Welcome

Wikipedia Education Program

Mid-Year Review May 2013
Agenda

1. Introductions
2. Annual plan goals review
3. Communications support review
4. US/Canada program review
5. Arab World program review
6. The way forward
Team Introductions
Rod LiAnna Jami Sage
Theory of Change
* We can teach them the skills

Theory of Change
* We can expose them to editing

Theory of Change
* But we can't teach them Theory of Change to be a Wikipedian
* Our focus is on adding content

Theory of Change
A brief history of the Wikipedia Education program
FY 2012-13 Goals
"Continue to expand participation in the Global Education Program from 79 to 150 classes with at least 50% female participation, leading to an increase in quality content added by students from 19M characters in 2011-12 to at least 25M characters in 2012-13."
Classes
## Classes

<table>
<thead>
<tr>
<th>Country</th>
<th>Goal</th>
<th>Actual (Spring 2013)</th>
</tr>
</thead>
<tbody>
<tr>
<td>United States</td>
<td>50</td>
<td></td>
</tr>
<tr>
<td>Canada</td>
<td>15</td>
<td></td>
</tr>
<tr>
<td>Arab World</td>
<td>40</td>
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<td>Brazil</td>
<td>30</td>
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<tr>
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<tr>
<td><strong>Total</strong></td>
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## Classes

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<td>64</td>
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<td>15</td>
<td>7</td>
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<tr>
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<tr>
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<td>India</td>
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<td><strong>Total</strong></td>
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</table>

*Wikipedia Education Program*
Diversity
Goal: 50% female
US/Canada: 61% female
Arab World: 87% female
Amount of Content
## Amount of content

<p>| | |</p>
<table>
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<tr>
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<td>Spring 2013 goal</td>
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<tr>
<td><strong>Total 2012-13 goal</strong></td>
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</table>
# Amount of content

<p>| | |</p>
<table>
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<tbody>
<tr>
<td>2011-12 year total</td>
<td>19M bytes</td>
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<tr>
<td>Fall 2012 goal</td>
<td>11M bytes</td>
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<tr>
<td>Spring 2013 goal</td>
<td>14M bytes</td>
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<tr>
<td>Total 2012-13 goal</td>
<td>25M bytes</td>
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<th>Bytes added Fall 2012</th>
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<tbody>
<tr>
<td>United States</td>
<td>6,930,678</td>
</tr>
<tr>
<td>Canada</td>
<td>876,256</td>
</tr>
<tr>
<td>Egypt</td>
<td></td>
</tr>
<tr>
<td>Brazil</td>
<td></td>
</tr>
<tr>
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<tr>
<td>Egypt</td>
<td>5,970,316</td>
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<td>Brazil</td>
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<tr>
<td><strong>Total</strong></td>
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<tr>
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7,400 pages
Wikipedia Education Program
Communications support
Engaging the local community in a school project on Commons

In English

The Argostoli Evening High School in Kefalonia, Greece has been active on Wikimedia projects since 2007. It is one of the few schools in Greece to have its own article on Greek Wikipedia (after “surviving” a heated deletion debate). For the school year 2012-13, we decided to embark on two ambitious journeys: First Grade of Upper Secondary is studying the edible species of wild flora on the island, while Second Grade is investigating a local legend that says there are 365 villages on the island, one for each day of the year. What better place to publish the material we are gathering than a Wikimedia Commons gallery!

The Wild Flora of Kefalonia: Survival and Relish

Kefalonia is an island with bountiful natural assets. The wild flora of the island is mostly typical to regions of the Mediterranean basin, however with certain species that are particular to the Kefalonian flora (e.g. the black fir *abies cephalonica*). It is only logical that the locals turned to the flora in times of difficulty for their mere sustenance: older senior citizens in their late seventies, eighties and nineties have tales to tell of their survival “off the fruit of the land” during World War II.

But that's not all: many of the native species are gastronomic delicacies in their own right! Greek chefs can often be found rummaging through open-market stalls, on the lookout for...
Welcome to the Wikipedia Education Update — a newsletter from the Wikimedia Foundation that is distributed the first and third Tuesday of each month. Someone from our staff has talked with you about our Wikipedia Education Program to bring Wikipedia into higher education classrooms around the world, and we wanted to keep you in the loop on all of our exciting activities. If you would prefer not to receive these messages, simply reply to the email and ask for your address to be removed. Learn more about subscribing or read the archives.

