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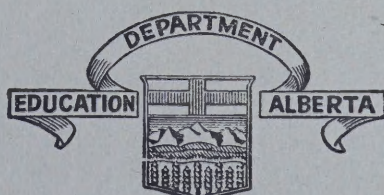
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SIXTY-FIRST ANNUAL REPORT  
of the  
**DEPARTMENT OF EDUCATION**  
of the  
**PROVINCE OF ALBERTA**  
  
1966

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PUBLISHED BY ORDER OF THE LEGISLATIVE ASSEMBLY

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**EDMONTON**

Printed by L. S. Wall, Queen's Printer for Alberta

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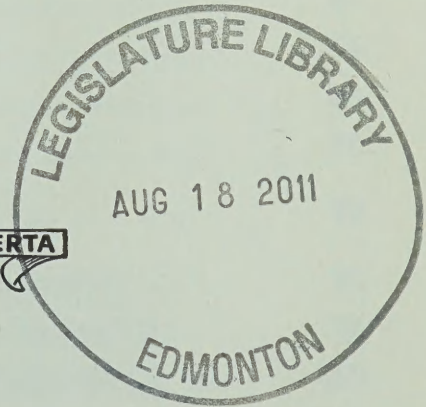
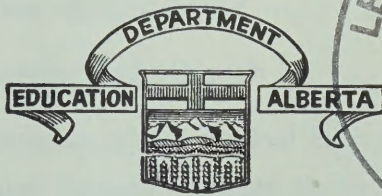


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Edmonton, February 1, 1966.

TO HIS HONOUR,

J. GRANT MacEWAN,

Lieutenant Governor of the Province of Alberta.

Sir:

I have the honour to transmit the Annual Report of the Department of Education for the school year 1965-66.

I remain, Sir, your obedient servant,

RANDOLPH H. McKINNON,

Minister of Education.







**REPORT OF THE DEPUTY MINISTER**

THE HONOURABLE R. H. McKINNON,  
Minister of Education,  
Edmonton, Alberta.

Dear Sir:

I have the honour to submit herewith the Annual Report of The Department of Education for the school year ended June 30, 1966. Statistical information relative to the financial operations of school boards covers the calendar year 1965.

**STAFF**

Several major changes in Departmental personnel occurred late in the 1965-66 school year. Dr. W. H. Swift, who had been Deputy Minister of the Department since 1946, resigned to become Chairman of the newly established Universities Commission. He was succeeded by Dr. T. C. Byrne, who had held the post of Chief Superintendent of Schools since 1957. Dr. R. E. Rees, formerly Director of Special Services, became Chief Superintendent of Schools and Dr. E. J. M. Church, who had been a member of the Curriculum Branch, took over the position of Director of Special Services. Dr. E. D. Hodgson, Director of School Administration submitted his resignation effective July 1, 1966, to join the University of Alberta staff. He was succeeded by Mr. L. G. Hall who had been an Inspector of High Schools.

**LEGISLATION**

The most significant piece of legislation during 1966 was The Universities Act. This Act introduced new structures for university organization. It provided autonomous status for the University of Calgary under its own Board of Governors, limiting the University of Alberta to the Edmonton campus. The Act established a Universities Commission, having broad responsibilities for the co-ordination of university growth and for the allocation of provincial funds for university support.

An Act entitled The Mount Royal Junior College Act, 1966, enacted special provisions for the Mount Royal College, a private institution, to become a member of the public junior college family.

**GENERAL**

The expansion of Departmental services continued to grow, at an accelerating pace. We are hopeful that proposals for data processing currently being planned will facilitate administration, cutting down on demands for additional staff and office space. The details of Departmental growth are contained in this report.

Respectfully submitted,

T. C. BYRNE,  
Deputy Minister.



## REPORT OF THE DIVISION OF INSTRUCTION

R. E. Rees

(Chief Superintendent of Schools)

As noted in the report of the Deputy Minister the present Chief Superintendent of Schools assumed office during the month of May, 1966.

The major duties of this office are to co-ordinate the work of the Instructional Division and to provide leadership to the staff of provincially and locally employed superintendents. To this end the Chief Superintendent of Schools confers with Branch Heads within the Division of Instruction, attends major curriculum meetings and consults with school superintendents directly and through regional and provincial conferences. He is also Chairman of the Board of Teacher Education and Certification and of the High School and University Matriculation Examinations Board. The Instructional Division is responsible for directing the provincial public school service and for maintaining desirable standards of instruction. The following are branches of this division:

The Supervisory and Evaluative Branch, which includes  
 Provincial Superintendents of Schools  
 Inspectors of High Schools  
 Special Supervisors

The Special Services Branch, which includes  
 Special Education  
 Guidance  
 Examinations  
 Research Office  
 Correspondence School  
 School for the Deaf  
 Students Assistance Board

The Curriculum Branch, which includes  
 Teacher Service Bureau  
 Audio Visual Services  
 Editorial and Library Service

Office of the Registrar  
 Teacher Certification and Records  
 Board of Teacher Education and Certification

### Branch Heads:

R. E. Rees, M.A., Ph.D.—Chief Superintendent of Schools

E. J. M. Church, B.A., B.Ed., Ph.D.—Director of Special Services

M. L. Watts, B.A.—Director of Curriculum

J. I. Sheppy, M.A.—Registrar

Reports from the above-named branches appear hereunder.

## SUPERVISORY BRANCH

The Chief Superintendent of Schools is directly responsible for the work of the Supervisory Branch and presents the following statement of recent staff changes and the present status of the provincial staff together with individual and consolidated reports on educational supervision.

### Staff Changes:

Mr. N. J. Andruski, formerly Inspector of High Schools in Grande Prairie, was transferred to Edmonton to take Mr. J. S. T. Hrabi's place for one year while the latter was on educational leave at the University of Colorado.

Dr. S. N. Odynak was given temporary leave of absence from October, 1965, to April, 1966, during which period he joined the staff of the Faculty of Education, University of Alberta, Calgary, as Visiting Associate Professor and offered courses in methods in the social sciences.

Mr. A. D. Jardine, Superintendent of Schools for the Edson School Division, was transferred to Ponoka as Acting-Superintendent following the death of Mr. A. L. Schrag, Superintendent of Schools, County of Ponoka.

The following appointments were made to the staff of provincial superintendents, high school inspectors and supervisors to fill vacancies created by retirements, resignations, promotions and leaves of absence.

Mr. W. R. Duke, formerly Superintendent of Schools for the High Prairie School Division, was appointed to take over the Lethbridge Zone from Mr. H. Kolesar, who was granted educational leave for a two-year period.

Mr. P. A. Lamoureux, Superintendent of Schools for the County of St. Paul for the past three years, was appointed High School Inspector to take Mr. Andruski's place in Grande Prairie.

Mr. N. J. Chamchuk, Superintendent-at-Large for the past year, has been assigned to the Superintendency in the County of St. Paul.

Mr. H. R. Ross, Acting-Superintendent in the Macleod School Division for the past year, has been appointed Superintendent of Schools for that School Division.

Mr. A. P. Chiste, an elementary school principal in the Lethbridge Separate School System, was appointed to the staff as Superintendent-at-Large and later in the year to the Edson School Division as Acting-Superintendent.

Mr. W. P. Eddy, a graduate student at the University of Alberta and formerly principal of the Hinton School, was appointed Superintendent of Schools for the County of Vulcan for the year that Mr. E. K. Hawkesworth was on educational leave.



Mr. D. Ewasiuk, formerly principal of the Grand Centre School and for the past year a graduate student at the University of Alberta, was appointed Superintendent of the County of Paintearth and the Neutral Hills School Division. He replaced Mr. J. E. Reid who took educational leave.

Mr. B. P. Gommeringer, formerly of the Edmonton City Staff and for the past year a graduate student in School Administration, was appointed Superintendent of Schools in the Fort Vermillion School Division.

Mr. J. H. Jeffrey, who held the principalship of Ridgevalley School, was appointed to the Superintendency of Fairview School Division.

Mr. H. Jepson, principal of the Junior-Senior High School in Taber, became Superintendent of the High Prairie School Division.

The following were pursuing graduate programs of study under the educational leave provisions:

Mr. J. S. T. Hrabí, University of Colorado at Boulder.

Mr. E. K. Hawkesworth, University of Colorado at Boulder.

Mr. H. Kolesar, University of Alberta.

Mr. J. E. Reid, University of Oregon, Eugene, Oregon.

Three Superintendents resigned from the staff, namely:

Mr. E. R. Daniels, to join the Indian Affairs Branch.

Mr. D. J. Dibski, to become Superintendent of Separate Schools, Saskatoon.

Mr. L. D. Stewart, to join the staff of the University of Alberta.

Supervisory staff withdrew as follows at the end of the year:

Mr. J. B. Bell, High School Inspector at Red Deer, joined the staff of the University of Alberta.

Mr. I. Goresky, Superintendent of Schools at Thorhild, was appointed Assistant Director of Curriculum, with special emphasis at the elementary level, to replace Dr. E. J. M. Church.

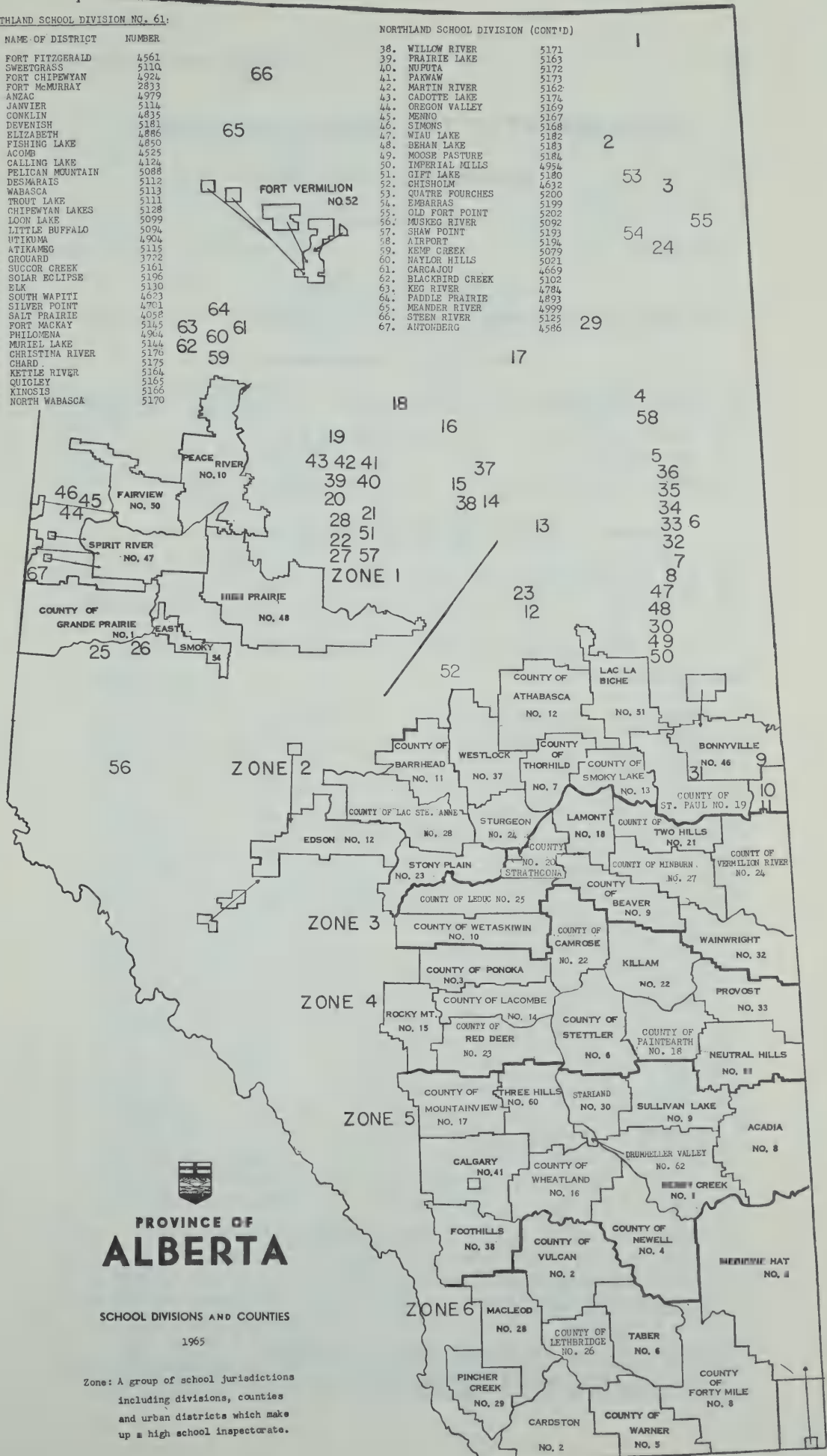
Mr. L. R. Gue, on leave of absence for educational study has accepted an appointment to the Faculty of Education, University of Alberta.

Mr. W. G. Schmidt left the Department at the end of June to assume his new duties as Executive Director of the Alberta School Trustees' Association with headquarters in Edmonton.

Mr. A. L. Schrag, Superintendent of Schools for the County of Ponoka, deceased, March 24, 1966.

NAME OF DISTRICT	NUMBER
1. FORT FITZGERALD	4561
2. SWEETGRASS	5110
3. FORT CHIPWEYAN	4924
4. FORT McMURRAY	2833
5. ANZAC	4979
6. JANVIER	5114
7. CONKLIN	4835
8. DEVENISH	5181
9. ELIZABETH	4886
10. FISHING LAKE	4850
11. ACOB	4525
12. CALLING LAKE	4124
13. PELICAN MOUNTAIN	5088
14. DESMARAIS	5112
15. WABASCA	5113
16. TROUT LAKE	5111
17. CHIPWEYAN LAKES	5128
18. LOON LAKE	5099
19. LITTLE BUFFALO	5094
20. UTIKUMA	4904
21. ATIKAMEG	5115
22. GHOVARD	3772
23. SUCCOR CREEK	5161
24. SOLAR ECLIPSE	5196
25. ELK	5130
26. SOUTH WAPITI	4673
27. SILVER POINT	4761
28. SALT PRAIRIE	4058
29. FORT MACKAY	5145
30. PHILOMENA	4904
31. MURIEL LAKE	5144
32. CHRISTINA RIVER	5176
33. CHARD	5175
34. KETTLE RIVER	5164
35. QUIGLEY	5165
36. KINOSIS	5166
37. NORTH WABASCA	5170

38. WILLOW RIVER	5171
39. PRAIRIE LAKE	5163
40. MUPUTA	5172
41. PARWAW	5173
42. MARTIN RIVER	5162
43. CADOTTE LAKE	5174
44. OREGON VALLEY	5169
45. MENNO	5167
46. SIMONS	5168
47. WTAU LAKE	5182
48. BEHAN LAKE	5183
49. MOOSE PASTURE	5184
50. IMPERIAL MILLS	4954
51. GIFT LAKE	5180
52. GHISHOLM	4532
53. QUATRE FOURCHES	5200
54. EMBARRAS	5199
55. OLD FORT POINT	5202
56. MUSSEG RIVER	5092
57. SHAW POINT	5193
58. AIRPORT	5194
59. KEMP CREEK	5079
60. HAYLOR HILLS	5021
61. CARAJOU	4669
62. BLACKBIRD CREEK	5102
63. KEG RIVER	4784
64. PADDLE PRAIRIE	4893
65. MEANDER RIVER	4999
66. STEEN RIVER	5125
67. ANTOBERG	4586



# PROVINCE OF ALBERTA

SCHOOL DIVISIONS AND COUNTIES

1965

Zone: A group of school jurisdictions including divisions, counties and urban districts which make up a high school inspectorate.



## GOVERNMENT OF THE PROVINCE OF ALBERTA

### Department of Education

#### CHIEF SUPERINTENDENT OF SCHOOLS

R. E. Rees, M.A., Ph.D. .... Department of Education, Edmonton

#### DIRECTOR OF SPECIAL SERVICES

E. J. M. Church, B.A., M.Ed., Ph.D. .... Department of Education, Edmonton

#### INSPECTORS OF HIGH SCHOOLS

J. B. Bell, B.A., M.Ed. .... 206 Provincial Building, Red Deer  
 R. H. Cunningham, M.Ed. .... Department of Education, Edmonton  
 W. R. Duke, B.Sc., B.Ed. .... Court House, Lethbridge  
 L. G. Hall, B.A., M.Ed. .... Department of Education, Edmonton  
 L. W. Kunelius, B.Sc., M.A. .... Regency Bldg., 118 - 11 Ave., S.E., Calgary  
 P. A. Lamoureux, M.Ed. .... 210 Provincial Bldg., Grande Prairie  
 S. N. Odynak, B.Ed., Ph.D. .... Regency Bldg., 118 - 11 Ave., S.E., Calgary  
 R. C. Ohlsen, B.Ed. .... Department of Education, Edmonton  
 J. F. Swan, B.A., M.Ed. .... Department of Education, Edmonton

#### SPECIAL SUPERVISORS—DEPARTMENT OF EDUCATION, EDMONTON

J. D. Harder, B.Ed., M.S. .... Supervisor of Industrial Arts  
 A. Berneice MacFarlane, B.Ed., M.Sc. .... Supervisor of Home Economics  
 D. A. Bell, B.Sc., M.Ed. .... Assistant Supervisor of Guidance  
 J. D. Friesen, B.A., M.Ed., Ph.D. .... Supervisor of Guidance  
 K. T. McKie, B.Ed. .... Supervisor of Special Education

#### SUPERINTENDENTS OF SCHOOL DIVISIONS AND COUNTIES

##### Name and Address

##### School Division

(unless otherwise stated)

R. E. Blumell, M.A., Ed.D., Box 580, Hanna	Berry Creek No. 1 and Sullivan Lake	No. 9
M. S. Bruce, B.Ed., Killam	Killam	No. 22
N. J. Chamchuk, B.Ed., St. Paul	County of St. Paul	No. 19
A. P. Chiste, M.Ed., Edson	Acting Supt., Edson	No. 12
T. K. Creighton, M.A., Stettler	County of Stettler	No. 6
W. R. Dean, B.A., B.Ed., Drumheller	Starland No. 30 and Drumheller Valley	No. 62
W.P. Eddy, B.A., M.Ed., Vulcan	County of Vulcan	No. 2
E. M. Erickson, B.A., B.Ed., Wetaskiwin	County of Wetaskiwin	No. 10
Daniel Ewasiuk, B.Ed., Castor	County of Paineath No. 18 and Neutral Hills	No. 16
F. B. Facey, M.A., 10426 - 81 Ave., Edmonton	County of Strathcona	No. 20
O. Fadum, M.Ed., Olds	County of Mountain View	No. 17
R. G. Fast, M.Ed., Bonnyville	Bonnyville	No. 46
Melvin R. Fenske, M.Ed., Oyen	Acadia	No. 8
Milton R. Fenske, M.Ed., Trochu	Three Hills	No. 60
G. Filipchuk, M.Ed., Lamont	Lamont	No. 18
M. G. Gault, B.S.A., B.Ed., Box 657, Vegreville	County of Minburn	No. 27
T. E. Giles, Ed.D., Lacombe	County of Lacombe	No. 14
B. P. Gommeringer, B.Ed., Fort Vermilion	Fort Vermilion	No. 52
I. Goresky, M.A., M.Ed., Thorhild	County of Thorhild	No. 7
R. A. Gorrie, B.Ed., Box 298, Lac la Biche	Lac la Biche	No. 51
H. J. Hall, M.Ed., Box 190, Red Deer	County of Red Deer	No. 23
F. Hanochko, B.A., B.Ed., Stony Plain	Stony Plain	No. 23
H. I. Hastings, B.Ed., Rocky Mountain House	Rocky Mountain	No. 15
W. G. Hay, M.A., Box 608, Camrose	County of Camrose	No. 22
M. Holman, M.Ed., Strathmore	County of Wheatland	No. 16
S. W. Hooper, B.Sc., M.A., 214 - 13 St. S., Lethbridge	County of Lethbridge	No. 26
W. Hryciuk, B.A., B.Ed., Barrhead	County of Barrhead	No. 11
A. D. Jardine, B.Sc., M.Ed., 11423 - 53 Ave., Edmonton	At large	
J. H. Jeffrey, M.A., B.Ed., Fairview	Fairview	No. 50
Harold Jepson, B.A., High Prairie	High Prairie	No. 48
W. S. Korek, B.Sc., B.Ed., 1001 - 8 Ave., S.W., Calgary	Calgary	No. 41
A. E. Kunst, B.A., B.Ed., Morinville	Sturgeon	No. 24
H. L. Larson, M.Ed., Athabasca	County of Athabasca	No. 12
W. S. Lencucha, B.Ed., Warner	County of Warner	No. 5
Russell Leskiw, M.Ed., 147 - 6 St. S.E., Medicine Hat	Medicine Hat	No. 4
Arthur Loewen, B.Ed., Foremost	County of Forty Mile	No. 8
R. F. McCormick, B.Sc., B.Ed., Provost	Provost	No. 33
E. G. McDonald, B.A., B.Ed., 11724 Univ. Ave., Edmonton	Edmonton Non-Div'l Districts	
W. D. McGrath, B.Ed., Peace River	Peace River	No. 10
J. A. McKay, B.Sc., M.A., 118-11 Ave., S.E., Calgary	Calgary Non-Div'l Districts	
Grant Matkin, B.Ed., M.A., Cardston	Cardston	No. 2
O. L. Matson, B.Sc., M.Ed., Picher Creek	Pincher Creek	No. 29
N. Myskiw, B.Sc., B.Ed., Two Hills	County of Two Hills	No. 21
J. B. Percevault, M.Ed., Taber	Taber	No. 6
H. A. Pike, B.Ed., Tofield	County of Beaver	No. 9
C. Pynch, B.A., B.Ed., Leduc	County of Leduc	No. 25
H. C. Rhodes, B.A., B.Sc., 210 Provincial Building, Grande Prairie	East Smoky No. 54 and Grande Prairie Inspectorate	
H. R. Ross, B.Sc., B.Ed., Box 698, Claresholm	Willow Creek	No. 28
R. H. Sabey, B.Ed., 9916 - 109 St., Edmonton	Northland	No. 61

W. G. Schmidt, B.Ed., Spirit River .....	Spirit River	No. 47
A. L. Schrag, B.Sc., B.Ed., Ponoka .....	County of Ponoka	No. 3
H. G. Sherk, M.Ed., Box 1079, Vermilion .....	County of Vermilion River	No. 24
S. D. Simonson, B.Sc., B.Ed., High River .....	Foothills	No. 38
Michael Skuba, M.Ed., Ph.D., Wainwright .....	Wainwright	No. 32
H. Toews, M.Ed., 9924-101 Ave., Grande Prairie .....	County of Grande Prairie	No. 1
L. R. Tolman, B.Ed., M.Sc., Smoky Lake .....	County of Smoky Lake	No. 13
E. A. Torgunrud, B.Ed., Brooks .....	County of Newell	No. 4
C. M. Ward, B.Sc., M.Ed., Sangudo .....	County of Lac Ste. Anne	No. 28
R. M. Ward, M.Ed., Westlock .....	Westlock	No. 37

On Leave of Absence: L. R. Gue, B.Ed., B.S.W., University of Alberta, Edmonton  
 E. K. Hawkesworth, B.D., B.A., M.Ed., University of Colorado, Boulder, Colorado  
 H. Kolesar, M.Ed., University of Alberta, Edmonton  
 J. E. Reid, M.Ed., University of Oregon, Eugene, Oregon

## REPORT OF DIVISIONAL AND COUNTY SUPERINTENDENTS OF SCHOOLS

(Consolidated by R. J. Leskiw)

### I. OPERATION OF SCHOOLS

**A.** 1. A majority of superintendents stated that recent changes in Foundation Program Fund Regulations had enabled school boards not only to maintain the quality of services which had previously been provided but also to offer improved services without any significant increase in cost. Mentioned most often was the improvement in personnel services including payment of competitive salaries, employment of specialist supervisors and instructional personnel, appointment of better qualified teachers, improvement of internship programs, and released principal-teacher time. Other factors listed were increased provision of instructional equipment and supplies, increased boarding allowance for students, improved school maintenance and reduction of the supplementary requisition at the local level. Approximately one-fourth of the superintendents, however, indicated that recent changes in the regulations had no noticeable effect on the decisions made by school boards. A smaller number expressed concern over the elimination of the sparsity factor from the transportation formula of the Foundation Program Fund and the attendant increase in local supplementary requisitions.

2. Changes most often requested referred to the need for greater recognition of the sparsity factor and the accompanying higher costs in rural areas, increased isolation payments to teachers, additional assistance in meeting rising costs of school construction and renovation, an increase in pupil and teacher grants, the recognition of teacher experience in payment of teacher grants, and improved incentive grants for instructional materials and equipment.

**B.** 1. Recruitment of teachers was cited by superintendents as the task most demanding of their time and efforts. A combination of recruiting procedures was employed by each superintendent, with efforts being initiated early in the school year and culminating late in the following August.

Bursary policies remained as the most common recruitment procedure, although several boards had a disappointing



response to their bursary policies. A high percentage of boards continued to advertise in the newspapers of Alberta, in other provinces, in the United Kingdom, and in the United States, with only moderate success. More successful were trips made by superintendents specifically for recruiting teachers from the United Kingdom, the United States and other parts of Canada. Personal contact by the superintendent through National Employment Offices was generally effective until the supply of teacher-applicants was exhausted. Personal contact with ex-teachers resident in local communities was similarly effective while such teachers were in supply. Zone recruitment procedures encountered only sporadic success.

Increasing attention has been given to retention procedures as a means of ensuring an adequate supply of teachers. Foremost among such procedures was attention to provision of fully-modern teacherages at nominal rent. Efforts were also directed towards the improvement of job satisfaction through the development of better board-teacher relationships, a more generous provision of instructional materials and equipment, the establishment of attractive professional development policies, the increased provision of clerical assistance for staffs, and a policy of promotions and ready transfers within the system.

Retention proved most difficult in rural areas where multi-graded classrooms, heavier teaching loads, and uncertainty of specialization discouraged teachers from staying with rural systems.

2. Approximately one-half of the superintendents reported that no supervisors or specialist personnel were employed within their school jurisdictions. The remainder of the superintendents reported that supervisory and specialist personnel ranging from specialist teachers within schools to supervisors and assistant superintendents of the whole system were employed by the various school systems. There was little uniformity with respect to either the titles accorded such personnel or the responsibilities assumed by them.

3. Internship programs continued to operate throughout the province with only a few superintendents indicating that no program was in operation. Some systems provided pre-internship experience for prospective teachers at the end of the first year of teacher education. Most of the superintendents commenting on the effectiveness of internship programs expressed satisfaction with them.

The period of internship ranged from three to eight weeks. Orientation conferences and seminars, a number of these sponsored by the Alberta Teachers' Association were conducted in many systems. No common pattern of experiences organized within the programs was noted, with systems incorporating such experiences into the program as were judged most suited to local conditions and factors.

4. One-third of the superintendents reported that the Downey Report<sup>1</sup> had little or no noticeable effect on the status of the small high schools within their jurisdiction. A similar number indicated that the Report was the subject of much deliberation and discussion by school officials, educational personnel and the public. Ten superintendents stated that strong opposition to the Report was encountered from the public or from school principals. Others commented that the Report led to a critical examination of the whole school program, local studies and surveys recommending ways to improve small high schools, and pressure for more centralization of high school services. A number of boards welcomed the consolidation of statistical information presented by the Report.

C. The shortage of qualified teachers remained a serious deterrent to the provision of adequate instructional programs in schools outside the cities and larger towns. Larger schools, particularly those located near cities and towns and those offering specialized teaching assignments, were easier to staff. Size of school, however, became less significant in teacher recruitment as distance from larger urban centers increased.

A number of superintendents reported that the shortage of qualified teachers led to the placement in their systems of a greater number of ex-teachers than ever before and that many of these required extensions of letters of authority and teaching privileges.

At the elementary level, the greatest difficulty was encountered in filling primary positions. At the junior and senior high school levels, teachers of non-academic subjects were most difficult to locate, i.e. physical education, industrial arts, home economics, business education and the fine arts. However, difficulty was also experienced in locating teachers for the physical and biological sciences, French, and English at the high school level and in such service areas as guidance and libraries.

D. One-half of the superintendents reported that no change in high school services had taken place in their areas during the past year. Approximately one-third of the superintendents indicated that educational programs and services had been expanded and educational facilities improved. Addition of specialist staff; expanded programs in business education, the fine arts, vocational subjects, and pre-employment classes; and enlargement or renovation of facilities were noted improvements. A smaller number of superintendents reported that further centralization of high school services had taken place or that programs had been curtailed severely in smaller high schools because of the teacher shortage.

<sup>1</sup> Downey, Lawrence W. **The Small High School in Alberta.** The Alberta School Trustees' Association, 1965.



The main reason for the changes was the attempt to improve educational opportunities and services available to rural students.

The problem cited most often was that of the small high school. Low pupil enrolments, uneconomical operation, difficulty in obtaining qualified teachers, and parent reluctance to accept further centralization are aspects of this problem which were mentioned.

Further plans under consideration included a broad extension of educational programs through vocational high schools or business education wings, additional guidance and library services and some centralization of high school services.

## II. ORGANIZATION OF SCHOOLS

### A. Adequacy of Organization

1. The types of programs available to students varied with the size of the high schools. Very small high schools offered little more than restricted matriculation programs. High schools were fewer than five teachers offered matriculation programs basically, with a limited number of non-matriculation subjects in the diploma pattern. The largest number of high schools fell in this category. A smaller number of high schools offered a complete matriculation program and a broad diploma program, including business education or industrial arts and home economics electives. Finally, in those centers where enrolments were largest, three basic programs were available to students: matriculation, general diploma, and diploma via the business education route. Vocational programs were becoming available as well in a number of these schools.

2. Changes to improve high school programs were instituted on only a moderate scale, with no changes being reported in twenty-three systems. Changes implemented included hiring of specialist personnel, expansion of vocational business education programs, improving the matriculation program, expansion of industrial arts and home economics offerings, provision of additional materials and equipment and transportation of Grade XII students for instruction in larger high schools.

3. The majority of the superintendents reported that vocational high schools had little effect on enrolments, largely because of the location of these schools in urban centers. However, an increasing number of school systems were providing financial assistance for students who wished to attend vocational high schools and interest in these high schools by both parents and students was gradually growing, particularly in areas where students could be transported daily to the school. In those areas where daily bus transportation was not feasible parents preferred to have students enrol in such programs as were available in local centralizations rather

than boarding them away from home and having them attend vocational high schools. In a few instances parents felt that the location of vocational high schools in urban centers further increased the disparity between the educational opportunities available to rural and urban students.

## **B. School Buildings**

1. Adaptability and flexibility of new school buildings have been markedly improved through the provision of a variety of features: ancillary space suitable for multi-purpose use, larger libraries and materials centers, science facilities better suited to the experimental approach, administration areas, unit shops in industrial arts, modifications in gymnasiums and auditoriums and the inclusion of movable walls or partitions.

2. (a) Most superintendents expressed general satisfaction with the School Buildings Act, the School Buildings Board and Regulations on school construction. Much needed direction was being given to school authorities and the emphasis on long range planning has been a desirable feature. However, many suggestions were given for improving services and revising the regulations: speeding up decisions on board submissions, greater recognition of innovations in facilities necessitated by new curriculum developments, increased assistance to meet construction costs, increasing the size of classrooms supported by the Foundation Fund, and revision of the regulations to keep from penalizing small schools.

(b) Present provisions for planning local needs were found to be largely satisfactory. A number of superintendents expressed concern, however, over the difficulty experienced in predicting accurately the growth or decline of school population. Low pupil enrolment, common to many rural areas, also presented problems in planning as the regulations gave less recognition to this factor. Another problem cited was that of renovation of facilities.

(c) Many superintendents reported that the School Building Board's operational practices encouraged long range planning by school authorities and, conversely, discouraged hasty decisions at the local level. At the same time a number felt that local initiative was restricted, particularly in planning for new curriculum trends and innovations in the use of resources and facilities; that projection of future needs was disregarded in extending authorization solely on the basis of present needs; and that some research into forecasting techniques was necessary to offset the uncertainty and inadequacy of techniques currently employed.

## **C. Conveyance**

1. (a) "Gate-to-gate" service, or a near approximation of such, has become common practice throughout the province. Only a few superintendents stated that there was no gate service in their area. Feeder bus lines were in common use to shorten bus routes. Services were being extended in most



areas to students within one and a half miles of school if space was available on school buses. School authorities were also extending bus services for a wide range of co-curricular and school activities such as transporting students for instruction in neighboring centers, field trips, athletic competitions or fine arts activities.

(b) Most superintendents reported that no change in policy seemed necessary as a result of present financial arrangements. Foundation Program Funds were adequate to support the services in all but a few areas. In these, local revenue was required to supplement Foundation Program Funds so that services comparable to those in adjacent jurisdictions could be made available to students.

2. The percentage of students being vanned ranged from forty-five per cent to ninety-five per cent with more than three quarters of the areas transporting at least sixty-five per cent of their students daily.

The average length of the shortest routes was 11.0 miles, of the longest routes 38.2 miles, and of all routes 23.6 miles. Most superintendents cited centralization of high school services as the major challenge to present transportation policies. Additional transportation services such as feeder lines, express buses and double bus routes will be necessary. A number of superintendents expressed a need for more buses and shorter routes, better roads and the introduction of gate pick-up.

Bus transportation was most commonly administered by the whole board or the school committee. Only six jurisdictions employed bus supervisors. Other arrangements, in order of frequency, were administration by individual trustees or councillors, by the secretary-treasurer, by a bus committee, or by a supervisor of maintenance.

3. (a) Two-thirds of the superintendents indicated that new schools were either in the planning or construction stages or that an anticipated need was being felt for replacing present buildings, either partially or completely.

(b) One-third of the responses showed that no new construction will be needed when further plans for centralization are effected. Another third indicated a need for new construction if or when further centralization materialized. Other responses reflected uncertainty because of population mobility or undetermined trends in the local economy. A few stated that future needs were being realized by plans currently under consideration.

(c) No major shifts of population, outside the continuing decline in rural population in many areas, were reported by two-thirds of the superintendents. Several superintendents stated that the larger centers were increasing in size while smaller centers showed a slow but continuing decline in population. In a few instances integration of Indian children would create a marked upswing in enrolment and in several other

areas industrial or commercial development would result in an increase in population and school enrolment.

(d) (i) Twenty-five superintendents reported no noticeable movement either into or out of their superintendencies though many of these conceded that no machinery had been set up for assessing the extent of population mobility in their areas. Fifteen superintendents stated that in their areas emigration exceeded immigration. Other superintendents reported a high mobility rate within and between urban areas, a highly transient farm labor force, and the rapid growth of suburban settlement.

(ii) A continuing decline in rural birthrates was noted by two-thirds of the superintendents, information having been obtained from local health authorities and hospitals. Responses from the remaining one-third varied considerably; a number reported no noticeable change, a small number reported increasing birthrates, and a few claimed that this information was unavailable.

#### **D. School Community Relations**

The role of the superintendent in public relations has consisted mainly of interpreting school board and Departmental policies and of disseminating information about educational programs and a variety of educational matters to the public. To a lesser extent the superintendent maintained liaison between the school board and teachers and acted as a consultant on educational matters.

The media used most often to serve the above functions were meetings of the Home and School Organization, other public meetings and annual meetings of ratepayers. Other media used were local newspapers, radio and television, personal contact with individuals, newsletters and bulletins and meetings of local school boards.

### **III. SPECIAL SERVICES**

**A.** Approximately one-half of the school systems employed no supervisory personnel. In those systems employing such personnel, a wide range of supervisory positions was noted from the reports of school superintendents.

Assistant superintendents most commonly gave assistance with general administration, in-service education, and supervision of instruction but other duties were assigned in the different systems. Supervisors and co-ordinators of instruction were assigned similar duties. Specialist personnel were engaged in duties related to the various subject areas such as art, music, and physical education; to service areas such as guidance and libraries; and to special programs such as speech therapy and remedial reading.

Those superintendents reporting changes in library policy as a result of Foundation Program Fund assistance indicated that librarians were either appointed or that attempts



had been made to recruit them, that a general upgrading of library services was initiated, and that library facilities were extended. Instructional materials centers on a system-wide basis were being established in a number of areas. A number of superintendents recommended that the two-thirds service requirement be reduced to one-half to assist smaller systems and schools.

Almost one-half of the superintendents reported that no immediate change had resulted from the Foundation Program Fund provision for the employment of librarians.

- C. Guidance and counseling services on an extensive basis were made available in relatively few school systems and individual schools. In schools where limited guidance services were being provided these were the responsibility of the school principal. A number of school superintendents cited shortage of qualified guidance personnel as the main reason for the lack of organized guidance services in their areas.

Changes in the School Foundation Program Fund were mainly responsible for creating an awareness of need in the guidance and counseling field. Several school systems appointed directors of guidance services for the school system or guidance counselors for individual schools or both.

- D. A majority of the school systems made provision for financial assistance to parents whose children were attending special classes in larger schools elsewhere in the province. Most school systems were too small to provide special classes for accommodating all exceptional children within their systems. However, almost one-half of the superintendents indicated that opportunity rooms were operating in at least one school within their jurisdiction. Pre-employment classes, modified programs, continuous progress plans, and remedial or enriched instruction within the regular classroom were other arrangements made for meeting the needs of exceptional students.

#### IV. INSPECTION AND SUPERVISION

- A. The majority of school superintendents reported emphasis on junior and senior high school mathematics in in-service projects carried on during the year. Reading and the sciences were two other subject areas where considerable emphasis was placed. Lesser attention was given to elementary social studies, library services, administration, audio-visual materials, self-evaluation, innovations in education, French, linguistics, internship programs, spelling and guidance.

Consultants for in-service workshops and conferences were chosen most often from within the school system. Adjacent school superintendencies, the Department of Education, universities and junior colleges, urban school systems, commercial and business firms and Alberta Teachers' Association specialist councils were also relied upon heavily as a source of consultants.

- B.** Classroom visitation was the most common aspect of the supervisory programs, though co-operative and group supervision was listed by almost as many superintendents. Institutes, conferences, seminars and workshops were employed extensively. Specialist councils, teacher intervisitations and bulletins were used to a lesser extent.

Assistance to individual teachers, assessment of the instructional program and inspection for permanent certification were the main purposes served by classroom visitation. In-service education of the staff through consideration of common problems, new curriculum developments, utilization of resources, instructional materials and self-evaluation was the major purpose of co-operative and group supervision. Development, co-ordination and communication of policy was also listed as an important function of group supervision.

- C.** Effectiveness of instruction was largely dependent on the competence and qualifications of the individual teacher. Instruction was generally effective in those subjects in which teachers had special interests and the most academic preparation. Instruction was less satisfactory when offered by teachers outside their field of specialization. This was true at the upper elementary level as well as at the junior and senior high school levels.

## **Elementary School**

### **1. Mathematics**

The majority of superintendents expressed satisfaction with the calibre of instruction in elementary mathematics. Numerous in-service projects have contributed to this effectiveness of instruction. Weaknesses observed in instruction were lack of conciseness and clarity in terminology; difficulties in computational skills, problem solving and understanding the various processes; and poor motivation were listed as problems.

### **2. Science**

While many superintendents reported that science instruction was effective, there was a greater incidence of dissatisfaction than in the case of mathematics. Science instruction was heavily oriented to a single textbook and many teachers were reluctant to develop the experimental and inquiry approaches.

### **3. Physical Education**

The availability of qualified and interested teachers was the determining factor in the effectiveness of physical education instruction to even a greater extent than in many other subjects. Where younger teachers were available, particularly if they had had some preparation for teaching physical education, instruction was definitely improving. In other instances



instruction was effective if it was being given by teachers specializing in physical education. School superintendents felt that better utilization of available staff could have improved instruction. In a few instances lack of adequate facilities and necessary equipment was also a factor limiting the effectiveness of instruction.

#### **4. Reading**

The heavy emphasis given to reading over the years, continued in-service education and the provision of excellent guidebooks for teachers have resulted in generally effective instruction in reading throughout the province, particularly at the primary level. Superintendents reported that the extensions of new authorizations into Grades IV, V and VI had brought about an upgrading of instruction at this level.

### **Junior High School**

#### **1. Developmental Reading**

Less than one-half of the superintendents expressed satisfaction with developmental reading programs. A number of others indicated that in-service programs had initiated the planning and organization of developmental reading programs and that instruction was improving. Many superintendents stated that only token recognition was being given to developmental reading, and that the use of materials was ineffective.

#### **2. Science**

Instruction in junior high school science was felt to be more effective than at the elementary level. Instruction was particularly effective in larger schools because of teacher specialization and the availability of better facilities and more equipment. Weaknesses noted by superintendents were the failure to emphasize an attitude of scientific inquiry, failure to capitalize on student interest in current science developments and continued over-reliance on a single textbook.

#### **3. Literature**

Literature instruction in the junior high schools showed a wide range of effectiveness, with a number of superintendents reporting excellent programs. The majority of superintendents, however, reported that stereotyped programs featuring heavy reliance on rote learning and on the mechanics were all too common. As a result students showed little enthusiasm for literature.

#### **4. Fine Arts**

While a number of superintendents stated that a slight improvement in the availability of teachers resulted in increased attention to the fine arts, most indicated that this field continued to be the most neglected one at the junior

high school level. Superintendents felt that special interests and qualifications on the part of teachers are particularly important in the fine arts and that improvement in instruction will not come until a sufficient number of such teachers is available.

**V. MISCELLANEOUS**

**A. Significant Developments**

The most significant developments listed by superintendents were:

1. improved high school services through the establishment of vocational and composite-type high schools
2. improved provision of instructional materials and equipment
3. improved means of staff utilization
4. greater attention to such service areas as libraries, administration and guidance
5. attempts to integrate Indian children into the public schools
6. introduction of the semester system
7. introduction of continuous progress plans.

**B. Serious problems**

The most serious problems reported were:

1. increasing difficulty in locating qualified teachers
2. dealing with the inadequacies of the small rural high school
3. housing accommodation for teachers
4. shortage of adequate financing in sparsely settled area.

**SUPERINTENDENTS' ANNUAL REPORT**

**DIVISIONS AND COUNTIES**

**1965-66**

DISTRICTS

No. of Districts .....	In Div./Co.	Not In Div./Co.	Total
	2,015	104	2,119

CLASSROOMS

No. of rooms operating during the year .....	In Div./Co.			Not in Div./Co.			Total
	Elem.	Jr. Hs.	High	Elem.	Jr. Hs.	High	
	3,205	1,368	1,066	554	241	140	6,574



TEACHERS							
(a) No. of teachers, including part-time special subject teachers	In Div./Co.			Not in Div./Co.			Total
	Elem.	Jr. H.S.	High	Elem.	Jr. H.S.	High	
(i) Reported on by Superintendent	3,267	1,514	71	558	251	3	5,664
(ii) Reported on by High School Inspector	1	52	1,419	—	3	225	1,700
(b) No. of Correspondence Course Supervisors in School Districts	8	2	1	2	1	—	14

## INSPECTION AND SUPERVISION

No. of rooms visited in a supervisory capacity during the year:	In Div./Co.		Not in Div./Co. but in Inspct.	Total
Once	2,075	324		2,399
Twice	677	123		800
More than twice	325	37		362
Not visited by a Provincial Superintendent	2,117	481		2,598
Private and Indian Schools:		Private	Indian	
Number of schools		35	23	
Number of rooms operated		147	149	
Number of teachers		177	156	
Number of reports issued		39	4	
Number of rooms not visited		31	100	

## MISCELLANEOUS

Instruction in one-room schools:			
Grade VII	59	Grade IX	3
Grade VIII	47	High School	0
Number of Hutterite Schools	61	Enrolment	1,455

## SUMMARY OF WORK

## Number of days spent in duties for the Department

Supervision:	Div./Co. Schools	Independent Schools	Total
(1) Public and separate schools within inspectorate	1,744	258	2,002
(2) Public and separate schools outside inspectorate	143	26	169
(3) Indian Schools			8
(4) Private Schools			109
(5) Co-operative and group supervision, meetings and conferences with principals and teachers, teachers' institutes, including preparing for same			1,174
TOTAL			3,462
Investigation or administration work	2,589	216	2,805
Attendance work	142	17	159
Reports, correspondence and other office duties			5,184
Attending board, council or school committee meetings			1,183
Curriculum work for the Department			92
Travelling			357
Attendance at conventions, subdivisional meetings, field days, etc.			1,116
Other work for the Department			512
TOTAL			11,408
GRAND TOTAL			14,870
Number of evening meetings attended:			
(1) Supervisory			645
(2) Administrative			1,172
(3) Other			534
TOTAL			2,351

## TABLE OF MILEAGE

Miles Travelled:	Total Miles	Average	
(a) Rail	13,214	227.83	
(b) Bus	2,611	45.02	
(c) Air	67,628	1,164.28	
TOTAL	83,353		1,437.12
Road:			
(a) Own Car	476,443	8,214.53	
(b) Car mileage not charged to Department	152,013	2,620.91	
(c) Other conveyance	46,907	808.74	
TOTAL	675,363		11,644.19
GRAND TOTAL	758,716		13,081.31

## REPORT OF INSPECTORS OF HIGH SCHOOLS

(Consolidated by L. W. Kunelius)

### A. GENERAL CONDITIONS

#### Supply and Qualifications of Teachers

A continuing shortage of qualified high school teachers was widely felt. In several parts of the province it had become increasingly acute, as for example, in eastern areas which had previously relied heavily upon Saskatchewan sources for teachers. Superintendents and Boards spent much time as well as money in their efforts to secure teachers, often without too much success.

The shortage was reflected in several ways: many extensions of teaching authority beyond certification were necessary; factors other than teaching competence and subject area specialty frequently determined the placement of a teacher, selectivity often being minimal; principals in the smaller high schools often were obliged to assume unduly heavy teaching loads; some high schools were forced to reduce or severely alter their programs; teachers in the smaller and in more remote schools tended to leave at the end of one year. Furthermore, new recruits tended to be unfamiliar with the Alberta program since the majority came from outside the province, many outside of Canada.

Two trends pointed to improved qualifications of teachers. The more recent graduates from the Faculty of Education revealed an increased level of teaching competence in their areas of specialization. Increased numbers of experienced teachers were seeking to improve their competence through credit and non-credit courses as well as by other means. This accelerated professional growth of teachers was an encouraging phenomenon.

### B. ACCOMMODATION, EQUIPMENT AND ORGANIZATION OF HIGH SCHOOLS

#### New Trends in Organization

Practices characteristic of the large urban high schools, involving the use of specialized personnel, were beginning to appear in more and more smaller schools and systems. These included the appointment of special subject supervisors within a system in such areas as music, art, physical education and guidance and the designation of teacher-librarians, department heads and counsellors within a school. Another practice was the increased effort to utilize the specialist teacher's competence by having him teach, as much as possible, within his area of specialization; in a few instances this led the teacher to travel and serve two schools rather than one. These practices were encouraged by such factors as the increasing size of schools, the increased recognition of the role of specialists, and the increasing complexity of new high school courses and programs. Operating against the development of this trend was the serious shortage of suitable candidates to fill the new positions.



Encouraging progress was made during the year in the appointment of teacher-librarians. Shortage of persons with even a minimum of library training left many positions vacant despite the recently established three-week summer programs in library techniques. Some intermediate sized high schools in the towns and smaller cities were exploring the role of department heads. Their effectiveness awaits careful definition of duties and staff acceptance.

The increasing size of many schools and the rise of vocational high schools gave new emphasis to the need for guidance and counseling services. However, except for a few instances, such as Red Deer County and Red Deer City, this need remained largely unmet. There was a critical lack of mature, professionally qualified teachers for this field.

A recent change in high school regulations aroused interest in semester provisions. It appeared that several schools, rural as well as urban, would experiment with semester organization, in whole or in part, in the coming year. Likewise a few systems, faced with shortage of teachers, were planning to introduce aspects of the multi-campus concept in September, 1966. A few isolated examples of team teaching were noted during the year.

### **Features of New Schools**

New schools generally exhibited a higher degree of educational planning than previously. Libraries, science laboratories and administrative offices were often highly functional. Nevertheless much uncertainty continues concerning the desirable type of science room, a situation which has arisen from conflicting views on the nature of good science teaching. Language-laboratories were frequently included in new schools and additions, and provisions for team teaching were embodied in some ancillary rooms.

The problem of over-heating and uneven temperature control, so long a serious matter in schools with large expanses of glass, was being overcome by reduced window areas and improved ventilation.

Persistent weaknesses remained. Seldom was there provision for teachers' workrooms, for offices of department heads, for small seminar rooms in schools having a large team-teaching room, for adequate and functional storage of science materials, audio-visual teaching aids, physical education equipment, etc. Authorities appeared loathe to provide for needed non-instructional space. The new gymnasiums are in themselves spacious but they are often deficient in shower, locker and dressing areas. The stage of the auditorium-gymnasium is more often designed for recital-type programs than for dramatic productions.

Five or more additional high schools with Federally supported technical-vocational and business education wings were under construction during the year. These exhibited very generous accommodation, facilities and equipment for vocational and related subjects.

### **Private Secondary School Accommodation**

Eleven private and Indian high schools were reported operating outside the city of Edmonton. The accommodation was generally found to be comparable to public schools of similar size. In several the facilities for science instruction were reported as inadequate.

### **Library Services**

Attractive and well planned quarters and well developed library services existed in many of the larger urban high schools. Well trained teacher-librarians with clerical assistants were usually in charge. The extension of the library concept to include a material resources center was as yet only in its infancy.

Beyond the urban centers growing interest in library services was noted. New schools usually contained library rooms and similar provisions were often included in additions to existing schools. More schools were appointing full-time or part-time teacher-librarians; the need for clerical assistance for the librarian was beginning to receive recognition; more generous budgetary allowances for the library were noted. In a few instances the library was being expanded into a material resources center.

Where trained teacher-librarians were present a broadening range of reference and other materials was evident. Books were generally well classified and catalogued and improved methods of circulation had reduced losses. In many schools, however, the processing of books was haphazard and the control of losses ineffectual.

Several needs remain to be met before school library services can be fully realized. More librarians with training beyond the mechanics of library management are urgently needed. More teachers and administrators must come to recognize the learning potential that is latent in their library. The team approach between librarian and teachers must be developed. Means for extending the resources of a regional library to small schools which cannot afford well developed individual library services needs expansion.

## **C. SUPERVISION OF INSTRUCTION**

### **English**

Recent changes in the English program and in instructional materials gave promise of improved results. Freedom of choice in meeting English requirements and the introduction of English 23 and 33 as alternatives for diploma students proved popular with both students and teachers. More teachers were introducing various materials to enrich and to supplement the basic texts. The overhead projector was being effectively used in some language classes while the 16 mm. sound film continued to contribute richly to the study of literature.

Major instructional weaknesses arose from persistent emphasis upon the study of grammar and mechanics to the neglect of the



development and expression of ideas. Many schools suffered from the lack of well qualified teachers of English dedicated to their task. Though the need for improvement in reading was widely recognized, instruction in Reading 10 continued to be ineffective because teachers were often unfamiliar with its demands. In large urban schools English department heads rendered valuable supervisory assistance to their staffs. Elsewhere the Alberta Teachers' Association English Council, through its "commando" program, provided energetic and inspirational leadership.

### **Social Studies**

Instruction in social studies commonly included lecture presentation, discussion, reading assignments, guide questions and frequent tests.

Some teachers made wide use of varied reference materials and employed a variety of instructional procedures. However, the single textbook approach was common. Factual outcomes were generally well realized but the development of generalizations, attitudes and skills for divergent thinking and critical reasoning was often lacking. Though audio-visual aids were available in many schools their utilization tended to be limited. Yet there was evidence of excellent use of the overhead projector, of films, filmstrips, pictures and the tape recorder in some schools, particularly where there was an active co-ordinator of visual aids. One urban school conducted a well planned closed circuit TV experiment extending over several weeks.

The matriculation pattern tended to govern the choice of elective units for all classes in Social Studies 10. Thus the spirit of the course with its wide choice of elective units was not being fully realized. In Grade XI some of the diploma students were taking a social science course other than Social Studies 20. Though many classes in Social Studies 30 contained students registered for diploma credits only, little differentiation of instruction between these and the matriculation group was apparent; there was more evidence of this, however, where the two groups were in separate classes. In the larger schools students were frequently assigned to classes in terms of their over-all programs. In such instances the social studies content of vocational and business education classes might be modified and sometimes a different type of examination was being provided. Many teachers and department heads were increasingly aware of the need for in-service education. This took several forms: membership in the Social Studies Council and participation in its activities; the organization of staff under department heads who co-ordinated the work of the staff, gave assistance to new teachers and exercised leadership; regular meetings of department heads within a system as held under the curriculum council of the Edmonton Public Schools.

### **Mathematics**

Technological aids had little impact upon the teaching of mathematics except for the overhead projectors whose possibilities

began to appeal to a few instructors. The use of teacher-made charts for displaying mathematical concepts showed a gradual increase. Apart from a few urban schools the mathematics room, however, remained a rarity.

The new interim Mathematics 10 course met with fairly general approval. Where teachers had had at least some preparation for the new concepts, the course was proving a success. Mathematics 22 and 32 were proving somewhat difficult for many of the vocational students attempting them. Mathematics 11 and 21 continued to be chosen by many diploma students in addition to those in business education. Mathematics 14 and its sequence, which represents a four-year adaptation of Mathematics 10-20-30 in Calgary and Edmonton, was proving popular but its effectiveness needed further evaluation. The two urban systems mentioned above were also experimenting with other mathematics for students of low ability. On the whole, mathematics still appeared to present to students more difficulty than any other subject.

Principals had developed board approved policies of varying nature governing student admission to the various mathematics courses. Some were flexible and realistic, others were open to question. The need for in-service education of practicing teachers was becoming widely recognized by both the teachers themselves and the various supervisory personnel. Many programs ranging from single sessions and seminars of two or three days' duration to a series of evening sessions and seminars of one or more weeks' duration were held in several centers about the province. They were well received.

## Science

Most school boards were generous in providing equipment and materials for science teaching. Nevertheless much instruction remained formal and textbook centered for several reasons—unfamiliarity of teachers with laboratory teaching-learning techniques, inappropriate and insufficient combination laboratory-type teaching rooms, heavy teaching loads, and the pressure of external examinations whether conducted by the Department of Education, a zone or an individual school system. However, encouraging changes were taking place. New science rooms were more functional, science classes were being taught more frequently in a science atmosphere, new programs were stimulating the use of correlated films and other learning aids, and elements of the discovery approach were being increasingly employed. The teaching of biology was becoming more vitalized; in fact the greatest instructional improvement in science was taking place in biology. Well planned in-service projects were providing inspiration and leadership to many teachers. Such activity was particularly apparent during the year in the southernmost Zone.

The CHEM Study program showed promise in several schools where it had been introduced. The authorization of the new chemistry text in Science 20 assured increased satisfaction. The physics

program was still awaiting new text materials more suitable than the PSSC Physics.

The teaching of Science 11, the basic science course for non-academic students, was a cause for concern. Often it was being poorly taught by the least qualified and least experienced teachers employing a formal, academic approach, providing few laboratory experiences and lacking adaptation to the needs of such students.

In those large schools where rather rigid streaming by complete programs had been in practice there were signs that some principals were relaxing this practice in favor of grouping students in terms of predicted success in individual subjects.

### **French**

The inclusion of an aural section in the Departmental examination in French 30 encouraged teachers to give more recognition to the spoken language and to make more use of tapes and records as a means of familiarizing students with different voices. These materials were also proving invaluable to teachers with limited knowledge and fluency in French. In schools with language-laboratories most teachers had yet to recognize the potential inherent in them. The use of films and filmstrips was very limited. More teachers were beginning to place their language instruction upon linguistic principles and to employ the target language as a medium of communication. In Grade XII the examination, with its heavy content of grammar, tended to discourage this approach.

Little attempt to group students according to previous experience in oral French was noted in schools where numbers would permit this. Apparently for administrative reasons students were being placed in the same French 10 classes regardless of their previous knowledge of French.

### **Bookkeeping**

The provision of vocational business education wings and instructional departments in many of the larger schools throughout the province had given new impetus and purpose to well-structured patterns in business education. One of these was in bookkeeping. This subject was being well taught in many schools by qualified teachers. Increasing numbers of boys were choosing this course, recognizing its subsequent vocational value. Slower learning groups were encouraged to take Record Keeping 10 and Business Fundamentals in their first year, then to follow these with Bookkeeping 10 and 20. Able students began with the regular Grade X course thus enabling them to take Accounting 30 in their third year. Little need for the use of audio-visual aids was being felt in this subject area though opportunities for enriching learning by such means existed.



## **D. SIZE, ADMINISTRATION AND INSPECTION OF HIGH SCHOOLS**

### **The Small High School**

If less than 200 students were accepted as a small high school then the large majority of non-urban schools were small. (The Downey Report sets the limit at 300). Such schools found it increasingly difficult to offer suitable programs for their students as curriculum changes placed new demands upon both students and teachers while the staffing problems of these schools continued to grow critical.

The Downey Report has led school authorities to examine the programs of their small schools and to recognize more clearly their increasing limitations in comparison with larger schools. This in turn has led to renewed examination of the possibilities of centralization and of means for overcoming local opposition. The report has also given impetus to other devices for improving the small schools. The multi-campus concept appears to have aroused most interest in those zones of the province in the extreme north and south.

### **The Larger High School**

At several divisional centers and larger towns new high schools with vocational business education wings were erected; at others such wings were added to existing schools. At two points the new schools included technical vocational provisions as well. A number of large schools manifested rising educational maturity in other ways as well: more specialization of teachers, more specialists in areas of guidance and library services, wider student program offerings, greater opportunities for professional growth. Nevertheless many of the larger schools needed to improve their programs and other student offerings before they would attract centralization of adjacent small high schools.

### **City High School Inspection**

Five Edmonton public high schools were visited by the high school inspection team assisted by several provincial superintendents and members of the Edmonton supervisory staff. The evaluation included an appraisal of major subject areas, special services and administration. Conferences were held with individual teachers, department and administrative staff. The evaluation aimed to provide aid to the system and to identify areas in need of follow-up. A general conference with the system's supervisory staff culminated the visit. The total experience was deemed very beneficial to both the Edmonton system and the provincial officers.

## **E. OTHER SUPERVISORY ACTIVITIES**

The individual classroom visit accompanied by a teacher interview was generally still regarded as the basic supervisory service to the smaller schools. Where the entire high school could be visited and a staff meeting held the service became enhanced.

Unfortunately the pressure of other duties forced the inspectors to devote much of their available time to the necessary visitation of the large number of new teachers, many of whom were inexperienced or from outside the province. The practice of having two or more inspectors with complementary qualifications conduct such visits was continued when practical.

Team evaluation and subject-field surveys, particularly if preceded by a period of self-evaluation and followed by a critical consideration of the recommendations received, was conceded to be a very effective supervisory procedure. However, its time consuming nature and lack of teacher support limited its application to very few instances.

Meetings with groups of principals in June or September and Zone meetings with superintendents have become firmly established as valid forms of group evaluation. The inspectors also participated as speakers, panelists or consultants at teachers' conventions and in a number of teachers' institutes. Special projects which engaged the attention of some inspectors referred to the introduction of the six-year French program in parts of the Peace River country, the development of library services, the "English Commandos" and the well known Six-School Project.

## **F. NON-SUPERVISORY ACTIVITIES**

In addition to their more strictly supervisory duties high school inspectors served the province's educational system in many other capacities. For some this demanded a very significant part of their time. They served on several Departmental committees, often as chairmen of working subcommittees related to curriculum and to the revision of examinations. Some took an active part in the Alberta Teachers' Association Specialist Councils, others on the Alberta Education Week Committee, on a Regional Planning Commission, on miscellaneous advisory committees. Six were chairmen of one or more educational surveys requested by local school authorities. Many were active in local conventions and organizations related to education and acted as speakers on many local occasions. Several represented the Department at national conferences, conducted special studies or carried out investigations at the request of the Department.

## **G. OTHER SIGNIFICANT DEVELOPMENTS**

Centralization of a number of small high schools took place, spurred by the extreme difficulty for staffing such schools. Provisions for the establishment of vocational education facilities and programs supported jointly by the Federal and Provincial Governments were made at several additional centers in the province. Plans were underway for the initiation at one or more points of such practices as the multi-campus concept, the semestering of some or all high school grades and team teaching. An Educational Television Association was established in Zone Six to study the possibilities of Educational Television in southern Alberta.

**TABLE I**  
**TIME SPENT IN VARIOUS DUTIES BY INSPECTORS OF HIGH SCHOOLS**

	Days	*Average
(a) Inspection and Supervision .....	319	43.7
(b) Consultation with Administrators .....	120	16.5
(c) Group Supervision and Research .....	63.5	8.7
(d) Conventions and Conferences .....	123	16.9
(e) Investigations, Surveys and Meetings .....	104	14.2
(f) Office Work: reports, correspondence, H.S. programs .....	710.5	97.3
(g) Committee Meetings (other than curriculum and examination) .....	59.5	8.2
(h) Curriculum Revision and Construction .....	54.5	7.5
(i) Examinations .....	45	6.2
(j) Special Duties .....	48.5	6.6
(k) Post-graduate Study and Summer School .....	21	3.0
(l) Travelling .....	52.5	7.2
<b>TOTAL</b> .....	<b>1,721</b>	<b>236</b>

**TABLE II**  
**MILES TRAVELLED BY HIGH SCHOOL INSPECTORS**

	Miles	*Average
(a) By own car .....	62,455	8,600
(b) By train, bus or air .....	37,896	5,200
(c) By other means, e.g. travelling with other inspectors in their cars .....	7,992	1,100
<b>TOTAL</b> .....	<b>108,343</b>	<b>14,900</b>

\*As of September 1, 1965, eight inspectors of high school were employed. As one was later loaned to the university for the university term, the factor of 7.3 has been used in computing averages in Tables I and II.

**TABLE III**  
**NUMBER OF INSPECTIONS MADE JULY 1, 1965 TO JUNE 30, 1966**

(a) In Zone 1, the Peace River Area .....	135
(b) In Zone 2, the Edmonton North Area .....	74
(c) In Zone 3, the Edmonton South Area .....	162
(d) In Zone 4, the Red Deer Area .....	52
(e) In Zone 5, the Calgary Area .....	117
(f) In Zone 6, the Lethbridge Area .....	79
(g) In the Edmonton Metropolitan Area .....	183
(h) In the Calgary Metropolitan Area .....	7
(i) In other cities* .....	11
(j) In private secondary schools .....	44
<b>TOTAL</b> .....	<b>864</b>

**TABLE IV**  
**NUMBER AND QUALIFICATIONS OF HIGH SCHOOL TEACHERS\***

	City	Non-City	Private	Totals
(a) Number holding a Master's or higher degree .....	203	146	11	360
(b) Number holding a Bachelor's degree .....	1,401	1,199	49	2,649
(c) Number without degrees .....	312	591	15	918
<b>TOTAL</b> .....	<b>1,916</b>	<b>1,936</b>	<b>75</b>	<b>3,927</b>
(d) Number of those included in above totals who taught less than 15 credits .....	162	119	10	291
(e) Number of elementary or junior high school teachers, not included above, who taught less than 15 credits ..	48	580	10	638

\*Included in (a), (b) and (c) above are  
(i) all teachers whose teaching load contained 15 or more credits  
(ii) principals, counsellors and other administrative officers who taught more than 15 credits.

**TABLE V**  
**SIZE OF NON-CITY HIGH SCHOOLS\***  
**BY NUMBER OF TEACHERS**

(exclusive of Private Schools)

	No. of high schools
(a) One teacher .....	13
(b) Two teachers .....	28
(c) Three teachers .....	31
(d) Four or more teachers .....	216

\*For purposes of Tables IV and V, non-city schools include all those outside the following cities: Edmonton, Calgary, Lethbridge, Medicine Hat, Red Deer, Grande Prairie, Wetaskiwin, Camrose, Drumheller.



## **REPORT OF THE HIGH SCHOOL INSPECTOR OF VOCATIONAL EDUCATION**

(R. H. Cunningham)

The duties and responsibilities of this position include developing vocational programs, assisting school boards in selecting programs, planning facilities and equipment, co-operating with academic curriculum subcommittees in the development of related subject courses, ensuring the adequacy of the qualifications of teachers offering vocational courses, providing supervisory assistance to teacher and co-operating with the Apprenticeship Board and the Technical Institutes in developing and maintaining articulation of programs.

During the month of March, the inspector was seconded to the External Aid Office, Ottawa, as a member of an Alberta team sent to Thailand to study whether or not it was feasible to develop comprehensive high schools in that country.

### **Committee Meetings**

Twenty-four days were devoted to work on committees. These committees include the Board of Teacher Education and Certification, Senior High School Curriculum Committee, Vocational Education Admissions Committee, Provincial Technical and Vocational Training Advisory Committee, Articulated Technologies Board and the Alberta Driver Education Committee. This also involved planning and chairing a two-day conference of vocational high school administrators.

