

# Wikipedia Primary School

Providing on Wikipedia the information necessary to complete the cycle of primary education in the languages used by the different education systems

Primary Education?



## Africa



### Africa

<b>Area</b>	30,221,532 km <sup>2</sup> (11,668,599 sq mi)
<b>Population</b>	1,022,234,000 <sup>[1]</sup> (2010, 2nd)
<b>Pop. density</b>	30.51/km <sup>2</sup> (about 80/sq mi)
<b>Demonym</b>	African

WIKIPEDIA  
*Offline*





WIKIPEDIA

WIKIPEDIA

SONY

SONY

DVD-R

120 min / 4.7 GB

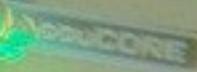


FOR  
SCHOOLS

tinyurl.com/WFSOE

DVD-R

120 min / 4.7 GB









Gateway



Gateway

2008/9 Wikipedia Selection for schools - Kawi

File Edit Display Tools Help

## 2008/9 Wikipedia Selection for schools

[Subject Index](#)

[Title Word Index](#)



Welcome to this **Wikipedia Selection**. This 2008/9 Wikipedia DVD Selection is a free, hand-checked, non-commercial selection from Wikipedia, targeted around the UK National Curriculum and useful for much of the English speaking world. It has about 5500 articles (as much as can be fitted on a DVD with good size images) and is about the size of a **twenty volume encyclopaedia** (34,000 images and 20 million words). Articles were chosen from a list ranked by importance and quality generated by project members. This list of articles was then manually sorted for relevance to children, and adult topics were removed. Compared to the 2007 version some six hundred articles were removed and two thousand more relevant articles (of now adequate quality) were added. SOS Children volunteers then checked and tidied up the contents, first by selecting historical versions of articles free from vandalism and then by removing unsuitable sections. External links and references are also not included since it was infeasible to check all of these.



WIKIPEDIA  
The Free Encyclopedia

Wikipedia is the free encyclopaedia anyone can edit, and develops accurate content but suffers vandalism. Wikipedia is not necessarily a child-safe environment, has "adult" content. This selection of topics have been carefully chosen, tidied up, and checked for vandalism and suitability (by SOS Children volunteers, whom we gratefully acknowledge). We also gratefully acknowledge the Wikimedia Foundation for their support and their agreement to our use of the Wikipedia logo, and tens of thousands of contributors to Wikipedia who have written and researched the content in the first place, including this year adding content where gaps in the school curriculum were not covered.

Topics were chosen for interest to children, by relevance to the National Curriculum and including much of the very best of Wikipedia. The selection is vast, and covers core subjects but does not try to be uniformly detailed, for example it has more depth on Llandudno, which is featured in the curriculum, than other similar places.

The content can be navigated using a pictorial [subject index](#), or a [title word index](#) of all topics. The subject index is to help you find relevant articles, not define them, so it



Indexing (7%)

12:42

18-12-2010

18-Dec-10 12:44



After the project had ended, we contacted the schools to request for feedback. These were the most common responses we got:

### **Challenges**

- The content of the offline Wikipedia was created by SOS UK, based on the British curriculum, therefore not fully appropriate for Kenyan students.
- Some of the computers were obsolete and/or old, making the installation painfully slow.
- One school complained about the technical difficulty in re-installing the offline Wikipedia.

