

OPEN FOUNDATION WEST AFRICA - 2019 END OF YEAR REPORT

January 01- September 30

After three (3) successful quarters down the year bundled with series of activities springing up within and outside Ghana, one key thing that drives us to deepen our advocacy is the dire need to reach all especially Africans with open resources particularly because it creates room for our contributions and perspective, the opportunity to access knowledge for free and an opportunity to have a voice addressing the current biases that exist on the web. This, we are constantly working to achieve, an event at a time. It hasn't been a clear sailing as most people still hold on to their ingrained perception about Wikipedia further doubting its place in Education.

That notwithstanding, the importance of our continous growth of Wikimedia Hubs in regions we are currently not present to foster the vision of a thriving community as well local experts to be a point of call for our activities. These hubs when created exudes a shared identity and a sense of belonging for community members while offering a physical meeting space for workshops and edit-a-thons. This has seen OFWA establish 3 independent hubs under 8 months. The latest addition, being the Tamale Wiki Hub. We hope to expand into 3 new regions in the next fiscal year as well as supporting a community in Liberia.

This year took a different turn since we adopted the <u>SANKOFA</u> approach, a Ghanaian term which means to go back to one's roots or to reclaim our lost African identity. While our year ending has been intriguing and worthwhile, we are more focused now to tap into more of what works for us as Africans and how to push more African content on the internet. Programs were geared towards community strategy, capacity building, Afrofuturism discussions and an outstanding cohort of developers being prepped to support the world's largest encyclopedia and its prime software, MediaWiki.

In addition to our past 16 activities reported via our midpoint report, 25 more were organised and about 10 of those activities were miscellaneous projects or activities (zero budget). Our activities have reached over 500 participants and recruited more than 200 new editors. We can cumulatively state that we have increased our organisational target by reaching out to diverse groups and institutions with different topics covered as well as acquiring a clear direction on how to better retain members and strengthen partnerships.

It's a known secret that retaining volunteers after each training is the hardest part of the job and while "volunteer ghosting" may not seem surprising anymore, it's worth considering an innovative approach to influence their perceptions to improve retention. We tested a new approach by dividing our volunteers into smaller coaching groups to facilitate a more personalised engagements via the messaging app, WhatsApp. The response was positive however, it also exposed the need to add on to our capacity to tackle this known phenomenon within our movement, so we added a new member to the team (full time paid staff) in the

capacity of a Communication & Community Engagement Coordinator (CCEC) to improve the teams capabilities around managing the community, managing partners, coordinating events and effectively communicating the organisation's activities and interventions.

ACTIVITIES ORGANISED

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- 1.3 Summary of Report & Other Links

1.1 Scheduled Activities

1.1.2 Capacity building and community development

WikiCafe

The year began with many packed yet exciting activities. From a successful #1Lib1Ref online activity, we decided to celebrate Wikipedia Day with the first ever Wiki Cafe for our community in Ghana. The event as part of our monthly meetups was purposely crafted to meet the needs of both existing members and to draw new members into the community. The Cafe was segmented into 5 knowledge areas such as Wikipedia, WikiData, Wikimedia Commons, translate Wiki and an exercise to add citations through the #1Lib1Ref campaign as an umbrella that also helped existing members to improve/revive their editing skills.

The cafe successfully received [22] participants where 14 were new and 8 existing members some staff from our partner organisation Goethe Institute were also in attendance. Concurrently, 10 articles where created, 5 items were created and improved on WikiData, 50 citations added to articles, all members signed up and contributed to Translate wiki, and commons had some images uploaded and linked to its respective articles on Wikipedia.

• Language meetup - [Ga and Twi]

Our languages may go extinct if not recorded or used. The language meetup was an event which sought to equip community members at the meetup to work on translating English Wikipedia to Ghanaian languages such as Ewe, Ga & Twi. There were 10 members in attendance, which led to the creation and improvement of at least 10 articles in the Twi Wikipedia. At the backend, over 100 words were translated into Twi and Ga on translate Wiki to enable improvements in the interface of the Wiki in the respective local languages. That notwithstanding, members were encouraged to add relevant citations as part of the #1Lib1Ref campaign to already existing Twi articles.

• Ho Wiki Hub Edit-a-thon

We embarked on an edit-a-thon with the Ho Wiki Hub in the <u>Volta Region of Ghana</u> as part of our monthly meet-up after a successful launch & training last year. This brought together 25 participants, who were organized in a session to equip them with editing skills and resources to other related projects such as Wikimedia Commons and Translate Wiki.