**Teachers in Namibia learn to edit Wikipedia**

Peter Gallert, a faculty member at the Polytechnic of Namibia, authored a post on the Wikimedia Foundation blog highlighting the outcomes of a workshop he led for teachers at schools throughout Namibia, teaching them how to edit Wikipedia. Peter hopes that these teachers will start editing Wikipedia with their students in villages across Namibia. The workshop participants, despite hot temperatures and slow internet connections, moved the article on Witveli from a stub to a start class article. Read more about Peter’s efforts in Namibia.
This Month in Education: April 2013

This Month in Education – Volume 2, Issue 4, April 2013

Headlines

- Survey research and design in psychology - Example of a Wikiversity resource
- Wikimedia Argentina's educational strategic plan
- Wikiversity and Moodle
- Czech program flourishes
- Egypt program celebrates end of second term
- Articles of Interest in other publications

To assist with preparing the newsletter, please visit the newsroom. Past editions may be viewed here.

If this message is not on your home wiki's talk page, update your subscription · Distributed via Global message delivery, 21:39, 15 April 2013 (UTC)
Will Wikipedia replace the academic thesis?

From Ukraine to Egypt, universities are looking to drop traditional requirements for scholarly papers in favor of internet entries.

KYIV, Ukraine — Click on a Wikipedia topic about optometry in the Polish language or Newtonian mechanics in Ukrainian and the article that pops up may well be a college student thesis.

That’s because universities in Poland and Ukraine are exploring new requirements. Instead of cribbing research from Wikipedia for papers that will probably only gather dust, advocates of the idea say students would be better off writing their own Wikipedia articles.
Meet-ups
Brochures
Shared resources
[[Wikipedia:Training]]
Wikipedia:Training/For students

This orientation for students editing Wikipedia as a class assignment consists of four main modules:

- Welcome, a short introduction;
- The Core, an overview of Wikipedia’s core principles;
- Editing, a tutorial on the basic mechanics of editing pages and communicating with others; and
- Advanced, some selected advanced topics to help you get off to a good start with your first article.

In total, the four modules should take about one hour to complete.

Start the training.
Wikipedia’s Five Pillars: Number 4

Editors should interact with each other in a respectful and civil manner.

- Respect and be polite to your fellow Wikipedians, even when you disagree.
- Apply Wikipedia etiquette, and avoid personal attacks. Find consensus, avoid edit wars, and remember that there are about four million articles on the English Wikipedia to work on and discuss.
- Act in good faith, and never disrupt Wikipedia to illustrate a point.
- Be open and welcoming, and assume good faith on the part of others.
- When conflict arises, discuss details on the talk page, and if needed, follow the dispute resolution process.
Text editing: ""boldness"" and [[links]]

Now it's time to get started editing! You can navigate to your own sandbox page in another browser window to try it out for yourself.

The wiki code for bold text is like this:

```
''bold'' = bold
```

Creating a wikilink to another article looks like this:

```
[[bold]] = bold
```

That link to the article bold will redirect you to Emphasis (typography). To link to an article with a different name than the text, used a piped link, like this:

```
[[boldness|bold]] = bold (with the link to boldness)
```
Choosing articles

Good choice

- Choose a topic that is well established in its field, but only weakly represented on Wikipedia. The best choice is a topic for which a lot of literature is available but which isn’t covered extensively on Wikipedia.
- Gravitate toward "stub" and "start" class articles. These articles often have only 1-2 paragraphs of information and are in need of expansion. Relevant WikiProject pages can provide a list of stubs that need improvement.
- Before creating a new article, do an in-depth search of related topics on Wikipedia to make sure your topic isn’t already covered. Often, an article may already exist under another name, or the topic may be covered as a subsection of a broader article.
Wikipedia:Training/For students/Training complete

You've completed Wikipedia orientation. Congratulations!

Please take a moment to certify that you completed the orientation and let us know what you thought about it. Click the "Certification and Feedback" button below.

Be sure that you are signed in to your Wikipedia account first. If not, log in now. Otherwise, there will be no record that you completed the training.

Certification and Feedback

Categories (+): Wikipedia training For students | (+)
Wikipedia: Training/For students/Training feedback

You can leave a message here to let us know what you thought of the training.