During the year the inspector chaired the meetings of the following subcommittees: Drafting, Electricity, Electronics, Graphic Arts, Commercial Art, Pipe Trades, Automotives and Hospital Aides. Revised curriculum guides were prepared for automotives, electricity, drafting and pipe trades.

### **Impact of Vocational Programs**

Vocational programs in the high schools are increasing in popularity as indicated by the increasing enrolment, particularly at the Grade XI level, by the number of new schools, and additions now under construction to existing vocational high schools. Of the fifteen schools offering complete vocational programs, seven increased the number of offerings by one or more new programs and one school decreased its offering by one as a result of losing their instructor in that field.

The programs are too new to evaluate their success in assisting students to hold positions in industry and to advance on the

job, but school administrators have indicated that their graduates have experienced little or no difficulty in securing employment as a result of their training in high school.

The methods used in some schools in assigning students to classes are open to question. School administrators, as well as the entire academic teaching staff, have a tremendous influence on the public image of vocational education programs. This image is reflected in the enrolment numbers, the kind of student that enrolls in these programs and, in fact, the success or failure of the programs in that school attendance area.

### Teacher Supply

The shortage of qualified vocational teachers still remains the major factor in restricting the offering of vocational programs. There are certain areas in which it is extremely difficult to obtain suitable teacher candidates, such as food service, machine shop, welding and drafting. Generally speaking, the vocational teachers that have been trained at the University of Alberta have proven to be very competent in their respective fields and a creditable addition to the teaching force in the province.

### STATISTICS

Number of schools offering Grade X, XI and XII vocational courses	15
Number of schools offering only Grades X and XI vocational courses	4
Number of schools offering only Grade X vocational courses	14
Number of full time vocational teachers (Not including business education)	164
Number of vocational teachers offering some industrial arts as well as vocational courses	54
Provincially developed curriculum guides	17
Experimental programs in additional areas	4

### ENROLMENT IN VOCATIONAL COURSES

	1963-64	1964-65	1965-66
Grade X	4,755	6,036	5,417
Grade XI	960	1,685	2,013
Grade XII	0	521	909
Pre-employment	192	340	269
*Total Enrolment	5,907	8,582	8,608

\* These figures do not include any vocational business education enrolment.

**Note** — The figures for Grade X represent enrolment in courses only, whereas the Grade XI and XII figures represent the number of students as well as course enrolment.

<b>1. Summary of Duties Performed During the Year</b>	Days
(a) Inspection and Supervision .....	30
(b) Consultation with Administrators .....	10
(c) Group Supervision and Research .....	2
(d) Conventions and Conferences .....	14
(e) Investigations, Surveys and Meetings .....	3
(f) Office Work: reports, correspondence, H.S. programs	70
(g) Committee Meetings (other than curriculum and examinations) .....	24
(h) Curriculum Revision and Construction .....	30
(i) Examinations .....	0
(j) Special Duties .....	14
(k) Post-graduate Study and Summer School .....	34
(l) Travelling .....	8
(m) Seconded to External Aid Office, Ottawa .....	21
<b>Total Days</b> .....	260

<b>2. Mileage Travelled During the Year</b>	Miles
(a) By own car .....	4,577
(b) By train, bus or air .....	1,600
(c) By other means, e.g. travelling with other inspectors in their cars .....	722
<b>Total Miles</b> .....	6,899

### **3. Number of Inspections Made July 1, 1965 to June 30, 1966**

(a) In Zone 1, the Peace River Area .....	5
(b) In Zone 2, the Edmonton North Area .....	---
(c) In Zone 3, the Edmonton South Area .....	5
(d) In Zone 4, the Red Deer Area .....	3
(e) In Zone 5, the Calgary Area .....	---
(f) In Zone 6, the Lethbridge Area .....	---
(g) In the Edmonton Metropolitan Area .....	36
(h) In the Calgary Metropolitan Area .....	18
(i) In other cities .....	---
(j) In private secondary schools .....	1
<b>Total</b> .....	68



## EDUCATIONAL CONDITIONS AS REPORTED BY SUPERINTENDENTS OF CITY SCHOOLS AND OTHER INDEPENDENT SCHOOL DISTRICTS

(Consolidated by James A. McKay)

### I. ORGANIZATION AND STAFF

#### A. Schools

##### TYPES OF SCHOOLS BY LEVELS

	Pre- Employment	Opportunity	Elementary	Elementary & Jr. High	Jr. High	Jr. High & Sr. High	Sr. High	Elementary and Sr. High	Elementary Jr. H. and Sr. High	Totals
1. Principals										
(a) Administrative (no teaching duties) .....	2	—	49	61	24	6	27	1	—	170
(b) Teaching .....	—	—	193	65	10	6	10	—	3	287
2. Vice-Principals										
(a) Administrative (no teaching)	3	—	1	11	11	9	11	1	—	47
(b) Teaching .....	1	—	218	128	32	17	60	1	4	461
3. Department Heads .....	—	—	—	—	22	19	159	—	—	200
4. Counsellors .....	1	—	—	5	14	7	31	—	2	60
5. Teachers (classroom) .....	61.5	92	2939.5	1508.7	775.3	328.5	1266.7	23	34.3	7029.5
6. Librarians .....	.6	—	7	10	20	6	26	1	1	71.6
7. Visiting Teachers (more than ½ time) .....	—	—	—	2	—	—	—	—	23	25
<b>TOTALS .....</b>	<b>69.1</b>	<b>92</b>	<b>3407.5</b>	<b>1790.7</b>	<b>908.3</b>	<b>398.5</b>	<b>1590.7</b>	<b>27</b>	<b>67.3</b>	<b>8351.1</b>
8. Teachers of other Special Classes .....										142.1
<b>GRAND TOTAL .....</b>										<b>8493.2</b>

### II. EFFECTIVENESS OF INSTRUCTION

#### A. Elementary Schools

##### 1. Mathematics

SEEING THROUGH ARITHMETIC was used as the main teaching series in all reporting districts. Teacher acceptance of the new arithmetic had become almost universal, and many superintendents reported enthusiasm, improved teaching and greatly improved pupil competence. Edmonton Public and Calgary Public systems carried on pilot projects using MATHEMATICS WORKSHOP FOR CHILDREN as a supplement to the basic series. Because the success of the arithmetic program was directly related to in-service training, all districts promoted such training. The Edmonton Public school system organized a course in elementary mathematics at the end of its June internship program, and another in October for all elementary teachers. Most in-service programs stressed basic concepts, manipulative materials and visual aids. In Calgary a very successful course for parents was organized by the Adult Education Division. St. Paul School District used a flexible homogeneous grouping in arithmetic to give enrichment to the quick group and special help to slow learners.

## **2. Science**

A change of emphasis took place during the past year toward a problem-theory-check process involving greatly increased pupil participation through experimenting, reading and thinking. Several districts participated in pilot projects in which pupil kits were used to increase pupil participation. Much enthusiasm has been generated by this approach.

## **3. Physical Education**

Effectiveness of instruction in physical education varied widely between school systems and even within a particular school system. A few districts had inadequate accommodation; others had inadequate equipment; but the most serious difficulty was to get qualified teachers. Some principals arranged for younger teachers to exchange subjects with the older ones. Where a well trained and enthusiastic teacher was in charge, the activity type of program was very successful.

## **4. Reading**

The newly authorized reading series for Grades IV, V and VI have been enthusiastically received almost everywhere. Evidently the pupils liked the stories and most teachers appreciated the added developmental features such as an appreciation of the influence of context on word meanings and the sensing of the author's intention.

Calgary and Edmonton Public systems have co-operated closely with the Department of Education in evaluating the developmental aspects of each series. The guidebooks and the workbooks of each series received liberal commendation. Diagnostic testing followed by many types of remedial teaching has been effective in most districts. A few of the superintendents report a small residual group of poor readers, and the inability of their teachers to solve the problems.

In addition to the evaluation of the new Grade IV, V and VI readers, the larger school systems carried on a number of interesting experiments and projects. In Calgary a Grade I class used the Initial Teaching Alphabet. Medicine Hat Public School District provided a five-week summer school course for weak readers using a diagnostic and individual approach; followup studies showed lasting good results but preparation time proved to be quite a heavy load for the teachers. Calgary Public Schools offered a similar service with eight teachers helping eighty-four pupils. Medicine Hat Separate schools placed Ginn Primary Kits in each school and an S.R.A. Reading Laboratory for senior elementary grades.

Achievement testing in many districts has revealed a distinct improvement in reading abilities. In general the reports seem to justify the opinion expressed by one superintendent that reading is the best-taught subject in our schools.

## **5. Special Instructional Improvements**

Although music, art and drama were treated much the same as in previous years the fine arts seem to be enjoying an increasing popularity. Red Deer Public Schools had an effective and expanding music program in line with the Interim Bulletin for Music. Red Deer Separate school system reported improvement in music and drama activities. Grande Prairie initiated special classes in speech and in reading as well as a self-evaluation project.

## **B. Junior High School**

### **1. Developmental Reading**

Almost all the reporting districts had developmental reading programs usually scheduled for one or two periods per week. Teacher interest continued to grow, and rather extensive in-service training was carried on in the larger centers. In spite of these positive factors several of the superintendents, especially those who had used standardized tests in assessing pupil progress, were quite doubtful about the effectiveness of the programs. They continued to feel a need for more emphasis on university training for teaching reading at the secondary level.

### **2. Science**

The effectiveness of science teaching in junior high school varied widely. The report of St. Albert Public Schools described an outstanding activity and inquiry program giving the credit to well qualified, enthusiastic teachers, excellent laboratory and equipment, good visual aids and frequent field trips; much homemade equipment was produced because of the enthusiasm of the pupils. At the other end of the scale were situations where textbook or lecture-demonstration treatment resulted in unenthusiastic pupils and prosaic results.

The new type of examination has encouraged teachers to make greater use of experiment and inquiry to increase insight into the world of science. Because students lacking good laboratories were under a serious disadvantage, many school systems upgraded their science rooms and equipment. Lethbridge Public Schools, for example, spent \$10,000. on its junior high school science facilities.

### **3. Literature**

Most superintendents reported effective work in literature. Improved libraries helped in several places. The most enthusiastic reports came from districts where specialists in literature were able to pass on their own enthusiasm and their rich background of literary understanding. Emphasis on appreciation and on the author's intention rather than on mechanics of writing gave salutary results. Several districts re-



ported improvement of pupil interest when the teachers supplemented the texts by using current publications, films and filmstrip.

#### **4. Fine Arts**

Fine arts programs gained momentum and improved. Where a teacher specially trained in art, dramatics or music was on the staff, the results were highly satisfactory. For example in the field of art Wetaskiwin had a most encouraging experience with growing enthusiasm and creativity. Edmonton Public Schools expanded the instrumental music program and appointed their first dramatics supervisor. Some of the smaller districts, however, had to report a very limited program because of lack of specialist teachers.

#### **5. Use of the Policy Whereby Students Who Do Not Possess a Grade IX Diploma May Secure High School Credits**

A very limited number of students were in this type of program but gratifying results were seen by a number of superintendents. Young people who formerly would have considered themselves failures or misfits have been rescued and sent forward to jobs or to gain high school credits. In addition this change in the regulations has enabled several districts to make modifications in their Grade IX programs which have been valuable to many students. Only one report mentioned a possible lowering of morale among Grade VIII and IX students "because they would be promoted anyway". While there have been some disappointments, the overall picture is one of a highly successful rescue operation.

### **C. Senior High School**

#### **1. Effectiveness of Instruction**

High school English was given quite high rating by most of the reporting superintendents. In particular they expressed almost unanimous approval of the recent innovations whereby non-matriculation students may take Reading 10, English 23 and English 33. They report that this change has released energies in both the matriculation and non-matriculation courses. While the matriculation courses are still tied to traditional examination-oriented activities, the non-matriculants have an opportunity to follow the real objectives — interest, discussion, development — through the use of supplementary materials, such as television, newspapers, paperbacks and S.R.A. Reading Laboratories. Teachers have been able to plan for the development of listening skills, improved vocabulary, poetry writing, term papers followed by discussion, debate and group analysis.

Some limitations to effectiveness were found in inadequate library facilities and in the ever-present difficulty of securing high quality staff. In general, however, English is being enthusiastically and effectively taught.

The effectiveness of business education showed a sharp cleavage. Districts with vocational high schools had business education programs that could be classed as complete and excellent. Such expressions as "second to none", "excellent program with very adequate modern equipment", "graduates with a high level of competence", "the most popular course", represent the tone of the reports. On the other hand most of those districts which tried to carry on a business education program outside the framework of the Technical and Vocational Training Assistance Act, found themselves in rather serious difficulties because of lack of staff, space and equipment. Many of the reports showed a high degree of co-operation between the school and the business community. For example the Calgary Administrative Management Society and the Calgary Personnel Association take part in the setting of standards and the initiating of new courses and revisions.

Several superintendents reported favorably on the work in physical education in spite of an acute shortage of women instructors. Instruction in high school French has been greatly improved by emphasis on speaking and understanding the spoken language rather than upon the formal grammar and reading. Tape recordings and language-laboratories have facilitated the change. Modern teaching aids are under constant study and are increasingly used in many courses as standard teaching devices to develop interest and to improve understanding. The installation of full modern laboratories greatly improved the quality of instruction in the sciences. Schools which lack the modern facilities have experienced difficulty in securing staff and in holding student interest.

## **2. Adequacy of Types of Present Programs**

With the exception of three small and rather isolated districts, high school programs are very diversified. The students have access to four patterns; Matriculation, Business Education, Academic-Vocational and General. Within each pattern a wide range of courses is available. Apart from the three isolated areas noted above most of the smaller districts, lacking vocational facilities, had tuition agreements with their larger neighbors.

Although the course offerings were deemed adequate in most of the reporting districts there was some concern about the matriculation pattern dominating the schools to the detriment of many students. Some students were not fitted by ability or temperament for university study. Many who were well qualified for university work were frustrated by the high standards required by the universities in fields quite unrelated to their field of special interest. The net result appeared to be that students spent undue time trying to master subjects with little interest or future use, but spent little time on the subject which would be of value throughout their lives.

Recruiting and retaining staff, together with helping them to keep abreast of changes, received the greatest attention from the superintendents. These problems were the ones

usually noted as the most urgent even in the large city systems. Problems of finance were given prominence by several of the smaller organizations and took two forms — statements of inability to get an adequate vocational program, and statements (by those who had a vocational program) that many small classes had put a heavy strain on their budgets. Extra required accommodation included: classrooms (where populations were still expanding), areas for team-teaching, rooms for team conferences and library space.

#### **D. Provision for Supervision and Improvement of Instruction**

Extensive efforts to improve instruction were carried forward by a number of agencies. Each school board appointed a superintendent and a staff of principals. In the smaller districts these officials visited as many classrooms as their other duties would allow. Their first concern was for beginning teachers and for classrooms where special problems arose. Depending on the size of the district they may have had the help of one or more subject supervisors who would be specialists in a particular subject field. In Calgary and Edmonton there was approximately one supervisor to fifty teachers. Many of these supervisors were highly trained specialists. Several schools also had subject co-ordinators and department heads as well as extensive released time for the principal and the vice-principal. Many of the boards' appointees took a leading part in the organization of grade, subject and area meetings of teachers. Meetings were organized to hear professional talks, to see films, laboratory equipment and other instructional materials and to discuss methods of using the instructional materials, school organization and school plant. Almost all the reports referred to discussion about the implications of team teaching for plant, organization and materials.

The Alberta Teachers' Association initiated seminars, workshops, institutes and committees to discuss the same kind of professional matters. Their annual conventions were mentioned by many of the reporting superintendents, as were their councils which have had an increasing influence on the aims and the effectiveness of instruction. Some A.T.A. locals were also active in initiating projects or in co-operating with the appointed supervisory personnel.

Both universities and some junior colleges were active in the improvement of instruction; and many teachers improved their competence by taking summer courses during holidays. Both the University of Alberta and the University of Calgary offered rigorous six-week courses for credit in addition to shorter non-credit courses. Private reading of professional books and magazines was also a potent force in helping teachers to keep abreast of their tasks.



### **E. Provision for Each Student to be Well Known By At Least One Teacher**

The impersonal nature of large departmentalized schools was evident in the reports. This was not a problem in the elementary schools where the teacher spent all or almost all her time with her own class; but in most of the districts specialization and departmentalization was the rule from Grades VII to XII. Some of the reports from smaller districts showed confidence that each student would be well known by some teacher; but others seriously doubted that this would happen unless specially provided for. All systems both large and small had homerooms and expected the homeroom teacher to take some responsibility for his students although he might not be teaching them any subject.

St. Paul Public Schools had a well-organized approach to the problem. The teaching staff conducted a four-month in-service program on "Improving Student-Teacher Relations". With special help from the guidance counsellor they considered ways and means of learning to know students well. Their time-tabling insured that each homeroom teacher would instruct his class in at least one course.

## **III. SPECIAL SERVICES**

### **A. Health Services**

Health services were continued on the same satisfactory level as reported in the Annual Report for 1965. Transportation of pupils also differed little from the previous year. The reports on school libraries were much like those for 1965 showing wide variation in service, continued expansion of services in some districts and a growing interest in the broad concept of an Instructional Materials Centre which houses books, periodicals, encyclopaediae and pamphlets as well as projectors with films and slides, tape recorders with tapes, record players and records, maps, globes and charts. Television sets were supplied to more and more classrooms; but their effective use depended on local enthusiasm. Programmed learning made almost no impact on education in the reporting districts.

### **B. Education and Care of Exceptional Children**

The category "exceptional children" was interpreted to include exceptionally fast learners, children with a special flair for some art or skill, educable slow learners, the hospitalized, the homebound, the emotionally disturbed and those with nerve or brain damage.

Most of the larger districts had a streaming system in which the average child works three years to cover three grades but exceptional children may take either two or four years. All but two districts operated opportunity classes or arranged for their very slow learners to attend a nearby opportunity class. At the junior high school level the larger

districts set up pre-employment classes or academic-vocational classes to help pupils who had serious difficulty with the regular program. A few pre-employment classes were set up in high schools too; but the large high schools were able to offer such a wide range of courses that both slow and fast learners were able to choose according to their interests and abilities.

Other types of special education carried on by the city systems were in classes for children who were emotionally disturbed, neurologically handicapped, orthopaedically handicapped, autistic, hard of hearing or handicapped by poor sight, cerebral palsy or defective speech. For all these children specially trained teachers are a prime necessity but were very hard to find. Special training is also very important for teaching opportunity classes and pre-employment classes; many districts found it necessary to forego the full training and to employ persons who had successful classroom experience and a sympathy for their pupils. Some of the teachers had several courses and a few had degrees with Special Education as a major study.

Many superintendents saw unsatisfied needs in their school systems. In many cases only opportunity classes could be offered and the many special types of disability such as those of the emotionally disturbed could not be met either because the numbers were so small or because no qualified teacher was available. Such special type children could receive help by going to a larger center. Special commendation came to the Department of Education for its help with such problems especially for its School for the Deaf and for the financial assistance given to allow blind children to go to their special school in Vancouver. The need for expansion of university programs in special education was stressed. In general the tone of the reports was: much has been accomplished, but much remains to be done.

#### **IV. INDUSTRIAL EDUCATION**

##### **1. Enrolments**

The popularity of industrial arts and vocational education continued to grow; wherever facilities and good staff could be provided the percentage of students taking industrial education tended to increase. First courses in high school automotives, machine shop, electricity and welding were particularly popular.

##### **2. Nature of Programs Offered**

At the junior high school level most of the districts included in this report had already made a good start on the multiple-activity program. A typical program was that of Red Deer Separate School:

Grade VII: sheet metal, woodwork, leather

Grade VIII: drafting, electricity, woodwork

Grade IX: drafting, machine shop, sheet metal

Where vocational high school wings had been set up under the Federal-Provincial scheme, the industrial courses varied but a typical offering was: automotives, beauty culture, carpentry, drafting, electricity, electronics, food preparation, machine shop and welding. Smaller districts tended to substitute farm mechanics for two or three of the above while the big cities were able to offer a wider variety.

### **3. Space and Equipment Provided**

Districts which had been able to take advantage of the Federal-Provincial scheme had excellent shop and laboratory facilities with new and adequate equipment.

## **V. OTHER SIGNIFICANT DEVELOPMENTS**

In addition to the foregoing information, superintendents reported the following significant developments:

1. A continued expansion of adult education with increasing use of non-teacher specialists to instruct in the non-credit, "interest" courses.
2. Extension of guidance into the elementary grades.
3. Increasing value of internship programs as co-operating teachers become more expert at guiding the trainees.
4. Increasing interest in the "gradeless" school.



## REPORT OF THE SUPERVISOR OF HOME ECONOMICS

(Miss A. Berneice MacFarlane)

### General Observation

In this changing world of today, educators have a real and continuing obligation to teach that which has sufficient depth and meaning to motivate the pupils to learn and to use their learning to lift their level of living and build for the future.

### Supervision and Administration

Major emphasis was placed on giving instructional supervision to beginning teachers. Extensive correspondence with other teachers helped provide close liaison. School boards and architects were assisted in the development and use of facilities.

### In-service

The supervisor gave assistance and encouragement to all teachers offering home economics and related courses in the province—schools, universities, Agriculture and Vocational Colleges and technical institutes.

Teachers showed professional interest and concern through membership in specialist and regional councils, carrying out research projects, developing a cook book for the use of junior high school classes, preparing newsletters, attending a one-day seminar at Easter and at a one-week workshop at the Banff School of Fine Arts.

The Supervisor wrote and distributed newsletters, library lists and educational materials to all teachers. A 42-page booklet based on suggestions which had been successfully used by teachers offering Home Economics 21—Family Living was prepared and distributed to all high school teachers.

The Supervisor was guest speaker at the British Columbia Home Economics Teachers' Convention in Vancouver at Easter. The Supervisor is Chairman of the Education Committee for the Canadian Home Economics Association and has had close association with representatives from all provinces exploring areas of common interest and concern.

### STATISTICS RELATING TO SUPERVISOR'S ACTIVITIES

Administrative and supervisory visits to schools .....	146
Conferences and committee meetings .....	63

### STATISTICS RELATING TO SCHOOL OPERATION

#### Home Economics:

Total number of home economics rooms .....	239
(this includes 3 Indian Schools and 5 private schools)	
No. of schools in Northwest Territories .....	14
No. of circuits .....	6

No. of home economics centers on circuits .....	14
Total number of instructors in Alberta schools .....	325
(this includes 3 in Indian Schools, 5 in private schools, and 3 at the Correspondence School)	
No. of dormitories .....	2
No. of schools offering night school courses in some phase of home economics .....	10

**Vocational:**

No. of Food Preparation rooms .....	6
No. of Food Preparation instructors .....	9
No. of Beauty Culture rooms .....	5
No. of Beauty Culture instructors .....	5

**ENROLMENT OF PUPILS**

## Home Economics:

In Pre-employment classes .....	194
In Special classes .....	152
In Junior Vocational classes .....	530
In Senior Vocational classes .....	84
In Grade VII .....	3,429
In Grade VIII .....	10,299
In Grade IX .....	8,445
In High School .....	8,820
Industrial Arts General 10 (Food Science and Textiles Sections) .....	93
In Grade IX Correspondence Course .....	12
In Needlework Correspondence Course .....	63
In Foods and Nutrition Correspondence Course .....	212
<b>TOTAL ENROLMENT</b> .....	<b>32,326</b>

## Vocational:

In Beauty Culture Courses .....	239
In Food Preparation Courses .....	245

**HOME ECONOMICS FACILITIES**

## New:

Calgary Public District (Simon Fraser Jr. High and Bishop Pinkham Jr. High)  
 Calgary Separate District (St. Margaret's Jr. High)  
 Edmonton Public District (Avalon Jr. High)  
 Kinuso  
 Lac La Biche  
 Red Deer County (Delburne School)  
 Sexsmith (two rooms)  
 Schuler

## Additional Facilities:

Coaldale (third room)  
 Peace River (second room)  
 Picture Butte (second room)  
 Red Deer District (Central Jr. High—second room)  
 St. Albert Separate (second room)

## Closed:

Bawlf  
 Edson  
 St. Paul Public  
 Swan Hills

## Re-opened:

Castor — Coronation Circuit  
 Rolling Hills

## REPORT OF THE SUPERVISOR OF INDUSTRIAL ARTS

(J. D. Harder)

There has been a steady increase in the number of industrial arts laboratories in operation, the number of full-time instructors and student enrolments. Twenty-two new laboratories based on the multiple-activity organization were completed and put into operation.

### (a) Curriculum

The senior high school courses were modified with the revisions based on experience gained from their use the previous year. Courses remained under continuous scrutiny to maintain their relevance to a changing industrial society.

### (b) In-Service

A number of in-service workshops and seminars were held throughout the province. These were sponsored by the cooperative efforts of the teachers, Specialist Councils, school boards, the universities and the Department of Education.

### (c) Administration

In addition to the regular instructional supervision the Supervisor worked on curriculum development, helped design and plan new facilities, prepared equipment lists for the new programs, spoke at conventions and zone meetings and assisted on four different survey teams during the year.

## STATISTICS

1. Supervision Activities		
Administration and supervisory visits to schools .....		158
Meetings with school boards and zone meetings .....		10
Conferences and committee meetings .....		34
2. School Operation		
Number of industrial arts shops .....		284
Number of industrial arts shops combined with vocational education shops .....		40
Number of circuits .....		7
Number of shops on circuits .....		15
Number of shops closed or remaining closed .....		26
Number of instructors in industrial arts only .....		266
Number of instructors in industrial arts and vocational education .....		67
3. Enrolments	<b>1964</b>	<b>1965</b>
In special classes .....	413	418
In Grade VII .....	3,170	3,640
In Grade VIII .....	9,976	10,583
In Grade IX .....	8,554	9,134
In high school 4-5 credit courses .....	6,561	7,944
In high school 8 (or more) credit courses .....	343	163
TOTAL ENROLMENT .....	29,017	31,882
4. Teacher Certification	<b>1964</b>	<b>1965</b>
Letter of Authority .....	13	20
Interim Elementary .....	4	2
Interim Standard .....	19	25
Interim Professional .....	22	35
Standard Elementary .....	29	31
Standard Secondary .....	39	71
Professional .....	147	149
TOTAL .....	273	333



Degrees	1964	1965
B.Ed. ....	109	123
B.Sc. ....	29	35
B.A. ....	10	14
B.S.A. ....	1	2
M.A. ....	4	4
M.Ed. ....	6	8
M.Sc. ....	3	3
D.Sc. ....	1	1
<b>TOTAL</b> .....	<b>163</b>	<b>191</b>

5. Industrial Arts Shop Facilities

(a) New Schools

Athabasca .....	1	
Calgary Public .....	2	
Calgary Separate .....	2	
Delburne .....	1	
Edmonton Public .....	3	
Edmonton Separate .....	1	
Dr. Swift School, Lac La Biche .....	1	
Fort Vermilion .....	1	
Manning .....	1	
Peace River .....	1	
Picture Butte .....	1	
Raymond .....	1	
Red Deer Central .....	1	
St. Albert .....	1	
Sexsmith .....	2	
Taber .....	1	
Vegreville .....	1	
<b>TOTAL</b> .....		<b>22</b>

(b) New or Second Shop Added

Fort Kent .....	1	
Thorsby .....	1	
<b>TOTAL</b> .....		<b>2</b>

(c) Reopened

Clear Vista .....	1	
Mannville .....	1	
Pincher Creek R.C.S. ....	1	
Rolling Hills .....	1	
<b>TOTAL</b> .....		<b>4</b>

(d) Closed

Alberta School For The Deaf .....	1	
Bawlf .....	1	
Carstairs .....	1	
Conquerville .....	1	
Kingman .....	1	
Racette, St. Paul .....	1	
Sundre .....	1	
<b>TOTAL</b> .....		<b>7</b>

**TOTAL**

New Shops .....	24
Reopened .....	4
Closed .....	7

## OFFICE OF THE REGISTRAR

(J. I. Sheppy)

The office of the Registrar functions primarily as a certification bureau for teachers employed in the Alberta school systems.

The chief duties of the office are as follows:

1. Issuing certificates of qualification to teach.
2. Administering the regulations governing the certification of teachers.
3. Assessing the credentials of applicant teachers from outside Alberta.
4. Maintaining records of the professional standing and teaching service of each Alberta teacher.
5. Issuing professional statements.
6. Evaluating foreign secondary school documents.

The Registrar is Secretary to the Board of Reference and to the Board of Teacher Education and Certification. During the past year he was chairman of the Chartered Accountant's Experience Appraisal Board. He is also officer in charge of Teacher Exchange.

### General Teacher Certification

The number and classes of general certificates issued to teachers during the past year are given in Table I below. Section (a) of the Table provides data regarding permanent certificates, and section (b) figures for interim certificates.

**TABLE I**

#### Teachers' Certificates Issued During the Period July 1, 1965 to June 30, 1966

<b>(a) Permanent Certificates</b>				
Professional .....				1083
(including 93 reissued because of change of name)				
Standard S .....				384
(including 41 reissued because of change of name)				
Standard E .....				496
(including 79 reissued because of change of name)				
Junior E .....				432
(including 89 reissued because of change of name)				
Second Class .....				1
(which was reissued because of change of name)				
<b>(b) Interim Certificates</b>				
	Prof'l.	Std. S.	Std. E.	Jr. E.
Alberta: Replacing Certificates .....	694	79	140	55
First Certificates .....	294	637	470	34
British Columbia .....	18	3	8	15
Saskatchewan .....	60	8	113	110
Manitoba .....	23	1	10	56
Ontario .....	5	9	13	26
Quebec .....	4	4	6	3
New Brunswick .....	3	4	3	3
Nova Scotia .....	30	3	17	15
Newfoundland .....	2	1	---	1
England .....	16	16	25	38

Ireland .....	6	4	1	2
Scotland .....	7	---	5	1
United States .....	27	72	20	5
India .....	5	8	1	4
Wales .....	1	---	1	3
Australia .....	4	3	4	5
New Zealand .....	---	1	1	1
British West Indies .....	---	1	1	3
China .....	3	---	---	1
Prince Edward Island .....	---	---	1	---
Hungary .....	1	---	---	---
Tasmania .....	2	---	---	1
Philippines .....	---	1	2	2
Holland .....	---	1	1	2
South Africa .....	---	---	1	1
British Guiana .....	---	1	---	---
Natal .....	1	---	---	---
Sub-totals .....	1,206	857	844	387
TOTAL .....	5,690	---	---	---

TABLE II

## General Certificates Held By Teachers Under Contract 1965-66

Names of Certificates	Total
Professional (Grades 1-XII) .....	6,240
Standard S (Grades IV-XI) .....	1,556
Standard E (Grades 1-IX) .....	1,801
Standard E & S (Grades 1-XII) (replacing perm. first class certificates) .....	562
Junior E (Grades 1-IX) .....	3,518
Letter of Authority .....	991
High School (Grades 1-XII) .....	168
Academic (Grades 1-XII) .....	17
First Class (Grades 1-XII) .....	492
E & I (Grades 1-X) .....	687
Second Class (Grades 1-IX) .....	332
TOTAL .....	16,364

## Teachers With Degrees

The following table shows the number of teachers with degree standing. In order to avoid duplication, teachers holding more than one degree have been listed only once.

TABLE III

## Degrees Held By Teachers July 1, 1965 to June 30, 1966

Degrees in Education	Number
Bachelors .....	3,965
Masters .....	260
Doctors .....	6
<b>Other Degrees</b>	
Bachelors .....	1,314
Masters .....	248
Others .....	161
TOTAL .....	5,954

## Professional Statements

Table IV sets forth the numbers and distribution of the Professional statements prepared during 1965-66. These statements are required by Alberta teachers when applying for admission to



institutions of higher education or when seeking permission to teach under another authority.

**TABLE IV**

**Professional Statements July 1, 1965 — June 30, 1966**

British Columbia .....	150
Saskatchewan .....	30
Manitoba .....	11
Ontario .....	17
Quebec .....	2
New Brunswick .....	1
Nova Scotia .....	5
Newfoundland .....	0
Yukon .....	0
Northwest Territories .....	1
England .....	10
United States .....	34
New Zealand .....	0
Australia .....	0
New South Wales .....	1
South Africa .....	1
Ghana .....	1
	264
Alberta .....	743
TOTAL .....	1,007

### Letters of Authority

During the twelve-month period under review 1,300 Letters of Authority were issued.

### Teacher Exchange

Four teacher exchanges were completed with the United Kingdom for the school year 1966-67.

### Secondary School Evaluations

Secondary school evaluations are needed to enable the applicants to pursue further education, to gain admission to vocational or professional organizations and to obtain evidence of education qualifications for purposes of employment. Table V lists the countries from which 551 applicants for secondary school evaluations came.

#### A High School Evaluations for Students from outside Canada 1965-66

Place	No. of Evaluations
United States .....	235
British Isles .....	104
Asia .....	14
Australia, N.S.W., New Zealand .....	8
British West Indies .....	25
Africa .....	14
Europe .....	54
South America .....	17
China .....	23

Germany .....	21
India .....	24
Philippines .....	5
SUB-TOTAL .....	<u>544</u>

**B. High School Evaluations for Professional Engineers**

SUB-TOTAL .....	7
TOTAL .....	<u>551</u>

### Board of Reference

A Board of Reference was not required this year although one application was received by the Minister of Education. The dispute was settled by mutual agreement.

### Board of Teacher Education and Certification

The Board of Teacher Education and Certification advises the Minister of Education and the Presidents of the universities of Alberta on matters relating to the training and certification of teachers. It is composed of sixteen members: five each from the Department of Education and the universities of Alberta; and three each from the Alberta School Trustees' Association and the Alberta Teachers' Association. The Chairman is the Chief Superintendent of Schools.

Meetings of the Board were held on October 25, 1965, February 22, 1966, and May 20, 1966. Some of the more significant studies were:

1. Development of a framework within which the provincial universities might plan programs leading to certification. The framework also established criteria for assessing the qualifications of immigrant teachers.
2. Development of criteria for teacher training institutions other than the universities at Edmonton and Calgary.
3. Revised the Regulations governing the Board of Teacher Education and Certification.
4. Revised the Memoranda of Agreement between the universities and the Minister of Education for the training of teachers.

### Enrolments of Education Students during the Winter Session 1965-66

A total of 4,331 full-time intra-mural students were enrolled in the Faculties of Education and affiliated colleges. In addition there were 464 registered as partial and special students; 1,955

registered in the evening credit program, and 17 registered for the Diploma in Education.

**TABLE I**  
**Total Enrolment, Teacher in Training on Full-Time Basis,**  
**Academic Year, 1965-66**

Institution	Men	Women	Total
Faculty of Education, Edmonton .....	1,250	1,616	2,866
Faculty of Education, Calgary .....	452	681	1,133
Lethbridge Junior College .....	66	80	146
Camrose Junior College .....	12	18	30
St. John's College .....	6	37	43
Red Deer Junior College .....	28	36	64
Medicine Hat Junior College .....	16	33	49
<b>TOTAL</b> .....	<b>1,830</b>	<b>2,501</b>	<b>4,331</b>

**TABLE II**  
**Enrolment by College Year, Education Students Registered Full-Time**  
**In Degree Programs, 1965-66**

Year	Edmonton	Calgary	Jr. Colleges	Total
First Year, B.Ed. ....	737	311	273	1,321
Second Year, B.Ed. ....	892	350	59	1,301
Third Year, B.Ed. ....	563	212	---	775
Fourth Year, B.Ed. ....	305	156	---	461
B.Ed. after another degree .....	200	80	---	280
Graduates (M.Ed., Ph.D., Ed.D.) .....	169	24	---	193
<b>TOTAL</b> .....	<b>2,866</b>	<b>1,133</b>	<b>332</b>	<b>4,331</b>



## REPORT OF THE CURRICULUM BRANCH

Director: M. L. Watts

Assistant Directors: High School—N. J. Andruski (Acting)  
Elementary School—E. J. M. Church

### I. MAJOR CURRICULUM COMMITTEES

#### A. General Curriculum Committee

The General Curriculum Committee met on November 26, 1965, and June 17, 1966. Dr. Byrne reviewed events connected with the proposal for setting up an educational research body. The Cabinet requested that the Committee prepare a bill which would indicate the nature of the organization and also a statement outlining the purpose of the proposed research organization.

At the fall meeting Dr. Hodgson, as chairman of the Public Relations Committee, called members to report on three matters which had aroused interest; these were the function of the General Curriculum Committee, a statement on curriculum building procedures and the proposed guidance newsletter. The first, a statement of the functions of the Committee, was accepted in principle but referred back to the subcommittee for rewording. A pamphlet prepared by Mr. Watts entitled "Curriculum Building Procedures in Alberta" aroused discussion as a result of which organizations represented on the General Curriculum Committee were requested to submit briefs with recommendations for the improvement of present curriculum building procedures by April 1, 1966. Dr. Hodgson also presented a progress report on the draft of the newsletter on guidance which had been requested at the last meeting of the General Curriculum Committee.

Of the reports from the curriculum committees, the submissions of the French Subcommittee aroused most discussion. The subcommittee's recommendation, setting up a six-year course in French while retaining the present courses, met with approval since this plan would allow a choice from the two streams in French by the individual school.

At the spring meeting, Dr. Nyberg submitted a report of a draft of a newsletter he was considering on the history and methods of examinations in Grade IX. He felt that the concept of the examination in Grade IX as a hurdle had finally been dropped and that it now had become a guidance device. The portion of his report dealing with the influence of Bloom's Taxonomy aroused special interest. He was requested to proceed with his preparation of the newsletter on examinations.

Mr. Morton gave a comprehensive report of events in E.T.V., with particular emphasis on a program entitled "Alberta Pilot Projects on Television in Education." These pilot projects will be assisted financially by the Department of Education and technically by the Alberta Government Telephones. From the projects

information will be made available and it is hoped the results will enable the Department to develop some kind of overall provincial policy. An advisory committee has been appointed by the Minister which will examine and recommend projects that are found satisfactory.

As few briefs had yet been submitted to the special committee with respect to curriculum procedures, the date for submission was extended until fall.

## **B. The Senior High School Curriculum Committee**

Meetings of the Senior High School Curriculum Committee were held on October 21 and 22, 1965, and on March 11 and May 6, 1966.

### **1. Mathematics and Science**

As reports indicated that the course in Mathematics 10 was too long, the subcommittee recommended that six months be devoted to algebra, leaving the remainder of the year for geometry. A similar problem in Mathematics 20 was met by the deletion of trigonometry from the normal course though it was retained as an option. To accomplish this purpose Chapters 1 to 11 of SECONDARY SCHOOL MATHEMATICS by Beesack, McLean et al were authorized. Trigonometry (Chapter XII of the above textbook) was transferred to Mathematics 30, a transfer which necessitated the deletion of probability and statistics from this course.

In Mathematics 31, the subcommittee was empowered to select material for a half-course in probability and statistics. In the meantime, one half-course was authorized in calculus.

In Mathematics 15, authorization was given to experiment with MATHEMATIC, A MODERN APPROACH by Wilcox, in no more than five selected schools. This course was designed for high school students whose program does not permit them to get into any other course.

At least two problems made the authorizations of modern courses in physics and chemistry difficult. In the first place, premature authorization would only perpetrate the lecture demonstration approach when the laboratory oriented approach was imperative. Secondly, the subcommittee also felt that the PSSC Physics needed revision, not in approach, but in readability.

One of the purposes of the present studies, therefore, is not designed to replace the PSSC Physics and CHEM Study programs, but to provide alternate courses during the transition period. Another purpose was to attempt to get better articulation with CHEMISTRY by Sienko and Plane which had been approved for Grade XII earlier. Accordingly, ELEMENTS OF CHEMISTRY by Radomsky, Kass and Pickard was authorized for Science 20, commencing September, 1966, to replace CHEMISTRY FOR SECONDARY SCHOOLS by Croal et al. Nevertheless, experimentation with CHEM Study continued and experimental classes in CHEM Study XII were set up.

In physics, five pilot classes were authorized, commencing September, 1966, using PHYSICS, FUNDAMENTALS AND FRONTIERS by Strollberg-Hill, and MODERN PHYSICS by Dull, Metcalfe and Williams.

The second edition of PSSC Physics was also approved as an alternate to the present edition in Science 20.

## **2. English**

Authorization was given for experimentation with materials in English 20, Language 22 and English 30. English 20 is planned as a combined English and Literature course. Language 22 is to include the history of language, semantics and structural grammar. It is also proposed to make the new English 30 more scholarly and significant. Approval was given by the committee for the introduction of the new courses only in Language 22 and English 30 in the year 1967-68. Action on English 20 was deferred.

## **3. Social Studies**

In Social Studies 30 the subcommittee was given permission to experiment with materials which were available in unbound segments in preparation for the authorization of a new textbook.

FUNDAMENTAL ECONOMICS by Ruben C. Bellan, was authorized for experimentation in Economics 30 by a limited number of classes in Edmonton.

## **4. Second Languages**

A six-year sequential program was established in French beginning in Grade VII. As a sequence to the junior high school course, alternate high school courses called French 11, 21 and 31 were established.

## **5. Business Education**

The following new courses were authorized in business education:

Data Processing 32 (with the approval of the high school inspector)

Data Processing 22 on an experimental basis (with the approval of the Business Education Subcommittee).

Permission was granted to continue experimentation in the following:

Business Machines 22 and 32

Merchandising 30

Business Organization and Management 30

Shorthand 31 (Forkner Shorthand).

The study of part-time work experience was continuing. One of the purposes of this study is to discover whether some justification can be found for assigning high school credits for work experience.



## 6. "33" Series

Schools offering instruction to adults may recommend such adult students for credit toward a high school diploma in any Grade XII examination subject in the "30" series. In the event of such recommendation the subject credits will be awarded for the "33" series rather than the "30" even though the subject matter in the course labelled "33" is identical in content to the corresponding course labelled "30." For instance, a student recommended for Mathematics 30 will receive credit for Mathematics 33.

## 7. Industrial Arts and Technical Education

A tentative outline submitted by the Lacombe School Board for a course in horticulture was accepted. The level of the course has not yet been determined.

The following courses were authorized on a limited basis only on the approval of the Department:

- Forestry 12, 22 and 32
- Commercial Textiles 22 and 32
- Executive Housekeeping 12, 22 and 32
- Appliance Repair 12 and 22.

## 8. Textbook Authorizations

- Automotives 10 — AUTOMOTIVE FUNDAMENTALS, 2nd Edition, 1965, Nash (McGraw-Hill)
- Drafting 12, 22, 32 — MECHANICAL DRAWING, 1966 Edition, French and Svenson (Webster-McGraw-Hill)
- Drafting 22 and 32 — MACHINE DRAFTING AND RELATED TECHNOLOGY, 1966 Edition, Yankee (Webster-McGraw-Hill)
- Drafting 32 — ARCHITECTURE, DRAFTING AND DESIGN, 1965 Edition, Hepler and Wallach (Webster-McGraw-Hill)
- Electricity 12 — DIRECT CURRENT FUNDAMENTALS, Duff (Delmar Publications)
- Electricity 12 — ELECTRICAL FUNDAMENTALS (U.S. Government Printing Office, Washington, D.C.)
- Electronics 22 and 32 — APPLICATIONS OF ELECTRONICS, 2nd Edition, Grob and Kiver (McGraw-Hill)
- Electronics 32 — ELECTRONIC INSTRUMENTS AND MEASUREMENTS, Zbar and Schildkraut (McGraw-Hill)
  - ALTERNATING CURRENT FUNDAMENTALS, Duff (Delmar Publications)
  - BASIC ELECTRONICS, Zbar and Schildkraut (McGraw-Hill)
- Electronics 22 — DIRECT CURRENT FUNDAMENTALS, Loper (Delmar Publications)
- English 33 — SHORT STORIES II, Scheld (Macmillan Company)
  - WORKING WITH PROSE, Reinert (Harcourt, Brace)

- French (Six-Year Program) — Audio-Lingual Materials (Longmans)  
 — ECOUTER ET PARLER (Holt, Rinehart & Winston)  
 — VOIX ET IMAGES DE FRANCE (Marcel Didier Ltd.)
- Graphic Arts 22 — PHOTO OFFSET FUNDAMENTALS, Cogoli, (General Publishing Company)
- Graphic Arts 32 — PRINTING LAYOUT AND DESIGN, 1955 Edition (Delmar Publications)  
 — LITHOGRAPHER 3 AND 2, Navpers 10452-A, 1963 Edition (U.S. Government Printing Office, Washington, D.C.)
- Graphic Arts 12 and 22 — PRACTICE OF PRINTING, Ralph and Edwin Polk (Copp Clark)
- Mathematics 20 — SECONDARY SCHOOL MATHEMATICS, Beesack and McLean (Copp Clark)
- Russian 20 — FIRST COURSE IN RUSSIAN, Part II, Doherty and Markus (Copp Clark)
- Science 20 — ELEMENTS OF CHEMISTRY, Radomsky, Kass and Pickard (Van Nostrand)  
 — CHEMISTRY, AN EXPERIMENTAL SCIENCE, G. C. Pimental (W. H. Freeman, San Francisco)
- Science 20 and Physics 30 — PSSC PHYSICS (Copp Clark)
- Shorthand 10, 20, 30 — GREGG DIAMOND JUBILEE SHORTHAND (McGraw-Hill)
- Typewriting 10, 20, 30 — GREGG 191 TYPEWRITING SERIES (McGraw-Hill)

### C. Junior High School Curriculum Committee

The Junior High School Curriculum Committee met on October 15 and December 1, 1965, and on April 29, 1966.

In English, structural grammar had been introduced earlier for implementation at the Grade VII level with the authorization of PATTERNS FOR WRITING by Dashwood-Jones. A companion book dealing with speaking, listening, reading and writing was authorized for use beginning September, 1966. Provision was made to inaugurate a series of workshops to help teachers with the new course. The Subcommittee on Literature had met but felt that the earliest target date for which it could plan was 1968. In reading, the subcommittee stressed the necessity for in-service education with secondary level teachers and recommended to the Board of Teacher Education that instruction in reading be included in all teacher training programs at the secondary level.

The program in junior high school mathematics was endorsed but with some recommendations for reducing the content of the courses. A request went out to the Department of Education to prepare for 1968 Grade IX examinations of two types, "traditional" and "modern", so that no pupil be penalized because of inability to take modern mathematics. Quality Control tests were administered in Grade VIII mathematics to a sampling of students on both the modern and traditional programs. The chief purposes of these tests were to compare achievement of students in the two pro-

grams and to set up a basis of comparison for subsequent tests in the future.

Though junior high school science needs revision, it was decided to wait for changes at the elementary level before proceeding to the secondary.

Some changes were made in the curriculum guide for Grade VII Social Studies and *DISCOVERING OUR LAND* by Tomkins and Tomkins was authorized as a primary reference for Grade VII, beginning September, 1966.

In foreign languages, *ECOUTER ET PARLER*, *PARLER ET LIRE*, AND *LIRE, PARLER ET ECRIRE* were authorized as the third multiple choice in French, beginning in September, 1966. The committee also approved the offering of an Oral Ukrainian course in either Grade VIII or Grade IX.

It was moved that Grade IX Guidance be revised but time was lacking to approve a new authorization.

#### **Textbook Authorizations**

*JUST ENGLISH*, Kostek, Weston and Chorny (Dent and Sons)

*DISCOVERING OUR LAND*, Tomkins and Tomkins (W. J. Gage)

*ECOUTER ET PARLER*  
*PARLER ET LIRE*  
*LIRE, PARLER ET ECRIRE* } (Holt, Rinehart & Winston)

Audio-Lingual Materials (Longmans)

*VOIX ET IMAGES DE FRANCE* (Marcel Didier Canada Ltd.)

#### **D. Elementary School Curriculum Committee**

A meeting of the Elementary School Curriculum Committee was held on November 15, 1965. A meeting planned for the spring period was postponed owing to changes in staff.

In mathematics a number of series were studied, among which were *MATHEMATICS WORKSHOP* and *SETS AND NUMBERS*. No additional authorizations were made.

In social studies, negotiations continued to obtain resource units recently prepared by the City of Edmonton staff. There was some hope that social studies would be the next subject for experimentation, following the paths that had been made in mathematics and science.

In physical education, some discussion took place about the necessity for a guide at the elementary level. There was some fear it might make the course too rigid and that a more effective answer could be found in teacher-training and in-service education. Nevertheless, it was concluded that some direction was necessary and agreed that a guide should be prepared.



The report on science indicated that money had been obtained and teachers recruited for a wide involvement in science projects. In readiness for these projects teachers were given copies of the best articles dealing with the new programs and school systems were required to provide reference materials. In addition to the above projects, four recently published textbooks were being evaluated in classroom use.

In reading it was reported that evaluation of readers was continuing with Gage's EXPERIENCE APPROACH TO READING, the Copp Clark Series and the I.T.A. program in Division I. In Division II, evaluation was continuing with new series which had been published. CANADIAN HERITAGE and the YOUNG CANADA Series were receiving most attention, though there had been delays in publishing dates. The Ginn MIDDLE GRADE ENRICHMENT Series were authorized. Discussion centered on the importance of articulation between the various levels of the reading program and on reading material for slow learners.

In health, an Interim Curriculum Guide on Health was accepted.

## II. BRANCH OPERATIONS

### A. Teacher Service Bureau

(E. J. M. Church, Assistant Director of Curriculum,  
Elementary School)

The work of the Bureau falls under four main headings:

1. Curriculum Development
2. Editorial Service
3. Information Service
4. Library Service.

#### 1. Curriculum Development

This was the major activity of the Bureau and involved the Assistant Director in the following activities:

- a. Working with curriculum committees and subcommittees in preparing course outlines and curriculum guides, and arranging for the evaluation of new curriculum materials in the classroom.
- b. Serving on evaluation teams which among other things assessed the effectiveness of curriculum materials in the classroom.
- c. Attending and participating in conventions, institutes, conferences and workshops for teachers.

## 2. Editorial Service

The editing and arranging for printing of curriculum publications was done by the Editor, Mrs. Margaret MacDonald, under the direction of the Assistant Director of Curriculum. The following materials were handled during the year ending June 30, 1966:

### (a) Elementary School

1. Program of Studies replacement sheets, 1966
2. Curriculum Guide for Handwriting (reprint)
3. Curriculum Guide for Health
4. Curriculum Guide for Physical Education (reprint)
5. Reading Handbook (reprint)
6. Curriculum Guide for Social Studies-Enterprise (reprint)

### (b) Junior High School

1. Program of Studies replacement sheets, 1966
2. Curriculum Guide for Grade VIII Mathematics
3. Curriculum Guide for Grade VII Language
4. Curriculum Guide for Grades VIII and IX Language
5. Curriculum Guide for Grades VIII and IX Social Studies
6. Curriculum Guide for Grade VII Social Studies
7. Curriculum Guide for Grade IX Science (reprint)
8. Curriculum Guide for Guidance and Resource book (reprints)

### (c) Senior High School

1. Program of Studies replacement sheets, 1966
2. Curriculum Guide for Senior High School Handbook
3. Curriculum Guide for Senior High School Science
4. Curriculum Guide for French, German and Latin (reprint)
5. Curriculum Guide for Social Studies 10, 20, 30 (reprint)
6. Curriculum Guide for English (reprint)
7. Curriculum Guide for Mathematics 20
8. Curriculum Guide for Business Education
9. Curriculum Guide for Industrial Arts Materials 10, 20, 30
10. Curriculum Guide for Industrial Arts General 10, 20, 30
11. Curriculum Guide for Industrial Arts Electronics 10, 20, 30
12. Industrial Arts Graphic Communications 10, 20, 30
13. Industrial Arts Power Mechanics 10, 20, 30.

### (d) Miscellaneous

1. Curriculum Building Procedures in Alberta
2. Senior High School Is Different
3. Annual List of Publications
4. Occupational Trends and Employment Opportunities

5. Curriculum News Letter No. 21
6. Classroom Aids for Teachers, 1966
7. Chamchuk Study: Teacher Drop-Outs.

### 3. Information Service

Requests for materials and information were received from teachers, superintendents, students and parents. Materials on Alberta's agriculture, forests, mines and minerals, as well as Alberta publicity booklets were sent to schools. The Governor General's New Year's Address, the Commercial Newsletter on the North West Territories and another on potash in Saskatchewan were distributed or held for distribution. Information on the Insect Collection Contest and Canadian Gas and Oil Charts were also distributed to schools.

Requests through correspondence were handled as follows:

Materials sent .....	644
Information by letter .....	531
International Pen Friend Letters .....	106
Requests Referred Elsewhere .....	15
	2,197
Total .....	2,197

### 4. Library Service

The part-time librarian is responsible for the Departmental library and assists in the evaluation of free reading and enterprise books for the elementary school.

At June, 1966, the library contained 1,325 secondary, 765 elementary, 1,797 professional, 765 industrial arts books, and 425 volumes of references, encyclopedias and dictionaries. Of these, 25 secondary, 104 professional, 64 industrial arts and 15 elementary books were accessioned this year. The library contains 190 large-type books; 51 were shipped out during the year for use of partially-sighted children.

Twenty professional magazines were subscribed to, fifty periodicals and 158 pamphlets were classified and filed. Approximately 135 books and pamphlets and 211 industrial arts books were borrowed during the year. A catalog listing 530 professional books dated 1955-65, including an author index, was developed for use of superintendents.

### B. Audio Visual Services Branch

(Richard A. Morton)

In general this Branch concerns itself with relating devices, and materials prepared for these devices, to the Alberta curriculum and to the application of the curriculum in the classroom.

Some services were provided directly to schools as is the case with radio and television broadcasts, films and filmstrips and sound tapes; other services are in the nature of assembling and disseminating information and the in-service training of teachers.



The School Broadcasts Section includes a Co-ordinator and Assistant Co-ordinator; the Visual Education Section has been re-organized to include a Co-ordinator and Assistant Co-ordinator as well as a Film Technician. The staff also includes a Publications Editor who works with both sections. Special areas of work under School Broadcasts include the Tape Recording Service and under Visual Education — Filmstrip Service, booking personnel and inspection and shipping. In addition the Branch has a stenographic and clerical staff as well as a person in charge of accounts and records.

The Audio Visual Services Advisory Committee met in June and its subcommittees, Radio-Television and Visual Education, met twice during the year. Branch personnel have either attended meetings of or had liaison with the major curriculum committees and subcommittees.

In May the Supervisor was appointed Co-ordinator of the Alberta Pilot Projects on Television in Education which are described briefly below.

### 1. Instructional Materials Library Services

While the Branch continues to provide the main source of 16mm. films for the schools of Alberta, school systems in Edmonton and Calgary have begun their own film libraries. To assist them the Branch has provided large blocks of films from its library for extended periods of time and this policy will be continued. The Ver-Veg-Hills group of school divisions is also purchasing films and will be supplied blocks of films in the same ratio and on the same terms as the major cities. A new method of film distribution termed "co-ordinated booking" which makes a school district or division responsible for assembling all requests for films from teachers and sending them to the Branch as a co-ordinated list was tried experimentally in Westlock County and in Medicine Hat. School systems on co-ordinated booking also undertake to distribute the films efficiently on a month-by-month basis.

The basis for the filmstrip library, that of a preview service for schools to assist in making choices before purchase has not changed. The tape library has been completely revised during the past year and the demand for this service is increasing.

(Figures for 1964-65 are in parentheses)

#### (a) Contents of Library

(as of June 30th)

	Titles		Total Prints	
16mm. film .....	1,481	(1,500)	4,094	(4,250)
filmstrips .....	3,470	(3,740)	4,924	(4,990)
slide sets .....	103	( 71)	103	( 71)
tapes - sound .....	1,150	(1,370)		

#### (b) Circulation

16mm. film-Branch .....	40,522	(45,900)
- through blocks .....	9,534	
- through co-ordinated booking .....	6,001	
- total .....	56,057	
filmstrips .....	14,533	(16,900)
tapes - sound .....	5,127	( 3,200)
slides .....	116	

**(c) Other Statistics**

Number of sound films withdrawn .....	380	(490)
Number of sound films added .....	224	(227)
Net loss .....	156	(263)
Number of schools using 16mm. film services .....	1,020	(677)
Number of schools using filmstrip service .....	354	(574)
Number of schools using tape service .....	192	(167)

**2. Broadcast Services**

**(a) Radio programs (1965-66)**

Provincial programs from CKUA .....	118
Provincial programs from CBC .....	40
Western programs from CBC .....	88
National programs from CBC .....	51
	297

Provincial programs from CKUA were carried only on CKUA. CBC programs, provincial and network, were carried only on CBC stations, CBX and CBR.

**(b) Television programs (1965-66)**

Provincial programs (Mon. and Fri.) CBC .....	64
Western programs from CBC .....	28
National programs from CBC .....	72
	164

Television programs for schools were carried on the following CBC network stations each school day morning at 10:00 a.m. from mid-October to the end of May.

CBXT .....	Edmonton	CHCT-TV-1 .....	Drumheller
CBXAT .....	Grande Prairie	CJDC-TV .....	Dawson Creek, B.C.
CBXAT-1 .....	Peace River	CJLH-TV .....	Lethbridge
CHAT-TV .....	Medicine Hat	CJLH-TV-3 .....	Burmis
CHAT-TV-1 .....	Pivot	CHCA-TV .....	Red Deer
CHCT-TV .....	Calgary	CHCA-TV-1 .....	Coronation
CKSA-TV .....	Lloydminster	CJWP-TV-1 .....	Waterton Park

**(c) The scope of radio and television broadcasts in Alberta by subject and grade is as follows:**

	Division I		Division II		Jr. & Sr. High	
	Radio	TV	Radio	TV	Radio	TV
Social Studies-Enterprise .....	17	10	35	37	40	37
Current Events .....	—	—	13	—	22	12
Music .....	26	—	40	6	—	6
Speech-Language .....	6	—	20	—	4	—
Science .....	5	5	40	33	12	22
Literature .....	3	—	—	—	—	—
Art .....	—	—	13	9	13	—
French .....	—	—	—	—	—	5
Drama-English .....	10	—	21	4	11	21
Mathematics .....	—	—	—	—	—	10

Since some programs overlap from one division to another, the total of the above is greater than the actual total.

**3. Instructional Materials Informational Services**

**(a) 16mm. film preview information**

The Audio Visual Services Branch staff and its Film Advisory Committee previewed almost 400 films during the year. Ratings and evaluations from these screenings are available on request. One major project involved the screening

and rating of the complete PSSC and CHEM Study series by a selected group of superintendents and subject specialists.

**(b) Filmstrip preview service**

Schools wishing to purchase filmstrips for their own libraries obtain pre-selected filmstrips from the Branch, for preview purposes, before decisions to purchase are made.

**(c) 8mm. materials**

As yet, the Branch has developed no clearly defined role in respect to 8mm. single concept materials. However, information on sources, subject and prices is supplied by the Branch on request. The Audio Visual Services Branch has purchased thirty titles which are used primarily for demonstration purposes.

**(d) Non-projected materials**

The Branch is continuing to survey this field, acquire representative items and to provide information in this regard on request.

**(e) Library and study materials**

The Branch has a small library of books, pamphlets and periodicals related to audio-visual devices and materials.

#### **4. Audio Visual Instructional Services**

Greater emphasis is being placed on in-service training of teachers and audio-visual co-ordinators. During the fall, the staff of the Branch conducted twenty-one workshops in various parts of the province. These were attended by representatives from each school within the school district or county.

#### **5. Audio Visual Publication Services**

##### **Broadcast publications**

The following is a list of publications associated with the radio and television activities of the Branch together with the approximate circulation:

Radio-Television Calendar .....	18,000
Elementary Teacher Guide .....	6,000
Teacher Guide to Jr. & Sr. High .....	2,000
Listen and Sing Word Book .....	52,000
All Join In .....	45,000
Speech Explorers .....	30,000
It's Fun To Draw .....	3,000
Question Mark Trail .....	30,000
Of Men and Rivers .....	23,000



## Catalogs

Film, filmstrip and tape catalogs were revised. These are being distributed in sections applying to all curriculum areas. These catalogs will eventually comprise a complete Instructional Materials Catalog. First section to be completed in the three areas (films, filmstrips, tapes) was Elementary Social Studies, distributed in May, 1966.

## Signpost

This newsletter continues to be published in mimeographed form. It is circulated to principals, superintendents and audio-visual co-ordinators three times during the school year. The publication with a circulation of 2,500 includes supplementary material not listed in current catalogs, articles concerning the use of audio-visual materials together with general information in the field of audio-visual communication.

## 6. Committees and Liaison Activities

(a) The Audio Visual Services Advisory Committee, representing various fields of education, met in June to consider the work of the Branch. Among the most important points of discussion was the need for and the training of audio-visual specialists at every level. This question was referred to it by the Visual Education Subcommittee which had recommended that audio-visual specialists with equivalent qualifications be recognized in the grant structure on the same basis as librarians. The Radio-Television Subcommittee also reported its programs planned for 1967-68.

(b) Staff personnel who are also members of the Edmonton Audio Visual Association participated in the first Alberta Conference on Educational Media in May held at the Faculty of Education. The main speaker was Dr. James Finn, head of Department of Instructional Technology, University of Southern California, Los Angeles.

(c) The Supervisor represented the Department at the annual meetings of the National Advisory Committee on School Broadcasting and is also a member of that Committee's Program Planning Subcommittee. The meetings of the Western Regional Committee on School Broadcasting were held in Winnipeg and Vancouver. He also attended the CEA-National Film Board Joint Committee meeting in Montreal. As an affiliate member of the Department of Audio Visual Instruction of the N.E.A., the Supervisor attended its convention in San Diego.

(d) Members of the staff attended meetings of major curriculum committees and subcommittees, superintendents and Instructional Staff meetings as well as working with special committees of the Alberta Teachers' Association and the Alberta Education Council Committee on Education Week.

## 7. Alberta Pilot Projects on Television in Education

In April, the Minister authorized the Alberta Pilot Projects on Television in Education which include a closed-circuit project

in Calgary, a low-power educational television station in Edmonton and a rural project at Athabasca. Other projects will be undertaken as thought necessary. An advisory committee met in June to assist in the organization and evaluation of the projects. The Supervisor of Audio Visual Services was appointed to act as coordinator of the projects which are to continue until June, 1969. The Operating Guidelines of the Pilot Projects as approved by the Minister state that the purpose "is to support, co-ordinate and evaluate a series of pilot projects concerning the organization and utilization of television in education with a view to assisting in the establishment of provincial policy."

## SPECIAL EDUCATIONAL SERVICES

(E. J. M. Church, Director)

The Special Services Branch is composed of many diverse services and activities. Some of these are supervised by officers of the Branch while others are the immediate responsibility of the Director. The officers and the services which they supervise are as follows:

- The Superintendent, Alberta School for the Deaf
- The Director, Correspondence School Branch
- The Supervisor, Examinations Branch
- The Co-ordinator, Testing and Research Office
- The Supervisor, Special Education
- The Supervisor, Guidance Branch
- The Chairman, Students Assistance Board
- The Secretary, Service Men's Children Act

Summaries of the year's activities of each of these various services have been made by the particular officer in charge. These appear on subsequent pages. Immediately following are reports on the services which are the immediate responsibility of the Director.

### Special Schools

The following special schools were authorized to operate within the province.

- (a) Correspondence Schools
  - (1) The American School
  - (2) The International Correspondence School
  - (3) Acadian Academy (successor to Western Academic Institute)
  - (4) Canadian Academy
- (b) Tutoring Schools
  - (1) Universal Tutoring College, Edmonton and Calgary

### Kindergartens

As of June 30, 1966, there were 155 approved private kindergartens operating within the province. This was an increase of nine over the previous year. These kindergartens were inspected regularly by provincially appointed superintendents of schools. Kindergartens were located as follows:

Edmonton .....	35
Calgary .....	72
Other Cities .....	21
Other .....	27

### Summer Schools

Local summer schools were held during July and August, 1965, in Edmonton, Calgary and Lethbridge under the following auspices:



**Edmonton**

Edmonton Public School Board  
Alberta College

**Calgary**

Calgary Public School Board  
Mount Royal College

**Lethbridge**

Lethbridge Junior College

These schools generally offered courses in high school subjects at the Grade X, XI and XII level.

**Evening Classes**

Programs under the direction of local school authorities continued to grow in response to an increasing demand for continuing education. For courses authorized by the Department school boards were eligible to receive grants, the remaining costs being born by the school board and tuition fees. For classes in Basic English for New Canadians the provincial and federal government shared the cost of texts and workbooks purchased for these classes. Alberta College, Edmonton, continued to operate a night school without the support of public funds.

The following table indicates these programs supported by grants and offered by public and separate school boards.

