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WEAVER COLLEGE

WEAVERVILLE

NORTHCAROLINA

Catalogs

A Junior College Owned and Controlled
by the Methodist Episcopal
Church, South

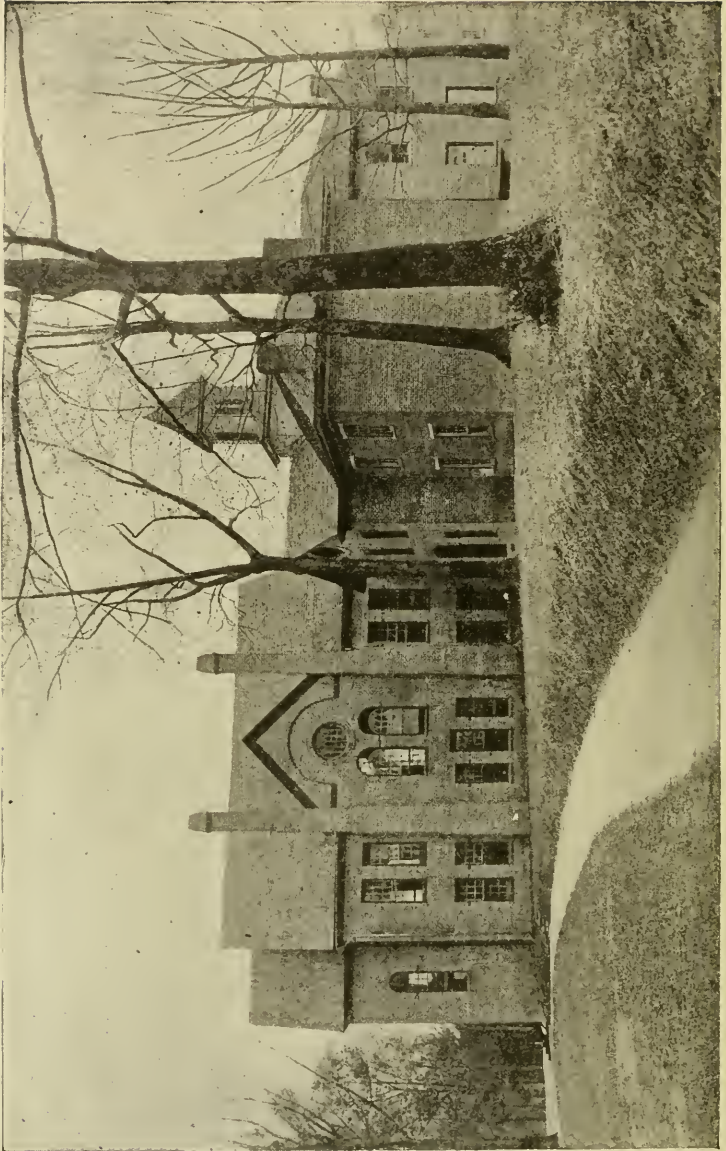
CO-EDUCATIONAL



CATALOG . . . 1916 - 1917

ANNOUNCEMENTS 1917 - 1918

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1916-17



MAIN COLLEGE BUILDING

College Calendar

Fall term begins Tuesday, September 4, 1917.

Christmas recess begins Saturday, December 22, 1917.

Instruction is resumed Thursday, January 3, 1918.

Spring term begins Tuesday, January 15, 1918.

Commencement exercises begin Sunday, May 19, 1918.

Annual meeting of the Board of Trustees, Monday, May 21, 1918.

Commencement Day, Tuesday, May 22, 1918.

Board of Trustees

1918—H. A. Dunham, G. L. Hackney, Zebulan Weaver.

1919—Zeb Curtis, C. E. Chambers, Charles G. Lee.

1920—F. M. Weaver, J. A. Nichols, T. H. Weaver.

1921—Dr. J. M. Crawford, Dr. C. P. West, J. B. Lotspeich.

1922—Dr. D. Atkins, C. P. Weaver, J. M. Queen.

EXECUTIVE COMMITTEE

F. M. Weaver

H. A. Dunham

J. A. Nichols

C. E. Chambers

T. H. Weaver

OFFICERS OF BOARD AND COMMITTEE

F. M. Weaver, Chairman Asheville, N. C.

J. A. Nichols, Secretary Asheville, N. C.

H. A. Dunham, Treasurer Asheville, N. C.

26636

Faculty for 1917-1918

REV. EUGENE BLAKE, A. M., D. D., President. Emory and Henry, Hiwassee Colleges, *Bible and History*.

MARION A. YOST, A. B., Emory and Henry College, *Latin and Greek*.

H. GRADY REAGAN, Weaver College; University N. C., *Mathematics*.

C. W. WEAVER, A. B., Emory and Henry College, *Science*.

T. O. DEADERICK, A. M., University Tennessee, *Modern Languages, Violin*.

MISS MARY LOUISE ESKRIDGE, A. B., A. M., Martha Washington College; University Tennessee, *English*.

MISS EUGENIA BLAKE, A. B., Martha Washington College, *Latin*.

MISS FELICIA DICKENSON, Martha Washington College; Curry School of Expression, Boston, *History and Expression*.

