DECLASSIFIED E. O. 12065 SECTION 3-402 / NNDG NO. 775013

Part Time System (woman) 1st year ..... A Class.

定時制

Time / Week	10 minutes	1	2	3	4
Monday	Home room	Japanese 國語	Chemistry 化學	Japanese 國語	Agricultu 綜合農業
Tuesday	"	General social science 一般社会	Biology 生物	General social science 一般社会	Biology 生物
Wednesday	"	General mathematics 一般数学	Agriculture 綜合農業	General mathematics 一般数学	English 外國語
Thursday	"				
Friday	"				
Saturday	"				

Note ◈ One period (50 minutes)

DECLASSIFIED E. O. 12065 SECTION 3-402 / NNDG NO. 775013

...lass.

2	3	4	5	6	7
Chemistry 化　学	Japanese 国　語	Agriculture 綜合農業	Chemistry 化　学	Agriculture 綜合農業	Home management 家　庭
Biology 生　物	General social science 雑社会	Biology 生　物	Home management 家　庭	Home management 家　庭	
Agriculture 綜合農業	General mathematics 雑数学	English 外国語	Gymnastics 体　育	English 外国語	

(50 minutes)

DECLASSIFIED E. O. 12065 SECTION 3-402 / NNDG NO. 775013

Part Time System (man) 2nd year A class.

定時制

Time / Week	10 minutes	1	2	3	4
Monday	Home room	Agriculture 総合農業	Japanese 國語	Chemistry 化學	Japanese 國語
Tuesday	"	Agricultural economy 農業経済	General social science 一般社会	Zootechny 畜産	General social science 一般社会
Wednesday	"	English 外國語	General mathematics 一般数學	Agriculture 総合農業	General mathematics 一般数學
Thursday					
Friday					
Saturday					

Note : One period (50 minutes)

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A class.

2	3	4	5	6	7
Japanese 國語	Chemistry 化學	Japanese 國語	Agriculture 綜合農業	Chemistry 化學	
General social science 一般社会	Zootechny 畜産	General social science 一般社会	Free study 自由研究	Gymnastics 体育	
General mathematics 一般數學	Agriculture 綜合農業	General mathematics 一般數學	English 外國語	Free study 自由研究	

50 minutes)

DECLASSIFIED E. O. 12065 SECTION 3-402 / NNDG NO. 775013

Part Time System (maman) 2nd year ..... A class.
定時制

Time / Week	10 minutes	1	2	3	4
Monday	Home room	Agriculture 綜合農業	Japanese 國語	Chemistry 化學	Japanese 國語
Tuesday	〃	Home management 家庭	General social science 一般社会	Home management 家庭	General social science 一般社会
Wednesday	〃	English 外國語	General mathematics 一般数学	Agriculture 綜合農業	General mathematic 一般数学
Thursday					
Friday					
Saturday					

note ◇ One period (50 minutes)

DECLASSIFIED E. O. 12065 SECTION 3-402 / NNDG NO. 775013

A class.

2	3	4	5	6	7
apanese 國語	Chemistry 化學	Japanese 國語	Agriculture 綜合農業	Chemistry 化學	
eneral social science 般社会	Home management 家庭	General social science 一般社会	Home management 家庭	Gymnastics 体育	
eneral mathematics 般数学	Agriculture 綜合農業	General mathematics 一般数学	English 外國語	Home mangement 家庭	

(50 minutes)

DECLASSIFIED E. O. 12065 SECTION 3-402 / NNDG NO. 775013

SECOND REPORT
AUGUST 12-14 FLOOD DAMAGES

(As of 19 August 1948)

4. Estimated damages over arable lands

Category	Qt affected	Damage estimate (Yen)
Farmland rehabilitation	2,965 tan	27,483,200
Paddies	2,277 "	22,996,200
Corn fields	688 "	4,487,000
Public facilities	213,148 ken 849 cho	192,467,530
Agricultural road	70,673	15,515,830
Water canal	101,405	45,300,000
Embankment	33,212	32,927,400
Bank revetment	7,858	9,911,400
Reservoir	129	19,590,000
Agricultural dam	205	42,383,000
Underground pipe	172	13,967,000
Pump	16	2,218,500
Gutter	21	1,080,000
Bridge	306	9,574,400
Total		219,950,730

DECLASSIFIED E. O. 12065 SECTION 3-402 / NNDG NO. 775013

PLO (48)-821

MIYAGI PREFECTURAL GOVERNMENT

20 August 1948

SUBJECT : Second Report of Damages Caused by August 12-14 Flood.

TO : Lt. Col. J. H. BOLING,
Commanding Officer,
Miyagi Military Government Team.

1. Reference : Prefecture letter, PLO (48)-820, dated 19 August 1948, subject, "Interim Report of Damages Caused by August 12-14 Flood".

2. This is the second report of the flood damages checked as of August 19, 1948.

S. Takahashi

SABURO CHIBA

Governor

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DETACH FILE
SECTION FILE

DECLASSIFIED E. O. 12065 SECTION 3-402 / NNDG NO. 775013

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HEADQUARTERS
Miyagi Military Government Team
APO 547

18 OCT 1948

SUBJECT: Petition for Rehabilitation Aid for the Flood Damaged Hosokura Mine

THRU: Commanding Officer
Tohoku Military Government Region
APO 309

TO: Commanding General
Eighth Army, APO 309
ATTN: Military Government Section

1. Attention is directed to the inclosed petition from Mr. T. Noda, manager of the Hosokura lead, zinc and pyrite mine, concerning aid in obtaining material and funds for the rehabilitation of the recently flood damaged mine.

2. During the period 25-26 September a representative of this headquarters visited the mine, and his observation bears out the general impression of destruction conveyed by the inclosed petition.

3. In connection, it should be noted that the Hosokura Mine produces approximately 1,200 tons of iron pyrites per month, ranking 16th as a pyrite producer in Japan. In addition, it is the 2nd largest lead and zinc producer in the nation. In view of its importance to the national economy and the fertilizer industry in particular and with reference to Operational Directive 49, Headquarters Eighth Army, subject: "Pyrite Production", 21 June 1947, it is felt that the immediate rehabilitation needs of the Hosokura Mine merit consideration.

1 Incl
Petition

J. H. BOLING
Lt. Col., FA
Commanding

T 501-12

DECLASSIFIED E. O. 12065 SECTION 3-402 / NNDG NO. 775013

d. Total upland in district?

e. Number cho upland flooded?

f. Number cho upland destroyed?

g. Estimated loss of rice crop?

h. Estimated loss of upland crops?

3. Welfare:

a. What relief materials were used?

b. Were relief supplies ample?

c. Was their a shortage of food?

d. What types of temporary shelters were utilized?

4. Education:

a. Were any schools damaged?

b. If so to what extent?

c. If schools were damaged when do they expect to reopen?

d. Were schools closed?

e. Has anyone been living in schools?

J. H. BOLING
Lt. Col., FA
Commanding

DECLASSIFIED E. O. 12065 SECTION 3-402 / NNDG NO. 775013

H-E-A-D-Q-U-A-R-T-E-R-S
Miyagi Military Government Team
APO 547

20 September 1948

SUBJECT: Questions for Flood Inspection Tours

TO: All Section Chiefs

Enumerated below is a list of questions, the answers to which, it is felt, will reveal the state of preparedness and relief activity in Japanese communities, especially those which suffered flood damage in the 16 September 1948 typhoon.

1. Public Health:

a. How many cases of diarrhea have occurred during and after the flood?

b. What stocks of triple typhoid vaccine, diphtheria anti-toxin, and other biologicals are/were immediately and readily available; and what percent of the population has been effectively immunized against typhoid, paratyphoid, diphtheria, tetanus, etc?

c. How much chlorinated lime is/was available, quickly and readily?

d. Are/were the sanitary teams capable of functioning to aid in the general relief; and do/did they have sufficient DDT solution or dust and sanitation equipment?

e. Were/are the services of doctors and nurses satisfactorily organized in relief teams; and were/are there enough such personnel, properly equipped, to handle the emergency?

f. What were/are the provisions for women and children, especially pregnant women and infants, such as emergency food, clothing, medicine, and shelter; and how many were actively cared for by medical relief teams, and to what extent?

2. Economics:

a. Total paddy land in district?

b. Number of cho paddy land flooded?

d. Number of cho paddy land destroyed?

DECLASSIFIED E. O. 12065 SECTION 3-402 / NNDG NO. 775013

TO: Lt. Col. J. H. Boling
FROM: The Hosokura Kogyosho, Mitsubishi Kogyo K.K.
DATE: 5 October 1948
SUBJECT: Petition for Consideration in the Repair of Flood Damages

1. Due to the recent storm of 16 September 1948, our mine was severely damaged in the manner following:

a. The No. 3 level, at a depth of 170 meters in the Kanten Division, was inundated.

b. River banks were washed out in 17 locations to a total length of 595 meters.

c. Three bridges were swept away.

d. Two employee's quarters and 8 lavatories were washed away.

e. Ten storerooms were swept away, and 154 employee's quarters were flooded.

f. The base of a thickener at the dressing plant was undermined and sunk.

g. Forty-one motors were flooded or buried.

h. Roads were washed out in 26 locations, amounting to a total length of 520 meters.

i. There were washouts and landslides at 6 places.

j. Six hundred and fifty meters of high tension line, 1000 meters of telephone connections and 400 meters of water pipes were damaged.

k. Drains were wrecked at 4 places to a length of 150 meters.

2. We are now striving to effect repairs so as to restore normal conditions. However, if we do not adop more permanent flood counter measures at this time, these flood destructions will be repeated every time we have a severe storm, and this will seriously hinder our production of electrolytic lead, zinc and pyrite concentrates. For this reason, we wish to carry on repairs as stated in the attached project, and we shortly expect to apply to General Headquarters for a permit to acquire the materials and financial funds from loans, in accordance with the Restricted Concerns Regulations. We shall be obliged if your headquarters will kindly intercede for us, and we appreciate your kind consideration and attention for our needs.

Yours faithfully.

T. Noda
(T. Noda)
Manager, Hosokura Kogyosho,
Mitsubishi Kogyo K.K.

DECLASSIFIED E. O. 12065 SECTION 3-402 / NNDG NO. 775013

PROJECT OF REPAIR AND PREVENTIVE WORKS AGAINST FLOOD DAMAGES

		Rosekura Kogyosho
(1)	Mining Construction of preventive embankments against sands. Repair of banks. Repair of pit water.	¥10,050,00
(2)	Milling Repair of the 100 feet thickner. Repair of waterway.	1,900,000
(3)	Lead refinery Clearing away sands on sulvert. Repair of roads.	150.000
(4)	Zinc refinery Repair of waterways and roads. Construction under chimney to prevent sands from washing away.	2,150,000
(5)	Nazari river Repair of banks. Changing her current. Dredging out sands and stones. Reconstruction of bridges. Construction of overflow dyke.	10,700,000
(6)	Waterway at Yamagizawa Repair of waterways.	6,300,000
(7)	Slag dam Repair and improvement of overflow-way of Sangatsuhira reservoir.	3,620,000
(8)	Employee's Quarters Reconstruction of houses. Cleaning away sands on roads. Repair of waterway. Repair of lavatories.	2,830,000
(9)	Minamizawa river Repair of banks. Repair of roads.	550,000
(10)	Water works Repair of pipes and pipe-line.	700,000

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(11) Electric equipment Repair of wires for powers, lamps, telephones. Repair of flooded motors. Increase of the gate of dam.	₱ 1,550,000
(12) Others	500,000
Total	41,000,000

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SCHOOL INSPECTION REPORTS

YAMANASHI

DECLASSIFIED E. O. 12065 SECTION 3-402 / NNDG NO. 775013

Report Symbol
QCIE-OI (RI)

SCHOOL INSPECTION REPORT

DATE 25 June 1948

NAME OF SCHOOL Mitomi Primary School GRADE OF SCHOOL

LOCATION Mitami-mura (City, Town, or Village) PREFECTURE Yamanashi

JURISDICTION Prefecture (National, Government, Prefecture, City-Town-Village, Private)

NAME OF PRINCIPAL [illegible] HEAD TEACHER Tokichi Saegusa

NAME OF INSPECTING OFFICER J. Van Staaveren UNIT Yamanashi Mil Govt Team

REASON FOR INSPECTION Routine

PERSON RESPONSIBLE FOR INFORMATION School Faculty

I. ADMINISTRATION AND REORGANIZATION

A. 1. Give title and date of issue of the last directive received from the Ministry of Education
Give date this directive was received

2. Does the administration of the school involve joint planning and discussion by the principal and the teachers? — Yes

Indicate by placing checkmarks (✓) in the appropriate spaces which of the following matters are discussed and planned by the school staff as a whole.

a. The objectives of the school — ✓
b. Organization of the curriculum, and class organization. — ✓
c. School discipline.
d. Classroom techniques; obtaining and using instructional aids.
e. Records kept by the teachers and reports made.
f. Community relationships. — ✓
g. Functions and duties of teachers.
h. Guidance and evaluation program of the school.

3. a. Is the principal concurrently principal of another school? — No
b. What other school? — -
c. How many days a week, on the average, is the principal on the job? — 5 - other day is spent at conferences etc.

4. Indicate by making appropriate entries in the spaces provided below, the steps that have been taken to reorganize the school according to the 6–3–3 ladder, and the future plans for reorganization.

a. Type of school prior to 1 April 1947 (kokumin gakko, kokumin kotoka, chugakko, koto jogakko, jitsugyo gakko, etc.) — Kokumin Gakko Shogakko
b. Type of school at present (shogakko, new chugakko, new kotogakko.)
c. If no change has as yet occurred, what does the school plan to become? (Shogakko, new chugakko, new kotogakko.)
d. What grades of the new school does it have? (1–6, 7–9, 10–12, 8–12, etc.) — 1 - 6
e. What grades are to be added? _____ When _____
f. What grades are to be deleted? _____ When _____
g. Number of teachers prior to 1 April 1947. — 9
h. Number of teachers at present. — 8
i. Number of teachers needed (figured on basis of 1–8 teachers per class of 50) — 10.5
j. If a secondary school, give figures on enrollment, as indicated below:

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SCHOOL Mitomi Primary School DATE 25 June 1948

	June 1946	June 1947	Anticipated June 1948
7th grade			
8th grade			
9th grade			
10th grade			
11th grade			
TOTAL			

k. Are plans being made for consolidation of towns and villages to support lower secondary schools?

5. On what date was the school last inspected by Japanese officials?

6. a. How many days a year is the school in session? 245
   b. How many hours a week is the school in session? 6
   c. How many minutes in length is the class period? 45 minutes

B. COMMENTS AND SUGGESTIONS:

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SCHOOL Mitomi Primary School DATE 23 June 1948

II. SCHOOL STAFF

A. 1. Number of teachers –

a. How many teachers are there on the staff?