About 5 articles created were on sanctuaries, landscapes and food from the Volta Region. They also participated in the uploads of images on Play to the WLAf competition and improved some

articles on Wikipedia and WikiData. Indeed this was a great achievement and we are hopeful to represent more content of Ho and the Volta Region at large on Wikipedia in our next sessions.

Women of the Wiki

In our quest to bridge the gender gap online through female participation, increasing Women's visibility on Wikipedia was part of our contribution towards the annual celebration of International Women's Day in March. Our Women of the Wiki edit-a-thon, which was held on March 23, 2019 where our focus was to create, improve articles and upload photos of notable and underrepresented women on Wikipedia. The project tied in with other campaigns working to bridge the gender gap on the platform such as Arts and Feminism, Whose Knowledge' and Visible Wiki Women's Challenge. The event enabled us complement Wikipedia's agenda on improving gender representation on the platform. There were 13 in attendance of which participants 6 were new, 5 images were uploaded on commons, 10 articles created, a little over 20 articles improved and links to WikiData items created.

Kumasi Club Training & Edit-a-thon

The Kumasi Wiki Hub was officially launched at the Educational Innovations Department, KNUST. one of our new partners form last year in the region. The Hub represents Wikip(m)edians and all interested in contributing to Open Knowledge in the Ashanti Region and its environs. At the launch, 30 participants including some lecturers were introduced to the Open Movement and how to promote content of Africa on Wikipedia through active contributions out of which 5 articles were created and others improved. We launched a writing contest to boost their enthusiasm to help project content of their region. Surprisingly, just a few weeks after the training volunteers started making massive contributions. More than 60 articles have since been created through this hub.

A lecture was also organised by the department together with OFWA for undergraduate Education Students, with the hope of adopting the Wikipedia Education Program in the department. Topics to be created would include notable locations in the region, its people, food and history.

Post Wiki Summit Meetup

Our Post Wikimedia Summit meetup emanated from the just ended Wikimedia Summit in March which served as an opportunity for members to learn about the about the ongoing movement strategy and some key issues arising from the conference which was held in Germany. Our Communications person was delegated to represent OFWA at the summit, the event was organised to engage the community members on critical topical issues some of which transpired at the summit. Discussions were led on the Movement strategy Process, its working groups and engaged them on how they can effectively contribute to the ongoing process.

We further educated members on OFWA's by-law, volunteer opportunities and the need to take part in global discussions and share strategic ideas to attain our overall goal for the movement.

This Post Summit event also invited 15 newbies and 10 existing members who learnt how to edit wikipedia and assisted with creating articles at the end of the session. The session proved to be successful and yielded much results in terms of discussing in detail the movement strategy and ways we can individually help to make it a success. We look forward to holding a Strategy Salon to further the discussion on championing the voice of our community.

• Team Kiwix Training

A Kiwix Training was held for our team members to build our team's capacity and their ability to run Kiwix related programs in the new regions that we are expanding to. Since this training was conducted a similar training has been conducted for our club on the Ashesi University campus and more of such trainings are yet to be organised at our regional hubs. Also a project to install kiwis for a deprived school is scheduled for our next quarter.

• Africa Union Day - (International Edit-a-thon)

Our midpoint activity was crowned with an International Africa Wiki Day edit-a-thon in collaboration with *AfroCROWD*, *Whose Knowledge?*, *African Women on Board*, *Wikimedia Nigeria*, *African Diaspora*, *Soronko Academy and The fabulous Women's Network* to commemorate the African Union Day.

The session was a twin-packed event where over 15 participants created and improved articles on Ghanaian related topics. There were diverse discussions and many questions answered on the myths about Wikipedia. During the breakout session, we had experienced translators of the Ghanaian local language who translated about 6 English Wikipedia articles into Twi and Ewe respectively.

• Wiki & Radio Edit-a-thon

We hosted an edit-a-thon on the 8th June at the Kumasi Wiki hub which brought together both new and old editors to write about the people and culture of the <u>Ashanti Region of Ghana.</u> The edit-a-thon provided an opportunity for old editors to revive their skills and for new ones to get acquainted with Wikipedia while harnessing its potential. The training which hosted 21 participants led to 20 articles improved and 5 more created both on-site and off-site.

The event was preceded by a radio interview of our Administrative Executive touched on issues on the theme "Myths and Facts about Wikipedia" on <u>Pure FM</u>. The interview exposed listeners to Wikipedia, opportunities, uses and debunked myths associated with the platform. We had over 1000 listeners and 5 more individuals from Kumasi reaching out to us via phone calls and email.

