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Our Yesterdays

-----1922=

Published by the Class of 'Twenty-two

Berne High School - Berne, Indiana



"Our hearts, our hopes, are all with thee"



"Our Pride"





To our most highly esteemed and beloved Superintendent,

C. O. LEHMAN,

we present this volume,
embodying a chronicle of events
of the past school year; a part-royal of our school life as it is;
especially showing to advantage the moments
of merriment and mirth.

May it be a token of our sincere devotion and friendship, also a pleasant reminder of our school days.

This is the "Our Yesterdays" of 1922

THE SENIOR CLASS



DR. A. REUSSER PRESIDENT



DR. RUFUS VON GUNTEN SECRETARY



MR. R. R. SCHUG TREASURER



J. D. FRENCH

A. B. Valparaiso University
District Schools Adams and Wells Counties, 1883-1890
Marion (III.) High School, 1891-1892
Linn Grove, Principal, 1892-1894
Whiting, 1894-1898
Nottingham Township, 1898-1909
Petroleum, Principal, 1909-1920
Principal of Berne High School, 1920—



CAROLINE I. HIRSCHY

 A. B. Indiana University
 District Schools, Adams County, 1906-1910
 Mount Vernon High School, 1913-1918
 Instructor of Mathematics, Berne High School, 1920—



IRMA SHORDON

A. B. Indiana University
Student Graduate School, Harvard University
Mt. Vernon (Ind.) High School, 1915-1918
Tarpon Springs (Fla.) High School, 19181919
Principal Large High School, 1919, 1920

Principal, Largo High School, 1919-1920 Instructor of Latin and English, Berne High School, 1920—



FRIEDA VAN DER SMISSEN

B. S. Kansas State Agricultural College
Student Graduate School, University of Wis.
Bethel College, Newton, Kans., 1917-1920
Instructor of Domestic Science and Art, Berne High School, 1920—



ATHA A. PINNICK

A. B. Indiana University
Deedsville High School, 1917-1919
Bloomington High School, Spring Term, 1919
Huntingburg High School, 1920-1921
Instructor of English and Botany, Berne High School, 1921—

EDISON SPRUNGER

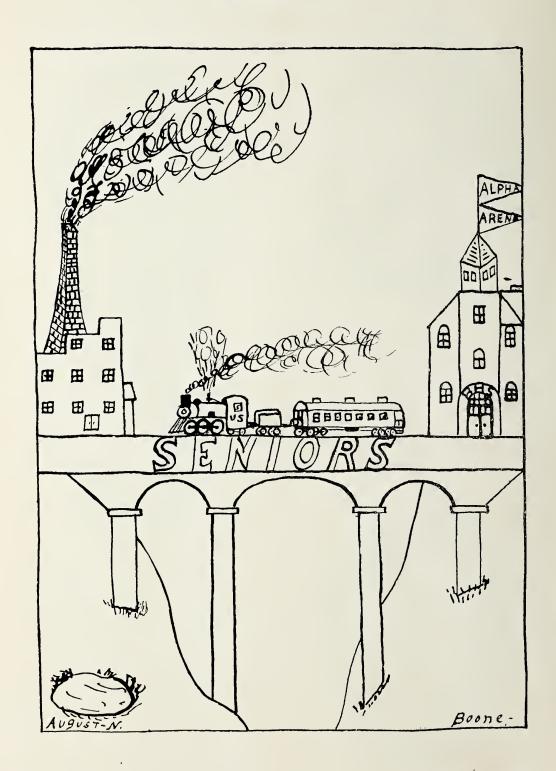
Student, Bluffton College, two years
Student, Stout Institute
Monroe High School, 1920-1921
Instructor Manual Training, Berne High
School, 1921—



HOWARD HOFFMAN

Student, Tri-State College, two years
Student of Public School Music and Orchestration under Prof. Harshman and Prof. O'Connell
Principal, Linn Grove Schools, 1918-1920
Instructor of Orchestra and Band, Berne High School, 1920—







LAURA REUSSER

"Ye ask me, friends,
When I began to love. How should
I tell you?"

Alpha—Alpha Sec. III and IV; Class Sec. I and IV; Glee Club III; Orchestra II and IV; Budget Staff III; Our Yesterdays; Class Play; B. B. III and IV; Class Treas. II and IV.

CLARENCE E. LIECHTY

"A heart to resolve,

A head to contrive, and

A hand to execute."

Arena—Monroe: Vice-Pres. I; Pres. II and III; Class Play II and III; B. B. I. II. and III. Berne: Pres. IV; Arena Pres. IV; Class Play; Debating Team; B. B. IV; Our Yesterdays.

IDA GRABER

"For she is wise, if I can judge of her;

And fair she is if that mine eyes be true;

And true she is, as she hath proved herself."

Alpha—Budget Staff II and III; Class Pres. III; Vice-Pres. IV; Our Yesterdays; Debating Team IV; Glee Club III; Class Play IV.



ARVILLA E. SPRUNGER

"A face with gladucss overspread, Soft smiles by human kinduess bred."

Alpha—Alpha Sec. I; Alpha Pres. III and IV; Student Council II; Class Sec. and Treas. III; Glee Club III; Budget Staff I, III, and IV; Our Yesterdays; Debating Team; Librarian IV; Orchestra IV; Class Play.

EMIL NAGEL

"For if we caunot keep the past, Why care for what's to come? The instant's prick is all that stings. And then the place is numb."

Alpha—Orchestra II, III, and IV; Alpha Treas. III; Track III and IV; Budget Staff; Our Yesterdays Staff.

MARGARET ROHRER

"How brilliant and wirthful the light of her eyes,

Like a star glancing out from the blue of the sky;

And lightly and freely her dark tresses play,

Over her brow and face as lovely as they,"

Alpha—Budget Staff III; Our Yesterdays.



RUTH M. LIECHTY

"Her fingers shame the ivory keys, They dance so tight along; The bloom upon her parted tips Is sweeter than the song."

Alpha—Alpha Pianist II and III; Glee Club III; Budget Staff III; Our Yesterdays: Class Play IV.

DALE H. BRAUN

"If you see a tall fellow ahead of a crowd

You may know he's our yell-leader, fearless and proud."

Alpha—Alpha Sergeant I; Class Vice-Pres. III; Alpha Pres. III; Cheer Leader III and IV; Orchestra IV; Budget Staff III; Debating Team; Our Yesterdays; Class Play IV.

FAYE FOREMAN

"And I would you knew
That I am fair enough to win men's
hearts."

Arena—Vice-President I; Arena Pres. IV; Glee Club III; B. B. II; Arena Treas. II; Budget Staff III; Our Yesterdays; Class Play IV.



ERNA HIRSCHY

"Forever as these lines I penned, Still with the thought of thee will blend,

That of some loved and eommon friend."

Arena—Our Yesterdays; Class Play IV: Junior Year, Hesperia High School.

LEONARD WHITEHURST

"The hunt is up, the hunt is up!
Sing merrily we, the hunt is up!
The wild tirds sing,
The dun deer fling,
The forest aisles with music ring."

Alpha—Basket-Ball I, II, III, and IV; Bascball II, III, and IV; Track III; Our Yesterdays; Orchestra; Band IV; Budget Staff III; Alpha Sergeant I, Secretary III.

NORA BAGLEY

"Charity, meckness, love and hope and forgiveness and patience; Then all forgetful of self, she wandered into the village."

Arena—Basket-Ball I, II, III and IV; Our Yesterdays IV.



MARY ANN HABEGGER

"Maiden with the meek brown eyes, In whose orbs a shadow lies, Like the dusk in evening skies."

Alpha—Budget III; Glee Club III; Our Yesterdays; Class Play IV.

HOWARD STUCKY

"I only ask for simple grace, To look my neighbor in the face, Full honestly from day to day,"

Alpha—Budget III; Alpha Treas. IV; Class Play IV; Our Yesterdays.

GLADYS LONG

"Where love and mirth and friendship twine Their varied gifts, I offer mine."

Alpha—Our Yesterdays, Class Play IV.



LUDELLA STAUFFER

"Thou whose locks outshine the sun, Golden tresses wreathed in one, As the braided streamlets run."

Arena—Arena Sec. and Vice-Pres. IV; Orchestra III and IV; Budget Staff; Our Yesterdays; Class Play IV.

AUGUST NAGEL

"The man worth while
Is the man who can smile
When everything goes dead wrong."

Alpha—Alpha Secretary III; Treas. II; Orchestra III and IV; Budget Staff III; Our Yesterdays; Class Play IV.



HOWARD LEHMAN

"Go 'way fiddle! folks is tired o' hearin' you a-squawkin'. Keep silence fur yo' betters!—don't you heah de banjo talkin'.''

Alpha—Budget III; Track III and IV; Alpha Treas. III; Our Yesterdays; Class Play.

LAURA LEHMAN

"Her dimpled cheeks are pale, She's a lily of the vale— Not a rose. In a muslin dress or lawn She is fair as the dawn— To her beaux."

Arena—B. B. III and IV; Budget Staff III; Our Yesterdays; Class Play.



Class of Nineteen Twenty-Two

Class Colors—Blue and Gold

Class Flower—Yellow Tulip

Class Motto-"He conquers who endures"

The Sophomores saw a path of green. They thought it was a Freshman Class; But, when they nearer to it drew, They saw it was a looking glass.

This was quite the case in the fall of 1918 when thirty-one innocents made their first appearance in the Berne High School, for you see we were not the typical green group of Freshmen. We were an exception to the ordinary Freshman class, and we saw the nine months through, with a strong determination to achieve great things.

