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ANNUAL REPORT

STATE BOARD OF EDUCATION

OF MARYLAND

1958

Maryland Ream

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STATE OF MARYLAND DEPARTMENT OF EDUCATION

NINETY-SECOND ANNUAL REPORT

Of The

Mary and State Board of Education,

SHOWING CONDITION

Of The

Public Schools of Maryland

For The

Year Ending June 30, 1958



BALTIMORE, MARYLAND

Maryfand L 158 .B11 1957/58

MARYLAND DIRECTORY SCHOOL OFFICIALS, OCTOBER 1957

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Mrs. Richard Marcus	Baltimore	1959
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Thomas G.	Pullen, Jr., Secretary-Treasurer	

MARYLAND STATE DEPARTMENT OF EDUCATION 2 West Redwood Street, Baltimore 1

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 Assistant State Superintendent

 David W. Zimmerman
 Assistant State Superintendent

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 Director of Instruction

 W. Theodore Boston
 Director of Certification and Accreditation

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 Director of Library Extension

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 Director of Administration and Finance

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 Director of Vocational Rehabilitation

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 Dorothy E. Young
 Stenographer-Secretary

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Mrs. Geneva E. Flickinger Supervisor of Special Education
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Mrs. Description Stenographer Secretary
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Mildred M. Faulstich Senior Stenographer
Mrs. Constance Fish Senior Stenographer
Mrs. Rena B. Levitz. Senior Stenographer
Caro E Ctimala (mant time)
Sue E. Stimely (part-time) Senior Stenographer
Mrs. Oma K. McClung Senior Typist
The state of the s

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Evelyn F. Miller	
Herschel M. James	Supervisor of Industrial Education
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Sue E. Stimely (part-time)	Senior Stenographer
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Florence M. Brady	Junior Clerk

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^{*}Part time

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Mrs. Hanna Zusman Senjor Clerk

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Evelyn Ford Junior Typist
Aydelotte L. Meister Junior Clerk
Louis Myers Sufficient Porter
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Phyllia F Podgora	Dela-t-al Account Clerk II
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Carrye Hamburger	Stenographer-Secretary
Lenore Klein	
Vacancy	
Mrs. Jane F. Hitchcock	
Mrs Margaret P Ranne	Senior Typist
Louise Thomas	Senior Typist
Man Duth V Mana	Senior Typisc
Wirs. ituth v. wieyer	
vacancy	
Mrs. Wilda R. Taylor	
Lloyd E. Holmes	Office Appliance Operator

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Myrtle E. Chell	Special Counselor for the Tuberculous
Mrs. Elizabeth B. Swisher	Special Counselor for the Tuberculous
John T. Goembel	

^{*}Part time

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1—Mrs. Alfred E. Coffman. Mrs. Juanita Bryan. L—111 Union Street Co	nalf-time)	or Stenographer ior Stenographer ior Stenographer

DISABILITY DETERMINATIONS PROGRAMS (Old Age and Survivors' Insurance) 10 East Fayette Street, Baltimore 2

Telephone, LExington 9-4409

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Minnie Gerher	Junior Counselor
Mrs Martha C. Trate	Junior Counselor
Allan M. Pirie, Jr.	Junior Counselor
*S. J. Venable, M.D.	Medical Consultant
Jane E. Gallagher	Senior Stenographer
Mrs Octavia D Hastings	Senior Stenographer
Vacancy	Senior Stenographer
Vacancy	Senior Typist
* De-t-time	

^{*} Part time

Name

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	La Vale Public Library	Mrs. Fliesboth Thomas
	Westernport Public Library	Mrs. Tholms McKay
	Frostburg Public Library Annapolis and Anne Arundel County Libr	NITS. Therma Michay
Anne Arunde	Annapolis	Eather King
Daltiman Ci	ityEnoch Pratt Free Library	Arthur H. Pargons Jr
Poltimore C	Baltimore County Library, Towson	Richard Minnich
Carolina	Denton Public Library	Mrs Dayton Potter
Caronne	Federalsburg Community Library	Mrs William T. Messick
	Ridgely Community Library	Mrs Paul Hoffman
Carroll	Davis Library, Westminster	Margaret J. Hoefer
Cocil	Cecil County Library, Elkton	Mrs Dorothy W. Jefferson
Occii	Cecilton Community Library	
Charles	Cecilton Community Library Charles County Library, La Plata	Doris Holmes
Dorchester	Dorchester County Public Library, Camb	ridge Mrs. Margaret Henry
2 or oncoron,	Hurlock Free Public Library	Mrs. Floyd N. Harper
	Vienna Public Library	Mrs. Alan Webb
Frederick	C. Burr Artz Library, Frederick	Josephine Etchison
	Emmitshurg Public Library	Louise Sebold
	Thurmont Public Library	Mrs. Ernest Hammaker
Garrett	Ruth Enlow Library of Garrett County, (Oakland Edith Brock
Harford	Harford County Library, Bel Air	Roenna Fahrney
	Havre de Grace Public Library	Mrs. Roswell Poplar
Howard	Howard County Library, Ellicott City	Mrs. Lenna Burgess
Kent	Chestertown Public Library	Cornelia Davis
Montgomery	V Montgomery County Department of Publ	lic _
	Libraries, Gaithersburg	George B. Moreland
	Takoma Park Public Library	Mrs. Ruth B. Pratt
Prince Georg	ge's Prince George's County Memorial Library	y,
	Hyattsville	Elizabeth B. Hage
Queen Anne	'sQueen Anne's County Library, Centreville	e Mrs. Enzabeth H. Daker
St. Mary's.	St. Mary's County Memorial Library,	Dania III-laron
~ .	Leonardtown	Dons noimes
Somerset	Corbin Memorial Library, Crisfield	Mrs. Gladys Daugherty
	Princess Anne Public Library	,Elmer brown
	Vaughn Hoffman Memorial Library, Rho	ues Mas Doris Springs
Talkat	Point	Mrs David S Stewart
Woshington	Washington County Free Library, Hagers	town Mrs Mary Louise Holzafel
Wigomico	Wicomico County Free Library, Hagers	Mrs Fred Horsley Jr.
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ANNE ARUNDEL COUNTY

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John W. Lowie	Assistant Superintendent, Business Management
There A Ver Cont Against Superinton	dont Secondary Vocational and Adult Education
M. The area Condeler	Administrative Assistant
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Mrs. F. Pomeiro Iones	Director Elementary Education Area B
Eleman D. Charle	Director Flomentary Education Area A
M - D-lass E Cassill	Cuparties Flomentary Education Area R
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Kathryn Heinz	Supervisor, Elementary Education, Area C
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Jean Kilbourne	Supervisor, Elementary Education, Area A
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Anna M. Williams	Supervisor, Elementary Education, Area C
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Mrs Ethel Brannan	Specialist, Elementary Education, Area C
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Milton Murray	Specialist, Elementary Education, Area D
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F. Evelyn Douglass	Specialist, Elementary Physical Education
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Literature Amonimos	
Leo C. Woods	Specialist, Elementary Physical Education
Leo C. Woods	Specialist, Elementary Physical Education Supervisor, Secondary Physical Education
Leo C. Woods Andrew T. Norgan Mary Elizabeth McCov	Assistant, Health and Physical Education Specialist, Elementary Physical Education Supervisor, Secondary Physical Education Specialist, Secondary Physical Education

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Lillie G. Patterson.	Specialist Libraries
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Distributed M. Brubeck	Librarian, Libraries
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Corwin H. Taylor	Supervisor Instrumental Music
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Nolson Rakor	upervisor, Elementary Music Education
Man Monaget A Divers	Specialist, Elementary Music Education
Mrs. Margaret A. Binns.	Specialist, Elementary Music Education
Abia F. Jackson	Specialist, Elementary Music Education
M. Eleanor Moore	Specialist Elementary Music Education
Della V. Weber	Specialist Flomentary Music Education
Angela D. Woode	Considiret Elementary Music Education
Don Posion	Specialist, Elementary Music Education
Walter W Mr.	Specialist, Secondary School Vocal Music
waiter w. Maccubbin	Personnel
Ruth Richards	Specialist Personnel
William C. McClean	Specialist Personnel
Edith Pruss	Specialist Dorgonnal
James H Ely Ir	Specialist, Tersonnel
Walton Willon	Specialist, Personnel
A male Miller	Specialist, Personnel
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Cecilia Muth	
Jane C. Smith	Art Assistant Publications
Albert G. Packard	Director Educational Testing
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John L. Crew	Assistant, Testing
Jean M. Deal	Assistant, Testing
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F. Josephine Mann	Assistant, Testing
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Mus. Tils w. Mapp	Assistant, Testing
Mrs. Johannan A. Minm.	Assistant, Testing
Mrs. Ann Pfeiffer	
Mrs. Florence G. Ringgold	Assistant Testing
Berta R. Schoen	Aggistant Testing
M. Wilson Wheeler	A
Phyllig C Pannaman	Assistant, Testing
Mag Double D. D.	Junior Aptitude Tester
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Lois B. McAlister	Psychologist
Herman Lowenthal	Psychologist
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Mary E. Waters	Parabologist, Testing
Karl Wetzel	Psychologist, Testing
Mangaret C. Toules	Psychologist, Testing
Margaret C. Taylor	Research Assistant, Testing
Wrs. Virginia J. Townshend	Substitute, Testing
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Mary Jane Shapiro	Specialist Testing
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Mrs. Thelma Holbert	Mosshan Assigned, Testing
Leona C Buchwald	reacher Assigned, resung
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Mrs. Indirect S. Lambert	Supervisor, Guidance and Placement
Herbert Stern	Specialist, Guidance and Placement
Dorothy Speer	Assistant, Guidance and Placement
Frank Ensminger	Counselor Guidance and Placement
Lillian Buckingham	Diagonant Counseles
Jeannette Griffith	Flacement Counselor
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William E. Jones	
William E. Jones	
William E. Jones Frances Kearns	Placement Counselor Placement Counselor Placement Counselor Placement Counselor
William E. Jones Frances Kearns J. Harvey Nichols	Placement Counselor Placement Counselor Placement Counselor Placement Counselor
William E. Jones Frances Kearns J. Harvey Nichols Walter D. Scheid	Placement Counselor Placement Counselor Placement Counselor Placement Counselor Placement Counselor
William E. Jones Frances Kearns J. Harvey Nichols Walter D. Scheid Arthur Lichtenstein	Placement Counselor Placement Counselor Placement Counselor Placement Counselor Placement Counselor Placement Counselor
William E. Jones Frances Kearns J. Harvey Nichols Walter D. Scheid Arthur Lichtenstein Elizabeth Armstrong	Placement Counselor Placement Counselor Placement Counselor Placement Counselor Placement Counselor Placement Counselor Director, Special Services for Pupils
William E. Jones Frances Kearns J. Harvey Nichols Walter D. Scheid Arthur Lichtenstein Elizabeth Armstrong Charles Condon	Placement Counselor Placement Counselor Placement Counselor Placement Counselor Placement Counselor Placement Counselor Director, Special Services for Pupils Supervisor of School Social Workers
William E. Jones Frances Kearns J. Harvey Nichols Walter D. Scheid. Arthur Lichtenstein Elizabeth Armstrong Charles Cephas	Placement Counselor Placement Counselor Placement Counselor Placement Counselor Placement Counselor Placement Counselor Director, Special Services for Pupils Supervisor of School Social Workers Specialist, School Social Work Service
William E. Jones Frances Kearns J. Harvey Nichols Walter D. Scheid Arthur Lichtenstein Elizabeth Armstrong Charles Cephas Mrs. Marjorie Everinghim	Placement Counselor Placement Counselor Placement Counselor Placement Counselor Placement Counselor Placement Counselor Director, Special Services for Pupils Supervisor of School Social Workers Specialist, School Social Work Service Specialist, School Social Work Service
William E. Jones Frances Kearns J. Harvey Nichols Walter D. Scheid. Arthur Lichtenstein Elizabeth Armstrong Charles Cephas. Mrs. Marjorie Everinghim. Mrs. Dollie R. Walker	Placement Counselor Director, Special Services for Pupils Supervisor of School Social Workers Specialist, School Social Work Service Specialist, School Social Work Service Specialist, School Social Work Service
William E. Jones Frances Kearns J. Harvey Nichols Walter D. Scheid Arthur Lichtenstein Elizabeth Armstrong Charles Cephas Mrs. Marjorie Everinghim Mrs. Dollie R. Walker Mrs. Eugenie Wheeler	Placement Counselor Special Services for Pupils Supervisor of School Social Workers Specialist, School Social Work Service
William E. Jones Frances Kearns J. Harvey Nichols Walter D. Scheid Arthur Lichtenstein Elizabeth Armstrong Charles Cephas Mrs. Marjorie Everinghim Mrs. Dollie R. Walker Mrs. Eugenie Wheeler Mrs. Gloria Basfield	Placement Counselor Director, Special Services for Pupils Supervisor of School Social Workers Specialist, School Social Work Service
William E. Jones Frances Kearns J. Harvey Nichols Walter D. Scheid Arthur Lichtenstein Elizabeth Armstrong. Charles Cephas. Mrs. Marjorie Everinghim Mrs. Dollie R. Walker Mrs. Eugenie Wheeler Mrs. Gloria Basfield Prudence Bernstein	Placement Counselor Specialist, School Social Workers Specialist, School Social Work Service Specialist, School Social Work Service Specialist, School Social Work Service Specialist, School Social Worker School Social Worker
William E. Jones Frances Kearns J. Harvey Nichols Walter D. Scheid Arthur Lichtenstein Elizabeth Armstrong Charles Cephas Mrs. Marjorie Everinghim Mrs. Dollie R. Walker Mrs. Eugenie Wheeler Mrs. Gloria Basfield Prudence Bernstein Mrs. Gloria Carpenter	Placement Counselor Director, Special Services for Pupils Supervisor of School Social Workers Specialist, School Social Work Service School Social Worker School Social Worker
William E. Jones Frances Kearns J. Harvey Nichols Walter D. Scheid Arthur Lichtenstein Elizabeth Armstrong. Charles Cephas. Mrs. Marjorie Everinghim Mrs. Dollie R. Walker Mrs. Eugenie Wheeler Mrs. Gloria Basfield Prudence Bernstein. Mrs. Gloria Carpenter. Mary Ang Carpenter	Placement Counselor Director, Special Services for Pupils Supervisor of School Social Work Service Specialist, School Social Worker School Social Worker School Social Worker School Social Worker
William E. Jones Frances Kearns J. Harvey Nichols Walter D. Scheid Arthur Lichtenstein Elizabeth Armstrong Charles Cephas. Mrs. Marjorie Everinghim Mrs. Dollie R. Walker Mrs. Eugenie Wheeler Mrs. Gloria Basfield Prudence Bernstein Mrs. Gloria Carpenter Mary Anna Carrington	Placement Counselor Director, Special Services for Pupils Supervisor of School Social Workers Specialist, School Social Work Service School Social Worker
William E. Jones Frances Kearns J. Harvey Nichols Walter D. Scheid Arthur Lichtenstein Elizabeth Armstrong. Charles Cephas. Mrs. Marjorie Everinghim Mrs. Dollie R. Walker Mrs. Eugenie Wheeler Mrs. Gloria Basfield Prudence Bernstein. Mrs. Gloria Carpenter Mary Anna Carrington Anne Chew	Placement Counselor Placem
William E. Jones Frances Kearns J. Harvey Nichols Walter D. Scheid Arthur Lichtenstein Elizabeth Armstrong Charles Cephas. Mrs. Marjorie Everinghim Mrs. Dollie R. Walker Mrs. Eugenie Wheeler Mrs. Gloria Basfield Prudence Bernstein Mrs. Gloria Carpenter Mary Anna Carrington Anne Chew Clyde Clark	Placement Counselor Director, Special Services for Pupils Supervisor of School Social Workers Specialist, School Social Work Service Specialist, School Social Work Service Specialist, School Social Work Service Specialist, School Social Worker
William E. Jones Frances Kearns J. Harvey Nichols Walter D. Scheid Arthur Lichtenstein Elizabeth Armstrong. Charles Cephas. Mrs. Marjorie Everinghim Mrs. Dollie R. Walker Mrs. Eugenie Wheeler Mrs. Gloria Basfield Prudence Bernstein. Mrs. Gloria Carpenter Mary Anna Carrington Anne Chew. Clyde Clark Miriam Clark	Placement Counselor Placement Work Service Placement School Social Work Service Placement School Social Worker Placement Counselor Placement
William E. Jones Frances Kearns J. Harvey Nichols Walter D. Scheid Arthur Lichtenstein Elizabeth Armstrong Charles Cephas. Mrs. Marjorie Everinghim Mrs. Dollie R. Walker Mrs. Eugenie Wheeler Mrs. Gloria Basfield Prudence Bernstein Mrs. Gloria Carpenter Mary Anna Carrington Anne Chew Clyde Clark Miriam Clark Mrs. Elizen Cytryn.	Placement Counselor Director, Special Services for Pupils Supervisor of School Social Workers Specialist, School Social Work Service School Social Worker
William E. Jones Frances Kearns J. Harvey Nichols Walter D. Scheid Arthur Lichtenstein Elizabeth Armstrong. Charles Cephas. Mrs. Marjorie Everinghim Mrs. Dollie R. Walker Mrs. Eugenie Wheeler Mrs. Gloria Basfield Prudence Bernstein. Mrs. Gloria Carpenter. Mary Anna Carrington Anne Chew. Clyde Clark Mriam Clark Mrs. Eileen Cytryn. Mrs. Eileen Cytryn. Mrs. Annie Dashiell	Placement Counselor Director, Special Services for Pupils Supervisor of School Social Workers Specialist, School Social Work Service Specialist, School Social Work Service Specialist, School Social Work Service Secol Social Worker School Social Worker
William E. Jones Frances Kearns J. Harvey Nichols Walter D. Scheid Arthur Lichtenstein Elizabeth Armstrong Charles Cephas. Mrs. Marjorie Everinghim Mrs. Dollie R. Walker Mrs. Eugenie Wheeler Mrs. Gloria Basfield Prudence Bernstein Mrs. Gloria Carpenter Mary Anna Carrington Anne Chew Clyde Clark Miriam Clark Mrs. Annie Dashiell Mrs. Betty Dykotte	Placement Counselor Director, Special Services for Pupils Supervisor of School Social Workers Specialist, School Social Work Service School Social Worker
William E. Jones Frances Kearns J. Harvey Nichols Walter D. Scheid Arthur Lichtenstein Elizabeth Armstrong. Charles Cephas. Mrs. Marjorie Everinghim Mrs. Dollie R. Walker Mrs. Eugenie Wheeler Mrs. Gloria Basfield Prudence Bernstein. Mrs. Gloria Carpenter Mary Anna Carrington Anne Chew. Clyde Clark Mriam Clark Mrs. Eileen Cytryn. Mrs. Annie Dashiell Mrs. Betty Dykstra	Placement Counselor Pupils Supervisor of School Social Work Service Specialist, School Social Work Service Specialist, School Social Work Service School Social Worker
William E. Jones Frances Kearns J. Harvey Nichols Walter D. Scheid Arthur Lichtenstein Elizabeth Armstrong Charles Cephas. Mrs. Marjorie Everinghim Mrs. Dollie R. Walker Mrs. Eugenie Wheeler Mrs. Gloria Basfield Prudence Bernstein Mrs. Gloria Carpenter Mary Anna Carrington Anne Chew Clyde Clark Miriam Clark Mrs. Annie Dashiell Mrs. Annie Dashiell Mrs. Betty Dykstra Mrs. Gussie Ellis Mrs. Gussie Ellis	Placement Counselor Director, Special Services for Pupils Supervisor of School Social Workers Specialist, School Social Work Service School Social Worker
William E. Jones Frances Kearns J. Harvey Nichols Walter D. Scheid Arthur Lichtenstein Elizabeth Armstrong. Charles Cephas. Mrs. Marjorie Everinghim Mrs. Dollie R. Walker Mrs. Eugenie Wheeler Mrs. Gloria Basfield Prudence Bernstein Mrs. Gloria Carpenter Mary Anna Carrington Anne Chew Clyde Clark Mriam Clark Mrs. Eileen Cytryn. Mrs. Annie Dashiell Mrs. Betty Dykstra Mrs. Gussie Elilis Mrs. Gussie Elilis Mrs. Ruth Everett	Placement Counselor Placement Work Service Specialist, School Social Work Service Specialist, School Social Work Service Sechool Social Worker School Social Worker
William E. Jones Frances Kearns J. Harvey Nichols Walter D. Scheid Arthur Lichtenstein Elizabeth Armstrong Charles Cephas. Mrs. Marjorie Everinghim Mrs. Dollie R. Walker Mrs. Eugenie Wheeler Mrs. Gloria Basfield Prudence Bernstein Mrs. Gloria Carpenter Mary Anna Carrington Anne Chew Clyde Clark Miriam Clark Mrs. Annie Dashiell Mrs. Betty Dykstra Mrs. Gussie Ellis Mrs. Ruth Everett Mrs. Gus Fenby	Placement Counselor Placement Service Specialist, School Social Work Service Specialist, School Social Work Service School Social Worker
William E. Jones Frances Kearns J. Harvey Nichols Walter D. Scheid Arthur Lichtenstein Elizabeth Armstrong. Charles Cephas. Mrs. Marjorie Everinghim Mrs. Dollie R. Walker Mrs. Eugenie Wheeler Mrs. Gloria Basfield Prudence Bernstein Mrs. Gloria Carpenter Mary Anna Carrington Anne Chew Clyde Clark Mriam Clark Mrs. Eileen Cytryn. Mrs. Annie Dashiell Mrs. Betty Dykstra Mrs. Gussie Ellis Mrs. Gussie Ellis Mrs. Olga Fenby Maxwell Frankford	Placement Counselor Placement Work Service Specialist, School Social Work Service Specialist, School Social Work Service Specialist, School Social Work Service School Social Worker
M. Wilson Wheeler Phyllis G. Papperman Mrs. Beulah D. Reizenstein Lois B. McAlister Herman Lowenthal Charles M. Thomas Mary E. Waters Karl Wetzel Margaret C. Taylor Mrs. Virginia J. Townshend Mrs. Virginia J. Townshend Mrs. Hilda Schwartz Mary Jane Shapiro Mrs. Alberta D. Briggs Mrs. Thelma Holbert Leona C. Buchwald Mrs. Hildreth S. Lambert Herbert Stern Dorothy Speer Frank Ensminger Lillian Buckingham Jeannette Griffith William E. Jones Frances Kearns J. Harvey Nichols Walter D. Scheid Arthur Lichtenstein Elizabeth Armstrong Charles Cephas Mrs. Marjorie Everinghim Mrs. Dollie R. Walker Mrs. Gloria Basfield Prudence Bernstein Mrs. Gloria Carpenter Mary Anna Carrington Anne Chew Clyde Clark Mrs. Eileen Cytryn Mrs. Betty Dykstra Mrs. Betty Dykstra Mrs. Gloga Fenby Maxwell Frankford Mrs. Olga Fenby Maxwell Frankford Mrs. Olga Fenby Maxwell Frankford Mrs. Delma M. Gordon	Placement Counselor Placement Service Specialist, School Social Work Service Specialist, School Social Work Service School Social Worker

B/	ALTIMORE CITY (Contd)
Lvdia Gullett	School Social Worker School Social Worker School Social Worker
Mrs. Josephine Haase	School Social Worker
WIS JOSEPHIIC HASSELLE	Sahool Social Worker
Mrs. Helen Hammond	School Social Worker
Hazel Hampton	School Social Worker
Molya O Hobbs	School Social Worker
Neiva O. Hobbs	Sahool Social Worker
Mary Moore noimes	
Thomas Hynes	
Mrs. Harriot W. Jones	School Social Worker
Wrs, Harriet W. Jones	Cal-al Carlet Worker
Ivor Kraft	
Mrs Ruth H. Lee	School Social Worker
Man Damona Lourin	School Social Worker
Mrs. Rowella Lewis	Cal-al Carial Work
Rosemary MacEvoy	
Jacqueline Marshall	School Social Worker
Canas Maska Minagawa	School Social Worker
Grace Nauko Miliagawa	Cahool Cocial Warten
Norma Jean Moore	
Carolyn O. Parsons	School Social Worker
Canao Pronton	School Social Worker
Grace reston	Cal-al Casial Works
Sarah I. Sampson	School Social Worker
George Seymour	
Molyin Shorman	School Social Worker
Metviii Sherman	Cahool Cosial World
Cornella L. Smith	School Social Worker
Mrs. Mamie Todd	School Social Worker
Mrs Vivian Washington	School Social Worker
Tr . TT	School Social Worker
Nate waters	School Social Worker School Social Worker School Social Worker Head, Department of Home Visitor Service Specialist, Psychological Service
Mrs. Eva Weisman	School Social Worker
Mrs Helen C. Starr	Head, Department of Home Visitor Service
D1 V-ff-	Specialist Payabological Sowring
Paul Tane	Specialist, I sychological Service
Florence Cargon	Psychologist
To 1 To annotation to the state of the state	David 1.
Jordan Lawrence	Psychologist Psychologist Psychologist Psychologist
Blanche Macdonald	
Mrs Reverly Ogilyie	Psychologist
Mrs. Develly Ognivie.,	Daniel
Mrs. Ethel Polk	
Jacob Stein	Psychologist
Potty Whitenack	Psychologist
Detty Willenack	
John Arthur, M.D	Psychiatrist
Rena Becker, M.D	Psychiatrist
Helen Languth M D	Psychiatriat
D. G. T.	Company of Malain Company
D. C. Wharton Smith, M.D	Supervisor of Medical Services
Martha Tacka	
Margaret King	Audiometrist Medical Souries
Walgaret King	Medical Belyice
Mrs. Eleanora B. Kane	Specialist, Radio and Television
Mrs. Clara L. Annan	Teacher Assigned, Radio and Television
Mrs. Eleanora B. Kane	Specialist, Radio and Television Teacher Assigned, Radio and Television
Mrs. Eleanora B. Kane Mrs. Clara L. Annan Lorne H. Woollatt	Specialist, Radio and Television Teacher Assigned, Radio and Television Director, Research
Mrs. Eleanora B. Kane. Mrs. Clara L. Annan Lorne H. Woollatt Clara E. Grether	Specialist, Radio and Television Teacher Assigned, Radio and Television Director, Research Supervisor of Research
Mrs, Eleanora B, Kane Mrs, Clara L, Annan Lorne H, Woollatt Clara E, Grether Chester L, Kiser	Specialist, Radio and Television Teacher Assigned, Radio and Television Director, Research Supervisor of Research Specialist in Research
Mrs. Eleanora B. Kane. Mrs. Clara L. Annan. Lorne H. Woollatt Clara E. Grether. Chester L. Kiser. Mostin H. Beile.	Psychologist Psychologist Psychologist Psychologist Psychologist Psychologist Psychologist Psychiatrist Psychiatrist Psychiatrist Psychiatrist Supervisor of Medical Services Supervisor of Secondary School Nurses Audiometrist, Medical Service Specialist, Radio and Television Teacher Assigned, Radio and Television Director, Research Supervisor of Research Specialist in Research
Mrs. Eleanora B. Kane Mrs. Clara L. Annan Lorne H. Woollatt Clara E. Grether Chester L. Kiser Martin H. Raila	Specialist, Radio and Television Teacher Assigned, Radio and Television Director, Research Supervisor of Research Specialist in Research Specialist in Research
Mrs. Eleanora B. Kane. Mrs. Clara L. Annan. Lorne H. Woollatt. Clara E. Grether. Chester L. Kiser. Martin H. Raila. Daniel M. Rochowiak.	Specialist, Radio and Television Teacher Assigned, Radio and Television Director, Research Supervisor of Research Specialist in Research Specialist in Research Specialist in Research
Mrs. Eleanora B. Kane Mrs. Clara L. Annan Lorne H. Woollatt Clara E. Grether Chester L. Kiser Martin H. Raila Daniel M. Rochowiak Elizabeth W. W. Houck	Specialist, Radio and Television Teacher Assigned, Radio and Television Director, Research Supervisor of Research Specialist in Research Specialist in Research Specialist in Research Specialist in Research Research Assistant
Mrs. Eleanora B. Kane Mrs. Clara L. Annan Lorne H. Woollatt Clara E. Grether Chester L. Kiser Martin H. Raila Daniel M. Rochowiak Elizabeth W. W. Houck	Specialist, Radio and Television Teacher Assigned, Radio and Television Director, Research Supervisor of Research Specialist in Research Specialist in Research Specialist in Research Research Assistant Specialist Specialist of Research
Mrs. Eleanora B. Kane Mrs. Clara L. Annan Lorne H. Woollatt Clara E. Grether Chester L. Kiser Martin H. Raila Daniel M. Rochowiak Elizabeth W. W. Houck Frank Bennett	Specialist, Radio and Television Teacher Assigned, Radio and Television Director, Research Supervisor of Research Specialist in Research Specialist in Research Specialist in Research Specialist in Research Specialist of Research Specialist of Research Specialist, Safety Education
Mrs. Eleanora B. Kane Mrs. Clara L. Annan Lorne H. Woollatt Clara E. Grether Chester L. Kiser Martin H. Raila Daniel M. Rochowiak Elizabeth W. W. Houck Frank Bennett Herschel H. Newlin	Specialist, Radio and Television Teacher Assigned, Radio and Television Director, Research Supervisor of Research Specialist in Research Specialist in Research Specialist in Research Research Assistant Specialist, Safety Education Supervisor, School Facilities
Mrs. Eleanora B. Kane Mrs. Clara L. Annan Lorne H. Woollatt Clara E. Grether Chester L. Kiser Martin H. Raila Daniel M. Rochowiak Elizabeth W. W. Houck Frank Bennett Herschel H. Newlin Ambrose Chlada, Jr.	Specialist, Radio and Television Teacher Assigned, Radio and Television Director, Research Supervisor of Research Specialist in Research Specialist in Research Specialist in Research Specialist in Research Research Assistant Specialist, Safety Education Supervisor, School Facilities Specialist Specialist Specialist Specialist
Mrs. Eleanora B. Kane Mrs. Clara L. Annan Lorne H. Woollatt Clara E. Grether Chester L. Kiser Martin H. Raila Daniel M. Rochowiak Elizabeth W. W. Houck Frank Bennett Herschel H. Newlin Ambrose Chlada, Jr. A. Gordon Brandau	Specialist, Radio and Television Teacher Assigned, Radio and Television Director, Research Supervisor of Research Specialist in Research Specialist in Research Specialist in Research Specialist in Research Research Assistant Specialist, Safety Education Supervisor, School Facilities Specialist, School Facilities Specialist, School Facilities Specialist School Facilities
Mrs. Eleanora B. Kane Mrs. Clara L. Annan Lorne H. Woollatt Clara E. Grether Chester L. Kiser Martin H. Raila Daniel M. Rochowiak Elizabeth W. W. Houck Frank Bennett Herschel H. Newlin Ambrose Chlada, Jr. A. Gordon Brandau	Specialist, Radio and Television Teacher Assigned, Radio and Television Director, Research Supervisor of Research Specialist in Research Specialist in Research Specialist in Research Research Assistant Specialist, Safety Education Supervisor, School Facilities Specialist, School Facilities Specialist, School Facilities Specialist, School Facilities
Martin H. Raila Daniel M. Rochowiak Elizabeth W. W. Houck Frank Bennett Herschel H. Newlin Ambrose Chlada, Jr. A. Gordon Brandau	Specialist in Research Specialist in Research Research Assistant Specialist, Safety Education Supervisor, School Facilities Specialist, School Facilities Specialist, School Facilities
Martin H. Raila Daniel M. Rochowiak Elizabeth W. W. Houck Frank Bennett Herschel H. Newlin Ambrose Chlada, Jr. A. Gordon Brandau	Specialist in Research Specialist in Research Research Assistant Specialist, Safety Education Supervisor, School Facilities Specialist, School Facilities Specialist, School Facilities
Martin H. Raila Daniel M. Rochowiak Elizabeth W. W. Houck Frank Bennett Herschel H. Newlin Ambrose Chlada, Jr. A. Gordon Brandau	Specialist in Research Specialist in Research Research Assistant Specialist, Safety Education Supervisor, School Facilities Specialist, School Facilities Specialist, School Facilities
Martin H. Raila Daniel M. Rochowiak Elizabeth W. W. Houck Frank Bennett Herschel H. Newlin Ambrose Chlada, Jr. A. Gordon Brandau	Specialist in Research Specialist in Research Research Assistant Specialist, Safety Education Supervisor, School Facilities Specialist, School Facilities Specialist, School Facilities
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Martin H. Raila Daniel M. Rochowiak Elizabeth W. W. Houck Frank Bennett. Herschel H. Newlin Ambrose Chlada, Jr. A. Gordon Brandau James E. Geyer. Gordon E. Medinger Richard R. Steel. Anthony J. Unitas Vernon S. Vavrina	Specialist in Research Specialist in Research Research Assistant Specialist, Safety Education Supervisor, School Facilities Specialist, School Facilities Assistant, School Facilities Director, Junior and Senior High Schools
Martin H. Raila Daniel M. Rochowiak Elizabeth W. W. Houck Frank Bennett. Herschel H. Newlin Ambrose Chlada, Jr. A. Gordon Brandau James E. Geyer. Gordon E. Medinger Richard R. Steel. Anthony J. Unitas Vernon S. Vavrina	Specialist in Research Specialist in Research Research Assistant Specialist, Safety Education Supervisor, School Facilities Specialist, School Facilities Assistant, School Facilities Director, Junior and Senior High Schools
Martin H. Raila Daniel M. Rochowiak Elizabeth W. W. Houck Frank Bennett. Herschel H. Newlin Ambrose Chlada, Jr. A. Gordon Brandau James E. Geyer. Gordon E. Medinger Richard R. Steel. Anthony J. Unitas Vernon S. Vavrina	Specialist in Research Specialist in Research Research Assistant Specialist, Safety Education Supervisor, School Facilities Specialist, School Facilities Assistant, School Facilities Director, Junior and Senior High Schools
Martin H. Raila Daniel M. Rochowiak Elizabeth W. W. Houck Frank Bennett. Herschel H. Newlin Ambrose Chlada, Jr. A. Gordon Brandau James E. Geyer. Gordon E. Medinger Richard R. Steel. Anthony J. Unitas Vernon S. Vavrina	Specialist in Research Specialist in Research Research Assistant Specialist, Safety Education Supervisor, School Facilities Specialist, School Facilities Assistant, School Facilities Director, Junior and Senior High Schools
Martin H. Raila Daniel M. Rochowiak Elizabeth W. W. Houck Frank Bennett. Herschel H. Newlin Ambrose Chlada, Jr. A. Gordon Brandau James E. Geyer. Gordon E. Medinger Richard R. Steel. Anthony J. Unitas Vernon S. Vavrina	Specialist in Research Specialist in Research Research Assistant Specialist, Safety Education Supervisor, School Facilities Specialist, School Facilities Assistant, School Facilities Director, Junior and Senior High Schools
Martin H. Raila Daniel M. Rochowiak Elizabeth W. W. Houck Frank Bennett. Herschel H. Newlin Ambrose Chlada, Jr. A. Gordon Brandau James E. Geyer. Gordon E. Medinger Richard R. Steel. Anthony J. Unitas Vernon S. Vavrina	Specialist in Research Specialist in Research Research Assistant Specialist, Safety Education Supervisor, School Facilities Specialist, School Facilities Assistant, School Facilities Director, Junior and Senior High Schools
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Martin H. Raila Daniel M. Rochowiak Elizabeth W. W. Houck Frank Bennett. Herschel H. Newlin Ambrose Chlada, Jr. A. Gordon Brandau James E. Geyer. Gordon E. Medinger Richard R. Steel. Anthony J. Unitas Vernon S. Vavrina	Specialist in Research Specialist in Research Research Assistant Specialist, Safety Education Supervisor, School Facilities Specialist, School Facilities Assistant, School Facilities Director, Junior and Senior High Schools
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Martin H. Raila Daniel M. Rochowiak Elizabeth W. W. Houck Frank Bennett. Herschel H. Newlin Ambrose Chlada, Jr. A. Gordon Brandau James E. Geyer. Gordon E. Medinger Richard R. Steel. Anthony J. Unitas Vernon S. Vavrina	Specialist in Research Specialist in Research Research Assistant Specialist, Safety Education Supervisor, School Facilities Specialist, School Facilities Assistant, School Facilities Director, Junior and Senior High Schools
Martin H. Raila Daniel M. Rochowiak Elizabeth W. W. Houck Frank Bennett. Herschel H. Newlin Ambrose Chlada, Jr. A. Gordon Brandau James E. Geyer. Gordon E. Medinger Richard R. Steel. Anthony J. Unitas Vernon S. Vavrina	Specialist in Research Specialist in Research Research Assistant Specialist, Safety Education Supervisor, School Facilities Specialist, School Facilities Assistant, School Facilities Director, Junior and Senior High Schools
Martin H. Raila Daniel M. Rochowiak Elizabeth W. W. Houck Frank Bennett. Herschel H. Newlin Ambrose Chlada, Jr. A. Gordon Brandau James E. Geyer Gordon E. Medinger Richard R. Steel Anthony J. Unitas. Vernon S. Vavrina. Harry Bard Dorothy M. Kell Mrs. Josie G. Smith Clarence T. DeHaven Leonard Woolf Otto K. Schmied Helen Mixter Edward L. Biller, Jr. Edna R. Carter Frank Fairbank	Specialist in Research Specialist in Research Research Assistant Specialist, Safety Education Supervisor, School Facilities Specialist, School Facilities Assistant, School Facilities Assistant, School Facilities Director, Junior and Senior High Schools Director, Junior And Senior High Schools Supervisor, Secondary Schools (English) Supervisor, Junior High Schools (English) Specialist in Dramatics, Secondary Schools Specialist, Secondary Schools (English) Supervisor, Secondary Schools (English) Supervisor, Secondary Schools (Geography) Supervisor, Secondary Schools (Geography) Specialist, Secondary Schools (Geography) Specialist, Secondary Schools (History) Supervisor, Junior High Schools (History)
Martin H. Raila Daniel M. Rochowiak Elizabeth W. W. Houck Frank Bennett. Herschel H. Newlin Ambrose Chlada, Jr. A. Gordon Brandau James E. Geyer Gordon E. Medinger Richard R. Steel Anthony J. Unitas. Vernon S. Vavrina. Harry Bard Dorothy M. Kell Mrs. Josie G. Smith Clarence T. DeHaven Leonard Woolf Otto K. Schmied Helen Mixter Edward L. Biller, Jr. Edna R. Carter Frank Fairbank	Specialist in Research Specialist in Research Research Assistant Specialist, Safety Education Supervisor, School Facilities Specialist, School Facilities Assistant, School Facilities Assistant, School Facilities Director, Junior and Senior High Schools Director, Junior And Senior High Schools Supervisor, Secondary Schools (English) Supervisor, Junior High Schools (English) Specialist in Dramatics, Secondary Schools Specialist, Secondary Schools (English) Supervisor, Secondary Schools (English) Supervisor, Secondary Schools (Geography) Supervisor, Secondary Schools (Geography) Specialist, Secondary Schools (Geography) Specialist, Secondary Schools (History) Supervisor, Junior High Schools (History)
Martin H. Raila Daniel M. Rochowiak Elizabeth W. W. Houck Frank Bennett. Herschel H. Newlin Ambrose Chlada, Jr. A. Gordon Brandau James E. Geyer Gordon E. Medinger Richard R. Steel Anthony J. Unitas. Vernon S. Vavrina. Harry Bard Dorothy M. Kell Mrs. Josie G. Smith Clarence T. DeHaven Leonard Woolf Otto K. Schmied Helen Mixter Edward L. Biller, Jr. Edna R. Carter Frank Fairbank	Specialist in Research Specialist in Research Research Assistant Specialist, Safety Education Supervisor, School Facilities Specialist, School Facilities Assistant, School Facilities Assistant, School Facilities Director, Junior and Senior High Schools Director, Junior And Senior High Schools Supervisor, Secondary Schools (English) Supervisor, Junior High Schools (English) Specialist in Dramatics, Secondary Schools Specialist, Secondary Schools (English) Supervisor, Secondary Schools (English) Supervisor, Secondary Schools (Geography) Supervisor, Secondary Schools (Geography) Specialist, Secondary Schools (Geography) Specialist, Secondary Schools (History) Supervisor, Junior High Schools (History)
Martin H. Raila Daniel M. Rochowiak Elizabeth W. W. Houck Frank Bennett. Herschel H. Newlin Ambrose Chlada, Jr. A. Gordon Brandau James E. Geyer Gordon E. Medinger Richard R. Steel Anthony J. Unitas. Vernon S. Vavrina. Harry Bard Dorothy M. Kell Mrs. Josie G. Smith Clarence T. DeHaven Leonard Woolf Otto K. Schmied Helen Mixter Edward L. Biller, Jr. Edna R. Carter Frank Fairbank	Specialist in Research Specialist in Research Research Assistant Specialist, Safety Education Supervisor, School Facilities Specialist, School Facilities Assistant, School Facilities Assistant, School Facilities Director, Junior and Senior High Schools Director, Junior And Senior High Schools Supervisor, Secondary Schools (English) Supervisor, Junior High Schools (English) Specialist in Dramatics, Secondary Schools Specialist, Secondary Schools (English) Supervisor, Secondary Schools (English) Supervisor, Secondary Schools (Geography) Supervisor, Secondary Schools (Geography) Specialist, Secondary Schools (Geography) Specialist, Secondary Schools (History) Supervisor, Junior High Schools (History)
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	BALTIMORE CITY (Cont'd)	•
Nellie S. Buckey		or, Home Economics
Mrs. Virginia V. Roeder		t. Home Economics
Mrs. Koma Stinchcomb	Supervisor, Occupation	nal and Shop Center
	Coordinator, Occupation	
	Coordinator, Occupation	
	Supervisor, Vocational-I	
	Supervisor, Vocational-1	
	Assistant Supervisor, Vo	
Katharine Whiteside Taylor		or, Parent Education
Wm, McK, Rawlings	Supervisor, Gen	eral Adult Education
Mrs. Minnie W. Graham	Specialist, Americaniza	tion, Citizenship and
	E	lementary Education
Francis M. Froelicher	Assistant, Educa	tion for Older Adults
Harrie M. Selznick		or, Special Education
Mrs. Sarah I. S. Manus		or, Special Education
Mrs. Lois T. Murray		or, Special Education
Olive A. Whildin		or, Special Education

Name

BALTIMORE COUNTY Aigburth Manor, Towson 4 Point High School, Sparrow

(1) Sollers Point High School, Sparrows Point 19	
Edward G. Stapleton. Superintendent of Schoo Homer O. Elseroad Assistant Superintendent in Administratio	ls
Homer O. Elseroad	n
James R O'Toole Jr Assistant Superintendent in Instruction	n
William T. Willis, Jr. Assistant Superintendent in Business Operation	19
William T. Willis, Jr	
G. Alfred Helwig Director of Curriculum	-
B. Melvin Cole	
Nowig A Ving	11
Norris A, King Director of Secondary Educatio William J. Ellena Director of Educational Research and Plannin	n
William J. Ellena. Director of Educational Research and Flamin	g
Dorothy W. Shires Director of Pupil Service	38
Leon E. Grant	ıg
Leon E. Grant Director of Purchasin Walter M. Gordon Director of Transportation Preston L. Grimm Administrative Assistant to the Superintender	n
Preston L. Grimm Administrative Assistant to the Superintender	ıt
Helen E. Hale	ls
Joseph B. Hillyard	ls
Jean C. Sisk Supervisor of High Schoo	ls
*Minnie H. WoolfordSupervisor of High Schoo	ls
Mrs. Wylda F. Benson Supervisor of Junior High Schoo	ls
Robert W. Gifford	lg
Samuel D. Herman Supervisor of Junior High School	10
Mrs. Stella H. Johnston. Supervisor of Junior High School	ls
Mrs. Stella H. Johnston Supervisor of Junior High Schoo Mrs. Louella H. Woodward Supervisor of Junior High Schoo	ls
M. Katherine Dost	la
Clotilde Drechsler Supervisor of Elementary Schoo	ls
Myrtle S. Eckhardt Supervisor of Elementary School	la
(1) Mrs. Pauline J. Hobbs	la
Jennie E. Jessop Supervisor of Elementary Schoo	la
Hilda Kestner Supervisor of Elementary Schoo	la
Anna G. Shepperd Supervisor of Elementary Schoo	le
Olive T. Jobes Supervisor of A	rt
M. Ethel Troyer Supervisor of A	rt
Nicholas Geriak Supervisor of Mus	ic
Thomas R. Lawrence Supervisor of Mus	ic
Harold S. Martin. Supervisor of Physical Educatio	n
James L. Miller Supervisor of Physical Educatio	n
Thomas M. Greene Supervisor of Rusiness and Adult Education	n
Thomas M. Greene. Supervisor of Business and Adult Education Arthur A. Dick. Supervisor of Vocational Education and Industrial Ar	ta
Mary E. KelleherSupervisor of Home Economic	00
Ralph E. Kessler Supervisor of Special Education	n
Elliott E. Lapin Supervisor of Special Education	n
Anna R. Meeks Supervisor of Guidan	11
William E. Kline	
Ruthetta Lippy	- B
Mrs. Adele D. Tomey Supervisor of School Lunch Program	
Elizabeth F. Hodges	11
I. Louise Ward	28
William C. Feader	n
Herman C. Burton Supervisor of Pupil Personne	g
Herd S. Eburg	21
Ian GordonSupervisor of Plant Maintenance Supervisor of Plant Operation	9
Dele I loyd	13
Dale Lloyd. Landscape Architet Mrs. Margaret S. Farlow. Personnel and Credentials Secretar	20
Holon C Huttonbourge Trailow Personnel and Credentials Secretar	У
Helen G. Huttenhauer	S
** Merle S. Bateman	3
Karl V. Sloop	S
Fred C. Donovan	a

^{*} Part time. Also serves as Principal of Carver Senior-Junior high School. ** Part time

C. Thomas Dunnock Assistant in Transport	ation
Karl F. Swem	ation
Ray H. Wingerd	ation
Calvin K. Kobsa. Assistant Construction Eng	ineer
Herbert G. Otter Assistant in Plant Mainter	ance
Donald E. Custer	tions
H. Erich Koch	tions
W. LeRoy Willis	
Thomas S. Bowyer	ance
Charles E. Jockel	asing
Kenneth C. Towle. Assistant in Statistics and Res	earch
William J. Kinling	ining
E. Lyle Root Assistant in School Lunch Pro	zram
Allen M. Sutton	onnel
Gertrude A. Wardell Library Catalogue Catalogu	guer
Mrs. Olga D. Cooper	logist
Walter M. Musgrove	logist
Marion H. Pelton	logist
Sheldon K. Riggs	logist
Roger E. Saunders	logist
Mrs. Ruth E. Sherman	logist
Eliza C. Merritt	orker
David H. Black (Ofc: Catonsville, RIdgeway 7-4169)	acher
Mrs. Mary W. Grabel (Ofc: Rosedale, MUrdock 7-4204) Visiting Ter	acher
John J. Hart (Ofc: Timonium, VAlley 5-3474). Visiting Te Betty L. Jarvis (Ofc: Rosedale, MUrdock 7-4204). Visiting Te	acher
Betty L. Jarvis (Ofc: Rosedale, MUrdock 7-4204)	acher
Mildred E. Jones (Ofc: Pikesville, HUnter 6-8833) Visiting Te	acher
Thomas J. Jordan (Ofc. Rosedale, MUrdock 7-4204) Visiting Te	acher
Mrs. Irma R. Keil, (Ofc: Rosedale, MUrdock 7-4204). Visiting Ter F. Richard Keyton (Ofc: Rosedale, MUrdock 7-4204). Visiting Ter	acher
F. Richard Keyton (Ofc: Rosedale, MUrdock 7-4204)	acher
(1) Mrs. Eliza S. McDaniel. Visiting Terms. Vivian S. McIntosh (Ofc. Timonium, VAlley 5-3474). Visiting Terms.	acher
Mrs. Vivian S. McIntosh (Ofc: Timonium, VAlley 5-3474)	acher
Helen-Louise Scarborough (Ofc: Pikesville, HUnter 6-8833) Visiting Te Mrs. Elizabeth Z. Steiner (Ofc: Catonsville, RIdgeway 7-4169) Visiting Te	acher
Mrs. Elizabeth Z. Steiner (Ofc: Catonsville, RIdgeway 7-4169)	acher
Mary J. Stoll (Ofc: Rosedale, MUrdock 7-4204)	acher
Mrs. Kathryn B. Stonesifer (Ofc: Timonium, VAlley 5-3474)	acher
Susan Summers (Ofc: Catonsville, RIdgeway 7-4169)	acher
Rolland Viti (Ofc: Rosedale, MUrdock 7-4204) Visiting Te Mrs. Evelyn C. Norton Financial Secretary to the Superinter	acher
Mrs. Evelyn C. Norton Financial Secretary to the Superinter	ident
Mrs. Elaine B. Isennock	dent

CALVERT COUNTY Prince Frederick

Maurice A. Dunkle
Vacancy Supervisor of High Schools
Mrs. Thelma M. Cornish Supervisor of Elementary Schools
Mrs. Mildred G. Finlon Supervisor of Elementary Schools
Mrs. Lola M. Parks
Lloyd J. Falk
*Richard L. Keiter
Mrs. Virginia D. Parran Bookkeeper
E. Anne Yoe

CAROLINE COUNTY Law Building, Denton

Wilbur S. Hoopengardner	Superintendent of Schools
Fred G. Usilton	Supervisor of High Schools
Beatrice Williams	
**Mrs. Lula D. Ward	
James P. Hill	
Mrs. Bertha M. Williams	
Mrs. Barbara J. Bacsak	
**Mrs. Clare H. Kauffman	Secretary
Mrs. Joyce Ann Morris	Secretary
Mrs. Virginia M. York	Secretary-Bookkeeper

CARROLL COUNTY

Carroll County Office Building, Westminster

Samuel M. Jenness	hools
John F. Wooden, JrSupervisor of High Sci	
Gerald E. Richter	
Mrs. Margaret M. Bailer	hools
Ruth E. DeVore	
Charles E. ReckSupervisor of Elementary Sc	hools
Mrs. Josephine West	terias

^{*} Part-time. Also serves as teacher at Calvert County Sr.-Jr. High School. ** Part time

CARROLL COUNTY (Cont'd)
Supervisor of Music
**Mag Prince
Elizabeth Baer
Maye E. Grimes
Evelyn Maus. Supervisor of Pupil Personnel
Assistant in General Maintenance and Utilities
Roland F. Haifley Assistant in School Service Maintenance, Janitor Services, and Cafeteria
Roland F. Halliey Assistant in Belloof Bervice Multitature, Value Services
Curvin M. Seitz Financial Secretary
Curvin M. Seltz.
Mrs. Martha S. Gilbert
Shirley Cluck
Beverly J. Ritter
*Mrs. Nadine Saylor Financial Assistant
*Mrs. Lilja V. Jenness

CECIL COUNTY

308 Court House,	EIKTON
Morris W. Rannels	Superintendent of Schools
Edwin B. Fockler	Supervisor of High Schools
William C. Graham	
Ernest W Snodgrass	Supervisor of filgh Schools
Olive I. Reynolds	Supervisor of Elementary Schools
Vacancy	Supervisor of Elementary Schools
Rachel F. Royd	Supervisor of Home Economics
Eduin H Barnes	Supervisor of Pupil Personnel
Iames M. Renn	supervisor of Maintenance and Transportation
*Louis P. Wright	. Supervisor of vocational and industrial Arts
Mrs Mary A Crouse	
Willard W. Taylor	Bookkeeper and Financial Secretary
Dorothy J. Moore	Secretary to Superintendent
Mrs. Lorris H. Clay	Secretary
Mrs. Adrienne L. Boyd	Secretary
Mrs. Ruth M. Diem	
*Mrs. Charlotte George	Duilding Inspector
Leslie L. Pippin	Building Inspector

CHARLES COUNTY Courthouse, La Plata

Objection Sci. En Finta
C. Paul Barnhart Superintendent of Schools
Edward C. Turner
Mrs. Genevieve S. Brown Supervisor of High Schools
Mrs. Christine Pearson
Joseph C. Parks
Mrs. Cecelia G. Farrall
Mrs. Georgia C. Lucas Visiting Teacher
Margaret A. Posey Supervisor of School Lunch Program and Purchasing
Mrs. Julia C. Totten Secretary to Superintendent
Mrs, Helen C. Adams
Mrs. Marianne M. Canter
Mrs. Shirley Ann Elder
Mrs. Mary Louise Palmer
Mrs. Mary Jane Frere

DORCHESTER COUNTY Court Lane, Cambridge

James G. BusickSuperintendent of Schools
Albert S. Farver
Evelyn E. Johnson Supervisor of Elementary Schools
Mrs. Viola J. Comegys
John T. Comer, JrSupervisor of Pupil Personnel
John A. Marshall, Jr. Bookkeeper
Mrs. Mary W. LeCompte. Financial Secretary
Ellen Marie Jones
Wilbur Slacum

FREDERICK COUNTY 115 East Church Street, Frederick

James A. Sensenbaugh	Superintendent of Schools
Harry V. Frushour	Assistant to the Superintendent
Quentin L. Earhart	Director of Instruction
†Duval W. Sweadner	Supervisor of Adult Education
Frederick J. Brown, Jr	Supervisor of High Schools

^{*} Part time
** Part-time.

† Part-time.

Also serves as teacher in Robert Moton Sr.-Jr, High School.

Also Dean of Frederick Community College.

FREDERICK COUNTY (Cont'd)

Mrs. Evelyn F. S. Davis
**Charles E. Henson
Mrs. Louise F. Thompson
Mrs. Alice M. Love
Mrs. Jane M. Haugh
Herman A. Hauver
Warren R. Evans
James L. Fisher
Alice L. Robinson
Mrs. Virginia D. Klos
Paul L. Hoffmaster
Paul E. Fogle
Doris L. Dorsey
Mary M. Fiery
H. D. Williams
Ruth R. Trout Financial Secretary
Mrs. Pauline J. BowlusSecretary to the Superintendent

GARRETT COUNTY Court House, Oakland

Willard L. Hawkins	Superintendent of Schools
Foster D. Bittle	Supervisor of High Schools
Edwin W. Elias	Supervisor of Elementary Schools
Mrs. Caroline Wilson	Supervisor of Elementary Schools
John L. Fitzwater	Supervisor of Pupil Personnel
Oren T. Graser	Supervisor of Maintenance
Mrs. Margaret S. McComas	
Lucille Tasker	Secretary to Superintendent

HARFORD COUNTY

45 East Gordon Street, Bel Air	
Charles W. Willis	Superintendent of Schools
Benjamin S. Carroll	Assistant Superintendent
Howard B. Peters.	Director of Instruction
C. Clark Jones	Director of Personnol
George B. Prettyman, Sr	Director of Public Polations
Alfonso A. Roberty	Business Manager
Violet A. Davis	porgion of Floronton Calad
Hazel L. Fisher	pervisor of Elementary Schools
May Helen M Elshen	pervisor of Elementary Schools
Mrs. Helen M. FisherSu	
Mrs. Jane Gent	pervisor of Elementary Schools
Mrs. Anne M. Noonan	pervisor of Elementary Schools
Slater W. Bryant, Jr.	Supervisor of High Schools
Mrs. Dorothy M. Rowe	Supervisor of High Schools
Thomas L. Smith	Supervisor of High Schools
Annetta Wright	Supervisor of High Schools
James H. Clow, Jr.	Supervisor of Pupil Personnel
Thomas J. Loughran	Administrative Assistant
Howard R. Cheek	
Earle B. Wagner	
Estella Everett	Vigiting Teacher
Charles C. McCullough.	Visiting Teacher
Ralph H. Morgan	Ruilding Engineer
Mrs. Alice C. Crowl	Financial Comptons
Dorothy F. Hill	Sometant to Cuparinter day
Dolothy T. IIII	Secretary to Superintendent

HOWARD COUNTY Courthouse Annex, Ellicott City

John E. Yingling	Superintendent of Schools
Mrs. Mary R. Hovet	
Frank B. Durigg	
Wilhelmina E. Oldfield	
Harry T. Murphy	
Gilbert E. Miller	
Mrs. Irene M. Johnson	
Dorothy C. Biller	Secretary to Superintendent

KENT COUNTY 400 High Street, Chestertown

Reade W. CorrSu	perintendent of Schools
Carey E. Lacey	ervisor of High Schools
Louise Hepbron Supervisor	of Elementary Schools
*Mrs. Sara B. Chambers	of Elementary Schools
Mrs. Madeleine Fennell	risor of Pupil Personnel
Mrs. Clara M. Chaires	Clerk and Bookkeeper
Harriett P. Goodman	Secretary

^{**} Part-time.

* Part-time.

Also Principal of Lincoln High School.

Also teaches at Garnett Senior-Junior High School.

C. Taylor Whittier Gerald G. Reymore James L. Prince Irma B. Dumford Forrest G. Shearin Thomas W. Pyle George L. Osterwise Maxwell E. Burdette Arthur D. Templeton Russell Cory	General to adopt of Geleval
C. Taylor whittier	Administrative Assistant to the Superintendent
Tomos I Pringo	Aggistant Superintendent.—Percannel
James L. Frince	Aggistant to the Aggistant in Charge of Personnel
France C Charin Aggistant in Pargon	and Department for Non Instructional Personnel
rorrest G. Snearin	Against the Cuparintendent Florentens Education
Thomas W. Fyle	Assistant Superintendent—Elementary Education
George L. Osterwise	Assistant Superintendent—Secondary Education
Maxwell E. Burdette	. Assistant Superintendent—Educational Services
Arthur D. Templeton	Assistant Superintendent—Business Anairs
Russell Cory	Director of Purchasing
Corelli A. David	Director of Cafeteria
Arthur D. Templeton Russell Cory. Corelli A. David. Jane W. Boyd George V. Menke. Ortho O. Hawke. James L. Mullinix Richard M. Ream Jack B. Powell James H. Sheldon John S. Jenkins Lester J. Welch. James R. Shade, Jr. Brian M. Benson.	Supervisor—Cafeterias
George V. Menke	Director of Buildings and Grounds
Ortho O. Hawke	Supervisor—Buildings and Grounds
James L. Mulinix	Supervisor—Buildings and Grounds
Richard M. Ream	Director of Transportation
Jack B. Powell	Supervisor—Transportation
James H. Sheldon	Director of Construction
John S. Jenkins	Assistant to Director of Construction
Lester J. Welch.	Director of Planning
James R. Shade, Jr	Population Analyst
James R. Shade, Jr. Brian M. Benson. Richard B. Grove. Douglas H. Hall Etheleen Daniel. Agnes M. Drewry. William B. Evans Mary L. Grau. Ruth S. Gue. John M. King.	
Richard B. Grove	Supervisor of Accounting
Douglas H. Hall	
Etheleen Daniel	Supervisor of Elementary Schools
Agnes M. Drewry	
William B. Evans	Supervisor of Elementary Schools
Mary L. Grau	Supervisor of Elementary Schools
Ruth S. Gue	
John M. King	
Lillian G. Klein	
Elsie N. Schurter	Supervisor of Elementary Schools
Clara G. Stratemeyer	Supervisor of Elementary Schools
Lillian G. Klein Elsie N. Schurter Clara G. Stratemeyer Anne W. Caldwell Grace W. Kurtz Sonia Brenner	
Grace W. Kurtz	Supervisor of Elementary Schools
Sonia Brenner	Supervisor of Elementary Schools
Elizabeth Wilson	Supervisor of Elementary Schools
M. Frances Mitchell	Supervisor of Elementary Schools
Sonia Breiner Elizabeth Wilson M. Frances Mitchell Marion C. Beckwith Genevieve S. Blew	Supervisor of Secondary Schools
Genevieve S. Blew	Supervisor of Secondary Schools
Helen P. Bready	Supervisor of Secondary Schools
William J. Fleming	Supervisor of Secondary Schools
Edmund T. Burke	Supervisor of Secondary Schools
Katherine B. Greanev	
Noble V. Fritz	
B R Nichols	
Jacob Rabinovich	
Richard E. Wagner	Supervisor of Secondary Schools
Murray L. Andrews	Supervisor of Library
Crescent J. Bride	
William C. Feddeman	Supervisor of Industrial Arts and Adult Education
Leonard T. Oass	Assistant Supervisor of Industrial Arts
Charles T. Horn	Supervisor of Music
Chester J. Petranek	
Mariorie B. St. Clair	
Miriam T. Tannhauser	
Louise S Walker	
Julia W. Watkins	
Mary C. Singles	
Mary B Mohler	
T H Owen Knight	
Iowel A Green	Visiting Teacher
Robert Fioramonti	
Robert C. Henley	
Edith P Popence	Visiting Teacher
Marioria I. Van Dian	Visiting Teacher
Files D Wilkinger	Visiting Teacher
The M. Demon	Vigiting Toucher
Genevieve S. Blew Helen P. Bready William J. Fleming Edmund T. Burke Katherine B. Greaney Noble V. Fritz B. R. Nichols Jacob Rabinovich Richard E. Wagner Murray L. Andrews Crescent J. Bride William C. Feddeman Leonard T. Oass Charles T. Horn Chester J. Petranek Marjorie B. St. Clair Miriam T. Tannhauser Louise S. Walker Julia W. Watkins Mary C. Singles Mary B. Mohler T. H. Owen Knight Jewel A. Green Robert Fioramonti Robert C. Henley Edith P. Popenoe Marjorie L. VanDien Eileen D. Wilkinson Helen M. Barnes Wavrauth H. Judkins	
Caroldina M. Parmalda	Visiting Teacher
Dana Continotti	Visiting Teacher
Henry T Shotterly	
O '1. D Distance	Psychologist
Cecile B. Finley	Psychologist
Helen Stern	
Margaret H. Johnston	
Duth H Linn	Assistant Psychologist
Poort Hough	
Malana C. Walton	Clerk to Roard of Education
Mary G. Waiters	Constant to Duald of Education
Mary Z. Fockler	Secretary to Superintendent

PRINCE GEORGE'S COUNTY Upper Marlboro

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A. Mildred Hoyle
Elisabeth C. Kelly. Supervisor of Elementary Schools
Elizabeth McMahon Supervisor of Elementary Schools
Mrs. Doris K Newman Supervisor of Reading Clinic
Mrs. Doris K. Newman Supervisor of Reading Clinic Mrs. Helen H. Brashears Supervisor of Secondary Schools
Katherine Fossett Supervisor of Secondary Schools
Vernon H. Houts. Supervisor of Secondary Schools
Veinor II Rodis Truman S. Klein Supervisor of Secondary Schools
Trumaii Supervisor of Secondary Schools Dean Manifold Supervisor of Secondary Schools
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Mrs. Mary Snouffer Supervisor of Secondary Schools
Mrs. Jean D. Grambs
Mrs. Jean D. Grands
Mrs. Mary Beth Wackwitz. Supervisor of Art Education Mary A. Thompson. Supervisor of Health Education and Health Services
Mary A. Holingson
M. Gladys Dickerson
Mrs. Louise B. Bennett Supervisor of Libraries Supervisor of Libraries
Mrs. Louise B. Beillett. Supervisor of Music
Mrs. Frances H. Lynch Supervisor of Music Vincent C. Holochwost Supervisor of Physical Education
Ada M. Warrington Supervisor of Physical Education
Add M. Warrington Supervisor of Program Education
C. Elizabeth Reig
Eugenia Balsley Supervisor of Publications Francis Parker Co-ordinator Safety Education Activities
Victor Rice Co-ordinator Safety Education Activities Victor Rice Psychological and Testing Specialist
Margaret Elliott
Mrs, Martha Odell
Mrs. Marcha Odell Sylhologist Mrs. Katherine Grimes Helping Teacher
Mrs. Navilente Crimes Helping Teacher Helping Teacher Helping Teacher
Mrs. Marilyn Krummel. Helping Teacher
Mrs. Marilyn Krummel. Helping Teacher Mrs. Thelma Darling Home Teacher
Mrs. Marilyn Krummel. Helping Teacher Mrs. Thelma Darling Home Teacher
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Mrs. Marilyn Krummel Helping Teacher Mrs. Thelma Darling Home Teacher Mrs. Louise Hudgins Mrs. Louise Hudgins Home Teacher Marian E. Lobdell Supervisor of Pupil Personnel George Charlesworth Visiting Teacher Mrs. Elizabeth W. Hamilton Visiting Teacher Lillian L. Harvey Visiting Teacher Visiting Teacher Lillian L. Harvey Visiting Teacher Robert Jenkins Visiting Teacher Robert Jenkins Visiting Teacher Visiting Teacher Robert Jenkins Visiting Teacher Visiting Teacher Mrs. Arlene A. Korn Visiting Teacher Visiting Visiting Teacher Visiting Visiting Teacher Visiting Visiting Teacher Visiting Visit
Mrs. Marilyn Krummel Helping Teacher Mrs. Thelma Darling Home Teacher Mrs. Louise Hudgins Home Teacher Marian E. Lobdell Supervisor of Pupil Personnel George Charlesworth Visiting Teacher Mrs. Elizabeth W. Hamilton Visiting Teacher Willie M. Henson Visiting Teacher Robert Jenkins Visiting Teacher M. Dorothy Jump Visiting Teacher Mrs. Arlene A. Korn Visiting Teacher John R. Moyer Visiting Teacher
Mrs. Marilyn Krummel Helping Teacher Mrs. Thelma Darling Home Teacher Mrs. Louise Hudgins Mrs. Louise Hudgins Home Teacher Marian E. Lobdell Supervisor of Pupil Personnel Visiting Teacher Mrs. Elizabeth W. Hamilton Mrs. Elizabeth W. Hamilton Visiting Teacher Visiting Teacher Visiting Teacher Supervisor Willie M. Henson Visiting Teacher Robert Jenkins Mrs. Charlesworth Visiting Teacher Mrs. Arlene A. Korn John R. Moyer Visiting Teacher Visiting Vis
Mrs. Marilyn Krummel Helping Teacher Mrs. Thelma Darling Home Teacher Mrs. Louise Hudgins Mrs. Louise Hudgins Home Teacher Marian E. Lobdell Supervisor of Pupil Personnel Visiting Teacher Mrs. Elizabeth W. Hamilton Mrs. Elizabeth W. Hamilton Visiting Teacher Visiting Teacher Visiting Teacher Supervisor Willie M. Henson Visiting Teacher Robert Jenkins Mrs. Charlesworth Visiting Teacher Mrs. Arlene A. Korn John R. Moyer Visiting Teacher Visiting Vis
Mrs. Marilyn Krummel Helping Teacher Mrs. Thelma Darling Home Teacher Mrs. Louise Hudgins Mrs. Louise Hudgins Home Teacher Marian E. Lobdell Supervisor of Pupil Personnel Visiting Teacher Mrs. Elizabeth W. Hamilton Mrs. Elizabeth W. Hamilton Visiting Teacher Visiting Teacher Visiting Teacher Supervisor Willie M. Henson Visiting Teacher Robert Jenkins Mrs. Charlesworth Visiting Teacher Mrs. Arlene A. Korn John R. Moyer Visiting Teacher Visiting Vis
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Mrs. Marilyn Krummel Helping Teacher Mrs. Thelma Darling Home Teacher Mrs. Louise Hudgins Home Teacher Mrs. Louise Hudgins Home Teacher Marian E. Lobdell Supervisor of Pupil Personnel George Charlesworth Visiting Teacher Mrs. Elizabeth W. Hamilton Visiting Teacher Lillian L. Harvey Visiting Teacher Lillian L. Harvey Visiting Teacher Willie M. Henson Visiting Teacher Robert Jenkins. Visiting Teacher Robert Jenkins. Visiting Teacher Mrs. Arlene A. Korn Visiting Teacher Mrs. Arlene A. Korn Visiting Teacher Mrs. Arlene A. Korn Visiting Teacher John R. Moyer Visiting Teacher John G. Walker Visiting Teacher Charles O. Wendorf Visiting Teacher Charles O. Wendorf Visiting Teacher Olale Woodburn School Survey and Planning Specialist John G. Walker Supervisor of Personnel and Credentials Arthur F. Robinson Supervisor of Maintenance Franklin B. Klase Supervisor of Maintenance Franklin B. Klase Supervisor of Subol Lunch Program John W. Heim Supervisor of School Lunch Program John W. Heim Supervisor of Transportation Supervisor Supervisor of Transportation Supervisor of Transportation Supervisor of Transportation Supervisor of
Mrs. Marilyn Krummel Helping Teacher Mrs. Thelma Darling Home Teacher Mrs. Louise Hudgins Home Teacher Mrs. Louise Hudgins Home Teacher Marian E. Lobdell Supervisor of Pupil Personnel George Charlesworth Visiting Teacher Mrs. Elizabeth W. Hamilton Visiting Teacher Lillian L. Harvey Visiting Teacher Lillian L. Harvey Visiting Teacher Willie M. Henson Visiting Teacher Robert Jenkins. Visiting Teacher Robert Jenkins. Visiting Teacher Mrs. Arlene A. Korn Visiting Teacher Mrs. Arlene A. Korn Visiting Teacher Mrs. Arlene A. Korn Visiting Teacher John R. Moyer Visiting Teacher John G. Walker Visiting Teacher Charles O. Wendorf Visiting Teacher Charles O. Wendorf Visiting Teacher Olale Woodburn School Survey and Planning Specialist John G. Walker Supervisor of Personnel and Credentials Arthur F. Robinson Supervisor of Maintenance Franklin B. Klase Supervisor of Maintenance Franklin B. Klase Supervisor of Subol Lunch Program John W. Heim Supervisor of School Lunch Program John W. Heim Supervisor of Transportation Supervisor Supervisor of Transportation Supervisor of Transportation Supervisor of Transportation Supervisor of
Mrs. Marilyn Krummel Helping Teacher Mrs. Thelma Darling Home Teacher Mrs. Louise Hudgins Home Teacher Mrs. Louise Hudgins Home Teacher Marian E. Lobdell Supervisor of Pupil Personnel George Charlesworth Visiting Teacher Mrs. Elizabeth W. Hamilton Visiting Teacher Lillian L. Harvey Visiting Teacher Willie M. Henson Visiting Teacher Robert Jenkins. Visiting Teacher M. Dorotty Jump Visiting Teacher Mrs. Arlene A. Korn Visiting Teacher Mrs. Arlene A. Korn Visiting Teacher Mrs. Arlene A. Korn Visiting Teacher John R. Moyer Visiting Teacher Mrs. Charlotte Spencer Visiting Teacher Charlots O. Wendorf Visiting Teacher Dale Woodburn School Survey and Planning Specialist John G. Walker Supervisor of Personnel and Credentials Arthur F. Robinson Supervisor of Maintenance Franklin B. Klase Supervisor of Maintenance Franklin B. Klase Supervisor of Custodial Services William H. Smith Supervisor of School Lunch Program Mrs. Stella J. Wingert Assistant Supervisor of School Lunch Program Mrs. Stella J. Wingert

QUEEN ANNE'S COUNTY Centreville

Harry C. Rhodes	Superintendent of Schools
Mrs. Alberta C. Browne	
Mrs. Margaret S. Stack	
John H. Webb	
Mrs. Lola P. Brown	
Marie Shortall	
Mrs. Bonel P. Zakarian	
Mrs. Frances M. Rampmeyer	

Name Office

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Robert E. King, Jr. Assistant Superintendent of Schools
E. Violette Young
Ralph S. Waters Supervisor of Colored Elementary Schools
Harriet H. Reeder
Mrs. Beulah S. Bennett Visiting Teacher
Mrs. Elberta W. Hayden
Ellen Oliver Secretary to Superintendent

SOMERSET COUNTY

Court House Annex, Princess Anne

C. Allen Carlson	Superintendent of Schools
Mrs. Alice Mae C. Beauchamp	Supervisor of Elementary Education
John L. Bond	Supervisor of Secondary Education
Kermit A. Cottman	.Supervisor of Elementary and Secondary Education
Charles O. Burns, Jr.	Supervisor of Pupil Personnel
	Financial Secretary
	Stenographer-Typist

TALBOT COUNTY

Washington Street, Easton

Raymond O. McCullough, Jr	Superintendent of Schools
Arthur R. Higginbottom	Supervisor of High Schools
M. Lillian Cheezum	
Kathleen A. Francis	Supervisor of Colored Elementary Schools
Mrs. Virginia S. G. Darrow	
P. Kennard Wright	
Robert W. Rausch	
Mrs. Eileen H. Camper	Stenographer

WASHINGTON COUNTY

Commonwealth Avenue, Hagerstown

Commonwealth Avenue, Hagerstown
William M. Brish
William C Dight Superintendent
Wesley N. Dorn
Director of Instruction
Annilea H. Browne
M. Frances Grimes. Supervisor of Elementary Schools
Alva D. Temple Supervisor of Elementary Schools
Mrs. Rebekah B. Stonebraker Supervisor of Junior High Schools
Douglas M. Bivens
Mission I Hoffman Supervisor of Music
Miriam L. Hoffman Supervisor of Music Alfred C. Roth, Jr. Supervisor of Vocational and Industrial Arts
H. Edwin Somler Supervisor of Physical Education
Catherine L. Beachley Supervisor of Guidance and Research
Russell L. KeplerSupervisor of Plant Operations
Russell E. Repliet Delbert G. Summerville. Supervisor of New Construction
Claude B. Brubeck Supervisor of Transportation
Mrs. Anormallee M. Way
T. Wilson Cahall
John R. Brugger
Robert F. Lesher. Public Relations (Closed-Circuit Television Project)
George H. Ropp Instructional Supervisor (Closed-Circuit Television Project)
James D. Morgan
V. Richard Martin
John E. McCue
Mrs. Frances H. Machen Visiting Teacher
Mrs. Frances n. Machen.
Charles W. Ridenour
Mary E. Byer
Joseph H. Vance. Supervisor of Finance
Carl M. Mann

WICOMICO COUNTY Main Street, Salisbury

Royd A. Mahaffey	Superintendent of Schools
Sheldon B. Dawson	Assistant Superintendent of Schools
Louise I. Mitchell	Supervisor of Elementary Schools
Martha R. Jones	Supervisor of Elementary Schools
Marie A. Dashiell	Supervisor of Elementary Schools
Carl W. Dumire	Supervisor of High Schools
Harold A. Fulton	Supervisor of High Schools
Harold A. Fulton	Supervisor of Pupil Personnel
Mrs. Cora G. Smith	Visiting Washing
Charles R. Berry	visiting leacher
Branche H. Phillips, Jr	Supervisor of Safety
Juanita L. Townsend	Secretary to Superintendent

WICOMICO COUNTY (Cont'd)

Joanna Lankford	Financial Secretary
Mrs. Geneva D. Smith	
Mrs. Dorothy F. Matthews	
Irma Lee Matthews	
Mrs. Patricia R. Fisher	Clerk-Stenographer

WORCESTER COUNTY Market Street, Snow Hill

Paul D. Cooper	Superintendent of Schools
Paul S. Hyde	ant Superintendent in Instruction
Alfred S. Hancock	Supervisor of Instruction
Mrs. Louise S. Adkins	
Mrs. Annie B. Downing	
Wilbur A. Jones	
Benjamin W. Nelson	
Elsie M. Dryden	

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THE HONORABLE THEODORE R. McKeldin Government House Annapolis, Maryland

Dear Governor McKeldin:

In accordance with the provision of the laws of Maryland, I have the honor to present to you herewith, the ninety-second "annual report covering all operations of the State department of education and the support conditions, progress and needs of education throughout the State" for the period beginning July 1, 1957 and ending June 30, 1958.

Respectfully submitted,

THOMAS G. PULLEN, JR. Secretary-Treasurer State Board of Education

1958 MARYLAND LEGISLATION AFFECTING EDUCATION

Regular Session

Teachers' Salaries

Chapter 1, House Bill 253, repeals and re-enacts with amendments, Section 102, subsections (b), (d), (e), and (f) of Article 77 of the Annotated Code of Maryland (1956 Supplement) to revise the State minimum salary schedules for teachers, principals, and supervisors. It was vetoed by the Governor at the end of the 1957 legislative session. The 1958 General Assembly passed the bill over his veto. The law provides for a \$400 increase in the State minimum salary scale for teachers and sets up new schedules for principals and supervisors. Altogether, the new schedules represent an addition of \$12,000,000 in new State aid, including retirement costs.

Vetoed by the Governor: April 15, 1957. Passed over the Governor's veto: February 5, 1958. Effective date: June 1, 1958.

Retirement

Chapter 11, House Bill 18, repeals and re-enacts, with amendments, Sections 108 (12) and 115 (2) of Article 77 of the Annotated Code of Maryland (1957 Edition) to redefine "regular interest" for the Annuity Savings Fund, Annuity Reserve Fund, and Pension Accumulation Fund, and the Pension Reserve Fund. Allowance of interest shall be limited to a minimum of three per centum and a maximum of four per centum. Effective date: June 1, 1958.

Retirement

Chapter 12, House Bill 20, repeals and re-enacts, with amendments, Sub-Sections (3) (a), (3) (g), (3) (h) and (4) (a) of Section 116 of Article 77 of the Annotated Code of Maryland (1957 Edition), to provide that all pensions be paid from the Pension Reserve Fund. Effective date: June 1, 1958.

General Public School Construction Loans

Chapter 39, House Bill 44, repeals and re-enacts, with amendments, Section 1 of Chapter 609 of the Acts of 1953, and Section 1 of Chapter 80 of the Acts of 1956, to authorize an increase in the rates of interest from three per cent to four per cent per annum. Effective date: date of passage. Approved: March 13, 1958.

Scholarships

Chapter 53, Senate Bill 87, repeals and re-enacts with amendments, Section 284 (e) of Article 77 of the Annotated Code of Maryland (1957 Edition) to require a Teacher Education scholarship holder to rank in the upper fifty per cent of his class, instead of the upper fifty per cent of the institution, to be eligible to receive the scholarship award for the full four years. Effective date: June 1, 1958.

Retirement

Chapter 70, House Bill 16, repeals and re-enacts with amendments, Section 12 (2) of Article 73-B of the Annotated Code of Maryland (1957 Edition) and adds new Section 46 which establishes an Advisory Investment Committee and a Division of Investments to assist the three State retirement systems in the execution of their duties. Effective date: July 1, 1958.

Retirement

Chapter 71, House Bill 17, repeals and re-enacts, with amendments, Section 108 (12) of Article 77 of the Annotated Code of Maryland (1957 Edition) to provide that the rate of interest payable to members of the Teachers Retirement System who are no longer in active service shall not be greater than three per cent. Effective date: June 1, 1958.

Retirement

Chapter 72, House Bill 24, repeals and re-enacts, with amendments, Section 116 of Article 77 of the Annotated Code of Maryland (1957 Edition) to provide that after June 1, 1958, a teacher receiving social security benefits will not be eligible for supplementary retirement payments, unless the teacher is retired for disability. Effective date: June 1, 1958.

Training Schools

Chapter 79, House Bill 64, repeals and re-enacts with amendments, Section 43 of Article 77 of the Annotated Code of Maryland (1957 Edition) to add the training schools under the control of the Department of Mental Hygiene to the list of those training schools over which the State Superintendent of Schools is to exercise general educational supervision. Effective date: June 1, 1958.

Bonded Indebtedness

Chapter 86, House Bill 88, adds new Section 225A to Article 77 of the Annotated Code of Maryland (1957 Edition), to provide that the indebtedness of any county or the City of Baltimore shall not be increased by reason of participation in the General Public School Construction Loan of 1956, or any similar law. Effective date: date of passage. Approved: April 4, 1958.

Special Session

Vocational Rehabilitation

Chapter 3, Senate Bill 3, amends Section 297 of Article 77 of the Annotated Code of Maryland (1957 Edition) to permit the State of Maryland to accept the provisions and benefits of Public Law 565, Eighty-third Congress. These provisions relate to vocational rehabilitation of persons disabled in industry or otherwise. The State Board of Education is empowered to enter into contracts with Federal agencies to carry out disability determination provisions of the Federal Social Security Act. Effective date: June 1, 1958.

Capital Improvements

Chapter 16, House Bill 9, authorizes the creation of a State debt of \$9,488,800, the proceeds of which will be used to construct, equip, and acquire land for certain necessary buildings of this State. This fund is to be known as the "General Construction Loan of 1958." The State teachers colleges building programs are included in this bill. Following are the amounts allotted to each of the colleges:

 Bowie
 \$ 80,100
 Salisbury
 \$ 35,000

 Coppin
 90,600
 Towson
 131,100

 Frostburg
 167,600

Total, State teachers colleges: \$504,400

Effective date: June 1, 1958.

Resolutions

Retirement

Joint Resolution 1, House Joint Resolution 3, calls upon the boards of trustees of each of the three State retirement systems to make a study of interest rates and present recommendations to the General Assembly.

Retirement

Joint Resolution 3, House Joint Resolution 5, recommends that the boards of trustees of the three State retirement systems undertake an educational campaign to acquaint members with the workings of the systems and to notify members who receive salary increases of their option to increase contributions and thereby augment retirement income.

State Agency Reports

House Resolution 21 requests the Legislative Council to study the volume of reports and other printed matter published by the various State departments and agencies.