**EVENING PROGRAM, 1965-66**

	No. of Classes	Average Monthly Enrolment
<b>Calgary School District No. 19</b>		
Academic .....	118	2,061
Basic English for New Canadians .....	10	198
Business Education .....	21	254
Home Economics .....	17	187
General Interest .....	22	383
<b>Edmonton School District No. 7</b>		
Academic .....	90	1,945
Basic English for New Canadians .....	19	345
Business Education .....	23	438
Home Economics .....	46	603
Technical .....	30	428
Arts and Crafts .....	33	503
General Interest .....	15	267
<b>Edmonton R. C. Sep. School District No. 7</b>		
Basic English for New Canadians .....	2	12
<b>Lethbridge Junior College</b>		
Academic .....	24	422
Basic English for New Canadians .....	1	13
Business Education .....	4	50
Home Economics .....	9	134
Technical .....	6	71
General Interest .....	13	256

	No. of Classes	Average Monthly Enrolment
<b>Medicine Hat School District No. 76</b>		
Academic .....	9	110
Basic English for New Canadians .....	2	21
Business Education .....	4	66
Home Economics .....	5	73
Technical .....	13	137
Arts and Crafts .....	6	63
<b>Red Deer School District No. 104</b>		
Academic .....	3	34
Business Education .....	5	58
Technical .....	7	97
Arts and Crafts .....	1	11
<b>Camrose School District No. 1315</b>		
Academic .....	1	6
Business Education .....	2	23
Home Economics .....	2	15
Technical .....	2	14
<b>Stettler School District No. 1475</b>		
Academic .....	1	7
Business Education .....	3	32
Technical .....	1	6
General Interest .....	1	6
<b>Grande Prairie School District No. 2357</b>		
Academic .....	4	36
Basic English for New Canadians .....	1	11
Business Education .....	2	30
Technical .....	3	31
<b>St. Albert P. Sep. School District No. 6</b>		
Academic .....	1	7
<b>Waterton Park School District No. 4233</b>		
Basic English for New Canadians .....	1	7
<b>Bonnyville School District No. 2665</b>		
Academic .....	2	13
<b>St. Paul School District No. 2228</b>		
Academic .....	1	6
Business Education .....	2	14
<b>Wetaskiwin School District No. 264</b>		
Business Education .....	1	26
<b>Coleman School District No. 1216</b>		
Home Economics .....	1	18
Technical .....	1	10
<b>Canmore School District No. 168</b>		
Typing .....	1	10
<b>Fort McMurray School District No. 2833</b>		
Business Education .....	1	7
<b>Taber R. C. Sep. School District No. 54</b>		
Academic .....	2	30
<b>Crowsnest Consolidated School District No. 78</b>		
Business Education .....	1	11
<b>Drumheller Valley School Division No. 62</b>		
Business Education .....	2	21
Home Economics .....	1	11
Arts and Crafts .....	1	10
<b>Taber School Division No. 6</b>		
Business Education .....	1	10
Home Economics .....	1	15
<b>East Smoky School Division No. 54</b>		
Academic .....	1	9
Business Education .....	2	18

	No. of Classes	Average Monthly Enrolment
<b>Calgary School Division No. 41</b>		
Industrial Arts .....	1	13
<b>Pincher Creek School Division No. 29</b>		
Business Education .....	1	23
Technical .....	2	26
<b>Peace River School Division No. 10</b>		
Home Economics .....	1	10
<b>Willow Creek School Division No. 28</b>		
Business Education .....	3	48
<b>County of Minburn No. 27</b>		
Business Education .....	1	9
Technical .....	1	11
General Interest .....	1	9
<b>County of Vulcan No. 2</b>		
Academic .....	1	6
Business Education .....	1	7
Arts and Crafts .....	1	7
<b>County of Strathcona No. 20</b>		
Academic .....	1	4
Home Economics .....	2	22
<b>County of Grande Prairie No. 1</b>		
Academic .....	1	7
<b>County of Camrose No. 12</b>		
Home Economics .....	1	13
<b>County of Mountain View No. 17</b>		
Business Education .....	1	26

### Private Schools

The conditions under which private schools operated are set forth in the Annual Report for 1965. During the year under review the following schools were established, approved and operated:

- German Saturday School, Calgary
- St. Joseph's Business College, Grande Prairie

During 1965-66 a total of forty-five private schools operated in the province. Of these, thirty included elementary or junior high school or both and fifteen were senior high schools. These private schools employed 398 teachers and enrolled 6,906 students. The private high schools engaged 195 teachers and enrolled 3,278 students. The following list of operating private schools includes data on staff and enrolment for the school year 1965-66.



### INSTRUCTION OFFERED IN ELEMENTARY AND JUNIOR HIGH SCHOOL GRADES

Religious Denomination or Sponsorship	Name of School	Grades Taught	No. of Teachers	No. of Pupils
Calgary Society for Christian Education:	Calgary Christian School .....	I-V	3	78
Christian Reformed Church:	Lacombe Christian School, Blackfalds ..	I-VI	2	60
Edmonton Society for Christian Education:	Calvin Christian School East, Edmonton .....	I-IX	11	321
	Calvin Christian School West, Edmonton .....	I-IX	12	360
Hebrew:	Calgary Hebrew School .....	I-VI	18	288
	Edmonton Hebrew School .....	I-IV	21	350
	I. L. Peretz School, Calgary .....	I-VI	6	80
Lutheran:	St. Matthew's Lutheran School, Stony Plain .....	I-VIII	4	138
Roman Catholic:	*Assumption Academy, Edmonton .....	I-IX	21	421
	*Convent F. C. J., Edmonton .....	VII-IX	11	46
	*St. Mary's Home Technical School, Edmonton .....	VII-IX	8	94
	*Our Lady of Charity School, Edmonton .....	VII-IX	6	41
	*Marydale, Edmonton .....	I-VI	1	25
Seventh Day Adventist:	*Canadian Union College Elementary School, College Heights .....	I-VIII	8	100
	Edmonton Adventist Academy .....	I-IX	4	68
	Crossroads S.D.A. School, Red Deer .....	I-VIII	1	22
	Fairview S.D.A. School, Fairview .....	I-VIII	1	10
	Glendale S.D.A. School, Lethbridge .....	I-VIII	1	12
	Highland Park Academy, Calgary .....	I-IX	4	71
	Peace River Junior Academy, Peoria .....	I-IX	2	40
	Stettler-Blumenau S.D.A. School, Stettler .....	I-VIII	1	17
Society for Christian Education:	Immanuel Christian School, Lethbridge .....	I-IX	8	219
Non-denominational:	Christopher Robin School, Calgary .....	I-III	7	168
	Montessori School, Calgary .....	I-VII	11	201
	Britannia School of Modern Education, Calgary .....	I-III	4	30
	Strathcona School of Boys, Calgary .....	I-IX	4	48
	Tempo School, Edmonton .....	I-II	1	11
	Tweedsmuir School for Girls, Calgary ..	I-IX	10	40
	*Prairie Bible Institute Grade School, Three Hills .....	I-VIII	11	241

### INSTRUCTION OFFERED IN THE SECONDARY GRADES

Evangelical United Brethren:	*Hillcrest Christian College, Medicine Hat .....	XI-XII	5	52
Inter-denominational:	*Prairie High School, Three Hills .....	IX-XII	19	276
Lutheran:	*Concordia College, Edmonton .....	X-XII	14	78
	*Camrose Lutheran College .....	X-XII	17	256
North American Baptist:	*Christian Training Institute, Edmonton .....	XII	2	27
Roman Catholic:	*Assumption Academy, Edmonton .....	X-XII	9	98
	*Convent F.C.J. School, Edmonton .....	X-XII	7	32
	*Our Lady of Charity School, Edmonton .....	X-XI	6	41
	*St. John's College, Edmonton .....	X-XII	14	164
	*Holy Redeemer College, Edmonton .....	X-XII	7	65
	*St. Anthony's College, Edmonton .....	X-XII	8	57
	St. Joseph's Business College, Grande Prairie .....	X-XII	2	55
Seventh Day Adventist:	*Canadian Union College, College Heights .....	IX-XII	22	271
	Edmonton Adventist Academy .....	X	2	8
United Church of Canada:	*Alberta College, Edmonton .....	X-XII	19	1,059
	*Mount Royal College, Calgary .....	X-XII	36	768
Non-denominational:	Tweedsmuir School for Girls, Calgary ..	X-XI	10	34
	German Saturday School, Calgary .....		3	67
	(German language classes only)			

\* Residential Schools

### Junior Colleges

The history of junior colleges in Alberta and the authority by which they operate are outlined in the Annual Report for 1965. During the year under review junior colleges operated in Calgary, Camrose, Lethbridge, Medicine Hat and Red Deer and plans were carried forward to establish a junior college at Grande Prairie. Plans were also made to convert Mount Royal College in Calgary from a private to a public junior college. In addition arrangements were made for the continuation of Lethbridge Junior College when the University of Lethbridge is created. It is assumed that the new university will be concerned primarily with academic courses while those of a vocational and technical nature will remain the concern of the junior college. The programs of the junior colleges remained essentially the same as they were the previous year. Mount Royal and Lethbridge, however, continued to extend their programs, particularly in the area of extension services.

## ALBERTA SCHOOL FOR THE DEAF

(L. A. Broughton, Superintendent)

### Education

The early location of the hearing handicapped child supported by prompt identification and treatment continued to be of prime importance. Pertinent thereto, studies have shown that in the acquisition of language the more significant span of years for the deaf child in acquiring this key skill covers ages two through four. In co-operation with the Pre-school Deaf Clinic, screening for educational purposes required an attempt to set up guidelines so that timely diagnostic and evaluative services could better assist parents where to enrol their child whether in the school for the deaf or in a class for the hard of hearing. One teacher continued specialization in the teaching of regular subjects including modern mathematics by attending summer school on a scholarship basis tenable at Gallaudet College, Washington, D.C. Another, on Educational Summer Leave completed pedagogy at Clarke School for the Deaf, Massachusetts, and a third attended the Faculty of Education, Edmonton.

Despite advertisements placed in educational magazines on this continent and in Great Britain, no person could be obtained qualified to teach multiply handicapped deaf. In vocational training, the lack of a teacher suitably qualified to teach industrial arts restricted the program for boys. Some compensation was available through use of the auxiliary training program whereby students obtained training and experience in several of the services operated within the school.

### Activities of Pupils

Pupils enjoyed many co-curricular activities including field trips, league games with hearing pupils, Girl Guides, Scouts, winter sports, weekend outings, shopping, a fashion frolic for girls and year end picnics. The Students' Council, guided by an able executive, donated a suitable painting to the school in recognition of its tenth anniversary.

Gifted graduates of the school continued higher education at Gallaudet College. Valuable financial assistance was provided them through the office of Canadian Vocational Training. Two students received scholarships of five hundred dollars each to meet personal needs, courtesy of an Edmonton chapter of the Order of the Royal Purple.

### Health

The twice-weekly visits of the school doctor provided essential treatment particularly necessary in the month of March when numerous cases of flu occurred. The dentist supplied fluoride treatment and other essential care of teeth for all children in residence. Nursing service was fully maintained.



### Method of Education

Governed in part by six years of satisfactory experience in the use of combined method of instruction with pupils ages 10-18, and guided by evidence reported by eminent educators of the deaf, it was resolved that the oral method supplemented by finger spelling would become the policy throughout the school commencing September, 1966.

### Statistics

Beginners .....			8
School Leavers .....			5
Transfers to other schools .....			6
Enrolment in June, 1966:			
Residential .....	Girls	Boys	104
Day status .....	47	57	5
	1	1	
TOTAL .....			<u>109</u>

## CORRESPONDENCE SCHOOL BRANCH

(Berthold Figur, Director)

The shortage of elementary teachers in Alberta during 1965-66 resulted in an increase of 258 pupils in the Elementary Section. There was a further decrease of 107 in the Junior High School Section, but, the rise in enrolments in the Senior High School Section continued, with the final figure being 1,045 higher than in 1964-65. The overall enrolment for the school shows a numerical increase of 1,196 and a percentage increase of 8.07. The table below shows the trend between 1962 and 1966.

### Enrolments: 1962-1966

	1962-63	1963-64	1964-65	1965-66
Elementary (Gr. I-VI) .....	409	392	389	647
Junior High (Gr. VII-IX) .....	1,407	1,422	1,379	1,272
Senior High (Gr. X-XII) .....	10,368	11,039	11,970	13,015
TOTAL .....	12,184	12,853	13,738	14,934

### Classification of Students

Students in supervised centres (Gr. I-IX) .....	418
Students unable to attend school for medical reasons (all grades) .....	318
Students who were in penal institutions (all grades) .....	364
Students who lived in provinces other than Alberta (all grades) .....	350
Students who lived in Northwest Territories (all grades) .....	376
Students who lived in countries other than Canada (all grades) .....	102
Adults (Grades I-VI, 16 years of age or over) .....	100
Adults (Grades VII-IX, 18 years of age or over) .....	803
Adults (Grades X-XII, 20 years of age or over) .....	5,209
Students who attended a high school and supplemented their programs with one or more correspondence courses .....	6,486

### Supervised Correspondence Centres

Total number of centres operating at some time during the school year .....	16
Number of centres that registered only students in elementary grades .....	9
Number of centres that registered students in elementary and junior high school grades .....	5
Number of centres that registered only students in junior high school grades .....	2
Number of centres that submitted all lessons for correction .....	15
Number of centres that submitted sample lessons for correction .....	1

### Visiting Teacher

During 1965-66 the services of the visiting teacher were extended to include students of the senior high school. This extended service makes possible a closer contact, not only with senior high school students including adults but, as well, with principals, superintendents and other school authorities when matters relating to the high school are involved. As in 1964-65,

the visiting teacher travelled approximately 10,000 miles in 1965-66. Her activities included the following:

Total number of students visited .....	182
Number of students visited in homes .....	161
Number of visits to schools .....	9
Number of visits to hospitals .....	9
Number of adults visited .....	9
Number of invalid students visited .....	76
Number of school division offices visited .....	9

### Staff

During the year sixteen new teachers were appointed to the senior high school staff. One teacher was transferred from the Elementary to the Senior High School Section. There were twelve resignations, all from the Senior High School Section. The total number of teachers employed during the year was one-hundred and two, exclusive of special summer staff.

Eight teachers attended sessions at the University of Alberta, and three completed degree requirements.

Special seminars in subject areas were attended by three teachers from the Elementary Section, three from the Junior High School Section and thirteen from the Senior High School Section. In all, sixteen teachers attended professional conferences. Three teachers from the Correspondence School Branch continued to serve on curriculum subcommittees.

### Library Services

Circulation of leisure reading books for elementary grades .....	1,462
Circulation of leisure reading and reference books for junior and senior high school grades .....	6,087
TOTAL .....	<u>7,549</u>

### Preparation of New Course Material

Three new junior high school and ten new senior high school courses were prepared and printed during 1965-66. In addition, major revisions were made in two elementary and two senior high school courses.

### Report on the 1965 Summer Session

Eighteen additional teachers were employed for the special summer school, which showed an increase of 591 in student enrolment, and 651 in enrolment by courses. A summary of enrolments and results follows:

Number of students registered .....	1,709
Number of courses for which students enrolled .....	1,876
Number of courses completed .....	1,209
Number of students completing one or two courses .....	1,124
Percentage of students completing one or two courses .....	65.77
Percentage of courses completed .....	70.73



## EXAMINATIONS BRANCH

(S. T. Nichols, Supervisor)

In addition to the processing of the Grade IX and XII examination papers this office is responsible for the yearly canvas of high school diplomas, the issuing of high school transcripts, the evaluating of programs of students transferring to Alberta from outside the province and the work involved in dealing with the cases of students for which the regulations of the Senior High School Handbook are not applicable.

It is interesting to note that this year 5,392 students earned matriculation standing and that more than 14,000 students are expected to earn a high school diploma.

### 1. Dates on Which Result Statements Were Mailed

	1963	1964	1965	1966
Grade XII examinations .....	July 26	July 27	July 30	July 29
Grade XII non-examinations .....	July 26	July 27	July 30	July 29
Grade IX examinations .....	August 9-10	August 10	August 14	August 11
Grade X-XI non-examinations .....	July 19-20	July 20-21	July 19-20	July 15

### 2. Grade XII Examinations, June, 1966:

The following table shows the distribution of candidates by gradings in the various subjects:

	No. of Cand. Securing "B" or higher		No. of Cand. Securing "C"		No. of Cand. below "C"		Total No. of Candidates		
	1965	1966	1965	1966	1965	1966	1965	1966	
English 30 .....	8850	9123	1869	2034	1451	549	12170	11706	
Social Studies 30 .....	8890	7700	2439	2789	1871	1350	13200	11839	
Mathematics 30 .....	6381	6182	2525	3245	1508	940	10354	10367	
Mathematics 31 .....	1746	2289	442	198	290	20	2478	2507	
Chemistry 30 .....	5476	7831	2241	1301	1359	230	9076	9362	
Chemistry 30X .....		70		7		5		82	
Physics 30 .....	2856	4337	933	511	605	75	4394	4923	
Physics 30X .....	152	367	55	20	18	10	225	397	
Biology 30 .....	1133	3240	472	1362	262	289	1867	4891	
Biology 32 .....	4005	1027	1671	667	1037	482	6713	2176	
French 30 .....	5185	6309	1692	1081	990	312	7867	7702	
Latin 30 .....	287	383	88	19	38	4	413	406	
German 30 .....	197	253	39	61	25	20	261	334	
Ukrainian 30 .....		54		13		10		77	
English 33 .....	3431	4223	1015	1225	129	472	4575	5920	
					1962	1963	1964	1965	1966
Number of candidates for past five years .....					16,158	16,397	17,525	21,270	22,662
Percentage increase in Grade XII candidates .....					6.54				

#### APPEALS ON GRADE XII JUNE EXAMINATIONS

	1965	1966
Number of students who appealed .....	2,624	3,235
Number of papers re-read .....	5,303	6,820
Number of appeals sustained .....	564	402

### 3. Grade XII Supplemental Examinations, August, 1966:

Distribution of Candidates by Gradings According to Subjects.

	No. of Cand. Securing "B" or Higher		No. of Cand. Securing "C"		No. of Cand. Below "C"		Total No. of Candidates	
	1965	1966	1965	1966	1965	1966	1965	1966
English 30 .....	863	737	293	334	234	172	1,390	1,243
Social Studies 30 .....	288	737	295	672	709	359	1,292	1,768
Mathematics 30 .....	960	1,218	611	836	457	278	2,028	2,332
Mathematics 31 .....	183	132	119	51	68	6	370	189
Chemistry 30 .....	408	334	495	224	315	45	1,218	603
Physics 30 .....	276	241	241	75	131	11	648	327
Biology 30 .....	118	352	122	240	52	53	292	645
Biology 32 .....	291	98	303	118	245	92	839	308
French 30 .....	489	477	436	172	195	43	1,120	692
Latin 30 .....	32	21	23	4	18	—	73	25
German 30 .....	30	40	11	23	16	5	57	68
Ukrainian 30 .....	—	6	—	6	—	5	—	17
Honors Pass .....	83	257	88	77	15	28	186	362

**4. High School Diplomas:**

	1964	1965	1966
Number of High School Diplomas issued .....	9,116	11,310	
Number of Matriculants .....	4,213	4,588	5,392

**5. Transcripts:**

	1964	1965	1966
Number of Transcripts issued .....	21,676	27,009	32,313

**6. Music Evaluations:**

Evaluations were made of 594 music documents during 1965-66 as compared with 608 in 1964-65.

**7. Evaluations of School Documents from Outside Alberta:**

These numbered 2,626 in 1965-66 as compared with 2,688 in 1964-65.

**8. Result Statements of Credits for Non-Examination Subjects Issued:**

	1962	1963	1964	1965	1966
Grade XII .....	9,596	8,743	10,527	13,226	14,426
Grade XI .....	15,704	17,949	20,666	19,976	19,955
Grade X .....	18,921	20,991	21,825	21,491	22,856
Grade X, XI, XII Summer School .....	1,873	2,118	2,538	2,696	2,735

**9. Grade IX, 1966****GRADE IX CATEGORY GRADING PER SUBJECT**

Category	Read. Test	Eng. Lit.	Eng. Lang.	Soc. Studies	Math.	Science
	%	%	%	%	%	%
H .....	9.51	10.03	10.02	10.33	10.35	10.00
A .....	27.47	25.72	25.00	24.56	25.19	25.80
B .....	24.01	24.49	25.08	24.43	24.55	24.73
C .....	29.63	29.54	29.76	30.19	29.92	29.40
D .....	9.38	10.22	10.14	10.49	9.99	10.07

**SUMMARY OF FREQUENCY COUNT GRADING ASSIGNED GRADE IX, 1966**

Category	Large Cities		Small Cities		Rurals, Towns and Villages		Correspondence		Total for Province	
	Number	%	Number	%	Number	%	Number	%	Number	%
Honors										
Pass .....	832	6.41	27	4.75	472	3.82	1	1.56	1,332	5.13
Pass .....	11,358	87.44	466	82.04	10,445	84.60	39	60.94	22,308	85.91
Failure .....	799	6.15	75	13.21	1,430	11.58	24	37.50	2,328	8.96
	12,989	100.00	568	100.00	12,347	100.00	64	100.00	25,968	100.00

**Special Cases (Students who missed all or part of Grade IX examinations):**

Number granted honors standing .....	1
Number granted pass standing .....	175
Number given failure standing .....	28
Number given permission to write partial examinations — no final standing awarded .....	133
Total Special Cases .....	337

**Total Number of Candidates:**

Number of students writing all examinations .....	25,968
Number of students writing partial or no examinations .....	337
TOTAL .....	26,305

Number of Writing Centers, excluding Special Centers .....	587
Number of centers offering Grade IX instruction .....	593
Percentage increase in Grade IX candidates .....	3.9

## RESEARCH

(V. R. Nyberg, Co-ordinator)

### 1. Departmental Examinations

- (a) Raw scores of Grade IX Departmental examinations administered in June, 1965, were transmuted as in previous years. Transmutation scales were also constructed for Grade XII examinations administered in June, August and December of 1965 and January and March of 1966. An experimental course in physics and two in chemistry necessitated the construction of three special scales, and two others were required because of two sets of examinations in German and Latin.
- (b) An ability test, intended for all Grade XII candidates, was administered in June, 1966, for use in revising the procedures used in transmuting the raw scores.
- (c) Adjustments were made in scales for English 30 and Social Studies 30 to make allowances for students of lower-than-average potential who had registered in English 33 and the Social Studies (Diploma) course.
- (d) Aural tests in French and German were given as part of the respective Departmental examinations. These tests contributed about ten percent of the marks awarded to students in French 30 and German 30.
- (e) The completely machine-scored examination in Grade IX science, administered in June, 1965, was item analysed. A report, in the form of a supplement to the booklet entitled Summary Description of Grade Nine Science Objectives and Test Items, was issued in January, 1966.
- (f) Multiple choice items were pretested for use in the predominately machine-scored examination in Grade IX Social Studies used in June, 1966. The change in the Social Studies examination was described in a booklet entitled Summary Description of Grade Nine Social Studies Objectives and Test Items, prepared at the direction of the High School Entrance Examinations Board and distributed by the Research Office.

### 2. Special Projects

- (a) A mimeographed pamphlet entitled Promotion Practices Report, Grades X, XI and XII was prepared and distributed.
- (b) A questionnaire on teacher shortage as of September, 1965, was distributed and the results later summarized.
- (c) The Research Office assisted Mr. N. J. Chamchuk, Superintendent of Schools, in compiling, summarizing and distributing a report entitled Teacher Mobility and Retention.



- (d) A study of a method of improving the reliability of grading English 30 essays was continued.
- (e) A questionnaire on teacher recruitment was issued and the returns compiled.
- (f) Tests were administered in spring, 1966, to Grade VIII pupils in a randomly selected sample of schools offering traditional programs in mathematics. The purpose of the testing was to establish "bench marks" for comparison in later years.
- (g) Pupils on a "new math" program in Grade VIII were given a series of tests as were a group of control classes on traditional programs. The purpose of this study was to make comparisons between students who had been instructed in a "new math" program and those in a traditional program.

### 3. Miscellaneous

- (a) A computer programmer and a chief clerk were added to the staff of the Research Office during the year.
- (b) Test answer sheets were scored for various school systems, for N. A. I. T. and for the University of Alberta. In several instances additional processing of test results was conducted.
- (c) Correlation matrices showing intercorrelations between pairs of scores and sub-scores, based on samples of 1,000 students, were calculated by means of programs written by the Research Office.
- (d) A study of Grade XII students on a matriculation program was completed.

## SPECIAL EDUCATION

(K. T. McKie, Supervisor)

### Special Classes

The number and variety of special classes operated by school systems continued the growth noted in recent years, indicating the increasing sensitivity to the needs of atypical children on the part of educators. Also continued were the provisions made by systems operating special classrooms to accommodate eligible children from other school districts where special facilities could not be provided locally. Another indication of the growing importance of education for the atypical child was shown by the appointment of administrative personnel and/or school psychologists in several school systems to work part or full time with special education classes.

### Classes for Mildly Retarded Children

These classes, operated by school systems, are called "Opportunity Classes". They serve children who cannot achieve beyond the Grade III to VII academic level by school leaving age. A curriculum directed to their special needs is followed. One large school system has attempted to identify these children early in their school career and has provided classes at the primary level for them. In the following table are listed those opportunity classes for which grants were paid under Section 2, Grant Regulations.

School Board	Number of Classes	Enrolment
Bonnyville S.D. No. 2665	1	14
Bonnyville S.D. No. 46	2	19
Calgary S.D. No. 19	33	399
Calgary R.C.S.D. No. 1	4	52
Camrose R.C.S.D. No. 60	1	12
Drumheller S.D. No. 62	1	15
East Smoky S.D. No. 54	2	29
Edmonton S.D. No. 7	33	438
Edmonton R.C.S.D. No. 7	12	144
Edson S.D. No. 12	1	11
Fairview S.D. No. 50	1	11
Grande Prairie S.D. No. 2357	2	26
Grande Prairie County No. 1	2	18
Hanna S.D. No. 2912	1	11
Lac Ste. Anne S.D. No. 28	1	12
Lac la Biche S.D. No. 51	2	27
Leduc County No. 25	3	32
Lethbridge S.D. No. 51	4	48
Lethbridge R.C.S.D. No. 9	1	10
Medicine Hat S.D. No. 76	5	66
Minburn County No. 27	1	12
Mountain View County No. 17	2	28
Northland S.D. No. 61	1	12
Peace River S.D. No. 10	3	27
Red Deer S.D. No. 104	3	37
Red Deer County No. 23	4	54
Rocky Mountain S.D. No. 15	1	10
Spirit River S.D. No. 47	1	14
St. Albert S.D. No. 3	1	10
St. Paul S.D. No. 2228	3	36
Stony Plain S.D. No. 23	1	9
Strathcona County No. 20	1	12
Sturgeon S.D. No. 24	1	11
Three Hills S.D. No. 60	1	10
Wainwright S.D. No. 32	2	21
Wetaskiwin S.D. No. 264	1	11

### Classes for Children With Special Problems

Three large school systems provided classes for children who were unable to make satisfactory progress in regular classrooms

due to handicaps which were sensory, emotional, physical, or a combination of these. An experimental class was conducted by the Calgary Public School Board for a group of children suffering from childhood schizophrenia. A class specifically for diagnosis of problem children was conducted by the Edmonton Public School Board. In the following table are listed those special classes for which grants were paid under Section 2, Grant Regulations.

Number and Type of Class	School Board	Enrolment	
Calgary S.D. No. 19 .....	1 adaptation class .....	13	
	3 detention home classes .....	varies	
	4 cerebral palsy classes .....	27	
	7 hospital classes .....	varies	
	1 orthopaedically handicapped class .....	6	
	1 low vision class .....	14	
	4 speech and hearing classes .....	41	
	4 learning disability classes .....	41	
	1 autistic class .....	7	
	Calgary R.C.S.D. No. 1 .....	2 emotionally disturbed classes ..	21
		1 low vision class .....	6
1 neurologically impaired class ..		7	
Edmonton S.D. No. 7 .....	9 adaptation classes .....	86	
	6 cerebral palsy classes .....	35	
	6 hard-of-hearing classes .....	55	
	3 homebound classes .....	varies	
	10 hospital classes .....	varies	
	1 observation class .....	varies	
	2 low vision classes .....	20	
2 detention home classes .....	varies		

### Itinerant Teaching Service

A step away from segregated special classes was taken by the Edmonton Public School Board with the employment of an itinerant teacher who served registered blind and partially sighted students who remained in regular classrooms by giving the students and their teachers special help.

### Blind Children

There were 83 registered blind school children in Alberta. Twenty-six attended low vision classes, six went to retarded children's schools and 25 attended regular sighted classes. One student requiring instruction in braille attended a regular high school; the others attended residential schools for the blind at the expense of the Government including tuition, subsistence and travel — 5 at the Ontario School for the Blind, Brantford and 19 at the Jericho Hill School for the Blind, Vancouver, British Columbia.

Some 50 magnatype school books were provided by the Department of Education to blind and partially sighted children in regular classrooms throughout the province.

### Pre-School Classes for Hearing Handicapped Children

If deaf children are offered proper instruction at an early age it has been found that they are more successful in gaining knowledge and skills and as a consequence overcome in some measure the cultural limitations that are otherwise so marked. Accordingly the Department of Education again provided financial assistance



to the Society for Hearing Handicapped Children, Calgary, and the Association for Hearing Handicapped Children, Edmonton. Each of these organizations offered instruction in special classes for pre-school age children.

### Private Schools for Children with Learning Disabilities

The Edmonton Aphasic Society operated a private school with three teachers for young children with learning disabilities. The children of school age were eligible for grants under Section 5, Grant Regulations.

### Classes for Severely Retarded Children

Instruction for severely retarded children was provided in private schools approved by the Department of Education and operated by local chapters of the Alberta Association for Retarded Children. School boards that paid tuition fees on behalf of children enroled from their districts were eligible for grants under Section 5 (1), Grant Regulations.

The following table lists approved schools that operated during the school year, 1965-66.

Location	Number of Teachers	Number of School Age Pupils
Calgary (Christine Meikle School) .....	24	156
Calgary (Emily Follensbee School) .....	9	68
Camrose .....	2	11
Drumheller .....	2	6
Edmonton (Winnifred Stewart School) .....	37	282
Grande Prairie (Peace School of Hope) .....	6	39
Hanna (Ceased operation May 1/66) .....	1	4
Lethbridge (Dorothy Gooder School) .....	7	47
Medicine Hat .....	3	26
Red Deer (Parkland School) .....	3	27
Strathcona County (Robin Hood) .....	2	18
St. Paul .....	2	12
Vegreville (Dr. R. R. Cairns School) .....	2	9
Vermilion .....	2	10
Wetaskiwin .....	2	8
TOTAL .....	104	723

Note: Six Alberta children were enroled in the Lloydminster School for Retarded Children.

## **GUIDANCE BRANCH**

(J. D. Friesen, Supervisor)

### **In-Service Work and Institutes**

The Supervisor and his assistant spent some 70 days attending and addressing institutes, conventions, university guidance classes and zone meetings of superintendents throughout the province. The public and professional educators have developed an increasing concern regarding the role of guidance and counselling in the schools. Urban senior high schools have for many years had formal guidance services. The question requiring further study is: What is the role of formal guidance at the elementary and junior high school level and how can effective guidance be provided in rural schools? Various meetings have been conducted to examine and implement comprehensive programs of guidance beginning in the elementary schools and continuing through to high school graduation.

### **Committees and Subcommittees**

During the school year, the Supervisor of Guidance spent 50 days working with 20 committees and subcommittees. This included working with such committees as Curriculum Committees, Vocational Education Committees, Research Committees, Provincial Red Cross Committee, Alberta Specialist Guidance Council, Provincial Guidance Advisory Committee, Alcoholism Committee, A.P.G.A. Membership Committee, Canadian Guidance and Counselling Association Directors Committee and the Queen Elizabeth High School Bursary Selection Committee.

The Assistant Supervisor of Guidance organized Career Day activities in both southern and northern Alberta. During the year a total of 72 career events were held in the province, to which students and parents were invited. In addition, local career events were arranged in the cities of Edmonton and Calgary.

### **Information and Counselling Service**

Requests for educational and vocational information have again increased during the last year. Over 1,500 letters requesting vocational information were received from parents, students and teachers. Most requests for personal interviews and counselling assistance were referred to established agencies such as the University Counselling Center, Education Clinic, local school boards, social welfare agencies and employment offices. Shortage of time and personnel did not permit the Guidance Branch to maintain a regular testing and counselling service.

### **Mailing and Publications**

A school bi-monthly mailing service was maintained during the last year. Relevant occupational and educational information was sent to the schools. This information was usually filed in the occupational library or used by the counsellor in assisting students in making appropriate career decisions.

During the year the following publications were prepared or revised: the yearly edition of the booklet, "Financial Assistance for Alberta Students"; bi-yearly publication, "Occupational Trends and Employment Opportunities"; a "Curriculum Newsletter"; "A Look at Guidance Services"; several "Guidance Newsletters" and the "Cumulative Record Folder".

### **Evaluation and Appraisal Services**

The Supervisor of Guidance and his assistant spent 65 days on evaluation and appraisal of guidance services. The school systems requesting such services included the Edmonton Public School System, the Peace River Public School System, the Medicine Hat Public and Separate School System and the County of Mountain View.

### **Data Collection and Guidance Research**

The Guidance Branch has undertaken several research projects during the last year. These included: "A Study of the Career Opportunities of Students in the Opportunity Classes"; "An Analysis of Alberta School Counsellor Training and Placement"; "Norming of Several Aptitude Tests", and working closely with the development of the Federally sponsored project, "Career Decisions of Canadian Youth".

## THE STUDENTS ASSISTANCE BOARD

(C. G. Merkley, Chairman)

Under the authority of The Students Assistance Act, 1959, the Students Assistance Board was established to administer moneys appropriated by the Legislature for the Queen Elizabeth Scholarship Fund and the Student Loans Fund. The regulations pursuant to the Act make provision for the awarding of assistance to high school students, university matriculants, university undergraduates and graduates, students at the Provincial Institutes of Technology and the Alberta Agricultural and Vocational Colleges, nurses-in-training and persons attending the Banff School of Fine Arts.

Awards in the form of loans, prizes, bursaries, grants, scholarships and fellowships were available to residents of Alberta. In general, one of the conditions of eligibility requires applicant students to pursue programs of further education in approved institutions in Alberta, although assistance may be granted to undergraduate students for college or university courses not offered at the University of Alberta. More complete details respecting the kinds and amounts of the awards and the conditions of eligibility are given in the brochure prepared by the Students Assistance Board.

### Administration

During 1965-66, the Students Assistance Board was comprised of the following members:

Mr. C. G. Merkley, Department of Education, Chairman  
Mr. J. Mitchell, Department of Education, Member  
Mr. P. R. Adams, University of Calgary, Member  
Mr. R. B. Wishart, University of Alberta, Member  
Mr. C. W. Kellner, Department of Education, Secretary

### Expenditures

During the period of April 1, 1965, to March 31, 1966, the total number of students receiving assistance was 10,651. For the same period the total value of the awards was \$5,758,517.33. The comparable figure for the year immediately previous was \$3,851,899.50.

### Canada Student Loans Plan

By Provincial Order-in-Council the Students Assistance Board was authorized to administer the Canada Student Loans Act. The purpose of the Canada Student Loans Plan was to make bank loans available to students who needed financial help to enable them to engage in full-time studies directed towards a degree or diploma at universities or certain other educational institutions above the high school level. A brochure which outlined the salient features of the Plan was distributed throughout the province. Of the total forty million dollar federal allocation, Alberta was apportioned 2.8 million. As the table below indicates Alberta required



more than was provided. The amount allocated each province was based on the number of persons between the ages of 18 and 24 in any province as compared to the total number in this age group throughout Canada.

The maximum loan which the Act authorized for a student in any one academic year was \$1,000.00. The maximum that was authorized in aggregate during a student's education was \$5,000.00.

The following table gives an analysis of the expenditures for the past year, the kinds and numbers of awards received by students from the Queen Elizabeth Education Scholarship Fund, the Students Loan Fund and the Canada Student Loans Plan.

### Province of Alberta Awards:

	Number of Awards	Amount
Matriculation Scholarships .....	632	\$ 163,209.78
Undergraduate Scholarships .....	754	215,538.21
Matriculation Grants .....	1,501	363,253.61
Undergraduate Grants .....	2,234	574,099.87
Graduate Studies Fellowships .....	6	16,597.50
Graduate Studies Scholarships .....	20	51,235.62
Graduate Studies Grants .....	96	33,115.00
High School Student Bursaries .....	850	110,398.00
Grants to Student Nurses .....	377	53,800.00
Grants to Vocational Students .....	427	113,666.20
Prizes to Vocational Students .....	164	8,200.00
Vocational Teacher Bursaries .....	20	53,293.54
Banff School Bursaries .....	26	4,150.00
<b>TOTAL ALBERTA AWARDS .....</b>	<b>7,107</b>	<b>\$1,760,557.33</b>

### Province of Alberta Loans:

University Undergraduates .....	1,118	\$ 353,230.00
University Graduates .....	31	12,825.00
Vocational and Technical Students .....	351	217,310.00
Agricultural Students .....	87	43,233.00
Apprentices and Tradesmen .....	356	74,475.00
<b>TOTAL ALBERTA AWARDS .....</b>	<b>1,943</b>	<b>\$ 701,073.00</b>

### Canada Student Loans:

University — First Year .....	1,538	\$ 640,921.00
University — Undergraduates .....	3,049	1,486,660.00
University — Graduates .....	101	52,245.00
Vocational and Technical Training .....	793	444,751.00
Outside Universities .....	889	672,310.00
<b>TOTAL CANADA LOANS .....</b>	<b>6,370</b>	<b>\$3,296,887.00</b>
(Our allotment is \$2,911,000)		
<b>GRAND TOTAL, Awards and Loans .....</b>	<b>15,420</b>	<b>\$5,758,517.33</b>
<b>TOTAL Number of Students Assisted .....</b>	<b>10,651</b>	

### Publicity

The office of the Students Assistance Board prepared and distributed more than 40,000 pieces of explanatory literature to teachers, school officials, high school students and community

agencies. Included in the distribution were regulations, a descriptive brochure in color and various leaflets. The University of Alberta gave prominence to the Queen Elizabeth Education Scholarship Fund in calendars and related publications.

Reports concerning awards to scholarship recipients were released periodically to the press. Talks on student aid were given by the Chairman to high school and university students, school principals and a number of other agencies and organizations.

### **Changes in Regulations**

Loan assistance for married students was extended to provide loans under the Students Assistance Act as well as under the Canada Student Loans Plan.

Students enrolled in regular Summer Session courses at The University of Alberta, The University of Calgary, or at an Alberta Junior College were eligible to apply for loans up to \$250.00. The loans for the Summer Session were interest bearing at 3½ per cent and were repayable at the rate of \$200.00 per year.

## THE EDUCATION OF SERVICE MEN'S CHILDREN ACT

(C. W. Kellner, Secretary)

The Education of Service Men's Children Act provides financial assistance to students who are the children of deceased or disabled servicemen who served in the armed forces during World War I and World War II. The Act is administered by a Board established by the Minister of Education.

During the school year 1965-66 an average of 447 students from 347 families received monthly allowances under this Act. The number of students receiving assistance varied from 370 during September, 1965 to 483 during June, 1966. Expenditure for the fiscal year 1965-66 amounted to \$59,250.51. This represents an increase of approximately .9% in the number of students assisted, and an increase of approximately 4.4% in the total expenditure.

Following is a summary of the students receiving assistance as at June 30, 1966:

Grade IX .....	102 students
Grade X .....	139 students
Grade XI .....	106 students
Grade XII .....	132 students
Vocational and Agricultural .....	4 students

Financial assistance is provided for students enrolled at Alberta schools in Grades IX to XII inclusive. Assistance may also be made available to students enrolled at a Provincial Institute of Technology or a Provincial Agricultural and Vocational College. Allowances are paid during each school month to a student or to his parent.

## REPORT OF THE SCHOOL BOOK BRANCH

(W. F. Logan, Manager)

The main objective of the School Book Branch is to purchase and distribute school books promptly, efficiently and at the lowest prices to school systems within the province of Alberta. It operates on a non-profit basis. However, the Branch may be described as self-sustaining since it pays for all charges entering into the costs of operation from a small mark-up on textbooks.

### Financial Report

The School Book Branch continued to grow during its 52nd year as shown by the following significant statistics selected from the Provincial Auditor's report for the twelve-month period between April 1, 1965 and March 31, 1966:

- (a) Total sales for the fiscal year amounted to \$3,518,061.41, an increase of \$509,491.77 or approximately 16.9% over the previous year. This is the greatest volume of sales in the history of the School Book Branch.
- (b) Purchases for the fiscal year were \$3,151,360.26. The majority of this stock (approximately 707.5 tons) was transported from Eastern Canada by lake and rail. Large supplementary orders (approximately 347.2 tons) were brought in by truck. Shipments weighing less than 30 pounds were brought in by railway express (approximately 18,155 pounds), and smaller parcels were shipped by mail. The weight brought by mail was 27,894 pounds.
- (c) The total physical inventory at March 31, 1966, was valued at \$913,326.28 which is about 25.9% of total sales. The inventory figure is \$184,097.73 more than last year's inventory value.
- (d) Net profit for the year was \$174,437.83. This is approximately 5.8% of total sales. However, the sales figure includes an amount of \$429,076.17 received from the Department of Education to cover the additional discount allowed to school systems under the Textbook Rental Plan. Thus, although the financial statement indicates a small profit, the operation of the School Book Branch was in fact subsidized to the extent of \$254,638.34.
- (e) The total operating expenses amounted to \$378,966.98 which is about 10.8% of total sales or approximately 12.8% based on invoice cost of goods sold.
- (f) The School Book Branch had 93 dealers serving the school population. These dealers sold books to the value of \$284,895.76 during the fiscal year. This is approximately 8% of total sales.



## Library Books

The curriculum subcommittees on Free Reading recommended the following revisions in our library:

(a) Enterprise Activities for Elementary Schools:

There were 18 titles deleted from this catalog (15 "stock" titles and 3 "special order" titles). A total of 160 new titles were added (100 "stock" titles and 60 "special order" books). This catalog now lists 397 stock titles and 220 special order titles.

(b) Reading for Pleasure — Elementary:

A total of 111 titles were added (24 in the primary section and 87 in the secondary section); 35 titles were deleted (14 in the primary section and 21 in the secondary section). This catalog now lists 537 titles in the primary (stock) section and 632 titles in the secondary (special order) section.

(c) Invitation to Read for Junior and Senior High Schools:

No major revision was recommended for this catalog. There were 38 titles deleted; none were added. This catalog now lists 749 titles.

## Textbook Rental Plan

A detailed report on the operation of the Alberta Textbook Rental Plan can be found in earlier Annual Reports of the Department of Education.

The majority of Alberta's school systems now operate a Textbook Rental Plan. The amount of Government subsidy to administer the Rental Plan during the 1965-66 fiscal year was \$429,076.17. Rental Plan sales were \$1,458,858.98 which was approximately 41.5% of total School Book Branch sales.

## Southern Alberta Institute of Technology Book Store

The responsibility for the administration and operation of the Book Store at the Southern Alberta Institute of Technology in Calgary is held by the School Book Branch. The purpose of the Institute Book Store is to provide textbooks and supplies used by students attending the Institute.

The net sales for the 1965-66 fiscal year ending March 31, 1966, were \$126,942.90. Net purchases were \$110,935.61. The invoice cost of goods sold was \$101,560.42. Operating expenses totalled \$21,668.33 which was approximately 17% of total sales and 21% of invoice cost of goods sold. The value of inventory on hand was \$51,332.24. Of this amount, \$28,225.85 was in books, \$22,416.39 was in supplies and \$690.00 was the Freight-In expenses applied against inventory in stock at the end of the fiscal year.

The net profit for this year was \$3,714.15 which is 2.92% of net sales.

During the year about 339 different titles of books and 590 different items of supplies were handled.

### **Northern Alberta Institute of Technology Book Store**

The third full year of operation has been completed by the Institute Book Store at the Northern Alberta Institute of Technology. During this term approximately 477 different titles of books and 176 different items of supplies were handled.

Net sales for the fiscal year ending March 31, 1966, were \$155,410.30. The net purchases for this term were \$131,325.59. The invoice cost of goods sold was \$123,836.37. Operating expenses totalled \$16,414.82 which was 10.56% of total sales and 13.25% of invoice cost of goods sold. Inventory value on hand was \$46,336.03. Of this amount, \$39,768.86 was in books, \$5,824.41 was in supplies and \$742.76 was the Freight-In expense.

From this year's operation the net profit amounted to \$15,159.11 which is 9.75% of net sales.

### **Free School Text Branch**

The School Book Branch supervises the distribution of readers for the Free School Text Branch. Readers were supplied free of charge to all school systems in Alberta on a per capita basis of \$1.30 for each student enrolled in Grades 1 to VI inclusive. The total net value of readers distributed was \$278,265.39. Of this amount, the initial distribution was \$270,031.34 and the additional allotment for 78 school systems which experienced an increase in enrolment in September, 1965, amounted to \$8,234.05. Freight and cartage expenses for bringing readers in from the publishers and shipping them to schools were \$6,627.34. Expenses for supplies, stationery and printing costs were \$334.54.

## REPORT OF THE DIVISION OF VOCATIONAL EDUCATION

(J. P. Mitchell, Director)

This report covers the 1965-66 fiscal year. There were the following staff appointments in the Division of Vocational Education during the reporting period: Mr. G. W. Carter, Assistant Director of Technical Education; Mr. L. S. Villett, Co-ordinator of Vocational Training; Mr. J. Hiebert, Projects Officer; Mr. C. B. Virtue, District Supervisor of Vocational Training; and Mr. J. W. Shields, Principal, Alberta Vocational Centre, Fort McMurray.

The following developments which occurred in the reporting period are considered to be of particular interest: (1) commencement of construction of a major building complex at the Southern Alberta Institute of Technology; (2) the completion of a seven-storey building on the campus of the Northern Alberta Institute of Technology; (3) the development of physical facilities for the Alberta Vocational Centre, Calgary; (4) the development of a new Vocational Centre at Fort McMurray; (5) continuation of the research project concerned with the vocational aspirations of the Grade XI and XII students in Alberta; (6) the development of a number of programs of Training in Industry.

Following the Government's decision to develop a training centre in Fort McMurray, a site was acquired and temporary buildings provided (inclusive of male residential facilities) in a most expeditious manner. The Centre commenced operation on October 4, 1965, and was operating at full capacity in the same month. The following courses are offered in this Centre: Vocational Preparatory, Vehicle Servicing, Heavy Equipment Operation and Servicing, Driver Training, Building Construction and Welding. These programs are particularly suited to the needs of the local people as well as for preparing persons for employment available in the area. There were 171 trainees enrolled in this Centre during the year, with 87 completing their training and securing employment. At the end of the reporting period, there were over 200 persons approved for training and awaiting entry into the school. Already, consideration was being given to enlarging and improving the facilities in this Centre.

The Alberta Vocational Centre, Calgary, was relocated at 300 - 5 Avenue S.W. The building was renovated to facilitate the following program offerings: Academic Upgrading and Business Education. During the year, 535 persons were admitted to training in this Centre.

A new scheme of training in co-operation with industry was developed during the year. New and/or developing companies in primary or secondary industries are provided with consultive and financial assistance for their in-plant training program. During the year, training programs were instituted with the following firms: Great Western Garment Co., Edmonton; Northwestern Pulp and Power Ltd., Hinton; Engineered Plastics Ltd., Edmonton; International Telephone and Telegraph Corporation, Edmonton; Dominion Bridge Co. Ltd., Calgary; and Phillips Cable Co., Blairmore.



Activities connected with the provision of buildings and equipment for technical and vocational education at both the high school and post-high school levels as approved under the Federal-Provincial Technical and Vocational Training Agreement continued during the year. Total estimated cost of all projects approved as of June 30, 1966, for financing under the terms of the Agreement was \$120,886,787. This was an increase of \$33,623,306 during the reporting year. Projects involved included those for high schools, the Agricultural and Vocational Colleges, the Institutes of Technology and the Lethbridge Junior College. It is of interest to note that some of these projects involved additions to facilities originally provided under the Agreement at the high school level. Building projects were approved for the following high schools: Edmonton — W. P. Wagner, Jasper Place, St. Joseph's Composite (special secondary program); Calgary — Lord Beaverbrook Composite, Haysboro Composite, St. Francis Composite; Leduc High School; Stony Plain Composite; Red Deer Vocational; Catholic Central High School (Lethbridge); Camrose Composite; Lacombe Composite; Hanna Composite; and Matthew Halton High School (Pincher Creek).

Requests for equipment were approved for the following high schools: Calgary — Henry Wise Wood Vocational, Van Horne Vocational Secondary, Shaughnessy Vocational Secondary, Bowness Composite, Wm. Aberhart High School, Western Canada High School, Ernest Manning Academic-Vocational, James Fowler Academic-Vocational; Edmonton — Harry Ainlay Composite, O'Leary High School, Austin O'Brien High School, McNally Composite, Ross Sheppard Composite; Camrose Composite; Catholic Central High School (Lethbridge); Medicine Hat High School; Ponoka Vocational; Cardston High School; Brooks Composite; Desmarais High School; Fort McMurray High School; Fort Chipewyan High School; Kate Andrews (Coaldale); Grouard Vocational; Westlock Vocational; Peace River High School; Wm. E. Hay Composite (Stettler); and Lethbridge Junior College.

The Vocational Teacher Education programs as offered by the Faculty of Education, University of Alberta, Edmonton, with financial support under Program 7 of the Agreement, continued to provide the province with vocational teachers. There were 92 students enrolled in the first year of the Bachelor of Education in Vocational Education degree program, and 8 students in the Vocational Guidance diploma program. For the first time, a number of these students were sponsored by the Institutes of Technology.

As indicated in the statistics following, a variety of programs were offered to adults under Program 3 (Trade and Other Occupational Training Program) of the Agreement. During the year, 3,062 received training. There were also 1,736 adults provided with training under Program 5 (Program for the Training of Unemployed) of the Agreement. In both programs there was a significant increase in activity as compared with the previous year.

The Small Business Management Training program continued to expand and enjoy a high level of success. Some 76 courses were offered, with 1,321 persons participating. Courses were offered



in over 60 rural and urban localities inclusive of: Camrose, Wetaskiwin, Peace River, Lloydminster, Drayton Valley, Grande Prairie, Stettler, Lethbridge, Taber, Olds, Medicine Hat, Drumheller and Lacombe. Under Program 6 (Program for the training of the Disabled), 32 persons were placed in training in schools inclusive of: University of Alberta, Edmonton; Northern Alberta Institute of Technology; Gallaudet College, Washington, D.C.; and C.N.I.B., Toronto.

## STATISTICS

Details relative to Program 1 (Vocational High School Training Program) and 2 (Technician Training Program) are available in the reports of the Division of Instruction and of the Technical Institutes respectively.

### Program 3, Trade and Other Occupational Training

#### PROGRAM 3, TRADE AND OTHER OCCUPATIONAL TRAINING

Course	Enrolment	Course	Enrolment
Advanced Secretarial .....	1	Food Sales and Service .....	16
Agriculture .....	546	Heavy Duty Equipment Technology .....	1
Animal Reproduction .....	6	Home Economics .....	10
Appliance Repair .....	6	Horticulture .....	25
Art .....	1	Merchandise Administration .....	25
Automotives .....	16	Motor Mechanics .....	1
Auto Body (Pre-employment) .....	4	Nursing Aides .....	359
Automotive Service Technology .....	60	Office Administration .....	24
Banking and Finance .....	28	Office Machine Mechanics .....	13
Barbering .....	2	Office Machine Repair .....	1
Beauty Culture .....	44	Painting and Decorating .....	2
Business Administration .....	145	Painting (Pre-employment) .....	7
Business Education .....	170	Plastering .....	1
Bulldozer Operators .....	12	Plastics Technology .....	9
Butcher Training .....	2	Power Machine Sewing .....	146
Carpentry (Pre-employment) .....	6	Pulp Mill Technology .....	88
Clothing and Design .....	23	Rural Welding .....	252
Commercial Cooking .....	91	Secretarial Technology .....	29
Commercial Radio .....	19	Sewing .....	94
Commercial Sign Writing .....	15	Special Business Education (Part time) .....	1
Construction .....	7	(Full time) .....	1
Darkroom Technique .....	4	Tractor Maintenance .....	148
Data Processing .....	22	Typing Refresher .....	12
Diesel Mechanics .....	36	Vocational Agriculture .....	12
Dietary Service Technology .....	38	Vocational Preparatory .....	68
Dining Room Service .....	33	Welding .....	80
Distributive Technology .....	70	Welding (Pre-employment) .....	73
Electronic Data Processing .....	16		
Factory Woodworking .....	7		
Fire Officers' Training .....	134		
			3,062

#### PROGRAM 4, TRAINING PROGRAM IN CO-OPERATION WITH INDUSTRY

Course	Enrolment
Small Business Management Training .....	1,321
Supervisory Training .....	403
Vocational Preparatory .....	69
	1,793

**PROGRAM 5, PROGRAM FOR THE TRAINING OF UNEMPLOYED**

Course	Enrolment	Course	Enrolment
Artificial Limb and Repair .....	1	Electronics .....	1
Auto Body .....	1	Food Sales and Service .....	9
Auto Body (Pre-employment) .....	4	Heavy Duty Mechanics .....	5
Auto Mechanic Refresher .....	2	Heavy Equipment Operators .....	37
Banking and Finance .....	1	Machinist .....	2
Barbering .....	53	Motor Mechanics .....	3
Beauty Culture .....	158	Nursing Aides .....	288
Building Construction .....	32	Office Machine Repair .....	2
Bulldozer Operators .....	11	Painting and Decorating .....	5
Business Education .....	157	Plumbing .....	2
Butcher Training .....	3	Power Electricians .....	2
Carburation and Electrical .....	1	Radio and T.V. Technicians .....	10
Carpentry .....	14	Secretarial .....	4
Commercial Cooking .....	7	Small Appliance Repair .....	2
Commercial Radio .....	1	Typing - Bookkeeping .....	1
Commercial Sign Writing .....	2	Typing - Refresher .....	27
Construction .....	1	Vehicle Servicing .....	68
Construction Electricians .....	2	Vocational Preparatory .....	728
Cooking .....	1	Welding .....	78
Dining Room Service .....	9		
Drafting Technology .....	1		1,736

**PROGRAM 6, PROGRAM FOR THE TRAINING OF THE DISABLED**

Course	Enrolment	Course	Enrolment
Arts .....	2	Mobility Instructor Training .....	1
Business Education .....	1	Photographic Technology .....	1
College Preparatory .....	13	Physiotherapy .....	1
Commerce .....	2	Piano Tuning .....	1
Dental Technology .....	2	Science .....	1
Dictaphone Typist .....	1	Vocational Preparatory .....	3
Drafting Technology .....	1		
Education .....	2		32

**PROGRAM 7, TECHNICAL AND VOCATIONAL TEACHER TRAINING PROGRAM**

Course	Enrolment
Vocational Education .....	92
Vocational Guidance .....	8
	100

**PROGRAM 8, TRAINING PROGRAM FOR FEDERAL DEPARTMENTS AND AGENCIES**

Nil

**PROGRAM 9, STUDENT AID**

Student Nurses .....	393
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**APPRENTICESHIP**

Northern Alberta Institute of Technology, Edmonton		Course	Enrolment
Course	Enrolment	Auto Body .....	120
Appliance Repair .....	9	Carpentry .....	103
Auto Body .....	148	Communications Electricians .....	76
Baking .....	22	Construction Electricians .....	363
Bricklaying .....	67	Cooking .....	22
Carpentry .....	164	Glassworkers .....	13
Cooking .....	29	Heavy Duty Mechanics .....	99
Commercial Electricians .....	301	Ironworkers .....	22
Construction Electricians .....	316	Machinists .....	65
Gasfitting .....	31	Motor Mechanics .....	452
Heavy Duty Mechanics .....	74	Plumbing .....	223
Lathers .....	27	Radio Technicians .....	44
Machinists .....	45	Refrigeration .....	36
Motor Mechanics .....	610	Sheet Metal .....	150
Painting and Decorating .....	36	Welding .....	227
Plastering .....	20		2,031
Plumbing .....	189		
Power Electrical .....	38	<b>Lethbridge Junior College</b>	
Pre-First Year Gr. IX .....	13	Course	Enrolment
Pre-First Year Gr. X .....	27	Appliance Refrigeration Service .....	11
Radio Technicians .....	67	Basic Mechanics .....	3
Sheet Metal .....	136	Gas Appliance .....	8
Steamfitting .....	62	Motor Mechanics .....	43
Tilesetting .....	23	Welding .....	35
Welding .....	221		100
	2,675	<b>Fairview Agricultural and Vocational College</b>	
		Motor Mechanics .....	31
<b>Southern Alberta Institute of Technology, Calgary</b>		Welding .....	20
Course	Enrolment		
Pre-Apprentices .....	16		51

## NORTHERN ALBERTA INSTITUTE OF TECHNOLOGY

(W. A. B. Saunders, Principal)

### General

During the past year, the Institute again experienced growth and expansion. On Wednesday, March 16th, His Honor, the Lieutenant Governor J. Grant MacEwan, officially opened the Tower Building and the Industrial Annex. The seven-storey Tower Building houses the Alberta Vocational Centre Program 5 Students, Data Processing, Distributive Technology, Banking, Dietary Services Technology, Business Administration, Secretarial Sciences, Health Services and the Petroleum Industry Training Service. The Industrial Annex Building houses Forestry Technology, Industrial Production Technology, Auto Body Repair and Machine Shop Apprentices.

### Enrolments

Enrolments in the Day Divisions increased over the previous year by 38 percent. Table I shows the enrolments for the various courses in the Business Division, Technology Division and Apprenticeship Division. Table II shows the enrolments by courses in the Alberta Vocational Centre Division. It is interesting to note that during the year, 9,471 people received instruction in the various courses at the Institute.

### Evening Division

The enrolments in this Division climbed to 4,179 for an increase of 83 percent over last year. Please note that 248 different courses were offered, the details of which may be found in Table III. It is also interesting to note that revenue exceeded expenditure in this Division.

### Awards Day

Over two thousand people attended Awards Day on Wednesday, October 27th to hear Mr. B. E. Langfeldt, Regional General Manager, Canadian Imperial Bank of Commerce, Calgary, address the students and to honor the recipients of scholarships and prizes valued at \$9,000.

### Open House

A record number of approximately 30,000 people toured the campus during March 18th and 19th. This represents a 25 percent increase over last year.

### Graduation

The second annual graduation was held in the Northern Alberta Jubilee Auditorium. The guest speaker was Jack Diamond, Chief Engineer for Air Canada. Approximately five hundred students received diplomas and certificates.

## Employment

Job opportunities again exceeded students available in the ratio of approximately two to one. Table IV shows the job placements, starting salaries, etc. in the Technology Division.

## Staff Changes

During the year, several staff changes and appointments took place. Mr. J. O. Starritt was promoted from Evening Division Director to Senior Vice-Principal. Mr. V. Harms was promoted from Head of the Electronics Department to Technology Division Director. Mr. R. North was promoted from Banking Section Head to Director of the Business Division. Mr. J. Tewnton was promoted from Head of the Construction Department to Evening Director. Mr. K. Kamra was promoted from Head of the Laboratory Sciences Department to Director of Instruction. Mr. G. Meadus was promoted from Student Co-ordinator to Director of Student Services.

**TABLE No. 1**  
**APPRENTICESHIP, BUSINESS AND VOCATIONAL AND**  
**TECHNOLOGY DAY COURSES**

Name of Course	Number Enroled	
	June 1965	June 1966
Air Conditioning and Refrigeration Technology .....	41	
Appliance Repairs .....	23	
Architectural Technology .....	90	
Auto Body .....	171	
Automotive Carburetion and Electrical Course .....	7	
Bakers .....	26	
Banking and Finance .....	28	
Bricklaying .....	67	
Business Administration .....	144	
Carpentry .....	133	
Chemical Technology .....	105	
Civil Technology .....	54	
C.N. Telecommunications (Special) .....	10	
Commercial Cooking .....	30	
Commercial Signwriting .....	15	
Communications Electrical .....	365	
Computer Programming .....	14	
Construction .....	6	
Construction Electrical .....	365	
Cooks .....	38	
Data Processing .....	22	
Dental Assisting .....	35	
Dental Laboratory Technology .....	35	
Dietary Service Technology .....	38	
Distributive Technology .....	69	
Drafting Technology .....	91	
Electricity Program .....	7	
Electronic Technology .....	249	
Exploration Technology .....	53	
Factory Woodworking .....	6	
Food Sales and Service (Host - Hostess) .....	15	
Forest Technology .....	59	
Gas Technology .....	23	
Gasfitting .....	34	
Heavy Duty Equipment Technology .....	38	
Heavy Duty Mechanics .....	104	
Industrial Electrical Technology .....	45	
Industrial Production Technology .....	35	
Instrumentation Technology .....	91	
Lathers .....	27	
Lino-Tile Course (Special) .....	12	



Machinists .....	49
Materials Technology .....	28
Medical Laboratory Technology .....	67
Medical X-Ray Technology .....	51
Motor Mechanics .....	739
Office Machine Mechanics .....	13
Painting and Decorating .....	50
Partsman .....	17
Photographic Technology .....	44
Plastering .....	19
Plumbing .....	247
Power Electrical .....	46
Pre-Employment Auto Body .....	7
Pre-Employment Carpentry .....	6
Pre-Employment Painting and Decorating .....	7
Pre-Employment Welding .....	73
Pre-First Year .....	42
Radio Technician .....	58
Radio and T.V. Service Repair .....	13
Secretarial Technology .....	29
Sewing .....	94
Sheet Metal .....	134
Steamfitting .....	102
Telecommunications Technology .....	40
Tilesetting .....	23
Welding .....	183
TOTAL .....	5,001

TABLE II

## ENROLMENTS IN ALBERTA VOCATIONAL TRAINING DIVISION

Vocational Preparatory .....	124
Business Education .....	97
Barbering .....	25
Beauty Culture .....	45
TOTAL .....	291

TABLE No. III

## EVENING DIVISION ENROLMENT

Course	Total Enrolment	Course	Total Enrolment
Drawing 01 (a) .....	19	Refresher Pitman Shorthand .....	15
Drawing 01 (b) .....	29	Business Machines .....	8
Design and Color .....	17	Accounting Ba 120 .....	27
Fundamentals of Painting .....	9	Accounting Ba 120 .....	11
Water Color .....	8	Accounting Ba 120 .....	28
Basic Life Drawing .....	6	Accounting Ba 120 .....	30
Basic Wheel Alignment .....	15	Accounting Ba 110 .....	12
Adv. Wheel Alignment .....	14	Accounting Ba 110 .....	24
Brake Service and Analysis .....	9	Accounting Ba 110 .....	21
Fund. of Electricity .....		Accounting Ba 110 .....	19
Magnetism, Circuitry .....	24	Accounting Ba 121 .....	19
Starter Systems .....	22	Salesmanship I .....	19
Charging Systems .....	31	Salesmanship I .....	19
Ignition Systems .....	18	Professional Salesmanship .....	27
Fuel Systems and Tune-Up .....		Credit and Collections .....	33
Procedures .....	23	Credit and Collections .....	17
Automatic Transmissions .....	13	Advertising Techniques .....	17
Ford Dual Range .....	11	Income Tax Procedures .....	15
Aluminum Power Glide .....	7	Business Law .....	12
G.M. .....		Business Law .....	8
Chrysler Aluminum .....		Oral Communications .....	16
Torqueflite .....	7	Adv. Barbering .....	10
Service Station Attendants .....	15	Beauty Culture .....	12
Basic Typing .....	14	Voice Improvement .....	18
Basic Typing .....	16	Voice Improvement .....	12
Refresher Typing .....	18	Public Relations .....	15
Refresher Typing .....	15	Public Relations .....	6
Basic Pitman Shorthand .....	14	Homemaker Training .....	8
Basic Pitman Shorthand .....	14	Interior Design .....	31
Refresher Pitman Shorthand .....	11	Interior Design .....	26

Course	Total Enrolment	Course	Total Enrolment
Data Processing Appreciation	8	Telec. Math.	6
Unit Record Data Processing	13	Basic Refrigeration	23
Unit Record Data Processing	11	Instruments I	5
Unit Record Data Processing	12	T.V. Theory	16
Digital Computers	9	T.V. Lab. II	16
Digital Computers	27	Basic Electronic Theory	27
Symbolic Programming Systems	14	Radio and Audio Theory	16
Inorganic Chemistry	8	Transistor Theory	15
Inorganic Quantitative Chemistry	10	Electrical Construction Estimating I	18
Intro. Organic Chem.	7	Electrical Construction Estimating II	7
Organic Synthesis and Purification	4	English III	11
Glassblowing	19	Engineering Economics	15
Optical Instruments	7	Food Sales and Service	11
Ultra-Violet Spectrophotometry	10	Food Sales and Service	8
Gas Chromatography	16	Host - Hostess	11
Plastics Thermosets	20	Gum Pastry (Baking)	10
Practical Workshop Thermo Plastics	20	Fancy Salads and Sand.	8
Thermo Plastics	7	Fancy Salads and Sand.	9
Practical Workshop Thermo Plastics	19	Continental Cookery	12
Statics I	8	Continental Cookery	10
Statics I	9	Ice Carving	18
Statics II	13	Ice Carving	7
Highway Technology	6	Meat Cutting	9
Basic Technical Math.	12	Meat Cutting	9
Surveying Theory	12	Meat Cutting	12
Survey Field Work	9	Administrative Controls	41
Concrete Technology	12	Work Study Analysis	36
Soil Mechanics (P.Eng. and Civil combined)	16	Production Technology	12
Clay Modeling	13	Valuation of Reserves	9
Building Construction Estimating I	18	Basic Machine Tools	18
Building Construction Estimating I	20	Intermediate Machine Shop	14
Building Construction Estimating II	19	Adv. Machine Shop	10
Painting and Decorating	26	Basic Metallurgy	13
Acoustical Tiles	10	Basic Metallurgy	10
Bricklaying Foremen's	19	Basic Metallurgy	12
Millwrights	26	Basic Tradesmen's Math.	34
Basic Diesel Mechanics	13	Basic Tradesmen's Math.	18
Advanced Diesel Mechanics	13	Intermediate Trades Math.	36
Advanced Diesel Mechanics	14	Advanced Tradesmen's Math.	11
Elementary Drafting A	26	Pre-Technology Math.	15
Elementary Drafting B	24	Pre-Technology Math.	16
Elementary Drafting C	21	Technical Math.	12
Elementary Drafting D	23	Calculus for Electronics	5
Elementary Drafting E	15	Adv. Black and White Photo	14
Elementary Drafting F	18	Black and White Print Control	10
Geological and Topographical Drafting	9	Basic Color Printing	15
Geological and Topographical Drafting	13	Pre-Tech Physics	10
Geological and Topographical Drafting	12	Physics III	5
Survey and Topographical Drafting	13	Physics IV	8
Mechanical Drafting I	21	Basic Sewing S1	18
Mechanical Drafting II	25	Basic Sewing S1	20
Structural Drafting I	22	Basic Sewing S1	18
Structural Drafting II	8	Basic Sewing S1	19
Architectural Drafting I	12	Basic Sewing S1	12
Architectural Drafting I	12	Basic Sewing S4	17
Architectural Drafting I	14	Basic Sewing S4	16
Architectural Drafting II	13	Basic Sewing S4	14
Architectural Drafting II	13	Intermediate Sewing S2	19
Architectural Drafting III	11	Intermediate Sewing S2	15
Architectural Drafting IV	5	Advanced Sewing S3	9
Design I	11	Pattern Development (Sheet Metal)	16
Design II	6	Art Sheet Metal	11
Design III	14	Art Sheet Metal	8
Design IV	7	Pattern Development and Blueprints - Welders	7
Basic Electronics N.C.	20	Steamfitting Upgrading	17
Basic Electronics N.C.	18	Basic Gas Controls	15
Basic Transistors N.C.	14	Adv. Gas Controls	14
Basic Transistors N.C.	8	Plumbing	8
Industrial Electronic Controls	5	Gasfitting Upgrading	11
A.C. Circuits and Electronics	14	Electric Welding Beginners	32
Basic Electricity D.C. Theory and Lab.	13	Electric Welding Beginners	24
Basic Electricity	16	Electric Welding Upgrading	23
Telec. Electronics	5	Electric Welding "B"	24
Switching I and Power	4	Electric Welding "B"	22
Switching II	4	Electric Welding "B"	37
Carrier	8	T.I.G. Welding	4
		T.I.G. Welding	15
		T.I.G. Welding	15
		Electric Welding F4	7
		Electric Welding F4	4
		Aluminum Welding	9
		Chemistry P.Eng.	9
		Electricity and Mag. P.Eng.	6

Course	Total Enrolment	Course	Total Enrolment
Mechanics of Fluids P.Eng. ....	15	Refrigeration AR2 .....	21
Structural Design Timber Steel, P.Eng. ....	9	Industrial Personnel Administration .....	7
Statics and Dynamics P.Eng. ....	6	Advertising Techniques .....	11
Design Timber and Steel, P.Eng. ....	7	Electricity & Electronics .....	10
Third Class Steam Engineering .....	18	Basic Electronics Lab .....	10
Estimating I .....	20	Upgrading Shop Practice Sheet Metal .....	17
Business Machines .....	15	Color Television .....	24
Color T.V. ....	29	T.I.G. Welding Special .....	14
Color T.V. ....	29	T.I.G. Welding Special .....	14
Technical Math. Bl. ....	9	Oxy-Acetylene Welding .....	21
Reinforced Concrete Design I & II .....	15	"B" Pressure Welding .....	8
Advanced Metallurgy .....	17	Color Television .....	20
Non-destructive Testing .....	8	Rigging .....	7
Service Station Attendant .....	17	Lumber Estimating .....	10
Instrumentation .....	16	Medical Lab .....	32
Carpentry Upgrading .....	13	Pre-Test Tune Up .....	62
Basic Electricity & Electronics .....	19	Boiler Makers .....	5
DC & AC Fundamental Lab .....	19	Pre-Employment Auto Body .....	14
Radio Communications I .....	8	Pre-Employment Machinist .....	1
H.F. Communications Lab I .....	7	Special Day Students .....	2
Elementary Calculus .....	11	Intro. Commercial Signwriting .....	13
Calculus P. Eng. ....	9	Clay Modeling .....	18
Calculus for ALS .....	7	TOTAL .....	3867
Adv. Calculus .....	9	Cancelled Courses .....	52
English III .....	7	Cancellations .....	260
Adv. Barbering .....	11	TOTAL .....	4179
Meat Cutting .....	8		





## **SOUTHERN ALBERTA INSTITUTE OF TECHNOLOGY**

Calgary, Alberta

(D. C. Fleming, Principal)

### **1. History and Location**

Established in 1916 as the Provincial Institute of Technology and Art, the Institute has grown steadily over its 50-year history.