Ho Wiki Hub Edit-a-thon

We organised our second edit-a-thon at the Ho Wiki hub on June 29 to author articles on the region, its people and culture. The edit-a-thon was held concurrently with our monthly meet-up in Accra. The event focused on developing strategies to strengthen the hub and lay a solid foundation to enable it stand on its feet. The edit-a-thon was preceded by schools outreach programme to engage students and heads of schools in the community. Participants were 17 in number where existing editors created and improved about 15 articles, (12) new editors

learnt the basics of editing and English Wikipedia (En.wikipedia.org) articles were translated into local Ghanaian languages (Ewe and Twi) respectively using translate wiki..

• Tamale Wiki Hub Edit-a-thon

We launched our third hub! Tamale Wiki Hub was successfully launched and bundled with a Wikipedia training on June 22nd, with an impressive turn out and an engaging participation. The launch was held in <u>Tamale</u> with our partner organisation (<u>HOPin Academy</u>), the capital of the Northern Region of Ghana and the third-largest city in the country convened [35] participants pooled from various backgrounds, most of which were tech savvy and already armed with suggestions on how to sustain their newly launched community.

Participation at the launch was phenomenal as most people who signed up were present and extended invites to other friends to join in. This, buoyed by the 4 articles created and (4 more articles were in draft/sandbox and have been published). Also, there were 50 improved articles on subjects from the region at the end of the session, This is a clear indication of a hub that would thrive and assume a vibrant status in the region in the not so distant future. Our blog on the launch can be found here.

Accra Wiki Hub Edit-a-thon

In our quest to engage Community members to gain hands-on experience, our edit- a-thon in June took a new turn where one of our trained members became a teacher. Our community member with all enthusiasm, trained participants on how to contribute to Wikipedia. It was a moment for old editors to revitalize their editing skills, take a foray into other Wikimedia projects and for new editors to learn about Wikipedia. The event gradually segued into a question and answer session as most participants attended to get answers to entrenched views they held about Wikipedia. We learnt from the [21] participants how publicists and promoters exploit Wikipedia to get entertainers verified on some social media platform. It was a two-way learning session from participants to team members and team members to participants. This was followed by an edit-a-thon which saw over 15 articles improved and 3 articles being created.

• Edit-a-thon-TTEL

As an important ingredient to reach all ends of Ghana with the Wikipedia and Education, we collaborated with <u>Transforming Teacher Education and Learning</u> (T-TEL) and held an edit-a-thon on Ghana's public Colleges of Education. Here, we created and improved articles on the 46 Ghanaian public Colleges of Education. T-TEL, is a government programme, supported by UK Aid, to ensure Ghana's teaching graduates are equipped to deliver high-quality, inspirational teaching and learning. The two-day edit-a-thon sought to introduce and provide our work to the organisation in an attempt to develop education through Wikimedia projects.

Accra Wiki Meetup - July

July's edition saw a gathering of new editors and old editors, who came together to learn and share experiences about how to contribute and make edits on Wikipedia. The meetup took place at the <u>Goethe Institut</u> in Accra. The session was filled with mostly with new volunteers

who numbered 10 out of the 13 participants. We touched on the basics of editing Wikipedia, Wikidata and opportunities in the movement. Participants gained practical experience in editing Wikipedia while old editors revamped their editing skills taking a swipe into other Wikimedia projects. As expected, some participants came with myths about Wikipedia they had carried with them for long. These perceptions were met with detailed answers from our team.

Wiki Strategy Salon

On August 3, we hosted our first strategy salon workshop for experienced Wikimedians in Ghana with support from Strategy liaison Team at the Wikimedia Foundation. The workshop sought to provide an opportunity for recognised wikimedia affiliates to discuss movement strategy. The aim was primarily to convene affiliate members to have an in-depth discourse on one or two of the strategy themes of their interest with a goal of gathering meaningful input about the future of the movement while offering affiliates the opportunity to bond and strengthen engagements. The event included and was not limited to presentations and panel discussions on our two selected themes- Community Health and Capacity Building.

The event took place at the <u>Goethe Institut</u> and saw about [35] members who were made up of new and longtime Wikimedians and representatives from Wikimedia Ghana User Group as well as other active members of the community, not forgetting partners of the Open movement. Members agreed on more advocacy, as a way to allow individuals accept Wikipedia as part of the goal to attain the Wikimedia Agenda 2030.

