

# SESSIONAL PAPERS

## VOL. XLIX.-PART IV.

# THIRD SESSION

OF THE

# FOUR LENTH LEGISLATURE

OF THE

# **PROVINCE OF ONTARIO**

SESSION 1917

14812

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# LIST OF SESSIONAL PAPERS

PRESENTED TO THE HOUSE DURING THE SESSION.

TITLE.	No.	Remarks.
Accounts, Public, 1916 Agricultural College, Report Agricultural and Experimental Union Report Agricultural Societies, Report Agriculture Department, Report Archivist, Provincial, Report Auditor, Provincial, Report	$1 \\ 30 \\ 32 \\ 42 \\ 29 \\ 51 \\ 53$	Printed. " " " " "
Bee-Keepers', Report Birth, Marriages and Death, Report Blind, School for, Report of Commission British Red Cross, Report Burwash Prison Farm, buildings, etc., on	35 20 57 55 70	Printed. " "
Canada Copper Company, Correspondence Canada Copper Company, Statements Canadian Northern Railway Co'y, application by, <i>re</i> lands Children, Dependent, Report Civil Service, Number of Members of Inside Service Corn Growers' Association, Report	65 69 73 27 86 33	Printed. Not Printed. Printed. Not Printed. Printed.
Dairymen's Associations, Report Devonshire Race Track Company, Correspondence Division Courts, Report	37 81 5	Printed. Not Printed. Printed.
Education, Report Education, Orders-in-Council Education, <i>re</i> Public, Separate or High Schools Elections, Returns from Records Entomological Society, Report Estimates Experiment Station, Vineland, Report Experimental Union, Report	$17 \\ 61 \\ 79 \\ 50 \\ 36 \\ 2 \\ 83 \\ 32$	Printed. Not Printed. "" " " " " "
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- No. 7 Report of the Inspector of Registry Offices for the year 1916. Presented to the Legislature, March 23rd, 1917. Printed.
- No. 8 Report of the Provincial Municipal Auditor for the year 1916. Presented to the Legislature, April 6th, 1917. Printed.
- No. 9 Report of the Queen Victoria Niagara Falls Park Commission for the year 1916. Presented to the Legislature. April 6th, 1917. Printed.

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- No. 10 Report of the Superintendent of Insurance for the year 1916. Presented to the Legislature, April 6th, 1917. Printed.
- No. 11 Report of the Registrar of Friendly Societies for the year 1916. Presented to the Legislature, April 6th, 1917. Printed.
- No. 12 Loan Corporations' Statements, being Financial Statements made by Building Societies, Loan Companies. Loaning, Land and Trust Companies for the year 1916. Presented to the Legislature, April 6th, 1917. Printed.

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- No. 14 Report of the Department of Game and Fisheries for the year 1916. Presented to the Legislature. April 6th, 1917. *Printed*.
- No. 15 Report of the Department of Public Highways for the year 1916. Presented to the Legislature, April 6th, 1917. Printed.
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- No. 18 Report of the Board of Governors of the University of Toronto for the year 1916. Presented to the Legislature, February 20th, 1917. Printed.
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- No. 24 Report upon the Feeble-Minded of the Province for the year 1916. Presented to the Legislature, April 6th, 1917. Printed for distribution.
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- No. 27 Report upon the Neglected and Dependent Children of the Province for the year 1916. Presented to the Legislature, April 6th, 1917. Not Printed.
- No. 28 Report upon the operation of the Liquor License Acts in the Province for the year 1916. Presented to the Legislature, March 2nd, 1917. *Printed*.
- No. 29 Report of the Department of Agriculture for the year 1916. Presented to the Legislature, April 6th, 1917. Printed.
- No. 30 Report of the Ontario Agricultural College and Experimental Farm for the year 1916. Presented to the Legislature, April 6th, 1917. Printed.
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- No. 32 Report of the Ontario Agricultural and Experimental Union for the year 1916. Presented to the Legislature. April 6th, 1917. *Printed*.
- No. 33 Report of the Ontario Corn Growers' Association for the year 1916. Presented to the Legislature, April 6th, 1917. Printed.
- No. 34 Report of the Ontario Vegetable Growers' Association for the year 1916. Presented to the Legislature, April 6th. 1917. Printed.
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No.	52	Report of the Librarian upon the state of the Library. Presented to the Legislature, February 15th, 1917. Not printed.
No.	53	Report of the Provincial Auditor for the year 1916. Presented to the Legislature, February 22nd, 1917. <i>Printed</i> .
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No.	55	Report of the British Red Cross Fund for the year 1916. Presented to the Legislature, March 2nd, 1917. Printed.
No.	56	Report upon the Monteith Demonstration Farm for the year 1916 Presented to the Legislature, April 6th, 1917. Printed.
No.	57	Report of the Commission to investigate the administration, manage- ment, progress and welfare of the Ontario School for the Blind Presented to the Legislature, February 20th, 1917. Printed.
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No.	58	Copy of Order-in-Council under section 78 of the Surrogate Courts Act. Presented to the Legislature, February 20th, 1917. Not Printed.
No.	59	Statement as to distribution of the Revised and Sessional Statutes for the year 1916. Presented to the Legislature, February 20th, 1917. Not printed.
No.	60	Return to an Order of the House of April 19th, 1916, that there be laid before the House:—A Return shewing, 1. If the T. & N. O. Railway quoted any special rate not authorized by its tariff or has been a party to the quotation of a special rate from any point or points in Ontario or Western Canada. 2. If so, to what shipper or shippers has such rate been given. Presented to the Legislature, February 20th, 1917. Mr. Munro. Not Printed.
No.	61	Copies of Orders-in-Council made under the authority of the De- partment of Education Act, or of the Acts relating to Public Schools, Separate Schools or High Schools. Presented to the Legislature. February 20th, 1917. Not Printed.
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No	. 63	Return of an Address to His Honour the Lieutenant-Governor of the 16th February, 1917, praying that he will cause to be laid before this House, a Return:—1. Shewing all correspondence

(including telegrams) since January 1st, 1916, passing between the Government of the Province of Ontario or any member, officer or official thereof. and the Government of the Dominion of Canada and any officer or official thereof in reference to the machine guns purchased out of the moneys of the Province of Ontario. 2. All correspondence since January 1st, 1916. passing between the Government of the Province of Ontario, or any member, officer or official thereof, and the Imperial Government, and any officer or official thereof, in reference to machine guns purchased out of the moneys of the Province of Ontario. Presented to the Legislature, March 1st, 1917. Mr. Bowman. Not Printed.

No. 64

Return to an Order of the House of the 26th February, 1917, for a Return shewing:—1. How many charters or licenses have been issued to racing associations operating in Ontario since the year 1912. 2. What are the names of the racing associations or companies and the dates of the issue of the licenses or charters respectively. Presented to the Legislature, March 1st, 1917. Mr. Carter. Printed.

No. 65

Return to an Address to His Honour the Lieutenant-Governor of the 11th April, 1916, praving that he will cause to be laid before this House a Return shewing :---1. Copies of all letters or telegrams, since the 1st January, 1915, which have passed between the Government or any official or agent thereof, and the International Nickel Company or the Canadian Copper Company or any officers or officials thereof, in reference to the damages done to the property of the farmers and others interested in the lands adjacent to the plant of the Canadian Copper Company. 2. Of all letters and telegrams which have passed between the Government, or any officer or official thereof-and particularly the Departments of Lands, Forests and Mines and of Agriculture-and Mr. Chas. McCrea, M.P.P., of Sudbury, in reference to the matters aforesaid or the operations of the International Nickel Company or the Canadian Copper Company, and the damage being done to the property in the vicinity of the operations of the said companies; and particularly the correspondence between either of the Departments and Mr. Me-Crea and Mr. Ponton and Mr. Jarvis, Valuators for the Canadian Copper Company. 3. Of all Orders in Council withdrawing lands from sale for agricultural purposes, at the instance or suggestion of the Canadian Copper Company. Presented to the Legislature, March 2nd, 1917. Mr. Carter, Printed.

No. 66 Return to an Order of the House of the 19th February, 1917 for a Return shewing how many patients were regularly cared for in the Whitby Asylum during the year 1916. Presented to the Legislature, March 2nd, 1917. Mr. Wigle. Printed.

- No. 67 Return to an Order of the House of the 23rd February, 1917, for a Return of copies, 1. Of the pay-rolls of the Industrial Department of the Reformatory for the Porvince of Ontario, commencing November 1st, 1915, and ending October 31st, 1916, specifying the nature of the services rendered by those whose names appear in the Return. 2. Of the monthly payments by the Industrial Department of the Reformatory for the Province of Ontario to persons whose names do not appear upon the monthly pay-roll of the Industrial Department, specifying the nature of the services rendered by those names appear in the Return. Presented to the Legislature, March 2nd, 1917. Mr. Bowman. Not Printed.
- Return to an Order of the House of the 3rd April, 1916, for a Return No. 68 shewing: 1. The number of acres occupied by bona fide settlers on the lands purchased from the Government by Willis K. Jackson et al. under agreement bearing date the 14th day of June, 1912, particularizing the number of acres occupied each year since the date of the said agreement. 2. The number of settlers occupying such lands since the date of such agreement and the number respectively occupying the same for each year since the date of said agreement and the number of acres occupied by each settler. 3. The number of settlers who have lived up to the requirements of The Free Grant and Homestead Act and the regulations thereunder, and the number in default. 4. The number of farms required to be cleared by the Minister under Clause 4 of said agreement, and the actual number of such farms cleared, the amount of work performed, and the number and kind of buildings erected in accordance with the request of said Minister. 5. The number and extent of roads, bridges and other improvements, designating the nature of such improvements, required by the Minister to be done under Clause 5 of said agreement and the number and extent of such roads, bridges and other improvements completed in accordance with such request. 6. The number of schools and school buildings erected under Clause 6 of said agreement, and whether same are established and erected to the satisfaction of the Minister, also the location of such schools, particularizing those which are not satisfactory to the Minister and the reason for such dissatisfaction. 7. The amount of work required to be performed under Clause 7 of said agreement that has actually been performed, particularizing the nature and cost of such work, and the date each work was commenced and completed. S. The number of acres cut over by the purchaser under Clause 8 of said agreement, and whether same cleared in accordance with the terms of said clause and to the satisfaction of the Minister; and whether the terms of said clause as to leaving 20 acres of wood for each farm have been complied with, and the kind of wood so left. 9. Whether all the timber cut by the purchaser has been manufactured in the townships of Kendry and Haggart,

and if not, the amount not so manufactured and the amount of timber disposed of outside of such townships, and to whom the same was sold. 10. The amount of timber that has been purchased from the settlers by the purchaser, and upon what terms were such purchases made; and how much and at what rate were the settlers paid for cutting and removing timber; and what was the rate charged to the settler for the use of the purchaser's teams. 11. The number and date of sales that have been made by the purchaser to settlers and the terms of such sales and copies of all agreements between such settlers and purchasers and as to whether the same have been approved of by the Minister. 12. The number of patents issued to settlers under Clause 13 of said agreement. 13. The extent of the lands upon which patents have been issued to the purchaser under Clause 14 of said agreement. and the nature and cost of the buildings built on same for which such patents granted. 14. All correspondence between the Government or any officer or official thereof and the purchaser or any of them, or any officer or official of such purchaser, and between the Government or any officer or official thereof and any settlers, relating to the whole or any part of the subject matter of the said agreement. Presetned to the Legislature. March 6th, 1917. Mr. Lang. Not Printed.

No. 69

Return to an Order of the House of the 16th February, 1917, for a Return shewing :----1. All statements furnished by the Canada Copper Company, International Nickel Company, Mond Nickel Company, and any other company producing nickel, under section 8 of The Mining Act. respecting taxation since the 1st of January, A.D. 1915. 2. All reports from any Government Mine Assessor, made under the provisions of The Mining Act, in respect to the mining operations of the Canada Copper Company, the International Nickel Company or the Mond Nickel Company, particularly with reference to the taxes to be paid by the said companies, or any of them, under The Mining Tax Act. 3. All correspondence since the 1st day of January, 1915, between the Minister of Lands, Forests and Mines, or the Provincial Treasurer, or any officer or official of the Government, and the Canada Copper Company, the International Nickel Company, the Mond Nickel Company, and any other companies producing nickel, or any officer or solicitor for or on behalf of the said companies, or any of them, with reference to the amount of taxes or royalties paid or to be paid by the said companies or any of them, to the Provincial Treasurer of the Province, in respect of the ore mined or the mining operations carried on by them in the Province of Ontario. Presented to the Legislature. March 16th, 1917. Mr. Carter. Not Printed.

No. 70 Return to an Order of the House of the 9th March. 1917. for a Return shewing:—1. The number, kind and cost of buildings comprised in the Burwash Prison Farm property. 2. What is the number of acres of land belonging to or included in the Burwash Prison Farm property, and of such land, how many acres are under cultivation, and how many acres are used for the purpose of pasture. 3. How many prisoners are there at Burwash Prison Farm. 4. What is the number of employees at the Burwash Prison Farm, and what is the amount of salary paid to each employee. 5. Were cattle or other animals shipped from the Burwash Prison Farm in the year 1916, and if so, what was the number so shipped, the total value of such shipments and the amount paid as freight charges thereon. 6. Were cattle or other animals brought to the Burwash Prison Farm from other places in the year 1916, and if so, what was the number so brought, and what were the names of the places from which said cattle or other animals were brought. Presented to the Legislature, March 16th, 1917. Mr. Mageau. Printed.

- No. 71 Return to an Order of the House of the 16th February, 1917, for a Return:—1. Shewing the names of all the Townsites established by the T. & N. O. Ry. Commission. 2. Shewing all the townsite lands sold by the T. & N. O. Ry. Commission on or after July 29, 1916, the towns in which they were situated, and the amounts received for each. Presented to the Legislature, March 20th, 1917. Mr. Bowman. Not Printed.
- No. 72 Copies of contracts with The Kinleith Paper Company, Limited, St. Catharines, Ontario; The Georgetown Coated Paper Mills, Limited, Georgetown; The Provincial Paper Mills Company, Limited, Toronto; authorized by Order in Council dated February 20th, 1917. Presented to the Legislature, March 21st, 1917. Printed.
- No. 73 Return to an Order of the House of the 19th February, 1917, for a Return shewing if the Canadian Northern Railway Company applied to the Minister of Lands. Forests and Mines to designate the lands or any part of the lands to be granted to the said railway as provided in section 3, 9 Edw. VII., chap. 71. 2. Has the Minister of Lands, Forests and Mines designated any such lands or any part of the same. 3. If such lands or any part of the same have been so designated, what is the total acreage so designated, and of what townships or part of townships does the same consist. 4. Have the said lands or any part of the same been so designated. Presented to the Legislature, March 21st, 1917. Mr. Davidson. Printed.
- No. 74 Return to an Order of the House of the 23rd February, 1917, for a Return shewing:—1. What amounts have been paid and upon what dates since January 1st, 1916, to the firm of Gunn, Richards and Company. Production Engineers and Publie Accountants of 43 Wall Street, 43 Exchange Place, New York, or to any one acting for them, or on their behalf, on account of any

Department of the Government. 2. What amounts, if any, are still owing to the said firm or any one acting for them or on their behalf. 3. What were the services rendered in respect to which such payments were made or liability incurred. 4. By what authority was the employment of the said firm authorized. Presented to the Legislature, March 21st, 1917. Mr. *Richard*son. Not Printed.

- No. 75 Return to an Order of the House of the 19th February. 1917, for a Return shewing:—1. The total capital expenditure to the end of the fiscal year for all purposes in respect to the Guelph Prison Farm. 2. Any further capital expenditures contemplated, and if so, to what amount. 3. How many prisoners, on the average, have been accommodated at the Guelph Prison Farm during the year 1916. 4. How many prisoners are now at the Guelph Prison Farm for offences against the criminal law. 5. What was the average number of prisoners at the Guelph Prison Farm during the year 1916 for offences against the criminal law. Presented to the Legislature, March 28th, 1917. Mr. Ferguson (Kent.) Printed.
- No. 76 Return to an Order of the Honse of the 28th March, 1917, for a Return shewing:—1. What was the total cost of the knitting plant installed at the Mercer Reformatory, Toronto. 2. From whom was such knitting plant purchased and what was the date of purchase. 3. When was the said knitting plant installed. 4. What amount was paid to operatives up to the 1st of March. 1917, for operating the said plant. 5. What is the value of the goods produced from the knitting plant. 6. Have the goods produced by the said plant been sold, and if so, to whom. Presented to the Legislature, March 29th, 1917. Mr. Ferguson (Kent.) Not Printed.

No. 77

Return to an Address to His Honour the Lieutenant-Governor of the 19th February, 1917, praving that he would cause to be laid before this House a Return :---1. Of copies of all correspondence passing between the Government of this Province, or any member, officer or official thereof, and the Government of the Dominion of Canada, or any officer or official thereof, in reference to the care of Returned Soldiers. 2. Of all correspondence passing between the Government of this Province, or any member, officer or official thereof. and the Government of the Dominion of Canada, or any officer or official thereof, in reference to the establishment of Convalescent Homes for the care of Returned Soldiers. 3. Of all correspondence passing between the Government of this Province, or any member, officer or official thereof, and the Government of the Dominion of Canada, or any officer or official thereof. in reference to the relations between the Soldiers' Aid Commission and the Military Hospitals Commission of the Army Medical Service Corps. Presented to the Legislature. April 2nd, 1917. Mr. Rowell. Not Printed.

No.	78	Return to an Order of the House of the 21st March, 1917, for a
		Return of copies: 1. Of all correspondence and documents at
		any time passing between the Director of Industries. Ontario
		Reformatory, and the Assistant Provincial Secretary, referring
		to Alexander McPherson, foreman, Ontario Reformatory In-
		dustries, and Fred. W. French, Assistant Director of Ontario
		Reformatory Industries, or either of them, or relating to any
		matters arising between the said Alexander McPherson and
		Fred. W. French. Presented to the Legislature, April 2nd.
		1917. Mr. Richardson. Not Printed.

No. 79
 Copies of all Orders-in-Council made under the authority of the Department of Education Act or of the Acts relating to Public Schools, Separate Schools or High Schools, passed since the opening of the present Session of the Legislative Assembly. (See No. 61.) Presented to the Legislature, April 2nd, 1917. Printed.

Return to an Order of the House of the 30th March, 1917, for a No. 80 Return shewing: 1. What has been the cost of the Ontario Nickel Commission since the 1st day of February, 1917: (a) For salaries or payments by way of remuneration or honorarium to each member of the Commission respectively; (b) For travelling expenses of each member of the Commission respectively; (c) For allowance in lieu of travelling expenses to each member of the Commission respectively: (d) For other purposes, specifying such purposes and amounts. 2. What honorarium, remuneration or salary is pavable or to be paid to the members of the Commission other than G. T. Hollowav. 3. Is the Chairman, G. T. Holloway, still in the Government employ at \$20,000 per year and \$10.00 per day in lieu of travelling expenses, and if so when will the obligation of the Government cease. 4. Are the travelling expenses of the said G. T. Hollowav from Toronto to Great Britain to be paid by the Government in addition to the allowance made to him. 5. What were the services rendered by each of the following parties in respect of which payments were made to them for salary as shown in the Return of the 16th February, 1916, respectively: Professor George A. Guess. salary, \$1,250; F. Clithero, salary, \$388.54; G. W. Dixon, salary, \$359.03; A. L. Clark, salary, \$600.00; R. N. Dickson, salary, \$485.00; A. Stanfield, salary, \$200.00; E. M. Tozer, salary, \$306.60; E. A. Wilson, salary, \$210.73. Presented to the Legislature, April 4th, 1917. Mr. Dewart. Not Printed.

No. 81

Return to an Order of the House of the 19th March, 1917, for a Return of copies of all correspondence between the Government of Ontario or any Member, officer or official thereof, and the Devonshire Race Track Company or any member, officer or official thereof, and in particular the correspondence between J. T. White, Esq., Solicitor to the Department of the Provincial Treasurer, and Hon. Dr. Reaume. Presented to the Legislature, April 4th, 1917. Mr. Wigle. Not Printed.

- Return to an Order of the House of the 28th March, 1917, for a No. 82 Return of :--- 1. Copies of: (1) Charter of the Gore Bay Riding and Driving Association. (2) Supplementary Letters Patent, dated 17th November, 1915, increasing capital stock to \$25,000, and changing name to "Northern Riding and Driving Association." (3) Supplementary Letters Patent, dated 12th February, 1916, increasing capital stock to \$200,000. 2. Copies of all annual returns made by the said company. 3. Copies of all correspondence, and documents filed with the Government on the application for the issue of said Supplementary Letters Patent. 4. Copies of application for license to the Provincial Treasurer, and all correspondence and communications in connection with the issue of said license to hold a race meeting at Windsor. Presented to the Legislature, April 6th, 1917. Mr. Wigle. Not Printed.
- No. 83 Report of the Horticultural Experiment Station, Vineland Station, Ontario, 1906-1915. Presented to the Legislature, April 6th, 1917. Printed.
- No. 84 Report of the Soldiers' Aid Commission of Ontario, 1916. Presented to the Legislature, April 6th, 1917. Not Printed.
- No. 85 Return to an Order of the House of the 12th March, 1917, for a Return shewing what was the number of prisoners in all gaols, reformatories and prisons in the Province of Ontario, on the thirtieth day of September, 1916. Presented to the Legislature, April 6th, 1917. Mr. Parliament. Not Printed.
- No. 86
   Return to an Order of the House of the 26th March, 1917, for a Return shewing:—1. What was the total number of members of the Inside Civil Service of the Government of the Province of Ontario and the total number in each department thereof on the 31st day of July, 1914, the 31st day of July, 1916, and the 28th day of February, 1917, respectively. Presented to the Legislature, April 6th, 1917. Mr. Elliott. Not Printed.
- No. S7
  Return to an Order of the House of the 16th March, 1917, for a Return shewing:—1. What tenders were received for each and every of the lots advertised for sale by George W. Lee. Commissioner of the Temiskaming and Northern Ontario Railway in the "North Bay Times" on Thursday, October 12th, 1916.
  2. Which of the said lots have been sold by the said George W. Lee, the Temiskaming and Northern Ontario Railway Commission or any officer or official thereof.
  3. What were the prices and terms at and upon which each and every of the said lots were sold by the said George W. Lee, the said Commission or any officer or official thereof.
  4. Which of the said lots sold by the said lots sold by the said George W. Lee, the said Commission or any officer or official thereof.
  5. Which of the said lots sold by the said George W. Lee, the said lots sold by the said George W. Lee, the said Commission or any officer or official thereof.

tion, Matheson, Cochrane, and Englehart, or what proportion of each and every lot so sold lies within the municipalities. Presented to the Legislature, April 6th, 1917. Mr. Mageau. Not Printed.

No. 88 Return to an Order of the House of the 21st March, 1917, for a Return of copies:—1. Of all reports for the year ending October 31st, 1916, of the superintendents of each and all the asylums, government prisons and reformatories in Ontario. 2. Of letters between Assistant Provincial Secretary and Fred Hill, relating to the dismissal of the said Fred Hill from the staff of the Ontario Reformatory at Guelph. Presented to the Legislature, April 6th, 1917. Mr. Grieve. Not Printed.

No. 89 Return to an Order of the House of the 16th February, 1917. for a Return shewing:—1. What amount has actually been paid since January 1st, 1916, for war purposes, by the Government. out of the proceeds of the Provincial War Tax. 2. For what particular purposes have such payments been made and what are the date of such payments. Presented to the Legislature, April 6th, 1917. Mr. Bourman. Not Printed.

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### REPORT

OF THE

# Minister of Public Works

FOR THE

# PROVINCE OF ONTARIO

FOR THE

#### TWELVE MONTHS ENDING 31st OCTOBER

# 1916

#### PRINTED BY ORDER OF THE LEGISLATIVE ASSEMBLY OF ONTARIO



TORONTO: Printed and Published by A. T. WILGRESS, Printer to the King's Most Excellent Majesty 1917 Printed by WILLIAM BRIGGS Corner Queen and John Streets TORONTO

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To HIS HONOUR, SIR JOHN STRATHEARN HENDRIE, K.C.M.G., C.V.O., a Colonel in the Militia of Canada, etc., etc., etc., Lieutenant-Governor of the Province of Ontario.

SIR,—I have the honour to submit to you, as required by Statute, the Annual Report on the works under the control of the Public Works Department, comprising the Reports of the Deputy Minister, the Architect, the Engineers, the Superintendent, and the Accountant of the Colonization Roads Branch, the Chief Inspector of Boilers, and the Accountant and Law Clerk, for the twelve months ending the 31st of October, 1916.

I have the honour to be, Sir,

Your obedient servant.

F. G. MACDIARMID,

t

Minister of Public Works and Highways.

Department of Public Works, Ontario, February 26th. 1917.

#### REPORT

#### OF THE

## Deputy Minister of Public Works

TORONTO, February 15th, 1917.

HONOURABLE F. G. MACDIARMID, Minister of Public Works and Highways, Ontario.

SIR,—I have the honour to transmit the annual reports of the Provincial Architect, the Provincial Engineer, and the Superintendent of Colonization Roads, also the statements of the Accountant of the Public Works Department, the Accountant of the Colonization Roads Branch, and the Secretary and Law Clerk, Public Works Department. These reports give in detail the works carried out by the Department during the fiscal year ending the 31st of October. 1916.

New Government House in Chorley Park was completed in December, 1915, when His Honour Sir John S. Hendrie, K.C.M.G., C.V.O., vacated the temporary residence on College street and took possession of the new residence. The new building will prove a fitting home for the representative of His Majesty in Ontario for many years to come. The site contains 14 acres of very valuable land, situated in the very best residential district of the city and will always be a valuable asset. A most critical examination of the building and grounds will fail to find a single feature that could be called extravagant. The material and workmanship are good, plain, simple, chaste, appropriate for their purpose, and not of expensive character. Full value has been received for every dollar expended. Credit is due to the Architect, Mr. F. R. Heakes, who has succeeded in erecting a building for the Governor's residence of which the Province may well be proud.

The office accommodation in the Parliament and Departmental buildings is quite inadequate for the public service. Four fine office rooms were fitted up on the fourth floor in the centre portion of the building, in space left unfinished when the buildings were first erected. It was found necessary to secure further office space, and a flat in the MacLean Publishing Company's building at 149 University Avenue was secured, which will relieve the congestion for a short time.

The buildings for the Hospital for Insane, Whitby, are nearing completion. One group of eight cottages, with a separate building for dining-room and kitchen, are completed and ready for occupation. Another similar group is well advanced. These will give accommodation for about 960 beds. The Power House and Central Heating Plant is also completed. This work has been done by the Provincial Secretary's Department, using prison and patient labour as far as practicable.

Additional cottages at Orillia for the care of the feeble-minded, which have been under construction for the past two seasons, have been completed. The old boiler house was much congested and had been altered and added to so often that it was deemed advisable to erect an entirely new boiler house rather than again make an addition to the old one.

At the Agricultural College, Guelph, the new dormitory for the maids has been completed. The Chemistry building has been remodelled and enlarged from the grant by the Federal Government for the advancement of Agriculture. In the unorganized districts general repairs of the court-houses, gaols and registry offices has received attention. A new gaol at Sault Ste. Marie was completed and occupied in the month of October. The new registry office at Fort William was completed and furnished with the necessary filing equipment and is ready for occupation. The Prison Farm in Paipoonge Township near Fort William is developing satisfactorily. A new greenhouse is being erected and the lands are being put in cultivation under the direction of the Farm Director of the Provincial Secretary's Department. The farm at Burwash, twenty miles south of Sudbury, has an area of 35,000 acres. These farms have proved most beneficiai to the prisoners and are an advertisement of the agricultural possibilities of the district which should result in increased settlement of the lands.

To conserve the resources of the Province for the prosecution of the war the expenditure on public works under the Provincial Engineer was limited to the urgent needs only. The maintenance and repairs of the locks at Port Carling, Huntsville and Magnetawan, and the bridges in those portions of the Province not populously settled, cost \$36,207.46. In addition to the above, seventy-three bridges were constructed at a cost of \$91,640.74. The larger ones were: Combermere bridge over the Madawaska River at the village of Combermere: Cross Lake bridge in Kenebec Township, replacing an old floating bridge with a permanent stone fill and two steel spans, (seven thousand five hundred dollars towards the cost of Cross Lake bridge being provided by the County of Frontenac); Stanley bridge over the Kaministiquia River at Stanley Junction: and Long Lake bridge in the Township of Stephenson, also replacing an old floating bridge. Sixteen drainage works were constructed by the Department at a cost of \$25,274.75. Other items for equipment and for repairs to the dam at outlet of Lake of the Woods brought the expenditure on public works to \$159,627.24, being slightly in excess of the expenditure for 1915, but much less than for several years previous to 1914.

During the year the Colonization Roads Branch constructed 143 miles of new roads and improved 1,175 miles of old roads at a cost of \$253,539.11 to the Province. Of this sum \$10,837.12 was paid to municipalities for work done under by-laws, the Government share being about one-half of the cost.

The Trades and Labour Branch Act passed at the last Session of the Legislature was by Order in Council dated the 6th day of July, 1916, placed under the direction of the Minister of Public Works. On the 24th day of August, Mr. Walter A. Riddell, Ph.D., was appointed Superintendent of the Branch, taking charge of the factory inspection, stationary engineers, labour bureau and boiler inspection branches, as set out in the Act. He has inaugurated a vigorous policy respecting employment bureaus, giving special attention to obtaining employment for munition workers.

The Public Roads and Highways Act was proclaimed on the 18th day of January, 1916, creating a separate department under the title. Department of Highways. Mr. W. A. McLean, Provincial Engineer of Highways for many years, with an international reputation as a good roads engineer, was made Deputy Minister of Highways.

The Inspector of Fire Equipment, Captain Wm. Crawford, has been energetic and faithful in the discharge of his duties and has made regular inspection of all government buildings. The fire equipment has been kept in good condition and ready for immediate action in cases of fire. Only one fire occurred during the ycar, at the Hospital for Insane, Hamilton, in Orchard House, a building accommodating 300 patients. The fire was confined to the roof of the south wing, where it originated. Mr. E. P. Heaton, recently appointed fire marshal, has very kindly assisted the Department in the renewal of insurance risks on several buildings. He has succeeded in securing reduced rates and better conditions in the policies.

The statement of the Accountant and Law Clerk gives the capital expenditure on Public Buildings, Public Works, Colonization Roads, Good Roads (Highway Improvement), Railways, etc., and of contracts and bonds entered into in connection therewith during the twelve months ending the 31st of October, 1916.

I have the honour to be,

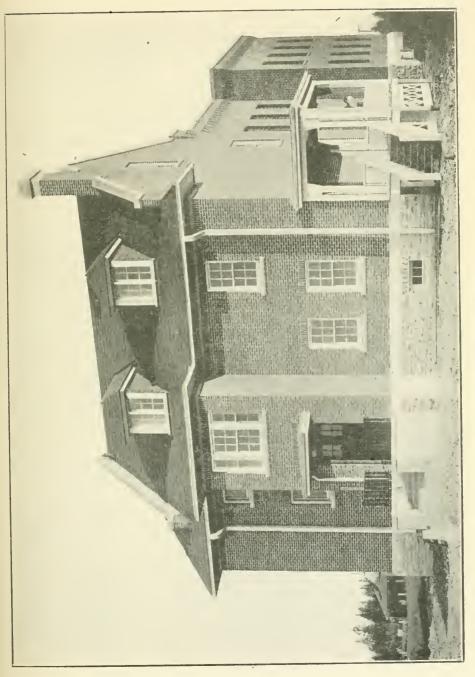
Sir,

Your obedient servant,

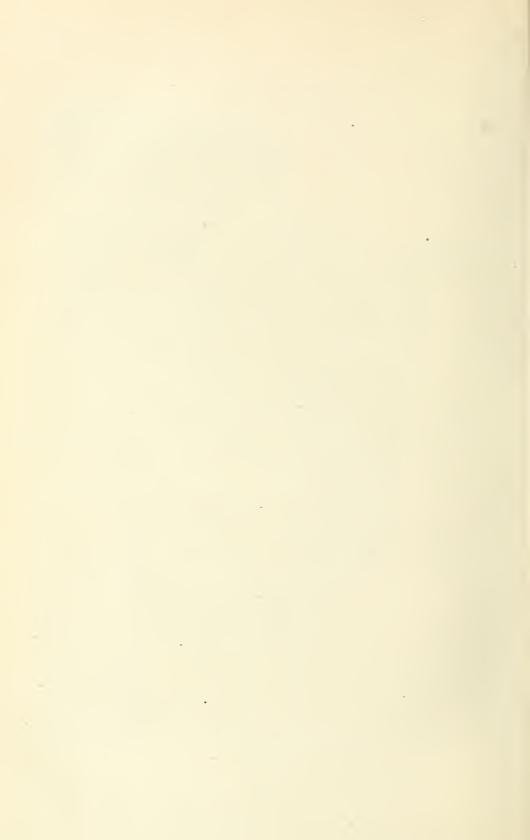
R. P. FAIRBAIRN,

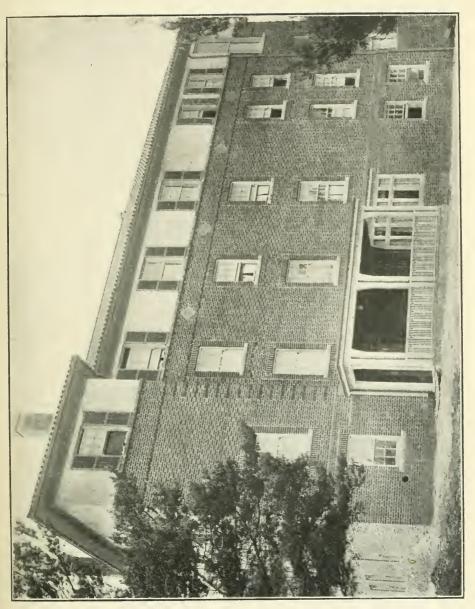
Deputy Minister of Public Works.



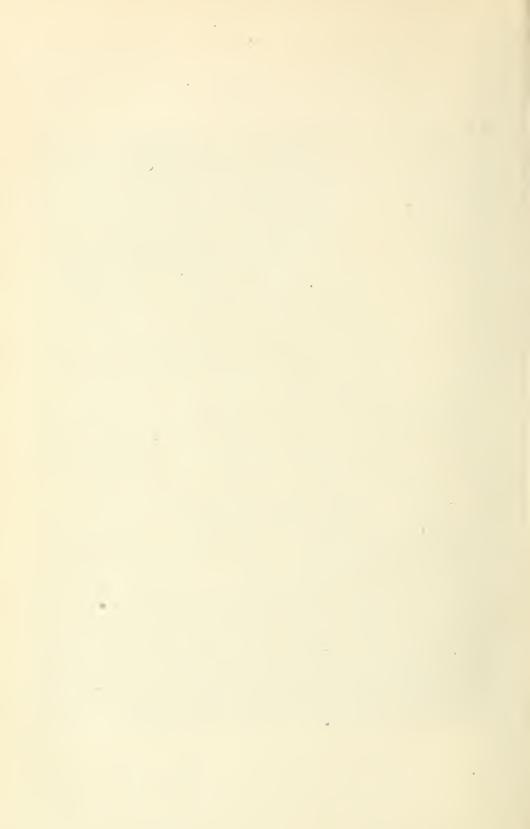


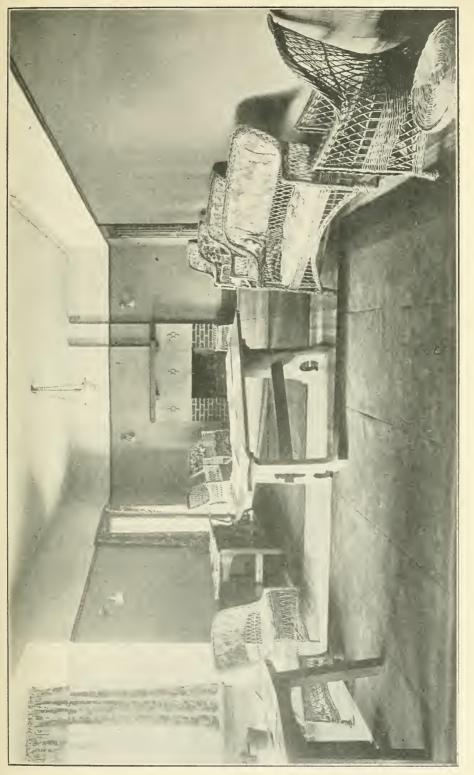
New Gaol, Sault Ste. Marie.

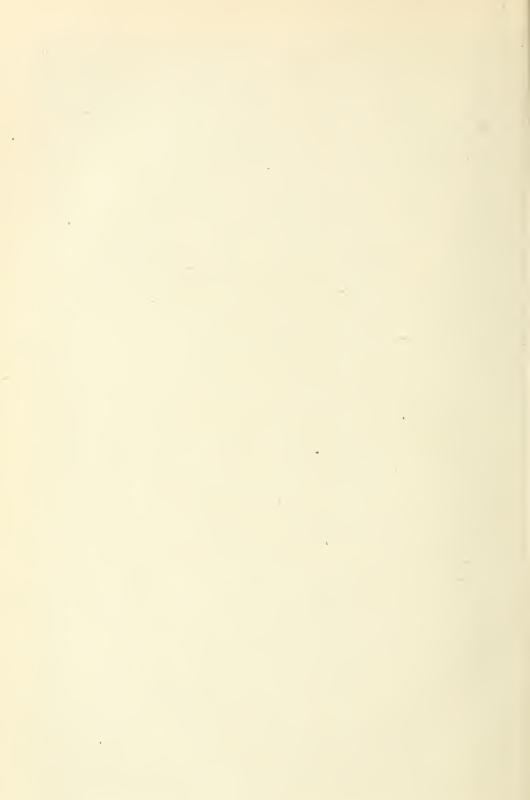


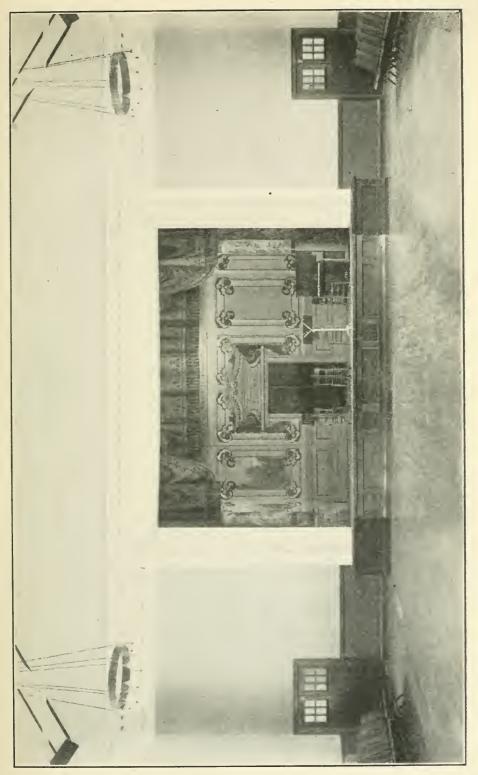


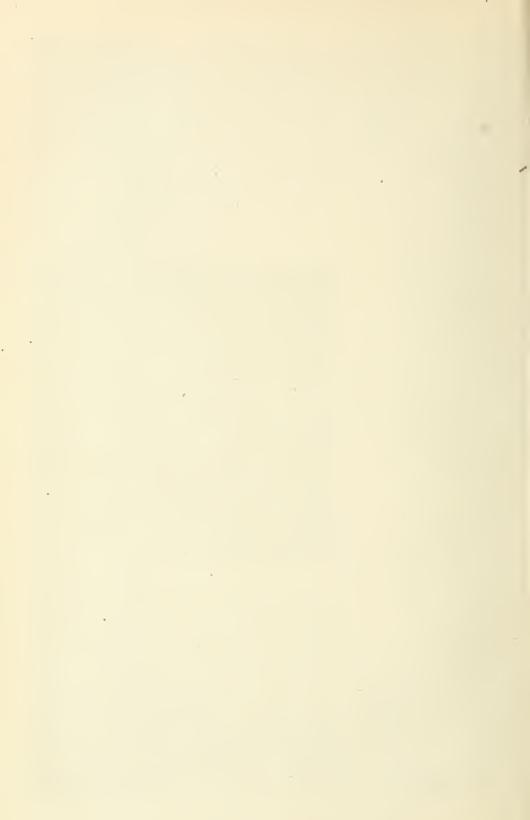
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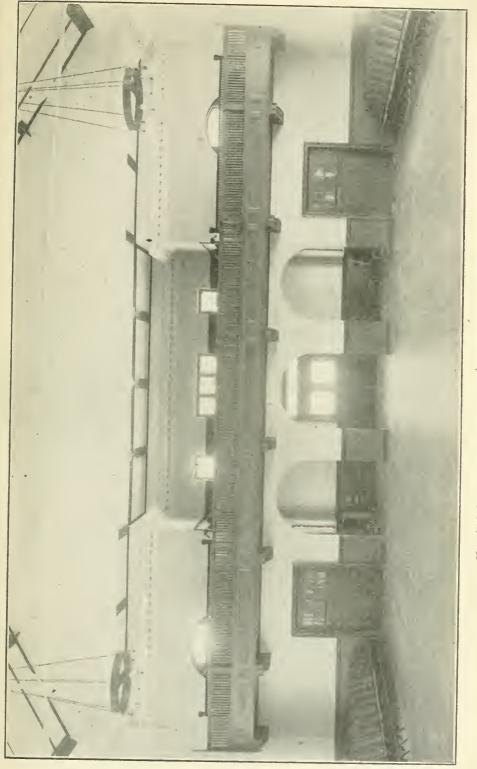




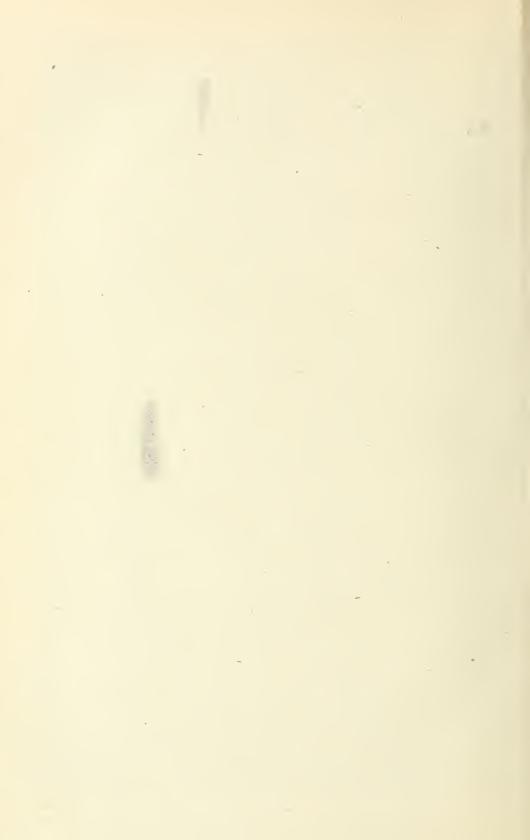


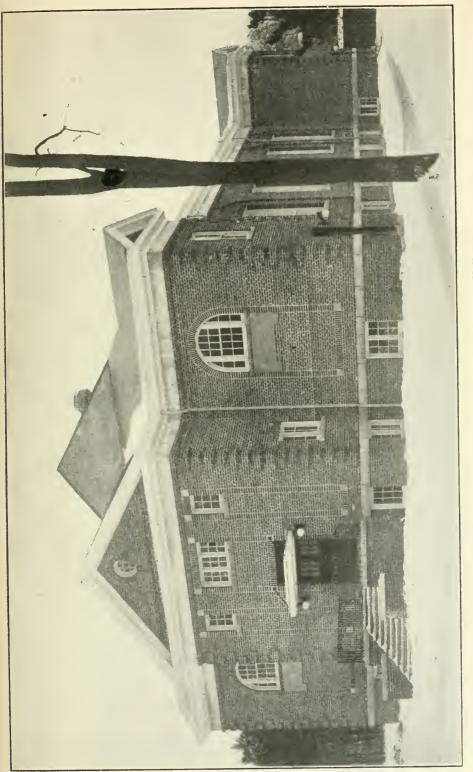




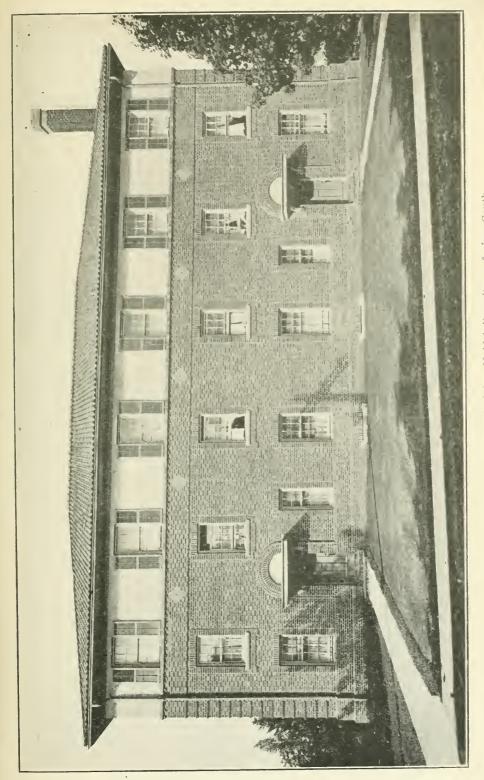


Hespital for Insane, London. Amusement Hall, looking West'





Hospital for Insane, London. Amusement Hall.



Ontario Agricultural College, Guelph. Maids' Dormitory, facing South.

### REPORT OF ARCHITECT.

#### TORONTO, October 31st, 1916.

### HON. F. G. MACDIARMID, Minister of Public Works and Highways.

SIR,—I have the honour to submit my report for work done by the Architects' branch of the Department of Public Works for the twelve months ending October 31st, 1916.

#### GOVERNMENT HOUSE.

All work in connection with the residence was completed and fully furnished and was occupied by His Honour the Lieutenant-Governor on December 1st. The steward's lodge, garage and stables, with dwellings in connection therewith, were also completed and occupied on that date. The work of planting out and beantifying the grounds was commenced in the carly spring and work carried on throughout the summer. A large amount of work is still to be done in connection with cleaning up the ravine. Considerable planting out was done on the lawns and terraces, and which, considering it was the first season, was very effective and reflected credit on Mr. Johnston, the gardener, under whom it was done. For the protection of the grounds a temporary wire fence with gates at entrances has been erected on the westerly boundary line and from the street line to Roxborough Drive.

### PARLIAMENT AND DEPARTMENTAL BUILDINGS.

To relieve the congested condition, for lack of office space, four additional offices have been constructed in the upper floor of the centre portion of the main building, utilizing the abandoned ventilating towers on the north front to the east and west sides of the main staircase, with approaches from the west through the corridor, and from the east by fire-proofed stairways placed alongside the elevator. The work, with the exception of the stairway, was done under contract by Mr. T. V. Gearing, staircases being erected under contract by the Eberhard Wood Mfg. Co., of Toronto. These offices have been completed for some time and occupied by the Department of Education, Editor of Text Books, and the Succession Duties Branch of the Treasury Department.

As the proposed fire-proofing of the east wing has been deferred, to protect the officials and employees on the floors at the north-east end of the wing, a steel fire-escape has been creected on the west side of this wing, leading from the top floor to the court-yard, with entrances from each floor, the work being done under contract by the Page Wire Fence Co., of Walkerville.

To provide space for the automobile section of the Highways Branch, the dining-room, formerly set aside for the use of the Members of the Legislative Assembly, has been fitted up as a general office.

Repairs have been made to the building generally; the heating, lighting and ventilating plants have been kept in good condition. The usual good attention has been given to the grounds and roads surrounding the building. Repairs have been made to furnishings and new furniture supplied where found to be necessary.

Repairs have also been made to the Provincial Board of Health and Department of Mines Laboratories, No. 5 Queen's Park, including the garage. The grounds to same have also been kept in good order.

To relieve the overcrowding of the offices in the buildings your Government leased the whole of the fourth floor and half of the fifth floor of the MacLean

Publishing Co.'s building, 149 University Ave. Plans and specifications were prepared, dividing the space into twelve offices on the fourth floor and seven on the fifth floor, with suitable lavatory accommodation. Materials were purchased under tender and the work is being carried out by workmen employed by this Department under the chief carpenter, Mr. John Fryer, with the exception of the plastering, which was done under contract by Messrs. John Boyce & Son.

### OSGOODE HALL.

About the usual amount of repairs have been made to the buildings, which have been kept in good order, including the heating and lighting plants. No new work has been done, with the exception of the installation of a hot water heating system in the caretaker's house. Painting and decorating has been done in some of the off ces and corridors, and a considerable portion remains to be done, including the new Court Room, Chancery Division and the Main Library.

Plans and specifications have been prepared for an addition to the vault on the ground floor of the centre of the main building in connection with central office, the present vault being found entirely inadequate to accommodate the in-creased volume of business. The new vault will be two stories in height, extending from the basement to ceiling of ground floor and takes in height, extending occupied as an office by the Inspector of Legal Offices and lately used by the members of the Press, and the space occupied by the old vault. It will be fire-proofed throughout and furnished with steel fixtures, and when completed will give the accommodation required for the next twenty-five years.

#### HOSPITALS FOR THE INSANE.

Plans and specifications were prepared by the Department for reconstructing the floors of the kitchen in the main building. Hospital for Insane, Brockville, which have been fireproofed, concreted and tiled, the latter work being done by the Provincial Secretary's Department. Considerable repairs have been made to the brickwork of the building, taking out bricks which had perished by the action of the weather. The bricks of which this building were constructed have proven most unsatisfactory and have perished wherever exposed to the action of the frost. A large amount still remains to be repaired, for which an amount will be asked in the Estimates.

Plans and specifications were made for the reconstruction of the upper floors of Orchard House, Hospital for the Insane, Hamilton, damaged by fire on April 23rd, the work being done by the Provincial Secretary's Department under the supervision of the Department of Public Works. The building is completed, with increased accommodation and many improvements.

The cottage for male patients, Hospital for Feeble-Minded, Orillia, has been fully completed, furnished and can be occupied at any time.

The other cottage for female patients is also about completed and can be occupied very shortly.

Plans and specifications were prepared by this Department for a boiler house, which has been completed and the boilers placed therein are now in operation. The plans prepared for kitchen, bakery, storage and laundry are still under consideration. It is expected a decision will be arrived at very shortly and the work will be commenced as soon as the weather will permit.

The buildings in connection with this Institution have been carried out under the supervision of the Department of Public Works.

Plans and specifications were prepared for a kitchen and cold storage at the Hospital for Insane, Penetanguishene; the work is being carried out by the Provincial Secretary's Department.

Plans and specifications have been made by the electrician of the Department of Public Works for re-wiring and improving the lighting of a number of the Hospitals for the Insane, the old wiring being in bad condition, having outlived its lifetime, including the Hospital for Insane, Mimico, Kingston, Brockville, Penetanguishene and the Military Reception Hospital, Cobourg. The work is being done by the Provincial Secretary's Department under the supervision of the electrician of this Department.

# EDUCATION.

### ONTARIO SCHOOL FOR DEAF, BELLEVILLE.

Repairs have been made to the various buildings in connection with the Ontario School for the Deaf, Belleville: brick piers with stone caps have been placed to the boundary fence and at entrances to grounds. An amount will be asked for in the Estimates for the erection of an iron fence, for which tenders were called for last year and were found to be too high, consequently this part of the work was deferred until next season.

New porches have been erected to the pupils' entrances on the boys' and girls' side of main building.

A concrete sidewalk has been constructed from the main building connecting with the walk from the City, the work being done under contract by Messrs. Donahue and Britton.

Preliminary drawings have been made for alterations to the main building to permit of the rearrangement of class rooms, offices, ctc.; the space formerly occupied as dormitories will be divided into class rooms. New lavatory and up-todate sanitary appliances will be installed.

It is also proposed to erect a barn and other farm buildings on the new Lewis Farm purchased by the Government.

Plans and specifications have also been prepared for a substation for housing transformers, etc., etc.

### ONTARIO SCHOOL FOR BLIND, BRANTFORD.

Repairs have been made to the buildings in connection with the Ontario School for the Blind, Brantford, including considerable painting to the exterior and interior of the main building. Alterations and repairs are contemplated to be made in the main building this year, including rearrangement of the Department to be used as a hospital and space for a new organ.

Plans and specifications have been prepared for rewiring in conduit and supplying new fixtures in the main building, the old wiring and fixtures having become obsolete and worn out. Additional tuning rooms have been fitted up in the space over the workshop. Plans are being made for remodelling the Industrial Shop to provide for additional vocational training, also for poultry buildings and for enlarging cow barns and the erection of a milk house.

### NORMAL SCHOOLS.

The buildings in connection with the Normal Schools, Toronto, Ottawa, Hamilton, Peterborough, Stratford and North Bay have been kept in good repair. Additional lavatory accommodation has been fitted up in the Normal Schools at Hamilton, Stratford and Peterborough, all of the work being done under contract. An iron fence has been erected on the north side of the lot at the Normal School, Hamilton; this work also being done under contract. Additional ventilation was put in the Art rooms in the Normal Schools at Hamilton. Stratford, and Peterborough and is working satisfactorily.

The English-French Training School, Sandwich, has also been kept in good repair.

Preliminary sketches have been prepared for an Agricultural High School to be erected at New Liskeard.

# AGRICULTURAL.

### ONTARIO AGRICULTURAL COLLEGE,

The equipment of the Physics Building has been completed.

The Maids' Dormitory building was completed, fully furnished and occupied early in the year.

Plans and specifications were prepared for alterations and additions to the Chemistry Building, work was commenced about June 1st and the building is now about completed and equipment, including tablet chairs, chemistry tables, etc., etc., is being purchased as particulars are obtained from time to time. General trades is being carried out under contract by Messrs. P. H. Secord & Sons, of Brantford; the steamfitting and plumbing by A. W. Smith Co., of Guelph.

Plans and specifications were prepared for the reconstruction of the Sewage Disposal Plant: the work is being done under contract by the Mahoney Building Co., of Guelph, and is now nearing completion under the supervision of the Board of Health and this Department.

Plans and specifications were prepared and tenders called for a residence for students. Owing to the increased cost of labour and materials, it was deemed advisable to postpone the erection of the building until after the war.

Two 250 h.p. boilers have been installed in the boiler-house and connected up with the heating apparatus and are now working satisfactorily. This work was done by Mr. A. Green, Engineer of the College.

Repairs have been made to the buildings at the Fruit Station at Jordan Harbour, as required, the work being done under the supervision of the Superintendent.

### RONDEAU PARK.

Repairs have also been made to the buildings on Rondeau Park. as required from time to time.

# EXPERIMENTAL FARM, MONTEITH.

Plans and specifications were prepared for a barn 140 ft. x 38 ft.; all material for construction of steel and for metal roofing were purchased by tender. The work is under way; the basement will be erected and covered in and used for the winter. Tenders will be called for the superstructure so that work can be commenced early in the season.

# DISTRICTS.

The new gaol at Sault Ste. Marie has been completed and occupied for some time. A cement walk has been laid on McNab Street from Gladstone Street to the roadway, across and in front of the gaol property, the Government paying a proportionate cost of same. Cement walks have also been laid from the street to the entrances of the gaol. Considerable work should be done in cleaning up grounds next year.

Plans and specifications were prepared for the new Court House at Sault Ste. Marie and tenders called for. On account of the tenders being so much in excess of the estimated cost of the building it was decided to defer the erection of this building in the meantime.

The Registry and Land Titles office in Fort William has been completed and furnished with the exception of the vaults, the furnishing of which has been deferred until the appointment of the registrar.

Plans and specifications were made for a greenhouse to be built on the Prison Farm at Fort William; the work is being carried out by the Provincial Secretary's Department.

A new heating apparatus has been installed in the gaol at South Porcupine.

#### INSPECTION.

Inspections have been made by officials of the Department from time to time of the various buildings throughout the Province under this Department, including Hospitals for Insane, Normal Schools, Court Houses, Gaols, Registry and Land Titles Offices.

All of which is respectfully submitted.

F. R. HEAKES, Architect.

#### REPORT OF ENGINEER.

### HON. F. G. MACDIARMID, Minister of Public Works and Highways, Ontario.

SIR,—I have the honour to submit the following report on the works carried out under the Engineer's Branch of your Department during the fiscal year ending October 31st, 1916.

The practice in vogue for a number of years of construction by day labour was followed during the year. Plans for all works were prepared in this office, material was purchased by tender and all work performed by day labour under our regular staff of foremen.

All works in progress at the end of the previous fiscal year were continued during favourable weather.

Owing to the enormous advance in the price of structural steel the construction of a number of steel span bridges was deferred to a more favourable season. The advance in the price of steel over 1914 prices is about 120 per cent.

During the season the following bridges were constructed:

- 3 of steel on timber piers.
- 1 of steel on concrete piers.
- 22 concrete beam spans.
- 3 concrete trestles.
- 50 timber bridges.

Grants were made to three bridges constructed by the local authorities. The most important of the bridges constructed were the Stanley bridge in the Thunder Bay District, comprising five steel spans: the Cross Lake bridge in Addington, comprising two 80-foot spans, and a very expensive rock-fill, and the Combermere bridge in Renfrew, comprising two steel spans and a swing span to provide for navigation between Barry's Bay and Palmer's Rapids.

Another work of importance consisted in the renewal of the timber in the Norman Dam. The owners of the dam provided the permanent portion of the structure comprising the rock-fill, dam, stone piers, etc. The Government agreed to provide the stop-logs and timber deck, to operate the dam in the public interest and to keep the timber portion of the structure in proper repair. During the past season the greater part of the stop-logs were renewed and a new deck built over the full length of the dam. It is now in a splendid state of repair.

The dredge continued work in the Muskoka Lakes. In the early season a channel was cut under the Beaumaris bridge to provide a safe passage for large launches from Milford Bay to the Bracebridge River. The work on Indian River near Port Carling was continued. This work consists of cutting off points and widening the channel. In the fall the dredge moved to the Joseph River Narrows, and was working there at the close of the season.

The vote of \$30,000 for maintenance was expended as usual in operating the dredge and in the repair of various public works. An unusual demand was made on this fund in making good the damage caused on the Vermilion River through the breaking of the dam at the outlet of Onaping Lake. Three large bridges were badly damaged and one bridge was entirely destroyed. The cost of renewal of these bridges was \$2,500.

The expenditure of the Maintenance Fund was as follows:

# REPORT OF

#### GENERAL.

Tools, repairs to equipment, etc.	\$1,794 97	
Storehouse, freight, cartage, etc		
Superintendent's office, travelling expenses, disbursements,		
rent, etc.	1,316 17	
		\$3 176 19

### NAVIGATION.

Dredge, operation, repairs, etc Clearing channels, etc		\$6.514 90
Magnetawan Lock, Dock, Piers, etc.	\$1,076 03	40,011 00
Huntsville Lock and Dam	365 04	
Port Carling Lock	262 18	
Port Carling Dam—material	1,556 59	
Ahmic Lake Dam—repairs	89 - 64	
Bala Dam	$46 \ 35$	
Dollar Lake Dam	141 20	
Opickinimica Dams	166 42	
Dryden Dam	265 57	
Norman Dam-new deck and operation	1,389 01	
	·	\$5,358 03
Swing bridge, Ryerson	$$200^{\circ} 69$	
Swing bridge, Huntsville	3 22	
Swing bridge, Magnetawan	273 79	
Swing bridge, Port Sandfield	135 50	
Swing bridge, Keewatin	$32 \ 35$	
		\$645 55

#### BRIDGES.

Algoma:	0.54 0.0	
Ansonia bridge-fill	\$71 80	
Boda Creek bridge	16 20	
Bungay bridge, Victoria	87 27	
Victoria bridges	146 49	
Mississauga bridge—floor	86 26	
Marsh River bridges	$360 \ 13$	
Thessalon bridge—reflooring	385 27	
Miller's bridge, Lefroy	$112 \ 15$	
Wilkes bridge, Lefroy	61 00	
North Road Culvert, Plummer	553 24	
Shedden burnt bridges	163 80	
Shewfeldt bridge—grading	46 47	
	9 90	
Two Tree bridge-floor		\$2.099 98
		92,000 00
Soo District:		
Goulais bridge, Fenwick—repairs	\$22 80	
		\$22 80
Kenora:	\$51 48	
Leeland bridges		
Keewatin Town bridge	1,004 21	\$1,443 72
		φ1,110 ΙΞ
Rainy River:		
McKelvie bridge—grade	\$24 00	
Grassy River bridge—floor	35 00	
		\$59 00
Manitoulin:	\$521 14	
Espanola bridge—repairs	9971 14	ez91 14

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Sudbury District:	0100 00	
Blezard Valley bridge—repairs Onaping bridge—repairs	$     \$168 90 \\     97 00 $	
Vermillion bridge, Morgan—renewal	1,396 06	
Poulin bridge	109 50	
Vermillion bridge, Whitefish	1,161 70	
Veuve River bridge, Hagar	$259 \ 05$	
Fairbank Creek bridge	58 00	
-		\$3,250 21
Sturgeon Falls District:		
Ebert bridge, Gibbons	\$221 00	
Ebert bridge, Badgerow	267 10	
Maskinonge Creek bridge, Casimir	110 50	
Queenville bridge, Field	169 00	
-		\$767 60
Temiskaming District:		
Elk Lake bridge	. \$59.68	
Henwood bridge, Con. V.		
White River bridges-protecting		
Purchase of material	212 56	
-		\$653-06
Nipissing District:		
Cameron bridge	\$257 07	
Papineau bridge		
-		\$397 07
		1001 01
Parry Sound District:	<b>A1</b> 000 01	
Beaver Lake bridge—renewal Commanda Creek bridge	\$1,092 24	
Thiels bridge	$\begin{array}{ccc} 20 & 25 \\ 531 & 51 \end{array}$	
High bridge, Loring road	216 76	
Golden Valley bridge		
Seguin bridge, Christie		
		\$1,900 75
Maghabas		
Muskoka: Little Kashee bridge—grading	0007 11	
Little Kashee Diluge-grauing	\$201 44	\$287 44
		φ <u></u> ροι 44
Victoria and Haliburton:		
Furnace Falls bridge	\$6 85	
Furnace Falls bridge Hollow Lake bridge—renewal	428 28	
-		\$435 13
Hastings:		
Papineau Creek bridge	\$52 87	
		\$52 87
Addington:	2001 50	
Fall River bridge Clear Lake bridge, Arden		
Cross Lake bridge	$\begin{array}{ccc} 133 & 75 \\ 1,718 & 30 \end{array}$	
CIOBO Marco DilaBo	1,110 00	\$2.073 64
		4.010 01
Renfrew:		
Dacre bridge	\$51 14	
Latchford bridge	38 06	
Griffith bridge	$39 \ 45$	
Bell's Rapids bridge	101 60	2001 07
		\$231 25

The drainage of roads in the unorganized districts was continued, about \$18,400 being expended on this class of work. Scarcity of labour prevented the full expenditure of the money voted for this class of work.

Two drainage schemes for which aid was voted under "The Provincial Aid to Drainage Act" were examined and reported on.

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#### REPORT OF

## LOCKMASTER'S RETURNS.

The following are the Lockmaster's returns of lockages during the year 1916: Port Carling Lock.—3,809 steamers, 309 small boats, 515 scows, 13 rafts of timber.

Magnetawan Lock.—730 steamers, 285 small boats, 428 scows, 178 rafts of timber.

Huntsville Lock.-283 steamers, 515 small boats, 57 scows, 75 rafts of timber.

## WORKS CONSTRUCTED UNDER SPECIAL APPROPRIATIONS.

### RAINY RIVER DISTRICT BRIDGES.

Bergland Road Bridges.—This work consists of two timber bridges across the south branch of the Grassy River in the 6th Concession of Pratt, on the Sleeman-Grassy River Road. Both bridges are of pile trestle construction. The south bridge is 30 feet long, with two spans of 15 feet. The north bridge is 45 feet long with three spans of 15 feet. In each case the deck, caps, stringers and floor eonsists of hewn tamarac. The approaches are well graded. The total cost of both bridges was \$488.89.

*Easton Bridge, Sturgeon Creek, Dobie.*—Located over Sturgeon Creek at Lot 10, on the 5th Line of Dobie. The bridge is of timber, is 62 feet long, consisting of a centre truss span 32 feet long, with two approach spans 15 feet long, supported on pile bents, double bents at each end being used to support the truss. The timber used throughout is tamarac, and is coated with tar. The floor is of 3-inch tamarac plank. Total cost of bridge \$615.39.

Pine River Bridges, Patullo-Nelles Townline.—Located over Pine River on the townline west of Section 18, Patullo. The south bridge is 130 feet long and 18 feet high. It consists of a centre truss span 40 feet long, with three approach spans 15 feet long at each end. The truss span is supported on double pile bents and the balance on pile bents driven at 15-foot centres, 4 piles to a bent. The truss timbers are of red pine, and the balance of the timber is tamarac. Threeinch tamarae plank is used for flooring.

The north bridge is 110 feet long and has a centre truss span 36 feet long, otherwise the structure corresponds with the above description. Both bridges are coated with tar. The approaches to both bridges were in very bad condition and the work of putting them in a serviceable condition entailed a heavy expenditure. The total cost of the two bridges was \$2,722.79, being at the rate of \$11.34 per lineal foot.

Sturgeon Bridge, Mather.—Located over the east branch of Sturgeon Creek, on the road between Lots ? and 3. Concession 1, Mather. The bridge is 40 feet long and 6 feet high. It is of pile trestle construction; stringers are 8-inch flatted tamarac, and the cover is of 6-inch flatted tamarac. A second bridge is located over the east branch of Pine River on the road between Lots 8 and 9, in the 6th Concession of Mather. It is 45 feet long and 5 feet high, of pile trestle construction; caps and stringers flatted tamarac, and flooring of 3-inch tamarac plank, The cost of both these bridges, \$520.91.

The bridges in the Rainy River District were all constructed under the direction of Frank Clement, Road Inspector for this District.

### KENORA DISTRICT BRIDGES.

Gall River Bridge, Dryden-Richan Road.—Located over the Gull River on the road between Dryden on the Canadian Pacific Railway and Richan, a station on the National Transcontinental Railway. The bridge is a pile structure 132 feet long with a 14-foot roadway. The floor is 8 feet above water level. The two centre spans are 20 feet long, the other spans are 16 feet. The caps are 10 x 12 and stringers 6 x 12. The stringers on the 20-foot spans are 8 x 12. The piles, of which 4 are used in each bent, are extra heavy and are well braced and bolted to resist the ice pressure. Part of the timber was taken from the bush near the site. The total cost of the bridge was \$700.00.

Long Lake Bridge, Redvers.—Located over the narrows between Long Lake and Square Lake, near Lot 12 in Redvers Township, about 5 miles north of Quibell station. The bridge is a pile structure 350 feet long with a roadway 15 feet in . width. The pile bents are driven at 18-foot centres, 4 heavy piles to each bent. The caps and stringers are of Jack and Norway pine, flatted. The floor is of flatted Norway pine 4 inches thick. A substantial guard rail is placed on each side of the bridge. All brush and timber in the vicinity of the bridge has been cleared away for fire protection. This is the first bridge to be built by this Department north of the Transcontinental Railway. The total cost of the bridge was \$655.00.

Eton Township Bridges.—-No. 1, located over a creek on the Trunk Road on Lot No. 6, Concession 1, Eton, about one mile west of Oxdrift. The bridge is 85 feet long. The piers and abutments were levelled up and a new deck of tamarac constructed. The approaches were properly graded.

Three other bridges on the road north from Oxdrift, 16 to 22 feet long, were recovered. Two hundred dollars was expended on this work. The work in this district was all done under the direction of James Fraser, Road Inspector for the district.  $\cdot$ 

### THUNDER BAY DISTRICT BRIDGES.

Gillies Township Bridges.—No. 1 is on the middle sideline in Concession 4; No. 2 is at Lot 4 on the 5th Concession Road; No. 3 is at Lot 4 on the 2nd Concession Road. These bridges are 12 feet long and 14 feet in clear width. The abutments consist of cedar piles, 4 to each bent, capped with 8-inch x 10-inch tamarac; seven lines of 3-inch x 12-inch stringers support a floor of 3-inch tamarac plank. Extensive approaches are built up to each bridge. The total cost of these bridges was \$635.43.

Mattawin Creek (Shabaqua) Bridge.—This bridge is located over the Shebandowan River on the line of the Dawson trail, at Lot No. 80, Dawson Road Range. The structure is 115 feet long and 14 fect in clear width. It has a centre truss span 50 feet long with trestle approaches 17 feet long on east end and 48 3 P.W. 1

feet long on west end. The truss is supported on double pile piers, 4 piles in each bent. On the east end is a pile approach span 16 feet long, and on the west end are three approach spans of 16 feet each. The truss timbers are all 10 inches x 12 inches, caps 10 inches x 12 inches, and floor stringers 3 inches x 12 inches, seven lines of stringers being used. Flooring, 3-inch tamarae plank. The pile bents are cross braced with 3-inch x 8-inch braces bolted to piles. The structure is painted. The total cost of the bridge was \$595.82. The timber was procured from Crown Lands.

State Bridge, Blake-Paipoonge Townline.—Located over the Slate River at north-west quarter of Lot 9 of Blake on the Townline road. The bridge is 61 feet long with roadway 14 feet wide. It has a centre King truss span 30 feet long with a 15-foot approach span on each end. The truss timbers and caps are 10-inch x 10-inch tamarac. The substructure is of piles, five piles being used in each bent: seven lines of 3-inch x 12-inch stringers carry a 3-inch plank floor. The structure is painted with tar roofing paint. The approaches are well graded. Total cost of bridge, \$519.37.

State Bridge-Scobie-Pearson Townline.—Located over Slate River at Lot 7 on the Scobie-Pearson Townline. The structure is a pile trestle 48 feet long, consisting of three 16-foot spans. The pile bents have 5 piles to each bent and are capped with 10-inch x 10-inch timbers. Six lines of 8-inch flatted stringers support a 3-inch plank floor. A substantial guard rail is supplied. The necessary grading has been done at the approaches. The full cost of the bridge was \$376.51.

Stanley Bridge.—This bridge is located over the Kaministiquia River at Lot 34, in 1st Concession of Paipoonge. An island in the middle of the river divides it into two channels, the north and the south. Formerly each channel was crossed with timber truss spans on timber piers. The timber structure over the south channel was gone beyond repair—worn and rotted out. It has been replaced by a new structure. The old timber piers were removed to low water line where the bottom timbers are in first-class repair. These piers were all built of square timber to a height of 6 feet or one foot above high water level. Three lines of 12-inch x 12-inch timbers on top of the piers support the steel grillage which forms the bridge seats. The bottom chords of steel spans are 9 feet above the summer level of the river. The end piers are of double pile bents, 6 piles to each bent driven at 5-foot centres. The superstructure comprises five steel spans 60 feet long, centre to centre of bearings, with a roadway 14 feet in clear width. The bridge seats on which the truss shoe plates rest consist of two 12-inch I-beams 6 feet long. These I-beams are bolted to the crib or pier timbers.

Crossing the island between the two bridges there is a space of 110 feet. This space has been graded up to the floor level, requiring about 1.000 cubic yards, the fill being from 6 to 12 feet high. At the south end of the bridge about 300 yards of fill was required, the fill running from 2 to 12 feet high. Guard rails are in place on each fill.

The old bridge over the north channel has been overhauled and gives promise of four or five years' further service. The total cost of this work was \$7.347.00.

The work in the Thunder Bay District was all done under the direction of John McNee. Road Inspector for the District.

### SAULT STE. MARIE DISTRICT BRIDGES.

Coldwater Creek Bridge.—Located on the 4th line of Tarentorus at the southeast corner of Section 16. It is a concrete box culvert, 20 feet long, 4 feet wide and 6 feet high inside measurement. The side walls are from 18 to 24 inches thick, and the top and bottom are 12 inches thick. The top is reinforced with twisted steel bars. The grading has not been completed.

Cooper's Bridge, Big Carp.—Located over the Big Carp Creek on the Townline between the Townships of Prince and Parke. The structure comprises a concrete beam deck on concrete abutments. The abutments and wing walls are 13 feet in height,  $5\frac{1}{2}$  feet wide at the bottom and  $2\frac{1}{2}$  feet wide at the base of the deck. The



Cooper's Bridge, Soo District. 20-foot Concrete Bridge over Carp River

abutments rest on pile foundations. The deck consists of a 6-inch concrete floor supported on 4 concrete beams. The beams are 12 inches deep below floor level. The outside beams have a full depth of 24 mches. Each beam is reinforced with five 1-inch square twisted steel bars. These are fastened to the floor bars with stirrups of No. 7 wire. The floor is reinforced with nine  $\frac{1}{2}$ -inch bars parallel with the beams and transverse bars of  $\frac{5}{8}$ -inch twisted steel set at 8-inch centres. The railing consists of a panelled concrete slab with four posts on each side reinforced with  $\frac{1}{2}$ -inch bars. The approaches to the bridge were properly graded. The full cost of this bridge was \$890.90. The bridge provides a waterway 20 feet in clear width.

Dean's Creek Bridge, Korah.—Located over a creek on the road south of Section 26, Korah. It is a concrete beam bridge 20 feet long and 14 feet wide of the same plan as Cooper's bridge. The abutments are 11 feet high, but are not provided with pile foundations. Money Bridge, Goulais Bay Road.—Located over a creek on the road west of Section 7, Tarentorus. It is a concrete beam structure on the same plan as Cooper's bridge as described above. The bridge has a 20-foot waterway with a roadway 14 feet in clear width. The abutments are 9 feet high and are supported on pile foundations.

Rogerson's Bridge, Little Carp.—Located over the Little Carp Creek on the Townline between Prince and Parke. The structure is a concrete beam bridge on the same plan as Cooper's bridge above described. It has a 20-foot waterway with a roadway 14 feet in clear width. The abutments are on pile foundations and are 9 feet high. The approaches are properly graded.

Van Louvin Bridge, Big Carp.—Located over the Big Carp Creek on the road on the west of Section 36 in Prince, near the south-west corner of Section 36. The structure is of concrete beam construction on the same plan as Cooper's bridge above described. The bridge provides a 20-foot waterway and a roadway 14 feet in clear width. The abutments, which rest on a pile foundation, are 10 feet high. The creek strikes the road at an angle at the old location and caused considerable trouble. The new bridge was moved north from the old site and the creek channel diverted to cross the road at right-angles. The old site was filled in. The cost of the bridge, including creek diversion and filling in the old site. was \$1,136.00.

Wall's Bridge.—Located over a branch of Carp Creek on the road south of Section 25 in Prince. It is a concrete beam bridge on the same plan as Cooper's bridge above described. It has a waterway 20 feet in clear width, and a roadway 14 feet in clear width. The abutments rest on timber grillages and are 10 feet in height to the bridge floor. The approaches are properly graded. The full cost of the bridge was \$791.90.

All the bridges in the Sault Ste. Marie district were constructed under the direction of S. W. Butt, a foreman of this Department.

### ALGOMA DISTRICT BRIDGES.

Shewfeldt Creek Bridge.—Located over Shewfeldt Creek at Lot No. 8, on the road between Concessions 5 and 6, Tarbutt Additional. It is a concrete beam structure with a 20-foot waterway, and a roadway 14 feet in clear width. The abutments and wing walls are 14 feet high on a solid natural foundation. Four beams 12 inches wide and 12 inches deep, reinforced with five 1-inch square twisted steel bars support a floor reinforced with  $\frac{1}{2}$ -inch and  $\frac{5}{8}$ -inch twisted bars. The railing is a panelled slab with four posts reinforced with  $\frac{1}{2}$ -inch bars. The approaches are well graded. This bridge was built under the direction of A. L. McDonald, Public Works foreman, at a total cost of \$1,492.00. The gravel for concrete was supplied free of cost by the township.

Two Tree Bridge, 5th and 6th Sideline, St. Joseph Island.—A timber bridge with double pile abutments. It has a 26-foot span with a King truss. The truss timbers are 10 inches x 10 inches. The cover and stringers are of flatted cedar. The approaches are well built up of stone and clay. Total cost \$398.00.

Tullock's Bridge, Gladstone.—This is a concrete culvert, 30 feet long, 4 feet wide and 4 feet high, inside measure. The bottom slab is 8 feet wide and 13

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inches thick. The top slab is 12 inches thick and is reinforced with  $\frac{1}{2}$ -inch transverse bars set in 12-inch centres. The side walls resting on the bottom slab are 18 inches thick at the bottom and 12 inches thick at the top. The wing walls at each corner are 5 feet long and are reinforced with  $\frac{3}{4}$ -inch bars at junction with side walls. The old channel is filled, the fill being 80 feet long and 11 feet high, that is, 6 feet above top of culvert. The sides of the fill are rip-rapped. A guard rail on each side of the fill. This work is a permanent job, in first-class condition. The total cost of the work was \$592.15.

### SUDBURY DISTRICT BRIDGES.

Dennison Bridges, Trank Road.—This work consists of three bridges: No. 1, over a creek on Lot 11, Concession 1; No. 2, over Fairbank's Creek on Lot 5, Concession 2; No. 3, over Fairbank's Creek on Lot 2, Concession 2. All in the Township of Dennison. The bridges are all built on the same plan. They are concrete beam spans with a 20-foot waterway, and roadway 14 feet in clear width. The railing consists of a panelled concrete slab, strengthened with four reinforced posts on each side. A 6-inch reinforced floor slab is supported by four 12-inch x 12-inch beams, reinforced with five 1-inch square twisted bars. The abutments are of concrete. The abutments for the bridge on Lot 11 rest on a timber grillage. The other bridges rest on a natural foundation. These bridges were built under the direction of S. W. Butt, Public Works foreman. The total cost of the three bridges was \$3,977.85.

### MANITOULIN DISTRICT BRIDGES.

Tyson Creek Bridge.—Located in unsurveyed territory about two miles cast of Killarney. It is a timber structure on cedar cribs. A waterway is provided for with a 20-foot span, one 18-foot span and two 13-foot spans. The crib timbers are well drift-bolted, but the cribs are not yet filled with stone. \$200.00 was expended on the bridge.

McColman Creek Bridge.—Located at Lot 7, on road between Concessions 10 and 11, Campbell Township. The deck of the bridge, covering and railing was renewed and the approaches stone-filled and covered with clay. \$81,00 was expended on the work.

Hartley Creek Bridge.—Located at line of Lote 7 and 8, on road between Concessions 6 and 7, Campbell. The bridge is 18 feet long—rebuilt with stone abutments and cedar cover. \$75.00 was expended on this bridge.

20th Sideroad Bridge, Concession 10, Campbell.—Rebuilt at a cost of \$200.00. Cedar timber was secured from the log-filled approaches, which were removed. The approaches were filled with 250 yards of rock and 180 yards of clay. The fill was then top dressed with 50 yards of gravel.

Brittainville Creek Bridge.—Located at Lot 22, Concession 10, Campbell. The bridge is 16 feet long. A new deck, stringers and cover was put on and approaches properly filled with clay and stone, and dressed with gravel. \$131.00 was expended on the work.

Galbraith Creek Bridge, Campbell-Carnarvon Townline.—Concrete abutments 4½ feet high with wing walls 5 feet long, cedar stringers, 3-inch plank floor, guard rail in place. Seventy-five yards of stone and 115 yards of gravel were used in building up the approaches.

Lockyear Creek Bridge, Lot 4, Concession A, Sheguiandah.—Bridge 14 feet long, stone abutments, cedar stringers, cover 4-inch cedar plank, guard rail in place, approaches graded. Cost \$125.00.

Kugawong Creek Bridge, Lot 28, Concession 16, Billings.—Concrete abutments 7 feet high: bridge is 30 feet long; is supplied with a King truss. Cedar plank cover. Roadway 14 feet in clear width. Cost \$200.00.

First Concession Bridge, Lot 7, Howland.—Stone abutments, flatted timber cover, 14-foot span, approaches graded and rip-rapped. Cost \$204.30.

Spanish Bridge, Graves and Bigwood Headquarters, Lot 4, Concession 5, Nairn.—A new abutment at north end of bridge 23 feet long, 12 feet wide and 18 feet high, built of cedar timber, rock-filled and surfaced with clay and gravel. \$200.00 was expended on the work.

Stevens' Creek Bridge, Bidwell-Billings Townline.—Located in 2nd Concession of Billings stone abutments, timber cover, span 10 feet. Approaches well graded. Cost \$120.00.

Barrie Island Bridge, Lot 17, Concession 4.—Reconstructed in timber, length 14 feet. Cost, including heavy grading, \$200.00.

# STURGEON FALLS DISTRICT BRIDGES.

Deer Creek Bridge, 3rd Line, Ratter.—Located over Deer Creek at Lot 1, on the road between Concessions 2 and 3, of Ratter. It is a timber bridge 26 feet long, 14-foot roadway, with pile abutments. The bridge was constructed by S. W. Butt, Public Works foreman. Total cost, including grading, \$500.00.

Pike Creek Bridge, Bastedo.—Located over Pike Creek at south half of Lot 9, Concession 1, Bastedo. A timber bridge 55 feet long. Cedar piers, flatted cedar cover. The bridge was built by D. H. McIntosh, Public Works foreman, at a cost of \$331.00.

*River Valley Bridge, Sturgeon River.*—The construction of this bridge described in the report of 1915, was proceeded with during the winter, and the bridge was opened to traffic early in the spring. During the summer the bridge was painted. The full cost of the bridge was \$5,852.00.

# TEMISKAMING DISTRICT BRIDGES.

Jean Baptiste Bridge, Concession 5, Armstreng.—Located over Jean Baptiste Creek at 10th Sideline in the 5th Concession of Armstrong. A timber bridge 72 feet long, comprising a Queen truss span 40 feet long with approach of 16 feet at each end. The abutments are tamarae timber cribs, framed corners, well driftbolted; stringers are of 3-inch x 12-inch, and the floor 3-inch tamarac plank. Total cost of bridge, \$491.55. 1917

Jean Baptiste Creek Bridge, Concession 6, Armstrong.—Located on Lot 10 on the 6th Concession Line of Armstrong. The bridge is 84 feet long, comprising a Queen truss span of 42 feet on double pile piers with a 16-foot approach span at each end. The end piers are also pile bents. Five piles are used in each bent. The piles are braced with 3-inch x 8-inch brace planks, and are capped with 10inch x 10-inch timbers. Six lines of 3-inch x 12-inch pine stringers, floor 3-inch tamarae plank, 650 cubic yards of earth were placed in the approaches. Total cost \$474.71.

Bear Creek Culvert, Harley-Dymond Townline.—Located over Bear Creek at Lot 4. It is a timber culvert 60 feet long. 8 feet wide and 12 feet high inside measure. The side walls of 10-inch x 10-inch timbers rest on transverse mud sills.



Judge Bridge, White River. Steel Spans on Timber Piers.

The side walls are braced with 10-inch x 10-inch posts, mortised into the mud sills and caps. The posts are also cross-braced above the water line. The top consists of a double line of timbers, the bottom transverse row is 10 inches deep, and the top longitudinal line is 16 inches deep. A wing wall 30 feet long is placed at the upstream end and on the west side the wing is tied into the bank. The fill on the west end is about 100 feet long, and on the east end is about 40 feet long. When completed the fill will be from 15 to 18 feet in height. The fill will be completed in the spring, and guard rails erected. \$822.00 was expended on the work.

Moffatt Creek Bridges, Kerns-Henwood Townline.—This work consists of two timber bridges on Moffatt Creek at the two crossings in the 2nd Concession on the Townline between Kerns and Henwood. The bridges are built on the same plan and consist of a centre 30-foot King truss span, with approach spans of 16 feet at each end. The piers consist of double rows of five piles each, capped with 10-inch x 10-inch timbers. The truss timbers are 8 inches x 11 inches, needle beam 10 inches x 10 inches, stringers 8-inch flatted jack pine, cover 3-inch tamarac plank. At the north bridge 710 cubic yards were placed in the filled approaches, and at the south bridge 580 yards were placed. \$660.00 was expended on these bridges.

Wabis Bridge, Concession 5. Kerns.—Located over the Wabis Creek on the 8th and 9th Sideline, Concession 5. Kerns. A timber bridge 83 feet long. It has a centre Queen truss span 42 feet long with approach spans of 14 feet at each end. The south end of the truss span is supported on a double pile pier and the north end of the truss rests on a timber crib. The truss members are of pine 8 inches x 12 inches, needle beam 10 inches x 10 inches, stringers 8-inch flatted jack pine, caps 10-inch x 10-inch tamarac, floor 3-inch tamarac plank, railing throughout on each side. Early frost prevented the completion of the necessary grading. This work will be done as soon as the frost leaves the ground. \$612.00 was expended on the work.

Wabis Bridge, Concession 4, Henwood.—The renewal of a timber bridge. The new bridge is 42 feet long, consisting of an 18-foot centre span with a 12-foot approach span at either end. Pile piers 4 feet higher than the old bridge support a deck of 8-inch flatted jack pine stringers and a 3-inch tamarac plank floor. The approaches are well graded, 405 cubic yards of earth being used in the fills. \$3:2.00 was expended on the bridge.

Otter Bridge, Hilliard-Brethour Townline.—Constructed in 1915. This year the grading was completed at a cost of \$100, making the total cost of the bridge \$772.00.

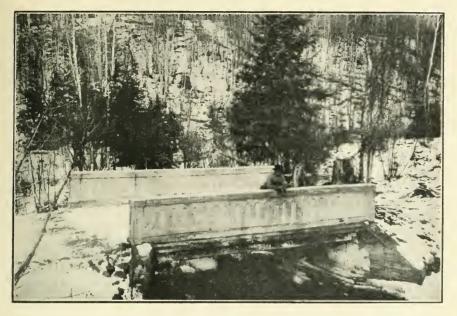
Wright Creek Bridge. Thornloe Road.—Located over Wright's Creek at Lot 7, on the Townline between Casey and Brethour. It is a timber bridge 78 feet long. It has a centre Queen truss span 36 feet long. resting on double pile piers. Approach spans of 16 feet are placed at each end. The outer ends are supported by pile piers. The fill at each end is allowed to fall to a natural slope. Six hundred yards of earth were placed in the fill. Total cost of bridge, \$926.00.

The bridges in Temiskaming District were all done under the direction of W. E. Kerr, Road Inspector for the District.

#### NIPISSING DISTRICT BRIDGES,

Graham Creek Bridge, 5th Sideline, Chisholm.—Located over Graham Creek on the 5th and 6th Sideline, in the 10th Concession of Chisholm. The bridge is a concrete beam structure on concrete abutments. The bridge provides a 20-foot waterway and a roadway 14 feet in clear width. The abutments rest on a timber grillage bedded well below the bottom of the channel. Four 12-inch x 12-inch beams reinforced with five 1-inch square twisted bars support a 6-inch floor slab, reinforced with  $\frac{1}{2}$  and  $\frac{5}{8}$ -inch twisted bars. The railing is a panelled slab supported by four reinforced posts. The approaches are properly graded. The total cost of the bridge was \$1,600.

Sparks Creek Bridge, Concession 5, Bonfield.—Located over Sparks Creek at Lot 29 on the road between Concessions 4 and 5, Bonfield. It is a concrete beam structure, with a 20-foot waterway, following the same plan as the Graham Creek bridge above described. The cost of the bridge was \$1,500.00.



Spark's Creek Bridge, Con. 5, Bonfield. 20-fcot Concrete Beam Bridge.



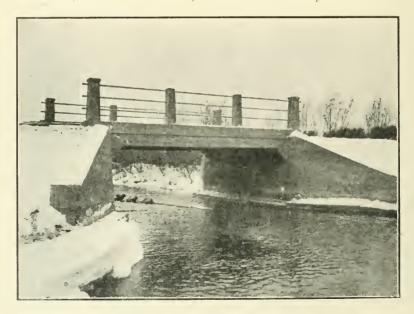
Spark's Creek Bridge, Bonfield. 20-foot Concrete Beam.

Sparks Creek Bridge, Concession 7, Bonfield.—Located over Sparks Creek at Lot 27, on the road between Concessions 6 and 7. Bonfield. It is a concrete beam structure on concrete pile piers. The piers consist of four concrete piles 30 feet long, 14 inches square at the upper end and 8 inches square at the lower end. The concrete beams, 12 inches x 12 inches, are built up from the head of the piles. The beams are reinforced with five 1-inch square twisted bars. A cross beam 12 inches x 12 inches, reinforced with three 1-inch bars, is placed in the middle of the span to distribute the centre load. The railing is a panelled concrete slab supported by four 8-inch x 8-inch posts reinforced with  $\frac{1}{2}$ -inch bars. A stone fill at each end is allowed to fall to a natural slope. The floor is a 6-inch slab, reinforced with  $\frac{1}{2}$ -inch and  $\frac{5}{8}$ -inch bars. The bridge cost  $\frac{1}{196.00}$ . These three bridges were built by II. King, Public Works foreman.

Wassa Bridge, 12th Line, Chisholm.—Located over the Wissi-Wassa Creek at Lot No. 14, on road between Concessions 11 and 12. Chisholm. It is a timber bridge 42 feet long, with a roadway 14 feet in clear width. It has a clear span of 30 feet with a King truss supporting the floor. The abutments are timber cribs, framed corners and drift-bolted. The stringers are six lines of 8-inch flatted tamarac. The cover is of 3-inch plank. A substantial guard rail is in place. The approaches are well graded. The work was done under the direction of P. Rochefort, Inspector of Roads for the District, at a cost of \$428.00.

#### PARRY SOUND DISTRICT BRIDGES.

Boyne Bridge, Otter Lake Road, Foley.—Located over the Boyne River on the Otter Lake Road, Lots 132 and 133, Concession A, Foley. A concrete beam



Boyne Bridge, Otter Lake Road. 20-foot Concrete Beam.

structure on pile foundations. It has a 20-foot waterway with a roadway 14 feet in clear width. The abutments are 5 feet wide at the base and are 12 feet in height to the floor level. The wing walls at each of four corners are 10 feet 6 inches long. The deck consists of four 12-inch x 12-inch concrete beams, reinforced with five 1-inch square twisted bars. The floor is a slab 8 inches thick at centre line and 6 inches thick at eurb line, reinforced with  $\frac{5}{8}$ -inch transverse bars and  $\frac{1}{2}$ -inch long bars. The railing consists of three lines of  $\frac{1}{2}$ -inch galvanized pipe, supported by four 10-inch x 10-inch posts, reinforced with four  $\frac{1}{2}$ -inch bars. The approaches are well graded and supplied with a substantial guard rail. The bridge was constructed by Amos Train, Public Works foreman, at a total cost of \$1,814.00.

Black Creek Bridge, Gurd Townline.—Located over Black Creek opposite the 3rd Concession of Gurd. on the boundary between Gurd and Himsworth. The deck of the old bridge was destroyed by bush fires. The stone piers were in fair condition and it was decided to place a concrete beam deck on the old piers. The damaged tops of the old piers were removed and rebuilt of concrete. The bridge has a clear span of 34 feet. The new deck consists of four beams 15 inches wide and 30 inches deep below the floor. Each beam is reinforced with seven 1-inch bars tied to floor bars with stirrups of No. 7 wire. A cross beam to distribute the load is placed at the middle of the span. This beam is 14 inches wide and is reinforced with five 1-inch bars. The floor slab is 8 inches thick at the centre line and 6 inches thick at the curb line. It is reinforced with  $\frac{5}{8}$ -inch transverse bars set at 8-inch centres and with  $\frac{1}{2}$ -inch long bars set at 12-inch centres. The railing is a panelled concrete slab supported by five 10-inch x 10-inch posts, reinforced with four  $\frac{1}{2}$ -inch bars. The grading is faced with stone to resist the action of the water. This bridge was built by T. J. Paget, Public Works foreman, at a cost of \$900.00.

Little East Bridge, Concession 1, Perry.—Located over the Little East River, at Lot 20, Concession 1, Perry. It is a concrete beam bridge on concrete abutments on the same plan as Boyne bridge before described. It has a clear span of 20 feet. The abutments rest on a timber grillage, extending across and set well below the bottom of the channel. The bridge was built by T. J. Paget, Public Works foreman, at a cost of \$1,600.00.

*Hurd's Bridge, McKellar.*—Located over the Manitowabin River at Lot 22, on the road between Concessions 4 and 5, McKellar. The bridge consists of 70-foot steel span on timber crib abutments. The abutments are 18 feet in height to the floor level. The cribs are 18 feet long and 8 feet wide, built of 10-inch x 10-inch square timber, with dove-tailed corners. Centre cross ties are placed 30 inches apart, and framed and drift-bolted into the side timbers. Vertical posts of 10-inch x 10-inch timbers are placed inside at each corner. The side and end timbers are bolted to this post with  $\frac{3}{4}$ -inch bolts placed at 30-inch centres. The steel span is supplied with steel stringers. Each shoe plate of the truss rests on a steel seat composed of two 12-inch I-beams 8 feet long. These I-beams are bolted to the crib timbers. The floor is of 3-inch tamarae plank. Heavy fills are required at each end. In all 1,450 cubic yards of earth are used in the fills. The toe of each fill to water level is built of stone. Substantial guard rails are placed at each side of each fill evtending 50 feet from the bridge. The steel span was supplied by the Dominion Bridge Company at a cost of \$2,192,00, making the total cost of the bridge \$3,042,00.

Old Man Creek Bridge. Spence.—Located over Old Man Creek at Lot 66, on the Nipissing Road in Spence. It is a concrete beam structure with a clear span



Little Kashee Bridge, Muskoka Road. Concrete Trestle, 78 feet long.



Little Kashee Bridge, Muskoka Road. Concrete Trestle, 78 feet long.

of 26 feet, with a roadway 11 feet in clear width. The abutments of concrete are 11 feet 6 inches in height to the floor level and rest on pile foundations. The floor beams are 14 inches wide and 20 inches deep below the floor. They are reinforced with seven  $\frac{3}{4}$ -inch square twisted bars. A cross beam in the middle of the span. 12 inches x 20 inches, is reinforced with three  $\frac{3}{4}$ -inch bars. All the beam bars are tied to the floor bars with stirrups of No. 7 wire. The floor is reinforced with  $\frac{1}{2}$ -inch cross bars set at 8-inch centres and with  $\frac{1}{2}$ -inch long bars at 12-inch centres. The railing consists of three lines of  $\frac{1}{2}$ -inch galvanized pipe supported by four 12-inch posts reinforced with  $\frac{1}{2}$ -inch bars. The approaches are well graded. This bridge was constructed by T. J. Paget, Public Works foreman, at a cost of \$1,694.00.

#### MUSKOKA DISTRICT BRIDGES.

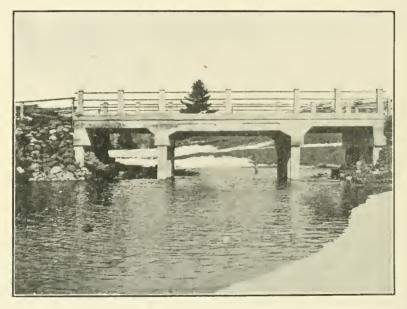
Little Kashee Bridge, Muskoka Road.-Located over Little Kashee Creek on the Muskoka Road on Lot 12, Concession 5, Morrison. The structure is a concrete beam trestle 78 feet long, with a roadway 14 feet in clear width. It has a clear height of 22 feet above water level. The centre span is 30 feet long with an approach span of 20 feet at each end. The deck is supported on concrete pedestals. The centre pedestals have an arched top and the end pedestals are capped with a that beam. The beams over the centre span, four in all, are reinforced with eight 1-inch bars tied to floor bars with stirrups of No. 1 wire. The beams in the approach span are reinforced with six 1-inch bars. The floor slab, 8 inches thick at centre line and 6 inches thick at curb, is reinforced with 5s-inch transverse bars set at 8-inch centres, and with 12-inch long bars set at 12-inch centres. The railing is a panelled slab supported by eight posts 12 inches square, reinforced with four 1/2-inch bars. The fill for approaches is made of stone which falls to a natural slope around the pedestals. The new floor is 8 feet higher than the old, and the approaches at each end have been straightened and the grade reduced by blasting rock. P. R. Switzer, Public Works foreman, had charge of the construction, and carried out the entire work at a cost of \$2,731.

Long Lake Bridge, Stephenson.—This work consists of a side hill road and the construction of a new road and bridge along the south-east shore of Long Lake, in the Township of Stephenson. The rock cut extends along the face of a hill about 400 feet. The hill has a slope of about 45 degrees. The bottom of the lake was too soft to support the rock fill attempted, and it was found necessary to cut the roadway full width from the rock face. The cut has a vertical height at the back from 10 to 20 feet, and a base width of 18 feet. A dry stone wall is placed at the outer side of the roadway for protection. The roadway west of the rock, cut to connect with the existing road, is 1.200 feet long. It has been graded and gravelled. A timber bridge has been provided across a creek, the outlet of Long Lake. The creek channel has been improved for a distance of 400 feet from the lake to lower the level of the lake and prevent the flooding of the new road provided. The work as completed cost \$4.230.00.

Sucker Creek Bridge, Bala Road.—Located over Sucker Creek on the Bala-Port Carling road in the Township of Medora. It is a concrete beam structure with a clear span of 28 feet 8 inches, and a roadway 14 feet in clear width. In order to straighten the road the bridge was moved down stream 30 feet from the old site. To avoid obstructing the flow of water the bridge is built on skew. The abutments are rubble masonry set in cement mortar on a solid rock foundation. The floor is supported by four concrete beams 14 inches wide and 30 inches deep below the floor. The beams are reinforced with seven 1-inch twisted bars. These bars are tied to the floor with stirrups of No. 7 wire. The floor is reinforced with  $\frac{5}{2}$ -inch transverse bars and  $\frac{1}{2}$ -inch long bars. The railing is a concrete slab supported by four 10-inch x 10-inch posts, reinforced with  $\frac{1}{2}$ -inch bars. The approaches have been graded and gravelled. This bridge was constructed by Wm. Lowe, Public Works foreman, at a cost of \$1,560.

### EAST SIMCOE BRIDGES.

Hobart Bridge, Medonte.—Located over the Coldwater River on road between Lots 8 and 9, Concession 7, Medonte. The bridge is concrete trestle on concrete pile. The overall length is 43 feet 6 inches, and the roadway 14 feet in clear width. The centre span is 18 feet long and the approach spans at each end are 12 feet long. The concrete piles are 26 feet long, 14 inches square at upper end and 8 inches square at bottom. They are reinforced with four 34-inch bars and wound with



Hobart Bridge, Con. 7, Medonte. Concrete Pile Trestle, 43 feet long.

No. 7 wire. Four piles are used in each bent. The reinforcing bars project 12 inches above the head of piles. Caps, 18 inches wide and 18 inches deep, reinforced with 1-inch bars, are built up from the head of the piles. The four concrete beams are reinforced with five 1-inch square twisted bars tied to floor bars with No. 7 wire. The beams over centre span are 12 inches x 18 inches, and over shore spans 12 inches x 12 inches. The floor is a concrete slab 8 inches thick at centre line and 6 inches thick at curb, reinforced with  $\frac{5}{8}$ -inch transverse bars and  $\frac{1}{2}$ -inch long bars. The railing consists of three lines of  $1\frac{1}{2}$ -inch galvanized pipe, supported by seven 10-inch x 10-inch posts, reinforced with four  $\frac{1}{2}$ -inch bars. The stone fill is allowed to fall to a natural slope around the end bents. The appreaches are well graded. The bridge cost \$1.859.

# DEPARTMENT OF PUBLIC WORKS.

North River Bridge, North Orillia.—Located over North River on the 10th Sideline in the 5th Concession, North Orillia. It is a concrete beam bridge on concrete abutments. The abutments are carried down 8 feet below water level to solid rock. They are 17 feet in height to floor level. They are supplied with wing walls 11 feet 6 inches long. The deck consists of four concrete beams giving a clear span of 30 feet. The beams are 14 inches wide and 30 inches deep, reinforced with seven 1-inch square twisted steel bars. These bars are held to the floor bars with stirrups of No. 7 wire. The floor is a 6-inch concrete slab reinforced with  $\frac{1}{2}$ -inch and  $\frac{5}{8}$ -inch bars. The railing consists of 3 lines of  $\frac{1}{2}$ -inch galvanized pipe, supported by five 12-inch x 12-inch posts, reinforced with four  $\frac{1}{2}$ -inch bars. The approaches are well graded and gravelled. The cost of this bridge was \$1,979. These bridges were built by Amos Train, Public Works foreman.

### VICTORIA AND PETERBOROUGH BRIDGES.

Grizzell's Creek Bridge, Lutterworth.—Located over a creek at Lot 14, on the 6th Concession of Lutterworth. It is a box culvert built of stone set in cement mortar. The waterway is 5 feet 6 inches wide and 5 feet high. The fill is 12 feet in height above top of culvert, and the ravine is 76 feet wide. A substantial gnard rail is placed at each side of the fill. The bridge was constructed under the direction of Wm. Kennedy, Superintendent Public Works, at a cost of \$398.

Seventh Concession Bridge, Lot 25, Fenelon.—This bridge was built by the Township of Fenelon at a cost of \$860. It consists of concrete abutments, six lines of steel floor joist, and a concrete floor. It has a clear span of 24 feet and a roadway 16 feet wide. The approaches are well graded. The work was inspected by Wm. Kennedy. Superintendent of Public Works, and on his report the grant of \$300.00 to this bridge was paid to the Township of Fenelon.

Middleton (Sheriff's) Creek Bridges, Verulam.—This work consists of two concrete arch bridges. The first bridge is located over Sheriff's Creek on the quarter line between Lots 5 and 6, in the 3rd Concession. The second bridge is located on the road between Lots 6 and 7, on the 4th Line. The arch is 16 feet wide and 8 feet high. The fill is from 2 to 8 feet in height, and extends back about 30 feet at each end of bridge. A gas pipe guard rail supported by cedar posts is placed at each side of the fill. The fill is protected on each side by a dry stone wall. The work on both bridges was done by the Township of Verulam at a cost of \$644.37. Wm. Kennedy. Superintendent Public Works, in-pected the work and on his report the grant of \$500,00 voted for these bridges was paid to the Township of Verulam.

### NORTH HASTINGS BRIDGES.

Carlow Township Bridges: York Branch Bridge at Lot 21, Concession 10. Carlow.—Work consisted in putting a new deck on the bridge over a length of 65 feet, at a cost of \$115.76.

Mud Lake Bridge.—Over Mud Creek. Lot 10. Concession 3, Carlow. A timber bridge. Three stone-filled cedar piers support a deck composed of flatted cedar stringers and cover. One span is 35 feet long and the other span 14 feet long. The approaches are filled with stone and clay. -\$133.00 was expended on the work.

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Trout Creek Bridge, Faraday.—Located over Trout Creek at Lot 9, Concession 16. A timber bridge with an 18-foot waterway; piers of cedar timber, stone-filled; stringers, five lines 10-inch flatted; cover 6-inch flatted cedar; guard rail in place. Approaches 30 feet long at cach end built up of stone. Cost \$201.00.

Dean's Bridge, Lavally Creek, Faraday.—Located over Lavally Creek at Lot 29. Concession 3. Faraday. It is a timber trestle 81 feet long with 14-foot roadway, and consists of five bents set at 16-foot centres. The centre bents are 24 feet high and the end bents 12 feet high. The bottom is solid rock. Four posts, 10 inches x 12 inches, are placed in each bent. The posts are mortised and dowel pinned to sills. The bents are well cross-braced, and are also braced in line of bridge. Five lines of 10-inch flatted stringers support a 3-inch plank floor. A substantial guard rail, which extends over the fill at each end, is placed at each side. A heavy stone fill at each end of the bridge is allowed to fall to a natural slope around the end bents. The full cost of the bridge and fill was \$972.00.

McArthur Mills Bridge, Mayo.—Located over Libby Creek at Lot 24, Concession 14, Mayo. It has a clear span of 24 feet; piers of squared cedar; five lines of 10-inch flatted cedar support a floor of 6-inch flatted cedar; guard rail in place. The approaches to the bridge over a long flat, flooded in high water, have been properly graded, and a guard rail erected at each side of the grade. \$300.00 was expended on the work.

Papinean Creek Bridge, Monteagle, Wicklow Bonudary.—Located over Papineau Creek at Lot 16. The bridge is 64 feet long, with two spans of 20 feet each, and three piers 8 feet wide. The piers are built of cedar and are filled with stone. Five lines of 10-inch flatted cedar stringers support a floor of 6-inch heyn cedar: guard rail in place. The approaches are filled with rock and earth, and a guard rail is placed at each side of fill. \$789.00 was expended on the work. These bridges were all constructed under the direction of Walter Wiggins. Road Inspector for the district.

### Addington Bridges.

Cross Lake Bridge, Kenuebec.-Located over the Narrows of Cross Lake on the Arden-Harlowe Road at the line of Lots 19 and 20, in the 8th Concession of Kennebec. It consists of a stone fill from each shore of the lake, with two 80-foot steel spans over the channel. The rock fill extends out about 160 feet from the north shore and 80 feet from the south shore. The water is from 16 to 24 feet in depth, and the bottom is a very soft, light mud. The rock sank in the mud, and in places the rock fill is about 40 feet deep. The fill is 18 feet wide on the top, the stone falling to a natural slope. The greater part of the rock for the fill was quarried from a hill on the north shore. The quarry provides a roadway on a proper grade connecting the bridge with the highway to the north. Light concrete piers are built up from the rock fill at each end of the channel span. The centre pier rests on piles in a rock-filled crib placed in the middle of the channel. Three rows of piles with six piles in each, set at 2-foot centres, are driven to the rock bottom. A timber crib 22 feet long, 1? feet wide, surrounding the nest of piles, was sunk well into the mud bottom. Stone was piled around the bottom of the crib outside. The crib was then filled with stone to the top, which is placed at high water. The piles were cut off 12 inches below low water level. The concrete

pier is built up from the head of the piles. Two 80-foot low truss spans with a clear width of 14 feet are placed across the channel. The steel spans are completed with a 6-inch concrete floor reinforced with a 3-9-30 floor mesh. A substantial guard rail is placed at each side of the fill. The steel spans were supplied by the Dominion Bridge Company for \$3,270, f.o.b. Arden. The work, including erection of steel, was all done under the direction of C. R. Dolmage, foreman Public Works. The total cost of the bridge, including steel, was \$17,647.31. The County of Frontenac contributed \$7,500 towards the cost of the bridge.

#### FRONTENAC BRIDGES.

Fish Creek Bridge, Parham.—A concrete beam bridge over Fish Creek, constructed at the Village of Parham. in the County of Frontenac, has a clear span 20 feet long, with a roadway 14 feet in clear width. The abutments are of concrete 14 feet high to floor level. The deck consists of a 6-inch floor slab. reinforced with a steelerete floor mesh. The floor is supported by four concrete beams 12 inches x 12 inches, reinforced with two 21-lb. steel rails. The railing consists of three lines of  $1\frac{1}{2}$ -inch galvanized pipe supported by four reinforced 10-inch x 10inch posts. The approaches are well graded and protected with a substantial guard rail. The fill at the west end is 60 feet long, 20 feet wide on top, and from 2 to 9 feet high. The east fill is 138 feet long, 20 feet wide, and from 2 to 12 feet high. The bridge was constructed by the Township of Hinchinbrook under the plans supplied by the Department. The Department contributed \$500,00 towards the cost of the bridge.

*Howell's Bridge in Clarendon.*—This work consisted in building approaches to Howell's bridge over a boggy marsh. Cedar timbers are buried in the bog and a 5-foot fill built up from the timber bed. A new deck was placed on the bridge. The Department contributed \$150.00 towards the work, which was done by the Township of Clarendon.

### RENFREW BRIDGES.

Combermere Bridge, Renfrew.—This work consists of the renewal of the bridge at Combermere over the Madawaska River. The old wooden bridge, worn and rotten, had become dangerous. It was 320 feet long and included a swing span to provide for navigation. It was decided to replace the timber spans with steel. The old wooden piers were removed to low water level and rebuilt with 10-inch x 10-inch pine timber to the necessary height, about 10 feet. Two 64-foot spans and a 62-foot swing span were installed. The new structure provides a roadway 14 feet in clear width. The swing span provides a boat channel 18 feet 6 inches in clear width. The timber approaches at each end were removed, and the spaces. 40 feet at east end and 85 feet at west end, were filled in with rock and earth. The new bridge is 191 feet long. The fill at each end is protected by a substantial guard rail. The steel structure is supplied with steel joist which support a 3-inch plank floor. The steel was supplied by the Hamilton Bridge Works Company at a cost of \$4,950.00 f.o.b. Barry's Bay. The work, including the erection of the steel, was done under the direction of P. R. Switzer. Public Works foreman. The total cost of the bridge was \$6,978.00.

4 P.W.

Foy Bridge, Admaston.—Located at Lot 24, South Bonnechere range. It is a concrete arch bridge 24 feet with a fill 230 feet long. The Department contributed \$100.00 towards the work, which was done by the Township of Admaston.

Hill's Bridge. Admaston.—Located at Lot 22. Concession 8. A timber bridge 40 feet long. The piers are of cedar 16 feet long, 12 feet high and 12 feet wide. The cover is of 6-inch flatted cedar, resting on five lines of flatted cedar stringers. The approaches are protected with a wire fence on each side. The east approach grade is 70 feet long and the west approach 20 feet long. The Township of Admaston furnished the material and the Department did the work at a cost of \$100.00.

Highland Creek Bridge, Griffith.—Located over Highland Creek at Lots 5 and 6, in Concession 5, Griffith. A timber bridge 95 feet long, built on four timber piers 16 feet long. 8 feet high and 6 feet wide. Four lines of 10-inch pine stringers support a floor of 6-inch flatted cedar. A substantial guard rail is placed on each side over bridge and fill. The west approach is 40 feet long and the east fill is 20 feet long. \$200.00 was expended on the work.

Watson Bridge, Brudenell.—Located over Watson's Creek on the Opeongo Road in Brudenell. The structure is 40 feet long; has two piers 8 feet wide, with a waterway 24 feet clear. The piers are built of pine timber and are stone-filled. Five lines of 10-inch flatted pine stringers support a 3-inch pine plank floor. Guard rail in place. The approaches are well graded. \$300.00 was expended on the work.

The work in the Renfrew district was all done under the direction of H. N. Moss. Road Inspector for the district.

#### NORMAN DAM REPAIRS.

A new deck was placed on the dam and all worn-out stop-logs discarded and new logs installed. Forty-five new logs 16 inches x 16 inches square, and 22 feet long, and 67 new logs 16 inches x 16 inches square, 16 feet 6 inches long. of British Columbia fir were procured and properly equipped. Thirty-five logs from the 22-foot sluices with the ends worn off were eut down to fit the 16-foot openings. This means that 147 logs. worn and unserviceable, have been replaced by logs in proper condition. The new deck consists of a 3-ineh plank cover on 8-inch x 10-inch stringers. all of the best quality of British Columbia fir. The work was done under the direction of James Fraser. Inspector of Public Works for the district, at a cost of \$3,433.

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# MAINTENANCE LOCKS, DAMS, DREDGING, ETC.

Dredging.—The dredge continued operations in the fall of 1915 in Indian River below Port Carling. Fifty-one scow loads were removed at Bailev's Point. In November 63 scow loads of sand and boulders were removed from a bend below the locks. The dredge was laid up for the winter at Gravenhurst on December 14th. In the spring of 1916 the dredge was moved to the channel behind Beaumaris Island. From this channel, which connects Milford Bay with Bracebridge River. 369 seew loads were removed. In the latter part of July work was resumed on the Indian River below Port Carling; 216 seew loads were removed from the cut. On September 9th the dredge was moved to the Narrews at the head of the Joe River, where a proper channel for large launches is to be provided. This channel will effect a material shortening in distance between the head of Lake Rosseau and Lake Joseph on the Canadian Northern Railway. Work will be resumed in this cut in the spring.

Twenty-nine buoys to mark the navigable channels were placed at the following locations:

At entrance to Barlocken Post Office	<b>2</b>
On shoal between Buck and Beaumaris Islands	2
At north end of Beaumaris	2
In Milford Bay	8
Between Acton Island and mainland	
Bala Bay and opposite Stewart's Point	1
On shoal out from Keewadin Island	
Joe River between bridge and Tuck's Narrows	1
At Tuck's Narrows	-1
East side of Joe River Narrows	4
West side of Joe River Narrows	

### 'MAGNETAWAN LOCK.

The guide piers below the locks were rebuilt and raised 8 inches above the old level. The wharf above the locks was also rebuilt and raised eight inches higher than formerly. The wickets of the lock gates were repaired. The swinging gear of the Magnetawan bridge was also repaired. Five buoys were set out in the Magnetawan waters—two at Cecebe lighthouse, one above the swing bridge and two below the swing bridge.

### PORT CARLING.

Preparations were taken before the close of navigation in 1915 for the construction of the Carling dam. Lumber, wood, cement, etc., were placed at the site, but it was found that the advance in material and scarcity of labour would greatly increase the cost. It was decided to hold over the construction until conditions improved. The material provided was used on other public works in the locality.

A new upper deck of 2-inch plank 8 feet long was placed on the bridge over the river.

Repairs to the wharf consisted in renewing broken and rotten planks in the platform.

At Port Sandfield the swinging gear of the bridge was repaired.

At Huntsville Locks the diver closed leaks under the miter sill of the upper gates. A new chord was placed under the gallows frame of the dam.

At Peninsula Lake canal sunken logs that obstruct navigation were removed. At Dol'ar Lake Dam considerable work was done in tightening up the dam and stopping leaks.

Dryden Dam.—The remains of the old dam which obstructed the outflow from Wabigoon Lake were dynamited and removed.

### RAINY RIVER BRIDGE REPAIR.

Grassy River Bridge.--A new floor of flatted tamarac was placed on bridge.

McKelvie Bridge.-The grades were brought up to level.

KENORA DISTRICT BRIDGE REPAIRS.

Keewatin Town Bridge.—This is a long timber structure on pile piers. The deck was worn out and rotten. The bridge was entirely overhauled, decayed piles were replaced, new bracing was placed on the piles, the west end of bridge was brought up to proper grade, new trusses were placed, also new stringers and door of 3-inch tamarae plank. The bridge is now as good as when first constructed. \$1,392.00 was expended on the work.

### ALGOMA DISTRICT BRIDGE REPAIR.

Ansonia Bridge.—The fill at the east end of the bridge gave way at the south side and slid into the river. To prevent further slides a crib was placed at this point and filled with stone. The grade was then renewed with stone and clay. The fills at each end of the bridge were rip-rapped with stone.

Cringo Bridge, Victoria.—A timber bridge, 20-foot span, framed bent abutments, all built of cedar timber. Approaches well graded. Cost \$87.27.

Victoria Bridge, Sec. 26.—Abutments repaired, new flatted stringers, new floor of 3-inch plank 14 feet long, new rulling—length 80 feet. Cost \$146.49.

Mississauga (iron) Bridge.—Length 260 feet. New upper deck of 3-inch plank 8 feet long placed over entire floor. Cost \$86.26.

Marsh River Bridges. Patton.—No. 1 on Concession 2, recovered with flatted cedar. No. 2, on Concession 2, 29 feet long, new cover, 4-inch flatted cedar. No. 3, on Concession 2, 46 feet long, new cover, flatted cedar. No. 4, on Concession 2, Gladstone. New truss beams on sides, with needle beam to strengthen old floor.

Thessalon Town Bridge.—One hundred and thirty-five feet long, refloored with 3-inch tamarac plank 14 feet long. At the east end of the bridge new timbers were placed on the pile pier. \$300.00 was expended on the work.

Miller's Bridge, Lefroy.—Located on Section 8: length 158 feet, refloored with 3-inch plank; a new bent put in. also some new stringers, approaches properly graded. Cost of work \$112.15.

North Road Culvert, Plummer.—Replacing a bridge washed out by a flood. A concrete box culvert 5 feet x 5 feet inside. 42 feet long, 5-feet wing walls at each corner, walls 14 inches thick, arch top reinforced with 5%-inch iron, floor 9 inches thick, grade 5 feet high above top of culvert. Four hundred yards of earth were placed in the fill which is 18 feet wide on top. The sides of the fill were rip-rapped with stone. \$553.24 was expended on the work.

Shedden Burnt Bridges.—On Section 27.—Span 25 feet, abutments 4 feet high; stringers, cover and railing of hewn cedar. Approaches filled with logs covered with clay.

On Section 35.—Span 14 fect, framed abutments resting on timber grillage. Height 7 feet. Four 12-inch x 12-inch stringers support a floor of 3-inch hemlock plank. Approaches properly graded.

### SUDBURY DISTRICT BRIDGE REPAIRS.

Blezard Valley Bridge.—On Chelmsford Creek, at Lot 9. Concession 6, Blezard. This work consisted of building stone walls along the side of the road to prevent erosion by the water. The space between the wall and the road was filled with earth. \$168.90 was expended on the work.

Onaping River Bridge.--The work consisted of building a solid stone fill at west end of bridge to prevent further enosion of the approach. \$97.00 was expended on the work.

Vermillion Bridge, Morgan .-- The old timber bridge was carried away by the flood caused by the breaking of the Onaping Lake Dam, a dam constructed and operated by lumbermen in driving timber. The old bridge was located at a bad elbow in the river where it was difficult to protect the approaches. It was decided to select a new location more favourable for a permanent bridge. The new bridge is about 300 feet above the old site. The change of site necessitated the construction of about 1.200 feet of new road. The new bridge is 130 feet long, with a roadway 14 feet in clear width. Two pile piers were driven to accommodate a 60-foot steel span in future. These piers consist of thirteen white pine piles, well braced and planked up to high water level with 3-inch tamarac plank spiked to piles with 8-inch ship spikes. The 45-foot timber truss from the old bridge has been made use of; one end rests on a pile bent, the other on the pile pier. At the west end four 16-foot approach spans are placed. These are covered with five lines of cedar stringers which carry a 3-inch tamarac plank floor. A substantial railing is placed throughout. The approaches have been properly graded. On the west shore a glance boom, 100 feet long, has been placed, and on the east shore is placed a boom 50 feet long. \$1,396.00 was expended on this bridge. .

Poulin Bridge, Vermilion River, 6th Concession, Balfour.—The work consisted of repairing the east approach damaged by the flood. A new pile bent was driven and a 31-foot timber approach completed. The grade was repaired in proper form.

Vermillion Bridge, Whitefish.—The Onaping flood seriously damaged the timber trestle at the west end of this bridge. The deck was moved from 160 feet of the trestle and a number of piles moved and broken. When the flood subsided the old material was all recovered and replaced. The worn and rotten material was all discarded. About 35 feet of the trestle was refloored. The steel spans over river were thoroughly cleaned and scraped and the steel work was painted with two coats of Ferrodor steel paint. Wm. Craig was in charge of the work. The full cost of the work on this bridge was \$1,161.10.

Veuve River Bridge, between Lots 8 and 9, Concession 5, Hagar.—A pile trestle bridge with 10-inch x 10-inch pine stringers and floor of flatted jack pine. This is a new bridge, and \$178.00 was expended on the work.

North Branch Bridge, Concession 4, Hagar.—This work consisted in replacing a timber bridge that was wrecked by an ice jam. \$81.00 was expended on the work.

*Espanola Bridge Repairs.*—The work consisted of repairs to the timber trestle at the south end of the bridge. The foundations under the trestle bents were strengthened and a new floor and railing placed over the entire length of trestle, 101 feet. \$521.00 was expended on the work.

### STURGEON FALLS DISTRICT BRIDGE REPAIRS.

*Ebert Creek Bridge, Gibbons.*—Forty feet long, double pile piers at each end, ten piles in each pier; stringers, five lines of 8-inch x 16-inch British Columbia fir, cover 3-inch pine plank, guard rails in place, approaches graded up with stones and gravel. D. H. McIntosh, foreman. Cost of work, \$221.00.

Queenville Bridge, Field.—Located over Pike Creek; piers of pine and cedar 8 feet x 16 feet and 9 feet high. The piers rest on heavy grillage timbers bedded below the bottom of the creek. Five lines of flatted tamarac stringers carry a 3-inch tamarac plank floor. \$169.00 was expended on the work. D. II. McIntosh, foreman.

Maskinonge Creek Bridge, Casimir.—This work consisted in completing the fill at the bridge over Maskinonge Creek, on the 10-11 Sideline. \$110.00 was expended on the work.

### TEMISKAMING DISTRICT BRIDGES.

Elk Lake Bridge.—A top cover of 3-inch tamarac plank 8 feet long was placed over the entire floor of the bridge, 297 feet long. Minor repairs were made on the swing span.

Protecting White River Bridges.—The booms placed at the different bridges greatly reduced the cost of protecting the bridges. Two or three small jams formed but were broken at small cost. During the winter a quantity of 3-inch tamarae plank was purchased from the settlers and piled up at different stations along the Timiskaming and Northern Ontario Railway, ready for shipping. This material was bought for \$16.00 per thousand—13,500 feet of plank was secured.

### NIPISSING DISTRICT BRIDGES.

Cameron Bridge, Lot 1, Concession B.—Span 25 feet, roadway 14 feet, abutments of stone set in cement mortar, cover of flatted cedar, approaches filled with clay and stone. Hills on each side are cut down to ease grade. Guard rail of cedar on each side of bridge and fill. Cost of work \$357.00.

### PARRY SOUND DISTRICT BRIDGES.

Beaver Lake Bridge.—Located at Lots 3 and 4. Concession 14, Bethune. A timber bridge 40 feet long with a 14-foot roadway. It is a pile trestle with a centre span of 15 feet and end spans of 121/2 feet. The water span at this point is 152 feet wide and about 4 feet deep with 3 feet of soft mud in the bottom. The fill is 55 feet long and from 10 to 13 feet in height. The fill is allowed to fall to a

natural slope around the end piers of the bridge. The fill is rip-rapped on each side up to high water level. Both sides of bridge and fill are protected with a substantial gnard rail. \$1,092.00 was expended on the work, which was carried out by T. J. Paget, Public Works foreman.

Thiel's Bridge, Commanada Creek, Pringle.—A timber bridge 79 feet long, consisting of a truss span 45 feet long and an approach span 20 feet long. Two cedar piers 7 feet x 14 feet and 8 feet high support the truss span. The piers are filled with stone, truss timbers 10-inch x 12-inch pine, cover 3-inch plank. Approaches at each end filled with stone and gravel. \$531.00 was expended on the work. D. H. McIntosh, Public Works foreman.

High Bridge, Loring Road, Pringle.—On stage route between Trout Creek and Loring. A timber bridge 64 feet long with a centre span of 20 feet clear width. Two piers 8 feet x 16 feet and 9 feet high, stone-filled, support five lines of heavy flatted stringers. The floor and railing is of hewn cedar. \$217.00 was expended on the work. D. H. McIntosh, foreman.

Golden Valley Bridge, Pringle.-Thirty-two feet long. New eover and railing put on. \$26.00 expended on the work.

#### HALIBURTON BRIDGE REPAIRS.

Hollow Lake Bridge.—Located over Hollow River on Hollow Lake Road, about  $1\frac{1}{2}$  miles east of Dorset in the Township of Sherbourne. The bridge is 105 feet long, built on two cedar piers 10 feet x 14 feet, and about 12 feet high. The piers were levelled up and an entire new deck put in place. The deck is constructed of flatted cedar. \$428.00 was expended on the work.

### Addington Bridges.

Clear Creek Bridge.—Located in the Village of Arden. Rock abutments set in cement mortar; cover, 3-inch plank on 10-inch pine stringers. North fill 21 feet long, 20 feet wide; south fill 39 feet long. 22 feet wide. Railing of cedar 59 feet long on each side. The Department contributed \$133.00 to the work.

Cross Lake Bridge.—Work was started on this bridge before the appropriation was available as the old float bridge was in a very dangerous condition. \$1,718.00 of maintenance money was used on this work.

### RENFREW DISTRICT BRIDGE REPAIRS.

Bell's Rapids Bridge.—Located over the Madawaska River at Lot 10, Concession 1, Jones Township. The deck of the bridge was overhauled, the necessary stringers were provided and 75 feet of bridge newly covered with flatted cedar. The approaches were also repaired. \$102.00 was expended on the work.

Dacre Bridge.—Located over the Constaw Creek at Lot 17, South Bonnechere Range. A timber bridge 50 feet long. The piers were levelled up with new timbers and a new deck, including railing, put on. The approaches were also properly graded. \$51.00 was expended on the work. Griffiths and Latchford Bridges.—General repairs were done on these bridges to render them safe for travel. The Griffiths bridge must be renewed at an early date.

### DRAINAGE WORKS CONSTRUCTED BY THE DEPARTMENT.

# RAINY RIVER DISTRICT DRAINAGE OF ROADS.

Section 4 Drain. Curran.—The drain cuts the west boundary of Section 4—626 feet north from the south-west corner of the Section. The outlet extends south-west 1,000 feet into a gully with good banks. A drain 3 feet in depth with a 3-foot bottom and side slopes of  $1\frac{1}{4}$  to 1 extends north on the west boundary of Section 4—3,500 feet. The excavated earth forms a road grade 16 feet in width. It is intended to extend the drain north to north-west corner of 4, thence east on north boundary of 4 to tap and drain the north road. One and one-quarter miles of the course has been cleared to a width of 66 feet and  $1\frac{1}{2}$  miles has been stumped for road grade and ditch.

Lash Drain, Section 28.—This work comprises opening up 1,200 feet of creek on Lot 32 to tap the road south of Section 28. The creek drain is  $2\frac{1}{2}$  feet deep and has a bottom width of  $4\frac{1}{2}$  feet. On the north side of the road south of Section 25, the ditch extends east 1,500 feet from the creek. This ditch has a bottom width of 3 feet and is from 3 to 4 feet deep. West of the creek the side ditches were cleaned out for a distance of 300 feet.

Carpenter Drain, Lot 2, in 3rd Concession, Soper Creek.—This work consisted of cleaning out 60 rods of Soper on Lot 2 and extended the creek west 100 rods in a new drain to drain the Burriss Road in front of Lot 2. The road ditches have been cleaned out for a distance of 20 rods. A short tap ditch was also run out to the road to drain a troublesome pot hole. Total length opened up 198 rods.

ALGOMA DISTRICT ROAD DRAINAGE.

Thessalon Drain, Section 29.—The work commences on a creek at the Canadian Pacific Railway about 100 rods west of the Thessalon Little Rapids Road, and extends northerly 3.200 feet; thence east 2,100 feet to the Little Rapids Road; thence north along the road 1,500 feet to the road south of Section 20; thence east along this road 1,700 feet to the hollow in the road which rendered the drain necessary. The drain has a bottom width of 3 feet; side slopes 1 to 1, with depth from  $2\frac{1}{2}$  to 4 feet. This work effectively drains a long section of road that was difficult to maintain.

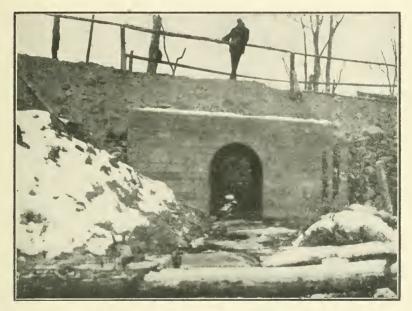
Cariboo Lake Drain, Johnston.—This work consists of clearing out a creek between Cariboo Lake and Gibboney Lake, a distance of 200 rods. The work lowers the water of Cariboo Lake and drains a section of road that intersects the creek.

Plummer Drain.—Consists of opening up 295 rods of drain on Lots 7 and 8, Concession 4, in Plummer additional. The drain is from 3 to 4 feet deep and from 6 to 8 feet in width.

### SUDBURY DISTRICT ROAD DRAINAGE.

The following drains have been opened up in the Sudbury district: Capreol, on Lot 3, Concession 3—80 rods. Broder, on Lots 4 and 5, Concession 6—60 rods. Rayside, on Lots 8 and 9, Concession 4—240 rods. Lumsden, on Lot 2, Concession 1—30 rods. Balfour, on Lot 2, Concession 5—160 rods. " on Lots 2 and 3, Concessions 5 and 6—400 rods.

- " on Lots 8 and 9, Concession 6-240 rods.
- on Lots 11 and 12, Concession 5 and 6-320 rods.
- on Lot 12, Concession 5-240 rods.



North Road Culvert, Algoma.

MANITOULIN DISTRICT ROAD DRAINAGE.

In the Manitoulin district the following drains were opened up: Tehkumah, on Lot 11. Concession 10—30 rods. Sheguiandah, on Lot 21, Concession A—120 rods. Campbell, on Lot 22. Concession 10—215 rods. Campbell, on Lots 20, 21, 22. Concession 13—240 rods. Mills, on Lots 5 and 6. Concession 7, 120 rods. Burpee, on Lots 22 to 26. Concession 8—370 rods. Burpee, on Lots 20 to 22. Concession 8,—314 rods. Billings, on Lots 1 and 2. Concession 4—140 rods. Gordon, on Lot 19. Concession 4—55 rods. Gordon, on Lot 18, Concession 4—84 rods. Gordon, on Lot 22, Concession 8—70 rods. Allen, on Lots 15, 16 and 17, Concessions 14 and 15—90 rods. Allen, on Lot 16, Concession 6—150 rods.

No. 13

Barrie Island, on Lot 17, Concession 4—118 rods. Barrie Island, on Lots 16-17, Concession 6—180 rods. Baldwin, Beaudoin Creek, Concessions 1 and 2—600 rods. Merritt, Black Creek, Concession 4—850 rods. Bidwell, Lot 16, Concession 10—328 rods. Assiginack, Lots 4 and 5, Concession 17—417 rods.

### STURGEON FALLS DISTRICT ROAD DRAINAGE.

The following drains were opened up in the Sturgeon Falls district: Cosby, on Lots 6 and 7, Concession 2—270 rods. Burwash, on Lots 7 and 8, Concession 4—200 rods. McPherson, on Lots 11, 12, 13, Concession 5—20 rods rock. Hugel, on Lot 3, Concession 3—50 rods—part rock. Hugel, on Lots 6 and 7, Concession 1—55 rods. Dunnet, on Lot 5, Concession 3 and 4—95 rods. Dunnet, on Lot 8, Concession 4—40 feet rock. Dunnet, on Lot 7, Concession 4—40 feet rock. Dunnet, on Lot 7, Concession 4—40 feet rock. Dunnet, on Lot 4, Concession 4—100 rods. Casimir, on Lot 4, Concession 4—270 rods creek. Springer, on Lot 9, Concession 2—140 rods.

## TEMISKAMING DISTRICT ROAD DRAINAGE.

Harris Drain, Concession 4.—Located on south part of Lot 2, Concession 4. The drain commences at the intersection of the 4th Line with the line between lots 2 and 3, and extends west through a swale, a distance of 80 rods to a proper outlet. The drain includes a rock cut 18 rods long.

Moose Creek Drain.—The work of 1915 was extended north-west  $\frac{3}{4}$  of a mile to the north road in the 1st Concession of Hilliard. The work consisted of clearing the creek bed and removing beaver dams. The creek now provides a proper outlet for the north road.

Ingram 4th Line Outlet.—An outlet on the line between Lots 4 and 5, from the 4th line south to White River. This outlet was necessary to divert the heavy flow of water on the road that was washing away the roadbed.

Evanturel 3rd Line Drain.—A continuation of the ditch on the north side of the 3rd line from the line between lots 2 and 3 west one mile. The ditch is 5 feet wide and from  $24\frac{1}{2}$  to 3 feet deep. The ditch was extended north 80 rods on the line between lots 2 and 3 to drain a wet stretch of road.

### NIFISSING DISTRICT ROAD DRAINAGE.

The following drains have been opened up in the District of Nipissing: Bonfield, on Lots 24 and 25, Concession 2—80 rods.

- " on Lot 29, Concession 2-120 rods.
- " on Lots 12, 13, 14, Concession 5-200 rods.
- " on Lots 2 and 3. Concession 13-75 rods.
- " on Lot 1, Concession 14-60 rods.

Boulter, on Lot 27, Concession 14-60 rods.

- Chisholm, on Lot 19, Concession 5-90 rods.
  - " on Lot 2, Concession 10-20 rods.
  - " on Lot 8, Concession 12-50 rods.
  - " on Lots 13 and 14, Concession 13-180 rods.
  - " on Lot 9, Concession 15-25 rods.
  - on Lots 8 and 9, Concession 16 and 17-85 rods.

Ferris, on Lots 14 and 15, Concession 1-50 rods.

- " on Lot 19, Concession 1—110 rods.
- " on Lot 16, Concession 5-100 rods.
- " on Lot 10, Concession 5-50 reds.
- " on Lot 25, Concession 5-65 rods.
- " on Lot 13, Concession 5-55 rods.
- " on Lot 10, Concession 7-85 rods.
- " on Lots 15 and 16, Concession 7-55 rods.
- " on Lot 18. Concession 7-36 rods.
- " on Lot 18, Concession 9-60 rods.
- " on Lot 24, Concession 10—33 rods.
- on Lot 17, Concession 10—18 rods rock.
- " on Lot 15, Concession 12-40 rods.
- " on Lot 17, Concession 13-18 rods.
- " on Lot 18, Concession 12-50 rods.
- on Lots 11 and 12, Concession 15-73 rods.
- Papineau, on Lots 11 and 12, Concession 10-91 rods.
  - " on Lot 14, Concession 10-18 rods.
  - " on Lot 11, Concession 11-130 rods.

In all, \$1,986.00 was expended on this work, which was carried out under the direction of P. Rochefort, Road Inspector for the District.

#### PARRY SOUND DISTRICT DRAINAGE.

*Himsworth Drain.*—The drain in the 25th Concession of Himsworth started in 1915 was continued west from the 25th Sideline, across Lots 26 and 27 to the outlet. The south end of the drain was also extended about 50 rods to tap the concession road. \$242.00 was expended on the work.

Jack's Lake Drainage.—This work consisted of rock work on the creek between Jack's Lake and Pickerel Lake in the Township of Armour. This work drains a large section of low land and permits of the proper drainage of the roads in the vicinity. \$467.00 was expended on the work.

#### MUSKOKA DISTRICT ROAD DRAINAGE.

Long Lake Drainage.—The work consisted of the removal of boulders and gravel from the bed of the creck immediately below Long Lake to lower the water in lake and creek that formerly flooded the ground where the new road is opened.

Duck Lake Drain,—This work consists of opening up the outlet of Duck Lake in the Township of Macauley by cleaning out 160 rods of creek, removing a beaver dam and lowering the rock at the falls. East of Duck Lake a rock cut was made 30 feet long and 4 feet deep, and 100 rods of ditch from 3 to 4 feet deep was constructed to drain a small pond that flooded the road. This work was done at a cost of \$413.00, and removes a nuisance of long standing.

### EAST SIMCOE ROAD DRAINAGE.

The following drains were opened up in East Sincoe for road drainage. In North Orillia a drain was opened up along the north side of the 15 Sideroad for a distance of 120 rods near the middle of the 5th Concession. A drain was also opened up in front of Lot 4, Concession 4, for a distance of 45 rods to drain a sink hole in the road.

Oro Township.—On the 7th Concession Road in front of Lots 17 and 18, 219 rods of ditch were opened up, and  $\frac{1}{2}$  mile of Muck Creek cleaned of logs, brush, etc., to drain a very bad section of road. Without lowering the water of the creek the road could not be properly maintained.



Long Lake Rock Cut, Stephenson. Side Hill Road.

On the Tay and Matchedash Townline a bad section of road was drained by opening up 120 rods of ditch.

Medonte Township.—On the 5th Sideroad, in front of the 12th Concession. 120 rods of ditch was opened up, including 40 rods of outlet to drain a sinkhole in the road.

Where the 10th Sideroad crosses the Coldwater Creek 160 rods of ditch was opened up to drain a section of swamp road.

At Sturgeon Creek at Lots 21 and 22, on the 8th Concession Road, 90 rods of ditch was opened up to drain a sinkhole in the road.

Nottawasaga River Improvement.—This work consists of removing sandbars from the bottom of creek and cutting off short bends. The work commenced about Lot 12 in the 11th Concession of Tecumseth Township, and extended east to Lot 18 \$600.00 was expended on the work, which was done under the supervision of Henry Carter.

#### RAMA, 4TH CONCESSION DRAIN.

This work consisted of extending the drain constructed in 1915. The work commenced on the line of Lots 16 and 17 in the 4th Concession at the turn in the drain constructed in 1915. It extends south 900 feet on the line of 16 and 17; thenee west on Lot 17—2,000 feet to the Canadian Northern Railway. The drain has a bottom width of 3 feet, side slopes of 1 to 1 and is from 2 to 3 feet deep. The interested parties contributed 25 per cent. of the cost of the work. The Department expended \$283.50 on the work, which was done under the supervision of Mr. John Duffy.

### LONG SWAMP DRAIN, CHANDOS.

This work consists of opening up a drain through Lots 26, 27, 28, 29 and 30 in the 3rd Concession of Chandos, to drain the 25 Sideline, which line crosses the Long Swamp. The course of the drain was cleared out and brushed. At the lower end of the drain 127 rods of ditch was constructed, with a bottom width of 5 feet and a general depth of 18 inches. The drain will have to be extended 2,900 feet to tap the sideline. \$400.00 was expended on the work.

### FISH CREEK IMPROVEMENT, HINCHINBROOKE.

This work is located between the Parham Road and Long Lake on Fish Creek, through Lots 25, 26 and 27. It consists of removal rock, beaver dams and log jams. \$298.00 was expended on the work.

#### RAILWAY MILEAGE IN ONTARIO.

During the past year nothing was done on the steam railway lines in the way of extension. In the tables of mileage the Lake Erie and Northern Road has been transferred from the steam to the electric list. The London and Port Stanly line, which has been electrified, has also been transferred. The total mileage of steam roads is now 10,974.98, and of electric roads 895.89.

1916.
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STATEMENT OF RAILWAY MILEAGE IN ONTARIO TO DECEMBER 31ST
REVISED

Total length completed of each raii- way or sys-	tem of rail- w a y s i n miles.	
At present under con- struction.	Length in miles.	
Completed since Con- federation.	Length in miles.	26.5 27.5 26.5 27.5 26.5 27.5
Completed prior to Con- federation.	Length in miles.	157 158 23 138 13 13 13 13 13 13 13 13 13 13 13 13 13
l Points.	To	Point Edward Goderich London Berlin Berlin Bluira Midbaeonk Midbaeonk Midbaeonk Jackson's Point Lindsay Lindsay Peterborough Peterborough Peterborough Peterborough Peterborough Peterborough Peterborough Peterborough Port Rowan Wiarton Wiarton Wiarton Maalon Owen Sound Durhan Maalon Penetanguishene Tay Nipissing Junction. Burk's Falls Wharf Junc. Northern Ry.
Terminal Points.	From	East Prov. Bound Fort Eric. St. Mary's. Galt. Mary's. Galt. Waterloo. Portonto. Portonto. Portono. Milbrook Stouffyile Madoc. Junction Madoc. Junction Madoc. Junction Port Dover. Port Dover. Parthead Junction Parthead Junction Port Dover. Port Dover. Port Dover. Port Dover. Port Dover. Colwell. Wyevale Birch. Wyevale. Birch. W. Toronto. on G. T.R.
Name of Railway.		Graud Trunk Railway, Main Line do Buffalo and Lake Huron Branch. London Branch. Waterloo Junction Railway. ado Waterloo Junction Railway. Dronoto and Nipissing Branch do Whitby, Port Perry and Lindsay. Whitby, Port Perry and Lindsay. Victoria Railway. do Whitby, Port Perry and Lindsay. Victoria Railway. do Grand Junction Railway. Do Onth Hastings. Toronto and Ottawa
No.		6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6

REPORT OF

No. 13

	Total length completed of each rail- way or sys-	vem of rail- ways in miles.	3,079.7	
	At present under con- struction.	Length in miles.	3.079.7	
	Completed since Con- federation.	Length in miles.	$\begin{array}{c} 212.608\\ 511.20\\ 512.600\\ 211\\ 117\\ 212\\ 35.88\\ 35.88\\ 35.88\\ 35.88\\ 35.88\\ 35.88\\ 35.88\\ 35.88\\ 35.88\\ 35.88\\ 35.88\\ 35.88\\ 35.88\\ 102\\ 102\\ 102\\ 102\\ 102\\ 102\\ 102\\ 102$	2
	Completed prior to Con- federation.	Length in miles.	$\begin{array}{c ccccccccccccccccccccccccccccccccccc$	
REVISED STATEMENTContinued.	Terminal Points.	$T_0$	Ottawa Sotia Junction Depot Harbor Hawkesbury Rockland Windsor. Hamilton Fort Erie Sarnia. Petrolea Brantford Sarnia. Petrolea Brantford Brantford Santa. Petrolea Petrolea Petrolea Brantford Carleton Place West Prov. Bound Wingham West Prov. Bound Sault Srew. Bound Carleton Place Carleton Place	TODITOT
		From	East Prov. Bound East Prov. Bound Scotta Junction Glen Robertson South Indian. Niagara Falls. Toronto Glencoe Kingscourt Junction Kingscourt Junction Harrisburg Brantford. Harrisburg Palmerston Hyde Park Junction. Hyde Park Junction. Port Colborne. East Prov. Bound Sudbury. Prescott. Prescott. Prescott. Prescott. Prescott. Prescott. Prescott. Compellville. Compellville. Cornto Campellville. Cornto Campellville. Cornto Campellville. Cornto Campellville. Cornto Campelville. Cornto Cor	AL DUGD AT A CONCENTRAL
	Name of Railway.		Grand Trunk Railway-continued	ALCON ALLON T ALL TRAITARY AND ALCON ALCON
	No.		Grand Gr	00 a

REVISED STATEMENT - Continued.

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No. 13

1917	DEFARIMENT OF FUDING WORKS.	əl
Total length completed of each rail- way or sys- ten of rail- ways in miles.	$\begin{array}{c ccccccccccccccccccccccccccccccccccc$	10,974 98
At present under con- struction. Length in miles.	$\begin{array}{c ccccccccccccccccccccccccccccccccccc$	1,422.5         9,552.48         20.62         10,           nameferred to Electric Railway Statement
Completed since Con- federation. Length in miles.	27.8 27.8 27.8 27.8 27.8 27.8 27.8 27.9	9,552.48 to Electric B
Completed prior to Con- federation. Length in miles.		
Points. To	Sellwood Innetion	er to Confederation.
Terminal Points. From	Sudbury Junction Garson Junction Orillia Junction Orillia Junction Ortawe Trouto, on G.T.R. Pronton, on G.T.R. Warker Prenton Brockville Brockville Preton Freton Broutral Ontario Rly. Wateford Brentford Brantford Brantford Brantford Stant Ste. Marie Michipicoten Harbor Stant Ste. Marie Staubury Bruee Mines North Bay ·	miles completed pric
Name of Railway.	Canadian Northern Ontario, Hutton Branch	NormLondou and Port Stanley Railway, 25 miles completed prior to Confederation.
ö Z õ P.W.	96 Canadir 97 June (100) 97 June (100) 98 June (100) 99 June (100) 99 June (100) 99 June (100) 99 June (100) 90 June (100) 100 June (100) 100 June (100) 100 June (100) 100 June (100) 100 June (100) 111 Toron (100) 100 June (100) 112 Pembu 113 Pem	

REVISED STATEMENT—Concluded.

# DEPARTMENT OF PUBLIC WORKS.

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DNTARIO.	Itemarks	Ilydro-Flectric Power from City of Kitchener. Power supplied by Cataract Power Company. Power Supplied by Cataract Power Company. Power, Hydro-Electric. Power, Hydro-Electric. Power from Cataract Power Company. Subject from Cataract Power Company. Subject to control of Niagara Falls Park Commission Hydro-Electric. Ilydro-Electric. Hydro-Electric. Hydro-Electric. Hydro-Electric. Hydro-Electric. Hydro-Electric. Hydro-Electric. Hydro-Electric. Hydro-Electric.
E IN C	Power Water	
MLEAG t, 1916.	Mesta Tower	
BLECTRIC RAILWAY MILEA Revised to December 31st, 1916.	Mileage Under Construction	$\begin{array}{c} \begin{array}{c} 1.12\\ $
C RAII Decem	[stoT	+*************************************
JECTRI vised to	Уілеаде Усопд Тааск	$\begin{array}{c} 3.20\\ 17.815\\ 17.815\\ 17.815\\ 17.18\\ 17.18\\ 10.75\\ 10.75\\ 10.75\\ 10.75\\ 22.00\\ 8.60\\ 11.91\\ 11.91\\ 11.91\\ 11.91\\ 12.57\\ 12.60\\ 25.73\\ 6.79\\ 25.73\\ 6.79\\ 25.73\\ 6.79\\ 25.73\\ 6.79\\ 25.73\\ 6.79\\ 25.73\\ 6.79\\ 25.73\\ 6.79\\ 25.73\\ 15.75\\ 1$
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STATEMENT OF ELECTRIC RAILWAY MILEAGE IN ONTARIO Revised to December 31st, 1916.	. Name of Railway	<ul> <li>Berlin and Waterloo</li> <li>Berlin and Northern</li> <li>Berlin, Waterloo, Wellesley and Lake Huron</li> <li>Brantford Civic</li> <li>Brantford and Hamilton</li> <li>Brantford and Hamilton</li> <li>Conwall</li> <li>Fort William Civic</li> <li>Conwaln</li> <li>Fort William Civic</li> <li>Convalit</li> <li>Fort William Civic</li> <li>Fort Manilton and Hespeler</li> <li>Hamilton and Dundas</li> <li>Hamilton Radial</li> <li>Itamilton Radial</li> <li>International Railway Co., Niagara Park</li> <li>International Railway Co., Niagara Park</li> <li>International Railway Co., Niagara Park</li> <li>International Transit</li> <li>International Radial</li> <li>International</li></ul>
	No.	-ac4c2C86013244295858 2324595858888

No. 13

<ol> <li>Power Irom Canadian Salt Company.</li> <li>Power from Sarnia Gas and Electric Company.</li> <li>Power Flore Parents Power.</li> </ol>	Power from Toronto Power Company.		", " ". ". Power from the Cataract Power Company.	
41.34 9.25 7.00	20.55	$\begin{array}{c} 11 \\ 131 \\ 181 \\ 18.79 \\ 46.00 \\ \end{array}$	59.44 39.15 10.20	8)5.82 [05.10 1,000.92 48.22
9.25	20.55	. 70.05 61.57 . 18.79	$\begin{array}{c} 59.44 \\ 38.02 \\ 10.20 \\ \end{array}$	895.82 105.10
<ul> <li>33 Sandwleh, Windsor and Amherstburg</li> <li>34 Sarnia Street</li> <li>35 St Thomas Street</li> </ul>	Toronto Civic Toronto Mimico	39 Toronto Scarborto 10 Toronto Suburban	41 Toronto and York Radial	

Year's Increase 146.44 miles.

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### PROVINCIAL AID TO DRAINAGE.

Beauchamp Creek Drain and Extension Drain, Township of Grey.—This drain commences at the townline between Grey and Elma Townships, on Lot 35, Concession 16. Grey Township, and follows the course of Beauchamp Creek to its outlet in the Maitland River. It is about 10 miles in length, and the present scheme was undertaken to provide an efficient outlet for a drainage area of about 22,000 acres of land in the Townships of Grey, Elma and McKillop. Within the watershed of Beauchamp Creek numerous artificial drains had been constructed all having their outlet in this creek, consequently the carrying capacity of the old



Diver's Outfit, Public Works Department.

drain was greatly overtaxed, and the present undertaking became necessary. The old drain across Lots 30 to 35 was abandoned and a new ditch following the natural course of the creek was dug. The land along the upper portion of the drain is very low and swampy, and this change in location should give it proper drainage. The bottom width of the ditch varies from 3 feet at the head to 25 feet at the outlet, and is being entirely constructed by dredging. The excavation is completed from its commencement on the townline between Grey and Elma, to the sideroad between Lots 15 and 16. Grey Township. The estimated cost of the work is \$24,841, distributed as follows:

The work was examined by J. S. Leitch, Assistant Engineer of the Department, in October, 1916, and on his report the grant of \$1,000 voted in aid of this scheme was paid to the Township of Grey, the initiating municipality.

Big Creek Drain, Chatham and Dover .-- This extensive work was undertaken to provide drainage for a considerable area of land in Chatham Township and an outlet for the waters of a large area of land in Camden Township. Owing to the height to which in flood periods the water in the Thames River rises at the townline between Camden and Chatham, caused by the immense volume of water drained into the river farther upstream, and the level of the lands back a mile from the river being at flood time lower than the level of the river, the Thames cannot be used as an outlet. Consequently it was necessary to open a drain through the creek or swale known as Big Creek to its natural outlet in Lake St. Clair. The drain commences at the Chatham-Camden townline and extends across Chatham and part of Dover Township to Little Bear Creek. It is a little over 20 miles in length and the bottom width varies from 10 feet at the commencement to 20 feet at its outlet in Little Bear Creek. The excavation is being entirely done by a dry land dredge, and to date the drain has been completed from its outlet to Lot 5. Concession 6, Chatham, a distance of a little over 8 miles, about 60 per cent. of the total excavation being completed. Ten highway bridges out of a total of eighteen on the scheme have been completed and open for traffic. They are all permanent structures of steel beams on concrete abutments with concrete floors.

The estimated cost of the complete work is \$84,000, and under the Engineer's assessment was distributed as follows:

Chatham	Assessmen	t.	• •	• •	•												•	•	 	\$62.075.75
Dover As	ssessment .	• •		• •	•		•••					•					•		 	$8,\!924.25$
Camden	Assessment		•	•	•	•	••	•	• •	• •	•	•	 •	• •	•	•	•	•	 •	13,000.00

This work was examined by J. S. Leitch, Assistant Engineer of this Department, in October, 1916, and on his report the grant of \$5,000, voted in aid of this drainage scheme, was paid to the Township of Chatham, the initiating municipality.

I have the honour to be,

Sir,

Your obedient servant,

A. J. HALFORD,

Engineer Public Works.

# REPORT OF CHIEF BOILER INSPECTOR.

TORONTO, December 18th, 1916.

### WALTER A. RIDDELL, ESQ., M.A., PHD.,

Superintendent. Trades and Labour Branch,

Parliament Buildings, Toronto, Ont.

SIR.—I have the honour to submit my fourth annual report of the work done by the Boiler Inspection Branch of the Department of Public Works during the vear ending October 31st, 1916.

The following is a summary of our inspection work:----

DRAWINGS AND SPECIFICATIONS SURVEYED AND REGISTERED.

Boilers	97
Boiler Fittings	78
Pipe Lines	31
Pressure Tanks	6
Digesters	4
Superheaters	1
Drawings returned to Manufacturers for correction	17
Registered Boilers inspected during construction	313
Plates examined	1.415
" rejected	16
Registered Boilers inspected by Insurance Companies in the United States	35
Registered Boilers inspected by Insurance Companies in Great Britain	4
New boilers inspected during construction for British Columbia	10
Used Boilers inspected in Ontario	612
Air Tanks """	21
Steam Drums """"	4
Steam Drums """	1
Pipe Lines """"	4
Used Boilers inspected and condemned	23
Class "A" Certificates issued for new boilers	348
	527
Class "B" Certificates issued for used boilers	220
Heating Certificates issued	
Letters, inwards	3,015
Letters, outwards	
Letters, outwards (circular)	4.629
Telegrams, inwards	45
Telegrams, outwards	54

#### FINANCIAL STATEMENT.

	Revenue Collected.
Designs of boilers and boiler accessories surveyed and registered	\$1,276 00
Customs Duty received from U. S. Manufacturers for clearing blue prints	2 34
New boilers inspected:	
336 at \$5.00 \$1,680 00	
12 at \$2.50	
	1,710 00

. .

Used boilers inspected:			
609 at \$5.00	\$3,045 00		
2 at \$10.00	20 00		
1 at \$2.50	2 50		
-		3,067	50
New boilers inspected for British Columbia:			
8 at \$10.00	\$80 00		
2 at \$5.00	10 00		
Δ at φ0.00	10 00	90	00
			00
Air Tanks inspected, 21 at \$5.00		105	
Steam Drums inspected, 4 at \$3.00		12	
Steam Pans inspected, 1 at \$5.00		5	00
Pipe Lines inspected:			
3 at \$5.00	\$15 00		
1 at \$7.50	7 50		
—		22	50
Class "B" Certificates, issued at \$1.00, 8		8	0.0
Class "B" Certificates duplicated			0.0
Heating Certificates issued, 220 at \$1.00		220	
Travelling expenses collected:-			00
New Boilers	\$108 00		
Used Boilers	2,035 70		
B. C. Boilers	40 00		
		2.183	$\overline{70}$
Ledger Balance, credit		. ,	0.0
	-		
		\$8,776	0.4
Amount remitted to Theorem Department	\$8,776 04		
Amount remitted to Treasury Department			
Revenue received during 1915 and credited in 1916 returns	807 50	\$9,583	5.1
		<i>ф9,080</i>	04
			~ 1
Total amount at credit of this Branch for year ending October	31st, 1916.	\$9,583	54

There has been a slight alteration to the Steam Boiler Act in section 2, subsection "D", which formerly read,—

"A portable boiler rated at 25 horse power or under, or a boiler used exclusively for horticultural or agricultural purposes." Now the words "rated at 25 horse power or under," have been omitted. This change in the Act gives us jurisdiction over portable boilers used in public places in conjunction with Contractors' equipment, etc. Boilers of this kind formerly were not built from registered designs and were exempt from our laws. The fact that those boilers are often used in close proximity to hundreds of people is good reason why their designs should be of the most approved type, and also why they ought to be inspected by Boiler Inspectors annually.

You will note from our list of inspections, that we examined a number of Air Tanks during the past year. These Tanks were not subject to steam pressure in any way, but were under air pressure. This inspection work was made at the request of the owners of these vessels, and the customary fee of \$5.00 per tank was paid by them. The safe working pressures were determined from our rules governing the construction of steam boilers, and the same certificates which we issue for used boilers were made out for these vessels. The City of Toronto owned

57

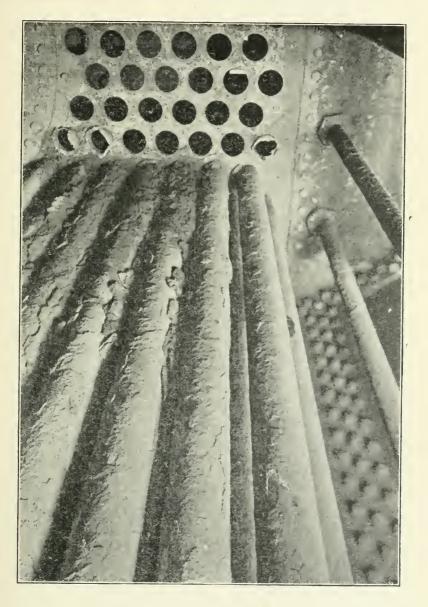
several of the tanks in question, and had experienced considerable trouble due to the manholes leaking when under pressure. The remedy suggested by this Branch was carried out and the defects overcome.

The enormous increase in the price of steel since the outbreak of the war has affected to a considerable extent the manufacture of boilers in Ontario. as elsewhere, by reason of the necessary increase in the selling price. This increased cost of new boilers has created a great demand for secondhand boilers, not only on account of cheapness—for high prices are being paid—but by reason of their being already constructed and fitted for immediate service by such as new munition factories and like industries, which are urgently required to meet the present crisis. Many old and discarded boilers to-day—which in normal times would be sold for scrap iron or left rusting in vacant places around our factories—have been cleaned and painted and put on the market for sale by boiler dealers. Secondhand boilers sold or exchanged being subject to our inspection, extra vigilance is necessary in making inspections of these old boilers if explosions have to be guarded against.

During the past year, we have inspected ten boilers for British Columbia. Arrangements were made last year whereby the inspection of all stationary boilers built in Ontario for British Columbia is now being made by Inspectors of this Branch. Some trouble was experienced heretofore by manufacturers on account of their boilers being re-examined on arrival at their destination, and sometimes the safe working pressure was reduced on account of defects in the workmanship, but I am pleased to say the boilers examined during the past year have been accepted by the British Columbia authorities without being penalized in any way. During normal times, the number of boilers built in Ontario for British Columbia would of course be much more than last year's work.

For some time past, and more especially since the fatal steam valve explosion at Greey's Foundry—hereinafter reported—we have been surveying and registering high pressure pipe lines. It is essential that steam pipes should be well designed and constructed of good material, both for the prevention of accidents and the efficient working of the plant. When surveying plans of steam pipe arrangements, we are always very careful to see that the pipes are equipped with good drains where these are necessary, and that such drains from main steam piping and headers are connected to steam traps. It is also important that steam lines should have sufficient flexibility to permit of freedom of expansion, and we always advise that expansion bends be fitted so that there will be no danger of overstrain to the arrangement due to its being over rigid. We are not in a position to make inspections of all new steam pipes after erection, but in the case of large installations we always endeavour to make a final inspection before steam is turned on.

This photograph illustrates the interior of a boiler which was working under adverse conditions. It is easily seen that the boiler has been very badly neglected by permitting the scale forming matters brought in by the feed water to be deposited to such an excessive extent. The average thickness of the scale ranged about two inches, and the spaces between the tubes which should allow the water to circulate,



in many cases were entirely blocked. Apart from the fact that boiler scale resists the passage of heat through it. causing a waste of fuel, and a consequent loss of evaporation, there is a danger of explosions resulting therefrom due to the plates becoming overheated.

In boilers of the H.R.T. type especially, scale must not be allowed to accumu-

late on the bottom of the shell, for if this precipitation is overlooked the unfailing result is that the plates bulge, and if the bulging is not caught in times the plates will eventually rupture. In many instances, we have been called upon to make inspections of boilers which have been damaged in this way—some of which appear in my report—and afterwards required extensive repairs before they could be safely operated again.

In other types of boilers, we have found scale to be the cause of bulged and burnt furnace plates, and also the cause of leaky seams and rivets, and frequently cracked plates near the rivet holes.

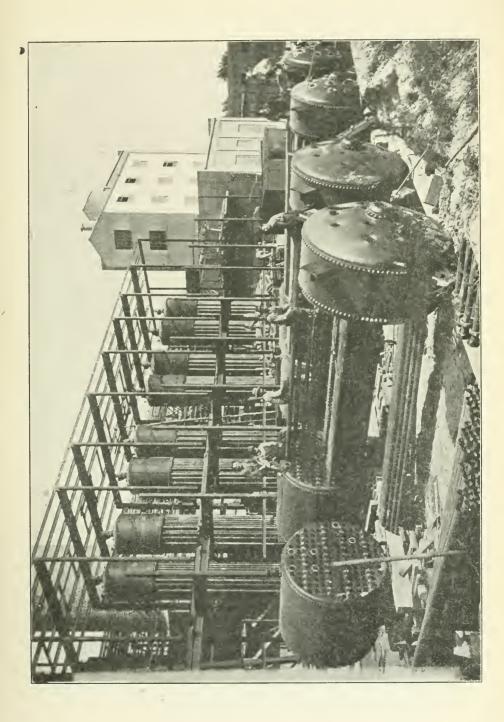
There are many boilers in our Province in a condition similar to the one illustrated herewith, and I venture to say that these boilers are not annually inspected by Boiler Inspectors.

The reproduction shown on page 61 illustrates one of the several very large steam plants under erection in our Province. The boilers are twelve in number, and are capable of developing about 4,000 h.p., and are of the Wicks Water Tube type, built in Saginaw, Mich., U.S.A., from designs approved and registered by the Steam Boiler Branch. These boilers were inspected during construction in compliance with the Act by the Hartford Steam Boiler Inspection & Insurance Company, and were shipped knocked down to the owners, the Dominion Sugar Co., Ltd., Chatham, Ont. Inspection reports on this work were received by us from the Insurance Company's Inspector in conformity with our regulations, and the boilers were finally examined and tested by one of our Inspectors after being erected on the site.

The steam piping for this installation was quite an important item, and the engineers who were doing the work ordered the material before submitting the piping arrangement for approval. When the drawings were surveyed, we found they were not entirely satisfactory, and several changes had to be made before approval and registration could be given.

I regret to report that the following explosions have been brought to our notice:

On the 6th December, 1915, there occurred a fatal stop valve explosion in the plant of W. & J. G. Greey, Toronto, resulting in the death of four men. We made a complete analysis of this accident, and concluded that the cause was water hammer and defective cap screws in the stop valve cover. The steam installation consisted of two H.R.T. boilers, 60-in. diameter, which were at one time used for driving a Corliss engine of about 50h.p. The steam supplying power to the engine was conducted from the boiler stop valves through a 5-in. steam main which extended a distance of twenty-five feet in a horizontal plane, and then dropped vertically a distance of ten feet, at which end it was coupled to the engine stop valve which exploded. For some time the use of the engine had been discontinued and the boilers were used only for heating the plant at 80 lbs. pressure, but by reason of the old piping not being altered, the steam line to the engine was always open. It is probable, therefore, that the vertical leg of piping from the stop valve became filled with water due to condensation, and the horizontal length of piping became partly filled with water. What actually happened immediately preceding



the explosion was not proven, as the statement of the engineer in charge was not very clear, and the evidence of the witnesses was conflicting. The steam was shut off from the boilers at night and opened in the morning, and as far as we could learn, steam had been turned on in the early morning in order to heat the works, and some time later without warning the explosion occurred. We believe the admission of the steam into the horizontal length of piping leading to the engine had produced a rapid condensation and surging of the water lodging in the pipe, causing a heavy water hammer, the shock of which was transmitted to the water in the vertical leg of piping, and the engine valve cover being the weakest point in the pipe line was carried away from the cap screws. The full pressure of the boilers immediately thereafter was discharged through the valve cover opening, trapping the four men who were in the engine room at the time. The explosion was so sudden that the men had no time to escape and were scalded to death.

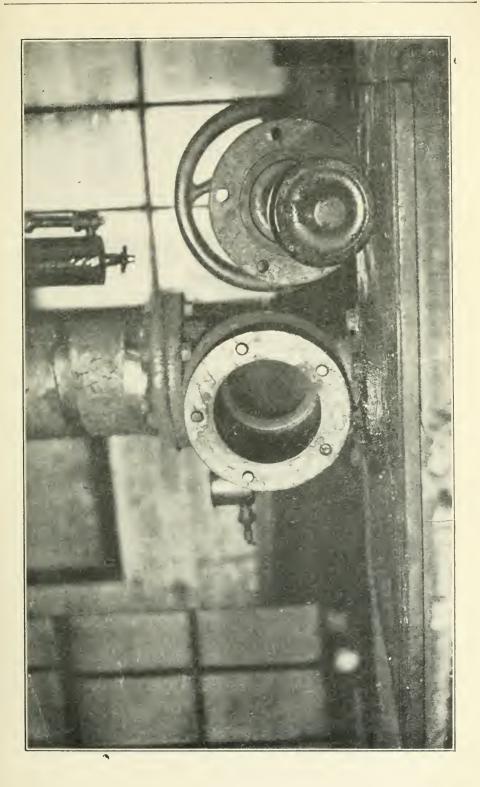
Two of the cap screws which secured the engine stop valve cover were found to be very defective, as may be observed from the illustration on page 63. The valve in the memory of any of the persons in charge of the plant, had never been taken adrift for inspection or repair, and the general condition of the entire steam plant was very unsatisfactory and badly in need of repair and re-arrangement. An annual inspection by a competent Boiler Inspector vested with the proper authority to order repairs in the interest of public safety would, I firmly believe, have prevented the explosion and saved the lives of four men.

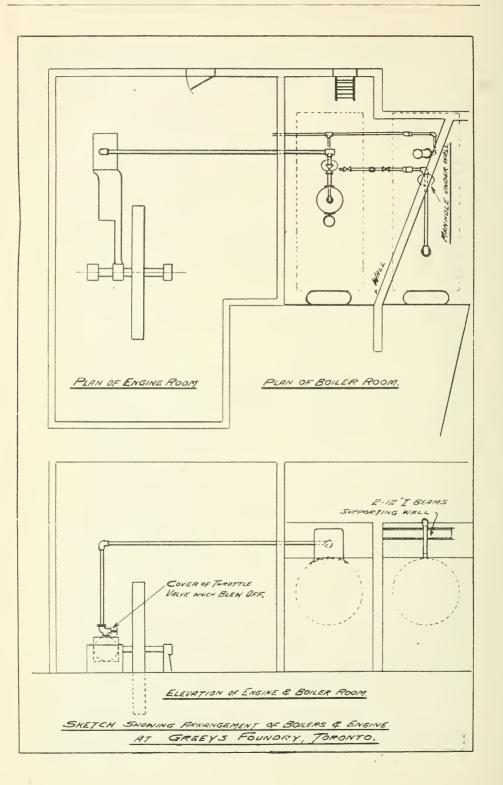
On the 25th January, 1916, a 48-in. x 14-ft. 0-in. H.R.T. boiler exploded at the Princess Laundry. The property damage was not serious, although the damage to the boiler was such as to warrant its replacement. Fortunately the fireman in charge escaped without being scalded by the escaping steam.

When feed water contains scale forming matter it will, unless removed by suitable means, accumulate in the boiler, and this accumulation was the cause of the explosion. The furnace plates by reason of a heavy deposit of scale and sludge adhering to them became overheated, and bulged to the extent of four inches deep on an area of about twelve inches in diameter. The furnace sheet after bulging ruptured, and the contents of the boiler were discharged at 100 lbs, pressure through the torn plate. The boiler had not been attended to, and if the scale and deposit nad been frequently cleaned out, this accident would not have occurred.

On May 6th, a boiler exploded at the Kinleith Paper Company's plant in St, Catharines, severely scalding the fireman who was in charge of the boiler at this time. The cause of the accident was due to the accumulation of scale and sediment on the furnace sheet, which became overheated and bulged to the extent of 41½ inches deep, covering an area eleven inches in diameter. The damaged plate after bulging subsequently ruptured, making an aperture of about twelve square inches, and as the pressure on the boiler was 80 lbs per square inch, the water and steam were ejected with considerable force. The fireman was unfortunate enough to be in front of the firedoor when the boiler gave out and narrowly escaped with his life, he being severely scalded.

The exploded boiler was set in battery with two other boilers of similar dimensions, and which at the time of our inspection were beginning to show signs of failure by bulging in a similar manner to the damaged one. All these boilers were internally in a very dirty condition with loose scale and sediment adhering





to the plates, and had not received the attention necessary for the safe operation of a steam plant.

I personally made a special inspection, and advised installing an additional boiler, so that they would have sufficient capacity to close one boiler down at a time and thoroughly examine and clean it. Our recommendations have been carried out, and we do not anticipate any further trouble of this nature.

On the 22nd July, we were called upon to make an urgent inspection of three 72-in. x 18-ft. 0-in. horizontal return tubular boilers at the Western Salt Co., Ltd., Courtright, Ont. On examination, we found the fire sheets of the three boilers had bulged to such an extent as to render them in a very dangerous condition; one of the boilers especially was extremely bad.

The circumstances which brought about the bulges are as follows :---

The exhaust steam from non-condensing engines used in conjunction with the boilers—three in battery—was discharged, after passing through heating coils, into a hot well, then pumped without filtration back into the boilers, and consequently a considerable quantity of the oil used for lubrication in the engines was carried into the boilers with the feed water. This oil after combining more or less with the sediment in the water, formed a greasy deposit which settled on the heating surface and prevented the water from coming in contact with the plates, besides forming an excellent non-conductor to the transmission of heat, the result being that the plates became overheated and bulged.

### PHOTOGRAPH NO. ONE

Shows the deformation of the bottom shell plates. The bulge extended halfway round the circumference of the boiler, and measured twenty-two inches in depth at its extremity: the plates had stretched circumferentially 2 ft. 6 in.

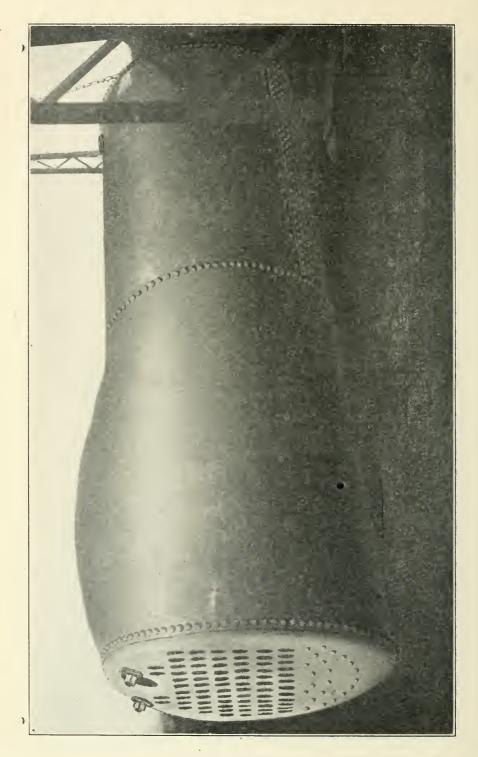
## Photograph No. Two

was taken through the manhole opening below the tubes on the front head, and shows how the through stays bent when subjected to compressive stress due to the boiler head around the manhole being pulled in when the shell plates bulged outwards. The inside lap of the girth seam at this point was about one inch clear of the bottom shell plates, and the head was distorted about seven inches from a straight line.

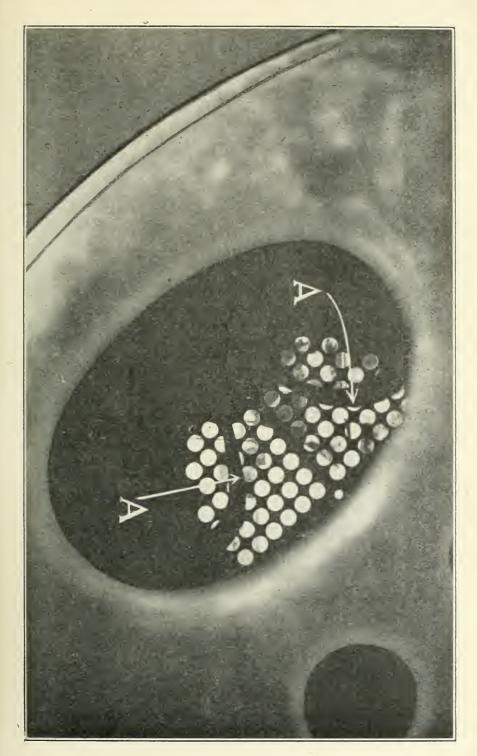
It was fortunate the bulged plates remained intact, for the thickness of the metal was so extenuated in the formation of the "bag" that if the plates had ruptured, I fully believe nothing would have saved a very disastrous explosion. This accident serves to show that the material—which was a well-known

This accident serves to show that the material—which was a well-known brand of steel—was of very excellent quality, and also points out the perfection which steel manufacturers have attained in the manufacture of this product.

On the 16th September we were called upon to make an inspection of a boiler at the plant of the Alvinston Power Co., Ltd., Alvinston, Ont., which had given out under pressure. The boiler was a Horizontal Return Tubular one,



Photograph No. 1.



60 in. in diameter, and fitted with a 30-in. dome. On examination, we found a serious crack, 6 in. long, had developed close to the flange of the dome head, while on the inside of the dome around the flange there were a number of smaller cracks and fissures. The stays supporting the dome head passed through the neutral sheet, and the nuts securing the lower ends of these stays had become loose and had dropped off entirely, leaving the heads without support, which resulted in the plate fracturing.

The owners were advised of the damage, and to immediately discontinue the use of the boiler until the defective dome head and the defective stays were replaced, which work was performed accordingly.

We fully believe a serious explosion was averted in this instance by our advice and careful examination. Prior to our inspection a working pressure of 120 lbs. had been carried, but the maximum working pressure determined safe by our inspector was .90 lbs., for which we issued the official certificate.

On the 13th October, 1916, we inspected at Prescott a boiler owned by the George Hall Coal Co., which exploded a week or so prior to this date. The boiler was of the H.R.T. type, 72 in. in diameter by 15 ft. 0 in. long, with shell plates 7-16-in, thick, and was operated before the accident at 125 lbs. The explosion was caused by the overheating of the shell plates due to shortage of water. It appears that during the night after the plant had been shut down, the blow-off valve of this boiler had leaked. The cause of the leakage was not ascertained, but it is probable the valve was left open being choked with mud temporarily. The following morning, the fireman broke up his fires as usual preparatory to raising steam, when the boiler exploded. Fortunately the steam pressure was low, and there was very little water in the boiler at this time or the consequences would indeed have been serious. At it was, the first sheet bulged to the extent of 3 in. to 4 in., and the distortion extended the full length of the plate and about one-third of the shell circumferentially. The fractured opening in the plates was 13 in, long by  $1\frac{1}{4}$  in. wide.

The repairs, which consisted of entirely new shell plates, were made by the FitzGibbon Boiler Works, Ltd., Ogdensburg, N.Y.

We were not notified about this work until after the repairs had been made and the boiler ready for resetting, but had we been notified according to section 4, page 8 of our regulations, we would have seen that the reconstruction of the boiler conformed with the requirements set forth in our regulations, and in keeping with modern boiler practice. This work was not executed in the most approved fashion, but as the repairs were almost finished before we were consulted, it was too late to suggest any alterations.

The announcements of the foregoing accidents were communicated to us in indirect ways as in past years, as there is nothing in our Act which requires the owner of a boiler to notify this Branch in the event of an explosion, so that there may have been other explosions which were not brought to our knowledge.

The personnel of the service at present consists of six inspectors, the Chief nspector. one Clerk and Stenographer, and one Stenographer.

In concluding my report, I desire to express my appreciation for the support iven to me my Superiors in Office in connection with enforcing the provisions of he Steam Boilers Act, also to the entire staff of the Steam Boiler Branch for heir co-operation in carrying out the work of inspection and surveying of designs.

I trust that my efforts have been in accordance with the policy of the Department.

I have the honour to be, Sir,

Your obedient servant.

D. M. MEDCALF,

Chief Inspector of Steam Boilers.

### REPORT OF

# REPORT OF THE SUPERINTENDENT OF COLONIZATION ROADS.

### THE HONOURABLE F. G. MACDIARMID,

### Minister of Public Works and Highways, Ontario.

SIR,—I have the honour to submit to you the Annual Report of work done by the Colonization Roads Branch of the Department of Public Works for the fiscal year ending October 31st, 1916.

Labour was very scarce in many localities this year, and wages were high owing to war conditions, with the result that our appropriations in many cases were not sufficient under these conditions to do all the work they were intended to do. The season was also a very trying one, being for long periods either excessively wet or else extremely hot and dry, conditions which make road construction very difficult.

In spite of all these difficulties, the work on the whole has been eminently satisfactory. Our Inspectors and Overseers have been very conscientious and painstaking, and with few exceptions have done all that could be done, considering the means at their disposal.

The total expenditure for the year was \$253,539.11, the details of which are shown on the accompanying statement of the Accountant of the Branch. Of this amount \$70,837.12 was paid to Municipalities for work done under By-laws, passed in conformance with the Colonization Roads Act. Of the balance of the expenditure, \$151,705.46 was spent directly by the Branch, through Overseers appointed for that purpose, and the remainder, \$30,996.53 for inspection and miscellaneous items. No single work of any great extent was undertaken during-the vear on account of the war. The following is a summary of the work performed:

By-Laws Roads Culverts Bridges	111	01d Road 701.6 miles 569 67
Direct Grants Roads Culvert Bridges	219	471.5 miles 689 51

All of which is respectfully submitted.

I have the honour to be,

Sir.

Your obedient servant,

C. H. FULLERTON,

Superintendent Colonization Roads.

Dated at Toronto, October 31st, 1916.

#### NORTH DIVISION.

Allan Township, 10th Concession.—The road across lots 25, 26 and 27 was improved by gravelling 128 rods and brushing out the sides.

Allan (Unorganized part).—The 10th sideroad between Cons. 4 and 6 was repaired by grading and gravelling 165 rods. The 4th Con., across lots 6 to 12, was improved by grading 1 mile 166 rods, gravelling 50 rods and putting in 3 wooden culverts.

Assiginack Township Roads.—The road on Con. 1, across lots 4 and 5, was improved by grading 50 rods and surfacing 110 rods with gravel. The road on Con. 2, across lot 1, was gravelled a distance of 80 rods. The Government Road from Manitowaning to Manitou Lake, across lots 50 and 51, was improved by grading 60 rods and gravelling 96 rods. The Manitowaning and South Bay Road was improved by grading 80 rods and surfacing with gravel 100 rods. The Government Road from Manitowaning to Manitou Lake, lots 48 and 49, was surfaced with gravel a distance of 116 rods. The South Bay Road, lots 27 and 28, was surfaced with gravel 108 rods.

Assiginack Township, Lot 6, Con. 14.—The road known as the Slash Road was improved by side-brushing 33 rods, grading 30 rods and spreading gravel on 75 rods.

Aubrey Township Roads.—Three miles of old road were improved by being stumped and grubbed. 21/2 miles of which were graded and surfaced with clay and gravel, 2 miles ditched, 130 rods corduroyed and covered with clay and gravel, 2 bad hills cut down and reduced and the earth filled in low places; 6 wooden culverts were placed and 1 wooden bridge having a span of 22 ft. was constructed. Considerable delay was caused on this work owing to the scarcity of men, nevertheless, the work has been done particularly well by the settlers.

Aweres and Pennefather Townships, Goulais Bay to Heyden.—Two miles of new road were opened up by being cleared 30 ft. wide, stumped and grubbed 20 ft. wide and grading  $1\frac{1}{2}$  miles. On this road a hill cut and fill of 395 cu. yds. was made, 40 rods corduroyed, 4 wooden culverts placed and 4 wooden bridges having an average span of 22 ft. and 15 ft. wide were built.

Awrey Township Roads. One mile of new road on Con. 6, across lots 1 and 2, was cleared and underbrushed 40 ft. wide. 160 rods were stumped and graded, 1 mile ditched, 5 wooden culverts placed and 2 wooden bridges having a span of 16 ft. constructed.

Balfour Township Roads.—The road on Con. 5, lot 12, was repaired by sidebrushing and grading 80 rods. A washout occurred at this place last spring and earth had to be hauled to fill it up.

Barrie Island, Lots 16 and 17, Con. 5.—This road was improved by grading and gravelling 140 rods, putting in 1 cedar culvert and making a fill of 150 yds. of stone and 300 yds. of clav.

Barrie Island Road, McKcown's Hill to Bridge.—This road was improved on lot 28. Con. 8. by grading and gravelling 55 rods.

Basswood Lake Road, East End.—Four miles of old road commencing at lot 1, Day, and rounding the Lake to lot 10 in Gladstone, were improved by grading and gravelling  $1\frac{1}{2}$  miles, the balance of  $2\frac{1}{2}$  miles were general repairing, making these 4 miles in very good shape.

Bidwell Township, 10th Concession. Lots 20 to 25.—The road known as the Green Bay Road was improved by surfacing 50 rods with gravel and making a clay fill of 120 cu. yds.

Bidwell and Billings Townline, Cons. 2 to 4.—A piece of new road 24 rods in length was cleared, stumped and gravelled and a fill of 300 yds. of stone and 60 yds. of earth made.

Billings Township Roads.—Billings and Allan townline, Cons. 8 to 10, was improved by grading 1¼ miles, gravelling 70 rods and fixing culverts. On lots 12 and 13, 85 rods were graded and gravelled. The Kagawong and Providence Bay Road. Cons. 1 and 2, lot 23, was improved by constructing a new road 108 rods in length. The 20th sideroad between Cons. 8 and 12 was improved by grading 290 rods and gravelling 100 rods. The 25th sideroad between Cons. 16 and 18 was improved a distance of 38 rods by repairing 2 culverts, making a cut and fill of 200 yds. of stone and earth and putting a guard rail on it. This piece of road was also gravelled 28 rods.

*Blezard Township Roads.*—The road on the 6th Con. from lot 2 to lot 7 was improved by grading 2 miles, ditching 3/4 miles, building 3 wooden culverts and 1 bridge having a span of 16 ft.

Bright Township, Con. 4.—The road across lots 9, 10, 11 and 12 was improved by grading 1 mile, gravelling 104 rods, putting in 5 small culverts and by general repairing on the other mile by clearing out stone, filling holes and fixing culverts.

Broder Township Roads.—The road on lots 11 and 12, Con. 5, was opened up by clearing, stumping and grubbing 1 mile, 50 ft. wide and putting in 1 wooden culvert. A new road  $\frac{1}{2}$  mile in length was opened up between lots 2 and 3, on Con. 5. The Macfarlane Road was improved by grading and ditching 1 mile and putting in 2 wooden culverts. The Kelly Lake Road was improved a distance of  $\frac{21}{4}$  miles by being graded and ditched, 12 wooden culverts were put in and 80 rods of new road were opened up.

Campbell Township, 2nd Concession.-This road was gravelled 200 rods across lots 17, 18 and 19.

Campbell Township, 10th Concession, 20th to 25th Sideroad.—On this road 112 rods were graded and gravelled, 90 rods of which were side-brushed and cleared, 1 plank culvert was put in and a fill consisting of 35 yds. of clay and 75 yds. of stone was made.

Campbell and Mills Townline.—This road was improved across Cons. 1 and 2 by side-brushing 100 rods and surfacing with gravel 120 rods.

Càmpbell Township, 10th Concession.—One-half mile of old road commencing at lot 14 was surfaced with gravel, 75 rods of it being graded.

Campbell Township, 12th Concession.—The road on lots 12, 13 and 14 was improved by grading and gravelling 130 rods.

Campbell Township, 8th Concession, Head's Corner.—This road was improved by grading 62 rods, gravelling 90 rods and putting in 1 cedar culvert.

Campbell Township, Perivale Road.—This road on the 4th Con., lots 9 to 12 inclusive, was improved by surfacing 180 rods with gravel and cleaning out the sides.

Campbell Township, Griffith's to Head's.--The road across lots 27 and 28, Con. 8, was surfaced with gravel 85 rods.

Capreol Township Roads.—The road on Con. 2, lots 8 to 12, was improved by grading 2 miles, ditching  $1\frac{1}{2}$  miles and building 2 wooden culverts. The road on lots 9 and 10, Con. 3, was graded a distance of 1 mile, a hill being lowered  $2\frac{1}{2}$  ft. and panelled to prevent the wind from drawing away the sand.

Carnarvon Township, 2nd Concession.—The road on lots 24 and 25 was improved by grading 34 rods and gravelling 96 rods.

Chapleau Township Roads.—The Loon Lake Mill Road was improved by grading 2 miles, ditching 1/2 mile and putting in 4 wooden culverts.

Cockburn Island Roads.—The road on lots 11 and 12, Con. 12, was improved by grading and gravelling 60 rods and making a stone fill of 150 cu. yds.

Cuthbertson Location, Con. 7.—A new road  $\frac{3}{4}$  miles in length, lots 5, 6 and 7, was opened up by stumping and grubbing  $\frac{1}{2}$  mile, ditching 40 rods, building 2 cedar culverts and making a cut and fill of 600 cu. yds.

Cuthbertson Road North from C.P.R. Tracks to Con. 7.—One-half mile of old road through a very stony, rough tract of land was put in good shape by being graded and gravelled.

Dawson Road Township Roads.—From lots 33 to 38, Cons. 1 and 2, 1 mile of new road was cleared, stumped and grubbed. making a wagon trail to let out four settlers. Finnmark to Dawson Road, lot 30, Con. 1, was opened up by clearing, stumping and grubbing 1 mile through a red elay country,  $\frac{1}{2}$  mile of this road was graded and surfaced with earth. 3 jack pine culverts and 1 jack pine bridge were constructed.

Day Township Roads.—One mile of old road was improved across lots 4 and 5, Con. 2, by grading  $\frac{3}{4}$  miles, gravelling 200 rods and building 2 wooden culverts.

Dill Township Roads.—The boundary between Dill and Broder, across Cons. 5 and 6, was improved by grading 2 miles and putting in 3 wooden culverts.

Dorion Township Roads.—In this township the Wolf River Road was cleared, stumped and grubbed and made in passable condition  $\frac{1}{2}$  mile across lots 12 and 13, Con. 3. A hill 25 rods in length was cut down on lot 10, Con. 5, and 50 yds. of carth were removed from a clay hill. The Centre Road between Cons. 4 and 5, from lots 3 to 13, was improved 2 miles by being graded and surfaced with earth and putting in 6 wooden culverts. General repairs were also made on 7 miles, 300 yds. of clay being removed from 4 hills.

Eton Township Roads.—A new road  $\frac{3}{4}$  miles in length was opened up by clearing, stumping, grading and gravelling  $\frac{1}{2}$  mile and cutting down a hill and making a fill at the bottom. Sixty rods of old road were repaired by ditching, grading and gravelling and putting in 1 wooden culvert. The work in this township was between lots 6 and 7. Con. 4, and across lots 2 and 3, Con. 2.

Fairbanks Township Roads.—A road 1 mile in length was opened up from Vermillion Lake to the boundary of Fairbanks and Dowling by being cleared, stumped and graded, putting in 3 wooden culverts and ditching  $\frac{3}{4}$  miles.

Falconbridge and Garson Boundary Road.— One and one-half miles of new road were cleared, stumped and ditched and 2 wooden culverts constructed.

Garson Township  $\hat{R}oads$ .—The work in this township consisted of side-brushing and grading 9 miles and building 2 wooden culverts.

Gillies Township Roads.—On the Centre Road  $\frac{1}{2}$  mile was graded and ditched. 25 rods gravelled and 3 wooden culverts put in. This road was also extended  $\frac{1}{2}$  mile by being stumped, graded and surfaced with gravel and putting in 7 plank and concrete culverts. Six miles of general repairs were made on old roads. The Silver Mountain Road was improved by grading and surfacing with earth 1 mile and constructing 11 culverts.

Gladstone and Patton Boundary.—A new road crossing lots 2 and 3, Con. 2, Patton, was opened up by cutting  $\frac{1}{2}$  mile through heavy hardwood timber and 1 mile through old burnt ground with heavy growth of brush.

Gordon and Allan Municipality Roads.—Gore Bay to Long Bay Road was graded and surfaced with gravel 104 rods, 38 rods of ditch were cleaned and an earth fill of 75 yds. made. Range A Road was improved by grading and gravelling 100 rods, ditching 40 rods and building 1 rock culvert. Conl. 7 Road, lots 12 to 16, was improved by grading  $1\frac{1}{4}$  miles and gravelling 56 rods. The road between lots 21 and 22, Cons. 4 to 6, was cleared  $1\frac{1}{4}$  miles and graded 270 rods. The Government Road, lot 9, Cons. 4 and 5, was improved by grading 270 rods, surfacing with earth 57 rods, with gravel 201 rods and side-brushing 40 rods. The Government Road west to the 16th sideroad was improved by grading 200 rods, gravelling 140 rods and making a clay fill of 15 eu. yds. The road from Con. 10 east was improved a distance of 63 rods by stumping and grubbing 40 rods. 8 ft. on each side, and building 1 wooden culvert. Ninety rods of old road on lots 26 and 27, Con. 14, were graded, 10 rods gravelled and ditched.

Gordon Lake and Rock Lake Road.—The road across lots 1, 2 and 3, Rankin Survey. Aberdeen Township, was improved by grading 1 mile 120 rods and gravelling 1 mile 30 rods.

Gorham Tornship Roads.—In this township the road between Cons. 1 and 2, across lots 11 and 12, was improved a distance of  $\frac{3}{4}$  miles by stumping and grubbing  $\frac{3}{4}$  miles, grading, surfacing with earth and ditching  $\frac{1}{2}$  mile, and building 4 cedar culverts. The townline of Gorham and McIntyre was opened up  $\frac{1}{2}$ mile by clearing, stumping, grading and surfacing with earth  $\frac{1}{4}$  mile and putting in 3 culverts, and repairing  $\frac{1}{2}$  mile by grading and surfacing with earth  $\frac{1}{4}$  mile across lots 10 and 11. The Gorham and Ware boundary was improved  $\frac{1}{2}$  mile by stumping and grabbing  $\frac{1}{2}$  mile, grading and surfacing with earth  $\frac{1}{4}$  mile, ditching 200 rods and building 1 tamarack culvert. The road between lots 6 and 7, across Cons. 1 and 2, was improved by grading and surfacing with earth  $\frac{13}{4}$ miles, building 2 wooden culverts and cutting down a hill, removing 200 yds, of earth.

Hagar Township Roads.—Two miles of old road were graded crossing lots 12 and 13, Cons. 4 and 5. One mile of new road across Con. 5, between lots 8 and 9, was opened up 66 ft. wide by being cleared, stumped and grubbed. One-half mile from lots 3 to 6 inclusive, was graded and ditched on both sides and 2 wooden bridges, span 16 ft., constructed. The road across lots 13 and 14, between Cons. 5 and 6, was graded 1 mile, ditched  $\frac{1}{2}$  mile and had 1 wooden bridge constructed on it. One-half mile of old road, across lot 11, Cons. 4 and 5, was graded and 240 rods ditched. Commencing at lot 8, between Cons. 4 and 5,  $\frac{3}{4}$  miles of old road were graded 16 ft. wide. Between lots 3 and 4, across Con. 4,  $\frac{1}{2}$  mile of old road was graded and ditched and 2 wooden culverts built. On Con. 3, lot 13,  $\frac{1}{4}$  mile of old road was graded. A new road 1 mile in length was graded across lots 12, 13 and 14. Cons. 1 and 2, 1 wooden culvert and  $\frac{1}{2}$  miles of ditching being constructed. Across Con. 2, between lots 12 and 13, 1 mile of old road was graded and 4 culverts put in.

Hallam Township Roads.—Commencing at Con. 1. between lots 2 and 3, 11/4 miles of old road were improved by removing stones and stumps, grading 1 mile and gravelling 280 rods.

Hanmer Township Roads.—Between lots 7 and 8. across Con. 5, 1 mile of new road was cleared, stumped and ditched and  $\frac{1}{2}$  mile of it graded.

*Harrow Township Roads.*—The road on lot 8, Con. 2, was improved a distance of 20 rods by putting in 2 Pedlar culverts and cutting a gravel hill, and filling over the culverts 1.456 cu. yds.

Hartman Township Roads.—The work in this township commenced on lot 11. Con. 5, and lot 9, Con. 10, 1/2 mile of new road being cleared, stumped, graded, gravelled and ditched, and 3 wooden culverts built, also 11/2 miles of old road were repaired by being side-brushed, graded and gravelled and putting in 4 wooden culverts, 1 wooden bridge and 13 rods of cordurov.

Hawley Township, Road from Lake Nepowasa to and through the Township of Hagar to Markstay.—Three miles of new road were constructed by being eleared 60 ft. wide. Three-quarters of a mile of this was stumped, graded and ditched. Six wooden culverts were put in.

Hilton Township, Cons. Q and R.—Two miles of old road from lots 19 to 26 were improved by clearing, stumping and grading 40 rods, surfacing with gravel 1 mile and building 1 wooden culvert.

Howland Township, 9th Concession to old Government Road.—One hundred and eighty rods were graded, 52 rods gravelled and 1 culvert repaired.

Howland Township, Moses Burnett's Hill on Townline.—Eight rods of old road were improved by making a fill of 180 yds. of rock and 25 yds. of clay, and putting 150 ft. of guard rail on each side of the fill. This rock was blasted out and cut on the hill.

Howland Township, 11th Sideroad, 9th Concession to Main Road.—This 10ad was improved by grading and gravelling 152 rods and putting in 1 cedar culvert.

Ignace Township Roads.—The Ignace and Osequan Colonization Road was improved by side-brushing, grading and gravelling 1½ miles, building 3 culverts and 2 bridges. Bridge No. 1, 20 ft. long, 16 ft. wide, 8 ft. high, was covered with 3-in, tamarack and built of heavy square timber, the approaches filled in with gravel and cinders. Bridge No. 2, 30 ft. long, 16 ft. wide, was built of tamarack.

Iron River Road.—Three-quarter miles of new road were opened up on section 3, McDonald, by grading 225 rods, gravelling 115 rods and putting in 5 wooden culverts.

Jocelyn Township, Con. O.—One-half mile of old road between lots 10 and 11 was improved by cutting sand hills, filling and putting 450 yds. of hardpan and 90 loads of stone on the sand, thus making a firm road.

Johnson Township, Con. 6.—Across lots 2, 3 and 4, 3/4 miles of old road were improved by gravelling 200 rods, making a hill cut of 250 yds. and putting in 2 concrete and 1 cedar culverts.

Kagawong to Ice Lake.—This road on Con. 8. lots 5 to 15, Allan township, was improved by grading 1 mile 65 rods and gravelling 90 rods.

Kaministikwia Road.—Three miles of old road from lot 17, Con. 2, to lot 15, Con. 4, Ware township, were improved by being stumped and grubbed, placing 15 wooden culverts, corduroying 40 rods and making a side hill cut ½ mile long and 12 ft. wide.

*Kirkwood Township Roads.*—Desert Road, across lots 9 and 10, Con. 5, was improved by repairing a very bad hill, taking out boulders, grading 240 rods and ditching same, also cutting other hills and grading parts of the road and putting in 4 wooden culverts.

Laird Township, C.P.R. Station to Black Creek.—Gravel was spread on 140 rods of old road between sections 3 and 4.

Lefroy Township Roads.—The Ansonia Road, section 15, was improved by grading  $\frac{1}{2}$  mile and gravelling 140 rods.

Lorne Township Roads.—Lorne Power Road, lots 11 and 12, Con. 4, was improved by gravelling 90 rods and making an earth cut of 50 yds.

Louise Township Roads.—Rat Lake Road between lots 2 and 3. Cons. 4 to 6, was improved by grading 1 mile 102 rods, making a clay fill of 50 yds, and building 3 cedar culverts.

Lumsden Township Roads.—One mile of old road between lots 4 and 5, across Con. 1, was improved by being side-brushed, grading 80 rods and building 3 cedar culverts. One mile of old road was graded across lots 3 and 4 on Lumsden and

Rayside boundary. Lybster Township Roads.—One-half mile of old road was graded and surfaced with earth on lot 4, Con. 5. One mile of old road from Nolalu, Marks township, was graded and surfaced with earth, 300 yds. of earth removed from a side hill and 6 wooden culverts put in. Morgan Siding Road was improved by grading and surfacing with earth 2½ miles, removing 200 yds. of earth and putting new plank on 8 culverts.

Machin Township Roads.—One mile of old road on lots 10 and 11 was improved by stumping, grading, gravelling and ditching ½ mile, putting in 2 iron culverts 30 in. in diameter and corduroying 110 rods and covering it with clay and gravel.

Marks Township Roads.—Across lots 6 and 7, Con. 2, 1 mile of old road was graded and surfaced with earth. 4 wooden culverts put in and 200 yds. of earth removed from side hill cut. Between lots 2 and 3, Cons. 1 to 4,  $1\frac{1}{2}$  miles of old road were graded and surfaced with earth and 7 wooden culverts built. The road between lots 6 and 7 was graded and surfaced with earth  $\frac{1}{2}$  mile on Con. 2.

McKim Township, Road on the South Shore of Ramsay Lake.—A new road 12 mile in length was cleared, stumped and grubbed and 4 concrete culverts built.

McKinnon Township Roads.—The road on lots 11 and 12 and part of lot 1 in Harrow Township was graded  $1\frac{1}{2}$  miles over stony hills and along side of a rocky bluff.

Melgund Township Roads.—In this township 3 miles of old road were graded and gravelled. 4 wooden culverts placed and 1 wooden bridge having a span of 100 ft. was repaired by putting on new covering and stringers. One mile of new road was cleared and several bad hills cut down and filled in the low places. The cribs of the Wabigoon Bridge were repaired.

Merritt Township Roads.—The South Mill Road between Cons. 2 and 3, lot 11. was improved by stumping 213 rods, grading 150 rods and building 4 cedar culverts. This same road was improved a further distance of  $2\frac{1}{2}$  miles and had 3 cedar culverts put in on it at lot 9. Con. 3; lot 9, Con. 4, and lot 10, Con. 10.

Mills, 10th Sideroad, Cons. 6 to 8.—Sixty-eight rods of old road were gravelled, 24 rods of corduroy removed and a fill of 100 yds. of stone and earth made.

Mills Township, Road from School West.—Road was improved by gravelling 100 rods on lots 11, 14 and 15, between Cons. 6 and 7.

Morgan Township Roads.—On the line between lots 6 and 7, Con. 6, 55 rods to the bridge from the east and 105 rods from the bridge west were cleared, stumped and graded and 1 wooden culvert put in.

Mutrie Township Roads.—A new road 3/4 miles in length was constructed, 6 wooden culverts and 4 wooden bridges built. One-half mile of old road was repaired by cutting down 2 bad hills, corduroying 60 rods and covering it with clay and gravel. The remainder of the half mile was graded and surfaced with gravel. One wooden culvert was put in.

Myers, West to Main Road.—Between lots 16 and 17. Con. 10. Sheguiandah township, was improved by grading 90 rods, gravelling 102 rods and making a stone fill of 20 yds.

Nairn Township Roads.—At lots 1 and 2, Con. 3, and lot 4, Cons. 4 and 5, improvements were made on 210 rods of old road by side-brushing 5 rods, grading 210 rods, gravelling 60 rods and making an earth fill of 40 cu. yds.

Neelonce Township Roads .- One and one-half miles of old road were graded on Con. 5. aeross lots 5, 6 and 7. Newhouse to Providence Bay.—Road in Tehkummah township, lots 28 to 30, and Carnarvon township, lots 22 to 30, was improved by gravelling 280 rods.

Nipigon Township Roads.—Lot 13, Cons. 3 and 4, was improved by re-surfacing 34 miles with gravel and putting in 2 jack pine culverts.

Parkinson and Mississauga Road.—Across lots 10 and 11, Con. 2, Parkinson Township, 1 mile of old road was improved by straightening 1/4 mile and grading 1 mile, leaving the road in good shape.

Patton Township Roads.—Between lots 10 and 11, Cons. 4 and 5, a ditch 40 rods in length to Alma Creek was constructed to drain one-half mile of road. The half mile of road was graded and the ditch on each side cleaned out.

Pearson Township Roads.—On Con. 4, lots 6 to 9,  $\frac{1}{2}$  mile of old read was graded and surfaced with earth and  $\frac{1}{2}$  mile of new road cleared, stumped and grubbed and 4 wooden culverts put in. On Con. 2, lot 9,  $\frac{1}{2}$  mile through a swamp was graded, surfaced with earth and ditched. Between lots 11 and 12, Cons. 2 and 3,  $\frac{1}{4}$  mile of old road was improved by being graded and surfaced with earth, putting in 1 culvert and removing 100 yds, of earth, filling in a bridge and clearing, stumping and grubbing  $\frac{1}{2}$  mile of new road.

Plummer Additional Road.—Section 6 was improved  $1\frac{1}{4}$  miles by grading  $\frac{1}{4}$  mile and gravelling 1 mile.

Poplar to Gore Bay.—In Mills township 170 rods were side-brushed and 140 rods graded. In Gordon township 140 rods were side-brushed and 88 rods gravelled.

Rock Lake to Cranston's Creek.—Plummer township, lots 1, 2 and 3, 11/4 miles of old road were improved by grading 200 rods, gravelling 125 rods, building 4 wooden culverts, putting clay on 2 sandy hills. There were 210 yds, of clay put on, making the hills good.

Rydal Bank Road, Northerly.—One-half mile of old road was improved by grading 8 rods, gravelling 1/2 mile and cleaning the ditches on lot 3, Con. 1, Plummer township.

St. Joseph Township, between Cons. I and K.—Between lots 10 and 11,  $\frac{1}{2}$  mile of old road was improved by gravelling 80 rods, taking out logs and roots which had been covered when the road was built 25 years ago, it being through a cedar swamp. One wooden culvert was put in.

St. Joseph Township, D Line.—Across lots 11 to 15 inclusive,  $1\frac{1}{4}$  miles of old road were improved by side-brushing 80 rods, grading  $\frac{3}{4}$  miles, gravelling 108 rods. The work was through a very stony, rough place and all the stone was removed from the road bed and the brush cut from the sides 16 ft.

Sandfield Township. Cons. 8 and 9, Lots 18 and 19.—One-quarter mile of old road was surfaced with gravel and 1 mile side-brushed.

Sandfield Township, Lot 11, Con. 10.—Gravel was spread on 182 rods of old road and 1 rock culvert put in.

Sandfield Township, 2nd Concession to Sandfield Mills.—Lots 7 and 8 were improved by side-brushing 74 rods 20 ft. on each side and gravelling 84 rods.

Sandford Township Roads.—One-half mile of old corduroy was covered with clay and gravel, and a culvert which was washed out was replaced by an iron culvert. A new road  $13/_{4}$  miles in length was cleared, stumped and grubbed, 6 wooden culverts placed and  $1/_{2}$  mile of this new road was graded and surfaced with clay and gravel.

Schreiber Township Roads.—Newman Lake Road was improved by surfacing 11/2 miles with gravel and building 4 wooden culverts.

Scoble Township Roads.—Three miles of the Scoble Trunk Road were graded

and surfaced with earth and 1 culvert built. One-half mile of new road was cleared, stumped and grubbed and 1 wooden culvert put in on the 5th sideline. One mile on the Gillies and Scoble townline cut out a year ago was completed by being stumped, graded and surfaced, putting in 3 culverts, removing rock and cutting down a hill 100 yds.

Shakespeare Township, Centre Line.—One mile of new road was cleared, stumped and graded on Con. 4. lots 6 to 8, and a cut and fill of 1,000 yds. made.

Sheguiandah Township, 10th Concession, Front of Lot 20.—Gravel was spread on 65 rods of old road.

Sheguiandah Township, Dunlop Hill.—On the 12th Con. 200 yds. of rock were blasted out and along with 20 yds. of clay were put in a fill. thus improving 25 rods of road.

Sheguiandah Village to Reserve.—Road was improved by grading and gravelling 1/4 mile, building 2 cedar culverts and making a fill 14 yds. earth and 50 yds. stone.

South Bay Mouth, Green's Road.—South of Con. 13, between lots 10 and 11, Tehkummah, 44 rods of old road were gravelled and a stone fill of 30 yds. made.

Southworth Township Roads.—Ten miles of old road were improved by brushing out both sides, grading  $\frac{1}{2}$  mile, gravelling  $\frac{1}{2}$  mile, building 3 wooden culverts, constructing 3 wooden bridges and placing 110 rods of cordurov and covering it. One-half mile of new road was cleared, stumped and surfaced with gravel, 2 wooden culverts built, 1 bridge repaired and 2 small offtake ditches dug.

Spanish-Walford Road, Section A.—Three miles of old road between the station at Spanish and the boundary of Victoria and Sheddon townships were improved by being graded with the grader, gravelling 1 mile and putting in 3 wooden culverts.

Sterling Township Roads.—From Hackett's Station east between lots A.L. 633 and E.T. 405, 1/4 mile of new road was cleared, stumped and grubbed.

Strange Township Roads.—Lot 9, Con. 2,  $\frac{1}{2}$  mile of old road was graded and  $\frac{1}{2}$  surfaced with earth, 40 rods stumped and grubbed and 12 wooden culverts put in. Between lots 4 and 5, Con. 5,  $\frac{1}{2}$  mile of new road was opened up by being cleared, stumped and grubbed and building 4 wooden culverts.

Striker Township, Ritchie's Hill.—A hill was cut down on lot 12, Con. 3, and 1,200 yds. of material were filled in at the bottom, thus improving 20 rods.

Striker Township Roads.—Lot 12, Con. 1, 3/4 miles of old road were improved by grading 80 rods and gravelling 140 rods.

Sylvan Valley and Bar River Road.—General repairs were made over 1½ miles on section 34, McDonald Township, ½ mile being gravelled and 40 rods ditched.

Tarentorus and Aweres Townships, Island Lake Road.—One mile 20 rds. of old road were side-brushed, 56 rods gravelled and a fill 45 yds. rock and 320 yds. earth made.

Tehkummah Township, Lot 8, Con. 4.—A new road 124 rods in length was cleared, stumped and grubbed and 63 rods of it graded.

Tehkummah Township, 15th Siderpad. South of 4th Line.—One-quarter mile of new road was cleared, stumped and graded.

Tehkummah Township, 6th Line, Lots 11, 12 and 13.—A cedar bridge having a span of 25 ft. was built and 150 rods of new road cleared.

Tehkummah Township, Government Road, Lots 31 and 32.—Gravel was spread on 37 rods of old road and a stone fill of 150 yds., and 200 ft. of guard rail was made. Tehkummah Township, 10th Sideline, 4th to 6th Line.—This road was improved by repairing 300 rods, gravelling 120 rods of it and building 1 cedar bridge.

Tehkummah Township, 2nd Line. 15th Sideline to 20th Line.—Work on this road consisted of side-clearing 200 rods, grading 46 rods, gravelling 214 rods and making an earth fill of 75 rods.

Tehkummah Township, Con. 6, from A and B to the 10th Sideroad.—Threequarter miles of new road were cleared 30 ft. wide.

Tehkummah Township, Bennett's Hill to Black Rock.—Gravel was spread on 115 rods of old road, 30 rods were side-brushed and 15 rods difched.

Temple Township Roads.—In this township the work was in Cons. 4, 5 and 6 and consisted of improving  $1\frac{1}{2}$  miles of old road and building  $\frac{3}{4}$  miles of new road. On the old road 3 wooden culverts, 1 wooden bridge and  $\frac{1}{2}$  mile of corduroy were placed. The mile and one-half were graded and gravelled. The new road was cleared, stumped, graded and gravelled, partly ditched and had 3 wooden culverts placed on it.

Thesealon Township from Broughton's Corner.—A new road through green timber was cleared, stumped and levelled 97 rods, corduroyed 3 rods, ditched and had 4 wooden culverts built on it.

Thessalon Township, Section 26.—One mile of new road through green standing timber was cleared, stumped, grubbed and levelled for a winter road and 8 rods of corduroy placed.

Thompson Township Roads.—On section 16, north-west quarter,  $\frac{1}{2}$  mile of new road was cleared, partly stumped, graded and surfaced with gravel and had a cut and fill of 200 yds. made.

Tunnel Bridge Road.—Lots 1 to 5, Con. 6, Wells, was improved 2½ miles by grading 40 rods. gravelling 180 rods, filling a washout at a hill with 54 loads of stone and filling the old bridge on lot 5 with 80 loads of stone, and making small repairs on the remainder of the road.

Umbach Township Roads.—Two miles of old road were repaired by cutting down 2 sand hills. filling in sand and gravel in the low places, stumping and grubbing 2 miles, grading and surfacing with gravel  $1\frac{1}{2}$  miles, corduroying 40 rods and covering it with gravel, building 6 wooden culverts, ditching  $1\frac{1}{2}$  miles and spreading gravel on 40 rods of old corduroy.

Vankoughnet Township, Sections 21, 22 and 28.—A new road 1 mile 280 rods in length through level burnt land was partly constructed by clearing 173 rods. building 1 wooden culvert and 3 wooden bridges and making 3 cuts and fills totalling 1.179 yds.

Vankoughnet Township, Road to Serve Section 39.—Three-quarter miles of old road were improved by brushing and levelling 40 rods, grading 200 rods, building 1 cedar culvert and 1 cedar bridge, ditching 19 rods and making an earth cut and fill of 225 yds.

Vankoughnet Township, Section 20.—A new road 60 rods in length was cleared and graded and had 2 cedar culverts and 2 hill cuts and fills made on it. The old road, which was in a very bad state of repair, has been put in good shape for a distance of 1 mile 100 rods, 54 rods of gravel being spread, a rock fill of 65 yds. and an earth cut and fill of 89 yds. being made.

Victoria Township Roads.—Between section 38 and the Spanish River 40 rods of old road were repaired by cutting a hill 500 yds., blasting a drain out of rock to carry the water, which has always cut the centre out of the road, and grading at the top of the hill. Wabigoon Township Roads.—A road 2½ miles in length was greatly improved by being stumped and grubbed, grading 1 mile. surfacing with gravel and clay 1 mile, building 6 wooden culverts and 1 wooden bridge, covering 110 rods of corduroy with clay and gravel and ditching 1 mile.

Wainwright Township Roads.—In this township 41/2 miles of old road were side-brushed, graded and gravelled, 2 wooden culverts built, ditches blasted out and 70 rods of corduroy covered with clay.

Walford-Spanish Road, Section B.—On section 31. 1 mile of old road was graded and 80 rods gravelled in necessary places.

Ware Township Roads.—One mile of new road on the Gorham and Ware townline was opened up by being cleared, stumping and grubbing  $\frac{1}{2}$  mile, building 1 tamarack culvert and corduroying 40 rods. On the 2nd Con,  $\frac{1}{2}$  mile of new road was opened by being stumped and grubbed, ditching 43 rods, re-surfacing with earth 43 rods and putting in 2 cedar culverts. Also on the same con. 2 miles of old road were graded, gravelled and ditched and 6 cedar culverts put in.

Waters Township Roads.—Between lots 8 and 9, Con. 6, 1 mile of road was surfaced with earth. Between lots 6 and 7, Con. 4, south of the Government Road 14 mile of new road was cleared, stumped and grubbed, 20 rods graded, 13 rods ditched and 1 wooden culvert built. The Government Road was graded 2 miles.

Waters Township (Neva Road).—One-half mile of new road on lot 4, Con. ?, was cleared, stumped, graded and ditched and 2 wooden culverts put in. •

Wells Township Roads.—From lot 8, Con. 5, Wells, through Cons. 4 and 3, 31/2 miles of old road were improved by grading 1 mile, gravelling 80 rods, repairing 8 old culverts and spreading 20 loads of stone in necessary places.

Zealand Township Roads.—On lots 19 and 20. Con. 6, the road was improved by stumping and grubbing  $1\frac{1}{2}$  miles, grading and gravelling  $3\frac{1}{4}$  miles, ditching 1 mile, corduroying  $\frac{1}{4}$  mile, building 4 wooden culverts and 1 wooden bridge.

### REPAIRS AND MAINTENANCE.

Burpee Township Roads.—Between Cons. 6 and 7, lots 25 and 26, 39 rods of old road were repaired by grading 30 rods, making a clay and stone fill 9 rods in length and putting in 1 cedar culvert. Between lots 30 and 31. Cons. 6 and 7, 60 rods of new road were cleared, stumped and grubbed, 1 cedar culvert built and 20 rods of corduroy covered with clay. Between Cons. 6 and 7, lots 30 and 31, 55 rods of old road were graded and gravelled and an earth fill of 22 yds. made. Burpee, Main Road, lots 23 to 25, Con. 8, 34 miles of old road were graded and gravelled and 1 cedar culvert built. Con. 4. lots 30 to 35. 170 rods were side-brushed, 120 rods graded, 10 rods ditched and  $\frac{1}{2}$  mile surfaced with gravel. Lots 20 and 21. between Cons. 6 and 7, 16 rods were gravelled and a fill 50 yds. stone and 60 yds. earth made. Main Road, lot 32, between Cons. 7 and 8, was improved by grading 30 rods, gravelling 38 rods, ditching 38 rods. making a stone and earth fill of 100 vds. with 152 ft. of guard rail and building 1 rock culvert.

Burpee to Meldrum Bay.—In Dawson township, between Cons. 7 and 8, across lots 1, 2, 3 and 4, and lots 21, 22 and 23, 70 rods of old road were graded and surfaced with earth and 216 rods surfaced with gravel. A new road 216 rods in length was cleared and graded. Lots 1 to 15, Burpee, and lots 3 to 6, Robinson, were improved  $4\frac{1}{2}$  miles by grading 4 miles, gravelling 200 rods, making a stone fill of 13 yds, and putting in 4 cedar and 2 tile culverts.

Christlaw Road.- Lot 8, Con. 6, Wells, was improved by grading  $\frac{1}{2}$  mile and spreading gravel on 120 rods of it.

Indian Point Bridge.—Lots 23 and 24, Cons. 1 and 2, Gordon, was repaired with 780 ft. of 4-in. cedar plank 14 ft. long, and making a stone fill of 40 yds. and a gravel fill of 20 yds.

Kerr Road.—Four and one-half miles on this road in Vankoughnet township were improved by side-brushing 89 rods, grading 3½ miles, building 1 cedar culvert, repairing the covering on 1 bridge, making a tap ditch 15 rods in length, deepening an old ditch 21 rods, making a side hill cut of 69 yds., a hill cut and fill 50 yds. and covering 12 rods of corduroy with earth.

Laird and McDonald Road.—One-half mile of old road was surfaced with gravel on section 3, Laird.

Long Bay to Gore Bay.—Gravel was spread on 238 rods of old road along lot 1, Cons. 2, 3 and 4, Gordon Township.

Montgomery Bridge Road.—The work on this bridge was driving 28 piles in a space of 240 ft., putting in 120 loads of stone, 600 yds. of clay and surfacing with earth. The back of the piles are lined up with cedar piles and cedar. This bridge is located at the north-west corner of Galbraith township.

Nairn Township Road.—A fill of 625 yds. of earth was made on the Main Road.

Poulin Road.-Lot 9, Con. 6. Balfour, was improved by grading 94 miles.

Robinson Township Roads.—From lots 39 to 45, Con. 12, 136 rods were gravelled and a stone fill of 10 yds. made. Between lots 21 and 22, Con. 10, 30 rods were gravelled and a fill consisting of 120 yds. of stone and 220 yds. of clay made. Between lots 20 and 21, Cons. 12 and 13, 74 rods were underbrushed and ditched and 50 rods graded and gravelled.

St. Joseph. F and G Road.--One-half mile of old road was surfaced with gravel on lots 14 and 15.

Thessalon Township. Con. 6.—One-half mile of new road, a continuation of last year's work, was opened up by taking out stone. grading 80 rods and gravelling 80 rods.

White Pennell Road.—Lots 11 and 12, Con. 2, Aberdeen, was improved a distance of 11/4 miles through a swale by being surfaced with gravel.

### NORTH DIVISION BY-LAWS.

Alberton By-law No. "E."—Road No. 2, beginning at the north-east corner of section 16, Crozier, and running south to the river. 1 mile 120 rods were gravelled and  $\frac{3}{4}$  miles side-brushed. Road No. 3, beginning at the north-east corner of section 16, Crozier, and thence 2 miles west,  $\frac{11}{4}$  miles of old road were gravelled. Road No. 4, River Road, from McIrvine townline to the Indian Reserve, was improved by spreading gravel on 1 mile 130 rods. Road No. 6, beginning at the south-east corner of section 19, Crozier, thence north to Miscampbell townline.  $\frac{11}{4}$ miles of old road were improved by being graded, re-building 1 wooden bridge and making a fill of 100 yds. of clay.

Assiginack By-law No. 376.—Road No. 1, between Cons. 1 and 2, lots 1 to 13 inclusive, 135 rods of old road were gravelled, 1 wooden culvert built and 1 bridge repaired with new cedar top. Road No. 2, on the line between Cons. 1 and 2, lot 13, to the townline of Manitowaning and Squirreltown, 224 rods of old road were gravelled and 3 concrete tile culverts put in. Road No. 3, Clover Valley Road was surfaced with gravel  $\frac{1}{2}$  mile, 1 cedar culvert built, 1 culvert re-built\_and 16 yds. of stone fill. Road No. 4, from the Village of Manitowaning westerly to Lehman's Corners, 140 rods of old road were graded and 40 rods gravelled. Road No. 5,

from Lehman's Corners north-west to Norquay's Corners, 175 rods of old road were gravelled and 2 cedar culverts repaired. Road No. 6, from Norquay's Corners north-west to the limit of the Municipality 172 rods of old road were surfaced with gravel.

Atwood By-law No. 87.—Road No. 1, on the line between section 9, Curran, and sections 25 and 32. Atwood, 65 rods of old road were graded. Road No. 2, on the road allowance between lots 16 and 17, thence between sections 2 and 3, 10 and 11, Curran,  $1\frac{1}{4}$  miles of old road were graded and 58 rods ditched. Road No. 3, between lot 9 and section 36, Atwood, 83 rods were side-brushed and graded. Road No. 4, between lots 8 and 9, Atwood, south from the trunk road, 130 rods were side-brushed and graded. Road No. 5, on the line between Atwood and Worthington, commencing at the trunk road and running southward, 104 rods of new road were cleared, stumped and graded 30 ft. wide.

Balfour By-law No. 16.—Read No. 3, north-west through lot 4, Con. 4, was improved by grading  $1\frac{1}{2}$  miles and building 2 wooden culverts. Road No. 5, between Cons. 3 and 4, across lots 3 to 7, was improved by grading  $3\frac{1}{2}$  miles and building 2 wooden culverts. Road No. 6, between Cons. 2 and 3, lots 5 to 8, was improved by side-clearing and grading  $3\frac{1}{2}$  miles. Road No. 7, between Cons. 4 and 5, lots 1 to 3, was improved by grading  $1\frac{1}{2}$  miles and building 1 wooden culvert. Road No. 8, across Con. 2, between lots 8 and 9, was improved by grading 1 mile and ditching  $1_4$  mile. Road No. 9, between Cons. 2 and 3, across lots 10, 11 and 12, was improved by grading 2 miles.

Billings By-law No. 227.—Road No. 2. Kagawong and Providence Bay Road from Con. 8, was improved by grading 80 rods, gravelling 50 rods, building 1 rock culvert and repairing 1 bridge. Road No. 3, on Con. 8, from lot 19 west, was improved by grading 234 miles, gravelling 100 rods and repairing 1 bridge. Road No. 4, on Con. 10, from lot 12 west, was improved a distance of 1 mile 120 rods by grading 200 rods, gravelling 27 rods, putting in 4 rock culverts, repairing 3 wooden bridges and making an earth fill of 30 yds. Road No. 5, on the 20th sideroad from Cons. 8 to 14, was improved by gravelling ½ mile. Road No. 6, from Con. 10 to lot 12, north along the Lake Shore Road to Con. 14, thence west on Con. 14 to Love's Corner, was improved by grading 334 miles, gravelling 116 rods and repairing 2 culverts. Road No. 7, on the townline south from Love's Corner, 14 mile was graded and gravelled. Road No. 8, from Con. 14 north to Billings and Allan townline, 100 rods were graded and 1 rock culvert put in. Road No. 9, from Kagawong east to John Buck's Corner, was improved by constructing a new bridge with 2 concrete abutments.

Blezard By-law No. 75.—Road No. 2, between Cons. 5 and 6, lots 11 and 12, 1 mile of old road was graded. Road No. 3, between Cons. 4 and 5, lots 9, 10 and 11,  $1\frac{1}{2}$  miles of old road were graded. Road No. 4, between Cons. 5 and 6, lots 1 to 5, 2 miles were graded, 3 cedar culverts built and  $3\frac{1}{2}$  miles of ditches constructed.

Blue By-law No. 24.—Road No. 2, between sections 4 and 9, 32 rods of new road were constructed and 1 wooden culvert put in. Road No. 3, between sections 25 and 36, 66 rods of new road were cleared, stumped and grubbed, 30 rods graded and 24 rods ditched. Road No. 4, south side of section 16, 30 rods of new road were cleared and stumped and 15 rods of it graded. Road No. 5, between sections 17 and 20. 112 rods of new road were cleared and stumped, 56 rods graded, 52 rods ditched and 2 wooden culverts built. Road No. 6, between sections 10 and 15, 65 rods of old road were surfaced with gravel. Road No. 7, between sections 11 and 14, 28 rods of new road were cleared, stumped and graded. Road No. 8, between

sections 20 and 21, 78 rods of old road were graded, 200 eu. yds. of a sand fill made and 1 wooden culvert put in.

Burpee By-law No. 63.—Road No. 1, between Cons. 9 and 10, lots 5 to 15, 152 rods of old road were side-brushed and gravelled. Road No. 2, between Cons. 7 and 8, lots 15 to 32, 1 mile 37 rods of road were improved by grading 52 rods, gravelling 135 rods, making a stone fill of 75 rods, a clay fill 50 yds. and building 1 cedar culvert. Road No. 3, between Cons. 6 and 7, lots 20 to 30, 260 rods of old road were graded, 48 rods gravelled and 1 cedar culvert built. Road No. 4, Main Road from lot 20, Con. 6, south-east to lot 37, Con. 2, was improved by grading 2 cedar culverts.

Chapple By-law No. 209.-Road No. 1, the Bell Road from the west townline running east to section 27 was improved by gravelling 105 rods, ditching 12 rods and building 1 square cedar culvert. Road No. 2, townline of Shenstone and Tait, was improved by grading 1/4 mile and building 2 square cedar culverts. Road No. 3, between sections 3 and 4, 9 and 10, 15 and 16, 15 and 22, 22 and 23, 26 and 27, 24 and 35, Tait, was improved by side-brushing 220 rods, grading 220 rods, ditching 25 rods, making 15 cu. yds. clay fill, 40 cu. yds. of stone fill and putting in 2 pile and 2 square cedar culverts. Road No. 4, centre line from river north to boundary of Municipality, 2 miles 60 rods were surfaced with gravel, 15 rods graded, a clay fill of 20 cu. yds. made and 3 culverts put in. Road No. 5, along the south side of sections 34, 55 and 36, Shenstone, 58 rods of old road were improved by grading 45 rods, corduroying 13 rods and putting in 2 culverts. Road No. 6, between sections 24 and 25, Shenstone, 90 rods of new road were stumped and graded and 1 cedar culvert built. Road No. 7, between Cons. 2 and 3, west half Dobie, a pile bridge was built and 75 cu. yds. of clay fill made. Road No. 8, Dobie and Mather townline, west half, 67 rods were graded, 36 rods ditched and 1 square cedar culvert built. Road No. 9, between Cons. 4 and 8, Dobie, west half. 56 rods of new road and 75 rods of old road graded 28 ft. wide. Road No. 10, between the north half of lots 8 and 9, Con. 6. Mather. 92 rods of new road were graded, 26 rods ditched and a clay fill of 155 cu. yds. made. ' Road No. 11, between lots 8 and 9, River Range, running north, 79 rods of new road were stumped and graded, 10 rods ditched and 2 square cedar culverts put in. Road No. 12, Dobie and Carpenter townline, 150 rods of old road were graded, 80 rods ditched and 3 rods corduroyed. Road No. 13, between Cons. 4 and 5, east half Dobie, 50 rods of new road were built by clearing, stumping and grading 32 rods, corduroving 18 rods and putting in 1 wooden culvert. Road No. 14, between lots 2 and 3, Con. 6, Dobie, and Con. 1, Mather, 300 rods of new road were cleared, stumped and grubbed. Road No. 16, Dobie-Mather townline, east end, 54 rods were graded, 20 rods ditched, 2 square cedar culverts built and 100 yds. of a clay fill made. Road No. 17, between Cons. 1 and 2, across lots 3 and 4, Mather, 100 rods of new road were cleared, stumped and graded and 1 wooden culvert built. Road No. 18, between lots 6 and 7, Cons. 4, 5 and 6, Mather, 70 rods of old road were improved. 32 rods being graded, 27 rods gravelled, 28 rods ditched and 78 cu. yds. of fill made. Road No. 20, between the C.N.R. right-of-way and Rosebery, lots 1 and 2, 60 rods of new road were cleared and graded and 1 wooden culvert built.

Conmee By-law No. 26.—Road No. 1, boundary of Conmee and O'Connor, lots 6 to 10, 1/4 mile of old road was re-surfaced with earth. Road No. 2, through the middle of Con. 1, lots 1 to 9, 40 rods of old road were re-surfaced and the wagon ruts filled in. Road No. 3, between lots 6 and 7, north from Con. 1, 1/4 mile of old road was re-surfaced with earth and a hill cut down, 100 vds. of earth being removed.

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Road No. 4, between lots 4 and 5, north from Cou. 1,  $1_4$  mile of new road was constructed, 40 rods being ditched and 2 cedar culverts built. Road No. 5, between lots 2 and 3, north from Con. 1. 11 rods of new road were cleared,  $\frac{1}{4}$  mile of old road re-surfaced and 3 cedar culverts put in. Road No. 6, between lots A and 1, north from Con. 1,  $\frac{1}{2}$  mile of old road was surfaced, 20 rods ditched and 3 wooden culverts built. Road No. 7, Con. 3, from Hume Station west, 40 rods of old road were graded and surfaced with earth and a hill cut down by removing 150 yds. of earth. Road No. 8, Con. 4, between lots 1 and 3,  $\frac{1}{2}$  mile of new road was opened up and 2 cedar culverts built. Road No. 9. Mokomon Road from Mokomon Station west. 55 rods of new road were cleared, stumped and grubbed and 27 rods of it ditched. One-half mile of old road was gravelled.

Dilke By-law No. 72.—Road No. 1, between Dilke and Morley, north from the trunk road,  $\frac{1}{2}$  mile of new road was graded and 1 cedar culvert built. Road No. 2, between sections 34 and 35, north from the trunk road  $1\frac{1}{4}$  miles of old road were graded, 28 rods ditched and 1 galvanized iron culvert put in. Road No. 3, between sections 33 and 34, north from the trunk road 82 rods of old road were graded and 1 wooden culvert placed. Road No. 4, section 33, south side, 140 rods of new road were cleared and graded and 1 wooden culvert put in. Road No. 5, Dilke and Worthington townline, 48 rods of new road were cleared, stumped and graded.

Drury, Denison and Graham By-law No. 151.—Road No. 1, Drury township, 9 miles of old road throughout this township were repaired by being graded, 1 mile of which was cleared and stumped, 6 wooden culverts were put in, 2 timber bridges constructed and 1 mile ditched. Road No. 2, Denison township, 8 miles of old road were graded, 3 concrete culverts put in and 1 wooden bridge built,  $\frac{1}{2}$  mile ditched and 2 wooden culverts repaired. Road No. 3, Graham township, 3 miles of old road were improved by being graded, ditching  $\frac{11}{2}$  miles and putting in 8 concrete culverts.

Emo By-law No. 200,-Road No. 1. Trunk Road south from townline of Lash and Aylesworth, 1 mile 65 rods were surfaced with gravel, 2 cedar culverts and 1 tamarack bridge built. Road No. 2, between lots 8 and 9, Aylesworth, 100 rods of old road were side-brushed. 20 rods graded. 50 rods gravelled, 2 cedar culverts built and a clav fill of 20 cu. vds. made. Road No. 3, Trunk Road from Crozier Road south was surfaced with gravel 100 rods. Road No. 4, Trunk Road from House Road south was surfaced with gravel 34 miles and 1 square cedar culvert built. Road No. 5, the Crozier Road east from the Trunk Road was graded 43 rods and surfaced with gravel 215 rods. Road No. 6, between sections 10 and 11. Lash, 50 rods were graded and 89 rods gravelled. Road No. 7, between sections 1 and 2, Lash, 42 rods were gravelled. Road No. 8, west side of section 3, Lash, 1/4 mile was graded and the abutments of the timber bridge rebuilt. Road No. 9. Lalonde Road east from the Trunk Road was surfaced with gravel 50 rods. Road No. 10, the House Road, 300 rods were graded, 24 rods ditched and 125 rods corduroyed. Road No. 11, Trunk Road west from House Road, 85 rods were gravelled and 2 plank culverts were put in. Road No. 12, running north from Emo. 100 rods were surfaced with gravel. Road No. 13, Carpenter-Lash townline east from lot 6, 84 rods were surfaced with gravel, 15 rods ditched and 3 cedar culverts built. Road No. 14, McKay Road east from lot 6, 30 rods of new road were cleared. 128 rods graded, 80 rods ditched and 1 plank culvert built. Road No. 15, Burriss Road east from lot 5, 1/2 mile was graded, 1 wooden culvert put in. 1 wooden bridge recovered with 3-in. plank and 16 rods corduroyed. Road No. 16, Price Road, 98 rods of new road were graded, 24 rods of it being ditched, 20 rods corduroved

and a clay fill of 60 cu. yds. made. Road No. 17, west from lot 2, Con. 5, Carpenter, 45 rods of new road were cleared and graded, 1 wooden bridge built, 1 bridge recovered with cedar and a clay fill of 100 cu. yds. made. Road No. 18, Barnhardt Road, 20 rods of old road were improved by filling a cedar abutment and making a clay fill of 465 cu. yds. Road No. 19, Carpenter and Lash townline east from lot 9, 125 rods were surfaced with gravel and 1 square cedar culvert built. Road No. 20, McKay Road from lot 8 east, 50 rods were surfaced with gravel. Road No. 21, Allan Road was surfaced with gravel 75 rods. Road No. 22, Bullied Road north from Con. 3, 150 rods were graded. Road No. 23, the Dungey Road north from Con. 1, 60 rods were gravelled, 1 square cedar culvert built and a clay fill of 150 cu. yds. made. Road No. 24, between lots 10 and 11, north from Con. 3. 76 rods of new road were cleared, stumped and corduroyed. Road No. 25, Shipton Road was improved 110 rods by side-brushing 72 rods and grading 110 rods. Road No. 26, from the head of Walker St., Emo, to the north end of Florence St., 100 rods were surfaced with gravel.

Gordon By-law No. 138.—Road No. 1. between Cons. 8 and 9, from lot 13 to 30, 2 miles of old road were graded and 150 rods surfaced with gravel. Road No. 2, Cons. 6 and 4, lots 12 to 22, 114 miles of old road were graded, 76 rods gravelled, 4 culverts put in and 300 rods of ditch cleaned. Road No. 3. Government Road, lots 1 to 15, 129 rods were graded and gravelled. Road No. 4, Batty Road, 217 rods were graded and 305 rods gravelled. Road No. 5, Scotland Road. 1 mile 120 rods were graded. 30 rods gravelled and 1 bridge relatel with celar timber. Road No. 6, Ice Lake Road, 232 rods were surfaced with gravel. Road No. 7, Cons. 11 and 12, 106 rods were surfaced with gravel and 1 cedar culvert repaired.

Howland By-law No. 114.—Road No. 1, between Cons. 10 and 11, from lot 20 eastward, 121 rods were graded and gravelled and 2 cedar culverts built. Road No. 2, between lots 15 and 16, across Cons. 10 and 11, 22 rods were gravelled. 1 rock culvert with cedar top put in and a fill 150 yds. stone and 75 yds. elay made. Road No. 3, from Sheguiandah School along the Main Road 56 rods of old road were graded and surfaced with gravel. 25 rods of old corduroy being removed. Road No. 4, Howland and Bidwell townline from lot 7 east, 122 rods were surfaced with gravel. Road No. 5, between lots 2 and 3, Con. 9, Bidwell, 63 rods of old road were improved by side-brushing 10 rods and grading and gravelling 63 rods. Road No. 6, from the bridge at Burnette's Gulley 63 rods of old road were surfaced with gravel. Road No. 7, between lots 15 and 16, Con. 11, Bidwell, ½ mile of old road was graded and surfaced with gravel and ditched on one side. Road No. 8, West Bay Road, 114 miles of old road were improved by grading 1 mile, gravelling 100 rods and repairing 1 bridge. Road No. 9, from lot 23, Con. 6, Bidwell, 140 rods were surfaced with gravel. Road No. 10, between lots 36 and 37, Con. 2, Howland, 100 rods of old road were gravelled.

Jaffray and Mellick By-law No. 72.—Road No. 1. Pine Portage Read, from lot 9, Con. 1, Jaffray, to Hilly Lake, 3 miles of old road were improved by stumping ½ mile, grading and gravelling 250 rods, corduroying 18 rods and covering it with clay and gravel, digging 2 offtake ditches and building 3 wooden culverts. Road No. 3, Scramble Read, 4 miles of general repairs were made on this road by grading and ditching and cutting down hills and removing boulders from the roadbed, 6 corrugated iron culverts were placed and 55 rods of corduroy laid and covered with clay and gravel. Road No. 4, East Mellick Road, 3 miles of old road were improved by filling up holes, removing boulders, ditching ½ mile, grading ½ mile and putting in 3 corrugated iron culverts. Road No. 5, Charlebois Road. 2 miles were improved by filling up holes, cutting down hills, stumping, grubbing and gravelling and building 3 wooden culverts. Road No. 6, St. Germain Road, 2 miles of old road were improved by grading  $\frac{1}{2}$  mile, gravelling  $\frac{1}{2}$  mile, digging 2 offtake ditches and putting in 2 wooden culverts. Road No. 9, West Mellick Road,  $\frac{3}{2}$  miles were improved by gravelling, filling up holes with clay and rock and building 4 wooden culverts. Road No. 11, Ritchie Road,  $\frac{3}{2}$  miles were improved by grading and gravelling, cutting down hills, removing boulders, putting in 2 iron culverts and laying 37 rods of corduroy and covering it with gravel and clay. Road No. 14, Anderson Road. This work consisted of three different branch roads, general repairs to Anderson Road 2 miles, mostly gravelling and filling up holes. Sordler Road consisted of 1 mile of new road partly completed. Log Lake Branch Road was repaired 1 mile by gravelling, filling up holes and putting in 2 wooden culverts.

Johnson By-law No. "A" 64.—Road No. 1, Port Lock Road, ¼ mile of old road was improved by grading and gravelling 27 rods, putting in 1 concrete culvert and building 1 wooden bridge. Road No. 2, Block L, along lot 53, Desbarats Survey, 15 rods were gravelled and a wooden bridge repaired. Road No. 3, between lots 28 and 29, Desbarats Survey to Tarbutt Road, 58 rods of old road were surfaced with gravel. Road No. 4, between lots 4 and 5, H. Survey, 20 rods of old road were improved by making a cut and fill of 900 yds. and building 1 wooden bridge.

Korah By-law No. 138.-Division No. 1.-Road No. 1, Korah and Tarentorus townline north from the 4th line, 10 rods were surfaced with gravel. Road No. 2. sections 1 and 12, Korah, 20 rods were ditched and 1 wooden culvert put in. Road No. 3, People's Road, 4 miles were improved by side-brushing 25 rods, grading 3 miles, gravelling 1 mile 40 rods and making a fill of 4 yds. of rock and 30 yds. of earth. Road No. 4, between sections 23 and 24, and 13 and 14, Korah, 5 rods were brushed and a side hill cut of 40 yds. made. Road No. 5, 4th line from People's. Road east, 28 rods were surfaced with gravel. Road No. 6, 4th line from People's Road west, 100 rods were improved by side-brushing and ditching 60 rods and crowning 40 rods with 177 vds. of gravel. Road No. 7. Korah Road from 2nd line north, 2 miles 200 rods were improved by being graded, 70 rods of which were side-brushed and ditched, 210 rods gravelled and a hill cut and fill of 213 yds. made. Road No. 8, between sections 26 and 27, Korah, 2 earth cuts and fills were made totalling 1,903 cu. vds. Road No. 9, 3rd line west from Korah Road, 180 rods were improved by grading 1/4 mile and gravelling 1/4 mile. Road No. 10, between sections 26 and 23, Korah, 13/4 miles were graded and 1/2 mile surfaced with gravel. Road No. 11, 2nd line from tap drain centre section 35. Korah, east to Korah Road, 2 metal culverts were placed. Road No. 12, section 25, Korah, 16 rods were surfaced with gravel. Road No. 13, sections 25 and 26, Korah, 49 rods were surfaced with gravel. Division No. 2.—Road No. 1, between sections 27 and 28, Korah, <sup>1</sup>/<sub>2</sub> mile of old road was surfaced with 360 yds. of gravel and a clay hill and cut of 416 vds. made. Road No. 2, between sections 21 and 22, 1/4 mile of old road was surfaced with gravel. Road No. 3, 4th line from centre of section 15 west,  $\frac{1}{2}$  mile was surfaced with gravel. Road No. 4, between sections 21 and 28, 3/4 miles were surfaced with gravel. Road No. 5, Thompson line north of 3rd line, 1 mile was improved by grading 1/2 mile and spreading gravel on 1/2 mile. Road No. 6, section 21, Korah, from the 3rd line north 3/4 miles were surfaced with gravel. Road No. 7, North Korah Road, 11/4 miles of new road were chopped out. Road No. 8, the old Goulais Bay Road, a new cedar culvert was put in on this road. Road No. 9, sections 19 and 34, 34 miles of old road were improved by being gravelled and making a clay fill of 371/2 yds. Road No. 10, Creek Road, section

19, 60 rods of old road were improved by gravelling 30 rods and making a hill cut and fill of 40 yds. Road No. 11, Korah-Prince townline, 60 rods were surfaced with gravel and a clay fill of 25 yds. were made. Division No. 3 .- Road No. 1, 2nd line from tap ditch centre section 35 west, 1 mile 40 rods of old road were improved by cleaning out 190 rods of ditch on each side, grading 190 rods and spreading 334 yds. of gravel on 190 rods of road. Road No. 2, between sections 34 and 35, Korah, 1,158 yds. of slag were spread over 1/2 mile of old road. Road No. 3, sections 32 and 33, Korah, 1 old wooden bridge was repaired and a new covering put on it. Division No. 4.-Road No. 1, base line from Spring Creek, centre of section 34, west, 41/2 miles of old road were improved by grading 21/2 miles, gravelling 165 rods, spreading slag on 1 mile, deepening an old ditch 1 mile in length, making a rock and earth fill of 78 yds. and putting in 2 wooden culverts. Road No. 2, Moore's sideroad was improved by spreading slag on 1/2 mile. Road No. 3, Thompson line, section 32, slag was spread on 30 rods. Road No. 4, sections 31 and 32, Korah, the old bridge was re-built and slag and gravel filled in at each end. Road No. 5, Korah-Prince townline from centre of section 31 south to the river, 11/4 miles of old road were improved by side-brushing 3/4 miles, grading 3/4 miles, gravelling 220 rods and ditching 185 rods. Road No. 6, between sections 10 and 11, Parke township, 1/2 mile of old road was side-brushed and a hill cut and fill made, and 3 wooden culverts built.

Laird By-law No. 111.—Road No. 1, between sections 7 and 18, ¼ mile was graded and gravelled and an earth fill of 500 cu. yds. made. Road No. 2, between sections 4 and 9, ¼ mile was surfaced with gravel and ditched. Road No. 3, between I and H, ½ mile of old road was improved by being side-brushed, gravelling 94 rods, putting in 3 wooden culverts and making an earth cut and fill of 200 yds. Road No. 4, between section 31 and C, ½ mile of old road was graded, 60 rods gravelled and 1 wooden culvert built. Road No. 5, between section 18 and F, 8 rods were gravelled, 1 wooden culvert built and a cut and fill of 200 yds. made.

Lavallee By-law No. 154 .- Road No. 1, between lots 16 and 17, Woodyatt township, 52 rods of old road were graded and gravelled. Road No. 2, from lot 32 west on River Road, Woodyatt, 148 rods of old road were improved by grading 120 rods and gravelling 38 rods. Road No. 3, between lots 40 and 41, Woodyatt, 110 rods of old road were improved by grading 70 rods, gravelling 40 rods, ditching 44 rods and putting in a pile culvert. Road No. 4, between lots 32 and 33, R.R., Woodyatt, 250 rods of old road were graded and 3/4 miles of ditch cleaned out. Road No. 5, between lots 24 and 25, R.R., Woodyatt, 125 rods of new road were opened up by stumping and grubbing 40 rods and grading 125 rods. Devlin township .- Road No. 6, between sections 4 and 5, 40 rods of old road were gravelled and 8 cu. yds. of a clay fill made. Road No. 7, between sections 5 and 6 and 4 and 9, 35 rods of old road were gravelled, 2 square cedar culverts built and 50 yds. of a clay fill made. Road No. S, between sections 8 and 9, 60 rods of old road were gravelled. Road No. 9, between sections 16 and 17, 54 rods of old road were gravelled. Road No. 10, between sections 17 and 20, 23 rods of old road were gravelled. Road No. 11, between sections 19 and 30, 77 rods of new road were cleared, stumped and grubbed. Road No. 12, between sections 32 and 33, and thence west on the north boundary, 1 mile of old road was graded and another 25 rods surfaced with gravel. Road No. 13, between sections 27 and 28, 20 rods of old road were graded and 80 rods gravelled. Road No. 14, between sections 10 and 11, 4 rods of old road were improved by making a clay fill of 300 cu. yds. Road No. 15, between sections 10 and 15, 65 rods of new road were graded, 1 cedar culvert built and a stone fill of 10 cu. yds. made. Road No. 16, between sections

14 and 15, 75 rods of old road were surfaced with gravel. Road No. 18, between sections 34 and 35, 1/2 mile of old road was graded and 110 rods surfaced with gravel. Road No. 19, between section 34, lot 7, Burriss, 1/2 mile of new road was cleared, stumped and grubbed and 1 wooden culvert built. Road No. 20, between section 35 and lot 6, Burriss, 75 rods of new road were graded, 30 rods of it surfaced with gravel and 12 rods of it corduroyed. Burriss township .- Road No. 21, between Cons. 1 and 2, across lot 7, 60 rods of new road were cleared, stumped and grubbed. Road No. 22, between Cons. 2 and 3, from lot 8 east, 50 rods of old road were improved by grading 40 rods, putting in a cedar culvert and a stone fill of 100 cu. yds. Road No. 23, between Cons. 4 and 5, from lot 9 east, 25 rods of old road were improved by putting in 1 cedar culvert, 100 cu. yds. of stone fill and 75 cu. vds. of clay fill. Road No. 24. between Cons. 2 and 3, from lot 4 east, 300 rods of new road were cleared, stumped and grubbed and 25 rods of it graded. Road No. 25, between lots 4 and 5, across Con. 1, 1/2 mile of old road was graded, 25 rods gravelled and a stone fill of 15 yds. made. Road No. 26, between lots 4 and 5, across Cons. 5 and 6, 120 rods of old road were improved by grading 60 rods, gravelling 55 rods, ditching 15 rods, making a stone fill of 8 cu. vds. and a clay fill of 55 cu. yds. Road No. 27, between lots 4 and 5, across the north half of Con. 6, 60 rods of old road were improved by grading 45 rods, building 1 cedar culvert and making a fill of 110 cu. yds. of stone and 120 cu. yds. clay. Road No. 28, between lots 8 and 9. across Con. 5, 80 rods of old road were surfaced with gravel. 1 cedar culvert built and a fill 60 yds. stone and 40 yds. clay made. Road No. 29, between lots 10 and 11, across Con. 4, 60 rods of old road were improved by making a fill consisting of 150 cu. vds. of stone and 200 cu. vds. of clay. Road No. 30. Burriss and Carpenter boundary, lot 12, 1/2 mile of new road was cleared, stumped and grubbed. 50 rods graded. 30 rods ditched and 1 cedar culvert built.

Morley and Pattullo By-law No. 144.-Road No. 1. Trunk Road across lots 7 to 16, R.R. Morley, 1/2 unite of new road was graded, 1/4 mile of old road graded and 1 concrete tile culvert put in. Road No. 2. Trunk Road across lots 17 to 26, R.R., Morley, 50 rods of old road were graded, 1 square cedar culvert built, 1 bridge recovered with 2-in. plank and a clay fill of 160 yds. made. Road No. 3. commencing between lots 16 and 17. R.R., Morley, and running north, 250 rods of old road were surfaced with gravel. Road No. 4, between sections 11 and 14, Morley, 180 rods of old road were surfaced with gravel. Road No. 5, between sections 14 and 23, Morley, 170 rods of old road were surfaced with gravel and 15 rods ditched. Road No. 6. between sections 15 and 22, Morlev, 122 rods of old road were graded. Road No. 8, between sections 2; and 34. Morley, 1 mile 55 rods were surfaced with gravel and 48 rods corduroved. Road No. 9. between sections 25 and 26 and 35 and 36, Morley, 1 mile 20 rods were graded, 20 rods ditched. 1 cedar culvert and 20 cu. vds. of a stone fill put in. Road No. 10, between section 31, Shenstone, and 36, Morley, 12 mile of old road was improved by side-brushing 100 rods, grading 1/2 mile and putting in 1 cedar culvert and a clay fill of 50 cu. yds. Road No. 11, Morley-Dilke townline. 1 mile of old road was surfaced with gravel 14 in. deep. Road No. 12, Morlev-Pattullo townline. 50 rods of old road were graded and 1 mile surfaced with gravel. Road No. 13. between sections 27 and 34. Pattullo, 1 mile of new road was cleared and 70 rods of it graded. Road No. 14, between sections 3 and 4. Pattullo. 130 rods of old road were graded, 15 rods corduroyed and 3 wooden culverts put in. Road No. 15, between sections 3 and 4. Pattullo, 120 rods of new road were cleared, stumped, graded and ditched. Poad No. 17, Nelles-Pattullo townline, 50 rods of old road were graded and ditched (1) both sides and 1 cedar culvert built.

Neebing By-law No. 348.—Road No. 1, Crooks township, from the Trunk Road to Cloud River 1 mile 40 rods of new road were cleared, stumped. graded and surfaced with earth and 3 cedar culverts built. Road No. 3, Pardee Township, lots 7 and 8, Cons. 3 and 4,  $2\frac{1}{4}$  miles of new road were cleared, stumped and grubbed and 5 tamarack culverts built.

Oliver By-law No. 166.—Road No. 1, on Con. 7, lot 13, 1 mile of new road was cleared, stumped and grubbed, 60 rods graded, surfaced with earth and ditched and 10 cedar culverts built. Road No. 2, on the 1st sideroad from the 7th Con. to the Dawson Road.  $\frac{1}{2}$  mile of new road was cleared, stumped and grubbed, 50 rods surfaced with gravel, 20 rods corduroyed, 40 rods ditched and 3 tamarack culverts built. Road No. 3, on the 2nd sideline from the 3rd to the 4th Cons., 2 miles of new road were cleared, stumped and grubbed, 1 mile graded, gravelled and ditched and 9 cedar culverts built. Road No. 4, Oliver-Paipoonge townline and south on the 4th sideline, 3 miles of old road were improved by brushing out each side, grading and surfacing  $1\frac{1}{2}$  miles, spreading gravel on  $\frac{1}{2}$  mile. ditching 200 rods and building 5 wooden culverts. Road No. 5, between Cons. 5 and 6, across lot 4,  $\frac{1}{2}$  mile of old road was improved by being crowned with stone and brushing out the sides, cutting out a hill by blasting out 10 yds. of rock and re-surfacing the  $\frac{1}{2}$  mile with earth.

Paipoonge By-law No. 141.—Road No. 1, Con. 2, from lot 10 west 114 miles of old road were graded and gravelled and 1 cedar culvert built. Road No. 2, on Con. 4, from lot 15 west  $\frac{3}{4}$  miles of old road were gravelled and part of it graded. Road No. 3, the 10th sideline from the schoolhouse south, 20 rods were graded, crowned with earth and ditched, also 15 plank culverts built. Road No. 4, Con. 1, lots 10 to 15, 1 mile of new road was cleared, stumped and grubbed, 30 rods graded, surfaced with earth and ditched, 5 wooden culverts were placed. Road No. 5, Con. A, south of the river from Stanley Bridge east,  $\frac{1}{4}$  mile of old road was graded and surfaced with earth. Road No. 6, Con. F. from lot 8 south,  $\frac{1}{2}$  mile of old road was graded and surfaced with earth and 1 cedar culvert built. Road No. 7. Paipoonge and O'Connor townline, from lot 20 south, 1 mile was graded and surfaced with earth and surfaced with earth no. 8, Con. E, from Mining Road south,  $\frac{1}{2}$  mile was graded and surfaced with earth.

Plummer Additional By-law No. 146.—Road No. 1, Garden Bay Road between Cons. 3 and 2, 100 rods were crowned, 40 with trap rock and 60 with gravel. Road No. 2, Jeffrey Road, between lots 2 and 3, across Con. 4, 12 mile of old road was graded, 14 mile gravelled and 1 wooden culvert placed. Road No. 3, Cloudslee Road, 1/2 mile was surfaced with gravel. Road No. 4, road to Rydal Bank, Con. 3, 1 mile was improved by side-brushing 1/2 mile, grading 1/2 mile and gravelling 1 mile. Road No. 5, between Cons. 5 and 6, Cuthbertson Location, 2 miles of old road were improved by grading 3/4 miles, gravelling 1/2 mile and repairing 5 small culverts. Road No. 6, road to Cariboo, between Keating and Cuthbertson Locations, 1 mile of old road was improved by gravelling 212 rods, cleaning 40 rods of ditch. Road No. 7, centre line of Keating Location, 3/4 miles of old road were improved, 60 rods being graded, 65 rods gravelled and 60 rods of ditch cleaned. Road No. 8, between Cons. 3 and 4, Keating, 100 rods of old road were surfaced with gravel and 40 rods of ditch cleaned.

Prince By-law No. 57.—Road No. 1, base line road, sections 33 and 34, 3½ miles of old road were improved by grading 120 rods, distributing 59 yds. of gravel, making an earth fill of 83 yds., ditching 116 rods and building a wooden bridge over a washout. Road No. 2, 2nd line road, sections 34 and 35, 2¾ miles of old road were improved by distributing 126 yds. of gravel, cleaning 145 rods of ditch,

making a rock fill of 5 yds. and an earth fill of 21 yds. Road No. 3, 2nd line road, sections 33 and 34, 3 miles of old road were improved by distributing 343 yds. of gravel, cleaning 248 rods of ditch and making a rock fill of 12 yds. Road No. 4, 2nd line west,  $1\frac{1}{2}$  miles were improved by distributing 104 yds. of gravel and cleaning 40 rods of tap ditch and 45 rods of road ditch. Road No. 5, Mount East Roads, section 3, 2 miles of old road were improved by being side-brushed on each side, removing stones, filling holes and ruts, distributing 9 yds. of gravel, filling a washout with 26 yds. of earth and building 1 wooden culvert. Road No. 6, Mount East Road, starting on the 4th line, section 23, and going west, 1 mile of old road was brushed out on each side, a hill cut and fill of 60 yds. and an earth fill of 214 yds. made and 55 rods of old corduroy covered with earth. Road No. 7, Mount West Road from Haines Road, 120 rods of old road were improved by filling up holes and ruts, side-brushing 30 rods, making a hill cut and fill of 13 yds. and an earth fill of 26 yds.

Rayside By-law No. 150.—Road No. 1, between Cons. 1 and 2, from lot 6 west 4 miles of old road were improved by being ditched, 1 mile stumped and grubbed,  $1\frac{1}{2}$  miles graded and 4 wooden culverts placed. Road No. 2, between lots 6 and 7, across Con. 3, 1 mile of old road was graded,  $\frac{1}{2}$  mile ditched and 1 wooden culvert placed. Road No. 3, across lots 7, 8 and 9, Con. 4, 1 mile of old road was graded and ditched on both sides, 3 wooden culverts were put in. Road No. 4, between lots 6 and 7, across Con. 5,  $\frac{1}{2}$  mile of old road was improved by clearing and stumping 60 rods, grading and ditching 40 rods and building 1 wooden bridge, 18-ft. span.

Sandfield By-law No. 214.—Road No. 1, from lot 1, Con. 1, to lot 7, Con. 3, 180 rods were surfaced with gravel. Road No. 2, between Cons. 2 and 3, lots 8 to 30, 138 rods of old road were surfaced with gravel, 7 rods of ditch cleaned out and an earth fill of 20 yds. made. Road No. 3, Main Road, lot 14, Con. 4, to lot 30, Con. 7, 156 rods were surfaced with gravel. Road No. 4, from lot 18, Con. 8, to Lake Manitou, 83 rods of new road were cleared and graded and 2 rock culverts built on it; 84 rods of old road were improved by grading 52 rods, gravelling 84 rods and building 2 cedar culverts and 1 new wooden bridge.

St. Joseph By-law No. 417.—Road No. 1, across Cons. E and F, between lots 14 and 15,  $\frac{1}{2}$  mile of old road was improved by grading 40 rods, gravelling 124 rods and making a rock fill of 200 yds. Road No. 2, Shore Road, lots 15 to 20, 1 mile of old road was improved by being graded, surfaced with gravel 120 rods and putting in 3 wooden culverts. Road No. 3, across lots 6 and 7, Con. 5,  $\frac{1}{2}$  mile of old road was improved by grading 65 rods, gravelling 65 rods and making a rock fill of 200 yds. Road No. 4, between lots 10 and 11, across Con. F,  $\frac{1}{2}$  mile of old road was improved by grading 60 rods, gravelling 116 rods and building 1 wooden culvert. Road No. 5, Huron Line Road, lots 23 to 27,  $\frac{1}{2}$  mile of old road was improved by being graded, gravelled 130 rods and repaired 1 wooden bridge. Road No. 6, Con. C, lots 5 to 8, 250 rods of old road were surfaced with gravel. Road No. 7, Con. A, lots 11 and 12, 68 rods were surfaced with gravel. Road No. 8, A Line Con. from Con. F to A,  $\frac{1}{4}$  mile of old road was surfaced with gravel.

Shuniah By-law No. 413.—Road No. 1, North Branch Road, 2 miles of old road were re-surfaced with gravel and 1 bridge covered with new plank. Road No. 1-B, lot 17, Con. B, North Branch Road,  $\frac{1}{2}$  mile of new road was cleared, stumped and grubbed. Road No. 2. Black Bay Road,  $\frac{1}{2}$  mile of old road was surfaced with gravel,  $\frac{1}{2}$  mile surfaced with earth and 3 cedar culverts built. Road No. 2-B, North Branch Road from lot 18, Con. C west,  $\frac{3}{4}$  miles of new road were cleared, stumped and grubbed and 20 rods of it graded and surfaced with earth. Road No.

3, Dawson Road, McIntyre, 8 miles of old road were improved by filling in wagon ruts, grading and surfacing with earth 13/4 miles, building 3 pine culverts, re-covering a bridge and making a rock fill of 300 yds. Road No. 4, Oliver Road, 6 miles of old road were graded with grader and 1 mile surfaced with gravel. Road No. 5, John St. Road, 6 miles of old road were repaired, 2 miles being gravelled and 3 cedar culverts built. Road No. 6, Centre Road from Oliver Road to Dawson Road, 2 miles of old road were surfaced with gravel, 3 plank culverts put in and 1 bridge covered with new 3-in. plank. Road No. 7, section 27, 1/4 mile was resurfaced, 3 cedar culverts built and 1 bridge covered with plank. Road No. 8, between sections 4 and 19, 1/2 mile of road cut out last year was further improved by grading 80 rods, surfacing with earth 80 rods, building 3 spruce culverts and ditching both sides. Road No. 9, Mining Locations 27 to 32, 11/2 miles of newroad were cleared, stumped and grubbed and 1 mile surfaced with gravel. Road No. 11, from lot 7, Con. B, McIntyre, north to Gorham, 1 mile of old road was graded with grader and surfaced with earth and gravel. Road No. 12, lot 12, Con. B, McIntyre, 1 mile of old road was surfaced with gravel. Road No. 13, lot 22, Con. B, McIntyre, 1 mile of old road was surfaced with earth and gravel and 1 cedar culvert placed. Road No. 15, from the Dawson Road to lot 29, Con. B, Ware township, 1/2 mile of old road was improved by grading and ditching 80 rods, surfacing with earth 1/2 mile and building 1 cedar culvert. Road No. 16, 16A and 16B, from lot 23, Con. A, through the White Survey, 1/2 mile of old road was improved by stumping and ditching 1/4 mile, grading and surfacing 1/4 mile, building 1 tamarack culvert and repairing 1 bridge. Road No. 18, Oliver-McIntyre townline, 1/2 mile of old road was graded and surfaced with earth, 1/4 mile ditched and 3 spruce culverts put in. Road No. 19, between lots 1 and 2, south from the Oliver Road, 1/2 mile of new road was cleared 40 ft. wide. Road No. 20, from school house No. 2, Dawson Road to John St.,  $\frac{1}{4}$  mile of new road was cleared 66 ft. wide and  $\frac{3}{4}$  miles of old road stumped and grubbed and surfaced with gravel, 80 rods ditched and 4 cedar culverts built. Road No. 21, between lots 25 and 26, White Survey, from John St. to Morgan Road, 13/4 miles of new road were cleared 66 ft. wide. Road No. 26, between lots 25 and 26, White's Survey and west along lot 18, Con. A, 1/4 mile of old road was surfaced with earth and 3 tamarack culverts built.

Tarbutt and Tarbutt Additional By-law No. 6.—Road No. 1, between Cons. 5 and 6, lots 2 to 4, 85 rods were surfaced with gravel. Road No. 2, between lots 2 and 3, across Con. 1, 75 rods were graded and surfaced with gravel. Road No. 3, between lots 6 and 7, across Con. 6, 100 rods were graded and 125 rods gravelled. Road No. 4, Laird and Tarbutt boundary, lot 7, 1/4 mile of old road was surfaced with gravel.

Tarentorus By-law No. 158.—Road No. 1, Great Northern Road, 3 miles of old road were improved by side-brushing 80 rods, gravelling 2 miles, ditching 1 mile 95 rods, putting in 11 concrete culverts and a rock fill of 150 yds. Road No. 2, Garden River Road,  $4\frac{3}{4}$  miles of old road were improved by side-brushing 105 rods, distributing 188 yds. of gravel, ditching  $2\frac{1}{2}$  miles, making an earth excavation for stone bed 152 yds., putting in 3 tile culverts and recovering a wooden bridge. Road No. 3, through sections 22, 15, 9 and 3, 3 miles of old road were improved by side-brushing  $\frac{1}{2}$  mile, distributing 1,029 yds. of gravel, ditching 1 mile, removing boulders, making a hill cut and fill of 370 yds., a rock fill of  $5\frac{1}{2}$  yds., a clay fill of 116 yds. and putting in 2 metal culverts. Road No. 4, Korah and Tarentorus boundary,  $\frac{3}{4}$  miles of old road were improved by side-brushing 60 rods, grading 155 rods, distributing 550 yds. of gravel, making a sand cut and fill of 880 yds. and putting in 3 concrete tile culverts. Road No. 5, 3rd line from Garden River Road to west townline,  $\frac{1}{2}$  mile of old road was surfaced with gravel and a clay side hill cut of 1,041 yds. made. Road No. 6, 4th line to Landslide Road, 2 miles of old road were improved by removing stone, filling up holes and ruts, side-brushing 40 rods, putting in 600 ft. of new plank on an old bridge and making an earth cut and fill of 140 yds., a rock fill of 250 yds. and an earth fill of 27 yds. Road No. 7, Danz Road, section 15, 13/4 miles of old road were improved by being graded and gravelled, putting in 2 tile culverts and side-brushing 40 rods on each side. Road No. 8, St. Mary's sections 30 and 31, 50 rods of new road were cleared. stumped and graded and 180 rods of gravel spread on  $\frac{1}{4}$  mile of old road. Road No. 9, St. Mary's from part lot 1, Con. 4, through sections 21 and 33, 100 rods of old road through very low and flat land covered with soft black muck were improved by grubbing 97 rods, spreading 150 yds. of gravel, putting in 3 culverts, cleaning a tap ditch  $\frac{1}{2}$  miles in length, digging a ditch on each side of the road 48 rods in length and making an earth fill of 175 yds.

Thessalon By-law No. 14.—Road No. 1, north from the railway crossing on the west side of the river 55 rods were surfaced with gravel. Road No. 2, section 28,  $\frac{1}{2}$  mile of old road was surfaced with gravel. Road No. 3, section 22, 90 rods were gravelled. Road No. 4, section 1, 10 rods of old road were improved by making a rock cut and fill of 300 yds. Road No. 5, section 30,  $\frac{1}{2}$  mile of old road was graded and 30 rods of it surfaced with gravel.

Thompson By-law No. 106.—Road No. 1, section 26,  $\frac{3}{4}$  miles of old road were graded and 40 rods surfaced with gravel. Road No. 2, between sections 20 and 21,  $\frac{1}{4}$  mile of old road was surfaced with gravel. Road No. 3, north side of section 8, 120 rods of old road were improved by grading 80 rods and gravelling 40 rods.

Worthington By-law No. 72.—Road No. 1, between sections 32 and 33, north from the trunk road 135 rods of new road were cleared, stumped and grubbed, 65 rods graded and 1 spruce culvert built. Road No. 2, between lots 8 and 9, south from the trunk road, 48 rods of old road were surfaced with gravel. Road No. 3, across lots 17 to 48 inclusive, 13/4 miles were side-brushed 25 ft. on each side and 1 mile 163 rods graded. Road No. 4, Blue and Worthington, section 31, 120 rods of new road were cleared, stumped and grubbed, 60 rods graded and 1 wooden culvert built.

## WEST DIVISION.

Armour Township, between Lots 10 and 11, across Cons. 3 and 4.—Gravel and earth were spread on 60 rods of old road after being graded. The road runs through a swamp and 2 cedar culverts were built on it.

Baxter Township, from Lot 20. Con. 10. to Lot 15, Con. 9.—A new road was cut out  $1\frac{1}{4}$  miles in length from Go Home Bay and  $\frac{3}{4}$  miles of it stumped, grubbed and graded. making a fair road for part of the distance.

Baxter Township, Port Severn School Road.—On this road general repairs were made a distance of 3/4 miles by grading and surfacing with earth 3/4 miles, stumping and grubbing 40 rods and building 3 wooden culverts.

Bethune Township, Con. 12, Lots 19 to 25 and south to the Village of Ravensworth.—A rough, rocky piece of read was improved  $1\frac{1}{2}$  miles by clearing, grading and surfacing with earth 1 mile 24 rods, and building 6 wooden culverts.

Bethune Township, between Lots 10 and 11. across Cons. 13 and 14.—One mile of new road was cleared, stumped, graded and surfaced with earth 12 ft. wide and 7 log culverts put in.

Brunel Township, on the Huntsville-Baysville Road north from Con. 8.—One and one-half miles of old road were improved by brushing out the sides for 100 rods, grading 1 mile, removing large boulders, hauling 237 loads of gravel and spreading it 1 load deep on 200 rods, putting in 2 wooden culverts and making other general repairs.

Carling Township from Killbear Road to Deep Bay.—Through a low flat  $\frac{3}{4}$  miles of old road were side-brushed, stumped, graded and surfaced with earth and 1 wooden culvert built.

Carling Township from Lot 16, Con. 2, to Lot 7, Con. 1.—One mile of new road was stumped, surfaced and graded with earth and 7 wooden culverts put in. A fill 3 ft. deep, containing 150 yds. of earth, was made.

Chaffey and Stisted Townships, Huntsville to Aspdin.—One and one-half miles of old road were graded with road grader and 140 loads of gravel were hauled and placed on the road. A considerable number of boulders were removed and 4 wooden culverts put in.

Chapman Township, North Boundary, Lots 9 to 18.—One mile of new road was cleared, stumped and grubbed. The overseer levelled the ground so as to use the road before it was graded.

Croft Township, Lot 12, Con. 8.—This work was making a road around a sink hole in a cranberry marsh, 84 rods being cleared, stumped, graded and surfaced with sand and  $\tilde{\gamma}$  cedar culverts put in.

Franklin Township, Road on the Southern Peninsula.—A new road ½ mile in length along the lake shore of Lake-of-Bays was cut out, stumped, graded and put in shape for travel. A bridge 50 ft. long, 12 ft. wide, with substantial railing, and 2 wooden culverts were built. A rock wall 250 ft. long was built along sliding place to hold a fill.

Gurd Township, between Cons. 2 and 3, across Lots 19 to 29.—Two and onehalf miles of old road were side-brushed, graded and surfaced with gravel and 3 cedar culverts built.

Gurd Township, between Cons. 2 and 3, across Lots 19 to 29.—Two and onequarter miles of old road were improved by grading and gravelling 2 miles and building 10 ceder culverts.

Himsworth North Township, between Cons. 24 and 25 and on Cons. 26 and 27, across Lots 11 to 20.—A new road 34 miles in length was cleared, stumped, graded, ditched, surfaced with earth and 2 cedar culverts built.

Himsworth North Township, on Con. 22, across parts of Lots 12 and 13.—A low, swampy road was improved by clearing, grading and surfacing with gravel  $\frac{1}{2}$  mile and building 1 cedar culvert.

Himsworth South Township, between Cons. 2 and 3, Lot 13.—A fill 10 ft. in depth and 18 rods in length was made with stone and covered with gravel to lessen the grade on a bad hill.

Humphrey Township. Alexander's Hill, Parry Sound Road.—A new road through a stumpy piece of land was cleared, stumped, graded and surfaced with earth 200 rods and 3 cedar culverts built.

Lindsay Township, Bury Road.—A new road was constructed by grading 25 rods, surfacing with earth and gravel 255 rods and making a stone fill of 57 yds.

Lount Township, between Cons. 12 and 13, Lots 4 and 5.—A new road  $\frac{3}{4}$  miles in length was cleared, stumped, graded and surfaced with earth and 1 cedar bridge and 2 cedar culverts built.

Lount Township, continuation of the road between Cons. 1 and 2-One and one-half miles of new road were cleared, stumped, grubbed and graded and 7 cedar culverts built.

Machar and Gurd Townships, between Lots 25 and 26, across Con. 14, Machar, and between Lots 10 and 11, across Cons. 1 and 2, Gurd.—A new road 3/4 miles in length was cleared, stumped, graded and surfaced with earth, 1 cedar bridge and 3 cedar culverts built. Part of this road was over a Beaver meadow.

MacKenzie and Burton Townships, the Whitestone Valley Road from the Whitestone Bridge to the North Road.—Two and one-half miles of old road were side-brushed, graded and surfaced with earth and 13 cedar culverts built.

Matchedash Township Roads.—This road was improved 95 rods by brushing 6 ft. on each side and surfacing with earth.

McKellar and McDougall Townships, on the road between Waubamic Station and McKellar.—One-half mile of old road was surfaced with gravel and 3 wooden culverts built.

Medonte Township Roads.—One hundred rods of old road were improved by grading 52 rods, gravelling 83 rods, making a stone fill of 35 yds., and an earth cut and fill of 50 yds. This work was between lots 20 and 21, across Cons. 12 to 14 inclusive. The township was assisted in the building of a bridge on Con. 10, between lots 5 and 6, by having the foundation for the abutments prepared, and also by having the gravel and cement hauled for the bridge. The old bridge was washed out last Spring. The road on Con. 5, across lots 21 and 22, was improved 120 rods by grading 50 rods, surfacing with gravel 40 rods and surfacing with earth 80 rods.

Medora Township, between Lots 30 and 31, Cons. 5 and 6.—One-half mile of old road was improved by being graded, cleaning out the ditches, hauling and placing 325 loads of gravel and earth on it.

Mills Township, from Lots 25 to 14 on the Stage Road.—Two miles of old road were graded, put in good shape with clay and sand and 10 cedar culverts and 1 cedar bridge built.

Monteith Township, from Lot 33, Con. 11, to Lot 24, Con. B, on the Seguin Falls and Orrville Road.—This road was improved by side-brushing, grading and surfacing with gravel  $\frac{3}{4}$  miles, building 4 cedar culverts and 1 cedar bridge.

Monteilh and McMurrich Townships, the Monteith and Perry Road from the east boundary of Monteith to the Village of Sprucedale.—The work on this road was done by two overseers. One overseer side-brushed 1 mile, graded and surfaced with gravel  $1\frac{1}{2}$  miles and built 1 stone culvert; the other overseer side-brushed and graded  $2\frac{3}{4}$  miles, built 7 plank culverts, spread 113 yds. of gravel and rounded up the remainder of the road with clay and sand.

Orillia Township Roads.—The road from lots 1 to 10 on Con. 4 was gravelled 148 rods, the gravel being hauled a long distance. The road between lots 15 and 16, across Con. 4, was surfaced with broken stone and clay 70 yds., and a stone fill of 80 yds. put in over black muck and covered with clay. The north townline was improved  $\frac{3}{4}$  miles by surfacing  $\frac{1}{2}$  mile with earth and making an earth fill of 400 yds.

Pringle Township, the Great North Road between Golden Valley and Commanda.—Twelve miles of this road were repaired at necessary points by spreading gravel, building 3 cedar culverts and grading 3 miles. Pringle and Mills Townships, Stage Road on the 8th and 9th Cons., Lots 7 to 1 in Pringle.—One and one-half miles were graded, surfaced with earth and gravel, 12 wooden and 4 stone culverts built.

Sinclair Township from Lot 14, Con. 6, from Lot 9 to Con. 8.—General repairs were made extending over  $\frac{3}{4}$  miles by side-brushing the road, grading 60 rods on a hill, surfacing 30 rods with earth and building 2 wooden culverts.

Stisted Township, Hood Road, Cons. 8 to 12.—Three miles of old road were improved by being side-brushed, graded, surfaced with earth and building 6 wooden culverts. The sides of the road were ploughed and ditched, and the centre of the road graded with a wheel grader.

Strong Township, 10th Con., Pinkerton's Hill.—One-half mile of new road was cleared, stumped, graded and surfaced with earth and 3 cedar culverts built.

Strong Township, 10th Sideroad, Cons. 12 and 13.—One and one-quarter miles of new road which was started last year was graded and gravelled, and had 2 wooden culverts put in on it. The gravel had to be hauled a long distance.

St. Edmund's Township, the Bury Road.—One and one-half miles of old road were improved by surfacing with earth and gravel 300 rods, and making a stone fill of 141 yds.

Tay Township Roads.—The road across Con. 10, lots 5 and 6, was surfaced with gravel 70 rods. The road between lots 10 and 11, across Con. 5, was improved 15 rods by making a cut 135 yds., and a fill of 135 yds. on a steep hill. Lot 6, Con. 9, at an iron culvert in a deep ravine, an earth cut and fill of 170 yds. was made, thus improving 10 rods of road.

Tiny Township, opposite Lots 85 and 90, Con. 2.—One and one-half miles of old road were improved by being graded, surfacing 10 rods with gravel and making an earth cut and fill of 2,315 yds. on a very bad clay hill.

Vespra and Sunnidale Townline.—A new road 125 rods in length through a swamp was cleared, stumped and grubbed.

Wilson Township, Loring-Salines Road.—General repairs were made on 41/2 miles of this road by being side-brushed, removing stumps and grubbing 21/2 miles, removing boulders and building 8 cedar culverts.

Wood Township, road between Bala and the Village of Sahanatien.—Four miles of old road were improved by removing stones, brushing out 500 rods, grading 500 rods, spreading 250 loads of earth, building 4 wooden culverts and making a deviation 10 rods in length around a bald rock.

#### REPAIRS AND MAINTENANCE.

Cardwell Township, Bracebridge and Parry Sound Road, Lot 33, Con. 5.—A new road, being a deviation around bad hills, was cleared, stumped, graded, surfaced with earth and gravel and ditched 1 mile 30 rods, 14 culverts and a wooden bridge were put in, and 2 side-hill cuts made, and a fill of 180 cu. yds. Considerable blasting was done on this work and a very good road has been made.

Lindsay Township, East Stage Road.—One and one-quarter miles of old road were improved by side-brushing 20 rods, grading 43 rods, surfacing with gravel 135 rods, and crowning 20 rods with broken stone.

Wallbridge Township, Byng Inlet Road.—Two miles of old road were improved by grading 2 miles, surfacing with earth and gravel 2 miles, building 3 plank culverts and repairing 3 wooden bridges. Only 140 yds. of gravel were put on the road, the rest of the surfacing being sand.

#### REPORT OF

# WEST DIVISION BY-LAWS.

Albermarle By-law No. 542.—Road No. 1, Con. 4, W.B.R., lots 12 to 15, 116 rods of old road were graded and gravelled. Road No. 2, Con. 1, lot 13, W.B.R., 100 rods of old road were graded and 166 rods surfaced with gravel. Road No. 3, between Cons. 2 and 3, E.B.R., lot 15, 100 rods of old road were graded and 94 rods of it surfaced with gravel. Road No. 4, between Cons. 2 and 3, E.B.R., lot 24, 103 rods of old road were surfaced with gravel. Road No. 5, from the 3rd Con., E.B.R., to the Bury Road,  $\frac{1}{2}$  mile of old road was graded and 60 rods surfaced with gravel. Road No. 6, from Pattanella Bridge to Con. 8, E.B.R., 180 rods of old road were graded and gravelled. Road No. 7, on the south townline, 119 rods of old road were surfaced with gravel. Road No. 8, between Cons. 8 and 9, E.B.R., lot 2, 200 rods of old road were graded and 147 rods surfaced with gravel. Road No. 9, between Cons. 6 and 7, E.B.R., from the north townline 200 rods of old road were graded and 150 rods surfaced with gravel. Road No. 10, from the 25th sideroad to Colpoy's Bay,  $\frac{3}{4}$  miles of old road were improved by grading 130 rods and gravelling 150 rods.

Anabel By-law No. 174.—Road No. 1, from the 5th sideroad west,  $\frac{1}{2}$  mile of old road was graded and 150 rods of it surfaced with gravel. Road No. 3, between Cons. 2 and 3, lots 10 to 15, 175 rods of old road were improved by being graded, gravelling 45 rods and putting in 1 concrete culvert. Road No. 4, the boundary of Amabel and Keppel, between 1 N.C.D. and 2 N.C.D., 70 rods of old road were improved by grading 60 rods and gravelling 70 rods, also making a stone fill of 32 yds. Road No. 6, 15th sideroad south of Con. 2, 10 rods were graded and 70 rods surfaced with gravel. Road No. 7, on D line between the 2nd and 3rd Cons., 35 rods were gravelled, 1 concrete culvert put in and a stone fill of 66 yds. made: Road No. 9, on Con. 8, east of the 15th sideroad, 70 rods were gravelled. Road No. 10, on Con. 10, west from Hepworth, 70 rods were graded and gravelled. Road No. 12, on the 15th sideroad, between Con. 12 and 2 N.C.D., 70 rods were gravelled and a stone fill of 36 yds made. Road No. 13, on 1 S.C.D., from the 5th to the 15th sideroad, 30 rods were graded and 70 rods gravelled. Road No. 16, Oliphant Road west of the 5th sideroad, 80 rods were surfaced with gravel.

Cardwell By-law No. 171.—Road No. 1, across Con. B., lots 61, 62 and 63,  $1\frac{1}{2}$  miles of old road were improved by side-brushing 40 rods, grading 300 rods, surfacing with gravel 200 rods, and building 4 wooden culverts.

Chapman By-law No. 6.—Road No. 1. from lot 86, Cons. A and B northerly,  $63_4'$  miles of old road were graded and gravelled. Road No. 2, from lot 26, between Cons. 8 and 9 east,  $74_2'$  miles of old road were graded and gravelled. Road No. 3, from lot 97, Con. A, casterly, 6 miles of old road were graded and 14 miles of gravel spread.

Derby By-law No. 12.—Road No. 1, between Cons. 4 and 5, lots 10, 11 and 12, 200 rods of old road were surfaced with gravel. Road No. 2, between lots 12 and 13 across Cons. 2, 3 and 4, 200 rods of old road were improved by grading and crowning with broken stone  $\frac{1}{2}$  mile, putting in 3 concrete culverts and making a rock fill of 611 yds., and a stone fill of 162 yds. Road No. 3, between lots 13 and 14 across Con. 2, 150 rods of old road were graded and 100 rods gravelled. Road No. 5, between lots 9 and 10 across Cons. 5 to 8, 120 rods were graded and gravelled. Road No. 6, between Cons. 1 and 2, lots 10, 11 and 12.  $\frac{3}{4}$  miles of old road were gravelled. Road No. 7, the north gravel road across Cons. 3, 4 and 5 was

improved 11/4 miles by grading 1:0 rods, gravelling 220 rods and crowning with broken stone 120 rods.

*Eastnor By-law No.* 2.—Road No. 1, between Cons. 2 and 3, lot 3, 1 wooden culvert. Road No. 2, Con. 3, on the 5th sideroad to the creek, 107 rods of new ditch were made. Road No. 4, on Con. 1, from lots 1 to 5, 150 rods were gravelled and 50 rods ditched. Road No. 4A on the west Government Road from lot 30, 60 rods were graded, 105 rods gravelled and 1 wooden culvert built. Road No. 5, on 25th sideroad across Cons. 1 and 2, 60 rods were gravelled and 115 rods ditched. Road No. 6, on the 25th sideroad between Cons. 2 and 4, 14 rods were graded and 100 rods were gravelled. Road No. 7. East Shore Road, lots 35 to 40, 100 rods were graded and 110 rods surfaced with gravel. Road No. 8, between Cons. 8 and 9, lots 8 to 12, 115 rods were graded and 125 rods gravelled. Road No. 9, from lot 18 to the 20th sideroad, 80 rods were graded, 100 rods gravelled and 25 rods ditched. Road No. 10, from lot 5 to the 15th sideline, 75 rods were graded and 115 rods gravelled.

Keppel By-law No. 8 .- Road No. 1, between Cons. 19 and 20, from lots 12 to 24, 30 rods of old road were improved by crowning 6 rods with broken stone, making a stone fill of 60 yds.. and putting in 1 concrete culvert. Road No. 2, across Cons. 8 to 11. lots 31 to 26, 40 rods were graded and 116 rods crowned with broken stone. Road No. 3, lots 14 to 20, Con. 17. 92 rods were crowned with broken stone. Road No. 4, Cons. 16 to 21, Keppel and Amabel boundary, 180 rods were graded, 204 rods crowned with broken stone and 50 rods ditched. Road No. 5, between Cons. 3 and 4, lots 11 to 18, 105 rods were crowned with broken stone. Road No. 7, across lots 14 to 20, 2 I.C.D., 3 miles of old road were improved by being graded, making an earth cut and fill of 15 yds., and crowning 10 yds. with broken stone. Road No. 8, between Cons. 1 S.C.D. and 1 N.C.D., lots 1 to 10, 206 rods were graded and 80 rods crowned with broken stone. Road No. 9, across lots 23 to 30, 2 S.C.D., 90 rods were graded and 85 rods crowned with broken stone. Road No. 10, between Con. 13 and 14, across lots 20 to 25, 1/2 mile was graded and 20 rods crowned with broken stone. Road No. 11, from Shallow Lake across Con. 2 S.C.D., 220 rods were side-brushed, 15 ft. on each side, and 118 rods crowned with broken stone. Road No. 12, between lots 25 and 26, Cons. 12 to 16, 210 rods were graded and 132 rods crowned with broken stone. Road No. 13, between Cons. 15 and 16, lots 2 to 20, 40 rods were side-brushed and 110 rods surfaced with gravel. Road No. 14, between Cons. 21 and 22, lots 5 to 15, 70 rods were crowned with broken stone and 2 concrete culverts built. Road No. 15, between Cons. 3 and 24, lots 18 to 24, 90 rods were graded and crowned with broken stone. Road No. 16, between lots 25 and 26 across Cons. 17 and 18, 100 rods were crowned with broken stone. Road No. 17, between Cons. 19 and 20 across lots 34 and 35, 96 rods were crowned with broken stone. Road No. 18, between lots 25 and 26 across Cons. 23 and 22, 94 rods were crowned with broken stone. Road No. 19, between Cons. 23 and 24 across lots 29 and 30, 130 rods were crowned with broken stone. Road No. 20, between lots 40 and 41 across Cons. 20, 21 and 22, 184 rods were crowned with broken stone. Road No. 21, boundary of Keppel and Amabel, across Cons. 6, 7 and 8, 90 rods'were crowned with broken stone. Road No. 22, boundary of Keppel and Sarawak, lots 36 to 41, 150 rods were graded and 170 rods crowned with broken stone.

Lindsay By-law No. 238.—Road No. 1. between Cons. 4 and 5, E.B.R., lots 1 to 15, 1 mile of old road was improved by grading 135 rods. gravelling 220 rods and building a wooden culvert. Road No. 2, between Cons. 4 and 5, E.B.R., lots

15 to 35, 65 rods were graded, 127 rods gravelled and 28 rods ditched. Road No. 3, between Cons. 2 and 3, W.B.R., lots 1 to 15, 75 rods were graded and 105 rods surfaced with gravel. Road No. 6, 35th sideroad from Con. 1, W.B.R., to the Georgian Bay, 250 rods were surfaced with gravel. Road No. 8, 5th sideroad, Cons. 2 to 5, W.B.R., 13 rods were graded and 63 rods gravelled. Road No. 9, Con. 1, E.B.R., lots 1 to 10, 12 rods were graded and 64 rods were gravelled. Road No. 10, Cons. 2 and 3, E.B.R., lots 1 to 10, 45 rods were graded and 60 rods gravelled.

Machar By-law No. 511.—Road No. 1, between Cons. 4 and 5, lots 12 to 24, 225 rods were graded and 30 rods gravelled. Road No. 2, between lots 5 and 6 across Cons. 5 and 6, 250 rods were graded. Road No. 3, from lot 16, Con. 6 to lot 30, Con. 8, 250 rods were graded and 20 rods gravelled.

Matchedash By-law No. 178. -Road No. 2, between lots 6 and 7, Con. 6, a new timber bridge having a span of 50 ft., and 16 ft. wide, was built. Road No. 5, between lots 5 and 6 across Con. 2,  $\frac{1}{2}$  mile of old road was improved by being graded and gravelling 70 rods.

Medonte By-law No. 536.—Road No. 1, between Cons. 6 and 7, lots 21 to 24, 30 rods of old road were improved by grading 10 rods and making an earth cut and fill of 300 yds. Road No. 2, between lots 20 and 21, across Con. 3, 125 rods of old road were improved by grading 115 rods, building 1 wooden culvert and making an earth cut and fill of 200 yds. Road No. 4, on Con. 13, lots 13 to 15, 125 rods of old road were graded and gravelled. Road No. 5, on Con. 8, lots 13 to 22, 300 rods of old road were improved by grading 260 rods, gravelling 85 rods, building 1 wooden culvert and making an earth cut and fill of 150 yds. Road No. 7, on Con. 6, lots 1 to 12, 75 rods were surfaced with gravel, 10 rods with clay and 1 concrete culvert put in. Road No. 9, between lots 10 and 11, Cons. 2 to 6, 2 miles of old road were graded, 70 rods gravelled, 1 wooden culvert built and an earth cut and fill of 53 yds. made. Road No. 10, between lots 5 and 6, across Cons. 7 to 14, 40 rods of old road were improved by clearing 30 rods, gravelling 20 rods and making a stone fill of 110 yds. Road No. 11, between lots 10 and 11, Cons. 7 to 14, 110 rods of old road were graded and 54 rods of it surfaced with gravel.

Medora and Wood By-law No. 302.—Road No. 1, between Con. 14 and the townline from lot 25, 5 miles of old road were improved by clearing 1 mile 180 rods, grading 4 miles 220 rods, surfacing with earth 3 miles 40 rods and building 6 wooden culverts. Road No. 2, from lot 10, Con. 3 to Con. 14, 5 miles of old road were improved by being side-brushed, grading 2 miles, spreading 381 loads of gravel, building 12 wooden culverts and blasting out 30 yds. of rock. Road No. 3, Medora and Port Carling Road, 6 miles of old road were improved by clearing 3 miles 40 rods, grading 5 miles, spreading 302 loads of gravel and building 3 wooden culverts. Road No. 4, from the town of Bala, lot 30, south to Wood and Muskoka boundary, 5 miles of old road were improved by clearing 1 mile, grading 100 rods, spreading 435 loads of gravel 1 load deep, building 5 wooden culverts and 1 wooden bridge.

Monck By-law No. 428.—Road No. 1, the Lake Shore Road, 10 miles of this road were improved by grading 8 miles, gravelling  $1\frac{1}{2}$  miles, cutting down several hills and building 12 culverts. Road No. 2, from Watt townline, lot 25, Con. 13, by way of Bardsville and Falkenburg to Bracebridge,  $\frac{1}{2}$  mile of new road was cleared, stumped, graded and surfaced with gravel and 5 wooden culverts built. Also 5 miles of old road were graded and gravelled with 175 loads of gravel and 2 stone culverts put in. Road No. 3, Con. 8, lots 8 to 10,  $\frac{1}{2}$  mile of old road was graded, 40 rods gravelled and a 14-ft. bridge built having stone abutments and cedar top.

Muskoka By-law No. 276.-Road No. 1, Doc Lake Road, from lot 1, west, 3 miles of old road were improved by removing pine stumps, grading 11/4 miles, spreading 66 loads of gravel and 168 loads of earth, building 4 wooden culverts and making an earth fill of 50 yds. Road No. 2, River Road from lot 1, west, 4 miles of old road were improved by grading 300 rods, spreading 71 loads of gravel and building 1 wooden culvert. Road No. 3, Reay Road from lot 1, west, 3 miles of old road were improved by grading 1 mile 120 rods, spreading 81 loads of gravel and building 3 wooden culverts. Road No. 4, Musquosh and Long Point Roads, 11 miles of old road were improved by clearing 290 rods, removing pine stumps, grading 190 rods, spreading 50 loads of earth and building 15 wooden culverts. Road No. 5, Muldrew Lake Road from Gravenhurst, west, 5 miles of old road were improved by clearing 20 rods, stumping and grubbing 12 rods, grading 130 rods, spreading 40 loads of earth, putting in 2 cement and 5 wooden culverts. Road No. 6, Bracebridge Road from Muskoka River, south, 3 miles of old road were improved by being graded, spreading 113 loads of gravel and repairing 4 wooden culverts. Road No. 7, Lake Shore Road from Thomas Stephen's Corners, 8 miles of old road were improved by grading 31/2 miles, spreading 136 loads of gravel and building 1 wooden culvert.

Oro By-law No. 432.—Road No. 1, between Cons. 12 and 13, lots 1 to 6, 134 miles of new road were completed by surfacing 134 miles with earth, 1 mile with broken stone, making an earth cut of 1,300 cu. yds. and 40 rods of old road were surfaced with gravel.

Orillia By-law No. 928.-Road No. 1, Division Line across Cons. 1 to 8, 1 mile of old road was improved by removing stones from 30 rods, grading 268 rods, gravelling 220 rods, putting in 1 stone culvert and making an earth cut and fill of 225 yds. Road No. 2, between lots 5 and 6, across Cons. 1 to 4, 1 mile of old road was improved by grading 140 rods, surfacing 305 rods with gravel. Road No. 4, Barrie Road, across Cons. 3 and 4, 1/2 mile of old road was improved by grading 115 rods, gravelling 140 rods, making a stone fill of 20 yds. Road No. 7, between lots 5 and 6, across Cons. 1 and 2, North Orillia, 230 rods of old road were graded and gravelled, 150 rods of it side-brushed, 1 concrete culvert put in and a stone fill of 50 yds. made. Road No. 10, Con. 2, lots 10 to 24, North Orillia, 180 rods were surfaced with gravel. Road No. 11, Con. 3, lots 1 to 24, North Orillia, 175 rods of old road were improved by grading 35 rods, gravelling 140 rods, building 1 wooden culvert and making a stone fill of 30 yds. Road No. 13, Con. 6, lots 1 to 24, North Orillia, 1 mile of old road was improved by grading 200 rods, crowning 1/2 mile with broken stone and building 1 concrete and 1 wooden culvert. Road No. 18, Con. 11, lots 5 to 15, North Orillia, 11/2 miles of old road were improved by grading 11/1 miles and crowning 210 rods with broken stone. Road No. 20, Con. 13, lots 8 to 16, North Orillia, 30 rods were stumped and grubbed, 120 rods graded, 2 wooden culverts built and an earth cut of 130 yds. and a fill of 1,300 yds. made.

Sarawak By-law No. 7.—Road No. 1, between Cons. 1 and 2, from lots 1 to 9, 110 rods of old road were improved by gravelling 60 rods and crowning 50 rods with broken stone. Road No. 3, between lots 6 and 7, across Con. 2, 110 rods of old road were improved by grading 60 rods, crowning 50 rods with broken stone and ditching 80 rods. Road No. 5, between Cons. 2 and 3, from lots 10 to 22, 95 rods of old road were graded and crowned with broken stone. Road No. 8, between Cons. 2 and 3, lots 22 to 38, 121 rods of old road were crowned with broken stone.

St. Edmunds By-law No. 182.—Road No. 1, between Cons 2 and 3, lots 48 to 8 p.w.

50,  $1\frac{1}{2}$  miles of old road were improved by side-brushing 90 rods, grading 70 rods, gravelling 300 rods, building 5 wooden culverts and making a stone fill of 250 yds.

Stisted By-law No. 218.—Road No. 1, from lot 25, Con. 4, to lot 24, Con. 7, 3 miles of old road were improved by clearing 200 rods, grading  $2\frac{1}{2}$  miles, gravelling 290 rods, building 6 wooden culverts. Road No. 2, lot 21, Con. 2 to lot 18, Con. 2, and on the sideline 20 and 21,  $1\frac{1}{2}$  miles of old road were improved by clearing 300 rods, grading  $1\frac{1}{4}$  miles, gravelling 156 rods and building 3 wooden culverts.

Sydenham By-law No. 20.—Road No. 1, between Cons. 2 and 3, across lots 7 and 8, 56 rods of old road were crowned with broken stone. Road No. 2, between lots 9 and 10, across Cons. 2 to 9,  $\frac{3}{4}$  miles of old road were improved by grading 153 rods. gravelling  $\frac{2}{18}$  rods and crowning 179 rods with broken stone. Road No. 3, between lots 12 and 13, Con. 11, 22 rods were graded and 122 rods crowned with broken stone. Road No. 4, Centre Road from lot 1, townline St. Vincent to Owen Sound, 4 miles of old road were improved by grading 153 rods, crowning with broken stone 1 mile 192 rods and ditching 25 rods. Road No. 5, between lots 24 and 25. Cons. 2 to 6. 1 mile of old road was improved by grading 230 rods and crowning 210 rods with broken stone. Road No. 6, Cons. B and C, from lots 35 to 41, 1 mile of old road was improved by grading 195 rods and erowning 205 rods with broken stone.

Tay By-law No. 638.-Road No. 3, between Cons. 4 and 5, lots 1 to 13, 100 rods of old road were improved by grading 50 rods, surfacing 70 rods with gravel and 30 rods with elay. Road No. 4, between Cons. 5 and 6, lots 1 to 14, 80 rods were graded and 100 rods gravelled. Road No. 11, between lots 10 and 11 and Severn Road, Cons. 12, 13 and 14, 82 rods of old road were improved by grading 20 rods, gravelling 60 rods, building 1 wooden culvert and making 100 rods of ditches. Road No. 15, Con. 5, lots 15 and 16, 80 rods of old road were improved by gravelling 75 rods, putting in 2 iron culverts and making an earth fill 130 yds. Road No. 16. between Cons. 5 and 6, lots 1 to 13, 20 rods were surfaced with elay and ditched and an earth cut and fill of 205 vds. made. Road No. 17, between Cons. 7 and 8, from lots 1 to 13, 125 rods were surfaced with gravel after 65 rods of it had been graded. Road No. 20, Tay and Matchedash boundary, lots 8 to 14, 60 rods of new road were opened up by stumping and grubbing 30 rods. building 2 wooden culverts and ditching 30 rods. Road No. 22, Tay and Tiny boundary, lot 84, 100 rods were improved by grading 67 rods and gravelling 70 rods.

Tiny By-law No. 551.—Road No. 1. Penetang Road. lots 86 to 88, 120 rods were graded and 110 rods surfaced with gravel. Road No. 2. Cons. 1 and 2, old survey, lots 85 to 87. 72 rods were graded and gravelled and an earth fill of 30 yds. made. Road No. 3. Penetang Road from lots 102 to 105, 1 mile of old road was improved by grading 33 rods and gravelling 290 rods. Road No. 4, Penetang Road, from lots 106 to 110. 1 mile was improved by grading 297 rods, gravelling 40 rods and surfacing with clay 230 rods. Road No. 5, North West Basin Road, 190 rods were surfaced with gravel and 1 concrete culvert put in. Road No. 6, between lots 13 and 14, Con. 16. and between Cons. 16 and 17, lots 14 and 15, 13/4 miles of old road were improved by grading 1 mile 180 rods, gravelling 290 rods and building 1 wooden culvert.

Vespra By-law No. 581.—Road No. i, between Cons. 1 and 2 north from the townline,  $\frac{1}{2}$  mile of old road was improved by being graded. gravelling 100 rods and building 1 wooden culvert. Road No. 2, between Cons. 3 and 4, lots 1 to 8, 175 rods were graded and 125 rods of it surfaced with gravel. Road No. 3,

Sunnidale Road, 1 mile was improved by grading 300 rods and gravelling 3/4 miles. Road No. 5, between Cons. 3 and 4, from lots 14 to 18, 11/4 miles of old road were improved by grading and gravelling 60 rods and surfacing 300 rods with elay. Road No. 7, between Cons. 6 and 7, lots 4 to 10, 1 mile of old road was improved by stumping and grubbing 3/4 miles, grading 23 rods and ditching 200 rods. Road No. 8, between Cons. 7 and 8, from lot 7 north, 230 rods were improved by grading 20 rods, gravelling 50 rods and surfacing 180 rods with earth. Road No. 9, between Cons. 9 and 10. lots 8 to 15, 120 rods of old road were graded, 140 rods ditched and a stone fill of 20 yds. Road No. 10, between Cons. 9 and 10, from lot 20 sonth, 100 rods of old road were surfaced with gravel. Road No. 12, between Cons. 8 and 9, lot 3, 10 rods of old road were improved by building a wooden bridge having a span of 23 ft. and making a stone fill of 50 cu. yds.

Watt By-law No. 488.—Road No. 4. Port Carling Road, lots 25 to 35. Cons. 1 and 2, 13/4 miles of old road were improved by grading 200 rods, gravelling 170 rods, building 4 wooden culverts and repairing 20 culverts. Road No. 5, Lake Shore Road, 1/4 mile of old road was improved by being graded and surfaced with 70 loads of earth and 50 loads of gravel, building 3 wooden culverts and making a rock cut on the hill of 107 cu. yds.

#### EAST DIVISION.

Admaston Township Roads.—Phelan Settlement Road, lots 18 and 19, Con. 9,  $\frac{1}{4}$  mile was improved along the lake shore by grading 40 rods, surfacing with gravel 80 rods and repairing 2 wooden culverts. Road between Cons. 7 and 8, across lots 7 and 8, was improved by grading and surfacing 120 rods, removing stone and building 1 cedar culvert. Ashdad Road, lots 5 to 7, Con. 11, was improved  $\frac{1}{2}$  mile by filling up bad holes with stone, grading  $\frac{1}{2}$  mile and surfacing it with clay and gravel and building 4 cedar culverts. The road on Con. 5, across lots 16 and 17, was improved hauling clay and spreading gravel on 80 rods.

Airy Township Roads.—Con. 7. across lots 2, 3 and 4,  $\frac{1}{2}$  mile of old road was improved by gravelling 70 rods and building 1 wooden culvert. Con. 5. lots 7 and 8,  $\frac{1}{2}$  mile of old road was improved by filling a gulley with stones and gravel, side-brushing and grading 148 rods and building 9 plank culverts. Cons. 12 and 13, lots 20, 21 and 22, a new road through good land but very heavy bush was eleared, stumped and grubbed 1 mile 40 rods in length, 40 rods of it graded and 3 wooden culverts built. Between lots 15 and 16, across Con. 4,  $\frac{1}{2}$  mile of new road through gravel land and very stony was opened up by clearing and grading 150 rods, gravelling 20 rods and building 2 wooden culverts.

Alice Township Roads.—The Davis Mill Road, lots 18 and 20. Con. 8, was improved by removing stones and stumps, grading and surfacing with clay 80 rods. Across lots 4 and 5, Con. 16, 120 rods of old road were graded and surfaced with earth and several boulders removed. The Shady Nook Road, lots 16 and 17, Range A, was improved by filling in gravel in bad holes, building 7 cedar culverts, grading and gravelling 104 rods.

Anson and Hinden Township Roads.—The Bobeaygeon Road was improved 6 miles by re-surfacing with gravelly soil, filling ruts with small stone and cleaning out the side ditches.

Bagot and Blythfield Township Roads.--High Falls Road, lots 2 to 22, on Con. 1, 80 rods of old road were graded and gravelled. Calabogie Road, lots 13 to 15, Con. 9, 80 rods of old road were graded and gravelled. Road on lots 7 and 8, Con. 11, 80 rods were graded and surfaced with earth. Pultz Hill. lot 4. Con. 2, a hill was improved by removing stone, grading and gravelling 40 rods. Ashdad and Mount St. Patrick Road, lots 29 and 30, Con. 11,  $\frac{1}{2}$  mile was graded and surfaced with gravel.

Bancroft and Hermon Road.—East Hastings Road in Dungannon, lots 59 to 62, was improved by side-brushing, grading and gravelling 80 rods, building 1 stone culvert and providing drainage.

Bancroft Municipality Roads.—A piece of swamp road from the station to Main St. was drained and put in good shape by grading and gravelling 80 rods, building 1 cedar culvert and making a stone fill of 200 yds.

Barrie Township, Cloyne and Masseneau Road.—Five miles of road from lots 18 to 44, Range B, were improved by grading, gravelling and taking out stone, using best material at hand.

Bastedo Township Roads.—The road on lot 9, Con. 1, was improved by stumping 16 rods, grading  $\frac{1}{2}$  mile, making an earth cut of 28 cu. yds. and an earth fill of 100 yds.

Bedford Township from Glendower by Desert Lake to the Kingston and Westport Road.—One-half mile of old road was improved by cutting down a hill and making a stone fill at the bottom, grading 42 rods, gravelling 30 rods and building 1 cedar culvert.

Bedford Township, from Lot 24, Con. 10, to Burridge and Fermoy.—One-half mile of old road was improved by grading 52 rods, gravelling 84 rods and blasting out some stone.

Bedford Township between Bedford Mills and Opinicon Station.—Threequarter miles of old road were improved by grading 192 rods, gravelling 218 rods and building 5 timber culverts.

Bedford Township, across Lots 23, 24, 25 and 26, on and near the line between Con. 5 and 6.—Forty rods of old road were improved by grading 25 rods and making 2 small hill cuts and fills.

Bedford Mills Road.—On this road 1/4 mile was improved by grading 63 rods, gravelling 63 rods and crowning it with broken stone and then rolling it. A very substantial piece of work is now constructed and the township contributed to its cost.

Bexley Township Roads.—The road on the north bay of Balsam Bay was improved 155 rods by side-brushing 60 rods 16 ft. on each side, grading 30 rods and gravelling 45 rods.

Bonfield Township Roads.—Between lots 15 and 16, across Con. 10, 80 rods of new road were cleared, stumped and graded and 2 wooden culverts built. Between lots 5 and 6, across Con. 7, a big boulder hill was cut down and fixed up by side-brushing 50 rods, grading 40 rods and gravelling 20 rods. Bonfield and Boulter boundary, lots 24 and 25, a new road 1/4 mile in length through light and hilly land was opened up by clearing, stumping and grading 60 rods and building 1 wooden culvert. Between Cons. 10 and 11, across lots 6, 7 and 8, a new road 3/4 miles in length across level land was constructed by clearing and grading 135 rods, gravelling 40 rods and building 1 wooden culvert. Tallow Hill Road, lot 28, Con. 12, was improved 3/4 miles by side-brushing and grading 200 rods and building 2 wooden culverts. Between lots 30 and 31, across Con. 5, 3/4 miles of old road were improved by side-brushing, stumping and grading 180 rods, building 1 wooden culvert and laying 5 rods of corduroy. Bissett Road, lots 24 and 25, Con. 2, was improved 3/4 miles by side-brushing 150 rods, gravelling 20 rods and building 3 wooden culverts.

Bromley Township Roads .- Douglas and Caldwell Station Road, from lot 9,

S.B.R. to lot 2, Con. 8, 3/4 miles of old road were graded and 24 rods crowned with broken stone. Across lots 15 and 16, on Con. 7, 80 rods of old road, which had been corduroyed, was covered with gravel.

Brougham Township Roads.—Moore to Graphite Mine Road on Con. 3, across lots 25 to 27, was improved 1 mile by removing stone, making general repairs, grading and surfacing 1 mile. Maloney Mountain Road, from lots 4 to 6, on Con. 3, was improved by removing stone, grading and surfacing  $\frac{1}{2}$  mile.

Brudenell and Lyndoch Township Roads.—Opeonago Line Road was improved by grading and surfacing 80 rods and building 1 cedar culvert. The townline of Brudenell and Lyndoch, lots 23 and 24, was improved by grading and surfacing with earth 80 rods. From lots 4 to 6, on Con. 16, 1 mile of old road was graded and surfaced with gravel and several boulders removed from the roadbed. The Branch Road, Brudenell, was improved at Brudenell Hill by grading and grayelling 80 rods.

Burleigh Township Roads.—The Burleigh Road, lots 15 and 16, Con. 6, was improved by grading and crowning with crushed stone 190 rods and blasting the top off a hill.

Calvin Township Roads.—Between lots 30 and 31, across Con. 1,  $\frac{3}{4}$  miles of old road were improved by clearing and grading  $\frac{1}{2}$  mile, gravelling 50 rods and building 2 wooden culverts. Between lots 15 and 16, across Cons. 5 and 6, 1 mile of old road was side-brushed and gravelled. On Con. 2, from lots 9 to 13,  $\frac{1}{2}$  mile of old road was cleared and graded, 50 rods gravelled and 1 wooden culvert built. Between lots 10 and 11, across Cons. 5 and 6,  $\frac{3}{4}$  miles of old road were improved by clearing and grading 200 rods, gravelling 20 rods and building 2 wooden culverts. Between lots 5 and 6, across Con. 3,  $\frac{3}{4}$  miles of old road were improved by clearing and grading 200 rods, gravelling 20 rods, building 2 wooden culverts. Between lots 10 and 11, across Cons. 3 and 4,  $\frac{1}{2}$  mile of old road was improved by clearing and grading 110 rods, gravelling 20 rods and building 1 wooden culverts. Lot 35, Con. 6,  $\frac{3}{4}$  miles of old road were improved by clearing and grading 110 rods, gravelling 20 rods and building 1 wooden culvert. Lot 35, Con. 6,  $\frac{3}{4}$  miles of old road were improved by clearing and grading 150 rods, gravelling 20 rods and building 2 wooden culverts. The boundary line of Papineau and Calvin from Con. 2 north, being through swampy land, was improved by clearing and grading 80 rods and gravelling 50 rods. On Con. 2, from lots 6 to 9, 1 mile of old road was side-brushed and graded and 6 wooden culverts built.

Cameron Township Roads.—Between lots 30 and 31, Range B, 1/2 mile of new road through rough land, low and hilly, was opened up by clearing 1/2 mile, stumping and grubbing 100 rods and surfacing with gravel 60 rods. On Con. 24, across lot 4, 1/2 mile of old road was improved by side-brushing 40 rods, gravelling 80 rods and building 1 wooden culvert.

Carden Township Roads.—The Mud Lake Road to the boundary of Mara, lots 17 and 18, Con. 1, was surfaced with gravel 80 rods. First Quarter Line was improved 97 rods by blasting out side ditches through rock, removing pine stumps, grading 90 rods and gravelling 70 rods.

Cardiff Township Roads.—The Deer Lake Road from Hiland Grove Post Office to the railway crossing at Harcourt was improved by removing boulders, surfacing with earth 3½ miles, spreading a small amount of gravel and building 1 cedar culvert.

Carlow Township Roads.—The road across lots 18 and 19, on Con. 1, was graded and gravelled 80 rods, a large quantity of boulders were removed, ditches blasted out of rock and 1 cedar culvert built. Across lots 10 to 12, on Con. 13, 40 rods were side-brushed and graded and 4 cedar culverts built. Casimir Township Roads.—A new road 40 rods in length was opened up by clearing 12 rods, stumping and grubbing 5 rods, ditching 24 rods and building 1 cedar culvert.

Chandos Township Roads.—Lots 13 and 14, Con. 10, 88 rods of old road were improved by surfacing 80 rods with earth and making a crossway 8 rods long, 12 ft. wide, and covering it with earth. The Couch Road, lot 4, Con. 6, was surfaced with earth 46 rods. The Wellington Road, lots 11 to 13, Con. 4, was improved 1 mile by grading 80 rods and removing large stone. The Scott Road west, lots 8 and 9, Con. 12, was improved 63 rods by under-brushing 36 rods and gravelling 63 rods. The Post Road, lots 26 to 29, Con. 3, was improved by under-brushing, logging out and ditching 127 rods and by crowning with earth and broken stone 57 rods.

Charleston Lake Road.-Lot 26, Con. 7, rear of Yonge, 80 cords of stone were placed ready for the crusher.

Chisholm Township Roads .- On lot 25, Con. 7, a new road 80 rods in length was cleared, stumped and graded, 20 rods of it gravelled and 3 wooden culverts put in. Lot 1, Con. 12, 16 rods of new road were cleared, stumped, graded and gravelled, 40 rods ditched and 1 wooden culvert put in. On Con. 4, from lots 2 to 4, 125 rods of new road were cleared, stumped and grubbed, 80 rods graded and 100 rods gravelled and 1 wooden culvert built. On lots 26 and 27, Con. 6, 40 rods of new road were cleared, graded and gravelled and 1 wooden culvert built. On lot 7, Con. 4, a very steep hill was cut down and 40 rods of new road cleared. 20 rods of this being stumped and 20 rods graded. The 25th sideline, Con. 10, was opened up 1/2 mile by clearing, stumping and grading 108 rods and building 2 wooden culverts. On lot 6, Con. 16, 1/4 mile of new road was opened up by clearing and gravelling 60 rods and building 1 wooden culvert. On Con. 16, lot 20, a new road on a very steep hill was constructed 1/4 mile in length by clearing, stumping and grubbing 60 rods, grading 40 rods and making an earth fill of 200 yds. On lots 22 and 23, Con. 14, a new road 1/4 mile in length was opened up by clearing 60 rods, stumping and grubbing 80 rods, grading 60 rods, ditching 20 rods and building 1 wooden culvert.

Clarendon and Plevna Road.—From lots 10 to 14, south-west range, Clarendon, an old road was improved by side-brushing 144 rods, building 5 cedar and 2 stone culverts, and making a fill of 187 yds. of stone and surfacing it with gravel.

Clarendon, Miller and Ashby Boundary Line.—From lot 29, Con. 6, to lot 42, South-east Range, 1/2 mile of old road was improved by making a deviation around a hill 22 rods in length, grading 23 rods and surfacing with earth 78 rods.

Cloyne and Kaladar Road.—From lots 10 to 25, Con. 7, Kaladar, 1 mile of old road was improved by side-brushing 38 rods, grading 156 rods, gravelling 287 rods and surfacing with stone 23 rods.

Clyde Hill Road.—Lots 4 to 7. Con. 8, Lanark,  $\frac{1}{2}$  mile of the Clyde Hill was graded and gravelled.

Combermere to Centreview.—Lots 17 and 18, Con. 8. Bangor township, was improved 34 miles by removing stones and stumps, grading, building 3 cedar culverts and a small cedar bridge.

Cordora Mines Road.—Lots 17 and 18, Con. 3, Marmora, gravel was spread on 3/4 miles of old road.

*Crerar Township Roads.*—A new Road between lots 2 and 3, Con. 3, was opened up 80 rods in length by cleaning, stumping and grading and building 1 wooden culvert.

Dalton Township Roads.—The Monck Road from Sebright to the boundary of Rama was improved  $1\frac{1}{2}$  miles by filling ruts with small stone and gravel, surfacing several places with gravel and taking off the shoulders with the grader, leaving it in proper shape. The Monck Read, lots 13 to 18 in Con. 3, was improved  $\frac{1}{2}$  mile in a similar manner to the above.

Darling and Lanark Road.—The road from lots 24 to 27, Con. 8, was graded and surfaced with gravel 1/2 mile.

Denbigh Township Roads, Rose Hill Road.—This road was improved 97 rods from lots 3 to 5, Con. 7, by being graded and surfaced and building 1 wooden bridge with stone abutments and approaches on either side filled with stone.

Dummer Township, 9th Line Road.—Gravel was spread on 110 rods of old road across lots 12 and 13.

Dungannon Township Roads.—Vardy Settlement Road, lots 23 and 24, Cons. 15 and 14, was improved by clearing off the sides of the roadway of brush and stones 40 rods, removing large boulders, filling in swamp road with broken stone and covering it with earth, also by building 5 cedar culverts.

*Elzevir Township Roads.*—Across lots 20 and 21, Con. 5, ½ mile of old road was graded and gravelled and 1 cedar culvert built.

*Escott Road.*--Crushed stone was placed on 150 rods of road on lots 8 to 10, Con. 5, Escott Township.

Faraday and Herschel Townline.—Across lot 14, the road was improved by cleaning out 4 culverts, grading and widening out 40 rods, clearing out brush through swamp 40 rods and building a small cedar bridge.

Ferris Township Roads .- On Con. 1, from lot 21 west, a new road 1/2 mile in length was opened up, being cleared, stumped and grubbed. Gravel was spread on 20 rods of it, and 2 wooden culverts built. The road south of Lake Nosbonsing, lots 17 and 16, Con. 2. was improved by side-brushing and grading 80 rods, gravelling 10 rods and building 2 wooden culverts. The road from Nosbonsing to Corbeil, lots 4 and 5, Cons. 7 and 8, being through swampy and rocky land, was improved by side-brushing and grading 50 rods, gravelling 40 rods and building 3 wooden culverts. Between lots 15 and 16, Cons. 10 and 11, 1/2 mile of old road was side-brushed and graded, 10 rods gravelled and 2 wooden enlyerts built. Between lots 10 and 11, Con. 5, a big hill was cut down about 3 ft., 50 rods sidebrushed and graded, 20 rods gravelled and 2 wooden culverts built. On Con. 1 from Bonfield to Astorville, 14 mile of old road was improved by clearing and grading 56 rods, gravelling 10 rods and building 2 wooden culverts. The Lake Road, lot 16, Con. 2, was improved 1/4 mile by cutting down a hill, blasting out 10 yds. of rock, clearing and grading 40 rods, gravelling 5 rods and building 2 wooden culverts. Between lots 20 and 21. Con. 3, 1/4 mile of old road was side-brushed, 20 rods gravelled and 2 wooden culverts placed. Across lots 33 to 35 on Con. 16,  $\frac{1}{2}$ mile of old road was improved by clearing 125 rods, grading 75 rods and building 1 wooden culvert. From Astorville to the C.N.R. Station, 60 rods of old road were cleared and graded and 1 wooden culvert built. From Callendar to Nipissing Junction, lots 24 and 25, 100 rods of new road were cleared, stumped and grubbed through clay land. The Corbeil and North Bay Road was improved 1 mile by being surfaced with gravel. The 15th sideline. Trout Lake to Corbeil, was improved 134 miles by clearing 50 rods, gravelling 200 rods, building 2 wooden culverts and making general repairs. The road to Ouillette Crossing, lot 21, Con. 2, was improved by grading 60 rods, gravelling 20 rods and building 1 wooden culvert.

Field Township Roads.—The Cache Bay Road was improved 2 miles by general repairs continued northerly 13/5 miles by chopping, stumping and grubbing 300 rods, grading 1 mile 180 rods, building 15 wooden culverts and 3 new wooden bridges, having a span of 16 ft., and making an earth fill of 140 yards.

Fifth Depot and Tamworth Road.—One-half mile of old road from lots 5 to 7, Con. 10, was improved by side-brushing 37 rods, grading 31 rods, gravelling 1/2 mile and placing 1 tile culvert.

Fraser Township Roads.—One-half mile of old road was graded and surfaced with earth, and 1 cedar culvert built on lots 10 and 11, Cons. 1 and 2. On lots 5 and 6, Con. 1, a rocky hill was cut down and 80 rods graded and surfaced with earth.

Glamorgan Township Roads.—The Buckhorn Road, from the boundary of Cavendish to the 7th Con., was improved 41/2 miles by filling several washouts with small stone and earth, cleaning out side ditches, cutting brush on the sides of the road, surfacing 200 rods with earth and building 3 wooden culverts.

Grattan Township Roads.— The Opeongo Line, lots 45 to 49, S.B.R., was improved by grading 40 rods and surfacing 80 rods with earth. From lots 27 to 29, S.B.R., 80 rods were surfaced with gravel and 1 cedar culvert built. The Donegal Road, lot 27, Cons. 17 and 18, was graded 1 mile and surfaced with gravel  $\frac{1}{2}$  mile. The McGrath Road, from lot 22, Con. 15 to lot 24, Con. 16, was improved by filling a low place on the road, grading it and surfacing with broken stone 40 rods.

Griffith and Matawatchan Township Roads.—From lot 34, Con. 4, to lot 29, Con. 8, 2 miles of old road were graded and surfaced and 3 cedar culverts built. From lots 9 to 12, Con. 4,  $\frac{1}{2}$  mile of old road was improved by grading and sidedraining 80 rods, surfacing with earth and gravel  $\frac{1}{2}$  mile and building 3 cedar culverts. Lots 18 and 19, Con. 4, was improved 40 rods through swamp by being graded and gravelled and putting in 9 wooden culverts. From lot 29, Con. 4, to lot 34, Con. 5,  $\frac{1}{2}$  mile of old road was graded and surfaced with gravel. From lots 10 to 12, Con. 7, 80 rods were graded and surfaced with earth and 2 cedar culverts built.

Hagarty, Richards and Burns Township Roads.—Between Cons. 2 and 3, across lot 6, 40 rods were improved by being graded and surfaced with earth after several boulders were removed. From lots 27 to 30, Con. 5,  $\frac{3}{4}$  miles of old road were improved by being graded and surfaced with earth, removing stone and spreading a small amount of gravel. The road to the Polish Church, from lot 9, Con. 4, to lot 33, Con. 3, was improved by grading and surfacing with earth  $\frac{1}{2}$  mile. The townline of Hagarty and Sherwood across lots 34 and 35 was improved by cutting down a bad hill, building 1 cedar culvert and grading and surfacing with earth 40 rods. The Wilno and Rockingham Road, lots 33 and 34, Range A., was improved by removing stone, grading and surfacing with earth 80 rods. The Wilno Church and Barry's Bay Road on lot 6, Con. 2, was improved by grading and surfacing with earth 40 rods.

Harlowe and Cloyne Road.—This road between lot 32, Con. 3 and lot 6, Range B., Barrie, was improved by blasting out stone, side-brushing 30 rods, grading 27 rods, surfacing with gravel 97 rods and building 2 cedar culverts.

Harvey Township Roads.—Deer Bay Road, lot 13, Con. 7, was improved 65 rods by being surfaced with gravel. Bobcaygeon Road, lot 21, Con. 12, was graded and surfaced with gravel 81 rods. The Sandy Lake Road, lot 9, Con. 11, was surfaced with gravel 95 rods. The gravel had to be hauled a long way.

Hastings Road South of Maynooth.—From lots 50 to 70, Hastings Road, Montcagle and Herschel townships, 2 miles of old road were improved by removing boulders from road bed, blasting boulders from the sides of the road, grading 2 miles and building 8 cedar culverts.

Head, Clara and Maria Township Roads.—The Pembroke Town Road, from lot 10 running east; was improved by fixing several bad places, extending over a distance of 1½ miles, spreading 50 rods of gravel.

Hinchinbrooke Township Roads, Bog Road.—From lots 4 to 8, Con. 10,  $\frac{1}{2}$  mile of old road was improved by grading 76 rods, gravelling 56 rods and putting in 2 tile culverts.

Hugel Township Rouds.—From lot 7. Con. 6, west, 1 mile 100 rods of new road were chopped and cleared and 1 wooden bridge built.

Hungerford Township Roads.—Across lot 1. Con. 1, 80 rods of old road were graded and surfaced with gravel. Across lots 27 and 28, Con. 8, 40 rods of old road were graded and gravelled and improved by removing stone from a steep hill by blasting. Across lots 1 and 2, Con. 7, large boulders were removed, 80 rods graded and gravelled and 1 cedar culvert built.

Hungerford and Sheffield Boundary south of Stone's Corner.—Three hillscontaining limestone and gravel were cut down 4 ft. deep, thus improving 80 rods.

*Huntingdon Township Roads.*—Across lots 17 and 18, Cons. 5 and 6, through a swampy place, 120 rods were graded, 22 rods crowned with broken stone and 98 rods surfaced with gravel.

Kaladar Township Road.—The Kaladar, Northbrooke and Cloyne Road was improved  $\frac{1}{2}$  mile by grading 37 rods on a side hill to avoid an old rocky hill. The settlers gave the land. Earth was spread on 147 rods.

L'Amable and Fort Stewart Road.—This road was improved 3/4 miles in Mayo township, by removing stumps and stones, clearing and grading 3/4 miles, gravelling 80 rods and building 7 cedar culverts.

Lanark, 7th Line, Lots 9 and 10.—Forty rods were stumped and grubbed, 80 rods gravelled and 3 cedar culverts built.

Lavant and Plevna, Storey's Bridge to Plevna.—Lot 20, Cons. 8 to 10, Palmerston township,  $\frac{3}{4}$  miles of old road were improved by clearing and grading 32 rods and gravelling  $\frac{3}{4}$  miles.

Lavant and Pleva, Story's Bridge to Lavant.—Lot 38, Con. 5, Clarendon township,  $\frac{3}{4}$  miles of old road were improved by grading 180 rods, surfacing with earth 128 rods, building 1 stone and 1 cedar culvert and making a stone fill 4 rods in length from 1 to 3 ft. deep.

Lavant and Folger Road.—From lot 7, Con. 11 to lot 11, Con. 9, Lavant, a new piece of road  $\frac{1}{2}$  mile in length was opened up, brushing out 40 rods, stumping and grubbing 80 rods, corduroying 40 rods in a swamp, grading 80 rods and surfacing with earth 80 rods.

Laxton, Digby and Longford Township Roads.—The Carnarvon Road was surfaced with gravel 60 rods. The Monck Road, from lot 11, Con. 4, Laxton, to Con. 1, Digby, was improved 140 rods by grading 15 rods, surfacing 135 rods with shell limestone and repairing a hill by making a fill of 10 yds. at the bottom.

Limerick Township Roads.—Lengthwise of lot 26, Con. 10, 80 rods of road were improved by clearing 40 rods, grading 80 rods, building 1 stone and cedar culvert and making a fill of 200 yds. of stone in a swamp.

Loughborough Township, Buck Lake Road.—From lot 14, Con. 12 to lot 15, Con. 13, 1½ miles of old road were improved by making general repairs, removing stone and filling in ruts with stone.

Loughborough Township, Road from Portland Boundary to Bedford Boundary. -On lot 9, Con. 13, 86 reds of old road were improved by grading 38 rods, crowning with stone 48 rods and covering it with earth and ditching 60 rods.

Lutterworth Township Roads.—The Mmer's Bay Road was improved 3 miles by repairing bad places, resurfacing old places with soil, breaking stone at edges of rock, cleaning out side ditches, removing boulders and building 3 wooden culverts. Bobcaygeon Road, from the north Dutch Line to the little red schoolhouse, was improved 2½ miles by taking out the old cressway logs, filling their place with stone and earth, filling in washouts in small sandy hills and resurfacing short pieces.

Lyell Township Roads.—The road from Madawaska to Cross Lake was improved  $\frac{1}{2}$  mile by clearing and grading  $\frac{1}{2}$  mile, gravelling 10 rods and building 4 wooden culverts. The road south and north from Dunns' lot 26 was improved  $\frac{3}{4}$ miles by clearing and grading 200 rods and building 3 wooden culverts. From lot 31, Con. 9, east from Madawaska Road 1 mile through light sandy soil, was improved by clearing and grading 300 rods.

Madawaska and Hastings Road.—Three miles of old road on the 8th Con., were side-brushed, stumped and grubbed through swampy land and 1 wooden bridge with a span of 60 ft. was built.

Mayo Township Roads.—The Long Lake Road. lot 10, Con. 9, was improved 1/2 mile by being side-brushed, graded and gravelled, building 3 cedar culverts and a floating cedar corduroy over a sink hole 5 rods in length.

Methuen Township Roads.—The road across lots 30, 31 and 3?, Con. 4, was improved by grading 252 rods and removing boulders.

Minden Township Roads.—The Blairhampton Road east from the lake was improved by making a new deviation around a very steep hill on lots 25 and 26, Con. 10, 30 rods being cleared, stumped and graded. On lot 13, Con. 4, 60 rods were gravelled. The Peterson Road, from Bobcaygeon Road east, was worked over  $1\frac{1}{2}$  miles by hauling carth on to the road as it was very rocky, and 1 cedar culvert was built.

Monmouth Township Roads.—The South Monmouth Road, from lot 20 south to the Monck Road, was improved 60 rods by grading 15 rods, gravelling 20 rods and ditching 30 rods. The road from Hotspur to Tery Hill was improved 200 rods by grading 100 rods, surfacing with earth 50 rods, ditching 40 rods, filling 10 rods with brush and earth, and building 2 wooden culverts. On the 10th Con. at lot 29, 144 rods of old road were improved by grading 20 rods, gravelling 20 rods, cleaning out 6 offtake ditches and brushing 100 rods.

Montague Township Roads.—Lots 16 to 18, Con. 6, 34 miles of old road were graded and crowned with broken stone.

Monteagle Township, Lots 20 and 21. Cons. 11 and 12.—One-half mile of road was improved by removing brush and stone, grading, gravelling and ditching, and building 4 cedar culverts.

Maxam's Settlement Road.—Lots 25 and 26. Con. 13, Monteagle, 80 rods of old road were improved by being graded and gravelled. clearing off the sides of stumps and boulders 40 rods. putting a fill at the foot of a steep hill 10 rods long and 3 ft. deep and building 3 cedar culverts.

Musclow Schoolhouse Road.--From lot 11, Con. 6 to lot 14, Con. 3. Monteagle, a new bridge having a span of 20 ft. and the approaches filled in with stone was built, and 40 rods were cleared of brush and stumps and graded, 1 cedar culvert was put in and a stone fill of 250 yds. made.

North Algona Township Roads.—Lots 3 and 4, Con. 8, ½ mile was graded and surfaced with earth after boulders had been removed from the road bed.

North Elmsley Township Roads.—On lot 2. Con. 6, and lot 1, Con. 5, the swamp road was widened out, as it was too narrow for heavy traffic.

Olden Township, McKnight Road.-Lot 21. Cons. 2 and 3, a new road 176 rods in length was cleared, graded and gravelled. and 32 rods of old road were gravelled. and 2 stone and 2 cedar culverts built.

Oso Township, England Road.—On lot 13. Con. 5, 71 rods of new road were cleared, stumped, graded, corduroyed, covered with stone and then surfaced with gravel.

Papineau Township Roads.—Between lots 10 and 11, across Con. 11, 80 rods of old road were cleared, graded and gravelled and 2 wooden culverts built. On lot 33, Con. 12. 80 rods were side-brushed. 20 rods gravelled and 1 wooden culvert built. Chenier's Hill was improved by side-brushing 40 rods, grading 45 rods, and building 2 wooden culverts. Across lot 4, on Con. 8,  $\frac{1}{4}$  mile of new road was opened up through rough and swampy land by clearing, stumping and grubbing 50 rods, grading 50 rods, gravelling 20 rods and building 1 wooden culvert. Between lots 10 and 11 across Con. 12,  $\frac{3}{4}$  miles of old road were improved by underbrushing and grading  $\frac{1}{2}$  mile, surfacing 40 rods with sand and building 1 stone culvert. On lot 13. Con. 10,  $\frac{1}{2}$  mile of old road was improved by underbrushing and grading 110 rods and building 1 wooden culvert. On lot 25, Con. 10, 100 rods were underbrushed and graded, and 1 wooden culvert built. Mattawa Road, lot 32, was surfaced with gravel 80 rods. On Con. 15, across lots 25, 26 and 27,  $\frac{1}{2}$  mile of old road was improved by underbrushing in 2 wooden culverts.

Pembroke Township Roads.-From lots 1 to 4, Con. 2, 1 mile of old road was graded and surfaced with gravel.

Petawawa Township Roads.—On lots 9 and 10, Range A., 1/2 mile of old road was graded and surfaced with earth.

Peterson Road, Maynooth to Combermere.—Across lots 11 to 14, Con. 6, Bangor township, 120 rods of old road were improved by blasting out stones and stumps, underbrushing 80 rods. grading 120 rods and building 3 cedar culverts. On lots 19 and 20. Wicklow township, 120 rods were underbrushed and graded and 2 cedar culverts built.

Portland Township Roads.—The road on lots 22 and 23, Con. 11. was surfaced 204 rods with broken stone.

