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NAVAL POSTGRADUATE SCHOOL

MONTEREY, CALIFORNIA

THESIS

A CORRELATION BETWEEN QUALITY MANAGEMENT METRICS AND TECHNICAL PERFORMANCE MEASUREMENT

by

Jeffery L. Turner

March 2007

Thesis Advisor: Second Reader: John Osmundson J. Bret Michael

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A CORRELATION BETWEEN QUALITY MANAGEMENT METRICS AND TECHNICAL PERFORMANCE MEASUREMENT

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Submitted in partial fulfillment of the requirements for the degree of

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ABSTRACT

The quality of software management has an affect on the degree of success or failure of a software development program, this statement has been argued successfully by Martin J. Machniak in his thesis Development of a Quality Management Metric (QMM) Measuring Software Program Management Quality. The QMM metrics can be used both to characterize the quality of software management and provide a template for improving software management performance.

Technical Performance Measurement (TPM) in the most basic form is a plan of expected technical achievement in which the actual progress is compared with periodic measurements. However, the difference between the plan and the actual measures is a technical variance which can be considered good or bad, depending on the level of tolerance given in the requirements. TPM is breaking new ground in the development of various techniques for TPM where planning is integrated with cost, schedule, and program impact assessment.

The author administered the QMM questionnaire to measure the perceptions of program managers that have the responsibility for software development programs within the U.S. Army. The author then gathered TPM data using an informal verification and validation of the same programs used for the QMM questionnaire, and compared the results and found an inconclusive correlation between them.

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ACRONYMS AND ABBREVIATIONS

| ACE | Advanced Collaborative Environment |
|-----------|--|
| ACI | Actual Cost Incurred |
| ACWP | Actual Cost of Work Performed |
| ARV-A (L) | Armed Robotic Vehicle–Assault (Light) |
| BCT | Brigade Combat Team |
| BCWP | Budgeted Cost of Work Performed |
| BCWS | Budgeted Cost of Work |
| BICC | Brigade Intelligence and Communications Company |
| C4ISR | Command, Control, Communications, and Computers, Intelligence, Surveillance, and Reconnaissance |
| CA | Cost Account |
| CAIV | Cost As an Independent Variable |
| CAM | Cost Account Manager |
| ССВ | Change Control Board |
| CDMP | Configuration and Data Management Plan |
| CDR | Critical Design Review |
| СРІ | Cost Performance Index |
| CSEPF | Common Systems Engineering Process Framework |
| CTD | Concept and Technology Development |
| CV | Cost Variance |
| DoD | Department of Defense |
| DS | Distributed Systems |
| EBCT | Evaluation Brigade Combat Team |
| EPM | Estimation/planning metric |
| EVM | Earned Value Management |
| FCS | Future Combat Systems |
| FoS | Family of Systems |
| HLA | High-Level Architecture |
| I&AM | Issue & Action Management |
| ICB | IPT Change Board |
| | |

| IMS | Intelligent Munitions System |
|--------|--|
| IPT | Integrated Product Team |
| IS&T | Integration, Simulation and Testing |
| KPP | Key Performance Parameter |
| LSI | Lead System Integrator |
| MATREX | Modeling Architecture for Technology and Research Experiment |
| MGV | Manned Ground Vehicle |
| MIS | Management Information System |
| MULE | Multifunctional Utility/Logistics and Equipment vehicle |
| NLOS-C | Non-Line-of-Sight Cannon |
| ORD | Operational Requirements Document |
| PD | Program Directive |
| PDR | Program Design Review |
| PI | Prime Item |
| PICL | Program Impact Coordination List |
| PIDS | Prime Item Detail Specification |
| PM | People Management Metric |
| PM | Program Management |
| PMBP | Program Management Best Practices |
| PMM | Program Management Meeting |
| PMT | Performance Measurement Techniques |
| POC | Point of Contact |
| QMM | Quality Management Metrics |
| RAA | Responsibility, Accountability, Authority |
| RCCA | Root Cause Corrective Action |
| RGM | Requirement Management Metric |
| RKM | Risk management Metric |
| RM | Risk Management |
| RQM | Requirements Management |
| RSTA | Reconnaissance, Surveillance, and Target Acquisition |
| | |

| SBA | Simulation Based Acquisition |
|--------|---|
| SDD | System Design and Development |
| SEMP | Systems Engineering Management Plan |
| SEPM | Systems Engineering Process Manual |
| SEWG | Systems Engineering Working Group |
| SME | Subject Matter Expert |
| SoS | System of Systems |
| SPI | Schedule performance Index |
| SSEI | System of Systems Engineering and Integration |
| SUGV | Small Unmanned Ground Vehicle |
| SV | Schedule Variance |
| TACOM | US Army Tank Automotive Command |
| TARDEC | US Army Tank Automotive, Research and Development Engineering Command |
| T&E | Test and Evaluation |
| TBD | To Be Determined |
| TPM | Technical Performance Measurement |
| TPMs | Technical Performance Measures |
| TRADOC | Training and Doctrine Command |
| TRL | Technology Readiness Level |
| UA | Unit of Action |
| UAS | Unmanned Aircraft System |
| UAV | Unmanned Air Vehicle |
| UGS | Unattended Ground Sensors |
| VAC | Variance at Completion |
| WBS | Work Breakdown Structure |
| | |

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I. INTRODUCTION AND BACKGROUND

A. **PROBLEM**

The U.S. Army is faced with the challenge of what are the best possible management tools to use for developing a more responsive, and a more dominate combat force to meet today's needs and all future threats.

The U.S. Army is presently developing an advanced family of networked airbased and ground-based vehicles that are used in maneuver; maneuver support; and sustain program systems including manned and unmanned platforms.

These systems are networked by a Command, Control, Communications, Computers, Intelligence, Surveillance, and Reconnaissance (C4ISR) architecture which includes network communications, network operations, sensors, battle command systems, manned/unmanned reconnaissance and surveillance capabilities to enable levels of situational understanding and synchronized operations. The vehicle platforms are a fraction of the weight of the current weapon systems, and are just as lethal and survivable.

The lightweight and smaller sizes are critical to meeting the Army's future force deploy-ability goal, of transporting vehicles using C-130 aircraft. The technical challenges are unprecedented plus the time constraints are formidable for this program.

One of the major technical challenges is the development of a first-of-a-kind communication network. This endeavor includes developing data for 18 advanced systems, with 53 critical technologies, employing 157 complementary systems, and 34 million estimated lines of software code.

Traditionally the U.S. Army usually allows only 5.5 years for development of a single major system (between program starts and the production decision). The programs are tasked to compress development time even though this U.S. Army system of systems is comprised of several systems including: the network; an Abrams Tank replacement; Bradley fighting vehicles replacements, and a Crusader replacement.

The U.S. Army has been given the challenge to proceed with the strategy of using a timetable where over 75 percent of the critical technologies are immature. If the U.S. Army assumes everything goes as planned, the program will begin production most likely before all of its systems have been demonstrated. This is the kind of strategy the Army plans on going forward with for production and fielding of its systems.

The U.S. Army is now in the System Development and Demonstration (SDD) phase. The U.S. Army's acquisition program was approved by the Defense Acquisition Board in May 2003. Also there has been designated a joint Services program with the Army and Marine Joint Program Office. On July 22, 2004, Army officials announced plans to accelerate the delivery of selected vehicles to the current force. The plan expands the scope of the program's SDD phase by adding four discrete "spin outs" of capabilities at two year increments for the current forces.

Spin out one will begin fielding in 2008 and consist of prototypes fielded to the Evaluation Brigade Combat Team (EBCT). Following successful evaluation, production and fielding of spin out one will commence in 2010. This process will be repeated for each successive spin out. By 2014, the EBCT will be equipped with all new core systems. Other Brigade Combat Teams will have selected embedded new capability.

This is the Army's strategy for the main modernization program in the 21st century. It will ensure that the Army retains the combat advantage in critical capabilities plus having net-centricity, mobility, and a more efficient use of material and personnel. When fielded to the force, the U.S. Army will have replaced 40 year old equipment designed to win against Cold War enemies. This effort will benefit the Army, Marine Corps, and Special Operations Forces, and the Nation as a whole.

Since software development is a major part of this new U.S. Army system of systems, it is imperative that the software development be managed effectively in order to assure that the Army's strategy is successfully implemented. Effective management of the software development, in turn, requires that the requirements for effective management be understood, measured and monitored.

B. SOLUTION

The author has in the following sections, of this thesis examined U.S. Army software programs to determine how well Quality Management Metrics (QMM) correlate to Technical Performance Measurement (TPM). The author administered QMM questionnaire surveys to software Program Managers (PM) in software acquisition, and compared data from TPMs within the same programs. The thinking behind this research was to explore the data of TPM and QMM to see if there is a good working relationship between the metrics of each and how a software program might benefit the U.S. Army in managing these enormous developmental projects that can have tremendous political ramification and unwanted consequences. However, what the author did not do and has left for future research work was to address the relationship between Earned Valued (EV) and QMM.

C. RESEARCH QUESTION

This thesis focuses on answering the following question:

1. How well does the quality management metrics (QMM) correlate to the technical performance measurement (TPM)?

D. SCOPE, LIMITATION, AND ASSUMPTIONS

This thesis describes how quality management metrics (QMM) correlates to the technical performance measurement (TPM). It has been argued successfully that the quality of software management can have an affect on the degree of success or the possible failure of a software development program. This argument was presented by Martin J. Machniak, his thesis developed metrics for measuring the quality of software management along four dimensions: requirements management, estimation/planning management, people management, and risk management. This QMM used in software development for program managers consists of a composite score obtained from a questionnaire administered to the program manager and their peers. The QMM reflects the success in the quality of software management, performance. The author administered the same questionnaire survey to measure the conceptual performance of the individuals

responsible for Army software development programs on the government side of the house. The author also identifies, how the Technical Performance Measures (TPMs) are applied, and how (TPMs) are reported. The author will provide data how this process utilizes TPMs: (a) as key measures for indicators of whether or not a program is a success technically; and (b) in evaluating a program's ability to meet requirements. TPM metrics are used to track and compare performance estimation, predictions, and actual measurements against specified and allocated goals over time. The author feels that the correlation between QMM and TPM can provide Program Managers (PM), Integrated Product Team (IPT) leaders, and customers, with good objective evidence in achieving design quality with approved requirements, and quality program management using QMM and TPM as tools for program success.

E. METHODOLOGY

The author is employed at the U.S. Army Tank Automotive, Research and Development Engineering Command (TARDEC). The author was placed on a developmental assignment to provide software quality engineering support to the developing combat systems in an Integrated Product Teams (IPT) in areas of Integration and Simulation Testing, Modeling and Simulation, and Training.

The author conducted research in developing this thesis from various Army programs by a study of strategy used in the areas of Technical Performance Measurement (TPM), and administration of the Quality Management Metrics (QMM) questionnaire surveys. The surveys were given to the software development Program Managers (PM) in software acquisition, to determine if a correlation could be drawn between the two metrics.

The major challenge encountered and overcome during the completion of the thesis was the consolidation of all information through the study of the various programs, plus research, and arranging interviews with very busy Program Managers working under tremendous pressure to do it right the first time. The internet provided the author with good reading material on the methodology in software project management and in software project management strategy in general for industry as a whole. The author

found that interviews provided insight to what worked, what didn't work, and what was too costly to include in some projects.

F. ORGANIZATION

The chapters that follow describe what the author found during his study of the various programs, which included administration of the Quality Management Metrics (QMM) and Technical Performance Measurement (TPM).

CHAPTER I: Introduction: problem, solution, research questions, scope, limitation, and assumptions, methodology and organization for the author's thesis.

CHAPTER II: The components of QMM, TPM and data from both metrics.

CHAPTER III: Informal Verification and Validation.

CHAPTER IV: Conclusions, Recommendations and Future Work.

II. METRIC METHODOLGY OF QMM AND TPM

A. MOTIVATION

The author felt that there was something missing in the software program management equation that might have been over looked in the current quest for costeffective, high-quality software. The possible missing part may be the correlation between QMM and TPM. QMM has been proven by Machniak that the quality of software program management can be and is measurable, and available for input in costing and scheduling tools. The results can be provided to program managers so that they may pinpoint such areas in software program management where improvements are needed, and can be made. The capability to measure the quality of management of software projects objectively allows for accurate cost models where impact in management quality, including cost factors, will provide a means for software project management using assessment by feedback and correction.

Technical Performance Measures can be used to develop a plan of expected technical achievement to which the actual progress is compared using periodic measurements or tests. The TPMs are indication of compliance in design to requirements captured in specifications and to present management with quantitative data to determine whether action is required. The TPM approach, using various techniques of risk analysis and probability, offers a promising method that incorporates technical assessments, resulting systematically from technical parameter measurements to derive more discrete management data sufficiently early to allow for cost avoidance. Therefore, providing needed information that allows the managers enough time for making informed decisions on schedule, cost, and a review of technical requirements early in the program.

In this thesis, the author examines the possibility of a correlation between TPM and QMM in each of the four areas covered in the QMM questionnaire survey. The author's intent is to discover if any of the four areas of the QMM survey have a stronger correlation to TPM than others, in identifying contribution to management quality and possible project success.

B. STRATEGY

The method developed in approaching the correlation between QMM and TPM included but was not limited too reviewing recommended practices, textbooks, on-line publications, and having interviews with various personnel from senior program managers to system developers. The QMM and TPM metrics measured the quality of management plus the technical performance on three specific software programs.

The author's goal is to draw an objective correlation between QMM and TPM to which program management can be compared and ranked thus giving a baseline for quantifying improvement. In the next few paragraphs an explanation will be given for QMM and TPM metrics.

C. QUALITY MANAGEMENT METRICS (QMM)

The QMM developed by Machniak in response to these concerns consists of various survey questionnaires covering these four areas: Requirements management; estimation and planning management; people management; and risk management, see Machniak thesis on QMM [REF 25].

The QMM survey is a questionnaire designed to be given to software project managers, and software developers who have global impact on software projects. Mackniak applied the survey on three software programs at the Space and Naval Warfare Systems Command initially, and then Grossman validated the QMM on ten software programs at Edwards Air Force Base, proving furthermore that there is a correlation of good quality management and the success of a software project.

1. Requirements Management

Software requirements management focuses on managing the process of extracting, developing, defining, and refining the requirements of a software program [REF 25]. It is the current belief that quality management of a program's requirements must have established procedures and structure to ensure that requirements specifications are complete; consistent; understandable to the reader; lacking ambiguity; having a known origin; and not having vague design stipulations [REF 25]. Also, requirements

need to present one idea per requirement, and address the requirement attributes. Good requirement management provides current status by tracking the dates, versions, relationships to other requirements, and the priority rationale behind such decisiveness.

2. Estimation/Planning Management

The use of software estimations are basically one of the main methods in which planning is performed in software programs. The QMM estimation/planning management section will not give a specific estimation technique as being the right one over others used. However, the QMM estimation/planning management section will seek to quantify management's efforts in the estimation/planning process. In other words the questions in the survey are used to determine if the choice of a technique is appropriate and how well that technique is implemented in the program.

3. People Management

In QMM quality people management covers the need for organizational management providing a good atmosphere with proper working conditions with all environmental efficiencies maximized.

In QMM, quality people management has the work flow aided by delegation and task ownership with management monitoring those activities and processes. Questions QMM ask: Are the roles well defined for all team members? Do the team members' have a part in the project planning and decision making process? Is there effective communication being given from top down, and bottom-up with good customer or team communication occurring? Also, it would be best that the program managers have a good working knowledge in the technology being managed.

4. Risk Management

The QMM references a proactive approach on quality risk management. The use of a formal risk management plan is developed usually before the program begins with a list of risks identified by the team members, and customers through assessments and the use of checklists. Throughout the life of the development risks are assessed and tracked by management. The prioritization of risks is based on the probability of occurrence and negative consequences. A risk strategy is formulated to mitigate risks with a plan developed to allocate needed resources in reflection of risk priorities. Risk data is to be shared [REF 25].

The author notes that the QMM was developed to reflect the management needs of large projects and tests through the questionnaire survey, and formal methods are used for the management of requirements, performing estimations and planning, managing people, and managing risk.

D. QMM SURVEYS

Software program managers on software development programs at U.S. Army TACOM were asked to complete the QMM survey. These individuals were selected because of their complete understanding of the program and the fact that they had a good understanding of the management practices which were implemented throughout the software program. The software program managers used a specific point in time in the program for the evaluation of the program management, so that the individual team members were able to identify the selected point in time and evaluate the program. Also, the TPM evaluation was selected during the same point in time.

In the best interest of the program and to maintain confidentiality of the survey the programs are identified as programs A, B, and C.

The interviewees, after completing the survey, were asked to rate the success of that period or selected point in time using an evaluation scale of zero to ten. The score of zero corresponded to program failure and ten corresponded to a completely successful program. A score of ten meant that the software program produced a product on time, and within the budget allocated as well as complete customer satisfaction with the quality product.

Part I of the QMM questionnaire survey:

This part of the survey questionnaire is the pair-choice questions. It consists of two questions placed side by side on a single line within a column next to each question. The interviewees were asked to check a box next to the question or statement which closely reflected what was happening on the evaluation program at the specific point in time. The interviewees made choices of the two for each line of the survey questionnaire. The question or answer that most likely reflected the evaluation program need not be an exact match. There were two different ideas for each pair-choice question. This was done in an effort to find a tendency of the interviewee in the area of interest by way of formal requirements documentation versus informal requirements or documentation. Most often the pair-choice questions were repeated with different wording to confirm the earlier choices and measure the strongest tendency. The format of the questionnaire survey using the proper mix of questions, plus a variation with repetitions, was designed to reach a consensus on issues, measure tendencies, and show strengths [REF 25].

Part II of QMM Questionnaire Survey:

This part of the survey questionnaire is basically yes or no questions that consist of one question per line with three columns next to it giving the person a possible "yes," "no," and "N/A" answer [REF 25].

The interviewee answering the questions, would answer as it pertains to a program manager and the program during a specific point in time on the program by a "yes," "no," and "N/A" in the box next to each question, with the use of the "N/A" box discouraged unless the program manager has no say in such issues.

In the requirements management pair-choice section, a score of zero to two is possible having different upper bounds on the score of each question. This is based upon the relative weight and importance of each question in the section. However, in the estimation/planning management, people management and risk management sections the possible scores were zero to one.

The questions that answer either yes or no have a score that ranges from minus four to plus four. This score is based upon its relative weight and importance in the upper and lower bounds of the survey questionnaire.

This was determined by Machniak [REF 25] and stated as such [Q,M,M&G]. The QMM equation is given by:

QMM=0.92RQM+0.67EPM+0.55RKM+1.86PM, where:

RGM is the requirements management metric,

EPM is the estimation/planning metric

RKM is the risk management metric;

PM is the people management metric

Having coefficients ranging from 0.92, 0.67, 0.55 and 1.86 as the importance coefficients of the requirements, estimation/planning, risk and people management metrics respectively. As the importance coefficients have been determined through focus groups, interviews with one-on-one experienced software professionals [REF 25].

| Program | Program A | | Program B | | Program C | |
|------------------------------|-----------------|--------|-----------------|-----------------------|-----------------|----------------|
| Participant | A _{PM} | A_1 | B _{PM} | B ₁ | C _{PM} | C ₁ |
| QMM score | 509.65 | 522.63 | 569.03 | 559.44 | 314.83 | 229.21 |
| QMM percent | 77.35 | 79.32 | 86.36 | 84.91 | 47.78 | 45.36 |
| Success score | 8 | 8 | 9 | 8 | 6 | 6 |
| Mean success score (0-10) | 8 | | 8.5 | | 6 | |

Data Analysis

Table 1.Results of Informal QMM Validation

Table 1 is the summary of the three programs included in this analysis using data from the program manager and independent development team members. In all of the following tables QMM percentage score, requirements management, estimation/planning management, people management, and risk management scores have all been adjusted to a scale of zero to ten. The zero score in Table 1 corresponds to zero percent of the points found possible in the section where as a score of ten corresponds to a possible 100 percent or 100 points in the section.

| | PM | PM | PM | PM | PM | PM |
|---------|---------|-------|--------------|------------|------------|------------|
| Program | Program | QMM | Requirements | Estimation | People | Risk |
| | Score | Score | Management | Planning | Management | Management |
| А | 8 | 7.7 | 88 | 66 | 169 | 56 |
| В | 9 | 8.6 | 101 | 80 | 193 | 64 |
| С | 6 | 4.8 | 49 | 70 | 6 | 60 |

Table 2.Program Manager Summary Data

Table 2 is a summary of the Program Manager Data. The first column from left to right identifies the program, the second column provides the program managers subjective program score, the third column provides the QMM score based on the program managers questionnaire survey, while columns four through seven provides the program managers QMM requirements management, estimation and planning management, people management and risk management scores reflecting the questionnaire survey.

E. TECHNICAL PERFORMANCE MEASUREMENT (TPM)

Technical Performance Measurement (TPM) is, in its most basic form a plan of expected technical achievement to which the actual progress is compared using periodic measurements or tests, see [REF 20].

Technical performance measures are engineering and physical measures, such as computer throughput, radar detection range, number of possible users and programmatic metrics used by a program in gauging effectiveness in developing designs to ensure that a design meets the performance specified by the customer. The TPMs are indicative of compliance in design to requirements captured in specifications and presents management with quantitative data to determine whether action is required. The TPM has been integrated with requirements management issue and action management, baseline management, and risk management. TPMs evaluate the adequacy in evolving solution through engineering changes and trade studies to identify deficiencies that impact the systems ability to meet the performance requirement. Technical characteristics are evaluated to identify problems through engineering analyses and should indicate if performance is being met as specified in contracts or other requirements. As the system concept is being developed the TPMs are initially defined, and are formalized during contract start through requirements definition. Existing TPMs can be modified per program needs, and new TPMs can be added to the system at any time during the program.

Technical Performance Measurement (TPM) supports the Army's objective and strategy by establishing adaptive and affordable processes. It also supports the monitor

and control process area in the system engineering process. In the government systems program managers and their teams, find themselves in an environment that creates pressures that can be translated into products being delivered using best value analysis with cost as the overriding determinant. (The TMP approach, using various techniques of risk analysis and probability, offers a promising method that incorporates technical assessments, resulting systematically from technical parameter measurements to derive more discrete management data sufficiently early to allow for cost avoidance.) Therefore, this, in essence, provides needed information that allows the managers more time for making informed trade-off decisions early in the program.

A few recent initiatives are breaking new ground in the development of sophisticated techniques for TPM planning, integration with cost and schedule, in such manner to be reflected in Earned Value Management (EVM) data.

Earned Value Management:

a. Earned Value Management (EVM) is an integrated system of project management and control which has enabled the contractor and their customer to monitor the progress of a project in terms of integrated cost, schedule and technical performance measures, see Appendix B.

Integrated Product Team (IPT) Ownership:

b. EVM system is created, owned and managed by the Prime Contractor, but the customer has full and timely visibility of the information at any time. From this perspective this means that there is greater equality of information between the contractor and the customer which is fundamental to true partnering.

EVM function:

c. EVM provides a reference point which is an objective view of the status of the contract such that the value to the end or goal reflects work completed to date. This needs to be compared with both the planned expenditure and the actual

costs to determine the performance to date and to give early indications of problems. Now EVM may also be used to enhance cost forecasting, risk management and as the basis for payment against the contract.

EVM data requirement:

- d. The way in which EVM is implemented, the contractor must have a validated system that can accurately measure the following three fundamental factors:
 - 1. The Budgeted Cost of Work (BCWS) or what is known as planned costs.
 - 2. The Actual Cost of Work Performed (ACWP) or what is known as the actual cost of progress made.
 - 3. The Budgeted Cost of Work Performed (BCWP) or earned value.

Earned Value Management system:

- e. The heart of EVM is the Work Breakdown Structure (WBS). The WBS is a product oriented family tree structure of all of the goods and services to be built or supplied. The WBS is a consistent and visible framework that displays and defines the products as elements that relate to the end product.
- f. The WBS needs to be defined down to at least the level at which EVM reporting will be applied, and within a WBS that adequately meets their data requirements.
- g. The schedules that are produced for the lower elements of the WBS should be planned to the greatest possible detail in that the resulting activities are of manageable duration and can be assigned to a single part of the organization.
- h. Earned value is based on assigning a value at the activity level to the achievement of project work. Ideally, to determine non-subjective achievement such as milestones and deliverables, one would need to have them based on the planned cost (in money or hours) for achieving the goal.
- i. The control sometimes called Cost Account (CA) coincides with the level at which EVM reporting will be applied. The CA has a dedicated manager

appointed. This individual is empowered to plan and deliver within time and cost, those constraints set forth within the CA.

EVM is generated:

j. This begins once the project is underway –the contractor will start to earn value by the commencement and completion of individual activities. The summation of the values earned in a particular control account gives the earned value of the CA to date.

EVM data is presented:

- k. The earned value is plotted against the planned and actual costs over time.
 This is a very clear way to show the status of the project. The progress report has a basic tabulation of the three basic data elements, the estimate at completion and the budget, and their derived data elements, or variances, which are measured in terms of resources such as man-hours or cost. The derived data elements are:
 - Cost Variance (CV) The difference between the planned and actual resource usage for an element of work. A negative variance means that more money was spent for the work accomplished than was planned. Cost Variance is obtained by comparing actual cost with earned value:
 - 2. Cost Variance = Earned Value Actual Cost
 - 3. CV = BCWP ACWP
 - 4. Schedule Variance (SV) The difference between the budget and the earned value for an element of work is called the schedule variance.
 - 5. Schedule Variance = Earned Value Budget
 - $6. \quad SV = BCWP BCWS$
 - Variance at Completion (VAC) The difference between the total budget allocated for a piece of work and the project manager's estimate of the actual resource cost at completion.

An example of the way EVM data may be presented in the form of a graph is shown in Figure 1. This can be available at the total contract level and at all WBS levels down to the lowest level set within the contract.

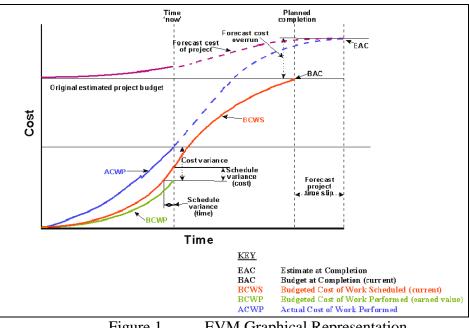


Figure 1. **EVM** Graphical Representation

EVM data in graphical representation:

- These graphical representations are useful management information tools. For 1. example, in Figure 1, the graph may represent a project or task that appears to be underachieving in terms of both cost and schedule. Now if corrective action is not taken, the project/task will be completed behind schedule and over budget.
- m. As well as the derived performance indicators mentioned above, there are two measures of efficiency which are also useful for determining the status of the project: (a ratio of less than one implies that work is underachieving against the plan, and above one implies better than the plan).
 - 1. Cost Performance Index (CPI) = How much it really costs to earn one pound of budget or the "value for Money" report.
 - 2. Cost Performance Index = Earned Value / Actual Cost
 - 3. CPI = BCWP / ACWP

- 4. Schedule Performance Index (SPI) The Schedule Performance Index is the ratio of Earned Value and the Planned Achievement.
- 5. Schedule Performance Index = Earned Value / Budget
- 6. SPI = BCWP / BCWS

Reporting Cycle:

 n. The reporting cycle should as a minimum tie in the contractors and customers internal accounting periods (usually monthly – although on the high risk projects the reporting cycle is weekly).

Cost & Schedule Performance Index Chart:

- o. The CPI/SPI trend chart in (Table 3) provides a summary of the three programs A, B and C that are included in this analysis using data from TPM presented though EVMS:
 - 1. SPI = (BCWP/BCWS) and CPI = BCWP/ACWP.
 - 2. The (BCWS) Budgeted Cost for Work Scheduled, which is distributed cost for all the work that is realistically time-phased based on schedule, scope and resources.
 - The (BCWP) Budgeted Cost for Work Performed; also referred to as Earned Value. The budgeted cost for all the work actually accomplished in a given period of time, as a measurement of work progress.
 - The (ACWP) Actual Cost of Work Performed; also referred to as (ACI) Actual Cost Incurred and can mean actual cost as recorded in the accounting system for all the work associated with a given period of time.

| Prog | Mth. | ОСТ | NOV | DEC | JAN | FEB | MAR | APR | MAY | JUN | JUL | AVG | COE |
|------|------|------------|-----------|------------|------------|------------|------------|------------|------------|------------|------------|-------|------|
| А | SPI | 98 % | 100 % | 100 % | 121 % | 117.5 % | 114.5 % | 100% | 100% | 100% | 100% | 105 | 1.05 |
| A | СРІ | 108.5 % | 107 % | 101.5 % | 123.5 % | 113.5 % | 114% | 113.5 % | 113.5 % | 113.5 % | 113.5 % | 112.5 | 1.13 |
| | SPI | 100 % | 100 % | 100 % | 100 % | 100% | 100% | 100% | 100% | 100% | 100% | 100 | 1.00 |
| В | CPI | 100 % | 100 % | 100 % | 100 % | 100% | 100% | 100% | 100% | 100% | 99.9 % | 99.99 | 1.00 |
| | SPI | 98.5 % | 98.2 % | 98.2 % | 98.2 % | 97.1 % | 97.1 % | 96% | 97.5 % | 97.5 % | 97.5 % | 97.37 | .974 |
| С | СРІ | 95 % | 96.2 % | 96.1 % | 97.1 % | 101% | 100.5 % | 104% | 104.5 % | 105% | 104.5 % | 100.2 | 1.00 |
| | | | | Т | ahle 3 | | CDI/C | DI Tro | nd Ch | n#t | | | |

Table 3.SPI/CPI Trend Chart

In Table 3, the author took the average of each program's SPI and CPI over the ten month period, and then the coefficient.

F. SUMMARY:

In section II the author presented the metrics that are to be used to answer the question... "Is there a correlation between Quality Management Metrics (QMM) and Technical Performance Measurement (TPM)."

- The quality of software management has an effect on the degree of success or failure of a software development program, this statement has been argued successfully by Martin J. Machniak in his thesis Development of QMM Measuring Software Program Management Quality. The QMM metrics can be used both to characterize the quality of software management and provide a template for improving software management performance [REF 25].
- 2. TPM uses engineering data that physically measures: computer throughput, radar detection range, number of users and other programmatic metrics such as EVMS. This helps the program manager gauge the effectiveness of a developing design in meeting the performance specifications developed for the U.S. Army. The TPM is used as an indicator for compliance of a design to requirements or specifications and presents management with quantitative data that can be used to determine if corrective action is needed. TPM is

integrated with EVMS reflecting cost and scheduling, design requirements, issue and action management, baseline management, and risk management for impact assessment [REF 20].

The author administered the QMM questionnaire to measure the perceptions of program managers from programs A, B, and C that have the responsibility for the software development within each of the said programs for the U.S. Army. The author then gathered TPM data using a metric methodology from the same programs given the questionnaire, and developed the data tables for possible correlation between them if any.

In Section III the author presents the informal verification and validation.

III. INFORMAL VERIFICATION AND VALIDATION

A. MOTIVATION

The methodology and structure for evaluating the possible correlations between Technical Performance Measurement (TPM) and Quality Management Metrics (QMM) have been laid out in the previous chapter, with the informal verification and validation presented in this section.

Informal verification and validation being necessary ensuring that both metrics TPM/EVM and QMM reflect a positive correlation between each other having measured the cost and scheduling with TPM/EVM and the quality of software program management in a fashion as accurately as possible using QMM.

B. STRATEGY

The verification and validation approach is informal. The evaluation was of three software programs using the QMM survey score and the TPM/EVM metrics from the same three programs during the same time period. The program manager and one program developer from the same team evaluated program A, and such was the case for programs B and C, using the program manager and one program developer.

In developing a frame of reference for which a correlation can be established from the QMM survey results, two measures were used. The two measurements are the 1) QMM percentage score, and 2) the overall program success score.

- The QMM percentage score is derived by first taking the surveys minimum QMM score and normalizing it to zero. This can be done by adding 130.86 to the minimum score of -130.86 in doing so makes it zero. The maximum QMM score possible from the survey is 528.00, adding 130.86 for normalization, the survey maximum possible score is now 658.86.
- 2. The QMM percentage score is obtained by dividing the minimum normalized score by the maximum normalized score, and multiplying the results by a hundred.

The equations taken from Martin J. Machniak thesis:

QMM(min) + 130.86 = 0.00 = QMM(min normalized)

QMM(max) + 130.86 = 658.86 = QMM(max normalized)

QMM (score) + 130.86 = QMM (score normalized)

(QMM score normalized / QMM max normalized) X 100 = QMM % score.

The participant taking the survey assigns an overall program success score based on how they feel the program is doing from their perspective and is totally subjective. However, for the most part the success of a program is measured by the final product performance and whether or not it meets the user's satisfaction and the stakeholder's expectation.

A comparison is made between the QMM survey score and the individual overall success score, and to the mean overall success score of the program.

The mean overall success score of the program is based on surveys from the project manager and other individuals capable of judging the overall success of the program. The scale used to measure the overall success of a program by the individual taking the survey is presented by a score from zero to ten. The best program would be given a score of ten, with a zero score being a program failure. However, the author would like to make it clear that an overall success score of ten is defined as having perfect software product and program execution, and that success or failure of a software program is not always due to the actions of program management.

The comparison of the three, QMM percentage score, the individual score, and the mean overall success score of the program will establish any correlation between them for each program. The example, given by Martin J. Machniak in his thesis, dated December 1999, stated that the possible overall success score of seven corresponded to a QMM percentage score of 70 percent plus or minus 5 percent would indicate a strong correlation. An overall success of seven to QMM percentage greater than a plus or minus five percentage points of 70 percent, and less than plus or minus 15 percentage points of 70 percent can be considered a fair correlation. However, in a program where 8 is the overall success score, with relationship to a QMM percentage score of 40 percent, the correlation is considered weak.

The Technical Performance Measurement (TPM) metrics was evaluated based on the Earned Value Management (EVM) data which is an integrated system to monitor the progress of a project in terms of integrated cost, schedule and technical performance measures. The author would like to note that traditional project management practices tend to compare the actual costs with planned expenditures, and sometimes confuses actual known costs with actual known progress. In as much as actual costs are not necessarily in some cases good measures of progress, the EVM can provide a third reference point which is an objective view of the project status; an example would be the value to the end goal of the work completed to date. Using EVM, problems can be indicated early by comparing both the planned expenditure and the actual costs to determine the performance to date of the project.

The project manger, in order to implement EVM, needs to have a validated system that accurately measures the: 1) planned cost of work, also known as the Budgeted Cost of Work Scheduled (BCWS); 2) the actual cost of the progress made, also known as the Actual Cost of Work Performed (ACWP); 3) The earned value, also known as the Budgeted Cost of Work Performed.

The author states that the Work Breakdown Structure (WBS) provides a sort of family tree where all the goods and services are to be supplied. This family tree gives a visible framework to display, and define the products and elements that make up the end product. Ideally Earned Value is assigned value at an activity level to an achievement of project work; and is non-subjective; based on milestones; deliverables; and based on planned costs, such as money or hours of achieving that milestone or deliverable. The Earned Value techniques are numerous and can be applied to various activities with the guidance from a specialist in that particular activity.

The author was given TPM/EVM data that was available from Control (sometimes called Cost) Account (CA) in programs A, B & C. The programs appointed managers from each program A, B and C provided two indicators:

- Cost Performance Index (CPI) which is how much it really costs to earn one pound of budget or the "Value for Money" report: Cost Performance Index = Earned Value/Actual Cost, CPI = BCWP/ACWP.
- Schedule Performance Index (SPI) that shows the schedule Performance Index as the ratio of Earned value and the Planned Achievement: Schedule Performance Index = Earned Value/Budge, SPI = BCWP/BCWS.

C. **RESULTS**

In the following paragraphs are the results of the QMM surveys and the TPM/EVMS data.

1) The scores form the QMM survey presented in Table 4 summary for the A, B, and C programs. The QMM was determined for each of the three programs A, B, and C using QMM score as a percentage of the QMM maximum possible score of each program. The percentages of each program were compared to the scores given by survey participants for a comparison. This provides a mean success score for each of the programs too include both the Project managers and other associates within each program that have the insight for judging program success.

| Program | Program A | | Progr | am B | Program C | | |
|------------------------------|--------------------------------|--------|-----------------|--------------------------------|-----------|----------------|--|
| Participant | A _{PM} A ₁ | | B _{PM} | B _{PM} B ₁ | | C ₁ | |
| QMM score | 509.65 | 522.63 | 569.03 | 559.44 | 314.83 | 229.21 | |
| QMM percent | 77.35 | 79.32 | 86.36 | 84.91 | 47.78 | 45.36 | |
| Success score | 8 | 8 | 9 | 8 | 6 | 6 | |
| Mean success score (0-10) | 8 | | 8. | .5 | 6 | | |

Table 4.QMM Results Summary Comparison.

The author notes that the survey results for all programs reflect a correlation between the QMM percentage ranking, the overall success ranking of the program, individual success ranking scores, and the mean ranking scores.

All QMM survey summary sheets for programs A, B, and C are enclosed and presented in Appendix C.

- **a.** The examination of the survey summary sheets for program A, found that there was a slightly lower score in the areas of people and requirements management. But, the end product was good due mostly to experienced personnel with a history of working together both as stakeholders, users and technical staff.
- **b.** The examination of program B reflected very good scores in all four areas of the QMM survey, and provided an excellent product with a timely delivery. Once again the program had experienced personnel in all areas of requirements management, people management, risk management, estimation/planning management, and supported by an excellent technical staff. However, the author would like to point out that a program where people are this experienced may have the attitude that they have seen it all before and the Project Manager needs to have very strong leadership skills with a reputation of known success in order to guide them.
- c. Program C scored poorly in two areas of the QMM survey, and this was reflected in the QMM score, QMM percentage score, the success score given by the participants, and the mean success score. The first was requirements management, and second was people management. In requirements management the problem issues stem from not having very well defined technical goals and constant changing program requirements. The changes made in the technical goals without communicating with all the stakeholders and the users left the technical part of the program unable to establish TPM's or EVM's. The lack of well defined requirements and immature technology caused personnel to request a transfer from the program. The level of frustration in all areas of the program made the turnover of personnel very common and to the point where training was done by new hires for other new hires.

The author found the self enhancement bias stated in Martin J. Machniak thesis to be true. In all interviews with program managers most felt that they could always solve the other program managers program problems. But, when asked about their own program problems stated simply theirs were unique only to their program. The need for a QMM survey administrator to explain the intent is a must, and, interviewing the people before and after the QMM survey is necessary in order to have everyone become aware of the differences as perceived in what is thought to be happening in a program and what is actually taking place and what is required in the program. The after actions review with all participants of the survey discussing questions and answers, for the most part was the biggest benefit of the QMM process. All QMM summary sheets for programs A, B, and C for all survey participants are found in Appendix C.

All copies of the completed survey from each of the three program managers and other program participants are included in Appendix A. Also, QMM survey questionnaire templates with points and ranking of each response can be found in Appendix A.

2) The data from the TPM/EVM is presented in Table 5 summary for A, B, and C programs. The CPI and the SPI average plus, coefficient of each program over a ten month period included in this analysis using data from TPM presented though EVMS. All EVM summary sheets for programs A, B, and C are enclosed and presented in Appendix C.

The EVM performance goal was determined for each of the three programs A, B, and C using a ratio of less than one implies that work is underachieving against the plan, and above one implies better than the plan.

| Prog | Mth. | ОСТ | NOV | DEC | JAN | FEB | MAR | APR | MAY | JUN | JUL | AVG | COE |
|------|------|------------|-----------|------------|------------|------------|------------|------------|------------|------------|------------|-------|------|
| | SPI | 98% | 100% | 100% | 121% | 117.5 % | 114.5 % | 100% | 100% | 100% | 100% | 105 | 1.05 |
| А | СРІ | 108.5 % | 107% | 101.5 % | 123.5 % | 113.5 % | 114% | 113.5 % | 113.5 % | 113.5 % | 113.5 % | 112.5 | 1.13 |
| В | SPI | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100 | 1.00 |
| D | СРІ | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 99.9 % | 99.99 | 1.00 |
| С | SPI | 98.5 % | 98.2 % | 98.2 % | 98.2 % | 97.1 % | 97.1 % | 96% | 97.5 % | 97.5 % | 97.5 % | 97.37 | .974 |
| | CPI | 95% | 96.2 % | 96.1 % | 97.1 % | 101% | 100.5 % | 104% | 104.5 % | 105% | 104.5 % | 100.2 | 1.00 |

Table 5.CPI & SPI Results Summary Comparison

The author reviewed the data from Table 2, which provided a summary of the CPI and the SPI average plus, coefficient of each program. Earned value is a means of placing a dollar on project status, in this way provides project manager's a way to compare budget versus actual costs versus what the project status is in dollar amounts. In order to have a proper analysis of the project the following items will be needed: budget, earned value, actual costs, and forecasts. A reference to Figure 2 indicates it is without earned value, it shows actual costs as less than what has been budgeted, and it is impossible to tell if the actual costs are less or if work is progressing at a slower rate than planned or actual costs are less than what was budgeted. Earned value can be defined as the sum of the budgets for the work that is complete, and earned value for completed project activities is equal to the total budget. However, for activities not started, the earned value is equal to zero. Objective judgments or Performance Measurement Techniques (PMT) refers to multiplying the budget by the percentage complete to get the earned value. The author notes that work performed by a project manager and quality control inspector is referred to as "level of effort" and value is as budgeted. Plus, as long as the task is completed the value is earned. Figure 2 gives the Schedule Variance (SV) minus the difference between the earned value and the budget minus the Cost Variance (CV) minus the difference between the earned value and the actual costs.

D. TPM/EVM DATA DID NOT TRACK WITH QMM DATA

The author finds an inconclusive correlation between QMM and TPM/EVM. The data given in Table 3 for TPM/EVM did not track with the data in Tables 1 &2 for QMM survey questionnaires, even though software programs A & B provided data that might lead one to believe that there is a correlation between QMM and TPM/EVM. However, when it came to software program C the data proved to be inconclusive for a correlation to be present. The QMM survey questionnaires in program C reflected a very poor score of less than 70%, and their EVM/TPM score presented an acceptable score of 100% or one according to the requirements of large software programs.

The author noted that the possible causes could be in the way the data is gathered, calculated and presented for TPM/EVM. This is based on the fact that TPM/EVM data is processed, calculated and presented during meetings that are held weekly by Project

Managers for project status. Then the weekly TPM/EVN data is summarized and presented for the monthly general staff presentation. This gives the Project Managers time so they can make adjustments each week reflecting an acceptable status for the monthly general staff presentation. Also, new requirements or changing requirements constantly being placed on a project make TPM/EVM goals difficult at best.

The author noted that the QMM questionnaire surveys gives better details of where in the program the Program Managers are possibly having difficulties. QMM concentrates on four basic areas in the questionnaire surveys such as: requirements management, estimation/planning management, people management and risk management. The TPM/EVM data gives a yes or no answer to Program Managers on weekly and monthly status in meeting the projects technical goals.

E. SUMMARY

In this Section III the author presented the data from QMM questionnaire surveys to measure the perception of program managers from programs A, B and C that have the responsibility for the software development within each of the said programs for the U.S. Army. The author then gathered TPM/EVM data using a metric methodology from the same programs given the questionnaire surveys, and developed both sets of data tables for review of possible correlation between them. The author noted during his review of these data tables that the TPM/EVM data did not track with the QMM data presented. Therefore an inclusive correlation between QMM and TPM/EVM was presented.

In Section IV the author presents Conclusions, Recommendations, and suggestions for Future Work based on his findings.

IV. CONCLUSIONS, RECOMMENDATIONS AND FUTURE WORK

A. CONCLUSIONS

This thesis provided an initial evaluation of QMM and TPM for a possible correlation between the two when evaluating software management and technical performance on specific software programs. The software programs evaluated varied considerably and played a significant part in the overall success of a larger software program. The decisions and policies that program managers make using QMM and EVM/TPM could provide the advantage given if there were a correlation between them. However, Earned Value Management (EVM) did not track with QMM as test data reflected. Also, the author notes that EVM/TPM did not indicate the program as successful or non-successful as QMM provided in test data reflected in section III showed an inconclusive correlation between QMM and TPM/EVM.

1. QMM Survey

The author used the survey format provided from Martin J, Machniak thesis, Development of a Quality Management Metric (QMM) Measuring Software Program Management Quality December 1999. The format of the QMM survey, and the individual questions and the TPM data was unchanged. The intent of this thesis was to find out if there is a correlation between QMM and TPM. This thesis achieved the goal by surveys and EVM data taken from three software programs found on a major Army software program. The surveys were done in an acceptable amount of time by the dedicated participants in programs A, B and C. The survey completion time was on average approximately 90 minutes. The time needed to take the survey ranged from 60 to 121 minutes approximately.

2. QMM Scores

All three programs A, B, and C, having QMM percentage scores in comparison to the individual overall program success scores reflected a strong correlation between them. However, the author felt that the program managers in answering the survey questions needed to be told not to answer the survey on how they think a program should be managed but how their program is actually run. All but one of the three programs had an overall success score of seven, which corresponded to the QMM percentage score of 70 percent plus or minus 5 percent points, and indicated a strong correlation according to Martin J. Mackniak QMM standards defined in his thesis. QMM scores compared to the QMM Standard scores show a strong correlation. Two out of three survey participants recorded QMM percentage scores within 5 points of the mean success score for their respective programs. The only exception was program C where it fell below the QMM standard of 70 percent. However, this program was dealing with very immature critical technologies and constant change in requirements of which the program manager did not have control over such changes.