In 1961 the present name was adopted due to a decision to establish a similar institute in Edmonton. Also, in 1961 the Art Department was renamed Alberta College of Art.

The Institute is presently celebrating its Golden Anniversary Year, (1916-1966).

### **2. Purpose**

The Institute offers post-high school courses as follows:

(a) Day Courses of from two to four years:

- i. Engineering Technology
- ii. Business Education
- iii. Cultural Education
- iv. Trade Training
- v. Industrial Arts for Teachers

(b) Evening Courses

(c) Correspondence Courses.

Seven new day courses are planned for September, 1967.

### **3. Regular Day Courses**

Complete details of course registrations are given in Table I. Total registration in regular day courses exceeded that of 1964-65 by 2%. The numbers of full-time day students from various geographical areas were as follows:

- 493 from Calgary
- 512 from other Alberta areas
- 315 from outside the Province.

### **4. Apprenticeship Training**

The number of apprentices who reported for training in the various trades is given in Table II.

### **5. Evening Courses**

Enrolment in evening courses increased 17% over that of 1964-65.

Twenty-five new courses were offered.  
Average attendance was 84%.

Students were again registered not only from Calgary and district, but 137 students came from 33 other southern Alberta points.

Enrolments and other details are given in Tables III and VII.

### 6. Correspondence Courses

Enrolment increased by 10% over 1964-65 with enrolments in the new revised First Class Steam Engineering course up 38%.

Details are given in Table IV.

### 7. Enrolments

The enrolments in day, evening and correspondence courses for the past five years are given in Table V.

The total student hours of attendance for day students for the past three years are shown in Table VI.

## ENROLMENTS IN REGULAR DAY COURSES

TABLE I

	Technology	Business and Trade	Cultural	Total
Aeronautical Engineering Technology .....	51			51
Agricultural Mechanics .....		81		81
Aircraft Maintenance Technology .....	42			42
Architectural Technology .....	48			48
Art .....			196	196
Automotive Service Technology .....	61			61
Chemical Technology .....	112			112
Commercial Cooking .....		45		45
Commercial Radio Operating .....	19			19
Diesel Mechanics .....		36		36
Drafting Technology .....	57			57
Electrical Technology .....	43			43
Electronic Technology .....	205			205
Hotel, Motel and Restaurant Administration .....		30		30
Land Surveying Technology .....	27			27
Mechanical Technology .....	35			35
Merchandising Administration .....		90		90
Petroleum Technology .....	74			74
Power Engineering Technology .....	27			27
Refrigeration and Air Conditioning Technology .....	26			26
Structural Technology .....	26			26
<b>TOTAL</b> .....	<b>853</b>	<b>282</b>	<b>196</b>	<b>1,331</b>

TABLE II

## ENROLMENTS IN APPRENTICE COURSES

Autobody .....	136
Carpenter .....	97
Communication Electrician .....	118
Construction Electrician .....	315
Cook .....	22
Glassworker .....	13
Heavy Duty Mechanic .....	105
Ironworker .....	22
Machinist .....	91
Motor Mechanic .....	519
Plumber .....	238
Pre-First Year .....	27
Radio Technician .....	44
Refrigeration Mechanic .....	40
Sheet Metal Mechanic .....	149
Welding .....	239
<b>TOTAL</b> .....	<b>2,175</b>

**TABLE III**  
**ENROLMENTS IN EVENING COURSES**

<b>Alberta College of Art</b>		TV Receiver Theory .....	10
Art Appreciation and History .....	35	TV Receiver Laboratory .....	11
Basic Art .....	126	Transistor Theory .....	24
Intermediate Art .....	27	Toll Transmission Theory .....	15
Still Life and Figure Drawing .....	20		
Advanced Life Drawing .....	17	<b>English Department</b>	
Basic Oil Painting .....	38	Effective Business Letters .....	24
Advanced Oil Painting .....	37	Effective Speaking I .....	57
Water Colour .....	18	Effective Speaking II .....	17
Hand Crafts .....	12		
Jewelry .....	39	<b>Food Service Department</b>	
Weaving .....	8	Basic Cooking .....	15
Basic Ceramics .....	24	Commercial Cooking .....	21
Advanced Ceramics .....	24	Culinary Arts I .....	76
Sculpture .....	11	Culinary Arts II .....	86
Show Card Writing .....	24	Culinary Arts III .....	17
		Outdoor Cookery .....	67
<b>Aeronautical and Mechanical Department</b>			
Basic Metallurgy .....	19	<b>Mathematics and Physics Department</b>	
<b>Automotive Department</b>		Calculus (Elementary) .....	16
Car Owners .....	30	Mathematics I (for tradesmen) ...	20
		Mathematics III .....	20
<b>Business Education Department</b>		Mathematics — Chemical Technology .....	12
Accounting I .....	100	Physics — Chemical Technology .....	10
Accounting II .....	34	Pre-Technology Mathematics .....	9
Advertising .....	22		
Psychology of Selling .....	36	<b>Metals Department</b>	
<b>Chemistry Department</b>		Blueprint Reading, Layout and Metalworking .....	22
Glass Blowing .....	10	Machine Shop — Basic .....	16
Inorganic Chemistry I .....	11	— Advanced .....	24
		— Basic (special) .....	14
<b>Diesel Department</b>		Welding — Gas .....	3
Advanced Diesel .....	22	— Electric .....	47
Basic Diesel .....	19	— Combined .....	59
Farm Machinery .....	11	— Advanced Electric, Blueprint Reading, Layout, etc. ....	4
		— Pressure "B" .....	24
<b>Drafting Department</b>			
Architectural Delineation .....	15	<b>Petroleum Department</b>	
Architectural Drafting .....	27	Basic Oil Field Operations .....	30
Basic Technical Drafting .....	75	Geology I .....	34
Blueprint Reading (Architectural) .....	34	Geology II .....	16
Design and Sketching .....	23		
Mechanical Drafting .....	16	<b>Power Engineering Department</b>	
Photogrammetry .....	8	Automatic Controls .....	24
Survey Drafting II .....	13	Power Engineering — Fourth Class .....	27
		— Third Class .....	15
<b>Dressmaking</b>		— Applied Mechanics .....	13
Advanced Dressmaking .....	61		
Basic Dressmaking .....	362	<b>Structures Department</b>	
Drapes and Slip Covers .....	42	Cabinet Making for Home Owners .....	36
Intermediate Dressmaking .....	158	Carpentry for Home Owners .....	21
Millinery .....	31	Estimating I .....	27
Pattern Drafting .....	20	Estimating II .....	21
		Woodwork I .....	18
<b>Electrical Department</b>			
Armature and Motor Re-winding .....	13	<b>General</b>	
Electrical Estimating .....	17	Administrative Controls .....	22
Electrical Theory I .....	43	Engineering Economics .....	13
Electrical Theory II .....	21	Hospital Dietary Training .....	21
Electrical Theory and Code .....	39	Photography I .....	61
		Photography II .....	19
<b>Electronics Department</b>		Photography III .....	15
Amateur Radio (Basic) .....	6	Structural Theory and Design I .....	19
Amateur Radio (Advanced) .....	8	Structural Theory and Design II .....	17
Basic Electronics .....	71	Work Study .....	20
Color TV Receiver Theory .....	69		
Circuit Theory .....	15	<b>TOTAL</b> .....	<b>3,251</b>
Carrier Theory .....	16		
Industrial Electronics .....	23		
Radio Receivers .....	22		

**TABLE IV**  
**CORRESPONDENCE COURSES**

ENROLMENT	1964-65	1965-66
Steam Engineering: First Class .....	40	65
Second Class .....	66	73
Third Class .....	187	194
Fourth Class .....	347	397
Practical Mathematics .....	343	351
Students carried over from previous year .....	467	492
<b>TOTALS</b> .....	<b>1,450</b>	<b>1,572</b>

**TABLE V**  
**COMPARATIVE TOTAL ENROLMENT**

DAY:	1961-62	1962-63	1963-64	1964-65	1965-66
Institute .....	1,618	1,648	1,612	1,580	1,902*
Apprentice .....	2,530	2,465	1,822	1,846	2,175
<b>EVENING</b> .....	<b>2,659</b>	<b>2,313</b>	<b>2,876</b>	<b>2,776</b>	<b>3,251</b>
<b>CORRESPONDENCE</b> .....	<b>1,721</b>	<b>1,435</b>	<b>1,403</b>	<b>1,450</b>	<b>1,572</b>
<b>TOTALS</b> .....	<b>8,528</b>	<b>7,861</b>	<b>7,713</b>	<b>7,652</b>	<b>8,900</b>

\* Includes "Regular" and "Special" Day courses.

**TABLE VI**  
**TOTAL STUDENT HOURS ATTENDANCE — DAY COURSES**

	1963-64	1964-65	1965-66
INSTITUTE .....	1,079,301	1,064,001	1,154,490
APPRENTICE .....	353,836	359,384	423,352
<b>TOTALS</b> .....	<b>1,433,037</b>	<b>1,423,385</b>	<b>1,577,842</b>

**TABLE VII**  
**EVENING COURSES — DETAILED STATISTICS**

	1964-65	1965-66
Total Enrolment .....	2,776	3,251
Total Student Hours .....	155,030	187,691
Average Percentage Attendance .....	83 %	83.5 %
Number of Courses Given .....	82	102
Number of Classes .....	151	177
Instructional Staff .....	113	134
Certificates Issued .....	1,052	1,383
Percent eligible who obtained certificates .....	60 %	64.5 %
Percent of total cost covered by fees .....	99.2 %	98.9 %

## 8. Staff

There were four resignations of instructional or administrative staff on or before June 30. One of these was the Principal, F. C. Jorgenson, who became Principal of Ryerson Polytechnical Institute in Toronto. One instructor, Mr. J. W. Howard, passed away during the year.

Forty-three additional instructors and ten other staff not including stenographers or clerks were hired.

The total day and correspondence course staff consisted of a maximum of 215 instructional and administrative personnel, and 66 clerical, stenographic, technical and others.

Evening courses required 134 instructors, of which 41 came from "outside" the Institute.



Four instructors took a year's educational leave, and one attended summer school in Vancouver.

Several others enrolled in University of Calgary evening or summer school courses.

The in-service teacher training course for new and junior instructors was held during the first two weeks of September, 1965.

During the fiscal year which ended March 31, 1966, the Federal Government reimbursed the province by the amount of \$770,435.22, under the Technical and Vocational Training Agreement on behalf of the operation of the Institute.

## **9. Student Activities**

The Annual Report of the Co-ordinator of Student Activities shows that 88% of the students participated in at least one extra-curricular activity. This is a 6% improvement over 1964-65. Due to a 10-hour day and a split lunch hour students found it difficult to organize team-type activities.

Athletic activities which were popular included basketball, curling, hockey, table tennis, volley ball, target shooting and badminton. Other activities in which the students participated and which appeared to be popular were the various Departmental Clubs; special events such as Frosh Week, the Blood Donor Clinic, the Queen campaign, the Annual Banquet and Dance, the Graduation Banquet and Dance and the Banff trip; publications such as the student newspaper, yearbook and directory; student government and musical and religious groups.

Total revenue of the Students' Association was \$32,890 as compared to total expenditures of \$30,649.

## **10. Publicity**

The Institute's Information Officer prepared and distributed numerous news releases to various newspapers and magazines both in and outside of Alberta. Excellent co-operation in obtaining publicity was obtained from local radio and television stations.

Institute representatives spoke at career events in various southern Alberta centers. Bulletins and posters publicizing Institute courses were mailed at regular intervals to Alberta and British Columbia high schools.

Approximately 13,000 persons visited the Institute during Open House held March 2 through March 4. About 1,700 high school students from Calgary high schools and rural schools were in attendance.

School Administrators and Counsellors from Calgary Public and Separate High schools, as well as from high schools outside of Calgary, visited the Institute to become better acquainted with Institute courses and plans for the future.

## 11. Building Program

Construction of the \$12.6 million eleven-storey Tower Building and additions to the power plant are well underway. One wing of the Tower Building is expected to be ready for occupancy by early 1967.

## 12. General

Scholarships, bursaries and prizes valued at \$24,250 were donated by various organizations, firms and individuals. This support for the Institute and its students is always much appreciated.

Loans to needy students were provided through the Alberta Students Assistance Act and the Canada Student Loans Plan. Partial remission of some of these loans was made under a provision of the Alberta Students Assistance Act for top-level students.

Advisory committees for the following courses met at least once during the year and provided valuable services for the Institute.

- Architectural Technology
- Chemical Technology
- Commercial Cooking
- Diesel Mechanics
- Drafting Technology
- Electrical Technology
- Hotel, Motel and Restaurant Administration
- Mechanical Technology
- Petroleum Technology
- Power Engineering Technology
- Structural Technology
- Refrigeration and Air Conditioning Technology

An eight-week summer school for fifteen students sponsored by the Office of External Aid, Department of External Affairs in remedial English was conducted during July and August.

## DIVISION OF SCHOOL ADMINISTRATION

(Dr. E. D. Hodgson, Director)

This report covers the year ended June 30, 1966, with the exception of financial tabulations, which cover the calendar year 1965.

### Personnel

Officers of the Division at June 30, 1966, were as follows:

Director .....	E. D. Hodgson
Assistant Director .....	A. B. Wetter
Administrative Officer .....	U. R. Shogren
Administrative Officer .....	R. B. Budge
Administrative Officer .....	R. Penrice
Administrative Officer .....	E. Murray
Accountant .....	E. Cherneski
Supervisor of School Buildings .....	C. G. Jewers
Technical Assistants to Supervisor of School Buildings .....	L. S. Grant
	N. L. Robertson
Buildings Inspector .....	W. M. Everts
Buildings Inspector .....	A. F. Walker
Co-ordinator of School Buildings .....	J. H. Blocksidge

### Changes in School District Organization

#### New School Districts

Six new public school districts were established in newly settled areas of the Province. One Roman Catholic separate school district was established in a rural district.

#### Inclusions, Transfers, Dissolutions and Counties

Of the newly established districts, two were included in Spirit River School Division No. 47, two in Fort Vermilion School Division No. 52, and one each in High Prairie School Division No. 48 and East Smoky School Division No. 54.

Cochrane School District No. 142 was included in the Calgary School Division No. 41 by agreement. A large rural school district, Hayes No. 5005, was included in Taber School Division No. 6 by mutual consent of both parties.

Judy Creek School District No. 5129 was dissolved.

No new counties were formed.

#### School Secretaries' Short Course and Trustees' Seminar

The Minister of Education, along with eight officials of the Department, attended the course and most of them actively participated in the program. This was held at Banff from June 9 to 11, inclusive. Over-all registration for the course was about the

same as for the previous year. There were 289 registered delegates.

Department officials dealt with new legislation and changes in regulations.

Theme of the course was "Educational Studies and Developments". This was broken up into the following sub-topics:

- Buildings and Building Design
- Vocational Education Matters
- Special Projects Now Underway in Local School Systems
- Problem Areas in the Secretary's Functions

Financing was dealt with under the headings:

- Municipal Financing Corporation
- Studies and Developments in School Finance

### **Correspondence Courses**

The Department of Extension continued to develop and enlarge their courses for secretary-treasurers.

### **School Trustees' Association**

The convention was held in Edmonton. Many trustees availed themselves of the opportunity to interview officials of the Department of Education.

### **Special Duties**

Dr. Hodgson, the Director, continued to act as Chairman of the School Buildings Board and to represent the Department on the Provincial Planning Appeal Board until he resigned on June 30, 1966.

Mr. A. B. Wetter, Assistant Director, continued to serve as member of the Local Authorities Board, the Edmonton Regional Planning Commission and the Board of the Secretaries' Superannuation Fund. Mr. U. R. Shogren, Field Administrative Officer, continued with his extra duties in connection with the revision of the financial statement and other related forms. Effective June 4, 1966, he was appointed trustee of the Northland School Division No. 61.

Mr. R. B. Budge, Field Administrative Officer, acted as Official Trustee of the Northland School Division for one year and as trustee of the board of the Division until June 4, 1966. He has assumed general supervision over capital agreements for Indian children as entered into between the Federal Indian Affairs Branch and the school boards concerned.

Mr. R. Penrice, Field Administrative Officer, was appointed Official Trustee of the Fort Vermilion School Division No. 52, effective August 2, 1965, and has continued in that capacity.

Mr. E. Murray, Field Administrative Officer, who was formerly with the Edmonton Public School District, was appointed



effective December 1, 1965. He has been assigned to make a special study of transportation policies and practices in the province.

### **Territories for Field Administrative Officers**

In order to establish more clearly the lines of communication between school board offices and the Department of Education, the province was divided into four territories, one territory for each Field Administrative Officer.

The chief aims for devising territories were:

- (1) To ensure that school boards get better service through one "contact" man.
- (2) To ensure that one person in the Department would become acquainted with the whole range of problems facing each school authority in his territory.
- (3) To simplify communication within the Department.

### **School Surveys**

As in previous years, the Division provided some personnel as members of survey teams requested by school boards to make special studies and recommendations concerning instructional programs, conveyance policies and building needs. Survey teams usually consisted of two or three members from the Divisions of Instruction and of Administration. The recommendations made reflected only the opinions of the teams rather than any policy of the Department of Education. They were not binding on school boards.

## **MAJOR LEGISLATION**

### **The School Act**

The most important amendments included: provision for the establishment by two or more districts, divisions or counties of a corporate regional high school district; clarification of prohibited transactions by trustees; freedom for all trustees to determine rates of pay and expenses for attendance at meetings and supervisory work; provision for boards to take out membership in an educational organization and make expenditures for educational radio and television services; the right for a school board to request its employees having contact with pupils to undergo a test or x-ray examination for the purpose of detecting tuberculosis, payment to a Departmental superintendent for expenses when travelling outside a division in rendering service to the board at its request; subject to special reservations no person may withdraw a tender for the performance of work or supplying of materials until thirty-five days after the time fixed for receiving tenders; clarification of use of surplus debenture funds; a complete revision of a school board's discretion and power with regard to adult education; provisions which will enable school districts in National Parks, where no municipal authority exists, to participate in programs under the direction of the Department of

the Provincial Secretary; raising the compulsory school attendance age from fifteen to sixteen years.

### **The School Buildings Act**

An amendment increased the size of the board from three to five members, defined what constitutes a quorum, and what constitutes a decision of the board in cases where vacancies exist.

### **The School Secretaries' Superannuation Act**

A new section provided a procedure whereby the board may after consultation with any employee and his employer close out the account of that employee in the fund.

### **The Teaching Profession Act**

This was amended to include the board of a junior college established pursuant to The Public Junior Colleges Act within the definition of a school board.

### **The Universities Act**

An entirely new Act replaced The University Act, established separate provincial universities and revised administrative procedures. It also altered and made consequential amendments to several other related Provincial Statutes.

### **The University and College Assistance Act**

The main amendments: made provision for assistance to re-equip or further equip an existing building; raised the grant to a private junior college from six-hundred and thirty dollars to six-hundred and fifty dollars for each resident student; provided for increases in the grant on behalf of each university student to sixteen hundred dollars, and to a public junior college to six-hundred and seventy-five dollars per student when the major number of courses being taken are first year courses and nine-hundred dollars when the major number of courses being taken are beyond first year courses.

### **The Department of Education Act**

Two new amendments gave the Minister power to: establish and provide for the operation of schools for the education and training of handicapped children; establish a committee for the purpose of advising him and the universities regarding articulation of the programs of study of a school and those institutions of higher learning.

### **Mount Royal Junior College Act**

A new Act provided machinery for the formation of a public junior college in Calgary to take over the facilities and operations of Mount Royal College, previously a private college.

## THE SCHOOL BUILDINGS BOARD

(J. H. Blocksidge, Secretary)

The membership of the School Buildings Board as reported for 1964 was not changed in 1965:

- E. D. Hodgson, Department of Education, Chairman
- J. H. Blocksidge, Co-ordinator School Buildings Board, Secretary and alternate member for Dr. Hodgson
- J. M. Currie, Treasury Department, Vice-Chairman
- F. G. Stewart, Treasury Department, alternate member for Mr. Currie
- G. D. Menzies, Department of Public Works, Member
- H. A. Henderson, Department of Public Works, alternate member for Mr. Menzies.

During the calendar year 1965 the Board dealt with a heavy volume of business. There were 53 meetings (as against 34 in 1964), of which five were of full day duration and the remainder half days. During the year 691 items of business were recorded (as against 445 in 1964). The amount of eligible debenture for the year dropped slightly to about \$20,000,000 which is partly attributable to a holding over of a number of projects to 1966, which, in turn, forecasts a probable increase in eligible debentures for the next year. Also, the increased number of projects planned in 1965 may forecast an increase of eligible debentures in 1966 because of the actual time-lapse between the issuance of a certificate of need and the tendering of a building. The number of projects involving renovation to provide facilities which would otherwise have been provided by new construction was increased during the year, and necessitated additional attention because such projects are invariably highly individual in their many details.

Other duties connected with the functions of the School Buildings Board received extensive time not part of regular meetings. The Chairman and Secretary were widely involved in the investigation of special aspects of numerous school building projects, in conferences with school authorities and in providing planning services. The codification of the **Regulations Pursuant to the School Buildings Act** (promulgated January 1, 1966 by Order-in-Council) was completed in the latter part of the year.

**SCHOOL BUILDINGS UNDER CONSTRUCTION**  
**January 1, 1966 to October 15, 1966**

School Division, District or County	No. of General Classrooms	Ancillary Rooms—Remarks	Estimated Cost (Not including Site or Furniture)
<b>Non-Divisional School Districts</b>			
Beaverlodge R.C.S. No. 68 .....	2	Science, library, ancillary, physical education activ- ity, infirmary .....	123,533
Bonnyville No. 2665, Elementary .....	9	Addition, ancillary (2), li- brary, infirmary .....	256,494
Bow Island R.C.S. No. 82 .....	1	Addition, ancillary, library .....	56,814
Brooks No. 2092 .....	7	Academic-Vocational high school .....	773,511
Calgary No. 19			
Portables .....	21	Portable one-room schools .....	225,000
A. E. Cross Jr. High .....	4	Addition, science (6), ancil- lary (2), gymnasium, in- firmary .....	416,734
Banff Trail Elementary .....	4	Addition .....	68,853
Bowcroft Elementary .....	6	Addition, ancillary (4), li- brary, gymnasium, in- firmary .....	361,017
Brentwood Elementary .....	10	Addition, gymnasium, in- firmary .....	266,680
Cambrian Heights Elementary .....	4	Addition, ancillary (3), li- brary .....	234,184
Capt. John Palliser Elem. ....	9	Addition, ancillary (4), li- brary, stage, gymnasium extension .....	402,946
Chinook Elementary .....	5	Addition, ancillary (3) .....	189,136
Col. Irvine Elementary .....	16	Ancillary (2), library, gym- nasium .....	492,794
Crescent Heights High .....	—	Addition, vocational educa- tion facilities .....	1,499,635
Dr. Coffin Elementary .....	12	Ancillary (3), library, stage, gymnasium, infirmary .....	560,426
East Forest Lawn Elem. ....	12	Ancillary (2), library, gym- nasium .....	416,009
East Haysboro Elem. ....	12	Ancillary (2), library, gym- nasium .....	432,866
East Rosscarrock Elem. ....	7	Addition, ancillary (2) .....	192,460
Eugene Coste Elem. ....	6	Addition, ancillary (4), li- brary, gymnasium exten- sion, infirmary .....	457,028
Greenview Elem. ....	8	Addition, ancillary (4), li- brary, gymnasium exten- sion .....	476,499
Keeler Elem. ....	6	Addition, ancillary (2) .....	181,025
Lakeview Elem. ....	5	Addition, ancillary (3) .....	228,136
LeRoi Daniels Elem. ....	9	Addition, library .....	172,021
Lord Beaverbrook High .....	41	Academic-Vocational high school facilities .....	5,502,351
Maple Ridge Jr. High .....	13	Science (3), ancillary (3), library, stage, gymnasia- sium, home economics, industrial arts shop .....	911,962
Mayland Heights Jr. High .....	14	Science (4), ancillary (2), library, stage, gymnasia- sium, music, home econ- omics, industrial arts shop .....	822,136
McKay Road Elem. ....	—	Addition, library, stage, gymnasium, infirmary .....	179,359
Mount Royal Jr. High .....	11	Addition, science (2), an- cillary (2), library, stage, gymnasium, infirmary .....	760,824
North Vocational Secondary .....	—	Vocational education fa- cilities .....	1,440,874
Radisson Heights Jr. High .....	13	Science (3), ancillary (4), li- brary, stage, gymnasium, home economics, indus- trial arts shop, infirm- ary .....	1,044,448
Rosemont Elem. ....	2	Addition, library, stage, gymnasium .....	168,790
Senator Patrick Burns Jr. High .....	3	Addition, science (4), an- cillary (4), infirmary .....	361,075
Shaughnessey South Voc. School .....	15	Secondary vocational edu- cation facilities .....	1,755,511
Sherwood Elem. & Jr. High .....	4	Addition, science (2), in- firmary .....	207,753
Southwood Elem. ....	16	Ancillary (4), library, stage, gymnasium, infirmary .....	707,934
Terrace Road Elem. ....	1	Addition, ancillary (2), li- brary, stage, gymnasium .....	218,438



School Division, District or County	No. of General Classrooms	Ancillary Rooms—Remarks	Estimated Cost (Not including Site or Furniture)
Calgary No. 19 (Cont'd)			
Thorncliffe Jr. High .....	12	Science (4), ancillary (3), library, stage, gymna- sium, home economics, industrial arts shop, in- firmary .....	908,819
Valleyview Elementary .....	6	Addition, ancillary (4), li- brary .....	313,334
Varsity Acres Elementary .....	10	Ancillary, library, gym- nasium .....	334,936
Vincent Massey Jr. High .....	5	Addition, science (4), li- brary, gymnasium exten- sion .....	369,668
West Acadia Elem. ....	15	Ancillary (3), library, stage, gymnasium, infirmary .....	525,243
West Lakeview Elem. ....	16	Ancillary (2), library, gym- nasium .....	526,951
Western Canada High .....	—	Addition, vocational educa- tion facilities .....	1,163,012
Wildwood Elem. ....	4	Addition, ancillary, library, gymnasium, infirmary .....	215,451
Willow Park Elem. ....	16	Ancillary (2), library, gym- nasium .....	627,793
Calgary R.C.S. No. 1			
Portables .....	6	One-room portable schools	60,000
Bishop Grandin High .....	25	Academic-Vocational high school facilities .....	3,628,985
Brebeuf Elem. & Jr. High .....	11	Science, ancillary (2), stage, gymnasium, library .....	627,860
Our Lady of Assumption Elem. & Jr. High .....	2	Addition, science, ancillary (4), library, home eco- nomics, industrial arts shop, infirmary .....	487,294
St. Alphonsus Elem. & Jr. High .....	6	Addition, science (2), an- cillary (3), counselling (2) .....	310,298
St. Anne Elem. & Jr. High .....	8	Addition, science, ancillary (2), library, stage, gym- nasium extension .....	469,120
St. Augustine Elem. & Jr. High .....	—	Addition, science, ancillary, library, home economics, industrial arts shop (2)	283,338
St. Francis High .....	—	Addition, Academic-Voca- tional education facilities	1,461,600
St. Francis High .....	—	Addition, library, adminis- trative centre .....	207,736
St. Leo Elem. ....	8	Ancillary (2), library, gym- nasium, infirmary .....	333,232
St. Margaret Elem. & Jr. High .....	—	Addition, ancillary (3), li- brary, home economics (2), industrial arts shop (2) .....	348,651
St. Mary's Elem. & Jr. High .....	7	Addition, science, ancillary (2), library, stage gym- nasium, home economics (2), industrial arts shop, infirmary, counselling .....	651,561
St. Michael Elem. & Jr. High .....	9	Addition, ancillary (4), science (2) .....	324,460
Camrose No. 1315			
Composite High .....	—	Addition, home economics (4), industrial arts shop (5), beauty culture, auto- motive shop .....	626,961
Edmonton No. 7			
Portables .....	6	Portable one-room schools	73,140
Afton Elem. ....	14	Ancillary (3), library, stage, gymnasium, infirmary, counselling .....	535,701
Brightview Elem. ....	14	Ancillary (3), library, stage, gymnasium, infirmary, counselling .....	557,462
Clara Tyner Elem. ....	7	Ancillary (2), library, gym- nasium, infirmary, coun- selling .....	346,562
Delwood Elem. ....	14	Ancillary (3), library, stage, gymnasium, infirmary, counselling .....	661,756
Harry Ainlay Composite High .....	16	Academic-Vocational edu- cation facilities .....	3,495,316
McKee Elem. ....	14	Ancillary (3), library, stage, gymnasium, infirmary, counselling .....	530,621
Mee-Yah-Noh Elem. ....	6	Addition, ancillary (2), library .....	208,847

School	Division, District or County	No. of General Classrooms	Ancillary Rooms—Remarks	Estimated Cost (Not including Site or Furniture)
Rosslyn Jr. High	.....	7	Addition, science (2), ancillary (2), gymnasium, home economics	496,053
Rundle Elem.	.....	11	Ancillary, library, gymnasium, infirmary	326,811
Westbrook Elem.	.....	14	Ancillary (3), library, stage, gymnasium, infirmary, counselling	649,986
York Elem.	.....	14	Ancillary (2), library, stage, gymnasium, infirmary, counselling	605,008
Edmonton R.C.S. No. 7				
Annunciation Elem.	.....	7	Ancillary (2), library, stage, gymnasium, infirmary	337,701
Archbishop MacDonald High	.....	20	Science (6), ancillary (5), library, stage, gymnasium, home economics, shop (2), cafeteria-study, language-laboratory	1,505,170
Greenfield Elem.	.....	6	Ancillary (2), library, stage, gymnasium, infirmary	374,541
O'Leary High	.....	—	Addition, science, library, language-laboratory, music, vocational business education facilities	488,449
Petrolia Junior High	.....	7	Science (2), ancillary (2), library, stage, gymnasium, home economics, industrial arts shop, counselling	693,670
Royal Gardens Elem.	.....	6	Ancillary (2), library, stage, gymnasium, infirmary	375,125
St. Brides Elem.	.....	3	Addition, ancillary (2), stage, gymnasium, infirmary	217,948
St. Cecilia Jr. High	.....	10	Science (4), ancillary (2), library, gymnasium, home economics, industrial arts shop	613,296
St. Dunstons Elem.	.....	4	Physical education activity, infirmary	144,352
St. Edmund's Elem. & Jr. High	.....	16	Addition, science (2), ancillary (7), stage, gymnasium, home economics, industrial arts shop	1,006,045
St. Joseph's High	.....	13	Addition, science (3), ancillary general (6), special ancillary areas, gymnasium, library, cafeteria-study, plus vocational shops and laboratories	3,086,130
St. Kevin's Elem. & Jr. High	.....	7	Addition, science (2), ancillary (2), library, language-laboratory, home economics, industrial arts shop, counselling, infirmary	529,071
St. Martin's Elem.	.....	7	Addition, ancillary (3), library, stage	318,797
St. Mary's High	.....	3	Addition, science (6), ancillary (3), gymnasium, language-laboratory, home economics extension	484,400
St. Vladimir Elem.	.....	7	Addition, ancillary, library, stage	302,690
St. Rose Elem. & Jr. High	.....	10	Addition, science, ancillary (3), gymnasium	344,686
Glen Avon P. S. No. 5	.....	2	Addition, science (2), ancillary (4), library, industrial arts shop, infirmary	448,799
Grande Prairie R.C.S. No. 28				
St. Joseph's Jr. & Sr. High	.....	8	Science (2), ancillary (3), library, stage, gymnasium, language-laboratory, home economics, industrial arts shop, counselling, infirmary	607,760
Grimshaw R.C.S. No. 88	.....	2	Addition, science, ancillary (2), library, counselling	130,809
Grovedale No. 4910	.....	2	Addition, library, physical education activity, infirmary	118,455

School Division, District or County	No. of General Classrooms	Ancillary Rooms—Remarks	Estimated Cost (Not including Site or Furniture)
Hanna No. 2912 .....	7	Ancillary (2), science (2), library, stage, gymnasium, home economics, industrial arts shop, vocational business education facilities .....	576,910
Jasper No. 3063 .....	5	Addition, science, ancillary (2), home economics, industrial arts shop .....	384,974
Lethbridge Junior College .....	—	Addition, vocational education facilities .....	769,560
Lethbridge R.C.S. No. 9 Catholic Central High .....	4	Addition, language - laboratory, industrial arts shop (2), home economics, science (2), library, special ancillary plus vocational business education areas .....	827,024
Medicine Hat No. 76 Vocational High .....	—	Addition, vocational education facilities .....	523,888
Medicine Hat R.C.S. No. 21 St. Michael's Elem. ....	3	Ancillary, library, infirmary .....	147,582
Peace River R.C.S. No. 43 Glenmary Elem. ....	6	Addition, ancillary, library, gymnasium, infirmary .....	177,299
Pincher Creek - St. Michael's R.C.S. No. 18 St. Michael's Elem. & Jr. High .....	11	Addition, ancillary, counselling, infirmary .....	335,095
Red Deer No. 104 Central Jr. High .....	16	Science (4), ancillary (3), library, stage, gymnasium, home economics, industrial arts shop .....	824,603
Fairview Elem. ....	4	Addition, ancillary (2) .....	145,555
Mountainview Elem. ....	2	Addition, ancillary (2), library, stage, gymnasium, infirmary .....	181,583
Vocational High .....	7	Addition, vocational education facilities .....	1,107,367
Salisbury R.C.S. No. 105 Portables .....	2	Two one - room portable schools .....	34,089
St. Albert No. 3 High School .....	9	Science (4), ancillary (2), library, stage, gymnasium, language-laboratory, home economics, industrial arts shop .....	958,753
Taber R.C.S. No. 54 St. Patrick Elem. ....	3	Addition, physical education activity room .....	86,789
Thibault R.C.P. No. 35 .....	—	Addition, science (2), ancillary, library .....	144,048
Wetaskiwin No. 264 High School .....	2	Addition, gymnasium, vocational education facilities .....	1,046,986
Wetaskiwin R.C.S. No. 15 Sacred Heart School .....	—	Addition, ancillary, library, counselling .....	53,824
<b>School Divisions</b>			
Acadia No. 8 Oyen South Central High .....	2	Addition, infirmary .....	63,002
Bonnyville No. 46 Fort Kent .....	6	Addition, science (2), ancillary (3), library, industrial arts shop .....	315,021
Calgary No. 41 Cochrane Jr. & Sr. High .....	—	Addition, science, ancillary (2), library, home economics, industrial arts shop .....	258,212
Westbrook .....	1	Portable one-room school ..	11,500
Cardston No. 2 Cardston .....	3	Vocational business education facilities .....	216,086

School Division, District or County	No of General Classrooms	Ancillary Rooms—Remarks	Estimated Cost (Not including Site or Furniture)
Drumheller Valley No. 62 Drumheller Jr. High .....	12	Science (3), ancillary (3), library, stage, gymnasium, home economics, industrial arts shop, counselling, infirmary	790,041
East Smoky No. 54 Tarzan' .....	2	Addition, physical education activity room, infirmary	83,650
Valleyview Hillside Jr. & Sr. High .....	—	Industrial arts shop	68,917
Edson No. 12 Hinton Crescent Valley Elem. ....	9	Addition, ancillary (4), library	337,863
Fairview No. 50 Fairview Jr. High .....	7	Science, library	196,072
Fort Vermilion No. 52 Buffalo Head Prairie .....	4	Science, library	145,220
Fort Vermilion .....	2	Addition, science, ancillary, home economics, industrial arts shop	171,826
High Level .....	4	Addition, science, library	106,943
High Prairie No. 48 McLennan Elem. & Jr. High .....	4	Science, physical education activity room, infirmary	212,274
Slave Lake .....	6	Addition, science (2), ancillary (2), stage, gymnasium, home economics, industrial arts shop	608,768
Lac La Biche No. 51 Lac La Biche Elementary .....	12	Addition, ancillary (2), library, gymnasium, infirmary	433,974
Senior High .....	9	Addition, science (2), ancillary (2), library, stage, gymnasium, home economics, industrial arts shop, counselling, infirmary	702,970
Lamont No. 18 Mundare .....	5	Addition, science (2), ancillary (3), library, industrial arts shop, counselling, infirmary	370,023
Neutral Hills No. 16 Consort .....	—	Addition, science (2), ancillary (2), library, infirmary	207,050
Northland No. 61 Calling Lake .....	—	Addition, science, physical education activity room	108,509
Peace River No. 10 Peace River Academic-Vocational High .....	6	Science (4), ancillary, library, stage, gymnasium, language-laboratory, vocational business education facilities	656,692
Elementary .....	13	Ancillary (2), library, stage, gymnasium, infirmary	500,888
T. A. Norris Jr. High .....	—	Addition, industrial arts shop	95,496
Manning Jr. & Sr. High .....	3	Addition, science, ancillary (2), library, stage, gymnasium extension, home economics, industrial arts shop	397,084
Pincher Creek No. 29 Pincher Creek Matthew Halton High .....	1	Addition, science (2), library, vocational business education facilities	531,063
Provost No. 33 Provost .....	—	Addition, ancillary (2), science (2)	164,082
Spirit River No. 47 Bonanza .....	2	Addition	30,316
Rycroft Elementary .....	2	Addition, ancillary (2)	79,146
Wanham .....	5	Addition, ancillary, library	139,020



School Division, District or County	No of General Classrooms	Ancillary Rooms—Remarks	Estimated Cost (Not including Site or Furniture)
<b>Stony Plain No. 23</b>			
Entwistle .....	2	Addition, science, ancillary (2) .....	141,544
Wabamun .....	2	Addition, physical education activity room .....	98,629
<b>Sturgeon No. 24</b>			
Gibbons .....	4	Addition, library, infirm- ary .....	168,301
<b>Taber No. 6</b>			
Taber			
W. R. Myers High .....	2	Addition, home economics, ancillary (2), vocational business education facili- ties .....	360,218
W. R. Myers High .....	—	Extension of industrial arts shop .....	103,500
<b>Counties</b>			
<b>Athabasca No. 12</b>			
Athabasca			
Elementary .....	11	Ancillary (2), library, gym- nasium .....	314,011
Elementary .....	14	Addition, ancillary, library, stage extension, gym- nasium extension .....	417,874
<b>Barrhead No. 11</b>			
Ft. Assiniboine .....	1	Addition, gymnasium exten- sion, stage, counselling ..	123,675
<b>Beaver No. 9</b>			
Viking .....	2	Addition, science (2), an- cillary (4), library .....	205,000
<b>Camrose No. 22</b>			
Bashaw .....	1	Addition, library .....	93,443
Bawlf .....	1	Addition, ancillary (3), li- brary, counselling .....	152,325
Hay Lakes .....	—	Addition, science, ancillary ..	99,940
<b>Grande Prairie No. 1</b>			
Harry Balfour (Grande Prairie) ..	6	Addition, ancillary (2), li- brary .....	182,373
Hythe			
Elementary .....	5	Addition, ancillary (2), li- brary .....	208,395
Sexsmith .....	3	Addition, science, ancillary, library, home economics (2), industrial arts shop (2) .....	383,040
Teepee Creek .....	—	Addition, science, stage, gymnasium .....	86,061
<b>Lacombe No. 14</b>			
Alix			
High School .....	5	Science, ancillary, library, stage, gymnasium, in- firmly, counselling .....	266,743
Blackfalds .....	2	Addition, stage, gymna- sium .....	133,539
Clive .....	—	Addition, stage, gymnasium ..	113,081
Lacombe			
Academic-Vocational High .....	18	Academic-Vocational high school facilities .....	2,458,098
Mirror			
Junior High .....	7	Science, ancillary, library, stage, gymnasium .....	264,625
<b>Leduc No. 25</b>			
Breton			
Elementary .....	3	Addition, ancillary .....	100,437
Calmar			
Elem. & Jr. High .....	3	Addition, science, ancillary (4) .....	194,639
Leduc			
High School .....	2	Addition, vocational busi- ness education facilities, extension of industrial arts shop .....	334,882
New Sarepta			
Elementary .....	6	Addition, ancillary, library gymnasium .....	208,908
Thorsby			
High School .....	—	Extension of industrial arts shop .....	59,578
<b>Lethbridge No. 26</b>			
Picture Butte .....	—	Addition, home economics, industrial arts shop .....	79,736
<b>Minburn No. 27</b>			
Vegreville			
Academic-Vocational High .....	12	Academic-Vocational high school facilities .....	2,025,701

School Division, District or County	No. of General Classrooms	Ancillary Rooms—Remarks	Estimated Cost (Not including Site or Furniture)
Newell No. 4 Duchess .....	—	Addition, ancillary (2) .....	33,448
Paintearth No. 18 Coronation .....	—	Addition, science, ancillary, stage, gymnasium, industrial arts shop .....	419,619
Ponoka No. 3 Ponoka Academic-Vocational High .....	15	Academic-Vocational high school facilities .....	1,529,729
Red Deer No. 23 Bowden .....	1	Addition, science, ancillary (3) .....	189,544
Delburne Innisfail John Wilson Elem. ....	2	Addition .....	27,201
Penhold .....	—	Addition, ancillary (4), library, infirmary .....	557,208
Stettler No. 6 Big Valley .....	—	Addition, science, physical education activity room, infirmary .....	75,891
St. Paul No. 19 Heinsburg .....	3	Addition, science, stage, gymnasium .....	181,760
Two Hills No. 21 Two Hills Elementary .....	2	Addition, science, ancillary (2), library, gymnasium extension, infirmary .....	171,567
Vermilion River No. 24 Tulliby Lake .....	1	Addition, ancillary (2), library, infirmary .....	152,349
Vulcan No. 2 Arrowwood .....	7	Addition, science, infirmary .....	167,884
Brant .....	4	Addition, science .....	122,621
Warner No. 5 Raymond Junior High .....	—	Extension of industrial arts shop .....	33,326
Wrentham Elem. & Jr. High .....	4	Science, stage, gymnasium, infirmary .....	220,311
Wetaskiwin No. 10 Clear Vista (Wetaskiwin) Elem. & Jr. High .....	4	Addition, science, ancillary, library, industrial arts shop .....	243,840
Millet .....	—	Addition, science, gymnasium, infirmary .....	108,707
Winfield .....	1	Addition, science, library, industrial arts extension .....	176,479
Wheatland No. 16 Cluny Hutterite Colony .....	1	One-room school .....	18,644
Hussar .....	1	Portable one-room school ..	13,805

Number of General Classrooms Under Construction — 1,125

Total Estimated Cost \$88,301,994

School Division, District or County	No. of General Classrooms	Ancillary Rooms—Remarks	Estimated Cost (Not including Site or Furniture)
<b>Non-Divisional School Districts</b>			
Assumption R.C.S. No. 50 .....	2	Addition, general purpose ..	47,402
Calgary No. 19			
Alice M. Curtis Elem. ....	10	Ancillary, library, stage, gymnasium .....	294,040
Bel-Aire Elem. ....	6	Library, gymnasium .....	188,207
Chinook Elem. ....	4	Addition .....	50,523
Col. Walker Elem. & Jr. High ...	—	Addition, library, arts and crafts, stage gymna- sium .....	179,177
Glenbrook Elem. ....	6	Addition .....	72,572
Henry Wise Wood High .....	—	Addition, vocational edu- cation facilities .....	438,894
Kingsland Elem. ....	6	Addition, gymnasium .....	72,555
North Haven Elem. ....	10	Library, stage, ancillary, gymnasium .....	296,328
Parkway-Belvedere Elem. ....	8	Library, gymnasium .....	186,697
Portables .....	7	Portable one-room schools	67,061
Simon Fraser Jr. High .....	14	Science (2), library, stage, gymnasium, shop, home economics, ancillary (3) ..	663,650
Viscount Bennett Elem. ....	3	Addition, ancillary .....	57,395
W. C. Pinkham Jr. High .....	16	Science (2), library, stage, gymnasium, shop, home economics, ancillary (3) ..	617,909
William Aberhart High .....	—	Addition, vocational educa- tion facilities .....	221,451
Calgary R.C.S. No. 1			
St. Cecilia Elem. ....	4	Addition, ancillary, library	148,643
Portables .....	2	Portable one-room schools	19,536
St. Paul Elem. ....	2	Addition, ancillary, library	78,900
Clandonald R.C.S. No. 29 .....	5	Addition, library, ancillary, business education .....	113,392
Canmore No. 168			
High School .....	7	Science laboratory, science classroom .....	180,756
Crowsnest Cons. 78			
Isabelle Sellon High .....	—	Shower and dressing rooms, office .....	27,189
Edmonton No. 7			
Avalon Jr. High .....	8	Science (4), music, art, library, stage, gymna- sium, home economics, shop .....	774,685
Braemar Elem. ....	1	Addition, library .....	144,199
McNally Composite High .....	16	Composite high school fa- cilities .....	1,201,795
Princeton Elem. ....	10	Library, gymnasium .....	288,163
Scott Robertson Elem. ....	6	Addition, library .....	103,972
Stratford Jr. High .....	17	Science (5), ancillary (2), library, business educa- tion, gymnasium, home economics, industrial arts shop, art, audio-visual aids .....	800,285
Terrace Heights Elem. ....	6	Addition, library .....	101,775
Waverly Elem. ....	15	Ancillary, library, gymna- sium .....	456,700
Youngstown Elem. ....	7	Addition, ancillary (2), li- brary, remedial reading, opportunity .....	182,780
Edmonton R.C.S. No. 7			
Our Lady of Fatima .....	—	Addition, infirmary .....	5,998
Our Lady of Lourdes .....	—	Addition, infirmary .....	5,998
St. Angela .....	1	Portable one-room school ..	7,127
St. Basil's Elem. & Jr. High .....	7	Addition, science (2), an- cillary (4), gymnasium ..	398,724
Annunciation .....	2	Portable two-room school	22,535
St. Martin's Elem. ....	6	Library, gymnasium .....	187,514
St. Rita's Elem. ....	6	Library, gymnasium, infirm- ary .....	175,291
St. Vladimir Elem. ....	6	Library, gymnasium .....	202,353
Lethbridge No. 51			
Agnes Davidson Elem. ....	2	Addition, ancillary (2) .....	68,489
Lakeview Elem. ....	6	Addition, ancillary (2) .....	120,765
Lethbridge R.C.S. No. 9			
St. Basil's .....	3	Addition, library, gymna- sium .....	111,827
Medicine Hat No. 76			
Elm Street Elem. & Jr. High .....	—	Addition, gymnasium .....	78,491
Vincent Massey Elem. ....	5	Addition, ancillary, library, infirmary .....	185,125

School Division, District or County	No. of General Classrooms	Ancillary Rooms—Remarks	Estimated Cost (Not including Site or Furniture)
Red Deer No. 104 Lindsay Thurber High .....	6	Addition, science (2), an- cillary (2) .....	239,120
Central Elem. ....	1	Addition, ancillary (2) .....	233,994
Annie L. Gaetz Elem. ....	10	Ancillary, library, gymna- sium .....	281,735
St. Albert P.S. No. 6 Sir George Simpson Elem. ....	18	Library, ancillary, gymna- sium .....	405,438
St. Isidore No. 5054 .....	2	Amalgamation with one- room school .....	52,946
<b>School Divisions</b>			
Acadia No. 8 Cereal .....	2	Portable two-room school ..	28,733
New Brigden .....	—	Addition, library .....	25,341
Berry Creek No. 1 Homestead Coulee .....	1	Amalgamation of one-room school (Golden Hill) .....	6,951
New Cessford .....	1	Addition, gymnasium, plus amalgamation of two- room school (Netherby) Addition, science, conver- sion of existing space into opportunity (2), li- brary, study, typing .....	60,493
Bonnyville No. 46 Duclos P.S. ....	4		90,572
High Prairie No. 48 Jean Cote .....	—	Addition, science, library ..	55,296
Langlois .....	2	Addition, science, library, ancillary .....	107,448
Kinuso .....	1	Addition, science, ancillary, library, business educa- tion, home economics, shop .....	215,833
Slave Lake .....	2	Portable one-room schools	18,659
Lac La Biche No. 51 Caslan .....	5	Ancillary, gymnasium, in- firmary .....	144,296
Lac La Biche Dr. Swift Jr. High ■ Sr. High	2	Addition, ancillary, business education, infirmary .....	91,393
New Elem. ....	6		142,588
Plamondon .....	4	Addition, ancillary, library, infirmary .....	133,531
Rich Lake .....	—	Addition, gymnasium, in- firmary .....	54,970
Lamont No. 18 Andrew .....	1	Addition, science, library, business education .....	148,610
Lamont Jr. & Sr. High .....	5	Addition, science, ancillary	154,576
Neutral Hills No. 16 Altario .....	3	Addition, plus conversion of existing space into science room .....	75,933
Northland No. 61 Fort McMurray Peter Pond .....	7	Addition, science (2), an- cillary (4), library, stage, gymnasium .....	578,657
Grouard .....	—	Addition, vocational educa- tion facilities .....	237,305
Grouard .....	—	Addition, dormitory facili- ties .....	475,357
Sweetgrass .....	1	Portable one-room school ..	9,731
Rocky Mountain No. 15 Caroline .....	3	Addition, library, business education, stage, gym- nasium .....	173,048
Spirit River No. 47 Silver Flats .....	4	Infirmary .....	97,894
Taber No. 6 Taber Central Elem. ....	—	Addition, library, stage, gymnasium .....	87,390
Westlock No. 37 Dapp Jr. High .....	2	Science classroom .....	77,745
Fawcett .....	4	Addition, infirmary .....	95,135
Westlock High .....	—	Addition, commercial vo- cational education facili- ties .....	149,982
Westlock Jr. High .....	—	Addition, extension indus- trial arts shop, music .....	17,555
<b>Counties</b>			
Athabasca No. 12 Boyle .....	3	Addition, science, library, ancillary .....	123,012
Rochester .....	—	Addition, science, library ..	48,147



School Division, District or County	No. of General Classrooms	Ancillary Rooms—Remarks	Estimated Cost (Not including Site or Furniture)
Beaver No. 9 Holden .....	—	Addition, ancillary, library, commercial .....	61,222
Tofield Central .....	—	Addition, science, library, ancillary .....	57,939
Camrose No. 22 Sifton .....	2	Addition, science, library, ancillary .....	135,194
Leduc No. 25 Lindale .....	—	Addition, gymnasium .....	46,300
Breton .....	3	Addition, science, shop .....	170,310
Warburg .....	4	Addition, science, library, ancillary, business educa- tion, typing .....	150,596
Lethbridge No. 26 Coaldale-Kate Andrews High .....	2	Addition, library, commer- cial vocational facilities .....	182,036
Paintearth No. 18 Castor Jr. & Sr. High .....	—	Addition, science, ancillary, library, business educa- tion .....	105,746
Ponoka No. 3 Rimbey .....	8	Addition, science, ancillary (3), library .....	262,717
Red Deer No. 23 Delburne .....	—	Addition, science, ancillary, business education, typ- ing, home economics shop .....	248,372
St. Paul No. 19 Mallarg .....	5	Addition, science, conver- sion of existing space into library and com- mercial classroom .....	154,154
Stettler No. 6 Botha .....	2	Addition .....	30,898
Strathcona No. 20 Salisbury .....	—	Ancillary, library, gymna- sium .....	337,338
Brentwood Elem. ....	12		
Warner No. 5 Warner .....	—	Addition, gymnasium equip- ment storage room .....	7,586
Wetaskiwin No. 10 Alder Flats .....	2	Addition, science gymna- sium .....	147,863
Number of General Classrooms Completed — 396		Total Cost .....	\$16,684,553

## FINANCIAL TABLES FOR THE YEAR 1965

Prepared in the Division of School Administration under the direction of  
U.R. Shogren, Field Administrative Officer

Table No. 1

## DEBENTURE BORROWINGS

January 1, 1965, to December 31, 1965

No.	County, Division or District	Debentures Sold to the Municipal Financing Corporation (All Sales at Par)		
		Amount	Years	Rate
8	Acadia Division	28,000	20	5 <sup>1</sup> / <sub>2</sub> %
12	Athabasca County	30,000	25	5 <sup>1</sup> / <sub>2</sub> %
12	Athabasca County	305,000	25	5 <sup>1</sup> / <sub>2</sub> %
46	Bonnyville Division	330,000	25	5 <sup>1</sup> / <sub>2</sub> %
2665	Bonnyville District	200,000	25	5 <sup>1</sup> / <sub>2</sub> %
82	Bow Island R.C.S. District	56,200	25	5 <sup>1</sup> / <sub>2</sub> %
2092	Brooks District	400,000	25	5 <sup>1</sup> / <sub>2</sub> %
19	Calgary District	1,129,000	25	5 <sup>1</sup> / <sub>2</sub> %
19	Calgary District	1,103,000	25	5 <sup>1</sup> / <sub>2</sub> %
19	Calgary District	70,000	25	5 <sup>1</sup> / <sub>2</sub> %
19	Calgary District	865,000	25	5 <sup>1</sup> / <sub>2</sub> %
19	Calgary District	500,000	25	5 <sup>1</sup> / <sub>2</sub> %
19	Calgary District	1,430,000	25	5 <sup>1</sup> / <sub>2</sub> %
19	Calgary District	800,000	25	5 <sup>1</sup> / <sub>2</sub> %
19	Calgary District	277,000	25	5 <sup>1</sup> / <sub>2</sub> %
1	Calgary R.C.S. District	1,500,000	20	5 <sup>1</sup> / <sub>2</sub> %
1	Calgary R.C.S. District	700,000	20	5 <sup>1</sup> / <sub>2</sub> %
168	Canmore District	185,000	25	5 <sup>1</sup> / <sub>2</sub> %
78	Crowsnest Consolidated District	20,000	25	5 <sup>1</sup> / <sub>2</sub> %
7	Edmonton District	1,500,000	20	5 <sup>1</sup> / <sub>2</sub> %
7	Edmonton District	225,000	20	5 <sup>1</sup> / <sub>2</sub> %
7	Edmonton R.C.S. District	1,000,000	25	5 <sup>1</sup> / <sub>2</sub> %
7	Edmonton R.C.S. District	1,000,000	25	5 <sup>1</sup> / <sub>2</sub> %
52	Fort Vermilion Division	110,000	25	5 <sup>1</sup> / <sub>2</sub> %
52	Fort Vermilion Division	476,000	25	5 <sup>1</sup> / <sub>2</sub> %
1	Grande Prairie County	587,000	20	5 <sup>1</sup> / <sub>2</sub> %
1	Grande Prairie County	90,000	20	5 <sup>1</sup> / <sub>2</sub> %
2912	Hanna District	400,000	25	5 <sup>1</sup> / <sub>2</sub> %
48	High Prairie Division	575,000	25	5 <sup>1</sup> / <sub>2</sub> %
14	Lacombe County	702,000	20	5 <sup>1</sup> / <sub>2</sub> %
51	Lac La Biche Division	77,500	25	5 <sup>1</sup> / <sub>2</sub> %
51	Lac La Biche Division	423,000	25	5 <sup>1</sup> / <sub>2</sub> %
51	Lac La Biche Division	26,000	25	5 <sup>1</sup> / <sub>2</sub> %
51	Lac La Biche Division	585,000	25	5 <sup>1</sup> / <sub>2</sub> %
28	Lac Ste. Anne County	327,000	20	5 <sup>1</sup> / <sub>2</sub> %
18	Lamont Division	345,000	25	5 <sup>1</sup> / <sub>2</sub> %
25	Leduc County	590,000	20	5 <sup>1</sup> / <sub>2</sub> %
26	Lethbridge County	102,000	20	5 <sup>1</sup> / <sub>2</sub> %
26	Lethbridge County	61,000	20	5 <sup>1</sup> / <sub>2</sub> %
51	Lethbridge District	188,000	25	5 <sup>1</sup> / <sub>2</sub> %
9	Lethbridge R.C.S. District	113,000	20	5 <sup>1</sup> / <sub>2</sub> %
76	Medicine Hat District	190,000	20	5 <sup>1</sup> / <sub>2</sub> %
76	Medicine Hat District	30,000	20	5 <sup>1</sup> / <sub>2</sub> %
21	Medicine Hat R.C.S. District	113,100	25	5 <sup>1</sup> / <sub>2</sub> %
27	Minburn County	600,000	25	5 <sup>1</sup> / <sub>2</sub> %
61	Northland Division	115,000	25	5 <sup>1</sup> / <sub>2</sub> %
61	Northland Division	620,000	25	5 <sup>1</sup> / <sub>2</sub> %
61	Northland Division	500,000	25	5 <sup>1</sup> / <sub>2</sub> %
3	Ponoka County	274,000	20	5 <sup>1</sup> / <sub>2</sub> %
3	Ponoka County	612,000	20	5 <sup>1</sup> / <sub>2</sub> %
43	Peace River R.C.S. District	182,000	25	5 <sup>1</sup> / <sub>2</sub> %
104	Red Deer District	1,002,000	20	5 <sup>1</sup> / <sub>2</sub> %
104	Red Deer District	310,000	20	5 <sup>1</sup> / <sub>2</sub> %
104	Red Deer District	245,000	20	5 <sup>1</sup> / <sub>2</sub> %
15	Rocky Mountain Division	167,500	25	5 <sup>1</sup> / <sub>2</sub> %
47	Spirit River Division	62,000	25	5 <sup>1</sup> / <sub>2</sub> %
47	Spirit River Division	225,000	25	5 <sup>1</sup> / <sub>2</sub> %
47	Spirit River Division	130,000	25	5 <sup>1</sup> / <sub>2</sub> %
3	St. Albert District	45,000	25	5 <sup>1</sup> / <sub>2</sub> %
23	Stony Plain Division	96,000	25	5 <sup>1</sup> / <sub>2</sub> %
20	Strathcona County	346,000	25	5 <sup>1</sup> / <sub>2</sub> %
37	Westlock Division	200,000	25	5 <sup>1</sup> / <sub>2</sub> %
264	Wetaskiwin District	100,000	25	5 <sup>1</sup> / <sub>2</sub> %
	Lethbridge Junior College	175,000	25	5 <sup>1</sup> / <sub>2</sub> %
	TOTAL	\$25,770,300		

Note: For the year 1965 there were no debentures sold by private sale.

Table No. 2(a)

STATEMENT SHOWING REVENUE AND EXPENDITURES IN ALL SCHOOL DIVISIONS, DISTRICTS AND COUNTIES DURING THE YEAR 1965

REVENUE

Item	Divisions	Counties	City School Districts	Town School Districts	Village School Districts	Consolidated School Districts	Rural School Districts	Total Revenue
School Foundation Program Fund	28,283,260	31,334,997	73,360,613	6,781,596	634,650	774,103	1,203,370	142,372,589 *
Other Grants (From Provincial Government)	1,117,052	230,109	1,136,368	59,149	2,871	2,059	15,130	2,562,728
Supplementary Requisitions	2,566,932	4,035,875	8,431,470	505,135	40,854	75,155	116,786	15,772,207
From Federal Government	766,635	206,235	696,476	198,785	-	52	35,385	1,903,568
From Parents	6,857	5,467	240,654	14,440	20	165	1,096	268,699
From Other School Authorities	45,434	69,844	98,557	41,346	1,920	-	11,034	268,135
Sale of Capital Assets	157,257	21,327	1,166	6,240	-	340	48	186,378
Rents	348,044	298,282	124,463	36,038	4,186	4,642	10,599	826,254
Dormitories	112,635	-	-	-	-	-	-	112,635
Cafeteria (Surplus)	2,664	-	850	2,864	-	-	-	6,378
Other Revenue	51,692	190,598	277,722	45,911	2,170	409	10,541	579,043
TOTAL OPERATIONAL REVENUE	\$33,458,462	\$36,392,734	\$84,368,339	\$7,691,504	\$686,671	\$856,925	\$1,403,989	\$164,858,624
Deficit	410,599	278,387	524,917	108,611	28,256	21,505	63,731	1,436,006
Surplus Used (if budgeted for)	127,556	106,044	437,372	51,152	2,767	-	5,864	730,755
TOTALS	\$33,996,617	\$36,777,165	\$85,330,628	\$7,851,267	\$717,694	\$878,430	\$1,473,584	\$167,025,385

\* The School Foundation Program Fund consisted of \$66,465,423 from the requisition of 26 mills on the equalized assessment of the municipalities in the Province, and the balance from a legislative appropriation of provincial general revenues.