The second year we continued our duties as Sophomores. Although our number had been diminished by five, we kept up our spirits and took an active part in Athletics and Literary work.

By the third year we changed our name to Juniors. Twenty members we were, proving that "They conquer who endure". This year proved to be a very successful one in every respect, during which we purchased our class rings and pennants, and also published The Budget very ably.

Throughout the four-year course we have pursued our studies diligently, and never has the black cloud of disagreement riven our class in twain. We have taken an active interest in all school activities, and our parties, especially the fishing parties, have been whaling? successes.

We are now on the last lap of our High School career, and after all is said and done we feel that the time has been well and profitably spent.



Senior Class Will

We, the Senior Class of B. H. S., 1922, realizing and fully comprehending the dangers and uncertainties of this merry Senior life, do hereby issue, declare and surrender our last will and testament, the same to take effect when for the last time we race to beat the tardy gong, take our last sleep in the assembly room, cram for our last exam, and linger for the last time in the cloakroom to hold tete-a-tetes with our fellow classmates, make it known that we no longer belong to that motley herd that falls before the faculty, asking for grades which cannot be obtained, therefore make disposition of our worldly possessions as follows:

ARTICLE I

To our worthy successors, the Juniors, we bequeath our seats of honor in the Mathematics room, provided they can become reconciled to the circumstances of being marooned and isolated from the student body.

To the Sophomore class we bestow our places on the Honor Roll for the benefit of those, whose names would otherwise never grace this same Honor Roll.

To the Freshman class we hereby bequeath all our efforts to please the teachers, provided no members thereof resort to strategy.

ARTICLE II

I, Mary Ann Habegger, do will and bequeath unto Newell Rice my musical voice for the welfare of his neighbors in music class.

Whereas, I, Ludella Stauffer, will my ability to "hit the ivories" to the honorable "Geeks" Lehman, provided that Palmer never takes up the study of the "Jew's" harp.

- I, Ida Graber, do hereby bequeath my studious nature to Lores Michaud, provided he uses it only for school work; my smiles I offer to those whom I leave.
- I, August Nagel, bequeath to Nora Bagley and Erna Hirschy jointly my admiration for a certain Junior girl, providing afore-mentioned Misses Bagley and Hirschy divide said admiration according to their respective weights.
- I, Leonard Whitehurst, bequeath my place in basket-ball to Edgar Clauser. My pearls I hereby will to the Senior girls.
 - I, Laura Reusser, herewith bequeath my part in the play to Evangeline Rohrcr.
- I, Arvilla E. Sprunger, hereby solemnly bequeath to Beatrice Brewster, the key to the Refrigerator (library), and do request that the book be kept in cold storage, lest the acqueous substance on the "covers that bind" be disintegrated.

Unto Edgar Clauser, I, Dale Braun, do give my perfect record of attendance, and my comb to Agnes Biery, to be used hurrically between periods.

- I, Clarence Licehty, do will and bequeath my studious nature to Ralph Schindler, provided that he has enough ambition to make use of it.
- I, Gladys Long, bequeath my ability as humorist to be divided among John Nussbaum, Joyce Ellenberger and Lores Michaud.
- I, Margaret Rohrer, do bequeath the box which contained chocolates to a Freshman boy to keep his handkerchiefs in. As a cure for pouty lips I will my "sunny nature" to Dorothy Wittwer.

- I, Howard Lehman, hereby bequeath my "just for fun" pencil to Helen Burkhalter. My ha-ha I present to Walter Nagel, provided he uses it only when the occasion demands.
 - I, Faye Foreman, bequeath my winsome smile to "Geeks" Lehman and my warm temper to the Frigid Zone.

To a Freshman who will willingly accept my offering, I, Emil Nagel, bequeath my musical talents, and also my green rabbit tail.

- I, Erna Hirschy, will my dinner bucket to be preserved as an antique and reminiscence in the relic casc.
- I, Nora Bagley, bequeath my "bobbed hair" to Kenneth Snyder, provided that he agrees to curl it only once per annum.
- I, Ruth Liechty, bestow and bequeath my unusual ability of "coaxing the piano" to Myron Lehman, my successor.
- I, Howard Stucky, make it known by these precepts that I hereby bequeath myself, my fortune and life for the prevention of cruelty to husbands.
- I, Laura Lehman, bequeath my ability to juggle the ball to Vera Schug. My dimples I solemnly bequeath to Mr. Sprunger.

In testimony whereof we have affixed our seal to this, our last will and testament at Berne, Indiana, on this the twenty-eighth day of March, in the year of our Lord, one thousand nine hundred and twenty-two.

CLASS OF 1922.

The foregoing was signed and acknowledged by the said Scnior class, as their last will and testament, in our presence and at their request, and in the presence of each other, we now subscribe our names as witnesses, this twenty-eighth day of March, 1922.

TILLMAN HABEGGER, '24.
AUDUS RUNYON, '24.







The Junior Class

OFFICERS

President	Flora	a E.	Franz
Vice-President	Helen	Burl	chalter
Secretary-Treasurer	Palı	ner	Eicher

Class Colors-Red and White

Class Flower-American Beauty Rose

Motto-"Paddle your own canoe"

Beatrice is a girl worth while, She always gives you a sunny smile; She believes in helping things along, This she does with a cheerful song.

Helen is a girl happy and gay Who strews roses on life's way. Cheerful and charming, always neat, To know her well is quite a treat.

Flora studies with lively vim,
She delves in books and is sure to win;
She can prepare just any day
To write a really prize-essay.

Florence Hilty is true blue She will always help you through. She always has a cheery word, So from her lips no wrong is heard.

Florence Liechty, modest and primp, Very seldom her hair does crimp. She is an unusual ambitious lass, Therefore she belongs to the Junior class.

Naomi Liechty, a writer of fame, Whose writings always won a claim. The Budget owes much to her name, Her work a great many subscribers has gained.

Stella Mast, with her hair so dark, Is never out for a lark. With her friends from the Freshman elass She is always first and never last.

BHS OUR 1922



Olive is modest and small, Likewise gay with us all. Her mind is also devoted to books Upon which she often bestows tender looks.

Frieda Sprunger, quiet and meek, For knowledge she will always seek. She is always sure to pass, Because she is a studious lass.

Ethel Taylor, a country maid, The mud and snow she would wade, To drink from the fountain of learning, She always seems to be yearning.

Jake Clauser, a minister's son,
One day he studies, the next he runs.
To find pleasure is his desire
Which gives the teachers a great deal of ire.

Roman Miller, bowed and quick, Opposing teams he has helped to lick; His stature is rather small, But this does not hamper him handling the ball.

Myron Habegger, a hustling lad, Always rustles for the Budget ad, He is always cheerful and never sad, Which makes his patrons always glad.

Walter Schug, a sporty boy, Who is always in search of joy, For this he rides to the south and west, But always comes home when in need of rest.

Palmer Eicher, never in wrong, His liking for girls is rather strong. He is always found among the fair sex, And is always careful, girls never to yex.

George Harris, big and tall, Has a heart, big enough for all, Willing always to do his best, And always anxious for the test.





The Sophomore Class

OFFICERS

President Lester Lehman
Vice-President Hilda Moser
Secretary-Treasurer Mildred Sprunger

Class Colors-Black and Tan

Class Flower-The Violet

Class Motto-"Strive to succeed"

A Sophomore's Dream

"It is seven o'clock, but you won't have to go to school today, unless you want to." It was mother's voice, but why the changed attitude about strict school attendance?

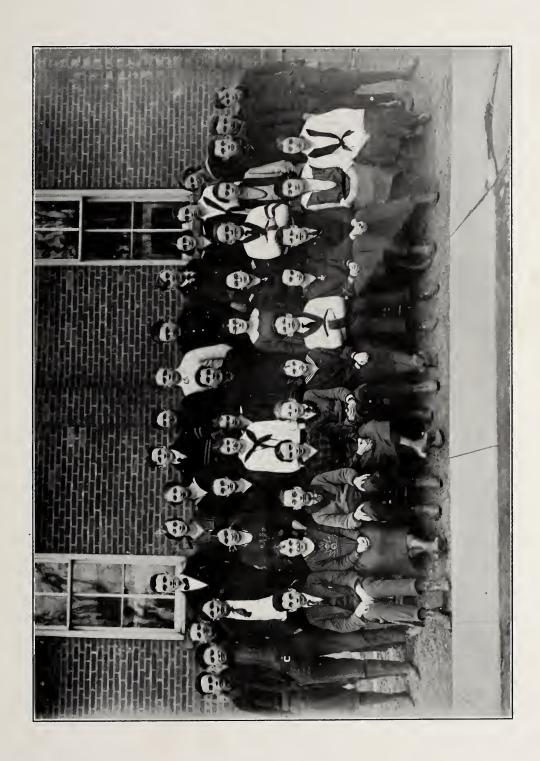
No "Sophie" could resist the lure of the class room, so at 8:45 (15 minutes late), I found myself in front of the B. H. S. building. I was not the only one late for school that morning, for at about a block's distance I saw Velma and Audus and behind them was Melvin, trying to catch up with them and join in the conversation.

I heard the siren of an approaching car, and looking down the street I saw a large Pierce-Arrow. It was loaded and tilted to one side, but no wonder! In it was Harold Long, his sister, and Agnes and Delila Biery. Not far behind them was Eloyd Lehman with one of his father's little Shetland ponies.