Men 4 Women 4 Total 8

b. Part time teachers

Full-time teachers 8

TOTAL 8

2. What educational qualifications do the teachers possess? In the appropriate blanks below, list the number of teachers who have graduated from the type of institution specified, and the kinds of certificates they now hold:

Educational Experience		Kinds of Certificates	
a. University		Primary	1
b. Higher Normal School		Higher Elementary	7
c. Ordinary Normal School		Youth School	4
d. Youth Normal School		Boys' Middle or Girls' High	
e. Women's College		Vocational Sec. School	
f. Other Senmongakko		Nurse Teacher	
g. Kotogakko (old type)		New Lower Secondary	
h. Secondary (old type)	4	New Upper Secondary	
i. Others		Special War Time Certificate	
TOTAL	8	TOTAL	8

3. a. Does the School staff, including principal, hold regular meetings to discuss its own school problems? Yes(once per month)

b. What date was the last meeting? 15 June

c. What subject was discussed at the meeting? Class schedules

4. a. How many groups of teachers have been formed to study specific professional problems? One

b. How often do they meet? Irregularly

c. List one important professional problem that the staff is attempting to solve now. Union problems

5. What are the most significant professional magazines received by members of the faculty? Education of Tomorrow, Society & Education

6. a. Are the teachers utilizing the new textbook in Educational Psychology? Yes

b. How many teachers have read this textbook? All

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SCHOOL Mitomi Primary School DATE 25 June 1948

7. Do members of the faculty visit other schools or observe good teaching practices? Yes

   a. How often? Irregular

   b. Is there a planned schedule for such visits? No

   c. How many teachers have engaged in these visits during the last three months? Seven

   d. Does the school maintain its own system of demonstration teaching so that visits can be returned? No

8. a. How many teachers have attended Course of Study Conferences since 24 March 1947? All - August 1947

   b. Of those who have attended, how many are in special study groups organized for the purpose of further adapting the Course of Study to local conditions? None

   c. How many of them have given demonstrations for other teachers? None recently

9. How many teachers attended summer sessions or workshops in normal schools or other schools during 1947? All

10. a. How many teachers have participated in radio programs designed for school use? No Radio

    b. List by subject two programs heard by members of the staff recently, on 'Teachers' Hour or Pupils' Hour- --

11. What are the members of the faculty doing to plan and carry out a better program in pupil guidance? Nothing

    a. How many teachers have started a cumulative record for each pupil? None

    b. List the special guidance procedures they are using to get a better record of the pupils' all-around development: Nothing Special

12. Does the faculty have some means of exchanging information on new methods and practices? If so, check (✓) which of the following forms it takes:

    a. A paper, or brochure for teachers within the school.

    b. Special teachers' bulletin board. ✓

    c. A faculty meeting, or designated part of one for this sole purpose.

13. In the judgment of the inspecting officer, is there a real in-service teacher training program in the school? No

14. a. How many hours per week does each teacher teach, on the average?

    b. How many pupils does each teacher, on the average, teach per week?

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SCHOOL Mitomi Primary School DATE 25 June 1948

15. a. How many members of the staff belong to:

1) A teachers' union affiliated with the JTU? All

2) A teachers' union not affiliated with the JTU? None

3) A teachers' association affiliated with JEA? All

4) A teachers' association not affiliated with the JEA? None

b. How many teachers devote full time to union activities? None

How many teachers use some school time for union activities? None

c. What, in the opinion of the principal, are the good and bad provisions of existing union-government contracts?

Good Points

is satisfied, however claims that some points of the contract are not being fully carried out.

Bad Points

B. COMMENTS AND SUGGESTIONS:

The faculty, when questioned about the JEA, knew little or nothing of that organizations aims, objectives, disposition of dues, or manner by which officials were elected or other matters pertaining to the JEA's administration.

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SCHOOL Kitomi Primary School DATE 25 June 1948

III. PUPILS

A. 1. What is the present enrollment in the School?

Boys 142 Girls 152 Total 294

2. a. What percentage of pupil applicants was enrolled for the school year 1947–48?

b. Show the methods used in their selection by entering checkmarks (✓) in the appropriate spaces–

1) Previous school record
2) Physical examination
3) Personal interview
4) Oral examination
5) Written examination
6) Intelligence test
7) Other method

3. a. Do all 7th graders attend without paying tuition fees?

b. Are all pupils who should be enrolled in the 7th grade actually enrolled?

c. Is there a monthly tuition fee for pupils above the 7th grade?
If so, give the amount paid per month.

d. Is there a program for assisting worthy but indigent students to attend school?
How many such students are now enrolled?

4. What was the average daily attendance in percentage for the last month? 97.2

5. a. What is the average class size? 48

b. How many are enrolled in the largest class? 53

c. How many are enrolled in the smallest class? 46

6. Attach a sample copy of the pupil progress report submitted to parents.

7. a. Is there active student participation in school activities through a student government system? Yes

b. Is this student government group similar in its organization and purposes to the old Students' Association? No

c. Are officers of the student government elected by the student body? Yes

B. COMMENTS AND SUGGESTIONS:

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SCHOOL Mitoai Primary School DATE 25 June 1948

IV. CURRICULUM AND TEXTBOOKS

A. 1. Place checkmarks (✓) in the appropriate spaces to indicate the volumes of the 1947–48 teachers' Courses of Study which have been received by the school.

a. Social Studies (Elementary)	✓
b. Social Studies (Secondary)	
c. Mathematics	✓
d. Language Arts	
e. Science	
f. Music	
g. Art	
h. Vocational Education (Agriculture)	
i. English	
j. General Volume	
k. Physical Education	
l. Home Economics	

2. As a sampling, place in the appropriate spaces below the number of the indicated 1947–48 textbooks received and the number needed.

	Number Received	Additional Number Needed
a. General Social Studies, 7th grade, Unit I.		
b. Mathematics, grade 4.	135	
c. National language, grade 1	160	
d. English II, grade 8		
e. General Science, grade 6	85	
f. Physics		
g. Human Geography		
h. History of the West		
i. Japanese History, grade 9		
j. Music, grade 5	49	40
k. Art, grade 7		
l. Home Economics, grade 10		
m. Vocational Guidance		
n. Primer of Democracy		
o. Story of the Constitution		

3. Do teachers encourage class discussion and wide participation by all members in the class work?

Yes

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SCHOOL Mitomi Primary School DATE 25 June 1948

4. In general, do teachers encourage pupils to do some planning of their own study ?

5. a. Where in the school program is there discussion of current events ?

   b. In what class, and when were current events topics last discussed ? What was the topic discussed ?

   Diet

6. Indicate by placing a checkmark (✓) in the blank opposite the items listed below whether they are used in the teaching program :

   a. Radio V How many periods ? 1 (per week) In what grades ? 2nd year

   b. Phonograph How used ?

   c. Lantern slides

   d. Kamishibai (Paper theater)

   e. Motion pictures V How often ? Once a month

   f. Magazines (list two magazines used)

   Shogakusei 1, 2, 3, 4

   g. Newspapers (list two newspapers used)

   Yamanashi Nichi Nichi Shimbun Mainichi Shimbun

7. a. Does the school have a newspaper edited by the students ? NO

   b. At what intervals is it published ?

   c. What is its circulation ?

B. COMMENTS AND SUGGESTIONS :

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SCHOOL Mitomi Primary School DATE 25 June 1948

V. PHYSICAL PLANT AND EQUIPMENT

A. Adequacy of Plant and Equipment—

1. a. How much more land is needed for :
   1) Playgrounds (give amounts in tsubo)
   2) School Farms
   3) Building Space

   b. Is the school having difficulty securing needed land under the provisions of the Land Reform Act ? No

2. List in the appropriate spaces the numbers of classrooms which the school now has and which it needs to carry out the reorganization program. In the case of a lower secondary school, this should be the number of additional classrooms needed to provide for the 7th, 8th and 9th grades on a compulsory basis. In the case of an upper secondary school, it should be the number of classrooms needed to provide for the anticipated enrollment in grades 10, 11 and 12.

	Existing Rooms	Additional Rooms needed
a. Ordinary classrooms	6	
b. Library		
c. Special music room	1	
d. Special art room		
e. Auditorium	1	
f. Gymnasium		
g. Health clinic		
h. Science laboratories		
i. Cooking laboratory		
j. Sewing rooms		
k. Metalwork shop		
l. Woodwork shop		
m. Agricultural shop and laboratory		
n. _____		
o. _____		

3. a. Is there a live electric power line to the school ? Yes
   b. Between what hours is power available ? All the time
   c. How many rooms can be used at night ? 2

4. a. Is there an actively operating school library ? No but we have 250 books
   b. How many volumes does it contain ?
   c. How many items of the following categories have been added to the library during the last year ?

   1) Books 150
   2) Magazines 24
   3) Newspapers _____
   4) Pictures _____
   5) Phonograph Records _____
   6) Pamphlets _____
   7) Museum Articles _____

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SCHOOL Mitoni Primary School DATE 25 June 1948

d. What percentage of the students use the library each day on the average? No
e. For how many hours each day is it open? No
f. Can books be checked out for home use? No
g. Is the library equipped with tables and chairs? No
h. Are fees charged for books loaned to pupils?

5. What are the most critical items of equipment needed by the school? Under each of the categories below, list a few critical items:

a. Athletic equipment Jumping board, mats, balls
b. Laboratory equipment
c. Classroom furniture Desks, chairs, small black-board
d. Instructional equipment for ordinary classrooms
e. Other equipment

6. Indicate below the local sources of the following supplies and equipment, and the quantity received during the last six months:

Items	Sources	Quantities
a. Pupil's notebooks	Gun-office	593
b. Pencils		
c. Baseballs		
d. Glass for windows	Koncho	60 square shaku
e. Desks		
f. Chairs		

7. Do teachers and pupils attempt to improve their school plant and grounds? (Yes or No)

a. Constructing classroom furniture? No
b. Constructing instructional equipment? No
c. Landscaping the school ground with native plants and trees? Yes
d. Improving the sanitation of the school? Yes
e. Constructing lockers, shelves, bookcases? No

8. Compared with other Japanese school buildings observed, is the physical condition of this school plant: excellent, very good, good, fair, poor, very poor? Very poor

9. a. How many classrooms are under construction now?
b. How many are being planned for during all of 1948?

B. COMMENTS AND SUGGESTIONS:

The assistant village muster and one assembly member were conferred with and strongly urged to clean up and repair the school building and the grounds.

DECLASSIFIED E. O. 12065 SECTION 3-402 / NNDG NO. 775013

SCHOOL Mitemi Primary School DATE 25 June 1948

VI. HEALTH AND SANITATION

A. 1. In the judgment of the inspecting officer, is the school adequately clean? No

(If answer is "no", state whether condition is due to lack of cleaning facilities?) In some respects, however the building is also in such poor repair that its general appearance is materially affected.

2. Are the lavatory facilitities adequate and sanitary?

3. What percentage of the students have been immunized against:

a. Smallpox 100%
b. Diphtheria 100%
c. Cholera
d. Typhoid 100%
e. Paratyphoid
f.

4. a. Is the school equipped to offer realistic health guidance and conduct an acceptable health program? Specifically, does it:

1) Maintain a health clinic? No
2) Have a full-time physician and nurse? No
3) Have a part-time physician and nurse? No
4) Give physical exams to all of its pupils? Yes
5) Have a policy and practice of attempting to correct defects discovered during the examinations? No

b. 1) At what intervals are physical examinations given? Once a year
2) When was the last one given? 20 May
3)

c. Are physical examinations given by the school:

1) Complete physical examinations?
2) General physical examinations? Yes
3) Height and weight checks only?
4)

d. Do the physical examinations given by the school include:

1) Chest X-Ray? No
2) TB test? Yes

5. a. Is there a school lunch program?
b. What percentage of the pupils are provided lunch?
c. How often is it served?
d. Of what does it usually consist? (Items of food)?

6. In what subject fields is instruction in personal and public hygiene and health provided?

a. Science courses Public hygiene
b. Social studies courses Health
c. Home economics courses
d. Physical education courses Personal hygiene

DECLASSIFIED E. O. 12065 SECTION 3-402 / NNDG NO. 775013

SCHOOL Mitoni Primary School DATE 25 June 1968

7. a. What is the source of water supply for the school?

   b. Give the date when it was last checked by a qualified health officer or laboratory.

B. COMMENTS AND SUGGESTIONS:

A few days after this inspection the principal of this school visited the MG office and reported that the village assembly had convened for a special meeting and voted to begin general repairs and cleaning-up immediately.

DECLASSIFIED E. O. 12065 SECTION 3-402 / NNDG NO. 775013

SCHOOL Mitomi Primary School DATE 25 June 1948

VII. SCHOOL COMMUNITY RELATIONSHIPS

A. 1. Indicate by entering checkmarks (✓) in the appropriate blanks, which of the following types of organizations exist in the school. Indicate in the appropriate space the frequency of the meetings of each group:

	Frequency of Meetings		
	Weekly	No. of times Monthly	No. of times Yearly
a. Mothers' Club			
b. Fathers' Club			
c. Brothers' Club			
d. School Supporting Association			
e. Parents Association			
f. New-type Parent-Teachers Association	V		2
g. _____			

2. After each of the functions listed below, indicate which of the above organizations perform them be entering the letter or letters which signifies the particular organization as listed above. (E.g., if the Mothers' Club provides financial support for the school, place an "a" in the space opposite that function. If the new-type Parent-Teachers Group also performs that function, place an "f" in the same space.)

a. Providing financial support for the school.	f
b. Studying the growth and development of children.	f
c. Attempting to solve community educational problems.	
d. Discussing school problems and affairs.	
e. Assisting needy children in attending school.	
f. Co-ordinating home and school training.	f
g. Improving and beautifying the school buildings and school grounds.	
h. Instituting a better health program.	
i. Assisting in the school lunch program.	
j. Taking care of the physically and mentally handicapped.	
k. _____ (Additional functions)	

3. a. How are officers of the parent-teachers group selected, by election or appointment? If by appointment, by whom? Election parents
   b. Is the present head of the association a teacher, principal, or parent? Parents
   c. What was main subject discussed at last meeting of the association? visual educ., discipline, hygiene, teaching method.
   d. Are parents encouraged to visit the school? Yes
   e. How many parents have visited the school during the past three months? 15

4. For what purposes other than the regular classes for school children is the school plant used? (Check (✓) appropriate spaces).

a. Playground and gymnasium activities by young people of the whole community who desire them.	V
b. Use of cooking laboratory by women of the community.	
c. Use of agricultural laboratory by farmers.	V
d. Other adult education classes.	
e. Part-time classes for working youth.	

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SCHOOL Mitoni Primary School DATE 25 June 1968

f. Community social affairs.
g. Public forum progress.
h. Citizens' Public Hall activities.
i. Use of school library by community.

5. a. Does the school curriculum include a study of actual current problems which exist in the community? Yes

b. In what subject fields are these problems studied? Social studies

c. List two community problems now being studied by the school. Lower Secondary School building

B. COMMENTS AND SUGGESTIONS:

DECLASSIFIED E. O. 12065 SECTION 3-402 / NNDG NO. 775013

Report Symbol
QCIE-01 (RI)

SCHOOL INSPECTION REPORT

DATE 12 June 1948

NAME OF SCHOOL Kunado Lower Secondary School GRADE OF SCHOOL Lower Secondary

LOCATION Kunado Village PREFECTURE Yamanashi
(City, Town, or Village)

JURISDICTION Village
(National, Government, Prefecture, City-Town-Village, Private)

NAME OF PRINCIPAL K. Kochisuki HEAD TEACHER I. Hyuga

NAME OF INSPECTING OFFICER J. Van Staaveren UNIT Yamanashi Mil Govt Team

REASON FOR INSPECTION Routine

PERSON RESPONSIBLE FOR INFORMATION School principal

I. ADMINISTRATION AND REORGANIZATION

A. 1. Give title and date of issue of the last directive received from the Ministry of Education — See comments
Give date this directive was received

2. Does the administration of the school involve joint planning and discussion by the principal and the teachers? Yes, hold a ten to fifteen minute meeting each day in addition to ordinary meetings.