L. S. PRESSON, Weaver College, *Bursar and Tutor in English*.

REV. R. G. TUTTLE, A. B., Presiding Elder, Trinity College, *Sunday School Teacher Training*.

Piano.

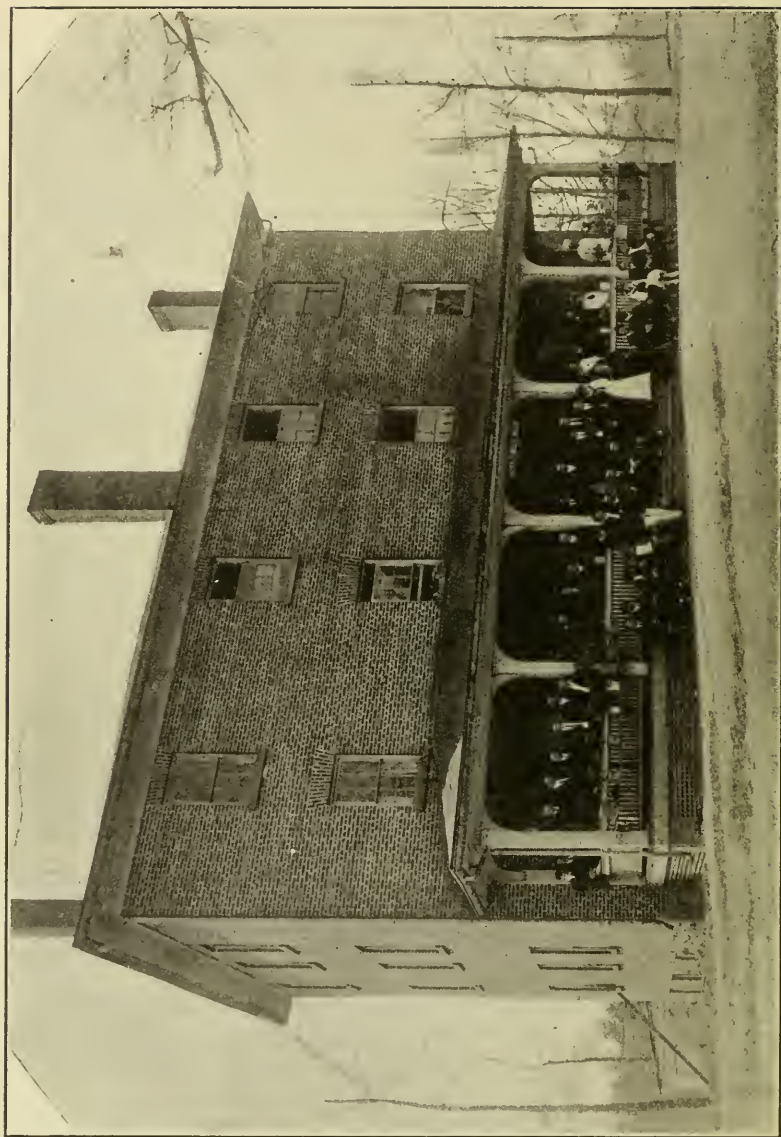
REV. ERNEST W. FOX, A. B., Trinity College, *Pastor*.

MRS. R. V. WILLIAMS, *Matron*.

Librarian.

Faculty and Officers

- J. R. WALKER, President, *English*.
A. B., A. M., Wofford.
- MARION A. YOST, *Latin*.
A. B., Emory and Henry.
- S. L. GULLEDGE, Secretary and Treasurer, *German and History*.
A. B., Trinity.
- L. F. DIXON, *Science and History*.
Special student in Science, Trinity; Student in University of Pennsylvania.
- H. GRADY REAGAN, *Mathematics*.
Special student in Mathematics, University of North Carolina.
- MARY LOUISE ESKRIDGE, *French and Latin*.
B. A., M. A., University of Tennessee.
- R. G. TUTTLE, Presiding Elder, *Sunday School Teacher Training*.
A. B., Trinity.
- ERNEST W. FOX, Pastor, *Bible*.
A. B., Trinity.
- L. S. PRESSON, *Manager of Dormitory, Assistant in English and History*.
Weaver College.
- MRS. NANNIE BLACK McDOWELL, *Expression and Oratory*.
A. B., Mount Pleasant College, Missouri; Student Columbia University.
- MRS. J. R. WALKER, *Piano*.
Peace Institute, Raleigh; Special Course, Columbia College.
- T. O. DEADERICK, *Voice and Violin*.
M. A., University of Tennessee; Pupil of Private Teachers in Voice and Violin in New York and Chicago.
- MRS. R. V. WILLIAMS, *Matron*.
- GLENN E. PICKENS, *Librarian*.
Senior Class, Weaver College.



DORMITORY FOR BOYS

Foreword

Weaver College is situated in the very heart of the mountain section. This is the best known health resort region in America. It is conceded on every hand that here is the place for great institutions of learning. Thousands of young men and women would receive permanent benefit by coming here for their college work. This point should be stressed by all our people and the friends of Weaver College should so co-operate with the college that these hosts of young people could be brought within reach of these blessings.