### **Successes**

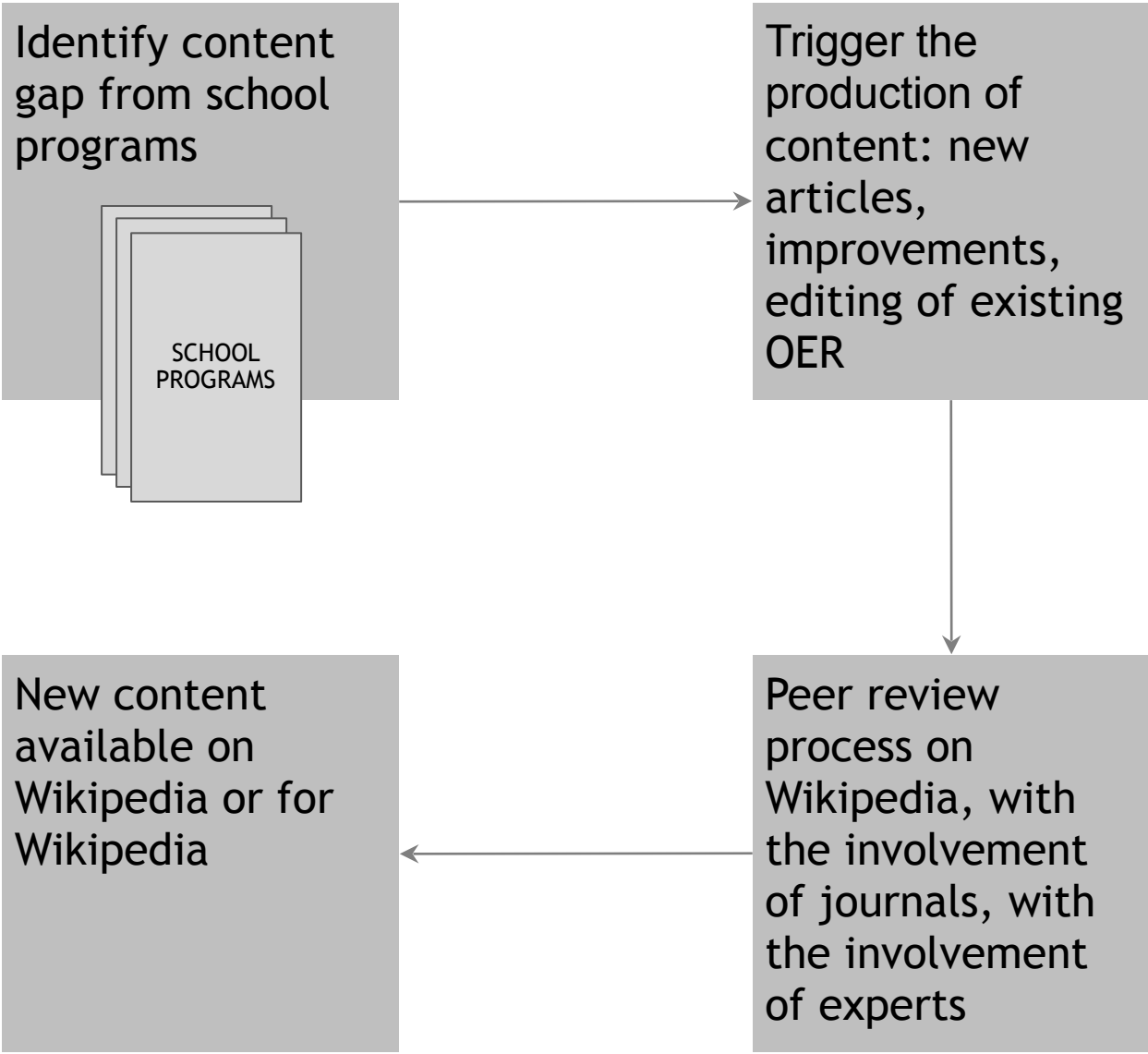
- Free and readily available to students and teachers, as opposed to textbooks that were quite expensive for some students to afford.
- We noticed that it was more frequently used in computers that were located in a library setting as compared to those that were in a computer laboratory.
- Some students really liked the coloured, illustrative images. Apparently, this was more appealing to the eye and brain, as compared to a similar black and white image drawn on a textbook or blackboard.

### **What we're planning to do next**

- Create a custom-made version of offline Wikipedia that is in accordance to the Kenyan curriculum.
- Deploy this new version country-wide.