Indicate by placing checkmarks (✓) in the appropriate spaces which of the following matters are discussed and planned by the school staff as a whole.

a. The objectives of the school
b. Organization of the curriculum, and class organization. ✓
c. School discipline.
d. Classroom techniques; obtaining and using instructional aids.
e. Records kept by the teachers and reports made.
f. Community relationships. ✓
g. Functions and duties of teachers. ✓ (see comments)
h. Guidance and evaluation program of the school.

3. a. Is the principal concurrently principal of another school? No
b. What other school? -
c. How many days a week, on the average, is the principal on the job? 6

4. Indicate by making appropriate entries in the spaces provided below, the steps that have been taken to reorganize the school according to the 6–3–3 ladder, and the future plans for reorganization.

a. Type of school prior to 1 April 1947 (kokumin gakko, kokumin kotoka, chugakko, koto jogakko, jitsugyo gakko, etc.) Kokumin kotoka
b. Type of school at present (shogakko, new chugakko, new kotogakko.) New chugakko
c. If no change has as yet occurred, what does the school plan to become? (Shogakko, new chugakko, new kotogakko.)
d. What grades of the new school does it have? (1–6, 7–9, 10–12, 8–12, etc.) 7 - 9
e. What grades are to be added? _____ When _____
f. What grades are to be deleted? _____ When _____
g. Number of teachers prior to 1 April 1947.
h. Number of teachers at present. 12
i. Number of teachers needed (figured on basis of 1–8 teachers per class of 50) 11
j. If a secondary school, give figures on enrollment, as indicated below:

DECLASSIFIED E. O. 12065 SECTION 3-402 / NNDG NO. 775013

SCHOOL _____ DATE _____

	June 1946	June 1947	Anticipated June 1948
7th grade		84	74
8th grade		88	79
9th grade		22	71
10th grade			
11th grade			
TOTAL		194	224

k. Are plans being made for consolidation of towns and villages to support lower secondary schools? No

5. On what date was the school last inspected by Japanese officials? 28 May 1948

6. a. How many days a year is the school in session? 232
   b. How many hours a week is the school in session? 36
   c. How many minutes in length is the class period? 50 - 75 minutes

B. COMMENTS AND SUGGESTIONS:

A.

1. Due to the manner by which directives are relayed to schools, e.g. telephone calls, messenger, informal notes and memos etc., there is no way for school officials to determine origin or date of directives.

DECLASSIFIED E. O. 12065 SECTION 3-402 / NNDG NO. 775013

SCHOOL Kumado Lower Secondary School DATE 12 June 1948

II. SCHOOL STAFF

A. 1. Number of teachers –

a. How many teachers are there on the staff?

Men 9 Women 3 Total 12

b. Part time teachers

Full-time teachers 12

TOTAL 12

2. What educational qualifications do the teachers possess? In the appropriate blanks below, list the number of teachers who have graduated from the type of institution specified, and the kinds of certificates they now hold:

Educational Experience		Kinds of Certificates	
a. University		Primary	
b. Higher Normal School		Higher Elementary	
c. Ordinary Normal School	6	Youth School	
d. Youth Normal School	4	Boys' Middle or Girls' High	
e. Women's College		Vocational Sec. School	
f. Other Semmongakko	1	Nurse Teacher	
g. Kotogakko (old type)		New Lower Secondary	12
h. Secondary (old type)	1	New Upper Secondary	
i. Others		Special War Time Certificate	
TOTAL	12	TOTAL	12

3. a. Does the School staff, including principal, hold regular meetings to discuss its own school problems? Yes

b. What date was the last meeting? 3 June 1948

c. What subject was discussed at the meeting? In-service Teacher training

4. a. How many groups of teachers have been formed to study specific professional problems? five

b. How often do they meet? Twice per month

c. List one important professional problem that the staff is attempting to solve now. Nothing specific at present

5. What are the most significant professional magazines received by members of the faculty? Education & Society, Vocational education, Prospect, Science, Public Opinion on Education, School for Practical Living, Children's psychology, Studio Arts Education Technique, Water color Hand Book on Arts.

6. a. Are the teachers utilizing the new textbook in Educational Psychology? Yes

b. How many teachers have read this textbook? All

DECLASSIFIED E. O. 12065 SECTION 3-402 / NNDG NO. 775013

SCHOOL Yunado Lower Secondary School DATE 12 June 1948

II. SCHOOL STAFF

A. 1. Number of teachers –

a. How many teachers are there on the staff?

Men 9 Women 3 Total 12

b. Part time teachers

Full-time teachers 12

TOTAL 12

2. What educational qualifications do the teachers possess? In the appropriate blanks below, list the number of teachers who have graduated from the type of institution specified, and the kinds of certificates they now hold:

Educational Experience		Kinds of Certificates	
a. University		Primary	
b. Higher Normal School		Higher Elementary	
c. Ordinary Normal School	6	Youth School	
d. Youth Normal School	4	Boys' Middle or Girls' High	
e. Women's College		Vocational Sec. School	
f. Other Semmongakko	1	Nurse Teacher	
g. Kotogakko (old type)		New Lower Secondary	12
h. Secondary (old type)	1	New Upper Secondary	
i. Others		Special War Time Certificate	
TOTAL	12	TOTAL	12

3. a. Does the School staff, including principal, hold regular meetings to discuss its own school problems? Yes

b. What date was the last meeting? 3 June 1948

c. What subject was discussed at the meeting? In-service Teacher training

4. a. How many groups of teachers have been formed to study specific professional problems? five

b. How often do they meet? Twice per month

c. List one important professional problem that the staff is attempting to solve now. Nothing specific at present

5. What are the most significant professional magazines received by members of the faculty? Education & Society, Vocational education, Prospect, Science, Public Opinion on Education, School for Practical Living, Children's psychology, Studio Arts Education Technique, Water color Hand Book on Arts.

6. a. Are the teachers utilizing the new textbook in Educational Psychology? Yes

b. How many teachers have read this textbook? All

DECLASSIFIED E. O. 12065 SECTION 3-402 / NNDG NO. 775013

SCHOOL Kurudo Lower Secondary School DATE 12 June 1948

7. Do members of the faculty visit other schools or observe good teaching practices? Yes

   a. How often? Infrequent due to bad road condition

   b. Is there a planned schedule for such visits? No

   c. How many teachers have engaged in these visits during the last three months? Six

   d. Does the school maintain its own system of demonstration teaching so that visits can be returned? No

8. a. How many teachers have attended Course of Study Conferences since 24 March 1947? All, August 1947

   b. Of those who have attended, how many are in special study groups organized for the purpose of further adapting the Course of Study to local conditions? None

   c. How many of them have given demonstrations for other teachers? -

9. How many teachers attended summer sessions or workshops in normal schools or other schools during 1947? All

10. a. How many teachers have participated in radio programs designed for school use? No radio

    b. List by subject two programs heard by members of the staff recently, on 'Teachers' Hour or Pupils' Hour- ------

11. What are the members of the faculty doing to plan and carry out a better program in pupil guidance? See comments

    a. How many teachers have started a cumulative record for each pupil? A few

    b. List the special guidance procedures they are using to get a better record of the pupils' all-around development: Using new record form

12. Does the faculty have some means of exchanging information on new methods and practices? If so, check (✓) which of the following forms it takes:

    a. A paper, or brochure for teachers within the school.

    b. Special teachers' bulletin board. V

    c. A faculty meeting, or designated part of one for this sole purpose.

13. In the judgment of the inspecting officer, is there a real in-service teacher training program in the school?

14. a. How many hours per week does each teacher teach, on the average? There seems to be an honest effort being made to inaugurate such a program.

    b. How many pupils does each teacher, on the average, teach per week? 23 - 24

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SCHOOL Kunado Lower Secondary School DATE 12 June 1968

15. a. How many members of the staff belong to:

1) A teachers' union affiliated with the JTU?	All
2) A teachers' union not affiliated with the JTU?	None
3) A teachers' association affiliated with JEA?	All
4) A teachers' association not affiliated with the JEA?	None

b. How many teachers devote full time to union activities? None

How many teachers use some school time for union activities? None

c. What, in the opinion of the principal, are the good and bad provisions of existing union-government contracts?

Good Points	Bad Points
	Principal believes that the number of teachers assigned should be raised.

B. COMMENTS AND SUGGESTIONS:

11. Faculty was interested in starting some system of achievement tests or other methods of evaluating progress of students.

DECLASSIFIED E. O. 12065 SECTION 3-402 / NNDG NO. 775013

SCHOOL Kunado Lower Secondary School DATE 12 June 194

III. PUPILS

A. 1. What is the present enrollment in the School?
Boys 127 Girls 97 Total 124

2. a. What percentage of pupil applicants was enrolled for the school year 1947–48?
b. Show the methods used in their selection by entering checkmarks (✓) in the appropriate spaces–
1) Previous school record
2) Physical examination
3) Personal interview
4) Oral examination
5) Written examination
6) Intelligence test
7) Other method

3. a. Do all 7th graders attend without paying tuition fees? Yes
b. Are all pupils who should be enrolled in the 7th grade actually enrolled? Yes
c. Is there a monthly tuition fee for pupils above the 7th grade? No
If so, give the amount paid per month.
d. Is there a program for assisting worthy but indigent students to attend school? Yes
How many such students are now enrolled? 3

4. What was the average daily attendance in percentage for the last month? 97.75%

5. a. What is the average class size? 37
b. How many are enrolled in the largest class? 44
c. How many are enrolled in the smallest class? 27

6. Attach a sample copy of the pupil progress report submitted to parents.

7. a. Is there active student participation in school activities through a student government system? Yes
b. Is this student government group similar in its organization and purposes to the old Students' Association? In some respects
c. Are officers of the student government elected by the student body? Yes

B. COMMENTS AND SUGGESTIONS:

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SCHOOL Kunado Lower Secondary School DATE 12 June 1948

IV. CURRICULUM AND TEXTBOOKS

A. 1. Place checkmarks (✓) in the appropriate spaces to indicate the volumes of the 1947–48 teachers' Courses of Study which have been received by the school.

a. Social Studies (Elementary)	✓
b. Social Studies (Secondary)	✓
c. Mathematics	✓
d. Language Arts	✓
e. Science	✓
f. Music	✓
g. Art	✓
h. Vocational Education (Agriculture)	✓
i. English	✓
j. General Volume	✓
k. Physical Education	✓
l. Home Economics	✓

2. As a sampling, place in the appropriate spaces below the number of the indicated 1947–48 textbooks received and the number needed.

	Number Received	Additional Number Needed
a. General Social Studies, 7th grade, Unit I.		
b. Mathematics, grade 4.	160	
c. National language, grade 1		
d. English II, grade 8		
e. General Science, grade 6	360	
f. Physics		
g. Human Geography		
h. History of the West		
i. Japanese History, grade 9		
j. Music, grade 5		
k. Art, grade 7		
l. Home Economics, grade 10		76
m. Vocational Guidance		
n. Primer of Democracy		
o. Story of the Constitution	388	

3. Do teachers encourage class discussion and wide participation by all members in the class work?

Yes

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SCHOOL Kunda Lower Secondary DATE [illegible]

4. In general, do teachers encourage pupils to do some planning of their own study ? Yes

5. a. Where in the school program is there discussion of current events ? No
   b. In what class, and when were current events topics last discussed ? What was the topic discussed ?

6. Indicate by placing a checkmark (✓) in the blank opposite the items listed below whether they are used in the teaching program :

   a. Radio ____ How many periods ? ____ (per week) In what grades ? ____
   b. Phonograph ✓ How used ? Music appreciation
   c. Lantern slides ____
   d. Kamishibai (Paper theater) ____
   e. Motion pictures ✓ How often ? 3
   f. Magazines (list two magazines used)

   g. Newspapers (list two newspapers used)
   Yamanashi Kodomo Shinbun

7. a. Does the school have a newspaper edited by the students ? Yes
   b. At what intervals is it published ? Once a month
   c. What is its circulation ? 50 copies

B. COMMENTS AND SUGGESTIONS :

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SCHOOL Kunado Lower Secondary DATE 12 June 1948

V. PHYSICAL PLANT AND EQUIPMENT

A. Adequacy of Plant and Equipment—

1. a. How much more land is needed for :
   1) Playgrounds (give amounts in tsubo) 1,120 tsubo
   2) School Farms 600 tsubo
   3) Building Space 312 tsubo
   b. Is the school having difficulty securing needed land under the provisions of the Land Reform Act ?

2. List in the appropriate spaces the numbers of classrooms which the school now has and which it needs to carry out the reorganization program. In the case of a lower secondary school, this should be the number of additional classrooms needed to provide for the 7th, 8th and 9th grades on a compulsory basis. In the case of an upper secondary school, it should be the number of classrooms needed to provide for the anticipated enrollment in grades 10, 11 and 12.

	Existing Rooms	Additional Rooms needed
a. Ordinary classrooms	5	1
b. Library		
c. Special music room		1
d. Special art room		1
e. Auditorium		1
f. Gymnasium		
g. Health clinic		
h. Science laboratories		1
i. Cooking laboratory		1
j. Sewing rooms		
k. Metalwork shop		
l. Woodwork shop		
m. Agricultural shop and laboratory		
n. _____		
o. _____		

3. a. Is there a live electric power line to the school ? Yes
   b. Between what hours is power available ? Always
   c. How many rooms can be used at night ?

4. a. Is there an actively operating school library ? Yes
   b. How many volumes does it contain ? 138
   c. How many items of the following categories have been added to the library during the last year ?

   1) Books 69
   2) Magazines 24
   3) Newspapers 3 kinds
   4) Pictures _____
   5) Phonograph Records _____
   6) Pamphlets 8
   7) Museum Articles _____

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SCHOOL Kuwada Lower Secondary School DATE 12 June 1948

d. What percentage of the students use the library each day on the average?
e. For how many hours each day is it open?
f. Can books be checked out for home use?
g. Is the library equipped with tables and chairs? Yes
h. Are fees charged for books loaned to pupils? Yes

5. What are the most critical items of equipment needed by the school? Under each of the categories below, list a few critical items:

a. Athletic equipment Valley ball & other balls
b. Laboratory equipment Experimental equipments
c. Classroom furniture Small black-board
d. Instructional equipment for ordinary classrooms
e. Other equipment Glass

6. Indicate below the local sources of the following supplies and equipment, and the quantity received during the last six months:

Items	Sources	Quantities
a. Pupil's notebooks	Ken	224
b. Pencils		
c. Baseballs	Ken	ball 6, gloves 10, mits 1,
d. Glass for windows	Ken	30 square shaku
e. Desks	Village office	for children 100
f. Chairs	"	"

7. Do teachers and pupils attempt to improve their school plant and grounds? (Yes or No)

a. Constructing classroom furniture? Yes
b. Constructing instructional equipment? Yes
c. Landscaping the school ground with native plants and trees? Yes
d. Improving the sanitation of the school? Yes
e. Constructing lockers, shelves, bookcases? Yes

8. Compared with other Japanese school buildings observed, is the physical condition of this school plant: excellent, very good, good, fair, poor, very poor? very good

9. a. How many classrooms are under construction now? None
b. How many are being planned for during all of 1948?

