EXAMINATION AND GRADING SYSTEMS

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14th May, 2014

CRITICAL ASPECTS THAT DEFINE YOUR STATUS AS A STUDENT

❑ **Registration**

- Evidence of studentship (attendance at lectures and/or examination is meaningless without registration.
- Early versus late registration (with penalty).
- Failure to register for a period of time amounting to VOLUNTARY WITHDRAWAL.
- Deferment of studies on financial/health grounds.
- Some courses being pre-requisites for others.

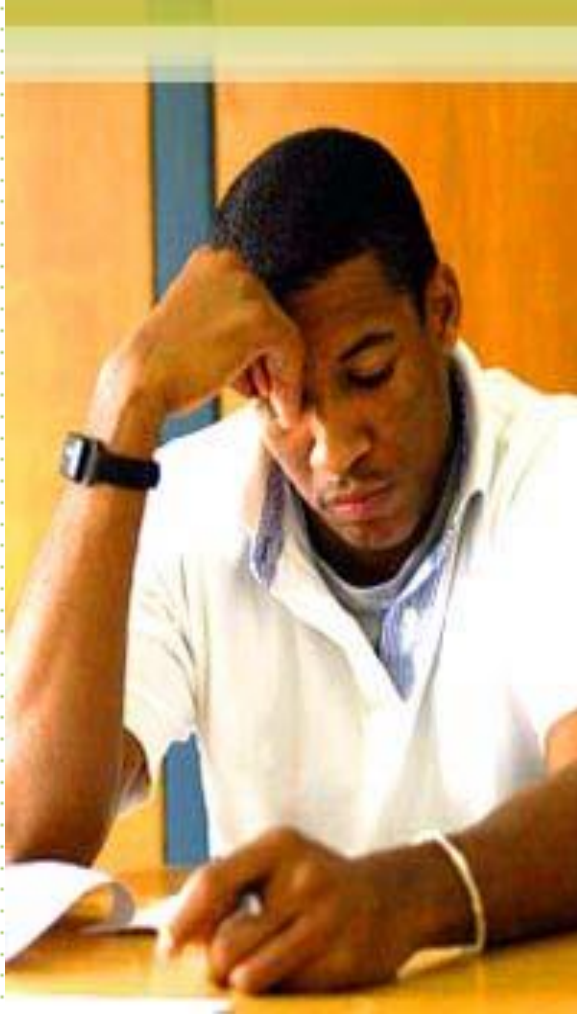# CRITICAL ASPECTS THAT DEFINE YOUR STATUS AS A STUDENT

❑ **Registration**

- Registration by proxy (introduction of errors!)
- Registration of failed lower level courses before higher level courses
- Attempts to hide away lower level courses revealed by minimum Cumulative Credits Earned (CCE) for graduation.
- Core courses/Electives/Pre-requisites
- Maximum allowable residency for each course $\approx 1\frac{1}{2}$ stipulated duration
- Provision for Adding/Dropping courses
- Acceptance of courses offered to you, if not originally desired