Radcliffe Township Roads.—Kerwin's Hill, lots 18 and 19. Con. 7, was improved by blasting out rock and removing stone, grading 80 rods and surfacing it with stone and earth. The road from Combermere to Palmer Rapids on Con. 3, from lots 11 to 14, was improved by opening up a new road  $\frac{1}{2}$  mile in length around 2 bad hills. This  $\frac{1}{2}$  mile was cleared, stumped, grubbed, graded and surfaced with earth, and 1 cedar culvert put in.

Raglan Township Roads.—Hardwood Lake Road. lots 33 and 34. Con. 3, was improved by covering  $\frac{1}{2}$  mile of corduroy with gravel. Snake Creek Road, lots 26 to 28, Con. 8, was improved by removing stone, grading and surfacing with earth 120 rods. The road from lot 27. Con. 18. to lot 25, Con. 18, was improved by removing stone, grading and surfacing with earth 120 rods and side-draining it. Lots 16 to 18, Con. 18.  $\frac{1}{2}$  mile was improved by being brushed out, removing

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stumps and stones for 20 rods, grading and surfacing with earth 1/2 mile. The road across lots 2 and 3, Con. 2, was improved by grading and surfacing with earth 80 rods, and building 3 cedar culverts. Madigan Hill, lots 28 and 29, Con. 12, 40 rods of old road were improved by building a stone wall along the side of

the hill, raising the road bed and surfacing it with stone and gravel.

Rama and Morrison Townline.—Gravel was spread on 280 rods and severa' large ruts were filled with stone.

Rama Township on Con. 1, Hoyle's Bridge to Bell's Corner.—This work consisted of repairing 219 rods of old road, 160 rods of which were side-brushed. A hollow between 2 hills was filled, 25 stumps were removed and 1 iron culvert placed.

Rama Township, from the Townline North to Lot 21 on the Front Range.--Gravel and cinders were spread on 251 rods of old road, and 1 iron culvert was placed.

Rama Township, Dalton and Washago Road near the Narrows on the Black River.—On this road 182 rods were improved by grading 52 rods, gravelling 130 rods, putting in 2 stone culverts, building a stone wall to prevent the river from washing the road away, and filling in where it was already washed out by the Black River.

Raycroft White Lake Road.—Three-quarter miles were graded, surfaced with earth, ditched and 1 wooden culvert repaired on Con. 8, from lots 16 to 18, Darling township.

Richmond Boundary, West Road North of Kingsport.—Gravel was spread on 52 rods and 45 rods were ditched.

Ross Township Roads.—A new road 40 rods in length was cleared, stumped, grubbed, graded and gravelled, and 1 cedar bridge having a span of 24 ft. built, commencing at lot 10, Con. 1.

Sebastopol Township Roads.—A new road was opened up on Con. 5, from lots 8 to 6 by stumping and grubbing 40 rods, grading and surfacing with earth 80 rods. The Jamieson Mine Road, lot 13, Con. 15, was improved by grading and surfacing with earth 80 rods, removing stone and repairing 3 cedar culverts.

Sherborne Township Roads.—Hallow Lake Road, lot 2, Con. 11, was improved 220 rods by removing pine stumps and stones, grading 80 rods and gravelling 120 rods.

Sherwood Township Roads.—Siberia Road, lots 173 and 174, S.B.R., was improved by grading and surfacing with earth  $\frac{1}{2}$  mile and building 2 cedar culverts. The road on lot 7, Con. 4, was graded and gravelled 80 rods. The Barry's Bay and Combermere Road, lots 186 and 187, Range B, was improved by cutting down a steep gravel hill and covering crosslay, 40 rods being graded and gravelled. Wilno and Rockingham Road, lots 35 and 36, Range A, was improved by grading and gravelling 80 rods. The road on lots 16 and 17, Con. 8, was improved by making a new deviation 80 rods in length, the work consisting of removing stones and stumps and grading the road.

Snowdon Township Roads.—The Bobcaygeon Road from the steel bridge was improved 3 miles by taking out logs of old crosslay and filling their places with stone and earth, cleaning side ditches, repairing small culvert and resurfacing 200 rods with earth. The boundary of Snowdon and Minden was surfaced with gravel 1 mile.

South Algona Township Roads.—Telegraph, Killaloe and Germanicus Road opened up by clearing, stumping and grubbing 84 rods and building I wooden culverts. The Eganville and Killaloe Road was improved by grading and surfacing 120 rods, removing stone and building 1 cedar culvert. On lot 27, Con. 9, and lot 26, Con. 8, 80 rods of old road were graded and surfaced with gravel.

Springer Township Roads.—Four miles of the Smoky Falls Road were improved by making general repairs, spreading some gravel and grading  $\frac{1}{2}$  mile.

Stafford Township Roads.—From lots 10 to 7, Range A, 1 mile of old road was graded and  $\frac{1}{2}$  mile of it surfaced with gravel.

Stanhope Township Roads.—The road on the south shore of Maple Lake was improved 300 rods by removing stones, gravelling 250 rods and building 2 cedar culverts. The Bobcaygeon Road was improved 6 miles by breaking stone, covering rough places with earth and building 4 wooden culverts.

Tamworth and Arden Road.—From lot 6, Con. 4, to lot 1, Con. 3, Kennebec, 1 mile of old road was improved by side-brushing 40 rods, grading 176 rods, gravelling 124 rods, ditching 15 rods, putting in 2 tile, 3 stone and 2 cedar culverts and making a stone fill.

Tamworth Road running north.—Three limestone gravel hills from lots 5 to 7, Con. 10, were cut down 4 ft. each.

Tyendinaga Township Roads.—On lot 40, Con. 6, 52 rods were surfaced with gravel and 45 rods ditched. On lot 10, Con. 8, Tyendinaga Gore, 40 rods were graded, 20 rods of it covered with gravel and 20 rods with broken stone.

Tudor and Cashel Township Roads.—An old trail through the woods was widened out, graded and gravelled 80 rods in length and 3 cedar culverts built.

Vanacher and Matawatchan Road.—From lots 9 to 4, on Con. 2, 3/4 miles of old road were improved by grading 225 rods, gravelling 37 rods, putting stone on 20 rods and building 8 cedar and 3 stone culverts.

Westmeath Township Roads.—Lots 15 and 18, Front E, 3/4 miles of old road through a swamp were improved by clearing 80 rods and gravelling 240 rods.

Westport and Sherbrooke Northern Road.—On lot 13, Con. 7, North Crosby, 96 rods were graded and gravelled.

Westport and Sherbrooke South Road.—Three-quarter miles of old road on Cons. 1 and 2, lot 26, were improved by grading 146 rods and gravelling 46 rods.

White Lake Road.—From lots 4 to 6, Con. 9, McNab township,  $\frac{1}{2}$  mile of clay road was graded and surfaced with a heavy coat of gravel.

Wicklow and M'Clure Township Roads.—The road on the boundary across lot 1 was improved by removing large stones, under-brushing 20 rods, grading 120 rods and gravelling 80 rods. On Con. 2. from lots 10 to 15, 80 rods were graded, general repairs made and a new cedar bridge built.

Widdifield Township Roads.—The road on Con. 13, across lots 6 and 7, was opened up by clearing, stumping and grubbing 84 rods and building 1 wooden culvert. Cons. A and B, sideroad, was improved  $1\frac{1}{2}$  miles by making general repairs, spreading gravel on  $\frac{1}{2}$  mile and building 1 wooden culvert. The North Bay sideroad from lot 14, Con. 11, north, was improved 1 mile by under-brushing and grading 200 rods, gravelling 200 rods and building 1 wooden culvert. Timiskaming Road, Con. 3, lots 22 to 24, was opened up by clearing. stumping, grubbing and gravelling 150 rods and building 1 wooden culvert. The sideroad between lots 19 and 20 was improved by grading 150 rods, gravelling 80 rods, building 2 wooden culverts and by opening up a new road 100 rods in length on which were built 2 wooden culverts. On Con. 1, lot 6, 55 rods of new road were opened up by being cleared, stumped, graded and surfaced with gravel and building 1 wooden culvert. On lot 16, Con. D, 60 rods of new road were chopped, stumped and grubbed, 40 rods graded and 30 rods gravelled. (A lat 9, Con. A, 80 rods were under-brushed and graded and 3 wooden culverts built. On Con. REPORT OF

C, lots 16 and 17, 80 rods were under-brushed and graded. On lots 7 and 8, Cons. A and B, 60 rods were under-brushed and graded, 20 rods gravelled and 2 wooden culverts built. Between lots 17 and 16, Cons. 1 to 11, 3/4 miles of old road were improved by under-brushing 50 rods and surfacing 150 rods with gravel.

Wilberforce Township Roads.—District Line M and L was improved 3/4 miles by being graded, surfaced with earth 140 rods and putting in 1 cedar culvert. Dore Bay Hill, lots 30 and 31, Con. 23, was improved by removing stone, sidedraining, grading 1/2 mile, building 3 cedar culverts and repairing a bridge. Lake Dore Hill, lot 4, Con. 16, was improved by side-draining and gravelling 40 rods. Germanicus and Eganville Road, lot 21. Cons. 14 and 15, was improved by repairing a rocky hill, 40 rods being graded and surfaced with earth.

Wylie Township Roads.—Moore Lake Road from lot 35, Con. 12, to lot 31, Range A, was improved by making general repairs, removing stone, grading and surfacing  $\frac{1}{2}$  mile.

### REPAIRS AND MAINTENANCE.

Alice Township.—Pembroke and Eganville Road, lots 5 and 6, Range B,  $\frac{1}{2}$  mile of road was graded and surfaced with gravel.

Belmont Township.—Cordova and Havelock Road, lots 12 to 15, Con. 2, 60 rods were graded and crowned with crushed stone. Between lots 9 and 10, across Cons. 4, 5 and 6, 205 rods were graded and 157 rods surfaced with crushed stone and 37 rods with gravel.

Darling Township.—Hall's Mill and Clayton Road, from lot 1, Con. 10, to lot 4, Con. 1, ½ mile was graded and gravelled and 1 cedar culvert built.

*Griffith Township.*—Molybdenite Mine Road from lot 34. Con. 4. was graded and surfaced 2 miles and 3 cedar culverts built.

Hagarty Township.--Killaloe and Brudenell Road, from lot 9, Range A. to lot 8, Con. 1, ½ mile was graded and surfaced with earth and 2 cedar culverts built.

Madoc Township.—Eldorite Mine Road, between lots 20 and 21, and across lot 2, Con. 5,  $\frac{3}{4}$  miles of road were graded and surfaced with gravel, 2 hills cut down and stones removed.

Petawawa Township.—Road on lots 11 and 1?, Range A, was improved by putting in 2 concrete culverts and grading and surfacing with earth 80 rods.

Ross Township.—Cobden and Eganville Road, lots 4 and 5, Con. 1, gravel was hauled and spread on  $\frac{1}{2}$  mile.

Widdifield Township.—Thibault Hill, a deviation was made to avoid the present heavy hill,  $\frac{1}{2}$  mile being constructed,  $\frac{1}{4}$  mile of this was chopped out and the whole of it graded. One concrete and 6 wooden culverts were put in.

Wilberforce Township.—Golden Lake and Germanicus Road, lot 31, Con. 18, 40 rods were graded and gravelled. Mud Lake Road. lots 24 and 25, Con. 10, a bad hill was repaired by removing stone, grading and surfacing with earth  $\frac{1}{2}$  mile.

Wollaston Township.—Road on lots 1 and 2, Con. 8, 120 rods were graded, 3 cedar culverts built and a stone fill of 50 yds. made.

### EAST DIVISION BY-LAWS. -

Admaston By-law No. 214.—Road No. 1, South McNaughton Road opposite lot 23, S.B.R., a concrete culvert 24 ft. in length was built with 3 wing walls and 1 retaining wall. Bancroft By-law No. 126.—Road No. 1, on Hastings St. from Bridge St. northerly,  $\frac{1}{4}$  mile of old road was cleared, stumped, graded and surfaced and 2 cedar culverts built.

Belmont and Methuen By-law No. 572.—Road No. 1, between Cons. 2 and 3, across lots 1 to 5, a new piece of road 43 rods in length was graded around a hill. Road No. 2, between Cons. 9 and 10, lots 7 to 14, 125 rods were crowned with crushed stone. Road No. 3, between Cons. 2 and 3, lots 17 to 21, 81 rods were surfaced with gravel and 33 rods crowned with crushed stone. Road No. 4, across Cons. 11 and 12, on lots 8 and 9, 114 rods were surfaced with gravel. Road No 5., on Con. 5, from lots 1 to 5. 18 rods were crowned with crushed stone. Road No. 6, on Con. 11, from lots 3 to 6, 90 rods were surfaced with gravel. Road No. 7, on Con. 2, from lots 11 to 14, 81 rods were graded and 2 concrete culvers built. Road No. 8, on Con. 9, from lots 17 to 19, 75 rods were erowned with crushed stone.

Brighton By-law No. 591.—Road No. 2, from the centre of Con. 3 north through lots 3 and 4, 198 rods were graded and gravelled.

Bromley By-law No. 241.—Road No. 1, between Cons. 4 and 5, from lots 6 to 9,  $\frac{3}{4}$  miles were graded and surfaced with gravel. Road No. 2, between lots 15 and 16, across Con. 3, 1 mile was graded and gravelled. Road No. 3, between lots 3 and 4, across Con. 7, 1 mile was graded and gravelled. Road No. 4, Ross and Bromley townline, lots 17 to 19, 180 rods were graded and surfaced with gravel. Road No. 5, on Force Road, across lots 23, 24 and 25, Con. 4,  $\frac{3}{4}$  miles were graded and surfaced with gravel. Road No. 6. Wilberforce and Bromley townline, lots 16, 17 and 18,  $\frac{3}{4}$  miles were graded and gravelled. Road No. 7, between lots 19 and 18, Cons. 5 and 6,  $\frac{3}{4}$  miles were graded and gravelled. Road No. 8, on Force Road, across lots 11 and 12, Con. 9,  $\frac{1}{2}$  mile was graded and gravelled.

Caldwell By-law No. 228.—Road No. 6, between lots 8 and 9, from Con. 4 to Con. C. 5 miles of old road were repaired by grading 1 mile, gravelling 1 mile 170 rods and building 3 wooden culverts. Road No. 7, between Cons. 1 and 2, from Springer to Kirkpatrick. 6 miles of old road were improved by grading 77 rods, gravelling 1 mile 54 rods and building 3 wooden culverts. Road No. 8, between Cons. A and 1, from lot 9 to McPherson township, 4 miles of old road were improved. 133 rods being graded and 134 rods gravelled. Road No. 9, between Cons. A and B, from Springer township to McPherson township, 6 miles of old road were improved by gravelling 1<sup>3</sup>/<sub>4</sub> miles and building 3 wooden culverts. Road No. 10, between lots 9 and 10, Con. 4, 77 rods were gravelled and 2 iron culverts put in.

Camden By-law No. 431.—Road No. 1, between Cons. 8 and 9, from lots 2 to 4, 175 rods were surfaced with gravel. Road No. 2, across Con. 4, lots 32 to 34, 1¼ miles were surfaced with broken stone. Road No. 5, between Cons. 7 and 8, lots 37 to 42, 130 rods were crowned with broken stone. Road No. 6, between lots 1 and 2, Con. 9, 85 rods were surfaced with gravel. Road No. 7, between lots 25 and 26, Con. 4, 250 rods were surfaced with broken stone.

Carlow By-law No. 76.—Road No. 1, between Cons. 2 and 3, from lots 11 to 13, 120 rods were cleared and graded and 2 cedar culverts built. Road No. 4, on Con. 6, from lots 15 to 20, 80 rods were graded, 20 rods gravelled and 2 cedar culverts built. Road No. 5, on Con. 8, from lots 22 to 30, 80 rods were side-brushed and surfaced with gravel. Road No. 6, between Cons. 13 and 14, across lots 4 to 6, 80 rods were underbrushed and graded and 3 cedar culverts put in.

Cosby and Mason By-law No. 19 .- Road No. 1, Cosby and Mason boundary,

from lots 1 to 13, 5 miles of road were graded and 100 rods ditched. Road No. 3, between Cons. 2 and 3, 3 miles of old road were improved by grading 2 miles 260 rods, ditching 56 rods, building 1 wooden culvert and stumping and grubbing 75 rods of new road. Road No. 4, between Cons. 3 and 4, 2 miles of old road were graded and 75 rods ditched. Road No. 5, between lots 6 and 7, across Cons. 1, 2 and 3, 1¼ miles of new road were opened up, 2 wooden culverts being built and 60 rods ditched. Road No. 7, Cosby and Martland boundary, 3 miles of old road were graded, 6 wooden culverts built and 87 rods ditched.

Douro By-law No. DCCCXXII.—Road No. 1, Lakefield to Young's Point, 44 rods were crowned with broken stone and 58 rods surfaced with gravel. Road No. 2, Dummer Road, Cons. 3 and 4, 114 rods were graded and gravelled. Road No. 3, between Cons. 4 and 5, across lots 6 and 7, 44 rods were surfaced with gravel. Road No. 4, Dummer Road, Cons. 9 and 10, Cons. 2 and 3, 198 rods were gravelled.

Dummer By-law No. 820.—Road No. 1, between lots 10 and 11, across Con. 3, 91 rods were crowned with broken stone and then gravelled. Road No. 3, on Con. 9, from lots 1 to 6, 47 rods were crowned with broken stone. Road No. 4, on Con. 4, lots 13, 14 and 15, 1/2 mile of old road was improved by grading 144 rods, gravelling 16 rods and building 1 stone bridge, having a span of 12 ft. Road No. 5, between lots 30 and 31, Con. 8, 39 rods were graded and crowned with broken stone. Road No. 6, between lots 25 and 26, across Cons. 1 and 2, 75 rods were surfaced with earth and 1 stone crossway constructed.

Dungannon By-law No. 86.—Road No. 1, L'Amable and Carlow Road, Con. 7, lots 25 and 26, boulders were blasted out, 40 rods graded and 1 cedar bridge built. Road No. 2, on Con. 4, lots 25, 26 and 27, 1/2 mile was underbrushed and graded, and 1 cedar culvert built. Road No. 3, Snow Road, lots 23 and 24, Con. 9, 80 rods were graded and 3 cedar culverts built. Road No. 4, between lots 10 and 11, Con. 6, 80 rods were graded, 40 rods crowned with broken stone and a stone and earth fill of 400 yds. made.

Dysart By-law No. 567.-Road No. 1, Guilford township Roads, 14 miles of road were improved by surfacing, filling ruts, cleaning side ditches, repairing culverts and washouts on hills. Road No. 2, Haliburton to west Guilford, new road was stumped and grubbed 2 miles 60 rods, graded 3 miles, gravelled 3 miles and 90 vds. of cut and fill of earth and rock were made, and 20 cedar culverts built. Road No. 3, from Haliburton to Fort Irwin, 13 miles of road were improved by filling ruts, resurfacing with gravel low places and stony hills and cleaning out side ditches. Road No. 4, from Haliburton to Monmouth boundary, 12 miles of old road were improved by resurfacing pieces with gravel, filling washouts on hills and repairing culverts. Road No. 5, from Haliburton to Glamorgan boundary, 6 miles of old road were repaired by cutting ruts, resurfacing low places and hills with earth and some places with gravel. Road No. 6, from Haliburton on the south shore road to Minden boundary, 6 miles were repaired by resurfacing short pieces with gravel, grading and filling ruts with small stones. Road No. 7, from Haliburton on the north shore road to the boundary of Minden, 4 miles of old road were repaired by hauling gravel on the old crossway, filling washouts on hills and cleaning side ditches. Road No. 8, from Gilmour's Corner in Dysart Township to Eagle Lake in Guilford Township, 6 miles of old road were improved by hauling gravel on the low places, resurfacing hills with gravel and soil and filling with small stone places washed out by water. Road No. 9, from Cardiff boundary to Avey Brothers' Mill, 65 rods of old road were improved by grading 20 rods, surfacing with earth 20 rods, filling several places with brush and soil 25 rods, and building 2 cedar culverts.

Eldon By-law No. 447.—Road No. 1, between Cons. 2 and 3, from lots 2 to 7, 230 rods of old road were improved by grading 60 rods, gravelling 110 rods, digging an offtake ditch 60 rods in length and putting in 1 concrete eulvert. Road No. 2, between lots 5 and 6, Con. 2, 40 rods were graded and surfaced with gravel. Road No. 2A., between Cons. 2 and 3, lots 16 to 20, 190 rods were surfaced with gravel. Road No. 3, between lots 15 and 16, across Con. 1, 110 rods of old road were improved by side-brushing 50 rods, grading 60 rods and gravelling 40 rods. Road No. 4, Eldon and Mariposa boundary, from Con. 7 west, 150 rods were crowned with broken stone. Road No. 5, between Cons. 7 and 8, from lots 12 to 17, 48 rods were graded and gravelled and 90 rods crowned with broken stone. Road No. 6, between lots 10 and 11, across Con. 6, 60 rods were gravelled. Road No. 7, between lots 20 and 21, Cons. 6 and 7, 200 rods were crowned with broken stone. Road No. 7 A., between lots 20 and 21, Con. 9, 80 rods were gravelled. Road No. 8, between Cons. 9 and 10, from lots 16 to 18, 45 rods were graded and crowned with crushed stone. Road No. 9, between lots 20 and 21, Cons. 1 and 2, 195 rods were surfaced with gravel. Read No. 10, between Cons. 4 and 5, from lots 17 to 20, 40 rods were graded and 25 rods surfaced with gravel.

Elzevir and Grimsthorpe By-law No. 134 "A".—Road No. 1, between Cons. 6 and 7, across lots 4 and 5,  $\frac{3}{4}$  miles was surfaced with gravel and 1 cedar culvert built. Road No. 2, between Cons. 1 and 2, across lots 4 and 5, 120 rods were graded and gravelled. Road No. 3, on Con. 4, across lots 20 and 21, 80 rods were graded and gravel spread on  $\frac{3}{4}$  miles. Road No. 4, between Cons. 5 and 6, across lot 4,  $\frac{1}{2}$  mile of old road was improved by grading 80 rods and gravelling  $\frac{1}{2}$  mile. Road No. 5, through lot 5, Con. 4,  $\frac{1}{2}$  mile was graded and gravelled, and 1 metal culvert put in. Road No. 6, Con. 10, lots 19 and 20, 80 rods were graded, 120 rods gravelled and considerable blasting done for ditches.

Faraday By-law No. 71.—Road No. 1, on Con. 11, from the east side of lot 4 westward, 40 rods were side-brushed and graded and stones removed from the road bed. Road No. 2, from Godfrey's Hill, lot 17, Con. B., westerly, 40 rods were side-brushed and graded, 1 cedar culvert built and an earth cut and fill of 300 yds. made. Road No. 3, from the foot of Peterboro Hill, lot 9, Con. 3, westerly, 80 rods were graded and surfaced with earth, 10 rods side-brushed and a good railing placed on the side of the hill. Road No. 4, from Albion Creek, lot 30, Con. 10, westerly, 64 rods were graded and surfaced with gravel, 40 rods side-brushed and 10 rods of corduroy cut and laid without stringers.

Front of Leeds and Lansdowne By-law No. 715.—Road No. 1, between Cons. 2 and 3, from lots 16 to 18, 1¼ miles were crowned with broken stone, top dressed with fine stone and rolled. Road No. 2, between Cons. 1 and 2, from lots 13 to 20, 1 mile was crowned with broken stone, top dressed with fine stone and rolled. Road No. 3, from lot 6, Con. 1, Lansdowne, to lot 19, Con. 1, Leeds, 1¼ miles were crowned with broken stone. Road No. 4, north from lot 7, Con. 4, Leeds, to Con. 6, Leeds, 1 mile 30 rods were crowned with broken stone, top dressed with gravel and small stone. Road No. 5, from lot 19, Con. 2, Leeds, south to lot 21, Con. 1, 1 mile 20 rods were surfaced with gravel.

Hinchinbrooke By-law No. 8.—Road No. 1, Frontenac Road, from lot 1, Con. 3, to lot 30, Con. 4, 1 mile 23 rods were graded, 63 rods gravelled and 3 tile culverts put in. Road No. 2, Arden and Parham Road, from lot 26, Con. 10 to lot 26, Con. 1, 290 rods were graded, 104 rods gravelled and 4 cedar culverts built. Road

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No. 3, Ruttan and Wagar Road, from lot 22, Con. 8, southerly to Portland boundary, 278 rods were graded and 37 rods surfaced with sand. Road No 4, Bush and Oak Flats Road, from lot 2, Con. 11, east to lot 5, Con. 4, 276 rods were graded, 76 rods surfaced with earth and 4 tile culverts built. Road No. 5, Haddoek and Parham Road, from lot 5, Con. 6, north to lot 15, Con. 6, 1 mile was graded and 50 rods surfaced with earth. Road No. 6, Echo Lake Road, from lot 14, Con. 6, north to lot 16, Con. 6, 50 rods were graded, 15 rods in a flat crowned with broken stone. and 2 cedar culverts built.

Hungerford By-law No. 56.—Road No. 1, Con. 12, lots 6 to 10 inclusive, 100 rods of old road were improved by making general repairs, grading and gravelling 40 rods, and making a stone fill at a hill of 200 yds., with good rails and 42 cedar posts. Road No. 2, between Cons. 7 and 8, lots 25 to 32, 34 miles of old road were improved by grading 40 rods, crowning 120 rods with broken stone, 120 rods with gravel, and making a stone fill of 100 yds.

Huntingdon By-law No. 373.-Road No. 1, between Cons. 5 and 6, lots 7 to 9, 15 rods were graded and 80 rods gravelled. Road No. 2, on Con. 13, from lots 1 to 6, 91 rods were graded and 121 rods surfaced with gravel. Road No. 4, between Cons. 6 and 7, lots 3 to 5, 200 rods were surfaced with gravel.' Road No. 5, between Cons. 1 and 2, lots 2 to 7, 91 rods were graded, 10 rods crowned with broken stone and 95 rods surfaced with gravel.

Kennebec By-law No. 6.—Road No. 1, The Arden and Olden Road, was improved 1 mile, grading 43 rods, surfacing with earth 1 mile and putting in 4 culverts, 2 tile and 2 cedar. Road No. 2, Arden and Tamworth Road was improved  $1\frac{1}{4}$  miles by side-brushing 40 rods, grading 53 rods, surfacing with earth  $1\frac{1}{4}$  miles and placing stone on 15 rods. Road No. 3, the Arden and Kaladar Road was improved 1 mile by grading 69 rods, surfacing with sand 1 mile, putting in 1 tile, 1 cedar and 1 stone culvert, and placing stone on 13 rods. The Arden and Harlow Road was graded 29 rods, surfaced with earth  $1\frac{1}{2}$  miles, and had 1 stone and 6 cedar culverts put in on it.

Limerick By-law No. 4.—Road No. 2, between Cons. 10 and 11 east from Hastings Road to lot 26, 1 mile of new road was graded 14 ft. wide and 2 cedar culverts built.

Loughboro By-law No. 78 "A."—Road No. 1, between lots 12 and 13, across Cons. 5 and 6, <sup>3</sup>/<sub>4</sub> miles of old road were improved by grading and gravelling 173 rods, and making a small rock cut on a hill. Road No. 2, between Cons. 5 and 6, from the Portland boundary to Sydenham via sideline between lots 3 and 4, 16 rods were graded, 180 rods crowned with broken stone and ditched on both sides, and 4 tile culverts put in.

Madoc By-law No. 19.—Road No. 2, between lots 5 and 6, Cons. 9 and 10, 80 rods were graded and gravelled. Road No. 3, lots 5 and 6, Con. 9, 80 rods were were graded and gravelled. Road No. 6, between Cons. 9 and 10, lots 26 to 29,  $\frac{1}{2}$  mile was graded and gravelled and 1 cedar culvert built. Road No. 7, between Cons. 3 and 4, across lots 20, 21 and 22, 200 rods were graded and gravelled and 3 cedar culverts built. Road No 8, on Con. 3, across lots 11, 12 and 13,  $\frac{3}{4}$  miles were graded,  $\frac{1}{2}$  mile gravelled and 1 cedar culvert built.

Marmora and Lake By-law No. 501.—Road No. 1, between Cons. 10 and 11, across lots 18 and 19, 40 rods were under-brushed, graded and gravelled, and a stone fill of 84 yds. made.

Martland By-law No. 106.-Road No. 1, Cons. 1 to 6 on the east boundary,

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1¼ miles of old road were improved by grading 104 rods, gravelling 73 rods, building 7 wooden culverts and making an earth fill of 110 yds. Road No. 2, between Cons. 1 and 2, lot 1, ½ mile was improved by grading 156 rods, building 4 wooden culverts and ditching 73 rods. Road No. 3, on the line between Cons. 2 and 3, 78 rods of new road were stumped and grubbed, 39 rods graded and 1 wooden culvert built. Road No. 4, between Cons. 4 and 5, from lots 1 to 6, 156 rods were graded, 78 rods gravelled, 20 rods ditched and 4 wooden culverts built.

Mayo By-law No. 291—Road No. 1, between Cons. 13 and 14, lots 23 to 30, 40 rods of old road were under-brushed, stumped, graded, gravelled and 3 cedar enlyerts built. Road No. 3, on Con. 14, lots 22 to 24, an old corduroy was replaced with a fill, and 3 large cedar culverts. Road No. 4, Con. 11, lots 20 to 27, 80 rods were under-brushed and graded, 10 rods of corduroy covered with earth and 2 cedar culverts built.

Monteagle and Herschel By-law No. 442.—Road No. 1, between Cons. 11 and 12, lots 1 to 6, 40 rods were under-brushed, graded and surfaced with gravel and 3 cedar culverts built. Road No. 2, between lots 24 and 25, Con. 14,  $\frac{1}{2}$  mile was graded and surfaced with earth after 30 rods of it had been under-brushed. Road No. 5, along lot 11, Con. 6. 80 rods were under-brushed, graded and surfaced with earth and 1 cedar culvert built. Road No. 6, on Con. 6, along lot 27, 80 rods were graded, 40 rods crowned with broken stone and 4 cedar culverts built. Road No. 7, from Lynn's Corner to Hybla Siding, 120 rods were graded, 20 rods underbrushed and gravelled and 4 cedar culverts built. Road No. 8, lot 10, Con. 12, 40 rods were graded and 4 cedar culverts built, 2 with stone foundations. Road No. 9, Con. 12, lots 19 and 20, 20 rods were improved by blasting out large rocks and boulders, and building 2 cedar culverts. Road No. 12, lot 21, boundary of Faraday and Herschel, 80 rods were under-brushed and graded, 5 cedar culverts built and a number of large boulders blasted out. Road No. 13, Hastings Road, west side of Con. 14, 1 mile was graded and 2 cedar culverts built.

Murray By-law No. 816.—Road No. 5, Murray Gravel Road, from the township of Brighton east, 162 rods were graded and surfaced with gravel. Road No. 6, Ridge Road, from Sydney townline west to the village of Wooler, 200 rods were graded and surfaced with gravel. Road No. 7, from the village of Stockdale west and north to the rear of Murray township, 108 rods were graded and surfaced with gravel. Road No. 8, Carrying Place Road, from Ameliasburg, 180 rods were graded and gravelled.

North Crosby By-law No. 496.—Road No. 1, Newboro and Bedford Mills Road, lot 3, 27 rods were graded and surfaced. Road No. 4, Westport and Perth Road, Mountain Hill, 137 rods were graded and ditched. Road No. 5, Ardmore Road, Cons. 3 and 4, 76 rods were graded and surfaced with gravel.

Olden By-law No. 39 "B."—Road No. 1, from lot 1, Con. 7, to lot 21, Con. 6, 125 rods were graded and another 115 rods surfaced with gravel. Road No. 2, Long Lake and Hungry Bay Road, 1 mile was improved by grading 167 rods and gravelling 185 rods. Road No. 3, Arden and Oso Road, east from lot 18, 1 mile was improved by grading 76 rods, surfacing with earth 205 rods and putting in 4 tile culverts. Road No. 4, Tamworth and Beverly Road, from lot 18 east, 1/2 mile was improved by grading 27 rods and gravelling 115 rods. Road No. 5, McLean Road, from lot 1 north-easterly, 1/2 mile was improved by grading 47 rods, gravelling 67 rods, and putting in 4 tile culverts. Road No. 6, Babcock Road, from lot 3, easterly, 41 rods were graded and 96 rods gravelled. Road No. 7, Storms and Sharbot Lake Road, 148 rods were surfaced with gravel. Road No. 8, Chapman and Garrett Road, 150 rods were graded and 4 cedar culverts built. Road No. 9, Veley and McGinnis Road, 65 rods were graded, 90 rods gravelled and 3 cedar culverts built.

Oso By-law No. 109.—Road No. 1, from lot 13, Con. 1 to lot 16, Con. 3, 126 rods were graded and gravelled. Road No. 2, Crow Lake Road, Cons. 2 to 4, 40 rods were under-brushed and 123 rods gravelled. Road No. 3, Crawford Road, 2 bridges were built one having a span of 12 ft. and the other 20 ft., one with stone abutments the other with cedar piers and both eovered with cedar. Road No. 4, Zealand-Clarendon Road, from lot 20 north, 27 rods were graded, 156 rods surfaced with earth and several boulders removed. Road No. 5, England Road, from Fall River Bridge north, 41 rods were graded and gravelled, and a fill of logs and stones made. Road No. 6, from lot 2, Con. 4, to lot 1, Con. 6, on Bollingbrooke Road, 97 rods were surfaced with gravel and a fill with logs and stone 27 rods in length was made. Road No. 7, Crow Lake Road, Con. 3, 42 rods were surfaced and a hill cut down 4 ft.

Pittsburg By-law No. 10.—Road No. 1, between Cons. 4 and 5, lots 12 to 38, 208 rods were crowned with broken stone and then covered with gravel. Road No. 2, lots 32 and 33 on the 9th Con., 200 rods were gravelled, nicely top dressed and rolled. Road No. 3, from lot 18, Con. 2, to lot 26, Con. 3, 215 rods were crowned with broken stone and then covered with gravel.

Portland By-law No. 579.—Road No. 1, between Cons. 4 and 5, lots 14, 15 and 16, 287 rods were crowned with broken stone. Road No. 2, between Cons. 5 and 6, from lot 13 to the Camden boundary,  $1\frac{1}{4}$  miles were crowned with broken stone. Road No. 3, between Cons. 2 and 3, lots 10, 11 and 12, 1 mile was crowned with broken stone and a little blasting done. Road No. 5, from lot 22, Con. 14, west to Camden boundary,  $1\frac{1}{4}$  miles were erowned with broken stone and some rock blasted out. Road No. 6, between Cons. 13 and 14, from lot 13 west, 30 rods were graded, and 1 mile 35 rods crowned with broken stone.

Rawdon By-law No. 364.—Road No. 1, between Cons. 13 and 14, lots 1 to 7, 3/4 miles were graded and surfaced with gravel. Road No. 2, north-east from lot 24, Con. 14, 1 mile of old road was recrowned with gravel.

Rear Leeds and Lansdowne By-law No. "C".—Road No. 1, between Cons. 8 and 9, lots 2 to 8, 85 rods were graded and surfaced with gravel, and good ditches made on both sides of it.

Rear Leeds and Lansdowne By-law No. "D".—Road No. 1, between Cons. 8 and 9, from lots 6 to 10, 175 rods were graded and surfaced with gravel and broken stone and considerable blasting done. Road No. 2, between Cons. 7 and 8, lots 8 to 11, 2 miles were graded and surfaced with gravel.

Richmond By-law No. 618.—Road No. 1. between Cons. 4 and 5, lots 1 and 2, 108 rods were gravelled and the approaches to the bridge, 20 rods in length, filled with stone. Road No. 2, between Cons. 4 and 5, lot 22, 176 rods were crowned with broken stone. Road No. 3, between Cons. 10 and 11, across lots 9 and 10, 76 rods were surfaced with gravel and a big hill cut down 3 ft.

Ross By-law No. 331.—Road No. 1, Queen's Line from lot 23, eastward, 80 rods were graded and gravelled. Road No. 2, between lots 26 and 27, across Con. 8, 80 rods were graded and gravelled. Road No. 3, between Cons. 6 and 7, across lots 6, 7 and 8, 60 rods were graded and gravelled. Road No. 4, Ross and Bromley townline, lots 6 to 17, 110 rods were graded and surfaced with gravel. Road No. 5, between Cons. 5 and 6, lots 19 and 20, 60 rods were graded and gravelled. Road No. 7, between lots 10 and 11, across Cons. 4 and 3, 60 rods were graded and

gravelled. Road No. 8, Ross and Westmeath townline, Con. 7, 80 rods were graded and gravelled. Road No. 9, between Cons. 4 and 5, lots 17 and 18, 60 rods were graded and gravelled. Road No. 10, between lots 10 and 11, across Cons. 7, 8 and 9, 1 mile was graded and surfaced with gravel. Road No. 11, from the butter factory in Con. 2, south  $\frac{1}{2}$  mile, was graded and surfaced with gravel.

Seymour By-law No. 885.—Road No. 1, Seymour and Brighton boundary, 136 rods were graded and surfaced with crushed stone. Road No. 2, from Campbellford to Trent River 207 rods were graded, 114 rods surfaced with gravel and 1 concrete culvert built.

Somerville By-law No. 674.—Road No. 1, between Cons. 10 and 11, across lots 17 and 18, 40 rods were gravelled and 80 yds. of stone fill made at the bottom of a hill. Road No. 3, lots 44 and 45, Front Range, 60 rods were crowned with broken stone. Road No. 5, between Cons. 8 and 9, from the boundary to Burnt River, 200 rods were graded and resurfaced and 4 concrete culverts put in. Road No. 7, between Cons. 6 and 7, lots 22 and 23, 10 rods were graded and 60 rods crowned with shell stone. Road No. 8, Monck Road, across lots 5 and 6, Con. A., 130 rods were graded, 40 rods crowned with shell limestone and 2 cedar culverts built. Road No. 9, between Cons. 10 and 11, across lots 6 and 7, 100 rods were graded, 40 rods crowned with shell limestone and 2 cedar culverts built.

Springer By-law No. 287.—Road No. 1, between Cons. 2 and 3,  $1\frac{1}{1}$  miles were graded, 2 concrete culverts built and 1 wooden bridge repaired with a new stringer and 3-in. cedar plank. Road No. 2, between lots 7 and 6,  $1\frac{1}{2}$  miles were graded, 50 rods gravelled, 75 rods ditched and 1 wooden culvert built.

Stafford By-law No. 659.—Road No. 1, between Cons. 2 and 3, lots 4 to 6, 120 rods were graded and gravelled. Road No. 2, on Con. 1, lots 18 and 19, 120 rods were graded and gravelled. Road No. 3, on Con. 4, across lots 3 and 4, 130 rods were graded and 140 rods gravelled. Road No. 4, Stafford and Bromley townline, Cons. 3 to 5, 130 rods were graded and gravelled. Road No. 5, Stafford and Westmeath boundary, lot 6, 100 rods were graded and gravelled. Road No. 6, Stafford and Alice boundary, from G.T.R. crossing south, 130 rods graded and gravelled.

Storrington By-law No. 462.—Road No. 1, between Cons. 3 and 4, lots 21 to 24, 234 rods were crowned with broken stone. Road No. 3, between lots 7 and 8, Con. 8, 185 rods were crowned with broken stone. Road No. 5, on Con. 7, from lots 19 to 21, 57 rods were graded, 132 rods gravelled and 2 tile culverts built.

Tudor and Cashel By-law No. 12.—Road No. 1, East Hastings Road in Tudor, 1/2 mile was crowned with broken stone and 1 cedar culvert built. Road No. 2, West Hastings Road from Millbridge, 3/4 miles were crowned with broken stone. Road No. 3, from Gilmour, Con. 18, east across lots 11 to 4, 50 rods were gravelled, 190 rods crowned with broken stone, 2 stone and 2 cedar culverts and 1 cedar bridge having a span of 20 ft. were built.

Tyendinaga By-law No. 648.—Road No. 1, between Cons. 6 and 7, from lots 35 to 40,  $\frac{1}{2}$  mile was graded and gravelled. Road No. 2, between lots 15 and 16, across Con. 2,  $\frac{3}{4}$  miles were graded and gravelled. Road No. 3, between Cons. 3 and 4, from lots 24 to 30, 80 rods were graded and 1 mile surfaced with gravel.

Westmeath By-law No. 148.—Road No. 2, between Cons. 7 and 8, across lots 4 and 5, 3/4 miles were graded and gravelled. Road No. 4, on the Roche Fendu Road, from Gower Line, 3/4 miles were graded and gravelled. Road No. 5, on the Gower Line, 3/4 miles were graded and gravelled. Road No. 6, Westmeath and Pembroke Road, lots 16 to 22, 280 rods were graded and gravelled. Road No. 7,

Cobden and Pembroke Road, Cons. 1 and 2, lots 6 and 7, 280 rods were graded and gravelled.

Wollaston By-law No. 8.—Road No. 1, between Cons. 8 and 9, from lot 11 to the boundary, 80 rods of old corduroy were covered with gravel 2 loads deep and the sides of the road brushed out. Road No. 3, between lots 15 and 16, Cons. 9 to 16, 1¼ miles of old road through a swamp were surfaced with earth and gravel and 2 cedar culverts were built.

### TEMISKAMING DISTRICT.

Armstrong, Con. 5, Lots 8, 9, and 10.—A new road 3/4 miles in length was opened up by clearing, stumping and grubbing 1/2 mile, grading 3/4 miles, building 2 wooden culverts and making a fill of 95 cu. yds. of earth.

Armstrong and Hilliard Townline, Cons. 1 to 3.—Three miles of old road were widened 4 ft. and graded, 80 rods were surfaced with gravel, 110 rods with earth, 13 wooden culverts built and an earth fill of 64 cu. yds. made.

Barber and Cane Boundary from Mountain Chutes.—A new road 260 rods in length was opened up by stumping and grubbing  $\frac{1}{2}$  mile, grading 260 rods and building 1 wooden culvert and 1 wooden bridge.

Brethour and Casey Townline east of Wright's Creek.—Two miles of new road were opened up, 1/2 mile being stumped and grubbed, and 1/2 mile graded, 6 wooden culverts built, 272 rods ditched, and 3/4 miles of ditches deepened, 154 rods corduroved. and an earth fill of 679 cu. yds. made.

Bucke and Firstbrooke Road.—Boulders were blasted out and 20 rods of road surfaced with broken stone and gravel on a rocky hill.

Bucke Township, Lots 3 and 4, Con. 1.-Two miles of new road were cleared through a rough piece of country, and 1 wooden bridge having a span of 70 ft. was built.

Cane Township, Lots 8 and 9, Con. 5.—One mile of new road was opened up were opened up by clearing 270 rods, grading  $1\frac{1}{2}$  miles and building 1 wooden culvert.

Cane Township, Lots 8 and 9, Con. 5.—One mile of new road was opened up by clearing and under-brushing 1 mile, stumping and grubbing 3/4 miles, grading 35 rods, ditching 70 rods, corduroying 16 rods and building 1 wooden culvert.

Cane and Bryce Boundary East from Lot 12.—One mile of new road was graded, 15 rods ditched, 200 rods corduroyed and 2 wooden culverts built.

Casey Township, Cons. 1 and 2, Lots 3 and 4.—The overseer on this work met his death in the fire which passed over this district during August. He had been working only a short time, so there was not much work done on the road.

Casey and Brethour Townline, from Lot 6 to Blanche River.—One and threequarter miles of old road were improved by grading 34 miles, ditching 2 miles and gravelling 11/2 miles.

Casey and Harley, across Con. 5.—One mile of new road was graded and ditched on each side, and 1 wooden culvert and 1 wooden bridge built.

Dymond Township, Cons. 4 and 5, North Road and West.—Four miles of old road were improved by renewing 6 cedar culverts, grading 40 rods, gravelling 155 rods and ditching 25 rods.

Dymond Township, Lake Shore Road and East Road.—One mile of old road was improved by making an earth fill of 3,520 cu. yds., and gravelling 218 rods.

Dymond Township, Lots 2 and 3, across Con. 5.—One mile of new road was chopped and cleared and 230 rods stumped, grubbed and ditched.

Firstbrooke Township, Lots 8 and 9, Cons. 5 and 6.—One mile of new road was cleared, stumped and grubbed, 200 rods graded, 6 wooden culverts and 2 wooden bridges built. one bridge had a span of 69 ft., and the other a span of 67 ft.

Harley Township, Lots 3 and 4, Cons. 2 and 3.—One mile of new road was constructed by clearing, stumping and grubbing  $\frac{3}{4}$  miles, grading and ditching 1 mile, and building 5 wooden culverts.

Harley and Casey Townline.—One mile of new road was cleared, stumped, grubbed and ditched.

Harris, Main Road, Lots 2 and 3, Con. 5.—Gravel was spread on 200 rods of this road.

Harris Township, Main Road, Lots 2 and 3. Con. 4 and part of 5.—Gravel was spread on 200 rods of this road.

Henwood Township, Con. 4, east boundary west to line between Lots 6 and 7. —Three miles of old road were improved by grading 2 miles, putting in a new ditch 1 mile, building 4 wooden culverts, making earth fills 440 cu. yds., and a washout filled with 611 cu. yds. of earth, and banked on the side with logs to prevent further washing out.

Henwood Township, Con. 5, Lots 4 and 5.—One-half mile of new road was cleared, stumped and grubbed, 1 wooden culvert built and an carth fill of 325 cu. yds. made.

Henwood Townhsip, Con. 4.—A rock cut 48 cu. yds. was made and a fill of earth and stone of 140 cu. yds. walled up on one side.

Henwood Township, Lots 10 and 11, from Con. 3.—One-half mile of new road was stumped, grubbed and graded, 2 wooden bridges, span 16 ft., built and an earth cut and fill of 2,573 cu. yds. made.

Henwood Township, Con. 4.—A rock cut 48 cu. yds. was made and a fill of half miles of new road were opened up,  $\frac{1}{2}$  mile of which was cleared,  $\frac{11}{2}$  miles stumped and grubbed, 280 rods graded and 4 wooden culverts built.

Henwood Township, Lots 2 and 3, Con. 4.—One mile of new road was opened up, 3/4 miles being cleared, stumped and grubbed, 300 rods graded and 2 wooden culverts built.

Hilliard Township, Lots 10 and 11, Con. 5.—One mile of new road was ploughed and graded, 1 wooden culvert built and 2 outlet ditches dug, one 30 rods and the other 68 rods.

Hilliard and Harley Townline, from Lot 9 to Blanche River.—One and onehalf miles of old road were improved by corduroying 1 mile, gravelling 154 rods and spreading clay on 67 rods.

Hilliard and Brethour Townline, from Con. 2. north.—A new road 142 rods in length was cleared, stumped and grubbed.

Hudson Township, Lots 6 and 7, Con. 4.—One mile of old road was repaired by gravelling 265 rods, building 1 wooden culvert and making an earth fill of 83 cu. yds.

Hudson and Kerns Townline, Lots 3 and 4.—Three-quarter miles of old road were improved by surfacing 120 rods with crushed stone, building a wall of cedar 100 ft. long and 4 ft. high to hold a fill, and making a cut on hill and a fill below of 779 cu. yds. of stone and gravel.

Hudson Township, Con. 6, Lots 8 and 9, and Cons. 5 and 6 .- One and one-

half miles of old road were graded, 1 mile surfaced with gravel and 1/2 mile erowned with crushed stone.

Hudson Township, Cons. 5 and 6, Lots 4 and 3, and north between Lots 2 and 3.—Three-quarter miles of old road were graded, 100 rods gravelled and 80 rods crowned with crushed stone.

Ingram Township, Lots 2 and 3, Cons. 1 and 2.—One mile of new road was chopped and cleared, 190 rods of it stumped and grubbed and  $\frac{1}{2}$  mile ditched.

Ingram and Hilliard Townline.—One mile across lots 11 and 12 was improved by being surfaced with clay, ditching 60 rods, making an earth fill 412 cu. yds., and putting a new covering on a bridge.

Kerns Township, Cons. 4 and 5, Lots 7 and 8.—One-half mile of old road was improved by grading 100 rods and making an earth cut and fill of 1,120 cu. yds..

Kerns Township, Cons. 5 and 6, Lots 9 and 10.-One mile of old road was improved by grading 168 rods, building 1 wooden culvert and 2 wooden bridges, and making an earth cut and fill of 5,026 cu. yds.

Kerns Township, Cons. 4 and 5, across Lot 2.—One-half mile of new road was stumped, grubbed, graded and ditched on both sides, and an earth fill of 75 cu. yds. made.

Tudhope-Barber, from Leeville north, Lots 2 and 3.—One and one-quarter miles of new road were cleared and underbrushed 40 ft. wide, 1 wooden culvert built and 28 rods ditched.

### TEMISKAMING BY-LAWS.

Bucke By-law No. 198.—Road No. 1, Lake Shore Road from Haileybury to Dymond township,  $4\frac{1}{2}$  miles of old road were graded, 40 rods surfaced with earth and 1 wooden culvert built. Road No. 2, between Cons. 3 and 4, from Haileybury to Flemming's Corner, 4 miles were graded and an earth fill of 18 cu. yds. made. Road No. 3, between Cons. 3 and 4, from Flemming's Corner to Firstbrooke township, 2 miles were improved, 1 mile being graded,  $\frac{1}{2}$  mile surfaced with clay and  $\frac{1}{2}$  mile gravelled. Road No. 4, between Cons. 4 and 5, across lots 5 and 6, 1 mile was graded and the ditches cleaned on both sides. Road No. 5, between Cons. 2 and 3, across lots 9 and 10,  $\frac{1}{2}$  mile of new road was stumped and grubbed, 140 rods graded and boulders removed from 20 rods. Road No. 6, between lots 4 and 5, Cons. 4 and 5, 2 miles were graded 22 ft. wide. Road No. 7, between lots 6 and 7, across Cons. 4, 5 and 6, gravel was spread on 3 miles.

Casey By-law No. 39.—Road No. 2, Casey and Harris boundary across lots 1 and 2,  $\frac{1}{2}$  mile of new road was stumped and grubbed, ploughed and graded. Road No. 3, on Con. 2, across lots 1 and 2, 80 rods of new road were cleared, stumped, grubbed and ditched. Road No. 4, between lots 4 and 5, across Con. 3,  $\frac{1}{2}$  mile of new road was cleared, stumped and grubbed. Road No. 5, on Con. 3, across lots 4, 5 and 6, 20 rods of new road were cleared and ditched on both sides, and 40 rods of an old outlet ditched, cleaned and deepened. Road No. 6, on Con. 4. across lots 1, 2 and 3.  $\frac{11}{2}$  miles of old road were improved by removing 80 rods of burnt corduroy, grading 1 mile, surfacing with earth  $\frac{1}{2}$  mile, and cleaning 80 rods of ditch. Road No. 7, on Con. 5, across lots 5 and 6, 180 rods of new road were cleared and ditched. and an outlet ditch 40 rods in length dug. Road No. 8, of Con. 5, across lots 1, 2 and 3,  $\frac{11}{2}$  miles of old road were improved by making general repairs, building 2 wooden culverts. Road No. 9, on Con. 6, across lots

1, 2 and 3, 80 rods were improved by removing 12 rods of burnt corduroy, stumping and grubbing 12 rods, surfacing with earth 40 rods, ditching 40 rods and making a clay fill of 118 cu. yds. Road No. 10, on Con. 6, across lots 4 and 5, and between lots 3 and 4, across Con. 6, 11/2 miles were ploughed and graded, 10 rods corduroyed, 30 rods ditched, 1 wooden culvert built and an carth fill of 133 cu. yds. made. Road No. 11, between lots 6 and 7, from Con. 5 north, 200 rods were ploughed and graded. Road No. 12, on Con. 6, from Wright's Creek to the Provincial boundary, 180 rods were ploughed and graded, and 1/2 mile of new road chopped, cleared and under-brushed. Road No. 14, from Judge to Pearson Road, 1/2 mile was graded and gravelled. Road No. 15, between lots 6 and 7, from Moose Creek, Pearson, 230 rods were surfaced with gravel. Road No. 16, on Con. 2, from lots 6 to 9, 200 rods were ditched. Road No. 17, on Con. 3, across lots 7 and 8, 100 rods were surfaced with gravel. Road No. 18, Casey-Harris boundary, across lots 7 and 8, 1 mile of old road was stumped and grubbed 33 ft. wide. Road No. 19, on Con. 5, from Wright's Creek east to the Provincial boundary, 1/2 mile of new road was cleared and under-brushed, 60 rods stumped and grubbed, and 80 rods ditched. Road No. 20, on Con. 4, from Wright's Creek east, 1/2 mile was graded and 60 rods ditched. Road No. 21, on Con. 2, across lots 9, 10 and 11, 180 rods of new road were cleared, 80 rods grubbed and ditched.

Dymond By-law No. 141.-Road No. 1, between lots 7 and 8, across Con. 1, 1 mile was improved by grading 40 rods and making an earth fill of 332 cu. yds. Road No. 3, between Cons. 1 and 2, from Hudson boundary to the West Road, 2 miles of old road were graded and an earth fill of 100 cu. yds. made. Road No. 4, between Cons. 2 and 3, east from the Hudson boundary, 11/4 miles of old road were improved by stumping and grubbing 60 rods, grading 1 mile, gravelling 92 rods, and building 2 wooden culverts. Road No. 5, between Cons. 3 and 4, lots 5 and 6, 1 mile was improved by grading 1/2 mile, and making an earth fill of 137 cu. vds. Road No. 6, between Cons. 4 and 5, east from the Hudson boundary, 3/4 miles were graded, 20 rods gravelled, 6 wooden culverts built, and an earth fill of 125 cu. yds. made. Road No. 7, between Cons. 5 and 6, west from the Harris boundary, 1 mile of new road was stumped, grubbed and ploughed ready for grading. Road No. 8, between Cons. 5 and 6, east from the Wabis River, 31/2 miles of old road were improved by being graded, surfacing 20 rods with clay, building 3 wooden culverts and making an earth fill of 146 cu. yds. Road No. 9, between Cons. 4 and 5, west from the Harris boundary, 1 mile of old road was graded and 1/2 mile of new road opened up by clearing, stumping, grubbing and ditching 109 rods, grading 1/2 mile, and building 1 wooden culvert. Road No. 10, Hudson and Dymond boundary, Cons. 4 and 5, 1¼ miles of old road were improved by grading 1 mile, ditching 63 rods, building 1 wooden culvert and making an earth fill of 100 cu. yds. Road No. 11, between lots 2 and 3, con. 4, 1 mile was graded, 1 wooden culvert built and 1 wooden culvert repaired. Road No. 12, River Road, to Uno Park, 134 miles of old road were improved by grading 114 miles and making an earth fill of 37 cu. yds., where corduroy had been burned out. Road No. 13, between lots 6 and 7, across Con. 4, 1/2 mile of old road was improved by grading 20 rods, building 3 wooden culverts and making an earth fill of 137 cu. yds. Road No. 14, North Road from New Liskeard to Harley, 41/2 miles were graded and 3 cedar culverts built. Road No. 15, Harris-Dymond boundary, 3 miles were improved by grading 2 miles, gravelling 47 rods, building 1 wooden culvert and repairing a wooden bridge. Road No. 16, West Road from New Liskeard to Hudson boundary, 3 miles were improved by grading 1 mile, gravelling 103 rods,

building 1 wooden culvert and digging an outlet ditch 6 rods. Road No. 17, East Road, from New Liskeard to Harris boundary, 1/2 mile was improved by building 2 cedar culverts and making earth cuts and fills 90 cu. yds. Road No. 18, between lots 10 and 11, across Cons. 3, 4, 5 and 6, 3 miles were improved by ploughing and grading 1/2 mile and grading 21/2 miles. Road No. 19, Lake Shore Road, lots 11 and 12, 1/2 mile of new road was constructed by clearing, stumping, and grubbing 107 rods, grading 157 rods, ditching 130 rods, and making an earth fill 200 cu. yds. Road No. 20, West Road, lot 7, 79 rods were surfaced with gravel. Road No. 21, Harley and Dymond boundary, 2 miles were improved by grading 95 rods, gravelling 30 rods and ditching 130 rods.

Harris By-law No. 45.—Road No. 1, from the Provincial boundary to the White River,  $\frac{1}{2}$  mile of new road was cleared, stumped, graded and ditched. Road 2, between lots 2 and 3, across Con. 6, 1 mile was improved by building 3 wooden culverts and making 2 earth fills, totalling 1,220 cu. yds. Road No. 3, Harris and Dymond boundary,  $1\frac{3}{4}$  miles were graded, 1 wooden culvert built and a wooden bridge repaired. Road No. 4, between lots 6 and 7, south from the north boundary, 1 mile was worked over, 40 rods being gravelled, 180 rods ditched and 1 wooden culvert built. Road No. 5, between lots 2 and 3, Con. 3, 1 mile was improved by spreading gravel, ditching  $\frac{1}{2}$  mile and building 3 wooden culverts.

Hilliard By-law No. 74.—Road No. 1, between lots 10 and 11, across 'Con. 4, 1 mile of new road was cleared, stumped, grubbed, graded and ditched on both sides and 3 wooden culverts built. Road No. 2, between lots 4 and 5, across Con. 5, 1 mile of new road was cleared, stumped and grubbed and 1 wooden culvert built.

Hudson By-law No. 53.—Road No. 1, between lots 2 and 3, across Cons. 5 and 6, 1 mile of old road was improved by gravelling 115 rods, building 3 wooden and 1 concrete culverts, and making an earth fill of 113 cu. yds. Road No. 2, between lots 4 and 5. across Cons. 5 and 6, 2 miles were graded, 140 rods gravelled, and an earth fill of 43 cu. yds. made. Road No. 3. between Cons. 4 and 5, across lot 7, 40 rods were gravelled, 3 wooden culverts built, and an earth fill of 43 cu. yds. made. Road No. 4, between Cons. 1 and 2, across lots 2 and 3, 1 mile of old road was improved by making general repairs and building 4 wooden culverts.

Kerns By-law No. 135.-Road No. 1, between Cons. 1 and 2, lots 10 to 12, 1/2 mile was graded and an earth fill of 1,588 cu. yds. made. Road No. 2, between lots 8 and 9, across Cons. 2 and 3, 2 miles 100 rods were graded, 40 rods surfaced with earth, 1 mile ditched and an outlet ditch 20 rods dug. Road No. 3, between lots 2 and 3, across Cons. 2 and 3, 1 mile was improved by stumping and grubbing 20 rods, grading 140 rods, ditching 1/2 mile, and making an earth fill of 111 cu. vds. Road No. 4, Hudson and Kerns boundary, lot 2, 1/2, mile of old road was improved by ditching 12 rods, and making a gravel fill of 116 cu. yds. Road No. 5. Hudson and Kerns boundary, lots 6 and 7, an earth fill of 390 cu. yds. was made. Road No. 6, between lots 6 and 7, across Con. 4, 1/2 mile of new road was opened up by grading 20 rods, building 2 wooden culverts, and making an earth fill of 433 cu. yds. Road No. 7, between Cons. 4 and 5, across lots 5 and 6, 80 rods of new road were stumped, graded and ditched, and 1 wooden culvert built. Road No. 8, between lots 10 and 11, across Con. 5, 1/2 mile of new road was stumped and grubbed, 30 rods graded and 3 wooden culverts built. Road No. 9, Kerns and Henwood boundary, Cons. 5 and 6, 2 miles were graded, 9 wooden culverts built and an earth fill of 258 cu. yds. made. Road

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No. 12, between lots 4 and 5, across Con. 5, 1 mile was improved by ditching  $\frac{3}{4}$  miles and surfacing  $\frac{1}{4}$  mile with earth. Road No. 13, between Cons. 4 and 5, lots 9 to 12, 2 miles of old road were improved by grading 1 mile and making an earth fill of 573 cu. yds. Road No. 14, between lots 4 and 5, from Cons. 2 to 6, 1 mile was improved by cleaning and deepening the ditches, building 1 wooden culvert and making an earth fill of 811 cu. yds.

### TRUNK ROADS.

Blair and Mowat Townships, Mowat Station to Stumpy Bay Main Road.— A new riad from Mowat Station to Lost Channel has been chopped out, stumped and made ready for operations next year. The road is cleared 33 ft. wide 6 miles, and the location has been very well selected, as there are no hills of any account. A very uniform grade can result when the road is graded and crowned up.

Bridgland Trunk Road.—Work on this road consisted of stumping and grading 4½ miles, which were cut out and logged during the previous season. Included, also, in this were 12 rods of corduroy and 14 culverts. Some repairs were also made on the western portion of the road built in 1913. The teams for this work were supplied gratis by the Beck Lumber Company and the Thessalon Lumber Company.

Bruce Mines, Rydal Bank and Westerly Trunk Road.—One and one-half miles of road were graded and gravelled and 400 yds. of trap rock laid, 3 culverts were installed, one 9 ft. wide and two smaller ones. It was necessary to bring the bulk of the gravel by car on the Bruce Mines and Algoma Central Railway, as no gravel was obtainable in the vicinity of the road. The trap rock portion was laid on the southerly end of the road. The road is now in satisfactory condition.

Goulais Bay and Bellevue Station Trunk Road.—This road was improved 51/2 miles by chopping and clearing 30 rods, grading 5 miles, spreading 965 yds. of gravel on 1 mile, building 1 stone culvert and making several cuts and fills, totalling 1,452 cu. yds.

Gowganda Trunk Road.—On the first mile of this road, 1/2 mile was stumped, grubbed, graded and crowned 30 ft. wide and ditched on both sides, 2 wooden culverts having stone ends were put in, and a stone fill of 40 cu. yds. made. From Mile 21/2 to Mile 31/2, general repairs were made, 200 rods being ditched and graded. From Mile 31/2 to Mile 41/2, a diversion around 4 hills was made, 200 rods being cleared, stumped and grubbed, graded and ditched, and 6 wooden culverts put in. From Mile 41/2 to Mile 5, boulders were removed and 8 rods ditched and graded. At Mile 434, a bridge was repaired by putting in new stringers and cedar covering. On Mile 7, a new bridge, 16 ft. span, having stone abutments, was built, the bridge is 14 ft. wide and has a spruce railing on each side; a second bridge has a few pieces of new covering placed on it, and a washout 10 yds. in length was repaired. From Mile 71/2 to Mile 15, 3 new culverts were put in. On Mile 14, a bridge was covered and a ditch 12 rods in length opened, and a fill of 20 cu. yds. made. Just before Sage's, the old bridge which had 67 ft. of covering was removed, and a new bridge having stone piers, cedar stringers and spruce railing, a span of 18 ft., and a fill at each end was placed a little to the west of the old bridge. This new bridge is 9 ft. clear of the water. From the above bridge to Sage's, boulders were removed and some small amounts of grading done. From Sage's to Gowganda, very little work was done, except the removing of fallen

No. 13

trees from the road after the fire which occurred about the 10th of August. The bridge near the Beaver dam was repaired by putting on a few new pieces of covering.

Iron Bridge and Northerly Trunk Road.—The work done consisted of, first the construction of  $\frac{1}{4}$  mile of new road by which means a 17 per cent. grade on Arnold Hill was reduced to a maximum of 6 per cent.; second, the cutting of 5 ft. from the top of a hill 1 mile north of Ironbridge, by means of which 15 per cent. of a grade was reduced approximately 10 per cent.; third, the grading of  $\frac{1}{2}$  mile of road between these hills, including the construction of some small necessary outlet ditches; fourth, the construction of 12 cedar culverts.

Loon Lake Trunk Road.—The new road,  $1\frac{1}{2}$  miles in length, was chopped and cleared and 180 rods of it stumped, grubbed and surfaced with earth and 1 cedar culvert built.

Macaulay Township, Bracebridge-Baysville Road.—The new road opened up last year was improved 2½ miles by doing considerable blasting, removing old crossway logs, clearing cut a creek, grading 200 rods and putting 400 loads of gravel and carth and 25 loads of broken stone on it, and building 2 wooden culverts.

McLean Township, Bracebridge-Baysville Road.—Four and one-half miles of this road were improved by brushing out the sides 1½ miles, grading 2½ miles, removing boulders and stumps, gravelling 300 rods, putting in 4 new culverts and repairing 6 old culverts.

Moss Township Trunk Road.—One and one-half miles of old road were stumped, grubbed, graded gravelled and ditched on both sides. A new road 33/4 miles in length was cleared, stumped, grubbed, graded and surfaced with earth and 4 tamarack culverts built.

Oliver and McIntyre Trunk Road.—The work was just commenced on this road, 15 rods being gravelled, when it became impossible to get men to finish the work.

Sheridan Trunk Road.—A new road 2½ miles in length was cleared, stumped, grubbed, graded and surfaced with gravel and clay, 10 wooden enlyerts and 1 wooden bridge having a span of 120 ft. were built, 3 offtake ditches dug and 28 rods of corduroy laid and covered with gravel.

Sioux-Lookout Trunk Road.—Two and one-half miles were stumped, grubbed, graded and surfaced with clay and gravel, also ditched, 10 wooden culverts and 2 wooden bridges were built, 200 rods of corduroy laid and covered with clay, 2 hills were cut down and 4 offtake ditches constructed.

Sudbury-Soo Trunk Road.—Copper-Cliff to Naughton Section, early in the season 6 miles were improved in necessary places by repairing culverts, grading and gravelling, and towards the end of the year 1 mile was improved near Copper Cliff by making 3 stone fills, totalling 100 cu. yds., repairing 2 culverts and spreading gravel 1 load deep  $\frac{1}{2}$  mile. Copper Cliff-Sudbury Section, commencing at the boundary of Sudbury town, the road was surfaced 15 ft. wide with tarvia, a contract for 5,333 sq. yds. at 75 cents per sq. yd., with a three-year guarantee was completed. The work appears neatly and well done. Espanola-Nairn Section, the work extended from the Algoma Central Railway spur leading to the C. P. R., to the bridge over the Spanish River. On these 5 miles of road, 4 fills were made at different culverts, and stone walls built at the ends, the fills amounting to 100 cu. yds.; clay was hauled and spread on  $\frac{3}{4}$  miles, and then covered with gravel 2

loads deep at the places on the road where there was not very good drainage. At two different places on the road, the grader was used, and the road graded up a total distance of  $\frac{3}{4}$  miles. Gravel was spread on the rest of the road 1 load deep. Both sides of the road were cleared out and the brush piled about 25 ft. from the centre of the road. The work has been well done, and already the gravel is packing down to a firm surface. Espanola-Webbwood Section,  $1\frac{1}{2}$  miles were surfaced with 950 yds. of gravel,  $\frac{1}{2}$  mile of this was regraded, a few washouts were repaired. Spanish River Bridge, the north approach to this bridge was improved by building a cedar railing and painting it, also by surfacing with gravel 40 rods. The cedar railing was placed on a steep side hill cut which had been badly washed out in the Spring. .

# STATEMENT OF EXPENDITURE

ON

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# COLONIZATION ROADS AND BRIDGES

FOR THE YEAR 1916

# SUMMARY OF EXPENDITURE ON COLONIZATION ROADS IN THE YEAR 1916.

N	ORTH	DIVISION.

NORTH DIVISION.	
Name of Road.	Expenditure.
Allan Township, 10th Con.	\$75 49
Allan (Unorganized part)	
Assiginack Township Roads:-	200 00
Hembruff Section	100.00
Gime Gestion	100 00
Sims Section	
Hembruff Section	
F. McCaulay	101 38
W. McCaulay	100 00
John Ingram	
Assiginack Township, Lot 6, Con. 14	99 43
Aubrey Township Roads	
Aweres and Pennefather Townships, Goulais Bay to Heyden	
Aweres and renneratier rownships, Goulais Bay to neyden	975 41
Awrey Township Roads	
Balfour Township Roads	300 00
Barrie Island, Lots 16 and 17, Con. 5	200 00
Barrie Island Road, McKeown's Hill to Bridge	97 82
Basswood Lake Road, east end	349 99
Bidwell Township, 10th Con., Lots 20 to 25	
Bidwell and Billings Townline, Cons. 2 to 4	
	100 00
Billings Township Roads:	
Foster Section	
Dearing Section	
Ednie Section	199 58
Bailey Section	
Richard's Section	
Blezard Township Roads	
Bright Township, Con. 4	494 28
Broder Township Roads:	
Kelly Lake Road	
McFarlane Lake Road	150 25
Potvin Road	$52 \ 00$
Lots 11 and 12, Con. 5	149 50
Campbell Township, 2nd Con.	
Campbell Township, 10th Con., 20th to 25th Sideroad	200 00
Campbell and Mills Townline	
Campbell Township, 10th Con.	150 00
Campbell Township, 12th Con	149 51
Campbell Township, 8th Con. Head's Corner	74 50
Campbell Township, Perivale Road	150 93
Campbell Township, Griffith's to Head's	100 00
Capreol Tównship Roads:	
Road and Bridge, Con. 2	201 34
Repairing Hill, Con. 3	201 34
Repairing Hill, Coll. 3	
Carnarvon Township, 2nd Con.	100 00
Chapleau Township Roads	500 00
Cockburn Island Roads	$151 \ 08$
Cuthbertson Location, Con. 7	300 00
Cuthbertson Road north from C. P. R. Track to Con. 7	300 00
Dawson Township Roads	500 00
Day Township Roads	300 00
	100 00
Dill Township Roads	
Dorion Township Roads	1,006 15
Eton Township Roads	295 90
Fairbanks Township Roads	250 00
Falconbridge and Garson Boundary Road	$277 \ 00$
Garson Township Roads	198 20
Gillies Township Roads	501 64
Gladstone and Patton Boundary	300 65
Gordon and Allan Municipality Roads:—	
Gordon and Anan Municipanty Roads.—	201 04
Vanmeer Section	
Ouillette Section	201 33
Batty Section	166 33
McDougall Section	50 00

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	Expenditu	
Turner Section		25
Peterson Section		00
Milligan Section	0 -	99
Gorham Township Roads		55
Hagar Township Roads:	2,000	) (2
Lots 10 and 11, Con. 4	90	82
Lots 3, 4, 5 and 6, Con. 5		65
Lot 8, Cons. 4 and 5		2 00
Lots 3 and 4, Con. 4		5 00
Lots 8 and 9, Con. 5	100	00
Lots 12 and 13, Con. 5		00
Lots 13 and 14, Cons. 5 and 6	101	25
Lots 12 and 13, Con. 2		00
Lots 12, 13 and 14, Cons. 1 and 2	100	00
Lots 12 and 13, Con. 3	100	) 95
Hallam Township Roads	300	00 (
Hanmer Township Roads		00 (
Harrow Township Roads		00 (
Hartman Township Roads		) 55
Hawley Township from Lake Neopwasa		5 20
Hilton Township, Cons. Q and R		) 42
Howland Township, 9th Con. to old Government Road (Townline)		94
Howland Township, Moses Burnett's Hill on Townline		) 00
Howland Township, 11th Sideroad, 9th Con. to Main Road		85
Ignace Township Roads		5 00
Iron River Road	200	) 75 ) 00
Jocelyn Township, Con. 0	200	) 98
Johnson Township, Con. 6	140	, <i>3</i> 8 ) 99
Kagawong to ice Lake	490	55
Kirkwood Township Roads	304	1 79
Laird Township, C.P.R. Station to Black Creek	250	) 00
Lefroy Township Roads		) 45
Lorne Township Roads		98
Louise Township Roads	196	3 37
Lumsden Township Roads:	200	
Con. 1	176	5 50
Lots 1 and 2, Con. 1	74	1 75
Lybster Township Roads	499	62
Machin Township Roads	175	5 00
Marks Township Roads	498	3 99
McKinnon Township Roads	300	) 37
Melgund Township Roads	300	00 (
Merritt Township Roads:		
Desjardin Section	97	7 50
Lauthier Section	198	3 30
Mills, 10th Sideroad, Cons. 6 to 8	150	) 00
Mills Township, Road from School West		L 28
Morgan Township Roads		2 54
Mutrie Township Roads		) 57
Myers West to Main Road		85
Nairn Township Roads		$00 \\ 00$
Neelon Township Roads		000 000 000
Newhouse to Providence Bay Nipigon Township Roads		3 30
	299	95
Parkinson and Mississauga Road Patton Township Roads		62
Pearson Township Roads		05
Plummer Additional Road		98
Poplar to Gore Bay		90 (
Rock Lake to Cranston's Creek		) 06
Rydal Bank Road, northerly		00
St. Joseph Township between Cons. I and K	101	21
St. Joseph Township, D. Line		00 (
Sandfield Township, Cons. 8 and 9, Lots 18 and 19	99	87

Name of Dood		
Name of Road.	Expendit	
Sandfield Township, Lot 11, Con. 10		3 08
Sandfield Township, 2nd Con. to Sandfield Mills	- 200	00 0
Sandford Township Roads		00 0
Schreiber Township Roads		9 95
Scoble Township Roads	. 500	5 00
Shakespeare Township, Centre Line	. 299	9 66
Sheguiandah Township, 10th Con. front of Lot 20	. 50	00 00
Sheguiandah Township, Dunlop Hill	. 194	<b>4</b> 50
Sheguiandah Village to Reserve		8 85
South Bay Mouth, Green's Road		5 00
Southworth Township Roads	. 250	00 00
Spanish-Walford Road, Section A	. 306	5 90
Sterling Township Roads		) 56
Strange Township Roads		) 00
Striker Township, Ritchie's Hill		89
Striker Township Roads		00 (
Sylvan Valley and Bar River Road		00 (
Tarentorous and Aweres Townships, Island Lake Road	. 500	00
Tehkummah Township, Lot 8, Con. 4	. 101	40
Tehkummah Township, 15th Sideroad South of 4th Line	. 99	55
Tehkummah Township, 6th Line, Lots 11, 12 and 13	. 111	50
Tehkummah Township, Government Road, Lots 31 and 32		00
Tehkummah Township, 10th Sideline, 4th to 6th Line	. 199	72
Tehkummah Township, 2nd Line 15th Sideline to 20th Line		00
Tehkummah Township, Con. 6 from A and B		00
Tehkummah Township, Bennett's Hill	99	99
Temple Township Roads		00
Thessalon Township from Broughton's Corner	150	76
Thessalon Township, Section 26		00
Thompson Township Roads		00
Tunnel Bridge Road		00
Umbach Township Roads		00
Vankoughnet Township, Sections 21, 22 and 28		39
Vankoughnet Township, Road to serve Section 39		00
Vankoughnet Township, Section 20		50
Victoria Township Roads		
Wabigoon Township Roads		
Wainwright Township Roads		
Ware Township Roads	1,188	44
Waters Township Roads:-	100	
Lots 6 and 7, Con. 4		
Finn Settlement Road, Lots 6 and 7		00
Fielding Road, Lots 2 and 3		00
Government Road		00
Waters Township (Neva Road)		
Wells Township Roads	300	
Zealand Township Roads	300	00

### NORTH DIVISION BY-LAWS.

Alberton By-law No. E	999 83
Atwood By-law No. 87	442 50
Assiginack By-law No. 376	400 00
Balfour By-law No. 46	600 00
Billings By-law No. 227	500 00
Blezard By-law No. 75	250 00
Blue By-law No. 24	405 00
Burpee By-law No. 63	238 00
Chapple By-law No. 209	2,200 00
Conmee By-law No. 26	$578 \ 73$
Dilke By-law No. 72	485 00
Drury, Denison and Graham By-law No. 151	1,300 00
Emo By-law No. 200	2,170 59
Gordon By-law No. 138	497 47

Name of Road. Exp	enditure.
Howland By-law No. 114	500 00
Jaffray and Mellick By-law No. 72	600 00
Johnson By-law No. A64	199 88
Korah By-law No. 138	2,868 92
Laird By-law No. 111	425 00
Lavallee By-law No. 154	1,903 75
Morley and Pattullo By-law No. 144	1,500 00
Neebing By-law No. 348	1,750 00
Oliver By-law No. 166	1.000 00
Paipoonge By-law No. 141	1.000 00
	675 00
Plummer Additional By-law No. 146	
Prince By-law No. 57	445 13
Rayside By-law No. 150	500 00
Sandfield By-law No. 214	200 00
St. Joseph By-law No. 417	750 00
Shuniah By-law No. 413	3.343 24
	199 93
Tarbutt and Tarbutt Additional By-law No. 6	
Tarentorus By-law No. 158	1,651 17
Thessalon By-law No. 14	311 05
Thompson By-law No. 106	150 00
Worthington By-law No. 72	600 00

#### MAINTENANCE AND REPAIRS.

Burpee Township Roads:-	
Hurdle Section	100 00
Martin Section	$100 \ 00$
Bailey Section	100 00
A. Campbell Section	$102 \ 23$
C. Campbell Section	99 30
Gibson Section	100 00
Burns Section	150 00
Burpee to Meldrum Bay	600 00
Christlaw Road	150 00
Kerr's Road Repairs	$528 \ 03$
Laird and McDonald	$112 \ 40$
Long Bay to Gore Bay	333 39
Montgomery Bridge Road	500 94
Nairn Township, repairing bridge	57 50
Poulin Road	200 00
Robinson Township Roads	198 73
Indian Point Bridge repairs	47 10
St. Joseph F and G Road	146 60
Thessalon Township, Con. 6	200 79
White Pennell Road	500 00

### TRUNK ROADS.

Bridgeland Trunk Road	2,500	00
Bruce Mines, Rydal Bank and Westerly Trunk Road	1,500	00
Goulais Bay and Bellevue Station Trunk Road	1,950	00
Iron Bridge and Northerly Trunk Road	2,499	66
Loon Lake Trunk Road	980	68
Moss Township Trunk Road	600	00
Oliver and McIntyre Trunk Road	26	25
Sheridan Trunk Road	950	00
Sioux-Lookout Trunk Road	997	96
Sudbury-Soo Trunk Road:—		
Mile 42 to 44	1,550	00
Sudbury-Copper Cliff	3,599	77
Espanola-Webbwood	2,690	50
Nairn Centre Section	268	13
Espanola Hill	152	77
Spanish-Cutler Section	10	30
Nairn-Espanola Section	2,989	46
Copper Cliff and Naughton	579	05
Webbwood-Espanola	1,400	10
Wennwood-Espanola		

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#### MISCELLANEOUS.

Name of Road.	Expenditure.
Carnarvon By-law No. 290, 1915	500 00
Chapple By-law No. 143, 1915	
Jaffray and Mellick By-law No. 64, 1915	600 00
Korah By-law No. 127, 1915	3,000 00
McIrvine Municipality re By-law, 1913	1,923 48
Wabigoon Road, 1913, W. J. Moffitt	30 00
Barrie Island Road, balance 1915	
Kenora District Road Machinery	45 33
W. H. Munro, Storage of Road Machinery, Soo District	36 00
John McNee, Storage of Road Machinery, Fort William District	
Timiskaming and Northern Ontario Railway, rent of Storehouse Site, Porcu-	
pine District	
Basile Ethier, Inspection, 1915	

### SURVEYS AND LOCATIONS.

J. S. Leitch, Montgomery Road, Galbraith Township	206 20
J. S. Leitch, plotting roads	
J. S. Leitch, plotting roads	72 00
C. H. Meader	73.00
Edmund Segar	$45 \ 12$
John L. Lang	
Inspection, North Division	3,510 65

### WEST DIVISION.

Armour Township, between Lots 10 and 11, across Cons. 3 and 4	300 00
Baxter Township from Lot 20, Con. 10 to Lot 15, Con. 9	100 00
Baxter Township, Port Severn School Road	100 00
Bethune Township, Con. 12, Lots 19 to 25	$251 \ 15$
Bethune Township, between Lots 10 and 11	201 10
Brunel Township, Huntsville-Baysville Road	197 71
Carling Township from Killbear Road to Deep Bay	204 50
Carling Township, from Lot 16, Con. 2 to Lot 7, Con. 1	500 00
Chaffey and Stisted Townships, Huntsville to Aspdin	200 00
Chapman Township, north boundary, Lot 9 to 18	200 00
Croft Township, Lot 12, Con. 8	252 69
Franklin Township, road on the Southern Peninsula	201 16
Gurd Township, between Cons. 6 and 7, across Lots 11 to 15	$285 \ 25$
Gurd Township, between Cons. 2 and 3, across Lots 19 to 25	400 00
Himsworth North Township, between Cons. 24 and 25	182 57
Himsworth North Township on Con. 22	201 82
Himsworth South Township, Cons. 2 and 3	299 80
Humphrey Township, Alexander's Hill	518 $25$
Lindsay Township, Bury Road	300 00
Lount Township, between Cons. 12 and 13	249 72
Lount Township, continuation of road between Cons. 1 and 2	300 00
Machar and Gurd Townships, between Lots 25 and 26	300 99
MacKenzie and Burton Townships, Whitestone Valley Road	299 63
Matchedash Township Roads	100 63
McKellar and McDougall Townships between Waubamic Station and	
McKellar	496 62
Medonte Township Roads:	
Sideroad 5 and 6, Con. 10	80 00
Sideroad 20 and 21, Cons. 12 and 14	140 00
Con. 5, Lots 21 and 22	80 00
Medora Township, between Lots 30 and 31	200 25
Mills Township from Lots 25 to 15	300 00
Monteith Township, Lot 33, Con. 11	175 00
Monteith and McMurrich Townships, Monteith and Perry Road	201 43
Orillia Township Roads:	
Con. 4. Lot 3	200 00
Sideroad 15 and 16, Cons. 4 and 5	200 30
Townline Orillia and Matchedash	100 00
Pringle Township, Great North Road	350 00

### **1917** DEPARTMENT OF PUBLIC WORKS.

Name of Road.	Expenditure.
Pringle and Mills Townships, Cons. 8 and 9	. 298 02
Sinclair Township from Lot 14, Con. 6 to Lot 9, Con. 8	
Stisted Township, Hood Road, Cons. 8 to 12	. 304 61
Strong Township, 10th Con., Pinkerton's Hill	. 252 08
Strong Township, 10th sideroad, Cons. 12 and 13	. 300 00
St. Edmund's Township, Bury Road	. 300 00
Tay Township Roads	. 159 85
Tiny Township, opposite Lots 85 and 90, Con. 2	. 500 00
Vespra and Sunnidale Townline	. 213 87
Wilson Township, Loring-Salines Road	. 400 00
Wood Township, road between Bala and Sahanatien Village	. 296 85

### BY-LAWS.

Albemarle By-law No. 542	750	00
Amabel By-law No. 174	500	00
Cardwell By-law No. 171	150	00
Chapman By-law No. 6	500	00
Derby By-law No. 12	450	00
Eastnor By-law No. 2	500	00
Keppel By-law No. 8	983	32
Lindsay By-law No. 238	500	00
Machar By-law No. 511	200	00
Matchedash By-law No. 178	95	14
Medonte By-law No. 536	500	00
Medora and Wood By-law No. 302	692	06
Monck By-law No. 428	699	60
Muskoka By-law No. 276	400	00
Oro By-law No. 432	500	00
Orillia By-law No. 928	1,159	87
Sarawak By-law No. 7	375	00
St. Edmunds By-law No. 182	250	00
Stisted By-law No. 218	200	00
Sydenham By-law No. 20	1,000	00
Tay By-law No. 638	500	00
Tiny By-law No. 551	750	00
Vespra By-law No. 581	748	73
Watt By-law No. 488	200	00

### MAINTENANCE AND REPAIRS.

Byng Inlet to Station	305 63
Bracebridge-Parry Sound Road	1,028 10
East Stage Road in Lindsay	297 55
Emsdale and Sprucedale Road	300 00

### TRUNK ROADS.

Blair and Mowat, Stumpy Bay Trunk Road	1,222 65
McLean Township, Bracebridge-Baysville Trunk Road	500 00
Macaulay Township, Bracebridge and Baysville Trunk Road	500 00

#### MISCELLANEOUS.

Eastnor By-law No. 994, 1915	500	~ ~
Orillia By-law No. 917, 1915	700	00
Carling Township Road, Beatty Estate, 1915	14	
Skeleton Hill Road, balance, 1915	200	~ ~
Mulmur Municipality By-law, balance, 1914	437	
Inspection West Division	1,681	50

### EAST DIVISION.

Admaston Township Roads:-	
Renfrew and Shamrock Road	\$100 00
Ashdad Road	200 00
Fifth Line Road	100 00
Whalen Settlement Road	101 50

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Name of Road.	Expenditure.
Airy Township Roads:-	
Lot 10, Con. 7	103 11
Lot 8, Con. 5	349 60
Sideline 15, Con. 4	
Whitney and Maynooth Road	294 60
Alice Township Roads:-	
Davis Mills Road	
Shady Nook Road	103 74
Con. 16	
Anson and Hinden Township Roads	114 30
Bagot and Blythfield Township Roads:-	
High Falls Road	100 00
Ashdad and Mount St. Patrick	
Calabogie and Lanark Road	
Pultz Hill	
Con. 11 Road in Bagot	
Bancroft and Hermon Road	
Bancroft and Municipality Roads, Grant	
Barrie Township, Cloyne and Masseneau Road	
Bastedo Township Roads	
Bedford Township, from Lot 24. Con. 10	
Bedford Township, between Bedford Mills and Opinicon Station	
Bedford Township, across Lots 23, 24, 25 and 26	
Bedford Mills Road	145 75
Bexley Township Roads:-	. 10 10
Balsam Lake Road	110 80
Base Line Road	
Bonfield Township Roads:-	200 10
Biset Road	150 00
Sideline, Lots 30 and 31	149 50
Fallow Lake Road	
Boulter Road	
Cons. 10 and 11, Lots 5 and 6	
Lots 5 and 6, Con. 7	
Sideline 15 and 16, Con. 10	
Bromley Township Roads:-	
Caldwell Station Road	299 92
Gorman Section	100 00
Brougham Township Roads:	
Maloney Mountain Road	. 151 00
Moore and Graphite Mine Road	150 00
Brudenell and Lyndoch Township Roads:	
Opeongo Line	. 100 00
Brudenell Townline	. 100 00
Lyndoch Road	
Branch Road, Brudenell	
Burleigh Township Roads	. 600 00
Calvin Township Roads:— Sideline 15 and 16, Con. 5	. 149 90
Sideline 30 and 31, Con. 1	
Lot 35, Con. 6	
Lot 9, Con. 2	. 99 88
Sideline 10 and 11, Cons. 5 and 6	
Sideline 10 and 11, Con. 4	
Sideline 5 and 6, Con. 3	
Lots 6, 7 and 8, Con. 2	
Papineau and Calvin	
Cameron Township Roads:-	10
Lot 30 and 31, Range B	. 70 00
Lot 4, Con. 24	
Carden Township Roads:-	
First Quarter Line	. 100 00
Mud Lake Road to boundary	. 99 56
Cardiff Township Roads	
Carlow Township Roads	202 88

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Name of Road.	Expenditure.
Casimir Township Roads	150 00
Chandos Township Roads:-	
Scott Road	83 95
Wellington Road	$50 \ 00$
Couch Road	49 75
Tanner Road	
Post Road	151 50
Charleston Lake Road	150 00
Chisholm Township Roads:-	
Con. 12, Lot 1	100 00
Con. 16, Lot 20	100 00
Con. 16, Lot 6	100 87
Sideline 25, Con. 10	
Lots 26 and 27, Con. 6	75 00
Sideline 25 between 6 and 8	$150 \ 30$
Con. 4, Lot 7	75 00
Sideline, Cons. 4 and 2	200 00
Lots 23 and 22, Con. 14	100 00
Clarendon and Plevna Road	175 00
Clarendon, Miller and Ashby Boundary Line	150 00
Cloyne and Kaladar Road	200 00
Clyde Hill Road	199 00
Combermere to Centerview	
Cordova Mines Road	205 03
Crerar Township Roads	154 20
Dalton Township Roads:-	
Monck Road, Head River	100 00
Monck Road, Lot 17, East	99 99
Darling and Lanark Road	
Denbigh Township Roads, Rose Hill Road	198 86
Dummer Township, 9th Line Road	100 00
Dungannon Township Roads	
Elzevir Township Roads	
Escott Road	100 00
Faraday and Herschel Townline	102 00
Ferris Township Roads:-	
Corbeil Road to North Bay	100 00
Sideline 15, Con. 10	
Nosbonsing to Corbeil	
Trout Lake Road to Corbeil	
Nipissing Road to North Bay	74 05
Callandar to Nipissing Junction	49 80
Nosbonsing Lake, Con. 2	76 30
Bonfield and Astorville Road, Con. 1	76 75
Astorville to C. N. R. Station	50 50
Con. 3, 20th Sideline	78 65
Lake Road, Lot 16, Con. 3	75 65
Con. 5, 10th Sideline	52 00
Sideline Con. 1 to Boundary	50 75
Astorville to Ouillette	52 50
Field Township Roads	1,200 00
Fifth Depot and Tamworth Road	150 00
Fraser Township Roads	207 96
Glamorgan Township Roads	150 00
Grattan Township Roads:-	
Donegal Road	195 18
McGrath Road	103 50
Opeongo Line	100 50
Curry Church Road	104 00
Griffith and Matawatchan Township Roads:-	
Griffith Road to Toohey's	195 00
Toohey's Mountain Road	52 50
Godin's Road	50 00
Berlanquit's Hill	101 50
McGregor's Corners	103 00

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Name of Road.	Expenditure.
Hagarty, Richards and Burns Township Roads:-	Expenditure.
Wilno and Rockingham Road	. 100 75
Killaloe and Brudenell Road	
Killaloe and Wilno Road	
Polish Church Road Hagarty and Sherwood Townline	
Becker's to German Church	
Harlowe and Cloyne Road	
Harvey Township Roads:-	
Sandy Lake Road	
Bobcaygeon Road	
Deer Bay Road Hastings Road South of Maynooth	
Head, Clara and Maria Township Roads	
Hinchinbrooke Township, Bog Road	
Hugel Township Roads	
Hungerford Township Roads:-	
Con. 7	. 151 47
Lodge Room Church Road	
Con. 8 Huntingdon Township Roads	. 50 00 . 201 50
Kaladar Township Roads	400 00
L'Amable and Fort Stewart Road	
Lanark, 7th Line, Lots 9 and 10	
Lavant and Plevna, Storey's Bridge to Plevna	. 149 94
Lavant and Plevna, Storey's Bridge to Lavant	
Lavant and Folger Road	. 200 00
Laxton, Digby and Longford Township Roads:-	50.00
Cameron Road North Quarter Line Road	
Monck Road, Lot 11, Con. 4	
Limerick Township Roads	
Loughborough Township, Buck Lake Road	
Loughborough Township, Portland Road	. 198 65
Lutterworth Township Roads:-	
Bobcaygeon Road from Steel Bridge	
Miners Bay Road Lyell Township Roads:—	. 100 00
Madawaska to Cross Lake	. 200 00
South and North from Dunn's	
Davidson's Lot running East	
Madawaska and Hastings Road	
Mayo Township Roads	
Methuen Township Roads	
Minden Township Roads Monmouth Township Roads:—	. 148 40
Hotspur to Torry Hill	. 49 99
Cons. 10 and 11, Lot 20	
Lot 20, South to Monck Road	
Montague Township Roads	
Monteagle Township, Lots 20 and 21	
Moxam's Settlement Road	
Musclow Schoolhouse Road	
North Elmsley Township Roads	
Olden Township, McKnight Road	
Oso Township, England Road	. 200 00
Palmerston Township, Lavant Road	. 175 00
Papineau Township Roads:-	100 00
Lot 15, Con. 15 Mattawa Road Sideline	
Chenier's Hill	
Con. 11. Sideline	
Lot 5, Con. 11	
Con. 8, Lot 4	. 149 34
Lot 33, Con. 12	
Lot 25, Con. 10	. 100 00
	1111 5

Name of Road.	Expenditu	
Pembroke Township Roads		00
Petawawa Township Roads	200	00
Peterson Road, Maynooth to Combermere	200	98
Portland Township Roads:	100	0.0
Bellrock and Enterprise Road		00
Radcliffe Township Roads:—	50	00
Kirwin Hill	0.0	94
Combermere and Palmer Rapids		00
Raglan Township Roads:-	500	00
Sixteenth Con. Line	100	00
Eighteenth Con. line		00
Hardwood Lake Road		00
Third Con. Line		70
Snake Creek Road		00
Madigan's Hill		00
Rama and Morrison Townline		53
Rama Township on Con. L		00
Rama Township North to Lot 21	. 300	00
Rama Township, Dalton and Washago Road		00
Raycroft White Lake Road		00
Richmond Township, West Boundary North of Kingsport	. 99	69
Ross Township Roads	. 303	26
Sebastopol Township Roads:-		
Jamieson Mine Road		5 50
Cross Road to Quadville	. 200	) 25
Sherborne Township Roads	. 100	00
Sherwood Township Roads:		
Barry's Bay and Combermere Road		95
Wilno and Rockingham Road		) 75
Siberia Road		3 00
Wilno and Barry's Bay Road, North End		45
Wilno and Barry's Bay Road, South End	. 100	) 00
Snowdon Township Roads:-	- /	
Dutch Line Road		00
Gelert Road	. 100	) 00
South Algona Township Roads:-	0.01	
Cormac Telegraph Road		5 37
Eganville and Killaloe Road		00
Springer Township Roads		175 94
Stafford Township Roads	. 500	94
Stanhope Township Roads:	= -	65
Bobcaygeon Road from Taylor's		250
Maple Lake Road South Side Tamworth and Arden Road		) 30
Tamworth Road running North		13
Tyendinaga Township Roads		2 26
Tudor and Cashel Township Roads		00
Vanacher and Matawatchan Road		00
Westmeath Township Roads		00
Westport and Sherbrooke Northern Road		75
Westport and Sherbrooke South Road		2 99
White Lake Road		2 25
Wicklow and McClure Township Roads		2 67
Widdifield Township Roads:		
Sideroad 19 and 20		) 75
Sideroad 14 and 15, Con. 11		2 25
Sideroad Lot 9, Con. A		00 (
Con. B from Timiskaming Road		00
Sideroad Lots 16 and 17, Con 1		) 50
Sideroad Lot 6, Con. 4		99
Lots 6, 7 and 8, Con. A and B		20
Con. 1, Lot 6		) 85
Con. C, Lots 16 and 17		00
Cons. A and B, Sideroad, Lots 20 and 21		5 00
Lot 16, Con. D	. 75	5 00

## REPORT OF .

Name of Road.	penditure.
Wilberforce Township Roads:—	
Eganville and Germanicus Road	109 05
Lake Dore Hill	200 00
Dore Bay Hill	201 97
District Line Road	202 80
Wylie Township Roads:	
Moor Lake and Desjoachin	207 50

### BY-LAWS.

Admaston By-law No. 214	250	00
Bancroft By-law No. 126	100	00
Belmont and Methuen By-law No. 572	466	48
Brighton By-law No. 591	· 291	66
Bromley By-law No. 241	973	59
Caldwell By-law No. 228	600	
Camden By-law No. 431	735	
Carlow By-law No. 76	200	
Cosby and Mason By-law No. 19	200	
Douro By-law No. DCCCXXII	195	
Dummer By-law No. 820	295	
Dungannon By-law No. 86	300	
Dysart By-law No. 567	1.199	
Eldon By-law No. 447	499	
Elzevir and Grimsthorpe By-law No. 13a	400	
Faraday By-law No. 71	200	
Front of Leeds and Lansdowne By-law No. 715	200 950	
	940	
Hinchinbrooke By-law No. 8	200	
Hungerford By-law No. 56	200	
Huntingdon By-law No. 373		
Kennebec By-law No. 6	650	
Limerick By-law No. 4	200	
Loughborough By-law No. 78a	400	
Madoc By-law No. 19	400	
Marmora and Lake By-law No. 501	100	
Martland By-law No. 106	300	
Mayo By-law No. 291	200	
Monteagle and Herschel By-law No. 442	600	
Murray By-law No. 816	600	
North Crosby By-law No. 496	146	
Olden By-law No. 39b	690	
Oso By-law No. 109	400	
Pittsburgh By-law No. 10	700	
Portland By-law No. 579	514	
Rawdon By-law No. 364	350	
Rear of Leeds and Lansdowne By-law No. "C." Rear of Leeds and Lansdowne By-law No. "D"	100	
Rear of Leeds and Lansdowne By-law No. "D"	200	
Richmond By-law No. 618	300	
Ross By-law No. 331	750	
Seymour By-law No. 885	500	00
Somerville By-law No. 674	300	
Springer By-law No. 287	400	00
Stafford By-law No. 659	291	23
Storrington By-law No. 462	300	00
Tudor and Cashel By-law No. 12	600	00
Tyendinaga By-law No. 648	375	00
Westmeath By-law No. 148	750	00
Wollaston By-law No. 8	200	00

### MAINTENANCE AND REPAIRS.

Eldorite Mine Road	199 8	2
Eganville and Cobden Road	400 0	0
Mud Lake Road	151 0	0
Molybdenite Mine Road	808 7	5
Hall's Mill and Clayton Road	150 0	0

Name of Road.	Expenditure
Thibault Hill	. 785 17
Havelock and Cordova Road	. 293 45
Pembroke and Eganville Road	. 299 05
Wollaston Road	. 149 50

### MISCELLANEOUS.

Alice Road, 1915	14	24
Escott Road, 1915	9	90
Wilno, Church and Barry's Bay Road, 1916	45	00
Golden Lake and Germanicus Road, 1916	50	00
Petawawa Station Road, 1916	100	00
Bastard and Burgess By-law No. "A," 1915	900	00
Casimir and Jennings By-law No. 67, 1915	400	00
Dysart By-law No. 560, 1915	800	00
Monteagle and Herschel By-law No. 434, 1915	650	00
South Crosby By-law No. 814, 1915	500	00
Somerville By-law No. 554, 1915	200	00
J. K. McConnell, inspection, 1915	169	50
Ferris Township, Groulx Account, 1915	49	00
Osceola Road, 1915	200	50
Grant to Dysart Municipality, 1915	835	00
Grant to Storrington Municipality, 1915	125	00
Grant to Brighton Municipality, 1915	600	00
Gravel for Roads and also Timber in North Hastings	195	80
J. K. McConnell, locating roads in McKim Township	18	00
Inspection, East Division	5,169	41

### TIMISKAMING.

Armstrong, Con. 5, Lots 8, 9 and 10	380	
Armstrong and Hilliard Townline, Cons. 1 to 3	894	
Barber and Cane Boundary from Mountain Chute	240	25
Brethour and Casey Townline east of Bright's Creek	937	75
Bucke and Firstbrook Road	114	58
Bucke Township, Lots 3 and 4, Con. 1	615	<b>24</b>
Cane Township, Con. 2 from Lot 6 to Lot 2	699	20
Cane Township, Lots 8 and 9, Con. 5	599	50
Cane and Price Boundary east from Lot 12	394	00
Casey Township, Cons. 1 and 2, Lots 3 and 4	269	37
Casey and Brethour Townline from Lot 6 to Blanche River	1,161	75
Casey and Harley across Con. 5	598	49
Dymond Township, Cons. 4 and 5, North Road and West	9999	12
Dymond Township, Lake Shore Road on East Road	1,019	82
Dymond Township, Lots 2 and 3 across Con. 5	366	69
Firstbrook Township, Lots 8 and 9, Cons. 5 and 6	278	35
Harley Township, Lots 3 and 4, Cons. 2 and 3	499	97
Harley and Casey Townline	700	00
Harris Township, Main Road, Lots 2 and 3, Con. 5	726	66
Harris Township, Main Road, Lots 2 and 3, Con. 4 and part of 5	747	20
Henwood Township, Con. 4 East Boundary West to Line between Lots 6		
and 7	799	94
Henwood Township, Con. 5, Lots 4 and 5	385	70
Henwood Township, Con. 4	198	78
Henwood Township, Lots 10 and 11 from Con. 3	998	95
Henwood Township, Cons. 3 and 4, across Lots 7, 8, 9 and 10	467	95
Henwood Township, Lots 2 and 3, Con. 4	440	
Hilliard Township, Lots 10 and 11, Con. 5	362	50
Hilliard and Harley Townline from Lot 9 to Blanche River	1,390	
Hilliard and Brethour Townline from Con. 2, North	163	
Hudson Township, Lots 6 and 7, Con. 4	499	
Hudson and Kerns Townline, Lots 3 and 4	511	
Hudson Township, Con. 6, Lots 8 and 9, and Cons. 5 and 6, Lot 8	493	27
Hudson Township, Cons. 5 and 6, Lots 4 and 3, and north between Lots 2		
and 3	450	
Ingram Township, Lots 2 and 3, Cons. 1 and 2	675	09

Name of Road.E:Ingram and Hilliard Townline	xpenditure. 1,497 58 549 73 602 03 230 00 321 70		
BY-LAWS.			
Bucke By-law No. 198 Casey By-law No. 39 Dymond By-law No. 141 Harris By-law No. 45 Hilliard By-law No. 74 Hudson By-law No. 53 Kerns By-law No. 135 Gowganda Road Repairs	$\begin{array}{ccccc} 497 & 67 \\ 1,538 & 50 \\ 1,427 & 53 \\ 737 & 33 \\ 290 & 09 \\ 500 & 00 \\ 1,087 & 00 \\ 21 & 00 \end{array}$		
TRUNK ROADS.			
Gowganda Trunk Road	3,000 00		
MISCELLANEOUS.			
Casey By-law No. 29, 1915 W. E. Kerr, Inspection, 1915 Dr. Blakeman, damage to property, Gowganda Road John Neil, balance, 1915 Armstrong Township, one Junior Grader C. McCarthy, 9 months' storage W. E. Kerr, rent of storehouse, 12 months J. S. Leitch, Elk Lake Gowganda Road, Engineering services Inspection Timiskaming District Over-expenditures, 1915, on Colonization Roads	$\begin{array}{cccccccc} 1,173 & 27 \\ 132 & 00 \\ 50 & 00 \\ 23 & 55 \\ 53 & 43 \\ 18 & 00 \\ 72 & 00 \\ 332 & 30 \\ 611 & 95 \\ 522 & 52 \end{array}$		
RECAPITULATION.			
North Division West Division East Division Timiskaming District Over-expenditures, Colonization Roads Total			

Department of Public Works, October 31st, 1916.

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M. P. DOHERTY, Accountant Colonization Roads.

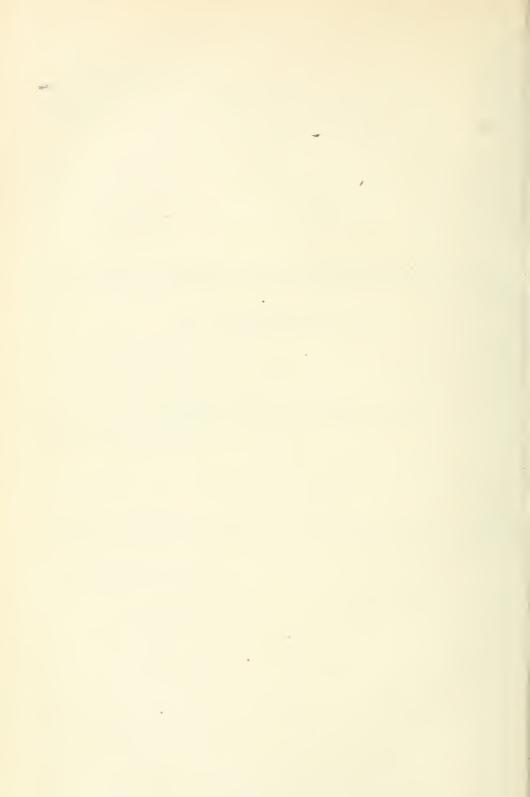
## STATEMENTS

OF THE

# ACCOUNTANT

OF

PUBLIC WORKS



#### DEPARTMENT OF PUBLIC WORKS, ONTARIO. TORONTO, February, 1917.

#### HON. F. G. MACDIARMID, Minister of Public Works and Highways.

SIR,—I have the honour to submit the following statements of Capital Expenditure on Provincial Public Buildings, Public Works, Colonization and Mining Roads, Good Roads (Highway Improvement), Aid to Railways, etc. Statement No. 1 gives the Capital Expenditure thereon for twelve months to the 31st of October, 1916; No. 2, the total Capital Expenditure from the 1st of July, 1867, to the 31st of October, 1916, and No. 3 shows in a condensed and classified form the various expenditures for thirty-seven years and six months, from the 1st of July, 1867, to the 31st of December, 1904, the expenditures for ten years and ten months from the 1st of January, 1905, to the 31st of October, 1915, the expenditures for the fiscal year 1915-16, and the grand total expenditure from the 1st July, 1867, to the 31st of October, 1916.

These statements, giving the amounts severally expended on Public Buildings, Public Works, Roads, Railways, etc., during the fiscal year ended on the 31st of October, 1916, and during two distinct periods since Confederation, as well as also the grand total expenditures thereon since that epoch, will, I trust, be deemed not only interesting, but, for purposes of reference, very serviceable to anyone desirous of securing information concerning the progress and status of the Province of Ontario, as indicated by the many valuable Provincial Public Buildings and Utilities, the capital expenditures on which are statistically compiled and contained therein.

I have the honour to be, Sir,

Your obedient servant,

M. C. O'DONNELL,

Accountant Public Works.

#### STATEMENT No. 1.

Being a statement of expenditure on Capital Account for Public Buildings, Public Works, Drainage, Colonization and Mining Roads, Good Roads (Highways -Improvement Act), Aid to Railways, etc., for the year ending October 31st, 1916. (See also Statement No. 2.)

Name of Work.	_	Amount.
PUBLIC BUILDINGS: New Government House Parliament Buildings: Automatic Fire Alarm	\$ c. 515 96	\$ c. 162,442 69
" " Alterations to vaults, Lands, Forests and Mines " " Fittings for vaults, Lands, Forests	2,488 35	
and Mines """Fuel Oil Burner """Interior Alterations """Alterations to provide additional	5,158 26 235 00 5,045 49	
accommodation and fire escapes Osgoode Hall: General repairs	8,126 15 4,476 13	21,5 <mark>6</mark> 9 21
<ul> <li>" " Electric wiring and fixtures</li> <li>" " Painting interior and exterior</li> <li>" " Furnishings</li> <li>" " Fire protection</li> </ul>	$\begin{array}{r} 422 \ 19 \\ 993 \ 68 \\ 1,978 \ 03 \\ 215 \ 98 \end{array}$	
Hospital for Insane, Brockville " " Cobourg " " " Hamilton, including Orchard House		
" " " Kingston " " London " " " Mimico		$\begin{array}{c} 21,049 \ 25\\ 35,455 \ 41\\ 9,911 \ 64\\ 154 \ 812 \ 74\end{array}$
" "Feeble-minded, Orillia" " Insane, Penetanguishene" " " Toronto" " " Whitby	· · · · · · · · · · · · · ·	$\begin{array}{r} 154,812 & 74 \\ 16,415 & 90 \\ 2,675 & 75 \\ 431,585 & 04 \end{array}$
" " Epileptics, Woodstock Ontario Reformatory, Guelph Mercer Reformatory, Toronto Normal and Model Schools, Toronto		7,229 45 131,287 33 4,806 08 8,146 00
Normal School, Hamilton " " London" " " North Bay	· · · · · · · · · · · · · · · · · · ·	$\begin{array}{c} 1,672 \ 04 \\ 1,187 \ 03 \\ 1,199 \ 23 \\ 188 \ 16 \\ 199 \ 21 \\ 188 \ 16 \\ 199 \ 21 \\ 188 \ 16 \\ 199 \ 21 \\ 190 \ 21 \\ 190 \ 21 \\ 100 \ 21 \ 21 \\ 100 \ 21 \ 21 \\ 100 \ 21 \ 21 \\ 100 \ 21 \ 21 \\ 100 \ 21 \ 21 \\ 100 \ 21 \ 21 \ 21 \\ 100 \ 21 \ 21 \ 21 \ 21 \\ 100 \ 21 \ 21 \ 21 \ 21 \ 21 \ 21 \ 21 $
" " " " " " " " " " " " " " " " " " "	· · · · · · · · · · · · · · ·	$1,260 81 \\ 2,172 25 \\ 105 83 \\ 3,892 14$
" " " Blind, Brantford " Agricultural College, Guelph Horticultural Experimental Station, Jordan Harbor Ontario Veterinary College, Toronto Immigration Office, Front Street, Toronto	• • • • • • • • • • • • •	3,843 21 26,799 10 1,003 70 3,325 37 86 17
Algoma District: Court House, Gaol and Registry Office, Sault Ste. Marie		30,394 81
Kenora District: Court House, Gaol, Registry Office, etc., Kenora	• • • • • • • • • • • • •	949 93
Manitoulin District: Court House, Gaol, Registry Office, etc., Gore Bay Lock-up, Providence Bay	$\begin{array}{c}122&79\\58&91\end{array}$	181 70
	1	101 10

## 147

Name of Work.	-	Amount.
Muskoka District: Court House, Gaol, Registry Office, Bracebridge	\$ c.	\$ c. 422 57
Nipissing District: Court House, Gaol, and Registry Office, North Bay		293 30
Parry Sound District: Court House, Gaol and Registry Office, Parry Sound		1,048 12
Rainy River District: Court House, Gaol and Registry Office, Fort Frances		3,924 74
Sudbury District: Court House, Gaol and Registry Office, Sudbury	478 91	
Industrial Farm, Burwash Temiskaming District: Now Court House and Registry Office, Heileybury	89,516 06	89,994 97
New Court House and Registry Office, Haileybury Lock-up, South Porcupine	$1,304 40 \\ 850 35$	2,154 75
Thunder Bay District: Court House, Gaol and Registry Office, etc., Port Arthur Registry Office, Fort William Lock-up at White River	$\begin{array}{r} 272 \ 53 \\ 18,189 \ 92 \\ 90 \ 00 \\ 26 \ 181 \ 57 \end{array}$	
Industrial Farm, Fort William	36,181 57	54,734 02
Fish Hatchery, purchase of property Boat Houses for Game and Fisheries Compensation for injured workmen		$590 65 \\ 17 50 \\ 979 28$
Public Buildings		1,343,902 17
PUBLIC WORKS:         Bar River Bridges, Laird         Beaver Creek River Road, Monck         Bells Settlement Bridge, Croft Township         Bergland Road Bridge         Black Bridge, Oakley         Black Creek Bridge, Gurd Townline         Boyne Bridge, Otter Lake Road         Buck River Bridge         Breakwater at Union         Cassimer and Jennings Bridges         Cardiff Township Bridges         Carlow Township Bridge, Carp         Codlwater Creek Bridge, Renewal         Cooper's Bridge, Big Carp         Cross Lake Bridge, Kennebec (conditional)         Day Mills Bridge         Dean's Creek Bridge, Storah         Deer Creek Bridge, Storah         Deer Creek Bridge, Storah         Deer Creek Bridge, Storgeon Creek, Dobie         Equipment, instruments, machinery, etc.         Faraday Township Bridges         Fish Creek Bridge, Hinchinbrooke         Fisher Creek Bridge, Stisted         Fagan's Bridge         Graham Creek Bridge, Sth Line, Chisholm         Grizell's Creek Bridges         Li P.W.		$\begin{array}{c} 299 & 01 \\ 508 & 04 \\ 6,926 & 83 \end{array}$

## REPORT OF

## No. 13

Name of Work.	-	Amount.
PUBLIC WORKS.—Continued.	\$ c.	\$ c.
Highland Creek Bridge, Griffith		198 00
Hawk River Bridge, unpaid accounts, 1914-15		124 72
Hills and Foy Bridges, Admaston		200 00
Hobart Bridge, 9th Line, Medonte		1,501 07
Hoc-Roc Bridge, Lake Shore Road, Muskoka		728 60
Howell Bridge, grant to Clarendon		149 13
Hurd's Bridge, McKellar		1,903 27
Inholme Bridge		587 12
Kent Bridge, Strong	• • • • • • • • • • • •	579 05
Kenora District Bridges	• • • • • • • • • • • •	1,555 30
Little East Bridge, Con. 1, Perry	• • • • • • • • • • • •	1,55951
Little Kashee Bridge, Muskoka Road		2,478 78
Long Lake Bridge, Stephenson Mackey Creek Bridge, Head	* • • • • • • • • • •	4,229 57
Manitoulin District Bridges		452 79
Mattawin Creek Bridges	•••••	$1,001 53 \\ 595 82$
McArthur Mills Bridge, Mayo		299 90
McLarty Bridge, Thessalon River		564 48
Middleton Creek Bridges, grant, Verulam		500 00
Money Bridge, Goulais Bay Road		1,282 94
Monteagle-Wicklow Bridge		575 83
Maintenance, locks, dams and bridges		31,512 46
Norman Dam		2,997 09
North Creek Bridge, Ryerson Road (conditional)		1,014 69
North River Bridge, North Orillia		1,978 86
Old Man Creek Bridge, Spence		1,698 90
Pike Creek Bridge, Bastedo		331 69
Pine River Bridges, Patullo-Nelles Townline		2,722 79
Reay Bridge, unpaid accounts, 1914-15		52 02
River Valley Bridge, Sturgeon River		1,509 64
Rogerson Bridge, Little Carp		1,089 40
Rubber boots, purchase of		134 22
Stanley Bridge		7,767 84
Seventh Concession Bridge, Lot 25, Fenelon, grant		300 00
Shewfeldt Creek Bridge, Tarbutt, (conditional)	• • • • • • • • • • • •	1,492 83
Slate Bridge, Scobie-Pearson Townline	• • • • • • • • • • • •	376 51
Slate Bridge, Blake, Paipoonge Townline	••••	$549 \ 37$ 2,254 78
Sparks Creek Bridge, Bonfield	••••	52091
Sturgeon Creek Bridge, 5th Line, Dobie Sucker Creek Bridge, Bala Road	• • • • • • • • • • • •	1,55972
Surveys and inspections		3,843 66
Temiskaming District Bridges		3,352 35
Thornloe Road Bridge		246 98
Tullocks Bridge, Gladstone		592 15
Two Tree Bridge, Con. "G," St. Joseph		398 21
Vankoughnet Bridge, Goulais River		67 66
Van Louvin Bridge, Little Carp		1,136 40
Wages and expenses, supervising foremen		2,460 41
Walls Bridge, Big Carp		791 90
Wassa Bridge, 12th Line, Chisholm		428 86
Wassa Bridge, Chisholm		896 05
Watson Bridge, Brudenell		299 82
Public Works		130,011 75
DRAMACE WORKS		
DRAINAGE WORKS:		1 979 69
Algoma District Road Drainage	• • • • • • • • • • • • •	1,372 68
Beauchamp Creek and Extension, County Grey, grant	••••••	1,000 00
Big Creek Drain, Chatham, Dover (grant)		$5,000\ 00$ $3,435\ 37$
Draining Rainy River Roads East Simcoe Drainage		5,455 57 816 50
Fish Creek Improvement, Hinchinbrooke	* * * * * * * * * * *	297 49

1917

Name of Work.		Amount.
DRAINAGE WORKS.—Continued.         Manitoulin District Road Drainage         Muskoka District Road Drainage         Nipissing District Road Drainage         Parry Sound District Road Drainage         Rama, Con. 4 Drain (conditional)         Sturgeon Falls District Road Drainage         Sudbury District Road Drainage         Temiskaming District Road Drainage		$\begin{array}{c} \$ & c.\\ 2,099 & 69\\ 659 & 02\\ 1,946 & 18\\ 758 & 97\\ 283 & 50\\ 1,870 & 71\\ 2,373 & 91\\ 1,644 & 82\\ \end{array}$
Drainage Works Colonization Roads Good Roads (Improvement of Highways) Statutory Aid to Railways (Subsidy Fund) Grand Total		$\begin{array}{r} 23,958 \ 84 \\ 253,539 \ 11 \\ 270,513 \ 34 \\ 139,112 \ 54 \\ 2,161,037 \ 75 \end{array}$
RECAPITULATION: Public Buildings Public Works " " Drainage Colonization Roads Good Roads, Improvement of Highways Aid to Railways (Subsidy Fund)	130,011 75 23,958 84	
Grand Total		2,161,037 75

STATEMENT No. 1.—Continued.

Department of Public Works, Ontario. M. C. O'DONNELL, Toronto, February, 1917.

Accountant Public Works.

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STATEMENT No. 2.

Being a statement of expenditure on Capital Account for Public Buildings, Public Works, Colonization and Mining Roads, Aid to Railways, Good Roads (Public Highway Improvement), etc., as follows: (1) The total expenditure from the 1st of July, 1867, to the 31st of October, 1915; (2) the expenditure for the twelve months ending the 31st of October, 1916, and (3) the grand total of expenditure<sup>1</sup> from the 1st of July, 1867 to the 31st of October, 1916.

Name of Work.	Expenditure 1st July, 1867, to 31st Oct., 1915.	Expenditure Fiscal Year ending 31st Oct. 1916.	Total Expenditure to 31st Oct., 1916.
PUBLIC BUILDINGS:			
	C.	\$ c.	\$ c. 183,860 86
Old Government House New Government House, including purchase	105,000 00		100,000 00
price, etc., of lands on Bloor Street, \$90,670.50, sold subsequently for \$150,000.	1,011,425 98	162,442 69	1,173,868 67
Old Parliament and Departmental Buildings New Parliament and Departmental Build-			85,285 98
ings (original cost of construction)	1,282,679 04		1,282,679 04
Parliament and Departmental Buildings, equipment, furnishings, library fittings,	1		
grounds, roads, plant house and altera-			
tions, etc., No. 4 Queen's Park (Library) included	255,688 05	21,053 25	276,741 30
Automatic Fire Alarm, East and Centre Buildings	5,453 59	515 96	5,969 55
No. 5 Queen's Park, purchase of house No. 5 Queen's Park, alterations and equip-	12,515 44		12,515 44
ment			18,248 76 985 18
Hydro underground service	12,034 28		12,034 28
Legislative Chamber, correcting acoustics Parliament Buildings, addition of New	* 8,185 00		8,185 00
North Wing, furnishings, equipment,	756 701 71		756,704 71
library, etc Parliament Buildings, reconstruction and			
fireproofing of West Wing Osgoode Hall, Toronto	659,00896 323,49145	8,086 01	659,00896 331,57746
Osgoode Hall, Toronto, addition to Centre			143,981 30
Building (North Wing and equipment) Hospital for Insane, Brockville	840,260 44	32,328 01	872,588 45
" " Cobourg " " Hamilton including	146,458 16	3,496 62	149,954 78
Orchard House (Special Warrant (39,-		60,183 66	1,247,543 82
676.67) Hospital for Insane, Kingston	700,249 04	21,049 25	721,298 29 1,378,650 97
" " London	1,343,195 56 806,461 66		816,373 30
" Penetanguishene	196,24359 454,92376	$ \begin{array}{c} 16,415 & 90 \\ 2,675 & 75 \end{array} $	212,659 49 457,599 51
" " Whitby, add'nl bldgs.,			1,714,269 92
land, equipment, etc Hospital for Feeble Minded, Orillia	1,232,684 88 816,871 16	154,812 74	971,683 90
Hospital for Epileptics, Woodstock Central Prison, Toronto	272,661 47 961,577 48	7,229 45	279,89092 961,57748
New Provincial Prison and Reformatory,			
Guelph, including abattoir for Public In- stitutions, insurance, etc	1,741,279 69		
Mercer Reformatory for Females, Toronto	293,612 84	4,806 08	298,418 92

		1	
Name of Work.	Expenditure 1st July, 1867, to 31st Oct., 1915.	Expenditure Fiscal Year. ending 31st Oct., 1916.	Total Expenditure to 31st Oct., 1916.
Dubite Duurpring Continued			
PUBLIC BUILDINGS.—Continued. Normal and Model Schools, Toronto " " " Ottawa Normal School, London " " Hamilton " " North Bay	$\begin{array}{c} \$ & c. \\ 310,241 & 66 \\ 272,862 & 59 \\ 125,062 & 92 \\ 93,991 & 21 \\ 105,079 & 44 \end{array}$		$\begin{array}{c} \$ & c. \\ 318,387 & 66 \\ 274,534 & 63 \\ 126.262 & 15 \\ 95,178 & 24 \\ 105,267 & 60 \end{array}$
" " Peterborough " " Stratford English-French Training School, Sandwich.	$\begin{array}{c} 98,399 & 31 \\ 91,951 & 39 \\ 12,518 & 11 \end{array}$	$\begin{array}{r}1.260 & 81\\2,172 & 25\\105 & 83\end{array}$	$\begin{array}{r} 99,660 & 12 \\ 94,123 & 64 \\ 12,623 & 94 \end{array}$
Reformatory for Boys, Penetanguishene Ontario School for the Deaf, Belleville Ontario School for the Blind, Brantford Ontario Agricultural College, Guelph	$\begin{array}{r} 191,512 & 00 \\ 623,742 & 78 \\ 482,547 & 24 \\ 1,014,960 & 83 \end{array}$	3,892 14 3,843 21 26,799 10	$\begin{array}{r} 191,512 & 00 \\ 627,634 & 92 \\ 486,390 & 45 \\ 1,041,759 & 93 \end{array}$
Provincial Building, Canadian National Ex- hibition Association, Toronto (grant) Horticultural Experimental Station, Jordan	35,000 00	• • • • • • • • • • • • • • • • •	35,000 00
Harbor Dairy School, Kingston Dairy School, Strathroy Veterinary College, Toronto New Veterinary College, University Avenue,	$\begin{array}{c} 44,019 \ 80 \\ 23,613 \ 56 \\ 14,583 \ 71 \\ 252 \ 23 \end{array}$	1,003 70	$\begin{array}{r} 45,02350\\ 23,61356\\ 14,58371\\ 25223\end{array}$
Toronto	344,562 51 4,070 00	3,325 37	347,887 88 4,070 00
Domestic Science Room)	854 25	• • • • • • • • • • • • • • • •	854 25
Technology) School of Practical Science (Queen's Park). School of Practical Science (New Chemistry	59,100 26 252,535 56		59,100 26 252,535 56
and Milling and Mining Building) Children's Shelter, Toronto Immigration Office, Toronto	$\begin{array}{r} 448,213 & 15 \\ 8,864 & 95 \\ 9,018 & 53 \end{array}$	86 17	$\begin{array}{r} 448,213 \\ 8,864 \\ 95 \\ 9,104 \\ 70 \end{array}$
Fish and Game, Boat House and Hatchery Building, and purchase of land Ontario Government Office Building, London,	8,079 90	608 15	8,688 05
England Winter Fair Building, Guelph Hygienic Institution, London			$\begin{array}{cccc} 45,336&21\ 25,101&25\ 74,297&41 \end{array}$
Agricultural Hall, Toronto Government Farm, Mimico Pioneer Farm, Algoma	51,646 34 5,178 43		$\begin{array}{r} 324 & 00 \\ 51,646 & 34 \\ 5,178 & 43 \end{array}$
Brock's Monument, Queenston Heights Niagara River Fence	$\begin{array}{c} 4,605\ 31\ 8,025\ 43 \end{array}$	• • • • • • • • • • • • • • •	$\begin{array}{cccc} 4,605&31\ 8,025&43 \end{array}$
Compensation to Workmen injured on Government Works,	252 05	979-28	1,231 33
ALGOMA DISTRICT:			
Court House, Gaol and Registry Office, Sault Ste. Marie New Court House and Gaol, Sault Ste. Marie Registry Office, addition to, Sault Ste. Marie Lock-up, Bruce Mines Blind River "Cutler	35,101 14 10,914 82 11,658 02 3,117 48 2,642 87 864 70 600 00	397 31 29,997 50	35,498 $4540,912$ $3211,658$ $023,117$ $482,642$ $87864$ $70500$ $00$
" Echo Bay " Hilton " Thessalon " Wawa Industrial Farm, Sault Ste. Marie	$\begin{array}{cccc} 500 & 00 \\ 500 & 00 \\ 2,221 & 99 \\ 1,330 & 16 \\ 105 & 60 \end{array}$		$\begin{array}{rrrrrrrrrrrrrrrrrrrrrrrrrrrrrrrrrrrr$

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Name of Work.	Expenditure 1st July, 1867, to 31st Oct., 1915.	Expenditure Fiscal Year ending 31st Oct., 1916.	Total Expenditure to 31st October, 1916.
PUBLIC BUILDINGS.—Continued. KENORA DISTRICT:			
Court House and Gaol, Gaoler's Residence, Registry Office, etc., Kenora New Registry Office, Kenora New Court House, Kenora Land Titles Office, Kenora Sea Wall, Kenora Grounds and Walks, Kenora Lock-up at Dryden		\$ c. 949 93	$\begin{array}{c} & \$ & c. \\ & 46,795 & 79 \\ & 15,933 & 78 \\ & 59,238 & 52 \\ & 575 & 00 \\ & 3,197 & 65 \\ & 1,148 & 76 \\ & 1,521 & 00 \end{array}$
MUSKOKA DISTRICT:			
Court House, Gaol and Registry Office at Bracebridge Lock-up and Court House at Huntsville Lock-up and Court Room at Baysville Immigration Sheds at Gravenhurst			$\begin{array}{cccc} 37,073 & 01 \\ 8,364 & 85 \\ 300 & 00 \\ 355 & 00 \end{array}$
MANITOULIN DISTRICT:			
Grand Manitoulin Island, three lock-ups (Gore Bay, Little Current and Manito- waning) transferred from Algoma Dist Lock-up, Killarney Court House, Gaol, etc., Gore Bay Lock-up, Manitowaning "Providence Bay (grant) Little Current	9,637 34	58 91	$\begin{array}{c} 22,410 & 39 \\ 1,298 & 97 \\ 9,637 & 34 \\ 379 & 74 \\ 558 & 91 \\ 58 & 95 \end{array}$
NIPISSING DISTRICT:			
Lock-up, Court House, Registry Office, and Gaoler's House, North Bay Lock-up, Bonfield "Cache Bay "Markstay "Markstay "Mattawa "Sturgeon Falls "Warren	$54,281 \ 32 \\ 694 \ 67 \\ 500 \ 00 \\ 600 \ 00 \\ 14,949 \ 19 \\ 2,266 \ 28 \\ 600 \ 00 \\$		$54,574 \ 62 \\ 694 \ 67 \\ 500 \ 00 \\ 600 \ 00 \\ 14,949 \ 19 \\ 2,266 \ 28 \\ 600 \ 00 \\$
PARRY SOUND DISTRICT:			
Registry Office, Lock-up and Court Room, House for Gaoler, Land Titles Office, Parry Sound Lock-up at Magnetawan Lock-up and Court Room, Burk's Falls Lock-up, French River "Dunchurch" "Emsdale" "South River" "South River" "Callender" "Sundridge"		· · · · · · · · · · · · · · · · · · ·	$\begin{array}{c} 50,378&74\\ 645&56\\ 6,621&96\\ 1,198&62\\ 609&00\\ 300&00\\ 1,232&35\\ 500&00\\ 1,250&00\\ 500&00\\ 500&00\\ 500&00\\ \end{array}$
Registry Office, Gaol and New Court House,			-
Fort Frances	103,683 40	3,924 74	107,608 14

me of Work.	Expenditure 1st July, 1867, to 31st Oct., 1915.
	Oct., 1915.

• Name of Work.	Expenditure 1st July, 1867, to 31st Oct., 1915.	Expenditure Fiscal Year ending 31st Oct., 1916.	Total Expenditure to 31st October, 1916.
PUBLIC BUILDINGS.—Continued.	}		
RAINY RIVER DISTRICT.—Continued. Lock-up, Mines Centre " Emo " Atikokan " Beaver Mills SUDBURY DISTRICT:	\$ c. 1,205 48 1,888 94 1,571 31 1,840 71		c. 1,205 48 1,888 94 1,571 31 1,840 71
Court House and Gaol and Registry Office, Sudbury	$\begin{array}{c} 83,91955\\ 12,59548\\ 1,01578\\ 1,70274\\ 30000\\ 1,74915\\ 1,62649\\ 73,57765\\ 9,27602 \end{array}$	89,516 06	$\begin{array}{c} 84,398 & 46\\ 12,595 & 48\\ 1,015 & 78\\ 1,702 & 74\\ 300 & 00\\ 1,749 & 15\\ 1,626 & 49\\ 163,093 & 71\\ 9,276 & 02 \end{array}$
THUNDER BAY DISTRICT:			
Registry Office, Lock-up, Court House, etc., Port Arthur Registry Office, Fort William Lock-up, Fort William "Silver Islet "Nepigon Schreiber "Schreiber "Superior Junction (Sioux Look- out) "White River Industrial Farm and Buildings, Fort William Industrial Farm, Fort William, purchase of live stock, vehicles and farm implements. Industrial Farm, Fort William, medical	$\begin{array}{c} 70,74171\\ 12,76981\\ 9,72390\\ 2,30479\\ 1,27923\\ 70000\\ 1,15904\\ 49977\\ 104,96707\\ 5,09012 \end{array}$	18,189 92	$\begin{array}{cccccc} 71,014&24\\ 30,959&73\\ 9,723&90\\ 2,304&79\\ 1,279&23\\ 700&00\\ 1,159&04\\ 589&77\\ 104,967&07\\ 41,271&69 \end{array}$
attendance, etc., Asst. Superintendent	156 95		156 95
TEMISKAMING DISTRICT: Lock-up, Cobalt	$\begin{array}{c} 5,589 & 49\\ 1,000 & 00\\ 500 & 00\\ 975 & 00\\ 3,105 & 07\\ 657 & 00\\ 2,671 & 18\\ 138 & 80\\ 6,304 & 76\\ 1,263 & 86\\ 5,906 & 33\\ 87,459 & 59 \end{array}$		5,589 49 1,000 00 500 00 975 00 3,105 07 657 00 2,671 18 138 80 7,155 11 1,263 86 5,906 33 88,763 99
COUNTY OF HALIBURTON:			
Registry Office at Minden Gaol and Court House at Minden (grant) Lock-up at Gooderham	$5,918 42 \\ 1,000 00 \\ 200 00$		5,918 42 1,000 00 200 00
Public Buildings	21,734,657 19	1,343,902 17	23,078,559 36

## No. 13

## STATEMENT No. 2.-Continued.

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Name of Work.	Expenditure 1st July 1867, to 31st Oct., 1915.	Expenditure Fiscal Year ending 31st Oct., 1916.	Total Expenditure to 31st October, 1916.
PUBLIC WORKS:			
Admaston Bridge, Bonnechere River Admaston, Ninth Concession Bridge Ansonia Bridge, Lefroy Antoine Creek Bridge, Tp. Mattewan Ardock Bridge, County of Frontenac Aubrey and Ignace Bridges Axe Creek, Housey's Outlet and Kahshee	399 83 4,848 82 3,223 36 900 00		$\begin{array}{c} 3,778 \ 81 \\ 399 \ 83 \\ 4,848 \ 82 \\ 3,223 \ 36 \\ 900 \ 00 \\ 881 \ 02 \end{array}$
Bridges Balsam and Cameron Lakes, Locks Balsam River Works Bangor, Wicklow and McClure Bridges Barbette Creek Bridge, Clara Bar River Bridge, Laird and McDonald Bar River Tp. McDonald (removing obstruc-	23,959 02 16,585 11 1,082 07	109 25	$\begin{array}{c} 1,221 \ 57\\ 23,959 \ 02\\ 16,585 \ 11\\ 1,082 \ 07\\ 993 \ 92\\ 503 \ 46 \end{array}$
tions) Bass Creek Bridge, Tp. Limerick Bass Lake Dam, Tp. Galway, Peterborough. Baysville Bridge Bear Creek Dam and Slide Beauchamp Townline Bridge Beaudette River (dredging, etc.) Beaver Creek Bridge, Kenora District Beaver Creek Bridge, Monck Tp. Beeline Bridge, Alice Tp. Beeline Bridge, Alice Tp. Bell's Rapids Bridge, County of Renfrew Bell's Settlement Bridge, Croft Tp. Bens River, Ryde, and Black Creek Bridges Berriedale Bridge, Tp. Armour	$\begin{array}{c} 1,200 & 00 \\ 1,000 & 00 \\ 2,947 & 50 \\ 1,617 & 52 \\ 598 & 17 \\ 3,000 & 00 \\ 784 & 68 \\ 996 & 77 \\ 499 & 63 \end{array}$	43 01	$\begin{array}{c} 130 55\\ 1,200 00\\ 1,000 00\\ 2,947 50\\ 1,617 52\\ 598 17\\ 3,000 00\\ 784 68\\ 996 77\\ 499 63\\ 2,494 79\\ 3,239 06\\ 2,132 24\\ 935 77\end{array}$
Big East River and Black Creek Bridges, Chaffey Big East River Bridge Big Carp Bridge, Awengo (grant) Bigwood Bridges, Nipissing District	3,534 $615,596$ $03700$ $00$	· · · · · · · · · · · · · · · · · · ·	3,534 61 5,596 03 700 00 7,389 80
Birch Creek Bridge, Sudbury Soo Trunk Road Birch Creek Bridge, Birch Lake Road Bissett's Creek Bridge, Nipissing District Black Creek Bridge, Himsworth Tp Black Creek Bridge, Robertsville Black Creek Bridge, Dalton Tp Black Donald Creek Bridge, Brougham Black Bay Road Bridge, Port Arthur	$\begin{array}{c} 4,285 \ 27 \\ 699 \ 57 \\ 449 \ 33 \\ 149 \ 05 \\ 5,028 \ 49 \\ 314 \ 20 \end{array}$		$\begin{array}{c} 8,157 & 86\\ 4,285 & 27\\ 699 & 57\\ 449 & 33\\ 149 & 05\\ 5,028 & 49\\ 314 & 20\\ 5,000 & 00\\ \end{array}$
Black Creek, removing obstructions, Tps. Monck and Watt Black Creek Bridge, Tp. Palmerston Black Duck and Indian River Bridges Black Bridge, Muskoka Black River Bridge, Matheson Black River Works (Lake Simcoe)	$\begin{array}{r} 250 & 00 \\ 869 & 48 \\ 1,500 & 00 \end{array}$	· · · · · · · · · · · · · · · · · · ·	$\begin{array}{c} 1,480 & 76 \\ 250 & 00 \\ 869 & 48 \\ 1,500 & 00 \\ 3,938 & 68 \\ 3,136 & 10 \end{array}$
Black River Bridge, Tp. Draper, Muskoka (to rebuild) Black Sturgeon Bridge Black Sturgeon Bridge, Mellick Blanche River Bridge, High Falls Blanche River Bridge, Marter Tp. Blind River Bridge Blind River Bridge Blind River Bridge, Soo Trunk Road Boda Creek Bridge, Shakespeare Boon Creek Bridge	$\begin{array}{c} 509 \ 48 \\ 1,179 \ 10 \\ 939 \ 05 \\ 2,882 \ 33 \\ 3,153 \ 54 \\ 2,772 \ 34 \\ 8,081 \ 21 \\ 389 \ 79 \\ 2,276 \ 72 \end{array}$		$\begin{array}{c} 509 \ 48 \\ 1,179 \ 10 \\ 939 \ 05 \\ 2,882 \ 33 \\ 3,153 \ 54 \\ 2,772 \ 34 \\ 8,081 \ 21 \\ 389 \ 79 \\ 2,276 \ 72 \end{array}$

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- Name of Work.	Expenditure 1st July, 1867, to 31st Oct., 1915.	Expenditure Fiscal Year ending 31st Oct., 1916.	Total Expenditure to 31st Oct., 1916.
PUBLIC WORKS.—Continued.			
Bonnechere Bridge, Algona (conditional) Bonnechere River Bridge, Bromley Tp Bonnechere River Bridge, Horton Tp.	2,756 58 2,566 38	• • • • • • • • • • • • • • • •	2,756 58 2,566 38
(grant) Bonnechere River Works Boston Creek Bridge	1,000 00 338 50 1,332 95		$egin{array}{c} 1,000&00\ 338&50\ 1,332&95 \end{array}$
Bottle Lake Dam and Mississicua Creek Dam Boyne Bridges, Foley	4,06872 2,16098	• • • • • • • • • • • • • •	4,068 72 2,160 98
Breakwater at Union, South Essex Brower Creek Bridge, Tp. Glackmeyer Bruce Mines Bridge	$\begin{array}{c ccccccccccccccccccccccccccccccccccc$	78 74	2,701 77 240 00 2,031 21
Brule Creek Bridge Bracebridge Bridge Buck Lake Bridge	$\begin{array}{c} 489 85 \\ 7,000 00 \\ 305 06 \\ 580 12 \end{array}$	· · · · · · · · · · · · · · · · · · ·	$\begin{array}{r} 489 & 85 \\ 7,000 & 00 \\ 305 & 06 \\ 560 & 12 \end{array}$
Bunting Creek Bridge Burk's Falls Bridge, Magnetawan River Burnt River Bridge, Tp. Snowdon Burnt River Bridge, Tp. Somerville	$\begin{array}{c ccccccccccccccccccccccccccccccccccc$		$\begin{array}{c} 586 \ 13 \\ 2,606 \ 14 \\ 2,017 \ 11 \\ 4,930 \ 61 \end{array}$
Burnt River Bridge, Buckhorn Road Burnt River Bridges, Vermilion River, Tp. Capreol	2,317 87		2,317 87
Bushkong Lake Bridge, Paterson Road Bushkong Lake Bridge, Tp. Stanhope Beggsboro Bridge, McMurrich (conditional)	3,38692 3,03091 59944		3,38692 3,03091 59944
Black Bridge, 4 and 5, Oakley Boundary Creek Bridge, grant to Kennebec. Buck River Bridge, Ryde	822 70 199 38 1,981 04	678 15 52 00	$\begin{array}{c} 1,500 & 85 \\ 199 & 38 \\ 2,033 & 04 \end{array}$
Buckshot Creek Bridge, grant to Clarendon Beaver Creek River Road, Monck Bergland Road Bridge	192 04	$\begin{array}{c} 203 \ 50 \\ 488 \ 89 \end{array}$	$ \begin{array}{r} 192 & 04 \\ 203 & 50 \\ 488 & 89 \\ 559 & 72 \end{array} $
Boyne Bridge, Otter Lake Road Cache Creek Bridge, Springer Tp	344 27	752 73 339 40	$\begin{array}{c} 752 & 73 \\ 339 & 40 \\ 344 & 27 \\ 1 & 005 & 21 \end{array}$
Calabogie Bridge, Tp. Bagot Campement D'Ours Island Bridge Canard River Bridge Cardiff and Maxwell Bridges	$\begin{array}{c}1,905 \ 24\\4,970 \ 09\\1,000 \ 00\\3,723 \ 24\end{array}$	• • • • • • • • • • • • • • • • • • •	$\begin{array}{c} 1,905 \ 24 \\ 4,970 \ 09 \\ 1,000 \ 00 \\ 3,723 \ 24 \end{array}$
Cardiff-Monmouth Townline Bridge Cardwell and Baxter Bridges Carlow-Brethour Bridge, Blanche River	5,725 $24597$ $532,108$ $647,826$ $76$		5,129 $24597$ $532,108$ $647,826$ $76$
Cashmere Dam, Middlesex Cassimer River, removing obstructions Chapleau Bridge	$1,144 19 \\ 205 56 \\ 2,231 40$		$\begin{array}{r}1,144 & 19\\205 & 56\\2,231 & 40\end{array}$
Chippewa Creek Bridge, Widdifield Chemong Lake Bridge Christian's Creek Bridge, grant to Fenelon.	$\begin{array}{c}1,842&38\\3,500&00\\200&00\end{array}$		$\begin{array}{c} 1,842 & 38 \\ 3,500 & 00 \\ & 200 & 00 \end{array}$
Clare River Bridge, Sheffield Clark's Bridge, grant to Kennebec Clear Creek Bridge, Orford Tp	2,544 46 600 00 500 00	• • • • • • • • • • • • • • • • • • •	2,544 46 600 00 500 00
Clearing and Log Houses on Free Land grants, Settlers' Homestead Fund Clyde River Bridge, grant to South Cannonto Commanda Lake Bridge	$\begin{array}{r} 16,780 & 75 \\ 499 & 00 \\ 465 & 95 \end{array}$		16,780 $75499$ $00465$ $95$
Corbett Creek Bridge, Oliver Cobb's Lake Outlet Cosby Bridge, Nipissing District	$\begin{array}{r} 405 \\ 1,674 \\ 94 \\ 1,102 \\ 493 \\ 85 \end{array}$		$\begin{array}{r} 1,674 & 94 \\ 1,102 & 08 \\ 493 & 85 \end{array}$
Couchiching Lake Works Creighton Vermilion Bridge	427 82		$\begin{array}{c} 100 \\ 427 \\ 82 \\ 398 \\ 74 \end{array}$

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## STATEMENT No. 2.—Continued.

Name of Work.	Expenditure 1st July, 1867, to 31st Oct., 1915.	Expenditure Fiscal Year ending 31st Oct., 1916.	Total Expenditure to 31st Oct., 1916.
PUBLIC WORKS.—Continued.	\$ c.	\$ c.	\$ c.
PUBLIC WORKS.—Continued.         Crocodile Creek, Nipissing District         Cull's, Barry Bay and Calabogie Bridges         Cardiff Townline Bridges         Carlick Bridge, grant to Rama         Cassimer and Jennings Bridges         Cregos Creek Bridge, Monk Road         Crooked Rapids Bridge, Bonfield         Carlow Township Bridges         Coldwater Creek Bridge, Renewal         Coopers' Bridge, Big Carp         Croos Lake Bridge, Kennebec (conditional)         Dack-Sunday Creek Bridge         Dacre Bridge, Brougham Tp.         Damage by rising waters near Kenora         Dausey Bridge at Blind River, Algoma         Dawson Road Bridge         Deen Lake and Thompson Road Bridge,         Algoma District         Deer Lake Works, dam and slide, Tp.         Anstruther         Destrat's Bridge, Hyde's Creek         Desbarat's Bridge, Algoma         Des Joachim Rapids Bridge and approaches         Detola Branch Road Bridge         Docks at Southampton, Saugeen River         Docks (landing) at Beaudraul's, Wabigoon.         Dog Lake Dams, storage of water         Dickson Creek Bridge, Tp. of Dorset	$\begin{array}{c} 780 \ 94\\ 931 \ 48\\ 550 \ 88\\ 3,426 \ 76\\ 1,000 \ 00\\ 479 \ 85\\ 1,065 \ 38\\ 2,626 \ 73\\ \end{array}$	5 20 27 11 508 04 6,926 83 890 90 6,151 65	$\begin{array}{c} 780 & 94 \\ 931 & 48 \\ 556 & 08 \\ 3,426 & 76 \\ 1,000 & 00 \\ 506 & 96 \\ 1,665 & 38 \\ 2,626 & 53 \\ 2,626 & 53 \end{array}$
Draper Bridge Driftwood Bridges, Tp. Walker Dryden Bridge Dymond and Harris Townline Bridges Dunsford Bridges, Verulam, grant Day Mills Bridge, Algoma Deer Creek Bridge, Algoma Deer Creek Bridge, 4th Line, Ratter Dungannon Bridges Dean's Creek Bridge, Korah Deer Creek Bridge, Sorah Deer Creek Bridge, Sorah Deer Creek Bridge, Trunk Road (3) Eagle Lake Dam, Anstruther Tp. Eau Claire Bridge Eaton Tp., Wabigoon Bridge Echo River Bridge Echo River Bridge Echo Bay Bridge Eels Creek Bridge, Co. Peterborough Embankment along river, Dover Tp. Englehart Bridge and Approaches Equipment, Instruments, machinery, etc. Espanola Bridge	$\begin{array}{c} 496\ 28\\ 699\ 71\\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\$	427 59 1,271 38 499 49 3,977 85	$\begin{array}{c} 2,195 \ 89\\ 7,420 \ 93\\ 911 \ 28\\ 200 \ 00\\ 1,597 \ 13\\ 496 \ 28\\ 699 \ 71\\ 1,271 \ 38\\ 499 \ 49\\ 3,977 \ 85\\ 1,173 \ 84\\ 5,747 \ 73\\ 1,185 \ 90\\ 1,332 \ 11\\ 7,883 \ 33\\ 1,500 \ 00\\ 2,889 \ 29\\ 500 \ 00\\ 2,795 \ 39\\ 27,103 \ 78\\ 17,980 \ 23\\ 17,$

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Name of Work.	Expenditure 1st July, 1867, to 31st Oct., 1915.	Expenditure Fiscal Year ending 31st Oct., 1916.	Total Expenditure to 31st October, 1916.
PUBLIC WORKS.—Continued.	\$ c.	\$ c.	\$ c.
Easton Bridge, Sturgeon Creek, Dobie Faulkner Bridge, Monetteville, Lake Nipis-		615 39	615 39
sing Fawcetts, Stephenson Townline, and Kah-	589 47	••••	589 47
shee River Bridges Fifth Concession Bridge, Wabi, Dymond Filitrault Lake Bridge, boundary between	2,877 66 1,499 17	• • • • • • • • • • • • • • • •	2,877 66 1,499 17
Martland and Crosby Finlay's Bridge, Echo River, Kehoe Forsyth's Creek Bridge, Tp. Christie Fourth Concession Bridge, Hagar Frog Creek Bridge, McIrvine Tp Frontenac County, to rebuild bridges des-	$\begin{array}{c} 1,394 & 91 \\ 499 & 41 \\ 519 & 45 \\ 1,058 & 51 \\ 497 & 93 \end{array}$		$\begin{array}{c} 1,394 \hspace{0.1cm} 91 \\ 499 \hspace{0.1cm} 41 \\ 519 \hspace{0.1cm} 45 \\ 1,058 \hspace{0.1cm} 51 \\ 497 \hspace{0.1cm} 93 \end{array}$
troyed by fires, Clyde River, Mud Lake and Con. 1, Clarendon Fisher Creek Bridge, Stisted Fagán's Bridge	$3,288 \ 06 \ 1,573 \ 35$	$     135 12 \\     695 50 $	$3,288 06 \\1,708 47 \\695 50$
Farraday Tp. Bridges Fish Creek Bridge, Hinchinbrook Gananoque River Improvement Gannon's Narrows Bridge, contribution		1,001 21 439 82	$\begin{array}{r} 1,001 \ 21 \\ 439 \ 82 \\ 366 \ 23 \\ 1,000 \ 00 \end{array}$
Garden River Bridge, Trunk Road Gardener Lake Bridge, Hagerman Tp Georgian Bay Works Gillies Tp. Bridges	$\begin{array}{cccccccccccccccccccccccccccccccccccc$	635 43	$\begin{array}{r} 12,775 & 74 \\ 399 & 72 \\ 7,149 & 97 \\ 1,107 & 46 \end{array}$
Glenelg Bridges Gooderham and Kinmount Bridges Golden Lake Bridges Gold Rock Portage Bridges	$\begin{array}{r} 1,000 & 00 \\ 3,876 & 79 \\ 4,645 & 99 \\ 1,001 & 93 \end{array}$		$\begin{array}{c} 1,000 & 00 \\ 3,876 & 79 \\ 4,645 & 99 \\ 1,001 & 93 \end{array}$
Gough's Bridge, Himsworth Tp. Goulais Bay Road Bridges Goulais River Bridges, Fenwick Grass River Bridge, Stanhope Grassy River Bridge, McCrosson Tp.	2,637 96 1,559 76 7,448 51 281 55 1,325 32		$\begin{array}{c} 2,637 & 96 \\ 1,559 & 76 \\ 7,448 & 51 \\ 281 & 55 \\ 1,325 & 32 \end{array}$
Graces Creek Bridge Gratuity to Arthur Brown, injured at Toms-	874 25		874 25 140 00
town Bridge Gréat Northern Road Bridge, Plummer Griffiths' Bridge Gull and Burnt River Works, dams, slides,	$ \begin{array}{cccccccccccccccccccccccccccccccccccc$		$     362 75 \\     247 50   $
bridges, etc Gull Creek Bridge, grant to Sheffield Graham Creek Bridge, Con. 14, Chisholm Graham Creek Bridge, 5th Line, Chisholm	$100,716 \ 60 \\ 196 \ 82 \\ 1,196 \ 85$	1,607 80 383 38	$\begin{array}{c} 100,716 \ \ 60 \\ 196 \ \ 82 \\ 1,196 \ \ 85 \\ 1,607 \ \ 80 \\ 383 \ \ 38 \end{array}$
Grizell's Creek Bridge, Con. 6, Lutterworth. Haliburton Bridge, Tp. Dysart, grant Hawker's Creek Bridge, Verulam Tp., grant,	2,000 00		2,000 00
1910 Head River Improvements, Tps. Laxton and	200 00		200 00
Cardon, Helferty Bridge, Raglan High Falls Bridge, Pigeon River High Falls Bridge, Tp. Macauley Hilliardton Bridge, over White River	$\begin{array}{c} 976 \ 82 \\ 380 \ 00 \\ 9,706 \ 07 \\ 1,730 \ 37 \\ 5,460 \ 89 \end{array}$		$\begin{array}{c} 976 \ 82 \\ 380 \ 00 \\ 9,706 \ 07 \\ 1,730 \ 37 \\ 5,460 \ 89 \\ \end{array}$
Himsworth Bridges Hoeffler Bridge Hoodstown Road Bridge, Chaffey Tp	806 29 3,477 20 1,200 00	· · · · · · · · · · · · · · · · · · ·	$\begin{array}{c} 806 & 29 \\ 3,477 & 20 \\ 1,200 & 00 \end{array}$
Hoodstown Road Bridge, over Big East River			800 00

Name of Work.	Expenditure 1st July, 1867, to 31st Oct., 1915.	Expenditure Fiscal Year ending 31st Oct., 1916.	Total Expenditure to 31st October. 1916.
PUBLIC WORKS.—Continued.	\$ c.	\$ c.	\$ c.
Hog Creek and North River Bridges Houles and Black Creek Bridges, Salter Housey's Rapids Bridge Hudson Creek Bridge, Tp. Kerns Hymers Bridge, Whitefish River Hawk River Bridge, Stanhope Hurd's Bridge, McKellar Highland Creek Bridge, Griffith Highland Creek Bridge, Griffith Highland Creek Bridge, Griffith Hobart Bridge, 9th Line, Medonte Hoc-Roc Bridge, Lake Shore Road, Muskoka Howell Bridge, Clarendon Indian Point Bridge, Manitoulin Island Indian River Works (deepening) Tps.		• • • • • • • • • • • • • • • • • • •	$\begin{array}{c} 3,487 \ 66\\ 3,621 \ 63\\ 3,565 \ 03\\ 1,792 \ 94\\ 3,000 \ 05\\ 342 \ 54\\ 3,045 \ 28\\ 198 \ 00\\ 200 \ 00\\ 1,501 \ 07\\ 728 \ 60\\ 149 \ 13\\ 6,876 \ 49 \end{array}$
Sarawak and Keppell Ingoldsby Bridge Inkerman Dam, Co. Dundas (removal of) Inholme Bridge, Seguin River Jean Baptiste Bridge Jean Baptiste Bridge, 3rd Con. Armstrong Jean Baptiste Bridge, 4th Con., Armstrong Joseph River Bridge, Medora Judge Bridge, White River, Tp. Casey Kabuska Creek Bridge, Bonfield Kashee and Maxwell Bridges Kaministikwia River Works Kaministikwia Bridge, Paipoonge Katrine Bridge, Armour Tp. Kearney Bridge Kerr's Bridge, Co. Victoria Kinmount Bridge	$\begin{array}{c} 1,756 \ 07\\ 9,961 \ 81\\ 4,980 \ 20\\ 269 \ 00\\ 22,865 \ 02\\ 37,553 \ 97\\ 1,257 \ 23\\ 6,798 \ 82\\ 0,798 \ 82\\ \end{array}$	587 12	$\begin{array}{c} 1,850 & 82\\ 299 & 94\\ 1,000 & 00\\ 2,384 & 93\\ 98 & 31\\ 2,595 & 08\\ 2,850 & 00\\ 1,756 & 07\\ 9,961 & 81\\ 4,980 & 20\\ 269 & 00\\ 22,865 & 02\\ 37,553 & 97\\ 1,257 & 23\\ 6,798 & 82\\ 2,531 & 83\\ 1,500 & 00\\ 300 & 00\\ \end{array}$
Kashee, Morrison and Doe Lake Road Bridges Kent Bridge, Strong Co. (conditional) Kenora District Bridges	3,165 50 784 65 1,444 24	$579 \ 05 \\ 1,555 \ 30$	3,165 50 1,363 70 2,999 54
Lake of the Woods outlet (Kenora) to con- struct steel bridge L'Amable Bridge, Dungannon Tp La Blanche River Bridge and approaches La Blanche River Bridge La Blanche Bridge, Tomstown La Blanche Bridge, townline, Marter Tp.	$\begin{array}{c} 1,271 \ 43 \\ 5,817 \ 72 \\ 2,929 \ 87 \\ \end{array}$		$\begin{array}{c} 26,455&82\\ 1,271&43\\ 5,817&72\\ 2,929&87\\ 6,326&68 \end{array}$
(Special Warrant) La Grassi Bridge, grant	# # 00 00		5,754 55 1,500 00
Lake of Bays, dredging mouth of river outlet Lake Nosbonsing Bridge, Nipissing District. Lake Scugog Works, dredging at Port Perry Lake Scugog Flats Road	977 53		$\begin{array}{c} 581 & 82 \\ 3,497 & 68 \\ 977 & 53 \\ 1,500 & 00 \end{array}$
Lake St. John and Sucker Creek, improving outlet I anark County, allowance for washout Landing Pier at Port Elgin J anding Pier at Southampton I arder Lake Road Bridges Le Vallee River Bridge, Woodyatt	$\begin{array}{c} 1,693 \ 22 \\ 1,225 \ 00 \\ 2,750 \ 00 \\ 2,022 \ 63 \\ 1,219 \ 81 \end{array}$		$\begin{array}{c} 1,79556\\ 1,69322\\ 1,22500\\ 2,75000\\ 2,02263\\ 1,21981\\ 2,37462\end{array}$

• Name of Work.	Expenditure 1st July, 1867, to 31st Oct., 1915.	Expenditure Fiscal Year ending 31st Oct., 1916.	Total Expenditure to 31st Oct., 1916.
PUBLIC WORKS.—Continued.	\$ c.	\$ c.	\$ c.
La Vase and Boon Creek improvements Laurence Bridge, Gould Road Leeburn Bridge, Aberdeen Lee Valley Bridge, La Cloche Creek, Algoma	$\begin{array}{r} 804 & 22 \\ 500 & 00 \\ 6,251 & 52 \end{array}$	• • • • • • • • • • • • • • • • • • • •	$\begin{array}{c} 804 & 22 \\ 500 & 00 \\ 6,251 & 52 \end{array}$
District Little Rapids Bridge, Little Thessalon Little Serpent Bridge, Victoria Lockington Bridge, Lash Little East Bridge, Perry Little Kashee Bridge, Muskoka Road	$3,036 40 \\ 3,261 08 \\ 390 13 \\ 2,182 57$	$ \begin{array}{c} 1,559 51 \\ 2,478 78 \\ 4 229 57 \end{array} $	3,036 40 3,261 08 390 13 2,182 57 1,559 51 2,478 78
<ul> <li>Long Lake Bridge, Stephenson</li> <li>Madawaska Village Bridge</li> <li>Madawaska River Bridge, near Arnprior</li> <li>Madawaska River Swing Bridge at Combermere, bridge at Burnston and bridges, Tp.</li> </ul>	$\begin{array}{c} 1,319 & 00 \\ 3,000 & 00 \end{array}$	••••••	4,229 57 1,319 00 3,000 00
Raglan Madawaska River Bridge, Airy Tp. Madawaska River Bridge, Murcheson Tp Magnetawan Works, locks, swing bridge, dam and river improvements; dam and slide, Deer Lake; swing bridge, Tp. Ryerson; dredging Burk's Falls and re-		• • • • • • • • • • • • • • • • • • • •	12,171 43 3,498 38 2,981 13
moving obstructions, Ahmic Lake Magnetawan River Bridge, Perry Tp Magnetawan River Bridge, Burk's Falls Magpie River Bridge Maintenance and Repairs, locks, dams,	3,497 47		$\begin{array}{ccccc} 76,778&26\\ 3,497&47\\ 16,002&30\\ 489&28 \end{array}$
slides, bridges, etc. (exclusive of salaries) Manitou Lake Works, dam at outlet, etc.,	460,131 76	31,512 46	491,644 22
Rainy River District Manitoulin Bridges Manitowaba Bridge, McKellar Tp Maple Island Bridge, Magnetawan River,	2,794 14 2,358 98 798 51	1,001 53	2,794 14 3,360 51 798 51
Tp. McKenzie Marys and Fairy Lake Lock Works and	993 32	•••••	993 32
bridge over Muskoka River at Huntsville. Marys and Fairy Lake Lock Works, to re- new high bridge above lock over Muskoka River and renew cribbing above and be-	80,438 37		80,438 37
low locks Martland Township Bridge			8,389 39 1,192 90
Maskinonge Creek, Tp. Cassimer, removing obstructions Matawatchin Bridge, Renfrew County Mattawa River Bridge and Works Mill Creek improvements, Co. of Prescott Minden Bridge Minnitake Bridge	$\begin{array}{r} 8,485 & 67 \\ 22,094 & 02 \\ 1,000 & 00 \\ 4,740 & 68 \end{array}$		$\begin{array}{r} 499 & 92 \\ 8,485 & 67 \\ 22,094 & 02 \\ 1,000 & 00 \\ 4.740 & 68 \\ 552 & 34 \end{array}$
Mississauga Bridge, Thompson Tp. (A. Baker, compensation for cow) Mississauga River Bridge, Thompson Tp Mississauga River, re-flooring iron bridge Mississicua Lake Dam Mississicua River Bridge Mississippi River, McKenzie and Egan	24,593 87 462 60 4,989 84		$\begin{array}{c} 75 & 00 \\ 24,593 & 87 \\ 462 & 60 \\ 4,989 & 84 \\ 4,355 & 94 \end{array}$
Bridges	2,125 26		2,125 26
obstructions)	7,343 08		7,343 08

Name of Work.	Expenditure 1st July 1867, to 31st Oct., 1915.	Expenditure Fiscal Year ending 31st Oct., 1916.	Total Expenditure to 31st Oct., 1916.
PUBLIC WORKS.—Continued.	\$ c.	\$ c.	\$ c.
Mississippi River, Monroe's Rapids (remov- ing obstructions) Moira River Improvements, Tp. Thurlaw Monck Road Bridge, etc., Cardiff Montreal River Bridge, Elk Lake Moorley Township Bridge Mountain Lake Bridge, Minden Mud Creek Bridge, Tp. Herschell Mud Lake Works, Tp. Dalton	$\begin{array}{c} \begin{tabular}{c} & \begin{tabular}{c} & \begin{tabular}{c} & \end{tabular} \\ & \end{tabular} $	• C.	$\begin{array}{c} \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \$
Mumford's Bridge, Distress River, Tp. Chapman Muskoka Lake Works	$2,202 \ 01 \\ 21,915 \ 30$		$2,202 \ 01 \\ 21.915 \ 30$
Muskoka Lakes, lock, bridges and dredging at Port Carling	64,683 45		64,683 45
Muskoka Lakes, cut and bridge at Port Sandfield	20,336 05		20,336 05
Muskoka, South Channel Bridge and dam at Bala	7,607 70		7,607 70
Muskoka Lake, Muskosh Falls, dams and bridges at Bala	23,567 03		23,567 03
Muskoka, Joseph River Works (less con- struction) Muskoka, Kemp's Channel, improvements Muskoka, piers and boom, Jeannette's	$\begin{array}{r}486&87\\4,238&69\end{array}$		$\begin{array}{r}486&87\\4,238&69\end{array}$
Channel Muskoka River Works Muskoka River Bridge at South Falls Muskoka River Bridge at Port Sydney Muskoka Road Bridge, Koshie Creek Muskrat River Improvements Myer's Cave Bridge, Barrie Tp McCarthy Creek Bridges, Tp. Gibbons McCreight's Bridge, Kirkwood Tp McKelvery Creek Bridge, Crozier	$\begin{array}{c} 1,660 \ 75 \\ 42,670 \ 53 \\ 1,000 \ 00 \\ 7,324 \ 88 \\ 2,775 \ 28 \\ 1,861 \ 98 \\ 931 \ 38 \\ 300 \ 00 \\ 5,639 \ 82 \\ 1,837 \ 67 \end{array}$		$\begin{array}{c} 1,660 \ 75\\ 42,670 \ 53\\ 1,000 \ 00\\ 7,324 \ 88\\ 2,775 \ 28\\ 1,861 \ 98\\ 931 \ 38\\ . \\ 300 \ 00\\ 5,639 \ 82\\ 1,837 \ 67\end{array}$
McKellar Village Bridge, Parry Sound District	942 28 200 35 485 73 591 22 1,280 28 200 00 2,848 96 199 08 143 58 	$\begin{array}{c} & & & \\ & & & & \\ & & & \\ & & & & \\ & & & & \\ & & & & \\ & & & & \\ & & & & \\ & & & & \\ & & & & \\ & & & & \\ & & & & \\ & & & & \\ & & & & \\ & & & & \\ & & & & \\ & & & & \\ & & & & \\$	$\begin{array}{c} 942 \ 28 \\ 200 \ 35 \\ 485 \ 73 \\ 591 \ 22 \\ 1,280 \ 28 \\ 200 \ 00 \\ 3,413 \ 44 \\ 199 \ 08 \\ 143 \ 58 \\ 452 \ 79 \\ 595 \ 82 \\ 299 \ 90 \\ 500 \ 00 \\ 1,282 \ 94 \\ 575 \ 83 \\ 13,877 \ 23 \\ 4,000 \ 00 \\ 1 \ 000 \ 00 \end{array}$
Cambridge Tp. (grant) Nation River Bridge, Casselman and Cam-	1,000 00		1,000 00
bridge Tps. (grants)	2,000 00		2,000 00

Name of Work.	Expenditure 1st July 1867, to 31st Oct. 1915.	Expenditure Fiscal Year ending 31st Oct., 1916.	Total Expenditure to 31st Oct., 1916.
PUBLIC WORKS.—Continued.	\$ c.	\$ c.	\$ c.
Neighick Lake, dredging at entrance Neebing River Bridge, Neebing Tp. New Liskeard Bridge, Wabis River Nipissing Lake Works Nogies Creek Works Norland Bridge, Cameron Road Northwest Arm Bridge North Branch Bridge, Longford	$\begin{array}{c} 898 & 15 \\ 1,800 & 00 \\ 4,000 & 00 \\ 9,182 & 17 \\ 2,144 & 57 \\ 1,854 & 70 \\ 999 & 68 \\ 753 & 35 \end{array}$		$\begin{array}{c} 898 & 15 \\ 1,800 & 00 \\ 4,000 & 00 \\ 9,182 & 17 \\ 2,144 & 57 \\ 1,354 & 70 \\ 999 & 68 \\ 753 & 35 \end{array}$
North and Black Rivers, removing obstruc- tions North Road Bridge, Tp. Dymond North River Bridge, Matchedash North River, to pay for stock injured by	$\begin{array}{c} 4,535&13\\ 1,877&24\\ 5,526&65\end{array}$	• • • • • • • • • • • • • • • • •	$\begin{array}{ccccccc} 4,535&13\\ 1,877&24\\ 5,526&65\end{array}$
blasting Nottawasaga River Works Nuggett Creek Bridge, Kenora District Nolalu Bridge, Whitefish River Norman Dam	$\begin{array}{c} 135 & 00 \\ 9,270 & 83 \\ 963 & 29 \\ 491 & 66 \end{array}$	2,997 09	$\begin{array}{c} 135 & 00 \\ 9,270 & 83 \\ 963 & 29 \\ 491 & 66 \\ 2,997 & 09 \\ 1000 & 1000 \\ 1000 &$
North Creek Bridge, Ryerson Road North River Bridge, North Orillia Obstacles removed from navigable streams. Oakley Bridge, Muskoka O'Connor Tp. Bridges Omo Creek Bridge, Pembroke and Mattawa	$513 \ 02 \\ 4,765 \ 03 \\ 1,095 \ 29$	1,014 69 1,978 86	$\begin{array}{c}1,014\ 69\\1,978\ 86\\513\ 02\\4,765\ 03\\1,095\ 29\end{array}$
Road Onaping River Bridge Opickinimika River Dams Orillia Tp. Bridge Otonabee River Works Otonabee River Bridge Otter Creek Bridge at Copp's Falls	$\begin{array}{c} 2,979 \ 50\\ 2,710 \ 09\\ 1,995 \ 33\\ 2,994 \ 15\\ 9,162 \ 91\\ 2,500 \ 00\\ 426 \ 32\end{array}$		$\begin{array}{c} 2,979 & 50 \\ 2,710 & 09 \\ 1,995 & 33 \\ 2,994 & 15 \\ 9,162 & 91 \\ 2,500 & 00 \\ & 426 & 32 \end{array}$
Otter Creek Bridge, Casey-Brethour Town- line Overhead Bridges, Soo Branch C.P.R Oxdrift Bridge, Kenora District Oxtongue Bridge, Muskoka District Old Man Creek Bridge, Spence	3,02175 11,07017 65690 1,05826	 1,693 90	$egin{array}{c} 3,021&75\ 11,070&17\ 656&90\ 1,058&26\ 1,698&90 \end{array}$
Palmer's Rapids Bridge, Renfrew Papineau Bridges, Boon Creek Payne River Bridge, Tp. Finch Payne River Works Pautois Creek Bridge, Calvin Tp. Pearson Tp. Bridges	$\begin{array}{c} 4,629 \ 11 \\ 3,085 \ 88 \\ 2,500 \ 00 \\ 4,000 \ 00 \\ 2,373 \ 82 \\ 792 \ 33 \end{array}$		$\begin{array}{c} 4,629 & 11 \\ 3,085 & 88 \\ 2,500 & 00 \\ 4,000 & 00 \\ 2,373 & 82 \\ 792 & 33 \end{array}$
Peninsula Canal Bridge, Fairy Lake Peninsula Creek, improvements, bridges, etc. Petawawa River Bridge Peterson, Beaumaris and Cardwell Bridges. Pickerel River, improvement, Parry Sound	$\begin{array}{r} 8,471 & 20 \\ 37,495 & 16 \\ 3,879 & 25 \\ 4,311 & 57 \end{array}$	· · · · · · · · · · · · · · · · · · ·	$\begin{array}{c} 8,471 & 20 \\ 37,495 & 16 \\ 3,879 & 25 \\ 4,311 & 57 \end{array}$
District Pickerel River Bridge, Wilson Tp Pigeon River Works, Co. Victoria Pinewood Bridge, Rainy River District, re-	4,114 60 1,846 46 4,999 62 275 00	• • • • • • • • • • • • • • • • • • •	4,114 60 1,846 46 4,999 62
flooring Pine River Bridge, Dilkes Tp Pine River Bridge, Rainy River District Portage Bay Bridge, Keewatin Portage du Fort Bridge, Ottawa River Port Severn, Axe Lake and Cooper Bridges. Poverty Lake Bridge, Monmouth	$\begin{array}{r} 375 & 00\\ 1,522 & 65\\ 3,241 & 30\\ 5,009 & 50\\ 10,747 & 99\\ 1,427 & 41\\ 406 & 11\end{array}$	· · · · · · · · · · · · · · · · · · ·	$\begin{array}{c} 375 & 00 \\ 1,522 & 65 \\ 3,241 & 30 \\ 5,009 & 50 \\ 10,747 & 99 \\ 1,427 & 41 \\ 406 & 11 \end{array}$

STATE	MENT	No. 2.—	Continue	ed.
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Name of Work.	Expenditure 1st July, 1867, to 31st Oct., 1915.	Expenditure Fiscal Year ending 31st Oct., 1916.	Total Expenditure to 31st Oct., 1916.
PUBLIC WORKS-Continued.	\$ c.	\$ c.	\$ c.
Powassan Bridge Pike Creek Bridge, Field Pine River Bridge, Morley Townline Pike Creek Bridge, Bastedo Pine River Bridges, Patullo-Nelles Townline Radcliffe Bridge Rainy River Road Bridge Rainy River Bridge Rates Bridge, Thessalon River River Valley Bridge, Sturgeon River Roods, Tp. Ryerson Root River Bridge, Tarentorus Tp., 4th and	$\begin{array}{c} 397 \ 79 \\ 3,405 \ 21 \\ \hline \\ 399 \ 53 \\ 4,429 \ 84 \\ 1,996 \ 77 \\ 6,253 \ 46 \\ 4,394 \ 53 \end{array}$	331 69 2,722 79  1,509 64	$\begin{array}{c} 300 \ 00\\ 397 \ 79\\ 3,405 \ 21\\ 331 \ 69\\ 2,722 \ 79\\ 399 \ 53\\ 4,429 \ 84\\ 1,996 \ 77\\ 6,253 \ 46\\ 5,904 \ 17\\ 7,295 \ 06\end{array}$
6th Cons. Root River Bridge, Soo Trunk Road Rose and Plummer Tps., Bridges Rossport Bridge, Thunder Bay District Round Lake Bridge, Hagarty Round Lake Road Bridges Rubber Boots, purchase of Running Creek, dredging Rydal Bank Bridge Ryerson Townline Bridge, Sprucedale Road. Reay Bridge, Muskoka Rosseau Falls Bridge Rogerson Bridge, Little Carp Salter and Victoria Bridges	$\begin{array}{c} 497 50 \\ 881 75 \\ 500 00 \\ 2,301 90 \\ 371 54 \\ 1,500 00 \\ 10,141 70 \\ 963 30 \\ 641 81 \\ 1,768 51 \end{array}$	134 22 52 02 1,089 40	$\begin{array}{c} 5,483 \\ 8,217 \\ 90 \\ 497 \\ 50 \\ 881 \\ 75 \\ 500 \\ 00 \\ 2,301 \\ 90 \\ 505 \\ 76 \\ 1,500 \\ 00 \\ 10,141 \\ 70 \\ 963 \\ 30 \\ 693 \\ 83 \\ 1,768 \\ 51 \\ 1,089 \\ 40 \\ 499 \\ 38 \end{array}$
Sampson's and Spark's Creek Bridges, Bon- field Sand Lake Road Bridge, Magnetawan River Sakoose Bridges Sable River Bridge, Massey Saugeen River Bridge, Bentinck Tp	3,818 81 947 68 12,708 20		3,928 84 3,818 81 947 68 12,708 20 900 00
Scugog River Works (including Lindsay lock and swing bridge) Seguin River Bridge, Christie Severn River Bridge, Tp. Morrison Severn River Bridge, East Branch, Rama Tp. Shadow River Bridge, Tp. Humphrey Shallow Lake and Wabigoon Bridges Sherbineau Bridge, Hungerford	$\begin{array}{cccccccccccccccccccccccccccccccccccc$		$\begin{array}{c} 97,897-38\\ 5,709&89\\ 3,550&00\\ 1,990&00\\ 490&90\\ 3,217&12\\ 500&00 \end{array}$
Shoal Lake and Lake of the Woods, improve- ment Ash Rapids	$\begin{array}{c} 2,850 & 96 \\ 580 & 14 \\ 1,044 & 80 \\ 140 & 65 \end{array}$	· · · · · · · · · · · · · · · · · · ·	5,998 25 2,850 96 580 14 1,044 80 140 65 5,890 80
South River and Eagle Lake Bridges, Tp. Machar South River Bridge, Himsworth Tp Spanish River Bridge, Massey	1,295 87 1,937 30 28,723 08		1,295 87 1,937 30 28,723 08
Spanish River Bridge and approaches, Webbwood Spanish River Bridge, grant to Nairn Tp Spanish River Bridge, Nairn Tp. Squaw River Works Squaw River Works, dam at Harvey Stanley Bridge, Thunder Bay District	$\begin{array}{c} 18,364 & 73 \\ 1,000 & 00 \\ 14,302 & 78 \\ 1,688 & 16 \\ 581 & 56 \\ 8,142 & 89 \end{array}$	7,767 84	$\begin{array}{r} 18,364&73\\ 1,000&00\\ 14,302&78\\ 1,688&16\\ 581&56\\ 15,910&73\end{array}$

Name of Work.	Expenditure, 1st July, 1867, to 31st Oct., 1915.	Expenditure, Fiscal Year ending 31st Oct., 1916.	Total Expenditure, to 31st Oct., 1916.
PUBLIC WORKS.—Continued.	\$ c.	\$ c.	\$ c.
Star Lake Works Steidtler Creek Bridge, Parry Sound District Stephenson Float Bridge Still River Bridge, Byng Inlet Stisted, Sharpe's Creek and Hoc-Roc Bridges Stoney Creek Works, Ops Tp. Stoney Creek Bridge, Ryerson St. Joseph Tp. Bridge, Algoma District Sturgeon River Bridge, Tp. Field Sturgeon River Bridge, Tp. Gibbons Sturgeon Falls Bridge	$\begin{array}{c} 918 & 60 \\ 2,537 & 28 \\ 4,828 & 25 \\ 831 & 68 \end{array}$		$\begin{array}{c} 412 & 22 \\ 954 & 47 \\ 808 & 15 \\ 918 & 60 \\ 2,537 & 28 \\ 4,828 & 25 \\ 831 & 68 \\ 1,288 & 98 \\ 3,616 & 08 \\ 2,610 & 35 \\ 18,841 & 51 \end{array}$
Sturgeon Bridge, Mather and Dobie Town- line	$\begin{array}{c} 358 \ 33\\ 1,876 \ 50\\ 603 \ 00\\ 321 \ 11\\ 357 \ 37\\ 74,291 \ 19\\ 188 \ 70\\ 962 \ 00\\ 2,156 \ 26\\ 724 \ 71\\ 296 \ 26\\ 3,382 \ 82\\ 681 \ 52\\ 610 \ 90\\ \end{array}$	3,843 66	$\begin{array}{c} 358 & 33\\ 1,876 & 50\\ 603 & 00\\ 321 & 11\\ 357 & 37\\ 78,134 & 857\\ 188 & 70\\ 962 & 00\\ 2,156 & 26\\ 724 & 71\\ 296 & 26\\ 3,382 & 82\\ 681 & 52\\ 610 & 90\\ 300 & 00\\ \end{array}$
Shewfeldt Creek Bridge, Tarbutt (condi- tional)	$\begin{array}{c} 605 & 95 \\ 7,769 & 69 \\ 225 & 00 \\ 200 & 00 \\ 3,000 & 00 \\ 2,300 & 00 \end{array}$	$1,492 83 \\ 376 51 \\ 549 37 \\ 2,254 78 \\ 520 91 \\ 1,559 72 \\ \dots \\ $	$\begin{array}{c} 1,492 \ 83\\ 376 \ 51\\ 549 \ 37\\ 2,254 \ 78\\ 520 \ 91\\ 1,559 \ 72\\ 605 \ 95\\ 7,769 \ 69\\ 225 \ 00\\ 200 \ 00\\ 3,000 \ 00\\ 2,300 \ 00\end{array}$
Toll Road, London and Port Stanley, Elgin County, purchase of Toll Road, Tp. London, towards purchase of Tomstown Bridge, repairs Tory Hill Bridge Trenough Bridge, Rama Trent River Bridge and Works Tunnel Bridge, Wells Tp. Two Tree Bridge, St. Joseph's Island Two Tree Bridge, Con. "F," St. Joseph Temiskaming District Bridges Temiskaming Railway Survey Thornloe Bridge, Gladstone Tullock's Bridge, Gladstone Two Tree Bridge, Con. "G," St. Joseph Union Creek, improvements Veuve River Bridge, Tp. Dunnet Veuve River Bridge, Tp. Dunnet Veuve River Bridge, Tp. Kirkpatrick	$\begin{array}{c} 3,00000\\ 3,66600\\ 40000\\ 49935\\ 1,00000\\ 2,00000\\ 5,34154\\ 1,81295\\ 50000\\ 3,90189\\ 24,82358\\ 58378\\ \\ \hline \\ 1,05063\\ 91870\\ 54106\end{array}$	3,352 35 246 98 592 15 398 21	$\begin{array}{c} 3,00000\\ 3,66600\\ 40000\\ 49935\\ 1,00000\\ 2,00000\\ 5,34154\\ 1,81295\\ 50000\\ 7,25424\\ 24,82358\\ 83076\\ 59215\\ 39821\\ 1,05063\\ 91870\\ 54106\end{array}$

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Name of Work.	Expenditure, 1st July, 1867, to 31st Oct. 1915.	Expenditure Fiscal Year ending 31st Oct., 1916.	Total Expenditure, to 31st Oct., 1916.
PUBLIC WORKS.—Continued.	\$ c.	\$ e.	\$ c.
Veuve River Bridge, Hagar Tp Veuve River Bridge, Markstay Veuve River Bridge, Tp. Verner Verner Culvert Vermilion River Bridge, Tp. Hanmer Vermilion River Bridge, Whitefish Vermilion River Bridge, Capreol VanKoughnet Bridge, Goulais River Van Louvin Bridge, Little Carp Wabigoon Bridge Wabigoon Tp. Bridges Wabis River Bridges Wabis Creek, to construct bridge over Wabis River Marka Tara Dumond Harris	$\begin{array}{c} 997 \ 95 \\ 3 \ 229 \ 82 \\ 5 \ 719 \ 38 \\ 1 \ 163 \ 11 \\ 662 \ 75 \\ 18 \ 840 \ 63 \\ 821 \ 28 \\ 5 \ 886 \ 23 \\ \hline \\ 2 \ 892 \ 79 \\ 500 \ 00 \\ 2 \ 773 \ 33 \\ 1 \ 760 \ 08 \end{array}$	67 66 1,136 40	$\begin{array}{c} 997 \ 95 \\ 3,229 \ 82 \\ 5,719 \ 38 \\ 1,163 \ 11 \\ 662 \ 75 \\ 821 \ 28 \\ 5,953 \ 89 \\ 1,136 \ 40 \\ 2,892 \ 79 \\ 500 \ 00 \\ 2,773 \ 33 \\ 1,760 \ 08 \end{array}$
Wabis River Works, Tps. Dymond, Harris and Kerns Wages and Expenses, supervising foremen Wahnapitae Log Canal Wahnapitae River Bridge and approaches Walker River Bridge, Desbarats Warren Bridge, Veuve River Washago Harf Washago and Gravenhurst Road Washago and Gravenhurst Road Watt, Ryde and Macauley Bridges Waters, Second Con, Bridge Wawa Road Bridge West Arm Bridge, Lake Nipissing West' Bridge Theorelan Blummon	$\begin{array}{c} 1,340 \ 51\\ 8,285 \ 33\\ 3,334 \ 54\\ 4,642 \ 49\\ 1,470 \ 86\\ 2,823 \ 58\\ 1,000 \ 00\\ 489 \ 22\\ 32,792 \ 12\\ 4,094 \ 98\\ 1,736 \ 80\\ 1,198 \ 39\\ 11,260 \ 08 \end{array}$	2,460 41	$\begin{array}{c} 1,340 \ 51\\ 10,745 \ 74\\ 3,334 \ 54\\ 4,642 \ 49\\ 1,470 \ 86\\ 2,823 \ 58\\ 1,000 \ 00\\ 489 \ 22\\ 32,792 \ 12\\ 4,094 \ 98\\ 1,736 \ 80\\ 1,198 \ 39\\ 11.260 \ 08 \end{array}$
West's Bridge, Thessalon River, Plummer Tp. West Channel Bridge floor, Kenora White Bridge, Mayo Whitefish Bridge, removing obstructions White River Bridge, Pacaud boundary	$5,345 32 \\962 84 \\291 73 \\249 15 \\3,423 97$		5,345 32 962 84 291 73 249 15 3,423 97
White River Bridge and approaches, Marter Tp White River Bridge, Bellingham Whitefish Bridge, Lybster Whitestone Bridge, McKenzie Tp Whitestone Lake Bridge, Parry Sound	$\begin{array}{c} 3,185&45\\ 6,937&27\\ 499&45\\ 1,821&16 \end{array}$	• • • • • • • • • • • • • • • • • •	$\begin{array}{cccccccccccccccccccccccccccccccccccc$
District Widdifield Bridges Wilno and Rockingham Bridges Winnipeg River Bridge, Pellatt Tp. Wissi-Wassa Bridge, Himsworth Tp. Wollaston Tp. Bridge Wolseley River Bridge, Mattawa Tp. Wolsely Bridge, Guy's Hill, Martland Wright's Creek Bridge, Tp. Casey Wye River Works Wassa Bridge, Con. 13, Chisholm Wall's Bridge, Big Carp	$\begin{array}{c} 499 \ 34 \\ 11,039 \ 99 \\ 1,886 \ 80 \\ 765 \ 73 \\ 974 \ 20 \\ 993 \ 12 \\ 1,813 \ 35 \\ 5,176 \ 98 \\ 1,415 \ 08 \\ \end{array}$	896 05 791 90 428 86 299 82	$\begin{array}{c} 706 \ 40\\ 2,132 \ 90\\ 499 \ 34\\ 11,039 \ 99\\ 1.886 \ 80\\ 765 \ 73\\ 974 \ 20\\ 993 \ 12\\ 1.813 \ 35\\ 5,176 \ 98\\ 2,311 \ 13\\ 791 \ 90\\ 428 \ 86\\ 299 \ 82\\ 1,910 \ 31\\ 31,192 \ 72\end{array}$
Total Public Works	2,771,134 86	130,011 75	2,901,146 61

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Name of Work.	Expenditure 1st July, 1867, to 31st Oct., 1915.	Expenditure Fiscal Year ending 31st Oct., 1916.	Total Expenditure, to 31st Oct., 1916.
DRAINAGE WORKS:	\$ c.	\$ c.	\$ c.
Algoma District Road Drainage Allan Arcand, Mountain Tp Aux Raisin River, Tps. Osnabruck and	2,217 37 2,200 00	1,372 68	3,590 05 2,200 00
Cornwall	$7,000 \ 00 \ 290 \ 00$		$7,000 \ 00 \ 290 \ 00$
Barkley Creek, Winchester Tp. Beaver Creek Drain, Cornwall Tp.	$1,000 \ 00 \\ 750 \ 00$		$1,000 \ 00 \ 750 \ 00$
Bear Lake Outlet, Macpherson (improving) Becquith Creek Drain, Cumberland and	1,437 83	••••	1,437 83
Clarence Tps	1,000 00		1,000 00
Tilbury	9,367 30		9,367 30 2,000 00
Big Marsh Drainage, Pelee Island Black Creek, clearing, Matchedash	$2,000 \ 00 \ 496 \ 91$		496 91
Bonfield Creek, improving Brethour Tp., drainage	1,505 86 499 83		1,505 86 499 83
Brook Tp., outlet drain for Durham Creek Bromley Tp., drainage scheme	$1,300\ 00$ $1,100\ 00$		$1,300 00 \\ 1,100 00$
Burnett Drain, Elma Tp	1,500 00		1,500 00
Beauchamp Creek and Extension drain, Co. Grey		1,000 00	1,000 00
Big Creek Drain, Chatham, Dover. grant Capreol Drainage, Lots 5 and 10, 3rd Con	800 00	5,000 00	$5,000 00 \\ 800 00$
Capreol Tp., drainage (grant) Carp River Drainage Scheme			399 86 2,000 00
Castor Extension and 8th Con., Winchester.	1,600 00		1,600 00 4,000 00
Cavan Tp. Drainage Works Cobb Lake Drainage, Clarence	3,000 00		3,000 00
Collin's Creek, improvement Crow Lake Channel, improvement	$796 51 \\ 299 96$		$796 51 \\ 299 96$
Dauphin Drainage Works, Tp. Raleigh Dawn and Enniskillen Townline drain	5,000 00 2,500 00		5,000 00 2,500 00
Dixon Creek Drain, Roxborough, Cornwall and Osnabruck	2,000 00		2,000 00
Douro Drainage Works, Tp. Douro	1,200 00		$1,200 \ 00$ $2,480 \ 00$
Eastnor Tp., outlet drain East Sincoe District Road, drainage	$2,480 \ 00 \\ 986 \ 46$	816 50	1,802 96
Eldon Tp. drainage Elma Tp. drainage works			$1,500 00 \\ 4,000 00$
Elson and Crooked Creek drainage scheme, Tp. Dawn	2,000 00		2,000 00
Evanturel Tp. drain Ferris Tp. drain			749 24 500 00
Fish Creek Improvement, Hinchinbrook	$\frac{388}{2.000} \frac{71}{00}$	297 49	686 20 2,000 00
Forbes Drainage Works, Tilbury East Tp., Fraser Creek Drainage, Tp. Roxborough	300 00	••••	300 00
Hagarty Creek Drain, Euphemia and Mosa Tps.	1,000 00		1,000 00
Hardy Creek Drainage Works, Tp. Adelaide Hardy Creek Drain, Tp. Metcalfe	1,000 00		1,500 00 1,000 00
Hardy Creek Drain, Warwick Harley Tp. drainage			$   \begin{array}{c}     225 & 00 \\     472 & 33   \end{array} $
Hanmer and Rayside Drainage Henry Marentette Drain, Sandwich			1,500 00 1,500 00
Hilliard Tp. drainage, 4th Con	780-00	· · · · · · · · · · · · · · · · · · ·	780 <u>7</u> 00 500 00
Howick Tp. drainage John Taylor Drain, Marlborough and North			
Gower (grant) Kenyon, Charlottenburgh, Cornwall, and	1		1,000 00
Roxborough Tps. drainage Lalonde Drainage Works, Roxborough	000 00		700 00 900 00

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Name of Work.	Expenditure 1st July, 1867, to 31st Oct., 1915.	Expenditure Fiscal Year ending 31st Oct., 1916.	Total Expenditure to 31st Oct., 1916.
DRAINAGE WORKS Continued.	\$ c.	\$ c.	\$ c.
Little Creek Drain, Tilbury North	2,000 00		2,000 00
Little River, Sandwich East	2,000 00		$2,000\ 00$
Little Sauble Drain, Tp. Usborne Logan North West Drain, Tp. Logan			$1,000\ 00$ $1,000\ 00$
Long Marsh Drain, extension, Anderdon	3,000 00	• • • • • • • • • • • • • • • • •	3,000 00
Long Swamp Drainage Works (or David- son) Tp. Keppell	1,500 00		1,500 00
Louise Tp. Drain, Lots 2 to 10, Con. 6	700 00		700 00
Lovelace and Orton Drain, North Gosfield Lyons Creek, drain, Humberstone (grant)			$1,500 00 \\ 800 00$
Long Swamp Drain, Chandos	••••••	400 00	400 00
Mad River, improvement (conditional)		2,099 69	1,823 30
Manitoulin District Road drainage Mara Tp. drainage, Sucker Creek, etc		2,099 09	4,915 31 1,941 72
Mara and Rama Drainage	2,278 44		2,278 44
Maxwell Creek drain, Chatham Tp. (grant) Medonte Tp. drain			4,000 00 1,800 00
Merrick Creek Drainage Works, South			
Sandwich Tp Michener and Wignell Drain, Humberstone.		• • • • • • • • • • • • • • • •	$1,000\ 00\ 800\ 00$
Miller Drain, Tp. Mountain	220 00		220 00
Miscellaneous drainage Moira Lake Drainage, Huntingdon			$\begin{array}{c} 27 & 00 \\ 1,000 & 00 \end{array}$
Monklands Drainage Scheme, Tp. Rox-	1,000 00		1,000 00
borough Mud Lake Drainage, Tp. Keppell			$1,200\ 00$
Muskoka District Road Drainage	$963 23 \\ 940 03$	659 02	963 23 1,599 05
McDonald Robertson Drain, Lochiel			1,500 00
McFarlane Relief Drain, Dover McGregor Creek Works, Tp. Howard		· · · · · · · · · · · · · · · · · · ·	4,000 00 2,000 00
McIntyre Creek Drainage Works	2,200 00		2,200 00
McLellan and Booth Creek Drain, Dawn Nesbitt and Rogers Drains, Tp. Bosanquet			$1,000 \ 00 \ 300 \ 00$
Ninth Concession Drain, Brooke	1,000 00		1,000 00
Nipissing District Roads, drainage North Branch Drainage Works, Tps. Rox-	4,512 07	1,946 18	6,458 25
borough and Cornwall	2,000 00		2,000 00
North Branch and McIntosh drain, Rox-	2 000 00		2 000 00
borough (grant) North-East Drain, Ellice and Logan			$2,000\ 00$ $1,000\ 00$
Nottawasaga River Drainage		759.07	1,368 01
Parry Sound District, drainage Pedan Drainage Works, Marlborough Tp		758 97	2,700 23 1.000 00
Pelee Point Marsh Drainage, Mersea (By-			
law 815) Pelee Island Drainage			6,500 00 3,500 00
Perche Drainage Scheme, Sarnia (grant)			1,500 00
Petite, Castor River and Annabel Creek Drainage Works, Tp. Winchester	7 700 00		7,700 00
Pickerel River Improvement, Huntingdon			
(conditional) Pike Creek Drainage Scheme, Maidstone	500 00	• • • • • • • • • • • • • • • •	500 00
and Sandwich	2,000 00		2,000 00
Pike Drainage Works, Tp. Tilbury East Pottawatomie River Drainage Works, Tp.	2,000 00		2,000 00
Derby	3,500 00		3,500 00
Pulse Creek Drain	1,500 00 .	909 50	1,500 00
Rama Tp. Road, drainage Rainy River Roads, Drainage	$\begin{array}{c} 200 & 00 \\ 17,959 & 16 \end{array}$	$\begin{array}{c} 283 50 \\ 3,435 37 \end{array}$	$     483 50 \\     21,394 53 $
Richmond Drain, Colchester South (grant)			1,500 00

	E =		1
Name of Work.	Expenditure 1st July, 1867, to 31st Oct., 1915.	Expenditure Fiscal Year ending 31st Oct., 1916.	Total Expenditure to 31st Oct., 1916.
DRAINAGE WORKS-Continued.	\$ c.	\$ c.	\$ c.
Running Creek, dredging west of 5 and 6	2 500 00		2 500 00
Side Road Ruscomb Drainage Works, Tp. Rochester	9,300 00	••••	$3,500 00 \\ 9,300 00$
Rusdale Creek, Bathurst Tp. drain Silver and Castor Works, Tps. Mountain,	1,200 00	•••••	1,200 00
Osgoode, South Gower and Winchester		• • • • • • • • • • • • • • • •	2,400 00
Silver Creek and Castor River Snake River, Tp. Bromley		• • • • • • • • • • • • • • • •	1,600 00 7,700 00
South Branch Drain, Cornwall (grant) Spring Creek Drainage Works, Lochiel Tp		• • • • • • • • • • • • • • • •	3,000 00 2,000 00
Springer Tp. Drain	610 00		610 00
Springer Tp. Drain (Colonization Roads) Stewart Proulx Drain, Lochiel	115 00 800 00	• • • • • • • • • • • • • • • •	$\begin{array}{c}115&00\\800&00\end{array}$
Stoney Creek Drain, Cornwall	$1,500\ 00$ $3,291\ 81$	1,870 71	$1,500 \ 00 \ 5,162 \ 52$
Sturgeon Falls District Drainage Sudbury District Drainage	4,426 21	2,373 91	6,800 12
Sundry Drainage Works (charged to muni- cipalities)	329,980 93	•••••	329,980 93
Survey and Drainage Swamp Lands (Prov. Acct.)	36,600 51		36,600 51
Temiskaming District, drainage Tilbury East, outlet drain	6,61372 3,02000	1,644 82	8,25854 3,02000
Toulouse Drain, Dover	500 00		500 00
Van Camp Drainage Scheme West Luther Drainage		•••••	$2,700 \ 00$ $2,000 \ 00$
Whitebread Pumping Scheme, Dover Whitebread Drainage Work, Tp. Sombra			$1,000 \ 00 \\ 4,000 \ 00$
Drainage	619,591 19	23,958 84	643,550 03
Colonization and Mining Roads	8,185,823 92	253,539 11	8,439,363 03
Good Roads—Highway Improvement	2,061,422 90	270,513 34	2,331,936 24
Aid to Railways	9,458,952 65	139,112 54	9,598,065 19
Note: Certificates issued to Rail- ways			
Aid granted 2,836,007 miles. \$12,853,874 87 Certificates outstanding 3,255,809 68			
Actual cash expended to 31st October, 1916 \$9,598,065 19			
Totals	44,831,582 71	2,161,037 75	46,992,620 46
RECAPITULATION:			
Total Public Buildings	21,734,657 19	1,343,902 17	23,078,559 36
" Colonization and Mining Roads	3,390,726 05 8,185,823 92	153,970 59 253,539 11	3,544,696 64 8,439,363 03
" Good Roads, Highway Improvement " Aid to Railways	2,061,422 90 9,458,952 65	270,513 34 139,112 54	2,331,936 24 9,598,065 19
Grand Totals	44,831,582 71	2,161,037 75	46,992,620 46
Department of Public Works, Ontario.	M. C. O	DONNELL,	
Toronto Fohmann 1018		A account and D.	the Works

Toronto, February, 1917.

Accountant Public Works.

#### STATEMENT No. 3.

Being a classified statement showing the expenditure on Capital Account for Public Buildings, Public Works, Colonization Roads, Good Roads (Highway Improvement), Aid to Railways, etc. (1) The total expenditure for thirtyseven years and six months, from the 1st of July, 1867, to the 31st of December, 1904; (2) the total expenditure for ten years and ten months from the 1st of January, 1905, to the 31st October, 1915; (3) the expenditure for one year to the 31st of October, 1916; and (4) the grand total expenditure from the 1st of July. 1867, to the 31st of October, 1916.

Name of work.	Expenditure 1st July, 1867, to 31st Dec., 1904.	Expenditure, 1st January, 1905, to 31st October, 1915.	Expenditure for year to 31st October, 1916.	Total Expenditure to 31st October, 1916.
1. Hospitals for the Insane, etc., at Toronto, Whitby, Mimico, London, Hamilton, Kingston, Brockville, Orillia, Cobourg,	\$. c.	\$ c.	\$ c.	\$ c.
<ul> <li>Penetanguishene and Woodstock</li> <li>Penal Institutions, viz., Reformatory for Females; Reformatory for Boys; Central Prison, Toronto; New Provincial Prison, Guelph, including abattoir; and Industrial Farms, Fort William, Sault Ste. Marie and Bur-</li> </ul>	4,774,584 48	3,272,689 41	775,143 47	8,822,417 36
<ul> <li>wash</li> <li>Educational Institutions, viz., The Ontario School for the Deaf, Belleville; The Ontario School for the Blind, Brant- ford; School of Practical Science, Toronto; Normal and Model Schools, at Toronto and Ottawa, Normal Schools at London, Stratford, Ham- ilton, Peterborough and North Bay, English-French Train-</li> </ul>		2,024,272 40	261,791 04	3,643,042 46
<ul> <li>ing School, Sandwich, and Hygienic Building, London</li> <li>4. Agricultural Institutions, viz., Ontario Agricultural College, Guelph; Winter Fair Building, Guelph; Fruit Experimental Station, Jordan Harbour; Dairy Schools, Kingston and Strathroy; Dairy Farm, Algoma; Farm, Mimico; Ontario Veterinary College Toronto; and Ontario Gov- ernment Office Building, Lon-</li> </ul>	1,791,329 68	1,272,950 29	23,666 70	3,087,946 67
<ul> <li>don, England</li> <li>5. Buildings for Administration of Justice, being Osgoode Hall Toronto, and Court Houses Lockups, Registry Offices etc., in the Districts of Al- goma, Thunder Bay, Mus- koka, Parry Sound, Nipissing Manitoulin, Sudbury, Rainy River, Kenora and Temis</li> </ul>	719,257 51	883,383 56	31,128 17	1,633,769 24
kaming		854,870 48	66,487 29	9 1,377,088 86

Name of work.	Expenditure 1st July, 1867, to 31st Dec., 1904.	Expenditure 1st January, 1905, to 31st October, 1915.	Expenditure for year to 31st October 1916.	Total Expenditure to 31st October 1916.
<ol> <li>Parliament and Departmental Buildings, and old and new Government House</li> <li>Works for the improvement of Navigation, such as locks, dams, slides, etc., and works for the improvement of Transportation, such as bridges, piers, roads, etc</li> <li>Drainage Works; Grauts and Advances to Municipalities</li> <li>Miscellaneous Expenditures, viz., Brock's Monument; Niagara River Fence; Clear- ing of Log Houses, Town- ship of Ryerson; Temis- kaming Surveys; Immigra- tion Offices; Lodging House Children's Shelter, Toronto Fish and Game Department Boat Houses, Hatchery Build- ing, Compensation to iujured workmen, etc</li></ol>	\$ c. 1,776,474 75 1,243,557 93 393,338 27 393,338 27 4,059,464 44 7,456,173 01 114,438 05	$\begin{array}{c} 1,510,012 & 97 \\ 204,358 & 92 \\ 21,401 & 13 \\ 4,126,359 & 48 \\ 2,002,779 & 64 \\ 1,946,984 & 85 \end{array}$	253,539 11 139,112 54 270,513 34	2,883,582 65 621,656 03 77,664 80 8,439,363 03 9,598,065 19 2,331,936 24
Totals	24,195,918 30	20,635,664 41	2,101.007 70	10,332,020 10

Department of Public Works, Ontario. M. C. O'DONNELL,

Toronto, February, 1917.

Accountant Public Works.

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## STATEMENT

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OF

# SECRETARY

AND

LAW CLERK.

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4.

Showing the several contracts and bonds entered into with His Majesty during the twelve months ending the 31st of October, 1916, in connection with the Public Buildings and Works, subject to the control of the Public Works Department.

Amount.	\$4,431 00	4,950 00	3,495 00	9,685 00	984 00	3,270 00	1,421 07
Particulars.							
Sureties.			Equipment	William Joseph Bell and George Reg- inald Gray, both of the Town of Sudbury, Ont.			
Contractors.	The Hamilton Bridge Works Co., Ltd., Hamilton, Ont.	The Hamilton Bridge Works Co., Ltd., Hamilton, Ont.	Steel Ltd.,	The Cochrane Hard-William Joseph Bell Ware, Ltd., Sudbury and George Reg- inald Gray, both of the Town of Sudbury, Ont.	Otis-Fensom Elevator Co., Ltd., Toronto.	Dominion Bridge Co., Ltd., Toronto.	The Page Wire Fence Co. of Ontario, Ltd., Toronto.
Subject of Work.	over Erection and supply of steel The Hamilton River, spans. Works Co., Pai-	Supply and delivery fabri. The Hamilton cated steel, f.o.b. Barry's Works Co., Bay, Ont.	Ont., Supply, delivery and retting The up complete, steel fittings. Co.,		1916. Feb. 22, Sault Ste. Marie, Gaol Supply and installing electric Otis-Fensom Building. Co., Ltd.,	March 9 Cross Lake Bridge, Con. Supply of steel superstruc-Dominion Bridge Co., 8, Township of Ken- ture. Lid., Toronto.	Buildings, Supply and erection of fire The Page Wire Fence escape, East Wing. Toronto. Ltd., Toronto.
Location of Work.	Stanley Bridge, over Kaministiquia Rlver, Township of Pai- poonge.	Dec. 24 Combermere Bridge, Supply over expansion Mada-cated waska River, at Com- bermere, County of Renfrew.	Dec. 16 Fort William, Ont., s Registry Office.	Dec. 22 Sault Ste. Marie, Gaol Plumbing and heating. Building.	Sault Ste. Marie, Gaol S Building.	Cross Lake Bridge, Con. 8 8, Township of Ken- nebec, Ont.	
Date.	1915. Nov. 17	Dec. 24	Dec. 16	Dec. 22	1916. Feb. 22	March 9	May 4 Parliament Toronto.

14,693 00	7 45 5 46 7 45 6 50	7 25 7 50 5 75 5 35 9 90 6 00	8 10 8 10 5 50	6 75 4 50	7 90 7 90 4 00
	Stove coal, per ton Pea coal, per ton Egg coal, per ton Pine wood, per cord	Grate coal, per ton Stove coal, per Egg coal, per ton Soft coal, per ton Soft coal (mine run) per ton Hardwood, per cord	and Egg coal, per ton Slat-Stove coal, per ton	Small egg coal, per ton Pine slabs, per cord	Large egg coal, per ton Nut coal, per ton Pine slabs, per cord (Winter coal de- livery, \$8.40 per ton).
Sons, William Arthur Hol- linrake, Barrister, and Walter Curtis Boddy, Banker, both of the City of Brantford, Ont.	Co., Charles T. Logan Stove coal, and Gerald Nash, ton both of the City of Pea coal, per Egg coal, per Pine wood, cord	D. McDonald, hn J. Burns, th of Toronto.	Gallagher Fred. S. J. S tery, Ottawa.	Conrad Dannecker, Small George Schneider, per both of the City of Pine Stratford. cord	Patrick McCool and Large George W. Smith, per North Bay. Nut co Pine cord (Wint Ilver Inver
H. Secord & Brantford, Ont.	Standard Fuel Toronto, Ltd.	Toronto. & Co., Ltd., Geo.	coal, season 1916-Independent Coal Com-F. pany, Ltd., Ottawa.	wood, Caspar Schneider, Conrad Stratford, Ont. Geor both	<ol> <li>E. Gagnon and Geo.</li> <li>A. Gagnon, trading under the name, style and firm of the North Bay Fuel Co.</li> </ol>
Agri-Alteration and addition to P. Chemistry Building.	Government Supply of hard and soft coal The and pine wood, season of ldings 1916-17.	Toronto, Osgoode Hall, Supply of hard and soft coal, P. Normal School and hardwood and pine slabs, Ontario Veterinary season 1916-17. College.	and Supply of coal, season 1916-11 17.	of coal and n 1916-17.	Supply of coal and wood, M. E. 1916-17. A. undd Bay
June 1(Guelph, Ontario Agri-A cultural College.	Toronto, Government S House and Parlia- ment Buildings	Toronto, Osgoode Hall, S Normal School and Ontario Veterinary College.	Ottawa Normal and S Model Schools.	June 1 Stratford Normal Supply School.	North Bay Normal Supply School. 1916-1
June 1	May 31	May 31	June 1	June 1	June 12 North Sch

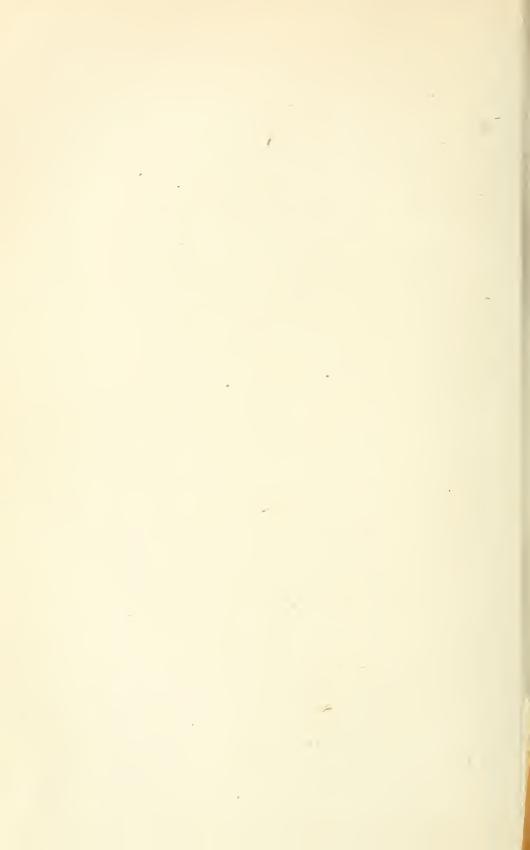
DEPARTMENT OF PUBLIC WORKS.

Showing the several contracts and bonds entered into with His Majesty, during the twelve months ending the 31st of October, 1915, in connection with the Public Buildings and Works, subject to the control of the Public Works Department.

						NO. 13
Amount.	6 75 6 00	7 00 5 00	7 80 2 75	7 95 7 95 8 20 4 70 4 80	6 45 6 70 4 80	•
Particulars.	Egg coal, per ton Pine slabs, per cord	Large egg coal, per ton Pine wood, per cord	Large egg coal, per ton Pine slabs, per cord	Small egg coal, per ton Stove coal, per ton Nut coal, per ton Best grade slack, del. from dock, del. from cars.	Stove coal, per ton Nut coal, per ton Select lump, per ton	15 per cent. on material and la- bour as per specifications
Sureties.	H. W. Robinson and Jan McKenzie.	George R. Kettle and W. R. Hodges, both of London,	Son, William Noftall and Large egg J. F. Allen, Peter-per ton borough.	Charles N. Sulman Small and J. B. Walms per ley, both of Belle Stove ville. Nut con Best g del.	of Stephen P. Pitcher Stove coal, per rd. and John Fair, ton both of Brantford, Nut coal, per ton Select lump, per ton	
Contractors.	Gillies-Guy, Ltd., Ham- ilton.	Alexander Pollard, Lon- don.	3	Downey Coal Co., Belle- ville, Ont.	0	Mahoney Building Co., Guelph.
Subject of Work.	Supply of hard coal and pine Gillies-Guy, 1.1d., Ham- H. W. Robinson and Egg coal, per ton slabs, 1916-17.	Supply of hard coal and pine Alexander Pollard, Lon- George R. Kettle and Large egg wood, 1916-17. W. R. Hodges, Per ton . both of London, cord	Supply of coal and pine wood, H. B. (Taylor 1916-17.	June 1 Belleville School for the Supply of hard and soft coal, Downey Coal Co., Belle- Charles and J. Deaf. Deaf.	Supply of hard and soft coal, Daniel McDonald, 1916-17.	Agricultural Reconstruction of sewage dis-Mahoney Building Co., Guelph.
Location of Work.	Hamilton Normal School.	June 1 London Normal School. S	June 1 Peterborough Normal School.	Belleville School for the S Deaf.	School for d.	
Date.	June 1	June 1	June 1	June 1	June 1 Brantford the Blin	Aug. 3 G u e l p h College.

1914		DHIMIM	 	
2,791 00	15 per cent. on la- bour and ma- terials used.	H. F. MCNAUGHTEN, Secretary and Law Clerk Public Works Department, Ontario.	ø	
00.	Go.,			
teel Equipment C Ltd., Ottawa.	Albert W. Smith ( Ltd., Guelph.			
Construction and setting up Steel Equipment Co	Heating, plumbing and gas Albert W. Smith Co., fitting in addition to Chem. Ltd., Guelph.	ario.		
0ct. 6 T o r o n t o, Parliament C	Agricultural	Department of Public Works, Ontario. Toronto, February, 1917.		
Öct. 6	Oct. 16 G u e l p h College.	Department		





# Tenth Annual Report

**OF THE** 

# GAME AND FISHERIES DEPARTMENT

# 1916

PRINTED BY ORDER OF THE LEGISLATIVE ASSEMBLY OF ONTARIO



TORONTO: Printed and Published by A. T. WILGRESS, Printer to the King's Most Excellent Majesty 1 9 1 7 Printed by WILLIAM BRIGGS Corner Queen and John Streets TORONTO

.

To His Honour SIE JOHN STRATHEARN HENDRIE, K.C.M.G., C.V.O., a Colonel in the Militia of Canada, etc., etc., etc.

Lieutenant-Governor of the Province of Ontario.

#### MAY IT PLEASE YOUR HONOUR:

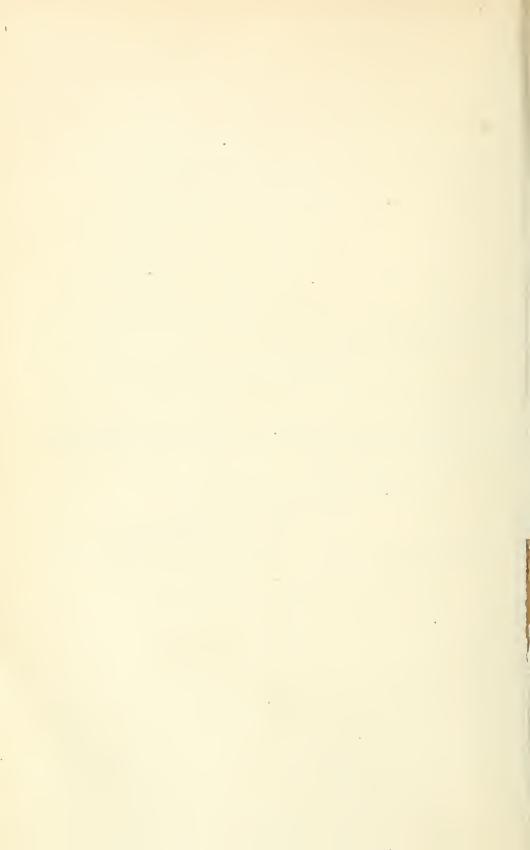
I have the honour to submit herewith, for the information of Your Honour and the Legislative Assembly, the Tenth Annual Report of the Department of Game and Fisheries of this Province.

> I have the honour to be, Your Honour's most obedient servant,

> > F. G. MACDIARMID,

Minister of Public Works and Highways.

TORONTO, 29th March, 1917.



# TENTH ANNUAL REPORT

#### OF THE

# Department of Game and Fisheries of Ontario

#### To the Honourable F. G. MACDIARMID,

### Minister of Public Works and Highways.

SIR,—I have the honour to submit for your consideration the Tenth Annual Report of the Department of Game and Fisheries, which is for the fiscal year ended October 31st, 1916.

The catch of fish this year was quite satisfactory even if it did not reach the enormous amount caught the year before. The herring catch was indeed good and as the Great Lakes of Ontario are the only waters in Canada where fresh water herring can be procured, great care should be exercised in their preservation. Requests are being continually made to reduce the size of mesh. This, I think, would be a great mistake and would, in the near future, lead to the practical extermination of this valuable food fish. Hatcheries should also be established to propagate this species for they apparently thrive when given a chance in waters suitable for their existence. The whitefish and salmon trout seem to be on the increase, no doubt owing to the large quantities of spawn deposited each year from the hatcheries. It will be interesting to watch the result of the abolishing of the close seasons for these species. The Department feels discouraged at times from the lack of co-operation with a certain number of the fishermen, who seem bent upon catching fish by any means if allowed, regardless of the consequences, and since the abolishing of the close season they are constantly applying for licenses to set nets in waters that are well known to have shoals where these fish spawn.

The demand for fish by the public has increased considerably owing to the high cost of meat, and there should be a means of lessening the expenses of living. The residents of Ontario have not been educated to the use of this food, and strange to say that in many places, villages and towns inland, only a few miles from some of our principal fishing ports, will have several butcher shops and the residents never see a fresh fish from the beginning to the end of the year save those caught by hook and line in the nearby streams.

#### PROVINCIAL HATCHERIES.

The erection of a hatchery begun at Normandale last year was unavoidably delayed but will be completed this season and will be most efficiently equipped for the purpose of hatching whitefish and herring.

The hatchery at Mount Pleasant where the raising of bass and speckled trout is carried on for restocking the inland lakes and streams was not so successful this year owing to the heavy rains in the spring which caused turbid waters resulting in a considerable loss to the speckled trout fry and delay in procuring the parent bass for the bass ponds, notwithstanding these difficulties the result of the hatch was very satisfactory and the superintendent of this hatchery should be commended for overcoming difficulties that he before never had to contend with.

#### GAME.

Following suggestions made in last year's report, some amendments to the Act were made by the Legislature during the session of 1916. One of these amendments provided for a trapper's license, and the other for an open season for beaver and otter, being the first open season for these animals in twenty years.

The introduction of the trapper's license will, I believe, prove acceptable to the great majority of the trappers of the Province, many of them having asked to have all trappers placed under license with a suitable fee attached. In drafting the amendment, however, it was thought advisable to exempt farmers and farmers' sons when trapping upon their own lands.

In providing for an open season for beaver and otter, it was provided that they should be taken only during such periods and upon such terms and conditions as might be prescribed by the Lieutenant-Governor in Council.

The result of these two amendments to the Act are not available for this report, the trapping season not opening until after the end of our fiscal year.

The treaty between Great Britain and the United States regarding both migratory game and non-game birds is still under consideration, but will likely be completed during the year. When this treaty is signed there is no doubt it will require some changes in our Act in order to comply with its provisions.

The amendment prohibiting the purchase or sale of wild ducks, wild geese or other waterfowl has, I believe, met with general approval.

As in past years I cannot close without thanking the Superintendent of Provincial Police and his officers for the assistance rendered the Department during the year.

> D. MCDONALD, Acting Deputy Minister of Game and Fisheries.

January 8, 1917.

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#### D. MCDONALD, ESQ.,

Acting Deputy Minister of Game and Fisheries, Toronto, Ont.

SIR,-When this barbarous world wide war ends, enforced strenuous conservation will be imperative. It may seem inconsistent to advocate conservation of our resources while the old world powers are destroying the world's most valuable assets, the lives of the inhabitants of their respective countries. When the despicable barbarians are relegated to restricted confines of their despised country, we, as an important part of the glorious Empire on which the sun never sets, should be prepared by a most rigid system of conservation, not only to make our Province, as far as possible, self-sustaining, but also to enable our Dominion to meet its immense obligations and provide for our brave fellow Canadians and their dependants unable to provide for themselves. We are more directly concerned with the natural products of our Department and the conservation and perpetuation of the same. While your Department has under difficult conditions succeeded in conserving fish in Provincial waters, whom are we conserving it for? As far as I know we are under no obligation to protect our fish for American consumption. In consequence of the present high price of meat, a far larger amount of fish caught in the waters of the Province should be available for home consumption. Tug fishermen, who as a rule ship their entire catch to their headquarters in Buffalo and other United States receiving stations, should be compelled to pay a royalty on all

such shipments. Many of these fish exporting fishermen, boasting of their loyalty and patriotism during these strenuous times, should be made to practise what they preach.

LAWS AND THEIR ENFORCEMENT.

The relaxation in the game laws for the time being by the thoughtful kindness of the Government will be a much appreciated boon to the unfortunate settlers in the fire swept northern parts of the Province.

HUNTING.

Ducks and big game shooting has furnished the principal sport this season. The fact that both of these were found in numbers great enough to satisfy the sportsmen will also be satisfactory to you.

Submitted by,

Your obedient servant,

E. TINSLEY, Superintendent.

D. MCDONALD, ESQ.

Acting Deputy Minister of Game and Fisheries.

SIR,-I beg to submit my annual report for 1916.

I understand that commercial fishermen have had an exceedingly poor year. especially the Hoop Net fishermen. I would again recommend that all commercial fish buyers be compelled to take out a license, and that they be compelled to supply the home markets before exporting any fish of any kind. The tourist traffic during the past year was the lightest in years, caused, no doubt, by the terrible war. Many of the tourist hotels did not open in 1916.

I find on investigation that owing to the sudden lowering of the waters by order of the Dominion officials, in the early spring sometimes after the bass and maskinonge have spawned, that large quantities of spawn are left on the shores and which are wasted. This has happened on the Rideau waters, also on the Kawartha Lakes. Some arrangements should be made between the two governments that the waters should not be either raised or lowered during the spawning seasons. I understand that game of all kind was fairly plentiful in the season of 1916. Prohibiting the sale of ducks and limiting the number to be killed is having a good effect.

> ALFRED HUNTER, Inspector of Game and Fisheries.

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#### BEAUMARIS, 31 Oct., 1916.

To Acting Deputy Minister, Game and Fisheries, Toronto.

SIR,—I beg to submit my annual report as to the game and fish in that portion of the Province over which I have the supervision. During the past season fishermen have met with varied success. Since the very hot weather in July anglers have secured very fine catches of bass. These fish seem to be holding their own in the Muskoka waters, and with the liberal restocking which has been carried on with fry from the hatcheries we may look forward to a vast increase in years to come. About six million of pickerel fry have been placed in the Muskoka Lakes by the parties who operate the Port Carling hatchery. These parties are worthy of the highest praise for the trouble they took and the expense they are put to for the public good.

The change in the close season for lake trout and whitefish is going to have most beneficial effects with regard to the increase in these classes of fish.

During the hunting season of 1915 sportsmen seemed to have had satisfactory results. There is no doubt but that the cutting down the number of deer to one for each man has resulted in the keeping up of the stock, which does not seem to have appreciably failed within the past few years. Moose are not so plentiful, and I' think the Department will soon see the advisability of protecting these noble animals for a term of years. Had it not been for the illegal killing of these animals there would have been an unlimited supply.

Partridges are scarce and the two years protection enacted will no doubt bring about anticipated results.

Beaver, I am most pleased to see, are coming in this fall. We have had more trouble over these animals during the past year than all other game combined. There have been innumerable complaints from settlers who have had their meadows flooded, municipalities and private parties whose roads or other property has been damaged by the work of these animals. In all cases where complaints have reached us we have successfully combatted the evil, either by trapping out the beaver or dynamiting their dams. In resorting to the latter resource, permanent success has not always resulted, as we have found the dams reconstructed in a few days in several instances. Wolves are reported very numerous in several Muskoka municipalities. I have only heard of one of these marauders having been killed.

Regarding "insectivorous" birds, I noted a marked increase during the last spring in several varieties, especially robins. I have no doubt that the legislation enacted in several of the United States, coupled with our Ontario Act, will help in time to replace the depletion of these feathered songsters.

All of which is respectfully submitted.

I am, Sir,

Your obedient servant,

JOHN H. WILLMOTT, Warden. D. McDonald, Esq.,

Acting Deputy Minister of Game and Fisheries, Toronto, Ont.

NORTH BAY, ONT., November 3rd, 1916.

DEAR SIR,—I have the honour of submitting my annual report for the year 1916.

Fishing has been exceptionally good this season, many fine specimens of maskinonge were caught in Lake Nipissing and French River. The opening up of several inland lakes for net fishing has proved a success in supplying the local markets.

There was an increase in the number of tourists visiting this district this year, many of them reporting very favourably on their eatches.

Game: Moose, plentiful in some parts, but the fires have destroyed many of them, in one place eleven were found dead together. Caribou, none in this locality.

Deer, quite plentiful. Partridge, very scarce, but no doubt the two years close season will have the desired effect. Wild duck, plentiful. Wild geese, scarce. Plover and snipe appear to be increasing.

Fur-bearing Animals: Beaver, plentiful and causing considerable damage to roads and private properties. The open season is quite desirable. Otter and mink appear plentiful, also muskrat. The close season for rats in the fall will no doubt be a success, as many of the young rats are trapped in the fall when the fur is of little value. All other fur-bearing animals appear to be quite plentiful, which is due to the small amount of trapping done during the past two years.

Wolves appear to be increasing in number.

The licensing of trappers is already meeting with marked success, but it will take time to get the people educated to the idea.

I would again like to recommend a general gun license. I notice a remarkable increase in the number of hunters from the older parts of Ontario, if this continues something will have to be done to further preserve our game in the north country. Our forests are fast disappearing, what with fires, settlers and lumbering, and I think a provision should be made for a new game preserve at an early date.

I would also like to recommend that hunters be allowed a limited time in which to reach their camps, I consider that three days from the time they detrain is quite sufficient, it is a common occurrence for many clubs to go in seven and eight days before the season, and in many cases I am satisfied that a large amount of game is killed before the season opens.

There have been a number of convictions during the past year: many violations, I am pleased to say, were reported by residents of the rural districts, who are beginning to realize the necessity of protecting our game.

Your obedient servant,

G. M. PARKS, Warden.

#### SAULT STE. MARIE, Nov. 13th, 1916.

D. MCDONALD,

Acting Deputy Minister of Game and Fisheries Department, Toronto.

Commercial fishing: In the early part of the season the fishing was light in Lake Superior and Lake Huron on the north shore, but the fishermen report better catches in the month of October and they say that when the full returns are in that the catch for the season will be better than for 1915.

Speckled trout are plentiful in all the rivers and streams in this district.

Bass of all kinds are plentiful in this district.

Pickerel are not as plentiful as I would like to see them.

Whitefish and salmon trout are very plentiful in some of the inland lakes in this district. I would say that net fishing should be allowed for two or three years in those lakes.

Brown trout are plentiful in most of the inland lakes.

Rainbow trout are increasing in Lake Superior.

Maskinonge are very scarce in the District of West Algoma.

Pike and suckers are getting more plentiful every year in the inland lakes and the bays of Lake Superior.

#### GAME ANIMALS.

Deer are plentiful in this district.

Moose are plentiful in this district, but would say that the hunting season should be from the 15th of November to the last of November, with no extension of the open season.

Caribou; there is none in this district; would say that the Department should stock Michipicoten Island with caribou, it is one of the best places in this district that I know to have these animals as no hunters can get to them in the winter. It is a big island with lots of feed for a big herd.

Ducks and all water fowl are scarce in this district.

Grouse and partridge are scarce in this district.

Rabbits are more scarce this season than they have been for years.

Black squirrels; none in this district.

Wild turkeys; none in this district.

Woodcock: none in this district.

Beaver very plentiful all over the district.

Mink; scarce in this district.

Muskrats: scarce in this district.

Otter; not plentiful.

The law has been well observed throughout this district. There have been some violations, but the parties have been punished. The patrol service on the lake has not been of much service this year only to make expenses of one cause or another. We should have a better patrol outfit on this end of Lake Superior than we have at the present time to be of any service in looking after the fisheries.

J. T. ROBINSON, Warden.

#### SIMCOE, ONTARIO, 30th Oct., 1916.

#### D. MCDONALD, ESQ.,

### Acting Deputy Minister of Game and Fisheries, Toronto, Ontario.

SIR,-I have the honour to submit my report for 1916.

Speckled Trout: These fish are decreasing in the streams of this district, and I would advise more fry being planted in the future so as to keep up the supply, as the brooks of the County of Norfolk are particularly well adapted for the propagation of this game fish.

Bass: The bass fishing at Long Point Bay has been the best for a number of years, and the size is still increasing every year.

Commercial Fish: The fishermen report that the gill net fishing has been good. The seines have been successful. The experiments with the carp ponds continue to be successful, the fishermen being able to catch the carp when they are plentiful and at low price and preserve them in the pond until the fish are scarce and the price high. The carp in Long Point Bay have very much increased in number and the price during the year has been much higher than ever before, so that this coarse fish is now one of the best paying commercial fish.

Quail and Ruffed Grouse: The quail are still very scarce in this district, the number being practically the same as last report. Ruffed grouse are very scarce and are decreasing in number more than they have for a number of years.

Woodcock: These are still very scarce, but are reported to be slowly increasing in number.

Black Squirrels: There has been a decided increase in number of these squirrels. The sportsmen attribute this to the short season that they are allowed to be shot.

Wild Geese: These birds continue to be very scarce, although a few are seen at Long Point.

Wild Ducks: Long Point district continues to have more ducks than formerly. The black duck, mallard and pin tail are very numerous, an increased number of black duck and wood ducks have bred in the marshes about Long Point Bay, and it has been reported that some young broods of pin tail ducks were seen. The canvasbacks, redhead and blue bills seem to be here in about as large numbers as usual.

Fur-bearing Animals: Muskrats continue to rate the highest among these animals in this district. Trappers report a very good catch last spring. This is attributed to the fact that some of the companies and others owning marshes prohibited the trapping in their marshes during the previous season. leaving a larger breeding herd than usual in the marshes.

The game laws in this district have been well observed, the Deputy Wardens and Overseers have performed their duties well, so that there have been very few complaints of the infringement of the laws.

I have the honour to be, Sir,

Your obedient servant,

W. BURT, Game and Fisheries Warden.

#### WINDSOR, Nov. 23rd, 1916.

#### D. MCDONALD, ESQ.,

#### Acting Deputy Minister of Game and Fisheries:

SIR,—I have the honour to submit my annual report.

During the year I have visited the greatest part of my district and also patrolling all the waters of Lake Erie in my district, and Detroit River, Lake St. Clair, River St. Clair and small portion of Lake Huron, with yacht *Hopewell*, which I approve a good success for game and fisheries protection. I also sold more permits to Americans to fish with hook and line than any other years. For the Detroit River I have sold over eight hundred dollars worth. The angling of the Detroit River has been better this year than the years I know of. Perch and pickerel has been caught by great numbers of anglers. Black bass also being good for angling this year around Lake Erie and Lake St. Clair, and Mitchell Bay. The net fishermen had a fair year of fishing. The carp has not been caught very plentiful. The eatch of other fish is about the same. The whitefish in Lake Erie and Detroit River is showing very fair now. On account of the big blow last month the fishermen through Lake Erie have fished about half of their number of nets, so I expect their catch of whitefish might be small. I think the Government should built hateheries for hatching herring on Lake Erie. I think they are decreasing.

In regard to game: Quail has been reported by farmers and sportsmen being increasing in numbers. The field trail have found plenty of birds to work their dogs a couple of weeks ago. The Hungarian partridge are also reported doing well, our home partridge not increasing any in Essex and Kent County. Woodcock are about the same as previous year. English pheasant are not plentiful except around Pelee Marsh, there are a few around there. Snipe was very scarce last fall around Lake Erie, Detroit River, Lake St. Clair and Mitchell Bay. There have been more varieties of ducks this fall than we have seen for many years. The sportsmen have got good shooting this fall. Wild geese about the same as other years, except on the reserve of Jack Miner; they are more than any other year. it is a good reason for the way he feeds them and protects them. The Government should give him all the protection to assist him to protect these birds. It would show what a person could do by being kind to the wild game. Black and grey squirrels in Essex County are very scarce, and there should be a closed season on them. In Kent and Lambton Counties they are more plentiful. There should be a bag limit per day and not allowed to sell them. Muskrats are plentiful, and I am pleased to hear that there is a trap license and a short season for trapping. And the trappers seem to be pleased with the new regulation.

The game and fish laws have been very well observed during the year past. Very few seizures or prosecutions happened last year. The Deputy Wardens and Overseers have performed their duty well towards me to give assistance and information towards the poachers and other matters.

Your obedient servant,

V. CHAUVIN, Warden.

#### TORONTO, Dec. 7th, 1917.

D. MCDONALD, ESQ.,

Acting Deputy Minister of Game and Fisheries.

SIR,—I beg to submit my report for the season of 1916.

The past season proved to be the worst that was ever experienced by both the licensed fishermen and anglers around Toronto. Were it not for the formerly despised carp none of the licensed fishermen would have made half a decent living. With the advent of the trunk sewer it was expected that the fishing would improve and that the fish would return to their old haunts, but up to the present there has been no apparent increase, the sewer has stopped the pollution and if restocking with lake trout and whitefish fry was carried out on a liberal scale the fishing might be brought back to something like what it was in old times.

The game and fishery laws were well observed, very few infractions of the act occurred. Both the Island constables and the city police deserve the thanks of the Department for the interest they take and the work they do in the protection of the fish and game.

The majority of returning deer hunters say they found the deer about as plentiful as ever, but all report the partridge as very scarce, and unless next spring turns out a more favourable breeding season than the last it will require another year of protection to get up anything like a good stock of birds.

With reference to the restocking of the waters of the Province with game fish by the Department, am sorry to report that the results in a great many instances are not at all what they should be, and unless means are taken, before the young fish are planted, to rid the waters of the ling and other coarse fish that infest them the results can never be expected to be any better. The waters can be made fairly safe for the young fish if the destruction of their enemies is gone about in a business-like way.

The output of the bass ponds and brook trout hatchery at Mt. Pleasant was not quite as large as last year, owing to the unprecedented heavy and incessant rains during the months of April, May and June, the source of the water supply became polluted and proved fatal to a great number of the young trout that had just hatched out. It did not affect the young bass in the ponds. The output about equalled last year's, which was a record. The same calamity can never occur again owing to the wisdom and energy of Superintendent Edwards, he having unearthed a supply of pure spring water on the hatchery property which has been piped direct to the hatchery from its source and adds immensely to the value of the property as a hatchery proposition.

The Ontario Government fish hatchery at Mt. Pleasant is to-day one of the beauty spots of the Province, transformed from a rough swamp bottom all through indefatigable efforts of Superintendent J. T. Edwards.

Yours respectfully.

HENRY WATSON, Warden.

#### Монаwк, Dec. 5th. 1916.

D. McDonald, Esq.,

Acting Deputy Minister of Game and Fisheries.

DEAR SIR,—I beg to submit the following. my eighth annual report, in connection with my work at the Mt. Pleasant hatchery.

We were again very successful in propagating small mouth black bass, which is the most important species of fish propagated at this hatchery, the output of which was greatly in excess of that of any former year, and totalled nearly one million fingerlings, which were successfully transplanted and the different waters restocked receiving a substantial supply, which should thereby greatly improve the fishing in them if they are allowed to mature.

#### BROOK TROUT.

The output of brook trout was not quite up to that of last year, which was no fault of ours, but was caused by continued rains, thereby polluting our supply of spring water. A new supply of water has been installed and better results may be looked for in future.

LAKE TROUT.

Five hundred thousand lake trout from the Wiarton hatchery, which were in excellent condition, were also successfully transplanted.

#### RESTOCKING.

Mr. Henry Watson, Special Officer for Restocking, again had charge of that important duty and good results may shortly be looked for.

#### CONSTRUCTION WORK.

Some 900 feet of riprapping was done this season, and as no stone was available in this vicinity, cement blocks were made and laid in their stead. Between 1.800 and 1,900 feet of piping was also put down, thus connecting a new supply of spring water to be used for hatching trout. A dike was also built to guard against flood in spring time.

### FISH CAR.

Fish car "Beaver" had a good appearance since its having been newly painted. The courtesy and assistance rendered by the different railway officials was all that could be desired.

#### THE HATCHERY.

The hatchery again presented a fine appearance, the flowers and grounds were greatly admired by the many thousands who visited the hatchery this season.

There is still room for another bass pond. If help is available would recommend its construction this coming season.

In closing this report I desire to extend my warmest thanks for the cordial assistance and hearty co-operation received at the hands of your Department during the year.

I remain,

Your obedient servant,

J. T. EDWARDS, Superintendent. 8

No

OUTPUT OF FISH FROM THE MOUNT PLEASANT HATCHERY, IN DETAIL.

#### No. 1 Fingerlings.

Cameron Lake, Peterborough County	70,000
Balsam Lake, Peterborough County	80,000
Lake Simcoe, County of York, South Shore	100,000
Lake Simcoe, County of York, North Shore	100,000
Fox Lake, Parry Sound Dalhousie Lake, Lanark County	$5,000 \\ 10,000$
Gull Lake, Frontenac County	30,000
Clear Lake, Frontenac County	30,000
Sharbot Lake, Frontenac County	75,000
Burritt's Rapids, Grenville County	30,000
Brown's Lake, Peterborough County	25,000
Stoco Lake, Hastings County	30,000
Moira Lake, Peterborough County	30,000
Cole's Lake, Frontenac County	30,000
Mississippi Lake, Lanark County	70,000
Bass Lake, North Simcoe County	25,000
Riley's Lake, District of Muskoka	25,000
Muskoka Lake, District of Muskoka	50,000
Joseph Lake, District of Muskoka	50,000
Cache Lake, Algonquin Park	15,000
Clear Lake, South Renfrew County	20,000
- Total Fingerlings	000.000
Total Fingerings	900,000
PARENT BASS.	
River Neeth, Brant County	300
Cache Lake, Algonquin Park	150
-	150
Total Parent Bass	450
BROOK TROUT FRY.	
2 Fingerlings.	
Trout Fry, Waters Vicinity Simcoe, Norfolk County	30,000
Sauble River, Grey County	25,000
Mad River, South Simcoe County	25,000
Pine River, South Simcoe County	40,000
LAKE TROUT FRY.	
Smoke Lake, Algonquin Park	80,000
Cache Lake, Algonquin Park	120,000
Lake of Bays, Muskoka District	120,000
Rideau Lakes, Leeds County	100,000
Charlton Lake, Leeds County	60,000
Goold Lake, Frontenac County	40,000
-	
Total Fry	500,000
LAKE TROUT FINGERLINGS	
Sharbot Lake, Frontenac County	30,000
Burritt's Rapids, Grenville County	20,000
Total Fingerlings	50,000
Bass Fingerlings	900,000
Parent Bass	450
Brook Trout Fry	30,000
Brook Trout Fingerlings	90,000
Lake Trout Fry Lake Trout Fingerlings	$500,000 \\ 50,000$
sake from Fingernings	00,000
Grand Total	1,570,450
	_,,,

# WATERS STOCKED FROM 1901 TO 1916, WITH NUMBER AND KINDS OF FISH PLANTED IN EACH.—Continued.

#### 1916.

Waters Stocked and Location.	Species.	Number.
Cameron Lake, Peterborough County	Bass Fingerlings         """"""""""""""""""""""""""""""""""""	Number.           70,000           80,000           25,000           30,000           200,009           25,000           5,000           10,000           20,000           5,000           30,000           30,000           30,000           30,000           30,000           30,000           30,000           25,000           50,000           50,000           25,000           50,000           25,000           25,000           50,000           25,000           50,000           25,000           25,000           25,000           25,000           25,000           25,000           25,000           25,000           20,000           100,000           100,000           100,000           100,000           30,000           20,000           900,000           30,000           900,000           50,000

#### Statement showing the number of fry distributed in the waters of the Province by the Federal Government from Dominion hatcheries.

			~			
Years.	Newcastle.	Sandwich.	Ottawa.	Wiarton.	Sarnia.	Total.
1868-73	1,070,000					1,070,000
1874	350,000					350,000
1875	650,000					650,000
1876	700,000		)			8,700,000
1877	1,300,000		)			9,300,000
1878	2,605,000					22,605,000
1879	2,602,700					14,603,700
1880	1,923,000					15,423,000
1881	3,300,000					19,300,000
1882	4,841,000					48,841,000
1883	6,053,000					78,053,000
1884	8,800,000	37 000 000	)		}	45,800,000
1885	5,700,000	68,000,000				73,700,000
1886	6,451,000					63,451,000
1887	5,130,000					61,630,000
1888	8,076,000					64,076,000
1889	5,846,500	21,000,000				26,846,500
1890	7,736,000	52,000,000				65,468,000
1891	7,807,500	75,000,000				89,850,500
1902	4,823,500	44,500,000				54,232,500
1892				)		
1893	9,835,000	68,000,000				84,043,000
1894	6,000,000	47,000,000				57,480,000
1895	6,000,000	73,000,000				82,210,000
1896	5,200,000	61,000,000				70,150,000
1897	4,200,000	72,000,000				80,300,000
1898	4,325,000	71,000,000				78,345,000
1899	4,050,000	73,000,000	3,700,000			80,750,000
1900	5,175,000	90,000,000	3,450,000			98,625,000
1901	5,900,000	67,000,000	3,410,000	• • • • • • • • • • • • • •		76,310,000
1902	650,000	100,000,000		•••••		101,895,000
1903	2,500,000	90,000,000				93,701,000
1904	1,475,000	75,000,000				77,352,000
1905	1,480,000	106,000,000	1,103,000			108,583,000
1906	1,550,000	88,000,000	1,123,000			90,673,000
1907	1,807,000	103,000,000	1,152,000			105,959,000
1908	2,600,000	79,000,000	2,010,000		51,000,000	139,565,000
1909	1,881,000	66,500,000	1,575,000		159,500,000	237,556,000
1910	1,520,400	76,000,000	1,478,000	12,088,000	74,000,000	165,086,400
1911	1,543,816			12,249,500	113,500,000	204,293,316
1912	1,599,716	29,000,000		12,399,900	77,000,000	119,999,616
1913	2,207,500	59,000,000		8,556,800		
1914		65,000,000	• • • • • • • • • • • • • • • • • • •	6,796,000	120,000,000	
1915		.63,000,000		8,948,356	72,000,000	
Totals	517,264,632	2,359,000,000	64,976,000	74,093,556	761,000,000	
Years.	Collingwood.	Thurlow.	Port Arthur.	Southampton	Kenora.	Total
1913 1914	50,000,000 46,800,000	46,500,000	32,112,950 32,482,700	6,957,000 2,372,000	71,370,000	252,834,250 391,320,700
1915	50,500,000	65,687,000	42,226,000	6,434,750	129,331,200	438,127,306
Grand Totals	146,500,000	112,187,000	106,821,650	15,763,750	200,701,200	3,999,107,788
				······································		

# Return of the number of fishermen, tonnage and value of tugs, vessels and boats, the industry during the year 1915, in the Public

		Fishing material.												
DPL.	District.			Tugs.		Gasoline Launches.			Sail	or Row	Gill-Nets.			
Number		No.	Ton- nage,	Value.	Men.	No.	Value.	Men.	No.	Value.	Men.	Yards.	Value.	
	Kenora and Rainy River.	-		\$		]	\$			\$			ch,	
	Lake of the Woods		90	6 650	4	27	9,685	49	24	1,221	38	45,000°	5,340	
	Crow, Oneman, Sandy and Law- rence Lakes	••••				7	1,950	13	ð	345	8	14,000	1.290	
4	Otter, Minnitakie, and Clay Lakes Hilley, Vermilion, Eagle, Indian	••••		1		3	650	4	5	330	7	9 600		
5	and Isabester Lakes Canyon, Manitou, Orang Outang						• • • • • • • •	• • • • • •	1	50	2	7,900	578	
6 7	and Wabigoon Lakes Deer, Gulf and Tront Lakes Rainy Lake Height of Land, Loon, Pipestone,						150 100 7,855	2 2 47	1 2 18	20 90 360	2 4 31	8,500 2,800 36,400	275	
	Clearwater and Tuttle Lakes		• • • • • • •			1	150	ĩ	4	120	8	10,800	1.12	
9	Namaken, Pickerel, Jackfish, and Calm Lakes					3	865	7	1	120	12	4.400	283	
	Totals	4	90	6,650	4	67	21.405	131	67	2,656	112	139,400	14,061	

#### Return of the kinds, quantities and values of fish caught during the

Number.	District.	Herring, salted.	Herring, fresh.	Whitefish, salted.	Whitefish, fresh.	Tront, salted.	Tiout. fresh.	Pike.	Pickerel or Dore.
	Kenora and Rainy River.	brls.	lbs.	bris.	lbs.	brls. «	lbs	lbs.	lbs.
1	Lake of the Woods Crow. Oneman, Sandy and Law-				572,033		34,196	759,851	857,107
1	rence Lakes Lac Suele, Elephant, Abraham, Otter, Minnitakie and Clay			•••••	137,297	•••••	17.942	80,603	120,401
4	Lakes				41 204		8,332	23,463	18.874
	and Isabester Lakes				20,541		10,615	11,992	8,761
67	Canyon, Manitou, Orang Outang and Wabigoon Lakes. Deer, Gulland Trout Lakes Rainy Lake.				13,290 5,880 513,438	· · · · · · · · · · · · · · · · · · ·	8.840 1,900 4,578	81 080 11,850 217,202	700 3,440 106,192
	Height of Land, Loon, Pipestone, Clearwater and Tuttle Lakes				9,250		4,800	10,582	6,688
5	Namaken, Pickerel. Jackfish and Calm Lakes				36,691		1,550	25,319	41,572
	Totals			• • • • • • • • • •	1,349,624		92,753	1,221,942	1,163,735
	Values				\$ c. 134,962 40	\$ c.	\$ c. 9.275 30		\$ c. 116,373 50

#### FISHERIES.

Quantity and value of all fishing materials and other fixtures employed in the fishing Waters of Kenora and Rainy River District.

	Fishing material.															Other fixtures used in fishing.				
	Seine	5,	Por	ind nets.	Hoo	op nets.	Dip or roll nets.		Night	lines,	Spears.		Freezers and Ice Houses.		Piers and Wharves.					
No.	Yards.	Value.	No.	Value.	No.	Value.	No.	Value.	No. Hooks.	Value.	No.	Value.	No.	Value.	No.	Value,				
		4		\$		\$		9		\$	1	\$		\$		\$				
••••	••••••		32	10 550	4	160						• • • • • • • • •	10	7,250	11	2,170				
••••		• • • • • • • •		•••••	••••	•••••	••••		····			•••••	5	1,050	5	300				
													4	500	3	325				
													1	150						
														400	1	50				
••••				2,100					•••••					1,630	···· 1	100				
			1										2	200						
			5	1,000									3	250						
		•••••	45	13,650	6	260							37	11,430	21	2,945				

year 1915, in the Public Waters of Kenora and Rainy River Districts.

Sturgeon.	Kels.	Perch.	Tullibee.	Catfish.	('arp.	Mixed and coarse fieh.	Caviare.	Sturgeon Bladders.	Value.
lbs.	lbs.	Ibs.	lbs.	lbs.	lbs.	lbs.	lbs.	No.	\$ c.
62 310	48,974	6,840	169,064	109.024	188,320	1,340	i,211	121	243,731 38
•••••	10,580	•••••	28,200		2,000	9,000			36,829 04
•••••	•••••	•••••	100			1,900			8,819 04
	*****		5,733		•••••	3,300	•••••	• • • • • • • • • • • • • •	5,520 04
4,879	•••••	632 200	21,000 30,478	2,000 6,856	•••••	$1,300 \\ 800 \\ 55,575$	171	••••••••••••••••••••••••••••••••••••••	10,289 40 2,658 48 85,338 99
•••••	••••	•••••	600	• • • • • • • • • • • • • • •		4,000	60		3,216 36
18,450			6,935			4,065	258		13,651 67
85,639	59,554	7,975	262,110	118,630	190,320	81 480	1.700	121	410,054 40
\$ c. 12,845 85	\$ c. 3,573 24	\$ c. 398 75	\$ c. 15,726 60	<b>≸ c.</b> 9,490 40	\$ c. 3,806 40	\$ c. 4,074 00	\$ c. 1,700 00	\$ c. 72 30	\$ c. 410,054 40

Return of the number of fishermen, tonnage and value of tugs, vessels and boats, fishing industry during the year 1915,

							Fishir	ng Mat	erial				
ber,	District.			Tugs.		Gas	olene Lai	unches	Sail	or Row	Boats.	Gill-1	Nets.
Number,		No.	Ton- nage.	Vaine.	Men.	No.	Value.	Men	No.	Value.	Men.	Yards.	Vaiue.
	Lake Superior.			\$			\$			\$			\$
2	Thunder Bay Rossport	5 10	101 78	$14.600 \\ 16,750$	32 35	2	550	2	14 9		24 12	$185.240 \\ 231.200$	
	Black Bay, Pie Island. Moberley Bay and Whitefish Lake Greenwater Lake. Kashabowie	2	28	5,500	22	1	150	2	3	150	4	23,000	1,264
5	Lake, Dog Lake, Long Lake and Arrow Lakes Perley Island, Bell Lake, Port					1	175	2	5	240	9	8,200	706
6	Coldwell, Lamb Island and North Lake	••••				[			5	325	8	15,000	955
7	Bay, Lac Des Milles, Lac and T. Harbour Marcel Bay, Shebandown Lake,					2	650	3	6	215	9	18,190	900
	South Island. Pays Plat and Carpenter's Beach Dampiers Bay and Cloud Bay								8	180 95	8	9,550 6,100	
9 10	Goulais Bay Batchawana Bay, Pilot Harbour	••••	•••••			1	1,200	6	15	1,565	30	58,800	3,225
	and Gargantan Michipicoten, Richardson's Har-	1	23	5 000	9	1	600	4	14	1,670	25	102,100	5.445
12	bour Gros Oap, Mamainse Point Harmony Bay, Parisian Islands,	2	87	15,000	20	3 4	$1,300 \\ 1,625$	6 10	6 11	320 835	8 20	$159,350 \\ 75,400$	
10	Sandy Island and Red Rock					2	1,400	6	5	230	9	24.270	1.960
	Totals	20	317	56.850	118	17	7,650	41	104	7,310	169	916,310	51,935

Return of the kinds, quantities and values of fish caught

Number.	Dist.rict	Herring, salted,	Herring, fresh.	Whitefish, salted	Whitefish, fresh.	Trout, salted.	Trout, fresh.	Pike.	Pickerel, or Dore.
	Lake Superior.	bris.	iba	bris.	ibs.	bris.	Ibs.	lbs.	lbs.
2	Thunder Bay Rossport	1,000	1.282 200 1.040.000	165	40,550 113,300	621 70	$216.311 \\ 628.327$	$215 \\ 500$	925 28,300
	Black Bay, Pie Island. Moberley Bay and Whitefish Lake Greenwater Lake, Kashabowie	*	430,000	500	194,907	1	38,347	18,652	77,370
5	Lake, Dog Lake, Long Lake and Arrow Lakes, Perley Island, Bell Lake. Port			•••••	24,797	• • • • • • • • • •	14,688	2,529	1 500
6	Coldwell, Lamb Island and North Lake		 		7.064	3	59,776	1,300	5,000
7	Bay, Lac Des Milles, Lac and T. Harbour. Marcel Bay, Shebandown Lake	3371	5,000	1	10,175	2	19,700	45,930	49.335
9	South Island, Pays Plat and Carpenter's Beach Dampiers Bay and Cloud Bay. Goulais Bay	90	10,000 2,800 1,600		7,636 510 86,600	1,007	$13.893 \\ 5.567 \\ 51.200$	1.320	100 3,500
	Batchawana Bay, Pilot Harbour Gargantau Michipicoten, Richardson's Har-		500	2	173,670	1,370	167,710	430	13 931
12	bour Gros Cap, Mamainse Point		5,100	18 4	$41.566 \\ 122,678$	6,787 35½	$276,952 \\ 125,395$		
13	Harmony Bay, Parisian Islands Sandy Island and Red Rock				18.527		25,142		
	Totals	2,2341	2,776,900	690	841,980	9,8962	1,645,278	70,876	179.961
	Values	\$ c. 22,345 00	\$ c. 138.845 00	\$ c. 6,900 00	\$ c. 81,198 00	\$ c. 98,965 00	\$ c. 164,527 80	\$ c. 5.670.08	\$ c. 17,996 10

#### FISHERIES.

# the quantity and value of all fishing materials and other fixtures employed in the in the Public Waters of Lake Superior

	Fishing Material.														Other fixtures used in fishing.		
	Seines	ŝ.	Pou	nd Nets.	Ho	op Nets.	I Ro	Dip or 11 Nets.	Night	Lines	s	pears.		zers and Houses.	Piers and Wharves.		
No.	Yards.	Value.	No.	Value	No.	Value.	No.	Value.	No. Hoops.	Value.	No. Value.		No.	Value.	No.	Value.	
				\$							(			\$		\$	
		• • • • • • • • •	6 18	1,100 3,400						••••••••			3 5	150 950	47	$\frac{350}{750}$	
			15	3,675			••••						3	600	••••	•••••	
••••	•••••	•••••	••••		••••								6	1,050	5	325	
			••••		••••					••••••			1	100	1	50	
	•••••				••••		• • • •	•••••					1	25	3	155	
													1	200	1	50	
		• • • • • • • •	6	3,000				•••••					3	900	3	500	
	•••••	•••••	12	6,000	••••	••••••				•••••			3	3,000	2	1.000	
				• • • • • • • • • •				•••••					····	500	4	1,000	
					••••											••••••	
	•••••	••••••	57	17,175	••••	••••••	••••	•••••	•••••	••••••	••••		26	7,475	30	4.180	

during the year 1915, in the Public Waters of Lake Superior.

Sturgeon.	Eels.	Perch.	Tullibee.	Catfish.	Carp.	Mixed and coarse fish.	Caviare	Sturgeon bladders.	Value.
lbs.	ibs	lbs	lbs.	lbs.	lbs.	lbs.	lbs.	No.	\$c.
150	• • • • • • • • • • •				1,400	227 2,000			105,847,15 139,883,20
9,678	•••••	• • • • • • • • • • •	• • • • • • • • • • •		•••••	200	16		60,542 26
	•••••	• • • • • • • • • •	900		• • • • • • • • • • • • •	1,500	••••••	•••••	4,429 82
	•••••	•••••	•••••		•••••				7,318 00
	•••••		300						15,268 40
		· · · · · · · · · · · · · · · · · · ·				•••••			$\begin{array}{c} 13 & 928 & 50 \\ & 757 & 70 \end{array}$
2,110	• • • • • • • • • • •		• • • • • • • • • • •			8,000	•••••	• • • • • • • • • • • • • •	14.926 50
4,110	•••••	300	1,850		••••••	25,080	•••••••	••••••	51,292 00
•••••	•••••	• • • • • • • • • • •	5,025 839			119,411			106,173 85 25,507 64
•••••						650			4 426 40
16.048		300	8,914		1,400	157.068	16		550,301 42
\$ c. 2,407 20	•••••	\$ c. 15 00	\$ c. 534 84	\$ c.	28 00	\$ c. 7,853 40	16 00		\$ c. 550,301 42

Return of the number of fishermen, tonnage and value of tugs, vessels and boats, fishing industry during the year 1915, in the

-										ring the	year	1910,	III tile
						1	Fishin	g mater	nai.				
DUT.	District.			Tugs.		Gas	oline Lau	inches.	Sai	l or Row !	Boats.	Gill-	Nets.
Number.		No.	Ton- nage		Men.	No.	Vaine.	Men.	No.	Value.	Men.	Yards.	Value
	Lake Huron, North Channel.			\$			ş			ş			\$
$\frac{1}{2}$	Thessalon. Cutter Bay, Buswell's Point.Burnt			11,000	 51	1	1,900	9 4	8 10	310 203	9	14 60	0 920
3	Island, and Algoma Mills Spanish Spragge, Blind River, Johu's and	21	51 9			÷ •)	1,000		10	370	10		1,630
	Cedar Islands Bruce Mines, Nesterville, Chiblean	••••	•••••	• • • • • • • •	• • • • • • •	1	300	2	î	245	11	17,000	
	Lake and St. Joseph's Island Grant Island, Kesel Lake. Brimon	• • • •	••••			• • • • •	•••••		ĩ	190	6	1,70	0 400
~	Harbour, French Island and Echo Bay Flat Point. Patrick Point and					1	400	2	3	100	3	2,500	595
	Joliette Island Mudge Bay and Killarney					3) -	1,800 2,410	9 16	2 9	$150 \\ 696$		63,60	2,675
9	Fitzwilliam Island. i Sheguandah Bay and Bayfie!d Sound	1	16		5	4	2 250	11	3	190	ĩ		2,912
10	Manitowaning Bay, Providence and Gore Bays	-2	2t	2,500	8	1	500	3	5	205	î	2,30	0 110
	Wekwemikong Bays, Little Current, Mississauga Straits		•••••	• • • • • • • •		1	500	3	3	130	-1	62,20	0 2,147
	and Tamarack Cove Heywood, Bedford, Strawberry	-1	98	19 000	17	2	375	4	1	50	2		0 7.100
	and Cockburn Islands South Bay, Squaw Island and	••••		• • • • • • • •	• • • • • • •	4	1,095	8	8	400	14		0 2,710
15	Kagawong Rouse and Duck Islands Rabbit, Centre Islands and	9 1	172 24	28,100 7,000	14 6	1	300	e: 13	6 1	465 30	12 1		0 33,805 0 <sub>1</sub> 11,130
10	Graundine Point		• • • • • •			3	1,300	7	1	35		6,50	565
-	Totals	20	391	71,400	91	43	18,955	97_	79	3,765			0 69,119
			Retu	rn of th	ie kind	1S, Q	luantiti	es and	1 va	lues of	nsn ca	ugnt	
		-		÷	hted.		esh.					1	Dore.
		:	88114	free	h, sa		h, fi	alted		resh.			or
Number	Dietrict.		Herring, salted	Herring, fresh.	Whitefish, salted.		Whitefish, fresh	Trout, salted.		Trout, fresh	÷.	1	Pickerel,
Nul		;	Her	Her	Wh		Wh	Tro		Tro	Pike		Pic
1	Lake Huron, North Channel. Thessalon	brl	s.	1bs. 600	brls		lbs. 36,175	brls	5.	1bs. 27,991	1bs 2,8		1bs 3.320
22	Cutler Bay, Buswell's Point, Burnt Island and Algoma Mills		34	26,069			7,222			17,246	7.6	690	138,434
34	Spanish Spragge, Blind River, John's and		92	10,257	••••	••••	3,765		11	10,815	17,8		30,256
¥	Cedar Islands Bruce Mines, Nesterville, Chibleau Lake and St. Joseph's Island	1	12	648			3,616 7,590		2	5,185	5,0	783 906 .	388 2,584
6	Grant Island, Kesel Lake, Brimon Harbour, French Island and												
7	Echo Bay Flat Point, Patrick Point and	• • • • •		320	••••		6,101			6,272		00	461
8	Joliette Island Mudge Bay and Killarney Fitzwilliam Island Sheguandah			1,000	1	10	23,263 128,133	• • • • • •		$\frac{29}{41},258$	12 9		47,167 20,110
10	Fitzwilliam Island, Sheguandah Bay and Bayfield Sound, Manitowaning Bay, Providence						34,491		36	92,326	1		2,369
11	and Gore Bays Meldrum, Partrage, Julia and	••••			•••••	• • •	36,062		6	161,458	8,8	519	16.054
	Wekwemikong Bays Little Current, Mississauga Straits	•••••	••••	•••••		2	39,281		4	86,295 191,851	5.1	148	200 39,415
13	and Tamarack Cove Heywood, Bedford, Strawberry and Cockburn Islands					2	25,890 14,881		8	62,334	12.5		11.446
	Sonth Bay, Squaw Island and Kagawong			486		00,	259,340	; 1	110	509,490	4,4	174	2,564
$\frac{15}{16}$	Rouse and Duck Islands Rabbit, Centre Islands and	••••	•••••	•••••		•••	740		••••	463,696	1.5	500	17 694
	Graundine Point			39,380		03	19,903 656,459		-	7,240	7,1		17.834
		_		50,500	11								

\$ c. \$ c. 1,380 00 1,969 00

Values.....

### 1917

#### FISHERIES

the quantity and value of all fishing materials and other fixtures employed in the Public Waters of Lake Huron, North Channel.

					Fis	hing ma	teria	.1.					Ot	her fixtu fishi		sed in
	Seine	в.	Pou	nd nets.	Hoo	op nets.		)ip or 11 nets,	Night	lines.	S	pears.		zers and Houses,		ers and harves.
No.	Yards.	Value.	No.	Value.	No.	Value.	No.	Value.	No. Hooks.	Value.	No.	Value.	No.	Value,	No.	Value.
		s	4	\$ 1,000		\$	••••	\$		\$		\$	. 3	\$ 400	1	8 100
••••			12 6	3,300 1,200					· · · · · · · · · · · ·			• • • • • • • •	6 5	1,700 575	-1 1	2.700 100
			 S	600	 					••••••	· · · · · ·	••••••	3	225 100		100
			-4	1,000	1	-30							. 1	250	1	250
			20 5	7,400 4,000				• • • • • • • • • •					. 3 1	$\substack{1,000\\300}$	3 1	1 600 1.500
			13	4,500 6,000				• • • • • • • • • • • • • • • • • • •	3,900	150			. 2	1,000 700	2	1,200
	••••	• • • • • • • • •	5	2,000				1	• • • • • • • • •				. 3	1,200	3	2.000
	•••••	• • • • • • • • • •	. 13 . 3	5,800 900				• • • • • • • • • •	· · · · · · · · · · ·	•••••	• • • • • •	•••••	. 3	600 100		1.550
			8 8	$^{6,000}_{5,000}$			·	• • • • • • • • •	• • • • • • • • • • •		• • • • •		. š 1	$\frac{5.400}{500}$	6 2	1.900 500
		]	8	3,300 52,000	1	20			3,900				44	14.050	31	15.300

the year 1915, in the Public Waters of Lake Huron, North Channel.

Stargeon.	Rels.	Perch.	Tullibee.	Cattish.	Carp.	Mixed and Coarse fish.	Caviare.	Sturgeon Bladders.	Value.
lbs. 411	lbs.	lbs. 464	lbs.	lbs.	Ibs.	lbs. 20,902	lbs.	No.	<b>\$ c.</b> 5.145 33
6,410 1,328		514 550	3,383	· · · · · · · · · · · · · · · · · · ·		53,037 34,335	រី ថ	248	22,343 70 9,580 46
61		1,082				4,663	4		2.014 34
	•••••	642				23,278			3,858 83
161		100			•••••	22,384			2,450 05
$\begin{array}{r}12,412\\222\end{array}$		2,646		292 1,050		68.985 1,857	$\frac{150}{260}$		16,722,41 20,709,19
91	• • • • • • • • • • •	570				15.102			14,478 49
1.310		35	4.986	37		40,547			24,649 84
185		190							12,615 15
2,221		500				75,224			30,354 79
1 139						33.685			11,812 44
$\substack{25\\400}$		8,6 <b>64</b> 191	$4,025 \\ 40,000$			18,611 2,756			81.130 62 49.170 95
1,099		35		27		10,217			3,746 11
4 27,475		16,183	52,394	1,396	ő	425,518	427	248	315,782 70
	G	\$ c. 809 15	\$ c. 3,143 64	\$ c. 111 68	с. 10	\$ c. 21.275 90	\$ c. 427 00	\$ c. 148 80	\$ c. 315.762 70

3 G.

# Return of the number of fishermen, tonnage and value of tugs, vessels and boats, the industry during the year 1915,

							Fishing	z mate:	rial.				
er.	District.			Tugs.		Gas	oline Lar	nches.	Sail	or Row	Boats	Gill-1	Nets.
Number		No.	Ton- nage.	Value.	Men.	No.	Value.	Men.	No.	Value.	Men.	Yards.	Value.
	Georgian Bay.			\$	-		щ.			\$		ſ	\$
2	Byng Inlet. Parry Sound Wanbanshene.	1 5	25 119	5.000 18.000	5 22	3 6	$\begin{smallmatrix}&400\\2,000\end{smallmatrix}$	7 10	5 8 25	130 675 4,105	6 12 33	69,510 283,600 52,900	15,690
45	Penetanguishene. Collingwood Meaford and Owen Sound Bay.	1	25 113	4,000	5 16	1 13 13	300 3,150 9,150	2 23 32	5 4 12	136 330 590	11 6 16	24,150 112,700 262,040	$1,215 \\ 5,140$
	Colpoy's Bay and Tobermory	1	24	4,000	10	13 30	9,150	66	12 34	2,420	67	262,040 119,275	
	Totals	12	306	48,500	53	66	27.385	140	93	8,386	151	924,175	52,357

#### Return of the kinds, quantities and values of fish caught

Number	District.	Herring, salted,	Herring, fresh.	Whitefish, salted.	Whitefish, fresh.	Trout, salted.	Trout, fresh	Pike.	Pickerel or Dore.
	Georgian Bay.	brls.	lbs.	bris.	lbs.	brls	lbs.	lbs.	lbs.
23456	Byng Inlet Parry Sound Wanbanshene Penetanguishene Collingwood Meaford and Owen Sound Bay Colpoy's Bay and Tobermory Totals	5 27	300 1,975 19,500 11,800 65,494 99,069	300 2 810 14 204 1,330	$\begin{array}{c} 108,867\\ 215,916\\ 4,800\\ 5,680\\ 22,335\\ 27,400\\ 7,427\\ \hline 392,425\\ \end{array}$	8 277 74 425 2.878 3,662	$\begin{array}{r} 29,52\\ 251,041\\ 2,100\\ 15,850\\ 82,362\\ 433,532\\ 573,652\\ \hline 1,388,289\end{array}$	38,417 5,410 33,900 256 400 75,383	57,366 8.261 19,500 149  102 85,378
	Values	\$ c. 4,610 00	\$ c. 4,953 45	\$ c. 13,300 00	\$ c. 39,242 50	\$ c. 36,620 00	\$ c. 138,828 90	\$ c. 6,270 64	\$ c. 8,537 80

#### FISHERIES.

quantity and value of all fishing materials and other fixtures employed in the fishing in the Public Waters of the Georgian Bay.

					Fi	shing ma	ateria	ıl.					Ot	her fixtu fish	res t ing.	used in
	Seine	в.	Poul	nd Nets.	Hoo	op nets.		Dip or 11 Nets.	Night	Lines.	s	pears		ezers and Houses.		ers and narves,
No.	Yards.	ds. Value. No. Value. No. Value. No.		Value.	No. Hooks	Value.	No.	Value.	No.	Value.	No.	Value.				
	\$ S			\$		\$		\$		\$		Ş		\$		
····· 1	100	90	8	2,700	25	483	••••			1				1,950	6 1	975 100
••••				350	••••				7,300	560	••••	f	2  6	3,100 560	5	900 925
1	100	90	9	3,050	25									5,685.		2,900

## during the year 1915. in the Public Waters of the Georgian Bay.

Sturgeen.	Eels.	Perch.	Tullíbee.	Catfish.	Carp.	Mixed and course fish,	Caviare.	Sturgeon Bladders	Value,
lbs.	lbs.	lbs.	lbs.	lbs.	lbs.	lbs.	lbs.	in c	\$
1,685		2,107			1.700	5,300	100		29,454 96 48,088 60
43		6,910			13,250	37,504	30		19,481 70 3,506 58
4,400					600	2,100	775		13.096 70 50,933 20
			41,961			÷00			96,037 64
6,128		11,017	43,014	8,675	15,550	45,504	905		260,599 38
\$ C. 919 20	•••••	\$ c. 550 85	\$ c. 2,580 84	\$ c. 694 00	\$ c. 311 00	\$ c. 2,275 20	\$ c. 905 00	\$ c.	\$ c. 260,599 38

## THE REPORT UPON

#### ONTARIO

### Return of the number of fishermen, tonnage and value of tugs, vessels and boats, fishing industry during the year 1915.

							Fishing	g mate	rial.				
ber.	District.		1	Cugs.		Gaso	olineLau	nches.	Sail	or Row	Boats.	Gin-1	Nets.
Number		No.	Ton- nage.	Value.	Men.	No.	Value.	Men.	No.	Value.	Men.	Yards.	Value.
	Lake Huron (Proper).			ŝ			ş			45	1		ş
23	Tobermory to Southampton Southampton to Pine Point County of Huron. County of Lambton (including River St. Clair)	1 1	155 21 5 2	2,000	41 6	9	$2.350 \\ 750 \\ 4.850 \\ 6.215$	18 4 21 27	28 2 8 37	$2,640 \\ 90 \\ 1,085 \\ 3,003$	52 4 18 56	296.871 80 000 91.000	2.410 5.580
	Totals	12	183	28.500	47	25	14.165	70	15	6.818	130	468.471	88,598

#### Returns of the kinds, quantities and values of fish caught

.

District.	Herring, salled,	Herring, fresh.	Whitefish, salted,	Whitefish, fresh.	Trout, salted	Trout, fresh.	Pike.	Pickerel, or Dore.
Laks Huron (Proper).	brls.	lbs.	brls.	lbs.	brls.	lbs.	lbs.	ibs.
1 Tobermory to Southampton 2 Southampton to Pine Point 3 County of Huron 4 County of Lambton (including River St. Clair)	398 3 4	29,350 10,300 19.210 163,011	•••••	$7.585 \\ 900 \\ 10.910 \\ 32.464$	447 40 500	483,629 122,050 167,083 14,855	150	21 19.668 148.294
Totals	405	221,871	25	51.859	987	787,617	209	167.983
Values 4	\$ c. 050 00	\$ c. 11.093 55	\$ c. 250 00	\$ c. 5.185 90	9.870 00	\$ c. 78,761 70		\$ c. 16.798 30

#### FISHERIES.

the quantity and value of all fishing materials and other fixtures employed in the in the Public Waters of Lake Huron (Proper).

-					Fi	shing m	ateri	al.					01	ther fixtu fish	tres u ing.	ised in
	Sein	83.	Pou	ind nets.	Hoo	op nets.		ip or ll Nets.	Night	Lines.	s	pears.		ezers and Houses.		ers and harves.
No.	Yard	Value.	No.	Value.	No.	value. No.		Vəlue.	No. Hooks.	Value.	No.	Value.	No.	Value.	No.	Value.
	-	5		\$				\$		\$		8		\$		\$
			2	300					5,200				5	2,550 250	1	25
		• • • • • • • •	8	2,250					•••••				10	1,155	3	150
6	37	430	54	15,750									25	800	e,	1,100
6	37	430	64	18,300			ġ.	31	5.200	215			42	4.755	6	1,275

during the year 1915, in the Public Waters of Lake Huron (Proper).

Sturgeon.	Reis,	Perch.	Tullibee.	Uatfish.	Carp.	Mixed and coarse fish.	Caviare.	Sturgeon bladders.	Value.
ibs.	Ibs.	bs.	lbs.	lbs	lbs.	Ibs.	lbs.	No.	* \$ c.
		$\begin{array}{c} 8,900\ 1,900\ 142.810 \end{array}$			5 200				$\begin{array}{c} 75,641 & 06 \\ 12,951 & 00 \\ 30.250 & 78 \end{array}$
10,917		8,048		16	10,809	53,330	912	13	28,600 28
12,606		161,658	269.849	16	11 014	80,817	982	13	157.443 12
\$ c. 1,890 90	\$ c.	\$ c. 8,082 90	\$ c. 16.190 94	\$ c. 1 28	\$ c. 220 28	\$ c. 4,040 85	\$ c. 982 00	\$ c. 7 SD	\$ c. 157.443 12

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# Return of the number of fishermen, tonnage and value of tugs, vessels and boats, fishing industry during the year 1915,

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							Fishing	mater	ial.				
ber.	District.		Т	ugs.		Gase	oline Lau	nches.	Sail	or Row	Boats.	Gin-1	vets.
Number		No.	Ton- nage.	Valne.	Men.	No.	Value.	Men.	No.	Value.	Men.	Yards.	Value.
2	Lake St. Clair. Kent County (including River Thames). Essex County Detroit River.	••••	]			23 30 2	\$ 6.500 7,100 3,300	36 56 6	26 57 37	\$ 1,290 2,065 1,137	32 68 97	· · · · · · · · · ·	\$
	Totals						16,900	98	120	1,492	197	•••••	

Return of the kinds, quantities and values of fish caught

Number.	District.	llerring, salted.	llerring, fresh.	Whitefish, salted,	Whitefish, fresh.	Trout, salted.	Trout, fresh.	Pike,	Pickerel ar Dare.
1	Lake St. Clair. Kent County (including River Thames).		lbs.	brls.	lbs.	brls.	lbs.	1bs. 29,733	lbs. 16,524
23	Essex County Detroit River			200	22,200			$14,550 \\ 10,360$	18,175 2,690
	Totals			200	43,700			54,643	37,389
	Values			\$ c. 2,000 00	\$ c. 4,370 00			\$ c. 4,371 44	\$ c. 3.738 90

#### FISHERIES.

the quantity and value of all fishing materials and other fixtures employed in the in the Public Waters of Lake St. Clair.

					F	ishing r	natei	ial.					01	her fixtu fis	tres under the second sec	
	Seine	5.	Pou	ind nets.	Но	op nets.		ip or 11 Nets.	Night	Lines.	s	pears,		ezers and Houses.		ers and harves,
No.	Yards. Value. No. Value. No. Value.		No.	Value.	No. Hooks.	Value.	No.	Value,	No.	Value.	No.	Value.				
	. \$ \$ \$					69		\$		\$	1	\$		\$		\$
13 19 38	$3,900 \\ 3,850 \\ 4,551$	$1,285 \\ 1,180 \\ 2,059$	10	2,600	101 68	5,575 3,505	6	188	800 2,500	550 188		• • • • • • • • • • •	16 18	3,695 6,200	8 ••••	1,600 83
70	12,301	4.524	10	2,600	169	9,080	6	·128	3,300	735			34	9,895	11	1,683

during the year 1915, in the Public Waters of Lake St. Clair.

.Sturgeon,	Eels	Perch.	Tullibee.	Catfish.	Carp.	Mixed and coarse fish.	Caviare.	Sturgeon bladders,	Value,
lbs.	lbs.	lbs.	lbs.	lbs.	lbs.	lbs.	lbs.	No.	Ş c.
$4.565 \\ 29,400 \\ 150$				$36,808 \\ 29,220 \\ 240$	205,170 201,230 257,170	178,276 181,550 23,795	1,067		23,686 53 30,542 45 9,820 30
34,115		112,616		66,268	663,570	383,621	1,067		64,049 28
\$ c, 5.117 25	Ş c.	\$ c. 5,630 80		\$ c. 5,301 44	\$ c. 13.271 40	\$ c. 19,181 05	\$ c. 1,067 00		\$ c. 64,049 28

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Return of the number of fishermen, tonnage and value of tugs, vessels and boats, the fishing industry during the year 1915,

							Fist	ning m	ateri	al.			
ber.	Distric		Т	ugs		Gaso	line Lau	uches.	Sail	or Row	Boats.	Gill	-Nets.
Number		No.	Ton- nage.	Value	Men.	No.	Value	Men.	No.	Value.	Men.	Yards.	Value.
	Lake Erie.			8			ş			e .			\$ c.
0.00 th 10 (0 (- X - 0)	Peiee Island. Essex County. Kent County. Best Elgin County. Best Elgin County. West Elgin County. Asst Norfolk County. Haldimand County (to and in- cluding the Grand River) Port Maitland to Port Colborne. Port Colborne to Niagara Falls.	1 2 20 10 11	668 234 275		4 14 12 100 67 50	9 48 29 24 17 11 8 17	3,750 26,460 12,650 9,250 7,400 9,550 4,100 8,500	35 103 63 77 57 28 31 51 4	15 24 8 1 6 4 80 25 10 13	$\begin{array}{r} 547\\ 3,845\\ 475\\ 20\\ 290\\ 850\\ 3,240\\ 430\\ 290\\ 518\end{array}$	21 18 2 6 191 27 11 15	189,420	2,300 00 6,000 00 7,190 00
10	Totals			310,750			82,460	449	_	10,505			141,202 60

Return of the kinds, quantities and values of fish caught

District.	Herring, salted.	Herring, fresh,	Whitefish, salted.	Whitefish fresh.	Trout, salled.	Trout, fresh.	Pike.	Pickerel, or Dore.
Lake Erie.	bris.	ibs.	bris.	ibs.	brls.	lbs.	lbs.	lbs.
Pelee Island     Essex Connty     Kent County, West     Kent County, East     Elgin County, West     Elgin County, East     Norfolk County.     Haldimand County (to and in- cluding the Grand River)     Poit Maitland to Port Colborne     Port Calborne to Niagara Falls		$148,465\\283,084\\162,036\\245,724\\1,785,090\\1,180,409\\1,478,627$		104,571612,748248,355206,399		15 1,484 873	$\begin{array}{c} 1,627\\ 383,441\\ \hline\\ 23,898\\ 36,013\\ 11,025\\ 115,757\\ 45,416\\ 45\\ 13,228\\ \end{array}$	26,947 126,915 100 031 51,983 139,900 6,828 95,281 52,670 6,500 6550
Totals		3,573,688		1,832.243		2,383	630,450	607,710
Values	8 c.		\$ c.	\$ c. 183,224.80				\$ c. 60,771.00

## 1917

#### FISHERIES.

quantity and value of all fishing materials and other fixtures employed in the in the Public Waters of Lake Erie.

	-				Fi	shing ma	ateri	al.					Ot	her fixtu fish	res u ing.	ised in
	Seine	s.	Pou	nd Nets.	Ho	op Nets.		)ip or 11 Nets.	Night	Lines.	s	pears.		zers and Houses.		ers and harves.
No.	Yards.	Value.	No.	Value.	No.	Value.	e. No. Value.		No. Hooks.	Value.	No.	Value.	No.	Value.	No.	Value.
		\$		8		8		\$		4		60		45		Ş
37		185 530 35	50 191 101	8,850 80,650 57,900									1 23 22	$1,250 \\ 10,025 \\ 35,000$	2 3 10	5,000 225 3,100
5	2,000	525	79 91 23	35,700 39,350			• • • •			•••••	••••		19 8 11	9,100 4,150 7,000	0 % D	250 10,100 3,800
44	16,400	6.525	23	6,900		· · · · · ·	••••	• • • • • • • • • •	1,200.	25	••••	•••••		10,670	12	1,375
4 1	295 35	210 20	49						4,610 2,500	$\begin{array}{r} 49.50\\31.25\end{array}$					11	1,300
65	21.005	8,030	607	255,650	••••		11	71	9,235	130.75			123	80 960	56	25 150

during the year 1915, in the Public Waters of Lake Erie.

Sturgeon,	Eels,	Perch.	Tullibee.	Catûsh.	Carp.	Mixed and coarse fish.	Uaviare,	Sturgeon Bladders.	Pickerel (Blue).	Value.
1bs. 7,934 7,778 2,021 1,812 1,392	lbs.	lbs. 174,843 137,126 185,162 133,277 75,305	łbs. 1 240	lbs. 2,592 8.805 2,465 2,199	lbs. 58,196 195,100 1,320 271,099 162	lbs. 91,258 353,254 88,822 \$4,121 44,362	1bs. 260 981 32 61 101		bs. 305,193 395,640 845,901 805,187 380,645	\$ c. 78.918 84 153.408 83 138.256 95 116.743 52 84.423 25
1.088 4,120 20,860 1,990 7,330	· · · · · · · · · · · · · · ·	102,868 175,749	19,860	7,638 13,737 1,000	90 335,553 43,230	66,958 136,661 57,711 5,500	47 158 560 92 567	117	1,265,354 393,827 404,002 \$2,933	287,945 84 167.573 83 154,249 23 9,612 40 4,463 34
	•••••••••••		21,100	38,436	130 904.880	19,911 948,558	2,861		3,630 4,882,312	1,195,596 03
\$ c. 8,447.25		\$ c. 52,104.55	\$ c. 1,266.00	\$ c. 3,074.88	\$ c. 18,097.60	\$ c. 47,427.90	\$ c. 2,861.25	73 <sub>1.40</sub>	\$ c. 488,231.20	\$ c. 1.195,596 03

Return of the number of fishermen, tonnage and value of tugs, vessels and boats, fishing industry during the year 1915,

							-Fishing	mater	ial.				
bre.	District.			Tugs		Gase	line Lau	nches.	Sail	or Row 1	Boats.	Gill-	Nets.
Numbre.		No.	Ton- nage.	Value.	Men.	No.	Value.	Men.	No.	Value.	Men.	Yards.	Value.
	Lake Ontario.			4,			\$			\$			\$ c
2 3 4 5 6 7 8 9 10 11	Lincoln Connty					7 17 2 1 10 56 4 20 12	6,310 2,225 4,950 1,300 2,930 550 2,50 3,100 14,875 640 3,910 3,430 44,470	35 16 34 5 14 4 2 19 106 6 35 31 307	7 18 2 4 5 28 111 165 57 35	$\begin{array}{c} 230\\ 497\\ 175\\ 100\\ 90\\ 1.095\\ 3.772\\ 5.608\\ 1.466\\ 1.430\\ 14.653\end{array}$	7 27 4 6 5 43 180 252 73 56 657	$\begin{array}{c} 52,100\\ 95,800\\ 1,400\\ 34,200\\ 8,400\\ 3,440\\ 65,695\\ 314,325\\ 74,400\\ 106,100\\ \end{array}$	3,640 0 13,871 5 4,324 5 4,850 0 1,425 0

Return of the kinds, quantities and values of fish caught

Number.	District.	Herring, salted.	Herring, fresh.	Whitefish salted.	Whitefish, fresh.	Trout, salted.	Trout, fresh.	Pike.	Pickerel or Dore.
23456789 10 11	Lake Ontario. Lincoln County	7 481 21 64 21 95 4 95 4 5 c.	376,500 216,250 85,000 25,602	5 29 2 3 40 \$ c.	30,740 16,800 7,000 28,635 15,300 12,000 45,305 305,128	10 3 10 23 \$ c.	$\begin{array}{c} 17,450\\ 12,500\\ 1,200\\ 500\\ 56,686\\ 289,204\\ 650\\ 111,409\\ 24,800\\ \hline \\ 550,769\\ \hline \\ \\ \hline \\ \\ \\ \\ \hline \\ \\ \\ \\ \\ \\ \\ \\ \\ \\$	67,240 100 253 67,902 42,213 164,107 3,600 21,573 366 988 \$ c.	10 1,315 27,909 1,730 1,280 85,965 \$ c.

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#### FISHERIES. .

the quantity and value of all fishing materials and other fixtures employed in the in the Public Waters of Lake Ontario.

					Fi	shing m	ateri	al.					0	ther fixtu fish	nres ing.	
	Seines		Pou	nd nets.	Но	op nets.		or Roll nets.	Night	Lines.	s	pears.		zers and Houses.		ers and harves.
No.	Yards.	Value.	No.	Value.	No.	Value.	No. Value.		No. Hooks.	Value.	No.	Value.	No.	Value.	No.	Value.
		\$		\$		\$		\$		\$		\$		\$		4.
1 5 1	83 690 200	215								17 50			19		1	50 200
	180	100			1 51 90 331	1,300			5,650	182 00 78 80			2 2 18 1	75 1,665	••••	
1 10	10	10 41	••••		11 83				$10,500 \\ 3.300$	$ \begin{array}{cccccccccccccccccccccccccccccccccccc$	••••		···· 4	350		675
19	1,163	506	••••		566	11,015			28,400	813-30	331	336	276	7,065	11	955

during the year 1915, in the Public Waters of Lake Ontario.

Sturgeon.	Eels.	Perch.	Tullibee,	Catfish.	Carp.	Mixed and coarse fish.	Сатінге.	Sturgeon Bladders.	Herring, Smoked.	Value.
lbs.	ibs.	lbs.	lbs.	Ibs.	· lbs.	lbs.	lbs.	No.	lbs.	\$ c.
300 	$21,560 \\ 44,899 \\ 90,659 \\ 34,449$	1,775 50 35 15,100 6,857 67,106 1,464	· · · · · · · · · · · · · · · · ·	50 29,362 43,413 150,060	100 11,360 3,900 23,283	6,250 3,000 2,088 570 4,240 80 355 96,152 197,294 10,900			75,800	29,583 17 22,962 50 6,765 00 5,509 50 1,737 84 1,613 75 25,989 27 81,050 77 73,191 06 30,077 49
1,521	219,703	119,310		267,698	112,518	438,684			75 800	333,457 52
\$ c. 228 15	\$ c. 13,182 18	<b>\$ c.</b> 5,965 50	\$ c.	\$ c. 21,415 84	\$ c. 2,250 36	\$ c. 21,934 30		\$ c.	\$ c. 7,580 00	\$ c, 833,457 52

## THE REPORT UPON

#### ONTARIO

# Return of the number of fishermen, tonnage and value of tugs, vessels and boats fishing industry during the pear 1915,

							Fishing	Mater	ial.				
θr.	District.			fugs.		Gase	oline Lau	nches.	Sail	or Row	Boats.	Gill	Nets.
Number		No.	Ton- nage.	Value.	Men.	No.	Value.	Men.	No.	Value.	Men.	Yards,	Value.
	Inland Waters.			ş			4			\$			\$ c.
1	Frontenac County					6	1,175	6	49	935	63	1,580	127 00
	Lanark and Leeds Counties					46	12,875	47	85	3,106	129	30	2 50
4	Renfrew, Carleton, Grenville, <sup>°</sup> Prescott and Stormont Counties Lake Simcoe					4	650 2,300	6 3	88 14	$835 \\ 405$	88 18	1,700	52 00
ð	Nipissing and Timiskaming Dis- tricts					1	609	-4	9	700	11	6,650	887 00
	Totals					60	17.600	66	245	5,981	309	9,960	1,068 50

Return of the kinds, quantities and values of fish caught

Number	District.	Herring, salted.	Herring, fresh,	Whitefish, salted	Whitefish, fresh.	Trout, salted.	Tout, fresh.	Pike,	Pickerel or Dore.
	Inland Waters.	brls.	lbs.	brls.	lbs.	brls.	lbs.	Ibs.	lbs.
1	Frontenac County	•••••		• • • • • • • •	• • • • • • • • •	•••••	• • • • • • • • • •	26,294	
	Lanark and Leeds Counties				600			18,527	
4	Renfrew, Carleton, Grenville, Prescott and Stormont Counties Lake Simcoe				7,001		31,947	2,852	603 397
Э	Nipissing and Timiskaming Dis- tricts		1,815		8,110		1,900	11,912	10,045
	Totals		2,336		15,711		33,847	59,085	11,045
	Values	\$ c.	\$ c. 116 80	\$ c.			\$ c. 3,384 70	\$ c. 4,726 80	\$ c. 1,104 50

#### FISHERIES.

the quantity and value of all fishing materials and other fixtures employed in the in the public waters of Inland Waters.

	Fishing Material.												Other fixtures used in fishing.			
	Seines.		Pound nets.		Ho	Hoop nets.		or Roll Nets.	Night Lines.		Spears.		Freezers and Ice Houses.		Piers and Wharves .	
No.	Yards.	Value.	No.	Value.	No.	Value.	No.	Value.	No. Hooks.	Value.	No.	Value.	No.	Vaiue.	No.	Value.
		\$		\$		\$ c.		Ş		\$ c.		s		ş		\$
10	115	191			75	2,705 00							2	150	1	25
2	40	45			238	4,610 60			4,200	118 00		• • • • • • • •	3	150	3	552
	400	300		· · · · · · · · · ·		133 00	8	17	10,785 5,250		195	751 25	33 33	60 1,050	2	200
			3	375	3	75 00					••••		4	590		
14	555	536	3	375	239	7,543.60	8	17	20,235	418 10	195	751 25	62	2,000	6	450

during the year 1915, in the public waters of Inland Waters.

Sturgeon.	Eels.	Perch.	Tullibee.	Catfish,	Carp.	Mixed and coarse fish.	Caviare.	Sturgeon Bladders.	Value.	
16s.	lbs.	lbs	Ibs.	lbs.	lbs.	Ibs.	lbs.	No.	5 c.	
•••••	16,890	711		85,229	•••••	160,620		•••••	18,001 79	
4,360	13,956	3,988		- 78,775	300	171,059			17,693 87	
5,680	2,385	2,610 10,136		4,666	$\begin{smallmatrix}1,903\\116,637\end{smallmatrix}$	$30,280 \\ 63,197$		3	3,323 20 9,959 94	
1,575	35	1,725	5,600	2,700		19,859			4.918 76	
11,615	33,266	19,170	5,600	166,370	118,840	445.015	22	3	53,897 56	
\$ C. 1,742 25	\$ c. 1,995 96	\$ c. 958 50	\$ c. 336 00	<b>\$ c.</b> 13,309 60	\$ c. 2,376 80	\$ c. 22,250 75	\$ c. 22 00	\$ c. 1 50	\$ c. 53,897 56	

Recapitulation of the number of fishermen, tonnage and value of tugs, vessels and boats. industry during

	District.		Fishing material.										
Number			Tugs.				Gasoline Launches.			or Row	Boats.	Gill-Nets.	
		No.	Ton- nage.	Value.	Men.	No.	Value.	Men.	No.	Value.	Men.	Yards.	Value.
		]		\$			\$			44			\$ c.
	Kenora & Rainy River Dist Lake Superior	20	90 317		4 118	67 17	$21,405 \\ 7,650$		104	$2,656 \\ 7,310$	169	916,310	51,935 00
4	Lake Huron (North Channel) Georgian Bay Lake Huron (Proper)	12	306	71,400 48,500 28,500	91 53 47	43 66 35	18,955 27,385 14,165	97 140 70	93	3,765 8,386 6,818	151		52,357 00
67	Lake St. Clair, etc Lake Erie	50	1,431	310,750	275	55 166	16,900 82,460	98 449	120 186	4,492 10,505	197     293	1,526,642	141,202 60
8 9	Lake Ontario Inland Waters	••••		•••••	• • • • • • •	$     \begin{array}{r}       157 \\       60     \end{array} $	44,470 17 600	307 66		14,653 5,981	657 309		
	Totals	118	2,718	522,650	588	666	250,990	1,399	1403	64,566	2,127	5,895,343	412,756 60

Recapitulation of the kinds, quantities and values

Number	District.	Herring, salted.	Herring, fresh.	Whitefish, salted.	Whitefish, fresh.	Trout, salted.	Trout, fresh.	Pike.	Pickerel or Dore.	
2345678	Kenora and Rainy River District Lake Superior Lake Huron (North Channel) Georgian Bay. Lake Huron (Proper) Lake St. Clair, etc Lake St. Clair, etc Lake Ontario Inland Waters Totals Value8	2,234 138 461 405 	39,380 99,069 221 871 5,573,688 1,701,391 2,336 10,419,635	690 103 1,330 25 200 40 	656,459 392,425 51,859 43,700 1,832,243 809,618 15.711 5,993,619 \$ C.	9,896½ 179 3,662 987  23  14,747½ \$ c.	1,725,232 1,388,289 787 617 2,383 550,769 33 847 6,226,168 \$ c.	70,876 101,836 78,383 209 54,643 630,450 336,988 59,005 2,584,412 \$ c.	179,961 332,602 85,678 167,923 37,389 607,710 85,965 11,045 2,671,768 \$ c.	

#### FISHERIES.

the quantity and value of all fishing material and other fixtures employed in the fishing the year 1915.

	Fishing material,—Continued.									Oth	Other fixtures used in fishing.					
	Seines. Pound nets.		Hoop nets. Dip or Roll nets.		Night Lines.		Spears.		Freezers and Ice Houses.			rs and harves.				
No.	Yards.	Value.	No.	Value.	No.	Value.	No.	Vaiue.	No. Hooks.	Value.	No.	Value.	No	Value.	No.	Value.
		\$		\$		\$ c.		\$		\$ c.		\$ c.		\$		\$
			45 57	13,650 17,175									37 26	$11,430 \\ 7,475$	21 30	$2,945 \\ 4,180$
1	100	90		3,050	25	483 00			28,600	2,500 00			44	$14,050 \\ 5,685$	31 23	15 300 2,900
6 70	370 12,301	430 4,524 8,030	10	2,600	169	9,080 00	6	128		738 00	1	•••••	42	4,755	6 11	1,275 1,683
65 19 14	21,005 1,163 555				566	11,015 00			9,235 28,400 20 235	813 30	224	336 00	123 276 62	80,960 7,065 2,000	56 11 6	25.150 955 450
175	·					28,401 60						1.087 25			195	

of fish caught during the year 1915.

Sturgeon.	Eels .	Perch.	Tullibee.	Catfish.	Carp.	Mixed and coarse fish.	Caviare.	Sturgeon Bladders.	Pickerel (Blue)	Herring Smoked,	Value.
27,475 6,128 12,606 34,115	219,703 33,266	300 16,183 11,017 161,658 112,616 1,042,091 119,310	43,014 269,849 21,100 5,600	$\begin{array}{c}1,396\\8,675\\16\\66,218\\38,436\\267,698\\166,370\end{array}$	15,550 11,014 663,570 904,880 112,518 118,840	$\begin{array}{r} 157,068\\ 425,518\\ 45,504\\ 80,817\\ 383,621\\ 948,858\\ 438,684\end{array}$	16 427 905 982 1,067 2,861 4 	3	4,882,312	75,800	\$ c. 410.054 40 550,301 42 315 782 70 260,599 38 157,443 12 64,049 28 1,195,506 03 333,457 52 53,897 56 3,341,181 41
\$ c. 27,719 30		\$ c. 74,516 00		\$ c. 53,399 12		\$ c. 150,313 25	\$ c. 7,980 25		\$ c. 488,231 20		\$ c, 3,341,181 41

#### Comparative Statement of yield for 1914-15, according to Districts.

k		(	1	
·	1914.	1915.	Increase.	Decrease.
·				1
Kenora and Rainy River District: Herringbbls		1		
Herringlbs.				
Whitefishbbls	150			
Whitefish lbs	995,041	1,349,624		
Troutbbls Troutlbs	161,713	92,753	•••••	68,960
Pike	760,554	1,221,942	461,388	
Pickerel (Dore)	922,968	1,163,735	240,767	
Sturgeon	95,804	85,639		10,165
Eels	500	$59,554 \\ 7,975$	59,554 7,475	
Tullibee	127,133	262,110	134,977	
Catfish '' ····	66,420	118,630	52,210	
Carp	124,730 163,860	$190,320 \\ 81,480$	65,590	82,380
Mixed and Coarse fish, " Caviare "	1,685	1,700		02,000
Sturgeon Bladders No.	93 <u>1</u>	121		
Lake Superior : Herringbbls	1.915	2,2343	3194	
Herringlbs	781,935	$2,776,900^2$		
Whitefishbbls	313	690	377	•••••
Whitefish lbs	337,564 $690$	841,980 9,896 <u>±</u>	504,416	• • • • • • • • • • • • • •
Troutbbls Troutlbs	1,438,842	1,645,278		
Pike ''	201,287	70,876		130,411
Pickerel (Dore) ''	129,307	179,961	50,654	•••••••••
Sturgeon	8,502	16,048	7,546	
Perch	150	300	150	
Tullibee	7,453	8,914	1,461	
Catfish	3,460	1,400	1,400	3,460
Carp	26,022	157,068	131,046	
Caviare		16	16	
Sturgeon Bladders No	•••••	• • • • • • • • • • • • •	• • • • • • • • • • • • •	•••••
Lake Huron, North Channel:				
Herringbbls	145	138		7
Herring	12,047	39,380	27,333	
Whitefish	716,696	$103 \\ 656,459$		60,237
Troutbbls	68	179	111	
Troutlbs	1,503,678	1,725,232	221,554	24,260
Pike	$126,096 \\ 408,464$	101,836 332,602	• • • • • • • • • • • • • •	75,862
Sturgeon	30,428			2,953
Eels		10,100	1 071	• • • • • • • • • • • • •
Perch	14,909		1,274	39,427
Tullibee	91,821 2,055	1,396	• • • • • • • • • • • • • •   • • • • •	659
Carp	1,416	5		1,411
Mixed and Coarse fish ''	491,697			66,179
Caviare	303	$\begin{array}{c}427\\248\end{array}$	248	
turgeon Diauuers			210	
Georgian Bay:	090	101	999	
Herringbbls Herringlbs	$239 \\ 35,254$	$461 \\ 99,069$	$\begin{array}{c} 222\\ 63,815 \end{array}$	• • • • • • • • • • • • • •
Whitefishbbls	391	1,330		
Whitefish lbs	415,803	392,425		23,378

1917

Comparative Statement of yield for 1914-15, according to Districts-Continued.

	(		1	
	1914.	1915.	Increase.	Decrease.
Georgian Bay—Continued : Trout	$558 \\ 835,776 \\ 74,044 \\ 67,828 \\ 6,823 \end{cases}$	$3,662 \\ 1,388,289 \\ 78,383 \\ 85,378 \\ 6,128$	$3,104 \\ 552,513 \\ 4,339 \\ 17,550$	695
Eels " Perch " Tullibee " Catfish " Carp " Mixed and Coarse Fish " Caviare " Sturgeon Bladders. No.	$\begin{array}{c} 6,806\\ 19,500\\ 2,924\\ 2,500\\ 51,560\\ 1,026\\ 300 \end{array}$	$11,017 \\ 43,014 \\ 8,675 \\ 15,550 \\ 45,504 \\ 905$	$\begin{array}{r} 4,211\\23,514\\5,751\\13,050\end{array}$	6,056 121 300
Lake Huron (proper):HerringblsHerringblsWhitefishblsWhitefishblsTroutblsTroutblsPikePikePickerel (Dore)EelsPerchTullibeeCatfishMixed and coarse fishCaviareSturgeon Bladders	$\begin{array}{r} 468\\ 163,372\\ 39\\ 61,808\\ 319\\ 669,604\\ 1,064\\ 191,190\\ 14,459\\ 50\\ 115,223\\ 367,648\\ 161\\ 10,006\\ 103,840\\ 1,435\frac{3}{4}\\ 25\end{array}$	$\begin{array}{c} 405\\ 221,871\\ 25\\ 51,859\\ 987\\ 787,617\\ 209\\ 167,983\\ 12,606\\ \dots\\ 161,658\\ 269,849\\ 16\\ 11,014\\ 80,817\\ 982\\ 13\\ \end{array}$	58,499 668 118,013 46,435 1,008	63 14 9,949 855 23,207 1,853 50 97,799 145 23,023 4533 12
Herring	46,600	200 43,700	. 200	
Pike	$\begin{array}{r} 62,840 \\ 46,213 \\ 40,965 \\ 8,450 \\ 283,640 \\ \end{array}$	54,643 37,389 34,115 112,616	· · · · · · · · · · · · · · · · · · ·	8,824 6,850 8,450 171,024
Carp " Mixed and coarse fish " Caviare " Sturgeon BladdersNo	78,370 1,027,675 1,115,380 1,719	66,268 663,570 383,621 1,067	· · · · · · · · · · · · · · · · · · ·	12,102 364,105 731,759 652
Lake Erie : Herringbbls Herringlbs Whitefishbbls	$5,981,542\frac{1}{2}$	5,573,688		407,854
Whitefishbbs Troutbbls	1,992,618 18	1,832,243		160,375 18

Comparative Statement of yield for 1914-15, according to Districts-Continued.

	1914.	1915.	Increase.	Decrease.
Lake Erie.—Continued: Sturgeonlbs Eels Perch Tullibee	56,266 74 1,407,984 254,297 49,092	56,315 $1,042,091$ $21,100$ $38,436$	49	$74 \\ 365,893 \\ 233,197 \\ 10,656$
Carp	1,395,118 861,614 $2,683\frac{1}{2}$ 319	$904,880 \\948,558 \\2,861 \\\frac{1}{2} \\1,219 \\4,882,312$	86,944 178 $\frac{1}{900}$ 4,882,312	490,238
Lake Ontario; Herringbbls Herringlbs Whitefishbbls	$313\frac{1}{2}$ 991,406 1,413 $\frac{1}{2}$	$95\frac{3}{4}$ 1,706,391 40	714,985	218 <del>1</del>
Whitefish lbs. Trout bbls. Trout lbs. Pike	515,537 163 600,364 248,023 64,251	809,618 23 550,769 336,988 85,965	294,081 	140 49,595
Sturgeon " Eels " Perch " Tullibee "	$150 \\ 299,913 \\ 105,428 \\ 1,980$	$1,521 \\ 219,703 \\ 119,310$	1,371 13,882	80,210 1,980
Catfish	$268,613 \\ 81,478 \\ 348,785$	$267,698 \\ 112,518 \\ 438,684 \\ \dots$	31,040 89,899	915
Sturgeon BladdersNo Herring, Smokedlbs	120,192	75,800		44,392
Herringbbls Herringlbs Whitefishbbls Whitefishlbs	$     \begin{array}{c}       9 \\       14,812 \\       1\frac{1}{2} \\       21,057     \end{array}   $	2,336 15,711	· · · · · · · · · · · · · · · · · · ·	$9 \\ 12,476 \\ 1\frac{1}{2} \\ 5,346$
Troutbbls Troutlbs Pike Pickerel (Dore)	$\begin{array}{r} 4,765\\ 25,126\\ 1,215\\ 765\\ 20,022\end{array}$	33,847 59,085 11,045 11,615 22,266	29,082 33,959 9,830 10,850	5 757
Eels. " Perch " Tullibee. Catfish Carp "	146,752	$\begin{array}{c} 33,266\\ 19,170\\ 5,600\\ 166,370\\ 118,840\end{array}$	183 5,300 48,797	5,757 27,912
Mixed and Coarse fish" Caviare Sturgeon BladdersNo.	301,758 100	445,015 22 3	143,257 22	97

.

	1914	1915	Increase.	Decrease.
Herringbbls.Herringlbs.Whitefishbbls.Whitefishlbs.Troutbbls.Troutlbs.Troutlbs.Troutlbs.Troutlbs.Troutlbs.Troutlbs.Troutlbs.Troutlbs.Troutlbs.Pickerel (Dore)"Sturgeon"Eels"Pereh"Tullibee"Catfish"Carp"Mixed and Coarse fish"Cariare"Herring, smoked"Pickerel (Blue)"Sturgeon BladdersNo.Total BarrelsTotal Increase of BarrelsTotal Increase of Pounds1915Total Increase of Pounds1915	837 <u>1</u> 7,2131 37,040,756	75,800 4,882,312 1,604 20,4693 41,270,831	2,439,267 76 890,895 12,935 1,008,932  78,821  4,882,312 7662  13,2564	1,841,417 1,245,497 2,700 34,987 463,307 207,151 771,578 458,251 872 44,392

Comparative Statement of the yield of the Province.

Statement of the yield and value of the Fisheries of the Province for the year 1915.

Kinds of Fish.	Quantity.	Price.	Value.
Herring       bbls         Herring       lbs         Whitefish       bbls         Whitefish       lbs         Trout       bbls         Trout       lbs         Pickerel (Dore)       "         Sturgeon       "         Perch       "         Tullibee       "         Catfish       "         Caviare       "         Sturgeon Bladders       No.         Pickerel (Blue)       lbs         Herring, smoked       "	$\begin{array}{c} 3,334\frac{1}{2}\\ 10,419,635\\ 2,388\\ 5,993,619\\ 14,747\frac{1}{2}\\ 6,226,168\\ 2,584,412\\ 2,671,768\\ 251,462\\ 312,523\\ 1,490,320\\ 662,981\\ 667,489\\ 2,018,097\\ 3,006,265\\ 7,980\frac{1}{4}\\ 1,604\\ 4,882,312\\ 75,800\\ \end{array}$	$\begin{array}{c} \$ & c. \\ 10 & 00 \\ & 05 \\ 10 & 00 \\ 10 \\ 10 \\ 10 \\ 08 \\ 10 \\ 15 \\ 06 \\ 05 \\ 06 \\ 08 \\ 05 \\ 06 \\ 08 \\ 05 \\ 1 \\ 00 \\ 60 \\ 10 \\ 10 \\ 10 \\ \end{array}$	$\begin{array}{c} \$ & c. \\ 33,342 & 50 \\ 520,981 & 75 \\ 23,880 & 00 \\ 599,361 & 90 \\ 147,475 & 00 \\ 622,616 & 80 \\ 206,752 & 96 \\ 267,176 & 80 \\ 37,719 & 30 \\ 18,751 & 38 \\ 74,516 & 00 \\ 39,778 & 86 \\ 53,399 & 12 \\ 40,361 & 94 \\ 150,313 & 25 \\ 7,980 & 25 \\ 962 & 40 \\ 488,231 & 20 \\ 7,580 & 00 \\ \hline \end{array}$

Year.	Value.	Year.	Value.
1870.         1871.         1872.         1873.         1874.         1875.         1876.         1877.         1878.         1879.         1881.         1882.         1883.         1884.         1885.         1886.         1887.         1888.         1889.         1889.         1890.         1891.	\$ 264,982 193,524 267,633 293,091 446,267 453,194 437,229 438,223 348,122 367,133 444,491 509,903 825,457 1,027,033 1,133,724 1,342,692 1,435,998 1,531,850 1,839,869 1,963,123 2,009,637 1,806,389 2,042,198	Brought forward 1893	$\begin{array}{c} \mbox{$c$,}\\ 21,421,762 & 00\\ 1,694,930 & 00\\ 1,659,968 & 00\\ 1,584,473 & 00\\ 1,289,822 & 00\\ 1,433,631 & 00\\ 1,477,815 & 00\\ 1,333,293 & 00\\ 1,477,815 & 00\\ 1,333,293 & 00\\ 1,428,078 & 00\\ 1,265,705 & 00\\ 1,535,144 & 00\\ 1,793,524 & 00\\ 1,734,865 & 00\\ 1,734,865 & 00\\ 1,734,865 & 00\\ 1,935,024 & 90\\ 2,100,078 & 63\\ 2,237,544 & 41\\ 2,348,269 & 57\\ 2,419,178 & 21\\ 2,842,877 & 09\\ 2,674,686 & 76\\ 2,755,293 & 11\\ 3,341,181 & 41\\ \end{array}$
Carried forward	\$21,421,762	Total	65,621,486 09

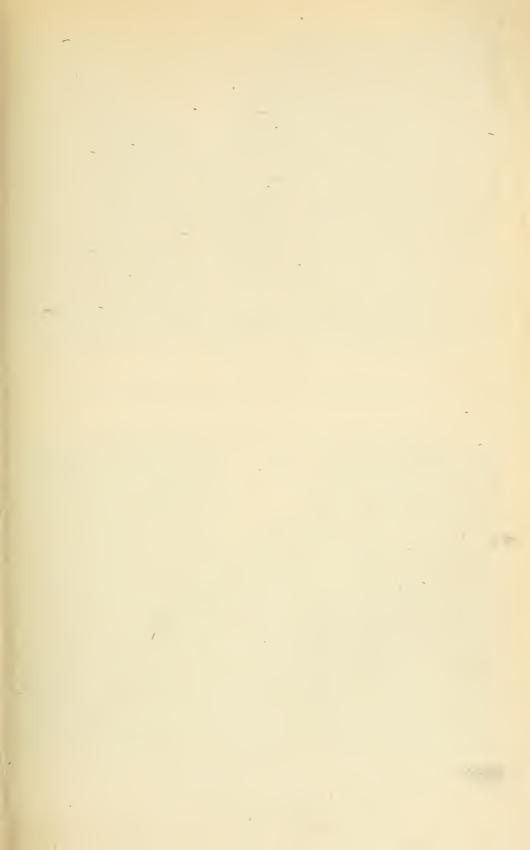
#### Value of Ontario Fisheries from 1870 to 1915, inclusive.

#### STATEMENT

of the number and value of the Tugs, Gasoline, Sail and Row Boats, Nets, Spears, &c., used in the Fishing Industry of the Province of Ontario, during the year 1915.

	Number.	Value.
Tugs (2,718 tons)         Gasoline Launches         Boats (Sail or Row)         Gill-Nets         Seines (35,494 yds)         Pound-Nets         Hoop-Nets         Dip or Roll Nets         Night Lines         Spears         Freezers and Ice-Houses         Piers and Wharves         Total	$\begin{array}{c} 666\\ 1,403\\ 5,895,343 \text{ yards}\\ 175\\ 925\\ 1,006\\ 34\\ 98,870\\ 419\\ 666\\ 195\\ \end{array}$	$\begin{array}{c} \$ & c. \\ 522,650 & 00 \\ 250,990 & 00 \\ 64,566 & 00 \\ 412,756 & 60 \\ 14,116 & 00 \\ 362,800 & 00 \\ 28,401 & 60 \\ 247 & 00 \\ 4,965 & 15 \\ 1,087 & 25 \\ 143,315 & 00 \\ 54,838 & 00 \\ \hline \end{array}$
Number of men employed on Tugs Gasoline Launches Sail and Row Boats		1,399

No. 14





LINCOLN COUNTY.

A Lincoln County stone road in the Township of Louth, after improvement, with concrete curb at the foot of a side-slope, a bituminous road surface, and clear line of vision for drivers of approaching vehicles.



Before improvement, with inferior drainage, rutted surface, and line of vision dangerously obstructed.

# ANNUAL REPORT

ON

# Highway Improvement ONTARIO

# 1916

PRINTED BY ORDER OF THE LEGISLATIVE ASSEMBLY OF ONTARIC



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#### TO THE HONOURABLE F. G. MACDIARMID,

#### Minister of Public Works and Highways.

SIR,—I have the honour to transmit to you the Annual Report of the Department of Public Highways, having special reference to work carried on by the several counties of Ontario under the Act to Aid in the Improvement of Public Highways, and subsidized by the Province.

Accompanying this Report are a series of Appendices including a Report on Street Improvement in the Cities and Towns of Ontario; General Specifications for Steel and Concrete Highway Bridges; and a series of General Plans for Steel Bridges, prepared by the Department for the convenience and guidance of municipal authorities.

I have the honour to be,

Sir.

Your obedient servant,

#### W. A. MCLEAN,

Deputy Minister of Highways.

PARLIAMENT BUILDINGS, TORONTO, March 1st, 1917.

[6]

To HIS HONOUR SIR JOHN STRATHEARN HENDRIE, K.C.M.G., C.V.O., a Colonel in the Militia of Canada, etc., etc.,

Lieutenant-Governor of the Province of Ontario.

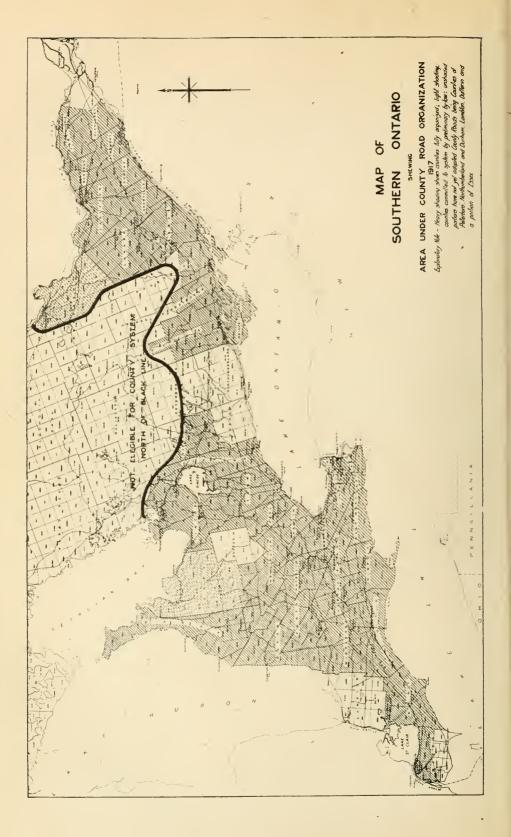
#### MAY IT PLEASE YOUR HONOUR:

I herewith beg to present for your consideration the Annual Report of the Department of Public Highways, relating to Highway Improvement in the Province of Ontario.

Respectfully submitted,

F. G. MACDIARMID,

Minister of Public Works and Highways.



### ANNUAL REPORT

OF THE

# **Department of Public Highways**

W. A. McLEAN, Deputy Minister

Road construction, even under the most favourable conditions, is a slow process. The immense quantities of stone and other materials required, the heavy draft on men and teams for labour in rural districts, the restricted capacity of machinery to complete the work, the financial ability of municipal corporations, the availability of experienced supervision, all place limitations which can be transgressed only at a disproportionately increased cost.



WENTWORTH COUNTY.

Resurfacing a broken stone road. The loose stone, applied as shown in the illustration, is coated with fine material, watered, and thoroughly rolled.

Nevertheless, considerable progress has been made. Southern Ontario has 55,000 miles of road in the open country, of which 40 per cent. has been surfaced with gravel, broken stone or other more permanent material. It is a conservative estimate that, in the past ten years, \$28,000,000 has been spent on rural roads, of which less than one-quarter remains as bonded debt. This is a record very creditable to municipal government of the Province; and the construction of leading highways to join up the systems of improved local and county roads, would place Ontario in a very enviable position with respect to good roads.

It will be a considerable period before all roads, or even all the leading roads, can be constructed in a thoroughly durable manner. Meantime the need for reasonably good roads is urgent. A solution will be found in a policy of general War conditions have naturally retarded road construction during the year 1916. Rates of interest have advanced, so that loans have not been favourable in cases where it has been necessary to finance construction by the sale of debentures. The scale of wages has been high, and labour scarce. Partially off-setting these disadvantages, prices for farm produce have been good, and farmers as a rule have been prosperous, with the result that municipal councils have been willing to undertake increased expenditures. But farm labour has been so scarce in many districts that councils, however willing, have not always been able to retain men even for urgent repair work, and durable construction has been delayed.

Climatic conditions during the winter, spring and summer of 1916 were unfavourable to roads. In January an exceptional thaw saturated the road surfaces and foundations, with the result that during the break-up of Spring, traffie was exceedingly destructive to road foundations. The continuation of wet weather did not permit normally dry conditions to return until the end of June. This was followed by a period of extreme drought and heat, very destructive to road surfaces under motor traffie. Thus the foundations were disrupted and the roads rutted by wet conditions early in the season, and the stone and gravel surfaces during the very dry weather loosened and "unravelled."

#### I.

#### CLASSIFICATION OF ROADS

Roads of the open country have until recently in Ontario been under the sole control of township councils. Experience in every country which has achieved a system of good roads has shown the necessity of classifying the roads according to traffic, placing each class under separate authority. By this means uniformity of construction is assured, opportunity for permanent maintenance is provided, and the cost can be more equitably distributed over the population and area benefited by the road.

The general trend of recent road legislation in Ontario has been toward a three-fold classification, so desirable for management and distribution of eost, and which is being evolved in the following manner:

1. Local or Township Roads, each earrying the traffic, or little more than the traffic. which is created by the farms adjoining the road; such roads to be controlled by and at the expense of township councils.

2. Leading Market or County Roads, the roads radiating from local market or shipping points, which carry a considerable accumulation of traffic; such roads to be controlled by and at the expense of county councils and cities, aided by a Provincial subsidy.

3. Main Roads between important eities and other terminal points, under the control of the Provincial Department of Public Highways.

#### IJ.

#### **COUNTY ROADS**

The most systematic construction of roads in the Province has for some years been carried out by county councils, this work being subsidized by the Province. Between 250 and 300 miles of stone and gravel road are constructed annually under this organization.

These roads are essentially the market roads: the farmers' roads. They radi-

#### 1917

ate from market towns and shipping points, and meet the needs of accumulated farm traffic. The aiding of these market roads by the Province is an effective means of assisting townships in their road improvement, in that township councils are thereby relieved from the burden of their most expensive roads, and can devote their energies to the improvement of less travelled roads, comparatively inexpensive to maintain. Expenditure on roads is necessarily proportionate to the travel over them, and the roads radiating from market towns and shipping points carry the accumulated farm traffic of the district which they serve. It is estimated by the Department that 20 per cent. of the township roads, those usually included in a county system, carry 80 per cent. of the total farm traffic. The mileage of roads in a county system is usually from 12 to 18 per cent. of the total road mileage of the county, and is therefore somewhat in proportion to the number of townships and arca of the county. The average county in Ontario has about 200 miles of county road.



#### OXFORD COUNTY.

This stone road in Oxford County, adjacent to Woodstock, is tarred for dust prevention, and as a protective coating under motor car traffic.-

County roads are aided to the extent of 40 per cent. for construction and (under the legislation of 1915-16) 20 per cent. for maintenance. All county councils are authorized under the Highway Improvement Act to assume and control a system of leading roads within the County. Out of thirty-seven counties in the Province, twenty-five have adopted such systems; and twelve have not yet taken the step. A number of the latter have the matter under active consideration.\*

County road systems have been established in the following counties: Wentworth, Lanark, Simcoe, Wellington, Lincoln, Oxford, Hastings, Peel, Middlesex, Lennox and Addington, Prince Edward, Halton, Perth, Frontenac, Waterloo, Carleton, Leeds and Grenville, York, Haldimand, Welland, Essex, Prescott and Russell, Dundas, Stormont and Glengarry, Brant, and Victoria.

Councils of counties not in this list should be encouraged by all interested ratepayers to carefully consider the merits of the system, which are exceedingly favourable to municipalities.

<sup>\*</sup>While in press, the Counties of Elgin, Kent, Huron, Bruce, Norfolk and Ontario have adopted systems of county roads, and Grey and Renfrew have passed preliminary by-laws. Thus only six counties of the Province are still without county systems, and of these, two are committed to early adoption.

HEDULE A	
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County Roads-Total Expenditures.

Since the passing of the Highway Improvement Act, and to the end of 1915, a total of \$6, 745, 979.32 has been spent on county road construction, of which the Province has paid \$2,248,659.65, in accordance with the following schedule. This includes the county expenditure of 1915, on which the Provincial grant was paid in 1916.

				-
	Totat Government Grant to end of 1916.	. (6)	<pre>\$     \$</pre>	
	Total approved Expenditure to end of 1915.	(8)	<pre>* * * * * * * * * * * * * * * * * * *</pre>	
	Total Expenditure on bridges.	(7)	<pre>* * * * * * * * * * * * * * * * * * *</pre>	
	Average cost per mile completed. exclusive of bridges.	(9)	**************************************	
	Total Expenditure on Roads and Culverts.	(5)	* C. 222, 305, 156 122, 305, 156 122, 305, 156 186, 199, 86 101, 124, 13 315, 846, 64 204, 184, 23 305, 464, 64 204, 184, 23 305, 464, 64 204, 184, 23 305, 464, 64 175, 292, 60 308, 451, 94 175, 292, 60 308, 451, 13 308, 451,	
no foret 10	Approxi- mate Mile- age com- pleted to end of 1915	(†)	2,032 81 82 82 85 85 85 85 85 85 85 85 85 85 85 85 85	
	Mileage of County Road System.	(3)	427 1140 1125 1125 1125 1125 1125 1125 1125 112	
D	Year of Com- mencement of work.	(2)	$\begin{array}{c} 1902\\ 1903\\ 1903\\ 1903\\ 1904\\ 1906\\ 1906\\ 1906\\ 1907\\ 1907\\ 1907\\ 1907\\ 1907\\ 1907\\ 1907\\ 1908\\ 1909\\ 1910\\ 1911\\ 1911\\ 1911\\ 1912\\$	
	County.	(1)	Wentworth Lanark Simcoe. Wellington Wellington Davford Oxford Oxford Middlesex Peel Peel Perth Perth Perth Perth Perth Carleton Carleton Carleton Carleton Vork Welland	

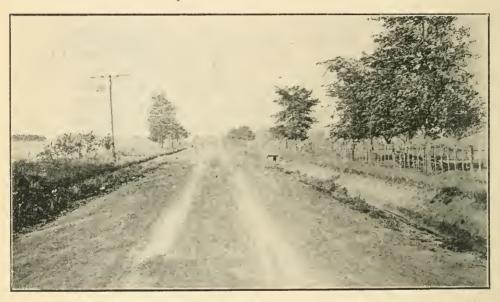
			Govern- ment Grant, 1916.	$\begin{array}{c} \begin{array}{c} & & & \\ & & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & & & \\ & & & & \\ & & & & \\ & & & & & \\ & & & & & \\ & & & & & \\ & & & & & \\ & & & & & \\ & & & & & \\ & & & & & \\ & & & & & \\ & & & & & \\ $	270,513 34
	.916.	10	. Total Approved Expendi- ture.	$\begin{array}{c} \begin{array}{c} \begin{array}{c} 122 \\ & 822 \\ & 8191 \\ & 8191 \\ & 8191 \\ & 9191 \\ & 9191 \\ & 9191 \\ & 9191 \\ & 9191 \\ & 9191 \\ & 910 $	29,452 35 811,540 05 270,513
*		Approved Expenditure for year 1915.	Superin- tendence.	2,242,96 2,242,96 1,029,00 1,029,00 1,044,807 1,044,50 1,651,95 1,604,631 1,651,95 1,651,95 1,651,95 1,651,95 1,654,95 1,654,95 1,654,95 1,694,50 1,594,500,50 1,594,500,500,500,500,500,500,500,500,500,50	29,452 35 8
	nts paid in	penditure f	County Grants to Towns and Villages.	\$ c. 1, 392 45 1, 879 16 1, 879 16 1, 873 01 545 83 545 83 545 83 6, 907 49 6, 907 49 1, 500 00	27,742 60
	vincial Gra	pproved Ex	Machinery and Repairs.	$\begin{array}{c} \begin{array}{c} & & & & & & & & & & & & & & & & & & &$	25,991 55
	=16. 15, with Pro	V	Bridges.	\$         1,979         6           1,979         6         583         143           6,563         14         6         563         143           6,563         14         6         533         143           6,563         143         6         563         143           809         36         309         36         309         36           809         36         2129         17         140         133         1         774         133         17         17         840         28         101         133         75         49         27         53         49         27         53         49         27         53         54         9         10         133         75         54         9         10         10         11         1         75         54         9         10	62,213 58
SCHEDULE B.	County Roads in 1915=16. Statèment of Work and Expenditure on County Roads in 1915, with Provincial Grants raid in 1916.		Roads and Culverts.	$\begin{array}{c} 35, 35, 35, 35, 35, 35, 35, 55, 1, 1, 1, 511, 92, 1, 1, 1, 1, 0, 02, 1, 1, 1, 1, 1, 1, 1, 1, 1, 1, 1, 1, 1,$	666,139 97
SCHEI	<b>y Roa</b> lounty		Other Culverts,	22 2 4 1 2 4 1 1 1 1 1 1 4 4 4 4 4 4 4 4	106
	Count arre on C	15.	Pipe and Tile Culverts.		433
	tpendit	ear 19)	Bridges.	(2) - 22 + 22 ) 12 - 22 0) - 4 22 - 0] - 0] + 4	48
	k and Ex	Work Done during year 1915.         Stonedd.           Work Done during year 1915.         Milles           Milles         Gravelled.           Milles         Gravelled. <td< td=""><td><math display="block">\begin{array}{c} 150\\ 120\\ 1,859\\ 1,848\\ 1,848\\ 55\\ 55\\ 3\\ 3\end{array}</math></td><td>7,736</td></td<>	$\begin{array}{c} 150\\ 120\\ 1,859\\ 1,848\\ 1,848\\ 55\\ 55\\ 3\\ 3\end{array}$	7,736	
	t of Wor	rk Done	Miles Gravelled.	2.1 3.67 1.0 1.0 1.75 1.47 1.0 1.75 1.1 2.5 1.2 5 1.47 1.0 1.0 1.0 1.0 1.0 1.0 1.0 1.0 1.0 1.0	
	atèmen		Selik. BenotS	$\begin{array}{c} 6.5\\ 6.5\\ 0.5\\ 0.6\\ 1.76\\ 1.76\\ 3.1\\ 3.5\\ 3.1\\ 1.26\\ 1.2\\ 1.2\\ 1.2\\ 1.2\\ 1.2\\ 1.2\\ 1.2\\ 1.2$	155.00
	St		Miles Graded.	0.25 0.75	35.25
			County.	Wentworth Lanark Simeoe Wellingtou Oxford Oxford Hastings Peel Lennox and Addingtou Peerth Frontenac Perth Perth Frontenac Carleton Carleton Leeds and Grenville York	Totals

#### III.

#### COST PER MILE

Average costs per mile of county roads being constructed in the Province under the Highway Improvement Act are shown in column 6 of schedule "A," (page 12).

This cost varies with local conditions, and the cost of each mile of road should be estimated on its own merits. Some counties have an abundance of local stone; in other counties, stone must be imported by rail, with attendant freight charges, and additional cost of handling from the cars. Some counties have large deposits of gravel, and build gravel roads. Some roads may already have had a coating of stone or gravel, which serves as a foundation and requiring only resurfacing; other roads have had little or no previous attention.



EARTH ROAD MAINTENANCE IN ESSEX COUNTY.

The clay roads of Essex County are systematically dragged and are kept in excellent condition for dry-weather traffic, pending the time when a more durable gravel or stone surface can be applied.

A number of districts in Ontario, such as portions of York, Peel, Halton, and Welland, have no local material for road-making. In these cases an entirely new road must be built, often on a clay subsoil, and freight rates on stone must be added—all tending to higher cost, and amounting to from \$4,000 to \$8,000 per mile.

In other districts, such as Frontenac, Lanark, or Leeds and Grenville, there is an abundant supply of stone on or close to the road, and frequently the task is one of regrading and putting a surface over an old stone or macadam road. In such cases, a cost of \$2,500 or \$3,500 per mile is an ordinary expenditure.

Gertain districts, on the other hand, have an abundant supply of gravel. Many of the roads have been gravelled from time to time and a good foundation has been made. In such cases, the work usually consists of removing sod shoulders, improving the drainage, and adding a new surface of gravel—costing from \$1,000 to \$2,000 per mile for substantial work suited to local traffic. The following instances have been selected from a number of counties to indicate the various conditions under which work has been carried on:

#### LANARK.

(a) County Roads Nos. 7 and 19, Pakenham Township.

An old stone road originally surfaced in 1905, resurfaced in 1916 with crushed limestone and granite. Length of road resurfaced,  $3\frac{1}{2}$  miles; width of stone applied, 7 feet, depth of stone, 3 to 8 inches, depending on condition of road. The stone was not rolled, but ruts were carefully filled as they formed, leaving a good crown on consolidation. Stone was purchased at a cost of \$3 per cord delivered and piled near the road, ready for crushing. Crushing, hauling and spreading were done by day labour for \$3.50 per cord. The average haul from crusher to road was  $\frac{3}{4}$  mile. In all, 415 cords of stone was used, the itemized cost of the work being as follows:

415 cords of stone purchased at \$3 per cord:	\$1.245.00
Crushing, hauling and spreading 415 cords at \$3.50.	1.452.50
Trimming subgrade with grader	25.00
Filling ruts during consolidation	
Total cost	\$2,735.77
Average cost per mile	\$781.65

(b) County Road No. 8, Beckwith Township.

Resurfacing 3 miles of old stone road with crushed limestone. Stone used, 300 cords, spread 7 feet wide, and 3 to 6 inches deep, depending on the condition of the old road. The average haul for the crushed stone was one mile.

Detailed cost of work:

300 cords of stone purchased at \$3 Crushing, hauling and spreading 300 cords at \$3.75	
Trimming with grader	
Filling ruts during consolidation	
-	
Total cost	\$2,103.61
Average cost per mile	\$701.20

Wages-Men, \$1.75 per day and board; teams, \$2.75 per day with board for teamsters and hay for horses.

#### FRONTENAC.

Road No. 12, Pittsburgh Township, constructed in 1914. Length 2 miles. The road was originally flat and crooked with poor surface drainage. It was carefully straightened before being surfaced. All work was done by day labour. Approximately 375 toise (3,000 cubic yards) were used, the total cost being \$7.58 per toise, or 95 cents per cubic yard.

The cost in detail:	
Stone purchased in quarry, 3751/2 toise at 25 cents.	\$ 93.88
Quarrying, crushing, hauling, and spreading	2,060.41
Rolling, sprinkling and finishing	460.00
Grading	166.72
Guard rail	59.99
Total cost	\$2,841.00
Cost per mile	\$1,420.50

Prevailing wages in Frontenac County were: Foremen, \$3.50 per day; men, \$2.00 per day; teams, \$4.00 per day; engineers, \$3.00 per day.

#### LEEDS AND GRENVILLE.

Road from Smith's Falls to Jasper, built in 1914 and 1915. Length, 6 miles. This road traverses rolling country with fair drainage facilities, being principally sandy loam. Prior to construction, very little grading had been done and the road was generally flat and poorly drained. Grading included cutting a number of hills and filling hollows. Weak foundations were strengthened where necessary with fieldstone base. Stone was quarried limestone of good quality. Quarrying and crushing were done by contract, the price for crushing including delivery on the road. The metalled surface is 9 feet wide with an average depth, consolidated, of 8 inches.

Details of cost are as follows:	
Grading, including cutting and filling and laying	
fieldstone base where necessary	\$2,175.71
Culverts-	
2-30-in. x 24-ft., corrugated iron	
1-24-in. x 221/2-ft., concrete tile	
2—18-in. x 221/2-ft., concrete tile	۰
$3-15$ -in. x. $22\frac{1}{2}$ -ft., concrete tile	467.92
Stone-	
Purchased in quarry \$ 75.00	
Quarrying 1,567 cords at \$2.15 3,369.02	
Crushing 1,506.35 cords at \$3.75 5,648.80	
(including delivery on road)	9,092.82
Rolling, watering, and finishing	1,138.84
-	
Total cost	\$12,875.29
Average cost per mile	\$2.146.00

Wages: Men, \$1.75 to \$2.00 per day; teams, \$4.00 per day.

#### HALTON.

Road No. 2a, Lots 1-5, Trafalgar Township.

Details of cost are as follows:

This section of road is over a level country, the subsoil being heavy clay and the drainage somewhat difficult. Two miles of road were constructed of crushed limestone. The stone was quarried, crushed and hauled an average distance of



WELLAND COUNTY. A dangerous turn before improvement.



#### WELLAND COUNTY.

After improvement, showing the newly constructed broken stone road, and the better alignment giving an unobstructed view for approaching vehicles.

seven miles, by contract, for \$1.87 per cubic yard; the County furnishing the crushing outfit. Spreading, rolling and finishing was done by the County.

The stone was laid 9 feet wide and 8 inches deep.

The details are as follows:

3,080 yards of stone at \$1.87	\$5,759.60
Grading	490.69
Spreading, rolling and finishing	972.95
Fuel for roller	145.89
- Supplies	140.83
Lumber for stone bin	33.52
Culvert	158.90
- Total cost	\$7,702.38
Average cost per mile	

Road No. 4, Nassagaweya Township. Four miles built in 1915.

The road traverses slightly rolling country with a gravelly soil and good drainage facilities. The metalled portion is 9 feet wide and 8 inches deep. A number of hills were cut, hollows filled, the grade widened and 8 concrete tile culverts were placed. Machinery was furnished by the County, and crushing and hauling was done by contract. Crushed fieldstone was used, being hauled from piles in the fields and crushed at the roadside. The average haul was approximately  $\frac{1}{2}$  mile.

