

EXAMPLES OF ASSESSMENT IN ~~Open~~^{public} Education



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Image: Sokrates vor dem Tod mit seinen Freunden in Unterredung by Bernhard Rode on Wikimedia Commons

Intro

I AM INTERESTED IN
~~OPEN~~^{public} AND NETWORKED
LEARNING, INCLUDING
IN ACADEMIC PRACTICE.

Here I will briefly talk about assessment methods I've been involved in, that seek to bring together community engagement, research, publication and peer assessment in an open and networked way. I hope to stimulate discussion with these ideas and projects, and challenge, inspire, and confront traditional university-based practice.

Leigh has recently joined La Trobe as the Educational Designer with the Faculty of Health Science. His family have come down from Darwin where he directed eLearning at the Centre for School Leadership, Learning and Development. Leigh also worked as the Learning Commons Coordinator at the University of Canberra's National Institute of Sport Studies where he developed many of the practices he talks about today. Although he is not a Kiwi, he spent a significant amount of time as an Educational Development with Otago Polytechnic helping to establish open educational practices in the New Zealand sector.

Leigh documents his work on <http://leighblackall.com>



Examples

1. Psychology student-authored ~~open~~^{public} textbook
2. Sport studies ~~open~~^{public} and networked course
3. Journalism course with Wikinews assignment

PSYCHOLOGY STUDENT AUTHORED *public* ~~open~~ textbook

1. Formal textbook was inadequate and expensive
2. Essay assignment changed to textbook chapter
3. Finished textbook became basis for next semester, with eBook and printed option
4. Assessment was formative and included peers

Youtube video introduction to the project <http://www.youtube.com/watch?v=d86CICLwmMc>

Sport Studies Course

1. Simple Google search gains access to the course **2.** Essay assignment into published papers in a student authored journal **3.** Presentation assignment 'screen based' **4.** Exam made 'open book' with wireless Internet and questions that were impossible to answer individually.
Google search BPS2011



Image: Two boys are boxing on the deck of the Lion by NMM on Wikimedia Commons

Journalism course with Wikinews assignment

- 1** Problem of quality in a troubled sector
- 2** Wikinews found to be a quality news outlet using innovative and contemporary methods
- 3** Assignment: get a story published on Wikinews to pass
- 4** Assessment assisted by Wikinews volunteers
- 5** Wikinews invited more faculty engagement, including post-grad reviewers

See notes at http://en.wikiversity.org/wiki/Journalism_studies_and_Wikinews

Principles OF PRACTICE

1. SITUATED AND CONVIVIAL

- > Community engaged, relevant and useful
- > Permeable boundaries, networked, participatory

2. TRANSFERABLE/SUSTAINABLE

- > The skills, instruments, methods and content can transfer across platforms, institutions, across a reasonable public skills base

3. OPEN AND TRANSPARENT

- > Accountable, verifiable, open data, responsibility
- > Work in progress

http://en.wikiversity.org/wiki/User:Leighblackall/An_ethical_framework_for_ubiquitous_learning

Suggestions



Use The Commons as assignment, activity & learning resource platforms (Wikipedia etc)

Use The Commons to document teaching, assessment & research work (Wikiversity etc)

Use popular public webservices for learning activity. Yahoo Answers for senarios. Blogger for journal learning & professional portfolios. Wikipedia for academic skills.

More ideas for activity, assignments and assessment http://en.wikiversity.org/wiki/Activity,_assignments_and_assessment

Image: Greuter Socrates by Tomisti on Wikimedia Commons

Supporting Initiatives

NHMRC mandates open access publishing. ARC follows.

Australian Gov uses the Creative Commons Attribution copyright license for all public service information

12 years of foundational philanthropic funding, and recent commercial investment into open online courses

Wikimedia Foundation and Wikimedia Australia funding, resources and projects

http://en.wikiversity.org/wiki/User:Leighblackall/Assessment_in_open_education