B. COMMENTS AND SUGGESTIONS:

DECLASSIFIED E. O. 12065 SECTION 3-402 / NNDG NO. 775013

SCHOOL Rumdo Lower Secondary School DATE

VI. HEALTH AND SANITATION

A. 1. In the judgment of the inspecting officer, is the school adequately clean? Yes

(If answer is "no", state whether condition is due to lack of cleaning facilities?)

2. Are the lavatory facilitities adequate and sanitary? Yes (see comments)

3. What percentage of the students have been immunized against:

a. Smallpox 100%
b. Diphtheria 100%
c. Cholera
d. Typhoid 97%
e. Paratyphoid
f.

4. a. Is the school equipped to offer realistic health guidance and conduct an acceptable health program? Specifically, does it:

1) Maintain a health clinic? No
2) Have a full-time physician and nurse? a full-time nurse
3) Have a part-time physician and nurse? a part-time physician
4) Give physical exams to all of its pupils? Yes
5) Have a policy and practice of attempting to correct defects discovered during the examinations? Yes

b. 1) At what intervals are physical examinations given? 6 months
2) When was the last one given? 23 April
3)

c. Are physical examinations given by the school:

1) Complete physical examinations? No
2) General physical examinations? Yes
3) Height and weight checks only? Yes
4)

d. Do the physical examinations given by the school include:

1) Chest X-Ray? No
2) TB test? No

5. a. Is there a school lunch program? No
b. What percentage of the pupils are provided lunch?
c. How often is it served?
d. Of what does it usually consist? (Items of food)?

6. In what subject fields is instruction in personal and public hygiene and health provided?

a. Science courses
b. Social studies courses Public hygiene
c. Home economics courses Health
d. Physical education courses Personal hygiene

DECLASSIFIED E. O. 12065 SECTION 3-402 / NNDG NO. 775013

SCHOOL Kunsdo Lower Secondary School DATE 12 June 1964

7. a. What is the source of water supply for the school? A well

b. Give the date when it was last checked by a qualified health officer or laboratory.

B. COMMENTS AND SUGGESTIONS:

2. This is one of the designated experimental schools. The atmosphere of cleanliness, and health will serve as a fine example for visiting teachers.

DECLASSIFIED E. O. 12065 SECTION 3-402 / NNDG NO. 775013

SCHOOL Kunako Lower Secondary School DATE 12 June 1968

VII. SCHOOL COMMUNITY RELATIONSHIPS

A. 1. Indicate by entering checkmarks (✓) in the appropriate blanks, which of the following types of organizations exist in the school. Indicate in the appropriate space the frequency of the meetings of each group:

	Frequency of Meetings		
	Weekly	No. of times Monthly	No. of times Yearly
a. Mothers' Club			
b. Fathers' Club			
c. Brothers' Club			
d. School Supporting Association			
e. Parents Association			
f. New-type Parent-Teachers Association			
g. _____		1	12

2. After each of the functions listed below, indicate which of the above organizations perform them be entering the letter or letters which signifies the particular organization as listed above. (E.g., if the Mothers' Club provides financial support for the school, place an "a" in the space opposite that function. If the new-type Parent-Teachers Group also performs that function, place an "f" in the same space.)

a. Providing financial support for the school.	f
b. Studying the growth and development of children.	f
c. Attempting to solve community educational problems.	
d. Discussing school problems and affairs.	f
e. Assisting needy children in attending school.	
f. Co-ordinating home and school training.	f
g. Improving and beautifying the school buildings and school grounds.	
h. Instituting a better health program.	
i. Assisting in the school lunch program.	
j. Taking care of the physically and mentally handicapped.	
k. _____ (Additional functions)	

3. a. How are officers of the parent-teachers group selected, by election or appointment? If by appointment, by whom?

b. Is the present head of the association a teacher, principal, or parent?	election parents
c. What was main subject discussed at last meeting of the association?	parents
d. Are parents encouraged to visit the school?	discipline
e. How many parents have visited the school during the past three months?	Yes

4. For what purposes other than the regular classes for school children is the school plant used? (Check (✓) appropriate spaces).

a. Playground and gymnasium activities by young people of the whole community who desire them.	✓
b. Use of cooking laboratory by women of the community.	
c. Use of agricultural laboratory by farmers.	
d. Other adult education classes.	✓
e. Part-time classes for working youth.	

DECLASSIFIED E. O. 12065 SECTION 3-402 / NNDG NO. 775013

SCHOOL Kunado Lower Secondary School DATE

f. Community social affairs. V
g. Public forum progress. V
h. Citizens' Public Hall activities.
i. Use of school library by community.

5. a. Does the school curriculum include a study of actual current problems which exist in the community? No

b. In what subject fields are these problems studied?

c. List two community problems now being studied by the school.

B. COMMENTS AND SUGGESTIONS:

DECLASSIFIED E. O. 12065 SECTION 3-402 / NNDG NO. 775013

Report Symbol
QCIE-OI (RI)

SCHOOL INSPECTION REPORT

DATE 12 June 1948

NAME OF SCHOOL Kunado Primary School GRADE OF SCHOOL Primary

LOCATION Kunado village PREFECTURE Yamanashi
(City, Town, or Village)

JURISDICTION Village
(National, Government, Prefecture, City-Town-Village, Private)

NAME OF PRINCIPAL H. Kobayashi HEAD TEACHER Y. Ryuga

NAME OF INSPECTING OFFICER J. Van Staaveren UNIT Yamanashi Pil Govt Team

REASON FOR INSPECTION Routine

PERSON RESPONSIBLE FOR INFORMATION Principle

I. ADMINISTRATION AND REORGANIZATION

A. 1. Give title and date of issue of the last directive received from the Ministry of Education — See comments
Cive date this directive was received

2. Does the administration of the school involve joint planning and discussion by the principal and the teachers?

Indicate by placing checkmarks (✓) in the appropriate spaces which of the following matters are discussed and planned by the school staff as a whole.

a. The objectives of the school
b. Organization of the curriculum, and class organization. — ✓
c. School discipline. — ✓
d. Classroom techniques; obtaining and using instructional aids.
e. Records kept by the teachers and reports made.
f. Community relationships.
g. Functions and duties of teachers. — ✓
h. Guidance and evaluation program of the school. — ✓

3. a. Is the principal concurrently principal of another school? — No
b. What other school? — -
c. How many days a week, on the average, is the principal on the job? — 6

4. Indicate by making appropriate entries in the spaces provided below, the steps that have been taken to reorganize the school according to the 6–3–3 ladder, and the future plans for reorganization.

a. Type of school prior to 1 April 1947 (kokumin gakko, kokumin kotoka, chugakko, koto jogakko, jitsugyo gakko, etc.) — Kokumin Gakko
b. Type of school at present (shogakko, new chugakko, new kotogakko.) — Shogakko
c. If no change has as yet occurred, what does the school plan to become? (Shogakko, new chugakko, new kotogakko.)
d. What grades of the new school does it have? (1–6, 7–9, 10–12, 8–12, etc.) — 1 - 6
e. What grades are to be added? _____ When _____
f. What grades are to be deleted? _____ When _____
g. Number of teachers prior to 1 April 1947. — 21
h. Number of teachers at present. — 16
i. Number of teachers needed (figured on basis of 1–8 teachers per class of 50) — 21
j. If a secondary school, give figures on enrollment, as indicated below:

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SCHOOL Kunada Primary School DATE 12 June 1948

	June 1946	June 1947	Anticipated June 1948
7th grade			
8th grade			
9th grade			
10th grade			
11th grade			
TOTAL			

k. Are plans being made for consolidation of towns and villages to support lower secondary schools?

5. On what date was the school last inspected by Japanese officials? 20 April

6. a. How many days a year is the school in session? 245
   b. How many hours a week is the school in session? 6
   c. How many minutes in length is the class period? 45 minutes

B. COMMENTS AND SUGGESTIONS:

A.

1. Since schools receive directives in varied forms, e.g. messenger, telephone calls, memos from the Ken etc., there is usually quite a bit of doubt, on the part of the school officials as to the origin and original date of any directive.

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SCHOOL Kumado Primary School DATE 12 June 1948

II. SCHOOL STAFF

A. 1. Number of teachers –

a. How many teachers are there on the staff?

Men 10 Women 6 Total 16

b. Part time teachers

Full-time teachers 16

TOTAL 16

2. What educational qualifications do the teachers possess? In the appropriate blanks below, list the number of teachers who have graduated from the type of institution specified, and the kinds of certificates they now hold:

Educational Experience		Kinds of Certificates	
a. University		Primary	14
b. Higher Normal School		Higher Elementary	
c. Ordinary Normal School	6	Youth School	
d. Youth Normal School	1	Boys' Middle or Girls' High	1
e. Women's College		Vocational Sec. School	
f. Other Senmongakko	1	Nurse Teacher	1
g. Kotogakko (old type)		New Lower Secondary	
h. Secondary (old type)		New Upper Secondary	
i. Others	8	Special War Time Certificate	
TOTAL		TOTAL	16

3. a. Does the School staff, including principal, hold regular meetings to discuss its own school problems? Yes
b. What date was the last meeting? 4 June 1948
c. What subject was discussed at the meeting?

4. a. How many groups of teachers have been formed to study specific professional problems? 9
b. How often do they meet? every week
c. List one important professional problem that the staff is attempting to solve now.

5. What are the most significant professional magazines received by members of the faculty? a. Education Technique, b. American Education, c. Education and Society, d. Reform in the Education, e. Childrens Psychology

6. a. Are the teachers utilizing the new textbook in Educational Psychology? Yes
b. How many teachers have read this textbook? All

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SCHOOL Kunsdo Primary School DATE 12 June 1948

7. Do members of the faculty visit other schools or observe good teaching practices? Yes

   a. How often? Infrequent due to bad road condition

   b. Is there a planned schedule for such visits?

   c. How many teachers have engaged in these visits during the last three months? Only within own school

   d. Does the school maintain its own system of demonstration teaching so that visits can be returned?

8. a. How many teachers have attended Course of Study Conferences since 24 March 1947? All - August 1947

   b. Of those who have attended, how many are in special study groups organized for the purpose of further adapting the Course of Study to local conditions? See comments

   c. How many of them have given demonstrations for other teachers? All

9. How many teachers attended summer sessions or workshops in normal schools or other schools during 1947? All

10. a. How many teachers have participated in radio programs designed for school use? None

    b. List by subject two programs heard by members of the staff recently, on 'Teachers' Hour or Pupils' Hour— —

11. What are the members of the faculty doing to plan and carry out a better program in pupil guidance? Nothing new

    a. How many teachers have started a cumulative record for each pupil? None

    b. List the special guidance procedures they are using to get a better record of the pupils' all-around development: Nothing special

12. Does the faculty have some means of exchanging information on new methods and practices? If so, check (✓) which of the following forms it takes:

    a. A paper, or brochure for teachers within the school.

    b. Special teachers' bulletin board. ✓

    c. A faculty meeting, or designated part of one for this sole purpose.

13. In the judgment of the inspecting officer, is there a real in-service teacher training program in the school? See comments

14. a. How many hours per week does each teacher teach, on the average? 26 - 27

    b. How many pupils does each teacher, on the average, teach per week?

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SCHOOL Kunado Primary School DATE

15. a. How many members of the staff belong to:

1) A teachers' union affiliated with the JTU?	All
2) A teachers' union not affiliated with the JTU?	None
3) A teachers' association affiliated with JEA?	All
4) A teachers' association not affiliated with the JEA?	None
b. How many teachers devote full time to union activities?	None
How many teachers use some school time for union activities?	None

c. What, in the opinion of the principal, are the good and bad provisions of existing union-government contracts?

Good Points

Bad Points

Principal is of the opinion that the number of teachers assigned is too small.

B. COMMENTS AND SUGGESTIONS:

8.

b. There are several study groups held each month for each subject.

13. Slow in getting started, but an effort is being made to set up an efficient program.

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SCHOOL Kunado Primary School DATE [illegible]

III. PUPILS

A. 1. What is the present enrollment in the School?

Boys 289 Girls 276 Total 565

2. a. What percentage of pupil applicants was enrolled for the school year 1947–48?

b. Show the methods used in their selection by entering checkmarks (✓) in the appropriate spaces–

1) Previous school record
2) Physical examination
3) Personal interview
4) Oral examination
5) Written examination
6) Intelligence test
7) Other method

3. a. Do all 7th graders attend without paying tuition fees?

b. Are all pupils who should be enrolled in the 7th grade actually enrolled?

c. Is there a monthly tuition fee for pupils above the 7th grade?
If so, give the amount paid per month.

d. Is there a program for assisting worthy but indigent students to attend school?
How many such students are now enrolled? 32

4. What was the average daily attendance in percentage for the last month? 96.66%

5. a. What is the average class size? 43.5

b. How many are enrolled in the largest class? 54

c. How many are enrolled in the smallest class? 30

6. Attach a sample copy of the pupil progress report submitted to parents.

7. a. Is there active student participation in school activities through a student government system? Yes

b. Is this student government group similar in its organization and purposes to the old Students' Association? No

c. Are officers of the student government elected by the student body? Yes

B. COMMENTS AND SUGGESTIONS:

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SCHOOL Kunado Primary School DATE

IV. CURRICULUM AND TEXTBOOKS

A. 1. Place checkmarks (✓) in the appropriate spaces to indicate the volumes of the 1947–48 teachers' Courses of Study which have been received by the school.

a. Social Studies (Elementary)	✓
b. Social Studies (Secondary)	
c. Mathematics	✓
d. Language Arts	✓
e. Science	✓
f. Music	✓
g. Art	✓
h. Vocational Education (Agriculture)	
i. English	
j. General Volume	✓
k. Physical Education	✓
l. Home Economics	✓

2. As a sampling, place in the appropriate spaces below the number of the indicated 1947–48 textbooks received and the number needed.

	Number Received	Additional Number Needed
a. General Social Studies, 7th grade, Unit I.		
b. Mathematics, grade 4.	162	
c. National language, grade 1	212	
d. English II, grade 8		
e. General Science, grade 6	69	
f. Physics		
g. Human Geography		
h. History of the West		
i. Japanese History, grade 9		
j. Music, grade 5	90	
k. Art, grade 7		
l. Home Economics, grade 10		
m. Vocational Guidance		
n. Primer of Democracy		
o. Story of the Constitution		

3. Do teachers encourage class discussion and wide participation by all members in the class work?

Yes

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SCHOOL Kurodo Primary School DATE 12 June 1948

4. In general, do teachers encourage pupils to do some planning of their own study ? Yes

5. a. Where in the school program is there discussion of current events ? Yes

   b. In what class, and when were current events topics last discussed ? What was the topic discussed ? 6th grade

   1948 National Budget, Eclipse

6. Indicate by placing a checkmark (✓) in the blank opposite the items listed below whether they are used in the teaching program :

   a. Radio ✓ How many periods ? (per week) In what grades ?

   b. Phonograph ✓ How used ? appreciation

   c. Lantern slides

   d. Kamishibai (Paper theater) ✓

   e. Motion pictures How often ?

   f. Magazines (list two magazines used)

   Shogaku 6th grade Milkyway

   g. Newspapers (list two newspapers used)

   Mainichi Shogakusei Shimbun Asahi Shimbun

7. a. Does the school have a newspaper edited by the students ?

   b. At what intervals is it published ? Monthly

   c. What is its circulation ? 40

B. COMMENTS AND SUGGESTIONS :

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SCHOOL Kunado Primary School DATE 12 June 1948

V. PHYSICAL PLANT AND EQUIPMENT

A. Adequacy of Plant and Equipment—

1. a. How much more land is needed for :
   1) Playgrounds (give amounts in tsubo) 900 tsubo
   2) School Farms 180 tsubo
   3) Building Space 750 tsubo
   b. Is the school having difficulty securing needed land under the provisions of the Land Reform Act ? Yes

2. List in the appropriate spaces the numbers of classrooms which the school now has and which it needs to carry out the reorganization program. In the case of a lower secondary school, this should be the number of additional classrooms needed to provide for the 7th, 8th and 9th grades on a compulsory basis. In the case of an upper secondary school, it should be the number of classrooms needed to provide for the anticipated enrollment in grades 10, 11 and 12.