NOTES FROM THE MINUTES OF THE STATE BOARD OF EDUCATION AND THE BOARD OF TRUSTEES OF THE STATE TEACHERS COLLEGES

August 28, 1957

A progress report was made to the State Board on the Teacher Education Scholarship program, including plans for its administration in 1957-58. The 1956 General Assembly of Maryland established a scholarship program for the purpose of attracting additional young people to the teaching profession, but no funds were appropriated to implement this program. The 1957 General Assembly declined a proposed amendment to this law and approved the budget in which the Governor had made provision for funds for these scholarships.

The law provides for scholarships only to nonpublic institutions of higher education both within and without Maryland, each carrying a maximum value of \$500. The Attorney General ruled that these scholarships could be used in conjunction with the other scholarships awarded by the State. The law requires the State Department of Education and the State Superintendent of Schools to administer tests and to award the scholarships in accordance with rather definite requirements. The tests had to be administered late in the school year 1956-57 in order to be sure that money would be available to finance the scholarship program, and there was no certainty of this until the Legislature adjourned on April 1, 1957. In the future it is planned to give these tests either in the fall or by the middle of the year so that the scholarships can be awarded much earlier, thus benefiting both the students and the colleges.

Representatives of the colleges eligible to receive students on these scholarships assisted in planning for this testing program. Arrangements were made to have the Educational Testing Service, Princeton, New Jersey, supply the tests, to score them, and to list the applicants in rank order.

To facilitate test administration at the local level, twentyfour test centers were designated, one in each county and in Baltimore City, in co-operation with the superintendents of schools. The superintendents arranged the facilities for these centers, under the direction of test supervisors.

Since the local boards of education have administered tests each year for the senatorial and other State scholarships, the consolidation of the two programs involved considerable planning and detailed arrangements. Although the same test was used, and each applicant had the privilege of making himself eligible for both types of scholarships, the test results of candidates for the teacher education scholarships were specifically the responsibility of the State Department of Education. The test

results for the various senatorial scholarships were sent by Educational Testing Service directly to the colleges as designated by the candidates as first, second, or third choices.

The tests were given in the twenty-four local centers on April 13, 1957. After the results were tabulated and checked, the winners of the teacher education scholarships were notified by the State Superintendent of Schools. This notification included a statement of conditions under which the scholarship certificate would be awarded, a request that the winner accept or decline the award, and a form for a notarized statement concerning the residence of the parent. (See State Board minutes of November 1957 for report on 1956-57 teacher education scholarships awarded.)

The State Superintendent informed the members of the Board that in several sections of the country there has been renewed interest in a study of the duties and responsibilities of local boards of education and state boards of education and the relationship between the two. While the people of Maryland have always stood for the local control and direction of their school systems and will probably continue in that attitude, it would be helpful if an organized study of the duties and responsibilities of board members could be made and a bulletin prepared setting forth the conclusions of the individuals making such a study. The Board authorized the State Superintendent to appoint a committee composed of local school officials, school board members, State Board members, and certain lay individuals to prepare a report on the duties and responsibilities of school board members, with particular reference to the State of Maryland. It was further agreed that this topic should be included in the program of the annual conference of State and local boards of education to be held during the 1957-58 school year.

The Board was advised that a report had been prepared on the progress of the State Department of Education during the years 1951-57 covering Governor McKeldin's administration.

The State Superintendent reviewed the Federal program of providing current funds for the operation of schools in Federally impacted areas. Annually some \$5,000,000 is being distributed to fourteen counties in the State, with about one-third of the total amount going to two of the counties. The total amount of Federal capital outlay assistance under Public Law 815 for the purpose of new building construction given to subdivisions of the State since 1950 is \$24,905,096. In the first year 1950-51, a total of \$49,669 was distributed to Maryland, while in the 1955-56 year \$6,256,533 was distributed. Nine counties are currently being benefited by this aid.

It was reported that the State Department of Education had secured as a consultant for the development of the public junior college program in Maryland, the services of Dr. F. Taylor Jones, Executive Secretary, Commission in Institutions of Higher Education, Middle States Association of Colleges and Secondary Schools.

Mr. William S. Sartorius reviewed briefly the 1958-59 budget requests of \$5,851,077 for the State Department of Education Headquarters, Vocational Rehabilitation, and State Teachers Colleges. These requests represent an increase of \$893,483 over the 1958 appropriation.

It was reported that the local superintendents had voted to engage Dr. Paul R. Mort of Columbia University as consultant for a co-operative study by all of the school systems in Maryland and the State Department of Education. One of the major concerns of the study is the question of State and local financing of public schools. (See Board minutes of May 1957 for reference to this study.)

The Board was advised that Montgomery County is cooperating with Syracuse University in a research project related to certain procedures in the teaching of handicapped children. The purpose of the project is to learn whether or not a particular teaching methodology is appropriate to the needs of the two types of children: those who have been diagnosed as brain injured on the basis of neurological and other medical work-ups and those who are hyperactive and acting-out but in whom doctors can find no organic basis of brain injury even though they manifest the same symptoms as the brain-injured children. The methodology to be investigated includes "a stimulus-free classroom environment combined with highly structured academic programming and kinesthetically designed teaching equipment and instructional supplies." The project is being financed by a grant from the U. S. Office of Education.

The State Superintendent reported that Dr. Henry H. Linn, Professor of Educational Administration at Teachers College, Columbia University, had made a survey of the plant operation and maintenance at the five State teachers colleges. Dr. Linn teaches courses in school plant management and business management and also occupies the position of Superintendent of Buildings and Grounds at Columbia University. Accompanied by Dr. Howard E. Bosley, Supervisor of Teachers College Business Management, Maryland State Department of Education, Dr. Linn visited each college, conferred with the presidents and other responsible individuals, and made an inspection of the buildings and grounds. It is felt that the report of his findings will be of assistance in planning a more efficient operation of the teachers college plants, in improving the quality of services at the colleges, and in providing information which will be helpful in budget making.

The State Board advised that at their direction a study is being made to consider the advisability of putting the five State teachers colleges on the quarter system. Dr. F. Taylor Jones, is also acting as a consultant for this study.

State Board action included the following:

Reaffirmed its approval of the employment of teachers from foreign countries who do not have exchange counterparts abroad; the employment of such teachers being limited to one year at a time.

Approved the State plan for the extension of library services to rural areas under Public Law 597 (Library Services Act) for the fiscal year 1958. The Board approved the original plan at its meeting in November, 1956, and at its May, 1957, meeting approved the postponement of the formal submission of the plan to the U. S. Office of Education until after July 1, 1957, due to the fact that the plan was not developed in sufficient time to use all the Federal funds allocated for the 1957 fiscal year. The plan, revised as necessary for the 1957-58 fiscal year, was approved by the Attorney General as to legality.

Approved the following resolution on the passing of Mrs. Fannie Blaustein Thalheimer, a member of the State Board of Education from 1938 to 1951:

Resolution on Mrs. Fannie Blaustein Thalheimer

The members of the State Board of Education have learned with deep sorrow of the passing of Fannie Blaustein Thalheimer, who was a distinguished member of the Board from 1938 to 1951. She received her first appointment from Governor Harry W. Nice, a reappointment from Governor Herbert R. O'Conor, and a second reappointment from Governor William Preston Lane, Jr.

Mrs. Thalheimer brought to the membership of the State Board of Education the finest qualities of devoted citizenship. Keenly conscious of the needs of education on a local, state, and national level, devoted to the educational interests of all children, unprejudiced in her approach to all problems, intelligent and impartial in her analysis of the various problems confronting the Board, patient in her perseverance in promoting the interest of education in general, Mrs. Thalheimer will be remembered by the people of the State for her valued and unselfish services. In her personal relationships with the members of the Board she was most gracious, kind, and cordial at all times, and it was a delight to be associated with her.

The deep sympathy of the State Board of Education is extended to the members of Mrs. Thalheimer's family.

Reaffirmed its previous position that the Legislature should permit the use of funds appropriated for adult education for purposes other than vocational education so that a well-rounded program of adult education may be developed.

Approved appointments and changes in positions on the staff of the State Department of Education as follows:

C. William Anthony—change of title, from Supervisor of Teacher Education to Supervisor of Teacher Recruitment, effective September 1, 1957

Joseph Guscke | appointed Counselors, Division of Vocational Kenneth W. Johnson | Rehabilitation, effective September 4, 1957

Approval was also given to the transfer, on September 1, 1957, of Miss Sarah L. Leiter to the position of Supervisor of Pupil Personnel, held by Miss Dorothy W. Shires for the past ten years. Miss Shires resigned to accept the position of Director of Pupil Services in Baltimore County. Miss Leiter, who will have the title of Supervisor of Pupil Services, has been a counselor at Suitland High School, Prince George's County.

Granted authority for the Eastern College of Commerce and Law to grant the degrees of Associate in Accounting and Associate in Business Administration for its courses of two years' duration designated as the Maryland School of Commerce.

Approved the following policies relative to salaries for teachers college professional personnel in order to bring about uniform practice at all of the colleges in the administration of the salary schedule for professional personnel:

- 1. The president of the Towson State Teachers College shall be given a house, rent free. When the State provides houses for the presidents of the other teachers colleges, it shall charge the presidents fair rentals in accordance with established budget policies of the State.
- 2. Directors of practice and principals of the campus demonstration schools shall be paid \$500.00 above the basic scale.
- 3. Instructors shall be placed on the scales appropriate to their degrees, the position on a particular scale being determined by amount of experience and budgetary limitations.
- 4. When a new scale is put into effect, all instructors shall be placed on the step appropriate to their training and experience, provided that everyone already in service shall receive an increase of not less than \$200.00.
- 5. Salaries shall not be supplemented by free maintenance or by reduction in the cost of board and lodging. All special duties shall be paid for on a basis approved by the State Board of Education.
- 6. Where lodging is furnished by the college, the amount shall be in accordance with the established budget policies of the State.

November 27, 1957

Approval was given by the State Board of Education to a revised plan for the extension of public library services to rural areas in Maryland. This plan was approved by the U. S. Office of Education in a letter from Commissioner L. G. Derthick dated October 23, 1957. On October 23, 1957, the State Superintendent held a meeting of county librarians and presidents of the local boards of trustees of the libraries now in the State system of libraries. The major purpose of the conference was to discuss the State plan for the extension of public library service with federal aid. The local library groups were urged

to begin action to consummate an agreement, contractual in nature, between the State Department of Education and the local board of trustees to carry out the provisions of the Federal Act for the promotion of libraries in rural areas. Detailed information and the form of contract, which had been approved by the Attorney General of Maryland, were presented.

The State Superintendent of Schools wrote to the president of the board of county commissioners in every county which had not organized into a county unit plan for library control and operation (nine in number) asking permission for Dr. John J. Seidel, representing the State Superintendent, and Miss Helen M. Clark, Director of Library Extension, to have a conference with the commissioners. Conferences were then held to discuss the proposal that a county library system be inaugurated. As an inducement for the expansion of library extension, the State plan calls for a first-year allotment of \$12,000 to each of the smaller units and \$20,000 to each of the larger units, to be followed for a period of three more years with an allotment of \$4,000 annually. This means an outright grant ranging from \$24,000 to \$32,000 over a period of four years to those counties which have not already started in the system.

A report was made on the status of a series of resolutions passed at the 1957 session of the General Assembly calling upon the State Department of Education to make certain studies and to report upon them to the Legislature or its Legislative Council.

Re	esolution	Date of report to Legislative Council
a.	Recognition of meritorious service performed by public school teachers	October 2, 1957
b.	Program of teacher training for liberal arts graduates of the University of Maryland	
c.	Desirability of planning public educa- tion beyond high school for youths in Allegany County	
d.	Recruiting new teachers	July 25, 1957

Announcement was made of the annual meeting on December 4, 1957, of the State Board of Education, the local boards of education, and the school superintendents, with the main speaker, Dr. Henry J. Toy, Jr., President of the National Citizens Council for Better Schools. At this meeting a committee of school superintendents and lay members of the boards of education were scheduled to report on the general principles underlying the duties and responsibilities of boards of education and of the professional staffs of the local school systems and to propose that a comprehensive study be made on this subject.

The Board was informed that on September 26, 1957, a conference was held of the deans of the public junior colleges in Maryland; the superintendents of schools of the counties in which these institutions are located and members of their staffs; representatives of Morgan State College, St. Mary's Seminary Junior College, and the University of Maryland; representatives of the Division of Higher Education of the U. S. Office of Education; and members of the staff of the State Department of Education. The speaker was Dr. F. Taylor Jones, Executive Secretary of the Commission on Institutions of Higher Education of the Middle States Association of Colleges and Secondary Schools. The purpose of this meeting was to discuss the standards that should prevail in the operation of the junior colleges and to formulate plans for the operation of the junior colleges during the coming year.

The Board received a report on the 1956-57 Teacher Education Scholarship program. (For details on this report see the Division of Instruction section.)

Other State Board action included:

Passed the following resolution on Dr. John Jacob Seidel, Assistant State Superintendent of Schools, who died on October 30, 1957:

Resolution on Dr. John Jacob Seidel

Dr. John J. Seidel, Assistant State Superintendent of Schools, and a nationally recognized authority in the field of vocational education, died suddenly on October 30 at his home.

A man with a passionate interest in youth and a rare gift for translating that interest into constructive action, Dr. Seidel devoted many years to specialized work within the State public school system. His dynamic personality and his combination of training and experience made him an authority whose leadership was sought outside the State and nation.

Large physically and in intellect, he was a tireless worker whose enthusiasm never dimmed and whose influence quickened those around him. Nature fashioned him a teacher and a leader, and he built on his natural foundations with a rigorous discipline which kept him ever on top in his job.

His first national recognition came in 1935, when he was State Director of the National Youth Administration, an outgrowth of the depression years. Washington picked him in 1944 to head a Department of State committee to study vocational education in South America, and several years later he headed a committee which reviewed vocational education for the New York City school system.

Born in Baltimore on October 10, 1894, he was the son of the late Henry J. and Barbara M. Zink Seidel. He took the "A" course at Baltimore Polytechnic Institute, graduating in 1913. He linked work with study to take a bachelor of science degree from Teachers College, Columbia University. Next came his master's degree from the George Washington University and finally his doctorate in education from the University of Maryland.

Prior to World War I, Dr. Seidel was an assistant superintendent of the forge shop at the Bethlehem Steel Company. His career was interrupted during the war, when he became an Army flying cadet, serving at the School of Military Aeronautics in Princeton, New Jersey.

In 1918 he became a teacher at Towson High School in Baltimore County. He was promoted to Principal of the Fullerton High School and later to County Supervisor of Industrial Education. His work with the Maryland State Department of Education began in 1927, when he was appointed State Supervisor of Industrial Education. He later served as State Director of Vocational Education before he was made Assistant State Superintendent in Vocational Education, and still later Assistant State Superintendent.

During World War II, Dr. Seidel directed the War Production Training Program in the State, which trained new employees for war production industries and provided refresher courses for those already employed. He also taught in his field in summer schools at Johns Hopkins University and the University of Maryland.

Dr. Seidel was a member of numerous fraternal and educational organizations, including Epsilon Pi Tau, Iota Lambda Sigma, and the National Education Association. He served as President of the National Association of State Supervisors of Industrial Education, American Vocational Association, and State Director of Vocational Education. He was a member of the Rotary Club of Baltimore.

The State Board of Education is grateful for the services Dr. Seidel rendered to the schools of the State and is deeply grieved at his passing.

Approved the following appointments and changes in the staff of the State Department of Education:

R. Lee Burton—change of position from Counselor to Assistant Supervisor in Division of Vocational Rehabilitation, effective November 25, 1957

Counselors in the Division of Vocational Rehabilitation with effective dates of appointment:

J. Bruce Edemy—November 13, 1957 Joseph E. Guschke—September 4, 1957 Richard L. Pryor—December 18, 1957 Charles L. Reis—November 13, 1957 Allan M. Pirie, Jr.—Junior Counselor, November 13, 1957

Approved the total State school budget request of \$82,997,428 for 1958-59 which included \$62,669,377 for State Aid to Education. (See Board minutes of August, 1957 for State Board approval of budget requests for the State Department of Education Headquarters, Vocational Rehabilitation, and the State Teachers Colleges.) In presenting the State aid budget Mr. Sartorius pointed out that most of this part of the total budget is mandatory and that the Legislature is required to accept the estimates of the State Department of Education and the State Board of Education. Estimates are based upon the constitution and laws of the State requiring mandatory appropriations for

public education. The amount varies from year to year because of (1) pupil enrollment in the public schools, (2) teachers employed, and (3) assessment estimates provided by the State Tax Commission.

The Board went on record, as it had in the past, of favoring legislation which would permit the Department to use assessment data of the previous year rather than estimates of a year in advance in order to calculate more accurately the budget for State Aid. The State Superintendent called attention to the fact that he had advocated this procedure for many years.

Approved tentative standards for educational programs for preschool handicapped children. These standards, presented by Dr. Geneva Flickinger, were developed by a State-wide committee to carry out the provisions of Section 235A of Article 77 of the Annotated Code of Maryland. The preparation of these standards also fulfills a part of the request of the 1957 General Assembly voiced in Joint Resolution No. 36, which requests the State Department of Education to make a survey of the potential development of a program for the preschool education of handicapped children over the period of the next five years, and is an implementation of the report, Special Education of Atypical Children in Maryland. The proposed standards are those which will be used to operate the program for preschool handicapped children, beginning in September, 1958, if the Legislature appropriates the \$250,000. In the discussion on these standards and the special education program already in effect, a report was also requested on programs for the gifted in Maryland.

Approved the recommendation that professionally-trained librarians at the State teachers colleges be given full faculty status and went on record as being willing to take the necessary steps to attempt to have proper legislative action taken.

Approved Modification No. 4 to the agreement between the Secretary of Health, Education, and Welfare and the State of Maryland to carry out the provisions of Section 221 of the Social Security Act to permit the Bureau of Old Age and Survivors Insurance to assist in processing cases because of a backlog. Mr. Robert C. Thompson explained that since the passage of an amendment to the Social Security Act providing for disability payments to disabled persons who have attained the age of fifty went into effect, the Division of Vocational Rehabilitation has received in its Disability Determinations Office (OASI) far more applications than it could process. It was hoped that this action would make it possible for eligible persons to begin receiving disability insurance benefits by April 1, 1958. This modification took care of the emergency situation only, and Rehabilitation personnel were expected to process all such cases received after January 1, 1958.

February 26, 1958

Attention of the State Board was called to the report submitted to the Governor on December 20, 1957, on current problems facing education in Maryland.

The State Superintendent stated that a complete report had been made to the Legislative Council on the action of the State Department of Education with respect to resolutions passed by the 1957 session of the General Assembly. (See Board Minutes of November, 1957 for other mention of these resolutions.) Reports have also been made to all members of the Legislature on Joint Resolution No. 36, concerning the program for preschool handicapped children, and House Resolution No. 56, on State aid to education beyond the secondary school level.

A report was made to the Board on the extension of library services under Public Law 597. (For details see Division of Library Extension section.)

The Board was advised of the following developments in the junior college program in Maryland:

Maryland attempted to meet the increased postwar demands for college education by providing State aid for junior college students. This stimulus provided an incentive for the establishment of locally-controlled public junior colleges in Baltimore City and in Montgomery and Washington counties. In addition, junior college education was provided at the State Teachers Colleges at Frostburg, Salisbury, and Towson.

The Commission to Study the Needs of Higher Education in Maryland recommended the following:

- 1. That all institutions consider plans for expanding their facilities consistent with basic policies and aims
- 2. That existing institutions continue to strengthen and improve their existent programs operating at their present geographic locations
- 3. That the establishment of community junior colleges under the control of local boards of education be the first step of a program for meeting the demands that cannot be met by expanding existing institutions.

At the time of the Commission's report in 1955 there were in existence, in addition to the junior college divisions of the State teachers colleges, three public junior colleges located as follows:

Baltimore City Junior College Montgomery County Junior College (Silver Spring) Hagerstown Junior College

In September, 1957, four additional institutions of this type were established:

Catonsville Community College (Baltimore County)
Essex Community College (Baltimore County)

Harford Junior College Frederick Community College

In September, 1958, two additional ones will be opened, and in September, 1959, at least one other will be established. The following are the enrollments in our public junior colleges as of October, 1957:

Junior College	Enrollment
State Teachers Colleges	
Frostburg	
Salisbury Towson	
Baltimore City	710
Catonsville	
Frederick	
Hagerstown	365
Harford	000
Montgomery	
TOTAL	2,528

Dr. Geneva Flickinger reported that during the past year the staff of the State Department of Education, together with the supervisors of special education at the local level, have been considering the major recommendations of the Committee to Study the Educational Needs of Atypical Children in Maryland. Steps that have been taken to date toward positive action in all areas covered by the recommendations are indicated in the report "Implementation of the Report, Special Education of Atypical Children in Maryland."

The report contains eight recommendations of general application which represent concerns basic to the welfare of all atypical children and therefore important in the administration of a program of education. These recommendations cover the following areas: (1) adoption of philosophy and policy of responsibility; (2) degree of intermingling of typical and atypical children; (3) the team approach in the evaluation and treatment of the problem of each child; (4) research and evaluation unit; (5) preparing teachers; (6) systematic screening testing, and planning for exceptional children; (7) improvements benefiting all school children; (8) administrative responsibility in each school.

The Board was also advised that at their direction a survey is being made of programs for gifted children in Maryland and that a report will be submitted on this subject. It was suggested that this might well be included among the topics to be considered by the proposed State-wide conference on education.

Mr. Paul E. Huffington presented high lights from the report "Enrollment Trends in Science and Mathematics, Maryland County Public High Schools," covering the period from 1935

through the current school year. The final section of the report indicates that the following conclusions may be made concerning enrollments and trends in science and mathematics in the Maryland county high schools:

- 1. Enrollments in both fields are not only increasing but are increasing at a rate greater than the over-all enrollments.
- 2. These enrollment trends indicate an increasing interest in the academic science and mathematics courses. The upswing in enrollments since 1950, more pronounced in recent years, no doubt reflects the widespread concern over the need for more manpower trained in technical and scientific areas.
- A significant trend, and one that has been encouraged for several years, is the great increase in enrollments in algebra, generally considered as the basic mathematics course for technical training and a prerequisite for the academic or college-preparatory course.
- 4. There are definite implications for adequate and effective guidance services designed to identify as early as possible the pupil's educational potential in these fields and to motivate him to enroll in courses that challenge and capitalize upon this potential.
- 5. The relatively large number of pupils not now enrolling in these courses suggests that there may be many untapped resources that could be developed. Ways of motivating instruction and of improving facilities for more effective teaching are being given special emphasis and should be continued.
- 6. For those pupils whose aptitudes and interests warrant, the trend that is already prevalent in some areas to offer more intensive subjects should be continued and extended. Where enrollments and facilities justify, more advanced offerings in both science and mathematics at the senior high school level should be available.
- 7. If the present enrollment trends in these subject areas are to continue and perhaps increase, the basic problem of obtaining and retaining competent teachers is of paramount concern. Specific plans for channeling more of this awakened interest in science and mathematics eventually back into the teaching field must be given prime consideration.
- 8. Further co-operation among high schools, colleges, industries, and professional groups should be encouraged as a means of finding better ways to alleviate the current technical manpower shortage both in industry and in teaching.

The Board was informed that Maryland ranks among the eight states in the nation requiring the highest number of units for graduation from high school, that Maryland is one of the very few states which spells out the specific additional course requirements for the various types of diplomas, and that Maryland is in the category permitting the fewest number of electives.

Nearly 30 per cent of the graduates of the Maryland public high schools enter college. Presumably, all except a small percentage meet the requirements of the institutions which they enter. For every child who enters college, there is another child who is equally well prepared to enter college but who does not attend.

It was also pointed out that the schools today are dealing with an entirely different school population than they were years ago. In 1910 only 10 per cent of the age group 14-17 was in the high schools; today 80 per cent of this age group is in school.

The State Superintendent reported that for more than three decades a bylaw of the State Board of Education has prohibited fraternities and sororities in the public high schools of the State. The original bylaw was a very simple prohibition and carried no penalty for membership. About twenty-five years ago in one of the high schools of the State disregard of the bylaw became more or less prevalent, and finally the matter was brought to the attention of the State Board of Education. The State Board unanimously upheld its position and directed the then State Superintendent and State High School Supervisor for the central area, now the State Superintendent of Schools, to confer with the Attorney General and to prepare a bylaw that would accomplish the purpose of eliminating sororities and fraternities in the schools of the State. Specifically, they were directed to incorporate into the bylaw penalties for membership. The present bylaw is the result of that direction of the State Board of Education. It was prepared by the then Deputy Attorney General, The Honorable Hall Hammond, now judge of the Court of Appeals.

Until recently, apparently the bylaw has been working satisfactorily, but during the past year or so reports of abuses have come from two counties. One board of education has prepared a policy statement for use as a guide in taking appropriate action to deal with activities of such groups which interfere with the normal functioning of a school. The Attorney General has reviewed this policy statement and believes that it will be a good document to use throughout the State. It should be stated that the parents in this particular county assisted in the preparation of the policy statement and believe that it will be a good basis for co-operative working relationships between parents and schools. A copy of "A Statement of Principles Regarding Fraternities and Sororities," issued by the Board of Education of Montgomery County under date of January 13, 1958, was given each Board member.

The Board was advised that the officers of the Maryland Association of Boards of Education, organized at the meeting on December 4, 1957, met on February 5, with Mr. W. A. Shannon, Executive Secretary of the National School Boards Association. The Executive Committee voted to affiliate with the National School Boards Association and agreed to call a meeting of the State Association on May 22, 1958.

The Board was advised that in an opinion dated January 8, 1958, the Attorney General had ruled that appropriations for the medical examination of school bus drivers should be charged

against the General State School Fund and not charged against the Equalization Fund as a cost of transporting pupils.

The State Superintendent reported that, in accordance with the instructions of the State Board of Education, the staff of the State Department of Education over the period of the past year has been culling the minutes of the State Board for some thirty years or more in order to bring together all the rules and regulations or any specific minutes of the Board that might be considered as rules and regulations. Each member of the Board was given a copy of "Rules and Regulations As Contained in the Minutes of the Maryland State Board of Education."

The committee of the staff, under the direction of Dr. David W. Zimmerman, has not only brought these rules and regulations together but has studied them carefully for obsolescence and with the thought of bringing those that are still of value up to date in revised form. The suggestions for elimination and for revision were given the members of the Board in a report entitled, "Tentative Revised Rules and Regulations of the Maryland State Board of Education."

It was recommended that the Board Committee on the State Department of Education study these rules and regulations with the staff members and be prepared to make specific recommendations for incorporating all such rules and regulations into revised form. As stated, copies of the original and the proposed revision were given to all members of the Board with the recommendation that, if the Board approves a study and revision, each member constitute himself a committee of one to study and make recommendations to the committee for changes or deletions.

It was also suggested that a study of the bylaws be made to determine which are obsolete and which need revision; that the suggestions should be referred to the staff of the State Department, who will make a detailed study and analysis of these bylaws with the State Board committee, looking to changes that may be deemed desirable.

Since practically all of those bylaws are tied up with certain State statutes, some of which are obsolete, it was suggested that consideration and study of the bylaws be done in conjunction with the Attorney General's office.

The Board was given the report "Curriculum Development in Maryland Since 1945."

The Board was advised that the Attorney General has given an informal opinion concerning whether or not the State Board of Trustees has the legal right to waive tuition at the State Teachers College. In his opinion the Attorney General has stated that since the State Board has to set the tuition except in the case of Maryland students in the teacher-training program, it has the right to waive it. This question arose in connection

with a student from abroad who is attending the State Teachers College at Towson and for whom the president asked that the tuition be waived. The students of the college are paying the other expenses of the young man. Members of the Board did not object to waiving the tuition, but the question arose as to whether the Board had the legal right to do so.

Action of the State Board included:

Approved the following amendment to the Maryland State Plan for Vocational Education, which became necessary because of the death of Dr. John J. Seidel, former Assistant State Superintendent.

Section I.—State Administration and Supervision, page 5, Sub-section B-3, entitled "State Director of Vocational Education" of the Maryland State Plan for Vocational Education, shall be amended to read as follows:

3. State Director of Vocational Education

The State Board of Education shall employ a director of vocational education. He shall perform his duties under the direction and approval of the executive officer of the State Board for Vocational Education.

The director of vocational education shall be assisted by specialists who shall devote such portions of their time to the supervision of vocational education as are indicated in the following statements of this plan. The State Board for Vocational Education shall be reimbursed from federal vocational funds for the salary and traveling expenses of the director of vocational education and the staff members, in accordance with policies established by the State Board of Education and the U. S. Office of Education.

a. Duties

The director of vocational education shall be responsible to the executive officer for the administration and supervision of the program according to the policies approved by the State Board of Education.

He shall prepare materials and reports dealing with all matters pertaining to vocational education which are to be submitted to the State Board of Education for its action.

He shall administer and supervise teacher training in vocational education in the State.

He shall secure all applications for qualified candidates for positions to be filled by the State Board of Education on the vocational education staff and he shall recommend to the State Board of Education, through the executive officer, the employment of such personnel.

He shall prepare, with the assistance of staff members, all bulletins, reports, and other materials necessary for the conduct and improvement of the services of vocational education.

He shall visit a sufficient number of vocational education programs to be conversant with the various phases of the vocational education program in the State.

He shall be responsible for the compilation and preparation of all official reports on vocational education which are to be transmitted through the executive officer of the State Board of Education to the U.S. Office of Education.

He shall maintain a system of records providing general statistical and descriptive data, so as to give necessary data to the U. S. Office of Education.

He shall approve courses and recommend for approval by the executive officer the amount of reimbursement for the vocational education program.

He shall have responsibility for reviewing reports on local audits involving vocational funds.

He shall be responsible for studies and investigations of the vocational education program for the improvement of administration and for the conduct of said program.

He shall assist State school authorities and representatives of commerce, industry, agriculture, labor, and any other groups in matters pertaining to the vocational education program.

He shall evaluate the educational services rendered, as well as visit with the supervisor of each field of service the classes conducted in that service.

He shall communicate and meet with employer and employee groups, educational staffs of industry and commerce, and all other interested agencies, so that the program of vocational education and the services which it has to offer may be known to the public at large. He shall meet any other urgent needs which may arise in promoting the cause of vocational education within the State.

b. Qualifications

He shall be a graduate of an approved four-year college and shall have taken not less than thirty semester hours' work directly related to general and vocational education.

He shall have at least five years' experience in an approved program of vocational education as an administrator, supervisor, teacher trainer, or teacher.

Approved the following staff changes in the State Department of Education:

- Wesley N. Dorn—appointed Supervisor of Instruction; effective April 1, 1958
- Paul E. Huffington—promoted from Supervisor of High Schools to Assistant Director, effective January 22, 1958.
- Herschel M. James—promoted from Supervisor of Industrial Education to Director of Vocational Education, effective January 22, 1958.
- Richard L. Pryor—appointed Counselor, Division of Vocational Rehabilitation, effective December 18, 1957.
- William S. Sartorius—promoted from Director to Assistant Superintendent in Administration, Finance, and Research, effective January 22, 1958.
- Carroll L. Speck—promoted from Counselor, Division of Vocational Rehabilitation, to Assistant Supervisor of Certification, effective October 1, 1957.
- Willis H. White—promoted from Assistant Director to Director of Instruction, effective January 22, 1958.

The Board passed the following resolution on Dr. James Ernest Spitznas, Director of Instruction, who died on January 10, 1958:

Resolution on Dr. James E. Spitznas

Dr. James E. Spitznas, Director of the Division of Instruction, died suddenly on January 10, 1958, at his home.

Dr. Spitznas came to the State Department of Education in 1934 as State Supervisor of High Schools for the western region. He became State Supervisor of Curriculum in 1945 and was appointed Director of the Division of Instruction in August, 1947.

Under his scholarly, efficient, and always friendly direction, the Division was organized to render effective leadership and co-operation with the varied programs of the local school systems.

Dr. Spitznas had that invaluable ability to combine a depth of scholarship with the practical realities of administration. His sound advice was sought throughout Maryland in the continuing programs of improvement in instruction, curriculum, supervision, and organization and administration of school programs.

Born in Frostburg, Maryland, on July 24, 1892, he attended in that town the Hill Street Elementary School and the Beall High School. He received the degrees of bachelor of philosophy and master of arts from Dickinson College and later the degree of master of arts from Teachers College, Columbia University, in 1928. Dr. Spitznas earned the doctorate in education at George Washington University in 1947. He also studied in the graduate schools of the West Virginia University and the University of Chicago.

In 1919 he became a teacher of social studies and Latin in the Beall High School, Frostburg, Maryland, after having taught Latin, English, and German for three years in high schools of New Jersey and Pennsylvania. In 1925 he became principal of Beall High School where he had received his high school diploma in 1911. After four years he was appointed High School Supervisor for Allegany County, Maryland.

 \mbox{He} was a veteran of World War I, having served with the U. S. \mbox{Army} stationed at Goudrecourt, France.

He was the founder of the Coordinating Council of Social Agencies of Allegany County and served as its first president. He was a member of many national and State educational societies, including the American Association of School Administrators, the Council of Social Studies, the American Academy of Political and Social Science, the National Education Association, and the Maryland State Teachers' Association.

In addition to having written many articles for national magazines, Dr. Spitznas was the author of several major bulletins. One of his earliest was the Maryland School Bulletin—"Problems of Democracy," and one of the latest was the co-authorship of the 1956 Yearbook of the Association for Supervision and Curriculum Development—"What Shall the High Schools Teach?"

Dr. Spitznas is survived by his wife, nee Elizabeth Daughtrey, to whom he was married on June 28, 1933; a son, James E. Jr.; and a daughter, Elizabeth L. Spitznas.

The State Board of Education and the State Department of Education are deeply grieved at his passing and sincerely appreciative of the oustanding services he rendered to all of the schools of Maryland. The State Board expresses its sympathy to his family and to his friends and colleagues, and requests that this resolution be spread upon the minutes and that a copy be sent to his family.

The State Superintendent then called attention to the following tribute to Dr. Spitznas prepared by a State-wide meeting of school librarians in Annapolis on January 17, 1958:

"The library program is limited only by the philosophy of the school and the initiative and imagination of the librarian." Almost ten years ago at a meeting similar to this, with about fifty of us present, Dr. James S. Spitznas said these words. Dr. Spitznas died a week ago today.

That three hundred of us are here today is indicative of the wise leadership and guidance he gave us, the confidence he had in us, and the unfaltering belief he had in each of us as a person.

Because he believed that each individual has the right to develop to his greatest potential, he believed that libraries are important. His personal use of books was extensive; he read with discrimination, enthusiasm, and humor.

We are privileged to have known a rare personality: a man of integrity, courage, wisdom, and understanding, who gave of himself without any consideration of wealth, honor, or fame. He presumed to try to influence no man and thereby left his imprint upon each of us.

We have lost a friend whose influence is immortal. If you would see his monument, you can find it in any school in Maryland and in the lives of men and women who are greater persons because they knew him.

It is fitting, then, that we pause for a moment in our day's work to pay tribute to this man, by standing and reflecting on the meaning he has given to our life and work.

Amended Bylaw 3 of the State Board of Education (1955) to increase the Faithful Performance Bond for the State Super-intendent of Schools from \$10,000 to \$25,000. Approved securing a Public Employees Honesty Blanket Position Bond in the amount of \$25,000 on all employees of the State Board of Education, including all employees and the independent operations of the State teachers colleges.

Approved the recommendation of the State Superintendent that a State-wide conference on education be held in the late summer or early fall of 1958. In discussing this recommendation the State Superintendent pointed out that the law requires that the State Board "conduct, with and on the advice of the State superintendent of schools, investigations relating to the educational needs of the State and the means of improving educational conditions..." It would seem desirable, therefore, from time to time (a number of states have annual meetings) to call together representative citizens to discuss educational matters in which the State Board has interest. Furthermore, if such meetings are inaugurated, opportunity should be given for the participants to make suggestions as to subjects they should like to have discussed.

Topics for consideration might come out of the over-all study currently being conducted, with Dr. Paul R. Mort of Columbia University as consultant: the matter of public information, participation of the public in school budget making, curriculum, class size, building needs, staff, financing of all education, pupil-teacher ratio, school equipment, school laws of the State. Board members suggested that the planning group consider as

topics for discussion the program of education for the gifted, and child behavior and discipline.

The meeting should be representative of the various organizations and groups throughout the State and predominantly lay in personnel, and the number participating should be limited in order that free and full discussion could be carried on.

Approved the recommendation of the State teachers college presidents that the tuition for out-of-State students be set at \$400 per year for either junior college or teacher education students.

Approved an increase in the tuition rate from \$7.00 to \$10.00 per semester hour for undergraduate work at the five State teachers colleges for extension courses and summer sessions; this regulation to become effective June 1, 1958.

Authorized the State Teachers College at Frostburg to offer a course leading to a master's degree beginning in the 1958 summer session.

Approved the following regulation to serve as a deterrent to the practice of students failing to register after they have applied and are accepted for admission to the teachers colleges:

The application for admission shall be accompanied by a filing fee of \$10.00. If the prospective student is accepted for admission, there shall be an additional acceptance of \$15.00. The notification of acceptance shall be accompanied by a bill for \$15.00, payable immediately, in order to bind the agreement for admission. These fees, totaling \$25.00 shall be applied to the student's college financial obligations when he enrolls as a student. In the event that a student fails to enroll, the \$25.00 shall be forfeited.

Approved the following policy with regard to the pledge to teach by students at the State teachers colleges:

- 1. That the Board of Trustees authorize presidents to release graduates of the State teachers colleges from the pledge to teach for reasons approved by the Board
- 2. That presidents be authorized to grant deferments for one- or two-year periods following graduation for reasons deemed valid by the presidents
- 3. That the presidents be authorized to enter on the transcripts of those graduates unable to present valid reasons for failing to fulfill the pledge to teach, the following statement:

 Not entitled to honorable dismissal because of failure to fulfill the pledge to teach two years in the State of Maryland in exchange for the elimination of tuition charges and other fees and services
- 4. That a student requesting a transfer prior to completion of the four-year program be required to pay tuition at the same rate specified for junior college students before a transcript or transfer is granted. However, if the student is obtaining a transcript for the purpose of continuing at a Maryland institution in a teacher-education program approved by the State Department of Education, he may be released from the tuition payment, provided he

reaffirms the pledge to teach two years in the Maryland public schools.

The Board approved the following reasons for release of students at the State teachers colleges from their pledge to teach:

- 1. Change of residence to another state sufficiently far from Maryland that teaching in Maryland is an impossibility
- 2. Physical disability as determined by a qualified physician
- 3. Failure to succeed as a teacher

May 28, 1958

At the annual meeting of the Board, Mr. Wendell D. Allen and Mr. Jerome Framptom, Jr., were re-elected President and Vice-president, respectively, of the State Board of Education.

A progress report was given on the 1958 teacher education scholarship program. The teacher education scholarship examination was administered on February 28, 1958, in twenty-four designated centers. The test used was the Science Research Associates College Placement Test, which was a new test, not previously available in Maryland. The pre-test registration indicated a potential of nearly 1,100 candidates, but only 770 sat for the examination.

The results provided this Department by Science Research Associates on a rank-order basis, were used to make the initial 152 scholarship offers. As of May, 1958, scholarship awards had been offered 193 of the successful candidates. Of this number, 106 were accepted; 61 were refused, and 26 awards were pending. Because of its early inception and separation from the senatorial program and the excellent services of the test contracting company, the 1957-58 program proceeded considerably ahead of the 1956-57 program. Because of the two factors of time and experience, it is felt that, although the same administrative problems had to be faced, i.e., "shopping around," deferred decisions, frequent changes of plans—all on the part of the eligible candidates—the Department was in a better position to implement the program.

The Board was advised that the fidelity bond covering the State Superintendent of Schools and Secretary and Treasurer of the State Board of Education has been increased from \$10,000 to \$25,000, as provided in the revision of Bylaw 3 passed by the State Board of Education on February 26, 1958. A blanket honesty bond covering all employees of the State Department of Education, including the personnel of the teachers colleges, has been issued. The fidelity bond and the employees' blanket honesty bond have been approved by the Attorney General's office.

The State Superintendent reported that on April 25, 1958, a letter was received from Harcourt, Brace and Company, Inc.,

of New York to the effect that: "Early in June, Harcourt, Brace and Company expects to publish a textbook entitled TEACHING HIGH SCHOOL SCIENCE: A BOOK OF METHODS by Paul F. Brandwein, Fletcher G. Watson, and Paul E. Blackwood. In this text we should like to quote extensively from 'Planning for Effective Learning—Science,' Maryland State Department of Education, 1956." The State Superintendent granted permission to the publishing company to use this material.

At the request of the State Superintendent, Dr. Willis H. White reported on certain status studies made in connection with the over-all study of schools being undertaken by the Department.

One of the first studies deals with the programs of study which have been pursued by the approximate 19,000 seniors who are currently enrolled in the public high schools of Maryland. The purpose of this study is to show trends in course selections and reasons pupils give for having taken specific courses and subjects. In the same study responses were obtained from seniors as to why they did not elect certain courses in mathematics, science, and foreign languages. The survey was conducted during the first two weeks of May.

The survey questionnaire was designed to be processed by IBM. It was planned to tabulate the results only on a State-wide basis, with some treatment of type of area, such as metropolitan, rural, etc., but in no case were results to be tabulated for individual local school systems, unless a local board of education requested the data for its school system. This information is to supplement reports which the State Department receives annually and which indicate the subjects offered in each high school. Various aspects of the survey are to be discussed at future meetings of the Board and with the school superintendents.

Dr. David W. Zimmerman commented that Dr. James B. Conant, former President of Harvard University, is now making a study of the American high school. Dr. Conant has stated that the survey being made by the Maryland Department of Education is one of the finest studies he has seen anywhere.

The responsibility of the State Board of Education and local boards of education, with respect to subject offerings in the local high schools was discussed. The State Superintendent stated that the State Board should prescribe the broad general aspects of the educational program, but the decision as to the detailed program should be the responsibility of the local boards of education. The State Department works with local boards in developing the program.

Dr. Zimmerman reported that the State Department is planning to take a thorough look at the high school program and to

study it with the local school systems and with the help of consultants, the chief of whom will be Dr. Matthew P. Gaffney of Harvard University.

Dr. Geneva Flickinger reported on the survey of programs for gifted children in the counties of Maryland made at the direction of the State Board of Education. In commenting on the survey "Program of Education for Intellectually Superior Children in the Public Schools of the Counties of Maryland," Dr. Flickinger called attention to the fact that not everything that is being done has been outlined in this report and that no attempt has been made to set forth the ideal program. The report shows what is being done in certain areas which are as typical and representative as could be found.

Dr. Zimmerman announced that a joint conference of the State Department of Education and the school superintendents was scheduled for the fall of 1958 on the problem of the program for the gifted with Dr. Robert J. Havighurst, Professor of Education at the University of Chicago as consultant.

The State Superintendent reported that in preparation for the State-wide conference on education a meeting of a small advisory committee, composed for the most part of lay people with only a few educators, met on May 26, with the President of the State Board presiding. The advisory committee recommended that (1) a two-or-three-day conference be held in November, 1958, (2) the number of participants be limited to 300 or 350, apportioned according to population, (3) most of the participants be selected by the local boards of education and school superintendents, with State-wide representatives being selected by the State Board, and (4) a committee be appointed to set up the agenda. The advisory committee selected a half dozen major topics for discussion, and suggested that, if it is finally agreed to have such a conference annually, in the future the questions for discussion should come from the people in the local units. It was also agreed that during the summer the staff of the State Department of Education would prepare materials on the topics to be furnished the members of the State-wide conference. In general the State meeting will follow the pattern of the Maryland Conference on Education held in preparation for the White House Conference on Education in 1955, and local conferences are being planned to follow up the State meeting.

Other State Board action included:

Approved the appointment of Lawrence Williams, Counselor, Division of Vocational Rehabilitation, effective July 1, 1958.

Authorized the Baltimore College of Commerce to grant the Associate in Arts and the Associate in Business Administration degrees.

Authorized Eastern College to grant the Associate in Arts degree. In August, 1957, approval had been granted for awarding Associate in Business Administration and Associate in Accounting degrees.

Authorized that a study be made of the faculty salaries at the State teachers colleges.

Approved the following regulation, suggested by the presidents of the State teachers colleges and the State Board Committee on the State Teachers Colleges:

The annual cost to students at the five State teachers colleges for board and room shall be \$266, of which \$179 will be for board and \$87 for lodging, effective September 1, 1958.

Prior to this action, Dr. Zimmerman, at the request of the State Superintendent, reported that in view of the fact that the dietary and plant operation programs at the State Teachers Colleges at Bowie, Frostburg, Salisbury, and Towson have been cut to the irreducible minimum, it was necessary to ask that the cost to students be increased. The Department of Budget and Procurement reduced the 1959 budget request by 13.5 per cent in these two programs, and the 1958 Legislature cut an additional 6 per cent from these programs. Reductions by the Legislature were in General Fund revenue rather than in Special Funds. It was pointed out that the General Fund appropriation for food services is used primarily for salaries and that it would be necessary to reduce the staff if the cost to students were not increased. The same applies, but to a lesser degree, to plant operations and maintenance where the cut was much smaller.

Each member of the Board was given an analysis of reductions in general funds, Programs .03 and .04 for the Maryland State teachers colleges in the Governor's Budget for 1958-59, and a copy of the following statement of the legislative committees:

Annapolis, Maryland, March 4, 1958

REPORT OF CHAIRMEN SENATE FINANCE COMMITTEE AND HOUSE WAYS AND MEANS COMMITTEE ON THE BUDGET BILL

State Teachers Colleges:

The Committees have adopted the general philosophy that students should share with the taxpayers increases in the cost of facilities for higher education. They have made the following reductions in appropriations for teachers colleges having boarding students, with the recommendation that if the State Department of Education feels the need for the full appropriation, fees for boarding students be increased.

The State Superintendent called attention to the fact that efforts have been made for some time to force the teachers colleges to raise their costs. He pointed out that there are no State scholarships to any of the teachers colleges and that a senatorial

scholarship for a person preparing to be a teacher at one of the several private colleges in the State is greater in amount than the present per capita cost to the State at the teachers colleges. In other words, the State appropriates a greater amount to prepare teachers at nonpublic institutions through these scholarships than at the teachers colleges. He felt that this action was a blow to the training of teachers at the public institutions and, therefore, reluctantly recommended to the Board the adoption of increased fees, simply because they are necessary to keep the institutions solvent.

Approved the following schedule of Athletic and Activities fees for the State Teachers Colleges:

	Athletic Fee	Activities Fee
Bowie	\$10	\$15
	5	20
	20	25
	20	25
	15	25

The question of difference in fees which had been raised at the February meeting of the State Board had been reviewed with the presidents of the colleges and with the State Board Committee on the State Teachers Colleges. In the case of the athletic fee at Coppin, it was explained that Coppin has no athletic program and, therefore, feels it is not justified in setting a fee as high as the other colleges. It was pointed out also that some of the colleges have more diversity in their programs than others and that the number of students enrolled would have some bearing on the fee asked.

DIVISION OF CERTIFICATION AND ACCREDITATION

CERTIFICATION

As will be seen from TABLE 51, page 140, the number of certificates issued to teachers, supervisors, and administrators appears to decrease from 4,481 in 1956-57 to 4,229 in 1957-58. However, 582 of the certificates issued in 1956-57 were simply replacements of "War Emergency" Certificates by "Emergency" Certificates, as required through a change in the title of this certificate. This factor considered, more certificates were issued to elementary teachers and to high school teachers in 1957-58 than in the preceding year.

The number of emergency certificates issued in 1957-58 shows an increase over the number issued the previous year. There was also an increase in the total number of teaching positions. The number of emergency certificates in effect continues to remain at a relatively high level of approximately 30 per cent. The picture is brightened by the fact that approximately 60 per cent of the emergency and other substandard certificates have been issued to applicants who have graduated from college but have engaged in no recent formal study or who lack some of the necessary professional or academic preparation required for full certification. Such teachers have excellent background and may, with comparatively little effort, qualify for regular certificates. Furthermore, many of the teachers who were issued provisional certificates had previously held regular certificates but had failed to qualify for their renewal.

Institutions of Higher Learning

The institutions of higher learning, many of which have State charters, have requested and received approval as follows:

Colleges and universities	22
Junior colleges	20
Schools of nursing	22
Separate professional schools	5

Two public junior colleges and two private institutions have been added to the list of junior colleges. These institutions are Charles County Junior College, La Plata; Prince George's Community College, Suitland; Baltimore College of Commerce, Baltimore; and Eastern College, Baltimore.

The Division Director or the Supervisor of Teacher and Higher Education represented the Department in the evaluation of four institutions by the Middle States Association of Colleges and Secondary Schools. In three cases the institutions involved were being re-examined by the Middle States Association of Colleges and Secondary Schools, while the fourth institution was being evaluated for original approval. Johns Hopkins Univer-

sity, Woodstock College, and Goucher College were re-evaluated. Saint Mary's Seminary-Junior College was evaluated for its first accreditation by this organization.

Another important activity of the Division, involving institutions of higher learning, consisted of work with the county administrators in developing community college programs at Charles County Junior College, La Plata, and Prince George's Community College, Suitland.

During the year 1957-58 permission was granted by the State Board of Education for the Maryland State Teachers College at Towson and the Maryland State Teachers College at Frostburg to offer a graduate program of studies which was designed for teachers in service and which would eventually qualify such teachers for the Master of Education Degree. Following approval by the State Board of Education, these programs were instituted at the two colleges in the summer session of 1958.

Representatives of the Division, assisted by consultants from educational institutions located in other states, conducted an evaluation of the proposed programs developed by the Baltimore College of Commerce and Eastern College. These institutions had requested permission to grant the Associate in Arts Degree upon satisfactory completion of the proposed program by students. The evaluating committees recommended approval and after favorable action by the State Board of Education these institutions became eligible for classification as approved junior colleges.

Activities involving the instructional programs at the various State teachers colleges, the programs for teacher education at the several nonpublic and State-supported colleges, the Governor's Permanent Commission on Higher Education, approvals for the training of veterans, and the Fulbright Foreign Scholarship Program continued as other functions of the personnel assigned to this Division.

Academic Schools Below College Level

The number and kind of academic schools below college level which were operating in the State in 1957-58 and had been approved by the Department were as follows:

Type of School	Number
Secondary	47
Secondary-Elementary	
Secondary-Elementary-Kindergarten	
Secondary-Elementary-Kindergarten-Nursery School	1
Tutoring	7
Special	13
Elementary	
Elementary-Kindergarten	6
Elementary-Kindergarten-Nursery School	5
Primary	
Primary-Kindergarten	
Primary-Kindergarten-Nursery School	
Kindergarten	
Kindergarten-Nursery School	22
Nursery School	32
Total	193

Secondary Schools

The Director and the Assistant Director in the Division of Instruction have the responsibility of visiting and evaluating nonpublic secondary schools in Maryland. On the list of nonpublic secondary schools so approved are 56 regular secondary schools and 7 tutoring schools. Of these 63 schools 41 are church-operated and 22 are privately operated. Of the 41 church schools, 37 are operated under the auspices of the Roman Catholic Church; 3 are Hebrew schools; and 1 is a Presbyterian school. In addition to the schools operating in Maryland under the control of bona fide religious organizations, there are nonpublic schools which have charters from the Maryland Assembly and which are exempt from the approval requirements. Any of these institutions may request approval of the State Superintendent of Schools at its discretion.

The three new secondary schools added to the list of approved nonpublic schools during the year are Regina High School, Hyattsville; Ryken High School, Leonardtown; and Ursuline Academy, Bethesda.

Elementary Schools, Kindergartens, Primary Schools, and Nursery Schools

Co-operatives administered by parents who do not participate daily	These schools may be classified in the following way:	
participate daily	Co-operatives with parents participating	32
Small centers (3 groups or less) owned by individuals	Co-operatives administered by parents who do not	
Large centers (more than 3 groups) owned by individuals 14 Schools governed by boards of directors	participate daily	13
Schools governed by boards of directors	Small centers (3 groups or less) owned by individuals	42
Church-sponsored centers	Large centers (more than 3 groups) owned by individuals	14
Church-sponsored centers	Schools governed by boards of directors	26
Others (sponsored by housing projects, civic groups, colleges, etc.)		
		
(T) (1)		13
	Total	144

In the nursery school-kindergarten classification there are 21 centers which operate long hours to care for the children of working parents. In some of these centers the program, which is called "school," differs very little from a day-care program.

Enrollments in the nonpublic elementary and preschool centers during the two years 1956-57 and 1957-58, including new schools approved (in accordance with Section 25 of Article 77) during each of these years, were as follows:

	Enrol	lment
Type of School	1956-57	1957-58
Nursery school	. 2.286	2,195
Kindergarten		2,225
Elementary school	. 3,469	3,209
Special school	. 431	541
Total	. 8,699	8,170

In this grouping 1,389 children attended centers where they were given before- and after-school care.

There was a decrease in the number of children enrolled at all levels in the schools operated for so-called normal children. The increase in enrollment is in the area of special schools. One special school was approved this year, and enrollment has increased slightly in some of the other special schools.

Priority in visiting was given to schools applying for approval, schools approved the previous year, schools requesting visits, schools about which complaints were received, schools for which information given on the annual report indicated a need for visitation, and schools the standards of which have been questionable for some time.

Nonpublic Nonacademic Schools

During the 1957-58 school year 33 additional nonpublic nonacademic schools were approved and received certificates from the State Superintendent. Eight such schools discontinued operation.

Between July 1, 1957, and June 30, 1958, approximately 28,600 students were enrolled in the nonpublic nonacademic schools and over 900 teachers were engaged in these schools.

During the year serious study was made of existing standards for nonacademic schools so that they might be changed to meet changing conditions. There has been only one revision of these standards since they were adopted in 1947. These revised standards are now ready for presentation to the State Board of Education for approval.

SCHOOL PLANT PLANNING

This section of the Division is concerned with all phases of school plant planning both in the public elementary and secondary schools of the State, as well as with the five State teachers colleges.

The public school laws of Maryland require the approval of the State Superintendent of Schools for all purchase or sale of school sites, plans and specifications for school buildings, and for all contracts and change orders on school construction. During the past year the Assistant Director of this Division examined and recommended for approval the following:

	Preliminary	Final		Deeds, Right-of-	Change
Site	Plans	Plans	$\underline{Contracts}$	ways, etc.	Orders
31	75	91	186	70	306

In addition, a considerable amount of time was spent working with superintendents and architects in developing programs of long-range planning, as well as working on functional planning of specific buildings.

The Assistant Director continued to work with the presidents of the teachers colleges and with other State agencies in the development of the Capital Improvements Program at the various teachers colleges. All phases of the work from the preparation of the Capital Budget to the final inspection of the completed building were covered.

In connection with construction projects at the teachers colleges 18 sets of plans, 48 contracts, and 27 change orders were recommended for approval during the past year.

HIGH SCHOOL EQUIVALENCE

During 1957-58 the Certificate of High School Equivalence was issued to 1,800 candidates. A total of 1,802 applicants completed the examinations offered by the State Department of Education. Of the 1,264 first-time applicants, 782 or 61.9 per cent earned the Certificate, and of the 538 applicants retested, 181 or 33.6 per cent were successful. In addition, the Certificate was awarded to 837 Armed Forces personnel and veterans who had qualified through the United States Armed Forces Institute examinations taken in the service.

In the 17 years since the establishment of the equivalence program the Certificate has been issued to 18,428 applicants. On the basis of this achievement a number of individuals who have received the certificates have been admitted to college and earned degrees; many have secured promotions or employment heretofore denied them; and others who took the examinations

for personal satisfaction have been stimulated to pursue courses in special fields or to develop broader avocational interests.

TEACHER RECRUITMENT

One of the major undertakings completed in this area of activity during the past school year was the publication of a bulletin on scholarships. This bulletin, containing information on all State-sponsored and many local and national scholarships, was distributed to every junior and senior high school counselor in the State. Additional copies have been sent, upon request, to various groups and individuals all over the State.

The chief purpose of the scholarship bulletin was to assemble under one cover information about the hundreds of available scholarships and make this information readily accessible to Maryland high school students. In this way, it is hoped that no capable students will be denied the benefits of a college education merely because of financial lack.

The State Supervisor of Teacher Recruitment carried on the follow-up study of all the graduates of all the teacher-preparation institutions in the State, which was initiated in 1956. The study showed an increase from 914 to 1,078 in the total number of graduates qualified to teach in Maryland. This represents an 18 per cent increase. The Department was able to follow up 970 or 90 per cent of these 1,078 graduates as opposed to the 84.3 per cent follow-up figure of the preceding year. The follow-up revealed that 743 or 76.6 per cent of these June, 1957, graduates surveyed were teaching as of November 1. In 1956, 76.4 per cent of the graduates followed up were teaching. The percentage of graduates entering teaching seems to remain fairly constant: 75.6 per cent in 1955; 76.4 per cent in 1956; and 76.6 per cent in 1957.

SCHOOL LUNCH AND DIRECT DISTRIBUTION OF COMMODITIES PROGRAMS

School Lunch Program and Special Milk Program

Of the 974 schools in the State, 893 schools were approved for participation in the School Lunch and Special Milk Programs during the 1957-58 school year. Applications were reviewed and approved as follows:

School Lunch only — 14 School Lunch and Special Milk — 683 Special Milk only — 196

(697 applications for the School Lunch Program; 879 applications for the Special Milk Program)

All of the twenty-three counties in the State and Baltimore City participated in both programs.

Administrative reviews of the school lunch and special milk programs were conducted in those counties where there is no local supervisor. During the 1957-58 school year 284 reviews were made by the State and local supervisors (247 School Lunch and Special Milk, 7 School Lunch only, 30 Special Milk only).

In addition to this review work, the State Supervisors reviewed all Special Milk only schools (except Baltimore City elementary) to ascertain whether or not these programs were nonprofit operations. Baltimore City elementary was not reviewed, since the pricing structure made it impossible to accumulate any profits. Four months of operations (September-December) were included in this review, with information obtained on a special form sent to the counties for distribution to the schools. The information from each school (approximately 100 schools) was analyzed and, where necessary, reimbursements rates were adjusted.

Direct Distribution Commodities Program

During the school year 1957-58, 760 schools participated in the program of distribution of U. S. Department of Agriculture donated commodities.

Public Schools	Number	Average Daily Participation
In National School Lunch Program Not in National School Lunch Progr		138,343 1,238
Nonpublic Schools		1,200
In National School Lunch Program Not in National School Lunch Progr		$9,170 \\ 3,911$
Total		152,662

Existing commodity agreements were renewed through October 31, 1958, by obtaining a new listing of schools together with participation figures based on the latest available records. Two nonpublic schools did not renew their agreements because of the requirements that the nonprofit status of the lunch program should be reflected in the school's accounting records. A Policy Statement was written and distributed during the year specifically outlining eligibility and participation requirements for those schools not participating in the National School Lunch Program, normally referred to as Section 32 — Only Schools. This Policy Statement was developed as the Division's interpretation of the Federal requirements and based on material furnished by the State of Wisconsin at a national conference sponsored by the United States Department of Agriculture in Washington, D. C., in August, 1957. This document was an attempt to establish procedures which would guarantee equal treatment for schools receiving commodities, regardless of their participation in the National School Lunch Program. So far, this Policy Statement has been very helpful in clarifying several problem areas.

Ten commodities were distributed to National School Lunch Program schools and other eligible school outlets, namely:

Nonfat dry milk solids Print butter Dried whole egg solids Processed cheese Peanut butter Canned grapefruit sections Dry edible pea beans Yellow corn meal All-purpose wheat flour Hard wheat (bread) flour

The total value of all foods distributed during the school year 1957-58 was \$773,659.13.

Foods were distributed to eligible schools and school systems based on past average daily participation, inventories on hand, and knowledge of past experience of utilization.

Field supervision is an important part of the adequate direct distribution program. During 1957-58, emphasis was again placed on field visits to those nonpublic schools which had not been visited since this Department became formally responsible for distribution of commodities to nonpublic schools.

	Public Schools	Nonpublic Schools
Schools visited	44	18
Administration reviews performed		13
County offices visited	12	_

With the exception of the nonpublic schools sponsored by the Department of Catholic Education of the Baltimore diocese, which are scheduled for visitation in the fall of 1958, all nonpublic schools participating in the program have been visited.

Field visits, both public and nonpublic, revealed the continuing trend of adequate facilities being provided in new buildings and the continuing problem of providing adequate storage in older facilities.

DIVISION OF INSTRUCTION

The services of the Division of Instruction to the schools of Maryland during the school year ending June 30, 1958, are herein reported under eight broad headings:

- 1. Supervisory assistance to the counties and to individual schools. in the areas of organization, administration, and instruction
- 2. Consultative services and co-operation in curriculum development and in the development and improvement of materials of instruction
- 3. Services to school libraries
- 4. Pupil personnel and parent education services
- 5. Special education
- 6. Institutional programs
- 7. Special studies and programs initiated or assisted by the members of the Division
- 8. Administration of the Teacher Education Scholarship Program, and advisory assistance in the Senatorial Scholarship Program.

SUPERVISORY ASSISTANCE TO THE COUNTIES AND TO INDIVIDUAL SCHOOLS IN THE AREAS OF ORGANIZATION, ADMINISTRATION, AND INSTRUCTION

Working with the school superintendents, the general State supervisors have leadership training responsibilities to the supervisors of elementary and high schools in the counties and to the principals of the schools. During the school year this function was marked by a number and variety of programs.

A State-wide meeting for all elementary and high school supervisors was held October 3 and 4, 1957. The theme for this meeting emphasized the importance of supervision in the State, that it is a co-operative enterprise and that the problems with which the supervisor deals are many and varied.

Typical problems dealt with in the discussion groups were: working with individual teachers, helping teachers make good use of curriculum materials, helping principals and teachers evaluate their school program, working with supervisors and teachers of special areas to improve the total school program, working with the principal to improve the instructional program, helping teachers understand and organize an individualized reading program, helping teachers improve the mathematics program, helping teachers improve the personal and practical writing of pupils, and helping teachers develop and organize curriculum materials.

The principals of the elementary schools held a conference in Baltimore on March 3 and 4, 1958. It had as its theme "Important Issues in Education Today." It dealt with several problems which are receiving much attention in national meetings, on the radio and television, and in magazines and newspapers, namely: the arithmetic program, the science program, the social studies program, and programs for the gifted child. The speakers at this meeting emphasized the need for balance and perspective in our educational program with our major objectives as a guide rather than following some other nation's pattern which may have entirely different purposes for the outcome of its program.

The annual conference of Maryland high school principals was held in Baltimore on March 27 and 28, 1958. The theme of the conference, "Science and Mathematics in the Secondary School Program," was developed by nationally recognized educators.

Three of the Southern Maryland counties, Calvert, Charles, and St. Mary's, have been meeting as a unit for many years. This year their three Tri-County meetings dealt with such problems as: (1) desirable services which could be shared on a tricounty basis, specifically the sharing of the services of a specialist in reading; (2) the establishment of a tri-county center for the extension courses; (3) the development of professional activities; (4) the reports on local workshops.

Many of the counties sponsored professional workshops for their entire instructional staffs. State supervisors participated in these workshops as consultants, resource persons, and group leaders. The topics and themes are indicative of the in-service programs of the several counties: "Developing the Basis for a Curriculum for Our Schools," "Education for the Decade Ahead," "Guidance," "Individualized Reading Instruction," "Audio-visual Instruction," "Science," "Working with Individual Teachers and Helping Teachers Make Good Use of Curriculum Materials," "Working with the Principal to Improve the Instructional Program," "Encouraging Action Research," and "Helping Teachers Understand and Organize an Individualized Reading Program."

Three regional guidance conferences were held throughout the State during the month of November. These meetings included all the counselors in the State as well as representatives of other areas in the school program. Dr. Arthur A. Hitchcock, Executive Secretary of the American Personnel and Guidance Association, spoke at the conference in Hagerstown and the one in Baltimore on the topic, "Guidance in Today's Schools." Miss Kathryn G. Cook, Supervisor of Guidance in the Arlington County Public Schools, Arlington, Virginia, spoke at the Eastern Shore Conference in Easton. Afternoon sessions of these meetings provided opportunity for sharing guidance practices and discussing problems and plans involved in making programs effective.

A State-wide conference for pupil personnel supervisors and visiting teachers was held in Baltimore on October 31 and November 1, 1957. Major speakers at this meeting were Dr. E. Paul Benoit, Chief Psychologist, Governor Bacon Health Center, Delaware City, Delaware, who spoke on "Meaning and Cause of Serious Maladjustment and What We Can Do About It" and Dr. James L. Hymes, Jr., Professor of Education, University of Maryland, who spoke on "The Effect of the Psychological Climate in the School on the Growth and Development of the Child." This meeting also afforded an opportunity for valuable group discussion and consideration of current practices and problems.

In addition to the conferences, workshops, and meetings with larger groups the members of the Division met with smaller groups concerned with the continued program of improvement of instruction. One of these meetings was with the Eastern Shore group and dealt with individualizing reading instruction. This meeting was an outgrowth of the State-wide meeting. Several of the supervisors—those in Somerset, Worcester, Talbot, Kent, and Queen Anne's—had begun some work in individualizing reading and requested further help. A consultant, Miss Mary Lewis, was at the meeting, at the request of the supervisors.

Two days were spent in Baltimore County visiting classes in reading where individualized procedures were used. Supervisors from several counties were invited to the demonstrations and to the conferences which followed. The following counties were represented at these meetings: St. Mary's, Harford, Carroll, Anne Arundel, Wicomico, Somerset, Queen Anne's and Kent. More of such visits will be made next year since this method of teaching children "to become readers" considers the individual pupil, his interests and abilities, and the supervisors and teachers are anxious to evaluate it as a procedure.

Many meetings were attended where the principals of schools were studying current programs. A brief sampling would indicate the nature of the topics:

- 1. Howard County—The Principal as the Supervisor and Instructional Leader of the School. (Series of four meetings)
- 2. Cecil County—Guidance in the Elementary Schools
- 3. Frederick County—Co-operative Trends in Supervision

As in the past, State supervisors have been invited to assist schools as they prepare for comprehensive self-evaluations or for evaluation by the regional accrediting body.

Of course, many visits were made to individual schools, in co-operation with the local supervisors and principals. Numerous addresses were made at meetings of civic organizations, parent-teacher associations, and to community study groups.

Many meetings were held with groups of teachers, for which the following topics may be noted as typical:

Charles County—"The Child Study Program," Calvert County—"Current Trends in Social Studies," Frederick County—"Community Study in the Third Grade," Cecil County—"Evaluation of the Guidance Workshop," Garrett County—"What Determines What We Teach in the Elementary School."

CONSULTATIVE SERVICES AND CO-OPERATION IN CURRICULUM
DEVELOPMENT AND IN THE DEVELOPMENT AND IMPROVEMENT OF
MATERIALS OF INSTRUCTION

Assistance in these areas was carried out both by professional visits and by the arrangement for additional consultant service in a number of areas.

The supervisors of curriculum helped to plan workshops in some of the counties and participated actively in many others. Many of the workshops were designed to produce courses of study in mathematics, science, social studies, language arts, foreign languages—and, indeed, in practically all of the subjects.

In addition to participation in production workshops, all supervisors have worked with local supervisors and teachers on problems relating to curriculum revision. While it would be impossible to list all of them, a few projects are noted here as being illustrative: Howard County — "Arithmetic," Queen Anne's County — "Elementary School Science," Caroline County — "Social Studies," Baltimore County—"Evaluation of Elementary Schools" and "Reading," Prince George's County — "Social Studies," Montgomery County—"Social Studies" and "Foreign Language," Worcester County—"The Elementary School Program," St. Mary's County—"The Program of the Elementary School," Calvert County — "Reading," Frederick County — "Science" and "Social Studies."

Improvement of Curriculum Materials

The Supervisor of Curriculum continued working with the Maryland Congress of Parents and Teachers in producing a colored filmstrip entitled "Maryland, My Maryland." The filmstrip with a recording and script was finished and distributed.

The general conservation bulletin, *This Is Our Wealth*, which gives an overview of the entire area of conservation, was published and distributed. The demand for the bulletin was so great that a second printing was necessary as soon as the first copies were distributed. The Maryland public schools continue to order and use in quantities the first two conservation bulletins, *Maryland's Sunken Treasure* and *Our Underwater Farm*.

Catalogues of List I (printed) and List II (mimeographed) — *Instructional and Professional Materials* were distributed to the 24 local boards of education, principals of all public schools, supervisors, presidents of teachers colleges, and county librarians. In 1957-58 there were ordered 85,242 pieces of material developed by the Maryland State agencies.

Good teaching projects in the areas of "mining" and "making maple sugar" are being continued in Garrett County. It is hoped that eventually colored slides of these two projects can be made.

Through the sponsorship of the Baltimore *Sunpapers* each of the 23 local boards of education and the library of the State Department of Education will receive monthly prints of the *News Magazine of the Screen*.

The Baltimore *News Post* is continuing to sponsor the *Current Affairs Filmstrips* in the junior and senior high schools of Baltimore, Harford, and Anne Arundel counties.

Health and Physical Education

The Supervisor of Physical Education and Recreation was invited to work in 18 of the 23 counties. Nine counties asked him to visit and make recommendations for improvement of their physical education programs.

An all-day in-service training meeting of the county supervisors of physical education was held on May 27, 1958.

With a State-wide Steering Committee, the Co-chairmen of the State School Health Council planned a joint conference of the staff personnel who have responsibilities in health education in State teacher colleges, together with selected members of the State School Health Council. The purpose of the conference was to develop a uniform approach to procedures in the school health program and to solution of school health problems. The conference was held at Towson State Teachers College on April 23, 1958.

A Financial and Statistical Report of the 1958 State Basketball Tournament was prepared and distributed to superintendents, high school principals, and physical education teachers.

Upon recommendations received from the State School Health Council meeting held on December 9, 1957, the co-chairmen selected committees to revise the following existing materials:

- 1. Public Health Nursing Services as Part of a Total Health Program in the Schools of Maryland (A Guide for Public Health Nurses)
- 2. Standards of Sanitation Applying to School Lunchrooms

The annual State Girls' Sports Day usually held at Morgan State College was dropped this year. Instead, Sports Days were

held at district levels in three districts. This new departure has been well received by the women physical education teachers and the high school principals, who have found that smaller projects enhance the chances of attaining desirable social and recreational objectives.

Progress was made in organizing schools to conduct district track and field meets. One such district track and field meet was held at Sollers Point High School and another at Washington College.

A Maryland Girls' Sports Association has been developed with the help of the Supervisor. The purpose of the Association will be to promote and emphasize the values of a broad intramural program with as many girls as possible participating.

Outdoor Education

With the help of a State-wide Steering Committee, the Supervisor of Health and Physical Education planned and conducted, with the aid of Dr. Warren R. Evans of Frederick County, a Teacher Training Workshop in Outdoor Education at Camp Greentop, Thurmont, Maryland, October 7-9, 1957. Frederick County served as host. Despite poor weather approximately 100 school, teacher college, and public recreation people participated. Those who participated exhibited enthusiasm for the activities, methods, and desirable outcomes of the workshop. Beneficial results have been realized for at least three counties; Prince George's, Calvert, and Garrett counties are planning similar outdoor education workshops.

With the assistance of Dr. Evans and the physical education teachers in Frederick County, an Outdoor Education Workshop for Physical Education Teachers was held at Camp Greentop on June 9 and 10, 1958. A total of 40 physical education teachers participated. The workshop was requested by Frederick County who wanted 17 of their physical education teachers to have the training. The results were highly satisfactory.

Frederick County extended its outdoor school program for sixth grade classes. The program, begun in 1956-57, is being well received by the public. Nearly 100 per cent of sixth grade pupils were accommodated in the program. In addition, Frederick County has inaugurated a "Learn to Swim" program at the local YMCA pool. A county physical education teacher is the instructor. The objective is to teach every boy and girl how to swim before he leaves elementary school.

Harford County developed plans so that a sixth-grade class could have the advantages of a one-week outdoor school program. The facilities of Frederick County (Camp Greentop) were utilized. It is possible that Harford County will expand this program as they find or are able to develop the necessary facilities.

Prince George's County requested the assistance of the Supervisor to develop plans for an outdoor education workshop to be held at Camp Letts, Anne Arundel County, September 19-21, 1958. It is estimated that 150 school people from the Prince George's County school system, representing all school program areas, will participate.

Garrett County is tentatively planning for an outdoor education workshop, to last approximately two weeks, to be held in June, 1959, and Calvert County is tentatively looking forward to two outdoor education workshops.

Family Life Education

During the summer of 1957 at Bowie a selected State-wide group worked in the area of family life education. An unusually high degree of interest in this workshop was evidenced by the participants. The work of this group is co-ordinated with a State Planning Committee for Family Life Education. The program continued for two weeks with outstanding consultants from many sections of the country. Dr. William Smith of Pennsylvania State University was chief. As a follow-up of the Bowie workshop, pilot programs in several counties have been started in an effort to work out some definite materials for use in a State bulletin that the Division hopes to develop in the near future. Pilot projects are under the guidance of members from the Division of Instruction.

SERVICES TO SCHOOL LIBRARIES

The report of the State Supervisor of School and Children's Libraries is included in the section on Division of Library Extension even though she works closely with the Division of Instruction and correlates her work with that of the general supervisors.

PUPIL PERSONNEL AND PARENT EDUCATION SERVICES

During the year the Supervisor of Pupil Services assisted the local school systems in a number of programs.

In addition to regional and State-wide meetings noted earlier, the Supervisor of Pupil Services participated in a guidance workshop in Cecil County and met regularly with the group of elementary principals in Howard County to discuss the testing program. Meetings with groups of counselors and pupil personnel workers were held in several different counties. At these meetings, the program in a specific county was explained and discussed.

Throughout the year a definite effort was made to stimulate and encourage the co-ordination of pupil services. There are three phases which are important in this co-ordination: (1) That all services be an integral part of the total educational program, (2) that there be close co-ordination among these persons offering pupil services in the schools (Particular attention has been given to the relationship between counselors and pupil personnel workers.), and (3) understanding and co-ordination between school services and other community agencies.

In addition to working on the problem of co-ordination at the local level, the Supervisor of Pupil Services has participated in such co-ordination at the State level by establishing close working relationships with other agencies. Participation included work with the following agencies: State Department of Public Welfare (Governor's Commission on Juvenile Delinquency and the Committee on Adoption Procedures), State Department of Employment Services (Follow-up Study on Placement of School Dropouts), State Department of Health (School Health Council), and such private groups as the Federated Council of Churches (Study of Agricultural Migrants) and Maryland Congress of Parents and Teachers (Parent Education Workshops). The State Supervisor has worked very closely with the Director of Guidance and Placement and the Director of Special Services for Pupils in the Baltimore City Department of Education in continuing to develop an understanding of this program and participation in it wherever possible.

In the area of parent education, the Supervisor of Pupil Services worked very closely with the State Chairman of Parent and Family Life Education for the Maryland Congress of Parents and Teachers. The most pressing problem in this program is the training of leaders. There is a strong feeling that this program should have joint leadership, professional and lay, but that parents should increasingly take responsibility in the leadership area. During the past year 99 parent groups were conducted throughout the State, with a total of approximately 1,540 participants. This included a total of 25 new groups. Nine counties have active programs.

SPECIAL EDUCATION

The program of special education is designed for those children whose physical, mental, social, and/or emotional conditions are such that they need special services in order to obtain the general education offered in the public schools. Activities in 1957-58 on the behalf of these exceptional children include the following:

I. General

At the request of the State Board of Education, the supervisor of special education wrote a statement showing what has

been done to implement the recommendations made in the Report, Education of Atypical Children in Maryland.

The supervisor of special education has fulfilled the following responsibilities also: attendance at meetings of the Co-ordinating Council, a group designed to examine the laws permitting duplication of services in the State Departments of Health, Education, Public Welfare, and Mental Hygiene and authorized to recommend changes; participation in meetings of the Advisory Board of the State Department of Mental Hygiene; and assistance with work of a subcommittee of the Maryland State Planning Commission on Medical Services to Handicapped Children.

II. Services to Schools

A committee of special education personnel from local departments of education assisted the supervisor of special education in formulating standards for the administration of the new program of education for severely handicapped children of preschool age. The State Board of Education officially adopted these standards in November, 1957.

Several professional meetings were held during the year. Two of these involved the speech and hearing therapists of the county public schools. The first, sponsored by the University of Maryland, the Maryland League for Crippled Children and Adults, and the State Department of Education, featured discussions of aphasia and stuttering by Dr. Kurt Goldstein and Dr. Wendell Johnson, respectively, each a recognized authority in his field; the second concentrated on improving public school programs in speech and hearing therapy, with Dr. Ruth Becky Irwin of Ohio State University as consultant. A third meeting brought Dr. William M. Cruickshank, Director of Education of Exceptional Children, Syracuse University, to Catonsville for an illustrated lecture on the education of brain-injured children. This meeting was designed as much for the general as for the special educator. A fourth meeting was held in June to promote co-operative thinking and planning in the development of programs for educable mentally retarded children in secondary schools. In addition, the supervisor of special education has been meeting informally with the Anne Arundel County Department of Special Services on the problem of caring adequately for emotionally disturbed children.

III. Services to Children

The annual census of handicapped children was taken, but in a simplified form. Lists of names and addresses of children were sent to the State Department only for those children who have vision and hearing handicaps. In all other handicaps, the number only was requested. The program of State Aid to Handicapped Children, which includes not only home and hospital instruction but also tuition to attend special schools, served approximately 1,750 children.

A Child's Appraisal Profile, which gives a functional description of medical and psychological data, was developed for use in planning educational programs for handicapped children. A committee, appointed by the Maryland State Planning Commission, worked out the final form. The supervisor of special education participated in its formulation and has introduced its use in the county school systems.

The number of special classes for exceptional children in the county schools continues to increase. This is especially true of classes for mentally retarded children.

Speech and/or hearing therapy was offered to 8,000 children during 1957-58. This is a growing program which is now reaching only a fraction of the children who need it.

School systems have been concerned over the development of children with higher abilities, including the child talented along only one line and the child with outstanding mental ability in general. Studies have been made, consultants have been employed, and experimental programs have been initiated. The supervisor of special education, at the request of the State Board of Education, reported on the status of programs for gifted in the county school systems of Maryland.

Institutional Programs

This marks the second year during which this Department has made educational advisory service directly available to the various public institutions within the State which operate educational programs. Again this year, the State Department of Public Welfare was most active in availing itself of this opportunity in behalf of the training schools for juvenile delinquents under its charge. Since the numbers of children received by these institutions seem to be steadily increasing, it appears unlikely that the task of providing appropriate educational services for them will diminish in the near future.

Major emphasis this year has been in the area of curriculum development, particularly in the language arts field. A committee composed of the directors of education and representative teachers from each of the four schools held monthly meetings during the winter and spring which led up to a one-week workshop in June.

Operating concurrently with the above was the program initiated last year and designed to promote the professional growth of educational personnel in these institutions and their greater integration into the broad field of their profession.

Monthly meetings of the four directors of education with the Supervisor of Special Education were continued. All pupil personnel workers and visiting teachers in the State were invited to make a specially planned tour of the training schools during the spring.

At the request of the State Department of Public Welfare, a committee composed of selected staff members from this Department conducted a study at the Maryland Training School for Boys and submitted a report and recommendations to the Welfare Department concerning certain school building facilities at that institution.

The Director of Education at the Maryland Penitentiary has maintained steady contact with this Supervisor over the past year, and a number of visits have been made to that institution for consultative purposes. Assistance was given in the planning of the annual training institute for penitentiary teachers and a qualified professional staff was enlisted to serve that program.

The most encouraging aspect of the whole matter of treatment programs for the juvenile delinquent does not rest in the success achieved through current and traditional approaches, but in the increasing dissatisfaction with these methods. As this summary is being prepared, preliminary plans are being made for a study designed to search for new concepts and to consider their practicality.

SPECIAL STUDIES AND PROGRAMS INITIATED OR ASSISTED BY THE MEMBERS OF THE DIVISION

- I. The Maryland Survey of All Members of the Class of 1958
 - A. The Study of the Entire Class

The Maryland State Department of Education annually publishes a report on the number of pupils pursuing all subjects offered in the public schools of the State but does not indicate the distribution of subjects taken by any groups of pupils during their high school career. The State Department of Education was considering a study of this nature when Dr. Orval L. Ulry, Associate Professor of Education at the University of Maryland, asked its co-operation in making a study of the reasons why certain children shun the so-called difficult subjects and why some children take certain subjects, particularly the more difficult ones. Dr. Ulry was assured the co-operation of the State Department in this study, provided it were a part only of a much bigger one, namely, a study of the subjects pursued in high school by any one graduating class. Obviously, it was necessary to know first what subjects pupils take before any conclusion could be drawn as to why they pursued certain subjects or avoided them.

A questionnaire form was designed, suitable for machine tabulation of data, to secure two areas of information concerning *each* high school senior:

- 1. From the official school records the teacher noted each subject taken in the four-year course; the number of units earned for graduation; and the IQ test record.
- 2. Each pupil then noted his age; type of diploma-course; reason for program choice; reason for selecting or not selecting each subject; and post-high school plans.

