

GHQ/SCAP Records (RG 331, National Archives and Records Service)

Description of contents

(1) Box no. 3071

(2) Folder title/number: (8)
School Library

(3) Date: Apr. 1950 - Apr. 1951

(4) Subject:

Classification	Type of record
9811	c

(5) Item description and comment:

Shikoku

(6) Reproduction: Yes No

(7) Film no.

Sheet no.

(Compiled by *National Diet Library*)

USS Library Management Competition
For Miyagi Prefecture

24 August 1950

Miyagi
276

Items for Evaluation

The mark X shows the important item for evaluation.

I. Personnel:

(1) Number of librarians:

- a. Has a school any persons who take responsibility for management of its library?

Standard: A librarian to 1,000 volumes.

- b. How about the cooperative setup of the whole school to the library management besides the library staff?

Standard: A teacher in each subject participates in helping the library.

- X c. Has a school any appropriate assistant in helping business (including part-time assistants)?

Standard: An assistant to 1,000 students.

Reference material to be reported at the time of starting competition and closing it. (Hereinafter referred to as Reference)

1. Number of a staff and student enrollment.
2. How many librarians for 1,000 volumes.
3. Chart of the system of cooperative activities of the whole school.
4. Average of working hours per week of each assistant.
Ratio of an assistant for 1,000 students.
Expense and its source.

(2) Qualification:

- a. Are librarians trained and qualified for organization and management of a library.

Standard: One out of some has been trained at a librarians' course.

- b. Are librarians trained for selection, classification, catalog making of books and distribution of them to proper shelves?

Standard: One out of some has been trained and is practically doing it.

Reference: Names and contents of study-meetings and training courses in which librarians participated.

II. Organization and management

(1) Accounting

- a. Are the expenses for the library counted in the annual school budget (including unofficial expenses)?

Standard: ___% of library expenses in the whole budget.

- X b. Are library expenses properly allotted for purchasing and binding books?

Standard: Detailed itemization is completed.

- c. Are library expenses accurately counted?

Standard: The library has a complete ledger for purchasing books.

Reference: (a) Total sum of library expenses, percentage in the school budget, and itemization of expenses, (expenses for purchasing, equipments, supplies, materials for audio-visual education, etc.)

(b) Total sums and items of library expenses for last three years.

(c) Items of expenses for purchasing books for last three years.

(2) Classification, catalog, management of library materials.

- a. Is classification made by Japan decimal classification system?

- b. Are catalog cards made according to classification and have names of titles and authors' names on them?
Are they classified in a certain order?

Standard: Three kinds of catalog cards are arranged.

- c. Are books and magazines properly put on shelves?

X. d. Are book-binding and repair properly being given?

Standard: Binding and repair are done in the school.

Reference: (a) Classification system adopted and improvement or modification given to it by circumstances.

(b) Catalog card equipped.

(c) Sketch map showing positions of shelves.

(d) Condition of book-binding and repair.

e. Use by teachers and students.

1. Is opening hour convenient for users?
Is it opened under supervision of teachers?
Is the morning, noon, or after school?

2. Is procedure for borrowing books simple and easy?

Standard: Half the books are on the open shelves.

3. Is the rate of using a library getting higher?

Reference: (a) Opening hour and whether or not there is a supervisor.

(b) Procedures of borrowing books.

(c) Number of books used by teachers and students in each month (during the competition period)

(d) Number of students who used books and other materials in the library in each month and its percentage in the total enrollment.

d. Student librarians (or assistants)

1. Do students take part in the management of the library?

Standard: A student librarian for 50 students.

Reference: (a) Ratio of student librarians for the total enrollment.

(b) Average working hours per week of student librarians.

(c) Organization of students librarians and contents of their work.

e. Service of the library.

1. Is any proper service conducted for students' benefit in using the library? For instance, introduction of newly published books or library education.

Standard: Introduction of new books is given to students.

2. Are proper assistance being given to teachers concerning the library, for instance, conference, introduction of new books, collection of books valuable for educational purpose, etc.?

3. Is the library open to PTA members and alumni? (For instance, distribution of the list of books of them and asking their suggestions for its improvement).

Reference: Outlines of equipments and facilities.

III. Library materials

- a. Is collection of books well-balanced and effective?

Standard: Collection is made according to the standard of a school library.

- b. Are magazines and newspapers properly subscribed?

Standard: 10 copies for 1,000 students.
5 copies for less than 500 students.

- X c. Do you supply materials for audio-visual education?

Reference: 1. Number of magazines, newspapers, and films.
Ratio of these to the total number of books.
2. Increase of these materials during the competition period. Ratio of the number of increased materials to every 5 students.
3. Kinds of magazines and newspapers
4. List of materials for audio-visual education.

IV. Improvement of facilities.

- a. Is the library setup convenient for educational activities?

Standard: The library has a room for its own use and accommodates 10 percent of all the students at a time.

- b. Are ventilation, lighting and anti-noise devices given attention to?

Standard: Among the said three respects, two are well arranged.

- Reference:
1. A ground-plan showing the location of the library in the campus.
 2. Capacity of the reading-room. (Ratio of accommodation to the whole enrollment)
 3. Condition of ventilation, lighting and anti-noise device
 4. Specific instances of improvement on the former facilities in the period of competition.

V. Overall improvement in library service.

- A a. Is library service in agreement with the educational policy and objectives of the school?
- b. Does library service meet the need of a community?

Standard: In selection of books, need of a community is taken into consideration.

- c. Has a school any facilities or projects to heighten the interest of the community in the school library?

- Reference:
1. Explanation of relations between library books and curriculum.
 2. Unit shelves.
 3. Outline of relations between a school library and the need of a community.
 4. Outline and effect of project conducted for enhancing the interest of a community in the school library.

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School Library in Kagawa Prefecture

April 1950

1. Number of schools investigated:

No. of volumes	Primary	Low. Sec.
1 - 200	46	28
201 - 400	64	64
401 - 600	42	52
601 - 800	28	22
801 - 1000	17	5
more than 1000	13	6
more than 5000	0	0

No. of volumes	Upp Sec.
0 - 500	4
501 - 1000	6
1001 - 2000	9
more than 2000	8
more than 5000	1
more than 10000	1

Average volumes:

<u>Primary</u>	<u>Low Sec School</u>	<u>Upp Sec School</u>
460	429	2004

2. Number of volumes for per one students

No. of volumes	Primary	Low Sec.	Upp Sec.
0 - 1.0	132	55	2
1.0 - 2.0	50	84	4
2.0 - 3.0	22	21	4
3.0 - 4.0	2	10	5
4.0 - 5.0	2	4	4
more than 5.0	2	3	10

Average volumes per one student:

<u>Primary</u>	<u>Low Sec School</u>	<u>Upp Sec School</u>
0.83	1.289	4.265

3. Expenses for buying books

	Primary	Low Sec.	Upp Sec.
0	6	0	0
less than 10,000	32	11	0
10,000 - 20,000	52	31	2
20,000 - 50,000	81	84	6
50,000 - 100,000	36	47	2
more than 100,000	2	4	5
more than 200,000	1	0	4

Average expenses per school

<u>Primary</u>	<u>Low Sec School</u>	<u>Upp Sec School</u>
¥31,370.50	¥1,281.55	¥90,815.83

4. Expenses per a student

(unit yen)

	Primary	Low Sec.	Upp Sec.
0 - 50	91	13	4
50 - 100	85	48	3
100 - 200	30	79	9
200 - 300	2	32	5
more than 300	2	5	8
more than 500	0	0	0

Average per a student

Primary

Low Sec School

Upp Sec School

¥56.59

¥123.76

¥193.24

5. Budget for school library in cities, towns and villages

(unit yen)

	Primary	Low Sec	Upp Sec
0	49	24	
less than 10,000	86	31	
10,000 - 20,000	41	77	
20,000 - 50,000	30	36	
50,000 - 100,000	4	9	
more than 100,000	0	0	

Help from P.T.A. for school library

	Primary	Low Sec	Upp Sec
less than 10,000	87	43	2
10,000 - 20,000	58	71	8
20,000 - 50,000	47	46	5
50,000 - 100,000	4	1	3
more than 100,000	0	1	2
no applicable	14	15	9

6. Building for school library

	Primary	Low Sec	Upp Sec
with independent school library	4	0	3
with special reading-room	39	36	19
with reading-room in class-room	92	79	4
without reading-room	75	62	3

Dimension of school library

(Unit tsubo)

	Primary	Low Sec	Upp Sec
less than 20	3	0	1
20 - 50	0	0	1
50 - 100	1	0	1
more than 100	0	0	0

Dimension of reading-room

(Unit tsubo)

	Primary	Low Sec	Upp Sec
less than 5	5	13	0
5 - 10	18	12	4
10 - 20	13	8	9
20 - 50	3	3	6
more than 50	0	0	0

7. Classification of books

	Primary	Low Sec	Upp Sec
by decimal classification system	41	56	16
by other methods	91	83	9
not classified	78	38	4

8. Utilization of school library

	Primary	Low Sec	Upp Sec
With periods for library during school hours	53	36	6
No period	157	141	23

	Primary	Low Sec	Upp Sec
Shelves' system	90	84	8
Card system	94	88	20
No applicable	26	5	1

9. Difficulties in running school library

	Primary	Low Sec	Upp Sec
No independent school library	14	2	1
No special room for library	74	61	3
Room is too small	5	13	1
Poor budget	133	105	21
No special Librarian	21	21	10
Librarian cannot work satisfactorily because of too much school affairs	10	10	0

(cont'd)

	Primary	Low Sec	Jpp Sec
Few books for students	46	30	4
Many books broken or lost	18	21	6
Purchasing of books are not smoothly done	30	32	4
People lack in understanding books	7	11	2
Lack of time to use library	5	2	1
Equipments of library is not enough	18	20	4
Classification is difficult	4	3	0

Seno

總司令郡民間教育課から授與され
るコンプトン繪入り百科辞典九部
に對する高等學校圖書館競技の
結果發表

競技は四國の五十二校の参加を得て昨年九
月二十日から始められた。

各縣教育委員会により任命せられた圖
書館競技委員会は、各参加校を競技の
始まつた時と又三月二十日競技の終つた時に
評價した。^{次北等の}學校圖書館は次の表によつて評
價された。

- 一、圖書館員
- 二、書籍雑誌の増加數
- 三、生徒の利用度
- 四、外觀
- 五、機能
- 六、生徒の運営面への参加
- 七、圖書館に對する地域人の關心

四國民事部教育課係官は各縣の優勝候補校を訪問し最も優秀な學校圖書館と、この六月間にも最も進歩を遂げた學校圖書館の最後の決定をし、その結果は次の通りである。

- 一、最優秀學校圖書館
- 二、最も進歩した學校圖書館

愛媛縣

- 一、松山東高等學校
- 二、宇和高等學校

香川縣

- 一、観音寺第一高等學校
- 二、善通寺第一高等學校

徳島縣

- 一、富岡西高等學校
- 二、池田高等學校

3.