3. TPM DATA

The TPM data was taken for a ten month period using EVM which was reported monthly using the SPI and CPI data. The performance processes of the TPM/EVM should be measured, recorded, and scheduled on a regular basis for full effectiveness of the process. The TPM reports that are not reported or have been ignored can be considered proof that the TPM process is not being used and is a possible example of a non-valued added activity. However, if indicators for ignoring one particular TPM are justified then it should be closed out and no longer reported. The reportable SPI and the CPI of the TPM should go to the program manager and IPT keeping everyone fully updated. Three out of the three programs that participated recorded EVM percentage scores within the set standard. In the EVM the standard is set at a ratio of less than one which implies that work is underachieving against the plan, and above one implies better than planned, where 100 percent is equal to one. This is the acceptable standard set for large software programs within the U.S. Army.

4. TPM DATA DID NOT TRACK QMM DATA

The author notes that in the case of program C which had constant changes in their TPM/EVM technical requirements gave an inconclusive correlation between the QMM data and TPM/EVM data in section III.

B. RECOMMENDATIONS

The author feels that by using both the TPM (in the EVM format), and the QMM survey questionnaires as possible tools, software program management performance can be improved through complete evaluation of EVM data, and QMM survey questions data. The dichotomies found in the QMM questionnaire survey by participants in the same software program during the same time period need to be discussed. When the program manager notes a change in the EVM data where the TPM does not meet the goals set-up in the program, the QMM survey should be given and meetings will need to be called to discuss differences in survey questions, and change in TPM status.

1. Evaluation of the Survey Sections

As new changes present themselves to the software engineering field, new techniques, followed by different strategies become the norm. The need to re-evaluate the survey sections to reflect and refine the need for better software quality is a must. The Program Manager can read the survey questions having a view of the past and present performance of their software program, and then look for sections that score the lowest as possible areas for improvement.

There is a need to have an administrator for the survey to help with the explanation to various levels of program management, plus to help uncover any misperceptions and possible pre-bias that can exist in giving survey results.

Also, there is a need to focus on survey questionnaire development to reflect the continuous changes in software management and philosophy as an on-going process: a) Concept clarification with keeping current program condition as the object of each survey question; b) Survey question replacement to reflect new trends in quality software management; c) Giving upper program management the option to change the sectional point value of the questions in order to help determine software management quality; and d) Keeping the survey length and time to complete to a minimum.

2. Evaluation of TPM/EVM Sections

Using EVM/TPM as a performance management tool can ensure a project is provided the best possible cost and schedule impact with the potential to offer organizations significant benefits around monitoring and managing software programs. However, the difficult part is to ensure that the EVM approach focuses squarely on the right software projects and monitors them at the right level, because EVM solutions have failed in the past by becoming too complicated, and therefore cannot be maintained by the organization. Having experienced EVM and TPM personnel on staff would help to establish an understanding of what a successful EVM solution would look like in their dynamic environment. Also, by reviewing the core topics such as: a) determining the strategic priorities of the software project; b) ensuring that the EVM analysis focuses on the right aspects of the projects; c) designing and building the EVM solution that suits your project needs and provides the appropriate level of detail; d) reporting EVM finding in a way that everyone can understand them; e) building EVM right into the software program budgeting process.

3. TPM and QMM Metrics

In this thesis the author provided an informal verification, validation, and evaluation of only three software programs for the QMM and the TPM/EVM scores. All three of these programs fell under the Department of the Army. The author felt that due to the nature in which software programs are managed in this environment and not in the civilian work place many more software programs of various sizes and variety need to be considered before establishing a statistically sound correlation between QMM score to overall software program success and TPM using EVM data. The metric formulation in scoring will require possibly different coefficients, and should be based on the software program size, complexity and environment, whether commercial or government.

As tools for measurement improve and are developed and what is considered a quality software program is defined, improvements will continue to come forth whether as QMM or TPM. The author noted that the data between QMM and TPM/EVM, even

though it gave an inconclusive correlation in this thesis, may be developed further in the future as we search how to make a successful software program.

4. Metric Scoring of QMM and TPM/EVM

In this thesis informal verification and validation, provided evaluation for three software programs for a correlation between QMM and TPM/EVM of which all of the programs were Department of Defense systems. The author suggested a larger sample should be taken of software program managers and key team members, plus a greater variation of software programs need to be evaluated using QMM surveys and TPM/EVM data before a well defined correlation can be established between the QMM score and the TPM/EVM data with respect to overall success of a software program. The author noted that to establish a template to evaluate improvement in software management performance may involve repetition of a computational procedure. This replication of a cycle of operational procedure may result in an approximate desired outcome that is closer to the set goals. The formulation of coefficients for the QMM surveys and EVM/TPM data may need to vary according to top management's overall program goals, for example, taking size, use and complexity of the software being developed into consideration. Software Program Managers must customize their approach with respect to any use of available measurement software tools such as QMM surveys and TMP/EVM data, keeping project goals as flexible as possible for directional changes by top management.

C. FUTURE WORK

In this section the author would like to make it clear to the reader that he did not address the relationship between Earned Value (EV) and QMM. This, the author has left as possible future work as stated within the sections of this thesis. THIS PAGE INTENTIONALLY LEFT BLANK

APPENDIX A

A. PROGRAM A – PROGRAM MANAGER

| QMM Scoresheet | Part One | | Part Two | | Total | | Importance | | Weighted |
|-----------------------------|----------|-------|----------|-------|-------|---|-------------|---|----------|
| Category | s | Score | | Score | Score | | Coefficient | | Score |
| Requirements Management | а | 47 | е | 49 | 96 | х | 0.92 | = | 88.32 |
| Est./Planning Management | b | 39 | f | 59 | 98 | х | 0.67 | = | 65.66 |
| People Management | с | 45 | g | 46 | 91 | х | 1.86 | = | 169.26 |
| Risk Management | d | 55 | h | 46 | 101 | x | 0.55 | = | 55.55 |

1. QMM Summary Score Sheet

| | QMM SCORE | 378.79 |
|-------------------------|-----------|--------|
| Max. QMM score possible | 528.00 | |
| Min. QMM score possible | -130.86 | |
| QMM percentage score: | 77.35% | |

Objective/Subjective view of the overall success of program A on a scale of 0 to 10(0 being total failure, 10 being perfect program total success)Survey Participant:Program ManagerSuccess Score:8

| 2. | Requirements Management Questionnaire Response | S |
|----|---|----------|
| | Requirements management Questionnan e Response | D |

| 1 | Requirements Management Questionnaire - Total: Block e PM chose to have a formal requirements list | X | No | |
|----|--|---|----|--|
| 2 | Requirements recorded in some way | X | | |
| 3 | Written requirements were part of some formal document | Х | | |
| 4 | Written requirements were informal | | Х | |
| 5 | At least some requirements were oral only | | Х | |
| 6 | All stakeholders were identified | | Х | |
| 7 | All stakeholders participated in the requirements extraction | Х | | |
| 8 | Some stakeholders participated in the requirements extraction | Х | | |
| 9 | Management extracted requirements, no stakeholder involvement | | Х | |
| 10 | Management passed requirements to development team | Х | | |
| 11 | Stakeholders not involvved in Management extraction, but approved | | Х | |
| 12 | Management gets inputs from stakeholders, then develops requirements | Х | | |
| 13 | Developers work informally with users to arrive at requirements | | Х | |
| 14 | Same as 13, but management oversees and formalizes | | Х | |
| | If a waterfall or sequential development strategy: | | | |
| 15 | All requirements complete before design | | Х | |
| 16 | Some requirements left incomplete prior to design | Х | | |
| 17 | Requirements informal prior to design effort | | Х | |
| | Requirements serve as input | Х | | |
| 19 | Length of time for requirements work greater than development work | | Х | |
| | Requirements developed in parallel to design | Х | | |
| DR | If a prototype, throwaway, or other development strategy: | | | |
| 15 | Learn about requirements through development efforts | | | |
| 16 | No coding until all requirements are defined | | | |
| 17 | Requirements formal prior to design effort | | | |
| 18 | Requirements serve as output | | | |
| 19 | Requirements definition work in parallel to development efforts | | | |
| 20 | Requirements developed in parallel to design | | | |
| 21 | Are requirements frozen at some phase | Х | | |
| | Change management exists | Х | | |
| | Change management is formal | Х | | |
| | Project strategy is consistent throughout development | Х | | |
| | Requirements are updated | Х | | |
| | Configuration Management (CM) exists | Х | | |
| | CM is formal | Х | | |
| 28 | Requirements are testable | Х | | |
| 29 | Requirements testing considered/implemented during extraction | Х | | |
| | Requirements testing plan exists | Х | | |
| 31 | Requirements testing is formal | Х | | |
| 32 | All requirements have priorities | | Х | |
| | All requirements must be implemented | Х | | |
| 34 | Requirements are tested | Х | | |
| | All requirements are equally important | Х | | |
| | At least some requirements have priorities | | Х | |
| 37 | All requirements are traceable | Х | | |
| 38 | Traceability not important | | Х | |
| 39 | Each requirement has an author | Х | | |
| 40 | Who authored requirement is not important | Х | | |
| 41 | Initial set of requirements to be implemented, no requirements creep | | Х | |
| 42 | Structured and tracked changes to requirements only | | Х | |
| | Change is inevitable, changes allowed at all times | | Х | |
| | Change is inevitable, but changes limited | Х | | |
| | Requirements control funding | Х | | |
| | Requirements history kept | Х | | |
| | Baseline established for requirements at some point prior to develop | Х | | |

| 3. | Estimation/Planning | Questionnaire | Responses |
|----|----------------------------|---------------|-----------|
|----|----------------------------|---------------|-----------|

| b. Estimation/Planning Questionnaire - Total: Block f | | NO | <u>N/A</u> |
|---|-------|----|------------|
| A volume product metric used (LOC, # of files, # of screens, pages of doc) | Х | | |
| 2 Measure used for various product elements (modules, components, CSCI) | Х | | |
| Product measures made by phase (amt at implementation, LOC changed at unit test) | | Х | |
| 4 Other product attributes measured (FP, throughput, mem cap, cyclomatic complexity) | Х | | |
| 5 Product matrics tracked and updated hroughout program execution | Х | | |
| Event count process metric used (# defects in test, reqmt changes, milestones met) | | Х | |
| 7 Time measure process metric used (cycle time) | | Х | |
| Process metrics tracked and updated throughout program execution | | Х | |
| Program cost estimations made from product or process metrics | Х | | |
| 0 Program cost extimations tracked and updated to reflect progress/changes | Х | | |
| 1 Factor analysis performed on program | | Х | |
| 2 Program's primary purpose, including major functions and deliverables known | Х | | |
| 3 Work breakdown structure developed | Х | | |
| 4 Task estimated with realistic expectations of productivity probabilities | Х | | |
| 5 Schedules developed based on realistic expectations | Х | | |
| 6 Schedules tracked and updated based on new information | Х | | |
| 7 Detailed activity lists used for clearly defined completed/not completed tasks | | Х | |
| 8 Quality assurance plan or similar to aid in detecting defects early in program | Х | | |
| 9 COCOMO estimates performed | Х | | |
| 0 CSCI clearly defined and tasked | Х | | |
| 1 Estimates completed ad hoc | | Х | |
| 2 Gantt charts used and updated | Х | | |
| 3 Resource estimations (working hrs, job categories, task activities) done | Х | | |
| 4 Earned value established | Х | | |
| 5 Earned value tracked throughout program | Х | | |
| 6 Quality expectations established for product with users and stakeholders | Х | | |
| 7 Critical path for program tasks developed and tracked | Х | | |
| 8 Measure of effectiveness (MOE) or Figure of merit established and tracked | | Х | |
| 9 Estimates are updated routinely | Х | | |
| 0 Schedules are updated routinely | Х | | |
| 1 Estimations are made by program management (top-down) | Х | | |
| 2 Estimateions are made by program team members (bottom-up) | Х | | |
| 3 Automated program tracking used | | Х | |
| 4 PM usually thorough in tracking and reporting schedules and financials | Х | | |
| 5 WBS developed only as data call | | Х | |
| 6 Earned value used to track program progress | Х | | |
| 7 PM insists on prioritizing work reduction as schedule/funding compromised by stakeholders | Х | | |
| 8 Estimations are done using both top down and bottoms up approaches | Х | | |
| 9 All program team members involved in planning process | Х | | |
| 0 Hardware also considered in estimaation process | Х | | |
| 1 Program history compiled | | Х | |
| 2 System upgrades (SCR) software changes requests estimated individually | Х | | |
| 3 Management duties apart of each team member's responsibilities | | Х | |
| 4 PM dictates schedules to program team | | Х | |
| 5 Code reviews planned in schedule | Х | | |
| 6 Defined tangible milestones established for program tasks | Х | | |
| 7 Test planning done at the start of the program | Х | | |
| 8 Estimations are completed by those performing the tasks | Х | | Ì |
| 9 Sensitivity analysis performed for program choices | | Х | |
| 0 Software deployment planning completed | Х | | Ì |
| TOTAL SCORI | NG 25 | 14 | |

| b. People Management Questionnaire - Total Block g PM is accessible in person by each team member | Yes | No X | N/A |
|--|-----|---------|-----|
| | | ^ | |
| | X | | |
| | X | | |
| | X | | |
| | | | |
| PM regularly holds meetings to inform team of program progress | X | | |
| 7 PM solicits opinions from team members before making decisions | X | V | |
| PM lets teams make decisions affecting their work | | X | |
| PM freuently makes decisions without any consultation with members | v | X | |
| 0 PM understands the technology/language of the program | X | | |
| 1 PM is able to communicate with other the technical issues in the program | X | | |
| 2 PM prioritized problems or conflicts within the program | Х | | |
| 3 PM assists team members in developing/advising of career path | | | |
| 4 PM empowers program members to recommend hiring new team members | Х | | |
| 5 PM empowers program members to recommend firings of other members | | Х | |
| 6 PM specifically assigns work to each program member | | Х | |
| 7 PM sets communication protocol | X | | |
| 8 PM allows unrestricted communications | X | | |
| 9 PM encourages or requires training for each individual | X | | |
| 0 PM takes control in difficult/roblem areas | Х | | |
| 1 PM looks ahead to new programs, new upgrades of existing program | Х | | |
| 2 PM maintains regular communications with all stakeholders | Х | | |
| 3 PM maintains regular communications with users | | Х | |
| 4 PM encourages program team communication with users | Х | | |
| 5 PM encourages program team communication with stakeholders | Х | | |
| 6 PM facilitates horizontal communication within program | Х | | |
| 7 PM facilitates communication during integration | Х | | |
| 8 PM holds meetings without clear objectives | | Х | |
| 9 PM must approve all decisions within the program | | Х | |
| 0 PM must approve all interactions with stakeholders | | Х | |
| 1 PM must approve all interactions with users | | Х | |
| 2 PM makes all presentations to stakeholders/users | | Х | |
| 3 PM is considered "flexible" in terms of program members personal issues | Х | | |
| 4 PM, at least occasionally, schedules/promotes outside work team activities | Х | | |
| 5 PM is readily willing to listen to program prblems and complaints | Х | | |
| 6 PM takes action to resolve program problems and complaints | Х | | |
| 7 PM is generally respected by stakeholders, users, and organization | Х | | |
| 8 PM sometimes fails to grasp important technical issues in program | | | Х |
| 9 PM recruits program team members from outside organization | | | Х |
| 0 PM participates in technical reviews | Х | | |
| 1 Program personnel have clearly defined specific tasks | Х | | |
| 2 Although individual's tasks are specific, each exposed to the "bigger picture" | Х | | |
| 3 PM has clearly defined his/her expectations for each individual | Х | | |
| 4 PM delegation of duties is usually seemless in execution | Х | | |
| 5 PM acts as facilitator to solving personnel conflicts | Х | | |
| 6 PM attempts to motivate individuals on the program team | Х | | |
| 7 PM clearly spearates technical from managerial roles for individuals | | Х | |
| 8 PM directs how he/she expects the task to be accomplished | | Х | |
| 9 PM directs what needs to be done, but does not direct how | Х | | |
| 0 PM attempts to spotlight individuals in the program for positive exposure | X | | 1 |
| TOTAL SCOR | | 13 | |

4. People Management Questionnaire Responses

| Risk Management Questionnaire - Block h | Yes | | N/A |
|--|-----|----|-----|
| Risk Management (RM) is specifically an activity in the program | | Х | |
| RM is formal and documented | | Х | |
| A specific RM lan exists | | Х | |
| RM is required in the program, but not used during the program | | Х | |
| 5 RM is done prior to the program execution | | Х | |
| RM is done by an outside entity to the development | | Х | |
| 7 RM is done internally only | Х | | |
| RM is both internally performed and externally assessed | | Х | |
| RM planning occurs during or after major milestones in the program | Х | | |
| 0 Risk Assessment is only a management function | Х | | |
| 1 RM is informal or non existent | | Х | |
| 2 There is a RM plan, but it is not updated or tracked | | Х | |
| 3 Risks are only generalized | Х | | |
| 4 Each risk is delineated | | Х | |
| 5 Each risk has a consequence | | Х | |
| 6 Each risk has a likelihood rating of some sort | Х | | |
| 7 Each risk has a mitigation strategy | | Х | |
| 8 Risk Management is automated | | Х | |
| 9 Risks are tracked | | Х | |
| 0 | | Х | |
| 1 Regret analysis performed | | Х | |
| 2 RM drives decisions in the program | | Х | |
| 3 Risks have probabilities | Х | | |
| 4 Risk Management is ad hoc | Х | | |
| 5 RM information is shared with all stakeholders (as appropriate) | Х | | |
| 6 Risks are weighed relative to other program risks | Х | | |
| 7 Risk Assessment is a program team activity | | Х | |
| 8 Risk Assessment done prior to program start | | Х | |
| 9 Risk Assessment includes personnal risk | Х | | |
| 0 RM uses tools, but depends on human decisions | Х | | |
| 1 Risk assessment includes cost risks | Х | | |
| 2 Risk Assessment includes schedule risks | Х | | |
| 3 Risk Assessment includes technology risks | Х | | |
| 4 Risk Assessment is briefed organization structure above program manager | | Х | |
| 5 Risk Assessment includes requirements risks | Х | | |
| 6 Risk Assessment includes user risks (too little involvement of user) | Х | | |
| 7 Risk Assessment includes documentation risks | Х | | |
| 8 Risk Assessment includes integration risks | Х | | |
| 9 Risk Assessment includes interface risks (non-standard) | Х | | |
| 0 Risk Assessment includes continuing requirements change (feature creep) | Х | | |
| 1 Risk Assessment includes dependent projects/programs risks | Х | | |
| 2 Documentation proof exists to demonstrate following risk management plan | X | | |
| 3 High rish have measured tracking (high profile status) | X | | |
| 4 Organizational history used to search for risks | X | | |
| 5 Other organizational checklists used for risk assessment | | Х | |
| 6 Internal organizational checklists used for risk assessment | Х | | |
| 7 Risk Assessment information contributed to internal or other database | | Х | |
| 8 Risk Assessment includes internal organization risks | X | | |
| 9 Risk Assessment includes stakeholder risks | X | | |
| 0 No risk management needed; program is straightforward & understood | | Х | |
| TOTAL SCOR | | 23 | |

5. Risk Management Questionnaire Responses

6. Pair Choices Responses

Pair choice section ONE: (Requirements Management) choose most applicable term of the two for each row (page 1 of 2):

| formal requirement list | Х | informal requirement list | |
|--|---|--|---|
| written requirements | Х | oral requirements | |
| requirements informal, but recorded | | requirements not recorded | Х |
| requirements as part of an SRS (or other formal repository) | | requirements informally recorded | Х |
| requirements taken as is from customer | | look to reformulate, interview in-depth, or otherwise re-validate | Х |
| only one development strategy used | | strategies not consistent, used at different times | Х |
| stakeholders as part of requirements development | | stakeholders approving requirements after formulated by development team | Х |
| requirements are testable | | requirements have no test plans | Х |
| informal test plan or no test plan | | formal test plan | Х |
| test team involved with requirements | Х | no test team input or plans during requirements development | |
| only a percentage of requirements present in baseline | | baseline must contain all requirements | Х |
| requirements documentation has hierarchical structure | | all requirements must be implemented | Х |
| requirements have listed responsible party | Х | requirements origin not important | |
| requirements documentation have versions | Х | no requirements history | |
| requirements have specific attribute values | Х | requirements all rank evenly | |
| funding controls requirements definition | | requirements definition controls funding | Х |
| reqquirements are top down | Х | requirements are bottom up | |
| users/stakeholders are identified and interviewed (market survey) | | no special consideration to identify users/stakeholders | Х |
| each requirement has a singular concept | | some requirements are compound statements | Х |
| requirements definition minimized when funding short | | program scope may reduce, but requirements definition completed | Х |
| requirements extraction has formal process | Х | requirements extraction ad hoc | |
| change procedures formal | Х | change procedures ad hoc | |
| users/stakeholders somehow involved in requirements definition | Х | program team only involved in requirement definition | |
| management sets requirements for developers | | developers at least partially involved in setting requirements | Х |
| requirements changed at least once since baseline established prior to new version | Х | requirements in baseline has not changed prior to new version or upgrade | |
| no ranking of requirements | | requirements have priorities assigned | Х |
| use-case diagrams (or other models or scenario developments) | Х | no models used for requirements extraction | |
| requirements changes informal | | requirements changes formal | Х |
| plan to "freeze" requirements at some designated milestone | Х | no provision for "freezing" requirements | |
| requirements must be traceable | Х | origin of requirements not important | |
| requirements must be testable | Х | system developed must be testable | |
| test plans to determine requirements implemented | Х | no test plans needed for requirements verification | |
| requirements have priorities in implementation | | all requirements must be implemented | Х |
| some requirements have multiple statements or ideas | Х | one idea, one statement per requirement | |

Requirements Management (page 1 of 2) score

Pair choice section ONE: (Requirements Management) choose most applicable term of the two for each row (page 2 of 2):

| ANSWER THIS BLOCK OF QUESTIONS ONLY IF A SEQUENTIAL OF | R WATER | FALL APPROACH IS USED FOR DEVELOPMENT (Requirements page 2 of 2) | |
|---|-----------|---|---|
| requirements first, then initial development work | | initial development work then requirements | Х |
| requirements documentation driving development | | requirements documentation developed in parallel/after development | Х |
| user feedback considered during development | | after development starts, user feedback serves as input to new work | Х |
| change management procedures used strictly | Х | change management procedures as guidance only | |
| design decisions prior to or in parallel to requirrements development | Х | design decisions only after approved requirements stabilized | |
| requirements summarized wht we have developed | | requirements are the blueprint for development | Х |
| length of time for requirements work greater than development work | Х | length of time for requirements work less than development work | Х |
| requirements have design detail | | no design detail in requirements | Х |
| requirements creep to be avoided | | requirements creep o.k., but need to be controlled | Х |
| freeze requirements at some point | | requirements are fluid throughout development | |
| formal change procedure | Х | informal change procedure | |
| change management plan | Х | no change management plan | |
| requirements ambiguity always present to some extent | Х | requirements ambuiguity unacceptable at any level | |
| testing considered up frornt during requirements determination | | testing considered down the line during development | Х |
| requirements development team members different from implementation | | those working on requirements, work on implementation | Х |
| start implementation as early as possible to help define requirements | | requirements must be defined prior to any implementation work | Х |
| ANSWER THIS BLOCK OF QUESTIONS ONLY IF A PROTOTYP | PING, THR | OWAWAY, SYNCHRONIZE & STABILIZE, OR OTHER STRATEGY USED | |
| develop prototype, then determine requirements | | determine requirements prior to any development work | |
| | | | |
| requirements testing done after each iteration | | no testing | |
| requirements testing done after each iteration individual changes as necessary | | no testing only block changes made | |
| | | 5 | |
| individual changes as necessary | | only block changes made | |
| individual changes as necessary development team decides on changes after iteration | | only block changes made users involved with changes | |
| individual changes as necessary development team decides on changes after iteration changes based on feedback only from user for correction of problems | | only block changes made users involved with changes changes to upgrade system and correct problems | |
| individual changes as necessary development team decides on changes after iteration changes based on feedback only from user for correction of problems funding controls changes and change procedures | | only block changes made users involved with changes changes to upgrade system and correct problems changes control funding | |
| individual changes as necessary development team decides on changes after iteration changes based on feedback only from user for correction of problems funding controls changes and change procedures requirements documentation finalized prior to development | | only block changes made users involved with changes changes to upgrade system and correct problems changes control funding requirements fluid throughout development (only freeze at end) | |
| individual changes as necessary development team decides on changes after iteration changes based on feedback only from user for correction of problems funding controls changes and change procedures requirements documentation finalized prior to development requirements test plans completed prior to development | | only block changes made users involved with changes changes to upgrade system and correct problems changes control funding requirements fluid throughout development (only freeze at end) requirements test plans completed after development | |
| individual changes as necessary development team decides on changes after iteration changes based on feedback only from user for correction of problems funding controls changes and change procedures requirements documentation finalized prior to development requirements test plans completed prior to development requirements first, then initial development work | | only block changes made users involved with changes changes to upgrade system and correct problems changes control funding requirements fluid throughout development (only freeze at end) requirements test plans completed after development initial development work then requirements | |
| individual changes as necessary development team decides on changes after iteration changes based on feedback only from user for correction of problems funding controls changes and change procedures requirements documentation finalized prior to development requirements test plans completed prior to development requirements first, then initial development work use development effort to learn more about requirements requirements ambiguity always present to some extent requirements have design detail | | only block changes made users involved with changes changes to upgrade system and correct problems changes control funding requirements fluid throughout development (only freeze at end) requirements test plans completed after development initial development work then requirements define all requirements prior to coding anything requirements ambiguity unacceptable at any level no design detail in requirements | |
| individual changes as necessary development team decides on changes after iteration changes based on feedback only from user for correction of problems funding controls changes and change procedures requirements documentation finalized prior to development requirements test plans completed prior to development requirements first, then initial development work use development effort to learn more about requirements requirements ambiguity always present to some extent requirements have design detail user feedback considered during development | | only block changes made users involved with changes changes to upgrade system and correct problems changes control funding requirements fluid throughout development (only freeze at end) requirements test plans completed after development initial development work then requirements define all requirements prior to coding anything requirements ambiguity unacceptable at any level | |
| individual changes as necessary development team decides on changes after iteration changes based on feedback only from user for correction of problems funding controls changes and change procedures requirements documentation finalized prior to development requirements test plans completed prior to development requirements first, then initial development work use development effort to learn more about requirements requirements ambiguity always present to some extent requirements have design detail | | only block changes made users involved with changes changes to upgrade system and correct problems changes control funding requirements fluid throughout development (only freeze at end) requirements test plans completed after development initial development work then requirements define all requirements prior to coding anything requirements ambiguity unacceptable at any level no design detail in requirements | |
| individual changes as necessary development team decides on changes after iteration changes based on feedback only from user for correction of problems funding controls changes and change procedures requirements documentation finalized prior to development requirements test plans completed prior to development requirements first, then initial development work use development effort to learn more about requirements requirements ambiguity always present to some extent requirements have design detail user feedback considered during development | | only block changes made users involved with changes changes to upgrade system and correct problems changes control funding requirements fluid throughout development (only freeze at end) requirements test plans completed after development initial development work then requirements define all requirements prior to coding anything requirements ambiguity unacceptable at any level no design detail in requirements after development starts, user feedback serves as input to new work | |
| individual changes as necessary development team decides on changes after iteration changes based on feedback only from user for correction of problems funding controls changes and change procedures requirements documentation finalized prior to development requirements test plans completed prior to development requirements first, then initial development work use development effort to learn more about requirements requirements ambiguity always present to some extent requirements have design detail user feedback considered during development get something to users as soon as possible for evaluation | | only block changes made users involved with changes changes to upgrade system and correct problems changes control funding requirements fluid throughout development (only freeze at end) requirements test plans completed after development initial development work then requirements define all requirements prior to coding anything requirements ambiguity unacceptable at any level no design detail in requirements after development starts, user feedback serves as input to new work make sure it is complete before releasing | |

Requirements Management (pg 2 of 2) score [12] +pg 1 score [35] = TOTAL SCORE [47] Enter on QMM scoresheet blk a.

Pair choice section TWO: (Estimation/Planning Management) choose most applicable term of the two for each row (page 1 of 2):

| at least one estimation method used in program | Х | no estimates | |
|---|---|--|---|
| formal derivation of product metric for estimation of size | Х | ad hoc size estimation | |
| ad hoc process evaluation | | formal derivation of at lest one process metric | Х |
| develop work breakdown structure (WBS) | Х | assign work as needs arise | |
| estimates are developed to fulfill a data call only | | use estimates to plan program | Х |
| use estimates to sell program only | | estimates are useful to the project tema for planning purposes | Х |
| resource evaluations made for program | | no resource evaluation for planning | |
| use both bottom up & top down for estimate, use one stakeholders like | Х | use both bottom up & top down and evaluate significant differences | |
| estimates made and not updated | Х | estimates updated throughout program | |
| resources estimations used to adjust product size estimate | Х | estimations made irregardless of resources available | |
| estimations made to fit budget | | budget made from estimations | Х |
| estimations compromised to get program | | rather risk loss of program than compromise confident estimations | Х |
| cycle time estimations | | no cycle time estimations | Х |
| event count estimations | | no event count estimations | Х |
| lines of code (LOC) estimation | Х | no LOC estimation | |
| function pont (FP) estimation | Х | no FP estimation | |
| estimates by algorithmic methods | | estimates by analogy | Х |
| expert judgement for estimates | Х | ad hoc estimates | |
| estimates by algorithmic methods | Х | ad hoc estimates | |
| expert judgement for estimates | Х | estimates by analogy | |
| ad hoc estimates | | estimates by analogy | Х |
| bottom up estimates | Х | expert judgement | |
| top down estimates | Х | expert judgement | |
| ad hoc estimates | | any other estimate process | Х |
| fuzzy logic estimating method | Х | no formal estimation methodology | |
| WBS development from estimates | Х | WBS development in parallel or prior to estimation completion | |
| critical path of program determined | | tasks developed but no path is identified | Х |
| estimators are program team members | Х | estimators are outside program team | |
| management only on estimations | | all team members involved in estimation process | Х |
| estimates updated at reviews | | no updates of estimates | Х |
| estimates updated at reviews | Х | estimates constantly updates (in between reviews, to) | |
| estimate procedures stay the same | Х | estimate procedures change | |
| stakeholders are part of estimation process | | stakeholders brief estimations after completion | Х |
| estimates are used beyond initial selling of program | Х | estimates are one time events, used for a specific purpose once | |
| WBS has objective measure of completeness | | important to have WBS as guide, not rigid implementation | Х |

Estimation/Planning Management (page 1 of 2) score

25

Pair choice section TWO: (Estimation/Planning Management) choose most applicable term of the two for each row (page 2 of 2):

| life cycle estimates | | estimates for program initiation only | Х |
|---|---|--|---|
| system upgrades (SCR) software change requests estimated individually | Х | systems upgrades estimated as whole | |
| estimates for on-gong resources needed to maintain s/w | | estimates for maintenance not done | Х |
| informal re-estimates during development | Х | formal re-estimates at pre-defined milestones | |
| formal re-estimates when amendment changing the system is introduced | Х | informal re-estimates when amendment changing the system | |
| person in-charge of estimation walks in a managers office to get an opinion | Х | meeting(s) organized for purpose of performing cost estimations | |
| factor analysis prior to commencement of program | | none done | Х |
| change control procedures set in place | Х | no set procedures | |
| elapsed time and actual work time estimates | | one or the other or neither | Х |
| no schedule created | Х | scheudle created | |
| schedule not updated | Х | schedule updated | |
| schedule followed | Х | schedule not followed | |
| tasks identification arises as program progresses | Х | detailed level tasks identified prior to program initiation | |
| scope of program understood by all | | scope not explicitly defined | Х |
| quality factors and criteria identified | Х | no explicit quality factors defined | |
| no project tracking tools used | | project tracking tools used | Х |
| CSCIs identified and tasked | Х | CSCIs not explicitly identified | |
| expectations are managed via estimations | Х | estimations are made to fit preconceived expectations | |
| no cost schedule developed | | cost schedule developed | |
| no resource schedule developed | Х | resource schedule developed | |
| team members, management know at any time if in budget & schedule | | exact budget & schedule status somewhat unclear to at least some | Х |
| individual program phases are estimated | Х | only top level program estimated | |
| stakeholders/users emphasis understood-quick to field or all complete | | program management sets delivery tradeoffs without outside input | |
| testing planned with initial program planning | Х | testing not in initial planning | |
| documentation not considered ininitial planning | Х | documentation part of initial planning | |
| hardware considered in estimations | Х | software only considered | |
| no formal schedule/cost tracking | Х | formal procedures established for tracking cost and schedule | |
| earned value set up | Х | earned value not used | |
| estimations omit documentation planning | Х | documentation in estimates | |
| training omitted in estimates | Х | training part of estimates | |
| earned value set up, but not tracked | | earned value tracked | Х |
| detailed planning done with incomplete set of requirements | Х | detailed planning done with detailed set of requirements | |
| complete infrastructure support mechanism understood for estimations | | no consideration of infrastructure done for estimations | Х |
| team possibilities considered for planning of program | Х | no consideration for outside teaming possibilities | |
| work breakdown structure (WBS) set up | | no WBS completed | Х |

Estimation/Planning Management (pg 2 of 2) score [14] +pg 1 score [25] = TOTAL SCORE [39] Enter on QMM scoresheet blk b.

Pair choice section THREE: (People Management) choose most applicable term of the two for each row (page 1 of 2): Human Resources

| program team members have clearly deined, segmented roles | Х | work responsibilities are shared | |
|---|---|---|---|
| formal team building procedures are used | | no formal team building emphasized | Х |
| program manager flexible regarding work hours | Х | program manager maintains strict standards for work hours | |
| big picture conveyed to all team members by program management | Х | program management focuses on the partitioned tasks with team | |
| people issues dealt with primarily through indirect methods (email, memo, etc) | | people issues dealt with primarily through direct methods (face-to-face) | Х |
| training is required and planned on a regular basis | | training is ad hoc | Х |
| each team member is educated on and understands overall program and their roles | | team members only know their respective areas | Х |
| consideration for team members' career goals are reflected in assignments | Х | team members must adapt to tasks that are assigned | |
| team members assignments and responsibilities are mostly dictated by PM | | assignments and responsibilities are discussed and agreed upon with PM | Х |
| management leads in problem solving | | management facilitates and lets team lead in problem solving | Х |
| management welcomes problems as challenges and opportunities | Х | management views problems as obstacles and grounds for punishment | |
| team members participate in performance evaluations of peers | | Personnel evaluations are strictly PM responsibility | Х |
| management reinforcement feedback sparse and inconsistent, if any | Х | management provides timely reinforcement feedback for positive behaviors | |
| management provides basic needs of office facilities fairly well | Х | office facilities are a drawback to working in the program | |
| working conditions are fairly comfortable, time off policy fairly good | Х | working conditions and time off policy is inconsistent and difficult at times | |
| Communication: | | | |
| communications primarily written (email) | | communications primarily verbal (face-to-face) | Х |
| detailed instructions: oral presentation, follow-up email | Х | email only | |
| formal communication protocol | | informal communications | Х |
| external vertical communications restricted | Х | external vertical communication allowed | |
| coders notebook weekly accomplishment reports required | Х | not required | |
| user-coder relationship established, encouraged, and mediated | | user-coder interaction minimized | Х |
| meetings structured to minimize waster time | Х | meetings unstructured and open ended | |
| meetings have agenda, objectives, and conclude with action items | Х | meeting agenda fluid and open ended | |
| program management and coder communication face to face | Х | program management and coder communication primarily email | |
| program team updated regularly regarding organizational & program status | | meetings infrequently scheduled | Х |
| open communications is encouraged | Х | communication hrough chain of command only is encouraged | |
| program manager accessible for discussions | Х | program manager difficult to get an appointment to see | |
| program management (PM) is viewed as separate from team | | PM mixes with team frequently | Х |
| management regularly holds team meetings | Х | meetings are sporadic | |
| meetings are structured with definite goals and objectives | Х | meetings are informal | |
| program management is generally easy to reach and talk to | Х | PM is usually hard to get a hold of and difficult to talk to | |
| team-program manager relationship adult-adult | Х | team-program management relationship parent-child | |
| schedules are spontaneous and poorly communicated | | schedules must be fixed and rigidly followed and formally reported | Х |
| work is seen as complex processes involving team working together | Х | work broken into pieces with minimal team member interaction | |
| action items often is poorly disseminated and usually not followed through | | action items communicated and followed through thoroughly | Х |
| team members require frequent clarifications by PM for assigned tasks | | team members rarly require clarifications by PM for assigned tasks | Х |

| Pair choice section THREE: | (People Management) of | choose most applicable | term of the two for | each row (page 2 of 2): |
|----------------------------|------------------------|------------------------|---------------------|-------------------------|
| Leadership: | | | | |

| Leadership. | | | |
|---|---|--|---|
| long range organizational vision | | short tem program and immediate w ork focus | Х |
| lead through personal attention to others | | action-oriented leadership approach | Х |
| run as much of the organization as possible | | let team make decisions as much as possible | Х |
| direct and domineering style | Х | encourage independence in others | |
| traditional leaders respect hierarchy | | do w hat needs to be done | Х |
| w in cooperation rather than demand it | Х | tough-minded with others | |
| act strongly and forcefully in the field of ideas | Х | prefer to lead other independent types while seeking autonomy for self | |
| consults with team members to find solutions to problems | Х | consults team members to get validation of PM's predetermined solutions | |
| keep people w ell informed | Х | only as much know ledge as necessary for their w ork | |
| make things happen by focusing on the immediate problems | Х | long range focus and de-emphasize current problems | |
| manage others loosely and prefer minimal supervision | | follow traditional procedures and rules conscientiously | Х |
| leadership, management decisions exclusively by program management | | program management makes decisions but gets inputs from team | Х |
| team-program manager relationship adult-adult | Х | team-program management relationship parent-child | |
| program management makes decisions but gets inputs from team | Х | all program team members responsible for program decisions | |
| when a problem arises: management takes over to solve it | Х | management lets the team solve the problems | |
| leadership is do as I say, not do as I do | Х | leadership by example | |
| program expectation not influenced by PM | | program expectation managed by PM | Х |
| PM gives freedom to team, but has no mentoring for members (abdication) | Х | PM empowers teams by mentoring members to be leaders | |
| promgram management w aits and sees w hat happens then plans | | management plans far in advance | Х |
| program management is constantly reacting to emergencies | Х | management is one step ahead of problems | |
| facilitative approach to solving problems | | take charge readily and often | Х |
| program management is complex, takes much time to understand | Х | management is simple, easy to figure out | |
| program management prefers to plunge right in | Х | takes time to separate things to be done and order of doing them | |
| program management reacts spur of the moment | Х | methodically follow s plans | |
| Technical Competency of the Program Manager: | | | |
| PM has technical experience particular to the particular s/w program | Х | PM relies on team members solely | |
| PM participates in technical review s | Х | PM only in non-technical reviews | |
| PM participates in making technical decisions when problems arise | Х | PM delegates technical questions | |
| PM does not get involved discussing technical options | | PM contributes to technical options being discussed | Х |
| PM does not review technical options and decisions | | PM reviews technical options and decisions | Х |
| PM actively attempts to keep up-to-date with current technology and standards | | PM is removed from cutting edge technology issues | Х |
| PM receives technical periodicals and occasionally references applicable articles | Х | PM doesn't read periodicals nor reference current articles to team | |
| PM doesn't have technical background (or education) | | PM has technical background (or education) | Х |
| team members avoid PM when they need technical advice | | team members generally consider talking to PM regarding technical issues | Х |
| | • | | |

HR [9] + Comm. [17] + Leadership [11] + Tech. Competency [8] = People Mgmt. score [45] Enter on QMM scoresheet blk c.

Pair choice section FOUR: (Risk Management(RM)) choose most applicable term of the two for each row (page 1 of 2):

| RM is formal and documented | Х | RM is informal, if at all | |
|--|---|--|---|
| a risk management plan exists | Х | no risk management plan is developed | |
| RM is more of a data call than a useful document | | RM drives decisions on the program | Х |
| RM is done prior to the program beginning | | RM is done prior and during program execution | Х |
| RM is only done during the program execution | | RM is done prior and during program execution | Х |
| risks are generalized through the whole program | | risks are categorized | Х |
| risk management is done internally, only | | an outside organization also contributes to the RM process | Х |
| risk is a management function | | risk is a program team function | Х |
| risks are precisely articulated | | risks are generalized, if at all | |
| each risk has a consequence | Х | consequences are generalized, if at all | |
| a mitigation strategy is completed for each risk | Х | mitigation strategy is generalized, if at all | |
| contingency plans are developed for a RM plan | Х | contingency plans are ad hoc as problems arise in the program | |
| risks are anticipated | | if problems arise, management will deal with it | Х |
| the program doesn't have any risk | | programs that do not have risk, have problems | Х |
| risk management is automated | | risk management may use tools, but depend on human input | Х |
| risks are assigned probabilities | | probabilities are not relevant for RM | Х |
| all risks are potential problems, relative priorities for risks are not useful | | risks are weighed relative to other program risks and thus prioritized | Х |
| risk management information is only shared internally | | risk management information is shared with all stakeholders | Х |
| risk analysis uses ordinal rankings | | risk analysis uses actual measurements with a mathematical model | Х |
| regret analysis used | Х | no regret analysis done | |
| attach probabilities to future events | Х | no probabilities associated with future events | |
| assessing risks with mechanical meethods | | risks should be compared to other risks and sorted | Х |
| risk status tracked | Х | not tracked | |
| technical risks examined | Х | no technical risks examined | |
| process risks examined | Х | no process risks examined | |
| product risks examined | Х | no product risks examined | |
| stakeholder/user risks examined | Х | no examination of stakeholder/user risks | |
| checklists used to identify risks | | no checklists used | Х |
| risks are tracked | | no tracking or monitoring of risks | Х |
| each risk has an impact | Х | no impact analysis of risk | |
| each risk has a mitigation plan | Х | no individual risk mitigation | |
| risks monitored by priority | Х | no special attention to track higher priority risks | Х |
| risk assessment is formalized | Х | no formal risk assessment | |
| risk control is formalized | Х | no formal risk control | |
| integration risks not considered | | integration risks examined | Х |

Risk Management (page 1 of 2) score

30

Pair choice section FOUR: (Risk Management(RM)) choose most applicable term of the two for each row (page 2 of 2):

| risks to cost | Х | no cost risks examined | |
|---|---|---|---|
| unforeseen risks have occurred in program | Х | any risk that came up had been identified previously | |
| personnel risks examined | Х | no personnel risks examined | |
| estimation risks examined | Х | no estimation risks examined | |
| planning risks examined | Х | no planning risks examined | |
| requirements risks examined | Х | no requirements risks examined | |
| resource risks examined | Х | no resource risks examined | |
| risk management plan updated regularly | Х | no regular risk management plan updates | |
| risks charted | Х | risks not charted | |
| performance risks examined | Х | performance risks not examined | |
| program management self risks examined | Х | no program management risks examined | |
| risk from program constraints examined | Х | no program constraint risks examined | |
| each category of risks are prioritized | Х | no prioritization | |
| each category of risks are evaluated for impact | Х | no impact analysis performed | |
| each category of risks have control strategy | Х | no control strategy | |
| documentation risks examined | Х | no documentation risks examined | |
| regret matrix tracked | | no regret matrix or not tracked | Х |
| communication of risk activities are facilitated | Х | no facilitation or promotion of communication of risk activities | Х |
| taxonomy-based questionnaire used to identify risks | | taxonomy-based questionnaire not used | Х |
| associated hardware risks examined | Х | no consideration for hardware risks | |
| integration risks examined | Х | integration risks not examined | |
| communication risks examined | Х | communication risks not examined | |
| leadership risks examined | Х | leadership risks not considered | |
| risk avoidance considered for certain risks | Х | risk avoidance not considered for risks | |
| risk documentation forms used | | no risk documentation forms used | Х |
| dependency risks examined | Х | no dependency risks examined | |
| alternatives like risk avoidance considered for high risk items | Х | no consideration of risk avoidance | |
| documented risk statements use a condition-consequence type format | | condition-consequence of risk statements not clearly defined | Х |
| no assignment of ownership of risk mitigation action | Х | each risk mitigation action is assigned to an individual for resolution | |
| calculation of risk exposure made (probability X loss, for each risk) | | no risk exposure calculations | Х |
| oral communication of risks only | Х | risks written in a way that communicates nature and status of factors | |
| triggers used to quantify risk conditions present | Х | risk conditions present are all subjective | Х |
| risk "czar" in program for monitoring risks | | no special positions/responsibilities for risk monitoring | Х |
| post-program review completed (scheduled) for unanticipated problems ID | | no post-program reviews completed or scheduled | Х |
| no schedule risks examined | | risks to schedule investigated | Х |

Risk Management (pg 2 of 2) score [25] +pg 1 score [30] = TOTAL SCORE [55] Enter on QMM scoresheet blk d.