Details of the cost are as follows:

Grading	\$1,351.67
Hauling, crushing and delivering stone	
Spreading, rolling, and finishing	1,279.97
Fuel and supplies	
Culverts	154.50
-	
Total cost	\$5,946.32
Average cost per mile	\$1,486.58

Wages: Men, \$2.00 per day; teams, \$4.00 per day.

#### WELLAND.

Road No. 23, Townline between Thorold and Pelham Townships, 2.88 miles. This road carries concentrated market traffic into the town of Welland from the principal intensive farming section of Welland County. It passes over a level clay subgrade where drainage facilities are poor. The road has not been previously metalled. The length completed was 2.88 miles. Average haul for material was 1¼ miles, over heavy clay roads. The road had been previously graded, requiring only light finishing work at the time of construction. The metalled portion consists of crushed limestone laid 9 feet wide, and to give a consolidated depth of 9 inches.

Wages paid on this work were \$2.00 and \$5.00 per day for men and teams respectively.

Following are details of the cost, which is representative of much of the work done in this County:

Grading	$196\ 20$
Tile draining	35.25
7,393.75 tons stone at \$1.10 per ton (f.o.b. railway	
siding)	8,133.12
Hauling stone, spreading, rolling and finishing	4,819.32
Seven tile and other culverts	494.61
Total cost	\$13,678.50
Average cost per mile	\$4,750.00

#### WENTWORTH.

Caledonia Road, south of Hamilton.

This is a heavily travelled road, carrying market traffic from a large territory into the City of Hamilton. It was an old stone road, previously graded but in badly worn condition. A number of grades were reduced and the road was widened in places. The metal used consisted of limestone from a commercial quarry at Hagersville, carried to the vicinity of the work by rail; the cost of the stone being \$5.25 per cord (equivalent to about \$1.10 per cubic yard) f.o.b. the railway siding. The average haul for stone was 4 miles over rough roads. The length of the work was 13/4 miles; stone was laid 9 feet wide, and to a consolidated depth of from 6 to 10 inches, depending on the original condition of the road.

Wages paid on this work were \$2.00 per day for men, and \$5.00 per day for teams.

Details of the cost are:

523.09 cords crushed limestone at \$5.25, f.o.b. railway	
- siding, Glanford	\$2,746.22
Fuel, oil. supplies, etc	206.99
2 corrugated metal culverts	69 00
Labour-hauling, spreading, rolling and finishing	6,707 31
Total cost	\$9,729.31
Average cost per mile	\$5,560.00

#### MIDDLESEX.

Road No. 9, London to Lambeth. 6 miles.

An old gravel toll road in fair condition. The road had been previously graded, requiring only light trimming to restore the old cross-section. Pit gravel of good quality ranging from sand to 2 inches was used, being spread 9 feet wide, with an average depth of 7 inches and consolidated with a steam roller. The average length of haul was  $\frac{1}{2}$  miles. Approximately 215 cords (1,020 cubic yards) per mile was used; the average cost per mile, which is representative of the greater part of Middlesex County work, being as follows:

Gravel in pit, 215 cords, at 55 cents	\$118.25
Hauling gravel, 215 cords at \$4.00	860.00
Spreading	53.75
Rolling	53.75
	\$1.085.75

Wages on this work were \$2.00, and \$4.50 per day for men and teams respectively.

#### YORK.

Road No. 3, Markham Township, 41/4 miles.

Constructed by day labour, all stone was imported at a cost of \$1.30 per ton, f.o.b. railway siding, which price is equivalent to \$1.70 per cubic yard. A total of 5,320 cubic yards of stone was used, the metal being 10 feet wide. The work included 5,600 feet of tile drain. The country traversed is rolling, giving good drainage, and heavy grading had previously been done.

The cost in detail:

7,016 tons (5,320 cu. yds.) stone at \$1.30 per ton	\$9,120.80
Unloading cars	$_{-}833.24$
Hauling stone (average 11/4 miles)	2,069.93
Labour, levelling and finishing	1,257.78
Rolling and watering	.524.30
Tools	130.00
Fuel, oil and supplies	230.00
Grading	424.39
Tile draining, 5,600 feet, 4-in. tile	412.51
Total cost of work	\$15,002.95
Average cost per mile	

Length of work 41/4 miles.

Wages paid: Men \$2.00 and \$2.25; teams, \$5.00 per day.

#### LENNOX AND ADDINGTON.

County Road No. 9, York Road east of Odessa.

This is a section of the heavily travelled York Road, carrying the through traffic between Kingston and Belleville, in addition to heavy local market traffic. The road, originally an important stone military road, had received little repair, the surface being rough and worn out. A deep course of crushed limestone 12 fect wide was applied and finished with a roller. Material was obtained from a quarry in the immediate vicinity, resulting in very low haulage costs. Approximately 3,760 cubic vards of stone was placed on this section of  $11/_4$  miles.

The following is the cost in detail:	
Quarrying and crushing	\$2.022.92
Hauling stone	
Spreading, rolling and sprinkling	659.70
Tile for culverts	
Total cost of work	\$3,340.62
Cost per mile	\$2,672.50
Wages: \$1.75 to \$2.00 per day for men and \$3.50 per da	

#### PRINCE EDWARD.

Road No. 17B, Point Traverse Road, South Marysburg Township.

This is a moderately travelled road carrying market traffic en route to Picton. A section 2.16 miles in length was constructed in 1915. The road was an old earth

#### 1917

road in fair condition. The subgrade was straightened and crowned prior to metalling. Crushed stone from a county quarry was applied 9 feet wide and 10 inches deep, and thoroughly rolled. A total of 4,192 cubic yards was used. The length of haul averaged  $1\frac{1}{8}$  miles. Wages on this work were \$1.75 to \$2.25 per day for men and \$3.75 per day for teams.

The cost in detail was:	
Grading	\$ 804.47
Quarrying and crushing	2,180.90
Hauling stone	1,341.29
Spreading, rolling and finishing	817.36
Culverts	92.60
Total cost	\$5,237.12
Average cost per mile	\$2,425.00

Road No. 1 B, Consecon Road, Hillier Township.

A section of the main travelled road between Trenton and Picton 1.6 miles in length was constructed in 1915. The road before improvement was narrow, low and flat. Before metalling the grade was raised, widened and straightened, two hills were cut and hollows filled. Crushed limestone was obtained from a quarry owned by the County, the average haul being approximately one mile. A total of 2,904 cubic yards was used on the work, the stone laid 9 feet wide and 10 inches deep. Wages paid were \$2.00 to \$2.50 per day for men and \$4.00 per day for teams.

The itemized cost is as follows:

Grading	\$1,110.86
Quarrying and erushing	2,261.86
Spreading, rolling and finishing	676.51
Hauling stone	
200 feet 12-inch tile drain	
Total cost	\$5,202.88
Cost per mile	\$3,251.80

#### IV.

#### CREATED BY COUNTY BY=LAW

A county council is authorized under section 4 of the Highway Improvement Act to assume a system of roads for construction and maintenance. These roads become county roads, under the jurisdiction and control of the county corporation. The by-law usually contains general provision for raising money either by annual rate or the issue of debentures, and includes a schedule of roads taken over by the county; care being taken to properly describe the location of each road, and to fix the terminal points, so that no legal uncertainty as to responsibility for any section of road may afterwards arise between the county and minor municipality.

#### V.

#### A SUBSTANTIAL PROVINCIAL SUBSIDY

The Provincial Government contributes 40 per cent. of the total expenditure on construction of county roads which is paid to the county annually, after the close of each year's work. It should be made clear that the Provincial subsidy is 40 per cent. of the total expenditure; not a percentage of the county contribution. Thus.—

The County raises	60 cents.
The Province contributes	40 cents.
The County spends	One dollar.

The Province also contributes 20 per cent. of the total cost of maintenance, estimated on a similar basis.

#### VI.

#### PROVINCIAL COUNTY ROADS

Co-operative with Provincial roads, but under county control, certain roads may be designated by the Highways Department as "Provincial County Roads." To such roads the Province will contribute 60 per cent. of the cost of construction, and maintenance. These roads are intended to enable the more equitable maintenance of certain county roads, carrying a considerable proportion of through traffic, but which the county may efficiently maintain, and which are not of sufficient importance to be classed as Provincial, or which it is not desirable, or expedient, for the Province to assume as Provincial Highways. They continue to be county roads, but because of heavy through traffic, will receive an increased subsidy. In general, they will form branches of the Provincial Highway System, joining up cities and other important terminal points of traffic. They constitute an intermediate link between the Provincial and county road systems, and may be subject to special regulation.

#### VII.

#### A NEW BURDEN IS NOT CREATED

County road expenditure is by no means an added burden. No new roads are created. The roads already exist, are now being maintained, bridges and culverts are being built on them; and they are essentially those which are now most heavily travelled, and therefore require a considerable township expenditure for maintenance in their present state. Bridges and culverts on them must be built in any event; the statute labour is a considerable off-set to a county appropriation.

If from a reasonable annual expenditure on a county road system, there is deducted the expenditure on bridges and culverts necessary in any event, plus the cash expenditure and statute labour now being applied to these roads by township councils, it will be seen that a substantial government grant is earned in a manner exceedingly favourable to the municipalities.

#### VIII.

#### THE ANNUAL COST IS NOT BURDENSOME

The annual cost, rather than the total cost in a term of years, is the view-point from which a county road system should be considered.

Road-building is necessarily a slow process. Ten or fifteen years is commonly required to complete a county road system. The work should, therefore, be considered and financed on an annual basis, and may be carried on, if desired, without debenture issues. The total cost in a term of years should not deter counties from undertaking construction if the annual cost is not burdensome. The annual cost must be off-set in any event by the expenditure now being made on proposed county roads, including money and statute labour. As these roads are the most heavily travelled they are now absorbing a large part of present township outlay for roads.

An annual rate of one mill, or one and one-half mills on the county assessment would, with good management, enable most counties in the Province to finance construction. This may be supplemented by a small debenture issue to meet the cost of bridges, special grading or other permanent work.

#### IX.

#### EQUALIZING EXPENDITURE AMONG MUNICIPALITIES

County councils frequently desire to make their expenditure in each township proportionate to equalized assessment. In this way, there is spent in each township an amount equal to what the township has contributed, - plus the Provincial grant.<sup>-</sup> The Act will permit a county to adopt this adjustment of expenditure if so desired.

The same result may be approximately reached by assuming a system of roads so proportioned in mileage and estimated cost per mile, that the aggregate expenditure, when the system is completed, will be proportionate in each municipality to the equalized assessment.

Some counties endeavour to make an expenditure annually in each township. It is generally preferable, however, to equalize the expenditure in a term of three or more years, as the construction of short sections annually is not economical, and is antagonistic to good organization.

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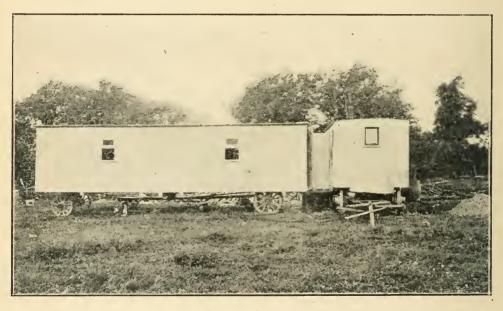
#### TOWNS AND VILLAGES ARE AIDED

The county council may by by-law make grants to towns and villages not separated from the county, for the improvement of extensions or connecting links of county roads in such towns and villages, and these grants may be included in the statement of annual expenditure upon which the Provincial subsidy of 40 per cent. is computed. Grants are in some counties proportionate to what the town or village has paid in the county rate, plus the Provincial subsidy. In the case of grants to municipalities with a population of over 1,500, the improvement must be carried out on streets passing farm or sparsely occupied property, in order to earn the Provincial subsidy. Streets may in cases be assumed as county roads if so desired.

#### XI.

#### STATUTE LABOUR ALONG COUNTY ROADS

Statute labour along the county roads belongs to the township councils, and its value is therefore to be credited to the expenditure which the county may make on county roads. This labour may be worked out on the side roads, or may be wholly commuted. On a county system of 200 miles, this would commonly amount to 10,000 days, having a commutable value of not less than \$10,000. Devoted to township roads, it materially aids in raising the general standard of roads in the county. By applying it to local roads feeding the county roads, the advantages of the county roads are more rapidly extended to all parts of the township. The comparatively light travel on the local feeders is such that these local roads can, under favourable circumstances, be kept in reasonable condition by statute labour or its value expended on them.



#### LANARK COUNTY.

A Road Camp in Lanark County, by means of which the men are always close to their work.

#### XII.

#### BRIDGES AND CULVERTS

The Provincial subsidy for construction and maintenance applies to all bridges and culverts on the approved system of county roads. The construction of bridges and culverts is carried out as conditions require—either before or after the improvement of the county road of which they are a part. It is customary for county councils to construct culverts and bridges in advance of the road improvement. Many old bridges and culverts are badly located—are off the line of the road, or at an angle with it—and it is frequently desirable to renew such structures in advance, so as to facilitate the grading and straightening of the road.

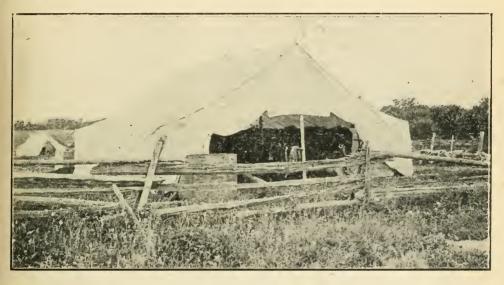
#### IMPROVEMENT IN ONTARIO.

#### XIII.

#### COMMENCING CONSTRUCTION

As county roads are essentially the market roads radiating from towns, villages and shipping points of each locality, the "greatest good to the greatest number" will generally be obtained by commencing construction at the towns, villages and shipping points, and working out from them.

In some cases, the best service will be obtained by first constructing a particularly bad section of road, each end of which is reasonably passable. In other eases, there may be urgent need to join two local objective points. In general, however, the rule holds that most benefit will result by commencing construction where there is the greatest accumulation of traffic; that is, adjacent to the towns, villages and shipping points of each township.



LANARK COUNTY. The "Stable-tent," an important part of the Road Camp.

#### XIV.

#### TYPE OF ROAD

The type of road built by county councils is adapted to local traffic requirements. In general, the roads are given an earth grade 24 feet in width, with open drains at each side. Gravel or broken stone is commonly placed in the centre of the grade to a width of 9 feet for single-track traffic; and up to 18 feet in width close to cities where double-track traffic is provided for, with an earth grade 26 to 28 feet wide in the latter case.

For single-track traffic, from 1,500 to 2,500 cubic yards of erushed stone are used, according to the earth foundation and condition of the road to begin with; while for double-track construction, twice these quantities may be used.

The process is to first prepare the earth sub-grade and open the ditches, using a grading machine as far as possible for this work. This subgrade is then rolled, and places of settlement under the roller are filled until a level grade is produced. A layer of broken stone is spread to the required width and depth. With the grading machine, earth is drawn in from the edges of the road to form a shoulder for the stone. A steam roller is then passed over the stone, weak spots which develop are filled with more stone, and a level surface is produced. Stone screenings are then spread over the stone; these are well wetted from a suitable sprinkling wagon, and consolidation is completed with the steam roller.

This process is subject to variation as the type of road changes. Thus, a heavy foundation of large stone may first be laid; or in place of stone screenings, an asphalt or tar binder may be used; or a concrete pavement may be laid if traffic is heavy.

#### XV.

#### SUPERINTENDENCE

The work is placed in charge of a superintendent appointed by the county council. The superintendent is, therefore, an officer of the county council, acting in co-operation with the council. He should be an experienced construction man, well qualified to organize and direct labour. The average salary is \$1,500 yearly, of which the Province contributes 40 per cent., or \$600, leaving only \$900 as the cost to the county.

The relation of the engineers of the Department of Public Highways to the work resolves itself largely into one of an advisory nature, rather than one of inspection. The expert assistance and co-operation of the Department is desired and sought by county authorities, when they have become acquainted with the objects of the Act. There is no charge for services of engineers of the Department, and they are available at all times for consultation and advice.

#### XVI.

#### **REPAIR AND MAINTENANCE**

The Provincial subsidy of 20 per cent. for repair and maintenance is payable as soon as the roads are definitely assumed by the county; and is not delayed until after the roads have been constructed.

A considerable period is necessary to complete all parts of a county system, many roads must be used before their substantial improvement can be carried out, and during this period it is the duty of the county council to keep the roads in reasonable condition for traffic. Loam, clay, sand and inferior gravel roads can be graded without delay, and thereafter kept systematically dragged and shaped until a substantial surface crust can be put on. In this way excellent service can be done by a county council, and the Provincial subsidy is intended to encourage such methods.

After construction, a careful and constant system of repair and maintenance should be applied. Repairs should not be delayed until after the road is rutted, impassable, and the surface destroyed; but they should be made continuously, as soon as signs of wear appear, in order that good service will be rendered at all times, and so that the original capital investment will not be lost by neglect. A continuous and thorough system of repair and maintenance is the only means whereby good roads can be retained with efficiency and economy.

#### XVII.

#### MACHINERY

The machinery required varies with the type of road built and material used. If no local stone is available, stone crushing plants will not be necessary. At times it is profitable to put pit gravel through a crusher and screen. A county is required to have at least one steam roller (costing about \$2,800) The average county has gradually invested about \$20,000 in machinery and plant. Of this the Province pays 40 per cent., so that an expenditure of \$20,000 on machinery costs the county only \$12,000. A judicious expenditure on machinery is one of the most profitable that can be made, as proper equipment will reduce the total cost of the work, and will produce better and more durable results. When not in use on county roads the machinery may be loaned to towns, villages and townships wishing to carry on special construction.



GRADING IN BRANT COUNTY.

When a county assumes a system of County Roads, a first step should be to put the entire system in repair by opening drains, cutting off high shoulders, and doing such other earth-work as occasion may require. The illustration shows a grader at work on this class of improvement, drawn by a gasoline tractor.

The various units commonly used in road construction have under normal conditions cost approximately as follows:

Ten-ton steam roller	\$2,800.00
Stone crusher, jaw capacity 9-in. x 16-in	900.00
Mounted stone bin, 16 cu. yds. capacity	400.00
Elevator and revolving screen for use with stone	
crusher	300.00
Traction engine for operating crusher	1,500.00

Steam tractor for hanling material, 25 h.p	\$2,400.00
Scarifier	
Heavy grader	
Light grader	
Stone wagon	
Water tank and sprinkler	
Steel road drag	15.00

#### XVIII.

#### SUBURBAN ROADS

Provision is made under the Ontario Highways Act, that a city may co-operate with the county council in improving the leading county roads adjacent to the city, and thereby obtain a more substantial type of construction for such suburban roads. The procedure is as follows:—

A county council by resolution makes application to the Lieutenant-Governor in Council asking that a commission be selected to deal with the suburban roads or portions thereof in the county system adjacent to the city, and towards the construction and maintenance of which the city in question should contribute.

The Department of Public Highway's submits the application to the city in question and considers their views in the matter.

Should the commission be recommended by the Department and authorized by Order-in-Council, it is made up of representatives chosen by the city and county council. In the case of a city having a population of less than 50,000, it would be composed of three persons, the county council selecting one member, the city selecting one, and the two agreeing upon a third. In the case of cities of over 50,000 population, the commission would be composed of five persons selected in a similar manner.

The first duty of the commission would be to determine the roads, and the length of each adjacent to the city, to which the city would contribute; the commission forming a board of arbitration for that purpose.

It is then the duty of the commission to determine the work to be undertaken each year, and to estimate the amounts required for construction and maintenance.

The county council would first approve or amend this estimate and authorize expenditure. It is then the duty of the county council, not later than the first day of March in each year, to notify the city of the amount required.

For construction, the Province contributes 40 per cent., and the county and eity each 30 per cent.; for maintenance and repair the Province contributes 20 per cent., and the county and city divide the remainder equally between them.

The section of county road designated as "suburban" remains a county road for which the county is responsible; the work of construction and maintenance to be carried on under the county road superintendent, but subject to the instructions of the special commission.

#### XIX.

#### WHY CITIES SHOULD SHARE IN THE COST

Suburban roads. and assessment of cities for main road improvement, are recent features of Ontario legislation, and as they are new to most parts of the Province, the reasons for such requirements are of interest. The development of main highways has, in every county, required the cooperation of cities. This has been true in countries of Europe, such as England, France and Belgium. In the United States, the city of Detroit is paying \$5 per cent. of the cost of roads in Wayne County. Cleveland is paying \$800,000 annually for road construction outside of the city. In New York, the cities are paying \$5 per cent. of the State expenditure. In Massachusetts, cities pay \$2 per cent. Similar conditions exist in other States.

In the case of cities in the United States, they are as a rule not separated from township and county organization, so that a considerable part of their expenditure on main roads is automatically arranged. In Ontario, however, with cities separated from township and county organization, it has been necessary to devise the system of suburban road contributions provided for in the Ontario Highways Act; in order that the existing municipal organization might not be disarranged.

Roads should be built and maintained in proportion to the traffic over them. Roads within two or three miles of a city may cost two or three times the ordinary expenditure of the county on roads, and this extra cost is difficult for the county to finance without co-operation from the city.

The object of a eity's contribution would not be to relieve the county of the expenditure which they are now making, or which they may equitably be called upon to make, but rather to improve the standard of roads radiating from the city, and to permit them to be maintained in a condition suited to the traffic over them. Traffic accumulates to a considerable density on the main roads immediately adjacent to the city, and it becomes an unfair charge upon rural districts to construct and maintain roads suited to such accumulated traffic.

Thus the county with Provincial aid may be spending for ordinary roads \$5,000 per mile; made up of \$3,000 from the county and \$2,000 from the Province. By calling upon the city to contribute equally with the county, the two provide \$6,000, which entitles them to a provincial subsidy of \$4,000. In this way, roads costing \$10,000 (or \$20,000) per mile become possible, to the very great advantage of the cities.

Municipal boundary lines are purely arbitrary and accidental. It cannot be maintained that the true interests and obligations of cities do not extend beyond their boundaries. That eity councils are inclined to think of their interests as terminating with the city boundaries is purely a traditional attitude of mind, and in considering the advantages of good main roads, is without basis of fact. Good main roads are a means of rural development and are a source of local trade, as well as a convenience to city residents. The construction of main highways radiating from a city is so clearly of advantage to the city, that artificial boundary lines must necessarily be disregarded in providing equitably for the cost.

It has been suggested that the Province should contribute to the cost of continuing main roads through a city. But wealth is concentrated in cities. Cities in Ontario have an assessment of \$1,033.117.544, and a population of 1.019.627: whereas townships have an assessment of \$687.372.853 and a population of 1,027.-220. With the comparatively small amount which cities are asked to pay to the construction of main roads radiating from them, it is believed that ample consideration is given to the construction of connecting links within the city, at the cost of the city.

A farm bears a somewhat similar relation to a public highway that the streets of a city bear to the system of county roads. The farmer is aided to build roads to the boundary of his farm, but not to construct lanes and driveways on his farm. If a farm of 100 acres with a family residing on it, and distant 2 miles from a county road, is taxed for the construction of such a main road, it is only fair that a city comprising an area of 3,000 acres and containing a population of 25,000, with a valuation equal to 6,000 farms, should contribute to the cost of main roads radiating from it.

The building of expensive pavements within a city does not absolve the city from its obligations with respect to main roads in the open country. City pavements are not designed for traffic requirements only; but are expensive largely because of the advantages of curbing and good boulevards to adjacent property; the cost being reflected in increased property values. Comparing a \$4,000 per mile road in the country with a city pavement costing \$60,000 per mile, under ordinary conditions of land occupation in Ontario, with four farms per mile on each side of the road, the cost, if levied on a frontage basis, would be twice as great to the farmer as to the owner of a 40-ft. city lot.

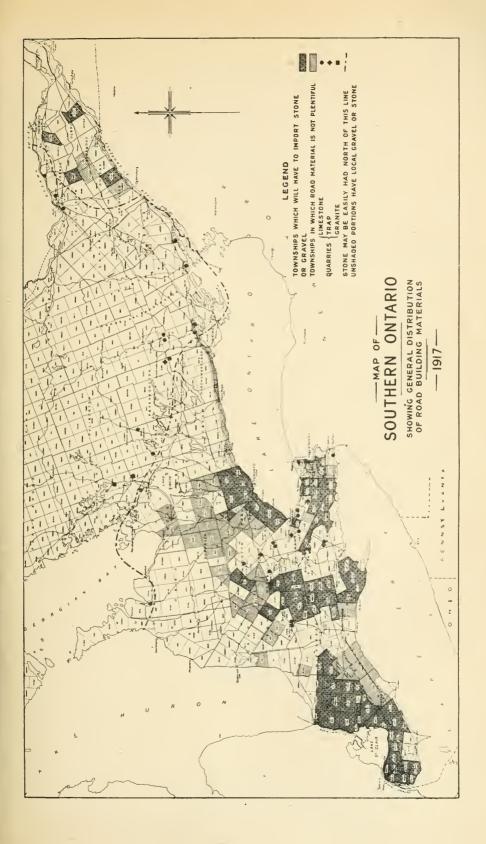
As a matter of self-interest, due to the benefits which good roads bring to a city, it is clearly a matter in which the cities of the Province should heartily cooperate with the Province. There is no industry which cities can bonus with so much advantage to themselves as farming. Good roads increase the produce, the saleable produce, from the farms, all of which adds to the prosperity and advantage of the city.

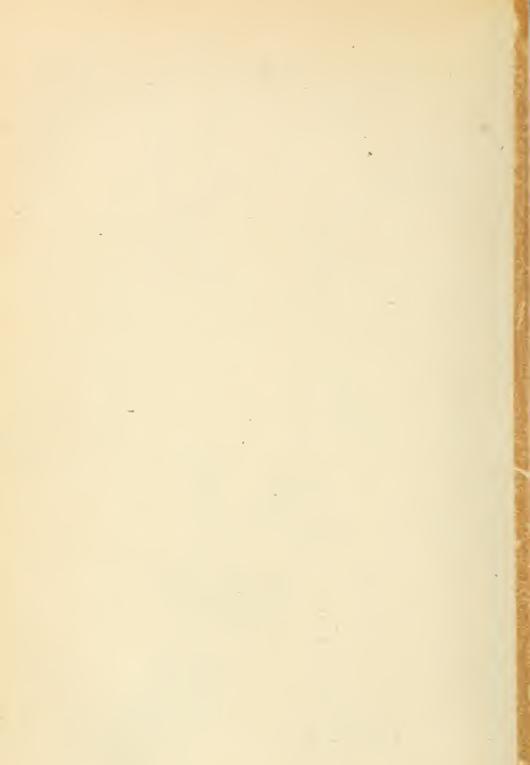
Under the systems of taxation in vogue in the States, a much larger proportion of the cost of main highways is met by the cities than is being considered in this Province. The maximum rate to be levied upon a city for these main arteries is restricted to one-half mill, and the county roads to be designated as "suburban" under the Act, would necessarily be restricted to such mileage as could be adequately improved with the expenditure becoming available through the combined contributions of the city, county and Province.

The mileage of radiating roads to which each city should contribute will depend somewhat on local conditions. Consideration may be given to the local trade traffic entering the city; or to points of local interest close to the city; or to an area approximately that required to supply the city with local farm produce. It is estimated that one square mile, as commonly farmed in Ontario, will support a population of about 300 persons; from which the radius of the supporting area may be estimated. Broadly, it would appear feasible to require the smaller cities to give proportionate support to about 6 miles of road for each mile of radius of supporting area: or on another basis, two miles to each million of assessment.

The Ontario Highways Act came into effect in January, 1916, and there is some negotiation to be carried out in order to effect organization in all cases.

The counties in which suburban roads have been settled are:—York. in which Toronto contributes to the entire county road system, with a special grant of \$250,000 to the Toronto Hamilton Highway; Frontenac, in which Kingston contributes to approximately 60 miles of road; Waterloo, in which Galt contributes to 25 miles, and Kitchener to 12 miles; Essex, in which Walkerville has contributed to about 8 miles, and Windsor, with which negotiations are now in progress. Hamilton has contributed \$50,000 to the Toronto-Hamilton Highway, and negotiations are in progress with the county with respect to other suburban roads.





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# PROCEEDINGS

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OF THE

# Fifteenth Annual Meeting

OF THE

# Ontario Good Roads Association

# 1917

Appended to the Annual Report of the Deputy Minister of Highways

PRINTED BY ORDER OF THE LEGISLATIVE ASSEMBLY OF ONTARIO



TORONTO: Printed and Published by A. T. WILGRESS, Printer to the King's Most Excellent Majesty 1917

#### OFFICERS

#### OF THE

# ONTARIO GOOD ROADS ASSOCIATION

Honorary Presidents:

J. A. SANDERSON, Oxford Station. S. L. SQUIRE, Waterford.

#### President:

C. R. WHEELOCK, Orangeville.

First Vice-President:

J. J. PARSONS, Jarvis.

Second Vice-President:

W. H. PUGSLEY, Richmond Hill. Secretary-Treasurer:

GEO. S. HENRY, M.P.P., Todmorden.

Directors:

K. W. MCKAY, St. Thomas.

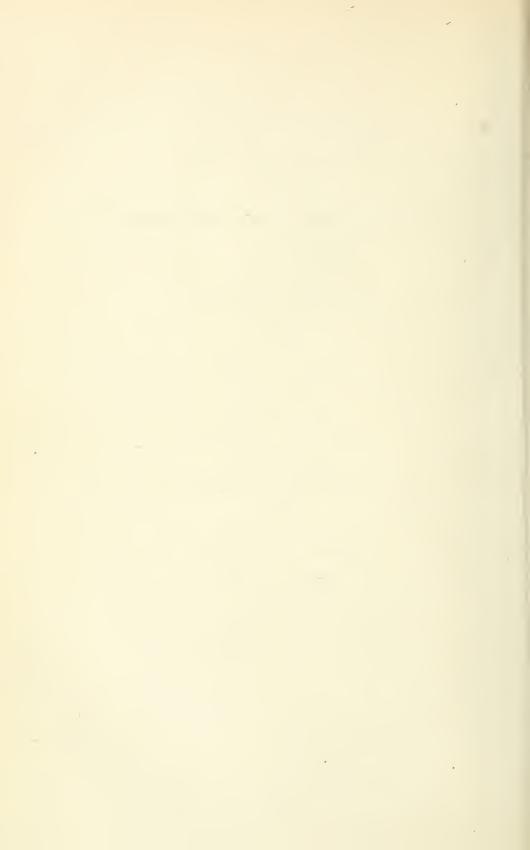
MAJOR T. L. KENNEDY, Dixie.

F. A. SENECAL, Plantagenet.

L. E. ALLEN, Belleville.

D. S. CLOW, Mallorytown.

W. W. ANDERSON, Rossmore.



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To the HONOURABLE F. G. MACDIARMID,

Minister of Public Works and Highways, Ontario.

SIR,—I have the honour to transmit, for publication as an appendix to the Annual Report of this Department, the proceedings of the Fifteenth Annual Meeting of the Ontario Good Roads Association, held in the York County Council Chambers, Toronto, on Tuesday. Wednesday and Thursday. February 27th, 28th and March 1st, 1917.

I have the honour to be,

Sir,

Your obedient servant.

W. A. MCLEAN,

Deputy Minister of Highways.

Parliament Buildings. Toronto. May 1, 1917.

# Report

#### OF THE

# Fifteenth Annual Meeting

### OF THE

# **Ontario Good Roads Association**

## FIRST SESSION

#### Tuesday Morning, February 27th, 1917

The President, S. L. SQUIRE, in the Chair.

#### REPORT OF EXECUTIVE COMMITTEE

Mr. President and Gentlemen: In presenting the executive report of the Ontario Good Roads Association for 1916, I do so with the feeling that the cause of Highway Improvement has made much progress during the year, and that the work of this Association, while always accomplishing much good, is now bearing much abundant fruit. The public of the Province now desire to know what is the matter with the few counties outside the system.

The executive held four meetings since last convention: three being held in Toronto and one in the City of Belleville.

The first meeting was held immediately following the last convention. Mr. C. R. Wheelock, our Vice-President, was appointed a delegate to the Road Congress at Pittsburgh, while past President Sanderson and President Squire were delegated to the Montreal Convention. The President and Secretary were delegated to present the resolutions of our convention to the Minister of Highways, Hon. F. G. Maediarmid.

The next meeting was held on May 18th at Toronto. At this meeting the President, Mr. S. L. Squire, was authorized to correspond with Mr. Thomas Adams of the Conservation Commission, and Mr. Duchastel, regarding the Dominion Highway Association.

The President was also authorized to continue the educational campaign in the various counties. It was also decided to undertake a newspaper publicity campaign under the supervision of Mr. K. W. McKay, of St. Thomas.

Our next executive meeting was held in Belleville on the 6th of June. That session the executive accepted the invitation of the Counties of Hastings and Prince Edward to hold a meeting in Belleville as the executive had done in 1915 in St. Thomas. After discussing the general highway improvement outlook and empowering the President to continue his energetic campaign, the executive suggested several road problems which will be submitted for the consideration of this convention. Following the meeting the executive spent two days visiting the different sections of these two counties, receiving inspiration from the highways they travelled over and the evident prosperity that was everywhere apparent in these two grand old counties.

The members were royally entertained, both to banquets in Belleville, and to wind up, our most enjoyable visit to the Town of Picton.

The fourth meeting was held in November last to complete arrangements for this Convention.

Moved by Mr. McKay, and seconded by Mr. G. M. Cloud. that the report of the Executive Committee be received and adopted. Carried.

THE CHAIRMAN: On behalf of the Executive, I desire to welcome all those who are present. We are glad to note the number of old friends who are with us, and we are pleased to see so many new faces. We are glad to see the cities represented. We find that the question of good roads is not only vital to the people of the country, but more and more the cities and towns realize that it is important to have good roads leading out into the country.

We will present to you at this Convention a programme that will be interesting and of great profit. We have found that the representatives from the different counties are not. as a rule, interested in technical questions as to road building, but that they want to discuss and hear discussed practical questions pertaining to the building and maintaining of good roads. We have, therefore, tried to keep these questions before you as much as possible. I hope you will feel perfectly free to present any resolution, or bring before the convention any subject that you feel is important and for the benefit of the community at large. This Convention is for the purpose of discussion and deliberation. and we will allow plenty of time for discussion of each paper that is presented.

I think it would be out of place if we did not at this time mention some of those who have been called to their long home during the past year. During the past year we have lost more of our valued workers than at any other time. The first to be called was Mr. Bowman, Clerk of the County of Waterloo. Mr. Bowman was connected with the Association for a long time, and year after year took part in the discussions and was always loval to the best interest of the Association. The next to be called away to the great beyond was Major Sheppard. He was one of the founders of Confederation. He was one of the first men to interest himself in the question of highway improvement in the Province of Ontario. and he was always to be found at this Convention. Last year he moved a congratulatory resolution in connection with our friend and Past President. Major Kennedy, who at that time was at the front. The next to leave us was Mr. Chapman, from Hastings County. He was one of the newer men, but he always took an active interest in the work of the Association. Only last week Mr. Beam, who was possibly the Dean of this Association, passed away. Year after year he came to our meetings and was always very much interested in the progress that was made towards securing good roads for the Province. We, as an Association, have lost these splendid men. I am glad to know that there are so many new faces who will perhaps be able to step in and take the places of those who have gone.

Meeting adjourned.

### SECOND SESSION

#### Tuesday Afternoon, February 27th, 1917

The President, S. L. SQUIRE, in the Chair.

#### HIGHWAYS OF EASTERN STATES

#### Mr. L E. Allen, Belleville

Mr. Chairman and Gentlemen: Were it not for the fact that Hastings County had the privilege last summer, in conjunction with Prince Edward County of entertaining the members of the Executive of the Ontario Good Roads Association for two or three days, showing them the good roads of Prince Edward and Hastings Counties, perhaps I would not be here. We have some good road spirits in that portion of Ontario who can keep up with any good road movement that this Province can put up. The Executive requested me to prepare a paper on some of the good roads of the Eastern States in their relation to the development of good roads in the Province of Ontario. It was my good fortune some years ago to examine the good roads of Europe, and the paper which I will present to you this afternoon is the result of observations I have made in Europe and the Eastern States.

A comparative study of the good roads question as affecting our own requirements in the Province of Ontario, may well include some observations as to the good road movement in some of the states adjacent to or in close proximity to our Province.

The conditions of climate, soil, population, character of traffic, etc., in some of the Eastern States are more nearly analogous to those existing in the Province of Ontario, than any other portions of this continent, and more especially than those of Great Britain. In the States of New York, New Jersey and Pennsylvania and some of the New England States, there exist similar varying conditions of climate—cold winters and hot summers; all the varying classes of soil from clay to sand; densely populated sections and sections sparsely settled with correspondingly light traffic requirements, so that a careful study of the good roads development in those states should lead, perhaps, to information of value to those interested in the continued improvement of our Provincial highways.

#### NEW YORK

The highways of the State of New York are perhaps, on account of their touching Ontario on both the eastern and western extremities of Lake Ontario, more familiar to this Province than any of the other Eastern States, and for this reason, first mention will be given to the State of New York. The topography of the State, as well as its geological formation, is quite similar in many respects to that of Ontario, ranging from sandy plains similar to the Western portion of Ontario to extremely hilly country such as is found in the eastern and more northerly portions of Ontario. The population, according to the 1910 census, of a total of over 9,000,000 was distributed as follows: New York City, 4,766,883, or 52.3 per cent.: cities and towns, 7,185,494, or 78.8 per cent. It is, therefore, quite obvious that in the development of the New York State good roads movement which started about the year 1898, the large proportion of its population residing in cities and towns, has had a distinct effect in determining the policy of the good roads development within the State. Under the first good roads law enacted, 50

per cent. of the cost of highways was borne by the State, 35 per cent. by the counties and 15 per cent. by the towns through which the roads passed. On completion, the roads were maintained under state supervision at the expense of the town. It was found that this system was defective inasmuch as the degree of maintenance of the different highways depended to a large extent on the wealth of the particular town or district as well as the efficiency of the town officials.

In 1913 the system was changed, a reorganization of the State Highway Department being effected, which system is at present in force. The State Commissioner of Highways, who is appointed by the Governor for a term of five years. has general supervision of all highways and bridges within the state that are constructed, improved or maintained wholly or in part by the funds of the state. The state is divided into nine divisions, each division under a division engineer, who is in direct charge of all construction or maintenance road work under the Department of Highways. There are two funds provided for highway work, one held by the State Treasurer, the other deposited with the various counties. the former fund is obtained by the sale of highway improvement bonds, the latter is appropriated directly from the revenues of the State.

The State highways are divided into four groups, of which brief mention will be made:

#### 1.-State Highways

All highways classified as State Highways are those built at the entire expense of the state. They are laid out and built in well defined routes to serve and connect the most populous portions of the state. The mileage at present is about 3.800 miles divided into 45 routes as specified by the state legislature. The original cost of construction is entirely borne by the state, but their maintenance is paid for by both the state and the towns through which they pass. Those highways are considered to be of the highest class of construction and receive in most cases heavy traffic, especially motor traffic.

#### 2.-County Highways

The so called County Highways are constructed at the joint expense of the state and counties. They correspond in most respects to what are termed in our Province, main market roads. They constitute at present 8,380 miles of the State highways system. Maintenance is borne in a similar manner as for State - Highways, jointly by the State and counties.

#### 3.-County Roads

The County Roads are built at the sole expense of the counties, and are under the direct jurisdiction of the counties. Although the county provides the entire funds to construct its County Roads, the State assists in their maintenance, to an amount equal to approximately 50 per cent. of the county's appropriation for the previous year. This State aid is limited, however, to an amount not exceeding one-tenth of one per cent. of the county's taxable property for any one year.

#### 4.-Town Highways

Such highways as are all outside of incorporated villages and cities which do not belong to either the State or County System or to the County Road System, are included under and termed Town Highways. They are constructed and maintained jointly by a State and Township fund. Any township desiring State aid for Township Roads must make a tax levy for such an amount that added to the State's contribution will be equal to not less than \$30 per mile. Townships which are more sparsely settled and have a taxable valuation of less than \$3,750 per mile, may still receive State aid based on a requirement of \$4 per thousand of assessed valuation. The whole is graduated and regulated on a basis of the wealth per mile in the township. There are at present some 73,000 miles of Township Highways in the State that are receiving State aid and State supervision, of which 9,000 miles are constructed of heavy gravel or macadam and they are being constructed at the rate of about 800 miles per year. It is estimated that seven-tenths of the agricultural products of the State are transported over these roads.

#### PENNSYLVANIA

The State of Pennsylvania, like New York State, is a very populous State, ranking second in population, much of its population, however, being concentrated in large eities. It early developed a well organized State Highway Department, along somewhat similar lines to that of New York State.

There are at present 375 main highway routes or highways covering over 10,000 miles which are designated as State Highways. All highways coming under State control are constructed at least 12 feet in width. No telegraph, telephone, electric light or power poles can be erected on State highways without special permission from the Highway Department.

The State also grants aid to counties and townships upon application and on compliance with certain prescribed conditions equal to 50 per cent. of construction, and also for maintenance. The basis of State aid depends on the mileage of the highways in counties or townships, the State contributing 50 per cent. and the county or township 50 per cent. for maintenance. The revenues derived from motor licenses are entirely applied to highway improvement. It may be of interest to note that the increase in expenditures on highways in Pennsylvania from 1904 to 1914 was 113.2 per cent. Of a total road mileage in the State of 91,555 miles, there are 1,881 miles of macadam; 198 miles of bituminous macadam; 269 miles of brick, 235 miles of gravel, and 357 miles of other materials such as concrete, stone, etc., the balance being ordinary country clay or sand roads.

#### RHODE ISLAND

The State of Rhode Island, the smallest in area of the States, and smaller than many of our counties in Ontario, commenced a definite good roads policy in the year 1892. The State Road System is at present in the hands of a Board of Public Roads, consisting of five members, each serving five years. The Board have charge of the construction and maintenance of all State highways and bridges. Only such highways as are adopted and improved or reconstructed by the State Board are considered State roads. There are at present 325 miles of State road of which 89 miles are bituminous macadam, the balance being surface-treated water bound macadam. All construction work is done under the contract system, and maintenance is largely carried out by the "Patrol System." No convict labor is used in highway work within the State.

#### NEW JERSEY

The first State in the Union to adopt a policy of State aid was the State of New Jersev, the first work under the system being started in 1892. As it is one of the most densely populated and, in consequence, one of the wealthiest per square mile of area, it requires a very extensive system of inter-connecting highways throughout the State. The cost of reconstructing the highway system has been high, owing to the necessity of straightening and reducing grades on many of the main highways which originally, in many cases, followed the old Indian trails. For the size of the State its roads are probably more extensively used for motor traffic than any other State. In 1914, according to State registration, there was an average of one automobile for every 40 of population, and 6 automobiles for every mile of road.

Sand-clay roads are constructed of gravel, engine cinders, etc., and cost about \$1,000 per mile for grading, and \$1,000 for surfacing, or a total of \$2,000 per mile. The average width is from 12 to 14 feet.

Gravel roads cost from \$2,500 to \$10,000 per mile, and range from 14 to 40 feet in width.

Macadam roads are usually over 12 feet in width and cost from \$5,000 to \$20,000 per mile to construct. It is estimated that the total cost of roads in New Jersey will approximate \$140,000,000.

The highway system is largely centralized in a State Highway Department, the State giving aid to both new construction and maintenance.

From the few brief facts which have been submitted, it is apparent that the tendency in the States mentioned is towards increased aid, coupled with greater and more rigid supervision and inspection of all classes of public roads. The large revenues derived from motor traffic, which will necessarily increase from year to year, supplemented with funds from the State and from those directly benefited by improved roads, should help to solve the good roads question, a question which will be solved all the sooner by the greatest possible education of road users to the benefits to be derived from Good Roads in any country.

#### ADDRESS OF WELCOME

#### T. L. Church, K.C., Mayor of the City of Toronto

Mr. Chairman and Gentlemen: I am glad, on behalf of my colleagues, the men who govern the City of Toronto, to give you a right royal welcome to the capital of the Province of Ontario. You are engaged in an important work. The value of Good Roads is known all over the world. I am sorry to say that Ontario has not been in the front rank in this matter; although I am glad to say that this Association has done good work during the past five or ten years. The work is three fold; there is work for the Dominion Government and for the Provincial Government, and also for the municipalities. When we consider what has been done in England and France and other old countries, and in the United States, we must admit that our Governments on both sides of politics, since Confederation, have not given the matter of good roads due consideration. The advantage of good roads is equal to the farmer and the man who lives in the city. One of the main reasons for under production in the Province of Ontario is the lack of trunk lines and good roads leading to them throughout the whole Province. (Applause.) The City of Toronto has been a pioneer in this direction. The citizens of Toronto, not being satisfied with being heavily taxed for their own roads, and we have roads in Toronto that are second to none in the world, have contributed towards roads leading to the People who come to Toronto to attend the numerous conventions that City.

assemble in this City, admire the system of highways that we have. Up to a few years ago the main roads leading into the City of Toronto from the north, east and west were poor roads, fourth or fifth class highways. Some ten years ago the City of Toronto entered into an arrangement by which they contributed a large sum of money to improve the highways within fifteen miles of the City. A commission was appointed which was known as The York County Highway Commission. That Commission has almost completed its work. The City of Toronto also went into the scheme to build a good road between Toronto and Hamilton. While that highway was not properly thought out at the time, and had no route map, and has been built too narrow, yet the City of Toronto contributed some \$10,000 per mile; over \$400,000. That is another example of what Toronto has been doing to help along the development of good roads in the Province. Some five years ago, as President of the Union of Canadian Municipalities, I had charge of the Bill known as the Federal Highway Bill. Mr. Rogers had the Bill put through the House of Commons, but the Senate threw out the Bill. The passing of that law was necessary in the time of peace, and it is still more necessary in time of war. After the war is over the building of roads will be a great means of solving the problem of the unemployed. We have been promised that this Bill will be reintroduced in the House of Commons, and when it is passed we will have the support of the Dominion Government in the construction of a main highway through Ontario.

I congratulate this Association on the good work you have accomplished in the past. You have an able and energetic secretary in Mr. G. S. Henry, M.P.P., and your President is full of enthusiasm, and the rest of the members are all good workers.

The Province of Ontario has at last come to life on this subject. The present Government have a very ambitious scheme, and I hope and trust they will keep it up and not allow the financial situation to interfere with the good work. Good roads are not a luxury, they are a necessity. Ontario is twenty-five years behind the times in the matter of good roads and I hope the Government will have the courage to move forward in this work.

I am glad to see that the Minister has announced a forward policy in this connection. If you can only get the Federal Government to act you will have accomplished something that you have been looking forward to for a great many years.

The City of Toronto has been doing a great deal of work that should have been done by the Provincial and the Federal Governments. The Toronto-Hamilton Highway is part and parcel of the Federal Highway from Montreal to Windsor, and this road is being built by the City assisted by the Province. I hope after the Federal legislation has been introduced that they will see that the municipalities that have been enterprising enough to go into this proposition without waiting for the Federal authorities to take action, will receive some compensation for the work they have done.

I wish you every success in the good work you are doing. You have accomplished a great deal in educating the people as to the value of good roads. You have always had a good friend in the City of Toronto, and if there is anything we can do to forward the work of this Association I hope you will let us know.

I hope before the year is over that a glorious peace will be brought about by victory, and that Prussian militarism will be destroyed for ever, and we will have peace for all time to come.

The Province of Ontario has led all the other provinces in contributions of men and money, and after the war is over Ontario will come into its own.

No. 15

### PRESIDENT'S ADDRESS

#### S. L. Squire, Waterford

As evidenced in to-days convention, more and more is the necessity of the deliberation on public and private questions recognized; conventions are multiplied and yearly there are added to the already long list many new associations and gatherings to consider questions which are of importance to each. I believe that I am right in saying that among all the associations held there is none which is more important than the Association under whose auspices we are now meeting. The question of highways is in a class by itself, it recognizes no competition and admits none. Because like the poor we have always had the roadways with us, but we have sometimes overlooked the importance of their development, and have conceded at times that other public questions should receive priority. In so doing we have discovered that in the development of a better organized society there is a hub, a centre around which all other questions turn, and that centre is the highways of the nation. Let a section of the country become intensively farmed and have one acre produce what ten has previously produced, and what is the first demand? Improvement of highways. Let the centre of population feel the pinch of a limited production, and what is the insistent demand? Is it not that the highways be improved in order that a cheaper distribution of the product be made possible? Now when time is becoming a factor in life, when a nation's orders are "Economize and speed up," the highway is placed in an increasingly prominent position. The economy of a nation is an interwoven fabric intricate and interdependent. A forward step is no sooner taken than a new demand is made or an old demand revived. The steam road, the electric road, the motor truck and the automobile have not decreased the need of roads, but have made the need of improved highways more apparent The steam road has opened new sections of a country, but depends for its success upon the ease and cheapness with which the tonnage of the country can be delivered to its rails. What is true of the steam road is equally true of the electric roadtheir existence increases the necessity of improved highways.

The growing number of automobiles and motor trucks promises in the near future a splendid contribution to the breakfast table of our growing urban municipalities, not only in cheapening the cost, but in making deliveries while yet the dew of the morning is on the fresh pulled vegetables and before the bloom has faded from the early picked fruit. This can be done provided only that the highways are in such a state as to make such deliveries possible. Now where rests the responsibility for such improvement? The streets and roadways have always been the property of the municipality, and the municipalities would view with suspicion any drastic measure which would remove from their control that which time and experience has taught them to think upon as their own. Our highways are not generally considered as the "King's." The world moves fast. To-day as never before we are considering that what we have and are is in a great measure the property of the state to use and to develop. With these apparently contradictory views we have to evolve that which will produce a new condition of affairs. Is it not possible to think of the highway as something which may perform a function, which is national, provincial and local? and performing such function it is not difficult to see and conceive a joint responsibility for their improvement. While to a great extent the roads were and are used as local institutions, some of them are becoming inter-county, inter-provincial and even international in their scope. With the present condition of traffic it is unfair to view all the roads as being of equal importance, or to suppose that the expense of construction and maintenance should be borne by the

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people assessed under a system so apparently unfair as the statute labor system, however well this system may be operated. It was to relieve, in a measure, the extra expense and burden of constructing and maintaining the roads which bear a large percentage of through traffic that county organization and provincial assistance has been given. That the roads are the especial care of the municipality no one questions. That many mistakes have been made in their administration, no one denics. That traffic conditions make for recreation, all admit.

Now how can we arrange for an administration which will at once make for a satisfactory distribution of responsibility and not cause a wasteful overlapping? It is evident that it is not a government's business to rudely snatch from the municipality that which time and precedent has placed in its hands, even though such business has at times been wastefully handled. It is the government's business to assist and encourage, educate and standardize the work of the municipalities, that ideals may be sought and attained which would otherwise have been impossible.

The government should do all the experimenting for the municipalities along the line of road building and should be in a position to suggest ways, means and materials, suitable for every condition. The work of the Agricultural College does for the farmer by way of experiment, research and suggestion, just what the Good Roads Department should do for the municipality in connection with its highways. Every large institution to-day has its department of research. As an illustration. The A. T. & A., the parent company controlling the Bell Telephone Company of America, has spent millions in its laboratories testing, balancing and arranging the transmission of speech, employing expert men who would not be available for smaller institutions. The result of such experimenting to-day enables men to speak across the continent. The benefits are in a measure enjoyed by the smallest companies of Canada. Is it not ridiculous and unnecessary to have the municipalities experimenting in street and road construction? The waste from such experimenting has cost millions of dollars and often has led nowhere. Would it not make for increased efficiency if the Government should carry on research and experiment work and be able to suggest the mode and manner best suited for each condition? Toronto and other cities may be making the same experiment at the same time; all may prove failures and great loss ensue.

There are some roads which from their position make them national or provincial roads. These should be the especial care of the Government.

A question which is attracting Dominion wide attention is the care of returned soldiers. We were not prepared for war and that proved a calamity. If we are not prepared for peace that will be criminal. Whose business will it be to find suitable employment for those brave fellows who have been our substitutes? There may be some side stepping of responsibility. But after all is this not the business of all and can we not conceive of a splendid co-operation of federal, provincial and municipal authorities, linked together in an effort to provide for the employment? Can we conceive of any field which will afford a better scope for co-operation than the improvement of highways?

At Niagara Falls in connection with the electric development they have what are called spillways, that regulate the water pressure. The municipalities should be the labour spillways and should be in a position to furnish employment when industrial and private owned corporations are counselling caution. Some people tell you that the soldiers who return will not want to work on road building and will not be suitable for that work. This will be true as to many. But I am sure that we all agree that ten per cent. of the men will be available, and that perhaps as many more will be out of employment during the period of readjustment, that will mean that 80,000 men will be looking for work; 40,000 of them in Ontario. The present is a good time to plan for giving work to these men on the highways of this Province. There is an old Athenian adage which says: "If you would have good citizens, place that which is most beautiful in the ears of your sons," meaning of course, jewels of thought. If we are to have good roads the state must place before us that which makes for the highest ideal in roadmaking and the municipalities will not be slow in following.

In conclusion, permit me to say that we are following in the march of progress. and as good roads led everywhere in the beginning of the Christian Era marking the coming of the Man, Christ Jesus, so I am inclined to think that the result of the present agitation and the completion of the improved roadways throughout this Canada of ours will mark the birth of a new Democracy, when men purged by the fires of the great world conflict will rise to lead a nation whose ideals of citizenship will be the standards of a new world. (Applause.)

MR. F. A. SENECAL: During the past year four of our most active members have passed to the world beyond. 1 am a French-Canadian, and it is not very often that you see a French-Canadian in Toronto. (Applause). If we were to believe what we read in the papers we would think it would not be possible for a French-Canadian to visit Toronto. (Laughter.) Fortunately these reports are more or less exaggerated. They are the outcome of certain firebrands that we have on both sides. I take pleasure in giving you the greetings of the French-Canadian people of this Province of Ontario. (Applause.)

I rise for the purpose of suggesting that the President name a committee of three or five members for the purpose of drafting a resolution of condolence.

We must remember that our forefathers, after being enemies for three hundred years, have now had one hundred years of peace, and to-day they are fighting together in the same trenches for the greatest cause that has ever been fought for in this world. (Applause.) I expect that we will understand each other better after this war. One way of bringing about a better understanding is by making communication more easy between Quebec and Ontario. That is one of the duties of the Ontario Good Roads Association.

MR. ALLAN: I think our friend Mr. Senecal has expressed the feeling of this Association, and I have pleasure in seconding the motion. Motion carried.

THE CHAIRMAN: I will appoint on that committee Messrs. Senecal, Chairman; Major Kennedy and Mr. J. J. Parsons.

THE CHAIRMAN: A short time ago I saw the face of Mr. McLean, the Deputy Minister of Highways, in the audience, and I am sure you would all like to have a few words from him at this time. He does not need an introduction to you because you all know him so well. He will be able to tell you why things have not happened, and he is the man before whom you will lay your plans in the future.

#### ADDRESS

#### W. A. McLean, Deputy Minister of Highways

Mr. Chairman and Gentlemen: That is a task that I do not believe I want to undertake—to tell you "why things have not happened." There is a great deal to happen in Ontario in connection with highway improvement in the Province. The splendid audience here this afternoon is evidence that the municipal councils of the Province are thoroughly in touch with the question. I have attended Good Roads Conventions in Toronto for the past twenty years, and do not think I have ever seen an attendance equal to the present at the opening session. That fact appeals to me as most favourable to the future of the good roads situation in Ontario.

I did not expect to be called upon when I stepped into the back of the room this afternoon, but I saw a chance to get away from my office, and thought I would come to your meeting and hear some of the proceedings.

The good roads situation in Ontario is making excellent progress. When the mind of the people is set in a certain channel, it is exceedingly hard to turn it out of that course. For over one hundred years the people of Ontario have been maintaining their highways through township organization almost solely, and at the outset it was a great big undertaking to turn the popular mind from purely township organization to something broader, into a county organization or provincial organization. When the county road system was inaugurated by the special Act of 1901, there were only one or two county road systems in Ontario. At the present time twenty-four out of the thirty-seven counties in Ontario have established the county roads system, and there are others that are on the turning point. I expect that Victoria will swing in line in a few weeks, leaving only twelve counties in Ontario which have not established the county road system. So that the end of our task of educating the public to the advantages of the County Roads System is apparently approaching completion; but that is only the initiation of our greater task.

When the people are prepared to accept the county roads system, there is still the task of perfecting and completing the organization. I do not know of any scheme of organization that is absolutely perfect or that operates without some friction. If you are going to have vitality in any kind of organization you have to be continually putting vitality into it. Therefore, if you wish to get success from your county roads system, I do not know of any stage at which you can stop and say, "We can now lay on our oars and let it go on without effort on our part." If we want good highways in Ontario we must give constant and earnest effort to the organization and to the construction and maintaining of the highways.

Our Department has been turning its eyes to the future, as the President in his address has intimated, because when he told us that we should have a department or an officer in charge of experimental construction and an office for that purpose, I am pleased to tell him that we have already initiated that department. (Applause.) But that office can only do a certain amount of testing and examining, because after all, the real test of any type of construction or material is in actual experience under traffic. We may form our ideas and our conclusions, but no chemical department can tell us with any degree of certainty what the real results from any material or type of construction will be under traffic on the roads.

We are prepared to carry on research and to assist in every way. It is urgent that something of this kind should be undertaken because of the great change in traffic. The highways of to-day are subject to a traffic that was not thought of when macadam construction was first put down. Such roads are still being built in, I suppose, ninety-five per cent. of the cases in which construction has been carried on; but there are main highways that cannot be served by the old types of surface, and we have to find some means of construction so that they will carry the new traffic.

What is this new traffic—the automobile traffic? It is a traffic which is increasing the value of our highways many fold. With horse-drawn traffic one can travel only limited distances, and the load we can carry is restricted; but with the automobile and the automobile truck, the distance you can travel in comfort and carry a substantial load depends not on the horse, but depends rather on the state of the road. The farmer residing in the north end of Bruce County, starting out with a small car, can come in comfort and in pleasure to Toronto. That was unheard of until very recently. It was something that we could not believe possible ten years ago. I think it is only seven or eight years ago that I heard a man in this hall say, "Do you mean to tell me that the farmer can afford to own an automobile?" He answered himself with a most emphatic "No." That condition has changed; there are approximately 12,000 farmers in Ontario owning cars, and they have only started. The cars up to the present time are owned chiefly in the towns and cities.

I am often asked why we should not return the fees for automobile licenses to the municipalities from which they come. There are several reasons. One is that the use of the car is not confined to the municipality in which it is owned. There is not any such restriction. It travels far and wide. Cars owned in Toronto are not restricted to the streets of Toronto nor to the highways of the County of York; they are seen all over Ontario, and so it is with the cars of other towns and cities. Their use is not confined to the municipality in which they are owned. Is it fair that we should return to the City of Toronto the fees that are paid in by men who reside in the City of Toronto and own cars? Go a little further: Is it fair that we should return the fees for the 10,000 cars owned in Toronto to the city and to the County of York? They are not confined to the County of York. They are used all over Ontario.

In view of this situation, the Province, as other countries have done, has determined that a tax should be placed on cars for the purpose of distributing the expenditure over the roads of the Province. If we make any territorial restrictions, we will get into situations that will be unfair. It is wholly in the interest of the township that the fees from autos should be spent as they are at the present time. Therefore, a system that will produce good highways in the townships through the County Road System, and will distribute as a percentage what that county will spend, seems the fairer way.

The other day I was asked if I should not return the fees to a certain county. I turned up the figures and found that if that county would apply in taxes one and a half mills, they would create an annual fund of \$42,000, earning a provincial subsidy of \$28,000; but if we returned to that county simply the fees that were paid in for automobile taxes (without any deduction for the cost of administration), the county would only have received \$8,000. That is how the farmers in the townships are receiving service through the system which we have applied for distributing this fund. So that I answer, if we undertake to distribute it on any territorial or other similar basis, it will not be distributed as it ought to be and would be distributed wholly in the interest of a few municipalities that have important cities in their midst; and more particularly in the case of the County of York. I do not know of a single county in Ontario which should ask to have the fees returned to it

except the County of York, and they are not asking it so far as I have learned, as they no doubt recognize the inequality.

We are entering upon a new era of construction in Ontario. I have always held that there should be three classes of highways, under the township, the county, and the province; and that the provincial grants should be such that the cost of county and provincial highways to each municipality through which they pass will be somewhat the same as the cost of a good township road. As you are aware, the Province has announced that an Act will be brought in at the present session which will provide for the construction of provincial highways. When these highways are constructed, we will, in Ontario, have a system of good roads which will equal anything on this continent. (Applause.) The counties and the townships up to the present time have been earnestly dealing with this question in Ontario. I have only praise for the carnestness of townships in seeking to improve their highways, and they have accomplished a great deal. The counties have taken up the work in a substantial way. The Province only-and it is an exception perhaps on the Continent—has been behind in the construction of improved highways because we have felt that our first effort should be to help the counties in constructing their market roads. We have now reached the stage in which the counties are pretty well organized, and I believe the time is opportune, more especially with a view to after-war conditions, that great trunk highways should be considered as in other provinces and in the States to the south of us.

It is sometimes said that the roads of Ontario are poor; they are not the best of roads; and yet over 40 per cent. of the roads of Ontario have received some kind of surface improvement. I know of only a single state on this Continent that can make any such a showing, and that is the State of Indiana. I do not know of any single state which can show such a percentage of highways that have received attention and have been surfaced as ours have in Ontario. So that with the county roads which have been constructed and which are in process of construction, and a few connecting Provincial highways of Ontario, we will be able to show something that is not exceeded anywhere on the Continent. I believe that we have started at the proper end—the townships. We have gone up through the county, and all we now require is the important arteries to join up these County Roads Systems, and we will be able to drive throughout Ontario on fairly good roads, such as no other similar area on this Continent has yet been able to construct.

I will not go into the particulars of the Highway Bill this afternoon. That will all be placed before you by others, I have no doubt, and I would not care to trespass on your time.

The counties of Ontario are making splendid progress. As I have said, twentyfive have established County Systems. There are only twelve to be seriously won over. These are at the turning point. and I believe we can safely proceed with the full confidence that they will join in the near future and help us to make the system of highways throughout Ontario what it ought to be.

To-day highway construction is retarded by the heavy responsibilities that are placed on us because of the war. I would not at this time urge any extensive scheme of construction by any county, but I do believe that every county would fail in its duty to itself and to the soldiers overseas, if they failed to seriously consider county organization. We have expected men to go overseas to fight for us. They have gone; they are doing their duty as we all know, and more than their duty in some cases; but while they are fighting for us and doing their duty, it is for us at home to see that we do ours, and are prepared for their return and prepared adequately, so that while they have been accomplishing their task, we at home have performed ours.

MR. BRENNAN, Renfrew: At the last session of our County Council we decided to become members of your Good Roads Association, and I was sent here as a delegate from Renfrew County Council. Mr. McLean, the Deputy Minister, has just stated there were twenty-four out of the thirty-seven in the Good Roads System, and one more, Victoria, was about to come in. He can put the County of Renfrew also on his list, because we are going to come in. (Applause.)

### THIRD SESSION

#### Wednesday Morning, February 28th, 1917

The President, S. L. SQUIRE, in the Chair.

#### "REDUCING CONSTRUCTION COSTS BY INCREASED EFFICIENCY"

#### By Mr. W. Huber, Assistant Engineer, Department of Public Highways

Mr. Chairman and Gentlemen: A prominent contractor once stated that he formulated a rule for estimating the cost of a given piece of work in the following way: He carefully calculated the separate cost of material and labour and the overhead cost, added them together, multiplied by two and added all his conscience would allow him to, and then submitted his tender. In these days of civilization and enlightenment and competition, we require something a little more accurate than that in the work of estimating the cost. There has recently sprung up an entirely new business known as Efficiency Engineering. The object of this business is to carefully analyze a given industry—analyze each operation and each movement, and see how the cost of that operation can be reduced. The Efficiency Engineer will start on an industry or a factory and he will carefully consider, first of all, the handling of the material, and he will see that that material makes no unnecessary movement. He will analyze each operation and divide each operation into a number of parts, and carefully consider whether the cost of the operation cannot be reduced in some way.

In the preparation of the paper which I propose to read to you this morning. I have made a few notes and will attempt to apply the principle of efficiency engineering to road construction, and see if it is possible to adopt certain rules so as to enable the municipalities to reduce the cost of road construction.

The cost of road construction is influenced by numerous factors, the majority of which are beyond the control of those responsible for its execution. These uncontrolable factors include traffic conditions, quality of available material, length of haul, freight rates, condition of the road prior to construction, condition of the labour market, etc., and the municipality is compelled to meet existing conditions as best it can. There is on the other hand, one factor which will affect to a very large degree the final cost of the work, viz.: the efficiency with which the various operations are carried out. In the consideration of this factor, the personal element will be found to play an important part, and the conclusion will be inevitably reached that efficiency in operation is almost entirely the result of the personal qualifications of those directing the work.

Efficiency as used in the mechanical sense is defined as the ratio of effect produced to the energy expended. Or, adapted to road construction, efficiency may be termed the ratio of actual road value received to the expenditure made. A more popular conception of the idea of efficiency is the elimination or reduction of waste, either of material or labour, and the consequent lowering of costs. With either of those definitions in mind the statement that the efficiency of various organizations varies between very wide limits is easily understood, since, under practically identical conditions, different men will produce greatly varying amounts of work with the same effort, or conversely, different men will produce the same results at widely differing costs. It is the object of this paper to discuss very briefly some of the principles relating to the work of road construction by which the same results may be obtained with less expenditure of money on the part of the corporation and of energy on the part of the workmen, or on the other hand, how the same expenditure may be made to produce greater or better results.

First of all, the cost of a season's work may be kept down by careful planning. The year's operations must be so arranged that the cost of moving the outfits is kept as low as possible. The number of moves made during the season must also be reduced to a minimum. Work should be planned far enough in advance to permit the operations of each season to form part of a definite programme of road improvement extending over a number of years. One of the greatest obstacles to the efficient carrying out of a programme of highway improvement is the policy often encountered of endeavoring, with a limited equipment, frequently one or two outfits, to do each year at least one piece of work in each section of the county. This necessitates frequent moving and short disconnected stretches with attendant high costs, and too often constitutes a system which is little better than patchwork. With such a system it is impossible to arouse the enthusiasm of the county to a suitable degree, and much of the interest taken in the early operation of the road system may be dropped. Frequent shifting and semi-repair work entail extra costs, and result in the indefinite postponement of the realization of a completed road system.

The efficient working of any road building organization requires that the various branches of the work which are dependent on each other, quarrying, crushing, hauling, rolling, etc., shall so be arranged that each individually is working to capacity, but is not hurried in such a way as to encourage inferior work. The crushing outfit must deliver all the material which the roller can consolidate satisfactorily; if less stone is supplied the roller will be idling part of the time; if more, the stone will receive less rolling than it requires, and ravelling and rutting will probably follow. For the same reason the number of teams used to haul the stone must be adjusted to suit crusher output and length of haul. If more material is crushed than can be consolidated by the roller, the surplus should be stored in a convenient stock pile to be drawn on in case of breakdown or delay to the crushing outfit. If the roller is delayed or falls behind the crusher, the stone should be placed on the stock pile rather than strung along the road far in advance of the roller.

Where stone is imported by rail the maintaining of a stock pile is an absolute necessity. It has been found by experience that, even though the material may be shipped from the quarry promptly and the different sizes shipped in correct proportions, the railroads will not deliver it in the same proportions or with the same regularity. and unless a considerable quantity of each size is kept on hand, delays for want of stone of some particular size will inevitably occur.

The first operation in the construction of a section of road is usually that of grading. Wherever grading can be done in reasonably long stretches the employment of a traction engine will be found economical. The cost of operation of a tractor is approximately equal to the wages of two teams, or one may usually be rented during the spring and early summer for a similar amount. Ordinarily the amount of work done will be from 25 to 50 per cent. greater than can be accomplished with teams, due to greater tractive power and the elimination of periods of rest. If teams must be used they should be teams with previous experience at the work. In fact the operation of grading is one requiring experience in both men and teams. Not only is poor work sure to be done by inexperienced men and horses unaccustomed to the work, but positive damage may result. In no branch of road work is the wisdom of the permanent and continuous employment of men and teams better exemplified than in the operation of grading.

Where the removal of large quantities of earth is concerned, in such operations as filling and hill cutting, careful attention must be paid to the method of handling. For very short distances, up to say 150 feet, drag scrapers may be profitably used; above that distance, to about 500 feet, the material can usually be most advantageously handled in wheel scrapers; while for longer distances, dump wagons will be found more conomical. There is frequently a tendency to adhere to the use of drag scrapers in the transportation of material for distances far too great for economy.

Another point to which more attention might be given is the selection of teams for use with scrapers. Light soil and sand are moved more economically by light teams, whose quicker movements permit the handling of more material in a given time. The loosening of all soil, except the very lightest, with a plow before attempting work with scrapers will also lower the cost of moving the material.

In quarrying and crushing operations money may be saved by carefully watching individual operations and seeing that maximum results are obtained for every expenditure of money or work. In the case of quarrying, the end desired is the loosening of rock, and as most of the expense of quarrying is made up of the cost of drilling and the cost of dynamite, the condition under which the greatest amount of rock can be displaced with the least amount of drilling, is the condition of greatest efficiency. For this reason the only satisfactory man to have in charge of a quarry is a practical quarryman.

The operation of crushing stone for road building affords a good opportunity for the study of scientific management. Usually the labourers engaged in this class of work are not in the habit of thinking very hard for themselves, and the duty of seeing that each man works to advantage will fall almost wholly on the foreman. First of all, the capacity of the crusher itself must be such as to deliver the stone in sufficient quantity to keep the roller busy. A crusher having a capacity of 100 cubic yards of 2-inch stone per day has been found most satisfactory. Whether the material be fieldstone or quarried stone, there is usually little difficulty in delivering to the crusher all it can crush. The real problem is to keep down the cost of this delivery to the crusher. Lifting the stone by hand should be eliminated whenever possible. The lifting of stone from wagons is a wasteful and labourious method, and is rarely employed when low costs are of first importance. Since the material must usually be delivered to the crusher in wagons, carts or cars, it might just as well be delivered as nearly as possible into the crusher jaws, and so, to as great an extent as practicable, reduce the cost of handling.

Whenever possible the stone should be delivered on a platform at the level of the top of the crusher jaws. Under ordinary conditions the cheapest moving of stone from the pile or quarry to the crusher is accomplished where handling by men is reduced to a minimum. Such results are usually secured with dump carts and an incline leading to a platform from which the stone can be dumped directly into the crusher. Even lower costs will be obtained through the use, where practicable, of dump cars running on portable tracks from the face of the quarry to the crusher. For best results the track must have sufficient grade to permit the loaded cars to be pushed by one or two men, but not so much as to prevent the empty cars to be pushed back by the same men. The tracks must also be at such an elevation that the stone may be dumped on the platform level with the top of the crusher jaws. In order that no delay may occur, two tracks should be laid and two cars operated, one to each side of the crusher. Such an arrangement will insure continuous work, both at the quarry face and at the crusher. The prime essentials to rapid crushing are, keeping the jaws filled, and the rejection of stone too large to be handled by the crusher. When stone is delivered on an elevated platform, one or two men can easily keep the jaws completely filled, whereas, in handling from wagons or piles, five or six men have frequently been observed doing the same work, and the results were not so satisfactory. Stone in too large pieces reduces the output by causing frequent short delays, and the breaking of these large pieces with a sledge is liable to injure the machine. Blocking up the crusher off its wheels will increase the output by reducing the vibration, and will also prevent undue wear on the axles. Since much of the cost of wages in connection with crushing operations is for teams, the organization should provide for the reduction of their number to a minimum. This may be accomplished by supplying extra carts and wagons, so that the teams are not required to stand idle during loading operations.

The argument for keeping teams moving applies with even greater force to hauling operations. The wage of a team is from two to two and a half times that of a man, and lost or wasted time consumes a lot of money. For this reason alone the employment of spreading wagons will effect a considerable saving over the use of the ordinary wagon with gravel box. But, spreading wagons possess other advantages. In addition to the saving of approximately five minutes in dumping each load, and the better spreading of the material, these wagons, which are constructed with a definite capacity, will insure the hauling of a uniform quantity at a load, and permit accurate and rapid calculation of the total quantity hauled.

The discussion of methods of cost reduction would be incomplete without a reference to at least one important factor on which much of the efficiency of hauling depends, viz.: the size of the load to be drawn. Over fair roads it has been shown time and again that a good team can draw two cubic yards of crushed stone without difficulty. Teams which cannot do this should be discarded as unprofitable. Under no conditions should a load of less than one and one-half yards be tolerated. In certain counties of Ontario. a load of one-half cord, or over two and one-third yards, is insisted on, and no difficulty has been found in securing teams which would haul this load. Payment for hauling by the yard-mile has been found to work satisfactorily, among its advantages being the facts that an incentive is given the teamsters to deliver the material more expeditiously, and that the cost of hauling can be more accurately estimated in advance.

The size of the load is frequently governed by the grades to be traversed, and it often happens that the load is considerably reduced on account of a single steep hill or difficulty in pulling out of a deep gravel pit. In many such cases full loads may be drawn if a horse or team is stationed at the hill or exit from the pit to assist the loads over the difficult places.

It is frequently necessary to haul stone or gravel a considerable distance over ordinary township roads in poor condition. In such cases the cost of haulage may be reduced by the judicious use of a grader or drag, or even the employment of a roller for a day or two, to consolidate the road and produce a surface which will offer less resistance to traction. A reasonable amount of preliminary work with a view to facilitating or reducing the cost of any operation is sound practice and will more than pay for itself.

The possibilities of traction haulage are becoming more generally realized, and since it has been shown that the cost of transporting road building material may be reduced to a small fraction of that of team haulage. especially on long hauls, the subject is bound to receive in the very near future the attention it deserves. The cost of hauling with teams is between 20 cents and 40 cents per yard-mile, depending principally on the rate of wages, condition of road and length of haul, with an average on country roads of from 25c. to 30c. With a traction outfit the cost has, under very favourable conditions, been reduced to less than 5c. per yard-mile, while an average cost might be placed at from 8c. to 12c. per yard-mile or less. Since the cost of transporting materials constitutes a large percentage of the final cost of the road, it is easily seen that a saving in hauling costs such as the foregoing will be a long step towards cost reduction.

Having delivered the material to the road the next step is its consolidation, and as in all other operations, the less work wasted, the more cheaply it will be done. Probably more work is done to no purpose in the work of rolling a road than in any other operation. The rolling must be so performed that every passage of the roller accomplishes something in the final consolidation of the stone. and to this end it is imperative that a thoroughly qualified man be in charge of the roller. With careless or inefficient handling, the roller may on one passage partly undo the work of the former passage, and not only will the work required for final consolidation be increased, but the individual stones comprising the road surface will become rounded from the excessive grinding on each other and the final result will not be so satisfactory. In order that the sharp edges of the stone may be preserved as much as possible and thus tend to prevent internal movement, the less rolling the stone receives, consistent with thorough consolidation. the better. Rolling is a science and must be carefully studied in order to secure best results:

For efficient consolidation the road must be finished as the stone is delivered. The practice of laying long stretches of stone and partly rolling the whole length is wasteful of labour, since much of the work of rolling is undone by traffic passing over the partly rolled stone. The closer the end of the finished road can be kept to the wagons delivering the material the more cheaply will the work be done. This is especially true where a temporary road cannot be furnished and where traffic travels on the new road before and during rolling.

Wherever possible rolling should be commenced with the whole width of the roller, except the inner rear roll, on the earth shoulder. This is for two reasons: the earth shoulder is rolled at the same time as the metalled portion, and the stone is consolidated first at the outside, retaining the desired crown. By rolling back and forth, working slightly toward the centre at each trip, say six inches, or approximately one-third the width of the rear roll, the stone is gradually consolidated without forcing it outward or reducing the crown.

To secure satisfactory consolidation the stone must be confined at the sides, in the same way as a curb confines the material on a city street. No matter how carefully the rolling may be done the loose stone exhibits certain of the properties of a liquid, and pressure exerted on any part of the surface is transmitted through it and tends to force it out at the sides. Unless this lateral movement is prevented, satisfactory compacting of the stone cannot be secured. Another advantage attending the confining of the stone at the sides lies in the fact that a substantial depth of metal is retained at the edge instead of a thin edge which is so easily broken off. usually resulting where stone is deposited on the surface and allowed to spread with rolling. The stone is also consolidated with the width originally intended, not one or two feet more, with a corresponding decrease in depth.

Where the road has been freshly graded, and where no stone or gravel has been formerly applied the centre of the road may be trenched out with the grader, leaving a shoulder of earth at each side. The stone is deposited between the shoulders, and stone and earth shoulders rolled together. Where it is deemed inadvisable to disturb an old stone or gravel surface, the new material may be deposited in the centre, and Having in view the fact that the efficiency of rolling operations depends largely on keeping the roller working, it is well to remember that anything which tends to retard the roller's work destroys its efficiency. Frequently a serious retarding influence is lack of water for flushing the road. Whenever the water used for this purpose must be hauled a considerable distance it will be well to have two tanks in commission, in order that the roller may not be held up while waiting for the return of the tank. The time lost through this cause will amount to a very considerable total, whereas the cost of operation of an extra tank is negligible.

The application of the water to a road during construction may seem an unimportant item, but on it depends the success of the work, and the quality of the finished road. Moreover, a considerable part of the cost of this part of the work may be saved and better results obtained by careful management. The old method of filling the tank with a hand pump has been superseded in many up-to-date outfits by a power driven pump operated with a gasoline engine. The tank is filled in a fraction of the time required to do the work by hand, the difference being most noticeable in hot weather, when hand pumping is very labourious.

The same power driven pump may be used to effect still another saving when putting the water on the road. Instead of hanling the tank back and forth ahead of the roller it may be placed at the side of the road in the middle of the section to be finished, say 125 feet in length, and with a 50-foot length of one-inch hose the water may be applied wherever required on that section. When one section is finished the tank may be drawn ahead to the next by the roller. The amount of water used by this method is less than by the ordinary method, since it is applied only where needed and none is wasted, less being allowed to run off the sides, or sink into the subgrade. The continuous employment of a team on the tank is dispensed with, or, where two tanks are employed, the team may be going for one tank of water while the other is being emptied. Another important feature of this method is the fact that the stone is not disturbed by the horses or tank travelling over it and turning on it, and the roller's work is not thereby partially undone. Also that the roller and tank do not get in each other's way, causing frequent short delays. The same results may be obtained even with a hand pump, but are not quite so satisfactory or economical since the services of one or two men are required on the pump. Watering should be done in short sections, particularly in hot weather, from 100 to 125 feet having been found a satisfactory length. Where the sections are too long the heat may cause the evaporation of the water almost as fast as it is applied and much loss be occasioned thereby.

The foregoing discussion of county road construction has been with a view to increasing the efficiency of operation. There is, however, an efficiency of a different kind to be considered, which may be termed the efficiency of organization. The former deals with actual practice and is concerned with the methods by which each part of the work is done. The latter deals more with principles, and concerns the work as a whole rather than any individual operation. The principles themselves may be more or less abstract, but they produce concrete results which have a direct bearing on the ultimate cost of the work. An important contributing factor to the success of any work is the interest taken in it by the men doing it, and the degree of contentment felt by them. A contemplation of the principles of efficiency or of obtaining best results from a given expenditure does not imply resort to what is commonly known as "nigger-driving." The working of men to the limit of their physical strength and endurance, even when they will submit to it, has never been profitable, except perhaps for very short periods, or in cases of emergency. The degree to which men can be "driven" will, in any case, depend on the condition of the labour market. Maximum effort on the part of workmen is valuable, but to be continuous, it must be obtained in such a manner that the men themselves feel it is to their advantage to make it. Efficient service can be obtained only from men who are contented with their work, their wages, and their general treatment, and while the term " efficiency" is generally used to imply a satisfactory return to the employer for his expenditure, it can rarely be attained without providing a satisfactory return to the worker for his labour.

As a factor in promoting the contentment of the men, the road camp takes first place. Both employer and employees benefit by such an arrangement. Camp life in summer is a healthy life, and tends to promote an enthusiastic spirit in the men which prompts them to put forth their best efforts. Valuable time and energy are not wasted going to and from work, as is the case when the men live or board at a distance; they are held together better during bad weather, and lost time caused by rain is frequently reduced to a part of a day as against the whole day if the men leave the work.

One of the first essentials for the successful carrying out of road building operations is competent supervision. Skilled workmen are indispensable to firstclass work, capable foremen contribute much to the quality of the final result and economy of operation, but neither foremen nor workmen can work to advantage without proper guidance. The choice of a superintendent is a serious matter and should not be influenced by local interests or favouritism. The question of salary should not play too prominent a part; one man at a high salary may be more economical than another man working for nothing. At the present stage in the development of road building in this Province, the experience of the various municipalities goes to show that in the majority of cases it is impossible to secure men trained for the work, and many are compelled to acquire their experience on the work itself. In such a case it must be borne in mind that the municipality must pay in one way or another for that experience, and it might just as well pay for it in salary as in the extra cost of work incidental to inexperienced handling. Great care should, therefore, be exercised in the selection of the superintendent. He must be a man considerably above the standard of a successful foreman, while combining all the qualifications necessary in the latter. Above all he must be possessed of the ability to handle men and also to transact such business as will be connected with his work. To put it briefly, the type of man required for the position of road superintendent is that type which would produce a successful contractor on the same class of work. Practical knowledge of construction methods must be combined with executive and business ability.

While a certain amount of the superintendent's time will be required in the office, such time should be reduced to a minimum in order that as much time as possible may be spent on the work. To this end. if the work of construction is carried on on an extensive scale, it is better that he be given clerical assistance. rather than that a large part of his time be taken up with office work, which may just as well be done by a clerk. For the same reason his time should be spent on the work

itself rather than that much of it should be spent travelling between jobs. If he is compelled to depend on railroad trains and livery horses, or on his own horse, to move from job to job, much of his time is spent to no purpose. The day of such methods of transportation over counties comprising several hundred square miles is past, and the only means of travel in keeping with the principles of efficiency demanded in other branches of the work is the automobile. Three times as much ground can be covered in the same time as with a horse and buggy, and in many cases the superintendent adopting this method of travel is enabled to visit each piece of work daily, if necessary.

In the discussion of methods by which the efficiency of a roadmaking organization may be increased, or more results obtained for less effort, mention must be made of the means by which the resultant saving is recorded. It goes without saving that the lowering of cost produced by the introduction of labour-saving methods is of little avail unless the sources of the lower cost are accurately recorded, to be used as a basis for future operations. A single experience in cost reduction usually whets the appetite for more and greater reductions, and the great essential at such a stage is a suitable system of keeping records of cost. In road building operations such as we are considering, a system which will furnish us with certain necessary data need not necessarily be complicated. The basis for all comparisons of cost is the unit cost, such as the cost of material per ton, yard, cord or toise, cost of crushing per yard, etc., cost of hauling per ton-mile or yard-mile, cost of finished road per mile, per square yard, or per cubic yard of material, etc. The object of such a system should be to furnish the foregoing unit costs, to be used in the preparation of future estimates and in comparing the detailed costs of the various sections in similar units. Using the information thus gained it is an easy matter to recognize efficiency in those outfits which are producing results at low costs, and to take steps to check extravagance, waste and inefficiency in those outfits whose operating costs are higher than they should be.

Summing up in a single sentence, the efficiency of any road building organization may be greatly increased by systematic planning of the work, by competent and careful supervision, by the selection of the best and most reliable workmen available, by fair treatment of all men engaged in the work, by so proportioning each operation that the various branches are kept working to capacity, and finally by the adoption of a suitable system of records by which itemized costs and unit costs can be easily obtained. The general adoption of principles and methods such as have been suggested should raise the status of rural highway construction, making it less of a haphazard business and more of a science.

### FOURTH SESSION

#### Wednesday Afternoon, February 28th, 1917

The President, S. L. SQUIRE, in the Chair.

#### ADDRESS

#### Colonel J. E. Farewell, K.C., Whitby, Ont.

Mr. Chairman and Gentlemen of the Good Roads Association: I am sure it gives me great pleasure to be here to-day. I was secretary of this Association in the days of long ago. Let me tell you something of how this Association came to be formed : Some twenty-five years ago Peter Christie, afterwards the member for South Ontario, and myself were deputed to go to Ottawa to see what was going on down there. An association for the promotion of Good Roads in Eastern Ontario was in session at Ottawa. It was agreed that there was no reason why the people in the West should not also have a good roads association, and we recommended that a step be taken in that regard. We got in touch with the people from Western Ontario at the Toronto Exhibition. The Warden of the County of York was made the first President and I was appointed secretary. My friend, Mr. Pugsley, and myself succeeded in getting a grant from the Province to aid in the work and I am sure that a great deal of the legislation that has been placed on the Statute Books in relation to the road question is the result of the formation of the Ontario Good Roads Association. I am glad to see that you have such a large attendance at this meeting and that the interest is not dying out. In fact I believe the interest in good roads is just commencing. We are only now discovering that we must have good roads as well as railways. I am glad to see that so many counties are taking up this good road question, it is one of the best assets that any county can have. The autos are here to stay and they must have good roads to travel on. It is quite clear that 15th and 16th century roads won't do for the 20th century. We must have better and wider roads. As solicitor for townships I have had to advise settlement of damage cases because the roads were too narrow. Then it has been decided by the Judge of Welland County that bridges must be strong enough to carry a traction engine and if they are not then the municipality must pay damages if any accrue. That decision has been upheld by the Court of Appeal. We must all keep in mind that we are living in the 20th century, and that our roads must be up to date and suitable for the traffic of the 20th century. One of our great troubles is that every man wants the good road in front of his own farm, but we cannot do that. The Provincial Roads will have to be built where they will do the most good. I think the time has come when the Government is prepared to take over the Kingston Road as a Provincial Highway. I hope they will see their way clear to commence improving it during the present summer. I am glad to have this opportunity of being with you and thank you for your kind attention. (Applause.)

#### ADDRESS

#### Professor A. T. Laing, Toronto University

Mr. Chairman and Gentlemen: I have just come in and haven't anything special to say to you. I shall, however, say a word or two with regard to the attitude of the University to the work that is closest to the heart of those that are interested in good roads. Some three or four years ago we instituted a course intended to develop that part of our engineering work which would render men more readily available for the problems with which you are confronted. These problems scarcely come under the classification of engineering work. We all know that the man who has spent a life time in road building is the man whom you want to employ on your roads, nevertheless there are problems closely related to engineering in connection with your work and these are the problems to which we are giving more particular prominence in our engineering course.

Combined with courses in Highway Engineering are problems of sanitation and kindred subjects with which the municipalities have to deal. We also combine with that water purification, water supply. The laboratories that we have are of course equipped for all these problems and they are at the disposal of the Provincial Department of Highways, and we have already made several investigations for them. One point that I try to impress upon our students is that they must try and impress upon the community the advantages of a delightful road as well as an economic road Other problems that they have to impress upon the public is the increased value of land by reason of good roads in the neighbourhood. No one set of rules can be laid down that will apply to all conditions. The people of our Province have come to the point where they are willing to spend a little money even though they do not receive any financial return. We are going to do a great deal towards improving the spirit of the people in meeting problems that they have to deal with. I have sought to impress upon my men that the economic question itself is scarcely sufficient to warrant expenditures that are often necessary. I think a good many of you have reached the same conclusion with respect to your advocacy of good roads in your own community. I spent part of my early life in working upon roads, in fact doing some statute labour. I have the honour of being a path master still, and if any of you are inclined to doubt the value of the old statute labour system I want you to come and visit a half mile of road that passes a little house I have out in the country. I think it will speak even well yet for some of the statute labour work.

I have the keenest interest in the work of this Association, and trust your deliberations will be fruitful of good results.

I do not wish to take up your time as I know you have a great amount of business to come before you. It is really delightful to see such a splendid audience as you nearly always have at this convention, but I think the attendance at this meeting exceeds most that I have attended. (Applause.)

#### "RURAL AND URBAN INTERCOMMUNICATION"

#### By Controller Thomas Foster, Toronto

Mr. Chairman and Gentlemen: 1 congratulate you upon the splendid success of your Convention. I am sure it must be gratifying to those who have made an effort to come here to find that it is such a splendid success. I would like to ask the question, Who were the greatest road builders, the ancients or the moderns, the Romans or the Britishers? And in answer to that question 1 want to give you a little experience I had a few years ago in travelling on the Continent. In visiting the north-east part of England, I was going over some very beautiful roads and was admiring them, and I passed the remark that they were splendid roads. I was told that the foundation of these roads was laid by the Romans, and up to date they were in excellent condition, but they had to be maintained. I was in Italy shortly after that and while in Rome I had occasion to go to the Catacombs, and in doing so I had to go out the Appian Way which is the main artery leading from Rome to Jerusalem, and that road they tell me was built by the early Romans, and I said they deserve a great deal of credit. Some 2,000 years ago that highway had been constructed and was still in existence. The principal fault I found with it was that it had not been maintained, with the result that the upper surface was worn and only the bare part of the foundation was left. If it had had some attention and been properly maintained, it would be in excellent condition to-day. I noticed that the foundation was constructed of flat stones, and the road was built up from that to about ten inches, and the finished part in some places was similar to our granite blocks-smooth stone laid out in blocks. But at the time I travelled over it, it was in very bad condition on account of not being properly attended to. Apparently the ancients had good ideas as to the building of roads.

From Italy I went to the United States and travelled over what they call the State Road between New York and Buffalo. The part between New York and Albany and Syracuse was tar macadam and was a very beautiful road when it was first constructed, but having constructed the road that it was desirable to travel on, and New York being a very large city, it created a tremendous traffic and that character of road was not a success on account of the heavy traffic that was put upon it. By experience, they decided on coming farther to the north, they would construct a concrete foundation with a brick surface, 18 feet wide. That part of the road has been down some six or seven years, and I have travelled over it twice in the last two or three years, and it seems to stand the wear splendidly. It is no doubt a very much more expensive road, but in the end it will be cheaper and give better satisfaction. There is a heavy traffic in that part of New York, especially in the Buffalo and Niagara Falls districts, and I think this brick pavement will prove a success.

Then, last summer, in travelling through Oregon and Washington, I noticed that in Oregon towards Denver, they have many miles of newly constructed highway of concrete, which seemed to be in good condition, but they were only recently constructed. Passing on to the district of Calgary, one of the main arteries, which has a tremendous traffic, as it is like our esplanade, is constructed of concrete block, so that the horses can walk upon it without any danger. That, no doubt, is giving very good satisfaction, but the trouble they have with it is that it wears into pockets, and these pockets hold water and become larger and larger, and the road, unless repaired, gets into very bad shape. Therefore, I do not think that kind of a roadway will be a success. I noticed in various cities of the West, Winnipeg, Brandon, Calgary, Victoria and Vancouver, that the principal construction was concrete and asphalt, and from my observation I must say that if you want a good surface and one that is easily resurfaced, you will get good value out of that kind of construction.

Coming to our own city, I may say that we have tried everything that can be thought of. and we have experimented in every way to try and get a durable, substantial and economic method of road construction. We have tried macadam and block pavement. brick pavement, asphalt. bituminous concrete, and we have some concrete sections. The sections that we have constructed of concrete have given fair satisfaction. Some twenty years ago when Mr. Rust was our engineer and we had been experimenting with different pavements, I noticed that a crossing constructed of concrete gave excellent service, and I said to him, "If concrete will stand on the crossings, why would not it make a good pavement for some of our streets and lanes?" At first he did not think it would be a success, but I continued reasoning the matter out with him, and this construction was adopted for some of our short streets. The first construction was on Francis Street, some twenty years ago. It was blocked off so that horses could travel on it, and it is still in existence to-day. and with minor repairs it is a good road. Since that time lanes and blind streets have been constructed of concrete. On our main streets we have tried scoria blocks, wood blocks and almost every method. The granite block we found to be slippery and noisy and rough, and after that we tried asphalt, and asphalt surface where there was heavy traffic, and that is the most successful pavement we are constructing to-day. It is very easy to place on it a new surface because there is a foundation there that will do for all time. if it is well put down. I notice that for this year in New York they have prepared estimates for public highways and rebuilding of \$160,000,000. That shows the progress that is being made in that State, and it is really necessary from the standpoint of transportation.

I will try and give you a little of the history of what the Toronto and York Highway Commission has been doing. This is my third year on that Commission. When I first went on the Toronto and York Highway Commission I was not satisfied with the methods of building that were being adopted. I found some fault and we discussed it with our engineer. I said that I thought instead of having a macadam limestone surface, we should have something more substantial. As you all know limestone surface becomes rutty and is dusty, and I thought we should have either the granite or trap rock for the surface, and that this kind of surface would give better results. I also found fault with the width. They were putting down a width of 12 feet, and that, you must admit, is very narrow, especially if the ditch is close to the pavement. Now we are building them 15 feet wide, and the main arteries from 18 to 20, and we build up the sides and shoulders so that people cau travel on them with safety. We have adopted a better method of construction, and although it costs more money, it is better in the leng run.

The Toronto and York Highway Commission was organized in July, 1911, for the purpose of building good roads leading from the city into the county. We started out building so as to make it convenient for those in the suburban and rural districts to get into the city. The Commission undertook the construction of 110 miles of these roads to tap some 500 square miles or 320,000 acres of the best land in Canada, and when I say that I think you will admit it is not an over-statement, because if you take the Province of Ontario, you will find that the County of York and bordering counties are as good as any counties in the Province. We tried to make it easy for people in this vast territory to reach the City of Toronto. In 1915 the area was extended to embrace the whole of York County. The Commission now has 210 miles of highway under its control and covers York County to Lake Simcoe.

The first roads built were of water-bound macadam and were made 12 feet wide, and they cost about \$6,000 a mile. In 1912 a higher type of water-bound macadam was built costing about \$7,000 per mile. In 1912 the Commission also built half a mile of brick pavement on a grade of about 7 per cent. which cost about \$22,000 per mile, and which has given satisfactory results. That year the Commission also built 30 miles of water-bound macadam at an average cost of about \$7,500 per mile. In 1914 the Commission built a bituminous-bound macadam at an average cost of \$10,000 per mile. That is a much better construction than the water-bound macadam. In 1915 and 1916 the increased cost of labour and materials made that pavement cost about \$11,000 per mile. In 1916 the Commission laid on Dundas Street, at the city limits, an 18-foot brick pavement with re-inforced concrete at a cost of about \$24,000 per mile, and that will be the best piece of road construction in the county. The concrete is re-inforced, and the very best brick material has been used, and the curbing is well constructed.

The Toronto and York County Highway Commission has built about 85 miles of improved roads with bridges and culverts at a cost of about \$700,000. The Toronto and Hamilton Highway Commission has built about 33 miles of road at a cost of about \$925,000. In 1914 the motor licenses numbered 25,500. In 1916 the motor licenses numbered 45,300. That shows the great increase in motor traffic.

After spending these vast sums of money to give the farmers easy access to the city, we expected that the city would benefit, and that it would be an inducement to the farmers throughout the district to come more frequently to market and give the consumer an opportunity to purchase their products without the intervention of the middleman, and that would not only benefit the City of Toronto, but would benefit the farming community as well. Under the condition of bad roads the farmer was not disposed to come frequently to market, because it was expensive and undesirable, and he preferred to pay a commission to the commission house rather than travel to town. We changed that condition by giving the farmer good roads, but the result has not developed to the extent that we expected it, and I must say, as one of Toronto's representatives, that after spending nearly \$2,000,000 we are disappointed. We thought that the farmers would have brought in their produce to a greater extent, but that is not the case. We expected that great advantage would be taken of these splendid highways and that we would have to extend our markets, but that has not been the case. Our old market is still large enough, and on Saturdays gives fair accommodation. Why is that? I have tried to reason it out and I have come to the conclusion that notwithstanding the farmers have good highways and easy access to the market, it does not pay the farmer to come to the market, and if that is the case I think we should find some other method for utilizing our money instead of expending it on the highways.

I noticed in travelling through England and France and Belgium that they have a co-operative system for marketing their goods. For instance, if I live in the neighbourhood of Richmond Hill, a co-operative association or club would be organized there and 50 or 100 farmers would arrange with some one person to market their products, and he would bring them in in a large motor or carrying van which would carry two or three tons. This man would go to every farmer twice a week and gather up all he had to sell, no matter whether it was 10c. worth or \$100 worth. He would market that twice a week, and it would be put on the market in fresh condition. I would be glad to see some such system as that adopted in the vicinity of Toronto so that we could get farm products on our market in a fresh condition. 1 think there is a necessity for something of this kind so that advantage could be taken of the good roads that we have constructed. If something of that kind does not develop, then there will be no encouragement to build roads merely for the purpose of automobile traffic for pleasure. Automobiles have increased from 25,000 to 45,000 inside of a couple of years, and they are taking advantage of the good roads at your expense. We do not object to them, but we would like to see more farmers travelling on these roads with produce for the Toronto market. We would like to see the farmer using the auto the same as the people in the city. Between Toronto and Hamilton we have spent almost \$1,000,000, and that ought to be one of the greatest producing sections on the Continent. The soil is well adapted for the growing of vegetables and fruit and grain and for poultry farming or any other kind of farming. and Toronto should benefit by that splendid highway, and the land between Toronto and Hamilton should be sub-divided into ten and 20 acre farms that is the size of the farms that they have in France and Belgium, and it is surprising the quantity that they will take off a few acres.

We all believe that it is a good thing to build good roads. It is beneficial from every standpoint—from the standpoint of comfort and in every other way. It gives encouragement to the rising generation because they can with ease have access from one point to the other. There is nothing more delightful than to be able to travel through the country at any time, and an easy means of transportation will have a tendency to encourage the coming generation to be more contented at home.

I suggested to our Commission the other day, and I notice it has been taken up in the Provincial House, that we should be permitted to go farther and plant ornamental trees along these highways so as to make them more attractive in appearance. There seems to be as little of that around Toronto as in any part of the Dominion, but when you get 15 or 20 miles away from Toronto, the roadways are more attractive, and I think we should have legislation whereby we can spend a small amount each year for the purpose of improving the appearance of the highways. I would like to see this Association try to find out the best method of marketing the products throughout the district within 100 miles of Toronto.

#### ADDRESS

#### "ROAD TRAFFIC AND ITS REGULATIONS"

#### By Warden J. G. Cornell, York County

Mr. Chairman and Gentlemen: I must congratulate the Good Roads Association on coming together at this time, and I desire to say on behalf of York County that we very heartily welcome you to our midst. The address which we have listened to from Controller Foster has been beneficial. He has given us some good points on road construction, and he has given us the view of the City as to the money which has been expended in building good roads throughout the suburban districts. I might say with regard to the marketing that we regret it is not patronized to the same extent it was a few years ago, but I believe it is not due to the fact that good roads have not been patronized, but to other conditions. There are two reasons why the farmers' market is not as large in Toronto as it was a few years ago. The land outside of the city has been sub-divided and is not cultivated, and another reason is that a great many of the farms in the vicinity of Toronto are given up to dairying, and they ship their milk to Toronto by train. During the last few years market gardening has been pushed out farther from the city, and in a few years this will develop to a greater extent, and good roads will be more required than ever.

I can say for York County that we are heartily in sympathy with the good roads movement. We know it is one of the best investments from a county standpoint that can be made. Good roads have been neglected throughout the county. Many of the leading highways in this country were built as military roads between 1830 and 1840. After that they came back to the system of county control and township control, and to-day we see the result of that. Some of the highways, only a few miles out from Toronto, that have been controlled by path masters, are a disgrace to the Province. It would have been much better if they had continued under Government control. Those who are interested in good roads believe it is one of the best movements that has ever taken place when the Government again took up the control of leading roads.

I understand I am on the programme to say something as to the regulation of traffic on roads. As the Chairman has informed you, I have only a few minutes and will not be able to give you much information. York County has taken steps to remove one of the difficulties, not so much from the farmers' standpoint as from the motorists' standpoint. A great many farmers are motorists now and a few years ago, the motorist asked us to do away with the fee system because it was an unpleasant part of the motorist's life when he went out in the country to afterwards receive summons to attend the County Police Court and pay a fine. The fact that the constable received a fee, they contended, was an inducement for him to bring them up whether they were guilty or not. This certainly was a grievance, and the County Council of York have carefully considered it and we have done away with the fee system altogether, and our constables are now paid a salary, and the motorists consider it a great improvement. We will never solve the speed question. As to whether the present limit is too low or not is not a question for me to say, but I believe if the constables would use common sense in the matter it would be much better.

THE CHAIRMAN: I am very glad indeed to have the opportunity of introducing to this audience the Hon. Finlay Macdiarmid, Minister of Public Works for the Province of Ontario. It is due to him perhaps more than any other man that we have the splendid superstructure that we now have in connection with good road laws. The building is not yet completed, but I am quite confident that the Minister will tell us something this afternoon of some of the ornamentation that he is likely to do in connection with this splendid structure. I have great pleasure in calling upon the Hon. Mr. Macdiarmid to address you.

#### ADDRESS

#### By Hon, F. G. Macdlarmid, Minister of Public Works and Highways, Ontario

. Mr. President and Gentlemen: I can assure you that it is very pleasant indeed to meet this magnificent gathering this afternoon, representatives from the various counties throughout the Province of Ontario and also from the cities. You are gathered here to discuss questions relating to the road situation generally throughout the Province of Ontario. I am pleased indeed, as Minister of Highways in the Province of Ontario, to see such an interest taken in this important question. The gathering this year exceeds any gathering you have had since the inception of your organization. There are many present this afternoon who have watched this organization grow from a very small beginning when men took up this movement and there was very little interest shown in it throughout the Province of Ontario, but through their loyalty, it has grown to be one of the great movements affecting the general welfare and prosperity of the people of this Province. Those who commenced the movement continued their agitation, and to-day they must feel satisfied that they have behind them the great body of public opinion in the Province.

I have listened with the greatest interest to the review of the work carried on by the City of Toronto in connection with building roads in the surrounding district. It was a very able review of the situation and I want to say that the City of Toronto has shown a splendid disposition to co-operate in connection with the Good Roads Movement of the County of York and the district tributary to the City of Toronto. If the City of Toronto has not received all the benefit anticipated, I believe the connecting up of the Good Roads System will open up a territory that will be in closer touch with the City, and when the Toronto and Hamilton Highway is completed their expectations will perhaps be almost fully met. We do believe that the construction of good roads has a direct bearing on the cost of living of this Province. We believe that by the construction of good roads a larger area will be brought into direct communication with the cities. The motor truck will come more generally into use with the construction of better highways. The motor truck as a commercial vehicle will more and more be in evidence, it will reduce the number of times that produce has to be handled and that will reduce the cost of placing the product in the hands of the consumer, and it will be in better condition than it would be after being handled by different transportation companies. We have no quarrel with any other system of transportation, but we do believe that in the Good Roads Movement and in the development of good roads in the Province of Ontario, there is the solution and the only solution for many problems that we have to deal with. It is the transportation system in which the great mass of the people are interested. It is the transportation system that we are after. It is the system upon which there is no toll charge. It is the system and the only system where men meet on a common level and every man's road is regulated by the general law.

The past two years has not been a favourable time for road construction for the reason that labour has been scarce and wages high. Demands for labour have been great in other fields, but progress has been made notwithstanding the conditions that have existed, and during the past year four counties have come into the Good Roads System—making 24 counties out of a possible 37 that have adopted the Good Roads System in the Province of Ontario—Essex, Prescott. Brant and Stormont, Dundas and Glengarry have, during the past year, entered into the Highway System and that leaves twelve counties still to adopt the system. When these come in we will have a uniform condition of affairs throughout the Province of Ontario.

The legislation that we introduced during the last session increased the Government grant towards road construction from one-third to 40 per cent. We placed upon the Statute Books of this Province a law under which we become liable for 20 per cent. of the maintenance, and not only did we do that, but we passed legislation to encourage the appointment of a superintendent for township road construction, which I believe is a very important piece of legislation, and relieves municipal officers from acting as their own commissioners, and insures continuity in the construction of the township roads. I believe it will make municipal life more attractive for the men who are willing to serve municipalities, than it is at the present time. Councilmen do not desire to be placed in the position where they have to be called here and there throughout the township for the purpose of carrying out some trifling piece of work—the replacing of a plank or the fixing of a culvert or the construction of a catch basin. They do not desire to be taken from their homes and from their own work for this purpose, and by the appointment of a commissioner, this work will be brought down to a businesslike basis and a foundation can be laid upon which a substantial organization can be erected.

With the coming of the motor, conditions have rapidly changed in this Province. The motor traffic is very heavy to-day, as Controller Foster has pointed out. The very rapid growth of the motor traffic in this Province is evidenced by the number of licenses issued from year to year. To-day we are in receipt of \$650,000 from motor licenses, and if the average rate continues, we will receive for next year in the neighbourhood of \$750,000, and the year 1920 will be almost certain to reach the million dollar mark or over. After a survey of the whole situation, we felt that the time had arrived when the Province should step in and take care of this traffic. It is not local in its nature in any sense. It is really more than provincial. It is international in its character. Under these circumstances we thought the time had arrived, we felt sure that public opinion would be behind us, we were certain that the Good Roads Association of the Province of Ontario would be behind us, in declaring for a system of Provincial highways in the Province of Ontario. (Applause.) Believing that public opinion had reached that state, it was announced in the speech from the Throne at the opening of the Legislature, that legislation would be introduced providing for a system of Provincial highways. It is a development of the future and it has been brought about as a direct result of the motor traffic. We only wish to throw upon the shoulders of the taxpayers of the local municipalities their fair portion of the cost of looking after that traffic, and we believe that the balance, whatever that is, should be borne by the Province. I may say here, without speaking positively with regard to the proportion, that we propose to assume a substantial proportion of the cost of these Provincial highways, - (Loud applause) - a proportion which I believe will at once appeal as fair to all men who are willing to consider the situation. It will connect up the existing County Road Systems throughout the Province of Ontario. As we are geographically situated here, the great weight of the population lies along the southern boundary of the Province of Ontario. A road can be selected and designated running from Windsor to Montreal, and within a distance of 12 miles on either side of that road, you would find that almost 60 per cent. of the entire population resided. and an equal percentage of the assessment. Under these circumstances, I think there will be little difficulty in locating the road where it will do the greatest good to the greatest number.

As I said before, I do not wish to encourage or raise the hope that an aggressive effort will be made to do much construction work until such time as the job that is engaging the mind of every person is settled, and finally settled on the battle fields of France and Flanders. (Applause.) That does not mean that it is not our plain duty to get our organization in shape and to designate the roads and see that they are not neglected. Where necessary repairs are required they should be made, and I have no doubt that labour sufficient for all these purposes can be secured, and that the organization can be so perfected and the situation may be so studied, that the Department will have all necessary information and be in a position to deal with it from a point of view that will be economical and business-like in every respect.

Now, Mr. Chairman and Gentlemen. I do not know that I should detain you longer this afternoon. I am sure the Department of Highways follows your proceedings with the greatest possible interest, and will be governed largely by the views expressed during your meeting. We know that the opinion expressed and the conclusions reached after thorough discussion and debate represent the best line to follow.

There is one question that, in fairness, I must refer to. I have noticed the tendency from some sections of the Province to advocate the return of the automobile fee to the separate municipalities, and I want to say frankly, gentlemen, that it appears to me that if such a policy is advocated and endorsed, supported and sustained by any large body of public opinion, it will jeopardize and imperil the good roads movement in the Province of Ontario. (Applause.)

#### ADDRESS

#### "ROADS BEHIND THE LINES IN FRANCE AND FLANDERS" By Major T. L. Kennedy, Dixie. Ont.

(Illustrated by Lantern Slides from Department of Public Highways)

Mr. President and Gentlemen: There is not very much that one can say about the roads behind the lines. I would like to first state how pleased I was to hear Mr. Senecal say yesterday that evidently there was a lot of misunderstanding between the French-Canadians and the English-Canadians. It was my pleasure to spend some time beside the 22nd French-Canadian Battalion a year ago when they went up into holes in the ground called trenches J and K near the River Couve. I won't say it was not without a lot of cursing and swearing, but week after week all last winter, they went through and came back again—most of them. I understand that no battalion that took part in that wonderful victory last 15th of September did better than the 22nd. (Applause.) I have always been a little proud of having Irish blood in my veins, but after seeing the courage of the French children from 5 years up, and the courage of the French women up to 80 or 90 years of age, and the courage and endurance of the French troops, I think I would be just a little proud of having French blood in my veins if I had any. The only thing I am proud of now, above everything else, is that I am a Canadian.

I found there was a little different atmosphere about the roads of England, France and Belgium than there is in Canada. They being older settled countries, it was not Bill Smith's highway or John Jones' highway, but it was the King's highway or the Government highway. I found that they repaired the highways there without the jealousy that takes place here.

When the war had been on for a year, and the factories not engaged in war work in England were being closed, they still continued to operate the factories that were manufacturing by-products used in road building. They said road building was one of the most important problems in England.

While in France and Belgium, I was billeted in farm houses, and I took the opportunity to ask the owners and tenants how much taxes they paid for the roads and how and where the money so collected was spent. I found that the taxes for road building were often sixty per cent. of the total taxes, and that they were spent just where the money was most needed : nobody knew on which road the money was to be spent, and there was no grumbling. They took it as a matter of course, just the same as you would buy boots if your boots were worn out. It did not make any difference to them if the road was built some kilometres from where the taxpayer lived. They were Government roads and not the roads of John Smith or Bill Jones.

The best road I ever saw was the road from Calais to Paris. I hope our road from Windsor to Montreal will be as good. I spent three weeks at a rest camp and spent some time on this road. My recollection is that it was 27 feet wide of solid pave built on top of macadam, the old Roman Road. The part 1 passed over was as straight as an arrow, and was kept in magnificent repair. Every mile was patrolled every single day, so that a transport could go through at high speed and without any stop. It is nothing unusual to see a truck loaded with thirty tons going up that road, or a truck hauling a heavy gun. They will take a load of thirty tons to within a close distance of the firing line just as easily as you would haul a buggy over our roads. The main roads through Belgium were constructed by Napoleon during the progress of his wars, and they have been kept in splendid repair until the present war. After this war started some of the roads could not be kept in repair, and they soon went back into holes.

The high commands soon recognized that the winning of the war did not depend so much on the bullets they fired as on keeping the men warm and feeding them properly. I think the French caught on to this faster than we did, and after a French soldier had been wounded, if he was fit for work, he was sent repairing the roads where he would have a good barn to sleep in and good food to eat. I think I am safe in saying that a million men are now employed in keeping the roads in good shape for traffic.

The roads to within 12 miles of the firing line are kept in splendid shape; they are as good as any roads in the City of Toronto. From 12 miles to the firing line they are in poor shape, fairly good shape or very bad. Everything required by the army is brought up to within a distance of about 12 miles of the line by train. It is there placed in large motor trucks and brought to within six miles of the line. It is then placed on heavy G. S. wagons (ordinary farm wagons) and drawn by six mules to within different distances of the firing line. Sometimes they cannot keep to the reads and they have to go over the fields, but these mules will take a wagon almost any place. From then up the supplies are placed on the backs of mules-and carried forward close to the lines and the men carry the supplies into the trenches on their shoulders. That is the only safe way to get up the supplies.

For a certain distance back the roads can be repaired in the day time, and trucks and men are employed hauling stone and keeping the roads in repair. Belgium refugees and others are given 60c. per day by the British Government for working on these roads. These Belgians can give the Canadians "Cards and spades" in doing statute labour. Any good man could do as much work in ten minutes as they can do in ten hours. There is usually a sufficient number of them to keep the roads in shape. The roads are repaired in this way: They cut down trees like the rock elm and cut the wood into cordwood lengths and place that on the ground. Over that they place red sand, and over that in the centre, they have what they call pave blocks, granite blocks, about 6 x 8 x 4 inches. These roads are well drained; the ditches are often 6, 8 and 10 feet deep. Whenever one of these blocks becomes depressed, they put a crow-bar under it and raise it up and put clay under. They throw this red sand over the road on Monday, on Tuesday they take brooms made of brush and sweep it off; on Wednesday they throw it over the side of the road, and on Thursday they throw it over the ditch. On Friday they take a holiday and rest on Saturday and Sunday, and then on Monday they haul it on again. (Laughter.)

All work on roads within three miles of the trenches is stopped during the day time, and the work has to be done at night. If you are going along one of these roads with a G. S. wagon, and one of these granite blocks has gone down, you will get into a hole that it is difficult to get out of. The nearer you get to the trenches the worse the roads are. I was going up one morning from Dickiebusch to Vierstrat. This was on a road that was shelled a good deal, and it was, as usual, covered with sloppy mud. I happened to have on my waders. There was an English officer coming down the road; he was very stout weighing about 220 pounds. He had evidently come out of the trenches and he had his waders turned down. I noticed a couple of soldiers watching him, and soon he went into a hole up to his neck. When he came out he was minus one of his rubber boots. One of the soldiers said, "Never mind, sir, it will soon be filled up with rubber boots." That hole would probably stay there until night then it would be filled with brush and dirt.

In going up to the town of Ypres from Dickiebusch I found that some large shells had landed in the road, and on account of going through so much stone the holes were not more than six or ten feet deep. I took an entrenching tool and picked down to the bottom, and I could see the substance out of which the road was constructed. There was about 30 inches of solid stone, the bottom was flat stone and there was pave on top. The cordwood had been used on top of the stone io. drainage purposes.

About the 1st of May the English army undertook the rebuilding of the roads, and I understand they are now building diagonal roads straight from where the rail heads are to the trenches. The majority of roads in France lead to where the original baron or lord lived, and that was usually on top of a hill and all roads te. I to that hill. If you wanted to go from Boexhepe to Reninghelst, which is only about a mile and a half, you would have to travel about five miles. The road did not lead from village to village, but from chateau to chateau.

The roads up to within six miles of the line are now being kept in wone this repair. They found out that it was much easier to build a railway by nigh han to build roads, and it would pay to bring the rail head closer to the lines. 'the construction battalion sent over by the C.P.R. very early in the war did a most wonderful feat. They built a road that ends easily within a mile of the German trenches; they did the work at night. The Canadians are all very proud of it. because it was thought that the German flying corps would not permit that road to be constructed. But the Canadian engineers, with their men, built it at night, and they covered it with carpets painted green and brown during the day time, and they were successful in hiding it from the Germans. They did not know it was being constructed until it was nearly finished and then, of course, the Germans shelled it, and several places had to be rebuilt. But having got anything done in that way, you can keep it there. The Englishman sticks by nature; if he gets any place he never backs up. The salient he got into at Ypres must have cost 200.000 lives. ing other nation in the world would have given that up and moved back a mile and a half; but not the Englishman: he never gave up a foot of it, and it is one grave yard from the Town of Kemmel right up to St. Julien.

It gives me a great deal of pleasure to be at this meeting. It gave me a great deal of pleasure to listen to the last address. Four and five years ago we used to talk of what the Minister had said, and that something would happen in the future and that we could tell our grandchildren that they would have Provincial roads, we never thought we would see them quite so soon. It is hard in a new country t build everything that is necessary for that country. I used to think that the Ontario Government and the Dominion Government did not give as much assistance to the roads as they should, and I am afraid I haven't got over that notion yet.

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The campaign carried on by this Association has done a lot of good. I think the older part of the Province of Ontario will get this Provincial highway, and when we get that highway, every farm will increase in value, and the farmer will not be deprived of necessary things as he has been. He will have waterworks in his house, electricity—in fact all the city improvements. He will be able to go from one place to another in comfort and will not be so isolated as he has been. This will have a tendency to get the men back on the farm and keep them there.

#### ADDRESS

#### Mr. A. M. Rankin, M.P.P., Toronto

Mr. President and Gentlemen of the Ontario Good Roads Association: It affords me great pleasure to be here this afternoon and to see such a magnificent turnout. In Eastern Ontario we have been discussing good roads for the last six or seven months, and Eastern Ontario had a meeting of all their representatives at the Town of Cobourg, and I had the honour of being one of the members of the committee. We have been working diligently and have circularized all the municipalities throughout Eastern Ontario, and have arranged that to-morrow at eleven o'clock we will meet the Prime Minister. We will meet here at nine o'clock and proceed to the Prime Minister's office, and would like to have everybody who represents a municipality, board of trade, or an automobile club or association sign a memorial which has been prepared to present to the Prime Minister. We in Eastern Ontario are all united on one road. It is the Lake and River Road, and we will be only too glad to have the members from Western Ontario go with us, because we all have the same purpose in mind-that is, a Provincial highway throughout this Province. I thought it only necessary to tell you this so that when you meet here to-morrow, there will be no misunderstanding, and I am sure we will make a wonderful impression on the Prime Minister and show him that it is a live issue and that we are behind it.

We would like all the Wardens of Eastern Ontario to attend a meeting at the Queen's Hotel to-night so as to arrange for our speakers for to-morrow.

I am sure you were all delighted to hear what Major Kennedy had to say. Some of us know what he has gone through in the last six months, and it was, no doubt, a great nervous strain for him to get up and give you an address this afternoon. I was very glad to see the warm reception that you gave him, but it was nothing more than what he was entitled to. He certainly did his share in defence of the country.

There are many things we can say in favour of good roads. There are many things that we have learned and yet there are many things that we have to learn. It has been said that Ontario has been slow in comparison with Quebec and other Provinces, and possibly it is true, but we have before us the experience that they have passed through, and we will not spend the money that they have spent, and if we do spend as much money as they have spent, we will have much superior roads than they have to show for our money.

### FIFTH SESSION

#### Thursday Morning, March 1st, 1917

The President, S. L. SQUIRE, in the Chair.

Proceedings were, by resolution, adjourned, in order that delegates might accompany a deputation from Eastern Ontario to meet the Prime Minister and representatives of the Provincial Government, with respect to the construction of Provincial highways.

### CLOSING SESSION

#### Thursday Afternoon, March 1st, 1917

The President, S. L. SQUIRE, in the Chair.

#### ADDRESS

#### By W. A. McLean, Deputy Minister of Highways

Mr. President and Centlemen: After having spoken at the Opening Session, I hardly feel that I am entitled to further attention from this Convention, but our President called me up on the 'phone a short time ago and urged that I come and say something which might be of interest to you.

From addresses made by members of the deputation this morning, I feel convinced that the idea is getting hold of you that the proposal for a Provincial highway plan is not confined to any single highway in Ontario, but that the whole of Ontario is contemplated as the ultimate field for such a system with the view of serving all parts of Ontario fairly and equally in so far as traffic requirements demand.

It is not, however, upon the subject of the Provincial highways that I wish to dwell this afternoon. Those of you who are here are chiefly interested in county roads; and the plan of improvement in Ontario must take into consideration every part. There is no division that is unimportant. I cannot see that any section or any organization is more important than the other. The township organization is important; townships have their duty. The county organization is equally important, and it has a function to perform.

As stated on Tuesday afternoon, some twenty-four counties have organized fully for construction under the Highway Improvement, or what we may term, the "County Roads Act." Some have been operating since 1902; others—some four came in last year, and I confidently believe that the year 1917 will see substantial progress in that regard.

The counties that are hesitating are apt to think this is a tremendous undertaking for them; that when they assume a system of highways, it will cost a tremendous sum, and that their people will feel the tax severely. In the first place, we have found in the past three years that there is no undertaking that is too big for the people of this Empire. (Applause.) And there is no undertaking consistent with the size of the community that is too hard for that community to under-

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A c. Great Britain has done stupendous things—with finance, with Army and Navy organization. If any of you had been told early in the year 1914 that such organization, expenditure, and armament was possible, you would not have believed

t It was inconceivable; and so it is that, as we attempt other undertakings that the desirable, we find that we have the power and the stamina to carry them out. (Applause.)

Counties are apt to over-estimate the seriousness of their undertaking when they assume a system of County highways. They are apt to say, "We are assuming 200 miles of roadway which will cost \$2,000, \$3,000 or \$4,000 per mile, making in all an expenditure of perhaps \$500,000 or \$600,000 "—and they look at the total, and think they must have the full amount in their pocket before they commence their work. That is wholly a mistake. The township that spends \$2,000 annually spends \$20,000 in ten years; and your county road construction is on the same scale. You cannot expect to carry out your county road construction in one year. Therefore, you do not have to finance it all in one year. If it is extended over ten or twelve years, it is simply the annual cost that you have to meet.

In a pamphlet which we have distributed from our Department, we have shown that any county in Ontario by placing a rate of  $1\frac{1}{2}$  mills on their assessment, can couple up with the Provincial subsidy, and in that way, without any serious tax upon their people, provide substantially for the expenditure on their county road construction.

In the meantime the highways are here and you have to maintain them. You are not adding new highways to the ones that already exist; you are simply undertaking to improve them and maintain them according to the traffic that passes over them. That is something, carried on in a sensible way, which every citizen of this country will support.

Our county roads system is misunderstood in other ways. Thus, in the matter of maintenance, we say to the county, "Assume a county road system, appoint your superintendent, appoint your committee of the county council to co-operate with him (as any other committee and officer would co-operate) and from the time you have assumed these highways we will pay you 20 per cent. of the cost of repairing a they are. You do not have to wait until after construction to claim our subsidy for maintenance. I want to make that point perfectly clear. The subsidy for repairing starts at the time you assume the highways, and 20 per cent. is paid on expenditure such as would be classed as "Repairs."

If you see fit to construct a bridge, or a culvert, or to construct a mile or two of highway the first year, you can do so, but the work does not have to be continuous. As you construct, we will pay 40 per cent. of your construction.

The people of Ontario realize that we are now under exceptional circumstances with respect to the war, and they feel that we should not make heavy expenditures on construction, but that we should prepare for after-war conditions. If counties will organize now and undertake to maintain these roads, they will just be properly prepared, when the war is victoriously ended, to carry on their construction next year or the year after. And they will help to employ the men who are returned to us from Europe, and to take care of all possible conditions of unemployment.

I cann t impress upon any county council too strongly that in order to go on with their task, they cannot organize too soon. It requires time to perfect your organization. Have your organization completed so that when the time comes every part of Ontario will be able to do its duty in that regard. This is the feeling that is taking hold of the people throughout Ontario, and they will support their councils in carrying out any such policy. The people of Ontario have come to the point where they want good roads. There cannot be any two opinions in that regard. The people of Ontario have grasped the fact that the improvement of our highways is the greatest and most important undertaking which we have before us to-day. I do not urge this on you beyond what you conceive to be the sensible course to pursue. I am not here to dictate in any sense to any part of Ontario; but we have undertaken a policy, through the returns from the automobile licenses, of aiding the townships of Ontario to get good roads. The work is carried on under the county councils, but this simply means that expenditure is applied to the most important township roads. We have undertaken this plan of aiding the farmers of Ontario to improve their highways, and the people of every part of Ontario should receive the offered assistance.

Our Department expects to send representatives into every county in Ontario in the near future to discuss with them an organization for carrying out a County Roads System. To have all counties fully organized is the ideal as I have it before me, and fully expect to see it accomplished within a short period.

MR. W. W. ANDERSON, Prince Edward: In the event of a township abolishing statute labour, what percentage would the Government pay of the work done?

MR. MCLEAN: We only aid county road organization. There is no aid in the case of townships which do away with statute labour. What we do is to offer to any township, with or without statute labour, 25 per cent. of the salary of a superintendent, if they will appoint such a superintendent to take charge of their expenditure.

MR. JOHN BRENNEN, Renfrew County: In the event of a county assuming good roads, could we separate ourselves from any part of the county that does not want good roads?

MR. MCLEAN: If there are any single townships in the county that desire to stay out, we can only assume they will stay out temporarily. It is not necessary that they should all be included at first in the county road scheme. There are perhaps some townships in a county which are poor and which properly come under the colonization road scheme.

MR. BRENNEN: That is our case exactly.

MR. MCLEAN: In that case, these townships can be omitted from your county scheme.

#### ADDRESS

#### "BENEFITS OF COUNTY ROADS"

#### By Mr. C. R. Wheelock, C.E., Orangeville

Mr. Chairman and Gentlemen: The subject that has been assigned to me for this afternoon is "The Benefits of County Roads." and I have limited my address almost altogether to the County Roads under the Highway Improvement Act. As there are a number of counties that have not seen their way clear to assume the system of roads under the Highway Improvement Act, being afraid of the financial burden and for other reasons. I have tried to make plain that in a great many cases the burden assumed is very much less than what is generally understood.

Systematic and scientific road building was in practice by the Romans as early as the year 312 B.C. The roads then commenced culminated in a most wonderful system of stone paved highways stretching from Rome to all parts of the great Empire. This colossal system included 372 roads which are said to have amounted in length to 52.964 Roman miles, or about 48.690 English miles. Many miles of these roads still remain, bearing evidence to the skill of the Romans as permanent road builders.

France and England have admirable systems of paved roads which are the result of a revival in road building which commenced at the beginning of the eighteenth century. The United States began to improve some of her highways about the middle of the eighteenth century, but few paved roads were built for many years. A system of state roads has been commenced in the last decade and is going ahead so rapidly that it threatens to rival the gigantic system of the Roman Empire. And now Canada has entered a good roads era. Progressive legislation has been passed by the Provinces and improved road building encouraged in every way. Ontario has been to the front in the movement and her progressive, intelligent and comprehensive good roads policy has accomplished wonders in a short time.

Byrne in his "Highway Construction" says, "Countries inhabited by the least civilized people, whose wants can be supplied in the immediate vicinity of their dwellings, are almost destitute of roads; hence it has come to be said that roads are the physical symbol by which to measure the progress of any age or people. If the community is stagnant, the condition of the roads will indicate the fact: if they have no roads they are savages."

Before the advent of the motor vehicle, the building and maintenance of rural roads was regarded as solely of rural concern, and the good roads problem was almost entirely a local question. The chief function of the wagon road was to afford transportation between the farm and the nearest market town or railway station. But now the motor truck and the motor car, together with good roads, have brought better markets within reach of the producer and besides a large interurban traffic has been created for the conveyance of both goods and passengers.

The traffic instead of being local as formerly is now very often through traffic or traffic from outside of the municipality. 1 know some township roads where 75 per cent, of the traffic that passes over them is from outside of the township and, therefore, the road is used and worn out to that extent by people who, under the old system of taxation, would not be paying one cent towards the construction or maintenance. This, of course, is manifestly unfair. The basis of taxation must be that the cost shall be equitably levied on those who benefit. It is now fully conceded that urban municipalities should assume their fair share of the burden.

The Provincial Legislature. as the first step towards meeting the changing conditions, passed the Highway Improvement Act in 1901, and legislation has been added from time to time keeping well up with the progress being made in road building and traffic conditions.

The present legislation provides that a county council may take over from the township authorities for construction and maintenance a system of main or market roads. The Province contributes 40 per cent. of the total expenditure for construction or two-thirds as much as the county; that is, on a total expenditure of \$100, the county raises \$60 and the Province contributes \$40. And for maintenance, the Province contributes 20 per cent. of the total expenditure or quarter as much as the county. The contribution by the Government may be said to come indirectly from the motorists, in license fees, and may be looked upon as the tax paid by them for the use of the roads. The yearly tax for a small car would be \$10 and for a big car \$30. The average tax for the construction of a county

road system is about 115 mills on the dollar which would be a yearly tax on the small farmer with a \$3,000 farm of \$4,50, and on a big farmer with a \$10,000 farm of \$15. It has been suggested that the money collected for motor licenses in each county be turned over to the county in which it was collected, there to be expended by them on the roads. This would simply be cutting off the amount contributed by urban license holders to support the rural roads; as this would be about 90 per cent. of the total amount collected by the Government for licenses, the change evidently would not work out in the interests of the rural taxpayer. The City of Toronto alone pays about \$200,000 for licenses. The total amount collected by the Province last year was about \$650,000, and there is no doubt this will soon reach \$1,000,000 annually. It is understood that all of this amount will be turned over for the improvement of rural highways under the regulations of the Ontario Highways Department. The present legislation apparently meets with the approval of the majority, twenty-four counties having assumed county road systems under the Highway Improvement Act.

The control of roads by the townships alone has not been satisfactory in building up a system of main market roads suitable for the existing conditions. It has been demonstrated that under the increased traffic, the old roads and the old systems of road building are quite inadequate. It is a well known fact that the roads in townships where there is no county system are deteriorating instead of improving. Main roads that would have stood up fairly well under the traffic of ten years ago, are now worn out in a short time, and when the next best road is picked out, as it was built for even lighter traffic than the first, it wears yet a shorter time, and so what were formerly the best roads of the township soon become the worst. When main roads are properly constructed by the county, they take the bulk of the traffic and allow secondary roads to be built and kept in good repair by the township at a moderate cost. It has been announced by the Minister of Public Works that legislation will be brought down at this session of the Legislature providing for an increased grant for main roads on county systems which take the interurban traffic. This increase is along the right line, and if the grant is increased to about 10 per cent. for construction and the same for maintenance, as we expect it will be, no doubt the good fruits will be soon seen in the construction of a better class of roads and in better maintenance.

The increase of traffic on the highways calls for an increased expenditure, but is a sure sign of the progressiveness and business activity of the community. A road that is not used is merely idle land from which the public derive no revenue or benefit, but an improved road carrying much traffic is a rich asset and its value increases as the traffic increases.

A county road system does not necessarily mean an increased burden for the taxpayer. The roads assumed are, generally speaking, the most heavily travelled township roads, and, therefore, require a considerable expenditure for construction and maintenance in their present state. Suppose such a road is to be improved, and that the township provides the customary amount for township road construction, after this sum has been expended the Government steps in and says, "This road is hardly good enough to carry the traffic, we will add 662% per cent. to the sum you have raised which will be sufficient to make a first-class road of it." It is evident that in this case the improved road would be built without extra cost to the township, and in some cases this would apply. And besides for bridges and culverts built on the township road, the township would have to pay the full amount of the cost, so it is evident there is a straight saving to the municipality of 40 per

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cent. of the total expenditure for bridges and culverts built on county roads. A further saving to the township would result from the decreased cost of maintenance of other roads from which the traffic would be drawn to the improved road. And as the Act now provides for the maintenance of winter roads, the public have the advantage of a good road throughout the whole year.

The regulations of the Highway Department are most reasonable. They do not insist on any particular class of road, only that the road shall be suitable for the traffic. The most economical road which can be built is the road that is suitable for the traffic that passes over it, this may be anything from an ordinary earth road to a concrete or brick road. The Department does, however, insist that the roads shall be properly constructed from the foundation to the surface, which is undoubtedly a wise provision and the most economical kind of construction. Road superintendents are instructed in all the principles of road building. An annual conference on road construction for county superintendents and engineers is held at the Parliament Buildings, Toronto. The experience and advice of the engineers of the Highway Department, under the able supervision of W. A. McLean, Deputy Minister of Highways, and Geo. Hogarth, Chief Engineer, is cheerfully given at all times. This assistance is very helpful to the road superintendents and -is much appreciated by them. Road building is a science and the road built under the supervision of a trained and experienced road builder must give the best results.

There is no better proof of the benefits of county roads than the fact that in counties where they have been tried out, the ratepayers are eager to have the systems extended. In the County of Peel, where county roads were assumed ten years ago, many miles have been added to the system first adopted, and the ratepayers are still asking for more. A short time ago a subscription list was started in the north part of the County and was headed by the owner of a 100 acre farm, with a subscription of \$500 to be given to the municipality on condition that the main highway which runs past his property would be assumed as a county road and built in accordance with the regulations.

There seems to be in some localities a most exaggerated idea of the increased burden assumed by the ratepayers with a county system of roads. I have endeavoured to correct some of the misconceptions in connection with this matter and to point out the many advantages accruing to the township municipality. The benefits have been considered from the viewpoint of the municipality only, but besides there are the many benefits to the individual such as :—

Increase in the value of property.

Decrease in cost of haulage.

A wider choice of markets.

The marketing of produce at the most favourable times.

And the promotion of social and intellectual intercourse between members of rural communities and also between rural and urban population. (Applause.)

#### AUDITORS' REPORT

#### Read by Mr. George S. Henry, M.P.P., Secretary

#### Receipts.

Balance from 1916 Good Roads Educational Association, balance of funds turned	\$296	82
ovel'	391	34
Interest from bank	6	66
Extra giant from Provincial Government	100	00
Interest from bank	T	34
Provincial Government grant		
Stormont, Dundas and Glengarry 15 00		
Lennox and Addington 15 00		
Huron		
Sarnia Township 5 00		
Victoria County 15 00		
Brant		
Hastings		
Simcoe		
Carleton 15 00		
Peel		
Norfolk		
Prince Edward 15 00		
Dufferin		
Wentworth		
Elgin		
Welland		
Essex 15 00		
Perth		
Kent		
City of Belleville 25 00		
York		
York Township 5 00		
Windsor City		
Middlesex		
Oakland Township 5 00		
City of Woodstock 25 00		
Town of Walkerville 10 00		
	800	00

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\$1,602 16

#### Disbursements.

June the 2nd, 1916:		
Executive Expenses, May	\$90	20
June the 6th, 1916:		
Executive Expenses, June	99	~ ~
Montreal Convention Expense	65	00
Publicity Campaign	27	00
November the 21st, 1916:		
Executive Expense, November	83	25
Ottawa Expense, Secretary	15	00
Publicity Campaign	84	00
Postage, etc.	5	00
June the 19th, 1917:		
Convention Expense, Toronto	36	00
Cash in Bank	097	71
-		
16	302	16

Moved by Mr. Ketcheson, seconded by Mr. Anderson, that the report be revived and adopted. Carried.

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#### RESOLUTIONS

That the Minister of Public Works and Highways be earnestly requested to amend the Highway Improvement Act so that the Province will pay 40 per cent. of the cost of all highways constructed under that Act.

That this Association approves of the construction and maintenance of a permanent highway from the Quebec line to Windsor, by the Provincial Government of Ontario, believing it to be the only method for undertaking a work of such magnitude, and that this Association request the Minister of Public Highways to introduce the necessary legislation, the work to be undertaken as soon as the conditions of the labour market permit.

That the Province be requested to pay 40 per cent. of the maintenance of highways.

That we approve of the action of the Highways Department in providing for the testing of road making material and research work with reference to methods of construction suited to modern traffic.

That this Association approves of the application of the fund created by automobile licenses for the construction of County and Provincial Highways.

That employment should be found for returned soldiers and others during the period of readjustment after the war by the co-operation of Federal, Provincial and Municipal authorities in the construction of highways and other public works, and that a comprehensive scheme should be outlined without delay.

That in the opinion of this Association the plans for the Interprovincial Highway from Windsor to Montreal should include a branch road to some point on the Niagara River.

That this Association is in favour of legislation to give municipalities and counties power to regulate and restrict the weight of loads that may be drawn over highways under their control at certain seasons of the year.

That in the opinion of this Association, paving brick should be placed on the free list the same as asphalt paving material.

That this Association memorialize the Legislature to increase the grant on main roads on County Road systems which take interurban or long distance traffic. to i5 per cent. for construction and the same for maintenance.

That the Ontario Highway Act, in so far as it pertains to the suburban area. be amended by making it compulsory for cities to adopt the scheme within thirty days after the county appoints their representatives on the Commission and notifies the City and Department of Highways of their action. and that the section which requires the consent of the Lieutenant-Governor be struck out of the Act.

That this Association is in favour of legislation to give municipalities and counties power to regulate and restrict the weight of loads that may be drawn over highways under their control at certain seasons of the year.

That the Association memorialize the Government to reduce the duty on glazed ule to the same rate as is now charged on imports of unglazed clay tile.

That in the opinion of this Association a vote of two-thirds of the members of a County Council should be all that is necessary to bring into effect the Highway Act in a County.

#### **RESOLUTION OF CONDOLENCE**

#### To the President of the Ontario Good Roads Association:

Your Committee appointed to draft a resolution of condolence in reference to our departed members, beg to submit the following resolution:

Whereas, since our last meeting, it has pleased Almighty God to remove by the hand of death four valued members of the Ontario Good Roads Association, J. F. Beam, of Welland County, the original pioneer of the Good Roads movement, who attended the various sessions of the Association since its organization in 1894, and to whom we are indebted for many valuable suggestions and assistance; Major James Sheppard, of Queenston, who developed an ability in the pioneer work of the Association that attracted a demand for his services throughout Canada and was at the time of his death Superintendent of Roads in the County of Welland; H. J. Bowman. County Clerk. Treasurer and Engineer of the County of Waterloo. whose experience was always at the service of the Good Roads movement throughout the Province, and whose wise counsel was most appreciated at our meetings; Arthur M. Chapman, County Clerk of Hastings and Clerk of Sidney, whose fine personality and ability as a municipal executive was ever on the side of progressive movement of which this one is but an example,

Be it therefore resolved, that the members of this Association, while expressing their regret remember those whose loss and sorrow is so much greater, and that the President and Secretary forward a copy of this resolution to the families of our departed associates.

> F. A. SENECAL, Chairman.

# REPORT

OF THE

# Minister of Education

# Province of Ontario

# FOR THE YEAR

# 1916

- PRINTED BY ORDER OF THE LEGISLATIVE ASSEMBLY OF ONTARIO



TORONTO: Printed and Published by A. T. WILGRESS, Printer to the King's Most Excellent Majesty 1917 Printed by WILLIAM BRIGGS Corner Queen and John Streets TORONTO

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# REPORT

#### OF THE

# MINISTER OF EDUCATION FOR THE YEAR 1916

#### To His Honour

COLONEL THE HONOURABLE SIR JOHN S. HENDRIE, K.C.M.G., C.V.O., etc.,

Lieutenant-Governor of the Province of Ontario.

MAY IT PLEASE YOUR HONOUR:

I present to Your Honour the Report of the Department of Education for the year 1916. It includes the school statistics for the calendar year 1915 and the usual reports from certain officials connected with the educational work of the Province.

#### The War and the Schools

It is a source of pride and satisfaction to me to be able to report once more that the educational system of Ontario, despite the strain and sacrifice entailed by the Great War on all classes of our people, is in a sound and flourishing condition. Not only have the male teachers enlisted freely in defence of the Empire, as will be seen in the list appended to this report, but the total number of such enlistments is creditable considering the small proportion of men in the teaching profession and the fact that many more who desired to offer their services have been prevented by age, by physical disability, or by special circumstances. It should be noted that the women teachers have done their part with zeal and fidelity by exertions in behalf of various forms of patriotic work, and in addition have carried out successfully the duties of teaching the war in the classes according to the programme laid down in the Regulations.

The gallantry and fortitude shown by Canadian soldiers on the battlefields bear testimony both to the noble example set by our teachers during many years and to the efficiency of their instruction in the virtues of courage, faith and loyalty. The people of Ontario will not forget the share taken by the schools in preparing the youth of the country in mind and character, to meet and sustain the severe test imposed by the war.

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#### Pupils and Farm Production

That the war has occasioned some dislocation in school work was to be expected. The provision made in 1916 to withdraw pupils of suitable age from school to assist in the work of the farms of the Province has been continued during the present school year. The necessity of maintaining and increasing the production of food as an important factor in winning the war is the justification for this exceptional measure. It is the duty of the Department to see that the education of the young is not interfered with to any greater degree than is absolutely required for the purpose in view. When the war ends the pupils now in the higher classes of the schools must face the battle of life under conditions which will demand the best training if they are to succeed. The Department feels that it should have the support of the community in providing a curtailment of school courses for those only who can actually assist in farming operations for the increase of production and in preventing the abuse of a privilege which might work lasting injury to the present generation of pupils. The number of candidates recommended in 1916 for promotion and for certificates by school Principals in accordance with the provisions made was 2,028, and it is probable that the number so recommended in 1917, under the amended Regulations, will be considerably larger.

#### The Supply of Text=Books

The Department has found itself confronted with a problem of unusual difficulty in connection with the supply of text-books. The prices of paper and of all other materials entering into the manufacture of books, have increased, from various causes, to almost unprecedented figures. The control or regulation of the supply of so necessary an article as paper in carrying on the work of the schools is not within provincial jurisdiction. The attention of the Federal authorities has been called to the serious situation now existing. To impose an additional burden upon parents at this juncture, in the shape of higher prices for text-books. is something to be avoided by any practicable measure. The supply as well as the cost of text-books would be placed in jeopardy should existing conditions grow more acute, and to resort to a foreign country for the production of books hitherto issued here would be detrimental not only to the domestic publishing firms, but injurious to the interests of the labour which is equally concerned in the preservation of the book-making industry at home. Schoolbooks, however, have, in my opinion, a claim for consideration superior to other forms of publication, and any serious interruption to their production is not to be contemplated. Pending such action as may be possible by the Federal authorities, I am conferring with the publishers of books, the contracts for which expire in the month of June, 1917, and which it is desirable to continue for at least another year. believe that the publishers will face the whole situation in a spirit of fairness and with a recognition of the patriotic needs of the time. In any event the prices of former text-books calling for renewal will not be increased during the school year 1917-1918.

#### The Elementary Schools

The school statistics for 1915 which appear in detail in this report furnish tangible evidence of the growth of the educational system. In connection with the elementary schools three factors of marked significance are pre-eminent:

#### 1916

increased attendance, the larger number of more highly trained teachers employed, and the continued rise in the salary scale. The enrolled attendance was 58,580 more than in 1905, and the increase in 1915 is true of both rural and urban schools. During the ten-year period, 1905 to 1915, the average salary, taking rural and urban schools together, has increased from \$514 for male teachers and \$348 for female teachers to \$902 and \$613 respectively. The facts may be briefly summarized in the following table:

	1905		1914		1915		Increase for ten years	
	Male	Female	Male	Female	Male	Female	Male	Female
Rural Schools	\$ 402	\$ 311	<b>\$</b> 614	\$ 543	\$ 621	\$ 549	\$ 219	\$ 238
Urban Schools	800	413	1276	686	1310	696	510	283
All Schools	514	348	875	604	902	613	388	265

The total school expenditure during the ten years period has increased from \$6,161,236 to \$14,267,476. The amount paid in salaries has increased from \$3,669,230 to \$7,614,110. The Legislative grants have risen from \$414,004 in 1905 to \$849,872 in 1915.

The employment of teachers with higher certificates is another striking proof of educational progress. In 1915 there were 11,850 teachers in the elementary schools exclusive of kindergarten and night school teachers. More than eight thousand of these have received Normal School training and more than one thousand hold first class certificates. The improvement in ten years may be set forth as follows:

·	First Class	Second Class	Third Class	Others
1905	580	4018	3248	1722
1914	878	7387	1771	1510
1915	1051	8025	1520	1254

These statistics for the decade under review show that the number of teachers with first class and second class certificates has almost exactly doubled and that teachers with lower grade certificates have decreased in number from about 5,000 in 1905 to about 2,700 in 1915. This is a remarkable proof, if such were needed, that the substitution of Normal trained for Model trained teachers has been successful. The reports from inspectors to county councils and to this Department record the satisfaction with which the change is regarded, indicating as it does that the work of the elementary schools is carried on with greater efficiency than during the previous decade. The supply of teachers shows no signs of falling below the number required annually. There were under training in January, 1917, in the seven Normal Schools of the Province, 1,266 students, of whom 1,129 were women and 137 were men. In addition, 27 students were

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taking the kindergarten-primary course at the Toronto Normal School. The attendance at each school at the date named was:

Hamilton London North Bay	189	Peterborough	176
Toronto		236	

In order to prevent overcrowding in any school and to equalize the attendance so as to obtain the best educational results it is necessary to enforce the Regulation requiring students to attend the school situated nearest their own homes.

The elementary schools, which are attended by the vast majority of the pupils, show in many respects a steady average improvement. While there are districts which do not exhibit any unusual progress, there is, on the whole, a gratifying upward tendency. The war has given a marked stimulus to the work done in history, geography and literature. The teachers have been diligent in inculcating the lessons of patriotism illustrated so potently by the great trial through which the British Empire is passing in its splendid effort on behalf of liberty, humanity, and civilization. Wherever possible the erection of new school buildings has been postponed until the war is over.

#### **Continuation Schools**

There are at present 132 Continuation Schools in the Province and the work done in them, as will be seen in the reports of the inspectors, ensures their hold upon the localities which they serve. The expenditures in 1915 amounted to \$310,794 as compared with \$294,125 in the previous year. The amount spent in teachers' salaries was \$219,660 as compared with \$208,386. The enrolled attendance increased from 6,069 to 6,800. Nearly half the pupils are the sons and daughters of farmers. There are 238 teachers in these Continuation Schools, 68 per cent. women and 32 per cent. men. The average salaries of the assistants remain practically stationary while that of the principals decreased by \$13. The average salaries are \$1,086 for principals, \$742 for women assistants' and \$708 for men assistants. Ten years ago the average salary for all teachers in Continuation Schools was \$573.

#### High Schools and Collegiate Institutes

The 160 High Schools and Collegiate Institutes had an enrolled attendance of 38,426 pupils in 1915, or 1,960 more than in the preceding year. The total expenditure amounted to \$2,470,974. The cost per pupil for teachers' salaries decreased from \$40.49 to \$38.32, other maintenance expenses from \$17.35 to \$14.30, while the expenditure on sites and buildings decreased from \$36.62 to \$11.68 per pupil owing chiefly to the practical completion in the preceding year of large buildings in the City of Toronto the cost of which was included in the statistics of that year. The attendance was derived from the following classes in the proportions stated below: Commercial, 21.86 per cent.; Agriculture, 28.88; Law, Medicine and the Church, 5.49; Teaching, 1.74; the Trades, 18.78; Labouring occupations, 7.67; and other classes, 15.57.

In these schools there are 1,020 teachers, 55 per cent. men and 45 per cent. women. Ten years ago the percentages were 77 and 23 respectively. At that time the average salaries were \$1,303 for principals, \$1,091 for men assistants

#### 1916

and \$762 for women assistants. They are now \$1,813, \$1,634 and \$1,109 respectively. These salaries, however, show a decrease of \$23 in the case of principals and \$2 in the case of men assistants as compared with the preceding year. The women received an average increase for the year of \$5.

The great advance made by these secondary schools in the past decade may be seen in the following table:

Year	Schools	Teachers	Attendance	Teachers' salaries	Government Grants		Total Expenditure
1905 1915	140 160	689 1,020	28,661 38,426	\$ 666,547 1,472,673	\$ 154,953 191,374	\$ 256,815 715,175	\$ 1,004,498 2,470,974

#### Pensions for Teachers

A measure providing superannuation allowances for the teachers of Ontario is now before the Legislature and should become law in the near future. There is a well-founded belief that legislation of this kind will do much to impart stability to the teaching profession and to retain within its ranks a due proportion of male teachers. A difference of opinion has existed and probably still exists, among the younger teachers as to whether or not they should contribute any portion of their salaries toward superannuation allowances. This opinion, natural enough on the part of those who have no desire to make teaching their life calling, has been given the consideration it deserves, and the bill provides for the return of contributions to those who have taught at least five years. I wish to bear testimony to the unselfish and enlightened attitude of the teachers as a body in accepting cheerfully their share of the obligations which are imposed upon them and upon the Province by the bill. Amendments to it may be required from time to time, as experience may suggest, and the Department will have from the first the assistance of an advisory commission, with representatives of the teachers upon it, in the administration of the law. The adoption of this measure may well be regarded as marking an important stage in the educational progress of Ontario.

#### **Provincial Control of Schools**

The decision of the Imperial Privy Council, in the appeals arising out of the Ottawa Separate School Board litigation, has confirmed the judgments previously rendered by the Courts of Ontario that the Legislature has complete control over the administration of all schools in the state system. That any other view could be taken of the rights and powers of the Province over its own schools is difficult to imagine. Obedience to properly constituted authority and respect for law are the fundamental principles of the British system of government the world over, and this Province having decided many years ago that elementary education is compulsory, the manner and the form in which this law shall be framed are clearly within the competence of the Legislature and should be obeyed by school boards. This policy the Department of Education must carry out so that the public interest in adequate elementary training for all future citizens may be fully main-

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tained. The necessity of imparting a knowledge of the English language, which is the only official language of Ontario, to all pupils in the schools of the state, does not admit of doubt or argument. The Legislature having unanimously affirmed this policy and having declared that English is the language of the schools, the duty of the Department is plain. The law can be enforced without injury to the feelings, prejudices, or preferences of any element in the Province, and it is by this spirit that the administration of education should be, and is, inspired. The Imperial Privy Council having also decided that the Act to administer the Ottawa separate schools was defective in some respects, these defects will be remedied in accordance with the judgment of the highest court and the law re-enacted.

#### Schools for Deaf and Blind Children

The reports of the Ontario School for the Deaf at Belleville and the Ontario School for the Blind at Brantford will be found in the appendices. The attendance at the Belleville school is the largest in the history of the school, namely, 143 boys and 132 girls. The work of the classes is highly satisfactory and the training of the pupils in oral methods continues to produce good results. The supply of teachers has been rendered more difficult by the enlistment for the war of two members of the staff, and the illness of others. As the teachers of deaf children require special training not needed by teachers of pupils who can hear, the problem of staffing this school is always exceptional. The Principal, Dr. Coughlin, has met the situation successfully, and the impression produced by the work of the school upon competent instructors in our public schools, like the members of the Frontenac and Kingston Teachers' Institutes, whose visit is recorded in the Principal's report, illustrates the efforts being made to keep up the standard of training and to fit the pupils, as far as possible, to take their places as ordinary members of the community.

The resignation of Principal Gardiner of the School for the Blind in July, 1916, after a long term of service, owing to a desire to resume his literary work during the closing years of his career, furnished the occasion for a thorough enquiry into the work of this school with a view to making such changes in the administration, discipline and branches of training as might be required. A commissioner with the necessary powers was appointed and the person selected, Mr. Norman B. Gash, K.C., of Toronto, investigated the conditions, upon which he has recently reported after full investigation of the school and similar schools in the United States. Before this inquiry could be finished, action was required and it was decided to place the school for the time being more directly under the control of the Department. The Deputy Minister was accordingly instructed to exercise personal supervision of the school and Mr. Clarkson W. James, Departmental Secretary, was appointed Acting Principal. This arrangement has worked well. Changes in the teaching staff, additions to the equipment, and enlargement of the courses for vocational training have been made. The discipline of the pupils is much more satisfactory and the work of the school is progressing well. The Government has invited Sir Charles Fraser, Principal of the Halifax School for the Blind, and justly noted for his experience and success in the education of blind persons, to visit Brantford as the guest of the Province, in order that his advice may be available in the complete re-organization of the school. The invitation has been accepted.

#### Industrial and Technical Training

An instructive survey of the progress made by Ontario during the past five years in industrial and technical education will be found in the report of Dr. F. W. Merchant, Director of Industrial and Technical Education. The Superintendent of Education, Dr. John Seath, was instructed in 1909 to investigate and report upon the systems of technical education in the chief countries of Europe and in the United States. Based upon the elaborate and valuable report made by him in due course the Industrial Education Act of 1911 was passed. The municipalities were empowered to establish schools for such instruction and to provide for them by taxation. Provision was subsequently made for assistance in the shape of Legislative grants. The expansion has been remarkable. Thus far 42 have been established. Only two urban municipalities where the population exceeds 8,000 have not established schools and most of the small towns that are industrial centres have taken action. There are seven day schools, four being full time industrial schools, and three technical departments of high schools. The attendance of pupils this year exceeds 20,000, despite the war which has greatly interfered with the attendance. The total grants by the Legislature for industrial classes amount now to \$211,548. The future progress of the system throughout the Province depends in considerable measure upon the prospect of federal grants following the precedent set in the grants already paid to encourage agricultural training. The whole problem is discussed in his report by Dr. Merchant with special reference to its bearing upon national conservation, the need of providing education for the young after the age of 14, and the urgency of vocational training if the state is to make the best use of its resources. To the conclusions thus stated, I adhere and, as on former occasions, express the hope that the National Government, occupied as it is with the pressing burden of the war, will yet find the time and opportunity to encourage a form of educational development of vital consequence to the future of Canada.

#### **Agricultural Training**

The efforts of the Department to give the teaching of agriculture its rightful place in the schools are being energetically carried out by Dr. Dandeno, the Inspector of Elementary Agricultural Classes and his report shows that satisfactory progress is being made. The field of work is extensive and there are many obstacles to a complete realization by the people at large of what the subject means to the welfare of the Province. The providing of teachers qualified to do the work, the adjustments of the school curricula, the co-operation of the trustees and parents and the promotion of intelligent public opinion which is so valuable in all branches of education, call for time and patience. In the meantime the practical projects comprised in school and home gardens, school fairs, and experimental work of every sort arising out of the course in nature study are being encouraged with success and the portion of the federal grant assigned to this Department is being employed to good purpose. The extension of the course given to teachers-in-training in the Normal Schools must, when greenhouses are provided, greatly tend to qualify teachers for carrying on the work in the schools. The release of pupils from the high schools to help in farm production during the war, to which allusion has already been made, serves to impress upon the Province the fact that agriculture is the basis of its prosperity and that a knowledge of the subject is of value to all, even to those whose lot is cast in urban centres.

#### **Public Libraries**

The success of the Public Library movement continues under the new Inspector, Mr. W. O. Carson, and his report shows that here too the war has had a stimulating and not a depressing effect. The importance of special training for library workers will be emphasized in future and better facilities provided for the Provincial training school conducted by the Department.

#### Enlisted Teachers

I append a list of the teachers, as far as obtainable, who have joined the army, including the names of those who have already given up their lives for the Empire.

Respectfully submitted,

R. A. PYNE,

Minister of Education.

March 1st, 1917.

### ONTARIO TEACHERS WHO HAVE ENLISTED FOR OVERSEAS SERVICE

According to the reports received to date from Inspectors and Principals, teachers have enlisted for Overseas Service from the several grades of schools, as follows:

Those who have made the Supreme Sacrifice: High Schools Public Schools	
Total	8
Other Enlistments Reported: High Schools Public Schools Normal School Students who did not complete their Courses Special and Temporary Teachers	286 27
Total	404

#### Teachers Reported "Killed in Action" or "Missing"

According to the reports received at the Department, the following teachers, 'on active service, have made the Supreme Sacrifice:

Name.	Cert.	School Where Last Engaged	Report
Charlton, Wm. L	I	S. S. No. 7, McGillivray	Killed, Belgium, 20/7/16.
Chidley, Philip F Ferguson, Wilbert R	II II	Student, North Bay, N.S Student, North Bay, N.S	Killed, 25/4/16. Killed, Zillabeke,
Govenlock, Thos. E	H.S.A.	St. Catharines C. I	3/6/16. Killed, Cource- lette, 30/9/16.
Kerr, Frank L	II	Student, North Bay, N.S	
Lee, Harry E	I	Annette St., Toronto	
Metcalfe, Geo. A Wood, F. H	II Spec., Pr.	S. S. No. 2, Neelon Malvern Ave. C. I., Toronto.	Killed, June, 1915.

#### High and Continuation School Teachers who have Enlisted for Overseas Service

Name	Cert.	School Where Last Engaged Overseas Record
Amos, H. E., B.A., D. Pæd. Atkinson, W. D. T., B.A Bramfitt, Geo. N Brokenshire, M. C Brown, Arthur R Butson, Wm. G Carter, Chetwynd S Cline, Geo. A., B.A	H.S.A. Spec. H.S.A. H.S.A. H.S.A. H.S.A. H.S.A. Spec.	Grimsby H. S. (Prin.) Collingwood C. I University Schools, Toronto Lindsay C. I Watford H. S Bowmanville H. S Lakefield C. S. (Prin.) University Schools, Toronto. Awarded Legion of Honour.

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High and Continuation School Teachers who Have Enlisted for Overseas Service.-Con.

Name	Cert.	School where last engaged	Overseas Record
Cook, Leslie B	H.S.A.	Sarnia C. I	Wounded, Somme, 8/9/16.
Cowles, John P., B.A	H.S. Pr.	Dunnville H. S. (Prin.)	-
Crerar, John S., B.A	H.S. Pr.	Port Rowan H. S. (Prin.)	
Currie, John E.	H.S.A.	Bruce Mines C. S. (Prin.)	
Day, John W	H.S.A. Spec.	Stratford C. I	
Dunkley, A. W., M.A Ewing, Chas., M.A	H.S.A.	Oakwood C. I., Toronto Wingham H. S	
Fielding, E.L., B.A.	H.S.A.	Brantford C. I.	
Foley, Roy S., B.A.	H.S.A.	Central Technical, Toronto	
Glenn, E. H	H.S.A.	Grand Valley C. S. (Prin.)	
Grandy, Frederick N	H.S.A.	Barrie C. I.	
Griffin, Selwyn P., B.A	H.S.A.	Harbord C. I., Toronto	
Hagarty, E. W., M.A.	Spec.	do C. I., Toronto (Prin.)	
Hartry, R. R	H.S.A., M.T.	(Returned to Teaching) Chatham C. I	~
Harvey, J. Irvine	H.S.A.	Chatham C. I.	
Hill, Kenneth S., B.A	H.S.A.	Madoc H. S	
Hiscox, Wm. F.	H.S.A.	Stratford C. I	
Hughes, Hugh L.	H.S.A.	Princeton C. S. (Prin.)	
Jackson, J. Sandfield, B.A.	Spec.	Listowel H. S.	
Jeffrey, H. G. S	H.S.A. Spec.	Streetsville H. S	
Jenkins, Jas. T., B.A Jewitt, Oliver V., B.A	Spec.	Oakwood C. I., Toronto Chatham C. I.	
Jolliffe, Ernest H., B.A	H.S.A.	Cen. Technical Sch., Toronto	
Keith, Geo. W., B.A.	Spec.	Parkdale C. I., Toronto	
Lamb, Walter J., M.A	Spec.	Harbord C. I., Toronto	
Lower, A. R. M., B.A	Spec.	University Schools, Toronto.	
McCamus, Wm. R., B.A	Spec.	Leamington H. S	
McDonald, Jas. H., B.A	H.S.A. Spec.	Almonte H. S	
McGarvin, M. J., B.A McLellan, J. A	H.S.A.	Hamilton C. I Kenora H. S	
McQuarrie, Geo. B., M.A	Spec.	Oakwood C. I., Toronto	
McQueen, James	Spec.	Cen. Technical Sch., Toronto.	
Manning, Harold G., B.A	Spec.	University Schools, Toronto.	
Marshall, Geo. A.	H.S.A.	Galt C. I	
Michell, Wm. C., B.A	Spec.	Riverdale C. I., Tor'to (Prin.)	
Nesbitt, Robt. N O'Neill, A. E., B.A	H.S.A.	St. Catharines C. I	
Odell, J. W., B.A.	Spec. Spec.	Lindsay C. I	
Osborne, Baron	Phys. Dir.	Kitchener C. I.	
Pentland, Geo. E., M.A	Spec.	Beamsville H. S. (Prin.)	
Rochat, Paul, M.A.	H.S.A.	Harbord C. I., Toronto	Croix de Guerre,
			wounded,
Shior Walton	TTOA	Learnington II C	Nov., 1914.
Shier, Walter Snider, Egerton E., B.A	H.S.A. Spec.	Leamington H. S	
Spencer, Watson G., B.A.	H.S.A.	Port Hope H. S. (Prin.) Sudbury H. S	
Staples, Wm. E., B.A	H.S.A.	Guelph C. I.	
Symington, Jas. B.	H.S.A.	Napanee C. I	
Tanton, Francis	H.S.A.	Ingersoll C. I	
Tanton, John, B.A.	Spec.	Mt. Albert C. S. (Prin.)	
Wallace, Andrew Watson, E. H. A., B.A	H.S.A.	Sarnia C. I.	
White, Orville R.	Spec. H.S.A.	Riverdale C. I., Toronto	
Willoughby, H. A. G., M.A.	Spec.	Goderich C. I Chatham C. I	
Worden, Ernest	H.S.A.	Guelph, C. I.	
Wright, Wm. J., M.A	Spec.	St. Mary's C. I. (Prin.)	
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#### Public School Teachers who have Enlisted for Overseas Service

Name	Cert.	School where last engaged	Overseas Record
Adams, Robt. L.	'	Student, Hamilton N. S	
Aiken, A. W	II	S.S. 1, St. Joseph	
Anderson, Fred. F	II	Student, North Bay N. S	
Archibald, A. W	I	Dufferin, Toronto	
Archibald, S. W	I	Massey	
Armstrong, H. E	I	Carlton, Toronto	
Atkinson, W. L	I	Brock Avenue, Toronto	
Atkinson, Wm	II	S.S. 3, Buchanan	
Baker, Albert L	II	Student, London N. S	
Baker, Elmer B	II	Student, Ottawa N. S	
Barber, Percy L	I	Essex Street, Toronto	Wounded Somme, Sept. 15, 1916.
Barragar, David	II	Queen Mary, Belleville	
Bean, Howard	II	Breslau	
Bell, Alex. M.	III	S.S. 4, Egremont	
Bell, James Gilbert	III	Student, North Bay N. S	
Bennie, Robt. E	III	S.S. No. 4, Pelee Island	
Betterley, A. C.	II	Saskatchewan	
Bigelow, Lewis H	III	Student, Peterborough N. S	
Bingle, Thos	II	King George, Brantford	
Blaney, Robert	II	Frankland, Toronto	
Bonham, Robert L	II	Alberton	
Boothby, Royal A.	II	Student, Hamilton N. S	
Boulding, Chas. R	I	Alexander Muir, Toronto	
Brown, Fred.	II	Havelock	
Buchanan, Wm. P.	I	Carlton, Toronto	
Burns, John Ed.	II	S.S. No. 8, Herschel	
Burt, Arthur C.	II	Essex Street, Toronto	
Byrnes, Chas. F.	II	S.S. No. 3, S. Himsworth	
Call, George W.	II	Dickson, Galt	
Cameron, Ewart D Cameron, Robert C	III	S.S. No. 4, Huron Winchester Street, Toronto	
Campbell, E. Grant	I III	S.S. No. 6, North Cayuga	
Campbell, Goldie T.	Dist.	S.S. No. 5, Tudor Lake	Twice slightly
campbell, dolute 1	Dist.	D.D. HO. 9, I ddof Edde	wounded.
Campbell, Gordon A	II	S.S. No. 5, Ancaster	Wounder.
Campbell, R. J.	II	Petrolea (Returned to teach-	
	11	ing)	
Campbell, Wilfred A	II	Student, London N. S	
Cannon, Gerald Wm	III	S.S. No. 2, Ryerson	
Carpenter, T. T.	M.T.	Manning Avenue, Toronto	
Carr, James B.	II	S.S. No. 2, Scott	
Carruthers, O. K.	I	Manning Avenue, Toronto	
Cavanagh, Wm. R.	I	Balaclava, St. Thomas	
Champagne, Elmo E	II	Hammond	
Chard, Tom	III	S.S. No. 17, Artemesia	
Christie, Oliver	II,	Student, North Bay N. S	
Clark, Alan	II	Student, Toronto N. S	
Clark, William	Ι	Frankland, Toronto	
Collier, Wm. Benson		Queen Mary, Hamilton	
Conover, Reginald		S.S. No. 9, Nottawasaga	
Copp, Leo W.	II	S.S. No. 5, Smith	
Corneil, Fred. M.	II	S.S. No. 2, Cavan	
Cousins, Archie R.		Student, Hamilton N. S	
Coutts, Wallace M		S.S. No. 3, Tossorontio	
Craig, J. J.	Insp.	Wellington Co., South (Re-	
		turned to inspectoral duties)	
Cullis, John T	II	S.S. No. 2, Harvey	
Daniel, T. Edward	I	Dewson School, Toronto	
Dunier, 1. Euwaru	1	Demboli Benool, Toronto	

#### Public School Teachers who have Enlisted for Overseas Service-Continued

Name.	Cert.	School where last engaged.	Overseas Record.
Davey, Stanley H. Davis, Melville, B.A. Day, Cyrus F. De Cou, Edward Dewart, John A. Dickson, Arch. C. Dickson, Frank		Student, Hamilton N. S S.S. No. 7, Lochiel S.S. No. 2, 11 East Zorra S.S. No. 4, Belmont S.S. No. 4, Stamford Grace Street, Toronto King Edward, Brantford	Seriously wound-
Doherty, W. J Doran, Frank B Dougall, Roswell P. I Drew, O. Cecil Dudgeon, Clarence A Duffin, Freeman J Dunlop, John J Durst, Wilfrid Eaid, Chas. R	I II II II III III III III	Givens Street, Toronto S.S. No. 2, Matilda U.S.S. No. 1, Hay & Stanley. Woodville Student, North Bay N. S S.S. No. 6, Widdifeld S.S. No. 6, Charlottenburgh. S.S. No. 8, Sullivan Alex. Muir, Sault Ste. Marie.	ed Dec. 15, 1916. Discharged — de- veloped tuber- culosis.
Elliott, Arthur	I	Pape Avenue, Toronto Bolton Avenue, Toronto	Wounded Cource- lette — invalid- ed home. Shell shock,
Elliot, Wm. Ralph	III	S.S. No. 2, Faraday	Courcelette. Recommended for Military Cross, Dec. 20, 1916.
Entwhistle, Robt. G Evans, Joseph H Fathers, I. E. J Ferguson, Robt. I Fick, Ellis L Fiddis, Gordon H Firth, Alexander Forsyth, Gordon O Foster, Thos Francis, Arthur Francis, Arthur Fruller, Robert M Galpin, Hubert B Garrett, Fred Geddes, John R Geddes, Norman	III I I I II II II II	Almonte P. S. Student, Hamilton N. S S.S. No. 3, Dalton S.S. No. 4, Chandos Pauline Ave. School, Toronto S.S. No. 7, Nottawasaga Orangeville Balaclava, St. Thomas Dufferin, Toronto S.S. No. 5, Huron S.S. No. 5, Huron S.S. No. 7, Brock Kent, Toronto U.S.S. No. 4, Fullarton & Downie York Street, Toronto Talbot Street, London Student, London N. S. S.S. No. 5, East Oxford S.S. No. 8, Hullett	
Gibson, Edward Lyle Given, Reginald F. Golver, Winfred A. Gollan, Donald S. Gollan, Ian A. Goodwillie, Chas. A. Goodyear, Hedley J. Grant, Wm. Hardy Grassie, Wm. E. Gray, Joseph E. Gray, William G. Grierson, Nathan B. Grieve, Wm. P. Haig, Allister P. Halladay, Guy B.	III III I II II II III III I I I I I	King George, HamiltonS.S. No. 9, OsoS.S. No. 7, MadocS.S. No. 20, OsnabruckNo. 8, WolfordS.S. No. 11, OsgoodeRegal Road, TorontoS.S. No. 1, TorboltonS.S. No. 8, GrimsbyMcMurrich, TorontoStudent, Londen N. S.S.S. No. 11, BentinckPerth Avenue, TorontoS.S. No. 1, Bastard	

#### Public School Teachers who have Enlisted for Overseas Service-Continued

Name	Cert.	School where last engaged	Overseas Record
Hall'day Olaranaa D	I	Ottown Normal Model	
Halliday, Clarence P		Ottawa, Normal Model	
Hamilton, Wm. John	Insp.	Distr. Div. No. 2	
Hardy, Albert E	II II	Student, Peterborough N. S	
Hare, James A	I	Mossley	
Harkness, Andrew E	II	S.S. No. 10, Essa	
Hayunga, Geo. H	III	Student, Ottawa N. S S.S. No. 1, Ryerson	
Harris, Max C.	III	S.S. No. 1, Hyerson	
Harvey, Norman	II		
Henderson, James G	III	S.S. No. 3, W. & E. Flamboro	
Higham, Harry	I	S.S. No. 11, Sunnidale	
Hill, Jos. P	II	Pauline Avenue, Toronto	
Holdsworth, John A	III	King Edward, Brantford	
Holmes, Leslie T.		S.S. No. 13, Ameliasburgh	
Honey, S. Lewis	II	Bloomington	
Hoover, Robt.	II	S.S. No. 7, McKillop	
Houston, Wm. John	I	Palmerston Ave., Toronto	
Hunter, George A	II	Brighton	
Hunter, W. L	II II	Shallow Lake School Student, Stratford N. S	
Irwin, W. R.			Ob all hash
Isaac, Benoni	II	S.S. No. 17, Haldimand	Shell shock,
Imping E C	I	Clonellan	Sept., 1916.
Jennings, F. C.	I ·	Glenallan King Edward, Toronto	
Johnstone, Lloyd			
Joyce, Walter, B.A	II	Central, Brantford	
Kavaner, George F Kerruish, Hubert B	Dist. I	S.S. No. 13, Storrington Jesse Ketchum, Toronto	
Kerruish, Maxwell	II	Paris	
Kilty, Clarence G.	I	Frankland, Toronto	
Kinchsular, Redmond	II	S.S. No. 16, Walpole	
King, Alex. F.	I	Withrow Avenue, Toronto	
Kirk, Wm. F.	I	Jesse Ketchum, Toronto	
Knowles, Albert F.	II	S.S. No. 4, Dymond	
Ribertos, Ribert F	11	(Returned to teaching)	
Knowles, Morley Wm	II	Port Rowan	
Knox, Frank A.	ÎÎ	James Street, Orillia	
Latimer, Robt. H.	ÎÎ	Student, Peterborough N. S.	
Laurie, Stuart M.	ÎÎ	King George, Hamilton	
Lean, J. Erwin	ÎÎ	Cold Springs	
Leslie, James A.	ÎÎ	Student, Hamilton N. S	
Leslie, Wm. B		S.S. No. 5, Lash	
Lott, C. W	II	Student, Stratford N. S	
Lowden, Henry	III	U.S.S. No. 9, Portland	
Lowry, Robt. J	I	Clinton Street, Toronto	
Lyall, Victor A.	II	Student, Hamilton N. S	
Macaulay, Alex. M	III	S.S. No. 13, North Orillia	
MacDermid, Lynden E	III	Student, Cornwall M. S	
MacDonald, T. A	I	Dufferin School, Toronto	
MacEwan, James V	III	S. S. No. 10, Charlottenburgh	
Macklin, Garnet E	I	Dewson Street, Toronto	
MacMillan, Archie K	III	S.S. No. 8, Finch	
Macpherson, Donald S.	I	Annette Street, Toronto	
McCallum, Archie P.	II	Student, London N. S	
McCartney, T. Gerald	ΪI	Student, Peterborough N. S	
McClinton, James	I	McMurrich, Toronto	
McCorkell, Ignatius J	II	S.S. No. 5, Mara	
McCullough, J. L.	I	Manning Avenue, Toronto	
McGill, Geo. W.	I	Withrow Avenue, Toronto	
McGirr, Ernest J.	III	S.S. No. 2, Egremont	
McIntosh, Herman W	I	Strathcona, Toronto	Rejected - medi-
			cally unfit.
McIntosh, Robt. W.	II	S.S. No. 11, Huron	
2 E.		•	*

Name	Cert.	School where last engaged	Overseas Record
McKay, George	II	Student, London N. S	
McLachlan, H. T	II	Student, Stratford N. S	
McLaren, James A	II	Student, London N. S	
McMaster, David A	Dist.	S.S. No. 6, Brunel	Recommended for
McMillan, Dan. A.	III	Student, Ottawa N. S	Military Medal;
McNaughton, H. R.	II .	S.S. No. 7, Sombra	wounded Sept.
McPhail, Alex. H.	I	Grace Street, Toronto	27, 1916. Inva-
Manning, Chas	II	S.S. No. 4, Saltfleet	lided home.
Markle, John F.	II	Student, Hamilton N. S	
Martin, Angus	II	Student, Stratford N. S	
Martin, Joseph F.	II	Student, London N. S	
Masson, H. Victor K	II	S.S. No. 7, Seymour	
Meredith, Dalton H	III	Student, Ottawa N. S	
Merritt, Roland	II	S.S. No. 8, Saltfleet	
Might, Percy G.	I	Lansdowne, Toronto	
Milliken, Thos. W	II II	Matheson	
Minion, Harvey L	II II	S.S. No. 1, Laird S.S. No. 16, E. Zorra	
Mitchell, Harold L	II	S.S. No. 16, E. Zorra Student, Hamilton N. S	
Moore, Geo. W	I	Rose Ave., Toronto	
Moore, Harry C Morwick, Edward	II	S.S. No. 6, North Grimsby	
Moss, Eldrin W.	II	Paris	
Mossey, Clifford W.	ÎÎ	S.S. No. 18, Yarmouth	
Mossop, Neron F.	ÎÎ	S.S. No. 4, Harley	
Muir, Geo.	Ī	Sackville St., Toronto	
Muir, Peter M.	I	Pauline Ave., Toronto	
Munro, Jos. E. R.	II	South Central, Peterborough.	
Myers, Jacob Raymond	II	S.S. No. 1, Tisdale	
Myrick, Walter G	II	Ottawa	
Nayler, Edwin T.	III	S.S. No. 7, Herschel	Wounded,
Nayler, John B.	III	S.S. No 8, Herschel & Faraday	October, 1916.
Neill, Millard L	II	S.S. No. 1, MacIrvine	
Nicholson, R. W	I	Dovercourt, Toronto	
Norton, Clarence L	II	Student, London N. S	
Orr, Henry L	II	S.S. No. 7, Mornington	
Park, Maurice H.	I	King George, Peterborough	Defining dates
Parkhill, Geo. E.	II	S.S. No. 4, Burford	Rejected-defec-
Parkinson, Clair	II	R.R. No. 10, Oneida	tive eyes.
Patterson, John A.	III II	Student, London N. S	
Peacock, Wilfrid E	II	S.S. No. 6, Adjala	
Percival, Samuel E Pickering, Howard V	H.S. Spec.	S.S. No. 1, Oxford Normal School, Stratford	
Pilkey, Clifford G.	II.S. Spee.	Student, Peterborough N. S.	
Pilkey, John H.	I	S.S. No. 9, York	
Pike, Abraham B.	Î	Victoria Industrial, Toronto .	4
Posliff, Alfred L.	II	Wingham	,
Power, Albert E	III	Coe Hill	
Poyser, Beecher D	II	Student, Ottawa N. S	
Prouter, H. J	I	Essex St., Toronto	
Quackenbush, Hubert A	II	S.S. No. 3, Fitzroy	
Quackenbush, James G	II	Morewood	
Ramage, Chas. C.	II	S.S. No. 3, Egremont	
Rattle, W. F.	I	McCaul, Toronto	
Rawson, Clark M	II	S.S. No. 11, Verulam, Vic-	
Daid Adam T	TT	toria E	
Reid, Adam E	II	S.S. No. 5, Greenock	
Reid, Russell Richards, Harold C		S.S. No. 2, Louth	
Richardson, Geo. P.	II	Student, Hamilton N. S Huron St., Toronto	
Robinson, Robert H.	I	St. Helen's, Ont.	
Rorke, John A.	II	Port Carling	
Ross, Alex. M.	I	Norway, Toronto	
Ross, Kenneth	III	S.S. No. 12, E. Gwillimbury.	
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Public School Teachers who have Enlisted for Overseas Service-Continued

Wright, Richard J II S.S. No. 22, Malahide Julien.	Tublie Demost Trans			
Now, O.G. F.IIOttawaRussell, AngusIINo. 2, Colchester S.Sabine, Alden T. S.IISakine, Alden T. S.IISarles, Roy M.IISarles, Roy M.IISattes, Roy M.IIScott, Cyrus W.IScott, Cyrus W.IScott, Cyrus W.IScott, Color B. G.III & M.T.Scott, W. TrankIScott, W. TrankIShaver, Stanley M.Dist.Shaver, Stanley M.IIShaver, Stanley M.IIIShaver, Stanley M.IISillie, Wm, R.IISillie, Wm, R.IISillie, Wm, R.IISymmons, Wilfred L.IISymille, LageneIISymille, LageneIIISymille, James M.IISymille, James M.IISymmons, Walter H.IIStewart, Richard A.IIStewart, Richard A.IIStewart, Richard A.IIStatton, Hubert V.IIStatton, Hubert V.II <th>Name</th> <th>Cert.</th> <th>School where last engaged</th> <th>Overseas Record</th>	Name	Cert.	School where last engaged	Overseas Record
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Scott, W. Frank       I       Earl Grey, Toronto         Sector, Gohn       II       Cornwall Model School         Shaver, Stanley M.       Dist.       U.S.S. 1, 18, 21, Williamsburg,         Short, Thos, A.       III       S.S. No. 1, Blake         Simmons, Wilfred L.       II       S.S. No. 5, Houghton         Simmons, Wilfred L.       II       Student, Hamilton N. S.         Smith, Leonard A.       II       S.S. No. 8, Burford         Smith, James M.       III       S.S. No. 8, Burford         Smith, John A.       II       Student, London N. S.         Spence, Clarence C.       I       Student, London N. S.         Spence, Frank A.       I       Student, London N. S.         Spence, Frank A.       II       S.S. No. 13, Bentinck.         Spence, Frank A.       II       S.S. No. 10, Ekfrid         Stewart, Richard A. W.       II       S.S. No. 10, Bufford         Stewart, Richard A. W.       II       S.S. No. 13, Matilda         Strader, Edward       II       S.S. No. 13, Matilda         Strader, Richard A.       II       S.S. No. 14, Noras         Toogood, Wilfred A.       II       S.S. No. 14, Noras         Tiffin, Jos. A.       II       S.S. No. 1, Sugeen, Arrar & Eldersile <td>Scott, Lloyd J.</td> <td></td> <td></td> <td></td>	Scott, Lloyd J.			
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#### Normal School Students

The following students enlisted before the completion of their Normal School Course:-

Name	Normal School	Name	Normal School
Avery, Geo. M. Bailey, Garnet R. Bueglass. Ralph J. Bullick, George Burwash. Herbert A. Carley, Forest C. Carson, Robert J. Clinton, James H. Cracknell, Arthur G. Dunsmore, Joseph M. Findlay, R. Murray Garbutt, Harold A. Hart, Enos Honey, Edgar M.	Peterborough. Stratford. North Bay. Peterborough. Toronto. Stratford. Peterborough. Stratford. Stratford. Stratford. Stratford. North Bay.	MacMillan, Dan. A Martyn, Eugene F Morley, Gordon J Penrice, Alvin R Ravitch, Henry Robinson, Gabriel A Robison, Nelson R Ross, Walter V Shewfelt, Archibald G Tait, Frank B Taylor, Roy Walton, Geo. R	Stratford. Stratford. Stratford. Stratford. Stratford. Peterborough. Stratford. Stratford. Stratford. Hamilton. Hamilton.

#### Non-Certificated Teachers

The following teachers at the time of their enlistment were engaged in teaching under special conditions either as

Special teachèrs in Technical or Normal Schools;
 Instructors in Drill or Physical Culture in High Schools or
 Temporary teachers in Public or Separate Schools.

Name	Qualifica. tions	School where last engaged	Overseas Record
Adams, A. H. S Alkenbrack, Ibri B Armstrong, Ed. W Beeson, James Brimble, Gerard Chester, John W Graham, Christopher J Gregory, Wm. Huggins, S. J McCann, Clarke W. McIntosh, James P Oxtaby, Wm. G. Read, Arthur Robertson, Margaret Scott, Mason F. Skinner, Jesse Stares. Henry A. Toll, Charles E. Williams, John Witthun, William	Temp. Temp. Ph. Cult. Temp. A.R.C.A. Eng. Temp. Drill Inst. Ph. Cult. Temp. Drill Inst. Cadet Inst. Temp. H. Sc. Temp. Drill Inst. Mus. Bach. Temp. Cadet Inst.	Technical School, Toronto S.S. No. 13, Miller S.S. No. 4, Dobie St. Thomas C. I. S.S. No. 1, Jaffray S.S. No. 1, Jaffray Central Technical, Toronto S.S. No. 2, St. Edmunds S.S. No. 6, Lindsay Uondon C. I. Ottawa C. I. S.S. No. 2, Papineau Hamilton P. S. Brantford C. I. S.S. No. 2, Papineau Brantford C. I. S.S. No. 2, Worthington Central Technical, Toronto S.S. No. 6, Dilke Hamilton N. S. Hamilton N. S. S.S. No. 3, E. & W. Flamboro. St. Catharines C. I. Hamilton P. S.	Wounded at St.

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## APPENDIX A

## REPORT OF THE CHIEF INSPECTOR OF PUBLIC AND SEPARATE SCHOOLS

## TO THE HONOURABLE R. A. PYNE, M.D., LL.D., Minister of Education for Ontario.

I have the honour to submit herewith my report upon the condition of the elementary schools throughout the Province. The information is derived from the Annual Reports of the Public and Separate School Inspectors in the various counties and districts.

## Agricultural Education

During the year considerable progress has been made in Agricultural Education. Usually wherever classes in Agriculture have been introduced, they have proved successful, and have in many cases aroused a great deal of local interest in scientific Agriculture and in the beautification of grounds. In almost all cases where Agriculture has been introduced, School Fairs have been held. The attitude of the public towards Agricultural Education and School Fairs, is indicated by the following quotations:—

Inspector J. F. McGuire.—It is a pleasure to report an increased interest on the part of trustees and teachers in the teaching of Agriculture.

Inspector R. A. Paterson.—Each School Fair was well attended and was the centre of great interest on the part of both young and old.

Inspector W. J. Hallett.—The teaching of Agriculture in the rural schools is meeting with great favour.

Inspector A. Odell.—Five Fairs were held. They are very popular and are doing good work.

Inspector J. W. Forrester.—Agriculture has made substantial progress during the year.

Inspector A. A. Jordan.—In 1915 three schools taught the subject for the full year. In 1916, eighteen schools entered for the work.

## **Physical Culture**

Very considerable progress has been made in this subject. In nearly all the Inspectorates, due attention is now being given to it.

Inspector Gill.—Physical Culture work in the schools has improved since its inception.

Inspector Hallett.-Physical Culture is very popular. The pupils take great delight in the exercises.

Inspector L. Norman.—All take part in the course but the pressure of other work prevents it being taken up fully.

Inspector Payment.—Physical Culture is being appreciated at its value in my schools.

Inspector H. D. Johnson.—Physical Culture received proper attention in all the schools. This subject is well taught.

Inspector Odell.—Nearly all the schools in the Inspectorate are taking up the prescribed course in the Strathcona Syllabus.

Inspector McDowell.—In all the schools in the Inspectorate there is some form of Physical Culture attempted.

The above quotations will indicate that this subject is now receiving a good deal of attention in all classes of schools in the Province. The withdrawal, however, of a great number of teachers for service in the war, has decreased the number of available teachers holding Physical Culture certificates.

## Truancy

The Reports of Inspectors show generally, that truancy is decreasing :---

Inspector Tytler.—I have the pleasure of stating that in Guelph, truancy in the proper sense of the term, is a thing almost unknown.

Inspector T. A. Craig.—The present scheme of reporting truants, within the compulsory age, is having good effect.

Inspector Cole.—Truant officers have been appointed in all townships but one. Inspector Taylor.—A decided improvement is noted within the year.

Notwithstanding the increased demands for the help of the children at home and on the farms, the conditions with respect to absences from school are greatly improving.

It is evident, however, that before the conditions with regard to truancy can be regarded as satisfactory, it will be necessary for each municipality to secure the services of efficient truant officers and to make a serious effort to secure the enforcement of the law. It will soon be necessary for the Province to make fuller provision for the attendance at school of adolescents between the ages of fourteen and sixteen years.

## Art and Music

These two subjects are receiving an increased amount of attention and a large number of teachers are being annually added to the list of those specially qualified to teach these subjects.

#### Other Subjects

In regard to the other subjects of the course, there is a manifest tendency to bring each subject into some direct and vital contact with the everyday life of the child, and the teachers are coming more directly to realize that their primary duty is to fit the child for future citizenship.

## Inspection

Very considerable improvements have been made within the past five years in the methods of school inspection:---

1st. The reports upon the condition of the schools are much more complete and now furnish valuable data for needed modifications in the school courses and in educational methods.

2nd. A greater amount of time is given to the work of inspection, and a more serious conception of the value of adequate inspection is being entertained by the community at large, as a means of improving the efficiency of the schools.

3rd. The work done by the Inspectors no longer consists merely in observing the work in the school room and reporting their impressions of the efficiency of the teacher and the progress of the pupils. Much more time is given by the Inspectors to teaching model lessons, and to inspiring in teachers and pupils a proper attitude towards Education in general. 4th. The Inspector has also increased his activities in the way of giving necessary information and advice to Boards of Trustees in regard to the enlargement of school grounds, the modification of school buildings, and the erection of new schools.

5th. In the majority of cases a very much closer contact has been set up by various agencies between the Inspector, local boards, and the parents. The home and the school are daily coming into closer contact.

#### Consolidation

The question of the consolidation of rural schools is coming to the front. During the year I have attended several meetings at the request of ratepayers interested in the subject. In general, the best opinion has been strongly in favour of the movement, notwithstanding the fact that it might entail larger expenditures than are required for the maintenance of rural schools, as at present constituted. There appears to be, at last, a very serious awakening to the obvious fact that the only question before the State is, what form of education is the most efficient, and no longer, what form of education is the least expensive. If the Legislature were prepared to support the movement by grants to be given: (a) for the conveyance of pupils, (b) for the erection of buildings, (c) for the number of schools consolidated, or for all three, upon some arranged schedule, I have no doubt that this movement, which seems to promise a great deal for educational efficiency, would be crowned with success. I shall be glad from my knowledge of the actual conditions to present a workable scheme for your consideration.

## Public School Manuals

Within the school year the work of completing the list of Public School Manuals has been accomplished. A regulation has come into effect requiring that the full set be placed in every school in the Province. Formerly it was found that even the Normal trained teacher very soon got out of touch with the principles and methods of teaching acquired at the Normal School and that his increased experience did little more than supply the wastage thus incurred. The improvement brought about by the issue of these Manuals is very well set forth in a passage from the report of Inspector Elliott, which reads as follows:

"I am pleased to note the general improvement in the teaching of the major subjects. This, I believe, is largely due to careful study of the Manuals issued by the Department of Education. Young teachers are here presented with a logical sequence of topics in the various subjects, together with proper methods of presentation. As a result of their general use, I find a growing self-confidence in teachers, which materially strengthens the work of the school. The Department of Education is to be congratulated on the issue of these Manuals, which in a very practical way brings to the teacher the best work of the Normal School."

#### Model Schools

Three Model Schools, namely, the Guelph Model School, the Clinton Model School and the Chatham Model School, went out of operation last year, as the territory for which they furnished a supply of teachers had been fully covered by normal school graduates. A new Model School was opened at Port Arthur and successfully operated during the autumn of 1916 for the purpose of supplying training for teachers in the more remote districts of the Province. The growth of the Summer Model Schools at Sharbot Lake, Madoc, Bracebridge, Gore Bay, Ottawa, Port Arthur and Sturgeon Falls will very soon render the issue of Temporary certificates unnecessary, and it will be possible for every school, even in the remotest districts, to secure a teacher who has had at least some professional training.

#### Superannuation

The teachers' superannuation scheme proposed by the present Legislature must be productive of the most beneficent results :---

1st. The bill when it passes into law will allow a great many teachers to retire upon a living allowance who have been for some time anxiously awaiting the opportunity.

2nd. The bill will also secure a much to be desired permanency in the profession. When the teacher realizes that superannuation awaits him and that he has a vested interest in his profession, he will not be so apt to take up other lines of work.

In the measure proposed the Legislature has earned for itself the gratitude of the retiring teachers and also the commendation of everyone who is acquainted with the present educational needs of the Province.

I have the honour to be, Sir,

## Your obedient servant,

JNO. WAUGH, Chief Inspector.

Toronto. March 14th, 1917.

# APPENDIX B

# REPORTS OF THE INSPECTORS OF CONTINUATION SCHOOLS

## I. REPORT OF INSPECTOR MILLS

TO THE HONOURABLE R. A. PYNE, M.D., LL.D., Minister of Education for Ontario.

SIR,—I have the honour to submit the following report on the Continuation Schools of my inspectorate.

I have the honour to be, Sir,

Your obedient servant,

G. K. MILLS.

Toronto, December 30th, 1916.

The schools in the eastern and northern part of the Province that have been under my supervision may be classified as follows:

Grade A Schools,—having the full time of three teachers	1
Grade B Schools,—having the full time of two teachers	43
Grade C Schools,-(a), having the full time of one teacher and at least half	
the time of a second teacher	8
(b), having the full time of one teacher	17

There are, therefore, sixty-nine schools in all, having one hundred and twentytwo teachers, eight of whom give only half time to Continuation School work.

## The Staffs of the Schools

There are twenty men and forty-nine women principals, and four men and forty-nine women assistants. Eighteen of the principals and the same number of assistants are graduates of a University. During the past year there have been fifty-nine changes in the staffs of these schools. This constant changing of teachers has seriously affected the efficiency of many of the schools, but as there is now a plentiful supply of teachers, the inducement to make a change will be less.

## New Schools and Buildings

During the year new schools have been established at Navan and South Porcupine, and the school at Kinburn, which had been discontinued for lack of suitable accommodation, was reopened in a very creditable building, modern in every particular. The school at Manotick has been discontinued until suitable accommodation can be provided. A fine new six-room school is being erected at Finch and another room has been added to the Continuation School building at Kenmore.

#### Some Common Difficulties

#### 1. ACCOMMODATION AND EQUIPMENT

The conditions under which the work of Continuation Schools is carried on give rise to difficulties that, while by no means confined to these particular schools, are probably more frequent and more prominent.

One difficulty is that of procuring suitable accommodation and sufficient equipment for the proper carrying on of the work of the school. The teachers are usually young, have had very limited experience and are timid about pressing for the needs of the school. The trustees have been accustomed only to Public Schools where the work is carried on without special accommodation and with little or no expenditure for equipment. A serious wag of the head and a grumbling remark about the inability of the section to stand the expense is sufficient to stand off the timid, inexperienced teacher. He does not know or has not nerve enough to point out that the Board receives an annual grant of sixteen per cent. of the value of all equipment, and thus it not only costs the section nothing but soon becomes a source of income to the school. He rather learns to get along somehow without necessary equipment and forms very bad habits of teaching.

#### 2. NEGLECT OF EQUIPMENT

Many teachers do not properly care for nor make sufficient use of the equipment provided. Maps are allowed to stand in the corner accumulating dust, and history and geography are taught without their assistance. 'The school library is seldom used to the extent that is intended. The dictionary and more particularly the encyclopædia and gazetteer are rarely used, and pupils pass through the school unaware of the value of such works of reference. Too frequently notes dictated by the teacher take the place of practical work in botany and zoology and the laboratory tables and equipment show few signs of use. Such methods are the refuge of the weak or indolent teacher.

#### 3. EXAMINATION SUBJECTS

The pressure of the work in these schools is responsible for a tendency on the part of a number of teachers to give scant attention to work that does not bear directly on examination. While there has been a decided improvement in this respect during the past year in such subjects as physical culture, supplementary reading and oral composition, it is with evident reluctance in many cases that adequate provision is made for such work.

In a number of schools the subjects not required for Lower School examination, as algebra, geometry, composition and literature, are dropped too soon after Easter in order that examination subjects may be stressed. As a result many of the pupils promoted to the Middle School are poorly prepared, particularly in the mathematical subjects, to keep up with the other members of the Middle School class. This condition has been accentuated during the past year by the introduction of the new text book in Algebra, and by a number of students who obtained promotion to the Middle School on Farm Labour certificates. Such a condition may be met very satisfactorily in schools where the staff is sufficiently large to provide for a junior and senior division of the Middle School, but in schools with two teachers where all the work must be covered efficiently in one year a serious difficulty arises when pupils enter the Middle School with insufficient preparation.

## 4. WRITING AND NEATNESS OF WORK

The last difficulty I shall refer to is that relating to the lack of good writing and neatness of work. These defects are by no means confined to Continuation Schools, but, since a very large proportion of the pupils in attendance at these schools come from rural schools, it may be expected that the standard of the work in this respect will be somewhat below that of the larger High Schools. The numerous classes of the rural school, the irregular attendance and manual labour of the pupils, and the frequent changing of teachers, all tend to reduce the standard of this work in these ungraded schools. That a very great improvement may be made in the writing and neatness of work of those pupils who come to Continuation Schools has been shown in many schools where the staff has worked together with this end in view. With a due amount of care to this very important part of school training it should be possible to extract the element of truth from the statement sometimes made by business men that,—" Your High School pupils cannot write decently and they are messy and sloppy in their work."

#### Such Conditions not General

It must not be supposed that the above conditions are general in these schools. When the conditions under which the work of these schools is carried on are properly appreciated the general standard of work is remarkably good. The great majority of the teachers are young, have a limited knowledge of the subjects and have had little experience. Each teacher is responsible for a greater number of subjects than is the case in larger schools. The pressure of the work is increased because of the more intimate relation these schools have with the people of the small communities in which they are located. However, when due allowance is made for all these factors it is evident that much of the poor work, as also the good, is due to similar methods in the schools that these young teachers have attended.

## **Recent Improvements**

But in case I should be misunderstood and the opinion formed, from the difficulties and defects I have so unsparingly pointed out, that the work of these schools is of a very inferior kind, I must, in justice to the majority of the teachers and school boards, say that a marked improvement has been shown in all departments of the work during the past few years. These schools have passed the experimental stage and are now firmly established as an important part of the educational system of the Province. They have proven their value to the small communities in which they have been established, and with few exceptions the people are willing to contribute freely to their support. The accommodations have been greatly improved. During the past five years twenty-two new school buildings have been erected in my division of the Province and four of these have become High Schools. Additions of one or more rooms have been made to five other schools and many old school buildings have been renovated and improved. Thirtyfour schools have, during the year, been provided with suitable laboratory accommodation so that pupils may carry on the work in Science experimentally, and with very few exceptions the accommodation for practical work in Science is now suitable and adequate for the present attendance. Nearly all school boards have made additions to the equipment and this is rapidly nearing the required minimum in all schools and is much above it in some. There is now not only a sufficient supply of qualified teachers but school boards that advertise at a suitable time have many applications from which to choose. The work that may be attempted in these

## THE REPORT OF THE

schools has been limited by regulation and the organization has thereby been greatly improved. The Summer Courses provided to give a suitable training for teachers of such special subjects as Art and Physical Culture have resulted in a great improvement in the work done in these departments, and, while these schools are not yet giving all the services to the communities that they may be made capable of giving, very rapid progress towards efficiency has been made.

#### The Future of These Schools

The accommodation, equipment, organization, academic and professional qualifications of the teachers, and the provision for maintenance and control of these schools, leave relatively little to be desired under traditional ideas of secondary education. With a little adjustment here and there, and subject to the human imperfections of teachers, inspectors and school boards, the system seems to have reached a condition of comparative perfection just at the moment when our whole system of public education must be greatly modified and extended. It is, perhaps, well that this side of our educational system is so well organized that it will need little attention for many years, while the industrial side will be requiring the best thought of statesmen and educational leaders. The end of the war will mark the end of a period in the world's history. The new era will be one of industry and commerce, not conducted in any haphazard way, but based on scientific principles and calling to its aid every achievement of art and science. The country that will make the most progress is the country that learns best how to use the abilities of her citizens and how to conserve human energy. At present the great majority of our youth are ill equipped for the work of life. More than eight out of ten receive no education after fourteen years of age, and many leave school at an earlier age. Vast numbers of our boys go into occupations that give no training worth while and lead no place, and when they reach manhood find themselves day labourers without opportunity to prepare for anything better. The waste of human ability is infinitely the greatest waste in any country.

The statesman who would mould a nation must begin with the child. Legislation dealing with middle life or old age is patchwork, good enough in its place and necessary under conditions, but the fundamental conditions of a nation's prosperity and progress lie in the education and training of its youth. The development of these Continuation Schools and of our whole system of public education has reached a point where it must become a conscious development toward an end that is deemed essential for the welfare of the individual and the state.

The function of our secondary schools is no longer to prepare teachers, or to give an introduction to the learned professions, or even to give a so-called cultural education. They may well provide for such for those so inclined, but their chief function must be to provide an opportunity for every boy and girl to better fit himself for the pursuit of such worthy occupation as he may choose to follow in life. The standard of admission to any but the professional courses should no longer be an Entrance examination, but that of age and desire, and the desire should be quickened by the command of the state.

It is at present impossible to consider special courses adapted to the needs of all trades. Such schools can be established only in the largest centres. The Department by its regulations and by a very liberal system of grants has made it possible, but, in my opinion, it should, within a very few years, be made obligatory for every two-teacher Continuation School and every High School having four teachers or less, to establish departments of Agriculture and Household Economy that will give a two years' course and winter courses in each department. Schools having a staff of more than six teachers should find it obligatory to establish departments in Technical Training and Household Economy, each giving a two or three years' course, while schools having a staff of between four and seven teachers should be given the right to select, but must select either of the above. In order to remove some of the difficulties in the way of such an obligatory scheme for industrial training, provision should be made for educating and training a sufficient number of the best available teachers; a plan should be formulated whereby the burden of providing the necessary school accommodation will be distributed over the municipalities that derive benefit from such a school, and attendance at such classes, or at the present school courses, for the greater part of the time between the ages of fourteen and seventeen should be compulsory.

Successful work in such courses should be given credit on University Matriculation examination, and a student should be able to enter many courses at the Universities without having to face such subjects as Latin, French or German, or even Algebra and Geometry. I know this, to some, is heresy, but the time is near when it will be regarded as an accomplishment of greater mental and moral value to the individual as well as profit to the state to be able. with intelligent interest, to make a loaf of bread, to shoe a horse, or to feed pigs, than with suppressed • objurgations or patient resignation to stumble over subjunctive moods in Latin, or to face deductions in geometry in silent wonder as to what it all means.

## II. REPORT OF INSPECTOR HOAG

## To the HONOURABLE R. A. PYNE, M.D., LL.D.,

#### Minister of Education for Ontario.

SIR,—I beg to submit for your consideration the following report on the Continuation Schools under my supervision for the year 1916.

I have the honour to be, Sir,

Your obedient servant,

J. P. HOAG.

## Toronto, December 30, 1916.

The Province of Ontario is divided into two districts for the purposes of inspection of Continuation Schools. During the year 1916 I have been in charge of the western district, which consists of the counties of Peel and Simcoe, and all that portion of the Province lying west of these counties as far as the River Detroit and Lake Huron. In this district, during 1916, two new schools, Delhi in Norfolk County and Delaware in Middlesex County, have been opened and one school, Elmvale in Simcoe County, has been discontinued. The number and class of schools in the district in 1916, and the number of teachers employed is shown in the table herewith:

Grade of School. No. of Schools	. Teachers.
A—3 teachers	9
B—2 teachers 53	106
C (1)—1 teacher and half time of a second teacher $\dots$ 4	8
(2)-1 teacher	6
Total	129

In accordance with the Regulations, I visited each of these schools at least once during the school year. In several cases where proposed building operations or improvements, or where the interests of the schools seemed to make such visits advisable, I visited schools two or three times. One school, Thorndale, I visited four times.

#### Accommodations

Notwithstanding the war, school boards have been ready to do all in their power to improve building and other accommodations, and appear to have exper-. ienced little difficulty in securing the necessary money.

Two school buildings, those at Elmvale and at Beeton, were destroyed by fire. Plans are being prepared for new and modern buildings to replace those destroyed. At Creemore a by-law has been passed providing for the issuing of debentures for the erection of a new building to house both Public and Continuation Schools. The Continuation School building at Harrow has been completed and is now in occupation by the school. Additions to the buildings at West Lorne and Tavistock will be completed early in 1917. A science laboratory has been fitted up in the Brussels school and many minor improvements have been made in other schools.

## Equipment

The Regulations of the Department require that the minimum value of the equipment for Continuation Schools shall be as shown in the table attached:

Gra	de B Schools.	Grade C Schools.
Library	\$300	\$150
Scientific Apparatus		150
Biological Specimens	. 50	25
Maps, Charts, etc		25
Art Models, Supplies, etc	. 5.0	50

While a large number of the schools will be found to have provided equipment beyond the minimum required, there are some schools which are still under the minimum. Where the deficiency is in the value of scientific apparatus I have found difficulty in securing a great advance, as, owing to the war, prices of all scientific apparatus have advanced enormously and it is almost impossible to secure prompt delivery at any price. Very considerable additions to the equipment in the other departments of the schedule have however been made. I feel sure that within a very short time all our Continuation Schools will have reached the minimum standard required for equipment.

## Qualifications of Teachers

In my report for the year 1915 I stated that the supply of properly qualified teachers appeared to be adequate. This statement referred, of course, to the

ordinary certificates, possession of which qualify teachers for positions on the staffs of Continuation Schools. The statement did not refer to the holders of special certificates in Art, Physical Training, etc. The regulations issued in 1916 require school boards to have upon their staffs at least one teacher who is the holder of an Elementary Art certificate and, subject to the recommendation of the Inspector concerned, at least one teacher who is the holder of an Elementary certificate in Physical Culture. As such certificates cannot be obtained during the year of attendance at the Faculty of Education, it follows that it is necessary for teachers to attend a summer school in order to qualify themselves for positions on the Continuation and High School staffs when the special certificates are required.

I regret to report that in many cases school boards found it impossible to secure teachers who were holders of the special certificates required as a sufficient number of teachers did not attend the summer schools in 1916. Many teachers and boards claimed to be unaware of the regulation requiring the special certificates in Art and Physical Training, but in every case agreed to comply with the regulations after the summer of 1917.

On account of the scarcity of teachers qualified in Art and Physical Training, and in view of the promise in each case to take the summer course in 1917, I have recommended that Temporary Certificates in Art and Physical Training be granted. to a number of teachers. But I feel sure that the need for granting temporary certificates in these subjects will not be apparent after September 1917.

In view of the difficulty that has been found, however, I would respectfully suggest that attendance at a summer school in Art or Physical Training be required of every graduate of the Faculty of Education who desires to teach in a Continuation School.

Again, during 1916 as during 1915. I have found holders of Public School (Interim) or High School Assistant (Interim) Certificates applying for and securing positions as Principals of Continuation Schools. In every case when this has occurred I have felt it my duty to insist that the board concerned secure a properly qualified teacher. It is true that the changes of teachers involved sometimes causes loss to both pupils and teachers and inconvenience to the board, but I have found that only drastic action will prevent repetition of this violation of the regulations. If school boards would refuse to appoint to a position any teacher who does not fully describe the certificates held by him or her, or if the boards would submit names of applicants to the Inspector concerned before making an appointment, much difficulty would be avoided.

For the teacher who secures a position in the manner described above I have no sympathy and little respect. In nearly every case the teacher has been wilfully ignorant of the regulations he was expected to know or he has deliberately sought to evade them. But as it is so difficult to show deliberate intention to violate regulations, it is impossible to recommend the cancellation of certificates, there therefore remains no course but to insist on the board securing another teacher.

#### Conditions of the Schools

I am pleased to be able to report that in the scholastic work of the schools advancement is being made. I feel that very considerable advance has been made in all school subjects both in methods of teaching and in results shown by the pupils. This is particularly true of Oral Reading and Geometry, to which I have referred in previous reports. Wherever teachers have insisted that all work read or spoken by pupils be uttered in a clear distinct tone, I have found good oral reading; wherever teachers have insisted that pupils draw carefully all figures and employ the eye to aid the mind, I have found satisfactory work in Geometry.

In the practical work in Science, however, while there has been improvement during the year much remains to be done. In some cases I have found teachers performing experiments and pupils acting as interested spectators instead of the pupils performing the experiments themselves. I am glad to say that such teaching of science is rapidly disappearing. If it is true that "things seen are mightier than things heard," it is equally true that in practical work "we learn to do by doing."

The War

During the year the great war has been uppermost in the mind and heart of everyone. In our schools, teachers and pupils have followed the mighty struggle from day to day by means of maps, newspapers, and other publications. This has been done not so much as a preparation for the inevitable examination in History as from a sincere interest in the progress of our Empire's fight for the preservation of liberty. Then, also, every school has one or more names on its Honour Roll of those who have gone to do "their bit." The Principal of the Princeton Continuation School, Mr. Lloyd Hughes, and the Principal of the Grand-Valley Continuation School, Mr. E. H. Glenn, have gone overseas to take their places with boys from their own and other schools.

## APPENDIX C

## REPORTS OF THE INSPECTORS OF HIGH SCHOOLS

### I.-REPORT OF INSPECTOR WETHERELL

## TO THE HONOURABLE R. A. PYNE, M.D., LL.D., Minister of Education for Ontario.

SIR,—I have the honour to submit herewith my Annual Report on the Collegiate Institutes and High Schools in my inspectorate of the last school year.

During the academic year 1915-1916 it was my privilege to visit the Collegiate Institutes at Brockville, Cobourg, Kingston, Lindsay, Morrisburg, Napanee, Ottawa, Perth, Peterborough, Picton, Renfrew, Smith's Falls, Vankleek Hill, and the High Schools at Alexandria, Almonte, Arnprior, Athens, Avonmore, Belleville, Bowmanville, Brighton, Campbellford, Carleton Place, Chesterville, Colborne, Cornwall, Deseronto, Gananoque, Hawkesbury, Iroquois, Kemptville, Madoc, Markham, Morewood, Newburgh, Newcastle, Norwood, Omcmee, Oshawa, Pembroke, Plantagenet, Port Hope, Port Perry, Prescott, Richmond Hill, Rockland, Stirling, Sydenham, Trenton, Uxbridge, Weston, Whitby, Williamstown, Winchester—54 Schools.

During the year I also visited the following Private Schools in connection with the requirements of Regulation 37 as to Science, Art, Bookkeeping and Writing: Convent of Mary Immaculate, Pembroke; Convent of Notre Dame, Kingston; St. Joseph's Academy, Lindsay; St. Joseph's Convent, Toronto; Albert College, Belleville; Ontario Ladies' College, Whitby; Havergal Ladies' College, Toronto.

## Improved Accommodations

During the year some important improvements have been effected in School Buildings. The new wing of the Perth Collegiate Institute, including a gymnasium and excellent laboratories, has been completed. In Ottawa the work of re-construction necessitated by the disastrous fire of September, 1915, has been completed. At the time of my visit to Ottawa last winter the Commercial Classes were housed in seven rooms of one of the Public Schools, but these classes since last September have had more comfortable and more central quarters in a new Commercial Building. The Whitby Collegiate Institute Building has been re-constructed at a cost of \$12,000. The Whitby Board has given a written guarantee that a new building for the Collegiate Classes will be erected on another site within a few years. The new wing of the Kingston Collegiate Institute has been completed and occupied. The new High School Building at Brighton has been erected and occupied since my visit to the Brighton High School in September, 1915.

A large number of the Schools are facing the problem of constructing new buildings or of re-constructing old. In Renfrew the very remarkable growth of the Collegiate Institute attendance has made the question of a new building imperative and pressing. In Belleville the Board, it is hoped, will soon implement a promise of long standing and provide High School accommodations worthy of the city. New buildings are also urgently needed in Almonte, Campbellford, and Carleton Place. Brockville, which liberally provided additional accommodations a few years ago, is again embarrassed by overflowing classes. The buildings at Madoc, Uxbridge, and Markham should be enlarged at the earliest possible date.

#### **Physical Culture**

Perhaps in none of the other activities of the schools has such a transformation been effected in recent years as in Physical Culture. Ten years ago not one High School in ten had any regular organization for bodily exercises, and even in the Collegiate Institutes the exercises were often of a merely nominal and perfunctory kind. About seven years ago the course in Physical Culture was made virtually obligatory in all High Schools, and about five years ago the teachers of Physical Culture began to receive special training in summer classes. Now a large proportion of the teachers of Drill and Calisthenics hold elementary certificates, and many hold specialist certificates. In many schools a very high degree of efficiency has now been attained, and in nearly all schools the standard of efficiency has been greatly elevated.

While the general situation, then, in Physical Culture is highly satisfactory, it may seem ungracious to find fault with a few details. I would, however, seize this opportunity of passing some strictures on the procedure obtaining in a few schools.

(1) In Collegiate Institutes, which are required to take up the course an hour and a half every week in each form of the Lower School and an hour every week in each form of the Middle and Upper Schools, there is a tendency to shorten the period of exercise to 15 or 20 minutes, although the allotted time as designated by the time-table is 30 minutes. The instructors declare, with some show of reason, that vigorous exercise for 15 or 20 minutes is all that the average pupil can stand. If this is so, and I am inclined to think that the contention is sound, the Regulation should be changed so as to call for 15 or 20 minutes every school day. After all, the only ideal system of Physical Culture is that which insists on daily exercise.

(2) Another tendency too prevalent in Collegiate Institutes is the growing practice of allowing many Upper School pupils to omit the Physical Exercises altogether. The argument advanced is usually the plea that older pupils have been so well trained in the earlier years of their school career that they should be allowed to do as they please when they reach the Upper School. The teachers who plead thus fail to measure the purpose and worth of Physical Culture. The chief thing desired is not training but constant exercise, and collective training is only a convenient medium for attaining the end in view. Moreover, the pupils who do the severest mental work, and who, accordingly, need physical exercises more than any others, are the very pupils who suffer injury from the mistaken kindness here condemned.

(3) Another tendency which must be guarded against is the disposition to exempt too large a number of pupils under Regulation 16, (2), (c): "No pupil shall be exempted," etc. In a few schools last year I found that from three to eight per cent. of the pupils had been exempted on the recommendation of local physicians and that the Principals had weakly acquiesced. In one or two schools it was apparent even to a visitor that many of the exempted pupils would have been in better health if they had been required to join their fellow-pupils in drill and calisthenics. Too often, no doubt, the exemptions had their origin in the pupils' disinclination rather than their physical disability. One perplexed Principal exclaimed: "Well, how can I go counter to the direction of a medical certificate?" As soon as a Principal is aware that an unwise local practitioner is wresting the control of the school from his hands and advising a deleterious course, he should courageously take measures to check the reprehensible practice. As a

rule, not more than two or three pupils in every hundred are incapacitated for physical exercises of the milder varieties.

#### Art

The work in Art steadily, even rapidly, improves. The beneficial influences of the College of Art are radiating into every corner of the Province. The great increase in the number of Art Specialists in the last two or three years has proved a leaven of blessing in the secondary schools. In no fewer than nineteen of the schools of my District I was pleased last year to grade the character of the teaching in Art as "I".

The number of pupils taking Middle School Art has increased very rapidly under the fostering stimulus of the "bonus" inducement. It is a question whether the Special Grants (Regulations, Page 47). instituted ten or twelve years ago for the purpose of encouraging advanced work in Art, should now be continued. The advanced course would now seem to be able to stand alone without the support of a financial honorarium. There does not now appear to be any sufficient reason why the teacher of Art should be more highly favoured than the heads of the other departments.

#### Spelling

In a recent copy of a Toronto daily appears an exceptionally interesting article on the theory and practice of teaching spelling. As the views contained therein agree, in the main, with the convictions which I have reached after many years of experiment, I reproduce here a portion of the article, in the hope that I may help to correct some defective methods of teaching spelling which are too common in the schools:

"There is, or at least there ought to be, no difference of opinion among people of common sense regarding the place assigned and the importance attached to the spelling of English words in the use of the English language. To prove the soundness of this assumption one need cite only the fact that inability to spell words correctly in writing is a formidable if not a fatal barrier to entrance into several kinds of useful and fairly well paid occupations. No business man in need of a stenographer, for example, would willingly and knowingly employ one whose early education has been neglected in this respect. . . . If a pupil leaves school at from twelve to fourteen a bad speller he must be lacking in capacity, or have attended school irregularly, or have been badly taught. There is for the ordinary pupil no mystery at all and not much difficulty in the evolution of a good speller; very much depends on the teacher of spelling. . . . It goes a long way to clearing up an apparently difficult situation to bear in mind several propositions that are or ought to be indisputable commonplaces: Spelling is really writing, and the letters put together to make written words are varying marks, absolutely conventional, and learned as such only by imitation; repeating the names of the letters that form a word is not 'spelling' the word, and, except in the case of those who are defective in the faculty of remembering visible forms, it should not be practised in schools, because it is as a rule a waste of time. Practice in spelling lists of detached words of which many occur very rarely in ordinary life is, for the most part, a useless exercise, because a large proportion of the errors made in spelling are due to the fact that the words are connected together to make sense, and the sense is always more important than the form. The most effective way to make correct spellers is to make the pupils practise writing from dictation ordinary English words, making a piece of coherent text composed of a series of connected statements."

## The Teaching of History

It may seem rather surprising that the competency of a teacher of History cannot be gauged by his academic standing, however splendid. The teachers of History, especially in the Collegiate Institutes, are among the best scholars in our schools, but the teaching of History, in very many institutions, leaves much to be desired. While it is true that the very best lessons I have heard have been taught by specialists, it is also true that specialists have taught some of the very worst. It is clear that scholarship must be strongly supported by various aids if the history lesson is to be effective. The main aids to success, often dismally absent, are three. Without careful daily preparation the teacher of History is lost in a quagmire of inaccuracy and uncertainty. Without enthusiastic zeal a deadly torpor seizes the class and nothing worth while is accomplished. Without variety, which rings constant changes in treatment and method, the judgment, the memory, the imaginations of the pupils are not keyed up to their highest capacity and achievement. It is by no means rare that the inspector hears a scholarly teacher flounder helplessly because of lack of serious preparation on the preceding evening. As to enthusiasm and zeal, they are mostly temperamental; and the teacher who lacks animation is to be pitied rather than censured. It may be, too, that lack of invention and initiative, which leads to monotonous methods, is largely due to causes beyond the reach of remedy. At any rate, the teacher who is well armed with this trusty triad of weapons-industry that never tires, zeal at a constant white heat, and sane versatility-will always succeed in interesting, in stimulating, and in instructing every pupil in his class. Confidence, altertness, and earnestness will thrive among pupils who are so fortunate as to have a teacher who possesses the three cardinal virtues I have named. But, oh! the inertia and languor which desolate a class whose teacher lacks the vital qualities.

## The New Commercial Regulations

The new Commercial Regulations of 1915 reached the schools in September, a few weeks after opening day. Consequently, many Principals were obliged to revise their organization in October in order to satisfy the new requirements. Some Principals found difficulty in meeting the new demands at once. In schools with fully organized commercial departments the Principals should have summoned immediately the Advisory Commercial Committees in order to face the new situation. A few Principals failed to see the advisability of taking this step, and they were consequently ill prepared for the tests of the Inspector.

In my opinion, the new directions as to the accommodations and equipment of conmercial departments are somewhat too complex and comprehensive for ordinary secondary schools, however suitable for the great Toronto School of Finance and Commerce. I would suggest that Regulation 4 (Pages 8 and 9), with appendix thereto, be simplified for the convenience of the Collegiate Institutes and High Schools. I find that most schools, a year after the issuing of these new directions, have taken no adequate steps toward carrying out the recommendations of Section 4. Certain minimum improvements should be made imperative.

## **Oral Composition**

In my Report of 1915 I devoted considerable space to a discussion of the importance of English Composition (written), and I gave suggestions for the guidance of inexperienced teachers. On that occasion I promised to return at a later date to the subject of Oral Composition.

The subject of Oral Composition is a comparatively new one in our schools. It was introduced for the first time about twelve years ago. Separate organization of the composition classes for oral work came in a few years later still. Since the introduction of the subject very much real progress has been made by the earnest teachers of English. Much yet remains to be accomplished. The difficulties that harass the teacher of this variety of work in English Composition are innumerable and, in many cases, almost insuperable.

All teachers will admit that the main purposes of the teaching of Oral Composition are these: (1) To lead the pupils to strive to acquire a ready delivery; (2) to teach them to speak their mother tongue correctly; (3) to guide them to the most effective modes of oral expression of which they are capable, with due regard to the nature of the discourse and of the thoughts and sentiments of the speaker.

(1) Ready Delivery.—" Conference maketh a ready man", says Bacon. By "conference" he means, of course, "conversation" or "oral discourse". It is hardly necessary to say that Bacon does not mean one "conference" or two or six per annum, but oft-repeated conferences. In a word, the aim of the educator should be to lead his pupils to approach, as nearly as may be, in the class-room, in dealing with serious subjects, the degree of readiness which they constantly exhibit in their small talk on the street or in the freedom of their homes, when they are dealing with trifles light as air. Accordingly, every pupil should speak frequently, every week, at any rate.

(2) Correctness of Speech.—This should be insisted on absolutely. Therefore the teacher should retain full control of the class at all times. When the teacher hands the activities of the class over to the pupils, allows the immature pupils to act as critics, and takes little or no part in the discussions which follow the pupils' efforts, almost nothing worth while is accomplished. The most glaring inaccuracies of speech and the most lamentable faults of delivery will go unnoticed amid the generous applause of the class. Even the formal debate leads to no good results if time is not found after the debate for thoughtful and adequate criticism.

(3) Effective Modes of Expression.—The young teacher, in endeavouring to aid his pupils in this regard, is in great danger of imagining that uniform methods are desirable. Within the bounds of general uniformity there should be a wide latitude in methods. The individuality of the pupils should have free scope. Only eccentricities and actual lapses should be the subjects of criticism.

The question of preparation for the Oral Composition hour is a difficult one. In my opinion, impromptu efforts are almost worthless in the class-room, as such efforts usually are in after life, in the pulpit, on the platform, and in parliament. In the class-rooms of our High Schools I have heard scores of Oral Composition lessons in which young pupils were allowed to expatiate extempore at will, and without a single exception I have always left the class-room with the conviction that the half-hour had been practically wasted.

The question of the use of manuscripts or notes is not so difficult. In no case should a pupil be permitted to use his manuscript, for the exercise is an oral exercise. If the pupil wishes to marshal his thoughts or arguments, and even to garb them in elegant form, by writing out his address at leisure, he should be commended for his pains, but he should so thoroughly master his subject that he will need only a few notes when he addresses his class-mates.

A very useful form of Oral Composition may be based on the Socratic method of question and answer. All the pupils of the class should be required to brood over, and, if necessary, to read about, a certain subject. At the hour appointed the teacher should call on a pupil to discuss with him before the whole class some phase of the topic. By well directed queries, couched in as few words as possible, the teacher should exhaust the pupil's store of information or ideas concerning the matter under review. With another pupil and then another successive phases of the topic will be discussed. This method will severely try the teacher's own knowledge and skill and patience, but it will prove invaluable to the pupils, even to those who listen in silence to the "conference", as their own time will come in some future lesson for similar catechising.

### Pitfalls in the High School Reader

It may be of some service to the teachers of Reading if I call attention to a few of the pitfalls into which, during the last ten years, pupils have stumbled on the occasions of my inspection of the classes. The list is by no means exhaustive.

(1) The notable example of the fatal facility of sing-song is, of course,

"If the husband of this gifted well Shall drink before his wife." (Page 44)

Notwithstanding the ridiculous nonsense produced by the rhythmical reading of the lines and the formal warning given in the Introduction (Page 12), I have in all these years heard only three or four pupils read the passage with proper pauses and emphasis.

(2) "Our bugles sang truce, for the night-cloud had lowered And the sentinel stars set their watch in the sky; And thousands had sunk on the ground overpowered, The weary to sleep and the wounded to die." (Page 58)

Nearly always the pupil reads the last word of the first line as if it meant "descended." One would think that its rhyming word "overpowered" and the general meaning would guide the reader aright.

(3) Another signal example of the perils of sing-song occurs in "The Day is Done":

"A feeling of sadness and longing, That is not akin to pain, And resembles sorrow only As the mist resembles the rain."

Here, of course, "only" modifies what follows, but it is nearly always by pupils grouped with "sorrow".

(4) The rhythm, too, is responsible for the very common misreading of these lines:

"For a day and a night, a night and a day, Over the blue, blue round, Went on the chase of the pirate quarry, The hunt of the tireless hound." (Page 84)

Very few readers of this stanza make "chase" the subject of "went on ".

"And through the hill-gaps, sunset light Shone over it with a warm good-night."

Nine pupils out of ten make the comma after "hill-gaps" an apostrophe and thus "sunset light" becomes the object of "through", and "shone" is left without a subject.

(6) The first two lines of "The Glove and the Lions" I have never heard a pupil read correctly, and I have heard at least 200 pupils read the lines. A moment's examination will show that "the court" is the subject of "sat looking on", not the object of "on". I have had difficulty in convincing some teachers that this can be the only proper interpretation, as is proved by line 17 of the poem— "King, ladies, lovers, all look ou". It is unfortunate, I admit, that the word "court", sometimes meaning "an inclosed area", should have been used here, as a veritable trap lies before the unwary reader. I have never ceased wondering, however, that nobody has seen and avoided the pitfall.

(7) There is a sentence in the lesson "From the Apology of Socrates" which confounds nearly all readers:

"This is the prophecy which I utter before my departure to the judges who have condemned me." Almost always the sentence is read "my departure to the judges," although the first sentence of the paragraph shows that Socrates is speaking to the judges who have condemned him. It is a pity, of course, that Jowett, who knew well how to write good English, had not arranged the words in a better order: "This is the prophecy which, before my departure, I utter to the judges who have condemned me".

(8) Never once in ten years have I heard a pupil read correctly the famous passage from Macaulay's "Trial of Warren Hastings": "The gray old walls were hung with scarlet. The long galleries", etc. Always the third and fourth sentences are murdered. The initial word "There" is read as a light expletive, and not, as it should be read, as an emphatic adverb, referring to the great hall of William Rufus. The force of the word "There" begins to dawn on the stumbling reader as he proceeds on his way through the paragraph, for five sentences in succession begin with the word "There", and five sentences of the following paragraph for clearness and vividness carry on the same sentence-formation.

## The Pupils' Collections of Insects, Plants, and Woods

The pupils in Science of the first year are expected to make collections of insects, and the pupils of the second year to make collections of plants and woods. These collections are now regularly made in all the schools, and, for the most part, the collections of insects and plants are admirable and meet the purpose intended. The collections of woods, however, are rarely satisfactory. In most schools the science master has been satisfied if his pupils have handed in ten specimens of wood in an early stage of growth—mere cuttings from twigs. The collection of such specimens is of no educational value whatever, as the bits of immature wood do not constitute a collection of economic woods. As the schools have now struggled with the problem of wood collections for six or seven years, and, in nine cases out of ten, have struggled in vain, I would suggest that, instead of insisting on individual collections of woods, each school should be required to have in its museum approved specimens of all common economic woods, including all woods obtainable in the locality. The pupils should then be required to learn from these museum specimens to distinguish the different woods by the inspection of bark and grain.

## Reading Rooms

It seems strange that only four or five High Schools in the Province have Reading Rooms. Even the large Collegiate Institutes having separate library rooms have not fully organized Reading Rooms or Reading Room Sections in the Library. An adequate knowledge of current literature, current events, and current movements, can be obtained only by the constant reading of current magazines and journals, and these periodicals should be conveniently available for teachers and for pupils. Where no separate room is to be had, arrangements can easily be made for placing a reading table in each class-room. A half-dozen of the best English, Canadian, and American monthlies, and a few weeklies and dailies, would ' make a fair beginning. In addition to the educational value of the Reading Room there are very real advantages accruing. The most considerable of these advantages is the pleasant and profitable occupation of the pupils at periods of intermission,the morning and afternoon recess, and the noon hour for those who bring their mid-day meal to school. The Illustrated London News, Punch, Harper's Magazine, or a Toronto daily, will be more attractive to mischievous pupils than the usual temptations of the idle spaces of the day.

I have the honour to be, Sir,

Your obedient servant,

J. E. WETHERELL.

Toronto, December 30th, 1916.

## **II. REPORT OF INSPECTOR SPOTTON**

TO THE HONOURABLE R. A. PYNE, M.D., LL.D.,

Minister of Education for Ontario.

SIR,—I have the honour to report as follows upon the schools in my inspectorate for the academic year 1915-16.

During the year I inspected the Collegiate Institutes at Kitchener (Berlin), Brantford, Chatham, Galt, Ingersoll, London, Ridgetown, Sarnia, St. Mary's, St. Thomas, Strathroy, Stratford, Windsor, Woodstock, and the following in the City of Toronto, viz.: Harbord Street, Humberside, Jarvis Street, Malvern Avenue, Oakwood, Parkdale and Riverdale, 21 in number, and the High Schools at Amherstburg, Aylmer, Dutton, Essex, Forest, Georgetown, Glencoe, Hagersville, Leamington, Lucan, Oakville, Paris, Parkhill, Petrolea, Port Dover, Port Rowan, Simcoe, Streetsville, Tillsonburg, North Toronto, Vienna, Wardsville, Waterford, Watford, and the Toronto High School of Commerce, 25 in number, making a total of 46 schools. This list corresponds to the list of schools inspected by me in the previous year, with the addition of the High Schools at Aylmer, Dutton, Petrolea, Port Rowan, Simcoe and Watford.

I also inspected, as in the previous year, the Night High Schools in Harbord Street and Jarvis Street in the City of Toronto, and the Evening Classes and three branch schools connected with the Toronto High School of Commerce.

In my report of last year I explained that the private schools of the Province, at which candidates were being prepared for Departmental examinations, demand-

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ing practical training and proper equipment for the work taken up, were invited to apply for an inspection, in accordance with the Regulations. Applications were received from sixteen of these schools, and as it was considered desirable, in the case of the first inspection, that one Inspector should visit all the private schools, I undertook this work by direction of the Minister. For the year 1915-16, however, the work of inspecting the private schools was divided up among the three Inspectors, and accordingly I visited and reported upon the following: St. Anne's School, Kitchener (Berlin); the Ursuline College, Chatham; St. Angela's College, London; St. Mary's Academy, Windsor; the Loretto Convent, Stratford; and Alma College, St. Thomas.

As the ground traversed by me during the two years is so nearly the same, and the general conditions so little changed, my report for this year`will necessarily contain little that is new.

#### Accommodations

The situation in regard to accommodations is practically the same as at last report. The improvements foreshadowed in regard to the Collegiate Institute at Windsor and the Toronto High School of Commerce have been pushed forward, the latter having been transferred from its temporary quarters in the old Clinton Street Public School to its splendid new home in Shaw Street, and work on the extensive additions to the former being in a satisfactory state of progress. At London, where the increasing congestion of classes had been a cause of anxiety, the proposition to erect another High School building in the eastern part of the city in order to afford relief, has been abandoned, for the present at least, in favour of the establishment of a fully equipped technical school in a more central situation The expectation is that, with the advantages of such a school prominently in view, many who would otherwise take the regular High School courses will be attracted by the industrial courses offered in the technical school, and the over-crowding of the Collegiate Institute will thus be relieved in a natural manner. The experiment is well worth trying and there can, I think, be no doubt about the success of the new school, but I believe that sooner or later additional High School accommodation proper will have to be provided. Meantime the crowded commercial classes have been relieved by the opening of branch classes in a suitable building in the eastern part of the city. I inspected this branch commercial school on the occasion of my visit to London, and found a satisfactory organization for a two years' course, under a staff of two very competent teachers.

The need of improved accommodations to meet the natural expansion of a considerable number of the schools is felt and acknowledged by the local authorities. With the development everywhere of the work in Art, coinciding with the rapid increase in the number of teachers holding professional Art certificates, a natural desire is felt to have a special Art room set apart for instruction in this department, and, similarly, with the greatly increased attention to the work in Physical Culture, corresponding to the improvement in the qualifications of the instructors, the need of the space that would be afforded by an assembly room or a gymnasium, or better still, by both, is forced upon the attention of the authorities. And, apart from these special demands, the cases are by no means inconsiderable where more ordinary class-room space is essential to the thorough organization of the work. In some cases the laboratory is pressed into the service as a class-room—always an undesirable arrangement; in other cases the highest form leads a nomadic existence, moving about from one room to another as the seats happen to be temporarily

vacated; but in most cases of excessive attendance the pupils—sometimes to double the number that efficiency would recognize as sufficient—are crowded into one room or another, with results that cannot possibly be satisfactory, no matter what may be the skill of the teacher. These difficulties, I have said, are felt and recognized, as I have found in conference with the authorities, and I am satisfied that were it not for the special conditions resulting from the war, and the feeling everywhere prevailing that all except the most necessary expenditures should be deferred, steps would be taken in most cases to provide the necessary remedies without unnecessary delay.

As this report is being prepared, news comes of the destruction by fire of the recently completed Collegiate Institute building at Barrie. Some \$80,000 had just been spent in improvements, and the reconstructed building was undoubtedly one of the most commodious in the Province. The total loss, including furnishings and equipment, is estimated at \$100,000. The Barrie School is one of the oldest in the country, having been established as the Senior Grammar School of the County of Simcoe in 1843. Under the principalship of the Rev. W. F. Checkley, M.A., the school long enjoyed a very enviable reputation as a preparatory school for intending university students, and many men, subsequently prominent in many walks of life, received their early training there. The present writer feels a special interest in the fortunes of the school, having succeeded to the principalship in 1868, and having continued in office for the twenty-three years following. The sympathies of the public will go out to the town, and especially to the Board of Education, to the staff and to the pupils in their misfortune. The energy of those immediately concerned will undoubtedly find means of carrying on the activities of the school pending measures for the erection and equipment of suitable new premises. It is satisfactory to know that the insurance on the burned building will form a very substantial offset against the loss.

#### Reading, Spelling and Writing

In accordance with the usual practice, I tested the Reading, Spelling and Writing of the Lower School pupils in all the High Schools and Collegiate Institutes visited. In practically all cases I selected for the Reading test pupils who had had at least one year's training in the High School. Because of this year's training I fixed the standard of excellence at rather a high mark. I examined individually in Reading 1.237 pupils, and of these I estimated 52 per cent. as good, 43 per cent. as fair, and 5 per cent. as poor, and 1 considered this, on the whole to be a creditable showing. In Spelling I confined my tests to first year pupils, with a view of forming an opinion as to the adequacy of the preparation in this subject previous to entrance to the High School. I examined 1,817 pupils, and of these, with a standard which I judged would be reasonable for entrance candidates, I estimated 39 per cent. as good spellers, 36 per cent. as fair, 22 per cent. as poor, and 3 per cent. as bad. This showing I considered might easily be improved upon. In Writing I examined 1,691 pupils of first year standing, and of these I estimated, using again what I considered a fair entrance standard, 41 per cent. as good, 46 per cent. as fair, and 13 per cent. as either poor or bad. In connection with the Writing, I may say that it is still quite apparent that sufficient care is not taken with the pupils previous to entrance to insist upon proper methods of holding the pen, and proper position in relation to the desk. In one school which I visited this year I found an exceptionally satisfactory showing in these particulars, and I have

no doubt that this was to some extent owing to the fact that the teacher had provided and kept constantly in view of the pupils a plaster cast of a hand holding a pen in a sensible way.

## Organization of Small Schools

An important question has arisen in connection with the organization of the work in the smaller schools, more particularly those in which the staff consists of two teachers only. The Regulations provide for a limitation of the courses which may be taken up in these latter schools, Upper School courses being excluded, and Lower and Middle School courses being restricted within certain lines. All these schools make provision for first and second year Lower School forms and a Middle School form, three forms in all. As there are but two teachers, while there are three forms, the difficulty of constructing a satisfactory time-table is very considerable, and so it has happened that very commonly two classes of different grades (first year and second year classes, or second year and third year classes) are grouped together in some subjects for teaching purposes. Care has generally been taken in making these groupings to select such subjects of study as appear best adapted for the purpose, and involving least injury to the pupils concerned by reason of the grouping, but an inspection of the time-table has not infrequently shown most objectionable combinations, and has revealed the fact that an undue proportion of time, considering the proportionate number of pupils involved, has been given up to the Middle School. This condition has, during the last year or two, been aggravated by the provision made in the Regulations for giving "bonus" marks at examinations for certain subjects such as Book-keeping and Writing, Manual Training, etc., not included in the obligatory examination list, and it has consequently become necessary to surround the introduction of these bonus subjects into the school curriculum with rigid safeguards. In particular, it is stipulated that adequate provision must first be made on the time-table for the prescribed subjects taken up, before the bonus subjects can be considered, and combinations of classes of the first and second years of the Lower School courses are forbidden.

I have had occasion to take up with a number of principals the question of reconstructing the time-table so as to conform to the Departmental instructions, and I am glad to be able to say that I have met with a ready and sympathetic response. The principalship of a two-master school, however, is a difficult position requiring great tact and good judgment, and I confess that I feel in regard to every one of these schools that the comfort of all concerned would be greatly enhanced and the general efficiency of the school vastly promoted by the enlargement of the staff to three just as soon as local conditions would permit.

#### The War and the Schools

All classes of the community have been affected by the war, and the schools are playing their part. Many teachers have given up their positions, and boys of the higher forms have left their desks to assist in the attainment of the righteous aims for which the Allies are fighting. The scarcity of farm workers, too, resulting from enlistment, suggested the possibility of the places of these workers being filled during the busy months by pupils attending the schools. In order to encourage enlistment and farm employment of eligible pupils, the Department, in March last, issued circulars announcing the conditions under which such pupils would be exempted from various examinations for which they might be preparing, and recommended "both the Inspectors and the teachers concerned to deal as liberally as practicable with the situation." The University Matriculation Board, also, at a meeting held early in April, decided "to accept for the examinations of 1916 the principle of the Regulations recently issued by the Minister of Education in respect of candidates who enlist for overseas service or who engage in farm work," and accordingly arranged to consider special applications for Pass Junior Matriculation.

On the ground of farm employment the total number of applications dealt with, from High Schools and Collegiate Institutes was 1,632, and from Continuation Schools 341, 1,973 in all. Of these a total of 1,551 applications were favourably considered and certificates of standing granted. On the ground of enlistment 395 applications for certificates were favourably considered. The principal exemptions were as follows:

Lower School examination	637
Middle School examination	154
Middle School and Junior Matriculation	406
Junior Matriculation	392
Upper School, Parts I and II	9 -
Upper School, Part I	97
Upper School, Part II	99

Provision is made by the Department and the Matriculation Board to continue similar exemption arrangements for the examinations of 1917.

I have the honour to be, Sir,

Your obedient servant,

Toronto, December, 1916.

H. B. SPOTTON.

## III. REPORT OF INSPECTOR HOUSTON

TO THE HONOURABLE R. A. PYNE, M.D., LL.D.,

Minister of Education for Ontario.

SIR,—I beg to submit for your consideration a brief report on the condition of the schools under my supervision during the school year 1915-1916.

I have the honour to remain, Sir,

Your obedient servant,

J. A. HOUSTON.

December, 1916.

## Schools Visited

During the year I had the pleasure of visiting the Collegiate Institutes at Barrie, Collingwood, Clinton, Fort William, Goderich, Guelph, Hamilton, Niagara Falls, Owen Sound. Orillia, Port Arthur, Seaforth. St. Catharines, and North Bay, and the High Schools at Alliston, Arthur, Aurora. Beamsville, Bradford. Brampton, Caledonia, Cayuga, Chatsworth. Chesley, Dundas, Dundalk, Dunnville, Durham, Elora, Fergus, Flesherton, Gravenhurst, Grimsby, Haileybury, Harriston, Kenora, Kincardine, Listowel, Markdale, Meaford, Midland, Mitchell, Mount Forest, Newmarket, Niagara Falls South, Orangeville, Parry Sound, Penetanguishene, Port Elgin, Sault Ste. Marie, Shelburne, Smithville, Sudbury, Thorold, Walkerton, Waterdown, Welland, Wingham, and Wiarton, a total of 14 Collegiate Institutes and 46 High Schools.

In addition to these I also visited the following private schools in accordance with instructions received: The Loretto Academy, Guelph; The Loretto Day School, 385 Brunswick Avenue, Toronto; The De la Salle Training School, 28 Duke Street, Toronto; The Loretto Academy, Hamilton; The Loretto Abbey, 403 Wellington Street, Toronto; Pickering College, Newmarket, and St. Joseph's Convent, 204 Park Street, Hamilton. This makes a total of 66 schools which I had the pleasure of visiting during the year.

As a tabulated statement of the grading of the various items in the accommodations of these schools was given in last year's report, as well as statistics of the standing of the pupils in Reading. Writing and Spelling, I shall not deal with that side of the subject now. There has been no marked change in any respect, such as would justify any detailed statement of figures.

#### Changes

There are no new buildings or even substantial additions to report. The improvements which were under consideration at the time my last report was written have been held in abeyance, owing to existing financial conditions, and the probabilities are that matters will remain *in statu quo ante* until a change comes which will justify the Boards in undertaking the necessary expenditure. The labour market has been so uncertain, the prices of material have been so advanced, and there have been so many other calls that it has been thought wise to postpone building wherever possible, and the Department has demanded only such expenditure as was absolutely necessary for the proper training of the pupils.

I find many changes in the staffs of the schools owing to the teachers having enlisted for overseas service. Amongst the principals who have donned khaki are Cowles of Dunnville, Wright of St. Mary's, Amos of Grimsby, Pentland of Beamsville, and amongst the assistant masters are Grandy of Barrie, Atkinson of Collingwood, Ewing of Wingham, Worden of Guelph, Vandersluys of Niagara Falls and Bell of Niagara Falls South, and no doubt there are others of whom I have no knowledge. I am pleased to learn that in the great majority of cases these teachers have been given leave of absence by their Boards, and their positions are waiting for them when they return. The teachers of the Province, whether High School or Public School, may well be proud of the fact that over 300 of their number have offered their services in fighting the battles of the Empire in support of the principles of righteousness, honour and justice.

A very marked change is the decreased attendance, especially in the senior forms, as compared with the attendance of the preceding year. For a time after the war broke out the attendance in the schools increased, owing possibly to the general stoppage of the business machinery of the country and the consequent lessening of employment, but all that has since changed. The clder boys have nearly all enlisted. I was told of one form of Upper School boys which began in September, 1915, with sixteen members, and closed in June, 1916, with two; the other fourteen were preparing for the front. The younger boys and many of the girls have dropped out of school to go to work; there is no lack of employment; many . . . . . . . . .

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High School pupils are carrying on the work which had been done by those who are serving the Empire. Hundreds of pupils also took advantage of the opportunity of working on the farms, and having their certificates granted to them by the Department of Education or the Matriculation Board.

#### **English Composition**

I endorse every word said by Inspector Wetherell in his report last year as to the necessity of paying more attention to the matter of English Composition and of giving the subject the amount of time which its importance demands. I find a tendency to cut down the time given to Composition, especially in the Lower School, where it is not a direct subject of examination. Such a policy is but a temporary expedient to gain time and is fatal to future success. To give six lessons a week to Latin and two to English Composition cannot be defended on any ground. I am pleased to be allowed to give here the explanatory notes on the report on this subject furnished by Mr. Ogilvie of Fort William, and I trust it may be suggestive and helpful.

## Notes on Composition Report of Forms IV and V

"Two periods are generally given to the writing of each Class Composition. In Form V the time-table is so arranged that there are two consecutive English periods on Tuesday. Advantage is often taken of this for class work.

"The time spent by a pupil in and for the Composition classes is very small when compared with the time he really spends in composition—in expressing his thoughts in speaking and writing. There is a danger also that the pupil will look on Composition work as something which has no place beyond the walls of the class room, in either the work of the school or the work of the world. For these reasons I have tried to direct the pupil's composition outside of class as much as possible.

"As an aid to the work in Composition I think that our school paper deserves special mention. It is most popular with the students who work hard to make it a success. As it is read before the Literary Society, and its best material is published in the city paper, the editor and sub-editors do their very best work and will not accept matter which is not worth while. Its essays, short stories, and special articles have been decidedly good. The paper gladly accepts good essays or short stories which have been prepared for Composition classes. Students like to have work appear in the paper and so do the classes. One department of the paper keeps in touch with ex-students of the school, particularly with the boys who have enlisted. This means much work, but the boys appreciate it. Every number of the paper contains four or five letters from the front. The whole school and community is, of course, interested in them. From the work of the paper this year I think that it is of value to the school and certainly of value to the work in Composition.

"In the above classes the last Composition period of each week is generally given over to oral work. Not more than one or two class debates are planned for the year. The oral work is also correlated with Supplementary Reading. Each pupil is required to give two oral compositions based on books read. In the Literature and History classes pupils give reports on assigned topics and discussions are encouraged. Students are also encouraged to take part in speaking and debating before the Literary Society. Credit is given for this. A student who gives a good oral composition before the Literary Society receives the same credit for it as if it were given in class. He is thus exempt from a similar piece of class work and is marked for the value of his work. (I am inclined to think that prepared speeches given in the Literary Society should receive a bonus over similar ones given in class.) "Each year we try to stress certain work in composition which is really done outside of class. Last year students from these forms presented "The Merchant of Venice." This year we have given special attention to the school paper and to speaking before the Literary Society. This work was ended by an evening debate on the Single Tax."

In another Institute I found a plan of operation which appeared to me to have many excellences. No lessons were assigned for Friday afternoon; that half day was regularly given to examinations and to Composition. One full afternoon each month was assigned to English Composition, and this in addition to two other regular periods each week. This plan of giving a full afternoon allowed a style of work to be undertaken which could not be attempted under the usual division of time. The Principal assured me that the results were eminently satisfactory, better than he had been able to secure in any other way.

## **Elementary Science**

In connection with this subject I may be pardoned if I refer, as I did once before, to certain possible dangerous tendencies which I have noted at times in the work of the younger teachers, and from which I must confess even the older and more experienced are not altogether free.

(1) Too much attention is often paid to isolated facts, and to the gaining of information on certain points, while the training of the observing and reasoning powers is forgotten, and there is a failure to encourage that spirit of investigation which is inherent in every child.

(2) Any attempt to carry on the work without specimens, or with possibly one or two for a whole class, is bound to result in failure. Children can always be interested in life and action, development and function, but the opportunity must be given them.

(3) There is a tendency to magnify the importance of the records at the expense of the results; the records should be merely the pupil's own account of what he has done, the evidence that the course has been properly covered.

(4) Outdoor work, the most interesting part of the whole course, is allowed to take a secondary place, or is given no place at all.

In this connection I published two years ago an outline of outdoor work carried on by a very successful teacher. I am now allowed to give an outline of outdoor work as arranged by Mr. Madill, of Fort William Collegiate Institute. It is quite different from that given in the former report and a comparison of the two schemes in detail is somewhat interesting.

#### ELEMENTARY SCIENCE.

### BOTANY

#### FIRST YEAR

## Outdoor Notes.

#### September and October.

One topic on a page. Notes showing date, place, identification, and brief description.

Topic	1. Annuals, minimum 5,	e.g., Sweet pea, nasturtium, mustard, etc.
e e	2. Biennials 3,	e.g., Carrot, beet, turnip.
66	3. Perennials 5,	e.g., Clover, grass, trees, etc.
**	4. Climbing and twining plants 2,	e.g., Sweet pea, morning glory.
55	5. Leaf arrangement for light 3,	e.g., Maple, dandelion, buttercup.
44	6. Seed dispersal 2.	eg. Dandelion thistle.

Top	ic 7. Fruits, structure	5,	e.g., Pea, shepherd's purse, grape, etc.
66	8. Change of colour of leaf	3,	e.g., Maple, poplar, etc.
66	9. Time of falling of leaf	3,	e.g., Maple, poplar, etc.
	10. Scars on trees and shrubs		
66	11. Winter buds	2,	e.g., Poplar, lilac.
A	collection of leaves, pressed and		
	mounted	20,	e.g., Buttercup, clover, poplar, etc.

#### April, May, June.

Topic	1.	Opening of buds, minimum	3,	, e.g., Poplar, lilac, willow.
66	2.	Time of leafing	3,	, e.g., Poplar, lilac, willow.
66	3.	Time of planting of seeds	3,	, e.g., Sweet pea, radish, oats.
				, e.g., Willow, marsh marigold, dandelion.
66	5.	Flowers visited by insects	2,	, e.g., Willow, dandelion.
66	6.	Seeds, shapes and markings	3,	, e.g., Bean, corn, morning glory.
66	7.	Spring flowering plants	3,	, e.g., Marsh marigold, violet, etc.

#### ZOOLOGY

## FIRST YEAR

## Outdoor Notes.

## September and October.

One topic on a page. Notes showing date, place, identification, and brief description.

Topic 1. Insects, minimum	4, e.g., A grasshopper, a fly, a butterfly, a bug.
" 2. Spiders, webs	2, e.g., Grass, cobweb.
" 3. Birds (1) Summer	6,
Domestic	3, e.g., Goose, duck, pigeon.
Wild	3, e.g., Gull, sparrow, woodpecker.
(2) Winter	2, e.g., Grosbeak, snowbunting.
A collection of Insects, mounted and	
named	e.g., Monarch butterfly, sphinx moth, etc.

April, May, June.

		Insects, minimum Fish					beetle,	a dragon	fly.
66	3.	Amphibians	1,	e.g.,	A frog.				
44	4.	Birds, wild. Arrival and Identi-		0,	0.1				
		fication	12,	e.g.,	Robin, c	erow,	song	sparrow,	canary,
					hawk.	, etc.			

#### BOTANY

#### SECOND YEAR

#### Outdoor Observations.

#### September and October.

One topic to a page. A more minute description than in First Year.

66 66 86 86 86	2. 3. 4. 5, 6.		6, 3, 2, 2,	e.g., e.g., e.g., e.g.,	Clover, sweet pea. Nasturtium, hop.
		leaves	2,	e.g.,	Dandelion, clover.

Collection of:-

1.	Plants pressed and mounted:		
	(1) Composites, minimum	4; e.g	., Dandelion, aster, thistle, yarrow.
	(2) Weeds	6, e.g	., Mustard, shepherd's purse, plantain, etc.
2.	Woods: Cut and mounted	10, e.g	., Poplar, willow, pine, etc.

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#### April, May, June.

Top	ic 1. Trees: Height, branching,		
	bark, etc., minimum	3,	1 shrub, e.g., rose; 1 evergreen, pine;
			1 deciduous, willow.
66	2. Catkins on trees	2,	e.g., Willow, poplar.
66	3. Ferns	1,	e.g., Polypody.
66	4. Fungi	1,	e.g., Puffball.
66	5. Plant Societies	2,	e.g., A forest, roadside, garden, rock, pond,
			meadow, marsh.
	At loost three plants in each second	77	

At least three plants in each society.

A collection of plants with flowers. Those studied in class. Representatives of several orders.

1.	Trees, minimum	2,	e.g.,	Willow, poplar.		
2.	Monocotyledons	1,	e.g.,	Trillium.	1	
3.	Dicotyledons	9.	e.g.,	Marsh marigold.	violet, strawberry, e	etc.

#### ZOOLOGY

SECOND YEAR

Outdoor Observations.

#### September and October.

One topic to a page. A more minute description than in First Year.

1.	Insects, minimum	4,	e.g., A butterfly, a moth, a bee, a beetle.
2.	Spiders	2,	e.g., Grass, cobweb.
3.	Birds		
	Domestic		
		·	e.g., A diver, a percher, a seed-eating, and an insect-eating.
4.	Mammals		
	Domestic	4,	e.g., A one-toed, a two-toed, a four-toed, a five-toed.
	Wild	2,	e.g., Rabbit, squirrel.

#### April, May, June.

A more special study of habits, etc., of a small number.

1. Insects		ur choice.	
3. Amphibians		66	
4. Reptiles		+ 6	e.g., A snake.
5. Birds	2.	66	
6. Other animals	3.	"	e.g., Crayfish, clam, wood louse.

#### Pictures

I am pleased to note that as time goes on more use is being made of projection lanterns for the purpose of illustrating the work in class. Educators have been slow to recognize the educational value of pictures, and especially of the "movies." They are here to stay, however, and our business should be not to condemn them but to enlist them for human service. Pictures are a universal language, and have always been used to convey information. Nowadays the alphabetic language and the picture language are supplementary; no text is looked upon as complete without both. Very often a failure in language work, either oral or written, is due to haziness of impression rather than to sheer lack of knowledge. In History, Science, Literature, Geography, pictures, whether from slides, cards, or films, will deepen and fix impressions, and make clear and definite that which without them might becloudy or hazy.

4 E,

Moving pictures or pictures of any kind will save time, not waste it. Their main value is for information only, not for mind training, except in a limited sense, and in this connection they can be used in College, Collegiate or Kindergarten either to simplify or to amplify knowledge. Certain kinds of information may be had from films or pictures more correctly than from any lecture or text, and in one quarter the time, and many things can be taught in no other way.

I find that a good lantern with a reflectroscope attachment is now an essential part of the equipment in most of the leading schools, and in a few cases I have found moving pictures in regular use. The outlay is not very great, and if a demand be created for slides or suitable films, producers will be quick to seize the opportunity of providing them. As a matter of fact a very good selection of films is now available, and they may be rented and changed from week to week as desired.

### **Current Events**

This is a topic which often receives but scant attention, the more's the pity. Matters have improved somewhat since the study of the war has been made a specific requirement in the departmental and matriculation examinations, but there is still room for advance. There seems to be a difficulty in finding a place for it in the regular day's work. In one four-master school I found a plan in operation which solved two difficulties, namely, provision for a suitable amount of time in Physical Culture and also in Current History. The plan is peculiarly applicable in a school of three, four and five masters where the Physical Culture work has to be taken in the ordinary class rooms. The school was divided into two sections, senior and junior, each section containing both boys and girls. An ordinary 30 minute lesson period was assigned each afternoon to Physical Culture and Current Events. The boys of the junior section were taken by one teacher in one class-room, the girls of the same section in another class-room in Physical Training for one-quarter of an hour. During this quarter of an hour the principal took the whole senior section in a review of Current Events, Civics, War, etc. Then the sections changed; the principal had the junior section for the second quarter hour, and the seniors had Physical Training. The Science master had the whole half hour for his own laboratory work. Thus every pupil had every day fifteen minutes of good lively work in Physical Culture, using wands, dumb-bells, etc., and every day the same time was spent in discussing current events. The plan worked admirably and the pupils did not become tired of either the Physical Culture or the work in History.

#### Written Work

In spite of all that has been said in reports and regulations, I still find in many classes whole books filled with practically dictated notes which the pupils are expected to memorize and which comprise all they are supposed to know of the subject in hand. This is especially the case in History and Geography, two subjects in which the authorized texts are of such a character that no dictation of notes should be necessary: the texts themselves are all the notes needed. The practice weakens the pupil's powers, destroys his initiative and self reliance, and is objectionable from any point of view. The "principle of ease" seems to be the only excuse for it: it is the easiest way to cram the pupils for examination, and the same notes can be used year after year.

There appears to be too much written class work done in nearly every subject and much too little oral work, in which the time could be more pleasantly and profitably spent. Speaking generally, it would be wiser to use written exercises for review work only, and oral exercises for the ordinary class recitations. There is a deadly monotony writing out proposition after proposition in geometry, for example, or in daily putting on the board work largely copied from the note books, or worse still, in writing work in scribblers, much of which is never seen by the teacher. A good oral exercise, well conducted, will arouse interest and stimulate the class to do their best; it will enable the teacher to test the style of preparation; he will find out who is doing the work himself and who is depending on others; he will know where to assist and where to reprove; he will have a thorough grasp of the whole situation so far as the members of the class are concerned, and will be in a position to act accordingly.

## Art and Physical Training

The work in Art and Physical Culture continues to increase in excellence. Year by year the advance in the quality of the work is most marked and fully justifies the regulation that these subjects should be taught only by those who have received special training. There are now a large number of very good Art Classes in the Middle School Forms, and the work in Physical Culture is making equally good progress considering the adverse conditions under which it must often be carried on, owing to lack of equipment and suitable accommodations. The summer schools have been well attended and the teachers are loyally endeavouring to fit themselves for the highest degree of efficiency in their particular branch of human service.

The events of the past two years have drawn attention to the value of Physical Training as nothing else could have done. Teachers and parents alike are realizing its value and its importance as a means of developing the pupil's physical being and at the same time of arousing and training his mental and moral faculties. It not only preserves health and establishes mental and physical alertness and control, but it teaches habits of obedience, emphasizes the necessity of co-operation, and instils a love and respect for fair play and honourable dealing. The subject is now being given its proper place in our school time-tables and the character of the work done is generally creditable. Of the 60 schools mentioned in section I of this report, 16 were given grade I in Physical Culture, 25 received grade I-II, 8 grade II, and 11 were not formally graded, owing to technical difficulties rather than to the style of work.

In the light of recent events Canadians can well understand the viewpoint of those who reason, "(1) Canada's greatest problem now and after the war is the character of Canada's citizens, (2) the quality of Canada's citizenship is determined in the schools and teaching centres of Canada's youth, (3) training for citizenship should be obligatory, not voluntary, (4) one of the fundamental duties of citizenship is Defence of Country, (5) hence, the necessity of impressing early upon Canada's young citizens the responsibility of citizenship, by making some system not only of physical but of military drill obligatory in every Canadian school."

## APPENDIX D

# REPORT OF THE DIRECTOR OF INDUSTRIAL AND TECHNICAL EDUCATION

TO THE HONOURABLE R. A. PYNE, M.D., LL.D.,

Minister of Education for Ontario.

SIR,—I have the honour to submit herewith my Annual Report on Industrial and Technical Schools.

## Progress of Industrial and Technical Education

The Industrial Education Act, which provides the authority under which the Industrial and Technical Schools of the Province are established, has now been in operation for five years. It is fitting, therefore, that I should review briefly in this Annual Report the progress of the development of the industrial and technical educational work undertaken under the direction of the Department of Education.

In 1909 the Minister of Education, in response to the public interest awakened in technical education, commissioned Dr. Seath, the Superintendent of Education, to report upon a desirable and practicable elementary system of technical education in Ontario, after inquiry into those already existing in other countries. In accordance with his instructions he examined the systems in England, France, Scotland, Germany, Switzerland, and the United States. Dr. Seath's report was published in 1910 and his recommendations were embodied in the *Industrial Education Act* passed by the Legislature in 1911.

This Act empowered municipalities to establish, with the consent of the Minister of Education, industrial and technical schools and to provide for the support of such schools by general taxation. The Legislature voted a sum of money to assist municipalities in the maintenance of these schools.

#### Progress as Shown by the Number of Schools Established

The response of the municipalities was remarkable. Eight schools were established in the academic year 1911-12; seven additional in 1912-13; fourteen in 1913-14; five in 1914-15; and, so far, eight new schools have been opened this year. At present there are only two urban municipalities with a population of over eight thousand that have not established schools, and one of these has provided sufficient money in the estimates to make a liberal beginning next autumn. Most of the smaller towns that are industrial centres have established schools.

Seven municipalities have organized day schools, four of these being full-time industrial schools, and three being technical departments of High Schools.

## Progress as Shown by Attendance of Pupils

The rapid growth of the work is also shown by the increase in attendance of pupils in the various subjects of instruction from year to year. The following diagram shows graphically the attendance by subjects for the years indicated:



Progress as Shown by the Amount of Monev Spent by Municipalities in the Support of Industrial and Technical Schools

The steady increase in the amount of money spent by municipalities in support of industrial and technical schools is one of the most obvious signs of the progress of industrial and technical education. During the last three years the following sums have been spent on salaries:

#### Day Schools.

Night S

1914-15			•••	• •		•		• •		• •	• •	• •	• •	•					• •		54,013.92 58,566.99 93,738.61
Schools.																					
1913-14			 	•	•••				•••			• •	• •		• •	•			•	• •	-57,104.02
1914 - 15	• •		 	•		• •	• •	• •	•••							•	• •		٠	• •	64,524.02
1915-16	• •	•	 • •	• •		• •	• •			•	•	••		•	• •	•	•		•	•••	78,251.20

In addition, some of the municipalities have spent large sums on capital account in erecting buildings and providing equipment. Hamilton was the first to erect a building for the purpose of technical education. The building and equipment cost \$100,000. The school has now outgrown the building and the Board of Education has purchased at an expenditure of \$75,000 a site on which it purposes to build a new school. Toronto opened last year a Technical School which cost for site, building, and equipment over \$2,000,000. Two years ago London purchased a site for a new technical school and plans for a most complete building were prepared. The more important parts of the building, including class-rooms, workshops, laboratories, offices, etc., are being erected; later the building will be completed in accordance with the plans by adding an assembly hall, gymnasium, swimming baths, etc. The total cost of building, site, and equipment will in the end possibly amount to \$350,000. At Windsor a new building is being erected in connection with the Collegiate Institute and the old building is being remodelled. The completed building will have all modern appointments and will provide accommodations for both day and night industrial classes. The cost of the improvement will be \$200,000. Ottawa this year purchased a property that had been utilized for college purposes. The building has been reconstructed for use as a vocational school in which both commercial and industrial classes are established. The cost of property and reconstruction amounted to over \$200,000.

## Progress as Shown by Legislative Grants Earned by Municipalities

The liberality of the Legislative grants offered has been the chief inducement which has led municipalities to establish schools, and the opportunities for organization made possible by the money supplied from these grants, coupled with the public demand for instruction of the kind offered, account for the establishment of so many schools in such a short period of time. The grants are apportioned to the schools on the basis of the amount paid for the salary of teachers, upon the accommodations, and upon the equipment provided.

The grant on salaries is apportioned as follows on the total salaries of the staff: In cities with a population of 150,000 and over, one-third; in other cities, one-half; in towns, two-thirds; and in villages, five-sixths. The maximum for day schools is \$5,000 and for night schools \$3,000.

On equipment there is an initial grant of 40 per cent. on the cost of new equipment provided in any year and 20 per cent. on the same equipment for each of three succeeding years, the maximum for day schools each year being \$2,000 and for night schools \$1,000.

The grant on accommodations is apportioned under a scheme which takes into account the adequacy and the suitability of the school grounds, school buildings, class-rooms, workshops, laboratories, heating, lighting, etc.

The progress of the industrial educational movement is shown by the grants earned under the above scheme. The following table gives the totals:

Year	Grants Paid for Day Industrial Classes	Grants Paid for Night Industrial Classes	Total Grants Paid for Industrial Classes
1911–12. 1912–13. 1913–14. 1913–14. 1914–15. 1915–16	26,841.15	$\begin{array}{c} 1,980.26\\ 14,953.51\\ 29,393.95\\ 32,644.94\\ 33,879.16\end{array}$	5,380.26 37,128.48 56,235.10 54,611.78 58,192.65
	\$98,696.45	\$112,851.82	\$211,548.27

The apparent decrease in day school grants for 1914-15 and 1915-16 was due to a change in the basis of distribution.

## The Character of the Education in Industrial and Technical Schools

The Industrial Education Act provides for the organization of: (1) Day Schools as follows: (a) General Industrial Schools and courses for instruction in such subjects as may form a basal preparation for the trades, including workshop practice; (b) Special Industrial Schools and courses for instruction in the theoretical and practical work of particular trades; (c) Technical High Schools and High School courses; (d) Part-time Co-operative Industrial courses in which apprentices employed in the workshops may receive instruction bearing upon their trades; (e) Schools and Courses for instruction in the Fine and Applied Arts. (2) Night Schools, in which workmen and workwomen employed during the day may receive theoretical and practical instruction in their trades or callings.

Since the Act came into operation schools of all the types provided for have been organized.

## Progress in Developing Day Industrial and Technical Schools

Day Industrial schools have been established in Brantford, Hamilton, London, and Toronto with both general and special courses of study. Technical departments are established in connection with the schools at Haileybury, Sudbury, and Sault Ste. Marie. Day schools for instruction in applied art are connected with the Technical Schools at Hamilton and Toronto.

In the general industrial courses of the day schools about 50 per cent. of the time is given to practical industrial work and 50 per cent. to the academic subjects. The academic subjects provide for a training in English, industrial history and geography, and in the mathematics, science, and drawing fundamental to the industries.

There has been a general extension of the practical work for boys. In the beginning it was confined mainly to woodwork. Forge shop practice, machine shop practice, printing, plumbing, automobile construction and operation, sheet metal work, etc., have been added.

The practical subjects for girls include both the industrial subjects by which girls purpose to earn their own living and also the subjects which are connected with the activities of the home. In the beginning these subjects were mainly cookery and sewing, but they are being extended to include catering, home and trade dressmaking, millinery, home nursing, home economics, power machine operation, etc.

## Progress in Developing Technical Departments of High Schools

High Schools were organized in the beginning to prepare students for entrance to the Universities and the professional schools, and the courses of study are still largely controlled by the entrance requirements of the Universities and the Normal Schools. Long ago it became manifest that the needs of the students who are not preparing for the professions could not be met fully by the fixed courses of study prescribed for matriculation. The first attempt to adapt the courses to meet the requirements of such students was through the establishing of commercial departments in the High Schools. The success of these departments has amply justified their existence.

Now there is evidently a corresponding demand for special technical classes. Take for example the case of Haileybury. Principal Wilson reported in 1914 that since the opening of the High School in 1910 he had enrolled 104 boys, and of these only two had completed University matriculation, while 68 had left the school to become directly associated with the mining industry and 24 others had taken up some commercial occupation directly connected with the same industry. It would appear from this statement that the need of a large majority of the boys in this town is for a specialized training rather than for the prescribed High School course. The mining department of the High School was organized to meet this need. A corresponding need in Sudbury had previously led to the establishment of the mining department of the High School in that town. The technical department of the Sault Ste. Marie High School was organized to provide special training for the young men who enter the steel industry of that city.

The mining departments of the schools at Haileybury and Sudbury have been placed this year on a much more satisfactory basis. Additional accommodation is being provided for laboratory work and assaying at Sudbury and an additional teacher has been appointed; a new building is being erected in Haileybury to provide for a stamp mill and laboratory and class-room accommodation; an additional teacher will be appointed in this school also as soon as the building is completed. Practical courses of study, distinct almost completely from the ordinary High School courses, are adopted in both schools. A decided impetus has been given to the work by the recognition that these courses have received from Queen's University. Students who have completed the course either at Haileybury or Sudbury are admitted to standing in the School of Mining without examination.

## Progress in Developing Part=Time Courses

Part-time co-operative classes for men engaged in the printing and plumbing trades, and for women who are house workers have been in operation for several years in the Toronto Technical School. The most important advance in the Province in the organization of the part-time system was made this year by the Technical School at Hamilton. Principal Sprague, who has devoted a great deal of energy to outside organization work among the industries of the city, has succeeded in inducing the managements of eighteen different firms, covering most of the important industries of the city, to enter into a plan of co-operation with the school in accordance with which their apprentices are allowed to attend the school one-half day a week and are paid for the time spent in the school. The instruction given is related to the needs of the apprentices in their trade work and, therefore, increases their efficiency as workers; hence both apprentices and employers profit by the scheme.

## Progress in Developing Night Schools

The night industrial and technical schools have found a permanent place in the educational system of the Province. The schools which were first to be established, such as those at Brantford, Brockville, Hamilton, London, Stratford, and Windsor, have not only maintained their positions, but have been growing in usefulness from year to year. The demand for new schools continues. Schools were opened this year at Amprior, Cobourg, Chatham, Newmarket, Parry Sound, St. Catharines, Thorold, and Welland.

In recent visits to schools in the United States I was struck by the increasing importance given to night class work. Those directing industrial education' have come to recognize that the night schools furnish the only satisfactory means for the educational improvement of adults who are employed during the day. Parttime systems may apply to boys and girls from fourteen to sixteen years and to apprentices from sixteen to twenty, but the night schools open avenues for advancement to men and women at every stage.

Our schools provide a very wide range of work in practically all departments of industrial and technical instruction. In fact, any course of instruction for which there is a demand will be supplied by the local advisory industrial committees controlling the schools. A full list of the subjects taught will be found in the statistical tables at the end of this report. It will be observed that the most common subjects demanded by men are, architectural drawing, machine drawing, the reading of blue prints, shop mathematics, and shop practice in the various trades; women apply mostly for cooking, sewing and home dressmaking and millinery.

## The Effects of the War on the Progress of Industrial and Technical Schools

The principals of all the schools report that the attendance of pupils would have been very much larger had it not been for war conditions. The effects are especially noticeable in night class attendance, because, as one would expect, those who have the determination to succeed by improving their educational attainments by taking advantage of night class instruction are among the first to enlist for overseas service. Classes were discontinued in two of the larger industrial centres, because practically all the students had enlisted, and in three of the smaller centres, because the purposes for which the classes were established had been fulfilled. The war also has retarded the establishment of new schools. The boards of several towns report that they are prepared to consider organization when the war is over.

Considering the depressing effect of the war the general progress throughout the Province is the more remarkable. This is accounted for in part by the attendance of a large number of those engaged as munition workers, who come to the classes for special instruction directly in the line of the work in which they are engaged, and in part by the larger attendance of women, and of youths who have not reached the military age.

### The Problems of the Future

We have acquired through our own experiments and those in other countries a fund of information regarding vocational educational needs and the best means of organizing to meet those needs. In some respects this is the most valuable result of our five years' experience, because it has furnished us with some very clearly defined problems for the future and has given us suggestions for the solution of these problems.

# The Necessity for Conserving Human Resources

Most of these problems centre in or are in some way connected with the determination of means for developing and conserving the human resources of the country. Whenever men of affairs meet to consider the industrial problems that the pressure of times is forcing on the attention of the people, the emphasis in discussions is being placed on the necessity of conserving the human power of the nation as the only means of making the most of our natural resources. \*" The war has agitated every British country to its foundations. It has caused a searching of heart which the world has not known before in modern times. Among the most remarkable of its results has been the re-examination which each nation has been compelled to make with regard to its material resources. The gospel which we have been preaching for some years past has now been found to be the true gospel. It has been found by hard experience that national safety demands that the nation should not only possess resources but understand them and be able to utilize them economically. Whereas, a few years ago people listened to the discussion of this subject with polite but somewhat academic interest, they now know that no subject is of more importance to the national well-being and that the lack of developed capacity to utilize every possible resource may in certain emergencies mean disaster. Therefore, though it be a time of war when thoughts of war and matters relating directly to its conduct occupy people's minds almost exclusively, yet it has become clear that our work is of the most far-reaching importance. Every consideration points to vigorous and aggressive action rather than to postponement or delay."

I have quoted the foregoing because it is a forceful and clear expression of the present day attitude of our industrial leaders. The sections that I have taken the liberty of having printed in italics suggest the fundamental relation of material to personal resources; the one is conserved by the development of the other. To save our heritage in material things we must develop the ability to "sell more brains and less material."

<sup>\*</sup>From the address of Sir Clifford Sifton, Chairman of the Commission of Conservation, at the Eighth Annual Meeting of the Commission.

But the conservation of human power is, at root, an educational problem. Any improvement in the present working force can be brought about only through training. The resources of the future are to be found in the development to the fullest of the capacities for service latent in our youth.

## Losses in Human Resources

One of the results of our experience in industrial education has been to give some appreciation of the wastage resulting from an imperfect utilization of these capacities. No accurate calculation has been made of the total of this wastage. We have estimated with a fair degree of accuracy our losses from partial and imperfect cultivation of our lands; these have been calculated in terms of bushels of grain and tons of meat and dairy products; but the problem of summing up the immensity of our losses through failures to obtain the highest economic values from the cultivation of the talents in skill, in mental resourcefulness, and determination of purpose in our children has never been solved. An exact solution of this problem, possibly, cannot be found, because some of the factors involved are not measured by physical standard. But our experiences are giving us an insight into the nature of these losses and the stages at which they occur.

The study of the attainments of part-time and night school pupils, and the results of vocational and industrial surveys point to two outstanding sources of loss.

(1) The loss which results from the failure of children to become equipped with a full common school education.

(2) The loss which results from the failure of the youth to obtain an adequate vocational equipment for a life career in some useful trade or calling.

Each of these sources of loss should be seriously investigated.

# Losses from Lack of Common School Training

The minimum equipment in general education for boys and girls has never been standardized. Our present ideas are fairly well summed up in the requirements of the first four forms of the Public School Course of Study. This educational standard at least is not too high as a foundation for citizenship. Certainly those who fail to complete such a course find themselves seriously handicapped in any field of work offering opportunities for advancement.

What percentage of Ontario children reach this standard? What is the educational status of those who fail to complete a full Public School course? These are questions which we should take steps to answer with a fair degree of accuracy; if the losses at this stage are as great as they appear to be we should determine the causes and find means to prevent them.

# Losses from Waste of Labour

But the investigation should not stop with the determination of the educational status of those who leave school at the limit of compulsory attendance. What becomes of these children? Our experiences in connection with industrial education seem to point to the fact that a very large number of this class find their way into occupations that have but little promise for the future. The serious aspects of this question are set forth in a recent report of a British Royal Commission. After pointing out the tendency of the youth to enter "blind alley" occupations the report goes on to say, "We cannot believe that the nation can long persist in ignoring the fact that the unemployed, and particularly the under-employed and unemployable, are thus being daily created under our eyes out of bright young lives capable of better things, for whose training we make no provision. It is, unfortunately, only too clear that the mass of unemployment is continually being recruited by a stream of young men from industries which rely upon unskilled boy labour, and turn it adrift at manhood without any general or special industrial qualification, and that it will never be diminished till this stream is arrested."

Now, this process of the transformation of school boys into unskilled workers, described in this report, is going on in Ontario. What is the extent of the wastage from this source? What can be done to prevent it? What are the causes? These questions involve both educational and economic problems that are being discussed very widely in other countries.

The facts in the premises are being summarized somewhat as follows:

(1) One of the chief results of systematic child study investigations has been to show the opportunities and the necessities for training the child during adolescence, and to point out the evil effects, both to the child and to society, of educational neglect during this period.

(2) Manifestly the child of fourteen is not capable of choosing intelligently a vocation, because he lacks that knowledge and appreciation of values in himself and in the world's activities that would fit him to choose wisely his life work.

(3) Moreover, very few forms of employment that promise to be satisfactory life vocations are open to children younger than sixteen years of age. The skilled trades have no place for learners under that age, and the age for admission to professional schools is usually higher. Consequently, the children between fourteen and sixteen years of age who are at work are engaged in "dead end" occupations. An investigation of the United States Bureau of Labour showed that of a certain number of children under sixteen years who left school for work, ninety per cent. entered industries in which the wages of adults were \$10.00 a week or less.

Now, if the child between fourteen and sixteen years is at the most critical stages of his life and needs guidance, control, and training, if he has not sufficient maturity to choose wisely a vocation, if industry has no permanent place to offer him, what shall we do with him? When shall we allow him to leave school? What kind of training shall we give him? When shall we allow him to go to work?

# Necessity for Extending Period of Education

The only solution of the problem involved in finding answers to these questions appears to be in the extension of the period of education of the child from fourteen to sixteen years or even beyond this limit.

The fundamental necessity of extending the period of the education of the youth is becoming recognized by the English-speaking nations. Opinion in Great Britain is fairly expressed in the following paragraph taken from an editorial in the London *Times* in which the work of committees to provide for educational reconstruction is discussed: "How far we are from the ideal at present is shown by the fact that of the two and three-quarter million English children between the ages of twelve and sixteen only 1,100,000 get any further education after the age of thirteen. No change in the curriculum is going to make good citizens of the remaining 1,650,000 to whom no curriculum is applied. To alter these figures is the main task of the committees which are being set up. There are many other necessary reforms and lines of development; but all are subsidiary to this, and all are blocked until this obstacle is removed."

But the experiments would appear to show that the extension of the school term will be effective in a large way in improving conditions only when each of the three following conditions is fulfilled:

(1) That additional facilities be provided through full-time or part-time day schools for children beyond fourteen years of age in which vocational training with an industrial bias in urban centres and an agricultural bias in rural centres is made an essential part. (2) That attendance at part-time or full-time day schools be made compulsory for all children between fourteen and sixteen years of age.

(3) That in the larger urban centres agencies be established to assist parents and pupils in selecting suitable vocations and courses of training.

The reasons for demanding these conditions are not theoretical; they are based on experience; this is shown by the following considerations.

# Necessity for Vocational Day Schools

There is no gap between the Public Schools and professional or commercial life, because the High Schools lead directly to the University, the professional schools, and positions with business concerns, and a sufficient number, probably too many, are being led in these directions; but a real chasm exists between the Public Schools and positions with promise in industrial activities, where the needs for skilled labour are great. The vocational day school has proved to be the only satisfactory means of bridging this chasm.

# Necessity for Compulsory Attendance

Experiences show that even where suitable buildings, adequate equipment, and well-trained teachers are employed and where the courses of study are made vocational in character, the problem of securing the attendance of the children who have been in the habit of leaving school at fourteen years of age still requires to be solved.

When the movement for vocational education began to gain strength about five years ago vocational schools were established at many of the industrial centres in the Eastern and Middle States. The attendance at such schools has, on the whole, been fair, but their organization has appreciably diminished the outflow of children at fourteen years of age from schools only in centres where compulsory continuation school laws have been brought into operation.

Although Toronto has provided ample accommodation in the Collegiate Institutes, the High School of Commerce, and in the Technical School, and the best equipment available has been provided, yet, if we are to judge by the experience of other cities where compulsory part-time schools are in operation, the chances are that if the *Adolescent School Attendance Act* were put into operation at once and effectively enforced. from five to ten thousand children who need training would be brought into the schools.

It is evident that some form of compulsion, either part-time or full-time, is necessary to meet the situation: but the opinions of men who have studied the problem from both educational and economic standpoints, appear to be fairly divided between the support of part-time schools and demands for raising the age limit for all pupils for full day attendance up to a higher level. Those who favour the part-time plan are fairly well agreed that to secure effective educational results at least one-half of the working time of the pupils should be devoted to attendance at a day school, but many go so far as to say that the part-time compulsory school should be regarded only as a temporary expedient. They contend that the time spent by the child between fourteen and sixteen years in industry is, on the whole, a loss to industry, and also, in most cases, a loss to the child.

# Necessity for Vocational Guidance

The selecting of a vocation is becoming increasingly more perplexing to young people and their parents, and the need for some available form of assistance is urgent, especially in large industrial communities. Intelligent choice can be based only on a knowledge of the materials of choice. The youth, therefore, must learn something of trades and professions, their character and social value, their opportunities, qualifications for admission, restrictions placed by labour unions or professional bodies, time and expense involved in preparation, permanency, healthfulness, safety, remuneration, etc.

But the opportunities for study are, under modern conditions, unfavourable. The occupations of our country in the earlier days were relatively few and simple, and were free to the inspection of all. The blacksmith, the weaver, and the shoemaker welcomed a chat with the school boy. To-day the magnitude and complexity of industrial organizations and the minuteness of specialization in operations would bewilder the youth. even if he had opportunities for observation, but these are denied, for the "No Admission" signs are posted everywhere.

Parents naturally look to teachers for advice, but it is not reasonable to expect the school to be completely responsible for the vocational guidance of the youth. Teachers should be competent to give general instruction on the industries of the country and the activities of the people, but they cannot be expected to have an intimate knowledge of the details of employments in our highly organized factory systems and business concerns; nor can they be expected to be familiar with industrial statistics, labour conditions, and the hundred and one other problems of interest to young people preparing to enter upon their life work. Moreover, many of our teachers are young men or, more frequently, young women, just entering on their callings, and, therefore, lacking in that knowledge of life and sympathetic insight into human nature necessary to wise counsellors of the young.

It is evident that, as in the case of medical inspection, a specialized service is necessary for the maintenance of any adequate system of vocational guidance. In fact, a department of vocational guidance is the logical completion of the idea expressed in the department of medical inspection. The office of the one department is to conserve the life of the community; that of the other, to direct it into useful channels of service.

# Obstacles in Way of Advancement. Need for Federal Support

Now, what stands in the way of fulfilling the conditions that have been described, and of carrying out a comprehensive scheme which will provide for the vocational education of all who have need of it? The main obstacle is lack of funds. It is useless to pass a compulsory attendance law unless school boards are prepared to provide the accommodation, equipment, and teachers necessary to take charge of the children brought into the schools by its enforcement. Local school tax rates are, as a rule, high, and boards are not inclined to undertake large expenditures. They have, as I have pointed out, been liberal in joining with the Department of Education in supporting night class instruction, because no large outlays are demanded for buildings and equipment, and the returns are immediate, but the erection and equipment of special buildings for day schools is another matter, and the people are naturally looking for support for work which they do not regard as purely local.

The claims of the Province for Dominion support for industrial and technical education have been set forth on many occasions by the Minister of Education and it is unnecessary to repeat the arguments here.

# The Situation in the United States

But it may be pointed out that the situation is not one met in Canada alone. In the United States it is being found that the State unit is too narrow to assume the responsibility for the support of schools which in a very peculiar sense are for the benefit of the nation at large. Appeals are being made for national support for vocational education. The Smith-Hughes Bill, which provides very liberally for the training of vocational teachers and the support of vocational schools, is now before Congress. The bill is receiving very general support and it is said to be certain to pass.\* The arguments used in support of this bill are of interest to us not only because conditions in Canada and the United States are somewhat similar, but especially because they show the trend of thought and action in the country which, in many respects, must always be our chief competitor in the world's markets. The following are the arguments in support of the bill as formulated in short form by the Commission on National Aid to Vocational Education:

National Grants arc Needed.

1. To make the work of vocational training possible in those States and localities already burdened with the task of meeting the requirements for general education.

2. To help the States with their widely varying resources bear the burden of giving vocational education as a national service.

3. To equalize among the States the task of preparing workers whose tendency to remove from place to place is increasing, making their training for a life work a national as well as a State duty and problem.

4. To secure national assistance in solving a problem too large to be worked out extensively and permanently save by the whole nation.

5. To secure expert information from the agencies of the National Government, bringing to bear a country-wide knowledge and viewpoint, which will put the work of the States on a scientific and businesslike basis.

# National Grants are Justified.

1. By the interstate character of the problem of vocational education, due to the interstate character of our industries and the national character of State business and industrial life.

2. By the national character of the problem, for it concerns all the people and is of nation-wide interest and importance.

3. By the urgency of the case. The problem is pressing. The opportunity for highly skilled labour in all its forms was never what it is to-day. The nations of the world reach out to the United States and we to them. Our ability to seize this opportunity depends in large measure upon an abundant supply of highly skilled artisans in every line. The urgency is such that the States and cities cannot meet it if they would. The Nation must help if it is to be done in time.

# Provisions for Vocational Education of Returned Soldiers

By an Act of the Legislature, the Soldiers' Aid Commission of Ontario was empowered to provide specially for the vocational education of returned disabled soldiers. The Commission has appointed Mr. W. W. Nichol as Vocational Officer to take charge of this department of vocational education. He is working in harmony with the Dominion Military Hospitals Commission and the Ontario Department of Education. He is studying the needs of the men in the military convalescent hospitals and is making provision to meet these needs either through individual or class instruction in the hospitals themselves or through attendance at classes in commercial, technical, or other schools already established.

Roughly, the work undertaken may be classified under the following heads:

(1) Education in elementary and commercial subjects and light shop work in wood or metal undertaken by convalescents primarily for therapeutic reasons.

(2) Education for convalescent patients for improvement in academic, commercial and industrial branches.

\*Since this Report was written the Smith-Hughes Bill has been passed by Congress without a dissenting vote.

(3) Re-education for soldiers so disabled by their military service that they cannot return to their former vocations. Such men are given training for new occupations suited to their condition and capacity.

Classes have been established in connection with the convalescent hospitals in Toronto, Hamilton, London, and Ottawa, and are being organized in Kingston. Other classes will be provided in the same centres or in other centres as needed.

The classes established in connection with the hospitals in Toronto provide for instruction in commercial subjects, civil service preparation, telegraphy, railroad standard train rules and traffic orders, carpentry, joinery, cabinet making, and general woodworking. Arrangements have been made with the Technical School by which returned soldiers are taking courses in the Toronto Technical School in motor mechanics, machine shop practice, electricity, mechanical drawing, printing, plumbing, industrial design, and painting and decorating.

In Hamilton, elementary and commercial instruction is given in a class room in the convalescent hospital, and soldiers attend the Hamilton Technical School for instruction in mechanical drawing, machine shop practice, workshop mathematics, and electricity.

In London, classes are formed in the convalescent hospital for instruction in elementary and commercial subjects, civil service preparation, telegraphy, woodworking, and cabinet making, and soldiers attend the London Industrial School for instruction in machine shop practice, mechanical drawing, electricity, industrial design, and trade carpentry.

In Ottawa, all instruction is given in the hospital. Classes are provided in elementary subjects, woodworking, carpentry and joinery, mechanical drawing, auto mechanics, and in arts and crafts.

At the end of January, 1917, there were 554 returned soldiers enrolled in the various vocational classes in military convalescent hospitals throughout the Province.

# Statistical Tables

The appended tables give information regarding subjects of study and attendance in day and night Industrial and Technical Schools for the current academic year.

I have the honour to be, Sir,

Your obedient servant,

F. W. MERCHANT.

Toronto, February 17th, 1917.

# TABLE I—ATTENDANCE AND COURSE OF STUDY—INDUSTRIAL AND TECHNICAL DAY SCHOOLS

Schools	General Industrial Classes	Special Industrial Classes	Technical High School Classes	Co-oper- ative Industrial Classes	Classes in Fine and Applied Arts
Brantford Industrial School	9				
Haileybury, Mining Department of High School			23		
Hamilton, Technical and Art School	95	122	14	73	40
London, Industrial and Art School	64		46		
Sault Ste. Marie, Technical Depart-				4	
ment of High School Sudbury, Mining Department of High				*	
School Toronto, Technical and Art School		859	23 337	41	161
Totals	614	981	443	118	201

# THE REPORT OF THE

TABLE II-ATTENDANCE AND SUBJECTS OF STUDY-NIGHT

																	_		
Schools	Applied Mechanics	Art and Design	Architectural Drawing	Freehand Drawing	Mechanical Drawing and Machine Design	Perspective Drawing	Building Construction and Carpentry	CabinetMaking	Chemistry	Clay Modelling	Čooking	Electricity	Electroplating	Embroidery	English	Estimating	Machine Shop	Forge Shop	Gasoline Engine and Auto Management.
22 Pembroke.         23 Peterborough.         24 Renfrew         25 Sault Ste. Marie.         26 St. Catharnes         27 Stratford         28 Thorold         29 Central         30 Humberside         31 Oakwood         32 Riverdale         33 Welland	21	5	25 16 15 17 11      	 47 16  13 	$\begin{array}{c} 8\\ & & \\ 21\\ 13\\ 15\\ 12\\ 26\\ & \\ 12\\ 336\\ 82\\ 11\\ 40\\ 37\\ 16\\ 82\\ 11\\ 40\\ 37\\ 16\\ 82\\ 11\\ 83\\ 34\\ 18\\ 150\\ 11\\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\$		113 552 112			•••	$\begin{array}{c} & & & & & & \\ & & & & & & \\ & & & & & $		· · · · · · · · · · · · · · · · · · ·	····	$\begin{array}{c} \dots & \\ 588 \\ 14 \\ 999 \\ 10 \\ \dots & \\ 533 \\ 355 \\ 177 \\ \dots & \\ 211 \\ \dots & \\ 277 \\ 100 \\ 12 \\ \dots & \\ 128 \\ \dots & \\ 555 \\ 28 \\ \dots & \\ 120 \\ 38 \\ 0 \\ 26 \\ 626 \\ \dots & \\ 22 \\ 10 \\ \dots & \\ 35 \\ \dots & \\ 35 \\ \dots & \\ 120 \\ 10 \\ \dots & \\ 35 \\ \dots & \\ 120 \\ 10 \\ \dots & \\ 100 \\ \dots & \\ 100 \\$	···· ···· ···· ···· ···· ···· ···· ···· ····	12 12 16 125 96  96  96  96  96  26		225 59 71 63  243 
Totals	21	79	266	258	1113 :	27	130	86	249	55	2660	849	16	163	1624	40	371	10	531

No. 17

1916

# INDUSTRIAL AND TECHNICAL CLASSES

-	Home Economics	Home Nursing and First Aid	Ilygicne	Industrial Design	Lace Making	Mathematics	Millinery	Pattern-making	Printing	Physical Culture	Plumbing	Sewing and Dressmaking	Art Needlework	Sheet Metal Work	Steam Engine	Strength of Materials	Surveying	Woodworking (General)	Woodcarving	Sign Writing	Accounting	Physics	China Painting
$\begin{array}{c}1&2&3&4&5&6&7&8\\9&1&1&1&2&3&4&5&6&7\\1&1&1&1&1&1&1&1&1&1&1&1&1&1&1&1&1&1&1$	52 		····· ···· ···· 24	5	30	$\begin{array}{c} \dots \\ 67\\ 14\\ 101\\ 10\\ \dots \\ 359\\ 17\\ 20\\ 12\\ 27\\ 20\\ 12\\ 27\\ 21\\ 15\\ \dots \\ 33\\ 27\\ 25\\ 12\\ 27\\ 25\\ 12\\ 44\\ 8\\ 106\\ 77\\ 93\\ 8\\ 28\\ 106\\ 648\\ \dots \\ 43\\ 56\\ 13\\ 10\\ 63\\ 24\\ 24\\ \end{array}$	$\begin{array}{c} & & & & & & \\ & & 500 \\ & & 500 \\ & & & & & \\ & & & & & \\ & & & & \\ & & & & \\ & & & & \\ & & & & \\ & & & & \\ & & & & \\ & & & & \\ &$	··· ··· ··· ··· ··· ···	35	12 16       		$\begin{array}{c} 31\\ 40\\ 34\\ 65\\ 50\\ 9\\ 9\\ 50\\ 26\\ 66\\ 87\\ 73\\ 9\\ 31\\ 120\\ 157\\ 39\\ 31\\ 128\\ 75\\ 54\\ 40\\ 63\\ 56\\ 62\\ 75\\ \dots\\ 516\\ 18\\ 89\\ \dots\\ 19\\ 19\\ 19\\ 19\\ 19\\ 10\\ 10\\ 10\\ 10\\ 10\\ 10\\ 10\\ 10\\ 10\\ 10$		······································	··· ··· ··· ··· ··· ··· ··· ··· ··· ··	··· ··· ··· ··· ··· ··· ··· ··· ··· ··		322 24 12 12 14 27 46  53 32  38  38  10 	··· ··· ··· ··· ··· ··· ··· ··· ··· ··	•••••••••••••••••••••••••••••••••••••••	10		
	122	487	24	107	30	1916	1208	19	122	707	85	2500	7	9	44	21	15	300	66	63	10	56	11

65 ....

Schools	Drawing from Antique	Lettering	Life Drawing	Commercial Subjects	Dietetics	Charcoal Drawing	Voice Culture	Mineralogy and Geology	Photography	French	Power Sewing Machine Operation	Designing and Cutting	Telegraphy /	Pottery	Naval Architecturc
1 Arnprior         2 Brantford.         3 Brockville         4 Chatham         5 Cobourg         6 Collingwood.         7 Cornwall         8 Dundas.         9 Fort William         10 Galt.         11 Goderich.         12 Guelph         13 Hamilton         14 Ingersoll         15 Kitchener         16 London         17 Newmarket         18 Niagara Falls.         19 Ottawa         20 Owen Sound.         21 Parry Sound.         22 Pembroke         23 Peterborough         24 Renfrew         25 Sault Ste. Marie         26 St. Catharines         27 Stratford         28 Thorold         Toronto—         29 Central         30 Humberside         31 Oakwood.         32 Riverdale         33 Welland         34 Whitby         35 Windsor         36 Woodstock		14 	10 10 	3  18  20	45	·····	309	 	45	274		81		25	
Totals	. 101	. 69	64	101	45	39	309	26	45	274	68	81	16	25	29

# TABLE II—ATTENDANCE AND SUBJECTS OF STUDY—NIGHT INDUSTRIAL AND TECHNICAL CLASSES—Concluded

# APPENDIX E

# REPORT OF THE INSPECTOR OF ELEMENTARY AGRICULTURAL CLASSES

TO THE HONOURABLE R. A. PYNE, M.D., LL.D.,

Minister of Education for Ontario.

SIR,—I beg to submit for your consideration a report on Elementary Agricultural Classes in connection with the schools of the Province for the year 1916.

I have the honour to be, Sir,

Your obedient servant,

J. B. DANDENO,

Inspector of Elementary Agricultural Classes.

January, 1917.

The duties of the Inspector of Elementary Agricultural Classes include: (1) The inspection of Agricultural classes in Collegiate Institutes, High Schools, Continuation Schools and in Normal Schools; (2) a general supervision of the teaching of Agriculture in the Public and Separate Schools including the approving of teachers' reports and trustees' statements; (3) attendance upon Teachers' Institutes and taking part in the programmes as frequently as possible; (4) visiting Secondary Schools which have not yet introduced classes in Agriculture to discuss the situation; (5) addressing public meetings, such as township institutes, county trustees' associations, county councils and the like with the object of explaining the situation with respect to the teaching of Agriculture in the schools; (6) a supervision of the Summer Courses for teachers at the Ontario Agricultural College.

#### **Rural Schools**

Agriculture as a subject for study in the primary schools of Ontario is not entirely new, at least in so far as its existence on the school programme is concerned. The need for such a subject was realized many years ago, and from time to time spasmodic efforts have been made to graft it somehow into the course of study. The movement in behalf of Nature Study was one brauch of the main idea, and, while this subject has a place of its own, there is no doubt that its influence, not only upon subject matter, but also upon methods of teaching, has had considerable influence in favour of the introduction of Agriculture. Book study and "tongue teaching" (telling, preaching at) for generations have wielded a tremendous influence towards shaping our views with reference, not only to methods employed in the education of the young, but also to the body of matter used as the chief part of the machinery of education. Old methods are difficult to uproot. Inherited prejudices die hard. To the great majority scholastic education is a thing apart from the occupations of the families concerned, and it is difficult to convince people that the only education really worth while in developing the individual on a sound basis is one in which the occupations of the individual are used in connection with the scholastic study.

The Ontario system of education has definite set programmes with well defined steps of advancement for the individual, with well arranged examinations and with clear-cut scholastic values. These values have become, through a long period of time, standardized so that they are regarded as being of commercial value or of money value. Farmers and others have grown up with this idea and they are slow to make any change in what they understand for that which is an innovation.

The influences created by the introduction of Nature Study, the different viewpoint brought about by the laboratory method in Science, the changed attitude of the younger generation towards material progress, have all made the introduction of any new subjects, especially those dealing with material things, much more easy of accomplishment. But one of the most important factors, perhaps the chief factor, in bringing about the actual introduction of Agriculture into both Primary and Secondary schools was the appropriation of a portion of the Federal funds to be used in promoting Agricultural Education.

This money which is administered by the Department of Education is used in various ways. But the chief object kept always in mind is, that the best results will be obtained by using the money to bring about directly the actual teaching of the subject in the schools. To accomplish this a part of the money is used in the training of the teacher, another part in payment for actual equipment to be used for instruction, another for the work of special inspection, and still another to boards and teachers for managing school gardens. The clause of the agreement between the Federal Government and the Province relating to the money set apart to be administered by the Department of Education reads as follows:

"To encourage Agriculture, Manual Training as applied to work on the farm and Domestic Science in High, Public, Separate and Continuation Schools and in Universities to be available for grants and for travelling and living expenses of teachers and others in attendance at Short Courses or other educational gatherings, in addition to services, expenses, and equipment, and to be paid on the recommendation of the Department of Education, \$26,000."

The regulations stating the conditions under which the classes in Elementary Agriculture and Horticulture are maintained, and the requirements for earning grants are set forth in the clauses taken from the Regulations:

Pages 83-85; 14, (1), (a), (b); (2), (3), (4), (5): 15, 16, (1), (2).

The sums apportioned to School Boards and teachers with the conditions under which they are payable, are shown in the following schedule:

### **Schedule of Grants**

FORMS III, IV AND V

	Where, after holds a secon is not certific	r 1915 nd class cated in	, the te certificat Agricultu	acher e but ire	Where the mentary co and Hortic tificate duri	ertificate ulture, o	e in Agr	an Ele- iculture s a cer-
			To Teacher			5	Fo Teacher	r .
Requirements	To the Board	For full year	For winter and spring terms	For fall term	To Trustees	For full year	For winter and spring terms	For fall term
A. FIRST PLAN Instruction. Instruction throughout the whole year, to be com- pleted satisfactorily, with requirements regarding pupils' records, teacher's report, trustees' state ment, etc., fulfilled. Home Gardens. Home gardens or projects by pupils of Forms III, IV, and V supervised by the teacher. School Grounds. Well kept grass and flower plots, borders, screens, etc., at school for beau- tifying grounds and for instructional purposes.		\$15.00	\$7.50	\$5.25	Not exceeding \$20.00	- \$30.00	\$20.00	\$12.00
<ul> <li>B. SECOND PLAN Instruction throughout the whole year to be com- pleted satisfactorily, with requirements regarding reports, trustees' state.</li> <li><i>School Garden</i>.</li> <li>4. A pupils' school farm or school garden at or near the school, having at least six square rods for reportimental and obser- vation plots and con- trubuting to the school Forms III, IV, and V, or gardens or projects at vome on the six square rods, either additional or gardens or projects at bome, supervised by the school states and flower for both the school garden, or gardens or projects at bome, supervised by the school states and flower for both the school garden, or gardens or projects at bome, supervised by the school states and flower for both the school states or both the school garden, or gardens or projects at both the school garden or both th</li></ul>	Up to but not exceeding \$15.00	\$20.00	\$10.00	\$8.00	Not exceeding \$30.00	\$40.00	\$20.00	\$16.00

When the Teacher holds an Intermediate Certificate in Agriculture, the grant in addition to his salary shall be one-half more than that specified in the above schedule for the holder of an Elementary certificate.

Year	No. of Schools	Year	No. of Schools	With School Gardens	With Home Gardens
1903         1904         1905         1906         1907         1908         1909	$     \begin{array}{c}       4 \\       7 \\       6 \\       8 \\       2 \\       14 \\       16 \\       16 \\       \end{array} $	1910. 1911. 1912. 1913 1914. 1915. *1916	$17 \\ 33 \\ 101 \\ 159 \\ 264 \\ 407 \\ 500$	208 222 280	56 185 220

The Public and Separate Schools qualifying for grants commencing in 1903 are given in the following table:

Up to 1914, no distinctions were made in the reports respecting Home Gardens and School Gardens.

Of these 407 schools teaching Agriculture in 1915, 100 were taught by teachers who held certificates in Agriculture and 307 were taught by teachers with Second Class certificates.

The amount paid out during the calendar year 1915 was:

To	Public	and	Separate	School	Boards	 \$2,818.64
To	teache	rs .				 6,560.88

\$9,379.52

This amount was made up partly from the Federal appropriation and partly from the Legislative grants as follows:

Amount paid to Boards and teachers from the Federal
Appropriation
Amount paid to Boards and teachers from the Legisla-
tive Grant
\$9,379.52

## **City Schools**

There is no doubt that pupils in cities and towns would profit very materially by a course of study in Agriculture and Horticulture under a qualified teacher, providing suitable equipment were available, and providing the classes were instructed regularly throughout the year. But Agriculture as a subject of study can be taken to good advantage only by pupils old enough to understand not only the meaning but also the application of the principles involved. Such pupils will be found only in the upper classes of the Public Schools, that is in forms III, IV and V.

At present, in the larger cities, Household Science and Manual Training occupy a considerable portion of the pupil's time, consequently Agriculture could scarcely be added even though the conditions mentioned above were supplied. In such schools Agriculture is not likely to be introduced for some time yet, at least not with a curriculum so generously filled as is our present one. But for graded schools in smaller cities and towns there is no good reason why some classes in Agriculture should not be provided. For such schools, in forms III, IV and V, provision could be made so that regular classes provided for by arrangement on the time-table could be taken and profitable instruction given according to the present regulations. But where more than one teacher gives instruction in Agriculture to the class which he has in charge, and the boards provide suitable equipment, grants should be available on a basis similar to that upon which the rural schools are now working.

A large proportion of the topics in the course on Nature Study for the Public and Separate Schools may really be included under the heading Agriculture. If the teacher is so disposed he can, within the limits of the present course of study, give an Agricultural trend to much of the work there indicated. Therefore it may properly be said that Agriculture, in one sense, is already provided for under the present regulations. But it must not be forgotten that pupils who are in the first and second book classes are too young to appreciate the most rudimentary of Agricultural problems. They are old enough, however, to profit by lessons in Nature Study concerning their experience of rural life. And Nature Study should be so adapted to the environment of the pupils as to appeal to the activities of the child. Bird study might well include the fowls of the poultry yard. Insect study need not ignore the pests of the garden nor the vermin which prey upon animals. Useful plants may be used in the study of flowers, fruits and leaves. In fact the more practical the study the better, and it is often at this stage of life that the boy or girl gains a viewpoint and that ideals are born. Therefore, though the subject may be called Nature Study it can have a vast Agricultural import and wield a powerful influence in shaping the views and ideals of the individual.

It is recommended that special consideration be given to graded schools where more than one qualified teacher carries on the work satisfactorily. Every teacher who is engaged in teaching a third, fourth or fifth book class and who fulfils the requirements respecting the teaching of Agriculture should receive a grant according to the present schedule. But no one should be allowed to teach this subject in a graded school who does not hold at least an Elementary certificate in Agriculture. The grant to the board should be made upon the same basis as that to rural schools, excepting that where there are more than three teachers engaged in conducting classes in Agriculture in one school not more than three times the grant which is now paid in a one-teacher school should be available.

### Special Training of Teachers in Agriculture

By an arrangement between the Ontario Agricultural College and the Department of Education, a course of instruction in Elementary Agriculture suitable for teachers of Public and Scparate schools has been provided. This course covers two consecutive summer sessions of five weeks each. An important part of this course is practical school garden work, conducted by teachers of the staff of the Horticultural Department of the College. A considerable amount of individual help and instruction can be given at odd times to suit the arrangement of the student's programme, and the work is adapted as far as possible to enable the teachers to become acquainted with the methods of conducting gardens in rural schools. The gardens of the Macdonald Consolidated schools are available for illustration and for practice in management by the teachers. This is an unusually fortunate condition, because the teachers have an opportunity to follow up a garden which was prepared in the spring and which was, during the summer session, in a flourishing condition.

As a rule flat cultivation is desirable for school gardens, but where the plots are so situated that rains may do damage by washing, it is advisable, as was the case at Guelph this year, to raise the "beds" above the general level of the walks. However, in grim irony, there was no need to prepare for washing as there was no rain to speak of during the five weeks' course. Dry seasons have to be met by farmers and it was shown that with proper management they can be successfully met. The results of the work were very encouraging. Dry farming was of necessity undertaken, and was capable of practical illustration.

The work of instruction is made as practical as possible with the object of having the teachers become acquainted with out-of-door methods of instruction. This has a double-edged effect in so far as it is healthful and practical.

Upon the satisfactory completion of this two-summer course the teacher is given an Interim Elementary certificate in Agriculture which legally qualifies to teach the subject in the primary schools. This Interim certificate may be made permanent after the teacher has taught this subject successfully for two years. Any person who is legally qualified to teach in any of the schools in the Ontario system may be admitted to the course leading to an Elementary Certificate.

# Course of Study in Agriculture

The course of study is arranged by months with a programme of topics reasonably suitable for the different seasons. The work herein outlined is also set forth in blank form in the back of the teacher's register with space for record by the teacher of the subjects taught. The topics suggested are not intended to be taken as "cast iron." The teacher is expected to take into consideration the local conditions and to use his own judgment.

In accordance with the Regulations teachers are required to record regularly on the blank form provided for this purpose in order to qualify for grants. This report signed by the teacher and endorsed by the inspector is to be sent to the Department of Education at the close of the calendar year.

The work is to be made as practical as possible and the minimum amount of time to be given to class work is one hour per week. While it may be necessary occasionally to give some time to the work after school hours it is expected that the one hour per week shall have a place on the time-table.

#### JANUARY

Plant Studies—Investigation of district's forest-tree areas with maps and census—Trees represented in firewood and sawlogs—Arithmetical problems on lumber, sawlogs and wood-piles—Plans for conserving local forests, reforesting waste lands or establishing a school arboretum—Value of ashes and saving of same for garden.
Animal Studies—Breeds of farm animals with local surveys and references.
Pupils' Progress Clubs—Organization for boys' work in poultry improvement (Poultry Club); and seed improvement (Corn, Oat, Barley or Potato Clubs), and for girls' work in home-cooking or sewing, growing and canning tomatoes or cultivating flowers (Tomato or Flower Clubs); winter reading in connection with these.
Physical Science—Practical lessons on air and liquid pressures—Common pump, barometer.

eter, lactometer.

#### FEBRUARY

**Flant Studies**—1. Germination tests of seed to be sown on local farms—Structure of little plants—Effects of light, heat and moisture on growth. 2. Study of apple or other fruit tree twigs to learn age, markings, fruit

and leaf buds, etc.

Farm Grops—Study of structure of head of wheat and wheat grain—Comparison with oats, barley, corn—The legumes and their tubercles. Milk Studies—Determination of specific gravity—Estimation of fat with Babcock Test —Pupils' cow testing work at home—Cow Testing Associations under Department of Agriculture, Ottawa. Physical Science-Simple application of electricity and steam.

#### MARCH

Plant Studies—Estimation of weed-seed impurities in seed to be sown locally; testing seed for germibility—Grading of seed samples under the Seed Control Act. Farm Work—Maps of home farms showing the proposed plans of cropping—Rotations— Systems of farming. Garden Work—Commencing seeds in boxes in windows or hot bed—Preparing stakes, labels, tools, window boxes, hanging baskets—Purchasing seeds, fertilizers, etc.—Settling plans for garden experiments. Soil Studies—A simple analysis—Classification of samples of soils—Water holding capacities—Effect of lime on clay—Soil maps of pupils' home farms—Local drainage schemes and possibilities.

#### APRIL

Plant Studies-Grafting and pruning-Practice on neglected trees-How to restore an old orchard

Farm, Garden and Orchard Work-Implements used in spring work-Their principles of construction-How and why used-Spraying outfits-Preparation and uses of fungicides and insecticides

Farm Arithmetic-Problems based on actual local operations-cost of plowing, harrowseeding, rolling, cultivating. Garden Work (for April or May)-Preparing the ground, laying out plots, planting. ing,

#### MAY

Plant Studies-Identification of weed seedlings in garden--Study of fruit blossoms and formation of fruit-Practice in proper method of planting fruit or shade trees.

Arbor Day-Organization for school ground improvement-Local bee to clean, level, plant trees and shrubbery, mend fences and outbuildings, prepare garden, improve road in front of school-Sports and social. Animal Studies-Earthworm, bee, toad, beneficial birds, particularly in relation to

agriculture.

Garden Work-Class instruction and exercises in thinning, mulching and weeding-Studies of seedlings' development-Setting out of window boxes and hanging baskets.

#### PLAN OF SCHOOL GARDEN, HOME PROJECTS, Etc.

Showing location with respect to school—Area—Flower beds—Experiments and demon-strations—Vines and shrubbery planted—School ground improvement undertaken—Work undertaken by School Progress Club or pupils at home—Plans for supervising—How supervised and results of experiments.

#### JUNE

Plant Studies-Studies of flower structures, such as corn, wheat, potato, tomato-Spraying for plant diseases.

Boad Improvement—Principles of good road making—An ideal country road—Improve-ment of road in front of school. Class Excursion—Directed excursion to Agricultural College or other Experimental Farm

for older pupils.

Insect Studies—Work of common injurious insects such as cutworms, codling moth, oyster shell bark louse, cabbage butterfly and remedies. Garden Work—Leaving all garden work in good shape—Definite arrangements for the care and protection of the garden during holiday, for observations and necessary harvesting.

#### SUMMER HOLIDAYS

Indicating how the garden was cared for, and what work was done, also condition at school opening.

#### SEPTEMBER

-1. Plant Studies-Weed study excursion-Preparation of mounted collections-Seed

Finit Studies—I. Weed study excursion—Preparation of mounted collections—Seed collections—Identification tests—Methods of eradication.
2. Pupils' selection of corn in standing crop for seed and exhibition.
School Fair—Display of Progress Club's products (home made articles, poultry, potatoes, oat sheaves, etc., by boys, and sewing, cooking and canning by girls), garden produce, collections, demonstration of experiments carried out at school—Judging and awarding of prizes of books, bulbs, etc.

Insect Studies—The housefly, its structure, habits, life history and suppression— Estimation of damage by codling moth. Beading—Selection and purchase of agricultural books for school and home libraries. A Farmer's library—Winter's reading plans.

#### OCTOBER

Flant Studies—1. Collection of apples and other fruits for competition and judging —Talk by local fruit grower—Testing pupils' ability to recognize varieties—Methods of packing and shipping.
 2. Collections of injured or imperfect fruit—Causes and remedies.
 Farm and Orchard Work—1. Threshing—Storage of crops—Model Barns—Silos—Esti-mates of yields—Determination of weights of bushels of

grain.

2. Fall preparation of soil-Implements used and problems

Garden Work—Taking cuttings and plants from garden for short or home windows or wintering over—Planting bulbs in school border or forcing for winter bloom—Fall preparation of school garden, cleaning, manuring, and plowing.

#### NOVEMBER

Corn Fair-Collections of selected corn for competition-Judging competitions-Reading

prize essays.
 Farm Work—Wintering the farm animals—Good stabling and up-to-date appliances— Feeding—Care of poultry—Best hen houses.
 Reading—Class debates, discussions on agricultural topics.
 Physical Science—Simple experiments on air.

#### DECEMBER

Animal Studies—Breeds of farm poultry—Visits to poultry or live stock shows—Survey and census of local poultry industry—Marketing poultry. Beading—Reviews of subjects read up by pupils in books, papers or bulletins. Physical Science—Practical exercises with thermometers—Use of dairy thermometer—

Weather records.

#### Junior Public School Graduation Examinations, 1916

#### AGRICULTURE AND HORTICULTURE

Note.-The candidate may take either four questions from A and two from B, or three from A and four from B.

Values	А
$4 \times 5 = 20$	<ol> <li>Discuss potato growing, using the following heads:</li> <li>(a) The preparation of "seed" for planting.</li> </ol>
20	(b) The method of planting usually adopted in Ontario.
	<ul><li>(c) The protection of the growing crop against the potato beetle.</li><li>(d) The protection against late blight (potato rot).</li></ul>
	(e) The method of harvesting and storing the crop.
$5 \\ 3 \times 5 =$	<ul> <li>2. (a) Describe a good method of wintering bees.</li> <li>(b) What is meant by (i) swarming, (ii) queen excluder, (iii)</li> </ul>
15	brood chamber, (iv) comb honey, (v) drone?
10	3. (a) Using illustrative drawings, give the life history of any one of the following insects: codling moth, tent caterpillar, cabbage butterfly.
10	(b) Outline a suitable method of combating any two of these named.
20	4. On May 15th a farmer buys 10 steers averaging in weight 655 lbs. each, at 5% c. per lb., and pays for them by borrowing the money at 7% per
	annum. He pastures this stock until November 15th, the steers making an
	average gain of 310 lbs. each. He then sells at 6c. per lb., and, out of the proceeds, repays the money borrowed. Assuming the cost of pasture and
	management to be 75c. a head per month payable on November 15th, find the farmer's net profit.
20	5. Using the following heads, give a discription of any four of,-
	Perennial Sow Thistle, Wild Mustard, Purslane, Plantain, Canada Thistle, Dandelion:-
	<ul><li>(a) The method of seed distribution.</li><li>(b) The characteristics by reason of which each weed persists as a</li></ul>
	pest. (c) The crops injuriously affected by each weed.
	(d) The method of combating each weed.
	В
5 + 5 = 10	6. (a) Name two good fungicides used in spraying. (b) Name a fungus each is respectively adapted to check and des-
10	cribe the mode of application.
5 + 5 = 10	7. (a) What breeds of poultry are called European breeds, and what are called Asiatic breeds?
10	(b) Give four characteristics of each of the two types.
5 + 5 = 10	8. Describe, using diagrams, the mode of constructing $(a)$ a hot bed, $(b)$ a cold frame.
5 + 5 = 10	9. (a) Describe two methods of conserving soil moisture. (b) Point out the chief benefits to be derived from tile drainage.
$2 \times 5 =$	10. Describe a good method of storing each of the following for winter
10	use:—celery, cabbage, turnips, beets, parsnips.

### Equipment for Teaching Agriculture

The rural schools are, as a rule, quite bare of equipment for teaching either practical Nature Study or Elementary Agriculture. Maps, a globe, a few books and charts, blackboard and crayons, constitute the general equipment. The introduction of Agriculture, however, makes it necessary to provide apparatus, much of which may be of a simple character, and some of it may be used to advantage for demonstration in other subjects. Samples of grain for illustrations, weigh scales for weighing grain, cups for measuring, can be used for teaching Arithmetic as well as for Agriculture. Babcock milk testers, lactometer, egg-candling apparatus, and a varied assortment of test tubes, litmus paper, some reagents, dishes, plates, saucers, and the like, should be at hand in every school. For the garden a suitable supply of tools of the most modern kind should be secured. Pupils are always interested in using appliances which are known to be up-to-date. Aside from hoes, spades, digging forks, rakes and the like, a suitable combination wheel cultivator and seeder should be in every school where there is a school garden.

The care of tools should be an important feature of school garden work, and time should be given to this feature of the work. When steel tools are put away for any length of time the steel, after having been cleaned, should be wiped with an oiled cloth. The oil prevents moisture and air from coming in contact with the steel, and keeps it bright and free from rust. The care of tools is not only an important matter in itself, but it leads to care in other things, and so reduces the loss in farming operations due to wear and tear. The teacher, who neglects to give attention to the care of tools, loses a large part of his opportunity for good in the school garden. This feature of Agricultural instruction is largely lost in the home garden plan because the teacher cannot give the matter close personal attention.

In order to make the best use of school equipment it should be stored in a suitable case or cupboard convenient for use. Equipment to be effective must be ready to hand, and the teacher usually has very little time to devote to the preparation and the arrangement of it before the class is called.

Agricultural books and periodicals are part of the equipment, and a few good books, and two or three periodicals should be in every rural school. And it must be remembered that books are to be used and not to be kept locked up in a case. Supplementary reading during spare periods can be taken from the books and periodicals on Agriculture, as well as from classical literature. The following list of books includes many that are particularly suitable to rural schools. Those in italics are perhaps the most suitable.

# List of Text Books and Supplies Recommended for Teachers and Students of Agriculture

#### GENERAL AGRICULTURE

Elements of Agriculture       Warren         Agriculture for Beginners       Burkett, Stevens & Hill         Essentials of Agriculture       Waters         Rural Arithmetic.       Calfee         Soil.       King         Soil.       Hall         Beginnings in Agriculture.       Mann         Farm Management       Warren         One Hundred Lessons in Agriculture.       Nolan         First Principles of Agriculture.       Golf & Mayne.         Agriculture for Young Folks.       Wilson         High School Agriculture.       Mayne & Hatch.         Elementary Principles of Agriculture.       Balley         Principles of Agriculture.       Hall	$\begin{array}{c} 7 \\ 1 \\ 2 \\ 3 \\ 1 \\ 5 \\ 1 \\ 5 \\ 7 \\ 1 \\ 7 \\ 6 \\ 8 \\ 1 \\ 0 \\ 1 \\ 2 \\ 1 \\ 2 \end{array}$	65000665000050
Principles of AgricultureBaileyBailey Fundamentals of AgricultureHalligan Productive Farming		0

Elements of Farm Practice	\$	
Practical Lessons in Agriculture	Ť 8	
Laboratory Manual of Horticulture		
Agriculture and Life	1 !	50
Agriculture Through the Laboratory and School GardenJackson, C. R., and		
Daugherty; L. S	1	50
Agriculture Through Home and School GardenStebbins, C. A		
Elementary Exercises in AgricultureDadisman, Macmillan Co.	4	50
An Introduction to Agriculture		
treal		75
Elementary Agriculture		
Education Book Co		75
Elementary Agriculture for Schools	1	00
Practical Lessons in AgricultureIvins and Merrill		75

### AGRICULTURAL BOTANY

Agricultural Botany	2 50
The Living Plant	3 50
	3 50
Field, Forest and Garden BotanyGray	
Text Book of Botany Strasburger	
The Evolution of Our Native FruitsBailey	2 00
Plant BreedingBailey	2 00
Fodder and Pasture Plants Dept. Agriculture, Ot-	
tawa	75
Farm Weeds Dept. Agriculture, Ot-	
tawa	1 00
Our Native Trees	2 00

# BACTERIOLOGY AND HEALTH

Bacteria in Relation to Country Life	\$1 50
Microbiology	
Bacteria, Yeasts and Molds in the HomeConn	1 00

#### BEEREEPING

BeekeepingPhilips	\$1 50
How to Keep Bees for ProfitLyon	1 50
Writing on BeesAlexander.	50
The A. B. C. and X. Y. Z. of Bee Culture	1 75

### DAIRYING

Milk and its Products: A Treatise Upon the Nature and Qualities of Dalry Milk and the Manufacture of Butter	
and Cheese	\$1 50
Dairy Cattle and Milk Production Eckles, C. H	1 60
The Farm and DairySheldon, J.P	1 00
Canadian Dairying	90
First Lesson in DairyingVanNorman	
Questions and Answers in Butter MakingPublow	50
Farm DairylngLaura Rose	1 25
Testing Milk and Its ProductFarrington and Woll	1 25

#### ENTOMOLOGY

Elementary EntomologySander	son and	Jackson \$2 (	00
Insect Life	ock		75
How to Know the ButterfliesComst	ock		25
Manual for Study of InsectsComst	ock	3 8	50
Insect Pests of Farm, Garden and Orchard	son		00

# FARM ANIMALS

Manual of Farm Animals	\$2 00
The Training and Breaking of Horses	1 75
Sheen Farming in North AmericaCraig and Marshall	1 50
Types and Breeds of Farm Animals Plumb	2 00
Swine	1 50
The Horse	1 50
Judging Live StockCraig	1 50

# FLOWERS AND ORNAMENTAL PLANTS

Flowers and How to Grow Them	Rexford	\$0 50	
Book of the Rose.	Kerley	1 10	
Flower Garden	Bennett	1 10	
There and Them to Crow Thom	Mccunnen	1 10	
Flower Guide	Reed	68	

## NATURE STUDY

Public School Manual	\$0 19
Nature Study and Life	60
How to Teach Nature StudyDearness .	00

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Nature Study	80	2.5
Nature Study and the Child	00	10
Practical Nature Study		
Birds, Bees and Sharp Eyes		75
Insect Book		60
Mothe and Putterflies		
Moths and Butterflies	1	80
Plant Life, First Studies ofAtkinson		60
Stars, The Story Land of		50
Sylvan Untario		
Winter Sunshine		50
Principles of Plant Culture	1	10
Elementary Agriculture and Nature StudyBrittain, Educational	+	10
Bird Neighborg Blanchan Book Co., Toronto		75
Bird Neighbors, Blanchan		00
New Canadian Bird Book: MacClement		50
Hand Book of Nature Study	3	00
Nature Study and Elementary Agriculture		50
		00

#### POULTRY

How to Keep Hens for Profit	\$1 50
Poultry Craft	1 95
American Standard of Perfection	2 00
Productive Poultry HusbandryLewis	2 00

#### RURAL ECONOMICS

Challenge of the Country	Fiske	5
Rural Life in Canada	McDougall 1 00	5
Principles of Rural Economics	Carver 1 30	5
Co-operation in, Agriculture	Powell 150	5
An Introduction to the Study of Agricultural Economics	Taylor 1 25	5

### SPECIAL CROPS

AlfalfaCoburn	\$0	50
Bean Culture		50
A. B. C of Potato Culture		50
Cabbages, Cauliflowers and Allied VegetablesAllen		50
Celery Culture		50
Mushrooms and How to Grow Them	1	00
New Onion CultureGrainer		50
Tomato Culture		

### SOILS AND FERTILITY

The Fertility of the Land	1 50
The Soil: Its Nature, Relations, and Fundamental Principles	1 75
of Management	1 50
Natural, Home-made and Manufactured Fertilizers, and	
Suggestions as to Their Use for Different Crops and	
Conditions	
Manure and Fertilizers	1 60
Soils and Fertilizers	1 25
Rocks. Rock-weathering and Soils	4 00
Crops and Methods for Soil ImprovementAgee, Alva	1 25
Soils and Plant LifeCunningham	

### SCHOOL GARDENS

School Gardens	Meier, Ginn & Co.
Practical School Gardens	.Elford, Oxford \$0 70
Among School Gardens	.Greene 1 25
How to Make School Gardens	. Hemening, Doubleday 1 00
Children's Gardens for Pleasure, etc	.Sturgis & Walton 1 00
Public School Garden Book	.Weed, Scribner 1 25
Gardens and Their Meaning	.Wright, Ginn & Co 1 00
Vegetable Gardening	.Watts 1 75
Manual of Gardening	.Bailey 2 00
Vegetable Gardening	.Green 1 00
Garden Farming	
Landscape Gardening	.Waugh 1 00
The Principles of Vegetable Gardening	
The Beginner's Garden Book	
School and Home Gardens	

### BOTANICAL SUPPLIES

Genus Covers, per dozen	
Plant Mounts, per dozen	
Drying Paper, per dozen	
Herbarium Labels, per hundred	
Dissecting Scalpels, each	
Bent Forceps, each	
Straight Forceps, each	20c.
Dissecting Needles, each	5c.
Adhesive Tape, spool	5c.

Vials, per dozen. Clasps, per dozen. Wood Seed Labels, per booklet of 48. Wood Seed Box, fitted with Mounting Card, each	10c. 5c.
GENERAL SUPPLIES Science Note Books, fitted with four special fillers, each Perpetual Note Books L. L., each	25c.

### ENTOMOLOGICAL SUPPLIES

Shades, etc. Waterman's Fountain Pen, and up.....

Standard Pins, No. 210, adopted				
per dozen				
Stretching Boards, each		 	 	18c.
Insect Boxes, each		 	 	65c.
Labels, per hundred		 	 	10c.
Riker Mounts, each-15c., 19c., 23c	and.	 	 	40c.
Insect Nets, each				

### School Fairs

The organization known as School Fairs is under the direct charge of the District Representative of the Department of Agriculture of the county, in cooperation with the Public School Inspector. The chief object of this organization is to arouse an interest in experimental work at the homes of the pupils, and to educate the country boys and girls along practical lines, not only in home garden work, but also in business methods as well.

As the organization develops it assumes usually the township as a unit with a centre located at some convenient point. At this centre the schools concerned assemble their produce for exhibition. The products may be from home gardens or plots, but it is intended as soon as the school garden progresses, to make competitions of products from the school gardens an important feature of the fair. As it is at present, there is some danger of having on exhibit, under the name of a pupil, material which represents the work of a too industrious parent or friend, rather than that of the pupil. This feature, though not so important as some suppose, will gradually become less in proportion as the school garden institution becomes more general, because the teacher will then be a directing force throughout the whole season during which the crop is grown.

The Public School Inspector is expected to supervise the home projects by questioning the pupils and teacher, on the occasion of his visits, concerning the problems undertaken, and by giving advice and assistance to the teacher and pupils with reference to the fair. As the Inspector is responsible for the schools under his charge, he is the person upon whom the Department of Education depends to see that the fair is made, as much as possible, an educational institution. He will assist and guide the District Representative towards that end.

The live stock exhibits in a school fair may be made an important feature if properly managed. A colt or calf, halter-broken, groomed and handled by a pupil, is always interesting and instructive. Exhibits of poultry hatched and raised under the charge of a pupil, especially if eggs be obtained from some source which would indicate uniformity as to quality and breed, should form a very important factor in the fair.

In order to secure uniformity as a basis of competition in plant products, it is necessary to see that the pupils have seed of the same kind. When this is the case, the competition is fair, and judging is made easier. In awarding prizes it is, as a rule, better to have the prizes small and numerous than to have a few prizes of greater value.

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School Fairs are not obligatory on the schools, but trustees and teachers are invited to co-operate with the Inspector and the District Representative in managing and financing the organization. The details of arrangement may be made to suit those concerned.

Where there is no District Representative, the burden of management will fall upon the individual schools, and especially upon the Inspector and the teacher. In such cases each township should have, either a trustees' association, or a township teachers' association, or better still, an association of both combined. This would facilitate matters very materially, not only in the management of the school fair, but also in promoting rural improvement and uniformity in school matters.

It is intended that the school fair movement shall be a school institution, and that it will not be absorbed by either the county fair or the township fair.

### Home Gardens

### Grants

Where Agriculture is taught in the public school, either home gardens or school gardens are necessary in order that some practice in individual work may be had. Under the home garden plan, the grants to the school board are \$15.00, if the work is in charge of a teacher holding an Elementary certificate in Agriculture, and \$10.00 if the teacher holds a Second Class certificate. In each case, reports have to be submitted to the Department of Education stating that the money has been spent. To the teacher conducting classes under the home garden plan, and holding an Elementary certificate in Agriculture the grant is \$30.00, to the teacher holding an Intermediate certificate in Agriculture \$45.00, and to a teacher holding a Second Class certificate \$15.00. In all cases the requirements have to be fulfilled, and the regulations complied with to the satisfaction of the Public or the Separate School Inspector.

# Plans

The work of the home garden is difficult to follow out, because it is necessary to visit the homes to give individual instruction and guidance. If it is followed up thoroughly, however, the results for good are important and far-reaching. Before practical work is commenced on a project, the matter should be discussed carefully with the pupil, and the teacher should see that the pupil has a good idea of the aim and purpose of the project, and of the method to be employed. This will require discussion and directed reading, and the likes and dislikes of the pupils should have the utmost consideration. Where several pupils undertake the same projects, the matter becomes simplified.

General gardening problems of a simple character would be advisable at the start, and as the pupil advances more difficult problems may be undertaken.

### Visiting

It is a part of the teacher's duties to visit the pupils two or three times during the season, to discuss with them details of management. and to give instruction when necessary. The first visit should be made soon after the project has been started, and another in the Fall towards the close. Other visits should be made where possible. This work of supervising by the teacher should be productive of good results from the very fact that the teacher will be able to see the pupil at his home, and talk over matters of mutual benefit. In most cases the parents take a deep interest in the work of their children, and often can give the teacher good advice and assistance, not only for the work in connection with the project, but also for other features of school work.

Where there is a county representative and a school fair organization, some of this work of visiting will fall upon his shoulders, but it should not be left entirely to him, because, quite frequently, some pupils of the classes do not undertake problems under his direction, and these would be left out of consideration unless the teacher should take the matter in hand, and follow it up. Moreover, the District Representative is unable to make more than one visit, or at most two visits, to the pupils, and this is unhappily, quite frequently, too meagre an amount of instruction.

In many cases the home garden may be made supplementary to the school garden, and where this plan can be carried out much good will result, because it will link up the home and the school in such a way as to prove of benefit to both. If seed selection is a part of the work of the school, the investigation may be continued at the home plot. In this way the tendency of education will be towards the farm rather than away from it.

### **Beautifying School Grounds**

#### Requirements

One of the requirements in connection with the teaching of Agriculture in the country schools is that attention shall be given to the ground and buildings. Many country schools present a neglected appearance, and are anything but beautiful and home-like. The blame for this does not lie altogether at the teacher's door, yet if the teacher assumes a leading part, parents and trustees are usually willing to give encouragement and sometimes to lend a hand. Pupils are always willing to give assistance, especially if time be taken from the regular programme. And by all means it would be a wise move to take time to engage in such an important educational function.

#### Tree-Planting

Trees are, without doubt, the most important feature in a landscape, and, therefore, if trees are not already on the ground, they should be planted under the direction of the teacher. The Department of Education has set apart Arbor Day the first Friday in May—as a day to be devoted to ground improvement in general, and to tree-planting in particular. Where the school is located near a woods, trees may be dug up there, and removed to the school grounds, but this digging up is a difficult job, and requires considerable physical strength. Therefore it might be well to secure the services of an able-bodied man for this part of the work.

In removing trees from the ground, too great care cannot be given to the work. The bark must not be wounded, and the roots should be cut off as clean as possible and some soil left adhering. The tree should be pruned back when lying on the ground, by cutting with a sharp cut each branch removed. If trees are to be transplanted in the summer when in full leaf, it is best to prune back before digging up, as this will prevent loss of water by transpiration during the time between digging up and re-setting. It will assist the tree to recover, if a cap made of burlap be placed about the tree top to prevent loss of water during the first few days of its life in the new position. The tree ought to be planted slightly deeper in its new abode than it was in the old, thus providing a little extra soil to act as a ballast against injury by wind. A few stones placed on the ground near the trunk will assist not only in keeping the roots firm, but also in acting as a mulch to prevent loss of water by evaporation from the soil near the roots.