	Existing Rooms	Additional Rooms needed
a. Ordinary classrooms	13	
b. Library		1
c. Special music room		1
d. Special art room		1
e. Auditorium		1
f. Gymnasium		1
g. Health clinic		1
h. Science laboratories		1
i. Cooking laboratory		1
j. Sewing rooms		
k. Metalwork shop		
l. Woodwork shop		
m. Agricultural shop and laboratory		
n.		
o.		

3. a. Is there a live electric power line to the school ? Yes
   b. Between what hours is power available ? 24 hours
   c. How many rooms can be used at night ? 2

4. a. Is there an actively operating school library ? No
   b. How many volumes does it contain ? No library, but there are 130 books
   c. How many items of the following categories have been added to the library during the last year ?

1) Books	66	4) Pictures	1
2) Magazines	6	5) Phonograph Records	2
3) Newspapers	3	6) Pamphlets	3
		7) Museum Articles	

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SCHOOL Kunado Primary School DATE 12 June 1948

d. What percentage of the students use the library each day on the average? No
e. For how many hours each day is it open? No
f. Can books be checked out for home use? No
g. Is the library equipped with tables and chairs? No
h. Are fees charged for books loaned to pupils? No

5. What are the most critical items of equipment needed by the school? Under each of the categories below, list a few critical items:

a. Athletic equipment Mats, spring-board, horizontal bars
b. Laboratory equipment Experimental equipments
c. Classroom furniture cupboards, bulletine-board
d. Instructional equipment for ordinary classrooms Maps, atlas, models, specimens
e. Other equipment

6. Indicate below the local sources of the following supplies and equipment, and the quantity received during the last six months:

Items	Sources	Quantities
a. Pupil's notebooks		
b. Pencils		
c. Baseballs		
d. Glass for windows	Yamanashi Ken	49
e. Desks		
f. Chairs		

7. Do teachers and pupils attempt to improve their school plant and grounds? (Yes or No)

a. Constructing classroom furniture? Yes
b. Constructing instructional equipment? Yes
c. Landscaping the school ground with native plants and trees? Yes
d. Improving the sanitation of the school? Yes
e. Constructing lockers, shelves, bookcases? Yes

8. Compared with other Japanese school buildings observed, is the physical condition of this school plant: excellent, very good, good, fair, poor, very poor? very good

9. a. How many classrooms are under construction now?
b. How many are being planned for during all of 1948?

B. COMMENTS AND SUGGESTIONS:

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SCHOOL Kunado Primary School DATE 12 June 19..

VI. HEALTH AND SANITATION

A. 1. In the judgment of the inspecting officer, is the school adequately clean? Yes

(If answer is "no", state whether condition is due to lack of cleaning facilities?)

2. Are the lavatory facilitities adequate and sanitary? No

3. What percentage of the students have been immunized against:

a. Smallpox 67.8%
b. Diphtheria
c. Cholera
d. Typhoid 100%
e. Paratyphoid 100%
f. Others 30.3%

4. a. Is the school equipped to offer realistic health guidance and conduct an acceptable health program? Specifically, does it:

1) Maintain a health clinic? No
2) Have a full-time physician and nurse? No
3) Have a part-time physician and nurse? Yes
4) Give physical exams to all of its pupils? Yes
5) Have a policy and practice of attempting to correct defects discovered during the examinations? Yes

b. 1) At what intervals are physical examinations given? One year
2) When was the last one given? 21 & 22 April
3)

c. Are physical examinations given by the school:

1) Complete physical examinations? No
2) General physical examinations? Once a year
3) Height and weight checks only? Once a week
4)

d. Do the physical examinations given by the school include:

1) Chest X-Ray? No
2) TB test? Yes

5. a. Is there a school lunch program? Yes
b. What percentage of the pupils are provided lunch? 100%
c. How often is it served? 3 time a week
d. Of what does it usually consist? (Items of food)? powdered milk

6. In what subject fields is instruction in personal and public hygiene and health provided?

a. Science courses V
b. Social studies courses V
c. Home economics courses V
d. Physical education courses V

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SCHOOL Kunado Primary School DATE 12 June 1948

7. a. What is the source of water supply for the school? Well

b. Give the date when it was last checked by a qualified health officer or laboratory. 10 March 1948

B. COMMENTS AND SUGGESTIONS:

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SCHOOL Kunado Primary School DATE 12 June 1948

VII. SCHOOL COMMUNITY RELATIONSHIPS

A. 1. Indicate by entering checkmarks (✓) in the appropriate blanks, which of the following types of organizations exist in the school. Indicate in the appropriate space the frequency of the meetings of each group:

	Frequency of Meetings		
	Weekly	No. of times Monthly	No. of times Yearly
a. Mothers' Club			
b. Fathers' Club			
c. Brothers' Club			
d. School Supporting Association			
e. Parents Association			
f. New-type Parent-Teachers Association	✓	1	12
g. _____			

2. After each of the functions listed below, indicate which of the above organizations perform them be entering the letter or letters which signifies the particular organization as listed above. (E.g., if the Mothers' Club provides financial support for the school, place an "a" in the space opposite that function. If the new-type Parent-Teachers Group also performs that function, place an "f" in the same space.)

a. Providing financial support for the school.	f
b. Studying the growth and development of children.	
c. Attempting to solve community educational problems.	
d. Discussing school problems and affairs.	f
e. Assisting needy children in attending school.	f
f. Co-ordinating home and school training.	
g. Improving and beautifying the school buildings and school grounds.	
h. Instituting a better health program.	
i. Assisting in the school lunch program.	f
j. Taking care of the physically and mentally handicapped.	
k. _____ (Additional functions)	

3. a. How are officers of the parent-teachers group selected, by election or appointment? If by appointment, by whom? Election by parents
   b. Is the present head of the association a teacher, principal, or parent? Parents
   c. What was main subject discussed at last meeting of the association? Parents' participation in the school affairs.
   d. Are parents encouraged to visit the school? Yes
   e. How many parents have visited the school during the past three months? 1,500

4. For what purposes other than the regular classes for school children is the school plant used? (Check (✓) appropriate spaces).

a. Playground and gymnasium activities by young people of the whole community who desire them.	✓
b. Use of cooking laboratory by women of the community.	✓
c. Use of agricultural laboratory by farmers.	
d. Other adult education classes.	✓
e. Part-time classes for working youth.	

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SCHOOL Kunado Primary School DATE 12 June 1948

f. Community social affairs. V
g. Public forum progress. V
h. Citizens' Public Hall activities. V
i. Use of school library by community.

5. a. Does the school curriculum include a study of actual current problems which exist in the community? Yes
b. In what subject fields are these problems studied? Social studies, mathematics
c. List two community problems now being studied by the school. Products of the village

B. COMMENTS AND SUGGESTIONS:

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Report Symbol
QCIE-OI (RI)

SCHOOL INSPECTION REPORT

DATE 25 May 1948

NAME OF SCHOOL Tomikawa Lower Secondary GRADE OF SCHOOL

LOCATION Tomikawa-mura Minamishoma-gun PREFECTURE Yamanashi
(City, Town, or Village)

JURISDICTION Prefectural
(National, Government, Prefecture, City-Town-Village, Private)

NAME OF PRINCIPAL F. Suwa HEAD TEACHER Y. Hosoda

NAME OF INSPECTING OFFICER J. Van Staaveren UNIT Yamanashi Mil Govt Team

REASON FOR INSPECTION Routine

PERSON RESPONSIBLE FOR INFORMATION School Faculty

I. ADMINISTRATION AND REORGANIZATION

A. 1. Give title and date of issue of the last directive received from the Ministry of Education — "Teaching Materials"
Give date this directive was received — 18 May 1948

2. Does the administration of the school involve joint planning and discussion by the principal and the teachers? — Yes

Indicate by placing checkmarks (✓) in the appropriate spaces which of the following matters are discussed and planned by the school staff as a whole.

a. The objectives of the school
b. Organization of the curriculum, and class organization.
c. School discipline. — V (see comments)
d. Classroom techniques; obtaining and using instructional aids.
e. Records kept by the teachers and reports made.
f. Community relationships. — V
g. Functions and duties of teachers.
h. Guidance and evaluation program of the school.

3. a. Is the principal concurrently principal of another school? — No
b. What other school? — —
c. How many days a week, on the average, is the principal on the job? — 6

4. Indicate by making appropriate entries in the spaces provided below, the steps that have been taken to reorganize the school according to the 6–3–3 ladder, and the future plans for reorganization.

a. Type of school prior to 1 April 1947 (kokumin gakko, kokumin kotoka, chugakko, koto jogakko, jitsugyo gakko, etc.) — Kokumingakko
b. Type of school at present (shogakko, new chugakko, new kotogakko.) — Shinsei chugakko
c. If no change has as yet occurred, what does the school plan to become? (Shogakko, new chugakko, new kotogakko.)
d. What grades of the new school does it have? (1–6, 7–9, 10–12, 8–12, etc.) — 7 - 9
e. What grades are to be added? _____ When _____
f. What grades are to be deleted? _____ When _____
g. Number of teachers prior to 1 April 1947. — 25
h. Number of teachers at present. — 11
i. Number of teachers needed (figured on basis of 1–8 teachers per class of 50) — 12
j. If a secondary school, give figures on enrollment, as indicated below:

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SCHOOL Tomikawa Lower Secondary DATE 25 May 1948

	June 1946	June 1947	Anticipated June 1948
7th grade		143	105
8th grade		80	137
9th grade		59	70
10th grade			
11th grade			
TOTAL		281	312

k. Are plans being made for consolidation of towns and villages to support lower secondary schools? No

5. On what date was the school last inspected by Japanese officials? 19 April 1948

6. a. How many days a year is the school in session? 250
   b. How many hours a week is the school in session? 6 days
   c. How many minutes in length is the class period? 40 minutes

B. COMMENTS AND SUGGESTIONS:

2.

c. Evidently there has been quite a bit of time spent on the problem of school discipline. Pupils were orderly and polite, classrooms were quiet as compared with schools in the metropolitan areas where discipline seems to be such a difficult problem.

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SCHOOL Tomikawa Lower Secondary DATE 25 May 1948

II. SCHOOL STAFF

A. 1. Number of teachers –

a. How many teachers are there on the staff?

Men 8 Women 3 Total 11

b. Part time teachers 11

Full-time teachers 11

TOTAL

2. What educational qualifications do the teachers possess? In the appropriate blanks below, list the number of teachers who have graduated from the type of institution specified, and the kinds of certificates they now hold:

Educational Experience		Kinds of Certificates	
a. University	1	Primary	
b. Higher Normal School		Higher Elementary	10
c. Ordinary Normal School	3	Youth School	1
d. Youth Normal School	2	Boys' Middle or Girls' High	
e. Women's College		Vocational Sec. School	
f. Other Semmongakko	2	Nurse Teacher	
g. Kotogakko (old type)		New Lower Secondary	
h. Secondary (old type)		New Upper Secondary	
i. Others	3	Special War Time Certificate	
TOTAL	11	TOTAL	11

3. a. Does the School staff, including principal, hold regular meetings to discuss its own school problems? Yes
b. What date was the last meeting? 22 May 1948
c. What subject was discussed at the meeting? Directives from the Gun office

4. a. How many groups of teachers have been formed to study specific professional problems? see comments
b. How often do they meet? Once per week
c. List one important professional problem that the staff is attempting to solve now. Co-education, relation to sex problems.

5. What are the most significant professional magazines received by members of the faculty? a. Democratic Education b. Science Education c. Natural Science d. Agriculture.

6. a. Are the teachers utilizing the new textbook in Educational Psychology? Yes
b. How many teachers have read this textbook? All

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SCHOOL Tomikawa Lower Secondary DATE 25 May 1948

7. Do members of the faculty visit other schools or observe good teaching practices? Yes
   a. How often? 3 times per year
   b. Is there a planned schedule for such visits? Yes
   c. How many teachers have engaged in these visits during the last three months? 4 teachers visited another school on the 24 May 1948.
   d. Does the school maintain its own system of demonstration teaching so that visits can be returned? Yes

8. a. How many teachers have attended Course of Study Conferences since 24 March 1947? All attended the August 1947 conference
   b. Of those who have attended, how many are in special study groups organized for the purpose of further adapting the Course of Study to local conditions? --
   c. How many of them have given demonstrations for other teachers? a few

9. How many teachers attended summer sessions or workshops in normal schools or other schools during 1947? All

10. a. How many teachers have participated in radio programs designed for school use? No radio
    b. List by subject two programs heard by members of the staff recently, on 'Teachers' Hour or Pupils' Hour— ——

11. What are the members of the faculty doing to plan and carry out a better program in pupil guidance? Nothing
    a. How many teachers have started a cumulative record for each pupil? None
    b. List the special guidance procedures they are using to get a better record of the pupils' all-around development: Nothing special

12. Does the faculty have some means of exchanging information on new methods and practices? If so, check (✓) which of the following forms it takes:
    a. A paper, or brochure for teachers within the school.
    b. Special teachers' bulletin board. V
    c. A faculty meeting, or designated part of one for this sole purpose.

13. In the judgment of the inspecting officer, is there a real in-service teacher training program in the school? See comments

14. a. How many hours per week does each teacher teach, on the average? 20
    b. How many pupils does each teacher, on the average, teach per week?

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SCHOOL Tomikawa Lower Secondary DATE 25 May 1948

15. a. How many members of the staff belong to:

1) A teachers' union affiliated with the JTU?	All
2) A teachers' union not affiliated with the JTU?	None
3) A teachers' association affiliated with JEA?	All
4) A teachers' association not affiliated with the JEA?	None
b. How many teachers devote full time to union activities?	None
How many teachers use some school time for union activities?	None
c. What, in the opinion of the principal, are the good and bad provisions of existing union-government contracts?	No opinion

Good Points

Bad Points

B. COMMENTS AND SUGGESTIONS:

4.

a. Five groups have been formed, one for each subject, with most of the teachers participating.

13. At present there is a system of sending 3 teachers, every three weeks, to Minobu where there is an experimental school.