Then, too, Weaver College should be developed until it became the center of the greatest Summer School in America. The plant would thus be in constant use for the entire year, and the college would become the great teacher of teachers. A few thousand dollars expended here would mean more to the educational progress of Western North Carolina than many times the same sum invested at any other point. It is so easy of access, so closely related to the chief city of the mountains, so blessed with salubrious climate that little more could be desired.

To the general public we wish to say that our constant aim is to build up an institution which shall fully present the spirit of our people and shall meet their educational needs. In all this mountain section of North Carolina there is no institution of full college grade. With more than half a million native white Americans we are without the means of higher education. Feeling that the great essential things in a college education are to be found in the first two years of the college course, we are throwing all our efforts into these years and are striving to give our students a high class preparatory course and two years of first class college work. We do not for a moment let our students believe that this should end their college work. On the other hand, nearly all our graduates now prosecute their studies in A-grade colleges, and graduate with honor. But we lay the foundations and place them in a position whereby they may secure the funds necessary for such further work.

General Information

HISTORY

The first session of the Weaverville School was held in the "Conference House." This building was erected for the meeting of the Holston Annual Conference which convened at Weaverville in 1836. A neighborhood school was conducted in this rude structure until 1854, when patronage had grown to such an extent that a new frame building was erected and known as "Temperance Hall." At this time the school became a boarding school and drew patronage from the mountain section. This building was destroyed by fire in 1872.

In the same year, largely through the efforts of the local community, a brick building was erected, and the school was chartered as a college. In 1883 the property was deeded to the Methodist Episcopal Church, South, and since that time has been conducted as one of the institutions of the church.

In 1912 the school was reorganized as a Junior College, and the curriculum was arranged accordingly. The diploma of the school admits the graduates of Weaver College to the Junior Class of standard colleges without examination.

In 1915 the General Assembly of North Carolina granted the college a new charter, greatly enlarging its powers and privileges. The college is now controlled by a board of trustees, consisting of fifteen members nominated by the board of trustees and elected by the Western North Carolina Conference.

LOCATION

Weaver College is located in the town of Weaverville, nine miles north of the city of Asheville. The college campus lies on a beautiful hill, covered with giant oaks. For several miles in every direction spreads the lovely French Broad Plateau. This has a general elevation of 2,500 feet, and is surrounded on every side by the most magnificent mountain scenery. From the college campus the highest peaks of the Appalachian system are in plain view. No words can describe the beauty of this section. Peak rises beyond peak to the far-off horizon. Forest and stream, cliff and waterfall contribute to make this a scenic paradise.

The town of Weaverville is a cultured Christian community. The health conditions are ideal. It has excellent telephone service, electric lights, and one of the best water supplies to be found in the State. This water flows down from the Great

Craggy Range, and is distributed by gravity to all parts of the community.

MEDICAL AID

A great deal of time is lost by students on account of eye, ear, nose and throat trouble. We are exceedingly fortunate in having the service of James Madison Crawford, M. D., for seven years professor in diseases of eye, ear, throat and nose in Atlanta School of Medicine and for two years professor of Otology in the Atlanta Medical College, as our medical advisor. Dr. Crawford examines students of the college free of charge.

LITERARY PURPOSE

Weaver College is a Junior College of the Methodist Episcopal Church, South. Our course of study embraces a high school course and two years of college work. Our work is so standardized that a student may transfer from Weaver College to any other standard school of our church at any time without loss of class standing. To those who do not desire to prosecute their studies beyond the courses prescribed in this catalog, we offer a classical training which will fit them for a successful, happy life. The best preparation for teaching is to be taught by good teachers and to learn something to teach. We are trying to have these conditions met. The demand for our graduates as teachers in the public schools at attractive salaries is always greater than the supply. We are glad to assist our graduates in securing work of this kind.

RELIGIOUS PURPOSE

We desire as nearly as possible to help every student to be a true Christian. To be rather than to seem is our wish for every one in our school. Then we desire every student to express his inner Christian life in consistent conduct. We expect our young men to be gentlemen, and our young women to be ladies. Students will be required to attend Sunday School and preaching service on Sunday mornings.

BUILDINGS

We have two substantial brick buildings: The main building and the Crutchfield Home for Boys. The main building has a large auditorium, six class rooms, laboratory, library, music room, office, girls' room, two society halls, two toilet rooms, and nine bed rooms. In the dormitory are twenty bed rooms, two shower baths, two toilets, reception room, dining room, and

kitchen. There are two buildings of wood: the president's house and a cottage. All the buildings have water and electric lights. During the past year and a half more than \$1500 has been put into improving the buildings. Nearly all of this has been put into making things clean, sanitary and attractive.

THE DORMITORIES

We urge parents of students to place them in the dormitories where they may be more directly under the oversight of members of the faculty. Considering the price for room, fuel, light and board in the dormitory—only \$100.00 a school year—the board is good. Students should provide themselves with blankets, sheets, pillows, pillowcases, and towels.

OTHER BOARDING PLACES

Students who prefer to do so may, with the permission of their parents and the faculty, board in private homes in the town of Weaverville. No one who boards at other than accepted boarding houses will be received as a student. Students boarding in private homes will be subject to the same rules as those in the dormitories. We reserve the right to change the location of a student at any time. We do not permit a student to change his boarding place without the consent of the faculty.