Where it is not possible to secure trees from woods in the neighbourhood, it is then necessary to buy them from a nursery. In such cases attention has to be given only to the planting. The kind of trees to be used will depend upon the neighbourhood and its soil conditions, but as a general rule, for deciduous trees, the American Elm, Basswood, and Soft Maple, are easily grown and grow rapidly. For evergreens, the Norway Spruce and the Colorado Blue Spruce are available and grow readily in Ontario. Our own native Black Spruce and White Spruce are so subject to Gall Louse that they are difficult to raise. The Manitoba Maple (Box Elder) is easily grown, and grows very rapidly, but it is not a very good tree when it is grown and is short-lived. There is no good reason why Sweet Chestnut, Shell Bark Hickory, and Black Walnut should not be used here and there. They are very valuable trees and are becoming scarce in Ontario. For variety the Paper Birch, White Pine and White Ash make a good appearance. The trees to be avoided are Poplars and Willows (except for a wet boggy place). Oak, Beech and Ironwood grow too slowly. The Sugar maple is difficult to grow now, on account of borers which work around the trunk near the root, but this is one of the most magnificent trees, and has been grown with great success when borers were not so plentiful as now.

### Shrubbery

Too little use has been made of shrubs for decorating school premises, and frequently, when they have been employed, little attention has been given towards locating them in suitable places on the grounds. If shrubs are properly placed they may be made very effective in improving the grounds.

The kind of shrubs to be used will depend quite largely upon local conditions as to soil, elimate, and general plan of the school. For damp ground there is no better shrub than the Red Osier Dogwood. In fact this shrub, a native of our swamps, will do well on almost any kind of soil. The swamp bush honeysuckle is a fast grower, and does well in clay land. So does the Black Elderberry, and several species of Viburnum. The Hazel makes a good dense shrub, and can be had from the woods. The Wild Rose should also have consideration. All the above mentioned are natives of Ontario, and make first-class decorative shrubbery. But, of course, there are many other beautiful shrubs which have been introduced from foreign countries, and which do well here, but a strong plea is made for our own shrubs, highly prized in other countries, but neglected here in Ontario. The common Barberry is an interesting shrub, but should never be used because of the part it takes in the promotion of wheat rust.

In arranging for a location in which to plant shrubbery, the whole landscape is to be considered. As a general rule, shrubs should be used in corners, or as shields for outhouses, or for other places which should be shielded. In no case should a shrub be placed in the middle of an open space like a lawn or yard.

Lilacs have long been favourites, and may be used where a high shrub is required. The Shad Bush or June berry is also a favourite where a high shrub is required. The common Arbor Vitae or cedar of our swamps, makes an excellent evergreen shrub, and is of the greatest service as a shield in both winter and summer. It grows readily with a moderate amount of care.

### School Gardens

The School Garden movement is making steady progress, although a great variety of difficulties crop up here and there. At the time rural school grounds were set apart for school purposes and buildings established on them, school gardens were apparently never thought of; consequently, in many cases it is not easy to secure a suitable plot of land without encroaching upon the playground. The natural reluctance which teachers and School Boards have to adopting any new feature in education has a retarding influence. It is always easy to wait to see others start, and there is a natural reluctance against pioneering. In many cases the teacher is afraid of failure, and a failure in School Gardening would be too noticeable. Teachers are not long enough in one position and this is offered as an excuse for not only failing to start but also failing to carry on that which has been started. And trustees and parents in some cases assume the attitude that there is no need of a school garden, because the pupils can get plenty of gardening to do at home. Some parents say that the garden work at school interferes with the established school work and prevents rapid promotion.

Of course many of the above difficulties and objections are passing away, and it is not to be expected that the introduction of School Gardens as an institution in Ontario will be accomplished all at once. The rapidity of introduction will be largely dependent upon the availability of qualified teachers. The supply of teachers who have certificates in Agriculture is increasing year by year and the outlook for the future is very promising. There is already some reason to hope for more permanency of position for the teacher due to the introduction and the maintenance of school gardens in the rural schools.

The kind of crops to be grown will depend upon the local conditions, the size of the garden, and the character of the soil. As a rule some attention should be given to decorative plants, but while the war lasts every effort should be put forth to grow plants of value as foodstuffs, even though the total product of one school garden does not appear large in money value.

### **Inspectors and Inspection**

The Public and Separate School Inspectors are expected to take an active part in promoting Agricultural Education, especially where the inspectorate covers rural districts. In many cases they have made an excellent start and are showing praiseworthy enthusiasm in assisting teachers and encouraging trustees to advance along the lines laid down.

During the summer months of 1914 and 1915 young men having teaching experience in Public Schools, and under-graduate standing of two years at the Ontario Agricultural College were appointed to assist in the work of introducing Agriculture into the Public Schools. These young men of whom there were only a few in the whole Province, had a very large area to cover and, no doubt, expended a large amount of energy while they were engaged in the work, but as the summer vacation occurred during the middle of the time which might be used by these men, the results actually accomplished were scarcely warranted by the expense and effort put forth. These men were called Field Agents who acted as inspectors of the Agricultural classes and made reports to the Department of Education concerning the work. As the District Representative of the Department of Agriculture visited many of the rural schools to give assistance to the teachers and pupils along the same line, the teachers became somewhat confused. What with regular visits of the School Inspector, the occasional visit of the Field Agent, and of the District Representative, the teacher began to wonder what next. However, if a glance be given at the table showing the number of schools teaching Agriculture it will be seen that the numbers increased considerably during these years. The office of Field Agent was abolished in September, 1915.

This work of inspection for two years performed by the Field Agent was, in September, 1915, assumed by the Public and Separate School Inspectors. In order to give these men some idea of the Agricultural situation a short course covering two weeks was given them at the Ontario Agricultural College in July, 1915. Practically all the inspectors attended this short course and there is good reason to suppose that they received considerable profit from it. The report concerning the attitude of these men towards the work provided was very favourable indeed. No class at the College in all its history gave closer attention to the lectures and demonstrations given. No body of men showed greater zeal for, or gave closer attention to, the subjects in hand.

It must be realized by any one at all familiar with such work that to provide a course of two weeks which would in any way do justice to the professors concerned, to the subject undertaken and to the inspectors, is a task that might stagger the veriest enthusiast. The work on the whole was satisfactory to the Inspectors and quite creditable to the College staff, although at this season of the year the staff is frequently crippled by the unavoidable absence of some of its strong men.

The suggestion is here thrown out that it would be a wise move for each inspector who has rural schools under his charge to take one of the Summer Courses provided for teachers at the Ontario Agricultural College. If the Inspector is a Science Specialist he should take the Intermediate Course; if not, perhaps the Elementary Course would be more suitable to his needs. In either case he should aim to secure a certificate. Our system of education in Ontario tends towards certificates of one kind or another; and this is in many ways a good tendency, because the work leading towards something tangible, something definite, is likely, in the majority of cases, to be more thoroughly done, and the individual is likely to gain more from work laid out upon such a plan. If Inspectors could see their way clear to attend the teachers' courses there should be no need of further short courses for them.

The regulations setting forth the duties of Inspectors respecting Agriculture are here given:

# Agriculture and Horticulture, Manual Training, and Household Science

As is evidenced by the provisions of the Revised Regulations, the Minister desires that Ontario shall emphasize the teaching of Agriculture and Horticulture and the associated Nature Study in both the rural and the urban schools, so far as is consistent with the claims of the essentials of a general education. For this purpose a larger share of the Federal grant is now available; and more generous grants than heretofore are open to both urban and rural schools whose Boards and teachers maintain classes in these subjects.

The Inspectors should also note that, in addition to the classes in the Public and Separate Schools, for the efficiency and control of which classes they are responsible to the Minister of Education, short courses for farmers and their sons are conducted under the Minister of Agriculture by the District Representatives of his Department. As prescribed in the Revised Regulations, School Fairs will also be conducted as educational projects by the same officers, who have been instructed to associate with themselves for this purpose the Public and Separate School Inspectors and teachers concerned. Of such co-operation the Ministers of Agriculture and Education heartily approve. The attention of the Inspectors is also called to the special provisions in the Regula-

The attention of the Inspectors is also called to the special provisions in the Regulations for the establishment and maintenance in rural and village schools of courses in Elementary Manual Training and Household Science especially adapted to the requirements of farm life. For some years at any rate the courses in Household Science will, no doubt, appeal more strongly to village and rural School Boards, especially to the former, and there is no reason why in many of the schools under such Boards Household Science at any rate should not be taken up with the simple provision contemplated in Circular No. 3. When, in the judgment of the Inspector, the establishment of such classes is feasible, he should bring the subject before the Boards and should notify the Minister in order that the special Departmental Inspector concerned may follow up his action.

It will also be the duty of the Public School Inspector to further to the best of his ability the interests of Agricultural Training, Manual Training, and Household Science teaching by conferring with the ratepayers and the township and county councils.

It will hereafter be the duty of each Public and Separate School Inspector to inspect half-yearly the teaching of Agriculture and Horticulture in the schools of his inspectorate, and to make a special report thereon to the Minister and the School Boards, on the form which has been supplied by the Department. This work he will perform either at his ordinary or at special visits, as he may find more convenient.

In accordance with his promise in the same circular, the Minister now announces that in the case of schools which carry on throughout the school year the courses in Agriculture and Horticulture prescribed by the Regulations, he will make the Inspector an annual allowance of \$6.00, payable in August, for each such school taught by a teacher with a certificate obtained on a Departmental examination in Agriculture and Horticulture, and of \$4.00 for each such school taught, after 1915, by a Second Class teacher without the certificate in Agriculture and Horticulture, but with a knowledge of the subjects satisfactory to the Inspector, such payment being subject to the provision that the Inspector has performed satisfactorily to the Minister the duties prescribed above and in the Regulations.

In order to satisfy himself in regard to the efficiency of the home projects, whether carried on partly under the guidance of the District Representative, or wholly under the supervision of the teacher the Inspector should require written reports from the teacher concerning each project, and he should make it his business to examine some of the pupils concerning individual projects. At each inspection he should see that the garden tools are properly cared for, and that the equipment has storeroom. Much of the success of the work in this regard will depend upon the attitude of the Inspector. Where school gardens are carried on it would be wise, as far as possible, to visit such schools either in spring or fall during the growing season. Of course if every school had a garden this would not be possible. At all events where a teacher is commencing the work it would be wise to keep in close touch with this teacher and this school until the work becomes established. Where a garden has made a good start and the school is in charge of a capable teacher one visit might be made during the growing season and the other in the winter time. By the exercise of some judgment this phase of the problem may be managed even if the number of schools be increased considerably.

My duties do not include the direct supervision of Agriculture in the Public or Separate Schools. Notwithstanding this I should be glad to visit, in co-operation with the Public or Separate School Inspectors as the case may be, as many such schools as time will permit.

The following Public and Separate Schools were visited, some of them in company with the Inspector:

Ardtrea, Bethany, Blackstock. Guelph Separate School, Hampton. Janetville, No. 3 North Easthope. Orangeville, Orono, Smith's Falls Separate School, Stamford and Winchester.

Of the above mentioned schools five (Orono, Hampton, Blackstock, Bethany and Janetville) are in the county of Durham in the Inspectorate of W. E. Tilley. Arrangements were made previously by the Inspector to visit these schools and hold meetings in these centres with the object of interesting teachers, trustees, parents and pupils in Agricultural education. Practically all the teachers of the rural schools were in attendance at one or other of the meetings and the turnout of trustees was very gratifying indeed, as all the rural schools were represented. The attendance at all the meetings was good and especially so at Hampton where the hall was filled. The places named above are merely hamlets in the county and many of those who attended had to drive ten miles over very badly drifted roads.

In only one instance was there any objection offered to the introduction of Agriculture to the school programme. In this case the objection arose out of a misunderstanding which was easily explained away. The District Representative, Mr. Duncan, gave an address at each of two meetings—Orono and Bethany—on The School Fair. All the schools in Durham were organized for School Fairs in 1916.

### **High Schools**

The following Collegiate Institutes, High Schools and Continuation Schools (Secondary Schools), were teaching Agriculture and qualifying for grants in 1915: Clinton, Picton, Smith's Falls and Vankleek Hill; Arthur, Bowmanville, Hagersville, Niagara Falls South, Oakville and Winchester; Cannington, Drayton, Exeter, New Liskeard and Ridgeway—15 in all. These schools were visited once during the fall term of 1915 and once again during the spring term of 1916—30 visits. During the fall term of 1916 the following schools were visited: Smith's Falls, Vankleek Hill, Niagara Falls South. Winchester. Cannington, New Liskeard and Ridgeway—7 schools.

The following schools commenced the work in September, 1916: Brockville, Renfrew, Geeorgetown, Essex, Kincardine and Whitby—6 in all. Excepting Essex all these were visited during the fall term of 1916—5 visits, making a total number of visits to schools teaching Agriculture of 4?.

Owing to the enlistment in March of Mr. Butson who was teaching Agriculture in the Bowmanville High School, the subject was temporarily dropped because a teacher qualified for this work could not at the time be seeured. This school carried on the work throughout the Lower and Middle Schools. The only other school attempting Middle School Agriculture is the Arthur High School. Both these schools have Upper School classes and most of the students in these classes have taken the advantage of the bonus privilege allowed for this subject and have used it with success for examination purposes.

Whitby High School introduced Agriculture as a Department in September, 1916, and has made a fair start. The School is located in an excellent farming district and has the advantage of the assistance freely given by Mr. Tipper, the District Representative of the Department of Agriculture, who is located at Whitby.

It is proposed to visit the schools that are just commencing to teach Agriculture twice a year, and to visit those that have made a good beginning once a year. Because of the fact that the High School programmes are thought to be overcrowded, and that additional subjects are more or less of an added burden, not only to the staff, but also to the pupils, considerable sympathy and assistance are needed in order to give the subject a fair start. After a year or two it will be found that the subject can be adapted fairly well to even a crowded eurriculum, and that many of the difficulties which loom up large at first will soon pass away.

There are some 600 pupils receiving regular instruction in Agriculture in the secondary schools. The teachers are, for the greater part, Science Specialists who are well qualified to profit by the special courses of training in Agriculture required for the Intermediate certificate, and also to give instruction in the subject.

The course of study is well suited to both boys and girls, and from careful observations in this connection it is found that the girls not only take as great an interest in the work, but they also make progress equally satisfactory. In all the schools except one both girls and boys take the classes although the subject is optional. Niagara Falls South High School is the only one in which the classes are made up exclusively of boys. Domestic Science is also taken in this school and the programme is so arranged that Agriculture and Domestic Science come at the same hour. This arrangement is not made, it is understood, with the idea that Agriculture could not profitably be taken by the girls who take Domestic Science, but rather to meet the exigencies of the time-table. In view of the fact, however, that many of the girls now attending High Schools will, in the ordinary course of events, become teachers of rural schools where Agriculture is rapidly becoming established as a regular, though optional, subject, the need for some training along Agricultural lines is quite apparent. The period of adolescence of young women is really the High School period, and the influences of education stamp themselves with unusual permanence and power upon the mind at this stage of life, consequently, if Agricultural education is to make the maximum impression it must be taken at this time.

Therefore, in order that the subject be made more effective in the rural school it should be a required part of the High School course at least for those who expect to become teachers in the Rural Schools. The vast majority of teachers of the rural schools are female teachers; hence the apparent necessity of having the High School programme so arranged that the girls may take the subject. It would be an improvement in many ways if Agriculture were obligatory for entrance to Normal Schools, for then in a few years all the incoming teachers would have had some training in Agriculture, even without the special courses offered, and would thus be able to manage classes and give instruction, with some measure of success, in Elementary Agriculture. Two other advantages stand forth as also quite apparent. (1) The two-year course, or four-year course of study of the subject in the High School would wield a powerful influence in shaping the attitude of the teacher towards rural life. (2) Very few lady teachers remain teachers all their lives. Sooner or later they "set up a smoke" for themselves and when they do the knowledge gained while studying Agriculture in the High School will, in nine cases out of ten, prove profitable and enjoyable.

The following schools, not at the time taking Agriculture, were visited, nearly all by previous arrangements, with a view towards explaining the situation and discussing with boards and teachers the conditions necessary to introduce and to maintain the classes:

Collegiate Institutes: Brantford, Napanee, Orillia, Ottawa, Peterborough, Renfrew, Ridgetown, Windsor; High Schools: Arnprior, Beamsville, Bracebridge, Dundalk, Durham, Essex, Leamington, Newburgh, Norwood, Orangeville, Port Elgin, Port Hope, Shelburne, Sydenham; Continuation Schools: Bath, Huntsville, Winona.

The difficulties in the way of introducing Agricultural Classes into the Secondary Schools, from the viewpoint of the principals and teachers of the schools are here indicated: (1) There is generally a too crowded programme in the Lower School. (2) Two hours a week implies four periods and this number does not lend itself to a convenient arrangement of the time programme. (3) Latin as a bonus subject has the advantage over Agriculture in that it leads to matriculation in the Middle School. (4) Art is fortified as a bonus in both the Middle and Upper Schools because it is an obligatory course in the Lower School. (5) There are very few qualified teachers of Agriculture.

All of these matters were discussed in detail with boards and teachers, and suggestions offered for a suitable arrangement.

Almost without exception the principals of the different schools were favourably disposed towards Agriculture and seemed to realize its importance especially as a regular subject in the course for candidates for Normal Entrance and for a general education.

The boards as a rule favoured the introduction of Classes in Agriculture and most of the individual members of boards were enthusiastic over the prospect. It should be mentioned that whether classes are organized or not will depend almost wholly upon the attitude of the principal of the school. No matter how favourably disposed towards the teaching of Agriculture the members of the board may be the matter is practically dependent upon the principal of the school and his staff of teachers.

I would call attention especially to this one feature of the whole Agricultural problem, namely, the establishment of a good strong course in the Secondary Schools under well qualified teachers. This is the "King bolt" of the machine.

# Lower School Agriculture

The Lower School Course of Study is fairly complete in itself, and is rounded out with a view to the probability that a large majority of the schools maintaining classes in Agriculture will take no more than this course. It is recognized that a considerable proportion of the students who enter the High Schools do not proceed further than the second year, and it is to this class of student that the work in Agriculture will appeal. In fact the High Schools should reach out for such students, especially from the country, and offer them a programme including Agriculture. Fewer country boys and girls would then stop school when they pass the Entrance examination. The Lower School course covering two years would then meet the needs of the country pupils as it has never done before. We have blamed the country pupils for stopping school when they pass "the entrance," but the blame should be placed where it belongs, namely upon the school currieulum, and not upon the pupils: Where Agriculture has been introduced the results are already showing, although it will take time to change the views which people have inherited for generations regarding education.

Our Colleges have been planned for the minority. They prepare pupils for the Professions. When Hawthorne graduated from College he wrote to his mother: "I cannot become a physician and live by men's diseases; I cannot be a lawyer and live by their quarrels; I cannot be a clergyman and live by their sins. I suppose there is nothing for me to do but write books." The majority, however, are not born with the silver spoon in the mouth, they have to earn a living. They are needed as farmers, mechanics and producers. On the tax bill or voter's list, when a man has no employment, when he cannot be classed as farmer, labourer, professional man, artisan or mechanic, he is classed as a "gentleman." The idea back of this term is inherited from the past, and it was not conspicuously in the back-ground when college programmes were framed. The term is used probably for convenience largely, but there is hidden somewhere within it an idea that to work with one's hands in a regular systematic way, and make a living in so doing would put one in a class not under the heading "gentleman." Of course this idea is rapidily dying out, but it dies hard. The High School which provides a class in Agriculture in the Lower School is doing something to dignify in popular estimation, this important occupation. Though it may not be fitting pupils specially to become "gentlemen" in the term of the tax-bill, it is preparing them to a certain extent to occupy an important position in the community. Education dignifies any calling. Agriculture coupled up with the usual training afforded by the High School will stimulate the academic work, and it in turn will be stimulated thereby.

It is not intended primarily to produce farmers by this training; nor is it expected that all those who have been brought up on the farm and take the course, will go back to the farm. The subject is placed on the programme as a part of the course of study suitable to a liberal education. It is suitable because it appeals to the pupil's experience.

Home Projects are an essential feature of the High School course in Agriculture, and in many cases with excellent results. Considerable latitude is allowed both teacher and pupil in making a selection. To carry out these projects with profit to the pupil, will require considerable individual instruction by the teacher and individual effort on the part of the pupil. From the very nature of the work, the pupil and teacher must become more intimately associated, and the pupil is sure to receive the individual inspiration, which to many people comes but once in life. The following Projects taken from Circular 13 (1) give a basis for selection.

### Suggested Home Projects for the Lower School

#### On Gardening

(1) To take charge of the home vegetable garden or part of it.

(2) To establish, improve, or care for home lawns.

(3) To grow one or more vegetables, such as tomatoes, beets, corn, beans for canning.

(4) To grow one flower and one vegetable in a pupils' competition.

(5) To set out and care for a strawberry, raspberry, or asparagus bed.

(6) To set out and care for a row of currants or gooseberries.

(7) To establish a perennial flower border.

(8) To set out and train climbing rose, Boston ivy, or other climbers.

(9) To test two varieties of a vegetable, such as arranged for by the Schools' Division of the Experimental Union.

(10) To grow new kinds of vegetables.

(11) To improve the back yard with grass plots, flower borders, and climbers on the fences.

(12) To establish a wild flower garden at home.

#### On Fruit Growing, Nursery Work, etc.

(1) To renovate an old orchard, or part of it.

(2) To set out and care for one or more fruit trees or grapevines.

(3) To care for one or more trees by pruning, scraping, spraying, and cultivating.

(4) To experiment on thinning out fruit on heavily bearing tree.

(5) To produce one's own fruit trees by raising seedlings and grafting on roots or budding.

(6) To propagate currants, gooseberries and grape vines from cuttings.

(7) To raise shade trees from seeds and nuts, *e.g.*, horse-chestnuts, oaks, hickories, walnuts, maples, elms.

(8) To propagate ornamental shrubbery, such as privet, bush hydrangea, roses, etc., from cuttings.

(9) To buy ornamental shrubbery of one-year stock and care for it in nursery lines until large enough to set out.

(10) To get young evergreen and other tree seedlings from the woods and bring on in nursery lines to prepare for home planting.

(11) To get a colony of bees and learn to handle it.

#### On Production of Field Crops, Home Grown Seed, etc.

(1) To compare thick and thin seeding of some common field crop.

(2) To compare results from different dates of seeding.

(3) To compare yields from same weights of large and small seed.

(4) To compare yields resulting with different depths or different number of times of cultivation, say of corn.

(5) To compare yields resulting from uses of different mixtures of chemical fertilizers.

(6) To produce one's own mangel, turnip, or carrot seed.(7) To test and introduce a new variety of grain, alfalfa, clover, potato or other crop, such as recommended by the experimental stations.

(8) To enter local competition in obtaining the best yields from one-tenth acre of corn, potatoes, turnips, etc.

#### On Crop and Live Stock Improvement

(1) Having joined the Canadian Seed Growers' Association, to commence practical seed selection and improvement.

(2) To enter one of the Field Crop Competitions organized by the Ontario Department of Agriculture.

(3) To undertake one of the experiments offered by the Experimental Union, comparing approved varieties of oats, barley, potatoes, etc.

(4) To commence the selection of the best hills of potatoes, best heads of corn, best heads of oats and grow crops from these.

(5) To purchase, plant, and care for choice seed from a leading seed grower for comparing with home-grown seed.

(6) To secure eggs of some improved strain of poultry (e.g., O.A.C. Barred Rocks) and build up a pure flock.

(7) To make individual milk tests for the home dairy herd in order to find out which cows are most valuable.

#### On Farm Management and Improvement

(1) To make a complete valuation of the farm and all its equipment, buildings, fences, drains, machinery, live stock, feed, fields and orchards.

(2) To estimate the cost of producing the different crops grown, keeping accounts for each field.

(3) To estimate the cost of raising pigs, chickens, cattle, sheep or horses.

(4) To estimate the cost of producing milk and butter.

(5) To carry out a system of book-keeping for the farm for a year.

(6) To make a drainage survey of the farm with map showing location of old drains and new drains required.

(7) To test a scheme of cultivation for the eradication of weed pest in a field.

(8) To use split-log drag for improvement of roads about and on the farm.

(9) To make a survey of the home woods, estimating the amount of mature or spoiling wood available for lumber or fire wood and making plans for restoration or improvement.

(10) To conduct an experiment to find the results of following a system of rotation.

#### On Farm Mechanics, Home Carpentry, etc.

(1) To make utensils required on farm or in home, e.g., wood-box, book-shelf, milkstool, saw-horse, poultry feed boxes, butter worker.

(2) To put down cement sidewalks about home, making cement fence posts, water troughs, etc.

(3) To use farmer's hand forge and learn to make simple blacksmithing repairs.(4) To build, repair, and readjust all farm gates.

(5) To repair barns and sheds, replacing broken windows, floors, partitions, steps. etc.

(6) To plan, make out bill for material, purchase, and build new poultry house, pig pen or shed.

(7) To build in new ventilators in stables.

One instance of a Home Project carried out in 1916, by a girl in the New Liskeard Continuation School, gives a good illustration of the nature of the work. But I wish to draw attention to the actual educational value of the study of those details necessary to the successful accomplishment of the problem. The details were all associated, necessarily so of course, in such a way as to advance the student in other subjects: business management, elementary science, bookkeeping, etc. But after all the element of profit is one which gives an Agricultural cast to the Project that must appeal to all.

"My home project was the raising of a colony of bees, and was decided on during the winter term of 1916.

"As I did not know anything about raising bees, a good deal of reading was necessary and I found the O.A.C. bulletins on the subject very helpful; 'The A, B, C and X, Y, Z of Bee Culture,' by Root; 'The Honey Bee,' by Dadant, and 'Beekeeping,' by E. F. Phillips, gave many useful pointers as to general work of all seasons.

"On February 22nd, 1916, I became a member of the Ontario Beekeepers' Association, and so received a monthly bee journal and reliable information as to crops, etc. Necessary bee supplies were then purchased from the Ham and Nott Supply Co.

"On May 13th, 1916, one eight-frame Langstroth hive, containing colony of bees was purchased from a local beekeeper, and moved to summer stand in good condition, the queen having been introduced last fall.

"First super was put on the colony May 24th, where the bees at once began to work.

"On July 4th, at 11.50 a swarm issued and clustered on a small bush a few yards from the stand, and with the help of a girl friend, also inexperienced, they were hived. On the first day they drew out comb of four Hoffman frames, made wax for another and began work in the super.

"On July 6th, 1916, I attended the demonstration held at the Rahn Bee and Honey Co.'s apiary, Haileybury. Mr. Rahn explained his method of raising queens and showed his special insulated hives, and many useful appliances—such as drone and queen traps and different types of feeders. He also explained his method of introducing queens."

"Mr. Ager demonstrated many points in handling bees, and Dr. Sladen, Dominion Agriculturist of Ottawa, gave an address on the nectar producing plants of Northern Ontario, stating that the fireweed, alsike clover, Canada thistle and golden rod were the chief plants of importance.

"On July 5th, 1916, I placed the second super on parent colony. On July 15th, 1916, an afterswarm issued from the parent colony, this was hived in a rough box, then I cut queen cells from parent colony, removed one frame of honey stores and returned the swarm July 22nd, 1916, first four sections of honey removed from parent colony, flavour and colour very good.

"August 5th, 1916, first honey taken from swarm.

"September 16th, 1916, last comb honey removed.

"November 4th, 1916, bees were examined, and I found a good supply of brood has been reared and stores are plentiful. (During the whole season no feeding was done as bees stored sufficient.)

"November 13th, 1916, the bees were put in the cellar with full width entrance space; this was screened with window screen wire so that bees cannot come out. The cellar was dark and well ventilated and the temperature was constant. This home project will be continued next year.

" Results are:-

- (1) Some experience and pleasure.
- (2) 90 lbs. section and 10 lbs. extracted honey. (Net profit of \$19.41.)
- (3) Two colonies of bees, in good condition.

"Statement of Receipts and Expenditure for this home project:-

#### Expenditure.

1916.		
Month. Date.		
Feb. 22-Ont. Beekeepers' Association membership fee	\$1	00
1-frame L. Hive 1-frame Super 2½ lbs. Med. Comb Foundation for section 5 lbs. Brood. "Beekeeping," by E. F. Phillips. Beeveil and smoker	12	18
250 Sections in flat) Postage and express May 13—1 8-frame L. Hive and bees July 1—7 Supers at 45 cents each Can of paint and Foundation wire 1 Honey carrier with wire sides	$\frac{6}{3}$	15 50 15 90 75
Total Expense	\$24	63

#### Receipts and Estimated Value of Capital.

Dec	-(Capital)-2 colonies bees (parent colony and swarm) (Receipts)-90 sections White Honey (75% No. 1) at 20 cents (Receipts)-10 lbs. extracted honey (light), at 15 cents (Capital)-Stock supplies on hand, as supers, wax, tools, etc., at 10%	\$13 18 1	
	depreciation	11	54
	Total Expense	\$44 24	
ŕ	Profit	\$19	41

WINNIFRED PLAYER. New Liskeard."

#### Lower School Examination for Entrance into the Normal Schools and Faculties of Education, 1916

#### AGRICULTURE AND HORTICULTURE

Note.—Five questions will constitute a full paper.

- 1. (a) Describe the two classes of poultry known as the Asiatic and the European.
  - (b) Name the breeds belonging to each class.
  - (c) Describe the process of hatching chicks with an incubator.

2. (a) Give the life histories of any two of the following:—oyster-shell scale, tent caterpillar, codling moth.

(b) Describe the spray-mixture used to combat successfully each of the three insects, respectively, and tell how and when it should be applied.

3. (a) Show how the percentage of fat in milk may be accurately determined by the Babcock tester.

(b) What is the chief use of this test?

(c) How is milk pasteurized?

4. It is required to build a concrete cylindrical silo with wall 1 foot thick, inside diameter 9 feet, and height 21 feet. How many loads of gravel will be needed to build it, assuming that the cement and water occupy none of the space but enter the crevices of the gravel, and that the wagon box is 10 feet long, 3 feet wide, and 10 inches deep, inside measurements.

5. (a) Indicate the points of contrast between a good *dairy* type and a good *beef* type of cattle.

(b) Name three breeds of cattle that are called beef breeds and four that are called dairy breeds.

(c) Give the characteristics of each breed named.

6. (a) Make a diagram showing the various parts of a bee-hive.

(b) What is meant by (i) swarming, (ii) queen-excluder? (c) Indicate the chief functions of (i) the queen, (ii)

(c) Indicate the chief functions of (i) the queen, (ii) the drone, (iii) the worker.

7. (a) Point out the chief beneficial results to be derived from drainage of land.

(b) What are the physical characteristics of soil which especially requires tiledrainage?

(c) Describe the tile, and one good method of laying it.

#### Middle School Agriculture

Two High Schools--Arthur and Bowmanville-have undertaken and have carried on successfully all of the Middle School course in Agriculture. As is the case in the Lower School, this is a bonus subject which may be used, under certain conditions, in the Departmental Examination for Normal Entrance. It is not recognized at all in Matriculation. Latin may also be used as a bonus subject for Normal Entrance, and in addition it is accepted for Matriculation. As compared with Agriculture, Latin has, therefore, a great advantage, because many students, though taking the Normal Entrance course, wish to take the Latin, so as to have it count towards Matriculation, and thus take really two examinations at once. As two bonus subjects are not allowed at one examination, Agriculture cannot therefore be counted. Art may also be taken as a bonus subject for Normal Entrance. This, too, has an advantage over Agriculture, because Art is compulsory in the Lower School as part of the Normal Entrance course, while Agriculture is not; therefore all students who take part I of the Normal Entrance course while in the Lower School, are eligible and competent to take the Art of the Middle School, whereas, with regard to Agriculture, only those who have elected the subject in the Lower School may take it in the Middle School. Aside from the pure love of the subject there is, therefore, no inducement to the student to take it in the Middle School.

If the regulations respecting the requirements for a course of study were amended so as to place the Physics, Chemistry, and Agriculture of the Middle School in a group, giving the student permission to present any two for either Normal Entrance with Matriculation, or for Normal Entrance alone, there would be no difficulty in securing classes in this subject for the Middle School. In fact, as soon as qualified teachers are available, Agriculture might well be made obligatory on all students taking the teachers' course. This might raise the question as to whether the large city Collegiate Institutes could carry on the work, and also as to whether there ought not to be two kinds of teachers' certificates, the one applying to city schools, and the other to rural schools. In fact, we may yet reach the stage where certain Normal Schools shall be especially fitted to train teachers for rural schools and others for city schools.

The need for Agriculture as an essential part of the Course of Study for those who expect to teach in the rural schools requires little argument. To convince of the desirability of the subject as one of the list for Matriculation may, however, not be so easy. It is recognized by those who have had to do with the teaching of College students that it is not the list of subjects which the Matriculant presents for admission to the University, which ensures success afterwards in his college course, but rather the methods of study which the student has pursued, and the training given him by his instructor. It is more a problem of *method* than one of *matter*; more how than what. What the college professor wants is an unspoiled freshman, who has been trained to think, and not the matured pedant, who has an overwhelming regard for the importance of the smattering he has in a long list of subjects written large on his matriculation certificate. As a subject requiring thought and judgment, Agriculture, in comparison with any other on the curricalum, can hold its own. It needs no apology. There is no subject so frequently requiring the application of that quality which comes under the term "gumption." If this is a desirable quality to develop, then Agriculture should have a place on the programme for college entrance. Boys brought up on the farm have abundantly held their own in the halls of learning, and it may be partly due to the training of the senses which they have had under the blue sky and in the green lanes and fields on the farm. They have also measured well up in a college course of study, tending more to gentility than to the sweat of the brow. Agriculture has to do with the training of the senses in a greater degree, perhaps, than has any other subject, and therefore might fairly lay claim to a place as an elective on a Matriculation programme.

Middle School Physics is not particularly productive of good results, especially for girls in this class. Some of them manage to pass the examinations, but the work is perfunctory because it is beyond the sphere of their experience. Especially for teachers, and for those who are not mechanically inclined. Agriculture has as many merits educationally, and is of as much importance practically as Middle School Physics. Elementary Physics is always interesting and worthy of a place on the programme, but this is cared for in the Lower School, and if the Lower School Physics were the only Physics which Matriculation students were required to take they would be at no disadvantage in their future college career. Some of the classes in Physics, which the student takes in his college course, are but a repetition of that covered in the Middle School of his High School Course. In fact it could scarcely be otherwise, because the High School course in Physics covers practically everything under the sun,—Heat, Light, Sound, Electricity, Magnetism, Properties of Matter and some Mechanics.

#### Middle School Examination for Entrance into the Normal Schools, 1916

#### AGRICULTURE AND HORTICULTURE

#### FIRST PAPER

1. (a) Outline the life history of any one of the following:—wheat rust, corn smut, black knot.

(b) Point out the best method of controlling each of these three diseases.

(c) State the composition of Bordeaux mixture and describe the method of making and applying it.

2. Give, with drawings, the life histories of any two of the following:—codling moth, cabbage butterfly, buffalo moth, June bug.

3. (a) Describe the work of the nodule-forming organisms which live in the roots of certain leguminous plants.

(b) Discuss the relation of these organisms to soil fertility.

4. (a) Give, as applied to bee-keeping, the meaning of the terms (i) swarming, (ii) queen-excluder, (iii) foul brood, (iv) foundation, (v) royal jelly.

(b) Outline the life history of the queen.

5. (a) Name the chemical elements necessary to plant life.

(b) From what chemical compounds are these derived?

(c) What is the special need for artificial fertilizers, and what are the three elements that such fertilizers are specially designed to supply?

6. (a) Describe the following kinds of soil:—alluvial soil, clay loam, sandy loam.

(b) What is meant by (i) mulching, (ii) dry farming, (iii) leaching?

#### SECOND PAPER

1. Describe the Babcock test for butter fat in cream. Give reasons for each step of the process.

2. Give the characteristics of each of the two chief types of swine, and name two breeds belonging to each type.

3. (a) Point out the characteristic features of any two of the following breeds of sheep:—Cotswold, Merino, Oxford Down, Dorset, Leicester.

(b) Point out the chief advantages and disadvantages of raising sheep on an ordinary Ontario farm with good land.

(c) Give a short description of a farm which would be especially adapted to the raising of sheep.

4. Discuss "rotation of crops" and its value to the farmer. Plan, giving reasons, a four-year rotation.

5. (a) What is meant by (i) pedigreed stock, (ii) herd book?

(b) What advantages may be derived from the use of pedigreed cattle as compared with grade cattle?

6. (a) Discuss the advantages and disadvantages of Statute Labour as a method of securing good roads.

(b) Give an account of the methods and aims of either of the following:-

(i) The Egg Circle.

(ii) The Beef Ring.

7. (a) What are the advantages and disadvantages of a market in a small town
(i) to the town itself, (ii) to the surrounding country?
(b) In a town without a market what inducements might be held out to the

(b) In a town without a market what inducements might be held out to the farmer to secure his trade?

### The Training of Teachers

In order to qualify to teach Agriculture in the High Schools, Collegiate Institutes, or Continuation Schools, the teacher must hold an Intermediate Certificate in Agriculture. This certificate is obtained on the completion of the Summer Course covering two consecutive summers at the Ontario Agricultural College, Guelph. To enter this course the applicant must hold a teacher's certificate qualifying him to teach Science in such a school, and should have had though this is not essential—experience in teaching. This course runs concurrently with the course leading to an Elementary Certificate in Agriculture, and is adapted, as far as possible, to the needs of the High School teacher.

It was begun in 1913, with an attendance of 23. The following, so far, have been granted certificates:

1914.

John A. Bell. Geo. A. Campbell. Geo. A. Clark. J. B. Dandeno, A.M., Ph.D. James L. Mitchener, B.A. Wm. J. Morrison, B.A.

Alex. R. McRitchie, B.A. Alex. Pearson, B.A. Edmund Pubsley, B.A. Fred. Sine, M.A., B.Sc. Arthur M. Woodley. Wm. B. Wyndham, B.A. 1915.

Wm. Bowden. Wm. G. Butson. Edward J. Corkhill, B.A. Robt. W. Fleming. Chas. S. Gulston. John P. Hume, B.A. John A. Macdonald. Geo. O. McMillan, M.A., B.Pæd. Muriel A. Shook. Geo. B. Spark, B.A.

1916.

John G. Adams, B.A. Edwin T. Bell, B.A. Geo. W. Bunton, B.A. Geo. E. Copeland. Isabella E. Dobble. Wm. Donaldson, B.A. Clarence Elliott. F. V. Elliott.

Hugh H. Graham, B.A. Hugh J. Haviland, B.A. Gideon A. Miller, M.A. W. A. Porter. Walter E. Shales, M.A. Daniel E. Smith, B.A. Christopher Summers.

Under an arrangement made in 1912, the Ontario Agricultural College, the Department of Education, and the Universities of the Province, provided a Course of Study leading to the Degree of B.Sc. in Agr. It is intended that, to a large extent, the teachers of Agriculture in the Secondary Schools of Ontario should be the holders of this degree. (See Syllabus of the Courses and Examinations, circular 47 A. Sept., 1912; pages 3, 4, 5, 6.)

Up to the present one man has received this Degree,—F. E. Foulds, in 1916. One man entered the third year of the Course in Sept., 1915. He enlisted in March, 1916, but was awarded his year. Mr. Foulds has also enlisted. So far, therefore, no teacher taking this course is available or in sight. Whether the course will, in the near future, become popular is very much in doubt, although, with the financial assistance offered during the course, and with the scope of privileges allowed in the teaching profession, it might be thought to be a very attractive course.

Those who hold Intermediate Certificates in Agriculture are somewhat uneasy with respect to the permanency of their certificates in view of the following regulation: --

"Until teachers with the qualifications prescribed in Regulation 7 (1) (a) (B.Sc. in Agr.) above are available, the Minister will accept the following as qualifications for the work in the Agricultural subjects of the Agricultural Department.

(a) The Degree of B.S.A., with a Second Class Certificate.

(b) An Intermediate Certificate in Agriculture.

(c) A certificate of having completed the first course for an Intermediate certificate, with an undertaking by the holder thereof to complete the second course in the following year."

It might be a good move to permit the holders of Intermediate certificates in Agriculture to become Specialists in Science and Agriculture providing they have (1) five years' experience in teaching, (2) a Degree in Arts, (3) a Science Specialist's certificate, and (4) that they have completed successfully a third summer session at the Ontario Agriculture College. And in order to keep up the supply of available teachers in Agriculture I should recommend that the holder of an Intermediate Certificate in Agriculture, who has five years' successful experience in teaching the subject in a High School, Collegiate Institute or Continuation School, shall be granted a permanent certificate to teach Agriculture in any of these schools.

### Improved Accommodations

From time to time new school buildings are required for both primary and secondary schools, and in order to make the most of the opportunity when a new building is to be located, there should be an architect who is expert in school structures, and under the control of the Department of Education, and who would be available when required. Class rooms suitable for teaching Agriculture are not now a part of the accommodations, but when new schools are to be constructed this matter should have consideration.

Two High School buildings have recently been burned down and now is the time to consider the matter of class rooms in such schools for the future.

Rural schools are requiring new buildings constantly, but rural Boards of trustees have little or no knowledge of such matters. Problems of lighting, heating, ventilation and equipment are unfamiliar to them. If an expert were at the disposal of the Department of Education to plan, discuss and advise with boards, a new period of school building with standard requirements would be commenced.

An expert would save the country many thousands annually, and what is still more important healthful and comfortable accommodation for pupils would be ensured.

Consolidated schools will develop, though perhaps slowly, in Ontario, and expert information will be required in regard to building accommodation. A proposition is on foot now in Dufferin County for a consolidated school. If an expert were at hand valuable information would soon be available for those Boards of trustees concerned, enabling them to see the advantages of a modern building and to know the cost.

The cost of maintaining such an expert might be borne by the Boards and the Department of Education under an arrangement economical to both.

I earnestly recommend that such an expert be appointed and that he be easily available by the Inspectors of both primary and secondary schools.

#### Normal Schools

The Normal Schools have recently strengthened the Course of Study in Agriculture and Horticulture by giving more time on the programme for this work, by adding equipment especially suitable for demonstration and for laboratory operations, and by enlarging the grounds to be devoted to school gardens. Much remains yet to be done in the matter of providing equipment and laboratory facilities for individual work. The class-rooms which have been used in the past for Science classes, though useful for much of the work in Agriculture, are not altogether sufficient. When greenhouses are provided this situation will be very materially improved.

For many years to come the burden of the work, both professional and, nonprofessional, of instruction to Second Class teachers will fall upon the Normal Schools, consequently provision should be made for individual laboratory work in smaller groups with suitable equipment and in suitable class-rooms.

In former years, even when the Normal School course occupied but a half year, a considerable amount of time was wasted in attempting instruction in nonprofessional subjects having little or no bearing upon the teacher's work thereafter in his own school. That may not be the case now, but it seems strange that time is still set apart for the non-professional phase of such subjects as Elementary Science, Algebra, Geometry, History. Literature, etc. These subjects are all taught—and well taught—in the High School course; therefore one might reasonably suppose that the academic feature need not be included in the Normal School programme. Not so, however, with Agriculture, because it is not taken at all, with the exception of one school, in the Middle School of the High School course, and is not a required subject for "Normal Entrance." After the subject is made obligatory for Entrance to Normal Schools then the time could be lessened, and only the professional features given attention to.

### The School Garden for Normal Schools

The garden problem is one which has several difficulties, and those concerned with the actual work of teaching and of arranging a programme for classes in the Normal Schools which will fit in with the regular programme of studies in other subjects have a heavy task. 'The Normal School garden will always be subject to public criticism not always considerate and fair. The biggest fish are not necessarily caught with the finest looking fishing rod and tackle, nor is the showiest school garden necessarily indicative of the best results. It is generally the opposite and is often made without knowledge or judgment. "Patience and Perseverance" should be the motto on the "wall" of the garden.

An arrangement is being made with Model Schools in connection with the older Normal Schools and with certain city schools located near the other Normal Schools, whereby class work will be done under the direction of a trained teacher of the Model (or city) school staff with his own pupils under the observation of the Normal School students. Under such an arrangement the teachers in training will receive what might be called professional instruction, and in the garden they will also receive some instruction in such Agricultural operations as have to do with the soils. The garden should be used as a sort of laboratory for the study of crops and soils especially during the season when outdoor work is possible. During the winter season the greenhouse should be used, and it must not be forgotten that this portion of the Normal School term forms a large proportion of the time.

All the Normal Schools—Toronto, Ottawa, London, Hamilton, Peterborough, Stratford, and North Bay, were visited once in the fall term of 1915 and once during the fall term of 1916.

The number of young men in attendance is not large, forming only about ten or fifteen per cent. of the total and this small proportion has become considerably less on account of the war. This has some direct bearing upon the promotion of Agriculture because the idea is as yet quite prevalent that Agriculture is a man's job, and the best results will not be attained unless the Agricultural classes are in charge of male teachers. Whether this is a correct view is not the chief concern now. The main point is that the lady teacher is a fact and is in charge. The situation, as it is, must be met, and so far the prospect is far from gloomy. It is even hopeful. Lady teachers of the right sort, who have had some training in Agriculture, are not only carrying on the work but are, in many instances, making a brilliant success of it.

After all there is no good reason why outdoor work, such as gardening, fruit growing, poultry keeping, dairying, beekeeping and the like, should not fall within the ambitions of a lady as much as factory work, counter work in a large departmental store, or even the making of munitions. The outdoor labour involved in farming is less monotonous and more healthful than the indoor work of factory or office. Farming is, no doubt, hard work, but, with modern appliances and management, and with a suitable subdivision of the several phases of Agriculture, it is not necessarily so.

The training of teachers for Agriculture, therefore, in the Normal Schools may be regarded to a certain extent as a training of young women towards independence. When such teachers become managers of their own homes, as most of them will in the natural course of events, the training received and the knowledge gained in the subjects of Agriculture and Horticulture will then, in a great many cases, prove useful in the way of increasing their income, and also in the enlarged scope for enjoyment of life.

The Course of Study in Agriculture is not yet all that could be desired as some important topics are omitted, but the list cannot include all the topics within the range of Agriculture and must end somewhere. Beekeeping might be on the list and more work in soils, fertilizers, insecticides and fungicides, but it is not the intention to require the teacher of Agriculture to follow out slavishly any set programme. He is given a fairly free hand, within reasonable limits, to map out his work so as to produce the best results.

### COURSE OF STUDY

## Agriculture and Horticulture

The special object of the course in Agriculture is to prepare the teacher-intraining to train his pupils for the occupations of the farm and to broaden and deepen their sympathies with nature and rural life.

The course includes the following topics:

Dairying: Care of milk and butter; Pasteurization, churning, separating; the i use of the Babcock test and the lactometer.

*Poultry*: Utility breeds; care of poultry; care, shipping, and marketing of eggs.

Field Crops: Identification of seeds; seed testing; corn judging; seed selection; cover crops; weed-seed impurities; simple classification of soils; principles and plans of drainage.

*Horticulture*: Pruning; spraying; grafting; packing and shipping fruit; care of garden and house plants; making of hot-bed.

*Birds and Insects*: Those of the most importance in their relation to Agriculture.

*Experimental Plots*: Preparation and planting to illustrate the benefits of seed selection; the rotation of crops; growing improved oats, barley, alfalfa.

School Gardens: The purpose of school gardens; the relation to nature study, agriculture, and horticulture; planning and plotting school gardens; work in the school garden by the teachers-in-training; observation and supervision of the work done by the pupils of the urban and rural Model Schools; care of the pupils' school gardens during the summer vacation; care of tools and machinery.

School Grounds: Planning; planting of trees, shrubs, and ornamental plants.

*Home Projects*: Direction of pupils' home work; inspection of records in pupils' note-books; inspection of home work by teachers.

The average number of periods per week, including both the academic work and the methodology, shall be as nearly as practicable  $1\frac{1}{2}$  periods (40 minutes) per week throughout the session.

The final standing of the teacher-in-training shall be determined by the staff on the combined results of his sessional records and the final examination. The maximum percentage shall be 50 for the sessional work and 50 for the final examination.

BOOKS OF REFERENCE :---

Waters: The Essentials of Agriculture. Warren: Elements of Agriculture. Burkett, Stevens and Hill: Agriculture for Beginners.

INSTRUCTION.—By special arrangement with the publishers, teachers-in-training may obtain at the Normal School copies of *The Essentials of Agriculture* at a reduced cost. The Principal will make an announcement on the subject as soon as the school opens.

#### SUMMER COURSES

Some years ago an arrangement was made between the Department of Education and the Ontario Agricultural College which provided for a spring course of ten weeks and also for a course covering two consecutive summer sessions of five weeks each. These were intended for teachers who expected to teach Agriculture in schools of Ontario. In 1914 the spring course was discontinued and now the courses are all offered during the summer vacation at a time when those who are engaged in teaching are free to attend.

If a sufficient number of duly qualified teachers apply for admission the following courses will be provided by the Department of Education in co-operation with the Ontario Agricultural College, Guelph, leading to certificates as follows:

(a) In Elementary Agriculture and Horticulture.

(b) Intermediate certificates in Agriculture.

(c) Certificates in Agriculture for teachers of Household Science.

(d) Certificates in Farm Mechanics.

All of the work pertaining to the above mentioned certificates is given at the Ontario Agricultural College, Guelph.

So far no candidates have applied for either the course in Farm Mechanics or that for the Agricultural and Household Science teachers. These two courses are expected to be given to teachers engaged to teach in schools having departments in these subjects. In 1917 there will be at least two such schools.

#### **Qualifications for Admission**

The following are the qualifications for admission to the different courses, but a student whose attendance, conduct, or sessional work is unsatisfactory to the principal may be dismissed from the course at any stage:

#### For the Intermediate Certificate in Agriculture

(1) (a) To the course for the Intermediate certificate in Agriculture may be admitted applicants who hold professional certificates qualifying them to teach in High or Continuation Schools and whose academic preparation has fitted them to teach Science therein.

#### For the Elementary Certificate in Agriculture

(b) To the course leading to an Elementary Certificate in Agriculture may be admitted applicants who hold professional certificates qualifying them to teach in the schools of the Provincial system.

#### For the Certificate in Agriculture for Teachers of Household Science

(c) To the special course in Agriculture may be admitted teachers who hold at least Ordinary certificates in Household Science.

#### For the Certificates in Farm Mechanics

(d) To the special course in Farm Mechanics may be admitted teachers who hold at least High School Assistants' or First Class certificates.

Applications for admission should be made to the Deputy Minister of Education, Toronto.

#### Registration

All applicants shall present theniselves for registration not later than the first day of the session.

#### **Tultion Fee**

(1) All students duly admitted to a course under one of the provisions of Regulation 4 (1) above, who are actually and regularly engaged as teachers in the schools of the Provincial system, will be exempt from the payment of tuition fees.

(2) Other students duly admitted to a course under Regulation 4 (2) above shall each pay to the Principal on registration a tuition fee of \$10.

#### Allowances

#### 1. Agricultural Courses

(1) (a) The travelling expenses as defined in Regulation (3) (a) below, and in addition the sum of 20, being an allowance for the cost of board and lodging during the preceding Summer Session, will be paid to any teacher who satisfactorily completed a summer course leading to a certificate in Agriculture, on the report of the Inspector concerned that instruction in Agriculture, as prescribed by the Regulations, has been given by said teacher in his school throughout the school year following the course.

(b) No allowance for travelling expenses or for board and lodging will be made to students who reside in Guelph, or who live three miles or less therefrom.

(2) Application for the above allowances shall be made to the Deputy Minister of Education on any day in June of the year following the course at the Agricultural College, with receipts showing expenditures for travelling expenses, in the case of teachers of Public and Separate Schools, through the Inspector concerned, and in the case of teachers of High Schools or Continuation Schools directly to the Deputy Minister of Education.

(3) (a) The travelling expenses shall be those actually incurred by the teacher from and to his home or school as the Principal of the Summer School may report. No allowance will be made for meals, Pullman car seats, berths, or baggage transfers.

(b) In order to secure the allowance for tranvelling expenses provided for above, each student shall obtain from the ticket agent a standard certificate or a receipt for fare paid by boat or railway on the purchase of one first-class fare to Guelph, as the same may be. This certificate the student shall deposit with the Principal on registration.

INSTRUCTION.—The Principal of the Summer School shall, on receipt thereof, forward the railway certificates or receipts to the Department of Education, together with a certified list of the students and the points from which transportation expenses are claimed. These certificates, after being recorded, will be returned to the Principal before the close of the session.

#### 11. Other Courses

(4) The tuition fee will be returned to any teacher who paid the said fee under the provisions of Regulation 7' (2) above, who satisfactorily completed a summer course leading to a certificate, who has taught the subject of said certificate throughout the school year following in one of the schools of the Provincial system, and who makes application for the return of said fee at the time and in the manner prescribed in (2) above.

#### **Board and Lodging**

9. (1) (a) Students who are admitted to the courses at the Agricultural College may obtain board and lodging in the College at Macdonald Hall for \$20 for the course. (b) Application for rooms must be made on or before June 15th. Each application

must be accompanied by \$5.00, which will be allowed on the board bill or will be returned in the case of illness or other unavoidable cause of absence. (c) Rooms will be reserved in the order in which the applications therefor are received, and on the acceptance of the application a list will be sent of the necessary equipment and of the rules of residence.

(d) Teachers are advised to avail themselves of the opportunity of boarding in residence at the Agricultural College, as it will be found that association with other teachers from all over the Province is not the least valuable part of the course. Moreover, such residence will enable them to take full advantage of the evening lectures, evening work in the gardens, etc.

#### Certificates

15.—(1) The professional certificates granted by the Department of Education on the examinations will be Interim and valid for two years from the date of issue and renewable under conditions satisfactory to the Minister, provided the holder is otherwise qualified to teach in the Provincial Schools.

(3) On application to the Deputy Minister, Interim certificates will be made Permanent on the report of the Inspector or Inspectors concerned that the holder of such certificate has taught successfully the subjects thereof for at least two years in one or more of the Schools of the Provincial System.

The courses for Public School teachers were organized in 1911 and those for High School teachers in 1913. Each of these two courses consists of two parts covered in consecutive years and each session of this two-year course extends through a period of five weeks. The classes are carried on at the Ontario Agricultural College under the control and direction of the Department of Education.

The chief aim is to prepare teachers to give instruction in Elementary Agriculture in the schools of Ontario. Our system of education in Ontario has been, for several years, undergoing important changes, not only in subject matter, but also in method and in viewpoint. Book study has its place, but its place is not the whole field. The introduction of Natural Science into the schools has had much to do with the change in method, and it has had something to do also with the changed attitude toward the actual subject matter. When so many people are directly and indirectly concerned with Agriculture, in one way or another, it is reasonable to suppose that a system of education in any country would not be complete without a place for Agriculture. It may be a slow process to engraft the subject permanently into the curriculum of the schools of Ontario, but it is the aim of the Department of Education to do so as rapidly as public opinion will permit.

In order to make the instruction effective it is necessary to give pupils some practical exercises and demonstrations to illustrate the principles involved. The school garden can be used with advantage for this purpose, and it is expected that a properly managed school garden will take the place, to some extent, of a sort of laboratory, contributing to the advancement of the class instruction.

At the College, during the first year of the Elementary classes, instruction and practice are given in this subject. The gardens of the Macdonald School are made use of under an arrangement with the trustees of the school and the Horticulture Department of the College. This arrangement provides practice in attending a garden which has had a good start as well as practice in planting a garden.

It is expected that when teachers receive this training they will be able to manage gardens in their own schools. From year to year the number of schools is increased, and it is to be hoped that eventually all the public schools will be equipped with some sort of a garden.

The courses of training are necessarily short, but, as time goes on, and the subject is taken regularly in the High School, these short courses can become much more effective, for the work can then be more advanced, and the standard raised. At the present time there are about five hundred pupils taking the work in the High Schools and the number is rapidly increasing.

The High School teachers are, for the most part, science specialists and well qualified to profit to the utmost by the instruction they receive in Agriculture. They are all trained teachers and know how to make the most of the time and opportunity.

Owing to the fact that at present the subject has no standing as a matriculation subject, and is not required in the High Schools, its introduction will be necessarily very slow. There is no valid reason why Agriculture should not have consideration in the same way as other subjects on the examination scheme.

## **Outdoor** Exercises

It very frequently happens that teachers, especially female teachers, fail in health and soon wear out. This is doubtless due in part to the indoor life which' they live, and to the ordinary worry of school discipline and school work. Realizing this, provision is made during the summer courses at the Ontario Agricultural College for regular outdoor sports. This is easily worked out here because practically all the students board and room on the campus, and it is a simple matter for the students to assemble for outdoor games every evening. I am convinced that the health of the Summer School students is improved during these five weeks, notwithstanding the fact that serious study is carried on at the same time. But the chief advantage of this feature of the course is the results produced on both teacher and pupils after the teacher returns to the school. New games are learned and practiced, and the teachers have a splendid opportunity to become acquainted with one another. In all my experience I have seen no place so well suited to a work of this kind as the Ontario Agricultural College.

	Elementary				Intermediate				
Year Part I		Part II.		Part I		Part II.		Total	
	Men	Women	Men	Women	Men	Women	Men	Women	
1911 1912 1913 1914 1915 1916		756564553999	1 2 5 5 5 9	$ \begin{array}{c c} 16\\ 23\\ 36\\ 27\\ 18\\ 31\\ \end{array} $	*23 13 17 15	4 4 1 3	14 9 14	1	100 106 146 126 105 183

Summary of the Attendance

During the course in 1916 two interesting evening addresses were given to the students, one by Dr. Mills, former president of the College, and the other by Mr. Saunders, a bird student of London, Ont. Both these addresses were thoroughly enjoyed and appreciated by the students. Dr. Mills called attention in his address to three somewhat neglected phases of public school education—manners, slang and lack of respect for older folk.

One afternoon was used entirely for games and sports as a sort of Field Day, and this is no unimportant feature of the regular work.

<sup>\*</sup>Seven of these were teachers from the Normal Schools.

# APPENDIX F

# PUBLIC LIBRARIES, LITERARY AND SCIENTIFIC INSTITUTIONS, ETC.

## REPORT OF THE INSPECTOR OF PUBLIC LIBRARIES

# TO THE HONOURABLE R. A. PYNE, M.D., LL.D., M.P.P., Minister of Education for Ontario.

SIR,—I have the honour to submit the following report of the work of your Public Libraries Branch for 1916, and the statistics, etc., of the Public Libraries of the Province for 1915, also a statement of the grants paid in 1916 to Public Libraries, and to Historical, Literary and Scientific Societies.

First, permit me to express my appreciation of the encouragement accorded me and the sympathy shown toward the further development of the public library movement by yourself and the Deputy Minister during my first year as Inspector of Public Libraries. I wish to acknowledge the loyal spirit in which I have been assisted by the members of the staff of the Branch; they have been faithful to their duties, and the year's work with them has been decidedly pleasant.

I desire to record my gratitude to Mr. George H. Locke, Chief Librarian of the Toronto Public Library, for assistance given in connection with the library training school. Mr. Locke and several members of his staff showed a splendid spirit of cooperation, and did all in their power to make the school a success.

My thanks are due to the following librarians, library trustees and friends of the library cause for assistance in library institute work, the library school, and the Ontario Library Review: Dr. E. A. Hardy, Toronto; Mr. David Williams, Collingwood; Mr. J. Davis Barnett, Stratford; Mr. W. J. Sykes, Ottawa; the late Dr. C. C. James; Miss M. J. L. Black, Fort William; Mr. E. S. Caswell, Toronto; Mr. Fred. Landon, London; Miss Winifred Barnstead, Toronto; Miss Lillian Smith, Toronto; Miss Gertrude Boyle, Toronto; Miss Marion H. Baxter, London; Mr. H. B. Witton, Hamilton; Mr. Adam Hunter, Hamilton; Miss Caroline Wilson, Hamilton; Miss Norah Thomson, Owen Sound; Mr. Edgar M. Zavitz, Coldstream; Rev. Fr. Foley, London; Miss Marjorie Flanders, London; Miss Louise Gahan, London; Dr. H. W. Hill, London; and to the chiefs of departments and other assistants in the Toronto Public Library.

I am pleased to report notable progress for the year in the free public libraries of the Province. The association libraries as a whole have not been advancing, but I hope to note an improvement as soon as the results of 1916 are obtainable. The internal work of the Branch has been attended to with promptness and satisfaction. The Legislative grants payable in 1916 were paid early in the year to all libraries with the exception of those that did not comply with the regulations.

The features of the year's work that are worthy of special note are the publication of the new quarterly, the Ontario Library Review and Book-Selection Guide, the Short Course Library Training School, the book-selection institutes, and thorough library inspection. The phase of library work that received special emphasis through the institutes and *Review* was book-selection, and I hope to hear of good results from this special effort. Comments on various matters that have received, and are receiving, special attention follow:

## The Public Libraries in War Time

You will be pleased to hear that the Public Libraries of the Province have increased their expenditures by more than \$100,000 since the last year before the war, and they have earned an increase of about ten per cent. in Legislative grants. The number of books read from public libraries by the people of Ontario shows an increase of nearly one and one-half million over the year 1913-an increase of about one-third. The librarians state that while "light" literature is nearly as popular as ever, there is a noticeable increase in the reading of more serious books. It is a matter of congratulation that, notwithstanding the increased taxation necessitated by pressing demands and large personal subscriptions for Patriotic and Red Cross purposes, the people of Ontario have increased their expenditures for library books by nearly twenty per cent. People should read, and there are but two ways of securing reading matter, one by individual purchase, the other by cooperative purchase. The individual gets more for his money by the co-operative plan, and by purchasing in this way his power to meet other obligations is increased. The public library is being looked upon more and more as an educational force, and it would appear that the increase of expenditure, and more than corresponding increase in the patronage of the libraries, bear an eloquent tribute to the increasing confidence that is growing in favour of free libraries.

### **Library Inspection**

Since my appointment in April I have inspected carefully the following libraries: Windsor, Leamington, Walkerville, Amherstburg, Sarnia, Fort William, Port Arthur, North Bay, Brighton, Caledon, Don, Port Carling, Gravenhurst, Huntsville, Bracebridge, St. Thomas, Stratford, Kitchener, Grimsby and Owen Sound, and have visited Peterboro', Ottawa, Hamilton, and London. The attention demanded by other phases of the work of the Branch rendered it impossible to make the number of visits that I should like to have made. Written reports will be sent as soon as it will be possible to use the 1916 reports of the libraries as a basis of criticism for expenditure, patronage, etc. Library inspection is a kind of intensive work that should contribute largely toward raising the standard of the libraries. In the twenty-five libraries visited, twenty of them require a considerable amount of expert advice regarding the development of their libraries. Library inspection is the only kind of work that the Department can do to deal with each library according to its own peculiar situation and problem. Association and institute meetings and printed matter can never take up any library's problems in a specific way. Library inspection is more essential to the free libraries than to the association libraries. The latter are small and their problem is to secure a small fund and buy a few good books for a limited number of readers; they are not in a position to give modern public library service, and the kind of assistance through which they can benefit can be given by correspondence and the Ontario Library Review. The average free library is in a position to extend its usefulness along lines upon which expert advice and criticism are of the greatest value. With the very limited time available for library visits your Inspector is of the opinion that free libraries have the first claim on his time.

In the near future I hope to submit a suggested policy for library inspection, and a general method for reporting on visits and for advising library boards.

The matters for consideration in an inspection are as follows:---

(1) The building, its plan and arrangement.

(2) Departments: reference, circulating, children's, reading room.

(3) Books: Comment on the collection as a whole. Suggestions regarding certain classes; expenditure on books.

(4) Income. Expenditure; is it adequate and well proportioned?

(5) Cost of maintenance in relation to patronage, population, plant, etc.

(6) Patronage, its quality and quantity.

(7) Service.

(8) Classification.

(9) Catalogue.

(10) Equipment.

(11) Whether the board is meeting its problem by making adequate provision for the needs of the community.

(12) The librarian and staff.

## The Ontario Library Review

The new library periodical and book-list was issued for the first time in July, . 1916. Through this publication your Public Libraries Branch will be able to assist 95 per cent. of the libraries to select better books than they have been placing on their shelves. It furnishes a good source for selection. It also serves as a means of communication between the Department and the libraries, and as an instructor to all holding official connection with our libraries. This work contains editorial notes and comment, papers by prominent librarians and trustees, announcements of institutes, training school, etc., notes and news of libraries, selected lists of books on special subjects, and the Book-Selection Guide, which gives a list of about one hundred books quarterly, giving author, title, publisher, date and price, and a descriptive, and sometimes critical, note on each book listed. A copy of this publication is mailed to each member of the Legislature, to every librarian and library trustee of the public libraries in Ontario, librarians of Provincial and educational institutions, and a few friends of the library cause. It would be hard to estimate how much this publication will mean to the libraries of Ontario. By reason of a copy going to every trustee as well as to every librarian, every person holding official connection with a public library is reached with this publication. Α large number of letters have been received commending the Minister for granting authority for the publication of this new quarterly.

## Short Course Library Training School

A first-class type of short course training school was organized and directed by your Inspector of Public Libraries, and was held from September 11th to October 12th in the Dovercourt branch of the Toronto Public Library. The accommodation and facilities for practice work were furnished through the courtesy of the Toronto Public Library Board and the Chief Librarian, Mr. George H. Locke. The course as arranged conserved all of the limited time for the first essentials that are difficult to learn without a teacher. Persons without experience or library positions were not encouraged to take the course, as such a course is not a short-cut to a library position for those without experience in the work. No fee was charged, and all necessary books and supplies were furnished free by the Department. The railway fares to and from Toronto were paid to all students who took the full course. No educational test was required, but candidates from town and city libraries were advised that they should have at least four years' high school training and a liberal education gained through general reading.

Success and satisfaction attended the school. Thirty-one students attended, thirty of whom had had library experience. Special credit is due to Miss Winifred Barnstead of Toronto, chief instructor of the school, for the satisfactory and efficient manner in which she arranged and conducted her part of the work.

Certificates were issued to all who were successful in the examinations. Each certificate stated that the student had attended the short course training school and had passed the examinations and practical tests. Three grades were assigned, "A," "B," and "C." Six students attained grade A; seven, grade B; and thirteen, grade C; five did not qualify for certificates.

Details regarding the school, including the names of the instructors and students, were published in the *Ontario Library Review*, and, therefore, do not require to be repeated in this report.

### **District Library Institutes**

The first Library Institute was held ten years ago, and for the last seven years the whole Province has been divided into fifteen institute districts for the purpose of holding local annual meetings. Railway fare and hotel bill have been paid for one delegate from each library, to attend his institute meeting. The meetings have been interesting and have met with more or less success. No doubt the institutes have been helpful to a certain number, but I am free to confess that I have felt somewhat disappointed to find that the results have not proved more beneficial to the average libraries, and to the smaller libraries as a whole. The institutes cost approximately \$1,500 a year, and are held at considerable labour on the part of the Public Libraries Branch. I am inclined to believe that the average library fails to put into practice the ideas gained at the institutes. This is probably due to the fact that in at least two-thirds of the libraries amateur management prevails, and that the whole library board of a small library is not influenced sufficiently by the . one delegate who attends the institute.

The institutes held in 1916 were of a somewhat different type from those held formerly. Book-selection was the subject of instruction for the whole afternoon at fourteen of the meetings; the fifteenth was the Toronto district, where such instruction was not required. From all appearances, dealing with the one fundamental subject and dwelling upon it was the proper method of conducting an afternoon session. The results of the 1916 institutes can be tested as the invoices of books purchased by libraries reach this office with the annual reports. Some of the meetings were held late in the fall, and the libraries had little time to use the ideas gained in book-selection. Eight of the institutes were held in the summer. Some improvement might have been expected in their work. After examining a large number of invoices from various libraries I was surprised at not finding more improvement over the previous year. A certain improvement was shown by several libraries which might be attributed to the Ontario Library Review. I may mention that there were a large number of very small libraries who bought either no books or an inadequate supply in the year 1915, but carried over large cash balances to 1916. It was pointed out to them that their patrons were entitled to the books and that they were reducing their incomes by reason of their failure to expend more on books, which expenditure would bring them larger Legislative grants. The reports that have been received during 1917 show that, for eight out of ten of these libraries, the advice fell on deaf ears. I believe that institutes can do a great work, but we must throw greater weight into them by emphasizing essentials and supplementing the institute work through our bulletin, and through letters commenting on the work of each library, copies of the latter to be sent to each library trustee concerning the work of his own library. There are several of the prominent library workers in the Province deserving of commendation for addresses given to assist the Department in the 1916 institutes.

Regulations are required to govern District Library Institutes; recommendations will be submitted by your Inspector regarding this matter.

### **Travelling Libraries**

The number of Travelling Libraries sent out in 1916 shows an increase of fifty per cent. over 1915, and still the circulation of these books should be much greater than it is at present. The whole collection of books requires to be classified, some withdrawals made, and all classes require to be made more representative. There is a large field for extending the usefulness of the Travelling Libraries in sparsely settled communities and other places where public libraries cannot be maintained. In 1916 nearly 2,000 new volumes were added to the collection. A larger number than that should be added each year for the next five or six years at the least to bring the collection to the strength and quality that should be worthy of such a library. The great need for this phase of our work is more room. The collection is crowded in a vault and three or four thousand books are packed in cases. More room is required so that the books can be assembled in book-stacks. The work of book-selection for Travelling Libraries will require considerable time, as every sub-section of the entire collection requires to be criticized in relation to what it should be. I hope that the day is not far distant when, through this, and the book-selection division, the Public Libraries Branch can furnish reading-lists to any residents of the Province who wish such information concerning books.

Mr. W. E. Smith deserves credit for the promptness with which he has filled all applications for Travelling Libraries. There have been no delays. His judgment in the selection of Travelling Library collections has been most commendable considering the collection from which the books were selected.

More room, a large number of better books, and new regulations are the desiderata in this division of our work.

Regulations are required to govern the management of the Travelling Library system, and may I suggest that a small charge be made for cases lent to Study, Clubs or to any persons or organizations that do not propose to lend the books to all in their communities who wish to borrow.

### Departmental Instructor and Demonstrator in Classifying and Cataloguing, Loan Systems, etc.

Miss Patricia Spereman visited eleven public libraries in the year 1916: Aylmer, Beachville, Exeter, Hanover, Mitchell, New Hamburg, Parkhill, Ridgetown. Wallaceburg, Seaforth, Zephyr. The shortest time given to one library was one week; the longest time, two months. In May, the list of applicants for Miss Spereman's services was revised. Every library on the list was asked if it was prepared to purchase the materials for classifying and cataloguing before December 31st, 1916, and also if it would agree to have its librarian take the instruction and complete the work throughout the library according to the methods demonstrated. There were about thirty libraries represented on the list, and only five of them notified the office that they would be ready for Miss Spereman during 1916; the remainder of the libraries would not agree to prepare for her services at any particular time, and, therefore, were taken off the list.

No libraries are being listed for Miss Spereman's services until they agree to purchase supplies, take the instruction and continue the work. An attempt will be made to induce certain libraries to accept help in introducing the Decimal System of classifying and the modern method of cataloguing, and an approved loan system : efforts in this direction will be confined to the libraries where the need is greatest. In dealing with applications, libraries supported by public taxation should have first claim.

### **Progress of Free Public Libraries**

In ten years the expenditure of free public libraries increased from \$151,504 to \$521,125, and the circulation of books from 1,807,122 to 4,436,995; the figures are for 1905 and 1915. The free libraries had \$648,734 available for expenditure. They carried over cash balances to the total of \$127,609. These figures speak for themselves.

## **Association Libraries**

Unfortunately only a few of the association libraries have progressed during the last few years; on the whole they have not only been unprogressive, but they have lost ground. In 1906 we had 233 association libraries. We have 229 now. The expenditure of these institutions has dropped more than \$14,000 in this time. The expenditure for 1906 was \$47,152; for 1915 it was \$32,790. The decline in these libraries is due to inefficient management, and chiefly to the habit of holding funds that should be expended on books. In 1915 the association libraries expended \$32,790, and carried over cash balances amounting to \$10,000; had the \$10,000 been expended on books. \$5,000 more would have been earned in Government grants for 1916. The law of diminishing returns has been at work. In 1906 these libraries had \$55,000 to expend. Their failure to make use of all of their funds reduced their incomes for the following year, and they have suffered through the same kind of failure every year since that time. The year 1906 is chosen for eonvenience; the decline in these libraries began before that date.

These libraries, as a whole, have very little excuse for complaining of lack of funds when they do not expend more than seventy per cent. of their incomes. The disappointing feature of the library institutes, which were organized chiefly for the benefit of the smaller libraries, is that the association libraries have declined in spite of the help given by the institutes. Notwithstanding the work of the institutes and other means of assistance, these small libraries have been declining slowly but surely, although they have had the funds for gaining better results.

For several years the chief library workers of the Province have been desirous of working out a plan for securing free library service for small communities and rural districts. So far, a satisfactory solution has not been devised. Whatever unit may be decided upon for taxation for library purposes—the township, the county, the school section, or something else, I doubt if efficient libraries will be realized if each police village, village, or unincorporated settlement is to act as a complete unit within itself. When small libraries are not in a position to employ a qualified librarian, there should be some sort of official connection with some library, institution or Governmental department that employs a qualified librarian. Regulations could be passed by the Department that would ensure better bookselection, and they could be made of such a nature that each association library would be required to buy books at the proper time, and within reasonable distance of their purchasing powers, but such regulations would smack too much of paternalism and would entail too much labour on the part of the Department.

The workers in the association libraries are nearly all volunteers, and there is a continual change in the personnel of small library boards. Therefore, it is most difficult to induce progress through educational and persuasive means. Your Public Libraries Branch proposes to make strenuous efforts to strengthen the standing of the association libraries. If they gain better reputations they will be more likely to convince their communities of the value of a library and thus pave the way for passing free library by-laws. A poorly managed association library is liable to poison the mind of the people of its district so that they will not feel disposed to favour a free library by-law.

At the present time association libraries receive grants from the Department on the same basis as free libraries. In unorganized settlements this is very necessary to ensure the lives of their small libraries, but in police villages, villages and towns, the association library with its privileges limited to those who pay a membership fee should not receive the same consideration as libraries that are free to all. A free public library is well within the reach of villages and towns, and the time has arrived when the Department might well take steps to bring about a change which will tend to convert village and town association librarics into free libraries. The amount realized by association libraries through membership fees is so slight that, in abolishing the fees, the loss would be so small, that very little financial assistance or taxation should be required from a police village, village or town to make an association library free to the people of its constituency. In unorganized settlements, the township extends over so much territory that it would be found difficult for people in a particular spot in a township to arrange for the passing of a by-law to give that particular spot alone free library service. A township scheme should provide for service for the whole township; in order to do this, four or five library stations would be required to serve the people of an average township; the difficulty of organizing an efficient system of this kind and of passing the necessary by-law is apparent; therefore the association library will be required for unorganized settlements for some time to come. During the year 1917, a further study of association libraries will be made with a view toward making recommendations for new legislation and regulations.

May I state once again that about fifteen per cent. of the association libraries are to be highly commended, but the unsatisfactory ones are overwhelmingly in the majority.

### **Carnegie Grants and Pledges**

There are about ninety public library buildings in the Province of Ontario that were built through gifts from the Carnegie Corporation. On the whole, the municipalities that have received Carnegic buildings have done wonderfully well, and are doing commendable work, and have spent more than the amount of their pledges. When application is made to the Carnegie Corporation for a grant of money for a library, a municipal council is asked to enter into an agreement to expend annually an amount of money for library purposes amounting to not less than ten per cent. of the Carnegie gift. This is not an unreasonable request. Ten per cent. is the minimum amount for which a Carnegie library can be maintained properly. Our best libraries expend annually for maintenance, from fifteen to twenty per cent. of the value of their buildings.

The Carnegie Corporation registered a complaint with the Department that about twelve of the ninety libraries had failed to expend the ten per cent. annually. The complaint also stated that a few libraries had failed to report on their expenditures when requested to do so. The Public Libraries Act permits a maximum rate of taxation for public library service, but requires no particular minimum rate. The Department gives liberal grants to the libraries, and renders very valuable services, and so long as a library board gets its constituency value for monies expended, it would appear to be an undue interference with local rights to attempt to enforce a mandatory minimum expenditure.

While the Department recognized that a pledge or contract made with any donor is a matter that rests entirely with the two parties to the contract, the Inspector of Public Libraries acted upon instructions and used persuasive means to encourage the few libraries referred to, first, toward keeping faith with the Corporation, and secondly, toward expending ten per cent. of the value of their buildings for the reason that, in maintaining a building at less than ten per cent. of its value, the two matters of the most vital concern (books and librarian's salary) would be the first to feel the effect of an inadequate expenditure. I am pleased to report that nearly two-thirds of the libraries complained of lived up to the pledge in the year 1916, notwithstanding the numerous enforced demands that are upon the people on account of the gigantic struggle in which our country is engaged.

## **Book-Selection by Public Libraries**

Our best public libraries deserve commendation for their excellent work in book-selection. The average public library in the Province has not attended to this funadmental phase of its work in a methodical manner, and the collections of books in the majority of the libraries are not as representative as they should be. The *Book-Selection Guide* section of the *Ontario Library Review* will be a help in solving the problem of better book-selection. The libraries that do not employ qualified librarians are not in a position to do the best work in book-selection, and only a few of the libraries possess the various guides to selection. In compiling the *Book-Selection Guide*, a survey is made of current publications; the best are listed and described; the recommended list is made from the point of view of libraries expending about \$500 a year for books.

With a few notable exceptions, the libraries are not in a good position to select the best books from the books of all time, the average library not being justified in maintaining a bibliographical library. We hope that your Public Libraries Branch will be so equipped in the near future that it can advise libraries in the purchase of books other than those of current publication, and in special classes of books in which libraries may desire recommendations.

The Public Libraries Act permits grants up to fifty per cent. of the amount expended on books (conditionally) to a maximum purchase of \$400 in a year. The only condition laid down is that fiction must not be purchased beyond a certain percentage of the amount expended upon other books. The Department has never deducted anything from its grant for inferior selection. The Legislative grant amounts to one-half of the expenditure made by those public libraries that do not exceed \$400 in expenditure on books, and it seems to your Inspector that the Department would be justified in securing a regulation that would permit the Department to reduce its percentage in computing the grant for any library whose book-selection is below a reasonable standard. Such a regulation would have the tendency to improve the selection by the libraries as a whole. With the absence of regulations regarding the purchase of books (of which the Department is expected to pay one-half the cost) the best judgment will not be used by a large number of libraries. I am certain that a rule could be passed that would not be considered a hardship by any reasonable library board, and the results would be in the best interests of the supporters of the libraries and of the Department of Education.

### Adequate Library Expenditure

The problem of providing adequate library service for a community should be the first consideration with a library board. There appears to be no problem so little understood by trustees, and it is doubtful if one board in fifty has ever tried to determine what must be expended for books, librarian's services, etc., and what accommodation is required to serve a given population. Neglect to make inquiry on what should be a most obvious question is not confined to library boards alone. Whether or not a library board feels disposed to make an adequate expenditure to meet its problem, it should know precisely what expenditure is required to meet the problem of serving a certain population according to modern library ideas. There are boards in the Province trying to serve a population on not more than fifty per cent. of what is required, and they wonder why they are not successful. There are a number of boards expending less than a normal amount annually for books considering the circulation. They wonder why their collections of books are becoming shabby and why the libraries are not increasing in popularity. There are a few isolated cases where the total expenditure of the library is abnormally large compared with the patronage of the library, and several where the patronage is small compared with the population.

Library boards require reports on the expenditure of their libraries in relation to their problems. Your Inspector feels constrained to devote as much time as possible in informing library boards regarding these important matters. In several instances during 1916 library boards have arranged to comply with the necessary conditions to meet their problems after being informed regarding the matter. In nearly every case it was only necessary to point out the desirable conditions, and the boards expressed satisfaction on being informed regarding the requirements to meet given cases. I trust that before long we will be able to publish in the Ontario Library Review a carefully considered paper on proportionate expenditure and necessary conditions to gain certain results.

### **Professional Training**

More than two-thirds of the success of a library depends upon the librarian; therefore, professional training and regulations to ensure the appointment of the right type of librarians are essential for the best success of the libraries of the Province. When the modern ideas of the functions of libraries loomed up before the chief librarians of the English-speaking world, methods and means were wanting. There was discovered a great need of study, of equipment, of inventive ingenuity, of individual and collective experience, of practical and philosophical attainments that had never been dreamed of before. These discoveries gave form to a conception of library science, of a department of study that is entitled to scientific rank by reason of the importance of its results, the precision of its methods, and the range of its details. The development of library science is quite marked. Librarians need no longer labour with crude methods. They are the inheritors of the accumulated experience, ideas, and methods that have been put into operation through individual and co-operative effort.

A short course library training school of one month is of some value, and of considerable value to those who have had experience in the use of modern methods, but efficiency on the part of librarians generally cannot be expected until a longer and more thorough course is established. A standard library school course covers one, and sometimes two academic years of about eight months each. No adequate course has been established as yet in Canada, and the need for something better than a one-month course is apparent. By reason of a longer course being approved in principle, a sum has been voted in the supplementary estimates to augment the sum already in the estimates for library school purposes. I trust that permission will be granted to organize a longer course.

I recommend for your consideration a plan of establishing a three months' course, the instruction to be confined entirely to the phases of librarianship that are difficult to master without a teacher. I believe that such a course, supplemented with hints for private study and practice, would further tend to raise the standard of librarianship in the Province, and would be highly appreciated by library boards and librarians. I recommend that a short course, similar to the one held in 1916, form the first part of the three months' course, in order to provide a one month's course for those who may desire it or cannot spend a greater length of time in Toronto. The candidates who wish a three months' course will remain for the second and third months, which time will be devoted to an elaboration, extension and more intensive study of the subjects and practice dealt with in the first month or shorter course.

A few of the librarians of the principal libraries of the Province have already expressed a desire to see such a school established. I recommend that the school be directed by the Department. The services of several specialists in the Province will be available for lectures and instruction. I have been assured by Mr. George H. Loeke, Chief Librarian of the Toronto Public Library, that the Toronto Public Library Board and Chief Librarian will furnish ample facilities for practice work. Mr. Locke has been the first to suggest to a library board that a by-law or regulation be passed, making professional training compulsory on the part of appointees or candidates for positions. The following is a quotation from his annual report as presented to the Toronto Public Library Board for the year 1916:—

"One of the significant events of the year was the establishment of a Provincial Library Training School for those who were in service in the Province but who had not been trained for that service. This was planned by Mr. W. O. Carson, the lately appointed Inspector of Public Libraries for the Province, and we helped him by granting the use of the lecture-room of the Dovercourt Branch for the sessions of the School and our Branches for practice work. It was a great success from every standpoint and will develop no doubt into an established Library School with a longer term. If this were done I would recommend that our Board co-operate with the Provincial Government so that candidates for positions in our Libraries would be accepted only after they had passed the examinations of this Provincial School as well as our own examination."

Other libraries will be likely to follow Toronto's lead by passing a similar regulation.

## **Qualifications and Certificates for Librarians**

The time has come when librarians of our free libraries should possess qualifications and certificates. The usefulness of public libraries is determined to a greater extent by the personal and professional qualification of the librarian than by any other factor. A first-class library can not be realized without a first-class librarian.

People who are taxed for public library service should have reasonable assurance that they will receive a satisfactory kind of service, that the librarian and assistants will have qualifications in keeping with the class of library the people are taxed to maintain.

With an inefficient librarian, expenditures for public library purposes are, to a great extent, a waste.

Public library boards require the kind of assistance and guidance that certification of librarians would give. Every fair-minded library trustee would welcome a regulation that would limit the appointment of librarians and assistants to the right type of persons. A regulation for demanding certificates for librarians would raise the standard of efficiency of the libraries and increase their value as an educational force. It would give librarianship a higher professional standing. and tend to give the public library a higher place in public recognition.

The regulations that I would recommend to govern for the next few years would be of such a nature that no reasonable trustee or librarian could object to them. Present conditions would be considered and the regulations would be directed to bring about a higher standard of librarianship in a gradual and reasonable manner. Librarians at present engaged in the work would be given a reasonable length of time to qualify. Various standards of qualification would be adopted to provide a standard for libraries as classified according to the populations of municipalities where free libraries may be maintained. The educational and professional requirements for librarians of the smaller libraries would be nominal, and higher requirements would be demanded for larger libraries.

A certain proportion of the assistants in larger libraries should have certain professional qualifications. A qualified librarian should have an efficient staff. An inefficient staff means unsatisfactory service and waste. Large libraries can not afford to pay a staff all of whom are trained assistants; they require a certain number of assistants who are entitled to the rank of clerks. A certain proportion of the members of a staff should be qualified; the regulations should provide for this.

I have recommended a longer course library training school and provision for holding examinations and practical tests in librarianship. In the event of these recommendations being granted, and with the short course school, the Department will be in a position to provide the necessary means for librarians and assistants to obtain training to conform with any regulations that are likely to be passed for a while, also the opportunity of examination for other librarians and assistants, who have received training or attained professional knowledge through experience and study.

### Grants for Special Libraries and Library Associations

Ontario Library Association.—A grant of \$400 was paid to this association. The Ontario Library Association held a meeting in April, 1916, which proved both interesting and profitable to a large number of our libraries. Several of the members assisted your Public Libraries Branch with District Library Institute work, and rendered service in many ways to the library cause in the Province. Through this association, the library workers of Ontario have become acquainted with one another, and through it many have received their inspiration and their vision of the possibilities of public libraries. Every library in the Province should be identified with this organization.

Canadian Free Library for the Blind.—A grant of \$500 was paid to this library. The librarian, Mr. Sherman C. Swift, reports progress for the year 1916. Five thousand nine hundred and ninety-eight books and pieces of music were on the shelves, and 9,440 volumes were circulated throughout the Dominion and Newfoundland. The gain in circulation was 180 volumes. Four hundred and seventyseven borrowers were on the register—a gain of 51. A grant of \$600 was received from the Toronto Public Library Board. The report tells of several activities pertaining to the welfare of the blind of Canada, which work was done partly by the library and partly through appeals made by the library.

The Reading Camp Association.—A grant of \$2,000 was paid to this association. Mr. Alfred Fitzpatrick, B.A., superintendent, submitted a report of progress, in which he thanks the Department for the assistance given the association. The report shows that about forty camp schools were held, and literature was supplied to these and to dozens of other camps.

The instructors keep the men in camp well informed in regard to the principles involved in the great struggle in Europe, and they keep them abreast with the news of the war by means of bulletins, maps, etc. A large number of the men in the camps have enlisted since the war began, and the camp instructors have assisted in recruiting; one instructor reported that eighteen men in his camp had enlisted. The work of the association was extended overseas among Canadian lumbermen. Thirty-eight former instructors have responded to the Empire's call, two of whom, Thos. Garratt and P. F. Chidley, have made the supreme sacrifice; two others are prisoners in Germany. The war has caused a loss in income for the association, but Mr. Fitzpatrick expresses gratitude for the good subscriptions received which, he says, are handsome considering the extraordinary times in which we are living.

I present herewith a statement of the statistics of the Public Libraries of the Province and a statement of the grants paid to Historical, Literary and Scientfic Institutions.

I have the honour to be, Sir,

Your obedient servant,

W. O. CARSON.

Inspector of Public Libraries.

Toronto, March, 1917.

# FREE PUBLIC LIBRARIES

Statistics, 1915

No.	Library.	Population	Total Expenditure	Volumes in Library	Circulation	Legislative Grant paid in 1916
$\frac{1}{2} \stackrel{.}{_{3}} \stackrel{.}{_{4}} \stackrel{.}{_{5}} \stackrel{.}{_{6}} \stackrel{.}{_{7}} \stackrel{.}{_{8}} \stackrel{.}{_{9}} 0 \\ 1112 \\ 1111 \\ 111 \\ 111 \\ 111 \\ 111 \\ 111 \\ 111 \\ 111 \\ 111 \\ 111 \\ 111 \\ 111$	Fergus       R         Forest       R         Fort Frances       R         Fort William       R         Galt       R         Gananoque       F         Garden Island       R	$\begin{array}{c} 4,300\\ 1,100\\ 2,600\\ 2,300\\ 910\\ 7,008\\ 1,100\\ 700\\ 12,620\\ 650\\ 2,938\\ 4,060\\ 26,300\\ 1,919\\ 9,428\\ 840\\ 1,050\\ 3,100\\ 1,200\\ 3,876\\ 12,863\\ 2,000\\ 1,000\\ 2,300\\ 1,200\\ 3,876\\ 12,863\\ 2,000\\ 1,000\\ 2,300\\ 1,000\\ 2,300\\ 1,000\\ 2,300\\ 1,000\\ 1,500\\ 2,221\\ 700\\ 1,500\\ 1,500\\ 2,221\\ 700\\ 1,500\\ 1,500\\ 1,500\\ 1,580\\ 1,580\\ 1,580\\ 1,200\\ 1,580\\ 2,300\\ 1,220\\ 5,58\\ 1,580\\ 2,300\\ 1,220\\ 5,58\\ 1,580\\ 2,300\\ 1,220\\ 5,58\\ 1,580\\ 2,300\\ 1,220\\ 5,58\\ 1,580\\ 2,300\\ 1,220\\ 5,58\\ 1,580\\ 2,300\\ 1,220\\ 5,58\\ 1,580\\ 2,300\\ 1,220\\ 5,58\\ 1,580\\ 2,300\\ 1,220\\ 5,58\\ 1,580\\ 2,300\\ 1,220\\ 5,58\\ 1,580\\ 2,300\\ 1,220\\ 5,58\\ 1,580\\ 2,300\\ 1,220\\ 5,58\\ 1,580\\ 2,300\\ 1,220\\ 5,58\\ 1,580\\ 2,300\\ 1,220\\ 5,58\\ 1,580\\ 2,300\\ 1,220\\ 5,58\\ 1,580\\ 2,300\\ 1,220\\ 5,58\\ 1,580\\ 2,300\\ 1,220\\ 5,58\\ 1,580\\ 2,58\\ 1,580\\ 2,58\\ 1,580\\ 2,58\\ 1,580\\ 2,58\\ 1,580\\ 2,58\\ 1,580\\ 2,58\\ 1,580\\ 2,58\\ 1,580\\ 2,58\\ 1,580\\ 2,58\\ 1,580\\ 2,58\\ 1,580\\ 2,58\\ 1,580\\ 2,580\\ 2,58\\ 1,580\\ 2,58\\ 1,580\\ 2,58$	$\begin{array}{c} \$ & c.\\ 395 & 60\\ 88 & 56\\ 1,955 & 53\\ 246 & 54\\ 297 & 17\\ 481 & 75\\ 852 & 01\\ 601 & 89\\ 1,605 & 72\\ 495 & 47\\ 147 & 13\\ 2,392 & 30\\ 188 & 23\\ 948 & 46\\ 1,314 & 43\\ 7,246 & 73\\ 271 & 01\\ 1,673 & 53\\ 480 & 04\\ 321 & 61\\ 941 & 55\\ 231 & 48\\ 462 & 69\\ 3,215 & 29\\ 411 & 05\\ 170 & 70\\ 856 & 80\\ 2,504 & 09\\ 939 & 06\\ 183 & 74\\ 391 & 24\\ 297 & 05\\ 448 & 71\\ 1,648 & 92\\ 597 & 56\\ * & 3,220 & 30\\ 723 & 01\\ 150 & 94\\ 721 & 35\\ 772 & 39\\ 1,103 & 88\\ 625 & 12\\ 1,335 & 26\\ *16,265 & 38\\ 3,844 & 49\\ 972 & 97\\ 31 & 70\\ 828 & 77\\ \end{array}$	3,475 2,898 4,502 3,382 3,425 3,937 7,866 3,689 7,193 4,822 2,274 8,468 2,797 5,064 7,199 28,701 3,859 13,955 4,325 3,137 2,656 6,416 9,478 3,475 3,640 7,735 8,470 4,914 2,113 6,597 3,737 1,584 8,368 3,685 4,241 8,368 3,685 4,241 8,368 3,685 4,241 8,368 3,685 4,241 8,368 3,685 4,241 8,368 3,685 4,241 8,368 3,685 4,241 8,368 3,685 4,241 8,902 2,819 3,307 4,869 5,968 4,100 2,163 7,632 9,009 5,145 5,220 3,473	$\begin{array}{c} 6,866\\ 3,434\\ 16,836\\ 3,762\\ 2,751\\ 6,671\\ 13,932\\ 7,632\\ 32,157\\ 3,609\\ 1,860\\ 31,062\\ 3,400\\ 12,946\\ 28,502\\ 85,603\\ 4,522\\ 15,076\\ 5,856\\ 4,591\\ 15,471\\ 4,495\\ 12,446\\ 39,950\\ 4,551\\ 3,935\\ 19,473\\ 17,065\\ 5,120\\ 6,229\\ 33,061\\ 8,414\\ 6,690\\ 7,152\\ 4,396\\ 5,120\\ 6,229\\ 33,061\\ 8,414\\ 6,690\\ 7,152\\ 4,396\\ 5,120\\ 6,229\\ 33,061\\ 8,414\\ 8,669\\ 7,152\\ 4,396\\ 5,120\\ 6,229\\ 33,061\\ 8,414\\ 8,669\\ 7,152\\ 4,396\\ 5,120\\ 6,229\\ 33,061\\ 8,414\\ 8,669\\ 5,120\\ 6,299\\ 11,094\\ 10,080\\ 11,597\\ 10,066\\ 89,557\\ 46,720\\ 17,228\\ \dots\\ 9,424\\ \end{array}$	
49 50 51 52 53 54 55 55 57 55 59	GlencoeGoderichGrand ValleyFGravenhurstGrimsbyFGuelphHagersvilleHamiltonHanriston	. 950 <b>i</b> . 4,676 <b>i</b> . 2,200 <b>i</b> . 2,000 <b>i</b> . 16,735 <b>i</b> . 1,200 <b>i</b> . 100,461 <b>i</b> . 3,218 <b>i</b> . 1,490	$\begin{array}{cccccccccccccccccccccccccccccccccccc$	2,857 5,553 3,349 2,731 3,869 17,404 2,352 54,306 2.672 3,319 1,643	$\begin{array}{c} 3,424\\ 2,318\\ 19,672\\ 4,366\\ 1,398\\ 17,796\\ 68,000\\ 1,255\\ 363,012\\ 10,329\\ 10,750\\ 6,937\end{array}$	$\begin{array}{c} 137 \ 200 \\ 155 \ 70 \\ 71 \ 81 \\ 18 \ 92 \\ 95 \ 17 \\ 260 \ 00 \\ 77 \ 77 \\ 260 \ 00 \\ 159 \ 24 \\ 131 \ 92 \\ 90 \ 54 \end{array}$

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## FREE PUBLIC LIBRARIES—Continued

		and the second sec				
No.	Library	Population	Total Expenditure	Volumes in Library	Circulation	Legislative Grant paid in 1916
	HespelerR.IngersollR.KemptvilleR.KincardineR.KincardineR.KincoreR.KintchenerR.LakefieldR.LanarkLanarkLanarkLanarkLanarkR.LitchenerR.LitchenerR.LitchenerR.LindsayR.ListowelR.ListowelR.LondonBranchLondon (Branch)R.LucknowR.MillorokR.MillbrookR.MillorokR.MillorokR.MillorokR.MimicoR.MimicoR.MinichellR.New HamburgNew LiskeardNew LiskeardR.North BayR.OakwoodOrangevilleOrangevilleR.Ottawa (Branch)R.Ottawa (Branch)R.Owen SoundR.ParisR.ParisR.ParkhillR.PartsR.PartsR.ParthillR.PenbrokeR.PenbrokeR.PenthoreeR.PerthR.PerthoroughR.PictonR.	$\begin{array}{c} 2,740\\ 5,200\\ 1,160\\ 5,000\\ 2,368\\ 1,742\\ \\ \\ \hline \\ 1,337\\ 696\\ 700\\ 3,300\\ 7,672\\ 2,600\\ 300\\ 58,055\\ \\ \\ \hline \\ 1,000$	$\begin{array}{c} \$ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ $	$\begin{array}{c} 4,629\\ 5,708\\ 3,674\\ 4,850\\ 4,402\\ 2,942\\ 1,623\\ 14,860\\ 2,056\\ 1,987\\ 4,252\\ 6,595\\ 4,449\\ 2,737\\ 39,277\\ 2,106\\ 3,187\\ 3,395\\ 3,567\\ 2,525\\ 6,564\\ 2,737\\ 3,95\\ 3,567\\ 2,525\\ 6,564\\ 12,767\\ 4,248\\ 4,040\\ 3,474\\ 4,576\\ 12,767\\ 4,248\\ 4,040\\ 3,474\\ 4,576\\ 12,767\\ 4,553\\ 2,032\\ 6,454\\ 5,847\\ 5,1,929\\ 2,348\\ 1,783\\ 6,411\\ 5,644\\ 2,875\\ 10,589\\ 3,004\\ 3,235\\ 3,757\\ -6,164\\ 4,070\\ 13,293\\ 6,708\\ \end{array}$	$\begin{array}{c} 8,221\\ 1,7,780\\ 9,140\\ 12,362\\ 7,686\\ 11,362\\ 1,172\\ 43,695\\ 3,648\\ 4,648\\ 1,700\\ 23,634\\ 22,640\\ 9,220\\ 1,169\\ 206,981\\ 297\\ 5,454\\ 4,823\\ 2,988\\ 7,008\\ 35,300\\ 7,723\\ 2,921\\ 10,294\\ 7,687\\ 7,723\\ 2,921\\ 10,294\\ 7,687\\ 17,262\\ 9,933\\ 9,715\\ 11,719\\ 47,153\\ 26,843\\ 1,001\\ 15,844\\ 25,461\\ 21,480\\ 244,792\\ 12,825\\ 2,952\\ 35,833\\ 7,936\\ 7,407\\ 15,663\\ 2,250\\ 7,765\\ 17,851\\ 12,350\\ 15,890\\ 56,091\\ 20,840\\ \end{array}$	
$   \begin{array}{r}     110 \\     111 \\     112 \\     113 \\     114 \\     115 \\     116 \\     117 \\     118 \\   \end{array} $	Port Arthur       R.         Port Carling       R.         Port Colborne	4,700 2,919 4,600 4,278	$\begin{array}{c} 6,769 \ 36 \\ 184 \ 28 \\ \end{array}$ $\begin{array}{c} 691 \ 74 \\ 1,380 \ 80 \\ 465 \ 72 \\ 1,178 \ 12 \\ 739 \ 03 \\ 282 \ 04 \end{array}$	12,3542,3984,6826,7006,3448,7262,8494,331	$77,711 \\ 2,149 \\ 9,670 \\ 17,160 \\ 10,322 \\ 18,080 \\ 9,048 \\ 6,772 \\ 12,149 \\ 12,149 \\ 13,149 \\ 14,14$	$\begin{array}{cccc} 260 & 00 \\ 53 & 11 \\ 71 & 62 \\ 255 & 38 \\ 72 & 01 \\ 147 & 36 \\ 117 & 70 \\ 74 & 04 \end{array}$

## 1916

# FREE PUBLIC LIBRARIES-Concluded

## Statistics, 1915

No.	-Library	Population	Total Expenditure	Volumes in Library	Circulation	Legislative Grant paid in 1916
162 163 164 165	"DovercourtR.         "EarlscourtR.         "Queen & Lisgar.R.         "Municipal"         "NorthernR.         "RiverdaleR.         "WychwoodR.         "WychwoodR.         "YorkvilleR.         Trenton	No Report 1,800 2,950 5,001 4,107 1,140 4,956 1,215 2,845 2,845 24,162 2,845 24,162 2,845 24,162 2,500 10,084 350		$\begin{array}{c} 2,369\\ 8,444\\ 8,428\\ 14,784\\ 9,559\\ 5,080\\ 6,570\\ 3,966\\ 8,828\\ 6,173\\ 2,248\\ 1,758\\ 5,524\\ 14,061\\ 2,819\\ 850\\ 1,520\\ 1,672\\ 6,176\\ 4,041\\ 57,819\\ 5,076\\ 113,934\\ 7,017\\ 11,613\\ 4,075\\ 2,411\\ 14,460\\ 996\\ 5,244\\ 14,058\\ 9,393\\ 5,017\\ 11,480\\ 6,577\\ 4,132\\ 8,488\\ 7,114\\ 1,229\\ 10,662\\ 4,067\\ 4,040\\ 3,274\\ 22,345\\ 5,731\\ 11,038\\ 5,404\\ 1,215,525\\ \end{array}$	$\begin{array}{c} 2,057\\ 36,549\\ 21,691\\ 67,922\\ 44,027\\ 32,794\\ 15,087\\ 6,786\\ 19,600\\ 22,562\\ 3,468\\ 4,037\\ 10,096\\ 55,183\\ 6,022\\ 1,110\\ 6,118\\ 4,203\\ 7,266\\ 15,916\\ 98,647\\ 61,278\\ 430,737\\ 41,552\\ 177,789\\ 38,734\\ 17,727\\ 61,978\\ 7,492\\ 25,295\\ 152,237\\ 68,804\\ 23,537\\ 62,378\\ 10,155\\ 8,792\\ 32,687\\ 13,634\\ 2,343\\ 20,455\\ 5,918\\ 14,508\\ 11,050\\ 10,180\\ 11,188\\ 59,122\\ 1,991\\ 4,436,995\\ \end{array}$	
				]		

\*Expenditure reported contains a substantial sum for extraordinary expenditure for Elmira, Fort William, Hamilton, Kitchener, London East Branch, and Toronto. Libraries with Reading rooms are marked "R."

Population given is that furnished by the libraries, except where error was discovered.

# ASSOCIATION PUBLIC LIBRARIES

No						
No.	Library	Population	Total Expenditure	Volumes in Library	Circulation	Legislative Grant paid in 1916
	1		\$ c.		1	\$ c.
1	Admaston	1,706	18 75	1,499	875	\$ c. 5 00
2	Alma	360	29 00	1,485	1,402	10 00
3	AlmonteR.	2,700	$159 \ 43$	4,175	3,990	41 01
$\frac{4}{5}$	Angus Alton		41.95	1 020	4 050	10.00
6	ArkonaR.	$\begin{array}{c} 700 \\ 425 \end{array}$	$\begin{array}{r} 41 85 \\ 116 04 \end{array}$	$4,929 \\ 2,625$	4,058	$     10 \ 00 \\     26 \ 87 $
7	Assiginack	850	110 04	271	1,000	10 00
8	Athens	768	$125 \ 03$	1,400	1,271	40 91
9	Atwood	600	65 28	1,250	1,192	20 35
$\frac{10}{11}$	AuburnR. BadjerosR.	250	$\begin{array}{r} 4 41 \\ 30 40 \end{array}$	1,533 $680$	1,646	43 92
12	BathR.	366	195 01	1,130	$132 \\ 4,246$	$     \begin{array}{c}       10 & 00 \\       33 & 92     \end{array} $
13	Bayfield	400	104 67	215	644	54 72
14	Bayham		13 02	681	43	10 00
$\frac{15}{16}$	Baysville		50 41	745	1,073	17 12
17	BeachvilleR.	$500 \\ 1,050$	$113 53 \\194 36$	$1,770 \\ 1,755$	$1,371 \\ 1,720$	$   \begin{array}{c}     39 & 65 \\     27 & 62   \end{array} $
18	Beechwood	1,070	213 44	694	- 823	115 58
19	BelmontR.	400	100 36	1,454	2,020	39 73
20	Belwood	195	118 12	2,467	2,231	52 59
21 22	BlenheimR. Bloomfield		442 27	5,109	12,300	106 93
$\frac{22}{23}$	Blyth	800 720	$\begin{array}{c} 60 55 \\ 124 95 \end{array}$	$1,513 \\ 2,505$	$1,225 \\ 1,332$	$     10 \ 00 \\     14 \ 63 $
24	BobcaygeonR.		220 33	3,157	2,808	
25	Bolton			0,100	2,000	
26	BowmanvilleR.	3,500	258 99	4,360	4,637	42 22
27	Bridgeburg	2,110	189 65	2,518	4,685	57 88
$\frac{28}{29}$	Brigden Brooklin	No Report	150 99	3,118	2,931	19 29
30	Brownsville	250	178 12	1.032	= 3,103	54 25
31	Brucefield	258	107 45	1,860	2,783	38 17
32	Burgessville	200	178 77	802	1,283	33 91
33 34	BurlingtonR.			3,989	2,398	51 97
35	Burnstown Caledon	80 500	$ \begin{array}{c ccccccccccccccccccccccccccccccccccc$	$901 \\ 3.018$	$421 \\ 1,251$	$   5 00 \\   36 38 $
36	Cambray	186	106 50	1,971	1,813	40 75
37	Canfield	151	36 05	907	822	10 00
38	Cannington	975	95 83	2,498	3,004	26 89
$\frac{39}{40}$	Cargill	500		3,214	3,600	88 47
41	Cayuga Chatsworth	800 370	$ \begin{array}{c ccccccccccccccccccccccccccccccccccc$	$1,851 \\ 3,187$	$1,011 \\ 5,462$	$   \begin{array}{c}     23 & 90 \\     10 & 00   \end{array} $
42	Cheapside		67 11	2.238	907	24 94
43	Chesterville	No Report				
44	ClarksburgR.	600	248 05	1,298	1,091	58 25
$\frac{45}{46}$	Claremont	375 150	$     103 19 \\     45 07 $	$2,483 \\ 3,534$	$2,035 \\ 523$	$\begin{array}{r} 48 \ 38 \\ 25 \ 07 \end{array}$
47	ClaudeR.	5,241	635 87	4,919	17,069	136 72
48	ColborneR.	1,000	72 95	2,108	860	18 00
49	ColdstreamR.	100	168 61	1,908	2,390	72 24
50 51	Coldwater	320		1,977	4,038	14 67
$\frac{51}{52}$	ComberR.		$205 \ 46 \ 71 \ 50$	$3,018 \\ 1,401$	4,742 912	$\begin{array}{c} 57 \ 28 \\ 15 \ 00 \end{array}$
53	Copleston Delta		79 13	677	1,116	33 12
54	Depot Harbour	800	17 85	1,023	852	
55	Don	200	85 06	1,511	421	28 66
$\frac{56}{57}$	Dorchester	500	101 44	1,755	2,156	21 00
57 58	Drumbo Duart		$\begin{array}{c}136 \ 23\\64 \ 40\end{array}$	$2,488 \\ 2,233$	$3,040 \\ 1,079$	$5274 \\ 1000$
		100	01 10	6,400	1,010	25 60

## ASSOCIATION PUBLIC LIBRARIES—Continued

No.	Library	Population	Total Expenditure	Volumes in Library	Circulation	Legislative Grant paid in 1916
60	Dunnville Elmvale	3,300 .	\$c. 458 51	4,195	12,397	\$ c. 142 50
61	Elmvale	450	116 84	2,467	2,812	46 08
62 63	ElmwoodR.	$     . 450 \\     500 $	$104 \ 64 \\ 198 \ 92$	$1,422 \\ 4,661$	$\begin{array}{r} 782 \\ 4.016 \end{array}$	$\begin{array}{ccc} 33 & 22 \\ 31 & 89 \end{array}$
64	Emo		93 59	165		47 50
65	Emsdale		152 43	4,132	1 554	62 30
66 67	Ennotville	780	$152 45 \\ 34 60$	1,657	$\frac{1}{4},554$	10 00
68	Fenelon FallsR.	1,025	263 95	4,877	3,436	36 84
69 70	FleshertonR. FonthillR.		$\begin{array}{c}82&30\\144&81\end{array}$	1,112 3,766	$\substack{1,779\\4,114}$	$\begin{array}{c}17 & 97\\48 & 93\end{array}$
70 71	Fordwich	R eport	144 01	0,100	1,114	40 50
72	Forester's Falls		88 44	1,208	1,074	35 11
73 74	Fort ErieR.	$\begin{array}{r}1,472\\700\end{array}$	$\begin{array}{ccc} 221 & 62 \\ 243 & 27 \end{array}$	3,815 $939$	7,038 1,561	$     34 26 \\     56 87 $
75	FullartonR.	186	54 33	383	364	17 63
76	Glamis		84 59	933	920	20 01
77 78	Glanworth Glen Allan	$50 \\ 200$	$\begin{array}{c} 73 \hspace{0.1cm} 37 \\ 33 \hspace{0.1cm} 12 \end{array}$	$335 \\ 1,304$	932	19 26
79	Glen MorrisR.	400	103 20	2,863	608	22 28
80	Gore BayR.	700	147 00	1,502	2,682	15 00
81 82	Gore's Landing Gorrie	212 No Report	32 18	1,529	995	5 00
83	GraftonR.	400	116 32	905	1,520	47 98
84	Haileybury		191.05	1 655	1 400	95 97
85 86	Haliburton Harrietsville		$\begin{array}{ccc} 121 & 95 \\ 127 & 22 \end{array}$	1,655 394	$1,499 \\ 1,269$	$   \begin{array}{r}     35 & 27 \\     45 & 08   \end{array} $
87	Harrington	200	151 07	1,761	1,149	47 01
88	HarrowR.	2,648	$\begin{array}{c} 215 \ 11 \\ 44 \ 32 \end{array}$	$1,669 \\ 1,220$	$2,909 \\ 2,949$	$\begin{array}{c} 74 & 82 \\ 10 & 00 \end{array}$
89 90	Hastings Hawkesville		25 45	1,220 925	2,949 513	500
91	Hepworth	No Report			0.10	11.00
92 93	Highland Creek Hillsdale	$\begin{array}{c} 350 \\ 400 \end{array}$	$\begin{array}{c}47 & 97 \\73 & 68\end{array}$	$1,779 \\ 1,724$	$343 \\ 1,382$	$\begin{array}{ccc}14&20\\22&00\end{array}$
94	Hillview	315	22 32	427	224	10 00
95	Holstein	300	77 58	2,081	2,498	18 11
96 97	HoneywoodR.	$\begin{array}{c}100\\2,500\end{array}$	$\begin{array}{ccc} 27 & 00 \\ 280 & 04 \end{array}$	$\begin{array}{c} 737 \\ 4,100 \end{array}$	$\begin{array}{r} 687 \\ 6.144 \end{array}$	$   \begin{array}{ccc}     10 & 00 \\     67 & 82   \end{array} $
88	Inwood		138 27	1,518	1,043	53 90
99	Iroquois	800	109 30	1,747	3,000	22 12
$\frac{100}{101}$	Islington Jarvis	1,768 $520$	$\begin{array}{c} 141 \ 70 \\ 114 \ 76 \end{array}$	$2,710 \\ 3,570$	$2,929 \\ 1,469$	$53 \ 36 \\ 23 \ 82$
102	Kars	200	64 70	1,575	729	13 58
103	Kemble	70	141 52	1,295	1,411	25 15
$104 \\ 105$	Kinmount	$22,000 \\ 450$	$2,398\ 16\ 81\ 49$	$7,455 \\ 2,078$	$30,650 \\ 3,042$	$\begin{array}{c} 260 \\ 16 \\ 65 \end{array}$
106	Kirkfield	160	102 54	2,562	1,525	32 42
$\frac{107}{108}$	Kirkton Komoka	180	$\begin{array}{c} 79 & 97 \\ 105 & 17 \end{array}$	358 1,233	1,002 $800$	$\begin{array}{c} 35 \\ 31 \\ 39 \end{array}$
103	Lake Charles	$\frac{300}{213}$	6 05	2,419	1,641	9T 99
110	Lefroy		53 94	886	1,811	13 53
$\frac{111}{112}$	Linwood Lucan	450 Beorganiz	35 00 ed in 1916	811	586	10 00
113	LynR.	400	108 11	670	1,125	22 95
114	Madoc	1,100	106 72	3,011	2.002	<b>16 9</b> 0
$\frac{115}{116}$	Mandamin Manilla	$\begin{array}{c} 200 \\ 202 \end{array}$	$\frac{149}{250} \frac{21}{97}$	$947 \\ 4,591$	$1,562 \\ 1,831$	64 69 76 60
117	Manotick	No Repor	200 31	4,001	1,001	10 00
118	Maple	250	25 00	800		15 00
119	Marksville	300	31 50	960	762	5 00

## ASSOCIATION PUBLIC LIBRARIES—Continued

No.	Library	Population	Total Expenditure	Volumes in Library	Circulation	Legislative Grant paid in 1916
120 121 122 123 124 125 126 127 128 129	Martintown .R. Meaford .R. Melbourne Metcalfe Mildmay Milton Milton .R. Minden Monkton Mono Centre	3,000 350 460 980 2,053 300 350	$\begin{array}{cccccccccccccccccccccccccccccccccccc$	$\begin{array}{r} 653\\ 4,332\\ 1,252\\ 1,091\\ 2,542\\ 783\\ 4,684\\ 1,720\\ 1,416\\ 763\end{array}$	3.070 8.573 1.324 2.309 1.296 1.096 4.909 1.391 727 701	c. c.
130 131 132 133 134 135 126	Mono Mills Mono Road	1,600 550 400	$\begin{array}{c} 31 \ 88 \\ 10 \ 10 \\ 322 \ 58 \\ 38 \ 25 \\ 163 \ 04 \\ 106 \ 00 \\ 25 \ 00 \end{array}$	831 3,311 1,387 1,116 1,176 2,302	$560 \\ 4,859 \\ 912 \\ 2,400 \\ 954 \\ 128 \\$	$\begin{array}{c} 15 & 00 \\ 5 & 00 \\ 73 & 04 \\ 10 & 72 \\ 48 & 14 \\ 31 & 52 \\ 10 & 90 \end{array}$
$     136 \\     137 \\     138 \\     139 \\     140 \\     141 \\     142   $	Nanticoke Napanee R. Newburg R. Newbury R. New Dundee R. Newington R.		$\begin{array}{c} 25 & 00 \\ 942 & 08 \\ 119 & 05 \\ 127 & 94 \\ 88 & 45 \\ 72 & 10 \\ 42 & 30 \end{array}$	2,202 7,759 413 2,226 1,168 1,038 1,092	$1,138 \\ 12,108 \\ 810 \\ 759 \\ 4,951 \\ 1,571 \\ 830$	$\begin{array}{c} 10 & 00 \\ 175 & 42 \\ 28 & 42 \\ 46 & 25 \\ 33 & 31 \\ 37 & 43 \\ 14 & 70 \end{array}$
$     \begin{array}{r}       143 \\       144 \\       145 \\       146 \\       147 \\       148 \\       $	Niagara Norland North Cobalt North Gower Norwich Norwich R.	$1,642 \\ 276 \\ 1,700 \\ 400 \\ 1,200 \\ 826$	$\begin{array}{cccccccccccccccccccccccccccccccccccc$	7,267 1,037 399 2,226 3,344 2,518	$8,100 \\ 1,674 \\ 2,634 \\ 11,528 \\ 2,046 \\ \end{cases}$	$\begin{array}{cccccccccccccccccccccccccccccccccccc$
$149 \\ 150 \\ 151 \\ 152 \\ 153 \\ 154 \\ 155$	OakvilleR. OdessaR. OmemeeR. Orono Pakenham Parkhead Pickering	$2,695 \\ 700 \\ 600 \\ 550 \\ 450 \\ 470$	$\begin{array}{ccccc} 685 & 75 \\ 118 & 15 \\ 251 & 43 \\ & 4 & 68 \\ & 66 & 82 \\ & 85 & 20 \\ 116 & 89 \end{array}$	5,335 1,401 1,113 1,633 853 262 1,819	$8,373 \\ 3,375 \\ 1,345 \\ 956 \\ 675 \\ 2,259 \\ \end{cases}$	$110 \ 44 \\ 39 \ 45 \\ 38 \ 60 \\ 10 \ 00 \\ 10 \ 00 \\ 39 \ 26 \\ 38 \ 11$
156 157 158 159 160 161	Pinkerton Piattsville	90 550 900 1,400	$\begin{array}{c} 99 & 55 \\ 205 & 31 \\ 121 & 69 \\ 113 & 72 \\ 188 & 25 \\ 189 & 54 \end{array}$	2,077 1,914 1,046 3,913 2,565 1,636	$\begin{array}{c} 2,237\\ 1,373\\ 3,152\\ 1,686\\ 2,299\\ 3,364\\ 4,982 \end{array}$	$\begin{array}{c} 36 & 11 \\ 28 & 12 \\ 63 & 27 \\ 40 & 55 \\ 20 & 67 \\ 48 & 58 \\ 55 & 81 \end{array}$
$     \begin{array}{r}       162 \\       163 \\       164 \\       165 \\       166 \\       167 \\       167 \\       \end{array} $	Port Perry R. Port Rowan R. Port Stanley Powassan Princeton Queensville Rainy River Bidgetown	$1,200 \\ 720 \\ 840 \\ 650$	$\begin{array}{r} 386 \ 21 \\ 86 \ 80 \\ 180 \ 52 \\ 74 \ 73 \end{array}$	2,161 1,890 1,962 338	$3,145 \\ 1,456 \\ 2,360 \\ 569$	$\begin{array}{c} 142 & 28 \\ 25 & 68 \\ 41 & 36 \\ 20 & 00 \\ 44 & 56 \end{array}$
168 169 170 171 172 173	Rainy River	No Report 2,000 650 400 800 1,479	$\begin{array}{c} 241 & 05 \\ 58 & 05 \\ 110 & 10 \\ 52 & 68 \\ 123 & 41 \end{array}$	4,866 2,488 1,609 670 3,489	$\begin{array}{c} 4,007\\ 2,296\\ 1,640\\ 396\\ 1,501 \end{array}$	$\begin{array}{ccc} 76 & 96 \\ 15 & 00 \\ 20 & 00 \\ 22^{\circ} & 87 \\ 54 & 62 \end{array}$
174 175 176 177 178	RunnymedeR. RussellR. St. George St. Helen's Saltfleet	3,500 700 700 480 430	$\begin{array}{c} 133 & 29 \\ 554 & 21 \\ 235 & 93 \\ 85 & 33 \\ 135 & 46 \\ 163 & 09 \end{array}$	1,498 260 5,363 2,197 2,159 4,688	3,832 2,958 1,562 1,694 1,750	$\begin{array}{c} 37 & 17 \\ 10 & 00 \\ 33 & 01 \\ 35 & 64 \\ 54 & 17 \\ 78 & 19 \end{array}$

.

## ASSOCIATION PUBLIC LIBRARIES—Concluded

Statistics, 1915

No.	Library	Population	Total Expenditure	Volumes in Library	Circulation	Legislative Grant paid in 1916
			\$ c.			\$ c.
180	SchreiberR.		422 61	1,303	1,818	33 36
$     181 \\     182 $	ScotlandR. Shedden	$     400 \\     350 $	$174 \ 19 \\ 119 \ 12$	1,811	1,335	46 70
183	Shetland	250	$119 12 \\ 133 95$	$\begin{array}{r}2,048\\546\end{array}$	2,182 $501$	$     \begin{array}{r}       32 & 00 \\       61 & 22     \end{array} $
184	Singhampton	100	28 89	302	334	
185	Smithville	600	209 97	716	3,762	15 00
186	Solina	380	$54 \ 03$	305	781	19 63
187	Southampton	1,680	$155 \ 43$	5,662	5,540	28 13
188	South Mountain	400	27 80	1,053	842	
189	South River		70.04	1 710	000	00 10
190 191	Speedside Springfield	$\frac{300}{481}$	79 94   62 25	1,512	832	31 29
191	Stevensville	350	$\begin{array}{ccc} 63 & 35 \\ 433 & 46 \end{array}$	$egin{array}{c}1,603\513\end{array}$	$1,222 \\ 987$	$ \begin{array}{cccccccccccccccccccccccccccccccccccc$
193	Strathcona	550	93 50	1,545	479	10 00
194	Strathroy		00 00	1,010	110	10 00
195	SudburyR.	7,000	684 90	1,451	3,491	50 69
,196	SydenhamR.	700	166 02	1,649	2,765	63 12
197	TavistockR.	1,030	280 13	5,076	7,416	73 50
198 199	TeeswaterR.	913 D	507 59	4,331	5,205	99 14
200	ThamesfordR.	Reorganize 900	208 28	3.217	2,170	25 00
201	Thedford	600	120 44	3,060	4,805	49 38
202	Thornbury	755	55 40	1,373	805	10 00
203	Thorndale	460	215 45	340	2,818	71 68
204	Tilbury	1,726	232 51			61 54
205	Tiverton	350	75 60	992	1,340	14 80
$\frac{206}{207}$	Tottenham	600	84 85	$2,513 \\ 1.140$	$1,633 \\ 178$	13 91
208	Trout Creek Tweed	$504 \\ -1.365$	$\begin{array}{c} 5 & 00 \\ 209 & 94 \end{array}$	$1,140 \\ 1.935$	5.912	38 56
209	Underwood		127 45	2,469	2,185	57 49
210	Unionville	500	98 05	1,534	1,339	42 37
211	Vankleek Hill	1,800	$50 \ 00$	1,705	1,200	10 00
212	VictoriaR.	280	96 92	3,486	1,351	43 58
$\frac{213}{214}$	Victoria Mines	450	104 65	1,208	1,827	44 94
$\frac{214}{215}$	Victoria Road	$\begin{array}{c} 701 \\ 200 \end{array}$	$\begin{array}{ccc} 79 & 04 \\ 71 & 51 \end{array}$	$331 \\ 1,220$	$\begin{array}{c} 440 \\ 642 \end{array}$	$   \begin{array}{c}     27 53 \\     27 61   \end{array} $
216	Walton	$\frac{200}{250}$	144 28	1,220	2,632	36 10
217	WarkworthR.	600	110 00	1,447	673	11 52
218	WaterdownR.		110 00	-,		
219	WellandR.	7,242	473 13	5,024	8,475	95 26
220	Wellesley	800	46 81	2,584	2,958	10 00
$\frac{221}{222}$	Westford	160	63 68	2,201	98	1
223	West Lorne	651	69 00	1,176	1,019	15 45
223	White Lake	$     \begin{array}{r}       180 \\       2.050     \end{array} $	$\begin{array}{c}15&02\\364&00\end{array}$	$\begin{array}{c} 811\\ 3,181 \end{array}$	796 5,071	$     5 00 \\     69 86 $
225	Williamstown	400	74 00	2,314	839	30 68
226	Winchester	1,044	209 86	1,578	4,754	43 32
227	WoodvilleR.	400	150 70	2,584	984	55 97
228	Worthington	600	68 45	159		
229	Zephyr	180	108 99	1,365	889	40 37
	Total		32,790 17	427,113	510,287	7,944 08
						1

Libraries with Reading rooms are marked "R." Population given is that furnished by the libraries, except where error was discovered.

## NOTES FROM PUBLIC LIBRARIES REGISTER

## Libraries Removed from the Register

*Eight libraries* were removed from the register in 1915, but were counted in the summary of active libraries in the report from the Inspector's office as published last year. The names of these libraries follow: Belfountain, Bradford, Callander, Copper Cliff, Elk Lake, Newboro, Richmond and Thamesford.

Ten libraries closed in 1915 or 1914, and were removed from the official register of active libraries in 1916. They were as follows: Apple Hill, Carp, Dalhousie, Dundalk, Dunvegan, Mallorytown, Matilda, Rockwood, Sunderland, and Woodbridge.

A few libraries became inactive in 1915, but according to the Public Libraries Act they cannot be removed from the register until 1917.

#### Libraries Reorganized

Two Association Public Libraries: Lucan and Thamesford filed reorganization papers in 1916.

**GRANTS TO HISTORICAL, LITERARY AND SCIENTIFIC INSTITUTIONS** 

The following Historical, Literary and Scientific Institutions, etc., duly reported according to the requirements of the Act, and received the undermentioned grants during the fiscal year ended October 31st, 1916.

Name of Institution	Grant Paid
Brant Historical Society	\$ c.
Elgin Historical and Scientific Association	100 00
Essex Historical Society	100 00
Huron Institute	100 00
Kent Historical Society	100 00
Kingston Historical Society	100 00
L'Alliance Française, Ottawa (including \$100 arrears)	400 00
Lennox and Addington Historical Society.	100 00
Lundy's Lane Historical Society	200 00
London and Middlesex Historical Society Niagara Historical Society	100 00 200 00
Ontario Historical Society	800 00
Simcoe County Pioneer and Historical Society	100 00
Thunder Bay Historical Society, Fort William	100 00
Wentworth Historical Society	200 00
Women's Canadian Historical Society of Ottawa	200 00
Women's Canadian Historical Society of Toronto	100 00
Women's Wentworth Historical Society	300 00
Hamilton Scientific Association	400 00
Canadian Institute (including \$750 arrears)	2,250 00
Club Litteraire Canadien Français, Ottawa	200 00
L'Institut Canadien Français d'Ottawa	200 00
Ottawa Field Naturalists' Club Royal Astronomical Society, Toronto	200 00
Society of Chemical Industry	200 00
Ontario Library Association	400 00
Reading Camp Association	2,000 00
St. Patrick's Literary Association of Ottawa	200 00
Canadian Free Library for the Blind	500 00
Waterloo Historical Society	100 00
United Empire Loyalists	200 00
York Pioneers	200 00

W. O. CARSON,

Inspector of Public Libraries.

## 1916

# **APPENDIX G**

# STATISTICS OF PUBLIC, SEPARATE, CONTINUATION AND HIGH SCHOOLS

# Summary

## I. ELEMENTARY SCHOOLS

## a. Public Schools

Number of Public Schools in 1915 Increase for the year Number of enrolled pupils of all ages in the Public	32	6,063
Schools during the year (exclusive of Continuation, Kindergarten and Night School pupils)		437,593
Increase for the year.	10,026	291,127
Average daily attendance of pupils Increase for the year	15,578	891,107
Percentage of average attendance to total attendance		66.52
Increase for the year Number of persons employed as teachers (exclusive of Continuation, Kindergarten and Night School teachers) in the Public Schools: men, 1,584; women,	2.08	
8,877; total	- 259	10,461
Increase for the year Number of teachers who attended Normal School	209	7,637
Increase for the year Number of teachers who attended Normal College or	607	,
Faculty of Education		966
Increase for the year	163	140
Number of teachers with a University degree Increase for the year	35	143
Average annual salary for male teachers	00	\$902
Increase for the year	\$27	
Average annual salary for female teachers	<b>\$</b> 0	\$613
Increase for the year.	\$9	11.01
Average experience of male teachers		11.84 years 7.42 years
Amount expended for teachers' salaries		\$7,110,164
Amount expended for Public School houses (sites and		+ · ) · ) - · -
buildings)	•	\$3,195,326
Amount expended for all other purposes		\$2,778,139
Total amount expended on Public Schools		\$13,083,629
Decrease for the year	\$442,123	<b>000 00</b>
Cost per pupil (enrolled attendance) Decrease for the year	\$1.74	\$29.89
becrease for the year	φ1.14	)e

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# No. 17

# b. Roman Catholic Separate Schools

Number of Roman Catholic Separate Schools in 1915.		537
Increase for the year	18	
Number of enrolled pupils of all ages		67,481
Increase for the year	1,210	
Average daily attendance of pupils		45,733
Increase for the year	1,945	
Percentage of average attendance to total attendance	- 100	67.77
Increase for the year	1.70	
Number of teachers		1,389
Increase for the year	45	
Amount expended for teachers' salaries		\$503,946
Amount expended for school houses (sites and buildings)		\$366,625
Amount expended for all other purposes		\$313,276
Total amount expended on R. C. Separate Schools		\$1,183,847
Decrease for the year	\$141,369	
Cost per pupil (enrolled attendance)		\$17.54
Decrease for the year	\$2.45	

## c. Protestant Separate Schools

Number of Protestant Separate Schools (included with	
Public Schools, <i>a</i> ) in 1915	5
Number of enrolled pupils	423
Decrease for the year	12
Average daily attendance of pupils	290
Decrease for the year	6

# d. Kindergartens

Number of Kindergartens in 1915	228
Increase for the year 12	<u>}</u>
* Number of pupils enrolled	18,730
Average daily attendance of pupils	10,628
Increase for the year 1,118	\$
Number of teachers engaged	396

## e. Night Public Schools

Number of Night Schools in 1915-1916	30
Increase for the year 2	
Number of pupils enrolled	1,794
Decrease for the year	
Average daily attendance of pupils	675
Increase for the year 24	
Number of teachers engaged	63
Decrease for the year 4	
* See page 257.	

# II. SECONDARY SCHOOLS

# a. High Schools and Collegiate Institutes

Number of High Schools (including 48 Collegiate Insti-		
tutes) in 1915		160
Number of pupils enrolled in High Schools		38,426
Increase for the year	1,960	
Average daily attendance of pupils		24,825
Increase for the year	1,465	
*Number of teachers in High Schools		1,020
*Average annual salary, Principals		\$1,813
Decrease for the year	\$23	
*Average annual salary, Assistants		\$1,359
Decrease for the year	\$14	
*Average annual salary, all teachers		\$1,430
Decrease for the year	\$15	
*Highest salary paid		\$3,500
Amount expended for teachers' salaries		\$1,472,673
Amount expended for school houses (sites and buildings)		\$448,989
Amount expended for all other purposes		\$549,312
Total amount expended on High Schools		\$2,470,974
Decrease for the year	\$973,966	
Cost per pupil (enrolled attendance)		\$64.30
b. Continuation Schools		
Number of Continuation Schools. 1915		132
Increase for the year	1	
Number of pupils in attendance		6,800
Increase for the year	731	
Average daily attendance of pupils		4,274
Increase for the year	462	
*Number of teachers		238
Increase for the year	1	
*Average annual salary, Principals		\$1,086
Decrease for the year	\$13	

Decrease for the year	410	
*Average annual salary, Assistants		\$740
Decrease for the year	\$5	•
*Highest salary paid		\$2,000
Amount expended on teachers' salaries		\$219,660
Amount expended for school houses (sites and buildings)		\$37,103
Amount expended for all other purposes		\$54,031
Total amount expended on Continuation Schools		\$310,794
Increase for the year	\$16,669	
Cost per pupil (enrolled attendance)		\$45.70
Decrease for the year	\$2.76	

\*These statistics are based on Returns to the Department, dated January, 1916.

## c. Night High Schools

Number of Night Schools in 1915-1916	13
Number of pupils enrolled	2,354
Decrease for the year 20	
Average daily attendance of pupils	577
Decrease for the year 84	
Number of teachers engaged	90
Increase for the year	

## III. GENERAL

## **Elementary and Secondary Schools**

*Total population of the Province		2,625,800
Pupils enrolled in elementary and secondary schools, 1915		573,178
Increase for the year	6,722	
Average daily attendance		377,839
Increase for the year	20,508	
Percentage of total population enrolled		21
Total expenditure		\$17,049,244
Average cost per head of total population in 1915		\$6.45

# Average cost per pupil (enrolled attendance) in all Schools

	1902	1907	1912	1914	1915			
Sites and buildings Teachers' salaries All other expenses	7 63			\$10 58     15 69     6 54	$     \begin{array}{r}       \$7 & 06 \\       16 & 24 \\       6 & 44     \end{array} $			
For all purposes	11 40	17 70	25 50	32 81	29 74			

## Average Cost per Pupil (average attendance) in all Schools

	1902	1907	1912	1914	1915
Sites and buildings Teachers' salaries All other expenses		\$4 86 17 78 7 50	\$9 63 23 26 8 71	\$16 78 24 87 10 37	\$10 71 24 63 9 78
For all purposes	19 93	30 14	41 60 *	52 02	45 12

\*Estimated

No. 17

# Comparative School Statistics, 1867=1915

## I. PUBLIC AND SEPARATE SCHOOLS

These tables, 1, 2, 3, 4 and 5, for the purpose of comparison with previous years in which the Separate Schools were included with Public Schools, include Roman Catholic and Protestant Separate Schools. The tables A, B, C, D and E give the statistics of the Public Schools including Protestant Separate Schools; the statistics of the R. C. Separate Schools are given in Tables F and G; those of the Protestant Separate Schools appear in Table N; the Kindergartens in Table O; and the Night Schools in Table P.

### 1. School Population-Attendance

The school population of the Province (as ascertained by the assessors), and the school attendance, are given in the following table:

Year	School age	school population	Pupils enrolled under 5 ycars of age	Pupils enrolled 5 to 21	Pupils enrolled over 21	Total number of enrolled	Boys	Girls	Average daily attend- ance	Percentage of average at- tendance to total num- ber attending school
1867	5-16			a380,511	b21,132	401,643	213,019	188,624	163,974	40.82
1872 1877	$5-16 \\ 5-16$	495,756 494,804	1,430	a433,664 488,553	620,998 877	$454,662 \\ 490,860$		215,814 229,790	188,701	41.50
1882	5-16 5-16	483,817	1,352	469,751	409	490,800	246,966	229,790 224,546		$44.25 \\ 45.42$
1887	5-21	611,212	1,569	491,242	401	493,212	259,083	234,340 234,129		49.71
1892	5-21	595,238	1,636	483,643	391	485,670		232,579		
1897	5-21	590,055	1,385	481,120	272	482,777		231,100		56.66
1902	5-21	584,512	1,001	452,977	110	454,088	232,880	221,208		57.58
1907	5 - 21	590,285	691	447,452	75	448,218	229,794	218,424	266,503	59.45
1912	5-21	609,127	471	466,526	c25	c 467,022	c 239, 187	c 227, 835	c 291,210	62.35
1914	5-21	636,616	456	493,329	c53	c 493,838	c252,202	c 241,636	c 319, 337	64.66
1915	5-21	643,975	526	504,505 <sup>1</sup>	c43	cəvə,074 ]	c258,000	c247,074	0350,860	66.69

a 5-16.

b Other ages than 5 to 16.

c Continuation School attendance excluded.

NOTE.-Kindergarten and Night School pupils are not included in above table.

The increase in the enrolled attendance for the year was 11,236, and in the percentage of average to total attendance, the gain was 2.03.

The following table compares the attendance and gives the percentages from rural and from urban municipalities for several years :

Year	Attendance in Rural Schools	Attendance in Urban Schools			
1903 1907 1912 1912 1914 1915	242,247 or 54.05% of total 227,263 or 48.66% of total 228,225 or 46.21% of total	189,661 or 42.12% of total 205,971 or 45.95% of total 239,759 or 51.33% of total 265,613 or 53.78% of total 273,393 or 54.13% of total			

# 2. Classification of Pupils

Year	1st Reader, Part I, or Primer	1st Reader, Part II, or 1st Book	2nd Book	3rd Book	4th Book .	5th Book, or be- yond 4th Book	Drawing (Art)
1867.         1872.         1877.         1882.         1887.         1887.         1892.         1897.         1902.         1907.         1912.         1914.         1915.		$\begin{array}{r} * 79,365\\ *160,828\\ *153,630\\ *165,834\\ 76,704\\ 73,015\\ 70,808\\ 69,062\\ 60,194\\ 67,368\\ 72,650\\ 72,898\\ \end{array}$	$\begin{array}{r} 98,184\\100,245\\108,678\\106,229\\100,533\\96,074\\91,330\\85,732\\84,622\\92,728\\100,798\\102,972\end{array}$	$\begin{array}{c} -83,211\\ 96,481\\ 135,824\\ 117,352\\ 108,096\\ 99,345\\ 99,682\\ 90,630\\ 89,371\\ 88,811\\ 96,330\\ 100,023\\ \end{array}$	$\begin{array}{c} 68,896\\67,440\\72,871\\71,740\\81,984\\88,934\\89,314\\83,738\\85,752\\85,213\\85,867\\90,050\end{array}$	$\begin{array}{c} 71,987\\ 29,668\\ 19,857\\ 10,357\\ 10,238\\ 13,370\\ 21,076\\ 17,485\\ 15,727\\ +\ 6,802\\ +\ 6,887\\ +\ 7,287\end{array}$	5,450 57,582 153,036 176,432 375,097 435,239 448,444 434,030 394,735 444,975 473,524 486,808
Year	Geography	Music	Physiology and Hygiene	English History	Canadian History	Composition	Grammar
1867	$\begin{array}{c} 272,173\\ 327,139\\ 375,951\\ 280,517\\ 316,791\\ 334,947\\ 342,189\\ 318,755\\ 336,073\\ 379,101\\ 414,373\\ 423,863 \end{array}$	$\begin{array}{r} 47,618\\110,083\\168,942\\158,694\\203,567\\220,941\\233,915\\268,356\\268,356\\274,493\\349,206\\388,282\\413,898\end{array}$	33,926 71,525 171,594 215,343 194,459 249,324 356,223 393,929 417,602	$\begin{array}{c} \ddagger 61,787\\ 47,019\\ 59,694\\ \ddagger 150,989\\ 94,830\\ 106,505\\ 114,396\\ 106,282\\ 139,212\\ 163,861\\ 182,388\\ 178,453\end{array}$	$\begin{array}{r} 37,339\\ 43,401\\ 114,141\\ 147,451\\ 169,627\\ 163,672\\ 195,266\\ 207,544\\ 227,581\\ 223,913\\ \end{array}$	$\begin{array}{c} 147,412\\ 105,512\\ 226,977\\ 209,184\\ 270,856\\ 294,331\\ 316,787\\ 296,172\\ 357,969\\ 401,692\\ 437,436\\ 455,222 \end{array}$	$\begin{array}{c} 147,412\\ 176,644\\ 226,977\\ 209,184\\ 270,856\\ 294,331\\ 316,787\\ 296,172\\ 222,745\\ 166,251\\ 151,519\\ 143,173\\ \end{array}$

urban schools :

	Year	First Reader Part I or Primer	First Reader Part II or First Book	Second Book	Third Book	Fourth Book	Fifth Book or beyond Fourth Book	Totals
Rural Schools Rural Schools Rural Schools Rural Schools Rural Schools	1904 1907 1912 1914 1915	$\begin{array}{r} 60,784\\ 60,470\\ 62,712\\ 63,666\\ 63,697\end{array}$	31,538 30,293 31,391	47,930 46,219 43,775 45,144 45,816	50,297 48,247 42,450 43,154 44,058		+3,984 +3,387	253,133 242,247 227,263 228,225 231,681
Urban Schools (cities, towns and incorpor- ated villages)		44,456 52,082 63,388 67,640 68,147	28,656 37,075 41,259	37,299 38,403 48,953 55,654 57,156	39,814 41,124 46,361 53,176 55,965		6,769 †2,818 †3,500	205,971 239,759 265,613
* In 1st Reader.	+ H	Exclusive	of Contin	nuation S	chool pu	pils.	‡ Histor	ry.

3. T	'eachers'	Certificates
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Year	Number of teachers	Male	Female	1st Class	2nd Class	3rd Class	Other certificates, including old County Board, etc.	Number of teachers who attended Normal School	*Normal College or Faculty of Education
1867	4,890	2,849	2,041	1,899	2,454	386	151	666	
1872	5,476	2,626	2,850	1,337	1,477	2,084	578	828	
1877	6,468	3,020	3,448	250	1,304	3,926	988	1,084	
1882	6,857	3,062	3,795	246	2,169	3,471	971	1,873	
1887	7,594	2,718	4,876	252	2,553	3,865	924	2,434	
1892	8,480	2,770	5,710	261	3,047	4,299	873	3,038	
1897	9,128	2,784	6,344	343	3,386	4,465	934	3,643	
1902	9,367	2,294	7,073	608	4,296	3,432	1,031	4,774	
1907	9,893	1,783	8,110	715	3,887	3,452	1,839	4.587	
†1912	10,757	1,511	9,246	674	6,419	1,804	1,860	6,705	614
+1914	11,546	1,628	9,918	878	7,387	1,771	1,510	7,565	833
†1915	11,850	1,685	10,165	1,051	8,025	1,520	1,254	8,196	1,010

NOTE.-Kindergarten and Night School teachers are not included in above table.

The number of men engaged in teaching in these schools in 1915 was 14.22 per cent. of the whole; in 1914 the number was 14.10 per cent.

The number of teachers and the class of certificates, in the Public Schools alone, in each County and District of the Province, will be found in Table C of this Appendix, pages 158 to 161.

The following table classifies the teachers and certificates as to rural and urban schools:

-	r	Certificates					
	Total	Male	Female	1st Class	2nd Class	3rd Class	Other Class
Rural Schools, 1904 Rural Schools, 1907 †Rural Schools, 1912. †Rural Schools, 1914 †Rural Schools, 1915 Urban (cities, towns and incorporated villages), 1904. Urban, 1907 †Urban, 1912 †Urban, 1914 †Urban, 1915	$\begin{array}{c} 6,038\\ 6,145\\ 6,276\\ 6,351\\ 3,580\\ 3,855\\ 4,614\\ 5,270\\ \end{array}$	$\begin{array}{c} 1,469\\ 1,201\\ 894\\ 948\\ 963\\ 606\\ 582\\ 617\\ 680\\ 722\\ \end{array}$	4,505 4,837 5,249 5,328 5,388 2,974 3,273 3,997 4,590 4,777	$152 \\ 180 \\ 165 \\ 230 \\ 308 \\ 483 \\ 535 \\ 509 \\ 648 \\ 743 \\ \end{array}$	1,542	1,283 289	$\begin{array}{c} 1.237\\ 1.513\\ 1.167\\ 921\\ 560\\ 602\\ 347\\ 343\\ \end{array}$

\* For the years previous to 1912 the numbers who attended Normal College or the Faculty of Education are included in the preceding column.

<sup>†</sup>Exclusive of Continuation School teachers.

## No. 17

#### 4. Teachers' Salaries and Experience

					_								
Year	Highest salary paid	Average salary, male teacher, province	Average salary, female teacher, province	Average salary, male teacher, cities	Average salary, female teacher, citics	Average salary, male teacher, towns	Average salary, female teacher, towns	Average salary, male teacher, incorporated villages	Average salary, female teacher, incorporated villages	*Average salary, male teacher, rural schools	"Average salary, female teacher, rural schools	Average salary, male teacher, all urban schools	Average salary, female teacher, all urban schools
1	\$	\$	\$	\$	\$	\$	\$	\$	\$	\$	\$	\$	\$
1867.	\$ 1,350	346	\$ 226	532	243	\$ 464	240	\$	\$	261	<b>\$</b> 189	\$	\$
1872.	$1,350 \\ 1,000$	$\frac{346}{360}$	226 228	532 628	243 245	507	240 216	\$	\$	261	189 213	\$	\$
$1872. \\ 1877.$	1,350 1,000 1,100	346 360 398	226 228 264	532 628 735	243 245 307	507 583	240 216 269	\$	\$	261 305 379	189 213 251	\$	\$
1872. 1877. 1882.	1,350 1,000 1,100 1,100	346 360 398 415	226 228 264 269	532 628 735 742	243 245 307 331	507 583 576	240 216 269 273	\$	\$	261 305 379 385	189 213 251 248	\$	\$
1872. 1877. 1882. 1887.	1,350 1,000 1,100 1,100 1,450	346 360 398 415 425	226 228 264 269 292	532 628 735 742 832	243 245 307 331 382	507 583 576 619	240 216 269 273 289	\$	\$	261 305 379 385 398	189 213 251 248 271	\$	\$
1872. 1877. 1882. 1887. 1892.	$1,350 \\ 1,000 \\ 1,100 \\ 1,100 \\ 1,450 \\ 1,500$	346 360 398 415 425 421	226 228 264 269 292 292 297	532 628 735 742 832 894	243 245 307 331 382 402	507 583 576 619 648	240 216 269 273 289 298	\$	\$	261 305 379 385 398 383	189 213 251 248 271 269	\$	\$
1872. 1877. 1882. 1887. 1892. 1897.	$1,350 \\ 1,000 \\ 1,100 \\ 1,100 \\ 1,450 \\ 1,50$	346 360 398 415 425 421 391	226 228 264 269 292 297 294	532 628 735 742 832 894 892	243 245 307 331 382 402 425	507 583 576 619	240 216 269 273 289 298 306 317	· · · · · · · · · · · · · · · · · · ·	\$	261 305 379 385 398 383 347 372	189 213 251 248 271 269 254 271		
1872. 1877. 1882. 1887. 1892. 1897. 1902.	$1,350 \\ 1,000 \\ 1,100 \\ 1,100 \\ 1,450 \\ 1,500$	346 360 398 415 425 421	226 228 264 269 292 292 297	532 628 735 742 832 894	243 245 307 331 382 402 425 479 592	507 583 576 619 648 621 667 800	240 216 269 273 289 298 306 317 406	659	372	261 305 379 385 398 383 347 372 458	189 213 251 248 271 269 254 271 379	907	
1872. 1877. 1882. 1887. 1892. 1897. 1902. 1907. 1912.	$1,350 \\ 1,000 \\ 1,100 \\ 1,100 \\ 1,450 \\ 1,500 \\ 1,500 \\ 1,600 \\ 1,900 \\ 2,200$	346 360 398 415 425 421 391 436 596 788	226 228 264 269 292 297 294 313 420 543	532 628 735 742 832 894 892 935 1,157 1,320	243 245 307 331 382 402 425 479 592 703	507 583 576 619 648 621 667 800 977	240 216 269 273 289 298 306 317 406 519	659 779	372 492	261 305 379 385 398 383 347 372 458 566	189 213 251 248 271 269 254 271 379 493	907 1,141	453 618
1872. 1877. 1882. 1887. 1892. 1897. 1902. 1907.	$1,350 \\ 1,000 \\ 1,100 \\ 1,100 \\ 1,450 \\ 1,500 \\ 1,500 \\ 1,600 \\ 1,900 $	346 360 398 415 425 421 391 436 596	226 228 264 269 292 297 294 313 420	532 628 735 742 832 894 892 935 1,157	243 245 307 331 382 402 425 479 592 703 772	507 583 576 619 648 621 667 800	240 216 269 273 289 298 306 317 406	659	372	261 305 379 385 398 383 347 372 458	189 213 251 248 271 269 254 271 379	907	

#### **Teachers'** Salaries

\*Incorporated villages included from 1867 to 1902 inclusive.

Increases in salaries in the cities, towns, villages and rural schools are shown in the above table. In Table C, pages 158 to 160, the average salaries for 1915 of the Public School teachers of the various Counties and Districts are given separately, and summarized for the cities, towns and villages. This table also states the salaries paid to teachers according to the grade of certificate held, and illustrates to what extent the teacher with the higher certificate commands the higher salary. The average salaries for the Province are as follows:

	Male	Female
First Class certificates	\$1,433	\$668
Second Class certificates	830	647
Third Class and District certificates	526	479
Temporary certificates	454	408

#### **Teachers'** Experience

The length of service or experience of the teachers engaged in the Public Schools is also shown in Table C, where the numbers who have taught from less than one year up to forty years and over are given for each year, and where the experience of the teachers, according to the grade of certificate held, is given.

The average experience in the Public Schools at the end of 1915 was as follows:

Male teachers, 11.84 years. Female teachers, 7.42 years. All teachers, 8.09 years.

#### 5. Receipts and Expenditures

		Re	ceipts				Expend	litures		
Year	<ul> <li>Legislative grant</li> <li>Municipal school</li> <li>and assessment</li> </ul>		Municipal school grants and assessments Clergy reserve funds, balances and other sources		Total recei <b>pts</b> Teachers' salaries		Libraries, maps, appar- atus, prizes, etc.	Rent, repairs, fuel and other expenses	Total expenditure	Cost per pupil
1867. 1872. 1877. 1882. 1887. 1892. 1897.	$\begin{array}{c} 187,153\\ 225,318\\ 251,962\\ 265,738\\ 268,722\\ 283,791\\ 366,538\\ \end{array}$	$\begin{array}{c} 1,151,583\\ 1,763,492\\ 2,422,432\\ 2,447,214\\ 3,084,352\\ 3,300,512\\ 3,361,562\end{array}$	541,460 730,687 757,038 978,283 1,227,596 1,260,055	$\begin{array}{c} 2,530,270\\ 3,405,081\\ 3,469,990\\ 4,331,357\\ 4,811,899\\ 4,988,155\end{array}$	\$ 1,093,517 1,371,594 2,038,099 2,144,449 2,458,540 2,752,629 2,886,061	456,043 477,393 341,918 544,520 427,321	47,799 47,539 15,583 27,509 40,003	525,025 711,535 833,965	2,207,364 3,073,489 3,026,975 3,742,104 4,053,918	4 85 6 26 6 42 7 59 8 40
1902. 1907. 1912. 1914. 1915.	383,666 655,239 842,278 760,845	3,959,912 6,146,825 9,478,887 12,608,865	1,422,924 2,455,864 3,936,887 4,069,565	5,766,502	3,198,132 4,389,524 6,109,547 7,203,034	432,753 1,220,820 2,777,960 4,626,030	86,723 213,096 167,755 167,283	1,107,552 1,732,739 2,218,698 2,854,621	4,825,160 7,556,179 11,273,960 14,850,968	$\begin{array}{ccc} 10 & 62 \\ 16 & 85 \\ 24 & 14 \\ 30 & 07 \end{array}$

The increase for the year in the amount paid as teachers' salaries was \$411,076. The total expenditure decreased by \$583,492.

The expenditure per pupil of enrolled attendance decreased from \$30.07 to \$28.24, and from \$46.50 to \$42.35 per pupil of average attendance.

These tables show the expenditure per pupil for the years as given below:

#### Average cost per pupil (enrolled attendance)

Teachers' salaries Sites and buildings All other expenses	0.95	\$9.79		04 0* 04 M	\$15.07 7.05
For all purposes	\$10.62	\$16.85	\$24.14	\$30.07	\$28.24

#### Average cost per pupil (average attendance)

	1902	1907	1912	1914	1915
Teachers' salaries	\$12.23	\$16.47	\$20.98	\$22.55	\$22.60
Sites and buildings	1.65	4.58	9.54	14.49	10.57
All other expenses	4.57	7.30	8.19	9.46	9.18
For all purposes	\$18.45	\$28.35	\$38.71	\$46.50	\$42.35

The expenditure per pupil (enrolled attendance) for 1915 in the Public Schools alone will be found in Table E, pages 174 and 175, and for the R. C. Separate Schools in Table F, pages 180 and 181. The expenditure will there be shown as to rural schools, cities, towns, and villages separately.

#### **II. ROMAN CATHOLIC SEPARATE SCHOOLS**

		.s—T -Pup	eachers ils	Number of Pupils in the various Branches of Instruction							
Year	Schools open	Teachers	Pupils	Geography	Composition	Grammar	Drawing (Art)	Physiology and Hygiene	English History	Canadian History	
1872	$\begin{array}{c} 161\\ 171\\ 185\\ 190\\ 229\\ 312\\ 340\\ 391\\ 449\\ 513\\ 1\\ 519\\ 1 \end{array}$	,237	$18,924\\21,406\\24,952\\26,148\\30,373\\37,466\\41,620\\45,964\\51,502\\61,297\\66,271$	$\begin{array}{c} 13,154\\ 13,900\\ 19,608\\ 26,299\\ 27,471\\ 29,788\\ 34,874\\ 50,449 \end{array}$	$\begin{array}{c} 11,174\\ 11,695\\ 18,678\\ 22,755\\ 26,071\\ 27,409\\ 35,550\\ 53,717 \end{array}$	7,908 11,174 11,695 18,678 22,755 26,071 27,409 23,185 18,837	7,548 21,818 32,682 36,462 41,952 36,844 56,572 62,641	2,033 8,578 11,056 18,127 14,687 23,552 47,939	6,828 7,544 11,328	11,483 13,134 15,035 19,971 28,138	

\*History.

**Receipts and Expenditures** 

		Rece	eipts				Expend	itures		
Year	Legislative grants	Municipal school grants and as- sessments	Balances, sub- scribed and other sources	Total receipts	Teachers' salaries	Sites and build- ing school houses	Libraries, maps, apparatus, prizes, etc.	All other purposes	Total expenditure	Cost per pupil
1867 1872 1877 1882 1887 1892 1897 1902 1907 1912 1914	\$ 9,993 12,327 13,607 14,382 16,808 21,043 26,675 30,472 40,524 51,846 44,468	\$ 26,781, 41,134 72,177 97,252 147,639 206,698 224,617 293,348 442,316 757,255 903,988	518,817	$166,739 \\ 229,848 \\ 326,034 \\ 335,324 \\ 485,503 \\ 791,380 \\ 1,186,814 \\ 1,467,273 \\ 1,467,275 \\ 1,467,275 \\ 1,467,275 \\ 1,467,275 \\ 1,467,275 \\ 1,467,275 \\ 1,467,275 \\ 1,46$	\$ 34,830 45,824 70,201 84,095 112,293 149,707 168,800 210,199 281,484 456,800 509,757	$\begin{array}{r} 100,911 \\ 186,908 \\ 308,193 \\ 445,696 \end{array}$	5,786 6,158 15,991 15,207 22,398	347,365	$\begin{array}{c} 211,223\\ 289,838\\ 302,169\\ 435,441\\ 714,176\\ 1,043,224\\ 1,325,216\end{array}$	\$ c. 2 26 2 88 4 60 5 13 6 95 7 74 7 26 9 47 13 86 17 01 19 99
1915	42,131	879,903	420,408	1,347,502	503,946	366,625	14,421	298,800	1,183,847	17 54

+Including all expenditure except for Teachers' salaries.

An increase of 1,210 in the enrolment and a decrease of \$141,369 in the expenditure in 1915 are noticed in the above tables. The expenditure per pupil of enrolled attendance decreased from \$19.99 to \$17.54. Detailed statistics in reference to these schools will be found in Table F and G, pages 176 to 193.

#### **III. PROTESTANT SEPARATE SCHOOLS**

The following is a complete list of the Protestant Separate Schools of the Province :---No. 4 Grattan, No. 2 Hagarty, No. 1 Tilbury North, L'Orignal, and Penetanguishene.

They were attended by 423 pupils in 1915. The whole amount expended for their maintenance and permanent improvements was \$9,536.58. One teacher held a First Class certificate, seven teachers held Second Class, and three held Third Class certificates.

Complete statistics for these schools will be found in Table N, page 256.

#### **IV. CONTINUATION SCHOOLS**

The following table gives statistics of the "Continuation Classes, Grade A," up to and including 1907. Thereafter they are known as "Continuation Schools." Formerly the statistics of these schools were included with the statistics of the Public and Separate Schools, consequently certain items for the years 1897-1907 cannot be given.

Year	Schools	One-teacher schools	Two-teacher schools	Three-teacher schools	Number of teachers	Legislative grant	rotal Receipts	Paid for Teachers' Salaries	Total Expendi- ture	Total value of Equip- ment	No. of Pupils	Percentage of average attendance to total attendance	Cost per pupil
1897					34	\$	\$	\$	\$	\$	1,275		
1902	59										1,275		
1907	91	65				, i i i i i i i i i i i i i i i i i i i							
1912	138	54	73	11		64,081						61.97	
1914	131	32	91	8	237	69,811	325,903	208,386	294,125	75,457	6,069	62.81	48.46
1915	132	29	98	5	238	63,529	344,898	219,660	310,794	80,961	6,800	62.85	45.70
											i		

Statistics in detail for 1915 in reference to the Continuation Schools will be found in Tables H, l, and J, pages 194 to 217.

#### Average Cost per pupil (enrolled attendance)

Teachers' salaries Sites and buildings All other expenses	1912 \$33.29 2.58 7.62	$1914 \\ \$34.34 \\ 5.44 \\ 8.68$	$1915 \\ \$32.30 \\ 5.46 \\ 7.94$	
For all purposes	\$43.49	\$48.46	\$45.70	
• Average Cost per pupil (average att	endance)			
	1912	1914	1915	
Teachers' salaries	\$53.71	\$54.66	\$51.39	
Sites and buildings	4.17	8.67	8.68	
All other purposes	12.30	13.83	12.64	
For all purposes	\$70.18	\$77.15	\$72.71	

#### V. COLLEGIATE INSTITUTES AND HIGH SCHOOLS

The following tables give comparative statistics respecting Collegiate Institutes and High Schools from 1867 to 1915 inclusive :---

			Receipts			E		attend-			
Year	Schools	Teachers	Legislative grant	Amount of fees	Total receipts	Paid for teachers' salaries	Paid for sites and buildings	Total expenditure	Pupils	Percentage of average tendance to total atte auce	Cost per pupil
1867 1872 1877 1882 1887 1892 1902 1902 1912 1914 1915		239 280 332 398 522 579 593 750	260,955	56,198 97,273 110,859 105,801 138,396 145,685 163,280	373,150 529,323 793,812 767,487 832,853 1,611,553 2,414,128 4,531,534	$\begin{array}{c} 141,812\\ 211,607\\ 253,864\\ 327,452\\ 472,029\\ 532,837\\ 547,402\\ 783,782\\ 1,232,537\\ 1,476,756\end{array}$	193,975 327,982 1,335,308	343,720 495,612 696,114	7,968 9,229 12,348 17,459 22,837 24,390 24,472 30,331 32,273 36,466	$59 \\ 60 \\ 61 \\ 58.97 \\ 60.94$	$\begin{array}{c} \$ c.\\ 21 \ 86\\ 26 \ 34\\ 37 \ 26\\ 27 \ 50\\ 28 \ 38\\ 30 \ 48\\ 29 \ 35\\ 31 \ 45\\ 40 \ 01\\ 60 \ 51\\ 94 \ 46\\ 64 \ 30\\ \end{array}$

#### 1. Receipts, Expenditure, Attendance, etc.

#### \*Expenses for repairs, etc., included.

There was an increase for the year of 1,960 in the enrolment of these schools. The expenditure per pupil of enrolled attendance decreased from \$94.46 in 1914 to \$64.30 in 1915, and the total expenditure decreased by \$973.966. This decrease in expenditure is chiefly under the heading. "Sites and Buildings."

	1902	1907	1912	1914	1915
Teachers' salaries Sites and buildings All other expenses	\$ c. 22 37 1 81 7 27	\$ c. 25 34 6 39 7 78	\$ c. 38 19 10 16 12 16	\$ c. 40 49 36 62 17 35	\$ c. 38 32 11 68 14 30
For all purposes	31 45	40 01	60 51	94 46	64 30

#### Average cost per pupil (enrolled attendance)

Average	cost per	pupil	(average	attendance)
---------	----------	-------	----------	-------------

	1902	1907	1912	1914	1915
Teachers' salaries Sites and buildings All other purposes	\$ c. 37 93 3 07 12 34	\$ c. 42 40 10 49 12 76	\$ c. 60 81 16 18 19 37	\$ c. 63 22 57 16 27 09	\$ c. 59 32 18 08 22 13
For all purposes	53 34	65 65	96 36	147 47	99 53

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· ·										
		English				Mathematics				
Year	English Granmar	English Composition	Poetical Literature	Geography	Canadian History	British History	Arithmetic and Mensuration	Algebra	Geometry	Trigonometry
1867	5,467 7,884 8,819 12,275 17,086 22,530 19,591 21,576 26,415 22,943 24,252 26,117	8,772 12,189 17,171 22,535 24,195 24,241 29,383 31,047 34,759	$16,649 \\ 22,468$	7,715 9,158 12,106	$18,318\\14,768\\23,457\\24,463\\29,461\\31,588$	$+4,634\\+7,513\\+9,106\\+12,220\\+17,010\\+22,328\\20,304\\16,817\\23,570\\23,673\\26,031\\28,196\\$	5,526 7,834 9,227 12,261 16,939 21,869 19,798 21,594 26,813 23,858 25,344 26,689	22,953 26,937 28,947	17,791 16,788 16,881 23,054	$141 \\ 174 \\ 359 \\ 397 \\ 1,017 \\ 1,154 \\ 1,652 \\ 1,662 \\ 2,000 \\ 1,954 \\ 2,285 \\ 2,062 \\ 2,062 \\$

2. Classification of Pupils, etc.

\* English Literature. † History.

		Lang	lages		Science			
Year	Latin	Greek	French	German	Physics	Chemistry	Botany	
1867         1872         1877         1887         1887         1887         1892         1897         1902         1907         1912         1914         1915	5,171 3,860 4,955 4,591 5,409 9,006 16,873 18,884 20,511 23,508 25,989 28,597	$\begin{array}{c} 802\\ 900\\ 871\\ 815\\ 997\\ 1,070\\ 1,421\\ 631\\ 677\\ 611\\ 553\\ 691 \end{array}$	$\begin{array}{c} 2,164\\ 2,828\\ 3,091\\ 5,363\\ 6,180\\ 10,398\\ 13,761\\ 13,595\\ 17,310\\ 21,009\\ 23,797\\ 26,462 \end{array}$	$\begin{array}{c} 341\\ 442\\ 962\\ 1,350\\ 2,796\\ 5,169\\ 3,280\\ 3,835\\ 4,911\\ 5,396\\ 4,606\end{array}$	$\begin{array}{c} 1,876\\ 1,921\\ 2,168\\ 2,880\\ 5,265\\ 6,601\\ 11,002\\ 12,758\\ 23,421\\ 24,984\\ 28,524\\ 29,208 \end{array}$	$\begin{array}{r} 840\\ 1,151\\ 2,547\\ 2,522\\ 3,411\\ 3,710\\ 5,489\\ 5,860\\ 15,064\\ 16,418\\ 17,726\\ 18,876\end{array}$	4,640 6,189 12,892 9,051 15,572 17,070 19,008 20,927	

## 2. Classification of Pupils, etc.—Continued

			Destin	ation of I		schools	
Year	Drawing (Art)	Bookkeeping	Mercantile life	Agriculture	Teaching	Number of schools charging fees	Number of free sch
1867         1872         1877         1882         1887         1887         1892         1897         1902         1907         1912         1914         1915	$\begin{array}{c} 676\\ 2,176\\ 2,755\\ 3,441\\ 14,295\\ 16,980\\ 12,252\\ 10,721\\ 15,365\\ 17,387\\ 19,000\\ 21,101\\ \end{array}$	$\begin{array}{c} 1,283\\ 3,127\\ 3,621\\ 5,642\\ 14,064\\ 16,700\\ 11,647\\ 11,334\\ 13,468\\ 16,533\\ 8,851\\ 10,391 \end{array}$	$\begin{array}{c} & 486\\ 555\\ 881\\ 1,141\\ 1,111\\ 1,368\\ 1,573\\ 1,982\\ 2,178\\ 1,766\\ 1,879\\ \end{array}$	300 328 646 882 1,006 1,153 743 803 855 819 981	1,527 2,056 1,238 1,436 1,490 1,318 1,449	67 28 35 37 58 77 87 82 81 82 88 85	36 76 69 67 54 51 43 52 62 66 73 75

#### 2. Classification of Pupils, etc.-Concluded

The statistics in detail of the various Collegiate Institutes and High Schools of the Province for 1915, will be found in Tables K, L, and M, pages 218 to 255.

#### VI. TEACHERS' INSTITUTES

This table presents the work of the Teachers' Institutes for thirty-nine years:

	tes		Pro- teach-		Rece		Expenditure		
Year	No. of Teachers' Institutes No. of Members		No. of Tcachers in the vince. (High School t ers not included) Amount received from government grants		Amount received from municipal grants	Amount received from members' fees	Total amount received	Amount paid for Libraries	Total amount expended
1877         1882         1887         1892         1897         1902         1907         1912         1914         1915		1,181 4,395 6,781 8,142 7,627 8,515 9,319 *9,913 *11,684 *12,152	9,367 9,893 10,757 11,546	$\begin{array}{c} \$ & c \\ 1,412 & 50 \\ 2,900 & 00 \\ 1,800 & 00 \\ 1,950 & 00 \\ 2,425 & 00 \\ 2,515 & 00 \\ 2,850 & 00 \\ 3,800 & 00 \\ 5,650 & 00 \\ 4,300 & 00 \\ \end{array}$		$\begin{array}{c} \$ & c. \\ 299 & 75 \\ 1,088 & 84 \\ 730 & 66 \\ 875 & 76 \\ 901 & 15 \\ 1,171 & 80 \\ 1,671 & 32 \\ 1,961 & 10 \\ 3,044 & 40 \\ 3,086 & 33 \end{array}$	\$ c. 2,769 44 9,394 28 10,405 95 12,043 54 13,171 26 14,824 09 22,120 70 34,648 09 34,567 39	$\begin{array}{c} \$ & c. \\ & 453 & 02 \\ 1,234 & 08 \\ 1,472 & 41 \\ 1,479 & 88 \\ 1,437 & 18 \\ 654 & 16 \\ 1,359 & 24 \\ 2,358 & 06 \\ 2,264 & 11 \end{array}$	$\begin{array}{c} \$ & c. \\ 1,127 & 63 \\ 5,355 & 33 \\ 4,975 & 50 \\ 6,127 & 46 \\ 6,598 & 84 \\ 7,188 & 45 \\ 7,487 & 41 \\ 10,120 & 89 \\ 17,651 & 75 \\ 20,241 & 29 \end{array}$

See Appendix II for details for 1915.

\*Registered attendance of members.

#### VII. DEPARTMENTAL EXAMINATIONS, Etc.

#### 1. Table showing the Number of Teachers in Training at Provincial Normal Schools, and the Pupils at the Normal Model Schools in connection therewith, etc., 1877=1916

Year	No. of Normal School teachers	School and Kinder-		No. of Normal Model School and Kinder- garten pupils		
1877	13	257	8	643		
1882	16	260	15	799		
1887	13	441	18	763		
1892	12	428	22	842		
1897	13	407	23	832		
1902	16	619	31	958		
1907-08	*35	428	*38	979 (1907)		
1912-13	*69	986	*38	914 (1912)		
1915-16	*77	1,609	*40	962 (1915)		
1916-17	*78	1,293	*43	971 (1916)		

\*Including those engaged in both a Normal and a Normal Model School.

#### 2. High School Entrance Examinations, 1877-1916

Year	No. of Candidates examined	No. of Candidates who passed
1877.           1882.           1887.           1892.           1897.           1902.           1907.           1912.	9,607 16,248 16,409 16,384	$\begin{array}{r} 3,836\\ 4,371\\ 9,364\\ 8,427\\ 10,502\\ 13,300\\ 15,430\\ 13,977\\ 17,907\end{array}$
1915 1916	23,135	17,325 15,357

#### 3. Departmental Academic Examinations, 1916

	Examinations	Total number of Candidates	Number passed	Number of Appeals	Number passed on appeal	Total number passed	Percentage
	iorPublic School Graduation	68	16	1	0	16	23.52
	ior High School Entrance	75	29	1	0	29	38.66
Moc	lel Entrance (June)	157	52	1	0	52	33.12
	lish-French Model Entrance						
	une)	84	60	0	0	60	71.42
MOC	el Entrance (August)	95	62	0	0	62	65.26
	lish-French Model Entrance						
() T ()	August)	10	9	0	0	9	90.00
LOW	ver School N.E. & F.E	5,633	2,710	87	10	2,720	48.28
MIG	dle School N. E. (June)	2,990	1,678	69	7	1,685	56.35
MII0	dle School N. E. (August)	53	22	0	0	22	41.50
Upp	er School, Part I	538	330	22	1	331	61.52
Upp Lun	er School, Part II	360	242	8	1	243	67.50
Sun	ior Matriculation	3,385	*1,952	46	6	1,958	57.84
Sup	plemental Matriculation	303	65	8	2	67	22.11
	Totals	13,751	7,227	243	27	7,254	52.75
	Number of Honour Matricu Number of Scholarship Ma	lation Cand	lidates Candidates		•••••		443 82

Number of Scholarship Matriculation Candidates.....

For the number of candidates granted standing under Regulations re Enlistment for Overseas Service and for Farm Employment, see page 6.

\*Obtained either complete or partial Junior Matriculation.

## THE PUBLIC SCHOOLS

#### I. TABLE A-SCHOOL POPULATION, ATTENDANCE, ETC.

	School population between 5 and 21 years of age	2	Pupils between 5 and 21 years of age		Potal number of pupils attending school				of
-	ichool populati between 5 and 21 years of age	er ge	octwee years	r 21 ge	Total number of pupils attending school			Average daily attendance of pupils	of co
Rural Schools	0 0 D	Pupils under years of age	yea	Pupils over 2 years of age	att			Average daily attendance of pupils	Percentage of average to to attendance
	ol r vee ear	ls t rs o	ls l 21	ls o rs o	l ni ils	1	UD I	Average attenda pupils	age nda
	shoo	upi.	<sup>2</sup> upils <sup>1</sup> and 21 age	upi. eal	otal r pupils school	Boys	Girls	ver tte upi	Ter of the
	N 2 01	P V	P a a	P <sub>1</sub>	T d s	Be	Ð	P a A	Pe
					1			)	
1 Brant 2 Bruce	$4,115 \\ 8,045$	3	3,481 5,792		$3,484 \\ 5,792$	$1,795 \\ 3,029$	$1,689 \\ 2,763$	$2,274 \\ 3,844$	$\begin{array}{c} 65\\ 66\end{array}$
3 Carleton	7,269	16	5,686		5,702	2,894	2,808	3,500	61
4 Dufferin 5 Dundas	3,368		2,690 2,801		2,690	1,465	1,225	1,595	59
5 Dundas 6 Elgin	$3,314 \\ 6,169$	10	4,274	1	$2,812 \\ 4,274$	1,493 2,223	$1,319 \\ 2,051$	1,932 2,815	69 66
7 Essex	12,634	3	5,634	1	5,638	2,991	2,647	3,471	62
8 Frontenac 9 Glengarry	5,562 3,936	13 5	$\frac{1,446}{3,215}$	• • • •	4,459	2,312	2,147	2,343	53 57
10 Grey	10,961	9	7,813		3,220 7,826	$1,731 \\ 4,160$	1,489 3,666	1,833 4,915	63
11 Haldimand	3,655	2	2,746		2,748	1,479	1,269	1,787	65
12 Haliburton 13 Halton	2,770 3,188	$\frac{13}{5}$	$1,617 \\ 2,336$		$1,630 \\ 2,341$	$\frac{800}{1,262}$	830 1,079	825 1,393	$51 \\ 59$
14 Hastings	8,324	7	6,789	2	6,798	3,480	3,318	4.052	60
15 Huron 16 Kent	9,380	4	6,293		6,298	3,322	2,976	4,282	68
16 Kent 17 Lambton	9,311 8,216	$\frac{32}{4}$	$6,561 \\ 5,704$		$6,593 \\ 5,708$	$3,432 \\ 3,037$	$3,161 \\ 2,671$	$3,714 \\ 3,747$	56 66
18 Lanark	4,189	1	3,113		3,117	1,581	1,536	2,053	66
19 Leeds and Grenville 20 Lennox and Addington	7,552	19 17	6,171 3,296		6,190 3,314	$3,166 \\ 1,693$	3,024	3,700	60 58
21 Lincoln	4,073	3	3,371		3,374	1,095 1,733	$1,621 \\ 1,641$	1,917 1,856	
22 Middlesex	9,356	1	6,707		6,711	3,473	3,238	4,507	67
23 Norfolk 24 Northumberland & Durham	4,902 8,789	15 12	3,939 6,882		3,955 6,894	2,068 3,638	1,887 3,256	2,489	63 61
25 Ontario	7,015	3	5,230		5,234	2,723	2,511	3,258	62
26 Oxford	7,053	5	5,250		5,255	2,768	2,487	3,451	66
27 Peel 28 Perth	3,804 6,863		2,640		2,646	1,397 2,427	$1,249 \\ 2,087$	$1,656 \\ 3,101$	62 69
29 Peterborough	4,610	3	3,50	5	3,508	1,772	1,736	2,060	59
30 Prescott and Russell 31 Prince Edward	$   \begin{array}{c}     12,070 \\     2,716   \end{array} $	12	3,38-2,239		$3,397 \\ 2,240$	1,774 1,141	1,623 1,099		60 61
32 Renfrew	9,939	17	6,139			3,089	3,072	3,508	57
33 Simcoe	12,139	12	9,196	5 1	9,209	4,646	4,563	5,333	58
34 Stormont	4,687 4,951	13 2	2,839		2,852 3,719	$1,474 \\ 1,918$	1,378	$1,701 \\ 2,401$	60 65
36 Waterloo	5,734	6	3,96		3,971	2,109	1,862		70
37 Welland	5,980	11	4,36		1,374	2,343	2,031	2,660	61 66
38 Wellington 39 Wentworth	$7,116 \\ 6,531$	7 6	4,693 5,278	3 3	4,700 5,284	$2,512 \\ 2,619$	$2,188 \\ 2,665$	$3,094 \\ 2,965$	
40 York	15,922	3	13,117	7	13,120	6,777	6,343	7.921	60
41 Algoma 42 Kenora	3,859 531		3,080		3,092 443	1,570 227	1,522 216	1,812 221	59 50
43 Manitoulin	2,060	1	1,70		1,706	878	828		
44 Muskoka	4,075	14	3,136	6 1	3,151	1,658	1,493		
45 Nipissing 46 Parry Sound		10	1,840 3,84		1,856 3,857	931 2,004	$925 \\ 1,853$		
47 Rainy River	1,375	2	1,188		1,190	607	583	623	52
48 Sudbury	3,724	21	2,438	3	2.459	1,234	1,225	1,204	49
49 Timiskaming 50 Thunder Bay, etc	$\begin{vmatrix} 3,077\\ 2,393 \end{vmatrix}$	19     1	2,73 1,989		2,750 1,992	$1,402 \\ 1,012$	1,348 980		48 56
Totals	299,440	1 390	213,831	0 27	214,248	111,269	102,979	130,406	60.86

## DEPARTMENT OF EDUCATION

#### THE PUBLIC SCHOOLS—Continued

#### I. TABLE A-SCHOOL POPULATION, ATTENDANCE, ETC.-Continued

					/				
Cities		Fupils under 5 years of age	Pupils between 5 and 21 years of age	Pupils over 21 years of age	Total number of pupils attending sehool	Boys	Girls	Average daily attendance of pupils	Percentage of average to total attendance
1Belleville2Kitchener (Berlin)3Brantford4Chatham5Fort William6Galt7Guelph8Hamilton9Kingston10London11Niagara Falls12Ottawa13Peterborough14Port Artnur15St. Catharines16St. Thomas17Sarnia18Sault Ste. Marie.19Stratford20Toronto21Windsor22Woodstock	2,174. 2,763	41 80	$\begin{array}{c} 1,846\\ 2,356\\ 3,819\\ 1,787\\ 2,529\\ 1,773\\ 2,072\\ 13,803\\ 2,820\\ 8,363\\ 1,683\\ 8,987\\ 2,629\\ 2,166\\ 2,324\\ 2,457\\ 1,801\\ 1,790\\ 2,113\\ 60,670\\ 2,934\\ 1,413\\ \end{array}$		$\begin{array}{c} 1,846\\ 2,356\\ 3,819\\ 1,787\\ 2,529\\ 1,773\\ 2,077\\ 13,804\\ 2,820\\ 8,363\\ 1,683\\ 8,987\\ 2,629\\ 2,166\\ 2,324\\ 2,458\\ 1,801\\ 1,831\\ 2,113\\ 60,755\\ \end{array}$	$\begin{array}{c} 957\\ 1,206\\ 1,956\\ 887\\ 1,263\\ 907\\ 1,038\\ 7,018\\ 1,382\\ 4,204\\ 4,204\\ 829\\ 4,410\\ 1,342\\ 1,072\\ 1,158\\ 1,295\\ 886\\ 935\\ 1,100\\ 30,693\\ 1,453\\ 701\\ \end{array}$	$\begin{array}{c} 1,863\\ 900\\ 1,266\\ 806\\ 1,039\\ 6,786\\ 1,438\\ 4,159\\ 854\\ 4,577\\ 1,287\\ 1,287\\ 1,287\\ 1,094\\ 1,166\\ 1,163\\ 915\\ 896\\ 1,013\\ 30,062\\ 1,481\\ \end{array}$	$\begin{array}{c} 1,272\\ 1,896\\ 1,350\\ 1,602\\ 10,133\\ 1,975\\ 5,843\\ 1,141\\ 6,442\\ 2,040\\ 1,594\\ 1,615\\ 1,830\\ 1,323\\ 1,379\\ 1,708\\ \end{array}$	$\begin{array}{c} 67\\77\\74\\71\\75\\76\\77\\73\\70\\68\\72\\78\\76\\74\\78\\75\\81\\73\\71\\73\end{array}$
Totals	207,770	121	132,135	12	132,268	66,692	65,576	96,695	73.10
Towns1 Alexandria2 Alliston3 Almonte4 Amherstburg5 Arnprior6 Aurora7 Aylmer8 Bala9 Barrie10 Blenheim11 Blind River12 Bothwell13 Bowmanville14 Bracebridge15 Brampton16 Brockville17 Bruce Mines18 Burtington18 Burtington19 Cache Bay20 Campbellford21 Carleton Place22 Charlton23 Chesley24 Clinton25 Cobalt26 Cobourg27 Cochrane28 Collingwood29 Copper Cliff30 Cornwall31 Deseronto33 Dryden34 Dundas	$\begin{array}{c} 853 \\ 306 \\ 691 \\ 570 \\ 1,283 \\ 490 \\ 470 \\ 65 \\ 1,437 \\ 371 \\ 552 \\ \end{array}$		$\begin{array}{c} 64\\ 273\\ 340\\ 220\\ 587\\ 446\\ 402\\ 69\\ 1,127\\ 336\\ 624\\ 691\\ 1,26\\ 603\\ 624\\ 691\\ 1,428\\ 187\\ 431\\ 138\\ 557\\ 744\\ 104\\ 405\\ 976\\ 548\\ 316\\ 1,163\\ 570\\ 605\\ 466\\ 3570\\ 605\\ 466\\ 246\\ \end{array}$		$\begin{array}{c} 64\\ 273\\ 340\\ 220\\ 587\\ 446\\ 402\\ 69\\ 1,127\\ 336\\ 024\\ 691\\ 1,26\\ 603\\ 624\\ 691\\ 1,428\\ 187\\ 432\\ 138\\ 577\\ 744\\ 104\\ 405\\ 976\\ 548\\ 320\\ 0\\ 1,163\\ 570\\ 605\\ 466\\ 308\\ 246\\ 774\end{array}$	$\begin{array}{c} 30\\ 121\\ 172\\ 120\\ 305\\ 215\\ 216\\ 30\\ 561\\ 166\\ 82\\ 73\\ 298\\ 285\\ 350\\ 739\\ 98\\ 223\\ 60\\ 284\\ 397\\ 70\\ 200\\ 208\\ 490\\ 255\\ 159\\ 255\\ 159\\ 255\\ 255\\ 255\\ 255\\ 153\\ 130\\ 392 \end{array}$	$\begin{array}{c} 34\\ 152\\ 168\\ 100\\ 282\\ 231\\ 186\\ 39\\ 566\\ 170\\ 98\\ 53\\ 305\\ 533\\ 98\\ 98\\ 341\\ 689\\ 89\\ 209\\ 78\\ 293\\ 347\\ 34\\ 206\\ 197\\ 486\\ 293\\ 161\\ 601\\ 286\\ 320\\ 211\\ 55\\ 116\\ 382 \end{array}$	$\begin{array}{c} 42\\ 196\\ 254\\ 124\\ 419\\ 299\\ 280\\ 47\\ 801\\ 215\\ 137\\ 84\\ 410\\ 451\\ 1,064\\ 119\\ 307\\ 93\\ 426\\ 520\\ 57\\ 280\\ 312\\ 561\\ 417\\ 183\\ 848\\ 437\\ 458\\ 329\\ 201\\ 163\\ 526\end{array}$	$\begin{array}{c} 666\\ 72\\ 75\\ 56\\ 71\\ 67\\ 70\\ 68\\ 71\\ 66\\ 72\\ 71\\ 66\\ 72\\ 71\\ 66\\ 71\\ 74\\ 64\\ 71\\ 74\\ 64\\ 71\\ 55\\ 66\\ 77\\ 76\\ 76\\ 76\\ 76\\ 76\\ 66\\ 69\\ \end{array}$

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## THE PUBLIC SCHOOLS—Continued I, TABLE A—SCHOOL POPULATION, ATTENDANCE, ETC.—Continued

$ Towns-Continued \end{tabular} \begin{tabular}{ c c c c } \hline Towns-Continued \end{tabular} \end{tabular} \end{tabular} \begin{tabular}{ c c c c c } \hline Towns-Continued \end{tabular} \end{tabuar} \end{tabular} \end{tabular} \end{tabuar} $	Towns-Continued							,	•011	innuou	
$\begin{array}{cccccccccccccccccccccccccccccccccccc$	$\begin{array}{cccccccccccccccccccccccccccccccccccc$	Towns—Continued	School population between 5 and 21 years of age		Pupils between 5 and 21 years of age	Pupils over 21 years of age	Total number of pupils attending school	Boys	Girls	Average daily attendance of pupils	Percentage of average to total attendance
$\begin{array}{cccccccccccccccccccccccccccccccccccc$		36       Durham         37       Eastview         38       Englehart         39       Essex         40       Ford         41       Forest         42       Ford Mine         43       Frood Mine         44       Gananoque         45       Goderich         44       Gananoque         45       Goderich         44       Gananoque         45       Goderich         46       Gore Bay         47       Gravenhurst         48       Haileybury         49       Hanover         50       Harriston         51       Hawkesbury         52       Hespeler         53       Houguis Falls         56       Kearney         57       Keewatin         58       Kincardine         60       Kingsville         61       Latchford         62       Leamington         63       Lindsay         64       Listowel         65       Little Current         66       Mastawa         69       Meaford	$\begin{array}{c} 463\\ 1,372\\ 2211\\ 370\\ 2711\\ 330\\ 2711\\ 331\\ 85\\ 1,000\\ 952\\ 241\\ 1446\\ 906\\ 809\\ 352\\ 241\\ 1446\\ 906\\ 623\\ 1,365\\ 101\\ 151\\ 300\\ 1,527\\ 464\\ 126\\ 6900\\ 1,866\\ 631\\ 384\\ 257\\ 116\\ 526\\ 850\\ 2,107\\ 592\\ 362\\ 445\\ 645\\ 593\\ 375\\ 2,449\\ 620\\ 587\\ 2,208\\ 2,373\\ 3,205\\ 1,005\\ 587\\ 2,208\\ 2,373\\ 3,205\\ 1,201\\ 2,508\\ 1,156\\ 876\\ \end{array}$	анинининининининининининининининининини	$\begin{array}{c} 316\\ 346\\ 225\\ 80\\ 791\\ 105\\ 298\\ 80\\ 791\\ 640\\ 4298\\ 80\\ 791\\ 268\\ 80\\ 574\\ 495\\ 2918\\ 2018\\ 2$		$\begin{array}{c} 316\\ 346\\ 225\\ 310\\ 105\\ 264\\ 298\\ 80\\ 791\\ 640\\ 180\\ 420\\ 579\\ 1.010\\ 410\\ 308\\ 109\\ 127\\ 268\\ 402\\ 550\\ 402\\ 579\\ 1.010\\ 410\\ 308\\ 175\\ 543\\ 1.010\\ 410\\ 308\\ 175\\ 543\\ 1.010\\ 410\\ 308\\ 175\\ 543\\ 1.557\\ 543\\ 1.257\\ 408\\ 1.463\\ 292\\ 288\\ 555\\ 595\\ 333\\ 1.257\\ 408\\ 1.468\\ 2.159\\ 355\\ 583\\ 1.68\\ 974\\ 1.568\\ 974\\ 829\end{array}$	$\begin{array}{c} 138\\ 170\\ 123\\ 154\\ 152\\ 134\\ 153\\ 396\\ 310\\ 93\\ 214\\ 290\\ 238\\ 166\\ 115\\ 265\\ 225\\ 418\\ 60\\ 2238\\ 166\\ 115\\ 265\\ 248\\ 316\\ 129\\ 224\\ 317\\ 518\\ 220\\ 138\\ 107\\ 29\\ 285\\ 214\\ 146\\ 139\\ 268\\ 248\\ 345\\ 120\\ 640\\ 2744\\ 139\\ 268\\ 248\\ 345\\ 120\\ 640\\ 2744\\ 1,071\\ 1,073\\ 292\\ 84\\ 497\\ 7440\\ \end{array}$	$\begin{array}{c} 178\\ 176\\ 102\\ 156\\ 330\\ 145\\ 425\\ 330\\ 877\\ 206\\ 284\\ 257\\ 130\\ 249\\ 262\\ 249\\ 263\\ 495\\ 129\\ 262\\ 492\\ 190\\ 170\\ 659\\ 249\\ 190\\ 170\\ 659\\ 249\\ 190\\ 170\\ 5\\ 288\\ 716\\ 249\\ 258\\ 716\\ 249\\ 258\\ 716\\ 249\\ 258\\ 716\\ 229\\ 1,08\\ 258\\ 716\\ 249\\ 258\\ 716\\ 203\\ 743\\ 767\\ 1,08\\ 291\\ 168\\$	$\begin{array}{c} 233\\ 197\\ 132\\ 230\\ 59\\ 193\\ 213\\ 243\\ 595\\ 458\\ 137\\ 273\\ 400\\ 387\\ 210\\ 144\\ 3855\\ 558\\ 19\\ 807\\ 201\\ 268\\ 244\\ 426\\ 790\\ 201\\ 268\\ 244\\ 426\\ 790\\ 301\\ 168\\ 790\\ 301\\ 168\\ 790\\ 321\\ 207\\ 367\\ 373\\ 423\\ 966\\ 1,19\\ 9657\\ 307\\ 1,066\\ 1,19\\ 9657\\ 307\\ 1,066\\ 1,19\\ 9657\\ 307\\ 1,066\\ 1,19\\ 9657\\ 307\\ 1,066\\ 1,19\\ 9657\\ 307\\ 1,066\\ 1,19\\ 9657\\ 307\\ 1,066\\ 1,19\\ 9657\\ 307\\ 1,066\\ 1,19\\ 9657\\ 307\\ 1,066\\ 1,19\\ 9657\\ 307\\ 1,066\\ 1,19\\ 9657\\ 307\\ 1,066\\ 1,19\\ 9657\\ 307\\ 1,066\\ 1,19\\ 9657\\ 307\\ 1,066\\ 1,19\\ 9657\\ 307\\ 1,066\\ 1,19\\ 9657\\ 307\\ 1,066\\ 1,19\\ 9657\\ 307\\ 1,066\\ 1,19\\ 1,066\\ 1,06$	$\begin{array}{c} 74\\ 57\\ 59\\ 46\\ 57\\ 71\\ 30\\ 5\\ 72\\ 66\\ 70\\ 71\\ 76\\ 67\\ 70\\ 71\\ 74\\ 86\\ 75\\ 74\\ 86\\ 75\\ 78\\ 55\\ 50\\ 56\\ 78\\ 71\\ 76\\ 66\\ 68\\ 77\\ 71\\ 75\\ 94\\ 67\\ 76\\ 76\\ 76\\ 76\\ 76\\ 76\\ 76\\ 76\\ 76$

\*Including Protestant Separate School.

# THE PUBLIC SCHOOLS—Continued I. TABLE A—SCHOOL POPULATION, ATTENDANCE, ETC.—Concluded

Towns-Concluded	Sehool population between 5 and 21 years of age	Pupils under 5 years of age	Pupils between 5 and 21 years of age	Pupils over 21 years of age	Total number of pupils attending school	Boys	Girls	Average daily attendance of pupils	Percentage of average to total attendance
92       Picton.         93       Port Hope         94       Powassan         95       Prescott         96       Preston         97       Rainy River         98       Renfrew         99       Ridgetown         100       Rockland         101       St. Mary's         102       Sandwich.         103       Seaforth         104       Simcoe         105       Sioux Lookout.         106       Smith's Falls.         107       Southampton         108       Stayner         109       Steelton         110       Strathroy.         111       Sturgeon Falls         112       Sudbury         113       Thessalon         114       Thorold         115       Thorold         116       Tilbury.         117       Tillsonburg         118       Timmins.         119       Trenton         120       Yout Creek.         121       Uxbridge         122       Vankleek Hill.         123       Walkerville.         1	$\begin{array}{c} 1,081\\ 238\\ -516\\ 1,003\\ 500\\ 1,216\\ 488\\ 1,073\\ 913\\ 700\\ 362\\ 1,010\\ 140\\ 1,500\\ 487\\ 251\\ 1,423\\ 629\\ 842\\ 1,536\\ 458\\ 182\\ 1,013\\ 480\\ 715\\ 180\\ 1,121\\ 139\\ 443\\ 370\\ 620\\ 1,521\\ 1,286\\ 1,142\\ 220\\ 1,58\\ 580\\ 643\\ 739\\ \end{array}$		$\begin{array}{c} 7700\\ 186\\ 347\\ 717\\ 346\\ 524\\ 389\\ 74\\ 632\\ 204\\ 265\\ 715\\ 116\\ 1,150\\ 367\\ 199\\ 863\\ 491\\ 236\\ 689\\ 402\\ 149\\ 676\\ 158\\ 573\\ 164\\ 763\\ 112\\ 230\\ 151\\ 302\\ 702\\ 628\\ 632\\ 195\\ 1,264\\ 484\\ 419\\ 488\end{array}$		$\begin{array}{c} 444\\ 770\\ 186\\ 347\\ 717\\ 346\\ 524\\ 389\\ 74\\ 632\\ 204\\ 265\\ 715\\ 116\\ 1,150\\ 367\\ 199\\ 863\\ 491\\ 236\\ 689\\ 402\\ \cdot 149\\ 676\\ 158\\ 573\\ 164\\ 763\\ 112\\ 230\\ 151\\ 302\\ 702\\ 628\\ 632\\ 195\\ 1,264\\ 484\\ 419\\ 488\\ 374\\ \end{array}$	$\begin{array}{c} 98\\ 175\\ 365\\ 179\\ 260\\ 167\\ 44\\ 308\\ 103\\ 135\\ 363\\ 566\\ 510\\ 182\\ 93\end{array}$	88 172 352	$\begin{array}{c} 576\\ 127\\ 246\\ 552\\ 221\\ 373\\ 252\\ 56\\ 445\\ 170\\ 203\\ 499\\ 57\\ 944\\ 266\\ 147\\ 266\\ 147\\ 258\\ 99\\ 396\\ 150\\ 466\\ 258\\ 99\\ 310\\ 108\\ 416\\ 55\\ 529\\ 66\end{array}$	$75 \\ 68 \\ 71 \\ 77 \\ 64 \\ 71 \\ 65 \\ 76 \\ 70 \\ 83 \\ 77 \\ 70 \\ 70 \\$
Totals Totals 1 Rural Schools 2 Cities 3 Towns 4 Villages	$\begin{array}{r} 102,863\\ \hline 299,440\\ 207,770\\ 102,863\\ 33,902 \end{array}$	10 390 121 10 5	$\begin{array}{r} 64,928\\ 213,831\\ 132,135\\ 64,928\\ 26,130\end{array}$	$\begin{array}{c}2\\27\\12\\2\\2\end{array}$		$\begin{array}{r} 32,820 \\ \hline 111,269 \\ 66,692 \\ 32,820 \\ 13,195 \end{array}$	32,120 102,979 65,576 32,120 12,942	45,878 130,406 96,695 45,878 18,148	
5 Grand Totals, 1915 6 Grand Totals, 1914	$643,975 \\ 636,616$	$\begin{array}{c} 526 \\ 456 \end{array}$	437,024 427,058	43 53	$\begin{array}{r} 437,593\\ 427,567\end{array}$	$223,976 \\ 218,675$	$213,617 \\ 208,892$	291,127 275,549	$\begin{array}{c} 66.52\\ 64.44 \end{array}$
7 Increases 8 Decrease	7,359	70	9,966		10,026	5,301	4,725	15,576	2.08
9 Percentages		.12	99.86	.01		51.18	48.81	66.52	

## II. TABLE B-NUMBER OF PUPILS IN THE

$\begin{array}{c ccccccccccccccccccccccccccccccccccc$				Read	ing		
$\begin{array}{cccccccccccccccccccccccccccccccccccc$	Rural Schools	Primer	1st Book	2nd Book	3rd Book	4th Book	Beyond 4th Book
38Wellington9725898401,0271,1411339Wentworth1,5107408981,078980740York4,0262,0372,7952,3531,8061041Algoma1,087391593503467542Kenora1419382844243Manitoulin55124631528230744Muskoka965405575599570345Nipissing839252312272170146Parry Sound1,302554719658526947Rainy River3631682142271843348Sudbury1,145373423203204249Tiniskaming1,032407535443323150Thunder Bay, etc6703373643042813	2       Bruce         3       Carleton         4       Dufferin         5       Dundas.         6       Elgin.         7       Essex         8       Frontenac         9       Glengarry         10       Grey         11       Haldimand         12       Haliburton         13       Haton         14       Hastings         15       Huron         16       Kent         17       Lambton         18       Lanark.         19       Leeds and Grenville.         20       Lennox and Addington         21       Lincoln.         22       Middlesex         23       Norfolk.         24       Northumberland and Durham         25       Ontario.         26       Oxford         27       Peel         28       Perth.         29       Peterborough         30       Prescott and Russell         31       Prince Edward         32       Renfrew         33       Simcoe         34       Stormont. </td <td><math display="block">\begin{array}{c} 1,399\\ 1,701\\ 613\\ 678\\ 961\\ 1,668\\ 1,346\\ 1,047\\ 1,833\\ 667\\ 531\\ 652\\ 1,963\\ 1,201\\ 1,751\\ 1,261\\ 795\\ 1,553\\ 898\\ 870\\ 1,387\\ 1,994\\ 1,570\\ 1,339\\ 1,253\\ 644\\ 848\\ 982\\ 1,102\\ 570\\ 1,339\\ 1,253\\ 644\\ 848\\ 982\\ 1,102\\ 570\\ 1,339\\ 1,253\\ 833\\ 1,279\\ 972\\ 1,510\\ 4,026\\ 1,918\\ 2,416\\ 775\\ 833\\ 1,279\\ 972\\ 1,510\\ 4,026\\ 1,087\\ 141\\ 551\\ 965\\ 839\\ 1,302\\ 363\\ 1,145\\ 1,032\\ 670\\ \end{array}</math></td> <td><math display="block">\begin{array}{c} 765\\ 737\\ 350\\ 322\\ 605\\ 1,047\\ 557\\ 391\\ 924\\ 372\\ 226\\ 310\\ 935\\ 790\\ 861\\ 841\\ 444\\ 428\\ 478\\ 985\\ 630\\ 649\\ 985\\ 630\\ 649\\ 330\\ 530\\ 483\\ 456\\ 295\\ 899\\ 1,211\\ 571\\ 550\\ 589\\ 2,037\\ 391\\ 93\\ 246\\ 405\\ 2554\\ 168\\ 373\\ 407\\ 337\\ \end{array}</math></td> <td><math display="block">\begin{array}{c} 1,120\\ 1,132\\ 545\\ 534\\ 8E3\\ 1,144\\ 835\\ 754\\ 1,551\\ 506\\ 306\\ 386\\ 1,553\\ 1,318\\ 1,334\\ 958\\ 578\\ 1,163\\ 638\\ 644\\ 1,435\\ 999\\ 1,478\\ 479\\ 761\\ 828\\ 551\\ 453\\ 1,238\\ 2,078\\ 479\\ 762\\ 840\\ 898\\ 2,795\\ 593\\ 82\\ 315\\ 575\\ 312\\ 719\\ 214\\ 423\\ 535\\ 364\\ \end{array}</math></td> <td><math display="block">\begin{array}{c} 1,235\\ 931\\ 567\\ 579\\ 849\\ 1,005\\ 825\\ 548\\ 1,726\\ 568\\ 317\\ 452\\ 1,203\\ 1,327\\ 1,250\\ 1,248\\ 603\\ 1,118\\ 654\\ 603\\ 1,410\\ 823\\ 1,219\\ 595\\ 520\\ 435\\ 1,068\\ 1,465\\ 558\\ 1,219\\ 595\\ 520\\ 435\\ 1,068\\ 1,687\\ 475\\ 691\\ 904\\ 4882\\ 1,068\\ 1,687\\ 475\\ 691\\ 904\\ 4882\\ 1,078\\ 2,353\\ 503\\ 84\\ 282\\ 599\\ 272\\ 658\\ 227\\ 293\\ 443\\ 304\\ \end{array}</math></td> <td><math display="block">\begin{array}{c} 1,210\\ 1,186\\ 579\\ 626\\ 941\\ 763\\ 868\\ 460\\ 1,693\\ 590\\ 224\\ 525\\ 1,032\\ 1,420\\ 1,252\\ 1,277\\ 683\\ 1,500\\ 673\\ 649\\ 1,335\\ 618\\ 1,400\\ 1,200\\ 1,335\\ 618\\ 1,400\\ 1,200\\ 1,335\\ 618\\ 1,400\\ 859\\ 1,141\\ 980\\ 1,806\\ 467\\ 442\\ 953\\ 654\\ 442\\ 953\\ 1,696\\ 654\\ 442\\ 953\\ 1,696\\ 654\\ 442\\ 953\\ 1,696\\ 654\\ 442\\ 953\\ 1,696\\ 654\\ 442\\ 953\\ 1,696\\ 654\\ 442\\ 953\\ 1,696\\ 654\\ 442\\ 953\\ 1,696\\ 654\\ 442\\ 953\\ 1,696\\ 654\\ 442\\ 953\\ 1,696\\ 654\\ 442\\ 953\\ 1,696\\ 654\\ 442\\ 953\\ 1,696\\ 1,806\\ 467\\ 1,806\\ 467\\ 1,806\\ 467\\ 1,806\\ 467\\ 1,806\\ 1,806\\ 467\\ 1,806\\</math></td> <td><math display="block">\begin{array}{c} 47\\ 63\\ 15\\ 36\\ 73\\ 85\\ 15\\ 36\\ 73\\ 85\\ 15\\ 36\\ 73\\ 85\\ 12\\ 26\\ 16\\ 112\\ 242\\ 145\\ 123\\ 144\\ 123\\ 67\\ 159\\ 25\\ 106\\ 85\\ 116\\ 85\\ 121\\ 106\\ 85\\ 121\\ 106\\ 85\\ 121\\ 103\\ 51\\ 11\\ 88\\ 103\\ 51\\ 11\\ 88\\ 103\\ 51\\ 11\\ 88\\ 34\\ 422\\ 131\\ 10\\ 36\\ 3,131\\ \end{array}</math></td>	$\begin{array}{c} 1,399\\ 1,701\\ 613\\ 678\\ 961\\ 1,668\\ 1,346\\ 1,047\\ 1,833\\ 667\\ 531\\ 652\\ 1,963\\ 1,201\\ 1,751\\ 1,261\\ 795\\ 1,553\\ 898\\ 870\\ 1,387\\ 1,994\\ 1,570\\ 1,339\\ 1,253\\ 644\\ 848\\ 982\\ 1,102\\ 570\\ 1,339\\ 1,253\\ 644\\ 848\\ 982\\ 1,102\\ 570\\ 1,339\\ 1,253\\ 833\\ 1,279\\ 972\\ 1,510\\ 4,026\\ 1,918\\ 2,416\\ 775\\ 833\\ 1,279\\ 972\\ 1,510\\ 4,026\\ 1,087\\ 141\\ 551\\ 965\\ 839\\ 1,302\\ 363\\ 1,145\\ 1,032\\ 670\\ \end{array}$	$\begin{array}{c} 765\\ 737\\ 350\\ 322\\ 605\\ 1,047\\ 557\\ 391\\ 924\\ 372\\ 226\\ 310\\ 935\\ 790\\ 861\\ 841\\ 444\\ 428\\ 478\\ 985\\ 630\\ 649\\ 985\\ 630\\ 649\\ 330\\ 530\\ 483\\ 456\\ 295\\ 899\\ 1,211\\ 571\\ 550\\ 589\\ 2,037\\ 391\\ 93\\ 246\\ 405\\ 2554\\ 168\\ 373\\ 407\\ 337\\ \end{array}$	$\begin{array}{c} 1,120\\ 1,132\\ 545\\ 534\\ 8E3\\ 1,144\\ 835\\ 754\\ 1,551\\ 506\\ 306\\ 386\\ 1,553\\ 1,318\\ 1,334\\ 958\\ 578\\ 1,163\\ 638\\ 644\\ 1,435\\ 999\\ 1,478\\ 479\\ 761\\ 828\\ 551\\ 453\\ 1,238\\ 2,078\\ 479\\ 762\\ 840\\ 898\\ 2,795\\ 593\\ 82\\ 315\\ 575\\ 312\\ 719\\ 214\\ 423\\ 535\\ 364\\ \end{array}$	$\begin{array}{c} 1,235\\ 931\\ 567\\ 579\\ 849\\ 1,005\\ 825\\ 548\\ 1,726\\ 568\\ 317\\ 452\\ 1,203\\ 1,327\\ 1,250\\ 1,248\\ 603\\ 1,118\\ 654\\ 603\\ 1,410\\ 823\\ 1,219\\ 595\\ 520\\ 435\\ 1,068\\ 1,465\\ 558\\ 1,219\\ 595\\ 520\\ 435\\ 1,068\\ 1,687\\ 475\\ 691\\ 904\\ 4882\\ 1,068\\ 1,687\\ 475\\ 691\\ 904\\ 4882\\ 1,078\\ 2,353\\ 503\\ 84\\ 282\\ 599\\ 272\\ 658\\ 227\\ 293\\ 443\\ 304\\ \end{array}$	$\begin{array}{c} 1,210\\ 1,186\\ 579\\ 626\\ 941\\ 763\\ 868\\ 460\\ 1,693\\ 590\\ 224\\ 525\\ 1,032\\ 1,420\\ 1,252\\ 1,277\\ 683\\ 1,500\\ 673\\ 649\\ 1,335\\ 618\\ 1,400\\ 1,200\\ 1,335\\ 618\\ 1,400\\ 1,200\\ 1,335\\ 618\\ 1,400\\ 859\\ 1,141\\ 980\\ 1,806\\ 467\\ 442\\ 953\\ 654\\ 442\\ 953\\ 1,696\\ 654\\ 442\\ 953\\ 1,696\\ 654\\ 442\\ 953\\ 1,696\\ 654\\ 442\\ 953\\ 1,696\\ 654\\ 442\\ 953\\ 1,696\\ 654\\ 442\\ 953\\ 1,696\\ 654\\ 442\\ 953\\ 1,696\\ 654\\ 442\\ 953\\ 1,696\\ 654\\ 442\\ 953\\ 1,696\\ 654\\ 442\\ 953\\ 1,696\\ 654\\ 442\\ 953\\ 1,696\\ 1,806\\ 467\\ 1,806\\ 467\\ 1,806\\ 467\\ 1,806\\ 467\\ 1,806\\ 1,806\\ 467\\ 1,806\\$	$\begin{array}{c} 47\\ 63\\ 15\\ 36\\ 73\\ 85\\ 15\\ 36\\ 73\\ 85\\ 15\\ 36\\ 73\\ 85\\ 12\\ 26\\ 16\\ 112\\ 242\\ 145\\ 123\\ 144\\ 123\\ 67\\ 159\\ 25\\ 106\\ 85\\ 116\\ 85\\ 121\\ 106\\ 85\\ 121\\ 106\\ 85\\ 121\\ 103\\ 51\\ 11\\ 88\\ 103\\ 51\\ 11\\ 88\\ 103\\ 51\\ 11\\ 88\\ 34\\ 422\\ 131\\ 10\\ 36\\ 3,131\\ \end{array}$

## 1916

## SCHOOLS—Continued

## VARIOUS BRANCHES OF INSTRUCTION

	Art	Geography	Music	Literature	Composition	Grammar	English History	Canadian History
$\begin{array}{c}1&2&3&4&5&6\\8&9&0&1&1&2&3\\1&1&1&1&1&6&7\\1&1&1&1&1&1&1&1&1\\1&1&1&1&1&1&1&1&1&1$	$\begin{array}{c} 3,400\\ 5,536\\ 5,610\\ 2,566\\ 2,627\\ 4,224\\ 5,592\\ 1,459\\ 2,933\\ 7,422\\ 2,629\\ 1,337\\ 2,277\\ 6,453\\ 5,746\\ 6,453\\ 5,746\\ 6,449\\ 5,444\\ 3,009\\ 5,990\\ 3,204\\ 3,100\\ 6,535\\ 3,872\\ 6,438\\ 5,136\\ 5,050\\ 2,499\\ 4,433\\ 3,114\\ 3,251\\ 2,080\\ 5,916\\ 5,050\\ 2,499\\ 4,433\\ 3,314\\ 3,251\\ 2,080\\ 5,916\\ 9,069\\ 2,735\\ 3,535\\ 3,971\\ 3,997\\ 4,171\\ 4,942\\ 12,759\\ 2,687\\ 3,535\\ 3,971\\ 3,997\\ 4,171\\ 4,942\\ 12,759\\ 2,687\\ 4,35\\ 3,658\\ 1,049\\ 1,986\\ 2,519\\ 1,962\\ 203,736\\ \end{array}$	$\begin{array}{c} 2,872\\ 4,758\\ 4,711\\ 2,173\\ 2,156\\ 3,482\\ 3,587\\ 3,126\\ 2,251\\ 6,115\\ 2,046\\ 998\\ 1,701\\ 5,131\\ 4,924\\ 4,842\\ 4,224\\ 2,214\\ 4,762\\ 2,554\\ 2,529\\ 5,344\\ 4,842\\ 4,224\\ 2,214\\ 4,762\\ 2,554\\ 2,529\\ 5,344\\ 1,887\\ 3,575\\ 4,434\\ 1,887\\ 3,975\\ 4,434\\ 1,887\\ 3,975\\ 4,434\\ 1,887\\ 3,975\\ 4,434\\ 1,887\\ 3,975\\ 3,473\\ 3,765\\ 10,091\\ 2,046\\ 369\\ 1,042\\ 2,190\\ 1,133\\ 2,680\\ 754\\ 1,533\\ 1,942\\ 1,865\\ 162,514\\ \end{array}$	$\begin{array}{c} 2,976\\ 4,572\\ 3,807\\ 1,559\\ 1,452\\ 3,649\\ 3,200\\ 3,179\\ 1,748\\ 4,747\\ 1,677\\ 775\\ 1,770\\ 5,692\\ 4,581\\ 4,423\\ 3,668\\ 1,231\\ 4,092\\ 2,262\\ 2,758\\ 5,085\\ 3,027\\ 4,753\\ 3,668\\ 1,231\\ 4,092\\ 2,262\\ 2,758\\ 5,085\\ 3,027\\ 4,753\\ 3,801\\ 3,170\\ 1,894\\ 4,445\\ 2,186\\ 2,681\\ 2,987\\ 5,809\\ 1,734\\ 2,232\\ 3,508\\ 2,987\\ 5,809\\ 1,734\\ 2,232\\ 3,508\\ 2,987\\ 5,809\\ 1,734\\ 2,232\\ 3,508\\ 2,987\\ 5,809\\ 1,734\\ 2,232\\ 3,508\\ 2,987\\ 5,809\\ 1,734\\ 2,232\\ 3,508\\ 2,987\\ 5,809\\ 1,734\\ 2,232\\ 3,508\\ 2,981\\ 3,117\\ 4,342\\ 2,987\\ 5,809\\ 1,734\\ 2,232\\ 3,508\\ 2,981\\ 3,117\\ 4,342\\ 2,19\\ 665\\ 1,964\\ 818\\ 2,259\\ 662\\ 1,603\\ 2,103\\ 1,554\\ 148,039\\ \end{array}$	$\begin{array}{c} 2,878\\ 4,898\\ 5,181\\ 2,382\\ 2,314\\ 3,679\\ 4,102\\ 4,459\\ 2,620\\ 6,608\\ 2,282\\ 1,493\\ 2,035\\ 5,950\\ 5,157\\ 5,139\\ 2,466\\ 5,102\\ 2,901\\ 2,690\\ 5,922\\ 3,392\\ 5,766\\ 4,161\\ 4,692\\ 2,273\\ 4,236\\ 2,766\\ 4,161\\ 4,692\\ 2,273\\ 4,236\\ 2,776\\ 3,058\\ 1,934\\ 5,702\\ 8,356\\ 2,372\\ 3,303\\ 3,878\\ 3,311\\ 3,954\\ 3,836\\ 12,146\\ 2,152\\ 396\\ 1,144\\ 2,598\\ 837\\ 1,742\\ 2,246\\ 1,779\\ 181,640\\ \end{array}$	$\begin{array}{c} 3,083\\ 4,792\\ 5,189\\ 2,275\\ 2,411\\ 3,691\\ 4,268\\ 4,459\\ 2,654\\ 6,631\\ 2,144\\ 1,119\\ 1,846\\ 5,871\\ 5,107\\ 5,600\\ 5,398\\ 2,322\\ 5,030\\ 2,811\\ 2,406\\ 5,864\\ 3,473\\ 5,560\\ 2,811\\ 2,406\\ 5,864\\ 3,473\\ 5,581\\ 4,839\\ 4,881\\ 2,161\\ 4,221\\ 2,743\\ 3,023\\ 2,017\\ 5,487\\ 7,815\\ 2,328\\ 3,246\\ 3,854\\ 3,205\\ 3,751\\ 3,552\\ 1,622\\ 2,069\\ 400\\ 1,186\\ 2,483\\ 1,304\\ 2,990\\ 867\\ 1,718\\ 2,240\\ 1,779\\ 179,806\\ \end{array}$	$\begin{array}{c} 768\\ 1,744\\ 1,432\\ 970\\ 978\\ 1,482\\ 1,684\\ 895\\ 633\\ 2,037\\ 1,140\\ 521\\ 742\\ 1,310\\ 2,128\\ 1,825\\ 1,430\\ 1,023\\ 2,204\\ 983\\ 1,226\\ 1,912\\ 676\\ 2,341\\ 1,399\\ 1,488\\ 678\\ 2,074\\ 849\\ 906\\ 611\\ 1,099\\ 2,593\\ 855\\ 991\\ 1,249\\ 2,224\\ 1,640\\ 2,990\\ 759\\ 99\\ 609\\ 1,104\\ 403\\ 848\\ 388\\ 585\\ 371\\ 450\\ \hline\end{array}$	$\begin{array}{c} 1,280\\ 1,954\\ 2,814\\ 1,099\\ 1,1711\\ 1,692\\ 1,016\\ 1,722\\ 1,009\\ 2,870\\ 1,055\\ 469\\ 794\\ 1,709\\ 2,413\\ 2,399\\ 2,579\\ 1,065\\ 2,836\\ 1,521\\ 1,285\\ 2,766\\ 1,443\\ 2,375\\ 2,990\\ 2,020\\ 1,075\\ 1,285\\ 2,766\\ 1,443\\ 2,375\\ 2,900\\ 2,020\\ 1,075\\ 1,824\\ 1,521\\ 1,285\\ 2,900\\ 2,020\\ 1,075\\ 1,824\\ 1,387\\ 1,460\\ 805\\ 2,812\\ 3,104\\ 1,151\\ 1,237\\ 1,125\\ 1,388\\ 1,886\\ 2,023\\ 3,707\\ 722\\ 152\\ 507\\ 1,159\\ 282\\ 1,123\\ 321\\ 579\\ 715\\ 631\\ 76,661\\ \end{array}$	$\begin{array}{c} 1,316\\ 2,526\\ 2,995\\ 1,255\\ 1,244\\ 2,083\\ 1,840\\ 2,289\\ 1,416\\ 3,252\\ 1,283\\ 637\\ 9600\\ 2,512\\ 2,852\\ 2,759\\ 2,688\\ 1,288\\ 2,939\\ 1,588\\ 1,647\\ 2,981\\ 1,625\\ 2,817\\ 2,569\\ 1,197\\ 2,251\\ 1,647\\ 2,981\\ 1,625\\ 2,817\\ 2,569\\ 1,197\\ 2,251\\ 1,647\\ 1,588\\ 1,365\\ 1,544\\ 1,513\\ 2,227\\ 2,217\\ 4,864\\ 1,513\\ 2,227\\ 2,217\\ 4,864\\ 1,513\\ 1,445\\ 617\\ 1,440\\ 502\\ 919\\ 1,151\\ 691\\ 92,266\end{array}$

II. TABLE B-NUMBER OF PUPILS IN THE

Rural Schools	Physiology and Hygiene	Nature Study	Physical Culture	Bookkeeping	Arithmetic and Mensuration
1       Brant         2       Bruce         3       Carleton         4       Dufferin         5       Dundas         6       Elgin         7       Essex         8       Frontenac         9       Glengarry         10       Grey         11       Haldimand         12       Haliburton         13       Halton         14       Hastings         15       Huron         16       Kent         17       Lambton         18       Lanark         19       Leeds and Grenville         20       Lennox and Addington         21       Lincoln         22       Middlesex         23       Norfolk         24       Northumberland and Durham         25       Ontario         20       Prince Edward         23       Renfrew         33       Sincoe         34       Stormont         35       Victoria         36       Waterloo         37       Wellington         39       Wentworth	$\begin{array}{c} 2,315\\ 4,286\\ 4,600\\ 2,034\\ 1,755\\ 3,368\\ 5,254\\ 4,454\\ 1,991\\ 6,012\\ 1,931\\ 973\\ 1,649\\ 973\\ 1,649\\ 4,678\\ 4,804\\ 4,678\\ 4,804\\ 4,678\\ 4,804\\ 2,091\\ 4,650\\ 2,705\\ 2,298\\ 4,883\\ 3,355\\ 4,238\\ 3,355\\ 4,238\\ 1,742\\ 2,658\\ 2,628\\ 1,742\\ 2,658\\ 2,628\\ 1,795\\ 2,298\\ 1,742\\ 2,658\\ 2,628\\ 1,795\\ 1,977\\ 2,942\\ 2,658\\ 3,031\\ 9,505\\ 1,914\\ 386\\ 9777\\ 2,190\\ 1,021\\ 2,386\\ 746\\ 1,484\\ 2,198\\ 1,859\\ 159,047\\ \end{array}$	$\begin{array}{c} 3,179\\ 4,956\\ 5,115\\ 2,460\\ 2,434\\ 3,859\\ 2,660\\ 5,304\\ 4,459\\ 2,660\\ 5,378\\ 2,487\\ 1,281\\ 2,128\\ 6,170\\ 5,431\\ 5,633\\ 5,604\\ 2,487\\ 1,281\\ 2,128\\ 6,170\\ 5,431\\ 5,633\\ 5,604\\ 2,457\\ 2,967\\ 3,023\\ 5,748\\ 3,632\\ 6,185\\ 5,007\\ 4,708\\ 2,967\\ 3,023\\ 5,632\\ 6,185\\ 5,007\\ 4,708\\ 2,967\\ 3,023\\ 5,632\\ 6,185\\ 5,007\\ 4,708\\ 2,967\\ 3,033\\ 3,035\\ 1,919\\ 5,672\\ 8,507\\ 2,459\\ 3,249\\ 3,836\\ 3,917\\ 4,163\\ 5,672\\ 8,507\\ 2,459\\ 3,249\\ 3,836\\ 3,917\\ 4,163\\ 5,672\\ 8,507\\ 2,459\\ 3,836\\ 3,917\\ 4,163\\ 4,015\\ 5,11,758\\ 2,430\\ 3,888\\ 1,493\\ 2,703\\ 1,181\\ 3,091\\ 983\\ 1,777\\ 2,226\\ 1,943\\ 188,462\\ \end{array}$	$\begin{array}{c} 3,044\\ 5,063\\ 5,568\\ 2,555\\ 2,137\\ 4,048\\ 5,541\\ 4,459\\ 2,921\\ 7,009\\ 2,226\\ 953\\ 2,254\\ 6,277\\ 5,910\\ 6,264\\ 5,687\\ 2,877\\ 5,184\\ 3,205\\ 3,116\\ 6,262\\ 3,751\\ 6,312\\ 5,110\\ 4,838\\ 2,314\\ 4,509\\ 2,830\\ 3,213\\ 1,958\\ 6,035\\ 7,586\\ 2,795\\ 3,389\\ 2,627\\ 3,833\\ 4,216\\ 4,589\\ 13,013\\ 1,258\\ 323\\ 4,216\\ 4,589\\ 13,013\\ 1,258\\ 323\\ 866\\ 2,379\\ 1,264\\ 3,082\\ 852\\ 1,755\\ 2,284\\ 1,828\\ 191,369\\ \end{array}$	$\begin{array}{c} 43\\ 111\\ 14\\ 22\\ 79\\ 125\\ 17\\ 47\\ 9\\ 75\\ 54\\ 11\\ 5\\ 208\\ 225\\ 136\\ 98\\ 9\\ 9\\ 29\\ 10\\ 90\\ 298\\ 32\\ 29\\ 10\\ 90\\ 298\\ 32\\ 29\\ 136\\ 98\\ 32\\ 29\\ 136\\ 98\\ 32\\ 29\\ 136\\ 106\\ 98\\ 32\\ 136\\ 141\\ 41\\ 41\\ 41\\ 41\\ 41\\ 41\\ 41\\ 46\\ 143\\ 61\\ 79\\ 29\\ 16\\ 106\\ 19\\ 17\\ 18\\ 35\\ 3, 242\\ \end{array}$	$\begin{array}{r} 47\\ 56\\ 12\\ 28\\ 67\\ 81\\ 5\\ 18\\ 13\\ 77\\ 34\\ 25\\ 12\\ 90\\ 213\\ 120\\ 122\\ 17\\ 26\\ 14\\ 54\\ 133\\ 19\\ 91\\ 70\\ 107\\ 17\\ 30\\ 28\\ 110\\ 24\\ 81\\ 114\\ 2\\ 85\\ 21\\ 37\\ 119\\ 80\\ 82\\ 42\\ 1\\ \dots\\ 35\\ 34\\ 100\\ 26\\ 17\\ 9\\ 35\\ \hline 2,680\\ \end{array}$
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#### SCHOOLS—Continued

## VARIOUS BRANCHES OF INSTRUCTION-Continued

	Algebra	Geometry	Latin	French (beyond 4th Book)	French (Primer to 4th Book, incl.)	German (beyond 4th Book)	German (Primer to 4th Book, incl.)	Elementary Science	Commercial Subjects	Agriculture	Manual Training	Household Science
$\begin{array}{c}1&2&3&4&5&6&7&8&9\\10&1&1&2&1&1&1&1&1&1&1&1&1&1&1&1&1&1&1&1$	$\begin{array}{c} 47\\ 52\\ 12\\ 26\\ 64\\ 79\\ 9\\ 6\\ 16\\ 9\\ 9\\ 71\\ 325\\ 11\\ 88\\ 208\\ 102\\ 16\\ 25\\ 13\\ 102\\ 16\\ 25\\ 133\\ 17\\ 72\\ 20\\ 106\\ 17\\ 24\\ 4\\ 77\\ 107\\ 7\\ 24\\ 100\\ 24\\ 77\\ 107\\ 7\\ 82\\ 22\\ 1\\ 10\\ 77\\ 6\\ 35\\ 9\\ 89\\ 26\\ 17\\ 6\\ 35\\ 225\\ 1\\ 17\\ 6\\ 35\\ 225\\ 17\\ 6\\ 35\\ 225\\ 17\\ 6\\ 35\\ 225\\ 17\\ 6\\ 35\\ 225\\ 17\\ 6\\ 35\\ 225\\ 17\\ 6\\ 35\\ 225\\ 17\\ 6\\ 35\\ 225\\ 17\\ 6\\ 35\\ 225\\ 17\\ 6\\ 35\\ 225\\ 17\\ 6\\ 35\\ 225\\ 17\\ 6\\ 35\\ 225\\ 17\\ 6\\ 35\\ 225\\ 17\\ 6\\ 35\\ 225\\ 17\\ 6\\ 35\\ 225\\ 17\\ 6\\ 35\\ 225\\ 17\\ 6\\ 35\\ 225\\ 17\\ 6\\ 35\\ 225\\ 17\\ 6\\ 35\\ 25\\ 2501\\ 10\\ 10\\ 10\\ 10\\ 10\\ 10\\ 10\\ 10\\ 10\\ $	$\begin{array}{c} 41\\ 34\\ 1\\ 16\\ 63\\ 50\\ 4\\ \end{array}$	$\begin{array}{c} 32\\ 13\\ 9\\ 19\\ 52\\ 19\\ 1\\ 4\\ 6\\ 20\\ 18\\ 1\\ 5\\ 10\\ 92\\ 6\\ 53\\ 7\\ 6\\\\ 5\\ 21\\ 6\\ 43\\ 13\\ 34\\ 1\\ 17\\ 9\\ 55\\ 6\\ 20\\ 11\\ 1\\ 7\\ 5\\ 14\\ 68\\ 69\\ 66\\ 2\\\\ 3\\\\ 19\\\\ 4\\ 5\\\\ 877 \end{array}$	$ \begin{array}{c} 29\\3\\\\ 1\\23\\\\ 1\\1\\\\ 1\\\\ 1\\\\ 2\\2\\2\\2\\0\\5\\38\\\\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ $	$\begin{array}{c} 11 \\ 11 \\ 2 \\ 723 \\ 129 \\ 4 \\ 2 \\ 1 \\ 1 \\ 219 \\ 7 \\ 1 \\ 3 \\ 2 \\ 1 \\ 1 \\ 3 \\ 3 \\ 3 \\ 1 \\ 1 \\ 1 \\ 1 \\ 1$	1 		$\begin{array}{c} 38\\ 22\\ 9\\ 6\\ 63\\ 53\\ 1\\ 4\\ 3\\ 8\\ 26\\ 17\\ 2\\ 45\\ 151\\ 80\\ 82\\ 11\\ \dots\\ 37\\ 65\\ 4\\ 22\\ 57\\ 58\\ 2\\ 11\\ 4\\ 92\\ 5\\ 34\\ 7\\ \dots\\ 8\\ 5\\ 15\\ 38\\ 63\\ 62\\ 21\\ 1\\ 1\\ 76\\ 8\\ 63\\ 62\\ 21\\ 1\\ 1\\ 5\\ 30\\ 1,452\\ \end{array}$	$\begin{array}{c} 39\\ 39\\ 13\\ 9\\ \cdots\\ 35\\ \end{array}$	$\begin{array}{c} 449\\ 859\\ 8584\\ 406\\ 1,047\\ .241\\ .581\\ 336\\ 81\\ .406\\ 556\\ 768\\ 8285\\ 325\\ 3334\\ .336\\ 2,034\\ 296\\ 485\\ 3325\\ 3334\\ .306\\ 2,034\\ 296\\ 485\\ 3325\\ 3334\\ .306\\ 2,034\\ 296\\ 485\\ 3325\\ 336\\ 334\\ .306\\ 272\\ 324\\ 439\\ 593\\ .368\\ 311\\ 954\\ 439\\ 593\\\\ 42\\ 134\\ 149\\\\ 30\\ 17,649\\ 17,649\\ \end{array}$	$\begin{array}{c} 255\\ 238\\ 200\\ 1,161\\ 266\\ 121\\ 147\\ 265\\ 750\\ 260\\ 499\\ 233\\ 62\\ 149\\ 233\\ 62\\ 2014\\ 429\\ 92\\ 233\\ 62\\ 115\\ 50\\ 255\\ 156\\ 1,159\\ 255\\ 153\\ 315\\ 255\\ 153\\ 153\\ 153\\ 153\\ 153\\ 153\\ 153\\ 1$	285           315           59           12           50           6           70           20              422           500           60           70           20              451           10           35              37           37   <

1916

## No. 17

# THE PUBLIC

II. TABLE B-NUMBER OF PUPILS IN THE

	Reading							
Cities	Primer	1st Book	2nd Book	3rd Book	4th Book	Beyond 4th Book		
1Belleville.2Kitchener (Berlin).3Brantford4Chatham5Fort William6Galt.7Guelph8Hamilton9Kingston10London11Niagara Falls.12Ottawa13Peterborough14Port Arthur15St. Catharines16St. Thomas17Sarnia.18Sault Ste. Marie.19Stratford20Toronto21Windsor22Woodstock	$\begin{array}{c} 521\\ 378\\ 1,085\\ 370\\ 700\\ 410\\ 2,845\\ 747\\ 1,559\\ 484\\ 1,571\\ 668\\ 523\\ 622\\ 618\\ 434\\ 539\\ 411\\ 13,121\\ 1,053\\ 432\\ \end{array}$	$\begin{array}{c} 276\\ 398\\ 684\\ 303\\ 424\\ 245\\ 237\\ 2,121\\ 374\\ 1,248\\ 258\\ 1,276\\ 399\\ 359\\ 399\\ 357\\ 293\\ 288\\ 291\\ 354\\ 8,024\\ 489\\ 204 \end{array}$	$\begin{array}{r} 328\\ 607\\ 673\\ 333\\ 414\\ 415\\ 381\\ 3,674\\ 369\\ 2,139\\ 248\\ 1,999\\ 537\\ 514\\ 514\\ 514\\ 394\\ 309\\ 374\\ 13,787\\ 547\\ 183\end{array}$	$\begin{array}{r} 366\\ 580\\ 935\\ 494\\ 589\\ 414\\ 531\\ 2,707\\ 703\\ 1,833\\ 398\\ 1,678\\ 466\\ 411\\ 552\\ 558\\ 362\\ 386\\ 564\\ 13,797\\ 467\\ 269\end{array}$	$\begin{array}{c} 355\\ 393\\ 442\\ 287\\ 402\\ 308\\ 387\\ 1,992\\ 627\\ 1,584\\ 295\\ 1,869\\ 559\\ 296\\ 479\\ 475\\ 323\\ 306\\ 410\\ 11,190\\ 378\\ 325\end{array}$	131 465 594 		
TotalsTowns1 Alexandria2 Alliston3 Almonte4 Amherstburg4 Amherstburg5 Arnprior6 Aurora7 Aylmer8 Bala9 Barrie10 Blenheim11 Blind River12 Bothwell13 Bowmanville14 Bracebridge15 Brampton16 Brockville17 Bruce Mines18 Bu'lington19 Cache Bay20 Campbellford21 Carleton Place22 Charlton23 Chesley24 Clinton25 Cobalt26 Cobourg27 Cochrane28 Collingwood29 Copper Cliff30 Cornwall31 Deseronto32 Dresden	$\begin{array}{c} 29,482\\ \hline 7\\59\\55\\60\\132\\113\\89\\28\\263\\96\\35\\29\\154\\197\\124\\447\\49\\147\\29\\105\\294\\424\\108\\97\\424\\106\\97\\424\\108\\141\\268\\273\\140\\135\\119\end{array}$	$\begin{array}{c} 18,942\\ \hline 13\\ 37\\ 67\\ 84\\ 70\\ 51\\ 63\\ 9\\ 149\\ 48\\ 42\\ 166\\ 85\\ 104\\ 162\\ 202\\ 18\\ 85\\ 104\\ 162\\ 202\\ 18\\ 85\\ 104\\ 162\\ 202\\ 18\\ 85\\ 104\\ 162\\ 202\\ 158\\ 78\\ 31\\ 193\\ 93\\ 74\\ 61\\ 54\\ 54\\ 54\\ 54\\ 54\\ 54\\ 54\\ 54\\ 54\\ 54$	$\begin{array}{r} 29,076\\ \hline 12\\ 59\\ 73\\ 41\\ 133\\ 74\\ 87\\ 79\\ 55\\ 298\\ 79\\ 55\\ 299\\ 136\\ 113\\ 164\\ 191\\ 164\\ 191\\ 164\\ 191\\ 132\\ 93\\ 9\\ 9\\ 132\\ 93\\ 9\\ 134\\ 60\\ 203\\ 100\\ 86\\ 90\\ 38\end{array}$	$\begin{array}{c} 29,060\\ \hline 20\\ 52\\ 89\\ 39\\ 141\\ 117\\ 82\\ 10\\ 207\\ 55\\ 33\\ 15\\ 123\\ 130\\ 137\\ 289\\ 47\\ 67\\ 16\\ 98\\ 151\\ 17\\ 99\\ 41\\ 267\\ 50\\ 154\\ 98\\ 44\\ 98\\ 44\\ \end{array}$	$\begin{array}{c} 23,682\\ 12\\ 66\\ 56\\ 46\\ 111\\ 91\\ 81\\ 14\\ 210\\ 58\\ 35\\ 37\\ 105\\ 80\\ 104\\ 299\\ 27\\ 64\\ 86\\ 104\\ 299\\ 27\\ 64\\ 88\\ 104\\ 299\\ 27\\ 64\\ 151\\ 82\\ 53\\ 53\\ 53\\ 53\\ 53\\ 53\\ 53\\ 53\\ 53\\ 53$			

## 1916

## DEPARTMENT OF EDUCATION

## SCHOOLS—Continued VARIOUS BRANCHES OF INSTRUCTION—Continued

V 23 P	CIUUS DR.	AINCINES U	FINSIRU					
	Art	Geography	Music	Literature	Composition	Grammar	English History	Canadian History
$\begin{array}{c}1\\1\\2\\3\\4\\5\\6\\7\\8\\9\\10\\11\\12\\13\\14\\15\\16\\17\\18\\19\\20\\21\\22\end{array}$	$\begin{array}{c} 1,846\\ 2,356\\ 3,819\\ 1,787\\ 2,529\\ 1,773\\ 1,946\\ 13,639\\ 2,820\\ 8,363\\ 1,683\\ 8,987\\ 2,629\\ 2,166\\ 2,324\\ 2,349\\ 1,801\\ 1,831\\ 2,113\\ 59,116\\ 2,934\\ 1,413\end{array}$	$\begin{array}{c} 1,325\\ 2,315\\ 3,819\\ 1,664\\ 1,829\\ 1,663\\ 2,011\\ 12,193\\ 1,857\\ 8,363\\ 1,542\\ 8,987\\ 2,629\\ 2,166\\ 1,702\\ 2,058\\ 1,801\\ 1,831\\ 2,113\\ 5,113\\ 5,113\\ 5,110\\ 5,113\\ 5,981\\ \end{array}$	$\begin{array}{c} 1,846\\ 2,356\\ 3,819\\ 1,787\\ 2,529\\ 1,773\\ 1,946\\ 13,785\\ 2,820\\ 8,363\\ 1,253\\ 8,987\\ 2,629\\ 2,166\\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\$	$\begin{array}{c} 1,412\\ 2,356\\ 3,819\\ 1,787\\ 2,529\\ 1,726\\ 2,074\\ 13,297\\ 2,820\\ 8,363\\ 1,663\\ 8,987\\ 2,629\\ 1,643\\ 1,702\\ 2,300\\ 1,643\\ 1,702\\ 2,300\\ 1,801\\ 1,831\\ 2,113\\ 59,056\\ 2,934\\ 981 \end{array}$	$\begin{array}{c} 1,846\\ 2,356\\ 3,819\\ 1,787\\ 2,529\\ 1,726\\ 1,973\\ 13,402\\ 2,820\\ 8,363\\ 1,683\\ 8,987\\ 2,629\\ 2,166\\ 1,702\\ 2,349\\ 1,801\\ 1,831\\ 2,113\\ 58,836\\ 2,934\\ 981 \end{array}$	$\begin{array}{c} 355\\ 594\\ 419\\ 287\\ 402\\ 722\\ 774\\ 3,682\\ 627\\ 1,775\\ 341\\ 2,581\\ 559\\ 296\\ 479\\ 461\\ 323\\ 363\\ 363\\ 363\\ 363\\ 325\\ 20,321\\ 378\\ 325\\ \end{array}$	$574 \\ 973 \\ 613 \\ 1,018 \\ 991 \\ 437 \\ 986 \\ 5,350 \\ 787 \\ 3,639 \\ 297 \\ 3,382 \\ 1,025 \\ 707 \\ 1,031 \\ 715 \\ 862 \\ 384 \\ 657 \\ 21,038 \\ 845 \\ 325 \\ \end{array}$	$\begin{array}{r} 782\\ 1,969\\ 606\\ 1,018\\ 991\\ 970\\ 1,199\\ 7,209\\ 752\\ 4,716\\ 426\\ 3,247\\ 1,562\\ 707\\ 1,031\\ 972\\ 862\\ 665\\ 1,039\\ 27,650\\ 845\\ 594 \end{array}$
	130,224	122,381	125,973	127,843	128,633	36,684	46,636	59,812
$\begin{array}{c}1\\2\\3\\4\\5\\6\\7\\8\\9\\10\\11\\12\\13\\14\\15\\16\\17\\8\\19\\20\\1\\22\\23\\24\\25\\26\\27\\28\\29\\30\\31\\32\\33\end{array}$	$\begin{array}{c} 64\\ 273\\ 340\\ 220\\ 587\\ 446\\ 402\\ 69\\ 1,127\\ 336\\ 180\\ 126\\ 603\\ 624\\ 691\\ 1,428\\ 187\\ 384\\ 138\\ 577\\ 744\\ 138\\ 577\\ 744\\ 399\\ 406\\ 405\\ 976\\ 548\\ 320\\ 1,163\\ 570\\ 605\\ 466\\ 508\\ 246\end{array}$	$\begin{array}{c} 57\\ 273\\ 340\\ 160\\ 587\\ 333\\ 402\\ 48\\ 1,127\\ 240\\ 180\\ 126\\ 449\\ 392\\ 405\\ 1,428\\ 187\\ 284\\ 109\\ 577\\ 744\\ 61\\ 406\\ 405\\ 976\\ 444\\ 200\\ 934\\ 279\\ 605\\ 270\\ 308\\ 200\\ \end{array}$	$\begin{array}{c} 64\\ 273\\ 261\\ 220\\ 587\\ 446\\ 402\\ 69\\ 1,127\\ 336\\ 145\\ 977\\ 603\\ \hline \\ 691\\ 1,428\\ 187\\ 603\\ \hline \\ 691\\ 1,428\\ 187\\ 334\\ 138\\ 577\\ \hline \\ 605\\ 406\\ 405\\ 976\\ 548\\ 320\\ 1,163\\ \hline \\ 605\\ 466\\ 308\\ 246\\ \hline \end{array}$	$\begin{array}{c} 57\\ 273\\ 340\\ 160\\ 587\\ 446\\ 250\\ 48\\ 1,127\\ 336\\ 180\\ 97\\ 603\\ 624\\ 567\\ 1,428\\ 165\\ 384\\ 109\\ 577\\ 744\\ 104\\ 406\\ 405\\ 976\\ 362\\ 320\\ 967\\ 570\\ 605\\ 338\\ 308\\ 186\end{array}$	$\begin{array}{c} 57\\ 273\\ 340\\ 160\\ 587\\ 333\\ 402\\ 48\\ 1,127\\ 336\\ 180\\ 97\\ 603\\ 624\\ 567\\ 1,428\\ 187\\ 369\\ 109\\ 577\\ 744\\ 104\\ 406\\ 405\\ 976\\ 444\\ 104\\ 406\\ 405\\ 976\\ 444\\ 320\\ 860\\ 570\\ 605\\ 466\\ 308\\ 186\\ \end{array}$	$\begin{array}{c} 12\\ 66\\ 56\\ 85\\ 111\\ 91\\ 149\\ 48\\ 417\\ 58\\ 68\\ 37\\ 228\\ 68\\ 127\\ 104\\ 299\\ 27\\ 83\\ 31\\ 124\\ 86\\ 16\\ 78\\ 106\\ 68\\ 129\\ 47\\ 424\\ 104\\ 151\\ 82\\ 53\\ 96\end{array}$	$\begin{array}{c} 45\\ 60\\ 259\\ 46\\ 246\\ 91\\ 313\\ 28\\ 407\\ 240\\ 180\\ 52\\ 263\\ 210\\ 72\\ 1,428\\ 120\\ 131\\ 12\\ 74\\ 330\\ 16\\ 406\\ 199\\ 976\\ 89\\ 88\\ 383\\ 54\\ 191\\ 180\\ 97\\ 96\end{array}$	$\begin{array}{c} 45\\ 100\\ 259\\ 85\\ 375\\ 91\\ 313\\ 28\\ 695\\ 240\\ 180\\ 52\\ 171\\ 127\\ 169\\ 1,428\\ 120\\ 131\\ -12\\ 228\\ 330\\ 61\\ 406\\ 199\\ 976\\ 40\\ -148\\ 506\\ 104\\ 204\\ 180\\ 97\\ 150\\ \end{array}$

## No. 17

THE PUBLIC

II. TABLE B-NUMBER OF PUPILS IN THE

	11. 1	ADLE I	SNUMI	DER OF	PUPILS	IN THE
Cities—Concluded	Physiology and Hygiene	Nature Study	Physical Culture	Bookkeeping	Arithmetic and Mensuration	Algebra
1Belleville2Kitchener (Berlin)3Brantford4Chatham5Fort William6Galt7Guelph8Hamilton9Kingston10London11Niagara Falls12Ottawa13Peterborough14Port Arthur15St. Catharines16St. Thomas17Sarnia18Sault Ste. Marie19Stratford20Toronto21Windsor22Woodstock	$\begin{array}{c} 1,846\\ 2,257\\ 3,819\\ 1,787\\ 2,529\\ 1,726\\ 1,899\\ 12,409\\ 2,820\\ 8,363\\ 1,347\\ 2,629\\ 2,166\\ 1,702\\ 2,355\\ 1,801\\ 1,777\\ 2,113\\ 56,894\\ 2,934\\ 981 \end{array}$	$\begin{array}{c} 1,846\\ 2,356\\ 3,819\\ 1,787\\ 2,529\\ 1,773\\ 1,946\\ 13,357\\ 2,820\\ 8,363\\ 1,683\\ 1,683\\ 1,683\\ 2,629\\ 2,166\\ 2,324\\ 2,349\\ 1,801\\ 1,777\\ 2,113\\ 56,818\\ 2,934\\ 1,413\\ \end{array}$	$\begin{array}{c} 1,846\\ 2,356\\ 3,819\\ 1.787\\ 2,529\\ 1,579\\ 2,077\\ 13,702\\ 2,820\\ 8,363\\ 1,683\\ 1,683\\ 8,987\\ 2,629\\ 2,166\\ \dots\\ 2,416\\ 1,801\\ 1,831\\ 2,113\\ 58,695\\ 2,934\\ 1,413\\ \end{array}$	131 465 150	131 465 594	465
Totals         Towns         1 Alexandria	$\begin{array}{r} 125,121\\ \hline \\ 64\\ 273\\ 340\\ 220\\ 587\\ 446\\ 402\\ 48\\ 705 \end{array}$	$   \begin{array}{r}     127,590 \\     \hline     64 \\     273 \\     340 \\     220 \\     587 \\     446 \\     402 \\     69 \\     1,127 \\   \end{array} $	$\begin{array}{r} 64\\ 273\\ 340\\ 171\\ 587\\ 446\\ 402\\ 69\end{array}$	· · · · · · · · · · · · · · · · · · ·	402	· · · · · · · · · · · · · · · · · · ·
<ul> <li>9 Barrie</li> <li>9 Barrie</li> <li>10 Blenheim</li> <li>11 Blind River</li> <li>12 Bothwell</li> <li>13 Bowmanville</li> <li>14 Bracebridge</li> <li>15 Brampton</li> <li>16 Brockville</li> <li>17 Bruce Mines</li> <li>18 Burlington</li> <li>19 Cache Bay</li> <li>20 Campbellford</li> </ul>	705 $240$ $180$ $52$ $533$ $392$ $405$ $1,428$ $187$ $233$ $12$ $577$	$1,127 \\ 336 \\ 180 \\ 126 \\ 603 \\ 624 \\ 405 \\ 1,428 \\ 187 \\ 334 \\ 138 \\ 577 \\$	$\begin{array}{c} 1,127\\ 336\\ 180\\ 126\\ 603\\ 624\\ 691\\ 1,428\\ 187\\ 334\\ 138\\ 577\\ \end{array}$	· · · · · · · · · · · · · · · · · · ·		· · · · · · · · · · · · · · · · · · ·
21 Carleton Place.         22 Charlton.         23 Chesley         24 Clinton.         25 Cobalt         26 Cobourg         27 Cochrane         28 Collingwood         29 Copper Cliff.         30 Cornwall         31 Deseronto         32 Dryden	$\begin{array}{c} 330\\ 61\\ 406\\ 405\\ 976\\ 228\\ 320\\ 1,046\\ 54\\ 605\\ 466\\ 308\\ 200\\ \end{array}$	$\begin{array}{c} 744\\ 39\\ 406\\ 405\\ 976\\ 228\\ 320\\ 1,103\\ 570\\ 605\\ 466\\ 308\\ 246\\ \end{array}$	$\begin{array}{c} 744\\ 104\\ 406\\ 405\\ 976\\ 228\\ 320\\ 1,163\\ 57\\ 605\\ 466\\ 308\\ \end{array}$	47		4

#### SCHOOLS—Continued

## VARIOUS BRANCHES OF INSTRUCTION-Continued

	Geometry	Latin	French (beyond 4th Book)	French (Primer to 4th Book, incl.)	German (beyond 4th Book)	German (Primer to 4th Book, incl.)	Elementary Science	Commercial Subjects	Agriculture	Manual Training	Household Science
$\frac{1}{2}$										$1,125 \\ 120 \\ 579$	$79 \\ 116 \\ 443$
4 5 6			•••••	••••		•••••	• • • • • • •			1,415 241 155 483	$925 \\ 254 \\ 153 \\ 564$
$     \begin{array}{c}       1 \\       2 \\       3 \\       4 \\       5 \\       6 \\       7 \\       8 \\       9 \\       10 \\     \end{array} $	177	· · · · · · · · · · · · · · · · · · ·	••••••••••••••••••••••••••••••••••••••	· · · · · · · · · · · · · · · · · · ·	· · · · · · · · · · · · · · · · · · ·	· · · · · · · ·	4	$\begin{array}{c} 131 \\ 465 \\ \dots \\ \dots \\ \dots \\ \dots \\ \end{array}$	••••••••••	1,653 2,820 1,116	1,966 479 1,228
$     \begin{array}{c}       11 \\       12 \\       13 \\       14     \end{array} $		· · · · · · · · · · · · · · · · · · ·	•••••	••••	•••••	••••••••••••••••••••••••••••••••••••••	32	594		$\begin{array}{r} 2,314\\ 140\\ 141\end{array}$	2,978 130 164
14 15 16 17 18			•••••• •••••	••••		•••••	· · · · · · · · · · · · · · · · · · ·		· · · · · · · · · · · ·	494	515 78
19 20 21 22	234	· · · · · · · · · · · · · · · · · · ·	· · · · · · · · · · · · · · · · · · ·	75	· · · · · · · · · · · · · · · · · · ·	· · · · · · · · · · · · · · · · · · ·	· · · · · · · · · · · · · · · · · · ·	836		$526 \\ 50,551 \\ 302 \\ 325$	521 21,550 325 325
	411			75	·····		36	2,026	· · · · · · · · · · · · ·	64,595	32,793
1 2 3		· · · · · · · · · · · · · · · · · · ·	·····			· · · · · · · · · · · · · · · · · · ·		· · · · · · · · · · · · · · · · · · ·			
$     \begin{array}{c}       1 \\       2 \\       3 \\       4 \\       5 \\       6 \\       7 \\       8 \\       9 \\       10 \\       11 \\     \end{array} $	· · · · · · · · · · · · · · · · · · ·	•••••	• • • • • • •	· · · · · · · ·	· · · · · · · · · · · · · · · · · · ·	· · · · · · · ·	· · · · · · · ·	· · · · · · · · · · · · · · · · · · ·	• • • • • • • • • • • • • • • • • • •	15 	13 
8 9 10 11	•••••	· · · · · · · · · · · · · · · · · · ·	• • • • • • • • • • • • • • • • • • •	• • • • • • • •	•••••	· · · · · · · · · · · · · · · · · · ·	· · · · · · · · · · · · · · · · · · ·	· · · · · · · · · · · · · · · · · · ·	••••••••••••••••••••••••••••••••••••••	• • • • • • • • • • • •	24
$12 \\ 13 \\ 14 \\ 15$	•••••	•••••	•••••	••••			••••	• • • • • • • • •	· · · · · · · · · · ·	•••••	•••••
16 17 18 19	•••••	•••••	•••••	 		•••••	•••••	•••••		•••••	· · · · · · · · · · · · · · · · · · ·
20 21 22 23					· · · · · · · · · · · · · · · · · · ·			• • • • • • • • • • • • • • • • • • •		39	· · · · · · · · · · · · · · · · · · ·
24 25 26 27	•••••				· · · · · · · · · · · · · · · · · · ·	••••	· · · · · · · ·				
28 29 30	•••••	••••	• • • • • • • • • • • • • • • • • • •	· · · · · · · ·	-	• • • • • • •	· · · · · · · · · · · · · · · · · · ·			$ \begin{array}{c} 240 \\ \\ 466 \end{array} $	255 264
31 32 33											••••••••

•

#### II. TABLE B-NUMBER OF PUPILS IN THE

			Read	ling		
Towns—Continued	Primer	1st Book	2nd Book	3rd Book	4th Book	Beyond 4th Book
34Dundas.35Dunnville36Durham37Eastview38Englehart39Essex40Ford.41Forest42Fort Frances43Food Mine44Gananoque45Goderich46Gore Bay47Gravenhurst48Haileybury49Hanover50Harriston51Hawkesbury52Hespeler53Huntsville54Ingersoll55Iroquois Falls56Kearney57Keewatin58Kenora59Kincardine60Kingsville61Latchford62Leamington63Lindsay64Listowel65Little Current66Massey67Matheson68Mattawa69Meaford70Midland71Milton72Mitchell73Mount Forest74Napanee75New Liskeard76New Reville80Orangeville81Orillia82Oshawa83Owen Sound84Parry Sound89*Penetanguishene	$\begin{array}{c} 217\\ 172\\ 108\\ 126\\ 106\\ 67\\ 44\\ 58\\ 72\\ 44\\ 190\\ 108\\ 33\\ 125\\ 119\\ 78\\ 61\\ 67\\ 81\\ 161\\ 142\\ 44\\ 36\\ 45\\ 279\\ 44\\ 113\\ 24\\ 165\\ 254\\ 94\\ 139\\ 51\\ 355\\ 5\\ 120\\ 427\\ 167\\ 43\\ 80\\ 144\\ 135\\ 164\\ 72\\ 314\\ 138\\ 87\\ 327\\ 540\\ 427\\ 105\\ 122\\ 31\\ 301\\ 227\\ 251\\ \end{array}$	$\begin{array}{c} 97\\ 69\\ 30\\ 58\\ 15\\ 56\\ 13\\ 46\\ 59\\ 23\\ 60\\ 151\\ 62\\ 50\\ 24\\ 80\\ 84\\ 155\\ 28\\ 20\\ 45\\ 120\\ 33\\ 57\\ 12\\ 102\\ 132\\ 40\\ 55\\ 20\\ 88\\ 51\\ 120\\ 33\\ 57\\ 220\\ 88\\ 51\\ 30\\ 40\\ 54\\ 83\\ 72\\ 36\\ 193\\ 70\\ 57\\ 249\\ 270\\ 288\\ 58\\ 99\\ 17\\ 122\\ 131\\ 127\\ 127\\ 127\\ 127\\ 127\\ 127\\ 127\\ 12$	$\begin{array}{c} 148\\ 92\\ 76\\ 85\\ 35\\ 85\\ 22\\ 38\\ 15\\ 175\\ 138\\ 44\\ 83\\ 138\\ 199\\ 59\\ 34\\ 151\\ 82\\ 135\\ 20\\ 211\\ 44\\ 223\\ 63\\ 07\\ 102\\ 215\\ 63\\ 41\\ 25\\ 20\\ 9\\ 89\\ 287\\ 113\\ 43\\ 45\\ 136\\ 147\\ 134\\ 45\\ 136\\ 147\\ 134\\ 34\\ 253\\ 546\\ 85\\ 77\\ 40\\ 207\\ 204\\ 204\\ \end{array}$	$\begin{array}{c} 139\\ 83\\ 50\\ 28\\ 35\\ 53\\ 12\\ 62\\ 51\\ 7\\ 174\\ 154\\ 33\\ 72\\ 96\\ 88\\ 67\\ 46\\ 109\\ 97\\ 207\\ 10\\ 29\\ 80\\ 170\\ 37\\ 97\\ 12\\ 102\\ 213\\ 107\\ 33\\ 21\\ 102\\ 213\\ 107\\ 33\\ 21\\ 106\\ 257\\ 62\\ 85\\ 84\\ 103\\ 80\\ 154\\ 50\\ 278\\ 286\\ 475\\ 57\\ 151\\ 44\\ 191\\ 216\\ 146\\ 146\\ 146\\ 146\\ 146\\ 146\\ 146\\ 1$	$\begin{array}{c} 178\\ 96\\ 52\\ 49\\ 34\\ 49\\ 14\\ 60\\ 59\\ 5\\ 135\\ 181\\ 35\\ 80\\ 70\\ 68\\ 59\\ 47\\ 83\\ 80\\ 142\\ 7\\ 15\\ 54\\ 159\\ 61\\ 133\\ 196\\ 106\\ 40\\ 45\\ 27\\ 20\\ 140\\ 189\\ 70\\ 91\\ 39\\ 118\\ 80\\ 71\\ 41\\ 224\\ 97\\ 109\\ 325\\ 219\\ 423\\ 50\\ 134\\ 36\\ 153\\ 167\\ 101\\ \end{array}$	
90 Perth 91 Petrolea 92 Picton *Including Protestant Separate School.	92 181 76	$\begin{array}{r}47\\114\\56\end{array}$	$95\\82\\109$	$55 \\ 196 \\ 98$	$     \begin{array}{r}       100 \\       143 \\       105     \end{array} $	• • • • • • • • •

\*Including Protestant Separate School.

## SCHOOLS-Continued

#### VARIOUS BRANCHES OF INSTRUCTION—Continued

	Art	Geography	Music	Literature	Composition	Grammar	English History	Canadian Hiştory
$\begin{array}{c} 34\\ 356\\ 37\\ 38\\ 9\\ 412\\ 44\\ 44\\ 44\\ 46\\ 7\\ 89\\ 0\\ 112\\ 34\\ 45\\ 55\\ 55\\ 55\\ 55\\ 56\\ 7\\ 89\\ 0\\ 12\\ 34\\ 55\\ 55\\ 55\\ 56\\ 7\\ 7\\ 7\\ 7\\ 7\\ 7\\ 7\\ 7\\ 7\\ 7\\ 7\\ 7\\ 7\\$	$\begin{array}{c} 774\\ 512\\ 316\\ 346\\ 225\\ 310\\ 61\\ 226\\ 36\\ 791\\ 640\\ 420\\ 574\\ 495\\ 296\\ 218\\ 512\\ 396\\ 781\\ 109\\ 106\\ 268\\ 951\\ 296\\ 218\\ 512\\ 396\\ 781\\ 109\\ 106\\ 268\\ 951\\ 238\\ 402\\ 69\\ 579\\ 1,010\\ 272\\ 172\\ 172\\ 543\\ 402\\ 69\\ 555\\ 525\\ 525\\ 525\\ 525\\ 525\\ 525\\ 52$	$\begin{array}{c} 557\\ 392\\ 255\\ 346\\ 225\\ 243\\ 48\\ 215\\ 226\\ 29\\ 601\\ 640\\ 147\\ 334\\ 455\\ 495\\ 296\\ 218\\ 512\\ 346\\ 781\\ 109\\ 711\\ 223\\ 951\\ 238\\ 232\\ 45\\ 414\\ 1,010\\ 272\\ 123\\ 414\\ 1,010\\ 272\\ 123\\ 414\\ 1,010\\ 272\\ 123\\ 355\\ 515\\ 525\\ 525\\ 423\\ 774\\ 463\\ 219\\ 288\\ 555\\ 525\\ 525\\ 355\\ 525\\ 1,264\\ 829\\ 1,691\\ 355\\ 583\\ 168\\ 730\\ 873\\ 558\\ 389\\ 421\\ 368\\ \end{array}$	$\begin{array}{c} 774\\ 264\\ 346\\ 225\\ 310\\ 225\\ 310\\ 225\\ 310\\ 298\\ 298\\ 298\\ 298\\ 298\\ 298\\ 298\\ 298$	$\begin{array}{c} 664\\ 233\\ 316\\ 346\\ 225\\ 243\\ 48\\ 264\\ 110\\ 29\\ 791\\ 628\\ 180\\ 420\\ 432\\ 495\\ 296\\ 218\\ 512\\ 395\\ 781\\ 109\\ 106\\ 268\\ 951\\ 238\\ 232\\ 65\\ 414\\ 1,010\\ 410\\ 184\\ 172\\ 115\\ 57\\ 543\\ 463\\ 292\\ 168\\ 555\\ 525\\ 525\\ 525\\ 233\\ 1,257\\ 535\\ 408\\ 1,487\\ 925\\ 1,606\\ 355\\ 525\\ 525\\ 595\\ 233\\ 1,257\\ 535\\ 583\\ 168\\ 974\\ 444\\ 102\\ 102\\ 102\\ 102\\ 102\\ 102\\ 102\\ 102$	$\begin{array}{c} 664\\ 5.12\\ 316\\ 346\\ 225\\ 243\\ 48\\ 204\\ 298\\ 29\\ 791\\ 628\\ 298\\ 299\\ 791\\ 628\\ 298\\ 299\\ 298\\ 299\\ 298\\ 299\\ 298\\ 299\\ 298\\ 299\\ 298\\ 299\\ 298\\ 299\\ 298\\ 299\\ 296\\ 218\\ 512\\ 296\\ 218\\ 512\\ 296\\ 218\\ 512\\ 296\\ 218\\ 512\\ 296\\ 218\\ 202\\ 206\\ 218\\ 202\\ 206\\ 218\\ 202\\ 206\\ 218\\ 202\\ 206\\ 218\\ 202\\ 206\\ 218\\ 202\\ 206\\ 202\\ 205\\ 203\\ 202\\ 205\\ 203\\ 202\\ 207\\ 716\\ 444\\ 444\\ 202\\ 202\\ 207\\ 716\\ 444\\ 444\\ 202\\ 208\\ 202\\ 206\\ 208\\ 208\\ 208\\ 208\\ 208\\ 208\\ 208\\ 208$	$\begin{array}{c} 317\\ 137\\ 52\\ 49\\ 69\\ 102\\ 26\\ 95\\ 59\\ 7\\ 237\\ 383\\ 47\\ 160\\ 70\\ 68\\ 126\\ 47\\ 91\\ 135\\ 142\\ 27\\ 21\\ 135\\ 142\\ 27\\ 21\\ 135\\ 142\\ 26\\ 210\\ 196\\ 296\\ 40\\ 76\\ 296\\ 40\\ 76\\ 296\\ 40\\ 76\\ 123\\ 221\\ 116\\ 71\\ 91\\ 224\\ 103\\ 376\\ 70\\ 176\\ 123\\ 221\\ 116\\ 71\\ 91\\ 224\\ 103\\ 376\\ 204\\ 167\\ 101\\ 100\\ 143\\ 105\\ \end{array}$	$\begin{array}{c} 359\\ 95\\ 101\\ 49\\ 99\\ 14\\ 122\\ 110\\ 7\\ 135\\ 411\\ 68\\ 199\\ 166\\ 114\\ 59\\ 93\\ 91\\ 217\\ 80\\ 65\\ 38\\ 75\\ 540\\ 30\\ 75\\ 26\\ 108\\ 409\\ 245\\ 114\\ 121\\ 522\\ 24\\ 766\\ 183\\ 132\\ 245\\ 114\\ 121\\ 522\\ 24\\ 766\\ 183\\ 132\\ 251\\ 359\\ 91\\ 388\\ 397\\ 148\\ 322\\ 594\\ 107\\ 583\\ 322\\ 594\\ 107\\ 583\\ 36\\ 483\\ 180\\ 253\\ 155\\ 339\\ 312\\ \end{array}$	$\begin{array}{c} 462\\ 138\\ 198\\ 77\\ 35\\ 102\\ 26\\ 122\\ 107\\ 14\\ 484\\ 411\\ 124\\ 229\\ 304\\ 156\\ 126\\ 121\\ 200\\ 217\\ 349\\ 65\\ 15\\ 178\\ 540\\ 217\\ 322\\ 101\\ 72\\ 224\\ 246\\ 288\\ 194\\ 176\\ 225\\ 202\\ 101\\ 72\\ 24\\ 246\\ 288\\ 194\\ 176\\ 355\\ 354\\ 359\\ 91\\ 382\\ 397\\ 148\\ 814\\ 207\\ 932\\ 107\\ 583\\ 36\\ 502\\ 155\\ 336\\ 502\\ 155\\ 337\\ 312\\ \end{array}$

II. TABLE B-NUMBER OF PUPILS IN THE

48       Haileybury $574$ $594$ $495$ $495$ $495$ $495$ $495$ $495$ $495$ $495$ $495$ $495$ $495$ $495$ $495$ $495$ $495$ $595$ $504$ $517$ $60205$ $51702$ $781$ $781$ $781$ $781$ $80$ $551$ $506$ $127$ $127$ $6$ $6$ $576$ $576$ $579$ <		11. IAL	JLC D		DER UP	rorns	
35 Dunnville $512$ $512$ $512$ $458$ $36$ Durham $198$ $316$ $158$ $37$ Eastview $77$ $77$ $346$ $38$ Englehart $225$ $225$ $225$ $39$ Essex $310$ $310$ $310$ $40$ Ford $105$ $105$ $105$ $41$ Forest $226$ $228$ $228$ $228$ $42$ Fort Frances $226$ $298$ $228$ $43$ Frood Mine $36$ $36$ $80$ $2$ $44$ Gananoque $791$ $791$ $791$ $791$ $45$ Goderich $538$ $538$ $640$ $24$ $47$ Gravenhurst $420$ $420$ $420$ $420$ $47$ Gravenhurst $420$ $420$ $420$ $420$ $420$ $48$ Haileybury $218$ $218$ $218$ $218$ $218$ $218$ $218$ $218$ $218$ $218$ $218$ $218$ $218$ $232$ $402$ $32$ $410$ $410$ <td< td=""><td>Towns -Continued</td><td>Physiology and Hygiene</td><td>Nature Study</td><td>Physical Culture</td><td>Bookkeeping</td><td>Arithmetic and Mensuration</td><td>Algebra</td></td<>	Towns -Continued	Physiology and Hygiene	Nature Study	Physical Culture	Bookkeeping	Arithmetic and Mensuration	Algebra
77 Niagara       233       233       233       233       233         78 North Bay       1,257       1,257       1,257       1,257       1,257         79 Oakville       535       535       535       535       535         80 Orangeville       408       408       408       408         81 Orillia       1,487       1,487       1,487          82 Oshawa       1,209       1,568       1.568          83 Owen Sound       1,776       1,832       2,159          84 Palmerston       355       355	35Dunnville36Durham37Eastview38Englehart39Essex40Ford41Forest42Fort Frances43Frood Mine44Gananoque45Goderich46Gore Bay47Gravenhurst48Haileybury49Hanover.50Harriston51Hawkesbury52Hespeler53Huntsville54Ingersoll55Iroquois Falls56Kearney57Keewatin58Kenora59Kincardine60Kingsville61Latchford62Leamington63Lindsay64Listowel65Little Current66Mastawa69Meaford70Midland71Milton72Mitchell73Nourt Forest74Napanee75New Liskeard76Newmarket77Niagara78North Bay79Oakville80Orangeville81Orillia82Oshawa83Owen Sound84Palmerston	$\begin{array}{c} 774\\ 512\\ 198\\ 77\\ 225\\ 310\\ 105\\ 264\\ 226\\ 36\\ 791\\ 538\\ 168\\ 420\\ 574\\ 495\\ 296\\ 218\\ 351\\ 315\\ 781\\ 109\\ 50\\ 268\\ 951\\ 238\\ 257\\ 329\\ 202\\ 111\\ 115\\ 57\\ 543\\ 888\\ 463\\ 176\\ 288\\ 555\\ 525\\ 595\\ 233\\ 1,257\\ 535\\ 408\\ 1,487\\ 1,209\\ 1,776\\ 355\\ \end{array}$	$\begin{array}{c} 774\\ 512\\ 316\\ 777\\ 2255\\ 310\\ 105\\ 264\\ 298\\ 36\\ 791\\ 538\\ 168\\ 429\\ 574\\ 495\\ 237\\ 218\\ 512\\ 395\\ 781\\ 109\\ 127\\ 268\\ 951\\ 238\\ 232\\ 325\\ 579\\ 1,010\\ 410\\ 202\\ 157\\ 1,538\\ 463\\ 292\\ 288\\ 555\\ 595\\ 235\\ 1,257\\ 408\\ 1,832\\ 355\\ \end{array}$	$\begin{array}{c} 774\\ 458\\ 158\\ 346\\ 225\\ 310\\ 105\\ 264\\ \end{array}\\ \\ \hline \\ 80\\ 791\\ 640\\ 180\\ 420\\ 574\\ 495\\ 296\\ 218\\ \hline \\ 504\\ 781\\ 109\\ 127\\ 268\\ 951\\ 238\\ 402\\ 579\\ 1,010\\ 410\\ 202\\ 579\\ 1,010\\ 410\\ 202\\ 172\\ 115\\ 57\\ 543\\ 463\\ 292\\ 81\\ 1,388\\ 463\\ 292\\ 81\\ 1,487\\ 1,568\\ 2,159\\ \hline \end{array}$	12 12 8 8 80 6 32 22 24 4	22 12 12 8 8 6 32 1 	2 12 12 
85 Paris.       583       583       583       583       583         86 Parkhill       168       168       168       36          87 Parry Sound.       974       974       974           88 Pembroke       873       873       873           89*Penetanguishene       829       829       829           90 Perth       155       389       389           91 Petrolea       337       716       716          92 Picton       312       368       444	<ul> <li>86 Parkhill</li> <li>87 Parry Sound</li> <li>88 Pembroke</li> <li>89*Penetanguishene</li> <li>90 Perth</li> <li>91 Petrolea</li> </ul>	168 974 873 829 155 337	168 974 873 829 389 716	168 974 873 829 389 716	36		

\*Including Protostant Separate School.

## **1916**

## SCHOOLS—Continued

## VARIOUS BRANCHES OF INSTRUCTION-Continued

	Geometry	Latin	French (beyond 4th Book)	French (Primer to 4th Book, incl.)	German (beyond 4th Book)	German (Primer to 4th Book, incl.)	Elementary Science	Commercial Subjects	Agriculture	Manual Training	Household Science
$\frac{34}{35}$	••••										
36	• • • • • • • • • •		• • • • • • •	••••							
37 38			• • • • • • •								
39			••••							67	
$40 \\ 41$			· · · · · ·	••••				• • • • • • • • • •			
$\frac{42}{43}$	2	2	• • • • • • •				2	•••••		• • • • • • • • •	
44		ے 		· · · · · · ·			ے • • • • • • • • •				
$\frac{45}{46}$		10	9								
47 48											
49			• • • • • • •		• • • • • • • •						
50 51	••••	••••	• • • • • •	•••••		••••					
52	8	-			• • • • • • •		8	8		* * * * * * * * * *	
53 54	• • • • • • • • •					• • • • • •				179	170
55 56					•••••						
57			••••		· · · · · ·	• • • • • •	6		• • • • • • • • •		••••
58 59	•••••	•••••	• • • • • •		• • • • • • •		• • • • • • • • •	• • • • • • • • • •			
60	32	30		•••••			32				
61 62	• • • • • • • • •	• • • • • • • • •	• • • • • •		• • • • • •	• • • • • •	• • • • • • • • •	• • • • • • • • •			
63	•••••	•••••	•••••		· · · · · · ·		••••••			386	386
$\begin{array}{c} 64 \\ 65 \end{array}$			• • • • • •	• • • • • •	• • • • • •	• • • • • •	• • • • • • • • •			88	55
66	4	22	4				22	22			
$\begin{array}{c} 67 \\ 68 \end{array}$	$2 \\ 4$	2	• • • • • • •				$\frac{2}{4}$			115	
69 70	••••		• • • • • • •	•••••							
71	•••••	• • • • • • • • •				· · · · · ·	••••			• • • • • • • • •	
$\frac{72}{73}$	•••••	• • • • • • • •	• • • • • •	• • • • • • •	• • • • • •	• • • • • •	• • • • • • • • •				
74											
75 76	••••		· · · · · ·			· · · · · ·	· · · · · · · · ·				
77 78	••••							•••••		000	268
79 80	••••	· · · · · · · · · ·	••••		· · · · · · ·	· · · · · ·	· · · · · · · · ·	• • • • • • • • • • •	· · · · · · · · ·	989	200
80 81	••••		• • • • • •	• • • • • •	• • • • • •	• • • • • •	• • • • • • • • •	• • • • • • • • •		207	• • • • • • • •
82	• • • • • • • • •							•••••			
83 84								••••		266	275
85 86	• • • • • • • •						'			67	291
87										$\begin{array}{c} 88\\115\end{array}$	
88 89	•••••										1
90									389		
91 92										$\begin{array}{c} 600 \\ 444 \end{array}$	

## II. TABLE B-NUMBER OF PUPILS IN THE

			Read	ling		
Towns-Continued	Primer	1st Book	2nd Book	3rd Book	4th Book	Beyond 4th Book
93       Port Hope	$\begin{array}{c} 206\\ 41\\ 83\\ 140\\ 158\\ 131\\ 100\\ 21\\ 163\\ 52\\ 51\\ 340\\ 73\\ 43\\ 341\\ 94\\ 96\\ 207\\ 120\\ 34\\ 235\\ 41\\ 131\\ 95\\ 222\\ 28\\ 77\\ 44\\ 77\\ 192\\ 163\\ 98\\ 67\\ 353\\ 71\\ 120\\ 93\\ 57\end{array}$	$\begin{array}{c} 131\\ 32\\ 29\\ 124\\ 37\\ 64\\ 41\\ 15\\ 81\\ 47\\ 40\\ 120\\ 25\\ 185\\ 35\\ 46\\ 132\\ 25\\ 104\\ 69\\ 17\\ 72\\ 12\\ 78\\ 18\\ 134\\ 11\\ 26\\ 17\\ 78\\ 18\\ 134\\ 11\\ 26\\ 17\\ 43\\ 184\\ 24\\ 207\\ 111\\ 47\\ 70\\ 55\end{array}$	$\begin{array}{c} 113\\ 46\\ 79\\ 192\\ 57\\ 116\\ 90\\ 11\\ 78\\ 50\\ 60\\ 199\\ 20\\ 275\\ 94\\ 43\\ 176\\ 112\\ 43\\ 176\\ 112\\ 43\\ 120\\ 72\\ 355\\ 149\\ 29\\ 94\\ 24\\ 133\\ 30\\ 322\\ 24\\ 611\\ 138\\ 81\\ 134\\ 411\\ 273\\ 99\\ 77\\ 101\\ 94\end{array}$	$\begin{array}{c} 171\\ 29\\ 43\\ 146\\ 49\\ 94\\ 86\\ 10\\ 163\\ 32\\ 62\\ 120\\ 15\\ 180\\ 99\\ 26\\ 131\\ 108\\ 55\\ 148\\ 71\\ 28\\ 126\\ 41\\ 100\\ 18\\ 179\\ 19\\ 57\\ 24\\ 469\\ 118\\ 152\\ 172\\ 32\\ 259\\ 96\\ 89\\ 126\\ 89\\ 126\\ 90\\ \end{array}$	$\begin{array}{c} 149\\ 38\\ 113\\ 115\\ 19\\ 19\\ 72\\ 17\\ 147\\ 23\\ 52\\ 170\\ 66\\ 41\\ 83\\ 126\\ 20\\ 110\\ 70\\ 35\\ 94\\ 355\\ 170\\ 99\\ 95\\ 16\\ 38\\ 422\\ 522\\ 142\\ 128\\ 144\\ 31\\ 172\\ 128\\ 144\\ 31\\ 172\\ 107\\ 86\\ 98\\ 78\end{array}$	26
Totals Totals	17,374	9,688 29,017	13,128 42,594	12,905 41,328	11,730 40,480	115 3,131
1 Rural Schools. 2 Cities 3 Towns 4 Villages	57,698 29,482 17,374 6,837	$     \begin{array}{r}       29,017 \\       18,942 \\       9,688 \\       3,730 \\       \end{array} $	$     \begin{array}{r}       42,394 \\       29,076 \\       13,128 \\       5,321 \\     \end{array} $	$ \begin{array}{r}     41,528 \\     29,060 \\     12,905 \\     4,983 \\   \end{array} $	$     \begin{array}{r}       40,430 \\       23,682 \\       11,730 \\       5,012     \end{array} $	2,026 115 254
5 Grand Totals, 1915 6 Grand Totals, 1914	111,391 111,815	$\begin{array}{c} 61,377\\ 60,441 \end{array}$	90,119 87,912	88,276 84,755	80,904 77,264	5,526 5,380
7 Increases 8 Decreases	424	936	2,207	3,521	3,640	146
9 Percentages	25.45	14.02	20.59	20.17	18.49	1.26

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## SCHOOLS—Continued

#### VARIOUS BRANCHES OF INSTRUCTION—Continued

	-							
	Art	Geography	Music	Literature	Composition	Grammar	English History	Canadian History
$\begin{array}{c} 93\\ 94\\ 95\\ 96\\ 97\\ 98\\ 99\\ 100\\ 101\\ 102\\ 103\\ 104\\ 105\\ 106\\ 107\\ 108\\ 109\\ 110\\ 111\\ 112\\ 113\\ 114\\ 115\\ 116\\ 117\\ 118\\ 119\\ 120\\ 121\\ 122\\ 123\\ 124\\ 125\\ 126\\ 127\\ 128\\ 129\\ 130\\ 0131\\ 132\\ 132\\ 132\\ 132\\ 132\\ 132\\ 132\\ $	$\begin{array}{c} 770\\ 186\\ 347\\ 717\\ 346\\ 524\\ 389\\ 74\\ 632\\ 204\\ 214\\ 715\\ 116\\ 900\\ 367\\ 156\\ 863\\ 491\\ 236\\ 689\\ 402\\ 149\\ 676\\ 158\\ 573\\ 164\\ 763\\ 112\\ 230\\ 164\\ 763\\ 112\\ 230\\ 151\\ 302\\ 702\\ 628\\ 632\\ 195\\ 1,264\\ 484\\ 374\\ 488\\ 374\\ \end{array}$	$\begin{array}{c} 770\\ 145\\ 283\\ 717\\ 188\\ 393\\ 389\\ 74\\ 388\\ 204\\ 214\\ 715\\ 65\\ 690\\ 367\\ 156\\ 863\\ 491\\ 236\\ 689\\ 272\\ 115\\ 369\\ 105\\ 442\\ 69\\ 763\\ 84\\ 230\\ 100\\ 302\\ 443\\ 465\\ 632\\ 121\\ 911\\ 302\\ 299\\ 325\\ 374\\ \end{array}$	$\begin{array}{c} 770\\ 186\\ 347\\ 717\\ 346\\ 524\\ 389\\ 74\\ 388\\ 204\\ 265\\ 715\\ 90\\ 1.150\\ 367\\ \dots\\ 866\\ 491\\ 236\\ 689\\ 402\\ 149\\ 584\\ 158\\ 573\\ 164\\ 763\\ 112\\ 230\\ 151\\ 302\\ 702\\ 628\\ 632\\ 195\\ 1.264\\ 484\\ 419\\ 390\\ 374\\ \end{array}$	$\begin{array}{c} 564\\ 186\\ 347\\ 717\\ 346\\ 524\\ 248\\ 74\\ 388\\ 204\\ 214\\ 715\\ 65\\ 1,150\\ 367\\ 156\\ 863\\ 397\\ 236\\ 689\\ 272\\ 98\\ 584\\ 105\\ 573\\ 164\\ 763\\ 112\\ 230\\ 151\\ 124\\ 482\\ 628\\ 450\\ 195\\ 1,264\\ 484\\ 395\\ 374\\ \end{array}$	$\begin{array}{c} 433\\ 186\\ 347\\ 717\\ 346\\ 347\\ 632\\ 204\\ 214\\ 715\\ 65\\ 960\\ 960\\ 967\\ 156\\ 863\\ 491\\ 236\\ 689\\ 203\\ 98\\ 620\\ 98\\ 620\\ 98\\ 620\\ 98\\ 620\\ 158\\ 573\\ 164\\ 763\\ 112\\ 230\\ 151\\ 202\\ 482\\ 628\\ 632\\ 1,264\\ 302\\ 299\\ 395\\ 374\\\\\\\\\\\\\\\\ -$	$\begin{array}{c} 320\\ 67\\ 91\\ 261\\ 45\\ 119\\ 72\\ 17\\ 310\\ 23\\ 52\\ 114\\ 26\\ 610\\ 66\\ 67\\ 83\\ 126\\ 20\\ 103\\ 70\\ 50\\ 369\\ 90\\ 173\\ 27\\ 95\\ 24\\ 38\\ 43\\ 84\\ 142\\ 128\\ 316\\ 31\\ 482\\ 203\\ 104\\ 93\\ 128\\ \end{array}$	$\begin{array}{c} 80\\ 67\\ 71\\ 261\\ 188\\ 311\\ 208\\ 38\\ 147\\ 55\\ 114\\ 324\\ 3\\ 70\\ 259\\ 67\\ 55\\ 448\\ 53\\ 115\\ 36\\ 35\\ 83\\ 105\\ 121\\ 95\\ 112\\ 95\\ 37\\ 84\\ 142\\ 280\\ 90\\ 104\\ 482\\ 107\\ 157\\ 59\\ 168\\ \end{array}$	$\begin{array}{c} 149\\ 67\\ 235\\ 115\\ 188\\ 311\\ 208\\ 38\\ 310\\ 55\\ 114\\ 308\\ 2\\ 80\\ 259\\ 110\\ 79\\ 491\\ 22\\ 100\\ 54\\ 50\\ 220\\ 105\\ 132\\ 69\\ 274\\ 112\\ 95\\ 43\\ 89\\ 260\\ 361\\ 144\\ 104\\ 482\\ 144\\ 157\\ 93\\ 168\\ \end{array}$
	63,878	56,118	57,730	58,923	59,877	17,048	23,845	29,029
$     \begin{array}{c}       1 \\       2 \\       3 \\       4     \end{array}   $	203,736 130,224 63,878 25,325	$162,514 \\ 122,381 \\ 56,118 \\ 21,623$	$\begin{array}{c} 148,\!039\\ 125,\!973\\ 57,\!730\\ 21,\!863\end{array}$	$181,640 \\ 127,843 \\ 58,923 \\ 23,464$	$179.806 \\ 128,633 \\ 59,877 \\ 23,651$	$\begin{array}{c} 60,297\\ 36,684\\ 17,048\\ 7,834\end{array}$	$76,661 \\ 46,636 \\ 23,845 \\ 9,467$	92,266 59,812 29,029 11,290
5 6	423,163 410,883	362,636 354,829	353,605 329,851	391,870 374,266	391,967 376,382	121,863 131,712	$156,609 \\ 160,400$	192,397 194,055
7 8	12,280	7,807	23,754	17,604	15,585	9,849	3,791	1,658
9	96.70	82.87	80.80	89.55	89.57	27.84	35.78	43.96

II. TABLE B-NUMBER OF PUPILS IN THE

Towns—Concluded	Physiology and Ilygiene	Nature Study	Physical Culture	Bookkeeping	Arithmetic and Mensuration	Aigebra
93       Port Hope         94       Powassan         95       Prescott         96       Preston         97       Rainy River         98       Renfrew         99       Ridgetown         100       Rockland         101       St. Mary's         102       Sandwich         103       Seaforth         104       Simcoe         105       Sioux Lookout         106       Smith's Falls         107       Southampton         108       Stayner         109       Steelton         110       Strathroy         111       Sturgeon Falls         112       Sudbury         113       Thessalon         114       Thorold         115       Thorold         116       Tilbury         117       Tillsonburg         118       Timmins         119       Trenton         120       Walkerton         121       Walkerton         123       Walkerton         124       Walkerton         125       Wallaceburg         126	$\begin{array}{c} 770\\ 186\\ 347\\ 261\\ 320\\ 411\\ 389\\ 74\\ 310\\ 204\\ 114\\ 715\\ 26\\ 860\\ 367\\ 67\\ 245\\ 491\\ 236\\ 689\\ 203\\ 149\\ 262\\ 105\\ 149\\ 262\\ 105\\ 112\\ 230\\ 151\\ 213\\ 298\\ 465\\ 316\\ 104\\ 911\\ 203\\ 239\\ 264\\ 374\\ \end{array}$	$\begin{array}{c} 770\\ 186\\ 347\\ 717\\ 320\\ 524\\ 389\\ 74\\ 632\\ 204\\ 214\\ 214\\ 715\\ 65\\ 740\\ 367\\ 110\\ 367\\ 110\\ 863\\ 491\\ 236\\ 402\\ 98\\ 469\\ 105\\ 442\\ 164\\ 763\\ 112\\ 230\\ 151\\ 147\\ 702\\ 465\\ 632\\ 195\\ 1,264\\ 413\\ 259\\ 488\\ 374 \end{array}$	$\begin{array}{c} 770\\ 186\\ 347\\ 717\\ 346\\ 524\\ 389\\ 74\\ 388\\ 204\\ 214\\ 214\\ 214\\ 214\\ 216\\ 1.150\\ 367\\ 156\\ 491\\ 236\\ 689\\ 402\\ 149\\ 595\\ 158\\ 573\\ 164\\ 763\\ 43\\ 230\\ 151\\ 208\\ 702\\ 628\\ 632\\ 195\\ 1.264\\ 484\\ 488\\ 374\\ \end{array}$	67 68 68 2 9 8 8		26
Totals Totals 1 Rural Schools 2 Cities 3 Towns 4 Villages	$\begin{array}{r} 53,315\\ 159.047\\ 125,121\\ 53,315\\ 20,758\end{array}$	$\begin{array}{r} 61,167\\\hline\\188,462\\127,590\\61,167\\23,548\end{array}$	61,636 191,369 127,546 61,636 23,201	$     \begin{array}{r}             489 \\             3.242 \\             1,959 \\             489 \\             507 \\             \end{array}     $	762 2,680 2,026 762 268	$   \begin{array}{r} 127 \\     2,501 \\     1,112 \\     127 \\     230 \\   \end{array} $
5 Grand Totals, 1915 6 Grand Totals, 1914	358,241 345,098	400,767 389,914	403,752 389,636	-6,197 8,899	5,736 5,362	3,970 3,194
7 Increases 8 Decreases	13,143	10,853	14,116	2,702	374	776
9 Percentages	81.86	91.58	92.26	1.41	1.31	.90

#### SCHOOLS—Continued

#### VARIOUS BRANCHES OF INSTRUCTION-Concluded

	Gcometry	Latin	French (beyond 4th Book)	Freuch (Primer to 4th Book, incl.)	German (beyond 4th Book)	German (Primer to 4th Book, incl.)	Elementary Seience	Commercial Subjects	Agriculture	Manual Training	Household Science
93 94							• • • • • • • • •				
94 95		 	· · · · · · ·		• • • • • • • •			••••		78 234	148
95 96 97	17	: 23	····21		• • • • • •			• • • • • • • • •			
98	••••			••••	• • • • • • •						
98 99 100 101		• • • • • •		• • • • • •	• • • • • •	••••	• • • • • • • • •	• • • • • • • •	•••••		
101											
102 103 104					· · · · ·						
104											
105 106 107	• • • • • • • • • • •		*•••••••		••••		• • • • • • • • •				325
107											
108 109 110	••••		• • • • • • •		· · · · · · ·						
110	•••••		• • • • • • •	• • • • • •	• • • • • •				• • • • • • • • •	• • • • • • • •	• • • • • • • •
111 112 113			•••••	* * * * * * *	· · · · · · ·				• • • • • • • • • •		
113	• • • • • • • • • •	• • • • • •	• • • • • • •	• • • • • •	• • • • • •	• • • • • •	• • • • • • • •				• • • • • • • •
114		• • • • • • •	• • • • • • •	•••••	•••••	• • • • • • •			••••		
116	• • • • • • • • • • • •		•••••	• • • • • •	••••		• • • • • • • • •		• • • • • • • • •	572	
118								••••		ə/3	
119	• • • • • • • • • • •	• • • • • •	•••••	•••••	• • • • • •	••••			• • • • • • • • •	• • • • • • • •	• • • • • • • • •
121			•••••		•••••	· · · · · · · · ·					
122	• • • • • • • • • • •	• • • • • •	•••••	••••	••••	• • • • • • •			• • • • • • • •		
124			•••••	••••••	•••••					91	98
125 126		• • • • • • •		•••••	• • • • • • •	632				59	31
127					••••						
$128 \\ 129$		• • • • • • •	• • • • • • •	• • • • • • •	••••						· · · · · · · · · ·
$\begin{array}{c} 114\\ 115\\ 116\\ 117\\ 118\\ 119\\ 120\\ 121\\ 122\\ 123\\ 124\\ 125\\ 126\\ 127\\ 128\\ 129\\ 130\\ 131\\ 132\\ \end{array}$											
$131 \\ 132$					••••	••••					
	73	89	34			632	126	42	389	5,856	2,967
			·/T				120	10		0,000	2,001
1	1,299	877	356	3,369	8	11	1,452	608	17,649	$\begin{array}{c} 11,903 \\ 64,595 \end{array}$	$2,473 \\ 32,793$
1 2 3	411 73	89		75	••••	632	$     \begin{array}{r}       36 \\       126     \end{array} $	2,026	389	5,856	2,967
4	152	122	83	232	8		206	34	1,350	- 1,598	110
5 6	$1,935 \\ 2,503$	$1,088 \\ 862$	$\begin{array}{r} 473 \\ 689 \end{array}$	$3,676 \\ 4,040$	16 18	643 2,282	1,820 2,232	$2,710 \\ 2,814$	19,388 17,054	83,952 79,954	38,343 34,704
7 8	568	226	216	364	2	1,639	412	104	2,334	3,998	3,639
9	.44.	.24	.10	.84		.14	.41	.61	4.43	19.18	8.76
		• 1	.10	.04		17		.01	1, 1)	10,10	0110

III. TABLE C-TEACHERS, SALARIES,

		Teachers	C-IEAC	Salar	
Rural Schools	Number of Teachers	Male	Female	Ilighest salary, male	Highest salary, female
1       Brant.         2       Bruce         3       Carleton         4       Dufferin         5       Dundas         6       Elgin         7       Essex         8       Frontenac         9       Glengarry         10       Grey         11       Haldimand         12       Haliburton         13       Halton         14       Hastings         15       Huron         18       Lanark         19       Leeds and Grenville         20       Lennox and Addington         21       Lincoln         22       Middlesex         23       Norfolk         24       Northumberland and Durham         25       Ontario         26       Oxford         27       Peel         28       Perth         29       Peterborough         30       Prescott and Russell.         31       Prince Edward         32       Renfrew         33       Simcoe         34       Stormont         35       Victoria.	$\begin{array}{c} 87\\ 175\\ 145\\ 93\\ 83\\ 118\\ 120\\ 148\\ 79\\ 229\\ 77\\ 61\\ 60\\ 193\\ 199\\ 139\\ 175\\ 126\\ 233\\ 118\\ 75\\ 198\\ 104\\ 210\\ 129\\ 130\\ 81\\ 120\\ 107\\ 99\\ 77\\ 162\\ 228\\ 82\\ 118\\ 101\\ 98\\ 152\\ 109\\ 259\\ 74\\ 17\\ 47\\ 109\\ 54\\ 130\\ 44\\ 58\\ 70\\ 57\\ \end{array}$	$\begin{array}{c} 12\\ 29\\ 16\\ 12\\ 21\\ 15\\ 26\\ 20\\ 11\\ 43\\ 17\\ 6\\ 3\\ 35\\ 37\\ 12\\ 29\\ 9\\ 36\\ 12\\ 29\\ 9\\ 36\\ 12\\ 29\\ 9\\ 36\\ 12\\ 12\\ 30\\ 21\\ 38\\ 20\\ 26\\ 11\\ 10\\ 18\\ 18\\ 18\\ 18\\ 18\\ 18\\ 18\\ 18\\ 18\\ 18$	$\begin{array}{c} 75\\ 146\\ 129\\ 81\\ 62\\ 103\\ 94\\ 128\\ 68\\ 186\\ 60\\ 55\\ 57\\ 158\\ 162\\ 127\\ 158\\ 162\\ 127\\ 158\\ 162\\ 127\\ 106\\ 63\\ 168\\ 83\\ 172\\ 109\\ 104\\ 70\\ 100\\ 89\\ 88\\ 66\\ 149\\ 180\\ 79\\ 97\\ 76\\ 80\\ 130\\ 93\\ 224\\ 60\\ 11\\ 37\\ 98\\ 49\\ 111\\ 31\\ 48\\ 52\\ 39\end{array}$	$\begin{array}{c} \$1,000\\ 1,000\\ 1,000\\ 1,000\\ 800\\ 1,000\\ 800\\ 1,000\\ 800\\ 650\\ 875\\ 900\\ 900\\ 700\\ 1,000\\ 1,000\\ 1,000\\ 1,000\\ 1,000\\ 850\\ 850\\ 850\\ 850\\ 800\\ 800\\ 825\\ 650\\ 800\\ 800\\ 800\\ 800\\ 800\\ 800\\ 725\\ 750\\ 800\\ 900\\ 750\\ 800\\ 900\\ 750\\ 800\\ 900\\ 750\\ 800\\ 900\\ 750\\ 800\\ 900\\ 1,200\\ 1,225\\ 1,100\\ 1,450\\ 750\\ 600\\ 700\\ 600\\ 600\\ 1,000\\ 850\\ 1,000\\ 1,150\\ 1,300\\ \end{array}$	$\begin{array}{c} \$850\\ 750\\ \$50\\ 750\\ 750\\ 750\\ 750\\ 700\\ 650\\ 700\\ 650\\ 700\\ 750\\ 750\\ 700\\ 675\\ 700\\ 675\\ 700\\ 675\\ 700\\ 750\\ 700\\ 725\\ 700\\ 725\\ 700\\ 725\\ 700\\ 750\\ 700\\ 750\\ 700\\ 750\\ 700\\ 750\\ 800\\ 700\\ 750\\ 800\\ 700\\ 750\\ 670\\ 750\\ 800\\ 700\\ 750\\ 670\\ 750\\ 800\\ 700\\ 750\\ 670\\ 750\\ 800\\ 700\\ 700\\ 700\\ 700\\ 600\\ 650\\ 650\\ 650\\ 650\\ 650\\ 650\\ 900\\ 900\\ 900\\ 900\\ 900\\ 900\\ 900\\ 9$
1 Totals, Rural Schools         2 '' Cities         3 '' Towns         4 .'' Villages	5,952 2,711 1,274 524	$939 \\ 409 \\ 143 \\ 93$	5,013 2,302 1,131 431	1,450 2,400 1,800 1,825	$1,050 \\ 2,000 \\ 1,200 \\ 875$
5 Grand Totals, 1915 6 Grand Totals, 1914	10,461 10,202	1,584 1,536	8,877 8,666	$2.400 \\ 2,400$	2,000 2,000
7 Increases 8 Decreases	259	48	211		
9 Percentages		15.14	84.85		

## 1916

## SCHOOLS—Continued CERTIFICATES, EXPERIENCE, ETC.

	' Salaries-Continued									
	Average salary of male teachers	Average salary of female teachers	Average salary,male teachers with I Class certificates	Average salary, femalc teachers with I Class certificates	Average salary, male teachers with II Class certificates	Average salary, female teachers withII Class certificates	Average salary, male teachers with III or Distriet eertificates			
12345678901112344567890111234456789011123222222222222233333333333340142334456789000000000000000000000000000000000000	$\begin{array}{c} \$702\\ 594\\ 652\\ 579\\ 668\\ 656\\ 483\\ 536\\ 594\\ 628\\ 558\\ 650\\ 596\\ 650\\ 641\\ 643\\ 471\\ 522\\ 479\\ 690\\ 614\\ 615\\ 636\\ 632\\ 712\\ 648\\ 673\\ 546\\ 566\\ 562\\ 550\\ 631\\ 608\\ 668\\ 674\\ 697\\ 653\\ 743\\ 771\\ 572\\ 547\\ 466\\ 484\\ 515\\ 558\\ 609\\ 770\\ 643\\ 589\\ \end{array}$	$\begin{array}{c} \$587\\ 576\\ 565\\ 578\\ 604\\ 588\\ 593\\ 450\\ 565\\ 562\\ 377\\ 607\\ 531\\ 580\\ 618\\ 595\\ 468\\ 503\\ 468\\ 595\\ 468\\ 503\\ 463\\ 587\\ 581\\ 563\\ 563\\ 563\\ 563\\ 564\\ 594\\ 594\\ 594\\ 594\\ 594\\ 594\\ 505\\ 579\\ 598\\ 571\\ 597\\ 613\\ 488\\ 484\\ 465\\ 408\\ 418\\ 451\\ 529\\ 579\\ 579\\ 579\\ 579\\ 579\\ 579\\ 579\\ 57$	$\begin{array}{c} \$600\\ 600\\ 600\\ 675\\ 600\\ \hline\\ 800\\ \hline\\ 800\\ \hline\\ 675\\ 900\\ \hline\\ 725\\ 656\\ \hline\\ 700\\ \hline\\ 600\\ \hline\\ 787\\ 633\\ 675\\ 600\\ \hline\\ 787\\ \hline\\ 633\\ 675\\ \hline\\ 600\\ \hline\\ 787\\ \hline\\ 750\\ \hline\\ 875\\ 700\\ \hline\\ 750\\ \hline\\ 850\\ 800\\ 900\\ \hline\\ \end{array}$	$\begin{array}{c} \$616\\ 600\\ 650\\ 600\\ 550\\ 629\\ 644\\ 558\\ 550\\ 550\\ 600\\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ $	$\begin{array}{c} \$732\\ 636\\ 675\\ 608\\ 675\\ 608\\ 681\\ 668\\ 678\\ 600\\ 660\\ 669\\ 653\\ 641\\ 649\\ 653\\ 641\\ 649\\ 625\\ 600\\ 710\\ 614\\ 642\\ 648\\ 637\\ 706\\ 653\\ 673\\ 605\\ 733\\ 605\\ 733\\ 605\\ 733\\ 605\\ 733\\ 605\\ 733\\ 605\\ 733\\ 605\\ 733\\ 655\\ 694\\ 648\\ 637\\ 766\\ 767\\ 766\\ 767\\ 603\\ 550\\ 562\\ 600\\ 600\\ 720\\ 740\\ 810\\ 860\\ 640\\ 640\\ 640\\ 640\\ 640\\ 640\\ 640\\ 6$	584 597 587 596 605 591 605 576 553 576 550 612 605 576 550 612 605 582 619 563 574 563 574 582 574 582 574 582 574 582 574 582 574 582 574 582 577 542 563 577 542 564 556 594 572 563 567 600 600 618 587 560 572 564 557 542 564 556 594 572 564 556 594 572 564 556 594 572 564 556 594 572 564 556 594 572 564 556 595 600 600 618 587 567 567 564 572 564 572 564 556 594 572 564 556 595 603 567 560 600 600 618 587 564 575 564 575 564 575 564 575 564 575 564 575 564 575 564 575 564 575 564 575 564 575 564 588 589 580 600 600 618 589 580 630 657	$\begin{array}{c} \$550\\ 514\\ 600\\ 539\\ 546\\ 467\\ 512\\ 530\\ 581\\ 467\\ 512\\ 530\\ 581\\ 467\\ 500\\ 550\\ 550\\ 550\\ 550\\ 550\\ 550\\ 55$			
$     \begin{array}{c}       1 \\       2 \\       3 \\       4     \end{array} $	$\begin{array}{r} 621 \\ 1,502 \\ 1,067 \\ 840 \end{array}$	$549 \\ 779 \\ 586 \\ 540$	$703 \\ 1,629 \\ 1,212 \\ 1,080$	616 755 583 563	669 1,288 1,040 813	591 783 588 545	526 650 -400			
	902 875	613 604	1,433 1,411	$\begin{array}{c} 668\\ 674\end{array}$	830 834	$\begin{array}{c} 647\\ 645\end{array}$	526 553			
7 8		9		- 6	4	2				
9	••••									

THE PUBLIC III. TABLE C-TEACHERS, SALARIES,

·	Sala	ries—Continu	red	
Rural Schools—Continued	Average salary, female teachers with III or District certificates	Average salary,male teachers with Temporary certificates	Average sal- ary, female teachers with Temporary certificates	Number who have ever attended a Model School in Ontario
1       Brant         2       Bruce         3       Carleton         4       Dufferin         5       Dundas         6       Elgin         7       Essex         8       Frontenac         9       Glengarry         10       Grey         11       Haldimand         12       Haliburton         13       Halton         14       Hastings         15       Huron         16       Kent         17       Lambton         18       Lanark         19       Leeds and Grenville         20       Lennox and Addington         21       Lineoln         22       Middlesex         23       Norfolk         24       Northumberland & Durham         25       Ontario         26       Oxford         27       Peel         28       Perth         29       Peterborough         30       Prescott and Russell         31       Prince Edward         28       Remfrew         33       Simcee	= 00	325 350 456 445 450 405 358 358 372 542	$\begin{array}{c} 450\\ 352\\ 500\\ 417\\ \hline 346\\ \hline 413\\ 425\\ \hline 388\\ 403\\ 379\\ \hline 479\\ 500\\ \hline 479\\ 500\\ \hline \end{array}$	$\begin{matrix} 10\\ 23\\ 23\\ 27\\ 17\\ 13\\ 21\\ 96\\ 38\\ 95\\ 27\\ 20\\ 18\\ 96\\ 220\\ 13\\ 89\\ 62\\ 14\\ 29\\ 57\\ 119\\ 52\\ 16\\ 25\\ 36\\ 67\\ 9\\ 18\\ 2\\ 13\\ 34\\ 51\\ 28\\ 103\\ 60\\ 36\\ 31\\ 26\\ 31\\ 31\\ 7\\ 77\\ 50\\ 9\\ 30\\ 62\\ 19\\ 83\\ 21\\ 20\\ 27\\ 37\end{matrix}$
1 Totals, Rural Schools.         2 '' Cities.         3 '' Towns .         4 '' Villages .	476     691     545     454	454	405 662 500	1,904 1,637 611 186
5 Grand Totals, 1915 6 Grand Totals; 1914	479 494	454 457	408 412	4,338 4,418
7 Increases 8 Decreases:	15	3	4	80
9 Percentages		· · · · · · · · · · · · · · · · · · ·		41.46

## 1916

# SCHOOLS—Continued

## CERTIFICATES, EXPERIENCE, ETC.-Continued

						Certificates		
Musu ber who		Number who have ever attended the Normal College or F. of E. in Ontario	Number of University Graduates	lst Class or Interim 1st Class	2nd Class or Interim 2nd Class	3rd Class	District	Temporary
$1 \\ 2 \\ 3 \\ 4 \\ 5 \\ 6 \\ 7 \\ 8 \\ 9 \\ 101 \\ 112 \\ 13 \\ 14 \\ 15 \\ 6 \\ 17 \\ 8 \\ 9 \\ 221 \\ 222 \\ 222 \\ 222 \\ 222 \\ 222 \\ 222 \\ 222 \\ 222 \\ 233 \\ 323 \\ 34 \\ 55 \\ 6 \\ 7 \\ 8 \\ 9 \\ 0 \\ 142 \\ 34 \\ 44 \\ 44 \\ 44 \\ 44 \\ 44 \\ 44 \\ $	$\begin{array}{c} 77\\ 136\\ 111\\ 61\\ 79\\ 109\\ 89\\ 40\\ 35\\ 143\\ 54\\ 95\\ 175\\ 115\\ 154\\ 42\\ 100\\ 28\\ 71\\ 193\\ 80\\ 151\\ 112\\ 101\\ 69\\ 114\\ 63\\ 43\\ 157\\ 64\\ 81\\ 88\\ 87\\ 118\\ 96\\ 231\\ 13\\ 3\\ 49\\ 7\\ 22\\ 7\\ 12\\ 22\\ 12\\ 12\\ 12\\ 12\\ 12\\ 12\\ 12\\ 12$	$ \begin{array}{c} 8 \\ 7 \\ 7 \\ 5 \\ 3 \\ 4 \\ 9 \\ 4 \\ 1 \\ 7 \\ 3 \\ 0 \\ 16 \\ 2 \\ 5 \\ 7 \\ 5 \\ 9 \\ 13 \\ 8 \\ 10 \\ 10 \\ 10 \\ 3 \\ 1 \\ 6 \\ 7 \\ 4 \\ 13 \\ 1 \\ 2 \\ 8 \\ 5 \\ 17 \\ 7 \\ 17 \\ 17 \\ 17 \\ 17 \\ 12 \\ 3 \\ 2 \\ 12 \\ 12 \\ 12 \\ 12 \\ 12 \\ 12 \\ 12 $		$ \begin{array}{c} 8 \\ 7 \\ 6 \\ 8 \\ 4 \\ 2 \\ 7 \\ 3 \\ 6 \\ 8 \\ 9 \\ 20 \\ 17 \\ 2 \\ 5 \\ 6 \\ 5 \\ 5 \\ 9 \\ 13 \\ 8 \\ 10 \\ 8 \\ 3 \\ 16 \\ 6 \\ 6 \\ 3 \\ 15 \\ 2 \\ 7 \\ 6 \\ 16 \\ 8 \\ 17 \\ 1 \\ 1 \\ 2 \\ 2 \\ 2 \\ 2 \\ 2 \\ 2 \\ 2 \\ 2 \\ 2 \\ 2$	$\begin{array}{c} 77\\ 136\\ 108\\ 54\\ 79\\ 106\\ 91\\ 34\\ 32\\ 143\\ 53\\ 91\\ 174\\ 114\\ 150\\ 41\\ 197\\ 27\\ 63\\ 192\\ 76\\ 146\\ 108\\ 119\\ 69\\ 114\\ 36\\ 151\\ 61\\ 79\\ 91\\ 14\\ 36\\ 151\\ 61\\ 79\\ 91\\ 14\\ 88\\ 7\\ 114\\ 94\\ 229\\ 15\\ 3\\ 4\\ 8\\ 7\\ 12\\ 21\\ 12\\ 12$	$\begin{array}{c} 2\\ 20\\ 17\\ 33\\ \dots\\ 6\\ 20\\ 39\\ 42\\ 75\\ 21\\ 10\\ 1\\ 42\\ 15\\ 5\\ 7\\ 37\\ 112\\ 38\\ 7\\ 1\\ 18\\ 43\\ 12\\ 1\\ 4\\ 3\\ 30\\ 36\\ 30\\ 76\\ 55\\ 20\\ 26\\ 3\\ 30\\ 76\\ 55\\ 20\\ 26\\ 3\\ 7\\ 21\\ 7\\ 13\\ 27\\ 5\\ 12\\ 35\\ 12\\ 44\\ 4\\ 6\\ 17\\ 23\\ 20\\ \dots\\ 8\\ 12\\ 12\\ 12\\ 12\\ 12\\ 12\\ 12\\ 12\\ 12\\ 12$	$\begin{array}{c} & & & & & & & \\ & & & & & & \\ & & & & & & & \\ & & & & & & \\ & & & & & & \\ & & & & & & \\ & & & & & & \\ & & &$	$\begin{array}{c} 9\\10\\ \\ \\ 1\\2\\2\\3\\\\29\\\\29\\\\29\\\\29\\\\29\\\\23\\1\\\\\\\\34\\$
$     \begin{array}{c}       1 \\       2 \\       3 \\       4     \end{array}   $	3,812 2,251 1,123 451	$293 \\ 513 \\ 113 \\ 47$	$\begin{array}{r}25\\103\\8\\7\end{array}$	$294 \\ 540 \\ 125 \\ 45$	$3,731 \\ 2,158 \\ 1,100 \\ 450$	$\begin{array}{r}1,156\\13\\41\\23\end{array}$	332 4 5	$\begin{array}{c} 439\\ 4\\ 1\end{array}$
	7,637 7,030	966 803	$\begin{array}{c}143\\108\end{array}$	1,004 846	7,439 6,859	1,233 1,461	341 298	$\frac{444}{738}$
7 8.	607	163	35	158	580	228	43	294
9	73.	9,23	1.36	9.59	71.11	11.78	3.26	4.24

## III. TABLE C-TEACHERS, SALARIES,

-	Experience														
	Average experi- ence in years of male teachers	Average experi- ence in years of female teachers	Average experi- ence in years of all teachers	Average experi- ence, male teach- ers with I Class certificates	Average experi- ence, female teachers with I Class certifi- cates										
1 Totals, Rural Schools         2 " Cities         3 " Towns         4 " Villages	$\begin{array}{c} 8.15 \\ 16.63 \\ 19.02 \\ 16.92 \end{array}$	$\begin{array}{r} 4.18 \\ 12.92 \\ 10.18 \\ 8.44 \end{array}$	$4.81 \\ 13.48 \\ 11.18 \\ 9.95$	$6.55 \\ 15.09 \\ 21.01 \\ 6.81$	$3.44 \\ 8.28 \\ 6.62 \\ 2.53$										
5 Grand Totals, 1915 6 Grand Totals, 1914	$     \begin{array}{r}       11.84 \\       11.25     \end{array} $	7.42 7.28	8.09 7.88	$     \begin{array}{r}       13.88 \\       13.27     \end{array} $	$\begin{array}{c} 5.97 \\ 6.52 \end{array}$										
7 Increases 8 Decreases	. 59	.14	.21	.61	ēē.										
9 Percentages															

## THE PUBLIC

## III. TABLE C-TEACHERS, SALARIES,

, Experience—Continued															
	4 Years	5 Years	6 Years	7 Years	8 Years	9 Years	10 Years	11 Years	12 Years	13 Years	14 Years	15 Years	16 Years		
1 Totals, Rural Sch's 2 " Cities 3 " Towns 4 " Villages	856 125 113 37	$596 \\ 152 \\ 101 \\ 65$	$     \begin{array}{r}       403 \\       141 \\       83 \\       35     \end{array}   $	$305 \\ 144 \\ 75 \\ 31$	$296 \\ 160 \\ 86 \\ 31$	$203 \\ 113 \\ 80 \\ 31$	$144 \\ 129 \\ 54 \\ 23$			73 84 29 12	72 80 29 13	$34 \\ 92 \\ 26 \\ 12$	$   \begin{array}{r}     43 \\     95 \\     40 \\     4   \end{array} $	$52 \\ 80 \\ 30 \\ 6$	41 75 29 8
5 Grand Totals, 1915 6 Grand Totals, 1914	1,131 1,078	914 772	662 577	555 689	573 529	$\frac{427}{395}$	$\frac{350}{308}$			$198 \\ 182$	$194 \\ 194$		$     182 \\     154   $	168 179	
7 Increases 8 Decreases	53	142	85 	 134	44	32 	42	6 	5 	16 	••••	····· 40	28	ii	3
9 Percentages	10.81	8.74	6.33	5.3	5.48	4.08	3.35	2.35	2.53	1.89	1.85	1.57	1.74	1.61	1.46

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#### SCHOOLS-Continued

#### CERTIFICATES, EXPERIENCE, ETC.-Continued

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	Experience—Continued														
	Average experi- ence, male teach- ers with II Class certificates	Average experi- ence, female teachers with II Class certificates	Average experi- ence, male teach- ers with III or District certifi- cates	Average experi- ence, female teachers with III or District certi- ficates	Average experi- ence, male teach- ers with Tempor- ary certificates	Average experi- ence, female teachers with Temporary certificates	Number of teach- ers who at end of year had taught less than a year	One year but less than two years							
1234	$10.34 \\ 19.21 \\ 18.57 \\ 18.29$	$4.72 \\ 13.45 \\ 10.40 \\ 8.96$	4.73 $21.25$ $16.50$	$3.76 \\ 32.23 \\ 13.86 \\ 9.10$	2.17	$\begin{array}{c} 1.60\\ \\ 5.25\\ 1.50\end{array}$	$1.183 \\ 40 \\ 52 \\ 34$	$1,088 \\ 87 \\ 71 \\ 45$							
$\frac{5}{6}$	$\begin{array}{r}13.52\\13.80\end{array}$	$\begin{array}{c} 8.51 \\ 8.63 \end{array}$	$\begin{array}{r} 4.84 \\ 4.69 \end{array}$	$\begin{array}{r} 4.48 \\ 4.46 \end{array}$	$2.17 \\ 1.45$	$\begin{array}{r} 1.64 \\ 1.78 \end{array}$	1,309 1,396,	$1,291 \\ 1,365$							
7 8	.28	.12	.15	. 02	.72		87	74							
9	•••••						12.51	12.34							

## SCHOOLS—Continued

#### CERTIFICATES, EXPERIENCE, ETC.-Concluded

-								]	Exp	erie	nce-	—Co	nclu	lded							_			
	17 Years	18 Years	19 Years	20 Years	21 Years	22 Years	23 Years	24 Years	25 Years	26 Years	27 Years	28 Years	29 Years	30 Years	31 Years	32  Years	33 Years	34 Years	35 Years	36 Years	37 Years	38 Years	39 Years	40 Years or over
1234	$40 \\ 82 \\ 25 \\ 7$	36 60 19 18	28 59 22 8	$     \begin{array}{c}       44 \\       40 \\       19 \\       9     \end{array}   $	$20 \\ 49 \\ 19 \\ 7$		$     \begin{array}{r}       15 \\       43 \\       14 \\       1     \end{array} $	$     \begin{array}{c}       14 \\       51 \\       7 \\       4     \end{array}   $		$     \begin{array}{r}       16 \\       24 \\       18 \\       3     \end{array}   $	$12 \\ 40 \\ 15 \\ 4$		$\begin{array}{c} 6\\43\\7\\6\end{array}$	$     \begin{array}{r}       14 \\       51 \\       10 \\       9     \end{array} $		$     \begin{array}{c}       10 \\       30 \\       6 \\       1     \end{array} $	$\begin{array}{c}1\\24\\8\\6\end{array}$	$7 \\ 23 \\ 5 \\ 1$	$     \begin{array}{r}       10 \\       14 \\       8 \\       5     \end{array}   $	3 22 5 3			4 10 4	# 13 36 ⇒ 23 6
56	$     154 \\     138   $	$     \begin{array}{c}       133 \\       122     \end{array} $	$   \begin{array}{c}     117 \\     77   \end{array} $	$\begin{array}{c} 112 \\ 103 \end{array}$	95 99	92 86	73 72	76 75	$\begin{array}{c} 76 \\ 63 \end{array}$	$\begin{array}{c} 61 \\ 76 \end{array}$	71 84	77 72	$\begin{array}{c} 62 \\ 65 \end{array}$	84 63	$62 \\ 45$	47 42	39 33	$\frac{36}{35}$	37 44	33 23	$\frac{28}{21}$	18 15		78 68
7 8	16 	11	40	9	···· 4	6 	1	1	13 		 13	5	···. 3	21 	17	5	6	1	···. ī	10	7	3	9	10
9	1.47	1.27	1.12	1.07	.91	.88	.69	.72	.72	.58	. 68	.73	.59	.8	.59	.45	.37	.34	.35	.31	.26	.17	.17	.74

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IV. TABLE D-SCHOOL

		S	chool I	Iouse	S		School Visits							
Rural Schools	Number of Schools	Brick	Stone	Concrete	Frame	Log	By Inspectors	By Trustees	By Clergymen	By other persons	Total			
1 Brant         2 Bruce         3 Carleton         4 Dufferin         5 Dundas         6 Elgin         7 Essex         8 Frontenac         9 Glengarry         10 Grey         11 Haldimand         12 Haliburton         13 Halton         14 Hastings         15 Huron         16 Kent         17 Lambton         18 Lanark         19 Leeds & Grenville.         20 Lennox and Ad	$\begin{array}{c} 62\\ 167\\ 118\\ 92\\ 75\\ 104\\ 108\\ 144\\ 75\\ 222\\ 74\\ 9\\ 57\\ 178\\ 184\\ 131\\ 167\\ 121\\ 223\\ \end{array}$	$\begin{array}{c} 49\\113\\32\\63\\8\\8\\4\\128\\64\\128\\64\\2\\30\\59\\117\\91\\94\\20\\63\end{array}$	$\begin{array}{c} & & & & & \\ & & & & & \\ & & & & & \\ &$	1 1 6 2 2 4 3 2 2 5 2 4 5 2 4 5 2 4 5 3	$\begin{array}{c} 10\\ 37\\ 59\\ 233\\ 57\\ 20\\ 61\\ 106\\ 68\\ 41\\ 8\\ 48\\ 9\\ 102\\ 555\\ 40\\ 711\\ 84\\ 80\end{array}$	4 5 1 6 5 1 5 4	$\begin{array}{c} 158\\ 346\\ 241\\ 188\\ 182\\ 264\\ 233\\ 334\\ 195\\ 449\\ 154\\ 120\\ 401\\ 396\\ 288\\ 352\\ 257\\ 442 \end{array}$	$\begin{array}{c} 86\\ 74\\ 50\\ 60\\ 55\\ 119\\ 90\\ 115\\ 37\\ 120\\ 76\\ 63\\ 44\\ 160\\ 168\\ 711\\ 101\\ 66\\ 80\\ \end{array}$	$\begin{array}{c} 27\\ 19\\ 25\\ 29\\ 23\\ 29\\ 40\\ 39\\ 26\\ 72\\ 3\\ 69\\ 7\\ 83\\ 49\\ 67\\ 83\\ 49\\ 67\\ 81\\ 32\\ 27\\ \end{array}$	$\begin{array}{c} 405\\ 121\\ 161\\ 92\\ 130\\ 192\\ 107\\ 82\\ 43\\ 199\\ 108\\ 199\\ 108\\ 199\\ 108\\ 199\\ 108\\ 199\\ 322\\ 321\\ 176\end{array}$	$\begin{array}{c} 676\\ 560\\ 477\\ 369\\ 390\\ 604\\ 470\\ 570\\ 301\\ 840\\ 341\\ 417\\ 254\\ 1,706\\ 1,156\\ 656\\ 856\\ 676\\ 725\end{array}$			
dington 21 Lincoln 22 Middlesex 23 Norfolk	$111 \\ 64 \\ 182 \\ 98$	$22 \\ 34 \\ 142 \\ 68$	7 7	4 1 5	$77 \\ 22 \\ 40 \\ 19$	1	$230 \\ 131 \\ 386 \\ 234$	$102 \\ 84 \\ 137 \\ 68$	32 23 50 17	$148 \\ 579 \\ 273 \\ 149$	$512 \\ 817 \\ 846 \\ 468$			
<ul> <li>24 Northumberland &amp; Durham.</li> <li>25 Ontario</li> <li>26 Oxford</li> <li>27 Peel</li> <li>28 Perth</li> <li>29 Peterborough</li> <li>20 Deterborough</li> </ul>	$203 \\ 117 \\ 107 \\ 74 \\ 111 \\ 99$	$142 \\ 76 \\ 90 \\ 53 \\ 91 \\ 48$	$     \begin{array}{c}       10 \\       1 \\       4 \\       7 \\       5 \\       3     \end{array} $	3 1 1 4 	$     \begin{array}{r}       48 \\       39 \\       12 \\       10 \\       15 \\       40 \\     \end{array} $		$\begin{array}{r} 450 \\ 272 \\ 287 \\ 181 \\ 309 \\ 242 \end{array}$	$218 \\ 82 \\ 150 \\ 108 \\ 195 \\ 66$	$76 \\ 49 \\ 36 \\ 29 \\ 163 \\ 64$	$\begin{array}{r} 475 \\ 153 \\ 132 \\ 147 \\ 245 \\ 147 \end{array}$	$\begin{array}{r} 1,219\\ 556\\ 605\\ 465\\ 912\\ 519 \end{array}$			
30 Prescott and Rus- sell	84	10	• • • • • •	1	63	10	177	61	45	111	394			

## SCHOOLS—Continued

## HOUSES, PRAYERS, ETC.

N	Maps and Globes		Examinations, Prizes		I	Lectures	3	l on	r auth- ons	the	nieh I	ed and	ligious Clergy- ttives
	Number of Maps	Number of Globes	Number of Schools holding Public Examinations	Number of Schools distributing Prizes or Merit Cards	By Inspectors	By other persons	Total	Number of Trees planted on Arbor Day	Number of Schools using auth- orized Scripture Selections	Number of Schools using the Bible	Number of Schools in which passages are memorized	Number of Schools opened and closed with Prayer	No. of Schools where Religious Instruction is given by Clergy- men or their representatives
$\begin{array}{c}1\\1\\2\\3\\4\\5\\6\\7\\8\\9\\10\\11\\12\\13\\14\\5\\16\\7\\18\\19\end{array}$	$\begin{array}{c} 799\\ 1,948\\ 1,199\\ 916\\ 858\\ 1,168\\ 931\\ 730\\ 2,544\\ 886\\ 470\\ 697\\ 2,100\\ 1,945\\ 1,563\\ 1,899\\ 1,010\\ 2,187\end{array}$	$\begin{array}{c} 75\\ 181\\ 119\\ 91\\ 95\\ 119\\ 118\\ 138\\ 80\\ 243\\ 89\\ 566\\ 64\\ 194\\ 198\\ 140\\ 198\\ 140\\ 177\\ 123\\ 224 \end{array}$	$\begin{array}{c} 31\\ 79\\ 25\\ 16\\ 25\\ 33\\ 42\\ 56\\ 10\\ 80\\ 63\\ 123\\ 56\\ 43\\ 43\\ 43\\ \end{array}$	$\begin{array}{c} 14\\ 18\\ 19\\ 12\\ 7\\ 100\\ 16\\ 35\\ 13\\ 18\\ 5\\ 14\\ 15\\ 500\\ 26\\ 33\\ 34\\ 29\end{array}$	32 1 1 1 25	7444	3 22 77 44 8 22 2 2 2 1 2 2 32 6 2 2 4 4 52	$\begin{array}{c} 7\\ 65\\ 103\\ 103\\ 29\\ 84\\ 68\\ 68\\ 106\\ 104\\ 197\\ 13\\ 66\\ 66\\ 40\\ 201\\ 216\\ 55\\ 101\\ 101\\ 83\\ 69\end{array}$	32 823 40 399 577 412 244 775 244 753 244 753 813 922 118	$ \begin{array}{c c} 141\\ 83\\ 82\\ 49\\ 69\\ 76\\ 114\\ 16\\ 187\\ 42\\ 42\\ 46\\ 136\\ 136\\ 154\\ 89\\ 112\\ \end{array} $	$\begin{array}{c} 65\\ 13\\ 24\\ 16\\ 19\\ 86\\ 45\\ 9\\ 62\\ 31\\ 20\\ 17\\ 32\\ 54\\ 38\end{array}$	97 86	53 36 66 33 3 10 9 9
$20 \\ 21 \\ 22 \\ 23$	$1,057 \\ 645 \\ 2,176 \\ 965$	$123 \\ 79 \\ 213 \\ 104$	20 24 87 25	19 7 38 16	1 3 1	7 9 1	$\begin{array}{c} 1\\10\\9\\2\end{array}$	76 50 31 88	34 39 81 53	$62 \\ 37 \\ 139 \\ 71$	30 21 87 32	$106 \\ 63 \\ 182 \\ 81$	1 2 1
24 25 26 27 28 29	2,119 1,313 1,355 967 1,380 770	$215 \\ 122 \\ 127 \\ 77 \\ 126 \\ 98$		$28 \\ 15 \\ 20 \\ 12 \\ 3 \\ 21$	5	$5 \\ 6 \\ 3 \\ 5 \\ 11 \\ 2$	$10 \\ 6 \\ 3 \\ 10 \\ 37 \\ 2$	95 90 25 78 68 26	$     \begin{array}{r}       108 \\       47 \\       64 \\       28 \\       86 \\       29     \end{array} $	$136 \\ 84 \\ 49 \\ 44 \\ 53 \\ 56$	$51 \\ 27 \\ 30 \\ 17 \\ 21 \\ 21 \\ 21$	$187 \\ 111 \\ 105 \\ 73 \\ 104 \\ 85$	5 1 1 2
30	865	90	14	14	• • • • • • •	1	1	113	24	38	13	79	2

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## THE PUBLIC

## IV. TABLE D-SCHOOL

		School Houses						School Visits			
Rural Schools— Concluded	Number of Schools	Brick	Stone	Concrete	Frame	Log	By Inspectors	By Trustees	By Clergymen	By other persons	Total
31 Prince Edward         32 Renfrew.         33 Simcoe         34 Stormont.         35 Victoria         36 Waterloo         37 Welland.         38 Wellington         39 Wentworth         40 York.         41 Algoma         42 Kenora.         43 Manitoulin         44 Muskoka         45 Nipissing.         46 Parry Sound.         47 Rainy River.         48 Sudbury.         50 Thunder Bay, etc.	$\begin{array}{c} 76\\ 151\\ 208\\ 75\\ 104\\ 828\\ 141\\ 75\\ 161\\ 75\\ 161\\ 17\\ 45\\ 55\\ 105\\ 551\\ 119\\ 43\\ 55\\ 64\\ 49\\ \hline \end{array}$	35 $49$ $140$ $2$ $74$ $64$ $47$ $93$ $53$ $122$ $9$ $325$ $3$ $3$ $13$ $1$ $4$ $3$ $6$	$\frac{1}{2}$	$\begin{array}{c} 3\\17\\2\\ \ldots\end{array}$	85 49	13 11   4 3 3 10	$\begin{array}{c} 183\\ 356\\ 455\\ 184\\ 280\\ 212\\ 195\\ 339\\ 218\\ 311\\ 155\\ 27\\ 98\\ 212\\ 75\\ 247\\ 80\\ 100\\ 124\\ 90\\ \hline \end{array}$	111	$ \begin{array}{r} 62\\ 65\\ 18\\ 65\\ 19\\ 21\\ 59\\ 44\\ 71 \end{array} $	$ \begin{array}{c c} 138\\217\\92\\191\\404\\266\\224\end{array} $	$\begin{array}{c} 667\\ 928\\ 313\\ 622\\ 803\\ 557\\ 758\\ 572\\ 860\\ 415\\ 81\\ 223\\ 518\\ 264\\ 693\\ 343\\ 262\end{array}$
1 Rural Schools         2 Cities         3 Towns         4 Villages	$5,382 \\ 287 \\ 233 \\ 161$	$2,596 \\ 262 \\ 176 \\ -135$	391 18 18 9	$\begin{array}{c} 110\\ \\ \\ \\ \\ \\ \\ \\ 1 \end{array}$	$2,158 \\ 7 \\ 37 \\ 16$	127	$11,969 \\ 5,418 \\ 2,111 \\ 907$	$4,860 \\ 2,148 \\ 1,319 \\ 467$		10,352 13,594 3,257 813	21,575 7,026
5 Grand Totals, 1915. 6 Grand Totals, 1914.		$3,169 \\ 3,126$	$\begin{array}{r} 436\\441\end{array}$	113 117	$2,218 \\ 2,214$		20,405 20,078	8,794 9,185	$3,155 \\ 2,933$	28,016 28,840	60,370 61,036
7 Increases 8 Decreases	32	43	5	····;	4	6	327	391	222	824	666
9 Percentages		52.27	7,19	1.86	36,58	2.09	33.80	14.56	5,22	46.41	

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## SCHOOLS-Continued

#### HOUSES, PRAYERS, ETC.-Concluded

Ma	ps and (	Globes	Examin Priz		I	Lecture	s	uo	auth- ons	the	ich	ed and	igious lergy- tives
	Number of Maps	Number of Globes	Number of Schools holding Public Examinations	Number of Schools distributing Prizes or Merit Cards	By Inspectors	By other persons	Total	Number of Trees planted on Arbor Day	Number of Schools using auth- orized Scripture Selections	Number of Schools using the Bible	Number of Schools in which passages are memorized	Number of Schools opened closed with Prayer	No. of Schools where Religious Instruction is given by Clergy- men or their representatives
$\begin{array}{c} 31\\ 32\\ 33\\ 35\\ 35\\ 36\\ 38\\ 39\\ 40\\ 412\\ 43\\ 44\\ 45\\ 46\\ 7\\ 48\\ 90\\ \end{array}$	$\begin{array}{c} 897\\ 1,232\\ 2,129\\ 732\\ 1,057\\ 963\\ 783\\ 1,646\\ 795\\ 1,642\\ 591\\ 744\\ 342\\ 979\\ 248\\ 1,111\\ 211\\ 313\\ 393\\ 242\\ \end{array}$	$\begin{array}{c} 79\\ 166\\ 210\\ 82\\ 105\\ 92\\ 855\\ 152\\ 457\\ 171\\ 70\\ 111\\ 52\\ 107\\ 39\\ 121\\ 39\\ 9\\ 9\\ 55\\ 36\\ \hline \end{array}$	$\begin{array}{c} 22\\ 32\\ 37\\ 14\\ 8\\ 48\\ 26\\ 56\\ 16\\ 6\\ 6\\ 16\\ 6\\ 4\\ 17\\ 19\\ 33\\ 27\\ 18\\ 3\\ 22\\$	$\begin{array}{c} 6 \\ 44 \\ 15 \\ \dots \\ 4 \\ 7 \\ 14 \\ 25 \\ 14 \\ 32 \\ 9 \\ 3 \\ \dots \\ 19 \\ 8 \\ 13 \\ 13 \\ 13 \\ 13 \\ 13 \\ 13 \\ 14 \\ \\ \end{array}$		1 99 8  22 8 8 1 3  8 12  24	$ \begin{array}{r}     4 \\     10 \\     8 \\     \cdots \\     4 \\     4 \\     8 \\     8 \\     1 \\     3 \\     \cdots \\     1 \\     1 \\     8 \\     12 \\     \cdots \\     24 \\   \end{array} $	$\begin{array}{c} 222\\ 171\\ 56\\ 22\\ 47\\ 68\\ 58\\ 100\\ 252\\ 76\\ 14\\ 141\\ 26\\ 126\\ 126\\ \end{array}$	$ \begin{array}{c c} 45\\ 79\\ 40\\ 37\\ 62\\ 19\\ 80\\ \end{array} $	$\begin{array}{c} 43\\ 56\\ 162\\ 37\\ 63\\ 35\\ 58\\ 85\\ 52\\ 125\\ 62\\ 15\\ 366\\ 822\\ 266\\ 113\\ 36\\ 82\\ 26\\ 113\\ 36\\ 82\\ 57\\ 41\\$	$\begin{array}{c} 24\\ 23\\ 42\\ 19\\ 22\\ 31\\ 266\\ 39\\ 18\\ 67\\ 23\\ 16\\ 99\\ 66\\ 266\\ 266\\ 13\\ 4\\ 14\\ 14\\ 1\end{array}$	192 75 94 82	7 8 1 1 6 2
$     \begin{array}{c}       1 \\       2 \\       3 \\       4     \end{array} $	$56,940 \\ 5,535 \\ 3,126 \\ 1,973$	$6,076 \\ 550 \\ 343 \\ 240$	$1.682 \\ 194 \\ 75 \\ 55$	$814 \\ 174 \\ 35 \\ 21$	96 21 13 22	$227 \\ 70 \\ 110 \\ 84$	$323 \\ 91 \\ 123 \\ 106$	4,185 *30 103 181	2,507 65 88 79	$3,614 \\ 255 \\ 205 \\ 114$	$1,423 \\ 174 \\ 55 \\ 38$	$5,134 \\ 267 \\ 224 \\ 148$	136 2
5 6	67,574 65,549	7,209 7,111	$2,006 \\ 1,959$	1,044 1,043	$\frac{152}{109}$	$491 \\ 520$	643 629	*4,499 6,727	2,739 2,666	4,188 4,179	1,690 1,703	5,773 5,769	$138 \\ 177$
7 8	2,025	98	47	1	43	·····29	14	2,228	73	9	13	4	39
9	+11.14	+1.18	33.08	17.21	23.63	76.36			45.17	69.07	27.87	95.21	2.27

\*In addition there were set out 16,414 plants, 849 shrubs and 12,620 bulbs. +To each school.