• Summer Open School

The 3rd edition of the annual flagship program, Summer Open School successfully took place at the Lancaster University, East Legon from 14th -15th September 2019 in Accra Ghana. This year's edition, brought together over [40] open advocates, tech enthusiasts and people with the desire to know more about Open resources under one roof to afford participants the opportunity to learn about how to use and contribute to the different open resources or projects such as Wikipedia, OpenStreetMap & Creative Commons. This also helped participants acquire new opportunities and lead activities on their respective campuses.

Here, participants and trainers alike discussed critical issues around content gathering in the country, network and be abreast with the new trends within the Open movement. SOS also saw one of the most exciting attendance rates with a cross range of students, teachers and entrepreneurs. The theme was centered on "How to use Media, Language and Technology to advance the Open Movement". With views and opinions shared during panel discussions along the theme, the rest of the 2 days event exposed students to a range of soft skills training and hands on technical training.

These soft skills sessions were on CV writing, SDGs and Public speaking while keeping them abreast with 21st Century Digital Skills and promoting knowledge in forms that creates a competitive edge for our participants in today's dynamic environment. The most captivating aspects of this year's SOS was that publicity extended across the globe where Indians and people from other parts of Africa applied to attend. We are looking forward to have SOS turned into a residential program and also opening up to receive participants from outside Ghana.

Wiki Brunch

This was our first kind of 'Wiki brunch session' where we delved into an edit-a-thon series which filled with exciting hands-on activities to edit and add more content on castles and festivals which are celebrated in Ghana. There were 20 members in attendance which led to about [15] articles improved on Ghana's history, Culture and festivals. The session also saw an increased use of historical images on commons which have not yet been linked to their articles.

1.1.3 Tech and Community Support

AWMD Accra, Ghana

Our <u>African Wikimedia Developers Program</u> #AWMD after two (2) years of its inception has seen an increase in participation from the Ghanaian developers by providing a platform to encourage developers across the African continent to improve their skillset to hack on #MediaWiki, a software that has been in existence for more than a decade and supports #Wikipedia and its sister projects. This has churned into an oasis where various opportunities has been vested with some seasoned open source resources. These developers therein are contributing significantly to the open source project which supports the software on which Wikipedia runs. The training saw over [20] participants at the <u>Impact Hub</u>, Osu - Accra.

AWMD Ilorin, Nigeria

The AWMD core team led a training in llorin, Nigeria following several requests by the hub there to educate their community on volunteer technical support activities at the Wikimedia Foundation. The event saw more than 20 participants with a programming background. It was a 2 day session focused on training participants on tools, hacking mediawiki and trainings on why volunteer developers are critical to our movement. It was a successful event and a 100% of the people in the room signed up for their first time to tools such as phabricator, IRC and mediawiki.

1.1.4 GLAM and Content creation

Wikiday out

The first ever Wiki Day Out was organised to bring community members, Ashesi Wiki club members, and the general public to kick start the Wiki Loves Africa project theme on "PLAY". The idea of creating fun with what we do as a community to generate interest from people yet to join us led to this initiative. Here, there was a photo hunt in search for people playing at beaches, small communities, public games, random kids playing in the streets, to share photos on how the Ghanaian community exhibits its play activities. Also, we had diverse game ideas shared amongst community from Ashesi students since most of them come from other parts of Africa. The Wiki Day Out also served as an opportunity for members from the Wiki club to learn the art and skill of good photography, connect with the broader OFWA community as well as contribute significantly to Wikimedia commons. There were 25 participants from the community

and this gave birth to over 250 images covered for the day and later uploaded on wikimedia commons.

WLAf

Wiki Loves Africa 2019 was run from 1st February - March 15 to garner images centered on "PLAY". This year, our chosen theme was to promote Ghanaian play activities (like *Oware, Ludu, Ampe, Paper ball, Counters, Tug of War, Kaseee, Cards, the cloth sail, Tumatu, Chaskele, Skipping,* etc.) on Wikipedia and its sister projects. We successfully organised two (2) group photo hunts, about Five (5) mini hunts and had participation from the general public through our campaigns on our respective social media groups.

We organized simple yet relevant photo hunting trips, engaged in recreational activities and held an upload session to sort out best pictures, upload them and create articles on African games currently not represented on Wikimedia Commons and Wikipedia. The theme for the year was quite limiting to have huge number of contributions with regards to images as referred to on the global page.

In total, 647 images were uploaded to Wikimedia Commons from Ghana. Although we were short by 53 images to meet our desired metrics, we are excited that we uploaded over 50 quality videos, 5 audios and WikiData items created along side to boost visibility and reuse.

- Upload Session

After a successful Photo hunt, an upload session was held at the Goethe-Institut, on the 23rd of February 2019.