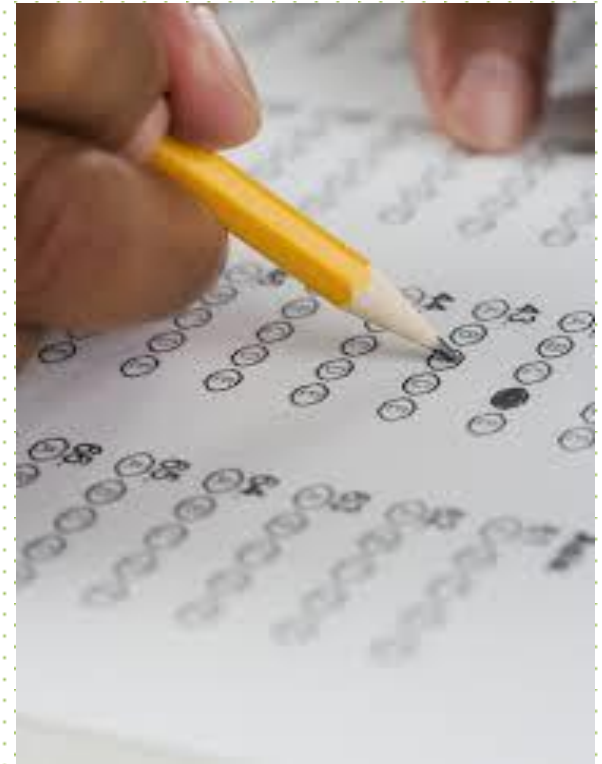# CRITICAL ASPECTS THAT DEFINE YOUR STATUS AS A STUDENT

❑ **Examination**

- Some say examination is not the true test of one's ability, but there is no substitute!

- No promotion (movement to the next higher level) without testing.

- Composition of examination grade varies from one discipline to another e.g. continuous assessment (CA) = 30-40%; End of Semester Examination = 60-70%.

CRITICAL ASPECTS THAT DEFINE YOUR STATUS AS A STUDENT

❑ **Examination**

- Types of Examination Questions (depending largely on the number of candidates involved):
- ➤ Objective
- ➤ Essay
- ➤ Fill-in-the gaps, etc

CRITICAL ASPECTS THAT DEFINE YOUR STATUS AS A STUDENT

❑ **Examination**

- Read through and carefully follow instructions e.g.

- Numbers/Sections to answer

- Starting each question on a fresh page

- Not writing on question papers

- Writing numbers of questions answered in the order done in the space provided on the answer sheet

- Indicating your department/programme of study.

CRITICAL ASPECTS THAT DEFINE YOUR STATUS AS A STUDENT

❑ **Examination**

- Writing one's matriculation number clearly on answer booklet and all extra sheets used.

- Legibility of handwriting

- Maintenance of good speed; allocate your time to the questions fairly.

- Be organised; use outline (to avoid unnecessary repetitions, mentioning the points may also earn marks).

CRITICAL ASPECTS THAT DEFINE YOUR STATUS AS A STUDENT

❑ **Examination**

- Start with easier questions

- Don't hurry out of the examination hall

- Don't cancel any question answered until satisfactorily replaced.

- Don't read in isolation

- *MONITOR CHANGES IN YOUR EXAMINATION TIME-TABLE*

- Avoid examination misconduct

GRADING SYSTEM

- Varies from one discipline to another e.g A≥70; B = 60-69%; C=50-59%; D=45-49%; E=40-44%; F=39%

- For courses in the College of Veterinary Medicine, Pass Mark=50% (A=5 points; B=4 points; C=3 points; D=2 points; E=1 point; F=0 point)

- In the Cumulative Grade Point Average (CGPA) System,

1st Class ≥ 4.50

2nd Class Upper Division = 3.50 – 4.49

2nd Class Lower Division = 2.40 – 3.49

3rd Class = 1.50 – 2.39

Pass = 1.00 – 1.49

GRADING SYSTEM

Sample Calculation of GPA/CGPA

Candidate	MTH 101	CHM 111	BIO 101	GST 101	TCC	TCE	TPE	GPA
	4	3	2	1	TCC	TCE	TPE	GPA
X	A_{20}	B_{12}	C_6	F_0	10	9	38	3.80
Y	F_0	C_9	B_8	A_5	10	6	22	2.20
Z	C_{12}	C_9	C_6	C_3	10	10	30	3.00

Note: Every course failed and repeated depresses the CGPA and it is easier to drop than to climb.

TCC=Total Credits Carried; TCE=Total Credit Earned; TPE=Total Points Earned; GPA=TPE/TCC

SOME ISSUES OF ACADEMIC STANDING

Probation: CGPA < 1.00 at the end of any academic session

Withdrawal: Depends on some conditions e.g.

i.   Failure to redeem the PROBATION status at the end of another academic session.

ii.   CGPA ≤ 0.50 in the 1st semester of entry.

iii.   CGPA ≤ 0.70 in any subsequent semester

iv.   Failure to register for two (2) consecutive semesters.

THANK YOU FOR YOUR ATTENTION!
BEST OF WISHES IN YOUR ACADEMIC PURSUIT.