Major Statistical Data

Number of Maryland high schools having a senior class
—147

Total senior class enrollment of these schools—17,643

Number of seniors in all schools involved in this survey —16,928

The study was to comprehend the entire graduating class of 1958, and the facts about their high school records considered important for study were as follows:

Distribution of ages

Distribution of units earned for graduation

Distribution of test records

Distribution of post high school plans

Distribution of types of diploma received

Distribution of reason for program choice

Test record related to age

Type of diploma received related to units for graduation

Type of diploma received related to post-high school plans

Reason for program choice related to type of diploma received

Test record related to type of diploma received

Test record related to post-high school plans

Test record related to reasons for program choice

Post-high school plans related to reasons for program choice

The survey was conducted in every high school in the State which had a senior class, and the data are being processed for publication and use. At this time only a few results are available for comment:

- 1. The data confirm the fact that this Maryland graduating class conforms closely to the national average of 17-18 as the age of the major percentage of high school seniors at the time of graduation.
- 2. A significant item revealed in this study is the large "surplus" number of units earned by this group. Fifty-nine per cent earned 20 or more units.

- 3. Another outstanding fact shown is the relatively small number of students who earned the minimum number of units: 15.7 per cent.
- 4. It is significant that nearly half of the total number of graduates indicated plans to continue their education, with 35 per cent of this group planning to attend a degree-granting institution.
- 5. Despite the popular notion that only a small percentage of our high school youth are being challenged to pursue the so-called more rigorous programs, the data show that of the four major program offerings, the largest single group (37.2 per cent) is pursuing the academic program.
- 6. Furthermore, many of the students in the other three programs, particularly the general program, receive sufficient preparation for college work and pursue such work successfully.
- 7. Of the 17,000 seniors surveyed, 65 per cent had taken at least one course in academic (college preparatory) mathematics; all students must take one or more years of mathematics.
- 8. In the report on academic science courses; nearly 95 per cent of the entire group under study (17,000) had completed at least one unit. Forty-two per cent of these students had completed one year of chemistry, and 28 per cent had earned at least one unit of credit in physics—39 per cent of the boys were in this latter category.
- 9. In foreign language, the study revealed that 48 per cent of the entire group had earned at least one unit of credit.
- 10. The one most significant finding derived from an analysis of these data is that, contrary to popular opinion, high school youth in the Maryland public high schools are accepting the challenge of the so-called rigorous academic program.
- B. The Study of the Academically Talented of the Class of 1958

This study covers one phase of the comprehensive study noted above. It was undertaken as a special project at the request of Dr. James B. Conant, President Emeritus of Harvard University, who was conducting a study of the American high school at the same time. Although not initially designed for Dr. Conant's use, since the larger study was undertaken without his knowing about it, it was possible to abstract considerable information concerning the special group of high school seniors in which Dr. Conant was interested.

This special group was designated as the "academically talented" as determined by their IQ test record of 120 or more. Also, they were enrolled in high schools having a 1958 senior class of 100 or more students and offering more than one type of program. Such a school may be classed as the "comprehensive high school." Included in the survey were 52 high schools, 43 in the counties and 9 in Baltimore City. The total number of seniors studied in these schools was 12,579, whereas the total number of seniors involved in the over-all State survey was 16,928, or better than 95 per cent of all Maryland seniors in the June, 1958, graduating class. It should be noted that although there were 147 high schools in the State with June graduates totaling about 17,000, the 52 schools involved in this phase of

the study enrolled 74 per cent of the State's total. This high percentage results from the fact that these were all large high schools.

One comment on this study should be made. It has to do with the designation of academically talented by 120 IQ or higher. Dr. Conant would have preferred that all those with an IQ of 115 or above be included in this category, but, unfortunately, the data had been gathered and the IBM cards already punched to tabulate on intervals of 10 points—100, 110, 120, 130, etc. Thus rather than the somewhat lenient 110, the more selective 120 IQ was used to assure a higher degree of academic talent, although 110 IQ or above is generally considered as indicative of college caliber and would have involved a much larger segment of the total number of seniors—approximately 2,500.

Major Statistical Data

Number of schools in this survey—52 (representing 15 counties and Baltimore City)

Total senior class enrollment of these schools-13,092

Number of seniors involved in this survey—12,579

Number of seniors with IQ's of 120 or higher-1,245

A few comments are noted from the early data available:

Almost exactly the same percentage of boys and girls (85 per cent) received the academic or college preparatory diploma. One prerequisite for this diploma is at least two years of a foreign language. The relatively high number of students, especially boys, receiving the general diploma is partly accounted for by their preference for academic subjects other than foreign language. Many graduates with the general diploma attend college.

The total of 80 per cent who had planned to continue further training seems encouraging, although the other 20 per cent represents a significant academic potential. Three-fourths (75 per cent) of the total planned to attend a four-year college.

Although only three social studies units are mandatory, nearly half (44 per cent) of the academically talented had taken four such units.

Three-fourths of the boys (74.36 per cent) and one third of the girls (34.92 per cent) had had *four* years of academic mathematics, or nearly 60 per cent of the total.

Ninety per cent of all boys in this study and 66 per cent of all girls had had *three* years of mathematics.

Ninety-three per cent of the group had had two or more years of college preparatory mathematics.

Biology had been taken by practically all girls and over 85 per cent of the boys in this survey.

Chemistry had been pursued by more than three-fourths of both boys and girls.

Physics had been taken by 79 per cent of the boys and about half that per cent of girls.

Nearly 60 per cent of the boys and 30 per cent of the girls had taken all three basic sciences. This figure for the boys would have been somewhat larger except for the fact that in a large boys' high school, biology is not included in the prescribed curriculum for the academically talented.

A significant finding shows that nearly 40 per cent of the boys had pursued *four* academic sciences.

It should be pointed out that although a minimum of 15 academic units is mandatory for the academic diploma, this study includes all the academically talented regardless of type of diploma received. The figures point up quite emphatically the breadth of academic preparation as indicated by the number of subjects pursued.

One-fourth of the group had taken 19 or more units, nearly one-half of these had taken 18 or more units, and 84 per cent had taken 16 units or the equivalent of four such units each year in high school.

Three-fourths of the boys and 46 per cent of the girls in this study had completed at least three units each in mathematics and science, and two in foreign language.

The one general conclusion from this study is that our more able students do take the intensive courses leading to the academic diploma and providing a solid foundation for successful college work.

II. A Survey of Subject Offerings with Enrollments, Maryland County Public High Schools: 1957-58

This survey was made to obtain enrollments in the major subject areas for the one year only, and to determine the extent to which offerings and enrollments in the less traditional subject fields were prevalent in the various counties. The five areas covered in detail are English, social studies, mathematics, science, and business education, with enrollment figures for grades 9-12 only. Each area indicates both the regular offerings and the additional offerings. The "Regular Offerings" include all subject titles that appear on the State Organization and Subject Report of the high school principal. "Other Offerings" covers quite a wide variety of course titles, the content of which may be quite similar to that contained in a regular offering. In some cases both the title and content may be unique to a particular school or county.

Only two comments are noted here:

- 1. The large majority of pupils in our county high schools are enrolled in the traditional subjects.
- 2. Fewer than 1 per cent of the pupils are enrolled in subjects which do not carry traditional subject titles.

The complete summaries of offerings in all schools and in all subjects are listed on other pages of this annual report.

III. A Study of Class Size in the Maryland County Public High Schools

This year the Division of Instruction, in co-operation with the Division of Administration, Finance, and Research, conducted a detailed survey of class size using the information contained in the *Organization and Subject Report* submitted by each high school principal as the basis for the survey. All classes in each major subject area were distributed into eight categories according to size, and the number and per cent of classes in each size range were determined. In addition, the median class size for each subject area was found. A further breakdown by type of school organization, senior high, senior-junior high, and junior high only, was made, and all calculations were summarized for the State as a whole and for each county.

The results of the study pointed up the considerable variations existing in class size among the various subject areas, although the type of school organization seemed to have little or no influence on class size in general or the variations in particular. Many of the patterns in class size are, of course, inherent in the nature of the subject area and the facilities provided for teaching. Other variations result largely from difficulties in scheduling and grouping of pupils. Further exploration and experimentation in these two areas will be helpful in lessening some of the class size disparities.

IV. An Appraisal of the Maryland State Educational Program
The Maryland Self-Survey Commission appointed Dr. R.
Freeman Butts to study the Maryland educational system. Dr.
Butts is the William F. Russell Professor of Education, Teachers
College, Columbia University.

Dr. Butts in the preface to his report, states

"My assignment for the Maryland Self-Survey Commission was to make an objective appraisal of the Maryland state educational program as currently operating under the jurisdiction of the State Board of Education.

"This entailed (1) a study of the present program in the public schools, with special reference to college-preparatory and non-college-bound students; (2) a study of the legal and professional arrangements for determining and carrying out the program; and (3) an appraisal of the fundamental policies underlying the educational program, along with any recommendations I might have for changes in policy."

Following a series of conferences with officials and several visits to local school systems extending over a period of two months, Dr. Butts submitted his report in two major parts. The first of these sections contains a detailed analysis of the legal basis of the State's educational program with recommendations for changes where the consultant felt such changes were desirable to clarify, modernize, and improve present fundamental policies. Some of these recommended changes are relatively minor and could be made in the present legal framework; others are more fundamental and, if considered for adoption, would require action by both the State Board of Education and the General Assembly.

Basically, Dr. Butts finds "the legal provisions for Maryland's educational system conform to the best practice and theory of state educational administration and organization in the United States."

Part II of the report deals with the design and quality of the State educational program and constitutes both the major findings and the recommendations for changes suggested by the consultant. It is difficult to select out of context certain statements and conclusions without impairing the impact of the full report. However, in general the statements and recommendations are of such a concise and unequivocal nature that some of them will be quoted here to give an indication of the contents of the report.

In his opening statement on this section Dr. Butts states

- "My over-all impression of the educational program of Maryland is that it is right in the middle of the mainstream of modern developments in education in the United States.
- "It has the same strengths and weaknesses that American education in general has. It reflects the same variety of theories and practices concerning what constitutes good education.
- "These are not nearly as bad as the extreme critics of modern education would have the public believe, and they are not quite as good as the stoutest defenders and apologists for professional education would claim.
- "In general, however, I believe that the professional educators are closer to the truth than most of the public critics."

Regarding emphasis on the fundamentals, Dr. Butts states

"My observations in the classrooms revealed that the actual teaching does stress the fundamental intellectual skills of the 3 R's in the elementary schools and the academic subjects in the high schools more than it does the emphasis upon the child as stated in the published materials."

He discussed briefly the elementary school program and concluded that good work is being done and the program is essentially sound.

With reference to secondary schools, the main concern of his report, Dr. Butts writes

"In setting up the junior high in the mid 1940's the intention was to provide a transition from elementary to secondary education appropriate for children aged 13 to 15.

"This is desirable and the program has been well developed in general, stressing language arts, social studies, arithmetic and mathematics, science, physical education, art and music, home economics for girls and industrial arts for boys.

"Perhaps the most controversial aspect of the junior high school program for the last decade has been the core curriculum, instituted in many counties following the 1945 State curriculum workshop. The basic idea of the core curriculum is sound.

"The core approach is fine when it is well done and when it relies upon content and subject matter as well as upon problem solving. Well done it results in better learning but it requires better teaching than do traditional courses."

With reference to the senior high school program, Dr. Butts recalled that fifty years ago the high school was largely a college preparatory institution designed for relatively few young people in the total population.

In 1900 about 10 per cent of all high school age youth attended secondary schools and 75 per cent of high school graduates went on to college. Then the nature of the high school

changed.

"Subjects and courses proliferated in the high school," writes Dr. Butts, "just as they were proliferating on the college and university level, but what is often forgotten is that the student body had also proliferated until now it includes a vast majority of youth of high school age (upwards of 80-85%). Consequently, by 1950 only 25% of high school graduates went on to college.

"By 1958 the proportion of high school graduates going to college had approached 35%, and we should look forward to the day when 50% or more of high school graduates will go on to some formal

education.

"Fortunately, I believe, the practice in Maryland high schools has had college preparation more fully in view than some of the official statements would indicate. This gap between 'philosophy' and practice is again the cause of some misunderstanding among critics of the high school program. Courses for college-bound youth have not been proliferated unnecessarily. The college preparatory curriculum has not been crowded with 'useless' courses. Vocational courses have not crowded out academic courses for college-bound youth. The high school curriculum is not a hodge-podge of family living, cosmetology, driver education, and life adjustment courses."

Dr. Butts concludes this section of his report with a number of suggested patterns of high school programs designed to implement his recommendations. Emphasis is given to the need for strong guidance programs at all levels.

ADMINISTRATION OF THE TEACHER EDUCATION SCHOLARSHIP PROGRAM, AND ADVISORY ASSISTANCE IN THE SENATORIAL SCHOLARSHIP PROGRAM

Teacher Education Scholarship Program

Although the initial 152 scholarship winners were announced in April of 1957 fiscal year, as reported in the 1957 An-

nual Report, the final awards for the 1957-58 scholastic year were not completed until the following October.

This situation arose because of the large number of initial awards that were refused. In many instances, an award was made several times before a final acceptance. Apparently, awards were frequently accepted on a tentative basis and later refused for one or more of the following reasons:

The scholarship was not applicable to the college of the student's choice.

The monetary value of the award was not large enough to enable the student to attend the college of his choice.

The restrictions attached to the award discouraged its acceptance.

The administration of the program during its first full year of operation required frequent legal interpretations of the meaning of the law. In general, however, the program operated quite smoothly and the co-operation and support of the 24 local units and the participating colleges were most helpful.

A brief summary of the 1957-58 program follows:

Number of applicants who took the qualifying test	562
Number of scholarships available	152
Number of applicants offered scholarships	
Number accepting	
Number declining by forfeit	49
Number declining after acceptance	28
Number of awards made from the State-wide eligible list based on rank order of scores	45

The distribution of the 152 scholarship awards according to the 13 institutions eligible to participate in the program is given below:

<u>Institution</u> <u>Number of Scholarship Students</u>

College of Notre Dame of Maryland	20
Goucher College	15
Hood College	11
The Johns Hopkins University	3
Loyola College	7
Maryland Institute	2
Mount St. Agnes College	
Mount St. Mary's College	
Peabody Institute	
St. Joseph College	
Washington College	
Washington Missionary College	
Western Maryland College	
Tropoli izal jana con geninimi	
Total	152

Plans for the administration of the program for the 1958-59 scholastic year were initiated in November, 1957, at a meeting of representatives of the participating colleges called by this Department. At this conference the Department was authorized to select the test to be used, and the date of February 8, 1958, was approved for State-wide test administration.

In co-operation with the local superintendents of schools, tests were given in 24 test centers and the results scored and tabulated by a reputable national testing company.

A total of 771 candidates took the test, and 533 were placed on the eligible list for the 152 annual awards. Forty-nine additional awards were made available through cancellation by the colleges of scholarships awarded for the previous year. On the basis of a legal ruling by the Attorney-General's office, these awards were to be for a maximum four-year period.

The initial announcement of the 152 scholarship winners was made in March, 1958, although, as in the previous year, relatively few of the final acceptances had been received prior to June 30, 1958.

Senatorial Scholarships

As in previous years, this Department extended its services to the colleges, Baltimore City, and the counties in conducting the Senatorial scholarship examination. The examination for the Senatorial scholarship awards was held on March 8, 1958, in the local units. A total of 1,000 candidates was tested, and the results forwarded to the participating colleges.

DIVISION OF LIBRARY EXTENSION

Helping local libraries to give local people better library service is the goal of this Division for public libraries, school libraries, college and university libraries and libraries in the State institutions. To this end:

- 1. The Division lends materials to libraries to supplement local collections, when their readers' needs cannot be met locally, and to individuals and schools in areas without public libraries. School libraries in counties with county public libraries or in cities with good municipal public libraries make requests for additional materials to the public libraries. If the public libraries cannot furnish satisfactory materials, the requests are forwarded to the Division.
- 2. The staff of the Division helps librarians, library trustees, school officials and State institution staffs to improve library collections and service by visits, correspondence and in-service training meetings. It works with the Department and organizations to plan for the development of library service and for improved library legislation.
- 3. Contacts are made with county commissioners, community leaders and organizations in the counties without county-wide public library service to get legally established county libraries for every resident of Maryland.

In 1957-58 loans of 74,641 books, periodicals and audiovisual materials were made, an increase of 5.6 per cent over the preceding year. The percentage of the loans follows:

- 69% to the 15 county libraries including the schools and colleges in these counties
 - 5% to municipal libraries
- 18% to schools and colleges in the 8 counties without county libraries and in those areas without municipal public libraries
- 2% to individuals and community groups in counties without county libraries
- 2% to State hospitals and institutions
- 4% to members of the State Department of Education

The books lent were 39 per cent for adults and 61 per cent for children. Loans for one month accounted for a third of all materials. These were sent in answer to requests for titles or subjects by libraries because of special reader requests for materials not in local libraries or to individuals where there are no public libraries. Proportions of these were: 68 per cent adult nonfiction, 15 per cent adult fiction and 17 per cent juvenile.

Exhibits accounted for about a fourth of all loans. These were lent to boards of education and county libraries where they were shown to teachers, parents, and children to help in the selection of new books for school libraries and for children and young adults in public libraries. An exhibit of books on education was shown at the annual convention of the Maryland Congress of Parents and Teachers.

Films and other nonbook materials continue to be in greater demand. More than three times as many audio-visual items were lent than during the previous year.

Publications prepared and distributed to libraries and interested citizens during the year included:

AUDIO-VISUAL CATALOG 1957

MARYLAND LIBRARIES 1956-57, a mimeographed copy of the Division's report and statistics about libraries

LET'S MAKE THE LIBRARY SERVICES ACT WORK FOR MARY-LAND, a reprint from the Maryland Parent-Teacher, December, 1957 with a summary of the plan for using rural library development funds made available by the Library Services Act

SCHOOL LIBRARIES IN MARYLAND

STATE PLAN FOR FURTHER EXTENSION OF PUBLIC LIBRARY SERVICES TO RURAL AREAS. (mimeographed)

PUBLIC LIBRARIES

The Carroll County Library was established under Maryland law by the County Commissioners as of January 1, 1958, and the Calvert County Library was legalized in the same manner as of July 1, 1958. There is much interest by leaders in the seven counties without county-wide library service, which indicates that county libraries will be operating in every county of the State in the near future.

The 14 county libraries, which were established under Maryland law between 1946 and 1950, continue to grow in materials and service. They are making a real effort to take their rightful place as the educational centers for out-of-school citizens.

Comparison of Library Statistics for the 14 Counties with County-wide Library Service: 1957-58, 1956-57 (last year) and 1945-46 (the year before State Aid was paid)

	<u>1957-58</u>	<u>1956-57</u>	1945-46
Book stock		907,124 4,668,695	247,806 761,351
Trained personnel Operating support		89 \$1,418,797	\$157,017
Local operating support State aid	1,330,413	1,263,578 155,219	157,017
Federal aid	30,000	0	ő

These 14 counties are: Anne Arundel, Baltimore, Cecil, Charles, Garrett, Harford, Howard, Montgomery, Prince George's, Queen Anne's, St. Mary's, Talbot, Washington, and Wicomico. The Enoch Pratt Free Library of Baltimore also received \$113,965 in State aid. Statistics for Baltimore City are not included above.

In 1956, an American Library Association study stated that approximately \$3.00 per capita is needed to achieve minimum standards of public library service for a county of 100,000 people. The average operating support for library service in these counties is 83 cents per capita based on the population of July 1, 1958 as estimated by the State Health Department's Bureau of Vital Records, ranging from a low of 52 cents to slightly over \$1.50, half the amount needed to achieve minimum standards.

Comparison of Library Statistics for the 7 Counties without County-wide Library Systems and Carroll County before Its New County Library: 1957-58, 1956-57 (last year), and 1945-46 (year before State aid was paid)

	1957-58	1956-57	1945-46
Book stock	496,190	166,353 429,086 \$ 87,327	96,256 236,994 \$ 35,539

Most of these increases were achieved in the public libraries in Cumberland, Frederick, and Westminster. Good library service can be attained only by establishing county libraries under Maryland law in Allegany, Caroline, Dorchester, Frederick, Kent, Somerset and Worcester counties. Calvert County had no public library until its county library was established July 1, 1958.

Library-Community Project in Maryland

During 1957-58 the Division of Library Extension continued to emphasize the adult education functions of the public library and to center its primary State-wide activities around various aspects of adult services and library adult programs.

The American Heritage Discussion Group program was expanded to ten groups under the sponsorship of the local public library with the co-operation of the Maryland Division of Library Extension. The Division held a two-day leadership training course for leaders and librarians in October, 1957, provided the books and other materials used by the groups, and gave consultant help in planning the programs. During the past three years 19 librarians and 26 lay discussion leaders have been trained. More than 300 persons have participated in the discussion groups.

Two two-day workshops on adult books were held for all public librarians. The first, "Selection and Use of Books with

Adults," on December 3-4, 1957, was attended by 53 librarians. The second, "Formulating Adult Book Selection Policies," for chief librarians and supervisors was attended by librarians from 13 public libraries. Special consultants from the American Library Association and other librarians participated in the programs.

The State Library-Community Project Planning Committee is co-operating with the Maryland Library Association's Adult Services Division and the Baltimore Association for Adult Education in the production of a booklet listing resources in Maryland for Adult Education Programs. Information is being collected. It is planned to have the booklet available for distribution late in 1958.

The Division has added considerably to its film collection for adult groups and has sought to meet increased demands created through the stimulation and interest of public librarians in providing this service to their own groups.

Special attention has been given to the programs and activities of the Wicomico County Library which have been begun as a result of their intensive library-community study. The Supervisor of County and Institution Libraries has assisted in planning and carrying out several special programs and meetings of the Wicomico County Library, including a meeting with heads of governmental agencies to discuss county problems and needs, and a county-wide program planning institute for leaders or groups and organizations. The programs and activities undertaken by this library which grew out of community needs revealed by the study have great implications for other libraries in the State.

Library Services Act

The Maryland plan for further extension of public library services to rural areas was approved by the United States Office of Education on October 23, 1957, the same day on which the State Superintendent of Schools had invited the county librarians and presidents of county boards of library trustees to a meeting to consider the best way each of the counties might use the rural library development funds made available to Maryland. A summary of the policies of the plan follows:

Aims

1. That each Maryland county establish county-wide public library services under State law and be allotted rural library development funds to promote the further development of public library service in the rural areas, which are defined to include towns of 10,000 or less.

2. That neighboring county libraries, in areas with a potential population of 75,000 people, work together, or be willing to work together when a neighboring county library is established, to develop mutually agreeable forms of co-operation and co-ordination of public library services. Such co-operative agreements may be to establish book pools for joint selection, processing and use of books, or to share the use of bookmobiles, staff, and other special services.

Methods

1. The State Department of Education through the Division of Library Extension will supervise the program with guidance in its development and authority to assure the observance of the policies, standards, and methods of the State plan.

2. Each county will operate its county library in accordance with the laws of Maryland relating to public libraries.

3. The Division of Library Extension will transfer as many as 10,000 books from its collection to book pools established to service two or more counties in order to make a larger number of books available.

4. Rural library development funds will be distributed to counties which receive State aid and will be used for current operations.

Distribution of Rural Library Development Funds

- 1. To county libraries in the first year of their establishment.
 - a. \$12,000 to each county public library serving less than 40,000 people, which presents a plan to insure the use of the money to promote the further development of public library service in its rural areas and which works with a neighboring county or counties, in areas with a potential population of 75,000 people, to develop mutually agreeable forms of co-operation.
 - b. \$20,000 to each county public library serving more than 40,000 people, which presents a plan to insure the use of the money to promote the further development of public library service in its rural areas and which works with a neighboring county or counties, in areas with a potential population of 75,000 people, to develop mutually agreeable forms of co-operation.
- 2. To counties which have had established public libraries for a year or more.
 - a. \$4,000 annually to each county public library serving less than 75,000 people, which is willing to work with a neighboring county or counties to develop mutually agreeable forms of co-operation.

- b. \$4,000 annually to each county public library serving a population larger than 75,000, which presents a plan to insure the use of the money to promote the further development of public library service in the rural areas.
- 3. If, in any year, the available total amount will not allow the payment of \$4,000, each county library shall receive an equal share of that which is available. If, in any year after 23 county libraries are established, the available total will allow the payment of more than \$4,000, each county library shall receive an equal share of that which is available.

Suggested Areas of 75,000 Population for Co-operation in Library Service

Counties written in capital letters have established county libraries:

Counties	Estimated Population, July 1, 1957
Allegany, GARRETT	
Calvert, CHARLES, ST. MARY'S	93,100
Caroline, Dorchester, Kent, QUEEN ANNE'S, TALBOT. Carroll, Frederick, HOWARD	151,600
CECIL, HARFORDANNE ARUNDEL	177,000
BALTIMORE	276,000
PRINCE GEORGE'S	

Minimum Financial Support For Nine New County Libraries

Counties	Population 1950	2¢ Tax*	State Aid***	Rural Library First Yr.	Development Funds Following Yrs.
Allegany	89,556	\$30,871	\$14,329	\$20,000	\$4,000
Calvert		4,355	2,178	12,000	4,000
Caroline		6,468	3,282	12,000	4,000
**Carroll		22,114	7,185	20,000	4,000
**Dorchester		13,347	5,007	12,000	4,000
**Frederick		27,254	9,966	20,000	4,000
**Kent		6,253	2,462	12,000	4,000
Somerset		4,681	3,734	12,000	4,000
Worcester		14,491	4,167	12,000	4,000

^{*}Based on 1957-58 assessable basis

^{**}Counties with the calendar year as fiscal year

^{***18¢} per capita for a county with a population of 30,000 or less
16¢ per capita for a county with a population of 30,000 to 100,000

LIBRARY SERVICES ACT

Fourteen counties used rural library development funds in 1957-58. Thirteen established county libraries received \$4,000 each, a total of \$52,000. The Carroll County Library was established January 1, 1958, and received half of its first year grant, or \$10,000. The Calvert County Library was established July 1, 1958, and will be added to the program in 1958-59. The Washington County Free Library did not apply for rural library development funds.

Books for rural readers were added in 11 counties. Part payment of salaries for personnel was made in 8 counties. Three counties purchased new bookmobiles for which rural library development funds paid all or part. Three other counties purchased other equipment. These funds made possible the opening of a branch of the Ruth Enlow Library of Garrett County at Grantsville and a branch of the Charles County Library at Indian Head.

Co-operation and co-ordination of library services between neighboring county libraries were in the planning stages in 4 areas: Cecil-Harford, Charles-St. Mary's, Queen Anne's-Talbot, and Carroll-Frederick-Howard.

SCHOOL LIBRARIES

The major accomplishment in the school library program was the complete rewriting of the bulletin, SCHOOL LIBRAR-IES IN MARYLAND, first published in 1954. Materials were prepared by principals, supervisors, teachers, and librarians from all over the State. An editorial committee composed of the school library supervisors in the State prepared some of the chapters for the bulletin and consolidated and edited the material which had been contributed.

A State-wide meeting for all school librarians in January was attended by more than 300 librarians and other school personnel. This was the first meeting of all of the librarians in the State in several years. It was enthusiastically received, and in answer to numerous requests a similar meeting is scheduled for February, 1959.

Requests continue to multiply from the counties for assistance in organizing elementary school libraries. This is the area of library service in which the most interest is expressed.

In 1951-52 the State had 89 full-time high school librarians, 11 elementary school ones and no school had two librarians. This year there were 159 full-time high school librarians, 118 elementary school ones (59 of these were part-time), and 21 schools had two or more on the library staff.

COLLEGE LIBRARIES

This has been a notable year for the colleges in that beautiful new library buildings were opened at the State Teachers Colleges at Towson and at Salisbury with plans completed and a new library building under way at the State Teachers College at Bowie.

LIBRARY SERVICE FOR THE BLIND

Library service for the blind has been provided directly by the Library of Congress for many years to Maryland, Virginia, North Carolina, and South Carolina. These states have been asked to operate their own service. The Library of Congress recommended that this service be provided on a regional basis. A committee, appointed by the State Superintendent of Schools, after exploring several possible plans for regional service suggested an agreement with the State of Virginia whereby Maryland and Virginia will be served from an an area library in Richmond. Since Virginia has almost twice the number of blind readers as Maryland, this library will have available approximately three times the amount of material which could be allotted to a separate library in Maryland. A contract with Virginia has been finalized.

DIVISION OF VOCATIONAL EDUCATION

EDUCATIONAL SERVICES TO INDUSTRY

Top management of most business and industry today believes in an on-going training program for supervisors and middle management people. In the larger establishments such programs are developed and conducted by the company training director and trained discussion leaders. Through its program of Conference Leadership Training, this Department has been of considerable help in training discussion leaders for Maryland Business and Industry. One large company asked for such help this past year. Thirty discussion leaders were trained who, in turn, conducted sessions for over 1,200 supervisors. These men from upper management are now capable of planning and conducting productive meetings which help solve many management problems. Through such meetings many ideas and suggestions are passed on to top management.

By working with organized professional societies and groups, programs for foremen and managers have been developed and conducted on an out-of-plant basis. One group of over 400 attended an all-day meeting. The participants, representing approximately 30 different establishments, asked for a similar meeting in 1959.

Another source of out-of-plant assistance for foremen-supervisors is the adult evening program. The instructors were trained and certified by this Department. Subjects most in demand were job instruction, job relations, methods improvement, conference leadership, speech, speed reading, and report writing.

This past year newcomers attending the evening supervisory classes have been female supervisors from institutions, hospitals, and schools. Most of these were college graduates and found the courses very helpful in their daily work.

HOME ECONOMICS

The Future Homemakers of America, a home economics club, has shown a steady increase in the number of chapters organized. The present membership of more than 1,800 is the largest since the club was organized. In carrying out the program of work selected for the year, FHA members give outstanding service to their families, communities, nation, and other countries. Six State officers and two advisers attended the national meeting in Kansas City, Missouri. The national meeting is held by National Headquarters of the Future Homemakers of America as part of their in-service training program for State Chapters.

Nineteen teachers and 426 pupils participated in the 1957 summer home visitation program. This program provides an

opportunity for teachers to assist pupils with projects in their homes. Through this experience the teacher gains a better understanding of the pupils and the family of each pupil which enables her to provide a more functional home economics program.

Courses in several phases of home economics are offered for adults. The various courses in clothing construction continue to draw the largest enrollments. Most classes in the program for adults are offered for a 12-week period twice a year during the evening hours. The interest shown for the courses offered in a few locations for a shorter period of time and held during the afternoon indicate that the program should be expanded to include courses which are offered for varying periods of time and at various hours during the day.

VOCATIONAL TRADE AND INDUSTRIAL EDUCATION

Trade and Industrial education courses are offered in 22 schools in nine counties and in eight schools in Baltimore City. Instruction is offered in more than 30 different trade and technical courses. Courses are planned to develop basic skills and provide training in the technical and planning skills required for the highly skilled and technical occupations.

VETERANS APPRENTICESHIP AND ON-THE-JOB TRAINING

The Veterans Apprenticeship and On-the-Job Training programs that originally started in 1946 for the purpose of restoring lost educational opportunities to service men and women whose educational or vocational ambitions were interrupted because of active service in the armed forces are still being continued.

During the 1957-58 fiscal year, 64 additional establishments were approved for this training. This brings the total up to 822 establishments presently approved for the training of veterans. All of these establishments that are active are periodically visited for the purpose of supervision, assisting employers in setting up new programs, investigating discrepancies brought to our attention by the Veterans Administration, and in general assisting any employers desiring help with their programs.

Under the provisions of Public Law 550, 82d Congress, responsibility for approving on-the-job training establishments for veterans was delegated to the States. In Maryland the Governor designated the State Department of Education as the approving agency. The entire program is being financed by Federal funds received from the Veterans Administration on an annual basis.

PRACTICAL NURSE EDUCATION

The practical nurse education program for adults was started at the Mergenthaler Vocation-Technical High School in January, 1958. The South Baltimore General Hospital was selected as the affiliating agency. The curriculum for this program was developed by a subcommittee of the Practical Nurse Advisory Committee and included pre-clinical instruction in the school and clinical or practical nursing subjects in the hospital. The teacher-co-ordinator handles the pre-clinical phases of the program in the school and co-ordinates the program in the hospital. A survey of practical nurse education shows a need for more practical nurses in hospitals and other institutions and a need for expansion of the program in terms of enrollment and new centers for training.

DIVISION OF VOCATIONAL REHABILITATION

Vocational rehabilitation in Maryland made more significant advances toward meeting the needs of disabled persons with employment handicaps in 1958 than during any similar period in the program's history. Most of the activities of the Division were carried on in co-operation with other agencies, public and private, that are equipped to give direct services to rehabilitation clients.

Particularly outstanding were the organization in Baltimore of a workshop for the mentally retarded, and the renewed interest in employment of the handicapped in Federal agencies, sparked by the co-ordinators working under the U. S. Civil Service Commission. Other areas in which participation by the rehabilitation staff showed effective results were the activities of the Governor's Committee to Promote Employment of the Physically Handicapped, counseling service for patients in Veterans Hospitals, guidance and training of students in public and nonpublic high schools, counseling for persons served by the prosthetic clinics (for amputees) and the work evaluation clinics (for cardiacs), co-ordination with the program of the chronic disease hospitals maintained by the State Department of Health, and co-operation with Phipps Psychiatric Clinic in a research project being conducted under a grant from the Office of Vocational Rehabilitation.

Two additional activities which merit special attention were the disability determinations program operated under an agreement with the BOASI, and the biweekly television program, "Comeback," made possible by WMAR-TV as a public service.

Workshop for the Mentally Retarded

In September, 1957, the Maryland Society for Mentally Retarded Children, Inc., established a workshop for young adults with limited mental ability. During the first year of operation, four groups of seven individuals each were referred for vocational rehabilitation evaluation and employment; a comprehensive evaluation is made of each client preparatory to assigning him to the kind of training or work program that best suits his need. The program of the workshop is divided into three phases: prevocational evaluation, personal adjustment training, and sheltered workshop employment. Job objectives include drill press operator, assembler, file clerk, factory helper, illustrator, typist, and piano tuner.

Co-ordination with Federal Agencies

Placement of the handicapped in Federal employment has been greatly facilitated this past year by the intensified effort of co-ordinators assigned to the various facilities by the U. S. Civil Service Commission. Particularly outstanding are the results obtained at such places as Fort Meade, Fort Holabird, Camp Detrick, Social Security, and Perry Point Hospital. Joint conferences between these Federal co-ordinators and counselors of the Division have proved most helpful in solving the employment problems of disabled clients.

Governor's Committee

The most significant event in which the rehabilitation staff and the Governor's Committee to Promote Employment of the Physically Handicapped co-operated in 1958 was the meeting at the Tidewater Inn in Easton, Maryland, which was attended by employers, disabled persons, and professional workers from all of the nine Eastern Shore counties. On that occasion, awards were presented to an outstanding handicapped person and an employer from each of the counties participating, and an appropriate address was made by Earl Bunting, Vice-President of the President's Committee. The attendance, which was in excess of 200 persons, was the largest ever to participate in a regional meeting of the Governor's Committee.

Services to Veterans

Co-operation with the Veterans Administration and its various hospitals throughout the State has always been a vital part of the work of the Division, but activity along this line was particularly emphasized during 1958. Numerous conferences were held for the purpose of mutual exchange of knowledge and procedures in the rehabilitation of disabled veterans, and most effective work was done by counselors in helping discharged patients to adjust in employment situations in their local communities. Special emphasis was given to veterans at Fort Howard, Loch Raven, Perry Point, and Newton D. Baker (Martinsburg, W. Va.) hospitals.

School-age Program

Three years ago the Division determined to improve both the quality and quantity of its services to disabled persons enrolled in the public schools. As the first step in this direction, a counselor was employed to work exclusively in the schools of Prince George's and Montgomery counties. A year later an additional counselor was assigned to the public school population in the Metropolitan Baltimore District, and at the same time assignments were made to other counselors to develop relationships with private schools.

In 1958, results of these steps were noticeable in the increase in the number of school-age persons on the active roll and, also, the number of training programs developed for clients in this age group. During this year, too, a number of general

counselors have made special efforts to carry the services of the Division into the schools, in some counties with marked success.

The program of evaluations and counseling of students in the Maryland School for the Deaf was further developed also in 1958, so that now this service has become an integral part of the school program.

Clinics in Baltimore City

One of the most effective services rendered to persons with special disabilities is that offered by the two work evaluation clinics which are sponsored by the Maryland Heart Association and the University of Maryland. Two rehabilitation counselors spend a certain amount of time in each of these clinics weekly as a part of the evaluation team which assists cardiac patients in planning adjustment programs.

The prosthetic clinics at Johns Hopkins Hospital and Kernan continued to render valuable help to amputees, and here again vocational rehabilitation counselors participated as members of the evaluation teams.

Chronic Disease Hospitals

With the opening of the new Chronic Disease Hospital in Hagerstown, Maryland completed its plan to make physical medicine and rehabilitation facilities available to severely disabled persons in all sections of the State. Vocational rehabilitation is vitally interested in this project of the State Department of Health, and all programs for the training and placement of patients after discharge from the chronic disease hospitals are developed jointly by the medical staff and the counselors of the Division who work in the particular areas.

Psychiatric Study

The research project started two years ago by the Phipps Psychiatric Clinic under a Federal grant which has for its objective the study of methods of rehabilitating mental patients, issued a preliminary report at the end of the fiscal year which showed real progress. All of the clients participating in the project are known to the Division, and counselors develop employment plans for them while they are undergoing psychiatric study and treatment. It is felt that valuable techniques will be forthcoming as a result of this intensive research program.

Disability Determinations

The special unit which was established in 1955 to carry out the provisions of the Social Security Act regarding the determination of disability among applicants who were in "covered employment," established an excellent record during 1958. The staff was increased by the addition of a counselor and a senior typist, and the workers were able to refine and improve their procedures because of another year's experience.

At the beginning of the fiscal year, there were 1,002 cases on hand, and 4,988 referrals were made during the ensuing 12-month period. The staff completed 4,469 initial determinations, processed another 818 cases, and closed the year on June 30, 1958, with 703 applicants still awaiting adjudication.

Television

The biweekly television series, "Comeback," made possible by WMAR-TV as a public service, celebrated its sixth anniversary program on February 25, 1958. All members of the State Board of Education were present, along with Dr. Thomas G. Pullen, Jr., State Superintendent of Schools; Dr. Perry Prather, Director of the State Department of Health; Dr. Clifton T. Perkins, Commissioner of Mental Hygiene; and Mr. Arthur E. Hess, Assistant Director of the Bureau of Old-Age and Survivors Insurance.

During the telecast, Mr. Wendell D. Allen, President of the State Board of Education, extended the thanks of the group to Mr. Ewell K. Jett, Director of Station WMAR-TV, for making possible this opportunity to give recognition to the many disabled citizens of Maryland who have overcome the vocational handicap of physical disability.

Statistical Summary

During the fiscal year 1958, a total of 5,015 persons received rehabilitation services. Of this number, 1,188 were rehabilitated into substantial employment. This rehabilitated group consisted of 896 white individuals and 292 colored; 754 were men and 434, women. The average weekly wage earned by these persons who were rehabilitated and placed in substantial employment was \$40.36, or a total annual rate of earnings for the group of \$2,493,857. These rehabilitants were supporting not only themselves but also 1,626 dependents. An additional 759 were closed after receiving various rehabilitation services, and the remaining 3,068 of the "active group" were still being served at the close of the year. Besides these "active" cases, 1,603 other persons were reported and found not eligible, and 1,755 more were placed in the backlog to await investigation and evaluation.

The total cost of the program was \$843,617.02, of which \$457,797.33 was Federal funds and \$385,819.69 State funds. The cost of case services was \$441.668.38.

TABLE 1—Actual Days Schools Were Open: Opening and Closing Dates:
Maryland Public Schools: Year Ending June 30, 1958

COUNTY	Number Actual Days Schools Were Open	Date of Opening Schools September, 1957	Date of Closing Schools June, 1958	County	Number Actual Days Schools Were Open	Date of Opening Schools September, 1957	Date of Closing Schools June, 1958
				77	***		10
Allegany	180	5	10	Harford	180	9	19
Anne Arundel	181	5	21	Howard	180	6 5	18
Baltimore City .	180	5	20	Kent	180	5	14
Baltimore	180	5 5	20				
Calvert	180	5	17	Montgomery .	180	5	17
				Pr. George's	180	5	16
Caroline	180	5	13	Queen Anne's.	180	5 5 5 5	16
Carroll	180	3	14	St. Mary's	180	5	14
Cecil	180	5	14	Somerset	180	5	4
Charles	180	4	14	Domerset	100	0	-
		4	13	Tolhat	180	5	13
Dorchester	181	4.	19	Talbot			
				Washington	180	5 5 5	10
Frederick	180	4 3	13	Wicomico	181	5	10
Garrett	180	3	13	Worcester	180	5	11

TABLE 2—Fall Enrollment, Teaching Staff, Number of Schools: Public and Non-public: State of Maryland: Year Ending June 30, 1958

Type of School	Grand Total	Elementary	High						
ENROLLME	INT								
Total	647,676 532,840 114,836	428,728 332,338 96,390	218,948 200,502 18,446						
TEACHING STAFF									
Total Public* Nonpublic	24,554 20,590 3,964	11,440	9,150						
NUMBER OF S	CHOOLS								
Total. Public* Nonpublic.	†1,375 †981 †394	1,169 805 364	336 252 84						

 $^{^{\}ast}$ Includes enrollment, teaching staff, and number of elementary schools at State Teachers Colleges. † Excludes duplicates.

TABLE 3-Number of Different Pupils, Teachers, and Schools: Public and Nonpublic: State of Maryland: 1949-1958

	NUMBER	NUMBER OF DIFFERENT PUPILS	r Pupils	NUM	NUMBER OF TEACHERS	IERS	NU	NUMBER OF SCHOOLS	8700F
YEAR ENDING JUNE 30	Total	Public*	Nonpublic	Total	Public	Nonpublic	Total*	Public	Nonpublic
			GRAD	GRAND TOTAL					
1949.	390,867 413,731	323,403 343,923	67,464	13,701	10,957	2,747 2,730 2,733	1,323	991 975 957	322 328 328
1951.	441,005 464,240 495,543	386,724 386,724 414,183	77,516	16,229	13,358 14,369	3,066	1,278	940	338
1954	529,429	443,338	86,091 94,894	18,577	15,452 16,848	3,125 3,318 6,318	1,314	9426	333 372 388
1956 1957 1958	601,359 635,984 665,963	499,561 526,651 551,127	101,798 109,333 114,836	21,563 22,969 24,554	17,881 19,165 20,590	3,682 3,804 3,964	1,331	949 960 979	394 394
			TOTAL 1	TOTAL ELEMENTARY	Y				
1949	273,038	218,173	54,865	:	6,311		1,191	884	307
1950	302,040	230,315 241,106	57,564 60,934		6,904		1,143	840	303 315
1952	317,556	253,061	64,495		7,462 8,114		1,130	814	316
1954.	364,451	291,890	72,561		8,803		1,114	799	315 349
1955.	386,103 405,758	319,179	86,579		10,025		1,156	790	366 367
1957.	422,143 440,970	344,580	96,390		11,440		1,166	805	364
			TOTAL	FOTAL SECONDARY	2				
1949. 1950. 1951.	117,829 125,852 138,965	105,230 113,608 126,426	12,599 12,244 12,539		4,646 4,985 5,525 5,896		82022 82022 8852 8852	226 225 219 219	74 69 66 70
1952. 1953. 1954.	155,815	142,438	13,377		6,255 6,649 7,948		284 279 292	217	67 68 71
1955. 1956. 1957.	180,797 195,601 213,841	180,382 186,594 206,547	15,219 17,247 18,446		7,856 8,604 9,150		300 316 335	223 232 251	7.7 88 4 4

* Excludes duplicates. Norg: Data for elementary schools include demonstration schools at State Teachers Colleges.

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TABLE 4—Total Number of Handicapped Maryland Children Enrolled Either in Special Classes, Home or Hospital Instruction or Special Schools*: Year Ending June 30, 1958

Other Handicaps	п ::	:::::	:::::	:::::	:::::	::::
Disturbed Emotionally	96	; ; ; ; ; ;	:::::	ત :ળ∺ :	14 16	
Other Physically Handicapped	614	20 236 100 4	0.00	88 g 88 g 44	100 000 000 000 000 000 000 000 000 000	10 13 14
Other Brain Damage	94 35	: :0 : :	:::::	:::::	52	::::
Epileptic	30 26		: : : : :		40	::::
Visually Handicapped	97		:::::	:::::	66 : : :	::::
Hearing and Speech Handicapped	140	116	:::::	::::	28	::::
Orthopedically Handicapped	898 847	113 414 73 3	8 6 6 6 7 7 P	388	87.0 87.0 87.0 87.0 87.0 87.0 87.0 87.0	8044
Mentally Retarded	5,345 6,427	316 3,150 928 33	30 90 60 27 19	377 165 2	489 263 15	43 193 69 127
Grand	7,308	350 514 4,042 1,149 41	43 109 74 41 34	84 9 93 175 10	692 498 25 10 6	217 77 132
COUNTY	Total State 1956-57	Allegany. Anne Arundel. Baltimore. City. Calvert.	Caroline. Carroll. Cecil. Charles. Dorchester	Frederick. Garrett Harford Howard Kent.	Montgomery Prince George's Queen Anne's St. Mary's Somerset	Talbot. Washington Wicomico. Worcester

* Special schools outside of Maryland public school system. Nore: Excludes children enrolled in therapy programs.

TABLE 5-Program for Education of Handicapped Children in Maryland Financed with State Funds: Year Ending June 30, 1958

11 00 1

Total	Pupils Expenditures	2,398 \$729,407 2,533 *736,635	34 5,723 124 14,709 1,204 445,887 471 128,143 9 1,154	15 2.763 20 1,995 1,974 14 2,810 17 2,511	76 10,309 9 502 63 11,339 12 3,004 10 2,997	176 55,957 185 31,480 10 559 10 2,219 6 654	15 3,245 4,108 25 4,108 9 1,822 5 650
HOME AND HOSE	Pupils	1,290	32 123 420 200 00 9	404477	76 9 60 60 10 5	106 159 10 6	23.7.7.0
TTAL INSTRUCTION		371 \$167,0 444 180,2	19 37 31 14,11 55,6 64 2 2,2,2 1,1.1	10 10 10 17 11 11 11 12 12 13 13 14 14 15 16 16 16 16 16 16 16 16 16 16 16 16 16	24 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8	46 47 8 8 1 1 1 1,0 6	10 2,645 14 3,208 7 622 2 650
INSTRUC							
TION IN SPECIAL SCHOOL	ils Expenditures	\$ \$553,766 72 \$56,122	22 900 1 600 34 382,029 71 98,448		3 1,620 2 1,200 5 2,700	70 39,520 26 14,605 2 1,200	1 600 2 900 2 1,200
	HOME AND HOSPITAL INSTRUCTION	TOTAL HOME AND HOSPITAL INSTRUCTION Expenditures Pupils Teachers Expenditures	TOTAL HOME AND HOSPITAL INSTRUCTION IN SPI Expenditures Pupils Teachers Expenditures Pupils	Pupils Expenditures Pupils Teachers Expenditures 2,398 \$729,407 1,290 371 \$167,016 124 14,709 123 371 14,109 124 44,823 371 44,109 1204 445,887 420 31 55,652 1,204 44,103 31 55,652 4,103 31 55,652 31,154 31,154 31 55,652 31,154 31,154 30 64 28,263 1,154 30 64 28,263 1,154 30 64 28,263 1,154 30 64 28,263 1,154 30 64 28,263 1,154 30 64 28,263 1,154 30 64 28,263 1,154 30 64 28,263 1,154 30 64 28,263 1,154 30 64 28,263 1,154 30 64 28,263 1,154 30 64 28,263 1,154 30 64 1,154 30 64 1,154 30 64 1,154 30 64 64 1,154 30 64 1,154	Pupils Expenditures Home And Hospital Instruction 2,398 \$722,407 1,290 371 Expenditures 2,398 *736,635 11,290 371 \$167,016 124 14,709 123 37 44,827 1,204 445,837 420 37 44,109 1,154 9 2,00 64 28,263 1,154 9 2 1,154 14 2,763 14 5 2,163 14 2,810 17 2,810 17 2,511 17 2,511	Pupils Expenditures Pupils Teachers Expenditures 2,398 \$729,407 1,290 371 \$167,016 2,533 *736,635 141,361 444 180,275 1,204 445,887 420 37 14,109 1,204 445,887 420 37 14,109 1,204 445,887 420 64 1,154 1,204 445,887 420 64 1,154 1,154 12,164 9 2,163 1,154 2 1,154 20 1,154 28,263 14 1,174 1,174 1,174 1,174 14 2,810 14 7 2,810 17 2,511 17 2,810 1,174 16 9 17 1,174 1,174 17 2,511 17 1,174 1,174 18 11,339 60 27 9,719 18 2,971 3 <th>Pupils Expenditures HOME AND HOSPITAL INSTRUCTION 2,398 \$722,407 1,290 371 S167,016 2,398 \$722,407 11,290 371 S167,016 1,204 445,887 420 37 44,823 1,204 445,887 420 37 4,823 1,204 445,887 420 64 28,263 471 128,743 200 64 28,263 1,154 9 20 64 28,263 1,154 9 2 1,154 1,154 9 1,174 1 1,174 1,174 14 2,810 14 7 2,810 17 2,511 14 7 2,810 17 2,511 174 7 2,810 16 2,521 10 2 10,309 63 11,339 60 27 2,104 10 2,997 16 8 2,104 </th>	Pupils Expenditures HOME AND HOSPITAL INSTRUCTION 2,398 \$722,407 1,290 371 S167,016 2,398 \$722,407 11,290 371 S167,016 1,204 445,887 420 37 44,823 1,204 445,887 420 37 4,823 1,204 445,887 420 64 28,263 471 128,743 200 64 28,263 1,154 9 20 64 28,263 1,154 9 2 1,154 1,154 9 1,174 1 1,174 1,174 14 2,810 14 7 2,810 17 2,511 14 7 2,810 17 2,511 174 7 2,810 16 2,521 10 2 10,309 63 11,339 60 27 2,104 10 2,997 16 8 2,104

• Includes \$10,238 for transportation of handicapped children to regular day school as follows: Baltimore City, \$8,206 for 30 pupils; Baltimore, \$2,032 for 31 pupils. (Baltimore in equalization one-half year). Similar expenditures in equalization counties are included in the minimum program.

† Includes 16 pupils receiving instruction through a school-to-home telephone system as follows: Dorchester, 1; Frederick, 3; Harford, 1; Howard, 1; Ke.it, 1; Prince George's, 1; Washington, 6; Wicomico, 2.

† Includes 17 county children in Baltimore City hospital stehols who are distributed to the counties of their residence.

Excludes one child who transferred residence to Washington County January 1, 1958 and was counted there.

NOTE: These pupils are in addition to those reported in special classes in TABLES 20 and 21.

TABLE 6-Special Classes for Handicapped Children: Maryland Public Schools: Year Ending June 30, 1958

		Other*	25	: '=' :	:::::	:::::	9m ; **	=:::
NNEL		Ai les	3.58	≈-9r-:	:৯ : : :	-::::	∞+;;	:===
Personnel		Teachers	354 426	17 32 176 63 2	10000	1 :4:0 :	30.1 : .	2 4 2 G
		Total	105	20 183 74 74	61 × 10 61	10 + 1	377	15 6 11
ALLY		Enroll- ment	96	: 128	:::::	::::	: 65 : : :	::::
VISUALLY		No. of Clisses	× =		:::::		:7 : : *	::::
HEARING AND SPEECH HANDICAPPED		Earoll- ment	138 179	117	:::::	::::	38 : : :	
HEARING AND SPEECH HANDICAPPED		No. of Classes	8 3	: • 20:	:::::	: : : :	#N ; ; ;	::::
Октнорерісація Нампісаррер		Enroll- ment	335	16 263	:::::	oc - · · ·	23	
Октнор		No. of Classes	23	: : 16	:::::	-::::	200 : : :	:::
HER BRAIN DAMAGE	AGE Enroll- ment		35.9	: 12 : :	:::::	:::::	61 · · · · · · · · · · · · · · · · · · ·	::::
OTHER BRAIN DAMAGE		No. of Classes	Ø 25	: = ::	:::::	:::::	C1 : : : :	::::
	Severe	Enroll- ment	57.1	36 103 75 141	16	: :08 : :	38	8 20 62 62
MENTALLY RETARDED	Sev	No. of	60	සට් 25 :	; 4 64 ; ;	; ; ग ; ;	7 2 : : :	-600
ENTALLY	Moderate	Enroll- ment	4,416 5,326	280 2,849 720 32	27 4 4 5 2 4 4 4 5 2 4 4 4 5 2 4 4 4 5 2 4 4 4 4	: : :::::::::::::::::::::::::::::::::::	398 158 15	148 148 65
N	Mod	No of Classes	232	14 185 135 2	01010001-	: :: :0: :	30 12 ::	61 0 12 14
1		Enroll- ment	5,648	316 390 3,404 879 32	28 89 60 27 17	8 30 163 :	516 313 15	42 192 68 127
GRAND TOTAL		(Jasses	348	32 175 63 63 2	61 G P 61 C	- : † Q ;	30 :	25.44.35 10.05.44.35
Gi	Schools	with Special Classes	170	19 70 34 2	2440-	1 : 10 :	18 13	61 t + 50 to
	County		Total State 1956-57	Allegany Anne Arundel Baltimore City Baltimore	Caroline Carroll Cecil Charles	Frederick Garrett Harford Howard Kent	Montgomery Prince George's Queen Anne's. St. Mary's.	Talbot Washington Wicomieo

* Includes mainly speech, physical and cecupational therapists.

Norg: The above children have been classified according to major handicap, although many of them have more than one hundicap.

TABLE 7-Handicapped Children Receiving Home and Hospital Instruction*: State of Maryland: Year Ending June 39, 1958

		1	ORT	ORTHOPEDICALLY HANDICAPPED	HANDICAP	PED	Отны	R PHYSICALI	OTHER PHYSICALLY HANDICAPPED	PED			
COUNTY	Total	Mentally Retarded	Cerebral Palsy	Congenital Deformity	Post-polio- myelitis	Other Orthopedic Defect	Congenital Heart	Plastic Condition	Rhuematic Fever	Other Physical	Disturbed Emotion- ally	Epileptic	Other Handicaps
Total State 1956-57	1,290	26 29	64	47	62 77	364 318	20 25	28 26	268 288	296 384	76 94	28 24	11 :
Allegany Anne Arundel Baltimore City Baltimore Calvert	32 123 420 200 9	4 :00 -1	H to to	177	311	11 990 944 3	m ∞ m ·	2129-	31 101 44 22	9 21 121 50 2		: :04:	** ::
Caroline Carroll Cecil Charles	41 2 2 0 4 4 1 1 7 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	::01	: ; ; · : N	¦ໝ ; ¦¢/i	;∞ ;33	e 2 10 2 1	5100	: · : □ :	10 to 4 ≠ to	ಬ್ಲಾಕಬಣ	:::::	: : : : :	: . : : :
Frederick Garrett Harford Howard Kent	76 9 10 5	∞ .re ·	क ंचश	ಬರ್ಣ ಬ	w-21	20011	24	ж-100 <u>;</u>	8 : 13 : 8	10 12 12 12 1	4 :21 :	→ ; → ; ;	:::::
Montgomery Prince George's Queen Anne's St. Mary's Somerset	106 159 10 8 8	; * ;	133	он ¦4 ;	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	19 26 1 1	;e4 ; ;	61 9 : : :	20 0 1 0 1 0 1 0 0 0 0 0 0 0 0 0 0 0 0 0	14 10 10 10 10 10 10 10 10 10 10 10 10 10	112	4.01	:::::
Talbot Washington Wicomico Worcester	14 23 7 5			. 21	-:: -	9169191	□ ::		\$ (\$ \$ \$ \$ \$	41-01-	⊣ ∞ ; ;		:::

Includes 171 county children in Baltimore City hospital schools who are distributed to the counties of their residence.

TABLE 8—Severely Handicapped Children Attending Special Schools Outside of Maryland Public School System: Year Ending June 30, 1958

County	Total	Mentally Retarded	Cerebral Palsied	Disturbed Emotionally*	Orthopedically Handicapped	Hearing and Speech Handicapped	Epileptic	Other Physical Handicaps
Total State 1956-57	370 427	329 385	32 22	w 61	11	27-1	0101	∞ 4 4
Allegany. Anne Arundel. Baltimore City. Baltimore Calvert.	2 1 70 70	234 61	: °و¢ :		:::::	:::::	ਜ : :ਜ :	:::%:
Caroline. Carroll. Cecil. Charles. Dorchester	∺::::	₩::::	:::::	:::::	:::::	:::::	:::::	:::::
Frederick. Garrett Harford Howard Kent.	: :wano	. :010101	: := :«	:::::	:::::	::::=	:::::	:::::
Montgomery Prince George's Queen Anne's St. Mary's Somerset	25 : 26	10.4	27 27 : : :	∾ ::::	:::च:	:::::	:::::	런 : :편 :
Talbot. Washington Wicomico. Woreester.	-0.01	ਜਜਜ :	: "" :	::::	::::	::::	::::	::::

* In each case these children had additional mental and/or physical handicaps.

TABLE 9-Children Receiving Speech and Hearing Therapy: Maryland Public Schools: 1957-58

		Grades 7-12	38			: :	:::		67	2 :- :
	Pherapy	Grades 1-6	191	. : . 90 22		: :	: : :		37	22: 52:
	Hearing Therapy	Special Classes	99	188.	:	: :			₹ : : : :	
SCEIVING		Total	220 297	104 30	•	: :	: : :	!!!!!	97	9 : 9
NUMBER OF CHILDREN RECEIVING		Grades 7-12	151 150	-सन्देश	: 6	* :	100		ლი : :ი : :	13
NUMBER	[herapy	Grades 1-6	6,808	175 222 1,683 1,540	· · · ·	07 :	213	1137	948 835 62 	76 263 84 34
	Speech Therapy	Special Classes	538	106 230	:	: :	:67-	!!!!!	130	~~~4 :
		Total	6,959 7,162	175 235 1,884 1,778	: 8	77	225	1137 	1,081 884 63	90 271 95 35
	Grand	Total	7,179	175 253 1,988 1,808	: 6	777	225	†137 . 99 . †61	1,178 895 64 	120 271 101 35
	Number of Therapists		63.0	2.0 2.0 17.0 19.5	: *	•	6.0	2.0	4.70* :*	*.00*
	County		Total State: 1956-57.		Caivert	Carroll		Frederick. Garrett. Harford. Howard Kent.	Montgomery. Prince George's Queen Anne's St. Mary's. Somerset.	Talbot. Washington Wicomico Worcester

* The services of speech therapists are provided in these counties by the Maryland League for Crippled Children and Adults. † Includes 54 pupils in Frederick County and 15 in Kent who were enrolled in a summer program.

TABLE 10—Special Classes and Schools: Baltimore City: Semester Ending June 30, 1958

KIND OF CLASS OR SCHOOL	Number of Classes	Net Roll	Average Net Roll	Per Cent of Attendance
PHYSICA	LLY HANDIC	APPED PUPI	LS	1
Total and Average . Aphasic . Brain Damaged . Cerebral Palsy . Deaf . Hearing Conservation . Orthopedic and Cardiac . Sight Conservation . Trainables . Mixed*	34 1 1 3 4 4 6 5 7	441 9 9 36 42 45 113 73 67 47	438.0 10.0 9.0 38.0 43.0 45.0 105.0 71.3 68.7 48.0	85.9 80.0 88.9 84.2 88.4 88.9 88.6 87.0 78.0
MENTAL	LLY HANDICA	APPED PUPIL	S	
Total and Average. Opportunity. Special Center. Shop Center.	221 133 2 86	4,816 2,856 24 1,936	4,867.5 2,849.6 26.0 1,991.9	81.5 82.8 88.5 73.1
SOCIALLY AND E	MOTIONALLY	HANDICAPP	ED PUPILS	
Total and Average	8 4 4	100 44 56	94.8 44.2 50.6	56.4 31.1 81.6

^{*} Junior high classes consisting of pupils with the following deficiencies: cardiac, 5; cerebral palsy, 7; hearing, 7; orthopedic, 24; sight, 4.

TABLE 11—Number of Pupils*: Maryland Schools for Atypical Children and Institutions: Fall of 1957

		Nu	MBER OF PU	PILS		Total Number
NAME AND LOCATION	Nursery School	Kinder- garten	Ele- mentary	High	Special	of Different Teachers
Barrett School for Girls, Glen Burnie Boys' Village of Maryland, Inc.,			56		6	7
Cheltenham	i.s		113	45	38	12 4
tute, Cockeysville Friendly School, Baltimore Garden School, Baltimore	::		-		48 24 3	11 4 1
Hillandale Nursery School, Silver Spring					2	1
BaltimoreLinwood Children's Farm, Elli- cott City			39		16	10
Maryland School for Blind, Bal- timore	11	38	104	42		32
erick	7	10	80 354	52 149	7	26 24
Montrose School for Girls, Reisterstown Rosewood State Training School,			40	55		13
Owings Mills St. Elizabeth's Home, Baltimore. St. Francis' School of Special	42	82 6	116 15	.:	30	15 2
Education, Baltimore St. Vincent's Infant Home, Bal- timore	18	9			58	9
School of the Chimes, Baltimore. Searchlight Training Centers (2), Baltimore	21	20	51		40	11 16
Twin Maples, Baltimore United Cerebral Palsy Nursery Treatment Center, Silver Spring	18		19		12	5

Note: These enrollment are also shown in TABLES IV and V. * Figures furnished by principals of schools.

TABLE 12—Total Resident Births in Maryland: 1948-1957

Data from Division of Vital Records and Statistics, Maryland State Department of Health

			To	ral Res	IDENT B	IRTHS IN	MARYL	AND		
COUNTY	1948	1949	1950	1951	1952	1953	1954	1955	1956	1957
Total State	54,092	54,048	55,992	61,081	63,165	64,523	67,445	69,205	72,108	76,127
Allegany	2,160	2,009	1,803	1,824	1,785	1,729	1,577	1,586	1,583	1,664
	2,603	2,655	2,873	2,969	3,132	3,444	3,811	3,840	4,036	4,574
	22,083	21,496	21,382	22,630	22,775	22,748	23,523	23,291	23,782	25,067
	6,375	6,379	6,661	7,489	7,937	8,547	9,057	9,699	10,701	11,740
	395	366	400	405	427	432	431	471	413	473
Caroline Carroll Cecil Charles Dorchester	420	373	417	396	432	431	405	423	460	393
	887	849	771	818	1,019	888	921	984	995	1,079
	790	763	756	801	901	958	1,054	1,163	1,261	1,437
	723	723	746	782	684	825	877	937	891	986
	574	555	559	630	585	597	632	588	616	625
Frederick Garrett Harford Howard Kent	1,339	1,377	1,342	1,464	1,438	1,430	1,519	1,533	1,597	1,607
	551	541	530	508	497	467	448	448	470	420
	1,353	1,379	1,419	1,645	1,789	1,724	1,855	1,982	1,917	2,008
	546	542	569	597	581	615	660	698	708	734
	293	299	313	285	318	317	354	387	320	360
Montgomery Prince George's Queen Anne's St. Mary's Somerset	3,600	4,000	4,740	5,478	6,113	6,275	6,708	7,053	7,394	7,593
	4,243	4,563	5,508	7,020	7,250	7,566	7,687	8,072	8,997	9,416
	313	326	311	298	334	279	335	386	357	322
	781	824	883	916	881	1,029	1,116	1,085	1,046	1,124
	432	417	436	432	446	427	477	429	433	388
Talbot	415	418	427	435	458	451	431	499	470	472
Washington	1,791	1,760	1,697	1,714	1,794	1,771	1,869	1,967	1,929	1,935
Wicomico	892	866	894	980	1,002	1,019	1,061	1,094	1,144	1,149
Worcester	533	568	555	565	587	554	637	590	588	561

TABLE 13—White Resident Births in Maryland: 1948-1957

Data from Division of Vital Records and Statistics, Maryland State Department of Health

			WH	HTE RES	IDENT B	IRTHS IN	MARYI	AND		
County	1948	1949	1950	1951	1952	1953	1954	1955	1956	1957
Total State	42,651	42,178	43,599	47,992	50,146	50,918	53,204	54,548	56,382	59,122
Allegany	2,126	1,976	1,769	1,792	1,758	1,691	1,540	1,553	1,554	1,638
	2,020	2,034	2,196	2,322	2,467	2,734	3,033	3,137	3,324	3,752
	15,414	14,507	14,168	14,938	14,989	14,628	14,949	14,366	14,032	14,305
	5,737	5,766	6,036	6,932	7,382	7,999	8,560	9,209	10,203	11,146
	179	168	148	160	186	196	169	190	175	196
Caroline Carroll Cecil Charles Dorchester	323	276	319	300	325	313	301	311	352	278
	840	805	725	778	922	840	881	912	942	1,016
	717	707	695	737	834	883	979	1,067	1,173	1,341
	405	390	407	397	387	457	476	527	494	560
	368	324	317	350	342	324	370	337	327	358
Frederick Garrett Harford Howard Kent	1,196	1,233	1,189	1,304	1,306	1,282	1,369	1,388	1,431	1,468
	550	541	529	507	497	466	448	448	470	420
	1,186	1,202	1,241	1,426	1,557	1,493	1,625	1,763	1,695	1,755
	426	443	463	480	480	499	561	582	589	613
	216	211	231	204	224	209	258	257	215	244
Montgomery Prince George's Queen Anne's St. Mary's Somerset	3,289	3,664	4,402	5,122	5,794	5,899	6,343	6,720	7,010	7,208
	3,605	3,918	4,775	6,157	6,430	6,705	6,782	7,108	7,880	8,290
	213	211	200	197	231	190	226	254	226	205
	564	615	659	690	675	812	877	831	798	831
	256	217	240	226	243	223	264	225	219	197
Talbot	271	282	290	281	293	301	270	337	301	321
	1,761	1,726	1,647	1,684	1,769	1,731	1,825	1,925	1,882	1,882
	663	633	628	686	733	735	736	771	774	797
	326	329	325	322	322	308	362	330	316	301

TABLE 14—Colored Resident Births in Maryland: 1948-1957

Data from Division of Vital Records and Statistics, Maryland State Department of Health

			Con	ORED RE	SIDENT]	BIRTHS I	N MARYI	LAND		
County	1948	1949	1950	1951	1952	1953	1954	1955	1956	1957
Total State	11,441	11,870	12,393	13,089	13,019	13,605	14,241	14,657	15,726	17,005
Allegany	34	33	34	32	27	38	37	33	29	26
Anne Arundel	583	621	677	647	665	710	778	703	712	822
Baltimore City	6,669	6,989	7,214	7,692	7,786	8,120	8,574	8,925	9,750	10,762
Baltimore	638	613	625	557	555	548	497	490	498	594
Calvert	216	198	252	245	241	236	262	281	238	277
Caroline Carroll. Cecil Charles Dorchester	97	97	98	96	107	118	104	112	108	115
	47	44	46	40	97	48	40	72	53	63
	73	56	61	64	67	75	75	96	88	96
	318	333	339	385	297	368	401	410	397	426
	206	231	242	280	243	273	262	251	289	267
Frederick Garrett Harford Howard Kent	143 1 167 120 77	144 177 99 88	153 1 178 106 82	160 1 219 117 81	132 232 101 94	148 1 231 116 108	150 230 99 96	145 219 116 130	166 222 119 105	139 253 121 116
Montgomery Prince George's . Queen Anne's St. Mary's Somerset	311	336	338	356	319	376	365	333	384	385
	638	645	733	863	820	861	905	964	1,117	1,126
	100	115	111	101	103	89	109	132	131	117
	217	209	224	226	206	217	239	254	248	293
	176	200	196	206	203	204	213	204	214	191
Talbot	144	136	137	154	165	150	161	162	169	151
	30	34	50	30	25	40	44	42	47	53
	229	233	266	294	269	284	325	323	370	352
	207	239	230	243	265	246	275	260	272	260

TABLE 15 Withdrawals* from Public Schools: Counties of Maryland: Year Ending June 30, 1958

					,	WITHD	RAWAI	s By	Codet		•			
County	Total		nsferred er Scho											
		W1	W2	W3&4	W7	W13	W5	W6	W٩	W9	W10	W11	W12	W14
				ELE	MENT	ARY								
Total Counties	20,707	7,049	307	12,717	53	47	116		13	37	359	5	2	2
Allegany	546 2,519 3,732 162 165	303 689 1,228 53 33	8 26 50 1	210 1,737 2,336 98 124	1 3 11	8 3 1 1	5 14 30		1 2	3 4 4 1 1	15 38 68 8 4			
Carroll	383 957 354 168 691	127 217 128 62 385	13 8	237 710 213 96 263	1 3 4 1	3 1 2 2	4 1 4	1 shp	1 1	3 1 2	11 8 4 2 26		i 	
Garrett Harford Howard Kent Montgomery	159 1,398 392 114 2,699	44 491 78 30 1,063	7 8 5 91	96 860 294 75 1,477	3 4 	1 2 1 2 7	 8 3		5	1 9	17 24 4 1 32	1		· · · · · · · · · · · · · · · · · · ·
Prince George's Queen Anne's St. Mary's Somerset Talbot	3,778 135 611 126 130	1,211 26 99 17 29	66 19 1	2,422 104 486 104 83	9 1 1 1	3	18 1 1 2		1	3	43 5 5 2 11		1	
Washington	813 452 223	490 191 55	3	297 236 159	2 3 1	3 2 1	11 11			2	15 9 7			• •
					HIG	Н								•
Total Counties	12,041	1,346	92	4,529	332	38	192	164	4,223	39	461	64	532	29
AlleganyAnne ArundelBaltimoreCalvertCaroline	482 1,472 2,380 104 122	53 107 237	11 15 12 1	129 590 785 35 43	5 49 60 1 1	1 3 6 1	19 80 1	22 7 45	196 546 971 53 58	2 5	20 53 69 7 8	5 22 4	37 72 87 1 6	6 4 1
Carroll. Cecil. Charles. Dorchester. Frederick	295 391 219 114 361	38 30 27 10 50	4 2	96 194 77 48 108	6 7 4 9 14	2 3 1	6	2 6 3 1 3	122 116 80 26 130	5	7 8 19 11 21	2 1 5	11 16 1 9 19	3
Garrett Harford Howard Kent Montgomery	152 580 264 91 1,388	5 61 13 4 253	16	45 299 121 29 621	4 10 5 5 19	3 1	4 4 3 29	2 1 4 25	79 149 87 31 284	i 16	9 13 9 4 51	5 4	10 33 19 11 51	i3
Prince George's Queen Anne's St. Mary's Somerset Talbot	2,002 150 233 126 122	262 2 12 5 4	13	825 62 121 41 35	84 2 5	6 1	16 2 5	24 5 2	624 67 71 51 66	5 	66 11 4 9 8	3	74 7 7 8 4	
Washington Wicomico. Worcester	618 235 140	160 4 6	5 1	103 69 53	32 10	2 1 2	7 3 2	4 4 1	267 102 47	1 2 · ·	20 23 11		15 16 18	::

^{*} Withdrawals who did not re-enter during 1957-58 the school from which they withdrew.
† Codes: W1—Transferred—Public school in county; W6—Armed services; W2—Transferred—Outside county; W8—Age 16 or over; W3&4—Transferred—Outside county; W9—Mental; W7—Committed to institution; W13—Death; W13—Death; W15—Special case; W12—Marriage; W14—Suspended.

TABLE 16—Average Number Belonging per Teacher and Principal: State of Maryland: 1923-1958

	Average N	UMBER BELONGING PI	ER TEACHE
YEAR ENDING JUNE 30	Total	Elementary*	High
1923	31.8	33.4	22.0
1928	30.6	32.4	21.9
1933	32.9	34.8	25.6
1938	31.5	33.4	25.2
943	31.5	36.3	23.3
	01.0	00.0	20.0
1949	28.0	32.8	21.6
950	28.3	33.3	21.8
1951	28.1	33.0	21.9
1952	27.6	32.2	21.7
1953	27.5	31.9	21.8
		92.0	
954	27.4	31.5	22.0
955	26.8	30.4	22.0
956	26.8	30.4	22.0
957	26.3	30.0	21.7
958	25.1	28.0	21.5

[•] Excludes elementary schools at State Teachers Colleges.

TABLE 17—Average Number Belonging per Teacher and Principal: State of Maryland: Year Ending June 30, 1958

County	AVERAGE N	umber Belonging and Principal	
COUNTY	Total	Elementary*	High
otal State	25.1	28.0	21.5
Allegany . Anne Arundel . Baltimore Clty . Baltimore . Calvert .	24.5	27.0	22.1
	26.4	28.3	23.7
	25.9	29.5	21.6
	25.0	26.7	22.8
	25.7	29.5	20.7
Caroline Carroll Cecil Charles. Dorchester	23.2	28.4	18.2
	23.7	29.0	19.1
	23.9	27.8	19.4
	25.0	30.1	19.9
	25.4	29.5	21.4
Frederick	25.9	30.4	21.4
Garrett	25.3	26.7	23.5
Harford	25.8	29.5	21.7
Howard	23.7	27.9	19.2
Kent	22.9	27.9	18.3
Montgomery Prince George's. Queen Anne's. St. Mary's. Somerset.	22.8	24.9	20.0
	26.0	28.6	22.6
	22.3	27.2	17.6
	25.9	29.7	20.9
	23.5	27.7	19.2
Talbot. Washington. Wicomico. Worcester.	24.1	28.1	20.0
	24.4	26.6	21.9
	25.5	28.6	21.8
	24.3	27.9	20.0

^{*} Excludes elementary schools at State Teachers Colleges.

Fall Enrollment by Grade-Organization: Maryland Public Schools: 1948-1957 TABLE 18

	Special Classes		7,637 9,1217 9,1217 9,008 8,157 8,521 9,424 10,586 11,285		6,621 6,620 6,0302 6,0302 6,053 6,003 6,003 6,003 7,722 7,722 7,722		2,1165 2,9805 2,1920 2,1940 2,5104 5,838 6,009
	12†		10,632 8,518 12,255 13,150 14,077 14,676 17,687 19,627				10,632 8,518 12,255 13,150 14,077 14,676 11,687 11,687 18,198
	111		9,509 13,953 14,684 15,575 16,555 17,812 19,964 22,724 22,208				9,509 13,953 14,684 15,578 16,555 10,964 22,202 24,667
	10		15,783 17,911 18,340 19,221 20,974 24,307 26,573 29,203 32,808				15,783 17,911 18,340 19,221 20,974 22,133 22,573 22,573 32,808
	6		20,780 20,780 22,484 22,484 25,841 26,552 31,291 35,192 38,398				20,769 22,484 22,484 25,841 25,841 25,552 26,552 31,291 35,1291 38,354
	∞		21,595 22,813 22,936 26,779 28,104 30,191 32,208 36,359 38,359 38,359		123 444 101 101 441 441 69 69		21,472 22,716 22,716 26,738 28,094 32,111 32,111 39,322 38,383
ЭE	7		24,255 26,214 28,173 29,471 31,708 33,414 40,376 39,804 40,781		1,952 1,784 1,395 1,102 625 618 618 1187 1187		22,303 26,778 26,778 28,369 31,083 32,796 37,191 40,189 40,654
GRADE	9	TOTAL	26,375 27,904 22,904 31,258 33,008 36,833 38,441 39,680 43,977	ELEMENTARY	26,375 29,004 29,000 31,258 33,028 36,833 36,833 38,441 39,505 43,977	СН	
	70	GRAND TO	28,776 29,364 31,502 33,276 37,238 40,015 44,856 51,889		28,776 29,364 31,502 33,276 37,238 40,015 44,053 44,856 51,889	TOTAL HIGH	
	4	GRA	29,875 31,992 33,190 37,136 40,98 38,900 40,222 45,059 52,498 51,354	TOTAL	29,875 31,992 33,190 37,136 40,098 38,900 40,222 45,059 52,498 51,354	TC	,
	e		31,819 32,765 37,603 39,748 38,440 40,549 45,536 53,037 51,658		31,819 37,765 37,603 39,748 38,440 40,549 45,536 53,037 51,658		
	61		33,064 36,859 38,922 38,008 40,392 45,893 51,289 51,289 51,346		33,064 36,859 38,922 38,008 40,392 45,893 52,765 51,289 50,886 51,346		
	-	-	38,747 40,054 38,282 40,580 46,206 53,839 51,529 52,771 55,861		38,747 40,054 38,282 40,580 46,286 53,839 51,585 51,585 52,771 55,861		
	Kinder- garten*		9,480 10,687 10,251 13,954 18,252 17,964 18,113 18,917 20,322 21,103		9,480 10,687 10,587 13,954 18,252 17,964 18,193 18,193 18,917 20,322 21,103		
	GRAND		307,316 329,331 348,754 370,958 399,050 428,292 481,721 481,721 507,036		206,683 226,401 226,401 241,135 260,325 280,634 293,278 305,983 317,385 331,619		100,633 111,204 122,353 129,823 138,728 147,658 161,597 175,738 189,651
	FALL OF		948 1949 950 951 1952 953 1954 1955		1948 1940 1950 1951 1952 1954 1955 1955		1948 1949 1950 1951 1953 1954 1956 1956

* Includes enrollment in prekindergarten classes.
† Includes post graduates.

‡ Also includes ungraded vocational pupils in high school.