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SCHOOL Tomikawa Lower Secondary DATE 25 May 1948

III. PUPILS

A. 1. What is the present enrollment in the School?

Boys 157 Girls 155 Total 312

2. a. What percentage of pupil applicants was enrolled for the school year 1947–48? 105

b. Show the methods used in their selection by entering checkmarks (✓) in the appropriate spaces–

1) Previous school record ✓
2) Physical examination
3) Personal interview
4) Oral examination
5) Written examination
6) Intelligence test
7) Other method

3. a. Do all 7th graders attend without paying tuition fees? Yes

b. Are all pupils who should be enrolled in the 7th grade actually enrolled? Yes

c. Is there a monthly tuition fee for pupils above the 7th grade? No
If so, give the amount paid per month.

d. Is there a program for assisting worthy but indigent students to attend school? No
How many such students are now enrolled?

4. What was the average daily attendance in percentage for the last month? 93.9%

5. a. What is the average class size? 40

b. How many are enrolled in the largest class? 69

c. How many are enrolled in the smallest class? 35

6. Attach a sample copy of the pupil progress report submitted to parents.

7. a. Is there active student participation in school activities through a student government system? Yes

b. Is this student government group similar in its organization and purposes to the old Students' Association? No

c. Are officers of the student government elected by the student body? Yes

B. COMMENTS AND SUGGESTIONS:

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SCHOOL Tomikawa Lower Secondary DATE 25 May 1948

IV. CURRICULUM AND TEXTBOOKS

A. 1. Place checkmarks (✓) in the appropriate spaces to indicate the volumes of the 1947–48 teachers' Courses of Study which have been received by the school.

a. Social Studies (Elementary)	✓
b. Social Studies (Secondary)	✓
c. Mathematics	✓
d. Language Arts	✓
e. Science	✓
f. Music	✓
g. Art	✓
h. Vocational Education (Agriculture)	✓
i. English	✓
j. General Volume	✓
k. Physical Education	✓
l. Home Economics	✓

2. As a sampling, place in the appropriate spaces below the number of the indicated 1947–48 textbooks received and the number needed.

	Number Received	Additional Number Needed
a. General Social Studies, 7th grade, Unit I.	42	63
b. Mathematics, grade 4.		
c. National language, grade 1		
d. English II, grade 8	152	55
e. General Science, grade 6		
f. Physics		
g. Human Geography		
h. History of the West		
i. Japanese History, grade 9		
j. Music, grade 5		
k. Art, grade 7	1	105
l. Home Economics, grade 10		
m. Vocational Guidance	1	
n. Primer of Democracy		
o. Story of the Constitution	273	51

3. Do teachers encourage class discussion and wide participation by all members in the class work?

Yes

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4. In general, do teachers encourage pupils to do some planning of their own study ? Yes

5. a. Where in the school program is there discussion of current events ? 22 May 3rd year Food problem
   b. In what class, and when were current events topics last discussed ? What was the topic discussed ?

6. Indicate by placing a checkmark (✓) in the blank opposite the items listed below whether they are used in the teaching program :

   a. Radio V How many periods ? (per week) In what grades ?
   b. Phonograph V How used ? Music appreciation
   c. Lantern slides
   d. Kamishibai (Paper theater) V
   e. Motion pictures V How often ? 5 times
   f. Magazines (list two magazines used) V
      Children's Science Natural Science
   g. Newspapers (list two newspapers used)
      Yamanashi Nichi Nichi Mainichi

7. a. Does the school have a newspaper edited by the students ? No
   b. At what intervals is it published ?
   c. What is its circulation ?

B. COMMENTS AND SUGGESTIONS :

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SCHOOL Tomikawa Lower Secondary DATE 25 May 1948

V. PHYSICAL PLANT AND EQUIPMENT

A. Adequacy of Plant and Equipment—

1. a. How much more land is needed for :
   1) Playgrounds (give amounts in tsubo) 3500 tsubo
   2) School Farms 900 tsubo
   3) Building Space 600 tsubo
   b. Is the school having difficulty securing needed land under the provisions of the Land Reform Act ? No

2. List in the appropriate spaces the numbers of classrooms which the school now has and which it needs to carry out the reorganization program. In the case of a lower secondary school, this should be the number of additional classrooms needed to provide for the 7th, 8th and 9th grades on a compulsory basis. In the case of an upper secondary school, it should be the number of classrooms needed to provide for the anticipated enrollment in grades 10, 11 and 12.

	Existing Rooms	Additional Rooms needed
a. Ordinary classrooms	6	1
b. Library		1
c. Special music room		1
d. Special art room		1
e. Auditorium		1
f. Gymnasium		
g. Health clinic		1
h. Science laboratories		1
i. Cooking laboratory		1
j. Sewing rooms	1	
k. Metalwork shop		
l. Woodwork shop		
m. Agricultural shop and laboratory		1
n. _____		
o. _____		

3. a. Is there a live electric power line to the school ? Yes
   b. Between what hours is power available ? 18 - 6
   c. How many rooms can be used at night ? 2

4. a. Is there an actively operating school library ? Yes
   b. How many volumes does it contain ? 2054
   c. How many items of the following categories have been added to the library during the last year ?

   1) Books 35
   2) Magazines 26
   3) Newspapers _____
   4) Pictures _____
   5) Phonograph Records _____
   6) Pamphlets 9
   7) Museum Articles 32

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d. What percentage of the students use the library each day on the average? 18%
e. For how many hours each day is it open? 8
f. Can books be checked out for home use? Yes
g. Is the library equipped with tables and chairs? No
h. Are fees charged for books loaned to pupils? No

5. What are the most critical items of equipment needed by the school? Under each of the categories below, list a few critical items:

a. Athletic equipment Base-ball equipments, volley ball nets, basketball stands
b. Laboratory equipment drugs, microscope
c. Classroom furniture Book-shelves, boards
d. Instructional equipment for ordinary classrooms Atlas, maps, reference books
e. Other equipment

6. Indicate below the local sources of the following supplies and equipment, and the quantity received during the last six months:

Items	Sources	Quantities
a. Pupil's notebooks	local source	360
b. Pencils		
c. Baseballs	Kencho	4
d. Glass for windows	Kencho	186 square shaku
e. Desks		
f. Chairs		

7. Do teachers and pupils attempt to improve their school plant and grounds? (Yes or No)

a. Constructing classroom furniture? Yes
b. Constructing instructional equipment? Yes
c. Landscaping the school ground with native plants and trees? Yes
d. Improving the sanitation of the school? Yes
e. Constructing lockers, shelves, bookcases?

8. Compared with other Japanese school buildings observed, is the physical condition of this school plant: excellent, very good, good, fair, poor, very poor? fair

9. a. How many classrooms are under construction now?
b. How many are being planned for during all of 1948?

B. COMMENTS AND SUGGESTIONS:

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VI. HEALTH AND SANITATION

A. 1. In the judgment of the inspecting officer, is the school adequately clean? No

(If answer is "no", state whether condition is due to lack of cleaning facilities?) No-due to neglect.

2. Are the lavatory facilitities adequate and sanitary? No (see comments)

3. What percentage of the students have been immunized against:

a. Smallpox 100%
b. Diphtheria 100%
c. Cholera
d. Typhoid 100%
e. Paratyphoid 100%
f.

4. a. Is the school equipped to offer realistic health guidance and conduct an acceptable health program? Specifically, does it:

1) Maintain a health clinic? No
2) Have a full-time physician and nurse? No
3) Have a part-time physician and nurse? part-time physician
4) Give physical exams to all of its pupils? Yes
5) Have a policy and practice of attempting to correct defects discovered during the examinations? Yes

b. 1) At what intervals are physical examinations given? 4 months
2) When was the last one given? 24 May
3)

c. Are physical examinations given by the school:

1) Complete physical examinations?
2) General physical examinations? Yes
3) Height and weight checks only? Yes
4)

d. Do the physical examinations given by the school include:

1) Chest X-Ray? No
2) TB test? Yes

5. a. Is there a school lunch program?
b. What percentage of the pupils are provided lunch?
c. How often is it served?
d. Of what does it usually consist? (Items of food)?

6. In what subject fields is instruction in personal and public hygiene and health provided?

a. Science courses
b. Social studies courses — Public hygiene
c. Home economics courses — health
d. Physical education courses — Personal hygiene

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7. a. What is the source of water supply for the school? water supply
   b. Give the date when it was last checked by a qualified health officer or laboratory. No

B. COMMENTS AND SUGGESTIONS:

A.

2. Although the school is extremely isolated and poorly located (on the top of a mountain), conditions are better than the average metropolitan school.

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SCHOOL Tomikawa Lower Secondary DATE 25 May 1948

VII. SCHOOL COMMUNITY RELATIONSHIPS

A. 1. Indicate by entering checkmarks (✓) in the appropriate blanks, which of the following types of organizations exist in the school. Indicate in the appropriate space the frequency of the meetings of each group:

	Frequency of Meetings		
	Weekly	No. of times Monthly	No. of times Yearly
a. Mothers' Club			
b. Fathers' Club			
c. Brothers' Club			
d. School Supporting Association			
e. Parents Association			
f. New-type Parent-Teachers Association	✓	1	1
g. _____			

2. After each of the functions listed below, indicate which of the above organizations perform them be entering the letter or letters which signifies the particular organization as listed above. (E.g., if the Mothers' Club provides financial support for the school, place an "a" in the space opposite that function. If the new-type Parent-Teachers Group also performs that function, place an "f" in the same space.)

a. Providing financial support for the school.	f
b. Studying the growth and development of children.	f
c. Attempting to solve community educational problems.	
d. Discussing school problems and affairs.	f
e. Assisting needy children in attending school.	f
f. Co-ordinating home and school training.	
g. Improving and beautifying the school buildings and school grounds.	
h. Instituting a better health program.	
i. Assisting in the school lunch program.	
j. Taking care of the physically and mentally handicapped.	
k. _____ (Additional functions)	

3. a. How are officers of the parent-teachers group selected, by election or appointment? If by appointment, by whom? — Election parent
b. Is the present head of the association a teacher, principal, or parent? — parent
c. What was main subject discussed at last meeting of the association? — discipline, Building a new school bldg.
d. Are parents encouraged to visit the school? — Yes
e. How many parents have visited the school during the past three months? — 85

4. For what purposes other than the regular classes for school children is the school plant used? (Check (✓) appropriate spaces).

a. Playground and gymnasium activities by young people of the whole community who desire them.	✓
b. Use of cooking laboratory by women of the community.	
c. Use of agricultural laboratory by farmers.	
d. Other adult education classes.	✓
e. Part-time classes for working youth.	

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f. Community social affairs. V

g. Public forum progress.

h. Citizens' Public Hall activities.

i. Use of school library by community. V

5. a. Does the school curriculum include a study of actual current problems which exist in the community? Yes

b. In what subject fields are these problems studied? Social Studies

c. List two community problems now being studied by the school. Planting more trees, building a new school building.

B. COMMENTS AND SUGGESTIONS:

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Report Symbol
QCIE-OI (RI)

SCHOOL INSPECTION REPORT

NAME OF SCHOOL Tomikawa Primary School — DATE 25 May 1948

LOCATION Tomikawa-mura (City, Town, or Village) — GRADE OF SCHOOL

JURISDICTION Prefectural (National, Government, Prefecture, City-Town-Village, Private) — PREFECTURE Yamanashi

NAME OF PRINCIPAL K. Ishikawa — HEAD TEACHER H. Mochizuki

NAME OF INSPECTING OFFICER Jacob Van Staaveren — UNIT

REASON FOR INSPECTION Routine

PERSON RESPONSIBLE FOR INFORMATION Principal and four faculty members

I. ADMINISTRATION AND REORGANIZATION

A. 1. Give title and date of issue of the last directive received from the Ministry of Education
Give date this directive was received — Materials 16 May 1948

2. Does the administration of the school involve joint planning and discussion by the principal and the teachers? — Yes, once a week

Indicate by placing checkmarks (✓) in the appropriate spaces which of the following matters are discussed and planned by the school staff as a whole.

a. The objectives of the school
b. Organization of the curriculum, and class organization.
c. School discipline.
d. Classroom techniques; obtaining and using instructional aids. — ✓
e. Records kept by the teachers and reports made.
f. Community relationships. — ✓
g. Functions and duties of teachers. — ✓
h. Guidance and evaluation program of the school.

3. a. Is the principal concurrently principal of another school? — No
b. What other school? — -
c. How many days a week, on the average, is the principal on the job? — 6

4. Indicate by making appropriate entries in the spaces provided below, the steps that have been taken to reorganize the school according to the 6–3–3 ladder, and the future plans for reorganization.

a. Type of school prior to 1 April 1947 (kokumin gakko, kokumin kotoka, chugakko, koto jogakko, jitsugyo gakko, etc.) — Kokumingakko
b. Type of school at present (shogakko, new chugakko, new kotogakko.) — Shogakko
c. If no change has as yet occurred, what does the school plan to become? (Shogakko, new chugakko, new kotogakko.)
d. What grades of the new school does it have? (1–6, 7–9, 10–12, 8–12, etc.) — 1 - 6
e. What grades are to be added? _____ When _____
f. What grades are to be deleted? _____ When _____
g. Number of teachers prior to 1 April 1947. — 27
h. Number of teachers at present. — 21
i. Number of teachers needed (figured on basis of 1–8 teachers per class of 50) — 34
j. If a secondary school, give figures on enrollment, as indicated below:

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	June 1946	June 1947	Anticipated June 1948
7th grade			
8th grade			
9th grade			
10th grade			
11th grade			
TOTAL			

k. Are plans being made for consolidation of towns and villages to support lower secondary schools?

5. On what date was the school last inspected by Japanese officials? 19 April 1948

6. a. How many days a year is the school in session? 252
   b. How many hours a week is the school in session? 33
   c. How many minutes in length is the class period? 60 minutes

B. COMMENTS AND SUGGESTIONS:

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II. SCHOOL STAFF

A. 1. Number of teachers –

a. How many teachers are there on the staff?

Men 8 Women 13 Total 21

b. Part time teachers

Full-time teachers 21

TOTAL

2. What educational qualifications do the teachers possess? In the appropriate blanks below, list the number of teachers who have graduated from the type of institution specified, and the kinds of certificates they now hold:

Educational Experience		Kinds of Certificates	
a. University	1	Primary	16
b. Higher Normal School		Higher Elementary	
c. Ordinary Normal School	6	Youth School	
d. Youth Normal School		Boys' Middle or Girls' High	1
e. Women's College		Vocational Sec. School	
f. Other Semmongakko	2	Nurse Teacher	
g. Kotogakko (old type)		New Lower Secondary	
h. Secondary (old type)	10	New Upper Secondary	
i. Others	2	Special War Time Certificate	
TOTAL	21	TOTAL	17

3. a. Does the School staff, including principal, hold regular meetings to discuss its own school problems? Yes

b. What date was the last meeting? 21 May 1948

c. What subject was discussed at the meeting? Juvenile delinquency, and professional problems.

4. a. How many groups of teachers have been formed to study specific professional problems? One

b. How often do they meet? Once a week

c. List one important professional problem that the staff is attempting to solve now. Classroom techniques

5. What are the most significant professional magazines received by members of the faculty? a. Education Technique b. Democratic Education c. Science Education d. Education and Society e. Children

6. a. Are the teachers utilizing the new textbook in Educational Psychology? Yes

b. How many teachers have read this textbook? All

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7. Do members of the faculty visit other schools or observe good teaching practices? Yes

   a. How often? 3 times per year

   b. Is there a planned schedule for such visits? No

   c. How many teachers have engaged in these visits during the last three months? 11 teachers and the principal

   d. Does the school maintain its own system of demonstration teaching so that visits can be returned? No

8. a. How many teachers have attended Course of Study Conferences since 24 March 1947? All (August 1947)

   b. Of those who have attended, how many are in special study groups organized for the purpose of further adapting the Course of Study to local conditions? None

   c. How many of them have given demonstrations for other teachers? None, except within their own school.