高知縣

一、山田高等學校

二、中村高等學校

等外寮賣 小津高等學校

褒賞は四月中旬に内閣民事部係官

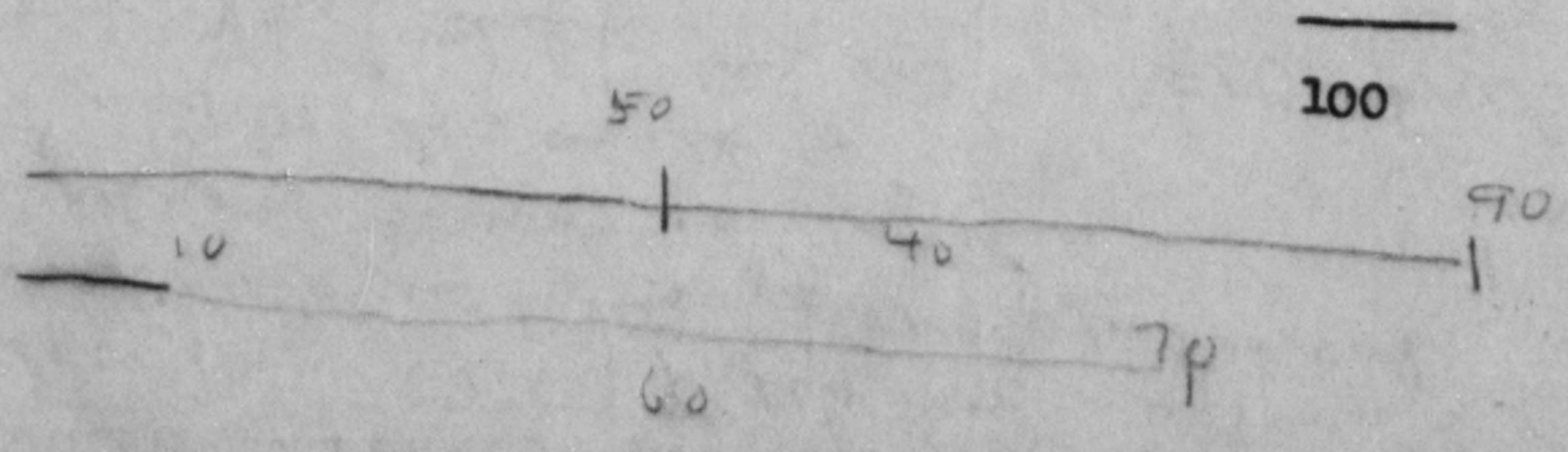
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已經了

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Suggested standards for evaluation of school libraries

- | | | |
|--|----|--|
| | % | |
| 1. Employment of full-time librarian or teacher librarian:
How much time is spent by such teacher
How much library training has he had | 10 | |
| 2. Increase in the number of books added to the library since the last school year
% of number of students in school
Are books suitable for USS students | 15 | |
| 3. Actual use of library by students
No. of books taken out during school hrs.
No. of books taken out overnight
Average number using library facilities | 20 | |
| 4. Physical Appearance of the Library
Cleanliness, Neatness of stacks, chairs, tables etc | 15 | |
| 5. Functional arrangement of Library
Are there open shelves?
Are magazines, newspapers easily available
Is equipment suited for study purposes?
<i>amount of space allotted</i>
<i>Is library open all day & before/after school.</i> | 20 | |
| 6. Student Participation in Management
Are students actually working at all times
Do they receive any instructions?
Do they have any responsibilities? | 10 | |
| 7. Community Interest in School Library
What has been donated by PTA?
To what extent is library used by community? | 10 | |



Jan
Feb
Mar
Sept
Oct
Nov
Dec

3-

Deaf & Dumb - 121 - Blind (58)

March 1949 - cost \$8,000,000 - not enough. (another bldg planned to begin latter of Nov) \$2,000,000

10 Welgoh Hiroshima Conference -

Booth 120 boards in all -

Cost 1300 for boards per row - \$100 for day student

Xcellent classes, specially in deaf schools

Equipment good - dormitory in old bldg -

Head teacher excellent

Tokushima School Library

March 29, 1951
by S. Matsuura

Total mark 85

Date of investigation: March 15, 1951

Place of investigation: Ikeda USS, Miyoshi-gun, Tokushima

Status of the reading room:

The reading room is divided into two with wire-net book-shelves at the center so that any body can see all the books there. Students can borrow any book by card system. There are the first reading room, the second reading room, and office, but they are not well equipped nor utilized.

1. Employment of full-time librarian and teacher librarian: score 9

One man full-time librarian works at the library from 0800 to 1700.

Part-time librarian: chief librarian works at the school library for three hours every day excluding class hours.

Two other part-time librarians assist the chief librarian working from 1300 to 1400 every day.

2. Increase in the number of books: score 13

The present number of books is 4816.

The number of student is 689.

The number of books bought from April 1950 to February 1951 is 1499.

3. Actual use of library by students: score 17.

The percentage of utilization by students:

65.3%	of the students used the library in	Sept 1950
54.9%	"	Oct 1950
59.6%	"	Nov 1950
61.4%	"	Dec 1950
65.5%	"	Jan 1951

(I think the above mentioned percentage is not true)

Every day one student can borrow one books to take it to home for five days.

~~DRAFT~~Operational Directive No 52, Hq Eighth Army ^{4 Oct.} ~~September~~ 1949 Cont'd

f. e. Operational Directive 90, 26 November 1946, this headquarters,
subject: "Sponsorship and Support of Shinto by Neighborhood Associations."

d. Operational Directive 21, 1 March 1947, this headquarters,
subject: "Funerals, Memorial Services, and Monuments for War Dead,
Militarists and Ultrationalists."

c. e. Operational Directive 19, 26 February 1947, this headquarters.
subject: "Civil Education Program."

g. f. Operational Directive 41, 2 July 1948, this headquarters,
subject: "Japanese Visitation to American Schools in Japan."

e. g. Operational Directive 65, 1 October 1947, this headquarters,
subject: "Extension of Aid to Missionaries."

f. h. Operational Directive 23, 1 April 1948, this headquarters,
subject: "Services of Japanese Nationals as Technical Consultants for
Field Examination of Cultural Materials and Installations."

BY COMMAND OF LIEUTENANT GENERAL WALKER:

WILLIAM F. DEAN
Major General, GSC
Chief of Staff

OFFICIAL:

CHAZAL
G-1

(MG-CE)

DISTRIBUTION:

"X" Plus
SCAP, Attn CIE Sec (4)
CG I Corps (4)
CG IX Corps (4)
Chiefs all CAff Units (4)
CAff Sec (20)

4. Physical appearance of the library: score 14

The first reading room--47.5 square yards

The second reading room--47.5 square yards

There are 72 seats in all.

Book store-house--71.1 square yards.

Office--35.5 square yards.

Besides there are broadcasting and projection equipments which are used in cooperation with the facilities section. They have 4 films and 28 records. The reading room is rather dark.

5. Functional arrangement of library: score 18

The dictionaries are put on the open-shelves, and the other books are on the closed shelves to be borrowed by card system. There is only one classification card system.

Kinds of newspapers--7

Kinds of magazines--28

6. Students participation in management: score 7

The library committee (students) consists of 29 students who were appointed from among the volunteers of each year grade. Every day, three members work for the library in turns to be in charge of loaning and receiving books, accounting, classification, statistice, etc. They work very earnestly helping the full-time librarian.

7. Community interest in school library: score 7

Budget for the school library is ¥ 310,000 including ¥ 250,000 (dues from the students ¥ 30 per one a month) and ¥ 25,000 for the teachers' library and ¥ 3,5000 for the salary of the full-time librarian.

In addition, they paid ¥ 35,000 for making the book-shelves this year.

~~SECRET~~

4 Oct

Operational Directive No 52, Hdq Eighth Army September 1949 Cont'd

b. Operational Directive 90, 26 November 1946, this headquarters,
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BY COMMAND OF LIEUTENANT GENERAL WALKER:

WILLIAM F. DEAN
Major General, GSC
Chief of Staff

OFFICIAL:

CHAZAL
G-1

(MG-CE)

DISTRIBUTION:

"X" Plus	
SCAP, Attn CIE Sec	(4)
CG I Corps	(4)
CG IX Corps	(4)
Chiefs all CAff Units	(4)
CAff Sec	(20)

F

Evaluation of school library contest of upper
secondary school, Kochi Prefecture

January 5, 1951

Targets of evaluation:

1. Persons in charge of school library
2. Increase of books during the contest period
3. Utilization of the books during the contest period.
4. Appearance of the facilities
5. Students' cooperation with the school library
6. Interest of the people concerned in school library
7. Improvement of library services

Evaluation of School Library Contest of
Upper Secondary School

Name of School	1	2	3	4	5	6	7	Full mark
	10%	15%	20%	15%	10%	10%	20%	
Yamada USS	9	13	12	15	9	10	12	94
Ozu USS	9	13	12	14	9	9	18	91
Nakamura USS	8	15	18	13	9	8	17	88
Kochi Technological USS	9	14	12	8	8	9	14	81
Ohtemae USS	8	11	15	7	7	8	12	68
Kochi Commercial USS	8	14	12	8	8	9	14	80
Sukumo USS	6	7	10	11	8	7	12	61

PAYMENT OF CASH INTO TREASURY

NPR Form No. 374

PAYMENT SLIP	
Year	Jurisdiction
Part, Title, Item Object	
Receiving Officer Rank	Name
Receiving Officer Name of Ministry	
Paid into treasury	
Receiving Officer	chop
Receiving Officer, at Cash Receiving Off.	chop

NOTICE OF RECEIPTS			
No.	Fiscal year	Jurisdiction	
General Account Revenues	Part, Title, Item Object		
Payer	Chief Cash Receiving Off.		
	or	Office Rank	Name
	Partial Cash Receiving Off.		
	Camp	Rank	Name
¥ _____			
Above amount received			
Date			
Name of Branch of Bank of Japan			
Seal			
TO: _____			
The Revenue Collecting Officer			

RECEIPT		
No.	Fiscal year	Jurisdiction
General Account Revenues	Part, Title, Item Object	
Revenues Collecting Officer		
Camp Rank Name		
Payer	Chief Cash Receiving Off.	
	or	Partial Cash Receiving Off.
¥ _____		
Above amount received		
Date		
Name of Branch of Bank of Japan		
Seal		

Size A-6 130mm x 95mm

Amount, Number, FY, Jurisdiction, Account, Part and the name, place of Revenue Collecting Officer shall be written by Receiving Officer for themselves.

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April 2, 1951

用紙を節約するため

To Mr. Hager, Education Section, Shikoku Civil
Affairs Region.

As the chairman of Upper Secondary School Library
Contest Judging Committee, I here report
the results as follows.

(A) The Most Improved School - Zentsuji Upper Secondary
School.

(B) The Best School - Kononji Upper Secondary.

Eiichi Kubota,

Superintendent of Education Board,

Kagawa Pref.

School library in Kagawa

March 10, 1951

S. Matsuura

Total Mark 80

Date of investigation : March 8, 1951

Place: Kannonji First Upper Secondary School,
Mitoyo-gun, Kagawa Prefecture

Status: This school has a two-storied independent library built in 1933. Its upstairs is used for the assembly hall and the downstairs is used for the reading room and the book store-room.

1. Employment of full-time librarian and teacher librarian - Mark 9 -Full-time librarian - Two
1 man (35 years of age)
1 woman (21 years of age)

They work from 0800 to 1630 every day. They have no special training.

Part-time librarians - 6

The chief is in charge of the library affairs except 16 hours' class, and the assistant chief works at the library office all the time excluding 21 hours class.

The other four part-time librarians are just consultants.

The chief has got three months' training at the school librarians' training course held by the Ministry of Education and CIE.

2. Increase in the number of books added to the library since the last school year. - Mark 13 -The present number of books - 10,371 books
Number of students - 1,450 7.2 books per one student
Increase in the number of books in 1949 - 1950 1,005 books
About 4,500 books were bought for teachers before 1940 and are rarely used by students now.3. Actual use of library by students - Mark 16 -

11,664 students used the library from September 1950 to February 1951.