Contents [hide]

1 myriam.padron (talk)
2 xeltifon (talk)
3 Gribinar (talk)
4 199.184.238.225 (talk)
5 Saifalz (talk)
6 199.184.238.216 (talk)
7 76.173.84.245 (talk)
8 199.184.238.231 (talk)
9 Sandrabanan (talk)good orientation
10 Travis Tai (talk)
11 Lodeo (talk)
12 Interculturalcomm.student.7069 (talk)
13 Amanditaajuarce (talk)
14 96.41.98.246 (talk)
15 Jpkarver09 (talk)
16 Aclarke24 (talk)
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18 199.184.238.214 (talk)
19 DaChavey09 (talk)
20 Tang.ca (talk)
21 96.251.115.117 (talk)
22 Anyhjalstrom (talk)Wiki Orientation
23 Wikipedia student training
24 Lcollins09 (talk)
25 Ariera90 (talk)
26 199.184.238.213 (talk)
27 Heidi105 (talk)
28 Dhuson (talk)
29 Akupratis (talk)
30 Croconnor89 (talk)
31 Marina Chapman (talk)
32 Spuente0103 (talk)
33 Bnanswag63738247382648274 (talk)
34 FEEDBACK FROM STUDENT
where to go:
where to go:

- interactive content
where to go:

- interactive content
- easy translation
Student editors aren't normal newcomers
Extension:Education Program
the point of the extension
the point of the extension for professors:

- provides structure
- monitoring students
the point of the extension for student editors:

- quick signup
- connects them to resources and help
the point of the extension

for the community:

- transparency and monitoring
- points of contact
the point of the extension

for WMF:

- analytics
- potential to scale
used since:
2013-01
Institutions

Add a new institution

Enter the name for the new institution (which should be unique) and hit the button.

Institution name: University of Wikipedia

Show only items with

Country

First page Previous page Next page Last page

<table>
<thead>
<tr>
<th>Name</th>
<th>City</th>
<th>Country</th>
<th>Courses</th>
<th>Students</th>
<th>Active</th>
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<td>SO - Somalia</td>
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</table>
Education Program: University of Wikipedia

Institution list | Courses list | Student list | Online volunteers | Campus volunteers | Your courses

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<thead>
<tr>
<th>Summary</th>
<th>collapse</th>
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<tbody>
<tr>
<td>Name</td>
<td>University of Wikipedia</td>
</tr>
<tr>
<td>City</td>
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</tr>
<tr>
<td>Country</td>
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</tr>
<tr>
<td>Student count</td>
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</tr>
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</table>

Courses

Show only items with
Term: | Status: Current and planned Go Clear filters

There are no courses to list.

Add a course

Add a new course

Enter the institution the course belongs to and the year in which it is active.
Institution: University of Wikipedia
Course name: Wikipedia 101
Term: Testing

Add course
Adding course: University of Wikipedia/Wikipedia 101 (Testing)

There is no course with this name yet, but you can add it.

**Page title:** Wikipedia 101 (Testing)

The title of the course page. By convention this should be the course name followed by the term in brackets.

**Course name:** Wikipedia 101

The name of the course. If this course has already run in a previous term, it should have the same name.

**Page text:**

```
<!-
HELLO, AND WELCOME! IF YOU WOULD LIKE TO USE THE COURSE PAGE WIZARD, PLEASE LEAVE THIS SECTION AS IT IS.

AFTER YOU PRESS submit, THE COURSE PAGE WIZARD WILL WALK YOU THROUGH THE PROCESS OF BUILDING YOUR COURSE PAGE, INCLUDING:
* A course description
* A timeline
* A grading rubric

-->{{course page wizard|term=2013 Q1}}
```
Hello, and welcome! If you would like to use the course page wizard, please leave this section as it is.

After you press submit, the course page wizard will walk you through the process of building your course page, including:
* A course description
* A timeline
* A grading rubric

-->{{course page wizard|term=2013 Q1}}
This is a testing course page.
This is a testing course page.
This is a testing course page.
Education Program: University of Wikipedia/Wikipedia 101 (Testing)

Course discussion
Enroll.
Watch this course.

Training & Resources
- Training for students
- Training for instructors
- Resources

Getting help
- Help desk
- Chat: #wikipedia-en-help
- Education noticeboard

About course pages
- Basic features
- Howto
- Browse other course pages
- Having trouble? Leave a message.