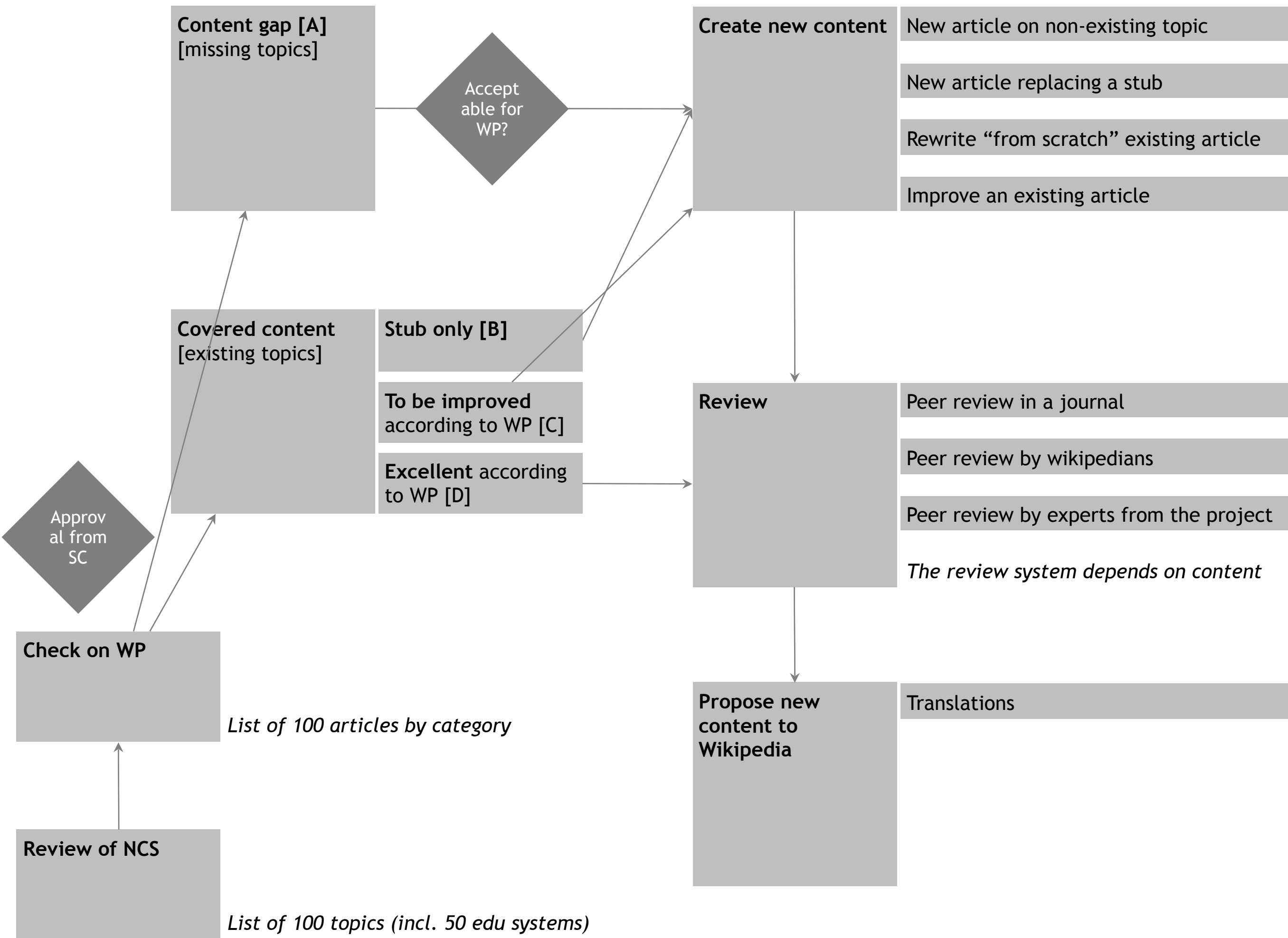


We want to make Wikipedia a better education resource.





- Article (not a stub)
- The content of the article corresponds to the title
- The summery summarizes the article
- It is understandable (high school level)
- It has examples from the world (international)
- The structure is easy to navigate
- The article is not too heavy (lengths)





# Why

1. We are already distributing Wikipedia as an educational tool
3. It is more and more accessible (online, mobile, offline)
4. Making sure it provides (good) content related to education
5. Improving underrepresented content
6. Taking advantage of existing resources and expertise
7. Supporting Wikipedia and its (potential and new) communities (readers and contributors)

# What we are not going to do

1. We do not break Wikipedia rules.
2. We do not work for governments and ministries of education.
3. We do not consider Wikipedia a schoolbook.
4. We do not promote Wikipedia as a stable and passive resource.
5. We do not centralize all the activities, and in any case we can't.