Participants were trained on Wikimedia Commons, Uploads of the images taken during the Photo walk were done, new articles were created about African games and other articles were improved. WikiData had many items with picture representation covered.

- Edit-a-thon

Eleven (11) people participated in the upload session. This included three new participants with no knowledge on wikipedia, a staff of the Goethe Institut library and some other existing members.

Award session

After a successful Wiki loves Africa project, Two (2) people were awarded out of the top 10 best photos by our local jury as winners for the Wiki Loves Africa (WLA) competition which was held between February 1 to March 15. We had users: Nipah Dennis and INUSAH GANIYU as our national winners for Ghana. They received their awards at our local event.

Wiki Loves Earth - WLE

This year we revived our participation in the Wiki Loves Earth (WLE) campaign after some years of inactiveness form Ghana. Our theme was on 'Unearthing the beauty of Ghana's natural heritage', this was as a result of the need to contribute in the annual international photographic competition targeted at taking pictures of local natural heritage and scenic landscape in various

countries and uploaded to Wikimedia Commons. As part of our activities in 2019, we were highly enthused about our participation in the campaign to provide photos that can help to better illustrate articles on and about Ghana. Our success in this year's campaign was mostly as a result of the drone we received from Wikimedia Norge to assist us with this campaign and helped us to take quality photos for the campaign.

For us, photo contests are a unique opportunity to rope in new contributors out of our movement and a unique opportunity to create the awareness for Wikimedia.

- Upload Session - June

We held a series of online campaigns with photography groups using facebook to reach audiences across the country. Through these campaigns, we had about 4 members joining our virtual training on how to contribute their images on wikimedia commons prior to the campaign. We had over [300] images through this advocacy as well as inviting these photographers to join our community.

- Edit-a-thon

On May 18, we hosted an edit-a-thon to produce articles on iconic locations and natural landscapes in Ghana in connection with the Wiki Loves Earth Photography contest. In participation were both existing editors and new recruits who wrote about natural reserves, landscapes and conservation areas in Ghana. Some lesser known tourist attraction sites gained visibility on Wikipedia through the event while maps were added to existing articles.

- Awards session

Wiki loves Earth project, Two (2) participants were awarded out of the top 10. The best winners were derived from a series of selections from our photos by our local jury for the Wiki Loves Earth (WLE) competition which was held between May 15 to July 15. We had users: <u>Jones Anlimah</u> and <u>Selorm</u> as our national winners for Ghana and received their awards at our local event.

• QR project - [August - October]

This mini GLAM project run for a period of 3 months, the project involved the improvement of all articles on colonial castles and forts in Ghana to an appreciable level (at least normal article) on Wikipedia. Successfully, about [20] articles of these monuments have been either improved or created. Also, some maps and images were collated and used accordingly.

Participation at the training covered staff of the Ghana Museum and Monuments Board, PRAAD and community members. The QR codes were also generated and will be mounted at the entrance of the national monuments across the country. We are excited to have accomplished this phase on content creation and plaque designing and we are hopeful to move on to the next phase.

Wiki Loves Festivals - WLF

The launch of the first festival centered Wiki project dubbed "Wiki Loves Festivals" was successful in August. Since not all GLAM content exist within GLAM institutions, some are

found on our streets, homes, villages and places we often don't look to when talking about GLAM. Festivals captured have helped us to tell the story of different cultures which in turn exposed participants on experiencing a live feed of how these festivals are celebrated.

The campaign also saw individuals, institutions and volunteers scout approaching festivals being celebrated in their respective regions. Aside adding some fun aspects to participants social lives, it created a platform for participants to also continue

We successfully improved content by adding audio visuals, over 500 images, improved stubs while creating new articles. Going forward,we hope to continue with photo documentaries and also add other countries to share their religious and cultural festivals as well.

1.1.5 Education Programs

Ashesi Wiki Club activities

Ashesi Wiki Club started its second wiki semester with a writing contest which run for a period of two (2) months, other activities included OSM training, KIWIX, Edit-a-thons, Career Fair, two (2) photo hunts which covered Wiki Loves Africa and Wiki Loves Earth. These events made an impact on more than three Wikimedia projects such as Wikipedia, Wikimedia Commons, WikiData and Kiwix (offline Wikipedia implementation).

An awards ceremony crowned the semester with three (3) winner's out of 22 participants for the writing contest. Additionally, we are happy to share that the club created over 15 new articles, a little over 50 images were uploaded on commons, over 100 existing articles were improved with about 50 new entries on WikiData. It's amazing to see such enthusiasm from club executive and members to garner all passion to keep the club running with more than 100 members and 55 new members joining to ensure its success.