Tell us about your course
Add a short description of your course. Include basic information such as the topics you're covering, what students will be asked to do, and the types of articles your class will be working on.

Add Course Description

(Click to refresh if you've saved the course description but this message still appears.)

Article banners
To mark each article the subject of a student project, add the {{course assignment}} template at the top of the talk page for each article: {{course assignment | course = Education Program: University of Wikipedia/Wikipedia 101 (Testing) | term = 2013 Q1}} That will result in the following banner (which lets other editors know that you're working on it):

This article is/was the subject of an educational assignment in 2013 Q1. Further details are available on the course page.

Summary

<table>
<thead>
<tr>
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<th>University of Wikipedia</th>
</tr>
</thead>
<tbody>
<tr>
<td>Term</td>
<td>Testing</td>
</tr>
<tr>
<td>Start</td>
<td>13 May 2013</td>
</tr>
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Education Program: University of Wikipedia/Wikipedia 101 (Testing)

Course discussion
- Enroll.
- Watch this course.

Training & Resources
- Training for students
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<td>13 May 2013</td>
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</table>
Creating Education Program talk:University of Wikipedia/Wikipedia 101 (Testing)/Course description

Instructions for "Course description" subpage
This should be a short blurb about the whole course (not just the Wikipedia part of it).
Replace the instructions below with your text. After you save the page, return to your main course page to continue the wizard.

This is a talk page. Please respect the talk page guidelines, and remember to sign your posts by typing four tildes (----).

Content that violates any copyrights will be deleted. Encyclopedic content must be verifiable. Work submitted to Wikipedia can be edited, used, and redistributed by anyone—subject to certain terms and conditions.

Replace this sentence with the description of your course, and then save the page and return to your main course page.

<!--The code below is part of the wizard. Leave it in place. It won't show up as part of your course page.-->

<noinclude><center><big>
{{fullurl:{{#titleparts:{{SUBJECTPAGENAME}}}|-1}}|action= purge}} Click to return to your main course page and continue.}
</big></center></noinclude>
This course is all about Wikipedia. We will explore Wikipedia's history, its editor culture and how that varies across languages, its reliability and how people have tried to measure it, its technology stack, and how to actually contribute to it.

As a final project, each student will write a new article about a notable Wikipedian.

Add Your Course Timeline

The timeline is a list or table of the key due dates and the expected timeline for the Wikipedia-related assignment(s). This helps your students stay on track, and helps your ambassadors keep up with your class activities. Clicking the "Add Your Class Timeline" button will take you to a page with a sample timeline created by the Wikimedia Foundation. Feel free to modify this template to meet your class’s needs, or completely replace it with your own.

You can find more information about the thinking and experience behind this example assignment timeline in our Example Syllabus.

Add Your Class Timeline

(Click to refresh if you've saved the timeline but this message still appears.)

Article banners

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This article is/was the subject of an educational assignment in 2013 Q1. Further details are available on
Creating Education Program talk:University of Wikipedia/Wikipedia 101 (Testing)/Timeline

**Instructions for "Timeline" course subpage**

This one is the trickiest part of building your course page, but also the most important. The first priority is simply to get the information onto your course page. If you're still developing the detailed timeline for your course, try consulting the sample syllabus and other assignment design resources on the Education Portal.

The example timeline below uses basic formatting, putting each week into its own subsection; that may be a good way to start. Putting the week-by-week or meeting-by-meeting details of your course plan into table, however, is usually better for students and others browsing the timeline (See here for an example.) You can insert a blank table by clicking the "Advanced" button in the edit toolbar, then clicking the table icon on the right.

You may want to work on this bit by bit. You can add some content, save the page, and then come back and fix it up later. If you need help getting the formatting right, try adding `{{helpme}}` to the page, along with a description of what you're trying to do, and then save it.

This is a talk page. Please respect the talk page guidelines, and remember to sign your posts by typing four tildes (~~~~).