#### THE PUBLIC

V. TABLE E-FINANCIAL

9 $61232$ $203$ $53$ $223$ $223$ $235$ $50$ $19, 476$ $57$ $16, 737$ $95$ $65, 713$ $55$ 10 $6rey$ 14, 868 $97$ $70, 419$ $73$ $77, 634$ $81$ $80, 015$ $92$ $243, 239$ $43$ 11Haldmand $4, 781$ $46$ $22, 627$ $80$ $26, 043$ $28$ $41, 715$ $52$ $94, 395$ $86$ 12Halton $3, 952$ $83$ $18, 371$ $17, 677$ $95$ $26, 867$ $30$ $66, 818$ $84$ 14Hastings $24, 732$ $83$ $51, 376$ $68$ $55, 739$ $34$ $80, 635$ $86$ $212, 484$ $11$ 15Huron $12, 361$ $44$ $64, 620$ $57, 536$ $72$ $225, 430$ $33$ 16Kent $9, 792$ $13$ $42, 954$ $37, 152$ $201, 244$ $96, 807$ $94$ 18Lanark $9, 436$ $48$ $37, 126$ $22$ $232, 391$ $27, 1244$ $96, 807$ $94$ 19Leeds and Grenville $16, 172$ $14$ $70, 380$ $51$ $55, 166$ $65$ $75, 567$ $72$ $217, 281$ $92$ 20Lennox and Addington $9, 629$ $92, 923$ $32, 426$ $33$ $54, 441$ $73, 895$ $67$ $88, 182$ 22Middlesex $12, 968$ $39, 968$ $90, 683$ $14, 277, 778$ $86, 237$ $64, 904$ $86, 237$ $64, 904$ $85, 114, 213$ $86, 237$ $84, $				Receipts		
$ \begin{array}{cccccccccccccccccccccccccccccccccccc$	Rural Schools	Legislative Grants	Municipal Grants	Assessments levied on requisition of the Trustees	Clergy Reserve Fund, balances and other sources	Total receipts for all Public School purposes
Totals	2 Bruce 3 Carleton 4 Dufferin 5 Dundas 6 Elgin 7 Essex 8 Frontenac 9 Glengarry 10 Grey. 11 Haldimand 12 Haliburton 13 Halton 14 Hastings 15 Huron 16 Kent. 17 Lambton 18 Lanark 19 Leeds and Grenville. 20 Lennox and Addington 21 Lincoln 22 Middlesex 23 Norfolk 24 Northumberland & Durham. 25 Ontario 20 Oxford 27 Peel. 28 Perth 29 Peterborough 30 Prescott and Russell 31 Prince Edward 32 Renfrew 33 Simcoe. 34 Stormont. 35 Victoria 36 Waterloo 37 Welland 38 Wellington 39 Wentworth 40 York. 41 Algoma 42 Kenora. 43 Manitoulin 44 Muskoka 45 Nipissing. 46 Parry Sound 47 Rainy River 48 Sudbury 49 Timiskaming. 50 Thunder Bay, etc	5,807 91 13,923 03 11,323 42 6,617 52 8,304 77 7,313 20 7,859 48 20,472 36 6,203 53 14,868 97 4,781 46 11,907 55 3,952 83 24,732 83 12,361 04 9,792 13 11,495 81 9,436 48 16,172 14 9,629 92 5,697 88 12,680 98 7,030 60 15,124 70 9,129 68 8,660 06 5,156 75 7,704 80 14,291 59 7,746 50 14,597 27 15,393 36 15,388 76 13,279 93 6,513 21 6,7675 86 13,279 93 6,513 21 17,853 99 14,821 65 3,518 822 9,686 47 20,934 34 7,530 02 26,699 73 8,488 69 10,346 46 14,357 94 12,403 12	$\begin{array}{c} 24,269 \ 84\\ 53,312 \ 22\\ 40,820 \ 84\\ 53,312 \ 22\\ 40,820 \ 86\\ 53,312 \ 22\\ 40,820 \ 86\\ 53,312 \ 22\\ 40,820 \ 86\\ 53,312 \ 22\\ 50\\ 53,500 \ 62\\ 35,500 \ 62\\ 35,500 \ 62\\ 35,500 \ 62\\ 53,295 \ 50\\ 70,419 \ 73\\ 23,627 \ 60\\ 81,811 \ 48\\ 18,331 \ 73\\ 51,376 \ 68\\ 61,620 \ 05\\ 42,954 \ 57\\ 53,166 \ 69\\ 37,126 \ 21\\ 70,380 \ 51\\ 34,246 \ 33\\ 22,435 \ 26\\ 59,957 \ 09\\ 31,570 \ 69\\ 64,004 \ 58\\ 39,968 \ 90\\ 37,987 \ 64\\ 23,608 \ 90\\ 37,987 \ 64\\ 23,608 \ 19\\ 36,222 \ 94\\ 23,815 \ 27\\ 43,801 \ 95\\ 68,543 \ 52\\ 24,938 \ 38\\ 31,979 \ 35\\ 29,526 \ 32\\ 31,882 \ 33\\ 45,334 \ 89\\ 33,190 \ 34\\ 68,689 \ 90\\ 5,595 \ 50\\ 790 \ 00\\ 11,863 \ 60\\ 8,065 \ 25\\ 2,284 \ 42\\ 5,758 \ 66\\ 4,735 \ 00\\ \end{array}$	$\begin{array}{c} 36,100: (.6)\\ 61,938 46\\ 60,421 13\\ 32,482 19\\ 32,210 72\\ 50,255 30\\ 54,569 41\\ 28,221 20\\ 19,476 57\\ 77,934 81\\ 26,043 28\\ 7,362 21\\ 17,679 98\\ 55,739 34\\ 73,481 97\\ 33,481 97\\ 34,81 97\\ 65,402 84\\ 70,685 40\\ 23,123 91\\ 55,160 685 40\\ 23,123 91\\ 55,160 685 40\\ 23,123 91\\ 55,160 685 40\\ 23,123 91\\ 55,160 685 40\\ 23,123 91\\ 55,443 67\\ 36,784 41\\ 74,777 48\\ 39,714 25\\ 70,120 45\\ 46,625 99\\ 24,777 48\\ 39,714 25\\ 70,120 45\\ 46,625 97\\ 22,417 79\\ 36,218 86\\ 83,847 62\\ 23,944 76\\ 36,519 02\\ 47,253 33\\ 38,640 40\\ 55,970 67\\ 53,074 26\\ 143,756 59\\ 24,905 09\\ 143,756 59\\ 24,905 09\\ 23,014 54\\ 33,889 58\\ 27,283 62\\ 27,283 $	$\begin{array}{c} 60,175\ 18\\ 80,839\ 50\\ 5553\ 80\\ 28,557\ 41\\ 21,029\ 35\\ 84,343\ 03\\ 72,151\ 17\\ 47,351\ 22\\ 16,737\ 95\\ 80,015\ 92\\ 41,715\ 52\\ 7,488\ 62\\ 26,867\ 30\\ 80,635\ 86\\ 87,967\ 27\\ 100,256\ 33\\ 57,850\ 70\\ 27,120\ 44\\ 75,567\ 73\\ 86,237\ 64\\ 59,444\ 81\\ 72,080\ 44\\ 82,888\ 58\\ 49,080\ 44\\ 82,888\ 58\\ 49,080\ 44\\ 82,888\ 58\\ 49,080\ 44\\ 82,888\ 58\\ 49,080\ 44\\ 82,888\ 58\\ 49,080\ 44\\ 82,888\ 58\\ 49,080\ 44\\ 82,888\ 58\\ 49,080\ 44\\ 82,888\ 58\\ 49,080\ 44\\ 482,888\ 58\\ 49,080\ 44\\ 49,698\ 56\\ 28,990\ 44\\ 82,888\ 58\\ 49,080\ 44\\ 49,698\ 56\\ 28,990\ 44\\ 82,888\ 58\\ 49,080\ 44\\ 49,698\ 56\\ 28,990\ 44\\ 82,888\ 58\\ 49,080\ 44\\ 49,698\ 56\\ 28,990\ 44\\ 82,888\ 58\\ 49,080\ 44\\ 49,698\ 56\\ 28,990\ 44\\ 82,888\ 58\\ 49,080\ 44\\ 49,698\ 56\\ 28,990\ 44\\ 82,888\ 58\\ 49,080\ 44\\ 49,698\ 56\\ 28,990\ 44\\ 82,888\ 58\\ 89,900\ 44\\ 82,888\ 58\\ 89,900\ 44\\ 82,888\ 58\\ 89,900\ 44\\ 82,888\ 58\\ 89,900\ 44\\ 82,888\ 58\\ 89,900\ 44\\ 82,888\ 58\\ 89,900\ 44\\ 82,888\ 58\\ 89,900\ 44\\ 82,888\ 58\\ 89,900\ 44\\ 82,888\ 58\\ 89,900\ 44\\ 82,888\ 58\\ 89,900\ 44\\ 82,888\ 58\\ 89,900\ 44\\ 82,888\ 58\\ 89,900\ 44\\ 82,888\ 58\\ 89,900\ 44\\ 82,888\ 58\\ 89,900\ 44\\ 82,888\ 58\\ 89,900\ 44\\ 82,888\ 58\\ 89,900\ 44\\ 82,888\ 58\\ 89,900\ 44\\ 82,888\ 58\\ 89,900\ 44\\ 82,888\ 58\\ 89,900\ 44\\ 82,888\ 58\\ 88,900\ 44\\ 81,91\ 64\\ 76,125\ 73\\ 99,167\ 49\\ 92,672\ 27\\ 5,358\ 15\\ 21,001\ 89\\ 17,737\ 25\\ 11,391\ 36\\ 48\\ 54,48\\ 54,48\\ 54,48\\ 54,48\\ 54,48\\ 54,48\\ 54,48\\ 54,48\\ 54,48\\ 54,48\\ 54,48\\ 54,49\\ 92,672\ 27\\ 5,358\ 15\\ 21,001\ 89\\ 17,737\ 25\\ 11,391\ 36\\ 54,48\\ 54$	$\begin{array}{c} 126,362 \ 89\\ 210,013 \ 21\\ 168,119 \ 83\\ 94,957 \ 12\\ 86,901 \ 15\\ 177,262 \ 15\\ 170,466 \ 68\\ 132,861 \ 46\\ 65,713 \ 55\\ 243,239 \ 43\\ 96,168 \ 06\\ 34,939 \ 86\\ 66,831 \ 84\\ 212,484 \ 71\\ 235,430 \ 33\\ 218,405 \ 67\\ 193,198 \ 60\\ 96,807 \ 04\\ 217,281 \ 02\\ 100,251 \ 09\\ 138,815 \ 22\\ 233,653 \ 19\\ 137,760 \ 35\\ 221,330 \ 13\\ 133,816 \ 61\\ 187,892 \ 26\\ 109,316 \ 51\\ 148,362 \ 53\\ 97,908 \ 41\\ 101,892 \ 23\\ 75,181 \ 82\\ 148,213 \ 35\\ 293,742 \ 32\\ 74,079 \ 31\\ 116,696 \ 94\\ 159,418 \ 59\\ 167,104 \ 91\\ 192,622 \ 74\\ 35,525 \ 16\\ 56,647 \ 31\\ 71,743 \ 43\\ 55,813 \ 10\\ \end{array}$

## SCHOOLS—Continued

#### STATEMENT

			E	xpenditure			
		Teachers' Salaries	Sites, and building school houses	Libraries, maps, apparatus, prizes and school books	Rent and re- pairs, fuel and other expenses	Total expendi- ture for all Public School purposes	Balances
$\begin{array}{c}1\\2\\3\\4\\5\\6\\7\\8\\9\\0\\1\\1\\1\\2\\1\\2\\1\\2\\2\\2\\2\\2\\2\\2\\2\\2\\2\\2\\2$	50 50	$\begin{array}{c} \$ & c. \\ 53, 451 & 90 \\ 100, 937 & 07 \\ 81, 936 & 29 \\ 52, 590 & 54 \\ 51, 195 & 30 \\ 70, 557 & 75 \\ 71, 421 & 24 \\ 63, 385 & 28 \\ 40, 444 & 87 \\ 129, 502 & 12 \\ 43, 829 & 36 \\ 21, 901 & 34 \\ 36, 232 & 42 \\ 103, 677 & 54 \\ 36, 232 & 42 \\ 103, 677 & 54 \\ 35, 930 & 38 \\ 106, 050 & 77 \\ 57, 994 & 25 \\ 114, 704 & 35 \\ 54, 471 & 75 \\ 44, 945 & 82 \\ 115, 268 & 62 \\ 59, 305 & 09 \\ 119, 535 & 67 \\ 75, 464 & 86 \\ 79, 897 & 96 \\ 49, 394 & 62 \\ 56, 302 & 66 \\ 56, 102 & 82 \\ 50, 009 & 75 \\ 44, 641 & 03 \\ 64, 269 & 49 \\ 62, 565 & 226 \\ 56, 932 & 26 \\ 56, 932 & 26 \\ 56, 932 & 26 \\ 91, 197 & 09 \\ 66, 032 & 84 \\ 159, 482 & 71 \\ 44, 190 & 25 \\ 20, 521 & 51 \\ 57, 643 & 66 \\ 22, 683 & 20 \\ 28, 620 & 16 \\ 37, 170 & 43 \\ 30, 246 & 32 \\ \end{array}$			$ \begin{array}{c} \$ & {\rm c.} \\ 17,443 \ 40 \\ 30,430 \ 17 \\ 34,613 \ 81 \\ 13,745 \ 99 \\ 13,283 \ 64 \\ 24,532 \ 07 \\ 23,538 \ 96 \\ 16,458 \ 48 \\ 6,181 \ 63 \\ 35,541 \ 35 \\ 10,023 \ 09 \\ 4,234 \ 47 \\ 9,225 \ 23 \\ 27,223 \ 09 \\ 4,234 \ 47 \\ 9,225 \ 23 \\ 27,223 \ 09 \\ 02 \\ 24,514 \ 88 \\ 24,933 \ 65 \\ 10,537 \ 67 \\ 25,895 \ 51 \\ 13,239 \ 53 \\ 23,656 \ 97 \\ 31,564 \ 18 \\ 16,781 \ 46 \\ 24,988 \ 88 \\ 20,622 \ 21 \\ 29,534 \ 17 \\ 15,468 \ 70 \\ 19,866 \ 02 \\ 21,7488 \ 46 \\ 31,522 \ 07 \\ 7,886 \ 70 \\ 19,866 \ 02 \\ 11,034 \ 63 \\ 13,522 \ 07 \\ 7,886 \ 70 \\ 16,932 \ 68 \\ 31,522 \ 07 \\ 7,886 \ 70 \\ 12,856 \ 70 \\ 12,832 \ 68 \\ 31,905 \ 85 \\ 10,128 \ 42 \\ 17,485 \ 47 \\ 18,366 \ 87 \\ 12,776 \ 10 \\ 29,096 \ 25 \\ 22,819 \ 90 \\ 89,031 \ 75 \\ 8,401 \ 72 \\ 2,853 \ 79 \\ 5,417 \ 48 \\ 10,719 \ 36 \\ 4,808 \ 12 \\ 13,130 \ 48 \\ 5,133 \ 24 \\ 8,405 \ 40 \\ 14,211 \ 52 \\ 11,044 \ 95 \\ 956,290 \ 95 \end{array} $		
							1

## No. 17

## THE PUBLIC

V. TABLE E-FINANCIAL

	Receipts						
Cities	Legislative Grants	Municipal Grants and Assessments	Clergy Reserve Fund, halances and other sources	Total receipts for all Public School purposes			
1       Belleville         2       Kitchener (Berlin).         3       Brantford         4       Chatham         5       Fort William         6       Galt         7       Guelph.         8       Hamilton.         9       Kingston         10       London.         11       Niagara Falls         12       Ottawa         13       Peterborough.         14       Port Arthur.         15       St. Catharines         16       St. Thomas         17       Sarnia         18       Sault Ste. Marie.         19       Stratford.         20       Toronto         21       Windsor         22       Woodstock	$\begin{array}{c} \$ & c \\ 1,299 & 44 \\ 2,127 & 40 \\ 3,326 & 54 \\ 1,551 & 95 \\ 4,785 & 44 \\ 1,327 & 47 \\ 3,300 & 85 \\ 15,952 & 70 \\ 3,727 & 44 \\ 11,213 & 82 \\ 1,117 & 76 \\ 11,107 & 36 \\ 4,836 & 80 \\ 3,017 & 26 \\ 1,870 & 32 \\ 2,669 & 90 \\ 949 & 20 \\ 2,060 & 86 \\ 4,298 & 96 \\ 93,812 & 96 \\ 2,976 & 27 \\ 1,273 & 90 \\ \end{array}$	$\begin{array}{c} \$ & c. \\ 32,669,86 \\ 64,915,58 \\ 97,795,44 \\ 36,492,00 \\ 103,662,97 \\ 36,102,16 \\ 46,852,18 \\ 577,631,45 \\ 59,000,00 \\ 449,882,23 \\ 49,400,00 \\ 368,322,19 \\ 79,900,00 \\ 65,256,12 \\ 56,650,655 \\ 30,386,54 \\ 45,229,00 \\ 59,620,00 \\ 3,169,805,99 \\ 78,711,77 \\ 24,500,00 \end{array}$		$ \begin{array}{c} \$ & c. \\ 40,100 \ 11 \\ 68,928 \ 32 \\ 104,727 \ 55 \\ 40,539 \ 85 \\ 109,377 \ 53 \\ 38,081 \ 02 \\ 50,762 \ 03 \\ 669,565 \ 84 \\ 80,562 \ 06 \\ 473,001 \ 92 \\ 50,835 \ 43 \\ 418,692 \ 44 \\ 88,229 \ 22 \\ 67,401 \ 84 \\ 82,913 \ 70 \\ 67,653 \ 17 \\ 33,340 \ 85 \\ 50,837 \ 00 \\ 66,570 \ 75 \\ 3,486,640 \ 09 \\ 112,829 \ 29 \\ 28,552 \ 86 \\ \end{array} $			
Totals	178,604 60	5,593,296 13	458,242 14	6,230,142 87			
Towns1 Alexandria.2 Alliston3 Almonte4 Amherstburg5 Arnprior6 Aurora.7 Aylmer8 Bala.9 Barrie10 Blenheim11 Blind River12 Bothwell.13 Bowmanville14 Bracebridge15 Brampton16 Brockville.17 Aruce Mines18 Burlington19 Cache Bay20 Campbellford.21 Carleton Place22 Charlton23 Chesley24 Clinton25 Cobalt26 Coburg27 Cochrane28 Collingwood29 Copper Cliff30 Dresden32 Dresden	$\begin{array}{c} 30 \ 64 \\ 168 \ 10 \\ 189 \ 20 \\ 279 \ 58 \\ 248 \ 84 \\ 302 \ 12 \\ 425 \ 37 \\ 759 \ 26 \\ 274 \ 02 \\ 298 \ 31 \\ 64 \ 46 \\ 339 \ 30 \\ 705 \ 11 \\ 387 \ 86 \\ 1,370 \ 28 \\ 328 \ 35 \\ 249 \ 84 \\ 311 \ 35 \\ 404 \ 58 \\ 738 \ 86 \\ 351 \ 67 \\ 234 \ 30 \\ 1,283 \ 22 \\ 905 \ 36 \\ 488 \ 94 \\ 401 \ 79 \\ 776 \ 90 \\ 745 \ 86 \\ 1,393 \ 00 \\ 245 \ 84 \\ 239 \ 02 \end{array}$	$\begin{array}{c} 1,308 \ 57\\ 4,400 \ 00\\ 5,203 \ 52\\ 4,182 \ 10\\ 9,056 \ 69\\ 6,400 \ 00\\ 6,806 \ 88\\ 590 \ 00\\ 21,078 \ 64\\ 4,589 \ 15\\ 2,764 \ 28\\ 960 \ 50\\ 7,365 \ 00\\ 7,682 \ 50\\ 10,544 \ 67\\ 26,000 \ 00\\ 1,975 \ 00\\ 6,451 \ 04\\ 1,902 \ 30\\ 9,173 \ 67\\ 8,493 \ 22\\ 1,500 \ 00\\ 5,000 \ 00\\ 5,000 \ 00\\ 5,000 \ 00\\ 24,218 \ 87\\ 9,585 \ 00\\ 4,808 \ 56\\ 27,084 \ 00\\ 14,751 \ 90\\ 10,864 \ 45\\ 5,579 \ 62\\ 4,750 \ 00\\ \end{array}$	$\begin{array}{c} 280 \ 17\\ 868 \ 49\\ 789 \ 74\\ 355 \ 94\\ 2,859 \ 46\\ 124 \ 11\\ 1,042 \ 28\\ 262 \ 42\\ 2,140 \ 87\\ 2,178 \ 99\\ 800 \ 42\\ 170 \ 95\\ 158 \ 49\\ 172 \ 24\\ 581 \ 96\\ 316 \ 20\\ 23 \ 50\\ 53 \ 72\\ 406 \ 96\\ 440 \ 85\\ 369 \ 79\\ 263 \ 59\\ 1,304 \ 67\\ 424 \ 69\\ 1,305 \ 33\\ 559 \ 73\\ 174 \ 15\\ 136 \ 06\\ 7,550 \ 31\\ 1,032 \ 52\\ 28 \ 49\\ 69 \ 41\\ \end{array}$	$\begin{array}{c} 1,61938\\ 5,43659\\ 6,18246\\ 4,67724\\ 12,19573\\ 6,77295\\ 8,15128\\ 1,27779\\ 23,97877\\ 7,04216\\ 3,86301\\ 1,19591\\ 7,86279\\ 8,55985\\ 11,51449\\ 27,68648\\ 2,32685\\ 6,75460\\ 2,62061\\ 10,01910\\ 9,60187\\ 2,11526\\ 6,53897\\ 6,70791\\ 26,42956\\ 10,63367\\ 5,38450\\ 27,99696\\ 23,04807\\ 13,28997\\ 5,85395\\ 5,05843\\ \end{array}$			

## SCHOOLS—Continued STATEMENT—Continued

	Expenditure									
	T'eachers' Salaries	Sites, and build- ing school houses	Libraries, maps, apparatus and other equip- ment, prizes and school books,	Rent and re- pairs, fuel and other expenses	Total expendi- ture for all Public School purposes	Balances				
$\begin{array}{c}1\\2\\3\\4\\5\\6\\7\\8\\9\\10\\11\\12\\13\\14\\15\\16\\17\\18\\19\\20\\21\\22\end{array}$	$\begin{array}{c} \$ & c \\ 23,462 \ 46 \\ 38,199 \ 50 \\ 55,389 \ 25 \\ 27,387 \ 07 \\ 57,582 \ 87 \\ 27,817 \ 44 \\ 35,077 \ 00 \\ 237,101 \ 67 \\ 47,098 \ 70 \\ 158,033 \ 52 \\ 21,924 \ 70 \\ 252,206 \ 92 \\ 52,253 \ 78 \\ 42,535 \ 12 \\ 31,408 \ 83 \\ 41,930 \ 55 \\ 23,311 \ 86 \\ 30,055 \ 29 \\ 33,612 \ 62 \\ 1,359,135 \ 81 \\ 66,981 \ 66 \\ 20,745 \ 79 \end{array}$	$\begin{array}{c} \$ & c. \\ 772 & 25 \\ 17, 343 & 95 \\ 24, 329 & 28 \\ 766 & 71 \\ 29, 705 & 76 \\ \hline \\ 412 & 20 \\ 294, 825 & 32 \\ 14, 309 & 85 \\ 224, 318 & 87 \\ 15, 483 & 80 \\ 34, 042 & 69 \\ 2, 173 & 85 \\ 209 & 08 \\ 31, 215 & 12 \\ 4, 931 & 65 \\ 1, 429 & 85 \\ 5, 314 & 46 \\ 14, 859 & 15 \\ 1, 319, 012 & 12 \\ 19, 537 & 34 \\ \hline \end{array}$	$\begin{array}{c} \$ & c. \\ 162 & 24 \\ 2,046 & 51 \\ 3,061 & 30 \\ 241 & 97 \\ 3,704 & 76 \\ 500 & 00 \\ 250 & 00 \\ 11,280 & 67 \\ 538 & 68 \\ 963 & 21 \\ 648 & 79 \\ \hline \\ 3,998 & 59 \\ 1,322 & 38 \\ 322 & 50 \\ 2,026 & 14 \\ 300 & 19 \\ 2,710 & 65 \\ 3,336 & 12 \\ 35,823 & 46 \\ 5,195 & 27 \\ 1,379 & 38 \\ \end{array}$	$\begin{array}{c} \$ & c. \\ 13,304 & 36 \\ 9,915 & 54 \\ 21,835 & 74 \\ 12,144 & 10 \\ 17,886 & 88 \\ 8,463 & 27 \\ 15,022 & 83 \\ 68,734 & 09 \\ 18,614 & 83 \\ 89,454 & 77 \\ 8,699 & 05 \\ 109,102 & 47 \\ 29,026 & 33 \\ 22,334 & 57 \\ 13,091 & 78 \\ 18,764 & 83 \\ 5,258 & 13 \\ 12,287 & 03 \\ 13,833 & 97 \\ 768,074 & 39 \\ 7,725 & 92 \\ 5,547 & 65 \\ \end{array}$		$\begin{array}{c} \$ & c. \\ 2,398 & 80 \\ 1,422 & 82 \\ 111 & 98 \\ \\ 497 & 26 \\ 1,300 & 31 \\ \\ 57,624 & 09 \\ \\ 57,624 & 09 \\ 23,340 & 36 \\ 776 & 67 \\ 1,000 & 69 \\ 6,875 & 47 \\ \\ 3,040 & 82 \\ 469 & 57 \\ 928 & 89 \\ 4,594 & 31 \\ 13,389 & 10 \\ 880 & 04 \\ \end{array}$				
	2,683,252 41	2,054.993 30	79,812 81	1,289,122 53	6,107.181 05	122,961 82				
$\begin{array}{c}1\\1\\2&3\\4&5\\6&7\\8&9\\0&11\\1&2\\1&3\\4&5\\6&7\\8&9\\0&11\\1&2\\2&2\\2&2&2\\2&2&2\\2&2&2\\2&2&2&2\\2&2&2&2\\2&2&2&2\\2&2&2&2&2\\2&2&2&2&2\\2&2&2&2&2&2\\2&2&2&2&2&2\\2&2&2&2&2&2&2\\2&2&2&2&2&2&2\\2&2&2&2&2&2&2\\2&2&2&2&2&2&2\\2&2&2&2&2&2&2\\2&2&2&2&2&2&2\\2&2&2&2&2&2&2\\2&2&2&2&2&2&2&2&2\\2&2&2&2&2&2&2&2&2\\2&2&2&2&2&2&2&2&2\\2&2&2&2&2&2&2&2&2\\2&2&2&2&2&2&2&2&2\\2&2&2&2&2&2&2&2&2\\2&2&2&2&2&2&2&2&2\\2&2&2&2&2&2&2&2&2\\2&2&2&2&2&2&2&2&2\\2&2&2&2&2&2&2&2&2&2\\2&2&2&2&2&2&2&2&2&2\\2&2&2&2&2&2&2&2&2&2\\2&2&2&2&2&2&2&2&2&2\\2&2&2&2&2&2&2&2&2&2&2\\2&2&2&2&2&2&2&2&2&2&2\\2&2&2&2&2&2&2&2&2&2&2\\2&2&2&2&2&2&2&2&2&2&2\\2&2&2&2&2&2&2&2&2&2&2\\2&2&2&2&2&2&2&2&2&2\\2&2&2&2&2&2&2&2&2&2\\2&2&2&2&2&2&2&2&2&2\\2&2&2&2&2&2&2&2&2&2&2\\2&2&2&2&2&2&2&2&2&2&2&2&2\\2&2&2&2&2&2&2&2&2&2&2&2&2&2&2&2&2&2\\2&$	4,01180 5,68222 14,18390 7,92350 3,56200 17,76421 7,29015 6,2900	$\begin{array}{c} 6 \ 15 \\ \\ 4 \ 10 \\ 429 \ 70 \\ 1,534 \ 67 \\ \\ 216 \ 14 \\ 742 \ 64 \\ 2,242 \ 94 \\ \\ \\ 455 \ 20 \\ 36 \ 35 \\ \\ 1,962 \ 18 \\ 235 \ 74 \\ \\ \\ 235 \ 74 \\ \\ \\ 185 \ 55 \\ \\ 329 \ 87 \\ \\ 6,185 \ 18 \\ 133 \ 55 \\ 11 \ 00 \\ 192 \ 38 \\ 879 \ 67 \\ \\ \\ 144 \ 00 \end{array}$	$\begin{array}{cccccccccccccccccccccccccccccccccccc$	$\begin{array}{c} 409 \ 58 \\ 1,422 \ 15 \\ 1,632 \ 01 \\ 964 \ 94 \\ 2,405 \ 40 \\ 783 \ 54 \\ 1,127 \ 13 \\ 248 \ 06 \\ 4,236 \ 13 \\ 1,091 \ 72 \\ 1,379 \ 63 \\ 161 \ 22 \\ 1,652 \ 59 \\ 2,251 \ 162 \ 29 \\ 5,981 \ 81 \\ 378 \ 91 \\ 1,517 \ 08 \\ 725 \ 95 \\ 1,590 \ 08 \\ 1,867 \ 04 \\ 589 \ 46 \\ 1,982 \ 57 \\ 971 \ 10 \\ 5,401 \ 35 \\ 1,817 \ 64 \\ 1,438 \ 83 \\ 8,911 \ 45 \\ 3,354 \ 88 \\ 2,040 \ 55 \\ 777 \ 05 \\ 710 \ 39 \\ . \end{array}$	$\begin{array}{c} 1,60111\\ 4,92215\\ 5,85181\\ 4,44979\\ 9,96562\\ 6,75053\\ 6,73213\\ 1,16420\\ 22,06609\\ 6,86488\\ 3,84731\\ 1,19591\\ 7,86279\\ 8,53751\\ 10,90814\\ 27,60342\\ 2,20304\\ 6,62765\\ 2,50595\\ 9,71994\\ 9,46134\\ 2,00358\\ 6,39397\\ 6,70791\\ 26,31759\\ 9,93564\\ 5,18377\\ 26,91546\\ 11,54070\\ 11,70118\\ 5,82055\\ 4,99369\\ \end{array}$	$\begin{array}{c} 18 \ 27 \\ 514 \ 44 \\ 330 \ 65 \\ 227 \ 45 \\ 2,230 \ 11 \\ 22 \ 42 \\ 1,419 \ 15 \\ 113 \ 59 \\ 1,912 \ 68 \\ 177 \ 28 \\ 15 \ 70 \\ \hline \\ 22 \ 34 \\ 606 \ 35 \\ 83 \ 06 \\ 33 \ 81 \\ 126 \ 95 \\ 114 \ 66 \\ 239 \ 16 \\ 140 \ 53 \\ 111 \ 68 \\ 145 \ 00 \\ \hline \\ 111 \ 97 \\ 698 \ 03 \\ 200 \ 73 \\ 1,081 \ 50 \\ 11,507 \ 37 \\ 1,588 \ 79 \\ 33 \ 40 \\ 64 \ 74 \\ \end{array}$				

## No. 17

THE PUBLIC V. TABLE !E-FINANCIAL

		Rece	-	
Towns—Continued	Legislative Grants	Municipal Grants and Assessments	Clergy Reserve Fund, balances and other sources	Total receipts for all Public School purposes
<ul> <li>33 Dryden</li></ul>			$\begin{array}{c} \$ \ c. \\ 273 \ 54 \\ 288 \ 84 \\ 288 \ 843 \ 61 \\ 402 \ 56 \\ 162 \ 09 \\ 355 \ 55 \\ 339 \ 04 \\ 338 \ 19 \\ 2,217 \ 12 \\ 676 \ 39 \\ 1,685 \ 28 \\ 50 \\ 341 \ 62 \\ 130 \ 13 \\ 143 \ 04 \\ 1,219 \ 89 \\ 7 \ 45 \\ 1,32 \ 83 \\ 626 \ 69 \\ 1,207 \ 36 \\ 24 \ 18 \\ 471 \ 31 \\ 1,216 \ 24 \\ 357 \ 27 \\ 1,214 \ 61 \\ 357 \ 27 \\ 1,214 \ 61 \\ 357 \ 27 \\ 1,214 \ 61 \\ 357 \ 27 \\ 1,214 \ 61 \\ 377 \ 25 \\ 335 \ 35 \\ 2 \ 72 \\ 3,775 \ 66 \\ 136 \ 24 \\ 32 \ 57 \\ 106 \ 41 \\ 847 \ 69 \\ 1,411 \ 71 \\ 826 \ 05 \\ 519 \ 73 \\ 26 \ 83 \\ 213 \ 47 \\ 235 \ 38 \\ 237 \ 87 \\ 142 \ 09 \\ 2,139 \ 54 \\ 380 \ 55 \\ 8,166 \ 25 \\ 765 \ 19 \\ 637 \ 32 \\ 13,022 \ 49 \\ 1,26 \\ 190 \ 61 \\ 120 \ 64 \\ 893 \ 08 \\ 1,402 \ 45 \\ 1,228 \ 33 \\ 8 \ 50 \\ 1,402 \ 45 \\ \end{array}$	

\* Including Protestant Separate School.

### SCHOOLS—Continued STATEMENT—Continued

Expenditure									
Teachers' Salaries	Sites, and building school houses	Libraries, maps apparatus and other equip- ment, prizes and school	Rent and re- pairs, fuel, and other expenses	Total expendi- ture for all Public School purposes	Balances				
$\begin{array}{cccccccccccccccccccccccccccccccccccc$	$\begin{array}{c} 550 \ 09 \\ \hline 661 \ 60 \\ 667 \ 76 \\ \hline 155 \ 70 \\ 445 \ 75 \\ 921 \ 82 \\ \hline 556 \ 07 \\ \hline 290 \ 51 \\ 899 \\ \hline 158 \ 05 \\ 113 \ 02 \\ 400 \ 52 \\ 245 \ 70 \\ 777 \ 19 \\ 1,493 \ 00 \\ 105 \ 00 \\ 528 \ 18 \\ 845 \ 30 \\ 1,139 \ 70 \\ 308 \ 42 \\ 102 \ 75 \\ 3,456 \ 63 \\ 59 \ 15 \\ 726 \ 08 \\ \hline 155 \ 06 \\ \hline 113 \ 03 \\ \hline 1,196 \ 75 \\ 235 \ 81 \\ \hline \end{array}$	$\begin{array}{c} 60 & 00 \\ 200 & 00 \\ \hline \\ 31 & 00 \\ \hline \\ 24 & 22 \\ 88 & 21 \\ 41 & 09 \\ \hline \\ 41 & 98 \\ \hline \\ 199 & 69 \\ 54 & 42 \\ 110 & 92 \\ \hline \\ \hline \\ 73 & 99 \\ \hline \\ \\ 82 & 32 \\ 59 & 16 \\ \end{array}$	$\begin{array}{c} \$ & c. \\ 732 \ 75 \\ 2,496 \ 26 \\ 1,023 \ 99 \\ 1,023 \ 99 \\ 1,023 \ 99 \\ 1,023 \ 99 \\ 2,634 \ 06 \\ 233 \ 98 \\ 2,233 \ 19 \\ 2,522 \ 27 \\ 576 \ 09 \\ 1,801 \ 69 \\ 2,686 \ 94 \\ 1,796 \ 50 \\ 821 \ 76 \\ 405 \ 01 \\ 2,227 \ 77 \\ 987 \ 23 \\ 5,282 \ 73 \\ 522 \ 59 \\ 328 \ 81 \\ 1,477 \ 36 \\ 4,052 \ 14 \\ 1,206 \ 05 \\ 1,024 \ 85 \\ 1,478 \ 90 \\ 5,050 \ 83 \\ 1,123 \ 21 \\ 345 \ 16 \\ 645 \ 07 \\ 1,621 \ 60 \\ 372 \ 19 \\ 2,370 \ 97 \\ 5,647 \ 84 \\ 661 \ 91 \\ 834 \ 47 \\ 1,341 \ 68 \\ 1,548 \ 26 \\ 1,595 \ 21 \\ 2,476 \ 30 \end{array}$	$\begin{array}{c} 10,500&57\\ 3,098&59\\ 6,484&37\\ 11,109&49\\ 7,834&80 \end{array}$					

## THE PUBLIC

V. TABLE	E-FIN	IANCIAL	
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		Rec	eipts	
Towns-Concluded	Legislative Grants	Municipal Grants and Assessments	Clergy Reserve Fund, balances and other sources	Total receipts for all Public School purposes
90       Perth.         91       Petrolea         92       Picton         93       Port Hope         94       Powassan         95       Prescott         96       Preston         97       Rainy River         98       Renfrew         99       Ridgetown         100       Rockland         101       St. Mary's         102       Sandwich         103       Seaforth         104       Simcoe         105       Sioux Lookout         106       Smith's Falls         107       Southampton         108       Stayner         109       Steelton         110       Strathroy         111       Sturgeon Falls         112       Sudbury         113       Thessalon         114       Thornbury         115       Thorold         116       Tilbury         117       Tillsonburg         118       Timmins         119       Trenton         120       Trout Creek         121       Walkerton         125		$\begin{array}{c} 7,332 \ 45\\ 12,000 \ 00\\ 9,910 \ 70\\ 10,815 \ 92\\ 2,020 \ 00\\ 6,107 \ 33\\ 13,000 \ 00\\ 6,750 \ 00\\ 8,693 \ 06\\ 4,750 \ 00\\ 2,008 \ 66\\ 11,568 \ 55\\ 8,967 \ 58\\ 5,469 \ 53\\ 8,826 \ 95\\ 10,576 \ 63\\ 19,858 \ 00\\ 4,747 \ 83\\ 2,225 \ 00\\ 19,753 \ 19\\ 7,010 \ 00\\ 4,420 \ 84\\ 13,237 \ 00\\ 4,206 \ 62\\ 10,325 \ 50\\ 15,621 \ 28\\ 2,232 \ 11\\ 8,000 \ 00\\ 1,750 \ 00\\ 11,192 \ 00\\ 1,750 \ 00\\ 11,192 \ 00\\ 1,050 \ 00\\ 4,400 \ 00\\ 4,4113 \ 94\\ 4,862 \ 06\\ 96,948 \ 78\\ 11,465 \ 07\\ 21,705 \ 33\\ 2,056 \ 29\\ 25,000 \ 05\\ 5,711 \ 95\\ 6,250 \ 00\\ 6,613 \ 62\\ 5,104 \ 42\end{array}$	$\begin{array}{c} \$ c. \\ 234 \ 999 \\ 540 \ 855 \\ 277 \ 32 \\ 114 \ 80 \\ 921 \ 099 \\ 64 \ 19 \\ 607 \ 68 \\ 264 \ 38 \\ 699 \ 10 \\ 69 \ 41 \\ 64 \ 55 \\ 1,439 \ 11 \\ 2,983 \ 44 \\ 622 \ 07 \\ 1,625 \ 00 \\ 2,804 \ 26 \\ 437 \ 66 \\ 2,569 \ 68 \\ 4,180 \ 02 \\ 260 \ 60 \\ 1,469 \ 74 \\ 5,116 \ 96 \\ 435 \ 59 \\ 111 \ 68 \\ 195 \ 14 \\ 934 \ 96 \\ 49 \\ 1,999 \ 57 \\ 1,984 \ 02 \\ 364 \ 00 \\ 256 \ 06 \\ 1,387 \ 76 \\ 304 \ 13 \\ 2,386 \ 45 \\ 18,090 \ 40 \\ 504 \ 66 \\ 355 \ 53 \\ 24,405 \ 32 \\ 2,323 \ 37 \\ 214 \ 55 \\ 260 \ 35 \\ 771 \ 26 \\ \end{array}$	
Totals Totals Rural Schools	61,646 61 545,560 26	1,265,916 13 3,697,125 18	170,638 51 2,825,331 25	1,498,201 25 7,068,016 69
2 Cities 3 Towns 4 Villages	178,604,60 61,646,61 21,928,75	5,593,296 13 1,265,916 13 373,783 15	$\begin{array}{r} 458,242 & 14 \\ 170,638 & 51 \\ 209,530 & 00 \end{array}$	6,230,142 87 1,498,201 25 605,241 90
5 Grand Totals, 1915 6 Grand Totals, 1914	$\begin{array}{cccccccccccccccccccccccccccccccccccc$	10,930,120 59 11,704,877 53	3,663,741 90 3,550,747 87	15,401,602 71 15,972,002 66
7 Increases	91,362 96	774,756 94	112,994 03	570,399 95
9 Percentages Cost per pupil. en	5.24	70.96	23.78	·····

Cost per pupil, enrolled attendance: Rural Schools, \$23.81; Cities, \$46.17;

#### SCHOOLS—Concluded STATEMENT—Concluded

	Expenditure									
	Teachers' Salaries	Sites, and build- ing school houses	Libraries, maps, apparatus and other equip- ment, prizes and school books	Rent and re- pairs, fuel and other expenses	Total expendi- ture for all Public School purposes	Balances				
$\begin{array}{c} 90\\ 91\\ 92\\ 93\\ 94\\ 95\\ 96\\ 97\\ 98\\ 99\\ 100\\ 101\\ 102\\ 103\\ 104\\ 105\\ 106\\ 107\\ 108\\ 109\\ 110\\ 111\\ 112\\ 113\\ 114\\ 115\\ 116\\ 117\\ 118\\ 119\\ 120\\ 121\\ 122\\ 123\\ 124\\ 125\\ 126\\ 127\\ 128\\ 129\\ 130\\ 131\\ 132 \end{array}$	$\begin{array}{c} \$ & c. \\ 5,594 & 00 \\ 9,055 & 50 \\ 7,165 & 26 \\ 8,713 & 00 \\ 2,180 & 45 \\ 4,953 & 18 \\ 10,610 & 00 \\ 5,780 & 00 \\ 7,545 & 00 \\ 4,137 & 50 \\ 1,220 & 09 \\ 6,717 & 20 \\ 3,520 & 80 \\ 4,126 & 10 \\ 7,970 & 50 \\ 1,240 & 00 \\ 16,599 & 00 \\ 2,280 & 00 \\ 2,280 & 00 \\ 2,280 & 00 \\ 2,280 & 00 \\ 2,280 & 00 \\ 2,280 & 00 \\ 2,280 & 00 \\ 2,280 & 00 \\ 2,280 & 00 \\ 2,280 & 00 \\ 3,892 & 50 \\ 2,280 & 00 \\ 3,892 & 50 \\ 2,280 & 00 \\ 3,892 & 50 \\ 2,280 & 00 \\ 3,892 & 50 \\ 2,280 & 00 \\ 3,892 & 50 \\ 3,892 & 00 \\ 3,892 & 50 \\ 4,169 & 25 \\ 1,800 & 35 \\ 4,893 & 37 \\ 1,575 & 00 \\ 4,169 & 25 \\ 1,800 & 35 \\ 4,893 & 37 \\ 1,575 & 00 \\ 6,802 & 00 \\ 1,600 & 00 \\ 8,181 & 81 \\ 1,240 & 00 \\ 3,914 & 00 \\ 2,576 & 15 \\ 4,035 & 50 \\ 14,202 & 65 \\ 8,107 & 75 \\ 11,755 & 38 \\ 1,808 & 45 \\ 16,290 & 75 \\ 6,461 & 25 \\ 5,356 & 75 \\ 5,426 & 25 \\ 4,545 & 00 \\ \end{array}$	$\begin{array}{c} \$ & c. \\ & 411 & 00 \\ & 68 & 43 \\ & 306 & 00 \\ \\ & 47 & 60 \\ & 280 & 69 \\ \hline & 161 & 48 \\ & 144 & 00 \\ \hline & 3,990 & 22 \\ & 296 & 32 \\ & 257 & 50 \\ & 4 & 93 \\ & 8,740 & 37 \\ \hline & 2,680 & 43 \\ \hline & 2,898 & 27 \\ & 470 & 90 \\ \hline & 1,172 & 14 \\ \hline & 7,786 & 00 \\ & 8,909 & 32 \\ & 68 & 79 \\ & 161 & 77 \\ & 1,226 & 51 \\ \hline & & 21 & 00 \\ \hline & & 77,608 & 36 \\ & 19,687 & 94 \\ & 6,173 & 47 \\ \hline & & 11,840 & 07 \\ \hline & & & 150 & 00 \\ & 188 & 10 \\ \hline \end{array}$	$\begin{array}{c} 73 & 83 \\ 84 & 31 \\ \hline 71 & 06 \\ 61 & 65 \\ 79 & 82 \\ 2 & 50 \\ \hline 57 & 57 \\ 28 & 73 \\ \hline 22 & 55 \\ 103 & 97 \\ 244 & 74 \\ 93 & 04 \\ 879 & 17 \\ 47 & 27 \\ 98 & 00 \\ \hline 11 & 00 \\ 226 & 88 \\ 4 & 30 \\ \end{array}$	$ \begin{array}{c} \$ & c. \\ 2,133 17 \\ 3,086 17 \\ 2,210 18 \\ 2,282 76 \\ 538 53 \\ 1,265 17 \\ 2,623 03 \\ 2,119 17 \\ 3,180 08 \\ 710 39 \\ 291 44 \\ 2,707 18 \\ 1,573 42 \\ 1,033 14 \\ 2,932 83 \\ 2,355 14 \\ 4,503 38 \\ 716 12 \\ 505 20 \\ 5,703 29 \\ 1,272 52 \\ 1,530 46 \\ 3,224 13 \\ 691 65 \\ 538 55 \\ 2,012 96 \\ 387 49 \\ 1,451 51 \\ 1,131 47 \\ 3,242 23 \\ 374 20 \\ 805 16 \\ 368 20 \\ 1,029 84 \\ 6,616 86 \\ 1,324 97 \\ 3,430 65 \\ 555 19 \\ 6,701 46 \\ 1,368 87 \\ 1,116 85 \\ 1,284 04 \\ 1,174 97 \\ \end{array} $		$\begin{array}{c} \$ c.\\ 82 75\\ 250 55\\ 1.127 09\\ 87 32\\ 562 58\\ 101 41\\ 606 92\\ 9 08\\ \hline \\ 64 74\\ 592 32\\ \hline \\ 6,733 86\\ 747 27\\ \hline \\ 1,354 63\\ 221 46\\ 193 60\\ 3,690 12\\ 120 96\\ 82\\ 1,173 35\\ 4,812 79\\ 262 66\\ 334 14\\ 238 50\\ 1,135 07\\ 66 98\\ \hline \\ 2,091 63\\ 56 11\\ 82 55\\ 2,620 72\\ 238 00\\ 1,556 50\\ 1,008 22\\ 449 28\\ 18 32\\ 15,378 94\\ 497 42\\ 259 35\\ \hline \\ 262 97\\ \hline \end{array}$				
$\frac{1}{2}$	837,152 62 3,280,224 11 2,683,252 41 837,152 62	$\begin{array}{r} 257,741 & 30 \\ 800,367 & 84 \\ 2,054,993 & 30 \\ 257,741 & 30 \end{array}$	$\begin{array}{c} 12,640 & 07 \\ 65,358 & 35 \\ 79,812 & 81 \\ 12,640 & 07 \end{array}$	267,879 29 956,290 95 1,289,122 53 267,879 29	$\begin{array}{c}1,375,41328\\5,102,24125\\6,107,18105\\1,375,41328\end{array}$	$122,787   97 \\ 1,965,775   44 \\ 122,961   82 \\ 122,787   97 \\ 97   $				
$\frac{4}{5}_{6}$	309,535 29 7,110,164 43 6,693,277 10	$\begin{array}{r} 82,224 & 01 \\\hline 3,195,326 & 45 \\4,180,333 & 53 \end{array}$	$\frac{4,805,43}{162,616,66}$ $\frac{162,616,66}{144,885,46}$	$\begin{array}{r} 102,228 \ 63 \\ \hline 2,615,521 \ 40 \\ 2,507,255 \ 70 \end{array}$	498,793 36 13,083,628 94 13,525,751 79	$\begin{array}{r} 106,448 \ 54 \\ 2,317,973 \ 77 \\ 2,446,250 \ 87 \end{array}$				
7	416,887 33	985,007 08	17,731 20	108,265 70	442,122 85	128,277 10				
9 Town	54.34	24.42	1.24	19.99						

Towns, \$21.18; Villages, \$19.08; Province, \$29.89.

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# ROMAN CATHOLIC

1.	TAE	LE	F-F	INA	NC	IAL

			Rec	eipts	
Rural Schools	Number of Schools	Legislative Grants	Municipal Grants and Assessments	Balances, sub- scribed and other sources	Total amount received
1       Bruce         2       Carleton         3       Essex         4       Frontenac         5       Grey         6       Hastings         7       Huron         8       Kent         9       Lambton         10       Lanark         11       Leeds and Grenville         12       Lennox and Addington         13       Middlesex         14       Norfolk         15       Northumberland & Durham         16       Ontario         17       Peel         18       Perth         19       Peterborough         20       Prescott and Russell         21       Renfrew         22       Simcoe         23       Stormont, Dundas & Glengarry         24       Victoria         25       Waterloo         26       Wellington         27       Districts	$9 \\ 16 \\ 28 \\ 11 \\ 7 \\ 6 \\ 9 \\ 7 \\ 1 \\ 3 \\ 2 \\ 2 \\ 5 \\ 1 \\ 6 \\ 1 \\ 1 \\ 7 \\ 2 \\ 9 \\ 2 \\ 15 \\ 4 \\ 18 \\ 2 \\ 7 \\ 6 \\ 47 \\ 47 \\ 47 \\ 6 \\ 7 \\ 1 \\ 1 \\ 2 \\ 2 \\ 1 \\ 1 \\ 1 \\ 2 \\ 7 \\ 6 \\ 1 \\ 1 \\ 1 \\ 7 \\ 6 \\ 1 \\ 1 \\ 1 \\ 7 \\ 6 \\ 1 \\ 1 \\ 1 \\ 1 \\ 1 \\ 1 \\ 1 \\ 1 \\ 1$	$\begin{array}{c} \$ & c. \\ 711,44\\ 846 & 67\\ 1,014 & 09\\ 1,599 & 86\\ 409 & 59\\ 781 & 90\\ 880 & 51\\ 303 & 51\\ 76 & 37\\ 310 & 89\\ 255 & 91\\ 303 & 99\\ 285 & 84\\ 86 & 37\\ 73 & 87\\ 555 & 06\\ 135 & 24\\ 112 & 50\\ 2,855 & 13\\ 325 & 72\\ 1,152 & 17\\ 142 & 74\\ 417 & 02\\ 334 & 22\\ 4,846 & 20\\ \end{array}$	$\begin{array}{c} \$ & c. \\ 7,981 \ 82 \\ 9,884 \ 16 \\ 22,200 \ 02 \\ 4,846 \ 57 \\ 4,258 \ 20 \\ 2,761 \ 25 \\ 5,737 \ 42 \\ 5,473 \ 72 \\ 5,68 \ 25 \\ 1,341 \ 32 \\ 425 \ 27 \\ 687 \ 57 \\ 3,078 \ 01 \\ 851 \ 94 \\ 2,280 \ 93 \\ 319 \ 62 \\ 599 \ 88 \\ 5,186 \ 72 \\ 1,543 \ 18 \\ 60,069 \ 61 \\ 8,235 \ 66 \\ 5,542 \ 40 \\ 10,722 \ 22 \\ 1,337 \ 41 \\ 5,802 \ 16 \\ 3,583 \ 40 \\ 23,505 \ 47 \end{array}$	$\begin{array}{c} \$ & {\rm c.} \\ 5,615 52 \\ 6,197 91 \\ 10,455 86 \\ 1,942 73 \\ 2,138 77 \\ 1,580 80 \\ 3,215 94 \\ 2,082 19 \\ 682 08 \\ 357 51 \\ 146 63 \\ 350 97 \\ 1,334 10 \\ 372 21 \\ 469 33 \\ 977 97 \\ 162 72 \\ 3,583 72 \\ 439 53 \\ 32,910 35 \\ 8,192 22 \\ 1,658 97 \\ 4,403 28 \\ 236 51 \\ 5,585 76 \\ 1,544 17 \\ 12,495 86 \end{array}$	$\begin{array}{c} \$ & {\rm c.} \\ 14,308 \ 78 \\ 16,928 \ 74 \\ 33,669 \ 97 \\ 8,389 \ 16' \\ 6,806 \ 56 \\ 5,123 \ 95 \\ 9,833 \ 87 \\ 7,859 \ 42 \\ 1,266 \ 70 \\ 2,009 \ 72 \\ 827 \ 81 \\ 1,342 \ 53 \\ 4,697 \ 95 \\ 1,310 \ 52 \\ 3,639 \ 60 \\ 1,373 \ 96 \\ 836 \ 47 \\ 9,325 \ 50 \\ 2,117 \ 95 \\ 93,092 \ 46 \\ 19,283 \ 01 \\ 7,527 \ 09 \\ 16,277 \ 67 \\ 1,716 \ 66 \\ 11,804 \ 94 \\ 5,461 \ 79 \\ 40,847 \ 53 \\ \end{array}$
Totals	315	19,782 62	198,764 18	109,133 51	327,680 31
Cities 1 Belleville 2 Kitchener (Berlin) 3 Brantford 4 Chatham 5 Fort William 6 Galt 7 Guelph 8 Hamilton 9 Kingston 10 London 11 Niagara Falls 12 Ottawa 13 Peterborough 14 Port Arthur 15 St. Catharines 16 St. Thomas 17 Sarnia 18 Sault Ste. Marie 19 Stratford 20 Windsor 21 Windsor 22 Woodstock	$     \begin{array}{c}       1 \\       2 \\       1 \\       4 \\       1 \\       3 \\       1 \\       3 \\       4 \\       2 \\       3 \\       1 \\       2 \\       3 \\       1 \\       2 \\       3 \\       1 \\       2 \\       3 \\       1 \\       2 \\       3 \\       1 \\       2 \\       3 \\       1 \\       2 \\       3 \\       1 \\       2 \\       3 \\       1 \\       2 \\       3 \\       1 \\       2 \\       3 \\       1 \\       2 \\       3 \\       1 \\       2 \\       3 \\       5 \\       1       $	$\begin{array}{cccccccccccccccccccccccccccccccccccc$	$\begin{array}{c} 4,211 & 46\\ 12,509 & 47\\ 4,942 & 76\\ 6,951 & 78\\ 20,394 & 07\\ 1,417 & 96\\ 12,890 & 56\\ 30,660 & 23\\ 11,378 & 37\\ 21,300 & 57\\ 2,696 & 70\\ 85,636 & 50\\ 12,224 & 99\\ 10,489 & 11\\ 6,767 & 80\\ 5,618 & 56\\ 3,933 & 81\\ 13,293 & 62\\ 5,877 & 47\\ 161,788 & 00\\ 25,533 & 23\\ 1,572 & 13\\ \end{array}$	$\begin{array}{cccccccccccccccccccccccccccccccccccc$	$\begin{array}{c} 5.007 \ \ 90\\ 26.135 \ \ 47\\ 6.435 \ \ 87\\ 13.443 \ \ 90\\ 2.061 \ \ 10\\ 13.946 \ \ 95\\ 44.494 \ \ 84\\ 12.346 \ \ 77\\ 25.244 \ \ 55\\ 3.442 \ \ 02\\ 105.631 \ \ 20\\ 105.631 \ \ 20\\ 11.172 \ \ 74\\ 7.327 \ \ 60\\ 6.540 \ \ 18\\ 7.328 \ \ 65\\ 17.360 \ \ 70\\ 7.449 \ \ 12\\ 229.150 \ \ 51\\ 31.766 \ \ 14\\ 2.050 \ \ 82\end{array}$
Totals	126	14,225 98	462,089 15	136,516 44	612,831 57

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## SEPARATE SCHOOLS

## STATEMENT, ETC.

			Expenditure			
	Teachers' Salaries	Sites and building school houses	Libraries, maps, apparatus, prizes and school books	All other purposes	Total amount expended	Balances
$\begin{array}{c} 1\\ 2\\ 3\\ 4\\ 5\\ 6\\ 7\\ 8\\ 9\\ 10\\ 11\\ 12\\ 13\\ 14\\ 15\\ 16\\ 17\\ 18\\ 19\\ 20\\ 22\\ 23\\ 24\\ 226\\ 27\\ \end{array}$	$\begin{array}{c} \$ & c. \\ 7,410 & 52 \\ 7,778 & 85 \\ 17,618 & 03 \\ 5,417 & 29 \\ 3,622 & 61 \\ 3,026 & 00 \\ 5,147 & 35 \\ 4,671 & 28 \\ 605 & 60 \\ 1,256 & 00 \\ 600 & 50 \\ 924 & 80 \\ 2,790 & 00 \\ 600 & 75 \\ 2,925 & 00 \\ 600 & 00 \\ 500 & 00 \\ 500 & 00 \\ 5,894 & 71 \\ 1,150 & 00 \\ 46,618 & 84 \\ 8,215 & 64 \\ 3,381 & 55 \\ 10,548 & 82 \\ 1,250 & 00 \\ 5,297 & 00 \\ 3,432 & 15 \\ 21,300 & 01 \\ \end{array}$	$\begin{array}{c} \$ & c. \\ 704 & 97 \\ 1,654 & 75 \\ 7,003 & 86 \\ 480 & 29 \\ 384 & 92 \\ 255 & 32 \\ 2,055 & 89 \\ 2,055 & 89 \\ 2,055 & 89 \\ 2,055 & 89 \\ 118 & 48 \\ 15 & 65 \\ 383 & 65 \\ 5 & 00 \\ 13 & 01 \\ 421 & 87 \\ 95 & 39 \\ 62 & 94 \\ 246 & 25 \\ 113 & 75 \\ 747 & 37 \\ 60 & 63 \\ 10,506 & 46 \\ 4,099 & 90 \\ 1,375 & 23 \\ 1,229 & 29 \\ 44 & 70 \\ 849 & 64 \\ 146 & 00 \\ 4,244 & 73 \end{array}$	$\begin{array}{c} \$ & c. \\ 75 & 11 \\ 127 & 42 \\ 657 & 52 \\ 57 & 86 \\ 14 & 21 \\ 54 & 77 \\ 112 & 13 \\ 63 & 83 \\ 16 & 85 \\ 9 & 75 \\ \hline \\ 16 & 50 \\ 60 & 41 \\ 32 & 17 \\ 5 & 85 \\ 19 & 14 \\ 11 & 00 \\ 196 & 49 \\ 84 & 00 \\ 975 & 00 \\ 157 & 33 \\ 33 & 29 \\ 196 & 88 \\ 117 & 75 \\ 77 & 85 \\ 40 & 45 \\ 194 & 30 \\ \end{array}$	$\begin{array}{c} \$ & c. \\ 2,355 & 19 \\ 3,758 & 87 \\ 4,503 & 80 \\ -1,582 & 23 \\ 904 & 81 \\ 989 & 08 \\ 1,036 & 60 \\ 996 & 78 \\ 105 & 25 \\ 114 & 68 \\ 62 & 39 \\ 195 & 84 \\ 460 & 84 \\ 206 & 34 \\ 384 & 15 \\ 133 & 80 \\ 31 & 15 \\ 1,550 & 89 \\ 380 & 16 \\ 9,197 & 29 \\ 3,216 & 07 \\ 1,604 & 48 \\ 1,570 & 27 \\ 118 & 35 \\ 1,333 & 39 \\ 519 & 57 \\ 10,967 & 77 \end{array}$	$\begin{array}{c} \$ & {\rm c.} \\ 10,545 79 \\ 13,319 89 \\ 29,783 21 \\ 7,537 67 \\ 4,926 55 \\ 4,325 17 \\ 8,351 97 \\ 5,850 37 \\ 743 35 \\ 1,764 08 \\ 667 89 \\ 1,150 15 \\ 3,733 12 \\ 934 65 \\ 3,377 94 \\ 999 19 \\ 655 90 \\ 8,389 46 \\ 1,674 79 \\ 67,297 55 \\ 13,545 26 \\ 1,530 80 \\ 7,557 88 \\ 4,138 17 \\ 36,706 81 \end{array}$	$\begin{array}{c} \$ & {\rm c.} \\ 3,762 & 99 \\ 3,608 & 85 \\ 3,886 & 76 \\ 851 & 49 \\ 1,880 & 01 \\ 798 & 78 \\ 1,481 & 90 \\ 2,009 & 05 \\ 523 & 35 \\ 245 & 64 \\ 159 & 92 \\ 192 & 38 \\ 964 & 83 \\ 375 & 87 \\ 261 & 66 \\ 374 & 77 \\ 180 & 57 \\ 936 & 04 \\ 443 & 16 \\ 25,794 & 87 \\ 3,594 & 07 \\ 1,129 & 54 \\ 2,732 & 41 \\ 185 & 86 \\ 4.247 & 06 \\ 1,323 & 62 \\ 4,140 & 72 \\ \end{array}$
	_172,583 30	37,319 94	3,410 86	48,280 04	261,594 14	66,086 17
$\begin{array}{c}1\\2\\3\\4\\5\\6\\7\\8\\9\\10\\11\\12\\13\\14\\15\\16\\17\\18\\19\\20\\21\\222\end{array}$	$\begin{array}{c} 1,435 & 00\\ 6,540 & 00\\ 2,827 & 00\\ 3,462 & 64\\ 14,286 & 99\\ 1,100 & 00\\ 4,500 & 00\\ 16,185 & 00\\ 6,057 & 89\\ 8,010 & 00\\ 1,550 & 00\\ 1,550 & 00\\ 1,550 & 00\\ 1,9,245 & 00\\ 8,708 & 00\\ 6,177 & 50\\ 3,375 & 00\\ 1,904 & 46\\ 2,635 & 00\\ 6,935 & 00\\ 2,962 & 00\\ 72,727 & 69\\ 10,036 & 72\\ 900 & 00\\ \end{array}$	$\begin{array}{c} 1,300 & 00\\ 14,196 & 87\\ 2,392 & 13\\ 770 & 38\\ 5,691 & 05\\ 696 & 69\\ 3,856 & 61\\ 14,451 & 37\\ 685 & 77\\ 8,988 & 62\\ 300 & 00\\ 32,940 & 24\\ 105 & 70\\ 889 & 69\\ 948 & 02\\ 2,920 & 02\\ 330 & 00\\ 3,233 & 03\\ 646 & 59\\ 110,049 & 16\\ 2,164 & 35\\ 716 & 10\\ \end{array}$	$\begin{array}{c} 168 & 92 \\ 63 & 20 \\ 32 & 28 \\ \hline \\ 175 & 64 \\ 2,952 & 10 \\ 119 & 09 \\ 656 & 90 \\ \hline \\ \hline \\ 98 & 12 \\ 97 & 74 \\ 15 & 00 \\ 214 & 65 \\ 93 & 96 \\ 349 & 52 \\ 284 & 89 \\ 105 & 52 \\ 284 & 89 \\ 105 & 52 \\ \hline \end{array}$	$\begin{array}{c} 1,50011\\ 5,22968\\ 85673\\ 1,22206\\ 2,42586\\ 20258\\ 2,30184\\ 7,77492\\ 5,48402\\ 4,49655\\ 78000\\ 46,00903\\ 5,27782\\ 2,99421\\ 1,90494\\ 96991\\ 558865\\ 3,92170\\ 1,68617\\ 46,02414\\ 13,00860\\ 32514\\ \end{array}$	$\begin{array}{r} 4,235 \ 11\\ 26,135 \ 47\\ 6,139 \ 06\\ 5,487 \ 36\\ 22,403 \ 90\\ 2,013 \ 24\\ 10,834 \ 09\\ 41,363 \ 39\\ 12,346 \ 77\\ 22,152 \ 07\\ 2,630 \ 00\\ 98,194 \ 27\\ 14,091 \ 52\\ 10,061 \ 40\\ 6,326 \ 08\\ 5,892 \ 50\\ 3,568 \ 65\\ 14,304 \ 38\\ 5,388 \ 72\\ 229,150 \ 51\\ 25,494 \ 36\\ 2,046 \ 76\\ \end{array}$	$\begin{array}{c} 772 \ 79 \\ 296 \ 81 \\ 7,955 \ 66 \\ 3,112 \ 86 \\ 3,131 \ 45 \\ 1,092 \ 48 \\ 812 \ 02 \\ 7,436 \ 93 \\ 1,111 \ 34 \\ 1,001 \ 52 \\ 647 \ 68 \\ 3,760 \ 00 \\ 3,056 \ 32 \\ 2,060 \ 40 \\ 6,271 \ 58 \\ 4 \ 06 \end{array}$
	201,560 89 12 E,	208,272 76	5,441 50	154,984 66	570,259 81	42,571 76

### **ROMAN CATHOLIC**

I. TABLE F-FINANCIAL

	ŝ	Receipts								
Towns	Number of Schools	Legislative Grants	Municipal Grants and Assessments	Balances, sub- scribed and other sources	Total amount received					
1 Alexandria         2 Almonte         3 Amherstburg         4 Arnprior         5 Barrie         6 Bonfield         7 Brockville         8 Cache Bay         9 Charlton         10 Chelmsford         11 Cobalt         12 Cobourg         13 Cochrane         14 Collingwood         15 Cornwall         16 Dundas         17 Eastview         18 Ford         19 Fort Frances         20 Goderich         21 Hanover         22 Hawkesbury         23 Ingersoll         24 Kearney         25 Keewatin         26 Kenora         27 Lindsay         28 Massey         29 Mattawa         30 Mount Forest         31 New Liskeard         32 Newmarket         33 North Bay         34 Oakville         35 Orillia         36 Oshawa         37 Owen Sound         38 Paris         39 Parkhill         40 Pembroke         41 Perth         42 Picton         43 Prescott         44 Preston	$\begin{array}{c} 2\\ 1\\ 2\\ 2\\ 1\\ 1\\ 1\\ 1\\ 1\\ 1\\ 1\\ 1\\ 1\\ 1\\ 1\\ 1\\ 1\\$	$\begin{array}{c} \$ & c. \\ 206 & 00 \\ 86 & 00 \\ 139 & 00 \\ 191 & 00 \\ 101 & 00 \\ \hline \\ 185 & 00 \\ \hline \\ 21 & 00 \\ \hline \\ 125 & 00 \\ \hline \\ 125 & 00 \\ \hline \\ 60 & 00 \\ 358 & 00 \\ 63 & 00 \\ \hline \\ 61 & 00 \\ 126 & 42 \\ 108 & 92 \\ 156 & 17 \\ 187 & 00 \\ \hline \\ 187 & 00 \\ \hline \\ 931 & 23 \\ 27 & 00 \\ 120 & 17 \\ 40 & 00 \\ 766 & 17 \\ 187 & 00 \\ \hline \\ 931 & 23 \\ 27 & 00 \\ 120 & 17 \\ 40 & 00 \\ 766 & 17 \\ 17 & 00 \\ 100 & 00 \\ 95 & 00 \\ 82 & 00 \\ 31 & 00 \\ 265 & 00 \\ 146 & 00 \\ 31 & 00 \\ 94 & 00 \\ 79 & 00 \\ 91 & 17 \\ 182 & 00 \\ \hline \\ \hline \\ 44 & 00 \\ 166 & 00 \\ 47 & 00 \\ \hline \end{array}$								

\*No report received; figures of preceding year.

## SEPARATE SCHOOLS—Continued

## STATEMENT, ETC.-Continued

		Expenditure			
Teachers' Salaries	Sites and build- ing school houses	Libraries, maps, apparatus, prizes and school books	All other purposes	Total amount expended	Balances
$\begin{array}{c} \$ & c. \\ 1 & 2,856 & 00 \\ 2 & 1,650 & 00 \\ 3 & 1,850 & 00 \\ 4 & 2,800 & 00 \\ 5 & 1,260 & 00 \\ 5 & 1,260 & 00 \\ 6 & 1,000 & 00 \\ 7 & 2,400 & 00 \\ 8 & 901 & 00 \\ 9 & 485 & 00 \\ 10 & 1,400 & 00 \\ 11 & 6,220 & 00 \\ 12 & 1,300 & 00 \\ 13 & 1,650 & 00 \\ 14 & 1,425 & 00 \\ 15 & 7,516 & 35 \\ 16 & 834 & 19 \\ 17 & 3,436 & 00 \\ 19 & 1,380 & 00 \\ 20 & 600 & 00 \\ 21 & 660 & 00 \\ 22 & 3,680 & 00 \\ 23 & 612 & 00 \\ 24 & 500 & 00 \\ 23 & 612 & 00 \\ 24 & 500 & 00 \\ 23 & 612 & 00 \\ 24 & 500 & 00 \\ 23 & 612 & 00 \\ 24 & 500 & 00 \\ 25 & 550 & 00 \\ 26 & 1,650 & 00 \\ 27 & 3,050 & 00 \\ 28 & 977 & 50 \\ 29 & 2,017 & 00 \\ 30 & 600 & 00 \\ 31 & 635 & 00 \\ 32 & 585 & 00 \\ 33 & 8,823 & 75 \\ 34 & 500 & 00 \\ 35 & 1,600 & 00 \\ 35 & 1,600 & 00 \\ 35 & 1,600 & 00 \\ 39 & 563 & 00 \\ 40 & 4,527 & 54 \\ 41 & 1,400 & 00 \\ 42 & 525 & 00 \\ 43 & 1,408 & 33 \\ 44 & 1,060 & 00 \\ 45 & 400 & 00 \\ 45 & 800 & 00 \\ 50 & 800 & 00 \\ $	$\begin{array}{c} \$ & c. \\ 2,206 & 90 \\ 281 & 46 \\ 2,204 & 54 \\ 1,435 & 35 \\ 43 & 23 \\ \hline \\ 400 & 00 \\ 22 & 00 \\ 346 & 50 \\ \hline \\ 3,925 & 30 \\ 1,206 & 90 \\ 824 & 00 \\ 1,206 & 90 \\ 824 & 00 \\ 1,276 & 90 \\ 824 & 00 \\ 1,472 & 17 \\ 266 & 65 \\ 3,485 & 33 \\ 500 & 00 \\ 1,485 & 53 \\ 500 & 00 \\ 1,184 & 60 \\ 123 & 70 \\ \hline \\ 230 & 40 \\ 124 & 50 \\ 300 & 82 \\ 17 & 90 \\ 1,848 & 55 \\ 351 & 50 \\ 242 & 00 \\ 1,047 & 57 \\ 13 & 00 \\ 433 & 55 \\ 406 & 69 \\ \hline \\ 2257 & 09 \\ 576 & 36 \\ 222 & 25 \\ 327 & 71 \\ 6,351 & 37 \\ \hline \\ 3,732 & 25 \\ 218 & 00 \\ 22 & 35 \\ 1,025 & 30 \\ 1,222 & 77 \\ 1,102 & 16 \\ 3,402 & 67 \\ 598 & 00 \\ 503 & 21 \\ 1,412 & 95 \\ 12 & 85 \\ \hline \end{array}$	$\begin{array}{c} \$ & c. \\ 70 & 16 \\ 10 & 89 \\ 33 & 55 \\ \hline 17 & 32 \\ 76 & 63 \\ \hline 00 & 134 & 10 \\ +1 & 49 \\ \hline 110 & 60 \\ \hline 46 & 45 \\ 25 & 90 \\ 15 & 93 \\ \hline 110 & 60 \\ \hline 46 & 45 \\ 25 & 90 \\ 15 & 93 \\ \hline 31 & 43 \\ 3 & 00 \\ \hline 136 & 30 \\ \hline 34 & 15 \\ \hline 5 & 66 \\ 146 & 00 \\ \hline 113 & 94 \\ 99 & 86 \\ \hline 8 & 95 \\ \hline 1 & 038 & 01 \\ 18 & 00 \\ 46 & 70 \\ \hline 15 & 95 \\ 96 & 95 \\ 210 & 00 \\ \hline \end{array}$	$\begin{array}{c} \$ & c. \\ 3,243 & 65 \\ 515 & 00 \\ 931 & 63 \\ 1,179 & 16 \\ 555 & 67 \\ 60 & 00 \\ 1,085 & 00 \\ 95 & 00 \\ 96 & 43 \\ 552 & 89 \\ 4,152 & 29 \\ 432 & 71 \\ 8,432 & 71 \\ 8,432 & 71 \\ 8,432 & 71 \\ 8,432 & 71 \\ 8,432 & 71 \\ 8,332 & 10 \\ 362 & 83 \\ 600 & 24 \\ 355 & 58 \\ 1,252 & 43 \\ 2,873 & 73 \\ 303 & 21 \\ 785 & 58 \\ 1,252 & 43 \\ 2,873 & 73 \\ 303 & 21 \\ 785 & 58 \\ 1,252 & 43 \\ 2,873 & 73 \\ 303 & 21 \\ 785 & 58 \\ 1,252 & 43 \\ 2,873 & 73 \\ 303 & 21 \\ 785 & 58 \\ 1,252 & 43 \\ 2,873 & 73 \\ 303 & 21 \\ 785 & 58 \\ 1,252 & 43 \\ 2,873 & 73 \\ 303 & 21 \\ 785 & 58 \\ 1,252 & 43 \\ 362 & 83 \\ 600 & 24 \\ 355 & 55 \\ 1,529 & 36 \\ 602 & 74 \\ 841 & 63 \\ 217 & 81 \\ 324 & 02 \\ 72 & 32 \\ 32,919 & 74 \\ 841 & 63 \\ 217 & 81 \\ 324 & 02 \\ 72 & 32 \\ 32,919 & 74 \\ 841 & 63 \\ 217 & 81 \\ 324 & 02 \\ 72 & 32 \\ 32,919 & 74 \\ 841 & 63 \\ 217 & 81 \\ 324 & 02 \\ 72 & 32 \\ 32,919 & 74 \\ 841 & 63 \\ 217 & 81 \\ 324 & 02 \\ 72 & 32 \\ 32,919 & 74 \\ 841 & 63 \\ 217 & 81 \\ 324 & 02 \\ 72 & 32 \\ 32,919 & 74 \\ 841 & 63 \\ 217 & 81 \\ 324 & 02 \\ 72 & 32 \\ 32,919 & 74 \\ 841 & 63 \\ 217 & 81 \\ 324 & 02 \\ 72 & 32 \\ 32,919 & 74 \\ 841 & 63 \\ 217 & 81 \\ 324 & 02 \\ 72 & 32 \\ 32,919 & 74 \\ 841 & 63 \\ 217 & 81 \\ 324 & 02 \\ 72 & 32 \\ 32,919 & 74 \\ 841 & 63 \\ 217 & 81 \\ 324 & 02 \\ 72 & 32 \\ 32,919 & 74 \\ 841 & 63 \\ 217 & 81 \\ 324 & 02 \\ 72 & 32 \\ 32,919 & 74 \\ 841 & 63 \\ 217 & 81 \\ 324 & 02 \\ 72 & 32 \\ 32,919 & 74 \\ 841 & 63 \\ 61 & 62 \\ 37 \\ 442 & 34 \\ 362 & 00 \\ 55 & 15 \\ 705 & 87 \\ 196 & 79 \\ 74 & 80 \\ 1,208 & 50 \\ 65 & 55 \\ 853 & 27 \\ 130 & 55 \\ 853 & 27 \\ 130 & 55 \\ 853 & 27 \\ 130 & 55 \\ 853 & 27 \\ 130 & 55 \\ 853 & 27 \\ 130 & 55 \\ 853 & 27 \\ 130 & 55 \\ 853 & 27 \\ 130 & 55 \\ 853 & 27 \\ 130 & 55 \\ 853 & 27 \\ 130 & 55 \\ 853 & 27 \\ 130 & 55 \\ 853 & 27 \\ 130 & 55 \\ 853 & 27 \\ 130 & 55 \\ 853 & 27 \\ 130 & 55 \\ 853 & 27 \\ 130 & 55 \\ 853 & 27 \\ 130 & 55 \\ 853 & 27 \\ 130 & 55 \\ 853 & 27 \\ 130 & 25 \\ 853 & 27 \\ 130 & 25 \\ 853 & 27 \\ 130 & 25 \\ 853 & 27 \\ 130 & 25 \\ 853 & 27 \\ 130 & 25 \\ 853 & 27 \\ 130 & 25 \\ 140 & 27 \\ 140 & 27 \\ 140 & 27 \\ 140 & 27 \\ 140 & 27 \\ 140 & 27 \\ 140 & 27 \\ 140 & 27 $		$ \begin{tabular}{ c c c c } \hline $ $ $ $ $ $ $ $ $ $ $ $ $ $ $ $ $ $ $

#### **ROMAN CATHOLIC**

#### I. TABLE F-FINANCIAL

			Rec	eipts	
Towns-Concluded	Number of Schools	Legislative Grants	Municipal Grants and Assessments	Balances, sub- scribed and other sources	Total amouut received
<ul> <li>51 Smith's Falls</li> <li>52 Steelton</li> <li>53 Sturgeon Falls</li> <li>54 Sudbury</li> <li>55 Thorold</li> <li>56 Tilbury</li> <li>56 Tibury</li> <li>57 Timmins</li> <li>58 Trenton</li> <li>59 Vankleek Hill</li> <li>60 Walkerton</li> <li>61 Walkerton</li> <li>62 Walkaceburg</li> <li>63 Waterloo</li> <li>64 Weston</li> <li>65 Whitby</li> </ul>	1 1 2 1 1 1 1 1 1 1 1 1 1	$\begin{array}{c} \$ & c. \\ \hline \\ $			$\begin{array}{c} \$ c. \\ 37, 363 29 \\ 8, 137 92 \\ 5, 930 59 \\ 41, 711 11 \\ 10, 016 35 \\ 4, 277 31 \\ 3, 803 81 \\ 2, 727 91 \\ 1, 696 23 \\ 2, 764 80 \\ 818 34 \\ 8, 186 67 \\ 3, 386 37 \\ 698 60 \\ 1, 264 00 \end{array}$
Totals	80	7,542 53	203,284 36	170,664 01	381,490 90
Totals					
1 Rural Schools 2 Cities 3 Towns 4 Villages	$315 \\ 126 \\ 80 \\ 16$	$\begin{array}{cccccccccccccccccccccccccccccccccccc$	$\begin{array}{c} 198,764 \ 18 \\ 462,089 \ 15 \\ 203,284 \ 36 \\ 15,764 \ 96 \end{array}$	$\begin{array}{c} 109,133 \ 51 \\ 136,516 \ 44 \\ 170,664 \ 01 \\ 9,153 \ 95 \end{array}$	$\begin{array}{cccccccccccccccccccccccccccccccccccc$
5 Grand Totals, 1915 6 Grand Totals, 1914	537 519	$\begin{array}{c} 42,131 & 63 \\ 44,467 & 71 \end{array}$	879,902-65 903,988-11	$\begin{array}{c} 425,467&91\\518,816&99 \end{array}$	1,347,502 19 1,467,272 81
7 Increases 8 Decreases	18	2,336 08	24,085-46	93,349-08	119,770 62
9 Percentages		3.12	65.29	31.57	

Cost per pupil, enrolled attendance: Rural Schools, \$15.00; Cities, \$18.20;

### SEPARATE SCHOOLS—Continued

#### STATEMENT, ETC.-Concluded

	Teachers' Salaries	Sites and build- ing school houses	Libraries, maps, apparatus, prizes and school books	All other purposes	Total amount expended	Balances
51 52 53 55 56 57 59 612 634 65 612 634 65 65 65 612 65 75	$\begin{array}{c} \$ & {\rm c.} \\ 375 & 00 \\ 3,420 & 00 \\ 3,270 & 00 \\ 7,207 & 50 \\ 1,462 & 34 \\ 1,586 & 50 \\ 1,685 & 00 \\ 1,050 & 00 \\ 1,050 & 00 \\ 1,300 & 00 \\ 550 & 00 \\ 1,250 & 00 \\ 1,400 & 00 \\ 625 & 00 \\ 525 & 00 \\ \end{array}$	$\begin{array}{c} \$ & c. \\ 36,271 & 00 \\ 158 & 30 \\ \hline \\ 22,954 & 36 \\ 5,907 & 14 \\ 402 & 59 \\ 831 & 25 \\ 1,168 & 99 \\ 69 & 50 \\ 77 & 46 \\ \hline \\ 1,996 & 26 \\ 1,167 & 71 \\ 20 & 00 \\ 486 & 00 \\ \end{array}$	$\begin{array}{c} \$ & c. \\ 440 & 79 \\ 15 & 00 \\ 25 & 75 \\ 1,885 & 77 \\ 42 & 20 \\ \hline \\ \hline \\ \hline \\ 8 & 00 \\ \hline \\ \hline \\ 8 & 00 \\ \hline \\ 8 & 20 \\ 83 & 26 \\ 27 & 98 \\ 25 & 00 \\ 15 & 00 \\ \hline \\ \end{array}$		$ \begin{array}{c} \$ & c. \\ 37,363 & 29 \\ 6,749 & 21 \\ 5,632 & 08 \\ 34,947,78 \\ 8,657 & 90 \\ 2,431 & 90 \\ 2,431 & 90 \\ 2,459 & 34 \\ 2,646 & 54 \\ 1,369 & 50 \\ 2,342 & 81 \\ 818 & 34 \\ 4,122 & 38 \\ 3,342 & 71 \\ 690 & 00 \\ 1,132 & 69 \\ \end{array} $	$  \begin{tabular}{ c c c c c } $ c. \\ \hline $ 1,388 71 \\ $ 298 51 \\ $ 6,763 33 \\ $ 1,358 45 \\ $ 1,345 41 \\ $ 344 47 \\ $ 81 37 \\ $ 326 73 \\ $ 421 99 \\ \hline $ 4,064 29 \\ $ 43 66 \\ $ 8 60 \\ $ 131 31 \\ \hline \end{tabular} $
_	117,246 50	117,630 56	5,274 27	90,960 19	331,111 52	50,379 38
1 2 3 4	$\begin{array}{c} 172,583 & 30 \\ 201,560 & 89 \\ 117,246 & 50 \\ 12,555 & 43 \end{array}$	$\begin{array}{r} 37,319 & 94 \\ 208,272 & 76 \\ 117,630 & 56 \\ 3,401 & 49 \end{array}$	3,410 86 5,441 50 5,274 27 294 30	$\begin{array}{r} 48,280 & 04 \\ 154,984 & 66 \\ 90,960 & 19 \\ 4,630 & 82 \end{array}$	$\begin{array}{c} 261,594 \\ 570,259 \\ 331,111 \\ 20,882 \\ 04 \end{array}$	$\begin{array}{c} 66,086&17\\ 42,571&76\\ 50,379&38\\ 4,617&37\end{array}$
5 6	503,946 12 509,756 93	366,624 75 445,695 65	$\begin{array}{c} 14,420 & 93 \\ 22,398 & 56 \end{array}$	298,855 71 347,364 93	$\begin{array}{c} 1,183.847 & 51 \\ 1.325,216 & 07 \end{array}$	$\begin{smallmatrix} ' & 163,654 & 68 \\ & 142,056 & 74 \end{smallmatrix}$
7. 8	5,810 81	79,070 90	7,977 63	48,509 22	141,368 56	21,597 94
9	42.57	30.97	1.21	25.24		

Towns, \$19.27; Villages, \$13.55; Province, \$17.54.

				ROM	AN CATHOLIC
н.	TABLE	G-TEACHERS,	SALARIES,	CERTIFICATES,	ATTENDANCE,

		1	Teachers											
	Rural Schools	Number of Teachers	Male	Female	Av. salary, male	Av. salary, female	No. who have ever attended a Model School in Ont.	No. who have ever attended a Nor- mal Sch'l in Ont.	No. who have ever attended the Nor- mal College or F. of E. in Ont.	Number of Univer- sity Graduates	1st Class or Interim 1st Class	2nd Class or Interim 2nd Class	3rd Class	District
$\begin{array}{c} 2 & ( \\ 3 & ( \\ 1 \\ 4 \\ 1 \\ 6 \\ 1 \\ 1 \\ 1 \\ 1 \\ 1 \\ 1 \\ 1 \\ 1$	Bruce. Carleton Essex. Frontenac. Grey. Hastings Huron Kent. Lambton Lamatkon Lamark Leeds & Grenville Lennox & Add'gton Middlesex Norfolk. Northumberland and Durham Ontario Peel. Perth. Peterborough Peterborough Peterborough Peterborough Stormont, Dundas and Glengarry. Victoria. Waterloo. Wetlington. Districts	$32^{2}_{55}_{56}_{11}_{11}_{100}_{122}_{122}_{21}_{21}_{21}$	3 1 1 1 2  1  2  6	$     \begin{array}{r}       3 \\       2 \\       2 \\       5 \\       1 \\       6 \\       1 \\       9 \\       2 \\       117 \\       20 \\     \end{array} $	500 600 500 650 650 650 600 490 625 487 700	394 498 498 537 575 533 5675 6255 462 5533 600 404 6000 6611 575 575 379 4422 4533 625 450 575	$\begin{array}{c} 1\\ 1\\ 7\\ 19\\ 3\\ 2\\ 4\\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ $	$ \begin{array}{c} 7 \\ 6 \\ 11 \\ 8 \\ 7 \\ 8 \\ 6 \\ 2 \\ 1 \\ 1 \\ 4 \\ 1 \\ 6 \\ 2 \\ 4 \\ 14 \\ 4 \\ 8 \\ 1 \\ 5 \\ 6 \\ 1 \\ \end{array} $	$ \begin{array}{c} 1 \\ 1 \\ 1 \\ \dots \\ 2 \\ 1 \\ \dots \\ 1 \\ \dots \\ 2 \\ \dots \\ 2 \\ 1 \\ 1 \\ \dots \\ 2 \\ 1 \\ 1 \\ 1 \\ 1 \\ \dots \\ 1 \\ 1 \\ 1 \\ 1 \\ 1 \\ 1 \\ 1 \\ 1 \\ 1 \\ 1$		1 1 2 1 1 1 1 2 2 3 3 2 2	$\begin{array}{c} 7 \\ 6 \\ 100 \\ 7 \\ 7 \\ 3 \\ 6 \\ 2 \\ 1 \\ \cdots \\ 1 \\ 1 \\ 1 \\ 6 \\ 2 \\ 4 \\ 1 \\ 3 \\ 4 \\ 4 \\ 1 \\ 3 \\ 4 \\ 5 \\ 1 \\ 5 \\ 6 \\ 1 \\ 1 \end{array}$	$\begin{array}{c} 1 \\ 4 \\ 200 \\ 4 \\ \cdots \\ 2 \\ 2 \\ 1 \\ 1 \\ 1 \\ 1 \\ 1 \\ \cdots \\ 65 \\ 4 \\ \cdots \\ 5 \\ 1 \\ 1 \\ 1 \\ \cdots \\ 6 \end{array}$	2 1         
	Totals	399	24	375	545	438	153	115	14	1	14	108	127	36
$\begin{array}{c} 2 & 1 \\ 3 & 1 \\ 4 & 0 \\ 5 & 1 \\ 6 & 0 \\ 7 & 0 \\ 8 & 1 \\ 10 & 1 \\ 11 & 12 \\ 13 & 1 \\ 14 & 15 \\ 16 & 5 \\ 17 & 5 \\ 18 & 5 \\ 20 & 7 \\ 21 & 1 \\ \end{array}$	Cities Belleville Kitchener (Berlin) Brantford Chatham Fort William Galt Galt Fuelph Hamilton Kingston London Niagara Falls Ottawa Peterborough Port Arthur St. Ctaharines St. Thomas Sania Sania Sania Sanit Sanit Sanit Sanit Sanit Sult. Ste. Marie Foronto Windsor	$15 \\ 9 \\ 8 \\ 19 \\ 2 \\ 11 \\ 55 \\ 15 \\ 28 \\ 4 \\ 186 \\ 27 \\ 10 \\ 10 \\ 6 \\ 7 \\ 13 \\ 8 \\ 162 \\ 26 \\ 162 \\ 26 \\ 10 \\ 10 \\ 10 \\ 10 \\ 10 \\ 10 \\ 10 \\ 1$	3 1 38	$15 \\ 9 \\ 8 \\ 19 \\ 2 \\ 11 \\ 52 \\ 4 \\ 28 \\ 4 \\ 148 \\ 27 \\ 10 \\ 10 \\ 6 \\ 7 \\ 13 \\ 8 \\ 137 \\ 26 \\ 137 \\ 26 \\ 10 \\ 10 \\ 10 \\ 10 \\ 10 \\ 10 \\ 10 \\ 1$	767 900	$\begin{array}{c} 421\\ 267\\ 428\\ 600\\ 550\\ 409\\ 271\\ 361\\ 306\\ 387\\ 454\\ 343\\ 570\\ 350\\ 350\\ 376\\ 504\\ 369\\ 413\\ 392 \end{array}$	$5 \\ 3 \\ 7 \\ 9 \\ 1 \\ 25 \\ 13 \\ 1 \\ 114 \\ 8 \\ 2 \\ 5 \\ 37 \\ 5 \\ 2 \\ 37 \\ 37 \\ 37 \\ 37 \\ 37 \\ 37 \\ 37 $	$\begin{array}{c} 4\\ 11\\ 1\\ 8\\ 14\\ 1\\ 5\\ 17\\ 12\\ 2\\ 2\\ 16\\ 24\\ 8\\ 5\\ 6\\ 3\\ 7\\ 3\\ 115\\ 16\\ 3\end{array}$	$ \begin{array}{c}             2 \\             2 \\         $	 3 2  1  6 	2 2 3 2  5 1 4  3 2  	$\begin{array}{c} 4\\ 100\\ 1\\ 8\\ 15\\ 17\\ 12\\ 23\\ 2\\ 73\\ 23\\ 1\\ 5\\ 6\\ 4\\ 4\\ 7\\ 3\\ 101\\ 17\\ 3\end{array}$	$     \begin{array}{c}       1 \\       58 \\       2 \\       8 \\       1 \\       1 \\       2 \\       5     \end{array} $	
	Totals	630	67	563	676	403	243	304	29	12	32	341	91	10

SEPARATE SCHOOLS-Continued

#### PUPILS IN THE VARIOUS BRANCHES OF INSTRUCTION, ETC. Percentage of average Reading to total attendance Part I, or Primer First Reader, Part II, or 1st Book Number of Pupils Beyond 4th Book Average daily First Reader, Second Book Fourth Book attendance Book Temporary Permanent Ungraded Third Boys Girls Art 2 3 $\frac{1}{7}$ 1,204 1,828 3 1,766 . . . . . ·: $\begin{array}{c} 20\\51 \end{array}$ 52 ...7 . . . 7 . . . . . . . . . . . . . -4 $\frac{1}{2}$ 5,960 2,983 2,977 3.877 4,505 65 2 ,528 1,069 22 .... 1 . . $\overline{23}$ 1,138 25 26 57 . 3 2,493 1,223 1,270 491,142 1,227 1,506 . . . . . . . . . 277 14,643 8,851 2,730 2,119 16 17,433 8,582 10,773 61.80 5,999 3,086 3,222 $\frac{1}{2}$ . . . . . . . . . . .....! . . . . . . . . . . . . . . . 1,136 1,136 . . . . . . . . . . 7 20 ..... 101 .... 2,479 1,281 1,198 2,083 2,479 . . . . . 1,092 1,062 . . . . . ····23 $\frac{1}{241}$ 8,963 4,124 4,839 ,222 69.2 ,925 1,552 1,800 ,399 ,046 8,849 1,188 1,143 . . . . . . . . 96 . . . . . . . . . . . . . . . . . . . ••• $\mathbf{2}$ ...5 21 8,655 4,551 4,104 5,970 ,905 ,446 1,686 1,747 1,2478,655 1,499 1, ..... . 118 31, 327 15, 813 15, 514 22, 341 71. 32 8, 433 5, 199 5, 990 5, 811 4, 510 1, 384 31, 138

ROMAN CATHOLIC

#### Canadian History Physical Culture English History and Study Rural Schools-Bookkeeping Composition Physiology Concluded Geography Literature Grammar Hygiene Nature Music Bruce ..... Carleton ..... 1,229 ,428 1,595 1,634 Essex..... 1.3131.3101.306Frontenac ..... Grey ..... Hastings..... Huron..... Kent ..... Lambton ..... Q Lanark..... Leeds & Grenville . . . . $2\dot{2}$ Lennox & Add'tn. . . . . Middlesex..... Norfolk..... Northumberland and Durham ... Ontario..... . . . . Peel ..... 18 Perth ..... Peterborough.... 3,292 2,531 Prescott&Russell 3,974 3,509 4,578 ,483 3.845 3,224 3,131 Renfrew ..... 22 Simcoe ..... . . . . Stormont, Dundas and Glengarry Victoria..... -88 Waterloo ..... 26 Wellington ..... 27 Districts ..... 1,445 1,255 1,506 1,753.7621,405 1,1211,613 Totals..... 13,090 12,258 12,258 14,476 5,890 4.9607,666 12,581 11,829 12,785 Cities. Belleville ... Kitchener (Berlin) . . . . Brantford ..... Chatham ..... Fort William .... 1,136 1,136 1,136 1,136 1,136 1,136 1,136 Galt ..... . . . . Guelph ..... Hamilton..... 2,479 2,479 2,479 2,479 1,151 2,167 2,167 2,479 .151Kingston ..... London..... 1,092 1,092 1,027 1,092 1,092 1,092 1,027 Niagara Falls... 7,810 8,069 Ottawa..... 7,603 4,795 7,972 8,622 7,612 8,208 .958 1.971Peterborough .... 1,016 1,016 1,188 1,188 1,016 1,143 1,188 Port Arthur..... St. Catharines... -96 . . . . St. Thomas ..... . . . . Sarnia ..... Sault Ste. Marie. Stratford ..... Toronto ..... 8,655 8,655 8,655 3,304 8,655 8,655 3,723 3,304 8,655 8,655 1,499 1,499 Windsor..... 1,499 1,499 1,499 1,499 1,499 Woodstock ..... . . . .

Totals...... 30,129 29,976 29,967 30,572 9,591 10,490 13,850 29,787 30,437 30,261

TABLE G-TEACHERS, SALARIES, CERTIFICATES, ATTENDANCE, II.

## DEPARTMENT OF EDUCATION

	SEPARATE SCHOOLS—Continued PUPILS IN THE VARIOUS BRANCHES OF INSTRUCTION, ETC.—Continued																
	Arithmetic and Mensuration	Algebra	Geometry	Latin	French (beyond 4th Book)	French (Primer to 4th Book, inclusive)	German (beyond 4th Book)	German (Primer to 4th Book, inclusive)	Elementary Science	Commercial Subjects	Agriculture	Manual Training	Household Science	Maps, Pi sdew Jo January Numper of Waps	rizes	ools zes	Number of Trees planted on Arbor Day
$     \begin{array}{c}       1 \\       2 \\       3 \\       4 \\       5 \\       6 \\       7 \\       8     \end{array} $	$ \begin{array}{c} 11\\ 12\\ 3\\ 3\\ 1\\ \dots\\ 4\\ 3\end{array} $	$     \begin{array}{c}             11 \\             12 \\           $	12 3 3 1	2 1	2	632 1,432	· · · · · · · · · · · · · · · · · · ·	· · · · ·	1 1		116 27 58 61  16 80 27	46 23		$95 \\ 130 \\ 256 \\ 95 \\ 77 \\ 40 \\ 110 \\ 73$	$     \begin{array}{r}       17 \\       28 \\       10 \\       5     \end{array} $	7 7 5 7 1 1 3 3	$     \begin{array}{r}       14 \\       4 \\       10 \\       3 \\       2 \\       21 \\     \end{array} $
9 10 11 12 13 14	3 •••••• 3 ••••••	3		2  1	2	2	· · · · ·	• • • • • • • • • •	• • • • • • • • • • • • • • •	• • • • • • • • • • • • • • •	•••••			17 15 13 23 65 18	$     \begin{array}{c}       1 \\       2 \\       2 \\       2 \\       5 \\       1     \end{array} $	2	····· ···· 2
15 16 17 18 19 20 21 22	1 42 36 39		···· 32 ···	39		5,757 69 313	• • • • •	••••	39 36 39	39		45 447 18		$ \begin{array}{r}     44 \\     8 \\     10 \\     75 \\     17 \\     584 \\     141 \\     40 \\ \end{array} $	$     \begin{array}{r}       6 \\       1 \\       8 \\       2 \\       88 \\       11 \\       5     \end{array} $	1  37 5 2	50  67 12
23 24 25 26 27	84 4 3	84 3	•••	• • •		566  2,141				· · · · ·	40 88 75 20 98	60 43 282	88 28 	$     \begin{array}{r}       116 \\       16 \\       98 \\       48 \\       185     \end{array} $	$13 \\ 2 \\ 10 \\ 7 \\ 37$	$\begin{array}{c}4\\1\\6\\2\\22\end{array}$	29 3
	252	259	226	153	155	11,142	11	612	213	87	1,613	964	297	2,409	300	116	217
$   \begin{array}{c}     1 \\     2 \\     3 \\     4 \\     5 \\     6 \\     7 \\     8 \\     9 \\     10 \\     11 \\     12 \\     13 \\     14 \\     15 \\   \end{array} $		 157	157 65 251 95	 157 33  62 117	157 33 292 172	4,605	81 7		157 35 231 143	125 55 125 22	62 35	47       	50  508  90 60 25	$     \begin{array}{r}       18 \\       40 \\       19 \\       25 \\       15 \\       7 \\       13 \\       162 \\       38 \\       89 \\       3 \\       523 \\       27 \\       20 \\       23 \\       23     \end{array} $	15	1  11  9  10 4	
16 17 18 19 20 21 22	416	396	295	390	551	• • • • • • • • • • • • • • • • • • •	55		430	171	55		28 30 78	23 18 24 14 18 197 38 10 1,341	$2 \\ 2 \\ 1 \\ 1 \\ 24 \\ 7 \\ 2$	$\begin{array}{c} 2\\ 3\\ 1\\ 33\\ \end{array}$	· · · · · · · · · · · · · · · · · · ·

### **ROMAN CATHOLIC**

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#### II. TABLE G-TEACHERS, SALARIES, CERTIFICATES, ATTENDANCE,

						J	Ceachers						
Towns	Number of Teachers	Male	Female	Av. salary, male	Av. salary, female	Number who have ever attended a Model Sehool in Ontario	Number who have ever attended a Normal School in Ontario	Number who have ever attended the Normal Coll. or F. of E. in Ontario	Number of Uni- versity graduates	1st Class or Interim 1st Class	2nd Class or Interim 2nd Class	3rd Class	District
1       Alexandria         2       Almonte         3       Amherstburg         4       Arnprior         5       Barrie         6       Bonfield         7       Brockville         8       Cache Bay         9       Charlton         10       Chelmsford         11       Cobalt         12       Coburg         13       Cochrane         14       Collingwood         15       Cornwall         16       Dundas         17       Eastview         18       Ford         19       Fort Frances         20       Goderich         21       Hanover         22       Hawkesbury         23       Ingersoll         24       Kearney         25       Keenora         27       Lindsay         28       Massey         29       Mattawa         30       Mount Forest         31       New Liskeard         22       Newmarket         33       North Bay         34       Oakville         3	$\begin{array}{c} 3 \\ 8 \\ 8 \\ 4 \\ 2 \\ 8 \\ 2 \\ 1 \\ 4 \\ 9 \\ 4 \\ 4 \\ 2 \\ 2 \\ 0 \\ 3 \\ 1 \\ 1 \\ 4 \\ 4 \\ 2 \\ 1 \\ 1 \\ 1 \\ 2 \\ 1 \\ 1 \\ 6 \\ 7 \\ 2 \\ 6 \\ 2 \\ 1 \\ 1 \\ 1 \\ 1 \\ 4 \\ 2 \\ 1 \\ 1 \\ 4 \\ 1 \\ 4 \\ 1 \\ 4 \\ 1 \\ 4 \\ 1 \\ 1$		388428214944213304421182111562621117143421114441752725579	429 600 550 950	$\begin{array}{c} 3500\\ 3500\\ 5500\\ 5500\\ 5223\\ 450\\ 5223\\ 396\\ 280\\ 375\\ 300\\ 5500\\ 5223\\ 396\\ 375\\ 300\\ 5500\\ 520\\ 500\\ 5500\\ 520\\ 500\\ 50$	$\begin{array}{c} 1 \\ 1 \\ 1 \\ 1 \\ 1 \\ 1 \\ 1 \\ 1 \\ 2 \\ 1 \\ 1$	$\begin{array}{c} & & & & & \\ & & & & & & \\ & & & & & & \\ & & & & & & \\ & & & & & & \\ & & & & & & \\ & & & & & & \\ & & & & & & \\ & & & & & & \\ & & & & & & \\ & & & & & & \\ & & & & & & \\ & & & & & & \\$	· · · · · · · · · · · · · · · · · · ·			$ \begin{array}{cccccccccccccccccccccccccccccccccccc$		

\*Figures of preceding year; no report received.

## SEPARATE SCHOOLS—Continued

PUPILS IN THE VARIOUS BRANCHES OF INSTRUCTION, ETC .-- Continued

							se			Readi	ing			
	Temporary	Permanent Ungraded	Number of Pupils	Boys	Girls	Average daily attendance	Percentage of average to total attendance	First Reader, Part I, or Primer	First Reader, Part II, or 1st Book	Second Book	Third Book	Fourth Book	Beyond 4th Book	Art
$\frac{1}{2} \frac{2}{3} \frac{4}{4} \frac{5}{6} \frac{6}{7} \frac{8}{8} \frac{9}{10112} \frac{11}{11814} \frac{11}{16} \frac{16}{1789} \frac{12}{222} \frac{2}{222} \frac{2}{222} \frac{2}{222} \frac{2}{22} \frac{2}{3} \frac{3}{3} 3$	$\begin{array}{c} 2 \\ 5 \\ 1 \\ 1 \\ 1 \\ 1 \\ 1 \\ 1 \\ 1 \\ 1 \\ 1$	$ \begin{array}{c} 2 \\ 1 \\ \dots \\ 1 \\ \dots \\ 1 \\ \dots \\ 4 \\ 2 \\ \dots \\ 1 \\ \dots $	$\begin{array}{c} 560\\ 134\\ 347\\ 430\\ 144\\ 144\\ 144\\ 316\\ 153\\ 49\\ 195\\ 643\\ 159\\ 264\\ 851\\ 1,021\\ 126\\ 718\\ 229\\ 129\\ 77\\ 81\\ 1,094\\ 920\\ -42\\ 248\\ 297\\ 129\\ 345\\ 60\\ 64\\ 123\\ 172\\ 75\\ 40\\ 628\\ 237\\ 40\\ 145\\ 201\\ 357\\ 40\\ 145\\ 201\\ 3589\\ 922\\ 66\\ 347\\ 68\\ 213\\ 357\\ 541\\ \end{array}$	$\begin{array}{c} 276\\ 66\\ 130\\ 226\\ 73\\ 66\\ 146\\ 84\\ 20\\ 80\\ 357\\ 79\\ 124\\ 411\\ 103\\ 347\\ 121\\ 103\\ 347\\ 121\\ 103\\ 37\\ 41\\ 536\\ 44\\ 20\\ 128\\ 149\\ 62\\ 128\\ 149\\ 62\\ 128\\ 149\\ 62\\ 128\\ 149\\ 62\\ 128\\ 149\\ 62\\ 128\\ 149\\ 62\\ 136\\ 105\\ 15\\ 209\\ 491\\ 30\\ 15\\ 209\\ 491\\ 30\\ 181\\ 43\\ 105\\ 161\\ 277\\ 105\\ 105\\ 161\\ 277\\ 105\\ 105\\ 161\\ 277\\ 105\\ 105\\ 161\\ 277\\ 105\\ 105\\ 105\\ 105\\ 105\\ 105\\ 105\\ 105$	$\begin{array}{c} 284\\ 618\\ 217\\ 204\\ 71\\ 78\\ 170\\ 69\\ 29\\ 115\\ 286\\ 80\\ 140\\ 448\\ 558\\ 371\\ 108\\ 86\\ 40\\ 40\\ 558\\ 48\\ 22\\ 120\\ 148\\ 67\\ 161\\ 36\\ 277\\ 412\\ 28\\ 73\\ 60\\ 80\\ 40\\ 18\\ 298\\ 119\\ 20\\ 70\\ 101\\ 20\\ 101\\ 20\\ 100\\ 10$	$\begin{array}{r} 434\\ 119\\ 251\\ 325\\ 105\\ 72\\ 248\\ 85\\ 26\\ 135\\ 251\\ 115\\ 148\\ 597\\ 84\\ 367\\ 139\\ 127\\ 84\\ 367\\ 139\\ 127\\ 84\\ 74\\ 851\\ 64\\ 74\\ 851\\ 23\\ 171\\ 236\\ 35\\ 45\\ 230\\ 48\\ 35\\ 45\\ 29\\ 135\\ 23\\ 121\\ 57\\ 28\\ 439\\ 123\\ 118\\ 144\\ 295\\ 575\\ 511\\ 210\\ 366\\ 69\\ 221\\ 329\\ \end{array}$	77 872 75 73 508 75 55 53 69 972 56 692 55 53 699 726 692 56 692 55 53 699 726 692 56 807 55 55 899 726 607 80 75 55 809 726 607 66 75 55 809 726 607 75 55 809 726 607 76 607 76 607 76 607 77 50 807 77 50 807 77 50 807 77 50 807 77 50 807 76 607 76 607 76 607 76 607 77 607 77 607 77 607 77 607 77 607 77 607 77 607 77 607 77 607 77 607 77 607 77 607 77 607 77 607 77 607 77 607 77 607 77 607 77 77 77 77 77 77 77 77 77 77 77 77 7	$\begin{array}{c} 215\\ 27\\ 82\\ 127\\ 29\\ 399\\ 67\\ 70\\ 201\\ 62\\ 201\\ 34\\ 46\\ 20\\ 34\\ 46\\ 20\\ 34\\ 452\\ 82\\ 66\\ 14\\ 35\\ 334\\ 20\\ 11\\ 10\\ 118\\ 51\\ 65\\ 101\\ 17\\ 21\\ 13\\ 273\\ 9\\ 40\\ 43\\ 32\\ 16\\ 8\\ 196\\ 46\\ 12\\ 32\\ 46\\ 125\\ 417\\ 11\\ 178\\ 18\\ 59\\ 99\\ 243\\ \end{array}$	$\begin{array}{c} 50\\ 14\\ 43\\ 52\\ 16\\ 20\\ 37\\ 43\\ 6\\ 532\\ 18\\ 106\\ 9\\ 9\\ 194\\ 25\\ 137\\ 55\\ 41\\ 10\\ 227\\ 15\\ 10\\ 7\\ 32\\ 45\\ 17\\ 44\\ 10\\ 10\\ 121\\ 3\\ 11\\ 202\\ 14\\ 7\\ 89\\ 18\\ 7\\ 15\\ 30\\ 4\\ 61\\ 262\\ 10\\ 47\\ 8\\ 87\\ 97\\ 97\\ \end{array}$	$\begin{array}{c} 112\\ 30\\ 62\\ 97\\ 37\\ 63\\ 79\\ 20\\ 6\\ 40\\ 112\\ 34\\ 54\\ 15\\ 203\\ 23\\ 52\\ 30\\ 10\\ 241\\ 15\\ 103\\ 469\\ 253\\ 13\\ 11\\ 13\\ 8\\ 36\\ 23\\ 11\\ 13\\ 148\\ 86\\ 23\\ 51\\ 17\\ 6\\ 104\\ 61\\ 1\\ 29\\ 58\\ 63\\ 142\\ 13\\ 56\\ 149\\ 58\\ 63\\ 142\\ 58\\ 63\\ 142\\ 58\\ 63\\ 142\\ 58\\ 63\\ 142\\ 58\\ 63\\ 142\\ 58\\ 63\\ 142\\ 58\\ 63\\ 142\\ 58\\ 63\\ 142\\ 58\\ 63\\ 142\\ 58\\ 63\\ 142\\ 58\\ 63\\ 142\\ 58\\ 63\\ 142\\ 58\\ 63\\ 142\\ 58\\ 63\\ 142\\ 58\\ 63\\ 142\\ 58\\ 58\\ 142\\ 58\\ 58\\ 142\\ 58\\ 58\\ 142\\ 58\\ 58\\ 142\\ 58\\ 58\\ 142\\ 58\\ 58\\ 142\\ 58\\ 58\\ 142\\ 58\\ 58\\ 58\\ 142\\ 58\\ 58\\ 58\\ 142\\ 58\\ 58\\ 58\\ 142\\ 58\\ 58\\ 58\\ 58\\ 58\\ 58\\ 58\\ 58\\ 58\\ 58$	$\begin{array}{c} 107\\ 38\\ 72\\ 85\\ 32\\ 14\\ 68\\ 18\\ 9\\ 220\\ 35\\ 49\\ 165\\ 15\\ 47\\ 21\\ 7\\ 202\\ 29\\ 13\\ 8\\ 42\\ 61\\ 107\\ 12\\ 8\\ 27\\ 47\\ 118\\ 9\\ 31\\ 43\\ 68\\ 77\\ 8\\ 47\\ 140\\ 80\\ 65\\ \end{array}$	$\begin{array}{c} 30\\ 8\\ 65\\ 2\\ 5\\ 8\\ 8\\ 9\\ 23\\ 113\\ 29\\ 9\\ 22\\ 29\\ 9\\ 57\\ 13\\ 6\\ 4\\ 22\\ 71\\ 129\\ 8\\ 10\\ 16\\ 5\\ 12\\ 121\\ 138\\ 24\\ 42\\ 24\\ 4\\ 19\\ 14\\ -\\ 36\\ \end{array}$	24 	$\begin{array}{c} 560\\ 134\\ 347\\ 430\\ 144\\ 347\\ 430\\ 144\\ 349\\ 195\\ 269\\ 195\\ 269\\ 264\\ 85\\ 1,021\\ 129\\ 264\\ 85\\ 1,021\\ 129\\ 50\\ 42\\ 248\\ 297\\ 129\\ 540\\ 60\\ 60\\ 60\\ 60\\ 61\\ 797\\ 43\\ 168\\ 123\\ 172\\ 75\\ 40\\ 628\\ 237\\ 168\\ 123\\ 389\\ 266\\ 6169\\ 922\\ 66\\ 169\\ 357\\ 541\\ \end{array}$

No. 17

## **ROMAN CATHOLIC**

II. TABLE G-TEACHERS, SALARIES, CERTIFICATES, ATTENDANCE,

Towns-Con.	Geography	Music	Literature	Composition	Grammar	English History	Canadian History	Physiology and Hygiene	'Nature Study	Physical Culture	Bookkeeping
1Alexandria2Almonte3Amherstburg4Arnprior5Barrie6Bonfield7Brockville8Cache Bay9Charlton10Chelmsford11Cobalt12Cobourg13Cochrane14Collingwood15Cornwall16Dundas17Eastview18Ford20Goderich21Hanover22Hawkesbury23Ingersoll24Kearney25Keewatin26Kenora27Lindsay28Massey29Mattawa30Mount Forest31New Liskeard32Newmarket33North Bay34Oakville35Orillia36Oshawa37Owen Sound38Paris39Parkhill40Pembroke41Perth42Picton43Prescott44Preston45Rainy River46Renfrew47Rockland48St. Mary's49Sandwich50Seaforth51Smith's Falls52Steelton53Sturgeon Falls	$\begin{array}{c} 560\\ 134\\ 347\\ 430\\ 144\\ 113\\ 316\\ 140\\ 49\\ 195\\ 333\\ 159\\ 264\\ 85\\ 1,021\\ 126\\ 718\\ 229\\ 189\\ 264\\ 85\\ 1021\\ 1,094\\ 42\\ 248\\ 297\\ 47\\ 345\\ 60\\ 60\\ 42\\ 248\\ 297\\ 47\\ 345\\ 60\\ 60\\ 60\\ 64\\ 123\\ 172\\ 75\\ 40\\ 628\\ 193\\ 168\\ 123\\ 172\\ 75\\ 40\\ 628\\ 193\\ 168\\ 123\\ 357\\ 60\\ 60\\ 60\\ 61\\ 9922\\ 666\\ 169\\ 9922\\ 666\\ 169\\ 3389\\ 9222\\ 666\\ 169\\ 3357\\ 541\\ \end{array}$	$\begin{array}{c} 560\\ 134\\ 347\\ 430\\ 144\\ 347\\ 430\\ 144\\ 851\\ 195\\ 643\\ 851\\ 195\\ 264\\ 851\\ 126\\ 718\\ 229\\ 189\\ 264\\ 718\\ 229\\ 129\\ 345\\ 60\\ 60\\ 64\\ 797\\ 81\\ 1.094\\ 42\\ 248\\ 297\\ 129\\ 345\\ 60\\ 60\\ 64\\ 797\\ 43\\ 168\\ 123\\ 172\\ 75\\ 40\\ 628\\ 237\\ 75\\ 40\\ 628\\ 237\\ 541\\ 145\\ 201\\ 355\\ 389\\ 922\\ 666\\ 347\\ 8\\ 213\\ 357\\ 541\\ \end{array}$	$\begin{array}{c} 560\\ 134\\ 347\\ 430\\ 144\\ \cdots\\ 316\\ 20\\ 49\\ 195\\ 333\\ 159\\ 218\\ 855\\ 1,021\\ 126\\ 319\\ 229\\ 189\\ 787\\ 81\\ 1,094\\ 92\\ 248\\ 297\\ 81\\ 1,094\\ 42\\ 248\\ 297\\ 47\\ 345\\ 60\\ 60\\ 64\\ 797\\ 43\\ 168\\ 123\\ 175\\ 40\\ 628\\ 237\\ 40\\ 145\\ 359\\ 389\\ 86\\ 666\\ 169\\ 81\\ 357\\ 541\\ \end{array}$	$\begin{array}{c} 560\\ 134\\ 347\\ 430\\ 144\\ 144\\ 144\\ 144\\ 144\\ 144\\ 153\\ 49\\ 195\\ 333\\ 159\\ 264\\ 851\\ 1,021\\ 126\\ 718\\ 229\\ 189\\ 265\\ 1,021\\ 126\\ 718\\ 229\\ 189\\ 264\\ 297\\ 71\\ 81\\ 1,094\\ 42\\ 297\\ 70\\ 345\\ 60\\ 60\\ 64\\ 123\\ 172\\ 75\\ 40\\ 628\\ 237\\ 75\\ 40\\ 628\\ 237\\ 66\\ 347\\ 81\\ 123\\ 175\\ 40\\ 628\\ 237\\ 541\\ 145\\ 201\\ 359\\ 226\\ 66\\ 347\\ 541\\ 541\\ 541\\ 541\\ 541\\ 541\\ 541\\ 541$	$\begin{array}{c} 76\\ 25\\ 88\\ 69\\ 30\\ 113\\ 65\\ 38\\ 9\\ 23\\ 113\\ 65\\ 38\\ 9\\ 23\\ 113\\ 399\\ 22\\ 29\\ 533\\ 13\\ 19\\ 24\\ 64\\ 71\\ 12\\ 80\\ 8\\ 10\\ 255\\ 15\\ 47\\ 10\\ 292\\ 24\\ 66\\ 147\\ 10\\ 922\\ 24\\ 66\\ 147\\ 10\\ 922\\ 24\\ 66\\ 146\\ 53\\ 116\\ 33\\ 10\\ 150\\ 922\\ 24\\ 66\\ 116\\ 53\\ 116\\ 10\\ 10\\ 10\\ 10\\ 10\\ 10\\ 10\\ 10\\ 10\\ 10$	$\begin{array}{c} 295\\ 63\\ 187\\ 154\\ 99\\ 130\\ 2\\ 6\\ 40\\ 269\\ 107\\ 9\\ 56\\ 278\\ 70\\ 9\\ 56\\ 278\\ 70\\ 9\\ 56\\ 278\\ 70\\ 9\\ 19\\ 49\\ 292\\ 42\\ 19\\ 292\\ 42\\ 19\\ 201\\ 12\\ 345\\ 33\\ 10\\ 285\\ 233\\ 10\\ 239\\ 239\\ 112\\ 21\\ 60\\ 67\\ 10\\ 50\\ 26\\ 67\\ 10\\ 50\\ 26\\ 67\\ 116\\ 53\\ 116\\ 53\\ 116\\ 53\\ 116\\ 53\\ 116\\ 53\\ 116\\ 53\\ 116\\ 53\\ 116\\ 53\\ 116\\ 10\\ 10\\ 10\\ 10\\ 10\\ 10\\ 10\\ 10\\ 10\\ 10$	$\begin{array}{c} 295\\ 63\\ 63\\ 158\\ 430\\ 99\\ 130\\ 217\\ 63\\ 22\\ 80\\ 333\\ 107\\ 98\\ 56\\ 278\\ 40\\ 40\\ 49\\ 53\\ 36\\ 533\\ 42\\ 1'\\ 12\\ 98\\ 201\\ 12\\ 345\\ 33\\ 18\\ 28\\ 255\\ 23\\ 117\\ 60\\ 118\\ 28\\ 259\\ 100\\ 125\\ 100\\ 100\\ 100\\ 100\\ 100\\ 100\\ 100\\ 10$	$\begin{array}{c} 295\\ 134\\ 347\\ 430\\ 1144\\ \end{array},\\\\ 316\\ 153\\ 49\\ 195\\ 269\\ 264\\ 851\\ 199\\ 264\\ 851\\ 109\\ 264\\ 851\\ 109\\ 264\\ 851\\ 109\\ 264\\ 851\\ 109\\ 264\\ 851\\ 109\\ 264\\ 851\\ 109\\ 264\\ 851\\ 109\\ 201\\ 109\\ 422\\ 248\\ 297\\ 47\\ 345\\ 600\\ 60\\ 64\\ 797\\ 43\\ 168\\ 123\\ 172\\ 60\\ 60\\ 64\\ 797\\ 75\\ 40\\ 628\\ 237\\ 540\\ 109\\ 850\\ 850\\ 850\\ 850\\ 850\\ 850\\ 850\\ 850$	$\begin{array}{c} 560\\ 134\\ 347\\ 430\\ 144\\ 347\\ 430\\ 144\\ 347\\ 430\\ 144\\ 347\\ 430\\ 162\\ 248\\ 229\\ 189\\ 264\\ 718\\ 229\\ 189\\ 777\\ 81\\ 1,094\\ 920\\ 50\\ 422\\ 248\\ 297\\ 41\\ 920\\ 50\\ 60\\ 60\\ 64\\ 42\\ 297\\ 43\\ 168\\ 123\\ 60\\ 60\\ 64\\ 43\\ 797\\ 43\\ 168\\ 123\\ 172\\ 75\\ 40\\ 628\\ 237\\ 40\\ 145\\ 201\\ 355\\ 389\\ 922\\ 666\\ 347\\ 68\\ 213\\ 357\\ 541\\ \end{array}$	$\begin{array}{c} 159\\ 264\\ 855\\ 1,021\\ 126\\ 256\\ 1,021\\ 126\\ 256\\ 189\\ 77\\ 81\\ 1,094\\ 92\\ 50\\ 42\\ 248\\ 297\\ 79\\ 345\\ 600\\ 64\\ 797\\ 43\\ 168\\ 123\\ 172\\ 75\\ 400\\ 628\\ 237\\ 40\\ 1455\\ 201\\ 359\\ 9922\\ 266\\ 347\\ 68\\ 35$	2 18 3 292 292

## SEPARATE SCHOOLS—Continued

## PUPILS IN THE VARIOUS BRANCHES OF INSTRUCTION, ETC.-Continued

					k)		k)	1		1		[		Nr	11.1.		
					French (beyond 4th Book)	French (Primer to 4th Book, inclusive)	German(beyond 4th Book)	(Primer to 4th inclusive)	2	ts				Maps,0 P	rizes	s and ;	Jumber of Trees planted on Arbor Day
					4th	meh (Primer to Book, inclusive)	4th	German (Primer to Book, inclusive)	Elementary Science	Commercial Subjects		ಜ	ace		es	ols	S OI
	nu				pu	ner dus	nd	ime	Sei	Su		Manual 'Fraining	Household Science	Number of Maps	Number of Globes	Number of Schools giving Prizes	Number of Trees planted on Arbo
	tio				eyo	Prin	eyo	(Pri inc	LLY	ial	Ire	Ira	d S	V Jo	of G	rize	I lon.
	met	ra	etry		h (l	h ( ok,	un(l	an ( olt,	ente	lerc	ultı	al '	bol	er	er (	er c	er (
	Arithmetic <sup>,</sup> and Mensuration	Algebra	Geometry	Latin	tene	enc	rma	BcB	em	шu	Agriculture	anu	ouse	lmi	quit	Vumber of Scho giving Prizes	lan
	(A	(A	Gé	Lá	E	F	Ge	Ğ	E	S	Ag	M	H	ź	ž	N 20	Na
1								ł				!		10	1		
$\frac{1}{2}$														7	1		
34	22	22			• • • •								· · · ·	$\frac{22}{12}$	3 2	• • • •	
$     \frac{4}{5}     \frac{6}{7} $				· · · ·										28 10	3		
7								• • • •			146	316	• • • •	$10 \\ 10$	13	···· 1	••••
8	2	····2		• • • •		141					153	• • • •	$\frac{2}{2}$		$\frac{2}{1}$	1	
10						190					40			15	1		
$\frac{11}{12}$						425								$\frac{23}{13}$	$\frac{1}{1}$	···· 1	
13						222								11	' 1		
$\frac{14}{15}$	• • • • • • • • •						• • • •	••••		• • • •		$\frac{21}{540}$	20	18 25	$\frac{2}{2}$	1	• • • •
16						* * * * * *								13	2		
17 18						193						718	• • • •	15 7	22		···· 5
$\frac{19}{20}$	3	3												15 17	2 2 2 2	1	
21	• • • • • • • • •	••••		••••										11	1	1	
$\frac{22}{23}$	33	33		• • • •		1.042				• • • •		533	• • • •	41 13			4
24	•••••													8	1		
$\frac{25}{26}$	• • • • • • • • •					248		• • • •				000		6 - 36	1	1	
27	• • • • • • • • •													20	2		
$\frac{28}{29}$	- 11	···ii		••••								+1	• • • •	6 23		• • • • •	
$\frac{30}{31}$	••••					• • • • • • •								10 $3$	1		
32	• • • • • • • • •													$12^{\circ}$		• • • • •	
33 34						252				/				24 2	4	2	12
35	•••••										•••••	••••		17	3	1	6
$\frac{36}{37}$	• • • • • • • • •										• • • • •	120	52	9	$\frac{1}{2}$		
38								'						6	1	1.	
$\frac{39}{40}$	•••••				• • • •		••••	• • • •	• • • •		• • • •	628	••••	7 32			
41														9,	1.		
42 43	• • • • • • • • •	· · · ·	••••	••••	••••	• • • • • • • •				••••	28	••••	• • •	$\frac{\cdot 8}{12}$		••••	
$\frac{14}{45}$														121	1.		
46					• • • • •									$\frac{2}{16}$	$\frac{1}{3}$		•••
47 48	•••••				••••;	920								32 8			
49	•••••					320	••••)	• • • • •						9	0	••••	
50 51	••••••••											15	12	$\frac{10}{7}$	1	1.	• • •
52	••••		• • • •			237 .								17-	1.		
53	• • • • • • • • •					432 .						• • • •	)	9	2.		

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No. 17

## **ROMAN CATHOLIC**

## II. TABLE G-TEACHERS, SALARIES, CERTIFICATES, ATTENDANCE,

		Teachers											
Towns— Continued	Number of Teachers	Male	Female	Av. salary, male	Av. salary, female	Number who have ever attended a Model School in Ontario	Number who have ever attended a Normal School in Ontario	Number who have ever attended the Normal Coll. or F. of E. in Ontario	Number of Univer- sity Graduates	1st Class or Interim 1st Class	2nd Class or Interim 2nd Class	3rd Class	District
54       Sudbury         55       Thorold         56       Tilbury         57       Timmins         58       Trenton         59       Vankleek Hill         60       Walkerton         61       Walkerville         62       Walaceburg         63       Waterloo         64       Weston         65       Whitby	14 5 5 4 5 4 2 5 4 2 5 4 1		$     \begin{array}{c}       14 \\       53 \\       45 \\       42 \\       54 \\       41 \\       1     \end{array} $	· · · · · · · · · · · · · · · · · · ·	\$ 525 425 350 600 250 200 300 275 260 350 625 525	3 1 *	$ \begin{array}{c}             6 \\             2 \\           $	······	· · · · · · · · · · · · · · · · · · ·	····· ···· ···· 1	$ \begin{array}{c} 6\\2\\1\\2\\1\\1\\2\\1\\1\\1\\1\\1\end{array}$	8 1 1 1 1	····· 2 ····
Totals	325	10	315	510	364	101	123	1	1	1	120	66	12
Totals 1 Rural Schcols 2 Cities 3 Towns 4 Villages	399 630 325 35	$24 \\ 67 \\ 10 \\ \dots$	$563 \\ 315$	545 676 510	$\frac{403}{364}$	$153 \\ 243 \\ 101 \\ 12$	$115 \\ 304 \\ 123 \\ 17$	$     \begin{array}{c}       14 \\       29 \\       1     \end{array} $	1 12 1	14 32 1	$108 \\ 341 \\ 120 \\ 17$	$127 \\ 91 \\ 66 \\ 3$	$36 \\ 10 \\ 12 \\ \cdots$
5 Gd. Totals, 1915 6 Gd. Totals, 1914	1,389 1,344	$     \begin{array}{c}       101 \\       92     \end{array} $	1,288 1,252	$\overline{\begin{array}{c} 628\\ 649 \end{array}}$	$\frac{103}{395}$	$\begin{array}{c} 509 \\ 520 \end{array}$	559 535	$\frac{44}{30}$	$14 \\ 9$	47 32	$586 \\ 528$	287 310	$\frac{58}{60}$
7 Increases 8 Decreases	45	9	36	21	8		24	14	5	15 	58	23	····2
9 Percentages	••••	7.27	92.72	• • • •	••••	36.64	40.24	3.16	1	3.38	42.19	20.66	4.17

### SEPARATE SCHOOLS—Continued

## PUPILS IN THE VARIOUS BRANCHES OF INSTRUCTION, ETC.-Continued

							age			Read	ling			1
	Temporary	Permanent Un- raded	Number of Pupils	Boys	Girls	Average daily attendance	Percentage of average to total attendance	First Reader, Part I, or Primer	First Reader, Part II, or 1st Book	Second Book	Third Book	Fourth Book	Beyond 4th Book	Art
$54 \\ 556 \\ 578 \\ 590 \\ 612 \\ 645 \\ 656 \\$	····· 33 31 ····· 22 ·····	2 2 3 4 1 2 	$\begin{array}{c} 297 \\ 190 \\ 216 \\ 236 \\ 181 \\ 92 \\ 323 \end{array}$	$\begin{array}{c} 127\\ 143\\ 85\\ 101\\ 124\\ 101\\ 48\\ 150\\ 125\\ 28\\ \end{array}$	$\begin{array}{c} 99\\ 154\\ 105\\ 115\\ 112\\ 80\\ 44\\ 173\\ 122\\ 31\\ \end{array}$	$ \begin{array}{c} 139\\ 180\\ 85\\ 127\\ 141\\ 148\\ 70\\ 229\\ 179 \end{array} $	$57\\62\\60\\45\\58\\59\\81\\76\\71\\72\\61\\73$	$53 \\ 108 \\ 37 \\ 60 \\ 69 \\ 24 \\ 22 \\ 95 \\ 42 \\ 14 \\ 14$	35 $49$ $32$ $27$ $21$ $12$ $59$ $41$ $10$		$37 \\ 39 \\ 11 \\ 42 \\ 44 \\ 41 \\ 16 \\ 55 \\ 49 \\ 14$	$52 \\ 31 \\ 8 \\ 42 \\ 52 \\ 51 \\ 7 \\ 37 \\ 55 \\ 12 \\ 12 \\ 12 \\ 12 \\ 12 \\ 12 \\ 12$	17	$\begin{array}{c} 905\\ 226\\ 152\\ 190\\ 216\\ 236\\ 181\\ 92\\ 323\\ 247\\ 59\\ 56\end{array}$
1234	98 38 66 5	$\frac{16}{118}$	17.180		8,582 15,514	11,523 10,773 22,341 11,523 1,096	61.80 71.32 67.07	5,999 8,433	3,086 5,199	3,222 5,990	2,730 5,811	2,119 4,510 2,208	277 1,384 90	16,339 $14,643$ $31,138$ $16,339$ $1,525$
$\frac{5}{6}$	$\begin{array}{c} 207\\201\end{array}$	$\frac{204}{213}$	67,481 66,271	34,024 33,527	33,457 32,744	45,733 43,788	$67.77 \\ 66.07$	20,453 19,491	11,521 12,209	12,853 12,886	$11,747 \\ 11,575$	$9,146 \\ 8,603$	$1,761 \\ 1,507$	$\frac{63,645}{62,641}$
7 8	6	9	1,210	497	713	1,945	1.70	962	688		172	543	254	1,004
9	14.90	14.68		50.42	49.58	67.77	•••••	30.31	17.07	19.04	17.41	13.55	2.61	94.31

#### **ROMAN CATHOLIC**

II. TABLE G-TEACHERS, SALARIES, CERTIFICATES, ATTENDANCE,

			[				-				
Towns- Concluded	Geography	Music	Literature	Composition	Grammar	English History	Canadian History	Physiology and Hygiene	Nature Study	Physical Culture	Bookkeeping
54       Sudbury         55       Thorold         56       Tilbury         57       Timmins         58       Trenton         59       Vankleek Hill.         60       Walkerton         61       Walkerville         62       Wallaceburg         63       Waterloo         64       Weston         65       Whitby	$905 \\ 226 \\ 297 \\ 190 \\ 216 \\ 236 \\ 181 \\ 92 \\ 323 \\ 247 \\ 59 \\ 56 \\ 181 \\ 92 \\ 325 \\ 256 \\ 181 \\ 92 \\ 325 \\ 256 \\ 181 \\ 92 \\ 325 \\ 256 \\ 181 \\ 92 \\ 325 \\ 256 \\ 181 \\ 92 \\ 325 \\ 256 \\ 181 \\ 92 \\ 325 \\ 256 \\ 181 \\ 181 \\ 92 \\ 325 \\ 256 \\ 181 \\ 181 \\ 92 \\ 325 \\ 256 \\ 181$	905226297190216236181923232475956	226 152 190 216 140 181 92 323 247 59	$\begin{array}{c} 226\\ 152\\ 190\\ 216\\ 236\\ 181\\ 92\\ 323\\ 247\\ 59\end{array}$	89701742525123545526	$egin{array}{c} 52 \\ 31 \\ 124 \\ 2 \\ 124 \\ 2 \\ 96 \\ 136 \\ 22 \\ 54 \\ 54 \\ 104 \\ 35 \end{array}$	2 89 140 140 132 140 132 140 132 132 132 132 132 132 132 132 132 132	$\begin{array}{c c} 226\\ 140\\ 190\\ 216\\ 236\\ 181\\ 92\\ 323\\ 247\\ 59\end{array}$	$\begin{array}{c} 220\\ 140\\ 190\\ 216\\ 236\\ 181\\ 92\end{array}$	5 220 297 190 5 216 236 181 92 323 247 59	
Totals	16,488	16,883	14,741	16,666	5,416	5,824	8,949	15,685	16,423	16,142	423
Totals											
1 Rural Schools 2 Cities 3 Towns 4 Villages	$\begin{array}{r} 13,090\\ 30,129\\ 16,488\\ 1,520 \end{array}$	29,976 16,883	$\begin{array}{r} 12,258\\ 29,967\\ 14,741\\ 1,531 \end{array}$	$30,572 \\ 16,666$	9,591	10,490 5,824	8,949	29,787	30,437 16,423	30,261 16,142	$202 \\ 841 \\ 423 \\ 32$
5 Gd. Totals, 1915 6 Gd. Totals, 1914			58,497 57,559								
7 Increases 8 Decreases	1,683	1,862	938	2,201	1,503	144	2,010	10,530	338	786	283
9 Percentages	90.73	89.34	86.68	93.73	31.57	32.37	46.70	87.96	89.19	89.83	2.21

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## SEPARATE SCHOOLS—Concluded

8

## PUPILS IN THE VARIOUS BRANCHES OF INSTRUCTION, ETC.-Concluded

					Book)	ve)	-	to sive)	e	ets	-				, Glob Prize		Day
	and				French (beyond 4th Book)	French (Primer to 4th Book, inclusive)	(beyond 4th	rimer	Science	Subjects		ining	Science	Maps	lobes	Schools zes	Arbor
	Arithmetic and Mensuration	ra	etry		h (beyo	h (Pri Book,		- 0	Elementary	Commercial	Agriculture	Manual Training	Household S	Number of Maps	Number of Globes	Number of Sch giving Prizes	Number of Trees planted on Arbor
	Arith Men	Algebra	Geometry	Latin	Frenc	Frenc 4th	German Book)	German 4th Bc	Elem	Comn	Agric	Manu	House	Num	Numl	Numl givir	Numl
54 55				•••		674					•••••	905		19 7	4		
56 57 58	••••	••••	••••	••••		243 	• • • •	• • • • • • • • • •	· · · · ·	•••	190		••••	7 6 7	3 1 1	1 1	••••
59 60			· · · · · · ·	•••• •••		198				)	· · · · · ·			$\begin{array}{c}10\\13\end{array}$	1 3	1	15
61 62 63	17	17	10	17	• • • • •		••••	205	17	••••	• • • • • • • • • • • •	125		$     \begin{array}{c}       11 \\       7 \\       12     \end{array} $	$\begin{array}{c} 1 \\ 2 \\ 1 \end{array}$	1 1 1	• • • • • • • • • •
64 65	••••	• • • • • •	• • • • •		••••	• • • • • • •			••••	•••		• • • • •	• • • • •	$10 \\ 3$	1 1	i i	6
	88	88	64	39		7,473		205	85	2	557	4,363	308	839	117	28	51
		8									-						
$\frac{1}{2}$	$\begin{array}{r}252\\1,217\\88\end{array}$	$259 \\ 1,072 \\ 88$	$226 \\ 863 \\ 64$		$155 \\ 1,205 \\ 44$	$11,142 \\ 5,241 \\ 7,473$	$\begin{array}{c} 11 \\ 143 \\ \end{array}$	612 690 205	213 996 85	$\begin{array}{c} 87 \\ 498 \\ 2 \end{array}$	1,613 152 557	964 4,008 4,363	297 869 308	2,409 1,341 839	300 197 117	116 75 28	
4	10	10	10	5	10	498			9		148	231	148	142	19	7	26
						24,354 24,451	$\begin{array}{c}154\\111\end{array}$	$1,507 \\ 1,397$	1,303 1,074	587 638	$2,470 \\ 1,963$	9,566 5,093	1,622 1,772	4,731 4,706	633 629	226 198	
7 8	- 368 	19 	28	233	234		43	110	229 	 51		4,473	150	25 	4 •••••	28	35
9	2.30	2.11	1.72	1.41	2.09	36.09	.22	2.23	1.93	.86	3.66	14.17	2.40	*8.81	*1.18	42.08	••••

\* To each School.

#### CONTINUATION I. TABLE H-FINAN=

	<u></u>		Receipt	s			Ex-
Continuation Schools	Legislative Grants	Municipal Grants (county)	Municipal Grants (local)	School Fees	Balances and other. sources	Total Receipts	Teachers' Salaries
1 Acton2 Agincourt3 Alvinston4 Arkona5 Ayr6 Bancroft7 Bath8 Beaverton9 Beeton10 Belmont11 Blenheim12 Blind River		$\begin{array}{c} \$ & c. \\ 522 & 09 \\ \hline \\ 789 & 96 \\ 627 & 13 \\ 453 & 26 \\ 434 & 18 \\ 421 & 93 \\ 613 & 93 \\ 718 & 96 \\ 1,229 & 64 \\ 543 & 95 \\ \hline \\ \hline \end{array}$		$\begin{array}{c} \$ & c. \\ 331 & 60 \\ 72 & 00 \\ 599 & 00 \\ 84 & 00 \\ 300 & 00 \\ 0 \\ 0 \\ 0 \\ 0 \\ 0 \\ 0 \\ 0 \\ 0 $	$\begin{array}{c} \$ & c. \\ 132 & 35 \\ 530 & 51 \\ \hline \\ 250 & 23 \\ 745 & 30 \\ 25 & 00 \\ 422 & 58 \\ 154 & 78 \\ 240 & 80 \\ 223 & 81 \\ 54 & 00 \\ \hline \end{array}$	$\begin{array}{c} \$ & {\rm e.}, \\ 2,508 & {\rm 13} \\ 1,363 & {\rm 85} \\ 2,719 & 56 \\ 1,543 & 02 \\ 2,781 & {\rm 11} \\ 2,070 & 24 \\ 1,621 & 44 \\ 2,452 & 90 \\ 2,726 & 02 \\ 5,402 & 63 \\ 3,287 & 25 \\ 1,000 & 00 \\ \end{array}$	$\begin{array}{c} \$ & c \\ 2,010 & 00 \\ 400 & 00 \\ 2,010 & 00 \\ 840 & 00 \\ 1,685 & 00 \\ 1,698 & 80 \\ 1,180 & 00 \\ 1,950 & 00 \\ 1,975 & 00 \\ 1,975 & 00 \\ 1,710 & 00 \\ 1,900 & 00 \\ 925 & 00 \end{array}$
13         Blyth           14         Bothwell           15         Bowesville           16         Bracebridge	$\begin{array}{r} 352 & 35 \\ 434 & 09 \\ 220 & 35 \\ 1,374 & 30 \end{array}$	$704 70 \\ 434 09 \\ 220 35$	$\begin{array}{r} 471 & 13 \\ 992 & 50 \\ 425 & 00 \\ 2,267 & 51 \end{array}$	$\begin{array}{cccc} 220 & 60 \\ 165 & 00 \\ 59 & 25 \\ 637 & 25 \end{array}$	$\begin{array}{c} 9 & 79 \\ 53 & 67 \\ 62 & 46 \\ \end{array}$	$\begin{array}{c} 1,75857\\ 2,07935\\ 98741\\ 4,27906 \end{array}$	$\begin{array}{c} 1,425\ 00\\ 1,675\ 00\\ 800\ 00\\ 3,542\ 85 \end{array}$
<ol> <li>Bridgeburg</li> <li>Bruce Mines</li> <li>Brussels</li> </ol>	$\begin{array}{c} 496 & 78 \\ 961 & 00 \\ 525 & 68 \end{array}$	596 78 1,051 36	$1,191 59 \\ 1,450 00 \\ 325 00$	441 50	$\begin{array}{ccc} 248 & 81 \\ 11 & 19 \\ 752 & 26 \end{array}$	2,533 96 2,422 19 3,095 80	$1,970 \ 00 \\ 1,830 \ 00 \\ 1,985 \ 00$
20Burk's Falls21Burlington22Cannington23Cardinal24Carp25Chapleau26Claremont27Clifford28Coldwater29Comber30Cookstown31Creemore32Delhi33Drayton	$\begin{array}{c} 1,06788\\ 52438\\ 49779\\ 43685\\ 1,21933\\ 500312\\ 45004\\ 50603\\ 35306\\ 41587\\ 45004\\ 50603\\ 32992\\ 10824\\ 64741 \end{array}$	$\begin{array}{c} 524 & 38\\ 597 & 79\\ 586 & 85\\ 969 & 33\\ 550 & 04\\ 656 & 03\\ 538 & 06\\ 999 & 67\\ 486 & 09\\ 329 & 92\\ 208 & 24\\ 708 & 49\\ \end{array}$	$\begin{array}{c} 1,413 \ 77 \\ 1,368 \ 96 \\ 885 \ 48 \\ 691 \ 38 \\ 600 \ 00 \\ 1,350 \ 00 \\ 759 \ 93 \\ 1,200 \ 00 \\ 3,527 \ 66 \\ 582 \ 86 \\ 130 \ 87 \\ 1,244 \ 51 \end{array}$	$\begin{array}{c} 153 & 00\\ 367 & 50\\ 542 & 75\\ 329 & 50\\ 433 & 50\\ \hline\\ 232 & 00\\ 368 & 00\\ 250 & 00\\ 170 & 00\\ 343 & 20\\ 236 & 00\\ 20 & 00\\ 689 & 35\\ \end{array}$	$\begin{array}{c} & & & \\$	$\begin{array}{c} 2,634&65\\ 2,785&22\\ 2,546&81\\ 2,044&58\\ 4,970&28\\ 2,568&56\\ 2,237&39\\ 2,310&84\\ 2,476&34\\ 2,208&13\\ 5,252&13\\ 5,252&13\\ 5,252&13\\ 1,478&70\\ 467&35\\ 3,356&76\end{array}$	$\begin{array}{c} 2,10000\\ 2,22000\\ 1,89000\\ 1,63375\\ 3,07000\\ 1,44000\\ 1,66000\\ 1,71600\\ 1,75000\\ 1,75000\\ 1,75000\\ 1,76000\\ 1,22000\\ 40000\\ 2,75000\\ \end{array}$
34 Dresden	545 32	545 32	1,196 17	184 12	40 00	2,510 93	2,150 00
<ul> <li>35 Drumbo</li> <li>36 Dryden</li> <li>37 Eganville</li> <li>38 Eganville(R.C.S.S)</li> <li>39 Elmira</li> <li>40 Elmvale</li> </ul>	$\begin{array}{cccc} 331 & 73 \\ 508 & 16 \\ 275 & 00 \\ 418 & 65 \\ 251 & 90 \\ 511 & 75 \end{array}$	$\begin{array}{r} 481 \ 13 \\ 275 \ 00 \\ 418 \ 20 \\ 251 \ 90 \\ 511 \ 75 \end{array}$	$\begin{array}{c} 1,00000\\ 98616\\ 75486\\ 56152\\ 11,75012\\ 1,11751 \end{array}$	$\begin{array}{c} 17 \ 50 \\ 139 \ 00 \end{array}$	387 95 501 03 40 00	$\begin{array}{c} 2,286 & 81 \\ 1,517 & 32 \\ 1,322 & 36 \\ 2,038 & 40 \\ 12,514 & 12 \\ 2,279 & 51 \end{array}$	$\begin{array}{c} 1,400 & 00 \\ 1,170 & 00 \\ 1,105 & 00 \\ 1,500^{-}00 \\ 1,251 & 00 \\ 2,000 & 00 \end{array}$
41 Ennismore 42 Erin	$\begin{array}{c} 458 & 23 \\ 359 & 94 \end{array}$	$\begin{array}{ccc} 458 & 23 \\ 509 & 94 \end{array}$	$\begin{array}{ccc} 593 & 54 \\ 604 & 04 \end{array}$	$\begin{array}{ccc} 600 & 00 \\ 205 & 00 \end{array}$	116 92	$\begin{array}{c} 2,110 & 00 \\ 1,795 & 84 \end{array}$	$egin{array}{cccc} 1,650&00\ 1,542&00 \end{array}$
43         Exeter            44         Fenelon         Falls            45         Feversham          46         Finch	$\begin{array}{cccc} 643 & 00 \\ 507 & 40 \\ 223 & 29 \\ 448 & 39 \end{array}$	$\begin{array}{r} 1,286 & 00 \\ 507 & 40 \\ \hline 672 & 58 \end{array}$	$\begin{array}{cccc} 4,600&00\\ 1,456&40\\ 300&00\\ 502&53 \end{array}$	$\begin{array}{cccc} 696 & 75 \\ 112 & 00 \\ 62 & 00 \\ 434 & 50 \end{array}$	$\begin{array}{ccc} 416 & 87 \\ 26 & 00 \\ 265 & 11 \\ 36 & 94 \end{array}$	7,642 $622,609 20850$ 40 2,094 94	$\begin{array}{cccccccccccccccccccccccccccccccccccc$

SCHO	OOLS
CIAL	STATEMENT

per	diture	-					
•	Buildings, Sites and all permanent improve- ments	Repairs to school accommodations	Library, scientific appar- atus, maps, etc., type- writers, drawing models and equipment for physical eulture	School books, stationery, fuel, examinations and other expenses	Total Expenditure	Balances	Charges per year for Tuition
$ \begin{array}{c} 1 \\ 2 \\ 3 \\ 4 \\ 5 \\ 6 \\ 7 \\ 8 \\ 9 \\ 10 \\ 11 \\ 12 \\ 13 \\ 14 \\ 15 \\ 16 \\ 17 \\ 17 \\ 17 \\ 17 \\ 17 \\ 17 \\ 10 \\ 17 \\ 10 \\ 17 \\ 17 \\ 10 \\ 10 \\ 10 \\ 10 \\ 10 \\ 10 \\ 10 \\ 10$	140 00  11 95 25 00 22 30 2,892 76 821 37  14 22	$\begin{array}{c} \mathfrak{p} \ \ e. \\ \dots \\ 18 \ 00 \\ 8 \ 11 \\ 47 \ 43 \\ 42 \ 50 \ 00 \\ 50 \ 00 \\ 75 \ 00 \\ 21 \ 04 \\ 14 \ 75 \end{array}$	$\begin{smallmatrix} & & c. \\ & 12 & 00 \\ & 312 & 89 \\ & 25 & 00 \\ & 13 & 35 \\ & 182 & 70 \\ & 162 & 38 \\ & 39 & 20 \\ & 57 & 54 \\ & 12 & 27 \\ & 130 & 00 \\ & 105 & 74 \\ & & & & \\ & & & & \\ & & & & & \\ & & & & & \\ & & & & & \\ & & & & & & & \\ & & & & & & \\ & & & & & & & \\ & & & & & & & \\ & & & & & & & \\ & & & & & & & \\ & & & & & & & \\ & & & & & & & \\ & & & $	$\begin{array}{c ccccccccccccccccccccccccccccccccccc$	$\begin{array}{c} 2,396 & 03\\ 5,023 & 98\\ 3,287 & 25\\ 1,000 & 00\\ \\ 1,734 & 59\\ 2,057 & 62\\ 971 & 51\\ 4,279 & 06\\ 2,533 & 96\end{array}$	$\begin{array}{c} 213 & 13 \\ 172 & 35 \\ \hline \\ 619 & 62 \\ 623 & 51 \\ 57 & 87 \\ 164 & 24 \\ \hline \\ 329 & 99 \\ 378 & 65 \\ \hline \\ 23 & 98 \\ 21 & 73 \\ 15 & 90 \\ \hline \end{array}$	Res. F. I free; all others \$10. \$10. \$10. \$ree. Res. free; non-res. \$10. \$10. Res. F. I free; all others \$10. Res. F. I free; all others \$10. Res. free; non-res. \$10. Res. 1st yr. free, other yrs. \$20; non-res., 1st yr. \$10, other yrs. \$30. \$7.50. Res. free: non-res. \$10. \$5. Res. \$2.50, \$7.50, \$10, \$15; non-res. \$10, \$12.50, \$15, \$20 Free.
18 19 20 21 22 23 24 25 66 27 829 30 31 22 33 34 35 66 37 839 40	$\begin{array}{c} 105 \ 00 \\ \\ 90 \ 00 \\ 67 \ 08 \\ 70 \ 00 \\ 175 \ 00 \\ \\ 250 \ 00 \\ 19 \ 45 \\ \\ 205 \ 00 \\ 6 \ 55 \\ 32 \ 85 \\ \\ \\ 13 \ 20 \\ \\ \\ \end{array}$	$\begin{array}{c} 49 \ 55 \\ 16 \ 00 \\ 25 \ 58 \\ 65 \ 00 \\ \hline \\ 5 \ 85 \\ \hline \\ 43 \ 25 \\ 34 \ 00 \\ \hline \\ 43 \ 80 \\ \hline \\ 21 \ 17 \end{array}$	59 47 126 00 72 00 101 59 46 60 148 09 73 59 13 25 69 70 3 53 35 52	$\begin{array}{cccccccccccccccccccccccccccccccccccc$	$2,406\ 63$ $2,349\ 86$ $2,634\ 65$ $2,785\ 22$ $2,546\ 81$ $2,044\ 58$ $3,721\ 87$ $2,369\ 41$ $1,883\ 66$ $2,310\ 84$ $2,458\ 92$ $1,759\ 50$ $5,125\ 90$ $1,478\ 70$ $467\ 35$ $3,356\ 76$ $2,510\ 93$ $1,680\ 74$ $1,517\ 32$ $1,322\ 36$ $1,940\ 40$ $12,514\ 12$	$\begin{array}{c} 15 56 \\ 745 94 \\ \hline \\ 1,248 41 \\ 199 15 \\ 353 73 \\ 199 15 \\ 353 73 \\ 17 42 \\ 448 63 \\ 126 74 \\ \hline \\ 126 74 \\ \hline \\ 100 \\ 10$	Free. Res. F. I \$5, II, \$7.50, III, \$10; non-res. \$10. \$5. \$10. \$10. \$10. \$10. Res. F. I free; all others \$10.
41 42 43 44 45 46	400 00	13 92	$\begin{array}{c} 20 & 00 \\ 90 & 77 \\ 80 & 00 \\ 251 & 78 \\ 35 & 58 \end{array}$	$\begin{array}{c} 40 & 00 \\ 149 & 15 \\ 487 & 50 \\ 242 & 42 \\ 45 & 78 \\ 262 & 17 \end{array}$	2,110 00	\$ 407 92 E	others \$5. 20. 7. I res. free, non-res. \$5; all others \$9. Res. F. 1 free; all others \$10 Res. free; non-res. \$10. 10.

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## CONTINUATION

I. TABLE H-FINAN=

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			Receip	ts			Ex-
Continuation Schools.—Con.	Legislative Grants	Municipal Grants (county)	Municipal Grants (local)	School Fees	Balances and other sources	Total Receipts	Teachers' Salaries
<ul> <li>47 Fingal</li> <li>48 Fitzroy Harbour</li> <li>49 Fort Frances</li> <li>50 Frankford</li> <li>51 Gore Bay</li> <li>52 Grand Valley</li> <li>53 Hanover</li> <li>54 Harrow</li> <li>55 Havelock</li> <li>56 Highgate</li> <li>57 Huntsville</li> </ul>		$\begin{array}{c} \$ & c. \\ 1,212 & 50 \\ 432 & 53 \\ \hline \\ 299 & 92 \\ \hline \\ 502 & 34 \\ 780 & 08 \\ 809 & 68 \\ 809 & 68 \\ 511 & 92 \\ 518 & 18 \\ \end{array}$	$\begin{array}{c} \$ & {\rm c.} \\ 500 & 00 \\ 800 & 00 \\ 2,271 & 30 \\ 976 & 05 \\ 1,086 & 45 \\ 614 & 59 \\ 1,200 & 00 \\ 3,676 & 59 \\ 829 & 87 \\ 701 & 13 \\ 1,391 & 32 \end{array}$	$\begin{array}{c} \$ & c. \\ 76 & 85 \\ 164 & 00 \\ \hline \\ 530 & 18 \\ 383 & 20 \\ 156 & 00 \\ 49 & 00 \\ 92 & 00 \\ 323 & 50 \\ 235 & 25 \\ \end{array}$	$\begin{array}{c} \$ & c. \\ 194 & 00 \\ 153 & 42 \\ \hline \\ 54 & 43 \\ \hline \\ 33 & 00 \\ 305 & 14 \\ \hline \\ \\ 32 & 00 \\ 1,494 & 03 \\ 328 & 00 \end{array}$	\$ c. 2,468 35 1,982 48 3,339 52 1,492 62 2,615 81 2,035 47 2,961 29 4,774 00 1,977 71 3,555 02 3,107 43	$\begin{array}{c} \$ c. \\ 1,815 00 \\ 1,720 00 \\ 2,240 00 \\ 471 50 \\ 2,000 00 \\ 1,570 00 \\ 2,246 00 \\ 1,160 00 \\ 1,890 00 \\ 2,100 00 \\ 2,300 00 \end{array}$
<ul> <li>57 Huntsville</li> <li>58 Jarvis</li> <li>59 Jockvale</li> <li>60 Kars</li> <li>61 Keewatin</li> <li>62 Kenmore</li> <li>63 Lakefield</li> <li>64 Lanark</li> <li>65 Lansdowne</li> <li>66 Little Current</li> <li>67 Lucknow</li> <li>68 Malakoff</li> <li>69 Manitowaning</li> <li>70 Manotick</li> <li>71 Maxville</li> <li>72 Melbourne</li> <li>73 Merlin</li> <li>74 Merrickville</li> <li>75 Metcalfe</li> <li>76 Millbrook</li> <li>77 Milton</li> <li>78 Mount Albert</li> <li>79 New Hamburg</li> </ul>	$\begin{array}{cccccccccccccccccccccccccccccccccccc$	$\begin{array}{c} 469 \ 52\\ 217 \ 72\\ 423 \ 97\\ \\ 529 \ 42\\ 62 \ 07\\ 349 \ 15\\ \\ 1,076 \ 96\\ 592 \ 66\\ \\ 592 \ 66\\ \\ 217 \ 82\\ 666 \ 90\\ 451 \ 99\\ 958 \ 23\\ 584 \ 75\\ 844 \ 80\\ 5844 \ 80\\ 541 \ 59\\ 471 \ 64\\ \end{array}$	$\begin{array}{c} 477 \ 46\\ 510 \ 27\\ 865 \ 23\\ 2,030 \ 72\\ 758 \ 61\\ 1,502 \ 75\\ 800 \ 00\\ 1,172 \ 22\\ 773 \ 10\\ 810 \ 00\\ 495 \ 00\\ 495 \ 00\\ 447 \ 42\\ 520 \ 03\\ 603 \ 76\\ 805 \ 00\\ 227 \ 81\\ 1,201 \ 94\\ 534 \ 00\\ 400 \ 00\\ 1,070 \ 00\\ \end{array}$	$\begin{array}{c} 127 \ 50 \\ 44 \ 00 \\ \\ 467 \ 50 \\ \\ 257 \ 00 \\ 2 \ 00 \\ 25 \ 00 \\ 480 \ 00 \\ 39 \ 00 \\ 124 \ 00 \\ 29 \ 10 \\ 338 \ 50 \\ 317 \ 00 \\ 282 \ 50 \\ 94 \ 00 \\ 258 \ 00 \\ \\ 544 \ 50 \\ 304 \ 00 \end{array}$	$\begin{array}{c} 204 & 07 \\ 361 & 50 \\ 289 & 45 \\ 920 & 15 \\ 920 & 15 \\ 192 & 50 \\ 17 & 30 \\ 37 & 55 \\ 216 & 21 \\ 627 & 28 \\ 198 & 00 \\ 117 & 00 \\ 242 & 85 \\ 182 & 57 \\ 302 & 28 \\ \end{array}$	3,107 $431,344$ 00, 1,193 78 1,713 17 3,102 94 2,901 29 1,722 52 1,305 00 2,943 06 1,586 82 1,033 58 1,022 32 2,269 97 2,653 26 1,926 77 2,513 44 1,791 30 1,982 45 2,880 25 2,049 56 2,600 00	$\begin{array}{c} 1,200 & 00\\ 812 & 00\\ 1,503 & 85\\ 2,420 & 00\\ 1,590 & 00\\ 2,150 & 00\\ 1,650 & 00\\ 1,650 & 00\\ 1,650 & 00\\ 1,150 & 04\\ 850 & 00\\ 1,645 & 67\\ 1,696 & 97\\ 1,700 & 00\\ 1,596 & 75\\ 1,550 & 00\\ 2,300 & 00\\ 1,700 & 00\\ \end{array}$
80New Liskeard81North Augusta82North Gower83Norwich.84Odessa85Oil Springs86Orono87Paisley	$\begin{array}{cccccccccccccccccccccccccccccccccccc$	$\begin{array}{cccccccccccccccccccccccccccccccccccc$	884 60	$\begin{array}{c} 246 & 00 \\ 81 & 37 \\ 267 & 00 \\ 125 & 00 \\ 214 & 50 \end{array}$	138 70		$\begin{array}{c} 1,790 & 00 \\ 1,720 & 00 \\ 1,900 & 00 \\ 1,685 & 00 \end{array}$
<ul> <li>88 Pakenham</li> <li>89 Palmerston</li> <li>90 Plattsville</li> <li>91 Port Burwell</li> <li>92 Port Colborne</li> <li>93 Powassan</li> <li>94 Princeton</li> </ul>	$\begin{array}{cccccccccccccccccccccccccccccccccccc$	$\begin{array}{c} 693 & 95 \\ 775 & 12 \\ 1,212 & 95 \\ 654 & 33 \end{array}$	$\begin{array}{c} 1,400 & 00\\ 1,209 & 29\\ 500 & 00\\ 400 & 00\\ 1,000 & 00\\ 500 & 00\\ 882 & 75\end{array}$	84 00 300 00 178 50	143 21	$\begin{array}{c} 4,936 & 68 \\ 2,532 & 69 \\ 2,193 & 45 \\ 2,822 & 31 \\ 4,009 & 39 \\ 1,450 & 42 \\ 3,146 & 01 \end{array}$	$\begin{array}{cccccccc} 1,792&00\\ 1,900&00\\ 2,160&00\\ 1,000&00 \end{array}$

## SCHOOLS—Continued

## CIAL STATEMENT—Continued

penditure					
Buildings, Sites and all permanent improve- ments Repairs to school	accommodations Library, scientific appar- atus, maps, etc., type- writers, drawing models and equipment for physical culture	School books, stationery, fuel, examinations and other expenses	Total Expenditure	Balances	Charges per year for Tuition
$\begin{array}{cccccccccccccccccccccccccccccccccccc$	$\begin{array}{cccccccccccccccccccccccccccccccccccc$	$\begin{array}{cccccccccccccccccccccccccccccccccccc$	1,977 71 3,028 50	$\begin{array}{c} 230 \ 60 \\ 75 \ 90 \\ 358 \ 26 \\ 448 \ 12 \\ \hline 178 \ 73 \\ 526 \ 52 \end{array}$	Free. Free. \$10. Res. F. I free; all others \$10. Res. F. I free; all others \$10. Res. free; non-res. \$10. Res. \$3; non-res. \$6. Res. F. I free, II & III, \$7.50; non-res. I \$5. II & III \$10.
$\begin{array}{cccccccccccccccccccccccccccccccccccc$	$\begin{array}{cccccccccccccccccccccccccccccccccccc$	$ \begin{array}{cccccccccccccccccccccccccccccccccccc$		$\begin{array}{c}$	Res. L. Sch. free, M. \$10; non- res. L. \$7.50, M. \$10. Res. free; non-res. \$7.50. Res. F. I free; all others \$5. Free. \$12,50 Free. Res. free; non-res. \$10. Res. free; non-res. \$10. Res. free; non-res. \$10. Res. free; non-res. \$10. \$10. Res. free; non-res. \$10. \$10. Res. free; non-res. \$10. \$10. Res. free; non-res. \$10. \$10. Res. free; non-res. \$10. Free, \$5; non-res. \$10. Free, \$5. \$10. Res. free; non-res. \$10. \$10. Res. free; non-res. \$10. \$10. Res. free; non-res. \$10. \$10. Res. free; non-res. \$5. \$10. Free. \$7.50.
$\begin{array}{c} 80 \\ 81 \\ 82 \\ 83 \\ 85 \\ 84 \\ 24 \\ 96 \\ 7 \\ 85 \\ 86 \\ 238 \\ 06 \\ 87 \\ 1,008 \\ 10 \\ \ldots \end{array}$	$\begin{array}{cccccccccccccccccccccccccccccccccccc$	$\begin{array}{cccccccccccccccccccccccccccccccccccc$	2,219 46 2,537 64	$\begin{array}{c} 45 & 03 \\ 177 & 36 \\ 56 & 13 \\ 1,225 & 45 \\ 1,070 & 88 \end{array}$	Free. Res. 1st yr. free; all others \$10. Res. free; non-res. \$7.50. Res. \$3; non-res. \$6. Res. free; non-res. \$10. Res. \$5; non-res. \$10.
89 63 14 4 90 91 29 80	32 63 32 65 92 7	$\begin{array}{cccccccccccccccccccccccccccccccccccc$	3,145 99 2,532 69 2,182 23 2,091 65 2,685 46 1,217 00 2,093 81	$\begin{array}{c} 11 \ 22 \\ 730 \ 66 \\ 1,323 \ 93 \\ 233 \ 42 \end{array}$	\$10. Res. free; non-res. \$5. Res. \$6; non-res. \$12. Free.

### THE REPORT OF THE

## No. 17

## CONTINUATION

I. TABLE H-FINAN-

			Rece	ipts			Ex-
Continuation Schools —concluded	Legislative Grants	Municipal Grants (county)	Municipal Grants (local)	School Fees	Balances and other sources	Total Receipts	Teachers' Salaries
95       Richard's Lnd'g.         96       Richmond         97       Ridgeway         98       Ripley         99       Rodney         90       Russell         100       Russell         101       St. George         102       Schomberg	$\begin{array}{c} \$ & c. \\ 433 & 50 \\ 252 & 34 \\ 507 & 60 \\ 454 & 11 \\ 472 & 61 \\ 270 & 86 \\ 528 & 05 \\ 210 & 39 \end{array}$	$\begin{array}{c} \$ & c. \\ 252 & 34 \\ 607 & 60 \\ 1,443 & 25 \\ 1,181 & 52 \\ 970 & 86 \\ 678 & 05 \\ 210 & 39 \end{array}$	$\begin{array}{c} \$ & c. \\ 600 & 00 \\ 607 & 69 \\ 1,409 & 80 \\ 2,966 & 00 \\ 408 & 17 \\ 733 & 33 \\ 1,027 & 72 \\ 300 & 00 \end{array}$	$\begin{array}{c} \$ & c. \\ 37 & 50 \\ 208 & 25 \\ \hline \\ 634 & 00 \\ 20 & 00 \\ 170 & 00 \\ 65 & 00 \\ 109 & 50 \\ \end{array}$	$\begin{array}{c} \$ & c. \\ 691 & 52 \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ $	$\begin{array}{c} \$ & c. \\ 1,762 & 52 \\ 1,320 & 62 \\ 2,525 & 00 \\ 5,951 & 80 \\ 2,106 & 15 \\ 2,843 & 75 \\ 2,321 & 43 \\ 936 & 96 \end{array}$	$\begin{array}{c} \$ & c. \\ 780 & 50 \\ 1,000 & 00 \\ 2,430 & 00 \\ 1,790 & 00 \\ 1,742 & 80 \\ 1,260 & 00 \\ 2,000 & 00 \\ 825 & 00 \end{array}$
103Soutbampton104105Springfield106107Stella108109Sturgeon Falls110Sutton111Tara112Tara113Tavistock114Teeswater115Thamesville116Thornbury118Thorndale119Tilbury120Tottenham	$\begin{array}{cccccccccccccccccccccccccccccccccccc$	$\begin{array}{c} 1,082 \ 98\\ 498 \ 29\\ 926 \ 87\\ 512 \ 25\\ 355 \ 04\\ 498 \ 77\\ 325 \ 01\\ 629 \ 55\\ 1,043 \ 38\\ 642 \ 57\\ 887 \ 60\\ 480 \ 90\\ \hline \\ 702 \ 85\\ 702 \ 85\\ 449 \ 06\\ 477 \ 18 \end{array}$	$\begin{array}{c} 772 \ 33 \\ 300 \ 00 \\ 1,002 \ 52 \\ 1,000 \ 00 \\ 150 \ 00 \\ 367 \ 98 \\ 1,245 \ 07 \\ 1,240 \ 00 \\ 878 \ 63 \\ 452 \ 84 \\ 918 \ 25 \\ 600 \ 00 \\ 682 \ 00 \\ 1,191 \ 38 \\ 8,869 \ 11 \\ 1,403 \ 41 \\ 850 \ 00 \\ 772 \ 94 \end{array}$	$\begin{array}{c} 257 & 70 \\ 210 & 00 \\ 103 & 20 \\ 338 & 50 \\ 270 & 0689 & 25 \\ 114 & 30 \\ 295 & 50 \\ 255 & 25 \\ 536 & 00 \\ 225 & 50 \\ 409 & 50 \\ 159 & 30 \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ $	$\begin{array}{c} 42 \ 60 \\ 864 \ 95 \\ 944 \ 14 \\ 289 \ 11 \\ 59 \ 98 \\ 14 \ 00 \\ 259 \ 70 \\ 260 \ 97 \\ \hline 53 \ 48 \\ 120 \ 00 \\ 499 \ 94 \\ 41 \ 00 \\ \hline \\ \hline \\ 614 \ 09 \\ 358 \ 23 \\ \hline \end{array}$	$\begin{array}{c} 2,697 \ 10\\ 2,221 \ 53\\ 3,347 \ 48\\ 2,652 \ 11\\ 1,040 \ 657\\ 2,186 \ 45\\ 2,446 \ 49\\ 2,242 \ 98\\ 2,398 \ 89\\ 2,398 \ 89\\ 2,398 \ 89\\ 2,398 \ 89\\ 2,398 \ 89\\ 2,398 \ 89\\ 2,398 \ 89\\ 2,398 \ 89\\ 2,340 \ 84\\ 1,844 \ 10\\ 2,161 \ 58\\ 2,860 \ 09\\ 2,343 \ 35\\ 2,169 \ 80\\ \end{array}$	$\begin{array}{c} 1,950 & 00 \\ 1,350 & 00 \\ 1,690 & 00 \\ 2,100 & 00 \\ 800 & 00 \\ 1,860 & 00 \\ 1,000 & 00 \\ 1,390 & 00 \\ 1,390 & 00 \\ 1,717 & 18 \\ 2,000 & 00 \\ 1,985 & 00 \\ 1,880 & 00 \\ 1,500 & 00 \\ 1,870 & 00 \\ 1,830 & 00 \\ 1,830 & 00 \\ 1,650 & 00 \\ 1,775 & 00 \end{array}$
121 Tweed 122 Wallaceburg 123 Warkworth	$\begin{array}{cccc} 507 & 32 \\ 555 & 16 \\ 530 & 55 \end{array}$	$\begin{array}{c} 807 & 32 \\ 555 & 16 \\ 930 & 55 \end{array}$	$\begin{array}{c} 708 \ 12 \\ 2,000 \ 00 \\ 1,406 \ 25 \end{array}$	$\begin{array}{ccc} 275 & 00 \\ 149 & 00 \\ 511 & 00 \end{array}$	$\begin{array}{ccc} 24 & 43 \\ 384 & 17 \\ 127 & 00 \end{array}$	$\begin{array}{c} 2,322 & 19 \\ 3,643 & 49 \\ 3,505 & 35 \end{array}$	$\begin{array}{c} 1,900 & 00 \\ 3,120 & 00 \\ 1,980 & 00 \end{array}$
124Webbwood125West Lorne126Westmeath127Westport128Westport(R.C.S.S)129Wheatley130Winona131Wolfe Island132Wroxeter	$\begin{array}{c} 515 & 86 \\ 257 & 33 \\ 264 & 06 \\ 361 & 13 \\ 189 & 59 \\ 484 & 84 \\ 236 & 64 \\ 178 & 93 \\ 447 & 43 \end{array}$	$\begin{array}{c} 643 & 32\\ 264 & 06\\ 480 & 67\\ 197 & 29\\ 484 & 84\\ 473 & 28\\ 178 & 93\\ 894 & 86\end{array}$	$\begin{array}{cccc} 743 & 71 \\ 300 & 00 \\ 675 & 47 \\ 805 & 09 \\ 350 & 00 \\ 663 & 08 \\ 453 & 70 \\ 400 & 00 \\ 504 & 79 \end{array}$	221 50	$ \begin{array}{r} 43 & 00 \\ 312 & 89 \end{array} $	$\begin{array}{c} 1.259 \ 57\\ 1.430 \ 73\\ 1.263 \ 59\\ 1.742 \ 79\\ 1.085 \ 77\\ 2.092 \ 76\\ 1.169 \ 19\\ 1.549 \ 55\\ 2.094 \ 08 \end{array}$	$\begin{array}{c} 1,000 & 00 \\ 952 & 00 \\ 1,140 & 00 \\ 1,575 & 00 \\ 600 & 00 \\ 1,850 & 00 \\ 900 & 00 \\ 737 & 98 \\ 1,500 & 00 \end{array}$
1 Totals, 1915 2 Totals, 1914	$\begin{array}{c} 63,529&40\\ 69,811&42 \end{array}$	68,445 34 70,197 74	149,723 68 120,196 11	28,248 97 24,922 50	34,950 95 40,775 40	344,898 34 325,903 17	$219,660\ 27$ $208,385\ 64$
3 Increases 4 Decreases	6,282 02	1,752 40	29,527 57	3,326 47		18.995 17	11,274 63
5 Percentages	18.42	19.84	43.41	8.19	10.13		70.67

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Cost per pupil, enrolled attendance, \$45.70; average attendance, \$72.71.

## SCHOOLS—Continued CIAL STATEMENT—Concluded

penditure												
Buildings, Sites and all permanent improve- ments Repairs to school accommodations	Library, scientific appar- atus, maps, etc., type- writers, drawing models and equipment for physical culture	School books, stationery, fuel, examinations and other expenses	Total Expenditure	Balances	Charges per year for Tuition							
$\begin{array}{c ccccccccccccccccccccccccccccccccccc$	$\begin{array}{c ccccccccccccccccccccccccccccccccccc$	$\begin{array}{cccccccccccccccccccccccccccccccccccc$	$\begin{array}{c} 953 & 22 \\ 1,320 & 62 \\ 2,525 & 00 \\ 2,494 & 64 \\ 2,106 & 15 \\ 1,521 & 15 \\ 2,315 & 85 \end{array}$	$ \begin{array}{c} 809 & 30 \\ 3,457 & 16 \\ 1,322 & 60 \\ 5 & 58 \end{array} $	Res. \$5; non-res. \$10. Res. \$5; non-res. \$10. Free. Res. \$10: non-res. \$8. Res. free; non-res. \$10. \$10. Res. free; non-res. \$12. F. I res. free; non-res. \$5; all							
$\begin{array}{cccccccccccccccccccccccccccccccccccc$	$\begin{array}{cccccccccccccccccccccccccccccccccccc$	$\begin{array}{c ccccccccccccccccccccccccccccccccccc$	$\begin{array}{c} 1,875\ 06\\ 2,986\ 87\\ 2,521\ 02\\ 1,005\ 92\\ 2,068\ 77\\ 1,706\ 89\\ 1,834\ 58\\ 2,126\ 72\\ 2,607\ 39\\ 2,345\ 39\\ 2,332\ 54\\ 1,844\ 10\\ 2,161\ 58\\ 10,344\ 53\\ \end{array}$	$\begin{array}{c} 66 & 71 \\ 346 & 47 \\ 360 & 61 \\ 131 & 09 \\ 34 & 14 \\ \\ \\ \\ 479 & 56 \\ 611 & 91 \\ 116 & 26 \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ $	others \$10. \$8. \$10. L.Sch.res.free; all others \$10. \$20. \$15. \$10. \$10. \$10. \$10. Res.free; non-res. \$10. \$10. Res. \$5; non-res. \$10. 1st yr. \$5; other yrs. \$10. Res.free; non-res. \$10. \$10. Free Res. \$5; non-res. \$10. \$1							
$\begin{array}{cccccccccccccccccccccccccccccccccccc$		$\begin{array}{c c} 239 & 97 \\ 505 & 57 \\ 1,049 & 74 \end{array}$	$\begin{array}{c} 2,215 & 97 \\ 3,625 & 57 \\ 3,505 & 35 \end{array}$	17 92	Res. \$5; non-res. \$10. Res. free; non-res. \$10. Res. I \$6, II, \$9, III, \$15; non-							
$\begin{array}{cccccccccccccccccccccccccccccccccccc$	$\begin{array}{cccccccccccccccccccccccccccccccccccc$	$\begin{array}{cccc} 207 & 89 \\ 64 & 66 \\ 105 & 93 \\ 100 & 00 \\ 66 & 75 \end{array}$	$\begin{array}{cccccccccccccccccccccccccccccccccccc$	360 77 25 19	Res. 1st yr.free; all others \$10. Res. free; non-res. \$5. Res. free; non-res. \$5. Res. \$10; non-res. \$20. Free.							
$\begin{array}{cccccccccccccccccccccccccccccccccccc$		$\begin{array}{r} 42,352&96\ 39,616&32 \end{array}$	310,794 24 294,124 73	34,104 10 31,778 44	49 free; 83 not free. 49 free; 82 not free.							
$ \begin{array}{cccccccccccccccccccccccccccccccccccc$	4 1,790 03		16,669 51	2,325 66	1 not free.							
5 11.94 .8	4 -2.91	13,63	• • • • • • • • • •		37.12 free; 62.87 not free.							

## No. 17

## CONTINUATION

II. TABLE I-ATTENDANCE, PUPILS IN THE SCHOOLS AND

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	Pupils			Number of Pupils in—			Number of Pupils from—			
Continuation Schools	Boys	Girls	Total number of Pupils	Average Daily Attendance	Lower School	Middle School	Upper School	Municipalities forming C.S. District or from School Section	Other Sections	No. of other Sections thus represented
1 Acton         2 Agincourt.         3*Alvinston.         4 Arkona         5 Ayr.         6 Bancroft         7 Bath         8 Beaverton         9 Beeton         10 Belmont         11 Blenheim         12 Blind River         13 Blyth         14 Bothwell         15 Bowesville         16 Bracebridge         17 Bridgeburg         18 Bruce Mines         19 Brussels.         20 Burk's Falls         21 Burlington         22 Cannington         23 Cardinal         24 Carp         25 Chapleau         26 Claremont         27 Clifford         28 Coldwater         29 Comber         30 Cookstown         31 Creemore         22 Delhi         33 Drayton         34 Dresden         35 Drumbo         36 Dryden         37 Eganville (R.C.S.S.)         39 Elmira         40 Elmvale         41 Ennismore         42 Erin         43 Exeter         44 Fenelon Falls         45 Fieversham	$\begin{array}{c} 28\\ 6\\ 43\\ 11\\ 20\\ 17\\ 34\\ 25\\ 222\\ 40\\ 7\\ 10\\ 29\\ 9\\ 9\\ 47\\ 17\\ 10\\ 35\\ 23\\ 36\\ 29\\ 33\\ 16\\ 12\\ 13\\ 23\\ 36\\ 29\\ 33\\ 16\\ 12\\ 13\\ 32\\ 28\\ 21\\ 13\\ 32\\ 28\\ 21\\ 13\\ 32\\ 28\\ 21\\ 14\\ 15\\ 15\\ 29\\ 38\\ 29\\ 21\\ 14\\ 15\\ 15\\ 29\\ 38\\ 28\\ 21\\ 15\\ 15\\ 29\\ 38\\ 20\\ 15\\ 15\\ 29\\ 38\\ 20\\ 15\\ 15\\ 29\\ 38\\ 20\\ 15\\ 15\\ 29\\ 38\\ 20\\ 15\\ 15\\ 29\\ 20\\ 15\\ 15\\ 29\\ 20\\ 15\\ 15\\ 29\\ 20\\ 15\\ 15\\ 29\\ 20\\ 15\\ 15\\ 29\\ 20\\ 15\\ 15\\ 29\\ 28\\ 20\\ 15\\ 15\\ 29\\ 28\\ 28\\ 20\\ 15\\ 15\\ 29\\ 28\\ 28\\ 20\\ 15\\ 15\\ 29\\ 28\\ 28\\ 20\\ 15\\ 15\\ 29\\ 28\\ 28\\ 28\\ 28\\ 28\\ 28\\ 28\\ 28\\ 28\\ 28$	$\begin{array}{c} 48\\12\\56\\21\\230\\43\\266\\102\\31\\19\\226\\102\\31\\19\\226\\102\\31\\19\\226\\102\\31\\19\\226\\102\\31\\19\\226\\102\\31\\14\\22\\361\\12\\29\\15\\12\\29\\35\\74\\34\\11\\42\\165\\27\\21\\452\\45\\21\\45\\27\\21\\45\\22\\29\\35\\74\\34\\11\\42\\16\\52\\74\\34\\11\\42\\16\\52\\74\\34\\11\\42\\16\\52\\74\\34\\11\\42\\16\\52\\74\\34\\11\\42\\16\\52\\74\\34\\11\\42\\16\\52\\72\\12\\12\\22\\12\\22\\22\\35\\74\\34\\11\\42\\26\\27\\22\\35\\74\\34\\11\\42\\26\\27\\22\\35\\74\\34\\11\\42\\26\\27\\21\\35\\27\\22\\35\\27\\29\\35\\27\\29\\29\\35\\27\\29\\29\\26\\22\\29\\26\\29\\20\\20\\20\\20\\20\\20\\20\\20\\20\\20\\20\\20\\20\\$	$\begin{array}{c} 76\\ 18\\ 96\\ 17\\ 41\\ 40\\ 55\\ 81\\ 39\\ 55\\ 19\\ 48\\ 29\\ 83\\ 52\\ 83\\ 58\\ 79\\ 40\\ 48\\ 37\\ 61\\ 28\\ 100\\ 79\\ 222\\ 16\\ 61\\ 28\\ 100\\ 79\\ 222\\ 16\\ 48\\ 48\\ 47\\ 54\\ 121\\ 53\\ 14\\ 71\\ 37\\ 29\\ 42\\ 80\\ 74\\ 80\\ 80\\ 74\\ 80\\ 80\\ 80\\ 80\\ 80\\ 80\\ 80\\ 80\\ 80\\ 80$	$\begin{array}{c} 46\\ 17\\ 6\\ 8\\ 9\\ 27\\ 23\\ 18\\ 46\\ 28\\ 52\\ 5\\ 2\\ 3\\ 1\\ 1\\ 5\\ 3\\ 1\\ 5\\ 5\\ 3\\ 1\\ 2\\ 4\\ 6\\ 3\\ 3\\ 5\\ 2\\ 3\\ 1\\ 9\\ 16\\ 5\\ 7\\ 5\\ 0\\ 14\\ 111\\ 15\\ 54\\ 29\\ 23\\ 23\\ 81\\ 37\\ 5\\ 40\\ 16\\ 28\\ 49\\ 49\\ 16\\ 57\\ 14\\ 115\\ 54\\ 40\\ 16\\ 28\\ 49\\ 16\\ 16\\ 23\\ 49\\ 16\\ 16\\ 23\\ 49\\ 16\\ 16\\ 23\\ 49\\ 16\\ 16\\ 23\\ 49\\ 16\\ 16\\ 23\\ 49\\ 16\\ 16\\ 23\\ 49\\ 16\\ 16\\ 23\\ 49\\ 16\\ 16\\ 23\\ 49\\ 16\\ 16\\ 23\\ 49\\ 16\\ 16\\ 23\\ 49\\ 16\\ 16\\ 23\\ 16\\ 16\\ 23\\ 16\\ 16\\ 23\\ 16\\ 16\\ 23\\ 16\\ 16\\ 23\\ 16\\ 16\\ 23\\ 16\\ 16\\ 23\\ 16\\ 16\\ 16\\ 23\\ 16\\ 16\\ 16\\ 23\\ 16\\ 16\\ 16\\ 23\\ 16\\ 16\\ 16\\ 16\\ 16\\ 16\\ 16\\ 16\\ 16\\ 16$	15 16 24 536 41 333 39 844 144 522 199 366 311 61	$\begin{array}{c} 32\\ 32\\ 15\\ 18\\ 19\\ \dots\\ 26\\ 26\\ 13\\ 8\\ 266\\ 13\\ 8\\ 266\\ 10\\ 36\\ 17\\ 24\\ 10\\ 36\\ 17\\ 24\\ 10\\ 14\\ 122\\ 10\\ 16\\ 16\\ 16\\ 16\\ 16\\ 16\\ 16\\ 16\\ 16\\ 16$		$\begin{array}{c} 48\\ 8\\ 8\\ 37\\ 12\\ 33\\ 266\\ 23\\ 370\\ 266\\ 400\\ 48\\ 23\\ 28\\ 299\\ 4\\ 114\\ 399\\ 17\\ 34\\ 437\\ 24\\ 477\\ 34\\ 400\\ 266\\ 222\\ 299\\ 200\\ 114\\ 40\\ 455\\ 222\\ 12\\ 255\\ 400\\ 311\\ 188\\ 411\\ 34\\ 599\\ 42\\ 40\\ 361\\ 311\\ 16\\ 42\\ 58\\ 311\\ 16\\ 42\\ 58\\ 311\\ 16\\ 42\\ 58\\ 311\\ 31\\ 31\\ 31\\ 31\\ 31\\ 31\\ 31\\ 31\\ 3$	$\begin{array}{c} 28\\ 10\\ 59\\ 8\\ 14\\ 14\\ 14\\ 25\\ 8\\ 33\\ \dots\\ 11\\ 26\\ 155\\ 35\\ 9\\ 12\\ 49\\ 9\\ 9\\ 15\\ 59\\ 12\\ 49\\ 9\\ 9\\ 15\\ 59\\ 12\\ 49\\ 9\\ 9\\ 15\\ 59\\ 12\\ 49\\ 49\\ 33\\ 30\\ 6\\ 20\\ 62\\ 111\\ 111\\ 16\\ 111\\ 10\\ 32\\ 222\\ 22\\ 22\\ 22\\ 22\\ 22\\ 22\\ 22\\ 2$	$\begin{array}{c} 12\\ \dots\\ 13\\ 3\\ 5\\ 5\\ 11\\ 5\\ 2\\ 5\\ 8\\ 8\\ 15\\ 2\\ 2\\ 5\\ 8\\ 8\\ 10\\ 2\\ 3\\ 3\\ 11\\ 1\\ 4\\ 3\\ 3\\ 15\\ 7\\ 12\\ 2\\ 2\\ 20\\ 12\\ 6\\ 6\\ 12\\ \dots\\ 2\\ 2\\ 20\\ 12\\ 6\\ 6\\ 6\\ 7\\ 7\\ 12\\ 4\\ 8\\ 8\\ 10\\ 4\\ 13\\ 9\end{array}$

\* School opened in September.

### **1916** DEPARTMENT OF EDUCATION

#### SCHOOLS—Continued

#### IN THE VARIOUS SUBJECTS, ETC.

_	Numbe H	hose		N	Jumb	er of	Pupil	s in t	the V	ariou	s Sul	ojects						
	Commerce	Agriculture	Law, Medicine or the Church	Teaching	The Trades	Labouring occupations	Other occupations	Without occupation	English Grammar	English Composi- tion and Rhetoric	English Literature	Canadian History	British History	Ancient History	Geography	Reading	Arithmetic and Mensuration	Algebra
$\frac{1234567890111234456678901122222425678903123345678904142444444444555}{11213456789011222222222222222222333333455678890414243445678490552}$	$\begin{array}{c} 9\\ & & \\ & $	$\begin{array}{c} 19\\ 45\\ 3\\ 3\\ 18\\ 31\\ 14\\ 16\\ 39\\ 17\\ 60\\ \dots\\ 22\\ 18\\ 43\\ 11\\ 13\\ 43\\ 11\\ 17\\ 60\\ 132\\ 43\\ 43\\ 11\\ 17\\ 273\\ 39\\ 8\\ 44\\ 45\\ 6\\ 36\\ 36\\ 36\\ 36\\ 36\\ 36\\ 36\\ 36\\ 36\\$			12 22 21 15 5 8 8 15 15 15 15 15 15 15 15 15 15 15 15 15	$\begin{array}{c} 4\\ 3\\ 2\\ 2\\ 7\\ 4\\ 4\\ 4\\ 4\\ 4\\ 4\\ 4\\ 4\\ 4\\ 4\\ 4\\ 4\\ 4\\$	$2 \\ 2 \\ 3 \\ 14 \\ 2 \\ 12 \\ 12 \\ 12 \\ 13 \\ 6 \\ 3 \\ 5 \\ 23 \\ 7 \\ 7 \\ 8 \\ 3 \\ 1 \\ 3 \\ 7 \\ 6 \\ 6 \\ 4 \\ 4 \\ 4 \\ 2 \\ 1 \\ 1 \\ 1 \\ 2 \\ 3 \\ 7 \\ 7 \\ 7 \\ 7 \\ 7 \\ 7 \\ 7 \\ 7 \\ 7$		$\begin{array}{c c} 41\\ 26\\ 39\\ 77\\ 34\\ 14\\ 52\\ 29\\ 22\\ 36\\ 31\\ 68\end{array}$	$\begin{array}{c} 28\\ 19\\ 100\\ 79\\ 22\\ 80\\ 54\\ 48\\ 31\\ 54\\ 121\\ 47\\ 14\\ 71\\ 37\\ 29\\ 36\\ 74\\ \end{array}$	74	$     \begin{array}{c}       42 \\       20 \\       74     \end{array} $			$ \begin{array}{c c} 14\\ 52\\ 19\\ 22\\ 36\\ 31\\ 68\\ \end{array} $		$22 \\ 36 \\ 31 \\ 68$	$\begin{array}{c} 768\\ 967\\ 140\\ 377\\ 558\\ 2655\\ 113\\ 489\\ 980\\ 0\\ 523\\ 2655\\ 113\\ 489\\ 980\\ 0\\ 583\\ 589\\ 280\\ 487\\ 261\\ 837\\ 261\\ 836\\ 100\\ 792\\ 221\\ 664\\ 481\\ 544\\ 474\\ 171\\ 378\\ 282\\ 436\\ 481\\ 544\\ 474\\ 171\\ 378\\ 282\\ 261\\ 80\\ 114\\ 474\\ 171\\ 378\\ 282\\ 261\\ 80\\ 114\\ 474\\ 171\\ 378\\ 282\\ 261\\ 80\\ 100\\ 192\\ 221\\ 664\\ 100\\ 100\\ 100\\ 100\\ 100\\ 100\\ 100\\ 10$

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### CONTINUATION

### II. TABLE I-ATTENDANCE, PUPILS IN THE SCHOOLS

-		Number	of Pupils	s in the	Various	Subjects	
Continuation Schools"	Geometry	French	German	Latin	Zoology	Botany	Chemistry
1Acton2Agincourt3Alvinston4Arkona5Ayr6Bancroft7Bath8Beaverton9Beeton10Belmont11Blenheim12Blind River13Blyth14Bothwell15Bowesville16Bracebridge17Bridgeburg18Bruce Mines19Brussels20Burk's Falls21Burlington22Cannington23Cardinal24Carp25Chapleau26Claremont27Clifford28Codwater29Comber30Cookstown31Creemore32Delhi33Drayton34Dresden35Drumbo36Dryden37Eganville (R.C.S.S.)39Elmira40Elmvale41Ennismore42Erin43Exeter44Fenelon Falls45Feversham46Finch47Fingal48Fitzroy Harbour49Fort Frances50Frankford51Gore Bay52Grand Valley	$\begin{array}{c} 45\\ 6\\ 46\\ 12\\ 27\\ 40\\ 37\\ 56\\ 337\\ 51\\ 10\\ 16\\ 38\\ 9\\ 81\\ 37\\ 29\\ 66\\ 20\\ 29\\ 60\\ 20\\ 29\\ 60\\ 20\\ 20\\ 60\\ 10\\ 41\\ 42\\ 8\\ 51\\ 19\\ 85\\ 14\\ 11\\ 21\\ 59\\ 26\\ 22\\ 41\\ 79\\ 28\\ 5\\ 42\\ 12\\ 17\\ 44\\ 80\\ \end{array}$	$\begin{array}{c} 56\\ 18\\ 30\\ 10\\ 25\\ 26\\ 18\\ 49\\ 50\\ 52\\ 43\\ 23\\ 19\\ 51\\ 8\\ 45\\ 26\\ 39\\ 38\\ 49\\ 26\\ 43\\ 72\\ 27\\ 40\\ 7\\ 35\\ 220\\ 60\\ 20\\ 7\\ 80\\ 45\\ 15\\ 11\\ 9\\ 9\\ 29\\ \dots\\ 48\\ 27\\ 31\\ 59\\ 32\\ \dots\\ 65\\ 13\\ 20\\ 38\\ 36\\ 70\\ 70\\ \end{array}$		$\begin{array}{c} 62\\ 18\\ 60\\ 13\\ 32\\ 30\\ 18\\ 48\\ 50\\ 56\\ 47\\ 23\\ 52\\ 8\\ 8\\ 98\\ 48\\ 28\\ 98\\ 49\\ 38\\ 50\\ 52\\ 41\\ 76\\ 24\\ 37\\ 44\\ 36\\ 22\\ 61\\ 99\\ 57\\ 78\\ 16\\ 8\\ 28\\ 48\\ 86\\ 14\\ 65\\ 22\\ 20\\ 396\\ 69\\ 80\\ \end{array}$	$\begin{array}{c} 55\\18\\82\\17\\30\\37\\25\\60\\36\\40\\38\\23\\9\\43\\11\\123\\521\\66\\35\\24\\7\\41\\55\\30\\9\\30\\21\\9\\53\\32\\16\\4\\23\\8\\41\\26\\9\\88\\44\\14\\26\\9\\88\\44\\14\\59\\22\\36\\8\\44\\14\\59\\88\\48\\14\\14\\58\\18\\14\\14\\14\\14\\14\\14\\14\\14\\14\\14\\14\\14\\14\\$	$\begin{array}{c} 55\\ 18\\ 822\\ 17\\ 30\\ 37\\ 25\\ 60\\ 36\\ 40\\ 38\\ 23\\ 19\\ 43\\ 11\\ 123\\ 52\\ 166\\ 352\\ 47\\ 41\\ 55\\ 30\\ 39\\ 30\\ 21\\ 19\\ 553\\ 15\\ 16\\ 24\\ 33\\ 46\\ 14\\ 26\\ 39\\ 88\\ 34\\ 14\\ 52\\ 19\\ 22\\ 36\\ 81\\ 41\\ 52\\ 19\\ 22\\ 36\\ 81\\ 44\\ 54\\ 54\\ 54\\ 54\\ 54\\ 54\\ 54\\ 54\\ 54$	$\begin{array}{c} 45\\ 6\\ 46\\ 12\\ 26\\ 23\\ 26\\ 55\\ 51\\ 37\\ 51\\ 100\\ 16\\ 38\\ 9\\ 9\\ 81\\ 44\\ 26\\ 209\\ 60\\ 32\\ 26\\ 209\\ 60\\ 32\\ 209\\ 60\\ 32\\ 16\\ 14\\ 37\\ 14\\ 11\\ 21\\ 15\\ 7\\ 65\\ 51\\ 14\\ 11\\ 21\\ 15\\ 7\\ 65\\ 80\\ 13\\ 5\\ 51\\ 14\\ 11\\ 21\\ 10\\ 13\\ 31\\ 10\\ 13\\ 31\\ 21\\ 10\\ 13\\ 31\\ 21\\ 10\\ 13\\ 31\\ 21\\ 10\\ 13\\ 31\\ 21\\ 10\\ 13\\ 31\\ 21\\ 10\\ 13\\ 31\\ 21\\ 10\\ 13\\ 31\\ 21\\ 10\\ 13\\ 31\\ 21\\ 10\\ 13\\ 31\\ 21\\ 10\\ 13\\ 31\\ 21\\ 10\\ 13\\ 31\\ 21\\ 10\\ 13\\ 31\\ 21\\ 10\\ 13\\ 31\\ 21\\ 10\\ 13\\ 31\\ 21\\ 10\\ 13\\ 31\\ 21\\ 10\\ 13\\ 31\\ 21\\ 10\\ 13\\ 31\\ 21\\ 10\\ 13\\ 31\\ 21\\ 10\\ 13\\ 21\\ 10\\ 13\\ 21\\ 10\\ 13\\ 21\\ 10\\ 13\\ 21\\ 10\\ 13\\ 21\\ 10\\ 13\\ 21\\ 10\\ 10\\ 13\\ 21\\ 10\\ 10\\ 13\\ 21\\ 10\\ 10\\ 10\\ 13\\ 21\\ 10\\ 10\\ 10\\ 10\\ 10\\ 10\\ 10\\ 10\\ 10\\ 1$

No. 17

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### SCHOOLS-Continued

## AND IN THE VARIOUS SUBJECTS, ETC.-Continued

		Number o	of Pupils	in the Various	Subjects-Co	ontinued		Spe	cial Cou	rses
	Physics	Writing	Bookkeeping	Stenography	Typewriting	Art	Physical Culture	Commercial	Agriculture	Art(Middle School)
$\begin{array}{c}1\\1\\2\\3\\4\\5\\6\\7\\8\\9\\10\\11\\12\\13\\4\\5\\6\\7\\8\\9\\10\\11\\12\\13\\4\\5\\6\\7\\8\\9\\0\\11\\22\\22\\22\\22\\22\\22\\22\\22\\22\\22\\22\\22\\$	$\begin{array}{c} 76\\ 18\\ 96\\ 17\\ 37\\ 40\\ 37\\ 77\\ 33\\ 51\\ 23\\ 52\\ 63\\ 83\\ 52\\ 83\\ 52\\ 83\\ 52\\ 83\\ 52\\ 83\\ 52\\ 83\\ 52\\ 83\\ 52\\ 83\\ 52\\ 100\\ 79\\ 22\\ 16\\ 27\\ 80\\ 20\\ 43\\ 104\\ 47\\ 14\\ 71\\ 37\\ 29\\ 42\\ 36\\ 74\\ 79\end{array}$	$\begin{array}{c} 55\\ 18\\ 82\\ 17\\ 28\\ 17\\ 26\\ 60\\ 36\\ 40\\ 38\\ 23\\ 10\\ 43\\ 11\\ 62\\ 35\\ 21\\ 67\\ 35\\ 21\\ 67\\ 35\\ 21\\ 42\\ 47\\ 31\\ 19\\ 28\\ 30\\ 7\\ 30\\ 211\\ 45\\ 21\\ 19\\ 28\\ 30\\ 7\\ 30\\ 211\\ 45\\ 21\\ 19\\ 55\\ 79\\ 15\\ 16\\ 24\\ 20\\ 46\\ 41\\ 84\\ 34\\ 14\\ 26\\ 41\\ 84\\ 34\\ 14\\ 29\\ 19\\ 22\\ 36\\ 61\\ 14\\ 20\\ 19\\ 22\\ 36\\ 61\\ 14\\ 20\\ 19\\ 22\\ 36\\ 31\\ \dots\\ 54\\ 54\\ 34\\ 34\\ 14\\ 29\\ 19\\ 22\\ 36\\ 31\\ \dots\\ 54\\ 54\\ 54\\ 54\\ 54\\ 54\\ 54\\ 54\\ 54\\ 54$				36 36 69	$\begin{array}{c} 76\\ 18\\ 96\\ 17\\ 41\\ 37\\ 77\\ 51\\ 58\\ 51\\ 21\\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\$		18 	1 2 5 5 

### CONTINUATION

		Pur	oils		Numb	er of H in—	Pupils	Number Pupils fr		
Continuation Schools (Continued)	Boys	Girls	Total number of Pupils	Average Daily Attendance	Lower School	Middle School	Upper School	Municipalities forming C.S. District or from School Section	Other Sections	No. of other Sections thus represented.
<ul> <li>53 Hanover</li> <li>54 Harrow</li> <li>55 Havelock</li> <li>56 Highgate</li> <li>57 Huntsville</li> <li>59 Jockvale</li> <li>60 Kars</li> <li>59 Jockvale</li> <li>60 Kars</li> <li>61 Keewatin</li> <li>62 Kenmore</li> <li>63 Lakefield</li> <li>64 Lanark</li> <li>65 Lansdowne</li> <li>66 Little Current</li> <li>67 Lucknow</li> <li>68 Malakoff</li> <li>69 Manitowaning</li> <li>70 Manotick</li> <li>71 Maxville</li> <li>72 Melbourne</li> <li>73 Merlin</li> <li>74 Merrickville</li> <li>75 Metcalfe</li> <li>76 Millbrook</li> <li>77 Milton</li> <li>78 Mount Albert</li> <li>79 New Hamburg</li> <li>80 New Liskeard</li> <li>81 North Augusta</li> <li>82 North Gower</li> <li>83 Norwich</li> <li>84 Odessa</li> <li>85 Oil Springs</li> <li>86 Orono</li> <li>87 Paisley</li> <li>88 Pakenham</li> <li>89 Palmerston</li> <li>90 Plattsville</li> <li>91 Port Burwell</li> <li>92 Port Colborne</li> <li>93 Powassan</li> <li>94 Princeton</li> <li>95 Richard's Landing</li> <li>96 Richmond</li> <li>97 Ridgeway</li> <li>98 Ripley</li> <li>99 Rodney</li> <li>100 Russell</li> <li>101 St. George</li> <li>102 Schomberg</li> <li>103 Southampton</li> <li>104 Spencerville</li> </ul>	$\begin{array}{c} 33\\ 11\\ 18\\ 26\\ 25\\ 16\\ 14\\ 10\\ 20\\ 20\\ 23\\ 24\\ 10\\ 40\\ 6\\ 7\\ 6\\ 22\\ 28\\ 20\\ 14\\ 16\\ 41\\ 125\\ 20\\ 14\\ 16\\ 125\\ 20\\ 14\\ 13\\ 222\\ 19\\ 15\\ 26\\ 41\\ 123\\ 100\\ 14\\ 40\\ 25\\ 21\\ 11\\ 23\\ 100\\ 14\\ 40\\ 25\\ 15\\ 10\\ 11\\ 20\\ 13\\ 26\\ 15\\ 15\\ 15\\ 15\\ 15\\ 15\\ 15\\ 15\\ 15\\ 15$	$\begin{array}{c} 44\\ 19\\ 31\\ 41\\ 45\\ 23\\ 11\\ 13\\ 19\\ 33\\ 45\\ 67\\ 20\\ 18\\ 51\\ 111\\ 18\\ 12\\ 43\\ 31\\ 18\\ 34\\ 37\\ 60\\ 29\\ 222\\ 15\\ 14\\ 20\\ 28\\ 41\\ 40\\ 43\\ 23\\ 24\\ 46\\ 40\\ 43\\ 23\\ 24\\ 18\\ 24\\ 8\\ 30\\ 24\\ 19\\ 29\\ 8\\ 14\\ 16\\ 19\\ 29\\ 18\\ 12\\ 10\\ 10\\ 10\\ 10\\ 10\\ 10\\ 10\\ 10\\ 10\\ 10$	$\begin{array}{c} 81\\ 47\\ 35\\ 49\\ 28\\ 38\\ 12\\ 47\\ 48\\ 90\\ 61\\ 28\\ 46\\ 32\\ 55\end{array}$	$egin{array}{cccccccccccccccccccccccccccccccccccc$	$\begin{array}{c} 77\\ 39\\ 31\\ 35\\ 30\\ 16\\ 54\\ 32\\ 32\\ 44\\ 44\\ 53\\ 56\\ 37\\ 29\\ 49\\ 28\\ 28\\ 28\\ 28\\ 28\\ 26\\ 12\\ 26\\ 26\\ 12\\ 26\\ 26\\ 12\\ 28\\ 42\\ 41\\ 42\\ 42\\ 42\\ 42\\ 42\\ 42\\ 42\\ 42\\ 42\\ 42$	7 $16$ $18$ $20$ $18$ $21$ $18$ $22$ $18$ $22$ $18$ $22$ $18$ $22$ $18$ $22$ $18$ $22$ $10$ $21$ $13$ $14$ $11$ $18$ $240$ $10$ $19$ $15$ $240$ $19$ $15$ $25$ $25$ $25$ $25$ $25$ $25$ $25$ $2$		$\begin{array}{c} 11\\ 5\\ 31\\ 36\\ 21\\ 36\\ 29\\ 36\\ 40\\ 40\\ 18\\ 32\\ 21\\ 13\\ 30\\ 41\\ 33\\ 30\\ 34\\ 31\\ 47\\ 25\\ 29\\ 422\\ 19\\ 23\\ 10\\ 222\\ 25\\ 34\\ 33\\ 25\\ 39\\ 17\\ 49\\ 49\\ 19\\ 10\\ 222\\ 25\\ 34\\ 33\\ 25\\ 39\\ 17\\ 49\\ 19\\ 19\\ 10\\ 22\\ 25\\ 34\\ 33\\ 25\\ 39\\ 17\\ 49\\ 19\\ 19\\ 10\\ 22\\ 25\\ 39\\ 17\\ 49\\ 19\\ 10\\ 22\\ 25\\ 39\\ 17\\ 49\\ 10\\ 22\\ 25\\ 39\\ 17\\ 49\\ 10\\ 22\\ 25\\ 39\\ 17\\ 49\\ 10\\ 10\\ 10\\ 10\\ 10\\ 10\\ 10\\ 10\\ 10\\ 10$		$\begin{array}{c} 7\\ 5\\ 12\\ 9\\ 5\\ 3\\ 6\\ 6\\ 14\\ 5\\ 12\\ 6\\ 4\\ 7\\ 12\\ 6\\ 4\\ 7\\ 12\\ 6\\ 4\\ 7\\ 12\\ 6\\ 4\\ 7\\ 12\\ 10\\ 9\\ 5\\ 10\\ 11\\ 7\\ 15\\ 8\\ 8\\ 8\\ 8\\ 15\\ 2\\ 7\\ 6\\ 5\\ 2\\ 7\\ 6\\ 5\\ 2\\ 7\\ 6\\ 5\\ 8\\ 7\\ 6\\ 6\\ 4\\ 6\\ 4\\ 6\\ 6\\ 7\\ 7\\ 6\\ 6\\ 6\\ 6\\ 6\\ 6\\ 6\\ 6\\ 6\\ 6\\ 6\\ 6\\ 6\\$

#### II. TABLE I-ATTENDANCE, PUPILS IN THE SCHOOLS

#### SCHOOLS—Continued

### AND IN THE VARIOUS SUBJECTS, ETC.-Continued

Nu	mber o Head	f Pupil l is occ	ls fron upied	n Fai as b	milie œlow	s who	se		Nu	mber	of Pı	ıpils	in th	e Var	ious	Subj	ects	
	Commerce	Agriculture	Law, Medicine or the Church	Teaching	The Trades	Labouring occupations	Other occupations	Without occupation	English Grammar	English Composi- tion and Rhetoric	English Literature	Canadian History	British History	Ancient History	Geography	Reading	Arithmetic and Mensuration	Algebra
53 545 556 57 589 60 623 6465 666 667 713 7377 77777 7879 801 823 845 867 8999 912 9456 9799 9999 1001 102 104	$\begin{array}{c} 18\\ 5\\ 5\\ 5\\ 12\\ 3\\\\ 1\\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ $	10 31 22	$\begin{array}{c} 4\\ -1\\ 1\\ 1\\ 2\\ 2\\ 3\\ 3\\ 4\\ 1\\ 2\\ 2\\ 3\\ 3\\ 4\\ 1\\ 1\\ 2\\ 2\\ 2\\ 3\\ 3\\ 4\\ 1\\ 1\\ 2\\ 2\\ 2\\ 2\\ 3\\ 3\\ 4\\ 1\\ 1\\ 2\\ 2\\ 2\\ 2\\ 3\\ 3\\ 4\\ 1\\ 1\\ 2\\ 2\\ 2\\ 3\\ 3\\ 3\\ 4\\ 1\\ 1\\ 2\\ 2\\ 2\\ 3\\ 3\\ 3\\ 4\\ 1\\ 1\\ 2\\ 2\\ 2\\ 3\\ 3\\ 3\\ 4\\ 1\\ 1\\ 2\\ 2\\ 2\\ 2\\ 2\\ 1\\ 1\\ 1\\ 1\\ 1\\ 1\\ 1\\ 1\\ 1\\ 1\\ 1\\ 1\\ 1\\$			15 3 17 3 12 14 14 5 3 12 12 12 12 12 12 12 12	$     \begin{array}{c}             4 \\             4 \\         $		53 50 40 29 20 12 30 20 61 41 22 41 20 61 41 20 41 30 61 41 41 41 42 20 12 30 61 41 41 41 41 42 20 41 30 61 41	$\begin{array}{c} 39\\ 25\\ 23\\ 39\\ 53\\ 32\\ 25\\ 32\\ 28\\ 91\\ 13\\ 25\\ 58\\ 40\\ 40\\ 58\\ 40\\ 58\\ 40\\ 58\\ 40\\ 58\\ 40\\ 58\\ 40\\ 58\\ 40\\ 58\\ 40\\ 58\\ 40\\ 58\\ 40\\ 40\\ 58\\ 20\\ 43\\ 58\\ 20\\ 21\\ 21\\ 58\\ 20\\ 21\\ 21\\ 20\\ 56\\ 58\\ 20\\ 21\\ 21\\ 20\\ 21\\ 20\\ 20\\ 21\\ 20\\ 20\\ 21\\ 20\\ 20\\ 20\\ 20\\ 20\\ 20\\ 20\\ 20\\ 20\\ 20$	$\begin{array}{c} 54\\ 48\\ 53\\ 50\\ 50\\ 50\\ 50\\ 50\\ 79\\ 422\\ 74\\ 356\\ 50\\ 50\\ 43\\ 300\\ 79\\ 422\\ 74\\ 81\\ 72\\ 81\\ 74\\ 81\\ 81\\ 81\\ 81\\ 81\\ 81\\ 81\\ 81\\ 81\\ 81$	$\begin{array}{c} 50\\ 43\\ 24\\ 79\\ 422\\ 422\\ 37\\ 56\\ 62\\ 72\\ 74\\ 81\\ 72\\ 35\\ 56\\ 28\\ 28\\ 28\\ 28\\ 28\\ 28\\ 28\\ 28\\ 28\\ 28$	$\begin{array}{c} 29\\ 28\\ 20\\ 41\\ 39\\ 55\\ 52\\ 8\\ 15\\ 8\\ 24\\ 5\\ 33\\ 45\\ 8\\ 21\\ 22\\ 12\\ 12\\ 12\\ 12\\ 12\\ 12\\ 12\\ 12$	19 15 13 14 25 10 18 24 28 21 25 10 7  12  21 22 25 16 10 10 18 24 25 10 10 10 18 24 25 10 10 10 10 10 10 10 10 10 10	$ \begin{array}{c} 40 \\ 29 \\ 49 \\ 28 \\ 20 \\ 12 \\ 20 \\ 20 \\ 61 \\ 20 \\ 20 \\ 40 \\ 20 \\ 20 \\ 20 \\ 20 \\ 20 \\ 20 \\ 20 \\ 2$	$\begin{array}{c} 48\\ 555\\ 777\\ 426\\ 21\\ 426\\ 21\\ 33\\ 22\\ 33\\ 22\\ 33\\ 22\\ 33\\ 22\\ 33\\ 22\\ 33\\ 22\\ 10\\ 44\\ 426\\ 33\\ 22\\ 10\\ 44\\ 46\\ 46\\ 46\\ 46\\ 46\\ 46\\ 46\\ 46\\ 46$	$\begin{array}{c} 239\\ 499\\ 500\\ 255\\ 144\\ 319\\ 285\\ 285\\ 285\\ 285\\ 285\\ 285\\ 285\\ 285$	$\begin{array}{c} 79\\ 42\\ 47\\ 56\\ 72\\ 74\\ 81\\ 47\\ 359\\ 28\\ 38\\ 12\\ 47\\ 90\\ 99\\ 8\\ 452\\ 55\\ 55\\ 55\\ 55\\ 55\\ 55\\ 55\\ 55\\ 55\\ $

1

#### CONTINUATION

### II. TABLE I-ATTENDANCE, PUPILS IN THE SCHOOLS

	Nu	mber of P	upils in tl	he Vari	ous Subje	ects-Con	tinued.
Continuation Schools-Con.	Geometry	French	German	Latin	Zoology	Botany	Chemistry
<ul> <li>53 Hanover</li> <li>54 Harrow</li> <li>55 Havelock</li> <li>56 Highgate</li> <li>57 Huntsville</li> <li>58 Jarvis</li> <li>59 Jockvale</li> <li>60 Kars</li> <li>61 Keewatin</li> <li>62 Kenmore</li> <li>63 Lakefield</li> <li>64 Lanark</li> <li>65 Lansdowne</li> <li>66 Little Current.</li> <li>67 Lucknow</li> <li>68 Malakoff</li> <li>69 Manitowaning</li> <li>70 Manotick</li> <li>71 Maxville</li> <li>72 Melbourne</li> <li>73 Merlin</li> <li>74 Merrickville</li> <li>75 Metcalfe</li> <li>76 Millbrook</li> <li>77 Milton</li> <li>78 Mount Albert</li> <li>79 New Hamburg</li> <li>80 New Liskeard</li> <li>81 North Augusta</li> <li>82 North Gower</li> <li>83 Norwich</li> <li>84 Odessa</li> <li>85 Oil Springs</li> <li>86 Orono</li> <li>87 Paisley</li> <li>88 Pakenham</li> <li>89 Palmerston</li> <li>90 Plattsville</li> <li>91 Port Burwell</li> <li>92 Port Colborne</li> <li>93 Powassan</li> <li>94 Princeton</li> <li>95 Richard's Landing</li> <li>96 Richmond</li> <li>97 Ridgeway</li> <li>98 Ripley</li> <li>98 Ripley</li> <li>99 Rodney</li> <li>100 Russell</li> <li>101 St. George</li> <li>102 Schomberg</li> <li>103 Southampton</li> <li>104 Spencerville</li> </ul>	$\begin{array}{c} 48\\19\\227\\99\\19\\236\\3\\19\\12\\36\\3\\17\\0\\9\\2\\2\\3\\9\\15\\7\\0\\9\\2\\2\\0\\4\\2\\2\\0\\4\\2\\2\\0\\4\\3\\3\\9\\5\\5\\2\\1\\9\\1\\5\\2\\2\\1\\9\\1\\5\\2\\2\\1\\9\\1\\5\\2\\2\\1\\9\\1\\5\\2\\2\\1\\9\\1\\5\\2\\2\\1\\9\\1\\5\\2\\2\\1\\0\\1\\5\\2\\2\\1\\0\\1\\5\\2\\2\\1\\0\\1\\5\\2\\2\\1\\0\\1\\5\\2\\2\\1\\0\\1\\5\\2\\2\\1\\0\\1\\5\\2\\2\\1\\0\\1\\5\\2\\2\\1\\0\\1\\5\\2\\2\\1\\0\\1\\5\\2\\2\\1\\0\\1\\0\\1\\5\\2\\2\\1\\0\\1\\0\\1\\0\\1\\0\\1\\0\\1\\0\\1\\0\\1\\0\\1\\0$	$\begin{array}{c} 38\\ 29\\ 24\\ 60\\ 34\\ 25\\ \dots\\ 31\\ 38\\ 34\\ 74\\ 32\\ 18\\ 59\\ 13\\ 5\\ 7\\ 41\\ 45\\ 40\\ 22\\ 41\\ 88\\ 39\\ 25\\ 32\\ 12\\ 21\\ 38\\ 81\\ 48\\ 44\\ 27\\ 40\\ 25\\ 13\\ \dots\\ 16\\ 22\\ 49\\ 40\\ 22\\ 49\\ 22\\ 49\\ 40\\ 22\\ 49\\ 22\\ 49\\ 40\\ 22\\ 49\\ 40\\ 22\\ 49\\ 40\\ 22\\ 49\\ 40\\ 22\\ 49\\ 40\\ 40\\ 40\\ 40\\ 40\\ 40\\ 40\\ 40\\ 40\\ 40$	40	$\begin{array}{c} 71\\ 290\\ 457\\ 65\\ 36\\ 32\\ 36\\ 30\\ 8\\ 32\\ 8\\ 8\\ 32\\ 8\\ 8\\ 8\\ 8\\ 14\\ 7\\ 8\\ 8\\ 8\\ 8\\ 14\\ 7\\ 8\\ 8\\ 8\\ 14\\ 8\\ 22\\ 8\\ 8\\ 14\\ 8\\ 22\\ 8\\ 14\\ 8\\ 22\\ 8\\ 14\\ 8\\ 22\\ 8\\ 14\\ 8\\ 14\\ 8\\ 22\\ 8\\ 14\\ 8\\ 14\\ 8\\ 22\\ 8\\ 14\\ 8\\ 14\\ 8\\ 22\\ 8\\ 14\\ 8\\ 14\\ 8\\ 22\\ 8\\ 14\\ 8\\ 14\\ 8\\ 22\\ 8\\ 14\\ 8\\ 14\\ 8\\ 22\\ 8\\ 14\\ 14\\ 8\\ 22\\ 8\\ 14\\ 14\\ 8\\ 22\\ 8\\ 14\\ 14\\ 8\\ 22\\ 14\\ 14\\ 8\\ 22\\ 14\\ 14\\ 14\\ 14\\ 14\\ 14\\ 14\\ 14\\ 14\\ 14$	$\begin{array}{c} 61\\ 23\\ 2\\ 4\\ 5\\ 9\\ 5\\ 2\\ 1\\ 1\\ 3\\ 7\\ 4\\ 5\\ 2\\ 6\\ 6\\ 1\\ 2\\ 8\\ 5\\ 8\\ 7\\ 4\\ 3\\ 3\\ 7\\ 4\\ 3\\ 3\\ 6\\ 6\\ 1\\ 2\\ 3\\ 3\\ 4\\ 1\\ 6\\ 0\\ 9\\ 9\\ 8\\ 6\\ 2\\ 2\\ 2\\ 2\\ 6\\ 6\\ 1\\ 3\\ 8\\ 5\\ 4\\ 2\\ 4\\ 2\\ 2\\ 2\\ 2\\ 6\\ 6\\ 1\\ 3\\ 8\\ 5\\ 7\\ 4\\ 3\\ 3\\ 6\\ 6\\ 1\\ 3\\ 3\\ 6\\ 1\\ 5\\ 3\\ 7\\ 4\\ 3\\ 3\\ 6\\ 6\\ 0\\ 9\\ 9\\ 8\\ 6\\ 2\\ 2\\ 2\\ 2\\ 6\\ 6\\ 1\\ 3\\ 8\\ 2\\ 4\\ 2\\ 4\\ 2\\ 2\\ 2\\ 2\\ 5\\ 5\\ 5\\ 7\\ 4\\ 3\\ 3\\ 6\\ 6\\ 1\\ 3\\ 3\\ 1\\ 6\\ 1\\ 2\\ 4\\ 2\\ 4\\ 2\\ 2\\ 2\\ 2\\ 2\\ 6\\ 1\\ 3\\ 8\\ 5\\ 4\\ 2\\ 4\\ 2\\ 2\\ 2\\ 2\\ 2\\ 2\\ 5\\ 5\\ 5\\ 7\\ 2\\ 1\\ 3\\ 3\\ 1\\ 6\\ 1\\ 3\\ 3\\ 1\\ 6\\ 1\\ 2\\ 3\\ 3\\ 1\\ 1\\ 1\\ 1\\ 2\\ 1\\ 2\\ 2\\ 2\\ 2\\ 2\\ 2\\ 2\\ 2\\ 2\\ 2\\ 2\\ 2\\ 2\\$	$\begin{array}{c} 61\\ 23\\ 249\\ 50\\ 25\\ 131\\ 37\\ 445\\ 226\\ 113\\ 37\\ 445\\ 226\\ 113\\ 155\\ 240\\ 375\\ 742\\ 135\\ 306\\ 142\\ 372\\ 441\\ 560\\ 249\\ 262\\ 126\\ 613\\ 242\\ 25\\ 455\\ 422\\ 261\\ 335\\ 422\\ 262\\ 613\\ 242\\ 25\\ 455\\ 455\\ 456\\ 456\\ 456\\ 456\\ 456\\ 45$	$\begin{array}{c} 50\\ 19\\ 20\\ 45\\ 39\\ 16\\ 19\\ 9\\ 27\\ 35\\ 68\\ 68\\ 68\\ 68\\ 68\\ 68\\ 68\\ 68\\ 15\\ 19\\ 12\\ 12\\ 41\\ 44\\ 423\\ 30\\ 56\\ 30\\ 28\\ 20\\ 40\\ 32\\ 26\\ 39\\ 38\\ 74\\ 15\\ 55\\ 12\\ 37\\ 40\\ 78\\ 13\\ 7\\ 14\\ 17\\ 31\\ 23\\ \end{array}$

# SCHOOLS—Continued

### AND IN THE VARIOUS SUBJECTS, ETC.-Continued

	Number of	of Pupils	in the Variou	s Subjects-C	ontinued		Spee	cial Cou	rses
Physics	Writing	Bookkeeping	Stenography	Typewriting	Art	Physical Culture	Commercial	Agriculture	Art (Middle School)
$\begin{array}{cccccccccccccccccccccccccccccccccccc$	$\begin{array}{c} 61\\ 23\\ 29\\ 49\\ 50\\ 39\\ 25\\ 14\\ 27\\ \dots\\ 45\\ 32\\ 28\\ 67\\ 11\\ 23\\ 18\\ 55\\ 38\\ 27\\ 40\\ 37\\ 38\\ 77\\ 42\\ 31\\ 21\\ 30\\ 16\\ 54\\ 32\\ 37\\ 32\\ 72\\ 53\\ 56\\ 40\\ 35\\ 49\\ 28\\ 40\\ 35\\ 49\\ 28\\ 43\\ 32\\ 45\\ 10\\ \dots\\ 10\\ 10\\ 10\\ 10\\ 10\\ 10\\ 10\\ 10\\ 10\\ 10$	$\begin{array}{c} & & & & & \\ & & & & & & \\ & & & & & & \\ & & & & & \\ & & & & & & \\ & & & & & & \\ & & & & & & \\ &$			$\begin{smallmatrix} 61\\ 23\\ 24\\ 50\\ 39\\ 25\\ 132\\ 37\\ 44\\ 52\\ 87\\ 12\\ 18\\ 71\\ 20\\ 72\\ 28\\ 50\\ 15\\ 41\\ 742\\ 85\\ 30\\ 64\\ 24\\ 98\\ 81\\ 26\\ 70\\ 42\\ 83\\ 24\\ 25\\ 12\\ 26\\ 70\\ 42\\ 83\\ 24\\ 25\\ 26\\ 70\\ 42\\ 83\\ 24\\ 25\\ 25\\ 12\\ 12\\ 12\\ 12\\ 12\\ 12\\ 12\\ 12\\ 12\\ 12$	$\begin{array}{c} 77 \\ 30 \\ 30 \\ 67 \\ 70 \\ 39 \\ 25 \\ 23 \\ 39 \\ 53 \\ 45 \\ 91 \\ 32 \\ 28 \\ 91 \\ 13 \\ 20 \\ 18 \\ 65 \\ 59 \\ 40 \\ 48 \\ 53 \\ 101 \\ \dots \\ 50 \\ 40 \\ 48 \\ 53 \\ 101 \\ \dots \\ 50 \\ 40 \\ 48 \\ 53 \\ 101 \\ \dots \\ 50 \\ 40 \\ 48 \\ 53 \\ 101 \\ \dots \\ 50 \\ 50 \\ 43 \\ 30 \\ 79 \\ 42 \\ 46 \\ 56 \\ 64 \\ 81 \\ 81 \\ 47 \\ 35 \\ 49 \\ 28 \\ \dots \\ 47 \\ 48 \\ \dots \\ 47 \\ 48 \\ \dots \\ 61 \\ 28 \\ 46 \\ 32 \\ 55 \\ 33 \\ \dots \\ 61 \\ 28 \\ 46 \\ 32 \\ 55 \\ 33 \\ \dots \\ 61 \\ 28 \\ 46 \\ 32 \\ 55 \\ 33 \\ \dots \\ 10 \\$			4

4

### CONTINUATION

- 1		Pupi	ls		Numbe	er of F in—	Pupils	Numbe Pupils fr		S
Continuation Schools- Continued	Boys	Girls	Total Number of Pupils	Average Daily Attendance	Lower School	Middle School	Upper Sehool	Municipalities forming C. S. District or from School Section	Other Sections	No. of other Sections thus represented
105Springfield106Stayner107Stella108Stouffville109Sturgeon Falls110Sutton111Tanworth112Tara113Tavistock114Teeswater115Thamesville116Thessalon117Thornbury118Thorndale119Tilbury120Tottenham121Tweed122Wallaceburg123Warkworth124Webbwood125West Lorne126Westmeath127Westport128Westport129Wheatley130Winona131Wolfe Island132Wroxeter	$\begin{array}{c} 15\\ 30\\ 11\\ 35\\ 5\\ 15\\ 20\\ 22\\ 20\\ 37\\ 23\\ 21\\ 19\\ 15\\ 26\\ 19\\ 15\\ 26\\ 18\\ 59\\ 34\\ 6\\ 12\\ 14\\ 16\\ 16\\ 25\\ 14\\ 16\\ 16\\ 25\\ 14\\ 10\\ 34\\ \end{array}$	$\begin{array}{c} 14\\ 42\\ 19\\ 32\\ 14\\ 28\\ 45\\ 58\\ 25\\ 34\\ 34\\ 25\\ 33\\ 22\\ 420\\ 78\\ 411\\ 12\\ 209\\ 25\\ 23\\ 28\\ 17\\ 8\\ 25\end{array}$	$\begin{array}{c} 29\\ 72\\ 30\\ 67\\ 19\\ 43\\ 65\\ 80\\ 45\\ 71\\ 57\\ 68\\ 64\\ 52\\ 37\\ 68\\ 88\\ 137\\ 75\\ 18\\ 32\\ 43\\ 41\\ 39\\ 53\\ 28\\ 85\\ 9\end{array}$	$\begin{array}{c} 18\\ 46\\ 17\\ 42\\ 10\\ 26\\ 52\\ 55\\ 46\\ 49\\ 35\\ 35\\ 22\\ 37\\ 45\\ 75\\ 45\\ 100\\ 200\\ 222\\ 28\\ 27\\ 32\\ 12\\ 11\\ 37\end{array}$	$\begin{array}{c} 22\\ 53\\ 51\\ 51\\ 19\\ 31\\ 566\\ 446\\ 366\\ 52\\ 51\\ 33\\ 300\\ 507\\ 1066\\ 48\\ 188\\ 32\\ 43\\ 300\\ 255\\ 388\\ 28\\ 14\\ 47\end{array}$	$\begin{array}{c} & 7 \\ 199 \\ 56 \\ 16 \\ \\ 9 \\ 34 \\ 11 \\ 35 \\ 21 \\ 13 \\ 35 \\ 21 \\ 11 \\ 31 \\ 35 \\ 21 \\ 11 \\ 13 \\ 19 \\ 7 \\ 7 \\ 18 \\ 11 \\ 31 \\ 27 \\ \\ \\ 11 \\ 14 \\ 15 \\ \\ 4 \\ 12 \end{array}$		$\begin{array}{c} 16\\ 37\\ 19\\ 31\\ 14\\ 25\\ 28\\ 38\\ 33\\ 35\\ 38\\ 33\\ 35\\ 45\\ 19\\ 23\\ 25\\ 45\\ 19\\ 23\\ 25\\ 17\\ 27\\ 23\\ 24\\ 27\\ 34\\ 22\\ 11\\ 47\end{array}$	$13 \\ 35 \\ 11 \\ 36 \\ 5 \\ 18 \\ 37 \\ 42 \\ 12 \\ 36 \\ 19 \\ 30 \\ 7 \\ 18 \\ 455 \\ 49 \\ 50 \\ 15 \\ 200 \\ 17 \\ 12 \\ 19 \\ 6 \\ 7 \\ 12 \\ 19 \\ 6 \\ 7 \\ 12 \\ 19 \\ 10 \\ 10 \\ 10 \\ 10 \\ 10 \\ 10 \\ 10$	$\begin{array}{c} 4\\ 10\\ 3\\ 8\\ 2\\ 5\\ 12\\ 15\\ 2\\ 13\\ 8\\ 8\\ 13\\ 4\\ 7\\ 9\\ 16\\ 15\\ 14\\ 1\\ 4\\ 2\\ 13\\ 5\\ 6\\ 3\\ 3\\ 3\\ 3\end{array}$
1 Totals, 1915 2 Totals, 1914	2,803 2,474	3,997 3,595	6,800 6,069	4,274 3,812	5,020 4,345	1,767 1,704	13 20		$2,781 \\ 2,407$	1,003 952
<ul><li>B Increases</li><li>4 Decreases</li></ul>	329	402	731	462	675	63	7	357	374	51
5 Percentages	41.22	58.77	••••	62.85	73.82	25.98	.19	59.10	40.89	

### SCHOOLS—Continued

#### AND IN THE VARIOUS SUBJECTS, ETC.-Continued

Number of Pupils from Families whose Head is occupied as below— Number of Pupils in the Various Subjection of Pupils in the Various Subjec										bjects			
Commerce	Agriculture	Law, Medicine or the Church	Teaching	The Trades	Labouring occupations	Other occupations	Without occupation	English Grammar	English Composi- tion and Rhetoric	English Literature	Canadian History	British History	Ancient History
$\begin{array}{cccccccc} 105 & 4\\ 106 & 18\\ 107 & 1\\ 108 & 10\\ 109 & .\\ 110 & 4\\ 111 & 13\\ 112 & 8\\ 113 & 8\\ 113 & 8\\ 114 & 4\\ 115 & 8\\ 116 & 13\\ 117 & 4\\ 118 & 2\\ 119 & 9\\ 120 & 5\\ 121 & 12\\ 122 & 18\\ 123 & 2\\ 124 & 4\\ 125 & 5\\ 126 & 7\\ 127 & 11\\ 128 & 4\\ 129 & 9\\ 130 & 2\\ 131 & 2\\ 132 & 10\\ \hline \hline \\ 1 & 866\\ 2 & 803 \end{array}$	$\begin{array}{c} 13\\ 30\\ 266\\ 33\\ \dots\\ 31\\ 36\\ 44\\ 19\\ 36\\ 18\\ 28\\ 33\\ 44\\ 17\\ 38\\ 33\\ 65\\ 3\\ 33\\ 65\\ 20\\ 20\\ 20\\ 20\\ 20\\ 20\\ 20\\ 20\\ 20\\ 20$	$ \begin{array}{c} 1 \\ 5 \\ 5 \\ 5 \\ 5 \\ 5 \\ 5 \\ 5 \\ 5 \\ 5 \\ 5$	1 1 1 	$\begin{array}{c} 9\\ 7\\ 3\\ 7\\ 11\\6\\ 6\\ 12\\ 11\\ 12\\ 12\\ 12\\ 12\\ 12\\ 12\\ 2\\ 2\\7\\ 12\\ 12\\ 1\\ 12\\ 12\\ 1\\ 12\\ 1\\ 1\\ 2\\ 2\\ 9\\7\\ 1\\ 1\\ 8\\ 9\\ 9\\ 791 \end{array}$	$\begin{array}{c} 3\\ 12\\ \\ 2\\ \\ \\ 2\\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ $	$\begin{array}{c} & & & & & & \\ & & & & & & \\ & & & & & $	$\begin{array}{c} & & & & \\ & & & & \\ & & & & \\ & & & & $	$\begin{array}{c} 22\\ 53\\ 25\\ 57\\ 19\\ 31\\ 56\\ 46\\ 39\\ 36\\ 36\\ 52\\ 64\\ 40\\ 300\\ 41\\ 7\\ 91\\ 56\\ 8\\ 32\\ 43\\ 30\\ 39\\ 38\\ 14\\ 47\\ \hline 5,077\\ 4,435\\ \end{array}$	$\begin{array}{c} 29\\ 72\\ 30\\ 67\\ 19\\ 43\\ 65\\ 80\\ 45\\ 71\\ 53\\ 64\\ 52\\ 37\\ 68\\ 68\\ 137\\ 75\\ 18\\ 32\\ 41\\ 40\\ 39\\ 53\\ 28\\ 18\\ 59\\ \hline 6, 634\\ 5, 955\\ \end{array}$	$\begin{array}{c} 29\\ 72\\ 30\\ 67\\ 19\\ 43\\ 65\\ 80\\ 45\\ 71\\ 53\\ 63\\ 64\\ 52\\ 37\\ 68\\ 86\\ 91\\ 75\\ 18\\ 32\\ 43\\ 40\\ 39\\ 55\\ 18\\ 82\\ 43\\ 40\\ 39\\ 55\\ 88\\ 59\\ 6,588\\ 5,968\\ \end{array}$	$\begin{array}{c} 29\\ 72\\ 30\\ 67\\ 19\\ 43\\ 65\\ 80\\ 39\\ 71\\ 53\\ 63\\ 64\\ 52\\ 37\\ 68\\ 68\\ 137\\ 75\\ 18\\ 32\\ 43\\ 41\\ 39\\ 53\\ 28\\ 8\\ 18\\ 59\\ \hline 6, 457\\ 5, 711 \end{array}$	$\begin{array}{c} 21\\ 44\\ 23\\ 39\\ 55\\ 51\\ 39\\ 50\\ 40\\ 39\\ 50\\ 40\\ 39\\ 50\\ 40\\ 39\\ 50\\ 40\\ 39\\ 50\\ 40\\ 39\\ 51\\ 8\\ 20\\ 39\\ 53\\ 28\\ 20\\ 39\\ 53\\ 28\\ 20\\ 39\\ 53\\ 28\\ 20\\ 39\\ 55\\ 20\\ 5,296\\ 64\\ 847\\ \end{array}$	$7 \\ 19 \\ 5 \\ 11 \\ 12 \\ 9 \\ 34 \\ 11 \\ 35 \\ 17 \\ 13 \\ 19 \\ 7 \\ 18 \\ 11 \\ 13 \\ 19 \\ 7 \\ 18 \\ 11 \\ 27 \\ \\ 13 \\ 12 \\ 12 \\ 12 \\ 1,747 \\ 1.707 \\ 1.707 \\ 1.707 \\ 1.707 \\ 1.1.707 $
	2,955	280											
$\begin{array}{ccc} 3 & 63 \\ 4 & \dots \end{array}$	437	2	••••	98 	83	37	15 	642 	679 	620	746	449	40
12.73	49.88	4.09	.43	13.07	8.86	* 8.32	2.60	74.66	97.55	96.88	94.95	77.88	25.69

### CONTINUATION

### II. TABLE I-ATTENDANCE, PUPILS IN THE SCHOOLS

	Number	of Pu	pils in	the Va	rious S	ubjects-	-Concl	luded
Continuation Schools-Con.	Geography	Reading	Arithmetic and Mensuration	Algebra	Geometry	French	German	Latin
105Springfield.106Stayner.107Stella108Stouffville.109Sturgeon Falls110Sutton111Tamworth112Tara.113Tavistock.114Teeswater115Thamesville116Thessalon117Thornbury118Thorndale119Tilbury120Tottenham121Tweed122Wallaceburg123Warkworth124Webbwood125West Lorne126Westport (R.C.S.S.)129Wheatley130Winona131Wolfe Island132Wroxeter	$\begin{array}{c} 22\\ 53\\ 25\\ 55\\ 19\\ 311\\ 566\\ 39\\ 366\\ 366\\ 366\\ 36\\ 52\\ 64\\ 400\\ 300\\ 50\\ 57\\ 137\\ 566\\ 18\\ 32\\ 43\\ 300\\ 25\\ 38\\ 14\\ 47\end{array}$	$\begin{array}{c} 22\\ 530\\ 555\\ 199\\ 316\\ 566\\ 399\\ 366\\ 562\\ 511\\ 400\\ 500\\ 300\\ 501\\ 916\\ 822\\ 43\\ 300\\ 399\\ 388\\ 288\\ 14\\ 47\end{array}$	55 25 55	$\begin{array}{c ccccccccccccccccccccccccccccccccccc$	44 23 47 19	$\begin{array}{c} 50\\ 50\\ 13\\ 59\\ 59\\ 38\\ 61\\ 20\\ 40\\ 40\\ 40\\ 40\\ 33\\ 58\\ 49\\ 17\\ 43\\ 59\\ 38\\ 66\\ 17\\ 8\\ 8\\ 24\\ 30\\ 33\\ 37\\ 28\\ 8\\ 14\\ 14\\ 14\\ 14\\ 14\\ 14\\ 14\\ 14\\ 14\\ 14$	41	$\begin{array}{c} 28\\ 54\\ 12\\ 26\\ 61\\ 17\\ 39\\ 63\\ 47\\ 40\\ 64\\ 44\\ 25\\ 64\\ 49\\ 16\\ 52\\ 61\\ 104\\ 69\\ 17\\ 13\\ 30\\ 39\\ 33\\ 49\\ 27\\ 18\\ 50\\ \end{array}$
1 Totals, 1915 2 Totals, 1914	$5,072 \\ 4,537$	5,139 4,612	5,077 4,438	6,639 5,922	$4,581 \\ 3,935$	4,420 3,846	$\begin{array}{c} 160\\ 177 \end{array}$	5,323 4,733
3 Increases	535	527	639	717	646	574	17	590
5 Percentages	74.58	75.57	74.66	97.63	67.36	65.	2.35	78.27

### SCHOOLS—Continued

### AND IN THE VARIOUS SUBJECTS, ETC .- Concluded

	Number	r of Pu	pils in	the Va	rious S	Subjects	s—Conc	luded	1	Spe	ecial Co	urses
Zoology	Botany	Chemistry	Physics	Writing	Bookkeeping	Stenography	Typewriting	Art	Physical Culture	Commercial	Agriculture	Art (Middle School)
$\begin{array}{cccccccccccccccccccccccccccccccccccc$	$\begin{array}{c} 46\\ 39\\ 36\\ 36\\ 52\\ 51\\ 40\\ 50\\ 50\\ 57\\ 91\\ 56\\ 18\\ 32\\ 43\\ 30\\ 25\\ 28\\ 28\\ 14\\ 14\\ 14\\ \end{array}$	$\begin{array}{c} 21\\ 44\\ 23\\ 47\\ 12\\ 30\\ 36\\ 51\\ 11\\ 50\\ 40\\ 35\\ 44\\ 38\\ 20\\ 68\\ 87\\ 77\\ 55\\ 10\\ 10\\ 928\\ 20\\ 28\\ 20\\ 28\\ 44\\ 20\\ 28\\ 14\\ 26\\ 14\\ 26\\ 14\\ 26\\ 14\\ 26\\ 14\\ 26\\ 14\\ 26\\ 14\\ 26\\ 14\\ 26\\ 14\\ 26\\ 14\\ 26\\ 14\\ 26\\ 14\\ 26\\ 14\\ 26\\ 14\\ 26\\ 14\\ 26\\ 14\\ 26\\ 14\\ 26\\ 14\\ 26\\ 14\\ 14\\ 14\\ 14\\ 14\\ 14\\ 14\\ 14\\ 14\\ 14$	$\begin{array}{c} 29\\ 72\\ 30\\ 67\\ 19\\ 31\\ 65\\ 80\\ 45\\ 71\\ 53\\ 64\\ 52\\ 37\\ 68\\ 122\\ 75\\ 18\\ 32\\ 43\\ 41\\ 39\\ 55\\ 28\\ 18\\ 59\end{array}$	$\begin{array}{c} 24\\ 72\\ 25\\ 57\\ 19\\ 31\\ 566\\ 46\\ 39\\ 366\\ 366\\ 52\\ 51\\ 40\\ 300\\ 507\\ 122\\ 566\\ 18\\ 32\\ 43\\ 300\\ 39\\ 38\\ 28\\ 14\\ 47\end{array}$	18 7  8  50  60 56 4 20  25  8	15	15	$\begin{array}{c} 22\\ 53\\ 25\\ 57\\ 19\\ 31\\ 56\\ 46\\ 39\\ 36\\ 36\\ 36\\ 52\\ 51\\ 40\\ 30\\ 50\\ 51\\ 40\\ 30\\ 50\\ 51\\ 40\\ 30\\ 25\\ 43\\ 30\\ 25\\ 43\\ 30\\ 25\\ 43\\ 41\\ 47\end{array}$	$\begin{array}{c} 29\\ 72\\ 67\\ 19\\ 43\\ 64\\ 80\\ 45\\ 71\\ 53\\ 63\\ 64\\ 52\\ 35\\ 68\\ 137\\ 75\\ 18\\ 68\\ 137\\ 75\\ 18\\ 20\\ 43\\ 41\\ 399\\ 52\\ 8\\ 12\\ 59\end{array}$			1
$ \begin{array}{r} 1 & 5,042 \\ 2 & 4,374 \end{array} $	5,042 4,392	4,186 3,923	6,461 5,777	4,739 4,260	$1,371 \\ 935$	32 49	$\begin{array}{c} 34\\ 42 \end{array}$	$5,066 \\ 4,385$	6,258 4,327	17 26	175 167	65 61
3 668 4	650	263	684	479	436			381	1,931	9	8	4
5 74.14	74.14	61.55	95.01	69.69	20.16	.47	.5	74.5	92.02	.25	2.57	.95

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#### CONTINUATION

### III. TABLE J-MISCELLANEOUS

	or e		or ard							v	alue of	Gei	neral
Continuation Schools	Brick, Stone, Cement o Frame School House	No. of Acres in Play- ground	Schools under Public or Separate School Board	Library	Scientific Apparatus	Biological Specimens	Charts, Maps and Globes	Art Models	Typewriters	Gymnasium, not including equip- ment	Equipment of Gymna- sium or Equip. for Physical Culture	Museum	Aquarium or Herbarium
1       Acton         2       Agincourt         3       Alvinston         4       Arkona         5       Ayr         6       Bancroft         7       Bath         8       Beaverton         9       Beeton         10       Belmont         11       Blenheim         12       Blind River         13       Blyth         14       Bothwell         15       Bowesville         16       Bracebridge         17       Bridgeburg         18       Bruce Mines         19       Brussels         20       Burk's Falls         21       Burlington         22       Cannington         23       Cardinal         24       Carp         25       Chapleau         26       Claremont         27       Clifford         28       Coldwater         29       Comber         30       Cookstown         31       Creemore         32       Delhi         33       Drayton         34	BBBBBCBBBBBFBBBBBFBBBBBFBSBBBBBBBBBBBBB	$\overset{\text{m}+}{13} \overset{\text{m}-}{16} 2 1 + 2 3 3 \overset{\text{m}-}{12} 2 1 2 3 1 + 2 3 3 1 + 1 2 \overset{\text{m}+}{12} 1 2 3 1 + 1 2 \overset{\text{m}+}{12} 2 1 + 1 1 2 \overset{\text{m}+}{12} 3 3 3 3 \overset{\text{m}-}{12} \overset{\text{m}+}{32} \overset{\text{m}+}{12} 1 \\ \vdots \vdots \vdots 1 2 \overset{\text{m}+}{12} 2 1 + 1 1 2 \overset{\text{m}+}{12} 3 3 3 3 \overset{\text{m}-}{12} \overset{\text{m}+}{32} \overset{\text{m}+}{12} 1 \\ 2 1 3 3 3 3 3 \overset{\text{m}-}{12} \overset{\text{m}+}{32} \overset{\text{m}+}{12} 1 \\ 2 1 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3$		$\begin{array}{c} \$\\ 261\\ 117\\ 252\\ 156\\ 161\\ 56\\ 160\\ 178\\ 226\\ 228\\ 436\\ 121\\ 152\\ 224\\ 176\\ 437\\ 212\\ 241\\ 319\\ 281\\ 176\\ 69\\ 283\\ 219\\ 212\\ 160\\ 177\\ 163\\ 96\\ 402\\ 234\\ 152\\ 83\\ 193\\ 416\\ 103\\ 149\\ 2334\\ 141\\ 492\\ 211\\ 116\\ 306\\ 148\\ 163\\ 236\\ 170\\ 132\\ 226\\ \end{array}$	$\begin{array}{c} \$\\ 195\\ 85\\ 3716\\ 306\\ 105\\ 1970\\ 372\\ 441\\ 508\\ 161\\ 1970\\ 2443\\ 250\\ 246\\ 349\\ 2285\\ 220\\ 215\\ 220\\ 215\\ 220\\ 215\\ 220\\ 215\\ 220\\ 246\\ 345\\ 200\\ 111\\ 193\\ 201\\ 193\\ 203\\ 457\\ 235\\ 203\\ 198\\ 208\\ 246\\ 531\\ 297\\ 131\\ 335\\ 208\\ 292\\ 266\\ 419\\ 351\\ 298\\ 292\\ 266\\ 419\\ 351\\ 208\\ 208\\ 208\\ 208\\ 208\\ 208\\ 208\\ 208$	$\begin{array}{c} \$ \\ 4 \\ 30 \\ 91 \\ 125 \\ \dots \\ 34 \\ 13 \\ 12 \\ \dots \\ 34 \\ 13 \\ 12 \\ \dots \\ 36 \\ 6 \\ 6 \\ 12 \\ 25 \\ 15 \\ 12 \\ \dots \\ 6 \\ 6 \\ 12 \\ 25 \\ 15 \\ 12 \\ \dots \\ 6 \\ 6 \\ 12 \\ 25 \\ 15 \\ 11 \\ \dots \\ 5 \\ 19 \\ 10 \\ 5 \\ 19 \\ 10 \\ 5 \\ 19 \\ \dots \\ 51 \\ 9 \\ 10 \\ 5 \\ 11 \\ \dots \\ 50 \\ \dots \\ 51 \\ 14 \\ \dots \\ 15 \\ 15 \\ 15 \\ 15 \\ \dots \\ 15 \\ 15 \\$	$\begin{array}{c} \$\\ 222\\ 71\\ 91\\ 25\\ 40\\ 36\\ 31\\ 44\\ 91\\ \\ \\ \\ 80\\ 30\\ 78\\ 22\\ 46\\ 80\\ 68\\ 96\\ 20\\ 63\\ 27\\ 12\\ 61\\ 117\\ 32\\ 63\\ 48\\ 7\\ 43\\ 108\\ 13\\ 54\\ 309\\ 65\\ 230\\ 99\\ 33\\ 85\\ 88\\ 18\\ 14\\ 43\\ 64\\ 65\\ \\ \\ \\ 64\\ 64\\ 5\\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ $	$\begin{array}{c} \${55}\\ 350\\ 217\\ 849\\ 295\\ 2259\\ 194\\ 100\\ 325\\ 217\\ 849\\ 295\\ 225\\ 194\\ 100\\ 123\\ 252\\ 232\\ 322\\ 829\\ 252\\ 232\\ 232\\ 232\\ 232\\ 232\\ 232\\ 232$			1,240 3 5 5 500 500		

### SCHOOLS—Continued

### INFORMATION

Equipment	Religious and other Exercises	Destination of Pupils						
Pictures Total value of General Equip- ment	Schools using authorized Scrip- ture Readings Schools using the Bible Schools in which Passages are Memorized with Prayer Schools closed with Prayer Commencement	Commerce Agriculture Law, Medicine or the Church Teaching The Trades Other occupations of High Schools Without eccupation						
$\begin{array}{cccccccccccccccccccccccccccccccccccc$		$\begin{array}{c ccccccccccccccccccccccccccccccccccc$						

### CONTINUATION

#### III. TABLE J-MISCELLANEOUS

Value of General

	J. a		or ard							Va	alue of	Ger	neral
Continuation Schools —Continued	Brick, Stoue, Coment or Frame School House	No. of Acres in Playground	Schools under Public or Separate School Board	Library	Scientific Apparatus	Biological Specimens	Charts, Maps and Globes	Art Models	Typewriters	Gymnasium, not including Equip- ment	Equipment of Gymna- sium or Equipment for Physical Culture	Museum	Aquarium or Herbarium
<ul> <li>53 Hanover</li> <li>54 Harrow</li> <li>55 Havelock</li> <li>56 Highgate</li> <li>57 Huntsville</li> <li>58 Jarvis</li> <li>59 Jockvale</li> <li>60 Kars</li> <li>61 Keewatin</li> <li>62 Kenmore</li> <li>63 Lakefield</li> <li>64 Lanark</li> <li>65 Lansdowne</li> <li>66 Little Current</li> <li>67 Lucknow</li> <li>68 Malakoff</li> <li>69 Manitowaning</li> <li>70 Manotick</li> <li>71 Maxville</li> <li>72 Melbourne</li> <li>73 Merlin</li> <li>74 Merrickville</li> <li>75 Metcalfe</li> <li>76 Millbrook</li> <li>77 Milton</li> <li>77 Milton</li> <li>78 Mount Albert</li> <li>79 New Hamburg</li> <li>80 New Liskeard</li> <li>81 North Augusta</li> <li>82 North Goyer</li> <li>83 Norwich</li> <li>84 Odessa</li> <li>85 Oil Springs</li> <li>86 Orono</li> <li>87 Paisley</li> <li>88 Pakenham</li> <li>89 Palmerston</li> <li>90 Plattsville</li> <li>91 Port Burwell</li> <li>92 Port Colborne</li> <li>93 Powassan</li> <li>94 Princeton</li> <li>95 Richard's Landing</li> <li>96 Richmond</li> <li>97 Ridgeway</li> <li>98 Ripley</li> <li>100 Russell.</li> <li>7</li> <li>101 St. George</li> <li>103 Southampton</li> <li>104 Spencerville</li> </ul>	CBBBBCBFBSBFBCFFBBBBBBBSBBFCCBBBBBSBBFBBBBBBBB	$\overset{3}{\ldots} \overset{1}{12} \overset{1}{12} \overset{1}{12} \overset{2}{12} \overset{2}{2} \overset{2}{4} \overset{1}{11} \overset{1}{11} \overset{1}{10} \overset{1}{12} \overset{1}{2} \overset{1}{12} \overset{1}{12} \overset{1}{12} \overset{2}{12} \overset{1}{2} \overset{1}{2} \overset{1}{12} \overset{1}{12} \overset{1}{12} \overset{1}{12} \overset{1}{12} \overset{1}{11} \overset{1}{3} \overset{1}{11} \overset{1}{4} \overset{1}{4} \overset{1}{2} \overset{1}{2} \overset{1}{3} \overset{1}{11} \overset{1}{4} \overset{1}{4} \overset{1}{2} \overset{1}{3} \overset{1}{12} \overset{1}{11} \overset{1}{3} \overset{1}{11} \overset{1}{4} \overset{1}{4} \overset{1}{2} \overset{1}{3} \overset{1}{12} \overset{1}{11} \overset{1}{3} \overset{1}{11} \overset{1}{11} \overset{1}{11} \overset{1}{12} \overset{1}{12}{12} \overset{1}{12} \overset$			$\begin{array}{c} \$\\ 345\\ 171\\ 260\\ 542\\ 175\\ 175\\ 175\\ 175\\ 393\\ 289\\ 350\\ 3289\\ 350\\ 3155\\ 116\\ 350\\ 125\\ 185\\ 258\\ 198\\ 330\\ 125\\ 195\\ 2258\\ 198\\ 330\\ 125\\ 195\\ 2258\\ 198\\ 330\\ 195\\ 2258\\ 198\\ 330\\ 125\\ 198\\ 330\\ 195\\ 2258\\ 199\\ 165\\ 124\\ 216\\ 130\\ 226\\ 126\\ 130\\ 226\\ 245\\ 227\\ 245\\ 245\\ 245\\ 245\\ 245\\ 245\\ 245\\ 245$	$\begin{array}{c} \$ \\ 35 \\ \\ 27 \\ \\ 28 \\ 6 \\ 15 \\ 11 \\ 18 \\ 10 \\ \\ 8 \\ 14 \\ \\ 9 \\ \\ 8 \\ 10 \\ \\ 9 \\ \\ 8 \\ 10 \\ \\ 10 \\ \\ 12 \\ \\ 6 \\ \\ 8 \\ \\ 10 \\ \\ 12 \\ \\ 12 \\ \\ 12 \\ \\ 12 \\ \\ 12 \\ \\ 12 \\ \\ 12 \\ \\ 12 \\ \\ 12 \\ \\ 12 \\ \\ 12 \\ \\ 12 \\ \\ 12 \\ \\ 12 \\ \\ 12 \\ \\ 12 \\ \\ 12 \\ \\ 12 \\ \\ 10$		22 28 18 23 34 28 21 37	60			· · · · ·	

e

### SCHOOLS—Continued

### INFORMATION-Continued

Equipment Religious and other Exercises				ses	Destination of Pupils										
Pictures	Total value of General Equip- ment	Schools using authorized Scrip- ture Readings	Schools using the Bible	Schools in which Passages are memorized	Schools opened with Prayer	Schools closed with Prayer	Commencement Exercises	Commerce	Agriculture	Law, Medicine or the Church	Teaching	The Trades	Other occupations	Other Continuation or High Schools	Without occupation
$\begin{array}{c} \$ \\ 53 & 28 \\ 54 & \dots \\ 55 & 25 \\ 56 & \dots \\ 57 & 20 \\ 58 & \dots \\ 59 & \dots \\ 60 & \dots \\ 61 & 10 \\ 62 & \dots \\ 63 & 1 \\ 64 & 5 \\ 65 & \dots \\ 66 & 9 \\ 67 & 6 \\ 68 & \dots \\ 69 & 5 \\ 70 & 15 \\ 71 & 20 \\ 72 & 8 \\ 73 & \dots \\ 66 & 9 \\ 67 & 6 \\ 68 & \dots \\ 69 & 5 \\ 70 & 15 \\ 71 & 20 \\ 72 & 8 \\ 73 & \dots \\ 75 & 16 \\ 76 & 4 \\ 77 & \dots \\ 78 & \dots \\ 78 & \dots \\ 78 & \dots \\ 80 & \dots \\ 81 & \dots \\ 81 & \dots \\ 82 & \dots \\ 81 & \dots \\ 81 & \dots \\ 82 & \dots \\ 81 & \dots \\ 83 & 8 \\ 84 & \dots \\ 85 & \dots \\ 88 & \dots \\ 88 & \dots \\ 88 & \dots \\ 88 & \dots \\ 89 & 15 \\ 90 & \dots \\ 91 & \dots \\ 91 & \dots \\ 93 & 10 \\ 94 & \dots \\ 95 & \dots \\ 99 & \dots \\ 102 & 3 \\ 103 & 15 \\ 104 & \dots \\ \end{array}$	$\begin{array}{c} \$\\ \$79\\ 345\\ 570\\ 369\\ 1,041\\ 457\\ 363\\ 379\\ 734\\ 509\\ 558\\ 784\\ 319\\ 558\\ 784\\ 319\\ 508\\ 750\\ 246\\ 285\\ 394\\ 361\\ 463\\ 487\\ 640\\ 516\\ 862\\ 888\\ 670\\ 783\\ 394\\ 361\\ 463\\ 487\\ 640\\ 516\\ 862\\ 888\\ 670\\ 783\\ 394\\ 361\\ 463\\ 487\\ 640\\ 516\\ 641\\ 497\\ 391\\ 629\\ 628\\ 680\\ 520\\ 572\\ 866\\ 680\\ 520\\ 572\\ 866\\ 373\\ 467\\ 308\\ 351\\ 468\\ 351\\ 484\\ 489\\ 331\\ 844\\ 459\\ \end{array}$							1       	$ \begin{array}{c} 1 \\ 1 \\ 1 \\ 1 \\ 3 \\ 6 \\ 4 \\ 3 \\ 2 \\ 3 \\ 2 \\ 3 \\ 2 \\ 3 \\ 1 \\ 3 \\ 1 \\ 9 \\ 2 \\ 1 \\ 1 \\ 9 \\ 2 \\ 1 \\ 1 \\ 1 \\ 1 \\ 1 \\ 1 \\ 1 \\ 1 \\ 1 \\ 1$		$ \begin{array}{c} 1 \\ 7 \\ 3 \\ 3 \\ 2 \\ 5 \\ 1 \\ 3 \\ 4 \\ 3 \\ 1 \\ 1 \\ 3 \\ 4 \\ 3 \\ 1 \\ 1 \\ 5 \\ 6 \\ 4 \\ 3 \\ 1 \\ 1 \\ 1 \\ 5 \\ 6 \\ 4 \\ 3 \\ 1 \\ 1 \\ 1 \\ 5 \\ 6 \\ 4 \\ 3 \\ 1 \\ 1 \\ 1 \\ 5 \\ 6 \\ 4 \\ 3 \\ 1 \\ 1 \\ 1 \\ 5 \\ 6 \\ 4 \\ 3 \\ 1 \\ 1 \\ 1 \\ 5 \\ 6 \\ 4 \\ 3 \\ 1 \\ 1 \\ 1 \\ 5 \\ 6 \\ 4 \\ 1 \\ 1 \\ 1 \\ 5 \\ 6 \\ 4 \\ 1 \\ 1 \\ 1 \\ 5 \\ 6 \\ 4 \\ 1 \\ 1 \\ 1 \\ 5 \\ 6 \\ 4 \\ 1 \\ 1 \\ 1 \\ 5 \\ 6 \\ 4 \\ 1 \\ 1 \\ 1 \\ 1 \\ 5 \\ 6 \\ 4 \\ 1 \\ 1 \\ 1 \\ 1 \\ 1 \\ 1 \\ 1 \\ 1 \\ 1 \\ 1$	$1$ $1$ $2$ $\dots$ $1$	1 3 1	$\begin{array}{c} 3 \\ 1 \\ 7 \\ 3 \\ 5 \\ 1 \\ 2 \\ 1 \\ 1 \\ 3 \\ 4 \\ 4 \\ 1 \\ 3 \\ 3 \\ 4 \\ 4 \\ 8 \\ 1 \\ 2 \\ 1 \\ 4 \\ 2 \\ 2 \\ 4 \\ 1 \\ 5 \\ 3 \\ 1 \\ 1 \\ 3 \\ 1 \\ 1 \\ 1 \\ 1 \\ 1 \\ 1$	3 3 3 3 3 3 3 3 3 3 3 3 3 3

### CONTINUATION

### III. TABLE J-MISCELLANEOUS

Value of General

	ы		or ard							Va	lue of	Ger	neral
Continuation Schools- Concluded	Brick, Stone, Cement or Frame School House	No. of Acres in Playground	Schools under Public or Separate School Board	Library	Scientific Apparatus	Biological Specimens	Charts, Maps and Globes	Art Models	Typewriters	Gymnasium, not including equip- ment	Equipment of Gymna- sium or Equip. for Physical Culture	Museum	Aquarium or Herbarium
105Springfield106Stayner107Stella108Stouffville109Sturgeon Falls110Sutton111Tamworth112Tara113Tavistock114Teeswater115Thamesville116Thessalon117Thornbury118Thorndale119Tilbury120Tottenham121Tweed123Warkworth124Webbwood125West Lorne126Westmeath127Westport128Westport (R.C.S.S.)129Wheatley130Winona131Wolfe132Wroxeter	BBFBBBBBBBBBBBBBBBBBBBBBBBBBBBBBBBBBBBB	$21322$ $10^{10}$ $11^{10}$ $11^{10}$ $11^{10}$ $12^{10}$ $11^{10}$ $12^{10}$ $11^{10}$ $2^{10}$ $2^{10}$ $11^{10}$ $2^{10}$ $11^{10}$ $2^{10}$ $11^{10}$ $2^{10}$ $11^{10}$ $2^{10}$ $10$		$\begin{array}{c} \$ \\ 390 \\ 171 \\ 65 \\ 172 \\ 205 \\ 157 \\ 258 \\ 183 \\ 215 \\ 192 \\ 322 \\ 285 \\ 129 \\ 322 \\ 285 \\ 207 \\ 274 \\ 265 \\ 207 \\ 274 \\ 265 \\ 201 \\ 134 \\ 211 \\ 146 \\ 140 \\ 249 \\ 197 \\ 216 \\ 140 \\ 66 \\ 450 \end{array}$	\$ 6455 3699 2377 2533 2800 158 234 2677 278 2977 32997 3297 3297 3297 300 345 250 286 224 1977 1699 302 1977 1699 325	\$ 116 6  14  9  3 7 7 17 28 17 3  10  7  33 33	$\begin{array}{c} \$ \\ 566 \\ 399 \\ 2 \\ 577 \\ 411 \\ 433 \\ 333 \\ 499 \\ 473 \\ 311 \\ 144 \\ 733 \\ 677 \\ 311 \\ 144 \\ 733 \\ 623 \\ 322 \\ 324 \\ 441 \\ 211 \\ 400 \\ 337 \\ 166 \\ 377 \\ 376 \\ 377 \\ 166 \\ 377 \\ 377 \\ 376 \\ 377 \\ 376 \\ 377 \\ 376 \\ 377 \\ 376 \\ 377 \\ 376 \\ 377 \\ 376 \\ 377 \\ 376 \\ 377 \\ 376 \\ 377 \\ 376 \\ 377$		\$	\$ 	\$ 	\$     	\$ 
1 Totals, 1915 2 Totals, 1914		••••	$125 \\ 125$	27,779 27,098	35,184 32,439	1,483 991	$5,722 \\ 5,647$	4,002 3,845	700 760	3,500 3,500	1,911 640	i2	13 11
3 Increases 4 Decreases	• • • •		••••	681	2,745	492	75	157	60	•••••	1,271	iż	2
5 Percentages	••••	• • • •	94.7	34.31	43.45	1.83	7.06	4.94	.86	4.32	2.36		.01

#### SCHOOLS-Concluded

### INFORMATION—Concluded

Equipmen	nt	Rel	igious	and otl	her E	xercis	es		D	estin	ation	of Pu	pils		
Pictures Total value of	General Equip-	Schools using authorized Scrip- ture Readings	Schools using the Bible	Schools in which Passages are Memorized	Schools opened with Prayer	Schools closed with Prayer	Commencement Exercises	Commerce	Agriculture	Law, Medicine or the Church	Teaching	The Trades	Other occupations	Other Continuation or High Schools	Without occupation
$\begin{array}{c} \$ \\ 105 & 7 \\ 106 \dots \\ 107 \dots \\ 108 \dots \\ 109 \dots \\ 110 \dots \\ 111 \dots \\ 111 \dots \\ 112 \dots \\ 111 \dots \\ 112 \dots \\ 113 \dots \\ 114 \dots \\ 115 \dots \\ 116 \dots \\ 116 \dots \\ 117 \dots \\ 118 & 10 \\ 119 & 15 \\ 120 & 10 \\ 121 & 30 \\ 122 & 15 \\ 123 & 10 \\ 124 \dots \\ 125 \dots \\ 125 \dots \\ 125 \dots \\ 126 \dots \\ 127 \dots \\ 128  4 \\ 129 \dots \\ 130 & 15 \\ 131  15 \\ 132 \dots \end{array}$	$\begin{array}{c} \$\\ 1,261,\\ 613,\\ 312\\ 521,\\ 521,\\ 553,\\ 540,\\ 540,\\ 514,\\ 646,\\ 698,\\ 712,\\ 580,\\ 712,\\ 580,\\ 712,\\ 592,\\ 712,\\ 598,\\ 404,\\ 484,\\ 484,\\ 484,\\ 385,\\ 570,\\ 394,\\ 465,\\ 570,\\ 394,\\ 170,\\ 924,\\ \end{array}$						1	2  2  2  1 2  2  2  2  2  2  2  2  2  2  2  2  2  2  1 2  2  2  2  1 2 	$1 \\ 2 \\ 3 \\ 3 \\ 2 \\ 5 \\ 1 \\ 4 \\ 5 \\ 1 \\ 4 \\ 2 \\ 2 \\ 2 \\ 4 \\ \\ 2 \\ 3 \\ 1 \\ \\ 1 \\ 3 \\ 3 \\ 5 \\ 5 \\ 5 \\ 5 \\ 5 \\ 5 \\ 5 \\ 5$	2	$     \begin{array}{c}                                     $	3  1 2 1 1  1  1 	$     \begin{array}{c}                                     $	$\begin{array}{c} 2\\ 1\\ 1\\ .\\ .\\ 2\\ 2\\ 1\\ 4\\ 2\\ 5\\ 1\\ 1\\ 7\\ 2\\ 4\\ 2\\ 2\\ 2\\ 1\\ .\\ .\\ 5\\ 6\\ .\\ .\\ 4\\ 1\\ 1\\ 2\end{array}$	2 13 5 5 5 3  4 3  3
$\frac{1}{2} \begin{array}{c} 667 \\ 514 \\ 75 \end{array}$	0,961 5,457	54 $45$	82 86	1 1	$     \begin{array}{r}       132 \\       131     \end{array} $	$30 \\ 31$	20 14	$     152 \\     113   $	304 237	44 29	315 271	82 59	340 193	308 306	178 182
$\begin{array}{c}3&153\\4&\ldots\\\end{array}$	5,504	9	4		1	1	6	39 	67	15	44	23	147	2	4
5.82.		40.90	62.12	.76	100.	22.73	15.15	8.82	17.64	2.55	18.28	4.76	19.73	17.87	10.33

#### **COLLEGIATE INSTITUTES**

#### I. TABLE K-FIN-

			Re-
Collegiate Institutes	Legislative Grants	Municipal Grants (county)	Municipal Grants (local)
1       Barrie         2       Kitchener (Berlin).         3       Brantford         4       Brockville.         5       Chatham         6       Clinton.         7       Cobourg         8       Collingwood         9       Fort William         10       Galt         11       Goderich         2       Guelph         13       Hamilton         14       Ingersoll         15       Kingston         16       Lindsay         17       London         18       Morrisburg         19       Napanee.         20       Niagara Falls         21       North Bay.         22       Orillia         23       Ottawa.         24       Owen Sound.         25       Perth         26       Peterborough         27       Picton         28       Port Arthur         29       Renfrew         30       Ridgetown         31       St. Catharines         32       St. Mary's         33       St. Thomas		$\begin{array}{c} \$ & c. \\ 2,727 & 22 \\ 6,783 & 42 \\ 2,882 & 32 \\ 3,904 & 45 \\ 4,562 & 40 \\ 4,396 & 88 \\ 3,675 & 19 \\ 3,331 & 01 \\ \hline \\ 10,868 & 63 \\ 3,449 & 12 \\ \hline \\ 2,077 & 32 \\ \hline \\ 6,698 & 51 \\ 5,814 & 72 \\ 3,851 & 51 \\ 5,247 & 00 \\ 1,809 & 79 \\ \hline \\ 2,381 & 26 \\ \hline \\ 5,752 & 11 \\ 3,990 & 18 \\ \hline \\ 7,277 & 70 \\ \hline \\ 3,521 & 97 \\ 1,859 & 71 \\ 3,563 & 38 \\ 2,729 & 15 \\ 4,933 & 25 \\ 2,228 & 28 \\ 4,605 & 05 \\ 1,292 & 74 \\ 5,304 & 06 \\ 2,246 & 35 \\ \hline \\ \hline \\ 4,785 & 31 \\ 5,272 & 01 \\ 6,270 & 40 \\ \hline \\ 140,092 & 40 \\ \hline \end{array}$	$ \begin{array}{c} \$ & c. \\ 6,859 96 \\ 14,233 88 \\ 19,400 00 \\ 14,233 88 \\ 19,400 00 \\ 11,000 00 \\ 14,336 21 \\ 2,300 00 \\ 5,950 00 \\ 10,667 00 \\ 10,907 00 \\ 2,000 00 \\ 2,000 00 \\ 2,000 00 \\ 14,847 57 \\ 55,214 80 \\ 5,162 57 \\ 33,708 95 \\ 10,809 47 \\ 84,157 54 \\ 3,174 49 \\ 4,853 00 \\ 18,458 00 \\ 18,458 00 \\ 23,947 14 \\ 5,500 00 \\ 67,147 16 \\ 12,520 00 \\ 5,579 78 \\ 23,200 00 \\ 6,000 00 \\ 17,500 00 \\ 7,500 00 \\ 7,500 00 \\ 13,068 30 \\ 7,415 00 \\ 14,000 \\ 14,017 \\ 14,362 \\ 25 \\ 45,171 \\ 86 \\ 3,000 00 \\ 120,941 \\ 75 \\ 11,000 \\ 10,015 \\ 45,77 \\ 12 \\ 10,015 \\ 10$
Alexandria         2 Alliston         3 Almonte         4 Amherstburg         5 Arnprior	$\begin{array}{cccc} 733 & 05 \\ 538 & 58 \\ 681 & 58 \\ 668 & 19 \\ 830 & 82 \end{array}$	$\begin{array}{cccc} 733 & 05 \\ 1,328 & 96 \\ 1,339 & 18 \\ 1,441 & 20 \\ 2,467 & 93 \end{array}$	5,221 15 1,500 00 3,077 70 2,019 02 5,496 91

## AND HIGH SCHOOLS

### ANCIAL STATEMENT

ceij	pts			Expenditure						
	School Fees	Balances and other sources	Total Receipts	Teachers' Salaries	Buildings, Sites and all permanent improvements	Repairs to school acco modation				
$\begin{array}{c}1\\2\\3\\4\\5\\6\\7\\8\\9\\.\\10\\11\\2\\12\\2\\3\\4\\5\\6\\7\\8\\9\\0\\11\\2\\2\\2\\2\\2\\2\\2\\2\\2\\2\\2\\2\\2\\2\\2\\2\\2\\$	$\begin{array}{c} \$ & c. \\ 2,316 \ 25 \\ 3,267 \ 90 \\ 5,476 \ 10 \\ 788 \ 00 \\ 2,165 \ 55 \\ 1,401 \ 50 \\ 781 \ 50 \\ 644 \ 00 \\ \hline \\ 3,910 \ 50 \\ 1,701 \ 35 \\ 4,513 \ 50 \\ 9,741 \ 00 \\ 985 \ 50 \\ 5,361 \ 20 \\ 3,017 \ 75 \\ 5,459 \ 00 \\ \hline \\ 5,459 \ 00 \\ \hline \\ \hline \\ 2,719 \ 84 \\ 15,675 \ 25 \\ 2,361 \ 00 \\ 884 \ 00 \\ 2,306 \ 75 \\ \hline \\ \hline \\ 132 \ 50 \\ 914 \ 35 \\ 1,615 \ 25 \\ 1,731 \ 00 \\ 1,011 \ 00 \\ \hline \\ 738 \ 20 \\ 3,046 \ 00 \\ 1,372 \ 00 \\ 6,171 \ 00 \\ 3,733 \ 00 \\ 4,852 \ 00 \\ 1,391 \ 00 \\ 4,349 \ 00 \\ 4,230 \ 00 \\ 3,027 \ 00 \\ 1,927 \ 50 \\ \hline \end{array}$	$\begin{array}{c} \$ & c. \\ 2,884 \ 43 \\ 2,573 \ 42 \\ 1,473 \ 51 \\ 1,981 \ 50 \\ 317 \ 50 \\ 2,319 \ 80 \\ 4,852 \ 55 \\ 2,510 \ 69 \\ 69 \ 05 \\ 3,134 \ 63 \\ 4,280 \ 62 \\ 995 \ 27 \\ 949 \ 00 \\ 2.572 \ 70 \\ 850 \ 32 \\ 1,774 \ 73 \\ 5,887 \ 86 \\ 4,909 \ 60 \\ 6,317 \ 78 \\ 3,820 \ 61 \\ 1,138 \ 79 \\ 2,846 \ 50 \\ 947 \ 32 \\ 557 \ 944 \\ 4,787 \ 01 \\ 4.84 \ 63 \\ 11.154 \ 38 \\ 824 \ 09 \\ 2,743 \ 61 \\ 378 \ 74 \\ 241 \ 75 \\ 584 \ 51 \\ 1,930 \ 55 \\ 1,309 \ 39 \\ 3,044 \ 61 \\ 152 \ 00 \\ 1,159 \ 00 \\ 3,75 \ 49 \\ 47,042 \ 22 \\ 11.668 \ 97 \\ 136,758 \ 15 \\ 3,174 \ 50 \\ 58,575 \ 00 \\ 8,615 \ 34 \\ 5,016 \ 68 \\ 3,645 \ 74 \\ 5,016 \ 662 \ 30 \\ \hline\end{array}$	23,901 29	$\begin{array}{c} \$ & c. \\ 9,468 25 \\ 17,355 00 \\ 23,138 77 \\ 13,341 24 \\ 17,532 17 \\ 7,530 00 \\ 9,518 00 \\ 13,350 00 \\ 15,767 00 \\ 21,149 29 \\ 9.576 00 \\ 21,149 29 \\ 9.576 00 \\ 21,280 00 \\ 16,535 02 \\ 46,920 00 \\ 8,510 00 \\ 21,280 00 \\ 17,866 88 \\ 46,744 50 \\ 8,482 32 \\ 10,293 75 \\ 13,315 00 \\ 10,293 75 \\ 13,315 00 \\ 10,293 75 \\ 13,315 00 \\ 10,293 75 \\ 13,315 00 \\ 10,293 75 \\ 13,315 00 \\ 10,293 75 \\ 13,315 00 \\ 10,293 75 \\ 13,315 00 \\ 10,293 75 \\ 13,315 00 \\ 10,293 75 \\ 13,315 00 \\ 10,293 75 \\ 13,315 00 \\ 10,293 75 \\ 13,315 00 \\ 10,293 75 \\ 13,315 00 \\ 10,293 70 \\ 13,315 00 \\ 21,343 87 \\ 10,287 70 \\ 13,190 00 \\ 12,023 00 \\ 6,190 00 \\ 12,322 56 \\ 6,815 00 \\ 11,936 50 \\ 21,734 55 \\ 6,240 00 \\ 41,456 50 \\ 32,487 00 \\ 17,553 22 \\ 33,822 75 \\ 34,086 09 \\ 30,542 54 \\ 7,002 50 \\ 21,729 25 \\ 16,015 00 \\ \hline \end{array}$	$\begin{array}{c} 188 \ 64 \\ 23 \ 65 \\ 761 \ 50 \\ 315 \ 49 \\ \hline \\ 284 \ 45 \\ 572 \ 65 \\ 41 \ 76 \\ 14 \ 608 \ 52 \\ 133 \ 00 \\ 31 \ 872 \ 36 \\ \hline \\ 74 \ 46 \\ \hline \\ 71 \ 80 \\ 936 \ 19 \\ 851 \ 90 \\ \hline \\ \hline \\ 71 \ 80 \\ 936 \ 19 \\ 851 \ 90 \\ \hline \\ \hline \\ 71 \ 80 \\ 936 \ 19 \\ 851 \ 90 \\ \hline \\ \hline \\ 71 \ 80 \\ 936 \ 19 \\ 851 \ 90 \\ \hline \\ \hline \\ 71 \ 80 \\ 936 \ 19 \\ 851 \ 90 \\ \hline \\ \hline \\ 71 \ 80 \\ 936 \ 19 \\ 851 \ 90 \\ \hline \\ \hline \\ \hline \\ 71 \ 80 \\ 936 \ 19 \\ 851 \ 90 \\ \hline \\ \hline \\ \hline \\ \hline \\ 71 \ 80 \\ 936 \ 19 \\ 851 \ 90 \\ \hline \\ \hline \\ \hline \\ \hline \\ 71 \ 80 \\ 936 \ 19 \\ 851 \ 90 \\ \hline \\ $	$\begin{array}{c} 128 \ 87 \\ 659 \ 52 \\ 582 \ 96 \\ \hline \\ 411 \ 64 \\ 174 \ 45 \\ 859 \ 69 \\ 119 \ 37 \\ 3, 195 \ 08 \\ 1, 693 \ 14 \\ 2, 359 \ 36 \\ 1, 620 \ 56 \\ 4, 097 \ 63 \\ 1, 023 \ 85 \\ 3, 320 \ 05 \\ 13 \ 68 \\ 1, 742 \ 94 \\ 1, 156 \ 62 \\ \hline \end{array}$				
-	117,129 04	377.349 17	1,740,538 15	893,983 92	108,059 26	40,454 64				
1 2 3 4 5	683 00 1,022 00 58 00	$1,705 \ 36 \\ 621 \ 74 \\ 909 \ 40 \\ 41 \ 00 \\ 2,017 \ 66$	$\begin{array}{c} 8,392 & 61 \\ 4,672 & 28 \\ 7,029 & 86 \\ 4,227 & 41 \\ 10,813 & 32 \end{array}$	5,500 00 3,400 00 4,500 00 3,106 32 7,320 00	$\begin{array}{c} 148 \ 27 \\ 665 \ 80 \\ 153 \ 75 \\ 82 \ 51 \end{array}$	35 54 7 50 27 83				

### **COLLEGIATE INSTITUTES**

#### I. TABLE K-FIN=

			Expenditure-
Collegiate Institutes—Continued	Library, scientific apparatus, maps, etc., type- writers, drawing models and equipment for physical culture	Art, manual training, house- hold science and agricultural department equipment	School books, stationery, prizes, fuel, examinations and all other expenses
1 Barrie 2 Kitchener (Berlin) 3 Brantford 4 Preselvrille	\$ c. 1,275 68 364 79 211 33	\$ c. 319 33	$\begin{array}{c} \$ & { m c.} \\ 3,01044 \\ 5,76059 \\ 7,22515 \\ 4,71834 \end{array}$
4 Brockville. 5 Chatham 6 Clinton. 7 Cobourg 8 Collingwood	$\begin{array}{c} 211 & 55 \\ 237 & 25 \\ 361 & 55 \\ 96 & 81 \\ 548 & 94 \end{array}$	$571 \ 49 \\ 84 \ 88 \\ 887 \ 30$	$ \begin{array}{r}     3,469 & 05 \\     1,741 & 68 \\     1,551 & 23 \\     4,134 & 23 \\ \end{array} $
9 Fort William 10 Galt 11 Goderich. 12 Guelph	$\begin{array}{r} 479 & 26 \\ 468 & 47 \\ 127 & 20 \\ 203 & 84 \end{array}$	9 45 734 73	3,162 16 8,641 87 1,407 58 5,566 80
13 Hamilton 14 Ingersoll 15 Kingston 16 Lindsay	$\begin{array}{c} 208 & 58 \\ 340 & 33 \\ 537 & 68 \\ 144 & 21 \end{array}$	201 42	
17 London 18 Morrisburg 19 Napanee 20 Niagara Falls	$\begin{array}{r} 944 \ 15 \\ \hline \\ 240 \ 24 \\ 623 \ 45 \\ \hline \\ 51 \end{array}$	$\begin{array}{cccc} 261 & 76 \\ 891 & 91 \\ 559 & 18 \\ 336 & 00 \end{array}$	$\begin{array}{c} 21,04676\\ 1,11934\\ 1,28967\\ 3,33976\\ 1,18507\end{array}$
21         North Bay.           22         Orillia           23         Ottawa.           24         Owen Sound.           25         Perth.	$\begin{array}{cccc} 71 & 71 \\ 100 & 00 \\ 540 & 58 \\ 50 & 00 \\ 120 & 64 \end{array}$	500 00	$\begin{array}{c} 11,185 \ 95 \\ 2,145 \ 69 \\ 22,519 \ 16 \\ 3,854 \ 61 \\ 3,345 \ 90 \end{array}$
26       Peterborough .         27       Picton .         28       Port Arthur .         29       Renfrew .	$\begin{array}{c} 120 & 04 \\ 150 & 00 \\ 417 & 43 \\ 416 & 77 \\ 106 & 80 \end{array}$	$\begin{array}{c} 500 & 00\\ 25 & 00\\ 83 & 45\\ 412 & 68\end{array}$	5,406 74 4,048 58 5,254 53 2,689 84
<ol> <li>Bidgetown</li> <li>St. Catharines</li> <li>St. Mary's</li> <li>St. Thomas</li> </ol>	46 62 307 93 190 02	94 69 66 11	$\begin{array}{c} 1,433 \ 53\\ 3,021 \ 42\\ 2,039 \ 48\\ 3,712 \ 54 \end{array}$
<ul> <li>34 Sarnia</li> <li>35 Seaforth</li> <li>36 Smith's Falls</li> <li>37 Stratford</li> </ul>	$\begin{array}{cccc} 245 & 07 \\ 167 & 34 \\ 210 & 00 \\ 770 & 25 \end{array}$	108 47	2,298 43 1,302 84 4,118 19 6,338 51 1,302 02
<ul> <li>38 Strathroy</li> <li>39 Toronto, Harbord</li> <li>40 Toronto, Humberside</li> <li>41 Toronto, Jarvis</li> <li>42 Toronto, Melyarm Ayanua</li> </ul>	$\begin{array}{c} 1,168 \ 40 \\ 1,498 \ 53 \\ 1,692 \ 82 \\ 1,329 \ 77 \end{array}$	$\begin{array}{c} 84 & 55 \\ 84 & 65 \\ 84 & 55 \\ 84 & 55 \\ 84 & 55 \end{array}$	$\begin{array}{c} 1,894 & 02 \\ 14,573 & 68 \\ 21,804 & 32 \\ 13,202 & 67 \\ 9,550 & 38 \end{array}$
42 Toronto, Malvern Avenue         43 Toronto, Oakwood         44 Toronto, Parkdale         45 Toronto, Riverdale	$\begin{array}{c} 1,523 & 68 \\ 1,097 & 54 \\ 1,221 & 30 \\ 79 & 68 \end{array}$	376 92 84 55 995 43	$\begin{array}{c} 23,002 \ 13 \\ 9,999 \ 52 \\ 12,367 \ 95 \\ 921 \ 59 \end{array}$
47 Windsor 48 Woodstock Totals	515 11	$ \begin{array}{c ccccccccccccccccccccccccccccccccccc$	5,458 81 6,480 07 299,174 14
High Schools 1 Alexandria 2 Alliston 3 Almonte 4 Amherstburg	220 18 		$\begin{array}{c} 1,089 & 66 \\ 721 & 82 \\ 514 & 12 \\ 362 & 31 \end{array}$
5 Arnprior			1 100 00

#### ANCIAL STATEMENT—Continued

Continued		
Total Expendi- ture	Balances	Charges per year for_Tuition
$\begin{array}{c} & & & c. \\ 1 & 14,211 & 17 \\ 2 & 24,574 & 56 \\ 3 & 32,481 & 02 \\ 4 & 18,565 & 21 \\ 5 & 22,958 & 29 \\ 6 & 11,480 & 31 \\ 7 & 11,518 & 49 \\ 8 & 19,333 & 97 \\ 9 & 20,360 & 03 \\ 10 & 30,828 & 78 \\ 11 & 12,263 & 51 \\ 12 & 22,786 & 05 \\ 13 & 56,598 & 66 \\ 14 & 11,978 & 96 \\ 15 & 40,959 & 78 \\ 16 & 21,697 & 61 \\ 17 & 101,420 & 36 \\ 18 & 10,595 & 03 \\ 19 & 12,508 & 42 \\ 20 & 25,406 & 97 \\ 21 & 22,090 & 75 \\ 22 & 13,481 & 74 \\ 23 & 87,450 & 33 \\ 24 & 28,593 & 29 \\ 25 & 13,093 & 85 \\ 26 & 27,128 & 02 \\ 27 & 15,240 & 24 \\ 28 & 19,886 & 87 \\ 29 & 15,345 & 59 \\ 30 & 7,819 & 24 \\ 31 & 19,663,86 \\ 32 & 13,293 & 12 \\ 33 & 27,763 & 90 \\ 34 & 14,866 & 06 \\ 35 & 8,696 & 82 \\ 36 & 16,547 & 61 \\ 37 & 29,703 & 00 \\ 38 & 9,453 & 39 \\ 44 & 51,969 & 94 \\ 42 & 39,262 & 79 \\ 43 & 64,731 & 57 \\ 44 & 66,739 & 25 \\ 45 & 54,535 & 95 \\ 46 & 8,612 & 46 \\ 47 & 50,769 & 83 \\ 23,901 & 29 \\ \end{array}$	$\begin{array}{c} \$ & c. \\ 1,680 \ 62 \\ 4,940 \ 35 \\ 1,325 \ 39 \\ 1,542 \ 00 \\ 126 \ 87 \\ \hline \\ 4,946 \ 37 \\ 735 \ 19 \\ \hline \\ 1,425 \ 26 \\ 597 \ 87 \\ \hline \\ 11,290 \ 70 \\ 34 \ 15 \\ 452 \ 53 \\ 2,552 \ 37 \\ \hline \\ 11,290 \ 70 \\ 34 \ 15 \\ 452 \ 53 \\ 2,552 \ 37 \\ \hline \\ 1,900 \ 40 \\ 2,958 \ 47 \\ 5,627 \ 89 \\ \hline \\ 5,035 \ 04 \\ 1,128 \ 70 \\ 72 \ 15 \\ \hline \\ 4,005 \ 36 \\ 746 \ 22 \\ 11,184 \ 05 \\ 2,384 \ 94 \\ \hline \\ \hline \\ 15 \ 58 \\ 218 \ 86 \\ \hline \\ 2,270 \ 21 \\ 3,377 \ 54 \\ 230 \ 09 \\ 3,863 \ 19 \\ 614 \ 52 \\ 9,221 \ 82 \\ \hline \\ 135,088 \ 74 \\ \hline \\ \hline \\ 58,575 \ 00 \\ 3,531 \ 89 \\ 5,029 \ 39 \\ 80,480 \ 57 \\ \hline \end{array}$	<ul> <li>\$10.</li> <li>Res. \$10; non-res. \$15.</li> <li>Res. and Co. \$10; others \$30.</li> <li>\$5.</li> <li>Res. 1st yr. free, thereafter \$6; all others \$10.</li> <li>Lower school \$6; others \$10.</li> <li>Res. free.</li> <li>Res. free; non-res. \$10.</li> <li>Free.</li> <li>Co. \$10; res. and other Cos. \$14.</li> <li>F. I \$6; F. II \$8; F's III and IV \$10.</li> <li>Res. free; non-res. \$20.</li> <li>Res. Ist yr. \$2.50, thereafter \$10; Wentworth Co. \$40;</li> <li>Res. F. I free; all others \$7.50.</li> <li>[others \$55.</li> <li>Res. 1st yr. free, other yrs. \$10 to \$30; non-res. \$30 to \$35.</li> <li>Res. 1st yr. free, other yrs. \$10 to \$30; non-res. \$30 to \$35.</li> <li>Res. \$15 yr. free; other yrs. \$10; outside Co. \$30.</li> <li>Free.</li> <li>Res. 1 St yr. in F. I \$5; all others \$10.</li> <li>Res. 1 st yr. in F. I \$5; all others \$10.</li> <li>Res. 1 st yr. in F. I \$5; all others \$10.</li> <li>Res. 1 st yr. free; all others \$10.</li> <li>Res. St yr. free; all others \$10.</li> <li>Res. St yr. free; all</li></ul>
1,371,327 86	369,210 29	17 free; 31 not free.
$\begin{array}{cccccccccccccccccccccccccccccccccccc$	$\begin{array}{c} 1,398 \ 96 \\ 550 \ 46 \\ 1,349 \ 94 \\ 549 \ 67 \\ 1,841 \ 15 \end{array}$	Free. Res. \$5; non-res. \$10. Res. \$2.50; non-res. \$12.50. Res. free; non-res. \$10. Free.

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### COLLEGIATE INSTITUTES AND

#### I. TABLE K-FINANCIAL

	¢*		Re-
High Schools-Continued	Legislative	Municipal	Municipal
	Grants	Grants (county)	Grants (local)
6       Arthur         7       Athens         8       Aurora         9       Avonmore         10       Aylmer         11       Beamsville         12       Belleville         13       Bowmanville         14       Bradford         15       Brampton         16       Brighton         17       Caledonia         18       Campbellford         19       Carleton Place         20       Cayuga         21       Chatsworth         22       Chesterville         23       Chesterville         24       Colborne         25       Connwall         26       Deseronto         27       Dundalk         29       Dunnrille         30       Durham         31       Dutton         32       Elora         33       Essex         34       Fergus         35       Flesherton         36       Forest.         37       Gananoque         38       Georgetown         39       Glencoe			
63 Newmarket	1,627 32	$\begin{array}{c} 4,285 81 \\ 1,635 00 \end{array}$	2,800 00
64 Niagara	443 95		1,000 00

#### HIGH SCHOOLS—Continued

#### STATEMENT—Continued

Expenditure ceipts Buildings, Repairs to school ac-Teachers' Salaries Total School FeesDifferenceTotal<br/>ReceiptsTeachers'<br/>Salaries\$ c.\$ bit offs458094,562263,300001,018002,636388,742034,720001,018002,636388,742034,720001,00300248877,469366,195001,00300248877,469366,195002519318,4188914,6031728815176217,449534,996124825094564,011583,210001,395001,3042210,608298,295001,395001,3042210,608298,29500261243,785709,118094,6100046000492036,803905,17004560000906296,721874,665002255751,436914,8859122,475001,05200723437699193212,709552,2505945,566042,458342,505945,566042,458342,505942,5718,903673,00003,4343012,734526,620003,4343012,734526,620003,4343012,734526,620003,444525718,903673,3000032425498864,146832,8250032425498864,1468322,82500Sites and all Balances and Total other sources Receipts School Fees permanent improvements commodation  $\begin{array}{c} \$ & c. \\ 5 & 50 \\ 414 & 14 \end{array}$ \$ c. 46 40 89 75 6 7 8 . . . . . . . . 471 75  $\begin{array}{c}122 \\ 7 \\ 50\end{array}$ 0 48 50 10 7 50 76 23 506 50 11 36 02 12 908 51 13 711 63  $\begin{array}{c} 207 & 25 \\ 137 & 67 \end{array}$ 14 15 55 76 16 24 00 17 85 70 . . . . . . . . . . . . . . . 18 6 23  $\begin{array}{c} 680 & 86 \\ 2,137 & 82 \end{array}$ 19 200 50 20 $42 81 \\ 13 14$ 21  $\begin{array}{c}1,020 & 00\\242 & 10\\16 & 42\\146 & 20\end{array}$ 22 23 159 14 24 25 59 25137 09 26 152 69 . . . . . . . . . . . . . . 27 2 95 . . . . . . . . . . . . . . 28 14 79  $\begin{array}{r} 14 & 79 \\ 719 & 97 \\ 9,228 & 52 \\ 492 & 17 \end{array}$ 103 40 2986 28 30 32 92 61 33 1,122 05 34 100 83 35 86 25  $\begin{array}{c} 197 & 67 \\ 297 & 66 \end{array}$ 36 37 262 62 39 43 34 40 18 92 . . . . . . . . . . . . 41  $65 85 \\ 154 35$ 76 13 42 359 1543 34 08 44 4,945 64 6,246 31 152 64 3,791 35 8,103 09 45 2,595 92 . . . . . . . . . . 46 5,200 00 47  $\begin{array}{c|c} \dots & 97 & 62 \\ 1,917 & 94 & \dots & 26 & 00 \end{array}$ 48 49 501,687 25 180 38 51 170 14 52 894 00 447 50 285 88 53  $\begin{array}{c} 52 & 00 \\ 97 & 51 \end{array}$ 275 07 417 50 54 3,270 71 70 18  $\begin{array}{c} 668 & 18 \\ 591 & 39 \\ 918 & 45 \\ 220 & 01 \\ 562 & 08 \end{array}$ 1,166 00 4,750 00 9,248 66  $259 \ 08$ 1,026 00 56 6,933 30 7,541 48 5,693 91 57 693 50 5,350 00 125 18 784 50  $\begin{array}{c} 4,530 & 00 \\ 2,560 & 00 \end{array}$ 260 45 59 54' 004,688 98 8 15 7,007 33 7,036 95  $52 95 \\ 207 77$ 60 882 00 510 98 $\begin{array}{r} 1,057 \ 10 \\ 1,818 \ 54 \\ 162 \ 50 \end{array}$ 4,570 02 61  $10 \ 00$ 1,361 33 3,000 00 20 00 900 96 622,706 15 2,000 0055 64256 96 3 295 09 63 1,591 00174 30 8,150 00 615 51 64 2.040 00

### No. 17

#### COLLEGIATE INSTITUTES AND I. TABLE K-FINANCIAL

			Expenditure-
High Schools—Continued	Library, scien- tific apparatus, maps, etc., type- writers, draw- ing models and equipment for physical culture	Art, manual training, house- hold science and agricultural department equipment	School books, stationery, prizes, fuel, examinations and all other expenses
6       Arthur.         7       Athens.         8       Aurora         9       Avonmore         10       Aylmer         11       Beamsville         12       Belleville         13       Bowmanville         14       Bradford         15       Brampton         16       Brighton         17       Caledonia         18       Campbellford         19       Carleton Place         20       Cayuga         21       Chatsworth         22       Chesley         23       Chesley         23       Chesley         23       Chesley         23       Chesley         23       Chesley         24       Colborne         25       Connwall         26       Deseronto         27       Dundalk         28       Dundas         29       Dunnville         30       Dutham         31       Duthon         32       Elora         33       Essex         34       Fergus         35	ing models and equipment for physical culture \$ c. 48 26 87 28  6 25 69 91 53 00 37 22 43 88  37 00 88 35 147 33 107 60 64 15 6 00 177 85  38 50 128 45  81 39 95 00 91 43  36 02 18 75 42 75 81 18 36 10 145 61 171 77	department	and all other
54Markdale	$\begin{array}{r} 40 50 \\ 114 12 \\ 64 38 \\ 112 54 \end{array}$	1,021 46 4 15	$\begin{array}{cccc} 1,013&28\\ 811&58\\ 1,411&88\\ 1,238&22\\ 774&16\\ 586&85\end{array}$
60 Mount Forest.         61 Newburgh         62 Newcastle         63 Newmarket         64 Niagara	$\begin{array}{c} 36 & 45 \\ 35 & 15 \\ 112 & 70 \end{array}$	535 05	$\begin{array}{c}1,02083\\55058\\45286\\1,61753\\40091\end{array}$

### 1916

I.

HIGH	SCHOOLS—Continued
STATE	MENT—Continued

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Continued		
_		
Total Expenditure	Balances	Charges per year for Tuition
	$\left \begin{array}{c} & & & c. \\ & & & 20 & 09 \\ & & & 4,593 & 48 \\ & & 2,285 & 69 \\ & & & 1,165 & 23 \\ \hline & & & 47 & 29 \\ \hline & & & & 12 & 39 \\ & & & & 25 & 74 \\ & & & 808 & 08 \\ \hline & & & & & 3,613 & 78 \\ & & & & 475 & 75 \\ & & & & 150 & 83 \\ & & & & 2,158 & 14 \\ & & & & 944 & 49 \\ & & & & 636 & 14 \\ & & & & 2,388 & 52 \\ & & & & 2,388 & 52 \\ & & & & 2,388 & 52 \\ & & & & 2,388 & 52 \\ & & & & 2,388 & 52 \\ & & & & & 2,388 & 52 \\ & & & & & 2,388 & 52 \\ & & & & & 2,388 & 52 \\ & & & & & & 307 & 73 \\ & & & & & & & 1,143 & 80 \\ \hline & & & & & & & & 552 & 77 \\ & & & & & & & 62 & 12 \\ & & & & & & & & 552 & 77 \\ & & & & & & & 62 & 12 \\ & & & & & & & & 552 & 77 \\ & & & & & & & & 552 & 77 \\ & & & & & & & & 552 & 77 \\ & & & & & & & & & 552 & 77 \\ & & & & & & & & & & 552 & 77 \\ & & & & & & & & & & & & & & & & $	Charges per year for Tuition \$10. Res. free; Co. $\$5$ ; others $\$30.$ \$10. Free. Res. F. I $\$5$ ; all others $\$10.$ Free. Co. free; res. F. I free, II $\$6$ ; all others $\$7.50.$ F7 I free; all others $\$10.$ Free. Co. free; other Cos. $\$4.50.$ Free. Res. free; non-res. $\$10.$ Free. Res. free; non-res. $\$10.$ Free. Free. Free. Free. Free. Res. free; non-res. $\$10.$ Free. Res. fit yr. free; all others $\$10.$ Free. Res. $\$7.50$ ; non-res. $\$10.$ Free. Res. $\$7.50$ ; non-res. $\$10.$ Free. Res. free; non-res. $\$30.$ Res. $\$1s$ yr. free; all others $\$10.$ Free. Res. free; non-res. $\$30.$ Res. $\$1s$ yr. free; all others $\$10.$ Free. Res. free; Co. & adjoining Cos. $\$5$ ; others $\$23.$ Free. Res. free; Co. & adjoining Cos. $\$5$ ; others $\$23.$ Free. Res. free; Co. & adjoining Cos. $\$5$ ; others $\$23.$ Free. Res. $\$10.$ $\$10.$ Free. Res. $\$10.$ $\$10.$ Free. Res. $\$10.$ $\$10.$ Free. Res. $\$10.$ $\$10.$ Free. Res. $\$10.$ $\$10.$ Free. Res. $\$10.$ $\$10.$ Free. Res. $\$5$ ; non-res. $\$10.$ Free. \$10. \$10. Free. \$10. \$10. Free. \$10. Res. $\$5$ ; non-res. $\$10.$ Free. \$10. Res. $\$5$ ; non-res. $\$10.$ Res. $\$5$ ; non-res. $\$10.$ Res. $\$5$ ; non-res. $\$10.$ Res. $\$5$ ; non-res. $\$10.$ Free. \$10. Res. $\$5$ ; non-res. $\$10.$ Res. $\$5$ ; non-res. $\$10.$ Res. $\$5$ ; non-res. $\$10.$ Free. \$10. Res. $\$5$ ; non-res. $\$10.$ Res. $\$5$ ; non-res. $\$10.$
60         6,700         90           61         5,613         34           62         2,706         15	1,423 61	Res. F. I free; all others \$10. Res. & Co. free; others \$10. Free.
63         11,205         09           64         2,554         44		\$10. · · · · · · · · · · · · · · · · · · ·

15 F

### COLLEGIATE INSTITUTES I. TABLE K-FINANCIAL

				Re-
	an i a timed			
High	Schools-Continued	Legislative Grants	Municipal Grants (county)	Municipal Grants (local)
				-
65 Niagara	Falls South	\$c. 960-38	\$ c. 161 25	\$ c. 20,214 99
66 Norwood		1,22694 1,70353	1,840 83 1,066 62	1,695 53 2,895 05
68 Omemee.		423 73	654 03	1,202 53
69 Orangevi	lle	$849 \ 44 \\ 995 \ 69$	2,238 46 2,139 85	$3,200\ 00 \\ 6,750\ 72$
71 Paris		$1,411\ 12$	, 2,428 39	3,600 00
72 Parkhill 73 Parry So		$583 67 \\ 1,106 50$	1,675 26	$1,800\ 00$ $3,500\ 00$
74 Pembrok	е	1,751 82 675 14	$1,853 \ 08 \\ 675 \ 14$	9,361 17 3,050 00
	uishene	$\begin{array}{c} 675 & 14 \\ 1,280 & 74 \end{array}$	3,815 35	2,800 00
77 Plantage	net	$     456 03 \\     433 47 $	$1,352 56 \\ 569 18$	$1,700\ 00$ $2,081\ 94$
79 Port Elgi	er	518 28	1,338 30	1,250 00
80 Port Hop	)e ry	1,697 88 599 19	3,924 15 2,578 98	3,858 11 2,005 81
82 Port Row	van	423 59	1,079 98	1,552 55
	d Hill	$\begin{array}{c} 719 \ 76 \\ 598 \ 80 \end{array}$	$719 \ 40 \ 2,430 \ 38$	$5,26491 \\ 80000$
85 Rockland		$570\ 18$ $3,626\ 97$	2,701 62	$1,006\ 75\ 11,901\ 54$
86 Sault Ste 87 Shelburn	e. Marie e	637 72	1,300 22	800 00
88 Simcoe	le		4,249999 1,90497	5,225 36 1,574 85
90 Stirling		2,079 83	3,272 70	1,340 17
	ille	$540 \ 14 \\ 1,933 \ 98$	2,196 38	
93 Sydenhai	m	$1,72058 \\ 52934$	5,126 00	3,100 00
95 Tillsonbu	arg	- 717 84	1,972 09	3,500 00
96 Toronto, 97 Toronto	Commerce and Finance North	1,957 51 , 943 03	• • • • • • • • • • • • • • • • •	265,779 82 20,587 52
98 Trenton		599 26	1,166 77	4,000 00
		$586 \ 40 \\ 411 \ 16$	2,989;55 856 16	$1,200 \ 00 \ 700 \ 00$
101 Walkerto	m	$1,39973 \\ 40916$	1,798 06 741 87	2,600 00
	lle	467 88	947 64	3,453 00
	·d	$570 \ 07 \\ 673 \ 41$	2,045 86 3,618 13	$1,500 \ 00$ $1,800 \ 00$
106 Welland		1,395 26	4,110 40	14.018 87
		$765 \ 21 \\ 1,293 \ 88$	2,707 64 2,282 20	$1,750 00 \\ 13,200 00$
109 Wiarton		$561 \ 38 \\ 779 \ 87$	1,974 15 1,645 09	$1,500\ 00$ $2,601\ 79$
111 Winchest	er	468 27	659 09	5,500 00
112 Wingham	1	811 10	3,420 57	2,784 23
	ligh Schools collegiate Institutes	100,883 48 90,490 42	$\begin{array}{c} 219,004 \ 22 \\ 140,092 \ 40 \end{array}$	$\begin{array}{c} 657,952 & 62 \\ 1,015,477 & 12 \end{array}$
	otals, 1915 otals, 1914	$\frac{191,373}{260,954} \frac{90}{79}$	359,096 62 358,137 66	1,673,429 74 2,870,898 56
	5 S	69,580 89	958 96	1,197,468 82
7 Percenta	ges	6.36	11.94	55.63

### AND HIGH SCHOOLS-Continued

#### STATEMENT-Continued

ceipts				Expenditure	
School Fees	Balances and other sources	Receipts	Teachers' Salaries	Buildings, Sites and all permanent improvements	Repairs to school ac- commodation
$\begin{array}{c ccccccccccccccccccccccccccccccccccc$	$\begin{array}{c} \$ \ c. \\ 2,296 \ 75 \\ 1,339 \ 96 \\ 61 \ 00 \\ 142 \ 34 \\ 553 \ 79 \\ \$10 \ 39 \\ 1,465 \ 05 \\ 227 \ 05 \\ 989 \ 17 \\ 3,991 \ 08 \\ 1,191 \ 34 \\ \hline 759 \ 31 \\ 909 \ 86 \\ 190 \ 25 \\ 24 \ 00 \\ 235 \ 79 \\ 87 \ 00 \\ 235 \ 79 \\ 87 \ 00 \\ 235 \ 79 \\ 87 \ 00 \\ 235 \ 79 \\ 87 \ 00 \\ 235 \ 79 \\ 87 \ 00 \\ 235 \ 79 \\ 87 \ 00 \\ 235 \ 79 \\ 87 \ 00 \\ 235 \ 79 \\ 87 \ 00 \\ 235 \ 79 \\ 87 \ 00 \\ 235 \ 79 \\ 87 \ 00 \\ 235 \ 79 \\ 87 \ 00 \\ 235 \ 79 \\ 87 \ 00 \\ 323 \ 47 \\ 3,100 \ 32 \\ 75 \ 32 \\ 133 \ 56 \\ 2,868 \ 29 \\ 1,029 \ 42 \\ 1,076 \ 32 \\ 75 \ 32 \\ 133 \ 56 \\ 2,868 \ 29 \\ 1,029 \ 42 \\ 1,076 \ 32 \\ 75 \ 32 \\ 88 \ 85 \ 78 \\ 3,185 \ 43 \\ 765 \ 68 \\ 1,456 \ 39 \\ 2,642 \ 98 \\ 979 \ 60 \\ 1,039 \ 80 \\ 624 \ 39 \\ 2,482 \ 95 \\ 2,482 \ 95 \\ 2,482 \ 95 \\ 2,484 \ 81 \\ 1,520 \ 61 \\ 802 \ 19 \\ 80 \ 10 \ 10 \ 10 \ 10 \ 10 \ 10 \ 10 \$		2,926 50 5,058 21 3,550 00 9,880 00	$\begin{array}{c} \$ & c. \\ 10,560 & 35 \\ \hline 368 & 58 \\ \hline \\ 62 & 91 \\ 431 & 72 \\ \hline \\ 830 & 50 \\ 105 & 05 \\ \hline \\ 42 & 42 \\ 200 & 00 \\ \hline \\ 45 & 50 \\ \hline \\ 450 & 55 \\ 219 & 46 \\ \hline \\ \\ 88 & 15 \\ 184 & 33 \\ 1,555 & 25 \\ 234 & 94 \\ \hline \\ 131 & 34 \\ \hline \\ 234 & 75 \\ 305 & 18 \\ 86 & 40 \\ 40 & 98 \\ 215, 847 & 32 \\ 46, 324 & 14 \\ \hline \\ 243 & 25 \\ 62 & 80 \\ 14 & 00 \\ \hline \\ 411 & 75 \\ \hline \\ 25, 842 & 94 \\ 345 & 23 \\ 9, 799 & 94 \\ 46 & 38 \\ 150 & 00 \\ 499 & 75 \\ 95 & 85 \\ \hline \end{array}$	$\begin{array}{c} 14 \\ 8 \\ 75 \\ 213 \\ 76 \\ 185 \\ 98 \\ 126 \\ 61 \\ 206 \\ 46 \\ 217 \\ 51 \\ 56 \\ 19 \\ 262 \\ 99 \\ \hline \\ 131 \\ 73 \\ 33 \\ 57 \\ 65 \\ 62 \\ 197 \\ 41 \\ 133 \\ 68 \\ 26 \\ 61 \\ 61 \\ 62 \\ 61 \\ 62 \\ 61 \\ 61$
$ \begin{array}{cccccccccccccccccccccccccccccccccccc$	$\begin{array}{r} 236,539 \ 65 \\ 377,349 \ 17 \\ \hline 613,888 \ 82 \end{array}$	$ \begin{array}{r} 1,267,294 \ 87 \\ 1,740,538 \ 15 \\ \hline 3,007,833 \ 02 \\ \end{array} $	578,689 58893,983 921,472,673 50	$\begin{array}{c} 340,929 \ 41 \\ 108,059 \ 26 \end{array}$	14,335 02 40,454 64
5   6,764   10	878,263 63	4,531,534 48	1,476,755 93	1,335,307 78	54,789 66 57,081 57
6	264,374 81	1,523,701 46	4,082 43	886,319 11	2,291 91
7 5.65	20.41		59.6	18.17	2.22

### No. 17

#### COLLEGIATE INSTITUTES I. TABLE K-FINANCIAL

		······································	Dan an Alterna
			Expenditure-
	Library, scien-	Art, manual	
	tific apparatus,	training, house-	School books, sta-
High Schools-Concluded	maps, etc., type-	hold science	tionery, prizes,
	writers, draw-	and agricultural	fuel, examina-
	ing models and equipment for	department	tions and all other expenses
	physical culture	equipment	other expenses
	\$ c.	\$ c.	\$ c.
65 Niagara Falls South	1,193 91	207 48	3,209 26
66 Norwood		185 93	1,207 77
67 Oakville	186 35	9 20	1,845 32
68 Omemee	29 47		431 30
69 Orangeville	$\begin{array}{c} 66 & 95 \\ 291 & 44 \end{array}$		1,299 26 1,726 32
70 Oshawa 71 Paris	75 52	545 18	944 58
72 Parkhill	10 02	010 10	859 49
73 Parry Sound			870 95
74 Pembroke	36 27		3,188 22
75 Penetanguishene	50 50		1,296 29
76 Petrolea	93 95	10 25	1,692 34
77 Plantagenet			499 23
78 Port Dover 79 Port Elgin	$     191 95 \\     29 33 $		$717 64 \\ 1,060 78$
80 Port Hope	54 00	43 50	1,318 80
81 Port Perry	109 13		778 25
82 Port Rowan	54 67		303 63
83 Prescott	109 64		1,218 32
84 Richmond Hill	122 48		1,089 44
85 Rockland		097.01	615 29
86 Sault Ste. Marie	$419 \ 04 \\ 9 \ 35$	927 01	$\begin{array}{r} 4,309 59 \\ 515 11 \end{array}$
87 Shelburne 88 Simcoe	273 35		1,256 47
89 Smithville	210 00		526 74
90 Stirling			1,084 86
91 Streetsville	55 87		406 54
92 Sudbury	1 10		2,545 13
93 Sydenham		450 00	1,017 36
94 Thorold	$   \begin{array}{r}     32 & 93 \\     23 & 73   \end{array} $	• • • • • • • • • • • • • • • • • •	$\begin{array}{c} 632 & 21 \\ 1,437 & 37 \end{array}$
96 Toronto, Commerce and Finance	289 84	33 95	5,599 49
97 Toronto, North	1,457 57	84 55	8,701 64
98 Trenton	37 40		1,041 58
99 Uxbridge	65 58		928 24
100 Vienna	44 66		93 64
101 Walkerton102 Wardsville	$     112 99 \\     58 94 $	611 50	$1,293 68 \\ 317 32$
103 Waterdown	35 00		2,800 40
104 Waterford			896 54
105 Watford			1,376 51
106 Welland	• • • • • • • • • • • • • • • • • • • •	1,708 41	2,745 87
107 Weston		478 10	1,340 34
108 Whitby	65 87	672 70	1,301 80
109 Wiarton 110 Williamstown	$ \begin{array}{c} 44 50 \\ 29 06 \end{array} $		$842 65 \\ 1.253 02$
111 Winchester	273 65	58 43	1,255 02
112 Wingham	61 97		1,173 35
1 Totals, High Schools	10,986 82	10,009 77	144,695,54
2 Totals, Collegiate Institutes	21,451 75	8,204 15	299,174 14
3 Grand Totals, 1915	32,438 57	18,213 92	443,869 68
4 Grand Totals, 1914	41,465 42	34,082 24	500,247 14
5 Increases	0.000.05	15 000 00	
6 Decreases	9,026 85	15,868 32	56,377 46
7 Percentages	1.31	.73	17.96
	1.01	•19	11.90

# AND HIGH SCHOOLS—Continued STATEMENT—Concluded

Con	cluded		
		Delement	Olympic of The State
г	otal Expendi- ture	Balances	Uharges per year for Tuition
65	\$ c. 20,844 60	\$ c. 2,788 77	Free:
		892-98	\$6 Res. \$5; non-res. 1st yr. \$5, thereafter \$8.
68 69	2,510 77		Res. free; non-res. \$10. \$10.
70 71	$     \begin{array}{r}       10,806 & 65 \\       8,143 & 61     \end{array} $	864 02	Res. free; non-res. 1st yr. free, thereafter \$7.50. Res. and Co. free; others \$20.
72 73	4,985 95 5,361 45	$\begin{array}{ccc}160&62\\&81&01\end{array}$	Res. F's. I and II \$6, F's. III and IV \$8; non-res. \$10. Res. free; non-res. \$10.
74 75	12,697 05	$     496 \ 07 \\     336 \ 47 $	Free. Free.
76 77	8,485 27 3,539 23	3,401 90 1,160 70	Free. Free.
78 79	3,109 59	260 78	\$6.50
80 81	11,231 50	18 16	Res. \$9; Co. free.
82	3,080 12		f'.   free; others \$7.50. Free.
83 84	6,979 83 4,585 60 2,702 10	55 03 181 58	Res free ; non-res \$5. \$10.
85 86		899 92 277 37	Free. \$10.
87 88	10,624 29	106 86	Res. 1st yr. free; all others:\$10. Res. free; non-res. \$10.
89 90	3,688 18 6,554 96	3,168 73 1,167 16	Free.
91 92	4,026 91 13,104 29	$947 51 \\ 3,439 06$	\$10. Res. free; non-res. \$10.
93 94	7,937 54 4,057 84	$558 \hspace{0.15cm} 30 \\ 34 \hspace{0.15cm} 15 \\$	L. and M. Schs. \$5; U. Sch. \$12. Free.
95 96	7,396 71 257,560 91	$55 98 \\ 41,123 24$	L. & M. Schs. \$7.50; U. \$10. 1st and 2nd yrs. free; others \$15.
97 98	$\begin{array}{c} 68,669 & 18 \\ 5,940 & 83 \end{array}$	2,862 15 3,010 63	Res. I free, II \$9, III \$15, IV \$21, V \$27: non-res. \$6, Free. [\$15, \$15, \$21, \$27.
99 100	5,672 37 2,011 10	$\begin{array}{c} 682 \ 51 \\ 1,412 \ 61 \end{array}$	Res. \$5; non-res. \$7.50. Free.
$101 \\ 102$	8,184 49 2,248 49	1,003 28 228 04	Res. F. I free; all others \$10. \$7.50.
$   103 \\   104 $	$     \begin{array}{r}       6,446 & 32 \\       4,293 & 14     \end{array} $	447 18	\$10. Free.
$105 \\ 106$		2,717 47 5,361 31	Res. \$10; non-res. free. Free.
$   \frac{107}{108} $	8,344 56	$\begin{array}{r}423&24\\2,197&46\end{array}$	\$10. Res. \$6; Co. \$7.50; others \$9.
$109 \\ 110$	4,316 21	$855 94 \\ 941 65$	\$6. Free.
111 112	7,229 60	$\begin{array}{c} 918 & 37 \\ 915 & 66 \end{array}$	Free. <sup>7</sup> L. Sch. \$6 ; M. \$8 ; U. \$10.
$\frac{1}{2}$	1,099,646 14 1,371,327 86	167,648 73 369,210 29	58 free; 54 not free. 17 free; 31 not free.
$\frac{3}{4}$	2,470,974 00 3,444,940 08	$\frac{536,859}{1,086,594} \frac{02}{40}$	75 free; 85 not free. 73 free; 88 not free.
	973,966 08	549,735 38	2 free. 3 not free.
7			46.87 free; 53.12 not free.

Cost per pupil, enrolled attendance, \$64.30; average attendance, \$99.53.