- Kiwix Training

As part of our Kiwix training with executive, we are hopeful to have this implemented as part of the club's projects for the next semester to enable deprived students within the catchment area of their school Berekuso, obtain free access to Wikipedia and other educational resources without having to necessarily be connected to the internet or in the absence of the internet.

Ashesi Writing Contest Awards

As part of our efforts to encourage students to scale up contributions on Wikimedia projects, OFWA supported Ashesi Wiki Club to organize a writing contest which ran from January 21 to February 20, 2019. A ceremony was organized on this day to award participants with the most outstanding performance and writing skills. Winners were users: *Amhol Dheiu Kuany, Atule Samuel and Lwazilwenkosi Mpofu* who came 1st and received a tablet as his prize, 2nd (Hard drive) and 3rd (Pen drive & wikimedia souvenirs) respectively.

• Ashesi Wiki Club Photo Hunt [WLE]

In line with the <u>Wiki Loves Earth Competition</u>, <u>Open Foundation West Africa</u>(OFWA), together with Ashesi Wiki Club (Ashesi University) embarked on a trip to two of Ghana's top tourist sites; <u>Aburi Botanical Gardens</u> and <u>Boti Falls</u> to capture images. This was the first of three (3) of such

trips to be made to accumulate photos in support of the competition. Ghana is blessed with slews of natural heritage sites which are not well represented on Wikipedia and thus the need for us to ensure participation in the competition as a medium to showcase the beauty of Ghana to the world. Even though these students were on vacation and some had flown back to their respective countries, they are geared up to contribute some of the images they individually captured on commons to make Ghana's project for WLE a success.

Ashesi Wiki Club activities

After successful writing contest in April, the club's executive did not relent on their efforts, but rather increased their participation by selecting new executive members on board. This year, two past executive agreed to take up the mantle to run the club.

A Wikipedia Open House activity was organised to create awareness and invite newbies on board to increase numbers as part of their first semester activity. Not forgetting, the University's annual Club Fair was also organised and club leaders and members showcased through images activities that had happened in the course of the year. This opened windows for new members to share in their interest with the various wikimedia projects.

• Community Members Wins Grant for the Wikimedia & Education Greenhouse

A group of volunteers affiliated to <u>Open Foundation West Africa</u>, (OFWA) have been named as recipients of the first edition of the <u>Wikimedia & Education Greenhouse</u> which seeks for new and innovative ideas that engage Wikimedia projects in the education field. The Greenhouse project is a pilot program that mimics a start-up incubator style coupled with rigorous online course in Wikimedia & Education Project Management.

It will offer support and equip program leaders with skills to move projects from the idea phase to reality stage for meaningful impact in their communities. In a related development, the President of Kumasi Wiki Hub (a hub under OFWA) has also been confirmed by the Wikimedia foundation as an individual participant for the Wikimedia Education Project Management. This online course is a co-learning experience that would allow him to acquire new knowledge and skills for Wikimedia education projects or to initiate a new one. The project named Growing Open and Eco- friendly skills for Youth in Ghana [GOES] will be launched in November at Heritage Academy, Ajumako in the Central Region of Ghana. Read on the blog here.

Prior to the launch, the team visited the site in October and has 30 students and two (2) committed teachers geared up to kickstart the project which focuses on a community garden, Wikimedia in education which seeks to support wikimedia projects such as Wikidata, Wikimedia commons and translations of circular economy curriculum being introduced to the school while providing youthful job opportunities for the future.

1.2 Miscellaneous Activities

• 1Lib1Ref - (Jan 15 - Feb 5)

Articles on Wikipedia are at their best when backed by reliable sources/citations hence the #1Lib1Ref campaign which has been running for the past four (4) years. The campaign's

message is simple, add one citation to an existing article to improve it. This was the second time #1Lib1Ref had great participation by our community, librarians and the general public. We also organised an online event to encourage volunteers to participate in the campaign which churned over 100 articles both English and Twi with citations added for the period. This saw about 30 participants joining our community through the online campaign.

• African Science Academy - Wiki Training

After a successful Wikipedia Introduction and kiwix installation last year, we held a training session with these 30 young female Tech enthusiasts from <u>ASA</u>. This was our second visit to the school. The event focused on improving existing articles, creating new ones and resolving challenges students encountered after their first training.