I now entered the building and was about to ascend the steps when Dan called out, "Going up? What floor, please?"

When I reached the seventh floor, I heard a great commotion in a near-by room. I decided to find out what it was. Just as I stepped inside of the library, Vandy was reciting the last line of "The Blue and the Gray". Something seemed to have such an effect on the pupils that they couldn't help but weep. Far back in a corner I noticed a person whom I hardly recognized. Finally I decided that it must be "Geeks". But alas! he had lost his curly hair and most beautiful blue eyes. All at once he stood up and asked, "Well, what are we crying about anyway?" Then Newell answered, "I suppose because she didn't wink at us when she was through." In another corner I spied the most striking resemblance of "Tim". But Lawsy Daisy! he had grown so much over night that a special tailor was needed to make his trousers. I noticed, too, when Carlton recited that he used such big words, I wished for a moment that I were a walking dictionary. As this was the day when our themes were due, Miss Pinnick waved her magic wand over Forest and lo and behold! he arose and read the most interesting theme I had ever been privileged to hear, but when Ralph was called upon to recite, he told the teacher that he had written what Shakespeare didblank verse. Walter had a fairly good theme, but my, oh my! he read so plainly and loudly that it almost broke my ear drums to listen to him.

The bells rang for the next period, so I followed the pupils to the Geometry class. Miss Hirschy failed to notice a statement in the proof of a theorem, and Clinton was the first to correct it. She then announced a test and the news was greeted with a



great applause. Of course, it was against Dale's religion to be present on test days. Elva gave Miss Hirschy some all-day suckers (thinking she might get a higher grade), and Frances asked an endless string of questions.

When I went to the assembly, to my surprise I found that the seats were of tapestry and the floor was covered with Brussels rugs. But best of all, the teachers were all very kind, letting the pupils whisper at any time. I noticed that Arvilla was chewing gum, and I couldn't help but wonder where she got it. Gladys N. and Bernice had their hair bobbed and they sure did look cute! Mary and Maggie were exchanging erasers across the room. Gladys A. was drawing wonderful pictures on the board.

The noon bell rang and Mr. French announced a Sophomore class-meeting. Various clubs were formed, such as:

"The I-Don't-Know Club".

Motto-"I don't know what I don't know"

President	. Kennet	h Snyder
Vice-President	Palmer	Sprunger
Secretary	Carl Bau	mgartner
Treasurer	Paul	Lehman
Cornetist	Lester	Lehman

Another one was:

"The May-I-Speak-to Club".

President	Floren	ce Emick
Vice-President	Agnes	Sprunger
Secretary	Evelyn	Luginbill
Treasurer	Mildred	Sprunger

All members are welcomed.

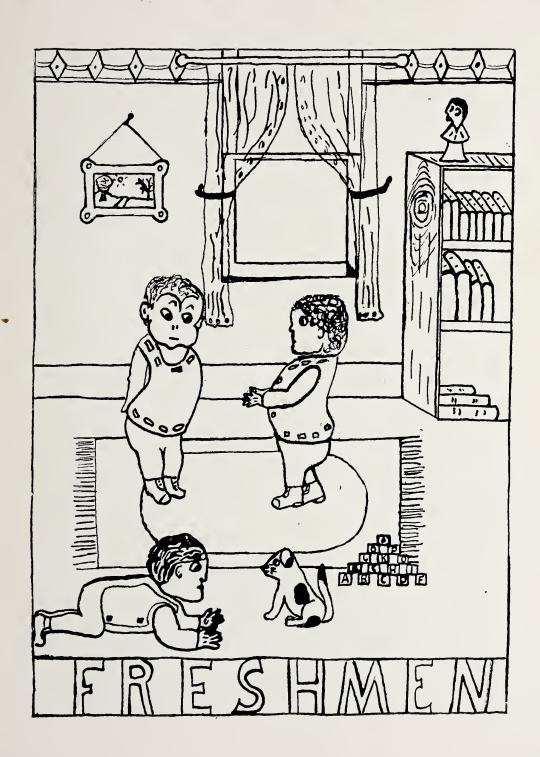
After dinner I continued my visit. The halls were desolate, but I heard someone reading so loud that the sound re-echoed in the school bell, and the grade children thought that it was recess. Upon investigation I found that it was Emma Tucker reading Caesar.

The next class I visited was Music. When just about to sing, Mr. Lehman asked Carl whether he had a book. "No," was the answer. Then Mr. Lehman said, "Sit with John Myers—oh no, you had better not, you won't have room." I agreed with him.

After school was dismissed, I had several conversations with my friends. One of them told me that Teddy was making some bee boxes in Manual Training class. She decided that he must be wanting a little honey, and also wanting to get stung.

Just then the telephone rang and I realized that I had been dreaming.







The Freshman Class

OFFICERS

President Velma Opliger
Vice-President Ida Bowsher
Secretary Evangeline Rohrer
Treasurer Lores Michaud

Class Colors-Brown and Cream

Class Flower-Salmon Rose

Learning the Ropes

CAST-The Freshman Class.

SYNOPSIS-A Freshman's first day in High School.

ACT I

Scene I-Entrance

Orlando-"Which way from here is the assembly?"

Rolandes—"I think we turn north here and take the elevator."

Ruth—(Coming to the rescue) "Follow me, boys, and I'll show you the way."

Scene II. In the Manual Training Shop.

Leo—"Gee! Mr. Sprunger has more tools down here than we have at our lumber company."

Rufus-"Huh! Those aren't for him. They're for us."

Leo-"Oh joy! I thought we could only have a hammer and a saw."

Lores-"This trisquare is awfully dull. How do you sharpen it?"

Herbert-"I used a wood file and it worked fine."

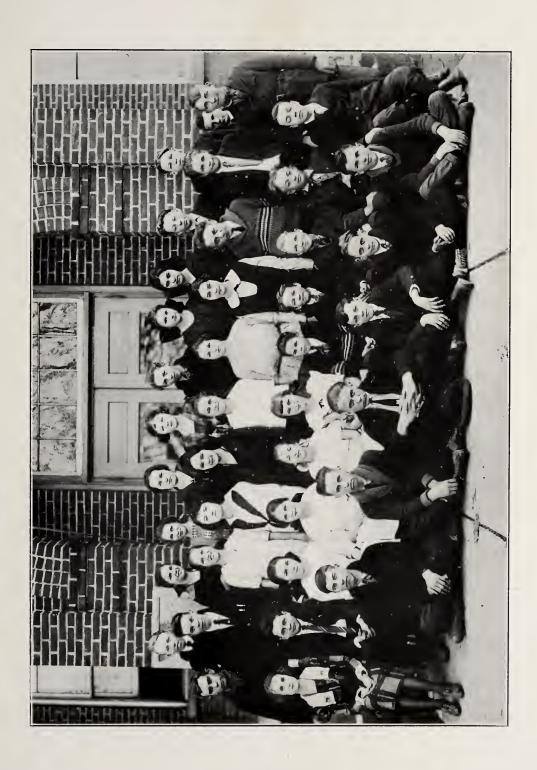
ACT II

Scene I. In the Hall.

Arvada—"Where can I find the Latin room?"

Iris—"Go three doors north—and—oh, I've completely forgotten where it is."

Miss Shordon—"This way, children."



Scene II. In the Library.

(Ida, Vera, Verona, Edith and Neola are holding conference in the rear.)

Gladys-"What's the new English teacher's name?"

Herbert-"I don't know, but I think it's somethink like Picnick."

Ellis-"Don't mind the name. She's a slick girl all right."

Miss Pinnick—(Calls class to order) "You'll all need a 'Lewis and Hosic' textbook."

Palmer—"What'd she say? Get 'Lewis' hose?"

Scene III. In the Mathematics Room.

John-"What kind of books are we supposed to get?"

Myron—(Whispering) "Nursery Rhymes."

Miss Hirschy-"You will use a 'Well's and Hart's' Algebra, Book I."

Mabel—"Herman, do you think a well and a heart fit good for the name of a book?"

Merlin—(Answering instead) "I don't know, but I'll ask Evangeline and see what she thinks about it."

Scene IV. In the Hall.

(Gertrude, Lorena, Dorothy and Mary discussing Algebra.)

Gertrude—I'm not going to take Algebra because my mamma said I shouldn't take any subject that would make me work because it was too hard on me."

Dorothy—"I'm not either, because I don't want to work so hard." Exit.

ACT III

Freshmen in their respective homes.

All thinking about the new English teacher.



"Our Yesterdays"

STAFF

Editor-in-Chief
Associate EditorFaye Foreman
Business Manager Emil Nagel
Literary Editor Laura Reusser
Athletic Editors Laura Lehman, Dale Braun
Joke EditorMargaret Rohrer
Staff ArtistsLconard Whitehurst, August Nagel
Photo Editor Ludella Stauffer
Class Reporter
Advertising Manager Clarence Liechty
Circulation ManagersHoward Lehman Mary Ann Habegger Ruth Liechty
Staff Assistants Howard Stucky Gladys Long, Nora Bagley Erna Hirschy
Alumni ReporterE. V. Schug, '15
Faculty Advisors



Senior Class Plays

Given by the Senior Class of the Berne High School at the Community

Auditorium on Friday Evening, April 21.

