

Teaching has traditionally been valued as more than a single occupation or career. Within projects and programs centered on global learning, teachers are viewed as important change agents. Teachers are viewed as the persons who can contribute to making positive changes in people's lives in various countries all over the world. They are seen as being born leaders who can offer guidance on a variety of community issues. For instance, teachers are viewed as important players in obtaining change within communities in many nations in the Global South (Bourn, 2016).

The role of teachers is viewed as essential to global learning and global education's success in a variety of academic research. When it came to influencing students' knowledge of global education, teachers had a greater impact than textbooks. Teachers assist students in understanding their place in a world that is dependent on all people and in exploring ways to make it a more just and sustainable place. Additional educators assist in introducing the ideas of interdependence, development, globalization, and sustainability to students (Bourn, 2016).

Change is a given; it will always take place, whether it is at home, at business, or in a classroom. Learning methods, teaching philosophies, and classroom settings all evolve over time. Teachers have a significant impact on students' lives outside of the classroom as well (Voices in Education, n.d.). Teachers are change makers and must continue to study throughout their careers in order to inspire students to do the same (Voices in Education, n.d.).

Many teachers claim that their daily jobs are difficult. However, their main objective is to act as change agents for their pupils, helping them to determine their place in the world and prepare them for an ever-evolving future. This desire to make a difference in preparing students' lives calls for continuous, critical evaluation of the strategies they use and the effectiveness of their student intervention. Such educators work tirelessly to enhance their teaching strategies

while also serving as change agents for their colleagues. They consistently endeavor to enhance their field, employing their networks and skills to find new solutions (School Education Gateway, 2017).

According to John Hattie in the video file, a teacher's primary responsibility is to help students reach their potential since they care about your success and have the tools to help you succeed. They assist and direct kids to perform better. They are ready to support pupils in going beyond what they are capable of, challenging them to their limitations, and having faith in their skills (Waterloo Region School District Board, 2014). Students can be properly prepared for the numerous difficulties of the future by a teacher who knows how to motivate and drive change. Teachers should be facilitators of learning.

References

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