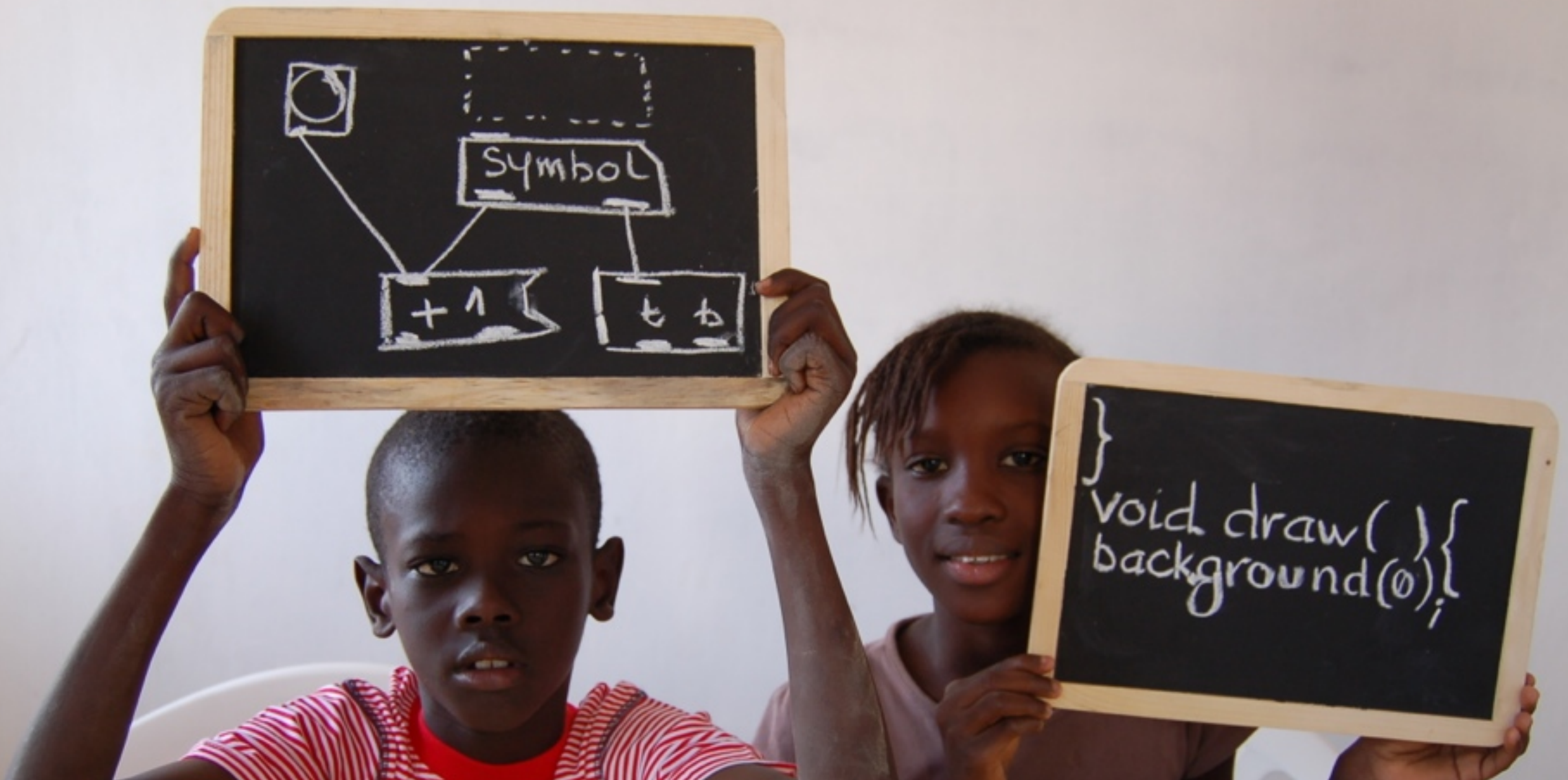


Conclusion