B. PROGRAM A – ASSOCIATE

1. QMM Summary Score Sheet

| QMM Scoresheet | Ра | rt One | Ра | rt Two | Total | | Importance | | Weighted |
|-----------------------------|----|--------|----|--------|-------|---|-------------|---|----------|
| Category | s | Score | S | Score | Score | | Coefficient | | Score |
| Requirements Management | а | 44 | е | 51 | 95 | x | 0.92 | = | 87.4 |
| Est./Planning Management | b | 52 | f | 47 | 99 | x | 0.67 | = | 66.33 |
| People Management | с | 54 | g | 45 | 99 | x | 1.86 | = | 184.14 |
| Risk Management | d | 55 | h | 43 | 98 | x | 0.55 | = | 53.9 |

| QMM SCORE |
|-----------|
|-----------|

391.77

| Max. QMM score possible | 528.00 |
|-------------------------|---------|
| Min. QMM score possible | -130.86 |
| - | |
| QMM percentage score: | 79.32% |

Objective/Subjective view of the overall success of program A on a scale of 0 to 10(0 being total failure, 10 being perfect program total success)Survey Participant:Success Score:8

| o. 1 | Requirements Management Questionnaire - Total: Block e | | No | N/A |
|----------|--|---|----|----------|
| | PM chose to have a formal requirements list | Х | | |
| | Requirements recorded in some way | | Х | |
| 3 | Written requirements were part of some formal document | X | | |
| 4 | Written requirements were informal | Х | | |
| 5 | At least some requirements were oral only | | Х | |
| 6 | All stakeholders w ere identified | Х | | |
| 7 | All stakeholders participated in the requirements extraction | Х | | |
| 8 | Some stakeholders participated in the requirements extraction | Х | | |
| | Management extracted requirements, no stakeholder involvement | | Х | |
| | Management passed requirements to development team | Х | | |
| | Stakeholders not involvved in Management extraction, but approved | | | |
| | Management gets inputs from stakeholders, then develops requirements | X | | |
| | Developers work informally with users to arrive at requirements | Х | | |
| 14 | Same as 13, but management oversees and formalizes | Х | | |
| | If a waterfall or sequential development strategy: | | | |
| 15 | All requirements complete before design | | Х | |
| 6 | Some requirements left incomplete prior to design | | Х | |
| 17 | Requirements informal prior to design effort | | Х | |
| 18 | Requirements serve as input | Х | | |
| 19 | Length of time for requirements work greater than development work | Х | | |
| 20 | Requirements developed in parallel to design | | Х | |
| DR | If a prototype, throwaway, or other development strategy: | | | |
| 15 | Learn about requirements through development efforts | Х | | |
| 16 | No coding until all requirements are defined | | | |
| 17 | Requirements formal prior to design effort | | | |
| 8 | Requirements serve as output | | | |
| 19 | Requirements definition work in parallel to development efforts | Х | | |
| 20 | Requirements developed in parallel to design | Х | | |
| 21 | Are requirements frozen at some phase | Х | | |
| | Change management exists | Х | | |
| | Change management is formal | Х | | |
| | Project strategy is consistent throughout development | Х | | |
| | Requirements are updated | Х | | |
| | Configuration Management (CM) exists | Х | | |
| | CM is formal | X | | |
| | Requirements are testable | X | | |
| | Requirements testing considered/implemented during extraction | X | | |
| | Requirements testing plan exists | X | | |
| | Requirements testing is formal | X | | |
| | All requirements have priorities | X | | |
| | All requirements must be implemented | X | | |
| | Requirements are tested | X | | |
| | All requirements are equally important | ~ | Х | |
| | At least some requirements have priorities | Х | ,, | |
| | All requirements are traceable | X | | |
| | Traceability not important | ~ | Х | |
| | Each requirement has an author | Х | ~ | |
| | Who authored requirement is not important | X | | |
| +0 +1 | | X | | |
| | | ^ | v | <u> </u> |
| 12 | | | X | I |
| 43 | | V | ^ | I |
| 14 | | Х | v | <u> </u> |
| | Requirements control funding | V | Х | ┣── |
| | Requirements history kept | X | | I |
| 17 | Baseline established for requirements at some point prior to develop | Х | | L |

2. Requirements Management Questionnaire Responses

| 3. | Estimation/Planning | Questionnaire Responses |
|----|----------------------------|--------------------------------|
|----|----------------------------|--------------------------------|

| | tion/Planning Questionnaire - Total: Block f | | No | N/A |
|-----------|--|--------|----|-----|
| | ne product metric used (LOC, # of files, # of screens, pages of doc) | X | | |
| | re used for various product elements (modules, components, CSCI) | Х | | |
| | t measures made by phase (amt at implementation, LOC changed at unit test) | | Х | |
| | product attributes measured (FP, throughput, mem cap, cyclomatic complexity) | Х | | |
| | t matrics tracked and updated hroughout program execution | Х | | |
| | count process metric used (# defects in test, reqmt changes, milestones met) | Х | | |
| | neasure process metric used (cycle time) | | Х | |
| | s metrics tracked and updated throughout program execution | Х | | |
| | m cost estimations made from product or process metrics | Х | | |
| 0 Progra | m cost extimations tracked and updated to reflect progress/changes | Х | | |
| 1 Factor | analysis performed on program | | Х | |
| 2 Progra | m's primary purpose, including major functions and deliverables known | Х | | |
| 3 Work b | reakdown structure developed | Х | | |
| 4 Task e | stimated with realistic expectations of productivity probabilities | | Х | |
| 5 Schedu | les developed based on realistic expectations | Х | | |
| 6 Schedu | les tracked and updated based on new information | Х | | |
| 7 Detaile | d activity lists used for clearly defined completed/not completed tasks | | Х | |
| 8 Quality | assurance plan or similar to aid in detecting defects early in program | Х | | |
| 9 COCO | MO estimates performed | Х | | |
| 0 CSCI c | learly defined and tasked | Х | | |
| | tes completed ad hoc | | Х | |
| 2 Gantt c | harts used and updated | Х | | |
| | ce estimations (working hrs, job categories, task activities) done | Х | | |
| | value established | Х | | |
| | value tracked throughout program | Х | | |
| | expectations established for product with users and stakeholders | Х | | |
| | path for program tasks developed and tracked | Х | | |
| | re of effectiveness (MOE) or Figure of merit established and tracked | Х | | |
| | tes are updated routinely | X | | |
| | les are updated routinely | X | | |
| | tions are made by program management (top-down) | X | | |
| | teions are made by program team members (bottom-up) | X | | |
| | ated program tracking used | X | | |
| | ally thorough in tracking and reporting schedules and financials | X | | |
| | eveloped only as data call | | Х | |
| | value used to track program progress | Х | ~ | |
| | s on prioritizing work reduction as schedule/funding compromised by stakeholders | X | | |
| | tions are done using both top down and bottoms up approaches | X | | |
| | gram team members involved in planning process | X | | |
| | are also considered in estimaation process | X | | |
| | m history compiled | ^ X | | |
| | n upgrades (SCR) software changes requests estimated individually | ^ X | | |
| | | ^ | v | |
| | ement duties apart of each team member's responsibilities | | X | |
| | tates schedules to program team | v | Х | |
| | eviews planned in schedule | X | | |
| | d tangible milestones established for program tasks | Х | | |
| | anning done at the start of the program | | Х | |
| | tions are completed by those performing the tasks | Х | | |
| | vity analysis performed for program choices | | Х | |
| 50 Softwa | re deployment planning completed | Х | | |

 X
 Total

 TOTAL SCORING
 50
 -3
 47

| 4. | People Management Questionnaire Responses |
|----|---|
|----|---|

| o. People Management Questionnaire - Total: Block g PM is accessible in person by each team member | Yes | No X | N/A |
|--|-----|---------|----------|
| 2 PM is accessible via email (memo, letter) by each team member | Х | ~ | |
| 3 PM is accessible via phone by each team member | X | | |
| PM not only considers a person's suitability, not also desire to be on a team | X | | |
| 5 PM consults with each team member regarding their career goals | ~ | Х | |
| 6 PM regularly holds meetings to inform team of program progress | Х | ~ | |
| 7 PM solicits opinions from team members before making decisions | X | | |
| 3 PM lets teams make decisions affecting their work | X | | |
| PM freuently makes decisions without any consultation with members | ~ ~ | Х | |
| 0 PM understands the technology/language of the program | Х | ~ | |
| 1 PM is able to communicate with other the technical issues in the program | X | | |
| 2 PM prioritized problems or conflicts within the program | X | | |
| 3 PM assists team members in developing/advising of career path | X | | |
| 4 PM empowers program members to recommend hiring new team members | X | | |
| 5 PM empowers program members to recommend firings of other members | X | | |
| 6 PM specifically assigns work to each program member | ~ | Х | |
| 7 PM sets communication protocol | Х | ~ | |
| 8 PM allows unrestricted communications | ^ | Х | |
| 9 PM encourages or requires training for each individual | X | ~ | |
| 0 PM takes control in difficult/roblem areas | X | | |
| 1 PM looks ahead to new programs, new upgrades of existing program | X | | |
| 2 PM maintains regular communications with all stakeholders | X | | |
| 3 PM maintains regular communications with users | X | | |
| 4 PM encourages program team communication with users | X | | |
| 5 PM encourages program team communication with stakeholders | × | | |
| | | | |
| 6 PM facilitates horizontal communication within program | X | | |
| 7 PM facilitates communication during integration | X | Х | |
| 8 PM holds meetings without clear objectives | | X | |
| 9 PM must approve all decisions within the program | | X | |
| 0 PM must approve all interactions with stakeholders | | X | |
| 1 PM must approve all interactions with users | X | ~ | |
| 2 PM makes all presentations to stakeholders/users | ^ | V | |
| 3 PM is considered "flexible" in terms of program members personal issues | v | Х | |
| 4 PM, at least occasionally, schedules/promotes outside work team activities | X | | |
| 5 PM is readily willing to listen to program prolems and complaints | X | | |
| 6 PM takes action to resolve program problems and complaints | X | | |
| 7 PM is generally respected by stakeholders, users, and organization | X | | ┠──┤ |
| 8 PM sometimes fails to grasp important technical issues in program | X | | ┠──┨ |
| 9 PM recruits program team members from outside organization | X | | |
| 0 PM participates in technical reviews | X | | |
| 1 Program personnel have clearly defined specific tasks | X | | |
| 2 Although individual's tasks are specific, each exposed to the "bigger picture" | X | | |
| 3 PM has clearly defined his/her expectations for each individual | Х | | |
| 4 PM delegation of duties is usually seemless in execution | | X | |
| 5 PM acts as facilitator to solving personnel conflicts | | Х | |
| 6 PM attempts to motivate individuals on the program team | X | | |
| 7 PM clearly spearates technical from managerial roles for individuals | Х | | |
| 8 PM directs how he/she expects the task to be accomplished | | Х | |
| 9 PM directs what needs to be done, but does not direct how | Х | | |
| 0 PM attempts to spotlight individuals in the program for positive exposure | Х | | I T |

| 5. | Risk Management Questionnaire Responses |
|----|--|
|----|--|

| b. Risk Management Questionnaire - Total: Block h Risk Management (RM) is specifically an activity in the program | Yes X | NO | N/A |
|--|----------|----------|-----------|
| | X | | |
| | ^ | v | |
| A specific RM lan exists | | X X | |
| 4 RM is required in the program, but not used during the program | X | ~ | |
| 5 RM is done prior to the program execution | ^ | v | |
| 6 RM is done by an outside entity to the development | | X | |
| 7 RM is done internally only | | X | |
| 8 RM is both internally performed and externally assessed | V | Х | |
| 9 RM planning occurs during or after major milestones in the program | Х | V | |
| 0 Risk Assessment is only a management function | | X | |
| 1 RM is informal or non existent | | X X | |
| 2 There is a RM plan, but it is not updated or tracked | | | |
| 3 Risks are only generalized | | X X | |
| 4 Each risk is delineated | V | ~ | |
| 5 Each risk has a consequence | X | | |
| 6 Each risk has a likelihood rating of some sort | X | v | |
| 7 Each risk has a mitigation strategy | v | Х | |
| 8 Risk Management is automated | X | | |
| 9 Risks are tracked | X | | |
| 20 | | ┞── | |
| 21 Regret analysis performed | X | | |
| 22 RM drives decisions in the program | <u>X</u> | | |
| 23 Risks have probabilities | Х | V | |
| Risk Management is ad hoc | V | Х | |
| RM information is shared with all stakeholders (as appropriate) | X | | |
| 26 Risks are weighed relative to other program risks | X | | |
| 27 Risk Assessment is a program team activity | X | | |
| 28 Risk Assessment done prior to program start | X | | |
| 29 Risk Assessment includes personnal risk | X | | |
| RM uses tools, but depends on human decisions | X | | |
| 1 Risk assessment includes cost risks | X | | |
| 32 Risk Assessment includes schedule risks | X | | |
| 3 Risk Assessment includes technology risks | X | | |
| Risk Assessment is briefed organization structure above program manager | X | | |
| 85 Risk Assessment includes requirements risks | Х | V | |
| 36 Risk Assessment includes user risks (too little involvement of user) | V | Х | |
| 77 Risk Assessment includes documentation risks | X | | |
| 8 Risk Assessment includes integration risks | X | L | \square |
| 39 Risk Assessment includes interface risks (non-standard) | X | <u> </u> | \square |
| 0 Risk Assessment includes continuing requirements change (feature creep) | X | <u> </u> | |
| 11 Risk Assessment includes dependent projects/programs risks | Х | | \square |
| 2 Documentation proof exists to demonstrate following risk management plan | | Х | |
| 3 High rish have measured tracking (high profile status) | Х | ., | \square |
| 14 Organizational history used to search for risks | | X | \square |
| 15 Other organizational checklists used for risk assessment | | Х | |
| 6 Internal organizational checklists used for risk assessment | Х | <u> </u> | |
| 17 Risk Assessment information contributed to internal or other database | | Х | |
| 8 Risk Assessment includes internal organization risks | Х | | |
| 9 Risk Assessment includes stakeholder risks | Х | <u> </u> | |
| 0 No risk management needed; program is straightforward & understood | | X | |

6. Pair Choices Responses

Pair choice section ONE: (Requirements Management) choose most applicable term of the two for each row (page 1 of 2):

| formal requirement list | Х | informal requirement list | |
|--|---|--|---|
| w ritten requirements | Х | oral requirements | |
| requirements informal, but recorded | Х | requirements not recorded | |
| requirements as part of an SRS (or other formal repository) | Х | requirements informally recorded | |
| requirements taken as is from customer | Х | look to reformulate, interview in-depth, or otherwise re-validate | |
| only one development strategy used | | strategies not consistent, used at different times | Х |
| stakeholders as part of requirements development | | stakeholders approving requirements after formulated by development team | Х |
| requirements are testable | Х | requirements have no test plans | |
| informal test plan or no test plan | | formal test plan | Х |
| test team involved with requirements | Х | no test team input or plans during requirements development | |
| only a percentage of requirements present in baseline | | baseline must contain all requirements | Х |
| requirements documentation has hierarchical structure | | all requirements must be implemented | Х |
| requirements have listed responsible party | | requirements origin not important | Х |
| requirements documentation have versions | Х | no requirements history | |
| requirements have specific attribute values | | requirements all rank evenly | Х |
| funding controls requirements definition | Х | requirements definition controls funding | |
| reqquirements are top dow n | Х | requirements are bottom up | |
| users/stakeholders are identified and interview ed (market survey) | Х | no special consideration to identify users/stakeholders | |
| each requirement has a singular concept | | some requirements are compound statements | Х |
| requirements definition minimized when funding short | | program scope may reduce, but requirements definition completed | Х |
| requirements extraction has formal process | Х | requirements extraction ad hoc | |
| change procedures formal | Х | change procedures ad hoc | |
| users/stakeholders somehow involved in requirements definition | Х | program team only involved in requirement definition | |
| management sets requirements for developers | | developers at least partially involved in setting requirements | Х |
| requirements changed at least once since baseline established prior to new version | Х | requirements in baseline has not changed prior to new version or upgrade | |
| no ranking of requirements | Х | requirements have priorities assigned | |
| use-case diagrams (or other models or scenario developments) | | no models used for requirements extraction | Х |
| requirements changes informal | | requirements changes formal | Х |
| plan to "freeze" requirements at some designated milestone | Х | no provision for "freezing" requirements | |
| requirements must be traceable | Х | origin of requirements not important | |
| requirements must be testable | Х | system developed must be testable | |
| test plans to determine requirements implemented | Х | no test plans needed for requirements verification | |
| requirements have priorities in implementation | | all requirements must be implemented | Х |
| some requirements have multiple statements or ideas | Х | one idea, one statement per requirement | |

Requirements Management (page 1 of 2) score

31

Pair choice section ONE: (Requirements Management) choose most applicable term of the two for each row (page 2 of 2):

| ANSWER THIS BLOCK OF QUESTIONS ONLY IF A SEQUENTIAL OR W | NATERF | FALL APPROACH IS USED FOR DEVELOPMENT (Requirements page 2 of 2) | |
|--|--|---|-------------|
| requirements first, then initial development work | | initial development work then requirements | |
| requirements documentation driving development | | requirements documentation developed in parallel/after development | |
| user feedback considered during development | | after development starts, user feedback serves as input to new work | |
| change management procedures used strictly | | change management procedures as guidance only | |
| design decisions prior to or in parallel to requirrements development | | design decisions only after approved requirements stabilized | |
| requirements summarized wht we have developed | | requirements are the blueprint for development | |
| length of time for requirements work greater than development work | | length of time for requirements work less than development work | |
| requirements have design detail | | no design detail in requirements | |
| requirements creep to be avoided | | requirements creep o.k., but need to be controlled | |
| freeze requirements at some point | | requirements are fluid throughout development | |
| formal change procedure | | informal change procedure | |
| change management plan | | no change management plan | |
| requirements ambiguity always present to some extent | | requirements ambuiguity unacceptable at any level | |
| testing considered up frornt during requirements determination | | testing considered down the line during development | |
| requirements development team members different from implementation | | those working on requirements, work on implementation | |
| start implementation as early as possible to help define requirements | | requirements must be defined prior to any implementation work | |
| | | | |
| ANSWER THIS BLOCK OF QUESTIONS ONLY IF A PROTOTYPIN | IG, THR | OWAWAY, SYNCHRONIZE & STABILIZE, OR OTHER STRATEGY USED | |
| ANSWER THIS BLOCK OF QUESTIONS ONLY IF A PROTOTYPIN develop prototype, then determine requirements | IG, THRO | OWAWAY, SYNCHRONIZE & STABILIZE, OR OTHER STRATEGY USED determine requirements prior to any development work | Х |
| | IG, THRO | | X X |
| develop prototype, then determine requirements | IG, THRO | determine requirements prior to any development work | |
| develop prototype, then determine requirements requirements testing done after each iteration | | determine requirements prior to any development work no testing | |
| develop prototype, then determine requirements requirements testing done after each iteration individual changes as necessary | X | determine requirements prior to any development work no testing only block changes made | |
| develop prototype, then determine requirements requirements testing done after each iteration individual changes as necessary development team decides on changes after iteration | X | determine requirements prior to any development work no testing only block changes made users involved with changes | X |
| develop prototype, then determine requirements requirements testing done after each iteration individual changes as necessary development team decides on changes after iteration changes based on feedback only from user for correction of problems | X X | determine requirements prior to any development work no testing only block changes made users involved with changes changes to upgrade system and correct problems | X |
| develop prototype, then determine requirements requirements testing done after each iteration individual changes as necessary development team decides on changes after iteration changes based on feedback only from user for correction of problems funding controls changes and change procedures | X X X | determine requirements prior to any development work no testing only block changes made users involved with changes changes to upgrade system and correct problems changes control funding | X |
| develop prototype, then determine requirements requirements testing done after each iteration individual changes as necessary development team decides on changes after iteration changes based on feedback only from user for correction of problems funding controls changes and change procedures requirements documentation finalized prior to development | X X X X X | determine requirements prior to any development work no testing only block changes made users involved with changes changes to upgrade system and correct problems changes control funding requirements fluid throughout development (only freeze at end) | X |
| develop prototype, then determine requirements requirements testing done after each iteration individual changes as necessary development team decides on changes after iteration changes based on feedback only from user for correction of problems funding controls changes and change procedures requirements documentation finalized prior to development requirements test plans completed prior to development | X X X X X X X | determine requirements prior to any development work no testing only block changes made users involved with changes changes to upgrade system and correct problems changes control funding requirements fluid throughout development (only freeze at end) requirements test plans completed after development | X X X |
| develop prototype, then determine requirements requirements testing done after each iteration individual changes as necessary development team decides on changes after iteration changes based on feedback only from user for correction of problems funding controls changes and change procedures requirements documentation finalized prior to development requirements test plans completed prior to development requirements first, then initial development work use development effort to learn more about requirements requirements ambiguity always present to some extent | X X X X X X X X | determine requirements prior to any development work no testing only block changes made users involved with changes changes to upgrade system and correct problems changes control funding requirements fluid throughout development (only freeze at end) requirements test plans completed after development initial development work then requirements define all requirements prior to coding anything requirements ambiguity unacceptable at any level | X X X |
| develop prototype, then determine requirements requirements testing done after each iteration individual changes as necessary development team decides on changes after iteration changes based on feedback only from user for correction of problems funding controls changes and change procedures requirements documentation finalized prior to development requirements test plans completed prior to development requirements first, then initial development work use development effort to learn more about requirements requirements ambiguity always present to some extent requirements have design detail | X X X X X X X X X | determine requirements prior to any development work no testing only block changes made users involved with changes changes to upgrade system and correct problems changes control funding requirements fluid throughout development (only freeze at end) requirements test plans completed after development initial development work then requirements define all requirements prior to coding anything requirements ambiguity unacceptable at any level no design detail in requirements | X X X |
| develop prototype, then determine requirements requirements testing done after each iteration individual changes as necessary development team decides on changes after iteration changes based on feedback only from user for correction of problems funding controls changes and change procedures requirements documentation finalized prior to development requirements test plans completed prior to development requirements first, then initial development work use development effort to learn more about requirements requirements ambiguity always present to some extent requirements have design detail user feedback considered during development | X X X X X X X X X X | determine requirements prior to any development work no testing only block changes made users involved with changes changes to upgrade system and correct problems changes control funding requirements fluid throughout development (only freeze at end) requirements test plans completed after development initial development work then requirements define all requirements prior to coding anything requirements ambiguity unacceptable at any level | X X X |
| develop prototype, then determine requirements requirements testing done after each iteration individual changes as necessary development team decides on changes after iteration changes based on feedback only from user for correction of problems funding controls changes and change procedures requirements documentation finalized prior to development requirements test plans completed prior to development requirements first, then initial development work use development effort to learn more about requirements requirements ambiguity always present to some extent requirements have design detail | X X X X X X X X X X X X X X | determine requirements prior to any development work no testing only block changes made users involved with changes changes to upgrade system and correct problems changes control funding requirements fluid throughout development (only freeze at end) requirements test plans completed after development initial development work then requirements define all requirements prior to coding anything requirements ambiguity unacceptable at any level no design detail in requirements | X X X |
| develop prototype, then determine requirements requirements testing done after each iteration individual changes as necessary development team decides on changes after iteration changes based on feedback only from user for correction of problems funding controls changes and change procedures requirements documentation finalized prior to development requirements test plans completed prior to development requirements first, then initial development work use development effort to learn more about requirements requirements ambiguity always present to some extent requirements have design detail user feedback considered during development | X X X X X X X X X X X X X X X X | determine requirements prior to any development work no testing only block changes made users involved with changes changes to upgrade system and correct problems changes control funding requirements fluid throughout development (only freeze at end) requirements test plans completed after development initial development work then requirements define all requirements prior to coding anything requirements ambiguity unacceptable at any level no design detail in requirements after development starts, user feedback serves as input to new work | X X X |

Requirements Management (pg 2 of 2) score [13] +pg 1 score [31] = TOTAL SCORE [44] Enter on QMM scoresheet blk a.

Pair choice section TWO: (Estimation/Planning Management) choose most applicable term of the two for each row (page 1 of 2):

| Х | no estimates | |
|---|---|---|
| | ad hoc size estimation | Х |
| | formal derivation of at lest one process metric | Х |
| Х | assign work as needs arise | |
| | use estimates to plan program | Х |
| | estimates are useful to the project tema for planning purposes | Х |
| Х | no resource evaluation for planning | |
| | use both bottom up & top down and evaluate significant differences | Х |
| | estimates updated throughout program | Х |
| Х | estimations made irregardless of resources available | |
| | budget made from estimations | Х |
| | rather risk loss of program than compromise confident estimations | Х |
| Х | no cycle time estimations | |
| Х | no event count estimations | |
| Х | no LOC estimation | |
| | no FP estimation | Х |
| | estimates by analogy | Х |
| Х | ad hoc estimates | |
| Х | ad hoc estimates | |
| | estimates by analogy | Х |
| | estimates by analogy | Х |
| Х | expert judgement | |
| Х | expert judgement | |
| | any other estimate process | Х |
| | no formal estimation methodology | Х |
| | WBS development in parallel or prior to estimation completion | Х |
| Х | tasks developed but no path is identified | |
| Х | estimators are outside program team | |
| | all team members involved in estimation process | Х |
| Х | no updates of estimates | |
| | estimates constantly updates (in between reviews, to) | Х |
| | estimate procedures change | Х |
| | stakeholders brief estimations after completion | Х |
| Х | estimates are one time events, used for a specific purpose once | |
| Х | important to have WBS as guide, not rigid implementation | |
| | X X X X X X X X X X X X X X X X X X X | ad hoc size estimation formal derivation of at lest one process metric X assign work as needs arise use estimates to plan program estimates are useful to the project tema for planning purposes X no resource evaluation for planning use both bottom up & top down and evaluate significant differences estimates updated throughout program X estimations made irregardless of resources available budget made from estimations rather risk loss of program than compromise confident estimations X no cycle time estimations X no event count estimations X no LOC estimation no FP estimation estimates by analogy X ad hoc estimates X ad hoc estimates X expert judgement X expert judgement any other estimate process no formal estimation methodology WBS development in parallel or prior to estimation completion X tasks developed but no path is identified X estimaters are outside program team all team members involved in estimation process x X |

Pair choice section TWO: (Estimation/Planning Management) choose most applicable term of the two for each row (page 2 of 2):

| life cycle estimates | Х | estimates for program initiation only | |
|---|---|---|---|
| system upgrades (SCR) softw are change requests estimated individually | Х | systems upgrades estimated as w hole | |
| estimates for on-gong resources needed to maintain s/w | Х | estimates for maintenance not done | |
| informal re-estimates during development | | formal re-estimates at pre-defined milestones | Х |
| formal re-estimates when amendment changing the system is introduced | Х | informal re-estimates when amendment changing the system | |
| person in-charge of estimation walks in a managers office to get an opinion | Х | meeting(s) organized for purpose of performing cost estimations | |
| factor analysis prior to commencement of program | | no ne do ne | Х |
| change control procedures set in place | Х | no set procedures | |
| elapsed time and actual w ork time estimates | 1 | one or the other or neither | Х |
| no schedule created | | scheudle created | Х |
| schedule not updated | | schedule updated | Х |
| schedule follow ed | Х | schedule not follow ed | |
| tasks identification arises as program progresses | Х | detailed level tasks identified prior to program initiation | |
| scope of program understood by all | Х | scope not explicitly defined | |
| quality factors and criteria identified | | no explicit quality factors defined | Х |
| no project tracking tools used | | project tracking tools used | Х |
| CSCIs identified and tasked | | CSCIs not explicitly identified | Х |
| expectations are managed via estimations | Х | estimations are made to fit preconceived expectations | |
| no cost schedule developed | | cost schedule developed | Х |
| no resource schedule developed | | resource schedule developed | Х |
| team members, management know at any time if in budget & schedule | | exact budget & schedule status somew hat unclear to at least some | Х |
| individual program phases are estimated | Х | only top level program estimated | |
| stakeholders/users emphasis understood-quick to field or all complete | Х | program management sets delivery tradeoffs without outside input | |
| testing planned w ith initial program planning | Х | testing not in initial planning | |
| documentation not considered ininitial planning | Х | documentation part of initial planning | |
| hardw are considered in estimations | Х | software only considered | |
| no formal schedule/cost tracking | | formal procedures established for tracking cost and schedule | Х |
| earned value set up | Х | earned value not used | |
| estimations omit documentation planning | Х | documentation in estimates | |
| training omitted in estimates | Х | training part of estimates | |
| earned value set up, but not tracked | Х | earned value tracked | |
| detailed planning done with incomplete set of requirements | Х | detailed planning done with detailed set of requirements | |
| complete infrastructure support mechanism understood for estimations | Х | no consideration of infrastructure done for estimations | |
| team possibilities considered for planning of program | Х | no consideration for outside teaming possibilities | |
| w ork breakdow n structure (WBS) set up | Х | no WBS completed | |

Estimation/Planning Management (pg 2 of 2) score [23] +pg 1 score [29] = TOTAL SCORE [52] Enter on QMM scoresheet blk b.

Pair choice section THREE: (People Management) choose most applicable term of the two for each row (page 1 of 2): Human Resources

| program team members have clearly deined, segmented roles X work responsibilities are shared formal team building procedures are used X no formal team building emphasized program manager flexible regarding work hours X program manager maintains strict standards for work hours big picture conveyed to all team members by program management X program manager maintains strict standards for work hours people issues dealt with primarily through indirect methods (email, memo, etc) people issues dealt with primarily through direct methods (face-to-face) training is required and planned on a regular basis X training is a hooc each team members deducated on and understands overall program and their roles team members only know their respective areas consideration for team members' career goals are reflected in assignments X team members must adapt to tasks that are assigned management leads in problem solving management facilitates and lets team lead in problem solving management views problems as obstacles and grounds for punishment management reinforcement feedback sparse and inconsistent, if any management reinforcement feedback to positive behaviors management provides basic needs of office facilities fairly well X communications are fairly comfortable, time off policy fairly good X working | X |
|--|---|
| program manager flexible regarding work hours X program manager maintains strict standards for work hours big picture conveyed to all team members by program management X program management focuses on the partitioned tasks with team people issues dealt with primarily through indirect methods (email, memo, etc) people issues dealt with primarily through direct methods (face-to-face) training is ad hoc training is ad hoc team members is educated on and understands overall program and their roles team members only know their respective areas consideration for team members' career goals are reflected in assignments X team members must adapt to tasks that are assigned team members assignments and responsibilities are mostly dictated by PM assignments and responsibilities are discussed and agreed upon with PM management leads in problem solving management tacilitates and lets team lead in problem solving management reinforcement feedback sparse and inconsistent, if any management reviews problems as obstacles and grounds for punishment team munications primarily written (email) X communications primarily verbal (face-to-face) communications protoes basic needs of office facilities fairly well X office facilities are a drawback to working in the program conditions are fairly comfortable, time off policy fairly good X email on | X |
| big picture conveyed to all team members by program management X program management focuses on the partitioned tasks with team people issues dealt with primarily through indirect methods (email, memo, etc) people issues dealt with primarily through direct methods (face-to-face) training is required and planned on a regular basis X training is ad hoc each team member is educated on and understands overall program and their roles team members only know their respective areas consideration for team members' career goals are reflected in assignments X team members and know their respective areas consideration for team members and responsibilities are mostly dictated by PM assignments and responsibilities are discussed and agreed upon with PM management leads in problem solving Management facilitates and lets team lead in problem solving management velocomes problems as challenges and opportunities X Personnel evaluations are strictly PM responsibility management reinforcement feedback sparse and inconsistent, if any management provides tail reflected in addificult at times Communications Communications are fairly comfortable, time off policy fairly good X working conditions and time off policy is inconsistent and difficult at times Communications primarily written (email) X communications primarily verbal (face-to-face) de | X |
| people issues dealt with primarily through indirect methods (email, memo, etc) people issues dealt with primarily through direct methods (face-to-face) training is required and planned on a regular basis X training is ad hoc each team members active and understands overall program and their roles team members only know their respective areas consideration for team members' career goals are reflected in assignments X team members must adapt to tasks that are assigned team members assignments and responsibilities are mostly dictated by PM assignments and responsibilities are discussed and agreed upon with PM management leads in problem solving management facilitates and lets team lead in problem solving management velcomes problems as challenges and opportunities X management reinforcement feedback sparse and inconsistent, if any management provides basic needs of office facilities fairly well X office facilities are a drawback to working in the program working conditions are fairly comfortable, time off policy fairly good X working conditions and time off policy is inconsistent and difficult at times communications communications primarily written (email) X communications primarily verbal (face-to-face) detailed instructions: oral presentation, follow-up email X external vertical communication allowed | X |
| training is required and planed on a regular basis X training is ad hoc each team member is educated on and understands overall program and their roles team members only know their respective areas consideration for team members' career goals are reflected in assignments X team members must adapt to tasks that are assigned team members assignments and responsibilities are mostly dictated by PM assignments and responsibilities are discussed and agreed upon with PM management leads in problem solving management facilitates and lets team lead in problem solving management welcomes problems as challenges and opportunities X management views problems as obstacles and grounds for punishment team members participate in performance evaluations of peers X Personnel evaluations are strictly PM responsibility management reinforcement feedback sparse and inconsistent, if any management provides timely reinforcement feedback for positive behaviors management provides basic needs of office facilities fairly well X office facilities are a drawback to working in the program communications reamultications primarily written (email) X emal only detailed instructions: oral presentation, follow-up email X informal communications formal communications protocol X informal communications externa | X |
| each team member is educated on and understands overall program and their roles team members only know their respective areas consideration for team members' career goals are reflected in assignments X team members must adapt to tasks that are assigned team members assignments and responsibilities are mostly dictated by PM assignments and responsibilities are discussed and agreed upon with PM management leads in problem solving management facilitates and lets team lead in problem solving management welcomes problems as challenges and opportunities X management reinforcement feedback sparse and inconsistent, if any management provides basic needs of office facilities fairly well X office facilities are a drawback to working in the program working conditions are fairly comfortable, time off policy fairly good X working conditions and time off policy is inconsistent and difficult at times communications communications primarily written (email) X email only formal communication protocol X informal communications astructions external vertical communications restricted external vertical communication allowed x wercoder interaction minimized user-coder relationship established, encouraged, and mediated X weetings unstructured and open ended <td< td=""><td></td></td<> | |
| consideration for team members' career goals are reflected in assignmentsXteam members must adapt to tasks that are assignedteam members assignments and responsibilities are mostly dictated by PMassignments and responsibilities are discussed and agreed upon with PMmanagement leads in problem solvingmanagement facilitates and lets team lead in problem solvingmanagement welcomes problems as challenges and opportunitiesXmanagement views problems as obstacles and grounds for punishmentteam members participate in performance evaluations of peersXmanagement reinforcement feedback sparse and inconsistent, if anymanagement provides timely reinforcement feedback for positive behaviorsmanagement provides basic needs of office facilities fairly wellXoffice facilities are a drawback to working in the programworking conditions are fairly comfortable, time off policy fairly goodXworking conditions and time off policy is inconsistent and difficult at timescommunicationscommunications primarily written (email)Xcommunications primarily verbal (face-to-face)detailed instructions: oral presentation, follow-up emailXinformal communicationsformal communication protocolXinformal communication allowedcoders notebook weekly accomplishment reports requiredXuser-coder interaction minimizeduser-coder relationship established, encouraged, and mediatedXuser-coder interaction minimizedmeetings structured to minimize waster timeXmeetings unstructured and open endedprogram management and coder communication face to faceprogram management and | |
| team members assignments and responsibilities are mostly dictated by PM assignments and responsibilities are discussed and agreed upon with PM management leads in problem solving management facilitates and lets team lead in problem solving management welcomes problems as challenges and opportunities X management views problems as obstacles and grounds for punishment team members participate in performance evaluations of peers X Personnel evaluations are strictly PM responsibility management reinforcement feedback sparse and inconsistent, if any management provides timely reinforcement feedback for positive behaviors management provides basic needs of office facilities fairly well X office facilities are a drawback to working in the program working conditions are fairly comfortable, time off policy fairly good X working conditions and time off policy is inconsistent and difficult at times Communications Communications primarily written (email) X communications primarily verbal (face-to-face) detailed instructions: oral presentation, follow-up email X email only formal communication allowed formal communication protocol X informal communication allowed coders notebook weekly accomplishment reports required X not required user-coder relationship established, encouraged, and mediated X user-coder i | Х |
| management leads in problem solving management facilitates and lets team lead in problem solving management welcomes problems as challenges and opportunities X management views problems as obstacles and grounds for punishment team members participate in performance evaluations of peers X Personnel evaluations are strictly PM responsibility management reinforcement feedback sparse and inconsistent, if any management provides timely reinforcement feedback for positive behaviors management provides basic needs of office facilities fairly well X office facilities are a drawback to working in the program working conditions are fairly comfortable, time off policy fairly good X working conditions and time off policy is inconsistent and difficult at times Communication: communications primarily written (email) X communications primarily verbal (face-to-face) detailed instructions: oral presentation, follow-up email X email only informal communications external vertical communications restricted external vertical communication allowed external vertical communication allowed user-coder relationship established, encouraged, and mediated X user-coder interaction minimized meetings structured to minimize waster time X meetings unstructured and open ended | |
| management welcomes problems as challenges and opportunities X management views problems as obstacles and grounds for punishment team members participate in performance evaluations of peers X Personnel evaluations are strictly PM responsibility management reinforcement feedback sparse and inconsistent, if any management provides timely reinforcement feedback for positive behaviors management provides basic needs of office facilities fairly well X office facilities are a drawback to working in the program working conditions are fairly comfortable, time off policy fairly good X working conditions and time off policy is inconsistent and difficult at times Communication: communications primarily written (email) X communications primarily verbal (face-to-face) detailed instructions: oral presentation, follow-up email X email only informal communications formal communication protocol X informal communication allowed external vertical communication allowed coders notebook weekly accomplishment reports required X not required user-coder interaction minimized meetings structured to minimize waster time X meetings unstructured and open ended program management and coder communication primarily email | Х |
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| working conditions are fairly comfortable, time off policy fairly good X working conditions and time off policy is inconsistent and difficult at times Communication: Communications primarily written (email) X communications primarily verbal (face-to-face) detailed instructions: oral presentation, follow-up email X email only formal communications formal communication protocol X informal communications external vertical communication allowed coders notebook weekly accomplishment reports required X not required user-coder interaction minimized meetings structured to minimize waster time X meetings unstructured and open ended meetings have agenda, objectives, and conclude with action items X meeting agenda fluid and open ended program management and coder communication face to face program management and coder communication primarily email | Х |
| Communication: X communications primarily written (email) communications primarily written (email) X communications primarily verbal (face-to-face) detailed instructions: oral presentation, follow-up email X email only formal communication protocol X informal communications external vertical communications restricted external vertical communication allowed coders notebook weekly accomplishment reports required X not required user-coder relationship established, encouraged, and mediated X user-coder interaction minimized meetings structured to minimize waster time X meetings unstructured and open ended meetings have agenda, objectives, and conclude with action items X meeting agenda fluid and open ended program management and coder communication face to face program management and coder communication primarily email | |
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| external vertical communications restricted external vertical communication allowed coders notebook weekly accomplishment reports required X not required user-coder relationship established, encouraged, and mediated X user-coder interaction minimized meetings structured to minimize waster time X meetings unstructured and open ended meetings have agenda, objectives, and conclude with action items X meeting agenda fluid and open ended program management and coder communication face to face program management and coder communication primarily email | |
| coders notebook weekly accomplishment reports required X not required user-coder relationship established, encouraged, and mediated X user-coder interaction minimized meetings structured to minimize waster time X meetings unstructured and open ended meetings have agenda, objectives, and conclude with action items X meeting agenda fluid and open ended program management and coder communication face to face program management and coder communication primarily email | |
| user-coder relationship established, encouraged, and mediated X user-coder interaction minimized meetings structured to minimize waster time X meetings unstructured and open ended meetings have agenda, objectives, and conclude with action items X meeting agenda fluid and open ended program management and coder communication face to face program management and coder communication primarily email | Х |
| meetings structured to minimize waster time X meetings unstructured and open ended meetings have agenda, objectives, and conclude with action items X meeting agenda fluid and open ended program management and coder communication face to face program management and coder communication primarily email | |
| meetings have agenda, objectives, and conclude with action items X meeting agenda fluid and open ended program management and coder communication face to face program management and coder communication primarily email | |
| program management and coder communication face to face program management and coder communication primarily email | |
| | |
| program team updated regularly regarding organizational & program status | Х |
| | |
| open communications is encouraged X communication hrough chain of command only is encouraged | |
| program manager accessible for discussions X program manager difficult to get an appointment to see | |
| program management (PM) is viewed as separate from team X PM mixes with team frequently | |
| management regularly holds team meetings meetings are sporadic | Х |
| meetings are structured with definite goals and objectives X meetings are informal | |
| program management is generally easy to reach and talk to X PM is usually hard to get a hold of and difficult to talk to | |
| team-program manager relationship adult-adult X team-program management relationship parent-child | |
| schedules are spontaneous and poorly communicated schedules must be fixed and rigidly followed and formally reported | Х |
| work is seen as complex processes involving team working together X work broken into pieces with minimal team member interaction | |
| action items often is poorly disseminated and usually not followed through action items communicated and followed through thoroughly | Х |
| team members require frequent clarifications by PM for assigned tasks team members rarly require clarifications by PM for assigned tasks | Х |

Pair choice section THREE: (People Management) choose most applicable term of the two for each row (page 2 of 2):

| Leadershi | |
|-----------|--|
| | |
| | |
| | |

| long range organizational vision | Х | short tem program and immediate work focus | |
|---|---|--|---|
| lead through personal attention to others | | action-oriented leadership approach | Х |
| run as much of the organization as possible | | let team make decisions as much as possible | Х |
| direct and domineering style | | encourage independence in others | Х |
| traditional leaders respect hierarchy | | do what needs to be done | Х |
| win cooperation rather than demand it | Х | tough-minded with others | |
| act strongly and forcefully in the field of ideas | Х | prefer to lead other independent types while seeking autonomy for self | |
| consults with team members to find solutions to problems | Х | consults team members to get validation of PM's predetermined solutions | |
| keep people well informed | Х | only as much knowledge as necessary for their work | |
| make things happen by focusing on the immediate problems | Х | long range focus and de-emphasize current problems | Х |
| manage others loosely and prefer minimal supervision | | follow traditional procedures and rules conscientiously | |
| leadership, management decisions exclusively by program management | Х | program management makes decisions but gets inputs from team | Х |
| team-program manager relationship adult-adult | | team-program management relationship parent-child | |
| program management makes decisions but gets inputs from team | Х | all program team members responsible for program decisions | |
| when a problem arises: management takes over to solve it | Х | management lets the team solve the problems | |
| leadership is do as I say, not do as I do | Х | leadership by example | |
| program expectation not influenced by PM | Х | program expectation managed by PM | |
| PM gives freedom to team, but has no mentoring for members (abdication) | Х | PM empowers teams by mentoring members to be leaders | |
| promgram management waits and sees what happens then plans | Х | management plans far in advance | |
| program management is constantly reacting to emergencies | | management is one step ahead of problems | Х |
| facilitative approach to solving problems | | take charge readily and often | Х |
| program management is complex, takes much time to understand | Х | management is simple, easy to figure out | Х |
| program management prefers to plunge right in | | takes time to separate things to be done and order of doing them | Х |
| program management reacts spur of the moment | | methodically follows plans | Х |
| Technical Competency of the Program Manager: | | | |
| PM has technical experience particular to the particular s/w program | | PM relies on team members solely | Х |
| PM participates in technical reviews | Х | PM only in non-technical reviews | |
| PM participates in making technical decisions when problems arise | | PM delegates technical questions | Х |
| PM does not get involved discussing technical options | | PM contributes to technical options being discussed | Х |
| PM does not review technical options and decisions | | PM reviews technical options and decisions | Х |
| PM actively attempts to keep up-to-date with current technology and standards | Х | PM is removed from cutting edge technology issues | |
| PM receives technical periodicals and occasionally references applicable articles | Х | PM doesn't read periodicals nor reference current articles to team | |
| PM doesn't have technical background (or education) | | PM has technical background (or education) | Х |
| team members avoid PM when they need technical advice | | team members generally consider talking to PM regarding technical issues | Х |

HR [13] + Comm. [18] + Leadership [16] + Tech. Competency [7] = People Mgmt. score [54] Enter on QMM scoresheet blk c.