9. How many teachers attended summer sessions or workshops in normal schools or other schools during 1947? ---

10. a. How many teachers have participated in radio programs designed for school use? Three

    b. List by subject two programs heard by members of the staff recently, on 'Teachers' Hour or Pupils' Hour- Were not specific, mentioned "School Broadcasts" - three programs per week are scheduled with three teachers rotating for each broadcast. Discussions are held at the end of the program.

11. What are the members of the faculty doing to plan and carry out a better program in pupil guidance? Nothing specific

    a. How many teachers have started a cumulative record for each pupil? None

    b. List the special guidance procedures they are using to get a better record of the pupils' all-around development: Nothing new

12. Does the faculty have some means of exchanging information on new methods and practices? If so, check (✓) which of the following forms it takes:

    a. A paper, or brochure for teachers within the school. ✓ (once a week)

    b. Special teachers' bulletin board. ✓

    c. A faculty meeting, or designated part of one for this sole purpose.

13. In the judgment of the inspecting officer, is there a real in-service teacher training program in the school? At present there is no such program, but seeingly there is an honest effort to organize one.

14. a. How many hours per week does each teacher teach, on the average? 26- 27

    b. How many pupils does each teacher, on the average, teach per week?

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15. a. How many members of the staff belong to:

1) A teachers' union affiliated with the JTU?	All
2) A teachers' union not affiliated with the JTU?	None
3) A teachers' association affiliated with JEA?	All
4) A teachers' association not affiliated with the JEA?	None

b. How many teachers devote full time to union activities? None

How many teachers use some school time for union activities? None

c. What, in the opinion of the principal, are the good and bad provisions of existing union-government contracts? No opinion

Good Points

Bad Points

B. COMMENTS AND SUGGESTIONS:

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III. PUPILS

A. 1. What is the present enrollment in the School?

Boys 429 Girls 387 Total 86

2. a. What percentage of pupil applicants was enrolled for the school year 1947–48?

b. Show the methods used in their selection by entering checkmarks (✓) in the appropriate spaces–

1) Previous school record
2) Physical examination
3) Personal interview
4) Oral examination
5) Written examination
6) Intelligence test
7) Other method

V

3. a. Do all 7th graders attend without paying tuition fees?

b. Are all pupils who should be enrolled in the 7th grade actually enrolled?

c. Is there a monthly tuition fee for pupils above the 7th grade?
If so, give the amount paid per month.

d. Is there a program for assisting worthy but indigent students to attend school?
How many such students are now enrolled?

4. What was the average daily attendance in percentage for the last month? 96.77%

5. a. What is the average class size? 32

b. How many are enrolled in the largest class? 64

c. How many are enrolled in the smallest class? 16

6. Attach a sample copy of the pupil progress report submitted to parents.

7. a. Is there active student participation in school activities through a student government system? Yes

b. Is this student government group similar in its organization and purposes to the old Students' Association? No

c. Are officers of the student government elected by the student body? Yes

B. COMMENTS AND SUGGESTIONS:

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IV. CURRICULUM AND TEXTBOOKS

A. 1. Place checkmarks (✓) in the appropriate spaces to indicate the volumes of the 1947–48 teachers' Courses of Study which have been received by the school.

a. Social Studies (Elementary)	✓
b. Social Studies (Secondary)	
c. Mathematics	✓
d. Language Arts	✓
e. Science	✓
f. Music	✓
g. Art	✓
h. Vocational Education (Agriculture)	
i. English	
j. General Volume	✓
k. Physical Education	✓
l. Home Economics	✓

2. As a sampling, place in the appropriate spaces below the number of the indicated 1947–48 textbooks received and the number needed.

	Number Received	Additional Number Needed
a. General Social Studies, 7th grade, Unit I.		
b. Mathematics, grade 4.		
c. National language, grade 1	258	
d. English II, grade 8	232	
e. General Science, grade 6		
f. Physics	213	
g. Human Geography		
h. History of the West		
i. Japanese History, grade 9		
j. Music, grade 5	228	
k. Art, grade 7		
l. Home Economics, grade 10		
m. Vocational Guidance		
n. Primer of Democracy		
o. Story of the Constitution		

3. Do teachers encourage class discussion and wide participation by all members in the class work?

Yes

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4. In general, do teachers encourage pupils to do some planning of their own study? Yes

5. a. Where in the school program is there discussion of current events? Yes

   b. In what class, and when were current events topics last discussed? What was the topic discussed? Yes

   6th grade 22 May 1948 Prevention of Juvenile delinquency

6. Indicate by placing a checkmark (✓) in the blank opposite the items listed below whether they are used in the teaching program:

   a. Radio V How many periods? 3 (per week) In what grades? 1 - 6

   b. Phonograph V How used? Music appreciation

   c. Lantern slides V

   d. Kamishibai (Paper theater) V

   e. Motion pictures V How often? twice

   f. Magazines (list two magazines used)

   Shonen Club

   g. Newspapers (list two newspapers used)

   Mainichi Shimbun Yamanashi Nichi Nichi

7. a. Does the school have a newspaper edited by the students? Yes

   b. At what intervals is it published? twice a month

   c. What is its circulation? 50

B. COMMENTS AND SUGGESTIONS:

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V. PHYSICAL PLANT AND EQUIPMENT

A. Adequacy of Plant and Equipment—

1. a. How much more land is needed for :

1) Playgrounds (give amounts in tsubo)	1000 tsubo
2) School Farms	300 tsubo
3) Building Space	700 tsubo

b. Is the school having difficulty securing needed land under the provisions of the Land Reform Act ? Yes

2. List in the appropriate spaces the numbers of classrooms which the school now has and which it needs to carry out the reorganization program. In the case of a lower secondary school, this should be the number of additional classrooms needed to provide for the 7th, 8th and 9th grades on a compulsory basis. In the case of an upper secondary school, it should be the number of classrooms needed to provide for the anticipated enrollment in grades 10, 11 and 12.

	Existing Rooms	Additional Rooms needed
a. Ordinary classrooms	19	7
b. Library		3
c. Special music room		1
d. Special art room		1
e. Auditorium		1
f. Gymnasium		1
g. Health clinic		1
h. Science laboratories		2
i. Cooking laboratory		1
j. Sewing rooms		1
k. Metalwork shop		1
l. Woodwork shop		1
m. Agricultural shop and laboratory		
n. _____		
o. _____		

3. a. Is there a live electric power line to the school ? Yes
b. Between what hours is power available ? Anytime
c. How many rooms can be used at night ? 1

4. a. Is there an actively operating school library ? No
b. How many volumes does it contain ? _____
c. How many items of the following categories have been added to the library during the last year ?

1) Books 100
2) Magazines 30
3) Newspapers _____
4) Pictures _____
5) Phonograph Records _____
6) Pamphlets 10
7) Museum Articles _____

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d. What percentage of the students use the library each day on the average?
e. For how many hours each day is it open?
f. Can books be checked out for home use? Yes
g. Is the library equipped with tables and chairs? No
h. Are fees charged for books loaned to pupils? No

5. What are the most critical items of equipment needed by the school? Under each of the categories below, list a few critical items:

a. Athletic equipment Foot-ball
b. Laboratory equipment Experimental apparatus
c. Classroom furniture Maps atlas
d. Instructional equipment for ordinary classrooms Graph-board
e. Other equipment

6. Indicate below the local sources of the following supplies and equipment, and the quantity received during the last six months:

Items	Sources	Quantities
a. Pupil's notebooks		
b. Pencils		
c. Baseballs	Yamanashi Ken	12
d. Glass for windows	Yamanashi Ken	186 square shaku
e. Desks		
f. Chairs		

7. Do teachers and pupils attempt to improve their school plant and grounds? (Yes or No)

a. Constructing classroom furniture? Yes
b. Constructing instructional equipment? Yes
c. Landscaping the school ground with native plants and trees? Yes
d. Improving the sanitation of the school? Yes
e. Constructing lockers, shelves, bookcases? Yes

8. Compared with other Japanese school buildings observed, is the physical condition of this school plant: excellent, very good, good, fair, poor, very poor? fair

9. a. How many classrooms are under construction now?
b. How many are being planned for during all of 1948?

B. COMMENTS AND SUGGESTIONS:

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VI. HEALTH AND SANITATION

A. 1. In the judgment of the inspecting officer, is the school adequately clean? No (see comments)

(If answer is "no", state whether condition is due to lack of cleaning facilities?) No due to neglect

2. Are the lavatory facilitities adequate and sanitary? No

3. What percentage of the students have been immunized against:

a. Smallpox 100%
b. Diphtheria 100%
c. Cholera
d. Typhoid 100%
e. Paratyphoid
f.

4. a. Is the school equipped to offer realistic health guidance and conduct an acceptable health program? Specifically, does it:

1) Maintain a health clinic? No
2) Have a full-time physician and nurse? No
3) Have a part-time physician and nurse? Yes
4) Give physical exams to all of its pupils? Yes
5) Have a policy and practice of attempting to correct defects discovered during the examinations? Yes

b. 1) At what intervals are physical examinations given? 3 months
2) When was the last one given? April
3)

c. Are physical examinations given by the school:

1) Complete physical examinations? Yes
2) General physical examinations? Yes
3) Height and weight checks only?
4)

d. Do the physical examinations given by the school include:

1) Chest X-Ray? No
2) TB test? No

5. a. Is there a school lunch program? No
b. What percentage of the pupils are provided lunch?
c. How often is it served?
d. Of what does it usually consist? (Items of food)?

6. In what subject fields is instruction in personal and public hygiene and health provided?

a. Science courses
b. Social studies courses — Public hygiene
c. Home economics courses — Personal hygiene
d. Physical education courses — Health

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7. a. What is the source of water supply for the school? well

b. Give the date when it was last checked by a qualified health officer or laboratory.

B. COMMENTS AND SUGGESTIONS:

A.

1. Although the answer to this question must be an honest "no", this school is superior to many schools in the metropolitan area of Kofu. This is rather remarkable due to the fact that the school is located far up in the mountains and the achievements of this school are attained through their own initiative and not through "prodding" by Gun or Ken officials.

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SCHOOL Tomikawa Primary School DATE 25 May 1948

7. a. What is the source of water supply for the school? well

b. Give the date when it was last checked by a qualified health officer or laboratory.

B. COMMENTS AND SUGGESTIONS:

A.

1. Although the answer to this question must be an honest "no", this school is superior to many schools in the metropolitan area of Kofu. This is rather remarkable due to the fact that the school is located far up in the mountains and the achievements of this school are attained through their own initiative and not through "prodding" by Gun or Ken officials.

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SCHOOL Tomikawa Primary School DATE 25 May 1948

VII. SCHOOL COMMUNITY RELATIONSHIPS

A. 1. Indicate by entering checkmarks (✓) in the appropriate blanks, which of the following types of organizations exist in the school. Indicate in the appropriate space the frequency of the meetings of each group:

	Frequency of Meetings		
	Weekly	No. of times Monthly	No. of times Yearly
a. Mothers' Club			
b. Fathers' Club			
c. Brothers' Club			
d. School Supporting Association			
e. Parents Association			
f. New-type Parent-Teachers Association	V	3	
g. _____			

2. After each of the functions listed below, indicate which of the above organizations perform them be entering the letter or letters which signifies the particular organization as listed above. (E.g., if the Mothers' Club provides financial support for the school, place an "a" in the space opposite that function. If the new-type Parent-Teachers Group also performs that function, place an "f" in the same space.)

a. Providing financial support for the school.	f
b. Studying the growth and development of children.	f
c. Attempting to solve community educational problems.	f
d. Discussing school problems and affairs.	f
e. Assisting needy children in attending school.	
f. Co-ordinating home and school training.	f
g. Improving and beautifying the school buildings and school grounds.	f
h. Instituting a better health program.	
i. Assisting in the school lunch program.	
j. Taking care of the physically and mentally handicapped.	
k. _____ (Additional functions)	

3. a. How are officers of the parent-teachers group selected, by election or appointment? If by appointment, by whom? Election parents
   b. Is the present head of the association a teacher, principal, or parent? Parent
   c. What was main subject discussed at last meeting of the association? Prevention of juvenile delinquency
   d. Are parents encouraged to visit the school? Yes
   e. How many parents have visited the school during the past three months? 450

4. For what purposes other than the regular classes for school children is the school plant used? (Check (✓) appropriate spaces).

a. Playground and gymnasium activities by young people of the whole community who desire them.	V
b. Use of cooking laboratory by women of the community.	
c. Use of agricultural laboratory by farmers.	
d. Other adult education classes.	V
e. Part-time classes for working youth.	V

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f. Community social affairs. V
g. Public forum progress. V
h. Citizens' Public Hall activities.
i. Use of school library by community.

5. a. Does the school curriculum include a study of actual current problems which exist in the community? Yes
b. In what subject fields are these problems studied? Social studies
c. List two community problems now being studied by the school. Prevention of juvenile delinquency

B. COMMENTS AND SUGGESTIONS:

Discipline is better in this school than it is in most urban schools. There has been an all-out effort on the part of teachers, parents, and organizations to control the behavior of the youth of the community. The results of this program are evident in actions and behavior of the pupils.

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Report Symbol
QCIE-OI (RI)

SCHOOL INSPECTION REPORT

DATE 21 May 1948

NAME OF SCHOOL Shiozaki Primary School GRADE OF SCHOOL Primary

LOCATION Shiozaki-village PREFECTURE Yamanashi
(City, Town, or Village)

JURISDICTION Prefecture
(National, Government, Prefecture, City-Town-Village, Private)

NAME OF PRINCIPAL Kinichiro Nagano HEAD TEACHER Masao Nakajima

NAME OF INSPECTING OFFICER Jacob Van Staveren UNIT Yamanashi Mil Govt Team

REASON FOR INSPECTION Routine

PERSON RESPONSIBLE FOR INFORMATION School Faculty

I. ADMINISTRATION AND REORGANIZATION

A. 1. Give title and date of issue of the last directive received from the Ministry of Education
Give date this directive was received

2. Does the administration of the school involve joint planning and discussion by the principal and the teachers?

Indicate by placing checkmarks (✓) in the appropriate spaces which of the following matters are discussed and planned by the school staff as a whole.

a. The objectives of the school
b. Organization of the curriculum, and class organization.
c. School discipline. ✓
d. Classroom techniques; obtaining and using instructional aids.
e. Records kept by the teachers and reports made.
f. Community relationships.
g. Functions and duties of teachers. ✓
h. Guidance and evaluation program of the school.

3. a. Is the principal concurrently principal of another school?
b. What other school?
c. How many days a week, on the average, is the principal on the job?