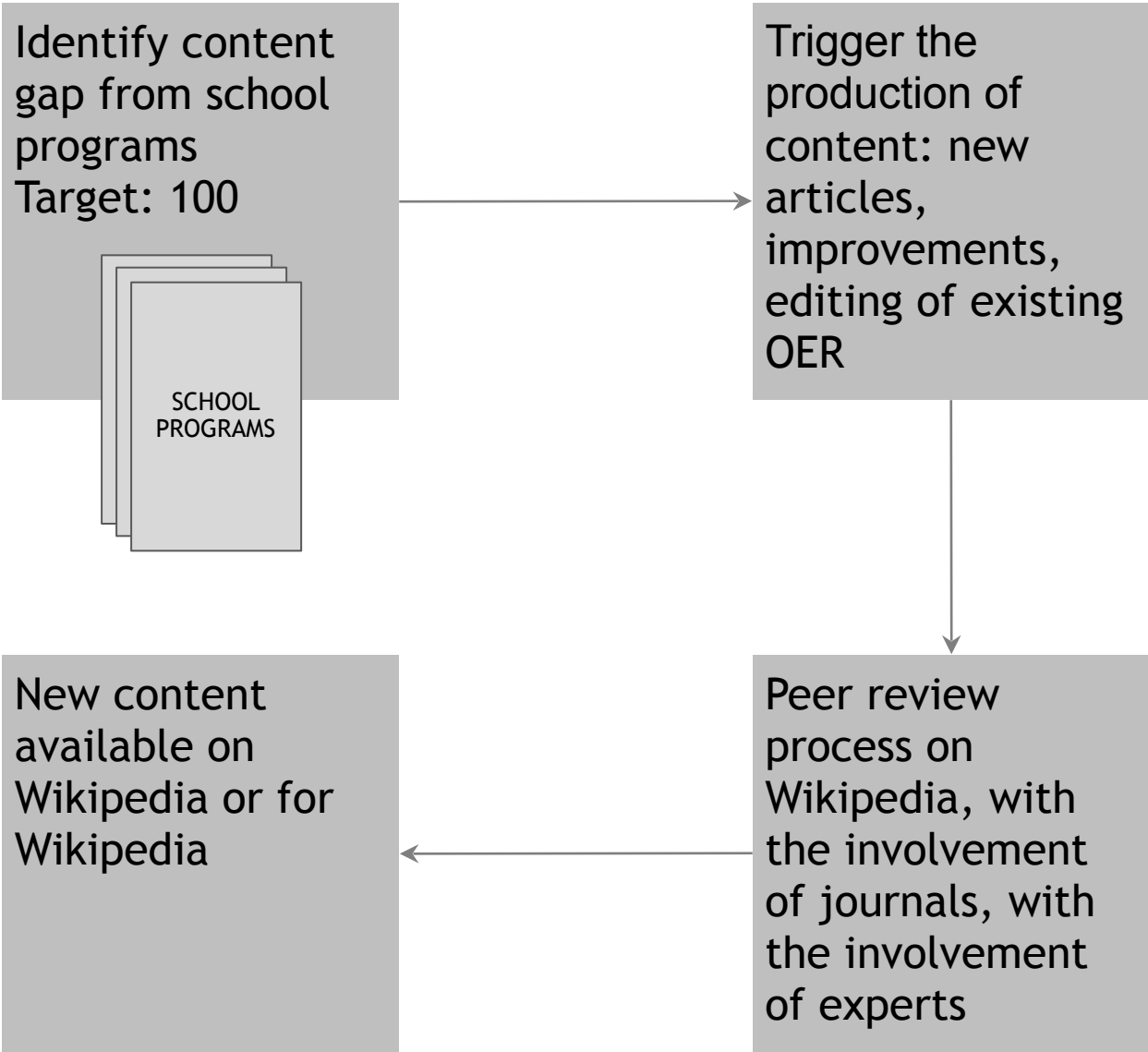


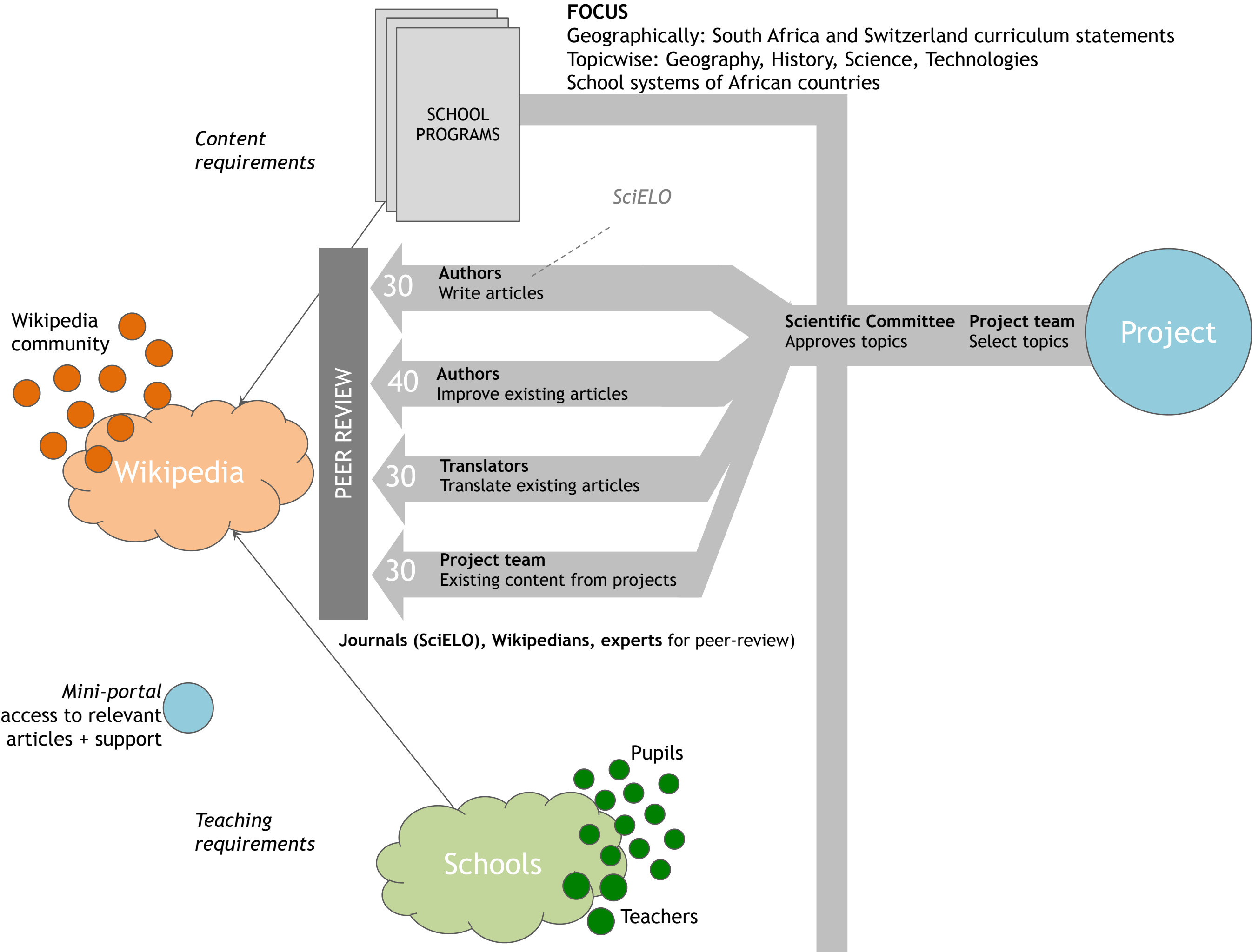
© Mounir Fatmi, *Les connexions*, 2003-2004, installation