TABLE 19
Fall Enrollment* by County—Year: Maryland Public Schools: 1948-1957

County		-		To	TOTAL ENROLLMENT, FALL OF	fent, Fall o	F.			
- 1	1948	1949	1950	1951	1952	1953	1954	1955	1956	1957
	307,316	329,331	348,754	370,958	399,050	428,292	454,875	481,721	507,036	532,121
	15,195 15,927 107,801 33,381 2,509	15,399 17,843 113,831 36,199 2,642	15,269 19,157 114,639 40,643 2,753	15,028 20,151 122,391 43,787 2,895	15,381 22,071 131,854 47,463 3,034	15,807 24,506 138,034 52,424 3,171	15,715 26,448 143,688 57,568 3,340	15,612 29,032 149,783 62,985 3,430	15,859 31,596 154,996 68,016 3,583	15,775 33,922 159,733 72,911 3,703
	3,246 6,768 5,115 4,447 4,390	3,383 7,100 5,324 4,617 4,462	3,555 7,663 5,777 4,736	3,655 6,935 4,259 890 890	3,780 6,312 6,753 7,526 5,070	3,866 8,759 7,151 5,235	3,963 9,059 7,904 6,026 5,433	3,983 9,375 8,393 6,284 5,463	4,028 9,568 8,611 5,601	4,075 9,825 8,640 6,647 5,774
	9,200 4,625 7,684 3,751 2,304	9,867 4,654 8,162 3,992 2,310	10,222 4,702 9,154 4,337 2,524	10,557 4,634 9,634 2,546 2,607	11,069 4,486 10,594 4,743 2,714	11,577 4,504 11,908 5,066 2,828	11,992 4,669 12,551 5,325 2,938	12,366 4,641 13,292 5,553 3,013	12,767 4,632 13,975 5,779 3,062	13,192 4,671 14,532 6,189 3,099
	21,541 24,806 2,486 2,653 3,513	25,054 28,863 2,561 3,584	28,808 32,151 2,789 2,933 3,778	33,093 35,062 2,859 3,088 3,793	37,651 38,223 2,993 3,430 3,858	42,552 42,201 3,077 3,928 4,208	47,584 46,088 3,227 4,243 4,003	52,369 50,063 3,335 4,526 4,009	57,387 53,352 5,340 5,214 4,075	63,138 57,151 3,403 5,150 4,154
	3,153 13,286 5,715 3,820	3,235 13,607 6,139 3,880	3,456 14,076 6,460 4,121	3,547 14,474 6,573 4,204	3,632 15,154 6,896 4,363	3,751 15,899 7,475 4,605	3,923 16,499 7,907 4,777	3,865 17,061 8,398 4,890	3,882 17,589 8,744 4,970	3,966 18,242 9,122 5,107
	cindergarten	* Includes kindergarten and prekindergarten enrollment as follows:	s follows:							
	9,480	10,687	10,251	13,954	18,252	17,964	18,193	18,917	20,322	21,103
	7,274 47 2,029 78 52	8,143 50 2,342 152	7,177 2,784 2,784 243	9,729 53 3,826 346	12,742 60 5,023 427	12,479 58 4,998 429	12,562 47 5,217 367	12,838 39 5,607 433	13,462 45 6,310 505	13,417 27 7,099 560

TABLE 20-Enrollment by Grade in Maryland Schools: Public and Nonpublic; Fall of 1957

1,			_								
	12	22,654	1,117 1,291 6,377 3,256 129	166 493 317 308 281	660 200 579 306 134	2,535 2,216 131 320 162	200 890 397 189	Anne's,			
RANE	=	28,288	1,234 1,636 8,163 4,016 166	235 576 433 381 326	852 315 667 380 169	2,992 2,965 172 361 215	1,112 456 239	15; Queen			
JPILS IN (10	37,261	1,449 2,239 10,629 5,970	255 718 515 482 408	1,017 340 958 449 196	3,896 3,946 230 462 271	1,440 589 300	Georges,			
NUMBER OF HIOH SCHOOL PUPILS IN GRADE	6	43,236	1,588 2,845 11,821 6,804	330 869 687 555 492	1,195 367 1,196 514 228	4,685 4,711 284 608 350	314 1,482 677 366	tal, 138.			
ог Нгон 8	∞	39,070	1,234 2,776 10,402 5,791	347 777 674 548 477	1,078 328 1,189 471 287	4,294 4,390 295 406 324	294 1,398 664 364	ter, 1; To			
NUMBER	-2	41,335	1,218 2,650 12,110 5,833	323 824 795 596 465	972 348 1,111 465 264	4,605 4,418 335 419 365	317 1,405 767 440	5; Worces srick, 12;			
	Total High	*†‡218,948	*13,464 *13,464 *†465,772 *32,141 1,341	1,656 4,304 *3,430 2,870 2,449	15,786 1,898 5,700 2,636 1,279	*23,094 22,696 †1,448 2,576 1,687	1,647 7,727 3,550 1,953	e George's,			
	∞	7,089	193 157 3,046 1,249	31 36 93	107 60 32 83	872 718 267	31 85 18 	470; Carro			
	-	7,672	204 288 3,034 1,403	34 50 101	178 53 62 91	880 767 370	33 20 30	ontgomery saltimore,			
	9	53,869	1,569 3,505 15,175 8,352 358	387 954 842 722 480	1,401 439 1,389 638 266	6,225 6,225 308 851 371	359 1,755 856 442	ent, 1; Mc special; B	26	26 29 28	12
30	ro	63,951	1,928 4,091 18,639 10,096	396 1,068 960 767 599	1,559 428 1,639 717 324	7,468 7,389 326 966 420	408 1,958 944 499	ecil, 9; Kand 1,969	113	30 32 32 32	19
IN GRADE	4	63,191	1,710 3,877 19,234 9,528 399	412 988 950 839 578	1,395 498 1,599 754 322	7,359 7,273 325 977 403	420 1,848 1,020 483	urroll, 1; C	101	26 30 27	13
x Pupius	m	62,886	1,674 3,925 19,540 9,289 419	381 940 938 828 5 23	1,371 451 1,540 710 273	7,330 7,347 361 951 405	420 1,801 934 535	nore, 1; Caically han	104	27 30 30	116
Elementary Pupils in	- 5	64,233	1,585 4,070 19,880 9,639 423	399 923 973 859 519	1,373 427 1,627 759 329	7,651 7,564 316 954 384	431 1,731 896 521	ity, 912.	106	27 30 30	17
OF		70,245	1,733 4,330 21,521 10,505 482	432 987 1,120 968 610	1,479 511 1,682 819 306	8,537 8,254 391 1,065 484	509 1,781 1,134 605	Arundel, 27; Baltimore City, 2; Baltimore, vocational, 49 physically eighth grade: Baltimore City, 912. It, 12; St. Mary's, 2; Total, 14. State Teachers Colleges are excluded above:	142	32 60 31	15
Nомвен	Kinder- garten	26,657	93 318 15,190 1,251	30 62 53	55 149 57 36	7,824	642 35	, 27; Balti al, 1,330 o grade: Ba Mary's,	56	25 31	::
	Nursery	2,594	10 97 925 424	: : : : : : : : : : : : : : : : : : : :	14	845 153	27 27 19	e Arundel i vocationa er eighth ett, 12; St f State Te	:	:::	: :
	Special Classes	5,608	131 304 3,411 496 44	36 43 59 	15 31 76	431 301 16	23 41 65 69	ity—2,008 course after de: Garr	:	:::	::
	Total Ele- mentary	0428,009	10,830 24,962 139,595 62,232 2,502	2,484 5,968 5,990 5,177 3,357	8,977 °2,879 9,764 4,704 1,856	55,422 46,830 2,043 °6,403 2,467	2,714 11,748 5,951 3,154	es: Allegar Baltimore C 6,054. Sommercial Ey ninth gra	719	168 234 209	16 92
	GRANO	646,957	18,674 38,426 205,367 94,373 3,843	4,140 10,272 9,420 8,047 5,806	14,763 4,777 15,464 7,340 3,135	78,516 69,526 3,491 8,979 4,154	4,361 19,475 9,501 5,107	post-graduat ingraded:] r, 54; Total in two-year on m Elementan	612	168 234 209	16
	County	Total State	Allegany. Anne Arundel Baltimore City Baltimore Calvert.	Caroline Carroll Cecil Charles Dorchester	Fredcrick. Garrett Harford Howard Kent.	Montgomery Prince George's. Queen Anne's St. Mary's. Somerset.	Talbot. Washington Wicomico Woreester	* Includes following post-graduates: Allegany, 4; Anne Arundel, 27; Baltimore City, 2; Real 1,330 occupational, 49 physically handicapped, and 1,969 special; Baltimore, 470; Carroll, 46; Frederick, 12; Howard, 51; Prince Georges, 45; Queen Anne's, 1; Table 6, 169; Vorcester, 51; Total, 604. Includes following in we-year commercial course after eighth grade: Baltimore City, 912. Includes following in Elementary ninth grade: Garrett, 12; St. Mary's, 2; Total, 14. Norg: Pollowing pupils enrolled in elementary schools of State Teachers Colleges are excluded above:	Total	Frostburg Towson Salisbury	Bowne: Anne Arundel . Prince George's

Fall of 1957	
Public Schools:	
TABLE 21—Enrollment by Grade in Maryland:	

11		1				H	0-1-0		1		
	12	10 608	986 1,170 4,895 2,660	166 291 291 280 280	606 200 579 578 278	~					
GRADE	=======================================	94 667	1,089 1,515 6,401 3,342	235 557 400 334 334	787 315 667 349	୍ଦ୍ର ପ୍ର		9; Worce			
UPILS IN	10	32.808	1,276 2,102 8,609 5,101	255 688 487 416 408	935 340 958 421	3,411 3,679 222 279 279	276 1,370 589 300	Talbot, 1			
NUMBER OF HIGH SCHOOL PUPILS IN GRADE	6	38.354	1,411 2,684 9,753 5,858	330 850 657 480	1,102 367 1,196 483 228	4,143 4,320 269 372	314 1,396 677 366	rge's, 45;			
ог Нгон	∞	38.383	1,234 2,750 10,056 5,668	347 777 657 548	1,078 328 1,189 471	4,161 4,380 282 387 387	294 1,398 664 364	rince Geo			
NUMBER	1	40,654	1,218 2,613 11,754 5,752	323 824 771 596 465	972 348 1,111 465 264	4,469 4,388 327 410	317 1,405 767 440	ard, 51; P			
	Total	*†200,502	*7,218 *12,836 †56,792 †28,851 1,317	1,656 *†4,226 3,263 2,654 2,449	5,480 1,898 5,700 †2,518 *1.279	*21,094 *†21,739 1,398 1,829	11,647 7,468 3,550 *†1,953	oll, 46; How			
	× ×	55	: : : : :	:::::	20	: : : : : : : : : : : : : : : : : : : :	::::	1, 19.			
	1-	127	:::::	:::::	45	: :: ::	::::	r, 1; Total			
	9	43,977	1,330 3,125 11,127 6,474 343	382 910 791 599 480	1,263 428 1,309 529 266	4,975 5,231 303 488 371	327 1,669 815 442	Worceste special; B	97	26 28 28	12
DE	r.c.	51,889	1,614 3,594 13,943 7,875	395 1,024 870 625 599	1,400 414 1,539 570 324	5,921 5,961 319 534 420	371 1,830 899 499	corge's, 5;	113	30 32 32	19
IN GRADE	4	51,354	1,419 3,408 14,683 7,364 383	408 935 875 690 578	1,238 482 1,496 635 322	5,736 5,849 315 560 403	382 1,730 980 483	Prince G	101	26 30 27	13
ty Pupils	ಣ	50,617	1,351 3,412 14,971 7,046 403	377 886 855 653 523	1,220 440 1,439 578 273	5,564 5,827 355 565 405	376 1,677 886 535	gomery, 5 acally han bove:	104	30023	16
LEMENTAR	63	51,346	1,291 3,547 15,206 7,192 403	397 866 899 678 519	1,222 407 1,483 620 329	5,800 5,877 311 562 384	375 1,607 850 521	, 1; Mont, d, 49 phys 14.	106	30 30 30	17
NUMBER OF ELEMENTARY PUPILS	-	55,861	1,421 3,702 16,327 7,696 461	431 935 1,028 748 610	1,291 495 1,535 679 306	6,520 6,406 386 593 484	465 1,660 1,077 605	ll, 1; Kent ccupations 2; Total, lleges are	142	32 60 31	15
Now	Kinder- garten	21,103	13,417	:::::	:::::	7,099	560	al, 1,330 o Mary's,	56	25 31	::
	Nursery	:	:::::	:::::	:::::	:::::	::::	e Arundel vocation: ett, 12; St f State Te	:	:::	::
	Special Classes	5,276	131 298 3,267 386 44	29 43 59 	8 31 60 	429 261 16	23 41 69	ity, 4; Ann ity—2,008 de: Garr schools o	:	:::	::
	Total Ele- mentary	°331,619	8,557 21,086 102,941 44,060 2,386	2,419 5,599 5,377 3,993 3,325	7,712 °2,773 8,832 3,671 1,820	42,044 35,412 2,005 °3,321 2,467	2,319 10,774 5,572 3,154	es: Allega Baltimore C y ninth gra	719	168 234 209	16
	GRAND	532,121	15,775 33,922 159,733 72,911 3,703	4,075 9,825 8,640 6,647 5,774	13,192 4,671 11,532 6,189 3,099	63,138 57,151 3,403 5,150 4,154	3,966 18,242 9,122 5,107	oost-graduat ingraded:] n Elementar s enrolled in	719	168 234 209	16
	County	Total State	Allegany. Anne Arundel. Baltimore City. Baltimore. Calvert.	Caroline Carroll Cecil Charles Dorchester	Frederick. Garrett. Harford. Howard. Kent.	Montgomery Prince George's	Talbot. Washington Wicomico. Worcester.	* Includes following post-graduates: Allegany, 4; Anne Arundel, 2; Carroll, 1; Kent, 1; Montgomery, 5; Prince George's, 5; Worcester, 1; Total, 19. Total, 6,009. Coat, 6,009. Includes following ungraded: Baltimore City—2,008 vocational, 1,330 occupational, 49 physically handicapped, and 1,937 special; Baltimore, 470; Carroll, 46; Howard, 51; Prince George's, 45; Talbot, 19; Worcester, Includes following in Elementary ninth grade: Garrett, 12; St. Mary's, 2; Total, 14. Nore: Following pupils enrolled in elementary schools of State Teachers Colleges are excluded above:	Total	Frostburg. Towson Salisbury Bowies	Anne Arundel . Prince George's

TABLE 22-Enrollment by Grade in Maryland: Nonpublic Schools: Fall of 1957

	12	3,046	131 121 1,482 596	10 26 28 	288	304 79 3 135	÷ + + + + + + + + + + + + + + + + + + +
RADE	11	3,621	145 1,762 674 5	33 47	31: : 65	318 180 2 165	15
OPILS IN (10	4,453	173 137 2,020 869 7	.: 66 28 58 58 58 58	. 28: : 83	485 267 8 183	
NUMBER OF HIGH SCHOOL PUPILS IN GRADE	6 -	4,882	177 161 2,068 946 12	30 75	31: : 83:	542 391 15 236	98 : :
эг Нідн 8	∞	289	26 346 123	:: 2::	: ::: : :	133 10 113 113 113	::::
NUMBER 0	7	189	37 356 81	: :2	:::::	136 30 8 9	::::
	Total High	*†118,446	626 *628 *†48,980 *3,290	*167 *167 216	†306 118	*2,000 957 †50 747	259
	∞	7,034	193 157 3,046 1,249	31 36 93 	107 10 32 83 	872 718 262	85 18
	7	7,545	204 288 3,034 1,403	34 50 101	108 8 62 91	358	33 79 30
	9	9,892	239 380 4,048 1,878	5 1123 	138 111 800 109	1,250 994 5 363	32 86 41
30	ro.	12,062	314 497 4,696 2,221 13	44 90 142	159 14 100 147	1,547 1,428 7 432	37 128 45
NUMBER OF ELEMENTARY PUPILS IN GRADE	4	11,837	291 469 4,551 2,164	53 75 149	157 16 103 119	1,623 1,424 10 417	38 118 40
Y PUPILS	es	12,269	323 4,569 2,243 16	54 83 175	151 11 101 132	1,766 1,520 6 386	44 124 48
LEMENTAR	5	12,887	294 523 4,674 2,447	57 74 181	151 20 144 139	1,851 1,687 5 392	56 124 46
ER OF E	-	14,384	312 628 5,194 2,809	52 92 220	188 16 147 140	2,017 1,848 472	44 121 57
Nown	Kinder- garten	5,554	93 318 1,773 1,224	30 23	55 149 57 36	725 839 	38853
	Nursery	2,594	10 97 925 424		77 ::	845 153	27 27 19
	Special Classes	332	 6 144 110	4 :::::	7	40	::::
	Total Ele- mentary	068,390	2,273 3,876 36,654 18,172	65 369 613 1,184 32	1,265 106 932 1,033	13,378 11,418 3,082	395 974 379
	GRAND	114,836	2,899 4,504 45,634 21,462 140	65 447 780 1,400	1,571 106 932 1,151 36	15,378 12,375 88 3,829	395
	COUNTY	Total State	Allegany Anne Arundel Baltimore City Baltimore Calvert.	Caroline Carroll Cecil Charles. Dorchester	Frederick Garrett Harford Howard Kent	Montgomery Prince George's Queen Anne's St. Mary's Somerset	Talbot. Washington. Wicomico. Woreester.

* Includes following post-graduates: Anne Arundel, 25; Baltimore City, 2; Baltimore, 1; Cecil, 9; Montgomery, 82; Total, 119.
† Includes following ungraded: Baltimore City, 32; Frederick, 12; Queen Anne's, 1; Total, 45.
† Includes following in two-year commercial course after eighth grade: Baltimore City, 912.

TABLE 23-Enrollment by Grade in Maryland Catholic (Parish and Private) Schools: Fall of 1957

					Nomber	OF ELEM	OF ELEMENTARY PUPILS IN GRADE	UPILS IN	GRADE						NUMBER OF HIGH SCHOOL PUPILS IN GRADE	HIGH SC	сноог Ро	PILS IN G	RADE	
Countr	GRAND	Total Ele- mentary	Special	Nursery	Kinder- garten	-	67	en	4	7.0	9	t-	00	Total High	t~	∞	Ф.	10	=======================================	12
Total State	95,111	81,776	72	13	1,729	12,917	11,646	11,070	10,800	10,899	8,865	7,107	6,658	‡13,335	:	:	3,847	3,500	2,795	2,281
Allegany	2,796 3,513 38,968 16,935	2,170 3,140 31,956 14,976 116	65	13:	110 930 83	312 555 4,645 2,532 21	294 4,208 2,250 20	323 4,094 2,055	291 4,150 1,958	314 4,242 2,015	239 337 3,632 1,665	2,979 1,278 1,1278	193 145 2,998 1,140	626 373 47,012 1,959	:::::	:::::	177 126 1,673 644	173 97 1,685 542	145 1,495 414 5	131 66 1,247 359
Caroline	35 415 526 1,400	35 339 526 1,184	· :::::	: : : : :	:: 9	48 75 220	51 65 181	4 51 66 175	47 53 149	41 68 142	5 41 51 123	31 50 101	38 38 39 3	76	:::::	:::::	75:	288	19	10 : 58
Frederick Garrett Harford Howard Kent.	1,333 106 800 1,023	1,079 106 800 905	:::::	:::::	13	179 16 127 129	142 20 124 127	141 111 101 123	144 16 103 110	146 140 100 133	121 111 80 96	96 862 851 851 851 851 851 851 851 851 851 851	97 10 33 80 :	254		:::::	31: : 85	288 :	± ; ; ; ;	188
Montgomery Prince George's Queen Anne's St. Mary's Somerset.	11,328 10,767 3,620	10,268 9,865 3,065	:::::	:::::	385	1,644 1,763 470	1,525 1,614 391	1,453	1,408 1,358 416	1,299	1,014	770 719 358	770 667 261	1,060		::::::	373 380 197	337 263 154	173	177 7.9
Talbot. Washington Wicomico	198 897 311	198 737 311	::::	::::	: : 23:	25 98 57	100	35 880 	38 33	20 66 143 	23.1 40 40	20 67 58	19 60 17 		::::	::::	. 88	50	: 8 : :	: 55:

‡ Includes following in two-year commercial course after eighth grade: Baltimore City, 912.

TABLE 24-Enrollment by Grade in Maryland: Nonpublic Non-Catholic Schools: Fall of 1957

	12	765	235 237	26	٠::::	127	27
RADE	=	826	267	: : : : :	=::::	145	: 5 2 : :
PILS IN G	10	953	335 335 327	:	13 : : : :	148 4 8 8 29	: 50
ноог Ро	6	1,035	35 395 302	: : 30: : :	=::::	169 11 15 39	- 58
HIGH SC	∞	687	26 346 123	:::	:::::	133	::::
NUMBER OF HIGH SCHOOL PUPILS IN GRADE	7	189	37 356 81	: : 75 : :	:::::	136 30 8 9 9	::::
Z	Total High	*†5,111	*255 *1,968 *1,331	*167	2 2 : : : :	*940 55 150 192	66 : :
	∞	376	12 48 109	:01 : : :	01 :: : :	102 51	12 25 1
	-1	438	52 55 125	:°° : : :	21 :: 9 :	48	12 : 2 :
	9	1,027	43 416 213	:°° : : :	113	236 58 5 6	∞∞⊶ :
	FG.	1,163	79 454 206	: 23 : :	13 : :1 :	248 64 7 5	23 :
IN GRADI	4	1,037	48 401 206	: 53 : : 53	£1 :: 6 :	215 66 10 1	13 25
PUPILS	62	1,199	52 475 188		01 :: 6 :	313 76 1	32 : 32
NUMBER OF ELEMENTARY PUPILS IN GRADE	61	1,241	 66 466 197	:	9 20 112	326 73 1	. 44.
R OF EL	-	1,467	73 549 277	17	9 111	373 85 	53 : :
Момве	Kinder- garten	3,825	93 208 843 1,141	23: : : 30	42 78 35 36	340 839 	23 35
	Nursery	2,581	10 97 912 424		₹ ;= : :	845	27 19
	Special Classes	260	 6 79 110	::::::	7	40	::::
	Total Ele- mentary	14,614	103 736 4,698 3,196	30 32 32	186 132 128 36	3,110 1,553 38 17	197 237 68
	GRAND	19,725	103 991 6,666 4,527	30 32 254 32	238 132 128 36	4,050 1,608 88 209	197 336 68 68
	COUNTY	Total State	Allegany. Anne Arundel Baltimore City Baltimore.	Caroline Carroll Cecil Charles	Frederick Garrett Harford Howard Kent	Montgomery Prince George's Queen Anne's St. Mary's	Talbot Washington Wicomico Worcester

* Includes following post-graduates: Anne Arundel, 25; Baltimore City, 2; Baltimore, 1; Cecil, 9; Montgomery, 82; Total, 119.
† Includes following ungraded: Baltimore City, 32; Frederick, 12; Queen Anne's, 1; Total, 45.

TABLE 25—Number and Per Cent Nonpromotions: Maryland County High School Pupils: June Net Roll, 1958

		JUNE NET ROL	.L	
COUNTY	Total	Promoted	Not Promoted	Per Cent Not Promoted
Total Counties	138,391	129,015	9,376	6.8
Allegany	6,987	6,742	245	3.5
	12,128	11,208	920	7.6
	27,741	25,366	2,375	8.6
	1,251	1,180	71	5.7
	1,585	1,522	63	4.0
Carroll. Cecil. Charles. Dorchester. Frederick.	4,074	3,796	278	6.8
	3,091	2,756	335	10.8
	2,548	2,293	255	10.1
	2,381	2,281	100	4.2
	5,312	4,967	345	6.5
Garrett. Harford. Howard. Kent. Montgomery.	1,871	1,726	145	7.7
	5,431	5,099	332	6.1
	2,375	2,281	94	3.9
	1,234	1,111	123	10.0
	20,696	19,509	1,187	5.7
Prince George's. Queen Anne's. St. Mary's. Somerset. Talbot.	20,971	19,556	1,415	6.7
	1,309	1,206	103	7.9
	1,733	1,592	141	8.1
	1,607	1,498	109	6.8
	1,586	1,513	73	4.6
Washington	7,180	6,906	274	3.8
Wicomico	3,422	3,156	266	7.8
Worcester	1,878	1,751	127	6.8

Note: Policy of promotion and nonpromotion varies in the different counties.

TABLE 26—Causes of Nonpromotion: Maryland County Elementary Pupils*: June Net Roll, 1958

		Per	Nume	ER NOT PR	OMOTED BY	CAUSE
County	Total Not Promoted	Cent Not Promoted	Personal Illness	Irregular Attend- ance†	Imma- turity‡	All Other Causes
Total Counties	10,472	4.7	198	546	9,248	480
Allegany Anne Arundel Baltimore Calvert Caroline	170 1,238 2,857 293 132	1.2 5.9 6.5 12.2 5.5	5 14 43 7 5	6 91 65 21 2	151 1,100 2,392 265 124	33 357
Carroll. Cecil. Charles. Dorchester. Frederick.	277 288 408 107 66	4.9 5.6 10.2 3.2 0.9	3 6 8 2	20 19 63 1 11	251 252 328 105 53	3 11 9 1
Garrett Harford Howard Kent Montgomery	128 286 227 162 1,075	4.7 3.3 6.1 8.9 3.1	7 5 4 10 19	7 23 20 11 53	114 257 200 139 985	1 3 2 18
Prince George's Queen Anne's St. Mary's Somerset Talbot	1,277 154 197 208 202	3.6 7.8 6.1 8.5 8.8	35 1 4 4 4	58 12 19 12 6	1,179 141 172 173 190	5 2 19 2
Washington Wicomico Worcester	105 457 158	1.0 8.2 5.1	5 6 1	2 9 15	93 442 142	5

^{*} Excludes pupils attending elementary schools at State Teachers Colleges.
† Irregular attendance due to unfortunate home conditions.
‡ Immaturity—social, intellectual, emotional.

TABLE 27—Number and Per Cent of Nonpromotions in First Grade*: Counties of Maryland: June Net Roll, 1958

	FIRST G	RADE ENF	OLLMENT	N	UMBER A	ND PER C	CENT NOT	PROMOT	ED
COUNTY	Total	Boys	Girls		Number			Per Cent	
				Total	Boys	Girls	Total	Boys	Girls
Total Counties	39,156	20,238	18,918	3,294	2,135	1,159	8.4	10.5	6.1
Allegany	1,430	731	699	73	48	25	5.1	6.6	3.6
	3,695	1,934	1,761	420	260	160	11.4	13.4	9.1
	7,596	3,972	3,624	711	473	238	9.4	11.9	6.6
	463	237	226	76	44	32	16.4	18.6	14.1
	434	225	209	49	36	13	11.3	16.0	6.2
Carroll	934	483	451	69	40	29	7.4	8.3	6.4
	992	502	490	134	88	46	13.5	17.5	9.4
	741	375	366	130	81	49	17.5	21 6	13.4
	612	298	314	43	30	13	7.0	10.1	4.1
	1,280	699	581	31	22	9	2.4	3.1	1.5
Garrett Harford Howard Kent Montgomery	497	262	235	31	27	4	6.2	10.3	1.7
	1,472	732	740	90	53	37	6.1	7.2	5.0
	678	355	323	74	46	28	10.9	12.9	8.7
	308	168	140	49	33	16	15.9	19.6	11.4
	6,518	3,331	3,187	395	252	143	6.1	7.6	4.5
Prince George's	6,368	3,270	3,098	447	284	163	7.0	8.7	5.3
Queen Anne's	310	178	132	16	12	4	5.2	6.7	3.0
St. Mary's	578	309	269	55	43	12	9.5	13.9	4.5
Somerset	482	273	209	72	50	22	14.9	18.3	10.5
Talbot	462	227	235	91	55	36	19.7	24.2	15.3
Washington	1,643	819	824	30	22	8	1.8	2.7	1.0
Wicomico	1,060	549	511	143	86	57	13.5	15.7	11.1
Worcester	603	309	294	65	50	15	10.8	16.2	5.1

^{*} Excludes pupils in first grade of elementary schools of State Teachers Colleges:

TABLE 28—High School Graduates: State of Maryland—1949-58: by County—Year Ending June 30, 1958

	Hic	GH SCHOOL GRADUA	ATES
YEAR AND COUNTY	Total	Boys	Girls
BY YEA	AR, 1949-58		<u> </u>
1948-49	10,519	4,849	5,670
1949-50	8,372	4,084	4,288
1950-51	12,101	5,637	6,464
1951-52	12,352	5,741	6,611
1952-53	13,356	6,256	7,100
1953-54	14,070	6,670	7,400
1954-55	15,161	7,313	7,848
1955-56	16,767	8,019	8,748
1956-57	17,122	8,368	8,754
1957-58	18,380	8,891	9,489
BY CO	UNTY, 1957-58		1
al State	18,380	8,891	9,489
Allegany . Anne Arundel* Baltimore City Baltimore Calvert .	953	491	462
	1,074	513	561
	4,396	2,127	2,269
	2,498	1,130	1,368
	124	66	58
Caroline Carroll Cecil Charles Dorchester	154	77	77
	457	217	240
	286	118	168
	268	127	141
	273	153	120
Frederick	585	282	303
Garrett.	190	91	99
Harford	550	284	266
Howard.	264	129	135
Kent.	131	62	69
Montgomery* Prince George's* Queen Anne's St. Mary's Somerset	2,160	1,051	1,109
	2,017	979	1,038
	121	49	72
	166	80	86
	152	66	86
Talbot. Washington Wicomico. Worcester	195	96	99
	805	418	387
	380	192	188
	181	93	88

^{*} Includes the following number of 1958 summer school graduates: Anne Arundel, 1 boy; Montgomery, 18 boys—5 girls; Prince George's, 37 boys—11 girls; St. Mary's, 1 boy—I girl; Total, 57 boys—17 girls.

TABLE 29—Number and Per Cent of High School Graduates Who Entered State Teachers Colleges Fall After Graduation: Counties of Maryland—1949-50: State of Maryland—1951-58

		Girls	ಹಣಕ್ಷಣ ಹಣ್ಣಣಣ ವಾಣಹಣಕ ರಣರುಗಳ
reges	Per Cent	Boys	ନ୍ୟାପାରାର ସ୍ୟାଲ୍ୟ ଲ୍ୟ୍ଠିବରୀ ୟର୍ବେବ୍ୟ
FEACHERS COL		Total	64644 44664 866666 866461
ENTRANTS TO STATE TEACHERS COLLEGES		Girls	315 136 136 361 455 446 435 435 435 435 435
ENTRA	Number	Boys	160 56 110 110 146 140 170 129 129 156
		Total	1925 1925 1925 1927 1927 1927 1927 1927 1927 1927 1927
JATES	Girls		3.829 2.465 6.464 7.100 7.100 7.400 7.848 8.754 9,489
HIGH SCHOOL GRADUATES	Bovs		2.335.5 2.335.5 5.637 6.25 6.70 6.70 7.313 8.368 8.368
Нісн	Total		6,971 4,800 12,352 13,356 14,070 14,070 16,767 17,122 18,380
	YEAR		1948 49 1949-50 1950-51 1951-52 1951-53 1953-54 1955-56 1955-56

* Increase due to inclusion of Baltimore City graduates and entrants to Coppin State Teachers College.

TABLE 30-Number and Per Cent of Maryland High School Graduation: 1949-1957

Following Graduation: 1949-1957

Staying	king at Married	Girls	13.1 11.4 111.7 112.3 12.3 14.3 14.6 17.7 18.7 18.8
Per Cent	or Working at Home, Married	Boys	10111 211118 6:0:0:0:0:0:0:0:0:0:0:0:0:0:0:0:0:0:0:0
cation	Other	Girls	112.8 110.9 10.9 10.9 10.9 10.9 10.9 10.9 10.
ning Edu	Oth	Boys	488101 81818181 88861 886100
Per Cent Continuing Education	Higher Education*	Girls	22.11 20.6 20.6 22.23 23.5 22.23 22.25 25.5 25.5
Per Ce	Hig Educe	Boys	28.5 249.6 311.3 313.2 329.9 329.9
Staving	king at Married	Girls	741 488 762 813 1,018 1,146 1,116 1,207
Number Staving	or Working at Home, Married	Boys	90 95 106 61 144 178 131 147 187
cation	Other†	Girls	725 618 618 689 689 714 714 715 718 806
uing Edu	Oth	Boys	208 136 150 150 154 155 163 163
Number Continuing Education	her ation*	Girls	1,196 970 1,352 1,434 1,669 1,742 1,742 1,810 1,970
Nump	Higher Education*	Boys	1,384 1,208 1,605 1,783 2,221 2,229 2,400 2,675
	Jumber	Girls	5,670 6,505 6,611 7,400 7,848 8,748
i	Total Number of Graduates	Boys	4,849 4,084 6,596 5,741 6,256 6,670 7,313 8,019 8,368
	YEAR OF GRADUATION		1949 1950 1951 1953 1954 1955 1956

* College or University, Teacher Training, or Art, Drama, or Music School.
† Trade, commercial, or vocational; college prep or post-graduate high school, or nursing.

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	Miscellaneous and	В	1,426	9 1,006 159	: 6 to 10 ;	:=10==	163	-12-7;
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-u	Manufacturing and No	В	421	16 22 42 42 3	116 116 15	255 25 25	51 51 51 3	39 7 14
	Other Service Workers	Ü	167	05152 :	16 55	<u> </u>	16 6 3 5	:404
		В	92	0004	-4400	7 : : 7	P0101401	4000
8192	Domestic Service Worl	Ü	107	1-1-0190	2 :- 82	7:2	03202	.: 17
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	Clerical, Sales, or Kindred Workers	ŋ	3,022	133 256 590 495 15	12447	81 45 105 56 6	241 445 20 20 40 18	145 442 33
		m	999	18 55 97 103 5	1382	110 110 111 111 111	78 112 4 4 13 13	36
	Agriculture, Fishing or Lumbering	ŭ	- →	: : : : : : : : : : : : : : : : : : :	::	:	: : : : : : : : : : : : : : : : : : : :	
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		_ m	1,502	193 108 192 211 7	3222	134	170 127 9 10 17	18 76 41 23
	Staying or Working at Home	Ü	466	51 79 16 16	2322	222 19 8 8	221211	27 19 9
		В	269	20 20 20 12 11	13 6 7 1 2	011200	23.7	26 10 1
	Married	ŋ	741	75 0 68 17 79 17	15 27 27 27 2 13 2 2 13 2 13 2 13 2 13 2 1	66 21 4 5 4 29 4 5 15 15 15 13	27 86 113 12 12	13
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	College Prep. or Post-Graduate High School	ŋ	53 29	2247 :	::-:-	: : : : :	2	:-::
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ED0	Art, Drama, or Music School	B	8	194 1	:-:	::-3:	F-63 := :	-7° C1 ;
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Fu	State Teachers College or Teacher	 	198 5	138 12 12 12 12	612-75	4091:	11255	89274
		 	22	17 72 436 182	9 32 15 16 11	28 38 12 5	417 169 7 7	8 440 14 14
	College or		1,5		116 45 15 16	156 10 76 24 10	401-00	- 80 41 70
		B	12,429	†72 †96 †774 †274 †12			1464 1269 7 18	11 888 144 15
		C	8,754	2,141 1,130 60	91 138 119 119	280 124 249 114 49	1,000 70 92 87	72 384 167 96
	Total Number of Testures	В	8,368	480 457 2,277 1,000 52	93 193 116 93 126	264 108 238 106 62	875 911 70 69 65	55 380 178 100
	COUNTY		Total State*	AlleganyAnne Arundel*Baltimore City*Baltimore*Calvert	Caroline	Frederick Garrett Harford Howard*	Montgomery Prince George's* Queen Anne's St. Mary's	Talbot

Includes 113 boys and 84 girls duplicates, studying and working, or girls married and studying or working, as follows:

Anne Arnidel, T boys—4 girls; Baltimore City, 77 boys—62 girls; Baltimore, 24 boys—14 girls; Howard, 3 boys—2 girls—and Prince George's, 2 boys—2 girls.
Includes 3 boys in United States service academies as follows: Allegany, 1; Anne Arundel, 2; Baltimore City, 11; Baltimore, 4; Calvert, 1; Caroline, 1; Frederick, 1; Montgomery, 10; and Wicomico, Includes 1 boy.
Includes 1 boy.
Includes 2 girls.

TABLE 32-Maryland Colleges Attended in 1957-58 by 1956-57 Graduates of Maryland Public High Schools: Total Colleges and Universities

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	Mt. St. Mary's College	В	7	:::::	:01 : : :	6 :- : :	:::	::::
	Mt. St. Agnes' College	Ü	es	:67 : 7 :	:::::	:::::	:::::	::::
	Baltimore College of Commerce	В	*7	: :0,20 :	:::::	:::::	:::::	::::
	College of Notre Dame	Ü	60	: : 67 : :	::::=	:::::	:::::	::::
	Loyola College	В	*27	: :21	:::=:	::01::	:::::	::::
	Goucher College	٥	27	: "20":	:::::	-::::	-::::	:::=
	U. S. Naval Academy	В	16	:-9	-::::	:::::	ਯ=:::	::-::
	Hood College	5	58	112211	7 : 17	e :- :-	4:-:-	:~ ::
ď.	Johns Hopkins University	В	135	ოიეწ∞ :	c1 c2 : : :	:0000	٥ :-	24:-
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	Western Maryland	<u>m</u>	99	174	- 11 : :2	64 : 64 : :	1001 :01 :	:000 :
	Salfo College	. U	154		2246 :		1223 :	4 :01
	Morgan State	В	116	 79 2 1	- : :2 :	w :w :w	:0 :	
	Maryland	Ü	478	21 108 35 1		0400	134 117 	014004
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	<u></u>	Ü	1,520	49 71 478 169 8	201730	34 15 118 118	222 158 10 12	16 56 32 17
	Grand Total—All Schools	В	1,859	73 77 651 198 12	13 33 7 11 15	35 8 8 16 9	258 202 111 18	11 69 40 41
	County		Total State	Allegany. Anne Arundel Baltimore City Baltimore	Caroline Carroll Ceoil Charles Dorchester	Frederick Garrett Harford Howard Kent.	Montgomery. Prince George's. Queen Anne's. St. Mary's.	Talbot. Washington. Wicomico. Worcester.

TABLE 32—Continued—Maryland Colleges Attended in 1957-58 by 1956-57 Graduates of Maryland Public High Schools: State Teachers Colleges—Art and Music Schools—Junior Colleges

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	County		Total State	Allegany Anne Arundel Baltimore City Baltimore. Calvert.	Caroline Carroll Cecil Charles	Frederick Garrett Harford Howard Kent	Montgomery. Prince George's. Queen Anne's. St. Mary's. Somerset.	Talbot. Washington Wicomico. Worcester.

* Includes one girl.

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Calvert	B G B G	93 93 2 3	11 - 3-11000 - 700 - 14 - 278 - 100 - 1 - 111 -	4 :
Baltimore City Baltimore Calvert	G B G B G	177 122 93 93 2 3	1	4 :
Baltimore Calvert	B G B G B G	35 177 122 93 93 2 3	1	4 :
Anne Arundel Baltimore City Baltimore Calvert	B G B G B G B G	177 122 93 93 2 3		4 :
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Arts	Crafts	Ö	26,705 37.4	1,374 2,086 8,756 152	597 233 190 454 941	1,211 8; 16; 3,08)	4,541 191 295 52 53	832 840 41
Art—Arts	and C	m	28,939	1,433 2,690 9,586 292	652 449 315 351 1,068	603 1,270 41 182 2,430	5,279 196 301 49 63	846 774 69
sic		Ü	42,697 59.9	2,434 3,642 9,817 351 561	1,672 957 901 891 1,887	654 1,972 821 482 4,783	5,413 398 654 562 432	2,023 821 530
Music		В	40,850	2,405 3,266 10,165 319 507	1,653 976 818 731 1,742	1,997 766 430 4,081	5,261 396 612 539 476	1,911 723 483
ical	tion	ß	58,408 81.9	2,121 5,096 14,173 483 759	1,781 1,281 1,025 983 2,293	582 1,986 931 566 8,381	8,642 645 705 821 639	2,630 1,196 686
Physical	Educ	м	63,235 87.4	2,404 5,413 14,527 788	1,903 1,367 1,049 982 2,565	2,337 1,078 553 9,228	9,454 644 845 800 578	3,290 1,435 738
ses	tion	Ü	19,260	1,018 1,426 3,796 194 230	763 612 371 334 737	360 828 409 190 2,503	2,832 265 217 253 249	901 516 256
Business	Educa	æ	8,170	431 390 970 101 117	231 207 222 222 513	154 324 165 98 1,151	1,137 132 132 163 163	282 430 205
ne mies	Voc.	Ü	3,251	450 219 100 40	129 29 80 90 57	150 38 287	1,281 43 42 51	133
Home Economics	Gen.°	Ü	37,653	1,160 3,453 7,492 225 507	1,266 1,144 704 616 1,389	1,440 718 470 4,228	6,323 487 527 576 451	2,045 1,033 664
ln- dus-	trialt	æ	42,433 3	2,014 3,883 9,233 149 562	1,162 719 566 650 1,253	657 1,631 717 437 6,387	6,768 343 56 391 420	2,696 1,103 633
Agri- cul-		В	3,719	125 38 113 61 171	119 55 286 137 347	232 187 135 85 215	166 181 227 130 152	241 149 164
and	sh ‡	Ü	6,831	198 756 1,333 45	133 44 44 66 127 147	51 160 95 36 1,848	960 93 73 73	343 90 93
French and	Spani	В	5,845	154 485 1,184 30 38	89 73 98 145	42 132 66 35 1,316	1,256 68 20 70 76	290 51 73
		C	4,384	389 123 880 26 49	64 64 48 50 288 288	299 74 53 979	335	299
Latin		В	3,268	328 128 555 34	51 51 181	17 210 32 42 42 807	294	154
-e-	ics	C	56,940	2,740 5,294 12,065 503 667	1,652 1,356 1,119 960 2,167	2,385 923 520 8,164	8,012 565 733 737 717	2,851 1,324 785
Mathe-	mat	В	62,718 86.7	3,074 5,596 13,154 561 687	1,749 1,410 1,103 923 2,272	786 2,640 1,057 500 9,481	9,548 549 831 710 718	3,239
ace		٢	48,531	2,782 4,209 12,055 579 615	1,762 1,414 1,151 1,011 1,590	625 1,279 992 5,691	4,655 570 766 727 727	2,804 1,364 586
Science		В	53,4-13	3,069 4,557 13,359 596 717	1,884 1,424 1,126 912 1,793	722 1,411 1,074 559 6,720	5,405 581 826 719 710	3,214 1,459 606
- Ig	ies	C	41,142	2,964 2,845 5,820 523 750	1,386 1,606 875 904 988	178 951 788 641 9,403	3,634 551 838 477 584	2,352 1,719 365
Social	Stud	В	10,387	3,146 2,665 5,337 494 778	1,316 1,464 792 825 974	165 934 741 635 9,606	3,800 545 853 439 528	c1 —
+		Ü		334 3,278 8,399 133 52	746 22 322 219 219 1,514	1,666	6,852 297 72 407 256	1,132
Coret		В	40.8	425 3,492 9,249 157 51	789 29 323 213 1,638	833 1,828 514		1,301
Te .	nent*	Ü	1,324	3,507 6,421 4,237 663 818	2,120 1,695 1,353 1,199 2,705	958 2,791 1,244 643 0,449	10,824 708 910 850 851	3,621 1,781 976
Total	Enrollment*	æ		3,714 3,507 425 6,415 6,421 3,492 14,583 14,237 9,249 654 663 157 838 818 51	2,106 1,566 1,301 1,134 2,775	1,010 2,907 1,272 636 643 10,646 10,449	10,915 10,824 7,079 273 690 910 62 838 850 413 861 264	3,847 1,769 980
	County		Total Counties: Number 72,317 71,324 29,539 27,566	Allegany. Anne Arundel Baltimore Calvert. Caroline	Carroll Gecil Charles Dorchester Frederick	Garrett. Harford Howard. Kent. Montgomery.	Prince George's. Queen Anne's. St. Mary's. Somerset. Talbot	Washington Wicomico Worcester

* Burollment in English is practically equal to total enrollment in individual schools.

† Core consists of English and Social Studies and Stride Stating Stanish and boys taking Industrial Education: † Includes following number of boys and Strife taking Spanish and boys taking Industrial Education:

SPANISH						INDUSTRIAL ED
	æ	Ü				
Total: Number	2,224	1,965		22	Ü	Total: Numbe
Per Cent.	9	<u>ج</u>	Kent	-	7	Per Cer
Allegany	62	77	Montgomery	523	554	Allegany
Anne Arundel	48	62	Prince George's a	831	512	Anne Arun
Baltimore	522	460	Queen Anne's	25	27	Baltimore.
Cecil	44	38	Washington	130	163	Carroll
Frederick	6	11	Worcester	23	24	Cecil

cs.

	a	House		Prince George's 635	Washington 228	
INDUSTRIAL EDUCATION	Total: Number 2,272		Anegany	Baltimore306		Cecil

a Includes 29 boys and 9 girls taking German.

TABLE 35—Number of Different Individuals Teaching and Number of Public High Schools Offering Each Subject: Counties of Maryland: Fall of 1957

	Co	оге	Arts Cra		Eng	lish	Mati mat			cial dies	Scie	ence	La	tin	Fre	ench	Spa	nish		iness cat'n
County		nber of	Nun			nber of	Num	oer		nber f		nber of	Nu	nbe r f		mber of		mbe r of	Nun	
COUNTY	Teachers	Schools	Teachers	Schools	Teachers	Schools	Teachers	Schools	Teachers	Schools	Teachers	Schools	Teachers	Schools	Teachers	Schools	Teachers	Schools	Teachers	Schools
Total Counties	996	132	94	68	997	168	1,201	202	968	164	975	199	96	82	127	112	*53	*39	398	134
Allegany. Anne Arundel Baltimore. Calvert. Caroline.	19 138 288 6 2	9 17 3	1 4 23 3	1 3 14 3	77 60 91 15 25	12	17	12 11 20 3 6	59 63 80 16 30	11 6 12 3 6	43 64 238 14 23	12 9 20 3 6	5 13	10 10	12 17 2	13 2 3	12	8	18 23 59 8	6 6 12 2 6
Carroll Cecil Charles Dorchester Frederick	30 2 16 8 59	1 5 2	14 6 6	9 6 5 	33 34 27 20 27	10 9 7 5 7	38 30	15 9 8 5	35 36 26 24 21	10 9 7 5 7	43 33 29 17 36	15 9 8 5 9	3 2 2	2 3 2 2 5	6 1 4 3 4	1 4 3	3		19 16 10 8 19	8 7 4 4 6
Garrett Harford Howard Kent Montgomery	30 70 20	7	3 11 1 2	2 7 1 2	8 32 22 20 261	2 7 6 4 21	15 50 20 15 153	3 7 6 4 21	27 21 23 263	$\begin{array}{c} 1 \\ 7 \\ 6 \\ 4 \\ 21 \end{array}$	9 27 20 18 110	2 7 6 4 21	1 5 2 3 21	1 5 2 3 16	2 6 3 2 23	5	1 10	··· ··· 1 7	6 17 8 6 47	2 7 3 4 14
Prince George's. Queen Anne's. St. Mary's. Somerset. Talbot.	203 17 2 17 10	4 1 7	7 2 2 2 	5 2 1 2	92 4 24 12 13	16 2 5 7 3	16 19 20	22 4 5 7 3	69 20 23 19 13	12 4 5 7 3	77 12 20 22 14	22 4 5 7 3	5 ··· ··· 3	4 ··· ··· 2	5 2	8 4 2 4 3	*15 1 		52 8 9 7 9	11 4 5 5 3
Washington	38	11 4	1 1 	1 1	44 42 14	8 6 4	56 41 22	12 6 4	39 47 10	8 6 4	53 37 16	12 6 4	6 4 ···	5 3 	6 4 3	6 4 3	3 1		18 14 8	7 4 4
	Agr		Indus Wo		Hor)	Physic Educat		Ar	t	Mu	sic	Driv Edu	ca-	Libr	ary	Guid	ance	Admi	on &
Convers	Agr cult	ure		ber		ics ber		ion	Ar Num of	ber	Mu Num	ber		ca- n ber	Libr	ber	Guid Num	ber		on & rvi'n ber
County	Num	ure	Num	ber	Num	ics ber	Numb	ion	Num	ber	Num	ber	Edu tio Num	ca- n ber	Num	ber	Num	ber	Super Num	on & rvi'n ber
COUNTY Total Counties	Num	nber	Num	ber	Num of	ber	Numb of	er	Num	ber	Num	iber	Num of	ca- h ber	Num	iber	Num	iber f	Num of	on & rvi'n
	Teachers Num of other land of the other land of	Schools	Teachers	schools sloods	Teachers	Schools	Leachers Number of	er sloods	Teachers	Schools	Teachers	Schools	Teachers of Mun	Schools sloods	Teachers	Schools	Teachers	Schools	Leachers Num of	Schools on & chools
Total Counties	Num of Sachers 74 2 1 2 2 2	aber spoots 64	Num of 19 19 19 19 19 19 19 19 19 19 19 19 19	sloods2	Num of States A State	ber Square 187 10 9 20 2	Numb of State of Stat	er stoon 199 11 10 20 3	Num of 186 9 16 39	Schools 1117 7 9 20	Num of 1882 1887 20 29 64 6	195 12 11 20	Num of Sachers 94	ca-n aber spoots 107 6 5 10	Num ol 219 10 11 35 4	Schools 184 9 11 19	Num of Leachers 264 8 17 44	spoods 183	Num of Super	200 12 11 20
Total Counties	Num of Sachers 2 2 2 4 4 3 2 6 6 2	Stoothampton	Num of States Land 119 24 37 74 2 6 13 8 7 6	September Sept	Num of Num of State Stat	Section Sect	Numbof Supply S	S S S S S S S S S S S S S	Num of Sachers 186 9 16 39	S S S S S S S S	Num od 387 20 29 64 6 4 21 10 9 8	195 12 11 20 2 4 15 8 8 8	Num of Num of Page 14 7 5 14	ca-n slover slove	Num of 219 219 10 11 355 4 5 5 6	184 9 11 19 3 3 5 5 5	Num of 264 8 177 444 3 5 5 10 10 7 7 5	183 8 10 200 3 3 5 9 9 7 7 5	Num of Super	nn & ryi'n ber slowys 200 12 11 200 3 6 14 9 8 8 5
Total Counties Allegany. Anne Arundel Baltimore Calvert Caroline Carroll Cecil Charles Dorchester Frederick Garrett Harford Howard Kent	74 2 1 2 2 4 3 2 6 6 2 7 7 4	Spoots S	Num of Stapped 1419 24 37 74 22 6 11 5 18 8 5	S O0 25 25 25 25 25 25 25 25 25 2	Num of Staypeal 369 26 29 555 4 6 6 14 11 9 5 13 15 16 7 5	Section Sect	Number of State of St	er	Num of Starbers 186 9 16 39	S S	Num of Stappasa I 387 20 299 64 6 4 21 10 9 8 17 5 17 11 5		Numm of Sachers Page 14 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	Second S	Numon of State of Sta	Section Sect	Num of State 1	S OO OO OO OO OO OO OO OO OO	Num of States Nu	Story Stor

^{*} Includes one teacher and one school offering German.

TABLE 36-Pupils Enrolled in Various English Courses: Maryland County High Schools: Fall of 1957

	Other	1,391		170	111 229 22	104	462	92.
	Reading 7-8	2,472	-	1,527 427 22 101 76	127 282 200	386	736	383
	Special	284 612 686		436	50		45	74
	Speech Including Public Speaking	1,586 1,421 1,621		312 315 222	113	64 31	505	62
	Journalism	1,936 1,846 1,883		174 154 447	388 : 38	36 80 80 33 :	322	69 55 17
EngLish	Dramatics	946 1,148 1,024		312	62	34	211	
ENG	12	13,192 13,440 14,772	1957	992 1,221 2,664 128 169	480 2293 281 281 605	200 579 283 135 2,211	2,138 125 185 160 203	852 397 190
	11	15,528 16,873 18,727	COUNTY, FALL OF 1957	1,113 1,586 3,527 163 237	578 403 337 796	315 697 357 167 2,736	2,791 166 198 221 239	1,069 456 240
	10	19,626 21,510 24,716	COUNTY	1,309 2,155 5,194 226 226	693 424 424 963	347 975 421 202 3,436	3,750 2228 290 272 272	1,467 589 302
	6	23,116 26,210 28,635	BY	1,427 2,684 5,852 261 333	851 665 481 492 1,102	367 1,194 483 228 4,125	4,321 270 377 360 324	1,375 697 366
	∞	26,509 28,955 28,374		1,235 2,750 5,671 262 347	804 657 550 478 1,078	366 1,189 476 287 4,164	4,381 282 387 324 296	1,362 664 364
	7	28,988 28,484 28,740		1,218 2,556 5,755 290 324	824 773 594 348 972	380 1,111 459 264 4,471	4,388 327 410 366 336	1,367
	Total Excluding Duplicates	126,537 135,647 143,570		7,215 12,833 28,799 1,656	4,226 3,226 2,654 5,333 5,480	1,966 5,698 2,516 1,279 21,077	21,732 1,398 1,829 1,688 1,653	7,456 3,550 1,955
	Total Including Duplicates	131,711 144,362 155,620		9,236 13,643 30,322 1,545 1,767	4,390 3,566 2,949 5,640	2,011 5,993 3,015 1,283 22,615	24,050 1,405 1,847 1,703	8,046 4,060 1,998
	YEAR AND COUNTY	1955–56. 1956–57. 1957–58.		AlleganyAnne ArundelBaltimoreCalvertCaroline.	Carroll	Garrett. Harford. Howard. Kent. Montgomery.	Prince George's. Queen Anne's St. Mary's Somerset. Talbot	Washington Wicomico

* Includes the following: Corrective Speech—Allogany 82; 9th grade Reading—Allogany 13; Business English—Harford 96, Montgomery 13; Remedial English—Dorchester 12; Literature—Frince George's 35; English Workshop—Prince George's 135; 10th grade Reading—Washington 49, Worcester 25; Advanced Grammar and Composition—Baltimore 82, Harford 8, Montgomery 48, Queen Anne's 7; Yearbook—Baltimore 29; Radio-Tv.—Washington 43; Remedial Reading—Allegany 75, Baltimore 16, Calvert 33, Cecil 111, Dorchester 17; Frederick 21, Prince George's 292, Montgomery 372 (6 groups of approximately 60 each for 6-week periods).

TABLE 37-Pupils Enrolled in Various Branches of Social Studies: Maryland County High Schools: Fall of 1957

=											
	SOCIAL S	STUDIES							•		
Total Excluding Duplicates	Seventh Grade	Eighth Grade	Civics and Social Studies	World	United States History	Problems of Democracy	Geography Psychology	Psychology	Economics and Sociology	Consumer Problems and Economics	Other
121,857 129,902 137,500	29,038 28,480 28,931	26,516 28,887 28,502	22,781 25,465 28,259	16,573 17,406 20,231	15,907 17,209 19,343	9,634 10,385 10,982	2,908 2,929 3,288	2,326 2,369 2,760	1,127 895 1,141	380 537 470	89 472 591

BY COUNTY, FALL OF 1957

+79 +246	1	++:
	103	38 38
80 71	70 40 113 118 	5
327 241 89	844 842 120 120 132 132 418	613 84 338 3388
331 190 625 49	140 109 177 328 191 123 99 80 80	291 57 16 248 133
628 555 2,668 118	4475 4655 5557 4655 7557 465 7557 465 7557 465 7657 7657	1,863 107 174 126 316 390 188
1,123 1,771 3,551 166 233	580 407 345 338 819 809 699 699 371 2,779	2,883 160 220 238 327 1,131 470 253
1,108 1,828 1,828 5,123 221 232	672 473 341 351 646 559 216 1,984	2,914 187 187 286 317 276 1,127 225 295
1,356 2,684 5,852 258 341	850 758 479 135 1,102 867 1,194 483 229 4,070	4,432 269 377 338 320 1,398 601
1,234 2,750 5,671 262 346	804 657 550 1,078 1,189 476 287 4,161	4,514 2822 3827 2964 1,362 664
1,219 2,613 5,755 290 324	824 770 594 348 972 1,111 459 *4,470	4,522 327 410 410 386 386 1,367 770 440
6,848 12,380 28,170 1,307 1,637	4,281 2,594 2,594 2,161 5,114 1,950 1,276 1,276 19,009	20,971 1,356 1,828 1,702 1,632 6,991 3,419 1,910
7,406 12,825 29,491 1,364 1,715	4,415 2,653 2,653 2,361 5,349 1,961 1,306 1,306 1,306 1,306	22,061 1,415 1,911 1,847 1,871 7,280 3,938 1,955
Allegany Anne Arundel Baltimore Calvert Caroline	Carroll. Coffeel. Charles Dorchester Frederick Garrett. Harford Howard Montgomery	Prince George's Queen Anne's St. Mary's Somerset Talbot Washington Wicomico

Includes one period Social Studies and one period Geography.
Family Relations.
Includes 212 pupils in Modern and Contemporary History and 34 in Modern European History.
Includes 84 pupils in European History, 70 in Pan American and Far Eastern Affairs and 29 in American Government.

TABLE 38-Pupils Enrolled in Various Branches of Science*: Maryland County High Schools: Fall of 1957

	Special	325			07 : : : :		: : : : :	
	Consumer Science	1,744 1,860 2,197		1,893	\$1 · · · · · · · · · · · · · · · · · · ·		502	77
	Science	1,958 2,619 3,404		194 548 181 65	175 115 153 238	96 138 24 469	422 16 16 45 86 62	198 28 115
	Physics	2,941 2,895 3,256		210 206 561 20 72	151 60 75 29 142	46 127 50 13 572	421 13 57 68 75	167 87 34
	Chemistry	5,499 6,280 7,063		460 479 1,442 83	152 115 90 160 352	88 280 117 112 1,345	897 59 28 74 124	271 182 79
OGY	11	262 376 323		97	9		5	: : :
Brology	I	18,081 20,090 23,119	, OF 1957	1,372 2,097 3,808 247 243	695 501 427 413 943	355 969 445 194 3,444	3,716 168 299 243 284	1,384 570 302
	Ninth Grade	20,534 23,718 25,776	BY COUNTY, FALL OF 1957	1,178 2,659 5,853 303	836 654 420 423 952	295 1,195 484 232 2,385	4,337 268 367 354 286	1,171 526 388
SCIENCE	Eighth Grade	19,785 28,035 28,129	BY COUR	1,236 2,750 5,671 262 346	804 657 545 478 1,078	366 1,189 477 287 4,050	4,231 282 384 324 296	1,389 664 360
	Seventh	15,108 24,538 24,366		1,216 2,613 5,756 324	824 770 595 948	380 1,111 473 264	4,388 327 410 366 336	1,396 767 440
Total	Excluding Duplicates	86,634 110,558 117,113		5,696 11,379 25,404 1,175 1,370	3,649 2,818 2,277 1,923 4,699	1,623 4,964 2,066 1,110 12,293	18,466 1,151 1,592 1,446 1,463	6,018 2,823 1,708
Total	Including Duplicates	87,389 110,736 117,908		5,895 11,449 25,420 1,188 1,371	3,679 2,872 2,285 1,929 4,739	1,626 5,009 2,070 1,110 12,371	18,617 1,162 1,593 1,465 1,465	6,053 2,824 1,718
VEAR AND	County	1955-56 1956-57 1957-58		Allegany. Anne Arundel. Baltimore. Calvert. Caroline.	Carroll Cecil Charles Dorchester Frederick	Garrett. Harford Howard Kent. Montgomery	Prince George's Queen Anne's. St. Mary's. Somerset. Talbot.	Washington Wicomico Worcester

* Pupils enrolled in Trade and Industry programs are taught Related Science as an integral part of that program and are not included in this summary.

TABLE 39-Pupils Enrolled in Various Branches of Mathematics*: Maryland County High Schools: Fall of 1957

		ll .	Mathe	Aathematics	General Mathematics	athematics	Algebra	bra	Geon	Geometry		Mothe	
YEAR AND COUNTY	Total Including Duplicates	Total Excluding Duplicates	Seventh	Eighth Grade	I (Grade 9)	(Grades 10, 11, 12)	I	11	Plane	Solid	Trigo- nometry	matics Review	Business Arithmetic
1955–56 1956–57 1957–58	103,191 113,306 122,035	102,489 110,951 119,648	28,384 28,494 28,863	26,398 28,808 28,299	14,689 16,175 16,885	2,184 2,662	10,794 13,073 15,213	5,304 6,083 7,534	5,447 6,412 7,712	1,172 1,415 1,852	1,629 1,720 2,200	2,363 2,199 2,694	6,461 6,743 8,121

BY COUNTY—FALL OF 1957

678 1,022 1,927 65 119	247 276 147 136 495	264 192 32 325	815 107 86 123 61	780 95 85
100 145 802 63 15	80 106 82 682 682	62 108 49 68	385 46 110 43	128 50 31
131 149 360 26 36	96 55 71 89	100 100 22 22 12 390	296 10 18 5 61	109 53 41
131 149 252 26 26 . 31	96 39 23 17 69	12 90 22 12 343	307	96 44 41
459 341 1,247 59 106	285 119 65 88 295	84 193 117 27 1,646	1,627 37 101 50 119	438 133 76
1301 759 11,844 40 42	174 139 1120 146 222	72 329 88 103 1,487	760 24 35 120 170	255 239 65
741 1,453 2.408 108	472 249 268 184 496	154 556 235 123 3,018	2,747 85 160 244 161	640 392 143
330 300 266 	34 23 121 69 78	62 448 440	193	176
724 1,455 5,233 153	407 420 231 331 673	234 826 248 135 1,652	11,859 197 281 186 128	821 306 227
1,218 2,681 5,671 346	804 657 546 478 1,078	366 1,189 477 287 4,174	14,374 282 387 324 296	1,370 664 368
1,195 2,613 5,755 324	824 770 596 348 972	410 1,111 472 264 4,492	4,399 327 410 366 337	1,376 767 445
5,836 10,890 25,216 1,064 1,349	3,373 2,766 2,222 1,875 4,439	1,487 5,025 1,980 1,032 17,645	17,560 1,114 1,564 1,447 1,435	6,090 2,698 1,541
6,008 11,067 25,765 1,092 1,385	3,519 2,805 2,284 1,950 4,535	1,512 5,106 1,981 1,044 18,035	17,762 1,125 1,588 1,480 1,473	6,189 2,743 1,587
Allegany Anne Arundel Baltimore Calvert Caroline	Carroll Cecil Charles Dorchester Frederick	Garrett Harford Howard Kent Montgomery	Prince George's Queen Anne's St. Mary's Somerset Talbot	Washington Wicomico

Pupils enrolled in Trade and Industry program are taught Related Mathematics as an integral part of that program and are not included in this summary.
 I 113 pupils in 8th grade and 122 in 9th had an extra period of Shop Math.
 Algebra II includes 15 pupils in Advanced Algebra in Allegany, 146 in Baltimore and 26 in Charles counties.

TABLE 40—Pupils Enrolled in the Foreign Languages: Maryland County High Schools: Fall of 1957

	III	107		555	::::::	40	228	
ISH	II	1,426		274	:	432 432	384	89
SPANISH	-	2,280 a2,749		83 145 653	525		34	204
	Total.	3,668 3,813 a4,303		139 224 982 	82	1,077	a1,373 52	293
	III	186 249		53		37.	36	21
СН	II	2,417		104 319 483 15 23	108 62 83 97	94 64 795	247 27 38 52	186 34 51
FRENCH	I	3,982 5,233	LL OF 195'	109 682 999 53 60	114 16 77 142 175	93 161 97 57 1,205	557 82 34 1111 97	154 107 51
	Total*	5,670 6,585 8,373	COUNTY, FALL OF 1957	213 1,017 1,535 83	222 16 139 225 272	93 292 161 57 2,087	843 109 43 149 149	340 141 119
	III	157	BY CO	10			11	: : :
Z	II	2,478		316 139 438 22 24	46 18 26 		206	160
LATIN	П	3,667		391 112 926 30 59	60 93 44 101 287	30 313 79 78 975	408	293 243
	Total*	5,725 6,302 7,652		717 251 1,435 83	106 111 97 101 469	30 509 106 95 1,786	629 .103 .131	453
	YEAR AND COUNTY	1955–56 1956–57 1957–58		Allegany Anne Arundel Baltimore Calvert. Caroline	Carroll Cecil Charles Dorchester Frederick	Garrett Harford Howard Kent Montgomery	Prince George's Queen Anne's. St. Mary's. Somerset. Talbot.	Washington

* Includes duplicates, if there are any.
† Includes 4 pupils taking 4th year French.
a Includes 38 pupils taking German I.

TABLE 41-Pupils Enrolled in Industrial Work, Agriculture, and Home Economics: Maryland County High Schools: Fall of 1957

MICS	Vocational	2,951 3,256 3,256	
Home Economics	General	35,002 37,367 37,787	
HC	Total	37,953 40,749 41,043	
ш	Vocational	3,249 3,220 3,205	
AGRICULTURE	General	602 665 559	
	Total	3,851 3,885 3,764	
	Education	2,970 2,210 2,272	
FRIAL	Arts	38,441 40,469 41,418	
INDUSTRIAL	Totals Excluding Duplicates	39,543 41,877 42,978	
	Totals Including Duplicates	41,411 42,679 43,690	
	Year and County	1955-56 1956-57 1957-58	

BY COUNTY, FALL OF 1957

	450 219 100 40	129 29 82 82 90 57	150	1,284 43 42 54	133
-	1,460 3,453 7,607 225 507	1,266 1,144 704 616 1,389	435 1,448 718 470 4,236	6,323 487 527 576 451	2,045 1,036 664
	1,910 3,672 7,607 325 547	1,395 1,173 786 706 1,446	585 1,448 756 470 4,523	7,607 530 569 576 505	2,178 1,036 693
	55 38 89 54 171	119 37 205 137 308	232 187 1287 1455	141 184 191 97	209 149 139
	24		118	25 36 33 41	32 42
	125 38 113 61 171	119 55 286 137 347	232 187 140 85 238	166 184 227 130 152	241 149 181
	151 254 306	33.	209	635	228
	1,874 3,656 9,260 149 562	1,130 723 566 650 1,253	657 1,796 739 437 6,222	6,231 349 56 399 420	2,539 1,107 633
	2,025 3,883 9,255 149 562	1,162 732 566 650 1,253	1,633 717 717 437 6,744	6,854 346 56 394 420	2,741 1,106 633
	2,025 3,920 9,566 149 562	1,162 747 566 650 1,253	1,796 176 437 6,827	6,866 349 56 399 420	2,767 1,107 633
	Allegany. Anne Arundel. Baltimore Calvert. Caroline.	Carroll. Ceeil. Charles. Dorchester Frederick	Garrett Harford Howard Kent Montgomery	Prince George's. Queen Anne's. St. Mary's. Somerset. Talbot.	Washington Wicomico Worcester

TABLE 42-Pupils Enrolled in Music, Art, and Physical Education: Maryland County High Schools: Fall of 1957

			Mu	Music			ART—	ART—ARTS AND CRAFTS	RAFTS	PHYS	Physical Education	TION
YEAR AND COUNTY	Excl	Excluding Duplicates	cates	Inclu	Including Duplicates	cates				5		
	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	GILIS	Total	boys	GILIS
1955-56 1956-57 1957-58	82,205 85,209 83,547	40,161 41,761 40,850	42,044 43,448 42,697	93,562 95,618 92,889	45,739 46,966 45,828	47,823 48,652 47,061	51,823 53,488 55,644	26,660 27,855 28,939	25,163 25,633 26,705	109,466 115,204 121,643	56,722 60,315 63,235	52,744 54,889 58,408
				BY COUN	BY COUNTY, FALL OF 1957	OF 1957						
Allegany. Anne Arundel Baltimore. Calvert.	4,839 6,908 19,982 670 1,068	2,405 3,266 10,165 319 507	2,434 3,642 9,817 351 561	5,907 7,587 22,283 672 1,285	2,853 3,813 11,443 320 583	3,054 3,774 10,840 702	2,807 4,776 18,342 444	1,433 2,690 9,586	1,374 2,086 8,756 152	4,525 10,509 28,700 1,048 1,547	2,404 5,413 14,527 788	2,121 5,096 14,173 483 759
Carroll. Cecil. Charles. Dorchester Frederick	3,325 1,933 1,719 1,622 3,629	1,653 976 818 731 1,742	1,672 957 901 891 1,887	3,807 2,163 1,845 1,818 4,121	1,925 1,084 906 824 1,977	1,882 1,079 939 994 2,144	1,249 682 505 805 2,012	652 449 315 351 1,068	597 233 190 454 944	3,687 2,648 2,074 1,965 4,858	1,903 1,367 1,049 982 2,565	1,784 1,281 1,025 983 2,293
Garrett Harford Howard Kent Montgomery	1,244 3,969 1,590 912 8,870	590 1,997 766 430 4,081	654 1,972 824 482 4,789	1,339 4,350 1,840 1,196 8,981	638 2,219 905 543 4,142	2,131 935 653 4,839	1,130 2,481 126 344 5,519	603 1,270 41 182 2,430	1,211 1,211 85 162 3,089	1,274 4,323 2,009 1,119 17,609	692 2,337 1,078 553 9,228	582 1,986 931 566 8,381
Prince George's Queen Anne's St. Mary's Somerect.	10,707 794 1,266 1,101 908	5,264 396 612 539 476	5,443 398 654 432	11,658 1,023 1,309 1,180 1,051	5,756 509 630 580 546	5,902 514 679 600 505	9,820 387 596 101 116	5,279 196 301 49 63	4,541 191 295 52 53	18,096 1,289 1,550 1,621 1,217	9,454 644 845 800 578	8,642 645 705 821 639
Washington. Wicomico. Worcester.	3,934 1,544 1,013	1,911 723 483	2,023 821 530	4,563 1,677 1,234	2,201 820 611	2,362 857 623	1,678 1,614 110	846 774 69	832 840 41	5,920 2,631 1,424	3,290 1,435 738	2,630 1,196 686

TABLE 43—Pupils Enrolled in Various Branches of Business Subjects and Distributive Education: Maryland County High Schools: Fall of 1957

Other*	121 357 586		274		212	16	35
Salesman- ship	459 515 598		22 21 317	:::::			23
Business	1,176 1,266 1,565		185 23 410 25	29 27 27 67 216	36 68	181 54	36
Business Economics	661 842 824		411	216	36 32 33 34 35 36 36 36 36 36 36 36 36 36 36 36 36 36	95	:::
Book- keeping	5,729 5,692 6,107		436 552 1,027 42 53	251 142 134 153 170	92 200 123 41 477	1,091 39 50 114 72	446 296 106
Stenog- raphy	5,289 5,418 5,669		293 498 978 49 108	251 180 133 118 199	122 262 82 36 622	958 69 779 51	300 170 49
Personal and Academic Typing	3,764 4,036 5,237	OF 1957	103 173 1,159 89 23	622 822 70 60 77	41 135 36 1,415	626 36 24 39	219 158 50
Advanced Typing and Office Practice	4,280 4,689 5,038	COUNTY, FALL OF 1957	258 406 614 61	117 179 139 98 256	148 203 136 48 483	1,042 73 62 47 59	270 211 38
Typing	8,461 7,995 9,516	BY COUR	629 780 1,150 56 156	240 409 168 205 346	215 645 283 122 1,278	1,352 152 127 166 203	380 293 161
General Business	7,599 7,803 8,511		255 366 1,622 159	473 287 261 195 576	172 390 224 119 679	1,486 95 145 123 98	104 365 179
Total Excluding Duplicates	23,257 24,344 27,430		1,449 1,816 4,766 295 347	1,254 843 578 556 1,250	1,152 1,152 574 288 3,654	3,969 397 349 416 373	1,183 946 461
Total Including Duplicates	37,539 38,613 43,651		2,211 3,093 7,688 568	1,954 1,308 975 896 2,062	862 1,935 876 402 5,402	6,905 518 506 540 561	1,813 1,493 596
YEAR AND COUNTY	9955–56 1956–57 1957–58		Allegany Anne Arundel Baltimore Calvert. Caroline	Carroll Cecil Charles Dorchester Frederick	Garrett. Harford. Howard. Kent. Montgomery.	Prince George's. Queen Anne's. St. Mary's. Somerset. Talbot.	Washington Wicomico. Worcester.

* Includes: 15 pupils taking Banking in Anne Arundel, 6 in Frederick and 212 in Montgomery counties; 200 taking Business Machines in Anne Arundel and 16 in Prince George's counties; 59 taking Consumer Education in Anne Arundel, 43 in Charles and 35 in Washington counties.

TABLE 44—Pupils Enrolled in Driver Education and Training:
Maryland County High Schools: Fall of 1957

YEAR AND	Dri	VER EDUCATI	on*	DRIV	ER TRAINU	vgt
County	Total	Boys	Girls	Total	Boys	Girls
955-56	414 1,311 970	180 619 472	234 692 498	5,174 5,719 6,772	2,308 2,611 3,247	2,866 3,108 3,525
	BY	COUNTY,	FALL OF 1	957		
AlleganyAnne ArundelBaltimore				444 317 1,462	229 140 666	215 177 796
Calvert				145	60	85
Carroll Cecil Charles Dorchester Frederick	773	386	387	55 91 147	30 30 69	25 61
Garrett	53	24 	29	62 721 150 163 530	36 341 59 81 252	26 380 91 82 278
Prince George's Queen Anne's St. Mary's Somerset	18 30 51	9 13 20 	9 17 31	944 150 125	520 70 54	424 80 71
Talbot	45			284 568 276	133 263 150	151 305 126

^{*} Driver Education—Classroom Instruction only. † Driver Training—Classroom Instruction and Behind-the-Wheel Training or Behind-the-Wheel Training only.

TABLE 45—Pupils Reported as Members of Glee or Choral Clubs, Orchestras or Bands: Maryland County High Schools: Fall of 1957

YEAR AND	GLEE	OR CHORAL C	LUBS	ORCHESTRAS, BANDS			
COUNTY	Total	Boys	Girls	Total	Boys	Girls	
955-56	12,181	3,744	8,437	10,152	6,795	3,357	
	12,983	4,386	8,597	11,121	7,262	3,859	
	10,425	3,075	7,350	12,802	8,317	4,485	
	ВҮ	COUNTY, F	CALL OF 19	957			
Allegany Anne Arundel Baltimore Calvert Caroline	1,077	371	706	939	516	423	
	1,225	325	900	1,021	723	298	
	2,162	647	1,515	2,425	1,630	795	
	147	43	104	164	102	62	
	238	59	179	139	88	51	
Carroll Cecil Charles Dorchester Frederick	255	95	160	422	268	154	
	170	65	105	313	187	126	
	90	18	72	317	209	108	
	174	35	139	185	119	66	
	666	207	459	647	406	241	
Garrett	68	24	44	288	132	156	
Harford	308	98	210	565	326	239	
Howard	90	25	65	193	135	58	
Kent	227	67	160	124	63	61	
Montgomery	1,377	325	1,052	1,776	1,258	518	
Prince George's Queen Anne's St. Mary's Somerset Talbot	1,209	348	861	1,543	1,050	498	
	104	41	63	183	101	82	
	35	12	23	43	18	28	
	66	28	38	86	48	38	
	50	8	42	198	105	98	
Washington	486	179	307	756	509	247	
	84	28	56	263	191	72	
	117	27	90	212	133	75	

TABLE 46—Number and Per Cent of Men Teachers: Public Schools of Maryland: 1923-1958

		Number	AND PER C	ENT MEN T	EACHERS		
YEAR ENDING JUNE 30	Total		Elem	entary	High		
	Number	Per Cent	Number	Per Cent	Number	Per Cent	
1923	1,048	14.2	591	9.3	457	43.3	
	1,136	13.8	574	8.4	562	39.6	
	1,347	16.1	617	9.4	730	41.4	
	1,613	18.6	766	11.5	847	41.8	
	1,464	16.6	561	8.8	903	36.8	
1949.	2,173	19.9	422	6.7	1,751	37.7	
1950.	2,498	21.7	515	7.9	1,983	39.8	
1951.	2,965	23.9	604	8.8	2,361	42.7	
1952.	3,263	24.5	709	9.5	2,554	43.3	
1953.	3,628	25.3	822	10.2	2,806	44.9	
1954.	3,885	25.1	866	9.8	3,019	45.4	
1955.	4,406	26.2	1,019	10.6	3,387	46.7	
1956.	4,818	27.0	1,098	11.0	3,720	47.3	
1957.	5,114	26.7	1,074	10.2	4,040	46.9	
1958.	5,612	27.3	1,175	10.3	4,437	48.5	

TABLE 47—Decrease in Teachers in One-Teacher Elementary Schools*: Counties of Maryland: 1923-1958

	COUNTY ELEMENTARY SCHOOL TEACHERS					
YEAR ENDING JUNE 30		In One-Teacher Schools				
55.02 50	Total	Number	Per Cen			
1923	3,775	1,496	39.6			
1928	3,805	1,206	31.7			
1933	3,666	740	20.2			
1938	3,628	558	15.4			
1943	3,270	275	8.4			
1949	3,817	155	4.1			
1950	4,087	127	3.1			
1951	4,359	103	2.4			
1952	4,860	75	1.5			
1953	5,401	59	1.1			
1954	5,984	50	0.8			
1955	6,661	30	0.5			
1956	7,075	24	0.3			
1957	7,455	23	0.3			
1958	8,047	17	0.2			

^{*} Schools having a one-teacher organization of grades one to five or more.

TABLE 48—Number and Per Cent of Schools, Teachers, Pupils: One-Teacher* Elementary Schools: Counties of Maryland: Year Ending June 30, 1958

	One-Teacher Elementary Schools*								
County		r of One- r Schools		s in One- r Schools	Pupils in One- Teacher Schools				
	Number	Per Cent†	Number	Per Cent†	Number	Per Cent			
Total Counties	17	2.1	17	0.2	410	0.2			
Allegany									
Anne Arundel	···i	ili	···i	o i	10	··· <u>i</u>			
Calvert		1.1							
Caroline									
Carroll									
Cecil	• • •								
Dorchester	10	32.3	10	8.9	243	7.3			
Frederick	ĩ	2.6	1	0.4	40	0.5			
Garrett									
HarfordHoward									
Kent	· · · i	6.3	· · i	i.5	22	1.2			
Montgomery									
Prince George's									
Queen Anne's									
St. Mary's		à.:		2.2	48	1.9			
SomersetTalbot	$\frac{2}{2}$	9.1 11.1	2 2	2.4	47	2.0			
Washington									
Wicomico									
Worcester									

Schools having a one-teacher organization of grades one to five or more.
 Based on total elementary schools in each county.
 Less than 0.1 per cent.

TABLE 49-Number of Students in Maryland Colleges Who Qualified for Standard Teaching Certificates in Maryland: 1950-58

1000-00	1958	1.134	49	477	162	446	10	28.22	3: 13: 1	18 40	42	-19 -6	. 1925	
intaily idilia.	1957	1.078	. 58	487	155	407	14 20	17 58 14	38.	15.	37 24	. 82 83 83 83	1: 4: 5	
uncance in	1956	917	23.4	88	97	808	212	 ∞	40		22 25	10	24 : 50 : :	
- carried Crimicates in maryland. 1990-96	1955	857	34	327	85	411	11 22	30 14 14	25 16	23. 45	38 22 23	. 16 . 6	2 . 66	
	1954	922	35.	324	80	329	21	14 18	21 19	14	39	12:		
	1953	831	44	339	78	370	13 21	148	31	18 41	37	.E.4.	,	
	1952	850	38	297	73	442	15 21 19	1228	288: 29	39	53	21 3 6	7 10	
	1951	886	75	265	86	550	23.57	23.0	 35	31	77	122 8 6	106	
	1950	945	20	188	101	909	24 12 9	84 16	39 34	45 29	106	.83. ∞0%	109	
	TYPE OF CERTIFICATE	GRAND TOTAL	NURSERY SCHOOL AND KINDERGARTEN	Elementary 120 Semester hours	JUNIOR HIGH (Core)	Hген School. Total High School.	Agriculture. Art. Commerce.	English. Foreign Languages (any)	Home Economics Industrial Arts	Mathematics. Music. Physical Education	Men. Women. Science:	All Sciences. General Science Biology. Chemistry	Physics . Social Sciences Speech . Other .	

Note: Each student is counted only once (in his first major).