Table No. 2 (b)

STATEMENT SHOWING REVENUE AND EXPENDITURES IN ALL SCHOOL DIVISIONS, DISTRICTS AND COUNTIES DURING THE YEAR 1965

EXPENDITURES

Item	Divisions	Counties	City School Districts	Town School Districts	Village School Districts	Consolidated School Districts	Rural School Districts	Total Expenditure
Administration	783,836	885,396	2,422,938	207,659	12,804	23,850	44,500	4,381,003
Instructional (Salaries and Expenses)	17,523,882	19,353,455	52,253,270	4,837,837	467,977	529,963	748,833	95,715,217
Instructional Aids	1,125,746	1,255,859	3,373,603	276,371	34,122	31,134	45,614	6,142,449
Tuition Agreements	163,592	152,063	341,932	35,570	2,769	4,202	21,560	721,688
Auxiliary Services	17,369	44,236	15,638	5,065	268	320	955	83,851
Cafeteria (Deficit)	-	3,149	48,874	-	-	-	-	52,023
Plant Operation and Maintenance	4,102,421	4,112,357	11,797,249	884,456	92,159	105,000	161,981	21,255,623
Debt Charges	3,617,694	3,756,069	10,615,725	1,203,105	72,322	69,214	226,936	19,561,065
Contribution to Capital and Loan Fund	838,352	969,375	2,397,956	114,326	12,109	14,375	31,375	4,378,068
Conveyance and Maintenance of Pupils	5,571,564	5,920,028	756,874	184,900	12,830	75,550	155,414	12,677,160
Other Expenditures	13,180	38,413	318,499	2,386	268	686	1,583	375,015
TOTAL OPERATIONAL EXPENDITURES	\$33,757,636	\$36,490,600	\$84,342,578	\$7,751,675	\$707,628	\$854,294	\$1,438,751	\$165,343,162
Surplus	144,539	253,933	979,465	93,541	10,066	19,467	33,830	1,534,841
Deficits from Previous Year Recovered	94,442	32,632	8,585	6,051	-	4,669	1,003	147,382
TOTALS	\$33,996,617	\$36,777,165	\$85,330,628	\$7,851,267	\$717,694	\$878,430	\$1,473,584	\$167,025,385



Table No. 3

STATEMENT OF ASSETS AND LIABILITIES OF ALL SCHOOL DIVISIONS AND DISTRICTS AS AT DECEMBER 31, 1965

CAPITAL AND LOAN FUND SECTION

ASSETS

Item	Divisions	City School Districts	Town School Districts	Village School Districts	Consolidated School Districts	Rural School Districts	Total
Land and Buildings	77,220,081	228,907,224	20,255,082	1,881,897	2,016,241	3,562,912	333,843,437
Furniture and Equipment	5,680,916	15,125,577	1,804,485	1,70,049	211,450	302,767	23,295,244
Buses and Trucks	1,943,207	1,705,896	16,503	5,403	142,002	57,966	3,770,977
Bank Balance	1,026,286	1,100,028	319,414	29,195	5,104	3,929	2,483,956
Due From Province (Capital Grant)	38,917	1,323,783	140,467	-	-	-	1,503,167
* Debenture Principal Receivable	90,033	-	-	-	-	-	90,033
Due From Revenue Fund	420,455	1,498,393	79,100	115	-	14,610	2,012,673
Other Capital Assets	309,311	2,017,716	465,236	4,582	2,510	145,340	2,944,695
TOTAL ASSETS	\$86,729,206	\$251,678,617	\$23,080,287	\$2,091,241	\$2,277,307	\$4,087,524	\$369,944,182

LIABILITIES

Debenture Debt (Not Due)	28,161,651	101,710,922	11,217,123	742,450	696,220	1,784,880	144,313,246
Capital Loans (Not Due)	1,324,398	707,325	89,500	5,400	-	24,530	2,151,353
Mortgages	-	3,770	154,925	-	-	-	158,695
Loans Pending Capital Proceeds	76,520	76,455	100,017	-	-	-	252,992
* Debenture Principal Payable	268,483	-	-	-	-	-	268,483
Due to Revenue Fund	221,900	749,527	146,326	-	-	-	1,117,753
Other Capital Liabilities	1,171,768	20,888,412	252,548	30,722	-	140,000	22,483,450
Capital Invested	55,504,486	127,542,206	11,119,868	1,312,469	1,581,087	2,138,114	199,198,210
TOTAL LIABILITIES	\$86,729,206	\$251,678,617	\$23,080,287	\$2,091,241	\$2,277,307	\$4,087,524	\$369,944,182

\* Debenture adjustments arising out of boundary changes.

Table No. 4  
STATEMENT OF ASSETS AND LIABILITIES OF ALL SCHOOL DIVISIONS AND DISTRICTS AS AT DECEMBER 31, 1965

REVENUE FUND SECTION

ASSETS

Item	Divisions	City School Districts	Town School Districts	Village School Districts	Consolidated School Districts	Rural School Districts	Total
Cash on Hand and in Bank	1,271,313	2,976,736	463,931	67,199	36,125	237,507	5,052,811
Due From School Boards	15,030	442,384	12,424	1,284	-	123	71,245
Due From Municipalities	110,926	321,211	7,395	2,305	-	827	442,664
Taxes Levied by Board, Due and Unpaid	2,320	-	-	-	-	21,075	23,395
Due From Provincial Government	298,879	623,985	44,393	651	4,758	3,758	976,424
Due From Federal Government	350,261	236,900	60,089	-	-	15,746	662,996
Other Accounts Receivable	109,512	319,639	6,758	245	199	1,233	437,586
Prepaid Insurance	130,827	70,551	23,187	1,641	1,729	5,079	233,014
Bus Accounts	72,022	300	-	-	-	1,000	73,322
Due From Capital and Loan Fund	221,900	733,860	146,326	-	-	-	1,102,086
Other Current Assets	170,843	1,102,188	79,122	108	4,230	25,524	1,382,015
Deficits	227,531	148,484	116,287	2,278	16,399	13,137	524,116
TOTALS	\$2,981,364	\$6,576,238	\$959,912	\$75,711	\$63,440	\$325,009	\$10,981,674

LIABILITIES

Bank Overdraft	311,785	447,345	19,657	-	-	1,982	750,769
Loans: Due and Unpaid	751,270	94,000	270,100	5,000	25,000	27,998	1,173,368
Due to Other School Boards	16,861	582	16,201	189	1,300	5,328	40,461
Debentures: Due and Unpaid	1,596	4,036	13,692	484	-	-	19,808
Due to Provincial Government	-	-	5,084	-	-	32,627	37,711
Other Accounts Payable	316,753	2,252,316	66,464	2,638	4,257	7,462	2,649,890
Bus Accounts	92,317	1,426	1,014	12	184	322	95,275
Due to Capital and Loan Fund	420,455	1,498,393	79,100	-	-	14,610	2,012,558
Other Current Liabilities	127,533	732,186	53,719	116	661	1,318	915,533
Surplus	942,794	1,575,954	434,881	67,272	32,038	233,362	3,286,301
TOTALS	\$2,981,364	\$6,576,238	\$959,912	\$75,711	\$63,440	\$325,009	\$10,981,674

Table No. 5  
STATEMENT OF SOURCE AND APPLICATION OF FUNDS OF ALL SCHOOL DIVISIONS AND DISTRICTS FOR THE YEAR 1965

CAPITAL AND LOAN FUND SECTION

SOURCE OF FUNDS

Item	Divisions	City School Districts	Town School Districts	Village School Districts	Consolidated School Districts	Rural School Districts	Total
Unexpended Funds (From Previous Years)	867,202	1,842,377	464,342	5,287	15,886	59,152	3,254,246
Debitures	5,091,000	14,390,100	1,084,448	185,000	20,000	-	20,770,548
Capital Loans	518,211	654,517	9,983	5,000	-	12,700	1,200,411
Current Revenue Contributed	838,352	2,381,151	108,115	12,109	14,375	31,374	3,385,476
Sale of Fixed Assets - Instructional	390	241,400	792	-	-	-	242,582
- Non-Instructional	18,735	27,805	2,951	-	-	3,560	53,051
Insurance Recoveries	-	224,918	-	-	-	-	224,918
Capital Grants - Establishment (Provincial)	31,319	-	-	-	-	-	31,319
- Indian Pupils (Federal)	243,899	-	-	-	-	-	243,899
- Vocational Pupils (Federal)	682,024	4,892,754	226,911	-	-	-	5,801,689
- Others	87,116	174,617	91,060	-	-	537	353,330
Other Sources	144,815	551,386	117,095	761	-	1,970	813,027
Overexpenditures (To be Provided)	394,301	2,393,812	131,782	-	-	-	2,919,895
TOTALS	\$8,914,364	\$27,774,837	\$2,237,479	\$208,157	\$50,261	\$109,293	\$39,294,391

APPLICATION OF FUNDS

Item	Divisions	City School Districts	Town School Districts	Village School Districts	Consolidated School Districts	Rural School Districts	Total
Overexpenditures of Previous Years	478,577	184,020	40,535	91	1,135	-	704,358
Administration Facilities	78,343	61,481	3,822	-	-	716	144,362
School Plant - Academic Schools	4,548,290	16,349,567	596,420	172,671	28,712	55,554	21,751,314
- Vocational Schools	656,655	5,373,293	838,475	-	3,538	-	6,871,961
- Repair Shops and Warehouses	8,242	607,039	85	-	-	-	615,366
Transportation - School Buses	544,593	450	-	-	7,184	20,234	572,461
- Other	49,535	25,459	-	-	-	1,075	76,069
Residences	1,010,997	10,337	17,516	1,000	2,078	-	1,041,948
Other Application of Funds	57,866	71,720	5,047	4,908	-	11,024	150,575
Unexpended Funds	1,481,166	5,091,441	735,579	29,487	7,614	20,690	7,365,977
TOTALS	\$8,914,364	\$27,774,837	\$2,237,479	\$208,157	\$50,261	\$109,293	\$39,294,391

Table No. 16(a)  
SCHOOL DISTRICTS AND COUNTIES  
Revenues - 1955

No.	Name	Foundation Program	Other (Profundakal)	Supplementary Requisition	From Federal Government	From Parents	* From Other School Substitutions	Sale of Capital Assets	Rents	Dormitories	Cafeteria (Surplus)	Other Revenue	Total Operational Revenues	Deficit	Surplus From Previous Year (if used)	Total	No.
1	Berry Creek	1,571,851	2,958	36,370	105,912			2,285	4,302			52	213,628	14,025		227,653	1
2	Cardigan	1,080,134	9,048	46,806		225	9,048	7,155	3,360			1,472	1,232,680			1,234,152	2
3	Medicine Hat	1,522,698	17,561	16,747		27	17,561	74,887	13,842			32	1,607,322	2,193		1,609,515	3
4	Ardenia	1,584,745	2,351	151,987		25	2,351	7,000	11,410			32	1,707,325	3,742		1,711,067	4
5	Sullivan Lake	1,251,729	13,653	148,893	366		1,653	1,653	15,928				1,407,311	16,257		1,423,568	5
6	Edson	1,352,482	12,049	135,482		1,704	12,049	5,197	10,246			1,475	1,480,678	69,038		1,549,716	6
7	Rocky Mountain	47,416	47,416	96,700	990		632	16,494	16,494				1,157,517	8,946		1,166,463	7
8	Three Hills	799,201	3,217	94,717	451		567	4,236	3,115			360	1,081,975	3,639	13,665	1,095,614	8
9	Killam	1,074,993	4,933	70,368		180	4,933	6,100	5,955			204	1,157,129	56,055		1,213,184	9
10	Sturgeon	1,311,435	5,980	1,400	8,653	437	1,932	8,122	7,470			1,656	1,390,911	18,276	64,706	1,419,187	10
11	Medford	1,169,000	1,230	34,256			1,230	10,100	2,335			1,771	1,184,385	1,058		1,185,443	11
12	Stander	409,079	5,425	60,235			469	3,119	9,171			1,119	484,809	4,908		499,717	12
13	Wainwright	898,377	10,026	110,000	10,370		542	3,126	7,820			935	1,042,164	3,557		1,045,721	13
14	Westlock	1,159,116	4,423	129,138			1,644	16,061	7,820			200	1,299,559	24,376		1,323,935	14
15	Foothills	1,034,732	5,654	104,551	921		1,507	5,928	7,820			1,747	1,121,313	21,998		1,143,311	15
16	Stettin	1,095,602	12,664	94,246	6,824		1,000	2,088	12,258			1,747	1,223,745	29,953		1,253,698	16
17	Spring River	875,717	36,079	109,812			2,898	4,046	7,293			103	1,056,098			1,056,098	17
18	St. Albans	1,056,139	9,889	17,057	4,862	780	2,700	1,463	8,574			2,367	1,084,771	4,859		1,089,630	18
19	Fairview	1,056,139	9,889	17,057	4,862	780	2,700	1,463	8,574			2,367	1,084,771	4,859		1,089,630	19
20	East Saskatchewan	1,056,139	9,889	17,057	4,862	780	2,700	1,463	8,574			2,367	1,084,771	4,859		1,089,630	20
21	East Saskatchewan	1,056,139	9,889	17,057	4,862	780	2,700	1,463	8,574			2,367	1,084,771	4,859		1,089,630	21
22	Three Hills	1,056,139	9,889	17,057	4,862	780	2,700	1,463	8,574			2,367	1,084,771	4,859		1,089,630	22
23	Drumheller Valley	1,056,139	9,889	17,057	4,862	780	2,700	1,463	8,574			2,367	1,084,771	4,859		1,089,630	23
24	Drumheller Valley	1,056,139	9,889	17,057	4,862	780	2,700	1,463	8,574			2,367	1,084,771	4,859		1,089,630	24
25	Drumheller Valley	1,056,139	9,889	17,057	4,862	780	2,700	1,463	8,574			2,367	1,084,771	4,859		1,089,630	25
26	Drumheller Valley	1,056,139	9,889	17,057	4,862	780	2,700	1,463	8,574			2,367	1,084,771	4,859		1,089,630	26
27	Drumheller Valley	1,056,139	9,889	17,057	4,862	780	2,700	1,463	8,574			2,367	1,084,771	4,859		1,089,630	27
28	Drumheller Valley	1,056,139	9,889	17,057	4,862	780	2,700	1,463	8,574			2,367	1,084,771	4,859		1,089,630	28
29	Drumheller Valley	1,056,139	9,889	17,057	4,862	780	2,700	1,463	8,574			2,367	1,084,771	4,859		1,089,630	29
30	Drumheller Valley	1,056,139	9,889	17,057	4,862	780	2,700	1,463	8,574			2,367	1,084,771	4,859		1,089,630	30
31	Drumheller Valley	1,056,139	9,889	17,057	4,862	780	2,700	1,463	8,574			2,367	1,084,771	4,859		1,089,630	31
32	Drumheller Valley	1,056,139	9,889	17,057	4,862	780	2,700	1,463	8,574			2,367	1,084,771	4,859		1,089,630	32
33	Drumheller Valley	1,056,139	9,889	17,057	4,862	780	2,700	1,463	8,574			2,367	1,084,771	4,859		1,089,630	33
34	Drumheller Valley	1,056,139	9,889	17,057	4,862	780	2,700	1,463	8,574			2,367	1,084,771	4,859		1,089,630	34
35	Drumheller Valley	1,056,139	9,889	17,057	4,862	780	2,700	1,463	8,574			2,367	1,084,771	4,859		1,089,630	35
36	Drumheller Valley	1,056,139	9,889	17,057	4,862	780	2,700	1,463	8,574			2,367	1,084,771	4,859		1,089,630	36
37	Drumheller Valley	1,056,139	9,889	17,057	4,862	780	2,700	1,463	8,574			2,367	1,084,771	4,859		1,089,630	37
38	Drumheller Valley	1,056,139	9,889	17,057	4,862	780	2,700	1,463	8,574			2,367	1,084,771	4,859		1,089,630	38
39	Drumheller Valley	1,056,139	9,889	17,057	4,862	780	2,700	1,463	8,574			2,367	1,084,771	4,859		1,089,630	39
40	Drumheller Valley	1,056,139	9,889	17,057	4,862	780	2,700	1,463	8,574			2,367	1,084,771	4,859		1,089,630	40
41	Drumheller Valley	1,056,139	9,889	17,057	4,862	780	2,700	1,463	8,574			2,367	1,084,771	4,859		1,089,630	41
42	Drumheller Valley	1,056,139	9,889	17,057	4,862	780	2,700	1,463	8,574			2,367	1,084,771	4,859		1,089,630	42
43	Drumheller Valley	1,056,139	9,889	17,057	4,862	780	2,700	1,463	8,574			2,367	1,084,771	4,859		1,089,630	43
44	Drumheller Valley	1,056,139	9,889	17,057	4,862	780	2,700	1,463	8,574			2,367	1,084,771	4,859		1,089,630	44
45	Drumheller Valley	1,056,139	9,889	17,057	4,862	780	2,700	1,463	8,574			2,367	1,084,771	4,859		1,089,630	45
46	Drumheller Valley	1,056,139	9,889	17,057	4,862	780	2,700	1,463	8,574			2,367	1,084,771	4,859		1,089,630	46
47	Drumheller Valley	1,056,139	9,889	17,057	4,862	780	2,700	1,463	8,574			2,367	1,084,771	4,859		1,089,630	47
48	Drumheller Valley	1,056,139	9,889	17,057	4,862	780	2,700	1,463	8,574			2,367	1,084,771	4,859		1,089,630	48
49	Drumheller Valley	1,056,139	9,889	17,057	4,862	780	2,700	1,463	8,574			2,367	1,084,771	4,859		1,089,630	49
50	Drumheller Valley	1,056,139	9,889	17,057	4,862	780	2,700	1,463	8,574			2,367	1,084,771	4,859		1,089,630	50
51	Drumheller Valley	1,056,139	9,889	17,057	4,862	780	2,700	1,463	8,574			2,367	1,084,771	4,859		1,089,630	51
52	Drumheller Valley	1,056,139	9,889	17,057	4,862	780	2,700	1,463	8,574			2,367	1,084,771	4,859		1,089,630	52
53	Drumheller Valley	1,056,139	9,889	17,057	4,862	780	2,700	1,463	8,574			2,367	1,084,771	4,859		1,089,630	53
54	Drumheller Valley	1,056,139	9,889	17,057	4,862	780	2,700	1,463	8,574			2,367	1,084,771	4,859		1,089,630	54
55	Drumheller Valley	1,056,139	9,889	17,057	4,862	780	2,700	1,463	8,574			2,367	1,084,771	4,859		1,089,630	55
56	Drumheller Valley	1,056,139	9,889	17,057	4,862	780	2,700	1,463	8,574			2,367	1,084,771	4,859		1,089,630	56
57	Drumheller Valley	1,056,139	9,889	17,057	4,862	780	2,700	1,463	8,574			2,367	1,084,771	4,859		1,089,630	57
58	Drumheller Valley	1,056,139	9,889	17,057	4,862	780	2,700	1,463	8,574			2,367	1,084,771	4,859		1,089,630	58
59	Drumheller Valley	1,056,139	9,889	17,057	4,862	780	2,700	1,463	8,574			2,367	1,084,771	4,859		1,089,630	59
60	Drumheller Valley	1,056,139	9,889	17,057	4,862	780	2,700	1,463	8,574			2,367	1,084,771	4,859		1,089,630	60
61	Drumheller Valley	1,056,139	9,889	17,057	4,862	780	2,700	1,463	8,574			2,367	1,084,771	4,859		1,089,630	61
62	Drumheller Valley	1,056,139	9,889	17,057	4,862	780	2,700	1,463	8,574			2,367	1,084,771	4,859		1,089,630	62
63	Drumheller Valley	1,056,139	9,889	17,057	4,862	780	2,700	1,463	8,574			2,367	1,084,771	4,859		1,089,630	63
64	Drumheller Valley	1,056,139	9,889	17,057	4,862	780	2,700	1,463	8,574			2,367	1,084,771	4,859		1,089,630	64
65	Drumheller Valley	1,056,139	9,889	17,057	4,862	780	2,700	1,463	8,574			2,367	1,084,771	4,859		1,089,630	65
66	Drumheller Valley	1,056,139	9,889	17,057	4,862	780	2,700	1,463	8,574			2,367	1,084,771	4,859		1,089,630	66
67	Drumheller Valley	1,056,139	9,889	17,057	4,862	780	2,700	1,463	8,574			2,367	1,084,771	4,859		1,089,630	67
68	Drumheller Valley	1,056,139	9,889	17,057	4,862	780	2,700	1,463	8,574			2,367	1,084,771	4,859		1,089,630	68
69	Drumheller Valley	1,056,139	9,889	17,057	4,862	780	2,700	1,463	8,574			2,367	1,084,771	4,859		1,089,630	69
70	Drumheller Valley	1,056,139	9,889	17,057	4,862	780	2,700	1,463	8,574			2,367	1,084,771	4,859		1,089,630	70
71	Drumheller Valley	1,056,139	9,889	17,057	4,862	780	2,700	1,463	8,574			2,367	1,084,771	4,859		1,089,630	71
72	Drumheller Valley																



Table No. 6(b)  
SCHOOL DIVISIONS AND COUNTIES  
Expenditures - 1965

No.	Name	Administration	Instruction (Salaries and Expenses)	Instructional Aids	Diction Agreements	Auxiliary Services	Deficits (Deficit)	Plant Operation & Maintenance	Debt Charges	Contributions to Capital and Loan Fund	Concessions & Maintenance of Pupils	Other Expenditures	Total Expenditures	Surplus For Year	Number of Deficit Previous Year	Total	No.
1	Berry Creek	6,444	77,460	7,689	670	146	-	29,162	29,361	721	80,300	-	227,853	-	45,786	227,853	1
2	Blaine	28,913	336,777	36,022	4,139	838	-	101,922	64,934	5,425	213,897	-	1,232,680	-	-	1,232,680	2
3	Madison Hat	24,705	326,777	44,816	7,693	808	-	170,513	64,934	27,289	213,897	-	1,232,680	14,418	20,000	1,407,322	4
4	Taber	10,009	122,863	27,659	8,076	269	-	50,604	74,667	29,897	161,686	-	721,277	-	-	721,277	6
5	Stinson	20,009	322,863	35,636	6,163	100	-	177,034	260,466	12,891	193,161	-	1,477,118	12,176	-	1,477,118	9
6	Peace River	37,892	691,622	51,236	10,900	1,000	-	324,326	293,464	31,324	236,836	-	2,049,716	-	10,500	2,049,716	12
7	Peace River	27,892	1,156,732	2,098	2,098	724	-	464,259	34,019	27,823	194,438	-	1,157,517	6,975	-	1,157,517	15
8	Peace River	11,295	207,553	13,726	2,500	840	-	66,429	34,019	27,823	194,438	-	1,157,517	-	-	1,157,517	15
9	Peace River	27,892	1,156,732	2,098	2,098	724	-	464,259	34,019	27,823	194,438	-	1,157,517	-	-	1,157,517	15
10	Peace River	11,295	207,553	13,726	2,500	840	-	66,429	34,019	27,823	194,438	-	1,157,517	-	-	1,157,517	15
11	Peace River	27,892	1,156,732	2,098	2,098	724	-	464,259	34,019	27,823	194,438	-	1,157,517	-	-	1,157,517	15
12	Peace River	11,295	207,553	13,726	2,500	840	-	66,429	34,019	27,823	194,438	-	1,157,517	-	-	1,157,517	15
13	Peace River	27,892	1,156,732	2,098	2,098	724	-	464,259	34,019	27,823	194,438	-	1,157,517	-	-	1,157,517	15
14	Peace River	11,295	207,553	13,726	2,500	840	-	66,429	34,019	27,823	194,438	-	1,157,517	-	-	1,157,517	15
15	Peace River	27,892	1,156,732	2,098	2,098	724	-	464,259	34,019	27,823	194,438	-	1,157,517	-	-	1,157,517	15
16	Peace River	11,295	207,553	13,726	2,500	840	-	66,429	34,019	27,823	194,438	-	1,157,517	-	-	1,157,517	15
17	Peace River	27,892	1,156,732	2,098	2,098	724	-	464,259	34,019	27,823	194,438	-	1,157,517	-	-	1,157,517	15
18	Peace River	11,295	207,553	13,726	2,500	840	-	66,429	34,019	27,823	194,438	-	1,157,517	-	-	1,157,517	15
19	Peace River	27,892	1,156,732	2,098	2,098	724	-	464,259	34,019	27,823	194,438	-	1,157,517	-	-	1,157,517	15
20	Peace River	11,295	207,553	13,726	2,500	840	-	66,429	34,019	27,823	194,438	-	1,157,517	-	-	1,157,517	15
21	Peace River	27,892	1,156,732	2,098	2,098	724	-	464,259	34,019	27,823	194,438	-	1,157,517	-	-	1,157,517	15
22	Peace River	11,295	207,553	13,726	2,500	840	-	66,429	34,019	27,823	194,438	-	1,157,517	-	-	1,157,517	15
23	Peace River	27,892	1,156,732	2,098	2,098	724	-	464,259	34,019	27,823	194,438	-	1,157,517	-	-	1,157,517	15
24	Peace River	11,295	207,553	13,726	2,500	840	-	66,429	34,019	27,823	194,438	-	1,157,517	-	-	1,157,517	15
25	Peace River	27,892	1,156,732	2,098	2,098	724	-	464,259	34,019	27,823	194,438	-	1,157,517	-	-	1,157,517	15
26	Peace River	11,295	207,553	13,726	2,500	840	-	66,429	34,019	27,823	194,438	-	1,157,517	-	-	1,157,517	15
27	Peace River	27,892	1,156,732	2,098	2,098	724	-	464,259	34,019	27,823	194,438	-	1,157,517	-	-	1,157,517	15
28	Peace River	11,295	207,553	13,726	2,500	840	-	66,429	34,019	27,823	194,438	-	1,157,517	-	-	1,157,517	15
29	Peace River	27,892	1,156,732	2,098	2,098	724	-	464,259	34,019	27,823	194,438	-	1,157,517	-	-	1,157,517	15
30	Peace River	11,295	207,553	13,726	2,500	840	-	66,429	34,019	27,823	194,438	-	1,157,517	-	-	1,157,517	15
31	Peace River	27,892	1,156,732	2,098	2,098	724	-	464,259	34,019	27,823	194,438	-	1,157,517	-	-	1,157,517	15
32	Peace River	11,295	207,553	13,726	2,500	840	-	66,429	34,019	27,823	194,438	-	1,157,517	-	-	1,157,517	15
33	Peace River	27,892	1,156,732	2,098	2,098	724	-	464,259	34,019	27,823	194,438	-	1,157,517	-	-	1,157,517	15
34	Peace River	11,295	207,553	13,726	2,500	840	-	66,429	34,019	27,823	194,438	-	1,157,517	-	-	1,157,517	15
35	Peace River	27,892	1,156,732	2,098	2,098	724	-	464,259	34,019	27,823	194,438	-	1,157,517	-	-	1,157,517	15
36	Peace River	11,295	207,553	13,726	2,500	840	-	66,429	34,019	27,823	194,438	-	1,157,517	-	-	1,157,517	15
37	Peace River	27,892	1,156,732	2,098	2,098	724	-	464,259	34,019	27,823	194,438	-	1,157,517	-	-	1,157,517	15
38	Peace River	11,295	207,553	13,726	2,500	840	-	66,429	34,019	27,823	194,438	-	1,157,517	-	-	1,157,517	15
39	Peace River	27,892	1,156,732	2,098	2,098	724	-	464,259	34,019	27,823	194,438	-	1,157,517	-	-	1,157,517	15
40	Peace River	11,295	207,553	13,726	2,500	840	-	66,429	34,019	27,823	194,438	-	1,157,517	-	-	1,157,517	15
41	Peace River	27,892	1,156,732	2,098	2,098	724	-	464,259	34,019	27,823	194,438	-	1,157,517	-	-	1,157,517	15
42	Peace River	11,295	207,553	13,726	2,500	840	-	66,429	34,019	27,823	194,438	-	1,157,517	-	-	1,157,517	15
43	Peace River	27,892	1,156,732	2,098	2,098	724	-	464,259	34,019	27,823	194,438	-	1,157,517	-	-	1,157,517	15
44	Peace River	11,295	207,553	13,726	2,500	840	-	66,429	34,019	27,823	194,438	-	1,157,517	-	-	1,157,517	15
45	Peace River	27,892	1,156,732	2,098	2,098	724	-	464,259	34,019	27,823	194,438	-	1,157,517	-	-	1,157,517	15
46	Peace River	11,295	207,553	13,726	2,500	840	-	66,429	34,019	27,823	194,438	-	1,157,517	-	-	1,157,517	15
47	Peace River	27,892	1,156,732	2,098	2,098	724	-	464,259	34,019	27,823	194,438	-	1,157,517	-	-	1,157,517	15
48	Peace River	11,295	207,553	13,726	2,500	840	-	66,429	34,019	27,823	194,438	-	1,157,517	-	-	1,157,517	15
49	Peace River	27,892	1,156,732	2,098	2,098	724	-	464,259	34,019	27,823	194,438	-	1,157,517	-	-	1,157,517	15
50	Peace River	11,295	207,553	13,726	2,500	840	-	66,429	34,019	27,823	194,438	-	1,157,517	-	-	1,157,517	15
51	Peace River	27,892	1,156,732	2,098	2,098	724	-	464,259	34,019	27,823	194,438	-	1,157,517	-	-	1,157,517	15
52	Peace River	11,295	207,553	13,726	2,500	840	-	66,429	34,019	27,823	194,438	-	1,157,517	-	-	1,157,517	15
53	Peace River	27,892	1,156,732	2,098	2,098	724	-	464,259	34,019	27,823	194,438	-	1,157,517	-	-	1,157,517	15
54	Peace River	11,295	207,553	13,726	2,500	840	-	66,429	34,019	27,823	194,438	-	1,157,517	-	-	1,157,517	15
55	Peace River	27,892	1,156,732	2,098	2,098	724	-	464,259	34,019	27,823	194,438	-	1,157,517	-	-	1,157,517	15
56	Peace River	11,295	207,553	13,726	2,500	840	-	66,429	34,019	27,823	194,438	-	1,157,517	-	-	1,157,517	15
57	Peace River	27,892	1,156,732	2,098	2,098	724	-	464,259	34,019	27,823	194,438	-	1,157,517	-	-	1,157,517	15
58	Peace River	11,295	207,553	13,726	2,500	840	-	66,429	34,019	27,823	194,438	-	1,157,517	-	-	1,157,517	15
59	Peace River	27,892	1,156,732	2,098	2,098	724	-	464,259	34,019	27,823	194,438	-	1,157,517	-	-	1,157,517	15
60	Peace River	11,295	207,553	13,726	2,500	840	-	66,429	34,019	27,823	194,438	-	1,157,517	-	-	1,157,517	15
61	Peace River	27,892	1,156,732	2,098	2,098	724	-	464,259	34,019	27,823	194,438	-	1,157,517	-	-	1,157,517	15
62	Peace River	11,295	207,553	13,726	2,500	840	-	66,429	34,019	27,823	194,438	-	1,157,517	-	-	1,157,517	15
63	Peace River	27,892	1,156,732	2,098	2,098	724	-	464,259	34,019	27,823	194,438	-	1,157,517	-	-	1,157,517	15
64	Peace River	11,295	207,553	13,726	2,500	840	-	66,429	34,019	27,823	194,438	-	1,157,517	-	-	1,157,517	15
65	Peace River	27,892	1,156,732	2,098	2,098	724	-	464,259	34,019	27,823	194,438	-	1,157,517	-	-	1,157,517	15
66	Peace River	11,295	207,553	13,726	2,500	840	-	66,429	34,019	27,823	194,438	-	1,157,517	-	-	1,157,517	15
67	Peace River	27,892	1,156,732	2,098	2,098	724	-	464,259	34,019	27,823	194,438	-	1,157,517	-	-	1,157,517	15
68	Peace River	11,295	207,553	13,726	2,500	840	-	66,429	34,019	27,823	194,438	-	1,157,517	-	-	1,157,517	15
69	Peace River	27,892	1,156,732	2,098	2,098	724	-	464,259	34,019	27,823	194,438	-	1,157,517	-	-	1,157,517	15
70	Peace River	11,295	207,553	13,726	2,500	840	-	66,429	34,019	27,823	194,438	-	1,15				

Table No. 7

## SCHOOL DIVISIONS AND COUNTIES

Assessments and Requisitions = 1965

No.	Name	Total Equalized Assessment	** Supplementary Requisition	Supplementary Requisition Rate	Additional Requisition	Total Requisition
1	Berry Creek	4,103,905	36,370	8.86	-	36,370
2	Cardston	17,192,903	34,386	2.00	12,420	46,806
4	Medicine Hat	9,593,552	57,561	6.00	-	57,561
6	Taber	16,748,602	167,486	10.00	-	167,486
8	Acadia	12,776,975	151,997	11.90	-	151,997
9	Sullivan Lake	4,764,906	48,983	10.27	-	48,983
10	Peace River	13,671,586	123,044	9.00	-	123,044
12	Edson	20,342,713	135,482	6.66	-	135,482
15	Rocky Mountain	7,007,825	76,700	10.94	-	76,700
16	Neutral Hills	7,947,691	39,738	5.01	100	39,838
18	Lamont	15,786,199	94,717	6.00	-	94,717
22	Killam	16,015,751	70,368	4.40	-	70,368
23	Stony Plain	25,974,841	77,924	3.00	-	77,924
24	Sturgeon	16,429,269	172,000	10.47	-	172,000
28	Macleod	23,230,907	-	-	1,400	1,400
29	Pincher Creek	13,045,338	19,568	1.50	-	19,568
30	Starland	8,269,248	57,884	7.00	2,372	60,256
32	Wainwright	14,107,307	110,000	7.80	-	110,000
33	Provost	8,825,859	52,905	6.00	-	52,905
37	Westlock	12,913,776	129,138	10.00	400	129,538
38	Foothills	19,009,218	104,551	5.50	-	104,551
41	Calgary	26,650,752	127,490	4.80	1,600	129,090
46	Bonnyville	6,731,880	94,246	14.00	-	94,246
47	Spirit River	8,799,441	109,912	12.49	-	109,912
48	High Prairie	10,293,656	102,937	10.00	-	102,937
50	Fairview	9,003,416	27,009	3.00	-	27,009
51	Lac La Biche	3,513,865	21,083	6.00	-	21,083
52	Fort Vermilion	574,678	8,275	14.40	-	8,275
54	East Smoky	2,635,820	52,716	20.00	-	52,716
60	Three Hills	18,999,372	170,994	9.00	-	170,994
61	Northland	1,705,293	31,324	18.40	-	31,324
62	Drumheller Valley	5,870,997	41,852	7.13	-	41,852
* 1	Grande Prairie	14,033,790	112,270	8.00	-	112,270
* 2	Vulcan	22,983,131	145,000	6.31	-	145,000
* 3	Ponoka	20,037,886	180,340	9.00	-	180,340
* 4	Newell	8,945,847	146,700	16.40	-	146,700
* 5	Warner	16,136,232	191,606	11.87	-	191,606
* 6	Stettler	15,796,989	142,803	9.04	-	142,803
* 7	Thorhild	9,372,506	65,827	7.00	-	65,827
* 8	Forty Mile	15,700,609	119,493	7.61	-	119,493
* 9	Beaver	14,545,513	119,424	8.21	-	119,424
* 10	Wetaskiwin	14,822,513	229,652	15.49	-	229,652
* 11	Barrhead	8,983,744	88,176	9.82	-	88,176
* 12	Athabasca	9,452,716	52,066	5.51	-	52,066
* 13	Smoky Lake	6,917,260	79,336	11.47	-	79,336
* 14	Lacombe	24,631,421	202,224	8.00	-	202,224
* 16	Wheatland	18,747,133	185,721	9.91	-	185,721
* 17	Mountain View	24,499,591	293,995	12.00	-	293,995
* 18	Faintearth	10,175,190	69,085	6.79	-	69,085
* 19	St. Paul	7,256,300	85,000	11.71	-	85,000
* 20	Strathcona	57,038,421	453,541	7.95	-	453,541
* 21	Two Hills	12,383,742	61,918	5.00	-	61,918
* 22	Camrose	18,003,981	196,000	10.89	-	196,000
* 23	Red Deer	30,492,490	60,985	2.00	-	60,985
* 24	Vermilion River	22,237,162	169,607	7.60	-	169,607
* 25	Leduc	28,022,301	252,201	9.00	-	252,201
* 26	Lethbridge	20,242,630	158,000	7.81	-	158,000
* 27	Minburn	17,399,564	128,955	7.41	-	128,955
* 28	Lac Ste. Anne	15,316,566	45,950	3.00	-	45,950
GRAND TOTALS		\$866,712,769	\$6,584,515	7.60	\$18,292	\$6,602,807

\* Counties.

\*\* The supplementary requisition represents funds obtained directly from the municipality or municipalities in which the school division or county is situated, to augment its revenue under the School Foundation Program Fund formula. The Fund comprises 26 mills on its equalized assessment from each municipality in the Province, plus a legislative appropriation.

Table No. 8(a)

SCHOOL DIVISIONS

STATEMENT OF ASSETS AND LIABILITIES AS AT DECEMBER 31, 1965

Capital and Loan Fund Section - Assets

No.	Name	Land and Buildings	Furniture and Equipment	Buses and Trucks (Depreciated)	Bank Balance	Due From Provincial Government	Debtenture Principal Receivable	Due From Revenue Fund	Other Capital Assets	Total Assets
1	Berry Creek	421,798	24,279	67,905	-	-	-	-	-	513,982
2	Cardston	2,322,027	17,791	4,799	-	-	-	-	-	2,466,527
4	Medicine Hat	1,724,543	14,454	4,227	-	-	5,100	-	2,934	1,872,158
6	Taber	3,309,708	238,329	71,919	-	-	-	-	1,480	3,625,056
8	Acadia	1,633,036	73,033	12,659	3,132	-	11,878	2,393	-	1,725,733
9	Sullivan Lake	633,567	26,967	57,585	23,906	24,743	-	20,841	20,399	750,838
10	Peace River	3,938,336	246,451	161,407	6,303	-	27,542	-	-	4,435,242
12	Edson	4,300,066	254,388	62,426	-	-	7,885	-	10,580	4,676,125
15	Rocky Mountain	2,455,808	190,379	11,777	1,214	-	-	728	-	2,765,160
16	Neutral Hills	995,392	77,233	63,860	-	-	-	4,771	-	1,138,427
18	Lemont	2,262,871	229,649	4,399	669	-	-	-	-	2,946,828
22	Killam	2,738,265	148,535	54,857	-	-	-	-	-	2,946,828
23	Stony Plain	4,044,424	230,739	3,198	646	-	37,628	282	-	4,279,007
24	Sturgeon	2,538,187	169,063	-	-	-	-	-	-	2,765,160
26	Wainwright	1,784,030	302,594	110,280	-	-	-	-	49	3,196,953
28	Wabasca	1,427,600	104,058	69,114	-	-	-	-	-	1,410,772
29	Starland	1,325,622	142,520	130,061	-	-	-	-	7,570	1,356,553
30	Starland	1,229,354	142,520	17,097	-	-	-	25,898	-	2,415,742
32	Wainwright	1,376,036	94,075	-	61	-	-	-	-	1,480,549
33	Provost	2,897,164	205,043	84,676	10,388	-	-	-	7,015	3,223,974
37	Westlock	2,735,144	216,634	28,502	28,502	1,174	-	-	103	3,000,521
38	Footfalls	3,037,780	237,888	61,057	-	13,000	-	-	2,006	3,349,725
41	Calgary	2,122,318	152,074	2,641	15,278	-	-	-	-	3,351,241
46	Bonnyville	2,068,980	177,785	147,720	63,269	-	-	-	23,760	2,457,754
47	Spirit River	3,566,158	165,558	112,231	234,973	-	-	-	11,801	4,102,680
48	High Prairie	1,551,466	119,442	79,941	35,393	-	-	-	-	1,746,045
50	Fairview	2,284,527	130,732	213,929	213,929	-	-	-	-	3,048,115
51	Lac La Poudre	1,457,718	113,933	12,934	4,295	-	-	-	7,527	1,642,487
52	Fort Vermilion	1,627,814	115,713	77,005	14,424	-	-	22,473	-	1,868,753
54	East Smoky	2,867,592	223,372	115,713	1,203	-	-	-	-	3,207,132
60	Three Hills	5,492,088	572,285	126,204	353,761	-	-	-	210,044	6,754,382
62	Drumheller Valley	2,595,532	351,399	-	14,540	-	-	-	4,043	2,729,514
	TOTALS	\$77,220,081	\$5,680,916	\$1,943,207	\$1,026,286	\$38,917	\$90,033	\$420,455	\$309,311	\$86,729,206

Countries - See report of Department of Municipal Affairs.

Table No. 8(b)

SCHOOL DIVISIONS

STATEMENT OF ASSETS AND LIABILITIES AS AT DECEMBER 31, 1965

Capital and Loan Fund Section - Liabilities

No.	Name	Debiture Debt (Not Due)	Capital Loans (Not Due)	Mortgages	Loans Pending Capital Proceeds	Debiture Principal Payable	Due To Revenue Fund	Other Capital Liabilities	Capital Invested	Total
1	Berry Creek	97,880	70,800	-	-	11,878	-	-	333,424	513,982
2	Cardston	-	23,911	-	-	-	-	-	2,442,616	2,466,527
4	Medicine Hat	476,628	-	-	-	2,000	-	-	1,353,530	1,872,156
6	Taber	1,118,820	47,200	-	-	-	11,643	4,341	2,443,026	3,625,799
8	Acadia	537,590	-	-	-	-	-	364,983	567,000	1,175,793
9	Shulivan Lake	228,220	16,611	-	-	-	18,993	2,609	2,609,040	4,435,242
10	Pease River	1,677,600	127,000	-	-	-	-	824	2,585,157	4,650,725
12	Edson	2,062,590	95,000	-	-	-	11,519	14,245	1,359,355	2,676,429
13	Rocky Mountain	1,367,200	15,000	-	-	-	-	-	787,283	1,138,427
15	Beaumont	972,162	-	-	-	-	-	69,533	1,742,038	2,783,733
18	Killarney	949,298	34,264	-	-	-	-	-	1,963,266	2,946,828
22	Killam	1,644,960	73,400	-	-	-	-	-	2,560,647	4,279,007
23	Stony Plain	520,327	36,000	-	-	-	-	-	2,208,833	2,765,160
28	Macleod	983,892	-	-	-	-	17,621	35,390	2,160,050	3,196,953
29	Pincher Creek	221,640	20,000	-	-	-	-	3,540	1,165,592	1,410,772
30	Starland	193,250	-	-	-	-	-	105,049	1,038,254	1,356,553
32	Wainwright	784,220	17,680	-	-	-	-	-	1,613,842	2,415,742
33	Provost	374,114	-	-	-	-	3,350	-	1,103,085	1,480,549
37	Westlock	1,133,484	93,492	-	-	22,935	23,836	764	1,949,463	3,223,974
38	Foot Hills	1,113,915	187,800	-	-	-	-	-	1,884,042	3,000,521
41	Calgary	1,343,200	80,000	-	-	42,506	13,000	300	3,026,419	3,349,725
46	Bonnyville	66,680	15,200	-	-	-	-	-	1,992,741	3,351,241
47	Spirit River	1,756,620	33,915	-	-	-	2,712	57,223	1,445,874	2,457,794
48	High Prairie	575,020	7,220	-	76,520	-	87,351	-	2,175,690	4,102,680
50	Fairview	1,111,500	147,019	-	-	-	-	39,871	1,228,452	2,792,133
51	Lea La Biche	1,641,600	87,777	-	-	-	-	-	1,301,934	3,031,311
52	Fort Assiniboia	928,437	94,546	-	-	-	13,525	-	906,042	1,682,951
54	Peace Hills	928,437	184,305	-	-	189,164	13,015	219,196	2,348,705	3,277,132
61	Northland	2,254,200	-	-	-	-	5,335	253,900	3,854,502	6,754,382
62	Drumheller Valley	529,600	-	-	-	-	-	-	1,940,679	2,729,574
	TOTALS	\$28,161,651	\$1,324,598	-	\$76,520	\$268,483	\$221,900	\$1,171,768	\$55,504,486	\$86,729,206

Counties - See report of Department of Municipal Affairs.



Table No. 5(a)  
SCHOOL DIVISIONS

STATEMENT OF ASSETS AND LIABILITIES AS AT DECEMBER 31, 1965

Revenue Fund Section - Assets

No.	Name	Cash on Hand and in Bank	Due From School Boards	Due From Municipi- palities	Taxes Levied by Board, due and unpaid	Due From Provincial Government	Due From Federal Government	Other Accounts Receivable	Prepaid Insurance	Bus Accounts	Due From Capital	Other Current Assets	Deficits	Total
1	Berry Creek					1,248			2,356				2,656	6,300
2	Cardston	9,460	7,104	15,390		54,632	83,101	5,300		29,100		1,850	31,794	237,731
3	Medicine Hat	168	6,117			87,060		810	422					74,577
4	Taber	38,130	532	5,000		2,208		1,810	11,560		11,643	2,000		74,577
6	Acadia	6,290		33,237		1,578		6,127	3,418					49,650
8	Sullivan Lake	21,501				374		700	1,070				4,697	28,302
9	Peace River	16,004		1,296		8,225	4,366	953	10,680		18,993	23,205	18,645	113,726
10	Edson		425			7,225		3,532	10,907	9,962		20,305	4,548	71,001
12	Rocky Mountain			3,378		3,765		547	1,226		11,519	13,245		38,228
15	Neutral Hills					949	430	313	545					16,439
16	Lamont	14,147				13,094	188	707	9,531			23,634		389,491
18	Killam	342,101	236			5,803		11,553	7,089			1,045		59,622
22	Stony Plain	20,446	616	10,737		5,803	3,741	6,345	22,987					66,934
23	Sturgeon	72,965				4,980	14,796	1,897		9,450	17,621	4,510		88,093
24	Beaumont					2,154		3,713				6,454		153,171
26	Beaumont Creek	110,410				2,126	3,810	7,237	5,913	12,559		25		87,250
27	Pincher	43,430				2,803		851	3,951					65,995
30	Wainwright	36,287				2,176		10,167	3,215					40,686
32	Wainwright	35,116			10					10,884				87,250
33	Provost													40,686
37	Westlock													53,307
38	Foot Hills													53,307
41	Calgary	7,689												31,270
46	Bonnyville			15,839		6,591	1,200	851	15,075		3,350	8,861		77,934
47	Spirit River			12,360		4,656	10,076	3,135	4,606		25,836	9,413		77,934
48	High Prairie					24,266	844	160	15,075		13,000	8,039		59,835
50	Fairview				2,310	4,992	11,764	893	4,606		87,351	12,839		56,232
51	Las La Riche	32,086				7,065	5,436	340	41	67		5,094		105,176
52	Fort Vermillion	43,544						22	7,558			1,774		57,261
54	East Smoky	9,966						3,701	222					47,641
56	Three Hills	242,130					7,658	3,887	1,239		13,525	10	409	43,916
60	Drumheller	26,877		5,465		30,874	187,983	31,357	1,911		13,015	4,323		223,964
61	Drumheller	30,577		10,163		4,548	14,868	1,980	3,800		5,335	5,321	70,948	387,855
62	Drumheller Valley													80,908
	TOTALS	\$1,271,313	\$15,030	\$110,926	\$2,320	\$298,879	\$350,261	\$109,512	\$130,827	\$72,022	\$221,900	\$170,843	\$227,531	\$2,981,364

Counties - See report of Department of Municipal Affairs.

Table No. 9(b)

SCHOOL DIVISIONS

STATEMENT OF ASSETS AND LIABILITIES AS AT DECEMBER 31, 1965

Revenue Fund Section - Liabilities

No.	Name	Bank Overdraft	Loans Due and Unpaid	Due to Other School Boards	Debitures Due & Unpaid Prin. & Int.	Due to Provincial Government	Other Accounts Payable	Bus Accounts	Due to Capital	Other Liabilities	Surplus	Total
1	Berry Creek	6,075	--	--	--	--	225	--	--	--	--	6,300
2	Cardston	109,343	80,000	--	--	--	9,497	33,991	--	4,900	--	237,731
4	Medicine Hat	23,314	25,000	16,261	--	--	7,202	--	--	--	22,780	94,557
6	Taber	--	25,000	--	--	--	15,030	5,325	--	3,743	--	72,903
8	Acadia	--	35,000	600	--	--	525	--	2,393	2,004	9,772	48,650
9	Sullivan Lake	--	--	--	--	--	5,497	--	20,841	--	10,576	28,342
10	Essex River	--	75,000	--	--	--	21,857	6,293	--	6,302	--	113,726
11	Edson	30,464	8,500	--	--	--	15,855	9,860	--	--	--	71,001
12	Becky Mountain	9,934	24,350	--	--	--	3,974	--	--	--	--	38,228
16	North Hills	--	--	--	--	--	2,433	--	728	--	13,278	16,439
18	Lamont	--	--	--	--	--	6,782	--	286,145	6,619	89,945	389,491
22	Killam	--	45,000	--	--	--	13,858	--	4,771	--	13,076	57,622
23	Stony Plain	--	40,000	--	--	--	16,134	--	--	--	66,720	86,524
24	Sturgeon	--	37,000	--	--	--	2,010	6,957	282	--	--	79,671
28	Macleod	31,603	--	--	--	--	7,605	--	--	5,799	137,015	174,417
29	Pincher Creek	--	--	--	--	--	7,927	2,152	--	17,322	61,938	87,240
30	Starland	--	--	--	95	--	11,722	12,559	25,898	--	37,529	65,995
32	Wainwright	--	--	--	--	--	2,299	--	--	862	--	40,686
33	Provost	--	--	--	--	--	19,717	--	--	1,106	16,201	53,307
37	Westlock	25,834	6,650	--	--	--	2,540	10,112	--	--	7,599	31,570
38	Footfalls	2,717	--	--	--	--	19,035	--	--	--	--	26,634
41	Calgary	14,698	--	--	--	--	3,660	--	56,924	2,051	--	77,333
46	Bonnyville	--	--	--	--	--	15,882	--	--	--	23,953	39,835
47	Spirit River	--	--	--	--	--	3,616	--	--	--	--	56,232
48	High Prairie	47,816	4,800	--	--	--	5,155	--	--	66,500	18,486	105,176
50	Larvise	9,967	--	--	--	--	3,188	5,068	--	--	--	54,073
51	Fort Walsh	--	--	--	--	--	1,402	--	--	--	23,766	57,261
52	Fort Vermilion	--	--	--	--	--	18,916	--	22,473	--	--	47,641
54	East Smoky	--	25,000	--	--	--	8,335	--	--	--	--	43,916
60	Three Hills	--	--	--	--	--	56,574	--	--	--	215,629	223,964
61	Northland	--	320,000	--	1,501	--	450	--	--	9,780	80,458	387,855
62	Drumheller Valley	--	--	--	--	--	--	--	--	--	--	80,908
	TOTALS	\$311,785	\$751,270	\$16,861	\$1,596	--	\$316,753	\$92,317	\$420,455	\$127,533	\$942,794	\$2,981,364

Counties - See report of Department of Municipal Affairs.

Table No. 10(a)

SCHOOL DIVISIONS

STATEMENT OF SOURCE AND APPLICATION OF FUNDS FOR THE YEAR 1965

Capital and Loan Fund Section - Source of Funds

No.	Name	Unexpended Funds (From Previous Years)	Debitures	Capital Loans	Current Revenue Contributed	Sale of Fixed Assets				CAPITAL GRANTS					Total
						Instructional	Non- Instructional	Insurance Processes	Establishment (Provincial)	Indian Peoples (Federal)	Vocational Schools (Fed. + Prov.)	Other	Other	Overexpenditures (To be Provided)	
1	Berry Creek	10,843	--	38,000	723	--	--	--	--	--	159,060	--	--	--	49,564
2	Cardston	--	--	--	5,323	--	--	--	--	--	--	--	--	--	49,564
4	Medicine Hat	--	--	--	27,280	--	--	--	--	--	--	--	--	--	27,280
8	Angela	11,591	28,000	17,500	29,857	--	--	--	--	--	--	--	72,023	--	127,773
9	Sullivan Lake	41,414	--	--	5,878	--	--	--	--	--	--	--	--	--	47,292
11	Red Deer	16,243	--	--	15,881	--	--	--	--	--	--	--	--	--	32,124
12	Edson	167,500	--	36,223	23,324	--	--	--	--	--	256,888	--	8,000	--	518,033
13	Rocky Mountain	27,481	--	34,840	11,913	--	--	--	--	--	--	1,900	--	--	297,770
14	Three Hills	77,000	345,000	--	31,853	--	--	2,384	--	--	--	--	--	--	297,770
18	Lacombe	77,000	--	--	51,853	--	--	1,800	--	--	--	--	--	--	52,653
21	Kilgus	115,302	95,000	15,000	64,500	--	--	--	--	--	--	--	--	--	435,309
22	Stoney Plain	--	--	35,000	12,313	--	30	--	--	--	--	--	--	--	47,313
24	Stoney Mountain	--	--	--	41,714	--	--	--	--	--	--	--	--	--	259,645
28	MacLeod	--	--	--	16,696	--	--	--	--	--	--	--	53,792	--	15,134
29	Schenker Creek	--	--	--	23,105	--	--	--	--	--	--	--	--	--	17,696
32	Wainwright	5,481	--	--	4,524	--	--	--	--	--	--	--	--	--	62,644
33	Provost	8,623	--	--	23,105	--	--	--	--	--	--	--	--	--	52,644
37	Beaumont	4,052	200,000	44,110	22,275	--	--	1,251	--	--	--	24,146	--	--	17,696
38	Foot Hills	6,617	--	--	14,090	--	--	2,275	--	--	20,107	--	--	--	32,693
41	Calgary	69,250	--	--	44,135	--	150	--	--	--	--	--	--	--	494,299
42	Spirit River	137,000	15,000	--	8,783	--	--	--	--	--	--	--	--	--	18,131
47	High Prairie	189,862	387,000	15,000	35,789	--	--	--	--	--	--	--	--	--	425,111
48	High Prairie	189,862	575,000	86,887	57,047	--	--	16,119	--	--	--	--	--	--	1,091
51	East Loche	2,000	--	2,000	15,423	--	--	--	--	--	33,333	--	7,385	--	469,288
52	Fort Vermilion	2,453	1,111,900	2,000	15,423	200	--	--	--	--	6,100	--	--	--	204,251
53	Three Hills	2,031	1,586,000	6,650	32,657	--	--	--	--	--	--	--	--	--	71,236
60	Northland	9,695	--	48,240	11,492	--	--	--	15,000	--	--	--	--	--	1,216,926
61	Drumheller Valley	2,031	1,295,000	71,332	36,642	--	--	--	--	--	--	--	5,222	--	72,936
62	Drumheller Valley	9,695	--	--	45,811	--	--	3,400	--	--	61,669	--	67,058	--	81,150
TOTALS		\$87,202	\$5,091,000	\$518,211	\$898,332	\$ 390	\$ 18,735	--	\$31,319	\$263,899	\$682,024	\$87,116	\$341,815	\$394,301	\$8,914,364

Counties - See report of Department of Municipal Affairs.

Table No. 10(b)

SCHOOL DIVISIONS

STATEMENT OF SOURCE AND APPLICATION OF FUNDS FOR THE YEAR 1965

Capital and Loan Fund Section - Application of Funds

No.	Name	Overexpenditures of Previous Year	Administration Facilities	Expenditures for School Plant			Transportation		Residences	Other Applications of Funds	Unexpended Funds	Total
				Academic Schools	Vocational Schools	Repair Shops and Warehouses	School Buses	Other				
1	Berry Creek			19,220			16,897	2,721	10,726			49,564
2	Cardston		1,632	9,500	160,751		1,500	3,867	8,707			184,383
4	Medicine Hat		3,706	41,195			6,741	97	19,530		60,410	127,280
6	Taber			38,383					26,289			177,772
8	Acadia		2,959						4,865			72,416
9	Sullivan Lake			134,096			18,664	1,313	3,673		20,840	161,413
10	Peace River		15,037	32,765	256,888		50,922	1,951	5,478		55,446	518,013
12	Edson		35	168,445		875	35,676	2,447	514		77,790	299,071
15	Rocky Mountain	54,982	11,685								61,291	299,071
16	Neutral Hills		800	20,679			28,823				1,942	52,244
18	Lamont		912	211,322			30,779		6,395		217,280	435,909
22	Killam		182	23,463					20,305		4,771	79,500
23	Stony Plain	175,000	172	28,810					55,017		646	259,645
24	Sturgeon			1,5154								15,154
28	Macleod			37,613			4,581		550			95,706
29	Pincher Creek	20,279	32,683	2,225			12,152		319			82,641
30	Strathredmond			14,930			81,791		350			14,696
32	Westmount			500								25,958
33	Westlock	4,920		189,632				8,175			2,889	15,603
35	Prosser				179,795			2,282	49,146		12,491	494,299
37	Westlock		2,498				12,334		14,097		3,205	18,151
38	Footlock						12,425		26,345			58,097
41	Calgary										76,999	425,111
46	Bonnyville		1,064	19,327			38,261		934			469,288
47	Spirit River			346,093			63,269	2,498	46,927		178,424	804,427
48	High Prairie			318,343			37,704	7,505	52,796		281,451	1,216,926
50	Fairview			577,184			2,800	7,891	31,643		23,779	640,337
51	Lac La Biche		272	866,411			6,692	2,211	4,145		1,203	87,136
52	Fort Vermillion	47,558	687	434,056		50	41,638	2,811	12,585		6,952	500,500
54	East Smoky	131,706	1,725	15,329		1,168	51,891		568,002		1,268	1,767,897
60	Three Hills		8,559				48,332					101,980
61	Northland		1,203	744,572								
62	Drumheller Valley			28,659	59,220							
	TOTALS	\$478,577	\$78,343	\$4,548,390	\$656,655	\$8,242	\$544,593	\$49,535	\$1,010,997	\$57,866	\$1,481,166	\$8,914,364

Countries = See report of Department of Municipal Affairs.



Table No. 11(a)

CITY SCHOOL DISTRICTS

Revenue - 1965

No.	Name	Sanitation Program	Other Grants (Provincial)	Supplementary Requisition	From Provincial Government	From Parents	From Other Authorities	Sale of Real Assets	Rents	Dormitories	Cafeteria (Surplus)	Other Revenue	Total Operational Revenue	Deficit	Surplus From Previous Year (If used)	Total	No.
7	Edmonton	22,079,282	542,951	3,279,440	197,653	162,580	1,850	-	15,476	-	-	34,659	29,324,131	342,782	116,111	29,766,024	7
19	Calgary	23,320,077	320,763	2,850,000	340,857	23,633	11,199	-	51,280	-	-	118,652	27,036,951	-	684,000	27,720,951	19
31	Medicine Hat	1,041,812	36,930	1,796	21,310	4,736	32,622	683	7,796	-	-	19,170	2,980,790	-	-	2,999,960	31
76	Red Deer	2,074,777	33,784	294,489	5,250	29,840	6,203	-	7,912	-	-	31,792	2,278,270	15,521	-	2,493,791	76
104	Grande Prairie	600,743	3,887	19,533	-	3,190	7,765	58	3,100	-	-	9,320	685,880	-	-	695,200	104
1315	Grande Prairie	869,115	17,680	147,984	-	6,189	7,695	-	4,625	-	-	3,495	1,095,742	-	19,152	1,114,894	264
2357	Grande Prairie														9,318	1,055,266	2357
	SUB-TOTALS	957,135,035	\$1,000,225	\$7,109,133	\$577,184	\$223,690	\$89,487	\$ 741	\$94,711	-	-	\$240,319	\$66,480,825	\$358,203	\$213,041	\$67,052,169	
CS 1	Calgary	5,298,853	54,370	385,752	28,927	981	15	-	10,444	-	-	25,623	5,801,137	-	72,700	5,873,837	CS 1
CS 7	Edmonton	8,721,562	61,664	755,990	65,809	2,155	1,106	175	10,444	-	-	1,787	9,588,888	117,447	145,000	9,733,877	CS 7
CS 17	Medicine Hat	692,034	17,977	83,585	19,106	603	-	100	1,343	-	850	1,320	808,473	4,76	6,631	815,104	CS 17
CS 21	Red Deer	392,005	2,255	9,481	2,385	311	633	-	172	-	-	813	72,521	4,76	-	72,997	CS 21
CS 22	Medicine Hat	500,266	2,033	53,962	3,155	116	3,482	-	220	-	-	59	425,655	23,716	-	449,371	CS 22
CS 28	Grande Prairie	262,762	3,334	22,346	- 30	2,780	1,039	100	- 28	-	-	1,579	109,262	7,864	-	117,126	CS 28
CS 60	Grande Prairie	172,365	1,908	9,700	-	-	961	50	-	-	-	488	185,352	9,080	-	194,432	CS 60
	SUB-TOTALS	\$16,253,578	\$156,043	\$1,222,137	\$119,492	\$6,964	\$9,070	\$ 425	\$29,752	-	\$ 850	\$37,403	\$17,887,514	\$166,634	\$224,331	\$18,278,459	
	GRAND TOTALS	\$73,560,613	\$1,134,368	\$8,631,470	\$696,476	\$246,654	\$98,557	\$1,166	\$124,463	-	\$ 850	\$277,722	\$84,368,339	\$324,617	\$437,372	\$85,330,628	

Table No. 11(b)  
CITY SCHOOL DISTRICTS  
Expenditures - 1955

No.	Name	Administration	Instruction (and Expenses)	Instructional Aids	Tuition Agreements	Auxiliary Services	Cafeteria (Partly)	Plant Operation & Maintenance	Debt Changes	Contributions to Funds and Loan	Conveyance & Maintenance of Pupils	Other Expenditures	Total Instructional Expenditures	Surplus For Year	Recovery of Surplus From Previous Year	Total	No.
7	Edmonton	948,250	18,721,403	1,072,819	108,426	--	14,978	4,364,645	3,413,272	527,248	330,652	161,515	29,757,918	38,106	--	29,796,024	7
19	Calgary	813,212	16,433,287	1,127,145	88,000	--	30,463	3,712,232	3,599,824	705,561	124,034	65,176	26,610,407	494,184	--	27,104,591	19
26	Medicine Hat	27,798	1,635,466	85,438	25,171	--	1,485	334,742	295,694	4,589	12,285	21,977,246	100,704	--	2,180,790	51	
104	Red Deer	42,882	1,545,334	107,692	9,874	5,769	2,693	267,175	282,250	23,699	5,075	9,414	2,293,951	1,649	--	2,293,891	104
3305	Grande Prairie	19,777	1,457,121	139,896	2,370	2,484	--	89,421	131,577	12,977	5,075	--	648,850	17,630	--	666,480	3305
2337	Grande Prairie	27,073	666,106	43,813	42,309	--	--	171,083	116,467	14,162	957	--	1,054,190	9,136	--	1,063,326	2337
	SUB-TOTALS	\$1,959,209	\$42,002,914	\$2,992,691	\$292,187	\$10,486	\$11,524	\$9,137,646	\$7,992,940	\$1,347,253	\$173,423	\$254,729	\$66,345,222	\$706,847	--	\$67,052,169	
CS 1	Calgary	168,545	3,235,462	259,427	25,184	3,650	1,340	723,526	684,255	278,233	111,439	10,261	5,640,792	233,045	--	5,873,837	CS 1
CS 7	Edmonton	217,460	5,472,984	429,752	49,475	1,990	--	1,109,642	1,321,165	25,559	6,287	34,769	9,785,672	25,432	--	9,811,104	CS 7
CS 9	Lethbridge	23,213	478,166	28,635	1,470	--	--	8,544	10,371	1,550	8,250	80	72,997	--	--	74,547	CS 9
CS 17	Red Deer	18,554	1,141,307	13,082	1,380	190	--	3,544	4,802	18,078	26,446	--	348,782	--	980	349,762	CS 17
CS 21	Medicine Hat	18,446	342,735	19,077	5,032	1,312	--	53,433	46,393	18,078	26,446	--	117,166	14,141	--	131,307	CS 21
CS 23	Grande Prairie	3,422	232,893	23,893	2,370	--	--	13,174	17,393	1,567	2,479	--	117,166	--	--	118,745	CS 23
CS 28	Grande Prairie	3,422	131,890	15,931	1,922	--	--	20,072	23,031	1,888	446	--	190,401	--	--	192,287	CS 28
CS 50	Quebec	7,224	131,215	5,333	1,492	--	--	20,072	23,031	1,888	446	--	190,401	--	--	192,287	CS 50
	SUB-TOTALS	\$464,649	\$10,250,356	\$779,912	\$49,745	\$5,152	\$11,340	\$2,422,603	\$2,622,765	\$1,050,693	\$283,251	\$63,770	\$17,997,256	\$272,618	\$83,985	\$18,278,459	
	GRAND TOTALS	\$2,422,958	\$52,253,270	\$3,372,603	\$341,932	\$15,638	\$46,874	\$11,797,249	\$10,615,725	\$2,397,956	\$756,676	\$318,499	\$84,342,778	\$979,465	\$83,985	\$85,230,628	

Table No. 12

CITY SCHOOL DISTRICTS

Assessments and Requisitions - 1965

No.	Name	Total Equalized Assessment	** Total Supplementary Requisition	Supplementary Requisition Rate
7	Edmonton	502,265,774	3,299,440	6.57
19	Calgary	509,185,316	2,850,000	5.60
51	Lethbridge	56,545,087	337,369	5.97
76	Medicine Hat	42,545,326	294,489	6.92
104	Red Deer	33,836,692	83,610	2.47
264	Wetaskiwin	8,659,668	47,126	5.44
1315	Camrose	11,792,646	49,315	4.18
2357	Grande Prairie	12,570,514	147,984	11.41
	SUB-TOTALS	\$1,177,801,023	\$7,109,333	6.04
CS 1	Calgary	68,199,783	381,722	5.60
CS 7	Edmonton	120,466,256	755,990	6.28
CS 9	Lethbridge	14,232,578	83,585	5.87
CS 15	Wetaskiwin	981,496	5,341	2.46
CS 17	Red Deer	3,949,626	9,481	2.40
CS 21	Medicine Hat	6,635,148	53,962	8.13
CS 25	Drumheller	1,135,909	-	**
CS 28	Grande Prairie	1,961,121	22,356	11.37
CS 60	Camrose	2,314,234	9,700	4.19
	SUB-TOTALS	\$219,876,161	\$1,322,137	6.01
	GRAND TOTALS	\$1,397,677,184	\$8,431,470	6.03

\*\* The supplementary requisition represents funds obtained directly from the municipality or municipalities in which the school district is situated, to augment its revenue under the School Foundation Program Fund formula. The Fund comprises 26 mills on its equalized assessment from each municipality in the Province, plus a legislative appropriation.