### THE REPORT OF THE

### No. 17

_		П. Т.	. TABLE L-ATTEND				PUP	LS IN	THE SCHOOLS		
			Pu	pils		Numt	er of F in—	upils		er of Pr rom—	upil <b>s</b>
	Collegiate Institutes	Boys	Girls	Totals	Average Daily Attendance	Lower School	Middle School	Upper School	Municipalities forming High School District	Municipalities within the County or Terri- torial District	Other Counties or Districts
$41 \\ 42 \\ 43 \\ 44 \\ 45 \\ 46 \\ 47 \\ 47 \\ 46 \\ 47 \\ 46 \\ 47 \\ 40 \\ 47 \\ 40 \\ 40 \\ 47 \\ 40 \\ 40$	Guelph Hamilton Ingersoll Kingston Lindsay London Morrisburg Napanee Niagara Falls North Bay Orillia Ottawa. Owen Sound Perth Peterborough Picton Port Arthur Renfrew Ridgetown St. Catharines St. Catharines St. Catharines St. Catharines St. Thomas Sarnia Seaforth Stratford Stratford Stratford Stratford Stratford Strathroy Toronto, Harbord Toronto, Jarvis Toronto, Oakwood Toronto, Riverdale Toronto, Riverdale Vankleek Hill Windsor Woodstock Totals	$\begin{array}{c} 142\\ 200\\ 370\\ 177\\ 207\\ 111\\ 112\\ 130\\ 144\\ 238\\ 99\\ 253\\ 595\\ 112\\ 280\\ 199\\ 611\\ 59\\ 108\\ 155\\ 128\\ 169\\ 211\\ 108\\ 223\\ 117\\ 108\\ 223\\ 117\\ 111\\ 168\\ 840\\ 221\\ 111\\ 168\\ 840\\ 221\\ 111\\ 168\\ 840\\ 223\\ 115\\ 224\\ 176\\ 93\\ 135\\ 284\\ 107\\ 368\\ 127\\ 280\\ 310\\ 368\\ 127\\ 280\\ 310\\ 368\\ 127\\ 280\\ 310\\ 368\\ 127\\ 285\\ 91\\ 307\\ 368\\ 127\\ 285\\ 91\\ 307\\ 368\\ 127\\ 285\\ 91\\ 307\\ 368\\ 127\\ 285\\ 91\\ 307\\ 368\\ 127\\ 285\\ 91\\ 307\\ 368\\ 127\\ 285\\ 91\\ 307\\ 368\\ 127\\ 285\\ 91\\ 307\\ 368\\ 127\\ 285\\ 91\\ 307\\ 368\\ 127\\ 285\\ 91\\ 307\\ 368\\ 127\\ 285\\ 91\\ 307\\ 368\\ 127\\ 285\\ 91\\ 307\\ 368\\ 127\\ 285\\ 91\\ 307\\ 368\\ 127\\ 285\\ 91\\ 307\\ 368\\ 127\\ 285\\ 91\\ 307\\ 368\\ 127\\ 285\\ 91\\ 307\\ 368\\ 127\\ 285\\ 91\\ 307\\ 368\\ 107\\ 100\\ 100\\ 100\\ 100\\ 100\\ 100\\ 100$	$\begin{array}{c} 179\\ 168\\ 344\\ 204\\ 234\\ 133\\ 132\\ 180\\ 200\\ 192\\ 285\\ 567\\ 122\\ 328\\ 274\\ 640\\ 72\\ 162\\ 159\\ 155\\ 217\\ 536\\ 245\\ 117\\ 272\\ 155\\ 217\\ 110\\ 236\\ 112\\ 255\\ 109\\ 432\\ 156\\ 109\\ 432\\ 156\\ 401\\ 371\\ 117\\ 272\\ 156\\ 109\\ 432\\ 156\\ 109\\ 432\\ 156\\ 109\\ 432\\ 156\\ 109\\ 432\\ 156\\ 109\\ 432\\ 156\\ 109\\ 432\\ 156\\ 109\\ 432\\ 156\\ 109\\ 11,630\\ 100\\ 100\\ 100\\ 100\\ 100\\ 100\\ 100\\ 1$	$\begin{array}{c} 321\\ 368\\ 714\\ 381\\ 441\\ 244\\ 310\\ 348\\ 291\\ 538\\ 1,162\\ 234\\ 608\\ 473\\ 1,251\\ 1376\\ 456\\ 225\\ 495\\ 274\\ 404\\ 192\\ 252\\ 495\\ 274\\ 404\\ 192\\ 252\\ 559\\ 391\\ 216\\ 875\\ 569\\ 216\\ 875\\ 653\\ 672\\ 283\\ 681\\ 681\\ 681\\ 577\\ 241\\ 588\\ 486\\ \hline 22,181\\ \end{array}$	$\begin{array}{c} 218\\ 240\\ 438\\ 230\\ 271\\ 168\\ 152\\ 205\\ 233\\ 307\\ 516\\ 812\\ 293\\ 316\\ 812\\ 299\\ 154\\ 241\\ 169\\ 241\\ 169\\ 241\\ 169\\ 241\\ 169\\ 241\\ 169\\ 241\\ 169\\ 241\\ 169\\ 241\\ 155\\ 576\\ 426\\ 407\\ 155\\ 576\\ 157\\ 157\\ 157\\ 157\\ 157\\ 157\\ 157\\ 157$	$\begin{array}{c} 237\\ 424\\ 236\\ 268\\ 152\\ 188\\ 202\\ 250\\ 336\\ 621\\ 147\\ 343\\ 301\\ 895\\ 799\\ 158\\ 216\\ 205\\ 240\\ 861\\ 247\\ 135\\ 226\\ 240\\ 861\\ 247\\ 135\\ 328\\ 212\\ 181\\ 142\\ 371\\ 153\\ 328\\ 216\\ 247\\ 135\\ 328\\ 216\\ 247\\ 135\\ 328\\ 216\\ 247\\ 135\\ 328\\ 216\\ 247\\ 135\\ 328\\ 216\\ 247\\ 135\\ 328\\ 216\\ 247\\ 135\\ 328\\ 216\\ 247\\ 135\\ 328\\ 216\\ 247\\ 135\\ 328\\ 317\\ 448\\ 317\\ 448\\ 317\\ 448\\ 317\\ 317\\ 312\\ 312\\ 326\\ 326\\ 326\\ 326\\ 326\\ 326\\ 326\\ 32$	$\begin{array}{c} 118\\ 107\\ 242\\ 112\\ 119\\ 97\\ 86\\ 146\\ 410\\ 78\\ 86\\ 146\\ 410\\ 78\\ 87\\ 87\\ 86\\ 146\\ 410\\ 78\\ 87\\ 79\\ 79\\ 70\\ 121\\ 452\\ 422\\ 93\\ 79\\ 70\\ 121\\ 452\\ 422\\ 322\\ 78\\ 63\\ 115\\ 422\\ 322\\ 78\\ 63\\ 115\\ 422\\ 322\\ 78\\ 63\\ 115\\ 422\\ 322\\ 78\\ 867\\ 123\\ 999\\ 37\\ 110\\ 143\\ 877\\ 330\\ 189\\ 214\\ 74\\ 421\\ 103\\ 3189\\ 214\\ 74\\ 421\\ 103\\ 3189\\ 214\\ 74\\ 421\\ 103\\ 3189\\ 214\\ 742\\ 420\\ 420\\ 240\\ 240\\ 240\\ 240\\ 240\\ 2$	$\begin{array}{c} 24\\ 48\\ 33\\ 54\\ 19\\ 24\\ 19\\ 24\\ 19\\ 25\\ 56\\ 131\\ 9\\ 26\\ 55\\ 93\\ 19\\ 26\\ 55\\ 93\\ 19\\ 26\\ 55\\ 27\\ 520\\ 8\\ 26\\ 18\\ 322\\ 222\\ 43\\ 63\\ 17\\ 819\\ 66\\ 20\\ 585\\ 45\\ 7\\ 222\\ 43\\ 66\\ 20\\ 585\\ 45\\ 7\\ 222\\ 43\\ 66\\ 20\\ 585\\ 45\\ 7\\ 222\\ 45\\ 66\\ 20\\ 585\\ 45\\ 7\\ 222\\ 45\\ 66\\ 20\\ 585\\ 45\\ 7\\ 222\\ 45\\ 66\\ 20\\ 585\\ 45\\ 7\\ 222\\ 45\\ 66\\ 20\\ 585\\ 45\\ 7\\ 222\\ 45\\ 66\\ 20\\ 585\\ 45\\ 7\\ 222\\ 45\\ 66\\ 20\\ 585\\ 45\\ 7\\ 222\\ 45\\ 66\\ 20\\ 585\\ 45\\ 7\\ 222\\ 45\\ 66\\ 20\\ 585\\ 45\\ 7\\ 222\\ 45\\ 66\\ 20\\ 585\\ 45\\ 7\\ 222\\ 45\\ 66\\ 20\\ 585\\ 45\\ 7\\ 222\\ 45\\ 66\\ 20\\ 585\\ 45\\ 7\\ 20\\ 20\\ 20\\ 20\\ 20\\ 20\\ 20\\ 20\\ 20\\ 20$	$\begin{array}{c} 264\\ 291\\ 94\\ 150\\ 222\\ 338\\ 230\\ 169\\ 1,027\\ 118\\ 520\\ 225\\ 1,044\\ 66\\ 126\\ 232\\ 248\\ 1,228\\ 278\\ 1,228\\ 278\\ 1,228\\ 278\\ 1,228\\ 278\\ 1,228\\ $	$\begin{array}{c} 72 \\ 160 \\ 117 \\ 139 \\ 150 \\ 93 \end{array}$	$\begin{array}{c} 4\\ 1\\ 1\\ 1\\ 1\\ 2\\ 0\\ 1\\ 1\\ 1\\ 2\\ 0\\ 2\\ 1\\ 1\\ 2\\ 0\\ 0\\ 2\\ 1\\ 1\\ 2\\ 0\\ 0\\ 0\\ 0\\ 0\\ 0\\ 0\\ 0\\ 0\\ 0\\ 0\\ 0\\ 0\\$
1	Alexandria	62	96	158	96	14,159		1,010	140	10	8
$\frac{2}{3}$	Alliston Almonte. Amherstburg Arnprior	55 63 40 95	77	$     \begin{array}{r}       132 \\       138 \\       70 \\       229     \end{array} $	$     \begin{array}{r}       30 \\       79 \\       90 \\       44 \\       151     \end{array} $	96 83 49 140	36 44 21 78	11 11	58 78 48 133	65 55 22 69	9 5  27

#### COLLEGIATE INSTITUTES II. TABLE L—ATTENDANCE, PUPILS IN THE SCHOOLS

N

### DEPARTMENT OF EDUCATION

# AND HIGH SCHOOLS—Continued AND IN THE VARIOUS SUBJECTS, ETC.

	Num	ber of	Pupil is oc	s from cupied	Fam as be	ilies w low—	hose 1	Head	Num	ber of	Pupils	in the	Variou	s Sub	iects
	Commerce	Agriculture	Law, Medicine, or the Church	Teaching	The Trades	Labouring occupations	Other occupations	Without occupation	English Grammar	English Composition and Rhetoric	English Literature	Canadian History	British History	Ancient History	Mediæval History
		$\begin{array}{c} 112\\ 48\\ 146\\ 78\\ 153\\ 129\\ 67\\ 92\\ 14\\ 100\\ 119\\ 125\\ 109\\ 97\\ 91\\ 228\\ 174\\ 61\\ 125\\ 109\\ 97\\ 91\\ 228\\ 174\\ 61\\ 102\\ 53\\ 122\\ 102\\ 102\\ 102\\ 102\\ 102\\ 102\\ 102$			$\begin{array}{c} 700\\ 167\\ 1233\\ 833\\ 062\\ 57\\ 126\\ 133\\ 633\\ 932\\ 282\\ 27\\ 154\\ 65\\ 294\\ 300\\ 277\\ 515\\ 555\\ 294\\ 300\\ 277\\ 515\\ 558\\ 269\\ 933\\ 422\\ 599\\ 344\\ 522\\ 589\\ 933\\ 455\\ 899\\ 455\\ 899\\ 890\\ 890\\ 890\\ 890\\ 890\\ 890\\ 890$	$\begin{array}{c} 31\\ 26\\ 67\\ 61\\ 19\\ 19\\ 19\\ 9\\ 9\\ 21\\ 49\\ 19\\ 9\\ 21\\ 31\\ 39\\ 76\\ 14\\ 8\\ 67\\ 21\\ 39\\ 76\\ 14\\ 8\\ 67\\ 21\\ 53\\ 69\\ 9\\ 26\\ 170\\ 18\\ 8\\ 20\\ 76\\ 170\\ 36\\ 166\\ 422\\ 70\\ 366\\ 166\\ 422\\ 70\\ 366\\ 166\\ 425\\ 12\\ 70\\ 366\\ 166\\ 425\\ 12\\ 70\\ 366\\ 166\\ 425\\ 12\\ 70\\ 366\\ 166\\ 425\\ 12\\ 70\\ 366\\ 166\\ 425\\ 12\\ 70\\ 366\\ 166\\ 425\\ 12\\ 70\\ 366\\ 166\\ 166\\ 425\\ 12\\ 70\\ 366\\ 166\\ 166\\ 425\\ 12\\ 70\\ 366\\ 166\\ 166\\ 10\\ 10\\ 10\\ 10\\ 10\\ 10\\ 10\\ 10\\ 10\\ 10$	$\begin{array}{c} & & & & & & & & & & & & & & & & & & &$	$\begin{array}{c} 36\\ 74\\ 26\\ 74\\ 26\\ 1\\ 20\\ 17\\ 4\\ 21\\ 29\\ 27\\ 15\\ 18\\ 114\\ 11\\ 12\\ 24\\ 30\\ 14\\ 5\\ 111\\ 12\\ 24\\ 30\\ 14\\ 5\\ 111\\ 12\\ 24\\ 30\\ 14\\ 5\\ 52\\ 8\\ 33\\ 75\\ 52\\ 28\\ 33\\ 75\\ 52\\ 28\\ 33\\ 75\\ 52\\ 28\\ 33\\ 75\\ 52\\ 8\\ 33\\ 75\\ 52\\ 28\\ 33\\ 32\\ 8\\ -1,163\\1\\1\\1\\1\\1\\1\\1\\$	$\begin{array}{c ccccccccccccccccccccccccccccccccccc$	$\begin{array}{c} 346\\ 693\\ 374\\ 415\\ 223\\ 244\\ 307\\ 344\\ 6228\\ 235\\ 246\\ 285\\ 518\\ 1,122\\ 235\\ 246\\ 285\\ 590\\ 432\\ 1,198\\ 124\\ 432\\ 246\\ 309\\ 283\\ 309\\ 283\\ 309\\ 283\\ 309\\ 283\\ 309\\ 283\\ 309\\ 283\\ 309\\ 283\\ 309\\ 283\\ 3550\\ 381\\ 180\\ 334\\ 445\\ 221\\ 487\\ 269\\ 398\\ 170\\ 469\\ 153\\ 550\\ 381\\ 180\\ 334\\ 492\\ 204\\ 870\\ 638\\ 640\\ 283\\ 675\\ 667\\ 576\\ 241\\ 1580\\ 461\\\\ 21,397\\\\ 21,397\\\\ 21,397\\\\ 21,397\\\\\\ 21,397\\\\\\ 21,397\\\\\\ 21,397\\\\\\\\ 21,397\\$	$\begin{array}{c} 3 & 68 \\ 5 & 692 \\ 4 & 37 \\ 5 & 411 \\ 5 & 235 \\ 0 & 244 \\ 7 & 307 \\ 1 & 340 \\ 0 & 466 \\ 5 & 285 \\ 1 & 122 \\ 1 & 342 \\ 2 & 1 & 342 \\ 1 & 122 \\ 1 & 342 \\ 2 & 1 & 342 \\ 1 & 124 \\ 2 & 1 & 124 \\ 3 & 309 \\ 4 & 124 \\ 1 & 124 \\ 3 & 124 \\ 1 & 124 \\ 3 & 124 \\ 1 & 124 \\ 3 & 124 \\ 1 & 124 \\ 3 & 124 \\ 1 & 124 \\ 3 & 124 \\ 1 & 124 \\ 3 & 124 \\ 1 & 124 \\ 1 & 124 \\ 2 & 1 & 326 \\ 1 & 330 \\ 3 & 309 \\ 1 & 124 \\ 2 & 1 & 326 \\ 1 & 1 & 326 \\ 2 & 1 & 336 \\ 3 & 309 \\ 1 & 124 \\ 2 & 1 & 326 \\ 2 & 1 & 336 \\ 3 & 309 \\ 1 & 124 \\ 2 & 1 & 326 \\ 2 & 1 & 336 \\ 3 & 309 \\ 1 & 1 & 124 \\ 3 & 1 & 124 \\ 1 & 1 & 144 \\ 1 & 1 & 144 \\ 1 & 1 & 144 \\ 1 & 1 & 144 \\ 1 & 1 & 144 \\ 1 & 1 & 144 \\ 1 & 1 & 144 \\ 1 & 1 & 144 \\ 1 & 1 & 144 \\ 1 & 1 & 144 \\ 1 & 1 & 144 \\ 1 & 1 & 144 \\ 1 & 1 & 144 \\ 1 & 1 & 144 \\ 1 & 1 & 144 \\ 1 & 1 & 144 \\$	285         285           5         617           4         346           5         295           182         205           7         147           302         205           4         302           6         268           4         268           4         102           4411         90           90         143           295         178           276         295           178         276           937         411           198         368           2435         384           170         449           4467         357           162         3193           211         750           405         3027           2233         409           3273         620           348         409           327         327           17,083         327	$\begin{array}{c} 178\\ 178\\ 429\\ 178\\ 429\\ 170\\ 291\\ 291\\ 291\\ 101\\ 291\\ 101\\ 291\\ 101\\ 291\\ 427\\ 860\\ 700\\ 700\\ 263\\ 309\\ 167\\ 250\\ 860\\ 700\\ 700\\ 263\\ 309\\ 167\\ 250\\ 800\\ 101\\ 319\\ 420\\ 185\\ 291\\ 198\\ 257\\ 185\\ 291\\ 198\\ 257\\ 185\\ 291\\ 198\\ 257\\ 185\\ 291\\ 198\\ 257\\ 185\\ 291\\ 198\\ 257\\ 185\\ 291\\ 198\\ 257\\ 185\\ 291\\ 198\\ 257\\ 185\\ 291\\ 198\\ 257\\ 185\\ 291\\ 198\\ 257\\ 185\\ 291\\ 198\\ 257\\ 185\\ 291\\ 198\\ 291\\ 198\\ 257\\ 185\\ 291\\ 198\\ 257\\ 185\\ 291\\ 198\\ 257\\ 185\\ 257\\ 101\\ 319\\ 420\\ 160\\ 750\\ 624\\ 446\\ 447\\ 291\\ 101\\ 319\\ 420\\ 160\\ 750\\ 624\\ 446\\ 447\\ 291\\ 101\\ 319\\ 4420\\ 160\\ 750\\ 624\\ 446\\ 447\\ 291\\ 101\\ 319\\ 4420\\ 100\\ 100\\ 100\\ 100\\ 100\\ 100\\ 100\\ 1$	$\begin{array}{c} 95\\ 95\\ 166\\ 117\\ 117\\ 59\\ 59\\ 17\\ 84\\ 29\\ 106\\ 96\\ 146\\ 429\\ 76\\ 210\\ 124\\ 263\\ 422\\ 74\\ 29\\ 69\\ 128\\ 179\\ 132\\ 34\\ 128\\ 46\\ 355\\ 115\\ 322\\ 78\\ 67\\ 123\\ 97\\ 38\\ 711\\ 260\\ 89\\ 400\\ 146\\ 85\\ 179\\ 151\\ 144\\ 72\\ 82\\ 128\\ 5,721\\ \end{array}$	$\begin{array}{c} 12\\ 29\\ 14\\ 19\\ 10\\ 12\\ 11\\ 17\\ 39\\ 67\\ 5\\ 12\\ 30\\ 50\\ 10\\ 8\\ 6\\ 4\\ 12\\ 29\\ 15\\ 15\\ 7\\ 24\\ 16\\ 18\\ 7\\ 12\\ 12\\ 35\\ 31\\ 11\\ 506\\ 18\\ 7\\ 24\\ 23\\ 17\\ 12\\ 17\\ 7\\ 27\\ 953 \end{array}$
12345	10 27 12 11 35	$     \begin{array}{r}       102 \\       61 \\       67 \\       21 \\       59     \end{array} $	3 7 15 5 13	3 $1$ $3$ $1$ $1$ $3$ $1$	13 8 29 16 38	$     \begin{array}{r}       14 \\       8 \\       7 \\       4 \\       37     \end{array} $	9 7 5 9 41	$     \begin{array}{c}       4 \\       14 \\       2 \\       1 \\       5 \\     \end{array} $	$     \begin{array}{r}       140 \\       96 \\       87 \\       49 \\       170     \end{array} $	$158 \\ 132 \\ 130 \\ 70 \\ 227$	$     \begin{array}{r}       132 \\       130 \\       70     \end{array} $	$158 \\ 132 \\ 130 \\ 69 \\ 170$	$158 \\ 82 \\ 83 \\ 69 \\ 142$	54 36 47 21 81	4

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### No. 17

### COLLEGIATE INSTITUTES II. TABLE L—ATTENDANCE, PUPILS IN THE SCHOOLS

		Nun	nber of	Pupils	in the	Various	s Subje	ets—Co	ntinue	1	
Collegiate Institutes	Modern History	Geography	Reading	Arithmetic and Mensu- ration	Algebra	Geometry	Trigonometry	French	German	Latin	Greek
1       Barrie         2       Kitchener (Berlin)         3       Brantford         4       Brockville         5       Chatham         6       Clinton         7       Cobourg         8       Collingwood         9       Fort William         10       Galt         11       Goderich         12       Guelph         13       Hamilton         14       Ingersoll         15       Kingston         16       Lindsay         17       London         18       Morrisburg         19       Napanee         20       Niagara Falls         21       North Bay         22       Orillia         23       Ottawa         24       Owen Sound         25       Perth         26       Peterborough         27       Pioton         28       Port Arthur         29       Renfrew         30       Ridgetown         31       St. Catharines         32       St. Mary's         33       St. Thomas	38 21 23 15 10 6 <b>2</b> 5	$\begin{array}{c} 1600\\ 2377\\ 4955\\ 2866\\ 2688\\ 180\\ 188\\ 2022\\ 248\\ 3711\\ 182\\ 3366\\ 804\\ 192\\ 430\\ 323\\ 891\\ 150\\ 194\\ 2055\\ 279\\ 879\\ 360\\ 1355\\ 368\\ 232\\ 195\\ 284\\ 139\\ 371\\ 146\\ 407\\ 2600\\ 1255\\ 239\\ 497\\ 156\\ 5900\\ 480\\ 190\\ 4566\\ 393\\ 177\\ 418\\ 279\\ 15, 297\\ \end{array}$	$\begin{array}{c} 242\\ 237\\ 262\\ 195\\ 268\\ 178\\ 178\\ 171\\ 147\\ 250\\ 341\\ 162\\ 224\\ 759\\ 192\\ 289\\ 698\\ 799\\ 158\\ 190\\ 205\\ 205\\ 205\\ 205\\ 205\\ 205\\ 205\\ 20$	245 243 456 268 208 202 250 342 192 336 839 192 336 839 192 285 285 285 285 285 285 285 285 285 28	$\begin{array}{c} 301\\ 331\\ 687\\ 355\\ 327\\ 230\\ 218\\ 285\\ 418\\ 285\\ 418\\ 285\\ 418\\ 1,135\\ 206\\ 452\\ 382\\ 982\\ 117\\ 2264\\ 287\\ 204\\ 387\\ 221\\ 442\\ 208\\ 177\\ 397\\ 1,262\\ 204\\ 387\\ 221\\ 442\\ 208\\ 177\\ 397\\ 175\\ 464\\ 146\\ 529\\ 380\\ 190\\ 380\\ 190\\ 634\\ 211\\ 860\\ 634\\ 277\\ 670\\ 676\\ 569\\ 219\\ 447\\ 364\\ 19,965\\ \end{array}$	$\begin{array}{c} 247\\ 190\\ 386\\ 174\\ 240\\ 181\\ 90\\ 104\\ 131\\ 233\\ 170\\ 289\\ 894\\ 146\\ 372\\ 256\\ 653\\ 104\\ 149\\ 209\\ 153\\ 227\\ 758\\ 257\\ 132\\ 207\\ 151\\ 132\\ 227\\ 151\\ 103\\ 232\\ 126\\ 213\\ 148\\ 219\\ 210\\ 1460\\ 860\\ 413\\ 2277\\ 460\\ 860\\ 413\\ 2277\\ 460\\ 458\\ 389\\ 2270\\ 13,229\\ 13,229\\ 13,229\\ 13,229\\ 10,229\\ 210\\ 13,229\\ 10,229\\ 210\\ 13,229\\ 10,229\\ 210\\ 10,229\\ 210\\ 13,229\\ 10,$	$\begin{array}{c} 19\\ 12\\ 33\\ 27\\ 33\\ 27\\ 38\\ 21\\ 100\\ 17\\ 17\\ 17\\ 17\\ 17\\ 17\\ 8\\ 8\\ 9\\ 9\\ 14\\ 5\\ 18\\ 8\\ 9\\ 9\\ 14\\ 5\\ 18\\ 8\\ 9\\ 14\\ 5\\ 18\\ 8\\ 9\\ 14\\ 15\\ 211\\ 15\\ 21\\ 15\\ 21\\ 15\\ 21\\ 15\\ 21\\ 15\\ 21\\ 15\\ 21\\ 15\\ 15\\ 15\\ 15\\ 15\\ 15\\ 15\\ 15\\ 15\\ 1$	$\begin{array}{c} 228\\ 175\\ 519\\ 349\\ 257\\ 168\\ 169\\ 231\\ 231\\ 231\\ 307\\ 148\\ 386\\ 830\\ 160\\ 253\\ 146\\ 274\\ 1,179\\ 208\\ 164\\ 341\\ 179\\ 208\\ 164\\ 341\\ 179\\ 208\\ 164\\ 341\\ 162\\ 293\\ 233\\ 307\\ 157\\ 512\\ 273\\ 180\\ 198\\ 242\\ 160\\ 870\\ 443\\ 550\\ 260\\ 671\\ 565\\ 151\\ 352\\ 235\\ 15,745\\ \end{array}$	$\begin{array}{c} 1 \\ 59 \\ 18 \\ 28 \\ 24 \\ 49 \\ 22 \\ 66 \\ 19 \\ 575 \\ 137 \\ 310 \\ 72 \\ 226 \\ 212 \\ 166 \\ 4 \\ 34 \\ 45 \\ \hline \end{array}$	$\begin{array}{c} 257\\ 268\\ 404\\ 315\\ 290\\ 205\\ 169\\ 232\\ 306\\ 174\\ 424\\ 1,101\\ 166\\ 428\\ 313\\ 894\\ 1199\\ 155\\ 322\\ 868\\ 260\\ 172\\ 3135\\ 165\\ 286\\ 141\\ 303\\ 184\\ 403\\ 270\\ 182\\ 289\\ 357\\ 186\\ 850\\ 260\\ 652\\ 590\\ 260\\ 652\\ 590\\ 250\\ 161\\ 339\\ 325\\ 165\\ 165\\ 186\\ 141\\ 305\\ 184\\ 403\\ 270\\ 182\\ 289\\ 357\\ 186\\ 186\\ 141\\ 305\\ 286\\ 141\\ 305\\ 286\\ 141\\ 305\\ 286\\ 141\\ 305\\ 286\\ 141\\ 305\\ 286\\ 141\\ 305\\ 286\\ 165\\ 165\\ 186\\ 186\\ 186\\ 186\\ 186\\ 186\\ 186\\ 186$	7 7 10
High Schools 1 Alexandria 2 Alliston 3 Almonte 4 Amherstburg 5 Arnprior		$   \begin{array}{r}     19,231 \\     140 \\     96 \\     83 \\     49 \\     170   \end{array} $	$ \begin{array}{r}     140 \\     96 \\     88 \\     49 \end{array} $	$     \begin{array}{r}       140 \\       96 \\       88 \\       49     \end{array} $	$     \begin{array}{r}       13,303 \\       158 \\       132 \\       137 \\       48 \\       227     \end{array} $	75 82 91 45	 	$     151 \\     64 \\     92 $	7	$     \begin{array}{r}             154 \\             71 \\             110 \\             58             58         $	

#### 1916

### AND HIGH SCHOOLS—Continued AND IN THE VARIOUS SUBJECTS, ETC.—Continued

	Num	ber of	Pupils	in th	e Vario	d		Spec	ial Co	urses					
Zoology	Botany	Chemistry	Physics	Mineralogy	Writing	Bookkeeping	Stenography	Typewriting	Art	Physical Culture	Commercial	Agriculture	Manual Training	Household Science	Art (Middle School)
$\begin{array}{c} 1 & 205\\ 2 & 142\\ 3 & 252\\ 4 & 189\\ 5 & 202\\ 6 & 192\\ 7 & 132\\ 8 & 153\\ 9 & 185\\ 10 & 195\\ 11 & 112\\ 12 & 254\\ 14 & 168\\ 15 & 138\\ 16 & 266\\ 17 & 690\\ 21 & 73\\ 22 & 208\\ 23 & 526\\ 24 & 191\\ 125 & 106\\ 26 & 179\\ 27 & 151\\ 28 & 48\\ 29 & 210\\ 00 & 130\\ 31 & 224\\ 32 & 164\\ 33 & 280\\ 00 & 130\\ 31 & 224\\ 32 & 164\\ 33 & 280\\ 34 & 150\\ 35 & 20\\ 36 & 185\\ 37 & 290\\ 38 & 137\\ 39 & 480\\ 40 & 251\\ 41 & 360\\ 44 & 387\\ 45 & 407\\ 46 & 162\\ 44 & 387\\ 45 & 407\\ 46 & 162\\ 44 & 387\\ 45 & 407\\ 46 & 162\\ 44 & 387\\ 45 & 407\\ 46 & 162\\ 44 & 387\\ 45 & 407\\ 46 & 162\\ 44 & 387\\ 45 & 407\\ 46 & 162\\ 48 & 185\\ 10,995\\ \end{array}$	$\begin{array}{c} 142\\ 252\\ 182\\ 252\\ 192\\ 202\\ 192\\ 132\\ 153\\ 185\\ 195\\ 112\\ 254\\ 869\\ 168\\ 138\\ 263\\ 690\\ 84\\ 140\\ 120\\ 73\\ 208\\ 526\\ 191\\ 106\\ 179\\ 151\\ 48\\ 210\\ 130\\ 204\\ 164\\ 280\\ 150\\ 227\\ 137\\ 480\\ 250\\ 360\\ 169\\ 326\\ 387\\ 407\\ 162\\ 292\\ 185\\ \end{array}$	$229 \\ 240 \\ 89 \\ 116 \\ 136$	$\begin{array}{c} 237\\ 465\\ 284\\ 322\\ 199\\ 170\\ 235\\ 286\\ 204\\ 405\\ 1,086\\ 415\\ 343\\ 273\\ 43\\ 343\\ 273\\ 143\\ 290\\ 930\\ 341\\ 175\\ 161\\ 93\\ 290\\ 930\\ 341\\ 175\\ 161\\ 93\\ 290\\ 930\\ 341\\ 173\\ 237\\ 194\\ 835\\ 2290\\ 930\\ 341\\ 173\\ 237\\ 194\\ 330\\ 641\\ 580\\ 545\\ 201\\ 650\\ 545\\ 380\\ 545\\ 201\\ 380\\ 641\\ 580\\ 545\\ 201\\ 380\\ 641\\ 580\\ 545\\ 201\\ 380\\ 641\\ 580\\ 545\\ 201\\ 304\\ 580\\ 545\\ 201\\ 304\\ 580\\ 545\\ 201\\ 304\\ 580\\ 545\\ 201\\ 304\\ 580\\ 545\\ 201\\ 304\\ 580\\ 545\\ 201\\ 304\\ 580\\ 545\\ 201\\ 304\\ 580\\ 545\\ 201\\ 304\\ 580\\ 545\\ 201\\ 304\\ 580\\ 545\\ 201\\ 304\\ 580\\ 545\\ 201\\ 304\\ 580\\ 545\\ 201\\ 304\\ 580\\ 545\\ 201\\ 304\\ 580\\ 545\\ 201\\ 304\\ 580\\ 545\\ 201\\ 304\\ 580\\ 545\\ 201\\ 304\\ 580\\ 545\\ 201\\ 304\\ 580\\ 545\\ 201\\ 304\\ 580\\ 545\\ 201\\ 304\\ 580\\ 545\\ 304\\ 580\\ 545\\ 304\\ 580\\ 545\\ 304\\ 580\\ 545\\ 580\\ 580\\ 545\\ 580\\ 545\\ 580\\ 545\\ 580\\ 545\\ 580\\ 545\\ 580\\ 545\\ 580\\ 545\\ 580\\ 545\\ 580\\ 545\\ 580\\ 545\\ 580\\ 545\\ 580\\ 545\\ 580\\ 545\\ 580\\ 545\\ 580\\ 580\\ 580\\ 580\\ 580\\ 580\\ 580\\ 58$	5 9 8 6 10 12	$\begin{array}{c} 90\\ 237\\ 121\\ 260\\ 287\\ 121\\ 201\\ 202\\ 202\\ 202\\ 202\\ 202\\ 202$	$     \begin{array}{r}       131 \\       217 \\       152 \\       20 \\       146 \\       \dots \\      $	$\begin{array}{c} 7\\ 655\\ 611\\ 944\\ 115\\ 511\\ 112\\ 266\\ 83\\ 638\\ 238\\ 155\\ 40\\ 122\\ 207\\ 355\\ 38\\ 107\\ 355\\ 200\\ 207\\ 355\\ 38\\ 107\\ 355\\ 200\\ 126\\ 64\\ 511\\ 200\\ 126\\ 64\\ 511\\ 200\\ 126\\ 64\\ 511\\ 200\\ 126\\ 64\\ 511\\ 200\\ 126\\ 64\\ 511\\ 200\\ 126\\ 64\\ 511\\ 200\\ 126\\ 64\\ 511\\ 200\\ 126\\ 64\\ 511\\ 200\\ 126\\ 10\\ 10\\ 10\\ 10\\ 10\\ 10\\ 10\\ 10\\ 10\\ 10$	$\begin{array}{c} 16\\ 73\\ 63\\ 56\\ 95\\ 12\\ 65\\ 61\\ 95\\ 120\\\\ 26\\ 88\\ 64\\ 120\\\\ 26\\ 88\\ 64\\ 120\\ .123\\ 35\\ 38\\ 49\\ 62\\ 64\\ 120\\\\ 20\\ 20\\ 36\\ 72\\ 10\\\\\\\\ 20\\ 20\\ 36\\ 72\\ 10\\\\\\\\\\ 20\\ 20\\ 36\\ 72\\ 10\\\\\\\\ 20\\ 20\\ 36\\ 72\\ 10\\\\\\\\\\\\ 20\\ 20\\ 36\\ 72\\ 10\\\\\\\\\\\\\\\\$	$\begin{array}{c} 90\\ 248\\ 169\\ 176\\ 194\\ 115\\ 155\\ 180\\ 224\\ 790\\ 118\\ 224\\ 790\\ 169\\ 142\\ 237\\ 650\\ 91\\ 122\\ 203\\ 208\\ 999\\ 142\\ 194\\ 855\\ 208\\ 999\\ 1424\\ 135\\ 203\\ 2268\\ 146\\ 490\\ 352\\ 216\\ 321\\ 302\\ 216\\ 321\\ 302\\ 216\\ 321\\ 302\\ 216\\ 321\\ 302\\ 216\\ 321\\ 302\\ 216\\ 321\\ 302\\ 216\\ 321\\ 302\\ 216\\ 321\\ 302\\ 352\\ 216\\ 321\\ 302\\ 352\\ 216\\ 321\\ 302\\ 352\\ 216\\ 321\\ 302\\ 352\\ 216\\ 321\\ 302\\ 352\\ 216\\ 321\\ 302\\ 352\\ 216\\ 321\\ 302\\ 352\\ 216\\ 321\\ 302\\ 352\\ 216\\ 321\\ 302\\ 352\\ 216\\ 321\\ 302\\ 352\\ 216\\ 321\\ 302\\ 352\\ 216\\ 321\\ 302\\ 352\\ 216\\ 321\\ 302\\ 352\\ 216\\ 321\\ 302\\ 352\\ 216\\ 321\\ 302\\ 352\\ 216\\ 321\\ 302\\ 352\\ 216\\ 321\\ 302\\ 352\\ 362\\ 352\\ 362\\ 352\\ 352\\ 352\\ 352\\ 352\\ 352\\ 352\\ 35$	$\begin{array}{c} 366\\ 710\\ 379\\ 441\\ 244\\ 240\\ 310\\ 346\\ 465\\ 280\\ 528\\ \end{array}$	$\begin{array}{c} & & & & & & \\ & & & & & & \\ & & & & & $	45	75 96 183 351 84  153  153  97  97  237  207  218 135	152  ≱ 138  106 115 180  397 61	$\begin{array}{c} 8\\ 27\\ 22\\ 1\\ 14\\ 2\\ 17\\\\ 8\\ 24\\\\ 12\\\\ 157\\\\ 157\\\\ 157\\\\ 157\\\\ 37\\\\ 17\\ 21\\ 19\\\\ 8\\\\ 41\\ 12\\ 14\\ 34\\ 25\\ 29\\ 8\\ 6\\ 17\\ 17\\ 19\\\\ 8\\\\ 17\\ 21\\ 10\\\\ 8\\\\ 17\\ 10\\\\ 8\\\\ 17\\ 10\\\\ 8\\\\ 17\\ 10\\\\ 8\\\\ 10\\ 17\\ 10\\\\ 10\\ 10\\\\ 10\\ 10\\\\ $
$ \begin{array}{cccccccccccccccccccccccccccccccccccc$	96 93 48	$82 \\ 44 \\ 45$	$     \begin{array}{r}       132 \\       116 \\       68     \end{array} $	· · · · · · · · · · · · · · · · · · ·	$     \begin{array}{r}       140 \\       50 \\       67 \\       49 \\       170     \end{array} $	$\frac{28}{49}$	9 10	$ \begin{array}{c} \hline 12\\ 14\\ \hline 14\\ \hline \end{array} $	140 96 95 48 170	158 132 137 70 225					

### No. 17

Ш.	TABL	··	ATTEN	DAIL					ber of Pu	_
		Pu	pils		IN ULLI	in <del>-</del>	upits	Num	from—	pns
High Schools-Continued	Boys	Girls	Totals	Average Daily Attendance	Lower School	Middle School	Upper School	Municipalities forming High School Dis't.	Municipalities within the County or Territorial District	Other Counties or Districts
6       Arthur         7       Athens         8       Aurora         9       Avonmore         10       Aylmer         11       Beamsville         12       Belleville         13       Bowmanville         14       Bradford         15       Brampton         16       Brighton         17       Caledonia         18       Campbellford         19       Carleton Place         20       Cayuga         21       Chatsworth         22       Chesley         23       Chesterville         24       Colborne         25       Cornwall         26       Deseronto         27       Dundak         28       Dundas         29       Dunnville         30       Durham         31       Dutton         32       Elora         33       Essex         34       Fergus         35       Flesherton         36       Forest         37       Gananoque         38       Georgetown         39 </td <td><math display="block">\begin{array}{c} 4\\ \hline 35\\ 94\\ 60\\ 34\\ 755\\ 94\\ 60\\ 34\\ 755\\ 94\\ 60\\ 39\\ 171\\ 66\\ 50\\ 19\\ 19\\ 65\\ 56\\ 55\\ 45\\ 56\\ 555\\ 45\\ 56\\ 555\\ 45\\ 56\\ 555\\ 45\\ 56\\ 56\\ 555\\ 45\\ 56\\ 56\\ 56\\ 56\\ 56\\ 56\\ 56\\ 56\\ 56\\ 5</math></td> <td><math display="block">\begin{array}{c} 87\\ 87\\ 136\\ 69\\ 42\\ 92\\ 92\\ 92\\ 92\\ 92\\ 92\\ 92\\ 92\\ 92\\ 9</math></td> <td><math display="block">\begin{smallmatrix} &amp; &amp; &amp; \\ &amp; &amp; &amp; &amp; \\ &amp; &amp; &amp; &amp; </math></td> <td><math display="block">\begin{array}{c} 78\\ 78\\ 154\\ 88\\ 63\\ 101\\ 41\\ 260\\ 98\\ 66\\ 126\\ 52\\ 84\\ 123\\ 146\\ 52\\ 84\\ 123\\ 146\\ 70\\ 42\\ 100\\ 79\\ 98\\ 66\\ 52\\ 84\\ 123\\ 100\\ 42\\ 100\\ 79\\ 96\\ 243\\ 74\\ 54\\ 100\\ 68\\ 87\\ 74\\ 100\\ 68\\ 87\\ 74\\ 100\\ 68\\ 87\\ 100\\ 68\\ 87\\ 113\\ 133\\ 33\\ 88\\ 99\\ 68\\ 87\\ 44\\ 111\\ 145\\ 80\\ 161\\ 89\\ 92\\ 113\\ 73\\ 33\\ 88\\ 99\\ 68\\ 87\\ 44\\ 111\\ 145\\ 80\\ 161\\ 108\\ 162\\ 80\\ 94\\ 81\\ 122\\ 70\\ 211\\ 31\\ 114\\ 89\\ 94\\ 81\\ 122\\ 70\\ 211\\ 31\\ 114\\ 89\\ 94\\ 81\\ 122\\ 70\\ 211\\ 31\\ 111\\ 145\\ 80\\ 162\\ 80\\ 94\\ 81\\ 122\\ 70\\ 211\\ 31\\ 111\\ 145\\ 80\\ 162\\ 80\\ 94\\ 81\\ 122\\ 70\\ 211\\ 31\\ 111\\ 145\\ 80\\ 121\\ 121\\ 111\\ 145\\ 80\\ 121\\ 121\\ 111\\ 145\\ 80\\ 121\\ 121\\ 111\\ 145\\ 80\\ 121\\ 111\\ 111\\ 145\\ 80\\ 121\\ 111\\ 111\\ 145\\ 80\\ 121\\ 111\\ 111\\ 145\\ 80\\ 121\\ 111\\ 111\\ 145\\ 80\\ 121\\ 111\\ 111\\ 145\\ 80\\ 121\\ 111\\ 111\\ 145\\ 80\\ 121\\ 111\\ 111\\ 145\\ 80\\ 121\\ 111\\ 111\\ 145\\ 80\\ 121\\ 111\\ 111\\ 145\\ 80\\ 121\\ 111\\ 111\\ 111\\ 145\\ 80\\ 121\\ 111\\ 111\\ 111\\ 111\\ 111\\ 111\\ 11</math></td> <td><math display="block">\begin{array}{c} \\ &amp; \\ </math></td> <td><math display="block">\begin{array}{c} 355\\ 866\\ 433\\ 182\\ 472\\ 333\\ 455\\ 282\\ 624\\ 71\\ 108\\ 333\\ 455\\ 282\\ 624\\ 71\\ 193\\ 339\\ 252\\ 105\\ 105\\ 105\\ 105\\ 105\\ 105\\ 105\\ 105</math></td> <td><math display="block">\begin{array}{c} 9\\ &amp; &amp; &amp; \\ &amp; &amp; &amp; &amp; \\ &amp; &amp; &amp; \\ &amp; &amp; &amp; &amp; </math></td> <td><math display="block">\begin{array}{c} 2 \\ 55 \\ 56 \\ 66 \\ 63 \\ 65 \\ 65 \\ 30 \\ 276 \\ 80 \\ 42 \\ 123 \\ 136 \\ 51 \\ 553 \\ 71 \\ 577 \\ 135 \\ 533 \\ 71 \\ 136 \\ 553 \\ 71 \\ 136 \\ 51 \\ 51 \\ 51 \\ 51 \\ 51 \\ 51 \\ 51 \\ 5</math></td> <td><math display="block">\begin{array}{c} 63\\ 133\\ 65\\ 11\\ 102\\ 58\\ 101\\ 558\\ 101\\ 556\\ 60\\ 85\\ 322\\ 57\\ 566\\ 85\\ 322\\ 57\\ 566\\ 85\\ 322\\ 57\\ 566\\ 88\\ 90\\ 65\\ 70\\ 70\\ 70\\ 70\\ 89\\ 90\\ 45\\ 90\\ 70\\ 70\\ 70\\ 89\\ 90\\ 65\\ 71\\ 73\\ 222\\ 600\\ 89\\ 90\\ 65\\ 71\\ 73\\ 222\\ 600\\ 89\\ 80\\ 80\\ 80\\ 88\\ 88\\ 22\\ 71\\ 73\\ 222\\ 600\\ 70\\ 70\\ 89\\ 90\\ 65\\ 71\\ 73\\ 222\\ 600\\ 89\\ 89\\ 88\\ 88\\ 22\\ 71\\ 73\\ 222\\ 600\\ 89\\ 88\\ 88\\ 88\\ 22\\ 71\\ 71\\ 73\\ 222\\ 600\\ 89\\ 65\\ 71\\ 73\\ 222\\ 600\\ 88\\ 88\\ 88\\ 22\\ 71\\ 71\\ 73\\ 222\\ 600\\ 89\\ 65\\ 71\\ 73\\ 222\\ 600\\ 88\\ 88\\ 88\\ 88\\ 88\\ 88\\ 88\\ 88\\ 88\\ </math></td> <td><math display="block">\begin{array}{c} 4\\ 4\\ 1\\ 1\\ 1\\ 1\\ 1\\ 1\\ 1\\ 1\\ 2\\ 2\\ 2\\ 2\\ 2\\ 2\\ 2\\ 2\\ 2\\ 2\\ 2\\ 2\\ 2\\</math></td>	$\begin{array}{c} 4\\ \hline 35\\ 94\\ 60\\ 34\\ 755\\ 94\\ 60\\ 34\\ 755\\ 94\\ 60\\ 39\\ 171\\ 66\\ 50\\ 19\\ 19\\ 65\\ 56\\ 55\\ 45\\ 56\\ 555\\ 45\\ 56\\ 555\\ 45\\ 56\\ 555\\ 45\\ 56\\ 56\\ 555\\ 45\\ 56\\ 56\\ 56\\ 56\\ 56\\ 56\\ 56\\ 56\\ 56\\ 5$	$\begin{array}{c} 87\\ 87\\ 136\\ 69\\ 42\\ 92\\ 92\\ 92\\ 92\\ 92\\ 92\\ 92\\ 92\\ 92\\ 9$	$\begin{smallmatrix} & & & \\ & & & & \\ & & & & $	$\begin{array}{c} 78\\ 78\\ 154\\ 88\\ 63\\ 101\\ 41\\ 260\\ 98\\ 66\\ 126\\ 52\\ 84\\ 123\\ 146\\ 52\\ 84\\ 123\\ 146\\ 70\\ 42\\ 100\\ 79\\ 98\\ 66\\ 52\\ 84\\ 123\\ 100\\ 42\\ 100\\ 79\\ 96\\ 243\\ 74\\ 54\\ 100\\ 68\\ 87\\ 74\\ 100\\ 68\\ 87\\ 74\\ 100\\ 68\\ 87\\ 100\\ 68\\ 87\\ 113\\ 133\\ 33\\ 88\\ 99\\ 68\\ 87\\ 44\\ 111\\ 145\\ 80\\ 161\\ 89\\ 92\\ 113\\ 73\\ 33\\ 88\\ 99\\ 68\\ 87\\ 44\\ 111\\ 145\\ 80\\ 161\\ 108\\ 162\\ 80\\ 94\\ 81\\ 122\\ 70\\ 211\\ 31\\ 114\\ 89\\ 94\\ 81\\ 122\\ 70\\ 211\\ 31\\ 114\\ 89\\ 94\\ 81\\ 122\\ 70\\ 211\\ 31\\ 111\\ 145\\ 80\\ 162\\ 80\\ 94\\ 81\\ 122\\ 70\\ 211\\ 31\\ 111\\ 145\\ 80\\ 162\\ 80\\ 94\\ 81\\ 122\\ 70\\ 211\\ 31\\ 111\\ 145\\ 80\\ 121\\ 121\\ 111\\ 145\\ 80\\ 121\\ 121\\ 111\\ 145\\ 80\\ 121\\ 121\\ 111\\ 145\\ 80\\ 121\\ 111\\ 111\\ 145\\ 80\\ 121\\ 111\\ 111\\ 145\\ 80\\ 121\\ 111\\ 111\\ 145\\ 80\\ 121\\ 111\\ 111\\ 145\\ 80\\ 121\\ 111\\ 111\\ 145\\ 80\\ 121\\ 111\\ 111\\ 145\\ 80\\ 121\\ 111\\ 111\\ 145\\ 80\\ 121\\ 111\\ 111\\ 145\\ 80\\ 121\\ 111\\ 111\\ 145\\ 80\\ 121\\ 111\\ 111\\ 111\\ 145\\ 80\\ 121\\ 111\\ 111\\ 111\\ 111\\ 111\\ 111\\ 11$	$\begin{array}{c} \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ $	$\begin{array}{c} 355\\ 866\\ 433\\ 182\\ 472\\ 333\\ 455\\ 282\\ 624\\ 71\\ 108\\ 333\\ 455\\ 282\\ 624\\ 71\\ 193\\ 339\\ 252\\ 105\\ 105\\ 105\\ 105\\ 105\\ 105\\ 105\\ 105$	$\begin{array}{c} 9\\ & & & & \\ & & & \\ & & & & \\ & & & & \\ & & & & \\ & & & & \\ & & & & \\ & & & & \\ & & & & \\ & & & & \\ & & & & \\ & & & & \\ & & & & \\ & & & & \\ & & & & \\ & & & & \\ & & & & \\ & & & & \\ & & & & \\ & & & & $	$\begin{array}{c} 2 \\ 55 \\ 56 \\ 66 \\ 63 \\ 65 \\ 65 \\ 30 \\ 276 \\ 80 \\ 42 \\ 123 \\ 136 \\ 51 \\ 553 \\ 71 \\ 577 \\ 135 \\ 533 \\ 71 \\ 136 \\ 553 \\ 71 \\ 136 \\ 51 \\ 51 \\ 51 \\ 51 \\ 51 \\ 51 \\ 51 \\ 5$	$\begin{array}{c} 63\\ 133\\ 65\\ 11\\ 102\\ 58\\ 101\\ 558\\ 101\\ 556\\ 60\\ 85\\ 322\\ 57\\ 566\\ 85\\ 322\\ 57\\ 566\\ 85\\ 322\\ 57\\ 566\\ 88\\ 90\\ 65\\ 70\\ 70\\ 70\\ 70\\ 89\\ 90\\ 45\\ 90\\ 70\\ 70\\ 70\\ 89\\ 90\\ 65\\ 71\\ 73\\ 222\\ 600\\ 89\\ 90\\ 65\\ 71\\ 73\\ 222\\ 600\\ 89\\ 80\\ 80\\ 80\\ 88\\ 88\\ 22\\ 71\\ 73\\ 222\\ 600\\ 70\\ 70\\ 89\\ 90\\ 65\\ 71\\ 73\\ 222\\ 600\\ 89\\ 89\\ 88\\ 88\\ 22\\ 71\\ 73\\ 222\\ 600\\ 89\\ 88\\ 88\\ 88\\ 22\\ 71\\ 71\\ 73\\ 222\\ 600\\ 89\\ 65\\ 71\\ 73\\ 222\\ 600\\ 88\\ 88\\ 88\\ 22\\ 71\\ 71\\ 73\\ 222\\ 600\\ 89\\ 65\\ 71\\ 73\\ 222\\ 600\\ 88\\ 88\\ 88\\ 88\\ 88\\ 88\\ 88\\ 88\\ 88\\ $	$\begin{array}{c} 4\\ 4\\ 1\\ 1\\ 1\\ 1\\ 1\\ 1\\ 1\\ 1\\ 2\\ 2\\ 2\\ 2\\ 2\\ 2\\ 2\\ 2\\ 2\\ 2\\ 2\\ 2\\ 2\\$

#### 1916

#### AND HIGH SCHOOLS—Continued IN THE VARIOUS SUBJECTS, ETC.—Continued

IN TH Num	E VA ber of						-Cont		1				Calina	
	1	is occ	cupied	as be	low-			Num	iber of	Pupils		Various	Subject	
Commerce	Agriculture	Law, Medicine, or the Church	Teaching	The Trades	Labouring Occupations	Other Occupations	Without Occupation	English Grammar	English Com- position and Rhetoric	English Literature	Canadian History	British History	Ancient History Mediaval	History
$ \begin{array}{cccccccccccccccccccccccccccccccccccc$	$\begin{array}{c} 129\\ 58\\ 52\\ 9\\ 59\\ 86\\ 48\\ 56\\ 58\\ 8\\ 56\\ 58\\ 8\\ 56\\ 58\\ 8\\ 56\\ 61\\ 61\\ 64\\ 40\\ 109\\ 41\\ 677\\ 6\\ 76\\ 6\\ 72\\ 73\\ 6\\ 61\\ 76\\ 6\\ 72\\ 73\\ 6\\ 61\\ 76\\ 6\\ 72\\ 73\\ 6\\ 61\\ 76\\ 6\\ 72\\ 73\\ 6\\ 61\\ 76\\ 6\\ 72\\ 73\\ 6\\ 61\\ 109\\ 92\\ 10\\ 10\\ 92\\ 8\\ 88\\ 24\\ 6\\ 6\\ 78\\ 88\\ 24\\ 6\\ 6\\ 78\\ 88\\ 24\\ 6\\ 6\\ 78\\ 88\\ 24\\ 6\\ 6\\ 78\\ 88\\ 24\\ 6\\ 6\\ 78\\ 88\\ 24\\ 6\\ 6\\ 88\\ 82\\ 24\\ 6\\ 6\\ 88\\ 82\\ 24\\ 6\\ 6\\ 88\\ 82\\ 24\\ 6\\ 6\\ 88\\ 82\\ 24\\ 6\\ 6\\ 88\\ 82\\ 24\\ 6\\ 6\\ 88\\ 82\\ 88\\ 82\\ 88\\ 82\\ 88\\ 88\\ 88\\ 88$	$ \begin{array}{c} 12\\10\\11\\7\\4\\2\\7\\15\\4\\4\\6\\11\\3\\5\\21\end{array} $		$\begin{array}{c} 30\\ 8\\ 31\\ 2\\ 16\\ 20\\ 59\\ 6\\ 2\\ 19\\ 14\\ 4\\ 76\\ 20\\ 3\\ 3\\ 5\\ 29\\ 14\\ 14\\ 23\\ 76\\ 20\\ 3\\ 3\\ 29\\ 14\\ 14\\ 23\\ 76\\ 10\\ 12\\ 3\\ 74\\ 10\\ 10\\ 12\\ 7\\ 20\\ 22\\ 6\\ 4\\ 7\\ 9\\ 25\\ 18\\ 19\\ 4\\ 140\\ 19\\ 4\\ 140\\ 19\\ 19\\ 4\\ 140\\ 10\\ 10\\ 10\\ 10\\ 10\\ 10\\ 10\\ 10\\ 10\\ 1$	$ \begin{array}{c} 14\\ 7\\ 26\\ 9\\ 8\\ 13\\\\ 8\\ 4\\ 7\\ 10\\ 33\\ 5\\ 4\\ 2\\ 1\\ 4\\ 26\\ \end{array} $		$     \begin{array}{c}             3 \\             2 \\           $	$\begin{array}{c} 89\\ 144\\ 113\\ 58\\ 114\\ 173\\ 293\\ 959\\ 97\\ 652\\ 925\\ 925\\ 925\\ 97\\ 652\\ 925\\ 97\\ 652\\ 925\\ 97\\ 652\\ 997\\ 652\\ 997\\ 652\\ 997\\ 612\\ 100\\ 163\\ 499\\ 101\\ 120\\ 100\\ 163\\ 87\\ 71\\ 100\\ 163\\ 899\\ 101\\ 126\\ 100\\ 125\\ 64\\ 111\\ 126\\ 104\\ 888\\ 888\\ 888\\ 162\\ 27\end{array}$	$\begin{array}{c} 129\\ 167\\ 167\\ 167\\ 167\\ 167\\ 167\\ 167\\ 167$	$\begin{array}{c} 120\\ 230\\ 129\\ 230\\ 126\\ 167\\ 88\\ 384\\ 130\\ 190\\ 84\\ 126\\ 65\\ 190\\ 84\\ 126\\ 187\\ 217\\ 97\\ 65\\ 144\\ 127\\ 97\\ 65\\ 147\\ 187\\ 127\\ 175\\ 131\\ 117\\ 96\\ 137\\ 163\\ 92\\ 126\\ 148\\ 166\\ 105\\ 51\\ 136\\ 123\\ 149\\ 122\\ 126\\ 148\\ 166\\ 105\\ 51\\ 148\\ 166\\ 105\\ 51\\ 148\\ 166\\ 105\\ 51\\ 148\\ 166\\ 105\\ 51\\ 148\\ 166\\ 105\\ 51\\ 148\\ 166\\ 105\\ 51\\ 148\\ 166\\ 105\\ 51\\ 148\\ 166\\ 105\\ 51\\ 148\\ 166\\ 105\\ 51\\ 148\\ 166\\ 105\\ 51\\ 148\\ 166\\ 105\\ 51\\ 148\\ 166\\ 105\\ 51\\ 148\\ 166\\ 105\\ 158\\ 149\\ 122\\ 91\\ 105\\ 168\\ 100\\ 120\\ 100\\ 120\\ 100\\ 120\\ 100\\ 120\\ 100\\ 10$	$\begin{array}{c} 117\\ 230\\ 113\\ 76\\ 147\\ 88\\ 270\\ 126\\ 104\\ 169\\ 84\\ 120\\ 199\\ 67\\ 55\\ 285\\ 118\\ 94\\ 172\\ 160\\ 131\\ 77\\ 55\\ 285\\ 118\\ 94\\ 172\\ 160\\ 131\\ 77\\ 96\\ 129\\ 149\\ 951\\ 136\\ 123\\ 94\\ 104\\ 146\\ 147\\ 99\\ 51\\ 136\\ 123\\ 94\\ 104\\ 120\\ 193\\ 159\\ 209\\ 108\\ 141\\ 78\\ 127\\ 147\\ 130\\ 209\\ 108\\ 141\\ 78\\ 127\\ 147\\ 132\\ 71\\ 166\\ 105\\ 37\\ 138\\ 24\\ \end{array}$	$\begin{array}{c} 80\\ 230\\ 113\\ 51\\ 167\\ 88\\ 281\\ 126\\ 79\\ 86\\ 285\\ 118\\ 99\\ 86\\ 285\\ 118\\ 99\\ 86\\ 285\\ 118\\ 99\\ 86\\ 285\\ 118\\ 99\\ 86\\ 163\\ 99\\ 84\\ 146\\ 147\\ 102\\ 51\\ 86\\ 123\\ 799\\ 67\\ 47\\ 78\\ 147\\ 102\\ 51\\ 68\\ 123\\ 799\\ 67\\ 47\\ 78\\ 147\\ 1203\\ 114\\ 209\\ 77\\ 141\\ 193\\ 114\\ 209\\ 77\\ 141\\ 120\\ 127\\ 92\\ 132\\ 71\\ 166\\ 105\\ 28\\ 138\\ 15\\ 15\\ 15\\ 15\\ 15\\ 15\\ 15\\ 15\\ 15\\ 15$	$\begin{array}{c} 44\\ 72\\ 3\\ 28\\ .\\ .\\ .\\ .\\ .\\ .\\ .\\ .\\ .\\ .\\ .\\ .\\ .\\$	16  9

#### **COLLEGIATE INSTITUTES** II. TABLE L-ATTENDANCE, PUPILS IN THE SCHOOLS

	Number of Pupils in the Various Subjects-Continued									
High Schools—Continued	Modern History	Geography	Reading	Arithmetic and Mensuration	Algebra	Geometry Trigonometry	French	German	Latin	Greek
6       Arthur         7       Athens         8       Aurora         9       Avonmore         10       Aylmer         11       Beamsville         12       Belleville         13       Bowmanville         14       Bradford         15       Brampton         16       Brighton         17       Caledonia         18       Campbellford         19       Carleton Place         20       Cayuga         21       Chatsworth         22       Chesley         23       Chesterville         24       Colborne         25       Cornwall         26       Deseronto         27       Dundalk         28       Dundas         29       Dunnville         30       Dutton         31       Dutton         32       Elora         33       Essex         34       Fergus         35       Flesherton         36       Forest         37       Gananoque         38       Georgetown         39<	$     \begin{array}{c}       3 \\             16 \\             6 \\           $	$\begin{array}{c} 74\\ 75\\ 64\\ 90\\ 147\\ 104\\ 77\\ 53\\ 88\\ 86\\ 28\\ 185\end{array}$	83 6 100 15 122 15 15 122 15 15 122 15 15 123 103 1	$\begin{array}{c} 92\\ 125\\ 131\\ 35\\ 56\\ 88\\ 50\\ 250\\ 97\\ 64\\ 151\\ 97\\ 64\\ 151\\ 97\\ 77\\ 151\\ 85\\ 77\\ 77\\ 151\\ 85\\ 78\\ 77\\ 87\\ 77\\ 157\\ 100\\ 100\\ 100\\ 100\\ 100\\ 100\\ 100\\ 10$	$\begin{array}{c} 148\\ 165\\ 105\\ 105\\ 136\\ 122\\ 140\\ 122\\ 70\\ 211\\ 122\\ 212\\ 212\\ 105\\ 212\\ 212\\ 105\\ 212\\ 105\\ 105\\ 105\\ 105\\ 223\\ 232\\ 233\\ 233\\ 233\\ 233\\ 233\\ 23$	$\begin{array}{cccccccccccccccccccccccccccccccccccc$	75 32 191 100 60 112 54 122 358 129 910 40 72 54 131 131 131 131 131 131 132	$ \begin{array}{c}  & & & & \\  & & & & \\  & & & & \\  & & & &$	$\begin{array}{c} 49\\ 150\\ 888\\ 247\\ 89\\ 999\\ 190\\ 53\\ 125\\ 167\\ 180\\ 93\\ 51\\ 133\\ 94\\ 611\\ 133\\ 94\\ 611\\ 270\\ 100\\ 800\\ 75\\ 48\\ 138\\ 102\\ 102\\ 102\\ 102\\ 102\\ 102\\ 102\\ 102$	

### AND HIGH SCHOOLS—Continued AND IN THE VARIOUS SUBJECTS, ETC.—Continued

Number of Pupils in the Various Subjects-Continued											5	Speci	al Co	ourses	5
Zoology	Botany	Chemistry	Physics	Mineralogy	Writing	Bookkeeping	Stenography	Typewriting	Art	Physical Culture	Commercial	Agriculture	Manual Training	Household Science	Art (Middle School)
$\begin{array}{cccccccccccccccccccccccccccccccccccc$	$\begin{array}{cccccccccccccccccccccccccccccccccccc$	$\begin{array}{c} 189\\ 103\\ 51\\ 136\\ 80\\ 80\\ 80\\ 80\\ 80\\ 80\\ 80\\ 80\\ 80\\ 80$	$\begin{array}{c} 122\\ 230\\ 127\\ 76\\ 155\\ 42\\ 225\\ 131\\ 109\\ 83\\ 128\\ 187\\ 65\\ 139\\ 126\\ 97\\ 65\\ 139\\ 127\\ 65\\ 139\\ 126\\ 139\\ 126\\ 139\\ 157\\ 62\\ 300\\ 118\\ 94\\ 134\\ 112\\ 131\\ 148\\ 157\\ 45\\ 126\\ 123\\ 130\\ 82\\ 76\\ 127\\ 207\\ 81\\ 116\\ 163\\ 228\\ 120\\ 76\\ 127\\ 207\\ 81\\ 116\\ 163\\ 228\\ 120\\ 76\\ 127\\ 207\\ 81\\ 116\\ 163\\ 228\\ 120\\ 76\\ 127\\ 207\\ 81\\ 116\\ 163\\ 228\\ 120\\ 76\\ 127\\ 207\\ 81\\ 116\\ 163\\ 228\\ 120\\ 76\\ 127\\ 207\\ 81\\ 116\\ 163\\ 228\\ 120\\ 76\\ 127\\ 207\\ 81\\ 116\\ 163\\ 228\\ 120\\ 76\\ 127\\ 207\\ 81\\ 116\\ 163\\ 228\\ 120\\ 76\\ 127\\ 207\\ 81\\ 116\\ 163\\ 228\\ 120\\ 120\\ 228\\ 120\\ 228\\ 120\\ 228\\ 120\\ 228\\ 120\\ 228\\ 120\\ 228\\ 120\\ 228\\ 120\\ 120\\ 120\\ 120\\ 120\\ 120\\ 120\\ 120$	$\begin{array}{c} 6\\ & & \\ & $	$\begin{array}{c} 49\\ 86\\ 74\\ 85\\ 62\\ 37\\ \dots\\ 101\\ 115\\ 55\\ 61\\ 72\\ 148\\ 100\\ 179\\ 126\\ 130\\ 74\\ 75\\ 38\\ 90\\ 126\\ 70\\ 40\\ 53\\ 88\\ 86\\ 28\\ 135\\ 28\\ 135\\ 15\\ 15\\ 10\\ 12\\ 10\\ 10\\ 10\\ 10\\ 10\\ 10\\ 10\\ 10\\ 10\\ 10$	25 $114$ $25$ $29$ $86$ $399$ $48$ $125$ $62$ $36$ $36$ $81$ $-400$ $198$ $41$ $18$ $64$ $122$ $36$ $36$ $81$ $-400$ $198$ $41$ $122$ $36$ $36$ $36$ $81$ $-400$ $198$ $41$ $122$ $31$ $500$ $98$ $43$ $31$ $500$ $300$ $-98$ $43$ $-98$ $43$ $-98$ $43$ $-98$ $43$ $-98$ $43$ $-98$ $43$ $-98$ $43$ $-98$ $43$ $-98$ $43$ $-98$ $43$ $-98$ $43$ $-98$ $43$ $-98$ $-98$ $43$ $-98$ $-990$ $-999$ $-999$ $-700$ $-900$ $-999$ $-999$ $-700$ $-999$ $-700$ $-990$ $-900$	40 39 40 39 40 39 40 39 40 40 40 40 40 40 40 40 40 40	75 75 47 22 37 15 32 32 32 32 32 12 13 12 15 11	$\begin{array}{c} 62\\ 37\\ 97\\ 101\\ 54\\ 82\\ 61\\ 124\\ 147\\ 65\\ 178\\ 130\\ 154\\ 74\\ 74\\ 118\\ 64\\ 90\\ 96\\ 916\\ 114\\ 77\\ 53\\ 88\\ 86\\ 28\\ 141\end{array}$	$\begin{array}{c} 76\\ 164\\ 88\\ 391\\ 1135\\ 104\\ 204\\ 80\\ 133\\ 187\\ 214\\ 126\\ 86\\ 350\\ 118\\ 94\\ 172\\ 177\\ 131\\ 120\\ 946\\ 163\\ 92\\ 131\\ 149\\ 92\\ 131\\ 149\\ 128\\ 221\\ 121\\ 128\\ 163\\ 221\\ 121\\ 126\\ 163\\ 221\\ 121\\ 128\\ 163\\ 221\\ 121\\ 128\\ 163\\ 149\\ 128\\ 163\\ 174\\ 138\\ 163\\ 174\\ 138\\ 163\\ 174\\ 138\\ 163\\ 174\\ 138\\ 163\\ 174\\ 138\\ 163\\ 174\\ 138\\ 163\\ 174\\ 138\\ 163\\ 174\\ 138\\ 163\\ 174\\ 138\\ 163\\ 174\\ 138\\ 163\\ 174\\ 138\\ 163\\ 174\\ 138\\ 163\\ 174\\ 138\\ 163\\ 174\\ 138\\ 163\\ 174\\ 138\\ 163\\ 174\\ 138\\ 163\\ 174\\ 138\\ 163\\ 174\\ 138\\ 163\\ 174\\ 138\\ 104\\ 104\\ 104\\ 104\\ 104\\ 104\\ 104\\ 104$	40 40  47  37  5  5  33				3 

$\begin{array}{c ccccccccccccccccccccccccccccccccccc$	II. TABLE	L-AII	GNDAI	NCE, P	UPILS		3 501	OOLS
$\begin{array}{ c c c c c c c c c c c c c c c c c c c$			Pu	pils		Numbe		upils
66Norwood485910769802767Oakville686913787983968Omenee17324931311869Orangeville1071162231431228170Oshawa971252221411673771Paris6672138911002672Parkhill5889147991103073Parry Sound4493137861052974Pembroke119882071301316475Penetangnishene46428852612776Petrolea801181981231334777Plantagenet2427513243879Port Elgin465910570653480Port Hope1071312381561527381Port Perry635812173852482Port Rowan22254730291883Prescott6089149971023484Richmond Hill676313080953585Rockland2822 <td< td=""><td>High Schools—Continued</td><td>Boys</td><td>Girls</td><td>Totals</td><td>Average daily Attendance</td><td>Lower School</td><td>Middle School</td><td>Upper School</td></td<>	High Schools—Continued	Boys	Girls	Totals	Average daily Attendance	Lower School	Middle School	Upper School
arrow Shellburne427411680803688Sincee1011282291451308789Smithville36538952593090Stirling527813094863891Streetsville33346744402792Sudbury8377160941133893Sydenham678014795935194Thorold44438754662195Tillsonburg6692158102816896Toronto, Commerce and Finance293445833752601671197Toronto, North91108199112104757598Trenton84921761131155699Uxbridge84921761131074242100Vienna3861413328101Walkerton6773140969435102Wardsville233861413328 <td< td=""><td>66       Norwood         67       Oakville         68       Omenee         69       Orangeville         70       Oshawa         71       Paris         72       Parkhill         73       Parry Sound         74       Pembroke         75       Penetangnishene         76       Petrolea         77       Plantagenet         78       Port Dover         79       Port Elgin         80       Port Hope         81       Port Perry         82       Port Rowan         83       Prescott         84       Richmond Hill         85       Rockland         86       Sault Ste, Marie         87       Sheiburne         88       Simcoe         89       Smithville         90       Stirling         91       Streetsville         92       Sudbury         93       Sydenham         94       Thorold         95       Tillsonburg         96       Toronto, Commerce and Finance         97       Toronto, North</td><td><math display="block">\begin{array}{c} 48\\ 68\\ 17\\ 107\\ 97\\ 66\\ 58\\ 44\\ 41\\ 199\\ 46\\ 800\\ 25\\ 24\\ 46\\ 107\\ 63\\ 22\\ 600\\ 67\\ 28\\ 148\\ 44\\ 46\\ 67\\ 23\\ 33\\ 83\\ 67\\ 44\\ 466\\ 239\\ 91\\ 84\\ 84\\ 23\\ 67\\ 23\\ 337\\ 34\\ 466\\ 66\\ 239\\ 91\\ 84\\ 84\\ 23\\ 67\\ 7, 154\\ 10, 515\\ 17, 001\\ 17, 704\\</math></td><td><math display="block">\begin{array}{c} 59\\ 69\\ 32\\ 116\\ 125\\ 72\\ 89\\ 99\\ 93\\ 88\\ 42\\ 118\\ 500\\ 25\\ 99\\ 131\\ 588\\ 25\\ 59\\ 63\\ 222\\ 155\\ 78\\ 34\\ 128\\ 533\\ 78\\ 34\\ 128\\ 533\\ 78\\ 34\\ 128\\ 533\\ 78\\ 34\\ 41\\ 128\\ 533\\ 78\\ 34\\ 43\\ 92\\ 95\\ 24\\ 43\\ 89\\ 92\\ 24\\ 43\\ 87\\ 73\\ 38\\ 45\\ 22\\ 155\\ 78\\ 34\\ 43\\ 92\\ 95\\ 24\\ 43\\ 89\\ 92\\ 24\\ 43\\ 89\\ 89\\ 89\\ 144\\ 87\\ 77\\ 46\\ 60\\ 0\\ 76\\ 81\\ 123\\ 9, 091\\ 11, 63\\ 20\\ 72\\ 12\\ 12\\ 12\\ 12\\ 12\\ 12\\ 12\\ 12\\ 12\\ 1</math></td><td><math display="block">\begin{array}{c} 107\\ 137\\ 49\\ 9\\ 223\\ 222\\ 138\\ 147\\ 1377\\ 207\\ 88\\ 198\\ 75\\ 5238\\ 121\\ 47\\ 149\\ 1300\\ 500\\ 303\\ 116\\ 229\\ 89\\ 1300\\ 677\\ 155\\ 22,88\\ 121\\ 47\\ 777\\ 155\\ 22,90\\ 1600\\ 147\\ 158\\ 583\\ 583\\ 199\\ 176\\ 158\\ 583\\ 199\\ 176\\ 179\\ 477\\ 155\\ 2700\\ 156\\ 126\\ 126\\ 128\\ 151\\ 1219\\ 16,245\\ 22,18\\ 151\\ 1219\\ 16,245\\ 22,18\\ 151\\ 1219\\ 16,245\\ 22,18\\ 151\\ 1219\\ 16,245\\ 22,18\\ 151\\ 1219\\ 16,245\\ 22,18\\ 151\\ 1219\\ 16,245\\ 22,18\\ 151\\ 1219\\ 16,245\\ 22,18\\ 151\\ 1219\\ 16,245\\ 22,18\\ 151\\ 1219\\ 16,245\\ 22,18\\ 151\\ 129\\ 16,245\\ 22,18\\ 151\\ 129\\ 16,245\\ 22,18\\ 151\\ 129\\ 16,245\\ 22,18\\ 10\\ 10\\ 10\\ 10\\ 10\\ 10\\ 10\\ 10\\ 10\\ 10</math></td><td><math display="block">\begin{array}{c} 69\\ 87\\ 31\\ 143\\ 141\\ 91\\ 99\\ 86\\ 86\\ 130\\ 52\\ 123\\ 46\\ 6\\ 32\\ 70\\ 156\\ 73\\ 30\\ 97\\ 80\\ 31\\ 206\\ 80\\ 31\\ 206\\ 80\\ 31\\ 206\\ 80\\ 31\\ 206\\ 80\\ 97\\ 80\\ 31\\ 206\\ 80\\ 97\\ 80\\ 91\\ 73\\ 52\\ 94\\ 44\\ 44\\ 95\\ 54\\ 102\\ 375\\ 51\\ 112\\ 113\\ 118\\ 306\\ 41\\ 50\\ 49\\ 41\\ 50\\ 41\\ 50\\ 41\\ 50\\ 41\\ 50\\ 41\\ 50\\ 41\\ 167\\ 92\\ 23\\ 360\\ 1,465\\ 5\dots \end{array}</math></td><td><math display="block">\begin{array}{c} 80\\ 98\\ 31\\ 122\\ 122\\ 122\\ 122\\ 122\\ 100\\ 100\\ 10</math></td><td><math display="block">\begin{array}{c} 27\\ 39\\ 18\\ 81\\ 37\\ 26\\ 30\\ 29\\ 427\\ 47\\ 15\\ 8\\ 84\\ 35\\ 24\\ 18\\ 35\\ 24\\ 18\\ 35\\ 24\\ 18\\ 35\\ 21\\ 68\\ 70\\ 30\\ 38\\ 27\\ 75\\ 56\\ 42\\ 16\\ 87\\ 30\\ 38\\ 27\\ 75\\ 56\\ 42\\ 16\\ 87\\ 30\\ 38\\ 27\\ 75\\ 56\\ 42\\ 10\\ 927\\ 10\\ 541\\ 1\\ 386\\ \dots\\ 10\\ 927\\ 10\\ 541\\ 386\\ \dots\\ 10\\ 10\\ 10\\ 10\\ 10\\ 10\\ 10\\ 10\\ 10\\ 10</math></td><td><math display="block">\begin{array}{c} &amp; &amp; &amp; &amp; &amp; \\ &amp; &amp; &amp; &amp; &amp; \\ &amp; &amp; &amp; &amp; &amp; &amp; &amp; \\ &amp; &amp; &amp;</math></td></td<>	66       Norwood         67       Oakville         68       Omenee         69       Orangeville         70       Oshawa         71       Paris         72       Parkhill         73       Parry Sound         74       Pembroke         75       Penetangnishene         76       Petrolea         77       Plantagenet         78       Port Dover         79       Port Elgin         80       Port Hope         81       Port Perry         82       Port Rowan         83       Prescott         84       Richmond Hill         85       Rockland         86       Sault Ste, Marie         87       Sheiburne         88       Simcoe         89       Smithville         90       Stirling         91       Streetsville         92       Sudbury         93       Sydenham         94       Thorold         95       Tillsonburg         96       Toronto, Commerce and Finance         97       Toronto, North	$\begin{array}{c} 48\\ 68\\ 17\\ 107\\ 97\\ 66\\ 58\\ 44\\ 41\\ 199\\ 46\\ 800\\ 25\\ 24\\ 46\\ 107\\ 63\\ 22\\ 600\\ 67\\ 28\\ 148\\ 44\\ 46\\ 67\\ 23\\ 33\\ 83\\ 67\\ 44\\ 466\\ 239\\ 91\\ 84\\ 84\\ 23\\ 67\\ 23\\ 337\\ 34\\ 466\\ 66\\ 239\\ 91\\ 84\\ 84\\ 23\\ 67\\ 7, 154\\ 10, 515\\ 17, 001\\ 17, 704\\$	$\begin{array}{c} 59\\ 69\\ 32\\ 116\\ 125\\ 72\\ 89\\ 99\\ 93\\ 88\\ 42\\ 118\\ 500\\ 25\\ 99\\ 131\\ 588\\ 25\\ 59\\ 63\\ 222\\ 155\\ 78\\ 34\\ 128\\ 533\\ 78\\ 34\\ 128\\ 533\\ 78\\ 34\\ 128\\ 533\\ 78\\ 34\\ 41\\ 128\\ 533\\ 78\\ 34\\ 43\\ 92\\ 95\\ 24\\ 43\\ 89\\ 92\\ 24\\ 43\\ 87\\ 73\\ 38\\ 45\\ 22\\ 155\\ 78\\ 34\\ 43\\ 92\\ 95\\ 24\\ 43\\ 89\\ 92\\ 24\\ 43\\ 89\\ 89\\ 89\\ 144\\ 87\\ 77\\ 46\\ 60\\ 0\\ 76\\ 81\\ 123\\ 9, 091\\ 11, 63\\ 20\\ 72\\ 12\\ 12\\ 12\\ 12\\ 12\\ 12\\ 12\\ 12\\ 12\\ 1$	$\begin{array}{c} 107\\ 137\\ 49\\ 9\\ 223\\ 222\\ 138\\ 147\\ 1377\\ 207\\ 88\\ 198\\ 75\\ 5238\\ 121\\ 47\\ 149\\ 1300\\ 500\\ 303\\ 116\\ 229\\ 89\\ 1300\\ 677\\ 155\\ 22,88\\ 121\\ 47\\ 777\\ 155\\ 22,90\\ 1600\\ 147\\ 158\\ 583\\ 583\\ 199\\ 176\\ 158\\ 583\\ 199\\ 176\\ 179\\ 477\\ 155\\ 2700\\ 156\\ 126\\ 126\\ 128\\ 151\\ 1219\\ 16,245\\ 22,18\\ 151\\ 1219\\ 16,245\\ 22,18\\ 151\\ 1219\\ 16,245\\ 22,18\\ 151\\ 1219\\ 16,245\\ 22,18\\ 151\\ 1219\\ 16,245\\ 22,18\\ 151\\ 1219\\ 16,245\\ 22,18\\ 151\\ 1219\\ 16,245\\ 22,18\\ 151\\ 1219\\ 16,245\\ 22,18\\ 151\\ 1219\\ 16,245\\ 22,18\\ 151\\ 129\\ 16,245\\ 22,18\\ 151\\ 129\\ 16,245\\ 22,18\\ 151\\ 129\\ 16,245\\ 22,18\\ 10\\ 10\\ 10\\ 10\\ 10\\ 10\\ 10\\ 10\\ 10\\ 10$	$\begin{array}{c} 69\\ 87\\ 31\\ 143\\ 141\\ 91\\ 99\\ 86\\ 86\\ 130\\ 52\\ 123\\ 46\\ 6\\ 32\\ 70\\ 156\\ 73\\ 30\\ 97\\ 80\\ 31\\ 206\\ 80\\ 31\\ 206\\ 80\\ 31\\ 206\\ 80\\ 31\\ 206\\ 80\\ 97\\ 80\\ 31\\ 206\\ 80\\ 97\\ 80\\ 91\\ 73\\ 52\\ 94\\ 44\\ 44\\ 95\\ 54\\ 102\\ 375\\ 51\\ 112\\ 113\\ 118\\ 306\\ 41\\ 50\\ 49\\ 41\\ 50\\ 41\\ 50\\ 41\\ 50\\ 41\\ 50\\ 41\\ 50\\ 41\\ 167\\ 92\\ 23\\ 360\\ 1,465\\ 5\dots \end{array}$	$\begin{array}{c} 80\\ 98\\ 31\\ 122\\ 122\\ 122\\ 122\\ 122\\ 100\\ 100\\ 10$	$\begin{array}{c} 27\\ 39\\ 18\\ 81\\ 37\\ 26\\ 30\\ 29\\ 427\\ 47\\ 15\\ 8\\ 84\\ 35\\ 24\\ 18\\ 35\\ 24\\ 18\\ 35\\ 24\\ 18\\ 35\\ 21\\ 68\\ 70\\ 30\\ 38\\ 27\\ 75\\ 56\\ 42\\ 16\\ 87\\ 30\\ 38\\ 27\\ 75\\ 56\\ 42\\ 16\\ 87\\ 30\\ 38\\ 27\\ 75\\ 56\\ 42\\ 10\\ 927\\ 10\\ 541\\ 1\\ 386\\ \dots\\ 10\\ 927\\ 10\\ 541\\ 386\\ \dots\\ 10\\ 10\\ 10\\ 10\\ 10\\ 10\\ 10\\ 10\\ 10\\ 10$	$\begin{array}{c} & & & & & \\ & & & & & \\ & & & & & \\ & & & & & \\ & & & & & \\ & & & & & \\ & & & & & & & \\ & & & & & & \\ & & & & & & \\ & & & & & & \\ & & & & & & \\ & & &$

### **COLLEGIATE INSTITUTES** II. TABLE L—ATTENDANCE, PUPILS IN THE SCHOOLS

### 1916

## AND HIGH SCHOOLS—Continued AND IN THE VARIOUS SUBJECTS, ETC.—Continued

Number	or of Pupils from— Number of Pupils from Families whose Head is occupied as be										
Municipalities forming High School District	Municipalities within the County or Terri- torial District	Other Counties or Districts	Commerce	Agriculture	Law, Medicine or the Church	Teaching	The Trades	Labouring occupations	Other occupations	Without occupation	
$\begin{array}{cccccccccccccccccccccccccccccccccccc$	$\begin{array}{c} 40\\ 41\\ 666\\ 13\\ 73\\ 50\\ 34\\ 73\\ 18\\ 38\\ 12\\ 866\\ 19\\ 15\\ 43\\ 103\\ 61\\ 29\\ 23\\ 98\\ 22\\ 38\\ 81\\ 127\\ 44\\ 49\\ 29\\ 23\\ 98\\ 22\\ 38\\ 81\\ 127\\ 44\\ 44\\ 92\\ 28\\ 38\\ 38\\ \cdots\\ 59\\ 24\\ 36\\ 27\\ 100\\ \cdots\\ 59\\ 24\\ 49\\ 84\\ 148\\ 60\\ 45\\ 27\\ 2\\ 31\\ 106\\ 5,850\\ 4,740\\ 10,590\\ 9,744\\ 846\\ \cdots\\ 5,850\\ 10,590\\ 9,744\\ 10,590\\ 9,744\\ 10,590\\ 10,590\\ 9,744\\ 10,590\\ 10,5$	$\begin{array}{c} 20\\ & 4\\ & 4\\ & 35\\ & 10\\ & 8\\ & 14\\ & & & \\ & & & \\ & & & \\ & & & & \\ & & & & \\ & & & & \\ & & & & \\ & & & & \\ & & & & \\ & & & & & & \\ & & & & & & \\ & & & & & & \\ & & & & & & \\ & & & & & \\ & $	$\begin{array}{c} & & & \\ &$	60 52 244 119 511 455 788 844 444 440 400 800 655 233 244 102 152 233 744 1060 459 855 411 2290 900 855 411 229 960 355 522 366 277 511 833 751 835 752 355 522 366 277 511 833 751 835 752 355 522 366 277 511 833 751 751 833 788 788 788 744 1060 455 522 366 277 511 833 788 788 796 355 522 366 277 511 833 788 788 790 355 522 366 277 511 833 788 788 772	$\begin{array}{c} 4\\ 4\\ 4\\ 4\\ 4\\ 4\\ 4\\ 4\\ 4\\ 4\\ 4\\ 4\\ 4\\ $	$\begin{array}{c} 1 \\ 1 \\ 1 \\ 1 \\ 1 \\ 1 \\ 1 \\ 1 \\ 1 \\ 1 $	$\begin{array}{c} 7\\ 26\\ 7\\ 31\\ 31\\ 32\\ 32\\ 32\\ 32\\ 32\\ 32\\ 32\\ 32\\ 32\\ 32$	$ \begin{bmatrix} 1 \\ 1 \\ 2 \\ 4 \\ 4 \\ 4 \\ 1 \\ 6 \\ 6 \\ 1 \\ 2 \\ 6 \\ 6 \\ 1 \\ 2 \\ 5 \\ 1 \\ 2 \\ 1 \\ 1 \\ 1 \\ 1 \\ 1 \\ 2 \\ 1 \\ 1$	$\begin{array}{c} 3 \\ 3 \\ 4 \\ 5 \\ 7 \\ 3 \\ 4 \\ 6 \\ 1 \\ 1 \\ 3 \\ 2 \\ 2 \\ 2 \\ 3 \\ 5 \\ 2 \\ 2 \\ 2 \\ 3 \\ 5 \\ 2 \\ 2 \\ 3 \\ 5 \\ 2 \\ 2 \\ 3 \\ 5 \\ 1 \\ 2 \\ 2 \\ 2 \\ 4 \\ 4 \\ 1 \\ 1 \\ 4 \\ 2 \\ 2 \\ 2 \\ 1 \\ 1 \\ 1 \\ 1 \\ 4 \\ 2 \\ 2 \\ 1 \\ 1 \\ 1 \\ 1 \\ 1 \\ 1 \\ 1 \\ 1$	$ \begin{array}{c} 6 \\ 18 \\ 1 \\ 3 \\ 4 \\ 4 \\ 4 \\ 7 \\ 8 \\ 10 \\ 1 \\ 33 \\ 3 \\ 3 \\ 17 \\ 12 \\ 4 \\ 4 \\ 4 \\ 4 \\ 4 \\ 4 \\ 4 \\ 4 \\ 4 \\ 4$	
7 67.50	27.56	4.93	21.86	28.88	5.49	1.74	18.78	7.67	10.77	4.80	

4

### COLLEGIATE INSTITUTES II. TABLE L-ATTENDANCE, PUPILS IN THE SCHOOLS

### Number of Pupils in the

				÷	vumber of	i upiis	
High Schools—Continued	English Grammar	English Composi- tion and Rhetoric	English Literature	Canadian History	British History	Ancient History	Mediæval History
65       Niagara Falls South         66       Norwood         67       Oakville         68       Omemee         69       Orangeville         70       Oshawa         71       Paris         72       Parkhill         73       Parry Sound         74       Pembroke         75       Penetanguishene         76       Petrolea         77       Plantagenet         78       Port Dover         79       Port Elgin         80       Port Hope         81       Port Hope         82       Port Rowan         83       Prescott         84       Richmond Hill         85       Roce         89       Smithville         90       Stirling         91       Streetsville         92       Sudbury         93       Sydenham         94       Thorold         95       Tillsonburg         96       Toronto, Commerce & Finance         97       Toronto, North         98       Trenton         99       Uxbridge         100<	$\begin{array}{c ccccccccccccccccccccccccccccccccccc$	$\begin{array}{c} 118\\ 107\\ 137\\ 48\\ 210\\ 207\\ 138\\ 147\\ 137\\ 204\\ 88\\ 192\\ 75\\ 51\\ 105\\ 231\\ 1100\\ 47\\ 1466\\ 130\\ 293\\ 116\\ 224\\ 89\\ 130\\ 67\\ 158\\ 146\\ 87\\ 156\\ 583\\ 189\\ 176\\ 558\\ 146\\ 87\\ 155\\ 583\\ 189\\ 176\\ 558\\ 146\\ 224\\ 89\\ 120\\ 147\\ 265\\ 514\\ 82\\ 277\\ 147\\ 265\\ 516\\ 147\\ 255\\ 148\\ 148\\ 122\\ 98\\ 120\\ 147\\ 255\\ 148\\ 148\\ 122\\ 98\\ 120\\ 147\\ 255\\ 148\\ 148\\ 122\\ 98\\ 146\\ 147\\ 147\\ 265\\ 148\\ 148\\ 122\\ 98\\ 120\\ 147\\ 265\\ 148\\ 148\\ 122\\ 98\\ 146\\ 148\\ 122\\ 148\\ 148\\ 122\\ 148\\ 148\\ 122\\ 148\\ 148\\ 148\\ 122\\ 148\\ 148\\ 122\\ 148\\ 148\\ 122\\ 148\\ 148\\ 122\\ 148\\ 148\\ 122\\ 148\\ 148\\ 122\\ 148\\ 148\\ 122\\ 148\\ 148\\ 122\\ 148\\ 148\\ 122\\ 148\\ 148\\ 148\\ 122\\ 148\\ 148\\ 122\\ 148\\ 148\\ 122\\ 148\\ 148\\ 122\\ 148\\ 148\\ 122\\ 148\\ 148\\ 122\\ 148\\ 148\\ 122\\ 148\\ 148\\ 122\\ 148\\ 148\\ 122\\ 148\\ 148\\ 148\\ 122\\ 148\\ 148\\ 148\\ 148\\ 148\\ 122\\ 148\\ 148\\ 148\\ 148\\ 148\\ 148\\ 148\\ 148$	$\begin{array}{c} 118\\ 107\\ 137\\ 137\\ 138\\ 48\\ 210\\ 207\\ 138\\ 148\\ 192\\ 75\\ 51\\ 105\\ 231\\ 100\\ 50\\ 293\\ 116\\ 224\\ 89\\ 130\\ 67\\ 158\\ 146\\ 130\\ 67\\ 158\\ 146\\ 87\\ 156\\ 583\\ 189\\ 176\\ 155\\ 148\\ 146\\ 87\\ 156\\ 583\\ 189\\ 176\\ 171\\ 47\\ 135\\ 59\\ 82\\ 77\\ 147\\ 265\\ 148\\ 122\\ 98\\ 121\\ 146\\ 207\\ 15,915\\ 21,528\\ 37,443\\ -34,784\\ 2,659\\ \end{array}$	$ \begin{array}{r}     186 \\     \overline{14,505} \\     17,083 \\     \overline{31,588} \\     29,461 \\     \overline{2,127} \end{array} $	$ \begin{array}{r} 151\\ 137\\ 12,147\\ 16,049\\ \hline 28,196\\ 26,031\\ \hline 2,165\\ \end{array} $	$\begin{array}{c} 39\\ 39\\ 18\\ 84\\ 44\\ 44\\ 44\\ 44\\ 44\\ 44\\ 44\\ 44\\ 26\\ 30\\ 29\\ 52\\ 15\\ 8\\ 8\\ 27\\ 52\\ 15\\ 8\\ 8\\ 35\\ 18\\ 70\\ 36\\ 6\\ 100\\ 30\\ 30\\ 38\\ 52\\ 16\\ 74\\ 75\\ 56\\ 51\\ 10\\ 6\\ 57\\ 12\\ 6\\ 57\\ 10\\ 47\\ 58\\ 5,721\\ 10,479\\ 9,906\\ 573 \end{array}$	$\begin{array}{c} 9\\ & & \\ & $
6 Decreases 7 Percentages		97.10	97.44	82.20	73.37	27.27	
					·		

### AND HIGH SCHOOLS—Continued AND IN THE VARIOUS SUBJECTS, ETC.—Continued

### Various Subjects-Continued

	Modern History	Geography	Reading	Arithmetic and Mensuration	Algebra	Geometry	Trigonometry	French	German
$\begin{array}{c} 65\\ 66\\ 67\\ 70\\ 71\\ 73\\ 74\\ 75\\ 76\\ 77\\ 78\\ 79\\ 80\\ 81\\ 82\\ 83\\ 84\\ 85\\ 86\\ 87\\ 88\\ 90\\ 91\\ 92\\ 93\\ 94\\ 95\\ 96\\ 97\\ 99\\ 90\\ 100\\ 101\\ 102\\ 104\\ 105\\ 106\\ 107\\ 108\\ 109\\ 110\\ 111\\ 12\\ \hline 1\\ 2\\ \hline 3\\ 4 \end{array}$	$\begin{array}{c} 2\\ & & & & \\ & & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ $	$\begin{array}{c} 80\\ 98\\ 31\\ 122\\ 181\\ 100\\ 110\\ 105\\ 179\\ 61\\ 131\\ 60\\ 675\\ 161\\ 94\\ 46\\ 75\\ 161\\ 94\\ 99\\ 102\\ 218\\ 80\\ 160\\ 59\\ 102\\ 51\\ 105\\ 121\\ 77\\ 116\\ 382\\ 100\\ 136\\ 65\\ 143\\ 382\\ 100\\ 136\\ 65\\ 51\\ 98\\ 217\\ 84\\ 46\\ 65\\ 51\\ 98\\ 217\\ 84\\ 48\\ 33\\ 72\\ 109\\ 108\\ 138\\ 11, 307\\ 15, 297\\ 26, 604\\ \end{array}$	$\begin{array}{c} 80\\ 9.98\\ 91\\ 122\\ 165\\ 50\\ 1100\\ 105\\ 154\\ 38\\ 132\\ 60\\ 60\\ 75\\ 152\\ 93\\ 37\\ 80\\ 95\\ 17\\ 218\\ 80\\ 160\\ 59\\ 86\\ 51\\ 100\\ 121\\ 77\\ 116\\ 100\\ 121\\ 77\\ 116\\ 100\\ 121\\ 98\\ 80\\ 160\\ 59\\ 86\\ 51\\ 100\\ 121\\ 77\\ 116\\ 59\\ 88\\ 80\\ 160\\ 59\\ 86\\ 51\\ 100\\ 59\\ 86\\ 100\\ 59\\ 86\\ 100\\ 59\\ 86\\ 100\\ 59\\ 86\\ 100\\ 59\\ 86\\ 100\\ 59\\ 86\\ 100\\ 59\\ 86\\ 100\\ 121\\ 100\\ 59\\ 86\\ 100\\ 100\\ 59\\ 86\\ 100\\ 100\\ 59\\ 86\\ 100\\ 100\\ 59\\ 86\\ 100\\ 100\\ 59\\ 86\\ 100\\ 100\\ 100\\ 59\\ 86\\ 100\\ 100\\ 100\\ 100\\ 100\\ 100\\ 100\\ 10$	$ \begin{array}{c} 86\\ 98\\ 98\\ 31\\ 122\\ 179\\ 100\\ 100\\ 100\\ 100\\ 100\\ 100\\ 100\\ 10$	$ \begin{bmatrix} 1 & 107 \\ 1 & 134 \\ 4 & 48 \\ 2 & 134 \\ 4 & 134 \\ 1 & 144 \\ 1 & 144 \\ 1 & 138 \\ 1 & 178 \\ 8 & 88 \\ 1 & 167 \\ 1 & 178 \\ 8 & 186 \\ 1 & 178 \\ 1 & 178 \\ 1 & 178 \\ 1 & 178 \\ 1 & 178 \\ 1 & 178 \\ 1 & 178 \\ 1 & 105 \\ 1 &$	$ \begin{bmatrix} 65\\ 85\\ 85\\ 82\\ 82\\ 82\\ 82\\ 82\\ 82\\ 82\\ 83\\ 7\\ 137\\ 137\\ 137\\ 137\\ 137\\ 137\\ 137\\$	$\begin{array}{c} & & & & & & \\ & & & & & & & \\ & & & & $	$\begin{array}{c} 92\\ 93\\ 15\\ 177\\ 171\\ 60\\ 64\\ 110\\ 0\\ 157\\ 81\\ 156\\ 47\\ 17\\ 90\\ 129\\ 104\\ 47\\ 145\\ 67\\ 46\\ 108\\ 20\\ 75\\ 47\\ 103\\ 56\\ 79\\ 110\\ 63\\ 88\\ 132\\ 19\\ 199\\ 377\\ 799\\ 666\\ 77\\ 2355\\ 8\\ 8\\ 8\\ 54\\ 59\\ 84\\ 97\\ 149\\ 97\\ 10,717\\ 15,745\\ 26,462\\ \end{array}$	$\begin{array}{c} & & & & & & \\ & & & & & & & \\ & & & & $
4	1,221	24,377	21,963	25,344	32,687	23,203	2,285	23,797	5,396
$\frac{5}{6}$	80	2,227	1,992	1,345	2,772	946	223	2,665	790
7	3.38	69.23	62.34	69.45	92.27	62.84	5.36	68.86	11.98

0	-1	0
2	$\pm$	2

### COLLEGIATE INSTITUTES II. TABLE L—ATTENDANCE, PUPILS IN THE SCHOOLS

Number of Pupils in the

.

Number of Pupils in	the
High Schools—Coucluded Botany Physics Physics	Mineralogy
	2 
7 Percentages	

### AND HIGH SCHOOLS—Continued AND IN THE VARIOUS SUBJECTS, ETC.—Concluded

### Various Subjects-Concluded

Special Courses

Vario	us Subje	cts—Cor	iciuded				Spec	eial Cou	rses		
	Writing	Bookkeeping	Stenography	Typewriting	Art	Physical Culture	Commercial	Agriculture	Manual Training	Household Science	Art (Middle School)
65	78	54		31	65 80	118		41	•••••	56	
66 67		80 8		16	59	$\begin{array}{c}107\\137\end{array}$		60	• • • • • • • •	•••••	· · · · · · · ·
$\begin{array}{c} 68 \\ 69 \end{array}$	$\begin{array}{c} 31 \\ 110 \end{array}$	$\begin{array}{c} 31 \\ 109 \end{array}$			31 101	49 221					
70	181 80	74 32	74 32	74 32	99 78	222 138	74			• • • • • • •	11
$\begin{array}{c} 71 \\ 72 \end{array}$	64	110	7	10	118	147	7			••••	
$\frac{73}{74}$	$\frac{72}{116}$	15     64	38	38	$\begin{array}{c}105\\77\end{array}$	$\frac{137}{204}$		• • • • • • • •			• • • • • • •
75 76	38	56 65	15	22	$\begin{array}{c} 61 \\ 148 \end{array}$	88 197	6				•••••
77	$\begin{array}{c}148\\60\end{array}$	60			60	75	•••••		• • • • • • •	• • • • • • • •	• • • • • • • • •
78 79	46     75	24			$\begin{array}{c} 46\\81\end{array}$	$\begin{array}{c} 51 \\ 105 \end{array}$		• • • • • • •		• • • • • • • •	•••••
80	152 93	132 57	71	81	86 95	$\begin{array}{c} 238 \\ 108 \end{array}$	71				21
81 82	37	26	• • • • • • •	• • • • • • • •	37	47	•••••	* * * * * * * *	• • • • • • • • •	• • • • • • • •	• • • • • • • •
$\frac{83}{84}$	$\frac{80}{69}$	25 67	14	18	$\begin{array}{c}105\\72\end{array}$	$\begin{array}{c}149\\130\end{array}$	• • • • • • • •	• • • • • • •		• • • • • • • •	
85 86	17 218	17 26	32		32 231	50 303				••••	
87	80	20 90	10		86	115	• • • • • • • • •	••••	· · · · · · · ·	••••	• • • • • • • •
88 89	$\frac{160}{25}$	90	10	29	$\begin{array}{c}140\\59\end{array}$	225 89	• • • • • • • •	• • • • • • •	• • • • • • •	• • • • • • • •	35
90	$\frac{64}{51}$	49	6		102 57	130 67				• • • • • • • •	· · · · · · · · ·
91 92	105	26	26	26	74	160	• • • • • • • • •	· · · · · · · ·		· · · · · · · ·	
$\begin{array}{c} 93 \\ 94 \end{array}$	$     121 \\     75   $		• • • • • • • •		$\begin{array}{c} 121 \\ 69 \end{array}$	147 87					• • • • • • • •
95 96	41		583	323	$120 \\ 65$	158			••••	••••	13
97	583 100	$\begin{array}{c} 583 \\ 100 \end{array}$	085 	525	100	199	583	• • • • • • • • •	••••		23
98 99	$136 \\ 143$	15		• • • • • • •	$55 \\ 143$	$\begin{array}{c} 176 \\ 179 \end{array}$					
100	40	31			40	46			•••••	••••	• • • • • • • •
101 102	94 45	11		11 	-73 45	$\begin{array}{c} 140 \\ 60 \end{array}$	· · · · · · · ·		• • • • • • • • •		• • • • • • • •
$\begin{array}{c} 103 \\ 104 \end{array}$	32 51	32		••••		82 77			• • • • • • •	••••	
105	98 176		50		98	155			* • • • • • • •	· · · · · · · ·	1
106 107	65	56 55		50	$\begin{array}{c} 180 \\ 104 \end{array}$	$263 \\ 154 \\ 126$	· · · · · · · ·	· · · · · · · ·	••••		12 18
$\frac{108}{109}$	83 84	37 23			82 81	$\begin{array}{c} 126 \\ 100 \end{array}$					10
110	54	78			108	128	••••		••••	• • • • • • •	9
$\frac{111}{112}$	56 137	56 70	· · · · · · · ·	••••	127 151	$\begin{array}{c} 151 \\ 216 \end{array}$	 	71	••••		19 14
$\frac{1}{2}$	10,180 10,823	5,369 5,022	$1,358 \\ 2,817$	1,289 2,284	10,149 10,052	15,581	1,010	501	33	171	306
3 4	21,003	10,391	4,175	3,573	$\frac{10,952}{21,101}$	21,831 37,412	$\frac{2,397}{3,407}$	<u> </u>	$\frac{2,666}{2,699}$	3,108 3,279	<u> </u>
4	19,306	8,851	3,717	3,484	19,000	34,353	3,026	615	2,677	3,316	1,024
	1,697	1,540	458	89	,	3,059	381	263	22		42
	54.65	27.04	10.	9.29	54.91	97.36	8.86	2.28	7.02		2.55

COLLEGIATE INSTITUTES AND

				III. TAI	BLE M-N	11SCELLA	ANEOUS
			of				Value of
Collegiate Institutes	Brick or Stone School House	Number of Acres in Playground	Schools under Board o Education	Approved Schools— Grade I and Grade II	Library	Scientific Apparatus	Biological Specimens
44 Toronto, Parkdale 45 Toronto, Riverdale 46 Vankleek Hill 47 Windsor 48 Woodstock	BBBSBBBBSBSBBBBSBBBBBBBBBBBBBBBBBBBBBB		1 1 1 1 1 1 1 1 1 1 1 1 1 1			$\begin{array}{c} 1,439\\ 1,141\\ 1,279\\ 2,327\\ 1,116\\ 1,462\\ 836\\ 810\\ 1,573\\ 792\\ 1,905\\ 2,437\\ 792\\ 1,905\\ 2,437\\ 1,244\\ 1,522\\ 3,263\\ 1,275\\ 920\\ 1,137\\ 1,903\\ 1,005\\ 1,697\\ 1,568\\ 1,033\\ 1,005\\ 1,697\\ 1,568\\ 1,033\\ 1,005\\ 1,782\\ 720\\ 1,505\\ 1,434\\ 2,045\\ 1,404\\ 1,575\\ 907\\ 5,437\\ 3,106\\ 4,380\\ 2,417\\ 3,744\\ 3,282\\ 2,525\\ 985\\ 1,508\\ 1,543\\ 1,55\\ $	
			30	11 I,16 II	59,088	80,763	10,576
High Schools 1 Alexandria 2 Alliston 3 Almonte 4 Amherstburg 5 Arnprior	B B B B B	$1\frac{3}{4}$ 4 2 $1\frac{1}{2}$ 1	1	II 	$\begin{array}{r} 624 \\ 379 \\ 618 \\ 233 \\ 640 \end{array}$	$\begin{array}{r} 619 \\ 634 \\ 457 \\ 343 \\ 608 \end{array}$	$105 \\ 54 \\ 30 \\ 15 \\ 101$

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# HIGH SCHOOLS—Continued INFORMATION

General Equipment

General	Equi	ршень							
Charte Mans and	Globes	Art Models	Typewriters	Gymnasium (not in- cluding equipment)	Equipment of Gymnasium or Equipment for Physical Culture	Museum	Aquarium , Herbarium, etc.	Pictures	Total value of General Equipment
$\begin{array}{c}1\\2&3&4&5\\6&7&8&9\\0&111\\1&2&3&4&5\\6&7&8&9\\1&1&1&2&3&4&5\\1&1&1&2&2&2&2&2&2&2&2&2&2&2&2&2&2&2&2&2$			$\begin{array}{c} \$\\ 250\\ 1,433\\ 1,117\\ 561\\ 1,250\\ 225\\ 910\\ 400\\ 1,320\\ 1,000\\ 400\\ 1,320\\ 250\\ 200\\ 720\\ 400\\ 1,290\\ 250\\ 400\\ 1,290\\ 250\\ 400\\ 1,290\\ 750\\ 300\\ 450\\ 1,695\\ 325\\ 200\\ 750\\ 300\\ 535\\ 100\\ 1,695\\ 325\\ 325\\ 100\\ 300\\ 535\\ 100\\ 1,140\\ 500\\ 300\\ 535\\ 100\\ 1,140\\ 500\\ 300\\ 1,140\\ 500\\ 1,50\\ 150\\ 0\\ 1,15\\ 100\\ 150\\ 0\\ 1,15\\ 550\\ 0\\ 255\\ 90\\ 260\\ 1,415\\ 550\\ 0\\ 1,550\\ 0\\ 0\\ 1,550\\ 0\\ 0\\ 0\\ 0\\ 0\\ 0\\ 0\\ 0\\ 0\\ 0\\ 0\\ 0\\ 0$	5,000 15,000 5,000 900 8,000 6,000 1,518 1,300 600 7,688 2,000 3,500 10,000 10,000 10,000 10,000 10,000 10,000 10,000 3,200 3,000	351 153 264 972 944 304 465 508 714 279 3899 355 404 288 1,138 244 233 244 256 384 506 470 240 1800 588 262 377 578 262 377 578 2505 544 456 578 565 541 444 444 444 444 444 444 444 444 444 444 456 578 5655 54 4444 444	196 22 5,000 	25 75 15 50 25 6 6 6 6 75 20 75 50	$\begin{array}{c} 110\\ 40\\ 40\\ 1,025\\ 183\\ 625\\ 774\\ 164\\\\ 140\\ 500\\ 125\\ 119\\ 130\\ 155\\ 150\\ 325\\ 65\\ 127\\ 294\\ 718\\ 231\\\\ 185\\ 40\\ 465\\ 180\\ 90\\ 84\\ 254\\\\ 500\\ 415\\ 347\\ 200\\ 443\\ 307\\ 335\\ 65\\ 250\\ 227\\ \end{array}$	
	3,421	4,703	26,554	226.783	17,741	9,469	380	11,791	456,269
$     \begin{array}{c}       1 \\       2 \\       3 \\       4 \\       5     \end{array} $	64 54 39 77 97	85 35 57 23 75						25 166	1,497 1,156 1,226 841 1,687

COLLEGIATE INSTITUTES AND

#### TABLE M-MISCELLANEOUS Ш. Value of Household Art Equipment Value of Manual Training Science Department Department Equipment Value of Agricultura Equipment Department Equip-School) cion and Hygienc Sewing Sanita and Work Shop Woodturning **Collegiate** Institutes Handwork a Machine Sc Practice Woodwork iddle Machine 5 aundry Cookery, alue of Forging ment \$ \$ \$ \$ \$ \$ \$ \$ Barrie.... . . . . . . 215 914 647 628 1.647 2 Kitchener (Berlin)..... 239 748 3 Brantford ..... 924 325596 4 Brockville ..... 768 ..... 5 Chatham..... 1,392 6 Clinton ..... ..... 85 75 •••••• Cobourg ..... Collingwood ..... 0 10 11 12 Guelph ..... Hamilton Ingersoll 391 179 83 399 504 Kingston 13 14 15 16 17 18 200 19 20Niagara Falls..... North Bay...... Orillia.... 21 22 23 24 25 26 Peterborough ..... Picton 131 Port Arthur 571 240 1,591 483 52 .... Renfrew ..... 1000 < 28 29 Ridgetown . St. Catharines. St. Mary's . St. Thomas . 30 31 230 33 34 Sarnia..... 35 36 37 Strathroy.... Toronto, Harbord Toronto, Humberside. 46 Toronto, Jarvis. 5 Toronto, Oakwood. 1,968 Toronto, Parkdale 405 Toronto, Riverdale 405 Vankleek Hill 800 Windsor 21 39 40 41 42 43 44 45 46 47 Windsor ..... 787 48 Woodstock ..... 396 835 2,104 915 22 67 Totals ..... 11,622 2,922 2,513 5,445 12,548 1,156 146 1,985 885 High Schools Alexandria ..... 2 3 . . . . . . .... 4 . . . . . . 5 Arnprior .....

\*Tools and machinery for all work.

<sup>†</sup>Household Science Equipment.

### HIGH SCHOOLS—Continued INFORMATION—Continued

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J.		mennuou									
of Special as per pre- columns		eligious and • Exercises					Des	tination	n of Puj		
Total value of Special Equipment as per pr- ceding nine columns	Schools using authorized Scrip- ture Readings Schools using the Rihla	Schools in which Passages are Memorized Schools opened with Praver	Schools elosed' with Prayer	Commencement Exercises	Commerce	Agriculture	Law, Medicine or the Church	Teaching	The Trades	Other occupations	Other High Schools or Collegiates Without occupa- tion
$\begin{array}{cccccccccccccccccccccccccccccccccccc$				····· 1 1 1 1 1 1 1 1 1 1 1 1 1	$\begin{array}{c}9\\22\\51\\11\\44\\3\\6\\9\\224\\54\\24\\30\\16\\6\\27\\4\\86\\1\\9\\4\\49\\9\\24\\86\\1\\9\\24\\86\\1\\9\\24\\86\\1\\9\\24\\8\\27\\10\\6\\34\\6\\62\\25\\\\18\\8\\27\\10\\6\\6\\225\\\\18\\8\\27\\10\\6\\6\\225\\\\18\\8\\27\\10\\6\\6\\225\\\\18\\8\\17\\1,224\\\\7\\800\\20\\5\\6\\27\\1,224\\\\7\\80\\20\\15\\14\\1,224\\\\7\\80\\20\\15\\14\\1,224\\\\7\\80\\20\\15\\14\\1,224\\\\7\\80\\20\\15\\14\\1,224\\\\7\\80\\20\\15\\14\\1,224\\\\7\\80\\20\\15\\14\\1,224\\\\7\\80\\20\\15\\14\\1,224\\\\7\\80\\20\\15\\14\\1,224\\\\7\\80\\20\\20\\15\\14\\1,224\\\\7\\80\\20\\20\\15\\14\\1,224\\\\7\\80\\20\\20\\15\\14\\1,224\\\\7\\1,224\\\\7\\80\\20\\15\\14\\1,224\\\\7\\80\\20\\20\\15\\14\\1,224\\\\7\\80\\20\\20\\15\\14\\1,224\\\\7\\80\\20\\20\\15\\14\\1,224\\\\7\\1,224\\\\1,224\\\\1,224\\\\1,224\\\\1,224\\\\1,224\\\\1,22$	$\begin{array}{c} 8\\ 6\\ 6\\ 6\\ 5\\ 5\\ 10\\ 14\\ 9\\ 2\\ 2\\ 2\\ 1\\ 11\\ 1\\ 1\\ 1\\ 1\\ 1\\ 1\\ 1\\ 1\\ 1\\ 1\\ 1$	$\begin{array}{c} 8\\ 9\\ 9\\ 1\\ 6\\ 1\\ 0\\ 3\\ 3\\ 3\\ 1\\ 1\\ 1\\ 1\\ 1\\ 2\\ 5\\ 3\\ 3\\ 1\\ 1\\ 1\\ 2\\ 1\\ 1\\ 2\\ 1\\ 1\\ 2\\ 1\\ 1\\ 2\\ 1\\ 1\\ 2\\ 2\\ 2\\ 1\\ 1\\ 2\\ 2\\ 2\\ 0\\ 2\\ 1\\ 1\\ 2\\ 2\\ 2\\ 1\\ 1\\ 1\\ 2\\ 3\\ 3\\ 3\\ 3\\ 3\\ 1\\ 2\\ 2\\ 2\\ 1\\ 1\\ 2\\ 1\\ 2\\ 1\\ 1\\ 2\\ 1\\ 2\\ 1\\ 1\\ 2\\ 1\\ 2\\ 1\\ 1\\ 2\\ 1\\ 2\\ 1\\ 1\\ 2\\ 1\\ 2\\ 1\\ 1\\ 2\\ 1\\ 2\\ 1\\ 1\\ 2\\ 2\\ 2\\ 1\\ 2\\ 1\\ 2\\ 2\\ 2\\ 1\\ 2\\ 1\\ 2\\ 1\\ 2\\ 2\\ 2\\ 1\\ 2\\ 2\\ 2\\ 2\\ 1\\ 2\\ 2\\ 2\\ 2\\ 2\\ 2\\ 2\\ 2\\ 2\\ 2\\ 2\\ 2\\ 2\\$	$\begin{array}{c} 7\\ 11\\ 14\\ 20\\ 17\\ 14\\ 7\\ 11\\ 10\\ 21\\ 23\\ 38\\ 4\\ 15\\ 30\\ 29\\ 8\\ 4\\ 15\\ 30\\ 29\\ 8\\ 8\\ 14\\ 3\\ 10\\ 12\\ 17\\ 11\\ 52\\ 5\\ 6\\ 14\\ 22\\ 9\\ 10\\ 12\\ 17\\ 11\\ 52\\ 5\\ 6\\ 14\\ 22\\ 9\\ 10\\ 5\\ 25\\ 42\\ 9\\ 7\\ 7\\ 17\\ 18\\ 8\\ 11\\ 6\\ 7\\ 24\\ 763\\ 5\\ 9\\ 7\\ 7\\ 6\\ 3\\ 5\\ 9\\ 5\\ 9\\ 7\\ 7\\ 17\\ 18\\ 8\\ 11\\ 6\\ 7\\ 24\\ 763\\ 5\\ 9\\ 5\\ 9\\ 7\\ 7\\ 17\\ 18\\ 8\\ 11\\ 6\\ 7\\ 24\\ 763\\ 5\\ 9\\ 5\\ 9\\ 7\\ 7\\ 17\\ 18\\ 8\\ 11\\ 6\\ 7\\ 24\\ 763\\ 5\\ 9\\ 5\\ 9\\ 7\\ 7\\ 17\\ 18\\ 8\\ 11\\ 6\\ 7\\ 24\\ 763\\ 5\\ 9\\ 5\\ 9\\ 7\\ 17\\ 18\\ 8\\ 11\\ 6\\ 7\\ 24\\ 763\\ 5\\ 9\\ 5\\ 9\\ 7\\ 7\\ 17\\ 18\\ 8\\ 11\\ 6\\ 7\\ 24\\ 763\\ 5\\ 9\\ 5\\ 9\\ 7\\ 7\\ 17\\ 18\\ 8\\ 11\\ 6\\ 7\\ 7\\ 18\\ 11\\ 6\\ 7\\ 7\\ 10\\ 10\\ 10\\ 10\\ 10\\ 10\\ 10\\ 10\\ 10\\ 10$	$     \begin{array}{r}       14 \\       8 \\       5 \\       4 \\       405 \\       405 \\       405 \\       4       4       4       4       4       $	$\begin{array}{c} 17\\ &&&&&\\ 37\\ 12\\ 6\\ 9\\ 16\\ 23\\ 3\\ 19\\ 9\\ 8\\ 40\\ 64\\ 7\\ 25\\ 9\\ 9\\ 45\\ 3\\ 1\\ 22\\ 28\\ 222\\ 104\\ 4\\ 7\\ 25\\ 15\\ 12\\ 22\\ 8\\ 25\\ 15\\ 10\\ 6\\ 3\\ 29\\ 10\\ 14\\ 40\\ 10\\ 15\\ 211\\ 15\\ 15\\ 211\\ 15\\ 15\\ 211\\ 15\\ 15\\ 211\\ 15\\ 15\\ 15\\ 211\\ 15\\ 15\\ 211\\ 15\\ 15\\ 15\\ 21\\ 15\\ 15\\ 15\\ 15\\ 15\\ 15\\ 15\\ 15\\ 15\\ 1$	$\begin{array}{cccccccccccccccccccccccccccccccccccc$
$     \begin{array}{c}       1 \\       2 \\       3 \\       4 \\       5 \\       5 \\       \dots \\     \end{array} $		1	1   1   1   1	····· 1 1	$     \begin{array}{c}       7 \\       6 \\       2 \\       10     \end{array} $		$\begin{array}{c} 3\\2\\ \cdots\\1\end{array}$	9 3 1 10	2 1 2 2 2	5 9 0	41

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### COLLEGIATE INSTITUTES AND III. TABLE M-MISCELLANEOUS

				III.	TABLE	M-M	ISCELLA	NEOUS
		a	-p	e II			Value of	General
High Schools	Brick or Stone School House	Number of Acres in Playground	Schools under Board of Education	Approved Schools— Grade I and Grade	Library	Scientific Apparatus	Biological Specimens	Charts, Maps and Globes
6       Arthur         7       Athens         8       Aurora.         9       Avonmore         10       Aylmer         11       Beamsville         12       Belleville         13       Bowmanville         14       Bradford         15       Brampton         16       Brighton         17       Caledonia         18       Campbellford         19       Carleton Place         20       Cayuga         21       Chatsworth         22       Chesterville         24       Colborne         25       Cornwall         26       Deseronto         27       Dundalk         28       Dundas         29       Dunnville         30       Durham         31       Dutton         32       Elora         33       Essex         34       Fergus         35       Flesherton         36       Forest.         37       Gananoque         38       Georgetown.         39       Glencoe	В 5 В В В В В В В В В В В В В В В В В В				$\begin{array}{c} \$ \\ 475 \\ 653 \\ 653 \\ 460 \\ 211 \\ 1,090 \\ 399 \\ 672 \\ 329 \\ 561 \\ 412 \\ 523 \\ 702 \\ 916 \\$	$\begin{array}{c} \$ \\ 781 \\ 784 \\ 784 \\ 784 \\ 784 \\ 784 \\ 883 \\ 1,528 \\ 642 \\ 422 \\ 795 \\ 720 \\ 809 \\ 820 \\ 602 \\ 425 \\ 531 \\ 463 \\ 625 \\ 810 \\ 540 \\ 244 \\ 992 \\ 826 \\ 611 \\ 379 \\ 758 \\ 642 \\ 826 \\ 611 \\ 379 \\ 758 \\ 642 \\ 530 \\ 647 \\ 839 \\ 726 \\ 630 \\ 2,147 \\ 472 \\ 333 \\ 461 \\ 836 \\ 876 \\ 631 \\ 1,281 \\ 758 \\ 648 \\ 368 \\ 876 \\ 311 \\ 674 \\ 1,281 \\ 758 \\ 648 \\ 368 \\ 631 \\ 437 \\ 334 \\ 644 \\ 212 \\ 333 \\ 641 \\ 212 \\ 334 \\ 644 \\ 212 \\ 334 \\ 644 \\ 212 \\ 334 \\ 644 \\ 212 \\ 334 \\ 644 \\ 212 \\ 334 \\ 644 \\ 334 \\ 644 \\ 212 \\ 334 \\ 644 \\ 334 \\ 644 \\ 212 \\ 334 \\ 644 \\ 334 \\ 644 \\ 212 \\ 334 \\ 644 \\ 334 \\ 644 \\ 212 \\ 334 \\ 644 \\ 334 \\ 644 \\ 212 \\ 334 \\ 644 \\ 34 \\ 3$		

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### HIGH SCHOOLS—Continued INFORMATION—Continued

Equipment Value of Manual Training Department Equipment												
			+ <u>4</u>	or or ure		1.	[					
	Art Models	Typewriters	Gymnasium (not including equip- ment)	Equipment of Gymnasium or Equipment for Physical Culture	Museum	Aquarium, Her- barium, etc.	Pictures	Total value of General Equip- ment	Woodwork	Woodturning	Forging	Machine Shop Practice
$\begin{smallmatrix} 6&7&8&9\\11&1&2&3&4\\1&1&1&1&1&1&1\\1&1&1&1&1&1&1&1&1\\1&1&1&1&1&1&1&1&1&1&1\\1&1&1&1&1&1&1&1&1&1&1&1\\1&1&1&1&1&1&1&1&1&1&1&1\\1&1&1&1&1&1&1&1&1&1&1&1&1\\1&1&1&1&1&1&1&1&1&1&1&1&1\\1&1&1&1&1&1&1&1&1&1&1&1&1\\1&1&1&1&1&1&1&1&1&1&1&1\\1&1&1&1&1&1&1&1&1&1&1&1&1\\1&1&1&1&1&1&1&1&1&1&1&1&1\\1&1&1&1&1&1&1&1&1&1&1&1&1\\1&1&1&1&1&1&1&1&1&1&1&1&1\\1&1&1&1&1&1&1&1&1&1&1&1&1\\1&1&1&1&1&1&1&1&1&1&1&1&1\\1&1&1&1&1&1&1&1&1&1&1&1&1\\1&1&1&1&1&1&1&1&1&1&1&1&1\\1&1&1&1&1&1&1&1&1&1&1&1&1\\1&1&1&1&1&1&1&1&1&1&1&1&1\\1&1&1&1&1&1&1&1&1&1&1&1&1&1\\1&1&1&1&1&1&1&1&1&1&1&1&1\\1&1&1&1&1&1&1&1&1&1&1&1&1\\1&1&1&1&1&1&1&1&1&1&1&1&1\\1&1&1&1&1&1&1&1&1&1&1&1&1\\1&1&1&1&1&1&1&1&1&1&1&1&1\\1&1&1&1&1&1&1&1&1&1&1&1&1\\1&1&1&1&1&1&1&1&1&1&1&1&1\\1&1&1&1&1&1&1&1&1&1&1&1&1\\1&1&1&1&1&1&1&1&1&1&1&1&1\\1&1&1&1&1&1&1&1&1&1&1&1&1\\1&1&1&1&1&1&1&1&1&1&1&1&1\\1&1&1&1&1&1&1&1&1&1&1&1&1\\1&1&1&1&1&1&1&1&1&1&1&1&1\\1&1&1&1&1&1&1&1&1&1&1&1&1\\1&1&1&1&1&1&1&1&1&1&1&1\\1&1&1&1&1&1&1&1&1&1&1&1&1\\1&1&1&1&1&1&1&1&1&1&1&1&1\\1&1&1&1&1&1&1&1&1&1&1&1&1\\1&1&1&1&1&1&1&1&1&1&1&1&1&1&1\\1&1&1&1&1&1&1&1&1&1&1&1&1&1\\1&1&1&1&1&1&1&1&1&1&1&1&1\\1&1&1&1&1&1&1&1&1&1&1&1&1&1\\1&1&1&1&1&1&1&1&1&1&1&1&1&1&1&1\\1&1&1&1&1&1&1&1&1&1&1&1&1&1&1&1&1&1\\1&1&1&1&1&1&1&1&1&1&1&1&1&1&1&1&1\\1&$	$\begin{array}{c} \$ \\ 49 \\ 800 \\ 76 \\ 355 \\ 855 \\ 76 \\ 103 \\ 366 \\ 76 \\ 103 \\ 366 \\ 76 \\ 103 \\ 556 \\ 25 \\ 62 \\ 84 \\ 86 \\ 84 \\ 51 \\ 136 \\ 60 \\ 44 \\ 55 \\ 44 \\ 51 \\ 136 \\ 60 \\ 54 \\ 77 \\ 95 \\ 52 \\ 25 \\ 52 \\ 52 \\ 52 \\ 77 \\ 71 \\ 51 \\ 50 \\ 52 \\ 52 \\ 77 \\ 71 \\ 51 \\ 50 \\ 52 \\ 65 \\ 52 \\ 77 \\ 71 \\ 51 \\ 50 \\ 52 \\ 52 \\ 77 \\ 71 \\ 51 \\ 50 \\ 52 \\ 52 \\ 77 \\ 71 \\ 51 \\ 50 \\ 52 \\ 52 \\ 77 \\ 71 \\ 51 \\ 50 \\ 52 \\ 52 \\ 77 \\ 71 \\ 51 \\ 50 \\ 52 \\ 52 \\ 77 \\ 71 \\ 51 \\ 50 \\ 52 \\ 52 \\ 77 \\ 71 \\ 51 \\ 50 \\ 52 \\ 52 \\ 77 \\ 71 \\ 51 \\ 50 \\ 52 \\ 52 \\ 77 \\ 71 \\ 51 \\ 50 \\ 52 \\ 52 \\ 77 \\ 71 \\ 51 \\ 50 \\ 52 \\ 52 \\ 77 \\ 71 \\ 51 \\ 50 \\ 52 \\ 52 \\ 57 \\ 77 \\ 51 \\ 50 \\ 52 \\ 57 \\ 77 \\ 51 \\ 50 \\ 52 \\ 57 \\ 77 \\ 51 \\ 50 \\ 50 \\ 57 \\ 50 \\ 57 \\ 57 \\ 57 \\ 57$	\$ 140 540 50 20 20 1,070 50 205 1,070 50 205 120 205 120 366 65 120 80  90  	\$ 	$\begin{array}{c}   \textbf{2} \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\$	\$ 15 179 85 25 25 50 50 49 50 49 50 222			$\begin{array}{c} 1\\ & \\ 1,466\\ 1,752\\ 1,420\\ 4,421\\ 3,835\\ 1,033\\ 3,406\\ 2,900\\ 1,027\\ 1,679\\ 1,453\\ 1,567\\ 1,931\\ 1,756\\ 1,031\\ 1,756\\ 1,031\\ 1,756\\ 1,031\\ 1,756\\ 1,031\\ 1,756\\ 1,031\\ 1,756\\ 1,031\\ 1,756\\ 1,031\\ 1,756\\ 1,031\\ 1,756\\ 1,031\\ 1,756\\ 1,031\\ 1,756\\ 1,031\\ 1,756\\ 1,031\\ 1,756\\ 1,031\\ 1,756\\ 1,031\\ 1,756\\ 1,031\\ 1,756\\ 1,031\\ 1,031\\ 1,055\\ 1,932\\ 1,553\\ 1,554\\ 1,554\\ 1,283\\ 3,162\\ 2,375\\ 1,554\\ 1,554\\ 1,285\\ 3,187\\ 1,554\\ 1,285\\ 3,187\\ 1,554\\ 1,285\\ 3,187\\ 1,554\\ 1,285\\ 3,187\\ 1,554\\ 1,285\\ 3,187\\ 1,554\\ 1,285\\ 3,187\\ 1,554\\ 1,285\\ 3,187\\ 1,554\\ 1,285\\ 3,187\\ 1,554\\ 1,285\\ 3,187\\ 1,554\\ 1,285\\ 3,187\\ 1,554\\ 1,285\\ 3,187\\ 1,554\\ 1,285\\ 3,187\\ 1,554\\ 1,285\\ 3,187\\ 1,554\\ 1,285\\ 3,187\\ 1,554\\ 1,285\\ 3,187\\ 1,554\\ 1,285\\ 3,187\\ 1,554\\ 1,285\\ 3,187\\ 1,554\\ 1,285\\ 3,187\\ 1,554\\ 1,285\\ 3,187\\ 1,554\\ 1,285\\ 1,285\\ 1,554\\ 1,285\\ 1,285\\ 1,554\\ 1,285\\ 1,554\\ 1,285\\ 1,554\\ 1,285\\ 1,554\\ 1,285\\ 1,285\\ 1,554\\ 1,285\\ 1,285\\ 1,554\\ 1,285\\ 1,285\\ 1,554\\ 1,285\\ 1,285\\ 1,554\\ 1,285\\ 1,554\\ 1,285\\ 1,285\\ 1,554\\ 1,285\\ 1,554\\ 1,285\\ 1,285\\ 1,554\\ 1,285\\ 1,554\\ 1,285\\ 1,554\\ 1,285\\ 1,554\\ 1,285\\ 1,554\\ 1,285\\ 1,554\\ 1,285\\ 1,554\\ 1,554\\ 1,285\\ 1,554\\ 1,285\\ 1,554\\ 1,285\\ 1,554\\ 1,554\\ 1,285\\ 1,554\\ 1,554\\ 1,285\\ 1,554\\ 1,554\\ 1,285\\ 1,554\\ 1,285\\ 1,554\\ 1,554\\ 1,285\\ 1,554\\ 1,554\\ 1,554\\ 1,285\\ 1,554\\ 1,554\\ 1,285\\ 1,554\\ 1,554\\ 1,285\\ 1,554\\ 1,554\\ 1,554\\ 1,556\\ 1,554\\ 1,556\\ 1,$				
59 60 61 62 63 64	$50 \\ 131 \\ 55$	• • • • • • • •	• • • • • • • • • • • • • • • • • • •	10  114	• • • • • • •	• • • •	39 37  50 30 26	$948 \\ 1,485 \\ 1,198 \\ 897$	• • • • • • • • •		· · · · · · · · ·	· · · · · · · · ·

250	THE F	REPORT	OF	гне			No. 17
					TE INS M—MI		
		Value of Depart	Househol ment Eq	d Science	1		ial
High Schools		Cookery, Sanita- tion and Hygiene	Handwork and Machine Sew- ing	Laundry Work	Value of Agricultural Department Equip- ment	Value of Art Equip- ment (Middle School)	Total value of Spec Equipment as per preceding nine columns
6 Arthur		\$	\$	\$	\$ 126	\$	\$ 126
7 Athens 8 Aurora			••••		600		600
9 Avonmore				•••••			
10 Aylmer 11 Beamsville		•••••	• • • • • • • • •	· · · · · · · · ·			
12Belleville13Bowmanville		857	78	50	309		985 309
14 Bradford			* * * * * * * * *		509	••••	
15 Brampton 16 Brighton			• • • • • • • •			• • • • • • • • •	
17 Caledonia			• • • • • • • • • •			• • • • • • • • •	
18 Campbellford 19 Carleton Place						• • • • • • • •	• • • • • • • • •
20 Cayuga			• • • • • • • • •		• • • • • • • • •	• • • • • • • • • •	
21 Chatsworth 22 Chesley						• • • • • • • • •	• • • • • • • • •
23 Chesterville				••••	• • • • • • • • •	· · · · · · · · · ·	
24 Colborne 25 Cornwall				• • • • • • • • •		••••	• • • • • • • •
26 Deseronto			· · · · · · · · ·	• • • • • • • • •			
27 Dundalk 28 Dundas		••••		• • • • • • • • •			
29 Dunnville			· · · · · · · · · ·	• • • • • • • • •			
30 Durham 31 Dutton						• • • • • • • • •	
32 Elora			· · · · · · · · ·	• • • • • • • • •			
33 Essex 34 Fergus		• • • • • • • • •		• • • • • • • • •	246	• • • • • • • • •	246
35 Flesherton				••••			
36 Forest 37 Gananoque			• • • • • • • •				• • • • • • • • •
38 Georgetown			• • • • • • • • • •	· · · · <b>· · · ·</b>			
39 Glencoe 40 Gravenhurst				• • • • • • • • •			
41 Grimsby			· · · · · · · · ·	• • • • • • • • •			
42 Hagersville 43 Haileybury	• • • • • • • • • • •			• • • • • • • • •	57	• • • • • • • •	57
44 Harriston				· · · · · · · · ·			
45 Hawkesbury 46 Iroquois							
47 Kemptville							• • • • • • • • •
48 Kenora 49 Kincardine	• • • • • • • • • •						
50 Learnington		1					
51 Listowel 52 Lucan	• • • • • • • • • • •						
53 Madoc							• • • • • • • • •
54 Markdale 55 Markham					1,200		1,200
56 Meaford							
57 Midland 58 Mitchell	• • • • • • • • • •						
59 Morewood							
60 Mount Forest 61 Newburgh							
62 Newcastle							
63 Newmarket 64 Niagara	• • • • • • • • • • •		• • • • ,• • • •	• • • • • • • •	805	•••••	805
				* * * * * * * *			

### HIGH SCHOOLS—Continued INFORMATION—Continued

Religious and ot	her Exercises		Destination of Pupils					
Schools using authorized Scrip- ture Readings Schools using the Bible Passages are Memorized	Schools opened with Prayer Schools closed with Prayer	Commencement Exercises	Commerce	Agriculture Law, Medicine or the Church	Teaching The Trades ·	Other occupations	Other High Schools or Collegiates Without occupation	
$\begin{array}{cccccccccccccccccccccccccccccccccccc$			$egin{array}{c} 6 \\ 7 \\ -3 \\ 10 \\ 11 \\ 2 \\ 4 \\ 10 \\ 3 \\ \\ 2 \\ 7 \\ 7 \\ \\ 11 \\ 13 \end{array}$	$ \begin{array}{c} 8 \\ 9 \\ 2 \\ 3 \\ 2 \\ 4 \\ 4 \\ 10 \\ 1 \\ 4 \\ 7 \\ 2 \\ 3 \\ 9 \\ 1 \\ 14 \\ 3 \\ 1 \\ 1 \\ 1 \\ 1 \\ 1 \\ 1 \\ 1 \\ 1 \\ 1 \\ 1$	$ \begin{array}{c} 12\\ 7\\\\ 9\\ 12\\ 10\\ 4\\ 5\\\\ 6\\ 2\\ 6\\ 2\\ 6\\ 2\\ 6\\ 2\\ 6\\ 2\\ 6\\ 2\\ 6\\ 2\\ 13\\ 8\\ 4\\ 8\\ 6\\\\ 8\\ 6\\\\ 8\\\\ $	$\begin{array}{cccccccccccccccccccccccccccccccccccc$	$\begin{array}{c} 3 & 12 \\ 2 & 1 \\ 1 & 10 \\ 1 & 1 \\ 1 & 0 \\ 1 & 1 \\ 1 & 0 \\ 1 & 1 \\ 1 & 0 \\ 1 & 1 \\ 1 & 0 \\ 1 & 1 \\ 1 & 0 \\ 1 & 1 \\ 1 \\ 1 & 0 \\ 1 \\ 2 \\ 2 \\ 2 \\ 1 \\ 2 \\ 2 \\ 2 \\ 2 \\ 3 \\ 3 \\ 4 \\ 1 \\ 1 \\ 1 \\ 1 \\ 1 \\ 1 \\ 1 \\ 1 \\ 1$	

### COLLEGIATE INSTITUTES AND III. TABLE M-MISCELLANEOUS

				III. TABLE M—MISCELLANE						
	)	a	rd	c II	Value of Gen					
High Schools	Brick or Stone School House	Number of Acres in Playground	Schools under Board of Education	Approved Schools— Grade I and Grade II	Library	Scientific Apparatus	Biological Specimens	Charts, Maps and Globes		
65       Niagara Falls South		$\begin{array}{c} 2 \\ 8 \\ 4 \\ 1 \\ 4 \\ 3 \\ 4 \\ 5 \\ 1 \\ 1 \\ 2 \\ 2 \\ 2 \\ 1 \\ 1 \\ 1 \\ 2 \\ 2$	1           1	I I I I I I I I I I I I I I I I I I I	$\begin{array}{c} \$ \\ 464 \\ 416 \\ 533 \\ 341 \\ 739 \\ 762 \\ 582 \\ 524 \\ 439 \\ 590 \\ 421 \\ 550 \\ 216 \\ 474 \\ 307 \\ 944 \\ 452 \\ 399 \\ 433 \\ 444 \\ 944 \\ 3393 \\ 701 \\ 387 \\ 649 \\ 359 \\ 359 \\ 329 \\ 589 \\ 474 \\ 320 \\ 471 \\ 1,559 \\ 329 \\ 589 \\ 474 \\ 320 \\ 471 \\ 1,559 \\ 329 \\ 589 \\ 474 \\ 320 \\ 471 \\ 1,559 \\ 329 \\ 589 \\ 474 \\ 320 \\ 471 \\ 1,559 \\ 329 \\ 589 \\ 474 \\ 320 \\ 471 \\ 1,559 \\ 329 \\ 589 \\ 474 \\ 320 \\ 471 \\ 1,559 \\ 329 \\ 589 \\ 474 \\ 320 \\ 471 \\ 471 \\ 1,559 \\ 329 \\ 589 \\ 474 \\ 320 \\ 471 \\ 471 \\ 1,559 \\ 329 \\ 589 \\ 474 \\ 320 \\ 471 \\ 471 \\ 1,559 \\ 329 \\ 589 \\ 474 \\ 452 \\ 329 \\ 589 \\ 474 \\ 452 \\ 329 \\ 589 \\ 474 \\ 451 \\ 320 \\ 471 \\ 471 \\ 1,559 \\ 329 \\ 589 \\ 474 \\ 451 \\ 320 \\ 474 \\ 471 \\ 1,559 \\ 329 \\ 589 \\ 474 \\ 451 \\ 320 \\ 474 \\ 402 \\ 500 \\ 59,088 \\ 115,814 \\ 115,760 \\ 100 \\$	$\begin{array}{c} 511\\ 558\\ 615\\ 337\\ 1,164\\ 1,260\\ 743\\ 804\\ 529\\ 948\\ 793\\ 762\\ 257\\ 419\\ 453\\ 1,012\\ 257\\ 419\\ 453\\ 666\\ 525\\ 870\\ 521\\ 495\\ 388\\ 1,625\\ 666\\ 616\\ 844\\ 2,024\\ 765\\ 627\\ 480\\ 337\\ 618\\ 328\\ 328\\ 328\\ 328\\ 350\\ 626\\ 910\\ 971\\ 480\\ 773\\ 74,164\\ 80,763\\ 154,927\\ 162,229\\ 7,302\\ 23,39\\ \end{array}$	$\begin{array}{c} 26\\ 44\\ 52\\ 60\\ 95\\ 102\\ 33\\ 101\\ 8,562\\ 10,576\\ 19,138\\ 17,496\\ 1,642\\ \end{array}$	$\begin{array}{c} 63\\ 52\\ 73\\ 165\\ 65\\ 252\\ 100\\ 63\\ 73\\ 65\\ 176\\ 10,281\\ 8,421\\ 18,702\\ 18,906\\ \hline \\ \hline \\ 204\\ \hline \end{array}$		

\*11.25 per cent., Grade I; 41.87, Grade II; 46.87 not approved.

/

Eq	uipment	t						raining				
			p-ot	Equipment of Gymnasium or Equipment for Physical Culture		L.		5			nt Equi	pment
		so	Gymnasium (not including equip- ment)	of the of		Aquarium, Her- harinm etc.	2	Fotal value of General Equip- ment		20		Shop
	lels	iter	ng	ent usiu nen		um,	5 v	alue 1 E	rk	rnin		Sh Sh
	Mod	ewr	nas ludi nt)	uipm vsic	eun	arin	ure	l va lera lera	Jwc	ltui	ing	otic
	Art Models	Typewriters	inc]	Gyu Fa	Museum	Aqu	Pictures	fotal v Gener ment	Woodwork	Woodturning	Forging	Machine S Practice
	*	) -	,		1 \$	1 \$	\$	-	1			A
65	76		\$ 7,500	454			. 25	5 9,590	)		φ	
66 67							40 75	1,21.	£	• • • • • • •		• • • • • • • • •
68 69	67			22			. 20	893	5			
70	83	622		73	3							
71 72	72 53	180 350		• • • • • • • • •			63		ŧ ŧ			
73	59					1	3 15	1,140	3			• • • • • • • •
74 75				40			90 2 87	-,	)			
76 77	50						20	1,472				
78	$     20 \\     52 $							541 1,060				
79 80	59 59	100		8			61 200		8			•••••
81	66							1,396				
82 83	46     76	150	• • • • • • • • • • •	11								• • • • • • • •
84	67						61	1,405				
85 86	эз 75						10     150	2,351		3 270		2.991
87 88	$50 \\ 74$			26			15	1,138				
89	50		• • • • • • • • • • • •				•••••	2,055			•••••	
90 91					• • • • • •	8		1,172				
92	89	200	2.500	416			40	5,631				
93 94	76   48	180	• • • • • • • • • • • •				31					
95 96	79 69	150		35	017		156	2,050				
97	70		• • • • • • • • • • • •	61	217		30	1,544				• • • • • • • •
98 99	80 76		• • • • • • • • • • • •		94		70	1,779				• • • • • • • •
100	57			8			25	1,028				
$\frac{101}{102}$	$\frac{76}{51}$	100					$120 \\ 16$			• • • • • •		
$\begin{array}{c} 103 \\ 104 \end{array}$	50 53							740				
105	73	45		15	 		8					
$106 \\ 107$	86 67	200	8,000	185	• • • • • •			9,955	• • • • • •	•••••		• • • • • • • •
108	59	75	850	73		5		2,798				
$\frac{109}{110}$	$\frac{56}{76}$		200	$\frac{25}{107}$			157     100					• • • • • • •
$\frac{111}{112}$	$     \frac{43}{75} $			10				1,080				•••••
1	7,099	9,109	27,498	$\frac{74}{4,294}$	$\frac{41}{898}$	····· 617	39 6,758	$\frac{1,119}{206,006}$	<u></u> 614	$\frac{\cdots}{270}$	212	2,991
2	4,703	26,554	226,783	17,741	9,469	380	11,791	456,269	11,622	2,922	2,513	5,445
	11,802 14,482	35,663 36,805	$254,281 \\ 251,280$	22,035 21,786				662,275 668,130			2,725 2,665	8,436 6,760
5			3.001	21,730			$\frac{10,030}{1,869}$				60	1,676
6 7	$\frac{2,680}{1.78}$	1,142	38.39		1,237	105		5.855	2,671	10,818	= 18	
	1.10	5 <b>.3</b> 8	58.59	3.32	1.56	.15	2.80	• • • • • • • •	23.13	6.03	5.15	15.94

### COLLEGIATE INSTITUTES AND III TABLE M-MISCELLANEOUS

	111 '	TABLE	M-MIS	SCELLA	NEOUS	
	Value of Departm	ient Equ		Iltural Iquip-	lquip-	pecial per e
High Schools	Cookery, Sani- tation and Hygiene	Handwork and Machine Sewing	Laundry Work	Value of Agricultura) Department Equip- ment	Value of Art Equip- ment (Middle School)	Totalvalue of Specia Equipment as per preceding nine columns
	\$	\$	\$	\$	\$	\$
65 Niagara Falls South 66 Norwood	501	120	3	177		801
67 Oakville						154
68 Omemee 69 Orangeville						
70 Oshawa					10	10
71 Paris						
72 Parkhill						
74 Pembroke						
75 Penetanguishene				1 025	• • • • • • • • •	
76 Petrolea 77 Plantagenet				1,037		1,037
78 Port Dover						
79 Port Elgin 80 Port Hope						
81 Port Perry						
82 Port Rowan						
83 Prescott 84 Richmond Hill						
85 Rockland						
86 Sault Ste. Marie 87 Shelburne					• • • • • • • • •	5,463
88 Simcoe						200
89 Smithville		• • • • • • • •		• • • • • • • • •		• • • • • • • • •
90 Stirling 91 Streetsville						7
92 Sudbury						
93 Sydenham 94 Thorold						
95 Tillsonburg						
96 Toronto, Commerce and Finance						
97 Toronto, North 98 Trenton						
99 Uxbridge						
100 Vienna 101 Walkerton		• • • • • • • • •	• • • • • • • • •	1 100	• • • • • • • • •	1.400
102 Wardsville						
103 Waterdown 104 Waterford						
104         Waterford           105         Watford						
106 Welland					25	25
107 Weston 108 Whitby	• • • • • • • • •	• • • • • • • • •	• • • • • • • •		• • • • • • • • •	• • • • • • • • •
109 Wiarton						
110 Williamstown	•••••	• • • • • • • • •	• • • • • • • •	•••••		• • • • • • • • •
111 Winchester 112 Wingham						
1 Totals, High Schools	2,242	278		6,911	107	13,678
2 Totals, Collegiate Institutes	12,548	1,156		1,985	885	39,222
8 Grand Totals, 1915 4 Grand Totals, 1914	$14,790 \\ 16,213$	1,434 2,806	199     202	8,896 9,452	992 772	52,900 67,787
5 Increases	10,210			9,402	220	
6 Decreases	1,423	1,372		556		14,887
7 Percentages	27.96	2.71	.37	16.81	1.87	••••
			1		1	

### HIGH SCHOOLS—Concluded INFORMATION—Concluded

Rel	igious	and ot	her Exe	ercises		Destination of Pupils							
using ized are gs	using	Schools in which Passages are Memorized	opened rayer	closed rayer	Commencement Exercises	ee	ture	aw, Medicine or the Church	50	ades	tions	ligh s or ates	tion
Schools using authorized Scripture Readings	Schools using the Bible	Schools in whic Passages are Memorized	Schools opened with Prayer	Schools closed with Prayer	Commence1 Exercises	Commerce	Agriculture	Law, Medicine or the Church	Teaching	The Trades	Other occupations	Other High Schools or Collegiates	Without occupation enlisted
$\begin{array}{cccccccccccccccccccccccccccccccccccc$	$ \begin{array}{c} 1 \\ 1 \\ 1 \\ 1 \\ 1 \\ 1 \\ 1 \\ 1 \\ 1 \\ 1 \\$		1           1		$\begin{array}{c}109\\113\end{array}$	$ \begin{array}{r}1\\5\\-\\655\\1,224\\1,879\\1,766\end{array}$	$\begin{array}{c} 13\\ 1\\ 1\\ 1\\ 4\\ \dots\\ 3\\ 3\\ 12\\ 5\\ 8\\ 7\\ \dots\\ 14\\ 6\\ 1\\ \dots\\ 7\\ 5\\ 11\\ 1\\ 1\\ 2\\ 2\\ 2\\ 2\\ 2\\ 2\\ 2\\ 4\\ 4\\ 19\\ 111\\ 8\\ 8\\ 4\\ 2\\ \dots\\ 3\\ 6\\ 616\\ 365\\ 981\\ 819 \end{array}$	$     \begin{array}{r}       5 \\       136 \\       333 \\       469 \\       371 \\       371       \end{array} $	$ \begin{array}{r} 7 \\ 19 \\ 686 \\ 763 \\ \overline{1,449} \\ 1,318 \end{array} $	$\begin{array}{c} & & & & & & \\ & & & & & & \\ & & & & & $	$     \begin{array}{r} 13 \\             10 \\             747 \\             1,117 \\             \overline{1,864} \\             1,348 \\         \end{array}     $	$ \begin{array}{r} 2 \\ 10 \\ 447 \\ 453 \\ 900 \\ 766 \\ \end{array} $	$     \begin{array}{r}       2 \\       424 \\       693 \\       \overline{1,119} \\       1,494     \end{array} $
$ \begin{array}{c} 5 & \dots & \\ 6 & 6 \\ 7 & 38.75 \end{array} $	2 49.37		2 98.75	$\frac{7}{4.37}$	68.12	$\frac{113}{20.14}$	$\frac{162}{10.52}$	98  5.03	151 15.53	$239$ $\frac{\cdots}{7.13}$		134  9.65	375 11.99

	No. 1 Grattan	No. 2 Hagarty	No. 1 Tilbury, North	L'Orig- nal Village	Penetan- guishene Town	Totals
Number of Schools	. 1	1	1	1	1	5
Receipts: Balances from 1914 Government grants Municipal grants Other sources.	57 41 13 60	$\begin{array}{cccccccccccccccccccccccccccccccccccc$	$\begin{array}{cccccccccccccccccccccccccccccccccccc$	$\begin{array}{cccc} 4 & 61 & 30 \\ 4 & 6 & 00 \\ 1 & & & \\ 0 & 561 & 75 \end{array}$	$\begin{array}{cccccccccccccccccccccccccccccccccccc$	$\begin{array}{c}1,307&05\\558&07\\34&75\end{array}$
Totals	1,379 59	1,088 7	3 634 6	1 631 12	6,778 24	10,512 29
Expenditure: Teachers' salaries School sites and buildings Libraries, maps, apparatus etc Other expenses	150 00 14 00	169 3 16 4	9 1 78 5	4 50	278 20 69 50	$\begin{array}{c} 6,049 & 88 \\ 599 & 34 \\ 104 & 45 \\ 2,782 & 91 \end{array}$
Totals				611 26		9,536 58
Balances on hand	643 47					975 71
Teachers: Male Female Certificates Salaries	1 III \$500	111 500	III	II	1 6 1 I; 6 II Male, \$1,000 Female, \$558	
Pupils: Total number attending Boys Girls. Average attendance No. in Primer "1st Book "2nd" "3rd" "4th" "in Art "Geography "Music "Literature "Composition "Grammar "English History "Canadian History "Physical Culture	$\begin{array}{c} 31\\ 13\\ 18\\ 17\\ 7\\ 4\\ 7\\ 8\\ 5\\ 31\\ 24\\ \\ \\ 31\\ 5\\ 20\\ 20\\ 31\\ 31\\ 31\\ 31\\ \end{array}$	50 21 29 30 11 10 13 12 4 50 39 50 50 4 29 29 29 50	$18 \\ 7 \\ 11 \\ 13 \\ 1 \\ 4 \\ 7 \\ 2 \\ 4 \\ 18 \\ 13 \\ \\ 16 \\ 16 \\ 6 \\ 6 \\ 6 \\ 18 \\ 18 \\ 18 \\ $	$19 \\ 13 \\ 6 \\ 13 \\ 4 \\ 5 \\ 4 \\ 4 \\ 12 \\ 12 \\ 19 \\ 12 \\ 19 \\ 12 \\ 19 \\ 8 \\ 8 \\ 4 \\ 15 \\ 19 \\ 19 \\ 19 \\ 19 \\ 19 \\ 19 \\ 19$	$\begin{array}{c} 305\\ 166\\ 139\\ 217\\ 58\\ 31\\ 81\\ 75\\ 60\\ 305\\ 247\\ 305\\ 305\\ 305\\ 305\\ 305\\ 60\\ 141\\ 141\\ 305\\ 305\\ 305\\ 305\\ 305\\ 305\\ 305\\ 305$	$\begin{array}{c} 423\\ 220\\ 203\\ 290\\ 81\\ 52\\ 112\\ 101\\ 77\\ 416\\ 335\\ 324\\ 414\\ 421\\ 83\\ 204\\ 200\\ 419\\ 423\\ 423\\ 423\\ \end{array}$
Brick or frame school house	Frame.	Frame.	Brick.	Brick.	Brick.	3 Bk; 2Fr.
Number of maps	8	7	10	12	20	57
Number of globes	1	1	1	1	1	5

### TABLE N-PROTESTANT SEPARATE SCHOOLS

### TABLE O-REPORT ON KINDERGARTENS

Kitchener (Berlin)       4       5       4       1       700       550       313       231 <th< th="">         Brantford       7       10       7       3       504       450       341       244       1       00         Chatham       3       6       3       5       567       325       212       120         Fort William       7       13       7       6       714       360       453       330          Galt       4       4       4       4       656        331       169          Guelph       5       5       5       660        1345       999       1 00         Kingston       4       4       4       4       587        243       135       56         London       16       28       16       12       809       537       947       520          Peterborugh       5       6       5       1       650       400       433       176       100         St. Catharines       4       4       4       4       4       338       101       16&lt;</th<>	Municipality	Number of Kindergartens	Number of Teachers	Head Directors	Assistants	Average Salary, Head Directors	Average Salary, Assistants	Number of Pupils in attendance	Average daily attendance	Charges per year for tuition
Towns:       1       2       1       1       490       250       110       47       1 00         Barrie       1       1       1       1       533       30           533       30            500         49       35          Cobourg        1       1        500        49       35         Cobourg        1       2       1       1       600       300       79       47         Collingwood       2       2       2        550        83       32         Hespeler       1       1        525        83       32          Ingersoll        2       2        525        83       32         Ingersoll        1       1       00       North Bay       1       2       1       1       625       575       66       36 <td>Kitchener (Berlin) Brantford Chatham Fort William Galt Hamilton Kingston London. Ottawa. Peterborough Port Arthur St. Catharines St. Thomas. Sault Ste. Marie Stratford</td> <td><math display="block"> \begin{array}{c} 7 \\ 3 \\ 7 \\ 4 \\ 5 \\ 10 \\ 4 \\ 16 \\ 19 \\ 5 \\ 4 \\ 4 \\ 5 \\ 2 \\ 5 \\ 5 \\ \end{array} </math></td> <td><math display="block">\left \begin{array}{c} 10\\ 6\\ 13\\ 4\\ 5\\ 19\\ 4\\ 28\\ 36\\ 6\\ 4\\ 4\\ 12\\ 4\\ 6\end{array}\right </math></td> <td><math display="block">\begin{array}{c} 7\\ 3\\ 7\\ 4\\ 19\\ 4\\ 16\\ 19\\ 5\\ 4\\ 4\\ 5\\ 2\\ 5\end{array}</math></td> <td><math> \begin{array}{c} 3\\ 5\\ 6\\ 12\\ 17\\ 1\\ 7\\ 2\\ 1\\ 1\\ 7\\ 2\\ 1 \end{array} </math></td> <td><math display="block">\begin{array}{c} 700\\ 504\\ 567\\ 714\\ 656\\ 650\\ 618\\ 587\\ 809\\ 775\\ -650\\ 775\\ 568\\ 690\\ 675\\ 490 \end{array}</math></td> <td><math display="block">550 \\ 450 \\ 325 \\ 360 \\ \\ 537 \\ 549 \\ 400 \\ \\ 621 \\ 275 \\ 450 \\ \end{bmatrix}</math></td> <td><math display="block">\begin{array}{c} 341\\ 212\\ 453\\ 139\\ 331\\ 1,345\\ 243\\ 947\\ 1,275\\ 433\\ 215\\ 191\\ 215\\ 191\\ 169\\ 413\\ \end{array}</math></td> <td><math display="block">\begin{array}{c} 244\\ 120\\ 330\\ 125\\ 169\\ 999\\ 135\\ 520\\ 751\\ 176\\ 157\\ 116\\ 160\\ 86\\ 183\\ \end{array}</math></td> <td>1 00  1 00 50  1 00</td>	Kitchener (Berlin) Brantford Chatham Fort William Galt Hamilton Kingston London. Ottawa. Peterborough Port Arthur St. Catharines St. Thomas. Sault Ste. Marie Stratford	$ \begin{array}{c} 7 \\ 3 \\ 7 \\ 4 \\ 5 \\ 10 \\ 4 \\ 16 \\ 19 \\ 5 \\ 4 \\ 4 \\ 5 \\ 2 \\ 5 \\ 5 \\ \end{array} $	$\left \begin{array}{c} 10\\ 6\\ 13\\ 4\\ 5\\ 19\\ 4\\ 28\\ 36\\ 6\\ 4\\ 4\\ 12\\ 4\\ 6\end{array}\right $	$\begin{array}{c} 7\\ 3\\ 7\\ 4\\ 19\\ 4\\ 16\\ 19\\ 5\\ 4\\ 4\\ 5\\ 2\\ 5\end{array}$	$ \begin{array}{c} 3\\ 5\\ 6\\ 12\\ 17\\ 1\\ 7\\ 2\\ 1\\ 1\\ 7\\ 2\\ 1 \end{array} $	$\begin{array}{c} 700\\ 504\\ 567\\ 714\\ 656\\ 650\\ 618\\ 587\\ 809\\ 775\\ -650\\ 775\\ 568\\ 690\\ 675\\ 490 \end{array}$	$550 \\ 450 \\ 325 \\ 360 \\ \\ 537 \\ 549 \\ 400 \\ \\ 621 \\ 275 \\ 450 \\ \end{bmatrix}$	$\begin{array}{c} 341\\ 212\\ 453\\ 139\\ 331\\ 1,345\\ 243\\ 947\\ 1,275\\ 433\\ 215\\ 191\\ 215\\ 191\\ 169\\ 413\\ \end{array}$	$\begin{array}{c} 244\\ 120\\ 330\\ 125\\ 169\\ 999\\ 135\\ 520\\ 751\\ 176\\ 157\\ 116\\ 160\\ 86\\ 183\\ \end{array}$	1 00  1 00 50  1 00
$\begin{array}{c ccccccccccccccccccccccccccccccccccc$	Towns: Aylmer. Barrie Campbellford Cobourg Collingwood Goderich. Hespeler Ingersoll North Bay. Owen Sound Pembroke Picton. Preston Seaforth Simcoe Tillsonburg Walkerville. Waterloo Welland	11121121411112224	$     \begin{array}{c}       2 \\       1 \\       1 \\       2 \\       2 \\       1 \\       1 \\       2 \\       5 \\       2 \\       1 \\       1 \\       1 \\       1 \\       2 \\       2 \\       2 \\       2 \\       2 \\       1 \\       1 \\       1 \\       1 \\       2 \\       2 \\       2 \\       2 \\       2 \\       2 \\       1 \\       1 \\       1 \\       1 \\       2 \\       2 \\       2 \\       2 \\       2 \\       2 \\       2 \\       2 \\       1 \\       1 \\       1 \\       2 \\       2 \\       2 \\       2 \\       2 \\       2 \\       2 \\       2 \\       1 \\       1 \\       1 \\       2 \\     $	$     \begin{array}{c}       1 \\       1 \\       1 \\       2 \\       1 \\       1 \\       1 \\       1 \\       1 \\       1 \\       1 \\       1 \\       2 \\       2 \\       2     \end{array} $	1 1 1 1	$\begin{array}{c} 490\\ 700\\ 500\\ 600\\ 525\\ 525\\ 525\\ 525\\ 625\\ 487\\ 650\\ 625\\ 675\\ 500\\ 425\\ 475\\ 625\\ 675\\ 625\\ 650\\ 625\end{array}$	250 300  575 250	$110 \\ 53 \\ 49 \\ 79 \\ 84 \\ 83 \\ 48 \\ 124 \\ 66 \\ 265 \\ 92 \\ 55 \\ 69 \\ 30 \\ 66 \\ 50 \\ 170 \\ 84 \\ 194 \\ 194$	$\begin{array}{c} 47\\ 30\\ 35\\ 47\\ 68\\ 32\\ 37\\ 51\\ 36\\ 164\\ 61\\ 33\\ 63\\ 25\\ 33\\ 30\\ 77\\ 69\\ 96\end{array}$	1 00
Rural: No. 3 Brantford— Grand View         I         I         I          500          53         43         I 00	No. 3 Brantford-	1	1	1		500		. 53	43	1 00
$ \begin{array}{c ccccccccccccccccccccccccccccccccccc$	Totals; 1915 Totals; 1914	228 218							$10,628 \\ 9,519$	
Increases	Increases Decreases	12		10	10	12	15	*	1,118	

\*This column shows an *apparent* decrease from the previous year owing to the pupils who were promoted before the close of the year to the Primary Form being counted only in such Primary Form. Formerly they were counted in the Kindergarten as well as the Primary Form. As the percentage of average to total attendance was fifty-six, the increase in the average attendance, 1,118, indicates an increase in the total attendance of about 2,000.

TABLE P-REPORT ON NIGHT SCHOOLS

1.

#### Night Public and Separate Schools Average Daily At-tendance Number of Schools Pupils Enrolled Teachers Municipality $\frac{2}{11}$ $\begin{array}{c} 24 \\ 100 \end{array}$ Kitchener (Berlin)..... 34 1 22111 320 72 28 5 7 136 102 Port Arthur ..... 1 St. Catharines ..... 1 39 Toronto. Oshawa R.C. Sep. Sch..... $2\overline{2}$ 40 1,126 4351 37 11 1 63 675 Totals,.... 30 1,794

#### Night High Schools 11.

Municipality	Number of Schools	Teachers	Pupils Enrolled	Average Daily At- tendance
Brantford. Collingwood Cornwall. Hamilton London. St. Thomas Sault Ste. Mar'e Stratford Toronto.	1 1 1 2 1 2 1 3	$     \begin{array}{c}       3 \\       2 \\       1 \\       6 \\       13 \\       1 \\       3 \\       2 \\       59 \\       50 \\      50 \\      50 \\      50 \\      50 \\      50 \\      50 \\      50 \\   $	$224 \\ 22 \\ 22 \\ 105 \\ 143 \\ 21 \\ 30 \\ 78 \\ 1,709$	$32 \\ 5 \\ 9 \\ 16 \\ 47 \\ 8 \\ 25 \\ 21 \\ 414$
Totals	13	90	2,354	577

### TABLE Q-REPORT ON TRUANCY

Cities	No. of children otherwise employed during school hours	No. of cases of truancy reported to the Truant Officers		plaints made before Police Magistrates	No. of con- victions	No. of child- ren reported by Teachers as not attend- ing school
Belleville Kitchener (Berlin) Brantford Chatham Fort William Galt	$\begin{array}{c} 10 \\ 1 \\ 2 \end{array}$	$\begin{array}{c} 100\\ 4\\ 46\\ 21 \end{array}$	$\begin{array}{c} 6\\ 53\\ 12\\ 168\\ 66\end{array}$	$ \begin{array}{c} \begin{array}{c} 2\\ 7\\ 4\\ \end{array} \end{array} $	1	$158 \\ 1 \\ \cdots \\ 4 \\ 45 \\ 45$
Guelph Hamilton Kingston London Niagara Falls Ottawa Peterborough	$ \begin{array}{c} 8\\ 3\\ 12\\ 6\\ 6\\ 6\\ \end{array} $	$85 \\ 265 \\ 3 \\ 15 \\ 18 \\ 333 \\ 46$	$39 \\ 1,093 \\ 153 \\ 75 \\ 53 \\ 70 \\ 32$	$     \begin{array}{c}       11 \\       18 \\       3 \\       11 \\       1 \\       1 \\       1 \\       1 \\       1       1       \end{array} $		$     \begin{array}{r}       1 \\       1,348 \\       5 \\       90 \\       98 \\       4,313 \\       2     \end{array} $
Port Arthur St. Catharines St. Thomas Sault Ste. Marie Stratford Toronto	2 5 7 1	28 103 3 222 7,877	$7 \\ 28 \\ 57 \\ 5 \\ 222 \\ 55 \\ 128$	$\begin{array}{c c} 2\\ 4\\ 1\\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ $	$2$ $4$ $1$ $\dots$ $3$	682 $13$ $5$ $55$ $76$
Windsor: Woodstock	6 10	6 2	17 35	3 5	$\frac{3}{1}$	$\frac{774}{115}$

No. 17

### TABLE Q-REPORT ON TRUANCY-Continued

Towns	No. of children otherwise employed during school hours	No. of cases of truancy reported to the Truant Officers	No. of notices by Truant Officers to parents or guardians	No. of com- plaints made before Police Magistrates or J. P's	No. of con- victions	No. of child- ren reported by Teachers asnotattend- ing school
Towns	!					
Almonte		14	14	·		
Arnprior Aylmer		20	$\frac{12}{20}$	1	1	• • • • • • • • • • • • • •
Barrie		105	61	10	<u> </u>	100
Blenheim Blind River	2		2			3 11
Bowmanville Bracebridge	2		$25 \\ 1$	• • • • • • • • • • • • •		40
Brampton			21	3		
Bridgeburg Brockville		8 20	20		•••••	8
Burlington Campbellford	2	29	9			4
Campbellford Carleton Place	•••••	6 5	$10 \\ 5$	1	1	25
Chesley		5	5			
Cobalt Cochrane	-	5	5	1	•••••	5
Collingwood Copper Cliff	••••	11	11 15	$\frac{2}{3}$	2 1	 45
Cornwall		18	18	ĺ		
Deseronto Dresden		10	15 8			
Dundas Dunnville		5 40	$\frac{1}{40}$	5 5	5	••••
Durham		1				
Eastview Essex	2	22 2	$58 \\ 5$	1		
Forest		6 1	2 4			6
Fort Frances Gananoque		25	20			2
Goderich Hanover			5 15			5 15
Harriston		8 9	8 18	••••		8
Hespeler Ingersoll	3	7	7			<u>^</u>
Keewatin Kenora			$\frac{1}{8}$			1
Leamington		11	3 12			
Lindsay		15	12			
Meaford Milton						
Mitchell		1				
Mount Forest Napanee		8	$\frac{1}{8}$			۱ ۰۰۰۰۰
Newmarket Niagara			2	• • • • • • • • • • • •		10
North Bay	3	26	35 ,	•••••		140
Oakville Orillia		$\frac{3}{268}$	3 268	6	6	3
Oshawa Owen Sound			15 353	 		30
Paris	1	5	5	1	1	
Parkhill Parry Sound		$\frac{4}{55}$	$\frac{4}{55}$	$\frac{1}{3}$	1	
Pembroke Perth		$10 \\ 2$	10 1			
Port Hope		14	14	• • • • • • • • • • • • • •	• • • • • • • • • • •	14
Prescott Preston		$\frac{7}{14}$	72			1
			·	······································		

TownsCon- tinued	No. of children otherwise employed during school hours	No. of cases of truancy reported to the Truant Officers	No. of notices by Truant Officers to parents or guardians	plaints made before Police Magistrates	No. of con- victions	No. of child- ren reported by Teachers as not attend- ing school
Rainy River Renfrew Ridgetown St. Mary's Sandwich Simcoe			$5 \\ 12 \\ 1 \\ \\ 25 \\ 153$	 		$\begin{array}{c} & 22\\ - & 2\\ & 4\\ & \\ \end{array}$
Southampton Stayner Strathroy Sturgeon Falls Sudbury	 12	20	$\begin{array}{r}10\\4\\2\\6\\150\end{array}$	1	1 	$\begin{array}{c} & & & \\ & & & & \\ & & & \\ & & & & \\ & & & & \\ & & & & \\ & & & & \\ & & & \\ & & & & \\ & & & & \\ & & & & \\ & & & & \\ & & & & \\ & &$
Thessalon Thornbury Thorold Tillsonburg Trenton Trout Creek		$\begin{array}{c}3\\2\\12\\\ldots\\86\\1\end{array}$		1		14 13
Uxbridge Vankleek Hill Walkerville Walaceburg Waterloo.	2	$\begin{array}{r}1\\23\\21\\4\\4\\8\end{array}$	$\begin{array}{c} 1\\17\\27\\\ldots\\3\\20\end{array}$	1	• • • • • • • • • • • •	2
Webbwood Welland Whitby Wiarton	1	368     38     40	3 105 27 31	2	2	
Villages Acton Ailsa Craig Ayr Bayfield		34	3 $4$ $14$ $4$		••••	, 9 14
Beamsville Bloomfield Bobcaygeon Bolton Bradford	5	$13 \\ 5 \\ 2 \\ 15 \\ 1$	$13 \\ 5 \\ 1 \\ 15$		2 1	2 4
Burk's Falls Caledonia Cayuga Chesterville Colborne	•••••••••••••••••••••••	15 9 2	$\begin{array}{c}15\\14\\2\\\\6\end{array}$		· · · · · · · · · · · · · · · · · · ·	5 
Coldwater Courtright Delhi Drayton	1	$\frac{6}{4}$	8	1		1
Elora Elmira Embro Exeter	1	$\begin{array}{c} 1\\ 1\\ 1\\ 2\end{array}$		· · · · · · · · · · · · · · · · · · ·	•••••	$\begin{array}{c} & 1 \\ & 2 \\ & 2 \end{array}$
Fergus Finch Fort Erie Georgetown Glencoe	2	2 		1	1	4 12
Grimsby Hagersville Havelock Holland Landing Humberstone	1	2 2 2 6 3	2 2 2 6 3	2	· · · · · · · · · · · · · · · · · · ·	$\begin{array}{c}2\\1\\4\\6\end{array}$
Jarvis	• • • • • • • • • • • • •	1	1			••••

### TABLE Q-REPORT ON TRUANCY-Continued

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1916

### TABLE Q-REPORT ON TRUANCY-Concluded

Villages.—Con- cluded	No. of children otherwise employed during school hours	No. of cases of truancy reported to the Truant Officers	No of notices by Truant Officers to parents or guardians	plaints made before Police Magistrates	Tintiona	No. of child- ren reported by Teachers asnotattend- ing school
Lakefield Lucan Markdale			2411	•••••		2
Markham Maxville Merritton Millbrook Milverton	1	8 2				$ \begin{array}{c} 25 \\ 2 \\ 12 \\ 12 \end{array} $
Mimico Morrisburg Newburgh Newcastle	•••••	- 1	77 2			2 1
New Hamburg New Toronto Norwich Norwood Omemee	••••	2	9 2 2	1	1	9  1 1
Omemee Port Colborne Port Carling Port Dover Port Elgin	• • • • • • • • • • • • • •	25	$\begin{array}{c} 25\\ 2\\ 28\\ 28\\ 2\end{array}$	• • • • • • • • • • • • • • • •	• • • • • • • • • • • • • •	5  28 2
Port Rowan Port Stanley Shallow Lake Shelburne	• • • • • • • • • • • • • • •		$\begin{array}{c} 1\\ 1\\ 30\\ 2\end{array}$	•••••••••••••••••••••••••••••••••••••••	• • • • • • • • • • •	1 2 25 1
Stirling Sutton Tavistock Thamesville Victoria Harbour	•••••	10 2	$\begin{array}{c} & 8 \\ & 2 \\ & 11 \end{array}$	• • • • • • • • • • • • • • • •		2 2
Wardsville Waterford Winchester		9 1	5 3 13 -	2	• • • • • • • • • • • • • • •	5 6
Woodville Townships Barrie, S.S. No. 4		•••••	2			2
Brantford Burford Coleman, S.Ss. 3a and 3b	90 22	193 80	160 7 2	· · · · · · · · · · · · · · · · · · ·		50
Denbigh,S.S.No.5 Dumfries North. Kennebec, S. S. No. 3	1	9 2 9	$ \begin{array}{c} 12\\ 22\\ 6 \end{array} $	• • • • • • • • • • • • • •	• • • • • • • • • • •	8 1
Kennebec, S. S. No. 7 Morrison Oso, S.S. No. 9 Oxford West	7	6		2	• • • • • • • • • • • • •	$\begin{array}{c} 14\\10\\1\end{array}$
Totals		11,414	5,107	261	75	8,778

NOTE —Out of 303 urban municipalities in the Province, 60 reported no truants, while 68 did not report at all; the remaining 175 are reported above.

### TABLE R-GENERAL

### A General Statistical Abstract, exhibiting the comparative state and progress of Schools (including collegiate institutes), from the year 1867

No.	Subjects compared	1867	1872	1877	1882
	Population School population between the ages of five and sixteen years up to 1882, five to		1,620,851		1,926,922
	twenty-one subsequently High Schools (including Collegiate Institutes). Continuation Schools	447,726 102	104		
5 6	Public Schools in operation Roman Catholic Separate Schools	4,261	4.490	4,955 185 5,244	5,013 190
	Grand total of above schools in operation Pupils attending High Schools (including Col- legiate Institutes and Night High Schools).				5,307 12,348
9 10	Pupils attending Continuation Schools Pupils attending Public Schools (including Kindergarten and Night Public Schools)	••••	• • • • • • • • • • •	• • • • • • • • • • • •	• • • • • • • • • •
11 12	Pupils attending Roman Catholic Separate Schools Grand total of students and pupils attending	18,924	21,406		
	High, Continuation, Public, and Separate Schools	407,339	462,630	500,089	483,860
	Separate School teachers	\$1,093,517	1,371,594	2,038,099	2,144,449
	Public and Separate School houses, and for libraries, apparatus, books, fuel, sta- tionery, etc	\$379,672	835,770	1,035,390	882,526
	Total amount paid for Public and Separate School purposes Amount paid for Continuation School teachers'				
17	salaries Total amount paid for Continuation School purposes	••••	• • • • • • • • • • •	• • • • • • • • • • •	••••
	Amount paid for High School (and Collegiate Institute) teachers' salaries	\$94,820	141,812	211,607	253,864
	Amount paid for erection and repair of High School (and Collegiate Institute) houses, maps, apparatus, prizes, fuel, books, etc	\$29,361	68,193	132,103	89,856
	Total amount paid for High School and Col- legiate Institute purposes Grand total paid for educational purposes as	\$124,181	210,005	343,710	343,720
22] 23	above Total Public and Separate School Teachers Male Teachers in Public and Separate Schools	4,890 2,849	2,417,369 5,476 2,626	3,417,199 6,468 3,020	3,370,695 6,857 3,062
24	Female Teachers in Public and Separate Schools. Continuation School Teachers	2,041		3,448	
26	High School and Collegiate Institute Teachers. Number of all teachers, as specified above	159		280 6,748	332 7,189
				1	

\* Included in Public and Separate School attendances. + Included with

1

### STATISTICAL ABSTRACT

Education in Ontario, as connected with Public, Separate, Continuation and High to 1915, compiled from Returns to the Department of Education

No.	1887	1892	1897	1902	1907	1912	1914	1915
1		2,114,321		2,167,938		‡2 <b>,52</b> 3,358		
$2 \\ 3 \\ 4 \\ 5 \\ 6$	611,212 112 5,277 229	595,238 128 5,577 312	590,055 130 44 5,574 340	134 65	590,285 143 107 5,819 449		636,616 161 131 6,031 519	160 132 6,063
7	5,618	6,017	6,088		6,518	6,738		
8 9	17,459	22,837	24,390 *1,618	24,472 *2,190	30,331 *4,744	32,608 6,094	38,840 6,069	
10	462,839	458,553	453,256	420,094	413,510	429,030	455,276	458,117
11	30,373	37,466	41,620	45,964	51,502	61,297	66,271	67,481
12	510,671	518,856	519,266	490,530	495,343	529,029	566,456	573,178
13	2,458,540	2,752,629	2,886,061	3,198,132	4,389,524	6,109,547	7,203,034	7,614,110
14	1,283,564	1,301,289	1,329,609	1,627,028	3,166,655	5,164,413	7,647,934	6,653,366
15	3,742,104	4,053,918	4,215,670 Included	4,825,160 Included	7,556,179 Included	11,273,960	14,850,968	14,267,476
16	•••••	••••••		with No. 13		202,875	208,386	219,660
17		•••••		with No. 15		265,087	294,125	310,794
18	327,452	4 <b>72,</b> 029	532,837	547,402	783,782	1,232,537	1,476,756	1,472,673
19	168,160	224,085	183,139	222,278	429,915	720,524	1,968,184	998,301•
20	495,612	696,114	715,976	769,680	1,213,697	1,953,061	3,444,940	2,470,974
21 22 23	4,237,716 7,594 2,718	4,750,032 8,480 2,770	4,931,646 9,128 2,784	5,594,840 9,631 2,311	8,769,876 10,200 1,813	18,492,108 11,128 1,511	18,590,033 11,942 1,628	$17,049,244\\12,246\\2,081$
24 25 26 27	4,876 398 7,992	5,710 522 9,002	6,344 †44 579 9,707	7,320 †86 593 10,224	8,387 †140 750 10,950	9,617 226 917 12,271	10,314 237 1,023 13,202	10,165 238 1,020 13,504

Public and Separate School teachers. [Census of 1911.

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## APPEN=

## TEACHERS'

FINANCIAL

Name of Institute $p_{0}$ $p_{0}$ Name of Institute $p_{0}$	Receipts	
$\begin{array}{c ccccccccccccccccccccccccccccccccccc$	Municipal Grant	Members' Fees
10       Grey, East.       82       50 00         18       Grey, South       99       50 00         19       Grey, West.       118       50 00         20       Haldimand.       35	$  \begin{tabular}{ c c c c c } \hline $c. \\ 00 \\ \hline \ \ $c. \\ 00 \\ \hline \ \ \ $c. \\ 00 \\ \hline \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \$	$\begin{array}{c} \$ & c. \\ 29 & 25 \\ 17 & 00 \\ \hline \\ 10 & 00 \\ 60 & 50 \\ 59 & 00 \\ \hline \\ 50 & 50 \\ \hline \\ 50 & 50 \\ \hline \\ 32 & 50 \\ 14 & 25 \\ 26 & 50 \\ 19 & 25 \\ \hline \\ 23 & 25 \\ 28 & 75 \\ \hline \\ 22 & 25 \\ 28 & 75 \\ \hline \\ 25 & 20 \\ 37 & 50 \\ \hline \\ \hline \\ 25 & 00 \\ 32 & 75 \\ \hline \\ 27 & 50 \\ 25 & 20 \\ 37 & 10 \\ 17 & 75 \\ \hline \\ 20 & 00 \\ \hline \\ \hline \\ 30 & 50 \\ 81 & 65 \\ \hline \\ 18 & 55 \\ \hline \\ \hline \\ 19 & 75 \\ \end{array}$

## DIX H

### INSTITUTES

### STATEMENT

Receipts-	Continued	-	Expen	diture		
Balances and other sources	Total Receipts	Printing, Post- age, etc.	Libraries, Educational Journals, etc.	Miscellaneous	Total Expenditure	Balances
			$\begin{array}{c} \$ & c. \\ 41 & 00 \\ \hline 19 & 80 \\ 22 & 40 \\ \hline \\ 48 & 98 \\ 29 & 00 \\ \hline \\ 27 & 00 \\ \hline \\ 250 \\ 5 & 50 \\ \hline \\ 31 & 85 \\ 108 & 50 \\ 85 & 25 \\ 5 & 50 \\ \hline \\ 80 & 25 \\ 11 & 00 \\ \hline \\ 80 & 27 \\ 20 & 00 \\ \hline \\ 80 & 27 \\ 20 & 00 \\ \hline \\ 80 & 20 \\ 00 \\ \hline \\ \\ 80 & 20 \\ 00 \\ \hline \\ \\ 80 & 20 \\ 00 \\ \hline \\ \\ 80 & 20 \\ 00 \\ \hline \\ \\ 80 & 20 \\ 00 \\ \hline \\ \\ 80 & 20 \\ 00 \\ \hline \\ \\ 80 & 20 \\ 00 \\ \hline \\ \\ 80 & 20 \\ 00 \\ \hline \\ \\ 80 & 20 \\ 00 \\ \hline \\ \\ 80 & 20 \\ 00 \\ \hline \\ \\ 80 & 20 \\ 00 \\ \hline \\ \\ 80 & 20 \\ 00 \\ \hline \\ \\ 80 & 20 \\ 00 \\ \hline \\ \\ 80 & 00 \\ \hline \\ \\ \\ \\ 80 & 00 \\ \hline \\ \\ \\ \\ 80 & 00 \\ \hline \\ \\ \\ \\ 80 & 00 \\ \hline \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ $			$\begin{array}{c} \$ & c. \\ 160 & 34 \\ 56 & 54 \\ 91 & 56 \\ 95 & 99 \\ 249 & 50 \\ 154 & 78 \\ 87 & 96 \\ 85 & 77 \\ 150 & 19 \\ 355 & 45 \\ 26 & 74 \\ 159 & 97 \\ 51 & 02 \\ 26 & 73 \\ 93 & 37 \\ 144 & 86 \\ 195 & 19 \\ 267 & 62 \\ 57 & 80 \\ 111 & 22 \\ 442 & 22 \\ 154 & 78 \\ 87 & 52 \\ 182 & 31 \\ 9 & 30 \\ 223 & 53 \\ \hline \\ 57 & 68 \\ 297 & 83 \\ 258 & 47 \\ 4 & 46 \\ 113 & 16 \\ 118 & 00 \\ 47 & 76 \\ 73 & 20 \\ 49 & 22 \\ 39 & 47 \\ 91 & 78 \\ 10 & 35 \\ 4 & 11 \\ 120 & 55 \\ 74 & 33 \\ 113 & 50 \\ 109 & 77 \\ 81 & 82 \\ 108 & 19 \\ 90 & 70 \\ 110 & 08 \\ 34 & 31 \\ \end{array}$

### **TEACHERS'**

### FINANCIAL

50       Ontario, South.       50       50       50       00       50       00       37       00         51       Oxford.       215       50       00       50       00       37       00         52       Parry Sound, West       61       50       00       50       00       98       00         54       Peel.       97       50       00       50       00       98       00         55       Perth and Stratford       205       25       00       50       00       21       50       00					
50       Ontario, South				Receipts	
50       Ontario, South.       50       50       50       00       50       00       37       00         51       Oxford.       215       50       00       50       00       37       00         52       Parry Sound, West       61       50       00       50       00       98       00         54       Peel.       97       50       00       50       00       98       00         55       Perth and Stratford       205       25       00       50       00       21       50       00	Name of Institute—Concluded	Total Registered Attendance of Members	Government Grant	Municipal Grant	Members' Fees
78       Brantford       83       25 00         79       Guelph       46       25 00         80       Hamilton       319       159 50         81       Kingston       68       25 00       16 75         82       London       238       75 00       50 00       70 70 75         83       Ottawa       364       75 00       95 00       46 00         85       St. Catharines and Niagara Falls       77       25 00       25 00	51       Oxford         52       Parry Sound, East.         53       Parry Sound, West         54       Peel.         55       Perth and Stratford         56       Peterborough         57       Prescott and Russell.         58       Prince Edward         59       Rainy River         60       Renfrew, North         61       Renfrew, South.         62       Simcoe, East.         63       Simcoe, South-West         65       Stormont.         66       Sudbury.         67       Thunder Bay         68       Timiskaming         69       Victoria.         70       Waterloo         71       Welland         72       Wellington, North.         73       Wellington, South.         74       Wentworth         75       York, North         76       York, South	$\begin{array}{c} 215\\ 65\\ 61\\ 97\\ 205\\ 115\\ 115\\ 115\\ 99\\ 58\\ 120\\ 150\\ 126\\ 126\\ 109\\ 103\\ 129\\ 65\\ 140\\ 120\\ 146\\ 249\\ 139\\ 102\\ 98\\ 115\\ 86\\ 213\\ \end{array}$	$\begin{array}{c} 50 & 00 \\ 50 & 00 \\ 50 & 00 \\ 50 & 00 \\ 25 & 00 \\ 50 & 00 \\$	$\begin{array}{c} 50 & 00 \\ 50 & 00 \\ \hline \\ 50 & 00 \\ 75 & 00 \\ 50 & 00 \\ 50 & 00 \\ 50 & 00 \\ 50 & 00 \\ 100 & 00 \\ 50 & 00 \\ 50 & 00 \\ \hline \\ \hline \\ \\ \hline \\ \\ \hline \\ \\ \\ \hline \\ \\ \\ \\ $	37 00 98 00 21 50 14 50 22 00 11 25
	<ul> <li>78 Brantford</li> <li>79 Guelph</li> <li>80 Hamilton</li> <li>81 Kingston</li> <li>82 London</li> <li>83 Ottawa</li> <li>84 Peterborough</li> <li>85 St. Catharines and Niagara Falls</li> <li>86 Toronto</li> <li>87 Windsor and Walkerville</li> <li>Totals, 1915</li> </ul>	$\begin{array}{r} 46\\ 319\\ 68\\ 238\\ 364\\ 94\\ 77\\ 1,443\\ 104\\ \hline 12,152\\ \end{array}$	75 00 25 00 350 00 25 00 4,300 00	$\begin{array}{cccccccccccccccccccccccccccccccccccc$	$ \begin{array}{c} 159 50\\16 75\\70 75\\95 00\\46 00\\\hline 699 00\\25 50\\\hline 3,086 33\\\hline 3,081 40\\\hline \end{array} $
		11,684 468	5,650 00	3,645 27 356 70	3,044 40

\* Statement for 1915-1916

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### INSTITUTES—Concluded

### STATEMENT—Concluded

	Receipts-0	Continued		Expen	diture		
	Balances and other sources			Libraries, Educational Journals, etc.	Miscellaneous	Total Expenditure	Balances
$\begin{array}{c} 50\\ 51\\ 52\\ 53\\ 54\\ 55\\ 56\\ 62\\ 63\\ 66\\ 66\\ 66\\ 66\\ 70\\ 1\\ 72\\ 73\\ 74\\ 75\\ 76\\ 77\end{array}$	$  \begin{tabular}{lllllllllllllllllllllllllllllllllll$	$  \begin{tabular}{lllllllllllllllllllllllllllllllllll$		$\begin{array}{c} \$ & c. \\ 9 & 44 \\ 18 & 00 \\ \hline & 3 & 75 \\ \hline & 43 & 00 \\ \hline & 20 & 87 \\ \hline & 31 & 00 \\ 20 & 87 \\ \hline & 31 & 00 \\ 23 & 00 \\ \hline & 76 & 74 \\ 101 & 50 \\ \hline & 79 & 93 \\ 6 & 50 \\ 12 & 00 \\ 83 & 38 \\ \hline & 40 & 75 \\ 38 & 25 \\ 82 & 75 \\ \hline \end{array}$		$  \begin{tabular}{lllllllllllllllllllllllllllllllllll$	
78 79 80 81 82 83 84 85 86 87	$\begin{array}{c} 82 & 93 \\ 38 & 65 \\ 819 & 70 \\ 55 & 58 \\ 98 & 23 \\ 2,811 & 28 \\ 205 & 16 \\ 47 & 45 \\ 6,471 & 06 \\ 91 & 78 \end{array}$	$\begin{array}{cccccc} 107 & 93 \\ 63 & 65 \\ 979 & 20 \\ 97 & 33 \\ 293 & 98 \\ 2,981 & 28 \\ 276 & 16 \\ 97 & 45 \\ 7,870 & 06 \\ 167 & 28 \end{array}$	$\begin{array}{c} 8 & 52 \\ 8 & 16 \\ 8 & 68 \\ 24 & 39 \\ 58 & 24 \\ 6 & 90 \\ 5 & 49 \\ 113 & 99 \\ 5 & 75 \end{array}$	$\begin{array}{c} 31 \ 40 \\ 29 \ 58 \\ 45 \ 00 \\ 139 \ 15 \\ 9 \ 83 \\ 472 \ 84 \end{array}$	$\begin{array}{cccccccccccccccccccccccccccccccccccc$	$\begin{array}{c} 37 & 86 \\ 38 & 589 & 31 \\ 94 & 06 \\ 154 & 39 \\ 2,278 & 34 \\ 215 & 30 \\ 39 & 88 \\ 4,425 & 48 \\ 78 & 25 \end{array}$	$\begin{array}{cccc} 70 & 07 \\ 25 & 07 \\ 389 & 89 \\ 3 & 27 \\ 139 & 59 \\ 702 & 94 \\ 60 & 86 \\ 57 & 57 \\ 3,444 & 58 \\ 89 & 03 \end{array}$
	23,892 49 22,308 42	34,567 39 34,648 09	3,074 01 2,583 12	$2,264 11 \\ 2,358 06$	$\begin{array}{c} 14,903 \ 17 \\ 12,710 \ 57 \end{array}$	20,241 29 17,651 75	14,326 10 16,996 34
	1,584 07	80 70	490 89	93 95	2,192 60	2,589 54	2,670 24

### APPEN-

### FIFTH CLASSES,

Inspectorate		Name of School Post Office
-		(In the case of rural schools the section number and the name of the township are given.)
Algoma	1	1 McDonald Echo Bay
Brant	2	8 Burford Burford
Bruce, East	3	3 14 Carrick Mildmay
Carleton, East	4	11 Fitzroy Kinburn
Dundas	5 6 7	22 Mountain Mountain Station
Elgin, East	8 9	
Essex	10	KingsvilleKingsville
Frontenac, South	<b>1</b> 1	6 Kingston Cataraqui
Grey, East	$12 \\ 13$	
Grey, South	14	4 Neustadt Neustadt
Grey, West	15	Shallow Lake Shallow Lake
Haliburton	16	6 1 Anson Minden
Hastings, North and Parry Sound. SE.	17 18 19	8 Sundridge
Huron, East	$\frac{20}{21}$	
	$\frac{21}{22}$	
Huron, West	23 24 25 26 27 28	4       7 Hay       Żurich         5       5 Stephen       Crediton         6       16 Stephen       Dashwood         7       6 Usborne       Woodham
	29	
Kent, East		1 3&4 Orford       Duart         2 U4 Raleigh and Harwich.       Blenheim
Lambton, East (2)	33 34 35 36	4 5 Euphemia Florence 5 7 Dawn Croton

### **1916**

### DIX I

1915-1916

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Teachers			Pur	pils		le of l Class	Fifth		
Name of Principal and Degree	Professional Certificate	Annual Salary, 1916	No. of Pupils	Average Daily Attendance	, A	в	С	Total Value of Approved Equipment	Legislative Grant
1 H. R. Ponting	II	\$ 750	10	7		1	••••	\$ c. 144 74	\$ c. 138 28
2 Caroline B. Good	Ι	920	17	11	1			478 00	157 12
3 John T. Kidd	II	1,025	10	9		1		247 34	78 07
4 Leah Bechler	II	700	9	7	1			262 15	88 05
5 E. H. Thorpe 6 Perley S. Boyd 7 Margt. P. Chester	lI II II	$900 \\ 700 \\ 715$	26 9 7	$\begin{array}{c} 21 \\ 6 \\ 5 \end{array}$	1 1 1		• • • •	$\begin{array}{ccc} 233 & 16 \\ 500 & 60 \\ 273 & 86 \end{array}$	$\begin{array}{c} 115 & 98 \\ 102 & 92 \\ 91 & 94 \end{array}$
8 Oliver M. Stonehouse 9 Libbie MacLennan	II II	750 700	5 3	$\frac{2}{2}$	••••	1	 1	$\begin{array}{c} 112 \;\; 50 \\ 128 \;\; 95 \end{array}$	$\begin{array}{ccc} 66 & 34 \\ 51 & 99 \end{array}$
10 W. J. Elliott	Ι	1,300	19	13	1		• • • •	341 45	173 25
11 Lilla J. Needham	II	700	4	2	1			82 90	72 47
12 Earl G. Miller 13 Kathleen McKee, B.A	I II	$\begin{array}{c} 725 \\ 700 \end{array}$	$12 \\ 5$	$\begin{array}{c} 6\\4\end{array}$	1	1		$\begin{array}{ccc} 208 & 55 \\ 320 & 95 \end{array}$	$107 88 \\ 99 87$
14 Thos. H. Patterson	II	700	8	7		1		124 59	93 48
15 Thos. M. Thomson	I	800	7	5	1			82 08	120 23
16 W. Macarthur	II	700	9	5		1		200 00	69 43
17 S. G. Gilleland 18 E. K. Godfrey 19 Robert Ingram	I II II	900 750 750	8 16 8	$\begin{vmatrix} 4 \\ 10 \\ 5 \end{vmatrix}$	1 1 	 1	• • • • • • • • • •	$\begin{array}{c} 259 & 21 \\ 201 & 59 \\ 134 & 77 \end{array}$	$\begin{array}{c} 332 \ \ 20 \\ 250 \ \ 40 \\ 197 \ \ 44 \end{array}$
20 Edna McLelland21 Robt. S. McBurney22 Geo. H. Jefferson	II I II	650 700 775	4 4 7	$\begin{array}{c}2\\3\\6\end{array}$		1		$\begin{array}{c} 95 & 14 \\ 182 & 04 \\ 155 & 23 \end{array}$	$\begin{array}{c} 46 & 88 \\ 68 & 03 \\ 70 & 05 \end{array}$
23 Wm, Mackay24 Geo. S. Howard25 Jessie L. Linklater26 Geo. W. Shore27 Nellie Medd28 Violet E. Stevens29 Frederick Ross30 Wm. H. Johnston	II II II II II II II	$\begin{array}{c} 1,000\\ 1,000\\ 1,050\\ 1,000\\ 675\\ 700\\ 825\\ 725\\ \end{array}$	$ \begin{array}{c c} 9 \\ 15 \\ 17 \\ 20 \\ 11 \\ 11 \\ 9 \\ 3 \end{array} $	$ \begin{array}{c c} 7 \\ 11 \\ 15 \\ 15 \\ 7 \\ 9 \\ 6 \\ 2 \\ \end{array} $	1 1 1 1 1 	1		$\begin{array}{cccccccccccccccccccccccccccccccccccc$	$\begin{array}{cccccccccccccccccccccccccccccccccccc$
31 Annie M. Blue 32 Jas. R. Newkirk	II II	675 750	6 2	5 2			. 1	$\begin{array}{c} 191 \ 91 \\ 105 \ 60 \end{array}$	$\begin{array}{c} 60 & 73 \\ 57 & 04 \end{array}$
33Evelyn Long34Bert Currle35Mrs. P. Minshall36Ada McPherson	II	600 800 600 600	$\begin{vmatrix} 6\\16\\2\\3 \end{vmatrix}$	$\left \begin{array}{c} 5\\11\\2\\2\end{array}\right $			• • • • •	88 79	$\begin{array}{c ccccccccccccccccccccccccccccccccccc$

FIFTH CLASSES,

- Investore to		New Collection Decom
Inspectorate		Name of School Post Office
*		(In the case of rural schools, the section number and the name of the township are given)
		-f
Lambton, West	37 38 39	Wyoming Wyoming
Lincoln	$40 \\ 41 \\ 42$	U2 Clinton and 3 Louth. Vineland
Manitoulin, etc	43	Massey Massey
Middlesex, East	44	2 Delaware Delaware
Middlesex, West	45	15 Caradoc Mt. Brydges
Northumberland & Durham, No. 3.	46	U16 Murray & 18 Brighton Wooler
Ontario, N. and Parry Sound, N. E.	$47 \\ 48 \\ 49$	U4 Brock Manilla
	50	U4 North Himsworth and Ferris Callender
	51	
Ontario, South	52 53	
Oxford, North	54	U8 and 4 Blandford and Blenheim Bright
	55 56	10 Zorra, E.       Innerkip         U5 E. Nissouri and North       Thamesford         Oxford       Thamesford
Oxford, South	57	12 DerehamBrownsville
Parry Sound, South	$\frac{58}{59}$	U1 Chapman and Croft 7 Humphrey
	60 61	Kearney Kearney
Peel	62	Bolton Bolton
Perth, North	$\begin{array}{c} 63 \\ 64 \end{array}$	Milverton       Milverton         U6       Logan
Prescott and Russell	65 66 67	3 Cumberland Navan
Rainy River & Thunder Bay, E	68 69 70	5 Lash Emo
Renfrew, North	71 72	

### 1915-1916-Continued

Teachers			Pur	oils -	Grad (	le of 1 Class			
Name of Principal and Degree	Professional Certificate	Annual Salary, 1915	No. of Pupils	Average Daily Attendance	A	В	С	Total Value of Approved Equipment	Legislative Grant
37       R. J. Leach         38       Ella         39       Wm. E. Jarrott	II II II	\$ 800 700 975	4 5 25	$\begin{array}{c} 4\\ 4\\ 21\end{array}$	1	1 1	· · · · ·	$\begin{array}{c} \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \$	$\begin{array}{c} \$ \ { m c.} \\ 106 \ 45 \\ 93 \ 61 \\ 121 \ 48 \end{array}$
40StanleyHenderson41Geo.W. Clark42Mrs.JennieMisener	I II II	750 850 800	5 4 4	333		$1\\1$		$\begin{array}{c} 118 & 75 \\ 446 & 76 \\ 186 & 19 \end{array}$	$\begin{array}{ccc} 65 & 08 \\ 90 & 89 \\ 64 & 04 \end{array}$
43 Lillian Ord	Ι	900	13	9	ĺ		1	484 37	275 82
44 Esther Heatly	II	650	10	8		1		204 46	59  11
45 Ella M. McDougall	II	600	4	3		1		227 36	49 67
46 Vern Ames	- II	850	7	3		1		$126 \ 51$	67 56
47 Edith Harvéy 48 Belle Shannon 49 Julius Rynard	II II II	700 675 800	6 4 7			$\begin{array}{c}1\\1\\1\end{array}$	••••	$\begin{array}{c} 114 \ 25 \\ 167 \ 40 \\ 210 \ 80 \end{array}$	$\begin{array}{ccc} 62 & 14 \\ 58 & 60 \\ 74 & 89 \end{array}$
50 Jos. A. Mahon 51 Lewis E. Armstrong	II I	700 750	$10 \\ 5$	8 4	1			$\begin{array}{c} 229 \ \ 90 \\ 156 \ \ 44 \end{array}$	$\begin{array}{ccc} 214 & 00 \\ 183 & \textbf{S2} \end{array}$
52 Geo. E. Feirheller 53 Frances Phelan	II II	800 700	10 4	8 2	1		1	$246_{-}48_{-}87_{-}57$	$\begin{array}{r}108&44\\48&37\end{array}$
54 G. O. McKenzie 55 Ethel Mossip	II II	700 700	5 7	4 5	1	1		$\begin{array}{ccc} 202 & 09 \\ 383 & 83 \end{array}$	$\begin{array}{ccc} 69 & 77 \\ 98 & 64 \end{array}$
56 A. W. Waring	Ι	700	9	4	1			298 62	107 54
57 Wilfrid K. Cowan	I	875	17	11	1			$342 \ 22$	146 65
58 H. W. Edwards 59 Lawrence Maguire 60 Mrs. Mary Dipsam 61 Nina I. MacLeod	II II II II	725 725 675 700	$\begin{vmatrix} 7\\4\\4\\13 \end{vmatrix}$	5 3 8		1 1 1 	  	$\begin{array}{ccc} 230 & 49 \\ 206 & 26 \\ 140 & 31 \\ 251 & 05 \end{array}$	$\begin{array}{cccc} 153 & 20 \\ 148 & 98 \\ 178 & 84 \\ 174 & 16 \end{array}$
62 Peter O. Nelson	II	900	33	27	1			294 65	*291 12
63 Wm. R. Burnett 64 Maggie Huggins	II II	900 750	16 4	92	1	 1		$\begin{array}{ccc} 373 & 70 \\ 116 & 42 \end{array}$	$\begin{array}{ccc}151&44\\75&38\end{array}$
65Mary E. O'Toole66Mabel Maxwell, B.A.67Anna V. Dorrance	I I I	700 800 800	$     \begin{array}{c}       11 \\       23 \\       17     \end{array} $	9 18 11	1 1 1			$167 \ 24 \\ 224 \ 67 \\ 183 \ 28$	85 23 133 73 133 39
68 Geo. A. Evans 69 Mary C. Ryan 70 Robt. L. Manning		$1,300 \\ 800 \\ 1,200$	17 10 16	13 7 8	1 1 1	• • • •	· · · · · · · · · · · · · · · · · · ·	$\begin{array}{c} 116 \ \ 26 \\ 155 \ \ 49 \\ 511 \ \ 81 \end{array}$	$\begin{array}{c ccccccccccccccccccccccccccccccccccc$
71 Jennie Page, B.A 72 A. K. Sinclair	I	800 700	10 9	76		1		$152 \ 68 \\ 213 \ 64$	91 57 75 13

\*Grant for two years, 1915 and 1916.

FIFTH CLASSES,

	1	× · · · · · · · · · · · · · · · · · · ·	
Inspectorate		Name of School	Post Office
		(In the case of rural schools the section number and the name of the township are given)	• =
	Í		~
	73 74	Victoria Harbour 12 Tay	Victoria Harbour Waubaushene
Simcoe, S. W	75	10 Essa	Angus
Sudbury, etc	76	1 Wallbridge	Byng Inlet
	77 78	Woodville 8 Mariposa	Woodville Little Britain
Waterloo, North	79	16 Wellesley	Wellesley
	80 81	Hespeler ( 13 Wilmot	Hespeler Baden
Welland	82	9 Bertie	Stevensville
	83 84 85	6 Erin 7 West Garafraxa Macdonald Cons	
	86 87 88 89 90 91	5 Ancaster 3 Barton 5 Beverly 5 Saltfleet 3 Binbrook 7 West Flamboro	Mount Hamilton Troy Stoney Creek Binbrook
	92 93 94	11 King 23 King 12 Whitchurch	King
York, West	95	Woodbridge	Woodbridge
	96 97	2 Ashfield 2 Hibbert, McKillop and	
	98	Wallaceburg	Dublin Wallaceburg
-	99 00	7 Bromley Mattawa	Douglas Mattawa
Totals			

### 1915-1916-Concluded

Teachers	-		Pur	oils	Grad C	e of F lass	ifth		
Name of Principal and	Professional Certificate	Annual Salary, 1916	No. of Pupils	Average Daily Attendance	A	в	C	Total Value of Approved Equipment	Legislative Grant
73 John A. Gillespie 74 Wm. McKaughan	II II	\$ 950 1,000	17 9	$14 \\ 3$	1 1			\$ c. 197 73 170 58	\$ c. 139 00 110 54
75 A. Edmund Harkness	Ι	750	11	7		1		79 10	63 43
76 Angus W. Cameron	II	1,000	6	5		1	••••	83 53	127 62
77 Geo. B. Rennie 78 Chas. H. Lapp	II II	650 750	$\begin{array}{c} 6 \\ 5 \end{array}$	3 3	••••	$\begin{array}{c} 1 \\ 1 \end{array}$	• • • •	$\begin{array}{c} 152 & 94 \\ 138 & 97 \end{array}$	79 64 68 63
79 Helen MacGregor	II	700	3	2		1		137-38	53 27
80 Jas. D. Ramsay 81 James Kerr	II II	$\substack{1,400\\900}$		3 4	1 1			$\begin{array}{ccc} 346 & 23 \\ 220 & 07 \end{array}$	$\begin{array}{c} 142 \ \ 22 \\ 114 \ \ 84 \end{array}$
82 Irene F. Foster	I	800	11	10		1	• • • •	$155 \ 02$	91 78
83 R. R. McKay 84 Mabel Money 85 J. A. Macdonald	II I I	$775 \\ 725 \\ 1,225$	8 3 10	$\begin{array}{c} 6\\ 2\\ 7\end{array}$	 1	$\begin{array}{c}1\\1\\\ldots\end{array}$	••••	$\begin{array}{ccc} 187 & 00 \\ 107 & 00 \\ 493 & 00 \end{array}$	$\begin{array}{ccc} 72 & 82 \\ 87 & 61 \\ 153 & 90 \end{array}$
<ul> <li>86 Gordon A. Campbell</li> <li>87 William A. Neff</li> <li>88 John Hay</li> <li>89 Lena M. Field</li> <li>90 Marjorie Boyle</li> <li>91 John A. Dalton</li> </ul>		900 900 800 750 650 775	$     \begin{array}{c}       4 \\       13 \\       4 \\       5 \\       4 \\       4 \\       4     \end{array} $	$     \begin{array}{c}       2 \\       11 \\       3 \\       2 \\       3     \end{array}   $	1 1 1 1 	···· ···· 1 1	· · · · ·	$\begin{array}{cccc} 275 & 08 \\ 314 & 38 \\ 255 & 52 \\ 249 & 95 \\ 226 & 55 \\ 71 & 01 \end{array}$	$\begin{array}{c} 118 \ 58 \\ 121 \ 16 \\ 109 \ 20 \\ 97 \ 87 \\ 61 \ 04 \\ 62 \ 73 \end{array}$
92 Frances L. Clunas 93 Walter Rolling 94 Isaac Pike	II	690 700 710	5 3 4	3 2 3			1 1 1	$egin{array}{cccc} 155 & 32 \ 153 & 11 \ 170 & 05 \end{array}$	$50 49 \\ 56 82 \\ 59 38$
95 Russell Reid	II II	800	2	2	1			209 35	131 31
96 Sr. M. Eugenia	. II	650	3	2		1		656 87	89-94
97 Mother M. Dolores 98 Mother M. Stella		1,000 $400$	36	32				557 44 474 36	$141 \ 13 \\ 57 \ 60$
99 Sr. M. Helen 100 Sr. St. Andrè Corsini .	II II	$\begin{array}{c} 600\\ 600\end{array}$	35 5	29 3				$536 81 \\ 209 43$	96 74 201 88
Totals	•	. *793	931	670	46	42	12	22,756 12	†11,204 73

\* Average salary.

† In addition there was paid on equipment, etc., the sum of \$130.58 to schools that did not qualify as Fifth Classes in 1915-1916.

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REPORT OF THE INSPECTOR OF MANUAL TRAINING AND HOUSEHOLD SCIENCE

I. MANUAL TRAINING CENTRES

in the lower grades The elementary work The work is earried on at present without any supervisor. ment of the Public School centres, lathes and other Mr. C. Medealf acts the direction of the These two high schools have in addition to the equipbeing taken by the is well organized. afternoons under teachers in the as supervisor. Kindergarten Remarks Supervisor. 20 benches and eial classes are machine tools for wood working. clay modelling, Jardboard work, and woodwork. 20 benches and woodworking. equipped with Equipped with The Commerprovided with equipment for wood working Each centre is the ordinary  $T_{WO}$ equipped for Equipment all tools for centres are metal work. elementary copper and brass work. ornamental tools. They are type, the newer Accommodation ially built, and Manual Traingenerally light. rooms, in most specially fitted. All the rooms airy and well are ordinary woodwork is provided for the ordinary school class mentary and in a room of 2 rooms, elecoms being cases specadapted for class room ventilated. Elementary in others advanced. ing. 14 to 2 hours 2 to 1 hour. Length of 1½ to 24 hours Lesson 1½ to 24 hours. S.IV J. IV Forms I. II All grades. Training is taken in the with grades Commercial, class rooms Woodwork Elementary s taken in the Manual Junior IV Senior IV room with Jr. IV. to Grades Jr. I. to Training' Manual Sr. 111. **Prades** No. of Pupils 138 238 259 259 246 238 238 257 257 214 333 333 269 269 269 269 annually. annually. \$1,200 \$1,800 Salary \$100 \$1.175 \$1,600 by \$75 bγ t0 3 C. Medcalf. \$2,400 Winchester J. J. Carter Kimberley School..... E. Beattie. Annette Street School..... O. Close. Kent School...... H. G. White. Brown School...... H. J. Baker. G. F. Rowe. A. Crowson Model School......J.S.Harterre Cecil V. Webb Manning Avenue ...... W. E. Smyth Dewson Street School..... E. Slaughter Oakwood Coll. Institute... J.N. Shorthill W.Flummer-J. C. Hamil-Wellesley School..... C. T. Yeo. King Edward School .... C. G. Mikel. Riverdale Coll. Institute.. |E. Faw..... Teacher W. G. Myrick. Holmes. R. S. H. S. felt. ton. Winchester School..... Cambridge Street School .. Percy Street School..... Osgoode Street School.... Manual Arts School.... Hopewell School ..... Parkdale School..... First Avenue School.... Rosemount Avenue School Slater Street School.... Wellington Street School. Elgin Street School.... Glashan School.... Mutchmore Street School Creighton Street School. Queen Alexandra School Location of Centre TORONTO OTTAWA 4109690 112 120115 2023 22232322

No. 17

1916	DEPARTM	ENT (	OF EDU	CATION		275
	The elementary work is taken by the Manual Training teacher every after- noon in the public	Voluntary class Saturday mornings in mechanical	utawing. The work is carried on in special rooms provided in the Collegiate Institute	No Manual Training in Collegiate Insti- tute.	A well kept and well decorated room.	
•	Bench work.	Wood work and wood turning.	20 benches, 4 wood turning lathes, 1 engine lathe, band saw. 8 forges.	motors, etc. 27 benches, 1 wood turning lathe. Woodshop, forge and machine	20 benches with the usual tool equipment.	Cardboard work and wood work.
In addition to the woodwork Ele- mentary Man- ual Training is taken throughout the lower grades by the Model	School teachers A basement room	Separate build- ing.	Separate shops provided for bench work. forging, turn- ing and draw-	ing. Separate build- ing. Separate build- ing.	J. III to S. IV 1 <sup>3</sup> / <sub>2</sub> to 2 hours A large house on 20 benches with the school the usual tool grounds has equipment. been remodel- led and well	equipped for this work. Two rooms.
15 hours	1 <sup>1</sup> to 2 hrs,	1 <sub>2</sub> hours	24 hours	2 hours 1 <sup>3</sup> / <sub>3</sub> and 2 hrs.	13 to 2 hours	1 hour
	III, IV	S. IV, J. IV S. III, J.III.	I, II	J. IV to Form J. IV to Form III Public and Concents	J. III to S. IV	Normal Students.
231 231 200 100	236	386	13	2300 300	325	Normal
\$1,800 \$1,600	\$1,600	\$1,300	\$1,550	\$1,200 \$1,500	\$1,200	\$1,600
A.J.Rostance G. Pomeroy S. W. David- son. son.	A. Hatch.	A. Styles.	J. A. Mutter.	G. E. Cox, J. Teneh.	D. W. Gillies.	S. Pickles.
<ul> <li>28 Essex School</li></ul>	32 Kingston Public Schools . A. Hatch.	33 Brantford Public School A. Styles.	34 Brantford Coll. Institute J. A. Mutter.	<ul> <li>35 Brockville Public Schools. G. E. Cox.</li> <li>36 Stratford Coll. Institute J. Teneh.</li> </ul>	37 Stratford Romeo School D. W. Gillies.	38 Stratford Normal School., S. Pickles.

	Remarks	The Commercial, Scoond and Third forms take metal work.	No Manual Training in the Collegiate Institute.		20 benches with Manual Training tools. suitable for rural districts.		This accommodation is provided in the Technical School for Collegiate	Institute and Public School pupils.			In addition to Nor- mal students.
	Equipment	Bench work, wood turning, forging, ma- chine shop, beaten metal, mechanical	7 vices and 1 forge in addi- tion to ordinary wood work,	g to	20 benches with tools.	Benches, wood- turning lathes, drawing tables, forges, drill, band saw,	grinder. Wood working, wood turning and mechanical		20 benches and usual equip-	20 benches and usual tool	equipment. 20 benches and usual tool equipment.
nued	Accommodation	Separate build- ing	47 ft. x 245 ft. x 13 ft.	This offers courses of one academic year for persons wishing howme teachers of Manual Training	25 ft. x 33 ft. x 113 ft.	Wood shop, forge shop. machine shop.			2 rooms. 24 ft. x 32 ft. x	22 ft. x 30 ft. x 14 ft.	Two Rooms.
RES-Conti	Length of Lesson	2 hours 24 hours	1 <sub>4</sub> to 2 hrs.	lemic year fo	24 hours	1 <u>5</u> to 23 hrs.	1½ hours	r	1 <sub>4</sub> and 2 hrs.	1 <sub>3</sub> and 2 hrs.	1 <sub>4</sub> and 2 hrs.
NING CENT	Grades	J. IV to Form III	J. III to Com. 11 to 2 hrs.	become teachers of Manual Training	J. III, J. IV	J. IV, S. IV ; 11 to 24 hrs. I. II, 111	Forms I, II of the Collegiate	and Form IV of Public Schools	J. IV to Com. 13 and 2 hrs.	J. IV to Com. 13 and 2 hrs.	J. IV to Com. 1 <sup>1</sup> and 2 hrs.
1. MANUAL TRAINING CENTRES-Continued	No. of Pupils	168	318	offers course	47		255		235	231	136
I. MA	Salary	\$1,550	\$1,425	This	\$200	\$1,700	\$1,500		\$1,300	\$1,600	\$1,700
	Teacher	J. S. Mercer.	J. T. Power.		D. W.	Houston.	Fred. Taylor		W. L. Carson	A. E. Wilcox.	A.J. Painter.
	Location of Centre	39 Woodstock Coll. Institute. J. S. Mercer.	40 Guelph Public Schools J. T. Power.	41 Guelph Machinery Hall	42 GuelphConsolidated School 43 Kitchener Collegiate	• • •	44 Hamilton Technical and Art School		40 Wentworth Street School, Hamilton	46 Caroline Street, Hamilton. A. E.	47 Normal School, Hamilton. A.J. Painter.

No. 17

s and up-	s and	20 benches with Manual Training for usual tool Normal Schools.	nt. s with Basement room. ol	ant. ss with Basement room. ol	2	:	The rooms in the recently opened London Schools are amongst the best public school manual training rooms in the Province.	s, tthes.	es and	es with	is and Band saws, lathes and planer have been added to the	equipment. ork rning	school, the basement of which is fitted as a Manual Training room with 6 double benches and the necessary tools \$1,250   240   [IV, J. Form I] 15 to 2 hours A room in the Public Library is used.	s, with .	ent.
20 benches and usual equip-	30 benches and usual tool	20 benches usual tool	equipment. 20 benches with usual tool	equipment. 20 benches with usual fool equipment.	13	:	manual tr	20 benches, forge, lathes.	20 benches and tools.	20 benches with tools.	20 benches and tools.	Bench work wood turning	6 double bo die Librar	ls. ls. 20 benches, w usual tool	equipment. 20 benches.
Class Room.	39 ft. x 26 ft. x 15 ft.	Two rooms.	30ft. x 30 ft. x 8ft.	31ft. x 23 ft. x 8ft.	Ordinary class room.	3	best public school	A separate building.	Basement.	18 ft. x 90 ft.	47 ft. x 26 ft. x 10 ft.	1½ to 2 hours 35 ft. x 10½ ft. x 24 ft.	hich is fitted as a Manual Training room with 6 double benchesand [17, J. Form I] 12 to 2 hours A room in the Public Library is used	<ul> <li>\$1,300 Accommodation and equipment as in other Normal Schools.</li> <li>\$1,200 Accommodation and equipment as in other Normal Schools.</li> <li>\$1,200 IIIJIVIColl1</li> </ul>	Two rooms.
1½ to 2 hrs.	13 hours.		2 hours	2 hours.	2 hours.	2 hours.	: amongst the	2 hours.	2 hours.	1 <sub>4</sub> and 2 hrs.	1 <sup>1</sup> / <sub>2</sub> to 2 hours.	14 to 2 hours	s a Manual T 11 to 2 hours	aent as in of nent as in ot	2 hours.
J. IV to Com. 12 to 2 hrs. Class Room.	II		IV	IV	IV	IV	on Schools are	J. IV to F. II	J. III, IV	S. III to I	IV, F.I, II, III 1 <sup>1</sup> / <sub>2</sub> to 2 hours.	IV, F III	hich is fitted a IV, J. Form I	ion and equipme ion and equipme IIIJIVICollI	IV, F. I, II
270	200		147	114	143	62	opened Lond	206	95	314	234	202	asement of w 240	Accommodat Accommodat 138	142
\$1,300	\$1,800	\$1,600		\$1,200 \$1,200	\$1,500		a the recently	\$600	\$1,050	\$1.100	\$1,500	\$1,200	i school, the b \$1,250	\$1,300 \$	\$1,575
F. Bowers	G. A. Andrus	S. Pickles.	a o l	Pengelley J. B. Pengelley	W.A.	SILIBURY	The rooms i	L. R. White.	D. N. Cornell.	J. Thompson	F. E. Braucht.	W. S. Maun .	This is a rura J. Sayers	A. Chambers A. F. Hagerman	F. G. Phelan
48 King George, Hamilton F. Bowers	49 Collegiate Inst., London G.A. Andrus	50 Normal School, London S. Pickles.	51 St. George's, London	52 Lorne Avenue. London	53 Aberdeen Avenue, London.	<ul> <li>54 Queen Alexandra. London.</li> <li>55 Chesley Avenue, London</li> <li>56 Bovle School. London</li> </ul>	57 Teeumseh School, London. 58 Ryerson School, London	59 Riverview School, London. 60 Ingersoll Collegiate Inst	61 Cornwall Public School D. N. Cornell.	62 St. ThomasJ. Thompson	63 Galt Collegiate Institute F. E. B.	64 Owen Sound Collegiate Institute	65 Rittenhouse SchoolJ. This is a rural 66 CollingwoodJ. Sayers	<ul> <li>67 North Bay Normal Sch A. Chambers</li> <li>68 Peterborough Normal Sch. A. F.</li> <li>69 Peterborough Public Sch Hagerman</li> </ul>	70 Port Arthur F. G.

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	Remarks	Remarks Remarks A separate dining- room with service is furnished. Sewing machines are porvided in needle- work equipment. In addition to the teachers named a number of kinder- garten teachers take sewing in the lower grades under the Supervisor of Huches are served from three served from three centres.
	Equipment	26 benches, lathes, forges, etc. Ordinary wood- work equipment, work equipment, 
uded.	Accommodation	$ \begin{array}{c c c c c c c c c c c c c c c c c c c $
rRES-Concl	Length of Lesson	2 hours. 14 to 2 hours 14 hours 14 hours 15 hours 2 hours 2 hours 2 hours 2 hours 4 to 14 hrs, 3 4 to 14 hrs, 3 14 hrs, 1 14 hrs, 1 14 hrs, 1 15 hrs, 1 16 hrs, 1 16 hrs, 1 17 hrs, 1 18 hrs, 1 19 hrs, 1 19 hrs, 1 10 hrs, 1 10 hrs, 1 11 hrs, 1 11 hrs, 1 12 hrs, 1 13 hrs, 1 14 hrs, 1 15 hrs, 1 16 hrs, 1 17 hrs, 1 18 hrs, 1 19 hrs, 1 19 hrs, 1 10 hrs, 1 10 hrs, 1 11 hrs, 1 11 hrs, 1 12 hrs, 1 13 hrs, 1 14 hrs, 1 15 hrs, 1 16 hrs, 1 17 hrs, 1 18 hrs, 1 18 hrs, 1 19 hrs, 1 19 hrs, 1 10 hrs, 1 10 hrs, 1 10 hrs, 1 10 hrs, 1 11 hrs, 1 11 hrs, 1 12 hrs, 1 13 hrs, 1 14 hrs, 1 15 hrs, 1 16 hrs, 1 17 hrs, 1 18 hrs, 1 19 hrs, 1 19 hrs, 1 10 hrs, 1 10 hrs, 1 10 hrs, 1 11 hrs, 1
INING CENT	Grades	168 $[V, F, I, II, III]$ 2 hours. $V$ 140 $[V, PS]_{I, HS}$ $I_{J}$ to 2 hours. $I_{227}$ 2328 III to II F. $I_{J}$ hours $B$ 1278 <iii f.<="" ii="" td="" to=""><math>I_{J}</math> hours<math>B</math>1271888 III to II F.<math>I_{J}</math> hours<math>B</math>1278<iii f.="" ii<="" td="" to="">2 hours<math>B</math>1368<iii f.="" ii<="" td="" to="">2 hours<math>B</math>136IV, I, II2 hours<math>A</math>136IV, I, II2 hours<math>A</math>149AII<math>B</math> to <math>I_{J}</math> hrs.<math>B</math>808<math>B</math><math>I_{J}</math> hrs.<math>B</math>808<math>I_{J}</math> hrs.<math>I_{J}</math> hrs.</iii></iii></iii>
MANUAL TRAINING CENTRES-Concluded.	No. of Pupils	$\begin{array}{c ccccccccccccccccccccccccccccccccccc$
I. MA	Salary	<pre>\$1,600 \$1,350 \$1,350 \$1,350 \$1,250 \$1,200 \$1,200 \$1,200 \$1,200 \$1,700 \$1,200 \$1,700 \$1,200 \$1,700 \$1,2</pre>
	Teacher	T. J. Later, W. F. Ferguson Ferguson Norval McKim. Tempora A voluntary c A. V. Shackleton Elementary A. A. E. Green. A. E. Green. Lily M. Ross. M.M. Johnson Helen Plewes
~	Location of Centre	71 Sault Ste. Marie       7. J. Later,       \$\$ \$1,600       168 $[V, F, I, II, III]$ 2 hours         73 Donglas Ave, Windsor       Fergman       Fergman $[Fergman]$ $[Fergma]$ $[Fergman]$ $[Fergm$

# THE REPORT OF THE

No. 17

JLC	/10			01		<u></u>	1011				
	The work is carried on at present with- out any supervisor.		Three teachers are employed to give instruction to 231 girls of all grades in general housewifery practice. Each girl receives $\frac{1}{2}$ day's instruction per week. The quarters provided consist of a flat of 7 rooms. Two kitchens are equipped here, and a large and varying number of regular and special students take courses at different periods in various subjects.					A separate building.			39 ft x 24 ft x 13 ft Cookery, needle-Girlsof Coll.Inst. take work.
	All rooms are equipped alike with accommoda- tion for 24	time taking cookery.	ls of all grades i eek. The quarte) number of regular	Δ,		Cookery, needle-	Cookery,	Cookery. Equipped for 28.		Equipped for 24.	Cookery, needle- work.
	27 ft x 36 ft x 14 ft 40 ft x 40 ft x 14 ft 36 ft x 24 ft x 13 ft School kitchen.	3	te teachers are employed to give instruction to 231 give practice. Each girl receives 4 day's instruction per w a flat of 7 rooms. I kitchens are equipped here, and a large and varying 1 take courses at different neriods in various subjects.	Normal School Students and Model School pupils are taken	1½ to 2¼ hrs. A large room well equipped as a kitchen and din- ing room.	$1\frac{1}{4}$ and 2 hrs. 33 ft x 21 ft x 24 ft cookery, needle-	IV, F's I, II, $1\frac{1}{2}$ and 2 hrs. 27 ft x 31 ft x 13 ft Cookery	36 K	A large house has been admirably	33 ft. x 24 ft x 8 ft Equipped for 24	39 ft x 24 ft x 13 ft
	hrs.	3 3	loyed to give in receives <u>5</u> day's ed here, and a 1 rent periods in	and Model Sch		1 <sup>1</sup> / <sub>4</sub> and 2 hrs.	I, 1 <u>4</u> and 2 hrs.	111, IV 2 hours. ol Students only. IV. F. I, II 113 and 2 hrs.	J. 111 to S. IV 15 to 2 hrs.	II 2 hours.	2 hours.
_	₽	: :	c teachers are cupp practice. Each girl a flat of 7 rooms. ' kitchens are equipp take courses at diffe	ool Students	J. IV., S. IV I, II	III, IV	IV, F's I, I	School Students only. IV. F. I, II 1 <sup>1</sup> an	J. 111 to S. 1	J. IV to F. III	III, IV
	280 243 243 243 243 287 250 252 250 252 252	285 276 276 276	Three teache practice. a flat of Two kitchen take cou	Normal Sch	261	402	153	483 234 Normal So 239	295	192	354
	\$1	\$\$00 \$1,100 \$1,200			\$1,100	\$700		\$600 \$655 \$800 \$800	\$700	\$750	\$850
	L. E. Snell, E. Calder Mary Foote, H. Alexander J.M. Williams Get. Dobson H. Wright A. Carpenter	M. Sinclair Kathleen Vaughan. I. Sutherland C. M. Smythe		N. Ewing.	E. M. Miller. J. Noble	J. C. Pease E. A. Booth	F.M.McNally M. Long-	A. Kendall. A. Neville. B. A. Miller	H. Campbell	L. K. White	MacVannel.
TORONTO	<ul> <li>6 Queen Alexandra School L. E. Snell,</li> <li>7 Dewson Street E. Calder</li> <li>8 King Edward Mary Foote,</li> <li>9 Wellesley H.Alexander</li> <li>10 Winchester J.M. Williams</li> <li>11 Parkdale II. Hendry</li> <li>13 Annetie St H. Wright</li> <li>14 Kinberley A. Carpenter</li> </ul>	<ol> <li>Manning Avenue</li> <li>Brown School</li> <li>Dakwood Coll. Inst.</li> <li>Perth Avenue</li> <li>Doministration Control</li> </ol>	20 Technical High School	21 Normal School	<ul> <li>22 Riverdale Coll. Inst E. M. Miller.</li> <li>23 Lee School, Toronto J. Noble</li> <li>24 Essex School, Toronto</li> </ul>	25 Ryerson School, TorontoJ. C. Pease 26 Kingston Pub. Schools E. A. Booth	<ol> <li>Brantford Coll. Institute F.M.McNally</li> <li>Brantford Public Schools M. Long-</li> </ol>	29 Brockville Pub. Schools A. Kendall. 30 Stratford Normal A. Neville. 31 Stratford Coll. Institute B. A. Miller.	32 Romeo School, Stratford H. Cam	33 Woodstock	······

Remarks	needle- A rural school. needle- School lunches needle- needle- needle-	Cookery, needle- Miss Strong, of the work. Technical School acts as Supervisor. 	4dd1ta0n to the
Equipment	32 ft x 27 ftx1114ft Cookery, needle- A rural school. Kitchen and vork, needle- School lunches dining room. Vork, needle- School lunches kitchen and vork, needle- Kitchen, work, needle- kitchen, work, needle- work, needle- work, needle- work, needle-	Cookery, needle- work. " " " Cookery.	This is Public School work in addition to the ining given to Normal students. chen. Cookery.
Accommodation	32 ft x 27 ft x.11 ft Kitchen and dining room. Kitchen and dining room. Kitchen. Kitchen.	Kitchen.	This is Public School work in training given to Normal students. Kitchen. Cookery.
Length of Lesson	N.	14 and 2 hrs. Kitchen.	14 and 2 hrs. This training       14 to 14 hrs. Kitchen.       Y.       Two hours. Kitchen.
Grades	All.       2 hours. $IV, F. I, II$ $1\frac{1}{2}$ to $2\frac{1}{3}$ b         S. $IV, J. IV, II$ $1\frac{1}{2}$ hours.         J. III to F. II $1\frac{1}{2}$ hours.         J. III to F. II       2 hours.	III, IV III, IV III, IV S.III to F. II.	142 S. III to Com. $14$ and 2 hrs. 232 I, II, III $14$ to $14$ hrs. Normal students only. 62 II, VI, VII, VIII Two hours. 124 74
No. of Pupils	60 253 309 191		142 232 Normal 62 113 74
Salary	\$675 \$900 \$750 \$950	\$700 \$650 \$650 \$550 \$500	Elliott
Teacher	<ul> <li>E. J. Rogers</li> <li>Marion Boyd</li> <li>E. Palmer</li> <li>E. McGregor</li> <li>J. D. Ross</li> </ul>	M. M. Taylor M. G. Taylor Campbell C. Z. Haixtie I. W. Strong	C. Elliott
Location of Centre	<ul> <li>35 Guelph Consolidated Sch E. J. Rogers</li> <li>36 Kitehener Collegiate Inst Marion Boyd</li> <li>37 St. Thomas E. Palmer</li> <li>38 Collingwood E. McGregor</li> <li>39 Port Arthur J. D. Ross</li> </ul>	40 Wentworth StreetM. M41 Caroline StreetH. G42 King EdwardA. E43 King George, HamiltonC. Z.44 Collegiate InstituteI. W.	45 Normal School, Hamilton C. Elliott. LONDON 46 Collegiate Institute M. C. 47 Normal School M. C. 47 Normal School M. C. 48 Talbot Street 49 Boyle School

II. HOUSEHOLD SCIENCE CENTRES-Concluded

5 classes.	50 ft x 27 ft x 11 ft Cookery, sewing, School lunches served					Equipped for 24. Equipped with Elec- tric stoves and	ranges.	9 9 9 9 9 9 9 9	9 9	gquipped for 24. Biaamelied steel equipment with Electric stoves.	rgement" and	
Temporary room. Cookery, needle- 5 classes.	work. Cookery, sewing,	Cookery, needle-	ollegiate Equipped with electric stoves.	Equipped for 24.	9 9			Equipped for 24. Equipped for 24.	Equipped for 24.	Equipped for 24. Enamelled steel Electric stoves.	Elementary Household Science in Rural Schools. A rural school equipment on the lines laid down in the Department's manuals on "Household Management" and "Sewing" is installed in these schools.	
Temporary room.	50 ft x 27 ft x 11 ft	IV to F. II $1\frac{1}{4}$ to 2 hours. 30 ftx 40 ft x 10 ft Cookery, needle-	Normal students. Public School pupils also take the work here. <b>5</b> 900 Institute pupils take the work at both school and Collegiate <b>5</b> 700 I.58 I.V.F.I.II.1124 to 24 hrs. Kitchen. dining-lEquipped with <b>7</b> 00 i.58 i.V.F.I. III.24 to 24 hrs. Kitchen. dining-lEquipped with <b>7</b> 00 i.58 i.V.F.I. III. III.24 to 24 hrs. Kitchen. dining-lequipped with <b>7</b> 00 i.58 i.V.F.I. III. III.24 to 24 hrs. Kitchen. dining-lequipped with <b>7</b> 00 i.58 i.V.F.I. III. III.24 to 24 hrs. Kitchen. dining-lequipped with	Kitchen.	Large kitchen.	Kitchen, dining room and sew-	ing room.	Kitchen. Kitchen. Kitchen and	dining room.	Kitchen.	aent's manuals on	
2 hrs.	$1\frac{1}{2}$ to 2 hrs.	14 to 2 hours.	bils also take l students Pu le work at bo 24 to 24 hrs.	2 hrs.	2 hrs.	$\frac{2}{14}$ hrs.		14 hrs. 14 hrs. 14 hrs.		$ \begin{array}{ c c c c c c c c c c c c c c c c c c c$	a the Departn	
J. IV to F. II	IV, F.I, II, III	IV to F. II	ts. Public School pupils also take the work addition to the Normal students Public Schools. Institute pupils take the work at both schools. 158 IV, F.I. II, III 24 to 24 hrs. Kitchen. 2000, s	I, II	III, J. IV III, IV, F. I,	S. IV, F. I, III III		S. III, to II S. III, to II S. III, J. 4		S.III, I, II, II, III IV, F. I, II	ral Schools. s laid down m schools.	
197	226	256	Institute Institute 158	22	108	214		209 209 67 67	,	282 204	Elementary Household Science in Rural Schools. A rural school equipment on the lines laid down "Sewing" is installed in these schools. 16.	
\$500	\$800	\$750	:	opened.		\$700		\$860	elneed		y Household bol equipmen ng" is install	
E. Neiker	G. M. Crowe	F. P. Pritchard	$\left. \begin{array}{c} \begin{array}{c} \mbox{M. C. McKay} \\ \mbox{I. Fergu-} \\ \mbox{hs} \end{array} \right  \begin{array}{c} \mbox{E. Fergu-} \\ \mbox{son} \\ \mbox{m. P. Shaw.} \end{array} \right.$	Recently opened. R.V.Gardiner	Grace Munt R. G.	Templeton. Flor. Pringle	M. Bobier	M. Edwards	Tennorarilv	E.M.Everson A. Grassie	¥	
57 Ingersoll E. Neiker	58 Galt Collegiate Institute G. M.	59 Owen Sound Coll. Institute F. P. Pritchard	<ul> <li>60 North Bay Normal M. C. McKay</li> <li>61 Peterborough Nor. Sch ] E. Fergu- </li> <li>62 Peterborough Pub. Schs &gt; son </li> <li>63 Sault Ste. Marie M. P. Shaw.</li> </ul>	64 Niagara Falls Recently c 65 Niagara Falls South High SchoolR.V.Gardiner	66 Paris Grace 67 Belleville R. G.	68 Smith's Falls Flor.	69 Wyandotte Sch., Windsor . M. Bobier	70 Douglas Avenue, Windsor . 71 Assumption St., '' } 72 Walkerville}	73 Senarate School Hamilton Tennorarily	74 Fort William	76 Oak Ridges, 77 Demis Ave. S.S. No. 1. King 77 Demis Ave. S.S. No. 28 York, Mt. Demis 78 Belle Ave. S.S. No. 28 79 Islington, S.S. No. 8 Etobi- coke	

# DEPARTMENT OF EDUCATION

# APPENDIX K

# THE LIBRARY OF THE DEPARTMENT

#### THE HONOURABLE R. A. PYNE, M.D., LL.D.,

Minister of Education for Ontario.

SIR,—I respectfully submit the Report of the Library of the Department for 1916. A series of comparative tables are given to set forth the different services rendered by the Library, and to show its growth.

The number of books loaned from year to year has increased rapidly, has indeed all but doubled in the past four years. It is especially gratifying to learn that the demand for books from places outside Toronto, has grown from fiftyeight centres in 1915 to ninety-eight in 1916. This phase of our work is proving very helpful to teachers and students, and deserves every encouragement.

I must, again, draw attention to the crowded condition of the Library, and to the lack of reading and reference rooms for the 261 students in attendance at the Normal School. Because of this lack, these students are deprived of an opportunity to become acquainted with the various educational journals received from month to month, have no place in which to consult the many reference books which the Library contains, and have no facilities for making notes in connection with their studies. Ample space has been provided in all the other Normal Schools for this work. The rooms formerly devoted to these purposes, but given temporarily to the Workmen's Compensation Board, should be restored to the Library, and the students given an opportunity to profit by the large number of books and periodicals provided for them, but, in the main, not available because of the conditions described.

I have the honour to be Sir,

Your obedient servant,

GEO. E. BARNES, Acting Librarian.

The Library, Toronto, January 4, 1917.

Books given out in the month of—	1907、	1908	1909	1910	1911	1912	1913	1914	1915	1916
January February March April. May. June July. August September October. November December Totals.	787 831 704 691 739 456 176 124 388 805 1,045 352 7,098	661 756 388 227 120 312 1,011 1,236 707	1,263 464 807 315 250 96 112 356 1,271 247	$\begin{array}{c} 1,122\\893\\594\\630\\622\\395\\450\\119\\297\\682\\1,235\\495\\\hline7,534\end{array}$	1,228 438 673 381 298 76 188 289 1,165 379	1,046 1,138 1,098 719 915 398 202 130 408 330 1,031 533 7,948	$1,126 \\ 625 \\ 1,004 \\ 1,213 \\ 956 \\ 590 \\ 132 \\ 212 \\ 560 \\ 1,385 \\ 1,154$	1,3626027534474051,8192,3482,371	$2,063 \\ 1,784 \\ 1,385 \\ 1,368 \\ 582 \\ 1,073 \\ 658 \\ 519 \\ 1,482 \\ 2,328 \\ 1,631 \\$	2,387 2,799 1,324 1,591 617 1,126 611 578 1,686

TABLE A Number of Books Loaned, 1907=1916

#### TABLE B

#### Number of Books Purchased in 1916

General Works	-1	Useful Arts
Philosophy	18	Fine Arts
Religion		Litcrature
Sociology		History
Philology		
Natural Science		Total

### TABLE C

#### Number of Books Donated to the Library during the Years 1909=1916

·	1909	1910	1911	1912	1913	1914	1915	1916
Text-Books Miscellaneous	$     15 \\     47 $	$\frac{21}{87}$	$\begin{array}{c} 27\\110\end{array}$	$     \begin{array}{c}       15 \\       82     \end{array}   $	$21 \\ 64$	13 72	55 53	$\begin{array}{c} 20 \\ 44 \end{array}$
Totals	62	108	137	97	85	85	108	64

#### TABLE D

#### Number of Newspapers and Magazines Received during the Years 1911=16

	1911	1912	1913	1914	1915	1916
Number of daily and weekly newspapers received Number of magazines and other periodicals received	96 132	96 131	96 132	96 137	$\begin{array}{c} 103\\127\end{array}$	$\begin{array}{c} 104\\ 126\end{array}$
Totals	228	227	228	233	230	230

#### TABLE E

#### Books, Magazines, etc., Bound During the Years 1904=1916

1904	.1905	1906	1907	1908	1909	1910	1911	1912	1913	1914	1915	1916
81	45	217	58	148	149	171	158	207	188	255	182	70

#### TABLE F

#### Number of Periodicals and Magazines Loaned in 1916

January	May176	August	November 1	97
			Total1.8	363

TABLE G

#### Number of Reference Books (loans not included) consulted during 1916

February1,515	April	November 1,301
		Total11,967

#### 283

 $\begin{array}{r}
 36 \\
 128 \\
 70 \\
 122 \\
 596
 \end{array}$ 

# APPENDIX L

RURAL .SCHOOL LIBRARIES, OCT. 1st, 1915, TO OCT. 1st, 1916

Inspectorate	No. of schools purchasing books to the amount of \$10.00 dur- ing the year	Total amount expended by such schools during the year for books recommended	Total Govern- ment grant	No. of rural public school libraries in inspectorate	No. of libraries established during year
Algoma Brant, etc. Bruce, East. Bruce, West Carleton East. Carleton West and Lanark East Dufferin Dundas. Elgin, East.	5 2 35 8 14 17 38 24	$\begin{array}{c} \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \$	$  \begin{tabular}{c} $ $ $ $ $ $ $ $ $ $ $ $ $ $ $ $ $ $ $$	$   \begin{array}{c}     47 \\     78 \\     855 \\     87 \\     77 \\     87 \\     74 \\     75 \\     29 \\   \end{array} $	3  3 8 
Elgin, West Essex Frontenac, North, and Addington Frontenac, South Glengarry Grey, East. Grey, South Grey, West Haldimand Haliburton	27 9 12 1 3 - 43 9 19	$\begin{array}{c} 500 \ 12\\ 110 \ 47\\ 144 \ 90\\ 11 \ 89\\ 33 \ 00\\ 606 \ 71\\ 111 \ 53\\ 217 \ 99 \end{array}$	$\begin{array}{c} 255 \ 45 \\ 78 \ 98 \\ 101 \ 83 \\ 8 \ 92 \\ 24 \ 76 \\ 400 \ 71 \\ 76 \ 95 \\ 157 \ 44 \end{array}$	$29 \\ 92 \\ 97 \\ 94 \\ 73 \\ 74 \\ 66 \\ 72 \\ 71 \\ 71$	
Halton, etc. Hastings, Centre Hastings, North, South Nipissing and N. W. Parry Sound	8 3 27	$     \begin{array}{r}       104 & 73 \\       33 & 02 \\       396 & 74     \end{array} $	$ \begin{array}{c} 67 & 40 \\ 24 & 76 \\ 244 & 54 \end{array} $	67 73 88	•••••
Hastings, South. Huron, East Huron, West Kenora and Thunder Bay West. Kent, East Lambton, East Lambton, West Lanark.	7 31 2 5 8 8 38 2 8 3 12	$\begin{array}{c} 77 & 38 \\ 408 & 63 \\ 21 & 20 \\ 79 & 55 \\ 557 & 87 \\ 21 & 90 \\ 92 & 77 \\ 41 & 59 \\ 126 & 97 \end{array}$	$\begin{array}{c} 57 & 76 \\ 269 & 91 \\ 15 & 91 \\ 47 & 50 \\ 348 & 35 \\ 16 & 43 \\ 69 & 39 \\ 25 & 75 \\ 94 & 88 \end{array}$	$50 \\ 84 \\ 99 \\ 32 \\ 70 \\ 63 \\ 84 \\ 81 \\ 67 \\ 75$	3 3 2 2
Leeds and Grenville, No. 1 Leeds and Grenville, No. 2 Leeds and Grenville, No. 3	3 11	$\begin{array}{c} 40 \ 71 \\ 118 \ 81 \end{array}$	$     \begin{array}{r}       26 50 \\       89 09     \end{array} $	79 64 73	· · · · · · · · · · · · · · · · · · ·
Lennox Lincoln and Pelham Tp Manitoulin, etc Middlesex, East Middlesex, West Muskoka, South and West Norfolk Northumberland and Durham, No 1. Northumberland and Durham, No 2. Northumberland and Durham, No. 3. Ontario N., and Parry Sound, N. E. Ontario N., and Parry Sound, N. E. Ontario, South Oxford, North Oxford, South Parry Sound, South Peel Perth, North	$39 \\ 3 \\ 11 \\ 4 \\ 19 \\ 2 \\ 4 \\ 3 \\ 8 \\ 8 \\ 1 \\ 12 \\ 5 \\ 7 \\ 15 \\ 15 \\ 15 \\ 11 \\ 12 \\ 10 \\ 10 \\ 10 \\ 10 \\ 10 \\ 10$	$\begin{array}{c} 516 \ 46 \\ 48 \ 88 \\ 134 \ 82 \\ 42 \ 44 \\ 245 \ 22 \\ 28 \ 95 \\ 40 \ 00 \\ 57 \ 00 \\ 91 \ 41 \\ 104 \ 62 \\ 10 \ 00 \\ 142 \ 13 \\ 60 \ 01 \\ 115 \ 70 \\ 178 \ 89 \end{array}$	$\begin{array}{c} 339 \ 64\\ 27 \ 94\\ 90 \ 25\\ 31 \ 82\\ 168 \ 70\\ 18 \ 06\\ 30 \ 00\\ 29 \ 00\\ 67 \ 86\\ 69 \ 49\\ 7 \ 50\\ 102 \ 24\\ 41 \ 58\\ 66 \ 89\\ 127 \ 60\\ \end{array}$	$\begin{array}{c} 77\\ 84\\ 101\\ 78\\ 82\\ 63\\ 70\\ 62\\ 72\\ 63\\ 58\\ 48\\ 73\\ 58\\ 48\\ 73\\ 68\end{array}$	1 1 1 1 1 1 1 1 1
Peterborough, East. Peterborough, West, and Victoria, E. Prescott and Russell		$\begin{array}{r} 89 \ 61 \\ 308 \ 40 \\ 147 \ 69 \\ 235 \ 81 \end{array}$	$\begin{array}{r} 49 \ 42 \\ 209 \ 80 \\ 101 \ 32 \\ 158 \ 25 \end{array}$	$     \begin{array}{r}       44 \\       71 \\       54 \\       85     \end{array} $	$\frac{1}{2}$

# RURAL SCHOOL LIBRARIES, OCT. 1st, 1915, TO OCT. 1st, 1916.-Concluded

Inspectorate	No. of schools purchasing books to the amount of \$10.00 dur- ing the year	Total amount expended by such schools during the year for books recommended	Total Govern- ment grant	No. of rural public school libraries in inspectorate	No.oflibraries established during year
Prince Edward. Rainy River and Thunder Bay E Renfrew, North. Simcoe, South. Simcoe, South. Simcoe, South West Stormont Sudbury, North Nipissing, etc Timiskaming. Victoria, West Waterloo, North No. 1 Waterloo, South, No. 2 Welland Wellington, North Wellington, South Wellington, South Wentworth York, East York, North. York, West Roman Catholic Separate Schools : Inspector Finn ' Jones. Chee	$ \begin{array}{c} 10\\ 1\\ 8\\ 2\\ 4\\ 11\\ 1\\ 22\\ 10\\ 16\\ 21\\ 15\\ 10\\ 22\\ 25\\ 28\\ 8\\ 11\\ 6\\ 30\\ 3\\ 926\\ \end{array} $	$\begin{array}{c} \$ & c. \\ 114 & 14 \\ 44 & 25 \\ 104 & 83 \\ 32 & 92 \\ 53 & 95 \\ 147 & 85 \\ 10 & 01 \\ 311 & 93 \\ 152 & 22 \\ \hline \\ 113 & 01 & 40 \\ 230 & 66 \\ 129 & 01 \\ 95 & 06 \\ 323 & 81 \\ 396 & 30 \\ 354 & 86 \\ 332 & 94 \\ 113 & 08 \\ 124 & 10 \\ 92 & 82 \\ 332 & 13 \\ \hline \\ \\ 38 & 26 \\ \hline \\ 12, 522 & 41 \\ \end{array}$	$\begin{array}{c} \$ & c. \\ 84 & 88 \\ 10 & 00 \\ 67 & 48 \\ 18 & 11 \\ 34 & 71 \\ 94 & 77 \\ 7 & 51 \\ 199 & 64 \\ 93 & 42 \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ $	$71 \\ 52 \\ 74 \\ 80 \\ 57 \\ 58 \\ 72 \\ 75 \\ 43 \\ 88 \\ 72 \\ 40 \\ 40 \\ 59 \\ 40 \\ 59 \\ 40 \\ 59 \\ 40 \\ 51 \\ 40 \\ 52 \\ 65 \\ 52 \\ 65 \\ 40 \\ 31 \\ 21 \\ 48 \\ 1 \\ 32 \\ 5,248$	 3 1 1 3  2  1  3  46
Totals. 1914-1915	1,405	18,943 03	8,177 44	5,137	62
Increases Decreases	479	6,420 62	32.04	111	16

285

# APPENDIX M

#### CADET CORPS, 1916

Collegiate Institutes, High, Continuation, Public and Separate Schools having Cadet Corps with at least twenty members between the ages of 14 and 18 years in the case of Public and Separate Schools, and between 16 and 18 years in other cases.

COLLEGIATE INSTITUTES: Barrie, Brantford, Brockville, Clinton, Cobourg, Collingwood, Fort William, Galt, Goderich, Guelph, Hamilton, Ingersoll, Kingston, Kitchener-Waterloo, Lindsay, London, Morrisburg, Napanee, North Bay, Orillia, Ottawa, Owen Sound, Perth, Peterborough, Picton, Port Arthur, Renfrew, Ridgetown, St. Mary's, St. Thomas, Sarnia, Seaforth, Smith's Falls, Stratford, Toronto (Harbord, Humberside, Jarvis, Malvern, Oakwood, Parkdale, Riverdale), Vankleek Hill, Windsor, and Woodstock. Total, 44.

HIGH SCHOOLS: Belleville, Caledonia, Campbellford, Carleton Place, Essex, Fergus, Haileybury, Iroquois, Kemptville, Meaford, Mitchell, Mount Forest, Newmarket, Oshawa, Parry Sound, Pembroke, Port Hope, Prescott, Sault St. Marie, Sydenham, Tillsonburg, Toronto (North, and Technical), Trenton, Watford, Welland, Wiarton. Total, 27.

CONTINUATION SCHOOLS: Cannington, Lakefield and Southampton. Total, 3.

PUBLIC SCHOOLS: Belleville (2), Blenheim, Brantford (4), Brockville, Carleton Place, Chatham, Dresden, Dundas, Fort Frances, Fort William (5), Guelph (2), Hamilton (9), Keewatin, Kenora, London, Midland, North Bay, Ottawa (12), Port Arthur (4), Port Hope, St. Catharines, St. Thomas, Shallow Lake, Stratford, and Toronto (49). Total, 104.

R. C. SEPARATE SCHOOLS: Hamilton, and Toronto (2). Total, 3.

Total number of Cadet Corps, 181.

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# APPENDIX N

#### SUPERANNUATED TEACHERS

#### \* Allowances Granted during 1916

Regis. No.	Name	Age	Post Office	Years of Service	Allowance
$\begin{array}{c} 1254\\ 1255\\ 1256\\ 1257\\ 1258\\ 1259\\ 1260\\ 1261\\ 1262\\ 1263\\ 1264 \end{array}$	*Batchelor, Wm. A Cowling, Robert Gray, Henry Squair, J Harvey, Rowland O Witheril, Ebenezer Rufus Smith, Wm. Henry Morton, Wm. Connor Sinelair, Samuel Bower Kinney, Robt. M. D May, Wm. Fisher	$\begin{array}{c} 68\\ 60\\ 62\\ 65\\ 63\\ 69\\ 65\\ 61\\ 77\\ 64 \end{array}$	Belleville 704 Logan Ave., Toronto 760 Keele St., Toronto 368 Palmerston Ave., Toronto Woodbridge 199 Carlton St., Toronto Port Dover 6 Mapleside Ave., Hamilton Gordon Bay Box 335, Brockville Mitchell	$\begin{array}{c} 8\\ 24\frac{1}{2}\frac{1}{2}\frac{1}{2}\\ 435\\ 26\\ 422\frac{1}{2}\frac{1}{2}\frac{1}{2}\frac{1}{2}\frac{1}{2}\\ 51\frac{1}{2}$	$\begin{array}{c} \$ & c. \\ 84 & 00 \\ 168 & 50 \\ 304 & 50 \\ 124 & 50 \\ 91 & 25 \\ 149 & 00 \\ 156 & 50 \\ 156 & 00 \\ 156 & 00 \\ 168 & 00 \\ 194 & 50 \\ 185 \\ 00 \end{array}$

#### Summary for Years 1882=1916

Year	Number of Teachers on List	Expenditure for the Year	Gross Contributions to the Fund	Amount Refunded to Teachers
1882.         1887.         1892.         1897.         1902.         1907.         1912.         1915.         1916.	$\begin{array}{r} 422\\ 454\\ 456\\ 424\\ 407\\ 375\\ 297\\ 274\\ 266\end{array}$	$\begin{array}{c} \$ & {\rm c.} \\ 51,000 & 00 \\ 58,295 & 33 \\ 63,750 & 00 \\ 62,800 & 33 \\ 64,244 & 92 \\ 63,018 & 55 \\ \$52,696 & 90 \\ \$51,927 & 75 \\ \$50,909 & 50 \end{array}$	$\begin{array}{c} \$ & c. \\ 13,501 & 08 \\ 1,489 & 00 \\ 1,313 & 50 \\ 847 & 00 \\ 1,073 & 50 \\ 766 & 00 \\ \$504 \\ 65 \\ \$560 & 35 \\ \$464 & 52 \end{array}$	$\begin{array}{c} \$ & c. \\ 3,660 & 10 \\ 3,815 & 80 \\ 786 & 86 \\ 620 & 27 \\ 722 & 78 \\ 764 & 54 \\ \$443 & 01 \\ \$219 & 05 \\ \$220 & 12 \\ \end{array}$

Two teachers' subscriptions were withdrawn from the fund during the year ending 31st October, 1916.

\*As the sum of \$4 is deducted from each Superannuated Teacher's allowance as subscription to the fund, the payments were \$4 less in each case than given in this list. †Payment commenced September, 1915.

‡Payment commenced September, 1916.

§For fiscal year ending 31st October.

# No. 17

# **APPENDIX O**

# FINANCIAL STATEMENT OF THE FACULTIES OF EDUCATION

### I.-UNIVERSITY OF TORONTO FACULTY OF EDUCATION

#### Financial Statement for the Year Ended 30th June, 1916.

Receipts

Receipts			
Provincial Grant: Received on account thereof Balance for 1915-16 still due from Provincial Government	\$6,000 00 9,000 00	\$15,000 00	0
Fees: Teachers in training Pupils in University Schools	\$7,849 00 23.106 50	\$30,955 <b>5</b> 1	0,
		\$45,955 5	õ

Expenditures

#### 1. Salaries.

W. Pakenham, Professor of History and Science of Education	P9 000	0.0
(also Dean of Faculty), 12 mos. to 30th June Associate Professors, each 12 mos. to 30 June:	\$3,800	00
H. J. Crawford, also Headmaster of University Schools	3,200	0.0
P. Sandiford	3,000	
Lecturers in Methods; also Chief Instructors, University	-,	
Schools, each 12 mos, to 30th June:		
G. A. Cornish, Science	2,500	
J. T. Crawford, Mathematics	2,500	00
O. J. Stevenson, English and History, 1st July to 31st	0.00	
August, at \$2,300 (resigned)	383	
G. M. Jones, English (10 payments)	2,500 2,400	
W. C. Ferguson, French and German F. E. Coombs, Elementary Subjects	2,400 2,400	
S. W. Perry, Art and Commercial Work	2,100 2,200	
5. W. Felly, Mrt and Commercial Work Concernsion	2,200	
Assistant Instructors in University Schools:		-
T. M. Porter, 12 mos. to 30th June	2,200	00
H. A. Grainger, 12 mos. to 30th June	2,200	
J. A. Irwin, 12 mos. to 30th June	2,100	
J. O. Carlisle, 12 mos. to 30th June	2,000	
J. G. Workman, 12 mos. to 30th June	$2,000 \\ 1,900$	
W. J. Dunlop, 12 mos. to 30th June A. N. Scarrow, also Instructor in Faculty of Education,	1,900	00
12 mos. to 30th June	1,900	00
H. G. Manning, at \$1,800 (war service, half pay)	900	
A. R. M. Lower, substitute for Manning, salary for 10	000	00
teaching months	1,600	00
G. A. Cline, at \$1,800 (war service, half pay)	900	00
C. L. Brown, substitute for Cline, salary for 10 teaching		
months .	1,800	
W. L. C. Richardson, 12 mos. to 30th June	1,800	00
G. N. Bramfitt, also Instructor in Faculty of Education, at \$1,800, 1st July to 30th September, \$450; war service,		
half pay, from 1st October, \$675	1,125	0.0
D. J. Gray, substitute for Bramfitt, salary for 9 teaching	2,120	•••
months	1,350	00
N. L. Murch, 12 mos. salary (10 payments)	1,700	
D. E. Hamilton, 12 mos. to 30th June	1,600	
E. L. Daniher, 12 mos. salary (10 payments)	1,500	00
Miss L. L. Ockley, Instructor in Household Science (Ses-	= 0.0	0.0
sional, paid also in Faculty of Household Science)	100	00

Supervisors of Practice-teaching (Sessional): J. Jeffries, High Schools W. E. Groves, Public Schools	$\begin{array}{c} 100 \\ 100 \end{array}$		
Miss L. Swinarton, Stenographer in Dean's Office, 12 mos. to .30th June	675 (		32
2. Education Building and Department.			
<ul> <li>(a) Maintenance of Building: Fuel</li></ul>	\$1,122 8 433 3 142 5 311 8 1,171 6 855 6 1,200 0 225 0 175 0 48 3 118 6 103 7 \$3,300 0 645 7	4 2 2 3 3 7 00 00 00 00 22 7 7 7 7 5 5,908 00	57
Office expenses, printing, postage, class-room supplies and sundries	3,766 8	-	
-		- 7,712	59
		\$68,054	48

Note.-In the above statement no charge has been made upon the Faculty of Education for any portion of the general expenses of University administration, such as Library, Examination, etc.

Toronto, 19th October, 1916.

F. A. MOURÉ, Bursar.

#### **II.-UNIVERSITY OF QUEEN'S COLLEGE FACULTY OF EDUCATION**

#### Financial Statement for the Year 1916

8	D	~	~	~	2	-	4	~
- L I	L.	c	5	C	1	Þ	r,	э

Surplus from 1915 Fees. Ontario Government Overdraft	12,000 00	\$13.921 52
		4-0,0, 0-
Expenditures	د.	
Salaries: Dean Coleman	\$3,700 00	
W. E. Macpherson		
Arts Professors		
Summer School		
Willa Atkins		
Edna Booth	100 00	
Nora Strowger		
Victoria Wiltshire		
Alice King	100 00	
		7.598 00

Board of Education, as per agreement	5,000	00
Travelling Expenses:       \$22 25         W. E. Macpherson       121 00         W. G. Anderson       13 45         R. H. Hicks       25 00	101	
	181	70
Presiding Examiners	240	40
Printing and Stationery:       \$27 50         Jackson Press       163 55         R. Uglow & Co.       68 41         C. W. Lindsay       40 00         G. M. Hendry & Co.       12 00         M. Kirkpatrick       53 05         Journal of Commerce       1 00         British Whig Pub. Co.       60         Stamps       75 00         Copp, Clarke Co.       1 12	442	23
Advertising, Queen's University Share	250	00
Library, Miss L. Saunders	150	00
Office Furniture and Equipment:         \$1 64           R. J. Lindsay         \$2 55           The Topley Co.         2 55           T. F. Harrison Co.         8 75           Sundries:         840 55	12	94
Express and Telegrams		
	46	25
	\$1,3,921	52
tu litel en l'four l'oorroch		

Audited and found correct,

January 9th, 1917.

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R. E. BURNS, C.A.

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# APPENDIX P

# LIST OF INSPECTORATES AND INSPECTORS

Inspectorates	Public School Inspectors -	Post Office
Algoma District (in part); Cockburn 'Island; City of Sault Ste. Marie; Towns of Bruce Mines, Steelton,		Coult Oto Morio
Thessalon Brant County; Town of Paris; Sections 3, 8, 9, 14, 15, 17, 19, 21, 25 of Townsend Tp., Sections 1, 2, 10, 11, 12, 13 and 14 of Windham Tp. and Village of Water-		Saunt Ste, Marie.
ford in Norfolk Co Bruce, East; Towns of Chesley, Walker- ton, Wiarton; Villages of Hepworth,	T. W. Standing, B.A	Brantford.
Tara Bruce, West; Towns of Kincardine, South-	John McCool, M.A.	Walkerton.
ampton; Villages of Lucknow, Paisley, Port Elgin, Teeswater, Tiverton Carleton, East; Town of Eastview Carleton, West, and Lanark, East; Towns of Almonte, Carleton Place; Village of	W. F. Bald, B.A Thos. Jamieson, B.A	
Richmond (Joint Inspectorate) Dufferin; Town of Orangeville; Villages	Willis C. Froats, M.A., B.Pæd.	Carleton Place.
of Grand Valley, Shelburne Dundas; Villages of Chesterville, Iroquois,	W. R. Liddy, B.A	
Morrisburg, Winchester Elgin, East; Town of Aylmer; Villages		
of Springfield, Vienna Elgin, West; City of St. Thomas; Villages		St. Thomas.
of Dutton, Rodney, Port Stanley, West Lorne (Joint Inspectorate) Essex; Towns of Amherstburg, Essex,	John A. Taylor, B.A.	St. Thomas.
Ford, Kingsville, Leamington; Vil- lages of Belle River, St. Clair Beach	D. A. Maxwell, B.A., LL.B.,	Windsor
Essex, N. (in part only) Frontenac, South; Villages of Garden	W. J. Summerby	North Bay.
Island, Portsmouth Frontenac, North; and Addington (Joint	S. A. Truscott, M.A.	
Inspectorate) Glengarry; Town of Alexandria; Villages		
of Lancaster, Maxville Grey, East; Towns of Meaford, Thorn-		
bury; Village of Flesherton Grey, West; Town of Owen Sound; Vil-		
lages of Chatsworth, Shallow Lake Grey, South; Towns of Durham, Han- over; Villages of Dundalk, Markdale,		Owen Sound.
Neustadt Haldimand; Town of Dunnville; Villages	N. W. Campbell, B.A	Durham.
of Caledónia, Cayuga, Hagersville, Jarvis Haliburton and Muskoka East; Town of	Clarke Moses	Caledonia.
Huntsville (Joint Inspectorate) Halton; Sections 12, 13, 14 and 15	R. O. White	Minden.
Beverly, 6 and 7 E. Flamboro, 9 and 10 W. Flamboro; Towns of Burlington, Milton, Oakville; Villages of Acton,	•	
Georgetown Hastings Centre; Villages of Madoc, Mar-	James M. Denves, B.A.	Milton.
mora, Stirling, Tweed	J. E. Minns, B.A	Madoc.
Towns of Deseronto, Trenton (Joint Inspectorate)	H. J. Clarke, B.A	Belleville.

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# List of Inspectorates and Inspectors-Continued

Inspectorates	Public School Inspectors	Post Office
Hastings, North; South Nipissing, and		
South-East Parry Sound Districts; Towns of Powassan, Trout Creek; Vil-	•	
lages of Bancroft, South River, Sund-		
ridge (Joint Inspectorate)	Jas. Colling, B.A.	Bancroft.
Huron, East; Towns of Clinton, Seaforth, Wingham; Villages of Blyth, Brussels,		
Wroxeter	John M Field BA Ph D	Goderich.
Huron, West; Town of Goderich; Villages of Bayfield, Exeter, Hensall	I Eloin Dom	Godonich
Kenora District, and Thunder Bay		Goderich.
(West); City of Port Arthur; Towns		
of Dryden, Keewatin, Kenora, Sioux Lookout (Joint Inspectorate)	John Ritchie	Port Arthur
Kent, East; Towns of Blenheim, Both-		
well, Dresden, Ridgetown; Village of Thamesville		Chatham
Kent, West, and City of Chatham; Towns		Ghatham.
of Tilbury, Wallaceburg; Village of		Cli a the same
Wheatley (Joint Inspectorate) Lambton, East (No. 2); Town of Pe-	J. H. Smith, M.A	Chatham.
trolea; Villages of Alvinston, Arkona,		
Oil Springs, Watford Lambton, West (No. 1); City of Sarnia;	N. McDougall, B.A.	Petrolea.
Town of Forest; Villages of Court-		
right, Point Edward, Thedford, Wyom- ing		Comio
Lanark, West; Towns of Perth, Smith's	Henry Conn, B.A.	Sarma.
Falls; Village of Lanark (Joint In-		Danth
spectorate) Lanark, East (see Carleton West).	F. L. Michell, M.A.	Pertn.
Leeds and Grenville (No. 1); Town of		
Gananoque; Villages of Newboro, West- port		Brockville.
Leeds and Grenville (No. 2); Town of		
Brockville; Village of Athens (Joint Inspectorate)		Brockville
Leeds and Grenville (No. 3); Town of		Brochvine.
Prescott; Villages of Cardinal, Kempt- ville, Merrickville (Joint Inspectorate)		Komptvillo
Lennox; Town of Napanee; Villages of	_	izemptville.
Bath, Newburgh (see also Frontenac,		Mananaa
N.) Lincoln, and Pelham Tp; Towns of Nia-	E. J. COPKIIII, B.A.	Napanee.
gara, Thorold; Villages of Beamsville,		
Grimsby, Merritton, Port Dalhousie (Joint Inspectorate)	W W Ireland M.A.	St. Catharines.
Manitoulin Dist., Algoma Dist. (in part);		
Sudbury Dist. (in part); Towns of Blind River, Gore Bay, Little Current,		
Massey, Webbwood	James W. Hagan, M.A	Gore Bay.
Middlesex, East; Village of Lucan Middlesex, West; Towns of Parkhill,	P. J. Thompson, B.A.	London.
Strathroy; Villages of Ailsa Craig,		
Glencoe, Newbury, Wardsville	H. D. Johnson	Strathroy.
Muskoka, South and West, District; Towns of Bala, Bracebridge, Graven-		
hurst; Village of Port Carling	H. R. Scovell, B.A.	Bracebridge.
Muskoka, East (see Haliburton). Nipissing, North (see Sudbury Dist.).	e	1
Nipissing, South (see Hastings North).		
Norfolk; Town of Simcoe; Villages of Delhl, Port Dover, Port Rowan (see		
Brant Co.)		Simcoe.

# List of Inspectorates and Inspectors-Continued

Inspectorates	Public School Inspectors	Post Office
Northumberland and Durham, West, No 1; Towns of Bowmanville, Port Hope; Village of Newcastle Northumberland and Durham, Centre, No.		Bowmanville.
2; Town of Cobourg; Village of Mill- brook Northumberland and Durham, East, No.	Albert Odell	Cobourg.
<ul> <li>3; Town of Campbellford; Villages of Brighton, Colborne, Hastings</li> <li>Ontario, North; North-East Parry Sound;</li> </ul>	Robert Boyes	Campbellford.
Town of Uxbridge; Villages of Beaver- ton, Cannington (Joint Inspectorate). Ontario, South; Towns of Oshawa,	T. R. Ferguson, M.A.	Uxbridge.
Whitby; Village of Port Perry Oxford, North, and City of Woodstock; Villages of Embro, Tavistock (Joint	R. A. Hutchison, B.A	Whitby.
Inspectorate) Oxford, South; Towns of Ingersoll, Till-	J. M. Cole	Woodstock.
sonburg; Village of Norwich (Joint Inspectorate) Parry Sound, South, District; Towns of	R. A. Paterson, B.A.	Ingersoll.
Kearney, Parry Sound; Village of Burk's Falls Parry Sound, South-East (see Hastings	J. L. Moore, B.A.	Parry Sound.
North), Parry Sound, North-West (see Sudbury) Parry Sound, North-East (see Ontario North).		
Peel; Town of Brampton; Villages of Bolton, Streetsville	W. J. Galbraith, M.A.	Brampton.
Perth, North; Towns of Listowel, Mit- chell, St. Mary's; Village of Milverton, Perth, South, and City of Stratford	William Irwin, B.A.	Stratford.
(Joint Inspectorate) Peterborough, East; Villages of Havelock Lakefield, Norwood	, Richard Lees, M.A.	] 、
Peterborough, West, and Victoria, East Town of Lindsay; Villages of Bobcay geon, Omemee (Joint Inspectorate). Prescott and Russell; Towns of Hawkes	G. E. Broderick	Lindsay.
bury, Rockland, Vankleek Hill; Vil lages of Casselman, L'Orignal Prince Edward; Town of Picton; Vil	John Nelson, B.A.	Vankleek Hill.
lages of Bloomfield, Wellington Rainy River District, Thunder Bay East No. 1 Missenable, No. 1 Chapleau: Cit	John E. Benson, M.A	Picton.
of Fort William; Towns of Fort Frances, Rainy River (Joint Inspectorate) Renfrew, North; Town of Pembroke; Vi	C. McDowell, M.A.	Fort William.
lage of Cobden Renfrew, South; Towns of Arnprior, Ren frew; Villages of Eganville, Killalo	· I. D. Breuls, B.A	Pembroke.
Station	G. G. McNab, M.A	
Simcoe, South; Towns of Alliston, Stay ner: Villages of Beeton, Bradford, Cree	2- -	
more, Tottenham Simcoe, East; Towns of Midland, Orillia Villages of Coldwater, Victoria Harbou	; r Isaac Day, B.A	
Stormont; Town of Cornwall; Village of Finch	James Froats, M.A	. Cornwall.

# List of Inspectorates and Inspectors-Continued

Inspector	ates	Public School Inspectors	Post Office
Sudbury District (in		in the se	
issing and North-We Towns of Bonfield, C		l	
ford, Copper Cliff, tawa, North Bay, St			
bury		D. M. Christie, B.A.	Sudbury.
Thunder Bay (see K River).	enora and Rainy		
Timiskaming District,			
ton, Cobalt, Coch Haileybury, Iroquois			
Matheson, New Liske	ard, Timmins; Vil-		TT 11 1
Victoria, West; Village	s of Fenelon Falls,	W. J. Hallett, B.A., B.Pæd	Halleybury.
Sturgeon Point, Woo	dville	W. H. Stevens, B.A	Lindsay.
Victoria, East (see Pet Waterloo, N. (No. 1);			
	Village of Elmira.	F. W. Sheppard	Kitchiener.
Towns of Hespeler,	Preston; Villages		
of Ayr, New Hambur Welland; Towns of Bri		Lambert Norman, B.A	Galt.
Villages of Chippawa	, Fort Erie, Hum-		
berstone, Port Col Town and Pelham 7	borne. (Thorold Tp. are under Lin-	•	
coln Inspector). (J	oint Inspectorate).	John W. Marshall, B.A	Welland.
Wellington, North; To Mount Forest, Palm			
Clifford		Robt. Galbraith, B.A.	Mount Forest.
Wellington, South; V Drayton, Elora, Erin	n, Fergus	J. J. Craig, B.A	Fergus.
Wentworth, Town of H		J. B. Robinson, B.A., B.Pæd.,	Hamilton.
York, North; Towns of	f Aurora, Newmar-	o. D. Hostaboli, Dilli, Dillaut.	
ket; Villages of Holl ton West		C. W. Mulloy, B.A	Aurora.
York, West; Town of V	Veston; Villages of		
Mimico, New Toront York, East; Town of	Leaside; Villages	A. L. Campbell, M.A	
		A. A. Jordan, B.A	ard View Blvd.
Brantford, City o Guelph, do	f	E. E. C. Kilmer, B.A Wm. Tytler, B.A	Brantford. Guelph
Hamilton. do		W. H. Ballard, M.A.	Hamilton.
do do	• • • • • • • • • • • • • • • • • •	Jas. Gill, B.A., B.Pæd J. Russell Stuart	Hamilton.
Kingston, do London, do		C. B. Edwards, B.A.	London.
Niagara Falls do.	and St. Catharines	D. C. Hetherington	St. Catharines.
Ottawa, do		J. H. Putman, B.A., D.Pæd	Ottawa.
do do	• • • • • • • • • • • • • • • • • • • •	E. T. Slemon, B.A., D.Pæd A. Mowat, B.A	Peterhorough
Peterborough, do Toronto, do	• • • • • • • • • • • • • • • • • •	R. H. Cowley, M.A., Chief Insp.	Toronto.
do do		W. F. Chapman, B.A.	Toronto.
do do		W. H. Elliott. B.A.	Toronto.
do do		E. W. Bruce, M.A	Toronto.
do do		Jos. W. Rogers, M.A Geo. H. Armstrong, M.A.,	Toronto.
do do	•••••	B.Pæd	Toronto.
do do		Henry Ward, B.A.	Toronto.
do do	and Towns of		Toronto.
Windsor, do, Sandwich and Walk	and Towns of erville	Robt. Meade, M.A.	Windsor.
			1

#### List of Inspectorates and Inspectors-Concluded

#### **R.C. Separate School Inspectors**

J. F. Power, M.A
J. F. Sullivan, B.ALondon, 873 Hellmuth Avenue.
Jas. E. Jones, B.A Ottawa, 104 Henderson Street.
J. P. Finn, B.A Ottawa, 93 Fourth Avenue,
W. J. Lee, B.A Toronto, 434 Brunswick Avenue.

#### English=French Public and Separate School Inspectors

W. J. Summerby North Bay.	
L. E. O. Payment, M.A Ottawa, 12 Tormey	Street.
Thomas SwiftOttawa, 320 Cooper	Street.
J. S. Gratton Toronto, Parliament	Buildings.

#### Chief Inspector of Public and Separate Schools

John Waugh, M.A., D.Pæd .....Toronto, Parliament Buildings.

#### Director of Industrial and Technical Education and Inspector of Normal Schools

F. W. Merchant, M.A., D.Pæd ..... Toronto, Parliament Buildings.

#### Ass istant Inspector of Industrial and Technical Education

G. J. McKay, B.Sc. ..... Toronto, Parliament Buildings.

#### **High School Inspectors**

H	. В.	Spotton,	M.A.,	LL.D.	 	. Toronto,	426	Markham Street.	
J.	Α.	Houston,	M.A.		 	. Toronto,	105	Roxborough Street West.	
I.	М.	Levan, B	.A		 	. Woodstoc	ek.		

#### **Continuation School Inspectors**

#### Manual Training and Household Science Inspector

Albert H. Leake ...... Toronto, 378a Markham Street.

#### Inspector of Elementary Agricultural Education

J. B. Dandeno, B.A., Ph.D. ..... Toronto, 73 Grosvenor St.

### ADMISSION OF CANDIDATES TO COLLEGIATE INSTITUTES AND HIGH SCHOOLS

### JUNIOR HIGH SCHOOL ENTRANCE EXAMINATION, 1916

Collegiate Institutes	Examined	Passed	High Schools—Continued	Examined	Passed
	- 1			1	
Barrie	71	64	Almonte	44	23
Brantford	189	121	Amherstburg	52	33
Brockville	125	102	Arnprior	65	51
Chatham	133	100	Arthur	49	23
Clinton	58	40	Athens	47	24
Cobourg	96	82	Aurora	53	39
Collingwood	89	75	Avonmore	- 34	24
Fort William	119	108	Aylmer	77	47
Galt	186	163	Beamsville	39	23
Goderich	92	41	Belleville	109	87
Guelph	169	142	Bowmanville	61	52
Hamliton	436	381	Bradford	45	27
Ingersoll	76	54	Brampton	67	40
Kingston	234	147	Brighton	94	42
Kitchener-Waterloo	253	197	Caledonia	30	14
Lindsay	117	95	Campbellford	74	32
London	493	389	Carletou Place	53	15
Morrisburg	27	18		49	20
	97	55	Cayuga	37	$\frac{20}{25}$
Napanee	97	69	Chatsworth	50	20 32
Niagara Falls			Chesley		52 27
North Bay	113	94	Chesterville	$  \frac{42}{2c}$	
Orillia	124	94	Colborne	26	22
Ottawa	766	521	Cornwall	150	96
Owen Sound	210	150	Deseronto	32	20
Perth	119	64	Dundalk	31	16
Peterborough	212	177	Dandas	67	49
Picton	63	40	Dunnville	49	29
Port Arthur	136	86	Durham	62	36
Renfrew	109	65	Dutton	41	31
Ridgetown	60	36	Elora	40	23
St. Catharines	130	97	Essex	91	56
St. Mary's	75	51	Fergus	71	39
St. Thomas	213	167	Flesherton	31	21
Sarnia	164	118	Forest	39	12
Seaforth	54	43	Gananoque	46	30
Smith's Falls	96	70	Georgetown	44	29
Stratford	185	160	Glencoe	49	· 32
Strathroy	115	78	Gravenhurst	34	16
Toronto, Harbord St	158	18	Grimsby	53	34
Toronto, Parkdale	63	28	Hagersville	32	22
Toronto, Jarvis	49	11	Haileybury	66	40
Toronto, Humberside	121	62	Harriston	30	23
Toronto, Malvern Ave	11	2	Hawkesbury	54	25
Toronto, Oakwood	76	29	Iroquois	26	19
Toronto, Riverdale	102	37	Kemptville	60	28
Toronto, admitted on Principals'			Kenora	47	31
certificate	1,961	1,961	Kincardine	49	41
Vankleek Hill	97	43	Leamington	.57	35
Windsor	253	202	Listowel	75	49
Woodstock	131	88	Lucan	62	- 39
			- Madoc.	52	37
Totals	9,119	7,035	Markdale	32	19
		.,000	- Markham	50	35
High Schools			Meaford	81	52
Alexandria	81	44	Midland	75	53
Alliston	39	16	Mitehell	70	45
	00			1	

# JUNIOR HIGH SCHOOL ENTRANCE EXAMINATION, 1916.—Continued

	gq			be	]
	Examined			Examined	-
High Schools.—Concluded	E I	ee e	Other Places.—Continued	B	ed
	K3	Passed		(a)	Passed
•	E	L di		년 전	P.2
	1	1		1	
Morewood	10	7	Ameliasburg	27	13
Mount Forest	73	51	Ancaster	25	12
Newburgh	57	23	Angus	8	2
Newcastle	22	8	Apsley	7	3
Newmarket	58	40	Arkona	• 19	9
Niagara	17	9	Ashton	16	11
Niagara Falls South	45	29	Aultsville	16	11
Norwood	38	28	Ayr	15	10
	62	45			
Oakville	41	20	Ayton	13	7
Omemee			Bailieboro'	22	13
Orangeville	43	18	Bancroft.	49	32
Oshawa	92	69	Barriefield	38	19
Paris	46	35	Bath	20	14
Parkhill	56	31	Battersea	20	10
Pembroke	158	113	Bayfield	11	10
Penetanguishene	44	34	Beachbnrg	52	- 32
Petrolea	60	38	Beaverton	36	18
Plantagenet	47	28	Beeton	16	8
Port Dover	31	16	Belleville, County Centre	55	26
Port Elgin	44	26	Belle River	25	9
Port Hope	74	60	Belmont	31	21
Port Perry	57	36	Bethany	12	7
Port Rowan	23	18	Billing's Bridge	24	12
Prescott	68	38	Binbrook	14	5
Richmond Hill	46	25	Blackstock	$14 \\ 16$	11
	29	14	Blenheim.		
Rockland			Rlind Divon	68	40
Sault Ste. Marie	136	101	Blind River	18	11
Shelburne	49	25	Bloomfield.	14	14
Simcoe	72	57	Blyth	46	24
Smithville	13	11	Bobcaygeon	16	14
Stirling	55	42	Bolton	31	17
Streetsville	13	12	Bothwell	24	12
Sudbury	68	38	Bracebridge	109	61
Sydenham	49	26	Bridgeburg	30	19
Thorold	- 31	18	Brigden	21	11
Tillsonburg	60	29	Brownsville	11	9
Toronto, North	19	4	Bruce Mines	30	13
Toronto Technical	23	11	Brussels	43	36
Trenton	43	36	Burford		16
Uxbridge	44	- 30	Burgessville	16	12
Vienna	31	17	Burk's Falls	35	21
Walkerton	38	33	Burlington	42	37
Wardsville	24	13	Burritt's Rapids	4	1
Waterdown	42	21	Caistor Centre	7	6
Waterford	41	30	Cannington	30	19
Watford	49	38	Cardinal.	33	3
Welland	75	49	Cargill	16	12
Weston	× 105	69	Carp	10	$16^{12}$
Whithy	59	36		19	6
Whitby Wiarton	55	28	Castleton		19
Williamstown		20	Cataraqui	36	
Williamstown	28	$\frac{20}{34}$	Chapleau	28	15
Winchester	47		Charleston	31	12
Wingham	50	30	Chester	27	16
(D. 4 . 1	E 00F	0.001	Claremont	22	15
Totals	5,825	3,061	Clifford	11	10
			Cobalt	28	17
			Cobden	68	36
Other Places			Coboconk	22	9
			Cochrane	12	5
Aberfoyle	46	27	Coldwater	26	15
Acton	33	26	Comber	27	9
Agincourt	47	26	Coniston	14	9
Alvinston	29	20	Cookstown	22	3
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# No. 17

# JUNIOR HIGH SCHOOL ENTRANCE EXAMINATION, 1916-Continued

$ \begin{array}{c c c c c c c c c c c c c c c c c c c $					-	
Copper Cliff         17         14         Hepworth         8         5           Courtright         25         13         Higharte         36         13           Creation         19         7         Hillsdale         13         11           Creentore         21         17         Horning's Mills         17         9           Orashill         19         17         14         Huntsville         50         36           Ollus         10         14         14         16         17         9           Dalkerikad         20         5         17         14         18         15           Dalkerikad         21         16         5         16         17         14         17         14         17         14         17         14         17         14         17         14         17         14         17         16         16         16         16         16         16         16         16         16         16         16         16         16         16         17         13         113         113         114         16         17         14         114         12         114		led			led	•
Copper Cliff         17         14         Hepworth         8         5           Courtright         25         13         Higharte         36         13           Creation         19         7         Hillsdale         13         11           Creentore         21         17         Horning's Mills         17         9           Orashill         19         17         14         Huntsville         50         36           Ollus         10         14         14         16         17         9           Dalkerikad         20         5         17         14         18         15           Dalkerikad         21         16         5         16         17         14         17         14         17         14         17         14         17         14         17         14         17         14         17         16         16         16         16         16         16         16         16         16         16         16         16         16         16         17         13         113         113         114         16         17         14         114         12         114	Other Disease Continued	air	ed		ait	ed
Copper Cliff         17         14         Hepworth         8         5           Courtright         25         13         Higharte         36         13           Creation         19         7         Hillsdale         13         11           Creentore         21         17         Horning's Mills         17         9           Orashill         19         17         14         Huntsville         50         36           Ollus         10         14         14         16         17         9           Dalkerikad         20         5         17         14         18         15           Dalkerikad         21         16         5         16         17         14         17         14         17         14         17         14         17         14         17         14         17         14         17         16         16         16         16         16         16         16         16         16         16         16         16         16         16         17         13         113         113         114         16         17         14         114         12         114	Other Places—Continued	an	SS	Other Places—Continued	an	SS
Courtright         25         13         Highgate         36         13           Crediton         19         7         Hillsdale         13         11           Creediton         19         7         Hulsdale         13         11           Cresshill         19         17         Huntsville         7         50         -31           Cultus         13         6         Innerkip         7         6         5         17         6           Dalkeith         14         5         Janetville         8         5         Dalkood         17         6           Delhi         36         19         Jockvale         13         14         24         16           Denbigh         6         4         Keene         30         18         14         17         19         14         17         14         17         14         17         14         12         16         18         18         13         14         17         16         15         18         18         18         17         17         16         15         18         18         17         16         16         18         11         1		Ex	Pa		Ex	Pa
Courtright         25         13         Highgate         36         13           Crediton         19         7         Hillsdale         13         11           Creediton         19         7         Hulsdale         13         11           Cresshill         19         17         Huntsville         7         50         -31           Cultus         13         6         Innerkip         7         6         5         17         6           Dalkeith         14         5         Janetville         8         5         Dalkood         17         6           Delhi         36         19         Jockvale         13         14         24         16           Denbigh         6         4         Keene         30         18         14         17         19         14         17         14         17         14         17         14         12         16         18         18         13         14         17         16         15         18         18         18         17         17         16         15         18         18         17         16         16         18         11         1				· · · · · · · · · · · · · · · · · · ·		<u> </u>
Courtright         25         13         Highgate         36         13           Crediton         19         7         Hillsdale         13         11           Creediton         19         7         Hulsdale         13         11           Cresshill         19         17         Huntsville         7         50         -31           Cultus         13         6         Innerkip         7         6         5         17         6           Dalkeith         14         5         Janetville         8         5         Dalkood         17         6           Delhi         36         19         Jockvale         13         14         24         16           Denbigh         6         4         Keene         30         18         14         17         19         14         17         14         17         14         17         14         12         16         18         18         13         14         17         16         15         18         18         18         17         17         16         15         18         18         17         16         16         18         11         1	Copper Cliff	17	11	Henworth	8	5
$\begin{array}{c} \mbox{Crediton} & 19 & 7 & \mbox{Hils} & 17 & 19 \\ \mbox{Creemore} & 21 & 13 & \mbox{Horning's Mils} & 17 & 19 \\ \mbox{Crosshill} & 19 & 17 & \mbox{Horning's Mils} & 17 & 19 \\ \mbox{Crosshill} & 19 & 17 & \mbox{Horning's Mils} & 17 & 19 \\ \mbox{Crosshill} & 19 & 17 & \mbox{Horning's Mils} & 17 & 16 \\ \mbox{Cultus} & 13 & 6 & \mbox{Innerkip} & 17 & 6 \\ \mbox{Cultus} & 13 & 6 & \mbox{Innerkip} & 17 & 6 \\ \mbox{Cultus} & 13 & 6 & \mbox{Innerkip} & 17 & 6 \\ \mbox{Cultus} & 13 & 6 & \mbox{Innerkip} & 16 & 8 \\ \mbox{Delhi} & 16 & 26 & \mbox{Jarvis} & 24 & 16 \\ \mbox{Denorestvile} & 23 & 15 & \mbox{Kars} & 6 & 4 \\ \mbox{Denorestvile} & 23 & 15 & \mbox{Kars} & 6 & 4 \\ \mbox{Denorestvile} & 23 & 15 & \mbox{Kars} & 6 & 4 \\ \mbox{Denorestvile} & 24 & 16 \\ \mbox{Denorestvile} & 20 & \mbox{Kewatin} & 14 & 12 \\ \mbox{Dickinson's Landing} & 14 & 7 & \mbox{Kewatin} & 14 & 12 \\ \mbox{Dickinson's Carners} & 31 & 20 & \mbox{Kemore} & 14 & 7 \\ \mbox{Dorehester Station} & 44 & 34 & \mbox{Killarney} & 12 & 6 \\ \mbox{Drayton} & 21 & 13 & \mbox{Kimpsvile} & 35 & 23 \\ \mbox{Drumbo} & 14 & 8 & \mbox{Kimpsvile} & 35 & 23 \\ \mbox{Drumbo} & 14 & 8 & \mbox{Kimpsvile} & 35 & 23 \\ \mbox{Drumbo} & 14 & 8 & \mbox{Kimpsvile} & 38 & 25 \\ \mbox{Drayton} & 24 & 10 & \mbox{Kirkfield} & 38 & 25 \\ \mbox{Darket} & 12 & 7 & \mbox{Leanster} & 14 & 11 \\ \mbox{Dryden} & 22 & 11 \\ \mbox{Equar} & 10 & 7 & \mbox{Leanster} & 14 & 16 \\ \mbox{Equar} & 10 & 7 & \mbox{Leanster} & 22 & 11 \\ \mbox{Equar} & 10 & 7 & \mbox{Leanster} & 22 & 11 \\ \mbox{Equar} & 24 & 16 & \mbox{Little Driva} & 12 & 6 \\ \mbox{Equar} & 12 & 6 & \mbox{Little} & \mbox{Head} & 12 & 6 \\ \mbox{Equar} & 12 & 6 & \mbox{Little} & \mbox{Head} & 12 & 6 \\ \mbox{Equar} & 12 & 6 & \mbox{Little} & \mbox{Head} & 12 & 6 \\ \mbox{Equar} & 12 & 6 & \mbox{Little} & \mbox{Head} & \mbox{Leanster} & \mbox{Leanster} & \\mbox{Leanster} & \\\mbox{Leanster} & \\\mbox{Leanster} & \\\\mbox{Leanster}$						
$\begin{array}{c} \mbox{Creemore} & 21 & 13 & \mbox{Horning's Mills} & 17 & 9 & 38 \\ \mbox{Curbus} & 13 & 6 & \mbox{Innerkip} & 17 & \mbox{Horning's Mills} & 17 & 6 \\ \mbox{Curbus} & 13 & 6 & \mbox{Innerkip} & 17 & \mbox{Horning} & 18 & \mbox{Schematrix} & 24 \\ \mbox{Curbus} & 14 & 5 & \mbox{Janetville} & 8 & 5 \\ \mbox{Dashwood} & 17 & 9 & \mbox{Janetville} & 8 & \mbox{Schematrix} & 24 & \mbox{Horning} & 18 & \mbox{Schematrix} & 24 & \mbox{Horning} & 18 & \mbox{Schematrix} & 24 & \mbox{Horning} & 19 & \mbox{Issandar} & 19 & \mbox{Issandar} & 19 & \mbox{Issandar} & 24 & \mbox{Horning} & 18 & \mbox{Schematrix} & 24 & \mbox{Horning} & \mbox{Horning} & 14 & \mbox{Schematrix} & 24 & \mbox{Horning} & \mbox{Horning} & \mbox{Issandar} & \mbox{Issandar} & \mbox{Issandar} & \mbox{Issandar} & \mbox{Horning} & \mbox $						
$\begin{array}{c} \mbox{Crosshill} & 19 & 17 & \mbox{Heat} Muntyille & 50 & 361 \\ \mbox{Cultus} & 13 & 6 & \mbox{Innerkip} & 17 & 66 \\ \mbox{Cultus} & 13 & 6 & \mbox{Innerkip} & 17 & 66 \\ \mbox{Cultus} & 16 & 5 & \mbox{Ivy} & 16 & 5 \\ \mbox{Dalkeith} & 14 & 5 & \mbox{Janetville} & 8 & 55 \\ \mbox{Dalkeith} & 14 & 5 & \mbox{Janetville} & 8 & 55 \\ \mbox{Dalkeith} & 16 & 26 & \mbox{Jayskin} & 24 & 16 \\ \mbox{Demorestrille} & 23 & 15 & \mbox{Kars} & 6 & 4 \\ \mbox{Demorestrille} & 23 & 15 & \mbox{Kars} & 6 & 4 \\ \mbox{Demorestrille} & 23 & 15 & \mbox{Kars} & 6 & 4 \\ \mbox{Demorestrille} & 23 & 15 & \mbox{Kars} & 14 & 12 \\ \mbox{Dords's Corners} & 31 & 20 & \mbox{Kerwatin} & 14 & 12 \\ \mbox{Dords's Corners} & 31 & 20 & \mbox{Kerwatin} & 14 & 12 \\ \mbox{Dords's Corners} & 31 & 20 & \mbox{Kerwatin} & 14 & 12 \\ \mbox{Dords's Corners} & 31 & 20 & \mbox{Kilmarrs} & 13 & 8 \\ \mbox{Dresden} & 51 & 28 & \mbox{Kilmarrs} & 13 & 8 \\ \mbox{Dresden} & 51 & 28 & \mbox{Kilmarrs} & 12 & 6 \\ \mbox{Dresden} & 21 & 13 & \mbox{Kilmarrs} & 21 & 13 \\ \mbox{Dresden} & 21 & 13 & \mbox{Kilmarrs} & 21 & 13 \\ \mbox{Dresden} & 21 & 13 & \mbox{Kilmarrs} & 21 & 13 \\ \mbox{Dresden} & 21 & 11 & \mbox{Kirkfield} & 38 & 25 \\ \mbox{Eastor's Corners} & 11 & 6 & \mbox{LakeBidl} & 66 & 36 \\ \mbox{Edgar} & 10 & 7 & \mbox{Laanark} & 57 & 28 \\ \mbox{Edgar} & 10 & 7 & \mbox{Laanark} & 22 & 11 \\ \mbox{Embro} & 28 & 13 & \mbox{Lefroy} & 25 & 17 \\ \mbox{Embro} & 28 & 13 & \mbox{Lefroy} & 25 & 17 \\ \mbox{Embro} & 28 & 13 & \mbox{Lefroy} & 25 & 17 \\ \mbox{Embro} & 21 & 6 & \mbox{Litule} & \mbox{Lerel} & 14 & 10 \\ \mbox{Erin} & 42 & 2 & \mbox{Lemorv} & 12 & 6 \\ \mbox{Enderse} & 21 & 6 & \mbox{Litule} & \mbox{Lefroy} & 25 & 17 \\ \mbox{Embro} & 22 & 12 & \mbox{Macdorme} & 22 & 11 \\ \mbox{Macdorme} & 22 & 11 \\ \mbox{Macdormark} & 9 & \mbox{Macdorme} & 22 & 12 \\ \mbox{Ceresham} & 18 & 15 \\ \mbox{Finch} & 19 & 11 & \mbox{Macdorme} & 22 & 12 \\ \mbox{Ceresham} & 18 & 14 & \mbox{Macdorme} & 21 & 14 & 6 \\ \mbox{Enderse} & 21 & \mbox{Macdorme} & 23 & 15 \\ \mbox{Finch} & 19 & 11 & \mbox$			13			
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Delhi       36       26       Jasper       19       13         Denta       58       19       Jockvalc       13       14         Denbigh       6       4       Keene       30       18         Dickinson's Landing       14       7       Keene       30       18         Dickinson's Corners       31       20       Kenmore       41       12         Dorchester Station       44       34       Killmaurs       13       28         Dorgias       21       33       Kilmberley       12       6         Dreaston       21       13       Kilmberley       12       6         Dreaston       24       10       Kingsville       35       28         Drundo       14       8       Kinnount       19       11         Dryden       19       11       Kintfeld       38       25         Darsion       24       10       Kintfeld       38       25         Darsion's Corners       11       6       Lakofeld       66       36         Edgar       10       7       Lanacaster       14       16         Edmar       20       21	Dalkeith			Janetville		
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Eastview       12       7       Kleinburg       10       5         Easton's Corners       11       6       Lakefield       66       36         Echo Bay       12       7       Lanark       57       28         Edgar       10       7       Lanark       57       28         Edgar       10       7       Lanark       57       28         Edgar       53       41       Lancaster       14       11         Eganville       50       32       Laurel       13       7         Embron       28       13       Lefroy       25       17         Embrun       4       2       Lemonville       14       6         Englehart       21       6       Lion's Head       12       6         Ennismore       14       12       Little Britain       18       15         Fenelon Falls       39       24       Macdonald Consolidated, Guelph       27       16         Fenewick       9       9       Madawaska       14       9       9         Fingal       44       27       Manitowaning       23       15         Fingal       44						
Easton's Corners       11       6       Lakefield       66       36         Echo Bay       12       7       Lanark       57       28         Edgar       10       7       Lancaster       14       11         Egar       10       7       Lancaster       14       11         Emparile       53       41       Lancaster       14       11         Elmvale       50       32       Laurel       13       7         Embro       28       13       Lefroy       25       17         Embro       28       13       Lefroy       25       17         Embro       12       6       Lion's Head       12       6         Ennismore       14       12       Little Current       14       10         Exeter       60       34       Lucknow       37       25         Fenelon Falls       39       24       Macdonald Consolidated, Guelph       27       16         Fenerone       13       Mantitowaning       23       15       7       36       315         Finch       53       35       Manitowaning       23       15       10						
Echo Bay       12       7       Lanark       57       28         Edgar       10       7       Lancaster       14       11         Eganville       53       41       Lansdowne       22       11         Elmira       45       31       Latchford       2          Elmvale       50       32       Laurel       13       7         Embro       28       13       Lefroy       25       17         Embro       28       13       Lefroy       25       17         Embro       28       13       Lefroy       25       17         Embro       21       6       Lion's Head       12       6         Englehart       21       6       Little Britain       18       15         Ennismore       14       12       Little Current       14       10         Fenelon Falls       39       24       Macdonald Consolidated, Guelph       27       16         Fenerwick       9       9       Magnetawan       10       3       3       15         Finch       53       35       Manitowaning       23       15       10 <td< td=""><td></td><td></td><td></td><td></td><td></td><td></td></td<>						
Edgar       10       7       Lancaster       14       11         Egarville       53       41       Lancaster       14       11         Elmira       45       31       Latchford       22       11         Elmivale       50       32       Laurel       13       7         Embro       28       13       Lefroy       25       17         Embrun       4       2       Lemonville       14       6         Ennismore       12       6       Little Britain       18       15         Ennismore       14       12       Little Current       14       10         Erin       54       30       London East       101       77         Exeter       60       34       Lucknow       37       25         Fenelon Falls       39       24       Macdonald Consolidated, Guelph       27       16         Fingal       44       27       Manitowaning       23       15         Fingal       44       27       Manitowaning       23       15         Forthill       18       13       Maple       19       10         Fordwich       19						
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Elmira       45       31       Latchford       2         Elmvale       50       32       Laurel       13       7         Embro       28       13       Lefroy       25       17         Embrun       4       2       Lemonville       14       6         Englehart       21       6       Lion's Head       12       6         Englehart       21       6       Lidt's Head       14       10         Ernismore       14       12       Little Current       14       10         Erni       54       30       London East       101       77         Exeter       60       34       Lucknow       37       25         Fenelon Falls       39       24       Macdonald Consolidated, Guelph       27       16         Feversham       18       9       Magnetawan       10       3       31       5         Finch       53       35       Manitowaning       23       15       5         Fingal       44       27       Maney       1       1       9         Fort Frances       27       16       Marswille       15       10						11
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Erin       54       30       London East.       101       77         Exeter       60       34       Lucknow       37       25         Fenelon Falls       39       24       Macdonald Consolidated, Guelph       27       16         Fenewick       9       9       Madawaska       14       9         Feversham       18       9       Magnetawan       10       3         Finch       53       35       Manitowaning       23       15         Fingal       44       27       Manley       1       1         Florence       31       13       Manotick       20       7         Forthill       18       13       Maple       19       10         Fordwich       19       14       Marmora       18       8         Fort Frances       27       16       Marshville       27       20         Fournier       22       10       Marshville       27       20         Fournier       22       10       Marshville       27       20         Gore Bay       36       23       Massey       36       13         Galetta       19       11 <td></td> <td></td> <td></td> <td>Little Ourrent</td> <td></td> <td></td>				Little Ourrent		
Exeter       60 $34$ Lucknow $37$ $25$ Fenelon Falls $39$ $24$ Macdonald Consolidated, Guelph $27$ $16$ Fenewick $9$ $9$ Madawaska $14$ $9$ Feversham $18$ $9$ Magnetawan $10$ $3$ Finch $53$ $35$ Manitowaning $23$ $15$ Fingal $44$ $27$ Manley $1$ $1$ Florence $31$ $13$ Manotick $20$ $7$ Fonthill $18$ $13$ Maple $19$ $10$ Fordwich $19$ $14$ Marsville $27$ $20$ Fournier $22$ $10$ Marsville $27$ $20$ Fournier $22$ $10$ Marsville $27$ $20$ Furnkford $22$ $13$ Massey $36$ $13$ Galetta $19$ $11$ Matheson $10$ $1$ Gore Bay $36$ $23$ Mazville $26$						
Fenelon Falls3924Macdonald Consolidated, Guelph2716Fenwick99Madawaska149Feversham189Magnetawan103Finch5335Manitowaning2315Fingal4427Maley-11Florence3113Manotick-207Fonthill1813Maple1910Fordwich1914Marmora188Fort Frances2716Marsville2720Fournier2210Marsville1510Frankford2213Massey3613Galetta1911Matheson101Gree Bay3623Maxville269Grand Valley2514Medina73Haliburton53Melbourne2416Hall's Bridge51Merivale66Hamilton, County Centre2619Merlin2716Harrow3419Mildmay2016Harrowsmith156Milford2111Harkings2814Millbrook3423Harow2012Milbrook3423Harkosche2012Milverton5945	Exeter					
Fenwick       9       9       Madawaska       14       9         Feversham       18       9       Magnetawan       10       3         Finch       53       35       Manitowaning       23       15         Fingal       44       27       Malley       -       1       1         Florence       31       13       Manotick       -       20       7         Fonthill       18       13       Maple       19       10         Fordwich       19       14       Marmora       18       8         Fort Frances       27       16       Marsville       27       20         Fournier       22       10       Massey       36       13         Galetta       19       11       Matheson       10       1         Gleu Allan       18       12       Matxwalle       22       12         Gore Bay       36       23       Matheson       20       12       12         Gore Bay       36       23       Matwille       26       9         Grand Valley       25       14       Medina       27       16         Hamilton, County Centre<	Fenelon Falls					
Feversham       18       9       Magnetawan       10       3         Finch       53       35       Manitowaning       23       15         Fingal       44       27       Manley       1       1         Florence       31       13       Manotick       20       7         Fonthill       18       13       Maple       19       10         Fordwich       19       14       Marmora       18       8         Fort Frances       27       16       Marsville       27       20         Fournier       22       10       Marsville       15       10         Frankford       22       13       Massey       36       13         Galetta       19       11       Matheson       10       1         Glen Atlan       18       12       Mattawa       22       12         Gore Bay       36       23       Maxille       26       9         Grand Valley       25       14       Medina       27       3         Haliburton       5       3       Melbourne       24       16         Hamilton, County Centre       26       19 <td< td=""><td>Fenwick</td><td>9</td><td>9</td><td></td><td>14</td><td></td></td<>	Fenwick	9	9		14	
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$\begin{array}{c ccccccccccccccccccccccccccccccccccc$	Fournier					
$ \begin{array}{c ccccccccccccccccccccccccccccccccccc$	Frankford				36	13
$ \begin{array}{c ccccccccccccccccccccccccccccccccccc$	Galetta	19		Matheson	10	1
$\begin{array}{c ccccccccccccccccccccccccccccccccccc$	Gleu Atlan	18		Mattawa		
$\begin{array}{c ccccccccccccccccccccccccccccccccccc$						9
$ \begin{array}{c ccccccccccccccccccccccccccccccccccc$	Grand Valley					
$\begin{array}{c ccccccccccccccccccccccccccccccccccc$	Haliburton					
$\begin{array}{c ccccccccccccccccccccccccccccccccccc$	Hamilton County Contro					
$\begin{array}{c ccccccccccccccccccccccccccccccccccc$	Hanover					
$\begin{array}{c ccccccccccccccccccccccccccccccccccc$						
$\begin{array}{c ccccccccccccccccccccccccccccccccccc$						
Hastings       28       14       Millbrook       34       23         Havelock       26       7       Milton       48       26         Hawkestone       20       12       Milverton       59       45					21	11
Havelock         26         7         Milton         48         26           Hawkestone         20         12         Milverton         59         45	Hastings	28				
	Havelock					
Hensall $23$ , $11$ Mimico $40$ $31$						
	Hensall	23	. 11	Mimico	40	31

### JUNIOR HIGH SCHOOL ENTRANCE EXAMINATION, 1916-Continued

		1	······································		
	Examined			Examined	
Other Diverse Continued	air	Passed	Other Disease Quality of	in	Passed
Other Places—Continued	an	S S	Other Places-Continued	an	SS
	X	La Ba		X	03
		·		) =	-
	0.4				
Minden	21	8	Schomberg	28	12
Minesing	9	5	Schreiber	15	7
Moorefield	19	10	Scotland	17	7
Moose Creek	22	14	Selkirk	28	10
Mount Albert	30	19	Sharbot Lake	23	10
Mount Elgin	17	8	Singhampton	19	10
Mount Hope	21	9	Sioux Lookout	2	1
Mount Pleasant	22	11	Solina	29	· 14
Mount St. Patrick		18	Southampton	16	10
Mountain Grove	9	7	South Indian	3	3
Mountain Station	16	9	South Monntain	9	6
Navan	23	9	South Porcupine	24	5
Neustadt	12	7	South River	19	13
Newboro	45	15	Sparta	13	6
New Hamburg	26	21	Spencerville	21	7
Newington	12	9	Springfield	21	8
New Liskeard	62	28	Stayner	36	20
Niagara Falls, County Centre	22	9	Stevensville	17	8
North Augusta	19	7	Steelton	22	18
North Gower	29	14	Stittsville	11	5
North Lancaster	24	14	Stony Creek	36	25
Norwich	37	22	Stouffville	18	11
Oakwood	13	9	Strabane	28	18
Odessa	19	9	Stratton	7	6
Oil Springs	52	26	Sturgeon Falls	54	28
Orono	20	15	Sunderland	20	14
Osgoode Station	10	5	Sutton	22 .	16
Ohsweken	6	2	Tamworth	27	9
Otterville	17	11	Tara	21	13
Paisley	34	24	Tavistock	19	15
Pakenham	38	20	Teeswater	29	16
Palmerston	30	22	Thamesford	16	7
Parry Sound	72	44	Thamesville	46	30
Pefferlaw	7	6	Thedford	16	5
Pelee Island	4	2	Thessalon	40	21
Pickering	18	13	Thornbury	44	21
Plattsville	27	14	Thorndale	25	$10^{-10}$
Port Burwell.	17	9	Tilbury	25	19
Port Colborne	37	21	Tiverton	25	19
Port Credit	23	13	Toronto, De La Salle Institute.	81	38
Port Dalhousie	75	44	Tottenham	40	20
Port Stanley	10	7	Tweed	57	36
Powassan	$\tilde{40}$	21	Uptergrove	36	16
Priceville	16	8	Varna	6	- ŝ
Princeton	15	7	Vernon	8	4
Queensville	24	16	Verona	37	13
Rainy River	14	îi	Victoria Harbour	23	17
Ramsayville	14	9	Vineland	17	11
Randwick		3	Wallaceburg	79	47
Richard's Landing	9	3	Warkworth	20	12
Richmond	19	7	Waubaushene	12	11
Ridgeway	31	16	Webbwood	18	15
Ripley.	32	23	Wellandport	9	5
Rockton	28	16	Wellington	23	11
Rockwood	32	22	Westboro'	42	$\frac{11}{24}$
Rodney	27	$\tilde{20}$	West Lorne	31	25
Rosemont.	17		Westnort	29	20 9
Roseneath	12	7	Westport	36	17
Russell.	43	18		14	7
	40 15	10	White River	13	8
St. George St. Helen's	$\frac{10}{28}$	15	Whitevale	$\frac{15}{20}$	5
Sandwich.	$\frac{28}{45}$	$\frac{13}{21}$	Wilberforee	20	5 5
Sanawitti	40	41	Wilkesport	41	0
8		1			

### JUNIOR HIGH SCHOOL ENTRANCE EXAMINATION, 1916-Concluded

Other Places—Continued	Examined	Passed	Other Places—Concluded	Examined	Passed
Williamsburg. Willowdale. Winona. Wolfe Island. Woodbridge Woodville Worthington Wroxeter Wyoming. Yarmouth Heights. Zephyr Zurich. Totals.	24 25 25 30 17 8 23 26 31 18 11 8,191	$ \begin{array}{c} 14\\23\\22\\12\\11\\19\\6\\20\\13\\17\\15\\8\\4,661\end{array} $	SUMMARY Collegiate Institutes High Schools Other Places Grand Totals, 1916 Grand Totals, 1915 Decreases	24,353	7,035 3,661 4,661 15,357 17,325 

# Number of Candidates obtaining High School Entrance Certificates under the provisions of Circular No. 7 in reference to farm employment

Inspectorate	No. of Certificates	Inspectorate	No. of Certificates
Algoma         Brant         Brantford         Bruce, East         Bruce, West         Carletou, West         Dufferin         Dundas         Elgin, East         Elgin, East         Elgin, West         Essex         Frontenac, North         Frontenac, South         Grey, East         Grey, West         Halton         Hastings, C         Hastings, N. (Parry Sound)         Hastings, South         Huron, East         Huron, West         Kent, East         Kent, West         Lambton, East         Lambton, Kest         Laeds II         Leeds II         Leeds II         Lennox and Addington         Loudon	$ \begin{array}{c} 25\\ 23\\ 7\\ 17\\ 21\\ 21\\ 6\\ 13 \end{array} $	Manitoulin Middlesex, East Middlesex, West Norfolk Northumberland, I Northumberland, II Ontario, North Oxford, North Oxford, North Oxford, South Peel. Perth, North Peterborough. Prescott and Russell Renfrew, North Renfrew, South St. Catharines Simcoe, East Simcoe, East Simcoe, South Simcoe, South Simcoe, West Stormont. Sudbury District I Victoria Waterloo, I Waterloo, I Waterloo, I Watland Wellington Wentworth York, North	$ \begin{array}{c} 1\\ 11\\ 15\\ 24\\ 5\\ 1\\ 9\\ 4\\ 7\\ 9\\ 34\\ 16\\ 12\\ 19\\ \end{array} $
Haldimaud	8	Total admitted	1,140

No. -17

# APPENDIX R

# JUNIOR PUBLIC SCHOOL GRADUATION DIPLOMA EXAMINATION, 1916

Centre	Ex- amined	r Passed	High School Entrance allowed	Centre	Ex- amined	Passed	High School Entrance allowed
Angus. Aurora Aylmer. Bayfield. Blenheim Bolton. Bracebridge. Brigden Burford Burford Burk's Falls. Cataraqui Chatham Cobden Courtright. Cumberland Dungannon Echo Bay. Elmvale. Englehart Exeter Fingal. Florence. Ford Frances. Fordwich Fort Frances. Fordwich Hall's Bridge Hall's Bridge Hansall Ingersoll Kincardine Kingsville Kintail Lindsay	$\begin{array}{c} 8\\ 6\\ 1\\ 5\\ 11\\ 15\\ 9\\ 6\\ 1\\ 3\\ 2\\ 11\\ 2\\ 8\\ 11\\ 2\\ 8\\ 11\\ 4\\ 5\\ 4\\ 3\\ 8\\ 3\\ 10\\ 5\\ 2\\ 5\\ 7\\ 4\\ 2\\ 5\\ 4\\ 4\\ 10\\ 2\\ 7\\ 7\\ 7\\ 1\end{array}$	$ \begin{array}{c} 5\\5\\1\\4\\9\\11\\8\\6\\1\\2\\1\\9\\5\\8\\4\\1\\3\\2\\7\\2\\9\\.\\2\\1\\5\\3\\1\\4\\3\\8\\6\\2\\6\\7\\1\\7\\2\\9\\.\\2\\1\\5\\3\\1\\4\\3\\8\\6\\2\\6\\7\\7\\2\\9\\.\\2\\1\\5\\3\\1\\4\\3\\8\\6\\2\\6\\7\\7\\2\\9\\.\\2\\1\\5\\3\\1\\4\\3\\8\\6\\2\\6\\7\\2\\1\\2\\3\\6\\2\\6\\7\\2\\2\\1\\3\\3\\6\\2\\6\\7\\2\\2\\1\\3\\3\\6\\2\\6\\7\\2\\2\\1\\3\\3\\6\\2\\6\\7\\2\\2\\3\\2\\2\\3\\2\\2\\3\\2\\2\\3\\2\\3\\2\\2\\3\\2\\3$		Massey Navan	$\begin{array}{c} 6\\ 10\\ 8\\ 6\\ 5\\ 81\\ 10\\ 4\\ 4\\ 6\\ 2\\ 2\\ 13\\ 9\\ 4\\ 1\\ 1\\ 8\\ 1\\ 6\\ 4\\ 12\\ 1\\ 3\\ 25\\ 4\\ 2\\ 3\\ 5\\ 4\\ 4\\ 3\\ 530 \end{array}$	$ \begin{array}{c} 6\\ 9\\ 7\\ 3\\ 4\\ 65\\ 10\\ 3\\ 3\\ 1\\ 12\\ 8\\ 1\\ 2\\ 8\\ 1\\ 2\\ 4\\ 2\\ 3\\ 3\\ 3\\ 3\\ 3\\ 3\\ 3\\ 3\\ 3\\ 3\\ 3\\ 3\\ 3\\$	1 1 3 1 1 1 1 1 1 2 1 1 1 2 1 1 1 2 3  1 1 2 3  1 1 2 3  1 1 1 2 1 1 1 2 1 1 1 1 2 1 1 1 1
Lucan Magnetawan Marmora	$\begin{array}{c} 14\\ 5\\ 1\end{array}$	$\begin{array}{c} 13\\1\\ \end{array}$	1 1	Increase Decreases	52	29	38

### Number of Candidates entitled to Junior Public School Graduation Diplomas under the provisions of Circular No. 7 in reference to farm employment

Brant         1         C           Elgin East         1         F           Essex         1         F           Grey East         1         F           Huron West         3         S	nspectorate Di Oxford South Peel Prescott. Renfrew North Simcoe East York North Total	2 2 1 3 1
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# APPENDIX S

# AUTUMN MODEL SCHOOLS, 1916

School	Principal	Attendance Total Male Female			Extra- Mural Candidates	Limited Third Class Certificates granted	District Certificates granted	No. failed
Cornwall . Kingston . Madoc North Bay Orillia Pt. Arthur	C. D. Bouck G. R. Theobald W. F. Inman R. A. A. McConnell. A. C. Casselman C. L. T. McKenzie. J.H.W. McRoberts W. McG. Mitchell.	$23 \\ 21 \\ 24 \\ 17 \\ 16 \\ 23 \\ 5 \\ 16$	$\begin{array}{c} 0 \\ 1 \\ 4 \\ 4 \\ 0 \\ 2 \\ 1 \\ 2 \end{array}$	$23 \\ 20 \\ 20 \\ 13 \\ 16 \\ 21 \\ 4 \\ 14$	$     \begin{array}{c}       0 \\       4 \\       2 \\       1 \\       1 \\       2 \\       0 \\       2     \end{array} $	$23 \\ 24 \\ 26 \\ 18 \\ 14 \\ 23 \\ 5 \\ 16$	$\begin{array}{c} 0 \\ 1 \\ 0 \\ 2 \\ 1 \\ 0 \\ 0 \end{array}$	$     \begin{array}{c}       0 \\       0 \\       0 \\       0 \\       1 \\       1 \\       0 \\       2     \end{array} $
Totals.		145	14	131	12	149	4	4

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# APPENDIX T

### LIST OF CERTIFICATES ISSUED BY THE DEPARTMENT OF EDUCATION, 1916.

#### I. Public School Inspectors

Perney, Frank E., B.A., B.Pæd.

Sullivan, John F., B.A.

#### II. High School Principals

Althouse, John G., B.A. (Classics.)
Arnold, Hubert G., B.A.
Barrett, Wellington J. C., B.A.
Beck, Clinton G., B.A.
Bissonnette, Florence, B.A.
Bissonnette, Thomas H., M.A.
Browne, Carl S., M.A. (Math. and Phys.)
Bunton, George W., B.A. (Science.)
Cameron, James G., B.A.
Cameron, John Herbert, B.A.
Campbell, George S., B.A. (Maths. and Phys.)
Campbell, William A., B.A.
Challen, Newton E., B.A. (Math.)
Clarke, Bruce W., B.A. (Maths. & Phys.)
Delmage, Edith R., B.A. (Math.)
Ellis, Oscar F. W., B.A.
Evans, George E., B.A. (Classics.)
Farrington, Mabel C., B.A.
Hall, Margaret M. S., B.A.
Haydon, William J., M.A. (Science.)
Kerr, Mrs. Winnabel E., B.A.

Kilpatrick, Jessie S., B.A.

Laing, Maybelle M., B.A. Lishman, Frederick R., B.A. Mabee, George E., B.A. (Classics.) MacKichan, Peter, B.A. (McEachern, John G., B.A. (Eng. & Hist.) McGill, David H., M.A. (Science.) McLeod, Fiorence A., B.A. McNabb, Finlay, B.A. McRoberts, J. H. Wilberforce, B.A. Nesbitt, Mabel E., B.A. Ogilvie, Alvin I., B.A. (Eng. & Hist.) Scott, Ethel O., M.A. (Fr. and Ger.) Shales, Walter E., M.A. (Science.) Shales, William E., M.A. (Science.) Shales, William E., M.A. (Science.) Shaver, Charles A., B.A. Shurtleff, William M., B.A. (Commercial.) Smith, John C., B.A. (Classics.) Vrooman, Agnes S., M.A. Walker, Arthur J., B.A. (Commercial.) Welsh, David A., B.A. Whitton, Frederick A., B.A. (Fr. & Ger.) Zavitz, Arthur S., B.A. (Math.)

#### III. High School Assistants and Specialists

Adams, Irene S., B.A. Allen, Lillian M., B.A. Althouse, John G., B.A. (Phys. Cult.) Anderson, Franklin A. D. Atkin, Edith, B.A. (Mods. & Hist.) Austin, Prudence M. Bain, Mary, B.A. (Mods. & Hist.) Baker, Sarah J. (Commercial.) Ball, Alice I. N., B.A. Barr, Annie E., B.A. (Mods. & Hist.) Beaman, Elsie K. Bell, Edwin T., B.A. (Science.) Bell, Mary. Bentley, Annie E., B.A. Black, Harriet E., B. A. (Fr. & Ger.) Boyd, Agnes M., B.A. Broatch, Sarah A. Cameron, James. Cameron, J. Herbert, B.A. Carter, Clara L., M.A. Cavanagh, Theresa P. Cayley, Thomas M. (Phys. Cult.) Challinor, John L. Chisholm, Renwick J. Clarke, Lorne H., B.A. (Math. and Phys.) (Phys. Cult.) Cook, Alta-Lind, B.A. (Mods. & Hist.) Corbett, Lewis H., M.A. (Mods. & Hist.)

Coulter, Eva M., B.A. Cragg, Estella R. (Commercial.) Crawforth, Alma W., B.A. Daley, Mary M. Davis, Pearl I., B.A. Devitt, Samuel G., B.A. deGuerre, Laura B., B.A. (Fr. & Ger.) Donnelly, Teresa G. Douglas, Leila I., B.A. (Fr. & Ger.) Eaton, Ethel C. Edwards, Margaret A. (Commercial.) Finch, Ilma M., B.A. Fleming, Rita M., B.A. (Math. & Phys.) Foley, Roy S., B.A. Fraser, Charles G., M.A. (Science.) Fraser, Mary A., B.A. Gilfillan, Viola, B.A. Gilroy, Emily I., B.A. Graham, Anna F. Grills, Margaret. Gulston, Charles S. Hall, Henry W. Hamer, Lottie E., B.A. (Mods. & Hist.) (Phys. Cult.) Hamilton, Agnes I. Henry, V. Roland, M.A. (Science.) Holmes, Margaret, B.A. Hone, Arthur D., B.A. (Science.)

#### III, High School Assistants and Specialists-Con.

Howie, Mabel F. Hughes, Hugh L. Irwin, Norman A., B.A. (Phys. Cult.) Jenner, Madeline M., B.A. (Phys. Cult.) Kilty, Ruby I. King, Eva W., B.A. Kirk, Gladys R. Latour, Charles A., B.A. Locklin, Elva J., B.A. Lott, Edith A. Maher, Margaret. Marshall, Marcella T. (Commercial.) Martin, William H., B.A. (Science.) Mazinke, Henrietta E. Menzies, Leslie P., B.A. (Science.) Millard, Lena. Mitchell, Lillian G. Moynihan, Mayme H. Macdonald, Frederick J., M.A. (Math. & Phys.) MacIntyre, Lillian. McClellan, John. McCrimmon, Leon R., M.A. McDonald, Evelyn, M.A. McGregor, Helen J. McKinley, Clara B., B.A. (Classics.) McMillan, Roy J. Nugent, Eleanor, B.A. (Fr. & Ger.) O'Connell, Marguerite E., B.A. (Fr. & Ger.) Oldham, Ida M., B.A. Otto, George S., B.A. (Mods. & Hist.) Peck, Maud M. Poirier, Mary H. Pridham, Clara I. (Commercial.)

Quail. May F., B.A. (Fr. & Ger.) Readdie, George, M.A. (Fr. & Ger.) Redmond, Edith J., B.A. Reid, Hazel I., B.A. Reynolds, Myrtle V., B.A. Rice, Elsie M. Ross, Margaret E. Ross, Margery E., B.A. (Mods. & Hist.) Russell, John W., M.A. (Math.) Ryerson, Catherine G. S., M.A. Sailsbury, Orethia M. Sailsbury, Orethia M. Shales, Walter E., M.A. (Phys. Cult.) Shales, William E., M.A. (Phys. Cult) Smith, Donald G. Smith, Hilda C. H., B.A. Spence, Ruth E., B.A. Squire, William J. (Commercial.) Staples, Edna E. Stewart, James H. Taylor, Annie M. A., B.A. (Phys. Cult.) Thomas Neil J. (Art.) Thomas, Neil J. (Art.) Tiplady, Evelyn C. (Commercial.) Tobin, Lilly S., B.A. Train, Florence B., B.A. (Math. & Phys.) Turvey, Ina M. vonGunten, Clarice L., B.A. Walker, Anson R. Warnock, Grace I. Weatherill, Helen E. M. (Commercial.) Webster, Leah. White, Margaret E. Whitton, Lillis P., B.A. (Fr. & Ger.) Wilker, Milton J. Wilson, Mrs. Arletta. (Art.) Zuern, Maude E., B.A. (Classics.)

#### **IV.** Permanent Elementary Certificates

Challen, Newton E., B.A. (Phys. Cult.) Clarke, Eleanor L., B.A. (Art.) (Phys. Cult.) (Phys. Cult.) Eaton, Ethel C. (Art.) Fleming, Jean H. (Art.) Fraser, Lulu B. (Phys. Cult.) Harris, L. Morwenna. (Art.) Hicks, Thomas J., B.A. (Phys. Cult.)

Johnston, Hally, B.A. (Art.) Millard, Lena. (Art.) Robinson, Sadie. (Art.) Ross, Margaret E. (Art.) White, Mabel R. (Phys. Cult.) Wickett, Laura E. (Art.) Willson, Blanche H., B.A. (Phys. Cult.)

#### V. Permanent Supervisors in Vocal Music

Tedd, Nellie E.

Rees, Llewellyn. Spence, Mrs. Carrie R.

VI. Permanent Intermediate Certificate in Agriculture and Horticulture Gulston, Charles S.

### VII. Permanent First Class Certificates

Anderson, Corinne, B.A.<br/>Adams, Ada.Benger, Irene, B.A.<br/>Beyer, Grace I.Benness, Helen S.<br/>Bruce, Hilda P.Annable, Nellie O.Brisson, Albertine J.<br/>Brown, David D.<br/>Belyea, Emma B.Brown, David D.<br/>Benn, Ruth B.Carter, George W., B.A.<br/>Charles, Frederick, B.A.<br/>Coleman, Kathleen (Sr. M<br/>Cyril).Ballard, Maxwell R., B.A.<br/>Booker, Alice K.Bryant, Joyce.<br/>Beattie, Phyllis M.Coleman, Swendoline I.

Benness, Helen S. Bruce, Hilda P. Carter, George W., B.A. Charles, Frederick, B.A. Coleman, Kathleen (Sr. M. Cyril).

#### VII. Permanent First Class Certificates-Con.

Holmes, Clela P.

Cameron, Andrew G. Clemens, Grace A. Campbell, Gladys G. Cody, Elizabeth L. Crosthwaite, Nellie. Cowan, Wilfrid. Condie, Bessie. Crate, Della F. Cleland, Margaret O. Connor, Carl Y., B.A. Chantler, Annie I. Cochrane, Grace H. Dyment, Ila P. Damude, Edgar H. Dee, Austin A., B.A. (Br. Austin). Dore, Harry C. DeFoe, Eugenie M., B.A. Drew, Margaret W. Dickinson, Olive. Dawson, Viola M. Duff, Elizabeth A. Depew, Verna V. Dudley, Pauline. Elliott, Arthur H. Emmerson, Edna. Foley, Roy S., B.A. Fleming, Eva. Foster, Ishbel A. Finlayson, Roderick A. Forfar, Agnes B. Gray, Willa A. Graham, Iva P. Gilchrist, John, B.A. Gliddon, Mildred E. Greer, Laura E. Hutton, Sarah P. Hanahoe, Margaret, B.A. (Sister M. Mildred.) Hunter, Florence E. Halliday, Clarence P. Haugh, Cassie. Hinchley, John M. Howlett, Charlotte. Huffman, Gertrude E. Houser, Evelyn G. Husband, Edith P., B.A. Hunter, Rilla, B.A. Henderson, Stanley.

### Irving, Maude G. N., B.A. Ingoldsby, T. Gordon. Johnston, Mabel C. Johnston, Emily C., B.A. (Sister M. Josephine.) Joyce, Walter, B.A. Johnston, William B., B.A. Jarvis, Charles R. Jordan, John C. Jones, Charles D. Job, Mabel D. Johnston, Catharine A. Johnston, Essie G. Kenney, Hazel I., B.A. Kincade, Myrtle B. Kennedy, Elizabeth. (Sr. St. Florina.) Kerruish, Hubert B. Leslie, William B. Lake, Ethel M., B.A. Lamont, Alexander D., B.A. Stapleton, Louis J. Lee, Sadie, B.A. Lavis, Grant F. Lawrence, Zella J. Lynch, Anastasia E. Linklater, Ernest W. Lyle, Laura M. McHardy, Ada M. McLachlan, Donald C. McKnight, Mary G., B.A. McKillop, Jessie. McKenzie, Elsie M. McDonald, Kate M., M.A. MacDougall, Jean T. Mather, Leona E. Maloney, Mary F. (Sr. M. Joseph.) Millar, Annie B., B.A. Miller, Gladys M. Marwick, Bruce D. Miller, Florence I. Morgan, Irene V. Mooney, Jessie M. Morgan, Susan P. Maxwell, Mabel I., B.A. Marshall, Hazel J. Manning, Kathleen.

Newton, Sara E. Page, Jennie, B.A. Pomeroy, Gertrude, B.A. Partridge, James A. Purvis, Olive J. Paton, Julia R. Petrimoulx, Lorette M. Phillips, Lillian M. Paton, William D. Quinn, Francis J., B.A. Rorke, Luella M. Russell, Flossie L. Roberts, Irene F. Reid, Gladys M. Stapleford, Ethel M., B.A. Short, John A. Simpson, John G., B.A. Smith, Wallace W., B.A. Stewart, Esther L. Sinclair, Amanda K. Smyth, Annie F. Swinton, Kathleen A. Stewart, Jennie. Stewart, Annie V. Steinhoff, Ethel. Strickland, Valeria. Speight, Amy G. Speight, Florence M. Thrasher, Albert E. Traver, Lillie A., B.A. Thomson, Thomas M. Trewin, Robert F. Tolhurst, Evelyn W. Upper, Marion. Wood, Harold B. West, Randolph H. A. Wheable, Geoffrey A. Wilson, Dorothy, B.A. Wilson, James J., B.A. Watson, Marion. Warnica, Margaret. Witton, Agnes P. Waring, Arthur W. Whitelaw, Charles M. Woodcock, Mary S. Wismer, Ella M. Wood, Mrs. Effie. Ward, Wilmyr G.

Aitchison, Florence I. Agla, Evalena J. Allison, Verna C. Ansley, Mary A. Atkinson, Vera A. Aitken. Christena. Albright, Helen J. Arnott, Jessie. Anderson, Janet C. Anderson, Lizzie M. Anderson, Lucinda A. Arthur. Dora M. Andersôn. Clarence W. Asling. Evelyn V. 20 E.

#### VIII. Permanent Second Class Certificates

Atmore, Hazel M. Atkinson, Hazel. Andrews, Harry W. Allan, Beatrice. Armstrong. Gertrude H. · Arthurs, Ella. Aikenhead, Jessie M. Armstrong, Alice M. Aiken, Alexander W. -Armour, Jean L. Arnold, Sylvia G. Anderson, Annie M. Anderson, Katherine S. Armstrong, Ethel M.

Noble, William H.

Austin, Elsie. Anguish. Hazel. Aiken, Edith A. Anderson, Erma A. E. Agar, Luella M. Addleton, Emma E. Avery, Florence R. Anglin, Mabel E Atkinson, Mrs. Helen, Armstrong. Olla B. Burgess, Mamie E. Barlow, Marion D. Bailey, Frederic M. Burton, Edith E.

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Black, Ursula M. Baldwin, Bernard C. Baldwin, Bernard C.Bierworth, Laura.Barrett, Nina M.Ballage, Rose C.Binnie, Clara -G.(Sr. Euphrasia.)Bonham, Robert L.Brothers, Muriel.Barrett, Mary E.Brodley, Elva S.Budden, Grace S.Boyd, Perley S.Benson, John H.Barnes, Eva M.Brown, Mary E.Bloomfield, Eva M.Bandeen, Edith M.Ballagh, Mabelle W.Bessey, Jennie G.Breen, Thomas J.Boyce, Mabel.Beseau, Mary.Burgess, Myrtle E.Brown, Jennie B.Burkholder, Bertha E.Bower, Effie M.Boland, Margaret M.Bakendale, Gladys.Byrnes, Charles F.Blair, Clara E.Baird, Margaret S.Bravin, Louisa J.Brown, Eliza J.Burner, Gladys L.Burns, Kathleen.Briggs, Annie M.Ballantyne, Maria A.Cluff, Jennie E.Blyth, Elspeth.Copeland, Carrie L.Burritt, Enna L.Cooke, Eva A.Blair, Sybil E.Connery, Jennie.Bruce, Thelma N.Campbell, John M.Boyd, Susie L.Corliss, Mrs. Estella. Barrett, Nina M. Bradley, Laura W. Brown, Reta C. Brokenshire, Florence A. Brown, Mary E. Byce, Elizabeth. Burnham, Roma A. Bricker, Clara. Brownrigg, Gertrude. Beauchamp, Olive O. Butler, Peter P. Boyd, Alberta M. Barnett, Mary E. Boyle, Susan K. Burke, Clara I. Blackwell, Phœbe A. Busswell, Floretta L. R. Bruxer, Agnes M. (Sr. M. Carman, Ina A. Bertrand.) Ball, Clara O. Blott, Hilda A. Beauchamp, Marie L. Benner, Alvin R. Blowes, Florence H. Bondy, Hattie. Brownrigg, Alice T. Bissell, Marion. Brinkman, M. Vida. Bricker, Harold. Bowman, Hilda. Barton, Mamie E. Bryan, Lenna. Bryan, Lenna. Beaman, Velma J. Loila P. Blanch, Naomi. Beckett, Rhoda J. Baldwin, Helen G.

Bristol, Ruth A. Bierworth, Laura. Ballage, Rose C. Corliss, Mrs. Estella. Caldwell, Hannah M. Chittick, Lillian C. Cameron, Eva C. Calder, Ethel M. Clark, Greta M. Campbell, Teresa A. Carmody, Margaret. Carmody, Margaret Casselman, Ella C. Case, Edna E. Conn, Marygold. Caldwell, Cecilia M. Cassidy, Ethelreda E. Chown, Myrtle E. Christy, Edith L. Curran, Annie C. Cheer, Grace M. Campbell, Dorothy M. Curry, Helena G. Currie, Violet O. Campbell, Hattie G. Coté, Eileen. Craig, Nora H. Craig, Nora H. Cusick, Winnifred. Connell, Susie W. Carr, Harriett E. Cameron, Pearl A. Crawford. Charlotte R. Coburn, Clara E. Capel, John. Cooper, Lillian A. Clark, Annie E. Carroll, Florence. Craig, Nellie. Couch, Emma L.

Campbell, Kate W. Collinson, Sarah E. Cosgrove, Annie. Clarke, Mamie. Coleman, Mary. Coughlin, Mary A. Case, Ethel C. Cummins, Bridget H. Curtin, Mary J. Carr, Christina. Collins, Maud M. Campbell, Hazel S. Chalmers, Grace A. Clarke, F. Jeanette. Cowan, Christina P. Capling, Florence H. Cook, Charles E. Crone, Hazel. Cameron, Effie. Carruthers, Ethel M. Campbell, Marion J. Cassie, Mabel E. Culver, Eva H. Cole, Ethel G. Clunas, Roy E. Carrick, Willa. Campbell, Ruth M. Clark, Lenore. Casserly, Mae. (Sr. Gerarda.) Crobar, Charles M. Clunas, Frances L. Clark, Florence J. Coulthard, Blanche. Crozier, Bessie. Cameron, Mary M. Connolly, Ellen C. (Sr. M. Clotilde.) Comfort, Clementia. Coulthart. Myrtle A. Crawford, Edwin R. Cooper, Annie. Crosbie, Mary. Corrigall, Clyde B. Collins, Reta. Currie, Eva R. Cass, Mabel I. Campbell, Belle M. Campbell, Blanche L. Courtis, Madeline E. Cook, Nora D. Dusten, Eva B. Derry, Gertrude L. Drummond, Isabel A. Dunn, Rose. Dingle, Della. Dillabough, Ray C. Draper, Myrtle I. Driscoll, Mary O. Dewey, Maybelle C. Deneau, Nina M. Devine, Margaret M. Duff, Kathleen. Daly, Anastasia M. Daly, Florence M. Day, Mary A. Dwyer, James F.

#### VIII. Permanent Second Class Certificates-Con.

Dearborn, Fred. H. Dorman, Mabel E. Day, Mary W. Dixon, Mrs. Margaret C. Ferguson, Annie M. Freeland, Eunice C. Donovan, Clara E. Dunston, Annie J. Dohn, Florence W. Davey, Lulu E. Duggan, Felicitas A. (Sr. Finleon, James M. M. Constantia.) Fair, Wanda M. Dunlop, Isobel C. Dowling, Mabel A. Donoho, Winnifred K. Duff, Theresa M. Davison, Emma J. Dunlop, Beatrice M. Dowswell, Lillian R. Dunnington, Mary O. Duncan, Grace A. Driscoll, Margaret A. Doyle, Josephine G. Devlin, Verna W. Durocher, Marguerite E. Donnelly, Mary L. Daniels, Nora. Ellis, Ola J. Eedy, Marion W. Edmeston, Rhoda C. Early, Mary L. Ewing, Ernest H. Ellison, Eva J. Elliott, Rose E. Enright, Loretta. Eadie, Florence P. Emmott, J. Caroline. Evans, Bessie. Elliott, Winnie M. B. Elliott, Helen F. Ellwood, Mary. Eckmier, Vera F. England. Bertha. Edgar, Lillian J. Ellison, Lila A. Eidt, Ruby L. Edmison, Helen M. Edgar, Mary O. Eley, Elizabeth C. Feir, Marv E. Futcher, Jessie N. Freure, Annie. Freure, Katie J.

Fleming, Jessie. Fennell, Vina. Dearborn, Mabel E.Frennell, Vina.Grant, William HDukelow, Samuel O.Ferguson, Jessie B.Gibson, Irene. (Davis, Isabella E.Fitzgerald, Josephine.Francis.)Dalton, Leta H.Fleming, Mary S.Gowan, Bella J.Dickson, Christina F.Fry, Valerie D.Grant, Laura A.Dunlop, Mildred N.Fletcher, Janet I.Grantam, Anna B.Diehl, Florence M.Forbes, Cora E.Grenzebach, RuthDatton, Mary J.Feeney, Margaret J.Gillespie, Lyla.Deamude, Frank V.Faris, Annette.Griffin, Harvey.Dewar, Jean.Fletcher, F. Josie.Gemmel, Jessie GDouglas, Hazel A.Freeman, Cecil E. C.Gilbert, Norma.Durward, Margaret.Fowler, Ethelyn G.Grier, Mary E.Dwyer, Catherine A.Fraser, Margaret J.Graham, Jessie I.Davidson, C. Marie.Ferguson, Mary I.Gaskins, Emma ADay, Mary W.Flanagan, Mary E.Graham, MiriamDixon, Mrs. Margaret C.Ferguson, Annie M.Grylls, Eugenie A Fuller, Margaret L. Farquharson, Isabelle A. Farr, Ada D. Featherstone, Tillie M. Farrow, Ruby A. Finnerty, Ethel L. Fitzmaurice, Margaret. (Sr. Gemeroy, George A. . M. of the Angels.) Fletcher, Mary E. Foran, Mary K. Fennell, Marjorie A. Fritsch, Elsa C. Fieldhouse, Hazel M. Fewster, Edna L. Fry, Frances J. FitzPatrick, Rita H. Finnie. Marjorie S. Gardiner, Marguerite. Gregg, Lillian M. Gould, Elizabeth M. Greenway. Èmma E. Gaiser, Mildred K. Glanfield, Almeda. Grant. Mayme E. Grunig, Godfrey J. Gunter, Clara E. Grady, Frances. Grant, Christie H. Grant, Evelyn H. Groves, Mamie E. Galvin, Verna M. Guillet, Muriel F. Garrett, Florence. Green, Ethel M. Greer, George H. Godfrey, Everett K. Garvey, Annie. Genge, Kathleen C. Given, Agnes M. Galloway, William H. Garnham. Lena I. Cillard Winnia Gillard, Winnie. Grattan, Josephine C. Goetz, Lily R.

Gillies, Tena. Grant, William H. Gibson, Irene. (Sr. M. Grenzebach, Ruth E. Gray, Florence H. Gemmel, Jessie G. Gilbert, Norma. Grier, Mary E. Gaskins, Emma A. Graham, Miriam E. Grylls, Eugenie A. Groh, Mary E. Goudie, Alice L. Greene, Patrick L. Girdwood, Edna V. Gilbertson, I. May. Guest, Duncan M. Gee, Elizabeth L. Gayfer, Lillian E. Gibson, Maude. Gray, Olive B. Glenn, Laura E. Golden, M. Mildred. Greeney, Alma G. Green, Beatrice M. Goldberg, Rosa A. Graham, Edna M. Hague, Marvel A. Harrington, Ethel M. Hunt, May. Hill, Agnes M. Hall, Ada T. Hackett, Mary. Han, Ada T. Hackett, Mary. Hemstreet. Anna L. Hayman, Vera L. Hanna, Anna P. Hartmier, Adam L. Hillis, James F. Hodgson, Isabella S. Helmos Laura E. Houges, Laura E.
Harrison, Florence A.
Hogan, Julia A. (Sr. M. Calista.)
Hodgins, Mabel I.
Hawkes, Florence M.
Hazell, Elsie A.
Henrv, John A.
Howieson, Katherine C.
Hunt, Laura E.
Hurd, Hazel V.
Harrison, Eva.
Hough, Florence M.
Will, Clara A. Holmes, Laura E. Hough, Florence M. Hill, Clara A. Hambly. Elsie W. Hogg, Allan G. Hodgins, Ethel M. Harrison, Mary B.

#### VIII. Permanent Second Class' Certificates-Con.

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#### VIII. Permanent Second Class Certificates-Con.

Munroe, Edith M. Milne, Cherry M. Magee, Marion I. Macklin, Jessie R. MacMillan, Effie. McIntyre, Annie. McPhaden, Ruth M. McKay, Catherine L. McKinley, Mattie F. McDonald, Catherine E. McGillivray, Ruby J. McHardy, Ethel G. McMane, Mrs. Ruth K. McCaun, Mabel A. McCann, Mariana E. McGregor, Jessie M. McIlraith, Jessie M. McIntosh, Mabel. McMahon, Catherine A. McNab, Ruth. McConnell, Adelyne A. McKay, Muriel. McKenzie, Christene P. McLaughlin, Martha (Sr. M. Nichols, Jeanette M. Zeta). Norton, Tessie I. McCallum, Percy P. McConnell, Ella G. McConnell, Ethel B. McGregor, Ruth. McIntyre, Lilian. McLennan, Florence. McCammon, Edith G. McNamara, Teresa. McBride, Maida. McDonald, Annie L. McDowell, Minnie R. McLeod, Mary. McQuarrie, Ethel M. McNab, Irene L. McKinnon, Margaret. McRae, Christena.

McKnight, Leila M. McKenna, Everilda. McGwan, Nora M. McBratney, Ruby. McGretors, Inva. McKay, Annie M. McCort, Nellie L. McGill, Esme A. McMurray, Mrs. Margaret I. McKenzie, Margaret M. McKenzie, McKenzie Nelson, Bessie.Porter, Bertna J.Nolan, Florence C.Porter, Bertna J.Nelson, Lillian R.Patterson, Nellie A.Noble, Margaret G. N.Peters, Amy E.Nicolson, William J.Paton, Katherine A.Neilson, Annie E.Paton, Irene H.Parkes, Edna L. Niebergall, Stanley S. Nichols, Belle. Neilson, Mary S. O'Reilly. May E. Ovens, Gertrude M. O'Neill, Kathleen. O'Boyle, Mary C. Osborne, Minnie V. Oestreicher, Milton D. O'Boyle, Marguerite. Oswald, Tena E. O'Brien, Mary J. E. O'Boyle, Aileen R. O'Reilly, Edward A. O'Neill, Jean M. Price, Carrie A. Paterson, Emily M.

Procunier, May V. Procumer, May V. Pollard, Jacob H. Preston, Sarah. Proud, Mabel. Perras, Rosa (Sr. Joseph Albert). Porteous, Bella A. Magee, MarkeMcBride, Lilian V.Albert).Morrison, Gertrude E.McCracken, Mary W.Albert).Milroy, Ella.McCracken, Mary W.Porteous, Bella A.MacLeod, Jeanette.McCravish, Jessie M.Phinn, Dora E.MacLaggart, Margaret E.McCachlan, Glady E.Perkin, Nellie M.MacLachlan, Bessie.McDougald, Lillias.Porter, Eva A.MacLachlan, Bessie.McCallum, Edna.Payne, Myrtle J.MacLachlan, Sara E.McCallum, Edna.Pescod, Ethel M.MacPherson, Annie M.McClure, Jane C.Patterson, Helen.MacDonald, Kate H.McCrufe, Basil A.Patterson, Helen.MacDonald, Annie A.McBride, Margaret L.Beatrice).MacBougall, Catharine J.McDonald, Hattie C.Porter, Lena K.MacGregor, Edna C.McLay, Anna B.Pfohl, Edith M.MacGregor, Florence M.McKay, Mary E.Powell, Evelyn.MacDonald, Annie F.McAlister, Mary K.Prittie, Helen M.MacGregor, Florence M.McClur, Margaret L.Proter, Lena K.MacGregor, Florence M.McKay, Anna B.Pfohl, Edith M.MacDonald, Annie F.McAlister, Mary K.Prittie, Helen M.MacDonald, Christina K.McPercors, Eva.Price, Carrie E.MacDonald, Christina K.McGeors, Eva.Price, Carrie E.MacLeonal, Donalda E.McKay, Annie M.Pepper, Mary A.MacLoonald, Ruber M.McGeill, Esme A.Paton, Mary E.MacLonald, Christina K.McGertors, Eva.Price, Carrie E.MacLonald, Ornistin McKenzie, McEachern, Lily F. McKay, Florence J. Nurse, Hazel A. Nolan, Rose (Sr. M. of Naz-areth). Papineau, Pearl C. Pulling, Katie E. Platten, Mrs. A. Irene. Platten, Mrs. A. Irene. Phillips, Margaret F. (Sr. M. St. James). Parkhouse, Rosina M. Quinlan, Annie. Quig, Annie H. Beycraft, Myrti Reycraft, Myrtle L. Ross, Gladys D. Ryan, May A. Rose, Edna G. Richmond, Winnifred. Rush, Flossie E. Ryan, Mary A Ryan, Mary A. (Sr. St. Gertrude). Robertson, Ella C. Robeson, Eva V. Rombough, Mrs. Ada M. Rombough, Brist And Rothwell, Susie. Ritchie, Emma M. Rutherford, Martha A. Ross, Mamie. Rice. Elizabeth H. Reeves, Mary A.

#### VIII: Permanent Second Class Certificates-Con.

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### VIII. Permanent Second Class Certificates-Con.

Wallace, Glenmore H. Wilson, Margaret E. Wilson, Myrtle E. Wainman, Ada. Walsh, Mabel A. Webster, Beatrice. Wight, Harvey S. Watson, Edith E. Watson, Elva R. Watson, Margaret M. Wilkinson, Bertha. Wilkinson, Sarah J. Willis, Hazel H. Withers, Myrtle E. Witthun, Edna J. Wright, Adelaide M. Wright, Gladys M. Wallace, Bessie R. Whitfield, Mabel E. Walton, Maysie A. Wiltse, Olive M. Weir, Pauline G. White, Tillie. Wright, Ethel J. Weeks, Gertrude L. Wilson, Harriette S. Woods, Annie E.