88.2 students used the library per one day

The library is opened from 0800 to 1630 every day.
One student can borrow one book for three days through the approval of Home Room teacher. 60 % of all who use the library borrow books.

4. Physical appearance of the library - Mark 12 -

Reading room - 98 square yards
Book store-house - 47 square yards
There are 20 desks and 50 chairs, enough for readers.
The library room is well cleaned and arranged. Books are not well repaired.

5. Functional arrangement of library - Mark 16 -

The books are not put on open-racks. The books are to be loaned by card system.

Newspaper 4 kinds
Magazines 27 kinds

They are not well used by students.

6. Students participation in management - Mark 7 -

The library committee is organized with two members from each Home Room totalling 62 members. Ten members help the library work once a week.

7. Community interest in school library - Mark 7 -

Annual budget for the school library is ¥336,000
A student pays ¥20.- a month for the expenses of the school library.
70% of it is spent for purchasing books and 30% is spent for salaries and office expenses. No other connections with the community.

School Library in Tokushima

March 27, 1951
by S. MatsuuraTotal mark 88

Date of investigation: 13 March, 1951

Place of investigation: Tomioka Nishi Upper Secondary School
Naka-gun, Tokushima Prefecture

Status of school library:

This school was the former Tomioka Middle School (1000 boy students) At present, the school has been reorganized and become co-educational with about 550 students (boys 354, girls 196). In consequence, there are some spare class-rooms. So, three class-rooms are used for the school library. They have a small auditorium with projection equipments, and intend to change that room into the school library.

1. Employment of full-time librarian and teacher librarian:--score 9

One man full-time librarian works at the school library from 0800 to 1700. Besides three part-time librarians work there. Chief-librarian stays at the school library all the time except class hours. Two other part-time librarians are the advisors for the management of the school library.

2. Increase in the number of books:-- score 13Total number of books-- about 10,000
Number of students -- 550

Number of books increased from April 1949 to March 1950 is about 700.
Number of books increased from April, 1950 to February 1951 is 815.

3. Actual use of library by students:--score 18

4,935 books were read for 136 days from September 1950 to February 1951. Every day, one student can borrow one or two books to read them at home for 5 days.

4. Physical appearance of the library:--score 13Reading room -- 154 square yards
Book store-house -- 79 square yards
Office -- 79 square yards

These rooms are well cleaned and arranged. There are broadcasting and projection equipments. They have 81 records for music appreciation.

5. Functional arrangement of library:--score 18

Reference books are put on open-shelves and the other books are loaned by card-system.

Newspapers	6 kinds
Magazines	19 "

There are three kinds of cards. -- Authors' name catalogue
Book-name catalogue
Catalogue

They are publishing "the library news" since January, 1951

The principal understands the library system and gives a big help for it. Chief-librarian is very earnest, too.

6. Students participation in management:--score 9

There are 16 library committee members (students) who are in charge of accounts, statistics, planning, administration and repairs. They are very earnest in participating in management.

7. Community interest in school library:--score 8

The school library budget:

¥ 350,000 -- including ¥ 198,000-dues from the students
¥ 50 per one a month

¥ 150,000-by PTA
¥ 2,000-others

教学第一六七號

昭和二十六年三月二十日

愛媛縣教育委員會教育長

四國民事部教育課長殿

学校図書館競争に関する報告について

高等学校、学校図書館競争に於ける優勝候補校を左の通り御報告致します

記

一 最優秀の図書館

愛媛縣立松山東高等学校

二 最も進歩を示した図書館

宇和高等学校

Evaluation of School Libraries in Ehime

January 27, 1951

Total Mark 86

By S. Matsuura

Date of investigation: January 18, 1951

Name of School: Saijo North Upper Secondary School, Saijo City
Ehime Prefecture.

Situation of the school library:

This school (the former boys' upper secondary school) was built in April, 1924 with an independent school library. This school was reorganized with the former girls upper secondary school and as the result, 1048 books have increased in number.

However, these books are not well arranged yet being put in the closed shelves unused.

1. Employment of full-time librarian or teacher librarian:

Mark 9

Full time librarian woman 1 (40 years of age)

She has worked for two years and seven months in library from 0800 to 1700 every day.

Part-time teacher librarian - 4

They stay at the library all the time excluding their class hours.

2. Increase in the number of books:

Mark 13

Number of books : 9270

" " students 704 13.1 books per one in average

Number of books increased in 1950 764 13.93 books per one.

" " in 1951 522 0.8 books per one

Besides, they got 1048 books from the girls' upper secondary school, totalling 1570 books of increase.

3. Actual use of library by students:

Mark 18

September - December 1950

6231 students used the library for these 80 days, (77.9 students per one day in average)

10.5% of the whole students used the school library a day in average.

One student can borrow less than two books for one week.

About 55% of those who use the library read books at the library and about 45% of them borrow books.

4. Physical appearance of the library:

Mark 12

Reading room - 98 yards square

Book store-house and office - 36 yards square

The floor of the reading room is made of concrete.
The room was well cleaned.

5. Functional arrangement of library

Mark 16 The newly-published books are exhibited on the closed shelves to be loaned. The other books are to be loaned by means of cards.

6. Students participation in management

Mark 9 Nineteen student librarians including many girls, one from each Home Room work for school library. Three or four students work at the school library every day in turn. The library is well managed under the guidance of the full-time librarian. Some students can fix broken books.

7. Community interest in school library:

Mark 9 Budget for school library ¥261,690.-
 ¥122,500 from the student association
 80,000 P.T.A.
 6,000 The Prefectural govt.
 14,190 Donation (transferred from scholarship fund)

Besides PTA pays salary for the full-time librarian as much as \$39,000.-

Remarks: The 1st Library News-Bulletin was published on October 20, 1950 which put some opinions of the full-time librarian, student librarians and teacher librarians.

It also put the number of books, the number of readers, statistics of the reading trend etc.

A readers' club is organized to use the school library more effectively.

School library investigation in
Ehime Prefecture

26 January 1951

by S. Matsuura

Total Mark 85

Date: 17, January 1951

Name of school: Uwa Upper Secondary School,
Uno-machi, Higashi Uwa-gun. Ehime

Situation of the library:

This school consists of agriculture course (former agricultural upper secondary school) and general education course (former girls upper secondary school). Each school house is located about one mile apart. There is a school library room in each school house to be managed separately.

1. Employment of full-time librarian or teacher librarian:

Mark 10

	Full-time librarian	Teacher librarian
Agriculture course	1 woman (24 yrs)	2
General edu.	1 woman (17 yrs)	2

Full-time librarian work from 0800 to 1630 every day except Tuesday and Friday on which she works from 0800 to 2100.

Teacher librarians work at the school library room all the time excluding his class hours (15 hours a week) while the other teachers teach twenty hours a week.

2. Increase in the number of books:

Mark 13

The number of books increased in 1950 - 720
0.8 books increased per one
in average.

The number of books increased in 1951 - 652
0.8 books per one in average.

3. Actual use of library by students:
Mark 17

September - December 1950

4972 students used the library for 84 days.
 (59.2 students per one day in average)

7.1% of the whole students used the school library a day in average.

The librerys are opened from 0800 to 1630 every day except Sunday and public holidays.

At the agricultural course, the library is opened from 0800 to 2100 on Tuesday and Friday.

The students can borrow books every day (Agricultural Course for three days and General Edu. Course for five days) There are very few students who read books at the reading room.

4. Physical appearance of library:
Mark 13

Reading room

Agricultural course 79 yards square (former class room)
 General Edu. Course 55 yards square (former etiquette room)

At the agricultural course, the book store-house and office is 20 yards square (former corridor) well cleaned and arranged. Broken books are well fixed.

At general education course, the book-store-house is 16 yards square and its office is 12 yards square and the reading room is somewhat dark.

5. Functional arrangement of library:
 Mark: 17

The new books are exhibited on the closed shelves to be loaned. The other books are to be loaned by means of cards.

	Kind of News-paper	Kind of magazines
Agricultural course	4	12
General education "	4	7

Any student can read every day's newspapers and new magazines at the reading room.

The reading room is well arranged.

6. Students participation in management:

Mark 8

16 students librarians are elected from both the agricultural and general education courses to work for the school libraries whenever needed.

The student librarians are not well trained.

7. Community interest in school library:

Mark 7

Budget for the school library;

Agricultural course-¥208,000.- including ¥70,000.- from the student association and ¥48,000 from PTA.

General Education course- ¥186,000 including ¥70,000.- from the student association and ¥48,000.- from PTA

Every student pays ¥10.- monthly for the school library besides PTA dues.

Evaluation of School Library in "hime

January 25, 1951

by S. Matsuura

Total Mark: 89

Date of investigation: 16 January 1951

Name of School: Matsuyama Higashi Upper Secondary School, Matsuyama City

Situation of the school library:

General education course of this school (former upper secondary school) and the commercial course (former commercial high school) are located about 500 yards apart with the independent school library buildings respectively.

1. Employment of full-time librarian or teacher librarian:

Mark: 9

General education:

Full-time woman librarian - 1 (17 years of age)

Teacher librarian - 4

Commercial education:

Full-time man librarian - 1 (20 years of age)

Teacher librarian - 3

Full time librarians work from 0800 to 1700.

Teacher librarian work all the time having their desks at the school library room excluding their class hours (20 hours)

2. Increase in the number of books:

Mark 14:

Number of books - 8,700

Number of students - 2,360 3.7 books per one

Number of books increased in 1950 - 1500 books

Number of books increased in 1951 - 3310 books

3. Actual use of library by students:

Mark 18:

September - December 1950

General education: 8463 students used the school library for 79 days (107 per one day in average)

ABSENCE AND TRAVEL AUTHORITY

Miss Elna Joki GS-4

 (NAME) (GRADE OR CIVILIAN RATING)

is authorized to be absent from this organization and to travel during the
 period 20 Oct 50 to 29 Oct 50

 (TIME AND DATE) (TIME AND DATE)

for the purpose of visiting Izumo, Matsue, Hashidate & Kyoto, Honshu, Japan

 (DESTINATION) (recreation)

Shikoku CA Region

 (ORGANIZATION)

16 October 1950 1050

 (DATE) (APO)

Provisions for billeting and messing have been arranged at:
Japanese Hotel Carrying own rations for Ten (10)

 (PLACE) (NO. OF DAYS)

Signature: *W. D. Johnston*

 (CO, Section, Chief or Executive Officer)
 W. D. JOHNSTON
 Lt Col, Inf

 (GRADE ARM OR SERVICE)

Note: CO, Section Chief or executive officer may approve travel for dependents of members of their units. For dependents, show relationship to appropriate member of section in lieu of grade, or civilian rating. Also line out the phrase, "to be absent from this organization and."

Commercial education: 4982 students used the school library for 73 days (68 per one day in average)

7.4% of the whole students use the school library.

The school libraries are opened every day from 0830 to 1700 except Sunday, public holidays.

The books are to be loaned on the previous day of every public holiday and Saturday. Less than two books are loaned for one student for three days.

About eighty students borrow books on one day. About twenty or fifty students are always reading books at the school libraries.

4. Physical appearance of library :

Mark 13

General education:	Reading room	Book store-house	Office
	158 yds square	47 yds square	24 yards square
Commercial education:	178	47	30

The buildings were built only for the purpose of school library well well furnished with desks, chairs, and the lavatory. The rooms are well cleaned and in good order.