Pair choice section FOUR: (Risk Management(RM)) choose most applicable term of the two for each row (page 1 of 2):

| RM is formal and documented | | RM is informal, if at all | Х |
|--|---|--|---|
| a risk management plan exists | Х | no risk management plan is developed | |
| RM is more of a data call than a useful document | Х | RM drives decisions on the program | |
| RM is done prior to the program beginning | | RM is done prior and during program execution | Х |
| RM is only done during the program execution | | RM is done prior and during program execution | Х |
| risks are generalized through the whole program | | risks are categorized | Х |
| risk management is done internally, only | | an outside organization also contributes to the RM process | Х |
| risk is a management function | | risk is a program team function | Х |
| risks are precisely articulated | | risks are generalized, if at all | Х |
| each risk has a consequence | | consequences are generalized, if at all | Х |
| a mitigation strategy is completed for each risk | | mitigation strategy is generalized, if at all | Х |
| contingency plans are developed for a RM plan | | contingency plans are ad hoc as problems arise in the program | Х |
| risks are anticipated | | if problems arise, management will deal with it | Х |
| the program doesn't have any risk | | programs that do not have risk, have problems | Х |
| risk management is automated | | risk management may use tools, but depend on human input | Х |
| risks are assigned probabilities | Х | probabilities are not relevant for RM | |
| all risks are potential problems, relative priorities for risks are not useful | | risks are weighed relative to other program risks and thus prioritized | Х |
| risk management information is only shared internally | | risk management information is shared with all stakeholders | Х |
| risk analysis uses ordinal rankings | Х | risk analysis uses actual measurements with a mathematical model | |
| regret analysis used | | no regret analysis done | Х |
| attach probabilities to future events | | no probabilities associated with future events | Х |
| assessing risks with mechanical meethods | | risks should be compared to other risks and sorted | Х |
| risk status tracked | Х | not tracked | |
| technical risks examined | Х | no technical risks examined | |
| process risks examined | Х | no process risks examined | |
| product risks examined | Х | no product risks examined | |
| stakeholder/user risks examined | Х | no examination of stakeholder/user risks | |
| checklists used to identify risks | Х | no checklists used | |
| risks are tracked | Х | no tracking or monitoring of risks | |
| each risk has an impact | | no impact analysis of risk | Х |
| each risk has a mitigation plan | Х | no individual risk mitigation | |
| risks monitored by priority | Х | no special attention to track higher priority risks | |
| risk assessment is formalized | | no formal risk assessment | Х |
| risk control is formalized | | no formal risk control | Х |
| integration risks not considered | | integration risks examined | Х |

Risk Management (page 1 of 2) score

Pair choice section FOUR: (Risk Management(RM)) choose most applicable term of the two for each row (page 2 of 2):

| risks to cost | Х | no cost risks examined | |
|---|---|---|---|
| unforeseen risks have occurred in program | | any risk that came up had been identified previously | Х |
| personnel risks examined | Х | no personnel risks examined | |
| estimation risks examined | Х | no estimation risks examined | |
| planning risks examined | Х | no planning risks examined | |
| requirements risks examined | Х | no requirements risks examined | |
| resource risks examined | Х | no resource risks examined | |
| risk management plan updated regularly | Х | no regular risk management plan updates | |
| risks charted | | risks not charted | Х |
| performance risks examined | Х | performance risks not examined | |
| program management self risks examined | | no program management risks examined | Х |
| risk from program constraints examined | Х | no program constraint risks examined | |
| each category of risks are prioritized | Х | no prioritization | |
| each category of risks are evaluated for impact | Х | no impact analysis performed | |
| each category of risks have control strategy | | no control strategy | Х |
| documentation risks examined | Х | no documentation risks examined | |
| regret matrix tracked | | no regret matrix or not tracked | Х |
| communication of risk activities are facilitated | Х | no facilitation or promotion of communication of risk activities | |
| taxonomy-based questionnaire used to identify risks | | taxonomy-based questionnaire not used | Х |
| associated hardware risks examined | Х | no consideration for hardware risks | |
| integration risks examined | Х | integration risks not examined | |
| communication risks examined | Х | communication risks not examined | |
| leadership risks examined | Х | leadership risks not considered | |
| risk avoidance considered for certain risks | Х | risk avoidance not considered for risks | |
| risk documentation forms used | | no risk documentation forms used | Х |
| dependency risks examined | Х | no dependency risks examined | |
| alternatives like risk avoidance considered for high risk items | Х | no consideration of risk avoidance | |
| documented risk statements use a condition-consequence type format | | condition-consequence of risk statements not clearly defined | Х |
| no assignment of ownership of risk mitigation action | | each risk mitigation action is assigned to an individual for resolution | Х |
| calculation of risk exposure made (probability X loss, for each risk) | | no risk exposure calculations | Х |
| oral communication of risks only | | risks written in a way that communicates nature and status of factors | Х |
| triggers used to quantify risk conditions present | | risk conditions present are all subjective | Х |
| risk "czar" in program for monitoring risks | | no special positions/responsibilities for risk monitoring | Х |
| post-program review completed (scheduled) for unanticipated problems ID | Х | no post-program reviews completed or scheduled | Х |
| no schedule risks examined | | risks to schedule investigated | Х |

Risk Management (pg 2 of 2) score [23] +pg 1 score [22] = TOTAL SCORE [55] Enter on QMM scoresheet blk d.

C. PROGRAM B – PROGRAM MANAGER

1. QMM Summary Score Sheet

| QMM Scoresheet | Part One | | Part Two | | Total | | Part Two Total Importance | | | Weighted |
|-----------------------------|-----------------|----|----------|------|-------|-------|---------------------------|---|--------|----------|
| Category | Score | | Score | | Score | | Coefficient | | Score | |
| Requirements Management | a 62 e 48 110 X | | х | 0.92 | = | 101.2 | | | | |
| Est./Planning Management | b | 66 | f | 53 | 119 | x | 0.67 | = | 79.73 | |
| People Management | с | 61 | g | 43 | 104 | х | 1.86 | = | 193.44 | |
| Risk Management | d | 62 | h | 54 | 116 | x | 0.55 | = | 63.8 | |

438.17

| Max. QMM score possible | 528.00 |
|-------------------------|---------|
| Min. QMM score possible | -130.86 |
| · | |
| QMM percentage score: | 86.37% |

Objective/Subjective view of the overall success of program A on a scale of 0 to 10(0 being total failure, 10 being perfect program total success)Survey Participant:Success Score:8.5

| | Requirements Management Questionnaire - Total: Block e | | No | N/A |
|----|--|---|----------|----------|
| - | PM chose to have a formal requirements list | Х | <u> </u> | |
| - | Requirements recorded in some way | X | | |
| 3 | Written requirements were part of some formal document | Х | V | |
| 4 | Written requirements were informal | | X | |
| | At least some requirements were oral only | | X | |
| 6 | All stakeholders w ere identified | Х | | |
| 7 | All stakeholders participated in the requirements extraction | | Х | |
| 8 | Some stakeholders participated in the requirements extraction | Х | | |
| | Management extracted requirements, no stakeholder involvement | | Х | |
| | Management passed requirements to development team | Х | | |
| | Stakeholders not involvved in Management extraction, but approved | | Х | |
| | Management gets inputs from stakeholders, then develops requirements | Х | | |
| | Developers work informally with users to arrive at requirements | | Х | |
| 14 | Same as 13, but management oversees and formalizes | Х | | |
| | lf a waterfall or sequential development strategy: | | | |
| 15 | All requirements complete before design | | | |
| | Some requirements left incomplete prior to design | | | 1 |
| | Requirements informal prior to design effort | | | l |
| | Requirements serve as input | | | 1 |
| | Length of time for requirements work greater than development work | | | 1 |
| | Requirements developed in parallel to design | | | l |
| | If a prototype, throwaway, or other development strategy: | 1 | • | |
| | Learn about requirements through development efforts | Х | | |
| | No coding until all requirements are defined | | Х | |
| | Requirements formal prior to design effort | | х | |
| | Requirements serve as output | Х | | |
| | Requirements definition w ork in parallel to development efforts | Х | | |
| | Requirements developed in parallel to design | X | | |
| | Are requirements frozen at some phase | | Х | |
| | Change management exists | Х | | |
| | Change management is formal | X | | |
| | Project strategy is consistent throughout development | X | | |
| | Requirements are updated | X | | |
| | Configuration Management (CM) exists | X | | |
| | | | | |
| | CM is formal | X | | |
| | Requirements are testable | X | | |
| | Requirements testing considered/implemented during extraction | X | | |
| | Requirements testing plan exists | Х | | |
| | Requirements testing is formal | Х | | |
| _ | All requirements have priorities | Х | - V | |
| | All requirements must be implemented | V | Х | |
| | Requirements are tested | Х | | |
| | All requirements are equally important | V | Х | |
| | At least some requirements have priorities | X | | |
| _ | All requirements are traceable | Х | L | <u> </u> |
| | Traceability not important | | X | <u> </u> |
| | Each requirement has an author | | Х | |
| | Who authored requirement is not important | | Х | |
| 11 | | Х | | |
| 12 | Structured and tracked changes to requirements only | Х | | |
| 13 | Change is inevitable, changes allow ed at all times | | Х | |
| 14 | Change is inevitable, but changes limited | Х | | |
| 15 | Requirements control funding | Х | | |
| 16 | Requirements history kept | Х | | |
| | Baseline established for requirements at some point prior to develop | Х | r | r |

2. Requirements Management Questionnaire Responses

| 3. | Estimation/Planning | Questionnaire Responses |
|----|----------------------------|--------------------------------|
|----|----------------------------|--------------------------------|

| b. Estimation/Planning Questionnaire - Total: Block f | _ | NO | N/A |
|---|---|----|-----|
| A volume product metric used (LOC, # of files, # of screens, pages of doc) | Х | | |
| Measure used for various product elements (modules, components, CSCI) | Х | | |
| Product measures made by phase (amt at implementation, LOC changed at unit test) | | Х | |
| Other product attributes measured (FP, throughput, mem cap, cyclomatic complexity) | Х | | |
| Product matrics tracked and updated hroughout program execution | Х | | |
| Event count process metric used (# defects in test, reqmt changes, milestones met) | Х | | |
| 7 Time measure process metric used (cycle time) | Х | | |
| Process metrics tracked and updated throughout program execution | Х | | |
| Program cost estimations made from product or process metrics | Х | | |
| 0 Program cost extimations tracked and updated to reflect progress/changes | Х | | |
| 1 Factor analysis performed on program | Х | | |
| 2 Program's primary purpose, including major functions and deliverables known | Х | | |
| 3 Work breakdown structure developed | Х | | |
| 4 Task estimated with realistic expectations of productivity probabilities | | | |
| 5 Schedules developed based on realistic expectations | Х | | |
| 6 Schedules tracked and updated based on new information | Х | | |
| 7 Detailed activity lists used for clearly defined completed/not completed tasks | | | |
| 8 Quality assurance plan or similar to aid in detecting defects early in program | | | |
| 9 COCOMO estimates performed | | | |
| 20 CSCI clearly defined and tasked | Х | | |
| 1 Estimates completed ad hoc | | Х | |
| 2 Gantt charts used and updated | Х | | |
| 3 Resource estimations (working hrs, job categories, task activities) done | Х | | |
| 4 Earned value established | Х | | |
| 5 Earned value tracked throughout program | Х | | |
| 6 Quality expectations established for product with users and stakeholders | Х | | |
| 7 Critical path for program tasks developed and tracked | Х | | |
| 8 Measure of effectiveness (MOE) or Figure of merit established and tracked | Х | | |
| 9 Estimates are updated routinely | Х | | |
| 0 Schedules are updated routinely | Х | | |
| 1 Estimations are made by program management (top-down) | Х | | |
| 2 Estimateions are made by program team members (bottom-up) | Х | | |
| 3 Automated program tracking used | Х | | |
| 4 PM usually thorough in tracking and reporting schedules and financials | Х | | |
| 5 WBS developed only as data call | | Х | |
| 6 Earned value used to track program progress | Х | | |
| 7 PM insists on prioritizing work reduction as schedule/funding compromised by stakeholders | Х | | |
| 8 Estimations are done using both top down and bottoms up approaches | Х | | |
| 9 All program team members involved in planning process | Х | | |
| 0 Hardware also considered in estimaation process | Х | | |
| 1 Program history compiled | Х | | |
| 2 System upgrades (SCR) software changes requests estimated individually | X | | |
| 3 Management duties apart of each team member's responsibilities | | Х | |
| 4 PM dictates schedules to program team | | Х | |
| 5 Code reviews planned in schedule | Х | | |
| 6 Defined tangible milestones established for program tasks | X | | |
| 7 Test planning done at the start of the program | X | | |
| 8 Estimations are completed by those performing the tasks | X | | |
| Is Estimations are completed by these performing the tasks Is Sensitivity analysis performed for program choices | X | | |
| 0 Software deployment planning completed | X | | |
| TOTAL SCORI | - | 4 | |

| 4. | People Management | Questionnaire Responses |
|----|-------------------|-------------------------|
|----|-------------------|-------------------------|

| No. People Management Questionnaire - Total: Block g | Yes | No | N/A |
|---|-----|-----|-----|
| 1 PM is accessible in person by each team member | Х | | |
| 2 PM is accessible via email (memo, letter) by each team member | Х | | |
| 3 PM is accessible via phone by each team member | Х | | |
| 4 PM not only considers a person's suitability, not also desire to be on a team | Х | | |
| 5 PM consults with each team member regarding their career goals | | Х | |
| 6 PM regularly holds meetings to inform team of program progress | | Х | |
| 7 PM solicits opinions from team members before making decisions | Х | | |
| 8 PM lets teams make decisions affecting their work | Х | | |
| 9 PM freuently makes decisions without any consultation with members | 1 | Х | |
| 10 PM understands the technology/language of the program | Х | | |
| 11 PM is able to communicate with other the technical issues in the program | Х | | |
| 12 PM prioritized problems or conflicts within the program | Х | | |
| 13 PM assists team members in developing/advising of career path | Х | | |
| 14 PM empowers program members to recommend hiring new team members | X | | |
| 15 PM empowers program members to recommend firings of other members | X | | |
| 16 PM specifically assigns work to each program member | | Х | |
| 17 PM sets communication protocol | Х | Ê | |
| 18 PM allows unrestricted communications | X | | |
| 19 PM encourages or requires training for each individual | X | | |
| 20 PM takes control in difficult/roblem areas | X | | |
| 21 PM looks ahead to new programs, new upgrades of existing program | X | | |
| 22 PM maintains regular communications with all stakeholders | X | | |
| 23 PM maintains regular communications with users | X | | |
| 24 PM encourages program team communications with users | X | | |
| | X | | |
| 25 PM encourages program team communication with stakeholders | X | | |
| 26 PM facilitates horizontal communication within program | X | | |
| 27 PM facilitates communication during integration | X | | |
| 28 PM holds meetings without clear objectives | | | |
| 29 PM must approve all decisions within the program | X | | |
| 30 PM must approve all interactions with stakeholders | X | | |
| 31 PM must approve all interactions with users | Х | × × | |
| 32 PM makes all presentations to stakeholders/users | | Х | |
| 33 PM is considered "flexible" in terms of program members personal issues | X | | |
| 34 PM, at least occasionally, schedules/promotes outside work team activities | Х | | |
| 35 PM is readily willing to listen to program prblems and complaints | Х | | |
| 36 PM takes action to resolve program problems and complaints | Х | | |
| 37 PM is generally respected by stakeholders, users, and organization | Х | | |
| 38 PM sometimes fails to grasp important technical issues in program | Х | | |
| 39 PM recruits program team members from outside organization | Х | | |
| 40 PM participates in technical reviews | Х | | |
| 41 Program personnel have clearly defined specific tasks | Х | | |
| 42 Although individual's tasks are specific, each exposed to the "bigger picture" | Х | | |
| 43 PM has clearly defined his/her expectations for each individual | Х | | |
| 44 PM delegation of duties is usually seemless in execution | Х | | |
| 45 PM acts as facilitator to solving personnel conflicts | Х | | |
| 46 PM attempts to motivate individuals on the program team | Х | | |
| 47 PM clearly spearates technical from managerial roles for individuals | Х | | |
| 48 PM directs how he/she expects the task to be accomplished | Х | | |
| 49 PM directs what needs to be done, but does not direct how | Х | | |
| 50 PM attempts to spotlight individuals in the program for positive exposure | Х | | То |
| TOTAL SCORING | 44 | 1 | |

TOTAL SCORING 44 -1 43

| 5. | Risk Management Questionnaire Responses |
|----|--|
|----|--|

| | Risk Management Questionnaire - Total: Block h | | NO | N/A |
|----|--|---|----|-----------|
| _ | Risk Management (RM) is specifically an activity in the program | X | | \vdash |
| | RM is formal and documented | X | | |
| | A specific RM lan exists | X | | |
| | RM is required in the program, but not used during the program | X | | |
| _ | RM is done prior to the program execution | X | | |
| | RM is done by an outside entity to the development | Х | | |
| | RM is done internally only | | Х | |
| | RM is both internally performed and externally assessed | X | | |
| | RM planning occurs during or after major milestones in the program | Х | | |
| | Risk Assessment is only a management function | | Х | |
| | RM is informal or non existent | | Х | |
| - | There is a RM plan, but it is not updated or tracked | X | | |
| | Risks are only generalized | X | | |
| _ | Each risk is delineated | X | | |
| | Each risk has a consequence | Х | | |
| _ | Each risk has a likelihood rating of some sort | Х | | |
| | Each risk has a mitigation strategy | X | | \square |
| - | Risk Management is automated | X | | |
| - | Risks are tracked | Х | | \square |
| 20 | | | | |
| | Regret analysis performed | Х | | |
| | RM drives decisions in the program | Х | | |
| | Risks have probabilities | Х | | |
| | Risk Management is ad hoc | Х | | |
| _ | RM information is shared with all stakeholders (as appropriate) | Х | | |
| | Risks are weighed relative to other program risks | Х | | |
| | Risk Assessment is a program team activity | Х | | |
| | Risk Assessment done prior to program start | Х | | |
| | Risk Assessment includes personnal risk | Х | | |
| | RM uses tools, but depends on human decisions | Х | | |
| _ | Risk assessment includes cost risks | Х | | |
| _ | Risk Assessment includes schedule risks | Х | | |
| | Risk Assessment includes technology risks | Х | | |
| | Risk Assessment is briefed organization structure above program manager | Х | | |
| | Risk Assessment includes requirements risks | Х | | |
| | Risk Assessment includes user risks (too little involvement of user) | Х | | |
| - | Risk Assessment includes documentation risks | Х | | |
| _ | Risk Assessment includes integration risks | Х | | |
| | Risk Assessment includes interface risks (non-standard) | Х | | |
| | Risk Assessment includes continuing requirements change (feature creep) | Х | | |
| | Risk Assessment includes dependent projects/programs risks | Х | | |
| 12 | Documentation proof exists to demonstrate following risk management plan | Х | | |
| 3 | High rish have measured tracking (high profile status) | Х | | |
| | Organizational history used to search for risks | Х | | |
| 5 | Other organizational checklists used for risk assessment | Х | | |
| 6 | Internal organizational checklists used for risk assessment | Х | | |
| 7 | Risk Assessment information contributed to internal or other database | Х | | |
| 8 | Risk Assessment includes internal organization risks | Х | | |
| | Risk Assessment includes stakeholder risks | Х | | |
| 50 | No risk management needed; program is straightforward & understood | | Х | |

6. Pair Choices Responses

Pair choice section ONE: (Requirements Management) choose most applicable term of the two for each row (page 1 of 2):

| formal requirement list | Х | informal requirement list | |
|--|---|--|---|
| w ritten requirements | Х | oral requirements | |
| requirements informal, but recorded | Х | requirements not recorded | |
| requirements as part of an SRS (or other formal repository) | Х | requirements informally recorded | |
| requirements taken as is from customer | Х | look to reformulate, interview in-depth, or otherwise re-validate | |
| only one development strategy used | | strategies not consistent, used at different times | Х |
| stakeholders as part of requirements development | Х | stakeholders approving requirements after formulated by development team | |
| requirements are testable | Х | requirements have no test plans | |
| informal test plan or no test plan | | formal test plan | Х |
| test team involved with requirements | Х | no test team input or plans during requirements development | |
| only a percentage of requirements present in baseline | Х | baseline must contain all requirements | |
| requirements documentation has hierarchical structure | Х | all requirements must be implemented | |
| requirements have listed responsible party | Х | requirements origin not important | |
| requirements documentation have versions | Х | no requirements history | |
| requirements have specific attribute values | Х | requirements all rank evenly | |
| funding controls requirements definition | Х | requirements definition controls funding | |
| reqquirements are top dow n | Х | requirements are bottom up | |
| users/stakeholders are identified and interview ed (market survey) | | no special consideration to identify users/stakeholders | Х |
| each requirement has a singular concept | Х | some requirements are compound statements | |
| requirements definition minimized when funding short | Х | program scope may reduce, but requirements definition completed | |
| requirements extraction has formal process | Х | requirements extraction ad hoc | |
| change procedures formal | Х | change procedures ad hoc | |
| users/stakeholders somehow involved in requirements definition | Х | program team only involved in requirement definition | |
| management sets requirements for developers | Х | developers at least partially involved in setting requirements | |
| requirements changed at least once since baseline established prior to new version | Х | requirements in baseline has not changed prior to new version or upgrade | |
| no ranking of requirements | Х | requirements have priorities assigned | |
| use-case diagrams (or other models or scenario developments) | Х | no models used for requirements extraction | |
| requirements changes informal | Х | requirements changes formal | |
| plan to "freeze" requirements at some designated milestone | | no provision for "freezing" requirements | Х |
| requirements must be traceable | Х | origin of requirements not important | |
| requirements must be testable | | system developed must be testable | |
| test plans to determine requirements implemented | Х | no test plans needed for requirements verification | |
| requirements have priorities in implementation | Х | all requirements must be implemented | |
| some requirements have multiple statements or ideas | | one idea, one statement per requirement | Х |

Requirements Management (page 1 of 2) score

44

Pair choice section ONE: (Requirements Management) choose most applicable term of the two for each row (page 2 of 2):

| ANSWER THIS BLOCK OF QUESTIONS ONLY IF A SEQUENTIAL OR V | VATERF | FALL APPROACH IS USED FOR DEVELOPMENT (Requirements page 2 of 2) | |
|---|---|---|---|
| requirements first, then initial development work | | initial development work then requirements | |
| requirements documentation driving development | | requirements documentation developed in parallel/after development | |
| user feedback considered during development | | after development starts, user feedback serves as input to new work | |
| change management procedures used strictly | | change management procedures as guidance only | |
| design decisions prior to or in parallel to requirrements development | | design decisions only after approved requirements stabilized | |
| requirements summarized wht we have developed | | requirements are the blueprint for development | |
| length of time for requirements work greater than development work | | length of time for requirements work less than development work | |
| requirements have design detail | | no design detail in requirements | |
| requirements creep to be avoided | | requirements creep o.k., but need to be controlled | |
| freeze requirements at some point | | requirements are fluid throughout development | |
| formal change procedure | | informal change procedure | |
| change management plan | | no change management plan | |
| requirements ambiguity always present to some extent | | requirements ambuiguity unacceptable at any level | |
| testing considered up frornt during requirements determination | | testing considered down the line during development | |
| requirements development team members different from implementation | | those working on requirements, work on implementation | |
| start implementation as early as possible to help define requirements | | requirements must be defined prior to any implementation work | |
| | | | |
| | G, THRO | DWAWAY, SYNCHRONIZE & STABILIZE, OR OTHER STRATEGY USED | |
| | G, THRO | | |
| ANSWER THIS BLOCK OF QUESTIONS ONLY IF A PROTOTYPIN develop prototype, then determine requirements requirements testing done after each iteration | | OWAWAY, SYNCHRONIZE & STABILIZE, OR OTHER STRATEGY USED determine requirements prior to any development work no testing | |
| ANSWER THIS BLOCK OF QUESTIONS ONLY IF A PROTOTYPIN develop prototype, then determine requirements | Х | OWAWAY, SYNCHRONIZE & STABILIZE, OR OTHER STRATEGY USED determine requirements prior to any development work | |
| ANSWER THIS BLOCK OF QUESTIONS ONLY IF A PROTOTYPIN develop prototype, then determine requirements requirements testing done after each iteration | X X | OWAWAY, SYNCHRONIZE & STABILIZE, OR OTHER STRATEGY USED determine requirements prior to any development work no testing | |
| ANSWER THIS BLOCK OF QUESTIONS ONLY IF A PROTOTYPIN develop prototype, then determine requirements requirements testing done after each iteration individual changes as necessary | X X | OWAWAY, SYNCHRONIZE & STABILIZE, OR OTHER STRATEGY USED determine requirements prior to any development work no testing only block changes made | X |
| ANSWER THIS BLOCK OF QUESTIONS ONLY IF A PROTOTYPIN develop prototype, then determine requirements requirements testing done after each iteration individual changes as necessary development team decides on changes after iteration | X X X | OWAWAY, SYNCHRONIZE & STABILIZE, OR OTHER STRATEGY USED determine requirements prior to any development work no testing only block changes made users involved with changes | X |
| ANSWER THIS BLOCK OF QUESTIONS ONLY IF A PROTOTYPIN develop prototype, then determine requirements requirements testing done after each iteration individual changes as necessary development team decides on changes after iteration changes based on feedback only from user for correction of problems | X X X X | OWAWAY, SYNCHRONIZE & STABILIZE, OR OTHER STRATEGY USED determine requirements prior to any development work no testing only block changes made users involved with changes changes to upgrade system and correct problems | X |
| ANSWER THIS BLOCK OF QUESTIONS ONLY IF A PROTOTYPIN develop prototype, then determine requirements requirements testing done after each iteration individual changes as necessary development team decides on changes after iteration changes based on feedback only from user for correction of problems funding controls changes and change procedures | X X X X | OWAWAY, SYNCHRONIZE & STABILIZE, OR OTHER STRATEGY USED determine requirements prior to any development work no testing only block changes made users involved with changes changes to upgrade system and correct problems changes control funding | |
| ANSWER THIS BLOCK OF QUESTIONS ONLY IF A PROTOTYPIN develop prototype, then determine requirements requirements testing done after each iteration individual changes as necessary development team decides on changes after iteration changes based on feedback only from user for correction of problems funding controls changes and change procedures requirements documentation finalized prior to development | X X X X X | OWAWAY, SYNCHRONIZE & STABILIZE, OR OTHER STRATEGY USED determine requirements prior to any development work no testing only block changes made users involved with changes changes to upgrade system and correct problems changes control funding requirements fluid throughout development (only freeze at end) | |
| ANSWER THIS BLOCK OF QUESTIONS ONLY IF A PROTOTYPIN develop prototype, then determine requirements requirements testing done after each iteration individual changes as necessary development team decides on changes after iteration changes based on feedback only from user for correction of problems funding controls changes and change procedures requirements documentation finalized prior to development requirements test plans completed prior to development | X X X X X | OWAWAY, SYNCHRONIZE & STABILIZE, OR OTHER STRATEGY USED determine requirements prior to any development work no testing only block changes made users involved with changes changes to upgrade system and correct problems changes control funding requirements fluid throughout development (only freeze at end) requirements test plans completed after development | X |
| ANSWER THIS BLOCK OF QUESTIONS ONLY IF A PROTOTYPIN develop prototype, then determine requirements requirements testing done after each iteration individual changes as necessary development team decides on changes after iteration changes based on feedback only from user for correction of problems funding controls changes and change procedures requirements documentation finalized prior to development requirements test plans completed prior to development requirements first, then initial development work | X X X X X X | OWAWAY, SYNCHRONIZE & STABILIZE, OR OTHER STRATEGY USED determine requirements prior to any development work no testing only block changes made users involved with changes changes to upgrade system and correct problems changes control funding requirements fluid throughout development (only freeze at end) requirements test plans completed after development initial development work then requirements | X |
| ANSWER THIS BLOCK OF QUESTIONS ONLY IF A PROTOTYPIN develop prototype, then determine requirements requirements testing done after each iteration individual changes as necessary development team decides on changes after iteration changes based on feedback only from user for correction of problems funding controls changes and change procedures requirements documentation finalized prior to development requirements test plans completed prior to development requirements first, then initial development work use development effort to learn more about requirements requirements ambiguity always present to some extent requirements have design detail | X X X X X X | OWAWAY, SYNCHRONIZE & STABILIZE, OR OTHER STRATEGY USED determine requirements prior to any development work no testing only block changes made users involved with changes changes to upgrade system and correct problems changes control funding requirements fluid throughout development (only freeze at end) requirements test plans completed after development initial development work then requirements define all requirements prior to coding anything requirements ambiguity unacceptable at any level no design detail in requirements | X |
| ANSWER THIS BLOCK OF QUESTIONS ONLY IF A PROTOTYPIN develop prototype, then determine requirements requirements testing done after each iteration individual changes as necessary development team decides on changes after iteration changes based on feedback only from user for correction of problems funding controls changes and change procedures requirements documentation finalized prior to development requirements test plans completed prior to development requirements first, then initial development work use development effort to learn more about requirements requirements ambiguity always present to some extent | X X X X X X X X | OWAWAY, SYNCHRONIZE & STABILIZE, OR OTHER STRATEGY USED determine requirements prior to any development work no testing only block changes made users involved with changes changes to upgrade system and correct problems changes control funding requirements fluid throughout development (only freeze at end) requirements test plans completed after development initial development work then requirements define all requirements prior to coding anything requirements ambiguity unacceptable at any level no design detail in requirements after development starts, user feedback serves as input to new work | X |
| ANSWER THIS BLOCK OF QUESTIONS ONLY IF A PROTOTYPIN develop prototype, then determine requirements requirements testing done after each iteration individual changes as necessary development team decides on changes after iteration changes based on feedback only from user for correction of problems funding controls changes and change procedures requirements documentation finalized prior to development requirements test plans completed prior to development requirements first, then initial development work use development effort to learn more about requirements requirements ambiguity always present to some extent requirements have design detail | X X X X X X X X X | OWAWAY, SYNCHRONIZE & STABILIZE, OR OTHER STRATEGY USED determine requirements prior to any development work no testing only block changes made users involved with changes changes to upgrade system and correct problems changes control funding requirements fluid throughout development (only freeze at end) requirements test plans completed after development initial development work then requirements define all requirements prior to coding anything requirements ambiguity unacceptable at any level no design detail in requirements | X |
| ANSWER THIS BLOCK OF QUESTIONS ONLY IF A PROTOTYPIN develop prototype, then determine requirements requirements testing done after each iteration individual changes as necessary development team decides on changes after iteration changes based on feedback only from user for correction of problems funding controls changes and change procedures requirements documentation finalized prior to development requirements test plans completed prior to development requirements first, then initial development work use development effort to learn more about requirements requirements ambiguity always present to some extent requirements have design detail user feedback considered during development | X X X X X X X X X X X | OWAWAY, SYNCHRONIZE & STABILIZE, OR OTHER STRATEGY USED determine requirements prior to any development work no testing only block changes made users involved with changes changes to upgrade system and correct problems changes control funding requirements fluid throughout development (only freeze at end) requirements test plans completed after development initial development work then requirements define all requirements prior to coding anything requirements ambiguity unacceptable at any level no design detail in requirements after development starts, user feedback serves as input to new work | X |

Requirements Management (pg 2 of 2) score [18] +pg 1 score [44] = TOTAL SCORE [62] Enter on QMM scoresheet blk a.

Pair choice section TWO: (Estimation/Planning Management) choose most applicable term of the two for each row (page 1 of 2):

| at least one estimation method used in program | Х | no estimates | |
|--|---|---|---|
| formal derivation of product metric for estimation of size | Х | ad hoc size estimation | |
| ad hoc process evaluation | | formal derivation of at lest one process metric | Х |
| develop w ork breakdow n structure (WBS) | Х | assign w ork as needs arise | |
| estimates are developed to fulfill a data call only | | use estimates to plan program | Х |
| use estimates to sell program only | | estimates are useful to the project tema for planning purposes | Х |
| resource evaluations made for program | Х | no resource evaluation for planning | |
| use both bottom up & top dow n for estimate, use one stakeholders like | | use both bottom up & top dow n and evaluate significant differences | Х |
| estimates made and not updated | | estimates updated throughout program | Х |
| resources estimations used to adjust product size estimate | Х | estimations made irregardless of resources available | |
| estimations made to fit budget | | budget made from estimations | Х |
| estimations compromised to get program | | rather risk loss of program than compromise confident estimations | Х |
| cycle time estimations | Х | no cycle time estimations | |
| event count estimations | Х | no event count estimations | |
| lines of code (LOC) estimation | Х | no LOC estimation | |
| function pont (FP) estimation | Х | no FP estimation | |
| estimates by algorithmic methods | Х | estimates by analogy | |
| expert judgement for estimates | Х | ad hoc estimates | |
| estimates by algorithmic methods | Х | ad hoc estimates | |
| expert judgement for estimates | | estimates by analogy | Х |
| ad hoc estimates | | estimates by analogy | Х |
| bottom up estimates | Х | expert judgement | |
| top dow n estimates | Х | expert judgement | |
| ad hoc estimates | | any other estimate process | |
| fuzzy logic estimating method | Х | no formal estimation methodology | |
| WBS development from estimates | Х | WBS development in parallel or prior to estimation completion | |
| critical path of program determined | Х | tasks developed but no path is identified | |
| estimators are program team members | Х | estimators are outside program team | |
| management only on estimations | | all team members involved in estimation process | Х |
| estimates updated at reviews | Х | no updates of estimates | |
| estimates updated at review s | | estimates constantly updates (in betw een review s, to) | |
| estimate procedures stay the same | Х | estimate procedures change | |
| stakeholders are part of estimation process | Х | stakeholders brief estimations after completion | |
| estimates are used beyond initial selling of program | Х | estimates are one time events, used for a specific purpose once | |
| WBS has objective measure of completeness | Х | important to have WBS as guide, not rigid implementation | |

Estimation/Planning Management (page 1 of 2) score

33

Pair choice section TWO: (Estimation/Planning Management) choose most applicable term of the two for each row (page 2 of 2):

| life cycle estimates | Х | estimates for program initiation only | |
|---|---|---|---|
| system upgrades (SCR) softw are change requests estimated individually | Х | systems upgrades estimated as w hole | |
| estimates for on-gong resources needed to maintain s/w | Х | estimates for maintenance not done | |
| informal re-estimates during development | | formal re-estimates at pre-defined milestones | Х |
| formal re-estimates when amendment changing the system is introduced | Х | informal re-estimates when amendment changing the system | |
| person in-charge of estimation walks in a managers office to get an opinion | | meeting(s) organized for purpose of performing cost estimations | Х |
| factor analysis prior to commencement of program | Х | none done | |
| change control procedures set in place | Х | no set procedures | |
| elapsed time and actual w ork time estimates | Х | one or the other or neither | |
| no schedule created | | scheudle created | Х |
| schedule not updated | | schedule updated | Х |
| schedule follow ed | Х | schedule not follow ed | |
| tasks identification arises as program progresses | | detailed level tasks identified prior to program initiation | Х |
| scope of program understood by all | Х | scope not explicitly defined | |
| quality factors and criteria identified | Х | no explicit quality factors defined | |
| no project tracking tools used | | project tracking tools used | Х |
| CSCIs identified and tasked | Х | CSCIs not explicitly identified | |
| expectations are managed via estimations | Х | estimations are made to fit preconceived expectations | |
| no cost schedule developed | | cost schedule developed | Х |
| no resource schedule developed | | resource schedule developed | Х |
| team members, management know at any time if in budget & schedule | Х | exact budget & schedule status somew hat unclear to at least some | |
| individual program phases are estimated | Х | only top level program estimated | |
| stakeholders/users emphasis understood-quick to field or all complete | Х | program management sets delivery tradeoffs without outside input | |
| testing planned w ith initial program planning | Х | testing not in initial planning | |
| documentation not considered ininitial planning | | documentation part of initial planning | |
| hardw are considered in estimations | Х | software only considered | |
| no formal schedule/cost tracking | | formal procedures established for tracking cost and schedule | |
| earned value set up | Х | earned value not used | |
| estimations omit documentation planning | | documentation in estimates | Х |
| training omitted in estimates | Х | training part of estimates | |
| earned value set up, but not tracked | | earned value tracked | Х |
| detailed planning done with incomplete set of requirements | Х | detailed planning done with detailed set of requirements | |
| complete infrastructure support mechanism understood for estimations | Х | no consideration of infrastructure done for estimations | |
| team possibilities considered for planning of program | Х | no consideration for outside teaming possibilities | |
| w ork breakdow n structure (WBS) set up | Х | no WBS completed | |

Estimation/Planning Management (pg 2 of 2) score [33] +pg 1 score [33] = TOTAL SCORE [66] Enter on QMM scoresheet blk b.

Pair choice section THREE: (People Management) choose most applicable term of the two for each row (page 1 of 2): Human Resources

| program team members have clearly deined, segmented roles | | work responsibilities are shared | Х |
|---|---|---|---|
| formal team building procedures are used | Х | no formal team building emphasized | |
| program manager flexible regarding work hours | Х | program manager maintains strict standards for work hours | |
| big picture conveyed to all team members by program management | Х | program management focuses on the partitioned tasks with team | |
| people issues dealt with primarily through indirect methods (email, memo, etc) | | people issues dealt with primarily through direct methods (face-to-face) | Х |
| training is required and planned on a regular basis | Х | training is ad hoc | |
| each team member is educated on and understands overall program and their roles | Х | team members only know their respective areas | |
| consideration for team members' career goals are reflected in assignments | Х | team members must adapt to tasks that are assigned | |
| team members assignments and responsibilities are mostly dictated by PM | | assignments and responsibilities are discussed and agreed upon with PM | Х |
| management leads in problem solving | | management facilitates and lets team lead in problem solving | Х |
| management welcomes problems as challenges and opportunities | Х | management views problems as obstacles and grounds for punishment | |
| team members participate in performance evaluations of peers | | Personnel evaluations are strictly PM responsibility | Х |
| management reinforcement feedback sparse and inconsistent, if any | | management provides timely reinforcement feedback for positive behaviors | Х |
| management provides basic needs of office facilities fairly well | Х | office facilities are a drawback to working in the program | |
| working conditions are fairly comfortable, time off policy fairly good | Х | working conditions and time off policy is inconsistent and difficult at times | |
| Communication: | | | |
| communications primarily written (email) | Х | communications primarily verbal (face-to-face) | |
| detailed instructions: oral presentation, follow-up email | Х | email only | |
| formal communication protocol | Х | informal communications | |
| external vertical communications restricted | | external vertical communication allowed | Х |
| coders notebook weekly accomplishment reports required | | not required | Х |
| user-coder relationship established, encouraged, and mediated | Х | user-coder interaction minimized | |
| meetings structured to minimize waster time | Х | meetings unstructured and open ended | |
| meetings have agenda, objectives, and conclude with action items | Х | meeting agenda fluid and open ended | |
| program management and coder communication face to face | Х | program management and coder communication primarily email | |
| program team updated regularly regarding organizational & program status | Х | meetings infrequently scheduled | |
| open communications is encouraged | Х | communication hrough chain of command only is encouraged | |
| program manager accessible for discussions | Х | program manager difficult to get an appointment to see | |
| program management (PM) is viewed as separate from team | | PM mixes with team frequently | Х |
| management regularly holds team meetings | | meetings are sporadic | Х |
| meetings are structured with definite goals and objectives | Х | meetings are informal | |
| program management is generally easy to reach and talk to | Х | PM is usually hard to get a hold of and difficult to talk to | |
| team-program manager relationship adult-adult | Х | team-program management relationship parent-child | |
| schedules are spontaneous and poorly communicated | Х | schedules must be fixed and rigidly followed and formally reported | |
| work is seen as complex processes involving team working together | Х | work broken into pieces with minimal team member interaction | |
| action items often is poorly disseminated and usually not followed through | | action items communicated and followed through thoroughly | Х |
| team members require frequent clarifications by PM for assigned tasks | | team members rarly require clarifications by PM for assigned tasks | Х |

Pair choice section THREE: (People Management) choose most applicable term of the two for each row (page 2 of 2): Leadership:

| long range organizational vision | Х | short tem program and immediate w ork focus | |
|---|---|--|---|
| lead through personal attention to others | | action-oriented leadership approach | Х |
| run as much of the organization as possible | | let team make decisions as much as possible | Х |
| direct and domineering style | | encourage independence in others | Х |
| traditional leaders respect hierarchy | | do w hat needs to be done | Х |
| w in cooperation rather than demand it | Х | tough-minded with others | |
| act strongly and forcefully in the field of ideas | | prefer to lead other independent types while seeking autonomy for self | Х |
| consults with team members to find solutions to problems | Х | consults team members to get validation of PM's predetermined solutions | |
| keep people w ell informed | Х | only as much know ledge as necessary for their w ork | |
| make things happen by focusing on the immediate problems | Х | long range focus and de-emphasize current problems | |
| manage others loosely and prefer minimal supervision | Х | follow traditional procedures and rules conscientiously | |
| leadership, management decisions exclusively by program management | | program management makes decisions but gets inputs from team | Х |
| team-program manager relationship adult-adult | Х | team-program management relationship parent-child | |
| program management makes decisions but gets inputs from team | Х | all program team members responsible for program decisions | |
| when a problem arises: management takes over to solve it | | management lets the team solve the problems | Х |
| leadership is do as I say, not do as I do | | leadership by example | Х |
| program expectation not influenced by PM | | program expectation managed by PM | Х |
| PM gives freedom to team, but has no mentoring for members (abdication) | Х | PM empow ers teams by mentoring members to be leaders | |
| promgram management waits and sees what happens then plans | | management plans far in advance | Х |
| program management is constantly reacting to emergencies | | management is one step ahead of problems | Х |
| facilitative approach to solving problems | | take charge readily and often | Х |
| program management is complex, takes much time to understand | Х | management is simple, easy to figure out | |
| program management prefers to plunge right in | | takes time to separate things to be done and order of doing them | Х |
| program management reacts spur of the moment | | methodically follows plans | Х |
| Technical Competency of the Program Manager: | | | |
| PM has technical experience particular to the particular s/w program | Х | PM relies on team members solely | |
| PM participates in technical reviews | Х | PM only in non-technical reviews | |
| PM participates in making technical decisions when problems arise | Х | PM delegates technical questions | |
| PM does not get involved discussing technical options | | PM contributes to technical options being discussed | Х |
| PM does not review technical options and decisions | | PM reviews technical options and decisions | Х |
| PM actively attempts to keep up-to-date with current technology and standards | Х | PM is removed from cutting edge technology issues | |
| PM receives technical periodicals and occasionally references applicable articles | Х | PM doesn't read periodicals nor reference current articles to team | |
| PM doesn't have technical background (or education) | | PM has technical background (or education) | Х |
| team members avoid PM when they need technical advice | | team members generally consider talking to PM regarding technical issues | Х |

HR [13] + Comm. [18] + Leadership [21] + Tech. Competency [9] = People Mgmt. score [61] Enter on QMM scoresheet blk c.

Pair choice section FOUR: (Risk Management(RM)) choose most applicable term of the two for each row (page 1 of 2):

| RM is formal and documented | Х | RM is informal, if at all | |
|--|----|--|---|
| a risk management plan exists | Х | no risk management plan is developed | |
| RM is more of a data call than a useful document | | RM drives decisions on the program | Х |
| RM is done prior to the program beginning | | RM is done prior and during program execution | X |
| RM is only done during the program execution | | RM is done prior and during program execution | Х |
| risks are generalized through the w hole program | | risks are categorized | X |
| risk management is done internally, only | | an outside organization also contributes to the RM process | Х |
| risk is a management function | | risk is a program team function | Х |
| risks are precisely articulated | Х | risks are generalized, if at all | |
| each risk has a consequence | Х | consequences are generalized, if at all | |
| a mitigation strategy is completed for each risk | Х | mitigation strategy is generalized, if at all | |
| contingency plans are developed for a RM plan | Х | contingency plans are ad hoc as problems arise in the program | |
| risks are anticipated | | if problems arise, management will deal with it | Х |
| the program doesn't have any risk | | programs that do not have risk, have problems | Х |
| risk management is automated | Х | risk management may use tools, but depend on human input | |
| risks are assigned probabilities | Х | probabilities are not relevant for RM | |
| all risks are potential problems, relative priorities for risks are not useful | | risks are weighed relative to other program risks and thus prioritized | Х |
| risk management information is only shared internally | | risk management information is shared with all stakeholders | Х |
| risk analysis uses ordinal rankings | | risk analysis uses actual measurements with a mathematical model | Х |
| regret analysis used | Х | no regret analysis done | |
| attach probabilities to future events | Х | no probabilities associated with future events | |
| assessing risks with mechanical meethods | | risks should be compared to other risks and sorted | Х |
| risk status tracked | Х | not tracked | |
| technical risks examined | Х | no technical risks examined | |
| process risks examined | Х | no process risks examined | |
| product risks examined | Х | no product risks examined | |
| stakeholder/user risks examined | Х | no examination of stakeholder/user risks | |
| checklists used to identify risks | Х | no checklists used | |
| risks are tracked | Х | no tracking or monitoring of risks | |
| each risk has an impact | Х | no impact analysis of risk | |
| each risk has a mitigation plan | Х | no individual risk mitigation | 1 |
| risks monitored by priority | Х | no special attention to track higher priority risks | 1 |
| risk assessment is formalized | | no formal risk assessment | Х |
| risk control is formalized | | no formal risk control | Х |
| integration risks not considered | | integration risks examined | Х |
| Risk Management (page 1 of 2) score | 33 | | |

Pair choice section FOUR: (Risk Management(RM)) choose most applicable term of the two for each row (page 2 of 2):

| vielue te esset | V | na anat vialua avanzianad | - |
|---|---|---|---|
| risks to cost | X | no cost risks examined | _ |
| unforeseen risks have occurred in program | Х | any risk that came up had been identified previously | _ |
| personnel risks examined | Х | no personnel risks examined | |
| estimation risks examined | Х | no estimation risks examined | |
| planning risks examined | Х | no planning risks examined | |
| requirements risks examined | Х | no requirements risks examined | |
| resource risks examined | Х | no resource risks examined | |
| risk management plan updated regularly | Х | no regular risk management plan updates | |
| risks charted | Х | risks not charted | |
| performance risks examined | Х | performance risks not examined | |
| program management self risks examined | Х | no program management risks examined | |
| risk from program constraints examined | Х | no program constraint risks examined | |
| each category of risks are prioritized | Х | no prioritization | |
| each category of risks are evaluated for impact | Х | no impact analysis performed | |
| each category of risks have control strategy | Х | no control strategy | |
| documentation risks examined | Х | no documentation risks examined | |
| regret matrix tracked | Х | no regret matrix or not tracked | |
| communication of risk activities are facilitated | Х | no facilitation or promotion of communication of risk activities | |
| taxonomy-based questionnaire used to identify risks | Х | taxonomy-based questionnaire not used | |
| associated hardware risks examined | Х | no consideration for hardware risks | |
| integration risks examined | Х | integration risks not examined | |
| communication risks examined | Х | communication risks not examined | |
| leadership risks examined | | leadership risks not considered | Х |
| risk avoidance considered for certain risks | Х | risk avoidance not considered for risks | |
| risk documentation forms used | Х | no risk documentation forms used | |
| dependency risks examined | Х | no dependency risks examined | |
| alternatives like risk avoidance considered for high risk items | Х | no consideration of risk avoidance | |
| documented risk statements use a condition-consequence type format | Х | condition-consequence of risk statements not clearly defined | |
| no assignment of ownership of risk mitigation action | X | each risk mitigation action is assigned to an individual for resolution | |
| calculation of risk exposure made (probability X loss, for each risk) | X | no risk exposure calculations | |
| oral communication of risks only | | risks written in a way that communicates nature and status of factors | Х |
| triggers used to quantify risk conditions present | | risk conditions present are all subjective | X |
| risk "czar" in program for monitoring risks | | no special positions/responsibilities for risk monitoring | X |
| post-program review completed (scheduled) for unanticipated problems ID | Х | no post-program reviews completed or scheduled | |
| no schedule risks examined | | risks to schedule investigated | Х |
| | 1 | | ~ |

Risk Management (pg 2 of 2) score [29] +pg 1 score [33] = TOTAL SCORE [62] Enter on QMM scoresheet blk d.