GOVERNMENT

We seek to inspire our students with high ideals of character and scholarship. Many of our students are responding happily. Regular attendance upon classes is required. The student that misses seven recitations during one term without a sufficient excuse is liable to be sent home. The student breaking any rule is liable to receive one or more demerits. Fifty demerits in one term expel.

LITERARY SOCIETIES

We have four literary societies: The Cliosophic and the Delphian are for young men; the Euterpean and the Mnemosynean are for young women. Much of the work in reading, declamation, and debate will be done in the societies. Friendly contests between the societies and with similar societies in other schools will be arranged. Work in the societies is compulsory, for such training is essential to success. Each student will be required to unite with one of these societies within three weeks after his arrival at the college.

LIBRARY

The college library contains two thousand volumes. The Philosophic and Delphian Literary Societies each have excellent libraries. We shall be glad to receive donations of books or cash for the improvement of these collections. A reading room needs to be supplied with the best current periodicals. Will you send one or more?

PRIZES

A scholarship in Trinity College is awarded the student making the highest average grade in the senior year.

Ten medals are offered—six of them by the literary societies.

The four following medals are given during commencement: The orator's medal, for the best Senior oration; the essayist's medal, for the best essay by a young lady of the Senior Class; the declaimer's medal, won in a contest open to boys below Junior Class; the reciter's medal, won in a contest open to girls below the Junior Class. The young men's literary societies offer three medals each: Declaimer's improvement; debater's improvement; debater's contest.

ATHLETICS

It is absolutely essential that the health of the body be maintained in order that the mind may do its best work. The student who has been accustomed to a normal life at home must find an outlet for physical activity at school or he becomes sluggish in body and inactive in mind. The student is encouraged to devote at least one hour each day to outdoor sports. Baseball, tennis, volley ball, mountain climbing, rowing, and swimming are encouraged. Nothing but clean sport will be tolerated. An excellent athletic field, two tennis courts, and volley-ball courts, Lake Juanita, are all open to the students without cost. All members of the athletic association will be admitted to all contests without charge and will be entitled to the use of all college equipment for athletic work. This work will be directed by the faculty and will be at all times under the direct supervision of one of the teachers. A tour of one week may be made by the college team each year. A mountain hike of three days is given in the fall term.

EXPENSES

This is a time when students seek the best at the lowest rates. Our ideal is the best. By the aid of the church and friends of the school we strive to place this within the reach of

all our people. This year we will try the co-operative plan. We will charge each student the actual cost of food and its preparation. The first month we will charge \$10.00. If this is too much the overplus will be credited on the second month and if too little the under charge will be added on the next month.

Board in Dormitory, say \$10.00 per month; per year	\$ 90.00
Tuition, per year	40.00
Matriculation fee, per term, \$5.00; per year	10.00
Room, fuel and light, per month, \$2.00; per year	18.00

\$158.00

Piano, per month	\$3.00
Voice, per month	3.00
Violin, per month	3.00
Expression, per month	3.00
Use of piano for practice, per month50
Literary Society fees:—	
First year—per year	2.50
After first year—per year	2.00

Tuition is payable quarterly in advance. Board is payable quarterly or monthly in advance. Each student is to enter for at least one quarter. There is no deduction in board for an absence of less than two weeks at one time. Please arrange to meet these requirements promptly. For only \$158.00 you get the tuition, including all fees, in a high grade Junior College, and board, including room, fuel and light. The board is excellent for the price. Board in the village may be obtained for \$12.50 per month.

Each ministerial student will give a note for his tuition (\$40.00 a year) which will be cancelled when he enters the regular ministry of his church. Ministers are our agents, therefore we have decided to give free tuition to the children of all ministers in the active service of the church. In return we ask for their devotion to the college.

NOTES FOR PATRONS

We believe in punctuality, pluck, perseverance. See that your son or daughter is at Weaver College on the opening day, Tuesday, September 5th. See that he stays through commencement day, Tuesday, May 22nd. Encourage him to have the pluck to meet every duty between these dates. He will probably go home improved in punctuality, pluck, perseverance.

Don't encourage the extravagant expenditure of money. The

spendthrift is a worthless student. Demand that your children write home at least once each week.

Be patient with the school. It is no easy matter to control a large number of healthy boys and girls.

We believe in an abundance of good wholesome food. No part of our work receives more careful attention.

Our discipline is firm but kind. In case our discipline fails we shall notify the parents of the recalcitrant pupil and ask that he be removed from the school. Any attempt at hazing will be met with instant expulsion.

Each student enters upon his or her honor.

FOR THE STUDENT

Do you want to grow in grace and grit? Come the first day, stay through the last day, and do your duty every day. If you are so unfortunate as to own a pistol and a deck of cards, destroy them; at any rate, do not bring either to Weaver College.

HOW TO GET TO WEAVER COLLEGE

Buy your railroad ticket to Asheville. Notify us and we will meet you at the station. Take car at Asheville station for the Square and at the Square transfer to Weaverville car. Arrange, if possible, to reach Asheville by day train.