Summer of 1957 and TABLE 50-Teachers in Service October 1957 Who Attended Summer Schools, Evening Classes and Workshops: School Year 1956-1957: Counties of Maryland

		Per Cent Attending Workshops	15.1	22.0 15.9 6.3 3.2 19.1	2.0 17.7 15.0 0.0	32.9 22.9 9.53 22.0	15.9 32.1 0.0 11.8 10.0	42.0 15.5 4.2
	iers	Per Cent Attending Schools	28.1	9.3 21.0 36.0 19.3 25.8	17.0 30.5 31.6 27.3 34.4	27.0 15.6 30.1 29.0 40.0	24.2 25.9 33.7 18.8 15.0	19.9 24.8 22.9
	High School Teachers	Number Attending Workshops	666	172821	20 20 11:	28 112 123 233 232	149 26 10 8	137 25 4
1957	High S	Number Attending Schools	1,838	30 115 442 12 23	88 30 88 88 30 88	23 40 38 20 421	227 21 29 16 16	65 40 22
RESHOPS IN 1		Total Teachers Employed	6,545	323 547 1,227 62 89	200 164 133 110 250	85 256 126 69 1,052	937 81 85 80 80	326 161 96
Teachers in Service October 1957 Who Attended Schools and Workshops in 1957		Per Cent Attending Workshops	15.1	33.7 5.5 111.1 6.3 28.2	28.9 17.5 5.3 0.0	41.4 2.7 30.1 3.0 15.5	15.4 24.3 0.0 7.9	43.2 18.9 0.0
ENDED SCHO	å	Per Cent Attending Schools	34.6	8.9 41.6 38.9 43.5	37.9 37.4 37.4 39.4	26.3 9.9 26.9 26.9	31.3 45.9 41.8 19.1	19.9 28.6 48.6
57 Wно Агг	Elementary Teachers	Number Attending Workshops	1,21.1	106 41 183 5 5	33 7 27:	41 8 40 2 221	191 18 .:	165
Остовек 19	Elemen	Number Attending Schools	2,784	28 311 607 30 37	15 70 449 99	26 29 49 18 688	387 34 46 17 15	55
IN SERVICE		Total Teachers Employed	8,041	315 748 1,644 79 85	190 189 131 115 251	99 294 133 67 1,422	1,238 74 110 89 82	382 196 111
TEACHERS		Per Cent Attending Workshops	15.1	27.7 9.9 9.1 5.0	15.1 17.6 10.2 0.0 13.6	37.5 2.5 20.1 5.9 18.3	15.6 28.4 0.0 9.8 6.8	42.7 17.4 1.9
		Per Cent Attending Schools	31.7	9.1 32.9 36.5 29.8 34.5	12.6 34.0 34.5 32.4 36.9	26.6 12.5 33.6 27.9 44.8	28.2 35.5 38.3 19.0 16.7	19.9 26.9 36.7
	All Teachers	Number Attending Workshops	2,206	177 128 261 7 7	59 62 27 68	69 114 52 8 453	340 44 17 11	302 62
	A	Number Attending Schools	4,622	58 1,049 426 126 60	49 120 91 73 185	49 69 87 38 1,109	614 55 75 33 27	141 96 76
		Total Teachers Employed	14,589	638 1,295 2,871 141 174	390 353 264 225 501	184 550 259 136 2,474	2,175 155 196 174 174	708 357 207
	(COUNTY	Total Counties	Allegany. Anne Arundel Baltimore. Calvert. Caroline.	Carroll Cecil Charles Dorchester Frederick	Garrett. Harlord. Howard. Kent.	Prince George's Queen Anne's St. Mary's Somerset Talbot.	Washington Wicomico

TABLE 51—Number of Certificates Issued to Maryland Teachers, Principals, Administrative and Supervisory Personnel in the County Schools by the Maryland State Department of Education: 1955-56, 1956-57, 1957-58

	Number of Certificates Issued				
Grade of Certificate	1955-56	1956-57	1957-58		
Total Number of Certificates Issued	3,654	4,481	4,229		
Administration and Supervision Administration and Supervision. High School Supervision Elementary Supervision Supervisor of Pupil Personnel Supervisor of Special Subjects. Supervisor or Director in Special Areas Visiting Teacher.	4 6 6 2 18 9	5 8 5 3 6 38 12	10 12 7 2 6 36 3		
County Librarian	4	6	9		
High School Principal Academic Special Vocational Junior High School Nonpublic	13 440 325 37 99 58	13 479 318 26 107 49	15 400 286 42 132 71		
Elementary Principal Bachelor of Science in Elementary Education Bachelor of Science in Special Subjects Bachelor of Science for Kindergarten Teaching Advanced First Grade Nonpublic Bachelor of Science	$\begin{array}{c} 45 \\ 678 \\ 53 \\ 62 \\ 4 \\ 21 \end{array}$	49 668 52 54 4 28	35 623 57 71		
Emergency Certificates Degree Administration and Supervision High School Elementary School	523 628	27 574 798	20 698 726		
Nondegree Administration and Supervision	42 434	1 63 895	1 55 505		
Provisional Certificates	62	47	206		
Substitute Teachers' Certificates Degree	40 41	68 78	60 105		

TABLE 52-Years of Preparation of Elementary and High School Teachers in Public Schools: Counties of Maryland: October 1957

	g .	Per Cent	9.0	0.3 1.3 0.0	1.0 0.6 0.9 0.9	0.00	0.00	0.0			
	Less Than 2 Years College		43 0	1 0 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	21 : 12	: : : 7	9 :1 : :	::1			
	Les	Num- ber	4								
	2-3 Years Col'ege	Per	3.3	5.0 4.6 2.3 0.0 1.1	3.5.27	6.3.3.5	9.3.2.6	1.9		И16н 24	0014001-001-
*H01	2-3 Y	Num- ber	214	16 25 28 .:	10 14 9 9	888	2 4 1 2 3 3	22 22			
Тотаг Ніон*	achelor's Degree	Per Cent	8.99	55.1 65.3 67.8 77.4	77.5 65.9 69.2 73.6 72.0	68.2 75.8 59.5 66.7 58.7	71.3 79.0 68.6 80.0 53.7	60.1 71.4 69.8	es:	ELEMENTARY 7	:=0 ::4 ::
Ĕ	Bachelor's Degree	Num- ber	4,371	178 357 832 48 69	155 108 92 81 180	58 191 75 46 617	668 61 59 68 68 43	197 115 67	s degre		
	er's	Per Cent	29.3	39.6 29.0 28.6 21.0 21.4	16.5 25.0 27.1 17.3 23.6	28.3 21.5 34.1 29.0 39.5	25.5 19.8 19.8 14.1 40.0	35.0 26.7 24.0	doctor	TOTAL	22-23-2
	Master's Degree†	Num- ber	1,912	128 159 351 13 19	33 41 19 59	24 55 43 20 416	239 16 17 12 32	114	ho have	:	
	han ars	Per Cent	4.6	12.3 5.8 1.3 1.2	6.8 1.3 5.2	20.5	4.0 0.0 14.5 1.2	1.3	† Includes the following who have doctor's degrees:		
	Less Than 2 Years College	Num- ber	371	95 1 1	13.5 - 0	122	49 16 1	200-	he follo	Total Counties	Allegany Anne Arundel Baltimore Harford Montgomery. Washington
	ge	Per Cent	24.9	18.7 29.5 24.6 17.7 18.8	34.2 40.7 23.6 41.7 36.6	30.3 34.3 30.1 28.3 14.5	24.3 44.6 37.3 10.1	23.8 32.4 32.4	clu les t	Total (And Had Had Had Had Had Had Had Had Had Ha
TOTAL ELEMENTARY*	2-3 Years College	Num- ber	2,007	59 221 405 11 16	65 317 92 92	30 40 191 206	301 33 41 41 26	91 46 36	† In		
ELEM!	or's	Per Cent	58.5	67.0 48.0 57.3 72.1 76.5	55.3 45.0 62.6 50.5	54.6 54.1 51.9 61.2 65.6	59.6 50.0 17.7 77.5	61.3 65.3 59.5			
Тотм	Bachelor's Degree	Num- ber	1,704	2111 359 942 57 65	105 85 82 58 58 126	51 159 69 41 933	738 37 47 69 39	234 128 66	ion):		
,	er's	Per Cent	6.11	13.3 10.2 12.2 8.9 8.9	3.7 9.5 13.0 6.1 8.0	13.1 6.5 11.3 9.0	12.0 5.4 1.6 10.1 19.5	13.6	reparat		
	Master's Degreet	Num- ber	954	42 76 200 7	18 17 20	13 15 15 112	149 4 5 9	25 20 8	ars of I	ысн Per Cent 0.1	
	han ars ge	Per Cent	2.8	0.6 3.9 1.4 0.6	3.0 3.0 3.0 3.0	1.1 3.5 0.7 1.8	2.5 0.0 8.7 1.1 0.6	0.7	rding ye	High ber P	
	Less Than 2 Years College	Num- ber	414	98 112 2 1	15 - 2 - 2 - 2 - 2 - 2 - 2 - 2 - 2 - 2 -	132	55	10 03 03	ble rega	H Number 5	::ण:;→
	ears	Per Cent	15.2	11.8 19.0 15.1 9.9 9.8	19.2 25.8 13.6 25.3 20.1	17.9 19.4 16.2 8.8	15.0 21.9 25.0 8.1 19.2	15.0 13.7 19.8	s availa	Per Cent 0.1	0.1 0.1 0.1 0.9
TAL*	2-3 Years College	Num- ber	2,221	75 246 433 14 17	75 91 36 57 101	33 107 48 22 217	325 34 49 14 31	106 49 11:	nation i	ធី	
GRAND TOTAL*	lor's	Per Cent	62.2	61.0 55.3 61.8 74.5 77.0	66.7 54.7 65.9 61.8	60.9 64.2 55.6 64.0 62.7	64.7 65.2 51.1 78.7 50.6	60.9 68.1 64.2	io infor	Nu	
G	Bachelor's Degree	Num- ber	9,075	389 716 1,774 105 134	260 193 174 139 306	112 353 144 87 1,550	1,406 101 106 137 82	431 243 133	whom 1	Total Per Cent 0.1	0.0
	or's set	Per Cent	19.7	26.6 18.1 19.2 14.2 12.6	10.3 16.7 20.1 11.6 15.8	20.1 13.5 22.4 19.1 26.5	17.8 12.9 11.2 12.1 29.6	23.4 17.6 15.0	n" (for	T c	
	Master's Degree†	Num- ber	2,866	170 235 551 20 20 22	79 79	37 74 58 26 657	388 20 22 22 48	166	unknow	GRAND Number 13	#8 - 48 - 48 - 48 - 48 - 48 - 48 - 48 -
	County	•	Total Counties	Allegany Anne Arundel Baltimore Calvert. Caroline	Caroll Cecil Charles Dorchester Frederiek	Garrett. Harford Howard Kent. Montgomery	Prince George's Quen Anne's. St. Mary's. Somerset. Talbot.	Washington	* Excludes the following "unknown" (for whom no information is available regarding years of preparation);	Fotal Counties	Baltimore Harford Montgomery, Prince George's.

TABLE 53—Certification of Maryland County Principals and Teachers in Elementary Schools—October 1957

		No Certi-	ficate*	0.4	0.000.3	0.0 0.0 0.0 0.4	0.0 1.4 0.7 0.0 0.0	0.0 0.0 0.0 0.0	0.0
DNI	Ï	tute	No Deg.	9.0	0.0000	1.6 0.0 0.0 0.8	0.0	0.00	0.0
RS HAV		Substitute	Deg.	0.0	0.00	00000	0.0000	0.0000	0.0
Per Cent of Principals and Teachers Having		cncy	No Deg.	21.9	26.8 26.8 10.1 15.3	27.9 32.8 8.1 21.7 28.7	19.2 24.1 30.1 9.0 14.6	23.3 16.2 37.3 9.0 20.8	14.7
ALS AND	Other	Emergency	Deg.	19.0	3.8 22.1 13.6 12.7 4.7	15.8 11.7 13.0 7.0 14.3	7.1 12.6 14.3 10.4 35.4	27.0 8.1 16.4 13.5 8.5	7.3
RINCIPA		Provisional	No Deg.	0.0	00000	0.0000	00000	0.0000	0.0
SNT OF I		Provi	Deg.	0.5	0.3 0.1 0.0 0.0	0.00	0.0000	#00000 0.0000	0.3
Per Cr	Regular		No Deg.	6.5	14.3 4.5 2.7 8.9 4.7	11.1 9.5 14.5 17.4 10.8	11.1 13.6 5.3 20.9 2.0	28.4 12.7 13.4	9.9 12.8 18.9
			Deg.	51.1	75.9 36.9 54.6 68.3 75.3	42.1 42.9 63.3 52.2 44.2	62.6 48.0 48.1 59.7 46.6	44.7 47.3 30.9 74.1 57.3	67.5 66.8 61.3
	5	Certi- ficate*		31	-01.0 : :	= := :=	:चन ;∞	es ; es ; ;	:6
		itute	No Deg.	52	: (* 팔 : :	യൻ :വവ	: :63 :15	9 :1 : :	. 2
		Substitute	Deg.	63	::=::	:::::	:::::	:::::	::-
		y	2nd Grade	328	86 83 1	10 6 1 11	12 12 32 35	122	5
RS	Other	Emergency	A-1st 1st Gr.	1,437	14 177 358 7 12	43 56 10 25 61	17 59 33 172	244 12 26 6 6	51 20 13
Теаснеиз		Ξ	Deg.	61,426	8 142 219 9 4	26 21 15 32	34 18 6 495	318 4 113 9	34.5
		Provisional	No Deg.		:::::	:::::	:::::	٠::::	:::
		Prov	Deg.	38	1-7:::	21 : : 2	:- ::2	٠. : : :	-63 :
			A-1st 1st	522	2484 744 744	21 18 19 20 27	11 40 7 14 29	48 14 14 11	38 25 21
	Regular		Hf 11S	136	488821	∞ ∞ ⇔ : ro	2 9 4 1 16	15 : : 1	13
			BS	ab 3,555	216 236 799 44 44	68 74 51 90	53 120 53 35 575	469 27 31 61 37	214 115 60
IPALS			Em.	66	4.62	4-01704	07 00 00	16 3 3 1	2; 6
PRINCIPALS			Reg.	417	025 05 05 05 05	4 9 7 16	7.21 7.45	00000	25 14 8
			Total	8,044	315 748 1,644 79 85	190 189 131 115 251	99 294 133 67 1,422	1,238 74 110 89 82	382 196 111
		County		Total and Per Cent	Allegany Anne Arundel Balfimore Calvert Caroline	Carroll Ceeil Charles Dorchester Frederick	Garrett Harford Howard Kent. Montgomery	Prince George's. Queen Anne's. St. Mary's. Somerset. Talhot.	Washington

* "No Certificate" includes teachers who stayed in service a short time, making certification impractical, a Includes teachers who stayed in service a short time, making certification impractical, a Includes twenty-one teachers having therapis; core teach in Anne Arundel, Prince George's; two in Baltimore. It is a the stay clinical psychologist certificates: one each in Anne Arundel, Prince George's; two in Baltimore. It is a Includes the teachers having principal certificates: one each in Caroline, Carroll, Frederick, Harford, Montgomery, Prince George's, Queen Anne's, Worcester; two in Garrett; one teacher having a visiting teacher certificate in Montgomery.

**A Includes two teachers having principal certificates; one each in Carroll, Frederick; three teachers having therapist certificates: one in Washington; two in Montgomery.

TABLE 54—Certification of Maryland County Principals and Teachers in High Schools—October 1957

		No Certi-	ficate*	0.3	0.0 0.5 0.1 0.0	0.0000000000000000000000000000000000000	0.0000	0.02.20	0.0
AVING		Substitute	No Deg.	9.0	0.3 0.0 0.0	0.0 0.0 0.4	0.08	0.0 0.0 1.2 1.2	0.0
TERS H.		Subs	Deg.	0.7	0.0 0.3 1.6 0.0	0.0000.00000	0.0 0.8 0.0 1.0	1.1	0.0
D TEAC	Į.	gency	No Deg.	2.3	1.9 2.7 2.0 1.6 0.0	3.24.0	22.44 2.6.0 8.0 8.0 8.0	1.8 6.9 1.3	2.5
Per Cent of Principals and Teachers Having	Other	Emergency	Deg.	16.5	4.6 22.7 11.9 24.2 14.6	25.5 22.0 10.5 13.6 20.0	20.0 17.2 22.2 14.4 16.5	20.1 18.5 31.8 16.5 15.0	9.5 14.2 16.7
PRINCI		ional	No Deg.	0.3	0.0 0.0 0.0 0.0	0.00	0.0	0.0 0.0 0.0 2.0 5.0	0.0
ENT OF		Provisional	Deg.	1.2	0.0	0.00 m	120-11 20-25-23	0.000	0.3 0.6 1.0
Per (ular		No Deg.	0.5	1.9 0.5 0.0 0.0	0.0	0.00	0.0 0.0 1.3 1.3	0.0 0.0 3.1
	Regular		Deg.	77.6	89.5 68.6 82.9 67.8 85.4	66.0 68.3 83.4 76.4 72.4	74.1 77.3 69.0 81.1 78.7	75.0 80.3 52.3 73.0	86.8 82.6 75.0
	Š	Certi- ficate*		18	::	- :- : :	: : : : 9	; ;=a ;	:24 :
		Substitute	No Deg.	42	1971::	∞- :v-	-0100		: :-
		Subs	Deg.	46	:27- :	es : [es]	:======================================	2 :7 : :	:::
		Emergency	No Deg.	150	15 15 1 :	13.7	ಬಹರ್-∞	17 1 6 5	00 01 01
	Other	Emer	Deg.	1,060	14 123 146 15 13	35 112 115 149	16 42 27 10 10 173	187 13 29 12 11	23 16
BERS		Provisional	No Deg.	17	0101- : :	-::::	: :01 :00	67 ; m ; 67	: :-
TEACHERS		Provi	Deg.	81	4 9 1 2 2 2	ω ;∞	19 - 19	6 . : : ·	
			No Deg.	33	⊕ m c1 : :	21 :01	- :01 : :	T :-00-	eo ; eo
	ar		BS	283	29 47 1	25-4-4-80	11223	24	17 10 5
	Regular		Voc	274	10 33 42 4	40202	13 7 40	± ∞ ∞ ∞ ∞	25 25
			HA	44,344	239 317 918 34 58	109 98 87 70 134	39 169 73 44 752	610 51 35 48 55	232 114 58
IPALS		Em.		21	:::		-0-:-	-01-01-	0) ::
PRINCIPALS		Reg.		176	11 20 3 6	11 00 00 00	20+22-23	22422	00 ₩
	Total			6,545	323 547 1,227 62 89	200 164 133 110 250	85 256 126 69 1,052	937 886 885 885	326 161 96
	Corner			Total and Per Cent	Allegany Anne Arundel. Baltimore. Calvert. Caroline.	Carroll Cecil Charles Dorchester Frederiek	Garrett Harlord Howard Kent Montgomery	Prince George's Queen Anne's. St. Mary's. Somerset Talbot.	Washington Wicomico Worcester

* "No Certificate" includes teachers who stayed in service a short time making certification impractical.

a Includes six teachers having principal certificates: one each in Allegany, Frederick, Carrett, Prince George's, Wicomico, Worcester; one teacher having a therapist certificate in Charles.

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	Transfer to Another County		111 100 122 193 142 125 129 129 116 128		0.25.00.00.00.00.00.00.00.00.00.00.00.00.00		66 66 110 110 72 72 76 88 89	
NCE	For Maternity		120 104 119 120 115 120		81 72 66 69 73 78		33 25 47 42 42 42 42	
LEAVE OF ABSENCE	For Illness or Other Reasons		134 120 145 146 146 31 37 38 38 56 46 56		88003232133838383838383838383838383838383838		60 69 69 112 112 115 116 116 118	-
LEAVE	For Study		115 88 120 180 180		0/1880=		4.8004.62	
	Other Reasons or Cause Unknown		274 272 263 263 223 105 120 124 188 188 169 319		125 114 118 100 100 57 57 62 65 163		149 145 145 145 145 123 48 63 63 63 63 63 156	
	Dissatished with Teaching		286 86 86 58 58		119 114 27 20 20 20		30 119 31 38 38 38	
	Personal Illness		44 44 46 883 881 881 90 1119 103		63 64 64 64 64 64 64 64 64 64 64 64 64 64		12 20 19 35 19 46 46 46 46 46 46 46 46 46 46 46 46 46	
Q	Home Responsibility		**************************************		61 79 108 94 143 135		**** 6244446	
RESIGNED	Maternity		711 96 137 209 276 293 310 367 416		47 35 67 88 1152 1195 207 207 275		24 26 29 49 49 57 79 103 113 1113	
	Married		88 88 101 104 104 100 100 100 98		28 47 47 47 60 60 73 83 83 83 83		86.00 86.00	
	Moved Away		77 78 139 166 272 376 461 526 573 652		47 43 43 110 170 233 315 373 429		30 35 53 53 102 143 146 171 200 223	
	To Study		08244284428 142844488 14888888	υą	115 16 17 17 17 17 17 17 17 17 17 17 17 17 17	ω _Q	18 16 25 17 17 26 26 26 26 38 45	
	Military Service	ERS	11 92 86 86 39 48 69 67	TEACHERS	20. 115 115 113 114 117	TEACHERS	6 72 71 71 71 72 17 27 27 35 50	
THAN	In Business or Defense Work, or not Specified	TEACHERS	33 38 1118 95 95 122 122 104	ty TE	335 325 327 327 327 327 327 327	JL TE	23 28 52 52 79 60 60 60 60 72	
WORK OTHER THAN TEACHING	In Government Service	TOTAL 1	28 28 28 20 20 21 21 21 21 21	ELEMENTARY	1 :00014074	SCHOOL	3 22 22 22 7 7 16 113 114 114	
	Transfer to Adminis- trative or Super- visory position	T	20 20 29 29 29 29 17 17	ELEM	11 2 2 × 8 4 2 11 1 0 1	нісн	20 16 13 13 19 18 18 11 11 11	
Теасніно Ецевинене	In State Teachers College or Private School		21 6 6 116 119 20		100 10 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2		111 55 114 114 113	
HING EI	In Baltimore City		1111 103 103 140 29 17 17 41 19 19 33		833 848 830 13 4 12 5 3 4 8 3 1 1 1 1 2 1 1 1 1 1 1 1 1 1 1 1 1 1 1		78 644 644 113 113 113 110 110 110	
TEAC	In Another State or Country		177 230 209 167 217 209		61 79 62 62 62 73 94		116 151 147 107 1144 1115	
	Employed Only as a		71 92 49 67 67 68 68 68		25 27 27 27 27 27 27 27 27		27 33 33 36 30 30 26 17 17	
Окоррев	For Inefficiency Immorality, Mis- conduct in Office Insubordination, Will- ful Neglect of Duty		4 4 6 77 7 8 8 8 6 6 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9		533 38 38 38 38 38 38 38 38 38 38 38 38 3		29 29 36 36 41 41 41 41 41 41 41 41 41 41 41 41 41	
	For Having Non-regular Certificate		32 35 36 36 36 37 11 10 10 10 13		22 11 12 12 13 14 15 16 16 16 16 16 16 16 16 16 16 16 16 16		100 100 100 100 100 100 100 100 100 100	
	Вейгетет Т		88 62 23 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3		58 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5		7 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2	
	Death		11 12 12 14 17 17 16		01 66 64 77 71 60		1008789999	
	Total		1,104 1,044 1,270 1,482 1,728 1,728 1,882 2,160 2,232 2,588 2,588		557 644 644 701 891 1,025 1,264 1,405 1,405 1,522		547 626 781 781 837 857 942 942 1,183	
	YEAR		1948–49 1949–50 1950–51 1951–52 1952–53 1953–54 1956–56 1956–56		1948–19 1949–50 1951–52 1952–53 1952–54 1954–56 1956–56 1956–57 1957–58 1957–58		1948-49 1949-50 1950-51 1951-52 1952-53 1953-54 1956-55 1956-57	

TABLE 56-Causes Reported for Withdrawals of Teachers by County: Maryland Public Schools: 1957-58

	MARYLAND S	STAT	E DEFAR	TMENT O	F EDUCA'	HON	14
	Transfer to Another County	183	223	22222	7 4 5 1 1 3 4 5 1 1 3 8 1 1 3 1 1 1 1 1 1 1 1 1 1 1 1 1	9 2 2 8 9 4	ಬ ಬ401
SENCE	For Maternity	259	8 25 139 	:=0.00	ਾ : : : :	31 5	:4100
LEAVE OF ABSENCE	For Illness or Other Reasons	55	es∞es	ϰ== ;		7 1 1 1 1 1	;e : :
LEAVE	For Study	22	;es 4	::::=	67 : : : -	4.01= ::	-::-
	Other Reasons or Cause Unknown	323	84.5 112 6	129 :	3177 :	13 63 : 4 :	: 12:
	Dissatisfied with Teaching	63	:-22:	102	e :- : :	0.00 :==	: : " :
	Personal Illness	119	28 116 28 :	-: -: -:	401-00:	23	w : :w
RESIGNED	Home Responsibility	250	13 53 13 1	& 51 to 61 61	=======================================	39 27 1	W 4 61 61
B. B.	Maternity	432	22 16 125 125	010001	327 12 12 12 12 12 12 12 12 12 12 12 12 12	89 77 11 4	1 2 2 1
	ьэіттвМ	106	. 20 m m m m m m m m m m m m m m m m m m	; rom ; ex	- 404 :	114 16	00
	Moved Away	749	78 97 143	31:	D 63 63 65 47	114 126 20 20 3	255
	To Study	75	20 10 1	::==:		9 : 1 : 1 : 2	::-:
	Military Service	74	217	: 6.63	2 :-	5 : :	:∞
WORK OTHER THAN TEACHING	In Business or De- fense Work or Not Specified	163	4 7 59 16	; 12 15 10 11 ;	-07	33 : :1	6163# ;
Отне Тел	In Government Service	18	:= := :	::::=	: 1: 5	t-61 ;01 ;	-:::
NG	Transfer to Administrative or Supervisory	23	:e :	:==::	e:	1004 : : :	- :63 :
Teaching Elsewhere	In State Teachers' College or Private School	20	; 64 ; 65 ;	: :: : : : :	:0 :	-2:::	- :
	In Another State or Country	244	25 31 31 4	9810080	17.286	32 16 1 3	4426
	For Other Reasons		:: 50 ::	:::::	:= := :	:::::	٠:::
	Employed Only as	- 64	38 10 10	- :∞c1cc	~ ::::	98 :==	:= :m
Окоррев	For Inefficiency Immorality, Mis- conduct in Office, In- subordination, Will- ful Neglect of Duty	91	. 16 23 16	:::::	1 : 67: 1	∄ ∄ :−∞	. : : 2
	For Provisional or Sub-standard Certificate or Failure to Attend Summer School	13	: : : : : : : : : : : : : : : : : : : :	- ::::	:::-:	::::	: :98
	Retirement	Ξ	3226 : 73296	:62 : :=	₹ :61 : :	01401 : :	:
	Death	32	16 16 1 :	:= : : :	:=:=:	٠٠:::	::
	IstoT	3,364	49 331 632 518 30	26 888 19 19	71 32 145 51 17	489 475 29 44 44	34 7 7 34 34 34 34 34 34 34 34 34 34 34 34 34
	County	Total State	Allegany Anne Arundel Baltimore City Baltimore Calvert	Caroline Carroll Cecil Charles	Frederick Garrett Harford Howard Kent	Montgomery Prince George's. Queen Anne's St. Mary's	Talbot

TABLE 57

Number and Per Cent of New Teachers: Maryland Public Schools: 1952-58

		NEW TO	Counties	Increase	Nu	MBER NEW	TO COUNT	ry Wно W	ERE
				In Number				Experience	1
YEAR	Total Teachers	Number	Per Cent	of Teaching Positions October to October	Inex- perienced	Sub- stitutes and Unknown	But New to State	In Counties But Not Teaching Preceding Year	From Another County
			GRA	ND TOTA	L				
1951-52 1952-53 1953-54 1954-55 1955-56 1956-57 1957-58	13,153 14,235 15,274 16,401 17,461 18,914 20,172	2,648 2,744 3,264 3,586 3,531 3,925 4,077	20.1 19.3 21.4 21.9 20.2 20.7 20.2	953 890 1,039 1,354 1,081 1,205 1,258	1,353 1,430 1,579 1,709 1,716 2,033 2,215	81 6 44 40 *	843 940 1,068 1,336 1,360 1,381 1,365	371 368 573 501 455 511 497	264 252 248 314 299 347 377
			TOTA	L ELEME	NTARY				
1951-52 1952-53 1953-54 1954-55 1955-56 1956-57 1957-58	7,214 7,992 8,630 9,181 9,668 10,372 11,056	1,448 1,566 1,961 2,037 1,919 2,152 2,266	20.1 19.6 22.7 22.2 19.8 20.7 20.5	558 586 638 782 498 636 684	669 762 908 950 889 1,089 1,205	46 2 32 24 *	465 567 652 785 747 774 759	268 235 369 278 283 289 302	131 124 123 139 131 146 188
			Т	OTAL HI	GH				
1951-52. 1952-53. 1953-54. 1954-55. 1955-56. 1956-57. 1957-58.	5,939 6,243 6,644 7,220 7,793 8,542 9,116	1,200 1,178 1,303 1,549 1,612 1,773 1,811	20.2 18.9 19.6 21.5 20.7 20.7 19.9	395 304 401 572 583 579 574	684 668 671 759 827 944 1,010	35 4 12 16 *	378 373 416 551 613 611 606	103 133 204 223 172 218 195	133 128 125 175 168 201 189

^{*} Teachers whose status could not be determined are prorated according to those teachers about whom such information was available.

Number and Per Cent of Teachers New to the Schools of Each Individual County of Maryland During the School Year 1957-58 TABLE 58

	NEW TO COUNTY	County				32	SOURCE OF	SOURCE OF TEACHERS*			
			Increase in Number of	I	Inexperienced			Who Ta	Experienced		Who Last Taught
County	Number	Per Cent	Teaching Positions October to October	Total	Residents of Maryland	Residents of Other States	Total	In In Oth States	In Other States	Previous t In Maryland	Previous to 1956-57 In In Other States
Total State	‡4,077	20.2	1,258	2,215	1,519	969	2,239	438	845	497	459
Allegany Anne Arundel Baltimore City Calvert.	61 425 781 778 32	32.8 14.0 27.1 22.7	102 244 300	32 208 460 422 11	23 128 399 319 8	9 80 61 103 3	229 321 356 21	9 30 70 103	96 100 108 5	12 45 119 71	846 847 747
Caroline Carroll Ceril Charles Darchester	33880 33880 30	16.7 20.3 27.8 12.5 13.3	72 27 22 8	122 343 172	8 40 13 7	13 21 15 1	17 26 64 21 13	87-1212-1	4.0.68 8.1	7 8 8 11	3 12 6
Frederick Garrett Harford Howard Kent	122 25 176 75 23	24.3 13.6 32.0 28.9 16.9	20 18 18 3	61 9 73 34 11	44 62 44 44 45	17 39 10 6	61 16 103 41	11 18 18 4	13 7 13 7	14 4 20 9	17 2 15 13
Montgomery Prince George's Queen Anne's St. Mary's Somerset.	665 655 34 37 30	26.9 30.1 21.9 29.1 17.2	2227 205 10 15	250 350 21 30 12	140 183 13 14 11	110 167 8 16	415 305 13 27 18	36 25 4	182 121 1 16	749 448 75	105 84 33 77
Talbot Washington Wicomico Worcester	30 95 81 40	18.5 13.4 19.3	118 211 44	8 44 34 17	31 31 15	222000	22 51 47 23	111	10 24 16 10	18 a a a a a a a a a a a a a a a a a a a	20073

* Teachers whose residence and teaching experience could not be determined were prorated according to those teachers about whom such information was available.

† Includes transfers from private schools.

‡ Excludes 377 transfers between counties and Baltimore City.

Number and Per Cent of Elementary School Teachers New to the Schools of Each Individual County of Maryland During the School Year 1957-58 TABLE 59

	NEW TO COUNTY	COUNTY					SOURCE OF	SOURCE OF TEACHERS*			
			Increase in	I	Inexperienced				Experienced		
COUNTY			Teaching Positions					Who Ta 1956	Who Taught in 1956-57‡	Who Last Taught Previous to 1956-57	t Taught o 1956-57
	Number	Per Cent	October to October	Total	Residents of Maryland	Residents of Other States	Total	In	In Other States	In	In Other States
Total State	13,266	20.5	684	1,205	905	300	1,249	217	485	302	245
Allegany. Anne Arundel. Baltimore City. Baltimore. Calvert.	26 239 467 440 16	8.3 31.9 15.5 26.8	3 56 121 174	122 302 336 54	9 89 269 186	20 20 20 23 23 23 23 23 23 23 23 23 23 23 24 25 25 25 25 25 25 25 25 25 25 25 25 25	14 117 165 204 10	3 14 27 48	25 62 62 62 63	338 633 55 633	22 22 48 3
Caroline Carroll Cecil Charles Dorchester	10 30 46 12 14	11.8 24.3 9.2 12.2	469274	19 9 8	1133 8 4 8	:4∞⊣ :	111 37 7	:00	2 :12	49214	-28-
Frederick. Garrett Harford Howard Kent.	71 122 90 8	28.3 12.1 30.6 30.8 11.9	13 5 10 10	30 31 119 3	22 23 23 23 23	, 699. 1	41 22 52 53	122242	တ လ ထ က လ	0 8 4 1 · ·	∞=ro∞ ;
Montgomery Prince George's Queen Anne's St. Mary's Somerset	395 365 14 20 13	27.8 29.5 18.9 14.6	119 118 3 6	140 180 9 10	78 104 5 9	62 76 1	255 185 5 10 8	20 20 1 1	113 82 	335 04 = 10	62 45 1
Talbot. Washington Wicomico. Worcester.	14 47 21	17.1 12.3 21.9 18.9	1322	251 8 8	25 22 7	;4 ;H	12 26 21 13	41046	4 T T T S 8	100 100	21:0 ; -

* Teachers whose residence and teaching experience could not be determined were prorated according to those teachers about whom such information was available. † Includes transfers from private schools. † Excludes 188 transfers between counties and Baltimore City.

Number and Per Cent of High School Teachers New to the Schools of Each Individual County of Maryland During the School Year 1957-58 TABLE 60

	NEW TO COUNTY	COUNTY				<i>S</i> 2	OURCE OF	SOURCE OF TEACHERS*			
			Increase in	I	Inexperienced				Experienced		,
COUNTY			Teaching Positions					Who Taught in 1956-57†	ught in -57†	Who Last Taught Previous to 1956-57	Taught o 1956-57
	Number	Per Cent	October to October	Total	Residents of Maryland	Residents of Other States	Total	In Maryland	In Other States	In Maryland	In Other States
Total State	11,811	19.9	574	1,010	614	396	066	221	360	195	214
Allegany Anne Arundel Baltimore City Baltimore Calvert.	35 186 314 338 16	10.8 34.0 12.2 27.5 25.8	46 123 126	20 86 158 186 5	14 39 130 133	6 28 53 1	15 100 156 152 11	16 555 	44 46 3	12 57 25 4	24 12 26 4
Caroline. Carroll Ceril Charles. Dorchester	19 49 52 21 16	21.3 24.5 31.7 15.8 14.5	111 6 6 7 4	e 4 2 2 4 2 5 4 5 5 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6	10 10 € 00 00	408F	10 15 27 14 7	ळचचच :	13.52	~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~	0100 4 ro ;
Frederick Garrett Harford Howard Kent	51 86 34 15	20.4 15.3 33.6 27.0 21.7	2 4 TT 8 52	31 6 15 8	21 112 111 3	10 30 44	20 7 44 119	21122	4 4 T 8 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4	हासक्य े	10 10 12 10
Montgomery Prince George's Queen Anne's. St. Mary's. Somerset	270 290 20 37 17	25.7 30.9 24.7 24.7 20.0	108 87 7 9	110 170 12 20 20 7	62 79 8 6	488 91 15 1	160 120 8 17 10	33 16 16 18	33 33 33 33	15 26 22 22 22	39 39 39 39 39
Talbot Washington Wicomico Worcester	16 48 38 19	20.0 14.7 23.6 19.8	 21.4.∞21	23 9 9	4 4 6 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8	210001	10 25 26 10	∞ ∞ ≈ ∨1	12 12 2 2	;±0 ∞ 61	-894

Teachers whose residence and teaching experience could not be determined were prorated according to those teachers about whom such information was available. Includes transfers from private schools.

Excludes 189 transfers between counties and Baltimore City.

TABLE 61 Certificate Status of Elementary Teachers* New to Maryland County Public Schools: 1957-58

			Reg	ULAR		EMER	GENCY	Subst	TITUTE	Pro-	No
County	Total	B.S.	Jr. H.S.	H.S.	A 1st.	Degree	Non- degree	Degree	Non- degree	vision- al	Certi- ficate
Total Counties	1,838	a639	6	13	2	b622	455	1	26		74
Per Cent	100.0	34.8	0.3	0.7	0.1	33.8	24.8	0.1	1.4		4.0
Allegany	23 228 416 16	15 45 180 8	• •	1 1 2 1		72 111 6	100 110 1	 	5 10		5 3
Caroline	10 29 46 11 13	5 6 10 7 7		2 1		3 7 11 2 1	2 12 20 1 4		1 3 		1 1 1 1
Frederick Garrett Harford Howard Kent	56 10 83 37 6	21 4 35 6 4	1 1 2	1 1 1		13 3 26 15	15 1 17 14 1	· · · · · · · · · · · · · · · · · · ·			5 3 1
Montgomery Prince George's Queen Anne's St. Mary's Somerset	357 346 11 19 12	106 105 5 7 8		1 1 · · ·	i 	183 132 3 4 4	31 93 3 4		1 2 · ·		35 12 4
Talbot Washington Wicomico Worcester	10 42 39 18	4 18 23 10	 2 	• •	i	5 11 6 1	1 9 7 4	··· ·· i	1 3		2

^{*} All figures exclude transfers between and within counties.
† "No certificate" includes teachers who stayed in service a short time, making certification impractical.
a Includes two elementary principals' certificates, one clinical psychologist, and eight speech therapists.
b Includes two elementary principals' certificates.

TABLE 62 Certificate Status of High School Teachers* New to Maryland County Public Schools: 1957-58

		REG	ULAR	ELE- MENTARY	EMER	GENCY	Subst	TITUTE	
County	Total	HA. HS. Voc.	Jr.H.S.	BS,	Degree	Non- degree	Degree	Non- degree	No Certifi- cate†
Total Counties	1,546	a625	119	b26	607	c63	38	21	47
Per Cent	100.0	40.4	7.7	1.7	39.3	4 1	2.5	1.3	3.0
Allegany Anne Arundel . Baltimore Calvert	30 173 304 16	7 54 127 7	11 5 45	1 6 7	9 77 100 7	1 8 11	13 6	6 6	1 4 2 2
Caroline	16 46 49 19 16	7 16 19 7 4	2 2 1	1 1 2	7 17 21 6 7	5 6 2 2	1	3 	1 1 1 2
Frederick	49 12 77 32 14	15 2 35 13 5	3 2 5 1 1	1 1 1	24 6 26 15 7	3 1 3 1	;; ;;	· · · · · · · · · · · · · · · · · · ·	3 6 2
Montgomery Prince George's Queen Anne's St. Mary's Somerset	240 276 18 37 15	117 125 7 11 8	12 17 1	2 2 	86 116 10 16 3	3 4 · · · 4 3	7 7 1	2 2 	11 5 3 1
Talbot	13 42 35 17	7 19 9 4	3 5 3		5 14 18 10	5 1	• •	1 	1 1

^{*} All figures exclude transfers between and within counties. † "No certificate" includes teachers who stayed in service a short time, making certification impractical. a Includes one speech therapist certificate. b Includes one elementary principal certificate. c Includes two vocational certificates.

TABLE 63-Number of Public Schools: Number of Teachers and Principals: State of Maryland: Year Ending June 30, 1958

					-	_	_			_															
Number of Teachers And Principals	All Schools	Allegany	Anne Arundel	Baltimore City	Baltimore	Calvert	Caroline	Carroll	Cecil	Charles	Dorchester	Frederick	Garrett	Harford	Howard	Kent	Montgomery	Prince George's	Queen Anne's	St. Mary's	Somerset	Talbot	Washington	Wicomico	Worcester
						EL.	EM)	ENT	'AR'	Y S	CHC	OOLS	S 												
All Schools	801	31	57	135	75	12	12	18	20	14	26	35	17	18	13	14	82	91	10	16	19	15	38	18	15
1.0—1.9 2.0—2.9 3.0—3.9 4.0—4.9 5.0—5.9 6.0—6.9 7.0—7.9 8.0—8.9 9.0—9.9 11.0—11.9 12.0—12.9 13.0—13.9 14.0—14.9 15.0—15.9 16.0—16.9 17.0—17.9 18.0—18.9 19.0—19.9 20.0—20.9 21.0—21.9 22.0—22.9 23.0—23.9 24.0—24.9 25.0—26.9 27.0—27.9 28.0—26.9 27.0—27.9 28.0—26.9 27.0—27.9 28.0—28.9 29.0—29.9 30.0—30.9 31.0—31.9 31.0—31.9 33.0—33.9 33.0—33.9 33.0—33.9 33.0—33.9 33.0—34.9	27 62 39 39 29 40 24 24 24 24 24 27 27 27 20 19 17 77 77 20 19 15 6 6 10 7 7 7 7 11 19 8 8 7 7 8 8 8 15 15 16 16 17 17 18 18 18 18 18 18 18 18 18 18 18 18 18	3 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2	3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3	22 22 21 1 1 5 6 6 6 6 7 7 4 4 3 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5	1 4 3 2 10 3 3 4 1		1	1 1 1 2 2 2 3 3 1 1	1 1 2 1 1 2 1 1 2 1 1 2 1 1 2 1 1 1 1 2 1	2 2 3 1 1	10 2 5 1 2 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	3 7 2 3 4 4 2 1 1 3 2 1 1 1 1 2 1 1 1 2 1 1 1 1 1 1	1 2 2 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	1 2 1 3 1	3 4 2 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	2 1 3 2 7 3 6 6 7 5 3 5 4 2 2 3 3 4 3 3 3 2 2 2 2 4		1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	1 3 2	2 6 2 2 3	5 1 2 1 2		1 2 4 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	1 1
All Schools	252	10	12	54	20	3	6	12	9	8	5	9	3	7	6	4	21	22	4	5	7	3	12	6	4
1.0— 2.9	4 10 8 9	i		2 3 1		i			2	1 2 1		·· ·· i	`i					 i			1 1 1		1 1	1	

All Schools	252	10	12	54	20	3	6	12	9	8	5	9	3	7	6	4	21	22	4	5	7	3	12	6	4
1.0— 2.9 3.0— 4.9	4 10	·i		2 3				· .		1 2	••		·i								1		i	1	
5.0— 6.9 7.0— 8.9	8 9	• • •		1 4	• •	1	1	1	• •	1		i				::	::	i	::	::	1		1		
9.0—10.9	11 14	1		2	1		1	2	2		.;	- i			1	1				. ;	.;				
11.0—12.9 13.0—14.9	8	1		2	i			i						i				::	i	1					
15.0—16.9 17.0—18.9	7 12			1	· ;		3	2		• •	1	1	• •	l i	i	::	·i	::	i	1	i	1	::		· .
19.0-20.9	10		- ;				1	1	.;			1			2	1	1		1		1		1 2		
21.0—22.9 23.0—24.9	7	i				- :			.:						i		1	1	1	• • •		i	1		
25.0—29.9	27 16		1	$\begin{bmatrix} 6\\2 \end{bmatrix}$		2	::		1	1	3	1	i	i	i			2					3		ż
35.0—39.9 40.0—44.9	12 12	.;	• ;	1	.,				• ;					1 2	• •		3	7				1	·i	2	
45.0-49.9	11		i	2	2			- :					i	٠.			4	1							
50.0—54.9	11 8	::	::	1	3 2		• • • '					1					1	1					2	i	
60.0-64.9	3	1	3	· ;		٠.				• •	• •			·i		• •	1	1	• •		::	::	::		
70.0—74.9	9	.;	ì	2	3												2	1		٠.					
75.0—79.9 80.0—84.9	3 4	1		4																					
85.0—89.9 90.0—94.9	1 5			1 2	- : 1				• •								i			'				::	
95.0—99.9 100 and over	1 12			1 9																				• •	

TARLE 64-Number of Public Schools: Average Number Belonging: State of Maryland:

TABLE 64—Num	ber of	Pu	ıbli	c S	ich Cea	ool: r I	s: Enc	A. lin	ver g J	age une	• N	um 0,	be 195	r B 8	lelo	ng	ing	:	Sta	ite	of	M	ary	lan	d:
Average Number Belonging	All Schools	Allegany	Anne Arundel	Baltimore City	Baltimore	Calvert	Caroline	Carroll	Cecil	Charles	Dorchester	Frederick	Garrett	Harford	Howard	Kent	Montgomery	Prince George's	Queen Anne's	St. Mary's	Somerset	Talbot	Washington	Wicomico	Worcester
			1		I	ELE	ME	NTA	ARY	SC:)LS			- 1					1	1		1	1	
All Schools	*801	31	57	135	75	12	12	18	20	14	26	35	17	18	13	14	82	91	10	16	19	15	38	18	15
30 or less 31—60. 61—90. 91—120. 121—150. 151—180. 151—180. 211—240. 241—270. 271—300. 301—330. 331—360. 361—390. 391—420. 421—450. 481—510. 511—540. 661—660. 661—720. 721—780. 781—840. 841—900. 901—960. 961—1020. 1021—1080. 1081—1140.	255 466 300 344 40 23 330 342 355 388 288 287 227 21 19 344 277 17 23 188 11 13 9 8	1 2 2 2 2 1 1 1 4 4	1 1 3 3 3 6 6 1 1 4 4 3 1 1 2 2 5 2 2		2 3 3 1 1 1 1 1 1 1 4 2 2 1 3 3 4 4 1 4 2 2 1 3 3 4 1 1 4 2 2 1 1 3 3 5 5 1 1 1 1 1 1 1 1 1 1 1 1 1 1	3 1 1 1 2 2 2 2 		1 1 3 3 3 1 2	2 2 1 1 2 1 2 1 1 1 1 	1 1 2 2 1 1 1 1 2 2	577411331111111111	2 4 6 6	5531122 11111111111111111111111111111111	1 1 1 1 1 1 1 1 1 2 2 2 1 2 1 1 1 1	1 1 1 1 1 3 2 1 1 	3 1 5 5 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	2 1 	222223443175545649336413553311	111111111111111111111111111111111111111	4 1 1 1 3 3 3 1 1 1 	2 4 4 4 2 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	1 1 2 2 2 1 1 2 2 1 2 2 1 1 2 2 1 1 2 .	5335444	1 2 3 1 1 1 1 2 1 1 1 1 1 1 1 1 1 1	1 1 2 2 2 2 1 1 1 1 1
J	UNIOR,	JUN	IOR	-SE	NIO	R, 8	SEN	IOF	l, Al	ND	voc	CAT	ION	AL	HIC	н	SCH	001	S					1	
All Schools	*252	10	12	54	20	3	6	12	9	8	5	9	3	7	6	4	21	22	4	5	7	3	12	6	4
50 or less 51-100 101-150 151-200 201-250 251-300 301-350 351-400 401-450 451-500 501-600 601-700 701-800 801-900 901-1000 1101-1200 1201-1300 1301-1500 1501-1600 1501-1600 1501-1700 1701-1800 1501-1700 1701-1800 1801-1700 1701-1800 1801-1700 1701-1800 1801-1900 1901-2000 2001-2100 2001-2100	4 155 8 21 133 8 8 111 11 8 8 9 17 12 12 12 12 13 6 6 9 5 5 4 4 4 9 9 4 4 4 4 3 3 3 3 3 3 3				3 	2	3 1 1	11 11 33 22 11 2 11	3 1 2 1	3 1			1			· · · · · · · · · · · · · · · · · · ·	1 1 1 1 2 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	1 2 1 4 3 2 1 2 1 1 2	i i i i i i i i i i i i i i i i i i i		1	i i i i i i i i i i i i i i i i i i i	1 1 2 4 1 1 1 1	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	
2301—2400	4 2 6			3 2 3	1																				···

^{*} A total of five seventh grades which are housed in elementary school buildings but offer a junior high school curriculum (two in Allegany, one in Anne Arundel, two in Carroll) are included in the number of elementary schools but excluded from the number of high schools.

TABLE 65-State Aid for Minimum Program*: Maryland Public Schools-Grades 1-12: Year Ending June 30, 1958

		COST OF MINI	MUM PROGRAM	í	STATE A MINIMUM	AID FOR PROGRAM
County	Total	Minimum Salaries	Other Current Expense Cost	Trans- portation	Amount	Per Cent
Total State	\$99,580,597	\$73,508,236	\$18,377,060	\$7,695,301	\$43,982,097	44.1
Allegany Anne Arundel Baltimore City Baltimore Calvert	3,598,682	2,599,401	649,851	349,430	2,391,584	66.5
	6,525,083	4,703,658	1,175,915	645,510	4,053,066	62.1
	25,430,625	20,264,500	5,066,125	100,000	5,953,580	23.4
	13,481,596	9,912,540	2,478,135	1,090,921	3,207,096	23.8
	866,835	534,549	133,637	198,649	690,464	79.7
Caroline	1,046,421	702,085	175,521	168,815	780,938	74.6
Carroll	2,088,384	1,466,693	366,673	255,018	1,182,084	56.6
Cecil	1,941,424	1,371,370	342,843	227,211	1,270,206	65.4
Charles	1,558,445	1,036,260	259,065	263,120	1,225,975	78.7
Dorchester	1,367,789	913,145	228,286	226,358	833,439	60.9
Frederick	2,701,842	1,900,200	475,050	326,592	1,592,981	58.9
Garrett	1,260,542	752,920	188,230	319,392	1,011,212	80.2
Harford	3,056,277	2,003,949	500,987	551,341	1,915,580	62.7
Howard	1,416,383	971,209	242,802	202,372	884,895	62.5
Kent	789,379	520,523	130,131	138,725	533,558	67.6
Montgomery Prince George's	10,973,433	8,378,222	2,094,556	500,655	3,738,100	34.1
	10,403,659	7,840,572	1,960,144	602,943	5,806,987	55.8
	900,578	576,113	144,027	180,438	596,673	66.3
	1,101,664	707,875	176,969	216,820	790,926	71.8
	1,017,848	684,570	171,142	162,136	825,074	81.1
Talbot	957,567	658,432	164,608	134,527	560,320	58.5
	3,843,249	2,827,288	706,822	309,139	2,210,785	57.5
	2,015,862	1,375,107	343,777	296,978	1,258,358	62.4
	1,237,030	807,055	201,764	228,211	668,216	54.0

<sup>The minimum program in calculating State Equalization aid includes the following:

(a) total minimum salaries of the allowed number of teachers and principals as determined by State law;
(b) other current expense including the cost of operation and maintenance and the cost of instruction other than the salaries of teachers, principals, and supervisors; and
(c) the cost of approved transportation to public schools.</sup>

TABLE 66—Disbursements for Current Expenses*, Debt Service, and Capital Outlay: Maryland Public Schools: 1923—1958

	Capital Outlay		\$4,776,355	3,430,589	1,955,727	2,335,232	834,802	20,338,146	27,153,046	31,768,013	40,596,878	43,516,284	49,316,960	44,094,549	49,737,925	51,509,069	64,210,477
	Debt		\$789,311	2,131,699	3,142,211	3,739,854	3,776,207	4,893,175	6,800,278	6,133,501	7,751,625	9,850,293	12,023,860	14,217,276	15,893,439	20,758,922	21,274,818
	Local		75.7	79.7	74.4	68.7	69.4	57.9	58.8	58.4	59.7	62.0	8.19	62.1	57.6	58.3	0.09
H SOURCE	Federal		0.4	0.4	0.4	1.0	1.0			2.9			2.6	3.5	4.2	8.4	4.
PER CENT FROM EACH	Total		23.9	19.9	25.2	30.3	29.6	40.0	38.1	38.7	37.3	35.3		34.4			
PER CE	State		22.1	17.3	21.5	25.0	23.6	24.5	23.7	53.9	222	21.1	23.2	22.7	23.5	23.4	22.0
	Equalization	Fund	1.8	2.6	3.7	5.3	0.9	15.5	14.4	14.8	15.2	14.2	12.4	11.7	14.7	13.5	13.6
F FUNDS	Local		\$9,659,104	12,871,451	13,597,045	14,061,439	16,339,959	33,338,386	38,009,560	41,709,350	48,309,472	56,929,029	62,340,665	70,528,549	73,863,335	85,660,022	99,207,426
BY SOURCE OF	Federal		\$46,966	69,150	80,139	209,722	245,787	1,235,487	2,011,407	2,080,125	2,380,208	2,457,252	2,632,578	4,005,882	5,418,321	7,001,761	7,357,815
Expenses	State		\$3,058,180	3,207,088	4,616,690	6,196,636	6,960,882	22,993,313	24,640,596	27,659,372	30,241,963	32,458,006	35,859,919	39,123,482	48,932,296	54,309,097	58,847,915
CURRENT	Total		\$12,764,250	16,147,689	18,293,874	20,467,797	23,546,628	57,567,186	64,661,563	71,448,847	80,931,643	91,844,287	100,833,162	113,657,913	128,213,952	146,970,880	165,413,156
	YEAR Ending June 30		1923	1928	1933	1938	1943	1949.	1950	1951	1952	1953	1954	1955	1956	1957	1958

* Including teachers' retirement.

TABLE 67—Source of Current Expenses*: Maryland Public Schools: Year Ending June 30, 1958

					PE	R CENT	From Ea	CH SOURC	HE.
County	Total Current	State	Federal	Local Levy and Other		State			
	Funds			Local Sources	Equal- ization Fund	Other	Total	Fed- eral	Local Levy and Other Local Sources
	†\$165,413 ,1 56	† \$5 8,847,915	\$7,357,815	†\$99,207,426	13.6	22.0	35.6	4.4	60.0
Excluding Teachers' Retirement	153,706,825	47,530,342	7,357,815	98,818,668	14.6	16.3	30.9	4.8	64.3
Allegany Anne Arundel Baltimore City Baltimore Calvert	8,782,101 \$44,962,550 22,479,160	2,476,294 4,267,521 ‡7,240,505 3,665,395 710,934	133,483 590,719 725,162 532,750 45,164	1,970,783 3,923,861 \$36,996,883 18,281,015 199,902	37.3 30.1 0.6 55.5	16.8 18.5 16.1 15.7 18.9	54.1 48.6 16.1 16.3 74.4	2.9 6.7 1.6 2.4 4.7	43.0 44.7 82.3 81.3 20.9
Caroliue Carroll Cecil Charles Dorchester	2,579,866 2,565,893	802,687 1,223,688 1,321,030 1,267,003 858,474	23,425 46,820 189,041 204,440 28,229	454,707 1,309,358 1,055,822 525,744 782,265	46.5 29.3 34.8 47.3 34.9	16.2 18.1 16.7 16.1 16.5	62.7 47.4 51.5 63.4 51.4	1.8 1.8 7.4 10.3 1.7	35.5 50.8 41.1 26.3 46.9
Frederick Garrett Harford Howard Kent	1.366.437	1,644,259 1,033,210 1,994,310 918,673 558,871	189,883 32,003 519,673 80,946 21,747	1,915,770 301,224 1,622,807 769,729 381,057	27.2 59.1 31.4 34.3 40.9	16.6 16.5 16.8 17.6 17.2	43.8 75.6 48.2 51.9 58.1	5.1 2.3 12.6 4.6 2.3	51.1 22.1 39.2 43.5 39.6
Montgomery Prince George's Queen Anne's St. Mary's Somerset	19,848,457 15,565,531 1,088,285 1,415,043 1,142,870	4,341,768 6,021,299 619,175 816,424 848,407	1,694,461 1,592,200 26,360 251,220 12,531	13,812,228 7,952,032 442,750 347,399 281,932	7.3 21.7 40.5 40.3 55.7	14.6 17.0 16.4 17.4 18.5	21.9 38.7 56.9 57.7 74.2	8.5 10.2 2.4 17.7 1.1	69.6 51.1 40.7 24.6 24.7
Talbot	5,688,892 2,446,252	582,579 2,326,844 1,295,111 695,881	18,383 324,337 44,864 29,974	584,766 3,037,711 1,106,277 762,646	32.5 25.4 35.4 29.8	16.6 15.5 17.6 17.0	49.1 40.9 53.0 46.8	1.6 5.7 1.8 2.0	49.3 53.4 45.2 51.2

^{*} Includes payments applicable to the preceding year received after June 30, 1957 and excludes those for the current year received after June 30, 1958.

† Includes \$11,706,331 for Teachers' Retirement System as follows: \$3,280,249 State money and \$388,758 local money in Baltimore City; balance of \$\$,037,324 State money not distributed to the twenty-three counties in this table.

‡ Excludes \$3,280,249 State money and \$388,758 local money for retirement of teachers.

TABLE 68—Per Cent Distribution of School Expenditures by Maryland Local Boards of Education: Year Ending June 30, 1958

	<u> </u>				ing wante e				1
				CURRENT	EXPENSES				
County	Adminis- tration	Super- vision	Salaries of Principals and Teachers	Books, Materials, and Other Costs of Instruc- tion	Operation	Mainte- nance	Other School Services	Fixed Charges and Payments to Ad- joining Units	Capital Outlay*
	,	INCLU	DING CO	ST OF TE	RANSPOR	TATION	1	1 [
Total State	2.5	1.8	65.9	7.3	8.6	4.2	8.9	0.8	\$29.46
Allegany	2.0	1.7	66.0	4.6	8.7	3.6	12.0	1.4	10.82
Anne Arundel	2.3	2.2	67.3	6.1	7.0	3.2	9.9	2.0	36.47
Baltimore City	2.3	2.1	68.8	8.8	9.0	3.7	5.2	0.1	21.91
Baltimore	2.2	1.8	66.6	7.4	8.1	5.7	7.4	0.8	36.24
Calvert	3.0	1.5	54.7	4.3	6.6	5.0	23.2	1.7	14.08
Caroline	2.9	1.6	62.9	5.1	5.7	4.5	16.1	1.2	21.68
Carroll	1.5	2.0	69.4	4.3	5.9	2.4	13.1	1.4	32.87
Cecil	2.1	1.8	65.7	5.2	9.3	3.8	11.1	1.0	53.93
Charles	2.7	1.3	61.8	5.1	9.7	2.5	15.6	1.3	29.04
Dorchester	1.6	1.2	60.8	3.5	9.5	5.8	15.5	2.1	20.73
Frederick Garrett Harford Howard Kent	3.1	2.0	64.0	6.1	6.6	4.6	12.3	1.3	31.63
	2.8	1.4	59.5	2.9	4.9	2.8	23.3	2.4	21.16
	3.4	1.3	60.6	5.5	8.4	2.7	17.2	0.9	29.89
	2.1	1.5	67.3	4.0	6.3	3.2	15.0	0.6	25.45
	2.9	2.0	63.6	4.3	6.5	2.9	16.8	1.0	24.97
Montgomery Prince George's Queen Anne's St. Mary's Somerset	2.8 1.8 2.7 2.5 2.0	1.5 1.4 1.7 1.2 1.8	63.6 66.1 61.9 58.4 67.0	9.5 6.4 3.4 4.9 2.5	9.9 10.4 6.6 8.2 6.3	4.1 5.1 3.3 5.6 3.6	8.1 7.1 19.4 18.2 15.7	0.5 1.7 1.0 1.0	31.49 30.38 11.14 22.30 34.43
Talbot	3.0	1.7	65.6	3.9	8.1	3.0	13.3	1.4	38.47
	†6.0	1.6	61.0	6.9	8.2	4.4	10.6	1.3	33.40
	1.9	1.6	64.6	5.6	7.0	2.8	14.9	1.6	22.44
	2.6	2.0	62.3	4.7	7.2	3.1	16.7	1.4	40.82
		EXCLU	DING CO	ST OF TR	ANSPORT	CATION			
Total State	2.6	1.9	69.4	7.6	9.1	4.4	4.1	0.9	\$30.53
Allegany	2.2	1.8	71.9	5.0	9.4	4.0	4.2	1.5	11.66
	2.5	2.3	72.5	6.6	7.5	3.5	3.0	2.1	38.21
	2.3	2.1	69.0	8.9	9.0	3.8	4.8	0.1	21.97
	2.3	1.8	69.6	7.7	8.5	6.0	3.2	0.9	37.27
	3.8	1.9	69.3	5.5	8.3	6.3	2.7	2.2	17.20
Caroline Carroll Cecil Charles Dorchester	3.3	1.8	72.6	5.9	6.6	5.2	3.2	1.4	24.21
	1.7	2.2	76.9	4.8	6.5	2.7	3.6	1.6	35.18
	2.3	2.0	72.3	5.7	10.3	4.1	2.2	1.1	56.29
	3.1	1.5	71.3	5.9	11.2	2.9	2.6	1.5	32.08
	1.9	1.4	70.3	4.0	11.0	6.7	2.2	2.5	23.23
Frederick Garrett Harford Howard Kent	3.4	2.2	70.3	6.7	7.2	5.1	3.7	1.4	33.69
	3.5	1.7	75.3	3.7	6.1	3.6	3.0	3.1	25.34
	3.9	1.5	70.0	6.4	9.7	3.1	4.4	1.0	32.97
	2.3	1.7	76.2	4.5	7.1	3.7	3.8	0.7	27.86
	3.4	2.3	74.3	5.1	7.6	3.4	2.8	1.1	28.00
Montgomery Prince George's . Queen Anne's St. Mary's Somerset	2.8	1.5	65.4	9.8	10.2	4.2	5.6	0.5	32.09
	1.9	1.4	68.5	6.7	10.8	5.3	3.7	1.7	31.14
	3.2	2.0	74.2	4.1	7.9	3.9	3.4	1.3	13.06
	3.0	1.5	69.1	5.8	9.7	6.6	3.1	1.2	25.37
	2.4	2.1	78.1	2.9	7.3	4.2	1.7	1.3	37.97
Talbot	3.3	1.9	74.0	4.4	9.1	3.4	2.3	1.6	41.35
	†6.4	1.7	64.8	7.3	8.7	4.7	5.1	1.3	34.74
	2.1	1.8	73.5	6.4	8.0	3.2	3.2	1.8	24.77
	3.1	2.4	73.6	5.5	8.5	3.7	1.6	1.6	44.90

^{*} Percentages obtained by dividing capital outlay by the sum of capital outlay and current expenses excluding debt service,
† Includes Ford Foundation TV project.
Note: Appropriations of State and Baltimore City funds for the retirement of teachers are not included.

TABLE 69—Cost per Public Day School Pupil Belonging: Current Expenses: Counties of Maryland: 1923-1958

Year Ending	COST PER PI	JPIL BELONGING EXPENSES	FOR CURRENT
June 30	Total*	Elementary	High
1923	\$ 43.00	\$ 34.84	\$ 90.79
1928. 1933.	52,62 51,89	42.91 42.51	$93.51 \\ 79.32$
1938.	61.12	50.70	87.59
1943	71.16	60.39	100.46
1949	172.47	133.08	207.84
1950	176.92	137.60	208.07
1951	186.34	141.80	214.60
1952	206.80	162.26	240.20
1953	216.17	172.94	246.25
1954	226.44	181.55	252.69
1955	242,47	200.26	260.41
1956	261.58	215.59	286.13
1957	265,61	234.41	299,29
1958	285.80	249.75	325.15

 $^{^{*}}$ Administration, fixed charges, and kindergartens are included in the total but excluded from elementary and high costs.

TABLE 70-Cost per Pupil Belonging: Current Expenses*: Maryland Public Day Schools: 1949-1958

County 1949 1950 1951 1952 1953 1954 1956 1957 1957 1957 1957 1957 1957 1957 1957 1957 1957 1957 1956 1957 1957 1956 1957 1956 1957 1956 1957 1956 1957 <				Cropping	Expense Cos	I Hone Duon	V OMOTOR	Dan Parameter	Trans 90		13
\$180.61 \$190.38 \$196.22 \$213.52 \$226.85 \$233.57 \$245.98 \$261.66 \$\$ 167.66	OUNTY	1949	1950	1951	1952	1953	1954	1955	926	1957	1050
\$180,61 \$190,38 \$196,22 \$226,85 \$226,85 \$233,57 \$245,98 \$261,06 \$24,60 167,66 178,41 186,24 197,18 26,35 194,60 227,19 259,20 151,41 216,43 166,41 179,14 184,22 224,87 227,19 224,39 151,41 216,54 166,41 179,14 183,22 221,34 221,37 224,39 151,42 151,80 166,41 179,14 183,22 224,87 221,18 224,39 160,04 173,25 187,47 185,26 210,63 213,41 232,21 241,34 160,14 170,29 187,26 210,63 213,43 224,34 241,34 160,14 170,19 176,30 186,20 199,13 213,43 224,34 241,34 160,14 170,19 176,30 191,20 204,30 204,30 204,30 204,31 204,31 160,14 172,31 187,30 218,37 <									0001	1001	1200
indextent 178.46 178.41 186.96 197.18 216.35 222.33 227.19 259.20 ity 155.14 215.80 156.13 166.41 177.14 186.35 156.13 217.04 218.22 228.33 227.19 259.20 ity 195.14 215.65 215.36 215.34 218.37 221.33 227.39 247.39 160.4 171.91 176.30 206.15 219.01 234.43 236.66 255.70 167.4 183.90 173.21 185.04 194.23 209.59 232.31 247.34 165.5 164.16 176.30 188.57 204.30 213.47 227.10 243.31 150.18 177.21 184.52 194.23 218.47 227.11 243.51 166.54 177.23 185.75 204.30 213.87 227.10 243.31 166.54 177.23 185.74 218.40 222.07 222.07 222.11 222.31 166.54 <th>tate</th> <th>\$180.61</th> <th>\$190.38</th> <th>\$196.22</th> <th>\$213.52</th> <th>\$226.85</th> <th>\$233.57</th> <th>\$245.98</th> <th>\$261.66</th> <th>\$286.52</th> <th>\$305.08</th>	tate	\$180.61	\$190.38	\$196.22	\$213.52	\$226.85	\$233.57	\$245.98	\$261.66	\$286.52	\$305.08
1917 1917 1918	any	167.66	178.41	186.96	197.18	216,35	222.33	227.19	259.20	268.61	283.04
141.49 156.13 163.36 183.06 210.63 218.11 232.83 247.83 247.84 156.14 173.25 187.30 185.26 210.63 213.34 238.29 247.83 247.84 157.47 163.30 173.31 176.30 176.31 176.55 184.92 194.23 196.55 228.77 227.10 228.70 228.70 228.70 228.70 228.70 228.70 227.10 227.20 228.70 228.70 227.20 2	more City	195.14	215.65	215.40	227.04	248,92	248,87	253,71	260,50	241.97 280.56	256.13 299.30
166.04 171.91 176.30 196.15 191.23 196.05 238.46 256.70 156.45 166.55 164.16 177.23 184.92 194.23 219.91 209.59 232.51 241.99 241.29 195.45 195.64 213.87 218.27 222.07 227.10 248.61 248.61 248.61 248.61 248.61 248.61 248.62 266.64 266.64 266.64 266.64 266.64 266.74 227.43 227.43 227.43 227.43 227.43 227.43 227.43 227.44 227.43 227.44 227.45 227.44 227.45 2	more	141.49	156.13 173.25	163.36	193.06 185.26	203,34	218.11	232.83	247.83	270.71	302.05
157.24 168.30 173.31 185.04 194.23 196.05 208.07 238.06 156.55 164.16 179.09 184.15 208.07 229.51 241.99 156.55 164.16 179.09 184.15 208.07 221.29 156.54 157.27 164.70 179.38 184.01 188.15 221.07 156.18 157.27 164.70 179.38 184.01 188.15 221.71 156.18 157.27 164.70 179.38 184.01 188.15 221.71 166.54 164.60 172.28 184.65 218.66 238.66 238.66 166.54 164.60 172.28 184.67 218.86 218.25 198.19 193.42 202.89 224.46 224.85 223.47 198.19 193.42 202.89 224.46 224.85 226.56 165.16 154.11 160.74 155.39 200.46 222.25 165.24 157.31 157.47 184.11 193.67 220.21 165.25 170.70 174.84 185.74 202.28 222.26 166.45 170.70 174.84 185.74 202.28 222.26 166.45 170.70 174.84 185.74 202.28 166.45 170.70 174.84 185.74 202.28 222.26 166.45 170.70 174.84 185.74 202.28 222.26 166.45 170.70 174.84 185.74 202.28 166.45 170.70 174.84 185.74 202.28 166.45 170.70 174.84 185.74 202.28 166.45 170.70 174.84 185.74 202.28 166.45 170.70 174.84 185.74 202.28 166.45 170.70 174.84 185.74 202.28 166.45 170.70 174.84 186.74 202.28 166.45 170.70 174.84 186.74 202.28 166.45 170.70 174.84 186.74 202.28 166.45 170.70 174.84 186.74 202.28 166.45 170.70 174.84 186.74 202.28 166.45 170.70 174.84 186.74 202.28 166.45 170.70 174.84 186.74 202.28 166.45 170.70 174.84 186.74 202.28 166.45 170.70 174.84 186.74 202.28 166.45 170.70 174.84 186.74 202.28 166.45 170.70 174.84 186.74 202.28 166.45 170.70 174.84 186.74 202.28 166.45 170.70 174.84 186.70 202.28 166.45 170.70 174.84 186.70 202.28 170.02 202.28 202.20 202.28 170.02 202.28 202.28 170.02 202.28 202.28 17	line.	166,04	171.91	176.30	206,15	219.01	234.43	236.66	256.70	285.15	312,15
156.55		157.47	163.30	173.31	185.04	194.23	196.05	208.07	238.06	240.75	258.02
17.23 187.30 204.30 213.87 222.07 227.10 248.61 150.18 157.27 164.70 179.33 184.01 188.15 230.01 222.37 160.54 164.60 176.58 124.66 248.66 248.35 221.11 160.54 164.60 176.58 128.87 214.66 248.25 221.11 198.19 193.42 202.89 224.46 224.28 223.47 242.05 258.31 198.19 193.42 202.89 224.46 224.38 226.56 241.06 198.21 202.89 224.48 223.85 223.47 242.05 241.06 199.21 190.22 190.20 197.12 193.67 209.51 224.41 244.35 167.20 170.70 174.84 188.69 205.97 220.02 223.46 226.49 176.51 179.04 178.74 207.44 200.28 220.02 223.45 220.02 166.45 170.70 174.84 207.44 207.70 221.30 166.45 170.70 174.84 207.74 220.02 220.02 223.66 226.49 166.45 170.70 174.84 207.74 220.02 220.02 226.76 166.45 170.70 174.84 207.74 220.02 226.76 166.45 170.70 174.84 207.72 220.76 246.47 261.10 166.45 170.70 174.84 207.72 220.76 246.47 261.10 170.40 170.70 174.84 207.72 220.76 246.47 261.10 170.40 170.70 174.84 207.72 220.76 246.47 261.10 170.40 170.70 174.84 207.40 226.35 170.70 170.70 170.70 207.72 220.76 246.47 261.10 170.70 170.70 170.70 207.72 220.76 246.47 261.10 170.70 170.70 170.70 207.72 220.76 246.47 261.10 170.70 170.70 170.70 270.70 207.72 220.70 220.70 170.70 170.70 170.70 270.70 207.70 220.70 220.70 170.70 170.70 170.70 270.70 220.70 220.70 220.70 170.70 170.70 170.70 270.70 220.70 220.70 220.70 220.70 170.70 170.70 170.70 270.70 220.70 220.70 220.70 220.70 170.70 170.70 170.70 270.70 22	es	156.55	164.16	179.09	198.15	208.07	218.27	236.71	253.10	277.89	299,12
150.18	hester	178.93	177.23	187.30	204.30	213.87	222.07	227.10	248.61	261.89	286.97
162.69 164.60 172.28 194.62 194.65 194.93 221.11 240.71 166.54 124.48 176.58 188.37 231.46 215.25 231.71 240.71 2	erick	150.18	157.27	164.70	179.33	184.01	188,15	200.11	222.37	234.37	277.75
100,54	ord	162.69	164.60	172.28	194.62	194.66	194.93	221.11	240.71	267.26	278.77
P. 198.19 198.19 198.42 202.89 224.46 224.28 223.47 242.05 258.75 Fe* 156.16 154.71 160.74 185.59 200.46 203.47 242.05 241.06 Fe* 156.24 156.74 176.59 202.68 203.73 260.21 276.88 167.45 191.52 190.49 197.12 209.51 277.31 277.88 167.20 170.70 174.84 184.11 193.67 209.51 224.41 244.35 166.45 170.50 174.84 185.74 207.28 210.02 223.66 254.49 166.45 170.51 179.04 178.74 179.55 179.55 222.67 246.47 261.10	ard.	193,19	201.90	213.92	227.69	234.54	215.25	237.88	253.94 263.11	264.94	279.47 307.65
ge's. 156.16 154.71 160.74 155.59 200.46 220.55 241.06 222.55 241.06 *s 192.31 200.38 202.09 223.85 243.83 265.21 276.88 187.45 191.52 190.50 197.12 209.79 213.81 237.73 235.88 167.20 17.31 157.47 184.11 193.67 209.51 224.41 244.35 165.24 17.51 174.84 188.69 205.97 219.92 233.63 251.32 166.45 150.57 175.57 175.57 175.57 175.57 175.57 225.76 246.47 261.10	tgomery	198,19	193.42	202.89	224.46	224.28	223,47	242.05	258.75	287.09	298.92
187.45	te George's.	156.16	154.71	160.74	185,59	200,46	206.86	222,55	2.41.06	250.28	267.17
155.24 157.31 157.47 184.11 193.67 209.51 224.41 244.35 156.45 170.70 174.84 207.44 205.97 219.92 233.63 251.32 251.32 175.51 179.04 185.74 207.44 202.28 193.92 233.66 254.49 256.45 156.45 155.95 179.55 195.70 207.72 225.76 246.47 261.10	fary's	187.45	191.52	190.50	197.12	209.79	213.81	237.73	235.98	243.80	275.12
167.20 170.70 174.84 188.69 205.97 219.92 233.63 251.32 175.51 179.04 185.74 207.44 207.28 210.02 223.46 254.49 156.45 150.57 155.95 179.55 179.55 225.76 246.47 261.10 166.65 172.61 178.37 195.70 207.72 225.76 246.47 261.10	erset.	155.24	157.31	157.47	184.11	193.67	209.51	224.41	2.44.35	260.68	275.49
175.51	ot	167.20	170.70	174.84	188.69	205.97	219.92	233,63	251.32	266.61	296.12
166.65 172.61 178.37 195.70 207.72 225.76 246.47 261.10	mico	156.45	150.57	155,95	179,55	188.83	193.92	223.66	235.35	282.49	303.05 265.63
	ester	166.65	172.61	178.37	195.70	207.72	225.76	246.47	261.10	277.31	292.19

* Administration, fixed charges, retirement, and kindergartens are included.

TABLE 71-Cost per Pupil Belonging: Current Expenses*: Maryland Public Day Schools: Year Ending June 30, 1958

			ALL S	Schools			Admii	nistra-	Fiz	ced
County	То	tal†	Eleme	entary	Hi	gh	tie	on	Cha	rges
	Cost	Rank	Cost	Rank	Cost	Rank	Cost	Rank	Cost	Rank
Total State	\$289.77		\$244.64		\$335.09		\$7.53		\$2.45	
Allegany	283.04 256.13 288.59 302.07 282.60	14 24 12 6 15	244.51 224.45 231.99 264.04 234.46	11 22 19 4 15	307.69 279.61 360.45 337.08 336.93	19 24 5 10 11	5.77 6.09 7.18 6.79 7.83	19 17 13 15	4.13 5.06 °0.13 2.57 4.46	6 2 24 20 4
Caroline Carroll Cecil Charles Dorchester	312.15 258.02 299.55 299.12 286.97	3 23 7 8 13	256.90 209.75 253.09 247.27 239.00	6 24 7 9 13	362.42 304.51 351.44 348.22 327.16	3 20 6 7 13	9.14 4.17 6.47 8.04 4.75	5 24 16 10 23	3.66 3.67 3.02 3.86 6.04	11 10 15 9
Frederick Garrett Harford Howard Kent	277.75 290.20 278.77 279.47 307.65	18 11 17 16 5	229.97 271.13 233.27 224.36 249.28	20 2 16 23 8	316.40 289.91 318.19 344.55 361.96	17 23 16 8 4	8.77 8.31 9.83 5.97 9.15	8 9 2 18 4	3.26 2.93 2.53 1.28 3.04	13 17 21 23 14
Montgomery Prince George's Queen Anne's St. Mary's Somerset	327.37 267.17 319.53 275.12 275.49	1 21 2 20 19	287.06 232.08 266.10 238.74 232.03	1 17 3 14 18	363.92 299.60 368.76 314.82 319.14	2 22 1 18 15	9.80 5.07 8.81 7.01 5.70	3 22 7 14 20	1.77 4.58 3.00 2.72 2.82	22 3 16 19 18
Talbot Washington Wicomico Worcester	296.12 309.50 265.63 292.19	9 4 22 10	245.96 258.04 227.97 241.43	10 5 21 12	335.58 325.91 302.96 343.95	12 14 21 9	8.97 ‡19.53 5.13 7.67	6 1 21 12	4.19 4.13 3.60 4.06	5 7 12 8

^{*} Excludes nursery schools, home teaching of handicapped children, junior colleges, adult education, veterans' training, and federal funds for school lunch and special milk. Also excludes kindergartens and Teachers' Retirement System—per pupil costs of which are shown below:

	Per Pup	oil Cost
County	Total Including Kindergartens and Retirement†	Teachers' Retirement System only
Total State	\$305.08	\$22.20
Baltimore City	299.30	23.29
Baltimore	302.05 298.92	
Washington	303.05	

[†] Expenditures for administration and fixed charges are included here but excluded from elementary and high costs.
‡ Includes \$9.93 per pupil for Ford Foundation TV project.
• Excludes insurance costs except for driver training; all Baltimore City municipal departments are

self-insured as a unit.

TABLE 72—Cost per Pupil Belonging: Maryland Public Day Schools: Year Ending June 30, 1958

		INSTR	RUCTIONAL SE	ERVICE			
County	Total Current Expenses*	Super- vision†	Salaries of Principals and Teachers	Other	Operation	Mainte- nance	Other School Services
Total State	\$279.79	\$5,35	\$200.29	\$16.11	\$26,23	\$12.65	\$19.16
Allegany Anne Arundel Baltimore City Baltimore Calvert	273.13	4.90	192.49	12.94	25,22	10.63	26.95
	244.98	5.69	175.84	15.39	18,17	8.40	21.49
	281.28	6.43	214.13	13.41	28,08	11.68	7.55
	292.71	5.49	206.62	21.05	25,15	17.74	16.66
	270.31	3.81	168.32	10.89	17,06	13.00	57.23
Caroline Carroll Cecil Charles Dorchester	299.35	4.95	199,86	15.67	18.06	14,38	46.43
	250.18	5.34	183,60	10.96	15.59	6,31	28.38
	290.05	5.43	199,57	15.52	28.29	11,34	29.90
	287.22	4.06	187,53	14.97	29.56	7,54	43.56
	276.19	3.50	177,27	9.64	27.68	16,95	41.15
Frederick	265.71	5.70	183.39	16.65	18,88	13.24	27.85
Garrett	278.96	4.14	178.56	8.74	14,56	8.46	64.50
Harford	266.41	3.88	175.15	15.12	24,18	7.67	40.41
Howard	272.22	4.39	193.20	11.04	18,06	9.33	36.20
Kent	295.46	6.20	193.92	12.65	20,33	9.03	48.33
Montgomery Prince George's Queen Anne's St. Mary's Somerset	315.80	5.19	225.59	22.64	35.12	14.54	12.72
	257.51	3.77	181.15	16.25	28.56	13.98	13.80
	307.73	5.37	201.96	10.98	21.63	10.72	57.07
	265.39	3.46	162.64	13.32	22.95	15.47	47.55
	266.97	4.91	186.42	6.77	17.39	10.16	41.32
Talbot	282.96	5.19	197.85	10.80	24.31	9.16	35,65
Washington	285.84	5.22	197.69	19.11	26.47	14.42	22,93
Wicomico	256.90	4.24	175.29	15.01	19.01	7.60	35,75
Worcester	280.47	5.99	183.71	13.44	21.33	9.12	46,88

^{*} Excludes administration, fixed charges, kindergartens, and federal funds for school lunch and special milk.

† Consists of salaries and travel.

See TABLES VI and XIX for basic data.

TABLE 73—Cost per Pupil Belonging: Maryland Public Elementary Schools: Year Ending June 30, 1958

		Instr	uctional Si	ERVICE				
COUNTY	Total Current Expenses*	Super- vision†	Salaries of Principals and Teachers	Other	Operation	Mainte- nance	Other School Services	
Total State	\$244.64	\$5.06	\$175.26	\$13.55	\$22.84	\$11.72	\$16.21	
Allegany Anne Arundel Baltimore City Baltimore Calvert	244.51 224.45 231.99 264.04 234.46	4.01 4.04 6.24 5.49 5.69	171.16 162.62 177.64 188.90 145.98	10.39 13.16 11.55 18.58 9.54	22.45 18.48 21.05 23.04 15.70	10.72 8.09 9.56 17.68 11.77	25.78 18.06 5.95 10.35 45.78	
Caroline Carroll Cecil Charles Dorchester	256.90 209.75 253.09 247.27 239.00	4.99 4.60 2.65 3.25 3.94	168.33 152.02 174.97 156.40 154.06	10.41 6.53 12.57 13.94 6.84	16.97 13.32 24.14 25.05 22.24	11.13 4.65 9.86 6.39 14.78	45.07 28.63 28.90 42.24 37.14	
Frederick Garrett Harford Howard Kent	229.97 271.13 233.27 224.36 249.28	4.98 4.72 3.87 3.54 6.23	155.07 170.29 155.09 160.37 166.72	13.74 6.06 11.79 8.54 8.92	18.57 14.01 19.14 15.85 18.01	12.50 9.82 7.43 6.14 7.22	25.11 66.23 35.95 29.92 42.18	
Montgomery. Prince George's. Queen Anne's St. Mary's. Somerset.	287.06 232.08 266.10 238.74 232.03	3.81 5.57 4.12 4.07	203.85 163.53 168.21 143.35 158.92	17.68 14.86 7.68 11.98 5.49	33.66 26.43 18.81 23.73 15.11	13.93 14.40 10.79 12.49 11.72	12.96 9.05 55.04 43.07 36.72	
Talbot	227.97	5.02 5.17 4.26 5.38	168.14 176.71 157.13 157.43	7.87 14.00 13.07 10.86	22.88 24.10 15.88 17.93	9.57 13.49 5.93 8.47	32.48 23.57 31.70 41.36	

^{*} Excludes administration, fixed charges, kindergartens, and federal funds for school lunck and special milk.
† Consists of salaries and travel.
See TABLES VI and XX for basic data.

TABLE 74—Cost per Pupil Belonging: Maryland Public High Schools: Year Ending June 30, 1958

		Instr	UCTIONAL SI	ERVICE			
COUNTY	Total Current Expenses*	Super- vision†	Salaries of Principals and Teachers	Other	Operation	Mainte- nance	Other School Services
Total State	\$335.09	\$5,81	\$239.66	\$20.15	\$31.56	\$14.10	\$23.81
Allegany Anne Arundel Baltimore City Baltimore Calvert	307.69	5.97	218.26	16.03	28.56	10.51	28.36
	279.61	8.47	198.13	19.15	17.66	8.92	27.28
	360.45	6.74	272.72	16.39	39.37	15.10	10.13
	337.08	5.49	234.02	24.88	28.43	17.83	26.43
	336.93	0.34	209.84	13.39	19.57	15.27	78.52
Caroline	362.42	4,91	246,69	23.47	19,68	19,22	48.45
Carroll	304.51	6.34	226,04	16.92	18,63	8,53	28.05
Cecil	351.44	10.05	240,42	20.41	35,18	13,80	31.58
Charles	348.22	5.30	235,05	16.55	36,45	9,30	45.57
Dorchester	327.16	2.91	209,09	13.49	35,14	19,91	46.62
Frederick	316.40	6.72	223,55	20.78	19.33	14,29	31.73
Garrett	289.91	3.32	190,12	12.48	15.34	6,55	62.10
Harford	318.19	3.89	206,49	20.32	32.06	8,05	47.38
Howard	344.55	5.67	242,82	14.81	21.40	14,17	45.68
Kent	361.96	6.17	245,28	18.03	23.66	11,64	57.18
Montgomery	363.92	5.56	261.97	30.96	37.57	15.55	12.31
Prince George's	299.60	3.70	210.33	18.56	32.07	13.28	21.66
Queen Anne's	368.76	5.06	251.46	15.82	25.76	10.61	60.05
St. Mary's	314.82	2.23	198.44	15.81	21.49	20.99	55.86
Somerset	319.14	6.17	227.47	8.68	20.80	7.83	48.19
Talbot	335,58	5.42	240.10	14.98	26.35	8.58	40.15
	325,91	5.28	226.90	26.21	29.76	15.72	22.04
	302,96	4.21	204.21	18.11	23.99	10.25	42.19
	343,95	6.97	226.45	17.65	26.85	10.18	55.85

 $^{^{*}}$ Excludes administration, fixed charges, and federal funds for school lunch and special milk. \dagger Consists of salaries and travel. See TABLES VI and XXI for basic data.