D. PROGRAM B – ASSOCIATE

1. QMM Summary Score Sheet

| QMM Scoresheet | Part One Part Two | | Total | | Importance | | Weighted | | |
|-----------------------------|-------------------|------|-------|-------|------------|---|-------------|---|--------|
| Category | s | core | s | Score | Score | | Coefficient | | Score |
| Requirements Management | а | 60 | е | 47 | 107 | х | 0.92 | = | 98.44 |
| Est./Planning Management | b | 64 | f | 52 | 116 | x | 0.67 | = | 77.72 |
| People Management | с | 60 | g | 42 | 102 | х | 1.86 | = | 189.72 |
| Risk Management | d | 61 | h | 53 | 114 | x | 0.55 | = | 62.7 |

|--|

428.58

| Max. QMM score possible | 528.00 |
|-------------------------|---------|
| Min. QMM score possible | -130.86 |
| | |
| QMM percentage score: | 84.91% |

Objective/Subjective view of the overall success of program B on a scale of 0 to 10(0 being total failure, 10 being perfect program total success)Survey Participant:AssociateSuccess Score:8.5

| M chose to have a formal requirements list Requirements recorded in some way Written requirements w ere part of some formal document Written requirements w ere informal At least some requirements w ere oral only All stakeholders w ere identified All stakeholders participated in the requirements extraction Some stakeholders participated in the requirements extraction Management extracted requirements, no stakeholder involvement Management passed requirements to development team Stakeholders not involvved in Management extraction, but approved Management gets inputs from stakeholders, then develops requirements Developers work informally with users to arrive at requirements Same as 13, but management oversees and formalizes f a waterfall or sequential development strategy: All requirements informal prior to design Requirements informal prior to design effort Requirements serve as input Length of time for requirements work greater than development work Requirements developed in parallel to design f a prototype, throwaway, or other development strategy: Learn about requirements through development efforts | X X X X X X X X X X X | | |
|---|--|---|---|
| Written requirements w ere part of some formal document Written requirements w ere informal At least some requirements w ere oral only All stakeholders w ere identified All stakeholders participated in the requirements extraction Some stakeholders participated in the requirements extraction Vanagement extracted requirements, no stakeholder involvement Vanagement passed requirements to development team Stakeholders not involvved in Management extraction, but approved Vanagement gets inputs from stakeholders, then develops requirements Developers w ork informally with users to arrive at requirements Same as 13, but management oversees and formalizes f a waterfall or sequential development strategy: All requirements left incomplete prior to design Some requirements left incomplete prior to design Requirements serve as input ength of time for requirements work greater than development w ork Requirements developed in parallel to design f a prototype, throwaway, or other development strategy: | X X X X X X X X | X | |
| Written requirements w ere informal At least some requirements w ere oral only All stakeholders w ere identified All stakeholders participated in the requirements extraction Some stakeholders participated in the requirements extraction Wanagement extracted requirements, no stakeholder involvement Wanagement passed requirements to development team Stakeholders not involvved in Management extraction, but approved Wanagement gets inputs from stakeholders, then develops requirements Developers w ork informally w ith users to arrive at requirements Same as 13, but management oversees and formalizes <i>f a waterfall or sequential development strategy:</i> All requirements informal prior to design Requirements serve as input ength of time for requirements work greater than development w ork Requirements developed in parallel to design <i>f a prototype, throwaway, or other development strategy:</i> | X X X X X X X | X | |
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| All stakeholders participated in the requirements extraction Some stakeholders participated in the requirements extraction Management extracted requirements, no stakeholder involvement Management passed requirements to development team Stakeholders not involvved in Management extraction, but approved Management gets inputs from stakeholders, then develops requirements Developers work informally with users to arrive at requirements Same as 13, but management oversees and formalizes f a waterfall or sequential development strategy: All requirements complete before design Some requirements left incomplete prior to design Requirements informal prior to design effort Requirements serve as input e.ength of time for requirements work greater than development work Requirements developed in parallel to design f a prototype, throwaway, or other development strategy: | X X X X X X | | |
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| Vanagement extracted requirements, no stakeholder involvement Vanagement passed requirements to development team Stakeholders not involvved in Management extraction, but approved Vanagement gets inputs from stakeholders, then develops requirements Developers w ork informally with users to arrive at requirements Stame as 13, but management oversees and formalizes f a waterfall or sequential development strategy: All requirements complete before design Some requirements left incomplete prior to design Requirements serve as input e.ength of time for requirements w ork greater than development w ork Requirements developed in parallel to design f a prototype, throwaway, or other development strategy: | X X X | | |
| Vanagement passed requirements to development team Stakeholders not involvved in Management extraction, but approved Vanagement gets inputs from stakeholders, then develops requirements Developers w ork informally with users to arrive at requirements Same as 13, but management oversees and formalizes <i>f a waterfall or sequential development strategy:</i> All requirements complete before design Some requirements left incomplete prior to design Requirements serve as input ength of time for requirements w ork greater than development w ork Requirements developed in parallel to design <i>f a prototype, throwaway, or other development strategy:</i> | X X | | |
| Stakeholders not involvved in Management extraction, but approved Vanagement gets inputs from stakeholders, then develops requirements Developers w ork informally with users to arrive at requirements Same as 13, but management oversees and formalizes <i>f a waterfall or sequential development strategy:</i> All requirements complete before design Some requirements left incomplete prior to design Requirements informal prior to design effort Requirements serve as input ength of time for requirements w ork greater than development w ork Requirements developed in parallel to design <i>f a prototype, throwaway, or other development strategy:</i> | X X | X | |
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| Developers work informally with users to arrive at requirements Same as 13, but management oversees and formalizes f a waterfall or sequential development strategy: All requirements complete before design Some requirements left incomplete prior to design Requirements informal prior to design effort Requirements serve as input Length of time for requirements work greater than development work Requirements developed in parallel to design f a prototype, throwaway, or other development strategy: | Х | | |
| Same as 13, but management oversees and formalizes f a waterfall or sequential development strategy: All requirements complete before design Some requirements left incomplete prior to design Requirements informal prior to design effort Requirements serve as input Length of time for requirements w ork greater than development w ork Requirements developed in parallel to design f a prototype, throwaway, or other development strategy: | | | |
| f a waterfall or sequential development strategy: All requirements complete before design Some requirements left incomplete prior to design Requirements informal prior to design effort Requirements serve as input Length of time for requirements work greater than development work Requirements developed in parallel to design f a prototype, throwaway, or other development strategy: | X | | |
| All requirements complete before design Some requirements left incomplete prior to design Requirements informal prior to design effort Requirements serve as input Length of time for requirements w ork greater than development w ork Requirements developed in parallel to design If a prototype, throwaway, or other development strategy: | | | |
| Some requirements left incomplete prior to design Requirements informal prior to design effort Requirements serve as input Length of time for requirements w ork greater than development w ork Requirements developed in parallel to design If a prototype, throwaway, or other development strategy: | | | |
| Requirements informal prior to design effort Requirements serve as input Length of time for requirements w ork greater than development w ork Requirements developed in parallel to design If a prototype, throwaway, or other development strategy: | | | |
| Requirements serve as input Length of time for requirements work greater than development work Requirements developed in parallel to design if a prototype, throwaway, or other development strategy: | | | |
| Length of time for requirements work greater than development work Requirements developed in parallel to design f a prototype, throwaway, or other development strategy: | | | |
| Requirements developed in parallel to design f a prototype, throwaway, or other development strategy: | | · · · · · · · · · · · · · · · · · · · | |
| Requirements developed in parallel to design f a prototype, throwaway, or other development strategy: | | L | |
| f a prototype, throwaway, or other development strategy: | | | |
| earn about requirements through development efforts | | | |
| | Х | | |
| lo coding until all requirements are defined | | Х | |
| Requirements formal prior to design effort | | | Х |
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| | | Х | |
| | | | Х |
| | | | Х |
| At least some requirements have priorities | | | Х |
| All requirements are traceable | | | Х |
| | | | Х |
| | | | Х |
| Who authored requirement is not important | | | Х |
| nitial set of requirements to be implemented, no requirements creep | | | Х |
| Structured and tracked changes to requirements only | | | Х |
| Change is inevitable, changes allow ed at all times | | | Х |
| Change is inevitable, but changes limited | Х | | |
| Requirements control funding | Х | | |
| Requirements history kept | Х | | |
| | | | 0 |
| | tequirements formal prior to design effort tequirements serve as output tequirements definition work in parallel to development efforts tequirements developed in parallel to design the requirements frozen at some phase thange management exists thange management exists thange management exists thange management is formal troject strategy is consistent throughout development tequirements are updated configuration Management (CM) exists this formal tequirements are testable tequirements testing considered/implemented during extraction tequirements testing plan exists tequirements testing plan exists tequirements testing is formal II requirements are tested II requirements are tested II requirements are tested II requirements are tested II requirements are traceable taceability not important tack some requirements have priorities II requirements are traceable traceability not important tack some requirements to be implemented, no requirements creep tructured and tracked changes allow ed at all times thange is inevitable, changes allow ed at all times thange is inevitable, but changes limited tequirements history kept aseline established for requirements at some point prior to develop | tequirements formal prior to design effort X tequirements serve as output X tequirements definition w ork in parallel to development efforts X tequirements developed in parallel to design X tree requirements forzen at some phase X thange management exists X thange management exists X thange management exists X thange management is formal X troject strategy is consistent throughout development X tequirements are updated X Xonfiguration Management (CM) exists X Mis formal X tequirements testing considered/implemented during extraction X tequirements testing is formal X ull requirements testing is formal X ull requirements must be implemented Itequirements are tested ull requirements are traceable Itequirements are traceable raceability not important It tack to requirement is not important It tital set of requirements to be implemented, no requirements creep It tructured and tracked changes to requirements only It thange is in | tequirements formal prior to design effort X tequirements serve as output X tequirements definition work in parallel to development efforts X tequirements developed in parallel to design X trare requirements frozen at some phase X hange management exists X troject strategy is consistent throughout development X troject strategy is consistent throughout development X tequirements are updated X Xonfiguration Management (CM) exists X Mis formal X tequirements are testable X tequirements testing considered/implemented during extraction X tequirements testing is formal X II requirements must be implemented X tequirements are testable X II requirements must be implemented X tequirements are tested I II requirements are traceable X raceability not important X t teast some requirements have priorities X III requirements are traceable X raceability not important X ach requirements an |

2. Requirements Management Questionnaire Responses

| 3. | Estimation/Planning Questionnaire Responses |
|----|--|
|----|--|

| o. Estimation/Planning Questionnaire - Total: Block f | | No | N/A |
|---|---|----|-----|
| ······································ | X | | |
| 2 Measure used for various product elements (modules, components, CSCI) | Х | | |
| Product measures made by phase (amt at implementation, LOC changed at unit test) | X | | |
| 4 Other product attributes measured (FP, throughput, mem cap, cyclomatic complexity) | Х | | |
| 5 Product matrics tracked and updated hroughout program execution | Х | | |
| Event count process metric used (# defects in test, reqmt changes, milestones met) | Х | | |
| 7 Time measure process metric used (cycle time) | Х | | |
| Process metrics tracked and updated throughout program execution | Х | | |
| Program cost estimations made from product or process metrics | Х | | |
| 0 Program cost extimations tracked and updated to reflect progress/changes | Х | | |
| 1 Factor analysis performed on program | Х | | |
| 2 Program's primary purpose, including major functions and deliverables known | Х | | |
| 3 Work breakdown structure developed | Х | | |
| 4 Task estimated with realistic expectations of productivity probabilities | Х | | |
| 5 Schedules developed based on realistic expectations | Х | | |
| 6 Schedules tracked and updated based on new information | Х | | |
| 7 Detailed activity lists used for clearly defined completed/not completed tasks | Х | | |
| 8 Quality assurance plan or similar to aid in detecting defects early in program | Х | | |
| 9 COCOMO estimates performed | | | Х |
| 0 CSCI clearly defined and tasked | | | Х |
| 1 Estimates completed ad hoc | | Х | |
| 2 Gantt charts used and updated | Х | | |
| 3 Resource estimations (working hrs, job categories, task activities) done | X | | |
| 4 Earned value established | Х | | |
| 5 Earned value tracked throughout program | Х | | |
| 6 Quality expectations established for product with users and stakeholders | Х | | |
| 7 Critical path for program tasks developed and tracked | Х | | |
| 8 Measure of effectiveness (MOE) or Figure of merit established and tracked | Х | | |
| 9 Estimates are updated routinely | Х | | |
| 0 Schedules are updated routinely | Х | | |
| 1 Estimations are made by program management (top-down) | Х | | |
| 2 Estimateions are made by program team members (bottom-up) | | Х | |
| 3 Automated program tracking used | | Х | |
| 4 PM usually thorough in tracking and reporting schedules and financials | Х | | |
| 5 WBS developed only as data call | | Х | |
| 6 Earned value used to track program progress | Х | | |
| 7 PM insists on prioritizing work reduction as schedule/funding compromised by stakeholders | Х | | |
| 8 Estimations are done using both top down and bottoms up approaches | Х | | |
| 9 All program team members involved in planning process | Х | | |
| 0 Hardware also considered in estimaation process | | | Х |
| 1 Program history compiled | Х | | |
| 2 System upgrades (SCR) software changes requests estimated individually | 1 | Х | |
| 3 Management duties apart of each team member's responsibilities | Х | | |
| 4 PM dictates schedules to program team | 1 | Х | |
| 5 Code reviews planned in schedule | Х | | |
| 6 Defined tangible milestones established for program tasks | Х | | |
| 7 Test planning done at the start of the program | X | | |
| 8 Estimations are completed by those performing the tasks | X | | |
| 9 Sensitivity analysis performed for program choices | X | | |
| 0 Software deployment planning completed | X | | |
| TOTAL SCORING | - | 1 | |

| 4. People Management Questionnaire Respons | ses |
|--|-----|
|--|-----|

| | People Management Questionnaire - Total: Block g | | No | N/A |
|----|--|---|--------|-----|
| | PM is accessible in person by each team member | X | | |
| | PM is accessible via email (memo, letter) by each team member | X | | |
| | PM is accessible via phone by each team member | X | | |
| | PM not only considers a person's suitability, not also desire to be on a team | X | | |
| | PM consults with each team member regarding their career goals | X | | |
| _ | PM regularly holds meetings to inform team of program progress | Х | | |
| | PM solicits opinions from team members before making decisions | X | | |
| | PM lets teams make decisions affecting their work | Х | | |
| | PM freuently makes decisions without any consultation with members | Х | | |
| _ | PM understands the technology/language of the program | Х | | |
| | PM is able to communicate with other the technical issues in the program | Х | | |
| _ | PM prioritized problems or conflicts within the program | Х | | |
| _ | PM assists team members in developing/advising of career path | Х | | |
| | PM empowers program members to recommend hiring new team members | Х | | |
| | PM empowers program members to recommend firings of other members | Х | | |
| 16 | PM specifically assigns work to each program member | Х | | |
| 17 | PM sets communication protocol | Х | | |
| 18 | PM allows unrestricted communications | Х | | |
| 19 | PM encourages or requires training for each individual | Х | | |
| 20 | PM takes control in difficult/roblem areas | Х | | |
| 21 | PM looks ahead to new programs, new upgrades of existing program | Х | | |
| 22 | PM maintains regular communications with all stakeholders | Х | | |
| 23 | PM maintains regular communications with users | Х | | |
| 24 | PM encourages program team communication with users | Х | | |
| 25 | PM encourages program team communication with stakeholders | Х | | |
| 26 | PM facilitates horizontal communication within program | Х | | |
| | PM facilitates communication during integration | Х | | |
| | PM holds meetings without clear objectives | | Х | |
| | PM must approve all decisions within the program | | Х | |
| _ | PM must approve all interactions with stakeholders | | Х | |
| _ | PM must approve all interactions with users | | Х | |
| _ | PM makes all presentations to stakeholders/users | | Х | |
| _ | PM is considered "flexible" in terms of program members personal issues | Х | | |
| | PM, at least occasionally, schedules/promotes outside work team activities | X | | |
| _ | PM is readily willing to listen to program prblems and complaints | X | | |
| _ | PM takes action to resolve program problems and complaints | Х | | |
| | PM is generally respected by stakeholders, users, and organization | X | | |
| | PM sometimes fails to grasp important technical issues in program | X | | |
| _ | PM recruits program team members from outside organization | X | | |
| | PM participates in technical reviews | X | | |
| | Program personnel have clearly defined specific tasks | X | | |
| | Although individual's tasks are specific, each exposed to the "bigger picture" | X | | |
| | PM has clearly defined his/her expectations for each individual | ~ | Х | |
| | PM delegation of duties is usually seemless in execution | | X | |
| | PM acts as facilitator to solving personnel conflicts | | X | |
| _ | PM attempts to motivate individuals on the program team | | ^ X | |
| _ | | | X | |
| _ | PM clearly spearates technical from managerial roles for individuals | | | |
| _ | PM directs how he/she expects the task to be accomplished | V | Х | |
| | PM directs what needs to be done, but does not direct how | X | V | |
| 50 | PM attempts to spotlight individuals in the program for positive exposure TOTAL SCORING | Х | Х 5 | |

otal 42 TOTAL SCORING 37 5

| 5. | Risk Management Questionnaire Responses |
|----|--|
|----|--|

| Risk Management Questionnaire - Total: Block h Pisk Management (PM) is specifically an activity in the program | | No | N/A |
|--|---------------|----|-----|
| Risk Management (RM) is specifically an activity in the program | X | | |
| 2 RM is formal and documented | X | | |
| A specific RM lan exists | Х | V | |
| 4 RM is required in the program, but not used during the program | V | Х | |
| 5 RM is done prior to the program execution | X | | |
| 6 RM is done by an outside entity to the development | Х | Ň | |
| 7 RM is done internally only | | Х | |
| 8 RM is both internally performed and externally assessed | X | | |
| 9 RM planning occurs during or after major milestones in the program | Х | | |
| 0 Risk Assessment is only a management function | | Х | |
| 1 RM is informal or non existent | | Х | |
| 2 There is a RM plan, but it is not updated or tracked | Х | | |
| 3 Risks are only generalized | | Х | |
| 4 Each risk is delineated | Х | | |
| 5 Each risk has a consequence | Х | | |
| 6 Each risk has a likelihood rating of some sort | Х | | |
| 7 Each risk has a mitigation strategy | Х | | |
| 8 Risk Management is automated | Х | | |
| 9 Risks are tracked | Х | | |
| 20 | | | |
| 1 Regret analysis performed | Х | | |
| 2 RM drives decisions in the program | Х | | |
| 23 Risks have probabilities | Х | | |
| 24 Risk Management is ad hoc | | Х | |
| 25 RM information is shared with all stakeholders (as appropriate) | Х | | |
| 26 Risks are weighed relative to other program risks | Х | | |
| 27 Risk Assessment is a program team activity | Х | | |
| 28 Risk Assessment done prior to program start | Х | | |
| 29 Risk Assessment includes personnal risk | | Х | |
| 0 RM uses tools, but depends on human decisions | Х | | |
| 1 Risk assessment includes cost risks | Х | | |
| 2 Risk Assessment includes schedule risks | Х | | |
| 33 Risk Assessment includes technology risks | | Х | |
| Risk Assessment is briefed organization structure above program manager | Х | | |
| 35 Risk Assessment includes requirements risks | Х | | |
| Risk Assessment includes user risks (too little involvement of user) | Х | | |
| 7 Risk Assessment includes documentation risks | | Х | |
| 8 Risk Assessment includes integration risks | Х | | |
| 9 Risk Assessment includes interface risks (non-standard) | Х | | |
| 0 Risk Assessment includes continuing requirements change (feature creep) | Х | | |
| 11 Risk Assessment includes dependent projects/programs risks | Х | | |
| 2 Documentation proof exists to demonstrate following risk management plan | Х | | |
| 3 High rish have measured tracking (high profile status) | Х | | |
| 4 Organizational history used to search for risks | | Х | |
| 5 Other organizational checklists used for risk assessment | | Х | |
| 6 Internal organizational checklists used for risk assessment | | Х | |
| 7 Risk Assessment information contributed to internal or other database | | Х | |
| 8 Risk Assessment includes internal organization risks | | Х | |
| 9 Risk Assessment includes stakeholder risks | Х | | |
| 0 No risk management needed; program is straightforward & understood | | Х | Т |
| TOTAL SCOR | ING 46 | 7 | |

6. Pair Choices Responses

Pair choice section ONE: (Requirements Management) choose most applicable term of the two for each row (page 1 of 2):

| formal requirement list | Х | informal requirement list | |
|--|---|--|---|
| written requirements | X | oral requirements | |
| requirements informal, but recorded | Х | requirements not recorded | |
| requirements as part of an SRS (or other formal repository) | Х | requirements informally recorded | |
| requirements taken as is from customer | | look to reformulate, interview in-depth, or otherwise re-validate | Х |
| only one development strategy used | Х | strategies not consistent, used at different times | |
| stakeholders as part of requirements development | Х | stakeholders approving requirements after formulated by development team | |
| requirements are testable | Х | requirements have no test plans | |
| informal test plan or no test plan | | formal test plan | Х |
| test team involved with requirements | Х | no test team input or plans during requirements development | |
| only a percentage of requirements present in baseline | | baseline must contain all requirements | Х |
| requirements documentation has hierarchical structure | Х | all requirements must be implemented | |
| requirements have listed responsible party | Х | requirements origin not important | |
| requirements documentation have versions | Х | no requirements history | |
| requirements have specific attribute values | Х | requirements all rank evenly | |
| funding controls requirements definition | | requirements definition controls funding | Х |
| reqquirements are top down | Х | requirements are bottom up | |
| users/stakeholders are identified and interviewed (market survey) | Х | no special consideration to identify users/stakeholders | |
| each requirement has a singular concept | Х | some requirements are compound statements | |
| requirements definition minimized when funding short | Х | program scope may reduce, but requirements definition completed | |
| requirements extraction has formal process | Х | requirements extraction ad hoc | |
| change procedures formal | Х | change procedures ad hoc | |
| users/stakeholders somehow involved in requirements definition | Х | program team only involved in requirement definition | |
| management sets requirements for developers | | developers at least partially involved in setting requirements | Х |
| requirements changed at least once since baseline established prior to new version | | requirements in baseline has not changed prior to new version or upgrade | Х |
| no ranking of requirements | | requirements have priorities assigned | Х |
| use-case diagrams (or other models or scenario developments) | Х | no models used for requirements extraction | |
| requirements changes informal | | requirements changes formal | |
| plan to "freeze" requirements at some designated milestone | | no provision for "freezing" requirements | |
| requirements must be traceable | | origin of requirements not important | |
| requirements must be testable | | system developed must be testable | |
| test plans to determine requirements implemented | | no test plans needed for requirements verification | |
| requirements have priorities in implementation | | all requirements must be implemented | |
| some requirements have multiple statements or ideas | | one idea, one statement per requirement | |
| | | | |

Requirements Management (page 1 of 2) score

45

Pair choice section ONE: (Requirements Management) choose most applicable term of the two for each row (page 2 of 2):

| ANSWER THIS BLOCK OF QUESTIONS ONLY IF A SEQUENTIAL OR WA | ATERF | ALL APPROACH IS USED FOR DEVELOPMENT (Requirements page 2 | of 2) |
|---|---|--|------------------|
| requirements first, then initial development work | | initial development w ork then requirements | |
| requirements documentation driving development | | requirements documentation developed in parallel/after development | |
| user feedback considered during development | | after development starts, user feedback serves as input to new work | |
| change management procedures used strictly | | change management procedures as guidance only | |
| design decisions prior to or in parallel to requirrements development | | design decisions only after approved requirements stabilized | |
| requirements summarized wht we have developed | | requirements are the blueprint for development | |
| length of time for requirements work greater than development work | | length of time for requirements work less than development work | |
| requirements have design detail | | no design detail in requirements | |
| requirements creep to be avoided | | requirements creep o.k., but need to be controlled | |
| freeze requirements at some point | | requirements are fluid throughout development | |
| formal change procedure | | informal change procedure | |
| change management plan | | no change management plan | |
| requirements ambiguity alw ays present to some extent | | requirements ambuiguity unacceptable at any level | |
| testing considered up frornt during requirements determination | | testing considered dow n the line during development | |
| requirements development team members different from implementation | | those working on requirements, work on implementation | |
| start implementation as early as possible to help define requirements | | requirements must be defined prior to any implementation w ork | |
| ANSWER THIS BLOCK OF QUESTIONS ONLY IF A PROTOTYPING | . THR | OWAWAY. SYNCHRONIZE & STABILIZE. OR OTHER STRATEGY USED | |
| | ., | ······································ | |
| develop prototype, then determine requirements | X | determine requirements prior to any development work | |
| | - - | · · · · | X |
| develop prototype, then determine requirements | - - | determine requirements prior to any development work | X X |
| develop prototype, then determine requirements requirements testing done after each iteration individual changes as necessary development team decides on changes after iteration | X | determine requirements prior to any development work no testing | |
| develop prototype, then determine requirements requirements testing done after each iteration individual changes as necessary | X | determine requirements prior to any development work no testing only block changes made | |
| develop prototype, then determine requirements requirements testing done after each iteration individual changes as necessary development team decides on changes after iteration | X | determine requirements prior to any development work no testing only block changes made users involved with changes | Х |
| develop prototype, then determine requirements requirements testing done after each iteration individual changes as necessary development team decides on changes after iteration changes based on feedback only from user for correction of problems | X X X X | determine requirements prior to any development work no testing only block changes made users involved with changes changes to upgrade system and correct problems | Х |
| develop prototype, then determine requirements requirements testing done after each iteration individual changes as necessary development team decides on changes after iteration changes based on feedback only from user for correction of problems funding controls changes and change procedures | X X X X | determine requirements prior to any development work no testing only block changes made users involved with changes changes to upgrade system and correct problems changes control funding | X X |
| develop prototype, then determine requirements requirements testing done after each iteration individual changes as necessary development team decides on changes after iteration changes based on feedback only from user for correction of problems funding controls changes and change procedures requirements documentation finalized prior to development | X X X X X | determine requirements prior to any development work no testing only block changes made users involved with changes changes to upgrade system and correct problems changes control funding requirements fluid throughout development (only freeze at end) | X X |
| develop prototype, then determine requirements requirements testing done after each iteration individual changes as necessary development team decides on changes after iteration changes based on feedback only from user for correction of problems funding controls changes and change procedures requirements documentation finalized prior to development requirements test plans completed prior to development | X X X X X X | determine requirements prior to any development work no testing only block changes made users involved with changes changes to upgrade system and correct problems changes control funding requirements fluid throughout development (only freeze at end) requirements test plans completed after development | X X |
| develop prototype, then determine requirements requirements testing done after each iteration individual changes as necessary development team decides on changes after iteration changes based on feedback only from user for correction of problems funding controls changes and change procedures requirements documentation finalized prior to development requirements test plans completed prior to development requirements first, then initial development w ork | X X X X X X X X | determine requirements prior to any development work no testing only block changes made users involved with changes changes to upgrade system and correct problems changes control funding requirements fluid throughout development (only freeze at end) requirements test plans completed after development initial development work then requirements define all requirements prior to coding anything requirements ambiguity unacceptable at any level | X X |
| develop prototype, then determine requirements requirements testing done after each iteration individual changes as necessary development team decides on changes after iteration changes based on feedback only from user for correction of problems funding controls changes and change procedures requirements documentation finalized prior to development requirements test plans completed prior to development requirements first, then initial development w ork use development effort to learn more about requirements | X X X X X X X X X X | determine requirements prior to any development work no testing only block changes made users involved with changes changes to upgrade system and correct problems changes control funding requirements fluid throughout development (only freeze at end) requirements test plans completed after development initial development work then requirements define all requirements prior to coding anything requirements ambiguity unacceptable at any level no design detail in requirements | X X |
| develop prototype, then determine requirements requirements testing done after each iteration individual changes as necessary development team decides on changes after iteration changes based on feedback only from user for correction of problems funding controls changes and change procedures requirements documentation finalized prior to development requirements test plans completed prior to development requirements first, then initial development w ork use development effort to learn more about requirements requirements have design detail user feedback considered during development | X X X X X X X X X X | determine requirements prior to any development work no testing only block changes made users involved with changes changes to upgrade system and correct problems changes control funding requirements fluid throughout development (only freeze at end) requirements test plans completed after development initial development work then requirements define all requirements prior to coding anything requirements ambiguity unacceptable at any level no design detail in requirements after development starts, user feedback serves as input to new work | X X X |
| develop prototype, then determine requirements requirements testing done after each iteration individual changes as necessary development team decides on changes after iteration changes based on feedback only from user for correction of problems funding controls changes and change procedures requirements documentation finalized prior to development requirements test plans completed prior to development requirements first, then initial development w ork use development effort to learn more about requirements requirements ambiguity alw ays present to some extent requirements have design detail | X X X X X X X X X X | determine requirements prior to any development work no testing only block changes made users involved with changes changes to upgrade system and correct problems changes control funding requirements fluid throughout development (only freeze at end) requirements test plans completed after development initial development work then requirements define all requirements prior to coding anything requirements ambiguity unacceptable at any level no design detail in requirements | X X X X |
| develop prototype, then determine requirements requirements testing done after each iteration individual changes as necessary development team decides on changes after iteration changes based on feedback only from user for correction of problems funding controls changes and change procedures requirements documentation finalized prior to development requirements test plans completed prior to development requirements first, then initial development w ork use development effort to learn more about requirements requirements have design detail user feedback considered during development | X X X X X X X X X X X | determine requirements prior to any development work no testing only block changes made users involved with changes changes to upgrade system and correct problems changes control funding requirements fluid throughout development (only freeze at end) requirements test plans completed after development initial development work then requirements define all requirements prior to coding anything requirements ambiguity unacceptable at any level no design detail in requirements after development starts, user feedback serves as input to new work | X X X X |
| develop prototype, then determine requirements requirements testing done after each iteration individual changes as necessary development team decides on changes after iteration changes based on feedback only from user for correction of problems funding controls changes and change procedures requirements documentation finalized prior to development requirements test plans completed prior to development requirements first, then initial development work use development effort to learn more about requirements requirements have design detail user feedback considered during development get something to users as soon as possible for evaluation | X X X X X X X X X X X X X X X X X X X | determine requirements prior to any development work no testing only block changes made users involved with changes changes to upgrade system and correct problems changes control funding requirements fluid throughout development (only freeze at end) requirements test plans completed after development initial development w ork then requirements define all requirements prior to coding anything requirements ambiguity unacceptable at any level no design detail in requirements after development starts, user feedback serves as input to new work make sure it is complete before releasing | X X X X |

Requirements Management (pg 2 of 2) score [15] +pg 1 score [45] = TOTAL SCORE [60] Enter on QMM scoresheet blk a.

Pair choice section TWO: (Estimation/Planning Management) choose most applicable term of the two for each row (page 1 of 2):

| at least one estimation method used in program | Х | no estimates | |
|---|---|--|---|
| formal derivation of product metric for estimation of size | Х | ad hoc size estimation | |
| ad hoc process evaluation | | formal derivation of at lest one process metric | Х |
| develop work breakdown structure (WBS) | Х | assign work as needs arise | |
| estimates are developed to fulfill a data call only | | use estimates to plan program | Х |
| use estimates to sell program only | | estimates are useful to the project tema for planning purposes | Х |
| resource evaluations made for program | Х | no resource evaluation for planning | |
| use both bottom up & top down for estimate, use one stakeholders like | | use both bottom up & top down and evaluate significant differences | |
| estimates made and not updated | | estimates updated throughout program | |
| resources estimations used to adjust product size estimate | Х | estimations made irregardless of resources available | |
| estimations made to fit budget | | budget made from estimations | Х |
| estimations compromised to get program | | rather risk loss of program than compromise confident estimations | Х |
| cycle time estimations | Х | no cycle time estimations | |
| event count estimations | Х | no event count estimations | |
| lines of code (LOC) estimation | Х | no LOC estimation | |
| function pont (FP) estimation | Х | no FP estimation | |
| estimates by algorithmic methods | Х | estimates by analogy | |
| expert judgement for estimates | Х | ad hoc estimates | |
| estimates by algorithmic methods | Х | ad hoc estimates | |
| expert judgement for estimates | | estimates by analogy | Х |
| ad hoc estimates | | estimates by analogy | Х |
| bottom up estimates | Х | expert judgement | |
| top down estimates | Х | expert judgement | |
| ad hoc estimates | | any other estimate process | |
| fuzzy logic estimating method | Х | no formal estimation methodology | |
| WBS development from estimates | Х | WBS development in parallel or prior to estimation completion | |
| critical path of program determined | Х | tasks developed but no path is identified | |
| estimators are program team members | Х | estimators are outside program team | |
| management only on estimations | | all team members involved in estimation process | Х |
| estimates updated at reviews | Х | no updates of estimates | |
| estimates updated at reviews | | estimates constantly updates (in between reviews, to) | Х |
| estimate procedures stay the same | Х | estimate procedures change | |
| stakeholders are part of estimation process | Х | stakeholders brief estimations after completion | |
| estimates are used beyond initial selling of program | Х | estimates are one time events, used for a specific purpose once | |
| WBS has objective measure of completeness | Х | important to have WBS as guide, not rigid implementation | |

Estimation/Planning Management (page 1 of 2) score

Pair choice section TWO: (Estimation/Planning Management) choose most applicable term of the two for each row (page 2 of 2):

| life cycle estimates | Х | estimates for program initiation only | |
|---|---|---|---|
| system upgrades (SCR) softw are change requests estimated individually | Х | systems upgrades estimated as w hole | |
| estimates for on-gong resources needed to maintain s/w | Х | estimates for maintenance not done | |
| informal re-estimates during development | Х | formal re-estimates at pre-defined milestones | |
| formal re-estimates when amendment changing the system is introduced | Х | informal re-estimates when amendment changing the system | |
| person in-charge of estimation walks in a managers office to get an opinion | | meeting(s) organized for purpose of performing cost estimations | Х |
| factor analysis prior to commencement of program | Х | none done | |
| change control procedures set in place | Х | no set procedures | |
| elapsed time and actual w ork time estimates | Х | one or the other or neither | |
| no schedule created | | scheudle created | Х |
| schedule not updated | | schedule updated | X |
| schedule follow ed | Х | schedule not follow ed | |
| tasks identification arises as program progresses | | detailed level tasks identified prior to program initiation | X |
| scope of program understood by all | Х | scope not explicitly defined | |
| quality factors and criteria identified | Х | no explicit quality factors defined | |
| no project tracking tools used | | project tracking tools used | Х |
| CSCIs identified and tasked | Х | CSCIs not explicitly identified | |
| expectations are managed via estimations | Х | estimations are made to fit preconceived expectations | |
| no cost schedule developed | | cost schedule developed | Х |
| no resource schedule developed | | resource schedule developed | X |
| team members, management know at any time if in budget & schedule | Х | exact budget & schedule status somew hat unclear to at least some | |
| individual program phases are estimated | Х | only top level program estimated | |
| stakeholders/users emphasis understood-quick to field or all complete | Х | program management sets delivery tradeoffs without outside input | |
| testing planned w ith initial program planning | Х | testing not in initial planning | |
| documentation not considered ininitial planning | Х | documentation part of initial planning | |
| hardw are considered in estimations | Х | software only considered | |
| no formal schedule/cost tracking | | formal procedures established for tracking cost and schedule | Х |
| earned value set up | Х | earned value not used | |
| estimations omit documentation planning | 1 | documentation in estimates | Х |
| training omitted in estimates | | training part of estimates | Х |
| earned value set up, but not tracked | | earned value tracked | Х |
| detailed planning done with incomplete set of requirements | Х | detailed planning done with detailed set of requirements | |
| complete infrastructure support mechanism understood for estimations | Х | no consideration of infrastructure done for estimations | |
| team possibilities considered for planning of program | Х | no consideration for outside teaming possibilities | |
| w ork breakdow n structure (WBS) set up | Х | no WBS completed | |

Estimation/Planning Management (pg 2 of 2) score [32] +pg 1 score [32] = TOTAL SCORE [64] Enter on QMM scoresheet blk b.

Pair choice section THREE: (People Management) choose most applicable term of the two for each row (page 1 of 2): Human Resources

| program team members have clearly deined, segmented roles | | work responsibilities are shared | Х |
|---|---|---|---|
| formal team building procedures are used | Х | no formal team building emphasized | |
| program manager flexible regarding work hours | Х | program manager maintains strict standards for work hours | |
| big picture conveyed to all team members by program management | Х | program management focuses on the partitioned tasks with team | |
| people issues dealt with primarily through indirect methods (email, memo, etc) | Х | people issues dealt with primarily through direct methods (face-to-face) | |
| training is required and planned on a regular basis | Х | training is ad hoc | |
| each team member is educated on and understands overall program and their roles | Х | team members only know their respective areas | |
| consideration for team members' career goals are reflected in assignments | Х | team members must adapt to tasks that are assigned | |
| team members assignments and responsibilities are mostly dictated by PM | | assignments and responsibilities are discussed and agreed upon with PM | Х |
| management leads in problem solving | | management facilitates and lets team lead in problem solving | Х |
| management welcomes problems as challenges and opportunities | Х | management views problems as obstacles and grounds for punishment | |
| team members participate in performance evaluations of peers | Х | Personnel evaluations are strictly PM responsibility | |
| management reinforcement feedback sparse and inconsistent, if any | Х | management provides timely reinforcement feedback for positive behaviors | |
| management provides basic needs of office facilities fairly well | Х | office facilities are a drawback to working in the program | |
| working conditions are fairly comfortable, time off policy fairly good | Х | working conditions and time off policy is inconsistent and difficult at times | |
| Communication: | | | |
| communications primarily written (email) | Х | communications primarily verbal (face-to-face) | |
| detailed instructions: oral presentation, follow-up email | Х | email only | |
| formal communication protocol | Х | informal communications | |
| external vertical communications restricted | Х | external vertical communication allowed | |
| coders notebook weekly accomplishment reports required | Х | not required | |
| user-coder relationship established, encouraged, and mediated | Х | user-coder interaction minimized | |
| meetings structured to minimize waster time | Х | meetings unstructured and open ended | |
| meetings have agenda, objectives, and conclude with action items | Х | meeting agenda fluid and open ended | |
| program management and coder communication face to face | Х | program management and coder communication primarily email | |
| program team updated regularly regarding organizational & program status | Х | meetings infrequently scheduled | |
| open communications is encouraged | Х | communication hrough chain of command only is encouraged | |
| program manager accessible for discussions | Х | program manager difficult to get an appointment to see | |
| program management (PM) is viewed as separate from team | | PM mixes with team frequently | Х |
| management regularly holds team meetings | Х | meetings are sporadic | |
| meetings are structured with definite goals and objectives | Х | meetings are informal | |
| program management is generally easy to reach and talk to | Х | PM is usually hard to get a hold of and difficult to talk to | |
| team-program manager relationship adult-adult | Х | team-program management relationship parent-child | |
| schedules are spontaneous and poorly communicated | | schedules must be fixed and rigidly followed and formally reported | Х |
| work is seen as complex processes involving team working together | Х | work broken into pieces with minimal team member interaction | |
| action items often is poorly disseminated and usually not followed through | | action items communicated and followed through thoroughly | Х |
| team members require frequent clarifications by PM for assigned tasks | | team members rarly require clarifications by PM for assigned tasks | Х |

Pair choice section THREE: (People Management) choose most applicable term of the two for each row (page 2 of 2): Leadership:

| long range organizational vision | Х | short tem program and immediate w ork focus | |
|---|---|--|---|
| lead through personal attention to others | Х | action-oriented leadership approach | |
| run as much of the organization as possible | | let team make decisions as much as possible | Х |
| direct and domineering style | | encourage independence in others | Х |
| traditional leaders respect hierarchy | | do w hat needs to be done | Х |
| w in cooperation rather than demand it | Х | tough-minded with others | |
| act strongly and forcefully in the field of ideas | | prefer to lead other independent types while seeking autonomy for self | Х |
| consults with team members to find solutions to problems | Х | consults team members to get validation of PM's predetermined solutions | |
| keep people w ell informed | Х | only as much know ledge as necessary for their w ork | |
| make things happen by focusing on the immediate problems | Х | long range focus and de-emphasize current problems | |
| manage others loosely and prefer minimal supervision | Х | follow traditional procedures and rules conscientiously | |
| leadership, management decisions exclusively by program management | | program management makes decisions but gets inputs from team | Х |
| team-program manager relationship adult-adult | Х | team-program management relationship parent-child | |
| program management makes decisions but gets inputs from team | | all program team members responsible for program decisions | Х |
| when a problem arises: management takes over to solve it | | management lets the team solve the problems | Х |
| leadership is do as I say, not do as I do | Х | leadership by example | |
| program expectation not influenced by PM | Х | program expectation managed by PM | |
| PM gives freedom to team, but has no mentoring for members (abdication) | | PM empowers teams by mentoring members to be leaders | Х |
| promgram management w aits and sees w hat happens then plans | Х | management plans far in advance | |
| program management is constantly reacting to emergencies | | management is one step ahead of problems | Х |
| facilitative approach to solving problems | Х | take charge readily and often | |
| program management is complex, takes much time to understand | Х | management is simple, easy to figure out | |
| program management prefers to plunge right in | | takes time to separate things to be done and order of doing them | Х |
| program management reacts spur of the moment | | methodically follows plans | Х |
| Technical Competency of the Program Manager: | | • | |
| PM has technical experience particular to the particular s/w program | Х | PM relies on team members solely | |
| PM participates in technical review s | Х | PM only in non-technical reviews | |
| PM participates in making technical decisions when problems arise | Х | PM delegates technical questions | |
| PM does not get involved discussing technical options | | PM contributes to technical options being discussed | Х |
| PM does not review technical options and decisions | | PM reviews technical options and decisions | Х |
| PM actively attempts to keep up-to-date with current technology and standards | | PM is removed from cutting edge technology issues | Х |
| PM receives technical periodicals and occasionally references applicable articles | Х | PM doesn't read periodicals nor reference current articles to team | |
| PM doesn't have technical background (or education) | Х | PM has technical background (or education) | |
| team members avoid PM when they need technical advice | | team members generally consider talking to PM regarding technical issues | Х |

HR [13] + Comm. [21] + Leadership [20] + Tech. Competency [8] = People Mgmt. score [60] Enter on QMM scoresheet blk c.