5. Functional arrangement of library:

Mark 18

Dictionaries and encyclopedias are put on open shelves. New books are exhibited on the ^{closed} book-shelves to be loaned. The other books are to be loaned by cards. Newspapers and magazines are to be loaned by cards. Equipments are well arranged.

Kinds of newspaper	general educ.	Commercial educ.
	9	28
Kinds of magazines	8	18

6. Students participation in management:

Mark 9

Student librarians
Eighteen students librarians (nine from each) are appointed. Three of them are working every day in turn of accounts, statistics and taking care

SHIKOKU CIVIL AFFAIRS REGION

APC 1050

26 January 1951.

Subject: Permission to Translate Copyrighted Manuals

To : CIE,
Civil Affairs Section,
GHQ, SCAP

1. Permission is hereby requested to secure from the holders of the copyrights the right to translate into Japanese for educational use only the following School Case Work Manuals by Norman Fenton, copyrighted 1943 by the Board of Trustees of Leland Stanford Junior University:

- School Case Work Manual No.1 - The Counselor's Approach to the Home.
- School Case Work Manual No. 2-- The Counselor's Interview with the Student.

2. Attached is a copy of a letter written by the publishers to the Civil Education Officer to ascertain whether in reply to a letter requesting information as to conditions under which translation rights would be granted.

FOR THE CHIEF

of books. They work very earnestly.

7. Community interest in school library.

Mark 8

Budget for school library

General education -	¥ 450,000
Commercial education -	¥ 390,000

¥ 74,000 salary for the full-time librarian is paid from P.T.A. Besides the dues of P.T.A. every student pays ¥ 30 a month for the school libraries.

Remark: Twenty or fifty students of this school use the Ehime Prefectural Library while they use these school libraries. So, as a matter of fact, they use library more than those at other schools.

DA #250, Shikoku CA Region, APO 1050, dtd 28 Oct 50 (Cont'd)

21 October

HALLOWEEN EVE

31 October

1830

POT LUCK SUPPER AT SHIKOKU MESS

1830

Don't tell anyone what is in your pot.
Everybody Welcome Pot or no Pot

Is it stew or is it glue?

Do you have a loaf of bread

or is it Apple Pie instead?

MCST .. Pair of Grey gloves about three weeks ago
Sgt Major's Office

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Evaluation of School Library Contest in Ehime

December 1950

1. Employment of full-time librarian or full time teacher in charge of school library
2. Increase of books
3. Utilization by students
4. Facilities of school library and appearance
5. Students' assistance in school library
6. Community's concern in school library
7. Arrangement of furniture in the room *(Functional)*

* * * * *

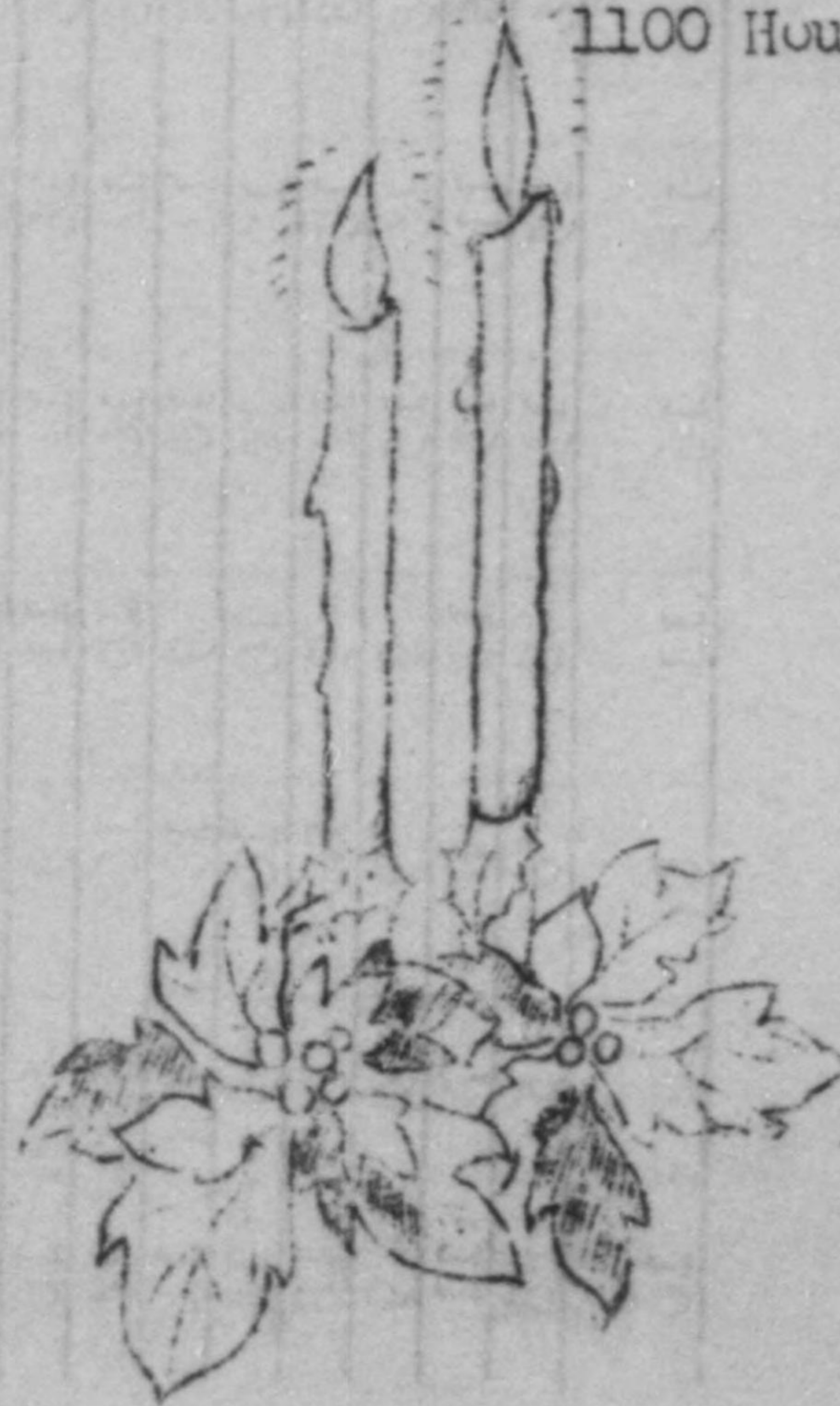
Name of School	Full-mark			1.	2.	3.	4.	5.	6.	7.	
	Total-mark			10	15	20	15	10	10	20	
Uwa USS	86	94	95	10	13	19	12	10	10	20	7. 0
Matsuyama Higashi USS	88	88	96	9	13	18	13	8	10	20	8. ②
Minami Uwa USS	82	84	88	8	12	13	10	10	10	17	6.
Saijo Kita USS	81	82	84	8	12	18	12	9	8	15	3.
Imaharu Kita USS	80	81	81	7	13	16	10	10	9	16	/
Ozu USS	79	79	86	8	15	16	12	10	7	11	7
Tanbara USS	78			8	13	17	11	10	9	10	
Kamiukena USS	77			5	16	14	11	9	6	16	
Mikame	77			6	14	16	10	10	7	14	
Uwajima Minami USS	75			8	14	16	9	10	7	11	
Yawatahama USS	71			6	10	16	10	10	5	14	
Matsuyama Minami	70			8	10	14	9	10	7	12	
Komatsu	70			5	15	15	9	9	8	9	
Matsuyama Kita	68			6	11	15	10	8	7	11	
Yoshida USS	61			4	15	15	8	6	5	8	
Matsuyama Agricultural College	60			8	15	16	11	0	0	10	

SHIKOKU CIVIL AFFAIRS REGION

Takamatsu

CHRISTMAS SERVICE

Sunday
24 December 1950
1100 Hours



Services: W. B. Federsen
Music: Mrs Lutz
Mrs Hammond

F
226
(new)

学校図書館評価表 (愛媛県)

学校名	総点	(1) 専任の図書係 作教師の入れ 職員は図書係	(2) 図書 の増加率	(3) 生徒 の利用度	(4) 9 の 及 法 物 品 の 外 観 図書 館 内 の 設備	(5) 図書 館 の 設備 の 充実 状況	(6) 同 心 の 図 書 館 に 対 す る 地 域 社 会 の 人 々	(7) 物 品 の 配 置 状 況 め ま め の ま ま 内 の 活 動 を 活 発 的 に し る に 向 け た 利 用 度 と ま め
① 宇和高等学校	86 94	9 10	13	19	12	10	10	20
② 松山東 "	88 88	7 9	13	18	13	8	10	17
③ 南宇和 "	88 84	6 8	12	13	10	10	10	14
④ 西條 "	84 82	7 8	12	18	12	9	8	15
⑤ 今治北 "	87 81	1 7	13	16	10	10	9	16
⑥ 大洲 "	86 79	7 8	15	16	12	10	7	11
⑦ 丹原 "	78	8	13	17	11	10	9	10
⑧ 上浮穴 "	77	5	16	14	11	9	6	16
⑨ 三瓶 "	77	6	14	16	10	10	7	14
⑩ 宇和島南 "	75	8	14	16	9	10	7	11

	70	71	75	6	10	16	10	10	5	14
① 八幡浜高等学校	70	71	75	6	10	16	10	10	5	14
② 招山南 "		70		8	10	14	9	10	7	12
③ 小招 "	70	70	75	5	15	15	9	9	8	9
④ 招山北 "		68		6	11	15	10	8	7	11
⑤ 吉田 "		61		4	15	15	8	6	5	8
⑥ 招山農専 "		60		8	15	16	11	0	0	10

学校図書館評価表

愛媛県立一中和 高等学校

総点 九〇点

一、専任の図書係職員或は図書係兼任教師の雇入れ

一〇点

専任の図書係職員二名有つて事務に當つてゐる。

兼任の職員が四名 図書係主任一名 櫃機一名 考査員一名

学校に限りなく、職員が兼任教師の時間数と力をつくして 図書係、事務に當つてゐる。

二、図書量の増加率

一三〇点

昨年度増加の図書冊数は 四九六冊。本年上半期、図書購入四〇一冊

蔵書量は急速に増加してゐる。

三、生徒の利用度

一九点

全日開館以外に定期的利き校生に巡回利用させてゐる。

一日中開館校生は生徒の利用者数絶えぬ。

四、図書館内の設備及び諸物品の外観の状態

一二点

教室を借用して図書室であるが、諸物品も図書室のための新調されて、図書係としての外観は一徳整つた段階にある。

五、図書館事務取扱ひに生徒が参加してゐる状態

一〇点

生徒委員はよく活動してゐる。

全日開館以外に定時別室授生に巡回利用させている
一日中開館している生徒の利用者増加の傾向がある。

四、図書館内の設備及び諸物品の外観の状態

一〇点

図書と隣接した図書室であるが、諸物品も図書室のたのみに
新調された
図書と隣接した外観は一徳整った段階にある。

五、図書館事務取扱いたの生徒が参加している状態

一〇点

生徒参加はよく活発している。
併し二二の学校では専任事務員と兼任教師の両方の方がよく目立っている。
生徒の活発の傾向が活発的である。

六、地域社会の人々の図書館に対する関心

一〇点

学校側が努力で地域社会の人々の関心を増やしている。

七、利用度を高め運動性を活動的ならしめるための室内の諸物品の配置状況

二〇点

諸物品の配置も他の
従来の利用を志めたり、十分考慮せよ。

学校図書館評価表

愛媛県立松山東 高等学校

総点 八十八点

一、専任の図書係職員或は図書係兼任教師の雇入れ

九点

専任の係を二人雇入れた。男の何れも専任で、今業を止めず。兼任の教師が七あり、一週勤務時間平均十七時間の外図書室で専任仕事。これより係が大仕事を行わねばならぬ。

二、図書の増加率

一三点

昨年度に於ける図書の増加率は九月まで六ヶ月間二、三冊、本年四月以後の図書の増加は九月まで六ヶ月間二、三冊、三月は生徒教員一冊と相成り、三月は生徒教員一冊と相成り。