Content that violates any copyrights will be deleted. Encyclopedic content must be verifiable. Work submitted to Wikipedia can be edited, used, and redistributed—by anyone—subject to certain terms and conditions.

```
==Timeline==

==Week 1: Wikipedia essentials==
; In class
* Overview of the course
* Introduction to how Wikipedia will be used in the course
* Handout: [[:File:Welcome_to_Wikipedia_brochure_EN.pdf|Welcome to Wikipedia]] (available in print or online from the Wikimedia Foundation)

; Assignment (due week 2)
* Start the [[:w:WP:STUDENT|online student orientation]]. During this training, you will create an account, make edits in a
Summary and students

<table>
<thead>
<tr>
<th>Summary</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Institution</td>
<td>University of Wikipedia</td>
</tr>
<tr>
<td>Term</td>
<td>Testing</td>
</tr>
<tr>
<td>Start</td>
<td>17 May 2013</td>
</tr>
<tr>
<td>End</td>
<td>28 June 2013</td>
</tr>
<tr>
<td>Student count</td>
<td>1</td>
</tr>
<tr>
<td>Status</td>
<td>Planned</td>
</tr>
<tr>
<td>Enrollment token</td>
<td>s3cr3t</td>
</tr>
</tbody>
</table>

Instructors
There are no instructors for this course yet.
Become an instructor | Add an instructor

Online volunteers
There are no Online volunteers for this course yet.
Become an Online volunteer

Campus volunteers
There are no Campus volunteers for this course yet.
Become a Campus volunteer | Add a Campus volunteer

<table>
<thead>
<tr>
<th>Student</th>
<th>Articles</th>
<th>Reviewers</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sage Ross (WMF)</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Add article
Summary and students

<table>
<thead>
<tr>
<th>Summary</th>
<th>[collapse]</th>
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<th>Reviewers</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sage Ross (WMF) (talk</td>
<td>contribs</td>
<td>remove from course)</td>
</tr>
</tbody>
</table>

Football (soccer)
Football League Cup
Football League First Division
Football League Second Division
Football League Third Division
Your courses

Institution list | Courses list | Student list | Online volunteers | Campus volunteers

Example Course

Jeremy left messages on the talk page of Costa Concordia.

Jeremy
1 hour and 44 minutes ago

Jeremy == new source: "the story" ==
1 hour and 45 minutes ago

Jeremy edited the article Costa Concordia.

Jeremy rm unnecessary
1 hour and 47 minutes ago

Jodosma edited the article 2000 in the United Kingdom.

Jodosma title (ref 22)
4 hours and 13 minutes ago

Jodosma add ref 26
4 hours and 16 minutes ago

Jodosma Empty citation (help) ref 1
4 hours and 25 minutes ago

Jodosma edited the article 2000 in England.

Jodosma title (ref 13)
4 hours and 36 minutes ago
what's good:
what's good:

- easy to get started
what's good:

• easy to get started
• monitor activity
what's good:

- easy to get started
- monitor activity
- student editors leave traces
what's good:

- easy to get started
- monitor activity
- student editors leave traces
- open to any class
what needs to improve:
what needs to improve:

• work more like wiki pages
what needs to improve:

- work more like wiki pages
- system-wide monitoring
what needs to improve:

- work more like wiki pages
- system-wide monitoring
- user experience
what needs to improve:

• work more like wiki pages
• system-wide monitoring
• user experience
• Echo/Notifications
what needs to improve:

- work more like wiki pages
- system-wide monitoring
- user experience
- Echo/Notifications
- integration with training
roadmap:
roadmap:

- ContentHandler: in progress
roadmap:

- ContentHandler: in progress
- monitoring: needs cleanup
roadmap:

- ContentHandler: in progress
- monitoring: needs cleanup
- UX: just getting started
roadmap:

- ContentHandler: in progress
- monitoring: needs cleanup
- UX: just getting started
- Echo: we know what we want
roadmap:

- ContentHandler: in progress
- monitoring: needs cleanup
- UX: just getting started
- Echo: we know what we want
- training: on the backlog
translation:
translation:

- interested education programs
translation:

- interested education programs
- translation on translatewiki
translation:

- interested education programs
- translation on translatewiki
- now on Macedonian Wikipedia
### Обучение: МИОА Интернет клубови/Обука на административи (2013.05)

Обука за википедија на административите на бесплатните интернет клубови на МИОА во Република Македонија.