Pair choice section FOUR: (Risk Management(RM)) choose most applicable term of the two for each row (page 1 of 2):

| RM is formal and documented | Х | RM is informal, if at all | |
|--|---|--|---|
| a risk management plan exists | Х | no risk management plan is developed | |
| RM is more of a data call than a useful document | | RM drives decisions on the program | Х |
| RM is done prior to the program beginning | | RM is done prior and during program execution | Х |
| RM is only done during the program execution | | RM is done prior and during program execution | Х |
| risks are generalized through the whole program | | risks are categorized | Х |
| risk management is done internally, only | Х | an outside organization also contributes to the RM process | |
| risk is a management function | Х | risk is a program team function | |
| risks are precisely articulated | Х | risks are generalized, if at all | |
| each risk has a consequence | Х | consequences are generalized, if at all | |
| a mitigation strategy is completed for each risk | Х | mitigation strategy is generalized, if at all | |
| contingency plans are developed for a RM plan | Х | contingency plans are ad hoc as problems arise in the program | |
| risks are anticipated | Х | if problems arise, management will deal with it | |
| the program doesn't have any risk | | programs that do not have risk, have problems | Х |
| risk management is automated | Х | risk management may use tools, but depend on human input | |
| risks are assigned probabilities | Х | probabilities are not relevant for RM | |
| all risks are potential problems, relative priorities for risks are not useful | Х | risks are weighed relative to other program risks and thus prioritized | |
| risk management information is only shared internally | Х | risk management information is shared with all stakeholders | |
| risk analysis uses ordinal rankings | Х | risk analysis uses actual measurements with a mathematical model | |
| regret analysis used | Х | no regret analysis done | |
| attach probabilities to future events | Х | no probabilities associated with future events | |
| assessing risks with mechanical meethods | Х | risks should be compared to other risks and sorted | Х |
| risk status tracked | Х | not tracked | |
| technical risks examined | Х | no technical risks examined | |
| process risks examined | Х | no process risks examined | |
| product risks examined | Х | no product risks examined | |
| stakeholder/user risks examined | Х | no examination of stakeholder/user risks | |
| checklists used to identify risks | Х | no checklists used | |
| risks are tracked | Х | no tracking or monitoring of risks | |
| each risk has an impact | Х | no impact analysis of risk | |
| each risk has a mitigation plan | Х | no individual risk mitigation | |
| risks monitored by priority | Х | no special attention to track higher priority risks | |
| risk assessment is formalized | Х | no formal risk assessment | |
| risk control is formalized | Х | no formal risk control | |
| integration risks not considered | | integration risks examined | Х |

Risk Management (page 1 of 2) score

Pair choice section FOUR: (Risk Management(RM)) choose most applicable term of the two for each row (page 2 of 2):

| risks to cost | Х | no cost risks examined | |
|---|---|---|---|
| unforeseen risks have occurred in program | | any risk that came up had been identified previously | Х |
| personnel risks examined | Х | no personnel risks examined | |
| estimation risks examined | Х | no estimation risks examined | |
| planning risks examined | Х | no planning risks examined | |
| requirements risks examined | Х | no requirements risks examined | |
| resource risks examined | Х | no resource risks examined | |
| risk management plan updated regularly | Х | no regular risk management plan updates | |
| risks charted | Х | risks not charted | |
| performance risks examined | Х | performance risks not examined | |
| program management self risks examined | Х | no program management risks examined | |
| risk from program constraints examined | | no program constraint risks examined | Х |
| each category of risks are prioritized | Х | no prioritization | |
| each category of risks are evaluated for impact | Х | no impact analysis performed | |
| each category of risks have control strategy | Х | no control strategy | |
| documentation risks examined | Х | no documentation risks examined | |
| regret matrix tracked | Х | no regret matrix or not tracked | |
| communication of risk activities are facilitated | Х | no facilitation or promotion of communication of risk activities | |
| taxonomy-based questionnaire used to identify risks | | taxonomy-based questionnaire not used | Х |
| associated hardware risks examined | Х | no consideration for hardware risks | |
| integration risks examined | Х | integration risks not examined | |
| communication risks examined | Х | communication risks not examined | |
| leadership risks examined | | leadership risks not considered | Х |
| risk avoidance considered for certain risks | Х | risk avoidance not considered for risks | |
| risk documentation forms used | Х | no risk documentation forms used | |
| dependency risks examined | Х | no dependency risks examined | |
| alternatives like risk avoidance considered for high risk items | Х | no consideration of risk avoidance | |
| documented risk statements use a condition-consequence type format | Х | condition-consequence of risk statements not clearly defined | |
| no assignment of ownership of risk mitigation action | | each risk mitigation action is assigned to an individual for resolution | Х |
| calculation of risk exposure made (probability X loss, for each risk) | | no risk exposure calculations | Х |
| oral communication of risks only | | risks written in a way that communicates nature and status of factors | Х |
| triggers used to quantify risk conditions present | Х | risk conditions present are all subjective | |
| risk "czar" in program for monitoring risks | | no special positions/responsibilities for risk monitoring | Х |
| post-program review completed (scheduled) for unanticipated problems ID | | no post-program reviews completed or scheduled | Х |
| no schedule risks examined | | risks to schedule investigated | Х |

Risk Management (pg 2 of 2) score [30] +pg 1 score [31] = TOTAL SCORE [61] Enter on QMM scoresheet blk d.

E. PROGRAM C – PROGRAM MANAGER

1. QMM Summary Score Sheet

| QMM Scoresheet | Ра | rt One | Part Two | | Total | | Importance | | Weighted |
|-----------------------------|-------|--------|----------|-----|-------|---|-------------|---|----------|
| Category | Score | | Score | | Score | | Coefficient | | Score |
| Requirements Management | а | 46 | е | 7 | 53 | x | 0.92 | = | 48.76 |
| Est./Planning Management | b | 60 | f | 44 | 104 | x | 0.67 | = | 69.68 |
| People Management | с | 18 | g | -15 | з | x | 1.86 | = | 5.58 |
| Risk Management | d | 62 | h | 47 | 109 | x | 0.55 | = | 59.95 |

QMM SCORE

183.97

| Max. QMM score possible | 528.00 |
|-------------------------|---------|
| Min. QMM score possible | -130.86 |
| QMM percentage score: | 47.78% |

Objective/Subjective view of the overall success of program A on a scale of 0 to 10(0 being total failure, 10 being perfect program total success)Survey Participant:Success Score:6

| - | Requirements Management Questionnaire - Total: Block e | res | No | |
|----|--|-----|----------|---|
| - | PM chose to have a formal requirements list | | | |
| - | Requirements recorded in some way | | | X |
| 3 | Written requirements were part of some formal document | | | X |
| 4 | Written requirements were informal | | | X |
| | At least some requirements were oral only | | | X |
| 6 | All stakeholders were identified | X | | Х |
| | All stakeholders participated in the requirements extraction | Х | | |
| 8 | Some stakeholders participated in the requirements extraction | | | Х |
| | Management extracted requirements, no stakeholder involvement | | Х | X |
| | Management passed requirements to development team | | | X |
| | Stakeholders not involved in Management extraction, but approved | | | Х |
| | Management gets inputs from stakeholders, then develops requirements | | Х | |
| | Developers work informally with users to arrive at requirements | | | Х |
| 14 | Same as 13, but management oversees and formalizes | | | Х |
| | If a waterfall or sequential development strategy: | | | |
| 15 | All requirements complete before design | | | |
| 16 | Some requirements left incomplete prior to design | | | |
| 17 | Requirements informal prior to design effort | | | |
| 18 | Requirements serve as input | | | |
| 19 | Length of time for requirements work greater than development work | | | |
| 20 | Requirements developed in parallel to design | | | |
|)R | If a prototype, throwaway, or other development strategy: | | | |
| 15 | Learn about requirements through development efforts | Х | | |
| | No coding until all requirements are defined | | | Х |
| | Requirements formal prior to design effort | | | Х |
| | Requirements serve as output | | | Х |
| | Requirements definition work in parallel to development efforts | | | Х |
| | Requirements developed in parallel to design | Х | | |
| | Are requirements frozen at some phase | | | Х |
| | Change management exists | | | X |
| | Change management is formal | | X | |
| | Project strategy is consistent throughout development | | | Х |
| | Requirements are updated | | | X |
| | Configuration Management (CM) exists | х | | |
| | CM is formal | ~ | | Х |
| | Requirements are testable | | | X |
| | Requirements testing considered/implemented during extraction | | | X |
| | Requirements testing considered in plenented during extraction | | | X |
| | Requirements testing plan exists | | | X |
| | | | | X |
| | All requirements have priorities | | | X |
| | All requirements must be implemented | | | X |
| | Requirements are tested | | | |
| | All requirements are equally important | | | X |
| | At least some requirements have priorities | | | X |
| | All requirements are traceable | | | X |
| | Traceability not important | | | Х |
| | Each requirement has an author | | | Х |
| | Who authored requirement is not important | | <u> </u> | Х |
| 1 | Initial set of requirements to be implemented, no requirements creep | | ļ | Х |
| 12 | Structured and tracked changes to requirements only | | | Х |
| 13 | Change is inevitable, changes allow ed at all times | | | Х |
| 4 | Change is inevitable, but changes limited | | | Х |
| 15 | Requirements control funding | | | Х |
| _ | Paguiramenta history kent | - | | Х |
| 16 | Requirements history kept | | | ^ |

2. Requirements Management Questionnaire Responses

| 3. | Estimation/Planning Questionnaire Responses |
|----|--|
|----|--|

| b. Estimation/Planning Questionnaire - Total: Block f A volume product metric used (LOC, # of files, # of screens, pages of doc) | - | No | N/A |
|--|----|----|-----|
| ······································ | X | | |
| Measure used for various product elements (modules, components, CSCI) | Х | | |
| Product measures made by phase (amt at implementation, LOC changed at unit test) | Х | | |
| 4 Other product attributes measured (FP, throughput, mem cap, cyclomatic complexity) | | Х | |
| 5 Product matrics tracked and updated hroughout program execution | Х | | |
| 6 Event count process metric used (# defects in test, reqmt changes, milestones met) | | | Х |
| 7 Time measure process metric used (cycle time) | Х | | |
| 3 Process metrics tracked and updated throughout program execution | Х | | |
| Program cost estimations made from product or process metrics | Х | | |
| 0 Program cost extimations tracked and updated to reflect progress/changes | Х | | |
| 1 Factor analysis performed on program | Х | | |
| 2 Program's primary purpose, including major functions and deliverables known | | | Х |
| 3 Work breakdown structure developed | Х | | |
| 4 Task estimated with realistic expectations of productivity probabilities | Х | | |
| 5 Schedules developed based on realistic expectations | Х | | |
| 6 Schedules tracked and updated based on new information | Х | | |
| 7 Detailed activity lists used for clearly defined completed/not completed tasks | X | | |
| 8 Quality assurance plan or similar to aid in detecting defects early in program | X | | |
| 9 COCOMO estimates performed | X | | |
| 0 CSCI clearly defined and tasked | X | | |
| 21 Estimates completed ad hoc | | Х | |
| 2 Gantt charts used and updated | X | ~ | |
| 23 Resource estimations (working hrs, job categories, task activities) done | X | | |
| 4 Earned value established | X | | |
| 25 Earned value tracked throughout program | X | | |
| C Quality expectations established for product with users and stakeholders | X | | |
| 7 Critical path for program tasks developed and tracked | X | | |
| 8 Measure of effectiveness (MOE) or Figure of merit established and tracked | ^ | Х | |
| | x | ~ | |
| 9 Estimates are updated routinely | X | | |
| 0 Schedules are updated routinely | X | | |
| 1 Estimations are made by program management (top-down) | ^ | V | |
| 2 Estimateions are made by program team members (bottom-up) | | Х | |
| Automated program tracking used | | Х | |
| PM usually thorough in tracking and reporting schedules and financials | X | V | |
| 35 WBS developed only as data call | X | Х | |
| 6 Earned value used to track program progress | Х | | |
| 7 PM insists on prioritizing work reduction as schedule/funding compromised by stakeholders | | | Х |
| 8 Estimations are done using both top down and bottoms up approaches | - | | Х |
| 9 All program team members involved in planning process | | | Х |
| 0 Hardware also considered in estimaation process | Х | | |
| 1 Program history compiled | Х | | |
| 2 System upgrades (SCR) software changes requests estimated individually | Х | | |
| 3 Management duties apart of each team member's responsibilities | | | Х |
| 4 PM dictates schedules to program team | Х | | |
| 5 Code reviews planned in schedule | Х | | |
| 6 Defined tangible milestones established for program tasks | | | Х |
| Test planning done at the start of the program | | | Х |
| 8 Estimations are completed by those performing the tasks | Х | | |
| 9 Sensitivity analysis performed for program choices | Х | | Х |
| 0 Software deployment planning completed | Х | | Х |
| TOTAL SCORING | 44 | | |

| | People Management Questionnaire - Total: Block g | Yes | | N/A |
|----|--|-----|---|-----|
| _ | PM is accessible in person by each team member | | Х | |
| | PM is accessible via email (memo, letter) by each team member | | Х | |
| | PM is accessible via phone by each team member | | X | |
| | PM not only considers a person's suitability, not also desire to be on a team | | Х | |
| | PM consults with each team member regarding their career goals | | Х | |
| _ | PM regularly holds meetings to inform team of program progress | | Х | |
| | PM solicits opinions from team members before making decisions | | Х | |
| | PM lets teams make decisions affecting their work | | Х | |
| | PM freuently makes decisions without any consultation with members | | | Х |
| | PM understands the technology/language of the program | | Х | |
| | PM is able to communicate with other the technical issues in the program | | Х | |
| _ | PMprioritized problems or conflicts within the program | | Х | |
| | PM assists team members in developing/advising of career path | | Х | |
| | PM empowers program members to recommend hiring new team members | | Х | |
| | PMempowers program members to recommend firings of other members | | | Х |
| 6 | PM specifically assigns work to each program member | | | Х |
| 7 | PM sets communication protocol | | | Х |
| 8 | PM allows unrestricted communications | | | Х |
| 9 | PM encourages or requires training for each individual | | Х | |
| 20 | PM takes control in difficult/roblem areas | | Х | |
| 21 | PM looks ahead to new programs, new upgrades of existing program | | Х | |
| 22 | PM maintains regular communications with all stakeholders | | | Х |
| 23 | PM maintains regular communications with users | | Х | |
| 24 | PM encourages program team communication with users | | Х | |
| 25 | PM encourages program team communication with stakeholders | | | Х |
| 26 | PM facilitates horizontal communication within program | | | Х |
| 27 | PM facilitates communication during integration | | | Х |
| 8 | PM holds meetings without clear objectives | Х | | |
| 29 | PM must approve all decisions within the program | Х | | |
| 0 | PM must approve all interactions with stakeholders | Х | | |
| 81 | PM must approve all interactions with users | Х | | |
| 2 | PM makes all presentations to stakeholders/users | Х | | |
| 3 | PM is considered "flexible" in terms of program members personal issues | | Х | |
| | PM, at least occasionally, schedules/promotes outside work team activities | | Х | |
| 35 | PM is readily willing to listen to program prblems and complaints | | | Х |
| 86 | PM takes action to resolve program problems and complaints | | | Х |
| 7 | PM is generally respected by stakeholders, users, and organization | | | Х |
| 8 | PM sometimes fails to grasp important technical issues in program | | | Х |
| 9 | PM recruits program team members from outside organization | | Х | |
| 0 | PM participates in technical reviews | | | Х |
| 1 | Program personnel have clearly defined specific tasks | Х | | |
| 2 | Although individual's tasks are specific, each exposed to the "bigger picture" | | | Х |
| 3 | PM has clearly defined his/her expectations for each individual | | | Х |
| 4 | PM delegation of duties is usually seemless in execution | | Х | |
| 5 | PM acts as facilitator to solving personnel conflicts | | Х | |
| 6 | PM attempts to motivate individuals on the program team | | Х | |
| 7 | PM clearly spearates technical from managerial roles for individuals | Х | | |
| 8 | PM directs how he/she expects the task to be accomplished | Х | | |
| 19 | PM directs what needs to be done, but does not direct how | Х | | |
| 50 | PM attempts to spotlight individuals in the program for positive exposure | | | Х |

4. People Management Questionnaire Responses

| b. Risk Management Questionnaire - Total: Block h Risk Management (RM) is specifically an activity in the program | | No | N/A |
|---|---------------|----|-----|
| Risk Management (RM) is specifically an activity in the program | X | | |
| RM is formal and documented | Х | | |
| A specific RM lan exists | Х | | |
| RM is required in the program, but not used during the program | Х | | |
| RM is done prior to the program execution | | Х | |
| RM is done by an outside entity to the development | X | | |
| RM is done internally only | X | | |
| RM is both internally performed and externally assessed | | Х | |
| RM planning occurs during or after major milestones in the program | X | | |
| 0 Risk Assessment is only a management function | X | | |
| 1 RM is informal or non existent | | Х | |
| 2 There is a RMplan, but it is not updated or tracked | | Х | |
| 3 Risks are only generalized | X | | |
| Each risk is delineated | X | | |
| 5 Each risk has a consequence | X | | |
| Each risk has a likelihood rating of some sort | X | | |
| 7 Each risk has a mitigation strategy | X | | 1 |
| B Risk Management is automated | X | | |
| 9 Risks are tracked | X | | |
| 0 | | | |
| 1 Regret analysis performed | - | Х | |
| 2 RM drives decisions in the program | | | Х |
| 3 Risks have probabilities | X | | |
| 4 Risk Management is ad hoc | | Х | |
| 5 RM information is shared with all stakeholders (as appropriate) | X | ~ | |
| 6 Risks are weighed relative to other program risks | X | | |
| 7 Risk Assessment is a program team activity | X | | |
| B Risk Assessment done prior to program start | X | | |
| 9 Risk Assessment includes personnal risk | X | | |
| 0 RM uses tools, but depends on human decisions | X | | |
| 1 Risk assessment includes cost risks | X | | |
| 2 Risk Assessment includes schedule risks | X | | |
| 3 Risk Assessment includes technology risks | | | |
| 4 Risk Assessment is briefed organization structure above program manager | X | | |
| 5 Risk Assessment includes requirements risks | $\frac{1}{x}$ | | |
| 6 Risk Assessment includes user risks (too little involvement of user) | X | | |
| 7 Risk Assessment includes documentation risks | X | | |
| B Risk Assessment includes integration risks | X | | |
| 9 Risk Assessment includes interface risks (non-standard) | X | | |
| Risk Assessment includes continuing requirements change (feature creep) | X | | |
| | × | | |
| Risk Assessment includes dependent projects/programs risks Desumentation proof evides to demonstrate following risk management plan | X | | |
| 2 Documentation proof exists to demonstrate following risk management plan | | | |
| 3 High rish have measured tracking (high profile status) | X | | |
| 4 Organizational history used to search for risks | X | | |
| 5 Other organizational checklists used for risk assessment | X | | |
| 6 Internal organizational checklists used for risk assessment | X | | |
| 7 Risk Assessment information contributed to internal or other database | X | | |
| 8 Risk Assessment includes internal organization risks | X | | |
| 9 Risk Assessment includes stakeholder risks | <u> </u> | | ┣── |
| 0 No risk management needed; program is straightforward & understood | | Х | I |

5. Risk Management Questionnaire Responses

6. Pair Choices Responses

Pair choice section ONE: (Requirements Management) choose most applicable term of the two for each row (page 1 of 2):

| formal requirement list | X | informal requirement list | |
|--|---|--|---|
| w ritten requirements | Х | oral requirements | |
| requirements informal, but recorded | Х | requirements not recorded | |
| requirements as part of an SRS (or other formal repository) | Х | requirements informally recorded | |
| requirements taken as is from customer | | look to reformulate, interview in-depth, or otherwise re-validate | Х |
| only one development strategy used | Х | strategies not consistent, used at different times | |
| stakeholders as part of requirements development | Х | stakeholders approving requirements after formulated by development team | |
| requirements are testable | Х | requirements have no test plans | |
| informal test plan or no test plan | | formal test plan | Х |
| test team involved with requirements | Х | no test team input or plans during requirements development | |
| only a percentage of requirements present in baseline | | baseline must contain all requirements | Х |
| requirements documentation has hierarchical structure | Х | all requirements must be implemented | |
| requirements have listed responsible party | Х | requirements origin not important | |
| requirements documentation have versions | Х | no requirements history | |
| requirements have specific attribute values | Х | requirements all rank evenly | |
| funding controls requirements definition | | requirements definition controls funding | Х |
| reqquirements are top dow n | Х | requirements are bottom up | |
| users/stakeholders are identified and interview ed (market survey) | | no special consideration to identify users/stakeholders | Х |
| each requirement has a singular concept | | some requirements are compound statements | Х |
| requirements definition minimized when funding short | Х | program scope may reduce, but requirements definition completed | |
| requirements extraction has formal process | Х | requirements extraction ad hoc | |
| change procedures formal | Х | change procedures ad hoc | |
| users/stakeholders somehow involved in requirements definition | Х | program team only involved in requirement definition | |
| management sets requirements for developers | | developers at least partially involved in setting requirements | Х |
| requirements changed at least once since baseline established prior to new version | Х | requirements in baseline has not changed prior to new version or upgrade | |
| no ranking of requirements | | requirements have priorities assigned | Х |
| use-case diagrams (or other models or scenario developments) | Х | no models used for requirements extraction | |
| requirements changes informal | | requirements changes formal | Х |
| plan to "freeze" requirements at some designated milestone | | no provision for "freezing" requirements | Х |
| requirements must be traceable | Х | origin of requirements not important | |
| requirements must be testable | | system developed must be testable | Х |
| test plans to determine requirements implemented | | no test plans needed for requirements verification | Х |
| requirements have priorities in implementation | Х | all requirements must be implemented | |
| some requirements have multiple statements or ideas | Х | one idea, one statement per requirement | |

Requirements Management (page 1 of 2) score

29

Pair choice section ONE: (Requirements Management) choose most applicable term of the two for each row (page 2 of 2):

| ANSWER THIS BLOCK OF QUESTIONS ONLY IF A SEQUENTIAL OR WA | TERF | ALL APPROACH IS USED FOR DEVELOPMENT (Requirements page 2 | of 2) |
|---|---------|--|-------|
| requirements first, then initial development work | | initial development work then requirements | |
| requirements documentation driving development | | requirements documentation developed in parallel/after development | |
| user feedback considered during development | | after development starts, user feedback serves as input to new work | |
| change management procedures used strictly | | change management procedures as guidance only | |
| design decisions prior to or in parallel to requirrements development | | design decisions only after approved requirements stabilized | |
| requirements summarized wht we have developed | | requirements are the blueprint for development | |
| length of time for requirements work greater than development work | | length of time for requirements work less than development work | |
| requirements have design detail | | no design detail in requirements | |
| requirements creep to be avoided | | requirements creep o.k., but need to be controlled | |
| freeze requirements at some point | | requirements are fluid throughout development | |
| formal change procedure | | informal change procedure | |
| change management plan | | no change management plan | |
| requirements ambiguity always present to some extent | | requirements ambuiguity unacceptable at any level | |
| testing considered up frornt during requirements determination | | testing considered down the line during development | |
| requirements development team members different from implementation | | those working on requirements, work on implementation | |
| start implementation as early as possible to help define requirements | | requirements must be defined prior to any implementation w ork | |
| ANSWER THIS BLOCK OF QUESTIONS ONLY IF A PROTOTYPING | G, THRO | DWAWAY, SYNCHRONIZE & STABILIZE, OR OTHER STRATEGY USED | |
| develop prototype, then determine requirements | Х | determine requirements prior to any development work | |
| requirements testing done after each iteration | Х | no testing | |
| individual changes as necessary | Х | only block changes made | |
| development team decides on changes after iteration | | users involved with changes | Х |
| changes based on feedback only from user for correction of problems | | changes to upgrade system and correct problems | Х |
| funding controls changes and change procedures | Х | changes control funding | |
| requirements documentation finalized prior to development | | requirements fluid throughout development (only freeze at end) | Х |
| requirements test plans completed prior to development | Х | requirements test plans completed after development | |
| requirements first, then initial development work | Х | initial development w ork then requirements | |
| use development effort to learn more about requirements | Х | define all requirements prior to coding anything | |
| requirements ambiguity alw ays present to some extent | Х | requirements ambiguity unacceptable at any level | |
| requirements have design detail | Х | no design detail in requirements | |
| user feedback considered during development | Х | after development starts, user feedback serves as input to new work | |
| get something to users as soon as possible for evaluation | Х | make sure it is complete before releasing | |
| management dictates requirements | Х | development team visually represent requirements through rapid prototyping | |
| new requirements allow ed after initial requirements defined | X | new requirements not allow ed | |

Requirements Management (pg 2 of 2) score [17] +pg 1 score [29] = TOTAL SCORE [46] Enter on QMM scoresheet blk a.

Pair choice section TWO: (Estimation/Planning Management) choose most applicable term of the two for each row (page 1 of 2):

| at least one estimation method used in program | Х | no estimates | |
|---|---|--|---|
| formal derivation of product metric for estimation of size | Х | ad hoc size estimation | |
| ad hoc process evaluation | | formal derivation of at lest one process metric | Х |
| develop work breakdown structure (WBS) | Х | assign work as needs arise | |
| estimates are developed to fulfill a data call only | | use estimates to plan program | Х |
| use estimates to sell program only | | estimates are useful to the project tema for planning purposes | Х |
| resource evaluations made for program | Х | no resource evaluation for planning | |
| use both bottom up & top down for estimate, use one stakeholders like | | use both bottom up & top down and evaluate significant differences | Х |
| estimates made and not updated | | estimates updated throughout program | Х |
| resources estimations used to adjust product size estimate | Х | estimations made irregardless of resources available | |
| estimations made to fit budget | | budget made from estimations | Х |
| estimations compromised to get program | | rather risk loss of program than compromise confident estimations | Х |
| cycle time estimations | Х | no cycle time estimations | |
| event count estimations | Х | no event count estimations | |
| lines of code (LOC) estimation | Х | no LOC estimation | |
| function pont (FP) estimation | Х | no FP estimation | |
| estimates by algorithmic methods | Х | estimates by analogy | |
| expert judgement for estimates | Х | ad hoc estimates | |
| estimates by algorithmic methods | Х | ad hoc estimates | |
| expert judgement for estimates | Х | estimates by analogy | |
| ad hoc estimates | | estimates by analogy | Х |
| bottom up estimates | Х | expert judgement | |
| top down estimates | Х | expert judgement | |
| ad hoc estimates | | any other estimate process | Х |
| fuzzy logic estimating method | Х | no formal estimation methodology | Х |
| WBS development from estimates | Х | WBS development in parallel or prior to estimation completion | |
| critical path of program determined | Х | tasks developed but no path is identified | |
| estimators are program team members | Х | estimators are outside program team | |
| management only on estimations | Х | all team members involved in estimation process | |
| estimates updated at reviews | Х | no updates of estimates | |
| estimates updated at reviews | Х | estimates constantly updates (in between reviews, to) | |
| estimate procedures stay the same | Х | estimate procedures change | |
| stakeholders are part of estimation process | Х | stakeholders brief estimations after completion | |
| estimates are used beyond initial selling of program | Х | estimates are one time events, used for a specific purpose once | |
| WBS has objective measure of completeness | Х | important to have WBS as guide, not rigid implementation | |

Estimation/Planning Management (page 1 of 2) score

Pair choice section TWO: (Estimation/Planning Management) choose most applicable term of the two for each row (page 2 of 2):

| life cycle estimates | Х | estimates for program initiation only | |
|---|---|---|---|
| system upgrades (SCR) softw are change requests estimated individually | Х | systems upgrades estimated as w hole | |
| estimates for on-gong resources needed to maintain s/w | Х | estimates for maintenance not done | |
| informal re-estimates during development | | formal re-estimates at pre-defined milestones | Х |
| formal re-estimates when amendment changing the system is introduced | Х | informal re-estimates when amendment changing the system | |
| person in-charge of estimation walks in a managers office to get an opinion | Х | meeting(s) organized for purpose of performing cost estimations | |
| factor analysis prior to commencement of program | | none done | Х |
| change control procedures set in place | Х | no set procedures | |
| elapsed time and actual w ork time estimates | Х | one or the other or neither | |
| no schedule created | | scheudle created | Х |
| schedule not updated | | schedule updated | Х |
| schedule follow ed | Х | schedule not follow ed | |
| tasks identification arises as program progresses | Х | detailed level tasks identified prior to program initiation | |
| scope of program understood by all | Х | scope not explicitly defined | |
| quality factors and criteria identified | | no explicit quality factors defined | Х |
| no project tracking tools used | | project tracking tools used | Х |
| CSCIs identified and tasked | | CSCIs not explicitly identified | Х |
| expectations are managed via estimations | Х | estimations are made to fit preconceived expectations | |
| no cost schedule developed | | cost schedule developed | |
| no resource schedule developed | | resource schedule developed | |
| team members, management know at any time if in budget & schedule | Х | exact budget & schedule status somew hat unclear to at least some | |
| individual program phases are estimated | Х | only top level program estimated | |
| stakeholders/users emphasis understood-quick to field or all complete | Х | program management sets delivery tradeoffs without outside input | |
| testing planned w ith initial program planning | Х | testing not in initial planning | |
| documentation not considered ininitial planning | | documentation part of initial planning | Х |
| hardw are considered in estimations | | software only considered | Х |
| no formal schedule/cost tracking | | formal procedures established for tracking cost and schedule | Х |
| earned value set up | Х | earned value not used | |
| estimations omit documentation planning | | documentation in estimates | Х |
| training omitted in estimates | | training part of estimates | Х |
| earned value set up, but not tracked | | earned value tracked | Х |
| detailed planning done with incomplete set of requirements | | detailed planning done with detailed set of requirements | Х |
| complete infrastructure support mechanism understood for estimations | Х | no consideration of infrastructure done for estimations | |
| team possibilities considered for planning of program | Х | no consideration for outside teaming possibilities | |
| w ork breakdow n structure (WBS) set up | Х | no WBS completed | |

Estimation/Planning Management (pg 2 of 2) score [27] +pg 1 score [33] = TOTAL SCORE [60] Enter on QMM scoresheet blk b.

Pair choice section THREE: (People Management) choose most applicable term of the two for each row (page 1 of 2): Human Resources

| program team members have clearly deined, segmented roles | Х | work responsibilities are shared | |
|---|---|---|---|
| formal team building procedures are used | | no formal team building emphasized | Х |
| program manager flexible regarding work hours | | program manager maintains strict standards for work hours | Х |
| big picture conveyed to all team members by program management | | program management focuses on the partitioned tasks with team | Х |
| people issues dealt with primarily through indirect methods (email, memo, etc) | | people issues dealt with primarily through direct methods (face-to-face) | Х |
| training is required and planned on a regular basis | Х | training is ad hoc | |
| each team member is educated on and understands overall program and their roles | | team members only know their respective areas | Х |
| consideration for team members' career goals are reflected in assignments | | team members must adapt to tasks that are assigned | Х |
| team members assignments and responsibilities are mostly dictated by PM | | assignments and responsibilities are discussed and agreed upon with PM | Х |
| management leads in problem solving | Х | management facilitates and lets team lead in problem solving | |
| management welcomes problems as challenges and opportunities | | management views problems as obstacles and grounds for punishment | Х |
| team members participate in performance evaluations of peers | | Personnel evaluations are strictly PM responsibility | Х |
| management reinforcement feedback sparse and inconsistent, if any | Х | management provides timely reinforcement feedback for positive behaviors | |
| management provides basic needs of office facilities fairly well | | office facilities are a drawback to working in the program | Х |
| working conditions are fairly comfortable, time off policy fairly good | | working conditions and time off policy is inconsistent and difficult at times | Х |
| Communication: | | | |
| communications primarily written (email) | Х | communications primarily verbal (face-to-face) | |
| detailed instructions: oral presentation, follow-up email | | email only | Х |
| formal communication protocol | | informal communications | Х |
| external vertical communications restricted | Х | external vertical communication allowed | |
| coders notebook weekly accomplishment reports required | | not required | Х |
| user-coder relationship established, encouraged, and mediated | | user-coder interaction minimized | Х |
| meetings structured to minimize waster time | | meetings unstructured and open ended | Х |
| meetings have agenda, objectives, and conclude with action items | | meeting agenda fluid and open ended | Х |
| program management and coder communication face to face | | program management and coder communication primarily email | Х |
| program team updated regularly regarding organizational & program status | | meetings infrequently scheduled | Х |
| open communications is encouraged | | communication hrough chain of command only is encouraged | Х |
| program manager accessible for discussions | | program manager difficult to get an appointment to see | Х |
| program management (PM) is viewed as separate from team | Х | PM mixes with team frequently | |
| management regularly holds team meetings | Х | meetings are sporadic | |
| meetings are structured with definite goals and objectives | Х | meetings are informal | |
| program management is generally easy to reach and talk to | | PM is usually hard to get a hold of and difficult to talk to | Х |
| team-program manager relationship adult-adult | | team-program management relationship parent-child | Х |
| schedules are spontaneous and poorly communicated | | schedules must be fixed and rigidly followed and formally reported | Х |
| work is seen as complex processes involving team working together | | work broken into pieces with minimal team member interaction | Х |
| action items often is poorly disseminated and usually not followed through | Х | action items communicated and followed through thoroughly | |
| team members require frequent clarifications by PM for assigned tasks | Х | team members rarly require clarifications by PM for assigned tasks | |

Pair choice section THREE: (People Management) choose most applicable term of the two for each row (page 2 of 2):

Leadership:

| Leadership: | | | |
|---|---|--|---|
| long range organizational vision | Х | short tem program and immediate work focus | |
| lead through personal attention to others | Х | action-oriented leadership approach | |
| run as much of the organization as possible | Х | let team make decisions as much as possible | |
| direct and domineering style | Х | encourage independence in others | |
| traditional leaders respect hierarchy | Х | do what needs to be done | |
| win cooperation rather than demand it | | tough-minded with others | Х |
| act strongly and forcefully in the field of ideas | Х | prefer to lead other independent types while seeking autonomy for self | |
| consults with team members to find solutions to problems | Х | consults team members to get validation of PM's predetermined solutions | |
| keep people well informed | | only as much knowledge as necessary for their work | Х |
| make things happen by focusing on the immediate problems | Х | long range focus and de-emphasize current problems | |
| manage others loosely and prefer minimal supervision | | follow traditional procedures and rules conscientiously | Х |
| leadership, management decisions exclusively by program management | Х | program management makes decisions but gets inputs from team | |
| team-program manager relationship adult-adult | | team-program management relationship parent-child | Х |
| program management makes decisions but gets inputs from team | Х | all program team members responsible for program decisions | |
| when a problem arises: management takes over to solve it | Х | management lets the team solve the problems | |
| leadership is do as I say, not do as I do | Х | leadership by example | |
| program expectation not influenced by PM | Х | program expectation managed by PM | |
| PM gives freedom to team, but has no mentoring for members (abdication) | Х | PM empowers teams by mentoring members to be leaders | |
| promgram management waits and sees what happens then plans | Х | management plans far in advance | Х |
| program management is constantly reacting to emergencies | Х | management is one step ahead of problems | |
| facilitative approach to solving problems | Х | take charge readily and often | |
| program management is complex, takes much time to understand | | management is simple, easy to figure out | Х |
| program management prefers to plunge right in | Х | takes time to separate things to be done and order of doing them | |
| program management reacts spur of the moment | Х | methodically follows plans | |
| Technical Competency of the Program Manager: | | · | |
| PM has technical experience particular to the particular s/w program | Х | PM relies on team members solely | |
| PM participates in technical reviews | Х | PM only in non-technical reviews | |
| PM participates in making technical decisions when problems arise | Х | PM delegates technical questions | |
| PM does not get involved discussing technical options | Х | PM contributes to technical options being discussed | |
| PM does not review technical options and decisions | Х | PM reviews technical options and decisions | Х |
| PM actively attempts to keep up-to-date with current technology and standards | | PM is removed from cutting edge technology issues | Х |
| PM receives technical periodicals and occasionally references applicable articles | | PM doesn't read periodicals nor reference current articles to team | Х |
| PM doesn't have technical background (or education) | | PM has technical background (or education) | Х |
| team members avoid PM when they need technical advice | | team members generally consider talking to PM regarding technical issues | Х |

HR [2] + Comm. [4] + Leadership [6] + Tech. Competency [6] = People Mgmt. score [18] Enter on QMM scoresheet blk c.

Pair choice section FOUR: (Risk Management(RM)) choose most applicable term of the two for each row (page 1 of 2):

| RM is formal and documented | Х | RM is informal, if at all | |
|--|---|--|---|
| a risk management plan exists | Х | no risk management plan is developed | |
| RM is more of a data call than a useful document | | RM drives decisions on the program | Х |
| RM is done prior to the program beginning | | RM is done prior and during program execution | Х |
| RM is only done during the program execution | | RM is done prior and during program execution | Х |
| risks are generalized through the whole program | Х | risks are categorized | |
| risk management is done internally, only | | an outside organization also contributes to the RM process | Х |
| risk is a management function | | risk is a program team function | Х |
| risks are precisely articulated | Х | risks are generalized, if at all | |
| each risk has a consequence | Х | consequences are generalized, if at all | |
| a mitigation strategy is completed for each risk | Х | mitigation strategy is generalized, if at all | |
| contingency plans are developed for a RM plan | Х | contingency plans are ad hoc as problems arise in the program | |
| risks are anticipated | | if problems arise, management will deal with it | Х |
| the program doesn't have any risk | | programs that do not have risk, have problems | Х |
| risk management is automated | | risk management may use tools, but depend on human input | Х |
| risks are assigned probabilities | Х | probabilities are not relevant for RM | |
| all risks are potential problems, relative priorities for risks are not useful | | risks are weighed relative to other program risks and thus prioritized | Х |
| risk management information is only shared internally | | risk management information is shared with all stakeholders | Х |
| risk analysis uses ordinal rankings | | risk analysis uses actual measurements with a mathematical model | |
| regret analysis used | Х | no regret analysis done | |
| attach probabilities to future events | Х | no probabilities associated with future events | |
| assessing risks with mechanical meethods | | risks should be compared to other risks and sorted | Х |
| risk status tracked | Х | not tracked | |
| technical risks examined | Х | no technical risks examined | |
| process risks examined | Х | no process risks examined | |
| product risks examined | Х | no product risks examined | |
| stakeholder/user risks examined | Х | no examination of stakeholder/user risks | |
| checklists used to identify risks | Х | no checklists used | |
| risks are tracked | Х | no tracking or monitoring of risks | |
| each risk has an impact | Х | no impact analysis of risk | |
| each risk has a mitigation plan | Х | no individual risk mitigation | |
| risks monitored by priority | Х | no special attention to track higher priority risks | |
| risk assessment is formalized | Х | no formal risk assessment | |
| risk control is formalized | Х | no formal risk control | |
| integration risks not considered | | integration risks examined | Х |

Risk Management (page 1 of 2) score

Pair choice section FOUR: (Risk Management(RM)) choose most applicable term of the two for each row (page 2 of 2):

| risks to cost | Х | no cost risks examined | |
|---|---|---|---|
| unforeseen risks have occurred in program | | any risk that came up had been identified previously | Х |
| personnel risks examined | Х | no personnel risks examined | |
| estimation risks examined | Х | no estimation risks examined | |
| planning risks examined | Х | no planning risks examined | |
| requirements risks examined | Х | no requirements risks examined | |
| resource risks examined | Х | no resource risks examined | |
| risk management plan updated regularly | Х | no regular risk management plan updates | |
| risks charted | Х | risks not charted | |
| performance risks examined | Х | performance risks not examined | |
| program management self risks examined | Х | no program management risks examined | |
| risk from program constraints examined | Х | no program constraint risks examined | |
| each category of risks are prioritized | Х | no prioritization | |
| each category of risks are evaluated for impact | Х | no impact analysis performed | |
| each category of risks have control strategy | Х | no control strategy | |
| documentation risks examined | Х | no documentation risks examined | |
| regret matrix tracked | Х | no regret matrix or not tracked | |
| communication of risk activities are facilitated | Х | no facilitation or promotion of communication of risk activities | |
| taxonomy-based questionnaire used to identify risks | Х | taxonomy-based questionnaire not used | |
| associated hardware risks examined | Х | no consideration for hardware risks | |
| integration risks examined | Х | integration risks not examined | |
| communication risks examined | Х | communication risks not examined | |
| leadership risks examined | Х | leadership risks not considered | |
| risk avoidance considered for certain risks | Х | risk avoidance not considered for risks | |
| risk documentation forms used | Х | no risk documentation forms used | |
| dependency risks examined | Х | no dependency risks examined | |
| alternatives like risk avoidance considered for high risk items | Х | no consideration of risk avoidance | |
| documented risk statements use a condition-consequence type format | Х | condition-consequence of risk statements not clearly defined | |
| no assignment of ownership of risk mitigation action | Х | each risk mitigation action is assigned to an individual for resolution | |
| calculation of risk exposure made (probability X loss, for each risk) | | no risk exposure calculations | Х |
| oral communication of risks only | Х | risks written in a way that communicates nature and status of factors | |
| triggers used to quantify risk conditions present | | risk conditions present are all subjective | Х |
| risk "czar" in program for monitoring risks | | no special positions/responsibilities for risk monitoring | Х |
| post-program review completed (scheduled) for unanticipated problems ID | | no post-program reviews completed or scheduled | Х |
| no schedule risks examined | | risks to schedule investigated | Х |

Risk Management (pg 2 of 2) score [29] +pg 1 score [33] = TOTAL SCORE [62] Enter on QMM scoresheet blk d.