Table No. 13(a)

CITY SCHOOL DISTRICTS

STATEMENT OF ASSETS AND LIABILITIES AS AT DECEMBER 31, 1965

Capital and Loan Fund Section - Assets

No.	Name	Land and Buildings	Furniture and Equipment	Buses and Trucks (Depreciated)	Bank Balance	Due From Provincial Government	Debiture Principal Receivable	Due From Revenue Fund	Other Capital Assets	Total Assets
7	Edmonton	80,214,617	8,255,873	1,622,557	--	677,130	--	--	180,635	81,072,382
19	Calgary	72,273,019	782,553	2,515	164,777	271,708	--	1,467,780	56,912	84,612,626
51	Medicine Hat	8,517,024	772,530	2,515	34,677	--	--	1,400	240,000	9,558,569
76	West Beaver	8,212,696	641,914	8,387	132,292	5,071	--	--	15,393	9,067,396
104	Red Deer	7,042,399	168,356	8,387	132,292	--	--	--	32,932	7,863,431
264	Wetaskiwin	1,542,750	323,940	--	3,916	--	--	3,085	685,335	2,403,442
1315	Camrose	2,665,922	563,680	--	1,314	--	--	--	5,301	3,016,477
2357	Grande Prairie	3,824,231	--	--	--	23,214	--	--	2,046	4,413,171
	SUB-TOTALS	\$182,438,598	\$11,611,246	\$1,636,004	\$353,684	\$1,077,123	--	\$1,472,265	\$1,218,574	\$199,807,494
CS 1	Calgary	16,389,528	1,230,658	12,709	331,216	246,660	--	21,395	784,412	19,116,578
CS 7	Edmonton	23,618,021	1,621,692	--	348,950	--	--	--	10,000	25,598,663
CS 9	Lethbridge	2,011,824	182,976	--	38,150	--	--	--	4,720	2,227,710
CS 12	Medicine Hat	257,424	17,386	--	345	--	--	--	--	287,365
CS 17	West Beaver	1,424,426	123,744	250	10,415	--	--	5,713	--	1,622,964
CS 21	West Beaver	1,424,426	123,744	49,626	--	--	--	990	--	1,644,298
CS 28	Drumheller	329,790	18,872	950	4,586	--	--	--	10	334,298
CS 28	Grande Prairie	828,284	75,131	5,917	12,442	--	--	--	--	923,078
CS 60	Camrose	519,578	47,137	450	--	--	--	--	--	567,165
	SUB-TOTALS	\$46,468,626	\$3,514,331	\$69,892	\$746,344	\$246,660	--	\$26,128	\$799,142	\$51,871,123
	GRAND TOTALS	\$228,907,224	\$15,125,577	\$1,705,896	\$1,100,028	\$1,323,783	--	\$1,498,393	\$2,017,716	\$251,678,617



Table No. 13(b)

CITY SCHOOL DISTRICTS

STATEMENT OF ASSETS AND LIABILITIES AS AT DECEMBER 31, 1965

Capital and Loan Fund Section - Liabilities

No.	Name	Debenture Debt (Net Due)	Capital Loans (Not Due)	Mortgages	Loans Pending Capital Proceeds	Debenture Principal Payable	Due To Revenue Fund	Other Capital Liabilities	Capital Invested	Total
7	Edmonton	29,813,215	400,000	-	-	-	696,211	666,750	49,496,106	81,072,382
19	Calgary	35,184,101	264,166	-	-	-	-	18,486,265	30,476,034	84,412,656
51	Lethbridge	2,433,148	-	-	-	-	-	-	3,285,421	7,558,569
76	Medicine Hat	2,152,275	7,239	-	-	-	7,311	5,027	6,095,644	9,087,396
264	Red Deer	3,499,667	-	-	-	-	15,667	253,035	4,693,644	7,863,431
344	Wetaskawin	867,230	-	-	76,455	-	-	-	2,169,795	3,037,022
1314	Camrose	864,630	-	-	-	-	-	684	2,169,795	3,037,022
2357	Grande Prairie	912,852	17,920	3,770	-	-	1,368	23,172	3,455,477	4,413,171
	SUB-TOTALS	\$75,727,098	\$689,325	\$3,770	\$76,455	-	\$720,657	\$19,436,993	\$103,153,196	\$199,807,494
CS 1	Calgary	8,646,630	-	-	-	-	-	1,016,358	9,453,590	19,116,578
CS 7	Edmonton	14,189,624	18,000	-	-	-	-	372,993	11,018,046	25,598,663
CS 9	Lethbridge	929,170	-	-	-	-	-	37,087	1,271,453	2,237,710
CS 15	Medicine Hat	96,300	-	-	-	-	-	-	170,816	267,265
CS 17	Red Deer	644,000	-	-	-	-	249	-	478,564	1,122,564
CS 21	Wetaskawin	694,600	-	-	-	-	-	-	694,586	1,389,186
CS 21	Medicine Hat	160,900	-	-	-	-	-	5,210	1,684,796	1,845,696
CS 28	Grande Prairie	298,140	-	-	-	-	-	19,771	475,542	773,682
CS 60	Camrose	224,460	-	-	-	-	-	-	342,705	567,165
	SUB-TOTALS	\$25,983,824	\$18,000	-	-	-	\$28,870	\$1,451,419	\$24,389,010	\$51,871,123
	GRAND TOTALS	\$101,710,922	\$707,325	\$3,770	\$76,455	-	\$749,527	\$20,888,412	\$127,542,206	\$251,678,617

Table No. 14(a)

CITY SCHOOL DISTRICTS

STATEMENT OF ASSETS AND LIABILITIES AS AT DECEMBER 31, 1965

Revenue Fund Section - Assets

No.	Name	Cash on Hand and in Bank	Due From School Boards	Due From Municipalities	Taxes Levied by Board, Due and Unpaid	Due From Provincial Government	Due From Federal Government	Other Accounts Receivable	Prepaid Insurance	Bus Accounts	Due From Capital	Other Current Assets	Deficits	Total
7	Edmonton	100	-	280,309	-	287,353	-	252,294	-	-	696,311	236,475	-	1,752,812
19	Calgary	2,155,199	8,312	-	-	239,336	203,086	25,081	4,501	-	-	20,476	-	2,489,989
51	Lethbridge	37,583	1,215	-	-	18,351	378	4,764	6	300	-	185,079	-	207,706
76	Medicine Hat	5,281	14,338	-	-	-	8,145	730	12,072	-	7,311	87,831	-	196,388
104	Red Deer	164,003	-	-	-	15,884	-	2,401	6,032	-	-	200,748	-	389,069
284	Wetaskiwin	9,045	-	18,483	-	5,026	-	6,228	1,652	-	-	10	-	34,216
1315	Camrose	13,436	-	-	-	2,845	-	13,002	251	-	1,368	-	-	24,406
2357	Grande Prairie	100	2,963	-	-	-	-	-	-	-	-	4,010	-	20,326
	SUB-TOTALS	\$2,384,807	\$26,828	\$298,792	-	\$568,795	\$211,609	\$304,520	\$25,674	\$ 300	\$704,990	\$963,627	-	\$5,489,942
CS 1	Calgary	355,982	11,077	-	-	40,086	9,719	9,108	14,119	-	-	375	-	440,466
CS 7	Edmonton	101,049	210	63	-	4,038	11,944	646	24,469	-	-	189,372	103,642	359,178
CS 9	Lethbridge	87,510	-	-	-	1,152	1,896	1,896	2,155	-	249	1,000	-	108,816
CS 15	Wetaskiwin	14,955	-	-	-	1,565	1,608	1,172	418	-	-	7,287	25,098	16,576
CS 17	Red Deer	20	347	-	-	4,294	2,020	242	1,255	-	-	10	-	37,515
CS 21	Medicine Hat	15,598	1,462	-	-	-	-	-	324	-	-	-	-	24,881
CS 25	Drumheller	15,511	2,460	22,356	-	2,147	-	2,090	1,366	-	28,621	-	13,357	15,435
CS 28	Grande Prairie	285	-	-	-	1,908	-	25	561	-	-	-	6,387	73,129
CS 60	Camrose	1,019	-	-	-	-	-	-	-	-	-	-	-	9,700
	SUB-TOTALS	\$591,929	\$15,556	\$22,419	-	\$55,190	\$25,291	\$15,119	\$44,877	-	\$28,870	\$138,561	\$148,484	\$1,086,296
	GRAND TOTALS	\$2,976,736	\$42,384	\$321,211	-	\$623,985	\$236,900	\$319,639	\$70,551	\$ 300	\$739,860	\$1,102,188	\$148,484	\$6,576,238

Table No. 14(b)

CITY SCHOOL DISTRICTS

STATEMENT OF ASSETS AND LIABILITIES AS AT DECEMBER 31, 1965

Revenue Fund Section - Liabilities

No.	Name	Bank Overdraft	Loans: Due and Unpaid	Due to Other School Boards	Debentures Due & Unpaid Prin. & Int.	Due to Provincial Government	Other Accounts Payable	Bus Accounts	Due to Capital	Other Liabilities	Surplus	Total
7	Edmonton	402,807										
19	Calgary				3,981		1,069,693			242,435	38,107	1,752,842
51	Lehrbidge						737,555		1,467,780	28,178	647,495	2,884,989
76	Medicine Hat		20,000				38,263		4,400	50,077	157,964	247,706
104	Red Deer									1,607	114,771	136,388
264	Wetaskiwin						11,163			234,005	234,005	389,069
1315	Camrose						54		3,085		31,707	34,216
2357	Grande Prairie	1,871					17,668				9,738	24,406
							9,319				9,136	20,326
	SUB-TOTALS	\$404,678	\$20,000		\$3,981		\$1,883,515		\$1,472,265	\$465,212	\$1,240,191	\$5,489,942
CS 1	Calgary											
CS 7	Edmonton											
CS 15	Lehrbidge						107,251		21,395	69,732	242,088	440,466
CS 17	Wetaskiwin				55		229,806			129,372	47,508	359,178
CS 21	Red Deer						3,283			57,990	16,341	108,816
CS 25	Medicine Hat	10,523	20,000				235			80	16,576	37,515
CS 28	Drumheller						3,169		3,713		14,141	24,881
CS 40	Grande Prairie	2,144	54,000	582			8,324	1,426			15,685	15,835
	Camrose						130					73,129
							16,403					9,900
							200			9,700		
	SUB-TOTALS	\$12,667	\$74,000	\$ 582	\$ 55		\$368,801	\$1,426	\$26,128	\$266,874	\$335,763	\$1,086,296
	GRAND-TOTALS	\$417,345	\$94,000	\$ 582	\$4,036		\$2,252,316	\$1,426	\$1,498,393	\$732,186	\$1,575,954	\$6,576,238

Table No. 11(a)

CITY SCHOOL DISTRICTS

STATEMENT OF SOURCE AND APPLICATION OF FUNDS FOR THE YEAR 1965

Capital and Loan Fund Section - Source of Funds

No.	Name	Unexpended Funds (From Previous Years)	Debitures	Capital Loans	Current Contributions	Sale of Fixed Assets				CAPITAL GRANTS						Total
						Instructional	Non-Instructional	Insurance Proceeds	Subsidiary (Provincial)	Federal Pupils (Federal)	Vocational Schools (Fed. + Prov.)	Other	Overexpenditures (To be Provided)	Other		
7	Edmonton	798,344	1,724,000	400,000	527,248	--	--	224,918	--	--	1,927,892	--	294,596	1,425,286	7,697,788	
19	Calgary	656,344	5,174,000	226,000	706,241	--	--	--	--	--	1,649,898	33,860	--	196,723	9,231,560	
51	Lethbridge	15,289	188,000	--	1,488	211,400	--	--	--	--	198,052	8,211	--	--	542,723	
56	Red Deer	26,243	1,257,000	7,239	23,699	--	445	--	--	--	52,248	--	76,724	--	1,694,622	
284	Medicine Hat	5,998	100,000	--	1,796	--	--	--	--	--	22,006	3,868	--	32,623	109,879	
1315	Camrose	24,461	--	--	1,412	--	--	--	--	--	--	53,207	4,716	26,984	139,919	
2377	Grande Prairie	24,579	--	18,474	24,462	--	--	--	--	--	--	--	--	--	--	
SUB-TOTALS		\$1,659,769	\$9,484,000	\$652,713	\$1,347,242	\$211,400	\$ 545	\$224,918	--	--	\$4,232,690	\$90,935	\$34,847	\$1,715,239	\$20,574,618	
CS 1	Calgary	82,469	2,800,000	--	276,233	--	27,260	--	--	--	216,460	63,482	180,762	239,081	3,336,147	
CS 9	Lethbridge	26,243	113,000	--	1,550	--	--	--	--	--	313,204	--	18	396,288	3,179,126	
CS 15	Medicine Hat	14,200	113,100	--	1,078	--	--	--	--	--	--	--	--	--	167,726	
CS 17	Red Deer	6,288	--	--	1,567	--	--	--	--	--	--	--	--	--	34,404	
CS 25	Drumheller	5,999	--	1,684	1,688	--	--	--	--	--	--	--	--	--	136,388	
CS 28	Grande Prairie	--	--	--	--	--	--	--	--	--	--	--	--	43,464	54,227	
CS 60	Camrose	--	--	--	--	--	--	--	--	--	--	--	--	--	1,888	
SUB-TOTALS		\$182,608	\$4,426,100	\$1,684	\$1,033,089	--	\$27,260	--	--	--	\$599,664	\$83,482	\$206,539	\$678,472	\$7,200,219	
GRAND TOTALS		\$1,842,377	\$14,390,100	\$654,417	\$2,381,151	\$211,400	\$27,805	\$224,918	--	--	\$4,892,794	\$174,617	\$551,386	\$2,393,612	\$27,774,837	



Table No. 15(b)  
CITY SCHOOL DISTRICTS

STATEMENT OF SOURCE AND APPLICATION OF FUNDS FOR THE YEAR 1965  
Capital and Loan Fund Section - Application of Funds

No.	Name	Overexpenditures of Previous Year	Administration Facilities	Expenditures for School Plant				Transportation		Residences	Other Applications of Funds	Unexpended Funds	Total
				Academic Schools	Vocational Schools	Repair Shops and Warehouses	School Buses	Other					
7	Edmonton		5	1,927,914	582,799						951,090	7,049,788	
19	Calderhead	107,657	20,640	1,711,027	22,470			20,814			2,253,808	3,870,627	
51	Leberidge		2,726	33,860	1,229						255,808	514,560	
76	Medicine Hat			289,821	210,429			2,545		8,666	36,292	632,155	
104	Red Deer			1,431,909	26,204			2,100		27,000	145,277	1,632,432	
264	Wetaskiwin			1,598	685,335					1,599	7,470	694,472	
1315	Camrose	33,083	435								37,186	109,879	
2357	Grande Prairie	39,943	2,827	54,840	42						23,733	139,919	
	SUB-TOTALS	\$180,883	\$26,613	\$4,649,609	\$606,540			\$25,459		\$35,865	\$3,717,647	\$20,574,618	
CS 1	Calgary			365,142							882,638	3,236,147	
CS 7	Edmonton	1,705	30,359	2,039,051	419				10,357	6,276	372,265	3,479,126	
CS 9	Leberidge			358,542						29,569	441,910	167,756	
CS 15	Wetaskiwin		841								296	2,088	
CS 17	Red Deer										14,404	14,404	
CS 21	Medicine Hat	1,432									50,668	136,368	
CS 25	Drumheller		2,201	80							7,586	8,787	
CS 28	Grande Prairie		600								7,115	54,267	
CS 60	Camrose		677					450				1,888	
	SUB-TOTALS	\$3,137	\$34,866	\$723,684	\$ 499		\$ 450		\$10,357	\$35,865	\$1,373,794	\$7,200,219	
	GRAND TOTALS	\$184,020	\$61,481	\$5,373,293	\$607,039		\$ 450	\$25,459	\$10,357	\$71,720	\$5,091,441	\$27,774,837	

Table No. 166L  
 TOWN SCHOOL DISTRICTS  
 Revenue - 1965

No.	Name	Foundation Program	Other (Provisional)	Supplementary (Provisional)	From Federal Government	From Parents	From other School Authorities	Sale of Capital Assets	Rents	Dormitories	Gifts/Grants (Surplus)	Other Revenue	Total Operational Revenue	Deficit	Surplus From Previous Year (if any)	Total	No.
CP 35	Trishault	138,654	909	--	--	72	--	--	--	--	--	2,467	165,892	2,468	7,089	165,930	CP 35
104	St. Albert	447,973	5,172	46,165	--	1,868	--	16	2,386	--	--	57	601,662	2,469	10,469	515,866	CP 35
144	High River	250,293	668	1,767	--	1,868	--	155	1,027	--	--	332	256,498	2,470	289,652	265,877	104
147	St. Mary's	525,388	1,682	31,872	--	3,219	16,070	--	3,287	--	--	1,211	535,987	2,471	1,075	537,072	147
2052	Brooks	360,011	1,280	65,000	--	654	886	--	70	--	2,864	7,077	513,884	7,087	--	517,074	2052
2228	St. Mary's	251,591	4,444	25,591	--	1,100	--	--	110	--	--	342	253,884	--	328,929	253,884	2228
2465	Rockyview	165,354	4,475	17,572	--	76	--	--	342	--	--	176	166,354	--	389,130	166,354	2465
2812	Hanna	234,558	4,551	24,476	--	76	7,173	1,050	342	--	--	2,370	237,130	--	490,824	237,130	2812
5073	Lodgepole	227,075	2,586	11,578	--	117	3,600	--	5,712	--	--	--	46,240	--	181,579	46,240	5073
5109	Swan Hills	132,182	17,692	7,754	--	--	--	--	--	--	--	2,370	159,710	--	--	181,579	5109
	SUB-TOTALS	\$3,611,242	\$4,345	\$278,299	\$100,268	\$5,899	\$277,729	\$1,221	\$21,813	--	\$2,864	\$15,198	\$4,106,988	\$37,561	\$17,538	\$4,150,087	
PS 5	St. Albans	139,056	876	10,995	26,642	--	--	--	77	--	--	50	177,696	--	4,722	177,696	PS 5
PS 16	St. Martin's	679,336	1,923	83,850	--	--	--	--	3,729	--	--	2,699	704,765	--	--	704,765	PS 16
CS 18	Finch Creek	120,729	369	11,000	--	--	--	--	400	--	--	1,625	134,105	--	--	134,105	CS 18
CS 20	St. Mary's	125,754	4,577	2,200	17,988	--	--	--	15	--	--	235	144,359	--	--	144,359	CS 20
CS 30	Mohamman	103,935	444	4,983	780	--	--	--	90	--	--	104	104,710	--	--	104,710	CS 30
CS 31	McMurrig	76,892	3,488	5,153	--	--	--	--	3,193	--	--	--	84,710	--	--	84,710	CS 31
CS 35	St. Thomas More	104,526	3,177	1,947	--	--	--	225	15	--	--	912	106,688	--	5,632	106,688	CS 35
CS 36	Spirit River	39,118	110	2,422	--	--	45	--	1,000	--	--	1,945	42,585	--	2,499	42,585	CS 36
CS 47	Beaver River	120,039	358	8,729	--	--	--	55	844	--	--	51,763	129,624	--	--	129,624	CS 47
CS 54	Tabor	162,401	462	16,788	1,477	280	950	--	--	--	--	101	167,138	--	2,284	167,138	CS 54
CS 55	High Prairie	172,714	219	6,166	16,713	241	1,146	755	--	--	--	--	71,156	--	--	71,156	CS 55
CS 65	Provost	73,231	261	2,717	6,648	--	--	--	--	--	--	--	36,504	--	--	36,504	CS 65
CS 66	Grand Centre	59,893	182	1,997	7,312	6,993	172	--	--	--	--	117	68,386	--	--	68,386	CS 66
CS 67	Coaldale	58,799	182	2,756	--	--	--	--	155	--	--	147	60,386	--	--	60,386	CS 67
CS 79	Picture Lake	71,192	--	2,962	--	--	628	--	324	--	--	227	74,084	--	5,316	74,084	CS 79
CS 79	Coaldale	58,799	182	2,756	--	--	628	--	15	--	--	280	62,355	--	9,624	62,355	CS 79
CS 82	Valleyview	110,453	1,975	5,268	18,088	280	6,556	100	1,260	--	--	4,020	126,657	--	--	126,657	CS 82
CS 88	Grinchshaw	73,097	199	3,108	--	--	300	--	--	--	--	--	78,960	--	--	78,960	CS 88
CS 94	Penhold	66,515	832	4,189	--	--	--	--	138	--	--	--	39,555	--	--	39,555	CS 94
CS 97	Verulam	118,477	--	3,977	--	--	--	--	--	--	--	--	79,466	--	--	79,466	CS 97
CS 100	Raymond	64,158	123	10,500	--	--	--	--	--	--	--	--	97,986	--	--	97,986	CS 100
CS 110	Westbank	95,619	224	3,443	--	--	--	--	310	--	--	153	97,400	--	--	97,400	CS 110
CS 111	Bryton Valley	95,619	235	883	--	--	--	--	--	--	--	--	11,655	--	--	11,655	CS 111
	SUB-TOTALS	\$3,170,354	\$12,694	\$228,636	\$98,517	\$8,541	\$13,617	\$5,019	\$14,225	--	--	\$30,713	\$3,896,516	\$71,050	\$3,614	\$3,691,180	
	GRAND TOTALS	\$6,781,596	\$59,149	\$505,135	\$198,785	\$14,440	\$41,346	\$6,240	\$36,038	--	\$2,864	\$45,911	\$7,691,504	\$108,611	\$51,152	\$7,851,267	

Table No. 16(1)  
**TOWNSHIP SCHOOLS**  
**Expenditures - 1966**

No.	Name	Administration	Instruction (Salaries and Expenses)	Instructional Aids	Tuition Agreements	Auxiliary Services	Deficits (Deficit)	Plant Operation & Maintenance	Debt Charges	Contributions to Capital and Loan Fund	Concessions to Maintenance of Pupils	Others Expenditures	Total Expenditures	Recovery of Previous Year	Surplus For Year	Total	No.
CP 35	Thibault's	9,892	114,286	5,453	710	--	--	16,229	14,229	3,975	5,907	--	165,120	--	--	165,120	CP 35
144	St. Albert	17,812	124,556	6,728	1,500	--	--	59,210	59,210	1,971	16,165	--	515,846	--	--	515,846	CP 3
144	St. Albert	4,177	173,451	7,445	1,500	--	--	36,317	36,317	6,264	4,571	--	266,877	--	10,328	266,877	144
147	St. Albert	19,463	169,713	11,037	472	2,446	--	48,430	48,430	3,045	4,669	824	290,939	--	--	290,939	147
2092	Brooks	10,551	283,926	15,979	2,869	967	--	48,478	48,478	6,075	8,573	2,649	370,074	--	2,649	370,074	2092
2288	Brooks	5,921	359,217	13,032	3,200	99	--	24,899	24,899	9,212	10,137	1,147	183,642	--	--	183,642	2288
2665	Beauville	5,924	234,505	12,270	13,788	--	--	46,977	46,977	9,126	39,112	--	328,589	--	--	328,589	2665
4072	Bunna	6,377	553,022	11,784	--	505	--	26,822	42,930	2,480	12,124	--	242,740	--	3,435	242,740	4072
5072	Lodgepole	3,515	142,656	5,548	--	--	--	11,784	11,784	1,104	12,899	--	90,294	--	--	90,294	5072
5109	Shear Hills	6,064	91,763	9,036	--	--	--	23,420	23,420	1,104	--	--	181,579	--	--	181,579	5109
	<b>SUB-TOTALS</b>	<b>\$104,248</b>	<b>\$2,677,374</b>	<b>\$137,179</b>	<b>\$21,679</b>	<b>\$3,917</b>	<b>--</b>	<b>\$483,618</b>	<b>\$580,349</b>	<b>\$40,182</b>	<b>\$89,223</b>	<b>\$1,207</b>	<b>\$4,139,116</b>	<b>\$ 824</b>	<b>\$20,147</b>	<b>\$4,160,087</b>	
ES 5	St. Mary	7,812	121,786	6,728	640	--	--	15,846	18,695	2,092	128	--	173,738	--	3,855	173,738	ES 5
6	St. Albert	2,893	51,877	2,311	609	289	--	9,918	12,802	1,888	33,310	--	761,644	--	14,533	779,977	ES 6
CS 16	St. Martin's	2,893	51,877	2,311	609	--	--	9,918	12,802	1,888	33,310	--	761,644	--	14,533	779,977	CS 16
CS 23	Timber Creek	3,044	95,825	4,923	1,023	--	--	12,765	17,387	3,289	4,571	--	157,799	--	--	157,799	CS 23
CS 30	McLennan	3,468	71,644	4,923	846	--	--	9,087	6,523	3,289	2,520	--	64,794	--	3,410	68,204	CS 30
CS 32	McLennan	2,933	72,618	1,658	1,967	--	--	9,353	4,000	5,678	2,520	--	112,534	--	--	112,534	CS 32
CS 35	St. Thomas More	2,945	86,197	2,260	1,922	--	--	18,092	18,092	5,555	5,197	--	120,338	--	--	120,338	CS 35
CS 36	Spirit River	1,979	33,447	1,775	--	--	--	10,767	10,767	774	--	--	114,831	--	--	114,831	CS 36
CS 43	Theriot	4,412	275,926	4,268	--	40	--	24,538	24,538	5,220	650	--	102,146	--	4,023	102,146	CS 43
CS 54	Theriot	5,077	328,232	5,280	511	--	--	16,918	11,488	3,269	4,439	--	128,702	--	17,764	138,466	CS 54
CS 64	Child Lake	3,286	51,348	2,979	--	--	--	11,024	11,024	1,679	--	--	138,725	--	1,624	138,725	CS 64
CS 65	Prozac	1,851	55,243	2,845	--	47	--	9,622	20,960	1,779	--	--	95,564	--	--	101,188	CS 65
CS 68	Beaveridge	2,865	42,204	2,804	950	--	--	7,188	7,188	3,173	1,363	--	80,383	--	80,383	CS 68	
CS 73	Coaldale	1,302	25,750	1,815	111	--	--	4,238	2,118	1,248	1,575	--	38,231	--	38,231	CS 73	
CS 81	Wallerview	1,315	47,433	1,332	2,222	240	--	6,511	6,570	19	12,215	--	61,208	--	1,136	62,344	CS 81
CS 84	Wallerview	3,788	79,651	5,770	3,353	240	--	7,209	9,388	14,013	9,880	--	85,317	--	--	85,317	CS 84
CS 94	Wallerview	1,966	42,487	4,896	125	--	--	8,660	17,727	4,555	6,393	--	138,078	--	13,684	151,762	CS 94
CS 99	Pomona	2,219	47,016	3,254	594	--	--	8,180	8,180	31	3,700	--	28,450	--	--	28,450	CS 99
CS 101	Fort Saskatchewan	3,145	79,532	4,330	--	--	--	6,068	7,364	202	60	--	75,652	--	4,368	79,950	CS 101
CS 104	Fort Saskatchewan	2,522	34,893	1,483	640	--	--	25,569	25,569	--	4,382	--	122,203	--	1,428	123,631	CS 104
CS 110	Herzlake	1,027	61,125	3,405	--	258	--	8,707	8,707	--	4,382	--	77,184	--	2,222	79,406	CS 110
CS 111	Imperial Valley	3,449	49,002	2,764	--	136	--	4,678	32,056	235	1,898	--	106,776	--	--	106,776	CS 111
	<b>SUB-TOTALS</b>	<b>\$103,491</b>	<b>\$2,160,463</b>	<b>\$139,192</b>	<b>\$13,891</b>	<b>\$1,146</b>	<b>--</b>	<b>\$400,838</b>	<b>\$622,746</b>	<b>\$76,144</b>	<b>\$95,677</b>	<b>\$1,179</b>	<b>\$3,612,359</b>	<b>\$5,227</b>	<b>\$73,394</b>	<b>\$3,691,180</b>	
	<b>GRAND TOTALS</b>	<b>\$207,639</b>	<b>\$4,837,837</b>	<b>\$276,371</b>	<b>\$35,570</b>	<b>\$5,063</b>	<b>--</b>	<b>\$884,456</b>	<b>\$1,203,105</b>	<b>\$114,326</b>	<b>\$184,900</b>	<b>\$2,386</b>	<b>\$7,751,675</b>	<b>\$6,051</b>	<b>\$93,541</b>	<b>\$7,845,217</b>	

Table No. 17  
TOWN SCHOOL DISTRICTS  
Assessments and Requisitions - 1965

No.	Name	Total Equalized Assessment	** Total Supplementary Requisition	Supplementary Requisition Rate
CP 35	Thibault	1,285,383	46,165	10.41
CP 36	St. Albert	4,436,211	3,716	1.00
1474	High River	3,716,892	31,872	10.08
1216	Coleman	3,161,119	63,000	10.60
1475	Stettler	5,941,574	25,371	5.58
2092	Brooks	4,542,779	15,598	3.59
2228	St. Paul	3,642,403	17,576	5.26
2283	Redcliff	3,238,396	23,000	10.00
2665	Bonnyville	2,447,627	11,578	6.69
2912	Hanna	2,437,257	11,578	4.23
4972	Devon	2,157,207	7,727	5.00
5073	Lodgepole	1,845,491	7,754	8.74
5109	Swan Hills	887,359		
	<b>SUB-TOTALS</b>	<b>\$41,219,848</b>	<b>\$275,299</b>	<b>6.68</b>
PS 5	Glen Avon	1,639,081	10,995	6.71
PS 6	St. Albert	8,056,640	83,860	10.41
CS 16	St. Martin's	1,513,056	11,000	2.27
CS 18	Pincher Creek	901,176	1,810	6.01
CS 23	Theressita	359,653	2,200	9.00
CS 30	McLennan	553,816	4,983	8.05
CS 31	Wainwright	772,371	6,218	15.00
CS 32	St. John's	355,886	5,353	3.00
CS 35	St. Thomas More	649,208	1,712	15.70
CS 36	Spirit River	198,848	2,561	9.00
CS 37	Rossary	284,213	8,729	9.00
CS 43	Peace River	67,802	16,768	10.00
CS 54	Taber	1,700,398	7,004	10.00
CS 56	High Prairie	440,156	6,166	14.00
CS 64	Cold Lake	452,903	2,717	6.00
CS 67	Grand Centre	504,874	7,068	14.00
CS 68	Beaverlodge	137,085	1,097	8.00
CS 73	Coaldale	306,275	2,756	9.00
CS 79	Picture Butte	592,147	5,921	10.00
CS 82	Bow Island	523,820	2,986	5.70
CS 84	Valleyview	263,381	5,268	20.00
CS 88	Grimshaw	345,278	3,108	9.00
CS 94	Whitecourt	339,017	1,017	3.00
CS 95	Ponoka	497,320	4,189	8.42
CS 97	Vermilion	542,110	3,577	4.56
CS 100	Raymond	234,115	2,620	11.43
CS 104	Fort Saskatchewan	1,216,663	10,500	10.00
CS 110	Westlock	341,291	3,413	8.49
CS 111	Drayton Valley	327,144	883	2.70
	<b>SUB-TOTALS</b>	<b>\$25,695,163</b>	<b>\$229,836</b>	<b>8.95</b>
	<b>GRAND-TOTALS</b>	<b>\$66,915,011</b>	<b>\$505,135</b>	<b>7.55</b>

\*\* The supplementary requisition represents funds obtained directly from the municipality or municipalities in which the school district is situated, to augment its revenue under the School Foundation Program Fund formula. The Fund comprises 26 mills on its equalized assessment from each municipality in the Province, plus a legislative appropriation.



Table No. 1d(a)

TOWN SCHOOL DISTRICTS

STATEMENT OF ASSETS AND LIABILITIES AS AT DECEMBER 31, 1966

Capital and Loan Fund Section - Assets

No.	Name	Land and Buildings	Furniture and Equipment	Buses and Trucks (Depreciated)	Bank Balance	Due From Provincial Government	Debtore Principal Receivable	Due From Revenue Fund	Other Capital Assets	Total Assets
CP 35	Thibault	355,591	44,704	-	6,736	-	-	-	59,000	466,031
PS 6	St. Albert	1,070,681	58,472	-	797	-	-	-	1,000	1,130,950
CS 16	High River	688,597	52,473	-	-	-	-	-	-	721,070
CS 18	Coleman	709,418	91,537	2,557	-	-	-	-	11,103	814,415
CS 20	Stettler	2,282,572	352,668	-	11,475	2,859	-	-	36	2,619,610
CS 31	Brooks	1,256,336	165,972	-	1,794	136,020	-	-	25,770	1,769,657
CS 32	St. Albert	1,414,411	112,877	-	-	-	-	-	1,000	1,365,026
CS 33	Redcliff	478,316	38,897	4,711	-	-	-	-	16,252	527,495
CS 35	Bonnyville	719,193	58,835	-	125,000	-	-	23,820	-	827,498
CS 36	Hanna	876,859	82,599	-	39,581	-	-	-	300,000	1,288,039
CS 43	Lodgepole	254,159	20,811	-	-	-	-	-	-	274,970
CS 54	Swan Hills	507,007	31,708	-	10,936	-	-	-	-	549,651
	SUB-TOTALS	\$10,695,940	\$989,846	\$77,068	\$196,958	\$138,879	-	\$23,820	\$414,161	\$12,466,672
PS 5	Glen Avon	409,004	51,229	-	-	-	-	4,333	-	464,566
CS 16	St. Albert	2,116,212	230,262	-	13,562	1,588	-	-	50,800	2,412,444
CS 18	St. Mary's	408,804	22,334	-	-	-	-	-	-	431,138
CS 20	Pincher Creek	368,688	35,516	-	356	-	-	-	10	404,560
CS 31	Wainwright	254,952	16,269	-	-	-	-	-	-	238,425
CS 32	Calmar	252,852	17,799	-	-	-	-	-	-	315,354
CS 33	Wainwright	20,155	20,155	-	-	-	-	-	-	268,591
CS 35	St. John's	282,331	20,155	-	-	-	-	-	10	302,496
CS 36	St. Thomas More	257,784	24,741	-	-	-	-	-	-	282,525
CS 37	Spirit River	123,474	10,431	-	-	-	-	-	-	133,905
CS 43	Rosary	260,034	13,925	-	376	-	-	5,114	-	279,469
CS 54	Peace River	391,554	23,601	-	87,893	-	-	3,476	-	507,429
CS 56	Taber	433,846	46,684	-	-	-	-	-	-	480,530
CS 64	High Prairie	335,084	17,456	-	-	-	-	-	-	352,540
CS 65	Cold Lake	263,836	27,515	-	-	-	-	-	-	291,351
CS 67	Grand Centre	211,184	16,890	-	1,447	-	-	-	10	229,531
CS 68	Peace River	187,252	14,888	-	-	-	-	-	-	202,140
CS 72	Beaverlodge	39,160	4,155	-	114	-	-	1,062	-	64,491
CS 73	Calmar	152,676	14,356	6,207	4,453	-	-	-	-	177,692
CS 77	Peace River	264,776	13,355	-	-	-	-	-	-	278,131
CS 82	Box Island	307,680	37,335	-	8,827	-	-	1,156	-	322,858
CS 84	Valleyview	198,917	17,303	-	2,344	-	-	280	-	222,283
CS 88	Grimshaw	138,917	12,303	3,228	2,805	-	-	-	10	150,253
CS 94	Whitecourt	107,107	2,404	-	3	-	-	-	160	110,647
CS 95	Ponoka	221,765	9,894	-	-	-	-	-	-	231,659
CS 97	Vermilion	323,545	21,905	-	102	-	-	1,776	-	325,435
CS 100	Raymond	142,177	11,993	-	149	-	-	2,428	-	154,319
CS 104	Fort Saskatchewan	241,452	10,988	-	-	-	-	-	-	252,440
CS 110	Westlock	286,583	15,635	-	5	-	-	12,555	-	286,000
CS 111	Drayton Valley	310,503	9,457	-	-	-	-	2,200	75	304,000
	SUB-TOTALS	\$9,559,142	\$814,659	\$9,435	\$122,456	\$1,588	-	\$55,280	\$51,075	\$10,613,615
	GRAND-TOTALS	\$20,255,082	\$1,804,485	\$16,503	\$319,414	\$140,467	-	\$79,100	\$465,236	\$23,080,287

Devon School District No. 4972 - Incorporated under the Municipal and School Administration Act of Alberta. See report of Department of Municipal Affairs.

Table No. 14(b)  
 TOWN SCHOOL DISTRICTS  
 STATEMENT OF ASSETS AND LIABILITIES AS AT DECEMBER 31, 1965  
 Capital and Loan Fund Section - Liabilities

No.	Name	Debt (Not Due)	Capital Loans (Not Due)	Mortgages	Loans Pending Capital Proceeds	Debt Principal Payable	Due To Revenue Fund	Other Capital Liabilities	Capital Invested	Total
CP 35	Thibault	114,400	20,000	--	--	--	4,559	--	327,072	466,031
PS 5	St. Albert	623,500	12,934	--	--	--	4,922	--	469,284	1,150,950
CS 16	High River	247,810	--	--	--	--	--	1,572	294,928	821,070
CS 1216	Coleman	518,080	--	--	--	--	--	--	294,928	813,008
CS 1475	Stettler	654,280	4,000	--	--	--	379	--	1,866,957	2,621,415
CS 2092	Brooks	644,680	--	139,865	100,017	--	29,691	351	855,053	1,769,657
CS 2228	St. Paul	518,300	--	--	--	--	1,321	--	845,405	1,365,026
CS 2283	Redcliff	194,500	--	--	--	--	--	--	334,855	529,405
CS 2665	Bonnyville	382,200	--	--	--	--	--	--	544,648	926,848
CS 2912	Hanna	939,348	--	--	--	--	--	--	192,139	1,131,487
CS 5073	Lodgepole	100,350	--	--	--	--	--	--	174,620	274,970
CS 5109	Swan Hills	451,200	--	--	--	--	--	--	98,451	549,651
	SUB-TOTALS	\$5,388,728	\$36,934	\$139,865	\$100,017	--	\$10,872	\$169,475	\$6,590,781	\$12,466,672
PS 5	Glen Avon	169,600	--	--	--	--	--	--	294,966	464,566
CS 16	St. Albert	1,495,700	--	--	--	--	103,789	74,133	608,782	2,412,444
CS 18	St. Martin's	250,300	3,000	--	--	--	21	2,341	178,217	431,158
CS 23	Pincher Creek	149,072	--	5,836	--	--	--	--	246,651	404,560
CS 30	Thereseita	483,350	--	--	--	--	--	--	590,075	1,073,425
CS 31	McLennan	56,040	--	--	--	--	--	--	209,214	265,254
CS 32	Mainwright	24,750	3,250	--	--	--	74	--	209,214	237,254
CS 35	St. John's	166,000	16,690	--	--	--	891	--	118,917	308,791
CS 36	St. Thomas More	89,300	--	--	--	--	--	--	192,459	281,759
CS 37	Spirit River	42,800	766	--	--	--	--	--	91,103	133,902
CS 43	Rosary	200,581	6,700	--	--	--	--	--	72,168	279,449
CS 54	Peace River	363,202	--	--	--	--	--	--	143,322	506,524
CS 56	Taber	153,800	--	--	--	--	601	--	326,129	480,590
CS 64	High Prairie	109,600	--	--	--	--	--	--	242,940	352,540
CS 65	Cold Lake	72,000	6,000	--	--	--	--	--	213,351	291,351
CS 67	Provost	89,200	4,980	--	--	--	--	1,355	138,976	229,531
CS 68	Grand Centre	179,400	--	--	--	--	--	--	17,760	202,140
CS 68	Beaverlodge	21,600	--	--	--	--	--	--	42,891	64,491
CS 72	Saundee	60,800	--	--	--	--	--	--	112,070	177,692
CS 82	Picure Butte	72,200	--	--	--	--	78	4,744	123,731	195,931
CS 84	Wainwright	311,000	--	--	--	--	--	500	91,758	232,858
CS 88	Gull Lake	143,400	--	--	--	--	--	--	68,259	211,659
CS 94	Whitecourt	66,000	1,000	9,224	--	--	--	--	1,800	77,024
CS 95	Ponoka	107,360	1,680	--	--	--	--	--	42,847	110,647
CS 97	Vermilion	222,000	7,500	--	--	--	--	--	125,595	233,435
CS 100	Raymond	66,000	--	--	--	--	--	--	118,480	184,480
CS 104	Fort Saskatchewan	244,600	--	--	--	--	--	--	88,319	332,919
CS 110	Westlock	291,000	--	--	--	--	--	--	21,400	312,400
CS 111	Drayton Valley	309,100	--	--	--	--	--	--	13,000	322,100
	SUB-TOTALS	\$5,828,395	\$52,566	\$15,060	--	--	\$105,454	\$83,073	\$4,529,067	\$10,613,615
	GRAND-TOTALS	\$11,217,123	\$89,500	\$154,925	\$100,017	--	\$146,326	\$252,548	\$11,119,848	\$23,080,287

Table No. 19(a)

TOWN SCHOOL DISTRICTS

STATEMENT OF ASSETS AND LIABILITIES AS AT DECEMBER 31, 1965

Revenue Fund Section - Assets

No.	Name	Cash on Hand and in Bank	Due From School Boards	Due From Municipalities	Taxes Levied by Board, due and Unpaid	Due From Provincial Government	Due From Federal Government	Other Accounts Receivable	Prepaid Insurance	Bus Accounts	Due From Capital	Other Current Assets	Deficits	Total
CP 35	Thibault	25,261				2,108			38		4,559			31,966
	St. Albert	41,322				4,912		125	1,908		4,922	152	7,059	60,400
144	High River	19,604							2,327			15,510		37,441
1216	Coleman	58,355				668		870	356			2,360		62,609
1475	Stettler	2,726				6,081		133	3,324		379	1,088		15,288
2092	Brooks			536		1,058					29,691	35,860		67,215
2228	St. Paul	50	306			1,244	9,805	1,394	3,503		1,321		190	17,623
2283	Redcliff	1,023				475		122						3,146
2665	Bonnyville	22,214				917	17,349		2,745					40,480
2912	Hama	38,375				372			70					41,182
5073	Lodgepole	21,903	4,000	1,813		165			3,097					30,985
5109	Swan Hills	2,860						238	9				10,438	13,345
	SUB-TOTALS	\$233,693	\$5,863	\$2,349		\$18,200	\$27,154	\$2,882	\$17,693		\$40,872	\$55,950	\$17,687	\$422,343
PS 5	Glen Avon	231				416	3,859	15	397				3,617	8,548
PS 6	St. Albert	620	1,981					1,472			103,789	16,315		124,177
CS 16	St. Martin's	22,148					11		475		21	1,421		22,623
CS 18	Pincher Creek	24,304							191					26,355
CS 23	Theresetta	19,418		2,892		750						200		19,609
CS 30	McLennan	18,043				1,359					74	590		21,885
CS 31	Wainwright			1,336		1,692		384			891		4,955	6,758
CS 32	St. John's					357						1,039		9,637
CS 35	St. Thomas More	1,857				200						10		4,376
CS 37	Spirit River	1,924				358							4,399	6,000
CS 39	Beaumont	9,610		16		462						10	17,352	23,477
CS 43	Rocky River	65				662	9	661			601			12,477
CS 54	Taber					6,994						2,559		3,559
CS 56	High Prairie	26,413				219	9,603					35,967		35,967
CS 64	Cold Lake	4,504				241						10	10,776	25,112
CS 65	Provost	2,882				241								3,310
CS 67	Grand Centre	11,522				137	144		187			11		11,814
CS 68	Beaverlodge	5,183				85	2,375							7,643
CS 73	Coaldale	1,845									78			2,162
CS 79	Picture Butte								499			10	14,871	15,385
CS 82	Bow Island	19,809	493			231		121	187			15		20,851
CS 84	Valleyview	3,337				12,362			576			800		34,867
CS 88	Grimshaw	10,870					16,934					140		11,010
CS 94	Whitecourt	3,079												7,706
CS 96	Verdun	16,342							177					17,011
CS 97	Verdun	7,565		392				267				10		7,803
CS 100	Raymond								428			10		7,803
CS 104	Fort Saskatchewan	3,970		396				11					3,052	7,411
CS 110	Westlock	13,494							159					13,643
CS 111	Drayton Valley	3				224								27,643
						235		852	14			11	4,302	3,217
	SUB-TOTALS	\$230,238	\$6,561	\$5,046		\$26,193	\$32,935	\$3,876	\$5,494		\$107,454	\$23,172	\$98,600	\$537,569
	GRAND-TOTALS	\$463,931	\$12,424	\$7,395		\$44,393	\$60,089	\$6,758	\$23,187		\$146,326	\$79,122	\$114,287	\$959,912

Table No. 12(L)

TOWN SCHOOL DISTRICTS

STATEMENT OF ASSETS AND LIABILITIES AS AT DECEMBER 31, 1965

Revenue Fund Section - Liabilities

No.	Name	Bank Overdraft	Loans Due and Unpaid	Due to Other School Boards	Debitures Due & Unpaid Prin. & Int.	Due to Provincial Government	Other Accounts Payable	Bus Accounts	Due to Capital	Other Liabilities	Surplus	Total
CF 35	Thibault	-	-	-	2,728	-	324	-	-	-	28,914	31,642
3	St. Albert	-	60,000	-	8,335	-	400	-	-	-	-	60,400
1144	High River	-	-	-	-	-	1,060	-	-	15,500	12,546	27,546
1216	Coleman	-	-	-	-	-	3,618	46	-	2,240	56,705	62,669
1475	Stettler	-	-	-	-	-	4,407	-	-	-	10,881	15,288
2092	Brooks	2,323	-	-	-	-	1,503	21	-	22,573	40,725	67,145
2228	St. Paul	2,364	10,000	-	-	-	810	-	-	-	17,623	29,913
2233	Redcliff	1,157	-	-	1,023	-	966	-	-	-	3,146	40,480
2912	Donnyville	-	-	-	-	-	7,284	23,820	-	-	9,376	40,480
2915	Hanna	-	-	-	-	-	255	-	-	717	40,740	41,712
5073	Ladapac	-	-	-	-	-	454	-	-	-	30,988	30,988
5109	Swan Hills	-	8,000	-	-	-	5,545	-	-	-	30,534	33,534
	<b>SUB-TOTALS</b>	\$5,844	\$78,000	-	\$12,066	-	\$26,626	\$ 67	\$23,820	\$41,030	\$234,870	\$425,343
PS 5	Glen Avon	2,962	-	-	-	-	1,263	-	4,333	-	8,333	8,333
CS 6	St. Albert	-	94,000	-	-	-	15,863	-	-	5,981	22,623	124,777
CS 16	St. Martin's	-	-	-	-	-	-	-	-	-	26,552	26,552
CS 18	Pincher Creek	-	-	-	-	-	1,668	-	17,145	-	26,697	28,363
CS 23	Theresetta	-	-	-	-	-	87	-	-	-	2,377	2,464
CS 30	McLennan	-	-	-	-	-	1,356	-	-	-	20,329	21,685
CS 31	Wainwright	1,813	5,000	-	-	-	273	-	-	-	-	6,786
CS 32	St. John's	2,470	-	1,000	-	-	1,167	-	-	-	-	4,637
CS 33	St. Thomas More	58	6,500	-	-	-	81	-	-	-	1,237	1,376
CS 37	Hardy River	-	17,000	-	1,606	-	-	-	-	-	-	1,376
CS 43	Peace River	-	-	-	-	-	183	-	5,114	-	2,866	23,903
CS 54	Taber	-	-	-	-	4,035	-	-	3,476	-	2,866	10,477
CS 56	High Prairie	345	-	-	-	-	526	-	-	-	1,488	2,359
CS 64	Cold Lake	-	-	-	-	1,049	2,198	-	-	-	32,720	35,967
CS 65	Provost	-	25,000	-	-	-	112	-	-	-	-	25,112
CS 67	Grand Centre	-	-	-	-	-	976	-	-	-	-	976
CS 68	Beaverlodge	-	-	-	-	-	-	-	-	-	2,334	2,334
CS 73	Coaldale	-	-	475	-	-	117	-	1,062	-	11,814	13,406
CS 79	Picture Butte	-	-	-	-	-	706	-	-	-	2,162	2,868
CS 82	Bow Island	5,849	7,500	-	-	-	1,060	-	-	-	8,716	15,385
CS 84	Valleyview	-	-	9,919	-	-	2,157	-	1,356	-	20,851	31,867
CS 88	Grumshaw	-	-	3,601	-	-	-	947	-	-	10,065	13,666
CS 94	Whitecourt	-	6,200	-	-	-	533	-	-	2,036	-	2,569
CS 95	Fonoka	-	4,000	-	-	-	759	-	-	-	-	4,759
CS 97	Vermilion	-	-	1,206	-	-	805	-	973	-	7,706	8,911
CS 100	Raymond	-	1,000	-	-	-	2,314	-	1,776	-	9,270	11,046
CS 104	Fort Saskatchewan	297	-	-	-	-	2,656	-	2,428	-	7,813	8,538
CS 110	Hestlock	-	25,000	-	-	-	900	-	13,555	-	-	16,455
CS 111	Drayton Valley	19	900	-	-	-	1,782	-	2,200	-	-	27,682
	<b>SUB-TOTALS</b>	\$13,813	\$192,100	\$16,201	\$1,606	\$5,084	\$39,838	\$ 947	\$55,280	\$12,689	\$200,011	\$537,569
	<b>GRAND-TOTALS</b>	\$19,657	\$270,100	\$16,201	\$13,692	\$5,084	\$66,464	\$1,014	\$79,100	\$53,719	\$4434,881	\$959,912



Table No. 20(A)  
 TOWN SCHOOL DISTRICTS  
 STATEMENT OF SOURCE AND APPLICATION OF FUNDS FOR THE YEAR 1965  
 Capital and Loan Fund Section - Source of Funds

No.	Name	CAPITAL TRANSFERS										Total			
		Sale of Fixed Assets					Other								
		Unexpended Funds (From Previous Years)	Debitures	Capital Loans	Current Revenue Contributed	Instructional	Non- Instructional	Insurance Proceeds	Establishment (Provincial)	Indian Pupils (Federal)	Vocational Schools (Fed. + Prov.)	Other	Other	(Non- residential (To be Provided))	
CP 35	Thibault	63,270	-	-	3,875	-	-	-	-	-	-	20,000	-	4,559	91,804
CS 16	St. Albert	5,369	45,000	-	1,877	-	-	-	-	-	-	-	-	3,264	54,601
CS 16	St. Albert	-	-	-	6,264	-	-	-	-	-	-	-	-	-	6,264
CS 16	Colman	-	-	-	3,055	-	-	-	-	-	-	-	-	-	3,055
CS 16	Stentler	15,674	400,000	-	9,577	-	-	-	-	-	236,911	-	-	-	41,506
CS 16	St. Paul	4,717	-	-	212	-	-	-	-	-	19,249	-	-	-	24,178
CS 16	Redcliff	200,000	-	-	9,129	-	-	-	-	-	-	-	-	-	209,129
CS 16	St. Charles	4,756	600,000	-	-	-	-	-	-	-	-	-	-	-	604,756
CS 16	Lodgepole	22,908	-	1,104	-	-	-	-	-	-	-	-	-	-	24,012
CS 16	Swan Hills	-	-	-	-	-	-	-	-	-	-	-	-	-	1,104
CS 16	SWAN HILLS	\$316,674	\$845,600	\$1,104	\$36,398	-	-	-	-	-	\$226,911	\$80,455	\$306,123	\$15,138	\$1,668,023
PS 5	Oldo Aveo	4,876	-	-	2,092	-	-	-	-	-	-	-	-	-	6,968
CS 16	St. Albert	87,704	-	-	1,388	-	-	-	-	-	-	-	-	-	89,092
CS 16	St. Martin's	-	-	-	13,239	-	-	-	-	-	-	-	-	-	13,239
CS 16	St. Joseph	-	-	-	3,329	-	-	-	-	-	-	-	-	-	3,329
CS 30	Theressia	-	-	-	5,059	-	-	-	-	-	-	-	-	-	5,059
CS 30	McLennan	-	-	-	555	-	-	-	-	-	-	-	-	-	555
CS 32	St. John's	230	-	-	774	-	-	-	-	-	-	-	-	-	1,004
CS 35	St. Thomas More	-	-	-	5,493	-	-	-	-	-	-	3,164	-	-	8,657
CS 37	St. Charles	183	-	-	-	-	-	-	-	-	-	-	-	-	183
CS 43	Peace River	5,120	142,000	-	669	-	-	-	-	-	-	-	-	-	157,789
CS 44	Edberg	507	-	-	1,72	-	-	-	-	-	-	-	-	-	1,727
CS 44	St. Joseph	-	-	-	2,997	-	-	-	-	-	-	-	-	-	2,997
CS 44	Old Lake	-	-	-	1,72	-	-	-	-	-	-	-	-	-	1,72
CS 45	St. Mary's	92	-	-	1,779	-	-	-	-	-	-	-	-	-	1,871
CS 45	St. Mary's	-	-	-	353	-	-	-	-	-	-	-	-	-	353
CS 45	St. Joseph	1,175	1,248	-	1,023	-	-	-	-	-	-	-	-	-	3,446
CS 45	St. Joseph	4,287	-	-	16,175	-	-	-	-	-	-	-	-	-	20,462
CS 45	St. Joseph	8,463	56,200	-	4,05	-	-	-	-	-	-	-	-	-	68,718
CS 45	St. Joseph	981	-	-	2,132	-	-	-	-	-	-	-	-	-	3,113
CS 45	St. Joseph	1,776	-	-	202	-	-	-	-	-	-	-	-	-	1,978
CS 45	St. Joseph	2,894	-	-	255	-	-	-	-	-	-	-	-	-	3,149
CS 45	St. Joseph	13,619	-	-	-	-	-	-	-	-	-	-	-	-	13,619
CS 100	Fort Saskatchewan	2,582	-	-	-	-	-	-	-	-	-	-	-	-	2,582
CS 110	Westlock	13,465	-	-	-	-	-	-	-	-	-	-	-	-	13,465
CS 111	Highway Valley	-	-	-	-	-	-	-	-	-	-	-	-	-	-
CS 111	Highway Valley	\$317,668	\$239,448	\$8,879	\$71,517	\$ 792	\$2,951	-	-	-	-	\$30,605	\$10,972	\$116,624	\$697,656
GRAND-TOTALS		\$464,342	\$1,984,448	\$9,983	\$168,115	\$ 792	\$2,951	-	-	-	\$226,911	\$91,060	\$17,055	\$131,782	\$2,137,479

Table No. 20(b)  
TOWN SCHOOL DISTRICTS  
STATEMENT OF SOURCE AND APPLICATION OF FUNDS FOR THE YEAR 1965.  
Capital and Loan Fund Section - Application of Funds

No.	Name	Overexpenditures of Previous Year	Administration Facilities	Expenditures for School Plant					Transportation	Residences	Other Applications of Funds	Unexpended Funds	Total
				Academic Schools	Vocational Schools	Repair Shops and Warehouses	School Buses	Other					
CP 35	Thibault			26,048							65,736	91,804	
	St. Albert			54,375							239	54,614	
	High River									1,212		1,212	
	1444 Coleman			6,169								6,169	
	1475 Stettler	95	36	9,072	43,327						13,991	66,264	
	2092 Brooks			1,254	729,538				55			732,055	
	2228 St. Paul			12,881							1,443	14,324	
	2283 Redcliff			212								212	
	2665 Bonnyville		529	60,175							148,820	209,524	
	2912 Hanna										339,581	404,981	
	5073 Lodgepole			1,104	65,410							66,514	
	5109 Swar Hills			7,008					4,963		10,937	22,938	
	SUB-TOTALS	\$23,053	\$ 565	\$178,983	\$838,475				\$5,018	\$1,212	\$580,717	\$1,628,023	
PS 5	Glen Avon			2,635							4,333	6,968	
PS 6	St. Albert			198,733								201,763	
CS 16	St. Martin's		2,995	31,438								34,433	
CS 18	Pincher Creek	12,103		12,385							336	12,721	
CS 23	Theresetta	3,329										3,329	
CS 30	McLennan			5,059								5,059	
CS 31	Wainwright			439								439	
CS 32	St. John's								555		7,500	8,055	
CS 35	St. Thomas More			5,493								5,493	
CS 36	Spirit River			774								774	
CS 37	Rosary			1,563								1,563	
CS 43	Peace River			96,258							91,369	187,627	
CS 54	Taber			1,270								1,270	
CS 56	High Prairie	2,050										2,050	
CS 64	Cold Lake												
CS 65	Provost			173								173	
CS 67	Grand Centre			2,996							847	3,843	
CS 78	Beaverlodge			1,379								1,379	
CS 79	Cardinal		58	1,190								1,248	
CS 82	Cardinal Battle			3,255						3,835	4,375	8,130	
CS 84	Beaumont			630								630	
CS 86	Valleyview			49,268							9,983	59,251	
CS 88	Grimshaw			6,577								6,577	
CS 94	Whitecourt			455								455	
CS 95	Ponoka		29	2,122								2,151	
CS 97	Vermilion			2,276								2,276	
CS 100	Raymond			117								117	
CS 104	Fort Saskatchewan			826							85	911	
CS 110	Westlock			8,479								8,479	
CS 111	Drayton Valley			11,489								11,489	
	SUB-TOTALS	\$17,482	\$3,257	\$417,437	\$838,475	\$ 85			\$12,498	\$3,835	\$154,862	\$609,456	
	GRAND-TOTALS	\$40,535	\$3,822	\$596,420	\$838,475	\$ 85			\$17,516	\$5,047	\$735,579	\$2,237,479	

Table No. 21(a)  
VILLAGE SCHOOL DISTRICTS  
Revenue - 1965

No.	Name	Foundation Program	Other (Provincial)	Supplementary Requisition	From Federal Government	From Parents	From Other Authorities	Sale of School Assets	Rents	Domitories	Cafeteria (Surplus)	Other Revenue	Total Revenues	Deficit	Surplus From Previous Year (if used)	Total	No.
142	Cochrane	141,449	883	15,083	-	-	-	-	900	-	-	-	142,332	10,222	3,710	154,254	112
168	Camrose	180,347	577	11,738	-	-	-	-	916	-	-	-	182,153	16,959	-	214,033	168
547	Stirling	79,246	652	-	-	-	-	-	-	-	-	-	80,898	-	-	82,678	547
	SUB-TOTALS	\$601,142	\$2,072	\$26,821	-	\$ 20	-	-	\$1,816	-	-	\$ 252	\$629,133	\$27,131	\$2,710	\$654,004	
CS 20	Postville	33,440	-	2,237	-	-	-	-	-	-	-	728	36,677	-	-	37,405	CS 20
CS 24	St. Aubin	19,245	480	1,274	-	-	-	-	-	-	-	-	20,999	725	-	21,724	CS 24
CS 27	St. Rita's	28,229	-	4,514	-	-	-	-	420	-	-	-	34,463	-	-	34,463	CS 27
CS 30	Assumption	42,780	115	1,915	-	-	-	-	1,659	-	-	-	45,469	400	-	45,869	CS 30
CS 51	St. Michael's	42,412	-	1,414	-	-	1,997	-	291	-	-	-	45,724	-	-	45,724	CS 51
CS 85	St. Joseph	-	-	624	-	-	-	-	-	-	-	-	624	-	-	624	CS 85
CS 95	St. Mary	-	-	1,228	-	-	323	-	-	-	-	1,180	2,411	-	-	2,411	CS 95
CS 96	Nampa	25,383	71	-	-	-	-	-	-	-	-	-	25,454	-	-	25,454	CS 96
	SUB-TOTALS	\$233,008	\$ 799	\$34,033	-	-	\$1,920	-	\$2,370	-	-	\$1,908	\$254,538	\$3,125	\$ 27	\$257,663	
	GRAND-TOTALS	\$934,550	\$2,871	\$40,854	-	\$ 20	\$1,920	-	\$4,186	-	-	\$2,170	\$983,671	\$28,256	\$2,737	\$1,014,654	

Table No. 21(c)  
VILLAGE SCHOOL DISTRICTS  
Expenditures - 1965

No.	Name	Administration	Instructional Aids	Instructional Aids	Tuition Agreements	Auxiliary Services	Catering (Per Diem)	Plant Operation & Maintenance	Debt Charges	Contributions to Physical and Loan Fund	Conveyance & Maintenance of Buses	Other Expenditures	Total Operational Expenditures	Surplus For Deficit From Precedent Year	Recovery of Deficit From Precedent Year	Total	No.
142	Cochrane	2,462	4,662	600	105,240	40	--	19,657	17,716	2,352	2,425	--	155,291	--	--	157,716	17
148	Canara	4,415	14,808	--	149,444	--	--	28,457	13,000	3,868	8,870	100	234,032	--	--	237,032	148
147	Stirling	1,575	4,679	1,695	56,530	165	--	9,367	5,640	427	--	--	92,658	50	--	92,678	147
	<b>SUB-TOTALS</b>	<b>\$8,452</b>	<b>\$24,169</b>	<b>\$1,735</b>	<b>\$310,314</b>	<b>\$ 205</b>	<b>--</b>	<b>\$58,521</b>	<b>\$40,356</b>	<b>\$6,547</b>	<b>\$11,295</b>	<b>\$ 100</b>	<b>\$461,954</b>	<b>\$ 50</b>	<b>--</b>	<b>\$462,004</b>	
20	Portmain	787	1,873	--	26,345	--	--	9,812	2,469	--	--	168	35,290	1,095	--	36,385	20
24	St. Aubin	444	14,770	384	147,770	--	--	14,894	1,679	256	900	--	167,939	1,095	--	169,034	24
29	St. Rita	503	2,805	--	21,352	--	--	7,532	1,209	--	--	--	30,400	1,083	--	31,483	29
30	Killybegs	503	2,805	--	21,352	--	--	7,532	1,209	775	168	--	30,101	5,232	--	35,333	30
31	Assumption	716	1,485	--	20,810	40	--	5,501	2,780	3,775	--	--	28,101	--	--	31,876	31
33	St. Joseph	716	1,485	--	20,810	43	--	5,501	2,780	1,034	467	--	28,101	505	--	28,606	33
34	St. Elizabeth	716	1,485	--	20,810	43	--	5,501	2,780	1,034	467	--	28,101	505	--	28,606	34
35	St. Mary	26	--	--	--	--	--	33	--	--	--	--	44,293	--	--	44,319	35
36	St. Mary	134	576	--	16,723	--	--	2,725	6,181	379	--	--	26,051	167	--	26,218	36
	<b>SUB-TOTALS</b>	<b>\$4,372</b>	<b>\$9,773</b>	<b>\$1,024</b>	<b>\$157,663</b>	<b>\$ 63</b>	<b>--</b>	<b>\$33,638</b>	<b>\$31,766</b>	<b>\$5,462</b>	<b>\$1,535</b>	<b>\$ 168</b>	<b>\$245,674</b>	<b>\$10,016</b>	<b>--</b>	<b>\$255,690</b>	
	<b>GRAND-TOTALS</b>	<b>\$12,804</b>	<b>\$34,142</b>	<b>\$2,769</b>	<b>\$467,977</b>	<b>\$ 268</b>	<b>--</b>	<b>\$92,159</b>	<b>\$72,322</b>	<b>\$12,109</b>	<b>\$12,830</b>	<b>\$ 268</b>	<b>\$707,628</b>	<b>\$10,066</b>	<b>--</b>	<b>\$717,694</b>	



Table No. 22

VILLAGE SCHOOL DISTRICTS

Assessments and Requisitions = 1965

No.	Name	Total Equalized Assessment	** total Supplementary Requisition	Supplementary Requisition Rate
142	Cochrane	1,042,251	-	-
168	Cammore	2,154,771	15,083	7.00
647	Stirling	986,912	11,738	11.89
	SUB-TOTALS	\$4,183,934	\$26,821	6.41
CS 20	Pontmain	246,315	2,217	9.00
CS 24	St. Hubin	159,218	1,274	8.00
CS 27	St. Rita's	472,308	4,514	9.56
CS 49	Killam	359,350	1,581	4.40
CS 50	Assumption	225,394	115	4.06
CS 51	Sexsmith	176,710	1,115	8.00
CS 83	Burdett	46,627	266	5.70
CS 89	Berwyn	69,320	624	9.00
CS 96	Nampa	136,429	1,228	9.00
	SUB-TOTALS	\$1,891,701	\$14,033	7.42
	GRAND-TOTALS	\$6,075,635	\$40,854	6.72

\*\* The supplementary requisition represents funds obtained directly from the municipality or municipalities in which the school district is situated, to augment its revenues under the School Foundation Program fund formula. The fund comprises 26 mills on its equalized assessment from each municipality in the Province, plus a legislative appropriation.