SENIOR CLASS

	Brittain	McCravy	
President Walker, Byrd			Furr, Pickens, Teeter
Huggins, Jones, Lanning,	Miss Gaines,	Miss Cody, Kenerly	
Shochet			Howard
	Cook	Fox	Thompson
			Simpson

Groups of Study

In our three years' high school course we offer fourteen units—the requirement for entrance into our best A-grade colleges. In our Junior and Senior years we offer work corresponding to Freshman and Sophomore work in our best A-grade colleges. Unless excused by the faculty a student must take Bible and at least five other courses.

HIGH SCHOOL DEPARTMENT

Second Year

English	History	Arithmetic
Algebra	Latin	Bible

Third Year

English	History	Mathematics
Latin	Physical Geography	Bible

Fourth Year

English	History	Mathematics	Latin (Cicero)
Bible	French or *Latin (Virgil)	Biology	

*This gives an opportunity to finish fourth year high school Latin in third year.

COLLEGE DEPARTMENT

Junior Year

English	Latin	Mathematics	History
Physics	German or French	Bible	

Senior Year

English
 *History, Chemistry, Latin, Mathematics
 German or French
 Bible

*Three out of these four must be taken in order to finish a full course.

Courses of Study

DEPARTMENT OF ENGLISH

This department will emphasize reading, spelling, and written work. The pupils will be trained to speak and write correctly. The teachers will seek to inspire a love for good literature. The books to be read and studied in high school classes will be selected from the College Entrance Requirements, 1915-1919.

Second Year

Texts—Metcalf's English Grammar, Parts I. and II.; Webster's Spelling Book; two books to be studied in class, and four books to be read as parallel. Five recitations a week.

Third Year

Frequent themes illustrating the rhetorical principles studied will be required. Texts—Thomas and Howe's Composition and Rhetoric; Metcalf's English Grammar, Part III; Webster's Spelling Book; two books to be studied in class, and four books to be read as parallel. Five recitations a week.

Fourth Year

College Entrance Requirements: At least four books studied in class, and at least five books read as parallel. Four recitations a week.

Junior Year

A study of the history of English Literature; a general survey of English Poetry; theme writing; parallel reading. Texts—Manly's English Poetry; Long's English Literature. Four recitations a week.

Senior Year

A survey of English Prose; a review of the lives of many of the authors whose selections are studied; theme writing; parallel reading. Four recitations a week.

DEPARTMENT OF HISTORY

Second Year

English History—The aim of this course is to give the student a thorough knowledge of the essential events in the political, social, and economic development of the Mother Country..

Shakespeare's Historic Plays are assigned as parallel work. Four recitations a week. Text—Wright's British Nation.

Third Year

American History—After a rapid survey of the period of the Revolution is studied closely. The greater part of the fourth quarter is devoted to a painstaking study of Civics. Among other topics that are given especial attention are the Organization of Political Parties, Expansion of Territory, the Civil War and Reconstruction, and National Development. Four recitations a week. Texts—Stephenson's American History; Peele's Civil Government.

Fourth Year

Ancient History—The especial aim of this course is to show that the treasures of the Old World were not destroyed by the fall of Rome, but all that was really valuable became the possession of the succeeding ages. The aesthetic nature of the Greek is traced; in contrast to this is emphasized the practical nature of the Romans which finds expression in the development of law and the organization of empire. Among other things studied is the influence of Christianity on the decaying empire and on the incoming barbarian, and its extension throughout all Europe eventually becoming the most potent factor in modern civilization. Four recitations a week. Text—West's Ancient World.

*Junior Year

In this year's work a careful study is made of the History of Western Europe. The following subjects receive emphasis: the development of European culture since the fall of the Roman Empire, the evolution of modern nationalities, the Renaissance and Reformation, the era of the French Revolution, the expression of European interest and civilization in Africa and Asia. Three recitations a week. Text—Robinson's History of Western Europe; Robinson's Readings in the History of Western Europe are used for parallel work.

*Senior Year

American History, 1760-1914—In this course the aim is to study American History in its relation to other history. While Social History receives some attention, special emphasis is laid upon the political and constitutional phases of our history. The following topics receive attention: the problems of the confederation, the nature of the constitution in the light of its early

interpretations, the rise of political parties, early diplomatic relations, the rise of sectionalism, the slavery controversy, and secession. The following texts are used: Wilson, Division and Reunion; West, American History and Government. Three recitations a week. Parallel and written work required. Text book to be selected.

*Junior and Senior in alternate years, open to both Juniors and Seniors. Junior year work for 1916-1917.

DEPARTMENT OF MATHEMATICS

Second Year

Arithmetic—This course embraces a thorough treatment of the subject with special emphasis on fractions, denominate numbers, mensuration, ratio and proportion, partnership, interest, discount, stocks and bonds. Four recitations a week through the year. Text—Wells' Academic Arithmetic.

Algebra—A thorough treatment of the fundamental principles and operations of Algebra, with special attention to factoring, fractions, simple and simultaneous equations. Four recitations a week through the year. Text—Slaught and Lennes' Algebra.

Third Year

Algebra—In this year's work a careful study is made of simultaneous equations, involution, evolution, theory of exponents, radicals, and quadratic equations. Four recitations a week through the year. Text—Slaught and Lennes' Algebra.

Fourth Year

Plane Geometry—A complete course in Plane Geometry, with special attention given to original exercises. Four recitations a week through first three quarters. Text—Wells' New Plane and Solid Geometry.