THE MAKER OF DREAMS

Pierrette	Laura	Reusser
Pierrot	Em	il Nagel
The Maker of Dreams	Clarence	Liechty

CONFESSIONAL

Robert Baldwin	August Nagel
Martha, his wife	Faye Foreman
John, his son	Dale Braun
Evie, his daughter	Mary Ann Habegger
Marshall	Howard Stucky
A Maid	Erna Hirschy

THE NEIGHBORS

Grandma	Arvilla Sprunger
Mis' Diantha Abel	Laura Lehman
Ezra Williams	Leonard Whitehurst
Peter	Howard Lehman
Inez	Ludella Stauffer
Mis' Elmira Moran	Gladys Long
Mis' Trot	Ruth Stuckey
Mis' Carry Ellsworth	Ida Graber

Miss Atha Pinnick, Coach



Commencement Calendar

FRIDAY, MAY 12

Annual Junior Banquet to the Senior Class and Faculty

SUNDAY, MAY 14

Baccalaureate Sermon by Rev. P. R. Schroeder

MONDAY and TUESDAY, MAY 15 and 16

Final Examinations

THURSDAY, MAY 18

Twenty-First Annual Commencement Dr. Edwin Barlow Evans, Thiel College, Greenville, Pa.

FRIDAY, MAY 19

Last Day Exercises - - May Day Festivities
Miss Ludella Stauffer, May Queen
Miss Beatrice Brewster, Maid of Honor
Eighteenth Annual Alumni Banquet



Faculty Club

During the past school year the faculty met regularly each month for discussions of professional subjects in combination with social hours. The above picture is one of stunts that were given by various members of the faculty at the meeting of the teachers at the home of Principal and Mrs. French. The schedule of meetings was as follows:

OCTOBERSupt. and Mrs. Lehman, hosts

"The Retirement Law"-Mr. French and Mr. Potter, speakers

NOVEMBER Principal and Mrs. French, hosts

"The Relation of the Teacher to the Supervisor" Miss Shordon and Mrs. Butcher, speakers

JANUARY..... Miss Schindler, hostess

"The Salary Schedule"—Miss Lehman, Miss v. d. Smissen and Mr. Hoffman, speakers

FEBRUARY.....Miss v. d. Smissen and Mr. v. d. Smissen, hosts

"The Relation of the Teacher to the School Board"

Miss Atz and Miss Pinnick, speakers

MARCHMisses Shordon and Pinnick, hostesses

"Medical Inspection and Health Control"-Miss Schindler,

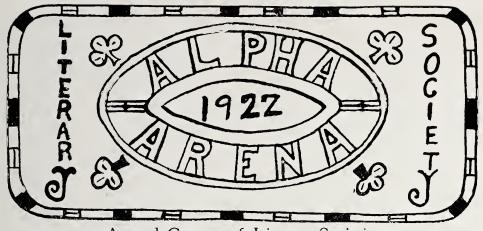
Mr. v. d. Smissen and Mr. Sprunger, speakers

APRIL......Mr. and Mrs. Hoffmann, hosts

"The Relation of the Teacher to the Community"

Misses Burkhalter and Hirschy, speakers





Annual Contest of Literary Societies

I. LADIES' QUARTET

- (a) Rubinstein, Voices in the Woods (Arena)—Ludella Stauffer, Laura Lehman, Frances Burkhalter, Edna v. d. Smissen.
- (b) Speaks, In May Time (Alpha)—Agnes Sprunger, Ruth Stuckey, Gladys Schindler, Ida Graber.

II. ESSAY

- (a) The Need of an Education (Arena)-Flora Franz
- (b) The Miraculous Age (Alpha)—Hilda Moser

III. PIANO DUET

- (a) Michaels, Czardas (Arena)—Evangeline Rohrer, Ludella Stauffer
- (b) Englemann, After the Charge (Alpha)—Agnes Sprunger, Ruth Liechty IV. READING
 - (a) Patsy (Arena)-Edna v. d. Smissen
 - (b) Mr. Algernon Jones (Alpha)—August Nagel

V. PIANO SOLO

- (a) Godard, Third Mazurka (Alpha)—Gladys Schindler
- (b) Lestchetizky, Mazurka (Arena)—Evangeline Rohrer

VI. VOCAL DUET

- (a) Cadman, At Dawning (Arena)-Faye Foreman, Velma Opliger
- (b) Lohr, Rose of My Heart (Alpha)—Laura Reusser, Edgar Clauser

VII. DEBATE: Resolved, That Labor Unions, As They Now Exist, Are a Menace to Our Country

Affirmative (Alpha)—Arvilla Sprunger, Ida Graber

Negative (Arena)—Clarence Liechty, Faye Foreman

VIII. MALE QUARTET

- (a) Zeiner, There's Music in the Air (Arena)—Carl Baumgartner, Newell'Rice, Paul Lehman, Merlin Ellenberger
- (b) Spence, Hunting Song (Alpha)—Edgar Clauser, Emil Nagel, Dale Braun, Leonard Whitehurst

IX. DECISION OF JUDGES

Judges: Miss Kate Wass Worley, Instructor of English, Bluffton H. S., Bluffton, Ind. Miss Stella Lilly, Instructor of English, Hartford City H. S., Hartford City, Ind. Miss Edna Snyder, Supervisor of Music, Decatur, Ind.

Miss Mary Middelton, Supervisor of Music, Bluffton, Ind.

The Arenas proved to be the victors, the final scores averaging 92.72 per cent. for the Alphas and 94.59 per cent. for the Arenas.

As a reward the Arena society received a beautiful society banner and temporary possession of the large American flag won by the Alpha society at the annual contest last year.

Thirty-seven



Alpha Literary Society

OFFICERS

First Semester

President	Arvilla Sprunger
Vice-President :	George Harris
Secretary	Helen Burkhalter
Treasurer	Howard Stucky
Pianist	Gladys Schindler
Sergcant	Walter Nagel

Second Semester

President	Florence Hilty
Vicc-President	Edgar Clauser
Sccretary	Laura Reusser
Treasurer	Beatrice Brewster
Pianist	Gladys Schindler
Scrgeant	Harry Sehug





Arena Literary Society

OFFICERS

First Semester

President	Faye	Foreman
Vice-President	Ludell	a Stauffer
Secretary-Treasurer	. Myron	Habegger
Pianist	Evangelin	ne Rohrer
Sergeant	Lores	Michaud

Second Semester

President	Clar	ence	Liechty
Vice-President		Flor	a Franz
Secretary	. Luc	lella	Stauffer
Treasurer	Myro	on E	Iabegger
Pianist E	vang	eline	Rohrer
Sergeant	Pa	ılmei	Eicher



George Harris Ida Graber

Dale Eley

Clarence Liechty

hty Dale Braun Arvilla Sprunger

Debating

After a lapse of ten years during which the cchoes of our school did not ring to the stentorian voices of a single interscholastic debate, the argumentative art came back into its own this year.

Our challenge having been accepted by Pleasant Mills, a tryout was held in which a number of candidates poured forth their orations upon the faculty and assembly. From these aspirants the six successful "silver-tongued orators", who were to uphold Berne High School, were selected.

Our first debate was staged against Pleasant Mills on February 14, the question being: Resolved, That Japanese Immigration Should Be Excluded from the United States. Our negative team was victorious while the affirmative team lost. However, the final average left Berne in the lead by a margin of .9 per cent.

Much of the success is due to the excellent coaching of Supt. C. O. Lehman.



The Budget

The members of the Junior class publish the school paper, The Budget, every month, under the direct supervision of the faculty advisors. The Budget, formerly issued in magazine form, this year was changed to regular newspaper style. The paper has a large circulation and affords an excellent opportunity for practical journalism to every student.

STAFF

Editor-in-Chief	Naomi Lieehty
Assistant Editor	Edgar Clauser
Business Manager	Palmer Eicher
Advertising Manager	Myron Habegger
Circulation Manager	Florence Hilty
Literary	Flora Franz
Athletics	
Jokes	Olive Winteregg
Exchange	Stella Mast
Alpha Reporter	Beatrice Brewster
Arena Reporter	Frieda Sprunger
Class Reporters	Helen Burkhalter
	Arvilla Sprunger
	Agnes Sprunger
	Ruth Stuckey









Orchestra

Among the many Musical Organizations of the Berne High School, the Orchestra unquestionably takes the front tank. Under the diligent direction of Mr. Hoffman, our Orchestra has advanced from a bunch of crude players to a well balanced and harmonious band of musicians. It is surprising that with only two weekly periods of forty minutes each, such a musical organization can exist and make headway; but with the combined efforts of both Director and Orchestra, fine progress has been made.

May the future Orchestras experience such joy and progress in playing, as this year's Orchestra did; and let us encourage the future generation to appreciate and love the most beautiful of all Arts—Music!