三、生徒の利用度

一八点

学校開放日、時間中全日開放して、生徒の利用度は極々高く、図書室はいつも座席が一杯である。工曜日に図書室の開放時間を許して、

四、図書館内の設備及び諸物品の外観の状況

一三点

場立委員会が新築されるに依り、設備の状況がよい。諸物品の配置もよい。整理もよく、場立もよく、整理もよい。

五、図書館事務取扱いに生徒が参加している状況

八点

三、生徒の利用度

一八点

三、生徒の利用度
三、この傾向が顕著に、図書室の利用率は目下高くあり、
学校開放日、時間中、全日閉鎖している。
また、利用度は極端に高くない。図書室の利用率は、
土曜日に図書室の開放時間を許している。

四、図書館内の設備及び諸物品の外観の状態

一三点

四、図書館内の設備及び諸物品の外観の状態
図書室が新築されたばかりで、設備が状態がよい。
図書室の配置も、清潔で、場所もよく、整っている。

五、図書館事務取扱いに生徒が参加している状態

八点

五、図書館事務取扱いに生徒が参加している状態
冬休みの期間中、図書室の整理や、事務の補助に、
生徒が参加している。

六、地域社会の人々の図書館に対する関心

一〇点

六、地域社会の人々の図書館に対する関心
図書室の開放日、公民館では、P.T.A.の会合がある。

七、利用度を高め、運営を活動的ならしめるための室内の諸物品の配置状況

一七点

七、利用度を高め、運営を活動的ならしめるための室内の諸物品の配置状況
図書室の開放日、図書室は、児童、少年、少女、
生徒の利用が盛んで、図書室の整理もよく、

学校図書館評価表

愛媛県立南宇和高等学校

総点 八四 点

一、専任の図書係職員或は図書係兼任教師の雇入れ

専任図書係 一名雇入れ
兼任教師 四名
専任教師の中熱心な人が少くして係長の活動振りがよく現れている。

八 点

二、図書の増加率

一 二 点

昨年度と今年との図書増加率 昨年度 六一二冊、本年度 六一二冊、本年度 六一二冊の増加冊数 三四二冊
生徒不足、蔵書冊数は五冊下、蔵書量は生徒数に比し多すぎである。

三、生徒の利用度

一 七 点

生徒の利用が多。これは統計からいっても、本中四日以降毎月一日平均生徒
総数の一五%が図書室を利用している。

四、図書館内の設備及び諸物品の外観の状態

一 三 点

本中四日室を改造して施設等、外観をとり直した。

五、図書館事務取扱いに生徒が参加している状態

一 〇 点

生徒委員の図書係事務をよく理解し、改訂を核印している様子。

三 生徒の利用度

一七点

生徒の利用が多... (本中四日以降毎月一日平均生徒
総数の一五%が図書室を利用している)

四 図書館内の設備及び諸物品の外観の状態

一五点

本中四日室を改造して施設外観ととりえた。

五 図書館事務取扱いに生徒が参加している状態

一〇点

生徒委員の図書取扱事務をとり理解... (本中四日室を改造して施設外観ととりえた。)

六 地域社会の人々の図書館に対する関心

一〇点

地域社会の人々の図書館をとり理解... (本中四日室を改造して施設外観ととりえた。)

七 利用度を高め運営を活動的ならしめるための室内の諸物品の配置状況

一四点

場と二階建... (本中四日室を改造して施設外観ととりえた。)

学校図書館評価表

愛媛県立西條北高等学校

総点 八二点

一、専任の図書係職員或は図書係兼任教師の雇入れ

八点

専任事務員一名雇入れ

兼任教師四名一週受持授業時数平均十八時間の外、専任職員の心援に当たっている。

二、図書量の増加率

一二点

昨年度に於ける図書量の増加率は六二・五冊

本年四月以降九月までの増加は二六四冊（生徒三人に付約一冊の割）

九月末現在蔵書数は九〇〇冊で現在迄に相当の蔵書と有る等の増加率は、
（注）もともとの蔵書数が少ないからである。

三、生徒の利用度

一八点

毎日開館

長期に亘る休暇中は特別に考慮を拂って利用させている。

生徒の利用度はかなり高い。

四、図書館内の設備及び諸物品の外観の状態

一二点

整えられた図書館と有し、書庫も整備されていゝ。

五、図書館事務取扱に生徒が参加している状態

九点

図書委員等に選出され、生徒の意見を代弁し、持上り、学年では

三、生徒の利用度

一八点

毎日開館

長期に亘り休暇中は特別に考慮を拂って利用させている。生徒の利用度はかなり高い。

四、図書館内の設備及び諸物品の外観の状態

一二点

整えられた図書館と有し、書庫も整備がなされている。

五、図書館事務取扱いに生徒が参加している状態

九点

図書館役員及び選考委員に生徒が就任し特に上級学年には積極的に参加している。専任図書係職員もこの生徒の活動は比較的目的をなしている。

六、地域社会の人々の図書館に対する関心

八点

P.T.Aから図書委託部の手配は支給してあり、地域社会の図書館利用も大分注意されようになつたが現状のところから見ていへばよいものはない。

七、利用度を高め運動性を活動的ならしめるための室内の諸物品の配置状況

一五点

図書館は土足のままに入庫が可能であり、採光のため窓の工夫、電燈の設備等の考慮が拂はれている。カート式であり、新刊書の並べ替えの意味で接架式をとっている。

学校図書館評価表

愛媛県立今治北高等学校

総点 八一点

一、専任の図書係職員或は図書係兼任教師の雇入れ 七点

専任の図書係職員は有入れなく兼任教師五名が図書館事務を行っている。これは少し少い人件費と節約を圖書の充實と図ろうとする意図以外なくない。

二、圖書の増加率 一三点

九月末現在の蔵書数は約三四〇〇冊で、中三六三冊が本年度上半期に増加したものである。

生徒二・五人に一冊の割合が増加している。

三、生徒の利用度 一六点

開放日は全日開放である。

土曜日に圖書の館外持ち出し許可している。

生徒の利用度は高い。

四、図書館内の設備及び諸物品の外観の状態 一〇点

独立図書館の建築は将来の計画の中にあるが現在は普通教室と同じ程度の図書室で我慢している。

書架の設備は相応である。

五、図書館事務取扱いに生徒が参加している状態 一〇点

三 生徒の利用度

一六〇点

開校日は全日開館を以て、土曜日にも図書の外借書と許可を以て、生徒の利用度は高い。

四 図書館内の設備及び諸物品の外観の状態

一〇〇点

独立図書館の建築は将来の計画の中にあるが現在は普通教室と同じ程度で、図書の整理は概ね整然としており、書架の設備は相応である。

五 図書館事務取扱いに生徒が参加している状態

一〇〇点

各ホームルームから選出された二名宛の図書委員を合計四八名の中二〇名が館内委員として直接事務にたずさわっている。他の者は読書調査・購入委員図書調査・読書指導委員会等の活動に従事している。

六 地域社会の人々の図書館に対する関心

九〇点

一般人の図書館利用はまじまじに行われていない。けれども図書館の必要性の認識は高くなり、読書指導委員会等の活動の充実に因りぬいなるが先ず図書館の必要と掃き掃除。

七 利用度を高め運営を活動的ならしめるための室内の諸物品の配置状況

一六〇点

接築式を採用し生徒の立ち入り易い図書の本棚と知恵のついでより書架の配置に考慮が拂われ、これら非常に注意が行われているので生徒は図書館の立ち入り易い図書の本棚も頻りに立ち入りやすいわけである。

注本校は農業科が中心の図書所の機能が必要である、専攻から陳列し、
三、調査は普通種ラケを基とし

学校図書館評価表

愛媛県立大洲 高等学校

総点 七九点

一、専任の図書係職員或は図書係兼任教師の雇入れ

八点

専任係より一冊毎入れ、
兼任の教師は、毎週平均十時間、授業の余暇と図書係、は本一
進捗し、進捗係より多、刻に能率を上げ、

二、図書の増加率

一五点

昨年度中、貸出図書冊数七〇冊、本年度四月以降、上半期、増加
図書冊数二三四冊

三、生徒の利用度

一六点

利用度が高い、夏休期中も数の増加し、生徒の要求を満足し、

四、図書館内の設備及び諸物品の外観の状態

一二点

図書室があり、古い建物で新しい図書、本校図書室として、形が整って
いる、海物より外観状態も満足している、

五、図書館事務取扱いに生徒が参加している状態

一〇点

三、生徒の利用度

一六点

利用度が... 夏休みの期間に... 利用が満足している。

四、図書館内の設備及び諸物品の外観の状態

一〇点

設備が... 建物... 清潔... 満足している。

五、図書館事務取扱いに生徒が参加している状態

一〇点

生徒が... 参加... 満足している。

六、地域社会の人々の図書館に対する関心

七点

地域社会の人々の関心... 関心... 満足している。

七、利用度を高め運動性を活動的ならしめるための室内の諸物品の配置状況

一一点

利用度を... 運動性を... 満足している。

学校図書館評価表

愛媛県立丹原 高等学校

総点 七八点

一、専任の図書係職員或は図書係兼任教師の雇入れ

八点

専任の図書係として女事務員一名と雇入れ他に五名の兼任教師が指導と事務の補助に従事している。

二、図書量の増加率

一三点

九月末現在の蔵書数は四八九冊で昨年度中に増加した図書は五八六冊であるが本年度に於ては上半期に於て五八二冊の増加をみ、昨年度の増加率の約二倍、生徒一人に對し〇・八冊の増加している。