TABLE 75—Average Annual Salary per Teacher and Principal: Public Schools of Maryland: 1923-1958

YEAR ENDING	AVERAGE ANNUAL SALARY PER TEACHER AND PRIN						
June 30	Total	Elementary	High				
1923	\$1,243	\$1,156	\$1,671				
1928		1,320	1,830				
1933	1,453	1,398	1,659				
1938		1,487	1,784				
1943	1,775	1,648	1,994				
1949	3,376	3,217	3,591				
1950		3,513	3,640				
1951		3,601	3,646				
1952		3,858	3,919				
1953	3,947	3,891	4,019				
1954	4,093	4,020	4,186				
1955		4,104	4,237				
1956		4,450	4,482				
1957		4,684	4,760				
1958	4,944	4,821	5,092				

TABLE 76—Average Salary* per Teacher and Principal: Maryland Public Schools: Year Ending June 30, 1958

		ALL SCHOOL	S	1	Elementar	Y		High			
County	Total		Prin- cipals†	Total	Teachers	Prin- cipals†	Total	Teachers	Prin- cipals†		
Total State	\$4,944	\$4,824	\$7,351	\$4,821	\$4,675	\$7,035	\$5,092	\$4,998	\$8,143		
Allegany Anne Arundel Baltimore City Baltimore Calvert	4,673	4,592	6,080	4,574	4,485	5,713	4,771	4,693	6,783		
	4,527	4,432	6,305	4,489	4,361	6,097	4,581	4,525	7,450		
	5,450	5,042	9,095	5,149	4,941	8,549	5,804	5,664	10,325		
	5,095	4,981	8,665	4,961	4,808	8,409	5,273	5,204	9,587		
	4,274	4,161	5,513	4,267	4,139	5,283	4,285	4,188	6,200		
Caroline Carroll Cecil Charles Dorchester	4,565	4,474	5,909	4,711	4,681	5,200	4,425	4,276	6,500		
	4,315	4,231	5,945	4,345	4,291	5,600	4,288	4,178	6,175		
	4,682	4,599	6,137	4,756	4,685	6,036	4,595	4,499	6,250		
	4,630	4,546	5,841	4,633	4,565	5,567	4,626	4,527	6,150		
	4,477	4,386	5,461	4,500	4,391	5,268	4,453	4,382	6,000		
Frederick Garrett Harford Howard Kent	4,698	4,582	6,615	4,650	4,519	6,173	4,747	4,643	7,610		
	4,495	4,439	5,260	4,520	4,454	5,162	4,464	4,422	5,567		
	4,453	4,388	6,020	4,491	4,429	5,670	4,408	4,342	6,771		
	4,523	4,440	6,117	4,423	4,348	5,775	4,628	4,535	6,517		
	4,517	4,426	5,789	4,590	4,516	5,480	4,449	4,342	6,175		
Montgomery Prince George's Queen Anne's St. Mary's Somerset	5,060	4,952	7,719	4,976	4,839	7,402	5,173	5,098	8,852		
	4,617	4,488	7,099	4,580	4,414	6,796	4,666	4,580	8,288		
	4,430	4,306	5,738	4,465	4,333	5,411	4,397	4,283	6,475		
	4,159	4,066	5,469	4,168	4,090	5,175	4,147	4,035	5,940		
	4,348	4,245	5,433	4,336	4,247	5,237	4,360	4,244	5,657		
Talbot	4,716	4,604	6,004	4,676	4,532	5,715	4,757	4,672	6,967		
Washington	4,772	4,686	6,159	4,627	4,513	5,916	4,940	4,875	6,845		
Wicomico	4,419	4,331	5,885	4,441	4,349	5,621	4,392	4,309	6,500		
Worcester	4,419	4,320	5,786	4,362	4,261	5,390	4,484	4,385	6,775		

^{*} Grades 1 through 12 only; kindergartens and junior colleges are excluded.
† Includes all principals having two or more assistants without regard to division of time between teaching and administration.

TABLE 77—Average Number Belonging, Teachers and Principals, Expenditures for Salaries of Teachers and Principals: Maryland Public High Schools: 1954-58

	1958	\$47,150	1,553 2,480 15,115 6,654 230	401 940 764 612 505	1,212 366 1,154 597 309	5,486 4,501 340 353 375	390 1,666 712 435
ARIES (ars)	1957	\$41,025 \$4	1,492 1,880 13,750 5,452 252	366 851 683 442 463	1,031 358 900 534 279	4,401 3,945 317 293 348	347 1,567 670 404
FOR SAI	1956	\$35,727 \$4	1,436 1,941 1,228 4,583 227	345 819 617 390 425	966 338 894 454 260	3,830 3,404 286 251 316	316 1,425 591 385
EXPENDITURES FOR SALARIES (In Thousands of Dollars)	1955 1	\$30,958 \$3	1,267 1,611 10,183 1,719 1,719	310 669 538 323 379	819 277 763 433 230	3,234 2,891 262 215 285	286 1,229 482 355
Exer (I)	1954	\$28,024 \$3	1,223 1,353 9,778 3,263 168	297 608 483 360 371	753 259 647 365 217	2,651 2,433 185 270	256 1,183 358 308
ALS	1958	9,150 \$2	322 529 2,567 1,247 63	90 218 164 131 113	254 82 258 128 69	1,049 948 77 84 85	81 335 160 96
NUMBER OF TEACHERS AND PRINCIPALS	1957	8,604	322 500 2,428 1,128 63	88 205 1158 1125 1109	242 855 121 68	945 861 74 76 85	78 336 153 96
CHERS AN	1956	7,856	321 457 2,149 1,017 60	86 193 153 115 105	227 85 233 116 65	817 806 72 70 81	314 141 96
R OF TEA	1955	7,248	317 406 2,053 881 57	84 178 139 113 98	209 81 203 112 61	708 731 69 67 78	76 307 126 94
NUMBE	1954	6,649	309 365 1,907 795 52	85 176 130 108 98	206 77 178 102 59	652 652 788 788	73 292 94 92
	1958	196,904	7,117 12,516 55,423 28,432 1,287	1,624 4,160 3,176 2,605 2,414	5,423 1,927 5,588 2,458 1,260	20,940 21,398 1,354 1,778 1,649	1,624 7,341 3,488 1,922
BELONGING	1957	186,953	7,113 11,719 53,855 26,281 1,256	1,617 4,050 3,104 2,503 2,313	5,247 1,960 5,336 2,323 1,233	18,641 19,828 1,321 1,738 1,607	1,550 7,130 3,353 1,875
AVERAGE NUMBER BELONGING	1956	173,220	7,167 10,716 48,759 24,097 1,248	1,571 3,951 3,022 2,390 2,127	5,073 1,961 4,966 2,219 1,201	16,551 18,234 1,317 1,495 1,591	1,565 6,911 3,206 1,882
VERAGE 1	1955	159,503	7,172 9,410 45,825 21,354 1,149	1,538 3,689 2,750 2,231 2,049	4,843 1,877 4,411 2,071 1,153	14,427 16,336 1,272 1,386 1,531	1,542 6,757 2,921 1,809
A	1954	145,565	7,088 8,350 42,750 18,706 1,062	1,519 3,467 2,507 2,100 1,941	4,558 1,726 4,045 1,941 1,095	12,345 14,623 1,200 1,289 1,493	1,487 6,282 2,259 1,732
	COUNTY	Total State.	Allegany Anne Arundel Battimore City Battimore Calvert	Caroline Carroll Cecil. Charles Dorchester	Frederick Garrett Harford Howard Kent.	Montgomery. Prince George's. Queen Anne's. St. Mary's. Somerset.	Talbot. Washington Wicomlco. Worcester.

TABLE 78—Public Expenditures for Transportation and Number and Per Cent of Public School Pupils Transported: Counties of Maryland: 1949-1958

c Expense	High	Per Cent	64.7 64.7 64.7 66.6 66.8 66.7 66.7 66.7 66.7 67.2 67.2 67.2 67.2
NUMBER AND PER CENT PUPILS TRANSPORTED AT PUBLIC EXPENSE		Number	40,228 45,992 55,061 63,709 70,177 78,659 85,051 91,476 96,893
RANSPORTE	Slementary	Per Cent	244 448 649 644 644 644 644 644 644 644 644 644
NT PUPILS 7	Ele	Number	62,159 68,148 68,148 75,499 81,310 88,395 95,501 100,650
ND PER CE	Total	Per Cent	0.000.00.00.00.00.00.00.00.00.00.00.00.
NUMBER A		Number	102,387 114,140 126,005 134,576 145,019 175,872 173,889 183,552 183,552 192,126
	High	Per Pupil	\$25.55 8.25 8.25 8.35 8.4.54 8.35 8.35 8.35 8.35 8.35 8.35 8.35 8.35
SPORTATION		Amount	\$1,148,359 1,608,549 2,040,407 2,179,005 2,355,888 2,355,888 2,355,851 2,771,772 3,090,008
FOR TRANS		Per Pupil	\$26.57 27.82 29.582 29.583 31.19 31.25 30.63 33.18 33.18 36.88 37.22
PUBLIC EXPENDITURES FOR TRANSPORTATION	Elementary	Amount	\$1,651,861 2,096,046 2,354,813 2,541,055 3,035,637 3,268,055 3,712,436 3,911,221
PUBLIC EX	Total	Per Pupil	\$257.35 \$2.85.55 \$2.85.55 \$3.55 \$3.179 \$3.20 \$3.50 \$3.
	Tc	Amount	\$2,800,220 3,255,342 3,704,595 4,395,220 4,720,060 5,528,488 6,039,827 6,802,444 7,497,938
	YEAR		1948-49 1949-50 1950-51 1951-52 1952-53 1953-54 1955-56 1955-57

TABLE 79-Number and Per Cent Transported: Expenditures of Public Funds for Transportation: Cost per Public School Pupil Transported: State of Maryland: Year Ending June 30, 1958

AND	q2	Cost per Pupil	:	\$49.53 31.68	30.88	62.55 33.61 38.51 44.28 72.99	44.81 60.46 54.03 42.93 72.14	17.16 23.26 63.58 54.00 68.83	55.39 33.41 64.22 61.74
ATION	High	Amount	\$3,599,037	178,595 302,012	12,320 618,128 98,210	71,626 104,959 93,747 106,679 108,530	155,798 116,626 253,014 103,861 68,319	189,241 333,071 75,475 94,126 76,056	61,598 137,955 135,000 104,091
FOR TRANSPORTATION	Elementary	Cost per Pupil	:	\$49.38 32.08	20.24	61.57 35.87 39.98 44.66 72.74	39.25 76.59 45.30 32.57 58.63	32.25 19.28 63.26 47.18 60.70	59.60 39.44 60.29 60.19
EXPENDITURES FOR TRANSPORTED COST PER PUPIL TRANSPORTED	Eleme	Amount	\$4,059,778	194,717 326,838	148,557 356,826 103,465	99,125 148,104 140,307 159,972 118,494	179,626 173,633 299,334 102,415 70,470	351,513 217,342 105,072 126,075 86,310	72,591 191,923 162,545 124,524
PUBLIC EXPE	Total	Cost per Pupil	:	\$49.45 31.89	25.89	61.98 34.89 39.38 44.51 72.86	41.65 69.17 48.92 37.08 64.58	24.66 21.50 63.39 49.87 64.25	57.59 36.67 62.01 60.88
Pu	To	Amount	\$7,658,815	373,312 628,850	160,877 974,954 201,675	170,751 253,063 234,054 266,651 227,024	335,424 290,259 552,348 206,276 138,789	540,754 550,413 180,547 220,201 162,366	134,189 329,878 297,545 228,615
	High	Per Cent	:	49.6	9.96 9.96	69.0 73.9 75.0 90.7 61.2	63 98.0 96.1 73.6	65.7 65.7 95.7 65.7	66.8 55.1 58.8 86.1
SPORTED	H	Number	96,940	3,606	20,019 1,272	1,145 3,123 2,434 2,409 1,487	3,477 1,929 4,683 2,419 947	11,026 14,321 1,187 1,743 1,743	1,112 4,129 2,102 1,686
CENT TRANS	ntary	Per Cent		45.7	40.1	66.8 73.6 67.7 89.6 49.3	59.5 83.7 76.3 84.5 66.1	31.1 31.8 84.2 82.8 57.7	52.6 47.7 48.4 66.3
NUMBER AND PER CENT TRANSPORTED	Elementary	Number	106,720	3,943	1,644 17,632 2,280	1,610 4,129 3,509 3,582 1,629	4,576 2,267 6,608 3,144 1,202	10,900 11,274 1,661 2,672 1,422	1,218 4,866 2,696 2,069
NUMBER	Total	Per Cent	:	47.5	51.6	67.7 73.7 70.5 90.0	61.1 89.7 79.0 89.4 69.2	39.0 44.7 84.6 87.4 60.9	58.5 50.8 52.5 74.0
	To	Number	203,660	7,549	1,691 37,651 3,552	2,755 7,252 5,943 5,991 3,116	8,053 4,196 11,291 5,563 2,149	21,926 25,595 2,848 4,415 2,527	2,330 8,995 4,798 3,755
	COUNTY		Total State	Allegany	Baltimore City Baltimore Calvert	Caroline Carroll Cecil Charles Dorchester	Frederick. Garrett. Harford. Howard Kent.	Montgomery Prince George's Queen Anne's St. Mary's Somerset.	Talbot Washington Wicomico Worcester

Per pupil transported and per pupil costs for Baltimore City and Total State are not shown because in Baltimore City only 1.1 per cent of total enrollment is transported. See TABLE 78 for these data for Total Counties. Nore:

TABLE 80—Number of Public Schools to Which Transportation Was Provided at Public Expense: Number of Vehicles Used: State of Maryland: Year Ending June 30, 1958

	San	Private Cars and	Station Wagons	111	133	:0101	:* 4610	**************************************	421	01 t 4 00
	NUMBER OF VEHICLES	Buses Owned by	Contractors	1,586	100	12 156 50	45 66 71 54	88 74 143 55 38	30 44 57 78	36 51 79 61
une 50, 1958	Nu	Buses O	County	571	:07	143	्य ्रा	25 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5	154	27 th 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1.
inumbet of Venicles Used: State of Maryland: Teaf Ending June 50, 1958	TATION WAS	High School	Only	151	12	6 % R	ंट छ सट	च ११ ८ च ११	012 14 4 12 E	ಣತಾಣಣ
viarylanu:	NUMBER OF SCHOOLS TO WHICH TRANSPORTATION WAS PROVIDED	Combined Elem, and	High	57	₹ :] ⁶⁴ ·	கைவவை ்	ro 51 51 51	HH .004	;01 to 11
1: State of	SCHOOLS TO V	Elementary	Only‡	536	21	12 67 12	6 14 24	28 16 10 12	58 62 13 13 13	15 31 14 14
venicies Use	NUMBER OI	Total		744	30 65	21 87 15	11001 E 60	37 13 16 16 16	20 20 20 20 20	18 42 20 18
Number of	Total	Number of Sehools		977	36	172 93 15	222 222 31 31	39 139 177 16	102 112 144 22	8 4 4 1 8 1 8 1 8 1 8 1 8 1 8 1 8 1 8 1
		County		Total State	Allegany	Baltimore CityBaltimoreCalvert.	Caroline. Carroll. Cecil. Charles. Dorchester.	Frederick Garrett Harford Howard Kent.	Montgomery Prince George's Queen Anne's St. Mary's	Talbot. Washington Wicomico. Worcester.

Each asterisk denotes one county-owned station wagon. Excludes one horse in Garrett and one boat in Somerset. Somerset Excludes elementary school at Bowic State Teachers College and bus carrying pupils there.

TABLE 81—Federal Funds Allotted and Expended in Maryland: Vocational Education: Year Ending June 30, 1958

Type of	Balance,	1957–58	1957–58	Balance,
Vocational Program	July 1, 1957	Allotment	Expenditures	June 30, 1958
Total. Agriculture. Trades and Industry. Home Economics. Teacher Training and Supervision Distributive Occupations.	\$24,827 38 *23,314 	\$473,051 118,204 197,687 104,353 14,156 38,651	\$441,410 118,048 165,241 104,353 15,631 38,137	\$56,468 194 55,760 514

^{*} Corrected opening balance.

TABLE 82—Expenditures for Administration and Supervision and Teacher Training in Vocational Education: State of Maryland: Year Ending June 30, 1958

	Type of Vocational Program								
SOURCE OF EXPENDITURES	Total	Agriculture Trades and Industry		Home Economics	Distributive Occupations				
Total State and University Funds. Federal Funds	\$34,232 34,566	\$14,374 14,339	\$7,136 7,548	\$12,085 12,054	\$637 625				
State Administration and Supervision State Funds Federal Funds	24,823 25,157	8,511 8,476	7,136 7,548	8,539 8,508	637 625				
Teacher Training University of Maryland Funds. Federal Funds	9,409 9,409	5,8 6 3 5,8 6 3	:::::	3,546 3,546	:::::				

TABLE 83—Expenditures of Federal Vocational Funds in Maryland: Year Ending June 30, 1958

	Type of Vocational Program								
Type of Expenditures	Total	Agriculture	Trades and Industry	Home Economics	Distributive Occupations \$38,137				
Total	\$441,410	\$125,532	\$168,36 8	\$109,373					
Instruction in Schools: Day Schools Adult Education Co-operative and Continuation Supervision	275,731 63,056 42,833 20,404	102,840 8,353	111,333 23,263 7,943 13,461	61,558 31,261 4,500	179 34,890 2,443				
Instruction by the University of Maryland: Volunteer Firemen. Teacher Training and Guidance.	4,820 9,409	5,863	4,820	 3 , 546					
State Administration and Supervision	25,157	8,476	7,548	8,508	625				

TABLE 84-Federal Aid for Vocational Education in Maryland Day High Schools: Year Ending June 30, 1958

DISTRIBUTIVE		nent Salaries and Travel	1,595 \$37,334	21 42,258	,464 d24,463					de8,	d2,525
Dig		Enrollment	1,5		1,4						
TRADES AND INDUSTRY		Salaries and Travel	\$119,615	1,050	c77,885 b13,963	350	150	: :	450	8,696 bc10,915	3,217
TRADES AN		Enrollment	6,477	151	4,292	35	42 : :	::	37	518 635	22
		Summer	\$243	16		25.	32 21	::	:::	27 70 27	: 177 : :
HOME ECONOMICS	Program Salaries	Summer	\$7,253	250	:::	343	432	::	:::	1,005 3,634 468	329
HOME E	Program	Regular	\$56,990	<i>a</i> 9,414 4,681	1,956	1,797	1,122 332	1,287	893	4,394 20,810 367	1,016 4,246 913
		Enrollment	3,256	450	100	129	8 8 8 8 8 8 8	150	38:	287 1,284 43 42	54 133 29
	Regular	Summer Travel	\$8,089	891	127 97	355 376	364	584	254 195	767 279 589 290	450 796 796 403 592
AGRICULTURE	Program Salaries	Summer	\$45,051	657 916	1,427	2,438 1,965	2,617 1,404	4,878	1,394 809	3,952 2,343 2,052 1,396	1,614 3,868 1,880 2,104
AGRIC	Program	Regular	\$49,698	631 1,035	4,304	2,345 1,994	2,670 1,769	5,553 2,165	1,642 975	2,716 2,478 2,194 1,306	1,714 4,539 2,146 1,962
		Enrollment	3,205	38	89	171 119 37	205 137	308	122 85	145 141 184 191	111 209 149 139
	Total Federal Aid for	High Schools	\$324,273	14,356	19,821 3,651	5,716 6,850 2,399			4,633 1,979	29,645 40,529 6,030 3,359 2,825	
	County		Total State	Allegany Anne Arundel	Baltimore	Caroline Carroll Cecil	Charles Dorchester	Frederick	Howard	Montgomery Prince George's Queen Anne's St. Mary's	Talbot. Washington. Wicomico. Worcester

Note: Expenditures reported on accrual basis and include those paid and payable as of June 30, 1958. a Includes travel of supervisor—\$79. b Includes travel of supervisors, as follows: Anne Arundel, \$64; Baltimore, \$37; Prince George's, \$88; to Includes salary of supervisors, as follows: Baltimore City, \$5,581; Prince George s, \$630; total, \$6,21 d Includes salary of supervisors, as follows: Allegany, \$108; Baltimore City, \$2,443; Montgomery, \$38 e Includes travel of supervisor—\$17.

Anne Arundel, \$64; Baltimore, \$37; Prince George's, \$88; total, \$189. Baltimore City, \$5,581; Prince George s, \$630; total, \$6,211. Allegany, \$108; Baltimore City, \$2,443; Montgomery, \$382; Washington, \$225; total, \$3,158.

TABLE 85 —Adult Education: Receipts and Expenditures: State of Maryland: Year Ending June 30, 1958

County	RECEIPTS FOR ADULT EDUCATION FROM SOURCES OTHER THAN LOCAL				EXPENDITURES FOR ADULT EDUCATION		
	Total	Federal*	State*	Fees from Attendance	Total	Salaries	Expenses
Total State	\$185,020	\$41,711	\$79,805	\$63,504	\$490,770	\$431,860	\$58,910
Allegany	8,315 1,646 61,306 21,127 136	5,427 697 8,986 136	732 111 61,306 2,951	2,156 838 9,190	8,771 3,056 350,592 38,997 853	8,757 3,060 298,568 35,629 853	14 †(4) 52,024 3,368
Caroline	655 2,555 304 408 1,711	315 408 774	885	340 2,555 304 52	1,576 2,193 867 1,279 1,641	1,389 1,986 867 1,279 1,641	187 207
Frederick Garrett Harford Howard Kent	757 392 7,131 673	279 392 1,044	2,909	478 3,178 288	2,547 813 7,441 116 901	2,540 813 7,376 85 773	7 65 31 128
Montgomery Prince George's Queen Anne's St. Mary's Somerset	43,297 24,218 1,053	12,969 4,170 646	6,275 407	30,056 13,773	38,666 16,621 1,101 102	36,453 16,450 1,001 102	2,213 171 100
Talbot	692 6,627 2,017	535 3,972 576	157 2,655 1,145	296	885 9,274 2,322 156	735 9,042 2,307 154	150 232 15 2

^{*} Includes payments applicable to the preceding year received after June 30, 1957, and excludes those for the current year received after June 30, 1958.

† Red figure (refund).

TABLE 86—Adult Education Classes: Number of Teachers and Enrollment by Subject: State of Maryland: 1957-58

County	Number of Teachers	ENROLLMENT						
		Total	Agri- culture	Home Economics	Industrial Education	Business Education	General	
Total State	1,068	25,388	236	4,493	4,201	7,023	9,435	
Allegany Anne Arundel Baltimore City Baltimore Calvert	24 14 732 81 4	778 362 15,742 2,093 82	67 	403 53 1,349 583 16	100 30 2,825 521	208 279 2,257 989 66	9,311	
Caroline Carroll Cecil Charles Dorchester	6 5 5 4 11	187 126 108 113 256	46	34 14 38 28	23 41	153 89 108 75 100	41	
Frederick Garrett Harford Howard Kent	8 7 22 1 7	158 139 742 25 117	32	31 19 220 	15 	127 88 507 25 53		
Montgomery Prince George's Queen Anne's St. Mary's Somerset	42 43 7 1	1,484 1,493 130 12	17 18	680 681 57	45 88	759 707 55	12	
Talbot	4 30 9 1	69 894 259 19	14 42 	32 114 77	513	23 154 182 19	71	

TABLE 87—Adult Education Program: Title of Courses Offered: State of Maryland: 1957-58

TITLE OF COURSE	Number of Classes	Title of Course	Number of Classes
AGRICULTURE Agriculture Agriculture Practices Young Farmers Total	$ \begin{array}{c} 12 \\ 2 \\ \hline 2 \\ \hline 16 \end{array} $	TRADES AND INDUSTRY (Cont'd) Steamfitting Supervisory, Management Training Tailoring Welding	2 12 6 11
HOME ECONOMICS Clothing Construction Family Living Foods Furniture Repair and Refinishing	96 1 3 4	Woodworking Other Trades Total	8 182
Home Crafts Home Nursing Interior Decorating Millinery	4 8 7 3	DISTRIBUTIVE EDUCATION Real Estate	1
Rug Making	5 48 2 	Accounting Bookkeeping Business Education Business English Commercial Arithmetic.	$\begin{array}{c} 2\\15\\3\\1\end{array}$
Trades and Industry Aircraft Mechanics		Mathematics Filing Office Machines Office Practice	4 2 10 5
Auto Mechanics Barbering Blueprint Reading Building Trades	2 8 2 20 13	Shorthand, Stenography Typing Total	$\frac{79}{167}$ ${288}$
Cosmetology Electric Code Electricity Electronics Industrial Safety	5 3 21 9	GENERAL Americanization Blue Print Reading Driver Education	29 2 1
Machine Shop Mathematics Mechanical Drawing, Drafting Plumbing	12 2 10 7	Elementary Education General Industrial Training Informal Program Nurses' Aid Training	21 7 52 1
Practical Nursing Printing Trades Radio and T.V. Related English	2 9 6 4	Parent Education	$\frac{73}{190}$ $\frac{376}{376}$

National School Lunch Program: TABLE 88-Participation and Types of Lunches Served: Income and Expenditures: Maryland Public Schools: 1949-58

Type B—1/2 pt. milk, 1 oz. protein, 1/2 c. vegetables and/or fruit, 1 serving bread, 1 tsps. butter or fortified margarine.

Type B—1/2 pt. milk, 1 oz. protein, 1/2 c. vegetables and/or fruit, 1 serving bread, 1 tsps. butter or fortified margarine.

I Less than 0.1 per cent.

Value† of U.S.D.A. Com- modities		\$567,093 559,283 444,224 288,607 567,124 1,022,980 1,164,472 1,102,046 1,574,511
Value* of Donated Goods and Services		\$53,683 50,564 44,7807 44,399 55,500 62,355 63,989 64,481
EXPENDITURES	All Other Ex- penditures	\$254,257 256,855 300,655 290,555 431,486 527,096 656,509 620,631
	Labor	\$965,647 1,096,366 1,249,737 1,502,736 1,825,169 2,509,382 2,920,690 3,438,011 3,902,972
	Food	\$2,661,776 2,904,158 2,467,714 5,162,010 4,751,208 5,053,961 5,816,185 6,885,690 7,531,418 8,549,925
	Total Expendi- tures	\$3,881,680 4,257,379 5,018,106 5,945,331 7,030,062 7,624,865 8,880,410 10,333,476 11,625,988 13,073,528
INCOME	All Other Income	\$90,841 63,360 61,565 10,001 2,373,080 2,483,438 8,237,673 3,277,304 3,466,951 3,667,270
	Federal Reim- bursement	\$581,732 608,411 640,283 678,634 680,361 699,295 7,40,208 91,49,551 1,768,154
	Cash Payments from Lunches	\$3,329,431 3,688,996 4,232,231 5,312,329 4,689,287 4,990,042 5,45,501 6,718,622 7,116,921
	Total Cash Payments	\$4,002,004 4,360,767 5,025,079 6,090,980 7,235,320 7,872,020 8,967,923 10,492,356 11,923,727
YEAR		1948-49 1949-50 1950-51 1951-52 1952-53 1958-54 1954-55 1956-57 1956-57

* Cash values (determined by rates brevailing in the community) affixed to donated labor, food, and equipment.
† Foods acquired through the U. S. Department of Agriculture programs. Wholesale value based on Baltimore wholesale prices as quoted at time of delivery. include nonpublic serviced by this agency—to the amount of \$58,414 in 1957-58.
† Beginning in 1952-58 Payments from Lunches represents only program income from children.
† Includes Federal special milk money as follows: 1955-56, \$711,031; 1956-57, \$858,728; 1957-58, \$959,789.

Time series figures

TABLE 89—Participation and Reimbursement Paid: Special Milk Program: Maryland Public Schools: 1957-58

Year — County	Number of Approved Schools Participating in Program	Per Cent of Total Schools in State Participating in Program	Total Number of One-Half Pints Milk Reimbursable	Reimbursemen Paid
1954-55	713	76.0	4,209,820	\$152,384
1955-56	772	82.2	21,833,604	820,471
1956-57	818	85.6	26,390,908	983,689
1957-58	874	89.5	28,715,326	1,080,048
	BY COL	JNTY, 1957-58		
Total State	874	89.5	28,715,326	\$1,080,048
Allegany	34	94.4	744,238	29,770
Anne Arundel	64	92.7	2,085,676	82,134
Baltimore City	170	98.8	7,185,651	261,519
Baltimore	83	89.2	4,413,394	170,296
Calvert	12	80.0	155,581	4,083
Caroline	12	100.0	188,654	6,996
Carroll	22	100.0	386,653	15,284
Cecil	20	83.3	260,171	9,408
Charles	12	70.6	402,132	14,204
Dorchester	12	38.7	194,751	7,135
Frederick	34	87.2	319,383	12,444
Garrett	15	78.9	291,961	10,268
Harford	23	100.0	839,934	33,405
Howard	17	100.0	617,355	24,606
Kent	16	100.0	229,049	5,681
Montgomery Prince George's Queen Anne's St. Mary's Somerset	100	98.0	4,758,689	186,458
	111	99.1	3,910,155	141,693
	13	92.9	151,769	5,898
	12	66.7	177,372	5,960
	14	63.6	90,638	3,125
Talbot	10	55.5	176,486	6,496
Washington	45	95.7	626,898	24,633
Wicomico	21	100.0	488,463	17,932
Worcester	2	11.1	20,273	620

National School Lunch Program: Maryland Public Schools: 1957-58 TABLE 90-Income and Expenditures:

	Valuet of	U.S.A.D. Com- modities	\$715,245	53,619 37,199 60,198 111,974 4,477	8,220 23,233 16,862 9,343 8,466	33,714 10,277 38,373 13,991 4,437	91,304 96,323 8,559 7,856 4,810	5,148 46,665 13,130 7,067
	Value* of	Donated Goods and Services	\$64,481	3,607 160 4,798 8,077 780	191 20 84	103 378 1,172 410 180	36,627 6,938 308 25	71 409
		All Other Ex- penditures	\$620,631	36,960 39,930 158,329 103,259 832	8,757 16,842 4,595 5,355 5,958	15,326 4,393 12,900 6,400 1,862	68,082 41,175 5,619 2,645 3,979	3,756 53,666 12,225 7,786
	ITURES	Labor	\$3,902,972	179,384 204,493 851,030 568,197 9,446	34,054 86,124 76,838 32,377 49,151	126,576 35,781 170,042 53,915 11,398	566,139 460,212 26,336 26,817 16,826	26,272 184,913 76,282 30,369
	Expenditures	Food	\$8,549,925	411,654 521,837 1,180,636 1,370,243 30,867	77,298 219,011 168,692 96,746 124,536	286,371 97,079 372,536 167,407 26,713	1,221,500 1,263,675 73,574 67,224 46,211	76,412 388,440 188,294 72,969
		Total Expendi- tures	\$13,073,528	627,998 766,260 2,189,995 2,041,699 41,145	120,109 321,977 250,125 134,478 179,645	428,273 137,253 555,478 227,722 39,973	1,855,721 1,765,062 105,529 96,686 67,016	106,440 627,019 276,801 111,124
		All Other Income	\$3,667,270	58,695 195,914 1,077,058 508,200 7,927	26,061 98,862 49,506 44,380 47,924	92,496 25,536 113,774 54,978 3,653	544,364 377,289 12,100 15,466 17,542	45,320 127,361 89,304 33,560
	ЭМЕ	Federal Reim- burscment	1\$1,905,926	103,192 125,421 264,881 303,591 5,327	15,958 42,256 31,393 20,558 22,285	53,437 23,434 81,328 42,617 7,521	296,965 278,816 16,567 14,175 8,773	12,889 86,316 37,580 10,646
	INCOME	Cash Payments from Lunches	\$7,116,921	435,574 399,446 758,613 1,158,368 26,749	70,778 177,355 155,696 64,531 108,760	264,420 88,842 355,664 126,997 27,683	1,004,807 1,060,591 73,193 63,317 41,103	47,084 395,828 145,408 66,114
		Total Cash Income	\$12,690,117	597,461 720,781 2,100,552 1,970,159 40,003	112,797 318,473 236,595 129,469 178,969	410,353 137,812 550,766 224,592 38,857	1,846,136 1,716,696 101,860 92,958 67,418	105,293 609,505 272,292 110,320
		County	Total State	Allegany. Anne Arundel. Baltimore Gity Calvert.	Caroline Carroll Cecil Charles	Frederick Garrett, Harford Howard Kent,	Montgomery Prince Cleorge's. Queen Anne's St. Mary's Somerset	Talbot. Washington Wicomico Worcester.

* Cash values (determined by rates prevailing in the community) affixed to donated labor, food, and equipment.
† Foods acquired through the U. S. Department of Agriculture programs. Wholesale value based on Baltimore wholesale prices as quoted at time of delivery.
‡ Includes Federal special milk money in the amount of \$959,789.

TABLE 91—Participation and Types of Lunches Served: National School Lunch Program: Maryland Public Schools: 1957-58

County	Number of Approved Schools Participating in Program	Per Cent of Total Schools in State Participating in Program	Average Daily Participation	Per Cent of Total Average Number Be- longing in State Participating in Program	Total Number of Type A* Lunches Served
Total State	. 694	71.0	146,441	28.9	23,924,777
Allegany	34	94.4	11,300	71.9	1,843,370
	55	79.7	7,386	22.0	1,185,380
	83	48.3	12,571	8.7	2,056,963
	75	80.6	22,514	31.1	3,689,786
	5	33.3	598	16.3	96,529
Caroline	7	58.3	1,643	40.7	267,220
	21	95.5	4,223	43.3	693,899
	17	70.8	3,512	41.5	578,162
	9	52.9	1,287	19.5	207,688
	17	54.8	2,438	42.6	387,850
Frederick Garrett Harford Howard Kent	28	71.8	6,575	50.1	1,058,574
	10	52.6	2,128	46.0	353,470
	21	91.3	7,452	52.0	1,224,379
	16	94.1	2,834	45.9	463,127
	6	37.5	646	21.0	105,458
Montgomery Prince George's Queen Anne's St. Mary's Somerset	92	90.2	17,669	31.5	2,893,575
	95	84.8	21,967	38.7	3,624,379
	10	71.4	1,719	51.5	282,943
	8	44.4	1,568	30.9	254,682
	8	36.4	941	22.9	162,240
Talbot	8	44.4	1,062	27.0	175,327
	41	87.2	9,835	56.0	1,569,764
	19	90.5	3,052	33.7	497,212
	9	50.0	1,521	30.1	252,800

^{*} Type A-1/2 pt. milk, 2 oz. protein, 3/4 c. vegetables and/or fruit, 1 serving bread, 2 tsps. butter or fortified margarine.

TABLE 92—Capital Outlay* for Maryland Public Schools: Year Ending June 30, 1958

		EXP	EXPENDITURES FOR CAPITAL OUTLAY					
County	Total	Elementary	High	Junior College	Administration Buildings			
Total State	\$64,210,477	\$27,499,096	\$36,434,016	\$65,820	\$211,545			
Allegany Anne Arundel Baltimore City Baltimore Calvert	555,602 5,041,292 12,615,704 12,778,467 156,689	317,624 2,824,170 7,786,847 4,692,999 146,364	237,649 2,210,573 4,791,792 8,084,820 4,406		329 6,549 37,065 648 5,919			
Caroline	354,646 1,263,290 3,003,309 817,255 436,673	156,902 12,299 336,895 418,434 403,271	197,744 1,250,991 2,666,414 398,821 33,402					
Frederick Garrett Harford Howard Kent	1,737,345 372,164 1,763,368 604,743 320,030	353,872 362,754 980,746 9,145 84,336	1,381,493 3,068 776,938 595,598 235,694	5,256	1,980 6,342 428			
Montgomery Prince George's Queen Anne's St. Mary's Somerset	9,123,925 6,791.311 136,619 406,147 600,773	3,025,708 3,611,415 76,813 372,589 329,644	6,018,853 3,135,591 59,273 33,558 271,129	60,564	18,800 44,305 533			
Talbot	741,622 2,853,403 709,512 1,026,588	729,962 66,158 372,476 27,673	8,352 2,704,702 337,036 996,119		3,308 82,543 2,796			

TABLE 93—Value* of Maryland Public School Property per Pupil Belonging; Year Ending June 30, 1958

	Тот	ΓAL	ELEME	NTARY	HI	GH
COUNTY	Total	Average	Total	Average	Total	Average
	Value	per Pupil	Value	per Pupil	Value	per Pupil
Total State	\$468,988,154	\$889.30	\$219,372,672	\$663.83	\$249,615,482	\$1,267.70
Allegany Anne Arundel Baltimore City† Baltimore Calvert	16,008,800	1,018.81	5,953,580	692.55	10,055,220	1,412.92
	34,416,677	1,023.73	15,326,926	726.28	19,089,751	1,525.26
	92,895,819	589.71	42,705,958	418.26	50,189,861	905.57
	75,041,547	1,035.69	39,760,120	903.16	35,281,427	1,240,89
	2,149,400	584.19	1,055,900	441.39	1,093,500	849.58
Caroline	2,887,495	715.52	1,420,327	588.91	1,467,168	903.59
Carroll	7,826,300	802.65	3,458,950	618.70	4,367,350	1,049.87
Cecil	9,540,300	1,128.87	4,496,660	852.40	5,043,640	1,588.10
Charles	6,617,692	1,005.36	3,229,434	812.01	3,388,258	1,300.53
Dorchester	8,576,450	1,498.67	3,466,950	1,047.89	5,109,500	2,116.44
Frederick	9,207,625	702.17	4,915,440	639.18	4,292,185	791.49
Garrett	3,975,045	860.06	1,708,885	634.21	2,266,160	1,175.82
Harford	18,559,225	1,296.11	7,908,769	905.75	10,650,456	1,906.12
Howard	4,070,800	659.32	1,978,900	532.55	2,091,900	850.95
Kent	2,326,200	756.59	1,031,000	568.14	1,295,200	1,028.02
Montgomery Prince George's Queen Anne's St. Mary's Somerset	66,563,944	1,055.27	26,625,578	631.87	39,938.366	1,907.24
	54,865,701	965.94	27,991,680	790.67	26,874,021	1,255.92
	3,272,785	980.32	1,454,560	732.81	1,818,225	1,343.25
	4,177,151	822.92	2,134,350	647.13	2,042,801	1,149.06
	3,519,420	856.12	1,149,890	467.09	2,369,530	1,436.86
Talbot	5,301,041	1,347.80	2,076,755	899.34	3,224.286	1,985.52
	18,112,777	1,000.68	11,192,666	1,040.28	6,920,111	942.65
	12,831,460	1,419.17	5,814,894	1,047.11	7,016,566	2,011.51
	6,244,500	1,236.68	2,514,500	804.13	3,730,000	1,940.28

* Value based on 100 per cent of the insured valuation for each school building and the equipment thereof. Value of sites has been excluded.
† Baltimore City shows value of buildings and equipment as carried by the Bureau of Accounts and Disbursements; this valuation does not constitute the basis for insurance.

TABLE 94—Maryland Public School Bonded Indebtedness Related to Assessed Valuation:
June 30, 1958

	School Bo	June 30, 1958	NESS AS OF	1957 Assessed Valuation Taxable at	Assessed Valuation per Dollar of	Per Cent School Bonded
County	Total	County Bonds	State Loan*	Full Rate for County Purposes	School Bonded Indebtedness	Indebtedness Is of Assessed Valuation
Total State	\$347,047,553	\$269,039,556	\$78,007,997	\$7,623,169,884	\$22	4.5
Allegany Anne Arundel . Baltimore City	6,523,846 27,605,780 †75,529,000	2,402,000 23,319,000 75,529,000	4,121,846 4,286,780	\$157,251,991 \$302,581,454 \$2,993,155,848	24 11 40	4.1 9.1 2.5
Baltimore City Baltimore Calvert	85,692,821 1,362,200	66,621,000 576,000	19,071,821 786,200	‡1,319,612,045 22,421,514	15 16	6.5 6.1
Caroline Carroll Cecil	1,872,181 3,375,635 6,979,817	1,020,000 700,000 4,570,000	852,181 2,675,635	31,387,479 114,241,499	17 34 12	6.0 2.9 8.1
Charles Dorchester	2,098,656 4,065,398	474,000 3,348,300	2,409,817 1,624,656 717,098	85,965,535 ‡40,869,280 66,878,470	19 16	5.1 6.1
Frederick Garrett Harford	7,493,294 1,926,490 8,236,254	4,385,000 1,325,000	3,108,294 601,490	139,244,083 32,710,594	19 17 17	5.4 5.9 5.7
Howard Kent.	3,481,450 1,419,926	7,278,000 1,880,016 1,000,000	958,254 1,601,434 419,926	144,158,215 65,260,739 31,895,515	19 22	5.3 4.5
Montgomery Prince George's Queen Anne's .	48,804,095 32,731,595 1,610,880	31,650,240 24,468,000 1,185,000	17,153,855 8,263,595 425,880	‡948,044,160 595,811,180 38,050,722	19 18 24	5.1 5.5 4.2
St. Mary's Somerset	1,107,421 1,589,131	850,000	1,107,421 739,131	37,937,236 23,229,066	34 15	2.9 6.8
Talbot	3,232,852 10,775,280 6,627,601 2,905,950	2,450,000 7,700,000 4,849,000 1,460,000	782,852 3,075,280 1,778,601 1,445,950	50,503,350 ‡207,559,516 101,635,328 72,765,065	16 19 15 25	6.4 5.2 6.5 4.0

* General School Construction Loan. † Includes sinking fund balance of \$1,457,795. † Excludes valuation of Federal Housing Authority. * See footnote "a" on TABLE 99.

TABLE 95—Maryland Public School Bonded Indebtedness* and Interest Payments per Pupil Belonging: June 30, 1958

COUNTY	School Bonded Indebtedness	Interest Payments	County	School Bonded Indebtedness	Interest Payments
Total State	\$684.02	\$15.94	Garrett	\$416.83 575.19	\$10.61 10.51
Allegany	415.18	9.80	Howard	563.87	11.26
Anne Arundel	821.14	16.87	Kent	461.82	11.05
Baltimore City	479.47	10.44			
Baltimore	1,182.69	29.79	Montgomery	773.71	20.41
Calvert	370.23	11.44	Prince George's	576.26	13.49
		~ 40	Queen Anne's	482.52	10.32
Caroline	463.93	5.12	St. Mary's	218.17	3.58
Carroll	346.20	4.83	Somerset	386.57	8.93
Cecil	825.90	20.83	m-11 - 4	001.00	16.19
Charles	318.83	7.56	Talbot	821.96	
Dorchester	710.40	17.74	Washington	595.31 733.02	16.32 14.74
Frederick	571.43	9.17	Worcester	575.50	14.00

^{*} Includes General School Construction Loan.

TABLE 96 Calculated School Tax Rates and Published Tax Rates: State of Maryland: 1957-58

	Calcu	LATED PUBLIC	SCHOOL TAX	RATES*	Published	Additional Rates in
COUNTY	Total	Current Expenses	Capital Outlay	Debt Service	Published Tax Rates†	Districts and Incorporated Places‡
Total State	\$1.50	\$1.24	\$0.05	\$0.21		
Allegany. Anne Arundel° Baltimore City° Baltimore° Calvert	1.53 1.32 1.27 1.70 2.02	1.21 a0.94 1.21 a1.30 a1.25	0.02 b 0.11 0.40	0.32 0.36 0.06 0.29 0.37	\$2.05 1.90 2.88 2.08 1.95	\$0.10—\$1.57 0.35—\$1.55 0.75—\$1.25
Caroline Carroll° Cecil Charles Dorchester°	1.50 1.32 1.39 1.67 1.31	1.33 1.06 a1.11 a1.33 1.10	0.10 0.10 0.02 0.07	0.07 0.16 0.26 0.27 0.21	1.79 1.65 1.54 1.50 1.73	0.25— 1.00 0.50— 0.85 0.20— 1.33 0.50— 0.60 0.10— 1.25
Frederick°. Garrett°. Harford°. Howard°. Kent°.	1.56 1.17 1.29 1.45 1.45	a1.40 0.90 a1.07 a1.11 a1.09	0.05 0.08 0.03 0.01	0.11 0.19 0.22 0.31 0.35	1.54 2.00 1.54 1.85 1.75	0.10— 1.55 0.40— 0.90 1.02— 1.20 0.10— 0.75
Montgomery Prince George's Queen Anne's St. Mary's Somerset	1.81 1.79 1.44 1.26 1.22	a1.41 a1.35 1.10 a1.01 1.07	0.06 0.11 0.03 0.04 0.06	0.34 0.33 0.31 0.21 0.09	2.15 2.10 1.85 1.50 1.75	0.06— 0.98 0.25— 1.66 0.20— 0.95 0.90 0.80— 1.45
Talbot	1.64 1.72 1.73 1.29	1.13 a1.41 1.09 a1.06	0.05 0.02 0.11 0.09	0.46 0.29 0.53 0.14	1.95 1.69 1.91 1.70	1.00— 1.25 0.35— 0.85 0.40— 1.12 0.90— 1.40

^{*} Calculated by dividing tax funds received by County Boards of Education by total assessed valuations as used in calculation of State aid payments.

† Rates are for fiscal period on which district operates. State property tax and special service levies are excluded. Figures from Twenty-second Biennial Report of the State Tax Commission.

‡ Figures are from reports made to State Fiscal Research Bureau.

Calendar year fiscal period.

a Excludes federal funds authorized by Public Law 874 as amended.

b Less than 1c per hundred.

TABLE 97 Local Revenue Appropriations: Maryland Public Schools: 1957-58

		Approi	PRIATIONS FOR	Public Scho	orst	PER CENT OF TOTAL REVENUE AP- PROPRIATED FOR PUBLIC SCHOOLS			
County	LOCAL REVENUE*	All School Purposes	Current Expenses	Debt Service	Capital Outlay	All School Purposes	Current Expenses	Debt Service	Capital Outlay
Total State	\$277,647,817	\$114,223,423	\$92,884,788	\$16,931,600	\$3,407,035	41.1	33.8	6.1	1.2
Allegany. Anne Arundel‡. Baltimore City‡ Baltimore‡. Calvert	5,790,592 10,327,425 127,873,814 37,464,884 821,392	2,471,678 4,736,370 38,303,769 21,116,772 469,365	1,948,627 3,332,105 35,496,076 16,131,121 290,007	518,051 1,173,458 2,645,193 3,968,134 86,082	5,000 230,807 162,500 1,017,517 93,276	42.7 45.9 29.9 56.4 57.1	33.7 32.3 27.7 43.1 35.3	8.9 11.4 2.1 10.6 10.5	0.1 2.2 0.1 2.7 11.3
Caroline Carroll‡ Cecil Charles Dorchester‡	1,247,502 3,356,542 2,370,177 1,548,543 2,262,063	531,465 1,411,598 1,239,719 734,199 941,823	472,630 1,145,760 997,201 585,719 756,208	23,540 204,600 229,518 118,480 169,507	35,295 61,238 13,000 30,000 16,108	42.6 42.0 52.3 47.4 41.6	37.9 34.1 42.1 37.8 33.4	1.9 6.1 9.7 7.7 7.5	2.8 1.8 0.5 1.9 0.7
Frederick ‡ Garrett‡ Harford‡ Howard‡ Kent‡	4,075,628 1,782,764 3,947,356 1,886,846 978,099	2,029,129 455,615 1,772,865 915,123 461,322	1,719,645 323,463 1,417,408 697,720 329,321	215,609 112,552 350,453 195,203 121,023	93,875 19,600 5,004 22,200 10,978	49.8 25.5 44.9 48.5 47.2	42.2 18.1 35.9 37.0 33.7	5.3 6.3 8.9 10.3 12.4	2.3 1.1 0.1 1.2 1.1
Montgomery Prince George's Queen Anne's‡ St. Mary's Somerset	1.261,732	17,396,115 10,921 872 556,512 485,072 311,369	13,551,642 8,235,567 413,599 379,583 272,950	3,216,814 2,036,231 122,704 86,837 23,423	627,659 650,074 20,209 18,652 14,996	49.7 56.9 44.1 36.7 35.1	38.7 42.9 32.8 28.7 30.8	$9.2 \\ 10.6 \\ 9.7 \\ 6.6 \\ 2.6$	1.8 3.4 1.6 1.4 1.7
Talbot	6,364,778	864,706 3,309,200 1,810,022 977,743	596,185 2,843,785 1,143,414 805,052	243,177 413,324 552,346 105,341	25,344 52,091 114,262 67,350	49.2 52.0 48.8 40.8	33.9 44.7 30.8 33.6	13.8 6.5 14.9 4.4	1.5 0.8 3.1 2.8

^{*} Figures from State Fiscal Research Bureau; include taxes, licenses and permits, and fines and forfeitures. These figures are as reported by the counties without benefit of adjustments by the Fiscal Research Bureau.
† Figures from annual financial reports of County Departments of Education adjusted to conform to county's fiscal period.
‡ County operates on calendar year. Revenue here reported is that of 1957.

TABLE 98

Assessed Valuation Taxable at Full Rate for County Purposes in Thousands of Dollars: State of Maryland: 1923, 1928, 1938, 1938,

*1957	\$7,680,650	1157,294 1302,837 1°3,049,498 11,319,676 22,422	31,388 114,242 85,966 ‡40,930 66,878	139,244 32,711 144,158 65,261 31,896	1948,416 595,811 38,051 37,937 23,229	50,503 ‡207,902 101,635 72,765
*1956	\$6,778,651	1152,935 1258,056 12,508,337 11,231,625 20,537	31,475 102,380 80,091 ‡36,608 64,919	131,160 31,141 ‡135,963 51,725 28,807	\$880,662 541,692 36,310 34,301 23,094	47,798 ‡192,290 91,595 65,150
*1955	\$6,130,755	1146,685 1220,765 12,394,887 1994,704 16,671	26,933 87,739 478,263 430,689 59,480	1127,787 29,458 1129,800 43,717 26,159	1759,752 496,277 35,069 31,406 21,293	43,987 ‡181,581 \$8,500 59,153
*1954	\$5,846,457	1149,673 1202,713 12,347,539 1912,407 15,834	26,376 83,048 #74,193 #27,557 58,560	1121,578 28,449 1133,413 39,897 25,338	1706,526 1448,256 33,005 30,535 20,749	42,392 1177,009 86,728 54,682
*1953	\$5,478,794	156,946 †183,657 †2,240,840 †835,885 14,648	25,639 80,548 170,267 124,711 55,698	1114,468 28,654 1122,990 36,509 25,010	1658,629 1388,898 29,909 25,542 21,606	39,164 163,357 82,724 52,495
1938	\$2,256,619	83,160 55,750 1,231,046 199,908 6,181	14,813 38,633 40,402 10,145 26,403	66,548 19,661 53,192 18,386 17,062	109,635 77,260 16,778 9,084 11,920	21,682 76,348 31,538 21,084
1928	\$2,139,486	80,715 47,544 1,255,978 157,654 5,305	15,283 39,875 30,408 9,938 21,918	65,234 21,653 39,763 18,063 16,162	77,889 59,312 16,692 8,289 12,392	20,478 72,908 25,092 20,941
1923	\$1,563,933	69,886 30,692 902,208 104,232 4,427	14,027 33,382 23,189 8,394 18,987	51,248 16,303 28,580 15,670 14,519	45,503 33,651 14,793 7,163 10,609	16,927 62,570 20,394 16,579
County	Total State	Allegany Anne Arundel. Baltimore City Baltimore Calvert.	Caroline Carroll Cecil Charles Dorchester	Frederick. Garrett. Harford. Howard. Kent.	Montgomery. Prince George's. Queen Anne's. St. Mary's. Somerset.	Talbot. Washington Wicomico Worcester

* Starting with 1947, for those counties which operate on a calendar year basis, property valuations assessed by the counties are for the year ending December 31 preceding.
† Includes assessments on Federal housing projects.
† See footnote "a" on TABLE 99.

1957-58 Valuation of Property Assessable at Full Rate for County Purposes: State of Maryland

	Classes	A through J Motor Vehicles‡	\$271,002,891	6,591,085 17,436,421 61,364,844 48,428,365 1,484,308	2,969,176 7,510,455 5,800,503 4,196,117 3,508,223	8,702,792 2,230,825 8,935,633 4,171,486 2,095,371	30,110,093 26,259,798 2,049,892 3,846,000 2,160,757	2,711,731 9,894,675 5,274,856 3,269,485
State of translamin		State Tax Commission†	\$1,852,072,530	45,482,430 44,152,600 a1,057,555,110 230,095,440 2,832,460	6,093,900 24,751,330 25,253,200 7,039,520 17,861,780	35,710,520 9,639,960 40,511,270 13,375,350 5,891,470	92,328,610 78,462,370 5,267,100 6,949,870 4,871,330	8,098,970 53,743,570 24,884,490 11,219,880
		Federal Housing Authority	\$57,480,384	42,349 256,006 56,342,070 64,225	61,140		372,093	342,501
odin't funda	ERS	Personal Property	\$213,459,543	5,091,350 5,822,710 61,477,470 21,390,275 1,045,069	2,031,315 7,515,834 7,772,230 3,284,770 5,847,740	19,675,063 3,517,978 7,914,950 2,720,184 3,118,030	14,098,410 7,549,955 4,990,465 2,423,590 1,494,573	3,707,310 12,654,825 3,671,875 4,643,572
voltate de la	COUNTY COMMISSIONERS	Real Estate	\$5,557,637,811	106,678,211 252,606,144 1,874,123,268 1,068,126,330 18,543,985	23,262,264 81,974,335 52,940,105 30,544,990 43,168,950	83, 958, 500 19, 552, 656 95, 731, 995 49, 165, 205 22, 886, 015	841,617,140 509,798,855 27,793,157 28,563,776 16,863,163	38,697,070 141,161,121 73,078,963 56,901,613
ary assessable	δ Σ	Total	\$5,771,097,354	111,769,561 258,428,854 1,935,600,738 1,089,516,605 19,589,054	25,293,579 89,490,169 60,712,335 33,829,760 49,016,690	103,533,563 23,070,634 103,646,945 51,885,389 26,004,045	855,715,550 517,348,810 32,783,622 30,987,366 18,357,736	42,404,380 153,815,946 76,750,838 61,545,185
data of table	Total	Assessable at Full Rate*	\$7,680,650,268	157,294,340 302,837,460 3,049,497,918 1,319,676,270 22,421,514	31,387,479 114,241,499 85,965,535 40,930,420 66,878,470	139,244,083 32,710,594 144,158,215 65,260,739 31,895,515	948,416,253 595,811,180 38,050,722 37,937,236 23,229,066	50,503,350 207,902,017 101,635,328 72,765,065
TR. 00-1001		COUNTY	Total State	Allegany. Anne Arundel° Baltimore City° Baltimore Coalcale	Caroline Carroll Ceeil Charles Dorchester	Frederick ° Garrett ° Harford ° Howard ° Kent °	Montgomery Prince George's Queen Anne'se' St. Mary's. Somerset	Talbot. Washington° Wicomico Worcester

• Excludes classes A through J motor vehicles.

• Excludes classes A through J motor vehicles.

† Data are for the year ended December 31, 1957, adjusted as of October 1958.

‡ Estimated by dividing net receipts after distribution to incorporated towns and places by the county tax rate,

‡ Estimated by dividing net receipts after distribution to incorporated towns and places by the county tax rate,

‡ Estimated by dividing net receipts and are and incorporated towns and places by the county tax rate,

‡ Estimated by dividing net receipts and inventories of manufacturers as required by Baltimore City Ordinance Number 1340 provided that this assessment be included for two years only (1957 and 1958) and then be removed over a four-year period.

TABLE 100 Assessable Wealth Back of Each Maryland Public School Pupil Belonging: 1957-58

County	Total Basis Assessable at Full Rate for County Purposes	Number of Pupils Belonging†	Wealth per Pupil	
otal State	\$7,680,650,268	527,367	\$14,564	
Allegany	157,294,340	15,713	10,010	
Allegany	302,837,460	33,619	9,008	
Baltimore City*	‡3,049,497,918	157,527	119,359	
Baltimore*	1,319,676,270	72,456	18,213	
Calvert	22,421,514	3,679	6,094	
Caroline	31,387,479	4,035	7,779	
Carroll*	114,241,499	9.751	11,716	
Cecil	85,965,535	8,451	10,172	
Charles	40,930,420	6,582	6,219	
Dorchester*	66,878,470	5,723	11,686	
Frederick*	139,244,083	13,113	10,619	
Garrett*	32,710,594	4,622	7,077	
Harford*	144,158,215	14,319	10,068	
Howard*	65,260,739	6,174	10,570	
Kent*	31,895,515	3,075	10,373	
Montgomery	948,416,253	63,078	15,036	
Prince George's	595,811,180	56,800	10,490	
Queen Anne's*	38,050,722	3,339	11,396	
St. Mary's	37,937,236	5,076	7,474	
Somerset	23,229,066	4,111	5,650	
Talbot	50,503,350	3,933	12,841	
Washington*	207,902,017	18,100	11,467	
Wicomico	101,635,328	9,042	11,240	
Worcester	72,765,065	5,049	14,412	

Calendar year (1957).
Includes kindergarten and prekindergarten pupils.
See footnote "a" on TABLE 99.

TABLE 101-Graduates of Maryland State Teachers Colleges: 1949-1958

YEAR ENDING	GRAND						Towson	
JUNE 30	TOTAL	Bowie	COPPIN	FROSTBURG	SALISBURY	Total	Baltimore City	Counties
1949.	162	25	20	26	25	992	24	642 66
1951	371	87	26	6.69	42	4120 6145	73	400 b72
1952	357	27	47	963	619	4201	96	d105
1953	392	58	36	a88	h33	6177	98	691
1954.	376	629	23.3	685	d17	e182	66	e83
1955	366	676	43	c57	e36	6154	42	675
1956.	421	a74	51	84	c43	a169	91	a78
1957	520	c74	73	c84	e48	c241	110	c131
1958	537	d51	85	694	h61	a249	105	a144

Includes following number of out-of-State graduates: a. one; b, two; c, three; d, four; e, five; h, eight.

TABLE 102-Home County and Teaching County: 1957 Maryland State Teachers College Graduates: Fall of 1957

Towson	Home Teaching County County	241 241	204	3 2	110 64 93	.024H	6 6 6 6	. 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	. 6 - 1 - 1 - 1 - 2 - 2
BURY	Teaching	48	55	9	. - ∞ ;	छ ं क ंछ	: :01 :=	⊷ee ; ;ea	: :51ro
SALISBURY	Home County	48	::	ro	:::::	H=0 ;4	; ;01 ; ;		2 :11 2
BURG	Teaching	84	77	73		:::::	11 83 : :	100	:t= ::
FROSTBURG	Home	84	::	တ	64 : : :	:::::	H01 : : :	əə := :	::
PIN	Teaching County	99	99	:	: : : : : :	-		:::::	::::
COPPIN	Home	73	. 1-	:	99	:::::	:::::	:::::	:::
VIE	Teaching	74	55 19	-	;∞ eo ; eu			.027ss	∺ :∞ =
Bowie	Home	74	:	60	; a. 10 ∞ 4	н ; 4 ;	; ;eo ;e-	6844	100
. 1957 UATES	Teaching	513	445 68	11	22 119 138 98 2	কৰাতকোৰা	18 12 11 6	948	10 21 7
TOTAL 1957 GRADUATES	Home County	520	: 2	14	49 1182 27 4	011-4-cro	10 14 19	47.650	119 32 6
	AREA	Grand Total	Teaching Not Teaching	Out-of-State	Allegany Anne Arundel Baltimore City Baltimore Calvert	Caroline Carroll Cecil Charles Dorchester	Frederick Garrett Harford Howard Kent.	Montgomery Prince George's Queen Anne's St. Mary's Somerset	Talbot Washington Wicomico Worcester

* Includes one in post graduate school.

TABLE 103-Total Enrollment* at Maryland State Teachers Colleges: Fall of 1948-1957

GRAND TOTAL BOWIE COPPIN FROSTBURG SALISBURY TOWSON	1,725 160 172 357 300 736 2,054 210 200 441 340 904 2,054 221 199 441 273 920 1,944 268 180 441 273 920 2,136 2,307 323 204 478 266 865 2,307 334 246 438 329 960 2,692 323 2289 501 446 1,127 2,866 303 2294 6629 4428 1,209 2,866 310 322 400 1,296 2,895 310 302 588 400 1,295
FALL OF	1948 1949 1950 1952 1953 1954 1955 1955

* Includes extension and evening students.

TABLE 104—Enrollment by College and Class: Maryland State Teachers Colleges: Fall of 1957

CLASS	GRAND TOTAL	Bowie	COPPIN	FROSTBURG	Salisbury	Towson
		TEACHER	TRAINING			
Total Freshmen Sophomores Juniors Seniors	2,497 782 609 559 547	310 117 72 61 60	302 84 64 62 92	461 148 108 111 94	267 89 60 59 59	1,157 344 305 266 242
		JUNIOR (COLLEGE			
Total	232 167 65			79 53 26	61 45 16	92 69 23
		OTHER ST	TUDENTS			
Extension or Evening Elementary School	166 613			48 167	72 212	46 234

TABLE 105-Enrollment in Teacher Training Classes: Maryland State Teachers Colleges: By County-Class: Fall of 1957

	Seniors	242	6.1	108 108 76	: -4- :	ro (m.cz.)	.: 1 ± 55	:2 1 =
NOS	stoinul	266	7	 1118 87	-mm : :	r 000	4∞ ;= ;	: 161
Towson	Sophomores	305	7	1 17 136 76	123	ന - ∞യഗി ന	04	11 :2
1	Freshmen	344	9	16 155 75	-112	ж- <u>Пр-</u>	&L 461-	£11 :
	Seniors	29	œ	: :== :	ro :01-01	::=::	: :- :∞	20 6 6
SALISBURY	sroinut	59	12	31	4 : : : 9	: : : : : : :	: :37-13	1.51
SALE	Sophomores	09	7	:→24 : :	∞ ; ;∞	- :20 : :	: : : - 4	: :61
	Freshmen	88	12		6 13 13	= x ÷w	:7 :72	14:
	Seniors	9.1	က	£ :63 : ·	-::::	6110 : : :	- : · ·	;e ; ;
URG	stoinul	111	್ಲ	92 : 1 : 1	- · : :	το · · · ·		φ
FROSTBURG	Sophomores	108	1	* - co -		410 :	धा.स	- es -
-	Freshmen	148	_	33 : 23 :	.00 01	- 2 :	155	19
	Seniors	92		90.	. : . : :			1112
N Z	stoinul	62		61				
COPPIN	Sophomores	64		59	- · ·			
	Freshmen	84	co	31 % 31 02			9	
	Seniors	61	4	∞ ⊕ %1	000 000)	; cc 01	9	21-10
	stoinul	61	1	-0.001	36	- :00-	P-0101F0	1:0
Bowie	Sophomores	72	ಞ	<u>∞</u> m ; m	H :0198	91 :4:01:01	∞ ⊢ 01 ; 01	4 :10 :
	Freshmen	117	9	1322	0101 ¦∞⊠	1 :999	.0 :10 8	9 :10
	Seniors	548	17	207 81 81 207	801	r:::-4 :	19 2 14	111 26 6
TOTAL	stoinut	559	23	93 184 93	გიდ დ დ	13 16 6 3	16 10 10	112 26 4
GRAND T	Sophomores	609	18	85 203 80 5	44 0 11	13	155 2 3 3 5 5 6	41 24 10
GR	Freshmen	782	28	223 83 83 4	9 17 11 26	10 11 11 10	24 10 10 21	32 9 9
	County	Grand Total	Out-of-State	Allegany Anne Arundel Baltimore City Baltimore Calvert	Caroline Carroll Cecil Charles Dorchester	Frederick Garrett Harford Howard Kent.	Montgomery Prince George's Queen Anne's St. Mary's. Somerset.	Talbot Washington Wicomico Worcester

TABLE 106-Enrollment in Junior Colleges of Maryland State Teachers Colleges by County-Class: Fall of 1957

		-			-								-
		GRAND TOTAL	٨L	Bowie	/IE	COPPIN	NIC	FROSTBURG	вика	SALISBURY	BURY	Towson	SON
AREA	Total	Freshmen	Sopho- mores	Freshmen	Sopho- mores	Freshmen	Sopho- mores	Freshmen	Sopho- mores	Freshmen	Sopho- mores	Freshmen	Sopho- mores
Grand Total	232	167	65	:		:	:	53	26	45	91	69	23
Out-of-State	9	5	1	:				1	:	ಣ	1	1	:
Allegany Anne Arundel	64	43	212	::	::	::	::	42	57	;=	::	- 8	; ~
Baltimore City Baltimore	40 46	38	8 8	::	::	: :	::		::	= :	67 :	373	13 8
Caroline.	· თ	: =	: 61	: :	: :	: :	: :	: :	: :	: -	; 81	: :	: :
Carroll	· es	:22	:-	::	::	::	::	::	::	:67	: -	:::	:::
Charles Dorchester	;9	:0	;==	::	::	::		::	::	;rc	;=	::	::
Frederick Garrett Harford	· 4 °	. 4 rc	: : -	:::	:::	:::	:::	ं य	:::	: :%	::	; ;es	: :=
	· : :	· : :	'::	: : :	: : :	: : :	: : :	: : :	: : :	::	:::		'::
Montgomery Prince George's Queen Anne's	ø. 5. ± 5.	01 cm → ;	:e : :	::::	::::	::::	::::	\$1\$A ; ;	:e : :	: := :	::::	:= ::	::::
Somerset. Talbot Washington Wicomico Worcester	224 10 10	m : :∞∞	7 :192	: ::::	: ::::	: ::::	: ::::	: ::::	: := ::	m ; ·∞∞	r ; ; 987	: ::::	: ::::

TABLE 107—Enrollment in Maryland Public Junior Colleges: Fall of 1957

HAGERSTOWN HARFORD MONTGOMERY	Matric- Nonma- Matric- Nonma- Matric- Nonma- Initialisted ulated triculated ulated triculated	353 12 113 6 752 140 NATA	28 2 160 14 G	STATE 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	: DF	: : : : : : : : : : : : : : : : : : :	::-	: :		9 801] : 	:		314 10 1	
FREDERICK	Matric- Nonma-	34 42	:	:::	::	::	::	:		: :	::	:		::	:	::	-
Essex	Nonma- triculated	ىر	:	; ; , , , , , , , , , , , , , , , , , ,	4 :	::	::	:	:	: :	::	:			:	::	_
	Nonma- triculated ulated	3 54	:	: ; :	54	::			:			:			:	: :	_
CATONSVILLE	Matric- ulated	72	1	; 61 ∞	52		::	:	:	: :	. 4	:	:	: :	:	: :	_
BALTIMORE CITY	Nonma- triculated	20.00	1	: :89	63 .		: :	:		: :	: :	:	:	: :		: :	
BALTIM	Matric- ulated	675	1	933	125	; =	: :	:	:	· co	61	27	:		:	- :	
	GRAND	2,296	207	3 V 572					88	117	7 4		3's 107		:	325	
	AREA	Grand Total	Out-of-State	Allegany Anne Arundel Baltimore City	Baltimore	Caroline	Cecil	Dorchester	Frederick	Harford		Montgomery	Prince George's	St. Mary's	Somerset	Talbot, Washington	Wicomico

TABLE 108

Cost per Student at Maryland State Teachers Colleges: 1949-1958

		Cur	RENT EXPE	INSES	Average	Annual C	OST PER
YEAR Ending	Average Enroll- ment	Total	Paid by Students	Paid by State	Total	n Student Fees*	To State
			BOWIE				
1949 1950 1951 1952 1953 1954 1955 1956 1957 1958	157 207 218 262 331 343 338 321 4301 305	\$172,046 212,373 226,790 261,264 316,737 351,712 363,046 388,296 435,714 454,809	\$28,341 26,353 33,750 32,810 59,506 72,599 75,092 71,585 70,800 72,839	\$ 143,705 186,020 193,040 228,454 257,231 279,113 287,954 316,711 364,914 381,970	\$1,096 1,026 1,040 997 957 1,025 1,074 1,210 1,447 1,491	\$181 127 155 125 180 211 222 223 235 239	\$915 899 885 872 777 814 852 987 1,212 1,252
			COPPIN				
1953 1954 1955 1956 1957 1958	197 236 267 295 289 317	\$126,542 159,193 172,823 199,662 238,292 262,896	\$5,390 8,103 9,625 9,148 10,352 11,179	\$121,152 151,090 163,198 190,514 227,940 251,717	\$642 674 647 677 825 829	\$27 34 36 31 36 35	\$615 640 611 646 789 794
]	FROSTBUI	RG			
1949 1950 1951 1952 1953 1954 1955 1956 1957 1958	270 374 339 338 373 394 458 564 548 533	\$236,332 262,317 316,664 318,342 402,258 418,682 459,180 484,506 585,568 660,283	\$54,730 50,021 57,636 42,462 88,372 58,716 57,667 65,589 63,651 75,669	\$181,602 212,296 259,028 275,880 313,886 359,966 401,513 418,917 521,917 584,614	\$875 701 934 942 1,078 1,063 1,003 859 1,068 1,239	\$203 134 170 126 237 149 126 116 116	\$672 567 764 816 841 914 877 743 952 1,097
			SALISBUR	Y			
1949. 1950. 1951. 1952. 1953. 1954. 1955. 1956. 1957. 1958.	258 286 200 174 234 250 338 362 313 337	\$231,054 270,107 268,942 282,935 349,424 343,124 386,826 416,580 450,320 494,967	\$54,557 55,342 38,999 22,765 54,129 41,983 64,918 68,945 51,424 49,515	\$176,497 214,765 229,943 260,170 295,295 301,141 321,908 347,635 398,896 445,452	\$895 944 1,345 1,626 1,493 1,372 1,144 1,151 1,439 1,469	\$211 194 195 131 231 168 192 191 164 147	\$684 750 1,150 1,495 1,262 1,204 952 960 1,275 1,322
			TOWSON				
1949 1950 1951 1952 1953 1954 1955 1956 1957 1958	750 885 879 855 851 893 1,033 1,170 1,233 1,232	\$469,299 599,879 633,145 757,257 842,915 962,662 1,024,421 1,120,202 1,239,538 1,370,552	\$84,996 93,495 107,164 92,816 121,076 135,050 173,733 180,904 196,399 210,037	\$384,303 506,384 525,981 664,441 721,839 827,612 850,688 939,298 1,043,139 1,160,515	\$626 678 720 886 990 1,078 992 957 1,005 1,112	\$113 106 122 109 142 151 168 154 159 170	\$513 572 598 777 848 927 824 803 846 942

^{*} In accordance with Chapter 6 of the Laws of 1945, tuition for teacher training students at the Teachers Colleges was eliminated as of September, 1945. Beginning in 1955-56 board is \$216 at Frostburg, Salisbury, Towson, and Bowie for teacher training students planning to teach in Maryland, Junior college students who are residents of Maryland pay \$100 additional; out-of-state students pay \$200 for either junior college or teacher education curriculum.

TABLE 109—Source of Expenditures*: Maryland State Teachers Colleges: Year Ending June 30, 1958

				TOTAL	Expenditu	JRES FOR (CURRENT E	XPENSES P	AID BY		
State Teachers College	GRAND TOTAL				Adminis-	Instr	uction	Dietary	Services		peration intenance
		State	Students	State	Students	State	Students	State	Students	State	Students
Total	\$ 3,243,507	\$ 2,824,268	\$ 419,239	\$ 404,788	\$ 5,188	\$ 1,563,187	\$ 62,401	\$ 257,784	\$ 240,978	\$ 598,509	\$ 110,672
Bowie	454,809	381,970	72,839	59,856		167,061	1,399	39,465	46,380	115,588	25,060
Coppin	262,896	251,717	11,179	43,850		159,513	691	14,832	9,790	33,522	698
Frostburg	660,283	584,614	75,669	76,554		332,530	17,864	48,073	40,679	127,457	17,126
Salisbury	494,967	445,452	49,515	59,502		235,861	336	42,055	30,851	108,034	18,325
Towson	1,370,552	1,160,515	210,037	165,026	5,188	668,222	42,111	113,359	113,275	213,908	49,463

^{*} Current year cash disbursements and encumbrances less budget ere lits.

TABLE 110—Inventories of Maryland State Department of Education, Teachers' Retirement System, and State Teachers Colleges: June 30, 1958

Department or College	Total	Land and Improvements	Buildings	Equipment
Total	\$14,014,432	\$1,382,621	\$10,631,463	\$2,000,348
State Department of Education	305,435			305,435
Teacher's Retirement System	23,325			23,325
State Teachers College, Bowie. State Teachers College, Coppin State Teachers College, Frostburg State Teachers College, Salisbury State Teachers College, Towson	2,648,506 965,482 3,163,534 2,510,753 4,397,397	201,738 280,000 422,666 151,452 326,765	2,188,194 544,360 2,426,048 2,137,289 3,335,572	258,574 141,122 314,820 222,012 735,060

TABLE 111—Maryland Teachers' Retirement System: Members in Active Service and Their Contributions: Year Ending June 30, 1958

County or Institution	Amount Contributed Year Ending July 31, 1958	Members in Active Service May 31, 1958
GRAND TOTAL	\$3,851,088	13,610
POTAL COUNTIES	\$3,683,242	13,084
Allegany Anne Arundel Baltimore Calvert Caroline	162,342 280,103 756,060 33,842 47,742	660 1,003 2,484 133 181
Carroll Cecil. Charles Dorchester Frederick	87,083 88,403 68,402 52,315 111,256	340 313 262 213 399
Garrett Harford. Howard Kent. Montgomery.	47,860 136,891 63,872 33,803 704,179	179 489 239 134 2,248
Prince George's Queen Anne's St. Mary's Somerset Talbot	525,535 37,881 38,126 41,332 45,942	1,902 154 134 168 165
Washington (including Junior College)	188,009 81,509 50,755	729 349 206
TOTAL SCHOOLS AND DEPARTMENTS	\$167,846	526
TEACHERS COLLEGES	\$80,292	230
Bowie Coppin Frostburg Salisbury Towson	8,532 7,893 16,537 11,451 35,879	27 19 47 34 103
Departments	\$58,185	196
County Libraries Education Retirement	26,567 31,348 270	112 83 1
Other Schools	\$29,369	100
Barrett School for Girls. Md. School for the Deaf. Md. Training School for Boys. Montrose School for Girls. Rosewood State Training School	1,144 8,293 8,157 2,841 2,986 5,948	28 30 11 11 16

TABLE 112—Parent-Teacher Associations: Maryland County Public Schools: Year Ending June 30, 1958

County	Total Number Schools	Number Having Parent-Teacher Associations	Per Cent Having Parent-Teacher Associations
Total Counties	805	794	98.6
Allegany	36	36	100.0
Anne Arundel	69	69	100.0
Baltimore	93	93	100.0
Calvert	15	15	100.0
Caroline	12	12	100.0
Carroll Cecil Charles Dorchester Frederick	22	21	95.5
	24	22	91.7
	17	17	100.0
	31	31	100.0
	39	35	89.7
Garrett	19	19	100 0
Harford	23	23	100 0
Howard	17	17	100 0
Kent	16	16	100 0
Montgomery	102	102	100 0
Prince George's. Queen Anne's. St. Mary's. Somerset. Talbot.	112	112	100.0
	14	13	92.9
	18	16	88.9
	22	22	100.0
	18	18	100.0
Washington.	47	46	97.9
Wicomico.	21	21	100.0
Worcester.	18	18	100.0

TABLE 113—Enrollment in Baltimore City Summer Schools: 1949-58; By Type of School: 1958

			NET RO				
SCHOOL YEAR	Number of	Total Enroll-		Tal	king	Number of Principals	
TYPE OF SCHOOL	Schools	ment	Total	Review Work	Advance Work	and Teachers	
ALL SCHOOLS 1948-49* 1949-50 1950-51 1951-52 1952-53	5 5 5 5 5	3,686 4,222 4,010 4,145 4,234	3,421 3,865 3,628 3,710 3,945	2,895 3,275 2,990 3,258 3,564	526 590 638 452 381	86 92 78 80 80	
1953-54	5 5 4 5	4,726 5,454 5,870 6,385 5,864	4,373 4,990 5,257 5,686 5,410	3,954 4,586 4,943 5,501 5,245	419 404 314 185 165	80 84 87 88 101	
Secondary Demonstration	4	5,722 142	5,280 130	5,245	35 130	95 6	

^{*} No elementary review schools begining 1948-49.

TABLE 114-High School Equivalence: State of Maryland: 1949-1958

YEAR ENDING	Num	BER OF APPLIC	ANTS WHO	Total Number of
June 30	Completed Examination*	Earned Certificate	Earned Certificate through USAFI†	Certificates Issued
1949		831	457	1,288
1950	1,081	747 648	332 291	1,079 939
1951		527	580	1,107
1953		700	613	1,313
1954	1,377	887	837	1,724
1955	1,495	885	717	1,602
1956	1,476	854	967	1,821
1957	1,603	954	740	1,694
1958	1,802	963	837	1,800

^{*} Includes re-tests.
† United States Armed Forces Institute.

TABLE 115—Vocational Rehabilitation Services Rendered: State of Maryland: Year Ending June 30, 1958

County	Total Number Cases	Reha- bilitated	Being Followed on Jobs	Training Completed	Being Prepared for Jobs	Surveyed: Under Ad- visement	Closed: Other Services
Total State	5,015	1,188	94	627	1,035	1,311	760
Allegany Anne Arundel Baltimore City Baltimore Calvert	126 174 2,169 388 40	49 42 432 85 9	35 9 2	18 20 286 39 2	23 32 445 101 6	25 73 505 66 21	11 5 466 88
Caroline Carroll Cecil Charles Dorchester	63 86 81 95 70	13 27 19 26 16	2 1 1 3	4 8 6 5 7	11 15 14 28 12	25 26 33 34 22	10 8 8 1 10
Frederick Garrett Harford Howard Kent	172 60 74 16 28	69 16 30 1 10	2 1 1 3	16 9 5 3 4	66 12 7 2 2	15 13 25 9 7	4 9 7
Montgomery Prince George's Queen Anne's St. Mary's Somerset	283 379 47 68 52	87 83 15 18 20	2 8 1 2 1	44 65 6 6 8	56 67 7 13 7	75 86 14 28 9	19 70 4 1 7
Talbot	51 262 186 45	14 58 36 13	3 9 5 1	3 34 23 6	9 62 36 2	19 91 73 17	3 8 13 6

PERSONAL CHARACTERICTICS OF CLIENTS SERVED

	1 111000	THE CHILL	WIIO I 131410	1100 01 03101110 01			
CHARACTERISTIC	Total	Reha- bilitated*	Other†	CHARACTERISTIC	Total	Reha- bilitated*	Other†
Total Number	5,015 1,261 948 1,079	1,188 198 257 273	3,827 1,063 691 806	Race White Negro Other	3,479 1,533 3	896 291 1	2,583 1,242 2
4150 Over 50	967 760	256 204	711 556	Male Female	3,342 1,673	754 434	2,588 1,239
Education None 1—3 4—6 7—9 10—12 H. S. Graduate 13—14 15—16 College Unknown	95 290 857 1,744 1,254 416 148 86 54	18 51 197 436 295 99 47 28 14	77 239 660 1,308 959 317 101 58 40 68	Marital Status Single Married Other Employment History (at Survey) Employed Unemployed Never Worked Worked at Some Time	2,274 1,919 822 346 4,669	429 578 181 182 1,006 153 853	1,845 1,341 641 164 3,663 823 2,840
Dependents 0	2,946 715 469 328 210 155 192	605 186 132 94 71 45 55	2,341 529 337 234 139 110 137	Number on Welfare (at Survey)	659	103	556

^{*} Clients who were rehabilitated into employment during year (1,188). † Clients who were still receiving service at end of year (3,827).