MEMBERS

Solo Violin: Howard Lehman, August Nagel

Obligato Violin: Ludella Stauffer, Ruth v. d. Smissen, Elizabeth Habegger

Contra Medly Violin: Dale Braun, Arvilla Sprunger

Second Violin: Laura Reusser, Newell Rice

Violincello: Emil Nagel Clarinet: Lores Michaud First Cornet: Lester Lehman Second Cornet: Leo Gilliom

Bass: Carl Luginbill

Drums: Leonard Whitehurst Piano: Evangeline Rohrer

Director: H. B. Hoffmann (Violin)





High School Band

Solo Cornet Lester Lehman
First Cornet Paul Lehman
Second Cornet Leo Gilliom
Solo Clarinet Lores Michaud
First Clarinet Howard Lehman
Saxaphone Walter Hilty
Mellophone Herman Ellenberger
Trombone Merlin Ellenberger
Baritone Carl Luginbill
Tuba Edgar Clauser
Bass Drum Dale Eley
Snare Drum Leonard Whitehurst
Director H. B. Hoffmann (Trombone)



Mandolin Club

First Mandolin

Velma Opliger Helen Burkhalter Noble Schindler

Helen Teeter

Obligato Mandolin

Josephine Reusser Freeman Burkhalter Verdi Reusser Olive Winteregg

Second Mandolin

Martha Brown

Mandola

Gladys Schindler

Roseoe Bockman

Piano

Evangeline Rohrer

Director

H. B. Hoffmann (Violin)



Christmas Cantata

THE LIGHT OF THE WORLD

Carrie B. Adams

Rendered by

BERNE HIGH SCHOOL CHORUS

Assisted by

BERNE HIGH SCHOOL ORCHESTRA

Tuesday, December 20th, 1921 Community Auditorium

1.	Thy Light Is Come	.Chorus
	Shine, Splendor Divine	
3.	The Light Everlasting	Chorus
4.	The Name of Jesus Miss Laura Reusser and	Chorus
5.	Sing, O Heavens Mr. Edgar Clauser, Mr. Paul Lehman and	Chorus
6.	And There Were Shepherds Miss Mary Ann Habegger and	Chorus
7.	Glory to God in the Highest	.Chorus
8.	Now When Jesus Was BornMr. Dale Braun and	Chorus
9.	Wonderful Baby Jesus Miss Velma Opliger and	Chorus
10.	Scek Ye the Lord	.Chorus
11.	The Light of the World	Chorus

Miss Ruth Liechty, Pianist Mr. C. O. Lehman, Director

High School Musicale

FRIDAY, MAY 5, 7:45 P. M. Auditorium

PART I

1.	Motor Boat Squadron (March)Band and Orchestra	
2.	Overture ParamountOrchestra	
3.	Le Voyage Galop	
4.	Cornet Solo Lester Lehman	
5.	A Hunting SceneOrchestra	
6.	Waltz of the Fairies String Sextet	
7.	Estella WaltzOrchestra	
8.	March C. S H. S. Band	
	PART II	
9.	Nightingale	
10.	Moonlight and Love (Serenade)Orchestra	
11.	Piano Solo	
12.	Vocal Selection	
13.	Melody in FOrchestra	
14.	High School MarchBand	
15.		
10.	Popular Airs (Selected)	
16.		

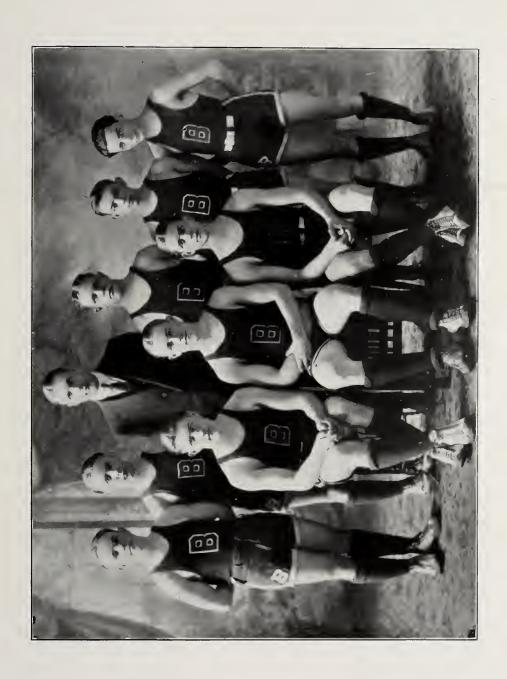






Season's Games

Visitors		Where
Jefferson 0	Berne 98	Berne
Kirkland 13	Berne 39	Berne
Portland 20	Berne 16	Portland
Berne Alumni 20	Berne 30	Berne
Pennville	Berne 25	Berne
Portland 16	Berne 26	Portland
Hartford24	Berne 21	Hartford
Decatur	Berne 20	Berne
Pennville	Berne 24	Pennville
Petroleum 12	Berne 27	Berne
Monroe 53	Berne 12	Monroe
Bluffton 40	Berne 18	Bluffton
Hartford 15	Berne	Berne
Monroe44	Berne 23	Berne
Decatur	Berne 18	Decatur





ROLAND VAN DER SMISSEN

Coach

Coach van der Smissen proved to be a capable mentor. He inspired the Blue and White cagers throughout the season to play a hard, clean, and consistent game. His adage was, "Fight hard, but fight clean." The past season, due to his efforts, was far above the average and barring a few injuries would have been an almost all victorious one.

LEONARD WHITEHURST

Captain-Center

"Whitey" proved himself worthy as captain of our team. Without him our team would be like a Ford without an engine—no power. He saved many games through his ability to shoot fouls. "Whitey" was chosen center on the all-county team. We regret that this is his last year.





CLARENCE LIECHTY

Forward

"Liechty" because of his fine attitude toward the games and his clean playing gained the admiration of many basket-ball fans. He covered the floor in great stylc and his passwork was both fast and accurate. The only objection we have against "Liechty" is the fact that he is a Senior.



ROMAN MILLER

Forward

"Romey", although the smallest man on our team, was by no means the slowest. He surprised many visiting teams with his fast and accurate passwork. "Romey" is a Junior and will be back strong for next year's team.

EDGAR CLAUSER

Forward

"Jake" was a hard fighter and was always found in the midst of the fray. He seemed able to toss the ball through the ring from any part of the floor, thus scoring many points for Berne.





KENNETH SNYDER

Guard

"Snitz" was always on the job when the score looked dangerous. He saved many goals by airtight defense. He has before him two years of basket-ball opportunities.



CARL BAUMGARTNER

Guard

Whenever "Bummy" played his opponents had difficulty in getting the ball near their goal. He was a fast guard, having a keen eye on his man. He was a shark on long shots.

DALE ELEY

Forward

"Jim" played a fine brand of basket-ball. He played a hard game regardless of the score. We are depending on "Jim" to strengthen the squad during the remaining two years of his high school career.





MERLIN ELLENBERGER

Guard

"Merlie" was the only Freshman on the squad. He worked hard for his position and deserved the honor. During the remaining three years of his high school career we will find him a valuable asset to our team.



L. F. R. F. C. C. G. L. G. R. G. First Team: Reusser Vandy Snyder Schug Brewster Lehman



L. F. R. F. C. C. G. L. G. R. G. Second Team: Hilty Stuckey Bagley Moser Emick Bowsher



Girls' Basket-Ball

The girls' basket-ball season the past school year has been more thrilling and eventful than in former years, due to the fact of the sweeping victories played on the new floor.

The opening game of the season was played on December 10, against the Jefferson High School girls. The game resulted in a score of 20-8, our team defeating the Jefferson lassies in a curtain raiser. The game at times was very interesting and amused the spectators throughout all four quarters.

December 16, our team played with Kirkland. This proved a close game throughout with the Kirkland girls leading 9-5 at the end of the first half. However, our girls came back strong in the second half and not only tied the score, but won 14-12.

On January 14, the team lost the first game, being defeated by the Decatur girls. Although the Berne girls kept at an almost equal pace during the first part of the game, it was an easy matter for the visiting teams to bring the score to 23-7 by the end of the second half.

Another interesting though rather one-sided game was played against Petroleum on January 27. Our girls again displayed some of their fast team work and easily won with a score of 15-2.

On February 3, our team played the Monroe girls at Monroe. They were defeated by a score of 28-5.

On February 8, the team played at Bluffton. Our girls were in the lead at the beginning and stayed in the lead until the end, bringing the score to 21-7 in our favor.



County Tournament

We had the privilege of entertaining the various teams who clashed for honors at the County Tournament held here on February 24-25. The games proved interesting and were attended by large crowds.

TOURNAMENT SCHEDULE

High School Boys

_	•	
	Monroe	
Hartford 19	Kirkland 26	
Jefferson	Berne	
Monroe	Berne 13	
Geneva 8	Kirkland12	
Kirkland9	Monroe 58	
High Sch	nool Girls	
Jefferson 5	Kirkland23	
Berne 9	Monroe 15	
	Kirkland 10	
Decatur 8	Monroe 7	
Eighth Grade Boys		
Linn Grove 8	Berne 19	
Monroe 30	Geneva 3	
	Decatur	
	Monroe 10	
Monroe 13	St. Joe 24	

The following are the winners of the County Tournament: High School boys, Monroe; High School girls, Decatur; Eighth Grade boys, Decatur St. Joe.

Official Referees: Murray of Montpelier, French of Petrolcum, and Miss Huckreight of Bryant.

Official Scorer: C. H. Sprunger of Berne.

Official Time-Keeper: Frank Miller of Berne.