Table No. 23(a)

VILLAGE SCHOOL DISTRICTS

STATEMENT OF ASSETS AND LIABILITIES AS AT DECEMBER 31, 1965

Capital and Loan Fund Section - Assets

No.	Name	Land and Buildings	Furniture and Equipment	Buses and Trucks (Depreciated)	Bank Balance	Due From Provincial Government	Debtore Principal Receivable	Due From Revenue Fund	Other Capital Assets	Total Assets
142	Cochrane	368,807	22,157	5,403	-	-	-	-	4,562	400,929
168	Ganmore	504,881	68,214	-	26,444	-	-	-	-	599,539
647	Stirling	245,924	23,083	-	-	-	-	-	-	269,007
	SUB-TOTALS	\$1,119,612	\$113,454	\$5,403	\$26,444	-	-	-	\$4,562	\$1,269,475
CS 20	Pontmain	115,539	10,835	-	-	-	-	-	-	126,374
CS 24	St. Aubin	35,640	6,267	-	-	-	-	-	10	41,917
CS 27	St. Rita's	159,420	6,628	-	-	-	-	-	-	166,048
CS 49	Killam	64,381	8,004	-	-	-	115	-	-	72,510
CS 50	Assumption	152,581	10,238	-	2,751	-	-	-	-	165,570
CS 51	Sexsmith	157,600	10,748	-	-	-	-	-	-	168,348
CS 83	Burdett	-	-	-	-	-	-	-	-	-
CS 89	Berwyn	-	-	-	-	-	-	-	-	-
CS 96	Nampa	77,124	3,875	-	-	-	-	-	-	80,999
	SUB-TOTALS	\$762,285	\$56,595	-	\$2,751	-	-	\$ 115	\$ 20	\$821,766
	GRAND-TOTALS	\$1,881,897	\$170,049	\$5,403	\$29,195	-	-	\$ 115	\$4,582	\$2,091,241

Table No. 23(b)

VILLAGE SCHOOL DISTRICTS

STATEMENT OF ASSETS AND LIABILITIES AS AT DECEMBER 31, 1965

Capital and Loan Fund Section - Liabilities

No.	Name	Debt (Not Due)	Capital Loans (Not Due)	Mortgages	Loans Pending Capital Proceeds	Debt (Principal Payable)	Due To Revenue Fund	Other Capital Liabilities	Capital Invested	Total
142	Cochrane	162,040	-	-	-	-	-	-	238,889	400,929
166	Canmore	230,000	-	-	-	-	-	-	343,942	599,539
647	Stirling	77,900	5,000	-	-	-	-	25,597	186,107	269,007
	SUB-TOTALS	\$469,940	\$5,000	-	-	-	-	\$25,597	\$768,938	\$1,269,475
CS 20	Fortmain	21,280	-	-	-	-	-	-	105,094	126,374
CS 21	St. Hubin	14,400	-	-	-	-	-	-	27,517	41,917
CS 27	St. Rita's	10,000	-	-	-	-	-	-	15,048	25,048
CS 49	St. Ann's	15,500	-	-	-	-	-	5,125	20,625	36,125
CS 50	Assumption	64,300	-	-	-	-	-	-	83,710	148,010
CS 51	Sexsmith	77,880	-	-	-	-	-	-	96,468	174,348
CS 83	Burdett	-	-	-	-	-	-	-	-	165,570
CS 89	Berwyn	-	600	-	-	-	-	-	-	166,548
CS 96	Nampa	49,300	-	-	-	-	-	-	31,099	80,399
	SUB-TOTALS	\$272,510	\$ 600	-	-	-	-	\$5,125	\$543,531	\$821,766
	GRAND-TOTALS	\$742,450	\$5,600	-	-	-	-	\$30,722	\$1,212,469	\$2,091,241

Table No. 24 (a)

VILLAGE SCHOOL DISTRICTS

STATEMENT OF ASSETS AND LIABILITIES AS AT DECEMBER 31, 1965

Revenue Fund Section - Assets

No.	Name	Cash on Hand and in Bank	Due From School Boards	Due From Municipalities	Taxes Levied by Board, due and unpaid	Due From Provincial Government	Due From Federal Government	Other accounts Receivable	Prepaid Insurance	Bus Accounts	Due From Capital	Other Current Assets	Deficits	Total
142	Cochrane	3,507	"	"	"	403	"	"	"	"	"	10	2,278	6,198
168	Camrose	16,802	"	2,305	"	"	"	140	"	"	"	"	"	18,647
647	Stirling	3,850	"	"	"	"	"	"	"	"	"	"	"	3,850
	SUB-TOTALS	\$23,559	"	\$2,305	"	\$ 403	"	\$ 140	"	"	"	\$ 10	\$2,278	\$28,695
CS 20	Pentmain	4,498	"	"	"	"	"	"	"	"	"	"	"	4,498
CS 24	St. Aubin	2,835	"	"	"	"	"	"	"	"	"	"	"	2,835
CS 27	St. Rita's	20,151	"	"	"	"	"	77	188	"	"	98	"	20,539
CS 49	Killam	9,316	"	"	"	133	"	"	"	"	"	"	"	9,449
CS 50	Assumption	2,391	"	"	"	115	"	"	190	"	"	"	"	2,696
CS 51	Seznamith	2,444	"	"	"	"	"	"	905	"	"	"	"	4,653
CS 83	Burdett	246	1,284	"	"	"	"	"	"	"	"	"	"	1,530
CS 89	Berwyn	314	"	"	"	"	"	"	"	"	"	"	"	314
CS 96	Nampa	1,445	"	"	"	"	"	28	358	"	"	"	"	1,831
	SUB-TOTALS	\$43,640	\$1,284	"	"	\$ 248	"	\$ 105	\$1,641	"	"	\$ 98	"	\$47,016
	GRAND-TOTALS	\$67,199	\$1,284	\$2,305	"	\$ 651	"	\$ 245	\$1,641	"	"	\$ 108	\$2,278	\$75,711



Table No. 24(b)

VILLAGE SCHOOL DISTRICTS

STATEMENT OF ASSETS AND LIABILITIES AS AT DECEMBER 31, 1965

Revenue Fund Section - Liabilities

No.	Name	Bank Overdraft	Loans Due and Unpaid	Due to Other School Boards	Debentures Due & Unpaid Prin. & Int.	Due to Provincial Government	Other Accounts Payable	Bus Accounts	Due to Capital	Other Liabilities	Surplus	Total
142	Cochrane	-	5,000	-	-	-	1,198	-	-	-	-	6,198
168	Camrose	-	-	-	-	-	-	-	-	-	18,647	18,647
647	Stirling	-	-	-	-	-	-	-	-	-	3,850	3,850
	<b>SUB-TOTALS</b>	-	\$5,000	-	-	-	\$1,198	-	-	-	\$22,497	\$28,695
20	Pontmain	-	-	-	484	-	-	-	-	-	4,091	4,575
CS 24	St. Rodin	-	-	-	-	-	-	-	-	-	2,932	2,932
CS 27	St. Rita's	-	-	-	-	-	-	-	-	-	20,738	20,738
CS 49	Killam	-	-	-	-	-	103	-	-	115	9,231	9,449
CS 50	Assumption	-	-	-	-	-	50	-	-	-	2,646	2,696
CS 51	Sexsmith	-	-	189	-	-	1,287	12	-	-	3,346	3,535
CS 83	Burdett	-	-	-	-	-	-	-	-	-	45	45
CS 85	Beryyn	-	-	-	-	-	-	-	-	-	314	314
CS 96	Nampa	-	-	-	-	-	-	-	-	-	1,831	1,831
	<b>SUB-TOTALS</b>	-	-	\$ 189	\$ 484	-	\$1,440	\$ 12	-	\$ 116	\$44,775	\$47,016
	<b>GRAND-TOTALS</b>	-	\$5,000	\$ 189	\$ 484	-	\$2,638	\$ 12	-	\$ 116	\$67,272	\$75,711

Table No. 25(a)

VILLAGE SCHOOL DISTRICTS

STATEMENT OF SOURCE AND APPLICATION OF FUNDS FOR THE YEAR 1955

Capital and Loan Fund Section - Source of Funds

No.	Name	Unexpended Funds (From Previous Years)	Disbursements	Capital Loans	Current Revenue Contributed	Sale of Fixed Assets				CAPITAL GRANTS					Total	
						Instructional	Non-Instructional	Insurance Proceeds	Establishment (Provincial)	Indian Pupils (Federal)	Vocational Schools (Fed. - Prov.)	Other	Other	Overexpenditures (To be Provided)		
112	Cochrane	-	-	-	4,252	-	-	-	-	-	-	-	-	-	-	2,312
158	Chimere	-	185,000	5,000	5,627	-	-	-	-	-	-	-	-	-	-	189,338
647	Skirring	-	-	-	-	-	-	-	-	-	-	-	-	-	-	5,127
	SPB-TOTALS	-	\$185,000	\$5,000	\$6,627	-	-	-	-	-	-	-	-	\$ 470	-	\$197,117
20	Pontmain	-	-	-	-	-	-	-	-	-	-	-	-	-	-	256
24	St. Jubbis	-	-	-	-	-	-	-	-	-	-	-	-	-	-	775
47	St. Rita's	-	-	-	-	-	-	-	-	-	-	-	-	-	-	8,775
50	St. John's	5,287	-	-	3,088	-	-	-	-	-	-	-	-	-	-	8,375
51	Assumption	-	-	-	1,034	-	-	-	-	-	-	-	-	-	-	1,034
52	St. Joseph	-	-	-	-	-	-	-	-	-	-	-	-	-	-	600
89	St. Mary's	-	-	-	-	-	-	-	-	-	-	-	-	-	-	600
96	St. Mary's	-	-	-	389	-	-	-	-	-	-	-	-	291	-	680
	SPB-TOTALS	\$5,287	-	-	\$5,462	-	-	-	-	-	-	-	-	\$ 291	-	\$11,040
	GRAND-TOTALS	\$5,287	\$185,000	\$5,000	\$12,099	-	-	-	-	-	-	-	-	\$ 761	-	\$208,157

Table No. 25(b)

VILLAGE SCHOOL DISTRICTS

STATEMENT OF SOURCE AND APPLICATION OF FUNDS FOR THE YEAR 1965

Capital and Loan Fund Section - Application of Funds

No.	Name	Overexpenditures of Previous Year	Administration Facilities	Expenditures for School Plant				Transportation		Residences	Other Applications of Funds	Unexpended Funds	Total
				Academic Schools	Vocational Schools	Repair Shops and Warehouses	School Buses	Other					
142	Cochrane	-	-	-	-	-	-	-	-	-	-	2,352	
168	Camore	-	-	-	-	-	-	-	-	-	-	189,338	
647	Stirling	-	-	-	-	-	-	-	-	4,908	-	5,427	
	SUB-TOTALS	-	-	\$165,673	-	-	-	-	-	\$4,908	\$26,536	\$197,117	
CS 20	Portmain	-	-	-	-	-	-	-	-	-	-	-	
CS 24	St. Anbin	-	-	-	-	-	-	-	-	-	-	256	
CS 27	St. Rita's	-	-	-	-	-	-	-	-	-	-	-	
CS 49	Killam	-	-	-	-	-	-	-	-	-	-	775	
CS 50	Assumption	-	-	-	-	-	-	-	1,000	-	-	8,375	
CS 51	Sexsmith	-	-	-	-	-	-	-	-	-	2,751	1,034	
CS 83	Burdett	-	-	-	-	-	-	-	-	-	-	-	
CS 89	Berogn	-	-	-	-	-	-	-	-	-	-	-	
CS 96	Nampa	91	-	-	-	-	-	-	-	-	200	600	
	SUB-TOTALS	\$ 91	-	\$6,998	-	-	-	-	\$1,000	-	\$2,951	\$11,040	
	GRAND-TOTALS	\$ 91	-	\$172,671	-	-	-	-	\$1,000	\$4,908	\$29,487	\$208,157	

Table No. 26(1a)  
CONSOLIDATED SCHOOL DISTRICTS

Revenue - 1965

No.	Name	Foundation Program	Other Grants (Provincial)	Supplementary Requisition	From Federal Government	From Parents	From Other School Authorities	Sale of Capital Assets	Rents	Dormitories	Cafeteria (Surplus)	Other Revenue	Total Operational Revenue	Deficit	Surplus From Previous Year (if any)	Total	No.
8	Barons	55,784	129	6,658	--	--	--	--	509	--	--	15	63,316	16,459	--	79,865	8
12	Beaumont	27,774	70	637	--	--	--	--	300	--	--	47	29,866	823	--	30,709	38
15	Forestburg	130,676	950	24,066	--	--	--	210	351	--	--	19	28,778	457	--	29,235	42
16	Forestburg	155,627	1,000	43,800	52	--	--	130	3,085	--	--	--	176,981	1,466	--	178,447	49
78	Greenham	357,184	480	43,800	--	165	--	--	356	--	--	278	401,483	--	--	401,483	78
	<b>GRAND TOTALS</b>	<b>\$74,103</b>	<b>\$2,059</b>	<b>\$75,155</b>	<b>\$ 52</b>	<b>\$ 165</b>	<b>--</b>	<b>\$ 340</b>	<b>\$4,642</b>	<b>--</b>	<b>--</b>	<b>\$ 409</b>	<b>\$856,925</b>	<b>\$21,505</b>	<b>--</b>	<b>\$878,430</b>	



Table No. 26(B)  
 CONSOLIDATED SCHOOL DISTRICTS  
 Expenditures - 1965

No.	Name	Administration	Instruction (Salaries and Expenses)	Instructional Aids	Tuition Agreements	Auxiliary Services	Deficits (Deficit)	Plant Operation & Maintenance	Debt Charges	Contributions to Capital and Loan Fund	Conveyance & Maintenance of Pupil	Other Expenditures	Total Operational Expenditures	Surplus for Year	Recovery of Deficit From Previous Year	Total	No.
8	Barons	2,857	38,452	3,480	1,160	-	-	11,770	4,649	7,814	9,770	60	79,805	-	-	79,805	8
39	Barons	837	38,452	1,884	-	270	-	11,770	-	4,815	6,836	10	79,805	-	-	79,805	39
42	Great Bend	1,098	16,047	1,421	-	19	-	3,865	9	4	20,021	-	29,237	-	-	29,237	42
45	Forestburg	4,157	100,691	6,706	600	-	-	20,698	18,377	2,814	20,021	368	174,212	-	4,669	178,881	45
78	Crowsnest	10,579	251,311	12,766	1,122	31	-	41,413	30,604	2,028	20,116	-	384,736	19,467	-	404,203	78
	GRAND-TOTALS	\$23,890	\$529,963	\$31,134	\$4,202	\$ 320	-	\$105,000	\$69,214	\$14,375	\$75,550	\$ 686	\$854,394	\$19,467	\$4,669	\$878,430	

Table No. 27  
 CONSOLIDATED SCHOOL DISTRICTS  
 Assessments and Requisitions - 1965

No.	Name	Total Equalized Assessment	** Total Supplementary Requisition	Supplementary Requisition Rate
8	Barons	1,465,602	6,658	4.00
38	Louana	492,258	-	-
42	Great Bend	636,676	637	1.00
45	Forestburg	2,005,025	24,060	12.00
46	Fallner	1,234,667	-	-
78	Crowsnest	3,231,482	43,800	13.55
	GRAND-TOTALS	\$9,565,710	\$75,155	7.86

\*\* The supplementary requisition represents funds obtained directly from the municipality or municipalities in which the school district is situated, to augment its revenues under the School Foundation Program Fund formula. The Fund comprises 26 mills on its equalized assessment from each municipality in the Province, plus a legislative appropriation.

Table No. 28(a)

CONSOLIDATED SCHOOL DISTRICTS

STATEMENT OF ASSETS AND LIABILITIES AS AT DECEMBER 31, 1965

Capital and Loan Fund Section - Assets

No.	Name	Land and Buildings	Furniture and Equipment	Buses and Trucks (Depreciated)	Bank Balance	Due From Provincial Government	Debiture Principal Receivable	Due From Revenue Fund	Other Capital Assets	Total Assets
8	Barons	156,752	20,213	13,193	-	-	-	-	-	190,158
38	Lousana	22,231	9,225	6,430	3,419	-	-	-	-	41,305
42	Great Bend	59,404	5,480	-	-	-	-	-	-	64,884
45	Forestburg	421,313	22,375	-	-	-	-	10	-	443,698
69	Falher	402,521	21,201	7,878	-	-	-	-	-	431,600
78	Crownest	934,020	132,956	14,501	1,685	-	-	-	2,500	1,105,662
	GRAND-TOTALS	\$2,016,241	\$211,450	\$42,002	\$5,104	-	-	-	\$2,510	\$2,277,307

Table No. 28(b)

CONSOLIDATED SCHOOL DISTRICTS

STATEMENT OF ASSETS AND LIABILITIES AS AT DECEMBER 31, 1965

Capital and Loan Fund Section - Liabilities

No.	Name	Debiture Debt (Not Due)	Capital Loans (Not Due)	Mortgages	Loans Pending Capital Proceeds	Debiture Principal Payable	Due To Revenue Fund	Other Capital Liabilities	Capital Invested	Total
8	Barons	42,000	-	-	-	-	-	-	148,158	190,158
38	Lousana	-	-	-	-	-	-	-	41,305	41,305
42	Great Bend	-	-	-	-	-	-	-	64,884	64,884
45	Forestburg	117,700	-	-	-	-	-	-	325,998	443,698
69	Falher	108,120	-	-	-	-	-	-	323,480	431,600
78	Crownest	428,400	-	7	-	-	-	-	677,262	1,105,662
	GRAND-TOTALS	\$696,220	-	-	-	-	-	-	\$1,581,087	\$2,277,307

Table No. 29(a)

CONSOLIDATED SCHOOL DISTRICTS

STATEMENT OF ASSETS AND LIABILITIES AS AT DECEMBER 31, 1965

Revenue Fund Section - Assets

No.	Name	Cash on Hand and in Bank	Due From School Boards	Due From Municipalities	Taxes Levied by Board, due and Unpaid	Due From Provincial Government	Due From Federal Government	Other Accounts Receivable	Prepaid Insurance	Bus Accounts	Due From Capital	Other Current Assets	Deficits	Total
8	Barons	1,724	--	--	--	1,831	--	45	1,107	--	--	1,768	--	6,485
38	Louisa	2,660	--	--	--	1,355	--	35	457	--	--	697	--	5,169
42	Great Bend	4,294	--	--	--	--	--	116	165	--	--	400	--	4,894
45	Forestburg	1,172	--	--	--	373	--	--	--	--	--	1,000	12,339	15,000
69	Falher	6,041	--	--	--	1,199	--	--	--	--	--	--	4,060	11,300
78	Crowsnest	20,224	--	--	--	--	--	3	--	--	--	365	--	20,592
	GRAND-TOTALS	\$36,125	--	--	--	\$4,758	--	\$ 199	\$1,729	--	--	\$4,230	\$16,399	\$63,440

Table No. 29(b)

CONSOLIDATED SCHOOL DISTRICTS

STATEMENT OF ASSETS AND LIABILITIES AS AT DECEMBER 31, 1965

Revenue Fund Section - Liabilities

No.	Name	Bank Overdraft	Loans' Due and Unpaid	Due to Other School Boards	Debitures Due & Unpaid Prin. & Int.	Due to Provincial Government	Other Accounts Payable	Bus Accounts	Due to Capital	Other Liabilities	Surplus	Total
8	Barons	--	--	--	--	--	1,819	--	--	261	4,405	6,485
38	Louisa	--	--	--	--	--	697	184	--	--	4,288	5,169
42	Great Bend	--	--	--	--	--	404	--	--	35	4,455	4,894
45	Forestburg	--	15,000	--	--	--	--	--	--	--	--	15,000
69	Falher	--	10,000	1,300	--	--	--	--	--	--	--	11,300
78	Crowsnest	--	--	--	--	--	1,337	--	--	365	18,890	20,592
	GRAND-TOTALS	--	\$25,000	\$1,300	--	--	\$4,257	\$ 184	--	\$ 661	\$32,038	\$63,440





Table No. 30(b)

CONSOLIDATED SCHOOL DISTRICTS

STATEMENT OF SOURCE AND APPLICATION OF FUNDS FOR THE YEAR 1965

Capital and Loan Fund Section -- Application of Funds

No.	Name	Overexpenditures of Previous Year	Administration Facilities	Expenditures for School Plant				Transportation		Residences	Other Applications of Funds	Unexpended Funds	Total
				Academic Schools	Vocational Schools	Repair Shops and Warehouses	School Buses	Other					
8	Barons	--	--	630	--	--	7,184	--	--	--	--	7,814	
38	Lousana	--	--	--	--	--	--	--	--	--	3,419	3,419	
42	Great Bend	--	--	--	--	--	--	--	2,078	--	--	2,078	
45	Forestburg	--	--	--	3,538	--	--	--	--	--	10	5,626	
69	Falher	--	--	--	--	--	--	--	--	--	--	--	
78	Crowsnest	1,135	--	28,082	--	--	--	--	--	--	4,185	33,402	
	GRAND-TOTALS	\$1,135	--	\$28,712	\$3,538	--	\$7,184	--	\$2,078	--	\$7,614	\$50,261	

Table No. 31(a)  
RURAL SCHOOL DISTRICTS  
Revenue - 1965

No.	Name	Foundation Program	Other (Provisional)	Supplementary Requisition	From Federal Government	From Parents	From Other School Administrations	State of Capital Revenues	Rents	Dormitories	Cafeteria (Surplus)	Other Revenue	Total Operational Revenue	Deficit	Surplus From Previous Year (If used)	Total	No.
102	Burff	248,275	755	--	--	--	1,902	--	3,248	--	--	1,660	255,860	34,652	--	288,492	102
172	Morley	5,862	--	1,393	1,352	--	--	--	--	--	--	1,432	5,705	5,289	--	10,994	172
1699	Exshaw	80,897	171	22,000	9,727	462	--	--	2,601	--	--	532	116,491	--	--	116,491	1699
1892	Rosenheim	2,025	--	1,112	--	74	2,927	--	--	--	--	--	4,033	80	--	4,113	1892
2084	Hosmer Ridge	2,315	--	803	--	--	1,899	--	--	--	--	--	5,187	--	--	5,187	2084
2085	Hosmer	315	--	1,485	--	--	1,485	--	--	--	--	--	4,595	462	--	5,057	2085
3063	Jasper	245,269	--	48,923	5,912	--	--	--	1,248	--	--	993	291,405	--	--	291,405	3063
3112	Bordeaux	7,800	--	2,328	--	--	--	--	--	--	--	--	12,000	--	--	12,000	3112
4233	Merton Park	14,765	--	2,660	1,246.5	--	190	--	900	--	--	339	15,262	1,637	2,901	14,625	4233
4688	Faraway	5,378	667	677	--	--	--	--	--	--	--	--	6,322	--	--	6,322	4688
5035	St. Isidore	100,042	1,800	5,270	--	42	--	--	747	--	--	1,440	107,559	5,766	--	113,325	5035
5044	St. Isidore	26,886	53	627	--	--	--	--	350	--	--	91	28,496	1,712	2,800	30,208	5044
5085	Oryzalia	7,480	1,321	--	--	--	--	--	--	--	--	--	9,132	--	--	9,132	5085
5088	Keystone Valley	7,936	--	290	--	--	--	--	--	--	--	--	4,734	--	--	5,468	5088
5129	Judy Creek	4,156	1,456	1,456	--	--	--	--	--	--	--	--	1,868	--	--	3,714	5129
5129	Judy Creek	4,156	1,456	1,456	--	--	--	--	--	--	--	--	1,868	--	--	3,714	5129
5188	Harris Heights	4,268	--	--	--	--	25	--	--	--	--	--	4,893	1,203	--	6,096	5188
	SUB-TOTALS	8817,623	\$7,622	888,252	\$16,136	\$ 578	\$8,915	--	\$9,394	--	--	\$8,628	\$977,148	\$54,469	\$5,881	\$1,037,418	

Table No. 31(a) (Continued)  
 RURAL SCHOOL DISTRICTS (Continued)  
 Revenue - 1955

No.	Name	Foundation Program	Other Grants (Provincial)	Supplementary Requisition	From Federal Government	From Parents	From Other School Authorities	Sale of Capital Assets	Rents	Dormitories	Colleges (Surplus)	Other Revenue	Total Operational Revenue	Deficit	Surplus From Previous Year (if used)	Total	No.
PS 4	Abies	7,334	648	1,146	17,249	503	315	-	107	-	-	1	8,090	-	-	8,090	PS 4
CS 26	Abies	14,559	3,182	1,078	-	-	-	-	200	-	-	-	69,483	1,877	-	71,360	CS 26
CS 27	Clanville	35,279	78	684	-	-	1,329	48	290	-	-	-	38,790	2,722	-	41,512	CS 27
CS 31	St. Bernadette	-	-	267	-	-	-	-	-	-	-	-	427	-	-	427	CS 31
CS 32	St. Joseph	-	-	213	-	-	-	-	-	-	-	-	423	-	-	423	CS 32
CS 41	St. Gerard	-	-	445	-	-	-	-	-	-	-	-	445	-	-	445	CS 41
CS 42	Memora	-	-	468	-	-	-	-	-	-	-	-	468	-	-	468	CS 42
CS 43	Crossroads	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	CS 43
CS 47	St. Laurent	26,022	-	390	-	-	347	-	-	-	-	34	26,740	465	-	27,205	CS 47
CS 48	St. Anthony	-	-	28	-	-	128	-	-	-	-	240	381	-	-	621	CS 48
CS 57	Fort Chipewyan	18,539	773	1,026	-	-	-	-	19,128	-	-	-	21,126	1,108	-	22,234	CS 57
CS 58	St. Mary	1,246	680	377	-	-	-	-	2,269	-	-	-	2,656	240	-	2,896	CS 58
CS 59	Morning View	485	-	347	-	-	-	-	725	-	-	-	725	-	-	725	CS 59
CS 61	Kieskan Hill	296	-	429	-	-	-	-	781	-	-	-	781	-	-	781	CS 61
CS 62	St. Joseph	1,331	-	230	-	-	-	-	1,561	-	-	-	1,561	-	-	1,561	CS 62
CS 65	St. Anthony	2,326	-	526	-	-	-	-	2,852	-	-	-	2,852	-	-	2,852	CS 65
CS 70	Hayter	2,087	-	338	-	-	-	-	2,425	-	-	-	2,425	-	-	2,425	CS 70
CS 71	Luxemburg	1,696	-	894	-	-	-	-	1,897	-	-	-	1,897	-	-	1,897	CS 71
CS 72	St. Charles	1,564	-	894	-	-	-	-	1,897	-	-	-	1,897	-	-	1,897	CS 72
CS 75	North Coalville	2,211	-	389	-	-	-	-	2,952	-	-	-	2,952	-	-	2,952	CS 75
CS 76	East Coalville	-	-	389	-	-	-	-	891	-	-	-	891	-	-	891	CS 76
CS 78	Batesess	-	-	108	-	-	-	-	108	-	-	-	108	-	-	108	CS 78
CS 81	Kimfred	-	-	912	-	-	-	-	912	-	-	-	912	-	-	912	CS 81
CS 82	St. Joseph	765	-	912	-	-	-	-	912	-	-	-	912	-	-	912	CS 82
CS 86	St. Joseph	502	-	23	-	-	-	-	525	-	-	-	525	-	-	525	CS 86
CS 87	St. Joseph	242	-	335	-	-	-	-	577	-	-	-	577	-	-	577	CS 87
CS 89	West Face River	-	-	242	-	-	-	-	209	-	-	-	209	-	-	209	CS 89
CS 92	St. Joseph	-	-	114	-	-	-	-	150	-	-	-	150	-	-	150	CS 92
CS 99	Harmon Valley	-	-	130	-	-	-	-	4,599	-	-	-	4,599	-	-	4,599	CS 99
CS 101	Carley	1,686	-	369	-	-	-	-	1,686	-	-	-	1,686	-	-	1,686	CS 101
CS 102	St. Joseph	1,496	-	816	-	-	-	-	1,496	-	-	-	1,496	-	-	1,496	CS 102
CS 103	Morning Glory	135,134	412	9,747	-	15	-	-	218	-	-	-	145,696	21	18	145,935	CS 103
CS 104	St. Joseph	-	-	816	-	-	-	-	816	-	-	-	816	-	-	816	CS 104
CS 106	St. Joseph	-	-	1,081	-	-	-	-	1,081	-	-	-	1,081	-	-	1,081	CS 106
CS 108	Rosedale	2,948	-	229	-	-	-	-	2,948	-	-	-	2,948	-	-	2,948	CS 108
CS 109	St. Joseph	-	-	100	-	-	-	-	100	-	-	-	100	-	-	100	CS 109
CS 112	St. Joseph	-	-	599	-	-	-	-	599	-	-	-	599	-	-	599	CS 112
CS 113	Courland Hill	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	CS 113
CS 114	St. Joseph	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	CS 114
CS 115	St. Joseph	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	CS 115
CS 117	Hayfield	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	CS 117
CS 118	St. Joseph	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	CS 118
CS 119	St. Joseph	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	CS 119
CS 119	North Beaveridge	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	CS 119
SUB-TOTALS		\$395,747	\$7,508	\$28,524	\$19,249	\$ 518	\$2,119	\$ 48	\$1,205	-	-	\$1,913	\$446,841	\$9,262	\$ 63	\$456,166	
GRAND-TOTALS		\$1,203,370	\$15,130	\$116,786	\$35,285	\$1,096	\$11,004	\$ 48	\$10,999	-	-	\$10,541	\$1,403,989	\$63,721	\$5,864	\$1,473,584	

Private, Meis and Department of National Defence Schools omitted.



Table No. 31(c)  
RURAL SCHOOL DEFICITS  
Expenditures - 1965

No.	Name	Administration	Instruction (Salaries and Expenses)	Instructional Aids	tuition Agreements	Auxiliary Services	Deficits (Deficit)	Plant Operation & Maintenance	Debt Charges	Contributions to Capital and Loan Fund	Conveyance & Maintenance of Pupils	Other Expenditures	Total Operational Expenditures	Surplus For Year	Recovery of Deficit From Previous Year	Total	No.
132	Staff	4,568	175,575	7,114	--	--	--	42,039	48,180	5,916	--	--	888,492	--	--	288,492	132
172	Worley	38	4,287	19	--	--	--	893	4	790	5,641	--	15,579	728	--	288,492	172
1043	Lake Louise	3,656	61,860	5,850	1,465	835	--	10,583	18,830	790	5,669	--	15,579	1,045	--	10,954	1043
1892	Boonham	166	--	--	1,075	--	--	55	81	3,900	2,487	--	11,266	--	--	118,471	1892
2003	Eastern Ridge	166	--	--	28	--	--	55	16	4,687	4,687	--	4,924	533	--	5,387	2003
2624	Osborn	9,259	--	14,899	--	--	--	91	16	3,950	5,950	--	293,351	434	--	4,595	2624
3241	Nordger	9,259	16,793	14,899	--	7	--	29,245	69,080	34,886	3,120	--	293,351	2,221	--	217,385	3241
4232	Sabb	640	6,800	583	483	--	--	1,783	--	--	1,513	16	11,900	3,041	--	14,941	4232
4689	Parway	354	4,817	364	--	--	--	3,189	4,596	1,034	1,517	128	7,979	2,446	--	20,559	4689
5910	Drowdale	995	23,093	2,479	890	108	--	3,761	3,693	1,860	64,887	--	64,887	850	--	32,645	5910
5944	St. Isidore	187	5,232	5,077	3,018	--	--	11,988	10,099	213	5,216	--	30,021	1,885	--	32,645	5944
5666	Burd's Camp	356	4,777	4,278	--	--	--	1,920	3	--	8,280	--	6,446	--	--	5,646	5666
5698	Mapstone Valley	356	4,777	4,278	--	--	--	1,920	3	--	8,280	--	6,446	--	--	5,646	5698
5100	Kananada	26	--	--	303	--	--	--	--	--	1,000	--	3,056	150	--	9,645	5100
5120	Harrie Heights	476	--	10	--	--	--	8	6	--	1,270	--	1,959	370	--	1,986	5120
5198	Harrie Heights	148	--	--	1,336	--	--	--	85	--	1,425	--	7,506	--	--	7,506	5198
															557		
		831,657	538,728	833,699	\$7,312	\$ 930	--	\$115,571	\$150,806	\$28,279	\$105,458	\$ 397	\$1,003,058	\$13,803	\$ 557	\$1,017,418	

Table No. 31(b) (Continued)  
RURAL SCHOOL DISTRICTS (Continued)

Expenditures - 1955

No.	Name	Administration	Instruction (Salaries and Expenses)	Instructional Aids	Tuition Agreements	Auxiliary Services	Deficits (Deficit)	Plant Operation & Maintenance	Debt Charges	Contributions to Capital and Loan Fund	Conveyance & Maintenance of Pupils	Other Expenditures	Total Operating Expenditures	Surplus For Year	Recovery of State Fund Previous Year	Total	No.
CS 2	Judith Hamilton	2,155	1,885	533	--	2	--	9,122	77	--	1,228	--	7,468	592	--	8,060	CS 4
CS 29	St. Bernadette	1,399	54,187	1,933	--	--	--	11,554	3,077	--	1,959	--	71,538	--	--	78,770	CS 26
CS 34	St. Bernadette	1,091	47,698	1,931	--	3	--	2,652	3,710	1,169	10,746	--	78,770	--	--	78,770	CS 29
CS 40	St. Jacques	--	21,055	889	--	--	--	--	--	--	--	--	41,427	--	--	41,427	CS 36
CS 42	St. Girard	--	--	--	--	--	--	--	--	--	--	--	267	--	--	267	CS 40
CS 43	St. Girard	--	--	--	--	--	--	--	--	--	--	--	287	--	--	287	CS 40
CS 44	St. Bernadette	70	--	--	--	--	--	--	--	--	--	--	445	--	--	445	CS 41
CS 46	Crossroads	64	--	--	--	--	--	--	--	--	--	--	466	--	--	466	CS 44
CS 47	St. Laurent	405	12,072	76	--	--	--	2,531	3,242	--	697	85	25,866	113	--	26,466	CS 46
CS 53	Bryant	535	10,443	768	--	128	--	6,191	2,069	--	444	1,076	20,420	3,148	446	26,128	CS 48
CS 57	Port Chipewyan	538	277	275	--	--	--	1,215	--	--	--	--	2,269	--	--	2,269	CS 53
CS 59	Morning View	41	--	--	1,013	--	--	473	--	--	--	--	862	--	--	862	CS 58
CS 61	Eskau Hill	41	--	--	395	--	--	359	--	--	--	--	793	--	--	793	CS 61
CS 62	McHenry	41	--	--	395	--	--	359	--	--	--	--	793	--	--	793	CS 62
CS 70	Hayar	191	--	--	381	--	--	1,103	1	--	--	--	1,526	--	--	1,526	CS 65
CS 71	Sosenburg	41	--	--	381	--	--	2,684	--	--	--	--	2,684	--	--	2,684	CS 70
CS 72	St. Bernadette	54	--	--	381	--	--	2,684	--	--	--	--	2,684	--	--	2,684	CS 70
CS 73	North Coaldale	53	--	--	737	--	--	1,083	--	--	--	--	1,897	--	--	1,897	CS 74
CS 76	East Coaldale	51	--	--	903	--	--	2,459	--	--	--	--	2,459	--	--	2,459	CS 75
CS 77	St. Bernadette	21	--	--	68	--	--	1,948	--	--	--	--	1,948	--	--	1,948	CS 75
CS 78	Battersay	21	--	--	68	--	--	389	--	--	--	--	389	--	--	389	CS 76
CS 81	Manfred	16	--	--	225	--	--	800	--	--	--	--	800	24	--	824	CS 78
CS 82	St. Bernadette	25	--	--	225	--	--	480	--	--	--	--	480	--	--	480	CS 81
CS 84	Strand	6	--	--	225	--	--	562	--	--	--	--	562	--	--	562	CS 86
CS 87	West Peace River	6	--	--	225	--	--	562	--	--	--	--	562	36	--	598	CS 87
CS 90	St. Bernadette	6	--	--	225	--	--	562	--	--	--	--	562	--	--	562	CS 86
CS 99	Harmon Valley	6	--	--	116	--	--	571	--	--	--	--	571	--	--	571	CS 98
CS 101	St. Bernadette	116	--	--	209	--	--	215	--	--	--	--	215	--	--	215	CS 99
CS 103	St. Bernadette	116	--	--	209	--	--	215	--	--	--	--	215	--	--	215	CS 99
CS 109	Warring Olney	154	--	--	465	--	--	3,872	39	--	--	--	4,321	108	--	4,623	CS 102
CS 105	Sullivan	4,770	79,472	5,604	--	--	--	1,867	36,969	1,927	7,335	--	121,056	34,570	--	165,626	CS 103
CS 108	Rosedale	54	--	--	1,106	--	--	1,080	--	--	--	--	1,080	--	--	1,080	CS 105
CS 110	St. Bernadette	18	--	--	95	--	--	1,080	--	--	--	--	1,080	--	--	1,080	CS 107
CS 112	St. Bernadette	18	--	--	95	--	--	1,080	--	--	--	--	1,080	--	--	1,080	CS 107
CS 113	St. Bernadette	18	--	--	95	--	--	1,080	--	--	--	--	1,080	--	--	1,080	CS 107
CS 115	St. Bernadette	18	--	--	95	--	--	1,080	--	--	--	--	1,080	--	--	1,080	CS 107
CS 117	Hayfield	352	--	--	224	--	--	2,444	5	--	--	--	2,449	--	--	2,449	CS 108
CS 118	Elco Grande	--	--	--	56	--	--	1,928	--	--	--	--	1,928	--	--	1,928	CS 108
CS 119	North Beaverbridge	--	--	--	56	--	--	1,928	--	--	--	--	1,928	--	--	1,928	CS 108
GRAND-TOTALS		\$12,943	\$293,304	\$11,915	\$34,048	\$ 5	--	\$46,410	\$66,130	\$3,056	\$49,956	\$1,166	\$425,693	\$50,027	\$ 446	\$475,166	
GRAND-TOTALS		\$44,500	\$705,833	\$45,624	\$21,560	\$ 955	--	\$181,981	\$226,936	\$31,375	\$155,434	\$1,593	\$1,438,751	\$33,830	\$1,003	\$1,472,584	

Private, Metis and Department of National Defence Schools omitted.

Table No. 32

RURAL SCHOOL DISTRICTS

Assessments and Requisitions - 1965

No.	Name	Total Equalized Assessment	** Total Supplementary Requisition	Supplementary Requisition Rate
102	Barff	12,405,186	-	-
172	Morley	229,924	1,393	6.06
1063	Lake Louise	1,187,552	-	-
1699	Exshaw	2,996,507	22,000	7.34
1892	Rosenheim	185,372	1,112	6.00
2083	Western Ridge	140,536	843	6.00
2074	Hokemheim	163,027	978	6.00
3067	Jasper	6,901,002	48,923	7.09
3211	Seebe	67,774	338	4.99
4152	Seebe	325,224	2,500	7.69
4233	Waterton Park	1,427,978	-	-
4689	Faraway	67,676	677	10.00
4910	Grovedale	54,710	906	13.00
5005	Hays	54,710	5,270	9.50
5054	St. Isidore	44,772	627	14.00
5066	Burmis Camp	36,572	-	-
5085	Cynthia	304,209	1,521	5.00
5098	Keystone Valley	162,400	1,250	1.54
5100	Kanaskis	115,313	1,406	12.63
5120	Brazeau	195,844	979	5.00
5129	Judy Creek	132,138	-	-
5198	Harvie Heights	355,520	-	-
	SUB-TOTALS	\$27,938,890	\$89,773	3.21

\*\* The supplementary requisition represents funds obtained directly from the municipality or municipalities in which the school district is situated, to augment its revenues under the School Foundation Program Fund formula. The Fund comprises 26 mills on its equalized assessment from each municipality in the Province, plus a legislative appropriation.

Table No. 32 (Continued)

RURAL SCHOOL DISTRICTS (Continued)  
Assessments and Requisitions - 1965

No.	Name	Total Equalized Assessment	** Total Supplementary Requisition	Supplementary Requisition Rate
CS 4	Jubilee	9,411		
CS 6	Fort Vermilion	97,189		11.99
CS 29	Glandonald	148,233	1,166	7.27
CS 30	St. Bernadette	136,739	1,078	5.00
CS 39	St. Jerome	85,408	684	5.00
CS 40	St. Jacques	53,444	427	5.00
CS 41	St. Girard	42,608	267	5.00
CS 42	Mazenod	49,482	213	5.00
CS 44	St. Monica	51,744	445	9.00
CS 46	Crossroads	173,547	466	5.00
CS 47	St. Laurent	70,081	350	5.00
CS 48	Duverny	25,597	128	5.00
CS 53	Beynat	24,950		
CS 57	Fort Chipewyan	68,408	1,026	15.00
CS 58	Mount Star	68,408	544	8.00
CS 59	Morning View	44,618	357	8.00
CS 61	Eastman Hill	53,648	429	8.00
CS 62	Ensign	52,489	420	8.00
CS 63	Waghery	49,425	395	8.00
CS 70	Hayer	87,635	526	6.00
CS 71	Luxemburg	56,395	338	6.00
CS 74	South Coaldale	90,871	818	9.00
CS 75	North Coaldale	99,285	894	9.00
CS 76	East Coaldale	76,652	690	9.00
CS 77	Granite Falls	89,100	891	10.00
CS 78	Battersea	36,915	389	10.00
CS 81	Winnifred	18,903	108	5.70
CS 85	Huntsville	91,163	912	10.00
CS 86	Strand	31,542	190	6.00
CS 87	West Peace River	265,155	23	.09
CS 90	Trowdale	37,276	335	9.00
CS 98	Harmon Valley	43,213	209	9.00
CS 99	Castley	27,038	144	5.32
CS 101	St. Rose	17,151	19	7.00
CS 102	Worming Glory	87,382	611	6.99
CS 103	Salisbury	52,788	369	6.99
CS 105	Bulmer	1,218,365	9,747	8.00
CS 106	Shaughnessy	81,591	816	10.00
CS 107	Rosedale	108,130	1,081	10.00
CS 108	Macmine	36,801		
CS 109	Rosemount	29,977	229	5.70
CS 112	Courtland Hill	40,104	100	5.70
CS 113	Sampson	17,527 <sup>1</sup>		
CS 115	Wye		559	8.00
CS 116	Hayfield	69,849		
CS 117	Rio Grande			
CS 118	North Beaverlodge			
CS 119				
	SUB-TOTALS	\$4,093,453	\$28,534	6.97
	GRAND-TOTALS	\$32,032,343	\$118,307	3.69

\*\* The supplementary requisition represents funds obtained directly from the municipality or municipalities in which the school district is situated, to augment its revenues under the School Foundation Program Fund formula. The Fund comprises 26 mills on its equalized assessment from each municipality in the Province, plus a legislative appropriation.  
Private, Metis and Department of National Defence Schools omitted.



Table No. 33(a)

RURAL SCHOOL DISTRICTS

STATEMENT OF ASSETS AND LIABILITIES AS AT DECEMBER 31, 1965

Capital and Loan Fund Section - Assets

No.	Name	Land and Buildings	Furniture and Equipment	Buses and Trucks (Depreciated)	Bank Balance	Due From Provincial Government	Debtenture Principal Receivable	Due From Revenue Fund	Other Capital Assets	Total Assets
102	Banff	1,021,050	95,284	-	-	-	-	-	-	1,116,334
1063	Lake Louise	19,172	2,867	4,820	-	-	-	-	-	22,039
1699	Exshaw	386,226	30,967	7,149	-	-	-	-	-	422,013
1892	Rosenheim	-	-	4,138	-	-	-	-	-	7,149
2083	Western Ridge	1,900	200	4,140	-	-	-	-	-	6,238
2094	Hokenheim	-	-	-	-	-	-	-	-	4,140
3043	Jasper	919,973	80,427	-	237	-	-	-	143,900	1,144,537
3211	Nordeggs	25	869	-	-	-	-	-	-	869
4152	Seebe	800	800	-	-	-	-	-	-	825
4233	Waterton Park	69,147	4,546	-	-	-	-	-	-	73,693
4669	Faraway	7,755	1,130	-	-	-	-	672	-	3,257
5010	Grovedale	26,121	5,959	5,609	-	-	20	-	-	37,709
5054	St. Isidore	190,490	16,680	-	-	-	2,007	-	768	209,945
5084	St. Isidore	55,604	4,164	-	2,471	-	-	-	-	62,239
5085	Cymbria	-	-	100	-	-	-	-	-	5,000
5198	Harvie Heights	-	-	6,000	-	-	-	-	-	6,000
	SUB-TOTALS	\$2,697,463	\$243,893	\$31,956	\$2,708	-	\$7,027	\$145,340	-	\$3,128,387
4	Jubilee	6,344	705	-	-	-	-	-	-	7,049
26	Fort Vermilion	101,966	5,155	-	-	-	-	-	-	107,121
29	Clandonald	257,429	16,749	-	-	-	-	-	-	274,178
34	St. Bernadette	77,439	7,571	-	1,221	-	3,491	-	-	85,010
37	St. Laurent	41,765	4,080	4,894	-	-	-	-	-	50,739
57	Beynat	39,050	1,625	-	-	-	-	-	-	40,675
87	Port Chipewyan	-	665	-	-	-	-	-	-	665
105	Medicine Hat	-	47	-	-	-	-	-	-	47
	Salisbury	341,456	22,277	21,116	-	-	4,092	-	-	388,941
	SUB-TOTALS	\$865,449	\$58,874	\$26,010	\$1,221	-	\$7,583	-	-	\$959,137
	GRAND-TOTALS	\$3,562,912	\$302,767	\$57,966	\$3,929	-	\$14,610	\$145,340	-	\$4,087,524

Private, Metis and Department of National Defence Schools omitted.

Table No. 33(b)

RURAL SCHOOL DISTRICTS

STATEMENT OF ASSETS AND LIABILITIES AS AT DECEMBER 31, 1965

Capital and Loan Fund Section - Liabilities

No.	Name	Debt (Not Due)	Capital Loans (Not Due)	Mortgages	Loans Pending Capital Proceeds	Debt Due to Principal Payable	Due To Revenue Fund	Other Capital Liabilities	Capital Invested	Total
102	Banff	454,400							661,934	1,116,334
1663	Lake Louise								22,039	22,039
1699	Exshaw	70,000							352,013	422,013
1892	Rosenhelm								7,149	7,149
2083	Western Ridge								6,238	6,238
2094	Hokenhelm								4,140	4,140
3063	Jasper	540,880						140,000	463,657	1,144,537
3211	Nordegg								869	869
4152	Seebe	19,200							825	825
4233	Waterton Park								54,493	73,693
4689	Faraway								9,557	9,557
4910	Grovedale	10,500	3,590						23,619	37,709
5005	Hays	59,640	1,500						148,805	209,945
5094	St. Isidore	50,800							11,759	62,559
5083	Gyndina								5,000	5,000
5196	Harvie Heights								6,000	6,000
	SUB-TOTALS	\$1,205,420	\$5,090					\$140,000	\$1,777,877	\$3,128,387
FS 4	Jubilee								7,049	7,049
CS 26	Fort Vermillion	25,460							81,661	107,121
CS 29	Clandonald	161,280							117,610	278,890
CS 34	Ste. Bernadette	30,600							54,410	85,010
CS 47	St. Laurent	13,000	4,500						33,239	50,739
CS 53	Breynat	12,000							28,675	40,675
CS 57	Fort Chipewyan								665	665
CS 87	Marr								47	47
CS 105	Salisbury	337,120	14,940						36,881	388,941
	SUB-TOTALS	\$579,460	\$19,440						\$360,237	\$959,137
	GRAND-TOTALS	\$1,784,880	\$24,530					\$140,000	\$2,138,114	\$4,087,524

Private, Metis and Department of National Defence Schools omitted.

Table No. 34(a)

RURAL SCHOOL DISTRICTS

STATEMENT OF ASSETS AND LIABILITIES AS AT DECEMBER 31, 1965

Revenue Fund Section - Assets

No.	Name	Cash on Hand and in Bank	Due From School Boards	Due From Municipalities	Taxes Levied by Board, due and unpaid	Due From Provincial Government	Due From Federal Government	Other Accounts Receivable	Prepaid Insurance	Bus Accounts	Due From Capital	Other Current Assets	Deficits	Total
102	Bariff	28,566			6,229									34,795
172	Morley	1,980		827	7,732		1,152							3,959
1065	Lake Louise	32,886					6,521	98						40,618
1659	Boxshaw	22,047	84			906								29,056
1892	Boonin	808											592	1,400
2082	Boonin Ridge	1,608												1,608
2092	Hoketsdam	1,174			4,818									1,174
3063	Jasper	27,177						19	1,525					33,539
3211	Norlegg	5,888						61	114					6,063
4152	Seebe	3,041												3,041
4233	Waterton Park	11,836			2,296							10		14,142
4689	Faraway	4,364												4,366
4910	Grovedale	12,259												12,269
5005	Hays	4,310				220						10		4,530
5054	St. Isidore	1,870				59			351				3,534	8,429
5066	Burns Camp	3,537												1,923
5085	Cynhia	10,361					13							3,550
5098	Keystone Valley	1,350							36	1,000		10		11,407
5100	Keystone Valley	902												1,350
5120	Keystone Valley	2,992							36				997	902
5129	Wade Creek	304												4,025
5198	Harris Heights	1,554												304
	SUB-TOTALS	\$180,814	\$ 84	\$ 827	\$21,075	\$1,179	\$7,686	\$ 184	\$2,062	\$1,000		\$ 40	\$5,123	\$220,074

Table No. 3a(a) (Continued)

RURAL SCHOOL DISTRICTS (Continued)

STATEMENT OF ASSETS AND LIABILITIES AS AT DECEMBER 31, 1965

Revenue Fund Section - Assets

No.	Name	Cash on Hand and in Bank	Due From School Boards	Due From Municipalities	Taxes Levied by Board, due and unpaid	Due From Provincial Government	Due From Federal Government	Other Accounts Receivable	Prepaid Insurance	Bus Accounts	Due From Capital	Other Current Assets	Deficits	Total
PS 4	Jubilee	-	-	-	-	180	-	-	-	-	-	-	412	592
CS 26	Fort Vermilion	4,103	-	-	-	1,327	8,060	-	485	-	-	-	5,021	18,996
CS 29	Clandonald	4,786	-	-	-	182	-	656	1,863	-	-	-	-	7,487
CS 34	Ste. Bernadette	10,101	-	-	-	-	-	-	78	-	-	24,430	-	34,609
CS 42	Mazenod	20	-	-	-	-	-	-	-	-	-	-	-	20
CS 44	St. Monica	300	-	-	-	-	-	-	-	-	-	1,034	-	800
CS 46	Crossroads	1,179	-	-	-	57	-	-	-	-	-	-	-	2,233
CS 47	St. Laurent	4,059	-	-	-	421	-	-	-	-	-	-	2,553	6,116
CS 53	Breyhat	1	-	-	-	-	-	-	-	-	-	-	-	2,975
CS 57	Fort Chipewyan	930	-	-	-	-	-	-	-	-	-	-	-	930
CS 58	Mount Star	15	-	-	-	-	-	-	-	-	-	-	-	15
CS 59	Morning View	15	-	-	-	-	-	-	-	-	-	-	-	15
CS 61	Kieskun Hill	15	-	-	-	-	-	-	-	-	-	-	-	15
CS 62	Equity	15	-	-	-	-	-	-	-	-	-	-	-	15
CS 65	MacKenay	15	-	-	-	-	-	-	-	-	-	-	-	15
CS 70	Hyacinth	75	-	-	-	-	-	-	-	-	-	-	-	75
CS 71	Lynsburg	307	-	-	-	-	-	-	-	-	-	-	-	307
CS 71	South Coaldale	71	-	-	-	-	-	-	-	-	-	-	-	71
CS 75	North Coaldale	76	-	-	-	-	-	-	-	-	-	-	-	76
CS 76	East Coaldale	82	-	-	-	-	-	-	-	-	-	-	-	82
CS 81	Winnifred	3	39	-	-	-	-	-	-	-	-	-	-	42
CS 86	Strand	64	-	-	-	-	-	-	-	-	-	-	-	64
CS 87	Marr	9	-	-	-	-	-	-	-	-	-	-	-	9
CS 90	West Peace River	385	-	-	-	-	-	-	-	-	-	-	-	385
CS 98	Trowsdale	30	-	-	-	-	-	-	-	-	-	10	-	40
CS 99	Harmon Valley	21	-	-	-	-	-	-	-	-	-	10	-	31
CS 101	Gartley	197	-	-	-	-	-	-	-	-	-	-	-	197
CS 102	White Rose	102	-	-	-	-	-	-	-	-	-	-	-	102
CS 103	Morning Glory	119	-	-	-	-	-	-	-	-	-	-	-	119
CS 105	Salisbury	27,166	-	-	-	412	-	393	591	-	-	-	-	28,562
CS 108	Rosedale	1,023	-	-	-	-	-	-	-	-	-	-	-	1,023
CS 109	Rosemere	773	-	-	-	-	-	-	-	-	-	-	-	773
CS 110	Rosemont	279	-	-	-	-	-	-	-	-	-	-	-	279
CS 112	Cartersland Hill	100	-	-	-	-	-	-	-	-	-	-	-	100
CS 113	Sampson	-	-	-	-	-	-	-	-	-	-	-	-	-
CS 116	Wye	307	-	-	-	-	-	-	-	-	-	-	-	307
	SUB-TOTALS	\$56,693	\$ 39	\$ 827	\$21,075	\$2,579	\$8,060	\$1,049	\$3,017	-	-	\$25,484	\$8,014	\$104,935
	GRAND-TOTALS	\$237,507	\$ 123	\$ 827	\$21,075	\$3,758	\$15,746	\$1,233	\$5,079	\$1,000	-	\$25,524	\$13,137	\$325,009

Private, Metis and Department of National Defence Schools omitted.

Table No. 34(b)

RURAL SCHOOL DISTRICTS

STATEMENT OF ASSETS AND LIABILITIES AS AT DECEMBER 31, 1965

Revenue Fund Section - Liabilities

No.	Name	Bank Overdraft	Loans: Due and Unpaid	Due to Other School Boards	Debentures Due & Unpaid Prin. & Int.	Due to Provincial Government	Other Accounts Payable	Bus Accounts	Due to Capital	Other Liabilities	Surplus	Total
102	Banff	-	-	-	-	-	1,720	-	-	-	33,075	34,795
104	Merley	-	-	-	-	-	-	-	-	-	3,559	3,559
1063	Leeds	-	-	-	-	25,218	-	-	-	1,177	14,223	40,618
1699	Exshaw	-	-	-	-	-	12	-	-	-	29,644	29,656
1892	Rosenhelm	-	-	-	-	-	-	-	-	-	-	1,400
2083	Western Ridge	1,400	-	-	-	-	-	-	-	-	-	1,400
2094	Hokenheim	-	-	-	-	-	-	-	-	-	1,608	1,608
3063	Jasper	-	-	-	-	-	-	-	-	-	1,174	1,174
3211	Nordegg	-	-	-	-	-	665	-	-	-	33,539	34,714
4152	Seebe	-	-	-	-	-	-	-	-	-	6,063	6,063
4233	Waterton Park	-	-	-	-	7,402	-	-	-	-	2,590	9,994
4689	Faraway	-	-	-	-	-	234	-	-	-	6,132	6,366
4910	Grovedale	-	-	-	-	-	100	306	20	-	11,803	12,269
5005	Hays	-	5,000	-	-	-	1,422	-	2,007	-	-	8,429
5074	St. Isidore	-	-	-	-	-	-	-	-	-	1,923	1,923
5086	Burns Camp	-	-	-	-	-	70	-	-	-	3,480	3,550
5088	Cynhria	-	-	-	-	-	-	-	5,000	-	6,407	11,407
5098	Keystone Valley	-	-	-	-	-	-	-	-	-	1,350	1,350
5100	Keystone	-	-	-	-	-	-	-	-	-	902	902
5120	Braganza	-	-	4,000	-	-	25	-	-	-	-	4,025
5129	Judy Creek	-	-	-	-	-	-	-	-	-	304	304
5198	Harris Heights	-	-	356	-	-	59	-	-	-	1,139	1,534
	SUB-TOTALS	\$1,400	\$5,000	\$4,356	-	\$32,620	\$4,307	\$ 306	\$7,027	\$1,318	\$163,740	\$220,074



Table No. 34(b) (Continued)  
RURAL SCHOOLS DISTRICTS (Continued)

STATEMENT OF ASSETS AND LIABILITIES AS AT DECEMBER 31, 1965

Revenue Fund Section = Liabilities

No.	Name	Bank Overdraft	Loans: Due and Unpaid	Due to Other School Boards	Debitures Due & Unpaid Prin. & Int.	Due to Provincial Government	Other Accounts Payable	Bus Accounts	Due to Capital	Other Liabilities	Surplus	Total
PS 4	Jubilee	567					25					592
CS 26	Fort Vermilion		17,504				1,492		3,491		3,996	18,996
CS 29	Clanald											7,487
CS 34	Ste. Bernadette										34,609	34,609
CS 42	Mazenod										20	20
CS 44	St. Monica										300	300
CS 46	Crossroads			347			409				1,457	2,213
CS 47	St. Laurent		1,414								2,702	4,116
CS 48	Beynat	15	2,960								930	2,975
CS 52	Fort Chipewyan						15					15
CS 58	West St.						15					15
CS 59	Morning View						15					15
CS 61	Kleskun Hill						15					15
CS 62	Equity										75	75
CS 63	MacHenry										307	307
CS 70	Hayter											71
CS 71	Luxemburg											76
CS 74	South Coaldale			71								76
CS 75	North Coaldale			76								82
CS 76	East Coaldale			82								42
CS 81	Winnifred							16				42
CS 86	Strand										26	64
CS 87	Marr										9	9
CS 90	West Peace River										385	385
CS 96	Trowsdale										40	40
CS 98	Harmon Valley										26	31
CS 101	Castle						5				197	197
CS 102	White Rose										102	102
CS 103	Morning Glory										119	119
CS 105	Rosedale						1,108		4,092		22,242	28,362
CS 108	Salisbury		1,120								1,023	1,023
CS 109	Naamire										773	773
CS 112	Rosemount			232			18				18	250
CS 113	Courtland Hill			64			18					100
CS 115	Sampson					7						7
CS 116	Wye			100							207	307
	SUB-TOTALS	\$ 582	\$22,998	\$ 972		\$ 7	\$3,155	\$ 16	\$7,583		\$69,622	\$104,935
	GRAND-TOTALS	\$1,982	\$27,998	\$5,328		\$32,627	\$7,462	\$ 322	\$14,610	\$1,318	\$233,362	\$325,009

Private, Métis and Department of National Defence Schools omitted.

Table No. 31(a)  
RURAL SCHOOL DISTRICTS

STATEMENT OF SOURCE AND APPLICATION OF FUNDS FOR THE YEAR 1965  
Capital and Loan Fund Section - Source of Funds

No.	Name	Unexpended Funds (Fiscal Year Review)	Debitures	Capital Loans	Current Funds Contributed	Sales of Fixed Assets					CAPITAL GRANTS					Total
						Instructional	Non-Instructional	Insurance Proceeds	Establishment (Provincial)	Indian (Federal)	Vocational (Pro. - Prov.)	Other	Overexpenditures (To be Provided)			
102	Bearf	--	--	--	5,916	--	--	--	--	--	--	--	--	--	5,916	
1699	Eschew	--	--	--	3,790	--	--	--	--	--	--	--	--	--	3,790	
3063	Ham	236	--	--	14,586	5,560	--	--	--	--	--	--	--	--	7,460	
4689	Jasper	--	--	--	1,034	--	--	--	--	--	--	--	--	--	1,034	
5003	Farway	20	--	--	4,860	--	--	--	--	--	--	--	--	--	4,880	
5034	Wendale	2,189	--	--	--	--	--	--	--	--	--	--	--	--	2,189	
5054	St. Isidore	18,772	--	--	213	--	--	--	--	--	--	--	--	--	18,985	
5085	Cynthia	5,000	--	--	--	--	--	--	--	537	--	--	--	--	5,537	
	SUB-TOTALS	\$26,217	--	--	\$28,279	\$3,560	--	--	--	\$ 537	--	--	--	--	\$38,593	
CS 26	Fort Hamilton	--	--	--	--	--	--	--	--	--	--	--	--	1,970	1,970	
CS 29	Clarendon	26,246	--	--	1,166	--	--	--	--	--	--	--	--	--	27,412	
CS 31	St. Bernadette	--	--	12,700	1,928	--	--	--	--	--	--	--	--	--	14,628	
CS 103	Salisbury	6,389	--	--	--	--	--	--	--	--	--	--	--	--	6,389	
	SUB-TOTALS	\$32,935	--	\$12,700	\$3,095	--	--	--	--	--	--	--	\$1,970	--	\$50,700	
	GRAND-TOTALS	\$59,152	--	\$12,700	\$31,374	\$3,560	--	--	--	\$ 537	--	--	\$1,970	--	\$109,293	

Private, Metis and Department of National Defence Schools omitted.

Table No. 35 (b)

RURAL SCHOOL DISTRICTS

STATEMENT OF SOURCE AND APPLICATION OF FUNDS FOR THE YEAR 1965

Capital and Loan Fund Section - Application of Funds

No.	Name	Overexpenditures of Previous Year	Administration Facilities	Expenditures for School Plant				Transportation		Residences	Other Applications of Funds	Unexpended Funds	Total
				Academic Schools	Vocational Schools	Repair Shops and Warehouses	School Buses	Other					
102	Banff	-	-	5,916	-	-	-	-	-	-	-	5,916	
1699	Exshaw	-	-	790	-	-	-	-	-	-	-	790	
1892	Rosenheim	-	-	-	-	-	7,460	-	-	-	-	7,460	
2065	Jasper	-	716	2,865	-	-	-	-	-	11,024	-	14,822	
463	Paraguay	-	-	1,034	-	-	-	-	-	-	237	1,271	
4920	Provodale	-	-	1,860	-	-	-	-	-	-	20	1,880	
5005	St. Isidore	-	-	16,992	-	-	100	-	-	-	2,189	19,181	
5034	St. Isidore	-	-	-	-	-	-	-	-	-	2,470	2,470	
5085	Cynthia	-	-	-	-	-	-	-	-	-	5,000	5,000	
	SUB-TOTALS	-	\$ 716	\$29,377	-	-	\$7,560	-	-	\$11,024	\$9,916	\$58,593	
CS 26	Fort Vermilion	-	-	-	-	-	-	-	-	-	1,970	1,970	
CS 29	Clarendale	-	-	21,634	-	-	-	-	-	-	4,712	26,346	
CS 34	Ste. Bernadette	-	-	94	-	-	-	1,075	-	-	-	1,169	
CS 105	Salisbury	-	-	4,449	-	-	12,674	-	-	-	4,092	21,215	
	SUB-TOTALS	-	-	\$26,177	-	-	\$12,674	\$1,075	-	-	\$10,774	\$50,700	
	GRAND-TOTALS	-	\$ 716	\$55,554	-	-	\$20,234	\$1,075	-	\$11,024	\$20,690	\$109,293	

Private, Metis and Department of National Defence Schools omitted.