Algebra—This course includes simultaneous quadratics, ratio and proportion, the progressions, the binomial theorem, undetermined co-efficients and logarithms. Four recitations a week through the last quarter. Text—Wells' New Higher Algebra.

Junior Year

Solid Geometry—A thorough course in Solid Geometry, including numerous original exercises. Three recitations a week (fall term). Text—Wells' New Plane and Solid Geometry.

Trigonometry—This course includes the definitions of the

trigonometric functions, derivations, and formulae, with their application; logarithms, solution of plane and spherical triangles; also many practical problems. Three recitations a week (spring term). Text—Wells' New Plane and Spherical Trigonometry.

Senior Year

(Elective)

Analytical Geometry—Co-ordinates, loci of equations, straight lines, circle, parabola, ellipse, hyperbola, higher plane curves and geometry of three dimensions are treated thoroughly in this course. Three recitations a week through the year. Text—Nichols' Analytical Geometry.

DEPARTMENT OF SCIENCE

Within the past two years the Science Department of this institution has been entirely reorganized and today it is being recognized as one of the schools doing sound and efficient scientific work. The value of logical coordination of courses and rigid systematic work in the elementary sciences should not be underestimated.

Realizing the importance of this work, this institution has recently added six hundred and fifty dollars worth of apparatus and improvements to equipment. Today we have a large and well lighted laboratory especially fitted for efficient and systematic laboratory work. In conjunction with it is an ample stock room where all apparatus and materials are stored. The lecture room is located within ready access to the laboratory.

For the work in General Science every piece of apparatus needed for comprehensive work is at hand. In Physical Geography we are equipped with clay relief models, mineral collections, maps, and a Projection Lantern, all of which are used advantageously. Among the equipment used in Biology might be mentioned compound microscope, microtome, dissection sets, over two hundred prepared slides, and all reagents needed for this work. In Physics we are well fitted for effective work. Among other apparatus we will mention, a Toepler Holtz electric machine, X-ray apparatus, motor, galvanometer, transformer, barometer, balances, wire testing machine, torsion apparatus, pressure and vacuum pump, sonometer, and Bunsen photometer. For the Chemical work we have all needed chemicals and glass

ware. The laboratory desks, made especially for individual work by the student, have proved very satisfactory.

To guard against slack business methods in the student and excessive losses on the part of the school, the following plan, in regard to apparatus is used: The student makes requisitions on the Stock Room for needed apparatus. This apparatus is charged to the student's account, who, when he returns it in good condition, receives credit for the same. Otherwise, the student must reimburse the school for the loss or damage of apparatus.

Second Year

General Science—The purpose of this course is to acquaint the beginner in science with elementary scientific phraseology and methods, while at the same time it arouses sufficient interest that future science courses are looked forward to with pleasure.

The course begins with elementary earth science, then touches lightly upon biology, physics and chemistry. Text—Snyder's General Science. Three recitations and one laboratory period each week.

Third Year

Physical Geography—This course should not be confused with Physical Geography which is taught by a text book alone. In this course the text is followed closely by laboratory and field work. The vicinity of Weaverville abounds in points of geographical interest and these points are closely studied in field work. The strata of surrounding mountains are examined and drawn, streams are studied and mapped, contour maps are drawn, and relief maps modeled from contour maps, minerals are carefully studied and classified. Text—Tarr's New Physical Geography. Four recitations and one laboratory period each week.

Fourth Year

Biology—Lectures, recitations, laboratory, and field work. This course instils in the mind of the pupil the fundamental principles of biology as developed from the standpoint of plans. The method used consists primarily of the critical examination, even to microscopic detail, of plants and animals, followed by observation in field work of their gross structure, habitat, and life relations. This work is supplemented by lectures on some of the theoretical aspects of biology, such as evolution and heredity.

Three recitations and one laboratory period each week. Laboratory fee, \$1.25 per term.

Junior Year

Physics:—Lectures, recitations, and laboratory. This course is intended to give to the student an understanding of the phenomena which are constantly occurring about him. Such topics as the properties of matter, mechanics, mechanics of fluids, light, and sound, are taken up. Stress is laid upon physical definition and the solution of physical problems. The laboratory work in this course gives the student a clear idea of physical experimentation and prepares him fully for advanced work in physics. The last term is devoted to magnetism and electricity. Text—Millikan and Gale, First Course in Physics.

Measurements of the Household, Bureau of Standards, Washington, D. C. Three recitations and one laboratory period each week. Laboratory fee, \$1.25 per term.

Senior Year

...**Chemistry**—Lectures, recitations, and laboratory. In this course great stress is laid upon laboratory work, and chemical formulas and reactions. Those experiments are given which bear directly upon Qualitative Analysis, and sufficient problems are solved to give an insight into Quantitative Analysis. The last term is devoted to a brief course in Qualitative Analysis, wherein each student is required to analyze satisfactorily a number of unknown substances. Texts—Brownlee and Fuller's First Principles of Chemistry; Cunningham's Manual of Inorganic Chemistry. Three recitations and one laboratory period each week. Laboratory fee, \$1.25 per term.