All-County High School Team (Boys)

Shirk, Monroe (Capt.)	Forward
Ehrman, Kirkland	.Forward
Whitehurst, Berne	Center
Steele, Decatur	Guard
Christ, Monroe	Guard

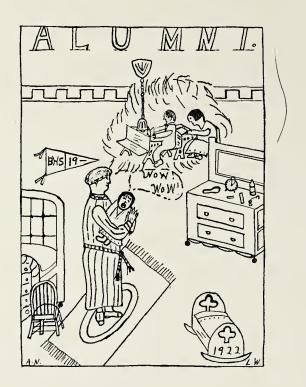
All-County Girls' Team

Meyers, Monroe	Forward
Zimmerman, Kirkland	Forward
Baltzell, Dccatur	Center
Snyder, Jefferson	Running Center
Lehman, Berne (Capt.)	Guard
Peterson, Decatur	Guard

Eighth Grade All-County Team

Baker, Decatur, Central	Forward
Myer, Dccatur, St. Joc (Capt.)	Forward
Mitchel, Monroc	Center
Hilty, Bcrne	Guard
Andrews Monroe	Guard





The Berne High School Alumni Association 1922 Officers

President	E. J. Schug, '15
Vice-President	C. H. Sprunger, '12
Secretary	Helen Reusser, '18
Treasurer	Huldah Gilliom, '11

EXECUTIVE COMMITTEE

C. O. Lehman, '12 Lorena Sprunger, '16

Hma Franz, '20



Getting Along with People



HERE is perhaps no trait that is to be desired so much as the ability to get along with all kinds of folks. This is especially true of young people just graduating from High School. Popularity in the institution of which one is a part is nothing more or less than that ability. It isn't the best looking, nor the brightest, nor the best athlete, nor the best dressed that has won the heart of the student body and the applause of the multitude. It is the one that has been democratic, not exclusive; the one that has been

a mixer, not snobbish.

Furthermore, getting along with folks is the ability to recognize differences in personality and adjusting one's self to those differences. In school, as elsewhere, there are as many different individualities as there are individuals and the personalities that a student is subjected to, are primarily those of the teachers. Say what you will, getting along in school is very largely a matter of getting along with teachers. Often a student says, "I can get along with this teacher, but that teacher and I don't hitch." That at once is an admission of failure in making an important adjustment in life. One of the most valuable assets a student can have is the good will of his teachers regardless of their dispositions. That particular teacher's qualifications were investigated before he was engaged and surely he had characteristics and qualifications that met with the approval of the administration or he never would have been engaged. He is here and is giving general satisfaction and is meeting with requirements-all but that he and you don't jibe. Why? Simply because you haven't been able to meet him half way and you haven't been willing to recognize that he has an individuality which you as yet haven't learned to get along with. It isn't his fault but yours. What is life if it isn't coming in contact with people. And there are very few callings in life where one is independent of other people. In any work that may be chosen it will be found that there will have to be some catering, some effort to please. Everyone is responsible to someone else, even if the topmost position in an organization is reached, there will be responsibility to the people who put you there. Getting there is getting along. And getting along is not hand-shaking and how-do-you-doing. It is tolerance; recognizing the other's right to his mannerisms, his beliefs, his ways and winning the other fellow's admission to Getting along is not only a relative status on the part of subordinate to authority, of employee to employer, but vice versa as well, and by far the greatest number of folks with whom we have dealings are people on our own level. Have you learned to be pleasant in all your relationships with your fellow men? Do you do merely what is expected of you to meet the requirement of your superior or your employer? Or have you learned the lesson in life that there is good compensation in doing just a little more? Do you grumble at every little added task? Do you complain over circumstances over which you are your own master or even over things over which you have no control or perhaps inanimate things—like the wind and the weather? How foolish it is to grumble and complain and how folks hate to hear it. Men have been fairly successful in life on sheer merit and ability to direct affairs but after all the most admired are men and women, boys and girls, who have learned to be pleasant in fact and not merely on the surface.

To summarize—getting along with folks is first, an attempt to get along with everybody; second, to recognize difference in personalities; third, to be pleasant under all circumstances—really pleasant, not like a politician to get votes or to profit by it, but to be pleasant because it is your philosophy of life.—Prof. Asa Sprunger, '04, Decatur, Ill.



A Community Is As Great As Its High School



HE Arena Literary Society decisively defeated the Alphas in the annual high school literary contest held at the auditorium, Friday evening," says the Berne Witness of April 3, 1922. To one of the "old timers" this statement recalls contests royal.... Classics you might say! Every Berne high alumnus recalls with a peculiar thrill the annual contests. What hours of preparation! What excitement and society spirit! And then the big night! Now it seems rather unimportant as to just which side won. But the

fact remains that the contests were one of the outstanding features of the school year.

As the writer harked back and visualized it all again, it seemed but yesterday—when as a matter of fact it is eleven years!

Eleven years is a comparatively short time, and yet it represents almost three high school generations! And three generations represent quite a cycle in the natural evolution of any high school.

To get back to the Witness article. The story said that the contest was held at the auditorium—just as the Witness used to report it years ago. But here came the first big jolt. It was the auditorium, but it was not the same Auditorium we had been wont to call such.

The auditorium we knew was the largest church in town. In fact at that time there was no auditorium in the real sense of the word. Only through the kindness of the church people could we hold such events. A few years later the church was abandoned for a new and grander edifice and the abandoned church was re-christened the auditorium. It was spacious, but not ideal in many respects for community affairs. There was a growing sentiment in favor of remodeling the building so as to make it adaptable for all-around purposes, but little headway could be made.

Then came the decision to tear down the auditorium. That left absolutely no place for community affairs. Certain visionaries began to dream dreams of a community building, but the dreams were modest and vague to say the least. It seemed impossible to "put the thing over".

Now the building campaign and erecting of the Berne and Community Auditorium are a matter of history. Instead of the frail half-hearted attempt, the visionaries dreamed, there stands a \$30,000 community center.

What a splendid monument to community spirit! Yes, splendid, but what shall it avail, if this is to mark the ultimate attainment of a goal?

The building itself represents only so much brick and mortar unless it stands today as a challenge to every student of the Berne schools to the bigger responsibilities incident to greater opportunities. There is no excuse for the community auditorium unless it shall help to develop our school children intellectually, socially and physically. It offers those opportunities if the facilities are rightly applied.

All these things are only incidental. Out of it all has come a by-product that really rivals the objective fostered by the people of Berne when they built the community auditorium—namely a more clearly defined community spirit.

Of course, we always did have a splendid community spirit, but it is a safe prediction that we never realized it fully until we had something tangible to cite as we now have. It is community spirit which makes or breaks a community. A positive spirit will boost a community to undreamed of achievements. A negative spirit will put a community so effectively to sleep that it will never awaken to the fact that it is dead and buried.

Someone has said, "One swallow does not make a spring," nor does one achievement justify the community settling down complacently to contemplate its success. This is but the spur to many more attempts at achievements equally great and worthy.

One other thing to tackle, that the writer can think of just now, is a new high school building for Berne and community. This idea is, of course, not original with the writer. The matter has been broached for some time past.

Berne high school has always maintained a high standard, in spite of the great handicap of inadequate facilities. In the next decade the Berne high school will suffer greatly, and its high standard will be much impaired if these conditions are permitted to continue. Competition is great. Every high school of neighboring towns and communities rivals Berne in plant and equipment with the possible exception of one. If Berne continues to educate her young people under such a handicap, the students who are the product of the school will reflect it to an extent at least.

The Berne schools are fortunate in having an exceptional corps of teachers at present, and this fact is aiding materially in minimizing the apparent handicaps of the inadequate school building. But even a splendid personnel will not make amends in the long run.

Someone says, "Yes, that's all very well for someone who doesn't live here, to tell us what we need." The point is well taken; possibly the writer has no business giving his views, but please remember, that this comes from an alumnus who is just as jealously proud of the splendid reputation and achievement of the Berne high school as any other alumnus, and so what is said, is meant, just as so much from one alumnus to another alumnus or student of the high school.

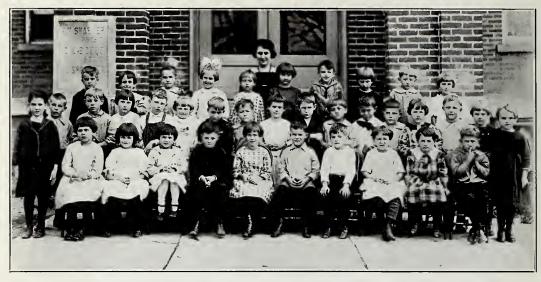
In fact this is not meant as an attempt at propogandizing. We all know that a new high school building is an imminent possibility and probability. As was said before, three school generations represent quite a cycle in the evolution of a high school or a community, and the next big step in the progress of Berne and community is a new high school building, for in the final analysis, Berne is only as great as is its high school, for the school reflects the community.—E. H. Sprunger, '11, Fort Wayne, Ind.





MRS. MARY L. BAUMGARTNER

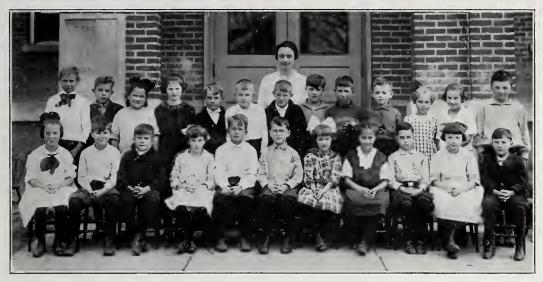
You spoke many a cheering word, And passed to other duties. It cheered the hearts; new promises stirred, And painted lives with beauties. And so for those words of golden cheer You've reaped the crown—over there.