Table No. 1(a)  
UNIVERSITY COLLEGES  
EXPENSE - 1966

Name	University Admission Act	School Grants Act	Requisitions	Federal Government	Tuition Fees	Sale of Real Estate Assets	Rents	Bookstore Surplus	Cafeteria Surplus	Gifts and Donations	Other Operational Revenues	Total Operational Revenue	Deficit	Surplus From Previous Year	Total
Lehigh	328,677	1,976	66,346	54,536	98,511	-	-	5,084	927	-	13,612	574,732	3,122	-	577,653
Medicine Hall	2,108	-	29,890	8,353	8,189	-	-	1,480	-	-	107	55,957	14,131	-	80,088
Red Deer	84,535	-	25,852	48,721	23,524	-	30	-	-	-	-	155,686	-	-	165,686
TOTALS	\$635,340	\$1,976	\$122,090	\$92,652	\$130,274	-	\$ 30	\$6,564	\$ 927	-	\$13,719	\$806,372	\$17,453	-	\$823,825

Table No. 1(b)  
EXPENDITURES - 1966

Name	Administration	Instruction (Salaries and expenses)	Instructional Aids	Auxiliary Services	Plant Operation and Maintenance	Debt Charges	Contributions to Capital and Loan Fund	Maintenance of Pupils	Other Operational Expenditures	Total Operational Expenditures	Surplus	Recovery of Previous Year	Total
Lehigh	114,238	284,621	61,569	-	54,993	40,523	24,909	-	-	577,653	-	-	577,653
Medicine Hall	27,653	41,818	3,620	-	704	427	5,640	-	216	80,088	-	-	80,088
Red Deer	5,956	93,603	22,925	-	5,387	890	14,482	-	950	147,293	18,391	-	165,684
TOTALS	\$147,947	\$420,042	\$88,124	-	\$61,084	\$41,840	\$45,031	-	\$1,166	\$805,294	\$18,391	-	\$823,685

Table No. 2(a)

## JUNIOR COLLEGES

## STATEMENT OF ASSETS AND LIABILITIES AS AT DECEMBER 31, 1965

## CAPITAL AND LOAN FUND SECTION - ASSETS

Name	Land and Buildings	Furniture and Equipment	Autos and Trucks (Depreciated)	Bank Balance	Other Capital Assets	Total
Lethbridge	2,482,096	450,332	2,139	"	354,284	3,288,851
Medicine Hat	"	56,508	"	"	51,097	107,605
Red Deer	80,000	38,154	"	"	"	118,154
TOTALS	\$2,562,096	\$544,994	\$2,139	"	\$405,381	\$3,514,610

Table No. 2(b)

## CAPITAL AND LOAN FUND SECTION - LIABILITIES

Name	Debt (Not Due)	Capital Loans (Not Due)	Loans Pending Receipt of Capital	Other Capital Liabilities	Capital Invested	Total
Lethbridge	527,000	"	23,875	209,653	2,528,323	3,288,851
Medicine Hat	"	"	"	35,003	72,602	107,605
Red Deer	"	32,000	"	"	86,154	118,154
TOTALS	\$527,000	\$32,000	\$23,875	\$244,656	\$2,687,079	\$3,514,610



Table No. 3(a)

JUNIOR COLLEGES

STATEMENT OF ASSETS AND LIABILITIES AS AT DECEMBER 31, 1965

REVENUE FUND SECTION - ASSETS

Name	Cash on Hand and in Bank	Due From School Boards	Due From Students	Due From Provincial Government	Due From Federal Government	Prepaid Insurance	Other	Deficit	Total
Lethbridge	34,000	5,059	3,070	5,098	59,536	5,075	18,586	-	130,424
Medicine Hat	31,394	645	872	-	19,151	301	19,077	15,944	87,384
Red Deer	67,465	776	-	-	14,100	-	1,722	-	84,063
TOTALS	\$132,859	\$6,480	\$3,942	\$5,098	\$92,787	\$5,376	\$39,385	\$15,944	\$301,871

Table No. 3(b)

REVENUE FUND SECTION - LIABILITIES

Name	Bank Overdraft	Loans: Due and Unpaid	Debentures Due and Unpaid	Other Accounts Payable	Other Current Liabilities	Surplus	Total
Lethbridge	62	-	12,303	26,569	43,109	44,381	130,424
Medicine Hat	-	-	-	3,451	83,933	-	87,384
Red Deer	-	-	-	8,114	13,257	62,692	84,063
TOTALS	\$ 62	-	\$12,303	\$38,134	\$140,299	\$111,073	\$301,871

Table No. 4(a)

JUNIOR COLLEGES

STATEMENT OF SOURCE AND APPLICATION OF FUNDS FOR THE YEAR 1965

CAPITAL AND LOAN FUND SECTION - SOURCE OF FUNDS

Name	Unexpended Funds (From Previous Year)	Debentures	Capital Loans	Current Revenue Contributed	Sale of Fixed Assets			Insurance Proceeds	Provincial Capital Grants	Gifts and/or Donations	Other	Overexpenditures (To be Provided)	Total
					Instructional	Non-Instructional	Other						
Lethbridge	"	175,000	"	24,908	"	"	"	960,235	"	"	32,174	1,192,317	
Medicine Hat	"	"	"	5,640	"	"	"	50,759	16,094	"	"	72,493	
Red Deer	"	"	32,000	14,482	"	"	"	"	48,000	"	"	94,482	
TOTALS	"	\$175,000	\$32,000	\$45,030	"	"	"	\$1,010,994	\$64,094	"	\$32,174	\$1,359,292	

Table No. 4(b)

CAPITAL AND LOAN FUND SECTION - APPLICATION OF FUNDS

Name	Overexpenditures of Previous Years	Administration Facilities	Academic Facilities	Vocational Facilities	Other Application of Funds	Unexpended Funds	Total
Medicine Hat	"	2,405	70,088	"	"	"	72,493
Red Deer	"	233	94,249	"	"	"	94,482
TOTALS	\$10,458	\$7,529	\$309,790	\$864,217	\$14,369	\$152,929	\$1,359,292

GENERAL STATISTICS RELATING TO SCHOOL OPERATION

Prepared by the General Office under the direction of

A. Bredo, Chief Administrative Officer

TABLE I

## ORGANIZATION OF SCHOOLS - GENERAL

September 1965 - June 1966

No. of 1-Room Schools .....	100
No. of Multiple Room Schools:	
2-Room Schools .....	95
3-Room Schools .....	71
4-Room Schools .....	118
5-Room Schools .....	83
6-Room Schools .....	77
7-Room Schools .....	71
8-Room Schools .....	68
9-Room Schools .....	84
10-Room Schools .....	72
11 to 15 Rooms .....	298
16 to 20 Rooms .....	130
21 to 25 Rooms .....	68
26 to 30 Rooms .....	16
31 or more Rooms .....	25
Total Schools .....	1,376
Total Enrolment .....	368,136

No. of Classrooms:

Elementary (Grade 1 - 6) .....	7,762
Junior High (Grades 7 - 9) .....	3,195
Senior High (Grades 10 - 12) .....	2,473
Elementary and Junior High .....	134
Junior High and Senior High .....	14
Elementary, Junior and Senior .....	23
	<u>13,601</u>

TABLE II  
OPERATION OF SCHOOL DISTRICTS, DIVISIONS AND COUNTIES

Year	No. of School Districts in Existence	No. of Schools and School Systems in Operation	No. of rooms in Operation	Percentage of School Districts with Operating Schools	No. of School Divisions and Counties	No. of School Districts in Divisions and Counties	No. of School Districts not in Divisions and Counties
1905	602	476	628	79.07			
1910	1,501	1,195	1,610	79.60			
1915	2,478	2,138	3,082	86.36			
1920	3,215	2,826	4,289	87.90			
1924-25	3,431	3,033	4,759	88.40			
1929-30	3,720	3,314	5,558	89.13			
1934-35	3,812	3,449	5,815	90.48			
1935-36	3,734	3,492	5,873	90.49			
1936-37	3,926	3,542	5,935	90.22			
1937-38	3,978	3,591	6,034	90.27			
1938-39	3,992	3,592	6,082	90.27			
1939-40	4,008	3,596	6,180	89.55	48	3,346	662
1940-41	4,005	3,639	6,276	90.86	50	3,448	557
1941-42	4,001	3,625	6,327	90.60	50	3,489	512
1942-43	4,008	3,277	5,988	81.76	49	3,515	493
1943-44	4,012	2,852	5,603	71.03	52	3,558	454
1944-45	4,022	2,595	5,419	64.52	54	3,615	407
1945-46	4,034	2,722	5,716	70.57	55	3,639	395
1946-47	4,041	2,659	5,828	67.45	57	3,701	340
1947-48	4,046	2,550	5,811	63.02	57	3,734	312
1948-49	3,950	2,459	5,915	62.25	57	3,754	196
1949-50	3,965	2,302	6,050	58.08	57	3,776	189
1950-51	3,979	2,136	6,232	53.68	58	3,799	180
1951-52	3,990	2,137	6,392	48.80	58	3,811	179
1952-53	4,008	2,036	6,552	44.56	58	3,827	181
1953-54	4,029	1,836	6,946	39.84	59	3,829	200
1954-55	4,049	1,714	7,368	35.71	59	3,871	178
1955-56	4,080	1,558	7,801	31.20	59	3,918	162
1956-57	4,100	1,420	8,267	27.10	59	3,934	166
1957-58	4,112	1,318	8,729	23.76	59	3,938	174
1958-59	4,132	1,253	9,407	21.39	59	3,944	186
1959-60	4,159	1,400	10,066	19.90	58	3,955	204
1960-61	4,174	1,346	10,741	17.27	59	3,995	179
1961-62	4,203	1,416	11,285	17.49	59	4,023	180
1962-63	4,217	1,377	11,801	16.95	59	4,036	181
1963-64	4,227	1,350	12,446	16.44	59	4,043	184
1964-65	4,234	1,340	12,996	15.82	59	4,057	177
1965-66	4,239	1,376	13,601	15.31	59	4,065	174

SCHOOL DIVISIONS  
(Organized in 1936)  
COUNTIES  
(in 1951)

TABLE III

SCHOOL DISTRICTS

	To June 1965	1965-66
Number of School Districts established during year .....	14	7
Number of School Districts dissolved during year .....	7	2
Number of School Districts in the province including Units in Consolidated School Districts .....	4,234	4,239
Number of Consolidated School Districts in the province .....	7	7
Number of School Districts in Consolidated School Districts ..	30	30
Number of School Divisions and Counties in existence .....	59	59

ESTABLISHED DURING YEAR JULY 1, 1965 TO JUNE 30, 1966

Name of District	Number	Date of Establishment
Moose Knoll	5217	July 15, 1965
Lodge Pine	5218	July 15, 1965
Triangle Road	5219	July 30, 1965
Reinland	5220	December 31, 1965
Benfeld	5221	December 31, 1965
Iroquois	5222	April 25, 1966
Beaverlodge	R.C. 119	July 12, 1965
Sturgeon	Div. 24	July 12, 1965 (Formerly Sturgeon Cty. 15)

DISSOLVED DURING YEAR JULY 1, 1965 TO JUNE 30, 1966

Name of District	Number	Date Dissolved
Judy Creek	5129	December 30, 1965
Ingersol	R.C. 91	November 1, 1965



TABLE IV  
OPERATION OF SCHOOLS BY SCHOOL DIVISIONS, COUNTIES AND INDEPENDENT SCHOOL DISTRICTS 1965-66

Unit	No.	Total Enrollment	Total Rooms	Number of Teachers	Unit	No.	Total Enrollment	Total Rooms	Number of Teachers
Berry Creek	1	245	12	12	Edmonton	7	66,156	2,256	2,994
Cardston	2	2,877	111	125	Calgary	19	64,210	2,114	2,855
Medicine Hat	4	962	52	57	Lethbridge	51	7,288	262	331
Taber	6	3,104	123	154	Medicine Hat	76	5,362	199	261
Acadia	8	1,065	50	55	Red Deer	104	6,096	219	281
Sullivan Lake	9	375	19	21	Wetaskiwin	264	1,495	55	71
Peace River	10	2,945	122	141	Camrose	1315	1,499	53	68
Edson	12	4,453	171	217	Grande Prairie	2357	2,470	86	118
Rocky Mountain	15	2,376	89	116	Calgary	1	15,189	480	639
Neerul Hills	16	859	36	37	Edmonton	7	24,442	865	1,106
Lamont	18	2,149	90	105	Lethbridge	9	2,010	69	89
Killam	22	2,451	105	125	Wetaskiwin	15	206	8	11
Stony Plain	23	4,008	143	185	Red Deer	17	1,083	41	49
Sturgison	24	2,547	117	134	Medicine Hat	21	1,394	50	62
Willow Creek	28	2,827	112	138	Drumheller	25	300	12	13
Fincher Creek	29	1,421	59	72	Grande Prairie	28	755	28	36
Starland	30	891	39	39	Camrose	60	531	21	29
Wainwright	32	2,150	86	111	St. Albert	3	1,199	45	59
Provost	33	979	40	49	High River	144	734	25	29
Westlock	37	2,806	118	135	Camrose	168	536	22	27
Foot Hills	38	2,154	91	109	Coleman	674	26	33	
Calgary	41	2,899	117	134	Stettler	1475	50	53	
Bonnyville	46	2,507	102	124	Brooks	2092	1,272	50	53
Spartan River	47	2,988	89	94	St. Paul	1,391	51	65	
High Prairie	48	3,259	127	151	Redcliff	483	18	18	
Fairview	50	1,610	65	74	Bonnyville	2665	34	43	
Lac La Biche	51	1,891	82	96	Hanna	2952	955	28	48
Fort Vermilion	52	1,076	41	62	Devon	4972	581	21	24
Last Smoky	54	1,255	49	62	Lodgepole	5073	150	7	8
Three Hills	60	2,176	96	110	Swan Hills	350	350	15	18
Northland	61	2,996	123	155	Thibault	5	429	18	23
Drumheller Valley	62	1,615	54	72	Glen Avon	5	463	68	90
Grande Prairie	2	2,833	119	135	St. Albert	6	1,641	17	21
Vulcan	3	1,972	87	106	St. Martin's	16	305	16	18
Fonoka	4	3,646	141	179	Fincher Creek St. Michael's	18	410	17	21
Nesell	5	2,191	81	94	Theresetta	23	201	8	10
Warner	6	1,420	63	93	McLennan	30	324	13	15
Stettler	7	1,655	67	83	Wainwright	31	244	10	13
Thorild	8	2,355	97	124	St. John's	32	304	13	14
Forty Mile	9	2,341	103	125	St. Thomas More	35	335	13	15
Wetaskiwin	10	2,479	91	116	Rosary	37	116	6	6
Barrhead	11	2,515	91	104	Peace River	43	203	9	11
Athabasca	12	1,589	67	74	Taber	49	360	13	19
Smoky Lake	13	3,783	156	191	Killam	54	137	6	6
Lacombe	14	1,952	85	103	High Prairie	56	486	17	22
Wheatland	16	3,985	153	195	Cold Lake	64	392	15	16
Mountain View	17	1,277	56	62	Provost	241	241	11	11
St. Paul	19	1,902	74	88	Grand Centre	67	158	7	7
Strathcona	20	5,252	210	267	Beaverlodge	68	116	5	6
Two Hills	21	2,985	76	89	Coaldale	73	149	6	8
Camrose	22	2,726	121	137	Picture Butte	79	158	7	7
Hed Deer	23	4,262	172	215	Bow Island	82	225	9	11
Vermilion River	24	2,517	106	121	Valleylew	84	349	14	17
Leauk	25	4,200	169	211	Grimsby	88	197	9	10
Lethbridge	26	3,197	134	157	Whitecourt	94	102	3	3
Winburn	27	2,561	98	115	Ponoka	95	213	9	10
Lac Ste. Anne	28	3,190	121	138	Vermilion	97	305	12	14
					Raymond	100	120	5	6

TABLE IV Continued

Unit	No.	Total Enrollment	Total Rooms	Number of Teachers	Unit	No.	Total Enrollment	Total Rooms	Number of Teachers
Fort Saskatchewan	R.C.S. 104	154	7	10	Equity	R.C.S.	62	---	---
Westlock	110	229	11	11	MacHenry		63	---	---
Drayton Valley	111	232	9	13	Hayler		70	---	---
Banff	S. Dist. 102	646	24	30	Luxemburg		71	---	---
Morley	172	---	---	---	South Coaldale		74	---	---
Lake Louise	1063	---	---	---	North Coaldale		75	---	---
Lxsham	1699	209	9	11	East Coaldale		76	---	---
Kosenheim	1892	---	---	---	Granite Falls		77	---	---
Westarm Ridge	2083	---	---	---	Batterssea		78	---	---
Hohenheim	2094	618	22	31	Hanffred		81	---	---
Jasper	3063	11	1	1	Huntsville		85	---	---
Montegg	3211	---	---	---	Strand		86	---	---
Portsmouth	3705	7	1	1	Harr		87	---	---
Seebe	4152	25	1	1	West Peace River		90	---	---
Waterton Park	4235	33	2	2	Trowsdale		98	---	---
Faraway	4489	8	1	1	Harmon Valley		99	---	---
Crowdale	4810	108	4	4	Cartley		101	---	---
Ralston	4981	208	8	11	White Horse		102	---	---
Normanby	4986	674	22	31	Morning Glory		103	---	---
Kymanski Park	5012	286	10	11	Salisbury		105	14	15
Orinabach	5028	1,044	38	47	Shulmer		106	---	---
Bigsby Hill	5028	2,052	67	89	Shaughnessy		107	---	---
Buffalo Park	5029	147	7	8	Rosedale		108	---	---
St. Isidore	5047	54	3	4	MacInre		109	---	---
Harris Camp	5094	7	1	1	Rosemount		112	---	---
Cynthia Valley	5085	---	---	---	Courcland Hill		113	---	---
Keystone	5098	---	---	---	Sampson		115	---	---
Kamanaskis	5100	---	---	---	Wye		116	---	---
Braveau	5120	---	---	---	Hayfield		117	---	---
Harris Heights	5198	---	---	---	Rio Grande		118	---	---
Fort Vermilion	P.S. 4	22	1	1	North Beaverlodge		119	---	---
Clanmald	R.C.S. 26	220	9	11	Stirling	S. Dist.	162	8	9
St. Bernadette	29	177	8	10	Fontmain	R.C.S.	100	5	5
St. Jerome	34	75	4	6	St. Aubin		24	2	2
St. Jacques	39	---	---	---	St. Rita's		27	4	4
St. Girard	40	---	---	---	Assumption		50	5	5
St. Monica	41	---	---	---	Sexsmith		51	5	5
Bazenod	42	---	---	---	Burdett		83	---	---
St. Lawrence	44	---	---	---	Berwyn		89	---	---
Crossroads	46	56	3	2	Nampa		96	3	3
St. Laurent	47	---	---	---	Barons		120	5	5
Duvernay	48	---	---	---	Lousana	Cons.	38	3	3
Preymat	48	---	---	---	Great Bend		42	3	3
Port Chipewyan	53	58	3	3	Forestburg		60	13	17
Mount Star	57	---	---	---	Falher		69	15	20
Morning View	58	---	---	---	Crowneast		78	38	48
Kieskum Hill	59	---	---	---			972	---	---
	61	---	---	---			---	---	---

TOTAL ENROLLMENT 368,126

TOTAL ROOMS 13,601

TOTAL NUMBER OF TEACHERS 17,162

TABLE VI  
CLASSIFICATION OF SCHOOLS BY NUMBER OF CLASSROOMS

Number of Classrooms in School or School Systems	1963 - 64	Number of schools 1964 - 65	1965 - 66	Two Year Increase in Schools	Two Year Decrease in Schools
1	115	107	100	--	15
2	98	83	95	--	3
3	76	75	71	--	5
4	126	115	118	--	8
5	78	71	83	5	--
6	80	84	77	--	3
7	59	71	71	12	--
8	84	71	68	--	16
9	75	77	84	9	--
10	71	62	72	1	--
11-15	296	302	298	2	--
16-20	101	118	130	29	--
21-25	55	60	68	13	--
26-30	15	19	16	1	--
31 or more	21	25	25	4	--
TOTAL	1,350	1,340	1,376	26	--

During the same two-year period the total number of classrooms increased by 1,155.

TABLE VII  
SCHOOLS AND ROOMS IN OPERATION

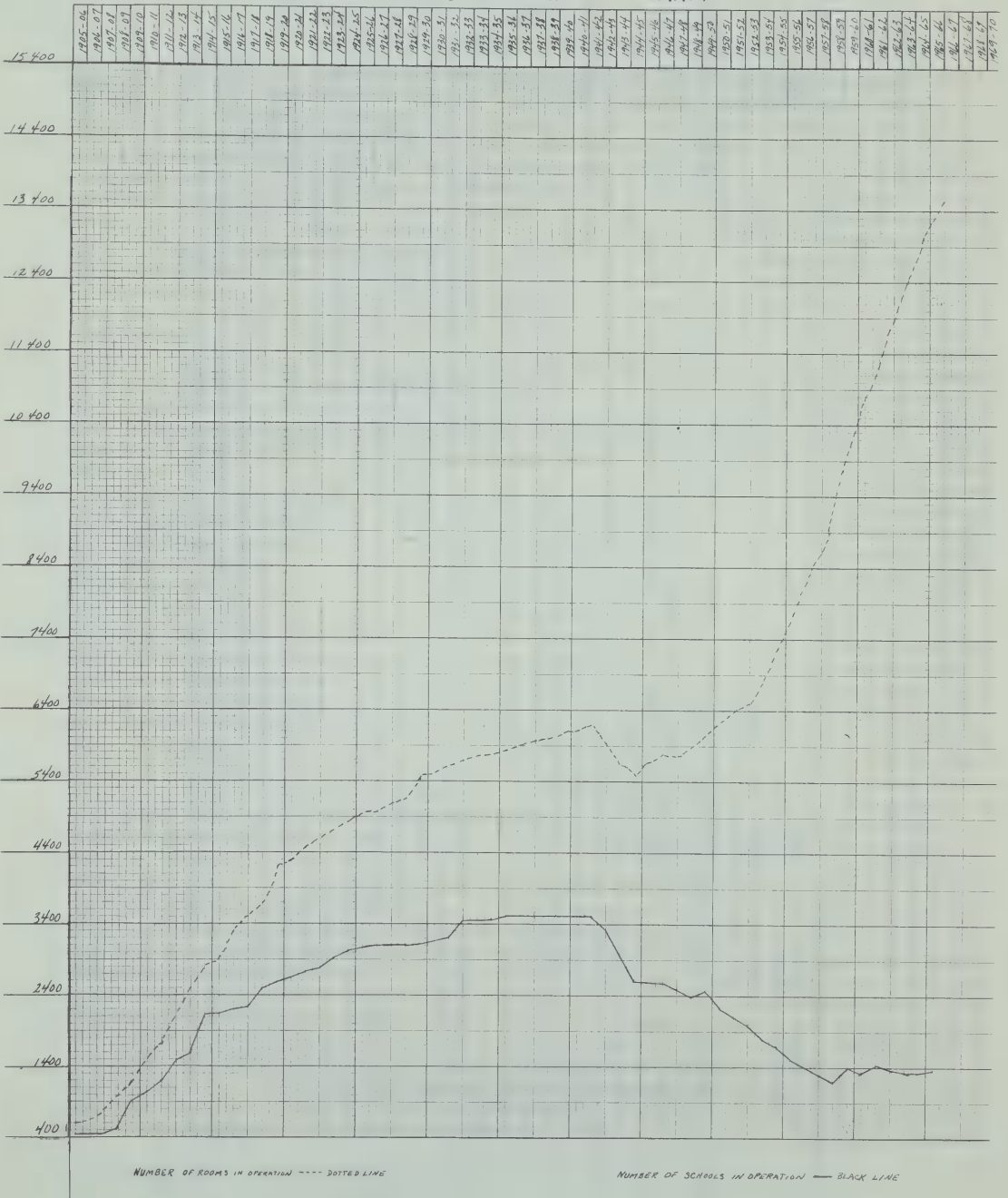


TABLE VIII  
DISTRIBUTION OF PUPILS BY GRADE AND AGE AT SEPTEMBER 30, 1962.

Sex	5 yrs. and Under	6 yrs.	7 yrs.	8 yrs.	9 yrs.	10 yrs.	11 yrs.	12 yrs.	13 yrs.	14 yrs.	15 yrs.	16 yrs.	17 yrs.	18 yrs.	19 yrs.	20 yrs.	21 yrs.	Total by Sex	Total by Grade	Per- cent. of Enrol- ment	Median Age
Grade I	Boys 5,154 Girls 4,892	13,270 12,552	1,251 771	157 104	64 42	31 17	15 12	7 5	7 5	1	1	1	1	1	1	1	1	18,955 16,205	38,160	10.54	6.32
Grade II	Boys 2 Girls 6	4,525 4,612	12,154 11,482	1,853 1,124	247 152	96 65	49 28	24 7	10 3	4 3	2 2	2 1	2 1	1	1	1	1	19,008 17,499	36,507	10.08	7.98
Grade III	Boys Girls	4,011 4,294	11,178 10,802	1,178 1,270	2,156 1,270	359 199	129 73	50 41	32 18	18 9	6 3	3 1	3	3	3	3	3	17,980 16,728	34,708	9.58	8.43
Grade IV	Boys Girls	3,823 4,043	10,376 10,289	1,078 1,229	2,304 1,229	564 279	204 54	164 89	79 54	29 20	13 7	3 4	3	3	3	3	3	17,460 16,190	33,650	9.29	9.47
Grade V	Boys Girls	3,877 4,367	10,150 9,711	2,590 1,490	667 357	167 99	57 24	24 2	16 7	7 4	5 3	4 2	4	4	4	4	4	17,600 16,179	33,779	9.33	10.47
Grade VI	Boys Girls	3,590 4,134	9,346 9,354	2,476 1,554	747 361	174 87	46 35	174 87	174 87	46 35	8 5	14 5	14	5	5	5	5	16,543 15,727	32,270	8.91	11.47
Grade VII	Boys Girls	3,344 4,134	8,747 8,714	2,620 1,660	287 133	18 2	8 2	18 2	18 2	8 2	18 2	8 2	8	2	2	2	2	16,252 15,245	31,497	8.70	12.54
Grade VIII	Boys Girls	2,932 3,592	7,862 8,221	2,492 1,788	986 538	242 107	60 15	8 5	8 5	8 5	8 5	8	8	5	5	5	5	14,696 14,422	29,118	8.04	13.56
Grade IX	Boys Girls	2,594 3,062	7,172 7,653	2,642 1,879	1,148 695	333 123	71 28	71 28	71 28	71 28	71 28	71	71	28	28	28	28	14,062 13,556	27,618	7.63	14.64
Grade X	Boys Girls	2,126 2,823	6,126 6,613	2,126 2,823	613 813	190 253	66 88	66 88	66 88	66 88	66 88	66	66	88	88	88	88	11,261 11,435	22,696	6.27	15.56
Grade XI	Boys Girls	1,802 2,398	5,470 5,649	2,138 2,626	1,822 2,398	596 798	192 253	192 253	192 253	192 253	192 253	192	192	253	253	253	253	10,295 10,079	20,374	5.62	16.51
Grade XII	Boys Girls	1,677 2,104	5,470 5,649	2,138 2,626	1,822 2,398	596 798	192 253	192 253	192 253	192 253	192 253	192	192	253	253	253	253	11,677 10,104	21,781	6.01	17.66
Totals by Sex	Boys 5,156 Girls 4,898	17,823 16,982	17,581 16,615	17,071 16,185	16,875 16,501	16,142 15,365	14,181 13,617	13,150 12,540	12,370 11,994	10,744 10,619	8,441 7,534	4,105 1,942	4,105 1,942	4,105 1,942	4,105 1,942	4,105 1,942	4,105 1,942	186,789 175,369	362,158	100.00	11.36
Grand Total	10,054	34,815	34,176	33,256	33,176	32,316	31,505	29,615	27,798	26,190	24,364	21,363	15,775	6,047	1,257	271	180	362,158	362,158		
Percentage of Enrollment	2.78	9.61	9.44	9.18	9.16	8.92	8.70	8.18	7.67	7.23	6.73	5.90	4.36	1.67	.35	.07	.05	100.00			
Began Grade I During the Year	Boys 5,150 Girls 4,885	12,845 12,112	458 343	31 23	14 9	12 3	4 3	3 2	3 1	1 1	1 1	1 1	1 1	1 1	1 1	1 1	1 1	18,518 17,381	35,899	9.91	6.25
Repeated Grade I From Last Year	Boys 4 Girls 7	425 240	793 428	126 81	50 33	19 14	11 9	7 4	4 4	4 4	4 4	1 1	1 1	1 1	1 1	1 1	1 1	1,437 824	2,261	.62	7.49



TABLE VIII (a)

## RECAPITULATION OF TOTAL ENROLMENT AS AT JUNE 30, 1966

(for the School Year 1965-66)

	<u>Boys</u>	<u>Girls</u>	<u>Total</u>
1. (a) At opening of School September, 1965 .....	182,887	172,410	355,297
(b) Added through late registrations .....	5,018	3,908	8,926
(c) Added during the year from outside of province .....	2,589	2,455	5,044
2. Transferred in during the year from within the province .....	10,959	9,880	20,839
3. Gross enrolment .....	201,453	188,653	390,106
4. Transferred to another school or class in the province .....	11,479	10,491	21,970
5. Net Enrolment .....	189,974	178,162	368,136 *
6. Withdrew during the year (i.e. ceased to attend school in this province) .....	7,751	5,729	13,480
7. Enrolment at the end of June, 1966 .....	182,223	172,432	354,656

\* When comparing with prior years use Net Enrolment.

TABLE IX  
ACCELERATION AND RETARDATION

Enrolment as at September 30, 1965

	Under Modal Age		Age	Modal Age		Over Modal Age		Total
	Number	Percent		Number	Percent	Number	Percent	
<b>Elementary:</b>								
Grade I	10,046	26.33	6+	25,622	67.14	2,492	6.53	38,160
Grade II	9,145	25.05	7+	23,686	64.88	3,676	10.07	36,507
Grade III	8,361	24.09	8+	21,980	63.33	4,367	12.58	34,708
Grade IV	8,029	23.86	9+	20,665	61.41	4,956	14.73	33,650
Grade V	8,413	24.91	10+	19,861	58.79	5,505	16.30	33,779
Grade VI	8,062	24.98	11+	18,700	57.95	5,508	17.07	32,270
<b>Junior High School:</b>								
Grade VII	7,648	24.28	12+	17,461	55.44	6,388	20.28	31,497
Grade VIII	6,779	23.28	13+	16,083	55.23	6,256	21.49	29,118
Grade IX	5,864	21.23	14+	14,825	53.68	6,929	25.09	27,618
<b>Senior High School:</b>								
Grade X	5,144	22.66	15+	12,748	56.17	4,804	21.17	22,696
Grade XI	4,936	24.23	16+	11,445	56.17	3,993	19.60	20,374
Grade XII	4,404	20.22	17+	11,119	51.05	6,258	28.73	21,781
	86,831	23.98		214,195	59.14	61,132	16.88	362,158

Modal Age: The age of the largest group (Age as at September 30, 1965)

TABLE NO. X  
ENROLMENT IN OPTIONAL SUBJECTS (GRADE IX)

	1965-66		
	BOYS	GIRLS	TOTALS
Art	2,031	2,288	5,119
Music	2,030	2,157	4,187
Dramatics	1,770	1,957	3,727
Community Economics	2,234	1,883	4,117
Typing	3,368	3,391	6,759
Oral French*	7,084	7,337	14,421
Agriculture	440	319	759
Industrial Arts	8,159	48	8,207
Home Economics	48	8,136	8,184
Oral German	40	32	72
Oral Latin	71	13	84
Oral Ukrainian	13	12	25

TABLE NO. XI (a)  
ENROLMENT IN VOCATIONAL SUBJECTS (HIGH SCHOOL GRADES)

SUBJECT AND COURSE	ENROLMENTS												TOTAL	
	CITIES			OTHERS			SUBJECT AND COURSE	CITIES			OTHERS			
	No. of Schools	Enrolment Boys	Enrolment Girls	No. of Schools	Enrolment Boys	Enrolment Girls		No. of Schools	Enrolment Boys	Enrolment Girls	No. of Schools	Enrolment Boys		Enrolment Girls
Agricultural Mechanics 12	2	3	-	-	-	-	3	7	71	33	-	-	-	104
Agricultural Mechanics 22	3	9	-	-	-	-	9	7	47	17	-	-	-	64
Auto Body 12	6	28	-	-	-	-	28	7	34	13	-	-	-	47
Auto Body 22	2	2	-	-	-	-	2	2	50	92	-	-	-	142
Auto Body 32	1	1	-	-	-	-	1	5	147	7	-	-	-	154
*Auto Body 15	2	9	-	-	-	-	9	5	45	4	-	-	-	49
*Auto Body 25	2	8	-	-	-	-	8	5	24	3	-	-	-	27
*Auto Body 35	2	8	-	-	-	-	8	-	-	-	1	6	-	6
Automotives 12	27	1013	-	3	37	-	1050	-	-	-	1	1	-	1
Automotives 22	20	321	-	1	14	-	335	-	-	-	2	6	-	6
Automotives 32	15	153	-	1	8	-	161	-	-	-	-	-	-	1
*Automotives 15	2	52	-	1	2	-	54	-	-	-	-	-	-	1
*Automotives 25	4	61	-	-	-	-	61	-	-	-	1	1	-	1
*Automotives 35	4	38	-	-	-	-	38	-	-	-	3	26	-	27
Beauty Culture 12	1	83	-	-	-	-	84	2	4	-	-	-	-	4
Beauty Culture 22	8	1 69	-	-	-	-	70	2	1	1	-	-	-	2
Beauty Culture 32	6	2 31	-	-	-	-	33	2	1	13	-	-	-	15
Business Machines 22	5	36 121	-	-	-	-	157	2	2	-	-	-	-	288
Carpentry 12	24	431	-	3	27	-	458	10	94	-	-	-	-	94
Carpentry 22	15	104	-	1	9	-	113	7	43	-	-	-	-	43
Carpentry 32	12	58	-	1	9	-	67	34	1185	99	78	852	390	2526
*Carpentry 15	2	7	-	-	-	-	7	26	821	11	33	316	95	1243
*Carpentry 25	1	6	-	-	-	-	6	22	416	8	5	68	4	496
*Carpentry 35	6	46 51	-	-	-	-	97	7	354	186	-	-	-	540
Commercial Art 12	6	25 33	-	-	-	-	58	-	-	-	1	1	-	1
Commercial Art 22	4	13 23	-	-	-	-	36	2	10	5	-	-	-	15
*Commercial Art 15	1	16 10	-	-	-	-	26	2	10	5	-	-	-	15
*Commercial Art 25	2	- 15	-	-	-	-	15	2	5	8	-	-	-	13
*Commercial Art 35	2	- 9	-	-	-	-	9	17	314	4	5	46	-	364
*Commercial Sewing 15	2	- 2	-	-	-	-	2	7	77	-	1	13	-	90
*Commercial Sewing 25	2	- 9	-	-	-	-	9	7	46	-	1	12	-	58
*Commercial Sewing 35	2	- 2	-	-	-	-	2	6	31	-	1	6	-	37
Data Processing 22	4	11 79	-	-	-	-	90	1	1	-	-	-	-	1
Drafting 12	30	1112 51	2	33	-	-	1195	2	12	-	-	-	-	12
Drafting 22	15	193 2	-	-	-	-	195	2	3	-	-	-	-	3
Drafting 32	12	122 3	-	-	-	-	125	*Science 15	4	160	9	-	-	169
Electricity 12	22	787 1	3	13	-	-	801	Science 22	21	522	17	15	171	39
Electricity 22	11	102	-	1	9	-	111	Sheet Metal 12	6	143	-	-	-	143
Electricity 32	12	64	-	1	2	-	66	Sheet Metal 22	3	16	-	-	-	16
*Electricity 15	2	30	-	1	2	-	32	Sheet Metal 32	2	5	-	-	-	5
*Electricity 25	2	19	-	-	-	-	19	Welding 12	7	145	-	-	-	145
*Electricity 35	2	13	-	-	-	-	13	Welding 22	6	41	-	-	-	41
Electronics 12	1	1	-	-	-	-	1	Welding 32	2	5	-	-	-	5
Electronics 22	18	250	-	-	-	-	250	*Welding 15	2	11	-	-	-	11
Electronics 32	16	171	-	-	-	-	171	*Welding 25	2	7	-	-	-	7
Forestry 12	-	-	-	1	1	-	1							

\* Approved locally developed courses for credit.

TABLE NO. XI (b)  
ENROLLMENT IN SUBJECTS (HIGH SCHOOL GRADES)

SUBJECT AND COURSE	CITIES			OTHERS			TOTAL ENROLLMENT	SUBJECT AND COURSE	CITIES			OTHERS			TOTAL ENROLLMENT
	No. of Schools	Enrollment Boys	Enrollment Girls	No. of Schools	Enrollment Boys	Enrollment Girls			No. of Schools	Enrollment Boys	Enrollment Girls	No. of Schools	Enrollment Boys	Enrollment Girls	
Agriculture 10	1	11	-	6	77	14	102	Music 10	43	683	791	90	501	674	2649
Agriculture 20	-	-	-	1	1	-	1	Music 20	38	279	292	47	96	120	787
Art 10	38	979	819	58	494	416	2708	Needlework 10	1	-	1	2	-	6	7
Art 20	28	268	209	14	38	40	555	Occupations 10	22	823	593	81	1197	1059	3672
Arts and Crafts 10	20	457	364	11	62	52	935	Office Practice 20	41	284	1705	60	170	755	2914
Arts and Crafts 20	8	42	12	-	-	-	54	Physical Education 10	62	5926	5957	286	4799	5008	21690
Automotives 10	7	106	-	14	246	3	355	Physical Education 10A	5	12	6	94	461	322	801
Automotives 20	4	39	-	-	-	-	39	Physical Education 20	45	1434	566	109	1069	517	3586
Automotives 21	6	79	-	5	53	-	132	Printing 10	3	31	2	1	12	1	46
Automotives 21A	4	7	-	1	9	-	16	Psychology 20	42	1001	1161	115	1187	1099	4448
Biology 20	55	1824	2462	223	2032	2444	8762	Reading 10	35	969	831	99	1196	1072	4068
Bookkeeping 10	50	1454	2258	151	1616	1928	7256	Recordkeeping 10	22	296	450	64	670	665	2081
Bookkeeping 20	41	454	819	80	277	551	2101	Russian 10	6	44	61	-	-	-	105
Business Fundamentals 10	34	756	838	74	682	596	2872	Science 10	62	5241	4109	298	4290	3710	17350
Child Care & Home Nursing 10	8	-	122	-	-	-	122	Science 11	19	1108	879	167	1501	1794	6772
Clerical Practice 20	12	100	170	3	17	52	339	Science 14	19	1108	879	-	-	-	1987
Clothing Selection & Design 20	4	-	54	1	-	10	64	Science 20	65	4192	3393	278	2734	2778	13097
Drafting 10	16	246	16	30	357	27	646	Shorthand 10	44	53	1660	69	68	793	2574
Drafting 20	17	150	3	14	99	2	254	Shorthand 20	41	5	938	38	5	333	1281
Dramatics 10	39	713	899	56	507	578	2697	Social Studies 10	58	6288	6272	259	4996	5060	22616
Dramatics 20	24	139	173	11	43	38	393	Social Studies 20	60	4872	4526	270	3451	3743	16592
Electricity 10	7	77	-	16	163	-	240	Sociology 10	1	1	-	-	-	-	1
Electricity 20	2	3	-	-	-	-	3	Sociology 20	44	918	1196	110	987	1047	4148
Electricity 21	5	48	-	1	7	-	55	Spanish 10	-	-	-	2	11	1	22
Electronics 10	1	22	-	2	3	-	25	Spanish 20	-	-	-	2	1	5	6
English 10	61	6252	6127	273	5008	4997	22384	Typewriting 10	63	4144	5567	261	3978	4698	18387
English 23	42	1498	1592	79	753	770	4613	Typewriting 20	57	975	2956	186	917	1931	6779
Fabrics & Dress 10	41	2	1913	97	1	1402	3318	Ukrainian 10	4	38	49	14	118	130	335
Fabrics & Dress 20	35	1	583	37	1	254	839	Ukrainian 20	3	20	28	10	48	53	149
Food & Nutrition 10	29	99	873	35	48	436	1456	Woodwork 10	14	297	-	33	527	1	825
Food & Nutrition 20	19	5	188	11	1	37	231	Woodwork 20	3	16	-	-	-	-	16
French 10	56	3905	3819	277	3047	3511	14282	Woodwork 21	6	27	-	11	98	-	125
French 20	57	2829	3113	258	1798	2637	10377	Woodwork 21A	-	-	-	5	20	-	20
General Mechanics 15	9	278	-	38	526	1	805	Accounting 30	24	132	148	12	20	44	344
General Mechanics 16	6	198	-	32	334	-	532	Art 30	22	89	70	2	1	4	164
General Mechanics 17	2	34	-	14	87	-	121	Arts & Crafts 30	4	3	4	-	-	-	7
Geography 20	36	1007	567	104	990	716	3280	Automotives 30	4	34	-	-	-	-	34
German 10	16	291	254	7	70	51	666	Biology 30	54	901	1697	178	727	1461	4786
German 20	15	139	87	7	54	39	319	Biology 32	36	503	513	135	501	544	2061
Health & Personal Dev. 10	10	217	233	27	263	284	997	Business Machines 30	35	472	1381	16	108	240	2201
Home Economics 10	18	1	151	67	2	763	917	Business Management 30	6	60	80	-	-	-	140
Home Economics 11	-	-	-	3	29	-	29	Chemistry 30	59	2974	2496	239	1875	1878	9223
Home Economics 21	15	11	206	42	57	391	665	Chemistry 30X	3	25	25	-	-	-	50
Home Economics Crafts 10	6	5	95	3	-	18	118	Drafting 30	5	21	1	1	1	-	23
Homes & Home Furnishings 20	4	-	57	-	-	-	57	Dramatics 30	16	30	57	2	4	7	98
Industrial Arts General 10	10	325	-	88	1219	105	1649	Economics 30	37	822	511	106	827	706	2866
Industrial Arts General 20	1	1	-	16	133	1	135	English 30	59	3913	3262	241	2024	2220	11419
Industrial Arts Materials 10	-	-	-	14	139	-	139	English 33	52	1661	1629	219	1259	1222	5771
Industrial Arts Materials 20	-	-	-	8	15	-	15	Fabrics & Dress 30	23	-	187	11	-	37	224
Ind. Arts Power Mechanics 10	3	57	-	10	115	-	172	Food & Nutrition 30	10	-	59	3	-	11	70
Ind. Arts Power Mechanics 20	-	-	-	9	38	-	38	French 30	56	2053	2448	220	1081	1939	7521
Ind. Arts Power Mechanics 30	2	5	-	-	-	-	5	French 31	4	5	35	9	24	55	119
Language 20	59	3997	3637	262	3180	3484	14298	German 30	14	74	71	10	30	36	211
Language 21	25	227	330	10	128	142	827	Latin 30	28	187	186	1	-	1	374
Latin 10	31	499	340	4	12	19	870	Mathematics 30	59	3393	2661	245	2010	2011	10075
Latin 20	28	287	221	2	5	9	522	Mathematics 31	49	1296	257	95	630	162	2345
Law 20	34	753	548	65	643	525	2469	Merchandising 30	4	27	40	-	-	-	67
Literature 11	24	478	608	48	578	679	2343	Metalwork 30	1	1	-	-	-	-	1
Literature 20	54	3322	2880	224	2445	2667	11314	Music 30	29	114	157	15	25	29	325
Literature 21	37	886	1138	103	1124	1208	4356	Office Practice 30	33	73	747	17	24	158	1002
Mathematics 10	63	4662	4100	289	3683	3597	16042	Physical Education 30	7	101	39	-	-	-	140
Mathematics 11	49	850	2014	158	1220	1502	5586	Physics 30	55	2292	629	181	1378	455	4754
Mathematics 14	19	1054	855	-	-	-	1909	Physics 30X	7	188	60	3	29	4	281
Mathematics 20	68	4269	3536	272	2751	2841	13397	Shorthand 30	34	4	499	17	-	139	642
Mathematics 21	43	658	952	119	805	863	3278	Shorthand 31	7	8	127	-	-	-	135
Merchandising 20	24	398	519	21	243	246	1406	Social Studies 30	61	4263	3642	244	2814	2859	13578
Metalwork 10	7	83	-	14	153	-	236	Typewriting 30	50	263	1583	106	213	622	2681
Metalwork 20	2	13	-	-	-	-	13	Ukrainian 30	2	12	19	5	16	17	64
Metalwork 21	2	7	-	2	14	-	21	Woodwork 30	3	4	-	1	7	-	11

TABLE XII  
PUPILS LEAVING SCHOOL AT THE AGE OF 15 YEARS AS AT JUNE 30, 1966

Grade	Number Leaving School at 15	Percentage of Total	Percentage of the Enrolment in the Grade	Enrolment in Grade (September 30, 1965)	Percentage of Enrolment in all Grades (362,158 September 30, 1965)
1	3	.13	.01	38,160	.001
2	3	.13	.01	36,507	.001
3	11	.47	.03	34,708	.003
4	12	.51	.04	33,650	.003
5	35	1.49	.10	33,779	.010
6	80	3.41	.25	32,270	.022
7	221	9.42	.70	31,497	.061
8	503	21.44	1.73	29,118	.139
9	765	32.61	2.77	27,618	.211
High School	713	30.39	1.10	64,851	.197
	2,346	100.00		362,158	



TABLE XIII

(Comparative) Percentage Distribution by Grade

Pupils Leaving School at the Age of 15 years as at June 30, 1966

Grades	DIVISION I			DIVISION II			JUNIOR HIGH SCHOOL		
	1	2	3	4	5	6	7	8	9
1941-42	.07	.07	.24	1.33	4.08	8.51	17.44	26.39	31.27
1942-43	.10	.08	.44	1.45	4.08	8.45	17.00	24.35	33.25
1943-44	.07	.07	.39	1.03	3.08	7.45	19.22	26.01	32.62
1944-45	.05	.06	.29	.68	1.77	7.14	16.97	25.84	32.07
1945-46	.06	.06	.23	.60	1.58	5.73	12.91	25.98	36.26
1946-47	.06	.09	.28	.78	1.89	5.48	13.10	26.49	35.02
1947-48	.12	.16	.51	.95	2.70	5.47	13.08	21.92	29.04
1948-49	.12	.12	.34	.86	2.21	6.24	12.72	24.31	29.06
1949-50	.11	.31	.51	1.01	2.15	5.09	12.66	21.31	30.43
1950-51	.19	.33	.50	1.53	1.81	5.14	12.33	22.22	30.10
1951-52	.15	.21	.35	.99	1.84	5.03	12.61	24.50	30.00
1952-53	.23	.26	.37	1.22	1.75	4.95	12.76	23.12	32.19
1953-54	.74	.52	.93	.97	1.90	5.50	11.05	22.65	31.85
1954-55	.93	.83	.79	1.26	1.97	4.46	12.36	21.98	31.68
1955-56	.18	.18	.07	.65	1.59	4.19	11.26	22.01	32.08
1956-57	.88	.50	1.12	1.42	1.50	4.46	11.11	20.56	30.82
1957-58	.17	.13	.39	.39	1.21	4.93	10.65	20.81	32.28
1958-59	.29	.19	.48	.91	1.72	3.35	9.53	22.85	31.27
1959-60	.37	.41	.83	1.12	1.44	3.49	10.66	20.62	30.94
1960-61	.40	.40	.32	.50	1.75	2.97	11.65	23.98	31.67
1961-62	.11	.07	.18	.47	1.37	2.67	12.52	22.47	31.78
1962-63	.04	.22	.47	.54	1.48	3.37	9.96	23.51	33.68
1963-64	.55	.84	.73	1.10	2.16	3.33	10.87	21.60	30.45
1964-65	.04	.12	.57	.98	1.42	2.89	10.74	22.69	31.56
1965-66	.13	.13	.47	.51	1.49	3.41	9.42	21.44	32.61



TABLE XV  
MONTHLY SUMMARY OF ATTENDANCE -- September 1965 to June 1966

Month	Possible Aggregate	Actual Aggregate	Percentage
September	7,480,983.0	7,229,265.0	96.64
October	7,097,474.5	6,791,666.0	95.69
November	7,393,745.0	7,018,581.0	94.93
December	6,021,021.5	5,721,262.5	95.02
January	7,301,867.0	6,733,128.5	92.21
February	6,582,100.5	6,258,429.5	95.08
March	8,168,046.5	7,481,201.5	91.59
April	5,342,214.5	5,006,428.0	93.71
May	7,392,468.5	7,005,942.5	94.77
June	6,952,640.0	6,661,978.5	95.82
	<u>69,732,561.0</u>	<u>65,907,883.0</u>	
Average monthly percentage of attendance			-- 94.55
Percentage of attendance for the year			-- 94.52

TABLE XVI

NUMBER OF SCHOOL DAYS ATTENDANCE 1965-66

Days	Pupils Attending	
	Number	Percent
1 - 19	2,112	.57
20 - 39	2,734	.74
40 - 59	2,876	.78
60 - 79	2,604	.71
80 - 99	2,328	.63
100 - 119	2,715	.74
120 - 139	3,789	1.03
140 - 159	10,777	2.93
160 - 179	75,873	20.61
180 - 199	261,297	70.98
200 -	1,031	.28
	368,136	100.00%

TABLE XVII  
 ENROLLMENT AND ATTENDANCE, DIVISIONS, COUNTIES AND DISTRICTS

1965-66

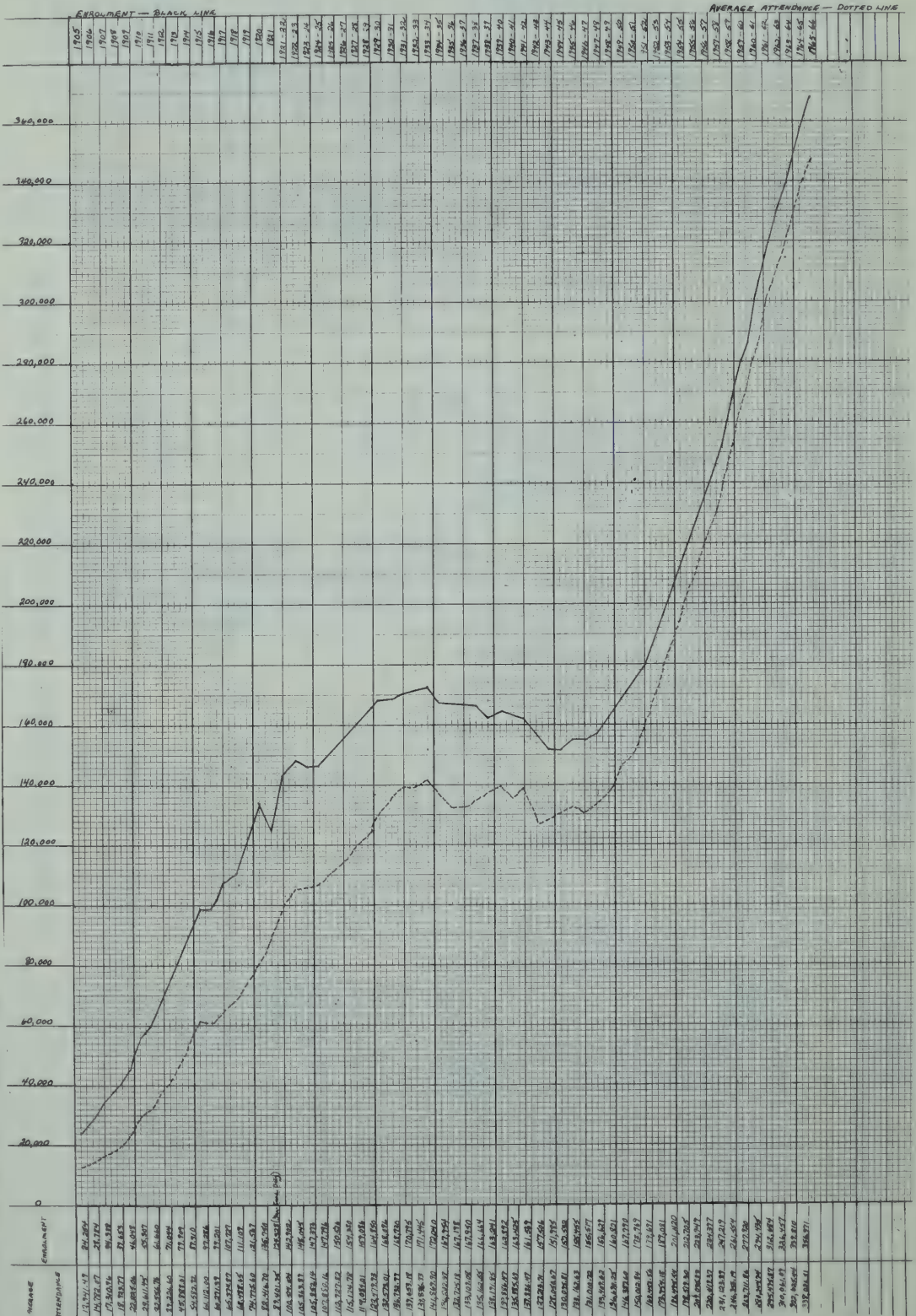
	Enrollment	No. of Boys	No. of Girls	Aggregate Attendance	Average Attendance
(1) Divisions and Counties	137,967	71,241	66,726	24,664,191.0	129,566.04
(2) Non-Divisional Districts					
<u>Public:</u>					
City	154,576	79,920	74,656	27,789,787.0	146,787.38
Town	10,221	5,275	4,946	1,852,564.0	9,704.37
Village	182	96	86	32,605.5	174.87
Rural	6,111	3,116	2,995	1,072,407.5	5,822.29
<u>Separate:</u>					
City	45,910	23,596	22,314	8,154,076.0	43,490.72
Town	9,582	4,894	4,688	1,694,859.0	9,003.71
Village	540	264	276	97,854.5	511.10
Rural	1,028	547	481	180,231.5	963.14
(3) Consolidated Districts	2,019	1,025	994	369,307.0	1,923.57
	368,136	189,974	178,162	65,907,883.0	347,945.75





TABLE XIX

DIAGRAM SHOWING THE ENROLMENT AND AVERAGE ATTENDANCE IN ALBERTA SCHOOLS



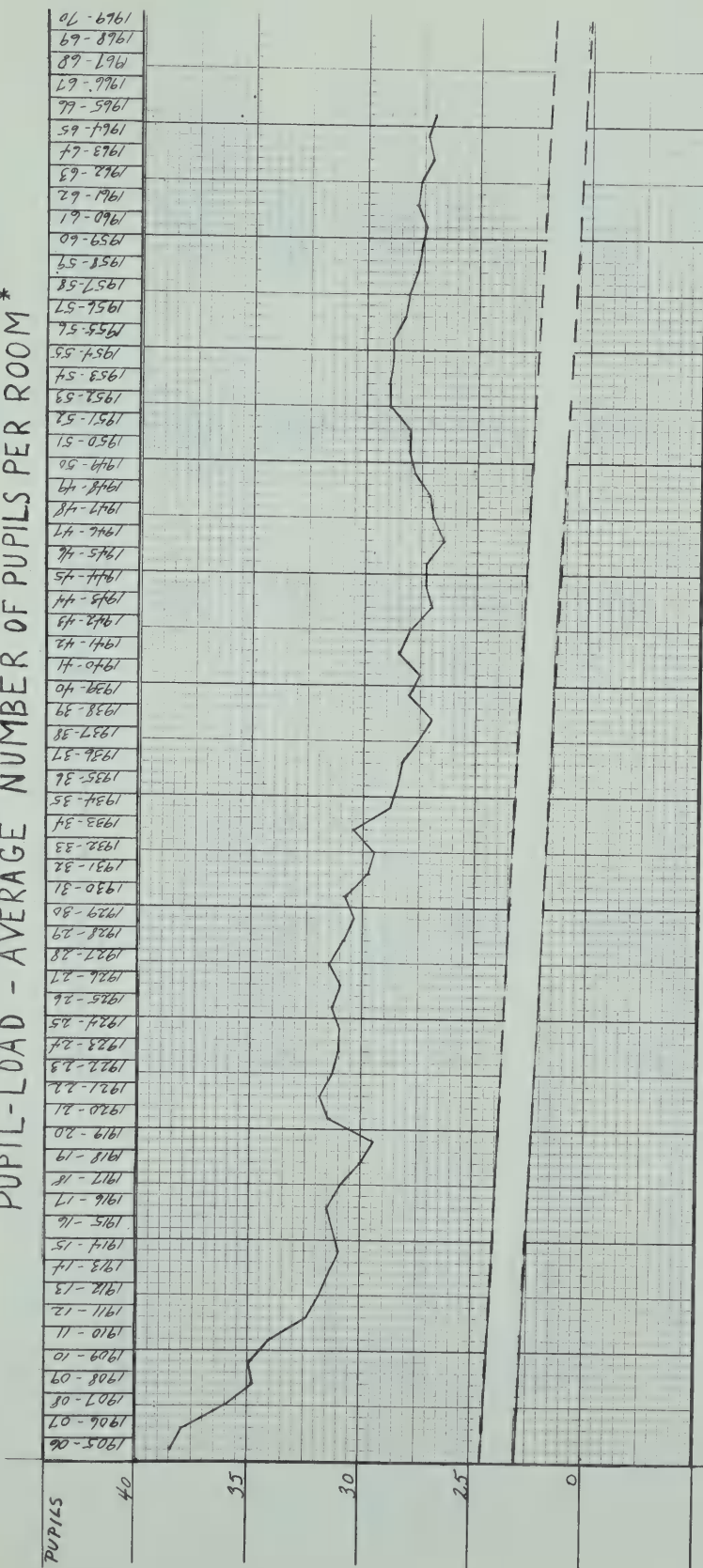
**TABLE XX**  
**PERCENTAGE OF ENROLLMENT IN GRADE I AND HIGH SCHOOL GRADES FROM 1912**

Year	Grade I	Grades 9 - 12	Grades 7 - 12
1912	32.24	3.92	14.65
1917	24.87	5.62	18.45
1922-23	20.87	8.29	22.73
1927-28	17.57	11.44	26.90
1932-33	13.49	17.13	33.61
1937-38	14.19	18.28	35.22
1942-43	12.07	18.98	36.65
1943-44	12.17	18.61	36.71
1944-45	11.95	19.69	37.59
1945-46	12.01	20.73	38.03
1946-47	12.00	21.00	38.12
1947-48	12.34	20.33	37.32
1948-49	12.76	19.72	36.45
1949-50	13.26	19.53	36.07
1950-51	12.59	19.49	36.17
1951-52	12.47	19.20	35.64
1952-53	13.40	18.88	35.24
1953-54	13.87	18.64	34.96
1954-55	12.42	19.16	35.57
1955-56	12.14	19.50	36.12
1956-57	11.69	19.85	36.38
1957-58	11.71	20.66	36.65
1958-59	11.74	21.25	37.50
1959-60	11.71	21.41	38.77
1960-61	11.72	22.11	39.58
October 31, 1961	11.55	23.19	39.99
October 31, 1962	10.94	23.95	40.29
October 31, 1963	10.86	24.60	40.85
September 30, 1964	10.61	25.23	41.69
September 30, 1965	10.54	25.53	42.27

TABLE XXI  
SUMMARIZED ATTENDANCE RECORD - September 1965 to June 1966

1. Based on number of days individual schools were operated and term of enrolment of individual pupils:		
(a)	Enrolment	368,136
(b)	Possible pupil-days attendance	69,732,561.0
(c)	Actual pupil-days attendance	65,907,883.0
(d)	Percentage of attendance: $\frac{(c)}{(b)}$	94.52%
(e)	Average Possible number of days attendance for pupils: $\frac{(b)}{(a)}$	189.42
(f)	Average Actual number of days attendance for pupils: $\frac{(c)}{(a)}$	179.03
(g)	Average number of days lost per pupil: (e) - (f)	10.39
(h)	Average daily attendance: $\frac{(c)}{(e)}$	347,945.75
2. Entire school system of Province considered as a unit.		
(a)	Number of legal school days	200
(b)	Enrolment	368,136
(c)	Possible pupil-days attendance: (a) x (b)	73,627,200
(d)	Actual pupil-days attendance	65,907,883
(e)	Percent of attendance: $\frac{(d)}{(c)}$	89.52%
(f)	Average actual days each student attended school: $\frac{(d)}{(b)}$	179.03
(g)	Average days lost by each student: (a) - (f)	20.97
(h)	Average daily attendance: $\frac{(d)}{(a)}$	329,539.42

TABLE XXII  
PUPIL-LOAD - AVERAGE NUMBER OF PUPILS PER ROOM\*



\* Based on the rooms for which an attendance register is kept.



TABLE XXIII  
PER PUPIL EXPENDITURE ON EDUCATION 1955-56, 1964-65, 1965-66

	1955-56*	1964-65*	1965-66*
<u>All Schools</u>			
Per year enrolment	235.66	417.60	449.14
Per year (average attendance)	252.48	440.26	475.20
Per day attendance	1.356	2.338	2.509
<u>School Divisions and Counties (including many Town, Village and Consolidated School Districts)</u>			
Per year enrolment	276.30	475.73	511.12
Per year (average attendance)	301.31	504.51	544.27
Per day attendance	1.614	2.674	2.859
<u>School Districts not in Divisions or Counties</u>			
<u>City Public Schools -</u>			
Per year enrolment	208.07	396.32	429.21
Per year (average attendance)	218.12	415.89	451.98
Per day attendance	1.169	2.204	2.387
<u>Town and Village Public Schools -</u>			
Per year enrolment	187.79	389.30	411.48
Per year (average attendance)	198.89	410.15	433.29
Per day attendance	1.060	2.165	2.271
<u>Consolidated Schools -</u>			
Per year enrolment	250.45	413.01	423.13
Per year (average attendance)	266.71	434.98	444.12
Per day attendance	1.416	2.313	2.313
<u>R.C. Separate Schools (City, Town, Village &amp; Rural) -</u>			
Per year enrolment	167.89	365.54	393.52
Per year (average attendance)	177.91	384.99	416.07
Per day attendance	.975	2.056	2.217
<u>City Separate Schools -</u>			
Per year enrolment	--	366.31	392.01
Per year (average attendance)	--	385.25	413.82
Per day attendance	--	2.059	2.207
<u>Town and Village Separate Schools -</u>			
Per year enrolment	--	362.29	397.49
Per year (average attendance)	--	383.80	422.87
Per day attendance	--	2.041	2.244

\* Expenditures are for the calendar years 1955, 1964 and 1965 respectively.

TABLE XXIV

AVERAGE SALARY RATE OF TEACHERS 1964-65 and 1965-66

	Number of Teachers 1964-65	Average Salary Rate 1964-65		Number of Teachers 1965-66	Average Salary Rate 1965-66
All Schools	16,007	5,860.32	All Schools	17,183	6,158.72
Divisions and Counties	6,508	5,613.31	Divisions and Counties	6,755	5,979.94
<u>Public School Districts:</u>			<u>Public School Districts:</u>		
City and Town Schools	6,789	6,218.29	City and Town Schools	7,451	6,578.85
Village Schools	53	5,797.74	Village Schools	9	6,496.67
Consolidated Schools	97	5,568.99	Consolidated Schools	97	5,559.18
<u>R.C. Separate School Districts:</u>			<u>R.C. Separate School Districts:</u>		
Cities and Towns	2,201	5,497.55	Cities and Towns	2,515	5,685.15
Villages	32	4,927.16	Villages	24	5,355.50

TABLE XXV

TEACHERS' SALARIES - - - - 1965-66 - - - - IN ALL SCHOOLS

		Number of Teachers		Salaries Paid		Average
				Highest	Lowest	
Academic, High School and Professional	Male	3,950		19,000	3,600	8,047.10
	Female	2,641		14,000	3,080	7,231.12
Standard E and Standard S (or both)	Male	1,129		12,500	3,100	5,765.41
	Female	2,995		11,900	2,880	5,257.14
Elementary and Intermediate and First	Male	225		22,000	3,925	8,257.54
	Female	1,089		16,000	3,000	5,135.68
Junior E	Male	545		12,225	3,020	5,389.12
	Female	3,166		8,700	3,000	4,863.35
Second	Male	25		7,180	4,650	5,835.88
	Female	363		10,200	3,000	5,043.38
Letter of Authority	Male	251		10,800	3,000	5,428.04
	Female	804		9,100	3,000	4,431.99
		17,183		22,000	2,880	6,158.72

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