• Black History Month Online Edit-a-thon

Each year, Black History Month also known as #BHM is commemorated globally but observed in Canada and the United States in the month of February to remember notable people of black descent and occurrences in the African diaspora. Within the month of the celebration, we organized online campaigns that brought to light the achievements of some Ghanaian women both present and past. Stories on them were shared via our social media handles with links to their Wikipedia articles. Akua Asabea Ayisi, Ghana's first female journalist and Adjoa Bayor one of the earliest female footballers in Ghana were among those featured. To add to this, we had some contributions made on wikipedia articles which drew new members to our community.

Lancaster Career Fair

In our quest to broaden the reach and scope of the Wikipedia Education Programme (WEP), we participated in the <u>Lancaster University (Ghana)</u> Career Fair to introduce students to the open movement and expose them to the opportunities they can harness while volunteering. The fair was led by our Administrative Executive. The fair further presented an opportunity for us to interact with students and educate them about our organization and possibly morphing into the establishment of a WEP in the school. Although there is a baby Wiki club running in the school, we are anticipating a strong tie into having the WEP started.

GTUC Training

In a related development, OFWA facilitated a Wikipedia training session with students of <u>Ghana Technology University College</u>. Students were trained on how to edit Wikipedia and had a hinge on other Wikimedia related projects. This event will possibly culminate into an education programme in the future.

Women in digital skills

With an enthusiastic approach, we joined the Women in Digital Skills training organised by our Partner institution Soronko Academy on 31st May. Since we aren't relenting our efforts on the need to bridge the gap of fewer representation of women contributors to Wikipedia, we introduced participants to Wikimedia projects and as expected of new entrants, questions touched on the credibility and openly editable mantra. All these were succinctly responded to, which assuage doubts among participants.

The digital skills training is often organised to bridge the digital gender divide by providing women with skills to enable them break into tech jobs and also acquire technology skills to either set up businesses or improve their current work. The session saw [2] articles created and over [10] articles improved together with its WikiData item.

Thomas Acquinas school

Most Wikimedians in Ghana and probably Africa, regret learning about the potential of the platform late in life but students of <u>St Thomas Aquinas Senior High School in Accra</u> Ghana, were fortunate to have an early head start. Our school advocacy was an introductory Wikipedia session in the school. The best participating student received a pen drive. Indeed, Wikipedia belongs on education and we envisage starting a Wiki club in their school where students would meet regularly to learn about Wikipedia and its related projects. Catching them young is very crucial as it makes it easier for them to grasp the basics, engages them after school and aid in research for school assignments. These students would eventually become future Wikimedia leaders making change in the world and attaining enviable laurels in their academics and Wikimedia projects in future.

• Research Skills for Women - (Fabulous Women's Network, Kumasi)

Our Kumasi Wiki Hub, an independent hub under OFWA partnered with the Fabulous Woman Network to host a Wikipedia workshop for women in Kumasi and its neighbouring towns at the Fab Hub on July 20. The workshop was facilitated by the President of the Kumasi Wiki Hub and saw an attendance of about 25 participants who were trained on the basics of Wikipedia editing while existing editors made new entries covering topics on personalities, food, regions and locations. The question and answer session enabled participants to be au fait with the guidelines of the platform before making entries.

• BSAM [Afrofuturisim]

As part of our goals to attain the Wikimedia 2030 strategy, building external partnerships rather than internal is key in advancing in the movement as it opens the organisation to new ideas and opportunities. As such, we partnered with <u>Black Speculative Arts Movement</u> (BSAM), an organisation based in the US to organise a workshop on Afrofuturism on August 11, 2019. The event was centered on African Futuristic Literature panel, African Visual Arts and Comics among others.

There were in attendance undergraduates participants who presented papers or arts. The event started with a skype call with <u>Dr. Reynaldo S. Anderson</u> co-editor of BSAM to discuss with participants the prospects of Afrofuturism and how Africans can capitalize on it to shape the future. This was followed by a panel discussion with experts from the creative, technology and comic industry on the concept of Afrofuturism and the need for collaboration from the creative space and the open movement.

Extensively, there was an African Futuristic Literature panel, African Visual Arts, Comics among others which was made up of Eyram Tawia, CEO and co-founder of Leti Arts, Jeffery Yeboah Agyepong, Head of Advertising and Creatives Access Bank, Kwacey Hayford, President E-Sports Ghana and Mohammed Abdulaih Sadat a Wikipedian. As sidelines to the event, we had an edit-a-thon, introduction to Wikimedia Commons, Copyright to meet the needs of the 20 participants. An in-depth discussion after the event can also be found in this edition of the Daily Graphic.