TABLE 116—Cost of Vocational Rehabilitation Case Services Rendered: State of Maryland: Year Ending June 30, 1958

Type of Service	Number of Clients	Average Cost	Total Expenditure
TOTAL EXPENDITURE			\$441,668
Examinations Medical Psychiatric Psychological	1,541 30 92	\$19,27 35,98 33,98	29,700 1,079 3,126
Surgery and Treatment Medical. Psychiatric Surgical Dental. Physical and occupational therapy.	77 19 112 51 69	35.55 198.25 136.19 141.75 119.25	2,737 3,767 15,253 7,229 8,228
Prosthetic Appliances Artificial limbs. Braces Hearing aids Glasses and artificial eyes. Surgical appliances. Wheel chairs, hand and power operated	155 79 52 95 94 25	253.10 69.79 155.25 23.12 24.68 131.08	39,230 5,514 8,073 2,197 2,319 3,277
Hospitalization and Convalescent Care Hospitalization Convalescent home care Nursing care in client's residence	153 ₅	244.22	37,366 1,043
Training and Training Materials Personal adjustment training Educational institutions Employment Correspondence Tutorial Training materials	92 588 13 28 81 319	42.34 214.12 194.44 60.39 84.91 29.24	3,895 125,905 2,528 1,691 6,878 9,327
Maintenance and Transportation Maintenance Training Medical or physical restoration Placement Medical care	345 15 25 1	258.10 318.64 46.84 37.02	89,043 4,780 1,171 37
Transportation Training . Medical or physical restoration Placement.	366 82 23	47.27 14.16 6.68	17,299 1,161 154
Occupational Tools and Equipment (Clients)	52	144.74	7,527
Miscellaneous (Other)	3	44.73	134

TABLE 117-Books, Pictures, Filmstrips, etc. Lent by Division of Library Extension: State of Maryland: 1957-58

				DOOKS, F	ICTURES, FILM	BOOKS, PICTURES, FILMSTRIPS, ETC., LENT TO	LENT TO		
County	Total	Public I	Public Libraries	Colleges	Comm. Groups.		County	Schools	sloc
		County	Municipal	Special Libraries	Camps, etc.	Indi- viduals	of Education	Elementary	High
Total State	*74,641	51,244	3,282	789	379	4,140	5,728	3,234	3,936
Allegany	2,764	. 4 - 1 - 4	931	38	:	50	603	1,098	44
Anne Arundel Baltimore City	3,360	0,154	: ==	142	363	2,838	. 4	: :	.27
Baltmore	1,482	8,014	10	: 67	:-	315	626	320	208
Caroline	3,383	- 1	930	:	6	238	988	256	1,064
Carroll	3,039	3,039	: :	: :	::	: :	: :		. : :
Charles. Dorchester.	3,431	3,431	243	::	:"	444	:61	629	302
Frederick	3,675		583	581	73	126	1,729	453	198
Garrett Harford	623 1.970	623 1.970		: :	:	:	. :	:	i :
	1,458	1,458	. 61			88	299		616
Montgomery	2,346	2,346	:	:	;	:	:	:	
Prince George's.	5,481	5,481	:	:	:	:	:		: :
:	1,862	1,862	:	:	:	:	:	:	:
Somerset	1,979	1 :	241	6:	: :	. 01	597	301	829
Talbot	1,670	1,670	:	:	:	:	:	:	:
Washington	806	1 658	:	:	:		:	:	:
Woreester	1,815	000,1	331	: :	: :	41	593	177	673

* Includes 1,733 loans made to institutions not distributed by county and 176 out-of-State loans.

The state of the s	E OF BOOK Grand Total Short Loans Long Loans Exhibits Nonbook Materials†	74,641 25,259 25,267 17,270 6,845 17,270 6,845 1,799 1,604 1,494 1,878 1,878 15,578 15,578
	Туре ог Воок	Total. Adult nonfiction Adult fiction. Juvenile.

† Includes films, filmstrips, slides, recordings, tapes, periodicals, pamphlets, maps, and pictures.

TABLE 118-Statistics of Maryland Public Libraries and Enoch Pratt Free Library of Baltimore City: Year Ending June 30, 1958

			I	MARYLAND STATE DEPAR	TME	ENT	OF EDUCATION	205
	Income per Capita		\$1.51	2, 58 2, 43 1, 22 1, 23 1, 23		:	:::::::::	
	1957 Estimated Population		2,567,600	177,000 972,000 45,000 29,20 19,000 274,000 274,000 318,000 38,000 28,140 38,000 31,100 31,100 31,100 31,100 31,100 31,100		:		
	Cireula-		8,687,502	10,939 9,83,74 95,1922 118,737 118,737 109,076		618,950	271,805 6,429 6,429 10,212 2,985 3,985 3,460 1,583 1,483 1,5	10,176 114,509 7,433 6,014 2,958 8,627 4,785
:	Number of Volumes		2,484,828	1,541,616 1,541,616 1,743,616 1,743,616 1,743,617 1,743,		210,800	62,740 6,527 6,527 6,527 6,527 1,738 1,230 1,230 1,230 1,237	11,526 27,805 5,941 3,420 6,040 5,072 3,421
Capital	Outlay Expendi- tures		\$436,669	205,977 23,597 23,597 25,513 20,513 20,513 20,513 20,513 20,513 20,616 2		\$6,108	806 806 807 807 807 807 807 807 807 807 807 807	76
	Other		\$454,565	21,974 197,100 50,537 10,300 3,224 2,234 2,234 2,234 2,234 1,734 4,734 1,734 1,734 1,734 1,738 1,738 1,738 1,738 1,738		:		
XPENDITURES	Books and Related Materials	H PRATI	\$708,029	28,728 28,728 28,728 20,18 3,048 3,048 3,048 2,738 112,105 1,237 1,237 2,235 10,166		\$26,672	2,176 2,176 2,176 1,116 8,7 1,116 8,7 1,16 1,16 1,16 1,16 1,16 1,16 1,16 1,	868 5,158 170 170 181 181 182 615
OPERATING EXPENDITURES	Salaries	PUBLIC LIBRARIES AND ENOCH PRATT	\$2,539,049	1,685,500 192,014 9,219 9,219 9,219 1,214 1,014	OTHER MARYLAND PUBLIC LIBRARIES	\$69,562	21,090 915 360 200 100 200 100 5,115 5,302 6,302 2502 2502 2502 2502 2503 2503 2503 2	13,503 13,503 557 557 360 380 835
	Total	IBRARIES	\$3,701,643	2,247,100 321,530 321,530 35,494 15,506 11,698 34,608 13,438 13,438 14,475 14,475 14,475 14,475 14,475 14,475 14,476 18,582 22,882 26,110 35,820	ID PUBLIC	\$117,424	34,236 2,268 2,268 1,094 1,094 1,094 1,094 1,139 1,139 1,139 1,130 27,692 2,7692 2,085 2,085 1,130	2,2,668 23,424 1,440 684 1,684 1,684 1,036 983
	Other, inc. Gifts		\$151,307	13,290 92,157 17,28 1,660 1,300 2,003 1,133 1,133 1,133 1,63	MARYLAN	\$40,747	7,825 1,691 1,691 1,202 1,838 1,838 1,838 1,20 6,687 7,20 6,687 1,88 1,88 1,88 1,88 1,88 1,88 1,88 1,	1,913 1,007 1,007 916 91 15 15 15 15 15 15 15 15 15 15 15 15 15
INCOME	Federal	COUNTY	\$30,000	2,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000	OTHER			
OPERATING	State*		\$269,185	10,435 113,655 32,433 5,337 4,215 8,235 4,161 23,016 27,186 2,740 8,240 27,186 27,186 27,186 27,186 27,186 27,186 27,186 27,186 27,186 27,186 27,186 27,186 27,186 27,186 27,186 27,186 27,186		:		
AMOUNT AND SOURCE OF OPERATING INCOME	City or District		\$2,211,377	2,169,975		\$63,402	30,000 422 510 510 1,129 1,500 1,500 10,000 1,000 1,000 1,000	100 100 100 300 125 125 500 500 500
AMOUNT AN	County		\$1,209,071	70,000 260,365 26,920 26,920 28,905 28,000 12,544 446,233 237,198 237,198 10,500 11,000 11,000 11,000 18,400 26,000		\$14,500	3,000 3,000 8,000 1,000	750 500 400 100 100 100 100 100 100 100 100 1
	Total		\$3,870,940	2,376,097 310,698 310,698 31,008 10,307 16,307 16,305 473,249 272,817 14,757 14,757 14,757 14,757 14,757 14,757 19,190 31,194 93,179 99,179		\$118,649	37,825 2,126 1,092 1,093 1,234 1,350 1,093 1,003 1,003 1,003 1,003 1,003 1,003 1,003 1,003 1,003 1,003 1,003 1,003 1,003 1,003 1,003	2,763 19,668 1,716 1,716 515 946 1,081
	County — Library		Total	Anne Arundel Baltimore City Baltimore City Ceel. Charles. Garrett. Harlord Howard Montgomery. Prince George's Queen Anne's St. Mary's St. Mary's Washington Wiscomico		Total	Allegany—Cumberland Freshburg LaVale LaVale Nestermoort Caroline—Denton Fridgely Carroll—Westimister Cecl—Ceclion† Dorchester—Cambridge Hutlock Vienna Frederick—Emmissurg Frederick—Emmissurg	Mariote-harve de Grace 1,121 750 Kentt-Chestetrown 2,763 750 Montgomery-Takona Pk. 19,668 750 Somerset-Criside 1,716 500 Rhodes Point 515 760 Worester-Berlin 515 760 760 Snow Hill 1,081 760 760 Snow Hill 1,081 760 760 760 760 Snow Hill 1,081 760 760 760 760 760 A Thirthuis of State fineds based on 1960 760

† Not reported.

TABLE 119—Amount of and per Pupil Expenditures by Boards of Education from Public Funds for Public School Library Books: State of Maryland:

Year Ending June 30, 1958

		PUBLIC EXP	ENDITURES FO	R SCHOOL LI	BRARY BOOKS	
COUNTY		Amount		Pe	er Pupil Belongir	ng
	Total	Elementary	High	Total	Elementary	High
Fotal State	\$637,650	\$352,188	\$285,462	\$1.21	\$1.07	\$1.45
Allegany Anne Arundel Baltimore City Baltimore Calvert	10,304	5,137	5,167	.65	.60	.73
	38,347	10,419	27,928	1.14	.49	2.23
	137,521	83,035	54,486	.87	.81	.98
	138,522	89,700	48,823	1.91	2.04	1.72
	5,896	4,000	1,896	1.60	1.67	1.47
Caroline	4,106	2,232	1,874	1.02	.93	1.15
Carroll.	7,264	3,757	3,507	.75	.67	.84
Cecil	11,062	6,064	4,998	1.31	1.15	1.57
Charles	7,448	4,469	2,979	1.13	1.12	1.14
Dorchester	5,480	1,210	4,270	.96	.37	1.77
Frederick	19,582	11,572	8,010	1.49	1.50	1.48
	4,025	2,177	1,848	.87	.81	.96
	21,369	13,127	8,241	1.49	1.50	1.47
	3,833	1,807	2,025	.62	.49	.82
	2,850	1,576	1,275	.93	.87	1.01
Montgomery Prince George's . Queen Anne's St. Mary's Somerset	85,837	37,778	48,059	1.36	.90	2.29
	59,632	37,887	21,745	1.05	1.07	1.02
	3,135	1,601	1,534	.94	.81	1.13
	3,168	2,386	782	.62	.72	.44
	3,561	1,852	1,710	.87	.75	1.04
Talbot	4,664	2,726	1,938	1.19	1.18	1.19
	41,332	17,430	23,902	2.28	1.62	3.25
	12,142	6,494	5,647	1.34	1.17	1.62
	6,570	3,752	2,818	1.30	1.20	1.47

Statement of Appropriations: Maryland State Department of Education: Year Ending June 30, 1958

Frammhorod	Balance, June 30, 1958		\$\$02,129 c363,725 8,012 75,633 81,336	28,261 426,944 1,022	5,929	9,010	099	\$1,414,009
	Total Deductions	\$10,375,380 12,098,880 24,150,708 1,779,804	6,485,691 805,945 408,188 211,487 74,844 26,983 935,887 1,086,445	813,850 941,079 470,437 265,103	674,491	496,008 1,384,414 337,879 8,192	1,279,841	\$76,516,077
	Reversions	\$136,134 110,808 1,809,823 75,510	76,539	24,968 5,041 7,067 1,564	3,654	3,038	3,616	\$2,440,473
	Disburse- ments	\$10,239,246 11,988,072 22,340,885 1,704,294	6,361,659 729,406 408,188 211,487 74,844 26,983 935,887 1,086,445		670,837	492,970 1,384,414 337,878 7,407	1,276,225	\$74,075,604
	Total Available	\$10,375,380 12,098,880 24,150,708 1,779,804	6,485,691 1,608,074 771,913 211,487 75,000 34,995 1,011,520 1,167,781	842,111 968,023 471,459 265,103	680,420	505,018 1,395,606 337,879 8,192	1,279,841	\$77,930,086 \$74,075,604
	Amend- ments	*(\$11,051)	30,269 51,138 *(40,363) 54,458 144,196	111,334	1,966	8,815 5,875 75,902		\$436,990
	Budget Credits		\$2,231 14 14 10 00 00 00 00 00 00 00 00 00 00 00 00	2,270 3,327 4,901 46	6,181	2,450		\$56,296
	Cancella- tions		*(\$24,827) *(15,215) *(8,134)	*(3,260) *(11,338) *(1,351) *(1,351)	*(14,709)	*(27,107) *(14,445) *(7,298)		*(\$127,716)
IATIONS	Federal		\$422,460 891,679 960,574	35,868	:			\$2,777,794
APPROPRIATIONS	Special		\$36,480	72,852	88,245	67,750	: :	\$492,742
	General	\$10,375,380 12,098,880 24,150,708 1,790,855	6,479,009 6,771,860 251,850 75,000	786,999 372,367 388,484 253,234	588,266	448,386 1,160,515 269,185 7,980	1,279,841	\$72,907,104
Balance	July 1, 1957		\$4,451 805,945 323,142 13,730 65,369 71,035	25,120 25,120 5,423 644	10,471	4,724 b17,119		\$1,386,876
	UNIT OR PROGRAM	Aid per Papil Aid per Classroom Equalization Aid Part Payment of Salaries Part Payment of Salaries	Interpret Figure 1 or School Collistration Handicapped Children Federal Vorsitonal Education Adult Education Veteran Training Program School Lunch Special Milk	Teadura Nendemon Oysura Haadquarten, State Depart- ment of Education Vocational Rehabilitation State Teachers College, Bowic State Teachers College, Coppin	State Teachers College, Frost-burg.	State Teachers College, Towson Public Libraries. Education of War Orphans.	State Aided Educational Institutions Employment of Physically Handicapped	Total

* Denotes red figure.

a Excludes norbadgeted cash balance of \$5,592.

b Excludes norbadgeted cash balance of \$6,714.

c Unencumbered cash reserve balance at this date is \$16.

d Unencumbered cash reserve balance at this date is \$17,232.

Unencumbered cash reserve balance at this date is \$11,297.

FINANCIAL STATEMENT Maryland State Department of Education: Headquarters and Vocational Rehabilitation: Fiscal Year Ending June 30, 1958

Source or Purpose	HEADQUARTERS	VOCATIONAL REHABILITATION
RECEIPTS		
Balance Forwarded from 1956-57	\$25,826	\$25,119 372,367
General Fund Appropriation	786,999	
Rederal Fund Appropriation Appropriation Cancellations	35,868	560,995 *(11,337) 3,327
Appropriation Cancellations	*(3,260) 2,270	*(11,337)
Budget Credits	2,270	
Net Transfers		17,552
Total Funds Available	\$870,150	\$968,023
DISBURSEMEN	NTS	
D ISB C I GHIMI		
	DEPARTMENTAL AND FINANCIAL	Administration
	ADMINISTRATION	ADMINISTRATION
Salaries Technical and Special Fees.	\$182,194 2,318 5,476	\$49,481
rechnical and Special Fees	2,318 5,476	1,223
	9,099	1,595
Travel Motor Vehicle Operation and Maintenance Contractual Services	9,099 2,753 15,832	447
Contractual Services	15,832	62
Supplies and Materials	3,603 1,503	$\frac{979}{37}$
Equipment—Additional	779	442
Supplies and Materials Equipment—Replacement Equipment—Additional Grants, Subsidies, and Contributions Fixed Charges	5F 444	2,941
Fixed Charges	35,501	2,968
Total	\$259,058	\$60,175
	SUPERVISORY AND	PLACEMENT
	CONSULTATIVE	AND
nut. d.	SERVICES	GUIDANCE
Salaries	\$208,086 12,605	\$271,187 6,336
Communication	5,108	7,280
Travel	12,142	19,835
Contractual Services	4,625 6,767	269
Supplies and Materials.	4,253	2,862
Equipment—Replacement	4,283	145
Equipment—Additional	3,300	2,996 16,077
Supplies and Materials Equipment—Replacement Equipment—Additional Grants, Subsidies, and Contributions Fixed Charges		14,470
Total	\$261,169	\$341,457
		G
	ADMINISTRATIVE SERVICES	CASE SERVICES
Salaries	\$139.249	BERTICES
Salaries. Technical and Special Fees. Communication.	17,422 3,790 7,951	
Communication	3,790	
Matan Waliala Operation and Maintenance		
Contractual Services	4,697	
Supplies and Materials	3,776	
Equipment—Replacement	110 755	
Motor Venicle Operation and Maintenance Contractual Services Supplies and Materials Equipment—Replacement Equipment—Additional Grants, Subsidies, and Contributions		\$440,940
Total	\$179,423	\$440,940
	LIBRARY	DISABILITIES
	EXTENSION	DETERMINATIONS
Coloring	SERVICES \$58,390	(O.A.S.I.) \$42,800
Salaries Technical and Special Fees Communication		30,832
Communication	1,932	1.807
Travel	933 76	1,668
Motor Vehicle Operation and Maintenance	3,498	5,601
Supplies and Materials	2,696	1,243
Equipment—Replacement	20,360	1,175
Equipment—Replacement Equipment—Additional Grants, Subsidies, and Contributions		4,487
Fixed Charges.	1,297	3,853
Total	\$89,232	\$93,466
Total Program Expenditures	\$788,882	\$936,038
Other Expenditures	21,529	
Total Disbursements	\$810,411	\$936,038
Transport de l' Dolon de Detumo d'és Transport	\$24,968	\$5,041
Unexpended Balance Returned to Treasury		

^{*} Denotes red figure.

FINANCIAL STATEMENT Maryland State Teachers Colleges: Fiscal Year Ending June 30, 1958

Source or Purpose	Bowie	COPPIN	FROSTBURG	SALISBURY	Towson
	RE	CEIPTS			
Balance Forwarded from 1956-57 General Fund Appropriation Special Fund Appropriation	\$5,423 388,484 74,002	\$644 253,234 11,211	\$10,471 588,266 90,211	\$4,723 448,386 76,565	\$23,834 1,160,515 223,890
Appropriation Cancellations and Additions	*(636) 4,901 5,255	347 46	*(4,700) 6,181 22,333	*(1,110) 2,459 12,264	*(11,774 8,527 54,335
Total Funds Available.	\$477,429	\$265,482	\$712,762	\$543,278	\$1,459,327
	DISBI	URSEMENT	S		
General Administration					
Salaries and Wages Technical and Special Fees Communication Travel Motor Vehicle Operation and	\$53,931 800 1,623 42	\$34,741 1,815 1,538 345	\$63,604 4,001 171	\$51,586 2,415 498	\$147,878 8,302 983
Motor vernete Operation and Maintenance Contractual Services Supplies and Materials Equipment—Replacement Equipment—Additional	359 1,714 1,362	518 911 1,380 1,800	473 3,704 2,215	414 3,075 1,072 297	97 3,178 6,793 233
Equipment—Additional Fixed Charges	256 285	254 673	612 795	972 512	1,09
Total	\$60,372	\$43,975	\$75,575	\$60,841	\$169,41
Instruction Salaries and Wages Technical and Special Fees Communication	\$154,207 1,785	\$136,157 1,987	\$321,918 2,577	\$211,437 4,718 50	\$625,33 24,41 54
Travel . Motor Vehicle Operation and	517	675	2,490	1,197	2,98
Contractual Services Supplies and Materials	2,823 983 4,262	1,251 4,313	1,659 1,977 7,004	1,271 997 5,583 1,110	1,86 7,57 13,61 7,58
Equipment—Replacement Equipment—Additional Fixed Charges	3,691 183	16,298	13,785	9,311	38,53 5
Total	\$168,451	\$160,681	\$351,410	\$235,674	\$722,50
Dietary Services Salaries and Wages	\$35,717	\$13,657	\$45,113	\$33,422	\$108,47
Food Motor Vehicle Operation and	54,970	9,795	47,643	36,420	114,35
Maintenance. Contractual Services Supplies and Materials Equipment—Replacement	335 983	770 405	1,451	2,717 1,466 480	2,61 3,44
Equipment—Additional Fixed Charges			178	357	1,75
Total	\$92,005	\$24,627	\$94,385	\$74,862	\$230,82
Plant Operation and Maintenance Salaries and Wages	\$88,863	\$21,721	\$96,369	\$64,332	\$173,64
Technical and Special Fees	19,321	4,107	9,614	16,382	25,60
Motor Vehicle Operation and Maintenance. Contractual Services Supplies and Materials Equipment—Replacement	$\begin{array}{c} 1,622 \\ 26,419 \\ 5,072 \\ 763 \end{array}$	118 6,304 1,906	32,681 7,217	500 30,261 6,788 683	66 40,01 18,84 34
Equipment—Additional	481	100	3,586	2,647	2,55
Total	\$142,541	\$34,256	\$149,467	\$121,593	\$261,66
Total Program Expenditures Refunds	\$463,369 477 3,185 1,593	\$263,539	\$670,837 3,811 11,233 7,153	\$492,970 634 6,523 5,095	\$1,384,41 3,39 31,73 10,60
Application Fees			27	12	8,03
Total Disbursements	\$468,624	\$263,539	\$693,111	\$505,234	\$1,438,53
Unexpended Balance Returned to Treasury	\$7,783	\$1,943	\$13,662	\$29,034	\$2,67
Balance, June 30, 1958	\$1,022		\$5,989	\$9,010	\$18,12

^{*} Denotes red figure.

Note: Disbursements for Summer School at Towson and Salisbury are included under appropriate items in Instruction and Dietary Services.

Construction Accounts at Maryland State Teachers Colleges

			Вс	OWIE			Сог	PIN	
	Source or Purpose	Balance, July 1, 1957	Addi- tional Available	Dis- bursed	Balance, June 30, 1958	Balance, July 1, 1957	Addi- tional Available	Dis- bursed	Balauce, June 30, 1958
1 2 3	General Construction Loan of 1951: Boiler plant and steam distribution Library Building. Boiler plant, steam and electrical	\$2,923		\$ 225	\$2,698				
5 6	Boiler plant, steam and electrical								
7 8	General Construction Loan of 1953: Exteriors of main bldg, and Newell Hall.								
9 10 11	Completion of sanitary sewer and water Gymnasium (no swimming pool) Equipment for gymnasium	37,738 1,266		35,531 266	2,207				
12 13 14	General Construction Loan of 1954: Residence hall for 100 women Equipment for residence hall	6,136 10,216		6,136 2,101	8,115				
15 16	Residence hall for 75 men Equipment for residence Hall								
17	Residence hall for 75 women								
18	Equipment for residence hall								
$\frac{19}{20}$	Library building								
21	Roads, walks, and parking areaLibrary building	• • • •				• • • • •			
22	Equipment for library building								
23	Refrigeration room and facilities								
24	General Construction Loan of 1955:								
$\frac{25}{26}$	Construction of roads, drainage, walks.	18,239		17,578	661				
$\frac{26}{27}$	Supplement residence hall for 100 women Grading, drainage, and site improvement	26,125		25,547	578				
28	Supplement residence hall for 75 men.								
29	Supplement residence hall for 75 women 1								
30 31	Equipment for library building								
32	Supplement library building								
33	Purchase of additional land								
34	Acquisition of land and improvements .								
35 36	General Construction Loan of 1956: Electrical distribution.	6,570		*6,570					
37	Design, plans for library building	5,091		5,091					
38	Dining hall and student activities hldg								
$\frac{39}{40}$	Equipment for same. Design, plans for laboratory school								
41	Electrical distribution								
42	Remodeling women's residence hall, etc.								
43 44	Equipment for women's residence hall .								
45	Supplement for library building Women's residence hall for 150 students.								
46	Equipment for women's residence hall.								
47 48	Land acquisition								
48	Site improvements, drainage, parking Design for laboratory school				• • • • •	• • • • •			• • • • •
50	Design, plans and specifications					3,130		1,865	1,265
51 52	General Construction Loan of 1957: Construction of parking facilities	*(1,032)	25,000	9,265	14,703				
53 54	Construction of library building.		290,000	64,031	225,969				
55	Planning for laboratory school Construction of laboratory school		5,000	560	4,440				
56	Site improvement, including roads								
57	Expansion of athletic facilities								
58 59	Planning for gymnasium								
60	Convert old library to student building								
61	Remodel old demonstration school								
$\frac{62}{63}$	Remodel old library for classrooms Refurbishing exterior of Newell Hall								
64	Primary metering and underground, electric distribution system	••••		••••			****	••••	
65	Construction of a laboratory school								
66 67	Construction of incinerator					• • • • •			
68	nasium—classroom building Site improvement and utilities adjacent to auditorium—gymnasium			••••	••••	••••	21,000	529 225	475,471 20,77 5
69	Construction of parking facilities						30,000	25,835	4,165
70	Convert residence to student center						16,000	38	15,962
71 72 73	General Construction Loan of 1958: Acquisition of land and properties Land							150	*(150)
74	Total	2112 272	\$320,000	\$172,901	\$260,371	\$3,130	\$543,000	\$28,642	\$517,488
17	TOTAL	1110,414	\$520,000	\$172,501	\$200,571 11	\$0,100	\$949,000	\$20,042	\$317,400

^{*} Denotes a red figure. † Portion reverted—\$19. ‡ Reverted.

iscal Year Ending June 30, 1958

H	1											
		Fros	TBURG			Salis	BURY			Tov	VSON	
	Balance, July 1, 1957	Addi- tional Available	Dis- bursed	Balance, June 30, 1958	Balance, July 1, 1957	Addi- tional Available	Dis- bursed	Balance, June 30, 1958	Balance, July 1, 1957	Addi- tional Available	Dis- bursed	Balance, June 30, 1958
1 2 3 4	\$902			\$902					\$12,706		\$849	\$11,857
5 6					\$371		\$271	\$100				
7 8 9	5,516		e/120	1,027					4,786			4,786
0			\$4,139	1,377								••••
2 3 4 5	2,888			2,888								
6	3,787 2,889		771	3,016								
8	3,957		774	2,889 3,183	17 190			****				
:0					15,132 2,115		6,826 478	8,306 1,637				
1 2 3									128,783 39,456 1,770		128,712 33,882	71 5,574 1,770
5 6												
16 17 18 19	240 18,926		†240 17,682	1,244								
0	17,462		16,219	1,243	34,829		34,759	70				
1 2					15,000 41,512		†15,000 41,512					
3					2,647			2,647	540			540
5 6 7												
8	345,040 72,000		17,218	327,822 72,000								
0:1	3,431		3,431		1,834		1,834					
3					68,771 25,000		64,310 24,300	4,461				
5			****		80,000		80,000		137,358		131,306	6,052
6									35,000		34,993	7
8 9		* * * *							139,850 65,000		1,000 38,448	138,850 26,552
0								• • • •	6,620		6,620	
1 2 3												
5	*(36)	610,000	26,265	583,699								
6		45,000 64,000	36,262	45,000 27,738								
8						6,000 125,000	77,578	6,000 47,422				
0						60,000	10,000	59,983				
2 3						10,000			*(700)	53,500	51,122	1,678
4										35,000 23,500	22,022	12,978 23,500
5 6										735,000 9,500	3,570 8,038	731,430 1,462
7										••••	****	1,102
8							• • • •	• • • •		• • • •		
9					• • • •			••••				****
1 2 3			19,000	*(19,000)			••••				••••	• • • •
4	\$477,002	\$719,000	\$142,001	\$1,054,001	\$287,211	\$201,000	\$356,885	\$131,326	\$571,169	\$856,500	\$ 460,562	\$967,107

TABLE 1-Number of Public Schools: State of Maryland: Year Ending June 30, 1958

Нісн	Combined Elementary-
	otal Junior Junior-
Total	
Other Blementary	
One-Teacher* 1a 1b 17	
Total Elementary 725	725
Grand	Total

* {1a—Schools having one teacher and grades 1 to 4 or lower. 1b—Schools having one teacher and grades 1 to 5 or higher. a In-Chelos 3 junior high with shop and 2 shop only. b Includes 3 junior high with shop schools. I with junior high, 1 with shop, and 5 general vocational schools. I with junior high, 1 with shop, and 5 general vocational only. c Includes 5 elementary-junior and 12 elementary with shop,

TABLE II-Total Number of Different Pupils: Maryland Public Schools: Year Ending June 30, 1958

	Girls	101,405	3,603 6,701 28,642 14,737 678	845 2,169 1,783 1,394 1,276	2,765 976 2,919 1,295 663	10,839 11,258 731 964 863	877 3,698 1,835 1,003
Нівн	Boys	105,142	3,806 6,786 31,213 15,134 677	859 2,163 1,674 1,341 1,209	2,847 1,041 3,022 1,326 658	10,987 11,436 726 990 865	827 3,937 1,813 1,008
	Total	206,547	7,409 13,487 59,855 29,871 1,355	1,704 4,332 3,457 2,735 2,485	5,612 2,017 5,941 2,621 1,321	21,826 22,694 1,457 1,954 1,728	1,704 7,635 3,648 2,011
	Girls	166,832	4,302 10,986 52,757 22,363 1,183	1,236 2,830 1,988 1,645	3,829 1,348 4,680 1,894 932	21,477 18,355 992 1,769 1,237	1,133 5,393 2,834 1,594
ELEMENTARY	Boys	177,019	4,547 11,912 55,211 24,033 1,333	1,300 3,018 2,998 2,233 1,760	4,159 1,459 4,836 2,140 966	22,666 19,516 1,081 1,964 1,336	1,269 5,695 2,976 1,684
	Total	343,851	8,849 22,898 107,968 46,396 2,516	2,538 5,8848 4,221 3,405	7,988 2,807 9,516 4,034 1,898	44,143 37,871 2,073 3,733 2,573	2,402 11,088 5,810 3,278
	Girls	268,237	7,905 17,687 81,399 37,100 1,861	2,081 4,999 4,679 3,382 2,921	6,594 2,324 7,599 1,599 1,595	32,316 29,613 1,723 2,733 2,100	2,010 9,091 4,669 2,597
ALL PUPILS	Boys	282,161	8,353 18,698 86,424 39,167 2,010	2,159 5,181 4,672 3,574 2,969	7,006 2,500 7,858 3,466 1,624	33,653 30,952 1,807 2,954 2,201	2,096 9,632 4,789 2,692
	Grand Total	550,398	16,258 36,385 167,823 76,267 3,871	4,240 10,180 9,351 6,956 5,890	13,600 4,824 15,457 6,655 3,219	65,969 60,565 3,530 5,687 4,301	4,106 18,723 9,458 5,289
	COUNTY	Total State*	Allegany Anne Arundel Baltimore City Baltimore Calvert	Caroline Carroll Cecil. Charles Dorchester.	Frederiek. Garrett. Harford Howard Kent.	Montgomery Prince George's Queen Anne's St. Mary's Somerset	Talbot. Washington Wicomico. Worcester.

Note: Data exclude the following pupils in elementary schools of State Teachers Colleges: Allegany, 87B—83G; Anne Arundel, 10B—6G; Baltimore, 122B—113G; Prince George's, 53B—45G; Wicomico, 106B—104G.

* Total State figures exclude duplicates among the counties and Baltimore City.

† Includes the following pupils in prekindergarten in Baltimore City. 156B—174G. Also includes the following pupils in kindergarten, Baltimore City, 7,552B—7,441G; Baltimore, 12B—17G; Montgomery, 3,851B—3,621G; Washington, 286B—292G.

TABLE III-Number of Pupils, Schools, Teachers: Nonpublic Schools: State of Maryland: Fall of 1957

ıl	t .		1 !	ı						1 1			
10	Total	Number of Different Teachers		3,964	95 154 1,609 750 6	112 13 40 29 6	88 822 825 88	558 298 10 125	20 59 11		2,361	90 68 1,009 376	10 111 133 239
6		Combined ElemSec.		54	116 19 19	: 21 = 2	21 : :	. 31127	:01 : :		25	4-100-	:= :0 :
∞	NUMBER OF SCHOOLS	Secondary		30	: 10000 :	::"::	Ħ : : : :		::::		18	: : ::::::::::::::::::::::::::::::::::	:::::
7	NUMBER O	Ele- mentary		310	17 95 55	81211	286	44 + 41 - 8 - 8			140	2 21 21 	31 :
9		Total	S	394	12 20 120 69	∞∞4°0−1	10	58 47 14 	∞4∞ :	AND PRIVATE)*	183	271338	
ī		Secondary	TOTAL NONPUBLIC SCHOOLS	18,446	628 628 8,980 3,290 24	78 167 216	306	2,000 957 50 747	259		13,335	626 373 7,012 1,959 24	76 216
4	ııs	Other Elementary	NONPUBL	88,242	2,170 3,461 33,956 16,524 116	35 369 551 1,184	1,166 106 769 976	11,808 10,426 3,082	315 865 325	OOLS (PARISH	80,034	2,170 3,030 31,013 14,893 116	35 339 464 1,184
60	NUMBER OF PUPILS	Kinder- garten	TOTAL	5,554	93 318 1,773 1,224	30 23 23	149 149 36	725 839 	. 3823	CATHOLIC SCHOOLS	1,729	1110 930 83	
63	Nu	Nursery		2,594	10 97 925 424		114.	845 153	27 27 19	CAT	13	13	:::::
1		Total		114,836	2,899 4,504 45,634 21,462 140	65 447 780 1,400	1,571 106 932 1,151 36	15,378 12,375 88 3,829	395 1,233 379		95,111	2,796 3,513 38,968 16,935 140	35 415 526 1,400
		County		Total State	Allegany. Anne Arundel. Baltimore City. Baltimore	Caroline Carroll Cecil Charles Dorchester	Frederick Garrett Harford Howard Kent.	Montgomery. Prince George's. Queen Anne's. St. Mary's. Somerset.	Talbot Washington. Wicomico Worcester		Total State	Allegany. Anne Arundel. Baltimore City. Baltimore	Caroline Carroll Caroll Charles Dorchester

10	55 3 33 33 	276 226 102	26 7		1,603	86 600 374	. 2225 6. 7222	33 19 2	282 72 10 23	16 333
6	H H .	eo · · c/l ·	. prod		29	111	; 	7::::	4011	:"::
∞	H ::::	274 :01 :	::::		12	: :014.01	: :7 : :		ਜ :ਜਜ : : : :	::::
2	80 11 80 41	114		-	170	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	° : : : : : : : : : : : : : : : : : : :	,		\$18383 : :
9	: : : : : : : : : : : : : : : : : : :	118	: :	+	211	4 T T T T T T T T T T T T T T T T T T T	01-01 <u>:</u>	ro : 0.4-	68.82 68.83 	010001 :
5	254	1,060 902 555	160	OTHER NONPUBLIC SCHOOLST	5,111	2555 1,968 1,331	167	25	940 55 50 192	66
4	1,066 106 729 883	9,883	198 684 311	NONPUBLI	8,208	431 2,943 1,631		100	1,925 561 38 17	117
60	13 71 222	∞ · · · · · · · · · · · · · · · · · · ·	:	OTHER	3,825	93 208 843 1,141	33	42 378 36	340	. 9312 57 9 92 73
61	:::::	:::::	::::		2,581	10 97 912 424	: : : :6	14	845	27 27 19
1	1,333 106 800 1,023	11,328 10,767 3,620	198 897 311		19,725	103 991 6,666 4,527	32 254 32	238 132 128 36	4,050 1,608 209	197 336 68
	Frederick Garrett. Harford Howard. Kent	Montgomery. Prince George's. Queen Anne's. St. Mary's. Somerset.	Talbot. Washington Wicomico. Worcester		Total State	Allegany Anne Arundel. Baltimore Gity Calvert.	Caroline. Carroll Cecil. Charles. Dorchester	Frederick Garrett Harford Howard, Kent	Montgomery. Prince George's. Queen Anne's. St. Mary's.	Talbot. Washington Wicomico. Worcester.

Figures furnished by Directors of Catholic Education.
 Figures furnished by principals of schools.
 Includes one school that is a unrery and/or kindergarten only.
 Includes schools that are nursery and/or kindergarten only, as follows: Allegany, 4; Anne Arundel, 9; Baltimore City, 20; Baltimore, 26; Caroline, 2; Dorchester, 1; Frederick, 3; Harford, 2; Howard, 1; Kent, 1; Montgomery, 20; Prince George's, 24; Talbot, 1; Wischington, 1; Wicomico, 1; total, 116.

	216				NIN	ET	r-Seco	DND	AN	NUA	IL K	EPOR	Г						
Total	of Different Teachers	20	21 6 <u>7 1</u> 8	কাতক	1118	10	21.08.2	20 50	19 19 19 19 19 19 19 19 19 19 19 19 19 1	376	9	10	∞ ∘	11	64	13	15	3	53
	Second- ary	114	150	:::		: :	::::		C	1,959	24	:	92	92	: :	:	154	3 :	216
F PUPILS	Other Ele- mentary	322	493 976 330	187 240 168	493	358 492	680 304 467 290	1,246	902	14,893	116	35	246	339	464	464	642	117	1,184
NUMBER OF PUPILS	Kinder- garten	36	47	:::		::	::::	::	: : :	83	:	:	:		35	62	::		:
Z	Total	472	150 493 976 377	187 240 168	1,020 493 298	358 492	680 304 467 290	1,246	902	16,935	140	35	322	415	491 35	526	796	117	1,400
	COUNTY School	*Maryvale, Brooklandville	Our Lady of Hope, Gray Manor. Our Lady of Mt. Carmel, Middle River. Our Lady of Perpetual Help, Woodlawn.	Our Lady of Victory, Halethorpe Our Lady, Queen of Peace, Middle River Sacred Heart, Glyndon St. Armon' Colombia		St. Clare's, Essex St. Clement's, Lansdowne	St. Clement's, Kosedate St. John's, Hyde St. Joseph's, Fullerton St. Joseph's, Texas.	St. Mark's, Catonsville St. Michael's, Overlea *St. Stephen's, Bradshaw		Total (27)	CALVERT Our Lady, Star of the Sea, Solomons	CAROLINE St. Gertrude's Academy, Ridgely	CARROLL *St. John's, Westminster St. Joseph's, Tanevlown	Total (2)	CECIL. Immaculate Conception, Elkton. Villa Aviat, Childs.	Total (2)	CHARLES *Archbishop Neale, La Plata *St. Mary's (Notre Dame), Bryantown	St. Peter's, Waldorf	Total (3)
Total Number	of Different Teachers	2,361	04	16 16	25	06	277	88	c	000 4	19	39 14 41	14	212	665 16 10	1,009	10	37 24	322
	Second- ary	13,335	261		130	626		373	00	1,149	226 1,018	363 211 1.196	5,802	59	1912	7,012	:	392	767
F PUPILS	Other Ele- mentary	80,034	104	384 120	548	2,170	1,127	3,030		6	160	292	197	403	28,896 78 65	31,013	424	1,116	861
NUMBER OF PUPILS	Kinder- garten	1,742	::	: : : '		:	110	110		: : :	: : :	: : : :	29	43	843 ‡28	943	:	::	: :
4	Total	95,111		401 473 120		2,796	1,237		1 085		386 1,018				30,651 106 65	38,968		1,430	
	School	TOTAL STATE	Allegany *La Salle Institute, Cumberland *La Joseph's, Midland *St. Marv's Cumberland	St. Michael's, Frostburg St. Patrick's, Cumberland St. Patrick's, Mt. Savage	*St. Peter's, Westernport *SS. Peter and Paul's, Cumberland	Total (8)	Anne Arundel Holy Trinity, Glen Burnie St., Jane Frances', Riviera Beach St. Marv's Annandis	Total (3)	Baltimore City *Calvert Hall	*Catholie High *Institute of Notre Dame.	*Mt. St. Agnes. *Mt. St. Joseph. Mt. Washington Country Day	*Notre Dame of Maryland. *St. Francis' Academy. *Seton High	Visitation	Infant Prague—St. Wenceslaus.*St. Martin's.	54 other parish schools. 4 institutions. St. Francis' School for Special Education.	Total (71)	BALTIMORE Ascension, Halethorpe. Immaculate Conception and Catholic	Immediate Heart of Mary, Towson Little Flower Woodstool	*Loyola, Towson.

		:	MARYLA	AND STA	ΤĖ	DEPARTME	ENT	of Ed	UCA	TION		:	217	
Total Number	of Different Teachers	# # # # # # # # # # # # # # # # # # #	11 8 11 11 11 11 11 11 11 11 11 11 11 11	13 10 10 10 10	- 10	226 8 8 4 111	10	20 E	11	102	56	2		
	Second- ary	386	\$		9.1	902	158	231	54	555	160	:		
PUPILS	Other Ele- mentary	189 676 1,342 575	861 739 387 534	977 1,602 539 611 484		9,865 378 176 178	9/4	284 465 228 228	269	3,065	684	311		
NUMBER OF PUPILS	Kinder- garten	::::::		:::::		: :::	: :	: : : : :		: :	53	:		
Z	Total	386 189 676 39 1,342	2861 739 534	977 1,602 539 611 484	94	10,767 378 176 178	158	234 234 337	323	3,520	897	311		
	County School	Prince George's "DeMatha High, Hyattsville Holy Family, Hillorest Heights Holy Redeemer, College Park "Ia Salle Hall, Ammendale Mt. Calvary, Forestville Our. Lady, of Sorrows, Takoma Park	Kegna Ang, Aceppul St. Ambrose's, Cheverly St. Bernard's, Riverdale St. Hugh's, Greenbelt St. James', Mt. Räinier	St. Jerome's, Hyattsville St. John Baptist de la Salle, Chillum St. Margaret's, Seat Pleasant St. Mary's, Landover Hills St. Mary's, Landover Hills St. Mary's, Imper Marlyon	*St. Mildred's, Laurel	Total (18). Sr. Mark's Father Andrew White, Leonardtown Holy Angels, Avenue Leonard Hall, Leonardtown	Little Flower, Great Mills. Ryken, Leonardtown.	Sacred Heart, Bushwood St. John's, Hollywood St. Joseph's, Morganza St. Mary's Academy, Leonardtown St. Michael's, Rfdge	*St. Feter Claver's—Cardinal Gibbons High, Ridge.	TALBOT SS. Peter and Paul's, Easton	*St. Mary's, Hagerstown	Wicomico St. Francis de Sales', Salisbury		
Total	of Different Teachers	12 13 12 12	55	4∞10	17	10 4 4 4 9	33	44.8	120	202	∞ 9 ∞ ∘	113	22.5	276
	Second- ary	130	254	: : :	:		118	281 331 199	:	: : : : :	: : :		118	1,060
F PUPILS	Other Ele- mentary	505 505 73 88	1,066	229 335 165	729	281 130 122 228 122	883	: 15	562	1,041	941 941 912	673 707 157	172 248	9,883
NUMBER OF PUPILS	Kinder- garten	: : : :	13	. 88 89 9. 9. 9. 9. 9. 9. 9. 9. 9. 9. 9. 9. 9. 9	7.1	55	22	:::		121	129		. es	385
4	Total	400 629 130 73	1,333	229 374 197	800	281 130 122 228 262	1,023	281 334 250	552		-		290	11,328
	County	FREDERICK Mother Seton, Emmitsburg 'St. John's, Frederick 'St. Joseph's, Emmitsburg St. Peter's, Libertytown Visitation, Frederick	Total (5)	Harrord St. Joan of Arc, Aberdeen St. Margaret's, Bel Air St. Patrick's, Havre de Grace.	Total (3)	Howard St. Augustine's, Elkridge St. Louis', Clarksville St. Mary's, Hohester St. Paul's, Ellicott City *Trinity Prep and Lower School, Ilchester	Total (5)	MONTGOMERY Academy of the Holy Cross, Kensington. Academy of the Holy Names, Silver Spring Georgetown Prop. Bethesda Holy Redowner Erentschaft	Little Flower, Glen Echo Our Lady of Jourdes Bethesda	St. Angela Hall, Bethesda St. Bernadettefs, Silver Spring St. Camillus, Silver Spring St. Cathernie Labour, Wheuton	St. John's, Silver Spring St. Jude's, Rockville St. Martin's, Caithershurg	St. Mary's, Rockville St. Michael's, Silver Spring St. Peter's, Olney	Stone Ridge, Bethesda Ursuline Academy, Bethesda	Total (19)

Secondary school accredited by Maryland State Department of Education.
 Includes 912 in commercial course given after eight grades of elementary school.
 Includes 13 in nursery school.

		218	NINETY-SECOND ANNUAL REPORT
	Total	Num- ber of Differ- ent Teach- ers	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0
		Special	:::::::::::::::::::::::::::::::::::::::
1001	PUPILS	Second- ary	1,968 1,968
	NUMBER OF PUPILS	Ele- men- tary	23.88 23.88 24.55 27.77
	NUM	Kin- der- garten	4.8 : 1.12 : 1.8 : 1.12 : 1.8
Man yland.		Nurs- ery	11
		County School	BALTIMORE CITY—(continued) Homewood School, Inc. Immanuel Lutheran School Interdenominational Nursery School Interdenominational Nursery School Interdenominational Nursery School Interdenominational Nursery School Maryland School wiss Kornerstone Kindergarten Little School, Miss M. Washington Nursery, Inc. Open Bible School wiss M. Washington Nursery, Inc. Open Bible School Patapse Nursery Redeemer Lutheran School Roland Park Country Day School Salvation Army Day Nursery, The Samuel Ready School of Girls Samuel Ready School of Girls Samuel Ready School of Girls Samuel Ready School Washington Street Nursery School Town and Country Nursery School Washington Street Nursery School Washington Street Nursery School Whitmore Nursery School Whitmore Nursery School Whitmore Nursery School Whitmore Nursery School and Kgn Countral Presbyterian Church Kgn Blue Bird School, The Children's Rehabilitation Institute Chourch Redeemer Nursery School and Crockett's Nursery School Dundalk Church of the Brethern Kgn Dundalk Church of the Brethern Dundalk Church School First Lutheran School Garrison Forest School
200	Total	Num- ber of Differ- ent Teach- ers	21111
		Special	09
	UPILS	Second- ary	255 297 424 44 44 44 44 44 44 44 44 44 44 44 44
	NUMBER OF PUPILS	Ele- men- tary	7,948 1,104 1,
a conduct	NUMI	Kin- der- garten	2, 8, 5, 5, 5, 5, 5, 5, 5, 5, 5, 5, 5, 5, 5,
5		Nurs- ery	2,5581 100 : : : : : : : : : : : : : : : : : :
Down I TITOUT		County School	Bref Rabbit Children's House Bref Rabbit Children's House Bref Rabbit Children's House Hill Street Kindergarten Trinity Lutheran School Trinity Lutheran School Barrett School Gro Girls Barrett School Gro Girls Congregation Knescth Ismal Kgn. Grinst Church Parish Kindergarten Congregation Knescth Ismal Kgn. Grinst Church Parish Kindergarten Glen Burnis School Hilltop Kindergarten Glen Burnis School Hilltop Kindergarten Hilltop Kindergarten Old Hilltop Kindergarten Old Hilltop Kindergarten Hilltop Kindergarten Old Hilltop Kindergarten Cooperative Nursery St. Paul's Lutheran School Salvation Army Day Care Center Salvation Army Day Care Center Salvation Army Day Care Center Total (17) Armwore Ciry West Tutorial School Bern Mawy School Bern Mawy School Bern Mawy School Bern Mawy School Calvert School Brooklyn Community Nursery School Garder School Calvert School Calvert School Dickeyville Nursery School Dickeyville Nursery School Dickeyville Nursery School Garden School Garden School Garden School Gilman School

TABLE V-Continued-Number of Pupils and Teachers: Nonpublic Non-Catholic Schools: State of Maryland: Fall of 1957

		M	ARY	LAND	Sta	те Деран	RTM	ENT	of	EDU	JCAT	rion				219			
Total	Number of Different Teachers	25 1	33		7	61 F-10 r0	19	63	63	œ	ಣ	211	<u> </u>	∞ ≎	1 <u>65</u> 23	01 5	- xa	151	25
	Special	:::2:	2	:::	:	:::19	16	:	:	:	:	::	:::	:	:::	::	: 01	:::	: :
UPILS	Second- ary	25: : :	52		:	::::	:	:	:	:	:			: :	: : :	::	::	: : :	290
NUMBER OF PUPILS	Ele- men- tary	: : : 80 13	93	40	40	555	77	:	:	121	:	::	90:	355	67	: : ;	: :	402	176
NUME	Kin- der- garten	24 8 10	42	20 5 33 5 33 6	78	25	35	36	36	17	:	:53	18	55	17	: :6	67 :	: : : : : : :	72 :
	Nurs- ery	12 25 7	44	: :4	14	::::	:	:	:	:	47	30 115	: : 10	`	25:	300	2 : 6	2 : 23	16
	County School	FREDERICK Co-operative Nursery School and Kgn Hood College Nursery School Linganore Hills Kindergarten Maryland School for the Deaf Seventh Day Adventist, Frederick	Total (5)	HARFORD Aberdeen Kindergarten Harford Day School, Bel Air Tinv Tot School	Total (3)	HOWARD Ellicott City Kindergarten, Inc. Elmwood Manor School, Inc. Glenelg Country School, Inc. Linwood Children's Farm, Inc.	Total (4)	KENT Jack and Jill Kindergarten	Total (1)	Monrgomery Alexander School, The	Barbada-Chevy Chase Co-operative	Nursery School. Bethesda Community School, Inc.	*Calvery Lutheran School Carpotor's Definative School	Chevy Chase Country Day School	Cynthia Warner School Garden Co-operative Nursery School	Garrett Park Co-operative Nursery School Glenbrook Nursery School, Inc.	Green Acres School, Inc. Hillandale Nursery School	John Nevins Andrews School Kensington Nursery School, Inc.	Lady Isabel School *Landon School for Boys
Total	Num- ber of Differ- ent Teach- ers	0 4 ∞ ∞ ∞ ∞	N G	10101 0	142	2 64 2 2 2 2	m m d	n 000 °	229	4 4	#10	HH	61	21	22	114	27	9	9
	Special	::::	:	:::	:::	: : : : : : : : : : : : : : : : : : : :	: :	::	: .68	3: 5	011	::	:	:	:	: :	:	:	
UPILS	Second- ary	123	:	: : : 47	333	80	::	+219	120		1,531	::	:	27	67	89	167	:	
NUMBER OF PUPILS	Ele- men- tary	28 : : :	:		428	40 85 116	: ::	40 249	::	: :	1,521	::	:	30	30	87	87	:	:
Numb	Kin- der- garten	24.2 14.2 25.4	44	200 200 200 200 200 200 200 200 200 200	26	83 440 82 82 83	19 26	19	60	18	1,141	23	30	:	:	::	:	23	23
	Nurs- ery	17 64 10 39		:::		43. :	∞ ∞ ∞ ∞		16		424	::	:	:	:	::	:	6	6
	County — School	BALTIMORE—(continued) Hannah More Academy and Richleigh School. Happy Acres School Happy Day School Highleid Nursery School	Holy Gross Lutheran School Lutheran Church of the Good Shepherd	Kndergarten Lydia Zink School Maryland College Kindergarten Maryland State Training School for Boys	*McDonogh School Merri-Day Kindergarten	Milford Mill Church Kindergarten Montrose School for Girls. Oldhelds School, Inc. Parkville Kindergarten, Inc. Pilgrim Lutheran School Rosewood State Training School.	St. Luke's Church School Kindergarten St. Paul's Lutheran Kindergarten	St. Paul's Lutheran School St. Paul's School for Boys St. Timothy's Parish Day Nursery	School *St. Timothy's School Scarchlight Training Contor—Dundalle	Swain Nursery School and Kindergarten	Total (42)	Federalsburg Kindergarten Association Foxwood Farm Kindergarten	Total (2)	CARROLL Damascus Church School	Total (1)	CECIL *Jacob Tome Institute, The *West Nottingham Academy	Total (2)	DORCHESTER Sunny Day Kindergarten, The	Total (1)

	220				N	INE'	ry-S	ECO:	ND A	NI	NU	AL F	REF	ORT									
Total	Num- ber of Differ- ent Teach- ers	83		014	21 21	$\frac{1}{10}$	70 61	72	7	9	10	10	12	23	51.41	16	¢	50 1	33	3	-	3	4
	Special	: :	:	:::	: :	:67	: :	40	:	:	:	:	: :	:	::	:		::	:		;	:	
UPILS	Second- ary	::	:	:::	::	::	: :	55	30	20	50	149	43	192	::	:		66	: 66	3	:	:	
NUMBER OF PUPILS	Ele- men- tary	10	:	:::	::	312	: :	521	• (38	38	∞ σ	:	17	117	117		29	181		14	:	14
NUME	Kin- der- garten	56	16	2214 340	: 53	23	40	839	:		:	:	: :	:	355	53		: :00	66		:	35	35
	Nurs- ery	16	17	11 26	28	: :	18	153	:	:	:	:	: :	:	13.4	27	1	2.2		1	:	19	19
	County School	PRINCE GEORGE'S—(continued) J. Enos Ray Kindergarten Jack and Jill School	Kaywood Nursery School and Kinder-garten, Inc.	Kedr Village Nursery School and Kin- dergarter, Inc. Kiddieland Nursery School Laurel Co-operative Kindergarter	Sligo Kindergarten Takoma Park Nursery School, Inc. Tomologo Manor Princery	e. theran School	United Cerebral Palsy Nursery Treat- ment Center. University Park Kindergarten	Total (29)	QUEEN ANNE'S Gunston School, The	ediate School	Total (2)	Sr. Mary's *Charlotte Hall School Patricent Seventh Day Adventist School	*St. Mary's Seminary Junior College	Total (3)	TALBOT Co-operative Nursery of Christ Church Country School. The	Total (2)	WASHINGTON	Hillside Co-operative Nursery School	Total (3)	Wicomico	Park Seventh Day Adventist School Salishury Co-operative Nursery School	and Kindergarten.	Total (2)
Total	Num- ber of Differ- ent Teach- ers	8	c.; →	8 6 10	÷1	4	or 2/1	r- 60 (21 4	31	010	9	282	-		12	- 67	e		-		110	170
	Special	::	:	::::	:	:	::	::	::	:	:		23	:	::	38.	::	::	: :	:	: :	:	
UPILS	Second- ary	108		: - ; -	:	:	::	19	: : !	†316	:		940	:	:::	45	1	10	: :	:	: :	:	21 95
NUMBER OF PUPILS	Ele- men- tary	19 76	:	56	:	:	::	144	173	217	:	55	1,923		::	113	: :1	19	: :	:	: :	: :	
NUMI	Kin- der- garten	24	:	30 30		:	13	::	65	:	:	20	340	26	29 29	21	46 20	: :\$	44	25	25	. 87.5	95
	Nurs- ery	46	44	. £.	238	33	45	35	21	;	30	3 :	845		::	::	::	::	: :	:	16		
	County School	Monrgomery—(continued) Libbey's School, Miss. *Longfellow School for Boys.	Mongomery County Jewish Commun- ity Co-operative Nursery	Mother goose Nursery School. Norwood Parish School, The Outdoor Nursery School, Primary Day School, Inc., The	Rock Creek Garden Co-operative Nursers School Rock Creek Park Nursery School and	Kindergarten Rockville Nursery School and Kinder-	garten. Silver Spring Nursery School, Inc. Spencerville Seventh Day Adventist	School. Suburban Nursery School.	Takoma Academy Town and Country School Washington Missionary College Sec-	ondary Division. Westmoreland Hills Co-operative Nurs-	Wheaton Co-operative Nursery School	Wodlawn School.	Total (39)	Prince George's Adelphi Kindergarten Association. Inc	Andrews Air Force Base Kindergarten. Ascension Lutheran School Beltsville Community Kindergarten.	Inc. Boys' Village of Maryland, Inc.	College Park Kindergarten Dale Kindergarten	Detwiler Seventh Day Adventist School Edith Holton Primary School Forest Heistler Commerting Venn	Greenhelt Co-operative Kindergarten	Greenbelt Co-operative Kindergarten	-North End Greenbelt Co-operative Nursery School	Greenbelt Lutheran Kindergarten Hillerest Heights Co-onerative Kon	Hyatsville Co-operative Kindergarten.

* Secondary school accredited by Maryland State Department of Education.

* Secondary school accredited by Maryland State Department of Education.

† Includes post graduates as follows: Anne Arunded—Severa School, 25; Baltimore City—Boys' Latin School, 2; Baltimore—St. Paul's School, 1; Cecil—West Nottingham Academy, Monigomery—Bullis School, 80; Washington Missionary College—2; fotal, 119.

Per Cent of Attendance Maryland Public Schools: Year Ending June 30, 1958 -Average Number of Pupils Belonging and Attending: TABLE VI

	AVERAGE	AVERAGE NUMBER BELONGING	ONGING	AVERAG	AVERAGE NUMBER ATTENDING	ENDING	PER C	PER CENT OF ATTENDANCE	DANCE
COUNTY	Total	Elementary	High	Total	Elementary	High	Total	Elementary	High
Total State.	527,367.2	330,462.9	196,904.3	479,213.9	300,636.8	178,577.1	6.06	91.0	7.06
Allegany. Anne Arundel Battimore City Battimore Calvert	15,713.2 33,619.0 157,526.9 72,455.7 3,679.3	*8,596.6 *21,103.3 †102,103.6 *†44,023.3 2,392.2	7,116.6 12,515.7 55,423.3 28,432.4 1,287.1	14,684.2 30,900.2 138,035.5 66,786.8 3,344.2	*8,011.1 *19,498.0 †89,964.2 *†40,674.7 2,177.4	6,673.1 11,402.2 48,071.3 26,112.1 1,166.8	93.5 87.6 92.2 92.2	*93.2 *92.4 +88.1 *192.4	93.8 91.1 91.8 90.6
Caroline Carroll Cecil Charles Dorchester	4,035.5 9,750.6 8,451.2 6,582.4 5,722.7	2,411.8 5,590.7 5,275.3 3,977.1 3,308.5	1,623.7 4,159.9 3,175.9 2,605.3 2,414.2	3,788.4 7,7138.8 5,923.8 5,377.5	2,261.8 5,213.1 1,867.1 3,582.2 3,101.8	1,526.6 3,919.7 2,908.3 2,341.6 2,275.7	93.9 93.7 91.9 94.0	8888888 8888988 8883148	994.0 891.2 94.9 94.9
Frederick Garrett Harford Howard Kent.	13,113.1 4,621.8 14,319.2 6,174.2 3,074.6	7,690.2 2,694.5 8,731.7 3,715.9 1,814.7	5,422.9 1,927.3 5,587.5 1,259.9	12,083.9 4,272.1 13,337.4 5,775.5 2,858.6	7,093.5 2,486.3 8,105.0 3,462.2 1,693.3	1,990.4 1,785.8 5,232.4 2,313.3 1,165.3	92.1 92.1 93.1 93.5	មុខមុខមុខ ១១១១៩ ១១១១៩៩ ១១៩១៩៩	92.0 92.7 93.7 94.1
Montgomery Prince George's Queen Anne's St. Mary's Somerset	63,077.9 56,800.1 3,338.5 5,076.0 4,110.9	+42,137.5 *35,402.3 1,984.9 3,298.2 2,461.8	20,940,4 21,397.8 1,353.6 1,777.8 1,649.1	52,064.8 3,107.6 4,634.8 3,811.0	+38,570.2 *32,577.5 1,853.3 3,029.0 2,282.3	19,439.2 19,487.3 1,254.3 1,605.8 1,528.7	92.0 91.7 91.3 92.7	*92.0 93.3 91.8 92.7	92.8 91.1 92.6 90.3
Talbot. Washington Wicomico. Worcester	3,933.1 18,100.4 9,041.5 5,049.4	2,309.2 †10,759.3 *5,553.3 3,127.0	1,623.9 7,341.1 3,488.2 1,922.4	3,648.5 16,861.5 8,362.1 4,637.9	2,133,0 19,988,5 5,132.4 2,878,9	1,515.5 6,873.0 3,229.7 1,759.0	92.8 93.1 92.5	6.000 4.000 4.000 4.000 4.000	93.3 93.6 92.6

AVERAGE NUMBER BELONGING:

* Excludes following number belonging in elementary schools of State Teachers Colleges: Allegany, 165.1; Anne Araadel, 16.0; Buttimore, 234.2; Prince

George's 92.6; Wicomico, 210.4; Total, 718.3.

† Includes the following number belonging in kindergarten: Baltimore City, 12,813.2 kindergarten and 281.9 prekindergarten; Baltimore, 26.2; Montgomery,

7,078.2; Washington, 544.9. Average Number Attending:

Allegany, 152.4; Anne Arundel, 15.2; Baltimore, 212.7; Prince Includes the following number attending kindergarten: Baltimore City: 10,653.9 kindergarten and 236.4 prekindergarten; Baltimore, 23.3; Montgomery * Excludes following number attending in elementary schools of State Teachers Colleges: George's, 84.7; Wicomico, 194.1; Total, 659.1.

6,183.4; Washington, 469.2. PER CENT OF ATTENDANCE:

Washington, 86.1.

Excludes following per cent of attendance in elementary schools of State Teachers Colleges: Allegany, 92.3; Anne Arundel, 95.0; Baltimore, 90.8; Prince Gorges, 91.3; Wiomico, 92.2; Wiomico, 92.2; Minestee, 91.3; Minestee,

TABLE VII-Number of Positions in Public Schools and County Offices: State of Maryland: Year Ending June 30, 1958

				PRINCIE	PRINCIPALS AND TEACHERS	CHERS				
COUNTY		All Schools			Elementary			High		Clerks in Schools
	Total	Men	Women	Total	Men	Women	Total	Men	Women	
Potal State	*†20,561.6	5,611.7	*†14,949.9	*†11,411.3	1,174.7	*†10,236.6	9,150.3	4,437.0	4,713.3	926.2
Allegany Anne Arundel Baltimore City Baltimore Calvert.	+640.0 +1,274.0 *5,810.8 *+2,897.8 143.3	195.0 309.0 1,402.9 976.5 35.6	†445.0 †965.0 *4,407.9 *†1,921.3	+318.0 +745.0 *3,243.5 *+11,650.4 80.6	30.0 83.0 2775.9 298.5 7.0	1288.0 1662.0 *2,967.6 *†1,351.9 73.6	322.0 529.0 2,567.3 1,247.4 62.7	165.0 226.0 1,127.0 678.0 28.6	157.0 303.0 1,440.3 569.4 34.1	16.0 75.0 259.0 155.0 3.1
Caroline Carroll Cecil Charles Dorchester	174.5 411.1 353.8 2263.2 225.2	51.0 126.0 93.3 77.0 56.5	123.5 285.1 260.5 186.2 168.7	85.0 193.1 189.9 132.2 112.2	7.0 18.0 10.0 6.5	78.0 175.1 181.6 122.2 105.7	89.5 218.0 163.9 131.0	44.0 108.0 85.0 67.0 50.0	45.5 110.0 78.9 64.0 63.0	4.9 22.0 16.7 9.2 3.0
Frederick Garrett Harford Howard Kent	506.5 182.8 554.0 261.0 134.1	141.0 67.8 147.0 79.0 35.0	365.5 115.0 407.0 182.0 99.1	253.0 101.0 296.0 133.0 65.2	28.28.5 36.0 16.0 6.5	224.5 79.0 260.0 117.0 58.7	253.5 81.8 258.0 128.0 68.9	112.5 45.8 111.0 63.0 28.5	141.0 36.0 147.0 65.0 40.4	26.0 22.0 22.0 12.0 5.1
Montgomery Prince George's. Queen Anne's St., Mary's. Somerset	*2,568.0 †2,186.7 150.5 195.8	618.0 653.5 50.0 43.8 41.0	*1,950.0 †1,533.2 100.5 152.0 133.5	*1,519.0 †1,23%.5 73.5 111.4 89.0	107.0 116.0 8.0 6.4 8.0	*1,412.0 †1,122.5 65.5 105.0 81.0	1,049.0 948.2 77.0 84.4 85.5	511.0 537.5 42.0 37.4 33.0	538.0 410.7 35.0 47.0 52.5	130.0 83.5 5.0 10.5
Talbot. Washington Wicomico Worcester	163.0 *729.0 †354.0 208.0	51.0 211.9 94.9 55.0	*517.1 *517.1 †259.1 153.0	\$2.0 *394.3 †193.9 111.6	9.0 46.9 10.6 9.6	73.0 *347.4 †183.3 102.0	81.0 334.7 160.1 96.4	42.0 165.0 84.3 45.4	39.0 169.7 75.8 51.0	3.0 37.0 18.7 7.5

Includes following teachers of kindergarten:

Total 34	-					
	340.3	:	340.3	345.3	:	340.3
Baltimore City . 22	225.0		225.0	225.0	:	225.0
			1.0	1.0		1.0
			109.0	109.0	:::	109.0
	_		10.3	10.3	:::	10.3
	_	-			_	

† Excludes following teachers and principals in elementary schools at State Teachers Colleges: Bowie, 4; Frostburg, 7; Salisbury, 8; Towson, 10; total, 29.

TABLE VII-Cont'd-Number of Positions in Public Schools and County Offices: State of Maryland: Year Ending June 30, 1958

	ADMINIST	TRATIVE, SUPERV	ISORY AND CI	ADMINISTRATIVE, SUPERVISORY AND CLERICAL POSITIONS IN COUNTY OFFICES	S IN COUNTY (OFFICES		
COUNTY	Supts.	Supervisors	risors	Supervisors of Pupil Personnel	Other Administrative	Office	Janitors, Cleaners, Firemen,	Repair or Utility
	or Asst. Supts.	Elementary	High	and Visiting Teachers	or Supervisory Positions	Clerical Staff	etc.	Men
Potal State	51.4	178.4	143.7	150.6	355,9	421.7	3,508.9	6.599
Allegany	1.5	ru č	5.0	4.0	3.0	12.0	111.0	39.0
Anne Arundel Baltimore City Baltimore	0.47.0 0.0.4.0	73.6 14.0 2.0	14.5 17.1 0.1	1.0	a223.0 48.0 1.2	75.0 6.0 6.0 75.0	61,212.0 463.0 17.5	223.0 46.0 7.2
Caroline Carroll Cecil Charles	0.000	-3-53 555 555 555 555 555 555 555 555 55	1.0 4 4.0 2.0 1.0	122221	1233.0	400000 0.4000	14.0 29.0 37.2 33.0 37.0	4.9 3.0 19.0 3.0
Frederick Garrett Harford Howard Kent	22.9 22.0 1.0 1.0	00001 00000	4.1.0 0.2.0 1.0	123300	8 1 2	12.8 12.0 6.0 3.0	72.5 26.0 68.0 24.0 20.0	0.0.0.0 0.0.0.0 0.0.0.0
Montgomery Prince George's Queen Anne's St. Mary's Somerset	6.0 1.0 1.0 1.0	18.9 12.0 1.5 1.5 1.5	15.3 13.0 1.0 0.8 1.5	12.1 11.0 11.0 2.0 1.0	16.55	22.5 29.0 3.0 4.0 2.0	451.0 430.0 20.0 16.5 19.0	107.0 151.0 3.0 0.9 2.0
Talbot. Washington Wicomico. Worcester	16.02.0 0.000	1.8871 5.000 5.000	126.0	1.0	11.000	29.0 6.0 3.0	26.0 137.0 37.2 29.0	19.0

a-Includes 26 part-time physicians, 38 full-time nurses, 3 part-time psychiatrists, and 9 full-time psychologists; b-includes 431 on part-time basis.

TABLE VIII—Receipts from the State of Maryland for Public School Purposes*: Year Ending June 30, 1958

State Grant	\$151,442	151,442				HIII
Incentive Fund for Buildings	\$6,365,501	237,182 515,101 1,466,390 767,563 62,448	64,043 136,182 131,450 111,188 80,038	190,143 76,234 215,155 88,448 44,823	641,058 842,981 47,880 82,466 70,988	53,150 245,719 130,488 64,383
Teachers' Retirement System†	\$11,317,573	3,280,249				: : : :
Junior Colleges	\$211,487	88,321		3,929	68,335	31,940
Adult	\$79,805	732 111 61,306 2,951		2,909	6,272 6,275 407	2,655 1,145
Handi- capped Children	\$729,406	5,794 19,109 445,259 136,830 1,678	1,706 1,848 2,094 2,048 1,803	5,169 886 11,690 3,645 2,543	41,936 34,734 437 2,260 636	1,732 3,021 1,675 873
Physical Examina- tion of Bus Drivers	\$11,194	620 990 1,577	220 384 282 482 482	455 445 790 300 140	735 980 225 230 230	200 500 350 375
Part- Payment of Officials' Salaries	\$1,727,444	61,600 138,167 496,038 179,814 18,028	18,833 36,617 36,533 27,333 21,867	48,272 20,667 50,125 28,200 19,967	183,503 134,900 19,033 22,947 21,867	18,433 67,850 31,483 25,367
Equaliza- tion Aid	\$22,516,851	1,705,482 2,643,234 128,555 530,785	595,590 757,330 892,477 944,393 582,904	1,021,000 808,144 1,297,740 607,216 393,819	1,440,488 3,383,758 440,699 570,358 637,352	385,237 1,442,240 865,080 442,970
Aid per Pupil		316,776 678,760 2,930,880 1,458,164 74,078	81,698 196,758 175,734 132,816 115,536	263,804 93,598 291,140 123,822 61,942	1,122,028 1,148,662 68,074 103,088 83,772	79,514 354,048 183,008 102,246
Aid per Classroom Unit	\$12,014,209	385,290 787,150 3,218,700 1,748,580 86,080	104,640 230,790 213,812 160,130 135,000	301,631 109,470 329,880 155,490 80,460	1,484,471 1,311,990 90,300 117,480 104,550	97,305 424,590 212,370 124,050
Total State Funds	\$65,364,858	2,713,476 4,782,622 12,138,585 4,432,959 773,382	866,730 1,359,870 1,452,480 1,378,190 938,513	1,834,403 1,109,444 2,209,466 1,007,121 603,694	4,982,826 6,864,280 667,055 898,889 919,395	635,728 2,572,563 1,425,599 760,264
County	Total State	Allegany Anne Arundel Baltimore City Baltimore	Caroline Carroll Cecil Charles Dorchester	Frederick Garrett Harford Howard Kent	Montgomery Prince George's Queen Anne's St. Mary's Somerset	Talbot Washington Wicomico Worcester

Includes payments applicable to the preceding year received after June 30, 1957 and excludes those for the current year received after June 30, 1958. Not distributed to the twenty-three counties; includes \$47,870 related expense fund.

TABLE IX-Receipts from the Federal Government for Public School Purposes in Maryland*: Year Ending June 30, 1958

School Construction Assistance	\$3,568,658 388,477	174,754		1,831,320 881,825 292,282	
Current Expense Assistance	\$4,678,947 440,235 182,173 30,860	154,785	115,633 432,965 34,726 7,000	1,411,573 1,240,177 231,461	211,358
Institutional On-the-Farm and Veterans' Training	\$246,287 11,554 1,638 1228,042 3,074	2,351	2,255		1,863
National School Lunch and Special Milk Programs	\$2,031,251 113,657 140,086 369,670 311,076 7,823	17,403 38,549 32,186 22,199 22,520	60.126 23.691 80,345 41,619 9,546	238,065 310,155 18,278 16,135 9,682	13,127 87,313 37,401 10,599
Vocational Evening Schools	\$41,711 5,427 697 8,986 136	315	279 392 1,044	12,969 4,170 646	535 3,972 576
Vocational Day Schools	\$353,283 12,845 8,063 121,114 30,516 3,271	5,707 5,920 2,070 7,931 4,935	11,590 7,920 5,319 4,601 2,857	31,854 37,698 7,436 3,624 2,849	4,721 19,831 4,994 5,617
Total Federal Funds	\$10,926,473 133,483 979,196 †725,162 532,751 45,164	23,425 46,820 363,792 204,440 28,229	189,883 32,003 519,673 80,946 21,747	3,525,781 2,474,025 26,360 543,502 12,531	18,383 324,337 44,863 29,974
COUNTY	Total State Allegany Anne Arundel Baltimore City Baltimore Calvert.	Caroline Carroll Cecil Charles Dorehester	Frederick Garrett. Harford Howard Kent	Montgomery Prince George's Queen Anne's St. Mary's Somerset.	Talbot Washington Wieomieo Woreester

Includes payments applicable to the preceding year received after June 30, 1957, and excludes those for the current year received after June 30, 1958.

Total includes \$6,336 for salaries for Vocational Rehabilitation.
Includes veterans' training programs.

TABLE X-Receipts from All Sources for Maryland Public School Purposes: Year Ending June 30, 1958

Refunds	and Other Sources	\$658,309	14,305 275 205,227 5,043 2,210	1,984 2,408 4,929 1,287 2,666	4,446 867 5,263 1,154 2,833	82,762 118,867 10,888 1,333 189	960 182,448 4,908 1,057
Sale of	Sale of Sale of Property and Insurance and Loans		13,000 4,991,659 12,009,135 20,224,000	1,184,000 1,034,000 3,719,986 521,000 3,825	3,492,800 105,000 1,500,000 764,000	7,900,000 5,000,326 250,000 12,842	1,200,888 983,185 835,000
Sale of			45,587 2,834 11,933 732	344,989 1,162 1,474 5,614	1,456 13,932 15,766 2,951 27	20,650 7,898 8,240 44 199	2,211 1,363 2,628 1,285
Tuition and	Other Fees from Pupils and Patrons	\$835,891	4,096 973 289,154 28,629 2,641	2,680 336 1152	8,081 18,399 311 2888	322,878 73,099 40	82,805 346 448
Tuition Fees from Adjoin-	ing Cities, Counties, and States	\$70,535	7,247 7,686 1,796 1,796	1,160 6,309 65 7,556 70	424 5,554 110 641 1,310	15,890 12,852 720	1,030
Licenses, Special	Taxes, and Interest on Deposits	\$1,123,007	75,062 105,480 712 6,722	22,021 3,017 62 1,933 40,375	96,886 98,153 2,969	475,000 23,594 20,951 37,500 520	933 106,414 3,600
Direct Tax Levy	for Public School Purposes	\$117,778,903	2,435,189 4,340,241 39,284,093 23,695,168 469,131	509,699 1,598,818 1,239,656 733,826 888,949	2,242,346 361,792 1,965,815 1,028,202 497,249	16,922,115 10,921,872 562,515 485,071 311,368	863,995 3,734,346 1,709,703 977,744
State and	Federal Funds*	\$76,291,331	2,846,959 5,761,818 12,863,747 4,965,710 818,516	890,155 1,406,690 1,816,275 1,582,630 966,742	2,034,286 1,141,447 2,729,139 1,088,067 625,441	8,508,607 9,338,305 693,415 1,442,391 931,926	654,111 2,896,900 1,470,462 790,238
ULY 1, 1957	Building Funds	\$34,151,366	1,303,098 ‡4,879,051 † 9,562,645 361,077	329,213 308,157 147,177 433,647 561,298	934,285 297,199 1,209,112 10,831 331,864	3,051,495 3,797,489 102,386 257,699 895,189	388,839 ‡4,107,920 627,747 253,948
BALANCE, JULY 1, 1957	General Funds	\$7,953,456	‡133,071 1,698,164 2,243,710 49,055	45,757 215,578 53,372 117,291 163	127,725 53,095 352,736 23,606 9,918	692,232 1,684,481 22,265 18,478 ‡32,913	22,376 ‡257,510 99,421 539
	Grand Total	\$305,100,184	6,877,614 21,787,181 64,651,356 60,739,346 1,710,189	2,985,259 4,922,646 6,983,020 3,400,644 2,469,854	8,932,735 2,077,039 7,799,309 2,919,763 1,470,033	37,991,629 30,978,783 1,421,420 2,492,516 2,185,176	3,134,313 11,263,292 5,004,854 2,864,889
	County	Total State	Allegany Anne Arundel Baltimore City Baltimore.	Caroline	Frederick Garrett Harford Howard Kent	Montgomery Prince George's Queen Anne's. St. Mary's. Somerset	Talbot. Washington. Wicomico. Worcester.

* See TABLES VIII and IX for details. † Excludes sinking fund balance of \$1,411.374. ‡ Corrected opening balance.

TABLE XI—Disbursements for All Purposes: Maryland Public Schools: Year Ending June 30, 1958

Fixed	(Including Rent)	*\$12,945,183	64,979 170,132 †3,687,730 185,987 16,410	14,760 35,838 25,554 25,400 34,554	42,757 13,527 36,212 7,918 9,349	98,873 260,381 10,004 13,825 11,578	16,476 72,531 32,588 20,496
Other	School	\$13,709,990	550,301 872,253 2,336,889 1,666,898 222,180	206,352 337,285 285,712 311,917 259,612	462,640 322,826 710,239 265,219 161,393	1,616,029 1,100,099 211,476 257,688 179,548	157,998 601,150 365,848 248,438
	Mainte- nance	\$6,408,333	166,980 282,365 1,687,879 1,285,135 47,818	58,049 61,501 95,875 49,659 96,995	173,563 39,099 109,860 57,633 27,757	814,076 794,056 35,787 78,516 41,770	36,033 253,181 68,691 46,055
	Operation	\$13,288,462	396,230 611,083 4,055,607 1,821,806 62,754	72,876 151,982 239,067 194,601 158,420	247,615 67,305 346,239 111,529 62,498	1,966,720 1,622,117 72,206 116,470 71,511	95,627 464,667 171,847 107,685
	Instructional	\$115,247,926	3,311,367 6,641,196 35,826,198 17,027,161 578,026	891,913 1,952,638 1,864,963 1,362,696 1,092,230	2,708,310 885,266 2,793,455 1,290,177 672,529	14,804,127 11,501,139 729,397 912,974 815,017	844,304 3,954,508 1,760,935 1,027,100
	Adminis- tration	\$3,813,262	90,703 204,772 1,037,253 492,173 28,812	36.869 40,622 54,722 52,914 27,157	115,027 38,414 140,785 36,872 28,149	518,632 287,739 29,416 35,570 23,146	35,290 °342,855 46,343 38,727
Total Current	Disburse- ments	*\$165,413,156	4,580,560 8,782,101 48,631,556 22,479,160 956,003	1,280,819 2,565,893 2,565,893 1,997,187 1,668,968	3,749,912 1,366,437 4,136,790 1,769,348 961,675	19.848,457 15,565,531 1,088,286 1,415,043 1,142,870	1,185,728 5,688,892 2,446,252 1,488,501
Payments to	Adjoining Units	\$41,478	381	220 588 30 1,100	5,568 20,358 79 2,523 75	90 460 1,340	6.560
	Capital Outlay	\$64,210,477	555,602 5,041,292 12,615,704 12,778,467 156,689	351,646 1,263,290 3,003,309 817,255 436,673	1,737,315 372,164 1,763,368 604,743 320,030	9,123,925 6,791,311 136,619 147 600,773	711,622 2,853,403 709,512 1,026,588
	Debt Service	\$21,274,818	518,051 1,715,473 3,404,096 4,747,230 148,529	71,034 201,653 360,967 169,213 238,343	362,622 163,694 190,472 265,881 128,740	3,216,811 2,879,212 125,441 86,837 111,203	267,177 880,066 552,346 169,724
Total	Disburse- ments	*\$250,939,929	5,654,594 15,538,866 64,651,356 40,005,320 1,261,218	1,706,719 4,045,397 5,930,199 2,983,668 2,345,081	5,855,447 1,922,653 6,390,709 2,642,495 1,410,520	32,189,286 25,236,514 1,351,686 1,908,027 1,855,916	2,195,087 9,422,361 3,714,670 2,684,813
JNE 30, 1958	Building Funds	\$46,130,837	1,061,048 5,230,572 18,641,889 314,731	1,231,839 713,698 1,045,706 244,282 124,626	2,884,359 86,919 1,047,890 257,599 50,363	4,932,986 3,893,309 35,649 496,189 308,453	915,389 1,290,720 1,148,310 174,311
BALANCE JUNE 30,	General Funds	\$8,029,418	161,972 1,017,743 2,092,137 134,240	46,701 163,551 7,115 172,694	192,929 67,467 360,710 19,669 9,150	869,357 1,848,960 34,085 88,300 20,807	23,837 550,211 141,874 5,765
	Grand Total	*\$305,100,184	6,877,614 21,787,181 64,651,356 60,739,346 1,710,189	2,985,259 4,922,646 6,983,020 3,400,644 2,469,854	8,932,735 2,077,039 7,799,309 2,919,763 1,470,033	37,991,629 30,978,783 1,421,420 2,492,516 2,185,176	3,134,313 11,263,292 5,004,854 2,864,889
	County	Total State	Allegany Anne Arundel Baltimore City Baltimore Calvert	Caroline Carroll Cecil Charles Dorchester	Frederick Garrett Harford Howard Keut	Montgomery Prince George's Queen Anne's St. Mary's. Somerset	Talbot Washington Wicomico Worcester

* Includes \$11,706.331 for the Teachers' Retirement System, including \$47,870 for related expense fund, not distributed to the 23 counties in these columns. † Includes \$1,280,249 State money and \$388,758 local money for retirement of teachers. † Encludes sinking fund behance of \$1,457,795. † \$4,457,795. † \$4,457,795. † \$4,457,795. † Trong Ford Foundation for TV project.