Williams, Pearl E. Williams, Pearl E.Williams, MargueWilliams, Genevieve V.Walsh, Annie L.Werden, Minnie E.Waddell, Mary.Walker, Mary E.Wilson, Marjorie.Weatherill, Nellie.Wallace, MargaredWilson ArgaredWilson Argared Williams, Genevieve Werden, Minnie E. Walker, Mary E. Weatherill, Nellie. Whitehead, Janet L. Wardell, Norma. Ward, Helen M. Wardan, Mauda Wilkes, Ruth B. Wright, Effa G. Watson, Eleanor M. White, Margaret D. Wright, Jessie K.

Williams, Marguerite. Maude.
Wheeler, Rose E.
White, Pearl M.
Whaley, Mary A.
Wilson, Helen R.
Webster, Gladys P.
Woods, Russell G.
Winterborn, Gwendolyn.
Wilson, Ethel L.
Wilton, Kathleen.
Watson, Mary E.
Wade, Henrietta.
Wylie, Jean V.
Whittington, Joseph W.
Wilson, Florence M.
Wendt, William F.
Wheadon, Doris C.
Winter, Clara.
Watson Y
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Wilcock, Gertrud
Watson Y
Watson Y< Wallace, Margaret A. Watson, Edith G. Young, Muriel M. Young, Penelope F. Yorke, Evadne S. Yates, Hazel F. Young, Reginald S. Zeran, Hortensa M. Zoller, Elmina L.

Buckley, Augusta.

IX. Kindergarten Director's Certificate

X. Manual Training Certificates

(a) Permanent Ordinary

Myrick, Walter G.

Mann, William S.

(b) Permanent Specialist

## XI. Household Science Certificate Permanent Ordinary

Grassie, Annie M.

#### XII. Professional Certificates, 1916

	No. of Candidates	Extra Mural Students	Iligh School In- terim Certificates	Provincial First Class Certificates	Interim First Class Certificates	Permanent Second Class Certificates	Interim Second Class Certificates	Limited Third class Certs.valid for 5 yrs	District Certifi- cates valid for one or two years	Extended District Certificates (Academic Course)	Total number of Certificates
Faculties of Education	379	66	*243	32	334		- 17	••••			626
Normal Schools	1550	127				231	1070	223			1,524
Autumn Model Schools	145	12						149	4		153
English-French Model Schools	105	1						40	13		53
Summer Model Schools	381							86	148	118	352
Certificates issued on pro tanto stand- ing							8	17			25
Interim High School Certificates is- sued on reaching 21 years of age			†148								148
Interim Certificates made permanent				133		863			• • • • • •		996
Total number of newly certificated teachers			391	32	334	231	1095	515	165		2,763

\* Of these 170 were also granted I Class Certificates.

† These previously held Interim I Class Certificates.

#### Household Science

#### Manual Training

Number of Interim Ordinary Certificates ...... 4

#### **Kindergarten** Certificates

Number of Interim Kindergarten-Primary Certificates... 219

Summary of Certificates issued on the results of the examinations taken at the close of the Summer Schools

Elementary Agriculture and Horticulture		Household Science, Elementary (Interim)	
(Interim)	40	Kindergarten Primary (Interim)	195
Intermediate Agriculture and Horticulture		Elementary Manual Training (Interim)	4
(Interim)	15	Elementary Vocal Music (Interim)	16
Elementary Art (Interim)	67	Supervisors in Vocal Music (Interim)	7
Supervisors in Art (Interim)	35	Elementary Physical Culture (Interim)	176
Specialists in Art (Interim)	50	Supervisors in Physical Culture (Interim).	31
Specialists in Commercial Subjects (Interim)	9	Specialists in Physical Culture (Interim).	54

In addition to the above, one hundred and twenty-eight Interim Certificates in Elementary Physical Culture were granted on *pro tauto* standing.

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## XIII. Temporary Certificates issued in 1916

Inspectorate	Number during 1st half year	Number during 2nd half year	Inspectorate	Number during 1st half year	Number during 2nd half year
Brant Bruce, E Bruce, W		4	Perth, S Peterborough, E Peterborough, W., & Vic-	7	1
Carleton, E Carleton, W & Lanark, E Dufferin	$\frac{4}{7}$	$\frac{1}{7}$	toria, E Prescott and Russell Prince Edward	3 2	3 17
Dundas Elgin, E Elgin, W			Renfrew. N Renfrew, S Simcoe, N	23	2 1
Essex Essex, N. (in part ouly) Frontenac, S	$\begin{array}{c}1\\1\\8\end{array}$	$ \begin{array}{c} 1\\  \\  \\  \\  \\  \\  \\  \\  \\  \\  \\  \\  \\  \\$	Simcoe, S. Simcoe, E. Stormont . Victoria, W	4 2	3
Frontenac, S Frontenac, N., & Addington. Glengarry Grey, E Grey. W			Waterloo, N (No. 1) Waterloo, S. (No. 2)		
Grey, S Haldimand Halton.			Welland Wellington, N Wellington, S Wentworth	2	
			York, N. York, W. York, E.	*******	
Hamilton City Hastings, Centre Hastings, S Hastings, N Huron, E. Huron, W	5 2	6 1	District Divisions: No. I	12	11
Kent E Kent, W Lambton, E. (No. 2)			No. II No. III No. IV	$\frac{2}{5}$	6 7 5
Lambton, West (No 1) Lanark, W. Leeds and Grenville, No. 1.	20	1.1	No. V No. VI No. VII	$\frac{11}{16}$	7 6 8
Leeds and Grenville, No. 1 Leeds and Grenville, No.2 Leeds and Grenville, No. 3 Lennox Lincoln and Pelham Tp			No. V III No. IX No. X	18 4	18 28 2
Middlesex, E. Middlesex, W. Norfolk.			No. XI English-French Divisions: No. I	2	
Northumberland & Durham. West, No. 1 Centre, No. 2	1		No. I No. II R.C. Separate Sch. Divisions:		2 2
East, No. 3. Outario, N. Ontario, S.			No. I No. II No. III		4
Oxford, N. Oxford, S. Peel.	1 2	• • • • • • • • •	No. IV No. V	2	11 28
Perth, N			Totals	270	281

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## APPENDIX U

## LISTS OF ASSOCIATE EXAMINERS, AND CONTINUATION AND HIGH SCHOOL PRINCIPALS AND ASSISTANTS

#### I. Associate Examiners, 1916

#### Model Entrance, Lower School, Senior High School Entrance and Senior Public School Graduation Diploma

Grammar: Margaret H. Abel, Edna Alcombrack, Pearl Baker, Norah Belcher, Olvetta Brigham, Hattie Chapman, Bertha Dell, W. F. Darroch, Eliza Fitzgerald, Edna Graham, N. R. Gray, Ethel I. Good, May R. Hutchinson, Grace E. Johnston, Hally Johnston, Margaret E. Lutman, Mary E. Lynch, Anna Mackenzie, Pearl McGregor, Persie C. Meadows, J. D. Morrow, Mila O'Callahan, Mary A. Robinson, Gertrude Ryan, Lena Summers, Josie Switzer, Elizabeth A. R. V. Wilson, Violet Winnett, Elsie M. Wise, E. May Wyman.

Spelling: Florence Armstrong, William Baird, Pearl Z. Baker, Norma Gee, Elva Gould, Ethelberta Hodgins, Bessie R. Humphries, J. H. M. McRoberts, Clara McTaggart, Ada M. Menhennick, Marguerite O'Connell, J. M. Simpson, F. G. Sweet, Daisy Taylor, Grace E. Wightman.

Literature: Marion Lailey, Annie J. Willoughby.

Composition: Ida M. Mara.

History: Beatrice E. Anderson, Viola M. Davidson, Helen Dickson, Jessie Eckhardt, J. J. Edwards, Kate Elmslie, Jean H. Fleming, J. W. Fraser, Nellie Goodall, J. Margaret Grant, Annie Guilfoyle, Margaret J. Hinds, Gertrude Hodge, J. I. Hutchinson, P. T. Jermyn, Lydia M. Kay, Sada MacIntyre, Emma L. MacKay, Mary Moir, Christina H. Morton, M. Maude Norton, A. E. O'Neill, H. May Peregrine, Helena G. Raitt, Sadie Robinson, Maude L. Rose, C. A. Shaver, A. F. Smith, Inez Stafford, Elizabeth J. Wallen.

Arithmetic: Grace C. Austin, Eleanor Avery, C. H. Barnes, A. T. Batstone, C. K. Bluett, C. L. Brown, T. M. Cayley, B. W. Clark, Leo Hartford, Viva M. Hicks, Walter Keast, J. M. MacKay, C. H. McGee, Margaret K. Munro, A. M. Murday, John Sinclair, W. A. Skirrow, T. N. Stockdale, E. T. Young.

Algebra and Geometry: W. H. Rogers, G. B. Stewart.

Science: E. O. Awde, M. H. Ayers, J. A. Bell, Jessie C. Blacklock, G. L. Brackenbury, Alex. Caldwell, J. H. Cameron, J. E. Currie, Jean M. Davidson, C. G. Fraser, R. S. Hamilton, Ellà A. Hanna, E. P. Hodgins, A. D. Hone, A. H. Irwin, N. A. Irwin, Laura Jeckell, W. A. Jennings, Flora E. Morgan, C. I. Nelson, Vera E. Norrish, Eva M. Ranson, B. A. Scott, Rena C. Scott, H. F. Schmietendorf, S. Louise Smith, R. J. Sinclair, Ruple Taite, Beatrix Tatham, R. D. Webb, A. M. Woodley, Mabel R. White.

Geography: Etta L. Barber, L. S. Beattie, A. C. Bernath, Hughena Campbell, J. M. Cameron, Evelyn R. Caverley, Florence Coghlan, Eva M. Crummer, Margaret M. Dawson, Annie L. Dunwoodie, Mary E. Edge, Lillian M. Ferguson, Lillian File, Evelyn C. Garrett, J. G. Gordon, A. Gilmour, Gertrude Griffiths, Florence Halliday, James Hartford, F. J. Johnston, F. R. Lishman, E. C. McQuarrie, Mayme H. Moynihan, Isabella C. Mitchell, Lulu E. Mulloy, J. L. O'Grady, Sarah E. Parr, H. A. Percy, H. S. Rosevear, Jessie Scott, Eva R. Stocker.

Writing: Cara Bartlett, Bessie Brimicombe, Ethel C. Eaton, Mrs. E. Ford-Firby, Mabel Howie, Ruby I. Kilty, Bertie L. Lindsay, T. W. Oates, Eva A. Power, Kate Richardson, Margaret E. Ross, Wilhelmina D. Rutherford, W. M. Shurtleff, W. J. Squire, Leah Webster.

Art: Mildred Agla, H. E. Bicknell, Minnie L. Brill, I. Violet Dickens, Emma L. Eby, Roxie A. Ellis, Rebecca Edwards, Muriel B. Ferguson, Lulu B. Fraser, Lucille Fraser, Helen M. Grieve, L. Morwenna Harris, C. W. Horton, Agnes M. Johnston, G. L. Johnston, Marcella T. Marshall, Mrs. J. E. MacGregor, Bessie McCamus, S. W. Perry, Laverna B. Stark, Helen Weatherill, Julia Weir, Leonard Wheelton.

Bookkeeping and Writing: Estella R. Cragg, J. A. Dickinson, Olive Fritz, G. A. Lucas, W. J. O'Brien, Margaret Smith, E. C. Srigley, Laura A. Wickett.

Household Science: Mayne Kay, E. Muriel Miller, Enid Robertson, Leila K. White.

#### Middle School Examination

Literature: Eleanor L. Clarke, Florence Bissonnette, H. W. Brown, Wilhelmina M. Ford, A. J. Huzband, Sadie E. Iveson, Jessie S. Kilpatrick, G. L. MacDonald, Isabella J. Macdougall, Annie M. McArthur, J. G. McEachern, Rose McQueen, D. S. Paterson, Isabel K. Smith, Janie Thomas.

Composition: Annie E. Bentley, Wilhelmina Colbeck, H. E. Collins, Rosalie Dugit, D. A. Gilchrist, Emily McManus, Mrs. Ada Pattee, Harriet A. Patterson, W. B. Race.

British and Canadian History: E. E. Ball, W. A. Campbell, Irene M. Currie, Nellie DeCou, J. H. Dolan, Mary A. Harris, Ella L. Hawkey, Claire Hitchon, Florence A. McLeod, A. D. Norris, A. M. Robertson, J. B. Robinson, Frances A. Robinson, J. M. Zurbrigg.

Ancient History: Elsie Affleck, Henrietta E. Allison, J. G. Althouse, Jessie M. Bell, Winnifred Buchanan, J. O. Carlisle, W. J. Fenton, F. W. French, Edith G. Gibson, A. C. Haynes, Katie Johnston, Stella A. Jordan, A. W. Morris, W. J. Salter, W. B. Taylor, Alice B. Turner.

Algebra: W. R. Bocking, J. L. Cornwell, C. L. Crassweller, J. Davison, Thos. Hobbs, G. M. James, Pearl Payne, W. E. Rand, B. L. Simpson, W. L. Sprung.

Geometry: Florence J. Adams, E. W. Durnin, Loretto C. Fair, A. R. Girdwood, Marie A. Higginson, B. F. Howson, Olive P. MacKay, C. A. Milburn, J. H. Packham, J. F. Ross, G. R. Smith, F. D. Wallace, H. Blanche Willson. Chemistry: R. P. Allin, G. H. Bielby, G. A. Carefoot, T. W. Elliott, J. W. Firth, T. H. Follick, Florence M. Flanagan, L. H. Graham, J. M. Hagan, R. G. Lawlor, B. E. Leckie, P. C. MacLaurin, C. F. Marshall, E. Morrison, A. B. Steer.

*Physics:* W. Bellamy, W. P. Ferguson, F. A. Flock, E. J. Halbert, W. J. Haydon, Thos. J. Hicks, J. W. Kelly, E. O. Liebner, J. L. MacLaurin, Priscilla V. M. McNeely, J. McNiece, D. H. McGill, W. J. Morrison, Elizabeth Penson, W. J. Saunders.

Art: C. W. Horton, J. R. Seavey, N. J. Thomas.

Latin: R. A. Barron, H. S. Berlanguet, J. C. Clark, W. C. Dowsley, A. A. Dundas, W. A. Graham, J. V. Henderson, C. A. Mayberry, Clara B. McKinley, J. H. Mills, J. Morgan, Winnifred E. Ovens, Peter Perry, J. C. Smith, G. E. Will.

#### Upper School Examinations

English: F. H. Bell, A. W. Burt, W. Elmslie, Elizabeth C. Henry, Gertrude Lawler, I. M. Levan, Ethel O. Scott, Ethel M. Sealey.

History: J. W. Charlesworth, Cora E. Flewitt, Laura L. Jones, G. W. Malcolm, L. J. Pettit, W. N. Sexsmith.

Classics: D. M. Grant, H. R. H. Kenner, J. T. Lillie, W. Logan, W. J. Twohey.

French and German: Janet Carter, F. H. Clarke, Jessie Houston, E. S. Hogarth, Sophia E. Marty, Clara Ward.

Mathematics: D. L. Cranston, R. A. Gray, W. J. Lougheed, A. M. Overholt, R. C. Rose, W. W. Rutherford, R. Shaw, R. Wightman.

Science: Annie A. Boyd, A. Cosens, H. B. Fetterly, A. P. Gundry, T. J. Ivey, J. R. Moore, E. Pugsley, G. A. Robertson, G. F. Rogers, W. Smeaton, P. M. Thompson, J. B. Turner.

#### Matriculation Examination

Literature: W. N. Bell, Marie Bibby, J. D. Christie, Evelyn D. Kellock, C. F. Price.

Composition: A. H. Dunnett, W. Kemp, H. M. McCuaig, J. Simpson.

Grammar: Frances D. Morden.

British and Canadian History: G. L. Gray, Maybelle M. Laing, A. I. Ogilvie, Mrs. F. G. Parker, Hazel I. Reid, Agnes Vrooman.

Ancient History: C. J. Burns, Helen Macdonald, C. B. Sissons, H. I. Strang, Madeline C. Young.

Classics: W. J. C. Barrett, J. S. Bennett, L. Brown, Hugh W. Bryan, C. E. Evans, J. A. Freeman, D. E. Hamilton, H. W. Kerfoot, Lillie E. C. Lloyd, J. F. Messmore, Mabel Nesbitt, S. F. Passmore, Gertrude Pringle, L. C. Smith.

French and German: Mabel M. J. Baird, Lydia A. Barr, Annie B. Brain, Effie M. Bunnell, L. J. Clark, H. Gertrude Coad, Margaret Cook, T. E. Elliott, H. W. Irwin, F. C. A. Jeanneret, J. S. Lane, Minnie F. Libby, D. MacKay, Helen C. Mackintosh, Aletta E. Marty, H. S. McKellar, Jessie Muir, N. L. Murch, Hattie L. Pinel, Ada E. Richardson, Marion H. Rose, S. Ada Smith, H. B. Tapscott, John B. Wallace, Mary I. Williams, F. A. Whitton.

Arithmetic: A. C. McPhail.

Algebra: J. T. Crawford, Martha Fitch, Mary A. Gillespie, M. W. McHugh, Mary E. G. Waddell.

Geometry: A. Cole, U. J. Flach, W. W. Knight, I. T. Norris, J. G. Workman. Chemistry: E. J. Corkill, J. P. Hume, F. A. Stuart, J. B. Tingle.

Physics: G. R. Anderson, J. L. Mitchener.

II. List of Principals and Assistants of Continuation Schools, January, 1917

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02	Ingionira	\$ 1,250	1,000	1,300	875	1,050	1,100	850	1,500	1,000	1,300
oildu	Vo. of years in a P School	15	2	co	ŝ	:-	21	~~ :		5-21	
ion Sch.	No. of years' experi High or Continuat	$\frac{13\frac{1}{2}}{6\frac{1}{2}}$	50 733	20 00 20 00	51	1010	10	-12-13 -12-13	2.0 2.0		50 50
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Elementary	and Intermentates Certificates (In the case of Agr. & Hor. the Certificate is In- termediate.)	Art	•	Phys. Cul.	Art	Phys. Cul	Phys. Cul.	Phys. Cul.	Art	Hous. Sci	
	Specialists		* * * * * * * * * * * * * * * * * * *	Art. (Int.)						· · · · · · · · · · · · · · · · · · ·	
	Degrees		* • • • • • • • • • • • • • • • • • • •		6 6 7 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8			(Int.) B.A., Tor			
Names and professional quali-	ficutions of Teachers (Unless otherwise stated, the teacher is the holder of a Per- manent First Class or a High School Assistant's certificate.)	Stewart, William H Baker, Pearl Z	Peterson, Helen B.	Carbert, Robert H	Augustine, Annie F.	Chisholm, Renw'k J(Int.)* Winhold, Edward P(Int.)	Keenan, Edward J.	Morgan, Flora E(Int.) Walker, Ruth H(Int.)	Webb, Roland D	Stewart, Bertha R	MacKillop, Oliver M
	Post Office and Name of School	Acton	Agincourt, 14 Scarboro' Peterson, Helen B.	Alvinston	Arkona	Ayr	†Bancroft1	Bath $\cdots$	Beaverton	Beeton	Belmont, U 11, S. Dorches.

THE REPORT OF THE

# DEPARTMENT OF EDUCATION

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	· · · · · · · · · · · · · · · · · · ·	•		•	B.A., Tor.	B.A., Tor.	B.A., Tor.		B.A., West.	B.A., Tor.	B.A., Tor.	· · · · · · · · · · · · · · · · · · ·	B.A., Queen's	B.A., Queen's.	tOne teacher devotes full time and one, half-time to Continuation
Mackenzie, Elizabeth S*	Brunkard, Ethel	Money, Mabel L.	O'Leary, Susan*	Moynihan, Mayme H*		Henderson, Hubert M. (Int.)* Chambers, Josephine(Int.)	Carter, George W.	Scott, Benjamin S.	Wilson, James S (Int.)	Smith, Daniel E.	Summers, Christopher	Ranson, Eva M Ballance, Helen A	Stewart, Annie J**	er, Lillie A	
Blenheim	Blind River	†Blyth	Bothwell	Bowesville, 5 Gloucester Moynihan, Mayme H	Bracebridge	Bridgeburg	Bruce Mines	Brussels	Burk's Falls	Burlington	Cannington	Cardinal	Carp, 3 Huntley	Chapleau, 1 Chapleau Trav Ruth	*Endorsed for Principalship

1917-Continued
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	m	Female Asistants	\$ 675	700	750	700	700	800	•		750	750
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	ience in a ion Sch.	No. of years' experience. High or Continual	12 12	ణ <sup>~</sup> "	19 2	-127-12	122	9 N	2	41	-101-101-101 -101-101-101 -101-101-101	-107-102 -107-102
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	Elementary	Certificates (In the case of Agr. & Hor. the Certificate is In- termediate.)		Art Cul.				Phys. Cul.	Art	Art, Phys. Cul	Agr. & Hor Phys. Cul Phys. Cul	Agr. & Hor. P. Cul. 1913 1916
		Specialists	Phys. Cul. (Int.)		Class	Eng. & Hist.		· · · · · · · · · · · · · · · · · · ·	* * * * * * * * * * * * * * * * * * *	· · · · · · · ·		
		Degrees			B.A., Tor. Class	(Int.) B.A., Qucen's			* * * * * * * * * * * * * * * * * * *		B.A., T'or.	(Int.) B.A., Tor,
	Names and professional quali-	(Unless otherwise stated, the teacher is the holder of a Per- maneut First Class or a High School Assistant's certificate.)	Wilker, Milton J	Ross, Margaret E(Int.) Stanley, Fredrica(Int.)	Clark, Joseph C§ Mullette, Fernia H(Int.)	Cornforth, Helen Måitland, Jessie H.	Wightman, Keith	Caverley, Evelyn R* Somerville, Eva M(Int.)	Conway, Irene E	Blacklock, Jessie C.	Clark, George A	Bowden, Wm. L French, Dorothy
		Post Office and Name of School	Claremont, 15 Pickering.	Clifford	Coldwater	Comber, 4 Tilbury W	Cookstown, 5 Essa	Creemore	Delaware, 2 Delaware	Delhi	Drayton	Dresden

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Eng. & Hist. (Int.)	· · · · · · · · · · · · · · · · · · ·	· · · · · · · · · · · · · · · · · · ·		Art (Int.)			Phys. Cul. (Int.)	Com.		Queen's. Eng. & Hist. (Int.)	<u> </u>	+ + +			tone teacher devotes full time and one, half-time to Continuation
B.A., Tor		B.A., Queen's	• • • • • • • • • • • •		B.A., Tor	* * * * * * * * * * * * * * * * * *		B.A., Tor.	B.A., Queen's	B.A., Queen's.					) teacher devote
Stella K.	. Adams, John M	Dunwoodie, Annie L Sly, Wilhelmina(Int.)	McHugh, Elizabeth (S. St. Ernestine)(II Cl.) Maher, Margaret (S. Mary	Aurella)	McDonald, Margt. D(Int.)	Young, Clara* McNamara, Elizabeth	Partridge, James A	Spark, George	Nesbitt, Mabel E	en, Violet	Armstrong, Eunice Daley, Muriel M.	Bell, John A. Hicks, Viva M.	Stapleton, Louis J	Pickering, John R	rtlficate.
†Drumbo, 11 Blenheim   Mott,	•	T Eganville	Eganville (R. C. S. Sch.). McHugh, Ernesti Maher, M		* * * * * * * * * * * * * * * * * * *	Ennismore, 4 Ennismore Young, Clara McNamara, E	†Erin Partridge, James	Exeter	Fenelon Falls	Feversham, 7 Osprey Warr	Finch Daley, Muriel M.	Fingal, 12 Southwold Bell, Jo	Fitzroy Harbour, 8 Fitzroy Stapleton, McSherry,	Fort Frances	*Endorsed for Principalship §High School Principal's cer

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0110	No. of years in a Pul School	31	3		277		23	$\frac{13}{1}$	20 <sup>21</sup>	ŝ	3
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U u i u i	Jaemtniogas lo sted	$1915 \\ 1915$	$1910 \\ 1914$	$1916 \\ 1916$	1905 1914	$1913 \\ 1916$	$\begin{array}{c} 1915\\ 1914\end{array}$	$1913 \\ 1916 \\ $	$1900 \\ 1912$	1916	1915
Elementary	and Intermediate Certificates (In the case of Agr. & Hor. the Certificate is In- termediate.)		Art		Phys. Cul Phys. Cul., Art	Phys. Cul.	Phys. Cul., Art.	Phys. Cul.	Art	Phys. Cul.	· · · · ·
	Specialists		· · · · · · · · · · · · · · · · · · ·				Phys. Cul(Int.)		· · · · · · · · · · · · · · · · · · ·	Com (Int.). Phys.	* * * * * * * * * * * * * * * * * * *
	Degrees		· · · · · · · · · · · · · · · · · · ·				B.A., Tor	B.A., Tor.			•
	Names and protessional quali- fications of Teachers (Unless otherwise stated, the teacher is the holder of a Per- manent First Class or a High School Assistant's certificate.)	Bell, John M	Hoover, Egbert E	Taite, Ruple(Int.) Wallace, Verna	Magee, James A(Int.) Wright, Cassie	Wightman, Grace E	Danard, Charles H Brewster, Gladys I(Int.)	Burke, Alex. Broad, Luella(Int.)	Bernath, Alfred C Peregrine, H. May	Dickson, Helen M.	Tierney, Olive
	Post Office and Name of School	Frankford	Gore Bay	Grand Valley	Hanover	Harrow, 9 S. Colchester	Havelock	Highgate, 6 Orford	Huntsville	Jarvis	Jockvale, 10 Nepean Tierney,

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Phys. Cul.		Phys. Cul.	•			• • • • • • • • • • • • • • • • • • •	• • • • • • • • • • • • • • • • • • • •	Art		• • • • • • • • • • • • • • • • • • •		Art	Art	Phys. Cul.	Phys. Cul.	, half-time to Co
P	Art	<u>.</u>	•	Phys. Cul. (Int.).			* • • • • • • • • • • • • • • • • • • •	W	Eng. & Hist.(Int.)	• • • • • • • • • • • • • • • • • • •	A		P	4	P	tone teacher devotes full time and one, half-time
B.A., Queen's.	B.A., Tor.	B.A., McM		B.A., Queen's B.A., Tor	B.A., Tor.	B.A., Queen's	- - - - - - - - - - - - - - - - - - -		B.A., Queen's		B.A., McM B.A., Queen's	B.A., West			B.A., Queen's.	teacher devote
Eunice(Int.)	Baker, William T(Int.) Going, Ambia L	Fraser, Christine Wallen, Wilfrid B	Richardson, Julia I	Simpson, John M(Int.) Park, Camilla H(Int.)	Beatty, Robert(II Class) Ryan, Gertrude(Int.)	Boyd, Agnes M.	Coghlan, Florence	Doupe, Henry A	Sadie	Hart, Luther S.	Iveson, Sadie E	Wm. G(II Cl.) Georgia	Horan, J. Cecelia(Int.) Glasgow, M. Irene(Int.)	Lutman, Margaret E	White, Mabel R	
Kars, U. 3 North Gower. Heather,	Keewatin	Kenmore, 15 Osgoode	†Kinburn	Lakefield	Lanark	Lansdowne, 9 Leeds and Lansdowne Front	Little Current	Lucknow	†Malakoff, 3 Marlborough.	Manitowaning, 2 Assiginack	Maxville	Melbourne, U. 16 Caradoc. Robinson, Davidson,	Merlin, U. 5 Raleigh	Merrickville	Metcalfe, 11 Osgoode	*Endorsed for Principalship

## DEPARTMENT OF EDUCATION

List of Principals and Assistants of Continuation Schools, January, 1917-Continued

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.dos non	No. of years' experi High or Continuati	20 <u>4</u> 8	10	12-12	43	-1 8 2 2 2	20 11 20 12	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	-13-13 CJ	1010	-101-101 -101-101
	neminioqqæ io eisU	1883 1912	$1912 \\ 1914$	$1915 \\ 1917$	1916	$1908 \\ 1913 \\ $	1911 1916	1916 1916	1916 1916	$1913 \\ 1916 $	1916
Elementary	and Intermediate Certificates (In the case of Agr. & Hor. the Certificate is In- termediate.)	Art, Phys. Cul	Art		Art	Phys. Cul.	Agr. & Hor.	Phys. Cul., Art Phys. Cul	Phys. Cul., Art	Art	• •
	Specialists	V 	V		7	T	Eng. & Hist			$[Phys. Cul. \dots]^{A}$	Art(Int.) Phys. Cul.
	Degrees		B.A., Queen's		B.A., Queen's.	· · · · · · · · · · · · · · · · · · ·	B.A., Queen's.				M(Int.) B.A., Queen's)
	(Unless otherwise stated, the teacher is the holder of a per- manent First Class or a High School Assistant's certificate.)	Hampton, David(II Cl.) Mitchell, May	Marcellus, J. Ernest Fleming, Jean H.	Keltoe, Martin B	Maxwell, Mabel I.	Smith, James M	Dobbie, Isabella E(Int.) Hume, Annie I(Int.)	MacIntyre, Lillian(Int.) Rendall, Stanley D(Int.)	White, Margaret E(Int.) Lee, Gertrude M(Int.)	Cayley, Thomas M Brigham, Olvetta	Prudence Albert E.
	Post Office and Name of School	Millbrook		Mount Albert, 13 Fast Gwillimbury	†Navan, 3 Cumberland	New Hamburg	New Liskeard	N. Augusta, 17 Augusta Rendall, Stanley	North Gower, 6 N. Gower. White, Lee, G	Norwich	Odessa, 13 Ernesttown Austin, Judge,

1916	1	9	1	6
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## DEPARTMENT OF EDUCATION

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	1	· · · · · · · · · · · · · · · · · · ·	l	s. Cul	1	l		l	•	•	l	or		Cul.		me to Co
	Phys. Cul		Phys. Cul. Art	Art, Phys.	Art Phys. Cul.	Phys. Cul.	Art	Phys. Cul.	•	•	Phys. Cul.	Agr. & Hor Phys. Cul.	Art Phys. Cul.	Art, Phys.		e, half-ti
Phys. Cul(Int.)									•	Science(Int.)				Phys. Cul(Int.)		tone teacher devotes full time and one, half-time to Continuation
		· · · · · · · · · · · · · · · · · · ·		· · · · · · · · · · · · · · · · · · ·	B.A., Queen's B.A., West		M.A., Tor.		B.A., Queen's	M.A., Tor	•	B.A., Tor.	B.A., Tor.	B.A., Queen's]	B.A., Tor B.A., Queen's	teacher devote
Warwick, Bruce D	Wise, Elsie M(Int.) Staples, Edna E(Int.)	Mark, Alfred E	Willoughby, Annie J Mazinke, Henrietta E	Anglin, Sara	Jennie	Hicks, Frederick M Donnelly, Teresa G	Cameron, Allan A	Manson, Susie H	Margaret A.	Ryerson, Catherine G. S*	Smith, Annie A.	Woodley, Arthur M	Strathdee, Mary	Yorke, Chas. G	James(Int.)	
Oil Springs	Orono, 12 Clarke	Paisley	Pakenham, 4 Pakenham. Willoughby, Annie J. Mazinke, Henrietta E	Palmerston	Plattsville, 24 Blenheim Page,	Port Burwell, 2 Bayham. Hick Donr	Port Colborne	Powassan	†Princeton, U. 21 Blenheim Ionson,	Richard's Landing	Richmond Smit	Ridgeway, 11 Bertie	Ripley, 10 Huron	Rodney	Russell, 2 Russell [Collins,	*Endorsed for Principalship

List of Principals and Assistants of Continuation Schools, January, 1917-Continued

	9lsm9A stastsissA	\$ 750	• • • •	006		750	800	006		750	•	
Salaries	zinsizizeA 9leM	**	• • • •		• • •				*		•	• • • •
02	[kqiənir4]	1,200	900	•	1,000	950	1,200	1,100	800	1,150	1,000	1,000
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ion Sch.	No. of years' experi- High or Continuat	901m 501m	23	4.4. HU	ກ	122	100	4212	-lc1	284 57 28	2	20
	nemtnioqqs to etsU	1916 1916	1916	1916 1912	1916	$1914 \\ 1915$	$1914 \\ 1916$	$1916 \\ 1912$	1916	$1916 \\ 1915$	1916	. 1915
Elementary	Certificates Certificates (In the case of Agr. & Hor. the Certificate is In- termediate.)		Phys. Cul	Phys. Cul Phys. Cul	· · · · · · · · · · · · · · · · · · ·	Phys. Cul.	Phys. Cul	Art		Phys. Cul.	· · · · · · · · · · · · · · · · · · ·	
	Specialists		<u>н</u>		• • • • • • • • • • • • • • • • • • •		I B		Mods. & Hist		Art (Int.)	
	Degrees	B.A., Queen's B.A., Queen's			6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6	B.A., Queen's			B.A., Queen's Mods.	B.A., Tor.	• • • • • • • • • • • • • • • • • • •	* B.A., McGill
Names and professional quali-	fications of Teachers (Unless otherwise stated, the teacher is the holder of a Per- manent First Class or a High School Assistant's certificate.)	$\dots \dots (Int.)$	Bell, Mary*	Douglas, Adam C Kay, Lydia M	Norton, Ida	Ranson, Bertha M	Thompson, Howard E Campbell, V. Eunice(Int.)	Tench, William H Grieve, Helen M	Stewart, Ruth(Int.) # B.A.,	Innes, Alexander R Brain, Annie B	Parr, Sarah E	•••••••••••••••••••••••••••••••••••••••
	Post Office and Name of School	St. George, § S. Dumfries. Gilchrist, John . Shields, Jean .	Schomberg, 14 King Bell, Mary	Southampton Douglas, Adam Kay, Lydia M. South Porcupine, U. 1 A.	TisdaleNorton, Norton,		Springfield	Stayner	Stella, 1 Amherst Island	Stouffville	Sturgeon Falls Parr,	†SuttonBEckhardt, Jessie E.

THE REPORT OF THE

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## DEPARTMENT OF EDUCATION

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Cul.					Cul.	Cul	Cul.	Cul.	Cul	· · · · · · · · · · · · · · · · · · ·	Cul.	•	Cnl.	Cul.	High
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(Int.)	t		· · · · · · · · · · · · · · · · · · ·		· · · · · · · · · · · · · · · · · · ·			· · · · · · · · · · · · · · · · · · ·	· · · · · · · · · · · · · · · · · · ·		· · · · · · · · · · · · · · · · · · ·		• •	(Int.)	ork.
	& Hist.	& Hist	· · ·	· · · · · · · · · · · · · · · · · · ·	• • • • • •	· · · · · · · · · · · · · · · · · · ·	· · · · · · · · · · · · · · · · · · ·	· · · · · · · · · · · · · · · · · · ·	· · ·	Cul	•••	•	•••		001 W
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· · · · · · · · · · · · · · · · · · ·	Queen's. Tor	Tor	• • • • • •	• •	Queen's.	· · ·	McM Queen's.	• •	ueen's	• • • • • •	Queen's Queen's	:	Queen's	•	ontin
• • • • • •	B.A., 6 B.A., 7	В.А., Т В.А., Т	· · · · · · · · · · · · · · · · · · ·	• • • • • •		• • • • • •	B.A., <sup>1</sup> B.A., Q	· · · · · · · · ·	B.A., Queen's.	· · · · · · · · · · · · · · · · · · ·	B.A., Q B.A., Q	•	M.A., G	•	and one, half-time to Continuation School work
•••	] [Int.)		· · ·	•••	.(Int.) B.A.,	nt.)		(Int.).		t.)* **	<u> </u>		<u>N</u>		lf-time
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Douglas R Leila G.	Allan gnes 1	Jessie a M.	Harry Annie			Fred T. Helen	Edith el M.	t, John ' Vera M.	Frank Isabel		s, M. Roberta and, Edith P.	ey, J. Evelyn	William C. A. Fern	Maud	ne an
	ur, A t, Ag		pson, yle,	, Doi Lav	mer, Eva Mary E		ge, I Ethe	tt, J. Ver	, Fra	Alfred	, M. nd, I	у, Ј.		ı, M.	lship Il tin ed.
Fletcher, Douglas F Johnston, Leila G.	Gilmour, Allan . Stuart, Agnes M.	Lawrence, Bell, Jessi	Thompson, Harry Guilfoyle, Annie	Smith, Donald G. Stark, Laverna B.	Crummer, Eva Hale, Mary E	Schooley, Fred <sup>]</sup> Hartman, Helen	Delmage, Editl Lake, Ethel M.	Fawcett, John Wells, Vera M	Clarke, Frank McTurk, Isabel	Irwin,	Sillers Husba	Sheple	Rogers, William Graham, A. Fern	Westmeath, 3 Westmeath. Norton,	*Endorsed for Principalship. †One teacher devotes full time **Assistant to be appointed. ***Not qualified as Principal.
•	*	•	:	• • •	•	•								ath.	or Pr devo be al
•	• • •	•	• • •	• • •	•	•	Thorndale, 8 W. Nissouri.	•	•	•	rcy .	•	:	stme	sed for a second
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Tamworth	Tara	Tavistock	Teeswater	Thamesville	Thessalon	Thornbury	ornd	Tilbury	Tottenham	Tweed	urkwo	Webbwood	st L(	stme	
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List of Principals and Assistants of Continuation Schools, January, 1917-Continued

1		-	•		:	750	:	:	625	
		Female Assistants	<del>\$</del> \$		•	2	•	•		
	Salaries	etasteizeA 91.6M	<del>\$</del> \$		•	· · · · · · · · · · · · · · · · · · ·	•	•		ate.
	ñ	lsgioair4	\$ 1.200		700	1,000	950	750	600	certific
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	IOD SCD.	No. of years' experient High or Continuat	43	N	28	100 400	55	51	-102 -102 	ncip
		19mtnioqqs 10 ətsU	1916		1888	$1914 \\ 1916$	1914	1917	1916 1915	ol Pri
	Elementary	and Intermediate Certificates (In the case of Agr. & Hor. the Certificate is In- termediate.)	Dhvs Cul	•	Art	Phys. Cul.	• • • • • • • • • • • • • • • • • • •	• • • • • • • • • • • • • • • • • • •	Phys. Cul.	§High School Principal's certificate.
		Specialists		•			Art(Int.)			n School work.
		Degrees		* * * * * * * * * * * * * * * * * * *	B.A., Queen's		B.A., Tor		B.A., Queen's	to Continuatio
	Namoe and nuclaesional anali-	fications of Teachers fications of Teachers (Unless otherwise stated, the teacher is the holder of a Per- manent Pirst Class or a High School Assistant's Certificate.)	Mussion Diditi A	ITAVET, FULUE A.	†Westport (R. C. S. Sch.)  McIntosh, Catherine (Sr. St.) Andrew)(II. Class)  B.A., Queen's	Eaton, Ethel C(Int.) Hicks, E. Meryl	†Winona, 1 Saltfleet Van Duzer, Mabel L § D.A., Tor Art	Is- Switzer, Josie E	Costin, Carrie L(Int.)	fOne teacher devotes full time and one, half-time to Continuation School work
		4 m c m 4 m c m 4 m c m 4 m c m 4 m c m 4 m c m 4 m c m 4 m c m 4 m c m 4 m c m 4 m c m 4 m c m 4 m c m 4 m c m	Twestport Iraver, Euclid A.	†Westport (R. C. S. Sch.)	Wheatley	†Winona, 1 Saltfleet	Wolfe Island, 4 Wolfe Is- land	Wroxeter	†One teacher devot	

# THE REPORT OF THE

No. 17

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(Y, 1917	University Graduates, Specialists. etc.		3Highest Salary, Principals	rerentage of Graduates, 191024.37	7 Percentage of Non-Graduates, 191769.65 "191675.63	Specialists	17 Interim Specialists		17 Elementary Certificates in Art	I "	47 Intermediate Certificates in Agriculture and Horticulture	Тея.		e to Continuation School Work.
ΝRΥ,			2,000 800 900	1,093	7	757	17	949	17	755	47	758	16	f-time
SUMMARY, CONTINUATION SCHOOLS, JANUARY, 1917	Salaries		Highest Salary, Principals	133 Average Salary, Principals 1,093	Increase for the year	Average Salary of Assistants	Increase for the year	167 Average Salary all Teachers	Increase for the year	Average Salary, Male Assistants	Increase for the year	Average Salary, Female Assistants	Increase for the year	schools have in addition one teacher who devotes at least half-time to Continuation School Work.
SUMMARY,	Number of Schools, Sex and Number of Teachers, and Percentages	Schools	Three-teacher Schools	Number of Schools	Increase for the year	Teachers	Men (57		Total	Percentages	January, 1917: Men, 28.63; Women, 71.36	; ;	January, 1912: " 39.44; " 60.55	*Twelve of these schools have in addit

## DEPARTMENT OF EDUCATION

	*	S	Female AnsteizzA	$^{*}_{1,200}$	1,100 $1,000$ $900$		- : : .	$1,150 \\ 1,350$	· · · ·		800		850
	Salaries	stast	eizzA 9løM	\$ 1,350	1,500	1,650 1,650	1,600 1,300	1 950	1,350	1,250 1,650	· · · · · · · · ·		1,400
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	əildu	No. of years in a Publi <mark>c</mark> School		9 %	1 <sup>2</sup> 1 00 00		$15 \\ 23 \\ 23$		101 101		210	9	12
January,	ience in a. 11. Inst.	s' experi oO to Co	No. of year High Scho	ଟତ	いるようの	53 88 88 53 88 88		L-4-			-1 ro		
	μt	19m7nioq	ids to sted	$\begin{bmatrix} 1916 \\ 1882 \\ 1914 \\ 1915 \\ 1915 \end{bmatrix}$	$   \begin{array}{c}     1915 \\     1915 \\     1916 \\     1916 \\     1916 \\   \end{array} $	1893 1885 1893	1916 1916 1916 1916	1912 1915	1915	1915		1915	1916
tigh Schools,	Elementary	and Intermediate Certificates	(In the case of Agr. and Hor. the Certificate 1s Intermediate.)	Phys. Cul.	Phys. Cul.			Phys. Cul.	·     ·       ·     ·       ·     ·       ·     ·       ·     ·       ·     ·       ·     ·       ·     ·       ·     ·       ·     ·       ·     ·       ·     ·       ·     ·       ·     ·       ·     ·       ·     ·       ·     ·       ·     ·       ·     ·		Art, Phys. Cul.	Art	
incipals and Assistants of Collegiate Institutes and High Schools,		Specialists		Sci. (Int.), Math. & Phys. Math. Math. Mode & Hist Phys.		Mods, and Eng.	Eng., Fr. and Ger Science, Phys. Cul	Math. and Phys.		Phys. Cul. Com.	Com	Phys. Cul. Eng. and Hist.	(Manual Training Instr.) (Household Sci. Instr.)
1 Assistants of Col		Degrees	•	M.A., Queen's. B.A., Tor.	•	B.A., Tor. M.A., Tor. B.A., Tor.	B.A., Tor B.A., Queen's B.A., Queen's		B.A., Tor B.A., B.Sc., Qn's			B.A. Tor. B.A. Queen's	
III. List of Principals and		Names of Teachers		I	Burrls, Mae N(IIIL) Power, Eva A Heath, Horace J(Int.) *Burns, Olive M(Int.) Keagey, Jessie L(Int.)	Burt, Arthur W Passmore, Samuel F Contes. Daniel H	H(Int.)	. : •	W. E. W. M.	Scanlon, James V(Int.) Runnings, Joseph B. C. (Int.) Sbutts Adam	Dixon, Nora G(Int.)	Redick, Claire L (Int.) Balfour. Agnes W (Int.)	S M.
		Collegiate Institutes		Barrie		Brantford							

THE REPORT OF THE

1,250 1,250 1,200 1,200	1,500 1,500 900	1,300 1,000 1,000	$\begin{array}{c} 1,450\\ 1,450\\ 800\\ 800\\ 1,200\\ \end{array}$	
1,600	$\begin{array}{c} 1,600\\ 1,800\\ 1,800\\ 1,700\\ 1,200\\ 1,200\\ \end{array}$	1,400	$\begin{array}{c} 1,400\\ 1,300\\ 1,000\end{array}$	1,600 1,450
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1895 1916 1909 1890 1898 1898 1907 1916 1916 1916	$\begin{array}{c} 1904\\ 1888\\ 1907\\ 1917\\ 1915\\ 1915\\ 1915\\ 1915\\ 1915\\ 1915\\ 1917\\$	$\begin{array}{c} 1907\\ 1910\\ 1914\\ 1915\\ 1915\\ 1916\\ 1916\\ 1916\end{array}$	$\begin{array}{c} 1893\\ 1893\\ 1914\\ 1916\\ 1916\\ 1916\\ 1916\\ 1916\\ 1916\\ 1916\end{array}$	$1912 \\ 1914 \\ 1916 \\ 1916 $
Phys. Cul.	Phys. Cul.	Phys. Cul Phys. Cul Agr. & Hort Phys. Cul	Phys. Cul.	
Eng. & Hist., Fr. & Ger Science	Classics Eng., Fr. and Ger. Com. Eng. and Hist. Mods. and Hist. Science Art (Manual Train. Inst.). (Manual Science Inst.).	Classics Eng. & Hist., Fr. & Ger Com. Science Art Math. and Phys	Science Eng., Fr. and Ger Classics Math. Science Phys. Cul.	Fr. & Ger., Mods. & Hist. Science Classics, Phys. Cul
B.A., Tor. M.A., Queen's. B.A., Tor. B.A., Queen's. B.A., Queen's. B.A., McM.	M.A., Tor B.A., Tor B.A., Tor B.A., Tor M.A., Queen's M.A., Queen's	B.A., Tor. B.A., Tor. B.A., Queen's.	M.A., Queen's. B.A., Tor. B.A., Tor. B.A., Queen's.	B.A., Queen's B.A., Tor S. (Int.) B.A., Tor Grandy-on Active Service.
Husband, Almeron J Husband, Almeron J Restrict F. Smith, Frederick P Restrict F. Somerville, Thomas C Restrict, A. Edith Restrict, A. Edith Restrict, A. Edith Restrict, Lewis S Restrict, Lewis S Restrict, Lewis S. Rita M Hubbs, Maude (Int.) Restrict R	Twohey, William J. Twohey, William J. Twohey, William J. Fadward, Frankland W. Edward, Frankland W. Edward, Frankland M. Houston, Jessie J. Houston, Jessie J. Arnold, Winnfred M. (Int.) Sayers, John R. (Int.) Sayers, John R. (Int.)	Treleaven, John W Macdougall, Isabella J Kilty, Ruby I(Int.) H Adams, John G(Int.) H Sinclair, Margaret(Int.) I Graham, Samuel H. T.(Int.) I	Arthur, Colin C	Collingwood Feasby, William J
Brockville	Chatham	Clinten	Cobourg	Collingwood .

1917- Continued
January,
Schools,
nd High
Institutes a
Collegiate
of
Assistants
and
of Principals
List

	Female stasteieeA	\$ 1,350 1,350 1,350 1,350 1,100	$\begin{array}{c} 1,800\\ 1,800\\ 1,400\\ \end{array}$	1,100
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.tsal .!!	No. of years' experi High School or Co	2312 2 H	13 13 14 13 13 14 14 14 14 14 14 14 14 14 14 14 14 14	255 254 104 11222 24 11222 24 24 11222 24 24 24 24 24 24 24 24 25 25 24 25 24 24 25 24 25 24 25 24 25 24 26 24 26 24 26 24 26 26 26 26 26 26 26 26 26 26 26 26 26
τ	Date of appointmen	1916 1914 1914 1915 1915 1917 1917	$\begin{array}{c} 1912\\ 1910\\ 1910\\ 1914\\ 1914\\ 1915\\ 1916\\ 1916\\ 1916\\ 1916\end{array}$	1914 1881 1881 1894 1901 1915 1915 1917 1916 1916
Elementary		Phys. Cul Art Phys. Cul	Phys. Cul.	Pr. & Gr. Phys. Cul.
	Specialists	Math. and Phys Mods. and Hist Com. Art Manual Training (Household Scl. Instr.)	Phys. Cul. (Int.), Math Math Science Art (Int.), Com Mods. & Hist. Eng.&Hist.,Mods.&H.(Int.) Phys. Cul(Int.) Art Classics	Science Science Eng. and Hist Eng. and Hist Science Math. Math. Classics Com. Mods. and Hist
	Degrees	B.A., Tor. M.A., Tor. B.A., Queen's.	M.A., McM. M.A., Queen's B.A., McM. B.A., McM. B.A., McM. M.A., Tor M.A., Tor	B.A., Tor. M.A., Tor. M.A., Tor. M.A., Tor. B.A., Queen's. M.A., Tor. B.A., Tor.
	Names of Teachers	Train, Florence J Carman, Margaret E Smith, Margaret Sanderson, Lenore A(Int.) Wilson, Annie M(Int.)	Fort William. Wood, Elmore E. Cornell, Maurice L. Madill, Alonzo J. Parlee, Edith. Crant, Christine C. Ogilyte, Alvin L. Leuty, James H. S(Int.) Shepherd, Eleanor M(Int.)	Gundry, Arthur P. Carscadden, Thomas. Hamilton, Robert S. Carter, Janet W. MacKay, John M. Taylor, William B. Fleming, Louis C. Keyes, George P (Int.) Squire, Martha G (Int.) Fraser, Lulu B.
	Collegiate Institutes	Collingwood-	Fort William.	Galt

THE REPORT OF THE

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850	$\begin{array}{c}1,300\\1,150\\925\\925\end{array}$	$\begin{array}{c}1,550\\1,450\\1,100\\1,100\end{array}$	
1,500	1,250	$\begin{array}{c} 1,800\\ 1,800\\ 1,800\\ 1,350\\ 1,350\\ \end{array}$	7,700 7,00000000
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1916	1911 1871 1912 1912 1912 1912	$\begin{array}{c} 1892\\ 1915\\ 1916\\ 1910\\ 1916\\ 1911\\ 1913\\ 1913\\ 1913\\ 1913\\ 1913\\ 1913\\ 1913\\ 1916\\ 1913\\ 1916\\ 1913\\ 1916\\ 1913\\ 1916\\$	$\begin{array}{c} 1885\\ 1885\\ 1882\\ 1882\\ 1892\\ 1905\\ 1905\\ 1907\\ 1907\\ 1909\\ 1910\\ 1911\\$
Phys. Cul.	Agr. & Hor		
Manual Training (Int.) (Household Sci. Instr.)	Science Classics Math., Fr. and Ger Mods. & Hist., Eng. & H Art (Int.), Com Phys. Cul. (Int.)	Math. Eng., Hist., Fr. & Ger Science Classics Com. Prys. Cul. Art (Int.) Art (Int.) Fbys. Cul. Instr.)	Math. Science Eng., Fr. and Ger. Classics Eng., Fr. and Ger. Math. Art, Com. Math. Science Science Science Classics Math. Mods. and Hist. Fr. ad Ger. Math. Eng. and Hist. Fr. & Gr. (Int.) Eng. & Hist., Fr. & Gr. (Int.)
	B.A., Queen's. B.A., LL.D., Tor M.A., Queen's. M.A., B.Pæd, Qn's B.A., Tor.	B.A., Vic'B.A., Queen's. B.A., Queen's. B.A., Tor. M.A., Tor. B.A., McM. B.A., McM.	B.A., Tor., L.I. D., McM B.A., Queen's M.A., Tor. B.A., Queen's M.A., Queen's M.A., Tor. B.A., Tor. B.A., Tor. B.A., Queen's B.A., Queen's
Phelan, Frank J.	Hume, John P. Strang, Hugh I. Robertson, Alexander M. Clifford, Margaret K. Froser, Lilian B. Fraser, Lilian B.	Davison, James. Charlesworth, John W. Skinner, Kate C. McNiece, James. Hooper, Arthur G. Blyth, Sara. Hartford, James. Bennett, Roy F. Robinson, Sadie. Kellock, Evelyn D.	Thompson, Robt, A. Turner, John B. Logan, William M. Kingarth, Fber S. Morris, Arthur W. Johnston, George L. Armstrong, George F. Armstrong, George F. Armstrong, George F. Morrison, Edward. Morrison, Edward. Morrison, John A. Moffatt, William J. Moffatt, William J. Moffatt, Milliam J. Moffatt, Milliam J. Steppard. Alton M. Frice, Charles F. Beek, Clinton G. Frice, Charles F.
	Goderich	Guelph	Hamilton

## DEPARTMENT OF EDUCATION

List of Principals and Assistants of Collegiate Institutes and High Schools, January, 1917--Continued

	Female stastants	\$ 1,000 1,000	$\begin{array}{c} 1,100\\ 1,200\\ 1,200\\ 900\\ 550\end{array}$	1,000 1,000
Salaries	etansteizek slaM	1,400 1,400 1,600	1,400	$\begin{array}{c} 1,900\\ 1,900\\ 1,600\\ 1,600\\ 1,600\\ 1,400\\ 1,600\\ 1,600\\ \end{array}$
	Indianir4	↔ ↔ ↔ ↔ ↔ ↔ ↔ ↔ ↔ ↔ ↔ ↔ ↔ ↔ ↔ ↔ ↔ ↔ ↔	1,700	2,200
əildu	No. of years in a P School	~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~	40 10 4	8 m 120 4 8 m 10 m
ience in a il. Inst.	No. of years' exper High School or Co	22 22 22 22 23	ひょう て ら ひ 」 」 」	110122020 110122020 110122020 110122020 110120 110120 1100000000
ju:	Date of appointme	$\begin{array}{c} 1915 \\ 1915 \\ 1900 \\ 1900 \\ 1916 \\ 1916 \end{array}$	$\begin{array}{c} 1914 \\ 1916 \\ 1916 \\ 1915 \\ 1915 \\ 1916 \\ 1916 \\ 1916 \\ 1915 \\ 1915 \end{array}$	$\begin{array}{c} 1888 \\ 1909 \\ 1908 \\ 1908 \\ 1907 \\ 1907 \\ 1910 \\ 1913 \\ 1913 \\ 1913 \\ 1913 \\ 1913 \\ 1913 \\ 1913 \\ 1913 \\ 1913 \\ 1915 \\ 19$
Elementary	Intermediate Certificates Certificates (In the case of Agr. and Hor. the Certificate is Intermediate.)	Phys. Cul.	Phys. Cul. Phys. Cul. Man. Train.	
	Specialists	Science Science Science Science (Int.) (Int.	Science, Phys. Cul Classics, Eng. & Hist Mods. and Hist Art (Int.), Com Math. and Phys Eng. and Hist (Manual Training Instr.) (Household Sci. Instr.)	Classics Classics Eng. and Hist, Classics Science Math. Classics Eng. Hist, Fr. & Ger Eng. and Hist. (Int.) Art (Int.), Com.
	Degrees	B.A., Tor. B.A., Tor.	M.A., Queen's M.A., Queen's B.A., Tor B.A., Tor B.A., Queen's	M.A., Tor. B.A., Tor. B.A., Tor. M.A.Qn's, M.S.Chi. B.A., Por. M.A., Queen's. B.A., Queen's. B.A., Queen's. B.A., Queen's.
	Names of Teachers	Hamilton-Con Pugh, Harry C(Int.) Devitt, S. Girvin Edwards, Mabel C Hill, Mary A Taylor, Frederick	Shales, William E(Int.) [ Lockett, Horace G(Int.) ] Jackson, Katherine M] Marshall, Marcella T(Int.) [ Irving, Jessie G(Int.) [ White, Sam. R. (Temp.) (Int.) Necker, Eloise E	Sliter, Ernest O Anderson, William G. Fraser, James W. Saunders, William J. Healley, William J. Chase, Reginald M. Henstridge, Elizabeth Chown, Hattie L. Chown, Hattie L. Chown, Mrs. Cora T. Kelly, James W. Kelly, James W. Shurtleff, William M.
	Collegiate Institutes	Hamilton-Con	Ingersoll	Kingston

THE REPORT OF THE

1,100	1,300 950 950	$\begin{array}{c} 1,200\\ 1,500\\ 1,000\\ \end{array}$	
1,200 1,300	$\begin{array}{c} 1,800\\ 1,700\\ 1,700\\ 1,600\\ 1,500\\ 1,700\\ \end{array}$	$\begin{array}{c} 1 \\ 1 \\ 1 \\ 8 \\ 0 \\ 1 \\ 1 \\ 5 \\ 0 \\ 1 \\ 1 \\ 2 \\ 0 \\ 0 \\ 1 \\ 1 \\ 2 \\ 0 \\ 0 \\ 1 \\ 2 \\ 0 \\ 0 \\ 0 \\ 1 \\ 2 \\ 0 \\ 0 \\ 0 \\ 0 \\ 0 \\ 0 \\ 0 \\ 0 \\ 0$	2,000 2,000 1,900 1,900 1,900 1,900 2,000 2,000 2,000
	2,000	2,300	3,000
20	$\begin{array}{c} 1\\ 1\\ 1\\ 1\\ 1\\ 1\\ 2\\ 2\\ 2\\ 2\\ 2\\ 2\\ 2\\ 2\\ 2\\ 2\\ 2\\ 2\\ 2\\$	049014 0100 L	- + :0ののの <sup>43</sup> 48
1112 1212 1212 1212 1212 1212 1212 121	1202 1202 1212	114 1226 1226 144 1226 144 144 144 144 144 144 144 144 144 14	223 224 1141 1182 1182 1182 1182 1182 1182
1915 1915 1916 1916 1916	$\begin{array}{c} 1901 \\ 1902 \\ 1903 \\ 1913 \\ 1914 \\ 1914 \\ 1915 \\ 1915 \\ 1915 \\ 1915 \\ 1915 \\ 1917 \\ 1917 \\ 1917 \\ 1917 \\ 1917 \\ 1917 \\ 1918 \\ 19$	$\begin{array}{c} 1908\\ 1910\\ 1915\\ 1915\\ 1915\\ 1915\\ 1915\\ 1916\\$	1913 1908 1909 1909 1909 1909 1909 1912 1912
	Art, Phys. Cull. Agr. & Hor. Art	Art Phys. Cul.	
Mods. & Hist. Math. & Phys. Com(Int.) (Drill Instructor)	Math. Mods. and Hist. Mods. and Hist. Com. Science. Science. Science. Int. Nature Manual Training (Household Sci. Instr.). (Phys. Cul. Instr.). (Phys. Cul. Instr.). (Typewriting).	Math. Eng. and Hist. Com. Science Classics Mods. and Hist. Com. (Int.), Phys. Cul.	Science Eng., Fr. and Ger. Fr. and Ger. Com. Com. Classics Mods. and Hist.
B.A., Tor B.A., Queen's B.A., Queen's	B.A., Tor M.A., Queen's B.A., Vic. B.A., Queen's. B.A., Queen's.	B.A., Queen's B.A., Tor. B.A., Tor. M.A., Tor. B.A., McM. B.A., Tor. B.A., Queen's	B.A., Vic. B.A., Tor. B.A., Tor. B.A., Tor. B.A., Tor. B.A., Queen's B.A., Queen's M.A., McM.
Johnston, Agnes E(Int.) Thompson, Alva E(Int.) Hitsman, Samuel A(Int.) Irving, M. Geraldine N.(Int.) Palmer, George A	Forsyth, Davld	Kirkconnell, Thomas A Jennings, Edwin Wm. Lucas, Gavin A Frirth, Thomas Moir, Catherine E Ilarke, Walter Bristol, Fred. J Morley, Dollie	Rogers, George F. MacDonald, George L. McKellar, Herbert S. Dickenson, James A. Dickell, Frank P. Mooney, Wm, H. T. Gray, Neil R Caneron, John A. Walter, Arthur J. Walter, Arthur J. Calvert, Joseph F.
	Kitchener- Waterloo	Lindsay	London

## DEPARTMENT OF EDUCATION

7-Continued
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Schools,
High
and
Institutes
Collegiate
of
Assistants
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f Principals
List of

		9lsm9H etasteizeA	$\begin{array}{c} 1,400\\ 1,400\\ 1,400\\ 1,400\\ 1,400\\ 1,500\\ \end{array}$	1,500	1,500 1,400	1,150 1,200 975
Colorino Colorino	sta.	stzizzA slsM	1,800 2,000 1,900 1,700 1,700	1,500 1,750 900	 1,400 1,400	1,500
		Isqionitq			1,800	1,700
0	ilduA sai	No. of years School	14 22 23 23 23 24 24 24 24 24 24 24 24 24 24 24 24 24	50 3	∞ <del>-</del> ≈ + ∞	14 22 4 22 4 22 4
'lsu	or Coll. I	No. of years' High School	41149742004703 	36 36 14	25111128 251211128	24 117 33 24 33 24
	Jasmia	oque to sted	$\begin{array}{c} 1912 \\ 1897 \\ 1914 \\ 1914 \\ 1914 \\ 1914 \\ 1913 \\ 1915 \\ 19$	1916 1917 1887 1908 1908 1916	1914 1907 1912 1915 1916	1913 1917 1914 1914 1914 1913
	Elementary and Intermediate Certificate	(In the case of Agr. and Hor. the Certificate is Intermediate.)			Phys. Cul	Phys. Cul.
	Specialists		Science Math. Mods. and Hist(Int.) Bbg. and Hist., Art (Int.) Phys. Cul. Com. Com. Eng. and Hist(Int.)	Manual Training(Int.) (Art Instructor) (Household Sci. Instr.) (Drill Instructor)	Fr. and Ger. Com., Science Art (Int.), Classics Eng. and Hist	Math. Science Mods.&H., Phys.Cul. (Int.) Com.
	Degrees		B.A., Queen's. B.A., Western B.A., Tor. M.A., Queen's. B.A., Tor. B.A., Queen's. B.A., Queen's.	B.A., Queen s B.A., Queen's	B.A., Tor M.A., Queen's B.A., Queen's B.A., Queen's B.A., Tor	M.A., Tor
	Names of Teachers		I	Adams, William A. Davidson, S. Kelso MacPherson, Mary C. Syme, J. J.	Elliott, Thomas E. Boyd, Annie A. Pringle, Gertrude Morrison, Selkirk A. Campbell, Alexander	Maclean, Godwin V. Smith, Thomas C. Bain, Mary Baker, Sarah J.
	Collegiate Institutes	-	Гондон-Сон.		Morrisburg	Napanee

THE REPORT OF THE

No. 17

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• • • • • •	$1,500 \\ 1,400 \\ 1,450 \\ 1,40$	$\begin{array}{c} 1,300\\ 1,300\\ 1,350\\ 1,350\\ 1,200\\ \end{array}$	1,300 1,050	$\begin{array}{c} 2,400\\ 1,800\\ 1,800\\ \end{array}$
1,600 1,000	$\begin{array}{c} 1,800\\ 1,800\\ 1,800\\ 1,800\\ 1,1,450\\ 1,450\\ \end{array}$	1,850	$\begin{array}{c} 1,600\\ 1,600\\ 1,250\\ 1,250\\ 1,250\\ 250\\ \end{array}$	2000 000 000 000 000 000 000 000
	2,300	2,400	1,900	3,500
3	12: 12-1 <sup>040</sup> mgm	4 .0.	80	+ m c m m m m m m m m m m m m m m m m m
10 m	11200000001	20	00 10 00 4 00 00 00 00 00 00 00 00 00 00 00	$\begin{array}{c} 222\\ 222\\ 23\\ 23\\ 23\\ 23\\ 23\\ 23\\ 23\\ 2$
1915	$\begin{array}{c} 1893\\ 1893\\ 1907\\ 1913\\ 1913\\ 1915\\ 1916\\$	$\begin{array}{c} 1913\\ 1913\\ 1914\\ 1916\\ 1916\\ 1916\\ 1916\\ 1916\\ 1916\end{array}$	$\begin{array}{c} 1910\\ 1899\\ 1914\\ 1914\\ 1914\\ 1914\\ 1914\\ 1915\\ 1915\\ 1915 \end{array}$	$\begin{array}{c} 1889\\ 1903\\ 1905\\ 1905\\ 1906\\ 1006\\$
Phys. Cul		Phys. Cul.	Art, Phys. Cul Phys. Cul Com	
Phys. Cul.	Math. Com. Classics Mods. and Hist. Science Art Phys. Cul. Phys. Cul., Fr. & Gr. (Int.).	Science Math	Classics Math., Com. Science Mods. and Hist. Mods. All Hist. Mods. Cull., Fr.&Ger. Phys. Cull.	Math. Fr. and Ger. Math. Classics Com. (Int.), Art Com. Science Fng. and Hist.
B.A., Tor	D. B.A., Tor B.A., Tor B.A., Tor B.A., Queen's. C. (Int.) B.A., Queen's.	D.B.A., Queen's.MM.A., Queen's.MM.A., Queen's.S.M.A., Queen's.mM.A., Queen's.mM.A., Tor.	Lillie, John T. B.A. Vic. 6 Doidge, Thomas Clarke B.A. Tor. 7 McGill, David H. M.A. Queen's. 6 Watterworth, Grace M. M.A. Queen's. 6 Kells, Emma M. M.A. Tor 6 Gark, Ira E. M. M.A. Tor 7 Clark, Ira E. M. Hall, Henry W. McNeil, William G. (Int.)	McDougall, Alex. H. B.A., Tor.; LL.D.,Qn's ] Marty, Aletta E. M.A., Queen's [] Norris, Isaac T. B.A., Queen's [] Hardie, William [] B.A., Queen's [] B.A., Queen's [] B.A., Queen's [] B.A., Queen's [] Stevenson, William J. [] Stevenson, William J. [] Comkins, Elizabeth A. [] MA, Queen's [] Mann, Harry C. [] Mann, Harry C. [] Mann, Harry C. [] Mann, William A. [] Mann, Warse B. [] Kaiser, Jesse B. []
Evans, Unger,	Dickson Walker, Will, G Will, G Logan, Norrish Bielby, Agla, M Quarry, Howson	Brown, Wallace Bottoms Farmer, Mackint King, E	Lillie, Loidge, Doidge, McGill, Watterv Watterv Kells, H de Guer Clark, I McNeil, Hall, H	McDoug Marty, J Hardie, Hardie, Stothers Elood, F Simpson Stevensc Tomkink McManu, F Araham,
	So Niagara Falls. Dickson, James J Walker, David M Will, George E. Logan, Jessie M. Norrish, Vera E. Bielby, George F. Agla, Mildered A. Quarry, Vincent Howson, Alexanc	North Bay Brown, Percy W. Wallace, Frank I Bottoms, Emma J Farmer, Bessie & Mackintosh, Hele Affleck, Elsie King, Eva W	. Orillia	Ottawa

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Januar
Schools,
High
and
Institutes
Collegiate
Assistants of
of Principals and
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70		Female starteizeA	1,700		• • • • • • • • • • • •		• • • • • •	1,100 1,100	1,600	
Salaries	stat	uzizzA slaM	2,000 2,000	1,900 2,200 1,900	1,700 1.600	1,500 2,000 1,600	1,400 1,900	1,900	1,4001.800	$\begin{array}{c} 1,750\\ 1,750\\ 1,750\\ 1,750\\ \end{array}$
		lsqionirT	9 <del>9</del>		•			• • • • • • • • • • • • • • •		2,000
STOLE	eur	No. of years School	~	21-10	15	10	- :-	422	2 10	H2 10 H2 10
	1 01 00	High Schoo	232 2023	11 16 11 16	- 00 00					
Ju	əmtnio	qqa lo stad	11909 11101 11101	1911 1912 1912	1912 1913 1913	1914 1914 1914	1914 1915	1915	1916 1916 1916 1916	$\begin{array}{c} 1916\\ 1884\\ 1903\\ 1909\\ 1909\\ 1909\end{array}$
Elementary	and Intermediate Certificates	(In the case of Agr. and Hor. the Certificate is Intermediate.)		-         -         -           -         -         -			<ul> <li>.</li> <li>.&lt;</li></ul>	0     0     0       0     0     0       0     0     0       0     0     0       0     0     0       0     0     0       0     0     0       0     0     0       0     0     0       0     0     0       0     0     0       0     0     0       0     0     0       0     0     0       0     0     0       0     0     0       0     0     0	Phys. Cul.	Art
	Specialists		Fr. and Ger Classics, Fr. and Ger Fr. and Ger			Science, Com. Fr. and Ger.	Science	Mods. & Hist., Phys. Cul. Eng. and Hist.	Math. Art (Int.), Com. Phys. Cul. Science	Math. Math., Com. Classlcs Mods. and Hist. Science
	Degrees			B.A., Queen's B.A., B.Pæd., Tor B.A., Tor.	B.A., Tor.	McM.; M.A.,Ed.	B.A., Laval. M.A., Tor.		B.A., Tor. B.A., McM. B.A., Queen's.	B.A., Tor. B.A., Vic. B.A., Tor. B.A., Tor.
	Names of Teachers		***** *	Stewart, George B Gilchrist, Dugald A Donaldson, William Smith Henry T.	M		Latour, Unarles A Stuart, Frederic A Batstone. A. Thomas	$\dots$ (Int.) $\dots$ (Int.)	Hills, Minnie B	Owen Sound Merritt, Robert N Packham, James H Brown, Lyman Elmslie, Wallace
	Collegiate Institutes		Ottawa-Con.						-	Owen Sound

THE REPORT OF THE

No. 17

250 300 300 1,000 300 1,000 850 300	$\begin{array}{c} 600 \\ 1,400 \\ 1,300 \\ 1,300 \\ 1,300 \end{array}$	$\begin{array}{c} 900\\ 900\\ 900\\ 750\\ 750\\ 750\\ 750\\ 750\\ 750\\ 1,750\\ 1,750\\ 1,750\\ 1,760\\ 1,760\\ \end{array}$	300 1,100 1,100 1,200 1,200 1,200	$\begin{array}{ c c c c c c c c c c c c c c c c c c c$
	7 1,850 3 1 2	22,400	11 2,000 2,22 2,22 2,22 2,22 2,000 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	$\begin{array}{c c} & 2,400\\ & & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & $
$\begin{array}{c c} 1910 & 14\frac{3}{2}\\ 1903 & 13\\ 1915 & 13\\ 1916 & 1\frac{3}{2}\\ 1916 & 1\\ 1916 & 1\\ 1916 & 1\\ 1912 & 4\\ 1912 & 4\\ \end{array}$	$\begin{array}{c c} 1910 \\ 1913 \\ 1913 \\ 1910 \\ 1912 \\ 1911 \\ 5\frac{1}{2} \\ 5\frac{1}{2} \\ 1916 \\ 11 \\ 5\frac{1}{2} \\ 11 \\ 11 \\ 11 \\ 11 \\ 11 \\ 11 \\ 11 \\ $	$\begin{array}{c} 1893 \\ 1893 \\ 1890 \\ 1911 \\ 1913 \\ 1913 \\ 15 \\ 1914 \\ 1914 \\ 1914 \\ 1914 \\ 1914 \\ 1916 \\ 1 \\ 1916 \\ 1 \\ 1917 \\ 191$	$\begin{array}{c} 1915 \\ 1916 \\ 1906 \\ 43 \\ 1912 \\ 9 \\ 1916 \\ 8 \\ 8 \\ 2 \\ 3 \\ 3$	$\begin{array}{ c c c c c c c c c c c c c c c c c c c$
Phys. Cul.	Phys. Cul.	Phys. Cul.	Art Phys. Cul. Agr. & Hor.	Phys. Cul.
Mods. and Hist(Int.) Phys. Cul(Int.) Mods. and Hist(Int.) Math. and Phys Phys. Cul(Int.). Art (Household Sci. Instr.) (Manual Training Instr.).	Science	Classics Math. Eng. and Hist. Eng. and Hist. Classics . Art (Int.), Science. Math. and Phys Mods. and Hist. Mods. & Hist., Phys. Cul.	Classics Science Phy.Cul. (Int.),Mods. & H. Art. (Int.), Com. Math. Phys. Cul. (Int.)	Classics
B.A., Tor. M.A., Tor. B.A., Tor. B.A., Tor.	M.A., Queen's B.A., McM. B.A., Queen's B.A., Queen's	B.A., Tor. M.A., Trin, B.A., Queen's B.A., Queen's M.A., Tor.; B.A., Oxon, B.A., Tor.; B.A., Oxon, M.A., Queen's M.A., Queen's B.A., Queen's B.A., Tor.	B.A., Queen's M.A., Tor B.A., Queen's B.A., Tor B.A., Queen's	B.A., Tor. B.A., Tor. B.A., Tor., M.A., Harv. B.A., Tor. B.A., Tor.
Whitely, Lester R	Marlin, Lewis A	Peterborough Kenner, Henry R. H Fessenden, Cortez Pettit, Louis J Jamisson Clinton E Morris, Francis J. A Morris, Francis J. A Hone, Arthur D. Browne, Carl S Henry, V. Roland Williams, Mary I. Wallace, Muriel J. W (Int.)	Kerfoot, Horace W. Bigg, Edmund M. Solmes, Harriette M. Solmes Larriette M. Reid, Edith L. Zavitz, Arthur S. Gulston, Chas. S.	Port Arthur Howell, William B. L Cranston, David L Rosevear, Howard S Attchison, Belle Trenaman, Mabel N Schofteld, Ada Fiheel I. (int.) Arrold, Chas. H (Int.)
	Perth	Peterborough	Picton	Port Arthur

## DEPARTMENT OF EDUCATION

1917-Continued
January,
Schools,
High
and
Institutes
Collegiate
of
Assistants
and
Principals
of
List

	Female Assistants	1,250	1,000	$1,000 \\ 1,700 \\ 1,450 \\ 1,450 \\ 1,400 \\ 1$	$ \begin{array}{c} 1,100\\ 1,200\\ 1,100\\ 950 \end{array} $
Salaries	stastsizzA slaM	1,700 1,600 1,250	1,100	1,800	1,750
	[sqionird]	2,000	1,600	2,000	
01100	No. of years in a P School	:	100		2 H2 H2 H2
.Jan .ll	High School or Co		84860 Land	-N	225 - 22 - 23 - 23 - 23 - 23 - 23 - 23 -
	Date of zears' experient	1907 1916 1916 1918 1913	913 913 913 913	915 1911 1912 1912 1912 1912	
tu				1000000000000000000000000000000000000	
Elementary	and Intermediate Certificates (In the case of Agr. and Hor. Intermediate.)	Art., Phys.Cul. Agr. & Hor	Phys. Cul.	Phys. Cul.	Phys. Cul.
	Specialists	Classics	Phys. Cul. (Int.) Phys. Cul. (Int.) Science <sup>1</sup> . Math.	Mods. and Hist.	Math. Classics Art Phys. Cul.
	Degrees	M.A., Queen's M.A., Queen's M.A., Tor. B.A., Queen's M.A., Queen's		B.A., Queen's M.A., Tor M.A., B.Pæd., Tor B.A., B.Pæd., Qn's M.A., Queen's	B.A., Tor. M.A., Queen's B.A., Tor
	Names of Teachers	Bryan, Hugh W. Baird, Alex W. Macdonald, Fred. J. Hay, William D. Corkery Florence Fritz, Olive E.	S. S. L(Int.) Enma	E. (Int.) E. (Int.)	Taylor, Wilson Fitzgerald, Filiza, S. MacKenzie, Eva F. Jenner, Madeline M. Brackenbury, George L.
	Collegiate Institutes	Renfrew	Ridgetown	St. Catharines.	

THE REPORT OF THE

1,200 1,200 1,200 800	$\begin{array}{c} 1,700\\ 1,700\\ 1,400\\ 1,600\\ 1,000\\ 1,000\\ 900\\ \end{array}$	1,300 1,300 1,350 1,350 1,350	$\begin{array}{c}1,200\\1,100\\1,100\\900\end{array}$
1,600	$\begin{array}{c} 1,800\\ 1,700\\ 1,$	1,850 1,850 1,200	1,400
1,700	2,200	2,400	1,800
		5 22 SH	
10 4 N N N N - m	2222 23122 1224 1324 1324 1324 1324 1324	1012 1012 102 102 102 102 102 102 102 10	
$\begin{array}{c} 1911\\ 1913\\ 1916\\ 1916\\ 1914\\ 1913\\ 1913\\ 1913\end{array}$	$\begin{array}{c} 1903\\ 1903\\ 1909\\ 1909\\ 1909\\ 1910\\ 1911\\ 1915\\$	$\begin{array}{c} 1913\\ 1913\\ 1904\\ 1915\\ 1915\\ 1915\\ 1915\\ 1915\\ 1915\\ 1915\end{array}$	$ \begin{array}{c} 1913\\ 1915\\ 1916\\ 1914\\ 1915\\ 1915\\ 1915 \end{array} $
Cul. Cul. Cul. Cul.		Cul.	Cul.
Phys. Phys. Phys. Phys.		Phys.	Phys. Cu Phys. Cu
Science Science Math. and Phys	Eng. & Hist., Com. Eng., Hist., Fr. & Ger. Science Eng. & Hist. Classics Eng. and Hist. Art Com. Math. Com. Math. Math. Math. Math. Math. Math. Math. Com. Math. Com. Math. Com. Math. Com. Math. Com. (Int.) Household Science (Manual Training Instr.).	Math. Classics Science Science Mods. and Hist. Art. (Int.), Com. Com. (Int.) Mods. and Hist. Phy.Cul. (Int.), Math.&Phy.	Math. & Phys., Phys. Cul Science Classics Art. (Int.), Com Mods. & Hist Mods. & Hist.
Haydon, Wm. James** M.A., McM. Bocking, William R M.A., Tor. Whitney, Viola L(Int.) B.A., Tor. Colbeck, Marjorie M(Int.) B.A., Tor. Matthews, Herbert L(Int.) B.A., McM. MacGregor, Mrs. Jeanette E.	Voaden, Arthur C. M.A., Queen's Cook, Margaret M.A., Tor Liebner, Ernest O. B.A., Queen's Gray, George L. B.A., Queen's Henderson, James V. B.A., Tor. Wing, Henry Wing, Henry McBachern, John G. B.A., Queen's Thomas, Neil J. B.A., Queen's Stone, Alice B. B.A., Queen's Stone, Alice B. M.A., Queen's Stirrow, William A. M.A., Queen's Stone, Alice B. B.A., Queen's Storner, Alice M. B.A., Queen's Storner, Alice M. B.A., Queen's Storner, Alice M. B.A., Queen's Storner, Alice M. B.A., Queen's Panner, Ethel M. B.A., Queen's Panner, Ethel M. B.A., Queen's Panner, Lieut. (Int.)	Overholt, Arthur M.M.A., McM.Grant, David M.B.A., Tor.Dent, William A.B.A., Queen'sStory, Gladys G.M.A., Queen'sCampbell, Minnie M.Cuersen'sPhillips, Fred S.B.A., Tor.Harvey, MarthaB.A., Tor.	Ross, John F
Recevent		HCBPCCabbe	Mc Wé Wé He He
ITY'S	omas	•	:
St. Mary's	St. Thomas	Sarnia	Seaforth

\*\*Acting Principal during the absence of W. J. Wrlght-on Active Service.

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High Sch
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of
Assistants
and
Principals
List of

Salarics	Female zinsizizzA	\$ 1,400 1.000 1,000 1,000 700	1.750 1.750 1.850 1.300 1.300 1.000
	złastziczA slaM	\$ 1,600 1,600 1,300 1,600	$\begin{array}{c} 1.750\\ 1.700\\ 1.700\\ 1.400\\ 1.400\\ 1.400\\ 1.600\\ \end{array}$
	legionira	1,950	2,300
oildu	No. of years in a P School	331 44 113 113 61 61	こりらうちー <u>43</u> の で 5 。 。
No. of years' experience in a High School or Coll. Inst.			82873 12 12 12 12 12 12 12 12 12 12
	Date of appointment	$\begin{array}{c} 1907\\ 1912\\ 1916\\ 1915\\ 1915\\ 1917\\ 1916\\ 1916\\ 1912\\ 1912\\ 1912\\ 1915\\ 1912\\$	1891 1890 1908 1908 1912 1914 1914 1916 1916 1916 1916 1916 1916
Elementary	Intermediate Certificates (In the case of Agr. and Hor. the Certificate is Intermediate.)	Agr. and Hor. Phys. Cul.	Art Phys. Cul.
	Specialists	Math. Classics ModS. and Hist. Science Eng. and Hist. Com. Com. Art. (Int.) (Household Sci. Instr.).	Classics Eng. and Hist. Math. and Phys. Eng., Hist., Fr. and Ger. Science Eng. and Hist. Com. Com. Com. (Manual Training Instr.).
Degrees		B.A., Tor. B.A., Queen's B.A., Queen's B.A., Queen's B.A., Queen's B.A., Queen's B.A., Tor.	B.A., LL.B., Tor. B.A., Queen's B.A., Tor. M.A., Queen's B.A., Tor. B.A., Tor. M.A., McM. M.A., Tor. B.A., Tor.
Names of Teachers		Smith's Falls . Rose, Robert C	Mayberry, Charles A. Malcolm, George . Sprung, Whitfield L. Marty, Sophie E McMillan, William J. McQueen, Rose J Taylor, Daisy E. Doherty, Mabel Murday, Arthur M
	Collegiate Institutes	Smith's Falls .	Stratford

THE REPORT OF THE

$\begin{array}{c} 1,250\\ 1,250\\ 1,250\\ 2,400\\ 1,2900\\ 1,900\\ 1$	$\begin{array}{c} 2,400\\ 1,700\\ 1,700\\ 1,500\\ \end{array}$
$\begin{array}{c} 1,600\\ 1,600\\ 1,900\\ 1,400\\ 1,$	$\begin{array}{c} 2,400\\ 2,400\\ 2,1000\\ 1,900\\ 1,900\\ 1,900\\ 1,900\\ 1,900\\ 2,2000\\ 2,2000\\ 2,2000\\ 2,2000\\ 2,2000\\ 2,2000\\ 2,2000\\ 2,2000\\ 2,2000\\ 2,2000\\ 2,2000\\ 2,2000\\ 2,2000\\ 2,200\\ 2,$
3,200	3,200
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17-17-27-28-27-27-27-27-27-27-27-27-27-27-27-27-27-	1894         30           1894         30           1901         1901           1901         54           1915         15           1915         15           1915         15           1913         84           1913         29           1913         24           1913         44           1913         44           1913         44           1913         44           1913         44           1915         44           1915         44           1915         44           1915         44           1915         44           1915         44           1915         44           1915         44           1915         44           1915         44           1915         44           1915         44           1904         124           1904         124           1904         124           1904         124
$\begin{array}{c} 101\\ 101\\ 101\\ 101\\ 101\\ 101\\ 101\\ 101$	1894 1893 1893 1901 1904 1915 1915 1913 1915 1915 1915 1915 1915
Phys. Cul. Phys. Cul. Phys. Cul.	Phys. Cul. Phys. Cul. Phys. Cul. Phys. Cul.
Science Phys. Cul., Class & Hist. Math. Art Com. Com. Classics Ger, Math. Classics and Hist. Science Mods. and Hist. Science Science Fig., Hist., Fr & Ger. Frys. Cul. Mods. and Hist. Frys. Cul. Mods. and Hist. Mods. and Hist. Math. and Phys.	Classics, Eng. Eng. Fr. and Ger. Science. Classics. Math. Science. Classics. Eng. and Hist. Classics. Science. Science. Mods. and Hist. Mods. and Hist. Mods. and Hist. Mods. and Hist. Math. Math. Art. Com. **In place of
M.A., Queen's B.A., Tor. M.A., Tor. M.A., Tor. B.A., Tor. B.A., Tor. B.A., Tor. M.A., Tor. M.A., Tor. M.A., Tor. M.A., Tor. M.A., Tor. B.A., Tor. M.A., Tor.	B.A., VIC. B.A., TOr. B.A., TOr. M.A., TOr. M.A., TOr. M.A., TOr. B.A., Queen's B.A., McM. B.A., TOr. B.A., TOr. B.A., TOr. B.A., Tor. M.A., Tor.
Sexton, James H	<ul> <li>Flumberside. Colbeck, Franklin C.</li> <li>Humberside. Conrlay, Richard</li> <li>Gourlay, Richard</li> <li>Charles, Henrietta</li> <li>Johnston, Frederick J</li> <li>Johnston, Frederick J</li> <li>Jermyn, Percy T</li> <li>Jermyn, Percy T</li> <li>Jermyn, Percy T</li> <li>Norrow, John D</li> <li>Patterson, Arnott M.</li> <li>Clarke, Bruce W.</li> <li>Clarke, Bruce W.</li> <li>Cobeck, Wilhelmina L.</li> <li>McQuarrie, Frensta N. (Int.)</li> <li>Hatch, Salem B.</li> <li>*In place of Walter J. Lamb</li> </ul>
Toronto, Harbord St.	Humberside.

DEPARTMENT OF EDUCATION

, 1917-Continued
January
Schools,
High
and
Institutes
Collegiate
of
Assistants
and
of Principals
List o
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Xo. of years in a Public School		- 20 - 20 - 20 - 20 - 20 - 20 - 20 - 20		25 0 0.45	• •
No. of years' experience in a High School or Coll. Inst.		8665555 8665555 8665555 8665555 866555 866555 865555 86555 86555 86555 86555 86555 865555 86555 86555 86555 86555 86555 86555 86555 865555 86555 86555 86555 86555 86555 86555 865555 865555 865555 86555 86555 86555 865555 865555 86555 86555 86555	001 × 00 + 00 00 10 10 10 10 10 10 10 10 10 10 10	223 24 24 24 24 24 24 24 24 24 24 24 24 24	32
	Date of appointment	1907 1907 1910 1910 1910 1910	1912 1912 1913 1913 1914 1914	$\begin{array}{c} 1910\\ 1911\\ 1912\\ 1910\\ 1918\\ 1914\\ 1915\\ 1915 \end{array}$	1910
Elementarry Blementarry and Intermediate Certificates of Agr. and Hor. the Certificate is Intermediate.)					
Specialists		Eng., Hist., Fr. & Ger Math	Fr. and Ger	Science, Eng. & Hist Science	Tor
Degrees			McM. & Harv Tor. Tor. Tor. Tor. McM.	<ul> <li>B.A., Tor.</li> <li>B.A., Queen's</li> <li>M.A., Tor.</li> <li>M.A., Tri., D.Pæd.,Qns</li> <li>B.A., Tor.</li> <li>B.A., McM.</li> <li>B.A. McM.</li> </ul>	B.A., Tor.
Names of Teachers		Jeffries, John	it)	aronto. Malvern Ave Lehmann, Carl A. K Horton, Charles W Graham, Louis H Lingwood, Frederick H Dafoe, Helen I Clarke, Lorne H MacKenzie, Ken'th A (Int.) I	oronto, Oakwood Gray, Robert A Clarke, Frederick H
Collegiate Institutes, .		Jarvis		n Ave.	Toronto, Oakwood

No. 17

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	3,200	2,600
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222211 4444 00 00 0 0 00 00 00 00 00 00 00 00 0	11122000 1112000 11120000 11120000 11120000 11120000000000	
$\begin{array}{c} 1908\\ 1908\\ 1915\\ 1916\\ 1918\\ 1912\\ 1914\\ 1914\\ 1915\\ 1915\\ 1915\\ 1915\\ 1916\\$	$\begin{array}{c} 1889\\ 1800\\ 1900\\ 1900\\ 1905\\ 1905\\ 1905\\ 1905\\ 1910\\ 1910\\ 1913\\ 1916\\ 1913\\ 1916\\ 1913\\ 1916\\ 1913\\ 1916\\ 1913\\ 1916\\ 1913\\ 1916\\ 1913\\ 1916\\ 1913\\ 1916\\ 1913\\ 1916\\ 1913\\ 1916\\ 1913\\ 1916\\ 1913\\ 1916\\ 1913\\ 1916\\ 1913\\ 1916\\ 1913\\ 1916\\ 1913\\ 1916\\ 1913\\ 1916\\ 1913\\ 1916\\ 1913\\ 1916\\ 1912\\$	1907 1907 1908 1909 1919 1914 1914 1915 1915 ervic
Phys. Cul. Phys. Cul. Phys. Cul. Phys. Cul. Phys. Cul.	Phys. Cul	1907           1907           1907           1907           1907           1907           1907           1908           1911           1913           1913           1914           1915           Service.           M. Keith—on Active Service.
Math. Science Eag. & Hist., Fr. & Ger Classics and Hist. Mods. and Hist(Int.) (Household Sci. Instr.). Mods., and Hist(Int.) Mods., and Hist(Int.) Math. Mods., and Hist(Int.) Art. Phys. Cul(Int.) Art. Science M. & H. (Int.), F. & G Science Science Math. & Phys., Art.	Science	Boience       Science         Math.       Fr. and Ger.         Pr.       Art         Math.       Phys. Cul. (Int.)         Bd., Tor       Classics         Phys. Cul. (Int.), Mds. & H.         Science       Active Service.         In place of men on Active Service.         until return of W. C. Michel—on Active Service
M.A., Queen's B.A., Queen's B.A., Tor. B.A., Tor. B.A., Tor. B.A., Tor. M.A., Tor. B.A., Tor.	B.A., Tor. B.A., Tor. B.A., Tor. B.A., Por. M.A., Queen's B.A., Tor. B.A., Tor. B.A., Tor. M.A., Tor. M.A., Tor. M.A., Tor. M.A., Tor. B.A., Tor.	***       M.A., Queen's         B.A., Tor.       B.A., Tor.         B.A., Queen's       B.A., Queen's         H.       M.A., Trin.         H.       M.A., Quesn's         red       M.A., Ouen's         F.       M.A., Ouen's         F.       M.A., Ouen's         red       M.A., Trin.         red       M.A., Tor.         red       M.A., Tor.         Temporary appointments in place       **Temporary appointment until 3
Kennedy, Thomas Jewett, Albert E. Brown, Harry W. McKinley, James M. Ketcheson, Florence B. Shortill, Robert N. Sutherland, Isabel McDonald, Evelyn Ball, Alice I. N. Hanna, William E. Barton, Ambrose R. Barton, Ambrose R. Barton, Minnle L. Kirby, Luther H. Kirby, Luther H. Moual, May F. Bell, Edwin T. Movat, John H. Movat, John H.	<ul> <li>Smith, Gilbert A.</li> <li>Spence, Nellie</li> <li>Hillock, Julia S.</li> <li>Cosens, Absalom</li> <li>Cosens, Absalom</li> <li>Mills, John H.</li> <li>Mills, John A.</li> <li>Sinclair, John A.</li> <li>Reid, Thos. E.</li> <li>Scaley, Ethel M.</li> <li>Hutchinson, John I.</li> <li>Darroch, William F.</li> <li>Dugit, Rosalie A.</li> <li>Bicknell, Harry E.</li> <li>Martin, William H.</li> <li>Barber, Wilbert A.</li> <li>**(Int.)</li> </ul>	Moore, James R. Wren, John S Wilson, John S Kidd, Truman W Rogers, William Dunnett, Alfred Munro, Peter F. Nichol, S. Winnif Flock, F. Arthur
	Je	Toronto, Riverdale

DEPARTMENT OF EDUCATION

List of Principals and Assistants of Collegiate Institutes and High Schools, January, 1917-Continued

Web. mmore		Female stasteisek	\$ 1,700 1,200 1,600 1,400	1,100	1,350
3	Salaries	etasteizek slaM	$1,700 \\ 1,900 \\ 1,40$	$\begin{array}{c} 1,400\\ 1,300\\ 1,200\end{array}$	$\begin{array}{c} 1,800\\ 1,750\\ 1,750\\ 1,750\\ 1,750\\ 1,750\\ 1,750\\ 1,750\\ 1,750\\ \end{array}$
	ŝ	Ingionira	↔ ↔	1,800	2,500
5	oildu	No. of years in a P School	21	り co co = 10 = 10	2 2 2 2 1 4 F
		No. of years' exper High School or Co	NN 00 N 00 00 4	10 20 10 20 20 20 20 20 20 20 20 20 20 20 20 20	255 251 251 251 251 251 251 251 251 251
8 Y 2 H 2		Date of appointme	1915 1915 1914 1914 1916 1916 1916	1909 1914 1916 1916 1916 1916 1915	1892 1892 1905 1905 1913 1913 1915 1915 1915 1915
Demonio, January	Elementary	Intermediate <i>i</i> Certificates (In the case of Agr. and Hor. the Certificate is Intermodiate.)	Phys. Cul.	A.&H.,Art,P.C.	Phys. Cul.
The second second second second		Specialists	Math. & Phys	Science Science Phys. Cl. (1nt.), Mds. & H. Math. and Phys. Cclassics Classics Com. Chassics Art	Science Eng., Hist., Fr. & Ger Bug., Hist., Fr. & Ger Science Math. Eng. & Hist. (Int.) Class. Phys. Cul. Com. Science Mods. and Hist. (Int.)
	x	Degrees	B.A., Tor. B.A., Tor. B.A., Tor. B.A., Tor. B.A., Tor. M.A., B.Sc., Queen's.	B.A., McM. B.A., Queen's. B.A., Tor. B.A., Tor.	B.A., Queen's B.A., Tor. B.A., Tor. B.A., Tor. B.A., Tor. B.A., Queen's M.A., Queen's B.A., Tor. B.A., Tor.
manager num cim/inut t in heim		Name of Teachers	nto, Riverdale, Goring Ralph B(Int.) —Con. Atkin, Edith L Philips, Mrs. E. Muriel Faw, Edward Lewis, Nortu Bruce, Marjorie H	Vankleek Hill. Mitchener, James L Otto, George S(Int.) Kinnee, Herbert C(Int.) Hardy, John H(Int.) Webster, Jeah(Int.) Millar, Maude(Int.)	Gavin, Frederick P. Bell, Frederick H. Rield, Robert A. Brunt, Robert A. Claray, Norah. Crassweller, Christopher L. Lowe, William D. Cunningham, Evangeline. Srigley, Edgar C. Srigley, Edgar C. Belton, Mildred. Relton, Mildred. O'Donoghue, Mary H.
1017		Collegiate Institutes	Toronto, Riverdale, —Con.	Vankleek Hill.	Windsor

THE REPORT OF THE

860		$ \begin{array}{c}     930 \\     800 \\     900 \\     1,100 \\     1,000 \\   \end{array} $	\$800	1,200 1,200	1,050	1,000 1,000	006 800	$\begin{array}{c} 1,100\\ 1,100\\ 1,100\\ 1,100\\ 800 \end{array}$	900 900 850
750	600 700 700	900 9550	* * *	400				,600	
			•	00	00	00	00	00	00
	2,000		•	1,700	1,600	1,600	1,4	1,9	1,600
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		12 - 12 + C C	10	27 5 5	30 30 7	20 x 21 12 x 21	18 27 - 19 25 - 1	24 19 55 61 61 85 85 85 85 85 85 85 85 85 85 85 85 85	1910
1916 1916 1916 1916 1916	1907 1913 1910 1914	$1910 \\ 1912 \\ 1914 \\ 1914 \\ 1916 \\ 1916 \\ 1905 \\ 1005 \\ $	11911	$   \begin{array}{r}     1895 \\     1909 \\     1916 \\     1916 \\     1916 \\   \end{array} $	$1909 \\ 1914 \\ 1912 $	$   \begin{array}{r}     1914 \\     1908 \\     1916 \\     1916 \\     1916 \\   \end{array} $	$1910 \\ 1915 \\ 1916 \\ $	$\begin{array}{c} 1910\\ 1911\\ 1911\\ 1912\\ 1916\\ 1916\\ 1916\\ 1916\end{array}$	$   \begin{array}{c}     1913 \\     1911 \\     1915 \\     1916 \\     1916 \\   \end{array} $
Phys. Cul.		Phys. Cul	· · · · · · · · · · · · · · · · · · ·	Art, Phys. Cul. Phys. Cul	Phys. Cul.	+	Phys. Cul	Phys. Cul Phys. Cul Phys. Cul Art, Phys. Cul Phys. Cul	Agr. and Hor Phys. Cul
Math. and Phys	Classics Classics Fr. and Ger. Science Math.	••••••	(Household Sci. Instr.)	Classics	Fr. and Ger(Int.)	Science	Phys. Cul (Int.)	Math	Science
B.A. Tor	B.A., Tor	B.A., McM	* * * * * * * * * * * * * * * * * * *	M.A., Tor	B.A., Tor. B.A., Queen's	B.A., Tor., Tor., B.A., Tor., B.A., Qu's.; M.A., Tor., B.A., Queen's., B.A., Tor., S.B.A., Tor., S.B	B.A., Tor.	B.A., Tor	B.A., Tor
		MacKay, Emma L Shook, Muriel A Buck, Charles S(Int.) Crags, Estella R Walker, Ruth M(Int.) Mercer, John S		Alexandria MacKay, Donald Sweeney, Agnes C Ostrom, Ethel L Cameron, Murray(Int.)	Davidson, Hugh	Millar, Frederick G Matthews, Jessie E Vatson, Mary I. McKnight, Mary G(Int.)	Overholt, B. Percy Lott, Edith A	Rand, Wilfred E. Welsh, David A. Welsh, David A. Strang, Rose I. Hall, Margaret M. S. Stothers, Minerva E. Bell, M. F. Winnifred.	McRitchie, Alexander R Lynch, Mary E
	Woodstock		High Schools:	Alexandria	Alliston		Amherstburg .	Arnprior	Arthur

DEPARTMENT OF EDUCATION

THE REPORT OF THE
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	No.	17
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20		Female Assistants	\$ 1,000 900	800	1,050 1,000	850 750 800	1,100	750	1,450
Salaries	stant	sizzA slaM	\$	•	1,300		1,200		1,800
		IsqionirA	1,700		1,400	1,400	1,800	1,400	2,000
oildu	9 . ni s	No. of year School	21 10 H3	+i:≀ •	121		1 1 1 1 1 2 1 1 2		40.
ence in Jan Inst.	100J 01 0	No. of years a High Sch	101021010 00 00 T	*	0 - 0 10	22	्र २ नः	25 14 18 18	21 28 21
ţĭ	ıəmtnioo	Ige to sted		1916	1915 1915 1917 1913	$   \begin{array}{r}     1915 \\     1914 \\     1915 \\     1916 \\     1916 \\   \end{array} $	1883 1916 1916 1916 1916	1915 1916 1916	1909 1892 1910
Elementarv	and Intermediate Certificates	(In the case of Agr. and Hor. the Certificate is Intermediate.)	Art, Phys. Cul.	Art	Phys. Cul	1915 Phys. Cul., Art 1914 Com., Phys. Cul 1915 1916	Phys. Cul.	Art	
	Specialists		Phys. Cul. Fr. and Ger.		Science	Eng. and Hist.	Math. Mods. and Hist., Art		Science
	Degrees		B.A., Queen's B.A., Tor B.A., Queen's		B.A., Queen's. B.A., McM. B.A., Tor.	B.A., Cam. B.A., Queen's.	B.A., Tor	M.A., Vic B.A., Queen's	B.A., McM B.A., Queen's
	Names of Teachers		E	Stillwell, Laura M(Int.)	Ewers, Charles F(Int.) Hisey, Abraham(Int.) Zuern, Maude E Ferguson, Muriel B	Owen, Thomas A	Rutherford, Walter W Byram, Kathleen A(Int.) Johnson, Guy E(Int.) Allen, Eula P(Int.)	Harrison, Charles W Stewart, Winona(Int.) Jones, Gwendolyn B(Int.)	MacLaurin, Peter C Knight, William W Libby, Mary F
	High Schools		Athens		Aurora	Avonmore	Aylmer	Beamsville	Belleville

List of Principals and Assistants of Collegiate Institutes and High Schools, January, 1917-Continued

1,100 1,400 1,450	1,100	750 775	1,400 1,400	800 700	950 950	$1,050\\900\\900$	1,200 1,200 1,000
$\begin{array}{c} 1,250\\ 1,400\\ 1,600\\ 1,450\\ 1,450\\ 1,000\\ \end{array}$	1,200		1,750		1,300	1,000	
	1,800	1,600	2,050	1,550	$11\frac{1}{5}\frac{1}{2}$ 1,600	1,800	1,600
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$\begin{array}{c} 1870\\ 1913\\ 1914\\ 1914\\ 1915\\ 1915\\ 1915\\ 1915\\ 1916\\ 1917\end{array}$	$\begin{array}{c} 1915 \\ 1916 \\ 1916 \\ 1916 \\ 1913 \end{array}$	$   \begin{array}{c}     1915 \\     1916 \\     1917 \\     1917 \\   \end{array} $	$\begin{array}{c} 1891 \\ 1905 \\ 1910 \\ 1914 \\ 1915 \\ 1915 \end{array}$	$\begin{array}{c} 1916 \\ 1916 \\ 1916 \\ 1916 \end{array}$	$\begin{array}{c} 1913 \\ 1915 \\ 1915 \\ 1915 \\ 1915 \end{array}$	1916 1915 1915 1917 1917	1910 1910 1913 1913
Phys. Cul. Phys. Cul. Phys. Cul. Phys. Cul.		Phys. Cul	Art	Phys. Cul	Phys. Cul Phys. Cul Phys. Cul Phys. Cul	Phys. Cul Phys. Cul	Phys. Cul.
Mods. and Hist(Int.) Phys. Cul. Art (Int.), Math	Math., Science	Art	Classics Math. Mods. and Hist.	Vocal Music(Int.) Mods. and Hist	Mods. and Hist.	Classics	Math. Science
M.A., Trin. M.A., McM. B.A., Queen's. B.A., Vic. B.A., McM. B.A., Rom.	M.A.,Qn's; M.F.,Yale. M.A., Tor B.A., Tor	B.A., Queen's B.A., TorB.A., Tor.	B.A., Tor. M.A., Trin.	B.A., Queen's B.A., Tor	B.A., Queen's B.A., Tor B.A., Tor B.A., Tor	B.A., Queen's. B.A., Tor B.A., Tor B.A., Queen's.	B.A., Trin.; M.A., Tor B.A., Queen's M.A., Trin
Milburn, Edward F	Ross, Alexander H. D McConachie, Robert G. (Int.) Smithson, Laura A	Wightman, Stanley	Fenton, William J	Cooper, Alex. B	Hicks, Thomas James Lawrence, Charles F(Int.) Kerr, Maybelle G(Int.) Smith, Hilda H. C	Campbellford Moffat, Thomas E(int.) Tobin, Beatrice(int.) Douglas, Gordon A(Int.) McCoy, Kathleen A(Int.) Haycock, Margaret A. G.(Int.)	Carleton Place. Wethey, Edmund J
	Bowmanville .	Bradford	Brampton	Brighton	Caledonia	Campbellford	Carleton Place.

	Female Asistants Asistants	\$ 1,000	850	1,200 1,200		1,000	1,100 1,275 950
Salaries	etasteizeA slaM	\$	• • • • • • • •		875	· · · · · · · · · · · · · · · · · · ·	$\begin{array}{c} 1,700\\ 1,550\\ 1,400\\ 1,300\\ 1,250\\ \end{array}$
02	[sqiənir4	; 1,500	1,400	1,700		1,500	2,000
ənqu,	No. of years in a P School	4	.4	13 1	· · · ·	-ನಿಷ್ಣ-ನಿಷ್ಣ ನಾ ನಾ	1222
Coll. Inst.		24 11 10 10 10	223	7 32 102	9 1212	27 6 <u>4</u>	10 22 22 22 22 22 22 22 22 22 22 22 22 22
	Date of appointmen	1897 1915 1916 1916 1917	$1916 \\ 1912$	$   \begin{array}{c}     1914 \\     1910 \\     1915 \\     1916 \\     1916 \\   \end{array} $		$1892 \\ 1910$	$\begin{array}{c} 1904\\ 1912\\ 1898\\ 1907\\ 1912\\ 1915\\ 1915\\ 1916\\ 1916\\ 1916\\ 1916\\ 1916\end{array}$
Elementary	Intermediatc Certificates (In the case of Agr. and Hor. the Certificate is Intermediate.)	Phys. Cul	Art, Phys. Cul.	Phys. Cul.	Phys. Cul.		Phys. Cul.
	Specialists	Mods. and Hist.	Math.	Classics Classics Fr. and Ger., Art (Int.)	Mods. and Hist.		Science
	Degrees	B.A., Tor B.A., Tor B.A., McM	B.A., Queen's.	B.A., Qucen's           I         B.A., Queen's		B.A., Vic.	F. M.A., Queen's B.A., Vic's B.A., Tor. B.A., Royal, Dublin B.A., Tor. (Int.) B.A., Queen's. (Int.) B.A., Queen's.
	Names of Teachers	Skeele, James E	Griffiu, Albert D.	Bannister, John A B.A., Queen's Halliday, Florence F B.A., McM Montgomery, Mayme I B.A., McM	Ball, Emerson E(Int.) Smith, James T(Int.) O'Neill, Mary M(Int.)	Bellamy, Wesley	Fetterly, Hiram B Smith, Lyman C Birchard, Alexander F Norris, Arthur D Caldwell, Alexander Nugent, Eleanor Morrison, Olive E (Int.) Hendry, Earl (Int.) Kilgour, Ruby (Int.)

Chatsworth ....

Chesley ...

Cayuge.....

High Schools

Chesterville ..

Colborne ...

Cornwall

List of Principals and Assistants of Collegiate Institutes and High Schools, January, 1917-Continued

# THE REPORT OF THE

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No. 17

008 800	850 800	$\begin{array}{c} 1,350\\ 1,150\\ 1,000\end{array}$	$1,400 \\ 950 \\ 1,000$	006 006	950 850	900 850	$1,050 \\ 950 \\ 1,025$	950 750
		1,350	1,500		1,000		1,400	1,000
1',600	1,400	1,850	1,700	1,500	1,700	1,400	1,750	1,500
15 43	10	51 m		$\frac{12}{12}$	ro :++	H <b>H</b> 4	- :5 : :	
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1915 1915 1916	$\frac{1911}{1916}$	$   \begin{array}{r}     1914 \\     1913 \\     1914 \\     1914 \\     1914 \\     1915 \\   \end{array} $	1916 1913 1915 1915 1915	1888     1915     191	P.C. 1915 1908 1915 1917	$1915 \\ 1913 \\ 1913 \\ 1916 \\ $	$   \begin{array}{r}     1909 \\     1911 \\     1912 \\     1915 \\     1915 \\     1916 \\     1916 \\   \end{array} $	1908 1910 1917 1916
Art	Art Phys. Cul	Phys. Cul Phys. Cul., Art Phys. Cul	Phys. Cul	Phys. Cul Phys. Cul	Agr. & H., P.C.	Phys. Cul.	Art	Phys. Cul.
Phys. Cul. (Int.)		Phys. Cul(Int.)	Classics	Eng. and Hist(Int.)		Com.	Maţh., Eng.	Classics
. James, George M	. Wright, David T	Tuke, William H.B.A., Queen's.Cowan, Euphemia J.M.A., Tor.Brogden, Mrs. Irene M.B.A., Tor.Barker, George A.M.A., Tor.Hyde, Catherine I.M.I.)	French, Fred. W. B.A. Tor. Archibald, Robert H. M.A. Queen's. Penson, Elizabeth M.A. Queen's. Dengate, Winnifred. B.A. McM.	Allan, Thomas Cryderman, May(Int.) B.A., Tor	Morrison, William J. B.A. Tor. Cole. Addison. B.A. Tor. B.A. Tor. Ross, Margaret C. (Int.) B.A. Dublin. Lees, Margaret A. (Int.) B.A. Queen's.	Bell, John J B.A. Tor	. Massey, Arthur W. B.A., Vic Richardson, Ada E. B.A., Queen's Wilson, Elizabeth A. R. V. B.A., Queen's Davies, Norman(Int.) B.A., McM.	Perry, Peter MA, Tor. Of Austin, Grace C. B.A., Tor. Of Menzies, Leslie P. Of Int.)
Deseronto	Dundalk	Dundas	Dunnville	Durham	Dutton	kilora	Busex	Mergus

# DEPARTMENT OF EDUCATION

List of Principals and Assistants of Collegiate Institutes and High Schools, January, 1917-Continued

			Female AsizizzA	\$ 750 700	1,000	$\begin{array}{c} 1,000\\ 1,000\\ 1,000\end{array}$	900 900	800 800	750	950 800
	Salaries	stas	tsizzA slrM	÷÷÷÷ ÷÷÷÷ ••••	1,200		1,300 1,200			
	02		legioair4	1,400	1,600	1,600	1,700	1,300	1,500	1,700
	oildu'	4 . e ui e	No. of years	N m	10 N	6 1		: : :	2	- 13
•	rience in Coll. Inst	100J 01 or	No. of year a High Sch	131313 0 0	$\frac{12}{32}$	222 23 23 23 23	20 27 11 20 20	90 H31H31 H31	112512 112512 112512	$\frac{162}{7}$
-			qqs fo stru	$   \begin{array}{c}     1912 \\     1914 \\     1916 \\     1916   \end{array} $	1906     1916     1914	$1894 \\ 1908 \\ 1911 \\ 1916 \\ $	1914 1916 1916 1916 1916	1916     1916     1916     1916     1916     1916	$     \begin{array}{r}       1916 \\       1916 \\       1906 \\       1906 \\     \end{array} $	1916 1913 1913
	Elementary	and Intermediate Certificates	(In the case of Agr. and Hor. the Certificate is Intermediate.)	Phys. Cul	Art	Art	Phys. Cul	Phys. Cul	Phys. Cul Phys. Cul	Phy. Cul., Art.
		Specialists			Fr. and Ger	Math. Fr. and Ger.	Classics Art Math. Com.		Mods. and His	Math.
		Degrees		B.A., Tor B.A., Tor	B.A., Queen's B.A., Queen's B.A., Tor	B.A., Vic. B.A., Tor		A., Tor.	A., Queen's.	Tor.
		Name of Teachers		White, Harry S B Holmes, Margaret BL.	Williams, Albert. Barrett, Wellington J. C DeCou, Nellie	Graham, Robert George Edwards, Rebecca S McAllister, Annie G.	Ross, Ralph	Hamilton, James A M.A., Baird, Jean F(Int.) Fothergill, Ethel L(Int.)	McNabb, Finlay(Int.) B.A., Newton, Amy A(Int.) B.A., Broughton, Clara E	Montgomery, William, B.A., Campbell, Hughena M, B.A., McVean, Kathleen P(Int.) B.A.,
		High Schools		Flesherton	Forest	Gananoque	Georgetown	Glencoe	Gravenhurst .	Grimsby

THE REPORT OF THE

No. 17

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750	750 1,300 1,300	1,400 $900$	900 800	$\begin{array}{c} 1,300\\ 1,000\\ 800 \end{array}$	$\begin{array}{c} 1,100\\ 1,000\\ 1,000 \end{array}$	1,300	$1,100 \\ 1,100 \\ 1,000 \\ 1,000 $	1,000 1,000
	1 200				1,100		1,350	1,500 1,000
1,400	2,000	1,700	1,500	1,400	1,600	2,000	1,600	1,900
128		5.	. T		1422	23	DAR	421 4
10 <sup>1</sup> 232 232		12 m 1 m	$\frac{16}{12}$	ಗಣ್ಣ ಇನಿ ಗಣ ನಾರಾ	01 20 07 10 20 10 10 10 20 10 10 10	244 24 24	1010 - 10 - 10 - 1010 - 10 - 1010 - 10	20 20 20 20 20 20 20 20 20 20 20 20 20 2
1915 1915	1916 1910 1916 1916 1916 1916	$   \begin{array}{c}     1911 \\     1914 \\     1915 \\     1915 \\     1916 \\   \end{array} $	1915 1915 1915 1915	1913 1911 1916 1916 1916	1913 1915 1911 1911 1913 1913 1916	$1914 \\ 1914 \\ 1914 \\ 1916 \\ 1916 $	1916 1916 1915 1915 1915 1916 1916	$\begin{array}{c} 1912 \\ 1908 \\ 1916 \\ 1916 \\ 1916 \\ 1916 \\ 1916 \end{array}$
Agr. & Hor Phys. Cul., Art.	Phys. Cul.	Phys. Cul.	Art	Art	Phys. Cul Phys. Cul Phys. Cul	Art	Agr. & Hor Phys. Cul	Agr. & Hor Phys. Cul Art, Phys. Cul
Classics		Math. Science	Math	Phys. Cul(Int.) Math. and Phys	Fr. and Ger(Int.) Science Eng. and His	Math. Mods. & His., Phys. Cul Phys. Cul(Int.)	Mods. and Hist(Int.)	Math Mods. & Hist.
Tor	Tor Queen's Queen's Queen's	Tor. Tor. Tor.	Dueen's Tor	Queen's Tor.	Queen's Queen's Tor Tor	Tor	Queen's West Queen's & West. Tor	Queen's
B.A., B.A.,	В.А., В.А., В.А., М.А.,	В.А., В.А., М.А., В.А.,	B.A.	В.А., В.А., В.А.,	В.А., В.А., В.А.,	В.А., В.А.,	В.А., В.А., В.А., В.А.,	B.A., B.A., B.A.,
Finch, Hugh J	Almas, Anna F(Int.) Wilson, W. Asbury McGregor, Annie K Elder, Christina H(Int.) Trace, Cephas M(Int.)	.Hobbs, Thomas	Hawkesbury Higginson, Marie A(Int.) Hall, Grace(Int.) Smith, Sadie L(Int.)	Campbell, William A Mulloy, Lulu E(Int.) Martin, Jean E(Int.) Wallace, Mary H(Int.)	Clothier, James O(Int.) Medcof, James L(Int.) Johnston, Katie B fohnston, Frances V	Cornwell, John L	Nelson, Albert E	Leamington Wright, Robert
Hagersville .	cc cc  Haileybury	Harriston	Hawkesbury .	Iroquois	Kemptville	Kenora	Kincardine	Leamington

List of Principals and Assistants of Collegiate Institutes and High Schools, January, 1917-Continued

			elsmə'4 etnsteiseA	\$ 1.000	006	1,000 900	   	825 700	1,200	800 800	700	1,000	•	1 600	1,200
	Salaries	etast	sizz <b>A</b> slaM	<del>62</del>	006 1	1,200	1,000	• •	• •	· · · · · · · · · · · · · · · · · · ·			1,000	1,300	1,400
	<i>m</i>		Isqionirq	1,700	•		1,650		1,600	· · · · · · · · · · · · · · · · · · ·	1,450	1,700	· · ·	1,800	• • •
	aridu	4 . e ni s	No. of years	co <del></del>	•	4	2	. –		· :	2	2 43	μ	03 00	2
1	ience in s ll. Inst.	ol or Col	No. of year High Scho	-107H	100 -	নার নার নার বা দল	1 66	10710	0100	ີ ຄໍ	21	73 93			
			late of app	1913	1915	1916 1916 1916	1913	1913 1916	$1916 \\ 1914$	1916	$1915 \\ 1917$	1912 1912	1916	1897	1914
	Elementary	and F Intermediate Certificates	(In the case of Agr. and Hor. the Cortificate is Intermediate.)		Phys. Cul., Art.		Phys. Cul.	Art			Phys. Cul	Phys. Cul			Phys. Cul.
C		Specialists				Classics	Science		Science(Int.).	Art (Int.) Eng. & Hist.	Science		•         •           •         •		Mods. and Hist
TILS OF CONCERNENCE		Degrees	η	B.A., Queen's			B.A., 401 B.A., McM D.A. Oucou's		B.A., Queen's	B A Tor	B.A., B.Pæd., Tor	B.A., Tor.		B.A., Tor.	B.A., Tor. B.A., Tor. B.A., McM.
List of Principals and Assistants of		Names of Teachers			Ellis, Roxie A	Herbert F	Hay, Hazel F(IIIL) Leckie, Bruce E(Int)	Q	Arnold, Hubert G.	Hanna, Ella A Gillard, Leah A (Int)	Preston, Thomas		Russell, F. Josephine	Dundas, Arthur A Hammond, John E	
LIST		High	S100132	Listowel			Lucan		Madoc		Markdale	Markham		Meaford	

THE REPORT OF THE

1,100	950 900	800	$\frac{1,050}{850}\\825$	$\begin{array}{c}1,000\\800\end{array}$	650	$1,100\\900\\650$	800	1,000 900	1,000
1,500	1,000	0 0 0 0 0 0 0 0 0 0 0 0			· · · · · · · · · · · · · · · · · · ·	1,150	· · · · · · · · · · · · · · · · · · ·	1,000	•         •         •         •           •         •         •         •         •           •         •         •         •         •           •         •         •         •         •           •         •         •         •         •           •         •         •         •         •           •         •         •         •         •           •         •         •         •         •           •         •         •         •         •
1,900	1,600	1,500	1,600	1,200	1,200	1,650	1,300	2,100	1,600
:	10	70 100 100	200	14 33	9	10 % 01	* *	2000	10 8 23
142 142 12 13 13	00 4	14	10 1 2 2 2 2 2 2 2 2 10 1 2 2 2 2 10 1 2 2 2 2	12 33 33	102 HIS 00	1112 122 122 122 122 122 122 122 122 12	16 33	2255 1255 1255 1255	1221 431 8
1904 1913 1914 1915	$1914 \\ 1914 \\ 1916 \\ $	$1902 \\ 1916$	$\frac{1907}{1914}$	$1910 \\ 1911 \\ 1914 \\ 1914$	1916. 1916	$\begin{array}{c} 1915\\ 1884\\ 1884\\ 1910\\ 1910\\ 1914\\ 1916\\ 1916\\ 1916\end{array}$	1914 1915		0161 0161 0161 1916
Phys. Cul Art, Phys. Cul Phys. Cul Phys. Cul	s. Cul.		s. Cul.	s. Cul.	s. Cul	s. Cul.		Com. L'hys. Cul. Agr.&Hor., P.C. Agr.&Hor., Art,	H0. S61, F.C Art, Phys. Cul Art.
Phys. Art, P. Phys. Phys.	Phys.		Phys. Phys.	Phys. Art.	Phys. Phys.	Phys. Art.	•••	Com. r'hys. Agr.&	Art, Art,
Math. and Phys.	Eng., MathArt		Math. and Phys(Int.) Art	Classics		Math. Com. Phys. Cul. Eng. & Hist.	Eng., Hist., Fr. & Ger	Math. Com.	
B.A Tor B.A Tor B.A., Tor	B.A., Queen's B.A., Tor B.A., Tor B.A., McM	B.A., Tor.	B.A., Tor B.A., Tor B.A., Tor	B.A., Tor B.A., Queen's B.A., Queen's	B.A., Tor B.A., Queen's	B.A., McM.	B.A., Tor	M.A., Trin.	B.A., Queen's.
Glass, William Arthur Clarke, Eleanor L Dunlop, Charles G(Int.) Boyle, Edna M(Int.)	Elliott, John	Morewood Loucks, Horatio(Int.)	Speirs, Thomas E	Andrews, Robert T McKeracher, Florence J Murphy, Edith A	McMahon, Frank O(Int.)	Fairchild, Austin H. Hollingshead, John E. Kidd, William L. Wicket, Laura E. Taylor, Annie M. A. Tighe, Blsie	Bale, Geo. S Clark, Etta	Falls, Myer, Albert N	Lawlor, Richard G(Int.) Ferris, Kathleen B(Int.) Edmunds, Lulu J
Midland	Mitchell	Morewood	Mount Forest	Newburgh	Newcastle	Newmarket	Niagara	Niagara Falls, South	Norwood

		əlsməA etasteizeA	$^{*}_{1,200}$	800	1,200 1,200 1,200	• • • •	1,100	1,250 1,000 1,000	850 800 800
Salaries	stur	teizeA sl.sM	9 <del>9</del> · · · · · · · · · · · · · · · · · · ·	· · · · · · · · · · · · · · · · · · ·		1,000	1,700 1,500		
02		[sqionir]	1,800	1,250	1,700	•	2,000	1,800	1,500
oil	du'T .s ai :	No. of years	63	CN 02	. : • m	•	ကေးမ ေက	- C2 	C)
Jsul.	of or Coll.	No. of years High Schoo	20 83	10 22 22			4.024 24 254 254 254 254 254 254 254 255 254 255 255	20 5 5 4 5 0 5 5 5 5 4 5 7 5 7 5 7 5 5 5 5 5 5 5 5 5	0 r0 -101-101
		qqs lo stsU	1914 1912 1917	$1912 \\ 1916 \\ 1916 \\$	1915 1915 1912 1915	1915	1911 1902 1908 1910 1910 1915	$1898 \\ 1912 \\ 1914 \\ 1917 \\ 1917 $	1916 1915 1916 1916
	Elementary and Intermediate Certificates	(In the case of Agr. and Hor. the Certificate is Intermediate.)	Agr.&Hor., P.C.	it.) Art, Phys. Cul		Phys. Cul		Phys. Cul.	Phys. Cul.
	Specialists		Eng., Hist., Fr. & Ger	Phys. Cul(Int.)	Mods. and Hist.		Classics	Classics Math. Mods.&H., (Int.), Fr. & Ger Com.	Art (Int.), Science
0	Degrees		B.A., Tor B.A., Western B.A., Tor	B.A., Tor	B.A., Dublin B.A., Tor	B.A., Queen's	B.A. Queen's B.A., B.Se., Vic B.A., Tor M.A., Tor	B.A., Tor. B.A., Tor. M.A., Tor.	M.A., Queen's M.A., Tor B.A., Queen's B.A., West
	Name of Teachers		Wyndham, William B Ovens, Winifred E Cordingley, Margaret L.(Int.)			(Int.)	Dolan, John Henry Stevenson, Lewis Courtice, Samuel J Faint, Pearl B Armstrong, Florence J Brimicombe, Bessie F	Bell, Walter N Willson, H. Blanche Black, Harriet E Pridham, C. Irene	Might, Lincoln
	High		Oakville	Omemee	Orangeville		Oshawa	Paris	Parkhill

List of Principals and Assistants of Collegiate Institutes and High Schools, January, 1917-Continued

No. 17

1,050	1,500 1,300 1,300	006	1,0001,000	800 700	800	850 850	1,450 1,000 1,000	850 1,000	800
	1,700	1,250	1,300				1,450 1,400	1,300	* * 0 * 0 * 0 * 0 * 0 *
1,900	2,000	1,750	1,500	1,500	1,400	1,500	1,700	1,600	1,100
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01 co 10	22 14 12 13 14 13 13 14 13 14 13 14 13 14 13 14 13 14 14 14 14 14 14 14 14 14 14 14 14 14	14 102 - 70	22 22 23 23 20 20 20 20 20 20 20 20 20 20 20 20 20	1011011	34 12	10111	10 00 00 10 10 10 10 10 10	20 00 00 00 00 00 00 00 00	
1914 1914 1914	$\begin{array}{c} 1913\\ 1914\\ 1913\\ 1911\\ 1916\\ 1917\\ 1917\\ 1917\end{array}$	$1907 \\1911 \\1917 \\1917$	$\begin{array}{c} 1916\\ 1910\\ 1910\\ 1916\\ 1916\\ 1916\end{array}$	1916 1916 1916	1913	1916   1915   1915   1915	$\begin{array}{c} 1916\\ 1913\\ 1911\\ 1911\\ 1911\\ 1910\\ 1915\\ 1915\\ \end{array}$	$\begin{array}{c} 1915\\ 1883\\ 1883\\ 1912\\ 1916\\ 1916\end{array}$	1916 1915
Phys. Cul	Art Agr. & Hort Phys. Cul		Phys. Cul.	Art, Phys. Cul.	Phys. Cul., Art.	Art, Phys. Cul Phys. Cul	Agr. & Hort Phys. Cul.	Phys. Cul., Art.	Phys. Cul.
Math. Mods.&Hist.(Int.),Fr.&Gr Art	Math. Mods. and Hist. Com. Fr. and Ger. Science, Phys. Cul.	Com	Mods. & Hist.		Class., Eng., Fr. & Ger		Math. & Phys(Int.). Classics. Science. Mods.&Hist.(Int), Fr. & G. Art (Int.), Com.	Science Phys. Cul.	Art(Int.)
B.A., McM.	M.A., Tor. B.A., Tor. M.A., Queen's M.A., McM.	B.A., Tor.	B.A., Queen's B.A., Queen's B.A., Queen's B.A., West, M.A., Mich.	B.A., Ottawa	B.A., Tor	B.A., Queen's B.A., Tor	B.A., Queen's. B.A., McM. M.A., Queen's M.A., Tor B.A., Tor	M.A., Vic.	B.A., McM
Parry Sound. [Girdwood, Arthur R Whitton, L. Parl	Flach, Ulysses J Dickey, M. Ada Moir, Isabella Rose, Marion H Slales, Walter E. Slales, Watter E. De la Mater, Magdalene	Penetanguis'ne Keefe, R. Daniel Sweet, Fred. G	MacKichan, Peter	Plantagenet O'Hagan, Thomas(Int.) O'Connor, Katie 'B(Int.) Mulvihill, Mary B(Int.)	Barron, Robert A(Int.) McBride, Lela G	Port Elgin Cameron, James G(Int.) Duncan, Muriel(Int.) McDonald, Vivian C(Int.)	Port HopeHowson, Bruce F(Int.) Affleck, Archibald A(Int.) Copeland, George E Scott, Ethel O Tuer, Margaret Taylor, Marguerite I. (Int.)	Port Perry Follick, Thomas H Stone, George Harris, L. Morwenna De Foe, Eugénie M(Int.)	Port Rowan Kerr, Mrs. Winnabel E Franklin, Helen A(Int.)
Parry Sound	Pembroke	Penetanguis'ne	Petrolea	Plantagenet	Port Dover]	· Port Elgin	Port Hope	Port Perry	Port Rowan.

		Female 21asteiseA		800	800 800	$\begin{array}{c} 1,450\\ 1,450\\ 1,150\\ 900\\ 950 \end{array}$	750
	Salaries	etnsteieeA 9lsM	\$	1,100		$\begin{array}{c} 1,950\\ 1,900\\ 1,600\\ 1,600 \end{array}$	1,350
	02	Principal	1,700	1,500	1,450	2,600	1,400 1,600 1,350
	əildu	No. of years in a P School	57 GJ	2	20 20 10		1
	ience in a Jan Inst.	No. of years' exper O to loodo and ot O	10 10 10 10 10 10 10 10	11 231 131	10 01 01 01 01	$10^{-10}$	257 83 244 257 834 257 844
	<b>i</b> = 90	eminioqqs io siscl	1101 1101 1101 1101 11916	$\frac{1916}{1914}$	1913     1913     1913     1916     191     19     191     191     191     191     191     191     19     191     19     191     191     19     191     19     19     191     19     191     19	1904 1914 1914 1914 1910 1910 1910 1910	1916 1916 1916 1916 1916
	Elementary	Internediate Certificates (In the case of Agr. and Hor. the Cortificate is Intermediate.)	Com., Phys. Cul. [1911 Phys. Cul., Art. [1911 Phys. Cul [1911	Phys. Cul.	Phys. Cul.		Art Phys. Cul. Phys. Cul.
0		Specialists	Classics.	E.&H. (Int.), Class., Fr.&G Art(Int.) Mods. & Hist., Phys. Cul		Mods. and Hist. Math. Art (Int.), Com. Phys. Cul. Manual Training(Int.) (Household Sci. Instr.)	End Ger.
0		Degrees	B.A., Tor. Westerburden (1997) M.A., Tor. B.A., Queen's.	M.A., Tor B.A., Tor	B.A., Ottawa B.A., Tor	B.A., Queen's. B.A., Tor. B.A., Queen's. B.A., Queen's. B.A., Man.	B.A., Queen's.
		Names of Teachers	Trench, William W. A Goulding, Hanna M Pinel, Hattie L(Int.)	Richmond Hill, Jenkins, Robert S Stewart, James H Stinson, Mildred E(Int.)	Walsh, John C	Sault Ste Marie Race, Wilfrid B. Rudlen, George W. Walkom, Daniel T. Patterson, Harriet A. Clayton, Vivian E. MacKenzle, Anna Warnock, Graće I. Later, Tromas J. Shaw, Mary P.	Lishman, Frederic R(Int.) Govenlock, Ada H(Int.) Gabriel, Mary(Int.) . Christie, James D
		Iligh Schools	Prescott	Richmond Hill.	Rockland	Sault Ste. Marie	Shelburne

List of Principals and Assistants of Collegiate Institutes and High Schools, January, 1917-Continued

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No. 17

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# DEPARTMENT OF EDUCATION

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1,350	····			1,000	1,600	1,200		1,300	2,200 2,200 2,200
	· · · ·	1,500	1,500	1,000	2,200	1,800	1,600	2,000	3,200
	31	11 1	4	со <u>і</u>	1.64	1021	H :10	600	12244120J
32	10	1001	24 13 13 13 13	102 00 00 00	13 65 61 62 62 71 82 82 82 82 82 82 82 82 82 82 82 82 82	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	6555 6757 6757 6757	22 10 00 00 10 00 00 10 00 10 10 00 10 00 10 10 00 10 10 00 10 10 10 10 10 10 10 10 10 10 10 10 1	255 257 114 15 212 15 212 15 212 15 212 212 212 212
1917	1916 1916	$1914 \\ 1916 \\ 1916 \\ 1916$	1893 1916 1916 1916 1916	$\frac{1916}{1913}$	$ \begin{array}{c} 1910\\ 1916\\ 1911\\ 1913\\ 1913\\ 1917\\ 1917 \end{array} $	1915 1916 1910 1910 1916	$1914 \\ 1914 \\ 1914 \\ 1916 $	$\begin{array}{c} 1914 \\ 1904 \\ 1915 \\ 1915 \\ 1915 \\ 1915 \end{array}$	
• • • • • • • • • •	Art	Art, Phys. Cul.		Art Phys. Cul Phys. Cul., Art.	Phys. Cul.	Agr. & Hor Phys. Cul Phys. Cul	(Int.) Phys. Cul	Art, Phys. Cul.	
Phys. Cul(Int.)		Science	Science Scienc	Com	Classics		Classics(Int.)	Math. Com. Phys. Cul(Int.) Eng. and Hist(Sull.	Math., Com. Com. Science, Com. Com. Com. (Int.)
	·         ·	B.A., Tor B.A., Tor B.A., Queen's	B.A., Vie. B.A., Tor B.A., Tor	B.A., Queen's	B.A., Queen's. B.A., Queen's. B.A., Tor.	M.A., B.Sc., Qn's B.A., Queen's B.A., Queen's B.A., Queen's	B.A., Tor B.A., Queen's B.A., Tor	B.A., Tor B.A., McM B.A., Tor	B.A., Queen's. B.A., B.Pæd., Qn's M.A., Queen's B.A., Tor B.A., Tor
Martin, Thomas W.	Case, H. James	Elliott, Thomas W(Int.) McNab, Alberta(Int.) Nelson, Eva E(Int.)	Kennedy, George E Harrington, Marjorie L.(Int.) Galloway, J. Louise(Int.) Grills, Margaret	Laing, Maybelle M Gerhardt, Henry W(Int.) Tauner, Annie M(Int.)	Berlanguet, Hugh S O'Grady, John L. Bibby, Marie V. File, Lillian A. Forbes, William B.	Sine, Frederick Knowles, John H(Int.) Hiscock, May B Davidson, Edith M	Bonis, Harry Fraser, Mary A Munro, Margt, K	Tillsonburg Auld, Charles Hindson, Hilda M Sinclair, Robt. J McGregor, Bnid A(Int.) Symons, Helen(Int.)	H m H. G
		Smithville	Stirling	Streetsville	Sudbury	Sydenham	ThoroldBonis, Harry Fraser, Mary Munro, Marst	Tillsonburg	Toronto, Commerce

Continued
1917-
January, 1
Schools,
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		stasteiseA	2,100 1,700 1,700	1,500	1,700	$1,050 \\ 1,000 \\ 800$	$1,050\\700\\800\\800\\800$
	Salaries	stasteizeA slaM	\$ 1,900 1,800 2,300 2,300	•	2,400 2,400 2,400 1,800		
	01	Isqionirq	5 <del>0</del>		2,700	1,650	1,600
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1	'1sur 'II	No. of years' exper High School or Co			8 C 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2	33 20 20 20 20	40 1313 L
		asuration of appointment	$\begin{array}{c} 1911\\ 1912\\ 1912\\ 1914\\ 1914\\ 1916\\ 1916\\ 1916\\ 1916\end{array}$	1916 1916 1916	$\begin{array}{c} 1910\\ 1913\\ 1914\\ 1915\\ 1916\\ 1910\\ 1910\\ 1910\\ 1910\\ \end{array}$	$   \begin{array}{c}     1910 \\     1889 \\     1914 \\     1916 \\     1916   \end{array} $	1914 1908 1916 1916 1916
	Elementary	Intermediate Certificates (In the case of Agr. and Hor. the Certificate is Intermediate.)		Com.	Phys. Cul		Phys. Cul Phys. Cul
		Specialists	Mods. and Hist		Classics	Bng, and Hist.	.Math.
D			B.A., Tor. B.A., Tor. B.A., Tor. B.A., Tor. B.A., Tor.	M.A., Tor.	M.A., B.Pæd., Tor. B.A., McM., and Tor. B.A., Queen's. B.A., Queen's.	B.A., Tor.	M.A., B.Pæd., Tor B.A., Queen's B.A., Tor
		Names of Teachers	Conlin, Evelyn E. Van Every, John F. Harry, Frank T. Smith, Clayton R. Mathieson, Elsie Francis, Annie B. Keast, Walter Keast, Walter	Hare, Arthur F (Int.) Lailey, Marion B	Toronto, North Reed, George H Shaw, Robert Clark, Luther J Keillor, James Nelson, Mary G	Whyte, Robert	Davidson, John H Jeckell, Laura M Tobin, Lily S Horne, Mrs. Laura E(Int.) Gould, Elva
		High Schools	Toronto, Commerce, Continued		Toronto, North	Trenton	Uxbridge

No. 17

800	$1,100 \\ 1,200$		200	800 750	850	1,050 1,000	1,200 1,000 1,000 800	$1,200 \\ 1,250 \\ 1,20$
· · · · · · · · · · · · · · · · · · ·	1,150		· · ·		950	1,200	1,500	
1,100	1,600	1,600	1,200	1,600	1,400	1,500	1,800	2,300
		CO 100	:-	∞ <sup>miss</sup>	10.01	4	:	
15 23	112 25 25 13 12 12 12 12 12 12 12 12 12 12 12 12 12	00 H 00 IS	102 H 102 CC	10 <sup>21</sup>	246 24	日 (1) (1) (1) (1) (1) (1) (1) (1)	22 0 0 1 0 1 0 1 0 1 0 1 0 1 0 1 0 1 0 1	23 23 23 23 23 23 23 23 23 23 23 23 23 2
1914	1881 1908 1909 1916	$   \begin{array}{c}     1904 \\     1917 \\     1915 \\     1916 \\     1916   \end{array} $	1916 1916	$1916 \\ 1916 \\ 1914 $	$1910 \\ 1915 \\ 1916 \\ 1916 $	$   \begin{array}{c}     1915 \\     1912 \\     1907 \\     1916 \\     1917 \\     1917 \\   \end{array} $	$\begin{array}{c} 1891 \\ 1913 \\ 1908 \\ 1906 \\ 1915 \\ 1915 \\ 1916 \\ 1916 \end{array}$	$   \begin{array}{c}     1914 \\     1911 \\     1915 \\     1916 \\     1916 \\   \end{array} $
	Art	Phys. Cul Art, Phys. Cul.	Phys. Cul	Phys. Cul.	Phys, Cul Phys, Cul Phys. Cul	Art	Phys. Cul.	Agr. and Hor. 1914 
Fr. and Ger(Int.)	Classics. (Int.)	Com. Phys. Cul. (Int.).	Math. & Phys.	Art(Int.)	Mods. and Ilist(Int.)	Eng. and Hist. Math. and Phys. (Drill Instr.)	Science Math. Art Phys.Cul.(Int.), Mods.&H. Com. Mods. & Hist.	Science
B.A., Queen's	M.A., Tor	B.A., Tor	B.A., Tor B.A., Tor	B.A., Queen's. B.A., Queen's.	M.A., Tor B.A., Queen's	B.A., Tor. B.A., Tor. B.A., Tor.	B.A., Queen's. B.A., McM B.A., Tor. B.A., Tor. B.A., Tor.	B.A., Tor
Vienna Foster, Jessie	Morgan, Joseph McGregor, Margaret C Cummer, May E Lamont, Alexander D. (Int.)	Dickenson, Edgar U Oldfield, I. Marie Fritz, Myrtle E(Int.) Wemp, Annie P.	Farrington, MabelB.A., B.A., Carbutt, Mary M	Ferguson, John(Int.) Gillespie, Grace A(Int.) McGregor, Jean H	Rowntree, Annie E Caverhill, Elsie Russell, James W	Steer, Albert B	McCuaig, Herbert M	Pearson, Alexander
Vienna	Walkerton	Wallaceburg .	Wardsville	Waterdown	Waterford	Watford	Welland	Weston

		female stasteizzA	\$	850	1,125 1,075	$1,150\\800$	1,100
	Salaries	stasteizeA 9lsM	\$ 1,200 1,200	006	1,750	1,200	1,400 1,200
	Ø	Principal	1,700	1,700	1,750	1,500	1,600
	anon	A & ni zrear in a P School		24	6: 43		60 H 94 60
	Jan Inst.	No of years' experi	911 1012 1012 1012 1012 1012 1012 1012 1	134343	921 021 21 21 21 21 21 21 21	12 C 4 L	0.0 No 12 0
		ominioqqA io sign	1915 1915 1916 1916 1916	1912 1916 1915	$\begin{array}{c} 1911 \\ 1910 \\ 1910 \\ 1916 \\ 1916 \end{array}$	$   \begin{array}{c}     1914 \\     1914 \\     1915 \\     1915   \end{array} $	1911 1915 1916 1916 1913 1913
i Cimminno i Giono	Elementary	Intermediate Certificates (In the case of Agr. and Hor. the Certificate is Intermediate.)	Phys. Cul.	Phys. Cul	Phys. Cul Art. Phys. Cul	Phys. Cul.	Phys. Cul.
and Assistants of Voiregrate mouthines and man benous		Specialists	Science		Classics.	Science	Math. Classics. Mods. and Hist.
alles of Collegiate 1	1	Degrees	B.A., McM M.A., Queen's B.A., Queen's B.A., Queen's.	B.A., Queen's.	Queen's Queen's	B.A., Tor. B.A., McM. B.A., McM.	B.A., Tor. B.A., Queen's. B.A., Tor. B.A., Tor.
LIST OF Principals and Assista		Names of Teachers	Johnson, George S	Hamilton, John R(Int.) Noble, William H(Int.) McLachlin, Janet E(Int.)	Williamstown. Cooke, John A M.A., Cattanach, Jessie S B.A., O'Brian, Mabel B(Int.) B.A., Elliott, Clarence(Int.) B.A.,	Zurbrigg, Jacob M Stenhouse, Rebecca Rose, Maude L(Int.) Graham, Hugh H(Int.)	Smith, George R(Int.) Anderson, John A(Int.) Butcher, Frank H(Int.) Whyte, Marion I Garrett, Evelyn C
LIS	-	High Schools	Whitby	Wiarton	Williamstown.	Winchester	Wingham

List of Principals and Assistants of Collegiate Institutes and High Schools, January, 1917-Continued

THE REPORT OF THE

No. 17

2	University Graduates, Specialists, etc.	High SchoolsGraduates	Percentage of Non-Grad- nates, 1917 27.55 Percentage of Non-Grad- nates, 1916 28.62 Interim Certificates 234 Specialists 469 Interim Specialists 240	Percentage of Specialists and Interim Specialists, 1917
SUMMARY, COLLEGIATE INSTITUTES AND HIGH SCHOOLS, JANUARY, 1917	Salaries	Collegiate InstitutesHighest SalaryAverage''''''''''''''Average Salary''''Increase for the year	Highest Salary \$3,200 Average '' Principals \$3,200 Average '' Male Assistants. 1,653 '' 'Female '' 983 Average Salary \$1,242 Increase for the year	Collegiate Institutes and High SchoolsHighest Salary
EGIATE INSTITUTES	Number of Teachers	Collegiate Institutes Principals 48 Assistauts 522 Total 570	High Schools Principals 113 Assistants 468 Total 468	Grand Total Grand Total Assistants 161 Assistants 877 Grand Total 1,038 Increase for the year 18
SUMMARY, COLL	Number of Schools, Sex of Teachers. and Per- centages	SchoolsSchoolsCollegiate Institutes48High Schools113Total161Increase for the year1	Teachers         554           Men	<pre>January, 1917: Men, 53.37; Women, 46.62 '' 1916: '' 55.00; '' 45.00 '' 1914: '' 59.27' '' 40.72 '' 1909: '' 67.55; '' 32.45 '' 1904: '' 78.80; '' 21.20</pre>

# DEPARTMENT OF EDUCATION

# APPENDIX V

# PROVINCIAL NORMAL AND MODEL SCHOOLS.

#### I. Normal School, Hamilton

Staff. January, 1917.

S. A. Morgan, B.A., D.Pæd	Principal: Science of Education.
F. F. Macpherson, B.A.	Master: English.
E. T. Seaton, B.A.	Master: Mathematics.
J. Voaden, M.A.	Master: Science and Geography.
G. O. McMillan, M.A., B.Pæd	faster: Nature Study and Agriculture.
A. J. Painter	Instructor: Manual Training.
Julien R. Seavey	Instructor: Art.
Miss Clara E. Elliott	Instructor: Household Economics.
*H., A. Stares, Mus. BacI	nstructor: Music.
+SergtMaj. Jesse Skinner	instructor: Physical Culture.
Oscar Main	

\* Leave of absence granted to accept a commission as Lieutenant and the position of bandmaster in the 80th Battalion for Overseas Service, December 28th, 1915. † Granted leave of absence for Active Service, March 17, 1915.

Students admitte	d, Session 1916-1917
Female	
Total	

#### II. Normal School, London

#### Staff. January, 1917.

S. J. Radeliffe, B.A.	Principal: English.
	Master: Science and School Management.
A. Stevenson, B.A.	Master: Science of Education and Grammar.
E. T. White, B.A., B.P.ed	Master: Mathematics and History.
G. W. Hofferd. B.A.	Master : Science and Geography.
Sugden Pickles	Instructor: Manual Training.
S. K. Davidson	Instructor: Art.
Miss A. B. Neville	Instructor: Household Economics.
C. E. Percy	Instructor: Music.
Albert Slatter	Instructor: Physical Culture.
J. W. Westervelt	Instructor: Writing.
•	

#### Students admitted, Session, 1916-1917

Male Female	 $\frac{26}{163}$
•	

Total
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#### III. Normal School, North Bay

#### Staff, January, 1917

A. C. Casselman	Principal: History, History of Education, Reading.
J. C. Norris, M.A., B.Pæd	Master : Mathematics.
J. B. McDougall, B.A.	Master: Science of Education and English.
H. E. Ricker, M.A.	Master: Science.
J. É. Chambers	Instructor : Manual Training.
C. Ramsay	Instructor : Art.
Miss Mayme C. Kay	Instructor: Household Economics.
Herbert Wildgust, L.L.C.M.	Instructor: Musie.
Students	admitted, Session, 1916–1917
Male	
	107

Total..... 125

# IV. Normal School, Ottawa

1. Śtaff, January, 1917

J. F. White, LL.D.       Principal : School Management and English.         W. J. Karr, B.A., B.Pæd.       Master : Science of Education and English.         J. W. Forbes, B.A.       Master : Science and Nature Study.         G. A. Miller, M.A.       Master : Science and Nature Study.         F. A. Jones, B.A.       Master : Grammar, Geography, and History of Education.         Miss Eliza Bolton       Instructor : Kindergarten Principles.         J. S. Harterre       Instructor : Manual Training.         Roy F. Fleming       Instructor : Household Economics.         T. A. Brown       Instructor : Music.         C. Emery       Instructor : Physical Culture.
Students admitted, Session, 1916–1917
Male
Total
2. Staff of Normal Model School, Ottawa, January, 1917
C. E. Mark, B.A. Acting Headmaster, IV and III Form, Boys. H. M. Leppard III Form, Boys. C. P. Halliday (on active service) II Form, Boys (Mrs. F. Carter acting). Miss E. V. Phillips Pt. II, Boys. M. C. Runians, B.A. Form, Boys. Miss M. E. Butterworth (on leave, Miss Hauahoe acting). Miss A. G. Hanahoe First Female Assistant. Miss J. Foster III Form, Girls. Miss A. Delaney III Form, Girls. Miss M. R. Elliott K. I Form, Girls. Miss Eliza Bolton, Kindergarten Directress. Miss A. H. Baker Instructor Manual Training. Roy F. Fleming Instructor Manual Training. Roy F. Fleming Instructor Household Economics T. A. Brown Instructor Physical Culture. J. M. Fleury Instructor Structor: French. Mumber of pupils, 1916 206
Total

#### V. Normal School, Peterborough

# Staff, January, 1917

Duncan Walker, B.A	Principal : Mathematics.
Henry G. Park, B.A., D. Pæd	Master : Science of Education and English.
Miss Muriel G. Oakley	. Master: English.
W. I. Chisholm, M.A.	Master : Science.
Elmer E. Ingall, B.A	. Master : English.
A. F. Hagerman	. Instructor : Manual Training.
Miss Jessie C. McRae	. Instructor : Art.
Miss Edna Ferguson	Instructor: Household Economics.
Miss Marion R. Rannie	.Instructor : Music and Physical Culture.
John A. McKone	.Instructor: Writing.

#### Students admitted, Session 1916-1917

Male			 	15
Female			 	161
	-	Total	 	176

# VI. Normal School, Stratford

Staff, January, 1917

S. Silcox. B.A., D.Pæd	Principal: Science of Education, Hygiene and
	Spelling.
J. W. Emery, B.A., D. Pæd	Master: Science, Nature Study and Agriculture.
J. D. Campbell, B.A.	Master: Mathematics, History of Education, History.
* H. V. Pickering, M.A., Ph.D	Master:
	Master: Grammar, Literature and Reading.
V. K. Greer, M.A.	Master: Composition, Geography, School Manage-
	ment.
Sugden Pickles	Instructor : Manual Training.
Mrs. Helen Mayberry	Instructor : Art.
Miss A. Neville	Instructor: Household Economics.
J. Bottomley, A.R.C.O.	Instructor: Music.
Miss E. M. Cottle	Instructor : Physical Culture, Writing, and Book-
	keeping.

\* Leave of absence granted to accept a commission as Lieutenant in 110th Perth Battalion for Overseas Service, Dec. 17th, 1915.

Students admitted, Session 1916-1917

Male Female		• • • • • • • • • • • •	$\begin{array}{c} 23 \\ 140 \end{array}$
		1	
	Total		163

VII. Normal School, Toronto

1. Staff, January, 1917

Wm. Scott, B.A Principal : History of Education and School Manage-
ment.
Wm. Prendergast, B.A., B.PædMaster: Mathematics and English.
David Whyte, B.AMaster : Science.
R. H. Walks, B.AMaster: English.
S. J. Keyes, B.A., B.Pæd
R. W. Murray (on leave, Mr. Stubbs acting)
S. J. Stubbs, B.A
Miss Mary E. MacintyreInstructor: Kindergarten Principles.
Miss Ellen CodyInstructor: Kindergarten Assistant.
Jas. H. WilkinsonInstructor: Manual Training.
Miss A. Auta PowellInstructor: Art.
Miss Nina A. EwingInstructor: Household Economics.
Mrs. Emma Macbeth (on leave, Miss Lean acting)
Miss M. Lean Instructor: Needlework.
A. T. Cringan, Mus. BacInstructor: Music.
Miss Miriam ThompsonPianist.
Mrs. Jean SomersInstructor: Calisthenics.
Capt. E. H. Price, S. of M 'Instructor: Drill.
A. F. Hare
Mrs. M. W. BrownInstructor: Reading.
Students, admitted, Session, 1916-1917
Male

Male . Female	
Kindergarten—Primary Students	27
Total	263

2. Staff of Normal Model School, Toronto, January, 1917

Milton A. Sorsoleil, B.AActing Head Master.
Miss M. Meehan (on leave, Miss Caulfeild acting)
Miss M. K. CaulfeildFirst Female Assistant.
J. T. MustardFirst Male Assistant.
Mrs. L. SpenceAssistant.
Francis M. McCordicAssistant.
Miss A. F. LavenAssistant.
John E. MontgomeryAssistant.

Miss C. E. KniseleyAssistant.	
Miss Isabella RichardsonAssistant.	
Miss Alice A. HardingAssistant.	
Miss Lilian B. HardingKindergarten-Primary.	
Miss Mary E. MacintyreKindergarten Directress.	
Miss Ellen Cody	
Jas. H. WilkinsonInstructor: Manual Training.	
Miss A. Auta PowellInstructor: Art.	
Miss Nina A. Ewing Instructor : Household Economic	s.
Mrs. Emma Macbeth (on leave, Miss Lean acting)	
Miss M. LeanInstructor: Needlework.	
A. T. Cringan, Mus. BacInstructor: Music.	
Miss Miriam ThompsonPianist.	
Mrs. Jean SomersInstructor: Calisthenics.	
Capt. E. H. Price, S. of MInstructor : Drill.	
Mrs. G. de Lestard	
MIS. G. de Lestard	
Number of pupils in 1916 487	
Number of Kindergarten pupils in 1916	
Number of Kindergarten pupils in 1910	
T1 + 1	
Total	

# VIII. Summary of Attendance at the Normal Schools

Normal Schools	Total attendance	Male students	Female students
Hamilton London North Bay. Ottawa Peterborough Stratford. Toronto	189     125     185	19     26     18     12     15     23     24	$173 \\ 163 \\ 107 \\ 173 \\ 161 \\ 140 \\ 212$
Totals	1,266	137	1,129

i Kindergarten-Primary students, Toronto ...... 27

NOTE.-A Model School is also conducted in the North Bay Normal School building.

# APPENDIX W

# ONTARIO SCHOOL FOR THE DEAF

# ANNUAL REPORT OF THE SUPERINTENDENT

# TO THE HONOURABLE R. A. PYNE, M.D., LL.D., M.P.P., Minister of Education for Ontario:

SIR,—In presenting to you the annual report of the Ontario School for the Deaf for the year ending October 31st. 1916, I am pleased to state that the work of the School for the year just ended has been quite satisfactory, war conditions considered.

# The Attendance

During the session, 1915-16, the attendance reached the highest total in years, if not in the history of the school, being in December 275, consisting of 143 boys and 132 girls. Owing to various causes this attendance fell off during the remaining months of the session and school closed in June with only 259 pupils on the roll. The chief causes for this were the sending home of our senior class on account of two teachers enlisting for active service, and the returning home of a number of pupils on account of illness. During the vacation a number of pupils, unable to make sufficient progress to warrant keeping them longer, were written off and their parents advised to put them to work. In addition to these, a number of others who should have returned to school were, on account of the scarcity of help and the high wages prevailing in all callings, not returned to school and the session opened with an attendance of 245 pupils, 122 boys and 123 girls. This number has increased since the opening and it is expected the average for the year will be about 250 pupils.

# The Expenditure

During the year just closed, as in previous years, the expenditure has been closely watched. We did not hope to keep it down to the level of that of former years on account of the well known advance in the prices of all supplies and, as expected, the aggregate is considerably over that of the previous year. With existing conditions no other result was possible without impairing the efficiency of the work, which would have been a serious mistake. If any assurance is required of the care exercised in all departments it may be had from a comparison of the Bursar's analyzed statement of the year 1916 with those of previous years, and this purpose may be best served by comparing the weekly cost per pupil for 1916 with that for 1905, a year antedating the improvements which have been since effected, such as new buildings with consequent increase in fuel, light, service, etc., the enlarging of the staff to obtain greater efficiency by smaller classes and more individual work, the introduction of the oral method, and the more and better school equipment required for a higher standard of work, all of which were necessarily attended with additional outlay. Of the nineteen headings under which

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this expenditure is analyzed, three remain unchanged, ten show decreases while only six show increases. The six headings showing increases are butcher's meat. butter and milk, fruit and vegetables, books and apparatus, fuel, and salaries and wages, and these when examined individually will show either greatly increased prices or improvement in service, or both. The average contract price of butcher's meat in 1905 was \$5.71 per cwt., and that in 1916 was \$12.75, showing an increase of 123 per cent. The average price of butter in 1905 was 221/c, per lb., and in 1916 it was 33c., showing an increase of 46 per cent. In the case of fuel there was paid out of the 1916 appropriation a deficit that was left over from 1915 and in view of the possible coal shortage an extra supply was provided for 1917 and there was also an increase in the cost per ton as well. Under the heading of salaries and wages for 1916 are included extraordinary amounts on account of the war and illness of members of the staff. In January, four of our staff enlisted and their salaries were continued throughout the year. About the same time two of our teachers became ill and were off duty for some time and substitutes had to be provided. The amount thus paid was \$2,978.12 and if this be deducted from the total it will reduce the weekly cost of this item for 1916 to \$2.50, an increase of only 17.8 per cent. over that of 1910, which, when conditions are considered, is very moderate indeed. The other headings will similarly show uncontrollable advances in cost or ample justification by the quality of service. There has been in addition a very considerable increase in salaries, the standard having been raised from time to time in conformity with the general increase throughout the country.

Comparison of	Weekly (	Cost per	Pupil for	the	Years	1905	and	1916	as	per
		Bursa	ar's State	ment	S					

	1905.	1916.
Medical Department	\$0.03	\$0.01
Butcher's meat	.27	.34
Flour	.12	.12
Butter and milk	.21	.34
General groceries	.23	.23
Fruit and vegetables		.11
Bedding and clothing		.04
Fuel		.93
Light ,		.06
Laundry		.07
Books and apparatus		.08
Frinting, postage, etc		.03
Furniture		.02
Farm		.06
Repairs		.05
Sewage Works	0.0	.01
Water	-	.07
Miscellaneous		.08
Salaries and wages	. 2.12	2.72
Total	.\$4.42	\$5.37

The conditions that have caused the increase in expenditure during the year covered by this report, continue to be in operation in the same direction to an even greater degree, so that the outlays for the coming year will inevitably require additional appropriations. In this connection I would respectfully submit that it is only fair, in view of the high cost of living and the abundant prosperity of the country, that our staff be given increases in salaries sufficient to at least partially offset the enhanced cost of living.

#### The Work of the Session

The session of 1915-16 was an uneventful one in most regards, so that there is little that calls for comment or is worthy of record. The most important occurrences, so far as it affected our school, were connected with the great worldwar, which seems to touch so intimately every phase of life and every possible human interest. In February, two of our teachers, Mr. Ingram and Mr. Pratt, enlisted, also Mr. Parks, our instructor in carpentry. These vacancies in our teaching staff it was impossible to fill at the time, so it was necessary to send home our High School class, much to our regret and theirs. These conditions were further aggravated by the absence for several weeks, through illness, of two of our teachers, and it was with difficulty that their places were temporarily filled. For it must be remembered that we have no reserve of qualified teachers to draw from, as is the case in hearing schools, for even an experienced and successful Public or High School teacher requires several years of training before becoming a competent teacher of the deaf. One teacher who enlisted was also the instructor in manual training, so, as a substitute could not be found, this department of our work has been temporarily discontinued. The place of the carpenter has, for the time being, been taken by his father, who is a skilled mechanic. In addition to those named above, our messenger, Fred White, enlisted and is now at the front. Despite these several drawbacks very good work was done throughout the session, and the record for the year was, in most respects, quite up to the standard of previous years.

Our High School Entrance Class last year was the smallest that we have yet had. It consisted of only five pupils, four of whom were successful, one getting an average of over eighty per cent. Three of these have returned and are taking advanced work. At the present time we have two entrance classes, a manual class of seven pupils, and an oral class of twelve. The latter, on the average, are considerably younger than the members of any previous class, but we are hopeful that a fair proportion of them, as well as of the manual pupils, who are older, will be successful in passing the Entrance Examination.

This session we are trying out with two of our beginning classes the Montessori method, modified and adapted to the condition and needs of deaf pupils, but it is too soon as yet to judge as to its suitability to the deaf.

In October, we were favoured with a visit from the Public School teachers of Kingston and Frontenac, to the number of about one hundred and fifty. They spent several hours at the school, seeing as much of our work as was possible in the limited time at their disposal. It is needless to say that they were deeply interested in our methods of instruction here, and surprised at the results attained with pupils handicapped by the loss of their hearing. They were especially pleased with the co-ordination of academic education and industrial training carried on here, with its effective working out in a high degree of mental development and technical skill, and the consequent preparation of the pupils for earning a competent livelihood when they leave school. This sentiment was well expressed by Mr. Stuart, Public School Inspector for Kingston. After expressing the gratitude they all felt for the reception given them and their gratification at what they had witnessed, he said that before they had left Kingston they had been told that they would, of course, have a good time, but would not learn anything of practical value. The first statement was true, for they certainly had had a good time. But the second prediction was far astray, for they had all received not only a great inspiration, but much definite instruction as well. One thing, especially, had impressed him. The children here are handicapped by being deprived of their hearing, yet in such a school as this the pupils have many advantages over and above what hearing children have, because they get an industrial training in addition to the regular school instruction. In future, even in schools for normal children, pupils should get a training that would enable them to make a living. At the present the pupils are allowed to drift out of school with a very inadequate preparation for any vocation in life, and he hoped to see the time when this would cease to be.

Such visits as these from men and women who are themselves engaged in educational work are productive of good in many ways and are to be encouraged. They stimulate our own pupils and staff. They give some degree of inspiration and helpfulness to the visitors, in a way thus happily expressed by Rev. Dr. Baker, Principal of Albert College, who was present as a guest. The previous speakers, he said, had spoken of learning something. He thought they had learned something, and when they went back to their schools they would take hold again of that dull boy, whom they had set aside and try to make something of him. They, as teachers, should pay special attention to the boy or girl who is handicapped in any way. who has great difficulties to contend with. And lastly, they create an interest in the deaf among all the visiting teachers, some of whom may be the means of having some deaf child sent to school here, who might otherwise have been left uneducated. We might add that the visitors showed their appreciation of what they had seen, and the warm interest aroused, by subsribing for one year for some sixteen or eighteen magazines and other periodicals suitable for boys and girls, for which we wish hereby to place on record our sincere and hearty thanks.

# Lip Reading for Deaf Soldiers

During the vacation Miss Deannard was sent to Boston to take a special course for the teaching of lip-reading to adult deaf with a view of teaching it to any soldiers returning from the war incapacitated by deafness. Fifteen of our teachers have since been instructed in this method and the school is now prepared to render any assistance that the Hospital Commission may require in this way.

Appended hereto will be found the reports of Mr. H. J. Clarke, official examiner and Dr. Boyce, the attending physician.

I have again to express my appreciation of the work of the staff, every member of which has been faithful to the best interests of the pupils and to again thank you, sir, and Dr. Colquboun for the courtesy and assistance given us at all times.

I have the honour to be,

Sir,

Your obedient servant,

C. B. COUGHLIN,

Superintendent.

Belleville, October 31st, 1916.

#### PHYSICIAN'S REPORT

#### THE HONOURABLE R. A. PYNE, M.D., LL.D.,

Minister of Education for Ontario:

SIR,—In making my report on the health conditions of the Ontario School for the Deaf for the past year I regret to say that we had a good deal of sickness, some of a very serious form.

In the early part of the session we usually have a good many children ailing in various ways. The splendid sanitary conditions and healthful environment that prevail here, and the careful supervision and regulation of habits of life soon work improvement in the general health of these children.

Realizing the importance of preventing the development of infectious diseases where such a large number of children are congregated, careful and earnest attention is given at the beginning of every school term, that nothing be left undone to prevent it. The children, their clothing, trunks, etc., are carefully examined, and as much information obtained regarding the health conditions of their homes as possible. Notwithstanding our best endeavours we continue to have from time to time epidemics of sickness.

In the month of December, 1915, we had three cases of typhoid fever, all being severely sick but eventually recovering. During the convalescing stage, one patient, Annie Walters, developed pulmonary trouble and she returned home where she afterwards died. The water supply, while not being absolutely pure, was considered safe to use, but as a precaution was boiled previous to using. Blood tests were made of all the pupils, the attendants and officers with the result that several gave the typhoid reaction and means were adopted to prevent any further spread of the disease. The three cases mentioned were all we had.

In January, we had a regular epidemic of lagrippe. A great many cases were down with it, confined to bed for a few days and taxing the capacity of the hospital. The individual cases were usually of short duration and mild, and generally free from complications. Only two cases of pneumonia resulted but they recovered in the ordinary time.

At about this time we had two very severe and dangerous cases of appendicitis and two mild cases, the latter quickly recovering. The severe cases were Gladys Blais and John Narrie. They were operated on at Belleville General Hospital, and, after a long and dangerous sickness accompanied with much suppuration, recovered. These were the only cases of appendicitis that have occurred at this school in many years.

In January and February we had chicken-pox. These cases required only ordinary care and good nursing with confinement to bed. We had not very many cases as many of the children were rendered immune by previously having had the disease.

In the latter part of the session measles broke out in the school. At this time it was epidemic throughout most of the Province. For a long time the children were detained from leaving the school and going into the town, with the object of avoiding any contact that might start an epidemic, but eventually it broke out and we had sixty-four cases. Some were severely sick, a number with broncho-pneumonia, and some of the pupils not naturally robust remained anaemic and debilitated for some time. Generally, however, the type of the disease was mild. The large number of cases made it necessary to use some of the dormitories, the hospital being inadequate. At the close of school some of the measles cases were still in quarantine and were obliged to remain some time after the others had returned home.

These epidemics just reported on, constituted in the main the sickness that prevailed during the past year.

Individual cases crop up from time to time and are always to be expected in a school of over 250 pupils. Functional and dietetic disorders are not uncommon. Minor accidents occur occasionally. Constitutional and hereditary tendencies have to be combated. The good living and systematic regulation of all the habits of life, abundance of fresh air, proper attention to ventilation and regular exercise such as exist here, lay a foundation for a healthy and vigorous future.

Among the officers, teachers and employees there has been little serious sickness. Mr. Minns, the boys' supervisor, was down with pneumonia but made a good recovery.

At the opening of the present term we had a number of children with general debility and malnutrition but they quickly showed marked improvement, and at present the general health in the school is satisfactory.

I have the honour to be,

Sir,

Your obedient servant,

W. W. BOYCE, M.B.,

Attending Physician.

Belleville, November 1st, 1916.

# LITERARY EXAMINER'S REPORT

TO THE HONOURABLE R. A. PYNE, M.D., LL.D., Minister of Education for Ontario:

SIR,—In accordance with your instructions, I have inspected the Literary Classes at "The Ontario School for the Deaf," and I beg to submit my report for your consideration. The inspection was made on April 4, 5, 6, 7, 10 and 11.

This School naturally divides itself into two sections, the Oral and the Manual Departments, and while the Course is as nearly as may be the same, there are differences that will appear as I proceed.

The Oral Department has a Course of Study covering nine regular grades and a preparatory grade. (Some of these grades are not represented in the Manual Department.) The Oral Department for purposes of supervision is again graded as Junior and Senior Oral. In the Senior Oral Department the Course of Study conforms very closely to that in the Public Schools. As the great problem is to develop language, this subject is stressed throughout the whole course, and especially so in the junior grades, for it must be kept in mind that these children come to school as a rule without a word to express their ideas. It will not be necessary to outline the work covered in the senior grades, suffice it to say that for two years now this school has had pupils who attained to the standard of Junior High School Entrance, and demonstrated the fact by passing a very creditable examination. I will, however, outline briefly the work covered in the Junior Oral Department, and this will give you a fair idea of the thoroughness of the whole course.

In the Preparatory Grade, the work is largely sense-training to develop powers of attention, observation and imitation, through the cultivation of sight and touch, by exercises in motion, form, colour and number, and simple games. Form is taught by stick and splint laying, etc. These little tots learn to recognize small numbers, but no attempt is made to teach them the combinations at this stage. They are given frequent breathing exercises, and speech-work and speech-reading is begun. They learn to make the elementary sounds, they also learn to speak and lip-read about 70 names of common objects, 15 verbs, the personal pronouns, and the numerals to 10, and in addition, their names and those of their classmates and several commands. They spend one hour a week at manual training.

#### Grade I

Language, oral and written.

Preparatory work is reviewed. The vocabulary is enlarged by about 275 new nouns, 60 adjectives, 75 verbs used in the past and future tenses and in both the positive and negative forms, the numerals to 100, the personal pronouns in both numbers and all cases, the articles, commoner prepositions, the use of interrogative forms, the use of sentence forms with the verb intransitive or transitive, and compound sentences. Conversational phrases are stressed. Time phrases and calendar work is taken, also journal work and letter-writing. In numbers, the combinations to 10 are taught. The pupils get constant drill in articulation and speech-reading, and frequent lessons in the reading of short stories from charts.

# Grade II

Review all the work of Grade One. Teach prepositional phrases and the rest of the commonly occurring prepositions; extend vocabulary by the names of birds, animals and their young, furniture, etc.; the use of "ask and tell." Original work such as journals, topics, letters, etc. All written work to be done on the five slates. Story work is extended by simple dramatization. In number, the combinations to twenty are taught, and addition and subtraction are begun. Daily drill is given in speech and speech-reading. Manual training for one hour per week.

# Grade III

Here the vocabulary is again enriched by the names of the various occupations and trades, the use of "so, why, when, etc.," all the forms of "ask and tell," the present and past progressive forms of the verb, "saw and heard" with the participle, etc. Compositions on topics and picture descriptions are also taken. In Arithmetic, addition and subtraction are further taught, and the multiplication table to six times twelve. Geography is begun.

This completes the work of the Junior Orals, and when it is remembered that these children have only what the teacher gives them, I think you will agree that this is a pretty full course. As I said before, the rest of the course follows very closely the Public School Course of Study, with a strong emphasis on language.

I visited every class and was delighted with the progress evident since my last inspection. Coming here as I have for a number of years as examiner, I am able to see the improvements that could not be evident to anyone who was visiting for the first time, but I am confident that any examiner would at once see that the classes have been well and carefully taught. The work of inspection becomes each year more like that of an ordinary school, possibly because I am more familiar with the work, but this is not the whole reason, for the school is certainly advancing rapidly, and the special students of this branch of our educational problem in Ontario have beyond question made great progress in the last few years.

Early in the school year the organization was improved by the addition of three young ladies who are doing satisfactory work. They are all three university graduates, and with a little more experience in this work should add materially to the strength of the staff. At present, the organization is somewhat disarranged by the fact that two of the staff, Mr. Ingram and Mr. Pratt, have answered their country's call and are in khaki ready to do their duty in her defence. During the year, Miss James was incapacitated by reason of illness and one of the recent graduates, Miss Evelyn Hazlitt. is supplying in her absence and her work is apparently good.

The discipline is, as far as my observations and inquiries can indicate, of a high order. The unanimous statement of those I have interviewed in the matter, is that there is no trouble with discipline. I have yet to see any case requiring serious consideration, and I have seen a good deal of these pupils, both in school and at play.

In a staff as efficient as is this, it would not be well to mention individual classes, although I am tempted to do so for some of them did work that pleased me very much, but then they all do remarkably well. I do wish, however, to mention the fact that the answers I was able to get in the classes of the senior grades, both Orals and Manuals, show the advantages that are accruing to these pupils from the reading they are doing outside of the school room. Several of the upper grades read with interest works in English Literature, and the result is seen in their increasing ability to use language.

I have taken fairly full inspection notes, but owing to the fact that there will be a final test in many of the classes at the close of the term, I did not make my inspection of the nature of a written examination, to which definite values in percentages might be attached, but I am quite sure that I have a fair opinion of the nature of the work being done, to me more satisfactory than a written test, and I have no hesitation in saying that the good work of former years is being maintained, and that the general average is higher than I have found it in former years.

The Entrance Class this year is smaller than former classes, but they are working hard to equal the record of former classes.

In concluding this report. I wish to thank the Superintendent. officers and staff for their kindness and courtesy to me while in the discharge of my official duties. Every opportunity was given me to look into the work of the school as I deemed best, and I hope my six days spent among the classes have been of profit to the school.

I have the honour to be,

#### Sir,

Your obedient servant,

H. J. CLARKE, B.A., Literary Examiner.

Belleville, April 12th. 1916.

Officers of the School

C. B. Coughlin, M.D	
W. W. Boyce, M.D Miss E. A. Willoughby.	Physician.
Miss J. C. Bradley	

# Teachers

#### Manual

Oral

Miss G. Linn, Supervising Teacher, Manual Department. D. R. Coleman, M.A. Mrs. Sylvia L. Balis. Miss Ada James. Miss Mary Bull. Miss Nina Brown.	<ul> <li>W. J. Campbell, Supervising Teacher, Senior Oral Department.</li> <li>Miss C. Ford, Supervising Teacher, Junior Oral Department.</li> <li>Geo. F. Stewart.</li> <li>Miss S. Templeton.</li> <li>Miss L. Deannard.</li> <li>Miss C. Haynes.</li> <li>Miss I. B. Palen.</li> <li>Miss B. Rierdon.</li> <li>Miss F. Cross.</li> <li>Miss I. Aherne, B.A.</li> <li>Miss W. Armstrong, B.A.</li> <li>Miss M. Wheeler.</li> <li>Miss S. Keating.</li> <li>Miss F. Curry.</li> <li>Miss M. Hitchcox.</li> </ul>
Domestic Science Fancy Work	
Miss I. McBride.Clerk.Miss C. Coombe.Traiued NMrs. L. G. Williams.Teacher ofWm. Nurse.StorekeepeW. S. Minns.SupervisorChas. R. Ford.Printer anA. Morrice.ShoemakerJ. Boyd.Baker andW. E. Parks.CarpenterC. J. Peppin.Engineer.	f Sewing. er and Assistant Supervisor of Boys. • of Boys. d Instructor in Printing. r and Instructor in Shoemaking. • Instructor in Baking.

# Number of Pupils in Attendance each Official Year since the Opening of the School

•					Male	Female	Total
From	October 2	7th. 1870.	to September 30th	, 1871	64	36	100
44	44	1st, 1871,	44	1872	97	52	149
6.6	6.6	1872.	6.6	1873	130	63	193
6.6	6.6	1873.	6.6	1874	145	76	221
6.6	6.6	1874,	6.6	1875	155	83	238
6.6	6.6	1875,	£ 4	1876	160	96	256
64	6.6	1876.	6.6	1877	167	104	271
6.6	4.6	1877,	6.6	1878	166	111	277
6.6	6.6	1878.	6.6	1879	164	105	269
6.6	6.6	1879,	6 6 a	1880	162	119	281
6.6	6.6	1880.	6 6	1881	164	132	296
6.6	6.6	1881.	6 6	1882	165	138	303
64	**	1882,	6.6	1883	158	135	293
6.6	6.6	1883.	64	1884	156	130	286
6.6	6.6	1884,	4.6	1885	168	116	284
6.6	6.6	1885.	6.6	1886	161	112	273
4.4	6.6	1886,	64	1887	151	113	264
66	6.6	1887,	66	1888	156	109	265
6.	66	1888.	4.6	1889	153	121	274
6.6	6.8	1889,	66	1890	159	132	291
6.6	4.6	1890,	6.6	1891	166	130	296
**	4.6	1891,	6.6	1892	158	127	285
66	6.6	1892,	4.6	1893	162	136	298
66	6.6	1893.	**	1894	158	137	295
68	4.6	1894,	# 6	1895	160	135	295
6.6	6.6	1895,	6.6	1896	173	137	310
6.6	6.6	1896.	6.6	1897	164	128	292
66	66	1897.	4.6	1898	167	138	305
4.6	6.6	1898,	4.6	1800	161	132	293
66	66	1899,		1899 1900	$151 \\ 152$	130	282
66	6.6	1900.	66		152	143	300
66	6.6	1900,	4.6	1901	147	140	288
44			66	1902	140	143	283
6.6	46	1902,	£ 6	1903	137	134	271
66		1903,	66	1904	137	134	268
6.6	66	1904,	6.6	1905		130	$\frac{208}{259}$
44	44	1905,	44	1906	116		$\frac{259}{271}$
4.6	64	1906,	11 C	1907	126	145	
	66	1907,		1908	133	143	276
		1908,	to October 31st,	1909	130	151	281
	November			1910	143	149	292
6.6	6.6	1910,	46 46	1911	138	143	281
**	66	1911,	66	1912	135	126	261
66	66	1912,	66	1913	139	129	268
6.6	66	1913,	66	1914	152	144	296
66	66	1914,	66	$1915\ldots\ldots$	156	160	316
**	6.6	1915,	5.6	1916	158	152	310

# List of Pupils in the Ontario School for the Deaf for the Year ending October 31st, 1916

County, Etc. P.O. Address.	County, Etc. P.O. Address.
Algoma District: Broad, Russell Sault Ste. Marie. Donovan, Ellen Steelton. Matheson, Beatrice Sault Ste. Marie. Parr, JosephSault Ste. Marie. Sinclair, Blanche Sault Ste. Marie. Toppazzini, Albert O'Donnell.	Alberta, Province of: Nouak, NickCalgary. Pierce, GordonChauvin. Talbot, HartleyCalgary. Addington: Hirons, GeorgeEnterprise.

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# List of Pupils in the Ontario School for the Deaf-Continued.

County, Etc. P.O. Address.	County, Etc. P.O. Address.
British Columbia, Pro-	Elgin:
vince of:	Caves, Jessie St. Thomas.
Moreland, JackSummerland.	Gwalter, Harry St. Thomas.
and a start of the	Gwalter, FredSt. Thomas.
Brant:	Hammond, Catherine St. Thomas.
Moosian, Sophie Brantford.	Henderson, Gordon St. Thomas.
Moors, GraceSt. George.	Paul, EdwardSt. Thomas.
Moors, Beatrice St. George.	Penny, DaisySt. Thomas.
McKenzie, RobertHarley.	1 onny, Daisy
Reid, JamesBrantford.	Frontenac:
Stegmeir, MayBrantford.	Charleton, ArchleKingston.
Tate, Mary Brantford.	Gilmour, MaudKingston.
VanSickle, Lara Cainsville.	
	Grey:
Bruce:	Brown, ThomasMarkdale.
Baker, John Southampton.	Brown, AlmaMarkdale.
Ballagh, Edith Teeswater.	Kinsman, Mary Proton.
Crowe, RobertDobbinton.	Locke, BethOwen Sound.
Damm, William Walkerton.	Wilson, Beulah Markdale.
Green, James Chesley.	Wilson, Elsie Markdale.
Keyes, May	
McKee, CarlPinkerton.	Haldimand:
McKee, Maud Pinkerton.	Buckley, LawrenceCheapside.
Rourke, MelvilleTara.	Duxbury, Oral Cheapside.
Ross, LauredithTeeswater.	Forrester, AsaDunnville.
Voisin, JohnFormosa.	Foster, DorothyDunnville.
	Foster, SylviaDunnville.
Carleton:	Rozell, WillieCanboro.
Brigham, ThomasOttawa.	Sherk, ClaraSouth Cayuga.
Blanchard, VictorCumming's Bridge	
Cocker, EdwardOttawa.	Halton:
Dallaire, Romeo Ottawa.	Kenney, Francis Acton.
Dunn, John Ottawa.	Sellers, Nancy Milton West.
Delinelle, VictorOttawa.	
Delinelle, LaurettaOttawa.	Hastings:
Huband, GeraldOttawa.	Allore, Francis Bogart.
Pallesteur, Louis Ottawa.	Doughty, MaryEldorado.
Pittaway, AudreyOttawa.	Eager, MaryBelleville.
Pommerville, EvaOttawa.	Ingram, NellieFaraday.
Radmore, FrankOttawa.	Jones, Mabel Belleville.
Savard, Paul Cumming's Bridge	Johnston, MaryBelleville.
Towns, DoraLaurentian View.	Jaynes, Perry Marysville.
	McAdam, Wesley Marlbank.
Dundas:	Narrie, John Marmora.
Beckett, SamChesterville.	Shaw, VeraHastings.
Ford, Clarice Mountain.	Ward, Albert Stirling.
Dufforin :	Waldron, ArthurTrenton.
Dufferin:	Whalen, Mary Point Anne.
Bell, GeorgeRiverview.	
Boyle, Lizzie Waldemar.	Huron:
Middleton, Helen Shelburne.	Balkwill, Clara Exeter.
Smith, GordonRiverview.	Colclough, LorneClinton.
Durham:	Cole, JeanClinton.
Brittain, Marjorie Port Hope.	Cole, MelvinClinton.
Differin, marjorie ront mope.	Doubledee, Lena Wroxeter.
Essex:	Laporte, Dennis Zurich.
Bennie, JamesLeamington.	Montgomery, Elsie Wingham.
Fairful, Maisie Leamington.	Marshall, John
Kerr, AvisElmstead.	Marshall, Russell Hensall.
Penprase, AlfredElmstead.	Steepe, PhoebeGoderich.
Payne, Eddie Walkerville.	Simmons, LuellaGorrie.
Watkins, Hazel Windsor.	Wiggins, Parkie Dungannon.
the state of the s	Highling, I arnic Dungannon.

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# List of Pupils in the Ontario School for the Deaf-Continued.

County, Etc.	P.O. Address.	County, Etc.	P.O. Address.
Kent: Adkin, James Brewer, Blanche Christian, Gertrude Dubois, Madeline Goodison, Ada Healey, Dorothy Julien, Joseph Meredith, Stella Toulouse, John	.Bothwell. .Wallaceburg. Wallaceburg. Coatsworth. Wheatley. Wheatley. Thamesville.	Nipissing District: Audet, Alcide Brown, Annie Dorschner, Charles. Legault, Clarida Rodhy, Theodore Whalen, Loretta Whalen, Mary Slotnik, Louis	Galston. Mattawa. Sturgeon Falls. North Bay. Hill View. Hill View.
Lambton: Batty, Blanche		Norfolk: Davis, Florence	Simcoe.
Chenney, Roy Johnston, Olive Jackson, Leone Jackson, Myrel. Leckie, Elsie. Leckie, Alice. Leckie, Alma. McKenzie, Earl. McKenzie, Flora. McKenzie, Flora. Squire, Edith. Stewardson, Law'nce. Watson, Vern. Wark, Jean.	Petrolia. Sarnia. Oil Springs. Sarnia. Sarnia. Sarnia. Florence. Florence. Florence. Wyoming. Forest. Watford.	Oxford: Abrey, Irene Groves, Russell Illes, Hazel Wagester. Walter Youngs, Cyrus Youngs, Stanley Ontario: Benns, Charles Lappin, Leo Lott, Reata Maynard, John Wilton, Lesley	Ingersoll. Ingersoll. Tavistock. Embro. Embro. Claremont. Atherley. Oshawa. . Uxbridge.
Lanark: Hughes, Ernest Leggett, Gordon McLaren, Mary McLaren, Rachel Rathwell, Charles Wenzel, Doris	Perth. Smith's Falls. Smith's Falls. Perth.	Prince Edward: Harris, Mary Perth: Eickemeyer, Normal Kaufman, Margaret. Miller, William McIntyre, Ross	n. Monkton. - Palmerston. - Tavistock.
Lincoln: McMillan, Duncan Thornton, Lloyd Watson, Bert	Vineland Station.	Parry Sound District Bagby, Florence Blais, Gladys	: . Katrine Station.
Leeds: Bishop, Ethel Quinn Carman Swayne, Robert	Brockville.	Peel: Davey, John McVean. Archibald. McLeish, Marjorie	Malton.
Middlesex:         Garrett, Gladys         Humphrey, Hazel         Hodgins, Mary         Hodgins, Sadie         Hodgins, Albert         McMurray, Mirton         Steele, Annie         Suddy, Fred         Muskoka District:	London. London. London. Belton. London. London.	Prescott and Russell: McDougall, Elsie McDougall, Peter Peterborough: Meyett, Joseph Meyett, Charles McBrien, Elwood McMillan, Nellie Yerrow, Bruce	. South Indian. . Peterborough. . Peterborough. . Havelock. . Havelock.
Johnston, Ella Northumberland: Ball, Clen Ball, Lisgar Shannon, Lenna	Baltimore. Baltimore.	Renfrew: Dallaire, Ambrose Dick, Alton Gervais, Virgine Garvin, Jean	Renfrew. . Camel Chute.

# List of Pupils in the Ontario School for the Deaf-Continued.

County, Etc. P.O. Address.	County, Etc. P.O. Address.
Renfrew—Continued.Hunter, George Matawatchan.Hunter, Raymond Matawatchan.Hunter, Clifford Matawatchan.Schneider, Leonard Pembroke.Schneider, AlbertPembroke.Schneider, MiltonPembroke.Sleeth. Gordon Douglas.Teepel, EmmaKhartum.Whyte, BelleArnprior.Saskatchcwan, Pro- vince of:Banks, MauriceHazenmore.	Wentworth:          Allen, Muriel.          Batstone, Jesse.          Bayliss, Hector.          Bayliss, Hector.          Bayliss, Hector.          Bayliss, Hector.          Bayliss, Hector.          Bayliss, Hector.          Cooper, Martha          Dundas.       Casey, Margaret.         Cornkhite, Vera.          Hamilton.       Gorman, Walter.         Hamilton.       Bartonville.         Struble, Norman          Hamilton.       Tait, Harold.         Tait, William          Webster, Elsie          Aldershot.         Welland:       Caswell, Sylvia.         Niagara Falls.
Simeoe: Bowen, Roy Cookstown. Godfrey, Mabel Orillia. Gallinger. Edith Lisle. Hall, Ewart Midland. Kelcey, Lillian Barrie. Rivet, Douglas Midland. St. Amant, Herman. Penetanguishene. Sloan, Harry Churchill. Tudhope, Catherine Orillia. Wheat, Dorothy Midland. Wright, Elsie Orillia.	Farr, James Marshville. Waterloo: Brown, John Kitchener. Crosson, JackGalt. Durrant, Evelyn Breslau. Golds, Charles Kitchener. Klinkman, MaryNew Hamburg. Kube, LauraKitchener. Maule, RonaGalt. Strong, LuellaBreslau.
Stormont: Campbell, MaryAvonmore. Ingle, AgnesCornwall. Sudbury District: Bealer, FrankCopper Cliff. Chenier, LeonardHanmer. Cheviette, DavidHanmer. Legrandeur, Victor St. Charles.	York: Angelchick, LenaToronto. Allen, WinnieToronto. Buchan, JohnToronto. Buchan, LucyToronto. Buchan, CarolineToronto. Bournes, GretaToronto. Bennett, CharlesToronto. Casey, LillianToronto. Dolby, MarthaToronto.
Martel, JosephSudbury. Walters, JosephineSudbury. Walters, JackSudbury. Thundcr Bay District: Munro, AdaSlate River Valley Smith, WalterFort William.	Dickson, Violet Toronto. Davey, Charles Toronto. Davey, NormanToronto. Egginton, Mand Toronto. Egginton, Gwendoline Toronto. Evans, Christopher Toronto. Goulding, Thomas Toronto. Goldman, Joseph Toronto.
Thompson, Jean Fort William. Victoria: Brandon, James Kinmount. Coulter, Caliph Kirkfield. Patrick, Nellie Lindsay. Western, Florence	Hardy, Gladys Toronto. Leeder, FloraToronto. Laforte, AugustineToronto. Laughlin, NellieToronto. Marks, JennieToronto. Month, HarryToronto. Maiola, LorenzoToronto.
Wellington: Barbour, Clifford Hillsburg. Carter, ElizabethGuelph. Johnston, ViolaDrayton. Marshall, JessieArthur. McQueen, MaryGuelph.	Matola, EolenzoToronto. McCann, GraceToronto. McGovern, William Toronto. Malinsky, RosieToronto. McCallum, DuncanStrange. Noakes, OscarToronto. Osborne, IonaToronto.

### List of Pupils in the Ontario School for the Deaf-Continued.

County, Etc. P.O. Address.	County, Etc. P.O. Address.
York—Continued. Powell, Marion Toronto. Pattillo, Lenore Toronto. Peirce, FrankToronto. Patterson, WalterToronto. Patterson, LewisToronto. Pack, SydneyToronto. Patterson, WilliamToronto. Proctor, LeslieToronto. Reading, VictorToronto.	Robinson, Charles Toronto. Roberts, FlorenceToronto. Smith, NormaToronto. Skarcovitz, JackToronto. Sole, ErnaToronto. Shidlowsky, AbieToronto. Thomson, AnabelToronto. Tate, JamesToronto. Walker, ArthurToronto. Willmott, CharlesToronto. Wraight, LucyToronto.

# Cost per Pupil, Ontario School for the Deaf

Year ending October 31st, 1916

	1914-15 1915-16					
Heading of Expenditure	Total expenditure year ending October 31st, 1915	Yearly cost per pupil October 31st, 1915	Weekly cost per pupil October 31st, 1915	Total expenditure year ending October 31st, 1916	Yearly cost per pupil October 31st, 1916	Weekly cost per pupil October 31st, 1916
Medical department. Butcher's meat, etc. Flour, bread, etc. Butter and milk General groceries Fruit and vegetables Bedding and clothing Fuel. Light Laundry, etc. Books and apparatus. Printing, etc. Furniture, etc. Farm Repairs, ordinary. Water. Sewage Miscellaneous Salaries and Wages.	$\begin{array}{c} \$ & c. \\ 202 & 94 \\ 4,497 & 76 \\ 1,594 & 60 \\ 4,756 & 98 \\ 2,915 & 99 \\ 1,151 & 66 \\ 738 & 32 \\ 8,997 & 91 \\ 981 & 90 \\ 742 & 57 \\ 1,045 & 82 \\ 607 & 74 \\ 1,050 & 08 \\ 899 & 64 \\ 874 & 78 \\ 900 & 00 \\ 129 & 17 \\ 1,031 & 79 \\ 35,709 & 19 \end{array}$		$\begin{array}{c} \$ \ c. \\ 0 \ 01\frac{1}{2} \\ 0 \ 30 \\ 0 \ 11 \\ 0 \ 33 \\ 0 \ 21 \\ 0 \ 08 \\ 0 \ 05 \\ 0 \ 07\frac{1}{2} \\ 0 \ 07\frac{1}{2} \\ 0 \ 07\frac{1}{2} \\ 0 \ 06 \\ 0 \ 06 \\ 0 \ 06 \\ 0 \ 06 \\ 0 \ 06 \\ 0 \ 06 \\ 0 \ 07 \\ 2 \ 49 \\ \end{array}$	$\begin{array}{c} \$ & c. \\ 188 \ 87 \\ 4,655 \ 45 \\ 1,595 \ 32 \\ 4,696 \ 54 \\ 3,106 \ 15 \\ 1,441 \ 82 \\ 493 \ 69 \\ 12,822 \ 60 \\ 786 \ 82 \\ 917 \ 20 \\ 1,107 \ 44 \\ 536 \ 43 \\ 221 \ 40 \\ 883 \ 32 \\ 710 \ 04 \\ 900 \ 00 \\ 200 \ 00 \\ 1,165 \ 16 \\ 37,404 \ 25 \end{array}$	$\begin{array}{c} \$ \ c. \\ 0 \ 72 \\ 17 \ 63 \\ 6 \ 04 \\ 17 \ 79 \\ 11 \ 77 \\ 5 \ 46 \\ 1 \ 87 \\ 48 \ 57 \\ 2 \ 98 \\ 3 \ 47 \\ 4 \ 19 \\ 2 \ 03 \\ 0 \ 84 \\ 3 \ 35 \\ 2 \ 69 \\ 3 \ 41 \\ 0 \ 76 \\ 4 \ 41 \\ 141 \ 68 \end{array}$	$\begin{array}{c} \$ \ c. \\ 0 \ 01 \\ 0 \ 34 \\ 0 \ 23 \\ 0 \ 12 \\ 0 \ 34 \\ 0 \ 23 \\ 0 \ 11 \\ 0 \ 04 \\ 0 \ 93 \\ 0 \ 06 \\ 0 \ 07 \\ 0 \ 08 \\ 0 \ 03 \\ 0 \ 02 \\ 0 \ 06 \\ 0 \ 07 \\ 0 \ 01 \\ 0 \ 08 \\ 0 \ 05 \\ 0 \ 07 \\ 0 \ 01 \\ 0 \ 08 \\ 2 \ 72 \\ \end{array}$
Sataries and wages	55,709 19 68,828 84	129 38 249 37	4 79	57,404 25 73,832 50	141 68 279 66	5

Average number of pupils, 1914-15, 276. Annual cost per pupil, 1914-15, \$249.37. Weckly cost per pupil. 1941-15, \$4.79. Average number of pupils, 1915-16, 264. Annual cost per pupil, 1915-16, \$279.66. Weekly cost per pupil, 1915-16, \$5.37.

Certified correct.

J. W. PEARCE, Bursar.

# APPENDIX X

# ONTARIO SCHOOL FOR THE BLIND

# ANNUAL REPORT OF THE PRINCIPAL

TO THE HONOURABLE R. A. PYNE, M.D., LL.D.,

Minister of Education for Ontario.

SIR,—I have the honour to transmit herewith the Forty-fifth Annual Report of the Ontario School for the Blind, Brantford, for the year ended 31st October, 1916.

I have the honour to be,

Sir,

Your obedient servant,

C. W. JAMES, Principal.

In presenting the forty-fifth annual report of the Ontario School for the Blind, I have first to announce the resignation of the former Principal, Mr. H. F. Gardiner, and my own appointment to reorganize the school along new lines with the view of endeavouring to provide more avenues of vocational training and to enlarge and improve those already taught so as to enable the blind students to fit themselves to qualify as useful wage-carning citizens.

Mr. Gardiner retired from the Ontario School for the Blind on the 31st of August, 1916. His resignation was prompted by a strong desire to return to those literary pursuits for which he is so well qualified. A forceful, ready, and versatile writer and speaker, endowed with vigorous health and possessed of a vast fund of useful knowledge acquired by long years of study and journalistic work, it is easy to predict for him many years of happiness in following those pathways which have always been to him a source of great pleasure.

Mr. Gardiner's letter of resignation, the Minister's reply thereto, together with his letter of farewell to students appear as an appendix to this report.

### The Work of the School

I have to report an increase of three (from 109 to 112) in the average attendance for the session; also an increase in the total registration from 117 to 124. The registration of pupils during the twelve months of the official year from November 1st. 1915. to October 31st, 1916, was 143, eleven more than in the preceding official year.

#### Changes in Staff

On assuming official control on the first of September, 1916, I deemed it in the best interests of the school to make such changes in the staff as would best increase its efficiency. Miss K. Hanlon having resigned her position on the literary staff to get married, made it possible to secure the services of Miss C. P. Kavanagh, a former successful teacher of the blind here who had been forced to resign owing to illness. Mr. J. M. Maloney, a literary teacher, has been succeeded by Mr. W. J. Hickey, a Public School teacher of wide experience, and Miss Hilda Young, a graduate of Westminister College and the Toronto Conservatory School of Expression and Physical Culture has been added to the staff. Mr. D. T. Green, formerly supervisor of boys, has been succeeded by Sergt. G. S. Temple, a returned soldier. Sergt. James Gourley, also a returned soldier, has been appointed to take charge of the Boys' Dormitory and to act as Assistant Supervisor.

### Attendance

The total registration of pupils in the session 1915-16 was 124, seven more than in the preceding session; at the opening on Sept. 22nd, 1915, there were 110 pupils, as compared with 102 at the opening of the previous session; at the close 114 as compared with 109. Thirteen pupils who were not present at the opening in September arrived during the session; five of these were new and eight had been in attendance previously. Of the ten pupils who were present during a part of the session but did not remain till the end, two were feeble-minded, one was drowned, one became homesick and was taken home, two were in poor health, one was sent away for stealing, one remained at home to help her mother, one removed to the United States. and the absence of one was unexplained. Of the 114 pupils who were present at the close of the session, 67 were males and 47 were females.

The number of pupils in attendance at the opening on September 27th, 1916, was 109 as compared with 110 at the opening date in 1915 and 114 at the close of the school term on June 17th. 1916. Of those in attendance at the end of the last term, 89 had returned; one former pupil who was not here at the close of the term had come back, and nineteen new pupils had been enrolled.

### New Pupils at Opening of Session, Sept. 27th, 1916

Hutchinson, FernieFernie, B.C.Gill, GiKonopski, AlbinValley River, Man.Hilton,Kozlowski, JosephWinnipeg, Man.JohnstonMcDonald, JamesClover Bar, Alta.Knechter	JessieNorth Bay. raceToronto. LydiaBelleville. on, GertrudeWinnipeg, Man. el, AnnabelleNorth Bay.
	al, MaySt. Boniface, Man.

### Pupils Admitted during October, 1916

Name. Residence.	
Ormston, RalphSt. Catharines.	-
Wilkinson, Charles Kingston.	
Brunsden, AlmaBrantford.	
Beattie, JeanieNiagara Falls.	

Name. Residence. Dawson, Christina ....Toronto. Dalton, Mary ......Hamilton. Thompson, Theresa ...Hamilton.

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# Pupils Registered in Session 1915=16

Name Residence	Name Residence
Ash, RachelSarnia.	Carscallen, Arch Tamworth.
Berry, JocelynPort Perry.	Clissold, FredMimico.
Bews, AnnaBridgeburg.	Cotter, Jas Ottawa.
Bezaire, AlmaAuld.	Culver, John
Bezaire, LeaAuld.	Cundy, JohnRegina, Sask.
Bickerton, GladysNavan.	Derbyshire, Byron Athens.
Brennan, AliceBothwell.	Des Brisay, Wilson Nelson, B.C.
Brock, EvaLynden.	Dobbin, Robert Toronto.
Brunsden, AlmaCalgary, Alta.	Duncan, Terence Toronto.
Catling, NellieGoderich.	Dyson, JohnToronto.
Clark, Lillian,Mount Dennis.	Fenton, Mills Allenford.
Crawford, AnnieStrathroy.	Fonger, Stanley Bruce, Alta.
Creiger, MarionWaterford.	Garlick, Walter Ottawa.
Cuneo, Mary Toronto.	Gomm, William Toronto.
Davison, Winifred Meaford.	Grausdin, John Lettonia, Man.
Dawson, Christina Toronto.	Green, Fred Chesley.
Dickson, JuliaToronto.	Green, Harold Elmwood, Man.
Fitzpatrick, Alta Wheatley.	Grills, IonCampbellford.
Fruiter, PearlLondon.	Hackett, JohnToronto. Higgins, ThomasToronto.
Gascoigne. MarjorieHamilton. Grills, IvaCane.	Hill, Norman St. Thomas.
Hardwick, Lillian Toronto.	Hollett, StanfordToronto.
Hawley, Doris	Johnston, Harold Brockville.
Henrich, EvelynBrantford.	Keller, Nikolay Hyas, Sask.
Hewison, BetsyToronto.	Joyce, Judson
Hyndman, ElsieNorwich.	Kennedy, Edward Ottawa.
Ingram, Elizabeth Pembroke,	Lidstone, Fred Walkerville.
James, Gertrude Waterford.	Lott, ErnestBrussels.
Johnston, Charlotte Guelph.	Lowe, WalterHamilton.
Kaufman, Blanche Chatham.	Macbeth, Stanley Toronto.
Lammie, GretaHensall.	Makey, LawrenceTilbury.
Lammie, AmyHensall.	Manning, RoyOwen Sound.
Lansdowne, Norah Toronto.	Marcotte, Cleophose Mattawa.
MacGillivray, Agnes Listowel.	McKee, William Esteven, Sask.
McAuley, Marjorie Hamilton.	McMillan, Robert Stettler, Alta.
McCannan, BeatriceKenora.	Morrison, Vernon Winnipeg, Man.
McEwen, Geraldine Radisson, Sask.	Murray, AncileGoderich.
Miller, Susan Gravenhurst.	Oster, ClarenceSt. Catharines.
Omizinahaquaiwi Eliz. Little Current. O'Neill, Mary Ottawa.	Parfitt, AllanToronto. Patterson, CliffordHamilton.
Philpott, Emily Brockville.	Paul, LeonardHaileybury.
Sells, Kathryn London.	Philpott, JohnBrockville.
Shane, Ellen	Powell, JamesToronto.
Simpson, Meryle Dominion City,	Rankin, JamesBickford.
Man.	Richardson, Robert Hamilton.
Slay, Gladys Sarnia.	Riddell, Gordon Toronto.
Smith, EffieBrantford.	Rigg, WilliamMount Dennis.
Squair, Ethel Williamstown,	Robinson, Charles Barrie.
Stephenson, Muriel Collingwood.	Salter, MelvilleOshawa.
Thompson, Teresa Hamilton.	Sherman, LeonardFernie, B.C.
Truscott, RuthBattleford, Sask.	Simmons, WalterCopper Cliff.
Wagner, Rose Toronto.	Smith, JosephLondon.
Webster, Helen Wallaceburg.	Steele, FredPerth.
Welsh, VernaBaldur, Man.	Stoddart, ErnestCopper Cliff.
Woodcock, Gladys Toronto.	Sutherland, Joseph Sutherland, Sask
Wright, ElsieSt. Catharines. Abram, ThomasToronto.	Tomlinson, Roy Saskatoon, Sask.
Barton, GustavusKazabazua, P.Q.	Towner, JohnToronto. Vance, FrankSaskatoon.
Beach, SparlingOttawa.	Vincent, CecilCrookston.
Bell, StewartBradley.	Webb, HaroldAllandale.
Bettridge, EdwardBrampton.	Westcott, FrankSalt Spring Is-
Campbell, Chas Toronto.	land, B.C.
Chapman, Oswald Rosseau.	Wilkinson, CharlesKingston.

### **Re=Organization Scheme**

In following out the scheme of re-organization many new features have already been added, and although the time at our disposal has been all too short, yet much has been accomplished.

### The Farm and Stables

In September last there were but two cows and we were purchasing our milk supply at 7c. per quart. We have now a herd of seven fine grade Holstein cows and it is expected to increase this number to twelve as soon as the necessary addition to the stables is provided. A new dairy building is to be erected this year which will enable us to handle our milk supply to advantage.

### **Poultry Raising**

With the view of teaching this valuable industry to blind pupils, two up-tothe-minute poultry houses have been erected, each capable of housing 150 hens. Three Prairie State incubators, each fitted for 340 eggs, and one feeder capable of holding 240 eggs, also ten hovers or artificial mothers, have been provided. This outfit will be placed in commission as soon as the severe weather is over.

### Gardens

In order to enlarge our garden space we are reclaiming about three acres of splendid land formerly overgrown with scrub willow. This will make a valuable addition to our house gardens and permit the introduction of vegetable growing into our curriculum.

# Play Grounds and Gymnasium

Believing it to be absolutely necessary to provide for the physical as well as the mental well-being of the pupils, new openair playground equipment has been installed and in addition to the standard swings, teeters, running courses, etc., roller skates and auto kiddy cars have been provided. The Gymnasium has been re-fitted with new equipment and now contains a vaulting horse, parallel bars, climbing rope, horizontal bar, wall ladders, travelling rings, Indian elubs, dumb bells, mechanical chest machines, rowing machine, hand muscle developers, single sticks with masks and uniform, boxing gloves, punching bag, and a set of wrestling and tumbling mats, making one of the most complete gymnasiums in the Province. It is expected that a swimming tank will also be added during the year.

#### **Commercial Department**

In the Commercial Department we have introduced the teaching of telegraphy. Braille shorthand will also be added as soon as the class in telegraphy is sufficiently advanced to take it up. These new subjects, together with touch typewriting, will provide remunerative work for those pupils who are able to take the complete course. It has also been found that blind pupils, particularly females, can become quite adept at operating telephone switch-boards in private plants. It is expected that special instruction in this work will in time be given.

### The Musical Department

In this department the Musical Director now gives his services for the entire teaching day instead of a half day as formerly. Provision is also being made in this year's estimates for a new electric three manual pipe organ. A fourth teacher has been appointed in this department to take the rudimentary work and dictation. This will relieve the Musical Director and the other members of his staff, and permit them to give more attention to the advanced pupils. Dr. Albert Ham, of Toronto, the musical adviser and examiner, has prepared a new syllabus which will enable successful pupils to take the degree of licentiate in music.

### Piano Tuning and Repairing

Formerly the instructor in tuning devoted but three hours per day to this important branch with the result that the pupils did not receive the instruction in this work that was expected and required. The resignation of the late instructor made it possible to engage the full services of Mr. J. D. Ansell, an expert tuner and repairer. We are now able to give our pupils a complete course of instruction in the tuning and repairing of pianos and organs. To meet the requirements of the increased number of pupils in this branch seven new tuning rooms have been prepared, as nearly sound proof as possible. This provides a completely equipped plant consisting of fifteen rooms in which to carry on this most important industrial training.

### The Industrial Work Shop

When I took over the school I found a competent Trades Instructor in charge of this branch, but, beyond the teaching of basket and willow furniture making, this really good man was unable to give instruction in many other useful avenues for want of proper equipment. With the view of obviating this condition, plans were immediately prepared for the installation of machinery for broom-making, brush and duster making, cane-seating and shoe making. The cane-seating work is now going on and the rest will be in progress as soon as the legislature votes the necessary funds.

# LITERARY EXAMINER'S REPORT

TO THE HONOURABLE R. A. PYNE, M.D., LL.D.,

### Minister of Education.

SIR,—I have the honour to present herewith my report upon the literary work of the Ontario School for the Blind for the year just closed. The examination was conducted on June 1st, 2nd, 5th and 6th.

#### Mr. Wickens' Classes

As in former years I found Mr. Wickens doing good work. The pupils of his class with three exceptions were well up in the work.

Bible History.—The course covered the book of Exodus and the class took a high average.

Spelling.—Results good, the work covered being Grade 6 of the authorized speller.

Geography.—The Geography related to the countries engaged in the present European war and it was a pleasure to see how familiar the pupils were with the war and the countries at war.

Physiology.—This class was familiar with the work prescribed, viz.: the nervous system.

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Arithmetic.—Work covered, problems in fractions. There was more variation in this class than in any other. On ten problems the marks ranged from 30 to 100.

Typewriting.—The pupils did some good work which was quite accurate, but they did not develop the speed I expected them to attain.

Reading.—The pupils read with good articulation and expression passages from the authorized third reader.

Latin.—This class consisted of four girls who showed a familiarity with the grammar and who translated selections from Caesar readily. The advantage of small classes was in evidence here.

### Mr. Maloney's Classes

Arithmetic.—This was a junior class whose work was limited to addition, subtraction and multiplication to twelve times. The class showed great variation, the marks for ten questions ranging from 20 to 100.

Geography.—The class had studied Canada quite fully and showed more uniformity and a higher average than in arithmetic.

Physiology.—The work covered consisted of the first half of the authorized text and the class showed considerable familiarity with the work.

Reading.—This class read selections from the first reader and the chief aim sought was work recognition. A few pupils were able to add a little expression to the reading.

Grammar.—The class had studied 38 pages of the authorized text and were generally conversant with the work prescribed.

Writing.—The work in this class consists in teaching the form of capitals, small letters and figures. The progress was very satisfactory. As the class is large and instruction individual the progress is necessarily slow.

Physical Culture.—A large class of girls was given a series of exercises involving breathing, shoulder balance, trunk bending, lunging, etc. This work should be of great value to the pupils.

### Miss Hanlon's Classes

Bible History.—This class was well up in its work. The course covers the second year of Christ's public ministry, Third, Fourth and Fifth Epochs of Ecclesiastical History.

Spelling.—A small class of seven pupils who spell well from Grade 4 of the authorized speller.

Arithmetic.—The limit covered is percentage and its applications. On a test of fourteen problems the class averaged 81 per cent., which was very satisfactory.

Geography.—Considerable variation was shown in this class. The course covered consisted of quite a detailed study of the Province of Ontario.

Reading.—Selections were read from the Second Reader. As the class is comparatively small they had received considerable attention and read with good articulation and some expression.

Grammar.—The class had covered the second part of the authorized Grammar and the pupils were able to parse well.

Writing.—The writing was generally good, particularly as to form and spacing.

Natural History.—This class had acquired quite a fund of knowledge relating to various animals and to several common articles of commerce.

Constructive Work .--- Quite a beginning had been made in this work particularly with raffia.

### Miss Radcliffe's Classes

Bible History.—The marks in this class varied from 20 to 100 on a series of questions relating to the life of St. Paul, the work as a whole was very satisfactory.

Spelling.—This class studies Grade 8 of the authorized speller. The marks assigned averaged 83.

Arithmetic.—The work covered was multiplication and division and the tables of length, area, weight, measure, etc. On a test of ten questions the marks ranged from 28 to 100, the average being 66.

Geography.—Fair results were shown of a study of the United States, Mexico, Central and South America.

Physiology.—A class of eight pupils was well up in the limit of work which embraces the bones of the body, circulation, respiration and digestion.

Literature.—This class gave evidence of having studied with considerable care and detail, "As You Like It" and selections from Tennyson.

Composition.—I read a composition, previously written, by each pupil of the class. The subjects were varied as was the success with which they were treated. Some pupils showed considerable ability while others did not grasp the work as well.

Grammar.—The course dealt chiefly with the inflections of the parts of speech to which was added some analysis and parsing. The results were generally good although some pupils were reticent about answering.

Writing.—Pupils were learning the small letters and particular care was given to form.

British History.—Although there was considerable variation in this class the average was very fair, the work studies consisted of the growth and extent of the British Empire.

Canadian History.—This seemed more popular with the class and the average attainment was higher. Canadian History to the close of the war of 1812-15 had been studied.

# Miss Middlemiss' Classes

Bible History.—This is the junior class of all. Considerable variation in the time of attendance exists and the progress made was in about the same ratio. The work prescribed consists of the Commandments, Beatitudes, Lord's Prayer and Psalms 23, 100 and 121.

Spelling.—The class studies Grade 1 and part of Grade 2 of the Ontario Speller. As noted above considerable variation exists but the results are satisfactory. There is considerable difference in the mental capability of the pupils.

Arithmetic.—This is the elementary class and the work consists of addition and subtraction only. Generally satisfactory progress had been made.

Singing .- Some hymns in connection with Bible study have been learned.

Reading.—The pupils of this class learn the point alphabet and some read selections from the Primer. There is little real reading.

Kindergarten.—Some really good work has been accomplished in this department.

# Miss Haycock's Classes

Bible History.—This class was well up and showed considerable familiarity with the books of Genesis and Exodus.

Spelling.—The class had covered half of Grade 2 and all of Grade 3 of the Ontario Speller. The class spelled very well except two who seemed incapable of detecting the relation of the sound to the spelling.

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Knitting and Crocheting.—This work seems very popular with the girls as the class was very large and a great variety of work was shown. This had been done in a variety of patterns and stitches.

### Miscellaneous Classes

Physical Culture for Boys.—Mr. Green has charge of this work and I witnessed a demonstration of a series of Swedish exercises and bar work. This work is very important and should be of value to the boys.

Sewing and Darning.—This work is in charge of Miss Cooper who secures splendid work from her pupils. The work is so arranged that the greater part of it has a practical value. The articles made showed great variety and their manufacture embraced practically all forms of stitches.

Domestic Science.—This work is also in charge of Miss Cooper. An innovation was made this year in that a class of the older boys also received instruction. All are interested in the work but the accommodation is very limited.

Bead Work.—Miss Cronk has charge of this work and gives instruction to a large class. The value of this work is limited but is a means by which a little pin money is made.

Willow Work.—This work is in charge of Mr. Donkin who succeeds in securing splendid work from his pupils. The variety of articles made is great. This is an occupation at which the blind should be able to earn a living.

### Note and Suggestion

Improvement has been made this year in the grading of the classes. Some are still rather large and have too great a disparity of age in pupils for most effective results.

Respectfully submitted,

E. E. C. KILMER, B.A.

Inspector, Brantford Public Schools.

# Pass List Musical Examinations, 1916

Pipe Organ—Graduate: Clifford Patterson, honours. Grade 3: Byron Derbyshire, honours; Beatrice McCannan, pass; Geraldine McEwen, first-class honours. Grade 2: Roy Tomlinson, first-class honours.

Piano—Graduate: Clifford Patterson, Mary Cuneo, Harold Johnston, honours; Geraldine McEwen, first-class honours; Byron Derbyshire, pass. Grade 6: Susan Miller, Muriel Stephenson, Mary O'Neill, honours; Wilson Des Brisay, pass. Grade 5: Roy Tomlinson, first-class honours: Sparling Beach, Blanche Kaufman, Beatrice McCannan, Kathryn Sells, honours; Lillian Hardwick, Ethel Squair, Greta Lammie, pass. Grade 4: Gladys Bickerton, honours; Amy Lammie, Gladys Slay, Joseph Smith, Alta Fitzpatrick, Elsie Wright, pass. Grade 3: Gladys Slay, first-class honours; Alma Brunsden, Betsy Hewison, Walter Garlick, honours; Alice Brennan, Fred Steele, pass. Grade 2: Agnes MacGillivray, Marjorie McAuley, honours; Cecil Vincent, pass. Grade 1: Alma Bezaire, honours; Stanford Hollett, Edward Kennedy, pass.

Violin—Grade 5: Geraldine McEwen, honours; Susan Miller, Harold Johnston, pass. Grade 3: Greta Lammie, Kathryn Sells, honours; Blanche Kaufman, Mary O'Neill, Muriel Stephenson, Fred Steele, pass. Grade 1: Wilson Des Brisay, pass.

Voice Culture—Grade 4: Walter Lowe, Walter Simmons, honours. Grade 3: Blanche Kaufman, pass. Grade 2: Agnes MacGillivray, Gladys Bickerton, honours. Teachers' Course-Graduate: Mary Cuneo, Geraldine McEwen, Ethel Squair, honours.

Harmony—(No certificates until Part II has been passed.)—Grade 5, Part 1: Doris Hawley, Muriel Stephenson, pass. Grade 4, Part 1: Roy Tomlinson, first-class honours; Winnifred Davison, Gladys Slay, Amy Lammie, Alta Fitzpatrick, Leonard Paul, honours; Lillian Hardwick, pass. Grade 3, Part 2: Gladys Bickerton, Greta Lammie, first-class honours; Kathryn Sells, Blanche Kaufman, honours.

Rudiments of Music-Grade 2: Alice Brennan, Amy Lammie, Greta Lammie, Kathryn Sells, first-class honours; Beatrice McCannan, Gladys Woodcock, honours; Elsie Wright, pass.

#### REPORT ON MUSICAL INSTRUCTION

TO THE HONOURABLE R. A. PYNE, M.D., LL.D.,

### Minister of Education.

SIR,—I have the honour of submitting my report as examiner at the Ontario School for the Blind, Brantford.

The examinations which were held on June 14th and 15th, included the subjects :--Piano-playing, singing and voice production, organ-playing, violin-playing and choral class work.

A written examination in theoretical subjects took place in the previous week. There were forty-one candidates in piano-playing, six in singing, twelve in violin, seven in organ, twenty-five in the theory of music (rudiments, harmony and counterpoint) and three in the art of teaching piano-playing.

In Grade No. 1, three pupils entered, all of whom passed, one reaching the honours standard.

In Grade No. 2, two gained honours, and one passed.

In Grade No. 3, the result was: One with first-class honours, three with honours, and two with a pass.

In Grade No. 4, there were five passes, and one in the honour section.

In Grade No. 5, one first-class honours, four received honours, three passed, and one failed.

In Grade No. 6, three passed with honours, one passed and one failed.

In the Graduating Class one obtained first-class honours, three honours and one passed.

These results are on the whole, quite satisfactory.

The improvement from a technical standpoint is most marked, and is distinctly better than in any previous examination—a fact which reflects great credit on the efficient, painstaking teachers, Mr. W. Norman Andrews, Miss Harrington, and Miss Smythe.

I would suggest that the less-gifted students in the higher grades of pianoplaying and violin-playing, should devote a second session to the same grade, instead of moving up into another—for which they are not sufficiently prepared. In the event of the adoption of such a course, the teacher would have an opportunity of selecting additional studies, and pieces of various kinds, as well as to advance the technical and mental training generally.

Organ-playing .- Seven students were examined in this department.

Grade No. 2. In this Grade one received first-class honours, one passed, and one failed.

Grade No. 3. One gained first-class honours, one second-class honours, and one passed.

In the Graduation Class one candidate passed with honours.

I would respectfully reiterate my remarks of last year respecting the organ equipment.

"In view of the fact that there is so much real musical talent amongst the blind, and that a well-equipped organist possesses a congenial and favourable means of livelihood, I would respectfully submit that greater and increased facilities for practice should be given to the organ student of this institution. To meet this pressing demand, an up-to-date three manual organ is necessary, and could be placed in another part of the building."

Solo-singing and Voice Production.—Of the six candidates who were tested, five passed, three with honours. In spite of slight errors in pronunciation, the general result was distinctly favourable, the voice production and enunciation being particularly good.

Violin-playing.—Some four years ago I suggested that the study of the violin and other stringed instruments should be added to the music course. The excellent progress made by the pupils under their sympathetic teacher, Mr. Ostler, has fully justified this addition to the curriculum.

Twelve pupils were presented for examination.

In Grade No. 1, one candidate passed.

In Grade No. 2, one failed.

In Grade No. 3, of seven pupils, two obtained honours, four passed, and one failed.

In Grade No. 5, one gained honours and two passed.

These results reflect high credit on both teacher and pupil alike. I had much pleasure in listening to a sextette of players—four girls and two boy students, who performed a selection in a most creditable manner. The young people displayed good tone and phrasing and the general conception of their performance was distinctly artistic.

Theory of Music.—This class is now solely under the guidance of the Musical Director, Mr. W. Norman Andrews.

In all, twenty-five were examined.

Rudiments.—Four gained first-class honours, two honours, one passed, and four failed.

Harmony.—Grade 3, part 2. Of four papers sent in, two were excellent, two gained first-class honours, and one passed.

Harmony and Counterpoint.—Grade 4, part 1. Eight papers were written, one obtained first-class honours, five honours, and one passed.

Harmony.—Grade 5, part 1. The work of the candidates who passed in this was not very strong.

The Art of Teaching.—On passing the necessary examinations in both Theory and Practice, three well equipped students qualified as teachers of the piano.

The Choral Class.—The Choral Class consists of upwards of fifty voices. The parts are well-balanced, and the quality of tone distinctly good. I was very favourably impressed with the performance of several unaccompanied part songs, which were sung with much enthusiasm, precision, expression, and almost perfect intonation.

The Musical Director, Mr. W. Norman Andrews, is deserving of considerable credit for his work in connection with this important class. I noted also a marked improvement in the hymn singing at morning prayers.

Piano-tuning.—This class numbers about twenty, and I understand that the good work of the former teacher, Mr. Usher, is being satisfactorily carried on by his successor. Having myself considerable acquaintance with the practical side of piano and organ tuning, and realizing therefore the great asset which a thorough training and complete understanding of tuning would be to many of these young students, I venture to express the hope that every encouragement will be given to make this Department as efficient as possible. Particularly is this important in view of the fact that piano-tuning is a source of livelihood to many of the blind.

Now that the study of music has become such an important factor in the education of the students at the Ontario School for the Blind, I would recommend that a curriculum be at once compiled, embracing the requirements of each grade in piano, organ, violin, singing and theory (rudiments, harmony, counterpoint and musical history).

In conclusion, I would offer very hearty congratulations to the members of the musical staff of this splendid institution, who by their earnest and successful endeavours are maintaining a high standard of excellence.

I have the honour to be,

Sir,

Yours most obediently,

ALBERT HAM, MUS. DOC., F.R.C.O.,

Examiner.

#### PHYSICIAN'S REPORT

# TO THE HONOURABLE R. A. PYNE, M.D., LL.D., Minister of Education.

SIR,—I have the honour to present my annual report for the year ending October 31st, 1916.

The officers and pupils have, on the whole, enjoyed their usual good health throughout the year. One of the senior employees was off work for a number of weeks suffering from rheumatism, but made a perfect recovery.

There was an outbreak of measles in the Spring, but it was controlled without disturbing the routine of the school.

The usual petty ailments were dealt with daily throughout the year, and no very serious cases developed.

The new dormitories add greatly to the comfort and general well being of the pupils. The improved conditions, however, owing to the added space, make it more and more desirable that my recommendations be remembered, that a trained nurse of the proper type be appointed to take care of the sick in properly equipped rooms in the main building.

The newly appointed Physical Directress is doing splendid work, and the pupils are already showing most gratifying results.

The pupils returned in September in increased numbers, and on the whole, in splendid physical condition.

I have the honour to be,

Sir.

Your obedient servant,

Brantford, November, 1916.

J. A. MARQUIS.

# **OCULIST'S REPORT**

To HONOURABLE R. A. PYNE, M.D., LL.D.,

Minister of Education.

SIR,—I have the honour to report the results of the examination of the pupils' eyes for the year 1916.

The usual examination was made in May; and in November, under the direction of the new Principal, all the pupils were again examined.

In May there were nineteen new pupils, and in November twenty-three, all with sight so deficient as to leave no doubt about their being eligible for education in this school.

It seems to me a mistake on the part of parents and guardians that so many of these children, who have been blind since infancy, should be delayed to the ages of twelve to fourteen to enter the school for the technical education of the blind.

During this last inspection special attention was given to the effect of disfiguring conditions of the eyes on the pupils' personal appearance, and many recommendations made with a view of giving such pupils a more happy and acceptable presence before the public, and thus in some degree lessen their handicap when going out into the world.

Some of these suggestions have already been carried out, such as the removal of disfiguring blind eyes and the substitution of artificial eyes. And one need only see these changes to appreciate the difference between a most obvious physical defect and an apparently normal facies.

In a few cases recommendations were made for the improvement of sight, which though it might be small in amount would be of immense value to the possessor.

The following is a classification of the diseases causing blindness :--

	Males	Fe- males	Total	Per- centage
Ophthalmia Neonatorum. Optic Atrophy Cataract, Congenital and Lamellar Injury of one eye followed by Sympathetic Ophthalmia in the other Injury by powder explosions, including gunshot wounds. Injury by other means Interstitial Keratitis. Aniridia and Congenital Colobma of Iris Chorioditis Retinitis Pigmentosa. Microphthalmus Uveitis. Myopia with subsequent changes, Measles. Buphthalmus, Symblepharon. Tuberculosis Keratitis. Growth, eyes enucleated, probably Gioma. Smallpox. Cause undetermined by appearance or history. Total	9 8 3 4 4 3 3 2 1 2 1 1 1	$ \begin{array}{c} 17 \\ 9 \\ 9 \\ 4 \\ \cdots \\ 1 \\ 1 \\ 1 \\ 1 \\ 2 \\ 1 \\ \cdots \\ 2 \\ 54 \end{array} $	$ \begin{array}{r} 29\\ 21\\ 18\\ 13\\ 8\\ 5\\ 4\\ 4\\ 4\\ 4\\ 3\\ 1\\ 1\\ 1\\ 1\\ 1\\ 1\\ 137 \end{array} $	$\begin{array}{c} 21.2\\ 15.3\\ 13.1\\ 9.5\\ 5.8\\ 2.2\\ 5.8\\ 3.6\\ 2.9\\ 2.9\\ 2.9\\ 2.2\\ 2.2\\ .7\\ .7\\ .7\\ 2.9\end{array}$

	Males	Fe- males	Total
Perception of sight only in one eye Without perception of sight in either eye Perception to sight only in both eyes Limited objective vision in one eye Limited objective vision in both eyes	18     10     19	$9 \\ 11 \\ 5 \\ 13 \\ 16$	23 29 15 32 38

The condition of vision of these eyes may be divided into five classes.

Thus it will be seen that twenty-three are absolutely in perpetual darkness, while forty-four others can barely distinguish light from darkness, but not enough to be of any practical assistance. The remaining seventy have varying degrees of sight, but none enough to enable them to get their education at a public school.

Referring to the table of diseases, attention should be directed particularly to those causing so-called preventable blindness.

Ophthalmia Neonatorum Injury to one eye with Sympathetic Ophthalmia in other Injury by powder and dynamite and gunshot wound Injury by other means	13 8	**	9.5 5.8	per cent.
	53	6.6	38.7	66

All of which might have been prevented by proper precaution. And it is remarkable that of the total, twenty-four, blind from all kinds of injuries, thirteen come from outside the Province of Ontario, mainly from the Western Provinces. That is to say blindness from injuries constitute forty-three per cent. of all the pupils from outside the Province, while for Ontario it is only ten per cent.

A number of acute inflammatory conditions of the eyes and ears required attention during the year, but none were of a very serious nature, and all yielded promptly to appropriate treatment.

> Respectfully submitted, B. C. BELL.

Brantford, March 1st, 1917.

# HALIFAX CONVENTION

The biennial convention of the American Association of Instructors of the Blind was held at the Halifax, Nova Scotia, School for the Blind, July 4-5-6, 1916, the attendance of delegates from the United States and Canada being unusually large. The Ontario School was represented by H. F. Gardiner, Principal. At the opening session on Tuesday morning, Sir Frederick Fraser, Superintendent of the Halifax School, introduced His Honour Lieutenant-Governor MacKeen and His Worship Mayor Martin, of Halifax, both of whom welcomed the delegates to the hospitalities of the City and Province, and wished them God-speed in their work. Sir Frederick said his dream of twenty years was realized by the holding of the Convention in Halifax. Mr. O. H. Burritt, Superintendent of the Overbrook, Pa., School for the Blind, and President of the Association, returned thanks for the heartiness of the welcome, adding: "We need to impress our students with this fact—they must apply themselves to do things better than those who see for wherever they fail in efficiency the world will say that their inefficiency is due not to the lack of application, but to the fact that they are blind." In the course of his presidential address, Mr. Burritt said: "That the education of blind children is a highly complex problem we educators of the blind have long been well aware. But it is largely because I have come to feel that in our school we have a duty to our children unperformed that I have chosen as my subject 'The Education of the Blind—a highly complex problem.'"

I need not say to you, my brothers and sisters in the profession, that we have in our children the usual differences in mentality that are found among an equal number of children who see, but that those differences are both accentuated and their number is increased by the diseases that in so many of our children have caused their blindness. After a careful consideration of the ability of each individual pupil at several meetings of our teachers, each teacher of that pupil being present, our teachers have placed 68 of 174 pupils enrolled in our main school during the school year 1915-16 in the list of those possessed of the highest mentality. This means that according to the best judgment of the teachers in all departments, literary, manual, music and physical, four out of every ten pupils in our main school last year were pupils of good mentality. Judged by the same standards and by the same teachers, 45 others-approximately one fourth of the entire main school-were placed in a group which I designated as "Pupils of lesser mentality, probably capable of graduating." In this group there are some good but slow, plodding boys and girls who will probably require one or two years longer to meet our requirements for graduation than the first group, but who are nevertheless worth-while pupils.

The next largest group contains the names of 27 pupils, 15 per cent. of the whole number, who have varying degrees of ability, but whose training presents special problems for solution.

A fourth group, only slightly smaller than the last, contains the names of 24 pupils whose ability is indicated with sufficient accuracy thus: "Pupils of low mentality needing special instruction."

The fifth group contains the names of ten "pupils of such inferior ability that they should be discharged." Indeed seven of these have already been discharged after having been under instruction and observation for periods varying between one and two years; the remaining three have been granted an additional year each.

At our Kindergarten building we have three groups of children designated respectively as kindergarten, connecting-class and first grade, whose ages vary from six to eleven years. A normal child entering the kindergarten will complete the work at this building in three years. As all these children are young and have been so short a time under observation, and as the early training of many of them has been seriously neglected, it is more difficult to classify them on the basis of mentality. Nevertheless the sympathetic observations of the experienced staff are usually quite accurate. Of the 41 children enrolled during the past school year the teachers have placed almost exactly one-half in the first two groups, thereby indicating their belief that this number will probably be capable of completing the eleven years' work required for graduating. Eight, about one-fifth of the number, are placed in our group of "pupils of low mentality needing special instruction," while twelve, approximately three out of ten, are "possessed of such inferior ability that they should be discharged." Six of these have already been discharged and the remaining six will be within the next year.

Summarizing these observations on the mentality of the student body of the past year, which is probably fairly representative of conditions each year, about two-fifths of our pupils are mentally alert and capable, some of them above the average of their age among seeing children; one-fifth are less capable, but most of them well worth the time and money expended upon them; one-sixth have low mentality and require special, almost individual instruction, and in most instances, for a limited time only; one-eighth form a unique group three-fourths of whom having some vision and nearly all the rest losing sight between six and sixteen years of age, require instruction adapted to their peculiar needs; and one-tenth have too little mentality to warrant their continuance in school beyond the period necessary for observation and determination of their mentality—a period which with us varies from one month to two or three years, sometimes longer.

I think there is little doubt that in our schools the backward and feebleminded children are receiving an undue amount of the time and energy of the entire staff and that our brightest pupils suffer thereby; while at the same time we are not providing the kind of instruction that these mentally sluggish and backward pupils ought to have.

Two things can be done to remedy this defect. Many of these brighter pupils, nearly all of our first group containing approximately two--fifths of the school, can advance more rapidly by working more by themselves with an occasional suggestion from the teacher. Why not give our brighter boys and girls opportunities to learn to work in large measure independent of the teacher? Why not let them realize more of the joy of mastery unassisted?

In this group of our brightest pupils, too, are those who should secure educational advantages outside the walls of the institution. In a word let us seek somewhat earlier in their careers as students extramural opportunities for a selected group of more capable pupils, particularly those who have lost sight subsequent to five years of age. If we utilize to the full the opportunities along these lines our teachers will have more time and strength for those who constitute our other groups who have less ability and less initiative and have greater need of help and direction.

Our problem is further complicated by the varying ages at which our pupils lose their sight.

I have already anticipated my next point, which is that the possession by some of the pupils in our schools of even a modicum of vision introduces an additional difficulty into our problem already sufficiently complex.

An additional complication is introduced into our problem by the lapse of time that occurs in many cases between the loss of sight and getting into school. This causes an abnormal variation in the ages of pupils in the same school grade. The only remedy for this condition is putting forth continued effort to secure the enrolment of each pupil at the earliest possible moment after his loss of sight. Here associations, commissions, and wide-awake field officers can be of material assistance, as experience shows.

The presence in our schools. in spite of our vigilance to prevent it, of the exceedingly backward and even the feeble-minded blind presents an additional problem. In theory, none of us admit the feeble-minded; in practice, we all have them. I do not say we keep them for very long, but I have yet to visit one of our schools that had no representatives of this group. I have already considered this point with considerable fullness. It only remains for me to suggest, if possible, some solution of this difficult and perplexing problem. We have all thought much about these boys and girls. Because of their double handicap their cases make a special appeal to our sympathies. For the feeble-minded there is but one place—they need and deserve the custodial care provided at the institutions for the feeble-minded.

But as educators of the blind we are concerned rather with the determination of the question of feeble-mindedness than with the disposition of these cases when the fact of feeble-mindedness is definitely established; for I assume that sooner or later—usually later, I fear—we all discharge them from our schools. I have all but reached the conclusion that for our school the solution of the problem lies in the provision of a small, separate building which may be euphemistically spoken of as an observation cottage. Here I would provide accommodation for the training under expert direction of about one-twelfth of my school population.

I have already transcended the time limits of a presidential address. I have considered what seem to me some of the most fundamental reasons for the complexity of our problem. It only remains for me to summarize the points I have tried to make.

First: There are amongst our children the usual differences in mentality that are found among an equal number of children who see.

Second: These differences are accentuated by the diseases that in many cases have caused blindness.

Third: The problem is further complicated by the varying ages at which sight is lost.

Fourth: The possession by some of even a modicum of vision introduces an additional complication.

Fifth: Lapse of time between loss of sight and entrance into school causes abnormal variation in ages of pupils in the same grade.

Sixth: The presence of the exceedingly backward and the feeble-minded blind presents an additional problem.

At the afternoon session, Miss Minnie E. Hicks, of the Maryland School for the Blind, read an interesting paper on "General Qualifications for Teachers in Schools for the Blind; What Special Training is Necessary or Desirable?" In the discussion which followed H. F. Gardiner, of Brantford, said that in his opinion there was one qualification for teaching the blind, very useful and desirable, though perhaps not essential, namely, good evesight. It enables the teacher to detect and correct faults of manner and of attitude, such as standing or sitting improperly, putting the knuckles in the eves and the fingers in the mouth, turning the head sideways and keeping the mouth open when playing the piano, wagging the head in time with the motions of the feet in walking, etc. The teacher with sight could also observe dirty hands and faces, and soiled or torn clothing. In teaching staff notation he had a decided advantage over the teacher who had never actually seen the staff. He could more easily and surely detect inattention or misconduct. A pupil with partial sight was easily tempted to play tricks on a teacher totally blind. The successful teacher needed to know more about the subject taught than was contained in the text-book, and the teacher with sight could acquire that extra knowledge from a wider range of books than the blind teacher confined to point publications. Then the teacher with sight was of more use than the blind teacher in looking after the pupils out of class, at play, during reading hour, going to church, in case of fire or other emergency. Mr. Gardiner disclaimed any idea of dispossessing blind teachers of their positions in order to provide employment for teachers having sight. The object in maintaining schools for the blind was not to give employment to adults with or without sight, but to confer the greatest possible benefit upon blind children, and all minor considerations should be sacrificed for the major one. Just as a blind woman should marry a man with sight, and a blind man should marry a woman with sight, a blind teacher should have pupils with sight, and blind pupils should have teachers who can see.

Mr. Hussey, of the Halifax School, took the opposite view, contending that a blind teacher best understood the capabilities of blind pupils, and he could tell by the pupil's voice when any impropriety was committed.

Mr. Dow, of Minnesota, and Mr. Walker, of South Carolina, thought each teacher should be judged on his merits as a teacher, without regard to whether he could see or not.

The discussion was cut short by the ruling of the chairman, but in the course of the afternoon and evening more than twenty of the Superintendents and Trustees of Schools represented at the Convention, personally thanked Mr. Gardiner for introducing the subject, and expressed their agreement with his ideas.

Three interesting "Round Table" conversations followed Miss Hicks' paper. Mr. Allen, Superintendent of the Massachusetts School, introduced the topic, "The Feeble Minded Blind, What Shall We Do With Them?" Mr. Driggs, of the Utah School, discussed "How Much Can We Properly Use Pupils in Our Schools to Perform Work Usually Done by Paid Employees?" "The Moral Development of the Child" was discussed at the third Round Table.

In the evening Sir Frederick and Lady Fraser, and Mr. and Mrs. Burritt welcomed the delegates, ex-pupils and many citizens of Halifax at a reception, the band of the Sixty-Third Regiment and an orchestra supplying music.

At the forenoon session on Wednesday, the report of the Uniform Type Commission was presented. Referring to the system that had been recommended at the California convention last year, it was stated that "the Commission has found that the vast majority of schools, superintendents, teachers, printers and associations are disinclined to adopt the Standard Dot System, unless the entire English-speaking world were inclined to adopt it, which seems impossible of accomplishment." On the principle that "possession is nine points of the law," the Commission reported that "the mind should turn at once to British Braille as a possible Uniform Type. With the exception of the United States and portions of Canada, British or European Braille is, to all intents and purposes, the only system of reading and writing for the blind of the civilized world. When, however, we consider that it is more expensive to emboss books in this system than in either New York point or American Braille: that the American systems conform much more closely to the approved literary and letter press practices than is the case with the British system as currently embossed, and that a knowledge of either of the American systems, due to the comparatively small number and unambiguous nature of the characters employed is more easily acquired than is a knowledge of British Braille, we hesitate to make choice of British Braille as the Uniform Type, and earnestly wish that its strategic position were held by one of the American systems." A scheme for the modification and improvement of the so-called "British Braille" had been presented to a British Committee for consideration, and after full discussion the Halifax Convention adopted this recommendation:

"That the American Association of Instructors of the Blind in convention assembled adopt officially and urge upon the blind of America, and those interested in work for the blind to adopt individually and officially 'Revised Braille. Grades I and II, as now authorized in Great Britain, provided however, that the duly authorized English Committee on Uniform Type come to a full agreement with our American Commission on Uniform Type for the Blind concerning such modifications in 'Revised Braille' as have been proposed by the American Commission or as may be proposed by either the American Commission on Uniform Type or the English Committee on Uniform Type."

It will be seen that the abandonment of New York point and American Braille

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in favour of European Braille, is conditional upon the consent of a British Committee to modify and improve the latter. Should that be arranged, it will be a question for the management of each school in America to decide whether uniformity is worth the price to be paid for it, namely, the sacrifice of books, writing and printing appliances in a system more easily learned and handier to use than "British Braille." The pupils now attending the schools, and the ex-pupils who know New York point or American Braille, need not be alarmed about the imminence of the change. If it comes at all, it will not come in a week or a year.

In the afternoon Mr. Liborio Delfrino, Field Officer of the Pennsylvania Institution for the Blind, read a paper on "The After-life of our Pupils; the Amount, Manner and Propriety of School Assistance after Graduation." The next paper was entitled.—

### An Honourable Living

# BY HERBERT F. GARDINER, PRINCIPAL, ONTARIO SCHOOL FOR THE BLIND, BRANTFORD.

In a letter from the Chairman of the Executive Committee of the American Association of Instructors of the Blind, I was asked to prepare a paper on the topic, "What is the Best Industrial Training to Provide the Blind with an Honourable Living?" Later I read in the "Outlook" that my name was on the programme for a paper on "What Kinds of Industrial Training Have Been Found Serviceable in Providing the Blind with an Honourable Living?" For a short answer, will it suffice to give a list of occupations in which blind men and women with whom I am acquainted have been successful?

Within the last few weeks I have had as visitors two young men, former pupils of the Ontario School of the Blind, who are organists in churches, directors of choirs and teachers of piano. Both are able to tune pianos, and one of them earns something at that occupation. The latter left the School in 1908. He had to buy a second-hand piano on credit, and incur other debts to the total amount of \$400.00. Last year he earned \$1,300.00. He impressed me as confident, but not conceited. The other young man left the School in 1912. He did not mention the amount of his income, but he was well dressed, had money in his pocket and was satisfied with his position and prospects. He is specially interested in voice-training.

In the 1908 Annual Report of our School is a letter from an ex-pupil, from which I quote: "In 1897 I started my life work. I had not even a piano. Since then I have had two, have paid all expenses for eleven operations, have carried my studies on in Toronto, becoming eligible to teach in the Conservatory should I so desire, and got ahead far enough to spend two years in Germany at an expense of \$2,000.00, receiving the best instruction available in the world. My income in Toronto before going to Germany averaged \$42.00 per week for two years. I had between 55 and 60 pupils. I have entered into competition with the sighted, and have held my own. I do not think any institution can help the pupil who does not try to help himself. I have earned all that I have spent since I left school."

Thear splendid accounts from time to time of the success of a young lady who left the School in 1908, and has since taught private pupils in a large city.

Another young lady, who left the School in 1909, is teaching in a small town in Northern Ontario, and she keeps me informed by letter concerning her achievements. In 1911 she wrote: "Trying to follow your good example, I have kept very busy myself for the last year, teaching music. I must confess, however, that it was somewhat trying at first to secure pupils where a number of teachers had already settled, but with a little patience and perseverance I finally succeeded. I began with five pupils. I have now a class of thirty-two pupils, who are nearly all taking two lessons a week, at fifty cents per lesson. Apart from that, I do a little playing at private dances among the people of the town, for which I never get paid less than five dollars an evening."

A young lady who lives in the country, left the School in 1902. In 1911 she wrote: "I left the School ill, without moncy, and my dearest ambition—to complete a thorough course in music—dashed to the ground. For two years I was physically unable to attempt work of any kind. I began with two pupils, and soon had a class of six. I hired a horse by the day, and secured more pupils at a little place eight miles from home, saving enough to make a payment on a horse of my own. Now I am paying my expenses, which are not small. Over twenty pupils sufficed to tax my strength during the past summer. God has been good to me. Throughout my struggle I have endeavoured to do my work thoroughly and honestly. My pupils are my friends and confide in me. I am now fitting some of my pupils for College examinations, and am looking forward with anxious expectation to their future."

There is ample material in the thirteen Annual Reports of the Ontario School for the Blind, covering the period from 1903 to 1915, during which time I have served as Principal, to extend this list, but the experience summarized above will illustrate what can be done by showing what has been accomplished by blind music teachers.

# Piano Tuning

A few weeks ago I asked a blind friend in Toronto to send me such information as he happened to possess about the present earnings of ex-pupils of our School employed at piano-tuning in the factories and warerooms of the city in which he lives. He mentioned one firm employing four graduates of the O.S.B., at salaries of \$24.00, \$20.00, \$15.00 and \$8.00 per week. Another firm employs three of our boys and pays \$18.00, \$16.00 and \$15.00 per week. A third firm employs four, paying \$20.00, \$16.00, \$15.00 and \$10.00 per week. A fourth firm employs two, paying \$18.00 and \$16.00 per week. My informant gave me the names of these tuners, and in some cases I was surprised as well as delighted that they were doing so well.

Some years ago, I asked an ex-pupil, who was visiting the School, to compile for me a statement of the positions held by ex-pupils who had been instructed in tuning. His remarks, which referred only to those who were then earning from fifteen to twenty-five dollars per week, were printed in my annual report for 1907. The first pupil, A. C., was employed by M. & R. in 1882. In 1883 S. L. and R. H. S., and in 1885 J. E. S. were employed by the same firm. Two of these men decided to leave the factory and seek patronage as custom tuners, at which both of them did well. Their places were filled by J. C. and A. M. Other pupils who obtained situations in Toronto factories were H. M. in 1889, G. S. in 1896, G. M. in 1898, W. M. in 1883, A. D. in 1889, J. A. M. in 1894, W. H. J. in 1899, W. W. in 1895, S. G. in 1899, H. G. in 1901, N. Y. in 1903, E. B. in 1904. One of these men, while holding a situation in one factory for twelve years before removing to another factory where the remuneration was greater kept up an outside tuning connection of about two hundred pianos, and also did some selling. Another, who occupies a well-paid position in a piano wareroom, having charge of the entire stock of pianos and organs, acts as tuning instructor for the Conservatory of Music. Piano factories in Guelph, Ottawa, Buffalo, Chicago and Detroit employ blind tuners who were instructed in the Ontario School. My informant named two graduates who did not

go into factories, but preferred to work up an outside tuning connection on their own account, and who have made sufficient money to retire from the trade. The fact, he said, is now well established that a man without his sight can tune a piano as well, and as quickly, as anyone, and also do any ordinary repairing. Selling pianos and organs has become quite popular with tuners. He added that nearly all those mentioned in this review have purchased homes of their own.

# Selling Pianos

An outstanding instance of success in this occupation is the case of Mr. P. E. Layton, of Montreal, who wrote me in 1909: "I owe my success in life to the four years that I spent at the Royal Normal College." The report of a meeting in Toronto on September 3rd, 1909, addressed by Mr. Layton, says: "Twenty years ago Mr. Layton came to Canada as an expert piano-tuner, and since his arrival he has devoted himself entirely to the piano industry. Since then he has built up a business worth \$150,000.00, and employs twenty people."

# Selling Agricultural Implements

Condensed from 1903 O.S.B. Annual Report: "A blind man, R. S., left the Ontario School in 1886 and came back for a visit in 1903. He said that he worked at odd jobs for farmers, and then embarked in the sale of agricultural implements, representing a United States firm, until he had saved enough money to go into business for himself. At the age of thirty-four, he was worth eight or ten thousand dollars, had a warehouse of his own and a well established business connection with a wide circle of customers. He could lay his hand upon any article in his stock, and was careful to keep everything in its proper place. He made no claim to exceptional ability, and he was not regarded as a brilliant student when at school."

I could give the name of an ex-pupil who conducts a successful confectionery business, and of another who manages a grocery, specializing in tea and coffee; and I presume that the occupation of another who stands on the street, selling shoelaces and lead pencils, could not properly be described as "dishonourable."

# Willow Baskets and Verandah Furniture

Mr. Donkin, the Instructor in the Willow Shop connected with the Ontario School, spent a portion of the 1911 summer vacation visiting at their homes expupils, who work at basket-making, the object being to see how they were getting along, and to give them any instructions and assistance that might be required in connection with the use of the new models, selling the product, etc. The results of his visitation were recorded in the 1911 Annual Report.

W. H. D. had been in the basket business for twenty years, working in a shop built by himself in the rear of his sister's house. He reported that trade was good; in fact, he had been so busy that he could not take a holiday. In addition to his local trade, he sent baskets to the Western Provinces.

G. B. W. was in the grocery business, but returned to willow work. He built a shop for himself, and leased a stall on the market from which to sell his baskets. He also had an agency for brooms and whisks.

B. C. was very busy at willow work, chiefly making and repairing bottle baskets, at which work he claimed to be able to earn \$2.50 per day.

J. B. devoted most of his time to willow work, making occasional selling trips through the country with a team. He made many lunch baskets for the lumber camps.

I. P. had built up a good business, growing his own willow. He said he could not make the baskets fast enough to fill his orders.

As a result of Mr. Donkin's observations, he was more than ever convinced that basket-making is the yery best trade that has yet been taught to the blind, offering as it does to the blind man, who is willing to work, the opportunity to build up a business of his own.

From the O.S.B. Annual Report, 1908: "So far, Mr. Donkin has confined his instruction to the making of oval and square clothes baskets of various sizes; bushel baskets; open market baskets, and square delivery and butcher baskets. He believes it is best for the blind workmen to specialize their work, and to confine their energies to work that sells freely and affords a fair margin of profit. The time required for a blind man to make a small reticule, which he could sell for forty cents, would suffice to make three clothes baskets, worth three dollars or upwards.

"I found on my visit to the Milwaukee shops that Mr. Kuestermann used wooden bottoms exclusively for his baskets, and on applying to him he very kindly sent me an assortment of models, which were successfully imitated by a local carpenter. The wooden bottom adds slightly to the weight of the basket, but it enables the blind workman to increase his output fully 50 per cent., and assures symmetry in the shape of the basket."

In recent years, many articles of verandah furniture, including chairs and tables of various patterns; also fancy lamp stands and shades have been added to the output of the Brantford shop. For these articles there is a large and increasing demand.

### Farm Work

Some of the ladies and gentlemen present, who were at the Convention at Boston in 1907 may recall an address by Mr. C. C. F. Campbell on "Work for the Blind Among the Seeing." My report states that I questioned Mr. Campbell with regard to his closing remark that "a farm was needed for the blind 'deadwood' because there was a dearth of farm labour." I asked him to tell the Convention what a blind man could do on a farm that would be worth board and modest wagessay ten dollars a month. I know of healthy, strong blind men, sons of farmers, working at the willow trade in a little shop over the carriage house, whose help at the ordinary farm work would be welcomed if they were told what they could do. If a blind man so defective that he could be fairly classed as 'deadwood' could affect the farm labour problem, how much more valuable would a healthy intelligent blind man be. Assuring Mr. Campbell that I spoke in the spirit of enquiry and not in the spirit of criticism, I declared that if he would give me in detail the information I asked for about farm work, I would not need what he had given about willow, brooms or piano keys, for the farmers in Ontario were quarreling at the railway stations for the privileges of hiring green immigrants from Europe, and if blind men could be substituted for these, the problem of employing the blind, which had long been a puzzle to anxious inquirers, would be solved. But what could the blind man do on the farm? Could he plow, sow, harrow, hoe corn, reap, bind, load grain, drive horses, feed and milk cows, feed pigs, sheep, chickens, make fences? That he could do one thing was not enough. The farmer expected his hired man to be busy and useful from daylight to dark. Could the blind man fill the bill?

Mr. Campbell did not find time to answer my questions at Boston, but three years afterwards I asked a young blind man, who had been writing to me about his work on his father's farm, to tell his fellow pupils what he could do on a farm. He said: "I will tell you what I have done, and I think any blind man can do what I

have done. I would get up in the morning between five and six, and go back to the pasture field and help to bring the horses up to the stable, water and feed them hay and oats. Then I would clean the horses off and harness them; then go and turn the milk through the separator: then have my breakfast. After breakfast I would feed the calves, hens and pigs, and take the cows back to pasture. On some days I carried water to the house, churned, or operated the washing machine. In the middle of the forenoon I would take a pail of fresh water and a lunch to the men who were working in the field. Then I would clean the stables and fix up some feed for the pigs. About eleven o'clock I fed all the stock for noon. Then I would go on horseback and call the men to dinner. In the afternoon I cut weeds and thistles in the fence corners, or was employed washing the buggies or cleaning the harness, or cutting and splitting wood. I also had the job of hostler; if the horse and buggy were to go away, I always hitched the horse to the buggy and unhitched it when it returned. At night the chores were all to do again, such as feed the hens, pigs and calves, pump water for the horses and cattle, milk the cows, turn the milk through the separator, and take the horses back to the pasture field. When having time came, I helped to cock the hay and levelled the hay in the barn. I also assisted in running the hayfork. In the harvest I pitched back on the grain stacks. When the potatoes were picked I carried pails of potatoes and emptied them into bags, while others picked them up. When the corn was cut I helped to stack it; then I helped to pull and top the mangels and turnips. In the fall and winter I was kept busy doing the chores and keeping the house supplied with wood and water. Part of the winter I was husking corn, and sometimes I was in the bush cutting cordword. In the spring when we were marketing our grain, I cleaned it all by turning it through the fanning mill. At that season I always took much pleasure in riding horseback, so as to give the horses lots of exercise.

"As a sideline I bought several settings of hens' eggs with which I had good luck, for about 85 per cent. of them hatched out, and when they were ready to sell I realized a good profit on them. My small experience in the chicken business taught me that it would be a good line for any one to follow, as there is always a good market for the chickens and the eggs. In telling you what I have done on a farm I have tried to show you that, while a blind man cannot do everything on a farm, still he can do a great many things, and most of these things he can do as well as a person with sight."

Another ex-pupil, also totally blind, writing to me about his work as a tuner and repairer, had just listened to the reading of what I have quoted, and he said : "I want to back Orville on all he has said with regard to a blind man on a farm. I just want to say that I go through nearly the same as mentioned by my good friend. I can mention something more that I have done that my friend did not. I think so much of horses that I ventured to halter breaking colts. I have three, to show for my work in that line, and I generally have the harness on them before they are very old. I honestly believe that a blind person, a girl or boy, has a greater chance to do a lot of work on the farm than those in the city, unless the latter have a good paying job. I make a number of hammocks each spring, which I get rid of quite easily, and get the price I put on them. You see that I am not near a large town or city, and it is very seldom that any factory-made hammocks are brought in, and that helps me a lot. As a side line, a year ago this spring I bought some cattle. As we have lots of pasture for young cattle, father told me that he would pasture them for me, and I had good luck, as in eight months I doubled the money. I have learned to take my part with the sighted people, and I think the sooner one gets at it the better he will get along in life. I certainly ap-

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instead of the nail. I expect to be driving nails soon, as we have about five thousand shingles to lay, and as the other men are working on the land, I shall have most of that job myself. I have been at it before, so I know how it goes. I like it. As it is near milking time, I must stop. Excuse mistakes and slip dots."

# House Work

This is the story one of my big girls told to her fellow pupils: "The work in the farm house differs very little from the work in the city house, except that there are more pans to be washed in the country on account of the milking and churning and the feeding of the poultry. Notwithstanding my blindness I can wash and dry dishes, arrange and put them away in the cupboard or pantry; I can keep the pantry neat, put clean papers on the shelves, and scrub the table, the shelves and the floor whenever this is needed. I can lay the cloth and set the table for any meal; when the meal is ended I can clear the table and put the victuals away. Ι can clean, prepare and cook any vegetables, preferring those which have to be peeled to cabbage, which has to be cut, and celery, which often requires light scraping to remove any little specks; but if there be no one else to do it, I can and would prepare either or both of these vegetables. I can scrub, and though I may often rub a little harder than is really necessary, or take longer to do them than sighted persons take, I can wash and put the clothes out to dry. I can iron any of the plain clothes, but feel rather backward in trying the starched clothes. I can bake bread; also cakes and biscuits, and even pies if some are needed, and there is no one else to do it. I can make tea or coffee, or cocoa, and pour them out. I can brush off the stove, and I can light the fire, and clean and light the lamps. I can make the beds and tidy and keep in neat order the bedrooms. I can dust and shake out the mats, beat the carpets in housecleaning time, and clean the windows in an emergency. I can peel and prepare fruit for canning or preserving, clean currants or berries, put the sugar on them when they are in the preserving kettle, and though I would rather that some one else should do it, I can fill cans when the preserve is ready. I can close the cans and put them away. In a word, I can do almost anything in the home that any other girl with her full sight can do. I admit it may take a blind person a little longer to do some things that a sighted person would take at the same work, but when the work is finished it will be found to be done just as well, and in many cases much better, by the blind girl than the sighted one. We are so anxious to do our work well that we do it with extra care. There are a few things around the house that a blind girl cannot do well, but these are very few."

Another young lady, who had removed to British Columbia with her parents, wrote: "I feel very grateful for the privilege of spending five years in the O.S.B. The little I learned in cooking has been of great use to me since I came west, and I think as many of the girls as can should take it up. We never know when we may be called on to cook a meal, and it is well to have a little experience. There is very little in the line of housework that I cannot do, and I also earn considerable pocket money with my fancy work. I think there are lots of things a blind girl can do if she tries to make herself independent."

Still another: "I think you will be interested to know how my time is spent. The work I do is chiefly house duties—washing, scrubbing, ironing, dish-washing, helping to churn, helping some in cooking. As for polishing stoves, it seems difficult; I never do any more than the top and damper, although perhaps patience is all that is needed. It was my delight to husk corn in autumn. Since I left school I always try threshing our beans and succeed so well that it seems satisfactory to all. I have just a way of my own. I think you would laugh to see me. When my sister was ill, I managed to get the work done very well. I exhibited my beadwork at the township Fair, receiving first prize, the honour being due to the skilful teaching at the O.S.B."

### "Ab uno disce omnes "

Such are some of the occupations in which blind men and women with whom I am acquainted have succeeded and are succeeding in earning an honourable living. I have intentionally curtailed the list, for the reason that representatives of other schools are expected to speak on this topic, and it is right that they should have a clear field to discuss trades and occupations concerning which they know more than I do. You will observe that I have not mentioned teaching the blind in schools or in shops as a suitable occupation for blind men and women. Will any of us here present live to witness, and to celebrate the obliteration of the fallacy that the blind are all cast in a single mould; that what one blind person can do all blind persons can do; that attendance at a school for the blind ought to guarantee to every pupil, weak or strong, wise or foolish, indolent or industrous, neat or slovenly, honest or dishonest, the ability to procure, unaided, a comfortable living? In spite of all that has been spoken and written by those who have made a study of blindness, the public misapprehension on this branch of the subject survives. The late Mr. Anagnos, of Massachusetts, said at the Convention in 1904: "Very few of the blind in Europe are self-supporting. Three-fourths of them are paupers, some earn a part of their living, and two-thirds are supplied by alms. Thirty per cent. of those who went through the Massachusetts school were incapable of earning a living."

Mr. McCune, of Iowa, said in 1890: "For those who have learned some trade in the schools, but who lack ability to manage, and for that numerous class who lack home and kin, industrial establishments should be provided. These working homes have been much criticised, but nothing better has yet been found. The proper way to care for this class of the blind is a problem that no one has been able to solve."

Mr. Bliss, of Wisconsin, said: "Deprived of all sentiment the institution is practically a monument of charity, established and maintained by the generous philanthropy of a Christian commonwealth. The inmates belong to the defective classes and are universally recognized as such."

Mr. Smead, of Ohio, said: "What shall our students do when they go out from the fostering care of our Institution? is a question that has been pressing ever since schools for the blind were established. The schools cannot make finished scholars of all. Schools for the sceing cannot do that. They can make accomplished musicians of comparatively few. The tuning department can make competent tuners of those only who are able to acquire the requisite skill of ear and hand. It is the aim of all schools for the blind, so far as possible, to fit their students to be self-supporting. In the first place, our students ought to be prepared to be reputable and useful members of society. A blind man who is filthy in his person and speech, ill-mannered and uncouth, dishonest and tricky, will fail of acquiring the confidence of decent people, and so far will be hampered in anything he undertakes to do. The world may pity him, but it will not tolerate him."

### Schools Without Workshops

A word about the best kind of industrial training and the place or places in which it should be imparted. Twelve years ago I went to the Convention at St. Louis, bearing a paper with the inquiry, "What occupations will provide a liveli-

hood for the young men and young women who outgrow the School?" In my innocence I imagined that I needed only to state my question, listen attentively to the replies of the older and more experienced Superintendents, go back home and make practical application of their instructions. I told about the things taught in the Brantford school, said that for various reasons basket-making had become unpopular; that "pupils are so persistent in their applications for instruction in piano-tuning, that I fear some who are not qualified by nature to succeed in that trade, are wasting their time at it, to the neglect of things that might be of real use to them. They get through with the literary curriculum in a few years, and as the limitation of the number of pianos makes it impracticable for any one pupil to work at either piano practice or piano tuning more than three hours per day, there is too much loafing about the premises, to the deteriment of mind and body. A boy with his sight spends five years in learning a trade, and works in a shop nine or ten hours each day, six days a week. How many years should it require for a blind boy to learn the same or a similar trade, when he works at it only two or three hours per day, five days a week, and takes three months vacation in summer? The average boy at school or college is in a hurry to get through, so that outgo may cease and income begin. Possibly the boy in the Blind Institution reasons that he will not be able to make a much better living after he acquires his trade than he is getting in the school, with a minimum of exertion and free of cost to himself or his relatives; therefore why should he be in a hurry to graduate?" I quoted a list of industries recommended for the blind by the manager of the Royal Blind Asylum, Edinburgh, and suggested that, as some of the trades which are fairly remunerative in Britain might not be suitable for this continent, I would be glad to get the results of American experience regarding the several items.

In the discussion which followed the reading of my paper, Mr. Wait, of New York city, took very strong grounds against teaching trades in Blind Schools, affirming that the blind youth should be given the same kind of education as their seeing brothers and sisters, and then left to find their vocations. In the New York Institution, he said, manual training was given, but trades were not taught. The seeing boy is not expected to learn a trade while pursuing his literary course. Why should more be required of the blind than of those who can see?

The next year (1905) Mr. Anagnos, of Boston, devoted much space to this subject in his Annual Report, declaring that "the obstacles, which hinder almost all persons bereft of the visual sense from engaging advantageously in handicrafts or from seeking to obtain employment in factories, are insurmountable, and no expedients nor devices of any sort can remove or lessen them. Hence, in our efforts to uplift the blind and equip them adequately to fight the battle of life successfully, we must follow the path indicated by reason and common sense; in other words, all our efforts should be devoted to the development and cultivation of the brain. Instead of giving a prominent place to handicrafts and endeavouring to teach several of them at a great expense of money and time, we must strive first and above all to increase the intelligence of our pupils, to awaken their insight and to strengthen their judgment, upon which their fortune depends. We must give them perfect knowledge and mastery of their own inner selves and inculcate in them the spirit of self-reliance and independence for success in life. By this system of education we hope to preduce men and women of a fine type, strong, hardy, self-reliant, brave, enterprising, discreet. We purpose to make them capable of reasoning and judging. of thinking and planning, of deciding and executing."

I quote my comment, made cleven years ago: "The ideas presented by Mr. Anagnos, based upon the experience of many years are entitled to the greatest respect. There is room at the top: but in every school—for the blind and for the seeing—there are many pupils whom no amount of training can qualify to fill high positions in professional or commercial life. Unless these earn a living with their hands, they will not earn it at all."

As nearly as I can recall the impressions produced by the perusal of Mr. Anagnos' beautiful sentences, I thought he was dodging the issue and burying the disagreeable facts under a mountain of glittering generalities.

The next year (1906) there was considerable discussion on the separation of the scholastic from the industrial work for the blind and the separation of blind adults from blind children. Mr. Wait, of New York City, wrote that "the admission and instruction of adults and children in the same school can only be justified on the supposition that blindness. in some mysterious way, eliminates the difference that otherwise exists between adults and children, and brings them upon a common plane so that they mingle together, without detriment, in the close relationship which exists in a residential school. If adults are to be instructed, moral and social, no less than educational. considerations require that the work should be done in schools separate from those devoted to children. Closely related to the question last considered is that of industries or trades in connection with the school. The vocation of skilled trade belongs to the period of maturity, and it follows that if adults are admitted to the school with minors, a strong inducement is at once furnished for the establishment of a trade school and manufacturing department, while, on the other hand, the existence of such department opens the way for the admission of adults to be trained to work in it. The industrial feature tends to become dominant. The schools in Boston. Philadelphia and New York city have each had a long, trying and costly experience in the matter, and it was found that the prime and essential work of education was subordinated to the conditions created and the demands made by the industries. The morals of the school were greatly impaired. The younger pupils were unduly influenced by the adults, whose mental attitudes, dispositions and physical habits were often taken up by the younger pupils, making them in greater or less degree the echoes and shadows of the older ones. Instead of a sense of self-reliance, there was developed a feeling of meritorious and, therefore, deserving dependence. which it was felt to be somebody's duty to recognize and provide for. Finally it became necessary to abandon the industrial experiment in order to save the institutions for the strictly educational work for which they were established. Looking to any lasting good conferred upon the pupils through the training in trades, by making them self-reliant and desirous to be self-supporting, the experiment was practically void of results.

"From the foregoing the conclusion is clear that trades or industries cannot be properly combined with ordinary educational work in a school of this kind. If trades are to be taught and industries are to be carried on, they should be taken up after school studies have been completed, and in a place far removed from the school proper."

With the added experience of a decade, I am to-day in entire accord with the opinions expressed by Mr. Anagnos and Mr. Wait, in the extracts above quoted with regard to the immediate and permanent divorce of the industrial departments from the schools for the education of blind boys and girls. I have seen the evil effects of association and imitation, such as Mr. Wait so graphically describes them —little boys taught by the example of grown men to smoke and to swear, to defy rules of conduct and frame lying excuses for disobedience, returning sneers instead of gratitude for all that was done to promote their welfare, hating work, despising discipline and prematurely developing into candidates for admission to a

poorhouse. I have seen boys weaned away from their literary work before they were half educated, and other boys unable or unwilling to take much needed exercise in the gymnasium on account of the demands of the tuning shop or the willow shop upon their time. Talk about the development of independence—with the older occupants of the shop preaching in shop caucases the doctrine that every employer of labour should be regarded as a natural enemy—I have seen sons of wealthy parents sore and disgruntled because they were not provided with retiring outfits of tools and materials at Government expense—they felt and freely said that they "had a right to everything that was going." and they had no thought of shame at the receipt of charity which they did not require.

While I believe the State should provide instruction and employment for blind adults, including the returned soldiers who have been blinded in battle, making up the difference between shop expenses and receipts out of general taxation, as is done in Milwaukee, I am fully persuaded that the time for a blind boy to learn the trade upon which he will depend for his livelihood is after, and not during his term at school; and the place in which he learns his trade should be many miles distant from the school in which he learns to read, write and cipher.

The discussion on Mr. Gardiner's paper was led by Superintendent J. T. Hooper, of the Janesville, Wisconsin, School, who pointed out that the present tendency in schools for the seeing is to pay more attention to technical and vocational education, and what was good for the seeing could not be bad for the blind.

In the evening Captain Clarence McKinnon, former Principal of Pine Hill (Presbyterian) College, but now Chaplain in the 219th Overseas Battalion, delivered an address on "Education," discussing the effect of the present war on our educational ideals.

"It is the battle of the intellect that determines the destiny of the world," said Captain McKinnon. "The educational institutions of the land must strive to construct in each individual a type of man that while he is a free man he is educated with sociological instinct, making him a loyal member of the state. Give the boy and girl a broad perception, make him see beyond his village or town or country, make him grow up with sociological habit that makes him a member of society fulfilling that dream of the Divine Saviour, the brotherhood of men," was Captain McKinnon's solution to the problem of education as effected by the war.

At the Thursday morning session. Sir Frederick Fraser, of the Halifax School, read a paper on the Psychology of the Blind which dwelt upon the assistance rendered by touch in visualizing objects. Mr. Latimer, of the Maryland School, led the discussion, which became general, each speaker giving extracts from his experience in trying to make blind people understand what different things looked like. Mr. Gardiner told of the procession of interested pupils who had come to his office to handle an old Snider rifle with bayonet attached.

"What degree of defective vision renders a child eligible to attend a School for the Blind? How should we teach the Partially Sighted?" was the title of a particularly interesting paper read by Mr. E. M. VanCleve, of the New York City School, the discussion on which was opened by Mr. Ray, of North Carolina. Showing how children with imperfect sight are taught in the Public Schools of Cleveland, Ohio. Mr. Irwin exhibited books printed in 36 point type.

In the afternoon there was an excursion on Halifax Harbour, and as some of the delegates had to leave early Friday morning, it was decided to finish the programme on Thursday night. Three Round Tables were largely attended, Superintendent Dow, of Minnesota, leading the discussion on "What Can we do to Cure Blindisms?" He suggested that the reason blind children indulged in peculiar motions was because they could not see how other children acted. Mr. Latimer thought the motions were caused by the desire for exercise and the fear to move in any direction beyond a limited space. Mr. Gardiner told of cases in which he had found it impossible to eradicate the habits acquired in early childhood, usually, he believed, because the mothers, doing their own housework and having other children to care for, had not time to give special attention to the blind child.

Mrs. George D. Eaton, of the Iowa College for the Blind, contributed a paper on "Reading to Our Pupils; the kind, amount and time advisable," and Miss Merwin, of the Kentucky School, introduced the topic, "Diversions for Our Pupils."

Adjourning to the main hall, the delegates heard a paper by Mr. Argo, of the Colorado School, on "How Best to Teach the Institution Child the Value of a Dollar." Mr. Argo used his chicken farm as an illustration of his theory, that the dollar is appreciated when it is earned by personal labour. Mr. Oliphant, of Georgia, led the discussion.

After passing the customary resolutions, Mr. G. S. McAloney, of the Western Pennsylvania School, was elected President of the Association, and it was decided to hold the next Convention at Colorado Springs.

### Letter of Resignation

27th July, 1916.

### SIR:

After thirteen years' service, I have the honour to submit my resignation as Principal of the Ontario School for the Blind, to take effect—if you can conveniently select and appoint my successor by that date—at the end of August.

With forty-seven years of constant application to literary and educational work to my credit, I feel entitled to more leisure and less worry, during the portion of life that may be left to me, than I could hope to enjoy in this occupation; and I prefer to retire while health and strength enable me to say that I have never neglected any duty. nor avoided any labour, that could promote the welfare of the juvenile or adult blind—that I have always been on hand, and always on time.

Work for the blind has been to me a labour of love. I am pleased with and proud of the improvements that have been made to the buildings and appliances of the School during my term of office—with special satisfaction I refer to the pointprint text-books and music which are to a large extent the result of the work of my own head and hands. In severing my official relations with the School, I shall not cease to be interested in its prosperity, and I shall always be delighted to hear of the success of its pupils.

I am pleased to testify to the uniform courtesy shown me by yourself and the members of your official staff in our frequent consultations on matters relating to the management and improvement of the School; and I have to thank you for the kind interest you have always taken in the blind, and for the liberal support you have given from year to year to measures which I have recommended for the amelioration of their condition.

I have the honour to be,

Sir, Your obedient servant,

> H. F. GARDINER, Principal, O.S.B.

Hon. R. A. PYNE, Minister of Education, Toronto.

### Reply

ONTARIO DEPARTMENT OF EDUCATION, Toronto, August 2nd, 1916.

# DEAR PRINCIPAL GARDINER:

I received your letter of the 27th ult., intimating your wish to resign, and have laid it before my colleagues of the Cabinet. In accepting it, I desire to acknowledge your friendly sentiments as to our official relations during the past ten years and to assure you that they are reciprocated. For the reasons given by you your decision to retire seems a perfectly natural one, and I trust you have years of health and congenial work before you. The officials of the Department, as well as myself, unite in cordial wishes for your welfare. The arrangements for the coming school term can all be made without difficulty, so that your desire to be released at the end of August can be met.

I am,

Yours sincerely,

R. A. PYNE,

Minister of Education.

PRINCIPAL GARDINER, Institute for the Blind, Brantford, Ont.

31st July, 1916.

To the Pupils and ex-Pupils of the Ontario School for the Blind, and their Parents.

DEAR FRIENDS:

Having completed thirteen years' service as Principal of the Ontario School for-the Blind, I have decided to tender my resignation to the Minister of Education, to take effect during this summer vacation, thus leaving time for my successor to get ready for duty at the beginning of the next session in September. In consideration of our friendly relations throughout the past years, I have thought it well to prevent any possible misapprehension by assuring you that my retirement is entirely voluntary, and has not been suggested by anyone outside of my own family. I had contemplated giving up the position two years ago, feeling that after forty-five years of strenuous labour in newspaper and educational work I had fairly earned the right to a period of comparative ease; but the wish to complete some literary and musical undertakings in the point printing office, and the financial uncertainty following the outbreak of the war, delayed the fulfilment of my intention. I have been blessed with better health and greater capacity for work than most men of my age are privileged to enjoy, and by constant study and close observation I have managed to obtain information, and to introduce improvements, which have been helpful to the blind in and out of the School; but I entertain no delusions about the difficulty of filling a vacant place, hence I go out with full confidence that the School will continue to improve in the future as it has done in the past.

To the pupils who have worked faithfully for their own benefit and to the parents who have encouraged me by repeated expressions of appreciation and gratitude, my acknowledgments are due and are herewith presented. I also testify with pleasure to the uniform courtesy of the Minister of Education and his official staff in our frequent consultations. Whether my remaining days be few or many, I shall always be glad to hear of the prosperity of the School and of the success and happiness of those to whose welfare practically all my time and thought for years have been devoted. There have been some disappointments and annoyances during my term of office, but much good and useful work has been accomplished, and I have hope and faith that the lessons in industry and punctuality, in honesty and veracity, in perseverance and optimism, which I have tried to teach by daily example as well as by occasional exhortation, will have an influence on many lives long after I shall have passed away.

Good-bye. dear children and friends. God bless you all.

H. F. GARDINER.

# Ontario School for the Blind

# STATISTICS FOR THE YEAR ENDING 31st OCTOBER, 1916

### I.—Attendance

				Male	Female	Tota
tondanas	for nontion of wa	an anding 20th	September, 1872	20	1 14	34
tendance						68
			, 1873	44	24	
6.6	44	6.6	1874	66	46	112
٤.	63	• •	1875	89	50	139
6.6	£*	<b>`+</b>	1876	84	64	148
* 5	- 4	5.6	1877	76	72	148
64	í é		1878	91	84	175
67	٠.	6 e	1879	100	100	200
r	4.6	6	1880	105	93	198
6.2	63	••	1881	103	98	201
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6.0		64	1002	88	72	160
6.6	**		1883	80 71	69	140
66			1884			
	**		1885	86	74	160
۴۵		••	1886	93	71	164
6.6	n 6+	• •	1887	93	62	155
6.6	•	**	1888	94	62	156
6 á	6.	••	1889	99	68	167
6	**		1890	95	69	164
6.6	- 6		1891	91	67	158
6.			1892	85	70	155
26			1893	90	64	154
6	6 ×		1804	84	66	150
4.		. 6	1894	82	68	150
6.5	•4		1895	$72^{82}$	69	141
6.6	65		1896		09 73	
	4. 4.		1897	76		149
		· ·	1898	74	73	147
	**		1899	77	71	148
••	•	÷+	1900	77	67	144
6 A	**	••	1901	72	66	138
4	•	•	1902	68	70	138
63	66	÷+	1903	67	64	131
6.6	24	C4	1904	68	66	134
54	** ·	••	1905	67	74	141
6.6	<b>6 a</b>	••	1906	71	76	147
67		6.	1907	72	72	144
6.6		4.4	1008	71	68	139
e .	65		1908	72	70	142
	46		1909		67	142
		51st Uctober.	1910	77		
	6.	65	1911	76	61	137
÷ •	6.	. 6	1912	69	55	124
8.6	6.6	••	1913	62	62	124
**	**		1914	65	50	124
* 5	••		1915	70	62	132
*5	• 6		1916	82	61	143

# II.-Age of Pupils

		No.		No.
Five	years		Seventeen years	8
Six Seven	··· ··· · · · · · · · · · · · · · · ·	$\begin{array}{c} 0\\ 2\end{array}$	Eighteen " Nineteen "	8
Eight	۰۰۰۰۰۰۰۰۰۰۰۰۰۰۰۰۰۰۰۰۰۰۰۰۰۰۰۰۰۰۰۰۰۰۰۰۰	10	Twenty "	7
Nine	••••••••••••••••••••		Twenty-one "	5
Ten Eleven	6		Twenty-two " Twenty-three "	7
Twelve	· · · · · · · · · · · · · · · · · · ·	0.5	Twenty-three "	3
Thirteen	66 · · · · · · · · · · · · · · · · · ·	14	Twenty-five "	2
Fourteen Fifteen		8	Over twenty-five years	8
Sixteen		$ \begin{array}{ccc}  & 11 \\  & 13 \end{array} $	Total	143

No. 17

# III.-Nationality of Parents

	No.		No.
Austrian. American Canadian English Irish Italian Galician.	$     \begin{array}{c}       1 \\       2 \\       65 \\       48 \\       7 \\       1     \end{array} $	Newfoundlander Swedish Russian Scotch Unknown Welsh Polish	2 10 1 3
German Hungarian	2	Total	143

# IV.-Denomination of Parents

-	No.		No.
Congregational Christian Science Baptist Disciples Episcopalian Methodist Presbyterian Roman Catholic	$3 \\ 5 \\ 1 \\ 42 \\ 41 \\ 28$	Salvationist	2 1 1 1 

# V.-Occupation of Parents

_	No.		No.
Accountants Agents Baker Bart-tender Barbers. Blacksmith Bill Poster Book-keeper Bricklayer Butcher Cabinetmakers Carpenters Clergyman Caretakers Clergyman Caretakers Clerk. Confectioner Drayman Drover Electrician Engineers Farmers Fireman Fishermen Foreman Gardeners Government officer. Glass Blower	2 3 1 2 1 1 2 1 1 2 1 1 1 2 1 1 1 2 1 1 1 2 1 1 1 2 1 1 1 2 1 1 2 1 1 1 2 1 1 2 1 1 1 2 1 1 2 1 1 2 1 1 2 1 1 2 1 1 1 2 1 1 2 1 1 2 2 3 1 1 2 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 1 3 3 3 3 3 3 3 3	Jeweller Labourers Liveryman Manufacturers Machinist Miller Merchants Moulders Miners Painters Pedlar Plasterer Police Magistrate Plumber Railway employees Publisher Sheet metal worker. Shoemakers Soldiers Stove mounter Stone mason Teamster Tinsmith Tuners. Unknown Wheelwright.	$\begin{array}{c} 1\\ 30\\ 1\\ 2\\ 1\\ 1\\ 1\\ 2\\ 2\\ 1\\ 1\\ 1\\ 2\\ 2\\ 1\\ 1\\ 1\\ 2\\ 4\\ 1\\ 1\\ 1\\ 2\\ 3\\ 1\\ 1\end{array}$
Fruiterer Hackman	1	Total	143

# 1916

County or City	Male	Female	Total	County or City	Male	Female	Total
County of Addington District of Algoma City of Belleville County of Brant . City of Brantford County of Brautford County of Brautford County of Brautford County of Brautford " Carleton " Durham " Durham " Elgin " Elgin " Elgin " Elgin " Elgin " Elgin " Elgin " Carleton " Grey City of Guelph County of Hastings " Halton City of Hamilton " Lambton " Lambton " Lamark City of London County of Middlesex District of Muskoka District of Mission County of Peel		$ \begin{array}{c} 1 \\ 2 \\ 3 \\ 1 \\ \dots \\ 2 \\ 1 \\ 1 \\ 1 \\ \dots \\ \dots$		County of Northumberland "Ontario City of Ottawa County of Oxford "Perth City of Peterborough County of Prince Edward "Russell City of St. Catharines "Russell City of St. Catharines "St. Thomas "St. Thomas "St. Thomas "Stratford County of Simcoe "Stratford County of Simcoe "Stormont County of Victoria "Waterloo "Welland "Wellington "Wellington "Wellington "Wentworth "York District of Parry Sound Saskatchewan Alberta Manitoba British Columbia Quebec County of Norfolk City of Niagara Falls	$ \begin{array}{c} 1 \\ 4 \\ \cdots \\ 2 \\ 1 \\ 2 \\ 17 \\ \cdots \\ 2 \\ 16 \\ 3 \\ 5 \\ 6 \\ 1 \\ \end{array} $	2  1 1 1  8  1 1 1  2  6  1 1 1	1 3 1 3 
	1		]	Total	04	61	149

# V1.—Cities and Counties from which pupils were received during the official year ending 31st October, 1916

# VII.—Cities and Counties from which pupils were received from the opening of the School till 31st October, 1916

County or City	Male	Female	Total	County or City .	Male	Female	Total
County of Addington District of Algoma City of Belleville County of Brant City of Brantford County of Bruce "Carleton "Dufferin "Dundas "Dundas "Elgin "Elgin "Elsex "Frontenac "Glengarry "Grenville "Grey City of Guelph ~County of Haldimand	4 9 17 10 2 3 4 7 15 5 8 2 11	$\begin{array}{c} & \ddots & \ddots \\ & 5 \\ & 1 \\ & 1 \\ & 1 \\ & 2 \\ & 1 \\ & 3 \\ & 4 \\ & 6 \\ & 2 \\ & 3 \\ & 1 \\ & 2 \\ & 1 \\ & 2 \\ & 1 \\ & 2 \\ & 1 \\ & 2 \\ & 1 \\ & 2 \\ & 5 \end{array}$	$1 \\ 15 \\ 5 \\ 17 \\ 30 \\ 22 \\ 4 \\ 3 \\ 6 \\ 8 \\ 13 \\ 37 \\ 8 \\ 9 \\ 4 \\ 23 \\ 8 \\ 9 \\ 9 \\ 10 \\ 10 \\ 10 \\ 10 \\ 10 \\ 10 \\$	County of Haliburton "Halton City of Hamilton County of Hastings "Huron City of Kingston County of Kent "Lambton "Leeds "Lanark "Lennox "Lincoln City of London County of Middlesex District of Muskoka County of Norfolk. City of Niagara Falls District of Nipissing	$ \begin{array}{c} 1 \\ 7 \\ 23 \\ 6 \\ 14 \\ 8 \\ 11 \\ 20 \\ 15 \\ 4 \\ 3 \\ 12 \\ 10 \\ 3 \\ 11 \\ \dots \\ 9 \\ \end{array} $	$\begin{array}{c} & & & & \\ & & & & \\ & & & & \\ & & & & $	$ \begin{array}{c} 1\\ 10\\ 46\\ 12\\ 27\\ 12\\ 19\\ 28\\ 20\\ 8\\ 5\\ 6\\ 23\\ 23\\ 6\\ 21\\ 1\\ 15\\ \end{array} $

415

County or City	Male	Female	Total	County or City	Male	Female	Total
County of Northumberland '' Ontario City of Ottawa County of Oxford '' Peel '' Petrh '' Peterborough '' Prince Edward '' Prescott '' Renfrew '' Russell City of St. Catharines '' St. Thomas '' Stratford County of Simcoe '' Stormont	$ \begin{array}{c} 6\\ 8\\ 24\\ 8\\ 4\\ 5\\ 13\\ 7\\ 4\\ 8\\ 5\\ 3\\ 4\\ 3\\ 13\\ 5 \end{array} $	$9 \\ 13 \\ 7 \\ 13 \\ 1 \\ 11 \\ 5 \\ 2 \\ \\ 6 \\ 3 \\ 2 \\ 2 \\ 1 \\ 11 \\ 1$	$     \begin{array}{r}       15 \\       21 \\       31 \\       21 \\       5 \\       16 \\       18 \\       9 \\       4 \\       14 \\       8 \\       5 \\       6 \\       4 \\       24 \\       6     \end{array} $	City of Toronto. County of Victoria Waterloo Welland Wellington Wentworth Vork District of Parry Sound Province of Quebec Saskatchewan British Columbia Manitoba Alberta United States.	$     \begin{array}{r}       8 \\       12 \\       9 \\       10 \\       10 \\       21 \\       3 \\       5 \\       7 \\       9 \\       10 \\       5 \\       1     \end{array} $	$ \begin{array}{c} 54\\2\\6\\6\\8\\11\\17\\\\1\\6\\\\435\end{array} $	134 10 18 15 18 21 38 3 6 13 3 9 18 8 1 1,024

### VII,—Cities and Counties from which pupils were received from the opening of the School till 31st October, 1916—Concluded

# VIII.—Cities and Counties from which pupils were received who were in residence on 31st October, 1916

County of City	Male	Female	Total	County or City	Male	Female	Total
County of Addington District of Algoma City of Belleville. County of Brant County of Brant County of Brant County of Bruce County of Bruce County of Bruce County of Bruce County of Bruce County of Haliburton County of Haliburton County of Haliburton County of Habings County of Madlesex Lamark City of London. County of Middlesex. District of Muskoka County of Nigara Falls County of Norfolk County of Peel.	3 3  1  4 1 2  1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	$ \begin{array}{c} 1 \\  & 1 \\ 1 \\ 1 \\ 1 \\  & \\  & \\  & \\ 2 \\ 1 \\ 1 \\  & \\  & \\ 1 \\ 1 \\  & \\  & \\  $	6 2 5 3 2 2 1 1 	County of Ontario City of Ottawa Connty of Oxford Perth City of Peterborough County of Prince Edward County of Prince Edward County of Prince Edward County of Prince Edward Stratford City of St. Catharines Stratford County of Sincoe Stratford County of Sincoe Stratford County of Sincoe Waterloo Welland Welland Wellington Wellington Wentworth York District of Parry Sound Quebec Manitoba Saskatchewan Alberta British Columbia City of Kingston Yagara Falls	$ \begin{array}{c} 4 \\                                   $	$ \begin{array}{c} 2 \\ \\ 1 \\ 1 \\ \\ 4 \\ \\ 1 \\ \\ 1 \\ 1 \\ 1 \end{array} $	1 3 1 3 19
County of Feet	-		-	Totals	69	46	115

MAINTENANCE EXPENDITURE FOR THE YEAR ENDING OCTOBER 31st, 1916, COMPARED WITH THE PREVIOUS YEAR									
		31st (	Det	ober	, 19	15	31st Oct	ober, 19	16
ltem No.	Service	Total expendi- ture, 1915		Per Capita Average 109	pupils per year	Per Capita Average per week	Total expendi- ture, 1916	Per Capita Average 112 pupils per year	Per Capita Average per week
1	Medicine, etc	\$ 207	с. 76	\$ 1	с. 91	с.М. 3.5	\$ c. 260 89	\$ c. 2 33	с.М. 4.5
2	Meat, Fish and Fowl	2,673	19	24	52	45.4	2,930 34	26 16	50.3
3	Flour, Bread and Biscuits	636	22	5	84	10.8	650 10	5 81	11.2
4	Butter and Lard	1,679	87	15	41	28.5	1.830 23	16 34	31.5
5	General Groceries	1,965	21	18	03	33.4	2,263 07	20 21	38.9
6	Fruit and Vegetables	263	59	2	42	4.5	717 06	6 40	12.3
7	Bedding, Clothing, etc	361	28	3	31	6.2	434 28	3 88	7.5
8	Fuel-Wood, Coal and Gas	4,750	28	43	58	80.7	5,326 77	47 56	91.5
9	Light—Gas and Electric	754	53	6	92	12.8	741 24	6 62	12.7
10	Laundry-Soap, etc	425	44	3	90	7.2	437 59	3 91	7.5
11	Furniture and Furnishings	650	19	5	97	11.1	796 29	7 11	13.8
12	Farm and Garden	720	91	6	61	12.2	796 24	7 11	13.8
13	Repairs and Alterations	1,168	90	10	72	19.9	1,144 98	10 22	19.7
14	Advertising and Printing	554	39	5	09	9.4	739 67	6 60	12.5
15	Books and Apparatus	1,353	15	12	41	23.0	1,171 17	10 46	21.1
16	Miscellaneous	1,496	44	13	73	25.4	1,649 87	14 73	28.3
17	Pupils' Sittings in Church	200	00	1	83	3.4	200 00	1 79	3.4
18	Rent of Hydrants	160	00	1	47	2.7	160 00	1 43	2.7
19	Water Supply	417	02	3	83	7.0	542 98	4 85	9.8
20	Salaries and Wages	24,870	43	228	17	422.5	25,352 47	226 36	435.3
21	Special— Repairs to Pianos and Organs Hardware, Paint, etc Workshop—Willow Department. Engineer's Supplies Models and Tools Vote 122, Item 2 Special Warrant (Cows) ""(Pianos) New Boiler in Kitchen New Refrigerator New Mangle for Laundry	411 233 73	52 93 87 20  50 76	3 3 2  2	12 78 15 67	5.8 7.0 4.0 1.2  	$\begin{array}{c} 129 \ 21 \\ 404 \ 70 \\ 231 \ 31 \\ 210 \ 25 \\ 100 \ 61 \\ 265 \ 05 \\ 425 \ 00 \\ 965 \ 00 \\ \end{array}$	$     \begin{array}{r}       3 & 61 \\       2 & 06 \\       1 & 88 \\       90 \\       2 & 37 \\       3 & 79 \\       8 & 61 \\       \dots \\      \dots \\       \dots \\       \dots \\       \dots \\      \dots \\      $	3.5 1.7 4.5 7.3 16.5
		47,749 Certifi		-	_		50,876 37	454 25	873.3

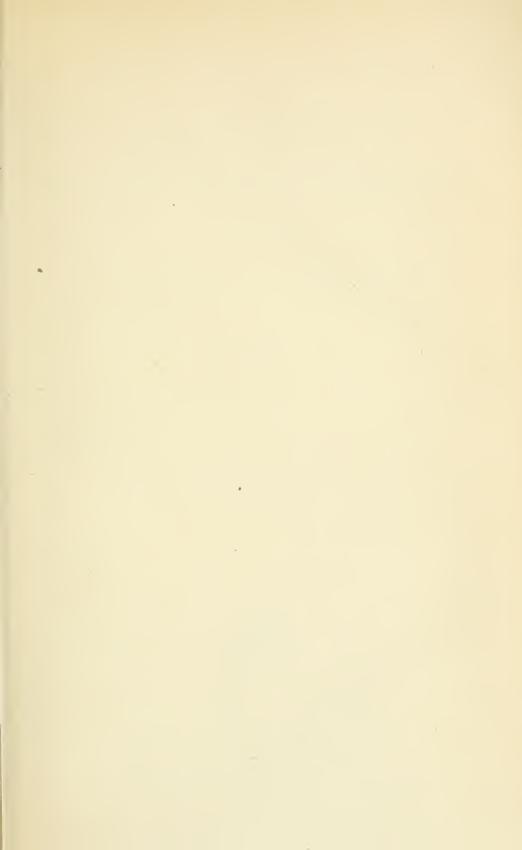
#### Ontario School for the Blind MAINTENANCE EXPENDITURE FOR THE YEAR ENDING OCTOBER 31st, 191 COMPARED WITH THE REPEVIOUS YEAR

Certified correct, G. H. RYERSON,

Bursar.

417

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# UNIVERSITY OF TORONTO

# REPORT OF THE

# **BOARD OF GOVERNORS**

## FOR THE

# YEAR ENDING 30th JUNE

# 1916

## PRINTED BY ORDER OF THE LEGISLATIVE ASSEMBLY OF ONTARIO



TORONTO:

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## UNIVERSITY OF TORONTO

#### REPORT OF THE

# BOARD OF GOVERNORS

FOR THE YEAR ENDING 30th JUNE, 1916

## To His Honour the Lieutenant-Governor-in-Council:-

The Governors of the University of Toronto have the honour to submit their tenth annual report, accompanied by the President's report upon the academic work of the University and its Colleges during the Session 1915-16, and the reports of various departments; and by the usual statement in detail of the receipts and expenditures of the Board for the financial year ended 30th June, 1916, which has been duly audited in accordance with the provisions of the University Act.

The transactions of the year include the renewal for 21 years at an increased ground rent of the lease of a portion of Lots Nos. 1 and 2, University Park. Also the acquisition by the Board of the interests of the lessee in another Park lease which had matured. As in the case of the similar purchase referred to in their last report the Board were able to secure this by payments to be spread over a term of ten years without interest. There is a substantial brick house upon the property, which has been altered and fitted up at an expenditure of some \$7,000 as an additional Residence for the women students of University College, and is now occupied as such.

The Board also decided during the year under review to make the experiment of setting asidé the house No. 85 St. George Street as a Union or Club house for the University College women students and graduates, to be supported for the time being by a fee to be paid by those desiring to avail themselves of the privileges offered, with the possibility of eventually making the institution a permanent one with a compulsory fee. As the house had been used for some years past as a Residence for junior members of the staff, a comparatively small outlay, probably from \$1,000 to \$1,200, should suffice to equip it for the purpose, while the receipts from the membership fees are expected to very nearly meet the running expenses.

During the year the Board received a payment of \$100,000 in connection with certain property fronting on College Street for release of the restrictions hitherto existing in regard to the use of frontages on the Avenue from Queen Street and the cross Avenue from Yonge Street, and in regard to which a portion of the Act of 1913, Cap 75, has been proclaimed by Your Honour to be in force. This payment has been credited to Capital Account in accordance with the practice in the past. The proclamation of the remaining sections of the Act would facilitate the dealings of the Governors with other property owners on the Avenues. REPORT OF THE UNIVERSITY OF TORONTO.

The gross revenue for the year was \$864,678. The deduction of interest on special trust funds, \$7,808, leaves the net revenue \$856,870, as against \$905,009 in 1914-15, a decrease of over \$48,000. While the sum received by the Board under the University Act of 1906 was \$500,000, as against \$488,725 in the previous year, the receipts from fees dropped from \$269,836 in 1914-15 to \$215,312 in 1915-16, a decline of \$54,524. There was also a decrease of about \$5,000 in the item of receipts from the Central Power Plant as compared with the previous year. Other differences are of minor items and are relatively unimportant, but the Governors have to forecast a still further reduction in receipts from students' fees during 1916-17, due, of course, to the greatly decreased attendance during the war.

The expenditure under the appropriations for salaries and maintenance was \$912,359, being lower than that of the previous year (\$949,630) by \$37,271. The deficit upon Revenue Account was \$55,489. There remained also to be met a portion (\$15,015) of the deficit of the previous year, as explained in last year's report. The Board have charged these two sums, making together \$70,504, to the special grant of \$80,000 voted by the Legislative Assembly, leaving \$9,496 available towards any deficit upon the operations of the year 1916-17.

All of which is respectfully submitted.

B. E. WALKER,

Chairman.

TORONTO, 29th November, 1916.

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# PRESIDENT'S REPORT

## 1915-16

## To the Governors of the University of Toronto :--

GENTLEMEN,—I beg to submit the following report on the academic work of the University and University College during the twelve months ended June 30th, 1916.

The total staff of the University and University College numbered 409, of whom 50 were professors, 54 associate-professors, 17 assistant-professors, 68 lecturers and associates (in medicine), and 218 demonstrators, fellows and instructors with sessional appointments. They are distributed as follows:—

	Professors.	Associate Professors.	Assistant Professors.	Associates.	Lecturers.	Other Sessional Appointments.
University (Faculty of Arts) University College Faculty of Medicine Faculty of Applied Science Faculty of Household Science Faculty of Forestry Faculty of Education		$     \begin{array}{c}       13 \\       9 \\       23 \\       5 \\       2 \\       \dots \\       2     \end{array} $		18 Assistant Instructors. 17		$\begin{vmatrix} 49 \\ 3 \\ 109 \\ 27 \\ 4 \\ \dots \\ 3 \end{vmatrix}$
The above figures include persons absent on military service.         In Victoria College there were:         Professors (one in University)         Associate Professors         5         Lecturers         5         Sessional Appointments						
In Trinity College there were: Professors						
In St. Michael's College there were: Professors						

In the past two or three years the University has suffered severely by the death of several members of the staff. This year it has been sadly and unexpectedly bereaved by the loss of Edward J. Kylie, who at the time of his death was serving as captain and adjutant to the Grey County Regiment. Never of very robust health he seems to have overtaxed himself by the conscientious performance of military duties, which he undertook at the call of what he deemed the higher patriotism. As an undergraduate in this University, afterwards also in Oxford, then again as professor here, he made for himself by his pure character, fine culture and unbiased judgment an exceptionally large number of devoted friends. The University will long feel his loss.

The following gentlemen resigned their positions:-

J. Squair, B.A., Professor of French; O. J. Stevenson, M.A., D.Pæd., Chief Instructor in English and History in University Schools and Lecturer in Methods in English and History in the Faculty of Education; A. R. M. Lower, B.A., Instructor in the University Schools.

The resignation by Professor Squair of the Chair of French in University College has brought to a close an honourable career of teaching in and devoted service to this University. Professor Squair is a graduate of the University of Toronto and is widely known beyond the Dominion as a French scholar of high rank. He was one of a group of three—the others being Professors van der Smissen and Fraser--who succeeded in placing Modern Languages in their proper place in the Arts curriculum, and was always a thorough teacher. In addition to the conscientious performance of his work of instruction he established a French Prose Prize for the advancement of French and gave a great deal of his time to general university matters, especially to the Alumni Association. He will continue to be connected with the University in the position of Professor Emeritus.

To our deep regret Miss Salter has asked to be allowed to retire from her position as Lady Superintendent of the women students of University College after thirty-two years of service. The position, which was new when Miss Salter entered upon it, required in the occupant the qualities of discretion and sympathy. These Miss Salter possessed in an eminent degree, and she filled her difficult position with unfailing courtesy, faithfulness and good judgment. She is followed with the goodwill of all the women graduates from University College and of the members of the staff.

Leave of absence was continued for the year to Professor P. Toews on account of illness.

The following promotions and new appointments were made during the year:

In the Faculty of Arts, J. A. Craig, M.A., McGill, B.D., Yale, Ph.D., Leipzig, was appointed Associate Professor of Oriental Languages; Barker Fairley, M.A., Leeds, Ph.D., Jena, was appointed Associate Professor of German; R. M. MacIver, M.A., Edinburgh, B.A., Oxon., D.Phil., Edinburgh, was appointed Associate Professor of Political Science; F. A. Hartman, M.A., Kansas, Ph.D., Washington, was appointed Lecturer in Physiology; R. J. Manning, M.A., D.Sc., Bristol, was promoted from a demonstratorship to a lectureship in Biochemistry; A. W. Peters, B.L., Western Reserve, A.M., Ph.D., Harvard, was appointed Lecturer in Biochemistry; and W. T. Jackman, M.A., was appointed Lecturer in Political Science.

In the Faculty of Applied Science, H. H. Madill, B.A.Sc., was promoted from a demonstratorship to a lectureship in Architecture, and W. J. Smither, B.A.Sc., was promoted from a demonstratorship to a lectureship in Structural Engineering.

In the Faculty of Household Science, Miss L. L. Ockley, B.A., was promoted from an instructorship to a lectureship in Household Science. and Miss W. Cruise B.A., was appointed lecturer in the same subject. 1917

In the Faculty of Education, G. M. Jones, B.A., was appointed Chief Instructor in English in the University Schools and Lecturer in Methods in English; C. L. Brown, M.A., D. J. Gray, B.A., and N. L. Murch, B.A., were appointed Instructors in the University Schools.

The following members of the staff delivered courses at Trinity College :--

- P. M. Bayne, M.A., Demonstrator in Biology.
- S. A. Cudmore, B.A., Lecturer in Political Economy.
- N. C. Hart, B.A., Fellow in Botany.
- W. T. Jackman, M.A., Lecturer in Political Economy.
- R. M. MacIver, M.A., D.Phil., Associate Professor in Political Economy.
- M. A. Mackenzie, M.A., Professor of Mathematics.

The total number of students registered in the University in 1915-16 was 3,868, or apart from the Summer Session and Occasionals in Social Service, 3,284, distributed as follows:—

Faculty of Arts	1,853
Faculty of Medicine	617
Faculty of Applied Science	
Faculty of Household Science	26
Faculty of Education	437
Faculty of Forestry	
Department of Social Service	
Summer Session	353
Registered twice	47

The figures may be further analyzed as follows:---

### FACULTY OF ARTS.

## University of Toronto.

Candidates	for Ph.D.	29
Candidates	for M.A.	73
Occasional	Arts Students	25
Veterinary	Students	108
~		235

### University College.

First Year Undergraduates	302	
Second Year Undergraduates	210	
Third Year Undergraduates	166	
Fourth Year Undergradutes		
Occasional Students	62	
		914

## Victoria College.

First Year Undergraduates	139	
Second Year Undergraduates	96	
Third Year Undergraduates	103	
Fourth Year Undergraduates	87	
Occasional Students	46	
		471
Trinity College.		
	33	
First Year Undergraduates		
Second Year Undergraduates	21	
Third Year Undergraduates	17	
Fourth Year Undergraduates	18	
Occasional Students	4	
		93
St. Michael's College.		
First Year Undergraduates	64	
Second Year Undergraduates	26	
	31	
Third Year Undergraduates	17	
Fourth Year Undergraduates		
Occasional Students	2	
		140
FACULTY OF MEDICINE.		
Candidates for M.D.	3	
First Year Undergraduates	137	
Second Year Undergraduates	106	
Third Year Undergraduates	93	
Third fear Undergraduates	73	
Fourth Year Undergraduates	96	
Fifth Year Undergraduates	22	
Students Returned from Overseas		
Dental Students	87	018
		617
FACULTY OF APPLIED SCIENCE.		
Candidates for M.A. Sc.	1	
First Year Undergraduates	101	
	89	
Second Year Undergraduates	82	
Third Year Undergraduates		
Fourth Year Undergraduates	66	
Students of other Faculties	6	345
FACULTY OF HOUSEHOLD SCIENCE.		010
Occasional Students	26	
FACULTY OF EDUCATION.		26
PACULTI OF EDUCATION.		
Students registered	437	
Sudding registered		437

## 1917

## FACULTY OF FORESTRY.

First Year Undergraduates Second Year Undergraduates Third Year Undergraduates Fourth-Year Undergraduates Fifth Year Undergraduates	1 14 6 10 1	
DEPARTMENT OF SOCIAL SERVICE.		32
DEFAILMENT OF OUTHIN DEFICIE.		
Students registered	252	ດະດ
SUMMER SESSION.		~U~
Students registered	353	353

Of the 3,868 students, 2,328 were men, and 1,540 were women. The women students were distributed as follows:----

Candidates for Ph.D.	3
Candidates for M.A.	16
Occasional Students in the University of Toronto	6
University College	384
Victoria College	184
Trinity College	53
St. Michael's College	49
Faculty of Medicine	36
Faculty of Household Science	26
Faculty of Education	277
Department of Social Service	242
Summer Session	270
Registered twice	6

The numbers examined in the different departments of the University, including those granted standing for military service, were as follows:---

Arts:	
Ph.D	3
M.A	31
Fourth Year	294
Third Year	329
Second Year	384
First Year	407
Senior Matriculation	139
	1,587
Medicine: -	
M.D	1
Fifth Year	96
Fourth Year	70

Third Year Second Year First Year	83 62 81	
		393
Applied Science:		000
Professional Degrees	7	
M.A.Sc	1	
Fourth Year	48	
Third Year	51	
Second Year	37	
First Year	63	
		207
Education		366
Forestry		10
Law		20
Degrees in Pedagogy		21
Pharmacy		38
Music		10
Dentistry		201
Agriculture		50
Local Examinations in Music		645
Veterinary Science		10
		10
The degrees conferred were:		
LL.D. (Honorary)	12	
D.Se. (Honorary)	1~	
Ph.D.	3	
M.A.	28	
LL.B.	9	
M D		
M.D	2	
M.B	<b>2</b> 93	
M.B	2 93 288	
M.B	2 93 288 3	
M.B. B.A. C.E. M.E. (Mining)	2 93 288 3 1	
M.B. <b>B.A.</b> C.E. M.E. (Mining) M.A.S <sub>c</sub> .	2 93 288 3 1 1	
M.B. <b>B.A.</b> C.E. M.E. (Mining) M.A.S <sub>c</sub> . <b>B.A.S</b> c.	2 93 288 3 1 1 82	
M.B. B.A. C.E. M.E. (Mining) M.A.Sc. B.A.Sc. B.Pæd.	2 93 288 3 1 1 82 1	
M.B. B.A. C.E. M.E. (Mining) M.A.Sc. B.A.Sc. B.Pæd. D.Pæd.	2 93 288 3 1 1 82 1 1	
M.B. B.A. C.E. M.E. (Mining) M.A.S <sub>c</sub> . B.A.S <sub>c</sub> . B.Pæd. D.Pæd. D.D.S.	2 93 288 3 1 1 82 1	
M.B. B.A. C.E. M.E. (Mining) M.A.S <sub>c.</sub> B.A.S <sub>c.</sub> B.Pæd. D.Pæd. D.D.S. B.S.A.	2 33 288 3 1 1 82 1 1 43 50	
M.B. B.A. C.E. M.E. (Mining) M.A.S <sub>c</sub> . B.A.S <sub>c</sub> . B.Pæd. D.Pæd. D.Pæd. B.S.A. B.S.A. B.S.E.F.	2 93 288 3 1 1 82 1 1 43 50 8	
M.B. B.A. C.E. M.E. (Mining) M.A.S <sub>c</sub> . B.A.Sc. B.Pæd. D.Pæd. D.D.S. B.S.A. B.S.A. B.S.E. B.S.A. B.S.E. B	2 93 288 3 1 1 82 1 1 43 50 8 36	
M.B. B.A. C.E. M.E. (Mining) M.A.S <sub>c</sub> . B.A.S <sub>c</sub> . B.Pæd. D.Pæd. D.Pæd. B.S.A. B.S.A. B.S.E.F.	2 93 288 3 1 1 82 1 1 43 50 8	

In December Mr. Rustom Rustomjee delivered a lecture on "The Place of India in the British Empire."

Again Mr. F. A. Mouré has laid the University under deep obligation by arranging the fourth series of Organ Recitals, in which he himself delivered several

highly appreciated recitals. Those besides Mr. Mouré who took part were: Professor G. W. Andrews, Oberlin Conservatory of Music, Dr. T. Alexander Davies, Mr. Grenville B. Frost, B.A., Mr. James Galloway, A.R.C.O., Mr. Otto James, Mr. H. G. Langlois, B.A., Toronto, Mr. Albert D. Jordan, London, and Professor H. L. Vibbard, of Syracuse University.

At the opening of this session the full effects of the war began to be felt. A greatly diminished enrolment was the first evidence of what was to follow as the academic year ran its course. From every department came the same story of reduced numbers and of the strain under which the students were doing their work. Athletic activities were confined to interfaculty or intercollegiate games and played no large part in the general life, the university grounds being occupied at all hours of the day by companies of men under drill; the usual social interests were lessened or vanished.

The total attendance is at first sight not so much less than in the former year as might have been expected, but an analysis of the figures shows that the number of men students registered in University College was 530, as compared with 604, and in Applied Science 345, as compared with 563, in Forestry 32, as compared with 48 in the preceding year. As is indicated also in the reports of the Principal and the Deans this registration was much higher than the actual attendance became after the middle of the session. Undergraduates enlisted in large numbers, and exemption from examination at the end of the year was given to 352 who had gone on active service. Thus the attendance at the end of the year rather than registration at the beginning shows the drain made by the war on the student body. As regards enlistment, Principal Hutton reports 383 undergraduates from University College. In his Greek classes there were losses through enlistment averaging over 50 per cent. and running as high as 75 per cent. A similar story might be told of the other departments in the College. Victoria and Trinity Colleges suffered quite as severely if, indeed, not more. The Faculty of Medicine retained its normal attendance more nearly than any other. This was mainly due to the fact that the War Office had recommended that students of the final two years should not enlist, but should complete their course in order to serve as qualified medical officers, and partly because it was felt that the increasing demand for such officers in the near future made the call for enlistment as regular combatants less urgent than it was on students in the other faculties. As was to be expected, the faculties of Applied Science and Forestry during the session sent a large quota into active service amounting to 149. The Faculty of Education had a strong company of the Officers Training Corps and gave its share of recruits. At the end of the academic year standing in their years was granted to 268 men on active service; degrees were granted to 84 enlisted men.

The records show that 96 of the staff were on active service. Their names are as follows:—John Andrew Amyot, Robert Gardiner Armour, Paul Balbaud, Louis Auguste Bibet, George Florian Boyer, George Neville Bramfitt, Thomas Gregor Brodie (Ob), Herbert Alexander Bruce, Edward Cecil Burson, Irving Heward Cameron. George Alexander Campbell, William L. D. Carnie, Michele Carlo Emmanuele Catalano, Alfred Hans Waring Caulfeild, Graham Chambers, George Alton Cline, Herbert Ernest Clutterbuck, Charles Norris Cochrane, James Roy Cockburn, Cooper Edward Cole, Alan Freeth Coventry, Malcolm McLachlan Crawford, B. Harold Dickson, George Sharpe Eadie, Oscar Pelham Edgar, Arthur Bertram Fennell, Andrew Almon Fletcher, John Taylor Fotheringham, Robert Edward Gaby, John Stupart Galbraith, John Gordon Gallie, Lachlan Gilchrist, Perry Gladstone Goldsmith, Andrew Robertson Gordon, Duncan Archibald Lamont Graham, Velvien

Ewart Henderson, William Belfry Hendry, Samuel Ross Delap Hewitt, Robert Home, Cyril G. Imrie, J. Powell Jones, Kenneth Hay Kingdon, Frank Boteler Kenrick, Edward Joseph Kylie (Ob), William Robert Lang, James Miles Langstaff, Arthur d'Orr Lepan, Thomas Richardson Loudon, Gladstone Wilfred Lougheed, Arthur Reginald Marsden Lower, Arthur Wellesley McConnell, Donald McGillivray, Alexander John Mackenzie, John Joseph Mackenzie, Patrick Walter Hughes McKeown, John Harris McPhedran, Henry Allen McTaggart, Charles Stanley McVicar, Samuel John Newton Magwood, William John Ogilvie Malloch, Henry Gordon Manning, Frederick William Marlow, Charles Vincent Massey, Percival Keith Menzies, Horace Owen Merriman, James Sims Mitchell, Ezra Henry Moss, John Henry Mozley, George Henry Needler, Francis Owen, Frank Stanley Park, Harold Campbell Parsons, Robin Pearse, George Rowe Philp, Alexander Primrose, Thomas Bedford Richardson, James Alexander Roberts, David Edwin Robertson, Lawrence Bruce Robertson, John Daniel Robins, Gilbert Royce, Robert Dawson Rudolf, Edward Stanley Ryerson, Wallace Arthur Scott, Noble Carman Sharpe, Harry James Shields, David King Smith, George Malcolm Smith, George Stewart Strathy, Ross Taylor, Malcolm William Wallace, William Stewart Wallace, Benjamin Philp Watson, Ralph Hodder Williams, George Ewart Wilson, Clarence Richard Young.

The records of enlistment contain the names of 1,736 graduates, 1,368 of whom were officers and 368 in ranks; 1,268 undergraduates, 557 officers and 711 in ranks; 12 in Y.M.C.A. work at the front, 11 graduates and 2 undergraduates, in all 3,016. There are 113 who have fallen. Their names are:—

Henry Harold Allen, Hubert Gordon Allan, Charles Laidlaw Anderson. Frederick Charles Andrews, Gordon Stewart Andrews, Panayote Percy Ballachey, Alfred Carbert Bastedo, William George Henry Bates, Gerald Edward Blake, Thomas Gregor Brodie, George William Bruce, Leo Buchanan, Duncan Frederick Campbell, Robert Alexander Rankine Campbell, Warren Knight Campbell, James Russell Chamberlin, Arthur Willoughby Chesnut, Philip Fred Chidley, Allen Charles Mackenzie Cleghorn, Charles Penner Cotton, Russell Andrew Cross, Gordon Willson Crow, Carl deFallot, Kenneth Brown Downie, George Gordon Duncan, Frederick Lawrence Eardley-Willmott, Judson Harold Ellis, Shirley Duncan Ellis, William Laurance Evans, James Stephenson Fleming, Finlay David Fraser, Harry William Frogley, George Gordon Galloway, Francis Egmont Gane, John Ure Garrow, Paul Archibald Gillespie, George Clarence Gliddon, Thomas Leon Goldie, Henry Russell Gordon, Thomas Seton Gordon, Oswald Wetherald Grant. Hugh Alexander McKay Grasset, Henry Greenwood, Daniel Galer Hagarty, David Elliot Haig, Henry Arthur Harding, Thomas Leslie Harling, Joseph Grant Helliwell. Maurice Russell Henderson, John Emerson Hill, Henry Boyd Hodge, Herbert Spencer Holcroft, Fred Holmes Hopkins, Asa Milton Horner, Chester Hughes, George Leycester Ingles, Oscar Irwin, Robert Crawford Jamieson, Trafford Jones, Thomas Ewart Kelly, Stuart Kennedy, Herbert Norman Klotz, Edward Joseph Kylie, Norman Lawless, Alfred Edward Lawton, John Gordon Lumsden, Hugh Edward McCutcheon, Archibald Walter Macdonald, Alister Munro Mackenzie, George Lawrence Bissett MacKenzie, William Stewart McKeough, Howard James MacLaurin, Dugald Black McLean, Edgar Harold McVicker, Maurice Irving Machell, John Reginald Maguire, Maurice Edward Malone, Malcolm Smith Mercer, Herbert Stanley Monkman, Arthur Edward Muir, Harold Heber Owen, Henry Errol Beauchamp Platt, Roy Irvine Poast, Howard Primrose Primrose, Arthur Harper Qua, George Ernest Revell, Ronald McKenzie Richards, James Ernest Robertson, George Crowther Rverson, Charles Edward Sale. Wesley George Shier, Joseph Cuthbert Shipton, Colin Simpson, Ernest Alroy Simpson, Arthur William Tanner, Geoffrey Barron Taylor, Ross M. Taylor, Arnold Munro Thurston, Norman Ewart Towers, Kenneth Marsden Van Allen, George E. Vansittart, Frederick William Walsh, Robert Edward Watts, James Symington Wear, Edward Alfred Webb, Maurice Fisken Wilkes, William Hartley Willard, Chester Matthew Willey, George Knox Williams, William Taylor Willison, Harold Mackenzie Wilson, Norman James Lang Yellowlees, and Martin C. de Bude Young.

The following eight are missing:

Arthur Stuart Anderson, Joseph Alburn Bassett, John Harvey Douglas, Guy Pierce Dunstan, Victor Archibald Ferrier, Angus Douglas Graham, Melville Elliot Lobb, Harold Verschoyle Wrong.

The enlistment has been growing and the roll of the fallen is lengthening rapidly.

The work of the Officers Training Corps was continued, and though, as was to be expected, the enrolment was not as large as in the previous year, it was nevertheless very good. At the inspection held at the close of the Easter Term 791 members were declared efficient and 117 members were granted proficiency Certificate A, i.e., lieutenant's qualifications. During the past six months 85 candidates for Imperial Commissions were sent to England and accepted by the War Office. On September 1st, 1916, as far as could be ascertained, 1,278 members of the corps were on active service.

A committee was appointed early in the session to impress upon the students the seriousness of the issues involved in the war. For this purpose the staff was asked to keep the situation before the minds of the students; short, signed articles were inserted in "Varsity," and the undergraduates of University College and the faculties were addressed in groups by the President and members of the staff.

An overseas unit of the Officers Training Corps was authorised, with Professor G. H. Needler as Commanding Officer. Professor M. W. Wallace also is assisting in this unit. Also an Artillery Battery, No. 67, was authorised to be officered by graduates of this University, who are recommended to the Minister of Militia by the Commanding Officer of Military District No. 2. The purpose aimed at in securing the establishment of both these units was to afford an opportunity for undergraduates, and those who might desire to join such a unit, to get training in familiar environment before taking their commissions, or to serve in the artillery in congenial company. It was believed, as has also proved to be the case, that by the presence of these two units in the University a ready opportunity of enlistment would be taken advantage of by many students. The position of these two units is, Officers' Company enrolled 168, of whom 75 have gone overseas; the Artillery Battery, over 200 men enlisted since the spring, nearly all of whom have at the time of writing gone overseas in drafts. It is hoped that during the coming session the value of these units will continue to be manifested.

The University also played an important part in the work of instruction connected with the various military schools, especially the Provisional School of Infantry under Lt.-Colonel Lang and the School of Musketry under Major Massey, who had associated with them members of the university staff. The grounds and several buildings of the University were used for the purposes of this instruction.

It is particularly gratifying that No. 4 Canadian General Hospital (University of Toronto) has done excellent work. At the request of the War Office the staff willingly undertook the difficult duty of service in Salonica, arriving there in November, 1915, under peculiarly trying climatic conditions, with the earliest troops and when the need was very pressing. During the earlier part of the winter the hospital was often crowded to excess, but by hard effort and team work the staff not only did all that they were asked to do, but won high commendation from those in authority for the character of their work. By their medical and surgical skill, the conduct of their laboratories and their loyalty, the members of the staff have brought great credit on themselves and on the University.

The success of the hospital is partly due to its splendid equipment, for which the Ladies' Supply Association and a large number of friends are to be thanked. I may here briefly outline the work carried on by the Hospital Supply Association under the direction of the ladies of the University. Since the beginning subscriptions, fees and bank interest amounted to \$50,963. Disbursements have totalled \$45,510. The packing between April, 1915, and October, 1916, amounted to 1,328 large cases of hospital supplies, 667 going to No. 4 Hospital, 654 to the Canadian Red Cross, and seven cases of socks to the Secours National. Of sheets there were 8,751, pillowcases 14,860, towels 44,804, pyjamas 7,575, pairs socks 11,802, surgical shirts 12,615, bedjackets 1,913, dressing gowns 528, grey flannel shirts 942, work clothes 21,540, surgeons' gowns 845, masks 276, surgical nurses' caps 290. Bandages alone filled 84 cases, and besides those mentioned thousands of articles have been despatched-pillows, quilts, rugs, hotwater bags, Testaments, etc. In addition the Association has given the Canadian Red Cross 42 large cases of factory-made bandages. There was also a total of 1,146,575 pieces of surgical supplies, including pads, compresses and sponges. Gifts of time, material and money came from many sources-churches and church societies and organizations. all over the country-and there was a prompt and generous response from the smaller towns and the country districts.

Other generous donations to the hospital were: Contributions for laboratory and other equipment, \$14,302.17; the Westminster Chapter, Imperial Order Daughters of the British Empire, Cleveland, Ohio, \$9,062.50, besides the gift of \$40,000 from the Fulford estate, which I reported last year.

The thanks of the University are due to all those who have taken a share in the equipment and maintenance of No. 4 Hospital.

In several other military hospitals in France and in England members of the University staff have rendered valuable service.

The manufacture by our Biological Products Laboratory of tetanus antitoxin for the Militia Department and the War Office was continued through the past year, and at the time of writing over \$15,000 worth has been provided at cost. I wish to direct attention to Dr. Fitzgerald's report, which outlines the large way in which the University, through this laboratory, has co-operated with the Provincial Board of Health.

As will be seen in the report of the Dean of the Faculty of Applied Science a number of the staff of that faculty were employed for part of their time in the work of munitions. Valuable investigations were also conducted by Professor McLennan in the Physics Laboratory for the War Office, and in Physiology by Professor Brodie in investigating the physiological effects of wounds on the respiratory processes.

Also the work of the Speakers' Patriotic League, which has had a far-reaching effect on recruiting, was conducted in the University under the direction of Dr. A. H. Abbott, who for this purpose was relieved of some of his regular academic duties.

In October, 1915, when the special contribution was being raised for the British Red Cross Fund, the University, its Colleges and Hospital's contributed \$7,339, of which \$3,935 came from the staff and \$3,404 from the students. Also the staff of the University, its Colleges and Hospitals, contributed during the campaign for the Toronto and York County Patriotic Fund in January the sum of \$12,453.

During the year M. and Madame Ledoux, who came to us from the University of Brussels, were the guests of the staff of the University and formed a large circle of friends.

The only matter in connection with the Faculty of Arts to which I shall refer is the arrangement as to specialist courses, which has been completed, and is inserted in the Calendar for 1916-17. The requirements for the specialist courses of the Department of Education involve difficult and complicated questions because not only has the Department to take into account the honour courses of this University, but also of the other Universities of the Province. It is, therefore, a satisfaction that a clear understanding has now been reached in this matter.

In the Faculty of Medicine the work of the year was conducted under difficulties on account of the absence of a large number of the staff on active service. This reduction in the staff was felt especially when, in response to a request from the War Office, it was decided to hold a session for the fifth year, beginning on May 1st, 1916, immediately on the close of the winter's work. It was undertaken in order to allow the graduates to enlist for service in December, 1916.

The extension of the medical course from five to six years, which has been under consideration by the Faculty for some time, was recommended to the Senate before the close of the academic year and the proposal has since been adopted, to come into effect in 1918. The demand for the lengthening of the course is due to the advance of medical education. Hitherto the five years have been divided between the preliminary sciences and clinical instruction, two and a half years for each; but the teachers in both sections have long been complaining that they have too little time for their subjects. The lengthened period has been required for several years in the larger medical schools of the United States, and already the University of Manitoba has adopted the six years course. McGill University also is ready to make the advance along with us. The first year of the new course will be devoted entirely to the pure sciences—Physics, Chemistry and Biology—together with English and perhaps one language.

The appointment by the Provincial Government of a Commission on Medical Education was an important event in the medical world. The President of the University and the Dean of the Faculty of Medicine, together with Dr. Lash from the Board of Governors, appeared before the Commissioner, Mr. Justice Hodgins, and outlined the equipment, standards and aims of the Faculty of Medicine, and presented the case for granting greater recognition to our degree in medicine.

Though the numbers of the Faculty of Applied Science have been greatly reduced and less space was required than in recent years, especially in the Department of Drawing, insistent demands continue to be made for improved conditions in the Departments of Applied Mechanics and Electrical Engineering. The old building is cold and very inconvenient, and in fact is so filled with apparatus that in some rooms even small groups of undergraduates are crowded. With the increase of students after the war the state of the building, to which attention has been drawn for many years, will demand immediate consideration. I agree with the suggestion made by the departments interested that the Governors should authorise the preparation of plans for a new building.

The Ontario Government has asked Professor Guess to undertake work in Metallurgy and has provided the installation of a special furnace for this purpose. It is probable that more investigation of this kind may be undertaken in the near future.

I should like to call attention to the remarks in the Dean's Report as to the relation between this faculty and the movement for the greater application of science to industry. The essentials for this extremely important development, which is attracting great attention in Britain, are more laboratory space and some increase in the staff. Much can be done in the University without a very large expenditure of money.

In the Faculty of Education there has been a large attendance, 437 being registered. Every year a number of those registered take their work extramurally, in 1915-16 sixty, in 1914-15 thirty-five. This large attendance puts a very heavy strain upon the Dean and the members of the teaching staff. Additions should be made to this faculty as soon as possible. Another urgent requirement for this faculty is the equipment of a house in which the women students can have a centre for their social and academic activities, what is usually called a union. The three hundred young women in this faculty have no place, except a basement, in which even to take their lunch, and there is not a woman on the faculty or in the buildings who can in any way give them advice or help. When it is borne in mind that the great majority of these young women come to the city merely for one year, are without friends, have to find rooms and board at low cost, and return at the end of eight months to their towns or villages to teach the youth of this province, it becomes evident that this university has been neglecting a most important part of the education that is necessary to fit them for their duties as teachers. At comparatively small cost the house which is now closed and is an eye-sore, a source of danger from fire, and is rapidly becoming more dilapidated, could be made into excellent quarters for the purpose of a union, and a suitable lady could be secured who might be resident and also a member of the staff. A small fee from each student would go a long way to meet the expense.

During the year an important development was carried out which will certainly tell upon the future of this university, in the reconstitution of a Board of Postgraduate Studies, and the establishment of five new research fellowships. Much time was occupied with the drawing up of regulations and the definition of courses, which have now been set forth in the calendar on graduate work issued for the first time at the close of the academic year. Through the liberality of Sir Edmund Osler, who has offered two scholarships, Mr. J. W. Flavelle and Colonel R. W. Leonard, who have each offered one, of the annual value of \$500, an excellent commencement in the way of encouraging graduate work has been made. These fellowships are to be offered in the first iustance to students from outside Ontario, especially from the West. The Toronto Alumni in the United States have also provided for the coming year a fellowship of like value in Biochemistry, and the thanks of this University are due to them for their continued interest in their Alma Mater. The Mackenzie Fellowships in Political Science have been increased to \$500 each and made tenable by graduates of other universities. This is but a beginning. After the war we may hope to have the number of these fellowships increased so that the University may draw to itself many of the most promising graduates of other Canadian universities to pursue their advanced work here. In addition to scholarships, facilities for instruction must be provided or increased, especially in the development of the library and the increase of the staff in some of the departments. As I said in my last report, this graduate work is not only beneficial to the life of the university, but is of great national value in educating in this University of an old Province many who would otherwise find themselves under the necessity of going to the United States, probably in most cases not to return. It will create new ties between East and West, Old and New. I hope to be able to present a report next year of the work carried out by the new Board.

Again this year evidence has been afforded that the University is not without its benefactors. Colonel Albert E. Gooderham has bought 50 acres of land, and under his own careful supervision has erected splendid laboratories for the manufacture of sera and antitoxins, which on completion are to be handed over to the University. I would refer to Dr. Fitzgerald's report in the Appendix for the full description of this munificent gift. Mrs. H. D. Warren has also continued her donation of the salary of the Director of Social Service. The late Mrs. Massey Treble has engraven her name still more deeply upon this university by the legacy of \$100,000 for the support and development of the Department of Household Science. In past years mention has been made of the Medical and Surgical Research Funds, to which Sir John Eaton, Sir Edmund Osler, Colonel R. W. Leonard, J. L. Englehart, Esq., and Dr. George E. Cook have made handsome contributions, and I have already referred to the four new portgraduate fellowships established at the close of the year. The report of the work of the Medical Re-search Fund will be found in the Appendix. Mrs. Balmer has also given \$1,000 to institute in University College a scholarship in the first year science course in memory of her daughter, who was a distinguished graduate of this university. Also a legacy of \$25,000 has been received from the E. C. Walker estate towards the erection of a men's residence in the University. In addition to these gifts there is a constant stream of donations flowing into the Royal Ontario Museum, of which this University and the Government of Ontario have joint control.

The returns of the Bursar are an evidence of the rigid economy that has been practised by the staff of the University during the past year. Fortunately those in charge of several of the scientific departments had laid in good supplies of glass and chemicals, and by their sparing use, partly also by reason of reduced numbers, they were thus saved the necessity of making large purchases when the prices, owing to war conditions, were unusually high. The only department which may suffer permanently from reduction is the library. It is false economy to reduce greatly the purchase of books; a good library is at the basis of all research. In the immediate future this country will find it necessary to foster investigation, which, however, will be dependent upon the equipment of the centres in which it may be conducted.

A special convocation was held in September, 1916, for the purpose of celebrating the one hundred years of peace between Great Britain and the United States by conferring the honorary degree of LL.D. upon the Hon. Joseph H. Choate, President Nicholas Murray Butler, William B. Howland, Esq., William Church Osborn, Esq., Alton Brooke Parker, Esq., and John A. Stewart, Esq. The occasion was made memorable by the address of the Hon. Mr. Choate and by the feeling of goodwill given expression to by the other visitors.

The second annual meeting of the Universities of the Dominion was held in Montreal and was well attended by representatives from nearly all the universities. The meetings lasted for a day and a half and the time was devoted chiefly to discussion on the medical curriculum, postgraduate work, and the expansion of science in its application to industry. A strong national spirit is being created in these universities, and the effort is being made to co-ordinate their work so that they may become more mutually helpful and that students may readily pass from one to the other and have the opportunity of receiving the highest possible training in our own country. A committee was appointed to inquire into the possibility of entering into such relations with the Universities of Britain and France as will draw our universities to them even more closely than in the past.

All of which is respectfully submitted.

R. A. FALCONER, President.

October 21st, 1916.

### APPENDIX A.

(1) Report of the Principal of University College.

(2) Report of the Dean of the Faculty of Medicine.

(3) Report of the Dean of the Faculty of Applied Science.

(4) Report of the Dean of the Faculty of Forestry.

(5) Report of the Dean of the Faculty of Education.

(6) Report of the Librarian.

(7) Report on University Extension Work.

(8) Statement regarding the Biological Museum.

(9) Statement regarding the Geological Museum.

(10) Statement regarding the Palæontological Museum.

(11) Statement regarding the Mineralogical Museum.

(12) Report on the Medical Research Fund.

(13) Report of the Director of the Antitoxin Laboratory.

(14) Report of the Director of Courses in Social Service.

(15) Report of the Physical Director.

(16) Report of the Superintendent of the Dining Hall.

(1) REPORT OF THE PRINCIPAL OF UNIVERSITY COLLEGE (PROFESSOR HUTTON).

The attendance of men at University College this year, both before the Session 1915-16 began and since it began, begins to show the effect of the war in the only way in which the College can honestly testify to it, and in the only way in which, all things considered, it is desirable that it should so testify. The numbers of men registering last September fell off by some two hundred from the numbers of the previous September, and of those actually then registered the numbers of those still continuing to attend is falling daily; each day sees further names withdrawn for transference to some battalion at the front or at some other Canadian camp or for transference with a commission to a training camp in England or for immediate service in the trenches and with the artillery.

The war preoccupies every one, mind and body, and preoccupies even our buildings. The academic record of the year is therefore uneventful; while the social record is a blank. The actual numbers of graduates and undergraduates from the College already at the front at the present date may be estimated somewhat roughly as follows:---

## 1917

1917	UNIVERSITI OF TORONTO.	 
Gradua	tes: Officers	
	Total	 351
Underg	Officers	

383	
734	

. . . . . . . . . . . . . . . .

The deaths number 39; the Rol<sup>1</sup> of Honour includes also the following distinctions:---

## C.M.G.

	Col. J. T. FotheringhamB.A. (U	
	M.D., C.M LtCol. G. G. NasmithB.A. (U	N. 1891 I) 1900
	Ph.D.	
C.B.		
	BrigGen. M. S. Mercer	J) 1885
D.S.		
	Capt. F. MorisonB.A. (U)	
	Lieut. T. D. HallamArts (U)	1906-08
MIL	itanu (Treas	
M 461	Major P. P. Asland	1010
	Major P. P. AclandB.A. (U) Capt. J. E. HahnArts (U)	
	Capt. V. F. Stock	
		1912
	Lieut. J. C. AuldArts (U)	
	Lieut. P. W. BeattyB.A. (U)	1911
		LUII
Cro	ss de Guerre.	
	Lieut. E. Peplar.	
	Cpl. C. E. Rochereau de la Sabliere.	
7		
A ni	ghted by King of Italy.	
	Chevalier W. E. DohertyArts (U)	1911
Men	tioned in Despatches.	
	Maj-Gen. M. S. Mercer (killed)B.A. (U)	1885
	Col. J. T. FotheringhamB.A. (U)	1883
	M.D., C.M.,	1891
	LtCol. J. J. CreelmanB.A. (U)	1904
	LtCol. G. G. NasmithB.A. (U)	1900
	Ph.D.	1903

Captain J. E. HahnArts	(U)	1909-	13
Capt. A. C. RyersonArts	(U)	1917	
Lieut. S. S. BurnhamB.A.	(U)	1911	
Lieut. T. D. HallamArts	(U)	1906-	08
Lieut. R. G. HamiltonArts	(U)	1912-	14
Lieut. M. E. Malone (killed)Arts	(U)	1917	

As for academic changes, Professor Craig has replaced Professor Benzinger in the department of Arabic; and Professor Fairley (from one of the newer Universities of the North of England and from Edmonton) has succeeded Professor Mueller; the teaching in these departments has not suffered for the change.

It has not yet been found possible to replace the gap left by the death of Professor Stevenson: this is at the moment our crying academic need: other needs are at once social and academic at the same time.

As Hart Hall approaches completion, the need of similar advantages for the women students of University College is making itself felt more urgently; there is an ever-increasing body whose numbers and increase are unaffected even by this war, and for whom Queen's Hall, with its roll of 90 names, is quite inadequate.