#### Опис и ученици

<table>
<thead>
<tr>
<th>Опис</th>
<th>Устава</th>
<th>МИОА Интернет клубови</th>
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<td>Почеток</td>
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<td>Краj</td>
<td>31 мај 2013</td>
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<td>Бр. на ученици</td>
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<td>Уписна шифра</td>
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</tbody>
</table>

#### Наставници

- Brest (Разговор | придонеси | отстрани од наставник)
- M4р51n (Разговор | придонеси | отстрани od наставник)

Станете наставник | Додади наставник

#### Мрежни доброволци

- Brest (Разговор | придонеси)
- M4р51n (Разговор | придонеси)

Станете мрежен доброволец

#### Универзитетски доброволци

- Brest (Разговор | придонеси | отстрани од университетски доброволец)

Станете универзитетски доброволец | Додади универзитетски доброволец

### Ученици

<table>
<thead>
<tr>
<th>Ученик</th>
<th>Статистики</th>
<th>Оценуваачи</th>
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<tr>
<td>M4р51n (Разговор</td>
<td>придонеси</td>
<td>отстрани од курс)</td>
</tr>
<tr>
<td>IK2013 (Разговор</td>
<td>придонеси</td>
<td>отстрани од курс)</td>
</tr>
</tbody>
</table>
Retention
Would you participate again?

- Yes: 78.2%
- No: 16.7%
- Maybe: 5.1%
United States and Canada: Classes and professor experience

- Taught by a new professor
- Taught by a returning professor

<table>
<thead>
<tr>
<th></th>
<th>Fall 2010</th>
<th>Spring 2011</th>
<th>Fall 2011</th>
<th>Spring 2012</th>
<th>Fall 2012</th>
<th>Spring 2013</th>
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<td>30</td>
<td>70</td>
<td>80</td>
<td>70</td>
<td>70</td>
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Wikipedia Education Program
Institutionalization
Teaching & Learning Center faculty

- Rob Pongsajapan at Georgetown University
  - Assistant Director for Web Projects at CNDLS
- 18 classes
Teaching & Learning Center faculty

- Rebecca Burdette at Louisiana State University
  - Associate Director of CxC
- 15 classes
University Librarians

- Chanitra Bishop
  - Digital Scholarship and Emerging Technologies Librarian

- Indiana University
  - 19 classes
Integrating into a discipline

- Diana Strassmann at Rice University
  - Director of Poverty, Justice, and Human Capabilities Program
- 13 classes
Article: Infant mortality

Before

After

Wikipedia Education Program
Infant mortality has been viewed 103962 times in the last 90 days.
247,000+ page views
Academic organizations

- Association for Psychological Science
- American Sociological Association
- National Communication Association
220+
Future picture
برنامج تعلم ويكيميديا
للتعليم
How we started
Wikipedia Education Program
Article: Islamic Art

Before

After
The article has been viewed 18360 times in the last 90 days. This article ranked 664 in traffic on ar.wikipedia.org.
Total: 8.3M
Pages per student

- United States
- Canada
- Brazil
- Egypt

- Fall 2010
- Spring 2011
- Fall 2011
- Spring 2012
- Fall 2012
Wikipedia Education Program Egypt

Costs per page: Program versus Professional Translation

(Spring 2012: Costs per page $129)
(Fall 2012: Costs per page $40)

(Estimated)
Professional Translation
Cost per page: $60.00

Wikipedia Education Program
Percentage of Arabic Wikipedia editors who are students in Egypt program

- Active editors (5+ edits)
- Very active editors (100+ edits)

Wikipedia Education Program
Institutionalization
Expansion
Wikipedia Education Program
What's different about Arab World: The challenges

- Chaos is normal (Insha'Allah!)
- No physical location
- Relationship based
- Language barrier
- Unreliable internet
- Look to SF team for solutions
What's different about Arab World: The benefits

- Growth opportunity on Arabic Wikipedia
- Mission alignment
- Patriotism and pride
- Friendly community
- Ambassadors: social
Our way forward...
Increase Impact & Reach Worldwide
The Arab World.
The Arab World.

Stability in an unstable world
The Arab World.

Expansion
The Arab World.

Increase quality Arabic content
High-Potential Programs
Global Cooperative
Partnerships in sharing
Empower, Engage and Support
What gets talked about
How it gets talked about [and by whom]
Determines what will happen or won't happen
Communication
Technical Infrastructure
Learning and Evaluation
What questions do you have for us?
Thank you