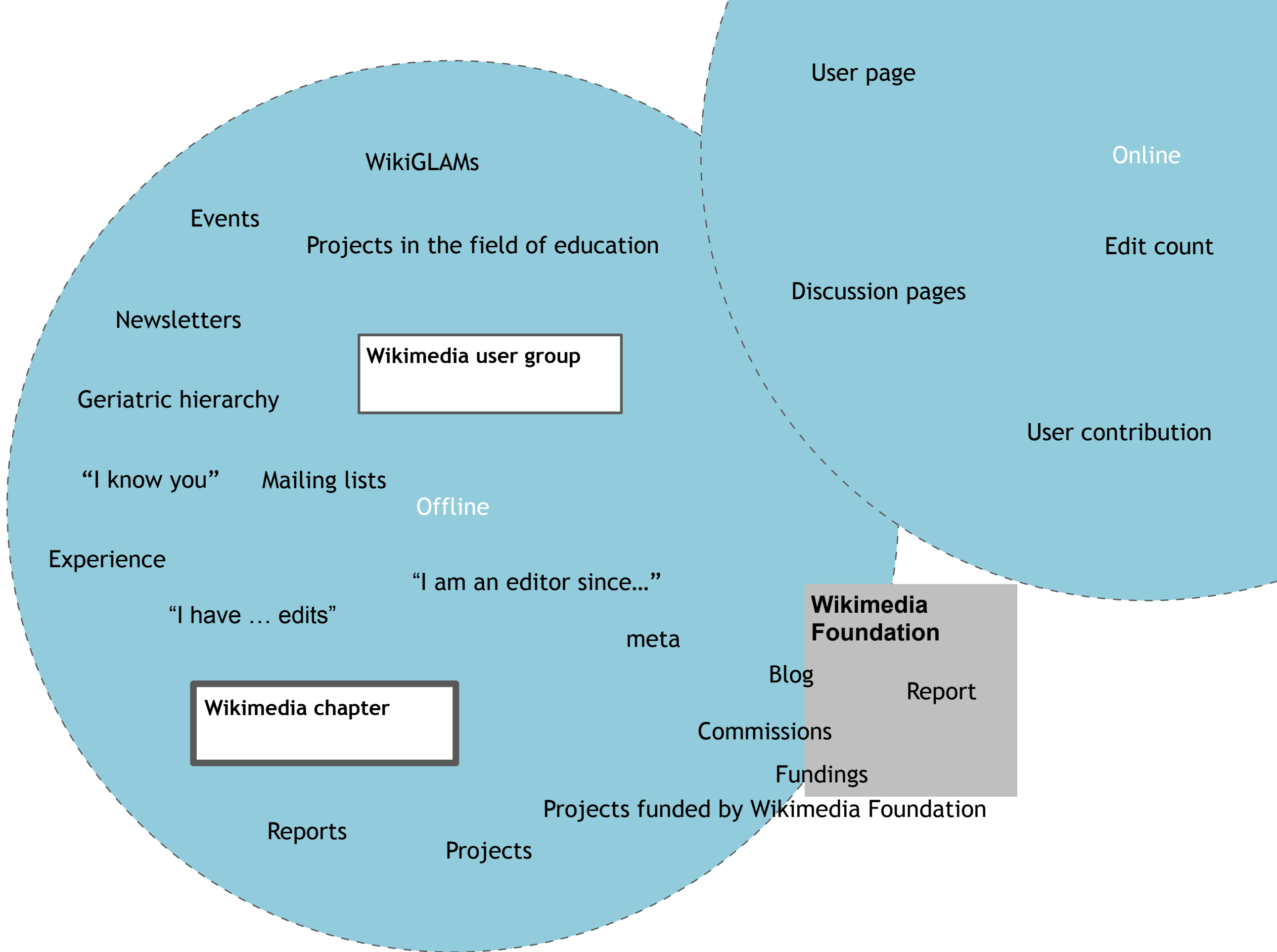
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[http://meta.wikimedia.org/wiki/Wikipedia\\_Primary\\_School](http://meta.wikimedia.org/wiki/Wikipedia_Primary_School)  
cc by-sa all, Johannesburg 22/06/2014

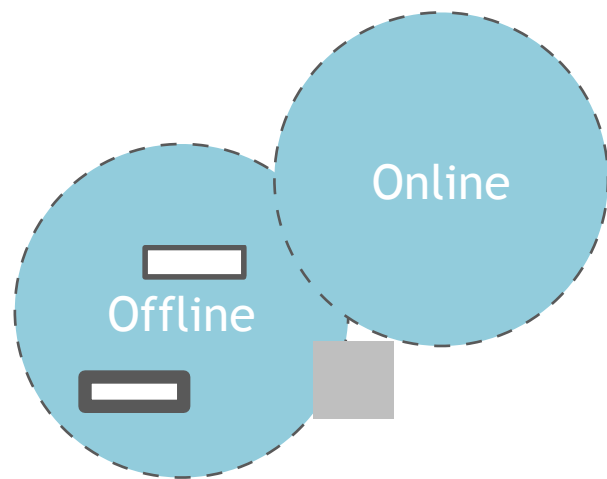












Online there is a system - Offline there is no specific system

### **CHALLENGES OFFLINE**

Criteria based on the online system

Difficult entrance point for new volunteers

Offline-relevant skills not considered

No system to recognize individual offline contribution

No system to recognize "BAD" individual offline contribution

Request of acknowledgment