4. Indicate by making appropriate entries in the spaces provided below, the steps that have been taken to reorganize the school according to the 6–3–3 ladder, and the future plans for reorganization.

a. Type of school prior to 1 April 1947 (kokumin gakko, kokumin kotoka, chugakko, koto jogakko, jitsugyo gakko, etc.) Kokumin Gakko
b. Type of school at present (shogakko, new chugakko, new kotogakko.) Shogakko
c. If no change has as yet occurred, what does the school plan to become? (Shogakko, new chugakko, new kotogakko.)
d. What grades of the new school does it have? (1–6, 7–9, 10–12, 8–12, etc.) 1-6
e. What grades are to be added? _____ When _____
f. What grades are to be deleted? _____ When _____
g. Number of teachers prior to 1 April 1947. 13
h. Number of teachers at present. 14
i. Number of teachers needed (figured on basis of 1–8 teachers per class of 50) 19
j. If a secondary school, give figures on enrollment, as indicated below:

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	June 1946	June 1947	Anticipated June 1948
7th grade			
8th grade			
9th grade			
10th grade			
11th grade			
TOTAL			

k. Are plans being made for consolidation of towns and villages to support lower secondary schools?

5. On what date was the school last inspected by Japanese officials? 12 May 1948

6. a. How many days a year is the school in session? 235
   b. How many hours a week is the school in session? 22-30
   c. How many minutes in length is the class period? 45 minutes

B. COMMENTS AND SUGGESTIONS:

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SCHOOL Shiosaki Primary School DATE 21 May 1948

II. SCHOOL STAFF

A. 1. Number of teachers –

a. How many teachers are there on the staff?

Men 10 Women 4 Total 14

b. Part time teachers

Full-time teachers

TOTAL

2. What educational qualifications do the teachers possess? In the appropriate blanks below, list the number of teachers who have graduated from the type of institution specified, and the kinds of certificates they now hold:

Educational Experience		Kinds of Certificates	
a. University		Primary	3
b. Higher Normal School		Higher Elementary	10
c. Ordinary Normal School	9	Youth School	1
d. Youth Normal School	1	Boys' Middle or Girls' High	
e. Women's College		Vocational Sec. School	
f. Other Semmongakko		Nurse Teacher	
g. Kotogakko (old type)	4	New Lower Secondary	
h. Secondary (old type)		New Upper Secondary	
i. Others		Special War Time Certificate	
TOTAL	14	TOTAL	14

3. a. Does the School staff, including principal, hold regular meetings to discuss its own school problems? Yes
b. What date was the last meeting? 13 May 1948
c. What subject was discussed at the meeting? School discipline

4. a. How many groups of teachers have been formed to study specific professional problems? None
b. How often do they meet? —
c. List one important professional problem that the staff is attempting to solve now. —

5. What are the most significant professional magazines received by members of the faculty? a. Education Technique, b. Education Study, c. Children's Psychology, d. Education and Society.

6. a. Are the teachers utilizing the new textbook in Educational Psychology? to some extent
b. How many teachers have read this textbook? All

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7. Do members of the faculty visit other schools or observe good teaching practices? No

   a. How often? —

   b. Is there a planned schedule for such visits? —

   c. How many teachers have engaged in these visits during the last three months? —

   d. Does the school maintain its own system of demonstration teaching so that visits can be returned? No

8. a. How many teachers have attended Course of Study Conferences since 24 March 1947? All attended the course in August 1947

   b. Of those who have attended, how many are in special study groups organized for the purpose of further adapting the Course of Study to local conditions? None

   c. How many of them have given demonstrations for other teachers? See comments

9. How many teachers attended summer sessions or workshops in normal schools or other schools during 1947? None

10. a. How many teachers have participated in radio programs designed for school use? A few

    b. List by subject two programs heard by members of the staff recently, on Teachers' Hour or Pupils' Hour— Recently have only listened to the music appreciation hour.

11. What are the members of the faculty doing to plan and carry out a better program in pupil guidance? —

    a. How many teachers have started a cumulative record for each pupil? All

    b. List the special guidance procedures they are using to get a better record of the pupils' all-around development: —

12. Does the faculty have some means of exchanging information on new methods and practices? If so, check (✓) which of the following forms it takes:

    a. A paper, or brochure for teachers within the school.

    b. Special teachers' bulletin board. ✓

    c. A faculty meeting, or designated part of one for this sole purpose.

13. In the judgment of the inspecting officer, is there a real in-service teacher training program in the school? No

14. a. How many hours per week does each teacher teach, on the average? 26

    b. How many pupils does each teacher, on the average, teach per week?

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15. a. How many members of the staff belong to:

1) A teachers' union affiliated with the JTU? All

2) A teachers' union not affiliated with the JTU? None

3) A teachers' association affiliated with JEA? All

4) A teachers' association not affiliated with the JEA? None

b. How many teachers devote full time to union activities? None

How many teachers use some school time for union activities? None

c. What, in the opinion of the principal, are the good and bad provisions of existing union-government contracts? See below

Good Points

Can express opinions to government through union.
Help solve salary problems.
This principal is for the union only so long as it continues to work for the good of the teachers and does not tear down the status or prestige of teachers in any way.

Bad Points

E. COMMENTS AND SUGGESTIONS

8-c. There is a system at present in the school of having demonstration classes twice a month, at which time all the faculty observe class in session.

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SCHOOL Shiouaki Primary School DATE 21 May 1948

III. PUPILS

A. 1. What is the present enrollment in the School?

Boys 268 Girls 266 Total 534

2. a. What percentage of pupil applicants was enrolled for the school year 1947–48?

b. Show the methods used in their selection by entering checkmarks (✓) in the appropriate spaces–

1) Previous school record
2) Physical examination
3) Personal interview
4) Oral examination
5) Written examination
6) Intelligence test
7) Other method

3. a. Do all 7th graders attend without paying tuition fees? Yes

b. Are all pupils who should be enrolled in the 7th grade actually enrolled? Yes

c. Is there a monthly tuition fee for pupils above the 7th grade?

If so, give the amount paid per month.

d. Is there a program for assisting worthy but indigent students to attend school? Yes

How many such students are now enrolled?

4. What was the average daily attendance in percentage for the last month? 95%

5. a. What is the average class size? 44.5

b. How many are enrolled in the largest class? 50

c. How many are enrolled in the smallest class? 38

6. Attach a sample copy of the pupil progress report submitted to parents.

7. a. Is there active student participation in school activities through a student government system? Yes

b. Is this student government group similar in its organization and purposes to the old Students' Association? No

c. Are officers of the student government elected by the student body? Yes

B. COMMENTS AND SUGGESTIONS:

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SCHOOL Shioseki Primary School DATE 21 May 1948

IV. CURRICULUM AND TEXTBOOKS

A. 1. Place checkmarks (✓) in the appropriate spaces to indicate the volumes of the 1947–48 teachers' Courses of Study which have been received by the school.

a. Social Studies (Elementary)	✓
b. Social Studies (Secondary)	
c. Mathematics	✓
d. Language Arts	✓
e. Science	✓
f. Music	✓
g. Art	✓
h. Vocational Education (Agriculture)	
i. English	✓
j. General Volume	✓
k. Physical Education	✓
l. Home Economics	

2. As a sampling, place in the appropriate spaces below the number of the indicated 1947–48 textbooks received and the number needed.

	Number Received	Additional Number Needed
a. General Social Studies, 7th grade, Unit I.	84	
b. Mathematics, grade 4.	79	
c. National language, grade 1		
d. English II, grade 8	82	8
e. General Science, grade 6		
f. Physics		
g. Human Geography		
h. History of the West		
i. Japanese History, grade 9	65	28
j. Music, grade 5		
k. Art, grade 7		
l. Home Economics, grade 10		
m. Vocational Guidance		
n. Primer of Democracy		
o. Story of the Constitution		

3. Do teachers encourage class discussion and wide participation by all members in the class work?

Yes

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4. In general, do teachers encourage pupils to do some planning of their own study? Yes

5. a. Where in the school program is there discussion of current events? Social studies

   b. In what class, and when were current events topics last discussed? What was the topic discussed? 4,5& 6th grade

   5 May eclipse, Crime Prevention program

6. Indicate by placing a checkmark (✓) in the blank opposite the items listed below whether they are used in the teaching program:

   a. Radio ✓ How many periods? (per week) Several times In what grades? all

   b. Phonograph ✓ How used? Music appreciation

   c. Lantern slides ✓

   d. Kamishibai (Paper theater)

   e. Motion pictures How often?

   f. Magazines (list two magazines used)

   Shogakukan Nasae no Tebi

   g. Newspapers (list two newspapers used)

   Shonen Times Shogakusei Shimbun

7. a. Does the school have a newspaper edited by the students? No

   b. At what intervals is it published? -

   c. What is its circulation? -

B. COMMENTS AND SUGGESTIONS:

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V. PHYSICAL PLANT AND EQUIPMENT

A. Adequacy of Plant and Equipment—

1. a. How much more land is needed for :
   1) Playgrounds (give amounts in tsubo) 3,000 tsubo
   2) School Farms 1 tan bu
   3) Building Space 2,500 tsubo
   b. Is the school having difficulty securing needed land under the provisions of the Land Reform Act ? Yes

2. List in the appropriate spaces the numbers of classrooms which the school now has and which it needs to carry out the reorganization program. In the case of a lower secondary school, this should be the number of additional classrooms needed to provide for the 7th, 8th and 9th grades on a compulsory basis. In the case of an upper secondary school, it should be the number of classrooms needed to provide for the anticipated enrollment in grades 10, 11 and 12.

	Existing Rooms	Additional Rooms needed
a. Ordinary classrooms	12	
b. Library		1
c. Special music room		1
d. Special art room		1
e. Auditorium	1	
f. Gymnasium	1	
g. Health clinic		1
h. Science laboratories		1
i. Cooking laboratory		1
j. Sewing rooms		1
k. Metalwork shop		1
l. Woodwork shop		1
m. Agricultural shop and laboratory		
n. _____		
o. _____		

3. a. Is there a live electric power line to the school ? Yes
   b. Between what hours is power available ? During the evening
   c. How many rooms can be used at night ? 2

4. a. Is there an actively operating school library ? Yes
   b. How many volumes does it contain ? 180
   c. How many items of the following categories have been added to the library during the last year ?

   1) Books 25
   2) Magazines _____
   3) Newspapers _____
   4) Pictures _____
   5) Phonograph Records _____
   6) Pamphlets _____
   7) Museum Articles _____

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d. What percentage of the students use the library each day on the average? 30%
e. For how many hours each day is it open? 8
f. Can books be checked out for home use?
g. Is the library equipped with tables and chairs?
h. Are fees charged for books loaned to pupils? No

5. What are the most critical items of equipment needed by the school? Under each of the categories below, list a few critical items:

a. Athletic equipment Dodge ball, tennis balls
b. Laboratory equipment Flask & tub & drugs for experiments
c. Classroom furniture Small black-boards, maps
d. Instructional equipment for ordinary classrooms
e. Other equipment Barometer, & rain-gauge

6. Indicate below the local sources of the following supplies and equipment, and the quantity received during the last six months:

Items	Sources	Quantities
a. Pupil's notebooks	Gun office	177
b. Pencils		
c. Baseballs		
d. Glass for windows	Ken cho	34 square shaku
e. Desks		
f. Chairs		

7. Do teachers and pupils attempt to improve their school plant and grounds? (Yes or No)

a. Constructing classroom furniture? Yes
b. Constructing instructional equipment? Yes
c. Landscaping the school ground with native plants and trees? Yes
d. Improving the sanitation of the school? Yes
e. Constructing lockers, shelves, bookcases? Yes

8. Compared with other Japanese school buildings observed, is the physical condition of this school plant: excellent, very good, good, fair, poor, very poor? Very poor

9. a. How many classrooms are under construction now?
b. How many are being planned for during all of 1948?

B. COMMENTS AND SUGGESTIONS:

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VI. HEALTH AND SANITATION

A. 1. In the judgment of the inspecting officer, is the school adequately clean? No

(If answer is "no", state whether condition is due to lack of cleaning facilities?) Due to negligence and carelessness only.

2. Are the lavatory facilitities adequate and sanitary? No

3. What percentage of the students have been immunized against:

a. Smallpox 100%
b. Diphtheria 80%
c. Cholera
d. Typhoid 100%
e. Paratyphoid
f.

4. a. Is the school equipped to offer realistic health guidance and conduct an acceptable health program? Specifically, does it:

1) Maintain a health clinic?
2) Have a full-time physician and nurse?
3) Have a part-time physician and nurse?
4) Give physical exams to all of its pupils? a physician
5) Have a policy and practice of attempting to correct defects discovered during the examinations? Yes

b. 1) At what intervals are physical examinations given? One a year
2) When was the last one given? 18 & 19 May 1948
3)

c. Are physical examinations given by the school:

1) Complete physical examinations? V
2) General physical examinations? V
3) Height and weight checks only? V
4)

d. Do the physical examinations given by the school include:

1) Chest X-Ray?
2) TB test? V

5. a. Is there a school lunch program? No
b. What percentage of the pupils are provided lunch?
c. How often is it served?
d. Of what does it usually consist? (Items of food)?

6. In what subject fields is instruction in personal and public hygiene and health provided?

a. Science courses
b. Social studies courses
c. Home economics courses
d. Physical education courses

Public hygiene
Personal hygiene
health

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7. a. What is the source of water supply for the school? a spring
   b. Give the date when it was last checked by a qualified health officer or laboratory.

B. COMMENTS AND SUGGESTIONS:

This school is one of the worst school inspected in this prefecture. Seemingly the faculty has done absolutely nothing on their own initiative to better sanitary conditions. At present this school is being watched closely and checked frequently by this office.

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SCHOOL Shiozaki Primary School DATE 21 May 1948

VII. SCHOOL COMMUNITY RELATIONSHIPS

A. 1. Indicate by entering checkmarks (✓) in the appropriate blanks, which of the following types of organizations exist in the school. Indicate in the appropriate space the frequency of the meetings of each group:

	Frequency of Meetings		
	Weekly	No. of times Monthly	No. of times Yearly
a. Mothers' Club			
b. Fathers' Club			
c. Brothers' Club			
d. School Supporting Association			
e. Parents Association			
f. New-type Parent-Teachers Association	✓	1	12
g. Education Flourishing Association	✓		4

2. After each of the functions listed below, indicate which of the above organizations perform them be entering the letter or letters which signifies the particular organization as listed above. (E.g., if the Mothers' Club provides financial support for the school, place an "a" in the space opposite that function. If the new-type Parent-Teachers Group also performs that function, place an "f" in the same space.)

a. Providing financial support for the school.	f g
b. Studying the growth and development of children.	f
c. Attempting to solve community educational problems.	f
d. Discussing school problems and affairs.	f
e. Assisting needy children in attending school.	f
f. Co-ordinating home and school training.	f
g. Improving and beautifying the school buildings and school grounds.	g f
h. Instituting a better health program.	f
i. Assisting in the school lunch program.	f
j. Taking care of the physically and mentally handicapped.	
k. _____ (Additional functions)	

3. a. How are officers of the parent-teachers group selected, by election or appointment? If by appointment, by whom? — Election
   b. Is the present head of the association a teacher, principal, or parent? — Parent
   c. What was main subject discussed at last meeting of the association? — See comments
   d. Are parents encouraged to visit the school? — Yes
   e. How many parents have visited the school during the past three months? — 100

4. For what purposes other than the regular classes for school children is the school plant used? (Check (✓) appropriate spaces).

a. Playground and gymnasium activities by young people of the whole community who desire them.	✓
b. Use of cooking laboratory by women of the community.	
c. Use of agricultural laboratory by farmers.	
d. Other adult education classes.	✓
e. Part-time classes for working youth.	