DEPARTMENT OF LATIN

In Latin we offer a four year high school course and a two year college course. By taking two Latin courses in the third year the student has the opportunity to take the four year high school course in three years. If he does not do this, he may finish his high school Latin while he is in a higher class in other studies.

Second Year

Course I.—The purpose of this year is to acquire a thorough knowledge of forms, together with the simple principles of Syn-

tax. Special stress will be placed on written exercises. Five recitations a week. Text—Latin Lessons (Smith).

Third Year

Course II—The text will be translated critically and the grammar used at each recitation. Five recitations a week. Texts—Caesar's Gallic War; Bennett's Grammar; Bennett's Latin Writer.

Fourth Year

Course III.—In connection with the reading of the texts, the pupil will be required to make a short study of the History of Rome from 100 to 63 B. C. Four recitations a week. Texts—Cicero, Orations; Bennett's Grammar; Bennett's Latin Writer.

Course IV.—Some attention will be devoted to Mythology. Harper's Dictionary of Classical Literature and Antiquities will be consulted. Study of hexameter verse. Four recitations a week. Texts—Virgil, Aeneid; Bennett's Grammar.

Junior Year

Exercises in Sight Translation and Prose Composition. Continued study of the history, life and mythology of the Roman people. Attention will be given to the lives, times and works of the principal characters in their literature. Three recitations a week throughout the year. Texts—Livy, Two Books; Horace, Odes and Epodes.

Senior Year

Rapid Translation. Attention directed to an appreciation of the literary value of the author studied. Individual research encouraged. In all courses the history contributes largely to the best understanding of the literature read. Three recitations a week throughout the year. Texts—Cicero, Selected Letters; Pliny, Selected Letters; Plautus, Two Plays; Terence, One Play.

DEPARTMENT OF FRENCH

First Year

(a) Grammar and Reading; (b) Exercises in Dictation, Poems Memorized, Simple Conversation. Four recitations a week. Texts—Fraser and Squair's Grammar; Contes et Legendes (Guerber); La Poudre aux Yeux (Labiche and Martin).

Second Year

(a) Grammar and Reading; (b) Prose Composition; (c) Conversation. Three recitations a week. Text—Fraser and Squair's Grammar; *La Tulipe Noire* (Dumas); *Colomba* (Merimee); *La Mare au Diable* (Sand); *Hernani* (Hugo); *La Princesse Lointaine* (Rostand).

DEPARTMENT OF GERMAN**Third Year**

During the first term much attention will be given to correct pronunciation, drill on the principles of the grammar, and daily translation from English into German and from German into English. The second term is devoted to the review of the grammar and the reading of easy German prose and poetry. Four recitations per week. Texts—Bacon's *New German Grammar*, *Vorwärts*, *Gluck auf*.

Fourth Year

Much time during this year will be devoted to translation. Four times per week. Texts—Wildenbruch, *Das Edle Blut*, and *Der Letzere*; Schiller, *Wilhelm Tell*; Lessing, *Minna von Barnhelm*.

Fourth Year

Much of the time during this year will be devoted to translation. Four recitations a week. Texts—Thomas' *Practical German Grammar*; weekly exercises from Part II.; Schiller's *Jungfrau*; Heyse's *Das Madchen von Treppi*; Lessing's *Minna von Barnhelm*.

DEPARTMENT OF BIBLE**Second Year**

Select Bible Readings—This course will lead the student into an appreciation of the Bible as good reading and prepare him for the further prosecution of his studies in the Sacred Text.

Third Year

Life of Christ—The student will be given the historical setting of the Life of Our Lord and the leading facts will be presented. Text—Burton & Matthews' *Life of Christ*.

Fourth Year

The Life of Christ—The Life of Our Lord will be studied in minute detail. The last quarter will be given to a study of the effect of the teachings of Christ upon the history of the world. Text—Burton & Matthews' Life of Christ.

Junior Year

The Apostolic Age—This course will embrace a study of the literature and history of the period immediately following the Life of Christ. Text—Gilbert's Christianity in the Apostolic Age.

Senior Year

History of the Bible—This course will give a comprehensive view of Bible times and serve to connect the preceding courses. Text—Blakie's Bible History.

DEPARTMENT OF MUSIC

The Department of Music is divided into four grades. Playing from memory is required in every grade.

First Grade

Rudimental Technicalities, Conservatory Method, Duvernoy's First Exercises.

Second Grade

Plaidy's Technical Studies, Exercises in Scales, Duvernoy's Ecole du Mecanism, Parts I, II, III; Easy Sonatas and Pieces.

Third Grade

Czerny's Edudes de la Velocite, Nos. I. and II.; Major and Minor Scales, Arpeggios, etc.

Fourth Grade

Major and Minor Scales continued, Studies by Cramer and Mocheles, Playing from Memory.

DEPARTMENT OF VOICE AND VIOLIN

The course in voice culture embraces the subjects of breath control, the proper placing of the voice, enunciation and expression. The development of a beautiful tone and power of voice

are sought after. Such exercises are used as those of Root, Concone, Arthur, etc.

Violin instruction includes, at the first, the proper methods of bowing and fingering and the principles of pure tone production. As the pupil advances, he is taught the more intricate kinds of bowing and more difficult exercises and pieces are given him requiring an increasing ability to execute and interpret. The following exercises are studied: Wohlfahrt, David, Kayser, Hermann, Kreutzer, etc.