F. PROGRAM C – ASSOCIATE

1. QMM Summary Score Sheet

| QMM Scoresheet | Part One | | Part Two | | Total | | Importance | | Weighted |
|-----------------------------|----------|----|----------|-----|-------|---|-------------|---|----------|
| Category | Score | | Score | | Score | | Coefficient | | Score |
| Requirements Management | а | 45 | е | 5 | 50 | x | 0.92 | = | 46 |
| Est./Planning Management | b | 54 | f | 38 | 92 | x | 0.67 | = | 61.64 |
| People Management | с | 16 | g | -15 | 1 | x | 1.86 | = | 1.86 |
| Risk Management | d | 61 | h | 46 | 107 | x | 0.55 | = | 58.85 |

| QMM SCORE |
|-----------|
|-----------|

168.35

| Max. QMM score possible | 528.00 |
|-------------------------|---------|
| Min. QMM score possible | -130.86 |
| · | |
| QMM percentage score: | 45.41% |

Objective/Subjective view of the overall success of program A on a scale of 0 to 10(0 being total failure, 10 being perfect program total success)Survey Participant:AssociateSuccess Score:6

| | Requirements Management Questionnaire - Total: Block e | Yes | No | N/A |
|----------|---|-------|----|-----|
| | PM chose to have a formal requirements list | | Х | V |
| 2 | Requirements recorded in some way | | | X |
| 3 | Written requirements were part of some formal document | | | X |
| 4 | Written requirements were informal | | | Х |
| 5 | At least some requirements were oral only | | | Х |
| 6 | All stakeholders were identified | | | Х |
| 7 | All stakeholders participated in the requirements extraction | | | X |
| 8 | Some stakeholders participated in the requirements extraction | X | | Х |
| 9 | Management extracted requirements, no stakeholder involvement | Х | | |
| | Management passed requirements to development team | | Х | |
| | Stakeholders not involvved in Management extraction, but approved | | Х | |
| | Management gets inputs from stakeholders, then develops requirements | | X | |
| | Developers work informally with users to arrive at requirements | | X | |
| 14 | Same as 13, but management oversees and formalizes | | Х | |
| | If a waterfall or sequential development strategy: | | | |
| 15 | All requirements complete before design | | | |
| | Some requirements left incomplete prior to design | | | |
| | Requirements informal prior to design effort | | | |
| 18 | Requirements serve as input | | | |
| 19 | Length of time for requirements work greater than development work | | | |
| 20 | Requirements developed in parallel to design | | | |
|)R | If a prototype, throwaway, or other development strategy: | | | |
| 15 | Learn about requirements through development efforts | | | Х |
| 16 | No coding until all requirements are defined | | | Х |
| 17 | Requirements formal prior to design effort | | | Х |
| 18 | Requirements serve as output | | | Х |
| 19 | Requirements definition work in parallel to development efforts | Х | | |
| 20 | Requirements developed in parallel to design | | | Х |
| 21 | Are requirements frozen at some phase | | | Х |
| 22 | Change management exists | | | Х |
| | Change management is formal | | | Х |
| | Project strategy is consistent throughout development | | Х | |
| | Requirements are updated | | Х | |
| | Configuration Management (CM) exists | | Х | |
| | CM is formal | Х | | |
| 28 | Requirements are testable | | | Х |
| | Requirements testing considered/implemented during extraction | | Х | |
| | Requirements testing plan exists | | Х | |
| | Requirements testing is formal | | Х | |
| | All requirements have priorities | | ~ | Х |
| 33 | All requirements must be implemented | | | X |
| 34 | Requirements are tested | | | X |
| _ | All requirements are equally important | | | X |
| | At least some requirements have priorities | | Х | ~ |
| | All requirements are traceable | | X | |
| | Traceability not important | | ~ | Х |
| | Each requirement has an author | | Х | ~ |
| 10 | Who authored requirement is not important | | ~ | Х |
| +0 11 | | | | X |
| | Initial set of requirements to be implemented, no requirements creep | | | X |
| 12 | Structured and tracked changes to requirements only | | L | |
| 13 | Change is inevitable, changes allowed at all times | | | X |
| 14 | Change is inevitable, but changes limited | | | X |
| 15 | Requirements control funding | , v | | Х |
| | Loguromonto histori kont | · · · | | |
| 6 | Requirements history kept Baseline established for requirements at some point prior to develop | Х | | Х |

2. Requirements Management Questionnaire Responses

3. Estimation/Planning Questionnaire Responses

| o. Estimation/Planning Questionnaire - Total: Block f A volume product metric used (LOC # of files # of screens, pages of doc) | | No | |
|---|----|----|----------|
| A volume product metric used (LOC, # of files, # of screens, pages of doc) | X | | |
| Measure used for various product elements (modules, components, CSCI) | X | | |
| Product measures made by phase (amt at implementation, LOC changed at unit test) | X | | |
| Other product attributes measured (FP, throughput, mem cap, cyclomatic complexity) | X | | |
| Product matrics tracked and updated hroughout program execution | X | | |
| Event count process metric used (# defects in test, reqmt changes, milestones met) | | Х | |
| Time measure process metric used (cycle time) | X | | |
| Process metrics tracked and updated throughout program execution | | | X |
| Program cost estimations made from product or process metrics | | Х | |
| 0 Program cost extimations tracked and updated to reflect progress/changes | Х | | |
| 1 Factor analysis performed on program | | Х | |
| 2 Program's primary purpose, including major functions and deliverables known | | | Х |
| 3 Work breakdown structure developed | Х | | |
| 4 Task estimated with realistic expectations of productivity probabilities | Х | | |
| 5 Schedules developed based on realistic expectations | Х | | |
| 6 Schedules tracked and updated based on new information | Х | | |
| 7 Detailed activity lists used for clearly defined completed/not completed tasks | | | Х |
| 8 Quality assurance plan or similar to aid in detecting defects early in program | Х | | |
| 9 COCOMO estimates performed | Х | | |
| 0 CSCI clearly defined and tasked | | | Х |
| 1 Estimates completed ad hoc | | Х | |
| 2 Gantt charts used and updated | Х | | |
| 3 Resource estimations (working hrs, job categories, task activities) done | Х | | |
| 4 Earned value established | Х | | |
| 5 Earned value tracked throughout program | Х | | |
| 6 Quality expectations established for product with users and stakeholders | Х | | |
| 7 Critical path for program tasks developed and tracked | X | | |
| 8 Measure of effectiveness (MOE) or Figure of merit established and tracked | | Х | |
| 9 Estimates are updated routinely | X | | |
| 0 Schedules are updated routinely | X | | |
| 1 Estimations are made by program management (top-down) | X | | |
| 2 Estimateions are made by program team members (bottom-up) | X | | |
| 3 Automated program tracking used | X | | |
| 4 PM usually thorough in tracking and reporting schedules and financials | | | Х |
| 5 WBS developed only as data call | | | Х |
| 6 Earned value used to track program progress | X | | |
| 7 PM insists on prioritizing work reduction as schedule/funding compromised by stakeholders | | | X |
| 8 Estimations are done using both top down and bottoms up approaches | | | Х |
| 9 All program team members involved in planning process | 1 | | X |
| 0 Hardware also considered in estimaation process | 1 | | X |
| 1 Program history compiled | X | | |
| 2 System upgrades (SCR) software changes requests estimated individually | | | Х |
| 3 Management duties apart of each team member's responsibilities | | | Х |
| 4 PM dictates schedules to program team | | | X |
| 5 Code reviews planned in schedule | X | | <u> </u> |
| 6 Defined tangible milestones established for program tasks | X | | |
| 7 Test planning done at the start of the program | X | | |
| 8 Estimations are completed by those performing the tasks | + | | Х |
| 9 Sensitivity analysis performed for program choices | | | X |
| 0 Software deployment planning completed | | | X |
| | 38 | | |

| No. People Management Questionnaire - Total: Block g | Yes | No | N/A | |
|--|--------------|----|-----|-----|
| 1 PM is accessible in person by each team member | | | Х | 1 |
| 2 PM is accessible via email (memo, letter) by each team member | | | Х | 1 |
| 3 PM is accessible via phone by each team member | | | Х | 1 |
| 4 PM not only considers a person's suitability, not also desire to be on a team | | | Х | 1 |
| 5 PM consults with each team member regarding their career goals | | | Х | 1 |
| 6 PM regularly holds meetings to inform team of program progress | | | Х | 1 |
| 7 PM solicits opinions from team members before making decisions | | | Х | 1 |
| 8 PM lets teams make decisions affecting their work | | | Х | |
| 9 PM freuently makes decisions without any consultation with members | Х | | | |
| 0 PM understands the technology/language of the program | | | Х | |
| 1 PM is able to communicate with other the technical issues in the program | | | Х | 1 |
| 2 PM prioritized problems or conflicts within the program | | | Х | 1 |
| 3 PM assists team members in developing/advising of career path | | | Х | 1 |
| 4 PM empowers program members to recommend hiring new team members | | | Х | 1 |
| 5 PM empowers program members to recommend firings of other members | | | Х | 1 |
| 6 PM specifically assigns work to each program member | | | Х | 1 |
| 7 PM sets communication protocol | | | Х | 1 |
| 8 PM allows unrestricted communications | | | Х | 1 |
| 9 PM encourages or requires training for each individual | | | Х | 1 |
| 20 PM takes control in difficult/roblem areas | | | Х | 1 |
| 21 PM looks ahead to new programs, new upgrades of existing program | | | Х | 1 |
| 2 PM maintains regular communications with all stakeholders | | | Х | 1 |
| 3 PM maintains regular communications with users | | | Х | 1 |
| 4 PM encourages program team communication with users | | | Х | 1 |
| 5 PM encourages program team communication with stakeholders | | | Х | 1 |
| 26 PM facilitates horizontal communication within program | | | Х | 1 |
| 27 PM facilitates communication during integration | | | X | 1 |
| 28 PM holds meetings without clear objectives | Х | | | 1 |
| 29 PM must approve all decisions within the program | X | | | 1 |
| 30 PM must approve all interactions with stakeholders | X | | | |
| PM must approve all interactions with users | X | | | |
| 32 PM makes all presentations to stakeholders/users | X | | | |
| 33 PM is considered "flexible" in terms of program members personal issues | | | Х | |
| PM, at least occasionally, schedules/promotes outside work team activities | | | X | 1 |
| 35 PM is readily willing to listen to program prblems and complaints | | Х | | |
| 36 PM takes action to resolve program problems and complaints | | X | | 1 |
| 87 PM is generally respected by stakeholders, users, and organization | | | | |
| 88 PM sometimes fails to grasp important technical issues in program | Х | | | |
| PM recruits program team members from outside organization | | Х | | |
| 10 PM participates in technical reviews | Х | | | |
| 11 Program personnel have clearly defined specific tasks | X | | | 1 |
| Although individual's tasks are specific, each exposed to the "bigger picture" | ~ | Х | | 1 |
| 13 PM has clearly defined his/her expectations for each individual | | X | | |
| PM delegation of duties is usually seemless in execution | | X | | |
| If a delegation of duties is doubly seemless in execution PM acts as facilitator to solving personnel conflicts | | X | | 1 |
| 16 PM attempts to motivate individuals on the program team | | X | | 1 |
| PM clearly spearates technical from managerial roles for individuals | | ~ | Х | 1 |
| PM directs how he/she expects the task to be accomplished | | | X | 1 |
| 49 PM directs what needs to be done, but does not direct how | | | X | 1 |
| 50 PM attempts to spotlight individuals in the program for positive exposure | | | X | То |
| TOTAL SCORI | NG -8 | | ~ | -15 |

4. People Management Questionnaire Responses

| b. Risk Management Questionnaire - Total: Block h | | No | N/A |
|--|----------|----|----------|
| Risk Management (RM) is specifically an activity in the program | Х | | |
| RM is formal and documented | Х | | |
| A specific RM lan exists | Х | | |
| RM is required in the program, but not used during the program | | Х | |
| RM is done prior to the program execution | X | | |
| RM is done by an outside entity to the development | | Х | |
| RM is done internally only | | Х | |
| RM is both internally performed and externally assessed | X | | |
| RM planning occurs during or after major milestones in the program | X | | |
| Risk Assessment is only a management function | | Х | |
| RM is informal or non existent | | Х | |
| 2 There is a RM plan, but it is not updated or tracked | X | | |
| B Risks are only generalized | | Х | |
| Each risk is delineated | X | Х | |
| Each risk has a consequence | X | Х | |
| Each risk has a likelihood rating of some sort | X | | |
| 7 Each risk has a mitigation strategy | X | | |
| B Risk Management is automated | | Х | |
| P Risks are tracked | X | | |
|) | | | |
| Regret analysis performed | X | | |
| 2 RM drives decisions in the program | | Х | |
| 3 Risks have probabilities | X | ~ | |
| 1 Risk Management is ad hoc | | Х | |
| 5 RM information is shared with all stakeholders (as appropriate) | X | ~ | |
| 6 Risks are weighed relative to other program risks | | | |
| Risk Assessment is a program team activity | | | |
| Risk Assessment done prior to program start | | | |
| P Risk Assessment includes personnal risk | <u> </u> | Х | |
| RM uses tools, but depends on human decisions | X | ^ | |
| Risk assessment includes cost risks | | | |
| | | | |
| 2 Risk Assessment includes schedule risks | X | v | |
| Risk Assessment includes technology risks | _ | Х | V |
| Risk Assessment is briefed organization structure above program manager | _ | | X |
| Risk Assessment includes requirements risks | | | ^ |
| Risk Assessment includes user risks (too little involvement of user) | <u> </u> | v | |
| 7 Risk Assessment includes documentation risks | | Х | |
| Risk Assessment includes integration risks | X | | |
| P Risk Assessment includes interface risks (non-standard) | X | | |
| Risk Assessment includes continuing requirements change (feature creep) | X | | |
| Risk Assessment includes dependent projects/programs risks | _ | Х | |
| 2 Documentation proof exists to demonstrate following risk management plan | | Х | |
| B High rish have measured tracking (high profile status) | X | | |
| Organizational history used to search for risks | X | | <u> </u> |
| Other organizational checklists used for risk assessment | X | | |
| 6 Internal organizational checklists used for risk assessment | X | | |
| 7 Risk Assessment information contributed to internal or other database | X | | |
| Risk Assessment includes internal organization risks | Х | | |
| Risk Assessment includes stakeholder risks | X | | |
| No risk management needed; program is straightforward & understood | 1 | Х | 1 |

5. Risk Management Questionnaire Responses

6. Pair Choices Responses

Pair choice section ONE: (Requirements Management) choose most applicable term of the two for each row (page 1 of 2):

| formal requirement list | Х | informal requirement list | |
|--|---|--|---|
| w ritten requirements | Х | oral requirements | |
| requirements informal, but recorded | Х | requirements not recorded | |
| requirements as part of an SRS (or other formal repository) | Х | requirements informally recorded | |
| requirements taken as is from customer | | look to reformulate, interview in-depth, or otherwise re-validate | Х |
| only one development strategy used | Х | strategies not consistent, used at different times | |
| stakeholders as part of requirements development | Х | stakeholders approving requirements after formulated by development team | |
| requirements are testable | Х | requirements have no test plans | |
| informal test plan or no test plan | | formal test plan | Х |
| test team involved with requirements | Х | no test team input or plans during requirements development | |
| only a percentage of requirements present in baseline | | baseline must contain all requirements | Х |
| requirements documentation has hierarchical structure | | all requirements must be implemented | Х |
| requirements have listed responsible party | | requirements origin not important | Х |
| requirements documentation have versions | | no requirements history | Х |
| requirements have specific attribute values | | requirements all rank evenly | Х |
| funding controls requirements definition | | requirements definition controls funding | |
| reqquirements are top dow n | Х | requirements are bottom up | |
| users/stakeholders are identified and interview ed (market survey) | Х | no special consideration to identify users/stakeholders | |
| each requirement has a singular concept | | some requirements are compound statements | Х |
| requirements definition minimized when funding short | Х | program scope may reduce, but requirements definition completed | |
| requirements extraction has formal process | Х | requirements extraction ad hoc | |
| change procedures formal | Х | change procedures ad hoc | Х |
| users/stakeholders somehow involved in requirements definition | | program team only involved in requirement definition | Х |
| management sets requirements for developers | Х | developers at least partially involved in setting requirements | |
| requirements changed at least once since baseline established prior to new version | Х | requirements in baseline has not changed prior to new version or upgrade | |
| no ranking of requirements | Х | requirements have priorities assigned | |
| use-case diagrams (or other models or scenario developments) | | no models used for requirements extraction | Х |
| requirements changes informal | | requirements changes formal | Х |
| plan to "freeze" requirements at some designated milestone | | no provision for "freezing" requirements | Х |
| requirements must be traceable | Х | origin of requirements not important | |
| requirements must be testable | Х | system developed must be testable | |
| test plans to determine requirements implemented | | no test plans needed for requirements verification | Х |
| requirements have priorities in implementation | | all requirements must be implemented | Х |
| some requirements have multiple statements or ideas | | one idea, one statement per requirement | Х |

Requirements Management (page 1 of 2) score

29

Pair choice section ONE: (Requirements Management) choose most applicable term of the two for each row (page 2 of 2):

| ANSWER THIS BLOCK OF QUESTIONS ONLY IF A SEQUENTIAL OR W | WATERF | FALL APPROACH IS USED FOR DEVELOPMENT (Requirements page 2 of 2) | |
|---|---|--|---|
| requirements first, then initial development work | | initial development work then requirements | |
| requirements documentation driving development | | requirements documentation developed in parallel/after development | |
| user feedback considered during development | | after development starts, user feedback serves as input to new work | |
| change management procedures used strictly | | change management procedures as guidance only | |
| design decisions prior to or in parallel to requirrements development | | design decisions only after approved requirements stabilized | |
| requirements summarized wht we have developed | | requirements are the blueprint for development | |
| length of time for requirements work greater than development work | | length of time for requirements work less than development work | |
| requirements have design detail | | no design detail in requirements | |
| requirements creep to be avoided | | requirements creep o.k., but need to be controlled | |
| freeze requirements at some point | | requirements are fluid throughout development | |
| formal change procedure | | informal change procedure | |
| change management plan | | no change management plan | |
| requirements ambiguity always present to some extent | | requirements ambuiguity unacceptable at any level | |
| testing considered up frornt during requirements determination | | testing considered down the line during development | |
| requirements development team members different from implementation | | those working on requirements, work on implementation | |
| start implementation as early as possible to help define requirements | | requirements must be defined prior to any implementation work | |
| | | | |
| ANSWER THIS BLOCK OF QUESTIONS ONLY IF A PROTOTYPIN | IG, THRO | OWAWAY, SYNCHRONIZE & STABILIZE, OR OTHER STRATEGY USED | |
| ANSWER THIS BLOCK OF QUESTIONS ONLY IF A PROTOTYPIN develop prototype, then determine requirements | - | DWAWAY, SYNCHRONIZE & STABILIZE, OR OTHER STRATEGY USED determine requirements prior to any development work | |
| | - | | |
| develop prototype, then determine requirements | Х | determine requirements prior to any development work | |
| develop prototype, then determine requirements requirements testing done after each iteration individual changes as necessary development team decides on changes after iteration | X X | determine requirements prior to any development work no testing only block changes made users involved with changes | |
| develop prototype, then determine requirements requirements testing done after each iteration individual changes as necessary | X X | determine requirements prior to any development work no testing only block changes made | X |
| develop prototype, then determine requirements requirements testing done after each iteration individual changes as necessary development team decides on changes after iteration | X X X | determine requirements prior to any development work no testing only block changes made users involved with changes changes to upgrade system and correct problems changes control funding | × |
| develop prototype, then determine requirements requirements testing done after each iteration individual changes as necessary development team decides on changes after iteration changes based on feedback only from user for correction of problems | X X X X | determine requirements prior to any development work no testing only block changes made users involved with changes changes to upgrade system and correct problems | X |
| develop prototype, then determine requirements requirements testing done after each iteration individual changes as necessary development team decides on changes after iteration changes based on feedback only from user for correction of problems funding controls changes and change procedures | X X X X X X | determine requirements prior to any development work no testing only block changes made users involved with changes changes to upgrade system and correct problems changes control funding | X |
| develop prototype, then determine requirements requirements testing done after each iteration individual changes as necessary development team decides on changes after iteration changes based on feedback only from user for correction of problems funding controls changes and change procedures requirements documentation finalized prior to development | X X X X X X X X X | determine requirements prior to any development work no testing only block changes made users involved with changes changes to upgrade system and correct problems changes control funding requirements fluid throughout development (only freeze at end) | X |
| develop prototype, then determine requirements requirements testing done after each iteration individual changes as necessary development team decides on changes after iteration changes based on feedback only from user for correction of problems funding controls changes and change procedures requirements documentation finalized prior to development requirements test plans completed prior to development | X X X X X X X X X | determine requirements prior to any development work no testing only block changes made users involved with changes changes to upgrade system and correct problems changes control funding requirements fluid throughout development (only freeze at end) requirements test plans completed after development | X |
| develop prototype, then determine requirements requirements testing done after each iteration individual changes as necessary development team decides on changes after iteration changes based on feedback only from user for correction of problems funding controls changes and change procedures requirements documentation finalized prior to development requirements test plans completed prior to development requirements first, then initial development work use development effort to learn more about requirements requirements ambiguity always present to some extent | X X X X X X X X X X X | determine requirements prior to any development work no testing only block changes made users involved with changes changes to upgrade system and correct problems changes control funding requirements fluid throughout development (only freeze at end) requirements test plans completed after development initial development work then requirements define all requirements prior to coding anything requirements ambiguity unacceptable at any level | |
| develop prototype, then determine requirements requirements testing done after each iteration individual changes as necessary development team decides on changes after iteration changes based on feedback only from user for correction of problems funding controls changes and change procedures requirements documentation finalized prior to development requirements test plans completed prior to development requirements first, then initial development work use development effort to learn more about requirements requirements ambiguity always present to some extent requirements have design detail | X X X X X X X X X X X X | determine requirements prior to any development work no testing only block changes made users involved with changes changes to upgrade system and correct problems changes control funding requirements fluid throughout development (only freeze at end) requirements test plans completed after development initial development work then requirements define all requirements prior to coding anything requirements ambiguity unacceptable at any level no design detail in requirements | |
| develop prototype, then determine requirements requirements testing done after each iteration individual changes as necessary development team decides on changes after iteration changes based on feedback only from user for correction of problems funding controls changes and change procedures requirements documentation finalized prior to development requirements test plans completed prior to development requirements first, then initial development work use development effort to learn more about requirements requirements ambiguity always present to some extent requirements have design detail user feedback considered during development | X X X X X X X X X X X X X X X | determine requirements prior to any development work no testing only block changes made users involved with changes changes to upgrade system and correct problems changes control funding requirements fluid throughout development (only freeze at end) requirements test plans completed after development initial development work then requirements define all requirements prior to coding anything requirements ambiguity unacceptable at any level | |
| develop prototype, then determine requirements requirements testing done after each iteration individual changes as necessary development team decides on changes after iteration changes based on feedback only from user for correction of problems funding controls changes and change procedures requirements documentation finalized prior to development requirements test plans completed prior to development requirements first, then initial development work use development effort to learn more about requirements requirements ambiguity always present to some extent requirements have design detail user feedback considered during development get something to users as soon as possible for evaluation | X X X X X X X X X X X X X X X X X | determine requirements prior to any development work no testing only block changes made users involved with changes changes to upgrade system and correct problems changes control funding requirements fluid throughout development (only freeze at end) requirements test plans completed after development initial development work then requirements define all requirements prior to coding anything requirements ambiguity unacceptable at any level no design detail in requirements after development starts, user feedback serves as input to new work make sure it is complete before releasing | |
| develop prototype, then determine requirements requirements testing done after each iteration individual changes as necessary development team decides on changes after iteration changes based on feedback only from user for correction of problems funding controls changes and change procedures requirements documentation finalized prior to development requirements test plans completed prior to development requirements first, then initial development work use development effort to learn more about requirements requirements ambiguity always present to some extent requirements have design detail user feedback considered during development | X X X X X X X X X X X X X X X X X X X | determine requirements prior to any development work no testing only block changes made users involved with changes changes to upgrade system and correct problems changes control funding requirements fluid throughout development (only freeze at end) requirements test plans completed after development initial development work then requirements define all requirements prior to coding anything requirements ambiguity unacceptable at any level no design detail in requirements after development to new work | |

Requirements Management (pg 2 of 2) score [16] +pg 1 score [29] = TOTAL SCORE [45] Enter on QMM scoresheet blk a.

Pair choice section TWO: (Estimation/Planning Management) choose most applicable term of the two for each row (page 1 of 2):

| at least one estimation method used in program | Х | no estimates | |
|---|---|--|---|
| formal derivation of product metric for estimation of size | Х | ad hoc size estimation | |
| ad hoc process evaluation | Х | formal derivation of at lest one process metric | |
| develop work breakdown structure (WBS) | Х | assign work as needs arise | |
| estimates are developed to fulfill a data call only | | use estimates to plan program | Х |
| use estimates to sell program only | | estimates are useful to the project tema for planning purposes | Х |
| resource evaluations made for program | Х | no resource evaluation for planning | |
| use both bottom up & top down for estimate, use one stakeholders like | Х | use both bottom up & top down and evaluate significant differences | |
| estimates made and not updated | | estimates updated throughout program | Х |
| resources estimations used to adjust product size estimate | Х | estimations made irregardless of resources available | |
| estimations made to fit budget | | budget made from estimations | Х |
| estimations compromised to get program | Х | rather risk loss of program than compromise confident estimations | |
| cycle time estimations | Х | no cycle time estimations | |
| event count estimations | Х | no event count estimations | |
| lines of code (LOC) estimation | Х | no LOC estimation | |
| function pont (FP) estimation | Х | no FP estimation | |
| estimates by algorithmic methods | Х | estimates by analogy | |
| expert judgement for estimates | Х | ad hoc estimates | |
| estimates by algorithmic methods | Х | ad hoc estimates | |
| expert judgement for estimates | Х | estimates by analogy | |
| ad hoc estimates | Х | estimates by analogy | |
| bottom up estimates | Х | expert judgement | |
| top down estimates | Х | expert judgement | |
| ad hoc estimates | Х | any other estimate process | |
| fuzzy logic estimating method | Х | no formal estimation methodology | |
| WBS development from estimates | Х | WBS development in parallel or prior to estimation completion | |
| critical path of program determined | Х | tasks developed but no path is identified | |
| estimators are program team members | Х | estimators are outside program team | |
| management only on estimations | Х | all team members involved in estimation process | |
| estimates updated at reviews | Х | no updates of estimates | |
| estimates updated at reviews | Х | estimates constantly updates (in between reviews, to) | |
| estimate procedures stay the same | Х | estimate procedures change | |
| stakeholders are part of estimation process | Х | stakeholders brief estimations after completion | |
| estimates are used beyond initial selling of program | Х | estimates are one time events, used for a specific purpose once | |
| WBS has objective measure of completeness | Х | important to have WBS as guide, not rigid implementation | |

Estimation/Planning Management (page 1 of 2) score

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Pair choice section TWO: (Estimation/Planning Management) choose most applicable term of the two for each row (page 2 of 2):

| life cycle estimates | Х | estimates for program initiation only | |
|---|---|---|---|
| system upgrades (SCR) softw are change requests estimated individually | Х | systems upgrades estimated as w hole | |
| estimates for on-gong resources needed to maintain s/w | Х | estimates for maintenance not done | |
| informal re-estimates during development | | formal re-estimates at pre-defined milestones | Х |
| formal re-estimates when amendment changing the system is introduced | Х | informal re-estimates when amendment changing the system | |
| person in-charge of estimation walks in a managers office to get an opinion | Х | meeting(s) organized for purpose of performing cost estimations | |
| factor analysis prior to commencement of program | Х | none done | |
| change control procedures set in place | Х | no set procedures | |
| elapsed time and actual w ork time estimates | Х | one or the other or neither | |
| no schedule created | | scheudle created | Х |
| schedule not updated | | schedule updated | Х |
| schedule follow ed | Х | schedule not follow ed | |
| tasks identification arises as program progresses | Х | detailed level tasks identified prior to program initiation | |
| scope of program understood by all | Х | scope not explicitly defined | |
| quality factors and criteria identified | Х | no explicit quality factors defined | |
| no project tracking tools used | Х | project tracking tools used | |
| CSCIs identified and tasked | Х | CSCIs not explicitly identified | |
| expectations are managed via estimations | Х | estimations are made to fit preconceived expectations | |
| no cost schedule developed | | cost schedule developed | Х |
| no resource schedule developed | | resource schedule developed | Х |
| team members, management know at any time if in budget & schedule | Х | exact budget & schedule status somew hat unclear to at least some | |
| individual program phases are estimated | Х | only top level program estimated | |
| stakeholders/users emphasis understood-quick to field or all complete | Х | program management sets delivery tradeoffs without outside input | |
| testing planned with initial program planning | Х | testing not in initial planning | |
| documentation not considered ininitial planning | Х | documentation part of initial planning | |
| hardw are considered in estimations | Х | software only considered | |
| no formal schedule/cost tracking | | formal procedures established for tracking cost and schedule | Х |
| earned value set up | Х | earned value not used | |
| estimations omit documentation planning | Х | documentation in estimates | |
| training omitted in estimates | Х | training part of estimates | |
| earned value set up, but not tracked | Х | earned value tracked | |
| detailed planning done with incomplete set of requirements | Х | detailed planning done with detailed set of requirements | |
| complete infrastructure support mechanism understood for estimations | Х | no consideration of infrastructure done for estimations | |
| team possibilities considered for planning of program | Х | no consideration for outside teaming possibilities | |
| w ork breakdow n structure (WBS) set up | Х | no WBS completed | |

Estimation/Planning Management (pg 2 of 2) score [27] +pg 1 score [27] = TOTAL SCORE [54] Enter on QMM scoresheet blk b.

Pair choice section THREE: (People Management) choose most applicable term of the two for each row (page 1 of 2): Human Resources

| program team members have clearly deined, segmented roles | Х | work responsibilities are shared | Х |
|---|---|---|---|
| formal team building procedures are used | | no formal team building emphasized | Х |
| program manager flexible regarding work hours | | program manager maintains strict standards for work hours | Х |
| big picture conveyed to all team members by program management | | program management focuses on the partitioned tasks with team | Х |
| people issues dealt with primarily through indirect methods (email, memo, etc) | | people issues dealt with primarily through direct methods (face-to-face) | Х |
| training is required and planned on a regular basis | Х | training is ad hoc | Х |
| each team member is educated on and understands overall program and their roles | | team members only know their respective areas | Х |
| consideration for team members' career goals are reflected in assignments | | team members must adapt to tasks that are assigned | Х |
| team members assignments and responsibilities are mostly dictated by PM | Х | assignments and responsibilities are discussed and agreed upon with PM | |
| management leads in problem solving | Х | management facilitates and lets team lead in problem solving | |
| management welcomes problems as challenges and opportunities | | management views problems as obstacles and grounds for punishment | Х |
| team members participate in performance evaluations of peers | | Personnel evaluations are strictly PM responsibility | Х |
| management reinforcement feedback sparse and inconsistent, if any | Х | management provides timely reinforcement feedback for positive behaviors | |
| management provides basic needs of office facilities fairly well | | office facilities are a drawback to working in the program | Х |
| working conditions are fairly comfortable, time off policy fairly good | Х | working conditions and time off policy is inconsistent and difficult at times | |
| Communication: | | | |
| communications primarily written (email) | Х | communications primarily verbal (face-to-face) | |
| detailed instructions: oral presentation, follow-up email | | email only | Х |
| formal communication protocol | | informal communications | Х |
| external vertical communications restricted | | external vertical communication allowed | Х |
| coders notebook weekly accomplishment reports required | | not required | Х |
| user-coder relationship established, encouraged, and mediated | | user-coder interaction minimized | Х |
| meetings structured to minimize waster time | | meetings unstructured and open ended | Х |
| meetings have agenda, objectives, and conclude with action items | | meeting agenda fluid and open ended | Х |
| program management and coder communication face to face | | program management and coder communication primarily email | Х |
| program team updated regularly regarding organizational & program status | Х | meetings infrequently scheduled | |
| open communications is encouraged | | communication hrough chain of command only is encouraged | Х |
| program manager accessible for discussions | | program manager difficult to get an appointment to see | Х |
| program management (PM) is viewed as separate from team | Х | PM mixes with team frequently | |
| management regularly holds team meetings | | meetings are sporadic | Х |
| meetings are structured with definite goals and objectives | | meetings are informal | Х |
| program management is generally easy to reach and talk to | | PM is usually hard to get a hold of and difficult to talk to | Х |
| team-program manager relationship adult-adult | | team-program management relationship parent-child | Х |
| schedules are spontaneous and poorly communicated | | schedules must be fixed and rigidly followed and formally reported | Х |
| work is seen as complex processes involving team working together | | work broken into pieces with minimal team member interaction | Х |
| | | | |
| action items often is poorly disseminated and usually not followed through | Х | action items communicated and followed through thoroughly | |

Pair choice section THREE: (People Management) choose most applicable term of the two for each row (page 2 of 2): Leadership:

| long range organizational vision | Х | short tem program and immediate w ork focus | |
|---|---|--|---|
| lead through personal attention to others | | action-oriented leadership approach | Х |
| run as much of the organization as possible | Х | let team make decisions as much as possible | |
| direct and domineering style | Х | encourage independence in others | |
| traditional leaders respect hierarchy | Х | do w hat needs to be done | |
| w in cooperation rather than demand it | Х | tough-minded with others | |
| act strongly and forcefully in the field of ideas | Х | prefer to lead other independent types while seeking autonomy for self | |
| consults with team members to find solutions to problems | Х | consults team members to get validation of PMs predetermined solutions | |
| keep people w ell informed | Х | only as much know ledge as necessary for their w ork | |
| make things happen by focusing on the immediate problems | | long range focus and de-emphasize current problems | Х |
| manage others loosely and prefer minimal supervision | Х | follow traditional procedures and rules conscientiously | |
| leadership, management decisions exclusively by program management | Х | program management makes decisions but gets inputs from team | |
| team-program manager relationship adult-adult | Х | team-program management relationship parent-child | |
| program management makes decisions but gets inputs from team | Х | all program team members responsible for program decisions | |
| when a problem arises: management takes over to solve it | Х | management lets the team solve the problems | |
| leadership is do as I say, not do as I do | Х | leadership by example | |
| program expectation not influenced by PM | Х | program expectation managed by PM | |
| PM gives freedom to team, but has no mentoring for members (abdication) | Х | PM empowers teams by mentoring members to be leaders | |
| promgram management waits and sees what happens then plans | | management plans far in advance | Х |
| program management is constantly reacting to emergencies | Х | management is one step ahead of problems | |
| facilitative approach to solving problems | Х | take charge readily and often | |
| program management is complex, takes much time to understand | | management is simple, easy to figure out | Х |
| program management prefers to plunge right in | Х | takes time to separate things to be done and order of doing them | |
| program management reacts spur of the moment | Х | methodically follows plans | |
| Technical Competency of the Program Manager: | | | |
| PM has technical experience particular to the particular s/w program | | PM relies on team members solely | Х |
| PM participates in technical reviews | Х | PM only in non-technical reviews | |
| PM participates in making technical decisions when problems arise | Х | PM delegates technical questions | |
| PM does not get involved discussing technical options | Х | PM contributes to technical options being discussed | |
| PM does not review technical options and decisions | | PM reviews technical options and decisions | Х |
| PM actively attempts to keep up-to-date with current technology and standards | | PM is removed from cutting edge technology issues | Х |
| PM receives technical periodicals and occasionally references applicable articles | | PM doesn't read periodicals nor reference current articles to team | Х |
| PM doesn't have technical background (or education) | | PM has technical background (or education) | Х |
| team members avoid PM when they need technical advice | Х | team members generally consider talking to PM regarding technical issues | 6 |

HR [4] + Comm. [4] + Leadership [4] + Tech. Competency [4] = People Mgmt. score [16] Enter on QMM scoresheet blk c.

Pair choice section FOUR: (Risk Management(RM)) choose most applicable term of the two for each row (page 1 of 2):

| RM is formal and documented | Х | RM is informal, if at all | |
|--|---|--|---|
| a risk management plan exists | Х | no risk management plan is developed | |
| RM is more of a data call than a useful document | Х | RM drives decisions on the program | |
| RM is done prior to the program beginning | Х | RM is done prior and during program execution | |
| RM is only done during the program execution | Х | RM is done prior and during program execution | |
| risks are generalized through the whole program | | risks are categorized | Х |
| risk management is done internally, only | | an outside organization also contributes to the RM process | Х |
| risk is a management function | | risk is a program team function | Х |
| risks are precisely articulated | | risks are generalized, if at all | Х |
| each risk has a consequence | Х | consequences are generalized, if at all | Х |
| a mitigation strategy is completed for each risk | Х | mitigation strategy is generalized, if at all | Х |
| contingency plans are developed for a RM plan | Х | contingency plans are ad hoc as problems arise in the program | Х |
| risks are anticipated | Х | if problems arise, management will deal with it | |
| the program doesn't have any risk | | programs that do not have risk, have problems | Х |
| risk management is automated | | risk management may use tools, but depend on human input | Х |
| risks are assigned probabilities | Х | probabilities are not relevant for RM | |
| all risks are potential problems, relative priorities for risks are not useful | | risks are weighed relative to other program risks and thus prioritized | Х |
| risk management information is only shared internally | Х | risk management information is shared with all stakeholders | |
| risk analysis uses ordinal rankings | | risk analysis uses actual measurements with a mathematical model | Х |
| regret analysis used | Х | no regret analysis done | |
| attach probabilities to future events | Х | no probabilities associated with future events | |
| assessing risks with mechanical meethods | | risks should be compared to other risks and sorted | Х |
| risk status tracked | Х | not tracked | |
| technical risks examined | Х | no technical risks examined | |
| process risks examined | Х | no process risks examined | |
| product risks examined | Х | no product risks examined | |
| stakeholder/user risks examined | Х | no examination of stakeholder/user risks | |
| checklists used to identify risks | Х | no checklists used | |
| risks are tracked | Х | no tracking or monitoring of risks | |
| each risk has an impact | Х | no impact analysis of risk | |
| each risk has a mitigation plan | | no individual risk mitigation | Х |
| risks monitored by priority | Х | no special attention to track higher priority risks | |
| risk assessment is formalized | Х | no formal risk assessment | |
| risk control is formalized | Х | no formal risk control | |
| integration risks not considered | Х | integration risks examined | |

Risk Management (page 1 of 2) score



Pair choice section FOUR: (Risk Management(RM)) choose most applicable term of the two for each row (page 2 of 2):

| risks to cost | Х | no cost risks examined | | |
|---|---|---|---|--|
| unforeseen risks have occurred in program | X | any risk that came up had been identified previously | | |
| personnel risks examined | | no personnel risks examined | Х | |
| estimation risks examined | Х | no estimation risks examined | | |
| planning risks examined | X | no planning risks examined | | |
| requirements risks examined | Х | no requirements risks examined | | |
| resource risks examined | Х | no resource risks examined | | |
| risk management plan updated regularly | Х | no regular risk management plan updates | | |
| risks charted | Х | risks not charted | | |
| performance risks examined | Х | performance risks not examined | | |
| program management self risks examined | Х | no program management risks examined | | |
| risk from program constraints examined | Х | no program constraint risks examined | | |
| each category of risks are prioritized | Х | no prioritization | | |
| each category of risks are evaluated for impact | Х | no impact analysis performed | | |
| each category of risks have control strategy | Х | no control strategy | | |
| documentation risks examined | Х | no documentation risks examined | | |
| regret matrix tracked | Х | no regret matrix or not tracked | | |
| communication of risk activities are facilitated | Х | no facilitation or promotion of communication of risk activities | | |
| taxonomy-based questionnaire used to identify risks | Х | taxonomy-based questionnaire not used | | |
| associated hardware risks examined | | no consideration for hardware risks | Х | |
| integration risks examined | Х | integration risks not examined | | |
| communication risks examined | Х | communication risks not examined | | |
| leadership risks examined | Х | leadership risks not considered | | |
| risk avoidance considered for certain risks | Х | risk avoidance not considered for risks | | |
| risk documentation forms used | Х | no risk documentation forms used | | |
| dependency risks examined | Х | no dependency risks examined | | |
| alternatives like risk avoidance considered for high risk items | | no consideration of risk avoidance | Х | |
| documented risk statements use a condition-consequence type format | Х | condition-consequence of risk statements not clearly defined | | |
| no assignment of ownership of risk mitigation action | | each risk mitigation action is assigned to an individual for resolution | Х | |
| calculation of risk exposure made (probability X loss, for each risk) | Х | no risk exposure calculations | | |
| oral communication of risks only | Х | risks written in a way that communicates nature and status of factors | Х | |
| triggers used to quantify risk conditions present | | risk conditions present are all subjective | Х | |
| risk "czar" in program for monitoring risks | Х | no special positions/responsibilities for risk monitoring | | |
| post-program review completed (scheduled) for unanticipated problems ID | Х | no post-program reviews completed or scheduled | | |
| no schedule risks examined | | risks to schedule investigated | Х | |

Risk Management (pg 2 of 2) score [28] +pg 1 score [33] = TOTAL SCORE [61] Enter on QMM scoresheet blk d.

G. SCORING

1. Requirements Management Questionnaire

| | Requirements Management Questionnaire | Yes | No | N/A |
|----|--|-----|----|-----|
| 1 | PM chose to have a formal requirements list | 1 | 0 | 0 |
| 2 | Requirements recorded in some way | 2 | -1 | 0 |
| 3 | Written requirements were part of some formal document | 1 | 0 | 0 |
| 4 | Written requirements were informal | 1 | 2 | 0 |
| 5 | At least some requirements were oral only | -2 | 1 | 0 |
| 6 | All stakeholders were identified | 2 | -1 | 0 |
| 7 | All stakeholders participated in the requirements extraction | 2 | 0 | 0 |
| 8 | Some stakeholders participated in the requirements extraction | 1 | 0 | 0 |
| 9 | Management extracted requirements, no stakeholder involvement | 1 | 2 | 1 |
| 10 | Management passed requirements to development team | 1 | 0 | 0 |
| 11 | Stakeholders not involvved in Management extraction, but approved | -1 | 0 | 0 |
| 12 | Management gets inputs from stakeholders, then develops requirements | 1 | 0 | 1 |
| | Developers work informally with users to arrive at requirements | 1 | 0 | 0 |
| | Same as 13, but management oversees and formalizes | 2 | 0 | 0 |
| | If a waterfall or sequential development strategy: | | | - |
| 15 | All requirements complete before design | 1 | -3 | 0 |
| | Some requirements left incomplete prior to design | -1 | -3 | 0 |
| | | -1 | 0 | 0 |
| | Requirements informal prior to design effort | | - | - |
| | Requirements serve as input | 1 | -1 | 0 |
| | Length of time for requirements work greater than development work | 2 | -1 | 0 |
| | Requirements developed in parallel to design | -1 | 1 | 0 |
| | If a prototype, throwaway, or other development strategy: | | | |
| | Learn about requirements through development efforts | 1 | -1 | 0 |
| | No coding until all requirements are defined | -3 | 1 | 0 |
| 17 | Requirements formal prior to design effort | -1 | 0 | 0 |
| 18 | Requirements serve as output | 1 | -1 | 0 |
| 19 | Requirements definition work in parallel to development efforts | 2 | -1 | 0 |
| 20 | Requirements developed in parallel to design | 1 | -1 | 0 |
| 21 | Are requirements frozen at some phase | 1 | -1 | 0 |
| 22 | Change management exists | 3 | -3 | 0 |
| 23 | Change management is formal | 1 | 0 | 0 |
| | Project strategy is consistent throughout development | 1 | 0 | 0 |
| | Requirements are updated | 1 | 0 | 0 |
| | Configuration Management (CM) exists | 3 | -3 | 0 |
| | CM is formal | 1 | 0 | 0 |
| 28 | Requirements are testable | 2 | -2 | 0 |
| 29 | Requirements testing considered/implemented during extraction | 2 | 0 | 0 |
| | Requirements testing plan exists | 2 | 0 | 0 |
| | Requirements testing is formal | 1 | 0 | 0 |
| | All requirements have priorities | 2 | -2 | 0 |
| | All requirements must be implemented | 0 | 1 | 0 |
| | Requirements are tested | 1 | -1 | 0 |
| 35 | All requirements are equally important | 0 | 1 | 0 |
| | | 1 | 0 | 0 |
| | At least some requirements have priorities | • | | |
| 37 | All requirements are traceable | 1 | 0 | 0 |
| 38 | Traceability not important | 0 | 1 | 0 |
| 39 | Each requirement has an author | 1 | 0 | 0 |
| 40 | Who authored requirement is not important | 0 | 1 | 0 |
| 41 | Initial set of requirements to be implemented, no requirements creep | 0 | 1 | 0 |
| 42 | Structured and tracked changes to requirements only | 1 | -1 | 0 |
| 43 | Change is inevitable, changes allowed at all times | -1 | 1 | 0 |
| 44 | Change is inevitable, but changes limited | 1 | 0 | 0 |
| 45 | Requirements control funding | 1 | 0 | 0 |
| 46 | Requirements history kept | 1 | -1 | 0 |
| 47 | Baseline established for requirements at some point prior to develop | 2 | -2 | 0 |
| | | | | |

Estimation/Planning Questionnaire 2.