三、生徒の利用度

一七点

毎日開館。本年度上半期に於ける利用圖書の一日平均は一一六冊と比較的によく利用されている。生徒読数の一六名が毎日閲覧をこなしている。

四、図書館内の設備及び諸物品の外観の状態

一一点

独立図書館では多く普通教室を借用する図書室があるが工夫して使用されている。

五、図書館事務取扱いに生徒が参加している状態

一〇点

三、生徒の利用度

一七点

毎日開館。本年度上半期に於ける利用図書の日平均は一六冊と比較的
に利用が水増し。生徒法数の一六名が毎日開館をいそいそと
なしている。

四、図書館内の設備及び諸物品の外観の状態

一一点

独立図書館ではまず普通教室を借用する図書室があるかよく工夫して使
用されている。

五、図書館事務取扱いに生徒が参加している状態

一〇点

各ホームルームより選出される二名宛の委員合計三名が持ちて移転的に
参加し図書係職員に協力している。

六、地域社会の人々の図書館に対する関心

九点

地域社会の人々の中には所々学校と共有の図書館を設立しようとの意見も
ついでに聞かれる。

学校側が移転的ではなくしてかきつけて大分関心はなされてきている。

七、利用度を高め運営を活動的ならしめるための室内の諸物品
の配置状況

一〇点

書庫式(カート式)であるが新刊書のみは接架式(生徒の
関心とためている)。

学校図書館評価表

愛媛県立上流穴高等学校

総点 七七点

一、専任の図書係職員又は図書係兼任教師の雇入れ

五點

専任の図書係職員なし
兼任教師三名が献身的に図書館事務に専念している。

二、図書量の増加率

一六點

本年度四月に於て二〇〇冊程度の蔵書数から九月末に於て一萬一〇〇四冊となり、その増加率の概ね三倍と云ふことが、生徒一人に付約二二冊の増加あり。

三、生徒の利用度

一四點

創生期にあり蔵書数も少いためその利用度は申しもたずはなつたが、館外でも一日平均七〇冊、全生徒の約一八%の利用となつていふ。

四、図書館内の設備及び諸物品の外観の状態

一一點

網棚書架第一五〇冊を包蔵し得るものを用意してあり、二四坪の室内と書庫事務室を同窓室と兼用して、若用には分かれ、読書室、読物室が配置されていふ。

五、図書館事務取扱に生徒が参加している状態

九點

専任職員がなつたため生徒は全面的協力している。

三 生徒の利用度

一四点

創生期にあり蔵書数も少いためその利用度は申しも高くはないが、館外
他で一日平均七〇冊、全生徒の約一八%の利用となつていよ。

四 図書館内の設備及び諸物品の外観の状態

一一点

網棚蔵書第一五〇〇冊と包書し得るものを用意されていよ。
二四坪の書内と書庫事務室を閲覧室と兼用し、若用には分かれ読書
よ、諸物品は配置されていよ。

五 図書館事務取扱に生徒が参加してゐる状態

九点

専任職員がなつてゐる生徒は全面的協力し、
各ホームルームも選定した二〇名の図書委員が直接事務に從事して、
よ、よは夏季休業中三日間講習会に臨んで図書委員の指導を受け、
よ、よ。

六 地域社会の人々の図書館に対する関心

六 点

小・中学校の教員が時々利用するの外は特記する程のことはない。

七 利用度を高め運動場を活動的ならしめるための室内の諸物品の
配置状況

一六 点

半接築式とつていよ。
採光は充分で、明々とした内はよく整備されて読書意欲をそよ、
よ、よ。

学校図書館評価表

愛媛県立三瓶高等学校

一、専任の図書係職員或は図書係兼任教師の雇入れ

専任の係を専任の係に大分増やした。

兼任の教師が二人いる。

全校教師が授業の隙に図書係の業務に協力している。

総点 七七点

八点

二、図書の増加率

一四点

昨年度中 三二冊、本年度上半期 一五四冊の図書が購入された。

生徒四〇名の各校には蔵書の内容もよくなり、増加率も高くなった。

三、生徒の利用度

一五点

全校生徒の授業と並行して時間外にも図書室で勉強している。

特に生徒の図書室利用度日可なり。

四、図書館内の設備及び諸物品の外観の状態

一〇点

教室と改定して図書室とし、閲覧机、腰掛、整理シ大体よい。

図書が整った感じ、設備の整理がよい。

五、図書館事務取扱いに生徒が参加している状態

一〇点

学校図書館評価表

愛媛県立宇和島市高等学校

総点 七五点

一、専任の図書係職員或は図書係兼任教師の雇入れ

八点

専任市立を二名雇入れ、一人市立二十時間の積算、暇で専心努力している。兼任市立を三名、一人市立二十時間の積算、暇で専心努力している。何れも優秀な努力している様が見える。

二、図書の増加率

一四点

昨年度一六八冊の増加率は、国書は本年度上半期一六八冊、増減を示し、異数の増加率を示している。

三、生徒の利用度

一四点

全校生徒のほぼ一〇〇％は毎日図書室へ出入りしている様子が見える。利用能率が高いと出来ている。

四、図書館内の設備及び諸物品の外観の状況

九点

本館図書と国書室を共用している、館内設備が整っている。

五、図書館事務取扱いに生徒が参加している状況

一〇点

生徒の利用度

一〇点

全休生徒の比率一〇%日暮図書館へのレジャー様子が見え、
別冊紙幣としておまてい。

四、図書館内の設備及び諸物品の外観の状態

九点

不甲教室と図書室に轉用し、の、傷の改修が整ってら。

五、図書館事務取扱いに生徒が参加している状態

一〇点

生徒参加の活動が十分に行なわれ、
併し、日暮図書館の整理訓練が出来てい。

六、地域社会の人々の図書館に対する関心

七点

地域社会の中心に、向ける程度、図書館の役割が、ある。

七、利用度を高め運営を活動的ならしめるための室内の諸物品の
配置状況

一一点

室内整備が満足な状態に保たれて
後者は、

三、生徒の利用度

一四点

図書室の入り口、入り口の位置が適当で、入り口が利用しやすい。
図書室の入り口が不明である。

四、図書館内の設備及び諸物品の外観の状態

九点

図書と図書室の整理が整然としており、
図書室の入り口、入り口の位置が不明である。

五、図書館事務取扱いに生徒が参加している状態

一・点

生徒がよく活動している。
図書室の入り口、入り口の位置が不明である。
図書室の入り口、入り口の位置が不明である。

六、地域社会の人々の図書館に対する関心

七点

地域社会の人々が関心を持っており、
図書室の入り口、入り口の位置が不明である。

七、利用度を高め運営を活動的ならしめるための室内の諸物品の配置状況

一・二点

図書室の入り口、入り口の位置が不明である。
図書室の入り口、入り口の位置が不明である。

学校図書館評価表

愛媛県立小幡

高等学校

総点

七〇点

一、専任の図書係職員或は図書係兼任教師の雇入れ

五点

二、専任の図書係職員五名で専任の雇入れは将来的の問題となす

二、図書増加率

一五点

九月末現在蔵書数一六九六冊

本年度上半期増加数五四六冊生徒一人当り一・二冊平均の増加率と

示す

三、生徒の利用度

一五点

館外貸出の平均数は全生徒の約一〇％にすぎ

かまらず利用した

四、図書館内の設備及び諸物品の外観の状態

九点

教室と改造し利用して、図書室を設け

諸物品の購入にも考慮は得られたが、未だ十分とはいえず

五、図書館事務取扱いに生徒が参加している状態

九点

十八名の委員が毎日三十分交替制で事務取扱いに参加した

三 生徒の利用度

一五点

館外貸出の平均数は全生徒の約10%にすぎない。利用も少ない。

四 図書館内の設備及び諸物品の外観の状態

九点

教室と改修して利用している図書室がある。

読物の購入にも考慮は得られたが、未だ十分とはいえない。

五 図書館事務取扱いに生徒が参加している状態

九点

十八名の委員が毎日三名宛交替制で事務取扱いに参加している。専任図書係職員がために極めて自主的に活動している。

六 地域社会の人々の図書館に対する関心

八点

町立図書館が校地内にあるため、学校図書館に対する関心も従来より高まっている。

元図書館長が校下に居住しており、図書館の運営施設の充実に協力している。

七 利用度を高め運営を活動的ならしめるための室内の諸物品の配置状況

九点

カーペットは採用して直接架かるとしてある。

学校図書館評価表

愛媛県立 北 高等学校

総点 六八点

一、専任の図書係職員或は図書係兼任教師の雇入れ

六点

専任事務員一名雇入れ、女子志願者、待選月二八〇〇円
兼任教員四名 一人一週交替時間一三時間乃至二四時間

二、図書書の増加率

一一点

昭和二十九年六月、旧城北志校、旧北志校、圖書各一九五冊を統合し之を譲り、
本年四月以降九月三十日までの圖書の増加 四三三冊 相当の増加量あり。

三、生徒の利用度

一五点

利用度甚速 図書室の開放に利用は場所が不適当より。

四、図書館内の設備及び諸物品の外観の状態

一・点

図書室の設備が甚速に増え、
図書室の

五、図書館事務取扱いに生徒が参加している状態

八点

生徒部が図書室の清掃に力を入れている。是れは図書室の清潔を保つことに役立つ。

利用度善悪 閲覧室の閑散 利用日場所の不満足

四 図書館内の設備及び諸物品の外観の状態

一・点

閲覧室の設備が古く壊れている

五 図書館事務取扱いに生徒が参加している状態

八・点

生徒が積極的に活動している。是種訓練が不足不能感がある

六 地域社会の人々の図書館に対する関心

七・点

PTA、NPTA、図書部、社友、関係団体、将来校舎の拡張準備として図書部を
より一層の整備、整備する用意がある

七 利用度を高め運営を活動的ならしめるための室内の諸物品の
配置状況

一・点

室内の諸物品の配置状況は読書意欲を高めるに
閲覧室の机席が、利用の妨げとなる
新聞雑誌の棚をなくす
カード箱の配置工夫が必要

学校図書館評価表

愛媛県立吉田高等学校

総点 六一点

一、専任の図書係職員或は図書係兼任教師の雇入れ

四点

専任の図書係職員を雇はれていない。十月の下旬に本校の責任を圖書係に委任し、兼任の教師が二人いた。

二、圖書の増加率

一五点

本中四山下を接り合併により三、三七〇冊の圖書が増加し、漸く圖書の増加率を維持している。

三、生徒の利用度

一五点

生徒の利用が活発で、またして校外へ持ち出して読んでいる。特に学究的利用が盛んで、図書の利用が活発である。

四、図書館内の設備及び諸物品の外観の状態

八点

採光 通風とよい。部屋と図書室の区分が明確である。諸物品の外観が整然としている。

五、図書館事務取扱いに生徒が参加している状態

二点

図書係としての責任が明確で、生徒の図書係に協力している。

生徒が利用が... として第外へ持出し... 貸し出し... 図書利用の多...

四、図書館内の設備及び諸物品の外観の状態

八 点

採光 窓の通風... 図書室の... 協働者の外観状態もよくなった

五、図書館事務取扱いに生徒が参加している状態

三 点

図書室... 熱度... 図書室の... 図書室の... 図書室の... 図書室の...

六、地域社会の人々の図書館に対する関心

五 点

地域社会の... 熱度... 地域社会の... 熱度... 地域社会の... 熱度...

七、利用度を高め運営を活動的ならしめるための室内の諸物品の配置状況

五 八 点

諸物品の配置... 調度品の整理... 図書室の... 図書室の... 図書室の... 図書室の...

学校図書館評価表

愛媛県立 ^{松山} 農業専門高等学校

総点 六〇点

一、専任の図書係職員或は図書係兼任教師の雇入れ

八点

大学図書と共通の経営がある。

専任の事務職員三名雇入れられて活動している。

外に大学教授の兼任の図書係を専任職員として活動している。

二、図書の増加率

一五点

国語は授業で購へられた増加している。

昨年度一ヶ年における増加の冊数は一四四六冊である。

本年度上半期の増加の冊数は

六二八冊である。

三、生徒の利用度

一六点

専門書などの化装本六〇冊を二〇%は毎日図書館を利用している。利用のついでに統計をよく公表している。

四、図書館内の設備及び諸物品の外観の状態

一一点

書庫は日下設計がなされて近日着工の予定。

現在は教室を専らに、備品の一部を閲覧室に充てている。

従って施設は不十分と見られる。

五、図書館事務取扱いに生徒が参加している状態

〇点

三、生徒の利用度

一、二点

専門書扱としての仕舞お大のおびきり、%は毎日図書館を利用している。利用したてり統計もよく出来ている。

四、図書館内の設備及び諸物品の外観の状態

一、一点

島主館言は日下設計が出来て近日常工の予定。現任日教室と書庫の、備品の一部と閲覧室の... 従って設備不十分と... 外...