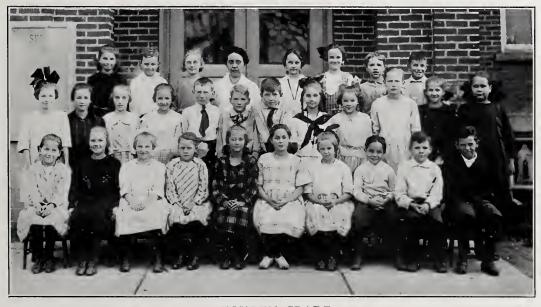
FIRST GRADE Mrs. R. L. Butcher, Teacher



SECOND GRADE Miss Edna Burkhalter, Teacher



THIRD GRADE Miss Hilda Lehman, Teacher



FOURTH GRADE
Miss Fannie Schindler, Teacher



FIFTH GRADE Miss Pearl Atz, Teacher



SIXTH GRADE Roland van der Smissen, Teacher

BHS OUR 1922 VESTERDAYS



SEVENTH GRADE Howard Hoffmann, Teacher



EIGHTII GRADE O. A. Potter, Teacher



Jokes

Comments from Written Book Reports in English I and II

The purpose of "When Knighthood Was in Flower" is to show how easy it is for a person to fall in love when he does not want to.

The purpose of McManus, "In Chimney Corners" is to get yourself interested in reading. The time was when Ireland was not bound on all sides by water.

The climax of "Soldiers of Fortune" is between pages 7-10.

Romeo and Juliet both had the satisfaction of knowing that their partner was dead.

Romeo was sent into exile and Juliet was left a widow.

Answers Found on Test Papers in Geography Class

Gutta-percha—A juice made from different trees.

Gutta-percha is ----

Gutta-percha is a dyewood.

Rattan-Used to tan hides.

Rattan is a wax.

Rattan is a medicine.

Rattan is a food in Japan.

Rattan is a liquid from a tree.

Ginseng is ginger.

Ginseng is a dye.

Ginseng is a cereal.

Ginseng is a bug like the chinch bug.

Cinchona is cinnamon.

Cinchona is a cigar.

Cinchona is a rubber plant.

Beche-de-mer is the name of the royalty in one country.

Beche-de-mer-A tree in India.

Beche-de-mer-A wood used as a medicine.

Jade is a food.

Jade is material used in making ropes.



Classified Advertisements

Wanted-Scats in the assembly. Seniors.

Wanted-An easy way to earn moncy. Juniors.

Wanted-A new school building with up-to-date equipment. Everybody.

Wanted-Hair-rats for ear-puffs. The Girls.

Wanted-More gum for the Freshmen and Seniors.

Wanted-A Freshman to pick up scraps of paper from the assembly-room floor.

Wanted-A new bottle of Hair Dresser. The Boys.

Wanted-A dictionary in the Senior study room.

Wanted-A picnic along the Wabash. Leonard W.

Wanted-A new flunky to lead "Poodle" around.

Wanted-A policeman. The Assembly.

Wanted-Someone to make eyes at me. Leo Gilliom.

Wanted-A double scat with good springs. John Myers.

Wanted—To corner the market on "equos parvos". Miss Shordon.

Wanted-A new by-word. George Harris.

Wanted-Classes separate from the boys. Senior Girls.

Wanted-Any cats' or rabbits' tails. Emil Nagel.

Wanted-The keys to a gold mine.

Wanted-Lessons from pupils occasionally. Faculty.

Wanted-Some ambition. Ralph Schindler.

Wanted—A wink from anybody. Dale Eley.

Wanted-New music for the orchestra.

For Sale-Chewing gum. Assembly desks.

Lost-My spit curl. Arvada H.

The Road to Success

If your individual motor is not of the many cylinder type, and you cannot save money in large amounts, set your motor in low gear and save small amounts. Soon you will gain the required momentum to shift to second, perhaps to high, and your future success is assured.

Remember

Low or high gear is the way to start your Savings Account. Call at your earliest possible date. We pay compounded interest at 4 per cent. per annum, semi-annually. Books free.

PEOPLES STATE BANK,

BERNE, INDIANA



Brunswick

The longest Sunday afternoon you ever spent would have been made bright and cheerful by the solace of good music, played on the accepted phonograph of the musical world — The Brunswick.

THE PROGRESS

Your Friends Through Life

STENGEL & CRAIG DRUG CO.

MARY WAYNE JOHNSON'S LIGGETT'S WHITMAN'S

Chocolates '

The Rexall Store

Conklin Gifts

Α	Valuable	Gift	for	Gentleman	and	Lady.
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Fountain Pens

No.	20N L	Chased,	Black	\$2.50				
No.	30NL	Chased,	Black	3.00				
No.	40NL	Chased,	Black	4.00				
No.	50NL	Chased,	Black	5.00				
25 cents extra with gold plated clip.								
No.	22IP	Gold-filled	d, with ring	\$10.25				
No.	22IC	Gold-fille	d, with ring	10.25				
Conklin Utility Sets								
		Pen and	Pencil in Satin-lined Box.					
No.	400R	Gold-fille	ed plain	\$15.25				
			ed mottled					

THE BOOK STORE

OUR HARDWARE WEARS

Make Us Prove It

Lehman Bros. & Company

Phone 41.



Class Calendar

- Sept. 5. Labor Day. Beginning of more "labor days" for 103 high school students.
- Sept. 6. Seniors ostracized to the Mathematics room.
- Sept. 9. The Seniors educate the Freshmen in the intricate ways of High School life.

 The Freshmen proved to be apt pupils in "pie eating".
- Sept. 13. Arenas increase their wealth by assessing their members fifteen cents.
- Sept. 14. A Hollander speaks on the eustoms of Holland.
- Sept. 15. Vera Sehug has new tortoise shell glasses.
- Sept. 16. Eye diseases are contagious. George Harris is wearing glasses similar to the afore-mentioned. Alphas give first program of the year.
- Sept. 19. Seniors are given "intelligence tests". Very exeiting, must say. Laura R. makes an attempt to learn how "to catch sugar water".
- Sept. 21. Howard Lehman returns after several days of absence.
- Sept. 23. Baseball game with Geneva.
- Sept. 27. Beatrice Brewster informs the public that hers is a "erazy" music book.
- Sept. 30. The Senior class is put in charge of a few Freshman boys. We feel a great responsibility.
- Oet. 2. Miss Shordon suggests electrical devices to help the Senior class stand up when reciting.
- Oet. 3. Dale Brown sits on the floor in Physics class.
- Oct. 5. George H. is dog-goned because Longfellow wrote "The Ride of Paul Revere".
- Oct. 13. Lores is requested to take a front seat because of his shrunken condition and irrepressible giggle.
- Oct. 14. Natives of North America come to life in Indian program given by Alphas.
- Oct. 18. Whispering drills in Music elass. Arvilla Lehman and Vera Sehug take the first lesson.
- Oct. 25. First lesson on Christmas cantata.
- Oct. 27. Mr. Lehman tries the "bawling out" process of keeping order.
- Oet. 28. Arenas give program. High School has Hallowe'en party.
- Nov. 1. Evangeline Rohrer is very excited about a letter which disappeared mysteriously.
- Nov. 7. Forest Briekley has a new eoat. We hardly know whether to say Forest wears the coat or the eoat wears Forest.
- Nov. 10. Rain and snow, and snow and rain again. Slushy? We'll say.

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- Nov. 17. Laura R. looks for an "air jet".
- Nov. 21. Toy balloons are the center of attraction for the Freshmen.
- Nov. 23. School closes for Thanksgiving vacation. Arenas give Thanksgiving program.
- Nov. 30. Reports. Mr. Lehman gives a friendly talk on various subjects, such as banging seats, whispering, eombing hair and chewing gum.
- Dec. 1. Sun tries to get in on a new month.
- Dec. 5. Miss Shordon proeures a torn missile.
- Dec. 6. Mr. Lehman tells Mary Ann she can stand as close to him as she cares to.
- Dee. 7. Lores falls into the Indian relic case.
- Dee. 9. Alphas give "A Deestrick Skule of 50 Years Ago."
- Dee. 15. Game with Kirkland.
- Dec. 19. Verona S. pulls Roman's cars in assembly.
- Dee. 20. H. S. gives cantata, "The Light of the World."
- Dee. 23. Arenas give program.
- Jan. 2. Happy New-year. Santa Claus brought many new middies, beads, etc., which are quite evident.
- Jan. 4. A certain Sophomorc girl is very unfortunate in losing a letter full of "sweet nothings".
- Jan. 24. Scniors have sleighing party. "Ain't we got fun?"
- Jan. 25. Number of Lecture course.
- Jan. 26. Freshman sleighing party.
- Jan. 27. Tryout for debate with Pleasant Mills.
- Jan. 30. Seniors have a nominating convention. The candidate refuses to make a speech.
- Feb. 1. Raining. English IV class produce some original Abe Martin material.
- Feb. 3. Visiting Day. Game with Monroe.
- Feb. 11. Berne wins the game with Hartford.
- Feb. 14. Debate with Pleasant Mills. "Welcome Japanese." Giovanna Italiano Orchestra entertains the H. S.
- Feb. 17. Arenas give Washington program.
- Feb. 24 and 25. Fourth annual county tournament at Berne.
- Mar. 10. Grades give very interesting program.



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BERNE, INDIANA



- Mar. 13. Contest for selling "Country Gentleman" starts.
- Mar. 14. Herman E. says the assignment for Music is "to find the minor scale and its relatives". Who put gum in my desk? Ask Laura.
- Mar. 20. Contest ends. Olive Winteregg wins the prize.
- Mar. 23. Alphas entertain the Arenas at a party, in the old B. B. hall. Wonderful ideas are given of some people.
- Mar. 31. Alpha-Arena annual contest. Arenas are victorious.
- Apr. 1. Nothing happened-April Fool, there did, too.
- Apr. 5. Muskingum College Glee Club rendered a very good program under the auspices of the Junior class.
- Apr. 7. Berne wins first prize in the boys' Latin contest and second prize in the girls' contest. Spelling contest at Geneva.
- Apr. 10. Last number of Lecture Course. The "Harp Singers" are enjoyed by a large number.
- Apr. 21. Senior class plays, "The Confessional", "The Neighbors", and "The Maker of Dreams".
- Apr. 25. Heidelberg Glee Club gives program.
- Apr. 27 and 28. Annual School Exhibit. All pupils on exhibition.
- May 5. High School musical organizations entertain a large crowd of music lovers.
- May 11. Senior examinations.