TABLE XII-Disbursements for Administration: Maryland Public Schools: Year Ending June 30, 1958

	of Ad-	\$305,933	1, 498 5,455 41,559 2,812 2,210	3,116 2,037 4,356 1,574 1,358	3, 437 2, 437 8,997 892	14,342 18,312 2,531 2,497 2,056	2,094 *178,449 877 2,492
-	Automobiles	\$13,538	2,145	146	2,375	009	1,919
Administra-	Maintenance and Operation	\$375,624	9.749 26,605 175,854 61,731	1,774	11,493 9,842 4,721 1,406 1,777	25,337 19,121 1,300	22,608
	Auduling and Legal Services	\$69,566	1,550 15,414 4,691 870	3,644 4,330 3,931 425	5,968 1,768 456 100	5,714 3,250 475 1,603 834	699 9,153 2,875 799
	Office Expenses	\$442,829	18,160 44,310 46,998 69,804 2,890	7,056 6,078 9,662 9,620 1,249	28,878 2,102 19,599 8,990 2,477	59,398 65,512 1,953 3,546 2,681	3,934 16,179 6,675 5,078
	Clerks and Stenog- raphers	\$1,221,144	32,584 53,165 335,808 134,172 10,410	12,949 14,831 19,224 19,412 11,770	29,722 12,333 32,257 12,271 10,753	231,905 113,420 8,863 13,370 6,500	8,720 67,028 18,932 10,745
UPERINTEN- ADMINISTRA-	Travel	\$32,267	2,507 2,507 5,735 6,097	009	3,983	3,384	1,076 381 637
ASSISTANT SUPERINTEN- DENTS AND ADMINISTRA- TIVE A SEGRETARES	Salaries	\$1,019,221	13,100 41,066 408,835 192,522 1,020	5,000	50,300	187,828 43,110 2,000	7,000 30,446 7,750 6,800
NDENTS	Travel	\$14,385	505 750 319 329 600	425 859 700 627 426	+08 +483 525 690 600	503 1,868 644 600 700	743 397 353 331
SUPERINTENDENTS	Salaries	\$295,987	12,000 14,000 20,000 16,500 10,200	10,500 12,000 10,000 9,900 10,000	14,000 10,000 15,000 11,914 11,250	15,373 15,000 12,750 10,800	11,000 15,000 8,000 10,800
Roserd	Members' Expenses	\$22,768	1,000	500 860 750 1,250 681	1,800 300 500 600 300	1,848 2,800 300 1,004 675	900
	Total Ad- ministration	\$3,813,262	90,703 204,772 1,037,253 492,173 28,812	36,869 40,622 54,722 52,914 27,157	115,027 38,414 140,785 36,872 28,149	548,632 287,739 29,416 35,570 23,446	35,290 342,855 46,343 38,727
	County	Total State	Allegany Anne Arundel Baltimore City Baltimore Calvert	Caroline Carroll Ceell Charles Dorchester	Frederick Garrett Harford Howard Kent.	Montgomery Prince George's Queen Anne's. Str. Mary's Somerset	Talbot. Washington. Wicomico. Worcester.

 \ast Includes \$174,271 from Ford Foundation for TV project.

TABLE XIII-Disbursements for Instructional Service: Maryland Public Schools: Year Ending June 30, 1958

	Other	*\$1,413,594	15,261 56,368 *764,889 *169,252 3,537	7,557 12,325 7,137 2,965 3,079	37,649 5,941 28,592 5,222 4,716	*216,724 33,704 7,054 2,212 712	3,296 5,006 13,008 8,388
Teaching	capped Children	\$620,511	6,324 21,377 237,442 133,346 1,343	2,163 3,480 1,329 3,045 2,537	10,346 502 13,429 2,107 2,970	89,506 74,281 583 2,218 654	3,255 4,985 1,914 1,375
Replace-	Automobiles	\$17,105	1,512	1,624	2,966 1,489 2,040		1,497
Institutes,	Associa- tions, etc.	\$141,538	4,927 21,302 35,289 1,173	1,459 1,282 5,497 2,336 1,057	4,491 952 4,969 236 3,756	31,034 10,551 600 2,768 2,073	803 3,456 126 1,401
Summer	for Teachers	\$48,483	1,525 4,607 16,250 240	619 479 2,150 300 800	2,270 175 175 275 1,250 1,000	3,675 1,918 400 625 750	275 700 6,439 1,761
Sohoo	Libraries	\$637,650	10,304 38,347 137,521 138,522 5,896	4,106 7,264 11,062 7,448 5,480	19,582 4,025 21,369 3,833 2,850	85,837 59,632 3,135 3,168 3,561	4,664 41,332 12,142 6,570
Materials of	Instruction	\$2,504,175	91,852 123,011 574,621 429,697 14,033	22,475 30,311 34,284 45,754 19,523	57,175 11,680 63,032 23,461 10,752	348,355 372,008 12,115 16,534 5,923	15,611 128,952 36,626 16,390
Textbooks	TCAUDODES	\$2,034,570	46,300 143,734 484,739 353,420 9,691	19,342 32,638 31,047 23,595 23,245	53,668 12,348 58,971 22,458 10,300	241,299 265,624 7,852 18,869 14,799	12,745 91,612 31,645 21,629
Salaries of	Clerks	\$2,010,208	31,739 130,047 599,390 378,144 5,497	6,036 22,582 39,990 16,143 3,000	40,550 3,771 37,217 11,685 5,529	358,778 179,766 5,493 23,449	5,104 62,880 32,790 10,628
Salaries of Principals	and	*\$103,109,702	3,024,671 5,911,477 *32,098,731 *14,970,634 522,580	806,538 1,790,224 1,686,569 1,234,410 1,014,468	2,404,837 825,261 2,508,009 1,192,845 611,587	*13,137,906 10,289,648 674,250 825,573 766,361	*3,522,456 1,584,902 927,614
ISORS	Travel	\$107,346	2,526 9,981 17,197 9,171 1,225	1,194 2,821 3,853 2,400 2,400	2,593 872 1,431 1,396 1,379	16,561 19,861 1,015 1,525 1,584	1,300 2,199 2,893 1,428
SUPERVISORS	Salaries	\$2,603,044	74,426 181,245 911,668 388,575 12,811	18,800 49,232 42,045 24,300 19,100	72,183 18,250 54,121 25,684 17,690	274,452 194,146 16,900 16,033 18,600	19,100 89,433 35,450 28,800
Total	Instructional Service	\$115,247,926	3,311,367 6,641,496 35,826,198 17,027,161 578,026	891,913 1,952,638 1,864,963 1,362,696 1,092,230	2,708,310 885,266 2,793,455 1,290,177 672,529	14,804,127 11,501,139 729,397 912,974 815,017	844,304 3,954,508 1,760,935 1,027,100
County		Total State	Allegany Anne Arundel Baltimore City Baltimore Calvert	Caroline Carroll Cecil Charles. Dorchester	Frederick Garrett Harford Howard Kent	Montgomery Prince George's Queen Anne's St. Mary's Somerset	Talbot Washington Wicomico. Worcester

* Includes expenditures for kindergartens as follows:

Expenses	\$643,311 624,908 761 17,642
Salaries	\$1,734,576 1,172,082 5,578 505,105 51,811
Total	\$2,377,887 1,796,990 6,339 522,747 51,811
County	Total. Baltimore City Montgomery Washington.

[†] Includes travel of principals and teachers, and other costs of day school supervision and instruction.

TABLE XIV.-Disbursements for Operation and Maintenance: Maryland Public Schools: Year Ending June 30, 1958

	Other Costs	of Mainte- nance	\$236,207	1,023 4,346 52,662 8,373 611	5,270 12,984 535	2,975	6,353 62,100 11,230	61,389
	Replacement	of Equipment	\$612,640	19,589 27,337 65,327 5,280	18,315 9,460 20,751 8,710 20,000	62,670 10,177 26,300 8,992	107,648 87,840 13,402 26,975 13,653	17,735 17,793 17,558 7,128
	By Maintenance Personnel	Expenses	\$638,673	2,051 58,029 147,721 31,713 14,591	382 2,612 10,550	13,860 2,068 3,558 793 559	173,856 160,810 1,481 830 799	4,149
MAINTENANCE	By Maintena	Salaries	\$2,226,630	14,800 129,399 729,332 162,369 23,073	13,954 21,438 38,768 8,527	17,915 12,755 42,179 9,715 8,354	463,639 411,807 7,152 4,380 6,600	10,004 84,530 5.940
Mai	ntract	Equipment Repair	\$712,369	24,052 9,294 413,688 109,915 3,788	3,228 12,759 4,756 7,607 24,471	4,156 13,216 10,727 1,751 1,846	8,703 1,556 4,402	3,655 13,491 3,994 1,314
	By Contract	Building Repair	\$1,981,814	105,465 53,960 314,476 907,438	16,900 2,248 21,050 32,807 43,582	71,987 11,060 43,132 19,074 1,737	62,580 62,796 12,196 30,699 20,718	490 74,614 47,139 25,191
	Total	Mainte- nance	\$6,408,333	166,980 282,365 1,687,879 1,285,135 47,818	58,049 61,501 95,875 49,659 96,995	173,563 39,099 109,860 57,633 27,757	814,076 794,056 35,787 78,516 41,770	36,033 253,181 68,691 46,055
	Other Costs	of Operation	\$226,490	918 164 72,684 28,679 740	64 56 1,398 7,322 3,641	2,991 304 6,748 1,275 1,094	52,725 25,684 3,199 450	1,893 14,177 108 176
	Fuel, Water,	Light, Power, and Com- munications	\$4,758,422	127,705 225,813 1,081,250 646,072 27,552	34,526 82,557 117,209 110,764 85,896	110,260 26,760 156,630 59,637 25,249	746,087 561,436 37,104 59,468 39,268	47,554 194,976 93,675 60,974
OPERATION	Personnel I Supplies		\$641,897	26,343 37,073 110,726 81,855 3,666	9,245 8,529 15,871 11,467 21,452	15,262 4,353 32,653 5,968 4,386	84,488 83,641 4,049 13,822 7,949	9,657 34,805 8,716 5,921
		Custodial Wages	\$7,661,653	241,264 348,033 2,790,947 1,065,200 30,796	29,041 60,840 104,589 65,048 47,431	119,102 35,888 150,208 44,649 31,769	1,083,420 951,356 31,053 39,981 23,844	36,523 220,709 69,348 40,614
		Total Operation	\$13,288,462	396,230 611,083 4,055,607 1,821,806 62,754	72,876 151,982 239,067 194,601 158,420	247,615 67,305 346,239 111,529 62,498	1,966,720 1,622,117 72,206 116,470 71,511	95,627 464,667 171,847 107,685
	COUNTY		Total State	Allegany Anne Arundel Baltimore City Baltimore Calvert	Caroline Carroll Cecil Charles Dorchester	Frederick Garrett Harford Howard Kent.	Montgomery Prince George's Queen Anne's St. Mary's Somerset	Talbot. Washington. Wicomico. Worcester.

* Included in equipment repair and maintenance expenses.

TABLE XV-Disbursements for Transportation and Other School Services*: Maryland Public Schools: Year Ending June 30, 1958

			PUPIL P	PUPIL PERSONNEL SERVICES	VICES	Health.	School	Adult		
COUNTY	Total Other School Services	Transporta-	Salaries	Expenses	Replacement of Auto- mobiles	Physical Education, and Recreation	Lunch and Special Milk Programs†	Education and Veterans' Training	Junior Colleges	Other
Total State	\$13,709,990	\$7,658,815	\$925,597	\$50,702	\$6,050	\$715,624	\$2,375,744	\$779,032	\$968,736	\$229,690
Allegany Anne Arundel Baltimore City Baltimore Calvert.	550,301 872,253 2,336,889 1,666,898 222,180	373,312 628,850 160,877 974,954 201,675	24,600 68,962 355,973 137,783 6,200	1,363 7,733 7,801 6,060 900	3,205	4,664 10,318 ‡426,474 77,403	133,199 146,756 430,808 318,226 9,228	13,163 5,897 613,977 38,997 3,724	288,751	3,737 52,228 247
Caroline Carroll Cecil Charles Dorcheste	206,352 337,285 285,712 311,917 259,612	170,751 253,063 234,054 266,651 227,024	7,200 11,500 12,440 11,960 6,400	678 439 1,400 1,300 635		7,228 7,228 509 1,557 459	26,068 46,762 36,441 27,444 23,051	1,576 4,764 868 3,005 1,641		13,529
Frederick Garrett Harford Howard Kent	462,640 322,826 710,239 265,219 161,393	335,424 290,259 552,348 206,276 138,789	15,938 5,612 14,050 11,700 6,850	1,011 450 823 1,230 943	1,483	8,360 621 3,799 4,278 109	57,717 24,882 86,875 41,619 11,450	4,902 813 7,441 116 2,909	34,693	3,112
Montgomery Prince George's. Queen Anne's. St. Mary's. Somerset.	1,616,029 1,100,099 211,476 257,688 179,548	540,754 550,413 180,547 220,201 162,366	81,944 64,168 5,600 10,467 6,200	4,591 7,498 500 1,100 600		35,314 94,350 104 225 700	422,264 319,165 18,904 25,509 9,682	38,666 16,621 1,101 1,02	391,955	100,541 47,884 4,720 84
Talbot Washington Wicomico. Worosster	157,998 601,150 365,848 248,438	134,189 329,878 297,545 228,615	5,500 35,800 11,450 7,300	1,776 958 413	267	25,847 12,997 23	13,145 96,552 38,436 11,561	3,230 11,168 4,195 156	99,259	1,434 870 370

* Excludes kindergartens.
† Federal and local revenue funds only; excludes disbursements of payments for lunches by pupils.
‡ Excludes \$256,135 spent by City Department of Health.

TABLE XVI.—Disbursements for Fixed Charges and Payments to Adjoining Units: Maryland Public Schools: Year Ending June 30, 1958

	Other States or Units	\$22,556	381		1,373	::::::	6,560
INING UNITS	Maryland Non-Equal- ization Areas	\$1,422		: :0 : : : : : :	1,323	::::::	
PAYMENTS TO ADJOINING UNITS	Maryland Equaliza- tion Areas	\$17,500	 1 63	220 588 13 1,100	4,195 6,116 1,200 1,200 7,5	90 460 1,340 1,070	560
PAYM	Total Payments to Adjoining Units	841,478	381	220 588 30 13 1,100	20,358 20,358 2,523 75	90 460 1,340 1,070	6,560
	Other Fixed Charges	*\$11,719,938	†3,669,007 2,415 202	2,384	2,090 476 120	23 330 628	164 3,048 420
	Rent	\$135,080	26,060 16,231 15,683 1,337	365 18 8,245	14,183	6,177 45,000 375 297	0.99
	Contribu- tions and Con- tingencies	\$1,719	826		152	11:	500
Fixed Charges	Other Insurance	\$565,981	21,353 66,439 849 132,259 10,852	7,717 26,872 5,453 20,710 26,323	15,875 8,379 18,263 1,904 5,678	12,784 76,184 6,762 10,296 10,495	12,468 32,216 21,874 13,976
Fix	Social Security and Other Retirement	\$338,007	35,308 63,365 	1,869 5,023 2,239 2,259 2,726	6,917 3,239 11,273 1,545 1,500	48,189 107,154 1,424 947 786	979 30,931 3,504 2,010
	Workmen's Compensa- tion	\$184,458	7,390 14,268 1,643 35,630 2,199	2,425 3,685 6,617 2,431 4,438	5,777 1,909 4,586 3,461 1,901	31,723 32,020 1,113 1,943	2,365 9,384 4,120 3,430
	Total Fixed Charges	\$12,945,183	64,979 170,132 3,687,730 185,987 16,410	14,760 35,838 25,554 25,400 34,554	42,757 13,527 36,212 7,918 9,349	98,873 260,381 10,004 13,825 11,578	16,476 72,531 32,588 20,496
	County	Total State	Allegany Anne Arundel Baltimore City Baltimore Calvert	Caroline Carroll Ceell Charles Dorchester	Frederick Garrett Harford Howard Kent	Montgomery Prince George's Queen Anne's Sic. Mary's Somerset	Talbot. Washington Wicomico. Worcester.

* Includes \$11,706.331 (including \$47,870 for related expense fund) for retirement of teachers not distributed to the 23 counties. † Includes \$3,290,249 State money and \$388,758 local money for retirement of teachers.

TABLE XVII-Disbursements for Debt Service: Maryland Public Schools: Year Ending June 30, 1958

	Payments to	Fund	\$5,400	5,400				
	ı Loan	Interest						
ICE	Short-term Loan	Redemption	\$31,600			: : : : : : : : : : : : : : : : : : : :		†24,000
ION DEBT SERV	Loan	Interest	\$1,504,970	95,626 81,746 393,511 22,028	19,776 35,594 73,043 35,616 14,984	68,036 8,364 17,553 32,630 7,950	330,198 77,598 5,661 18,154 12,777	13,295 60,791 34,996 45,043
SCHOOL CONSTRUCTION DEBT SERVICE	State Loan	Redemption	\$4,346,001	203,026 346,121 1,174,616 45,446	45,383 54,559 34,942 79,460 64,238	147,386 39,630 91,912 90,343 44,780	647,959 561,205 53,995 68,683 75,004	79,494 244,675 124,094 29,050
SCI	Long-term County Bonds	Interest	\$6,584,652	58,399 485,606 1,644,696 1,765,103	875 11,500 102,982 14,137 86,521	52,200 40,700 133,007 36,891 26,010	956,979 688,409 28,785 22,922	50,388 234,600 98,256 25,631
	Long-term C	Redemption	\$8,802,195	161,000 802,000 1,754,000 1,414,000 61,000	5,000 100,000 150,000 40,000 65,000	95,000 75,000 248,000 106,017 50,000	1,281,678 1,552,000 37,000	100,000 340,000 295,000 70,000
	Total Debt Service		\$21,274,818	518,051 1,715,473 3,404,096 4,747,230 148,529	71,034 201,653 360,967 169,213 238,343	362,622 163,694 490,472 265,881 128,740	3,216,814 2,879,212 125,441 86,837 111,203	267,177 880,066 552,346 169,724
	COUNTY		Total State	Allegany Anne Arundel Baltimore City Baltimore. Calvert.	Caroline Carroll Cecil Charles Dorchester	Frederick Garrett. Harford Howard. Kent.	Montgomery Prince George's Queen Anne's St. Mary's Somerset	Talbot Washington Wicomico Worcester

^{*} For current expenses.

† Borrowed in 1956-57 from County Commissioners pendlng sale of bonds.

TABLE XVIII-Disbursements for Capital Outlay: Maryland Public Schools: Ending June 30, 1958

		Furniture	and Equipment	\$2,158,584	39,064 224,354 250,033	13,841 199,333 30,583	10,783 3,020 48,787 14,312	734,821 202,606 15,378 3,606	22,547 73,993 73,057 198,466
	School Construction Fund Capital Outlay	Building	Alterations	\$994,372	76,589 93,878 645,861 87,704	1,852	8,912 3,653 9,239	46,501	1,709
one for the sum of the	TION FUND C.	Buil	New Construction	\$55,116,200	389,018 4,269,539 10,575,152 10,517,734 143,402	280,013 1,197,934 2,781,552 724,915 436,673	1,441,849 356,897 1,645,919 560,681 292,556	8,124,423 5,542,853 116,890 392,931 564,209	687,108 2,666,441 622,208 785,303
	OOL_CONSTRUC	Land and	Its Im- provements	\$3,805,759	39,223 441,148 1,119,323 1,386,616 5,810	17.910 13.522 15,156 15,322	101,175 1,568 30,932 2,586	138,054 395,139 4,351 11,979 4,470	19,177 39,333 1,146 1,819
	Sch		Construc- tion Funds	\$62,074,915	543,894 5,028.919 12,340,336 12,242,087 149,212	297,923 1,227,149 2,996,041 770,820 436,673	1,562,719 361,485 1,729,291 560 681 318,693	9,043,799 6,140,598 136,619 404,910 590,759	728,832 2,781,476 696,411 985,588
		Additional	Automobiles and Buses	\$143,949	1,511 4,000 92,298	1,800	11,316	18,800	2,994
	л Отгат		Additional Equipment	\$1,065,441	6,329 12,373 189,846 173,092 5,228	41,049 32,738 6,694 30,832	75,068 2,768 34,030 34,545 332	325,857 1,237 6,562	10,619 48,871 7,967 19,404
	CURRENT EXPENSE CAPITAL OUTLAY	Alterations	of Old Buildings	\$685,711	1,516 75,052 147,393	15,620 1,588 1,254	85,898 4,945 47 5,614 864	61,326	2,171 9,181 5,134 20,900
	CURRENT EX	Improve-	ments to Land	\$240,461	2,352 6,470 123,597 2,249	1,815 574 1,549	2,344 2,966 3,903 141	80,870	10,881
		Total	Funds	\$2,135,562	11,708 12,373 275,368 536,380 7,477	56,723 36,141 7,268 46,435	174,626 10,679 34,077 44,062 1,337	80,126 650,713 1,237 10,014	12,790 71,927 13,101 41,000
		Capital Outlay		\$64,210,477	555,602 5,041,292 12,615,704 12,778,467 156,689	354,646 1,263,290 3,003,309 817,255 436,673	1,737,345 372,164 1,763,368 604,743 320,030	9,123,925 6,791,311 136,619 406,147 600,773	741,622 2,853,403 709,512 1,026,588
		COUNTY		Total State	Allegany Anne Arundel Baltimore City Baltimore. Calvert.	Caroline Carroll Geril Charles Dorchester	Frederick Garrett Harford Howard Kent.	Montgomery. Prince George's Queen Anne's St. Mary's. Somerset	Talbot. Washington. Wicomico. Worcester.

TABLE XIX-Disbursements* for Current Expenses: Maryland Public Day Schools: Year Ending June 30, 1958

			Other	\$2,987,616	54,964 212,323 739,371 603,034 10,447	17,295 36,669 51,774 21,745 6,936	87,926 12,327 73,093 18,393 15,001	592,569 225,939 13,547 29,053 3,535	9,178 73,540 52,363 23,294
		School	Libraries	\$637,650	10,304 38,347 137,521 138,522 5,896	4,106 7,264 11,062 7,448 5,480	19,582 4,025 21,369 3,833 2,850	85,837 59,632 3,135 3,168 3,561	4,664 41,332 12,142 6,570
	CTION	Materials	of Instruction	\$2,504,175	91,852 123,011 574,621 429,697 14,033	22,475 30,311 34,284 45,754 19,523	57,175 11,683 63,032 23,461 10,752	348,355 372,008 12,115 16,534 5,923	15,611 128,952 36,626 16,390
	SUPERVISION AND INSTRUCTION		Textbooks	\$2,034,570	46,300 143,734 481,739 353,420 9,691	19,342 32,638 31,047 23,595 23,215	53,668 12,348 58,971 22,458 10,300	241,299 265,624 7,852 18,869 14,799	12,745 91,612 31,615 21,629
	SUPERVISIO	Salaries of	Principals and Teachers	\$101,375,126	3,024,671 5,911,477 30,926,649 14,965,056 522,580	806,538 1,790,224 1,686,569 1,234,410 1,014,468	2,404,837 825,261 2,508,009 1,192,845 611,587	12,632,801 10,289,648 674,250 825,573 766,361	778.151 3,470,645 1,584,902 927,614
		Supervisors	Travel	\$107,346	2,526 9,981 17,197 9,171 1,225	1,194 2,821 3,853 2,400 941	2,593 872 1,431 1,396 1,379	16,561 19,861 1,015 1,525 1,584	1,300 2,199 2,893 1,428
			Salaries	\$2,603,014	74,426 181,245 911,668 388,575 12,811	18,800 49,232 42,045 24,300 19,100	72,183 18,250 54,121 25,681 17,690	274,452 194,146 16,930 16,033 18,600	19,100 89,433 35,450 28,800
	Schoot Plant Total Supervision Inte- Operation Instruction		Instruction	\$112,249,527	3,305,013 6,620,118 33,791,766 16,887,475 576,683	889,750 1,949,159 1,863,634 1,359,652 1,089,693	2,697,964 884,763 2,780,026 1,288,070 669,559	14,191,874 11,426,858 728,814 910,755 814,363	811,049 3,897,713 1,759,021 1,025,725
			_	\$13,288,462	396,230 611,083 4,0 55 ,607 1,821,806 62,754	72,876 151,982 239,067 194,601 158,420	247,615 67,305 346,239 111,529 62,498	1,966,720 1,622,117 72,206 116,470 71,511	95,627 464,667 171,847 107,685
	School Mainte- nance		Mainte- nance	\$6,408,333	166,980 282,365 1,687,879 1,285,135 47,818	58,049 61,501 95,875 49,659 96,995	173,563 9,099 109,869 57,633 27,757	814,076 794,056 35,787 78,516 41,770	36,033 253,181 68,691 46,055
	Other	Services		\$9,707,888	423,481 722,533 1,091,198 1,206,555 210,578	187,373 276,744 252,725 286,712 235,450	365,184 298,134 578,645 223,484 148,595	712,168 783,872 190,538 241,368 169,866	140,207 402,510 323,217 236,721
	Total Current Expenses			\$141,654,210	4,291,734 8,236,099 40,626,450 21,200,971 897,833	1,208,048 2,439,386 2,451,301 1,890,624 1,580,558	3,484,326 1,289,301 3,814,770 1,680,716 908,409	17,684,838 14,626,903 1,027,345 1,347,109 1,097,510	1,112,916 5,018,101 2,322,776 1,416,186
	Č	COUNTY		Total State	Allegany Anne Arundel. Baltimore City. Baltimore	Caroline Carroll Ceeil Charles Dorehester	Frederick Garrett Harford Howard Kent.	Montgomery Prince George's. Queen Anne's. St. Mary's.	Talbot. Washington Wicomico Worester

* Excludes administration, fixed charges, and federal funds for school lunch and special milk.
† Excludes kindergartens and home teaching of handicapped children.
Noris: Excludes \$96,711 in Calvert paid to principals and teachers after June 30, 1958. This cost has been added to the base in computing average salaries and per pupil costs.

TABLE XX-Disbursements* for Current Expenses: Maryland Public Elementary Schools: Year Ending June 30, 1958

			Other	\$1,592,115	21,832 128,763 398,264 333,094 4,724	6,297 13,407 31,109 9,347 860	49,238 4,185 31,680 9,521 6,699	295,767 137,860 5,490 18,138 1,446	2,011 40,884 29,806 11,693
(0)		School	Libraries	\$352,188	5,137 10,419 83,635 89,700 4,000	2,232 3,757 6,064 4,469 1,210	11,572 2,177 13,127 1,807 1,576	37,778 37,887 1,601 2,386 1,852	2,726 17,430 6,494 3,752
	TIONT	Materials	of Instruction	\$1,190,227	39,568 51,650 299,487 217,315 7,568	7,171 7,162 13,995 27,453 7,100	18,981 4,694 26,277 9,438 3,732	165,774 191,172 4,902 9,708 2,256	6,759 43,166 18,123 6,776
	Supervision and Instruction		Textbooks	\$1,061,288	22,794 86,842 247,225 177,214 6,540	9,410 12,160 15,163 14,157 13,453	25,868 5,273 31,839 10,978 4,185	120,453 159,153 3,244 9,283 7,954	6,677 41,529 18,167 11,727
	SUPERVISION	Salaries of	Principals and Teachers	\$54,225,302	1,471,402 3,431,704 15,811,721 8,311,139 292,534	405,986 849,935 923,028 622,029 509,688	1,192,545 458,837 1,354,250 595,910 302,555	7,146,974 5,789,098 333,877 472,781 391,241	388,256 1,804,956 872,570 492,286
		isors	Travel	\$59,557	1,063 5,023 7,114 5,569 1,200	2,067 1,150 1,200 1,200	1,355 617 974 1,063 778	9,936 12,512 465 1,200 7762	833 1,606 920
		Supervisors	Salaries	\$1,506,494	33,369 80,242 547,936 236,137 12,400	11,100 23,633 12,815 11,700 12,600	36,956 12,100 32,841 12,084 10,520	164,671 122,312 10,600 12,400 9,250	10,800 52,032 22,056 15,910
	Total	Supervision	Instruction	\$59,987,171	1,595,165 3,794,643 17,394,782 9,370,168 328,966	443,119 912,121 1,003,354 690,355 545,338	1,336,515 487,883 1,490,988 640,801 330,045	7,941,353 6,449,994 360,179 525,896 414,761	418,029 2,000,830 968,822 543,064
	PLANT		Operation	\$7,075,033	192,995 390,069 1,873,795 1,013,508 37,569	40,922 74,480 127,338 99,635 73,583	142,771 37,747 167,122 58,907 32,684	1,180,030 935,802 37,337 78,260 37,204	52,829 246,199 88,177 56,070
	SCHOOL PLANT		Mainte- nance	\$3,631,505	92,196 170,710 850,674 778,046 28,163	26,845 26,001 52,041 25,425 48,915	96,094 26,471 64,876 22,808 13,097	488,446 509,908 21,418 41,197 28,862	22,106 137,775 32,939 26,492
	Other	School Services		\$5,020,212	221,638 381,122 529,756 455,224 109,512	108,701 160,061 152,429 167,997 122,891	193,108 178,450 313,887 111,191 76,549	454,361 320,486 109,255 142,057 90,391	75,001 240,753 176,049 129,343
	Total	Current		\$75,713,921	2,101,994 4,736,544 20,649,007 11,616,946 504,210	619,587 1,172,663 1,335,162 983,412 790,727	1,768,488 730,551 2,036,873 833,707 452,375	10,064,190 8,216,190 528,189 787,410 571,218	567,965 2,625,557 1,265,987 754,969
		County		Total State.	Allegany. Anne Arundel. Baltimore City. Calvert.	Caroline Carroll Cecil Charles Dorchester	Frederick Garrett Harford Howard Kent.	Montgomery Prince Goorge's Queen Anne's. St. Mary's Somerset	Talbot. Washington. Wicomico. Worcester.

* Excludes administration, fixed charges, and federal funds for school lunch and special milk.
† Excludes kindergartens and home teaching of handicapped children.
Nore: Excludes \$55,669 in Calvert paid to principals and teachers after June 30, 1958. This cost has been added to the base in computing average salaries and per pupil costs.

TABLE XXI-Disbursements* for Current Expenses: Maryland Public High Schools: Year Ending June 30, 1958

11		1		1 _	8020	024250	90 m m m	2022	27218
			Other	\$1,395,501	33,132 83,560 841,107 269,940 5,723	10,998 23,262 23,666 12,397 6,076	38,688 8,142 41,413 8,873 8,302	296,802 88,079 8,057 10,915 2,087	7,468 32,655 22,557 11,602
		Sohool	Libraries	\$285,462	5,167 27,928 54,486 48,823 1,896	1,874 3,507 4,998 2,979 4,270	8,010 1,848 8,241 2,025 1,275	48,059 21,745 1,534 782 1,710	1,938 23,902 5,647 2,818
	CTION	Materials	of Instruction	\$1,313,948	52,283 71,361 275,135 212,382 6,464	15,303 23,149 20,289 18,302 12,423	38,194 6,986 36,755 14,022 7,020	182,581 180,836 7,213 6,827 3,667	8,852 85,787 18,503 9,614
	SUPERVISION AND INSTRUCTION		Textbooks	\$973,282	23,506 56,892 237,514 176,206 3,152	9,932 20,478 15,884 9,438 9,792	27,801 7,075 27,131 11,480 6,115	120,846 106,471 4,607 9,586 6,845	6,068 50,083 16,478 9,902
	SUPERVISIO	Salaries of Principals and Teachers		\$47,149,824	1,553,269 2,479,773 15,114,927 6,653,917 230,016	100,553 940,288 763,541 612,381 504,780	1,212,292 366,425 1,153,759 596,935 309,033	5,485,827 4,500,549 340,373 352,791 375,121	389,895 1,665,689 712,332 135,328
		visors	Travel	\$47,789	1,463 4,958 10,083 3,602 25	2771 755 2,703 1,200 514	1,238 255 457 457 333 600	6,625 7,349 550 325 822	500 1,366 1,287 508
	Total Supervision Supervisors		Salaries	\$1,096,550	41,057 101,003 363,731 152,438 411	7,700 25,599 29,200 12,600 6,500	35,227 6,150 21,280 13,600 7,170	109,781 71,834 6,300 3,634 9,350	8,300 37,401 13,394 12,890
			Instruction	\$52,262,356	1,709,877 2,825,475 16,396,983 7,517,308 247,717	1,037,038 860,281 669,297 544,355	1,361,450 396,881 1,289,036 647,268 339,515	6,250,521 4,976,863 368,634 384,860 399,602	423,021 1,896,883 790,198 482,662
	PLANT	ation		\$6,213,429	203,236 221,013 2,181,813 808,298 25,185	31,954 77,502 111,729 94,965 84,836	104,844 29,558 179,117 52,622 29,814	786,690 686,315 34,869 38,210 34,306	42,798 218,468 83,671 51,616
	School Plant Nainte- Oper		Mainte- nance	\$2,776,828	74,784 111,655 837,205 507,089 19,656	31,204 35,500 43,834 24,233 48,080	77,469 12,628 44,985 34,825 14,660	325,630 284,148 14,370 37,319 12,908	13,927 115,405 35,752 19,562
	Other	School Services		\$4,687,676	201,843 341,412 561,442 751,330 101,065	78,672 116,683 100,295 118,717 112,560	172,075 119,683 264,759 112,294 72,045	257,807 463,387 81,283 99,310 79,476	65,205 161,788 147,168 107,377
	Total Current Expenses			\$65,940,289	2,189,740 3,499,555 19,977,443 9,584,025 393,623	588,461 1,266,723 1,116,139 907,212 789,831	1,715,838 558,750 1,777,897 847,009 456,034	7,620,648 6,410,713 499,156 559,699 526,292	544,951 2,392,544 1,056,789 661,217
	ł	COUNTY		lotal State	Allegany. Anne Arundel. Baltimore City. Baltimore Calvert.	Caroline Carroll Cecil Charles Dorchester	Frederick Garrett Harford Howard Kent	Montgomery Prince George's Queen Anne's St. Mary's. Somerset.	Talbot Washington Wicomico Worcester

* Excludes administration, fixed charges, and federal funds for school lunch and special milk.
† Excludes home teaching of handicapped children.
Norg: Excludes \$40,042 in Calvert paid to principals and teachers after June 30, 1958. These costs have been added to the base in computing average salaries and per pupil costs.

TABLE XXII—Number of Teachers, Enrollment by Year-Sex and Course-Sex, Graduates, and Entrants to State Teachers Colleges: Each Maryland Public High School: Fall of 1957

					VINDII-DECOND IIVNOAD VEDONI	
14		VocTech.	ם	2,241		2544 603
-		Voc	m	6,797	m m	157 1,216 729
	Ourse	Com- mercial	9	17,638	1, 0, 0, 1, 1, 1, 1, 1, 1, 1, 1, 1, 1, 1, 1, 1,	657
13	ıt by C	mer mer	B	3,127	307 1188 1188 1182 128 138 144 144 154 154 154 154 154 154	91
	Total Enrollment by Course	n. and High	5	61,420	2,189 102 102 102 103 103 103 104 114 118 104 105 105 105 105 105 105 105 105 105 105	
12	otal E	Gen. Jr. 1	В	72,733	2,742 112 200 500 500 500 500 500 100 100 100 100 1	15,634
	ı	mie	2	15,488	558 151 151 151 151 151 151 151	965
11		Academie	B	18,292	507 111 111 111 111 111 111 111 1	911
	ants	hers	U	542		25.5
10	Entrants to State	Colle	m	219	1	63 : : :
	Four-Year	uates	0	681,489		391
6	Four	Grad	=	8,891	61	217 166 107
000		12	Ü	9,926	N N	111111111111111111111111111111111111111
			=	609,60	N	0 214 6 191 8 142
1		=	5	12,610	8	8 420 6 136 3 158
			m	11,981	en en	318 186 186 213
9	rd Sex	01	5	16,551	·	221181
	Euroliment by Year and Sex		2	16,123	- - 4 -	292 292 279 279
5	ent by	6	ם	19,049	a 11	4,630
	Enrollm		m	19,274	734 29 30 30 11939 61 1109 64 1109 64 1109 64 1109 64 1109 64 1109 1109 1109 1109 1109 1109 1109 110	
		00	5	18,843	21.2 21.2 21.2 22.2 65.2 28.2 28.2 28.2 28.2 28.2 28.2 28.2 2	4,964
4			e	19,168	2 4 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2	4,628
		7	5	18,098	222 282 282 283 473 473 473 133 133 134 135 136 136 137 137 138 138 138 138 138 138 138 138 138 138	4,291
6			B	19,223	609 2102 2102 2102 2102 2102 2102 2102 21	4,1
		ment	Ü	95,278	714 3,507 1123 1022 1123 1239 1239 1239 1239 1239 1239 12	2,515 938 1,395 669 428 *639 *502 12,809 13,885
2	E	Forollment	m	95,751 95,278 19,223	3,714 3,	
-		Num- ber of Teach-	ers		322 323 31.5333.0 O O O O O O O O O O O O O O O O O O O	
	1	County Name of High School		TOTAL STATE	ALLEGANY Olddown SrJr. Fort Illi SrJr. Fort Illi SrJr. Allegany SrJr. Bruce SrJr. Salroy SrJr. Garver Jr. Fem. Ave. ElemJr. Beall SrJr. Fem. Ave. ElemJr. Reall BlemJr. Rank Anmapolis SrJr. Arundel SrJr. Arundel SrJr. Bates SrJr. Bates SrJr. George Fox Jr. Glen Burnie Sr. Arundel SrJr. Bates SrJr. Bates Almex Jr. Ridgeway FlemJr. Ridgeway FlemJr. Batterson Park Sr. Bouthern Dunbar Dunbar Dunbar Dunbar Dunbar Dunbar Dunbar Dunbar Batterson Park Sr. Batterson Park Sr. Ridgeway Larterson Park Sr. Batterson Park Sr. Ridgeway Larterson Park Sr. Batterson Park Sr. Ridgeway Larterson Park Sr. Ridgeway	Baltunore City College . Douglass Mergenthaler Voc. Carver Voc. Jr. High Schools

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	LITMORE Catonsville St. Towson St. Bundalk St. Kenwood St. Banneker StIr. Banneker StIr. Hereford StIr. Hereford StIr. Hereford StIr. Franklin StIr. Hereford StIr. Sollers Point StIr. Catonsville Jr. Catonsville Manor Jr. Skemmers Run Jr.	CALVERT. Calvert County SrJr. W. S. Brooks SrJr. Beach Jr.	CAROLINE Grensboon StJr. Caroline StJr. Lockerman StJr. Frederalsburg SrJr. Ridgely StJr. Ridgely StJr.	CARROLL Sykesville SrJr. Sykesville SrJr. Robert Moton SrJr. Robert Moton SrJr. North Carroll SrJr. Emer Wolfe SrJr. Emer Wolfe SrJr. Charles Carroll Jr. Manchester Jr. Hampstead Jr. Mount Airy Jr. Mechanicsville ElemJr. Johnsville ElemJr.
	BALTIMORE Catonsville Sr. Dundalk Sr. Kenwood Sr. Minded Mill SrJr. Renkin SrJr. Catver SrJr. Parkville SrJr. Pa	CALVERT. Calvert County S. W. S. Brooks Sr. Beach Jr.	Caroline. Greensbe Caroline Lockerm: Preston & Federalsk Ridgely &	CARROLL Tancyto. Sykesvill Westmin Westmin Westmin Westmin Westmin Westmin Westmin Westmin Robert N New Wii Elmer W Mount A

TABLE XXII—Continued—Number of Teachers, Enrollment by Year-Sex and Course-Sex, Graduates, and Entrants to State Teachers Colleges: Each Maryland Public High School: Fall of 1957

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	ırollmen	. and High	G	1,172 52 50 50 302 208 208 208 234 158 31	970 242 155 155 185 31 31 41 76	744 143 78 152 171 200	1,708 148 148 243 65 172 1130 110 696 76	215 329 329 35
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7		11	В	178 151 10 10 10 10 27 27 20 20	166 58 35 35 35 35 35 35 35	150 27 13 13 61 49	383 186 64 64 13 35 35 19	151 58 93
	and Sex		Ü	285 16 16 16 16 17 17 17 17 17 17 17 17 17 17 17 17 17	87 87 31 62 47	2111 23 82 82 59	473 242 30 30 53 13 61 61 27	158 66 92
9		10	В	202 1188 1282 2324 241 241 241 241 241 241	189 933 337 26	197 40 14 77 77 66	227 227 37 81 61 20 20 20 20 20 20 20	182 68 114
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93		1	В				516 24 67 55 47 13 13 261 261	
		lment	C	1,695 1,695 88 885 320 320 323 323 338	1,353 359 213 291 310 31 32 41 76	1,199 263 125 291 320 200	2,705 607 232 232 344 103 229 223 134 1134 696 696	958 373 550 35
23	E	Enrollment	В	1,566 1,566 95 91 455 291 273 273 273 34 34	1,301 353 217 261 274 30 30 40 40	1,134 253 253 86 309 325 325	2,775 5722 189 189 339 101 231 231 161 781 781	1,010 *405 570 35
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		County Name of High School		CECIL. Cecilton SrJr. Chesapeake City SrJr. Chesapeake City SrJr. Elkton SrJr. Elkton SrJr. Rising Sun SrJr. Resing Sun SrJr. Perryville SrJr. Calvert Jr.	Charles SrJr. LaPlata SrJr. Pomonicy SrJr. Pomonicy SrJr. Lackey SrJr. Nanjemoy Jr. (Haya Jr. Hugheyulle Jr. Alalodin Jr.	Dorchester. North Dorchester SrJr. South Dorchester SrJr. Cambridge SrJr. Mace's Lane SrJr. Cambridge Jr.	Frederick St. Incolo ExJr. Middletown StJr. Emmitsburg StJr. Thurmout StJr. Brunswick StJr. Brunswick StJr. Em Street Jr. Liberty Jr.	GARBETT Northern Garrett SrJr. Southern Garrett SrJr Kitzmiller Jr.

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13	2,207 381 389 97 170 601 349	1,049 210 138 170 208 215	498 81 174 167 76	962,7	160 126 308 126	259 73 494 476	398 728 162 441 490	439 466 410 426 463 503 611
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9	476 89 89 83 37 122 122 61 61	201 142 24 35	99 13 35 17	1,741	303 205 387 21	139 85 85 85 85 85	240 183	:::::::
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80	592 102 100 13 40 173 106 58	264 31 47 77 76 33	137 24 52 41 41	2,237	: : : : : : : : : : : : : : : : : : : :	151	203 77 181 171	176 136 140 161 163 332
	2,791 387 443 443 99 146 854 509	1,244 403 166 228 175 190 82	643 98 264 188 93	0,449	513 1,009 147	*383 205 579 520 203	811 144 144 453 495	463 477 438 451 474 474
67	2,907 438 509 151 197 825 468 319	1,272 352 166 223 208 215 108	636 *267 192 89	0,646	50.0	*168 600 583 254	785 932 162 441 490 490	466 410 426 463 503 641
-	256.5 37.0 44.0 14.0 18.5 68.0 43.0 32.0	126.1 33.3 18.0 23.3 20.4 10.9	68.8 10.3 27.0 20.3 11.2	1,048.0 10,646 10,449	50.0 90.0 19.0	24.5 24.5 57.6 54.9	72.6 76.9 18.5 44.5 51.3	46.0 47.5 49.0 51.4 60.4
	HARPORD Edgewood SrJr. Aberden SrJr. Havre de Grace Consol. SrJr. Central Consol. SrJr. North Harford SrJr. Havre de Grace SrJr.	Howard County Sr. Lisbon StJr. Harrief Thuman StJr. Waterlood Jr. Ellicott City Jr. Clarksville Jr.	KENT. Galena SrJr. Chestertown SrJr. Garnett SrJr. Rock Hall SrJr.	Chevy Chase	Walter Johnson St. Montgomery Blair Sr. Poolesville SrJr. Richard Montzonery	StJr. Carvet StJr. Sherwood StJr. Gaithersburg StJr. Damascus StJr.	Wheaton SrJr. Northwood SrJr. Lincoln Jr. E. W. Broome Jr. Leland Jr. Western Jr.	North Bethesda Jr. Takoma Park Jr. Montgomery Hills Jr. Kensington Jr. Eastern Jr. Colonel Joseph Belt Jr.

REPORT

TABLE XXII—Continued—Number of Teachers, Enrollment by Year-Sex and Course-Sex, Graduates, and Entrants to State Teachers Colleges: Each Maryland Public High School: Fall of 1957

	IVI E	RILANL	STATE DEPARTMEN	I OF EDUCA	IION
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13	გილიცე	52 36 1 15	133 133 130 130 130 130 130 130 130 130	11 12 19 19 19 19 19 19 19 19 19 19 19 19 19	121 : 19
	641 124 34 81 137 64 17	503 291 135 83	2,329 131 326 131 174 174 174 174 174 177 174 174 174 17	1,344 226 60 53 345 645 15	771 147 131 215 278
12	663 128 42 102 159 44 171 171	533 283 143 107	2,857 236 388 388 203 140 140 38 383 383 383 383 383 383 383 383 383	1,419 220 58 94 354 673 20	809 139 116 258 296
	87 37 6 	103 63 19	487 26 130 33 32 45 45 45 192 192	265 192 11 11 53	91 19 40 40
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	247 248 100 100 112 33 112 113		12 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2		
-1	111 27 27 112 122 26 28 88 29 29 29		525 31 143 143 37 22 37 37 37 37 171 171		
	105 282 283 116 30 30 30 23	112 55 35 22	633 156 156 156 156 156	211 130 13 13 11 11 57	112 28 28 18 18 41 41
	145 345 33 33 33 33 33 34 35 34 35 35 37	159 78 47 34	200 62 62 62 64 64 64 19 19 213 213	2008 2008 2008 3008 3008	136 32 25 46 33
	126 288 114 33 35 4 4 35	121 61 35 25	644 461 194 195 185 185 185	279 162 19 26 72 72	164 25 26 68 68 45
	160 34 15 10 10 11 11 11 12 13 14 15 15 15 15 15 15 15 15 15 15 15 15 15	168 85 53 30 30	674 421 422 423 673 874 99 197	332 25 18 81 208	197 27 40 63 63 67
5	190 39 7 18 48 16 62	146 85 39 22	22,4 60,3 60,3 60,3 60,3 60,3 60,3 60,3 60,3	345 15 96 225	169 24 34 51 60
	161 36 8 8 118 137 77	151 83 34 34	658 40 37 37 111 147 162 100	340 115 13 90 213 9	187 41 39 50 57
4	163 33 15 20 45 45 6	145 72 49 24	740 500 114 114 114 113 1151 1169 933	324 15 29 74 197	177 32 29 48 68
	183 37 29 43 14 14 10	158 91 48 19	637 87 87 887 887 887 887 887 887 887 887	360 13 18 99 224 224	216 36 29 63 88
67	183 26 29 11 29 10 63 63	178 88 55 35	768 59 123 123 141 141 113 113	407 16 38 91 251 11	224 40 38 61 61 85
	850 192 57 91 218 64 211	851 455 242 154	3,621 235 676 287 216 477 477 61 69 696 282 282 286 186 1186	1,781 502 96 92 431 645 15	976 173 174 †314 †315
63	838 178 107 208 232 17	802 411 238 153	3,847 698 274 228 228 197 197 38 309 309 35	1,769 418 102 121 435 673 20	980 166 157 *†323 †334
-	84.5 18.0 17.0 11.0 20.5 6.0 1.0	80.4 39.6 24.5 16.3	335.0 25.9 25.9 27.7 27.7 21.0 21.1 21.1 25.4 25.4 19.9 4.0	160.0 39.9 12.0 12.0 38.7 55.0	97.0 17.2 18.3 31.5 30.0
	Washington StJr. Marion ScJr. Marion ScJr. Crisfield StJr. Crisfield StJr. Somerset StJr. Ewell Jr.	Faston SrJr. Robert Moton SrJr. St. Michaels SrJr.	WASHINGTON K-VI Williamsport Kr-Jr. South Hagerstown Sr-Jr. Clear Spring Sr-Jr. Hancock Sr-Jr. Boonsboro Sr-Jr. Mangansville Sr-Jr. Mangansville Sr-Jr. North Hagerstown Sr-Jr. South Potomac Jr. Woodland Way Jr. Washington Jr.	W. W	Worcester
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TABLE XXIII—E	ırolln	ent	by S	ubjec	t, Ex	cludi	ng D	uplic	ates:	Eac	h M	arylaı	nd Co	ounty
COUNTY Name of High School	En	otal roll- ent	C	ore	Eng	glish		cial dies	Seid	ence		the-	La	tiu
	В	G	В	G	В	G	В	G	В	G	В	G	В	G
TOTAL STATE 1 ALLEGANY. 1 Oldtown SrJr. 3 Flintstone SrJr. 4 Fort Hill SrJr. 5 Allegany SrJr. 6 Bruce SrJr. 7 Valley SrJr. 8 Mt. Savage SrJr. 9 Beall SrJr. 10 Cresaptown Jr. 11 Carver Jr. 12 Penn, Ave. Elem-Jr. 13 Beall ElemJr.	3,714 112 123 956 809 342		29,539 425 16 56 28 105 46 24 31 79		42,721 3,289 112 107 898 783 314 233 224 446 73 27				3,069 112 117 760 654 282 257 193 398 104 27 79 86		62,718 3,074 100 90 723 710 332 270 206 361 104 27 79	93 102 695 602 258 292	3,268 328 844 88 32 25 40 59	389 100 92 42 50 23 82
14 Anne Arundel. 15 Glen Burnie Sr. 16 Annapolis Sr. 17 Southern SrJr. 18 Arundel SrJr. 19 Brooklyn Park SrJr. 20 Bates SrJr. 21 George Fox Jr. 22 Glen Burnie Jr. 23 Annapolis Jr. 24 Bates Annex Jr. 25 Ridgeway ElemJr.	6,415 825 438 287 545 902 838 640 691 840 239 170	6,421 797 574 282 555 923 857 589 674 830 210 130	3,492 107 350 455 640 691 840 239 170	3,278 120 310 415 589 674 830 210 130	2,921 824 437 180 195 902 383	3,142 797 574 161 245 923 442	2,665 728 436 171 193 902 235 	2,845 694 572 144 245 923 267	4,557 544 347 212 462 869 744 381 477 521	4,209 450 405 174 446 774 722 327 435 476	5,596 547 316 235 496 847 575 640 691 840 239 170	5,294 456 332 197 469 774 633 589 674 830 210 130	128 58 34 29 7	123 60 36 15 12
26 Baltimore 27 Catonsville Sr. 28 Towson Sr. 29 Dundalk Sr. 30 Kenwood Sr. 31 Banneker SrJr. 32 Milford Mill SrJr. 33 Franklin SrJr. 34 Hereford SrJr. 35 Carver SrJr. 36 Sollers Point SrJr. 37 Parkville SrJr. 38 Sparrows Point SrJr. 39 Catonsville Jr. 40 Sudbrook Jr. 41 Towson Jr. 42 Dumbarton Jr. 43 Carroll Manor Jr. 44 North Point Jr. 45 Golden Ring Jr. 46 Stemmers Run Jr.	14,583 782 768 731 1,345 68 593 510 97 404 1,135 753 1,334 785 563 624 1,350 889 1,209	14,237 888 881 749 1,375 89 654 565 508 70 410 1,061 737 1,181 732 516 631 941,231 769 1,096	9,249 10 43 112 330 329 70 288 707 502 1,334 785 563 624 104 1,350 889 1,209	8,399 1 65 119 301 282 51 265 616 449 1,181 732 516 631 94 1,231 769 1,096	5,316 782 756 728 1,345 25 481 209 181 27 116 415 251	5,835 888 880 746 1,375 24 535 264 226 19 145 288	5,337 784 7584 729 1,345 25 482 209 181 27 116 424 257	5,820 891 880 746 1,375 24 527 264 226 19 145 438 285	13,359 660 523 617 1,039 60 511 455 466 85 377 1,055 669 1,334 785 563 608 104 1,350 889 1,209	12,055 575 526 454 834 82 470 475 428 64 411 879 611 1,181 732 516 627 9 1,096	13,154 650 558 492 951 60 591 444 400 70 364 1,053 679 1,334 785 563 608 104 1,350 889 1,209	12,065 581 551 420 866 82 508 469 395 56 373 892 626 1,181 732 516 627 94 1,231 769 1,096	555 97 60 63 94 59 23 72 24 	880 185 133 92 139 88 34 86 53
47 CALVERT	654 294 319 41	663 306 310 47	157 56 81 20	133 45 60 28	497 238 238 21	529 261 249 19	494 237 236 21	523 256 248 19	596 257 298 41	579 251 281 47	561 260 260 41	503 212 244 47	26 26 	26 26
51 Caroline . 52 Greensboro SrJr. 53 Caroline SrJr. 54 Lockerman SrJr. 55 Preston SrJr. 66 Federalsburg SrJr. 77 Ridgely SrJr.	838 172 192 167 83 162 62	818 162 200 181 76 153 46	51 38 13	52 38 14	785 134 192 167 70 162 60	766 124 200 181 62 153 46	778 133 189 167 69 159 61	750 114 194 181 62 153 46	717 130 174 156 74 138 45	615 98 149 151 64 118 35	687 137 149 155 64 136 46	667 133 167 152 56 122 37	34 7 15 6 6	49 15 17 8 9
58 CARROLL 59 Taneytown SrJr. 60 Sykesville SrJr. 61 Westminster SrJr. 62 Robert Moton SrJr. 63 North Carroll SrJr. 64 New Windsor SrJr. 65 Elmer Wolfe SrJr. 66 Mount Airy SrJr. 67 Charles Carroll Jr. 68 Manchester Jr. 69 Hampstead Jr. 70 Mount Airy Jr. 71 Sandymount ElemJr. 72 Mechanicsville ElemJr. 73 Johnsville ElemJr.	2,106 200 257 649 86 226 131 108 142 54 97 40 79 14	2,120 181 233 646 117 228 163 112 134 55 81 47 86 24 8	789 86 109 245 27 52 41 37 36 40 79 14 19	746 62 81 222 40 67 37 38 29 47 86 24 8 5	1,317 114 148 404 59 226 67 142 17 61	1,374 119 152 424 77 228 96 75 134 17 52	1,316 114 148 404 59 226 96 49 142 17 61	1,386 119 152 427 77 228 99 81 134 17 52	1,884 174 233 573 82 190 104 54 97 40 79 14 19 4	1,762 148 189 510 104 157 149 84 115 55 81 47 86 24 8 5	1,749 181 241 500 69 157 109 82 103 54 97 40 79 14	1,652 155 177 472 97 148 127 97 73 555 81 47 86 24 8	42 18 24 	64 14 50
74 CECIL	1,566 88 95 91 455 291 273 208 34 31	1,695 91 88 99 485 320 323 220 31 38	29	22	1,537 88 95 62 455 291 273 208 34 31	1,673 91 88 77 485 320 323 220 31 38	1,464 88 95 62 382 291 273 208 34 31	1,606 91 88 77 418 320 323 220 31 38	1,424 80 79 86 395 261 257 201 34 31	1,414 91 72 92 371 261 268 190 31 38	1,410 82 86 76 428 245 236 192 34 31	1,356 81 62 78 360 264 253 189 31 38	47 17 10 20	64 29 16

EDUCATION

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	Frenc	en	Spa	nisn										iness	Phy	sical	Mu	isic	Art-	-Arts
					*	+	1		l †	0		Sub	iects	Educ	ation			and	Crafts	
					Gen.	Voc.	A -	4	T2 3 *	i c	1	Voc.	~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~	10000	Lauc	401011			and	CIAIW
			Į		Gen.	v oc.	Ar	ts	Edu.	Ge.	neral	v oc.								
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	D	C	В	0	ъ	R	D	0	D	R	0	1 0	to		TD.	1 0	n n	~	D	1 0

					Gen.	Voc.	Ar	ts	Edu.	Ger	neral	Voc.	Sub.	jects	Eque	ation			and	raits
	В	G	В	G	В	В	В	G	В	В	G	G	В	G	В	G	В	G	В	G
	3,596	4,777	2,249	2,054	559	3,205	40,439	267	2,272	134	37,653	3,256	8,170	19,260	63,235	58,408	40,850	42,697	28,939	26,705
1	92	121	62	77				11	151		1,460		431	1,018	2,404				1,433	
2					70		26				36	43			112	102	92	92	42	43

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275

	3 ,5 96	4,777	2,249	2,054	559	3,205	40,439	267	2,272	134	37,653	3,256	8,170	19,260	63,235	58,408	40,850	42,697	28,939
1	92	121	62	77	70	55	1,863		151		1,460	450	431	1,018	2,404	2,121	2,405	2,434	1,433
2					70		26				36	43			112	102	92	92	42
3						55	47				53	40	* 2.1		97	100	85	93	
4			26	22			450	11	50		368	92	72	373	558	487	604	606	299
5	37	34	36	55			391		111		315	43	109	143	492	436	501	5 09	272
b	13	27					141		56		145	54	40	150	186	180	265	280	231

	3 ,5 96	4,777	2,249	2,054	559	3,205	40,439	267	2,272	134	37,653	3,256	8,170	19,260	63,235	58,408	40,850	42,6
1	92	121	62	77	70	55	1,863	11	151		1,460	450	431	1,018	2,404	2,121	2,405	2,4
2					70		26				36	43			112	102	92	
3						55	47				53	40			97	100	85	

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MARYLAND STATE DEPARTMENT OF

Public High School:

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Fall of

217

8,949 594 224

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TABLE XXIII—Continued—Enrollment by Subject, Excluding Duplicates: Each Maryland

TABLE AAIII—Colla	mucu	1310	OIIIII	ent D	, 541	Ject,	Excluding Duplicates				Jack	11141		
COUNTY Name of High School	To Enr me	oll-	Core		English		Social Studies		Science		ce Mat		Lat	in
	В	G	В	G	В	G	В	G	В	G	В	G	В	G
1 CHARLES. 2 La Plata SrJr. 3 Bel Alton SrJr. 4 Pomonkey SrJr. 5 Lackey SrJr. 6 Nanjemoy Jr. 7 Glasva Jr. 8 Hughesville Jr. 9 Malcolm Jr.	1,301 353 217 261 274 30 53 40 73	1,353 359 213 291 310 31 32 41 76	323 .99 133 .30 .61	322 81 146 31 	978 353 118 128 274 53 40 12	1,031 359 132 145 310 32 41 12	792 353 102 111 121 53 40 12	875 359 122 137 172 32 41 12	1,126 303 169 206 252 30 53 40 73	1,151 264 184 262 261 31 32 41 76	1,103 261 179 230 237 30 53 40 73	1,119 251 185 264 239 31 32 41 76	49 48 1	48 45 3
10 DORCHESTER. 11 North Dorchester SrJr. 12 South Dorchester SrJr. 13 Cambridge SrJr. 14 Mace's Lane SrJr. 15 Cambridge Jr.	1,134 253 86 309 325 161	1,199 263 125 291 320 200	213 149 64	219 142 77	921 104 86 309 261 161	980 121 125 291 243 200	825 103 86 242 233 161	904 121 124 242 217 200	912 227 72 193 259 161	1,011 218 109 203 281 200	923 204 69 227 262 161	960 189 85 227 259 200	51 7 44 	50 15 35
16 FREDERICK 17 Frederick St. 18 Lincoln StJr. 19 Middletown SrJr. 20 Emmitsburg SrJr. 21 Thurmont SrJr. 22 Brunswick SrJr. 23 Walkersville SrJr. 24 Elm Street Jr. 25 Liberty Jr.	2,775 572 189 339 101 310 231 161 781 91	2,705 607 232 344 103 290 223 134 696 76	1,638 94 189 65 187 136 95 781 91	1,514 120 207 62 161 121 71 696 76	1,137 572 95 150 36 123 95 66	1,191 607 112 137 41 129 102 63	974 477 95 116 36 87 97 66	988 464 112 125 41 81 101 63	1,793 427 146 175 58 147 167 141 469 63	-1,590 410 166 147 50 122 143 124 382 46	2,272 330 126 265 71 262 214 132 781 91	2,167 353 164 258 91 241 174 114 696 76	181 64 33 5 28 51	288 92 48 22 26 100
26 GARRETT 27 Northern Garrett SrJr. 28 Southern Garrett SrJr. 29 Kitzmiller Jr.	1,010 405 570 35	958 373 550 35	833 228 570 35	774 189 550 35	175 175	184 184	165 165	178 178	722 322 400	625 298 327	786 282 469 35	701 254 412 35	17 17 	13 13
30 Harford	2,907 438 509	2,791 387 443	1,828 280 326	1,666 250 284	1,079 158 183	1,125 137 159	934 155 154	951 136 128	1,411 194 221	1,279 150 189	2,640 409 443	2,385 347 371	210 30 62	299 27 68
SrJr. 34 Central Consol, SrJr. 35 Bel Air SrJr. 36 North Harford SrJr. 37 Havre de Grace SrJr.	151 197 825 468 319	99 146 854 509 353	84 122 512 321 183	506 299 194	67 75 313 147 136	38 74 348 210 159	67 74 259 107 118	38 56 263 171 159	103 107 415 215 156	56 86 383 234 181	114 177 772 438 287	84 126 755 430 272	44 32 42	79 51 74
38 Howarn 39 Howard Count, Sr. 40 Lisbon SrJr. 41 Harriet Tubman SrJr. 42 Waterloo Jr. 43 Ellicott City Jr. 44 Clarksville Jr.	1,272 352 166 223 208 215 108	1,244 403 166 228 175 190 82	514 72 86 141 141 74	473 80 92 119 126 56	758 352 94 137 67 74 34	771 403 86 136 56 64 26	741 328 101 137 67 74 34	788 416 90 136 56 64 26	1,074 241 136 184 208 107 108	992 220 132 193 175 190 82	1,057 276 125 143 208 197 108	923 193 123 160 175 190 82	32 18 14	74 57 17
45 Kent. 46 Galena SrJr. 47 Chestertown SrJr. 48 Henry H. Garnett SrJr. 49 Rock Hall SrJr.	636 88 267 192 89	643 98 264 188 93			636 88 267 192 89	643 98 264 188 93	635 88 267 191 89	641 98 262 188 93	559 85 227 168 79	551 89 216 166 80	500 80 204 145 71	520 90 204 157 69	42 5 27 	53 17 26
50 Montoomery 51 Bethesda-Chevy Chase Sr 52 Walter Johnson Sr. 53 Montgomery Blair Sr. 54 Poolesville SrJr.		10,449 821 513 1,009 147			10,635 796 492 1,012 142	10,442 821 513 1,009 147	9,606 623 339 707 142	9,403 656 357 770 147	6,720 630 387 825 94	5,691 548 352 618 92	9,481 585 431 775 121	8,164 386 294 390 125	807 114 80 103	979 143 88 112
55 Richard Montgomery SrJr. 56 Carver SrJr. 57 Sherwood SrJr. 58 Gaithersburg SrJr. 60 Wheaton SrJr. 61 Northwood SrJr. 62 Lincoln Jr. 63 E. W. Broome Jr. 64 Leland Jr. 65 Western Jr. 66 North Bethesda Jr. 67 Takoma Park Jr. 68 Montgomery Hills Jr. 69 Kensington Jr. 70 Eastern Jr.	426 463 503 641	520 203 772 811 144 453 495 482 463 477 438 451 474 609			436 167 600 578 254 785 932 162 441 490 439 466 410 426 463 503 641	519 203 767 811 144 453 495 482 463 477 438 451 474 609	551 251 639 844 162 441 490 439 466 410 426 463 503 641	506 191 608 698 144 453 493 482 463 477 438 451 474 609	324 128 615 569 855 222 237 252 236 206 252 271 309	293 95 473 409 68 283 220 215 189 228 178 202 221 298	467 227 671 861 162 441 490 439 466 410 426 463 503 641	389 167 477 691 144 453 495 482 463 477 438 451 474 609	31 59 31 7 66 83 52 44 33 17 36 23 28	58 64 30 8 68 79 58 60 54 42 39 44 42 39 42 39
72 PRINCE GEORGE'S. 73 Bladensburg Sr. 74 Suitland Sr. 75 Oxon Hill Sr. 76 Northwestern Sr.	1,025 692 287	851 789 272	7,079	6,852	3,834 1,025 692 287 739	3,967 851 789 272 902	3,800 783 650 287 715	3,634 794 720 272 742	5,405 617 540 223 563	4,655 468 432 182 480	9,548 679 475 185 595	8,012 231 295 87 366	294 65 61 95	335 82 76 108

County Public High School: Fall of 1957

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French		Spanish		cult		Inc	lustria	al	F	Conomi	cs	Busi		Phys		Mu	sic	Art-			
				Gen.	Voc.	Art	s	Edu.	Ger	neral	Voc.	Subj	ects	Educ	ation			and C	rafts		
	В	G	В	G	В	В	В	G	В	В	G	G	В	G	В	G	В	G	В	G	
1 2 3 4 5 6 7 8 9	73 8 22 14 29	66 9 12 28 17			81 41 40	205 47 71 87	566 106 96 162 100 29 				704 220 76 100 159 32 41 76	82 32 50 	207 105 25 28 49	371 156 38 70 107	1,049 242 171 215 225 30 53 40 73	1,025 209 183 245 208 31 32 41 76	818 133 110 193 211 5 53 40 73	901 181 125 229 212 5 32 41 76	315 101 59 69 74 	190 44 82 64	
10 11 12 13 14 15	98 8 47 43	127 17 59 51				137 64 73	650 203 77 207 163				616 195 98 178 145	90	222 62 23 124 13	334 86 43 134 71	982 196 71 249 305 161	983 177 94 208 304 200	731 160 33 159 218 161	891 225 51 183 232 200	351 44 146 161	454 74 180 200	
16 17 18 19 20 21 22 23 24 25	136 92 12 21 11	136 75 19 30 12	9	111	39	308 103 92 18 41 54	1,253 70 199 133 91 166 163 340 91				1,389 242 90 134 103 158 168 88 330 76	57	513 250 52 62 56 61 32	737 386 55 103 88 78 27	2,565 429 189 313 101 298 202 161 781 91	2,293 291 232 319 103 244 198 134 696 76	1,742 115 189 159 80 278 169 140 521 91	1,887 145 232 191 103 290 159 134 557	1,068 80 122 180 673	944 67 163 176 10 528	
26 27 28 29	42 6 36	51 18 33				232 141 91	657 249 408				435 128 307	150 54 96	15-2 44 110	360 153 207	692 280 377 35	582 202 345 35	590 222 368	654 273 381	603 231 337 35	527 190 302 35	
30 31 32	132 23 14	160 7 19	• • • •			187	1,631 233 228	2		8	1,440 176 240		324 35 74	828 110 112	2,337 371 422	1,986 285 325	1,997 296 238	1,972 254 261	1,270 116 197	1,211 115 162	
33 34 35 36 37	10 73 12	30 67 37	• • • •			64 123	138 132 506 201 193	· · · · · · · · · · · · · · · · · · ·		8	75 80 497 240 132		37 25 105 24 24	17. 57. 272 144 116	151 187 629 341 236	99 142 580 321 234	151 157 566 388 201	99 122 584 416 236	13 40 550 214 140	24 25 532 204 149	
38 39 40 41 42 43 44	66 45 10 11	95 53 12 30			18	122 53 69	680 198 95 128 151 108		37		718 128 126 139 116 127 82	38	165 93 39 33	409 309 47 53	1,078 204 161 182 208 215 108	931 137 161 186 175 190 82	766 67 111 146 208 126 108	824 151 126 178 175 112 82	41 34 	85 74 11	
45 46 47 48 49	28 9 19	29 5 24 	7 	7 7		85 58 27	437 78 176 139 44				470 74 171 156 69		98 16 41 23 18	190 24 105 41 20	553 88 184 192 89	566 96 199 187 84	430 67 175 133 55	482 82 208 136 56	182 42 83 57	162 41 81 40	
50 51 52 53 54	793 112 68 131 9	1,294 225 110 259 13	523 103 82 173	554 124 100 180	93	145 55	5,939 447 272 549 66	200 6 		8	4,228 137 117 226 51	287 73 15	1,151 92 90 229 21	2,503 266 210 514 28	9,228 680 416 619 133	8,381 603 359 486 131	4,081 198 92 170 19	4,789 354 156 214 54	2,430 76 36 96 22	3,089 184 119 190 38	
55 56 57 58 59 60 61 62 63 64 65 66 67 68 69 70	30 9 12 16 108 96 32 16 21 21 24 427 41	35 14 39 15 104 140 51 35 46 36 73 52 47	24 22 52 67 	19 222 51 58		48 42	164 600 295 336 137 493 463 101 431 241 183 360 187 399 237 300	25 19 26 37 	28	8	86 61 171 205 105 136 269 81 416 237 198 395 203 399 264 289	30 18 25 126 	124 55 47 100 30 133 115 66 72 27 	197 688 176 175 63 385 212 77 77 77 55	346 153 511 503 204 629 748 100 441 429 439 462 407 426 438 503 641	414 134 564 580 102 453 381 482 460 470 438 401 474 609	146 122 159 263 74 347 367 121 364 325 154 368 161	115 104 202 185 120 248 283 54 395 428 118 372 392 138 352 131 374	38 8 143 54 59 41 160 13 355 144 63 318 2265 85 310 105 175	52 57 147 74 62 109 183 10 393 176 89 171 321 97 350 79 188	
72 73 74 75 76	425 62 59 30 73	418 48 78 33 90	831 a214 103 109 171	542 a100 66 60 141	25	141	6,219 133 290 86 143		635 372	•••	6,323 41 41	1,284 390 178 110 305	1,137 123 231 108 266	2,832 589 610 170 557	9,454 673 481 164 545	8,642 474 349 119 489	5,264 134 118 41 148	5,443 177 255 46 206	5,279 146 119 24 62	4,541 153 114 30 85	

TABLE XXIII-Continued-Enrollment by Subject, Excluding Duplicates: Each Maryland

COUNTY Name of High School	To Enr me	tal oll- nt	Core		English		Social Studies		Science		Mathe- matics		Latin	
		G	В	G	В	G	В	G	В	G	В	G	В	
PRINCE GEORGE'S (Cont'd) High Point SrJr. Frederick Sasseer SrJr. Douglass SrJr. Surrattsville SrJr. Gwynn Park SrJr. Fairmount Heights	881 228 338 382 326 294	869 251 363 389 290 277	285 146 216 248 225 236	299 153 209 246 160 217	595 82 122 133 101 58	570 98 154 143 128 60	470 81 131 111 101 58	431 99 190 128 130 60	515 222 170 174 91 142	431 204 136 151 76 124	340 288 239	518 171 323 292 296 200	73	69
SrJr. 8 Bladensburg Jr. 9 Suitland Jr. 10 Beajamin Stoddert Jr. 11 John Hanson Jr. 12 Hyattsville Jr. 13 Mt. Rainier Jr. 14 Rollingerest Jr. 15 Maryland Park Jr. 16 Glenridge Jr. 17 Greenbelt Jr. 18 Lakeland Jr.	854 644 563 391 468 627 358 413 418 452 469 66	846 616 547 347 477 651 347 434 384 454 418 50	854 644 563 391 468 627 358 413 418 452 469 66	843 616 547 347 477 651 347 434 384 454 418 50			378	68	413 218 201 111 267 251 154 122 121 141 134 15	361 231 187 112 150 241 136 126 115 144 148 20	646 644 563 378 468 627 358 413 399 452 469 66	631 616 547 344 477 651 347 434 374 454 398 50		
19 QUEEN ANNE'S. 20 Suddersville SrJr. 21 Kennard SrJr. 22 Centreville SrJr. 23 Stevensville SrJr.	690 146 194 232 118	708 164 195 231 118	273 146 82 45	297 164 84 49	417 112 187 118	411 111 182 118	545 146 112 169 118	551 164 111 158 118	581 118 151 209 103	570 129 152 193 96	549 113 181 192 63	565 113 180 202 70		
24 Sr. Mary's. 25 Leonardtown SrJr. 26 Banneker SrJr. 27 Margaret Brent SrJr. 28 Great Mills SrJr. 29 Jarboesville SrJr.	919 138 202 184 305 90	910 132 193 168 320 97	62 62	72 72	857 138 202 184 305 28	838 132 193 168 320 25	853 138 202 180 305 28	838 132 193 168 320 25	826 116 177 158 285 90	766 104 158 131 276 97	831 131 183 179 248 90	733 107 169 110 250 97	53 9 44	50 7 43
30 Somerset	838 178 52 107 208 44 232 17	850 192 57 91 218 64 211	413 98 26 29 126 17 100 17	407 107 15 29 127 27 85 17	425 80 26 78 82 27 132	443 85 42 62 91 37 126	439 80 25 78 82 27 130 17	477 85 42 62 88 47 136 17	719 149 52 102 173 44 182 17	727 161 44 79 169 64 193	710 140 44 81 207 44 177	737 166 41 64 186 64 199 17		
38 Talbot 39 Easton SrJr. 40 Robert Moton SrJr. 41 St. Michaels SrJr.	802 411 238 153	851 455 242 154	264 160 104	256 174 82	538 251 134 153	595 281 160 154	528 243 134 148	581 277 160 147	710 354 223 133	753 309 222 132	718 351 254 113	717 374 230 113	54 32 22	77 61 16
42 Washington	3,847 293	3,621 235	1,301 109	1,132 77	2,527 184	2,489 158	2,280 186	2,352 155	3,214 254	2,804 182	3,239 209	2,851 166	1 54 23	299 23
SrJr. Clear Spring SrJr. Hancock SrJr. Boonsboro SrJr. Smithsburg SrJr. Maugansville SrJr. North Hagerstown SrJr. South Potomac Jr. Woodland Way Jr. Worth Street Jr.	698 274 228 551 197 38 708 309 310 206 35	676 287 216 477 204 61 696 282 286 186 15	90 94 30 97 21 309 310 206 35	105 73 9 68 31 282 286 186	698 184 134 521 100 17 689	676 182 143 468 136 30 696	593 176 156 520 98 17 534	687 152 170 441 133 30 584	536 220 193 498 197 34 435 309 297 206 35	420 212 171 407 183 59 406 282 281 186 15	555 236 197 436 150 38 571 309 297 206 35	453 218 183 359 155 61 485 282 281 183	40 9 26 56	84 30 53 109
55 Wicomico. 56 Wicomico Sr. 57 Mardela SrJr. 58 Pittsville SrJr. 59 Salisbury SrJr. 60 Wicomico Jr. 61 Hebron Jr.	1,769 418 102 121 435 673 20	1,781 502 96 92 431 645 15			1,769 418 102 121 435 673 20	1,781 502 96 92 431 645 15	1,697 389 100 114 435 639 20	1,719 486 96 88 431 603 15	1,459 241 89 117 362 630 20	1,364 260 79 78 342 590 15	1,374 186 67 83 345 673 20	1,324 180 64 55 365 645 15	164 45 42 77	224 72 55 97
62 WORCESTER	980 166 157 323 334	976 173 174 314 315	606 96 101 175 234	618 104 108 179 227	373 70 56 147 100	358 69 66 135 88	373 69 55 143 103	365 67 66 133 99	606 78 97 217 214	586 79 118 197 192	753 154 130 220 252	785 142 141 250 252		

^{*} Includes the following number of girls taking General Agriculture: Montgomery: Damascus Sr.-Jr.—23.
† Includes the following number of girls taking Vocational Agriculture: Worcester: Snow Hill Sr.-Jr.—17; Howard: Howard County Sr.—5; Total—22.

County Public High School: Fall of 1957

County Public High School: Fall of 1957								.957				_								
French			Spanish		Agri- culture		Industrial			Home Economics		Busii	ness	Physical		Music		Art—Arts		
		Gen. Voc.			Arts		Edu.	General		Voc.	Subjects		Education				and Crafts			
	В	G	В	G	В	В	В	G	В	В	G	G	В	G	В	G	В	G	В	G
1 2 3 4 5 6	77 58 33 33	68 51 34 16	155 20 18 	75 16 27 26	25	46 66 29	378 164 248 254 216				282 100 209 250 183 194	96	173 12 9 74 77 48	321 69 63 118 74 99	672 204 262 338 259 270	623 228 239 308 171 278	257 130 205 271 265 163	328 137 240 228 175 149	378 228 105 85	220 145 79 66 103
7 8 9 10 11 12 13 14 15 16 17 18			27	31			588 644 563 136 627 358 178 399 452 296 66		263		488 616 547 344 330 651 347 434 374 454 418 50	40	16	162	763 644 552 370 468 627 358 413 411 452 462	660 616 540 341 477 651 347 434 379 454 415	462 644 293 209 231 388 175 262 240 239 332 57	464 616 278 193 230 415 166 273 265 266 297	696 644 258 169 332 402 262 291 291 286 310 60	457 616 228 151 331 416 259 318 195 280 254 41
19 20 21 22 23	43 11 11 7 14	66 20 20 15 11	25 25	27		184 44 84 56	343 116 137 90	3			487 132 123 168 64	43	132 30 29 41 32	265 106 41 71 47	644 148 174 207 115	645 150 167 212 116	396 58 159 167 12	398 84 150 154 10	196 95 101	191 96 95
24 25 26 27 28 29	20 14 6	23 18 5			36	191 108 83	56				527 89 78 126 173 61		132 22 3 41 57 9	217 61 15 44 84 13	845 110 202 182 261 90	705 193 166 249 97	612 74 199 86 163 90	654 69 185 121 182 97	301 118 158 25	295 109 163 23
30 31 32 33 34 35 36 37	70 13 2 31 24	79 22 3 27 27			33 33	97 37 60	394 107 153 134				576 109 91 208		163 29 24 30 74 6	253 54 40 38 111 10	800 177 52 107 188 44 232	821 192 56 91 207 64 211	539 104 11 84 148 175	562 108 7 77 208 145 17	15 17 17	52 8 27
38 39 40 41	76 33 12 31	73 30 22 21			41	111 57 54	420 233 87 100				451 245 114 92	54	124 95 1 28	249 161 28 60	578 258 211 109	639 323 19 5 121	476 168 208 100	432 216 148 68	63	53 53
42 43	160	180	130	163	32 18	209 61	2,468 170	45	228		2,045 143	133	282 60	901 85	3,290 243	2,630 179	1,911 172	2,023 164	846	832
44 45 46 47 48 49 50 51 52 53 54	45 12 11 7 15 	47 8 12 24 13 76 	32 	91	14	63 56 29	246 106 168 380 132 38 368 309 310 206 35	31			258 102 118 293 57 61 244 282 286 186	15 32 16 26	59 52 32 18 3 58	225 131 60 75 34 291	498 241 173 532 145 38 560 309 310 206 35	442 225 137 321 61 496 282 286 186 15	150 109 140 350 165 38 105 285 156 203	203 151 137 246 187 61 258 272 143 186	76 115 41 219 154 206 35	52 114 62 260 143 186 15
55 56 57 58 59 60 61	51 13 11 7 20	90 43 9 6 32				149 43 24 65 17	1,103 129 69 90 344 471	3		3	1,033 73 76 72 378 434		430 274 24 60 72	516 341 37 56 82	1,435 85 85 101 528 616 20	1,196 72 84 61 377 587 15	723 76 43 287 297 20	821 92 53 323 338 15	774 43 95 227 389 20	840 85 72 227 441 15
62 63 64 65 66	50 9 35 6	69 13 51 5	23 23 	24	42	139 58 35 46	633 112 129 188 204				664 114 131 192 227		205 22 45 100 38	256 47 54 105 50	738 150 140 244 204	686 154 134 219 179	483 112 81 161 129	530 144 97 155 134	69	41

[‡] Includes the following number of girls taking Industrial Education: Baltimore: Dundalk—7; Kenwood Sr.—7; Sparrows Point Sr.—Jr.—8; Cecil: Elkton Sr.—Jr.—13; Montgomery: Bethesda-Chevy Chase Sr.—6; Montgomery Blair Sr.—28; Carver Sr.—Jr.—45; Sherwood Sr.—Jr.—14; Gaithersburg Sr.—Jr.—9; Wheaton Sr.—Jr.—55; Prince George's: Bladensburg Sr.—22; Fairmount Heights Sr.—Jr.—64.

of Includes the following number of boys taking Vocational Home Economics: Charles: Pomonkey Sr.—Jr.—2.

a Includes 29 boys and 9 girls taking German.

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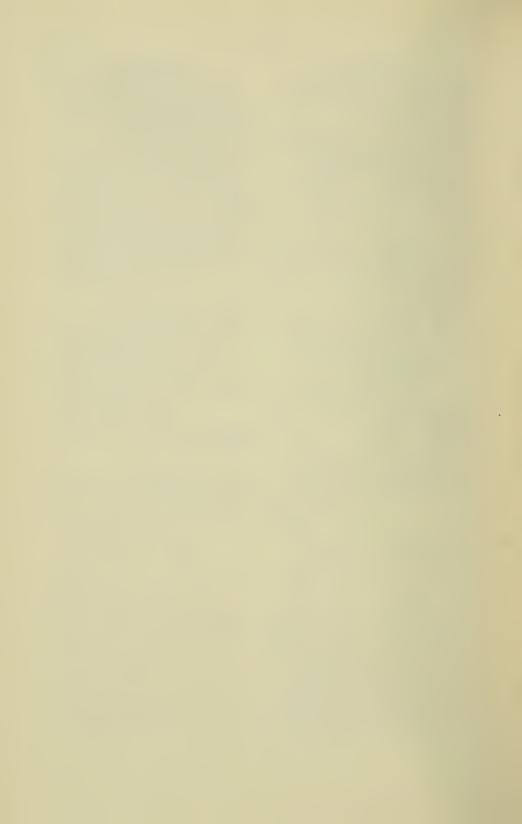
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