五、図書館事務取扱いに生徒が参加している状態

〇点

生徒が図書館事務の... 参加している...

六、地域社会の人々の図書館に対する関心

〇点

地域社会の人々、関心は不明である。

七、利用度を高め運営を活動的ならしめるための室内の諸物品の配置状況

一、一点

室内の諸物品の配置状況は不十分である。

School Library Contest in Kagawa

20 March 1951

by S. Matsuura

Total Score 85

Date of investigation: March 9, 1951

Place: The Zentsuji 1st Upper Secondary School,
Kagawa Prefecture1. Employment of full-time librarian and teacher librarian : Score 8Full-time librarian - none
Part-time librarian - 2

Chief-librarian and assistant chief librarian are in charge of the management of the school library with the cooperation of the library committee (students)

Working hour - They have one day holiday per week.
The library is opened from 0720 to 0820 and from 1435 to 1630.
There is no full-time librarian, but is well administrated.2. Increase in the number of books. Score 13Number of books - 6191 Number of students - 652
Number of books bought after April 1950 is 661 books

65% of all the books are useful for the students and the other books are old-published ones and useful for teachers.

3. Actual use of library by students: Score 17

The reading room is divided into two with a wire-net book-shelves between them. Students can borrow books by card-system at the first reading room. Students can read books freely taking out of the open-racks.

One student can borrow three books every Saturday to take them to home and return them on Monday of the following week.

1,253 books were used during 37 days from October, 1950 to January 1951. 33.8 books were used per one day.
5.2% of the students used the library per day. In addition, 8% of the students read books freely taking out of the open-rack shelves.
*them*4. Physical appearance of the library: Score 14

As above-mentioned, the students of this school can read the books by open-rack system or card system.

The first reading room is 178 square yards - 72 seats
The second reading room is 83 square yards - 12 seats

The reading room is well arranged and cleaned, The second reading room

is a little dark.

5. Functional arrangement of library: Score 18

Students use the first reading room and loaning book system rather than to use the second reading room. It is because students do not like to be strictly watched at the second reading room.

Kind of newspapers	3
" " magazines	10

6. Student participation in management: Score 8

The library committee (students) of the first year grade is five who are voluntarily elected, 13 students of the 2nd year grade and 3rd year grade. They are in charge of loaning and receiving books, repairing books and making statistics of readers.

7. Community interest in the school library: Score 7

The budget of the school library is ¥148,800 a year.
One student pays ¥20.- a month for the school library.
They have the intention of employing a full-time librarian by the support of P.T.A. from next year.

School Library Contest in Kagawa

17 March 1951

by S. Matsuura

Total score 79

Date of Investigation: 9 March 1951

Name of School: Marugame First Upper Secondary School

Status of the school library:

This school consists of the eastern building (the former Marugame Upper Secondary School) and the western building (the former Marugame Girls' Upper Secondary School) about 300 metres apart.

The eastern building has an independent school library and the western building has one school library room.

1. Employment of full-time librarian or teacher librarian :

Score 9

Full-time librarian (the eastern building) 1 man (23 of age)
 (the western building) 1 woman (30 of age)

They work from 0900 to 1700

Parttime teacher librarian

They have chief librarians in both school libraries. They are in charge of school library work besides their class hours. Besides eight teacher librarians cooperate for the purchase of books.

2. Increase in the number of books:

Score 13

There are 8,608 books for 1,600 students.
 They bought 640 books after October 1950. Half of the books are the ones which were published before 1940. Very few students read these books.

3. Actual use of library by students:

Score 14

The number of students who used the library during December 1950 to February 1951 at the eastern building is 1,952.
 23.8 students used the library per one day in average.
 One student can borrow one book for five days on every Thursday, and Friday.

58% of all the readers borrow books to read at home.

School library at the eastern building :

The reading room is 126 square yard and the book store-room and office is 63 square yard.

School library at the western building:

The reading room is 79 square yards and the book store-room and office is 27 square yards. The half part of the reading room is used by the lower secondary school.

5. Functional appearance of the library:

Score 16

All the books are put on the closed-racks.

They subscribe five kinds of newspapers and 25 kinds of magazines.

The full-time librarians and the library committee (students) are very active.

They have card system classification only.

6. Student participation in management:

Score 7

Forty six students are appointed from all the Home Rooms as the library committee. Four or five students (the committee members) work at the school library for the work of loaning books, and making statistics and cards, by turns every day.

7. Community interest in school library:

Score 7

The total expenses for the school library - ¥524,000

¥200,000 from P.T.A.

100,000 the student association

224,000 • donations from students

Kagawa Prefectural Education Board
Secretariat

Takamatsu

16 March, 1951

Subject: Upper Secondary School Library Contest

To: Mr. Robert M. Hager

Chief of Civil Education Section

Shikoku Civil Affairs Region

Takamatsu City

I, as the chairman of Judging Committee in this secretariat,
here report the results of above-mentioned subject.

Our committee members visited 8 participating upper
secondary schools on 12th, 14th, and 15th of this month
and reached the conclusion as follows.

(A) The School Library that showed the most remarkable improvement during the past six months.

① Zentsūji ^{First} Upper Secondary School (Mark) 82

(B) The Best School Library

① { Kanonji First Upper Secondary School 80
Marugame First Upper Secondary School 80

The above two school libraries are quite equal in every point, so we sincerely hope that you are kind enough to give the prizes to both of them, if possible.

(C) The ranking of other schools is as follows:

- Kita Upper Secondary School 75
- Tsuda Upper Secondary School 73
- Takamatsu First Upper Secondary School 70
- Tonosho Upper Secondary School 67
- Ishida Upper Secondary School 65

Eiichi Kubota
Superintendent of
Kagawa Education Board.

F
276Evaluation of Takamatsu U. S. S.
School Library

January 12, 1951

by S. Matsuura

Total mark: 58

1. Employment of full-time librarian or teacher librarian:

Mark: 7

A girl clerk who is not well qualified is working at the library. Besides, four teachers are working for school library affairs after school.

2. Increase in the number of books added to the library since the last school year:

Mark: 14

522 books have been increased since September 22, 1950 up to December 31, 1950

About 60% of the books are old books and are not well used.

3. Actual use of library by students:

Mark: 20

It is opened from 2.30 to 4.30 in the afternoon.

Books can be borrowed on every Friday to be returned on every Tuesday.

4. Physical Appearance of the library:

Mark: 5

A class-room is used as the book store-room.

There is no reading room for students. The books are not well arranged.

5. Functional arrangement of library:

Mark: 8

The book store-room is a small and narrow room. There is no room for students to read books. They have an independent school library building, but Commercial and Industrial Section of the Prefectural Government and the Education Research Institute are using this building. I heard they rent this building with three months contract. It think it is an illegal contract, because it is not for educational purposes.

6. Student participation in management :

Mark: 6

7. Community interest in School library:

Mark: 6

4th Day

0800 - 1000 Various test
 1000 - 1200 Practice
 1300 - 1500 Practice
 1500 - 1700 Practice

5th Day

0800 - 1000 Mental hygiene
 1000 - 1200 Practice
 1300 - 1500 Child's welfare
 1500 - 1700 Closing

Remarks: In practice, the professors, sometimes have interviews and diagnosis with the students who come to the Child Consulting office, and sometimes the participants practice interviews or diagnosis. The participants can hear the real condition from the adjacent room. After an interview they ~~shall~~ have a discussion.

2. The participants sometimes visit the Matsuyama Hospital for Mental Diseases, and the Home Vocational School (the prefectural school for abnormal children).

106 The following reference books ~~will~~ be loaned for the participants during the period of the course by request.

<u>Name of Books</u>	<u>Authors' name</u>	<u>Publishing Co.</u>
Theory and practice of mental hygiene	S. Kuromaru	Reimeisha
Mental Hygiene	M. Shimoda	Iwanami Book-Store
Medical Science for slow learners	F. Kida	Maki Book-Store
Mental Hygiene	Y. Akai	Gakugei Printing Co.
Schology of character	S. Takahashi	Shugaku-kan
Education of feeble minded children	F. Kita	Kaneko Book-Store
Practical education for the slow learner	Special Education Research Federation	Maki Book-Store
Problem children	A. S. Teil	Kodansha
Problem parents	"	"
Problem teachers	"	"
For parents & teachers	Homa Alen	Nippon Hyoron
Psychology and education of an only child	T. Yamashita	Iwanatsu-doo

Evaluation of School Library at Takamatsu
High Commercial School

13 January 1951
S. Matsuura

Total mark: 63

1. Employment of full-time librarian or teachers librarian

Mark - 6

Full-time librarian - no
Teachers in charge - 3

2. Increase in the number of books added to the library since the last school year:

Mark - 11

About 360 books (big books and encycropedia) have been added since April, 1950

3. Use of books by students:

Mark - 12

About 10 students come to read books after school.
6 or 10 students borrow books a day to return back within one week.

4. Physical appearance of the library

Mark - 10

They have no independent library room. A part of the teachers' room is applied for both the reading room and book store-room. The room is clean and well arranged.

5. Functional arrangement of library:

Mark - 12

They use open-rack system, but utilized by few students.

6. Student participation in management:

Mark - 7

7. Community interest in school library

Mark - 5

There is no connections with the community besides the contribution of ¥50,000 from PTA yearly.

NPR Form No. 372

PAYMENT NOTICE

REPORT

RECEIPT

No.		FY 19__	
Prime Minister's Office	General Account Revenue	Part	
Title	Item	Object	
¥ _____			
Above amount is requested to be paid			
Deadline date		Date	
Name of Bank		Date	
Revenue Collecting Officer			
Name & Address of Payer			

No.		FY 19__	
Prime Minister's Office	General Account Revenue	Part	
Title	Item	Object	
¥ _____			
Above amount is received			
		Date	
Bank of Japan (seal)			
Revenue Collecting Officer			
Name and Address of Payer			

No.		FY 19__	
Prime Minister's Office NPR			
¥ _____			
Above amount is received			
		Date	
Bank of Japan (seal)			
TO: Payer _____			

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No. 1

14 NOV. '50

F276

Report on Upper Secondary School Library Competition
Nov. 14th

To Mr. Nager

Eiichi Kubota

I here present to you the results of the ^{first} evaluation of the high school libraries that desired to enter the competition on 20 September, 1950.

① Judging Committee Members

Chairman : Mr. Kubota (Superintendent)

Member : Mr. Kubo (Chief of Guidance Section)

" : Mr. Sakaguchi (Chief of Administration Section)

" : Mr. Kobayashi (Chief of Social Edc. Section)

" : Mr. Shiina (Chief of Prefectural Library)

" : Mr. Nishiyama (Teachers' Consultant)

" : Mr. Fujimoto (")

" : Mr. Kagawa (")

" : Mr. Matsumoto (")

" : Miss Watanabe (")

② Scale for Rating School Libraries	Percentage
(a) Employment of a full-time librarian, or teacher-librarian	10%
(b) Largest percentage of increase of number of books added to the school library during the period of the competition. (This time the judging committee rated in regard to the principle of collecting materials — basic books and reference books — and the distribution rate of books — for example, science, history, literature, language, arts etc.)	15%
(c) Increased use of the library by students	20%
(d) Physical appearance of the library (cleanliness, neatness, attractiveness)	15%
(e) Functional arrangement of the library (including open shelves, schedule)	20%

- | | |
|--|-----|
| (f) Student participation in library management | 10% |
| (g) Increased interest in the library on the part of the community | 10% |

III Procedure of Judgement.