1882

1922

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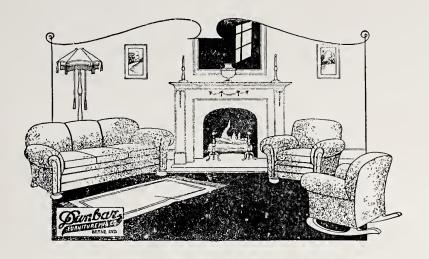
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The Piano with a magic tone,
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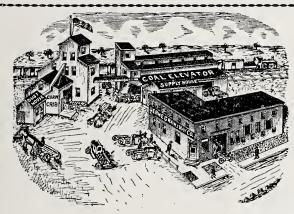
O. N. SMITH, Prop., '10

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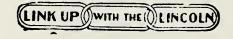
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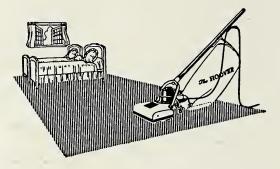
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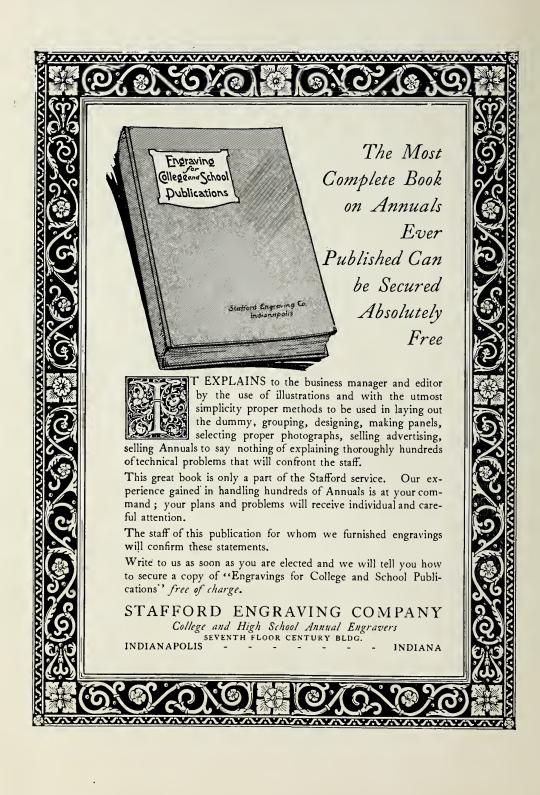
Berne, Indiana



"Personality"

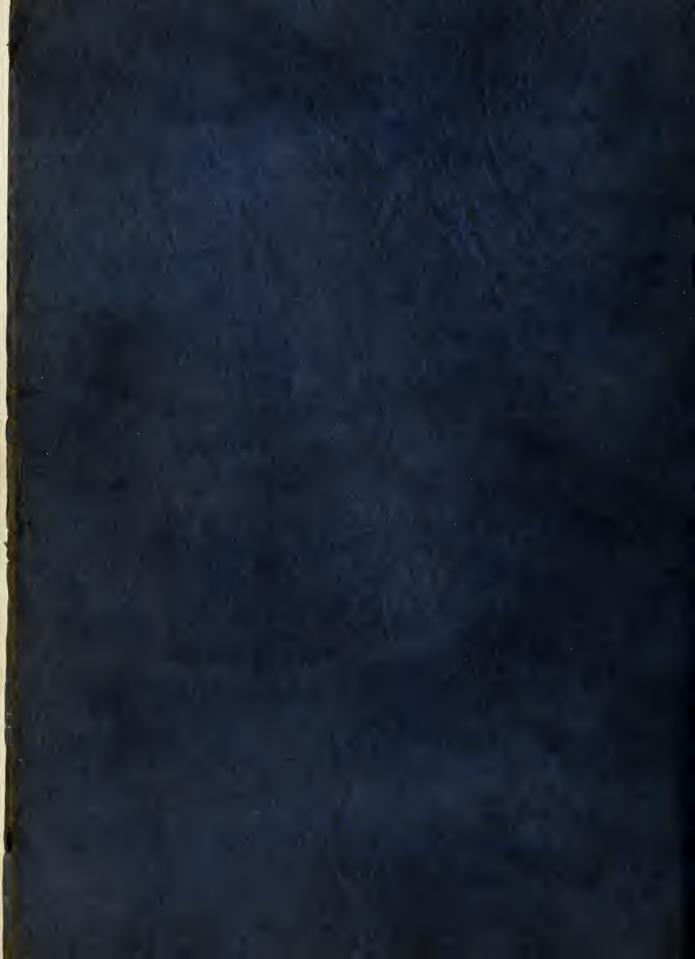
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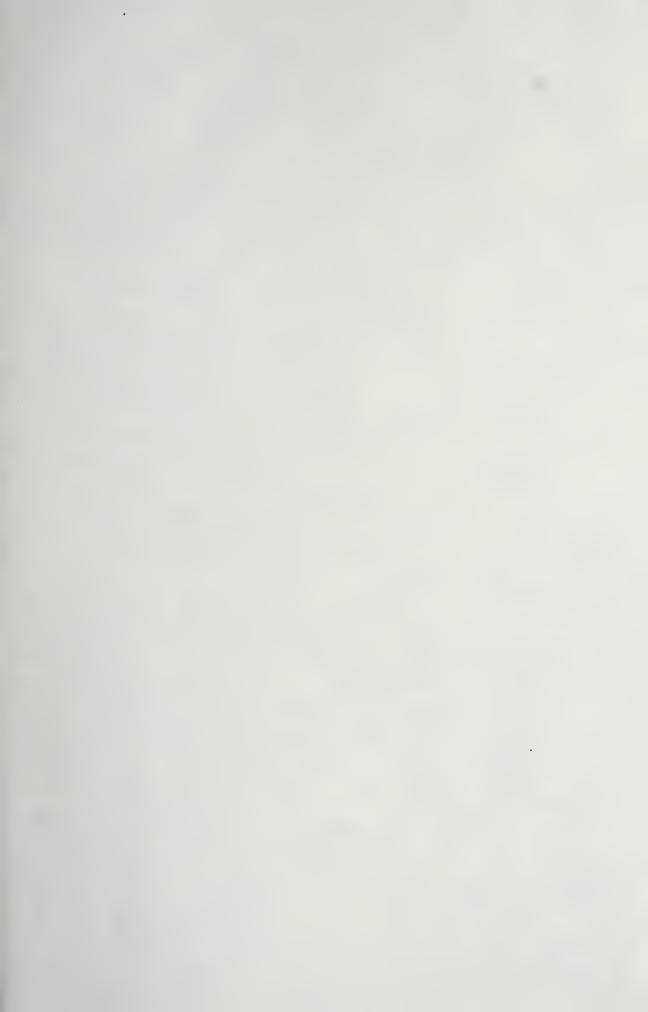
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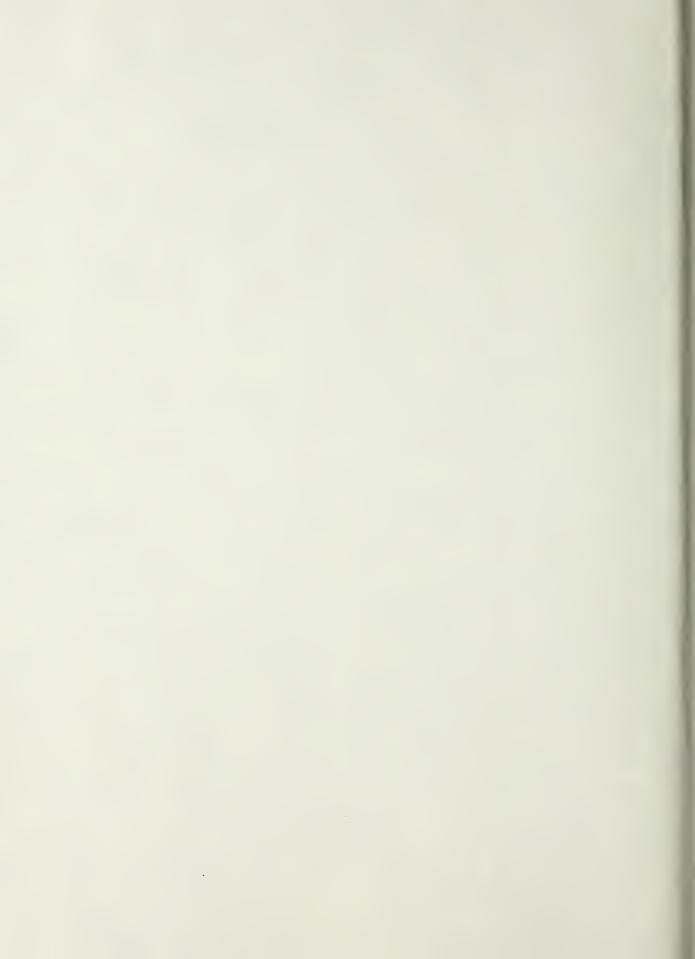












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