Software Freedom Day 19

Software Freedom Day (SFD) is an annual worldwide celebration of Free Software, it is a public education effort with the aim of increasing awareness of Free Software and its virtues, and encouraging its use in the month of September. This year was our third representation at the event, two (2) community members participated by sharing a presentation on open resources and their benefits in this digital age. The discussion was centered on Wikipedia and Creative Commons and how these two resources could help us champion our national agenda. There were over 50 people in attendance and some expressed interest to join our community.

• Afrocine Campaign

We participated in the second year of the Afrocine contest which seeks to drive the interest of members in Africa and its diasporans to contribute to African cinema, its producers and directors. The contest saw about 17 members participating to improve contents lacking in the subject. This also saw over 150 contributions made on WikiData, Wikipedia and Wikimedia Commons. A community member from OFWA was adjudged the overall winner of last years campaign with the highest contributions. This only indicates that members do not only have interest in cross collaborations through online campaigns but instead keen on bridging content gap across the African content in this regard and we can't wait to know the winner for this edition.

Our Increased Partnerships & Communities

It is recognised that a growing Wikimedia organisation ensures increased partnerships to enhance proper collaborations and strengthened network. Our year was Graced with partners with various institutional benefits which ensures a win-win affair for a better affiliate group. Below outlines these new partners;

- HOPIn Academy, Tamale: This partnership will provide us free training space at the technology hub and will be very instrumental in starting a Wikimedia community in Tamale in the Northern Region. An MOU has been signed to this effect.
- Black Speculative and Arts Movement: BSAM is a network of creatives, intellectuals, and artists representing different positions or basis of inquiry including: Afrofuturism, Astro Blackness, Afro-Surrealism, Ethno Gothic, Black Digital Humanities,

Black (Afro-future female or African Centered) Science Fiction, The Black Fantastic, Magical Realism, and The Esoteric. Our partnership with BSAM has paved a way to churn the minds of creatives in Ghana to support African arts and inclusion for a better representation online in order to decolonise the internet.

- **Ghana Museum and Monuments Board:** Our QR project was successful due to our collaboration with the <u>Ghana Museum and Monuments Board</u>. GMMB is the legal custodian of Ghana's material cultural heritage (movable and immovable heritage). We are excited about this partnership. An MOU has been signed to this effect.
- University of Ghana Pharmacy School: In order to diversify our growing community, we have collaborated with pharmacy students at the University of Ghana to hold OER training with these students on topics related to science and pharmaceutical subjects aimed at bridging knowledge gaps in those areas.
- **Goodd Africa** As part of our quest to ensure communities across West Africa, we are starting a Wikimedia community in Liberia. We are glad to partner with <u>Goodd Africa</u> who will provide us with a free space for our trainings in the region.
- Transforming Teacher Education and Learning (T-TEL): T-TEL, is a government programme, supported by UKAid, to ensure Ghana's teaching graduates are equipped to deliver high-quality, inspirational teaching and learning. We have partnered with them to hold a Wiki Educators Forum in the coming year.
- **United States of America, Embassy [Ghana]**: Our partnership/ collaboration with the <u>US Embassy</u> is centered on providing 21st Century Digital Literacy skills to the youth. The embassy will provide us with free space once a month to organise a capacity-building workshop for students across the country.
- University of Health and Allied Sciences: Students have been key contributors to our interventions in Ghana and this partnership is crucial to support the just created Ho hub with members to grow their activities and interventions. We are looking forward to starting a Wikipedia Education Program soon on their campus.
- African Women on Board (AWB): A non profit organisation run by African women for African women. The organization's goal is to amplify African female voices, support African female empowerment, and help to create a world in which African women and

girls across all classes including those of the diaspora, are given the tools and resources they need to fully realise their potential. We collaborated with this organisation and held an event to commemorate African Union Day across Africa.

SWOT

Indeed organisations thrive best when its SWOT after a period is identified for further implementation.

Strength	Weakness
 CCEC Hired (additional capacity) Partnership Management Community Engagement Performing financial and administrative support duties for other affiliates 	 Engaging communities outside Ghana and in the sub-region Capacity for policy advocacy
Opportunities	Threat
 Developing an online platform to ensure community engagement and continued learning Working with the diaspora Working with government agencies Positioning Wikipedia as a tool for promoting national agenda 	 Possible overload of paid staff (burnout) Burnout of volunteer team members Missed opportunities due to limited capacity

1.3 SUMMARY OF REPORT & OTHER LINKS

- Links to updated <u>metrics sheet here</u>
- Links to expenses on <u>budget so far here</u>