- ① Oct. 2 — We held the first judging committee and discussed ^{concretely} on the scale for rating and decided it.
- ② Nov. 6. — Judging members visited the following schools and talked with the principals and the librarians or teachers in charge and observed the libraries.

Takamatsu 1st U. S. S.	Kita U. S. S.
Ishida U. S. S.	Tsuda U. S. S.
- ③ Nov. 9 — visited Inarugane 1st U. S. S.

Zentsuji U. S. S.	Kanonji U. S. S.
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④ Nov. 11 — ^{visited} Tonosho U. S. S. (Shōdoshima Island)

⑤ Nov. 14 — We had the judging committee meeting and discussed according to the evaluation data of each member and decided concluded as follows.

Ⓧ Result of the first judgement

Rank	Name of School	Items of Rating Scale							Average Mark	(Average of all members' evaluation)
		(a)	(b)	(c)	(d)	(e)	(f)	(g)		
1	Zentsuji 1st U.S.S.	about 7.5	12.5	16	14	15	8	7	80.5	82 1.5
2	Kanonji 1st U.S.S.	8.5	13	14	13	14	7.5	6	75.7	80 4.3
3	Marugame 1st U.S.S.	8.5	12	14	12	15	7	5.5	74.4	80 5.6
4	Kita U. S. S.	8	10.5	16	12	15	7	5.5	73.6	75 1.4
5	Tsuda U. S. S.	7	11.5	15	13	14	6.5	6	72.8	73 0.2
6	Tonosho U. S. S.	6	10	13.6	12	13	7	6	67.8	73 4.2
7	Ishida U. S. S.	7	10	12	9.5	12	8	6	64.3	67 2.7
8	Takamatsu 1st U.S.S.	7	11	11	10	13	7	5	63.5	70 6.5

No. 5

- ⑤ The last judging — at the end of next March
- ⑥ The two sets of Compton's Encyclopaedia are now going round the every prefectural upper secondary school (till the end of December this year)
- ⑦ We are planning to have a familiar conference between judging members and the teachers and pupils of the participating schools, on the result of evaluation.

香 川 縣

二六指 號外

昭和二十六年三月十七日

高知縣教育委員會指導課

四國民事部教育課長ロバート・エム・ヘイガー殿

公立高等学校優良圖書館競爭會評價について

かねて実施中の公立高等学校優良圖書館競爭會評價を三月十日を以て一應打きり十三日各委員の會合をもとめ左記のように決定いたしましたので各学校の調査記録をも添え報告いたします。

記

参考学校	評価基準	図書館責任者 者一〇%	図書館の資料 増加の度 一五%	図書館の利用 増加の度 二〇%	図書館の開放 時間の長さ 一五%	生徒の図書 利用の度 一〇%	図書館の 設備の良否 一〇%	図書館の 管理の善悪 二〇%	合計
山田高等学校	九	一二・三	一九	一四・三	九	九・三	一九	九・九	94
高知工業高校	八・三	一三・三	一八・三	一一・三	七・六	七・三	一五・三	八一・四	81
高知商業高校	八	一三・三	一七・六	一一	七・三	八・三	一四	八一・五	80

高知縣教育委員會

追手前高等学校	七・三	一二・三	一五	七・六	七	七・三	一二	六八・五	68
小津高等学校	八・三	一三	一九	一三・三	八・三	八・三	一八	八八・三	91
中村高等学校	八	一三	一九	一三・三	八・三	八・三	一八	八八・三	91

高知商業高校	八	一三三	一七六	一二	七三	八三	一四	八〇・五	80	0.5
高知工業高校	八・三	一三三	一八三	一二・三	七六	七三	一五三	八一・四	81	0.4
山田高等学校	九	一二・三	一九	一四三	九	九三	一九	九二・九	94	0.1
合計										

高知縣教育委員会

追手前高等学校	七・三	一二・三	一五	七・六	七	七三	一二	六八・五	68	0.5
小津高等学校	八・三	一三	一九	一三三	八三	八三	一八	八八・五	91	0.28
中村高等学校	八	一五	一七三	一三六	九	八	一七六	八八・五	88	0.5
宿毛高等学校	六・六	一〇・三	一四	一一	七三	七	一二六	六八・八	61	0.8
合計										

最後の評価は次のようにして決定しました。

(第一回調査 + 第二回調査 × 2) ÷ 3

尚第二回の各委員の評価は評価の標準が高くなったためか第一回に比べて相当嚴格になっている。

F-276

School library contest in Kochi

22 February 1951

S. Mateuura

Total mark 68

Date of investigation: 13 February 1951

Place: Kochi City Commercial Upper S.S.

Status of the school: This school is located at the southern part of Kochi City. It has become co-educational from April 1950. 38 girl students of the first year grade learn at this school.

1. Employment of full-time librarian or teacher librarian:

Mark 7

Full-time librarian - 1 woman

She works from 0900 to 1900 every day.

Part-time librarians - 4

One of them works at the library all the time except his duty hours at class.

The others are only consultants.

2. Increase in the number of books:

Mark 13

Number of books - 4,586

Number of students - 799 5.6 books per one student

55% of the books are old ones and not arranged yet.

The school library was opened in March 1950. Number of books before that time is not clarified.

Number of books increased after April 1950 is 501 volumes, 0.6 books per one student.

3. Actual use of library by students:

Mark 12

All the books are put on the closed shelves. There is a subject classification book, but no books name classification cards.

Number of books read from September 1950 to January 1951 was 5,444 while the library was opened for 83 days. Only 65.6 books were used on a day in average. 8.2% of the students used the library. One student can borrow one book for three days with the approval of Home Room teacher. Six books are used on a day in average.

- 2 -

4. Physical appearance of the library:

Mark 9

The reading room is 128 square yards with neither desk nor chair. Students read books at another room. This room is rarely used. It is not so well cleaned and arranged, but not so bad. The books are not well arranged. (the old books are not put in dismal classification)

5. Functional arrangement of library:

Mark 11

All the books are put on the closed book-shelves.

Kinds of newspaper- 6

Kinds of magazines - 6

The library room is about 80 square yards which is an ordinary class-room with the full-time librarian and the students who are the committee members are in charge of loaning there.

The office is 48 square yards in which the part-time librarian works. The reading room is just a name.

6. Student participation in managements

Mark 8

Three or four student Library Committee members who were appointed by the school authorities are working for the school library.

Two students who are on duty are in charge of loaning books, statistics, arrangement and repairing books every day.

7. Community interest in school library.

Mark 8

One student pays ¥15.00 a month for the school library expenses, totalling ¥144,000.- a year.

¥47,000.- salary for the full-time librarian and ¥10,000.- the special expenses for buying new books are paid by the city authorities annually.

F
276School Library Contest
in Kochi

20 February, 1951

Total Mark 87

by S. Matsuura

Date of investigation : 15 February 1951

Place of investigation: Yamada Upper S.S. Kami-gun, Kochi Prefecture

1. Employment of full-time librarian or teacher librarian

Mark 8Full-time librarian : One woman (21 years of age) works from
0800 to 1800

part-time librarian : 3

One of them works all the time at the library
excluding the class hours of his.
Two other part-time librarians do not work
so much at the library room, but only as
consultants.

2. Increase in the number of books

Mark 12

Numbers of books - 1,938
Number of students - 629
3.1 books per one student

It is not so long a time after this school was established.
They bought all these books after 1948.

Number of books increased in last year 869
1.4 books per one student

Number of books increased during the period from April 1950 to
January 1951 - 272 books
0.4 books per one student

The percentage of the increased books until April 1950 is very low
because of poor finance.

3. Actual use of library by students

Mark 20

All the books are put on open-racks so that any student can read
any book freely. As the result, the percentage of utilization is high.
40 or 60 students read books before school, at lunch time, and after
school, and some other students use the library at their blank hours.

One student can borrow one book every Thursday, Friday, and Saturday
to return it on the next Monday.

- 2 -

2,291 books were loaned for five months for 21 weeks from September 1950 to January 1951, 109 books per one week in average. It means 36 books were loaned per one day.

4. physical appearance of the library
Mark 13

The reading room is 118.6 square yards furnished with bookshelves on the walls of east and west. The full-time librarian and the part-time librarian work there. The room is well cleaned and arranged.

5. Functional arrangement of library
Mark 19

All the books are put on open-racks so that any student can read any book freely. In consequence there is no card-classification.

Newspaper - 7 kinds
Magazines - 22 kinds

The room is rather small for many readers.

6. Students participation in management
Mark 8

16 school library committee members are elected, one each from each Home Room. The library committee only tell their wishes on the management of the school library and on buying books, but never join the actual management.

7. community interest in school library
Mark 7

¥100,000.- is budgeted for the school library.
(¥50,000 from the student association and ¥50,000 from P.T.A.)
¥50,000 salary for the full-time librarian is paid by the prefectural government. This amount is too small for the school library of a upper secondary school, so they are planning to increase the budget of school library for 1951.

Primary teachers in lower grade having difficulty - study of pre-school children diseases and history -

To GW - increase number of classes for handicapped - 5% of school pop. can't write names - In-breeding

Kochi - behind in Kindergarten education - (To Kusuma has prof. contribution) Each school in Fuku has Kindergarten

Kochi - no gymnasium -

Guidance Section

Achievement Test - 3yr lower ~~Secondary~~ school test -
 2 & 3 Feb - Nat. Lang. Vocational Ed. & Home
 Econ - Science - Social Studies -
 Test students' learning ability supposedly decreased
 when given last year - mathematics poor compared
 with pre-war standards -

11 Feb - 2 st. from each vocational Ed. course
 met of all schools & announced results of
 their studies - teachers of LSS (vocat Ed & hm
 econ) met at demarest school for conference - Vocat
 Ed. research group met -

2400 student participated in exercise & dancing
 3000 attendance - Home 25 Feb. - tumbling

One week counselors 35 course at Univ.
 Ed Psych - Diagnosis (case study)
 8-30 - 1600 mental hygiene - test & measurement
 Interview - aptitudes - actual practice

20 schools - designated a certain subject - all levels -
 Report of schools given from all schools on each subject
 Mountain schools - many handicapped children -

F271

The school library contest in
Kochi prefecture

17 February 1951
by S. Matsuura

Total mark 89

Date of investigation: 14 February 1951

Place: Kochi Ozu Upper Secondary School

Status of the school library:

This school is located western north district of Kochi City. It was first called "Kainan Lower Secondary School, and then the Jyohoku Upper Secondary School. After the reorganization, it has been called the Ozu Upper Secondary School. It is three storied building, made of steel concrete. Because of reorganization, the number of students has increased. The school building has become very small, so they have a small school library room (80 square yards) adjacent to the principals' room.

1. Employment of full-time librarian or teacher librarian:

Mark 8

One woman (20 years of age) works from 0830 to 1630 as full-time librarian.

part-time librarians - 4

One of them work at the library all the time excluding his duty hours at class. Three other part-time librarians are only advisors, but doing nothing at the library room.

2. Increase in the number of books

Mark 13

Number of books - 2419

Number of students - 1003

2.4 per one student

3. Actual use of library by students.

Mark 20

All the books are put on the open-racks so that any student can read any book freely. Fifty or sixty students read books at lunch time, before school and after school and at their blank hours. Two or three hundred students use the school library a day in average. On student can borrow one book every day (two books on Saturday,) to return it on the following morning, before the school hour.

12,089 books were loaned for five months from September, 1950 to January 1951, while the library was opened for 112 days. 102.5 books were loaned per day in average.