In both violin and voice instruction constant efforts are made to develop in the student a musical feeling and to inspire correct interpretation in the rendition of the songs and violin pieces.

DEPARTMENT OF EXPRESSION AND ORATORY

The importance of this department cannot easily be overestimated. The ability to read and speak well is an essential part of the education of young people. Mind, voice and body should be trained and brought into unity; thus the logical action of the mind is developed and the work becomes a means of personal culture, and a preparation for all lines of study. Attention should be given to articulation, to simple harmonic action, and to the appreciation of the highest and best in our literature. A clear understanding of literature must be the foundation of this work.



MINISTERIAL STUDENTS

Payne, Brittain, Teeter, Huggins

Rev. E. W. Fox, Lanning, Lefler

Harris, Rev. J. R. Walker

Sitton, Click, Kenerly, Jett

Roll of Students, 1916-1917

SENIOR CLASS

Brittain, Nebula	North Carolina
Byrd, Bryan	North Carolina
Cody, Elizabeth	North Carolina
Cooke, R. H.	North Carolina
Fox, Eugene	North Carolina
Furr, C. A.	North Carolina
Gainess, Geraldine	North Carolina
Howard, J. O.	North Carolina
Huggins, T. J.	North Carolina
Jones, O. B.	North Carolina
Kenerly, C. O.	North Carolina
Lanning, J. H.	North Carolina
McCravy, Dewey	South Carolina
Pickens, Glenn E.	North Carolina
Shochet, William M.	North Carolina
Simpson, Elmer E.	North Carolina
Teeter, Zebulon	North Carolina
Thompson, H. A.	North Carolina
Yost, William	North Carolina

JUNIOR CLASS

Blackstock, Nancy	North Carolina
Blackstock, Robbie	North Carolina
Buckner, Caney E.	North Carolina
Carver, A. G.	North Carolina
Gash, Mary Lou	North Carolina
Hardesty, E. D.	North Carolina
Harris, Reid	North Carolina
Jett, J. L.	South Carolina
Jones, Henry	Georgia
Lawrence, R. H.	North Carolina
Lusk, Florrie	North Carolina
Lusk, Wiley	North Carolina
McCormic, W. H.	North Carolina
Peeler, L. T.	North Carolina
Reagan, Mary	North Carolina
Reap, Bess	North Carolina
Sherrill, Russell	North Carolina
Shope, Annie	North Carolina

Steedman, E. C.	Georgia
Wagner, Carrie	North Carolina
Weaver, Gladys	North Carolina

HIGH SCHOOL

Andrews, Alex B.	North Carolina
Blackstock, Herbert	North Carolina
Brank, Robert V.	North Carolina
Brittain, Gudilla	North Carolina
Brittain, Verona	North Carolina
Brown, Laban	South Carolina
Buckner, Fred	North Carolina
Burleson, Oliver	North Carolina
Carter, Zelma	North Carolina
Click, George	North Carolina
Ducket, Jessie	North Carolina
Devenish, Mona	North Carolina
Eskridge, Dillworth	Tennessee
Eskridge, Mary	Tennessee
Erskin, Mrs. J. V.	North Carolina
Farrington, Kirby	North Carolina
Fox, Louise	North Carolina
Fulcher, S. C.	North Carolina
Gabriel, Frank	North Carolina
Garrison, Raymond	North Carolina
Hamilton, Victor	North Carolina
Horn, Wilma	North Carolina
Howell, Herbert	South Carolina
Harbeck, E. V.	North Carolina
Jones, James	Georgia
Jones, Woodson B.	Tennessee
Ladson, Eliza	North Carolina
Ladson, Sarah	North Carolina
Lefler, W. B.	North Carolina
Lominac, Vernon	North Carolina
Lusk, Burnett	North Carolina
Mears, Anastasia	North Carolina
Michael, Eve	North Carolina
Niven, Henry	North Carolina
Payne, J. B.	North Carolina
Penley, Kate	North Carolina
Pickens, Margaret	North Carolina
Pickens, Lassie	North Carolina

Reagan, Frank	North Carolina
Rector, Tacoma	North Carolina
Reeves, Lucy Tom	North Carolina
Robinson, Annie	North Carolina
Robinson, Marjore	North Carolina
Robinson, Mary Dean	North Carolina
Sitton, P. N.	North Carolina
Stepp, J. B.	North Carolina
Tillson, Harriet	North Carolina
Tuttle, Emily	North Carolina
Vance, Friel	North Carolina
Vance, Hobert	North Carolina
Weaver, Evelyn	North Carolina
Weaver, Stanley	North Carolina
Webster, Elinor	North Carolina
Webster, Harry	North Carolina
West, Stanley	North Carolina
West, Henry	North Carolina
West, Charles	North Carolina
Whitley, Ida	North Carolina
Wright, Rose	North Carolina
Yost, Sarah	North Carolina



BASEBALL TEAM

Howell, Pickens, McCravy, Professor Gulledge
Blackstock, Presson, Mgr., Steedman, Thompson, Eskridge, Simpson
Vance, Howard, Buster, Shochet, Buckner

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