| Io. Estimation/Planning Questionnaire | | No | | 1 |
|--|----|----|---|---|
| 1 A volume product metric used (LOC, # of files, # of screens, pages of doc) | 1 | 0 | 0 | |
| 2 Measure used for various product elements (modules, components, CSCI) | 1 | 0 | 0 | |
| 3 Product measures made by phase (amt at implementation, LOC changed at unit test) | 1 | 0 | 0 | |
| 4 Other product attributes measured (FP, throughput, mem cap, cyclomatic complexity) | 1 | 0 | 0 | |
| 5 Product matrics tracked and updated hroughout program execution | 2 | -1 | 0 | |
| 6 Event count process metric used (# defects in test, reqmt changes, milestones met) | 1 | 0 | 0 | |
| 7 Time measure process metric used (cycle time) | 1 | 0 | 0 | |
| 8 Process metrics tracked and updated throughout program execution | 2 | -1 | 0 | |
| 9 Program cost estimations made from product or process metrics | 1 | 0 | 0 | |
| 10 Program cost extimations tracked and updated to reflect progress/changes | 1 | 0 | 0 | |
| 11 Factor analysis performed on program | 1 | 0 | 0 | |
| 12 Program's primary purpose, including major functions and deliverables known | 2 | -1 | 0 | 1 |
| 13 Work breakdown structure developed | 2 | -1 | 0 | 1 |
| 14 Task estimated with realistic expectations of productivity probabilities | 1 | -1 | 0 | 1 |
| 15 Schedules developed based on realistic expectations | 1 | -1 | 0 | 1 |
| 16 Schedules tracked and updated based on new information | 1 | -1 | 0 | 1 |
| 17 Detailed activity lists used for clearly defined completed/not completed tasks | 1 | -1 | 0 | 1 |
| 18 Quality assurance plan or similar to aid in detecting defects early in program | 1 | -1 | 0 | 1 |
| 19 COCOMO estimates performed | 1 | -1 | 0 | 1 |
| 20 CSCI clearly defined and tasked | 2 | -1 | 0 | 1 |
| 21 Estimates completed ad hoc | -2 | 0 | 0 | t |
| 22 Gantt charts used and updated | 1 | -1 | 0 | ł |
| 23 Resource estimations (working hrs, job categories, task activities) done | 1 | -1 | 0 | ł |
| 24 Earned value established | 2 | -1 | 0 | ł |
| | 2 | -1 | 0 | ł |
| 25 Earned value tracked throughout program | 1 | -1 | - | ł |
| 26 Quality expectations established for product with users and stakeholders | - | - | 0 | ł |
| 27 Critical path for program tasks developed and tracked | 2 | -1 | 0 | - |
| 28 Measure of effectiveness (MOE) or Figure of merit established and tracked | 1 | 0 | 0 | - |
| 29 Estimates are updated routinely | 2 | -1 | 0 | |
| 30 Schedules are updated routinely | 2 | -1 | 0 | |
| 31 Estimations are made by program management (top-down) | 1 | 0 | 0 | |
| 32 Estimateions are made by program team members (bottom-up) | 2 | 0 | 0 | |
| 33 Automated program tracking used | 1 | 0 | 0 | |
| 34 PM usually thorough in tracking and reporting schedules and financials | 1 | -1 | 0 | |
| 35 WBS developed only as data call | -1 | 0 | 0 | |
| 36 Earned value used to track program progress | 2 | -1 | 0 | |
| 37 PM insists on prioritizing work reduction as schedule/funding compromised by stakeholders | 1 | -1 | 0 | |
| 38 Estimations are done using both top down and bottoms up approaches | 2 | -1 | 0 | 1 |
| 39 All program team members involved in planning process | 2 | -1 | 0 | 1 |
| 40 Hardware also considered in estimaation process | 1 | -1 | 0 | 1 |
| 41 Program history compiled | 1 | 0 | 0 | 1 |
| 42 System upgrades (SCR) software changes requests estimated individually | 1 | -1 | 0 | 1 |
| 43 Management duties apart of each team member's responsibilities | -1 | 1 | 0 | 1 |
| 44 PM dictates schedules to program team | -1 | 0 | 0 | 1 |
| 45 Code reviews planned in schedule | 1 | -1 | 0 | 1 |
| 46 Defined tangible milestones established for program tasks | 2 | -1 | 0 | 1 |
| 47 Test planning done at the start of the program | 1 | -1 | 0 | 1 |
| 48 Estimations are completed by those performing the tasks | | -1 | 0 | 1 |
| 49 Sensitivity analysis performed for program choices | 1 | -1 | 0 | ł |
| 50 Software deployment planning completed | 1 | -1 | 0 | h |
| | IG | | U | ⊬ |

| 3. | People Management Questionnaire |
|----|---------------------------------|
|----|---------------------------------|

| o. People Management Questionnaire | | r | N/A |
|---|----|----------|-----|
| PM is accessible in person by each team member | 1 | 0 | 0 |
| PM is accessible via email (memo, letter) by each team member | 1 | 0 | 0 |
| PM is accessible via phone by each team member | 1 | 0 | 0 |
| PM not only considers a person's suitability, not also desire to be on a team | 1 | 0 | 0 |
| 5 PM consults with each team member regarding their career goals | 1 | 0 | 0 |
| 6 PM regularly holds meetings to inform team of program progress | 2 | -1 | 0 |
| 7 PM solicits opinions from team members before making decisions | 2 | -1 | 0 |
| B PM lets teams make decisions affecting their work | 1 | 0 | 0 |
| PM freuently makes decisions without any consultation with members | -2 | 2 | 0 |
| 0 PM understands the technology/language of the program | 1 | 0 | 0 |
| 1 PM is able to communicate with other the technical issues in the program | 1 | -1 | 0 |
| 2 PM prioritized problems or conflicts within the program | 1 | 0 | 0 |
| 3 PM assists team members in developing/advising of career path | 1 | -1 | 0 |
| 4 PM empowers program members to recommend hiring new team members | 1 | -1 | 0 |
| 5 PM empowers program members to recommend firings of other members | 1 | -1 | 0 |
| 6 PM specifically assigns work to each program member | 1 | -1 | 0 |
| 7 PM sets communication protocol | 1 | 0 | 0 |
| 8 PM allows unrestricted communications | 1 | 0 | 0 |
| 9 PM encourages or requires training for each individual | 1 | -1 | 0 |
| 0 PM takes control in difficult/roblem areas | 1 | 0 | 0 |
| 21 PM looks ahead to new programs, new upgrades of existing program | 1 | 0 | 0 |
| PM maintains regular communications with all stakeholders | 2 | -1 | 0 |
| 3 PM maintains regular communications with users | 2 | -1 | 0 |
| 4 PM encourages program team communication with users | 1 | -1 | 0 |
| 5 PM encourages program team communication with stakeholders | 1 | -1 | 0 |
| 6 PM facilitates horizontal communication within program | 1 | -1 | 0 |
| 7 PM facilitates communication during integration | 1 | -1 | 0 |
| 8 PM holds meetings without clear objectives | -1 | 2 | 0 |
| 9 PM must approve all decisions within the program | -1 | 1 | 0 |
| 0 PM must approve all interactions with stakeholders | -1 | 1 | 0 |
| 1 PM must approve all interactions with users | -1 | 1 | 0 |
| 2 PM makes all presentations to stakeholders/users | 0 | 1 | 0 |
| PM is considered "flexible" in terms of program members personal issues | 1 | 0 | 0 |
| 4 PM, at least occasionally, schedules/promotes outside work team activities | 1 | 0 | 0 |
| PM is readily willing to listen to program prblems and complaints | 1 | -1 | 0 |
| 6 PM takes action to resolve program problems and complaints | 1 | -1 | 0 |
| | 1 | -1 -1 | - |
| 7 PM is generally respected by stakeholders, users, and organization | -1 | -1 | 0 |
| 8 PM sometimes fails to grasp important technical issues in program 9 PM recruits program team members from outside organization | | ו 1-1 | 0 |
| | -1 | -1 1 | |
| 0 PM participates in technical reviews | | | 0 |
| 1 Program personnel have clearly defined specific tasks | 0 | 1 | 0 |
| 2 Although individual's tasks are specific, each exposed to the "bigger picture" | 2 | -1 | 0 |
| 3 PM has clearly defined his/her expectations for each individual | 2 | -1 | 0 |
| 4 PM delegation of duties is usually seemless in execution | 1 | 0 | 0 |
| 5 PM acts as facilitator to solving personnel conflicts | 2 | -1 | 0 |
| 6 PM attempts to motivate individuals on the program team | 2 | -1 | 0 |
| 7 PM clearly spearates technical from managerial roles for individuals | 0 | 1 | 0 |
| 8 PM directs how he/she expects the task to be accomplished | 0 | 1 | 0 |
| 9 PM directs what needs to be done, but does not direct how | 2 | -1 | 0 |
| 0 PM attempts to spotlight individuals in the program for positive exposure | 2 | -1 | 0 |

| 4. | Risk Management Questionnaire |
|----|-------------------------------|
|----|-------------------------------|

| o. Risk Managemen | | | | N/A | 1 |
|-----------------------|--|----|----|-----|---|
| | (RM) is specifically an activity in the program | 4 | -4 | 0 | |
| 2 RM is formal and o | | 3 | -3 | 0 | |
| A specific RM lan | | 2 | -2 | 0 | |
| | the program, but not used during the program | -1 | 1 | 0 | |
| | o the program execution | 1 | 0 | 0 | |
| | outside entity to the development | 1 | 0 | 0 | |
| 7 RM is done interna | | 0 | 1 | 0 | |
| 8 RM is both interna | Ily performed and externally assessed | 1 | -1 | 0 | |
| 9 RM planning occu | rs during or after major milestones in the program | 1 | -1 | 0 | |
| 0 Risk Assessment | is only a management function | 0 | 1 | 0 | |
| 1 RM is informal or r | non existent | -1 | 1 | 0 | |
| 2 There is a RM plai | n, but it is not updated or tracked | 1 | 0 | 0 | |
| 3 Risks are only ger | neralized | -1 | 0 | 0 | |
| 4 Each risk is deline | ated | 1 | 0 | 0 | |
| 5 Each risk has a co | onsequence | 1 | 0 | 0 | |
| 6 Each risk has a lik | elihood rating of some sort | 1 | 0 | 0 |] |
| 7 Each risk has a m | itigation strategy | 1 | 0 | 0 | |
| 8 Risk Management | is automated | 1 | 0 | 0 |] |
| 9 Risks are tracked | | 2 | -2 | 0 |] |
| 20 | | | | | 1 |
| 21 Regret analysis pe | erformed | 2 | 0 | 0 | 1 |
| 2 RM drives decision | ns in the program | 3 | -2 | 0 | 1 |
| 23 Risks have probat | pilities | 1 | 0 | 0 | 1 |
| 24 Risk Management | is ad hoc | -3 | 0 | 0 | 1 |
| 25 RM information is | shared with all stakeholders (as appropriate) | 1 | 0 | 0 | 1 |
| | I relative to other program risks | 1 | 0 | 0 | 1 |
| 7 Risk Assessment | is a program team activity | 1 | 0 | 0 | 1 |
| 8 Risk Assessment | done prior to program start | 2 | -1 | 0 | 1 |
| 9 Risk Assessment | includes personnal risk | 1 | -1 | 0 | 1 |
| | t depends on human decisions | 2 | -1 | 0 | 1 |
| 1 Risk assessment i | ncludes cost risks | 1 | 0 | 0 | 1 |
| 32 Risk Assessment | includes schedule risks | 1 | 0 | 0 | 1 |
| 3 Risk Assessment | includes technology risks | 1 | -1 | 0 | 1 |
| | is briefed organization structure above program manager | 1 | -1 | 0 | 1 |
| | includes requirements risks | 1 | -1 | 0 | 1 |
| | includes user risks (too little involvement of user) | 1 | 0 | 0 | 1 |
| | includes documentation risks | 1 | 0 | 0 | 1 |
| | includes integration risks | 1 | -1 | 0 | 1 |
| | includes interface risks (non-standard) | 1 | -1 | 0 | 1 |
| | includes continuing requirements change (feature creep) | 1 | -1 | 0 | 1 |
| | includes dependent projects/programs risks | 1 | 0 | 0 | 1 |
| | oof exists to demonstrate following risk management plan | 1 | 0 | 0 | 1 |
| | asured tracking (high profile status) | 1 | 0 | 0 | 1 |
| - V | tory used to search for risks | 1 | 0 | 0 | 1 |
| | al checklists used for risk assessment | 1 | 0 | 0 | 1 |
| | onal checklists used for risk assessment | 1 | 0 | 0 | 1 |
| | information contributed to internal or other database | 1 | 0 | 0 | 1 |
| | includes internal organization risks | 1 | 0 | 0 | 1 |
| | includes stakeholder risks | 2 | -1 | 0 | 1 |
| | ent needed; program is straightforward & understood | -3 | 3 | 0 | h |
| | TOTAL SCORING | 5 | | Ŭ | ÷ |

5. Pair Choice

Pair choice section ONE: (Requirements Management) choose most applicable term of the two for each row (page 1 of 2):

| formal requirement list | 2 | informal requirement list | 1 |
|--|---|--|---|
| written requirements | 2 | oral requirements | 0 |
| requirements informal, but recorded | 1 | requirements not recorded | 0 |
| requirements as part of an SRS (or other formal repository) | 2 | requirements informally recorded | 1 |
| requirements taken as is from customer | 0 | look to reformulate, interview in-depth, or otherwise re-validate | 2 |
| only one development strategy used | 1 | strategies not consistent, used at different times | 0 |
| stakeholders as part of requirements development | 2 | stakeholders approving requirements after formulated by development team | 1 |
| requirements are testable | 2 | requirements have no test plans | 0 |
| informal test plan or no test plan | 0 | formal test plan | 2 |
| test team involved with requirements | 1 | no test team input or plans during requirements development | 0 |
| only a percentage of requirements present in baseline | 0 | baseline must contain all requirements | 2 |
| requirements documentation has hierarchical structure | 1 | all requirements must be implemented | 0 |
| requirements have listed responsible party | 1 | requirements origin not important | 0 |
| requirements documentation have versions | 2 | no requirements history | 0 |
| requirements have specific attribute values | 1 | requirements all rank evenly | 0 |
| funding controls requirements definition | 0 | requirements definition controls funding | 1 |
| reqquirements are top down | 1 | requirements are bottom up | 2 |
| users/stakeholders are identified and interviewed (market survey) | 1 | no special consideration to identify users/stakeholders | 0 |
| each requirement has a singular concept | 3 | some requirements are compound statements | 0 |
| requirements definition minimized when funding short | 0 | program scope may reduce, but requirements definition completed | 1 |
| requirements extraction has formal process | 1 | requirements extraction ad hoc | 0 |
| change procedures formal | 1 | change procedures ad hoc | 0 |
| users/stakeholders somehow involved in requirements definition | 1 | program team only involved in requirement definition | 0 |
| management sets requirements for developers | 0 | developers at least partially involved in setting requirements | 1 |
| requirements changed at least once since baseline established prior to new version | 0 | requirements in baseline has not changed prior to new version or upgrade | 1 |
| no ranking of requirements | 0 | requirements have priorities assigned | 1 |
| use-case diagrams (or other models or scenario developments) | 2 | no models used for requirements extraction | 0 |
| requirements changes informal | 0 | requirements changes formal | 1 |
| plan to "freeze" requirements at some designated milestone | 1 | no provision for "freezing" requirements | 0 |
| requirements must be traceable | 1 | origin of requirements not important | 0 |
| requirements must be testable | 3 | system developed must be testable | 1 |
| test plans to determine requirements implemented | 2 | no test plans needed for requirements verification | 0 |
| requirements have priorities in implementation | 1 | all requirements must be implemented | 0 |
| some requirements have multiple statements or ideas | 0 | one idea, one statement per requirement | 2 |

Requirements Management (page 1 of 2) score

Pair choice section ONE: (Requirements Management) choose most applicable term of the two for each row (page 2 of 2):

| ANSWER THIS BLOCK OF QUESTIONS ONLY IF A SEQUENTIAL OR | WATER | FALL APPROACH IS USED FOR DEVELOPMENT (Requirements page 2 of 2) | |
|---|---------|--|---|
| requirements first, then initial development work | 1 | initial development work then requirements | 0 |
| requirements documentation driving development | 1 | requirements documentation developed in parallel/after development | 0 |
| user feedback considered during development | 1 | after development starts, user feedback serves as input to new work | 0 |
| change management procedures used strictly | 1 | change management procedures as guidance only | 0 |
| design decisions prior to or in parallel to requirrements development | 0 | design decisions only after approved requirements stabilized | 1 |
| requirements summarized wht we have developed | 0 | requirements are the blueprint for development | 1 |
| length of time for requirements work greater than development work | 2 | length of time for requirements work less than development work | 0 |
| requirements have design detail | 0 | no design detail in requirements | 1 |
| requirements creep to be avoided | 1 | requirements creep o.k., but need to be controlled | 0 |
| freeze requirements at some point | 1 | requirements are fluid throughout development | 0 |
| formal change procedure | 1 | informal change procedure | 0 |
| change management plan | 2 | no change management plan | 0 |
| requirements ambiguity always present to some extent | 0 | requirements ambuiguity unacceptable at any level | 2 |
| testing considered up frornt during requirements determination | 2 | testing considered down the line during development | 1 |
| requirements development team members different from implementation | 0 | those working on requirements, work on implementation | 1 |
| start implementation as early as possible to help define requirements | 0 | requirements must be defined prior to any implementation work | 2 |
| | NG, THR | OWAWAY, SYNCHRONIZE & STABILIZE, OR OTHER STRATEGY USED | |
| develop prototype, then determine requirements | 1 | determine requirements prior to any development work | 0 |
| requirements testing done after each iteration | 1 | no testing | 0 |
| individual changes as necessary | 1 | only block changes made | 0 |
| development team decides on changes after iteration | 0 | users involved with changes | 1 |
| changes based on feedback only from user for correction of problems | 1 | changes to upgrade system and correct problems | 1 |
| funding controls changes and change procedures | 1 | changes control funding | 1 |
| requirements documentation finalized prior to development | 0 | requirements fluid throughout development (only freeze at end) | 2 |
| requirements test plans completed prior to development | 1 | requirements test plans completed after development | 0 |
| requirements first, then initial development work | 0 | initial development work then requirements | 1 |
| use development effort to learn more about requirements | 2 | define all requirements prior to coding anything | 0 |
| requirements ambiguity always present to some extent | 1 | requirements ambiguity unacceptable at any level | 0 |
| requirements have design detail | 1 | no design detail in requirements | 1 |
| user feedback considered during development | 1 | after development starts, user feedback serves as input to new work | 0 |
| get something to users as soon as possible for evaluation | 2 | make sure it is complete before releasing | 0 |
| management dictates requirements | 0 | development team visually represent requirements through rapid prototyping | 1 |
| new requirements allowed after initial requirements defined | 1 | new requirements not allowed | 0 |

Requirements Management (pg 2 of 2) score +pg 1 score = TOTAL SCORE Enter on QMM scoresheet blk a.

Pair choice section TWO: (Estimation/Planning Management) choose most applicable term of the two for each row (page 1 of 2):

| at least one estimation method used in program | 1 | no estimates | 0 |
|---|---|--|---|
| formal derivation of product metric for estimation of size | 1 | ad hoc size estimation | 0 |
| ad hoc process evaluation | 0 | formal derivation of at lest one process metric | 1 |
| develop work breakdown structure (WBS) | 1 | assign work as needs arise | 0 |
| estimates are developed to fulfill a data call only | 0 | use estimates to plan program | 1 |
| use estimates to sell program only | 0 | estimates are useful to the project tema for planning purposes | 1 |
| resource evaluations made for program | 1 | no resource evaluation for planning | 0 |
| use both bottom up & top down for estimate, use one stakeholders like | 0 | use both bottom up & top down and evaluate significant differences | 1 |
| estimates made and not updated | 0 | estimates updated throughout program | 1 |
| resources estimations used to adjust product size estimate | 1 | estimations made irregardless of resources available | 0 |
| estimations made to fit budget | 0 | budget made from estimations | 1 |
| estimations compromised to get program | 0 | rather risk loss of program than compromise confident estimations | 1 |
| cycle time estimations | 1 | no cycle time estimations | 0 |
| event count estimations | 1 | no event count estimations | 0 |
| lines of code (LOC) estimation | 1 | no LOC estimation | 0 |
| function pont (FP) estimation | 1 | no FP estimation | 0 |
| estimates by algorithmic methods | 1 | estimates by analogy | 1 |
| expert judgement for estimates | 1 | ad hoc estimates | 0 |
| estimates by algorithmic methods | 1 | ad hoc estimates | 0 |
| expert judgement for estimates | 0 | estimates by analogy | 1 |
| ad hoc estimates | 0 | estimates by analogy | 1 |
| bottom up estimates | 1 | expert judgement | 0 |
| top down estimates | 1 | expert judgement | 0 |
| ad hoc estimates | 0 | any other estimate process | 1 |
| fuzzy logic estimating method | 1 | no formal estimation methodology | 0 |
| WBS development from estimates | 1 | WBS development in parallel or prior to estimation completion | 0 |
| critical path of program determined | 1 | tasks developed but no path is identified | 0 |
| estimators are program team members | 1 | estimators are outside program team | 0 |
| management only on estimations | 0 | all team members involved in estimation process | 1 |
| estimates updated at reviews | 1 | no updates of estimates | 0 |
| estimates updated at reviews | 0 | estimates constantly updates (in between reviews, to) | 1 |
| estimate procedures stay the same | 1 | estimate procedures change | 0 |
| stakeholders are part of estimation process | 1 | stakeholders brief estimations after completion | 0 |
| estimates are used beyond initial selling of program | 1 | estimates are one time events, used for a specific purpose once | 0 |
| WBS has objective measure of completeness | 1 | important to have WBS as guide, not rigid implementation | 0 |

Estimation/Planning Management (page 1 of 2) score

Pair choice section TWO: (Estimation/Planning Management) choose most applicable term of the two for each row (page 2 of 2):

| life cycle estimates | 1 | estimates for program initiation only | 0 |
|---|---|--|---|
| system upgrades (SCR) software change requests estimated individually | 1 | systems upgrades estimated as whole | 0 |
| estimates for on-gong resources needed to maintain s/w | 1 | estimates for maintenance not done | 0 |
| informal re-estimates during development | 0 | formal re-estimates at pre-defined milestones | 1 |
| formal re-estimates when amendment changing the system is introduced | 1 | informal re-estimates when amendment changing the system | 0 |
| person in-charge of estimation walks in a managers office to get an opinion | 0 | meeting(s) organized for purpose of performing cost estimations | 1 |
| factor analysis prior to commencement of program | 1 | none done | 0 |
| change control procedures set in place | 1 | no set procedures | 0 |
| elapsed time and actual work time estimates | 1 | one or the other or neither | 0 |
| no schedule created | 0 | scheudle created | 1 |
| schedule not updated | 0 | schedule updated | 1 |
| schedule followed | 1 | schedule not followed | 0 |
| tasks identification arises as program progresses | 0 | detailed level tasks identified prior to program initiation | 1 |
| scope of program understood by all | 1 | scope not explicitly defined | 0 |
| quality factors and criteria identified | 1 | no explicit quality factors defined | 0 |
| no project tracking tools used | 0 | project tracking tools used | 1 |
| CSCIs identified and tasked | 1 | CSCIs not explicitly identified | 0 |
| expectations are managed via estimations | 1 | estimations are made to fit preconceived expectations | 0 |
| no cost schedule developed | 0 | cost schedule developed | 1 |
| no resource schedule developed | 0 | resource schedule developed | 1 |
| team members, management know at any time if in budget & schedule | 1 | exact budget & schedule status somewhat unclear to at least some | 0 |
| individual program phases are estimated | 1 | only top level program estimated | 0 |
| stakeholders/users emphasis understood-quick to field or all complete | 1 | program management sets delivery tradeoffs without outside input | 0 |
| testing planned with initial program planning | 1 | testing not in initial planning | 0 |
| documentation not considered ininitial planning | 0 | documentation part of initial planning | 1 |
| hardware considered in estimations | 1 | software only considered | 0 |
| no formal schedule/cost tracking | 0 | formal procedures established for tracking cost and schedule | 1 |
| earned value set up | 1 | earned value not used | 0 |
| estimations omit documentation planning | 0 | documentation in estimates | 1 |
| training omitted in estimates | 0 | training part of estimates | 1 |
| earned value set up, but not tracked | 0 | earned value tracked | 1 |
| detailed planning done with incomplete set of requirements | 0 | detailed planning done with detailed set of requirements | 1 |
| complete infrastructure support mechanism understood for estimations | 1 | no consideration of infrastructure done for estimations | 0 |
| team possibilities considered for planning of program | 1 | no consideration for outside teaming possibilities | 0 |
| work breakdown structure (WBS) set up | 1 | no WBS completed | 0 |

Estimation/Planning Management (pg 2 of 2) score +pg 1 score = TOTAL SCORE Enter on QMM scoresheet blk b.

Pair choice section THREE: (People Management) choose most applicable term of the two for each row (page 1 of 2): Human Resources

| program team members have clearly deined, segmented roles 0 work responsibilities are shared 1 formal team building procedures are used 1 no formal team building prophasized 0 program manager flexible regarding work hours 1 program management focuses on the partitioned tasks with team 0 people issues dealt with primarily through indirect methods (mail, memo, etc) 0 people issues dealt with primarily through indirect methods (face-to-face) 1 training is required and planned on an edgata basis 1 training is a dhoc 0 consideration for team members expressed and are reponsibilities are mostly on work their respective areas 0 consideration for team members assignments and responsibilities are discussed and agreed upon with PM 1 management leads in problem solving 0 management veices problems as challenges and opportunities 1 management veices problems and agrounds for punishment 0 team members participate in performance evaluations of peers 1 Personnel evaluations are sinticity PM responsibility 0 management reinforcement feedback sparse and inconsistent, if any 0 management provides taskin chores of offore facilities arial sinter and adright consistent and difficult at times 0 Communications are fairly comfo | | | | |
|--|--|---|---|---|
| program manager flexible regarding work hours 1 program manager maintains strict standards for work hours 0 big picture conveyed to all team members by program management 1 program manager flexibuses on the partitioned tasks with team 0 people issues dealt with primarily through indirect methods (main, memo, etc) 0 people issues dealt with primarily through indirect methods (main) 1 training is a dhoc 0 people issues dealt with primarily through indirect methods (main) 0 cash team members dcareer goals are reflected in assignments 1 team members must adapt to tasks that are assigned 0 team members problems solving 0 management tacilitates and lets team lead in problem solving 1 management velocnes problems as challenges and opportunities 1 management reinforcement feedback sparse and inconsistent, if any 0 management reinforcement feedback sparse and inconsistent, if any 0 management provides tasin ceeds of office facilities fairly well 1 communications provides tasin ceeds of office facilities fairly well 0 fasting conditions are fairly comorbable, time off policy fairly good 1 working conditions are fairly comfortable, time off policy fairly good 1 montput tasing in the program 0 Communica | program team members have clearly deined, segmented roles | 0 | work responsibilities are shared | 1 |
| big picture conveyed to all team members by program management 1 program management focuses on the partitioned tasks with team 0 people issues dealt with primarily through indirect methods (face-to-face) 1 training is required and planned on a regular basis 1 training is ad hoc 0 each team member is ducated on and understands overall program and their rol 1 team members only know their respective areas 0 consideration for team members career goals are reflected in assignments 1 team members and tadp to tasks that are assigned 0 team sembers assignments and responsibilities are mostly dictated by PM 0 assignments and responsibilities are discussed and agreed upon with PM 1 management levicomes problems as challenges and opportunities 1 management veicomes tredictoreant feedback sparse and inconsistent and outring in the program 0 management provides basic needs of office facilities fairly well 1 office facilities are a drawback to working in the program. 0 constructations: Communications primarily written (email) 1 communications are fairly comfortable, time off policy fairly good 1 working conditions and faire office facilities are a drawback to working in consistent and difficuit at times 0 <td>formal team building procedures are used</td> <td>1</td> <td>no formal team building emphasized</td> <td>0</td> | formal team building procedures are used | 1 | no formal team building emphasized | 0 |
| people issues dealt with primarily through indirect methods (email, memo, etc) 0 people issues dealt with primarily through direct methods (face-to-face) 1 training is required and planned on and understands overall program and their rol 1 team members only know their respective areas 0 consideration for team members' career goals are reflected in assignments 1 team members must adapt to tasks that are assigned 0 to consideration for team members career goals are reflected in assignments 1 team members and esponsibilities are discussed and argreed upon with PM 1 management leads in problem solving 1 management leads in problem solving 1 management performance evaluations of peers 1 Personnel evaluations are strictly PM responsibility 0 0 management reinforcement feedback sparse and inconsistent, if any 0 management provides timely reinforcement feedback for positive behaviors 1 management provides basic needs of office facilities fairly well 1 office facilities are a drawback to working in the program. 0 working conditions are fairly PM responsibility is inconsistent and difficult at times 0 Communications primarily written (email) 1 communications primarily written (email) 0 formal communications primarily written (email) 0 formal communications primarily written (email) 0 formal communication restricted 0 external vertical communication restricted 1 not required 0 user-coder interaction management and coder communication frest required 1 not required 0 user-coder interaction minimized 0 0 program management and coder communication face to face 1 program status 1 meetings and full and open ended 0 program management and coder communication frest face 1 program management and coder communication frest face 1 program management and coder communication face to face 1 program management and coder communication for team members or team ender and the program face stille the program face stille the program face stille the program face stille to face 1 program management and coder communication frace face 0 program ma | program manager flexible regarding work hours | 1 | program manager maintains strict standards for work hours | 0 |
| training is required and planned on aregular basis 1 training is a doc. 0 each team member is educated on and understands overall program and their role 1 team members must adapt to tasks that are assigned 0 consideration for team members' career goals are reflected in assignments 1 team members must adapt to tasks that are assigned 0 team members assignments and responsibilities are mostly dictated by PM 0 assignments and responsibilities are discussed and agreed upon with PM 1 management leads in problem solving 0 management traintases and lets team lead in problem solving 1 management relorcement feedback sparse and inconsistent, if any 0 management provides timely reinforcement feedback tor positive behaviors 1 management provides basic needs of office facilities lairly well 1 communications are a drawback to working in the program 0 Communications primarily written (email) 1 communications primarily vorbal (face-to-face) 1 detailed instructions: responsibilities and else and source and and popen and and and and and and and popen and and and popended 0 cotarts n | big picture conveyed to all team members by program management | 1 | program management focuses on the partitioned tasks with team | 0 |
| each team member is educated on and understands overall program and their role 1 team members only know their respective areas 0 Consideration for team members' career goals are reflected in assignments 1 team members assignments and responsibilities are mosibilities are mosibility 0 management leads in problem solving 0 management facilitates and lets team lead in problem solving 1 management veicomes problems as challenges and opportunities 1 management reinforcement feedback prostive behaviors 1 management reinforcement feedback sparse and inconsistent, if any 0 management provides tasic ovorking in the program 0 working conditions are fairly comfortable, time off policy fairly good 1 working conditions and time off policy is inconsistent and difficult at times 0 Communications primarily written (email) 1 communications primarily verbal (face-to-face) 1 detailed instructions: oral presentation, follow-up email 1 ematination 0 external vertical communications protocol 1 informal communication allowed 1 communication protocol 1 informal communication allowed 0 | people issues dealt with primarily through indirect methods (email, memo, etc) | 0 | people issues dealt with primarily through direct methods (face-to-face) | 1 |
| consideration for team members' career goals are reflected in assignments 1 team members must adapt to tasks that are assigned 0 team members assignments and responsibilities are mostly dictated by PM 0 assignments and responsibilities are discussed and agreed upon with PM 1 management leads in problem solving 0 management teils team lead in problem solving 1 management reinforcement feedback sparse and inconsistent, if any 0 management provides timely reinforcement feedback to positive behaviors 1 management reinforcement feedback sparse and inconsistent, if any 0 management provides timely reinforcement feedback to positive behaviors 1 management reinforcement feedback sparse and inconsistent, if any 0 management reinforcement feedback sparse and inconsistent, if any 0 working conditions are fairly confortable, time off policy fairly good 1 working conditions and time off policy is inconsistent and difficult at times 0 Communications primarily written (email) 1 communications primarily written (email) 0 detailed instructions: oral presentation, follow-up email 1 email only 0 user-coder relationship established, encouraged, and mediated 1 user-coder interaction minimized <t< td=""><td>training is required and planned on a regular basis</td><td>1</td><td>training is ad hoc</td><td>0</td></t<> | training is required and planned on a regular basis | 1 | training is ad hoc | 0 |
| team members assignments and responsibilities are mostly dictated by PM 0 assignments and responsibilities are discussed and agreed upon with PM 1 management leads in problem solving 1 management relads in problems as challenges and opportunities 1 management reladites and lets team lead in problem solving 1 management reladites proves problems as obstacles and grounds for punishment 0 team members participate in performance evaluations of peers 1 Personnel evaluations are strictly PM responsibility 0 management provides basic needs of fine facilities fairly well 1 office facilities are a drawback to working in the program 0 working conditions are fairly comfortable, time off policy fairly good 1 working conditions and time off policy is inconsistent and difficult at times 0 communications primarily written (email) 1 communications primarily writen (email) 0 fact facilities fairly well 1 email only 0 external vertical communications primarily writen (email) 0 external vertical communications primarily conditions and time off policy is inconsistent and difficult at times 0 deternal vertical communications primarily extend vertical communications primarily extend vertical communications private (acce) 1 detailed instructions: oral presentation, follow-up email 1 email only 0 external vertical communications restricted 0 external vertical communication and time off pole office (acce) 0 meetings structured to minimize waster time expansion (and the external vertical communication and time off pole office (acce) 0 meetings structured and open ended 0 meetings unstructured and open ended 0 program management and coder communication ale sports 1 meeting agenda fluid and open ended 0 program management and coder communication ale program status 1 meetings and fueult and open ended 0 program management and coder communication ale program status 1 meetings and the detailed of program management to see 0 program management tag uses algorated from team 0 PM mixes with team frequently enail 0 o program management tag uses a | each team member is educated on and understands overall program and their role | 1 | team members only know their respective areas | 0 |
| management leads in problem solving 0 management facilitates and lets team lead in problem solving 1 management welcomes problems as challenges and opportunities 1 management views problems as obstacles and grounds for punishment 0 management views problems as challenges and opportunities 1 Personnel evaluations are strictly PM responsibility 0 management reinforcement feedback sparse and inconsistent, if any 0 management provides timely reinforcement feedback for positive behaviors 1 morning conditions are fairly comfortable, time off policy fairly good 1 working conditions are fairly vertice facilities are a drawback to working in the program 0 Communications primarily written (email) 1 communications primarily verbal (face-to-face) 1 Communication protocol 1 infimal communication allowed 0 0 external vertical communications restricted 0 external vertical communication allowed 1 coders notebook weekly accomplishment reports required 1 not required 0 meetings structured to minimize waster time 1 meetings infrequently scheduled 0 program management and coder communication face to face 1 <t< td=""><td>consideration for team members' career goals are reflected in assignments</td><td>1</td><td>team members must adapt to tasks that are assigned</td><td>0</td></t<> | consideration for team members' career goals are reflected in assignments | 1 | team members must adapt to tasks that are assigned | 0 |
| management welcomes problems as challenges and opportunities 1 management views problems as obstacles and grounds for punishment 0 team members participate in performance evaluations of peers 1 Personnel evaluations are strictly PM responsibility 0 management treinforcement feedback sparse and inconsistent, if any 0 management provides timely reinforcement feedback for positive behaviors 1 management provides basic needs of office facilities fairly well 1 office facilities are a drawback to working in the program 0 working conditions are fairly comfortable, time off policy fairly good 1 working conditions and time off policy is inconsistent and difficult at times 0 Communications 0 1 informal communications primarily verbal (face-to-face) 1 Communication protocol 1 informal communication allowed 1 coders notebook weekly accomplishment reports required 0 external vertical communication setricted 0 external vertical communication allowed 1 user-coder relationship established, encouraged, and mediated 1 user-coder interaction minimized 0 program management and coder communication face to face 1 program management and coder communication pri | | 0 | | 1 |
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| | work is seen as complex processes involving team working together | 1 | work broken into pieces with minimal team member interaction | 0 |
| team members require frequent clarifications by PM for assigned tasks 0 team members rarly require clarifications by PM for assigned tasks 1 | action items often is poorly disseminated and usually not followed through | 0 | action items communicated and followed through thoroughly | 1 |
| | team members require frequent clarifications by PM for assigned tasks | 0 | team members rarly require clarifications by PM for assigned tasks | 1 |

Pair choice section THREE: (People Management) choose most applicable term of the two for each row (page 2 of 2):

| Leddership. | | | |
|---|---|--|---|
| long range organizational vision | 1 | short tem program and immediate work focus | 0 |
| lead through personal attention to others | 1 | action-oriented leadership approach | 1 |
| run as much of the organization as possible | 0 | let team make decisions as much as possible | 1 |
| direct and domineering style | 0 | encourage independence in others | 1 |
| traditional leaders respect hierarchy | 0 | do what needs to be done | 1 |
| win cooperation rather than demand it | 1 | tough-minded with others | 0 |
| act strongly and forcefully in the field of ideas | 0 | prefer to lead other independent types while seeking autonomy for self | 1 |
| consults with team members to find solutions to problems | 1 | consults team members to get validation of PM's predetermined solutions | 0 |
| keep people well informed | 1 | only as much knowledge as necessary for their work | 0 |
| make things happen by focusing on the immediate problems | 1 | long range focus and de-emphasize current problems | 1 |
| manage others loosely and prefer minimal supervision | 1 | follow traditional procedures and rules conscientiously | 0 |
| leadership, management decisions exclusively by program management | 0 | program management makes decisions but gets inputs from team | 1 |
| team-program manager relationship adult-adult | 1 | team-program management relationship parent-child | 0 |
| program management makes decisions but gets inputs from team | 0 | all program team members responsible for program decisions | 1 |
| when a problem arises: management takes over to solve it | 0 | management lets the team solve the problems | 1 |
| leadership is do as I say, not do as I do | 0 | leadership by example | 1 |
| program expectation not influenced by PM | 0 | program expectation managed by PM | 1 |
| PM gives freedom to team, but has no mentoring for members (abdication) | 0 | PM empowers teams by mentoring members to be leaders | 1 |
| promgram management waits and sees what happens then plans | 0 | management plans far in advance | 1 |
| program management is constantly reacting to emergencies | 0 | management is one step ahead of problems | 1 |
| facilitative approach to solving problems | 1 | take charge readily and often | 0 |
| program management is complex, takes much time to understand | 0 | management is simple, easy to figure out | 1 |
| program management prefers to plunge right in | 0 | takes time to separate things to be done and order of doing them | 1 |
| program management reacts spur of the moment | 0 | methodically follows plans | 1 |
| Technical Competency of the Program Manager: | | | |
| PM has technical experience particular to the particular s/w program | 1 | PM relies on team members solely | 0 |
| PM participates in technical reviews | 1 | PM only in non-technical reviews | 0 |
| PM participates in making technical decisions when problems arise | 1 | PM delegates technical questions | 0 |
| PM does not get involved discussing technical options | 0 | PM contributes to technical options being discussed | 1 |
| PM does not review technical options and decisions | 0 | PM reviews technical options and decisions | 1 |
| PM actively attempts to keep up-to-date with current technology and standards | 1 | PM is removed from cutting edge technology issues | 0 |
| PM receives technical periodicals and occasionally references applicable articles | 1 | PM doesn't read periodicals nor reference current articles to team | 0 |
| PM doesn't have technical background (or education) | 0 | PM has technical background (or education) | 1 |
| team members avoid PM when they need technical advice | 0 | team members generally consider talking to PM regarding technical issues | 1 |

Leadership:

HR + Comm. + Leadership + Tech. Competency = People Mgmt. score Enter on QMM scoresheet blk c.

Pair choice section FOUR: (Risk Management(RM)) choose most applicable term of the two for each row (page 1 of 2):

| RM is formal and documented | 1 | RM is informal, if at all | 0 |
|--|---|--|---|
| a risk management plan exists | 1 | no risk management plan is developed | 0 |
| RM is more of a data call than a useful document | 0 | RM drives decisions on the program | 1 |
| RM is done prior to the program beginning | 0 | RM is done prior and during program execution | 1 |
| RM is only done during the program execution | 0 | RM is done prior and during program execution | 1 |
| risks are generalized through the whole program | 0 | risks are categorized | 1 |
| risk management is done internally, only | 0 | an outside organization also contributes to the RM process | 1 |
| risk is a management function | 0 | risk is a program team function | 1 |
| risks are precisely articulated | 1 | risks are generalized, if at all | 0 |
| each risk has a consequence | 1 | consequences are generalized, if at all | 0 |
| a mitigation strategy is completed for each risk | 1 | mitigation strategy is generalized, if at all | 0 |
| contingency plans are developed for a RM plan | 1 | contingency plans are ad hoc as problems arise in the program | 0 |
| risks are anticipated | 1 | if problems arise, management will deal with it | 0 |
| the program doesn't have any risk | 0 | programs that do not have risk, have problems | 1 |
| risk management is automated | 0 | risk management may use tools, but depend on human input | 1 |
| risks are assigned probabilities | 1 | probabilities are not relevant for RM | 0 |
| all risks are potential problems, relative priorities for risks are not useful | 0 | risks are weighed relative to other program risks and thus prioritized | 1 |
| risk management information is only shared internally | 0 | risk management information is shared with all stakeholders | 1 |
| risk analysis uses ordinal rankings | 0 | risk analysis uses actual measurements with a mathematical model | 1 |
| regret analysis used | 1 | no regret analysis done | 0 |
| attach probabilities to future events | 1 | no probabilities associated with future events | 0 |
| assessing risks with mechanical meethods | 0 | risks should be compared to other risks and sorted | 1 |
| risk status tracked | 1 | not tracked | 0 |
| technical risks examined | 1 | no technical risks examined | 0 |
| process risks examined | 1 | no process risks examined | 0 |
| product risks examined | 1 | no product risks examined | 0 |
| stakeholder/user risks examined | 1 | no examination of stakeholder/user risks | 0 |
| checklists used to identify risks | 1 | no checklists used | 0 |
| risks are tracked | 1 | no tracking or monitoring of risks | 0 |
| each risk has an impact | 1 | no impact analysis of risk | 0 |
| each risk has a mitigation plan | 1 | no individual risk mitigation | 0 |
| risks monitored by priority | 1 | no special attention to track higher priority risks | 0 |
| risk assessment is formalized | 1 | no formal risk assessment | 0 |
| risk control is formalized | 1 | no formal risk control | 0 |
| integration risks not considered | 0 | integration risks examined | 1 |

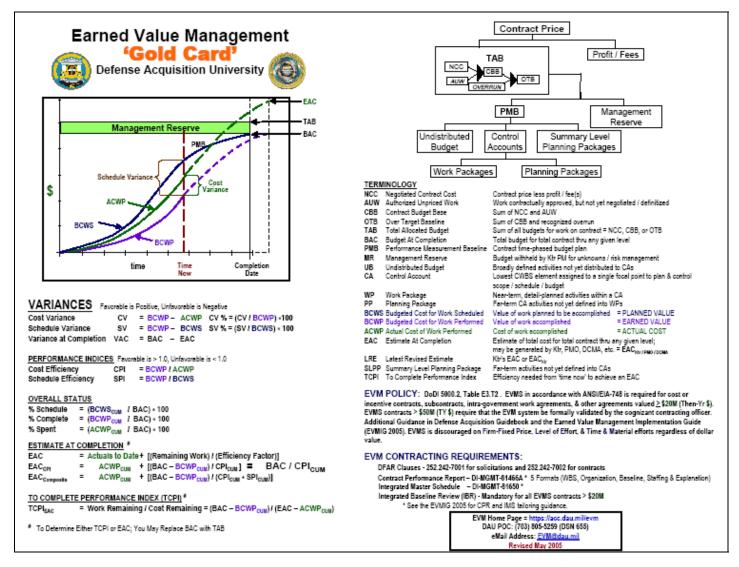
Risk Management (page 1 of 2) score

Pair choice section FOUR: (Risk Management(RM)) choose most applicable term of the two for each row (page 2 of 2):

| risks to cost | 1 | no cost risks examined | 0 |
|---|---|---|---|
| unforeseen risks have occurred in program | 0 | any risk that came up had been identified previously | 1 |
| personnel risks examined | 1 | no personnel risks examined | 0 |
| estimation risks examined | 1 | no estimation risks examined | 0 |
| planning risks examined | 1 | no planning risks examined | 0 |
| requirements risks examined | 1 | no requirements risks examined | 0 |
| resource risks examined | 1 | no resource risks examined | 0 |
| risk management plan updated regularly | 1 | no regular risk management plan updates | 0 |
| risks charted | 1 | risks not charted | 0 |
| performance risks examined | 1 | performance risks not examined | 0 |
| program management self risks examined | 1 | no program management risks examined | 0 |
| risk from program constraints examined | 1 | no program constraint risks examined | 0 |
| each category of risks are prioritized | 1 | no prioritization | 0 |
| each category of risks are evaluated for impact | 1 | no impact analysis performed | 0 |
| each category of risks have control strategy | 1 | no control strategy | 0 |
| documentation risks examined | 1 | no documentation risks examined | 0 |
| regret matrix tracked | 1 | no regret matrix or not tracked | 0 |
| communication of risk activities are facilitated | 1 | no facilitation or promotion of communication of risk activities | 0 |
| taxonomy-based questionnaire used to identify risks | 1 | taxonomy-based questionnaire not used | 0 |
| associated hardware risks examined | 1 | no consideration for hardware risks | 0 |
| integration risks examined | 1 | integration risks not examined | 0 |
| communication risks examined | 1 | communication risks not examined | 0 |
| leadership risks examined | 1 | leadership risks not considered | 0 |
| risk avoidance considered for certain risks | 1 | risk avoidance not considered for risks | 0 |
| risk documentation forms used | 1 | no risk documentation forms used | 0 |
| dependency risks examined | 1 | no dependency risks examined | 0 |
| alternatives like risk avoidance considered for high risk items | 1 | no consideration of risk avoidance | 0 |
| documented risk statements use a condition-consequence type format | 1 | condition-consequence of risk statements not clearly defined | 0 |
| no assignment of ownership of risk mitigation action | 0 | each risk mitigation action is assigned to an individual for resolution | 1 |
| calculation of risk exposure made (probability X loss, for each risk) | 1 | no risk exposure calculations | 0 |
| oral communication of risks only | 0 | risks written in a way that communicates nature and status of factors | 1 |
| triggers used to quantify risk conditions present | 1 | risk conditions present are all subjective | 0 |
| risk "czar" in program for monitoring risks | 1 | no special positions/responsibilities for risk monitoring | 0 |
| post-program review completed (scheduled) for unanticipated problems ID | 1 | no post-program reviews completed or scheduled | 0 |
| no schedule risks examined | 0 | risks to schedule investigated | 1 |

Risk Management (pg 2 of 2) score +pg 1 score = TOTAL SCORE Enter on QMM scoresheet blk d.

APPENDIX B



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APPENDIX C

| Pr | 5% N | ili. Or | T air | ane A | 5 air | ant Di | C ait | ane J. | T air | Inc FF | B air | ane M | AL DI | ane A | R ait | ane M | A aris | Inc II | T air | ane I | 1 air | ane A | 5 6 | >/ |
|----|------|---------|-------|-------|-------|--------|-------|--------|-------|--------|-------|-------|-------|-------|-------|-------|--------|--------|-------|-------|-------|-------|------|----|
| А | SPI | 0.98 | 0.02 | 1.00 | 0.00 | 1.00 | 0.00 | 1.21 | 0.21 | 1.18 | 0.18 | 1.15 | 0.15 | 1.00 | 0.00 | 1.00 | 0.00 | 1.00 | 0.00 | 1.00 | 0.00 | 105 | 1.05 | |
| | CPI | 1.09 | 0.09 | 1.07 | 0.07 | 1.02 | 0.01 | 1.24 | 0.24 | 1.14 | 0.14 | 1.14 | 0.14 | 1.14 | 0.14 | 1.14 | 0.14 | 1.14 | 0.14 | 1.14 | 0.14 | 113 | 1.13 | |
| В | SPI | 1.00 | 0.00 | 1.00 | 0.00 | 1.00 | 0.00 | 1.00 | 0.00 | 1.00 | 0.00 | 1.00 | 0.00 | 1.00 | 0.00 | 1.00 | 0.00 | 1.00 | 0.00 | 1.00 | 0.00 | 100 | 1 | |
| | CPI | 1.00 | 0.00 | 1.00 | 0.00 | 1.00 | 0.00 | 1.00 | 0.00 | 1.00 | 0.00 | 1.00 | 0.00 | 1.00 | 0.00 | 1.00 | 0.00 | 1.00 | 0.00 | 1.00 | 0.00 | 100 | 1 | |
| С | SPI | 0.99 | 0.02 | 0.98 | 0.02 | 0.98 | 0.02 | 0.98 | 0.02 | 0.97 | 0.03 | 0.97 | 0.03 | 0.96 | 0.04 | 0.98 | 0.03 | 0.98 | 0.03 | 0.98 | 0.03 | 97.4 | 0.97 | |
| | CPI | 0.95 | 0.05 | 0.96 | 0.04 | 0.96 | 0.04 | 0.97 | 0.03 | 1.01 | 0.01 | 1.01 | 0.00 | 1.04 | 0.04 | 1.05 | 0.04 | 1.05 | 0.05 | 1.05 | 0.04 | 100 | 1 | |

| Program | Prog | ram | Prog | gram | Program | | |
|------------------------------|----------|-------|----------|-----------------------|----------|----------------|--|
| Participant | A_{PM} | A_1 | B_{PM} | B ₁ | C_{PM} | C ₁ | |
| | | | | | | | |
| QMM score | 77 | 79 | 86 | 85 | 48 | 45 | |
| QMM percent | 77 | 79 | 86 | 85 | 48 | 45 | |
| Success score | 8 | 8 | 9 | 8 | 6 | 6 | |
| Mean success score (0-10) | 8 | 8 | 8 | .5 | 6 | 5 | |
| score (0-10) | | | | | | | |

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