The College needs for its women, halls and rooms for debating, for reading, for music, and for rest and needs still more the presence at the head of such a place of a woman who can not only, if necessary, hold a position on the staff, but who shall also have the time and the gifts and the training, and experience qualified to make her of use to the women students in the indirect and therefore the allimportant interests of their University life, outside the lecture rooms and lecture halls. Little or nothing can be done at present on the scale of Hart Hall, but a beginning should be made for the women, and a good Dean in charge of a much smaller place with a good spirit animating it will do as much and more than bricks and mortar. I subjoin the usual tables showing the distribution of students among the different courses.

(2) REPORT OF THE DEAN OF THE FACULTY OF MEDICINE (DR. C. K. CLARKE).

The events of the year have been largely complicated by the military situation and the staff has found it extremely difficult, reduced as it is in numbers, to meet every condition as satisfactorily as could be wished. Possibly if the number of students had been reduced, as expected, the difficulties would not have been so great, but as the registration was 527 the reduction from the average was scarcely noticeable. Members of the staff have made the sacrifice cheerfully and willingly. realizing that in this way they were able to do their bit.

As you are aware, the military authorities asked us to put on a special session for the Fifth Year and that commenced on May 1st. This means that practically the whole staff has to do double duty in order to equip a number of young graduates sufficient for the demands of the War Office.

The undergraduates in Medicine on active service numbered 138, but 42 students of the Fourth and Fifth Years have been returned by the Imperial War Office to complete their courses in Medicine. So far, casualties have been comparatively slight. One has been killed and a number wounded, but the wounded as a rule have done well and made good recoveries. Our students are to be found in every branch of the service, from aviation corps to submarine crew. Lieut. H. H. Owen, who was killed in action on January 30th, was recommended for the D.S.O., and was mentioned in the official despatches seven times for conspicuous bravery. A Second Year student, J. E. McGillivray, has been recommended for the D.C.M. for his bravery and conduct recently at St. Eloi.

The great majority of the graduating class of 1915 have gone overseas, and of the class of 1916 nearly all have qualified for military service and will go to the front when called upon.

The death of Captain Norman Yellowlees, who was with the University Hospital at Salonica, is deeply regretted.

The question of a six years' course in Medicine has occupied the attention of the Faculty very constantly during the year, and it is more than evident that the five years' course, as carried on at present, does not meet all the requirements; the Third Year especially is the subject of a great deal of well-deserved criticism. It becomes more and more evident that it will be much better for both student and University when the student comes to us better prepared in the preliminary sciences, and the whole subject of Medicine has so developed that it is useless to endeavour to prepare men properly in less than six years. The consensus of opinion leans in this direction, and if we are to live up to the best ideals we shall have to adopt a six years' timetable, just as soon as this can be put in force without disturbing the work of the High Schools and Collegiate Institutes.

The members of the staff have shown the greatest devotion to duty in the University, and while the majority of them would willingly and cheerfully go to the front, they have recognized the necessity for staying home to carry on the preparation of the students for their stern duties across the sea.

## (3) REPORT OF THE DEAN OF THE FACULTY OF APPLIED SCIENCE AND ENGINEERING (DR. W. H. ELLIS).

I beg to submit the following report on the work of the Faculty of Applied Science and Engineering during the past academic year.

The number of students registered in the Faculty in 1915-16 was 341, distributed as shown by the following table:---

First Year Undergraduates	102
Second Year Undergraduates	89
Third Year Undergraduates	
Fourth Year Undergraduates	66

341

Of these, 119 completed the year and 134 enrolled for active service overseas. Three members of the permanent staff enrolled for active service overseas: Asst. Prof. J. R. Cockburn, Captain 170th Battalion, C.E.F.; Asst. Prof. T. R. Loudon, Capt. and Adjt., No. 1 Construction Battalion; Asst. Prof. A. Wellesley McConnell. Capt. and Adjt., 116th Battalion. C.E.F. Of the sessional appointments the following are on active service:—

#### Lecturers.

R. H. Hopkins, Lieut. and Sig. Officer, 39th Battalion, C.E.F.

- J. M. Langstaff, Lieut., 75th Battalion, C.E.F.
- J. W. Pickup, Lieut., 220th Battalion, C.E.F.

Demonstrators.

J. S. Galbraith, Lieut. and Asst. Adjt., 123rd Battalion, C.E.F.

G. H. Hally, Gunner, 26th Battery, C.F.A.

H. O. Merriman, Flight Sub-Licut., Royal Naval Air Service.

A. L. Steele, Canadian Engineers, 4th Brigade Signal Station.

G. K. Williams, Flight Sub-Lieut., Mechanical Supt. of Air Training School, Detling, England.

W. J. T. Wright, Lient., 67th Depot Battery, C.F.A.

In addition to these, Capt. C. R. Young, Asst. Prof. of Structural Engineering, and Capt. H. H. Madill, Demonstrator in Architecture, have been appointed upon the staff of the School of Instruction (Infantry) M.D. No. 2.

Regarding the C.O.T.C., at the beginning of the session 278 enrolled, which number was reduced during the session through enlistments, etc., to 176 at the time of inspection, and those were all declared efficient. Thirty-five students took the examination for certificate "A," of whom 24 were successful. Thirty-three Applied Science students were accepted as candidates for commissions in the Imperial Army, in accordance with the offer made by the War Office in November last. Sixteen students hold commissions in C.E.F. Battalions.

Prof. Haultain desires to call attention to the mining engineers of the class of 1914. There were twenty-five men in this class; of these nineteen have been on active service. Four of these have died at the front. Of the six not on active service, one is in Arizona, and two in South America. For the remaining three we have no address.

Last week, in Ottawa, Col. Maunsell addressed about sixty officers at the Training Depot for Canadian Engineers, asking for those who could qualify and volunteer to join at once a tunnelling corps in France. Six men volunteered, five of whom were our men.

I am enclosing the reports of the Heads of Departments.

During the year that has passed, as during previous years, the Faculty of Applied Science has devoted its energies to what is beyond all question its first duty, the preparation of young men to fill vacancies in the junior ranks of the Engineering, Chemical, Mining and Metallurgical professions, with such a training as may as far as possible render them useful to their employers and enable them to take advantage of their opportunities for improvement and advancement in their calling.

During the thirty-nine years this Faculty has been in existence, first as the School of Practical Science, and afterwards under its present designation, it has trained and sent out some 1,500 graduates. The responsible positions held by these graduates in various parts of the world, and in all branches of engineering, as well as the staunch loyalty which they have always evinced and continue to evince to their Alma Mater give me the right, I hope, to claim for the Faculty in the performance of this their first duty some measure of success.

During these years this Faculty, with a staff barely sufficient to fulfil this single function, has nevertheless kept in touch with the industrial and business world and advised and assisted in manufacturing and industrial problems, as well as made contributions to the literature of both pure and applied science. The varied nature of these investigations you are already familiar with from the report made to you recently by the Council on this matter.

It seems to me, however, that the time has come when something more may be demanded of this Faculty. Unless it takes up an aggressive attitude in exerting itself to extend the bounds of Applied Science, it cannot hope to maintain the

honourable place which it has won among Engineering Schools. Such schools in our own and other countries have definitely entered upon an avowed policy of fostering and encouraging research with the view of extending the area of the organized knowledge of nature in order to place it at the disposal of industry. Such a step in advance is, however, quite impossible without increased financial support from some quarter or other. The members of our staff cannot contribute more than they are doing to scientific investigation unless special provision is made for this purpose. Research work involves such laborious, time-consuming operations, requires such continuous concentration and makes such demands upon the nervous energy of the investigator that it is vain to expect results of value from such laboratory work as can be squeezed into odd hours between the regular duties of teaching, when such duties claim as much of the investigator's time as has been, and is the case, with the teaching staff of this Faculty. A study of research laboratories the world over, and contact with investigators in all countries emphasizes the special nature of research work, and the necessity, if much of real value is to be accomplished, of relieving those who perform or conduct such work from much of the routine work of lecture and laboratory teaching. I would, therefore, beg to urge that as soon as possible a Research Department, or, as I would prefer to call it, a School of Engineering Research, be established within the Faculty of Applied Science and Engineering, whose avowed function would be scientific investigations on problems bearing on or suggested by the industries of the country. Such an organization would possess many advantages.

1. It would foster the scientific atmosphere, which would have very beneficial results both on the undergraduate students and the teaching staff.

2. It would provide research work for graduate students in all branches of engineering, and thus retain within the university men who otherwise would go to foreign universities for postgraduate study and work.

3. It would be of direct assistance in the development of the resources of our country in the establishment of new industries and in the development of old ones.

In this way the engineering and industrial and business world would be brought closely into co-operation, and such an organization would be worthy of financial assistance from both private individuals and large corporations.

For the realization of this ideal greatly increased laboratory space and equipment will be ultimately required and ought to be planned for from the outset. A new Engineering building for the Departments of Electrical Engineering and Strength of Materials is and has been for some time a crying need, as pointed out again and again in the reports of my predecessor.

I have repeatedly urged the need of a laboratory of Technical Chemistry; and the situation of the University in the centre of the great clay industry of Canada ealls for a laboratory of Ceramic Engineering.

In my opinion, however, in consideration of the times in which we are living and the condition of public opinion, it would be a mistake to wait for what we should like to have before beginning to do what we can with resources within our command. Such a start could be made if we could have a few (say seven) research assistants at salaries of \$1,500 to \$1,800, and if a fund of (say \$5,000) to be placed at the disposal of a committee of the Council to defray the cost of special apparatus and supplies required in research.

These research assistants would act in some instances as investigators, working under the direction of the members of the staff: in other instances as lecturers and teachers, thus securing to those members of the staff who wish, themselves, to perform research a partial liberation from teaching duties. To obtain results from such an organization it must not be forgotten that time is essential. Facts all go to show that months and years are required in order to secure success, the more important is an early start, and therefore it seems to me important that such a new department should be inaugurated without delay, if possible at the opening of next session, so that work may be planned by the staff and the services of capable men secured.

(4) REPORT OF THE DEAN OF THE FACULTY OF FORESTRY (DR. B. E. FERNOW).

The registration at the beginning of the session showed a considerable reduction below the number of the previous year, namely 32, and of these only three new students registered, the others being students previously in attendance. At 'the end of the session, however, the number had dropped to ten, the reduction being due mostly to enlistments.

Of the nine members of the fourth year, one enlisted within the first month, six remained for the first term or longer, and two to the end of the session. The six who enlisted after a half-year's work, all being first-class students, the Faculty decided should receive their degree *honoris causa*, it being understood by them that after their return, they would voluntarily make up their deficiencies with the aid of the Faculty. The same condition was imposed upon those of the lower classes enlisting (five), who had attended at least one term, namely, giving them standing as far as time was concerned for the whole year, but requiring that they work up the deficiencies in professional courses of their year with special assistance of the staff.

The degree was also conferred upon one member of the class of 1913-14, who had been conditioned, but had since enlisted.

It may be of historical interest to state that of the 89 names of regular students at one time registered in this Faculty since its organization nine years ago, graduates and undergraduates, not less than 60 per cent., as far as known, appear at present writing as enlisted for overseas service. In this connection, it may be also worth noting that word of the value of the course in First Aid inaugurated in this Faculty four years ago, came from the front, and that hence a repetition of this course was secured from the Faculty of Medicine.

No changes of any importance have taken place in the curriculum, but as foreshadowed in my last report, a slight increase in entrance requirements for the coming year was inaugurated, namely, raising the passing mark in English and Mathematics to 50 per cent. on each paper and 60 per cent. in each subject. This has been done with the hope of securing a better class of men. As explained in last year's reportand the difficulty has been accentuated during the year through enlistments of older graduates-the Dominion Forestry Branch finds not sufficient leadership developed among the graduates, and since much of the present forest work is crew work, it has been difficult to employ even undergraduates for summer work for lack of leaders. The only way in which the Faculty can meet this need appears in the increase of entrance requirements-indeed, the course should be a postgraduate one, or at least the six-year course, as at present scheduled, should become the general course for the professional man. Other difficulties in making the present course efficient are the lack of a permanently located practice camp and an undermanned staff. In this respect, I invite comparison with the most successful forest schools in the United States, which employ four to six instructors and that for 40 weeks, against our three fully engaged with only 25 weeks' session. The best schools also have a

permanent practice camp, which with the added time at disposal permits a superior development of the men in practical direction.

A re-organization after the war on these lines must be taken into consideration.

## (5) REPORT OF THE DEAN OF THE FACULTY OF EDUCATION (DR. W. PAKENHAM).

The attendance in the regular courses for the Session 1915-16 (343) was slightly below that of 1914-15, the record year in attendance at the Faculty of Education. There was a small increase in the numbers of students with Faculty Entrance standing (226 in all), which was more than offset by the decrease among the graduates in arts (81 in all). This decrease affected seriously the number of specialists in attendance, which shrank to 26. Enlistments and the new requirements in the specialist courses in arts explain the situation.

In another direction, the courses for degrees in Pedagogy, the registration stands at 40. This registration of experienced High School teachers, Normal School instructors, and Public School Inspectors is a measure of the growing interest in graduate work in Education.

In the new one-year course for the Ordinary Certificate in Household Science, which was offered by the Faculty of Education through the Household Science department under an agreement with the Department of Education, the registration was 32. The course was successful and the registration will probably increase.

The problem of the woman student still presses for solution. No students in a state University have a larger claim upon the attention—and the revenues—of that University than those who will become teachers in higher school posts, and thus shape the morals and manners of the young people of the state. In the Faculty of Education there are 277 women students, the majority of whom are under 21 years of age and are strangers in the city. And yet there is no residence for women in the Faculty of Education, no woman superintendent, counsellor, or teacher.

Three members of the staff were absent throughout the session on leave. Captain Cline and Lieutenant Manning were in service at the front; Major Bramfitt was attached to the School of Instruction of the Division.

"The School," the educational journal published monthly by the staff, has just completed its fourth year. Its influence increases. It now goes to 4,800 schools and is probably read by twice as many teachers. Its success, despite the burdens imposed by the war, is due in large measure to the energy of the managing director, Mr. W. J. Dunlop.

A memorandum on the University Schools, by the Headmaster, is enclosed.

## Memorandum on the University Schools by the Headmaster.

The enrolment in the University Schools for September, 1915, was at the maximum. The effect of the war upon attendance has, however, become evident during the year in the Senior School, where, for the first time in the history of the institution, the number dropping out during a session has been considerable. Most of these boys have themselves joined the colours; others have taken the places of older relatives who had enlisted; while others again have been obliged to withdraw through the financial stringency of war-time.

This school has now contributed three masters and about 150 former pupils to the country's service and has reason to be proud of its increasing honour roll. Captain George A. Cline, a master in the school, who was the first to respond to the call and who has been at the front from the beginning, was recently made a Chevalier of the Legion of Honour by the French Government for distinguished services. Already, too, the roll of the gallant dead has included six from our numbers. The results of the appeals in behalf of the Red Cross and Patriotic Funds illustrated once again the spirit of generosity which has always been characteristic of the school. To these funds the boys contributed more than \$400 in cash, while the subscriptions of the masters were extremely liberal.

The returns from the Matriculation examination of 1915 were highly encouraging as evidence that the spirit of honest work which the school inculcates is bearing fruit. In the Pass lists the failures were few, while 35 succeeded in obtaining complete Matriculation. The Registrar of the University characterized our record sheet as one of the best be had ever seen. The Honour list was equally good. Seventeen boys succeeded in obtaining among them 55 honours, of which 25 were first class. The school was fortunate in having among the aspirants for scholarships a student of such character and intellect as Andrew Robertson Gordon, who carried off the Prince of Wales' prize—the blue ribbon of scholarship for Ontario preparatory schools. His record at the scholarship examination will be difficult to surpass. Not only did he secure first-class honours in every subject and first place in the departments of Classics and Mathematics, but he also ranked first in general proficiency and in every combination of departments for which proficiency scholarships are awarded. Due credit must be given to the masters of the school for these successes.

In athletics the notable event of the year was the winning of the Junior Championship in the Ontario Rugby Football Union. Credit for this is largely due to the energy and coaching skill of Mr. J. O. Carlisle, classical master in the school. Thanks are also due to the Board of Governors for the grant which enabled the club to enjoy the use of Aura Lee athletic grounds, without which proper preparation could not have been made. It is noteworthy that a majority of the members of the championship team have since enlisted.

The winning of these Provincial prizes in both the scholastic and athletic arenas marks the year 1915 as the "annus mirabilis" in the history of the University Schools.

Three additions to the equipment of the school are worthy of special remark. The establishment of the cafeteria under the direction of Miss Elliott has proven a boon to the school. It has been extensively patronised by both masters and boys, and has received the warm commendation of parents. Through the generous support of parents of the boys in attendance at the University Schools, it has been possible to acquire for our own use a pathescope or moving picture lantern designed for schools. The systematic weekly exhibition of educational films has been found to add greatly to the interest of geography and history, and already the usefulness of the machine has amply justified its purchase. The "Daughters of the Empire," through their educational secretary, are presenting to the University Schools, as a part of the Faculty of Education, sixty British historical pictures as a permanent exhibit upon our walls. These are now arriving and being framed, and will within a few weeks be formally presented by the representatives of the I.O.D.E., Mrs. Gooderham, Mrs. Riddell, and Mrs. E. F. B. Johnston, on the occasion of our amual reception to parents. This splendid gift comes most opportunely, and is hereby gratefully acknowledged.

## (6) REPORT OF THE LIBRARIAN (H. H. LANGTON, ESQ., M.A.).

The number of volumes added to the Library during the year ending 30th June is 2,546, and the number of pamphlets 783, making total contents of Library, 144,482 bound volumes and 49,541 pamphlets.

Statistics of the use of the Library and books by students, as compared with those of the two previous year, show that the progress of the war has had a very decided effect upon the student body. They are as follows:

	1913–14	1914–15	1915–16
No. of day tickets	33,656	32,053	28,014
No. of books taken for the night	12,383	12,546	12,006
Average No. of readers at any one time	91	96	67

The purchase of books for the Library during the year was greater than for the previous year, but in some departments of science which have depended largely upon the books or periodicals published in Germany, the expenditure is necessarily far below normal. The British Government authorized the importation of books and periodicals of a scientific character, printed in Germany, for University Libraries and other scientific institutions, and orders were placed for this Library with an English agent for periodicals. Nothing, however, has been received. The difficulty of importation through a neutral country such as Holland has evidently not yet been overcome.

(7) REPORT ON UNIVERSITY EXTENSION WORK (DR. A. H. ABBOTT).

#### Summer Session:

The University of Toronto in co-operation with the Department of Education held, in the summer of 1915, the usual Summer Session from July 6th to August 15th. Courses were offered in Normal and Faculty Entrance, Commercial Work, Household Science, Vocal Music and Manual Training with the addition of two new Courses in Auxiliary Classes and Kindergarten Primary work. The attendance was as follows:

Faculty E	ntrance			 		
Normal E						
Commerce						
Household	-					
Music						
Manual T						
Auxiliary						
Kindergar	ten Prii	nary	• • • • •	 •••••	• • • • • • • • • • •	

The total attendance was three hundred and fifty-three (353), an increase of seventy (70) over the summer of 1914. One needs only to see this large body of teachers gathered from different parts of Ontario to be impressed with the great opportunity the Summer Session offers.

The Dining Hall, North House and East House, Queen's Hall, Nes. 7, 9 and 4, Wycliffe College and Burwash Hall were opened for the accommodation of Summer

Session students and Examiners of the Department of Education. The total number in Residence was three hundred and twenty-two (322).

## Correspondence Courses:

To supplement the work of the Summer Session in Commerce, Normal and Faculty Entrance work Correspondence Courses are arranged. The subjects are outlined in seven monthly Bulletins with prescribed work to be sent in monthly or fortnightly. Eighty-eight (88) teachers (Faculty Entrance 61; Normal Entrance 23, Commerce 4) took advantage of these Courses during the term 1915-16. In Normal and Faculty Entrance Courses seven hundred and ninety-five (795) exercises were sent in for examination and criticism, almost twice the number sent from about the same number of students the previous year. The total number of exercises sent in was eight hundred and thirty-four (834). The fees received for correspondence work were eight hundred and forty-nine dollars and fifty cents (\$849.50).

#### Teachers' Courses:

In the spring of 1916 a course leading to the degree of Bachelor of Arts was authorized by the University of Toronto for teachers and others who were unable to attend the regular Session. The First Year subjects were given conjointly with the Faculty Entrance Classes already provided for. Three subjects of the Second Year were offered for the Summer Session of 1916 namely: English, French and Physics. The teachers of Ontario were circularized regarding this Course with the result that there were thirty-one (31) applications for Second Year work. Further information regarding this Course will be found in the next report.

#### Local Lectures:

Many of the organizations which in previous years had requested lecturers from the University were occupied this year in carrying on recruiting and Red Cross meetings. It was fortunate the demand fell off in this way: with the number of the staff already at the front and those remaining overtaxed with work, it was difficult at times to find lecturers for the requests which did come in. A total of ninety-six (96) lectures were arranged, thirty-five (35) in Toronto for which fiftyfive dollars (\$55.00) in fees was received, and sixty-one throughout the Province for which one hundred and six dollars and forty cents (\$106.40) was received in fees. The amount paid by the Board of Governors to the lecturers was three hundred and five dollars (\$305.00). Nineteen of the above lectures were delivered before Canadian Clubs, others before Teachers' Institutes, Scientific Associations and other organizations.

## (8) STATEMENT REGARDING THE BIOLOGICAL MUSEUM (PROFESSOR BENSLEY).

During the past year practically no changes have been made in the exhibition material of the Departmental Museum, the efforts of the staff having been directed towards the arrangement of the collections in the Royal Ontario Museum of Zoology.

The following donations have been received :

Eggs and young of Commercial Fishes and exhibit of hatchery apparatus, presented by the Department of Naval Service, Ottawa.

A mounted photograph of Deer killed by wolves, presented by Mr. G. W. Bartlett, Superintendent, Algonquin Park.

A Collection of thirty West Indian Hummingbirds, presented by Miss E. Roger, Toronto.

An egg of Corey's Bittern, presented by Mr. Geo. Pierce, Toronto.

A Lizard and Egyptian Scarabs, presented by Mr. A. A. Bolté, Toronto.

An Australian Pigeon, presented by Mr. J. H. Ames, Toronto.

Prepared jaws of Shark, presented by Mr. E. M. Bogert, Toronto.

A western Gopher, presented by Mr. W. G. Bligh, Toronto.

A valuable collection of Ontario Birds of Prey and Ducks, presented by Mr. Z. A. Lash.

A case of foreign Birds, presented by Mrs. Charles Moore, Toronto.

A young Emperor Boa, presented by Mr. F. E. Fleming, Toronto.

A large stump cut by Beavers, presented by Mr. G. L. Jerman, Bancroft, Ontario.

A large number of valuable specimens have been received from the Riverdale Zoological Gardens, through the courtesy of Mr. F. Goode, Superintendent. These include 1 European Swan, 1 American Swan, 1 Heron, 1 Golden Pheasant and 1 Peacock; 1 Monkey, 1 Baboon, 2 Red Foxes, 2 Camels, 1 Wapiti, 1 Llama, 1 Leopard, 1 Lion, 2 Syrian Bears, 1 Sun Bear, 1 Siberian Bear, 1 Canadian Black Bear, 2 Seals.

There has been received by purchase at a nominal figure a valuable collection of Insects comprising upwards of 3,000 specimens, from Mr. Henry S. Saunders, Toronto.

The following additional specimens have been received from Algonquin Park, through the arrangement previously made with the Provincial Government, viz., 1 Beaver, 1 Fisher, 2 Mink and 1 Shrew.

A considerable amount of new material collected on the Atlantic and Pacific coasts by Professor E. M. Walker, Dr. A. G. Huntsman and Mr. A. D. Robertson of the Departmental staff, has been incorporated in the collections.

# (9) STATEMENT REGARDING THE GEOLOGICAL MUSEUM (PROFESSOR A. P. COLEMAN.)

During the year attention has been directed principally to the completion of printed labels for the specimens in the gallery: it is hoped that before the summer vacation this work will have been finished. A new wall case has been installed for the reception of a series of dressed blocks and hand samples of Canadian building stones. The alcoves have been provided with conspicuous signs indicating the object to which each is devoted.

Owing to the war and the financial stringency no money has been expended on the purchase of new material. It is hoped that the grant which thus has been allowed to revert will be restored to the museum when economic conditions are more favourable.

The more important acquisitions are as follows:

#### By Donation:

Pedestal of marble.--Alabama Marble Co., Gantt's Quarry, Alabama.

Blue corundum in nepheline syenite, Madawaska River, Ontario.—Consumers' Corundum Co., per Professor Haultain.

Set of copper-lead ores, Blue Bell mine, Kootenay, B.C.-Professor T. L. Walker.

Set of zinc ores, H. B. Mine, Salmo, B.C.-Professor T. L. Walker.

Sets of copper ores, Iron Mask and Eureka mines, B.C.—Professor T. L. Walker. Large samples of British Columbia coals.—Provincial Museum, per Dr. R. B. Orr.

Miscellaneous collection .- Gowinlock estate, Toronto.

### By Collection:

Building stones, rocks, coals from Saskatchewan and Alberta.—Professor W. A. Parks.

#### By Purchase:

Large slabs of Potsdam sandstone showing shrinkage cracks.

## (10) STATEMENT REGARDING THE PALÆONTOLOGICAL MUSEUM (PROFESSOR W. A. PARKS.)

During the year a beginning has been made in the installation of a series of wall cases on the east side of the long partition in the gallery. This series will contain a representative set of specimens illustrating the geology and palæontology of Canada. Two sections were installed and supplied with specimens illustrating the Pre-Cambrian and Ordovician formations. It is hoped that this series will be of especial value to students. In order to provide these cases it was found that the grant for the purchase of material had to be drawn upon; in consequence no money has been expended for the purchase of new specimens.

Considerable time was spent in the preparation of printed labels for the high cases and this work is now practically completed. The chief acquisitions during the year were as follows:

### By Donation:

- Large series of general specimens.—Department of Zoology, per Professor Bensley.
- Trenton limestone and fossils, Myrtle, Ont.-Charles Armstrong, Esq.

Concretion from White River, Ontario.-Edward Barrett, Esq.

Fine specimen of Dictyonema crassibasale .- Mrs. C. C. Grant, Hamilton.

Specimen of *Baculites ovatus*, Battleford, Sask.—R. Tutt, Esq., per Dr. T. L. Walker.

Fossil coral from Baffin Land.-Rev. Mr. Fleming, per Mr. C. T. Currelly.

### By Collection:

Mesozoic and Tertiary fossils from Alberta.-Professor W. A. Parks.

## By Purchase:

Fine specimen of Climatichnites wilsoni.-Mr. A. M. Campbell, Ottawa.

(11) STATEMENT REGARDING THE MINERALOGICAL MUSEUM (PROFESSOR T. L. WALKER.)

The collections of the University and of the Royal Ontario Museum of Mineralogy have been enlarged during the year by donations and exchanges. The following lists contain the names of our chief benefactors:

#### By Exchange.

Bayley, Prof. W. S., University of Illinois, Urbana, Ill., U.S.A. Geological Survey of Canada. Smyth, Prof. C. H., jr., Princeton University, Princeton, N.J. Watkin-Brown, W. T., Sydney, N.S.W.

#### By Donation.

Benner, W. W., Pt. Arthur. Bennett, H. C., Nelson, B.C. Campbell, A. D., O'Brien Mine, Cobalt. Cole, A. T., Grafton, Ont. Coleman, Dr. A. P., University of Toronto. Collins, Dr. W. H., Geological Survey of Canada, Ottawa. Crow's Nest Pass Coal Co., Fernie, B.C. Dominion Coal Co., Glace Bay, N.S. Douglas, Dr. James, New York City, N.Y. Ellsworth, Dr. H. V., University of Toronto. Emmens, N. W., Mgr. Monarch Mine, Field, B.C. Flaherty, R. J., Toronto. Guess, Prof. G. A., University of Toronto. Hamil, C. B., Blenheim, Ont. Haultain, Prof. H. E. T., University of Toronto. Irwin, G. E., Salmo, B.C. (H. B. Mine). Keffer, F., Ashcroft, B.C. Lodge, Matthew, Moncton, N.B. Maclean, A., University of Toronto. Mond Nickel Co., Coniston, Ont. Neilly, B., Mgr., Penn-Canadian Mines, Cobalt. Neilly, B., Mgr., Penn-Canadian Mines, Cobalt.
Orr., F. O., Peterboro'.
O'Flynn, W. A., Mond Nickel Co., Coniston, Ont.
Parks, Dr. W. A., Royal Ontario Museum of Palæontology.
Parsons, Prof. A. L., University of Toronto.
Stitt, J. B., Braden Copper Co., Rancagua, Chili, South America.
Thomson, J. E., University of Toronto.
Wickett, J. W., Redruth, Cornwall, England.
Widdowson, E. W., Nelson, B.C.
Workman, G. E., Toronto.
Wylie W. H. Hollinger Mine, Timmins, Ontario. Wylie, W. H., Hollinger Mine, Timmins, Ontario. Young, W., Toronto.

(12) REPORT OF THE MEDICAL RESEARCH COMMITTEE FOR YEAR 1915-16.

The work of the Medical Research Fund, like all the other activities of the University, has suffered considerable disorganization as a result of the war. Four Fellows, Doctors Caulfeild, Armour, Sharpe and Fletcher, are at present abroad on active service, and have had their researches interrupted before they were well begun. Two others, Drs. Fletcher McPhedran and Annie Homer, have resigned upon the completion of the work on which they were engaged. To balance these losses only two new Fellows, Drs. Detweiler and Bruce Macullum, have been appointed. Apart from these two, the only appointee now acting under the Fund is Dr. Goldie; and it should be noted that, although Dr. Goldie continues to act as Director of the Medical Clinic, he does so now, at his own request. without salary.

In spite of these unfavourable circumstances the work accomplished during the year 1915-16 is neither inconsiderable nor unimportant. Dr. Fletcher McPhedran continued until September, 1915, the date of his resignation, a series of observations on the reaction of the blood in nephritic dyspnoea; these observations, together with others obtained subsequently to his resignation, will be published shortly. Dr. Annie Homer, who acted as Fellow until December, 1915, continued her important work upon the metabolism of tryptophane; in connection therewith she elaborated a new and useful method for the determination of the tryptophane content of proteins, and made a careful and thorough examination of the colour reactions of the urine after the administration of indol derivatives. The results of Miss Homer's work appear in five papers, named below, which are to be followed presently by others. Dr. Bruce Macallum, who was appointed Fellow in July, 1915, has been engaged in a study of the substance or substances responsible for growth; this study promises results important not merely from the theoretical, but also from the clinical and even the economic point of view; one paper has already been published, and further reports may be expected in the near future. Dr. Detweiler, whose appointment dates from June, 1915, has been carrying on experimental work with a virulent streptococci in an effort to establish their etiological relationship to endocarditis; in a paper which will appear at an early date, he will publish evidence demonstrating that organisms isolated from the blood of patients with chronic infectious endocarditis are capable of producing in rabbits lesions identical with those of the human disease. Dr. Goldie reports that he is engaged upon a study of pleural effusions, and that under his direction investigations are being conducted in the Out-Patient Department by Dr. Oille on acute endocarditis, by Dr. Rolph on hyperchlorhydria, by Dr. Minns on tuberculous infections in children, and by Dr. Solway on asthma; in addition a new clinic has been established for the treatment of syphilis with the idea of securing data as to the prevalence of the disease and the efficiency of treatment.

The following papers, published since June, 1915, contain work performed wholly or in part by Medical Research Fellows, or under their direction:

Almon Fletcher: "Some Considerations in the Study of Infantile Tetany, with Report of a Case." Arch. Int. Med., 16, p. 382, Sept. 1915.

Alan Brown and Almon Fletcher: "The Etiology of Tetany-Metabolic and Clinical Studies." Amer. Journ. Dis. of Children, 10, p. 313, Nov. 1915.

Annie Homer: "A Spectroscopic Examination of the Colour Reactions of Certain Indol Derivatives and of the Urine of Dogs after their administration." Journ. Biol. Chem. 22, p. 345, Sept. 1915.

Annie Homer: "A Method for the Estimation of the Tryptophane Content of Proteins, Involving the Use of Baryta as a Hydrolyzing Agent." Journ. Biol. Chem., 22, p. 369, September 1915.

Annie Homer: "The Relation Between the Administration of Tryptophane to Dogs and The Elimination of Kynurenic Acid in Their Urine." Journ. Biol. Chem. 22, p. 391, September 1915.

Annie Homer: "A note on the effect of iron salts on the metabolism of tryptophane in the dog." (Journal Physiology, Vol. L., March, 1916.)

Annie Homer: "A note on the action of tissue enzymes on tryptophane." (Journal Physiology, Vol. L., March, 1916.)

C. Funk and A. Bruce Macallum: "Studies of Growth 11. On the Probable Nature of the Substance Promoting Growth in Young Animals." Journ. Bio Chem., 23, p. 41<sup>3</sup>, Dec. 1915. To these there ought to be added papers by Dr. Goldie and the members of the hospital staff working under his direction. A list of these has been promised by Dr. Goldie and will be furnished as soon as it is received.

## (13) REPORT OF THE DIRECTOR OF THE ANTITOXIN LABORATORY (DR. J. G. FITZGERALD.)

The work of this laboratory has just entered upon its third year. Very considerable progress has been made since the first report was prepared.

On February 1st, 1916, the Provincial Board of Health of Ontario began the free distribution of public health biological products in the Province of Ontario. These products include diphtheria and tetanus antitoxin, anti-meningitis serum, smallpox vaccine, the pasteur treatment and anti-typhoid vaccine. (All but the last named are supplied by this laboratory.) This movement on the part of the Provincial Board of Health has received the very warmest commendation and has enabled the Antitoxin Laboratory to take a very real and active part in public health work in the Province of Ontario.

The very close relationship of the Department of Hygiene and the Provincial Board of Health of Ontario, initiated by Major Amyot, has in this way been further strengthened. Mutual advantages from the points of view of research, teaching and public health endeavour are hopefully anticipated.

The distribution of public health products has also continued in Newfoundland, Nova Scotia, New Brunswick, Quebec, Manitoba, Saskatchewan and Alberta.

The laboratory has continued to supply all the biological products required by the Department of Militia and Defence for the Canadian Expeditionary Force. Thanks to the splendid work of Dr. R. D. Defries and his assistants large quantities of tetanus antitoxin have been produced and supplied for the past eight months. At present all the tetanus antitoxin used by the Canadian Expeditionary Force, overseas and in Canada, is prepared in this laboratory under the direction of Dr. Defries.

At the present time the scope of the work of the laboratory is expanding considerably, in addition to the antitoxins and vaccines already being produced, antimeningitis serum is being prepared and vaccine virus is to be started as soon as the necessary accommodation is provided.

Through the fine generosity of Colonel Albert E. Gooderham, the laboratory is soon to have a permanent home for the necessary laboratory animals. A farm of about fifty acres has been purchased by Colonel Gooderham and deeded to the University. On this property a laboratory and model stables and a cottage are being erected. The stables include living quarters for employees, an operating room, preparation room and all the necessary features to insure the ideal conditions under which biological products should be produced. It is expected that within a few months the new quarters will be completed and ready for occupancy.

This property will provide facilities for the antitoxin laboratory similar to those provided at Garche, for the Pasteur Institute in Paris and at Elstree, for the Lister Institute in London. This laboratory and the Province of Ontario is under a debt of obligation to Colonel Gooderham for his magnificent gift.

The very warm support of the laboratory accorded by Major J. W. S. McCullough, Chief Officer of Health, is hereby gratefully acknowledged. This has been especially welcome because of the continued absence in France of the Head of the Department of Hygiene, Major Amyot, O.C. Sanitary Section, First Canadian Division.

3 B. G.

The staff of the Antitoxin Laboratory has continued to increase in numbers, and to all of them the Director is indebted for their loyal and much appreciated co-operation.

## (14) REPORT OF THE DIRECTOR OF THE DEPARTMENT OF SOCIAL SERVICE (DR. FRANKLIN JOHNSON.)

## General.

The department has had a successful year of work in the different branches of its field. Further details will appear under the following heads.

By the way of summary, it will be said here that the number of students has been larger than expected, the field work has been improved and strengthened, the courses of instruction have been well conducted and successful, the commencement of a library has enabled better study on the part of the students, the office system and records has proved satisfactory, fees have been larger than anticipated owing to the number of students, and the establishment of the department in the new building has enabled work of far higher quality than before, and has made possible the welding of the work into a homogeneous unit.

Two especially interesting events of the year have been the action of the city in requiring that all playground supervisors and assistants employed by it must have the course of training on playground work in this department, and the establishment by the Toronto General Hospital of a scholarship for its best student in our Medical Social Service Course, to consist of the fees and living expenses while in attendance in the Department of Social Service.

#### Building.

The building has proved well adapted for the work and its situation is very accessible. The lecture-room facilities furnished by the building have all been required by the needs of the work. One class has been too large for the larger lecture-room, and to accommodate it we have been compelled to use a lecture-room in the Mining Building, which has proved a convenient and satisfactory arrangement. The office and library accommodation has also proved very suitable. The library and reading-room facilities have been completely used on most days.

The building is beginning to be recognized as a centre for the social interests and activities of the city, and they are gradually gathering around this department as a focus. A number of important meetings of city organizations have been held here during the year. This tends to increase the influence and contact of the University with city activities and is to be desired.

The most important feature of the building is its effect upon the work of the Department. This cannot be over-estimated. It has really created the Department, and has enabled it to do work of a grade which would otherwise have been impossible.

#### The Director.

In addition to work directly involved in the administration of the Department, there has also been a large amount of outside work placed upon the Director. While avoiding controversial activities in the city, he has been obliged to be active in many organizations. The Director's office has become a source of information for many city activities whose members come there seeking advice and recommendations. In addition to this he has been obliged to deliver a large number of addresses practically every week throughout the year.

## Courses of Instruction.

The general plan of courses has proved satisfactory as a whole. There have been some slight changes this year, and a few more slight changes will be advisable for next year. The plan in general has shown itself sufficient for the work with its present scope.

Several new courses have been added this year, including a course for Playground Supervisors, conducted by the Director and attended by the Playground Supervisors of the city playgrounds, a discussion course in Child Welfare conducted by Miss Hart, and a course on Games and Recreation conducted by Miss Carson.

There has been improvement in almost every course. Detailed comment on the courses is not in place here, but mention may be made of the course on Community Work under Miss Carson, which has been broadened and enlarged; the course on Social Psychology, which under Dr. Abbott and Dr. Hincks has been changed and improved; and the course on Child Welfare, which under Miss Hart has been developed into a strong and satisfactory course, covering well that important field. Special mention of these courses is not meant to detract from the other courses.

#### Field Work.

The problem of suitable field work has been totally different from that of last year. The changed situation in the city as regards unemployment, charitable relief and social distress in general, has very largely altered the field work arrangements of the preceding year and necessitated in a large measure a complete change and replanning.

It has proved possible, however, to successfully develop field work, and to provide it for the enlarged number of students whom the Department had this year.

#### Library.

The library is commencing to be of real service to the students. A few carefully selected books have been purchased, and other books have been donated to the library through the kindness of interested people outside.

The Library also has commenced making a collection which should prove of the utmost value, of the reports and publications of the leading institutions and organizations in the different branches of social work in the United States, and as far as possible those of all the social activities issuing reports in the Dominion. Such reports are of great importance and constitute an indispensable part of the working material of the libraries giving special attention to the social field. Our own library should be shortly well equipped in this regard, since most of these reports are comparatively inexpensive.

#### Students.

The department has enrolled this year 274 students, as compared with 293 last year. a most satisfactory attendance in view of the fact that the staffs of certain organizations completed their work the year before. The number of full-time students has been increased. Last year nine students received the certificate. This year seventeen students were granted the certificate, with a total enrolment of twenty-two full-time students.

The quality of the students is markedly high. Last year comment was also made as to this, but the present year's class of full-time students is still better in education, ability and general qualifications, excellent as was the class of last year.

## (15) REPORT OF THE PHYSICAL DIRECTOR (DR. J. W. BARTON).

As there was no intercollegiate competition of any kind last year interfaculty contests in the various branches of sport engaged a great number of students. In Rugby twelve teams competed for the Mulock Cup, perhaps the most ex-

citing series of years. Jr. S.P.S. won from Victoria in the finals.

In soccer eight teams were entered, the Dental team finally winning from Knox.

The track meet was held as usual with a goodly number of competitors, but very few spectators. The elimination of the old time "scrap" from the track meet, while seriously depleting the attendance, has dignified the sport. The O.A.C. brought down their usual number of entrants and were fortunate to win the trophy. No records were broken.

The Brotherton Cup race for cross-country running had four teams entered. St. Michael's College came in for the first time and won the race from the old time winners, Trinity College.

The Tennis Tournament was unusually successful because of the able handling by the executive. University College won the interfaculty competition.

The swimming competition was below the usual standard. Medicals won the Eckhardt Cup.

The assault-at-arms saw nearly every weight contested, but the total number entered was the lowest in our history. The quality of the work, however, was better than above the average. The Davidson Cup for the greatest number of points was won by University College.

All the games in the Sifton Cup Basket Ball series were played on the Central Y.M.C.A. floor, as our own floor in the temporary gymnasium is too small. Twelve teams entered and great interest was maintained throughout the whole series. Junior Victoria College won the final.

The Jennings Cup Hockey series had twelve teams entered, the Junior Dentals finally winning.

The indoor work and gymnasium classes were very poorly attended. Drill three times a week took away all desire for exercise from those not engaged in athletics.

The new building is nearing completion, but the great amount of detail required for the interior fittings makes progress slow.

GYMNASIUM REPORT.-WOMEN'S DEPARTMENT (MISS IVY COVENTRY, INSTRUCTOR.)

Total No. of women students enrolled in Gymnasium and Swimming Classes	233
Total No. enrolled in Gymnasium Classes	188
Total No. attending 1st Year Physical Training Classes	128
Total No. attending 2nd Year Physical Training Classes	60
Average attendance at each Class	40
No. of Gymnasium Classes per week	10
Total No. of Gymnasium Classes from October to April, 1916	209

There were 128 students attending the 1st Year Physical Training Classes aiming for credit.

Records of attendance and class standing are filed.

There were sixty (60) students in the 2nd Year Class aiming for credit and the written statement promised by the University to those completing the two years' course in physical training. Including instruction in theory and practical work in the gymnasium, and swimming, there was 60 per cent. of attendance at classes and the final examination test. At the end of March 34 students of the 2nd Year Class completed the final practical test and passed the examination successfully.

Fifty-six of the 1st Year Class completed the test and passed successfully.

Thirteen students of the 2nd Year Class tried and passed the final swimming test.

There was a separate gymnasium class of Household Science students—composed of teachers who held the professional certificate granted by the Department of Education. It was compulsory for these students to devote one period (1 hour) per week to physical training.

Total No. enrolled in this class	30
Average attendance	30
Total No. of classes taught	20

A gymnasium exhibition of class-work and special drills was given in the Women's Gymnasium on Thursday evening, February 24, 1916, in connection with the Women's Athletic Association. This affair required extra time and practice. An expression of appreciation from the President of the Association to the class members was gratifying and encouraging.

All members of the gymnasium and swimming classes have shown marked enthusiasm and faithfulness in the Department of Physical Education.

# (16) Report of the Superintendent of the Dining Hall (Miss V. M. Ryley.)

In submitting my report for the academic year 1915-16, I am glad to state that the year has been as successful as could be expected under war conditions.

During the month of October the Dining Hall served from 1,100 to 1,150 meals per day, but when Knox College Dining Hall was opened our numbers were reduced to an average of about 1,000 meals per day. As the year proceeded, group after group of the regular Dining Hall attendants, many of them students who have taken their meals here for several years, left either for England or training camps in Canada, until, when the Dining Hall closed, it was serving regularly only about 700 meals per day, which is less than at any time in the last five years. I am sure this result is something to be proud of rather than to be deplored. The total number of meals served was 178,729, or about 50,000 less than last year.

The year has been an exceedingly difficult one from a service standpoint. At times it was almost impossible to secure competent help, even though much higher wages were paid than formerly. Fully 12 or 15 of my best waiters and kitchen men have enlisted, and I am facing next year with the problem of securing both a new head waiter and a new meat cook, one having enlisted and the other having accepted a position at half as much more than the University can afford to give. Both of these men have been with me three years and their places will be hard to fill. Waiters were so scarce that the President has considerately allowed me to use waitresses in the Men's Dining Hall, whenever necessary, until the conclusion of the war.

## APPENDIX B.

- (1) Enrolment in the Colleges.
- (2) Enrolment in University Subjects.
- (3) Registration in Courses in the Faculty of Arts.
- (4) Registration of Women Students.
- (5) Registration for Graduate Courses.

#### (1) ENROLMENT IN THE COLLEGES.

The students in University College were enrolled as follows:

	Greek.	Latin.	Ancient History.	English.	German.	French.	Orientals.	Ethics.
First Year— Pass Honours	8 9	$\begin{array}{c} 203 \\ 28 \end{array}$	$\begin{array}{c} 145\\ 30\end{array}$	183 76	$\begin{array}{c} 64 \\ 40 \end{array}$	81 60	7	• • • • • • • • •
Second Year— Pass Honours	9 10	88 10	5 15	$\begin{array}{c} 168\\ 55\end{array}$	69 35	$\begin{array}{c} 104\\ 38\end{array}$	12	
Third Year— Pass Honours	5 9	10 9	13 9	$\begin{array}{c} 104 \\ 40 \end{array}$	$\begin{array}{c} 21 \\ 28 \end{array}$	50 26	1	46
Fourth Year— Pass Honours	$1 \\ 6$	$\frac{4}{6}$	13 3	58 27	22 12	35 13	2	22
Totals— Pass Honours	23 34	305 53	176 57	513 198	176 115	270 137	22	68

#### The students in Victoria College were enrolled as follows:

	Greek.	Latin.	Ancient History.	English.	German.	French.	Orientals.	Ethics.
First Year— Pass Honours	3 11	77 26	59 22	67 38	10 30	$\begin{array}{c} 42\\ 44\end{array}$	27	
Second Year— Pass Honours	6 4	35 5	11	78 13	18 18	46 18	16	11
Third Year— Pass Honours	$\frac{1}{7}$	* 6 5	6 5	74 12	10 10	25 8	8 1	30 6
Fourth Year— Pass Honours	$\frac{2}{3}$	5 3	$\begin{array}{c} 6\\ 2\end{array}$	$\begin{array}{c} 68\\ 12 \end{array}$	6 8	20 7	${6 \atop 4}$	19 3
Totals— Pass Honours	$\begin{array}{c} 12\\ 25\end{array}$	$\begin{array}{c} 123\\ 39\end{array}$	71 40	287 ± 75	44 66	131 77	57 5	49 20

	Greek.	Latin.	Ancient History.	English.	German.	French.	Orientals.	Ethics.
First Year — Pass Honours	53	18 8	8 6	$\begin{array}{c} 15\\ 10\end{array}$	6 6	13 9	4	
Second Year— Pass Honours	1 1	10 1	2	11 9	6 5	- 10 7	1	
Third Year— Pass Honours		3 3	3 2	11 3	5 2	$10 \\ 2$	1	3
Fourth Year— Pass Honours			3	14 4	5 4	93	2	4 2
Totals— Pass Honours	6 7	$\frac{31}{12}$	$\begin{array}{c} 12\\ 12 \end{array}$	$^{\cdot}$ 51 26	22 17	42 21	8	$\frac{7}{2}$

## The students in Trinity College were enrolled as follows:

The students in St. Michael's College were enrolled as follows:

	Greek.	Latin.	Ancient History.	English.	German.	French.	Philo- sophy.	Ethics.
First Year— Pass Honours	$\frac{12}{4}$	58 5	1 1	61 5	34 $4$	51 5		
Second Year— Pass Honours	7 1	$\frac{22}{1}$	1	23 3	10 3	21 3	• • • • • • • • •	• • • • • • • • •
Third Year— Pass Honours		6		28 2	8 2	19 1	$12 \\ 6$	$\frac{22}{6}$
Fourth Year- Pass Honours				$\frac{14}{3}$	· 5 3	73	$\frac{2}{7}$	9 7
Totals— Pass Honours	24 5	80 6	$\frac{4}{5}$	$\begin{array}{c} 126\\ 13\end{array}$	57 12	$98 \\ 12$	14 13	31 13

## (2) ENROLMENT IN UNIVERSITY SUBJECTS.

The following tables exhibit the numbers attending lectures in University subjects, together with the numbers of those taking the practical work in the laboratories:

#### DEPARTMENT OF MATHEMATICS.

	Pass.	Pass and Honours.	Honours.
Faculty of Arts— First Year. Second Year			57 65 25
Third Year Fourth Year Faculty of Applied Science—	9		25 14
First Year.		101 86	
Total	259	187	161

#### DEPARTMENT OF PHYSICS.

	Pass.	Pass and Honours.	Honours.	Laboratory.
Faculty of Arts— First Year Second Year Third Year Fourth Year Graduate Students	88 43 3 3		92 53 27 27 11	176 61 30 14 11
Faculty of Medicine— First Year		125		125
Faculty of Forestry— First Year	1			1
Faculty of Household Science— First Year	41			41
Total	179	125	210	459

1917

## DEPARTMENT OF BIOLOGY.

· · · · · · · · · · · · · · · · · · ·	Pass.	Pass and Honours.	Honours.	Laboratory.
Faculty of Arts— First Year Second Year Third Year Fourth Year Graduate Students.	36 		$50 \\ 21 \\ 11 \\ 7$	$203 \\ 57 \\ 11 \\ 7 \\ 4$
Faculty of Medicine— First Year Second Year		125     91	• • • • • • • • • • • •	125 91
Faculty of Applied Science— First Year Second Year Fourth Year.		2	• • • • • • • • • • • • • •	$\begin{array}{c} 8\\ 2\\ 10 \end{array}$
Faculty of Forestry— First Year Second Year Third Year Fourth Year				7 4
Ontario Veterinary College Students in Botany				58
Total	207	247	89	587

#### DEPARTMENT OF CHEMISTRY.

	Pass.	Pass and Honours.	Honours.	Laboratory.
Faculty of Arts— First Year Second Year Third Year Fourth Year Occasional Students Graduate Students.	$     \begin{array}{r}       40 \\       103 \\       24 \\       3 \\       2     \end{array} $	· · · · · · · · · · · · · · · · · · ·	96 $26$ $7$ $17$	$136 \\ 26 \\ 12 \\ 8 \\ 2 \\ 6$
Faculty of Medicine- First Year		125		125
Faculty of Applied Science— Third Year	•••••	1		
Faculty of Forestry— First Year Second Year		$1 \\ 12$	• • • • • • • • • • • • • •	1 1
Ontario Veterinary College Students	61			61
Total	233	142	146	378

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#### Pass and Honours. Laboratory. Honours Faculty of Arts— Second Year ..... Third Year ..... $\frac{21}{70}$ 211 $\frac{1}{70}$ 31 Fourth Year. Fourth Year (Food Chemistry)..... 3535 35 32 2032 Occasional Students (Food Chemistry)..... 31 31 31 Faculty of Medicine— Second Year..... Third Year.... 91 91 93 93 . . . . . . . . . . . . 5151Veterinary Students..... . . . . . . . . . . . . Total..... 424 118 424

## DEPARTMENT OF PHYSIOLOGY AND BIOCHEMISTRY.

#### DEPARTMENT OF GEOLOGY.

	Pass.	Pass and Honours	Honours.	Laboratory.
Faculty of Arts— Second Year Third Year	$105 \\ 6$		$20 \\ 5$	$\frac{115}{2}$
Faculty of Applied Science— Second Year. Third Year. Fourth Year.		$\begin{array}{c} 6\\ 50\\ 32 \end{array}$		$6 \\ 1$
Faculty of Forestry— Second Year. Third Year.		$ \begin{array}{c} 11\\ 6 \end{array} $		11
Total	111	105	25	144

## DEPARTMENT OF MINERALOGY.

	Pass.	Pass and Honours.	Honours.	I aboratory.
Faculty of Arts— Second Year			$ \begin{array}{c} \begin{array}{c} 14\\ 9\\ 2\\ \end{array} $	$107 \\ 14 \\ 4 \\ 2 \\ 111 \\ 48$
Third Year Fourth Year Faculty of Forestry—		9 1		9 1
Second Year Third Year Fourth Year		11 6		$\begin{array}{c} 11 \\ 6 \\ 1 \end{array}$
Total	98	88	34	214

#### DEPARTMENT OF PHILOSOPHY.

	History of Philosophy and Metaphysics. Pass. Hon- ours.		r sychology.	Logic.	Ethics.	
			Honours.	Honours.	Pass.	Hon- ours.
Second Year		28	39*	28		15
Third Year	68	12	13	12	54	12
Fourth Year	38	8	8		36	8
Graduate Students		8	12	4		4
Total	106	56	72	52	90	39

\*11 occasional.

## DEPARTMENT OF POLITICAL SCIENCE.

	Pass.	Honours.
Faculty of Arts— Department of Political Science— First Year. Second Year. Third Year Fourth Year. Graduate Students	29 78 80	27 29 16 16 11
Department of Commerce and Finance— First Year. Second Year Third Year Fourth Year.		12 3 6 6
Department of Modern History— Second Year Third Year Fourth Year		$6 \\ 2 \\ 2$
Department of Philosophy— Third Year	12	
Department of Household Science	9	
Faculty of Forestry	2	••••
Occasional Students	3	
Totals	213	136

## DEPARTMENT OF HISTORY.

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	Pass.	Honours.
First Year Second Year Third Year Fourth Year.	153	60 70 38 44
Total	451	212

#### DEPARTMENT OF ITALIAN AND SPANISH.

	Italian.		Spa	Phonetics.	
	Pass.	Honours.	Pass.	Honours.	Honours.
First Year Second Year Third Year Fourth Year Graduate Students	$\begin{array}{c}15\\23\\2\\3\\3\end{array}$	49     27     15     8     1	$\begin{bmatrix} 16\\ 2\\ 2\\ 2\\ \ldots\\ \ldots\\ \end{bmatrix}$	10 6 1 2	34
Total	43	100	22	19	34

#### DEPARTMENT OF HOUSEHOLD SCIENCE.

	General Course.	Household Science Course.	Total.
Faculty of Arts— First Year. Second Year. Third Year. Fourth Year.		36 23 31 20	36 23 55 36
Faculty of Household Science— Occasional Students			26
Faculty of Education— Household Science Course. General Course. Summer Session.	* * * * * * * * * * * * * *	• • • • • • • • • • • • •	31 206 49
	40	110	462

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Year.	.0.T		18	18
Fourth Year	۰.۵.۷	N NN TEMESORE IN NEENSN	87	87
	.o.u	100110 100100	174	174
	. M. J.S	22	31	31
Year.	. Э. Т		17	17
Third Year	. О. V		103	103
	.o.u	2002 02 10 10 10 10 10 10 10 10 10 10 10 10 10	166	166
	.0 .M.1 S		26	26
Year.	.0.T		21	21
Second Year.	.О.V		97	96
	.o.u	201 0 1 0 1 0 1 0 1 0 1 0 1 0 1 0 1 0 1	214	210
	. M. J.S . O		64	64
First Year.	.О.Т		33	33
First	. Э. У	1957 1957 1957 1957 1957 1957 1957 1957	144	139
	.o.u	$\begin{array}{c} \begin{array}{c} 142\\ 188\\ 6\\ 1\\ 1\\ 1\\ 1\\ 2\\ 2\\ 2\\ 2\\ 2\\ 2\\ 2\\ 2\\ 2\\ 2\\ 2\\ 2\\ 2\\$	316	302
	Courses.	General Course General Course (Household Science) Classics English and History (Classics). Greek and Hebrew Orientals Modern History Political Science Commerce and Finance Philosophy Mathematics and Physics . Philosophy Physics . Physics . Physics . Physics and Mineralogy II. Biology and Mineralogy II. Biology and Mineralogy II. Biological and Phys. Sciences . Physiological and Horsehold Scs. Arts and Forestry Chemistry and Mineralogy II. Biology and Mineralogy II. Biology and Mineralogy II. Chemistry and Mineralogy II. Biology and Household Scs. Arts and Forestry Chemistry	Total of courses taken	Total of students registered

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REPORT OF THE

No. 18

## (4) REGISTRATION OF WOMEN STUDENTS.

The women students registered in University College took the following courses:

Courses.	First	Second	Third	Fourth
	Year.	Year.	Year.	Year.
General Classics English and History (Moderns) English and History (Classics) Moderns. Modern History. Mathematics and Physics Household Science (General) Science Household Science (General) Science Biological and Physical Sciences. Biology. Geology and Mineralogy. Physiological and Biochemical Sciences. Totals	$ \begin{array}{c}     3 \\     22 \\     4 \\     6 \\     3 \\     19 \\     6 \\     \cdots \\     \cdots \\     \cdots \\   \end{array} $		$ \begin{array}{r}     24 \\     4 \\     8 \\     2 \\     17 \\     3 \\     10 \\     \hline     1 \\     1 \\     1 \\     84 \\   \end{array} $	$ \begin{array}{r}  32 \\  1 \\  3 \\  3 \\  8 \\  4 \\  10 \\  \dots \\  1 \\  81 \\ \end{array} $

The women students registered in Victoria College took the following courses:

Courses.	First	Second	Third	Fourth
	Year.	Year.	Year.	Year.
General Moderns and English and History Classics and English and History Modern History. Mathematics and Physics. Natural and Physical Sciences Household Science. Household Science (General). Philosophy Totals.	3 3 7 	$ \begin{array}{r}     18 \\     9 \\     1 \\     \cdots \\     1 \\     10 \\     1 \\     40 \\   \end{array} $	$ \begin{array}{c} 16\\7\\.\\.\\.\\.\\.\\.\\.\\.\\.\\.\\.\\.\\.\\.\\.\\.\\.\\.\\$	$ \begin{array}{r} 12\\ 6\\ 2\\ 1\\ 1\\ 2\\ \dots\\10\\ 34\\ \end{array} $

The women students registered in Trinity College took the following courses:

Courses.	First Year.	Second- Year.	Third Year.	Fourth Year.
English and History (Classics)	$\frac{3}{1}$	4	$\begin{array}{c} 3\\ \ldots\\ 2\\ 1\end{array}$	33
Modern History. Classics Philosophy Household Science	 6		1	
Mathematics and Physics Totals	1 20	1 12	11	8

The women students registered in St. Michael's College took the following courses:

Courses.	First Year.	Second Year.	Third Year.	Fourth Year.
General . Modern Languages English and History (Moderns) Classics	$\begin{array}{c}18\\2\\1\\2\end{array}$	73	8	$3 \\ 2 \\ 1$
Totals	23	10	9	6

The women in the Faculty of Medicine were enrolled as follows:

First Year	8
Second Year	11
Third Year	
Fourth Year	
Fifth Year	ð
-	
	36

The women in the Faculty of Household Science took the following[courses:

Department of Education Occasional students	$\frac{31}{26}$
	57

The women in the Faculty of Education took the following courses:

Advanced Course			
General Course .			
Household Scien	ce	 	 31
			277

(5) REGISTRATION FOR GRADUATE COURSES.

M.A. Ph.D.

Department of	Classics	7	
- 6 6	Oriental Languages	5	1
6 6	English	3	1
6 6	French	2	1
6.6	Italian and Spanish	1	1
6.6	History	$1\overline{3}$	
6.6	Political Science	7	1
6.4	Philosophy	15	7
6 6	Mathematics	4	i
6.6	Physics	5	5
6 6	Chemistry	6	6
4 4	Mineralogy		2
4 4	Biochemistry	2	
6.6	Physiology	ĩ	
6.6	Botany	1	3
4.4	Astro-Physics	1	
	Total	73	29

## APPENDIX C.

## RESULTS OF EXAMINATIONS.

- (1) Faculty of Arts.
- (2) Faculty of Medicine.
- (3) Faculty of Applied Science.
- (4) Faculty of Forestry.
- (5) Faculty of Education.

#### **RESULTS OF EXAMINATIONS IN APRIL, 1916.**

#### (1) FACULTY OF ARTS.

Senior Matriculation.

Courses.	University.	Univ. Coll.	Vic. Coll.	Trin Coll.	St. M. Coll,	Totals.	Passed.	Granted standing on account of Mil. Service.	Starred.	[Failed.]	Transfer'd.	Aegrotat.	Deferred.	Debarred.
General Supplementals Gen. Course (House. Sc.) Classics Eng. and Hist. (Cl.) Greek and Hebrew Moderns English and Hist.(Mod.) Modern History Political Science Commerce and Finance Math. and Phys Natural Science Arts and Forestry Occasionals		28 32  5 1  1 1 1 3 	$ \begin{array}{c}     19 \\     5 \\     6 \\     \\     \\     2 \\     \\     2 \\     1 \\     1 \\     \\     \end{array} $				27 5 2 1 2  1 1 2 3 6		$\begin{array}{c} 40\\ 4\\ 3\\ \cdots\\ 1\\ 3\\ \cdots\\ 1\\ 2\\ \cdots\\ \cdots\\ \end{array}$					44  3  2 1  1 2  3 
Totals	9	45	37	6	42	139	50	14	57	18	9		1	56

				ŀ	irst	<i>x</i> ear	•							
Courses.	University.	Univ. Coll.	Vic. Coll.	Trin. Coll.	St. M. Coll.	Totals.	Passed.	Granted standing on account of Mil.Service.	Starred.	Failed.	Transfer'd.	Aegrotat.	Deferred.	Debarred.
General. Supplementals. Gen. Course (House.Sc.) Classics. Eng. and Hist. (Class.). Greek and Hebrew Moderns. Eng. and Hist. (Mod.) Modern History <sup>*</sup> . Political Science. Commerce and Finance Math. and Phys. Natural Science. Arts and Forestry Occasionals.		$\begin{array}{c} 74\\ 6\\ 16\\ 6\\\\ 26\\ 12\\ 10\\ 16\\ 6\\ 24\\ 21\\\\ 3\\ \hline 226\\ \end{array}$	$ \begin{array}{r} 19\\9\\9\\10\\6\\7\\\\14\\8\\3\\4\\4\\8\\18\\\\3\\113\end{array} $	3 1 2 1  3  1  5 	28 5 2 1 2  1 1  40	$ \begin{array}{c} 133\\22\\27\\16\\15\\\\42\\23\\14\\22\\10\\33\\44\\\\6\\407\end{array}$	$\begin{array}{c} 67\\ 14\\ 13\\ 12\\ 11\\ \cdots\\ 32\\ 19\\ 10\\ 11\\ 4\\ 22\\ 32\\ \cdots\\ 5\\ 252\\ \end{array}$	$ \begin{array}{r} 16\\2\\\\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ $	$ \begin{array}{r} 41\\ 6\\ 13\\ 1\\ 4\\ \cdots\\ 9\\ 1\\ 4\\ 3\\ 5\\ 5\\ 4\\ \cdots\\ 1\\ 97\\ \end{array} $	9 1  2  1  14	$ \begin{array}{c}  & & & & \\  & & & & \\  & & & & \\  & & & &$			13  1  1 2  25

First Year.

Courses.	University.	Univ. Coll.	Vic. Coll.	Trin. Coll.	St.Michael's College.	Totals.	Passed	Granted standing on account of Military Service.	Starred.	Failed.	Transfer'd.	Aegrotat.	Deferred.	Debarred.
General	····· ····· ····· ···· ····· ···· ····	9 1 4 1 4	9  1  1 1  1	1	· · · · · 1 · · · · · ·	$ \begin{array}{c} 114\\ 48\\ 20\\ 7\\ 5\\ 1\\ 36\\ 23\\ 5\\ 27\\ 5\\ 26\\ 24\\\\ 6\\\\ 11\\ 1\\ 1\\ 7\\ -284\\ \end{array} $	7 1 3 1  14	$\begin{array}{c} 2\\ 2\\ 2\\ 1\\ 7\\ 3\\ 10\\ 4\\ \cdots\\ 2\\ \cdots\\ 2\\ \cdots\\ 1\\ \cdots\\ 1\\ \cdots\\ \end{array}$	$\begin{array}{c} 42\\ 4\\ 5\\ 2\\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ $	9  1  2  3  3 			······································	$\begin{array}{c} \cdot \cdot 2 \\ 1 \\ \cdot \cdot \cdot 3 \\ \cdot \cdot \cdot \cdot 2 \\ 2 \\ \cdot \cdot \cdot \cdot \\ \\ \cdot \\ \\ \cdot \\ \cdot \\ \\ \cdot \\$
Totals	12	217	107	20	28	384	222	58	79	25	4	5	4	29

#### Second Year.

Third Year.

Courses.	University.	Univ. Coll.	Vic. Coll.	Trin. Coll.	St.Michael's College	Totals	Passed.	Granted standing on account of Military service.	Starred.	Failed.	Transfer'd	Aegrotat.	Deferred.	Debarred.
General Supplementals. General Course (House. Sc.) Classics. English and History (Cl.). Orientals Greek and Hebrew Moderns English and History (Mod.) Modern History. Political Science Commerce and Finance. Philosophy Mathmetics and Physics. Physics Biology Geology and Mineralogy I. Chemistry and Mineralogy II Biological and Physical Scs. Physiol. and Biochem. Scs. Physiol. and Biochem. Scs. Physiol. and Forestry. Occasionals.		56 $23$ $10$ $5$ $3$ $$ $19$ $7$ $$ $10$ $3$ $6$ $14$ $2$ $1$ $1$ $2$ $3$ $1$ $3$ $2$ $8$ $$ $3$ $3$	40 75 53 31 1  8 1 1 1 5 5 6 6  1 1 2 2 4 4  1	7	20 2    7  7	$\begin{array}{c} 123\\ 32\\ 15\\ 12\\ 7\\ 1\\ 27\\ 1\\ 1\\ 1\\ 15\\ 6\\ 18\\ 20\\ 2\\ 2\\ 3\\ 3\\ 2\\ 5\\ 5\\ 4\\ 16\\ \dots\\ 4\\ 4\end{array}$	$\begin{array}{c} 68\\ 17\\ 10\\ 10\\ 3\\ 1\\ \end{array}$	4  7  4	28 7 5  2 1 1  2 1 1  1  1 	9  1  2 				8 · 1 · · · · · · · · · · · · · · · · · · ·
Totals		181	102	16	30	329	210	52	55	12		7.		10

Courses.	University.	Univ. Coll.	Vic. Coll.	Trjn. Coll.	St. Michael's College.	Totals.	Passed.	Granted standing on acct. of Military Service.	Starred.	Failed.	Transferred.	Aegrotat.	Deferred.	Pass Deg.
General . Supplementals . Classics . English and History (Cl.) Greek and Hebrew . Orientals . Moderns . English and History (Mod.) Modern History . Political Science . Commerce and Finance Philosophy . Mathem. and . Physics . Physics . Physics . Biology . Geology and Mineralogy I. Chem. and Mineralogy I. Chem. and Mineralogy I. Chem. and Mineralogy I. Chem. and Mineralogy I. Biol. and Phys. Sciences Physiol. and Biochem. Scs. Household Science Physiol. and Household Sc. Arts and Forestry Occasionals		68 65 55  19 11  10 1 5 5 8 4 3 3 1 2 2  19 10  10 9 10 	300 $1$ $2$ $2$ $2$ $$ $4$ $7$ $6$ $2$ $$ $2$			$\begin{array}{c} 1115\\ 8\\ 8\\ 7\\ 7\\ 7\\ 8\\ 16\\ 16\\ 1\\ 18\\ 7\\ 7\\ 16\\ 8\\ 6\\ 3\\ 2\\ 4\\ 4\\ \cdots\\ 5\\ \cdots\\ 3\\ 11\\ 18\\ 2\\ 1\\ 1\\ 1\\ 18\\ 2\\ 1\\ 1\\ 1\\ 1\\ 1\\ 1\\ 8\\ 2\\ 1\\ 1\\ 1\\ 1\\ 1\\ 1\\ 1\\ 1\\ 1\\ 1\\ 1\\ 1\\ 1\\$	$69 \\ 6 \\ 4 \\ 4 \\ 4 \\ 1 \\ 1 \\ 1 \\ 1 \\ 1 \\ 1 \\ 1$	$ \begin{array}{c} 2 \\ 11 \\ 6 \\ 3 \\ 1 \\ 1 \\ 1 \\ 2 \\ \dots \\ 1 \\ \dots \\ \dots \\ 1 \\ \dots \\ \dots$	177 2 2 2 2 1  1 	1	· · · · · · · · · · · · · · · · · · ·			
Totals		173	86	18	17	294	200	66	27	1	]	1	1	

## , Fourth Year.

## (2) FACULTY OF MEDICINE.

	Passed.	Granted standing on account of Military Service.	Starred.	Failed.
First Year Second Year Third Year Fourth Year Fifth Year	64 53 37 67 85	28 9 7	$\begin{smallmatrix}&&6\\&7\\&45\\&3\\&10\end{smallmatrix}$	11 $2$ $1$ $1$

/

## (3) FACULTY OF APPLIED SCIENCE.

	Passed with Honours.	Passed.	Granted standing on account of Mil. Service.		Failed.
First Year: Civil Engineering Mining Engineering Mechanical Engineering Architecture Analytical & Applied Chemistry	6	1	8 1 1 1	6 1 1	
Chemical Engineering Electrical Engineering Metallurgical Engineering		7	1 7	4 1	
Second Year: Civil Engineering Mining Engineering		8 1	9	5	2
Mechanical Engineering Architecture. Analytical & Applied Chemistry Chemical Engineering Electrical Engineering Metallurgical Engineering.	1  		2 2 2 4	2 1 1	
Third Year: Civil Engineering. Mining Engineering. Mechanical Engineering. Architecture. Analytical and Applied Chemistry. Chemical Engineering Electrical Engineering.	$9\\1\\1\\2\\2$	6 1 1	16 1 1 	5 2 4 1 1 5	1
Fourth Year: Civil Engineering Mining Engineering Mechanical Engineering Architecture Analytical & Applied Chemistry	$\begin{array}{c}10\\1\\1\\1\\4\end{array}$	5	$2 \\ 1$	1	
Chemical Engineering Electrical Engineering Metallurgical Engineering	1 5 1	7	$\frac{1}{2}$	1 1	• • • • • • • • •

## (4) FACULTY OF FORESTRY.

First Year.       3       4         Second Year.       5       1         Third Year.       2       6       1*         Forestry and Arts :	··· _ · · · ·	Passed.	Granted stand- ing on account of Mil. Service.	Honours Deferred.	Failed.
First Year	Second Year	3 5	$\begin{array}{c}1\\4\\1\\6\end{array}$	6*	
Fourth Year         1           Fifth Year         1           Sixth Year         1	First Year Second Year Third Year Fourth Year Fifth Year		1 1 1	· · · · · · · · · · · · · · · · · · ·	

\* Withdrew before end of term.

## (5) FACULTY OF EDUCATION.

	Passed with Honours.	Passed.	Failed.
General Course Advanced Courses. *Specialists Household Science Inspectors' Course. B. Pæd D. Pæd. B. Pæd (passed in part). D. Pæd (passed in part). Number who failed in whole or part	1	$1\\1\\1$	

\* Many of these are included among those who passed in the General or Advanced Courses

## APPENDIX D.

## GEOGRAPHICAL DISTRIBUTION OF STUDENTS.

The geographical distribution of students is as follows:

## FACULTY OF ARTS.

	University of Toronto.	University College.	Victoria College.	Trinity College.	St. Michael's College.	Total
Ontario: (1) Province (2) Toronto Nova Scotia New Brunswick	$\begin{array}{c}108\\57\\4\\3\end{array}$	$\begin{array}{c} 443\\ 384\\ 2\\ 1\end{array}$	$\overset{300}{112}_{1}$	$\overset{62}{_{21}}$	87 48 1	1,000 $622$ $8$ $4$
Prince Edward Island Quebec. Manitoba Saskatchewan. Alberta British Columbia	$\begin{array}{c}10\\12\\6\end{array}$	$2 \\ 3 \\ 6 \\ 15 \\ 13 \\ 10$	$1\\4\\2\\15\\7\\5$	$ \begin{array}{c} 1\\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\$	1	$5 \\ 14 \\ 20 \\ 44 \\ 26 \\ 19$
Yukon United States Elsewhere		1 11 23	1 23	2	3	1 37 53
Totals	235	914	471	93	140	1,853

#### SUMMARY.

	Faculty of Arts.	Faculty of Medicine.	Faculty of Applied Science.	Faculty of Education.	Faculty of Forestry.	Faculty of Household Science.	Department of Social Service.	Summer Session.	Totals.
Ontario: (1) Province	1,000 622 8 4 5 14 20 44 26 19 1 37 53 	$\begin{array}{c} 315\\ 174\\ 3\\ 1\\ 1\\ 1\\ 13\\ 10\\ 5\\ 1\\ 4\\ 3\\ 87\\ \end{array}$	$     183 \\     134 \\     1 \\     5 \\     5 \\     5 \\     6 \\     5 \\     3 \\     6 \\     5 \\     3 \\    $	352 70 1 2 1 4 6 1 	$ \begin{array}{c} 17 \\ 9 \\ \dots \\ 1 \\ 2 \\ \dots \\ 1 \\ \dots \\ 1 \\ \dots \\ 1 \end{array} $		$\begin{array}{c} 89\\ 142\\ 5\\ 1\\ 1\\ 3\\ 2\\ 2\\ 2\\ 2\\\\ 1\\ 4\\\\ 1\\ 4\end{array}$	238 107 5  2 1	$2,200 \\ 1,278 \\ 18 \\ 6 \\ 6 \\ 30 \\ 26 \\ 68 \\ 49 \\ 31 \\ 2 \\ 49 \\ 65 \\ 57 \\ 57 \\ 1,278 $
10tals Less duplica	1,853 ite regist	617 ration	345	437	32	26	252	353	3,915 47
									3,868

1917

The students from the Province of Ontario are distributed as follows:

County.	Faculty of Arts.	Faculty of Medicine.	Faculty of Applied Science.	Faculty of Education.	Faculty of Forestry.	Faculty of Household Science.	Department of Social Service.	Summer Session.	Totals.
Algoma. Brant Bruce . Carleton. Dufferin. Dundas. Durham Elgin. Essex .	$ \begin{array}{c} 7\\ 20\\ 32\\ 35\\ 8\\ 9\\ 15\\ 23\\ 23\\ \end{array} $	$ \begin{array}{c} 6 \\ 4 \\ 13 \\ 3 \\ 6 \\ 1 \\ 1 \\ 10 \\ 11 \end{array} $	$ \begin{array}{c} 2 \\ 4 \\ 3 \\ 6 \\ \dots \\ 1 \\ 3 \\ \dots \\ 6 \end{array} $	$2 \\ 6 \\ 17 \\ 1 \\ 4 \\ 6 \\ 10 \\ 6$	1 2 1	1	$     \begin{array}{c}       1 \\       1 \\       4 \\       2 \\       1 \\       1 \\       2 \\       \dots \\       1     \end{array} $	$     \begin{array}{r}       5 \\       18 \\       5 \\       3 \\       5 \\       1 \\       2 \\       1 \\       5 \\       5 \\       1 \\       2 \\       1 \\       5 \\       5 \\       5 \\       1 \\       5 \\       1 \\       5 \\       1 \\       5 \\       1 \\       5 \\       1 \\       5 \\       1 \\       5 \\       1 \\       5 \\       1 \\       5 \\       1 \\       5 \\       1 \\       5 \\       1 \\       5 \\       1 \\       5 \\       1 \\       5 \\       1 \\       5 \\       1 \\       5 \\       5 \\       1 \\       5 \\       1 \\       5 \\       5 \\       1 \\       5 \\       5 \\       1 \\       5 \\       5 \\       1 \\       5 \\       5 \\       1 \\       5 \\       5 \\       1 \\       5 \\       5 \\       1 \\       5 \\       5 \\       1 \\       5 \\       5 \\       1 \\       5 \\       5 \\       1 \\       5 \\       5 \\       1 \\       5 \\       5 \\       1 \\       5 \\       1 \\       5 \\       5 \\       1 \\       5 \\       1 \\       5 \\       5 \\       1 \\       5 \\       1 \\       5 \\       1 \\       5 \\       1 \\       5 \\       1 \\       5 \\       1 \\       5 \\       1 \\       5 \\       1 \\       5 \\       1 \\       5 \\       1 \\       5 \\       1 \\       5 \\       1 \\       5 \\       1 \\       5 \\       1 \\       5 \\       1 \\       5 \\       1 \\       5 \\       1 \\       5 \\       1 \\       5 \\       5 \\       1 \\       1 \\       5 \\       1 \\       5 \\       1 \\       5 \\       1 \\       5 \\       1 \\       5 \\       1 \\       5 \\       1 \\       5 \\       1 \\       5 \\       1 \\       5 \\       1 \\       5 \\       1 \\       1 \\       1 \\       5 \\       1 \\    $	$23 \\ 53 \\ 75 \\ 53 \\ 24 \\ 17 \\ 30 \\ 44 \\ 52$
Grenville Gregy Haldimand Haliburton. Halton	$     \begin{array}{c}       2 \\       2 \\       5 \\       41 \\       9 \\       1 \\       18 \\       18     \end{array} $	$ \begin{array}{c} 11 \\ 1 \\ 19 \\ 3 \\ 1 \\ 11 \end{array} $	8 2		1	1	1 1 1 2 1	$\begin{array}{c} & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ \end{array}$	
Hastings Huron Kent Lambton Lanark Leeds Lennox and Addington	$     18 \\     36 \\     17 \\     24 \\     18 \\     8 \\     6     $	$ \begin{array}{c} 11 \\ 6 \\ 16 \\ 11 \\ 15 \\ 2 \\ 3 \\ 1 \end{array} $	$     \begin{array}{c}       3 \\       7 \\       5 \\       4 \\       6 \\       1     \end{array} $		1 1 1 1		$ \begin{array}{c}     1 \\     5 \\     7 \\     \\     2 \\     1 \end{array} $	3 6 7 2 8	
Manitoulin. Madlesex Muskoka Nipissing Norfolk. Northumberland	$31 \\ 37 \\ 47 \\ 411 \\ 112 \\ 14$				1 1 1		2 8 2 2 2	$\begin{array}{c} 2\\ 18\\ 1\\ \cdot\\ 4\\ 4\end{array}$	$ \begin{array}{r} 10\\ 48\\ 5\\ 123\\ 12\\ 23\\ 31\\ 29\\ \end{array} $
Ontario' Oxford Parry Sound Peel. Perth Peterborough Prescott.	35 23 4 20 39 28 3	$     \begin{array}{c}       10 \\       7 \\       1 \\       6 \\       6 \\       2     \end{array} $	$\begin{array}{c} 6\\ 8\\ \hline 7\\ 11\\ 2\\ \end{array}$	$     \begin{array}{r}       18 \\       12 \\       3 \\       4 \\       14 \\       5 \\       1     \end{array} $	2 1	1	3 5 3 4 2	$5 \\ 2 \\ 6 \\ 4 \\ 12 \\ 12 \\ 2$	$78 \\ 57 \\ 14 \\ 46 \\ 86 \\ 52 \\ 6$
Prince Edward Rainy River Renfrew Russell. Simcoe Stormont Sudbury.	$5 \\ 1 \\ 12 \\ \\ 89 \\ 4 \\ 3 \\ 3$	$\begin{array}{c}1\\1\\1\\2\\\end{array}$	1 1 5 1	1 3 1 17 	· · · · · · · · · · · · · · · · · · ·	 1	1 1 1 4	3 $5$ $1$ $10$ $4$	$12 \\ 23 \\ 3 \\ 151 \\ 9 \\ 3 \\ 3 \\ 3 \\ 3 \\ 3 \\ 3 \\ 3 \\ 3 \\ 3$
Thunder Bay. Temiskaming. Victoria Waterloo Welland. Wellington.	$     \begin{array}{r}       3 \\       9 \\       23 \\       16 \\       16 \\       46 \\       75     \end{array} $	2 5 11 13 15 15	2 6 2 5 17	2 8 10 4 21 13	2	1	$\begin{array}{c} & & \\$	$     \begin{array}{c}                                     $	$15 \\ 2 \\ 44 \\ 54 \\ 41 \\ 102 \\ 129$
Wentworth York Toronto. Totals	$     \begin{array}{r}       75 \\       44 \\       622 \\       \hline       1,618 \\       \hline       1,618 \\       \hline       75 \\       44 \\       622 \\       \hline       75 \\       75 $	15 15 174 486	17     18     131     310		1 9 26	$ \begin{array}{r}1\\20\\26\end{array} $	$ \begin{array}{r} 2\\ 6\\ 142\\ \hline 231\\ \end{array} $	17     107     345	$     129     126     1,275     \overline{3,464} $

## APPENDIX E.

#### PUBLICATIONS BY MEMBERS OF THE STAFF.

#### FACULTY OF ARTS.

#### Department of Botany.

Walker, E. M.—" Notes on a Collection of Orthoptera from Prince Edward Island and the Magdalen Islands, Que." (Can. Ent., XLVII, 1915, pp. 339-344.)

- "Aeshna umbrosa in Newfoundland." (Can. Ent., XLVII, 1915, p. 386.)
- "Notes on Staurophlebia raticulata Burm." (Can. Ent., XLVII, 1915, pp. 387-395, pl. 17.)
- "The nymph of Enallagma cyathigerum Charp." (Can. Ent., XLVIII., June, 1916.)
- "Bibliography of Canadian Zoology (exclusive of Entomology)." (Trans. Royal Society of Canada, Series III., Vol. IX, Sec. IV, 1916, pp. 307-318.)

#### Department of Chemistry.

Allan, F. B.—" Orthobenzoyl-benzoyl Chloride." (In collaboration with H. C. Martin.) (Journal of the American Chemical Society, 38, 1916.)

#### Department of Classics.

Bell, A. J.—" Note on Catullus, 81." (Classical Review, August, 1915, 137-139 pp.)

"Horace and the Scholia." (Classical Review, November, 1915, 199-203 pp.) Milner, W. S.—"Kennt Aristoteles die sogenannte tragische Katharsis? von Heinrich Otte." (Classical Philology.)

Department of English.

Clark, A. F. B .--

"Robert d'Humières." (The Nation, New York, Dec. 23, 1915.)

"A Dialogue by Boileau." (Modern Language Notes, May, 1916.)

Kennedy, W. P. M.—"Wolfe and Gray's Elegy." (Canadian Magazine, Sept., 1915.)

"Dante." (American Quarterly Review, October, 1915).

- "The Spirit of The Great Earls—an Irish Idyll." (Catholic World, May, 1916.)
- "Richard Hakluyt-The Spirit of Our Race." (Canadian Magazine, April, 1916.)

Wallace, M. W.—" The Life of Sir Philip Sidney." (Cambridge University Press, 428 pp.)

#### Department of French.

Squair, J.—"A series of over '70 articles on subjects connected with the present war (which appeared in "The University Monthly," "The Weekly Sun," and the "Toronto News").

#### Department of Geology.

- Coleman, A. P.—"Dry Land in Geology." (Presidential Address, Geological Society of America.)
  - "Discussion of Dr. Howe's article on Sudbury Nickel Deposits." (Economic Geology, No. 4, Vol. X.)
  - "Radio-activity and the Earth's Thermal History." (Geological Magazine, Decade VI, Vol. II, No. 612.)
- Parks, W. A.—" Report on the Building and Ornamental Stones of Canada, Vol. IV, Manitoba, Saskatchewan and Alberta." (Mines Branch, Department of Mines, Ottawa, 325 pages, with numerous drawings and plates.)
  - "Summary Report on the Building and Ornamental Stones of Manitoba." (Summary Report, Mines Branch, Department of Mines for 1914.)

## Department of Modern History.

- Kennedy, W. P. M.—"Studies in Tudor History." (pp. 398. Constable & Co., London, 1916.)
- Wrong, G. M.—" Elba: A Hundred Years After." (Transactions of the Royal Society of Canada, 1915, Series III, Vol. IX, pp. 205-222.)
  - "Canada: An Outline and Bibliography of Its History." (Published by the League of the Empire in the Federal Magazine, Dec., 1915, and Jan.-Feb., 1916.)
  - "The Chronicles of Canada." (In collaboration with Mr. H. H. Langton.)
  - "The Review of Historical Publications relating to Canada, Vol. XX." (Publications of the Year 1915.) (In collaboration with Mr. H. H. Langton and Mr. W. S. Wallace.)
  - Review of books in The American Historical Review. .
  - "Outline of the Proposals of the Commission." (The Report of the Federal Plan Commission on a General Plan for the Cities of Ottawa and Hull, 1915.)

## Department of Italian and Spanish.

Northup, G. T.—" The Influence of George Borrow upon Prosper Mérimée." (Modern Philology, July, 1915.)

#### Department of Mathematics.

Baker, Alfred.—" Canada's Intellectual Status and Intellectual Needs." (Presidential Address before the Royal Society of Canada, May, 1916.)

## Department of Mineralogy.

- Ellsworth, H. V.—" A Study of Certain Minerals from Cobalt, Ontario." (Report of Bureau of Mines, Toronto, 1916.)
- Ledoux, A.—" Sur les propriétés géométriques des mélanges isomorphes. Application aux pyroxenes rhombiques et monocliniques." (Bull. Soc. Franc. de Mineralogie, 1916.)
  - "Les mineraux du district de Templeton." (Geological Survey of Canada, Ottawa.)
  - "Mineralogical Exploration of East Templeton District, Quebec." (Summary Report, Geological Survey of Canada, Ottawa, 1916.)

- 1916.) Parsons, A. L.—" The Productive Area of the Michipicoten Iron Ranges." (Ontario
  - Bureau of Mines, XXIV Annual Report, Part I, pp. 185-215.)
    - "Proustite from Cobalt, Ontario." (Mineralogical Magazine, Volume XVII, pp. 309-313.)
    - " Iron Deposits of Hunter Island with Notes on Gunflint Lake Region." (Ontario Bureau of Mines, XXV Annual Report.)
- Walker, T. L.—" Spencerite, a new zinc phosphate from British Columbia." (Mineralogical Magazine.)

Department of Philosophy.

- Abbott, A. H.--" Report of the Red Cross Fund for Ontario."
- Brett, G. S.—" Chevalier, J.: La notion du nécessaire chez Aristotle." (Philosophical Review, XXV, Jan., 1916.)
- Hume, J. G .- Short Articles and Reviews Referring to the War.
  - "Philosophy in Germany and Elsewhere." (The Westminster, July, 1915.)
  - "The Attitude of Americans." (The Globe, April 19th, 1916.)
  - "The United States and the Great War: Two Notable Books."
  - Reviews of "Fear God and Take Your Own Part," Theodore Roosevelt, and
  - "The Greater Tragedy and Other Things." Benjamin Apthorp Gould. (The Globe, April 29th, 1916.)
  - "Discussion of 'Mirror Writing." (The Journal of the American Society for Psychical Research, Dec., 1915.)

Department of Physics.

- McLennan, J. C.—" On the mobilities of ions in air at high pressures." In collaboration with D. A. Keys. (Phil. Mag., Oct., 1915; Can. Roy. Soc. Trans. Vol. IX, 1915.)
  - "Residual Ionisation in Gases." In collaboration with C. L. Treleaven. (Phil. Mag., Sept., 1915; Can. Royal Soc. Trans. Vol. IX, 1915.)
  - "On the Residual Ionisation in air enclosed in a vessel of ice." In collaboration with H. G. Murray. (Phil. Mag., Sept., 1915; Can. Roy. Soc. Trans., Vol. IX, 1915.)
  - "On the ionisation tracks of alpha rays in hydrogen." In collaboration with H. N. Mercer. (Phil. Mag., Nov., 1915; Can. Roy. Soc. Trans. Vol. IX, 1915.)
  - " On the ultraviolet spectrum of elementary silicon." In collaboration with E. Edwards. (Phil. Mag., Oct., 1915; Can. Roy. Soc. Trans. Vol. IX. 1915.)
  - "On the delta radiation emitted by zinc when bombarded by alpha rays." In collaboration with C. G. Found. (Phil. Mag., Oct., 1915; Can. Roy. Soc Trans. Vol. IX, 1915.)
  - "On the infra-red emission spectrum of the mercury arc." In collaboration with R. C. Dearle. (Phil. Mag., Nov., 1915; Can. Roy. Soc. Trans. Vol. IX, 1915.)
  - "On the absorption spectra of mercury, cadmium, zinc and other metallic vapours." In collaboration with E. Edwards. (Phil. Mag., Nov., 1915.) (First Paper.)

- $\mathbf{59}$
- "On the absorption spectra of mercury, cadmium, zinc and other metallic vapours." In collaboration with E. Edwards. (Can. Roy. Soc. Trans. Vol. IX, 1915.) (Second Paper.)
- "Ionisation potentials of mercury, cadmium, zinc, and the single and manylined spectra of these elements." In collaboration with J. P. Henderson. (Proc. Roy. Soc. A. Vol. 91, 1915.)
- "On the single line spectra of magnesium and other metals and their ionising potentials." (First Paper.) (Proc. Roy. Soc. March, 1916.)
- "On the single line spectra of magnesium and other metals and their ionising potentials.' (Second Paper.) (Journal, Franklin Institute, Feb., 1916.)

## Department of Political Science.

Jackman, W. T.—" The Development of Transportation in Modern England." (2 vols., pp. XV, VII, 820. Cambridge University Press, Cambridge, England.)

Lefroy, A. H. F.-Articles in the Canadian Law Times.

MacIver, R. M.—"The Meaning of Nationality." (Sociological Review, July, 1915.)

"Personality and the supra-personal." (Philosophical Review, Nov., 1915.)

## FACULTY OF MEDICINE.

#### Department of Anatomy.

McMurrich, J. P.—"The Place of Science in Education." (The School, Vol. 3, 1915.)

"Medical Ideals in the Ancient World." (The Canadian Med. Assoc. Journ., Vol. V, 1915.)

Watt, J. C.—"An Abnormal Frog's Heart, with Persisting Dorsal Mesocardium." (Anatomical Record, Vol. 9, No. 9, September, 1915.)

Department of Gynacology and Obstetrics.

Cleland, F. A.—" The Attitude of the Gynæcologist to Cancer." (The Public Health Journal, Toronto.)

"Uterine Hemorrhage at and After the Menopause." (The Canadian Journal of Medicine and Surgery.)

MacMurchy, Helen.—" Tenth Annual Report on the Feeble-Minded for Ontario." (Report on Auxiliary Classes, 1916.)

#### Department of Medicine.

- Brown, Alan.—" Some New Features in the Diagnosis of Scurvy, with Brief References to Metabolic Changes."
  - "Influenza- Meningitis, with report of two cases."
  - "Duodenal Ulcers in Infancy."
  - "Protein Milk: Its composition, indications and results during one and a half year's experience in the Infants' Department of the Hospital for Sick Children."
  - "The Feeding Interval."
  - "Maternal Nursing: Present Status in Canada."

- Ferguson, John.—" The Cancer Problem." (The Canadian Practitioner, July, 1915.)
  - "The Medical Commission." (The Canadian Practitioner, December, 1915, and the Canada Lancet, Nov., 1915.)
  - "Medical Practice as a Public Service." (The Can. Prac., Feb., 1916: the Can. Lancet. Feb., 1916.)
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- " Christian Science Treatment." (The Canada Lancet, June, 1916.) "Editorials in Canada Lancet." (From 1st of July, 1915, to 30th June, 1916.)
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#### Department of Ophthalmology.

- Burnham, G. H.--" The Operation Treatment of Acute Glaucoma." (Ophthalmic Record.)
  - "Some Unusual Features in the Case of a Senile Cataract Extraction." (Ophthalmic Record.)

## Department of Oto-Laryngology.

- Wishart, D. J. G .- "Animal Extracts in Rhinology and Otology." (Can. Med. Assoc. Journal, August, 1915.)
  - "The Tonsil Operation: An Inquiry into the Actual Results Obtained in a Series of Cases." (Annals of Otology, Rhinology, and Laryngology, Sept., 1915.)
  - "The Origin of the Naso Antral Polyp." (Canadian Medical Association Journal, Jan., 1916.)
  - "The Evolution of the Specialist in Oto-Laryngology." (The Laryngoscope, Jan., 1916.)

## Department of Pathological Chemistry.

Hunter, A .- "Experiments upon the Fate of Ingested Sodium Nucleate in the Human Subject." In collaboration with M. H. Givens. (Journ. Biol. Chem. XXIII, p. 299.)

## Department of Physiology.

- Hartman, F. A .-- "The Symptoms of Urinod Poisoning." (Archives of Internal Medicine, July, 1915, Vol. XVI, p. 98.)
  - "The Differential Effects of Adrenin on Splauchnic and Peripheral Arteries." (American Journal of Physiology, Oct., 1915, Vol. XXXVIII, p. 438.)

#### Department of Surgery.

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  - "The Spinal Graft." (Journal of the American Orthopædic Assn., March, 1916.)

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- "Tendon Fixation: Observations Based on One Hundred and Fifty Operations." (Journal of the American Orthopædic Ass'n., Jan., 1916.)
- "Open Operations for Fractures: An Experimental Study." (Canadian Journal of Medicine and Surgery, May, 1916.)
- Primrose, A.—" The Physics of a Surgical Dressing, with special reference to the Harmful Effect of Using Impermeable Material over Septic Wounds." (British Medical Journal, Feb., 1916.)
  - "Disabilities, Including Injuries, caused by Bullets, Shrapnel, High Explosives, etc., as Illustrated by Cases Examined before a Medical Board at Canadian Headquarters, Shorncliffe, England." (Canadian Medical Association Journal, October, 1915.)

#### FACULTY OF APPLIED SCIENCE.

#### Department of Mechanical Engineering.

- Arkley, L. M.—"Radiator Traps and Test Data." (The Power House, Toronto; Sanitary Engineer, Toronto, June, 1915; Applied Science, August, 1915; The National Engineer, Chicago, December, 1915; Heating and Ventilating Magazine of New York, Sept., 1915.)
- Traill, J. J.—" Experiments on the Flow of Water through Sluiceways." In collaboration with N. E. D. Sheppard. (The Canadian Engineer, Sept. 2, 1915.)

## Department of Mining Engineering.

King. J. T.—" The Calculation of Metallics' Problems." (Engineering and Mining Journal of New York, June, 1916.)

#### Department of Surveying.

Ransom, J. T.—" Balancing a Traverse Survey." (Annual Report of the Association of Ontario Land Surveyors.)

#### FACULTY OF FORESTRY.

- Fernow, B. E.—" Co-operation in Forestry." (Commission of Conservation of Canada.)
  - "Silvicultural Problems of Canadian Forest Reserves." (Commission of Conservation of Canada: Forestry Quarterly, 1916, Vol. XIV, No. 1.)
  - "Professional Ethics." (Proc. of the Soc. American Foresters, 1916, Vol. XI, No. 1.)
  - "Suggestions in Regard to the Possibilities of Silviculture in America." (Proc. of the Soc. of American Foresters, 1916, Vol. XI, No. 2.)
- Howe, C. D.—"The Reproduction of Commercial Species in the Southern Coastal Forests of British Columbia." (Commission of Conservation, Ottawa, 1915.)
- Millar, W. N.—" Game Preservation in the Rocky Mountains Forest Reserve." (Dcpartment of the Interior, Canada, Dominion Forestry Branch Bulletin No. 51.)
  - "Forestry Investigations in Canada." (Forestry Quarterly, Vol. XIII, No. 4.)
  - "Brush Disposal in Alberta." (Forest Protection in Canada, 1913-1914; Commission of Conservation of Canada.)

#### FACULTY OF EDUCATION.

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"The Training of Teachers in England." (Proceedings, Ontario Educational Assn., 1915, pp. 279-284.)

"Health and Education." (The Child, VI, 4, pp. 178-187.)

#### SUPERINTENDENT'S REPORT.

#### Buildings.

The total appropriation granted by the Board of Governors for the year 1915-16, to cover the care, cleaning and maintenance of the 28 buildings and the grounds, including the cost of operation of the Central Heating and Lighting Plant, was \$140,559.

Owing to the financial conditions the greatest economy has been exercised, and only \$116,957 was expended of the above sum. From this amount there should be deducted the sum of \$12,986 receivable from Wycliffe College, Knox College, the Victoria College group, the Royal Ontario Museum, University Press and Students' Book Department for heat and light supplied to these institutions, making a net expenditure for the year of \$103,971, which includes all the charges for heating, lighting, cleaning, repairs, and care of all the buildings and grounds.

## Grounds.

With the exception of the front and back lawns, the grounds continue to show improvement. Some successful work has been done in tree transplanting to fill up gaps that are constantly occurring.

In order to be prepared for the time when the demands for the use of the lawns for military training will be no longer necessary, I wish to recommend that the Board of Governors place on record that the lawns should be ploughed up and sown as soon as possible, and that, in order to get a satisfactory result, it would be advisable to enclose the lawns with a fence.

I hope shortly to be able to lay before the Board the completed and revised plans as drawn up by Messrs. Townsend and Fleming. showing the possibilities for future development and their suggestions in reference to roads and planting.

#### Domestic T'elephones.

I would again bring to the attention of the Board the question of domestic telephones.

I have on several occasions reported on this matter and have pointed out the great convenience it would be to the administrative offices and the members of the teaching staff.

I would strongly recommend an automatic system in order to be able to dispense with the services of switchboard operators, whose salaries alone would be sufficient to pay 10 per cent. on the capital required to make such an installation.

It is quite evident from the installations mentioned below that the automatic system is successful, and the fact that the equipment is purchased and there is no annual rental to meet, is greatly in its favour :---

General Post Office, London	540	telephones
Equitable Trust Co	75	66
Michigan Agricultural College .:	-116	66
Bellevne Hospital	186	44
Vassar College	67	<i>(;</i>
Sears-Roebuck Co., Chicago	600	~
Larkin & Co., Buffalo	423	• 6
Hengerer and Co., Buffalo	130	
Baldwin Locomotive Works	147	
Remington Arms Co	278	44
Morgan and Wright, Detroit	125	
New York Central R.R.	431	66
Illinois Central R.R.	156	62
Kansas City Terminal R.R	245	66
Louisville and Nashville R.R.	262	44
Michigan Central R.R.	295	**
0		

The fact that such an equipment may be tried out for six months before any payment is made indicates that the company is very sure of its facts, and is prepared to run the risk of having the equipment returned on its hands if it does not prove satisfactory.

The first step to be taken is the wiring of the buildings and connecting them to some central point which I have estimated to cost \$1,000. If this portion of the work could be undertaken during the coming season it would greatly expedite the completion of such a system.

The above expenditure of \$1,000 would also cover the wiring of the buildings and connecting them for the night watchmen's signals, electric bells, electric clocks, etc. If this expenditure was made, it would be possible to try out the telephone system without committing the Board to its purchase unless it proved satisfactory.

#### Use of Laboratories.

Many of the scientific laboratories are used by members of the staff and by persons to whom they have given permission, for the purpose of making experiments and tests for which they frequently receive remuneration.

Gas, electricity and water are used in the work, for which, in the majority of cases, no return is made to the University, as I am not advised that the work being done is of a private nature.

On inquiry from similar institutions in the United States, I am informed, when work of a remunerative nature is being done by the members of the staff, or when persons not connected with the institution are anxious to make tests or experiments, that formal application must be made for the privilege, and a daily fee is charged for the use of the laboratory and cleaning the same, and a charge for electricity, gas, water, chemicals and breakages is also made to cover these items.

#### Central Heating Plant.

The operation of the Central Heating Plant has again been most satisfactory. A slight increase in the cost of fuel and a slight decrease in temperature have caused a small increase in the cost of heating, based on the amount of radiation.

I regret that I must forecast a considerable increase next year, as the cost of both fuel and labour has risen. Alterations have been carried out in the power-house and tunnels which will eventually result in improvement in the operation.

Certain labour-saving additions to the power-house, such as an ash elevator, would cause an increased saving and simplify the labour question.

Last year I reported to the Board, recommending an increase in the size of the power-house, having in view the fact that Hart House would be requiring a larger quantity of steam. This, however, will probably not be necessary for 18 months, and in the meantime, after consulting with the Murphy-Stokers firm, they are in hopes that they will be able to increase the efficiency of the boilers to enable us to carry on without any alterations. It may be necessary, however, to enlarge the feed water heater tank, as the radiation has considerably increased since the first installation.

Owing to difficulties, which are arising more frequently each year, in obtaining fuel, it appears to me that it will be absolutely necessary for the university, in the near future, to provide some place in which coal may be stored to meet emergencies. The contract for coal for 1916-17 calls for the delivery of 1,600 tons prior to the 1st of October. On Saturday, the 16th of September, owing to railway troubles and shortage of cars, we had received 130 tons. This-would have been obviated if it had been possible to store coal during the months of July and August for future consumption. The objection to renting grounds temporarily is the high rental and, if the storage is not on the railway tracks, the increased cost in handling. Under these circumstances, it is highly probable that a considerable saving would be made if the Board of Governors would consider the purchase of a property abutting on the C.P.R. tracks in the neighbourhood of Dupont Street, which could be used for this purpose. As this would be a charge against the fuel for the power-house, it would appear to me that the only way to finance it would be to capitalize the cost and to charge interest and sinking fund against the fuel account in the annual cost of operation. In this way the charge would be evenly distributed against the different colleges participating in the benefits of the power plant. I am at present looking into the question of a suitable site, and, should I find one, will report more fully to the Board at once.

Appended are the comparative reports showing the amount of fuel used, the average temperatures, distribution of the cost of operation to the various buildings, total cost and cost per square foot of radiation:---

• )

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U	u	A	L	•

	1914-15	1915-16
Maximum Daily Consumption Maximum Weekly Consumption Average Daily Consumption— September 27th to October 31st November January February March April May	$\begin{array}{c} 54 \ {\rm tons} \\ 396 \ {\rm  } {$	71 tons 447 ··· 26.1 ·· 37.6 ·· 44.5 ·· 53.2 ·· 46.4 ·· 23.3 ·· 9.8 ··
Total Consumption	7,146 tons	7,751 <sub>.</sub> tons
Cost	\$25,139 74	\$27,327 63
Load in Square Feet of Radiation	196,534	205,126

#### TEMPERATURES.

(On basis of average taken from 1840-1898.)

	and the second				
•	1914-15	1915-16			
October November December January . February . March April May	52.75-6.20 above average 38.13-2.17 " " 25.7247 below " 23.62-1.77 above " 26.04-3.87 " " 29.03-1.24 " " 49.82-8.65 " " 52.1430 below "	51.94 - 5.39 above average 40.70-4.73 " " 27.59-1.40 " " 30.10-8.25 " " 18.92-3.25 below " 25.36-3.33 " " 44.40-3.23 above " 54.27-1.87 " "			
Yearly Average	2.89 above "	2.28 " "			

TOTAL COST OF OPERATION.

1914–15 \$39,598.97 1915-16 \$42,116.52

Cost Per Square Foot of Radiation. 20.148c. 20.532c. DISTRIBUTION OF COST OF OPERATION OF CENTRAL PLANT.

<u></u>	191-	4-15	1915-16		19	1914–15		5–16
Buildings	Square ft. of Radiation in Buildings.	Percentage Charge	Square ft. of Radiation in Buildings.	Percentage Charge	Light.	Heat.	Light.	Heat,
Main , Gymnasium Hart House Library Medical Engineering Thermodynamics Observatory Mining Chemical Physics Convocation Hall Men's Residences 4 Queen's Park 4 Queen's Park Household Science R. O. Museum Social Service Grounds Wycliffe College Victoria College Victoria Library Annesley Hall Burwash Hall Burwash Dining Hall Knox College	$\begin{array}{c} 5,000\\ 10,829\\ 7,160\\ 8,271\\ 9,084\\ *6,114\\ 783\\ 13,721\\ 6,595\\ 19,648\\ 6,689\\ 9,336\\\\ 10,137\\ 17,303\\\\ 12,371\\ 9,028\\ 4,021\\ 4,274\\ 8,234\\\\ 15,000\\ \end{array}$	$\begin{array}{c} 1.965\\ 4.788\\ 5.232\\ 3.429\\ 4.186\\ 1.769\\ 3.488\\ 6.467\\ 3.148\\ 8.272\\ 3.468\\ 8.272\\ 3.468\\ 8.272\\ 3.468\\ 8.272\\ 3.468\\ 4.412\\ 1.592\\ 2.877\\ 6.648\\\\ 7.736\\ \end{array}$	$\begin{array}{c} \dots & \dots \\ 10,000\\ 10,874\\ 7,288\\ 8,271\\ 9,148\\ 6,114\\ 783\\ 13,721\\ 6,635\\ 19,648\\ 6,689\\ 9,336\\ \dots \\ 10,137\\ 17,183\\ \dots \\ 12,371\\ 9,028\\ 4,021\\ 4,274\\ 8,234\\ \dots \\ 18,435\\ \end{array}$	$\begin{array}{c} 4.535\\ 4.645\\ 3.598\\ 4.011\\ 2.027\\ .310\\ 8.313\\ 2.944\\ 7.270\\ 3.429\\ 5.215\\\\ 4.900\\ 7.117\\\\ 6.602\\ 3.903\\ 1.793\\ 2.690\\ 5.977\\\\ 7.865\\ \end{array}$	$\begin{array}{c} 375 \ 24\\ 325 \ 34\\ 114 \ 20\\ 903 \ 72\\ 48 \ 32\\ 1 \ 54\\ 835 \ 92\\ 87 \ 74\\ 885 \ 50\\ 257 \ 76\\ 734 \ 88\\ 37 \ 76\\ 222 \ 16\\ 104 \ 48\\\\ 200 \ 00\\ 970 \ 60\\ 186 \ 60\\ 15 \ 50\\ 90 \ 92\\ 284 \ 48\\ 65 \ 62\\ 344 \ 00\\ \end{array}$	$\begin{array}{c} 624 \ 59\\ 624 \ 59\\ 1, 521 \ 91\\ 1, 663 \ 04\\ 1, 089 \ 94\\ 1, 330 \ 56\\ 562 \ 29\\ 110 \ 61\\ 2, 055 \ 60\\ 1, 000 \ 61\\ 2, 633 \ 44\\ 1, 102 \ 33\\ 1, 695 \ 78\\ \dots\\ 1, 794 \ 63\\ 2, 161 \ 44\\ \dots\\ 2, 316 \ 506\\ 03\\ 914 \ 48\\ 2, 113 \ 13\\ \dots\\ 2, 458 \ 96\\ \dots\\ 2, 458 \ 96\\ \dots\\ 1, 402 \ 39\\ 114 \ 48\\ 2, 113 \ 13\\ \dots\\ 2, 458 \ 96\\ \dots\\ 1, 45\\ 1, 4$	$\begin{array}{c} 353 & 26\\ 371 & 08\\ 119 & 10\\ 834 & 06\\ 57 & 98\\ 5 & 02\\ 608 & 99\\ 86 & 72\\ 1,151 & 38\\ 235 & 00\\ 603 & 90\\ 21 & 80\\ 603 & 90\\ 21 & 80\\ 603 & 90\\ 21 & 80\\ 200 & 00\\ 149 & 90\\ 12 & 60\\ 149 & 60\\ 158 & 90\\ 12 & 60\\ 101 & 68\\ 328 & 66\\ 104 & 16\\ 217 & 80\\ \end{array}$	$\begin{array}{c} 1,416 & 09\\ 715 & 64\\ 109 & 44\\ 2,934 & 93\\ 1,039 & 39\\ 2,566 & 69\\ 1,210 & 62\\ 1,841 & 16\\ 1,729 & 95\\ 2,512 & 67\\ \hline \\ 2,512 & 67\\ \hline \\$
	190,954	99.987	200,120	100.000	\$1,813-10	\$31,785 87	40,811 33	\$55,505 19

\*Thermodynamics Building only heated at night, so percentage is halved.

## AUDITOR'S REPORT.

TORONTO, 6th October, 1916.

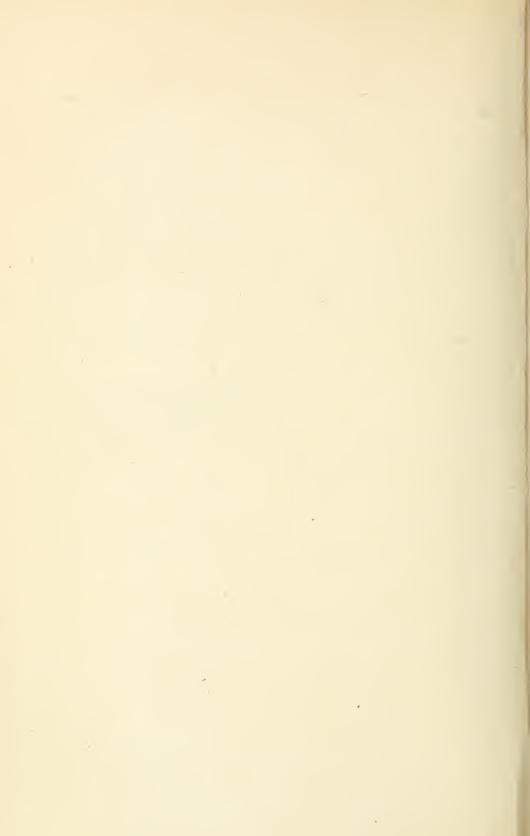
To the Governors of the University of Toronto:

GENTLEMEN,—Herewith I present the Financial Statement of the University for the fiscal year ending 30th June, 1916, and beg to report that all the transactions of the year upon Revenue Account and Capital Account have been duly audited and approved of.

Yours faithfully,

(Sgd.) G. T. CLARKSON,

Auditor.



# FINANCIAL STATEMENT

# APPENDIX I.

# BALANCE SHEET, 30TH JUNE, 1916.

# Funds.

General Endowments Fund	Schedule	1	\$5,631,166	71	
Specific Endowment Funds	**	2	125,243	54	
Retirement Fund				10	
Trust Funds	66	4a	101,469	70	
Equipment Funds	66	40	9,009	13	
Annuity Debentures	6.6	4c	984,982	43	
Contingent Funds	66	5a	14,672	22	
Fees paid in advance			. 2,960	00	
				-\$6,900.376	83

00,010

#### Assets.

Site Lands, Buildings and ContentsSchedule	6	\$5,529,748	26	
Unproductive Lands "	7	59,784	29	
Leased Properties	8	579,433	90	
Investments and Cash "	9	480,407	58	
Royal Ontario Museum Investment		251,002	80	
			00 000 070 00	

\$6,900,376 83

### SCHEDULE 1.

#### General Endowments Fund.

			Additions for 1915-16:
			Receipts from Frontage Licenses: Douglas S. Murray \$100,000 00
			Francis J. Scott
	00	- \$100.480	
			Sale of East half Lot 5, Con. 3, Marmora
			Convocation Hall Advance:
			Restoration from proceeds of Wild Lands sales, tenth in-
	82	673	stalment
			Portion of 1915-16 instalments reducing principal:
			Seventh instalment, issue of July, 1909 \$6.657 33
			Fifth instalment, issue of January, 1911 1,603 00
			Fifth instalment, issue of January, 1911 3,698 00
			First instalment, issue of April, 1915 1,027 27
	60	12,985	
			Central Power Plant:
			Repayment during the year from Revenue Account (fifth
	00	20,208	instalment)
			Increased capitalization of Lease of parts Lots 1 and '2,
	00		University Park, upon renewal Increased valuation of Lot 5 and part Lot 4, University Park
			(lease surrendered), 19,613 square feet, on
			basis of 40c. per square foot \$7,845 20
			Less amount of account hitherto carried in
			Leased Lands 2,720 00
	20	5,125	Building No. 8 Queen's Park, first of ten instalments paid
	00		from Revenue 1915-16, on purchase as per Schedule 6
\$144.572			The first which we have the part bound of the part bound which the part of the

#### General Endowments Fund.—Continued.

### Contra.

Library depreciation written off as per Schedule 6	2,035 8	50
Fund as per return of 30 June, 1915	\$142,537 5,488,629	
Fund of 30 June, 1916	\$5,631,166	71

# SCHEDULE 2.

# Specific Endowment Funds (Scholarships, Etc.).

Blake Matriculation         Mackenzie Memorial         McCharles Bequest         James H. Richardson Research Fellowship         Starr Bequest         Pearson Kirkman Marfleet Lectureship         George Brown, Medical Science         Blake, Science and Moderns         Young Memorial         Fulton Bequest         Mary Mulock, Classics         George A. Peters Scholarship         Gibson, Matriculation         A. A. S. Scholarship, Physics         John Macdonald, Philosophy         Moss, Classics         William Mulock, Classics and Mathematics         Daniel Wilson, Natural Science         All Souls Historical Essay Prize         Bankers', Political Science         George Brown, Modern Languages         William Ramsay, Political Economy         Julius Rossin, German         Prince of Wales, General Proficiency         Flavelle Travelling Fellowship         Chappell Prize         Quair French Prose Prize         Reeve Scholarship         Boiler Inspection and Insurance Company Scholarship         Boider Inspection and Insurance Company Scholarship         Board of Trade, Commercial         Alummæ Prize in English         Ledger balances on 30 June, 1916 <th>2,838 74 2,700 00 2,525 00 2,030 00 2,000 00 2,000 00 1,950 00 1,200 00 1,200 00 1,200 00 1,200 00 1,200 00 1,200 00 1,200 00 466 86 348 73 270 00 250 0000000000</th> <th>\$125,243 54</th>	2,838 74 2,700 00 2,525 00 2,030 00 2,000 00 2,000 00 1,950 00 1,200 00 1,200 00 1,200 00 1,200 00 1,200 00 1,200 00 1,200 00 466 86 348 73 270 00 250 0000000000	\$125,243 54
Ledger balances on 30 June, 1916		- \$125,243 54
Return of 30 June, 1915 Interest written to endowments Income from bonds, Gibson Scholarship Receipts other than above Scholarship expenditures	\$124,423 60 4,605 1 140 0 645 0 \$129,813 7 4,570 2	
Return of 30 June, 1916		

### SCHEDULE 3.

# Retirement Fund, Beneficiaries. 30 June, 1916.

W. Lash Miller	\$6,762 75
T. L. Walker	5,726 96
A. P. Coleman	4,079 27
W. H. Ellis	
J. C. Fields	2,623 30

Retirement Fund, Beneficiaries, 30 June, 1916.-Continued.

Retirement Fund, Deneptiuries, 50 June, 19100	onunueu.	
W. A. Parks	2,470 31	
J. W. Bain	1,975 04	
H. W. Price	1,440 28	
E. M. Walker	1,150 84	
James Christie	565 08	
-		\$30,873 10
Fund of 30 June, 1915	\$36,283 38	
Contributions, 1915-16	2,990 00	
Interest	1,468 34	
-	040 741 70	
Withdrawals:	\$40,741 72	
R. A. Falconer	9,868 62	
Return of 30 June, 1916		\$30,873 10
Schedule 4a.		1
Trust Funds.		
King Alfred Millenary Fund (Library)	\$10,838 60	
Phillips Stewart Bequest (Library)	1,537 20	
John Squair French Library Fund	1,054 50	
University Studies	3,133 36	
E. C. Walker Bequest (Residences)	25,250 00	
Fulford Estate Donation (Base Hospital)	32,147 82	
Mary A. Simpson Bequest	1,307 31	
Naomi Bilton Bequest	1,750 00	
Medical Research Fund	13,850 81	
Experimental Laboratories Research Fund	3,000 00	
Ontario Archæology Special Fund Microscopes Fund, Pathology	$485 00 \\ 1,080 00$	
John Langton Memorial	30 00	
Sundry Deposits:	00 00	
Men's Residences	725 00	
Women's Residences	605 00	
Summer Session	1,720 00	
Keys	85 00	
Dr. Franklin Johnson, Jr.	2,000 00	
Massey Treble Estate (Miss Laird)	870 10	0101 400 50
-		\$101,469 70
Return of 30 June, 1915	\$37,899 54	
Interest appropriations	1,734 75	
Receipts: Medical Research Fund	7,900 00	
Experimental Laboratories Research Fund	1,250 00	
University Studies	471 26	
Microscopes Fund, Pathological Department	180-00	
E. C. Walker Bequest	25,000 00	
Fulford Estate Donation	40,000 00	
N. Bilton Bequest	1,500 00	
Men's Residence Deposits	520 00	
Women's Residence Deposits	235_00	
Summer Session Deposits	2,060 00	
Key Deposits	$\begin{array}{ccc} 70 & 00 \\ 870 & 10 \end{array}$	
Massey HENIE Dotate	010 10	119,690 65
Expenditures:		110,000 00
King Alfred Millenary Fund	\$68 76	
Phillips Stewart Bequest	42 77	
University Studies	291 50	
Medical Research Fund	4,986 99	
Experimental Laboratories Research Fund	1,000 00	

Trust Funda Continued

Trust Funds.—Continued.			
Men's Residence Deposits Women's Residence Deposits	800 93 775 00 160 00 915 00 80 00		95
Return of 30 June, 1916	••••	\$101,469	70
Schedule 4b.			
Equipment Funds.			
University Press: Balance unappropriated on 30 June, 1915			13
Antitoxin Laboratory: Balance unappropriated on 30 June, 1915 \$1,5 Transferred from Operating Account (Appendix V) 2,5 Unappropriated on 30 June, 1916	264 41		00
•		\$9,009	13
Course to			

# SCHEDULE 4c.

# Annuity Debentures.

Issue of July, 1909, \$500,000, repayable in forty equal annual amounts of		
\$25,260 each. Value as on 30 June, 1916, of the (thirty-three) outstanding instal- ments	\$458,409	40
Issue of January, 1911, under 1 George V, Cap. 80, for construction of Patho- logical building, \$130,000, repayable in forty equal annual amounts of \$6,568 each.		
Value as on 30 June, 1916, of the (thirty-five) outstanding instal- ments	122,591	00
Accrued on 30 June, 1916, of sixth payment and charged to Revenue, 1915-16	3,284	00
Issue of January, 1911, under 1 George V, Cap. 80, as a grant towards con- struction of Toronto General Hospital, \$300,000, repayable in forty equal		
annual instalments of \$15,157 each. Value as on 30 June, 1916, of the (thirty-five) outstanding instal-		
ments		00
1915-16	7,578	50
Issue of April, 1915, under R.S.O. 1914, Cap. 279, to provide for the payment of \$100,000 to the Hart A. Massey Estate towards the Gymnasium por- tion of Hart House, \$110,000, repayable in forty equal annual instal- ments of \$5,975 each.		
Value as on 30 June, 1916, of the (thirty-nine) outstanding instal-		
ments	108,972	73
Revenue, 1915-16		80
	\$984,982	43

# SCHEDULE 5a.

# Contingent Funds.

Contingent Fund (Investment Reserve): Fund of 30 June, 1915		\$22,603 15
Sundry Ledger balances:		
Fire Premiums paid in advance	\$15,029 89	)
Superintendent's Stores Account (Merchandise)	2,266 43	3

No. 18

Contingent Funds.—Con	atinued.		4	
Convocation Hall Organ: Return of 30 June, 1915 Expenses of recitals and upkeep, 1915-16				
Less surplus music fees transferred	\$1,359 75 1,228 80	130 95		
	-		17,427	27
		-	\$5,175	88
Special Grant received from Provincial Government Charged thereto:		\$80,000 00		
Deficit upon Revenue Account, 1915-16, as per Schedule 5b Deficit brought forward from 1914-15, as	\$55,488 89			N.
per Report of that year	15,014 77	70,503 66		
Balance unappropriated on 30 June, 1916			9,496	34
			\$14,672	22

SCHEDULE 5b.

#### Revenue, 1915-1916.

# Receipts.

Receipts.		
	Estimate.	Actual.
Legislative Grant, University Act, 1906	\$500,000 00	\$500.000 00
Legislative Grant, 60 Vict., Cap. 59	7,000 00	7.000 00
Provincial Grant, on account of Faculty of Education (inclusive	-	
of \$9,000 due, carried in Accounts Receivable)	15,000 00	15,000 00
Provincial Grant for special course in Household Science	4,500 00	4,367 00
Fees, University and College, as detailed in Appendix II	225,000 00	215.312 55
Interest:		
On Purchase Moneys	2,000 00	1,675 98
On Loans	1,100 00	1.251 31
On Debentures	10,000 00	10,071 13
On Bank Balances		1,237 55
Rentals:		
University Park ground leases	15,800 00	16,338 90
City of Toronto payment	6,000 00	6,000 00
Business Properties	3,070 00	3,070 00
Sundry Houses, etc	2,700 00	2,838 91
Sundry Land Earnings		120 00
Men's Residence Dues	13.000 00	11,608 25
Women's Residence Dues	16,000 00	16,712 65
Dining Hall Receipts	31,250 00	30,932 13
Central Power Plant Receipts:		
Royal Ontario Museum \$2,590 89		
Carried in Accounts Receivable, amounts due		
by Wycliffe, Victoria and Knox Colleges. 16,489 01		
Sundry Sales of Electric Power, etc 561 85	20,000 00	19,641 75
Casual Revenue		1,500 18

\$872,420 00 \$864,678 29

# Expenditures.

	as a portation of		
		Estimate.	Actual.
1. Administr	ation	\$143,165 00	\$127,189 65
2. Faculty of	f Arts	291,669 00	283,510 68
3. "	Medicine	85,694 00	78,986 87
4. "	Applied Science	143,352 00	135,567 31
5. "	Household Science	17,105 00	16,622 25
6. "	Education	68,225 00	68,054 48
7. "	Forestry	12,500 00	11,438 32
8. University	Extension and Social Service	8,575 00	8.252 82

# Expenditures.-Continued.

9. Residences and Dining Hall         10. Royal Ontario Museum         11. Central Power Plant         12. Contingencies         13. Capital Account Charges	$\begin{array}{cccccc} 54,275 & 00 \\ 17,500 & 00 \\ 46,500 & 00 \\ 5,000 & 00 \\ 73,918 & 00 \end{array}$	52,636 54 14,412 82 42,238 77 1,780 33 71,668 11
Total as per Appendix III Interest written to Trust Funds (Schedules 2, 3 and $4a$ ) Interest on overdraft at Canadian Bank of Commerce		\$912,358 95 7,808 23
Receipts as above	\$978,478 00 872,420 00	
Expenditure in excess of receipts	\$106,058 00	\$55,488 89

Schedule 6.

Site Lands. Buildings and Contents, 30 June, 1916.

Site Lands:				
2,666,220 sq. feet at forty cents per foot\$1,				
160,083 sq. feet at cost price	141,548	00		
2,826,303 sq. feet		\$	1,208,036	00
Buildings:				
Household Science building \$	455,000	00		
Mahn building	450,000	00		
Chemistry and Mining, with adjacent building	384,736	89		
Physics building	363,945	85		
Library building	327,425	50		
Convocation Hall and Examination Wing	214,866	22		
Education building	184,383	47		
Pathological building	169,694	38		
	165,000	00		
	129,745			
Thermodynamics building	119,017	21		
Chemical building	77,469	88		
Engineering building	50,000	00		
Forestry building	30,101	65		
Goedetic Observatory building	12,000	27		
Social Service building	7,500	00		
Men's Residences	170,000	00		
Women's Residences	67,730	62		
University College Women's Union	13,747	89		
Y. M. C. A. building	1	00		
	000.000	10		
	392,366	13		
Less balances of purchase money yet due on Social Service building and Women's Residence, 184 Col-				
lege Street	11,750	0.0		
lege bileet	11,100		3,380,616	12
Library	212 284	90	3,360,010	10
		30		
Mucoum Specimens	1	0.0		
Museum Specimens		00		
Museum Specimens Convocation Hall Organ	1 19,603		<u> </u>	01
Convocation Hall Organ			232,989	01
Convocation Hall Organ Departmental Equipment:			232,989	01
Convocation Hall Organ Departmental Equipment: 1. Faculty of Arts:	19,603	11	232,989	01
Convocation Hall Organ Departmental Equipment: 1. Faculty of Arts: Physics	19,603 \$29,250	00	232,989	01
Convocation Hall Organ Departmental Equipment: 1. Faculty of Arts: Physics Chemistry	19,603 \$29,250 14,040	11 00 00	232,989	01
Convocation Hall Organ Departmental Equipment: 1. Faculty of Arts: Physics . Chemistry . Physiology	19,603 \$29,250	11 00 00 00	232,989	01
Convocation Hall Organ Departmental Equipment: 1. Faculty of Arts: Physics Chemistry . Physiology Mineralogy .	19,603 \$29,250 14,040 12,500	11 00 00 00 00	232,989	01
Convocation Hall Organ Departmental Equipment: 1. Faculty of Arts: Physics Chemistry . Physiology Mineralogy Geology	19,603 \$29,250 14,040 12,500 10,145	11 00 00 00 00 00 00	232,989	01
Convocation Hall Organ Departmental Equipment: 1. Faculty of Arts: Physics . Chemistry . Physiology . Mineralogy . Geology . Biology .	19,603 \$29,250 14,040 12,500 10,145 7,505	11 00 00 00 00 00 25	232,989	01
Convocation Hall Organ	19,603 \$29,250 14,040 12,500 10,145 7,505 6,131	11 00 00 00 00 00 25 00	232,989	01
Convocation Hall Organ Departmental Equipment: 1. Faculty of Arts: Physics . Chemistry . Physiology . Mineralogy . Geology . Biology .	19,603 \$29,250 14,040 12,500 10,145 7,505 6,131 5,500	11 00 00 00 00 00 25 00 00	232,989	01
Convocation Hall Organ Departmental Equipment: 1. Faculty of Arts: Physics . Chemistry Physiology Mineralogy . Geology Biology . Botany Psychology	19,603 \$29,250 14,040 12,500 10,145 7,505 6,131 5,500 2,700	11 00 00 00 00 00 25 00 00 00	232,989	01
Convocation Hall Organ	19,603 \$29,250 14,040 12,500 10,145 7,505 6,131 5,500 2,700 1,635	11 00 00 00 00 00 25 00 00 00 00	232,989	01

75

Site Lands, Buildings and Contents, 30 June, 1916.—	-Continue	ed.	
2. Faculty of Medicine: Pathology Chemical Pathology Pharmacology Anatomy 3. Faculty of Applied Science:	18,440 7,925 2,430 1,340	$\begin{array}{c} 74\\00 \end{array}$	x
Electrical Engineering Mlning Surveying Architecture and Drawing Applied Chemistry Applied Mechanics Thermodynamics and Hydraulics Physics and Photography 4. Faculty of Household Science 5. Faculty of Education	$\begin{array}{c} 30,923\\ 16,270\\ 12,980\\ 10,830\\ 10,114\\ 10,075\\ 10,000\\ 4,127\\ 19,000\\ 10,000\\ \end{array}$	00 00 00 00 00 00 00 00	
Women's Residences	\$14,266 4,935		255,111 55
General furniture, various buildings Athletic Field Stadium and equipment Gymnasium equipment Dining Hall equipment Printing Plant			$\begin{array}{rrrrrrrrrrrrrrrrrrrrrrrrrrrrrrrrrrrr$
Antitoxin Laboratory Plant			1 00 397,898 50
. Total valuation		\$	5,529,748 26
Return of 30 June, 1915		\$	5,521,899 57
Additions thereto: Cost price of building No. 8 Queen's Park, including sur- render of lease, payable in ten annual instalments of \$750 each, without interest, commencing July, 1915, now transferred to use as Social Service building Valuation of Lot 5 and part Lot 4, University Park, formerly	\$7,500	00	
leased to Shoenberger Estate, 19,613 sq. feet at 40c. (\$7,845.20, of which \$2,720 transferred from Schedule 8) Cost price of building thereon (No. 184 College Street), in- cluding surrender of lease, payable in ten annual instal- ments of \$500 each, without interest, commencing July,	7,845	20	
1916			
Added to Women's Residence Buildings Valuation hitherto attached to house No. 85 St. George Street carried in accounts under Men's Residences, now transferred from that use to University College Women's Union	6,748	03	
Expended on alterations during 1915-16 226 71 Antitoxin Laboratory Plant, transferred to Asset Account at value of \$1.00, to which Capital Expenditure reduced	13,747	89	
out of profits		00	
Less balances of purchase moneys still due to Wardrop	\$35,842		
and Shoenberger Estates	11,750		

Site Lands, Buildings and Contents, 30 June, 1916.-Continued.

# Contra.

Contra.			
Men's Residence Buildings: Transfer to University College Women's Union as above	\$13,521 1	8	
Women's Residence Furnishings: Written off by application of amount received during year from sales of wild lands set apart for Women's Resi- dences	686 7	5	
Library proper: Fund of 30 June, 1915			
\$219,984 43 Depreciation at 3%			
Difference between additions and depreciation written off	2,035 5	i0	
-		- 16,243	
Return of 30 June, 1916	• • • • • • • • • • •	.\$5,529,748	26
Schedule 7.			
Unproductive Lands.			
Vacant Land iu Port Hope Vacant Land in Belleville Endowment Lands unsold in various Townships U. C. C. Block on King Street	1,283 ( 152 (	0	20
		- \$09,184	49
Transactions, 1915-16.			
Upper Canada College Block: Taxes paid for 1915 <i>re</i> widening of Duncan Street Return of 30 June, 1915	59,763 2	9	
		. \$59,784	29
Schedule 8.			
Leased Properties.			
Victoria College Site Knox College Site Wycliffe College Site Land leased to City of Toronto Park Land leased Toronto Business Properties Caradoc Farm	\$1 ( 4,714 4 22,000 ( 120,000 ( 305,738 ( 61,400 ( 2,700 (	0 00 00 00 00	10
House and land, 47 St. George Street House and land, 69 St. George Street Building, No. 8 University Crescent Building, No. 719 Spadina Avenue Building, No. 721 Spadina Avenue	\$10,172 9 20,000 0 14,842 7 4,000 0 4,023 5	00 75 00 51	
Rentals accrued, but not due       \$8,919 37         Less paid in advance       1,150 00         City of Toronto payment accrued	\$7,769 3 1,500 (	0	21
Wycliffe College pavement	571 9	92 9,841	29

76

\$579,433 90

Leased Properties Continued.			
Return of 30 June, 1915 Addition to capitalized value upon renewal of lease of parts	\$579,209	27	
Lots 1 and 2, University Park	4,250	00	
	\$583,459	27	
Less: Valuation attached to Lots 5 and part 4 (lease surrendered) transferred to Site Lands Account	4,025	37	\$579,433 90
Schedule 9.			
Investments, 30 June, 1916.			

investments, 30 June, 1510.			
Debentures and Municipal Bonds	\$244.981 5	4	
Less interest paid in advance 299 62	4,504 3		05
Loans secured by mortgages on real property Interest accrued but not due	\$17,541 7 195 3	7	
Unpaid purchase money upon land sales Interest accrued but not due	\$25,850 ( 389 (	)5	
Dominion Power and Transmission Co., shares Advance to Royal Ontario Museum Board for salaries and			
expenses for the year 1915-16 Less University's share charged to Revenue			1
Payable by Provincial Government	•••••	. 14,412	82
Balance of grant towards Faculty of Education for 1915-16, vincial Government			00.
Accounts Receivable: University Press Department of Photography Antitoxin Laboratory	37 7 14,108 1	78 19	A State of the second
Miscellaneous labor and material	592 (	-18,232	57
Central Power Plant: Amount outstanding in Accounts Receivable on 30 June, 1915 Receipts on account thereof during 1915-16			:
	\$9,868 8	36	
Victoria College Account: Share of operating expenses, 1915-16 \$5,776 88 Interest, sinking fund and rental charges 3,218 72	8,995 6	10	
Wycliffe College Account: Share of operating expenses, 1915-16 \$2,480 44	0,000		÷
Interest, sinking fund and rental charges 543 12 Knox College Account:	3,023 5	6	
Share of operating expenses, 1915-16\$2,99455Interest, sinking fund and rental charges1,47530			
	4,469 8	5	

# Transactions, 1915-16.

# Inwards.

Debenture collections \$16,71	6 49	
Mortgage loans repaid	5 86	
Purchase money collections	0 00	
Withdrawals from Canadian Bank of Commerce 1,070,77	2 21	
Decrease in accrued revenue	3 02	
	\$1,097,177	58

# Outwards.

Debentures purchased\$183 20Land Sale100 00Grant due by Provincial Government9,000 00Deposits in Canadian Bank of Commerce1,282,073 51Increase in accounts outstanding1,883 81		
	1,293,240	52
Return of 30 June, 1915	\$196,062 284,344	
Return of 30 June, 1916	\$480,407	58

-

# APPENDIX II.

# Fees, 1915-16.

Total of fees collected, 1915-16	•••	\$232,790	85
Sundry refunds during year \$2,266	50		
Paid to Students' Administrative Council, Council fees 3,102			
Paid to Education Department for their share of	00		
Matriculation fees	0.0		
Paid to Instructors in Summer Classes in Medicine,	00		
fees derived	0.0		
Paid to Hospitals, fees payable from Students in	00		
Medicine:			
Toronto General			
St. Michael's			
Sick Children's			
Western			
5.725	0.0		
Paid to Hamilton Conservatory of Music, re Local	00		
Examination Candidates from that centre	0.0		
Transferred to Microscopes Account			
A			
Fees paid in advance for 1916-17, carried forward 2,960	00	10 940	F 0
		16,249	50
	-	0010 741	0.7
		\$216,541	35
Carried to Organ Fund (Schedule $5a$ ), being surplus fees derived from the formation of th			
Local Examinations in Music after payment of expenses		\$1,228	
Balance to Revenue Account (Schedule 5b)		215,312	55
	-		
		\$216,541	35

# REPORT OF THE

Subject.	1st ye	ar,	2nd ye	ar.	3rd yea	r.	4th yea	.r.	5th year.	6th year.	Miscel- laneous.	Total	•
I. Faculty of Arts: Tuition Dispensations(Un-	\$ 10,940	с. 00	\$ 8,032	с. 00	\$ 6,170	с. 00	\$ 6,299	с. 00	\$ c.	\$ c.	\$ c. 952 00	\$ 32,393	с. 00
iversity College) Dispensations(Un-	10	00	30	00	10	00	10	00				60	00
iversity) Honor Certificates Matriculation		00 00		00		00	7	00			$     74 00 \\     827 00 $	84	
Ad Eundem Examinations Degrees Laboratory Sup-	4,882		4,587	56	$\begin{array}{c} 10 \\ 4.245 \\ \cdots \\ \end{array}$	00	-3,772	-50	• • • • • • • • •		708 00	$95 \\ 18,195 \\ 2,770$	50
plies Library Gymnasi'm, Men's	355 1,003		$523 \\ 670$	00		00	568	00			9 00 12 00	2.631 2.849	
(includinglockers) Gymnasium, Wo- men's (including	44	00	16	00	12	00	8	00			28 00	108	00
lockers) Penalties (Univer-	400											1,116	75
sity) Penalties (Univer-	42		32		28	1			• • • • • • • • •		10 00		
sity College)	58	_				-			•••••		18 00		
	17.755	94	14,317	06	12,217	00	14,665	00	• • • • • • • • •		2,764 75	61,719	75
II. Faculty of Medicine : Tuition Honor Certificates Matriculation		00		•••		•••		•••		•••••	11 00	11	00 00 00
Ad Eundem Examinations Degrees	1.390	00	-1.230	00	1.070	00	760	00	$\begin{array}{c} 10 & 00 \\ 1,030 & 00 \\ 1,900 & 00 \end{array}$		160 00	$     \begin{array}{r}       10 \\       5,640 \\       1,900     \end{array} $	00
Laboratory Sup- plies Library Gymnasium, (in-	$1,096 \\ 274$	00 00	$1.177 \\ 214$	00 00	279 186								
cluding lockers) Penalties	27	00	8 29	00 00				00 00	102 00	· · · · · · · · ·	1 00		00 00
	18,224	00	13,748	00	11,184	00	9,135	00	14,593 00		1,882 00	68.766	00

# Details of Fees Received, 1915-16.

No. 18

### UNIVERSITY OF TORONTO.

#### Miscel-1st year. 2nd year. 3rd year. 4th year. 5th year. 6th year. Inneous. Total. Subject. III. Faculty of \$ c. \$ \$ c. \$ c. \$ c. \$ c. \$ c. \$ · c. Applied Science: с. 8,259 10 7,118 00 8,357 00 7,360 00 Tuition..... . . . . . . . . 5 00 5 00 Matriculation ... 880 00 ...... 60 00 610 00 ...... 110 00 1,010 00 1,050 00 Examinations.... 980 00 60 00 3,980 00 720 00 Degrees ..... 10 00 10 00 Ad Eundem ..... Library ..... 200 00 166 00 156 00 128 00 650 00 4 00 12 00 16 00 Gymnasium ..... 44 00 41 00 31 00 Penalties ..... 14 00 130 009.492 10 8.377 00 9.547 00 9.019 00 ..... 170 00 36,605 10 IV. Faculty of Household Science: Tuition and Class Material ..... Special Course. Departmental 775 00 Certificates.... 775 00 Library ..... 2 00 2.00Gymnasium ..... 36 00 36 00 V. Faculty of Education: **Tuition** (Teachers in training).... Dispensation from teaching in Province of Ontario ...... 200 00 200 00 Examinations.... 487 00 487 00 Honor Certificates 5 00 5 00 25 00 25 00 Gymnasium, Men's 4 00 4 00 8 00 Women's ..... 8 00 University Schools: Tuition ..... VI. Faculty of 31,484 50 31,484 50 Forestry: Taition ..... 36.00 350 00 216 00 306 00 54 00 ..... 962 00 Examinations.... 10 00 120 00 60 00 90 00 10 00 ..... 290 00 Laboratory Sup-8 00 70 00 48 00 4 00 ..... • plies ..... 60 00 190 00 2 00 ..... 16 00 Library ..... 2 00 18 00 12 00 50 00Degrees ..... 70.00 70 00 Penalties ..... 10 00 12 00 26 00 ..... 7 00 55 00 66 00 568 00 70 00 ..... 1.617 00 570 00 343 00 VII. University Extension and Social Service: Summer Session, Lectur, fees (acce\_at 1916).... 468 00 468 00 Co: respondence Courses ..... 849 50 849 50 Social Service: Lecture fees..... Gymnasium (Wo-

men's) .....

### Details of Fees Received, 1915-16-Continued.

1917

81

20 00

VIII. Departmental Fees.	Post Graduate Studies.	Law.	Dentistry.	Mus. Bac.	lusic.	Pharmacy.	Vcterinary Science.	Agriculture.	Total.
Tuition (including Registration) Matriculation Examinations Degrees Honor Certificates. Ad Eundem	75 00 340 00 460 00	40 00 210 00 180 00	$450 \ 0 \\ 970 \ 0 \\ 705 \ 0 \\ 25 \ 0$	$\begin{array}{c} 0 \\ 0 \\ 0 \\ 110 \\ 0 \\ 50 \\ 0 \\ 0 \\ 0 \\ 0 \\ 0 \\ 0 \\ 0 \\$	1,919 00 ,498 00	456 00 360 00	40 00 150 00 105 00	560 00 500 00	

Details of Fees Received, 1915-16.-Continued.

Summary of Fees, 1915-16.

I. Faculty of Arts:				
First year	\$17,755	0.4		
Second year	14.317			
Third year	12,217			
Fourth year	14.665			
Miscellaneous .	2,764			
	4,104		61.719	75
		Ŷ	01,110	10
II. Faculty of Medicine:				
First year	\$18,224	00		
Second year	13,748	00		
Third year	11,184	00		
Fourth year	9,135	00		
Fifth year	14,593	00		
Miscellaneous	1,882	00		
-		- (	68 766	00
III. Faculty of Applied Science:				
First year	\$9,492			
Second year	8,377			
Third year	9,547			
Fourth year	9,019			
Miscellaneous	170			-
			36,605	10
IV. Faculty of Household Science:				
Miscellaneous	\$1,821	00		
	φ1,051		1,821	00
			1,021	00
V. Faculty of Education:				
Teachers in training	\$8,378	00		
University Schools	23.106			
-			31,484	50
VI. Faculty of Forestry:				
First year	\$66			
Second year	570			
Third year	343			
Fourth year	568			
Sixth year	70	00		0.0
-			1,617	00
VII. University Extension and Social Service:				
Miscellaneous	\$2.935	0.0		
11190011010000 , , , , , , , , , , , , , , ,	φ2,000	00	2.935	00
			1,000	00

No. 18

# Summary of Fees, 1915-16.—Continued.

VIII.	Departmental:		
	Post Graduate Studies	\$875 00	
	Law	430 00	
	Dentistry	2,150 00	
	Music	2,577 00	
	Pharmacy		
	Veterinary Science	3,495 00	
	Agriculture	1,060 00	
	-		11,593 00
		-	\$216 541 35

Classification of Services.

.

Tuition Fees:		
Arts	\$32,393 00	
Medicine	56.301 00	
Applied Science	31,094 10	
Household Science		
Education, Teachers in Training	7,649 00	
Education, University Schools	23,106 50	
Forestry	962 00	
Departmental	3,275 00	
Dispensations	345 00	
Honor Certificates	598 00	
Matriculation	1,572 00	
Ad Eundem	140 00	
Examinations	33,307 50	
Degrees	7.845 00	
Laboratory Supplies	6.416 00	
Library	4.557 00	
Gymnasium	1.328 75	
University Extension and Social Service	_,	
Penalties	953 50	
	303 00	\$916 541 25
•		\$410,041 00

# Recapitulation.

University Fees proper	\$60,077 75	
University College Fees proper	32,453 00	
Medicine	56,301 00	
Applied Science	31,094 10	
Household Science	1,783 00	
Education, including University Schools	30,955 50	
Forestry	962 00	
University Extension and Social Service	2,915 00	
		\$216,541 35
		-

# APPENDIX III.

# Revenue Expenditures, 1915-16.

'I. Administration:         1. Salaries         2. Pensions         3. President's Office         4. Bursar's Office         5. Registrar's Office         6. Superintendent's Office         7. Library         8. Museum         9. Gymnasium and Students'         Union         10. Convocation Hall         11. Grounds         12. Examinations         13. Convocation Expenses         14. Receptions         15. Telephones         16. Insurance         17. Advertising         18. Aid to Publications and Societies         20. Law Costs         21. General Incidentals         22. Senate Elections	Approprition. \$65.370 5,500 250 2,000 4,125 650 11,695  5,875 2,200 11,750 15,000 1,000 1,000 1,000 1,250 1,200 1,200 1,200 1,600  \$143,165	00 00 00 00 00 00 00 00 00 00 00 00 00	Supplement ary. \$439 28 \$439 28	20 377 19 5.094 818 567 2,011 4,551 4,551 609 742 70 355 151 350 29 349 296	44 03 88 57 35 37 00 30 30 28 00 28 00 28 90	Total. \$65,809 5,500 249 1,979 3,747 630 6,600  5,056 1,632 9,738 10.448 390 257 2,829 7,644 1,098 \$50 1,170 250 1,303  \$127,189	28 00 56 97 12 55 43 65 63 94 90 70 69 70 69 71 04 70 00 72 96 10
<ul> <li>II. Faculty of Arts:</li> <li>23. Salaries</li></ul>	\$255.274 2,750 8,225 5,535 2,625 1,100 1,850 2,920 300 7,475 750 400 500 450 355 100 755 50 25 930 50 750 8291,669	00 00 00 00 00 00 00 00 00 00 00 00 00	• 4 22 \$24 88	\$3.465 1,351 924 51 4 154 531 65 193 277 175 100 \$6 40 17 23 478 50 282 \$8,183	05 77 40 01 44 22 20 812 27 51 40 55 11 00 72	13 34 32	00 95 23 660 99 56 22 78 80 19 88 88 25 49 60 46 25 89 28

		Approp: tion		Suppler		Unus	eđ.	Total	
111.	Faculty of Medicine: 46. Salaries	005 590	0.0	0001	77.4			PCC 400	<b>E</b> 4
	47. Retiring Allowances	\$65,539 500		\$861	14			$$66,400 \\ 500$	
	48. Anatomy	2,600	00			843		1,756	27
	<ul><li>49. Pathology and Bacteriology.</li><li>50. Chemical Pathology</li></ul>	$1,400 \\ 750$		353	15	491	52	$908 \\ 1.103$	
	51. Pharmacy and Pharmacology	480		999	10	182	51	297	
	52. Medicine	200				. 102	31	97	69
	53. Surgery 54. and 55. Obstetrics and	300	00			278	58	21	42
	Gynaecology	250	00			79	54	170	46
	56. Ophthalmology	200				140			00
	57. Oto-Laryngology 58. Therapeutics	$100 \\ 50$		1	30	83	90	16	
	59. Hygiene	650		1	30	105	41	544	$\frac{30}{59}$
	60. Medical Jurisprudence	50				50			
	61. Medical Building	3,525				281		3,243	
	<ul><li>62. Pathological Building</li><li>63. General Expenses</li></ul>	$6,650 \\ 2,450$				4,525 759		2,124 1,690	
		2,100				100	1.4	1,090	
		\$85,694	00	\$1,216	19	\$7,923	32	\$78,986	87
~									
IV.	Faculty of Applied Science:	0110 070	0.0				0.0	0110.011	0.77
	64. Salaries 65. C. & M. Building	\$116,670				\$3,058 404		\$113,611 5,045	
	66. Engineering Building	3,937				781		3,155	
	67. Thermodynamics Building.	1,625	00			276	11	1,348	89
	68. Geodetic Observatory Build- ing	380	0.0			64	60	315	4.0
	69. Electrical Engineering	2,720					86	2,701	
	70. Mechanical Engineering	1.850				561		1,288	61
	71. Applied Mechanics72. Mining Engineering	$\begin{array}{c} 600 \\ 1,200 \end{array}$					04	591	
	73. Metallurgical Engineering.	1,200				26 964	95 20	$1,173 \\ 785$	
	74. Ferro-Metallurgy	75	00				00		
	75. Surveying	350				60		289	
	<ul><li>76. Applied Chemistry</li><li>77. Electro-Chemistry</li></ul>	$1,400 \\ 1,200$				72 50	$\frac{23}{51}$	1,327 1,149	
	78. Architecture and Drawing.	- 985				415		569	
	79. Engineering Physics and	1.010	0.0			10.0			_
	Photography	$1,910 \\ 1,250$				$\begin{array}{r} 493 \\ 452 \end{array}$		1,416 797	
									10
		\$143,352	00			\$7,784	69	\$135,567	31
	-								
V.	Faculty of Household Science:	010.000	0.0					010000	0.0
	<ul><li>81. Salaries</li><li>82. Household Science Building</li></ul>	\$10,900	00					\$10,900	00
	and Department	6,205	00			\$482	75	5,722	25
	-	\$17,105	00			\$482	75	\$16,622	25
	-								
VI.	Faculty of Education:								
	83. Salaries	\$53,275	00	\$1,158	32			\$54,433	32
	84. Education Building and De- partment	14,950	0.0		-0	\$1,328	84	13,621	16
		1,000				41,010	01	10,011	10

\$68,225 00

\$1,158 32 . \$1,328 84 \$68,054 48

# Revenue Expenditures, 1915-16.-Continued.

# REPORT OF THE

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VII	Faculty of Forestry:		Supplement- ary.	Unused.	Total.	
¥ 11.	85. Salaries	\$9,350 00			\$9,350 00	
	partment	3,150 00		\$1,061 68	2,088 32	
		\$12,500 00		\$1,061 68	\$11,438 <b>32</b>	
VIII.	University Extension and Social Service:					
	87. University Extension 88. Social Service Building and	\$4,050 00		\$260 81	\$3,789 19	
	Department	4,525 00		61 37	4,463 63	
		\$8,575 00		\$322 18	\$8,252 82	
IX	Residences and Dining Hall:					
14.	89. Men's Residences	\$7,025 00		\$910 43	\$6,114 57	,
	90. Women's Residences	16,000 00			15,596 22	
	91. Dining Hall	31,250 00		324 25		
		\$54,275 00		\$1,638 46	\$52,636 54	-
х	. 92. Royal Ontario Museum	\$17,500 00		\$3,087 18	\$14,412 82	2
XI	. 93. Central Light, Heat and					
	Power Plant	\$46,500 00		\$4,261 23	\$42,238 77	1
XII	. 94. Contingencies	\$5,000 00		\$3,219 67	\$1,780 33	3
XIII	. 95. Capital Account Charges	\$73.918 00		\$2,249 89	\$71,668 11	1

# Revenue Expenditures, 1915-16.-Continued.

# Recapitulation.

I. Administration	\$143,165	0.0	\$439	28	\$16,414	63	\$127,189	65
II. Faculty of Arts	291,669		24		8,183			
	85,694		1.216		7,923		78,986	
III. Faculty of Medicine			1,210	13				
IV. Faculty of Applied Science	143,352				7,784		135,567	
V. Faculty of Household Science	17,105				482		16,622	
VI. Faculty of Education	68,225	00	1,158	32	1,328	84		
VII. Faculty of Forestry	12,500	00			1,061	68	11,438	32
VIII. University Extension and Social								
Service	8,575	0.0			322	18	8,252	82
IX. Residences and Dining Hall.	54.275				1.638		52,636	
					3.087		14,412	
X. Royal Ontario Museum	17,500	00			5,001	10	14,414	04
XI. Central Light, Heat and Power						~ ~	10.000	~~
Plant	46,500				4,261		42,238	
XII. Contingencies	5,000	00			3,219	67	1,780	
XIII. Capital Account Charges	73,918	00			2,249	89	71,668	11
	\$967,478	0.0	\$2,838	67	\$57.957	72	\$912,358	95
	<i>\\\</i>	00	42,000		2,838		+ • , •	
				_	2,000	01		
				_	\$55,119	0.5		
					\$99,119	05		
	55,119	05-						
Total Expenditure under appropria-								
tions	\$912.358	95						

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### I. ADMINISTRATION.

#### 1. Salaries.

# President's Office.

Dr. R. A. Falconer, President, 12 mos. to 30th June	\$8,000 00	
Miss A. W. Patterson, President's Secretary, 12 mos. to 30th June	1,300 00	
_		\$9,300 00

#### Bursar's Office.

F. A. Mouré, Bursar, 12 mos. to 30th June	\$3,700	00		
W. R. Hamilton, Accountant, 12 mos. to 30th June	1,200	00		
H. J. Bolitho, Fees Clerk, 12 mos. to 30th June	1,700	00		
Miss A. M. Gall, Clerk and Stenographer, 12 mos. to 30th June	950	0.0		
Miss K. W. Huntington, Voucher Clerk, 12 mos. to 30th June	850	00		
C. E. Higginbottom, Office Assistant, 12 mos. to 30th June	700	00		
Miss E. B. Goodwin, Clerk and Stenographer, 12 mos. to 30th				
June	600	00		
J. P. Jones, Clerk, at \$550 to 31st Oct., \$183.33; war service, half				
pay, from 1st Nov., \$183.33	366	66		
W. W. Macdonald, Clerk, 6th Nov. to 31st Dec., at \$10 a week,				
\$80; to 30th June, at \$550 per annum, \$275	355	00		
			10,421	66

#### Registrar's Office.

<ul> <li>J. Brebner. Registrar, 12 mos. to 30th June</li> <li>A. B. Fennell, Assistant Registrar and Secretary to Residence Committee, at \$1,600, to 31st Dec., \$800; war service, half</li> </ul>	\$3,200	00
pay, from 1st Jan., \$400	1,200	00
A. T Laidlaw, Assistant, 9½ mos. from 15th Sept., at \$1,500 per		
annum	1,187	50
Miss E. M. Dickson, Clerk, 12 mos. to 30th June	900	00
Miss N. MacKenzie, Minute Clerk, 12 mos. to 30th June, \$700:		
bonus for extra services, \$50	750	00
Stenographers, each 12 mos, to 30th June:		
Miss M. McMillan	700	0.0
Miss A. S. Meen	700	00
Miss E. M. Sharpe	600	0.0
Miss J. R. White	600	
Miss I. G. O'Neil, Clerk, 12 mos, to 30th June	550	
	000	

10,387 50

# Superintendent's Office.

G. Campbell, Superintendent of Buildings and Grounds, 12 mos.		
to 30th June	\$1,600	00
A. D. LePan, Joint Superintendent, 12 mos. to 30th June	2,600	00
W. H. Bonus, Assistant Superintendent, 8 mos. from 1st Nov., at		
\$1,200 per annum	800	00
B. H. Dickson, Clerk, 1st July to 30th Oct., at \$11 per week	192	50
C. R. Hall, Clerk, 28th Sept. to 4th Nov., at \$9 a week	48	00
E. A. Ridge, Clerk, 9th Nov. to 30th June, at \$45 a mo	402	99
Stenographers, each 12 mos. to 30th June:		
Miss Ada Kidd	675	00
Miss G. Hagen	675	00
Clerk:		
W. S. Baker, 1st July to 14th Aug., at \$5 a week	25	00
G. McGillivray, 7th to 21st Oct., at \$7.50 a week	15	00
T. A. Evans, 8th Nov. to 15th Feb., at \$7 a week	100	35
C. E. Ellis, 20th to 28th Feb., at \$8 a week	9	33
Miss M. Lundy, 20th March to 31st May, at \$7 a week,		
\$74.67; 1st to 30th June, at \$8.50 a week, \$34	108	67

87

7,251 84

14,598 34

\$5,200 00

# 1. Salaries.-Continued.

# Library.

H. H. Langton, Librarian, 12 mos. to 30th June	\$3,200	
Miss G. Buchan, First Assistant, 12 mos. to 30th June	1,100	00
Assistants, each 12 mos. to 30th June:		0.0
Miss E. Creighton	800	
Miss H. Fairbairn	800	
Miss G. Cayley	700	~ ~
Miss J. Forrest (resigned)	700	
Mrs. A. C. Jones	700	
Miss H. G. B. Woolryche	700	
Miss A. H. Young, Cataloguer, 12 mos. to 30th June	1,100	00
Assistant Cataloguers:	0.0.0	~ ~
Miss E. V. Bethune, 12 mos. to 30th June	800	
Miss M. E. L. Thompson, at \$700, resigned 15th April	554	
Miss I. Edwards, 15th April to 30th June, at \$50 a mo	125	
Miss A. E. Stennett, 15th to 30th June, at \$700 per annum	29	17
Typewriting Assistant to Cataloguers:		
Miss E. Aldridge, 1 mo. to 31st July, at \$600 per annum	50	0.0
(appointment temporarily discontinued)	50	00
Miss M. Murphy, 21st Oct. to 30th June, at \$50 a month	415	0.0
(substitute) la harrier Charle 10 mars to 20th	415	00
Miss L. M. Mason, Order and Accession Clerk, 12 mos. to 30th	900	0.0
June.	900	00
Delivery Clerks:	600	00
Miss M. L. Newton, 12 mos. to 30th June	000	00
Miss M. Lowe (resigned), 12 mos. to 30th June, \$600; half	625	00
month to date of resignation, paid in June, \$25	020	00
S. H. Fussell, Attendant (with rooms, heat and light as Care-	700	00
taker of building), 12 mos. to 30th June	100	00

#### Museum.

C.		Director of Archaelogica	00 000 00	
	JULI JULIE			\$3,000 00

# Gymnasium.

J. W. Barton. Physical Director, 12 mos. to 30th June	\$2,300 00
T. A. Reed, Financial Secretary to Athletic Directorate, 12 mos.	
to 30th June (charged to receipts from Athletic Field)	1,800 00
A. Williams, Instructor, 12 mos. to 30th June	1,100 00

### General Service.

R. Martin, Bedel, 12 mos. to 30th June	\$1,220	00	
W. H. Fox, Mechanician, at \$1,150, war service, half salary paid			
to wife	575	00	
E. F. McKee, substitute, 9391/4 hrs. at 45c	422	71	
Constables:			
J. Christie, at \$1,100, war service, part salary paid to wife,			
\$400; allowance credited towards pension fund for year.			
\$100	500		
W. May, substitute, 12 mos. to 30th June	700		
D. Forbes, 12 mos. to 30th June	750	00	
Nightwatchmen:			
D. Black, 12 mos. to 30th June	725		
H. McIntosh, 12 mos. to 30th June	725		
W. Sims, 12 mos. to 30th June	700		
J. Adams, 1st July to 27th Sept., at \$700 per annum	169		
W. Greenwood, 28th Sept. to 30th June, at \$55 per month	500	50	
Occasional service, relieving, etc.:			
J. Prattis, \$390.88; W. G. Clarke, \$53.33; A. H. Wicks,		-	
\$18.33	462	54	

1. Salaries.—Continued.			
Secretary to Students' Administrative Council (charged to fees): H. S. Hayes, 1 mo. to 31st July C. C. Grant, 1st Oct. to 30th June, at \$75 per month	100 00 675 00	8,224	94
Lorg charged to Athletic Field receipts \$1,000,00		\$68,384	28
Less charged to Athletic Field receipts \$1.800 00 ""Fees		2,575	00
	_	\$65,809	28
2. Pensions.			
James Loudon, LL.D., annual pension	\$5,500 00	- \$5,500	00
3. President's Office.			

Office supplies, postage, printing and incidentals (\$249.56):		
Wm. Briggs, printing report	\$96 00	
President R. A. Falconer, petty disbursements	43 56	
Office Specialty Co., filing cases	2 10	
University Press, printing and stationery	107 90	
-		\$249 56

# 4. Bursar's Office.

Office supplies, postage, printing and incidentals (\$1,479.97):			
Burroughes' Adding Machine Co., inspection and supplies.	\$11	65	
The Bursar, petty disbursements, \$91.43; postage, \$220.00,			
Inland Revenue stamps, \$195.00	506	43	
Elliott-Fisher, ribbons, etc.	2	85	
Grand & Toy, cheque books, etc.	. 101	80	
T. L. Jones, 2 weeks' clerical assistance at \$10.00 per week.	20	00	
W. W. MacDonald, 6 weeks' clerical assistance at \$10.00 per			
week	60	00	
C. W. Mack, rubber stamps	1	35	
Might Directories, city directory	10	00	
Moir & Warren, transfer cases	37	60	
Students' Book Dept., almanacs	2	35	
United Typewriter Co., transfer cases and supplies, \$41.43;			
typewriter, \$110.00, less allowance on old machine,			
\$25.00, \$85.00	126	43	
University Dining Hall, occasional meals to clerks during			
work on annual report	11	70	
University Press, printing, stationery and supplies	584	51	
Superintendent's Dept., mats	3	30	
Auditor's remuneration, (\$500.00):			
Estate of the late W. H. Cross and Geoffrey T. Clarkson	500	00	

\$1,979 97

# 5. Registrar's Office.

Office supplies and stationery (\$551.45):		
Grand & Toy, cards	\$2	60
Lowe-Martin Co., cards	26	00
Might Directories, city directory	10	00
National Typewriter Co., inspection and repairs	14	00
Office Specialty Mfg. Co., cabinet and supplies	35	96
Students' Book Dept., almanac		80
United Typewriter Co., repairs	9	35
University Press, stationery and supplies	435	00
Superintendent's Dept., labour, \$7.19; material, \$10.55	17	74
Postage (\$1,100.00):		
The Bursar, postage supplied	1,100	0.0

# 5. Registrar's Office.—Continued.

Printing, other than Calendar (\$201.15): University Press, printing Printing Calendar and Curricula (\$1,862.60):		15
University Press, printing`\$1,877 60 Less received for advertising in Curricula 15 00		60
Newspaper announcements re Graduates on Active Service (\$31		
Evening Telegram		00
Edmonton Journal		00
Globe Printing Co.		86
Mail and Empire		40
News Publishing Co.		86
Toronto Daily Star	-	40
Toronto World		40

# 6. Superintendent's Office.

om 11 menter mintiger and insidentale (SC20 EE);		
Office supplies, postage, printing and incidentals (\$630.55):		
T. W. Betteridge, draughting	\$2	
The Bursar, postage supplied	136	
Canada Stamp and Stencil Co., stamps	4	58
Copeland-Chatterson Co., ledger sheets	43	52
E. Dietzgen & Co., tracing linen	6	59
Evening Telegram, advertisements for office help	3	20
Might Directories, city directory	10	00
Office Specialty Mfg. Co., cabinet, filing cases and supplies	108	31
Photography, Dept. of, prints	1	75
Remington Typewriter Co., inspection	9	00
United Typewriter Co., inspection	18	00
University of Toronto Engineering Society, draughting in-		
struments	12	75
University Press, stationery and supplies	- 266	88
Petty items (5)	5	23
Superintendent's Dept., labour, \$2.68; material, \$1.76	4	44
Supermendent's Depti, fassar, 92.00, material, 91.00 titte		
	\$632	75
Less received from sale of plans		20
Less received from safe of plans	_	

# 7. Library.

(a) Maintenance of Building: Heat and Light (supplied from Central Power Plant):		
Gas (\$23.10):		
Consumers' Gas Co	\$23	10
Water (\$60.01):		
City Treasurer	60	01
Caretaker's supplies (\$89.20):	89	20
Superintendent's Dept., material	00	20
Cleaning (\$543.20):	0	59
Allen Mfg. Co., laundry		
Canadian Cleaning Co., cleaning windows	24	
Ontario Laundry Co., laundry	_	63
Superintendent's Dept., labour	513	88
Repairs and Renewals (\$776.67):		
Wm. Bartlett & Son, shades	3	63
Wm. Card, exterminating rats	7	50
City Treasurer, elevator license	5	00
City Treasurer, elevator ficense	31	85
T. Eaton Co., cork carpet	15	74
Forbes Roofing Co., repairs to roof		45
Johnson Temperature Regulating Co. of Canada, repairs	204	~ ~
A. Matthews, repairs to roof	503	
Superintendent's Dept., labor, \$285.86; material, \$218.09	503	50

\$1,492 18

\$630 55

\$3,747 12

# 7. Library.—Continued.

(b) General Library Appropriation:	
Books and periodicals, binding and office supplies (\$5,108.25):	
American Academy of Political and Social Service	\$5 05
American Association for Advancement of Science	3 55
American Association for Labour Legislation	5 03
American Ceramic Society	10 80
American Economic Association	$5 \ 05$
American Institute of Electrical Engineers	5 81
American Institute of Mining Engineers	18 24
American Library Association American Medical Association	5 05
American Society for Testing Materials	6 58 8 88
American Society of Civil Engineers	6 08
American Society of Mechanical Engineers	15 10
American Statistical Association	2 05
Annual Review Publishing Co	4 00
Archæological Institute of America	8 38
H. S. Bardal	2 00
Boston Book Co.	8 56
Geo. Burnham, Jr.	5 05
C. D. Cazenove & Son	949 95
Central News Agency, Cape Town Champlain Society	$\begin{array}{c}11&07\\10&00\end{array}$
C. A. Chant	572
T. & T. Clark	
Daily Telegraph Newspaper Co., Sydney, N.S.W.	
Wm. Dawson & Son	
A. DeCelles	4 00
B. E. Fernow	
Orell Fussli	
Gauthier-Villars	40 35
Geological Society of America	
W. B. Gerish Ginn & Co	
Glasgow, Brook & Co.	
Hispanic Society of America	
Johns Hopkins Press	
Institute of Mining and Metallurgy	
International Press	
N. M. Judd	
S. Lapi	
Libreria Internazionale	
Linnean Society of London	
Rev. J. C. McMillan Mississippi Valley Historical Association	
N. F. Morrison	
National Geographic Society	
Thos. Nelson & Sons	
New York Evening Post	
New Zealand Times	
Charles L. Parsons	
Pioneer Press, Allahabad	
Princeton University Press Public Printing and Stationery Dept., Ottawa	
Garcia Rico & Cie	20 15
The "School"	
South African Mining Journal Syndicate	
G. E. Stechert & Co.	. 120 91
Dr. E. L. Stevenson	. 10 27
Students' Book Dept.	. 1,453 86
Superintendent of Documents, Washington	
The "Survey"	378     505
J. H. Tanner J. Terguem	
T. Fisher Unwin	
University of Chicago Press	

# 7. Library .--- Continued.

University of Pennsylvania Museum	10	43
Upper Canada Tract Society	6	00
Warwick & York	3	03
H. W. Wilson Co	38	20
Wistar Institute of Anatomy and Biology	76	90
G. M. Wrong	3	
Sundry small accounts (8)	10	
The Rursar, postage supplied The Librarian, disbursements: book deposits refunded, \$84.00; car tickets and sundries, \$9.17; to be accounted for in 1916-17, \$36.36=\$129.53, less charged to previous	183	00
year, \$49.09	80	44
Canada Stamp & Stencil Works, stamps		84
C. Gripton, stamps	2	25
Lowe-Martin Co., cards	7	74
Might Directories, city directory	10	00
Office Specialty Mfg. Co., tray		00
Remington Typewriter Co., inspection	24	
United Typewriter Co., inspection, etc	9	23
University Press, binding, \$779.73; printing and stationery,		
\$191.07	970	-
Petty items (5)		00
Freight charges	38	
Superintendent's Dept., labour, \$29.55; material, \$28.20	57	75
	\$5,530	94
Less graduates' deposits, \$160.00; fines, \$113.20; replace- ment of books lost, \$24.24; subscription to and sales of books, etc., \$12.86; freight refund, \$10.79; American Forestry Association, item charged by error to this account in 1914-15, \$20.00; contribution by Berlin High	¥0,000	
School Library Society towards library funds, \$81.60	422	69
9. Gymnasium and Students' Union.		
(a) Maintenance of Building (temporary structure):		

(a) Maintenance of Building (temporary structure):				
Fuel (\$532.58):				
Connell Anthracite Mining Co	\$532	58		
Water (\$42.89):				
City Treasurer	42	89		
Caretaker's supplies (\$8.10):			~	
Superintendent's Dept., material	8	10		
	0	10		
Cleaning (\$264.78):	264	70		
Superintendent's Dept., labour	204	10		
Repairs and renewals (\$202.48):	000	10		
Superintendent's Dept., labour, \$137.85; material. \$64.63	202	48		
	\$1,050	83		
Less sundry credits: cleaning	1	00		
-				
	\$1,049	83		
Caretaker, Geo. Hare, 12 months to 30th June				
			\$1.849 8	33
			4-,	
(b) Aid to Athletics:				
Grant to Athletic Association (\$800.00):		~ ~		
University Athletic Association	\$800	00		
Gymnastic Appliances, etc. (\$174.22):				
W. C. Avery, ammonia	1	70		
Wm. Cane, repairs to apparatus	24	00		
G. H. Corsan, water wings	19	20		
O. G. Niemeier, medical supplies	16	15		
Harold A. Wilson Co., apparatus	31			
Superintendent's Dept., material	82			
Supermenuent's Dept., material	02	00		

\$5,108 25 \$6,600 43

# 9. Gymnasium and Students' Union.-Continued.

Instruction in Swimming (including women students), (\$1,000.00):		
G. H. Corsan, services as instructor Physical Instruction to Women Students (\$1,232.60):	1,000 00	
Miss Ivy Coventry, instructress	800 00	,
Dr. Helen MacMurchy, examiner	200 00	
Bell Piano Co., piano rental for classes	35 00	
Pianists' services:		
Miss Alma L. Levett	71 25	
Miss E. M. Goodman	5 50	
F. Hanmer, attendant at basketball practices, etc., 1914-15 account\$15 25		
1914-15 account		
	37 00	
Women's Athletic Association, University College, disburse- ments:		
Harold A. Wilson Co., hockey sticks and tennis balls	8 75	
Torontonensis, 1916, Article re Athletic Team	15 50	
University of Toronto Athletic Association, hockey	0.5.4.5	
privileges, season 1915-16	25 00	
Miss V. E. Kennedy, Secretary, sundries	10 00	
Women's Athletic Association, Victoria College, disburse- ments:		
Acta Victoriana, insertion of picture	5 00	
J. Brotherton, hockey sticks and tennis balls	755	
J. Hewitson, lime		
Miss A. M. Hamill, Secretary, sundries		
• –		\$3,206 82
• _		
10. Convocation Hall.		\$3,206 82 \$5,056 65
-		
10. Convocation Hall. Heat and Light (supplied from Central Power Plant): Water (\$20.34):		
Heat and Light (supplied from Central Power Plant):	\$20 34	
Heat and Light (supplied from Central Power Plant): Water (\$20.34): City Treasurer Caretaker's supplies (\$104.69):	·	
Heat and Light (supplied from Central Power Plant): Water (\$20.34): City Treasurer Caretaker's supplies (\$104.69): Superintendent's Dept., material	·	
Heat and Light (supplied from Central Power Plant): Water (\$20.34): City Treasurer Caretaker's supplies (\$104.69): Superintendent's Dept., material Cleaning (\$541.46):	104 69	
Heat and Light (supplied from Central Power Plant): Water (\$20.34): City Treasurer Caretaker's supplies (\$104.69): Superintendent's Dept., material Cleaning (\$541.46): Allen Mfg. Co., laundry	104 69 14	
Heat and Light (supplied from Central Power Plant): Water (\$20.34): City Treasurer Caretaker's supplies (\$104.69): Superintendent's Dept., material Cleaning (\$541.46): Allen Mfg. Co., laundry Canadian Cleaning Co., cleaning windows	104 69 14 30 00	
Heat and Light (supplied from Central Power Plant): Water (\$20.34): City Treasurer Caretaker's supplies (\$104.69): Superintendent's Dept., material Cleaning (\$541.46): Allen Mfg. Co., laundry. Canadian Cleaning Co., cleaning windows. Ontario Laundry Co., laundry.	$   \begin{array}{r}     104 & 69 \\     14 \\     30 & 00 \\     29   \end{array} $	
Heat and Light (supplied from Central Power Plant): Water (\$20.34): City Treasurer Caretaker's supplies (\$104.69): Superintendent's Dept., material Cleaning (\$541.46): Allen Mfg. Co., laundry. Canadian Cleaning Co., cleaning windows. Ontario Laundry Co., laundry. Superintendent's Dept., labor	104 69 14 30 00	
Heat and Light (supplied from Central Power Plant): Water (\$20.34): City Treasurer Caretaker's supplies (\$104.69): Superintendent's Dept., material Cleaning (\$541.46): Allen Mfg. Co., laundry Canadian Cleaning Co., cleaning windows Ontario Laundry Co., laundry Superintendent's Dept., fabor Repairs and renewals (\$601.91):	$   \begin{array}{r}     104 & 69 \\     14 \\     30 & 00 \\     29 \\     511 & 03   \end{array} $	
Heat and Light (supplied from Central Power Plant): Water (\$20.34): City Treasurer Caretaker's supplies (\$104.69): Superintendent's Dept., material Cleaning (\$541.46): Allen Mfg. Co., laundry. Canadian Cleaning Co., cleaning windows. Ontario Laundry Co., laundry. Superintendent's Dept., labor Repairs and renewals (\$601.91): Wm. Card, exterminating rats.	$   \begin{array}{r}     104 & 69 \\     14 \\     30 & 00 \\     29   \end{array} $	
Heat and Light (supplied from Central Power Plant): Water (\$20.34): City Treasurer Caretaker's supplies (\$104.69): Superintendent's Dept., material Cleaning (\$541.46): Allen Mfg. Co., laundry Canadian Cleaning Co., cleaning windows Ontario Laundry Co., laundry Superintendent's Dept., labor Repairs and renewals (\$601.91): Wm. Card, exterminating rats T. Eaton Co., tray and glasses Johnson Temperature Regulating Co. of Canada, repairs	$   \begin{array}{r}     104 & 69 \\     14 \\     30 & 00 \\     29 \\     511 & 03 \\     7 & 50   \end{array} $	
Heat and Light (supplied from Central Power Plant): Water (\$20.34): City Treasurer Caretaker's supplies (\$104.69): Superintendent's Dept., material Cleaning (\$541.46): Allen Mfg. Co., laundry. Canadian Cleaning Co., cleaning windows. Ontario Laundry Co., laundry. Superintendent's Dept., labor Repairs and renewals (\$601.91): Wm. Card, exterminating rats. T. Eaton Co., tray and glasses. Johnson Temperature Regulating Co. of Canada, repairs. A. Matthews, repairs to roof.	104 69     14     30 00     29     511 03     7 50     9 30     1 80     24 90	
Heat and Light (supplied from Central Power Plant): Water (\$20.34): City Treasurer Caretaker's supplies (\$104.69): Superintendent's Dept., material Cleaning (\$541.46): Allen Mfg. Co., laundry Canadian Cleaning Co., cleaning windows Ontario Laundry Co., laundry Superintendent's Dept., labor Repairs and renewals (\$601.91): Wm. Card, exterminating rats T. Eaton Co., tray and glasses Johnson Temperature Regulating Co. of Canada, repairs A. Matthews, repairs to roof R. Robertson & Sons, masonry	104 69     14     30 00     29     511 03     7 50     9 30     1 80     24 90     93 07	
Heat and Light (supplied from Central Power Plant): Water (\$20.34): City Treasurer Caretaker's supplies (\$104.69): Superintendent's Dept., material Cleaning (\$541.46): Allen Mfg. Co., laundry. Canadian Cleaning Co., cleaning windows. Ontario Laundry Co., laundry. Superintendent's Dept., labor Repairs and renewals (\$601.91): Wm. Card, exterminating rats. T. Eaton Co., tray and glasses. Johnson Temperature Regulating Co. of Canada, repairs. A. Matthews, repairs to roof.	104 69     14     30 00     29     511 03     7 50     9 30     1 80     24 90	
Heat and Light (supplied from Central Power Plant): Water (\$20.34): City Treasurer Caretaker's supplies (\$104.69): Superintendent's Dept., material Cleaning (\$541.46): Allen Mfg. Co., laundry. Canadian Cleaning Co., cleaning windows. Ontario Laundry Co., laundry. Superintendent's Dept., fabor Repairs and renewals (\$601.91): Wm. Card, exterminating rats. T. Eaton Co., tray and glasses. Johnson Temperature Regulating Co. of Canada, repairs. A. Matthews, repairs to roof. R. Robertson & Sons, masonry. Superintendent's Dept., labor, \$312.18; material, \$153.16.	104 69     14     30 00     29     511 03     7 50     9 30     1 80     24 90     93 07	
<ul> <li>Heat and Light (supplied from Central Power Plant): Water (\$20.34): City Treasurer</li> <li>Caretaker's supplies (\$104.69): Superintendent's Dept., material</li> <li>Cleaning (\$541.46): Allen Mfg. Co., laundry. Canadian Cleaning Co., cleaning windows. Ontario Laundry Co., laundry. Superintendent's Dept., labor</li> <li>Repairs and renewals (\$601.91): Wm. Card, exterminating rats. T. Eaton Co., tray and glasses. Johnson Temperature Regulating Co. of Canada, repairs. A. Matthews, repairs to roof. R. Robertson &amp; Sons, masonry. Superintendent's Dept., labor, \$312.18; material, \$153.16.</li> <li>Caretaker, S. J. Apted, 12 months to 30th June (with house,</li> </ul>	104 69 14 30 00 29 511 03 7 50 9 30 1 80 24 90 93 07 465 34 \$1,268 40	
Heat and Light (supplied from Central Power Plant): Water (\$20.34): City Treasurer Caretaker's supplies (\$104.69): Superintendent's Dept., material Cleaning (\$541.46): Allen Mfg. Co., laundry. Canadian Cleaning Co., cleaning windows. Ontario Laundry Co., laundry. Superintendent's Dept., fabor Repairs and renewals (\$601.91): Wm. Card, exterminating rats. T. Eaton Co., tray and glasses. Johnson Temperature Regulating Co. of Canada, repairs. A. Matthews, repairs to roof. R. Robertson & Sons, masonry. Superintendent's Dept., labor, \$312.18; material, \$153.16.	$\begin{array}{cccccccccccccccccccccccccccccccccccc$	
<ul> <li>Heat and Light (supplied from Central Power Plant): Water (\$20.34): City Treasurer</li> <li>Caretaker's supplies (\$104.69): Superintendent's Dept., material</li> <li>Cleaning (\$541.46): Allen Mfg. Co., laundry. Canadian Cleaning Co., cleaning windows. Ontario Laundry Co., laundry. Superintendent's Dept., labor</li> <li>Repairs and renewals (\$601.91): Wm. Card, exterminating rats. T. Eaton Co., tray and glasses. Johnson Temperature Regulating Co. of Canada, repairs. A. Matthews, repairs to roof. R. Robertson &amp; Sons, masonry. Superintendent's Dept., labor, \$312.18; material, \$153.16.</li> <li>Caretaker, S. J. Apted, 12 months to 30th June (with house,</li> </ul>	104 69 14 30 00 29 511 03 7 50 9 30 1 80 24 90 93 07 465 34 \$1,268 40	

\$1,632 63

# 11. Grounds.

Labor, gravel, roadways, granolithic walks, flowers and shrubs		
(\$7,629.21):		
Aikenhead Hardware, wheelbarrows, etc	\$12	50
Asphaltic Concrete Co., repairing roadway, \$2,313.71, less		
charged in 1914-15, \$1,850.00	463	71
Britnell & Co., stone and cinders	10	37
City Treasurer water rates	5	00

#### 11. Grounds.-Continued.

Collett's Carriage Works, blacksmithing, etc	14 00
Consumers' Gas Co., moving pipe <i>rc</i> grading	3 66
Crescent Concrete Paving Co., granolithic walks	440 30
T. Eaton Co., harness	3 35
H. T. Hadrill, teaming	136 83
Hardware Co. of Toronto, lawn mowers	49 00
A. M. Horn, trimming trees	280 92
J. H. McCabe, fodder	73 77
Geo. F. Martin, flowers	45 00
Page Wire Fence Co., fencing	85 10
Geo. Pearsall & Son, lawn mowers	40 80
M. Rawlinson, teaming	16 80
R. Robertson & Sons, repairing roadway	$149 \ 05$
Wm. Robinson, fodder	35 70
Steele, Briggs Seed Co., seeds	97 25
Steele, Briggs Seed Co., seeds	
W. H. Thomson, teaming	269 79
Toronto Nurseries, plants	$154 \ 10$
Petty items (2)	3 14
Superintendent's Dept., labor, \$5,135.09; material, \$222.42	5,357 51
Superintendentes septi, moor, vojsonot, material, vesti	
	\$7,747 65
	φ1,1 <b>1</b> 1 00
Less received for sale of material, \$75.10; re use of tennis	
court, \$34.34; repairs to road, \$5.00; cartage, \$4.00	118 44
	\$7,629 21
Foreman gardener, G. Trotter, 12 months to 30th June	\$800 00
Protective Service (\$366.89):	
Wm. Greenwood, 1 month and 24 days	90 00
T. M. Stead, 10 days	16 67
Crown Tailoring Co., uniform	16 00
Eco-Magneto Clock Co., dial forms	8 10
W. A. Wood, time slips	3 50
Freight and duty charges	4 35
Superintendent's Dept., labor, \$48.67; material, \$179.60	228 27
	440 41
Special Guards at Central Power Plant (\$942.84):	
(At \$50.00 per month and 25c. per hour overtime)	
W. E. Grantham, 5 months and 25 nights, \$291.67; over-	
time, \$2.00	293 67
C. Kilminster, 3 months and 7½ nights, \$162.49; over-	
time, \$2.50	164 99
Q. Featherstone, 2 months and 19½ nights, \$132.50;	
overtime, $\$7.51$	140 01
J. Leitch, 2 months and 22½ nights	137 50
J. Bridgette, 1 month and 23 nights	88 33
J. Geoghegan, 21½ nights	
R. Fulton, 12 nights	20 00
M. Bresnahan, 10 nights	16 67
H. A. Godbeer, 7 nights	
Wm. Greenfield, 3 nights	
J. Prattis, ½ month	29 17
<b>0</b> . Flattis, $72$ months, $10$ months, $10$	23 11

\$9,738 94

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# 12. Examinations.

NAME.	Remuneration as Examiner.	Expenses.	Presiding Examiner.	Attendant.	Total.
	Ø	0	æ		
Abbott, A. H	\$ c. 5 25	\$ c.	\$ c.	\$ c.	\$ c. 5 25
Abbott, Mrs. A. H			2  00		
Aldous, J. E. P	33 00	7 00			40 00
Allan, F. B Allen, R. J	7 00	• • • • • • • • • • •	13 50		7 00
Anderson, G. R.	5 25		10 00	• • • • • • • • • • • •	$\begin{array}{c}13&50\\5&25\end{array}$
Angus, R. W	5 25				5 25
Ardagh, E. G. R. Atkinson, G. D.	$550 \\ 5625$	$26 \ 05$		• • • • • • • • • • •	$\begin{array}{c}5&50\\82&30\end{array}$
Badgley, L. A.			3 00	* * * * * * * * * * * *	$32 \ 50 \ 3 \ 00$
Bain, J. W.	5 25	• • • • • • • • • • •			5 25
Baker, A.WBall, H. D	27 50	• • • • • • • • • • •	10 50	* * * * • • • • • • •	$\begin{array}{ccc} 27 & 50 \\ 10 & 50 \end{array}$
Ball, R	20 00			••••	$   \frac{10}{20}   \frac{50}{00} $
Ballard, W. H.	64 00	4 00	$     4 00 \\     6 00 $	• • • • • • • • • • •	8 00
Beatty, S. Bell, A. J.	22 25		0 00	• • • • • • • • • • •	$\begin{array}{ccc} 70 & 00 \\ 22 & 25 \end{array}$
Bell, W. J	7 50				7 50
Bensley, B. A Benson, Miss C. C	$   \begin{array}{ccc}     28 & 00 \\     5 & 25   \end{array} $				28 00
Bethune, C. J. S.	11 50				5 25 11 50
Bingham. G. A.	50 00				50 00
Bluethner, W. A Boddington, D. H.	20 90	$\begin{array}{c} 3 & 85 \\ 1 & 00 \end{array}$	20.00		24 75
Bole, C. L		1 00	30 00	4 00	$\begin{array}{ccc} 31 & 00 \\ 4 & 00 \end{array}$
Bole, J. G			• • • • • • • • • • • •	1 00	1 00
Boswell, M. C Bowell, J. P.	5 25	3 70	40 00		$\begin{smallmatrix}&5&25\\&43&70\end{smallmatrix}$
Boyd, Geoffrey	50 00				50 00
Bready, J. W.				12 50	12 50
Brett, G. S. Brodie, J. B.	7 88			9 50	$   \begin{array}{ccc}     7 & 88 \\     9 & 50   \end{array} $
Brodie, T. G.	17 00				17 00
Broome, E	$.10 \ 00$				$10 \ 00$
Brown, W. T. Buchanan, M. A.	$\begin{array}{c}5&75\\32&25\end{array}$		• • • • • • • • • • • • •		$\begin{array}{c}5 & 75\\32 & 25\end{array}$
Buchanan, W. B			21 00		21 00
Bunting, T. G Burton, E. F.	$550 \\ 2567$		• • • • • • • • • • • • •	• • • • • • • • • •	5 50
Butler, T. B	20 01			14 00	$\begin{array}{ccc} 25 & 67 \\ 14 & 00 \end{array}$
Caesar, L	11 00				$11 \ 00$
Cayley, D. R. Cameron, M. H. V.	$\begin{array}{c}15&00\\45&00\end{array}$	• • • • • • • • • • •			$\begin{array}{c}15&00\\45&00\end{array}$
Campbell J. A.	7 50		• • • • • • • • • • • • •		7 50
Campbell, T. F	15 75				15 75
Carlisle, J. O Carment, W. M	•••••		9 00	11 50	$\begin{array}{c}9&00\\11&50\end{array}$
Carpenter, T. A	20 00	• • • • • • • • • • •	••••		$     \begin{array}{c}       11 & 50 \\       20 & 00     \end{array} $
Carr, H	5 50	• • • • • • • • • • •	• • • • • • • • • • • • • •	15 00	5 50
Childs, S. Christie, J. D.		200	2 00	15 00	$egin{array}{ccc} 15 & 00 \ 4 & 00 \end{array}$
Clare, Harvey	45 00				45 00
Clark, A. F. B. Clarkson, F. A.	19 00	• • • • • • • • • • •	• • • • • • • • • • • • • •		19 00
Clawson, W. H.	$\begin{array}{c}16&00\\25&50\end{array}$		53 50		$\begin{array}{c} 16 & 00 \\ 79 & 00 \end{array}$
lement, F. M.	11 00				11 00

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# 12. Examinations .--- Continued.

NAME.	Remuneration as Examiner.	Expenses.	Presiding Examiner.	Attendant.	Total.
Clute, A. R Cochrane, C. N. Cockburn, J. R. Coglan, F. T. Combs, F. E. Coram, J. W. Cosgrave, F. H. Crawford, J. T. Crerar, S. R. Cringan, A. T. Crow, J. W. Cudmore, S. A. Curzon, S. R. Dale, E. A. Day, G. E. De Beaumont, V. De Lury, A. T. Detweiler, H. K. De Witt, N. W. Dibblee, J. Drake, T. G. H. Duff, A. R. Duff, D. Easton, G. S. Eberhart, F. Edgar, Pelham Elliott, J. H. Farguson, W. S. Fields, J. C. Fife, B. O. Fletcher, J. Fraser, R. H. Fraser, R. H. Fraser, W. H. Fraser, W. H. Fraser, W. H. Gardiner, W. A. Gibson, A. L. Gilley, W. H. Graham, C. G. Graham, R. R. Grange, E. A. A. Green, L. A. Griffin, S. P. Guest, W. S. Hallam, W. T. Haney, W. C. Harcion, J. W. F. Harris, C. L. M. Harrison, J. W. F. Hayes, J. W. F.	$\begin{array}{cccccccccccccccccccccccccccccccccccc$		12 00 42 00 42 00 12 00 9 00 13 50 	4 00 4 00 15 50 17 50 53 00 * 10 50	$\begin{array}{cccccccccccccccccccccccccccccccccccc$

NAME.	Remuneration as Examiner.	Expenses,	Presiding Examiner.	Attendant.	Total.
Heebner, C. F Henderson, V. E Hendrick, A. C. Henry, R.	$\begin{array}{c} \$ & c. \\ 77 & 00 \\ 6 & 25 \\ 45 & 00 \end{array}$		\$ c.		$\begin{array}{cccccccccccccccccccccccccccccccccccc$
Hermiston, G. M. Herns, F. Hewlett, W. H. Holt, G. E. Howard, J. T.	$\begin{array}{r} 8 \ 25 \\ 33 \ 00 \\ 97 \ 45 \\ 6 \ 00 \end{array}$	176 40	1 50	• • • • • • • • • • • •	$\begin{array}{c} 51 & 50 \\ 8 & 25 \\ 33 & 00 \\ 273 & 85 \\ 6 & 00 \\ 1 & 50 \end{array}$
Howitt, J. E. Howland, G. W. Hume, A. D. Hunter, L. I. Huntsman, A. G.	2250 1000 275 1105	• • • • • • • • • • • • •	· · · · · · · · · · · · · · · · · · ·	$\begin{array}{ccc} 12 & 00 \\ 26 & 50 \end{array}$	$\begin{array}{cccccccccccccccccccccccccccccccccccc$
Hutton, M. Irwin, J. A. Iveson, W. L. Jeanneret, F. C. A. Johnston, G. W. Jones, D. H.	$ \begin{array}{r} 11 25 \\ 11 50 \\ 10 25 \\ 20 25 \\ 11 50 \\ \end{array} $	· · · · · · · · · · · · · · · · · · ·	$\begin{array}{c} 52 & 00 \\ 88 & 00 \\ 15 & 00 \end{array}$	· · · · · · · · · · · · · · · · · · ·	$\begin{array}{cccc} 11 & 25 \\ 52 & 00 \\ 11 & 50 \\ 98 & 25 \\ 35 & 25 \\ 11 & 50 \end{array}$
Kennedy, C. A. Kennedy, W. P. M Kenrick, F. B. Kihl, V. King, H. L	$\begin{array}{cccccccccccccccccccccccccccccccccccc$	• • • • • • • • • • • • •	· · · · · · · · · · · · · · · · · · ·	• • • • • • • • • • • •	$ \begin{array}{cccccccccccccccccccccccccccccccccccc$
Kinnear, J. A. Kittredge, R. E. L. Laird, Miss A. L Lancaster, H. M. Lane, W. B. Langford, A. L.	$ \begin{array}{c} 122 & 00 \\ 5 & 25 \\ 22 & 75 \\ 5 & 25 \\ 11 & 00 \end{array} $	• • • • • • • • • • • • • • • • • • •	33 00	•••••	$\begin{array}{cccc} 122 & 00 \\ 33 & 00 \\ 5 & 25 \\ 22 & 75 \\ 5 & 25 \\ 11 & 00 \end{array}$
Laskie, H. J Le Drew, H. H. Liddy, R. B. Little, J. G. Livingston, G. C.	$53 \ 00 \\ 18 \ 75$ $20 \ 00 \\ 45 \ 00$	2 50	2 00	• • • • • • • • • • • • • • • • • • •	$53 \ 00 \\ 18 \ 75 \\ 53 \ 50 \\ 4 \ 50 \\ 20 \ 00 \\ 15 \ 90 $
Loudon, J. D Loudon, T. R. Loudon, W. J. Mabee, O. R. Mabee, W. J. Macallum, A. B.	$\begin{array}{cccc} 45 & 00 \\ 5 & 25 \\ 3 & 09 \\ 153 & 00 \\ 45 & 00 \\ 13 & 50 \end{array}$	• • • • • • • • • • • • • • • • • • •	• • • • • • • • • • • • • • • • • • • •	· · · · · · · · · · · · · · · · · · ·	$\begin{array}{cccc} 45 & 00 \\ 5 & 25 \\ 3 & 09 \\ 153 & 00 \\ 45 & 00 \\ 13 & 50 \end{array}$
Macartney, J MacCallum, J. M Mackenzie, M. A. MacLennan, D. N. Marcellus, F. N	$\begin{array}{c} 45 & 00 \\ 12 & 50 \\ 50 & 00 \\ 22 & 00 \\ 41 & 80 \end{array}$	· · · · · · · · · · · · · · · · · · ·	· · · · · · · · · · · · · · · · · · ·	24 00	$\begin{array}{cccc} 24 & 00 \\ 45 & 00 \\ 12 & 50 \\ 50 & 00 \\ 22 & 00 \end{array}$
Martin, T. Martin, W. H. Mavor, J. McBrady, R. McCollum, J. McCollum, J.	$ \begin{array}{r}     44 80 \\     13 00 \\     2 50 \\     45 00 \end{array} $		10 50	• • • • • • • • • • • • • • • • • • •	$\begin{array}{cccc} 71 & 20 \\ 10 & 50 \\ 13 & 00 \\ 2 & 50 \\ 45 & 00 \\ 2 & 00 \end{array}$
McCubbin, W. A. McCulloch, E. A. McDiarmid, H. H. 7 B. G.	$\begin{array}{c} 6 & 00 \\ 15 & 00 \end{array}$		• • • • • • • • • • • • • • • • • • • •	•••••	$\begin{array}{c} 6 & 00 \\ 15 & 00 \\ 46 & 00 \end{array}$

# REPORT OF THE

# 12. Examinations.-Continued.

NAME.	Remuneration as Examiner.	Expenses.	Presiding Examiner.	Attendant.	Total.
McGillivray, C. R McGowan, J. McIlwraith, K. C. McLaren, D. McPhedran, A. McPhedran, A. G. McPhedran, A. G. McPhedran, W. F Meader, F. D Mechin, F. C. Mickle, G. R. Miller, W. Lash. Miller, W. Lash. Miller, W. Lash. Miller, W. Lash. Miller, W. Lash. Miller, W. S. Mitchell, J. S. Moorhead, A. S. Murray, J. Needler, G. H. Netson, H. D. Northup, G. T. Oille, J. A. Oweu, E. T. Parkin, J. H. Parks, W. A. Parratt, Sir W Piersol, W. H. Porritt, G. H. Powell, N. A. Powers, W. P. Pratt, E. J. Pringle, J. N. Radeliffe, S. J. Ratchife, C. F. Robertson, J. C. Robertson, W. J. Robins, J. D Robins, J. D Robins, J. D Robins, J. D Robinson, T. R. Rollo, Wm	$ \begin{array}{c} \$ & c. \\ \hline 5 & 50 \\ 50 & 00 \\ \hline 14 & 25 \\ 77 & 75 \\ \hline 45 & 00 \\ 5 & 25 \\ \hline 10 & 00 \\ 5 & 50 \\ 6 & 00 \\ \hline 16 & 00 \\ \hline 5 & 50 \\ 6 & 00 \\ \hline 11 & 75 \\ 5 & 25 \\ 7 & 50 \\ \hline 11 & 75 \\ 5 & 25 \\ 7 & 50 \\ \hline 5 & 50 \\ \hline 5 & 52 \\ 5 & 52 \\ 5 & 52 \\ 5 & 52 \\ 5 & 52 \\ 5 & 52 \\ 5 & 52 \\ 5 & 52 \\ 5 & 50 \\ \hline 5 & 50 \\ \hline 6 & 00 \\ \hline 5 & 50 \\ \hline 6 & 00 \\ \hline 7 & 88 \\ 10 & 00 \\ 6 & 50 \\ 29 & 75 \\ 16 & 00 \\ \hline 5 & 50 \\ \hline 49 & 25 \\ 5 & 50 \\ \hline 25 & 25 \\ 10 & 50 \\ 5 & 25 \\ \hline 10 & 50 \\ 5 & 25 \\ \hline \end{array} $	\$ °c.	\$ c. 7 50 3 00 6 00 4 50 2 00 31 50 4 00 1 50	\$ C. 6 50 17 00	$  \begin{tabular}{lllllllllllllllllllllllllllllllllll$
Rolph, F. W. Rossebrugh, T. R. Ross, G. W Ross, R. A. Rutherford, W. W. Rutledge, L. T. Sandiford, P. Santo, A. E. Satterly, J. Saunders, D. W. Scarrow, A. N. Schofield, F. W. Schuch, E. W. Scott, P. L.	16 50	2 00	9 00		$\begin{array}{c} 79 \ 25 \\ 5 \ 50 \\ 20 \ 00 \\ 4 \ 00 \\ 18 \ 00 \\ 16 \ 50 \\ 57 \ 50 \\ 7 \ 50 \\ 9 \ 00 \\ 7 \ 50 \\ 14 \ 50 \\ 29 \ 00 \end{array}$

# 12. Examinations.-Continued.

NAME.	Remuneration as Examiner.	Expenses.	Presiding Examiner.	Attendant.	Total.
********************************	\$ c.	\$ c.	\$ c.	\$ c.	\$
cott, Wm. A	111 75				111
exton, J. H.	10.00	$2 \ 00$	2 00		4
henstone, N. S huttleworth, C. B	$\begin{array}{c}10&00\\90&50\end{array}$	•••••	• • • • • • • • • • • • •		10
impson, H. C	9 25				90 9
issons, C. B.	0 20		15 00		15
mith, E. G				9 50	9
mith, P. V				3 50	3
mith, W. G		• • • • • • • • • •	31 50		31
mither, W. J	20 00		1 50		$\frac{1}{20}$
picer, S. L	$20 \ 00$ $22 \ 75$				20
quair, J	8 00				
quirrel, W. J	11 75				11
tanley, C. W	5 50				5
taples, M. H.				6 00	6
tark, W. B tarr, C. L	$\begin{array}{c} 3 & 00 \\ 45 & 00 \end{array}$				$\frac{3}{45}$
tewart, L. B.	10 75				10
tone. L				3 50	13
torey, V. H	20 00				20
trachan, J. T				22 50	22
utherland. J. L	20 00	•••••		15 00	20
wanston, A. E attersall, R	23 15	15 00		15 00	15 38
aylor, R.	20 10	15 00	7 50		00 7
aylor, W. R.	38 25		1 90		38
homas, H. F		2 00	2 00		4
homson, C. C				1 50	1
lier, Wm	5 75	2 00	2 00		4
racy, F raill. J. J.	5 25				5
readgold, W. M	10 50				10
ripp, J. D. A	20 00	5 55			$\hat{25}$
rotter, N. G					23
ye, W. F.	5 00				5
nwin, G. H ren, J. F.	$     45 25 \\     45 00 $	• • • • • • • • • •			45 45
ictoria College	10 50				10
ogt, A. S.	30 00				30
Vade, R. W	44 00				44
Valker, A. C.	7 50				7
alker, E. M.	5 50				5
Valker, T. L Vallace, J. B	$\begin{array}{c}2&67\\12&75\end{array}$	• • • • • • • • • • •	103 00		$\frac{2}{115}$
Valt, C. F	16 50		10.9 00		16
atson, F. E			16 50		16
Vells, P	10 15	1 00			11
Velsman, F. S.	10 00				10
Vesley, R. W.	45 00	•••••		2 50	45
Vest, J. B. Vheeldon, H. A	7 83	•••••••••		3 50	. 3
Vill, J. S	6 50				6
Villan, H	51 97				51
Villmott, W. E	11 00				11

NAME.	Remuneration as Examiner.	Expenses.	Presiding Examiner.	Attendant.	Total.
Wishart, D. J. G. Woodcock. J. N. Wright, A. B. Wright, W. J. T. Wrong, G. M. Wrong, Miss M. Young, C. R. Young, G. S. Zavitz, C. A. Zideman, M. Zimmer, A. R.		\$ c.	\$ c. 3 00	\$ c.	
Less paid by Royal College of Dental Surgeons as share of attendance in Dentistry	4,923 32  4,923 32	319 85  319 85	1,043 00  1,043 00	450 50 21 87 428 63	6,736 67 21 87 6,714 80

# 12. Examinations.—Continued.

# Apportionment.

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	Remuneration as Examiner.	Expenses.	Presiding Examiner.	Attendant.	Total.
Arts. Medicine Engineering and Applied Science Education Law. Dentistry. Pharmacy. Music. Agriculture Veterinary Science.	$\begin{array}{c} \$ & c. \\ 826 & 02 \\ 2,021 & 50 \\ 184 & 50 \\ \hline \\ 93 & 75 \\ 242 & 00 \\ 145 & 00 \\ 691 & 05 \\ 510 & 50 \\ 209 & 00 \\ \hline \\ 4,923 & 32 \\ \end{array}$	\$ c. 3 70 1 00 	$\begin{array}{c} \$ & c. \\ 579 & 00 \\ 46 & 50 \\ 153 & 00 \\ 84 & 00 \\ \hline \\ 49 & 50 \\ 22 & 50 \\ 41 & 00 \\ 22 & 50 \\ 41 & 00 \\ 25 & 50 \\ \hline \\ 1,043 & 00 \\ \end{array}$	$\begin{array}{c} \$ & c. \\ 284 & 00 \\ 29 & 50 \\ \hline \\ 66 & 00 \\ \hline \\ 21 & 88 \\ 13 & 00 \\ \hline \\ 14 & 25 \\ \hline \\ 428 & 63 \\ \end{array}$	\$ c. 1,692 72 2,098 50 337 50 150 00 93 75 313 38 180 50 1,047 20 552 50 248 75 6,714 80

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# 12. Examinations.—Continued.

zz. zwantnationot Gontinuod.			
Remuneration to Examiners (as detailed above) Presiding and attendance (as detailed above)	\$4,923		
Examination supplies and sundries, including incidental ex-	1,471	63	
penses of Examinations (\$1,991.59):	oto	0.5	
Examiners' expenses (as detailed above) University Press, examination books, stationery and sup-	319	85	
plies	1,372	38	
Filling in diplomas: Edith E. Shaw, \$75.75; R. M. Williams, \$68.90	144	65	
Rent of rooms and pianos at various centres:	711	00	
W. H. Ballard \$3 75 Mrs. J. E. Hollingshead 5 00			
S. J. Law			
J. G. Little 1 00			
Nordheimer Piano and Music Co.14 00Miss B. Peace2 00			
W. J. Robertson			
W. W. Rutherford 1 00			
F. Whitney Scherer         3 00           Mrs. C. Smith         4 00			
	41	75	
Revising lists and determining awards <i>re</i> scholar- ship examinations:			
J. Brebner \$7 35			
A. T. DeLury			
R. W. Smith	19	05	
City Storage Co., cartage		75	
W. H. Gilley, culling unused paper from examination books C. F. Heebner, supplies for Pharmacy Examinations	$\begin{array}{c} 15 \\ 62 \end{array}$		
P. L. Scott, supplies for Pharmacy Examinations	4		
Superintendent's Dept., labor	11	96	
Printing examination papers and class lists (\$2,062.36): University Press	2,062	36	
			\$10,448 90
13. Convocation Expenses.			
Geo. Coles, catering	\$60	00	
Harcourt & Son, hoods	142		
Mackenzie & Co., moving painting		20	
University Press, printing Attendants at \$2.00 each (\$16.00):	170	90	
A. McWilliams, A. Troup, C. Williams, G. Pool, J. W. Roger-			
son, A. S. Gillan, A. Duncan, R. Ferguson	16	00	\$390 70
,			4000 10
14. Receptions to Societies and University Vi	isitors.		
Rustom Rustomjee, honorarium for lecture			
Townsend's Livery, taxi service University Press, printing		00 10	
York Club, luncheons and accommodation:			
American Peace Delegates Royal Military College Commandant and others		94 65	
Attendants at sundry lectures:	U	00	
S. J. Apted D. Forbes		00	
D. Forbes		00	\$257 69
15. Telephones.			
Bell Telephone Co., telephone service to 30th June, 1916	\$2,641	78	
Less receipts from sub-services \$595 95	<i>y=,011</i>		
And from slot machines 23 58	619	53	
	\$2,022	25	

# REPORT OF THE

No. 18

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# 15. Telephones.—Continued.

Switchboard	operators (	(\$807.46):
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Miss E. Fox, 52 weeks 1 day, at \$7.50 per week	$391 \ 25$	
Miss F. Benner, 52 weeks 1 day, at \$7.25 per week	378 21	
Miss I. Beatty, relieving, 1 month	30 00	
Miss M. Rolls, relieving, 1 week	8 00	
-		\$2,829 71

### 16. Insurance.

Premiums on general schedule (three years):	
Aetna Insurance Co.	\$844 75
Alliance Assurance Co.	844 75
Atlas Assurance Co.	844 75
British America Assurance Co.	844 75
Guardian Assurance Co.	844 75
Hartford Fire Insurance Co.	844 75
London Assurance Corporation	844 75
London and Lancashire Fire Insurance Co.	844 75
North British and Mercantile Insurance Co.	844 75
Northern Assurance Co.	844 75
Norwich Union Fire Insurance Society	844 75
Phoenix Assurance Co. of London	844 75
Queen City Fire Insurance Co.	844 75
Royal Insurance Co.	844 75
Scottish Union and National Insurance Co.	844 75
Sun Insurance Office	844 75
Western Assurance Co.	844 75
Liverpool, London and Globe Insurance Co \$844 75	011 10
Less rebate on cancelled policy	
Less repate on cancened poncy 10 07	826 08
Commercial Union Assurance Co	686 36
Continental Insurance Co.	686 36
Home Insurance Co.	686 36
	686 36
Yorkshire Insurance Co Phoenix Insurance Co. of Hartford	549 09
Queen Insurance Co	$549 09 \\549 09$
	$422 \ 37$
Caledonian Insurance Co.	$422 31 \\ 422 38$
Mercantile Fire Insurance Co.	422 38 422 37
Perth Mutual Fire Insurance Co.	422 37 422 38
Quebec Fire Assurance Co.	
Union Assurance Society	$\begin{array}{rrr} 422 & 38 \\ 274 & 54 \end{array}$
General Fire Assurance Corporation	
Insurance Co. of North America	274 54
London Mutual Fire Insurance Co.	126 71
Waterloo Mutual Fire Insurance Co.	126 71
Boiler Inspection and Insurance Co	600 00
-	\$22,544 83
	\$22,044 00
One-third of above amount charged to revenue, 1915-16 (balance	
carried forward)	\$7,514 94
Casual premiums:	
North British and Mercantile Insurance Co., workmen's	
risk, University Stadium	51 60
Premium on house, 184 College Street	77 50
-	

# 17. Advertising Expenses.

General Advertising (\$870.35):	
Acta Ridleiana	\$8 00
Acta Victoriana	20 00
American Forestry Journal	11 10
Canadian Almanac	15 00
Canadian Engineer	50 00
Canadian Forestry Journal	25 00
Canadian Forestry Journal	20 00

\$7,644 04

# 17. Advertising Expenses .--- Continued.

Canadian Medical Association Journal	49	25
Canadian Mining Journal	45	00
Ontario Catholic Year Book	15	00
The "School"	140	00
St. Andrew's College Review	15	00
St. Michael's College Year Book	16	00
Torontonensis, 1916	60	00
Trinity University Review	20	00
Trinity College School Record	9	00
University Magazine, Montreal	72	00
University Monthly	200	00
University Y.M.C.A. Handbook		00
Upper Canada College Times	8	00
"Varsity"	75	00
Vox Lycei	7	00
Advertising re tenders for fuel (\$37.80):		
Evening Telegram	\$6	30
Globe Printing Co	6	30
Mail and Empire	6	30
News Publishing Co	6	30
Toronto Daily Star	6	30
Toronto World	6	30
Sundry announcements inserted by the President (\$190.55):		
Evening Telegram		20
Globe Printing Co		20
Mail and Empire	28	82
News Publishing Co	34	85
Toronto Daily Star	34	98
Toronto World	40	50

\$1,098 70

# 18. Aid to Publications and Societies.

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\$850 00

# 19. University Studies.

H. H. Langton, remuneration as General Editor, 12 months to 30th June	\$200	00
Printing and binding (\$875.55):	0.0.0	20
Mortimer Co	266	
University Press	599	
Miss H. Fairbairn, typewriting copy	9	25
Reprints (\$95.17):		
American Forestry Association (incorrectly charged to		
Library, 1914-15)	20	00
E. C. Cockayne \$67 70		
Royal Canadian Institute, part cost of		
shipment		
	70	67
A. Bruce Macallum	4	50
Rovalties on sales (\$88.50):		
H. H. Langton	44	25
G. M. Wrong	44	25
Contributors (\$203.00):	**	-0
H. P. Biggar	2	0.0
	$1\overline{2}$	•••
S. V. Blake		00
Hume Blake, Jr.	0	00
E. Cruickshank	-	00
W. J. A. Donald		
C. E. Fryer	-	00
W. F. Ganong	3	00

19. University Studies.—Continued.				
W. L. Grant Judge Howay A. F. Hunter Rev. Father Hugolin James F. Kenney H. H. Langton A. MacMechan Chester Martin W. B. Munro E. H. Oliver W. Pakenham D. C. Scott O. D. Skelton J. B. Tyrrell W. S. Wallace Sir John Willison Wm. Wood G. M. Wrong	$ \begin{array}{c} 16\\ 17\\ 2\\ 39\\ 8\\ 13\\ 5\\ 3\\ 4\\ 4\\ 11\\ 5\\ \end{array} $	00 00 00 00 00 00 00 00 00 00 00 00 00		
	1,462 291		\$1,170	72
20, Law Costs.				
John A. Paterson, K.C., taxed costs as solicitor to the University Less sundry credits	\$419 169		\$250	96
21. General Incidentals.				
The lite Devel of Generative and the Constant				
Travelling expenses of the Board of Governors and the Senate: (\$102.00): Board of Governors:				
Judge C. G. Snider Members of the Senate:	\$10	00		
Wm. Burt		20		
James Chisholm J. H. Coyne		$\begin{array}{c} 00\\ 20 \end{array}$		
G. C. Creelman		50		
Wm. Dale		$10 \\ 00$		
R. A. Thompson Travelling expenses of the President and Academic Staff (\$371.45):	0	00		
President Falconer T. G. Brodie	106	00 20		
H. Maurice Darling, Chicago		40		
A. T. DeLury		$\frac{80}{10}$		
A. B. Macallum A. McPhedran		00		
D. J. Gibb Wishart	71	95		
Sundry incidental expenses (\$829.65): Connell Anthracite Mining Co., fuel supplied to University				
Y.M.C.A	122			
A. H. Howard, engrossing and illuminating resolution London Guarantee and Accident Co., premium on guarantee	125	00		
bonds	360	$\begin{array}{c} 00\\ 45 \end{array}$	*	
Sir Edmund Walker, chairman's disbursements for postage R. M. Williams, engrossing addresses		00		
Workmen's injuries: Geo. C. Cooper	99	00		
C. T. Gray	79	20		
Dr. Chas. H. Hair, medical attendance	14	00	\$1,303	10

19. University Studies.-Continued.

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#### II. FACULTY OF ARTS.

#### 23. Salaries.

#### (1) Departments in University of Toronto (\$176,392.05).

#### Mathematics.

Professors, each 12 mos. to 30th June:				
A. Baker (also Dean of Faculty)	\$4,000	00		
A. T. DeLury	3,800	00		
M. A. Mackenzie	3,300	00		
J. C. Fields	3,300	00		
Lecturers (Sessional):				
S. Beatty	1,900	00		
I. R. Pounder	1,400	00		
Fellows (Sessional) at \$500:				
A. W. Johnston	500	00		
F. Phillips	500	00		
-			\$18,700	00

Mechanics.

#### W. J. Loudon, Professor, 12 mos. to 30th June ...... \$3,800 00

\$3,800 00

#### Physics.

		~ ~
J. C. McLennan, Professor, 12 mos. to 30th June	\$4,000	
E. F. Burton, Associate Professor, 12 mos. to 30th June	2,600	
L. Gilchrist, Demonstrator, 12 mos. to 30th June	2,000	00
Lecturers (Sessional):		
J. Satterly, \$2,000, and extra work \$40	2.040	00
H. A. McTaggart, at \$1,600 (war service, half pay)	800	00
Miss R. M. Evans, Assistant Demonstrator (Sessional) at \$750,	000	00
resigned 5th Feb.	395	0.0
Assistant Demonstrators (Sessional) at \$500:	000	00
D. S. Ainslie (and extra work, \$20)	520	0.0
H. Buckley (and extra work, \$20)	520	
	520	
R. C. Dearle (and extra work, \$20)		
C. G. Found (resigned 31st Dec.)	187	
Andrew Thomson (from 1st Jan.)	312	
D. A. Keys (and extra work, \$40)	540	
K. H. Kingdon	500	00
Miss A. T. Reed, Class Assistant (Sessional) and Stenographer,		
combined salary for 12 mos.	800	00
Lecture and Laboratory Assistant (Sessional):		
P. Blackman, at \$1,000, 1 July to 15 Dec., \$458,33; war		
service, payment at rate of \$100 per annum from		
1 Jan., \$50	508	33
J. W. Lawson, substitute to 30th June, \$17.30 per week.	500	
Mechanicians:	500	14
T. S. Plaskett, 12 mos. to 30th June	1.200	00
	666	
G. Tarry, Assistant at \$800 (resigned 30th April)		
J. F. T. Young, 1st May to 30th June, at \$66.66 per month.	133	55
E. Slade, Assistant, at \$450 per annum to 15th Oct., \$131.25;		~ ~
honorarium upon enlistment, \$75	206	
G. W. Kiernan, 36 weeks, $4\frac{1}{2}$ days at \$6 per week	220	
Glass-blowers, share of salaries detailed under Physiology	736	00
J. Wicksey, Laboratory Carpenter, 12 mos. to 30th June at \$900,		
of which \$550 charged as Caretaker of Physics building	350	00
S. Richardson, Attendant (Sessional) on reduced service	300	00

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\$20,556 60

## REPORT OF THE

#### 23. Salaries.-Continued.

#### Astro-Physics.

C. A. Chant, Associate Professor, 12 mos. to 30th June	. \$3,000 0	0	
Assistants (Sessional):			
J. P. Henderson	. 500 0	00	
F. L. Blake	. 100 0	)0	
H. J. C. Ireton	. 50 0	)0	
H. H. Plaskett	. 50 (	)0	
		- \$3,700	00

#### Gcology.

A. P. Coleman, Professor, 12 mos. to 30th June	\$4,000	00		
W. A. Parks, Associate Professor, 12 mos. to 30th June	3,200	00		
A. MacLean, Lecturer (Sessional)	1,800	00		
Laboratory Attendant (Sessional) at \$50 a month:				
J. Cameron, 1st Oct. to 31st Jan.	200	00		
R. Wilson, 1st Feb. to 30th April	150	00		
			\$9,350 00	0

#### Mineralogy.

T. L. Walker, Professor, 12 mos. to 30th June	\$3,800	00	
A. L. Parsons, Assistant Professor, 12 mos. to 30th June			
Ellis Thomson, Lecturer (Sessional)	1,300	00	
H. V. Ellsworth, Fellow (Sessional-half time)	. 250	00	
Laboratory Attendant (Sessional):		_	
W. Allingham (war service) payment to mother at \$10 a			
month for 7 mos	. 70	00	
R. J. McCullagh, substitute, 6 mos. salary to 31st March	. 300	00	
			\$8.02

#### Chemistry.

Professors, each 12 mos, to 30th June:				
W. R. Lang	\$3,800	00		
W. Lash Miller. Physical Chemistry	3,800	00		
Associate Professor, each 12 mos, to 30th June:				
F. B. Kenrick	3.000	00		
F. B. Allan, Organic Chemistry	3,000	00		
Assistants (Sessional) at \$600:				
G. H. Brother	600	00		
H. R. Cozier (less \$19)	581	00		
W. S. Funnell	600	00		
Assistants (Sessional) at \$500:				
G. B. Frost	500	00		
D. McLaren (less \$17)	483	00		
G. O. Morrison (resigned 31st March)	375	00		
E. J. Repath, Laboratory Assistant (with rooms, heat and light				
as Caretaker of Chemical building), 12 mos. to 30th June.	800	00		
J. Smith, Laboratory Attendant, 12 mos. to 30th June	600	00		
			\$18,139	00

Biology.

B. A. Bensley, Professor of Zoology, 12 mos. to 30th June	\$3.300	00
W. H. Piersol, Associate Professor of Histology, 12 mos. to 30th June	2,700	00
E. M. Walker, Assistant Professor of Zoology, 12 mos. to 30th June	2,200	00
Lecturers (Sessional): A. G. Huntsman	2,000	00
A. F. Coventry, Vertebrate Embryology, at \$1,500, (war service, half pay)	750	00
Demonstrators (Sessional): W. H. T. Baillie	800	0.0
P. M. Bayne	800	

No. 18

\$8,020 00

#### 23. Salaries.—Continued.

Class Assistants (Sessional):

Class Assistants (Sessional).		
L. O. C. Skeeles	200	00
Miss B. K. Mossop	135	00
E. H. Craigie (paid also as Preparator)	120	00
F. J. Bell	100	00
N. O. Thomas	100	00
H. D. Ball	80	00
H. V. Dobson	80	00
D. B. Wilson	80	00
H. G. Willson	65	00
G. H. Duff (paid also in Botany)	25	00
O. C. J. Withrow	15	00
Preparator (Sessional):		
H. T. White	450	00
E. H. Craigie, 1 month (paid also as Class Assistant)	40	00`
A. Pride, Sub-Curator, Biological Museum, 12 mos. to 30th June.	850	00
Museum Assistant and Cataloguer (10 mos., half time):		
J. B. Williams, 3 months	97	50
E. B. S. Logier, 7 months	227	50
Miss E. Mason, Office Assistant. 12 mos. to 30th June	500	00
F. W. Small, Laboratory Attendant, 12 mos. to 30th June	480	00

\$16,195 00

#### Botany.

Associate Professors, each 12 mos, to 30th June:		
J. H. Faull	\$3.000	00
R. B. Thomson	2,600	00
C. D. Howe, Assistant Professor, 12 mos. to 30th June, at \$2,300,	í.	
of which \$1,150 charged to Forestry	1,150	00
J. H. White, Lecturer (Sessional) at \$2,000. of which \$1,500		
charged to Forestry	500	00
Miss J. McFarlane, Demonstrator (Sessional)	800	00
Fellows (Sessional) at \$500:		
N. C. Hart	500	00
Miss G. Wright	500	00
Assistants (Sessional):		
G. H. Duff (paid also in Biology)	100	00
E. H. Moss	100	00
Miss I. Underhill	100	00
A. Simpson, Gardener, 12 mos. to 30th June, salary \$900; (extra		
labor at night during winter, \$50, charged to main-		
tenance)	900	0.0
Laboratory Attendant:		
A. Burnett, 1st July to 4th March at \$350 per annum	237	22
J. Armstrong, 7th March to 30th June at \$20 per month	75,	.33

\$10,562 55

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#### Bio-Chemistry.

A. B. Macallum, Professor, 12 mos. to 30th June	\$4.000	00
Lecturers (Sessional):		
R. J. Manning	1,500	00
A. W. Peters (Easter Term)	750	00
Miss M. M. Fraser, Assistant (Sessional)	500	00
G. S. Eadle, Fellow (Sessional)	500	00
Laboratory Assistants:		
J. Lowndes, at \$650, war service, balance after payment		
of substitute	150	00
Miss M. Davis, substitute, 8 months' salary	500	00
A. E. Giddens, 12 mos. to 30th June	600	00
Stenographer at \$625 per annum:		
Miss B. Rhodes, resigned 30th September	156	25
Miss C. Casserly, from 6th October	460	07

#### 23. Salaries .- Continued.

#### Physiology.

1 1193101099.			
T. G. Brodie, Professor, 12 mos. to 30th June F. A. Hartman, Lecturer (Sessional)	\$4,000 00 2,000 00		
Fellows (Sessional) at \$500: A. Brodey	500 00		
Miss L. McPhedran	500 00		
Miss M. G. Marsh, Assistant for part of Session	520 00		
C. Stewart, Mechanician, 12 months' salary Laboratory Assistant:	900 00		
F. L. Robinson, at \$750, war service, balance after payment			
of substitute	453 90		
C. Bird, substitute, 22nd Nov. to 31st May, at \$47 a month.	296 10		
Laboratory Attendant, half time, balance in Surgery: L. Jackson, 1st Nov. to 15th May, at \$536 per annum	156 33		
F. Scruby, occasional assistance	25 00		
Mrs. Ashdown, occasional assistance	20 25		
Glass Blowers:			
F. D. Mezen, 12 months' salary			
Miss R. Ingram, 12 months' salary			
11, 10, Linusioj, 0 noons at 920 per noon			
\$1,792 00			
Less charged to Physics 736 00	1 050 00		
	1,056 00	\$10,427	58
History and Ethnology.		ψ10,121	00
G. M. Wrong, Professor, 12 mos. to 30th June	\$4,000 00		
E. J. Kylie, Associate Professor, at \$2,800, 1st July to 31st Dec., \$1,400; war service, half pay from 1st Jan.; (obit 14th			
May), salary in full to 30th June paid to parents, \$1,400	2,800 00		
Lecturers (Sessional), each war service, half pay:			
R. H. Williams, at \$1,800	900 00		
G. M. Smith, at \$1,500	$\begin{array}{ccc} 750 & 00 \\ 250 & 00 \end{array}$		
V. Massey, at \$500 W. S. Wallace, Lecturer (Sessional—part time) at \$500, Michael-	200 00		
mas Term, \$250, and extra work, \$125; war service			
from 1st Jan., half pay, \$125	500 00		
Instructors (Sessional):	1,100 00		
Miss H. McMurchie, \$850; and extra work \$250 W. P. M. Kennedy (part time)	750 00		
W. I. M. Kennedy (part time)		\$11,050	00
Comparative Philology.			
A. J. Bell, Professor, 12 mos. to 30th June	\$600 00		
		\$600	00
		1	-
Italian and Spanish.			
W. H. Fraser, Professor, 12 mos. to 30th June	\$3,800 00		
M. A. Buchanan, Associate Professor, 12 mos. to 30th June	2,700 00		
G. T. Northup, Assistant Professor, 12 mos. to 30th June	2,300 00		
M. Catalano, Instructor (Sessional), at \$900; 1st Oct. to 31st Jan., \$450; war service, half pay from 1st Feb., \$225	675 00		
Jan., \$450; war service, half pay from 1st reb., \$220		9,475	60
Philosophy and Psychology.			
J. G. Hume, Professor of History of Philosophy (paid as Pro-			
fessor of Ethics)	••••••		
Associate Professors, each 12 mos. to 30th June:	3,200 00		
F. Tracy A. H. Abbott	3,000 00		
Assistant Professors, each 12 mos. to 30th June:	· · · · · ·		
W G Smith Psychology	2,300 00		

W. G. Smith, Psychology ..... T. R. Robinson, Philosophy .....  $\begin{array}{ccc} 2,300 & 00 \\ 2,300 & 00 \end{array}$ 

#### 23. Salaries.—Continued.

G. S. Brett, Lecturer in Greek Philosophy (Sessional) E. J. Pratt, Demonstrator (Sessional) Miss M. Laird, Class Assistant (Sessional)	$2,000 \ 00 \ 1,000 \ 00 \ 400 \ 00$	
-		14,200 00

#### Political Science.

J. Mayor, Professor, 12 mos. to 30th June	\$3,800	00	
R. M. MacIvor, Associate Professor, 12 mos. to 30th June	2,500	00	
Lecturers (Sessional):			
S. A. Cudmore	1,800	00	
W. T. Jackman	1,800	00	
A. H. F. Lefroy, Professor of Roman Law, Jurisprudence and			
History of English Law, 12 mos. to 30th June, \$1,300; addi-			
tional lectures (Sessional) in Federal Constitutional Law,			
\$700	2,000	00	
J. D. Falconbridge, Lecturer in Commercial and International			
Law (Sessional)	600	00	
•			12,500 00

(2) Departments in University College (\$75,416.67).

#### Greek.

Cricca.		
<ul> <li>M. Hutton, Professor, 12 mos. to 30th June (paid also as Principal, University College)</li> <li>A. Carruthers, Associate Professor, 12 mos. to 30th June</li> </ul>	\$4,000 00 3,200 00	7,200 00
Latin.		
<ul> <li>J. Fletcher, Professor, 12 mos. to 30th June</li> <li>G. W. Johnston, Associate Professor, 12 mos. to 30th June</li> <li>G. Oswald Smith, Assistant Professor, 12 mos. to 30th June</li> <li>D. Duff, Lecturer (Sessional)</li></ul>	\$4,000 00 3,000 00 2,300 00 1,600 00	10,900 00
		10,000 00
Ancient History.		
W. S. Milner, Professor, 12 mos. to 30th June Lecturers (Sessional):	\$3,800 00	
A. Grant Brown, at \$1,800, half time E. A. Dale	900 00 1,500 00	
C. N. Cochrane, at \$1,400; 1st July to 31st Dec., \$700; war service, half pay from 1st Jan., \$350	1,050 00	7.250 00
		1,200 00
English.		
W. J. Alexander, Professor, 12 mos. to 30th June Associate Professors, each 12 mos. to 30th June:	\$4,000 00	
D. R. Keys, Anglo-Saxon	3,200 00	B.5
M. W. Wallace	3,000 00	
Lecturers (Sessional): W. H. Clawson	1,900 00	
A. F. B. Clark	1,500 00	10.000.00
-		13,600 00
French.		
T G I Dufuner 10 mar to 20th June (resigned)	\$3 800 00	

J. Squair, Professor, 12 mos. to 30th June (resigned)	\$3,800	00
Associate Professors, each 12 mos. to 30th June:		
J. H. Cameron	3,200	00
St. E. DeChamp	2.700	00
J. S. Will (paid also as Registrar of University College)	2,800	00
J. S. WIII (paid also as Registral of Oniversity Conege)	2,000	00

## REPORT OF THE

23. Salaries.—Continued.

23. Salaries.—Continued.			
Lecturers (Sessional): F. C. A. Jeanneret J. B. Wallace Instructors (Sessional), each war service, full pay: P. Balbaud L. A. Bibet	1,400 00 1,300 00 800 00 500 00	16,500	00
German.			
<ul> <li>G. H. Needler, Professor, 12 mos. to 30th June</li> <li>B. Fairley, Associate Professor from 1st Aug., at \$2,500 per annum</li> <li>P. Toews, Assistant Professor, 12 mos. to 30th June (absent on sick leave), at \$2,300, less paid to substitute, \$1,000</li> <li>G. E. Holt, Instructor (Sessional), substitute for Prof. Toews</li> </ul>	\$3,300 00 2,291 67 1,300 00 1,000 00	- 7,891	67
Oriental Languages.			
W. R. Taylor, Professor, 12 mos. to 30th June J. A. Craig, Associate Professor, 12 mos. to 30th June	\$3,200 00 2,500 00	5,700	00
Ethics.			
J. G. Hume, Professor, 12 mos. to 30th June (also Professor of History of Philosophy, University of Toronto)	\$3,600 00	3,600	00
University College, General.			
<ul> <li>M. Hutton, Principal, 12 mos. to 30th June (paid also as Professor of Greek)</li> <li>J. S. Will, Registrar, 12 mos. to 30th June (paid also as Associate Professor of French)</li> <li>Miss C. Tocque, Assistant to Registrar, 15th Sept. to 30th June, at \$50 a month</li> <li>Miss L. Salter, Lady Superintendent, 12 mos. to 30th June</li> </ul>	\$1,000 00 300 00 475 00 1,000 00	0.775	00
		2,775	00
		\$251,808	72
24. Retiring Allowances.			
			Ban
Professor R. Ramsay Wright, retiring allowance, 12 mos. to 30th June	\$2,750 00		
-		\$2,750	00
25. Main Building.			
Heat and light (supplied from Central Power Plant): Gas, city current and occasional fuel (\$23.52): Consumers' Gas Co	\$23 52		
City Treasurer	110 87		
Caretaker's supplies (\$307.93): Superintendent's Dept., material Cleaning (\$1,799.97):	307 93		
Allen Mfg. Co., laundry Canadian Cleaning Co., cleaning windows	4 56 50 00		
Ontario Laundry Co., laundry Superintendent's Dept., labor	3 67 1,741 74		
Repairs and renewals (\$2,954.35): Wm. Bartlett & Son. shades Canada Furniture Manufacturers, chair	$\begin{array}{r}18 & 90\\7 & 35\end{array}$		
Canadian Powers Regulator Co., installing thermostats	98 45		

## 25. Main Building .- Continued.

Wm. Card, exterminating ratsT. Eaton Co., oak flooring, \$214.00; cork carpet, \$21.60Elevator Specialty Co., repairsLautz-Dunham Co., repairs to tile floorsA. Matthews, repairs to roofPatterson & Heward, sign platesR. Robertson & Sons, pointing brickworkRoutery Bros., plasteringUniversity Press, door labelsFreight chargesPetty items (2)Superintendent's Dept., labor, \$1,447.10; material, \$\$30.94	235 8 18 159 18 62 30 5 2	00 80 01 50 27 00 30 53 10
Less sundry credits: cleaning, \$117.85; repairs, \$81.72	\$5,196 199	
Janitor, C. E. Bradshaw, 12 mos. to 30th June	\$4,997 900	
Messenger Service: George Donkin (obit. February, salary to 30th June con- tinued to widow) Boys at \$4.00 to \$6.00 per week:	450	00
James Inglis, 40 weeks 3 days E. Jarvis, 35 weeks 4 days P. Osborne, 12 weeks E. Wicksey, 10 weeks 1 day F. Nicholson, 4 weeks Car fares of messengers	$224 \\ 150 \\ 53 \\ 50 \\ 18 \\ 30$	67 00 83 00

\$6,873 95

\$2,988 23

### 26. Biological Building and Department.

(a)	Maintenance of Building:		
	Heat and light (supplied from Central Power Plant):		
	Gas, city current and occasional fuel (\$57.61):		
	Consumers' Gas Co	\$39	62
	Connell Anthracite Mining Co	17	99
	Water (\$38.30):		
	City Treasurer	38	30
	Caretaker's supplies (\$97.32):		
	Superintendent's Dept., material	97	32
	Cleaning (\$537.38):		
	Allen Mfg. Co., laundry	9	09
	Canadian Cleaning Co., cleaning windows	· · ·	00
	Ontario Laundry Co., laundry		12
	Superintendent's Dept., labor	491	17
	Repairs and renewals (\$957.62):	-	
	Wm. Bartlett & Son, shades		46
	Wm. Card, exterminating rats		50
	City Treasurer, elevator license	-	00
	Forbes Roofing Co., repairs to roof	33	
	A. Matthews, repairs to roof	308	
	T. H. Robinson, repairs to clock	-	00
	Routery Bros., plastering	53	~ ~
	Superintendent's Dept., labor, \$323.66; material, \$217.00.	540	66
	Caretaker, D. J. Clark (with rooms, heat and light), 12	750	0.0
	months to 30th June	190	00
	Attendant, Anatomical Section, T. J. Richardson, 12 mos. to 30th June	550	0.0

Art Metropole, paper	\$10	88
Bausch & Lomb Optical Co., chemicals	4	96
Dausch & nome Optical Co., chemicals	1	00
W. R. Brock Co., cloth	5	63
W. R. Brock Co., Cloth	0	00

## 26. Biological Building and Department.-Continued.

Collett-Sproule, boxes	5 50
Dominion Glass Co., rings Freyseng Cork Co., corks	2 20
Ingram & Bell, chemicals	$\begin{array}{c} 11 \ 18 \\ 6 \ 75 \end{array}$
Inland Revenue Dept., methylated spirits	24 62
Chas. W. Mack, marker	4 70
Marine Biological Laboratory, embryos	6 90
Miller Mfg. Co., coats Miss B. K. Mossop, wall charts	$\begin{array}{c} 34 & 00 \\ 42 & 00 \end{array}$
J. L. C. Nornabell, tank	42 00 3 50
Photoart Co., supplies	11 90
J. G. Ramsey & Co., chemicals	4 47
Richards Glass Co., vials	$\begin{array}{ccc} 12 & 00 \\ 20 & 15 \end{array}$
Spencer Lens Co., chemicals Students' Book Dept., book	
Topley Co., glassware and supplies	71 57
W. Lloyd Wood, chemicals	32 31
University Press, printing and stationery	15 85
Petty items (2)	$\begin{array}{ccc} 2 & 04 \\ 2 & 97 \end{array}$
Freight charges Superintendent's Dept., labor, \$10.91; material, 40c	11 31
Museum specimens and supplies (\$171.95):	
T. B. Kurata, travelling expenses, collecting specimens	6 85
Dr. H. J. Veth, for account of P. Wytsman (Brussels),	74 10
specimens	$\begin{array}{ccc} 74 & 19 \\ 2 & 50 \end{array}$
Freight charges	19 13
Superintendent's Dept., labor, \$48.70; material, \$20.58	69 28
Marine and Lake Laboratories (\$50.00):	
Expenses to and from station and collecting:	50 00
H. T. White, travelling expenses Students' Laboratory supplies (\$605.26):	50 00
W. R. Brock Co., cloth '	16 22
J. J. Dickson, frogs	52 20
J. F. Hartz Co., cover glasses, \$72.00; slides, \$48.00; sec-	159 50
tion boxes, \$32.50 Inland Revenue Dept., methylated spirits	$\begin{array}{rrrr} 152 & 50 \\ 21 & 88 \end{array}$
Marine Biological Laboratory, specimens	71 34
Toronto Dog and Cat Hospital, animals	57 50
W. Lloyd Wood, chemicals	40 08
University Press, drawing books and pads Freight charges	$\begin{array}{rrr} 160 & 15 \\ 28 & 59 \end{array}$
Superintendent's Dept., material	4 80
Apparatus (\$72.95):	
Spencer Lens Co., dissecting-stands, lamps, etc	72 05
Freight charges	90
Furnishings and departmental fittings (\$183.55): T. Eaton Co., couch	12 75
Superintendent's Dept., labor, \$120.47; material, \$50.33.	170 80
Incidentals (\$100.90):	
Aikenhead Hardware, hardware	6 04
Art Metropole, ink Prof. B. A. Bensley, disbursements:	2 00
Laboratory and office supplies, \$18.16; postage and	
car fares, \$10.69; cartage and express, \$4.40;	
animal and fodder, \$3.23; sundries, \$3.52	40 00
Office Specialty Mfg. Co., fyling cases Ontario Laundry Co., laundry	$\begin{smallmatrix} 6 & 62 \\ 3 & 30 \end{smallmatrix}$
Remington Typewriter Co., inspection	9 00
University Press, stationery and supplies	23 55
Petty items (2)	1 50
Freight charges Messenger Service (\$148.50):	8 89
Arthur Stockdale, 33 weeks at \$4.50 per week	148 50

\$1,683 90

## 26. Biological Building and Department.-Continued.

Less sundry credits: Embalming animals: Royal College of Dental Surgeons\$29 00 Western University, London	41.00	
	61 90	\$1,622 00
		\$4,610 23
27. Sub-Department of Botany.		
Apparatus and equipment (\$377.83):		
Keuffel & Esser, borer	\$5 77	
James Morrison Brass Mfg. Co., repairs Spencer Lens Co., objective	$\begin{smallmatrix}&4&00\\&24&15\end{smallmatrix}$	
Prof. R. B. Thomson, petty disbursements	8 12	
Topley Co., apparatus United Typewriter Co., typewriter, \$98.00; desk and chair,	123 53	
\$32.75	130 75	
J. H. White, test tubes purchased	1 75	
Freight charges	$\begin{array}{c} 20\\79 56\end{array}$	
Laboratory and office supplies (\$448.71):		
Bausch & Lomb Optical Co., chemicals The Bursar, postage supplied	$   \begin{array}{ccc}     3 & 00 \\     5 & 00   \end{array} $	
Lake Simcoe Ice Supply Co., ice	10 85	
Students' Book Dept., rulers	6 00	
Telfer Mfg. Co., cases Prof. R. B. Thomson, disbursements:	7 80	
Car fares and postage, \$11.94; flowers, etc., \$4.25; office		
Supplies and sundries, \$7.32 Topley Co., cover glasses	$\begin{array}{ccc} 23 & 51 \\ 20 & 60 \end{array}$	
United Photographic Stores, supplies	4 05	
United Typewriter Co., inspection and supplies	17 25	
W. Watson & Sons, slides and cover glasses University Press, book covers and stationery	$\begin{array}{c} 77 & 60 \\ 251 & 51 \end{array}$	
Petty items (3)	3 62	
Freight charges Superintendent's Dept., labor, \$5.72; material, \$2.95	$\begin{array}{c}9&25\\8&67\end{array}$	
Museum and Herbarium supplies (\$361.57):	0.01	
E. Bartholomew, plants	12 32	
Geo. M. Hendry Co., charts Photography, Dept. of, slides, etc	$\begin{array}{c}10&39\\24&90\end{array}$	
Mrs. J. E. Ridgway, color standards	8 20	
J. E. Tilden, plants Topley Co., specimen jars	$\begin{array}{ccc} 46 & 50 \\ 69 & 09 \end{array}$	
University Press, labels and mounting paper	50 60	
Petty items (2)	1 05	
Freight and duty charges Superintendent's Dept., labor, \$72.10; material, \$28.47	$\begin{array}{rrr} 37 & 95 \\ 100 & 57 \end{array}$	
Assistance in Museum and Herbarium (\$403.30):		
Miss L. V. Baker, plant breeding, etc W. F. Bumsted, preparing negatives	$\begin{array}{c} 45 & 00 \\ 10 & 00 \end{array}$	
Miles Burford, 210 hours at 30c. per hour	63 00	
Miss M. Colclough, preparing outlines	24 00	
N. C. Hart, 108½ hours at 40c. per hour Miss J. McFarlane, 79 hours at 50c. per hour	$\begin{array}{rrr} 43 & 40 \\ 39 & 50 \end{array}$	
Miss I. Underhill, 304 hours at 35c. per hour	106 40	
J. White, mounting plants Miss J. G. Wright, 3½ hours at 40c. per hour	$\begin{array}{c} 70 & 60 \\ 1 & 40 \end{array}$	
Botanic Garden and Greenhouse supplies, material and labor (\$932.25):	1 40	
W. Calder & Son, tools	3 95	
California Nursery Co., Inc., plants Carters Tested Seeds, Inc., seeds	$\begin{array}{c} 24 \\ 9 \\ 71 \end{array}$	
Robt. F. Hogg, labels	2 50	
8 B. G.		

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Kirk Chemical Co. of Canada, feeder	5	88
J. Manning, manure	10	00
A. Matthews, gutter pipe	7	00
Ontario Agricultural College, tree surgery	2	40
W. F. Petry, lumber	79	19
Ryder & Son, seeds	3	87
J. A. Simmers, pots and tools	16	45
Alex. Simpson, tending fire in greenhouse, Sundays and		
holidays, 5 months	50	00
Prof. R. B. Thomson, disbursements:		
Hardware, oils, etc., \$17.42; collecting specimens, \$3.31;		
car fares, etc., \$2.20; sundries, \$5.06	27	99
Freight charges	2	90
Superintendent's Dept., labor, \$67.36; material. \$56.32	123	68
Frank Ball, 2 months at \$55.00, \$110.00; 1 month at \$50.00,		
\$50.00; \$8 hours at 28c. per hour, \$24.64	184	64
Miles Burford, 444 hours at 30c.	133	20
N. C. Hart. 138 hours at 40c	55	20
J. H. Kingston, 220 hours at 30c	66	00
Joseph Simpson, 1 month at \$65.00, \$65.00; 13 days at \$55.00		
per month, \$24.00	89	00
G. Thomson, 38 hours at 25c. per hour	9	50
G. Townes, 22 hours at 25c. per hour	5	50
Charles Waddie, 68 hours at 28c. per hour	• 19	24
Clerical Assistance (\$155.00):		
Miss M. Colclough, 12 weeks, 514 days at \$12.00 per week	155	00
	\$2,678	66
Less received from students for breakages, etc	33	00

### 27. Sub-Department of Botany.-Continued.

28. Department of Bio-Chemistry.

	\$1,159	12
Miss O. Russell	2	00
Miss H. J. Miller	2	00
Clerical assistance:		
Superintendent's Dept., labor, \$59.07; material, \$73.17	132	24
Freight charges	9	92
University Press, stationery and supplies	71	09
Arthur H. Thomas Co., crucibles	12	86
Synthetic Drug Co., chemicals	11	00
Henry Sothern & Co., books	17	87
Photography, Dept. of, slides		25
Ontario Rubber Co., tubing	-	16
Ontario Laundry Co., laundry		15
MacBeth-Evans Glass Co., glassware		87
\$4.70	24	78
Laboratory supplies, \$20.08; car fares and sundries,		
Lyman Bros. & Co., chemicals Prof. A. B. Macallum, disbursements:	20	01
Lenz & Naumann, Inc., chemicals		30 57
Lake Simcoe Ice Supply Co., ice		$\frac{45}{35}$
Grasselli Chemical Co., chemicals		00
General Chemical Co., chemicals	0.0	71
Freyseng Cork Co., corks		46
Eimer & Amend, chemicals	-	00
J. S. Chapman & Co., burners		50
Canadian Carbonate Co., gas	-	00
Beaver Flint Glass Co., test tubes		00
apparatus	466	79
Baird & Tatlock (London), Ltd., glassware, supplies and		
Arlington Chemical Co., chemicals	\$8	10
Maintenance, laboratory and office supplies (\$1,048.60):		

\$2,645 66

## 28. Department of Bio-Chemistry .-- Continued.

Less sundry credits: Received from students for breakages, etc\$106 57		
Inland Revenue Dept., barrels returned 3 95	110 52	
	110 02	\$1,048 60
29. Physiological Department.		
Maintenance, laboratory and office supplies (\$1,131.57):		
Anglers' Bait & Mfg. Co., frogs	\$33 60	
Baines & Peckover, steel	9 33	
Wn1. Blaikie, castings	$9 \ 45$	
Prof. T. G. Brodie, disbursements:		
Hardware, glass, oils, etc., \$100.29; chemicals and		
laboratory supplies, \$77.98; laundry, \$11.78; food for animals, \$8.85; books, \$8.37; car fares, postage		
and sundries, \$36.73	244 00	
Brown & Sharpe Mfg. Co., reamers	4 13	
Canadian General Electric Co., supplies	35 48	
Christie, Brown & Co., biscuit	90 91	
Driver-Harris Wire Co., wire	7 46	
Edison Storage Battery Co., batteries	68 15	
J. A. Fontaine, frogs	31 00	
Hawksley & Sons. tubing	5 33	
Ingram & Bell, chemicals and supplies	53 44	
Kimble-Durand Glass Co., tubing	$20 \ 25$	
Lowe-Martin Co., folders and cards	20 80	
Lyman Bros. & Co., chemicals	9 99	
Norman Macdonald, carborundum	3 20	
Chas. Potter, gas	5 00	
Standard Foundry Co., castings	8 70	
Wm. Staughton, fodder	$\begin{array}{ccc} 10 & 80 \\ 4 & 72 \end{array}$	
Students' Book Dept., supplies	$\frac{4}{5}$ 10	
Toronto Dog and Cat Hospital. animals	126 90	
H. C. Tugwell & Co., supplies	13 88	
United Typewriter Co., inspection	2 25	
University Press, printing and stationery	74 65	
Petty items (3)	3 10	
Freight charges	$11 \ 12$	
Superinteudent's Dept., labour, \$95.16; material, \$123.67	218 83	
Apparatus (\$214.42):		
F. E. Becker & Co.	81 76	
Canadian Westinghouse Co	23 75	
W. and L. E. Gurley	28 65	
Spencer Lens CoJohn Weiss & Son	53 55	
Freight charges	$     \begin{array}{r}       21 & 88 \\       4 & 83     \end{array} $	
	4 00	\$1 345 99

\$1,345 99

## 30. Chemical Building and Department.

(a)	Maintenance of Building:			
	Heat and light (supplied from Central Power Plant):			
	Gas, city current and occasional fuel (\$87.15):			
	Consumers' Gas Co	\$87	15	
	Water (\$28.60):			
-	City Treasurer	28	60	
	Caretaker's supplies (\$65.66):			
	Superintendent's Dept., material	65	66	
	Cleaning (\$595.67):			
	Allan Mfg. Co., laundry	1	47	
	Canadian Cleaning Co., cleaning windows	11	00	
	Ontario Laundry Co., laundry	1	52	
	Superintendent's Dept., labour	581	68	

30. Chemical Building and DepartmentCon	tinued.	
Repairs and renewals (\$705.05): Wm. Card, exterminating rats Dunlop Tire and Rubber Goods Co., hose Elliott & Brown, repairs A. Matthews, repairs to roof Superintendent's Dept., labour, \$350.80; material, \$164.23	$     5 00 \\     170 40 \\     515 03 $	\$1,482 13
Caretaker, E. Repath (paid as laboratory attendant, with rooms, fuel and light chargeable against building and included in above)		
<ul> <li>(b) Maintenance of Department: Chemicals, glassware and apparatus (\$1,165.31): Aikenhead Hardware, hardware</li> <li>J. T. Baker Chemical Co., chemicals</li> <li>Bausch &amp; Lomb Optical Co., repairs</li> <li>The Bursar, postage supplied</li> <li>Hardware Co. of Toronto, rod</li> <li>Prof. W. R. Lang, disbursements:</li> </ul>	\$3 42 451 67 4 18 2 00 1 59	
Postage and car fares, \$29.21; laboratory supplies and sundries, \$19.75 Lyman Bros. & Co., chemicals T. G. Rice Wire Mfg. Co., wire mesh R. Robertson & Sons, concrete floor in basement Arthur H. Thomas Co., crucibles, etc. Toronto School Supply Co., glassware and supplies United Typewriter Co., inspection and repairs University Press, note books and stationery Freight charges Superintendent's Dept., labor, \$277.86; material, \$212.57	$\begin{array}{rrrrrrrrrrrrrrrrrrrrrrrrrrrrrrrrrrrr$	
Less sundry credits: Received from Students' Account \$300 00 Grasselli Chemical Co., empties returned 37 20 Sale of old brick 10 00	\$1,512 51	
Incidental laboratory, cleaning (\$118.12):	347 20 \$1,165 31	
W. Magee, 26 weeks 1½ days at \$4.50 per week	118 12	\$1,283 43
31. Sub-Department of Physical Chemistry	/.	\$2,765 5 <b>6</b>
Chemical apparatus and maintenance (\$304.22): Baker & Co., Inc., cylinder Canadian General Electric Co., lamps, etc O. A. Castrucci, moulds Driver-Harris Wire Co., wire Leeds & Northup Co., apparatus F. D. Mezen, apparatus Northern Electric Co., wire C. Stewart, thermostat and apparatus University Press, stationery Freight charges Superintendent's Dept., material	$\$69 \ 08 \ 9 \ 50 \ 15 \ 00 \ 3 \ 34 \ 130 \ 30 \ 35 \ 00 \ 1 \ 20 \ 35 \ 00 \ 1 \ 65 \ 55 \ 3 \ 60$	8204 92
- 32. Physics Building and Department.	,	\$304 22

#### (a) Maintenance of Building: Heat and light (supplied from Central Power Plant): Gas, city current and occasional fuel (\$2.87): Consumers' Gas Co. \$2 87

## 1917

## 32. Physics Building and Department.-Continued.

Water (\$65.05):			
City Treasurer	. 65	05	
Caretaker's supplies (\$84.97):			
Superintendent's Dept., material	. 84	97	
Cleaning (\$935.93):			
Allen Mfg. Co., laundry	. 4	74	
Canadian Cleaning Co., cleaning windows	. 33		
Ontario Laundry Co., laundry		69	
Superintendent's Dept., labor	. 896	50	
Repairs and renewals (\$1,007.64):			
Wm. Card, exterminating rats	. 7	50	
City Treasurer, elevator license		00	
R. Robertson & Sons, masonry	. 80		
Superintendent's Dept., labor, \$598.14; material, \$316.3	6 914	50	
	20.000		
	\$2,096		
Less sundry credits: cleaning	. 32	00	
	\$2,064	46	
Caretaker, J. Wicksey (paid also \$350.00 as laboratory ca			
penter)	. 550	00	00.014.40
			\$2.614 46
b) Maintenance of Department:			
Laboratory and workshop supplies (\$2,027.36):			
Aikenhead Hardware, hardware			
Ansco Co., supplies		61	
Baines & Peckover, steel		85	
Baird & Tatlock (London), Ltd., glassware and supplie	s. 152		
Beardmore Belting Co., belting		31	
British American Oil Co., oil		15	
British Oxygen Co., cups, etc		76	
The Bursar, postage supplied		00	
Cambridge Scientific Instrument Co., levels		41	
Canada Metal Co., lead		25	
Canadian Carbonate Co., gas		00	
J. Carpentier, supplies		39	
John Catto & Son, towels		00	
Central Electric Supply Co., electrical supplies			
Clatworthy & Son, enamel		25	
Copp, Clark Co., blotting paper		87	
Dean Bros., castings		53	
Dominion Photo Supply Co., supplies		80	
Driver-Harris Wire Co., wire		30	
T. Eaton' Co., supplies		80	
J. H. Edmunds & Co., spinnings		25	
Eimer & Amend, chemicals and supplies		42	
Elevator Specialty Co., repairs		$15\\06$	
Goldsmith Bros., wire		32	
Hardware Co. of Toronto, hardware		00	
Harrington Bros., chemicals		20	
Adam Hilger, Ltd., supplies			
Johnson-Matthey & Co., platinum wire	. 200	91	
Kimble-Durand Glass Co., tubing, etc.	. 33	60	
L'Air Liquide Society, gas	. 30 30	00	
Lake Simcoe Ice Supply Co., ice		54	
Lester Storage & Cartage Co., cartage		60	
Lever Bros., gas		00	
Lyman Bros. & Co., chemicals		43	
Norman Macdonald, carborundum		25	
Prof. J. C. McLennan, disbursements:	0		
Cartage and messenger service, \$2.30; cable and lon	g		
distance messages, \$1.64; hardware and sundrie			
\$9.75	. 13	69	
Ontario Laundry Co., laundry	. 5	05	
Ontario Rubber Co., tubing	. 30	64	

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	32. Physics Building and DepartmentContinued	i.	
	W. E. Pain & Sons, plates, prisms, etc	49	58
	S. L. Pearson & Co., gas and containers		60
	Photo-Art Co., supplies	3	51
1	Chas. Potter, lenses and holder	4	00
	W. G. Pye & Co., supplies	210	35
(	Queen City Glass Co., glass		00
	J. G. Ramsay & Co., supplies		17
	T. H. Robinson, repairs		00
	Sanderson, Pearcy & Co., oils		43
,	Thermal Syndicate, Ltd., tubes Toronto School Supply Co., mercury, etc		31
,	Toronto Salt Works, salt	106	28
,	Veeder Mfg. Co., counters		01
-	Wells Pattern & Machine Works, patterns		80
	Wheeler & Bain, copper vessels		70
	A. H. Winter-Joyner, repairs		00
1	University Press, printing and stationery	-	91
]	Petty items (18)		44
]	Freight charges		77
Ş	Superintendent's Dept., labour, \$18.73; material, \$49.04.	67	77
	aratus (\$1,477.79):		
	Cambridge Scientific Instrument Co		22
]	Harry W. Cox & Co.	251	
	Dominion Tungsten Lamp Factory	254	
,	John J. Griffin & Sons	60	
1	Adam Hilger	251	
1	Robt. W. Paul		68
,	W. G. Pye & Co Frimount Rotary Power Co	206	
-	Thompson, Ahearn & Co., brokerage	210	
1	Freight and insurance charges		90 58
Eyne	erimental tables, cases, books, charts, etc. (\$497.61)	00	00
LAAPC ]	Boake Mfg. Co., lumber	50	66
1	MacMillan & Co., subscription		37
Ĩ	W. G. Pye & Co., pamphlets		86
]	L. Rawlinson, re-covering tables		00
]	R. Robertson & Sons, stone tables	301	
	Taylor & Francis, copies		19
1	A. C. Wilson, charts	3	00
1	University Press, portfolios, etc	13	20
]	Petty items (2)	1	67
5	Superintendent's Dept., labour, \$30.89; material, \$33.23.	64	12
Worl	(\$326.56):		
1	Austin Ayre, 21 weeks, 4 days at \$6.00 per week	130	
1	F. Mezen, 18 weeks at \$6.00 per week	108	
(	G. Wild, 11 weeks, 3 days at \$7.70 per week	88	20

## \$4,329 32 \$6,943 78

33. Sub-Department of Astro-Physics.		
Maintenance (\$324,47):		
Art Metropole, supplies	\$13	69
Prof. C. A. Chant, disbursements:		
Painting slides, \$4.00; almanacs, \$3.00; sundries, \$3.65	10	65
Harvard University, slides	54	
D. J. Howell, plates	27	97
J. L. Jones Engraving Co., map cuts	21	95
Lyman Bros. & Co., chemicals	16	74
Photography, Dept. of, slides	7	85
J. G. Ramsey & Co., supplies	18	24
Rogers Electric Co., batteries	2	76
Students' Book Dept., books	35	55
United Typewriter Co., inspection		75
Arthur H. Young, frame	5	35
University Press, binding and stationery	21	05
Freight charges	1	80
Superintendent's Dept., labor, \$76.25; material, \$9.87	86	12

33. Sub-Department of Astro-Physics.—Contin	nued.	
Apparatus (\$360.33):		
Bausch & Lomb Optical Co., detector	6 02	
A. W. Betson, book case		
Betson & Terry, slide trays, etc.		
Harvard University, frame and scales		
Rogers Electric Co., wireless apparatus	31 57	
E. Scholey, coupler	4 00	
Topley Co. belonticon	51 75	
Superintendent's Dept., labour, \$83.77; materlal, \$77.45.	161 22	
		\$684 80
34. Geological Department.		,
Maintenance (\$206.19):		
Active Cartage Co., cartage	\$0 50	
Adams Furniture Co., chairs	3 00	
National Drug Co., chemicals	2 46	
Office Specialty Mfg. Co., bookcase	22 50	
Prof. W. A. Parks, petty disbursements	4 81	
Photography, Dept. of, slides	44 35	
Students Book Dept., note books firstifficities in the	0 00	
A. T. Thompson & Co., carbons	10 10	
Topley Co., slide box		
Wisconsin Geological & Natural History Survey, copies	$\begin{array}{r} 4 \\ 125 \\ 35 \end{array}$	
University Press, binding, printing and stationery	$125 \ 35$	
Freight charges	6 60	
Superintendent's Dept., labour, \$1.27; material. \$18.40	19 67	
-	¢050_00	
Less received from students for breakages	\$253 89	
Less received from students for breakages	41 10	\$206 19
35. Mineralogical Department.		
Maintenance (\$222.88):		
Art Metropole, set squares		
T. Eaton Co., plaster paris	2 50	
Eimer & Amend, crucibles, etc	13 56	
Foote Mineral Co., specimens	40 20	
Lyman Bros. & Co., chemicals		
W. F. Petry, bookcase		
Photography, Dept. of, slides		
Chas. Potter, gas		
Remington Typewriter Co., inspection and supplies		
Students' Book Dept., books	1 35	
Prof. T. L. Walker, travelling expenses re collection		
of minerals, \$13.71; petty disbursements. \$5.05		
Ward's Natural Science Establishment, specimens		
Weston Electrical Instrument Co., meters	· 27 11	
University Press, drawing books, stationery, etc		
Freight charges	3 10	
Superintendent's Dept., labor, \$9.91; material, \$5.11	15 02	
	\$245 59	
Less received from students for breakages	22 71	
-		\$222 88
36. Psychological Department.		
Maintenance (\$74.88):		
Prof. W. G. Smith, disbursements:		

Prof. W. G. Smith, disbursements:		
Chemicals and laboratory supplies, \$13.49; repairs and		
typewriter supplies, \$4.10; cleaning, \$2.00	\$19	59
Photography, Dept. of, prints		90
University Press, cards		85
Superintendent's Dept., labour, \$36.80; material, \$16.74	53	54
Laboratory assistance (\$200.00):		
V. T. Mooney	200	00

## 33. Sub-Department of Astro-Physics.-Continued.

\$274 88

# REPORT OF THE

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### 37. Mathematical Department.

· On Diamonatical Department.		
Class room supplies (\$24.25): Photography, Dept. of, slides University Press, stationery	\$20 00 4 25	\$24 25
38. Sub-Department of Mechanics.		
Maintenance (\$13.49): Hardware Co. of Toronto, hardware University Press, stationery Superintendent's Dept., labour, \$2.95; material, \$2.73	<b>\$5 56</b> 2 25 5 68	\$13 49
39. Political Science,		
Class room supplies (\$34.60):		
University Press, printing Lefroy's "History of Institutes of Roman Law" (\$81.50, less paid in 1914-15, \$65.00) \$16.50; stationery, \$15.30 Superintendent's Dept., labour, \$1.90; material, 90c	\$31 80 2 80	\$34 F0
40. History.		
Class room supplies (\$32.46): University Press, printing and stationery Superintendent's Dept., material	\$32 25 21	\$32 46
41. Italian and Spanish.		
Class room supplies (\$1.25): T. Eaton Co., exercise books	\$1 25	\$1 25
42. University College Departments.		
Greek (\$13.70): J. T. Luton, books Photography, Dept. of, prints	\$12 00 1 70	
Latin (\$2.30): Photography, Dept. of, prints University Press, cards	1 70 60	
Ancient History: (nothing spent).		,
English (\$275.15): University Press, stationery Reading Essays:	\$16 65	
Mrs. P. Cudmore Mrs. Mabel Hincks Mrs. M. Wallace	$\begin{array}{rrrr} 38 & 50 \\ 135 & 00 \\ 85 & 00 \end{array}$	
French (\$32.90): Photography, Dept. of, slides Prof. J. Squair, book purchased Students' Book Dept., books University Press, stationery	2 75 50 19 70 9 95	
German: (nothing spent).	× .	
Orientals (\$42.25): Photography Dept. of, prints Students' Book Dept., books University Press, tacks	1 25 40 30 70	-

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#### 42. University College Departments.-Continued.

Ethics (\$18.01): University Press, stationery and supplies Superintendent's Dept., material	$\begin{array}{c} 17 \hspace{0.1cm} 51 \\ \hspace{0.1cm} 50 \end{array}$	
General Expenses:		
Stationery and printing (\$40.00):		
The Bursar, postage supplied	15 00	
University Press, printing and stationery	25 00	
Advertising (\$7.98):		
Evening Telegram	3 78	
News Publishing Co	1 68	
Toronto Daily Star	252	
Incidentals (\$19.60):		
Toronto Weekly Railway and Steamboat Guide Co., sub-		
scription to "Guide"	2 60	
Robt. M. Williams, illuminating address re Knox College.	17 00	
		\$451

43. World History.

#### (Nothing spent.)

#### 44. Trinity College Service.

The Bursar, Trinity College, students' car fares for transporta-	
tion to University lectures \$467	28
	\$283,510 68

#### III. FACULTY OF MEDICINE.

### 46. Salaries.

Anatomy:		
J. P. McMurrich, Professor, 12 mos. to 30th June	\$4.000	00
J. C. Watt, Lecturer (Sessional), \$1,800; additional course	<i>+ - , • • •</i>	00
in Topographical Anatomy, \$200	2,000	0.0
Assistants (Sessional):	2,000	.,0
C. J. Copp	150	00
N. D. Frawley (paid also in Gynæcology)	150	0.0
E. R. Hooper	150	
O. A. McNichol	150	
Wallace A. Scott (paid also in Surgery-war service).	150	
C. B. Shuttleworth (paid also in Surgery)	150	
G. E. Wilson (paid also in Surgery-war service)	150	
G. R. Philp (war service)	100	
H. W. Baker		
R. E. Gaby (paid also in Surgery-war service)	50	
T. R. Hanley (paid also in Therapeutics)	50	
R. Home (war service from Nov., 1915)	50	
J. H. McPhedran (paid also in Medicine-war service)	50	
C. B. Parker	50	
F. R. Scott	50	
William A. Scott (Michælmas Term—paid also in Ob-	00	00
stetrics)	25	00
Geraldine Oakley (Easter Term)	25	00
H. M. Tovell (paid also in Pathology)	50	00
W. H. Nelson	50	00
Technical Assistant at \$436 per annum:		
Miss O. E. Pedley, 1 mon. to 31st July, resigned	36	33
Miss Hesba Pedley, 15th Sept. to 30th June, resigned	345	
G. Lynne, Attendant, Dissecting Room, 12 mos. to 30th June	850	

#### 46. Salaries .- Continued.

athology and Bacteriology:		
J. J. Mackenzie, Professor, 12 mos. to 30th June (war service), \$3,800 less deduction for substitutes, \$550	9 950	0.0
O. R. Mabee, Temporary Head of Department (paid also in	3,250	00
Surgery)	250	00
D. Graham, Lecturer (Sessional) at \$2,000 (war service-half pay)	1,000	00
H. K. Detweiler, Temporary Instructor (Easter Term—paid	1,000	00
also from Medical Research Fund)	650	00
W. L. Robinson, Fellow (Sessional) at \$500, resigned 1st	050	00
Feb.)	250	00
J. A. Oille (paid also in Medicine)	150	00
G. A. Campbell (war service)	100	
L. B. Robertson (war service)	100	
H. J. Shields (war service)	100	
J. C. Beatty		00
R. Graham (paid also in Surgery) G. W. Lougheed		00
W. F. McPhedran (paid also in Medicine and from	00	00
Medical Research Fund)		00
R. W. Naylor		00
F. S. Park (paid also in Medicine—war service)		00
H. M. Tovell (paid also in Anatomy) D. H. Boddington, Assistant in Clinical Laboratory	90	00
(Sessional—paid also in Chemical Pathology)	125	00
Laboratory Assistants, each 12 mos. to 30th June:		
A. Wilson, at \$750 (of which \$350 charged as Caretaker		
of Pathological building)	400	
F. Thibault	650	00
Laboratory Attendant for preparing media, at \$35 a month:	105	00
R. Birrell, 1st July to 30th Sept C. Dixon, 1st Oct. to 15th Jan'y	105	
Miss B. Cotton, 17th Jan'y to 30th June	191	
Miss I. E. Ruttan, Stenographer, 12 mos. to 30th June	700	
-		
hemical Pathology:	69 000	00
Andrew Hunter, Professor, 12 mos. to 30th June C. Imrie, Lecturer (Sessional) at \$1,600 (war service—half	\$3,600	00
pay)	800	00
W. R. Campbell, Demonstrator (Sessional), substitute for		
Imrie	750	00
F. W. Rolph, Demonstrator, \$500; Assistant in Clinical Lab-		
oratory, \$250 (Sessional); remuneration for Summer Session, \$72.50	822	50
D. H. Boddington, Assistant in Clinical Laboratory (Ses-	044	00
sional—paid also in Pathology)	125	00
Laboratory Assistant:		
A. Husband, at \$650, war service, balance after pay-	150	0.0
ment of substitute T. Richardson, substitute, 12 mos. salary	150 500	
Mrs. M. Davis, Laboratory Attendant, 52 weeks at \$5	260	
Pharmacy and Pharmacology:		
V. E. Henderson, Associate Professor at \$2,800. to 29th Feb.,		

 \$1,866.66: war service. half pay from 1st March, \$466.67
 \$2,333 33

 J. A. Macdonald, Instructor (Sessional)
 200 00

 Class Assistants (Sessional):
 75 00

 C. V. Pratt
 50 00

 E. M. Henderson
 25 00

 T. James, Laboratory Assistant, 12 mos. to 30th June...
 700 00

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\$3,383 33

\$7,007 50

\$8,493 83

#### 46. Salaries.-Continued.

Clinical Departments:	
Medicine and Clinical Medicine (\$6,645):	
Associates, each 12 mos. to 30th June:	300 00
W. J. McCollum	300 00 300 00
J. H. Elliott H. C. Parsons (Clinical Medicine only-war	300 00
	300 00
D. McGillivray (war service)	300 00
G. W. Howland	300 00
H. S. Hutchison	300 00
Demonstrators (Sessional):	000 00
E. C. Burson (war service)	$250 \ 00$
F. A. Clarkson	250 00
J. S. Graham	250 00
R. W. Mann	$250 \ 00$
A. J. Mackenzie (war service)	250 00
J. H. McPhedran (paid also in Anatomy-war	
service)	250 00
C. S. McVicar (war service)	250 00
B. O'Reilly	250 00
G. W. Ross (paid also in Therapeutics)	250 00
D. K. Smith (war service)	250 00
G. S. Strathy (war service)	250 00
C. J. Wagner	250 00
G. S. Young, \$250; remuneration for Summer	222 50
Session, \$72.50	322 50
Alan Brown	$\begin{array}{ccc} 200 & 00 \\ 200 & 00 \end{array}$
A. W. Canfield W. F. McPhedran (paid also in Pathology and from	200 00
Medical Research Fund)	200 00
Assistants (Sessional):	. 200 00
G. F. Boyer (war service)	150 00
J. D. Loudon	150 00
J. A. Oille, \$150; remuneration for Summer Session,	
\$72.50 (paid also in Pathology)	222 50
M. B. Whyte	150 00
G. Bates	50 00
F. S. Minns (paid also from Med. Research Fund)	50 00
T. J. Page	$50 \ 00$
F. S. Park (paid also in Pathology-war service)	50 00
E. Trow	$50 \ 00$
Surgery and Clinical Surgery (\$5,146.58):	
Associates; each 12 mos. to 30th June:	
C. B. Shuttleworth (paid also in Anatomy)	300 00
J. F. Uren	300 00
T. B. Richardson (war service)	300 00
G. Silverthorn	300 00
E. S. Ryerson (paid also as Assistant Secretary to	
Faculty—war service)	300 00
W. J. O. Malloch (war service)	300 00
Wallace A. Scott (paid also in Anatomy-war	
service)	300 00
W. W. Jones	300 00
Demonstrators (Sessional):	050 00
M. H. V. Cameron	250 00
R. E. Gaby (paid also in Anatomy—war service) W. E. Gallie	$\begin{array}{ccc} 250 & 00 \\ 250 & 00 \end{array}$
J. A. Roberts (war service)	250 00 250 00
N. S. Shenstone, \$250; remuneration for Summer	200 00
Session, \$72.50	322 50
G. E. Wilson (paid also in Anatomy—war service)	250 00
A. B. Wright	250 00
Assistants (Sessional):	
A. S. Moorhead, \$150; remuneration for Summer	
Session, \$72.50	222 50
D. E. Robertson (war service)	100 00

46. SalariesContinued.			
F. A. Cleland (paid also in Gynæcology)	50 00		
R. Graham (paid also in Pathology)	50 00		
O. R. Mabee (paid also in Pathology)	50 00		
J. A. McCollum	50 00		
P. K. Menzies (war service)	50 00		
B. Z. Milner	50 00		
R. Pearse (war service)	50 00		
A. H. Perfect	50 00		
Laboratory Attendant, half time, balance in Physiology:			
L. Jackson	156 33		
F. Scruby	25 00		
Mrs. Ashdown	20 25		
Obstetrics and Gynæcology (\$2,845): Associates, each 12 mos to 30th June:			
F. A. Cleland, Gynæcology (paid also in Surgery)	300 00		
W. B. Hendry, Gynæcology (war service)	300 00		
J. A. Kinnear, Obstetrics, \$300; remuneration for	500 00		
Summer Session, \$72.50	372 50		
Demonstrators (Sessional):	012 00		
(a) Obstetrics:			
M. M. Crawford (war service from 22 Jan'y)	250 00		
W. J. Mabee	250 00		
S. J. N. Magwood (war service)	200 00		
(b) Gynæcology:			
A. C. Hendrick	250 00		
Helen MacMurchy (without salary)			
Assistants (Sessional):			
William A. Scott, \$50; remuneration for Summer			
Session, \$72.50 (paid also in Anatomy)	122 50		
J. G. Gallie, Obstetrics (war service)	100 00		
N. D. Frawley, Gynæcology. \$50; Obstetrics, without			
salary; (paid also in Anatomy)	50 00		
R. W. Wesley, Gynæcology	50 00		
H. E. Clutterbuck (war service)	600 00		
A. Johnston, Laboratory Attendant, 12 mos. to 30th June Ophthalmology (\$472.50):	000 00		
Assistants (Sessional):			
C. Campbell	150 00		
D. N. Maclennan, \$150; remuneration for Summer	100 00		
Session, \$72.50	222 50		
M. Lyon	50 00		
W. W. Wright	50 00		
Oto-Laryngology (\$400):			
Demonstrators (Sessional):			
P. Goldsmith (war service)	200 00		
G. Royce (war service)	200 00		
Therapeutics (\$800):			
C. E. C. Cole, Demonstrator (Sessional-war service)	200 00		
Assistants (Sessional):	150 00		
G. W. Ross (paid also in Medicine) S. R. D. Hewitt (war service)	150 00		
W. V. Watson	$\begin{array}{ccc} 50 & 00 \\ 50 & 00 \end{array}$		
S. Johnston, Demonstrator, Anaesthesia (Sessional)	250 00		
Assistants, Anaesthesia (Sessional):	200 00		
T. R. Hanley (paid also in Anatomy)	50 00		
M. D. McKichan	50 00		
Psychiatry (\$75):			
J. M. Forster, Associate, 12 mos. to 30th June	50 00		
H. Clare, Demonstrator (Sessional)	25 00		
Dental Surgery (\$50):			
A. D. A. Mason, Demonstrator (Sessional)	50 00		
		\$16,434 (	08
Associate Destances and 10 mars / DOIL 7		1	
Associate Professors, each 12 mos. to 30th June:		, ,	
H. B. Anderson, Clinical Medicine (without salary in		, ,	
Associate Professors, each 12 mos. to 30th June: H. B. Anderson, Clinical Medicine (without salary in 1915-16) A. M. Baines, Clinical Medicine	\$700 00		

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#### 46. Salaries .- Continued.

H. A. Bruce, Clinical Surgery, etc J. T. Fotheringham, Medicine and Clinical Medicine (war	700	00	
service)	700	0.0	
A. Primrose, Clinical Surgery (paid also as Secretary to	100	00	
	700	0.0	
Faculty—war service)	700		
F. N. G. Starr, Clinical Surgery	600		
W. B. Thistle, Clinical Medicine	600		
G. Chambers, Clinical Medicine (war service)	450		
R. J. Dwyer, Clinical Medicine	450		
A. R. Gordon, Clinical Medicine (war service)	450		
H. T. Machell, Obstetrics, etc.	450		
W. McKeown, Clinical Surgery (war service)	450		
C. L. Starr, Clinical Surgery	450	00	
K. C. McIllwraith, Obstetrics, etc., \$450; remuneration for			
Summer Session, \$72.50	522	50	
W. Goldie, Clinical Medicine (paid also from Medical Re-			
search Fund)	350	00	
F. W. Marlow, Obstetrics, etc., (war service)	350	00	
G. Boyd, Oto-Laryngology	350	00	
J. Ferguson, Clinical Medicine	350	00	
S. M. Hay, Clinical Surgery	350	0.0	
A. A. Macdonald, Obstetrics, etc.	350		
J. G. Fitzgerald, Hygiene (paid also as Director of Anti-	000	00	
toxin Laboratory	350	00	
			\$10.372 50
			\$10,012 DC
Professors, each 12 mos. to 30th June:			
I. H. Cameron, Surgery and Clinical Surgery, (war service)	\$1.050	00	
A. McPhedran, Medicine and Clinical Medicine	1.050	00	
J. A. Amyot, Hygiene (war service)	2,000	0.0	
R. D. Rudolf, Therapeutics (war service)	1,000		
B. P. Watson, Obstetrics and Gynæcology (war service)	1.000		
N. A. Powell, Medical Jurisprudence, etc.	700		
D. J. G. Wishart, Oto-Laryngology	700		-
J. M. MacCallum, Ophthalmology	700		
G. S. Ryerson. Ophthalmology, etc.	450		
G. H. Burnham, Ophthalmology, etc.	450		
C. K. Clarke, Psychiatry, (also Dean of Faculty)	450		
	400	50	
N. H. Beemer, Mental Diseases (extra-mural, without			
sąlary)	• • • •		00 770 00

\$9,550 00

#### Secretary's Office.

<ul> <li>A. Primrose, Secretary to Faculty, 12 mos. to 30th June (paid also as Associate Professor—war service)</li> <li>E. S. Ryerson, Assistant Secretary, 12 mos. to 30th June (paid</li> </ul>	\$500	00	
also in Surgery—war service)	500	0.0	
Miss E. A. Jamieson, Assistant, 12 mos. to 30th June Stenographers:	1,150		
Miss O. Russel, 12 mos. to 30th June Miss I. M. Thomas, 20 weeks at \$10	$\frac{550}{200}$		
	200	- \$2,900	00
Less Summer Session remuneration charged to fees		\$67,022 625	274 200
		\$66,400	) 74
47. Retiring Allowances.			
Retiring allowances to Emeritus Professors (limited to five annual payments):			
A. H. Wright (fourth payment) G. R. McDonagh (second payment)	\$250 ( 250 (		

#### 48. Anatomical Department.

Anatomical material (\$1,327 50):		
W. E. Baycroft	\$48	00
Blachford & Son	16	00
J. A. Grobb	32	00
Albert Ingram	32	00
A. W. Lamacroft	30	00
F. W. Matthews	385	50
George Morse	48	00
Patterson & Dart	16	00
H. R. Ranks	432	00
J. K. Shinn	48	00
Wm. Speers	240	00
Material for preservation, chemicals, etc. (\$306.20):		
W. R. Brock Co., cloth	7	01
Ingram & Bell, chemicals	180	57
Inland Revenue Dept., methylated spirits, \$50.05; less		
barrels returned, \$11.85	38	20
Sanderson Pearcy & Co., oils	5	39
Freight charges	4	19
Superintendent's Dept., labor, \$40.37; material, \$30.47	70	84
ncidentals (\$125.07):		
Geo. M. Hendry Co., blackboard, etc	11	23
Hudson-Parker, Ltd., frocks	33	75
Toronto General Hospital, photographs	4	00
L. W. Trull, foetus	3	00
United Typewriter Co., inspection	6	75
University Press, record books and stationery	37	10
Freight charges	2	09
Superintendent's Dept., labour, \$16.11; material, \$11.04	27	15
-		
The second second states	\$1,758	77
Less sundry credits:	~	
Architecture Dept., methylated spirits supplied	2	50

49. Pathology and Bacteriology.

Chemicals and supplies (\$733.84):		
Canadian Carbonate Co., gas	\$54	00
J. Coots, fodder	6	0.0
T. Eaton Co., cotton and supplies	5	32
Ingram & Bell, chemicals and supplies	234	
Inland Revenue Dept., methylated spirits, \$49.92; less	201	00
barrels returned, \$11.85	38	07
Mrs. N. A. C. Lobb, animals	00	50
Dr. O. R. Mabee, disbursements:	J	30
Food for animals, \$15.05; postage and car fares, \$12.14;		
sundries, \$2.81	30	00
John McGillian, fodder	131	
Ontario Laundry Co., laundry	101	44
Geo. Sparrow & Co., boiler	5	00
Wm. Staughton, fodder	104	0.0
United Typewriter Co., inspection		50
University Press, drawing paper and stationery	51	~ ~
Freight charges	~ <b>-</b>	67
Superintendent's Dept., labor, \$25.93; material, \$36.65	62	••
Apparatus (\$236.33):	04	99
J. F. Hartz Co., lamp	A	50
Ingram & Bell, apparatus	168	~ *
Lowe Martin Co. apparatus	44	
Lowe-Martin Co cabinet, etc Richards Bros., boxes		20 50
Superintendent's Dept., labor, \$13.28; material, \$2.72	16	0.0
Care of Refrigerating Plant (\$150.00):	10	00
	150	0.0
Toronto General Hospital	190	00

\$1,756 27

s,

126

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\$1,120 17

49. Pathology and Bacteriology.-Continued.

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Less sundry credits: Maintenance of animals: Dept. of Medical Research \$75 00 Synthetic Drug Co 37 00 Toronto General Hospital, alcohol 96 44 Dept. of Militia and Defence, soap 3 25	. 211 69	\$908 48
50. Chemical Pathology.		4000 10
<ul> <li>Supplies (\$367.99):</li> <li>J. T. Baker Chemical Co., chemicals</li> <li>Mrs. M. Davis, 1 week's extra services as laboratory attendant</li> <li>Grand &amp; Toy, envelopes</li> <li>Prof. A. Hunter, disbursements:</li> </ul>	\$104 89 5 00 3 50	
Itelaboratory supplies, \$17.05; rubber stamps, stationery, etc., \$14.20; postage, \$4.56; hardware, \$2.69; rent of typewriter, \$1.50       \$40 00         Less charged in 1914-15       20 00         Ingram & Bell, chemicals and supplies       20 00         Sadler & Haworth, repairs to belting       20 00         Arthur H. Thomas Co., chemicals       20 00         University Press, cards and stationery       20 00         Petty items (4)       20 00         Freight charges       20 00         Superintendent's Dept., labor, \$21.00; material. \$10.70       20 00         Apparatus (\$735.16):       20 00         Baird & Tatlock (London), Ltd., scales, glassware and thermometers       20 00         Andrew H. Baird, apparatus       20 00         Robert Elder Carriage Works, stand       20 00         Ingram & Bell, apparatus       20 00         Lenz & Naumann Inc., apparat	$\begin{array}{cccccccccccccccccccccccccccccccccccc$	\$1,103 15
. 51. Pharmacy and Pharmacology.		ψ1,100 10
Supplies and apparatus (\$297.49):         Aikenhead Hardwarg, hardware         Beaver Flint Glass Co., test tubes         Burroughs, Wellcome & Co., chemicals         Christie, Brown & Co., fodder         Eimer & Amend, cylinders         J. A. Fontaine, frogs         Harvard Apparatus Co., axles         Prof. V. E. Henderson, disbursements:	\$19 51 15 50 52 62 7 25 7 51 30 00 1 75	
Laundry, etc., \$5.60; towels, \$4.88; hardware. oils, etc., \$4.04: sundries, \$4.85 Ingram & Bell, chemicals and supplies National Drug Co., chemicals Ontario Rubber Co., tubing Purity Distilling Co., alcohol Wm. Staughton, fodder Toronto Dog and Cat Hospital, animals University Press, stationery Freight charges Superintendent's Dept., labor, 67c.; material, \$18.28.	$\begin{array}{cccccccccccccccccccccccccccccccccccc$	
Less received from sale of pamphlets	\$305 59 8 10	\$297 49

## REPORT OF THE

#### 52. Medicine.

52. Medicine.			
Charts, apparatus, microscopes, etc. (\$97.69): Doane Bros., cab hire <i>re</i> treatments T. Eaton Co., apparatus Ingram & Bell, apparatus F. D. Mēzen, micrometer Pathological Dept. Microscopes Account, microscope	$\begin{array}{cccccccccccccccccccccccccccccccccccc$	\$97	69
53. Surgery.			
Supplies and laboratory expenses (\$21.42): B. J. Fenner, slides Ingram & Bell, supplies	\$6 50 14 92	\$21	42
54 and 55. Obstetrics and Gynaecology.			
Supplies (\$170.46): J. F. Hartz Co., chemicals Ingram & Bell, glassware and chemicals McAinsh & Co., book Miller Mfg. Co., coats Richards Bros., clips Dr. W. A. Scott, petty disbursements Oliver Spanner & Co., repairs H. C. Tugwell & Co., trimmer, filters, etc. University Press, labels and stationery	$\begin{array}{cccccccccccccccccccccccccccccccccccc$	\$170	46
FC Outsthedungtonu			
56. Ophthalmology. Supplies and apparatus (\$60.00): A. Lismer, diagrams	\$60 00	\$60	00
57. Oto-Laryngology.			
Supplies and apparatus (\$16.10): J. F. Hartz Co., sterilizer Students' Book Dept., book	\$10 00 6 10	\$16	10
58. Therapeutics.			
Supplies and apparatus (\$51.30): Ingram & Bell, apparatus University Press, printing	\$23 00 28 30	\$51	30
59. Hygiene.			
Supplies and apparatus (\$394.59): J. F. Hartz Co., microscopes and apparatus Ingram & Bell, autoclave and supplies St. John's Ambulance Association, medical supplies Occasional Assistance (\$150.00): Wm. Knowles Miss O. Sheringham	\$192 80 187 54 14 25 100 00 50 00	\$544	59
60. Medical Jurisprudence.			
(Nothing spent.)			
61. Medical Building.			
Heat and light (supplied from Central Power Plant):			
Heat and light (supplied from Central Power Plant). Gas, city current and occasional fuel (\$342.30): Consumers' Gas Co.	\$342 30		

#### 61. Medical Building .- Continued.

Water (\$306.35):		
City Treasurer	306	35
Caretaker's supplies (\$109.99):		
Superintendent's Dept., material	109	99
Cleaning (\$868.54):		
Allen Mfg. Co., laundry	2	08
Canadian Cleaning Co., cleaning windows	40	00
Ontario Laundry Co., laundry	2	06
Superintendent's Dept., labor	824	40
Repairs and renewals (\$822.13):		
Wm. Bartlett & Son, shades	12	36
Wm. Card, exterminating rats	7	50
Forbes Roofing Co., repairs to roof	13	09
A. Matthews, repairs to roof	85	10
Routery Bros., plastering	42	50
Superintendent's Dept., labor, \$462.54; material, \$199.04	661	58
	\$2.449	31
Less sundry credits; repairs	5	40
~	\$2,443	91
Caretaker, Thos. Motton, 12 mos. to 30th June	800	
-		

\$3,243 91

## 62. Pathological Building.

		×
Heat and light (supplied from Hospital Plant):		
(No payment in 1915-16, pending adjustment of accounts):		
Gas and city current (\$450.10):		
Consumers' Gas Co	\$450	10
Water (\$66.85):	,	
City Treasurer	66	85
Caretaker's supplies (\$105.54):	00	00
	105	54
Superintendent's Dept., material	103	94
Cleaning (\$645.67):	C	10
Allen Mfg. Co., laundry	÷	12
Canadian Cleaning Co., cleaning windows	24	
Ontario Laundry Co., laundry	-	16
Superintendent's Dept., labor	611	39
Repairs and renewals (\$507.00):		
Aikenhead Hardware, padlock	1	38
City Treasurer, elevator license	10	00
Turnbull Elevator Mfg. Co., repairs to elevator	<b>24</b>	75
Superintendent's Dept., labor, \$319.92; material, \$150.95	470	87
,		
	\$1,775	16
Less sundry credits: repairs	4-2,110	75
Less aundry creates. reparte		
	\$1,774	41
a data Alex Willow 19 mor to 20th June \$750.00 (of which	φ1,611	.X.T.
Caretaker. Alex. Wilson, 12 mos. to 30th June, \$750.00 (of which	350	0.0
\$400.00 charged as laboratory attendant)	200	00

## 63. General Expenses.

Stationery, printing, postage and office supplies (\$1,064.44):	
American Medical Association, medical directory	. \$8 06
The Bursar, postage supplied	227 70
Canadian Pacific Railway Co.'s Telegraph, cablegrams t	:0
Europe re faculty work	
C. Gripton, rubber stamps	. 4 10
Might Directories, city directory	
United Typewriter Co., typewriter, \$95.00; inspection an	d
supplies, \$26.00	121 00
University Press, calendar, printing and stationery	672 60
Freight charges	
9 B, G.	

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\$2,124 41

## REPORT OF THE

#### 63. General Expenses .-- Continued.

63. General Expenses.—Continued.		
Superintendent's Dept., labor, 68c.; material, 7c	7	5
E. R. C. Clarkson & Sons for account of Lintz-Porter Co., wiring in laboratory at St. Michael's Hospital	76 4	2
Appropriation for Dean's Office (\$550.00): Dr. C. K. Clarke, for disbursements by him	550 0	
, –		- \$1,690 86
Special Fund for Medical Research.		
Salaries (\$4,565.23):		
W. Goldie, Director of Medical Clinic of Out-patient Depart-		
ment, 5 mos. to 30th Nov., at \$2,000.00 (paid also as		0
Associate Professor) Research Fellows:	\$833 3	2
W. F. McPhedran, 3 mos. to 30th Sept., at \$1,500.00		
(paid also in Pathology and Medicine)	375 0	
A. Bruce Macallum, 12 mos. to 30th June	1,200 0	0
H. K. Detweiler, 1st July to 31st Dec., at \$1,000.00, \$500.00; 1st Jan. to 31st May, at \$850, \$266.66;		
June, at \$1,200.00, \$100.00 (paid also in Pathology)	866 6	6
F. S. Minns, 11 mos. to 31st May, at \$50.00 a month		
(paid also in Medicine)	550 (	10
Miss A. Homer, 1st July to 31st Aug., half time, at \$750.00, \$125.00; 1st Sept. to 31st Dec., at \$125.00		
a month, \$500.00 (paid also in Antitoxin Labora-		
tory)	625 (	0
C. Greenwood, Laboratory Attendant, 1st July to 9th	115 6	e
Oct., at \$35.00 a month Laboratory expenses and equipment (\$300.78):	115 2	19
American Pure Yeast Co., yeast	10	10
Booth-Coulter Copper & Brass Mfg. Co., apparatus	62 3	35
Crofton Storage Battery Co., battery	15 ( 41 )	
Eimer & Amend, balances. etc Emil Greiner Co., apparatus	41 3 31 2	
J. F. Hartz Co., chemicals	1 (	00
Gowans, Kent & Co., egg cups	3 8	
Lenz & Naumann Inc., porcelain bowl	12 3	
Lever Bros., gas G. E. Leworthy, glass-blowing	11	
Lyman Bros. & Co., chemicals	4	22
Pilkington Brcs., glass plates	5	
Rogers Electric Co., motor Felix Spitzner, yeast	15 5	
C. Stewart, centrifuge and repairs		
Toronto Dog and Cat Hospital, animals	8	
Freight charges		-
Superintendent's Dept., labor, 827.89; material, \$10.18 Special supplies appropriation (\$120.98):	38	07
Miss A. Homer, petty disbursements	6	68
Ingram & Bell, syringes	22	
W. R. Linton, animals	5 7	
Mrs. N. A. C. Lobb, animals Pathology, Dept. of, maintenance of animals used in re-		00
search work by Dr. Detweiler	75	
Petty items (2)	2	60 95
Freight charges		50
Charged to Medical Research Fund (Schedule 4a)	\$4,986	
		\$78.986 8

#### IV. FACULTY OF APPLIED SCIENCE.

#### 64. Salaries.

#### Electrical Engineering.

T. R. Rosebrugh, Professor, 12 mos, to 30th June \$3,800 00	)
H. W. Price, Associate Professor, 12 mos. to 30th June 2,600 00	
Lecturers (Sessional):	
W. S. Guest 1,500 00	)
A. R. Zimmer 1,400 00	)
Demonstrators (Sessional):	
R. Taylor 1,000 00	)
R. J. Allen	)
W. B. Buchanan	)
H. O. Merriman, at \$800 (resigned in December)	)
A. C. Ross, substitute for balance of Session	D
Electricians:	
F. Robbins, 12 mos. to 30th June	0
W. R. McKee, Assistant, 24th Sept. to 30th June, at \$600	
per annum	D
A. Cuuningham, Laboratory Attendant, 27th Sept. to 30th June,	
\$425 per annum 323 34	4
	- \$14,441 64

Mcchanical Engineering.

R. W. Angus, Professor, 12 mos. to 30th June	\$3,200	00
Lecturers (Sessional):		
L. M. Arkley	2,000	00
J. J. Traill	1,800	00
J. T. Lagergren, Machine Design	1,800	00
J. H. Parkin	1,300	00
Demonstrators (Sessional):		
D. J. Thomson, Thermodynamics	900	00
J. Dibblee, Hydraulics	800	00
F. Hickey, Machinist, 10 mos. salary	850	00
R. Fullerton, Engineer of Experimental Plant, 12 mos, to 30th		
June	750	00
R. Kenmare, Laboratory Fireman, 8 mos. salary	480	00
G. S. Laing, Laboratory Assistant, 12 mos. to 30th June	720	00

\$14,600 00

#### Applied Mechanics.

Associate Professors, each 12 mos. to 30th June:		
J. McGowan	\$3,100	00
P. Gillespie	2,600	00
Assistant Professors, each 12 mos. to 30th June:		
C. R. Young	2,300	00
A. T. Laing (part time—paid also as Secretary to Faculty)	600	00
Demonstrators (Sessional):		
R. J. Marshall	1,100	
J. S. Mitchell	- 800	00
W. K. Simpson, Mechanician, 12 mos. to 30th June	1,200	00
F. F. Hitchcock, Laboratory Attendant, 9 mos. salary	405	00

\$12,105 00

#### Mining Engineering.

H. E. T. Haultain, Professor, 12 mos. to 30th June	\$3,700	00
Lecturers (Sessional):		
F. C. Dyer	1,400	
J. T. King	1,300	00
E. Tozer, Laboratory Assistant, 12 mos. to 30th June	700	00
M. O'Bryan, Laboratory Attendant, 9 mos. salary	300	00

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\$7,400 00

## REPORT OF THE

#### 64 Salaries --- Continued

64. Salaries Continued.			
Metallurgical Engineering.			-
G. A. Guess, Professor, 12 mos. to 30th June J. Rachwalski, Laboratory Attendant, 8 mos. salary	\$3,600 00 480 00	\$4,080	00
Ferro-Metallurgy.	-	φ <b>1,</b> 000	00
T. R. Loudon, Assistant Professor, 12 mos. to 30th June	\$2,200 00	\$2,200	00
Surveying.			
L. B. Stewart, Professor, 12 mos. to 30th June W. M. Treadgold, Assistant Professor, 12 mos. to 30th June Lecturers (Sessional):	\$3,800 00 2,300 00		
S. R. Crerar E. W. Banting J. T. Ransom, Demonstrator (Sessional)	$\begin{array}{cccc} 1,800 & 00 \\ 1,500 & 00 \\ 900 & 00 \end{array}$	\$10,300	00
Applied Chemistry.		, ,	
W. H. Ellis, Professor (also Dean of Faculty), 12 mos. to 30th	\$4,000 00		
<ul> <li>J. W. Bain, Associate Professor, 12 mos. to 30th June</li> <li>Assistant Professors, each 12 mos. to 30th June:</li> <li>E. G. R. Ardagh, Analytical Chemistry</li> <li>M. C. Boswell, Organic Chemistry</li> </ul>	3,100 00 2,300 00 2,300 00		
L. J. Rogers, Demonstrator (Sessional) A. R. Duff, Fellow (Sessional) H. M. Lancaster, Lectures in Sanitary Chemistry (Sessional—	1,100 00 500 00		
part time) G. E. Leworthy, Lecture Assistant and Glassblower (Sessional) D. Sinclair, Laboratory Assistant, 12 mos. to 30th June R. Spence, Laboratory Attendant, 1st July to 29th Feb., at \$350	$\begin{array}{ccc} 300 & 00 \\ 750 & 00 \\ 950 & 00 \end{array}$		
per annum (resigned)	233 32	\$15,533	32
Electro-Chemistry.		420,000	
J. T. Burt-Gerrans, Lecturer (Sessional) H. J. Brownlee, Demonstrator (Sessional) R. Deacon, Laboratory Attendant, 8 mos. salary	\$1,500 00 900 00 200 00		
A. Deacon, habilatory Attendant, 8 mos. salary		\$2,600	00
Architecture.			
C. H. C. Wright, Professor, 12 mos. to 30th JuneA. W. McConnell, Assistant Professor, at \$2,200, to 31st Dec.,	\$3,800 00		
<ul> <li>A. W. McGolinen, Assistant Fieldson, du \$2,500, 100 bid.</li> <li>\$1,100; war service, half pay from 1st January, \$550</li> <li>J. M. Lyle, Instructor in Architectural Design (Easter Term),</li> </ul>	1,650 00		
substitute for Prof. McConnell	$500 00 \\ 1,200 00$		
J. L. Banks, Instructor in Modelling (Sessional—part time) C. W. Jefferys, Instructor in Freehand Drawing, and Water	600 00		
Color (Sessional—part time) Miss J. C. Laing, Instructor, etc., 12 mos. salary	$\begin{array}{c} 700 & 00 \\ 750 & 00 \end{array}$		
– Drawing.		\$9,200	00
C. H. C. Wright, Professor (paid as Professor of Architecture) J. R. Cockburn, Assistant Professor, Descriptive Geometry, at	•••••		
\$2,300, to 29th February, \$1,533.32; war service, half pay from 1st March, \$383.34	\$1,916 66		

pay from 1st March, \$383.34 ..... \$1,916 66 W. J. Smither, Lecturer in Structural Engineering (Sessional) 1,200 00

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#### 64. Salaries .--- Continued.

Demonstrators (Sessional):	
L. T. Rutledge	1,100 00
F. E. Watson	1,000 00
L. A. Badgley	900 00
J. S. Galbraith, at \$900, Michaelmas Term, \$337.50; war	
service, half pay, Easter Term, \$281.25	618 75
J. T. Howard	900 00
W. H. Martin	900 00
W. J. T. Wright	900 00
F. C. Mechin	800 00
Attendants in Drafting Rooms:	
G. Brown, nine mos. salary	500 00
Miss Aileen Hanlan, 26 weeks at \$10	260 00

#### Engineering Physics and Photography.

G. R. Anderson, Associate Professor, 12 mos. to 30th June	\$2,600		
G. L. Wallace, Demonstrator (Sessional)	1,000		
A. C. Wilson, Fellow (Sessional)	500	00	
Photographers:			
A. J. Burge, 9 mos. salary	600	00	
E. Collier, Assistant, 2 mos. at \$65	130	00	
C. Crowther, Assistant, 8 weeks at \$10, \$80; 18 weeks at			
\$12, \$216	296	00	
-			\$5,126 00

Special Lectures.

# Lecturers in Accountancy (Sessional): 600 00 J. M. Langstaff (war service) ...... J. W. Pickup, substitute for Langstaff 400 00 \_\_\_\_\_\_\_\_\_\_\_ \$1,000 00

#### Secretary's Office.

A. T. Laing, Secretary to Faculty and Librarian, 12 mos. to 30th			
June (paid also as Assistant Professor of Applied			
Mechanics)	\$2,000	00	
Miss F. McMechan, Assistant to Secretary, 12 mos, to 30th June	850	00	
Stenographers:			
Miss R. Cave, 12 mos. to 30th June	700	00	
Miss E. Myers, 10 mos, salary	480	00	
-			\$4,030 00

\$113,611 37

#### 65. Chemistry and Mining Building.

Heat and light (supplied from Central Power Plant):		
Gas, city current and occasional fuel (\$412.09): Consumers' Gas Co	\$412	00
Water (\$166.08):	φ <b>±</b> 12	03
	100	00
City Treasurer	166	08
Caretaker's supplies (\$156.00):		
Superintendent's Dept., material	156	00
Cleaning (\$1,500.66):		
Allen Mfg. Co., laundry	3	14
Canadian Cleaning Co., cleaning windows	36	00
Ontario Laundry Co., laundry	3	58
Superintendent's Dept., labour	1,457	94
Repairs and renewals (\$1,702.63):		
Wm. Bartlett & Son, shades	30	50
Wm. Card, exterminating rats	7	50
City Treasurer, elevator licenses	.10	00

\$10,995 41

65. Chemistry and Mining Building.-Continued.

\$5,045 01

91		
	21	Forbes Roofing Co., repairs to roof
	100	A. Matthews, repairs to roof
3 00		Ryrie Bros., repairs to clock
	1,530	Superintendent's Dept., labour, \$891.25; material, \$639.07.
7 46	\$3,937	
8 25	58	Less sundry credits: cleaning, \$18.00; repairs, \$40.25
9 21	\$3,879	
0 00	950	Caretaker, E. Bishop, 12 mos. to 30th June Messengers at \$4 to \$4.50 per week (\$215.80):
9 00	129	H. Raynor, 28 weeks, 4 days
3 88	43	Kenneth Cox, 9 weeks, 4½ days
0 67	40	F. Nicholson, 10 weeks, 1 day
2 25	2	G. Kendall, 3 days
		66. Engineering Building.
		leat and light (supplied from Central Power Plant).
		tas, city current and occasional fuel (\$56.42):
5 42	\$56	Consumers' Gas Co.
	+ • •	Vater (\$34.74):
1 74	34	City Treasurer
- • •	01	aretaker's supplies (\$124.31):
4 31	124	Superintendent's Dept., material
		leaning (\$1,469.60):
5 00	35	Canadian Cleaning Co., cleaning windows
21		Petty items (2)
	1.433	Superintendent's Dept., labour
5 00	1,100	epairs and renewals (\$776.63):
7 50	7	Wm. Card, exterminating rats
50	14	Forbes Roofing Co., repairs to roof
1 46	121	A. Matthews, repairs to roof
2 00	2	Routery Bros., plastering
1 17	631	Superintendent's Dept., labour, \$380.11; material, \$251.06.
1 70	\$2,461	-
6 68		Less sundry credits: repairs
		Less sundry credits. Tepans
5 02	\$2,455	. Kenne en
	500	W. J. Graham, 12 mos. to 30th June (reduced service)
		w. J. Granam. 12 mos. to such june (reduced service)

#### 67. Thermodynamics Building.

Heat and light (supplied from Central Power Plant):		
Fuel for Experimental Plant (\$582.47):		
Connell Authracite Mining Co	\$582	47
Gas and city current (\$6.02):		
Consumers' Gas Co	6	02
Water (\$92.65):		
City Treasurer	92	65
Caretaker's supplies (\$71.86):		
Superintendent's Dept., material	71	86
Cleaning (\$135.24):		
Canadian Cleaning Co., cleaning windows	17	
Petty items (2)	_	55
Superintendent's Dept., labour	115	69
Repairs and renewals (\$460.65):		
Wm. Bartlett & Son, shades	-	37
Wm. Card, exterminating rats		50
Forbes Roofing Co., repairs to roof	59	34
R. Robertson & Sons, repairs to chimney, etc	31	78
Superintendent's Dept., labour, \$204.14; material, \$149.52	353	66

\$1,348 89

## 68. Geodetie Observatory Building.

Heat and light (supplied from Central Power Plant):		
Caretaker's supplies (\$49.28):	A 10	00
Superintendent's Dept., material	\$49	28
Cleaning (\$126.47):		
Canadian Cleaning Co., cleaning windows	4	
Superintendent's Dept., labour	122	47
Repairs and renewals (\$139.65):		
Superintendent's Dept., labor, \$103.15; material, \$36.50	139	65

69. Electrical Engineering.

S	upplies (\$1,512.45):	
N	Aikenhead Hardware, hardware	\$143 96
	Baines & Peckover, steel	5 91
	Wm. Bartlett & Son, shade	3 28
	Canadian General Electric Co., electrical supplies	76 06
	Canadian Westinghouse Co., oil	13 86
	Dean Bros., castings	5 25
	T. Eaton Co., cloth, shades, etc.	41 68
	Electric Specialty & Supply Co., wire, etc.	82 63
	Electric Storage Battery Co., jars	11 56
	Fletcher Mfg. Co., pans	4 71
	Jefferson Glass Co., glassware	3 37
	Leeds & Northrup Co., lamps	6 68
	Rice Lewis & Son, steel	6 56
	Geo. Lugsdin & Co., felt	2 80
	Lyman Bros. & Co., chemicals	4 19
		9 65
	Macey Office Equipment Co., cards James Morrison Brass Mfg. Co., binding posts, washers, etc.	15 35
		$   \begin{array}{c}     15 \\     55 \\     7 \\     36   \end{array} $
	R. S. Mueller & Co., clips	301 45
	Northern Electric Co., condensers	12 21
	Ontario Rubber Co., tubing	114 40
	Eugene F. Phillips Electrical Works, copper strip	114 40 18 90
	Photography, Dept. of, slides and prints	29 72
	Radio Apparatus Co., electrical supplies	
	Harry V. Roome, bulbs	30 10
	Prof. T. R. Rosebrugh, disbursements:	
	Hardware, oils, etc., \$52.48; electrical supplies, etc.,	
	\$22.30; car fares, \$11.00; repairs and sundries, \$7.06;	0.0.00
	dry goods, \$4.65; cartage. \$2.50	99 99
	Students' Book Dept., books	4 50
	United States Steel Products Co., steel sheets	43 07
	University of Toronto Engineering Society, book	2 75
	Victoria Paper & Twine Co., leatherette	2 48
	Ward, Leonard Electric Co., electrical supplies	71 79
	Weston Electrical Instrument Co., repairs to meters	74 15
	Wireless Specialty Apparatus Co., tube	2 45
	University Press, printing and stationery	10 85
	Petty items (3)	4 24
	Freight charges	11 86
	Superintendent's Dept., labour, \$93.93; material, \$132.75	$226\ 68$
Ł	Apparatus (\$1,185.28):	10 10
~	James G. Biddle, rheostats	18 46
	Canadian General Electric Co., spark gap and meter	63 40
	DeForest Radio Telephone and Telegraph Co., amplifier	135 72
	T. Eaton Co., barometer and compass	18 75
	Leeds & Northrup Co., rotator	159 75
	Multi-Audi-Phone, tuners	146 73
	Robert W. Paul, telephones	9 35
	Radio Apparatus Co., apparatus	27 15
	Harry V. Roome, apparatus	41 10
	Secretary of Commerce, Washington, vacuum lamps	53 28
	Weston Electrical Instrument Co., meters and transformers.	496 66
	Freight charges	14 93
1	Furniture, printing and incidentals (\$111.83):	
	Carswell Co., printing instruction sheets	$25 \ 00$

\$315 40

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69. Electrical Engineering.—Continued.

Macey Office Equipment Co., cabinet University Press, cards, printing, etc Superintendent's Dept., labour, \$11.75; material, \$7.85	<b>46 4</b> 8 20 75 19 60	
Less sundry credits: Received for sale of instruction sheets \$106 50 Damage to books by students 1 92	\$2,809 56 108 42	

## 70. Mechanical Engineering.

Supplies (\$574 83): *		
Prof. R. W. Angus, disbursements:		
Hardware, oils, etc., \$13.15; slides and blue prints, \$5.12;		
pamphlets, \$2.40; sundries, \$8.00	\$28	67
Art Metropole, paper	10	
Beardmore Belting Co., splicing belts		10
Builders' Iron Foundry, piping	35	
T. Eaton Co., frames, etc.	15	
H. P. Eckardt & Co., soda		75
Garlock Packing Co., packing	31	• -
Hardware Co. of Toronto, hardware	149	
R. G. Kirby, bookcase	29	
Lyman Bros. & Co., mercury	15	
Photography, Dept. of, slides		00
	18	~ ~
Randall-Faichney Co., thermometers		91 90
Standard Calorimeter Co., chemicals	-	90 90
University of Toronto Engineering Society, supplies	-	
University Press, printing and stationery	18	
Freight charges		35
Superintendent's Dept., labour, \$32.87; material, \$158.34	191	21
Apparatus (\$517.76):	40	00
Boving Hydraulic & Engineering Co., tachometer		00
Crosby Steam Gage & Valve Co., indicator and gages		85
E. Dietzgen Co., compass		49
T. Eaton Co., stop-watch		50
Henry J. Green, barometer and thermometers		45
W. & L. E. Gurley, meter		28
Robb & Sons, tank	-	00
Schaeffer & Budenberg, scale		12
Weston Electrical Instrument Co., meters	162	
Freight charges		15
Superintendent's Dept., labour, \$66.41; material, \$41.12	107	53
Proportion of fuel for Experimental Plant (\$196.02):		
Connell Anthracite Mining Co., fuel	196	02

#### \$1,288 61

#### 71. Applied Mechanics.

11. Apptica moonantoo:		
Supplies \$208.01):		
Baines & Peckover, steel	\$19	89
T. Eaton Co., cards	7	25
Hardware Co. of Toronto, hardware	110	19
Prof. J. McGowan, petty disbursements	7	90
Photography, Dept. of, slides	7	75
T. G. Rice Wire Mfg. Co., riddles	2	50
Robb & Sons, galvanized box	18	00
York Sand & Gravel Ltd., sand	3	50
Freight charges	2	73
Superintendent's Dept., labour, \$6.58; material, \$21.72	28	30
Apparatus (\$383.95):		
John Inglis Co., repairs to testing machine	350	00
Superintendent's Dept., labour, \$9.15; material, \$24.80	33	95

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#### 72. Mining Engineering.

Supplies (\$748.34):		
Aikenhead Hardware, hardware	\$56.6	65
Beardmore Belting Co., belting	10 (	00
British Aluminium Co., aluminium	4 1	15
Canadian Allis-Chalmers Ltd., crusher balls	90 0	00
Contractors' Supply Co., fire clay	2 1	10
Denver Fire Clay Co., fire clay	4 5	50
Driver-Harris Wire Co., wire	11 4	40
T. Eaton Co., supplies	54 8	80
Fletcher, Russell & Co., fire clay	52 5	58
Hardware Co. of Toronto, hardware	23 7	18
Imperial Oil Co., oil	4 9	)5
J. T. King, petty disbursements	5 9	
Lyman Bros. & Co., chemicals	10 7	
Norman Macdonald, carborundum	9 4	
F. D. Mezen, glassblowing	26 2	
Ontario Lime Co., cement	20 2 2	
	$12^{2}$ 8	
Ontario Rubber Co., tubing		
Pedlar People, Ltd., iron	13 9	
Sanderson, Pearcy & Co., paint	3 7	
T. S. Simms & Co., brushes	53	
Sturtevant Mill Co., discs	6 1	
Superior Mfg. Co., rubber stamps	2 5	
University Press, stationery and supplies	42 5	
Petty items (6)	7 4	
Freight charges	30 5	
Superintendent's Dept., labour, \$89.66; material, \$164.12	253 7	8
Apparatus (\$457.11):		
Baird & Tatlock (London), Ltd., cases for balances	42 4	4
Baker & Co., Inc., platinum dish	4 2	5
Denver Fire Clay Co., furnace	30 1	5
Dodge Mfg. Co., pulley	6 30	
T. Eaton Co., microscope, etc	19 50	
A. Matthews, apparatus parts	67 55	-
G. C. Mooring, apparatus parts	9 65	-
S. Robertson, apparatus parts	5 00	-
Singer Sewing Machine Co., motor	18 00	
Freight charges	7 63	
Superintendent's Dept., labour, \$171.95; material, \$74.69		-
Superintendent's Dept., labour, \$111.95, material, \$14.09	246 $64$	ł
		_
	\$1,205 45	)
Less sundry credits:		
J. T. King, for material supplied \$6 00		
Refund of duty		
	32 40	1
	02 10	'

\$1,173 05

73. Metallurgical Engineering.

#### Supplies (\$353.77): Baker & Co. Inc., platinum wire ..... \$16 75 Durison Castings Co., anodes ..... 6 08 Eimer & Amend, crucibles, glassware and supplies ..... 107 48 Chas. Graham Chemical Pottery Works, boxes ..... 7 08 International Acheson Graphite Co., electrodes ..... 8 21 Toronto Hydro-Electric System, current ..... 146 25 Petty items (2) ..... 3 90 Freight charges ..... 7 75 Superintendent's Dept., labour, \$25.72; material, \$24.55 .... 50 27 Apparatus (\$432.03): J. W. Eberman, rectifier ..... 30 15 Weston Electrical Instrument Co., ammeter ..... 27 35 Freight charges ..... 2 01 Superintendent's Dept., labour, \$114.23; material, \$258.29.. 372 52

#### 74. Ferro-Metallurgy.

#### (Nothing spent.)

### 75. Surveying.

io. Sui coging.		
Supplies (\$149.55):		
Dean Bros., castings	\$30	75
T. Eaton Co., tapes and supplies	99	42
M. Rawlinson, cartage	1	20
University of Toronto Engineering Society, field books and		
supplies	6	65
Superintendent's Dept., labour, \$7.38; material, \$4.15	11	53
Apparatus (\$140.03):		
Macey Office Equipment Co., cabinet	110	00
Superintendent's Dept., labour, \$11.65; material, \$18.38	30	03
- ,		

## 76. Applied Chemistry.

Supplies (\$1,161.20):		
Prof. J. W. Bain, petty disbursements	\$3	58
Baird & Tatlock, clamps	33	
J. T. Baker Chemical Co., chemicals	93	
W. & R. Balston, filter paper	-18	
Canadian Carbonate Co., gas		00
Eimer & Amend, chemicals, glassware and supplies	456	
Fletcher Mfg. Co., trays, etc.	13	
Freyseng Cork Co., corks		72
Geo. M. Hendry Co., tubing	84	
L'Air Liquide Society, valve		00
Lake Simcoe Ice Supply Co., ice	10	
Rice Lewis & Son, hardware		33
	0 44	00
Lyman Bros. & Co., chemicals	88	
Nichols Chemical Co., chemicals	00 24	
Ontario Rubber Co., tubing		15
Photography, Dept. of, prints		10
C. Stewart, repairs	62	
Arthur H. Thomas Co., crucibles	18	
Whitall-Tatum Co., jars	$10 \\ 12$	
University Press, cards and labels		$\frac{20}{25}$
Petty items (3)	39	
Freight charges	123	
Superintendent's Dept., labour, \$50.31; material, \$73.18	120	49
Apparatus (\$175.97):	66	0.0
American Meter Co., meter	00 37	
Fletcher Mfg. Co., tanks and stands	37 71	
Superintendent's Dept., labour, \$56.66; material, \$15.23	(1	89
	\$1,337	17
Less sundry credits:	1 - 7	
Leavitt, Jackson Engineering Co., cheque issued in		
1914-15, returned	9	40
, 77. Electro-Chemistry.		
Supplies (\$528.87):		
J. T. Baker Chemical Co., chemicals	\$127	27
J. T. Burt-Gerrans, disbursements:	,	
Hardware, oils, etc., \$40.51; laboratory and office		

J. I. Duit-Gerrans, dispursements.		
Hardware, oils, etc., \$40.51; laboratory and office		
supplies, \$31.79; car fares, \$2.00; sundries, \$2.85		15
Canada Metal Co., solder	40	28
Central Electric Supply Co., binding posts	6	00
Goldsmith Bros., silver	39	36
Lake Simcoe Ice Supply Co., ice	9	64
Lyman Bros. & Co., chemicals	14	60
Northern Electric Co., electrical supplies	148	68

\$289 58

\$1,327 77

#### 77. Electro-Chemistry.-Continued.

Ontario Rubber Co., stoppers and tubing	11	91
	~~	10
T. G. Rice Wire Mfg. Co., wire cloth	=0	
W. W. Wells, brushes		99
Freight charges	-	09
Superintendent's Dept., labour, \$10.50; material, \$4.00	14	50
Apparatus (\$620.62):		
Bausch & Lomb Optical Co., apparatus	141	64
James G. Biddle, rheostats	36	15
Death & Watson, plates	23	00
Eimer & Amend, rheostats		51
Fletcher Mfg. Co., apparatus		55
Geo. Leworthy, apparatus		00
Lyman's Ltd., silica tubes		09
Malcolm & Co., commutator		00
W. R. McKee, resistance boards		50
Randall-Faichney Co., thermometers and apparatus		83
S. S. Stolp, battery		10
Ward-Leonard Electric Co., controller		97
Weston Electrical Instrument Co., voltmeter		72
	•	57
A. H. Winter-Joyner, meters		~ .
Freight charges	-	80
Superintendent's Dept., labour, \$107.59; material, \$22.60	130	19

\$1,149 49

 $1 \ 05$ 

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#### 78. Architecture and Drawing.

### Architecture:

F. E. Simpson, assistance Prof. C. H. C. Wright, paid for services of models		25
Assistance and models for life class (\$142.25):	100	
University Press, slide rule Superintendent's Dept., labour, \$5.95; material, \$9.97	-	$\frac{10}{92}$
University of Toronto Engineering Society drawing in- struments		00
Office Specialty Mfg. Co., cabinet Photography, Dept. of, slide boxes		75 80
National Electric Heating Co., heaters	-	00
Hardware Co. of Toronto, tools		$\frac{1}{35}$
Apparatus (\$92.17): J. L. Banks, models	22	25
Superintendent's Dept., labour, \$1.43; material, \$11.13.		56
University Press, stationery and supplies Petty items (4)		42 56
United Typewriter Co., inspection		50
Students' Book Dept., books, \$29.30; supplies, \$26.25	55	55
Ontario Lime Co., plaster paris Photography, Dept. of, prints and slides	•	$   \frac{00}{10} $
James Morrison Brass Mfg. Co., piping	-	88
E. Harris Co., colours	15	42
City Towel, Apron Supply & Laundry Co., towel supply	-	00
Balmer & Blakeley, canvas	\$2	40

Superintendent's Dept., labour, \$5.86; material, \$2.39...

Petty items (2) .....

78. Architecture and DrawingContinued.		
Apparatus (\$46.57): Office Specialty Mfg. Co., chair	6 25	
Superintendent's Dept., labour, \$23.29; material, \$17.03	40 32	
Printing instruction sheets (\$21.80):	07 00	
University Press, printing	21 80	\$569 68
		4000 00
79. Engineering Physics and Photography.		

Engineering Physics:		
Supplies (\$203.15):		~ •
Aikenhead Hardware, hardware American Tent & Awning Co., case	\$9	
Prof. G. R. Anderson, petty disbursements		$\begin{array}{c} 00\\ 42 \end{array}$
Canadian General Electric Co., electrical supplies		20
Canadian Storage Battery Co., batteries	15	
Consolidated Optical Co., repairs		00
E. Dietzgen Co., cloth		00
T. Eaton Co., thermos bottles		00
Geo. M. Hendry Co., supplies	31	
Lake Simcoe Ice Supply Co., ice		66
Lyman Bros. & Co., chemicals		41 `
Ontario Rubber Co., tubing		06
Ryrie Bros., repairs	-	00
Studerts Book Dept., books and maps		90
Superintendent's Dept., labour, \$5.10; material, \$16.17.	21	
Apparatus (\$345.13):		
Canadian General Electric Co., motors	42	28
J. J. Griffin & Sons, apparatus	192	64
Charles Potter, barometer	13	00
Ryrie Bros., stop watch	8	50
Topley Co., balopticons	87	70
Freight charges	1	01
	\$548	28
Photography:		
Supplies (\$716.45):		
Ansco Co., supplies	\$67	
Art Metropole, colors and supplies		53
Canadian Kodak Co., films	43	
City Towel, Apron Supply & Laundry Co., towel supply		61
E. Dietzgen Co., blue print paper	16	
T. Eaton Co., supplies	16	
Lyman Bros. & Co., chemicals	30	
Charles Potter, cases		60
J. G. Ramsey & Co., chemicals and supplies	12	
M. Rawlinson, cartage		65
Topley Co., lamps, etc.		00
United Photographic Stores, films, plates and chemicals	439	
University Press, binding and stationery		92
Petty items (2) Superintendent's Dept., labour, \$8.16; material, \$5.79	$\frac{2}{13}$	54
Apparatus (\$414.17):	19	95
E. Dietzgen Co., stand	10	70
	15	
T. Eaton Co., meter Topley Co., balopticon and dissolver	44	
United Photographic Stores, camera, etc.	343	
Messengers (\$119.51):	010	03
Andrew Stevens, 18 weeks, 1½ days at \$4.00 per week	79	85
E. W. Evans, 11 weeks, 4 days at \$4.00 per week	46	
D. W. Drans, II weeks, T days at \$1.00 per week		00
9	1,798	41
Less received for work done for various depart-	_,	

\$1,416 78

80. General Expenses.

Stationery, printing and office supplies (\$691.76):         The Bursar, postage supplied         Prof. A. T. Laing, petty disbursements         Might Directories, city directory         Rèmington Typewriter Co., inspection         United Typewriter Co., inspection	4 10 13 6	86 00 50 75		
United Typewriter Co., inspection	6	75		
University Press, calendar, printing and stationery Petty items (2)	495 1	65 90		
Superintendent's Dept., labor, \$4.74; material, \$4.36		10		
Furnishing Dean's Room (\$106.00): T. Eaton Co., furnishings	106	00		
			\$797	76
			\$135,567	31

#### V. FACULTY OF HOUSEHOLD SCIENCE.

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#### . 81. Salaries.

Household Science Department (\$7,800):		
Miss A. L. Laird, Associate Professor, 12 mos. to 30th June .	\$2,500 00	
Lecturers (Sessional):		
Miss L. L. Ockley (Special Course)	1,500 00	
Miss W. Cruise	1,200 00	
Instructors (Sessional):		
Miss M. Auten (half time to new Course)	1,000 00	
Miss M. V. Manning (half time to new Course)		
Miss M. J. Holmes, Laboratory Assistant (Sessional)	600 00	
Food Chemistry Department (\$3,100):		
Miss C. C. Benson, Associate Professor of Physiological		
Chemistry (also Secretary to Faculty), 12 mos. to 30th		
June	2,500 00	
Miss S. M. Hamilton, Instructor (Sessional-part time to		
new Course)		
		\$10,900_0

\$10,900 00

#### 82. Household Science Building and Department.

(a) Maintenance of Building:			
Heat and light (supplied from Central Power Plant):			
Gas, city current and occasional fuel (\$175.07):			
Consumers' Gas Co.	\$175	07	
Water (\$86.54):	4=10		
City Treasurer	86	54	
Caretaker's supplies (\$96.07):	00	01	
Superintendent's Dept., material	06	07	
Cleaning (\$1,063.09):	50	01	
	95	0.0	
Canadian Cleaning Co., cleaning windows		00	
Superintendent's Dept., labor	1,038	09	
Repairs and renewals (\$321.26):	_		
Wm. Card, exterminating rats		50	
City Treasurer, elevator license		00	
Johnson Temperature Regulating Co., repairs	13		
Murray-Kay Ltd., hangings	9	50	
R. Robertson & Sons, masonry	16	48	
Routery Bros., plastering	13	25	
Superintendent's Dept., labor, \$119.53; material, \$136.75	256	28	
_			
	\$1,742	03	
Less sundry credits: cleaning, \$5.25; repairs, \$1.00		25	
	\$1,735	78	
Caretaker, F. Hanmer, 12 mos. to 30th June (with rooms,	φ1,100	10	
heat and light)	885	00	
noat and nent)	000	00	00 000 70
			\$2,620 78

82. Household Science Building and Department .-- Continued.

(b)	Maintenance of Departments: (1) Household Science: Laboratory supplies, including food materials, fuel for		
	cooking, etc. (\$817.03): R. Barron, groceries City Dairy Co., milk Wm. Davies Co., provisions Eimer & Amend, thermometers Harris Abattoir Co., meat and provisions	$50 \ 260 \ 60 \ 54 \ 72 \ 58 \ 288 \ 200$	0 5 57 23
	Geo. M. Hendry Co., glassware and supplies Miss A. L. Laird, disbursements:	55 3	6
	Laboratory supplies, \$8.71; food supplies, \$2.10; sundries, \$1.71 Lyman Bros. & Co., chemicals	$12 5 \\ 11 3 \\ 100 6$	33
	A Provan, groceries Petty items (2) Laboratory attendance (\$680:00):	409 9     2 (	
	Mrs Bowes, 200 days at \$1.40         \$1.40           Mrs. Burrow, 5 months at \$28.00         \$140 00           1 month at \$25.00         25 00           1 month at \$24.00         24 00	280 (	00
	Mrs. Dawson, 3 months at \$28.00 \$84 00	211	00
	½ month at \$22.00         11 00           Mrs. Hingeley, 2½ months at \$28.00         \$70 00	95	00
	1 month at \$24.00 24 00	94	00
	<pre>Equipment and incidentals (\$147.40): J. S. Chapman &amp; Co., covers T. Eaton Co., range Geo. M. Hendry Co., equipment Hughes Electric Heating Co., range Toronto Hydro-Electric System, iron United Typewriter Co., inspection University Press, examination paper Superintendent's Dept., material Use of city schools (\$450.00); Board of Education, City of Toronto Books (\$50.00): Students' Book Dept., books 2) Food Chemistry: Maintenance (\$307.11): Arlington Chemical Co., chemicals Dr. C. C. Benson, disbursements: Laboratory and office supplies, \$29.65; food sup- plies, \$12.58 T. Eaton Co., stove and towelling Freyseng Cork Co., corks J. F'. Hartz Co., chemicals Geo. M. Hendry Co., glassware and supplies Lyman Bros. &amp; Co., chemicals Arthur H. Thomas Co., chemicals and glassware S. White Dental Mfg. Co., vulcanizer, etc</pre>	$\begin{array}{c} 42\\ 10\\ 9\end{array}$	$\begin{array}{c} 0 \ 0 \ 0 \ 87 \ 63 \ 000 \ 25 \ 550 \ 000 \ 000 \ 005 \ 237 \ 855 \ 550 \ 89 \ 311 \ 388 \ 855 \ 35 \ 35 \ 35 \ 35 \ 35 \ $
	University Press, paper	2 \$407	80 13
	Less received from students for breakages, \$74.52; sale of pamphlets, \$25.50	100	02
		\$307	11

#### 82. Household Science Building and Department.-Continued.

Laboratory attendance (\$259.92):			
At 17½ cents per hour:			
Katie Bain	148	55	
Hazel Wrightman	107	00	
Jessie Bain	4	37	
(3) General expenses:			
Stationery, printing, office supplies and incidentals (\$90.01)			
The Bursar, postage supplied	31	00	
University Press, printing and stationery	56	51	
Superintendent's Dept., material	<b>2</b>	50	
Clerical assistance (\$300.00):			
Miss Marion Mitchell, 17 weeks at \$10.00	170	00	
Miss Norma Emery, 13 weeks	130	0.0	
			\$3,101 47

#### \$16,622 25

#### VI. FACULTY OF EDUCATION. 83. Salaries.

W. Pakenham, Professor of History and Science of Education			
(also Dean of Faculty), 12 months to 30th June	\$3,800	00	
Associate Professors, each 12 months to 30th June:			,
H. J. Crawford, also Headmaster of University Schools	3,200	0.0	
P. Sandiford	3.000		
Lecturers in Methods; also Chief Instructors, University	5,000	00	
Schools, each 12 months to 30th June:			
G. A. Cornish, Science	2,500	0.0	
J. T. Crawford, Mathematics	2,500	00	
O. J. Stevenson, English and History, 1st July to 31st			
August, at \$2,300 (resigned)	383		
G. M. Jones, English (10 payments)	2,500		
W. C. Ferguson, French and German	2,400		
F. E. Coombs, Elementary Subjects	2,400		
S. W. Perry, Art and Commercial Work	2,200	00	
Assistant Instructors in University Schools:			
T. M. Porter, 12 months to 30th June	2,200	00	
H. A. Grainger, 12 months to 30th June	2,200	00	
J. A. Irwin, 12 months to 30th June	2,100	00	
J. O. Carlisle, 12 months to 30th June	2,000	00	
J. G. Workman, 12 months to 30th June	2,000		
W. J. Dunlop, 12 months to 30th June	1,900		
A. N. Scarrow, also Instructor in Faculty of Education, 12	-,		
months to 30th June	1,900	0.0	
H. G. Manning, at \$1,800 (war service, half pay)	900		
A. R. M. Lower, substitute for Manning, salary for 10	000		
teaching months	1.600	0.0	
G. A. Cline, at \$1,800 (war service, half pay)	900		
C. L. Brown, substitute for Cline, salary for 10 teaching	200	Ųΰ	
months	1,800	0.0	
W. L. C. Richardson, 12 months to 30th June	1,800		
G. N. Bramfitt, also Instructor in Faculty of Education, at	1.800	00	
\$1,800, 1st July to 30th September, \$450; war service,			
half pay from 1st October, \$675	1 1 0 ~	~ ~	
D. J. Gray, substitute for Bramfitt, salary for 9 teaching	1,125	00	
months			
N I Murch 12 months' colorer (10 months)	1,350		
N. L. Murch, 12 months' salary (10 payments)	1.700		
D. E. Hamilton, 12 months to 30th June	1,600		
E. L. Daniher, 12 months' salary (10 payments)	1.500	0.0	
Miss L. L. Ockley, Instructor in Household Science (Sessional			
-paid also in Faculty of Household Science)	100	00	
Supervisors of Practice-teaching (Sessional):			
J. Jeffries, High Schools	100	00	
W. E. Groves, Public Schools	100	00	
Miss L. Swinarton, Stenographer in Dean's Office, 12 months			
to 30th June	675	00	

( <i>a</i> )	Maintenance of Building:		e
	Fuel (\$1,122.84):		
	W. H. Cox Coal Co.	\$837 12	
	I. H. Crosby	185 60	
	Britnell & Co., cartage	$100 \ 12$	
	Light (\$433.34):		
	Toronto Electric Light Co	377 27	
	Consumers' Gas Co	56 07	
	Water (\$142.52):		
	City Treasurer	142 52	
	Caretaker's supplies (\$311.82):		
	Superintendent's Dept., material	311 82	
	Cleaning (\$1,215.20):		
	Canadian Cleaning Co., cleaning windows	18 00	
	Superintendent's Dept., labor	1,197,20	
	Repairs and renewals (\$860.42):		
	Forbes Roofing Co., repairs to roof	4 37	
	A. Matthews, repairs to roof	25 40	
	R. Robertson & Son, rebuilding smoke consumers	$42 \ 30$	
	Routery Bros., plastering	15 75	
	Superintendent's Dept., labor, \$413.54; material, \$359.06	772 60	
		\$4,086 14	
	Less sundry credits: cleaning, \$43.52; repairs, \$4.75	48 27	
	Lebb bundij creditor credning, protoz, repairo, prito		
		\$4,037 87	
	Engineer and Caretaker, S. Hunter, 12 months to 30th June	1,200 00	
	Firemen, at \$50.00 per month:	1,200 00	
	- R. Bullock, 4½ months	225 00	
	J. Banford, 3½ months	175 00	
	A. Bennett, 29 days	48 32	
	Messengers:	10 02	
	S. Green, 29 weeks, 4 days at \$4.00 per week	118 67	
	A. Scott, 21 weeks, 4 days at \$4.75 per week (paid	220 01	
	also as laboratory attendant under Department)	103 71	
	and as associator, accordant ander sopartment,	11 001	\$5,908 57
			40,000 01
(b)	Maintenance of Department:		
	Payment to City Board of Education for use of schools, 22		
	rooms at \$150 a room	\$3,300 00	
	Clerical and laboratory assistance (\$645.75):	<i>40,000 00</i>	
	Miss G. Cotter, 10½ weeks at \$10.00 per week, \$105.00;		
	42 weeks at \$10.50 per week, \$441.00	546 00	
	A. Scott, 21 weeks, 5 days at \$2.50 per week	54 75	
	S. Green, 30 weeks at \$1.50 per week	45 00	
	Office supplies (\$784.39):	10 00	
	Adams Furniture Co., tables	18 00	
	The Bursar, postage supplied	180 00	
	T. Eaton Co., tables	21 50	
	Office Specialty Mfg. Co., cards and folders	13 53	
	Prof. Wm. Pakenham, disbursements:		
	Office supplies and sundries, \$10.40; car fares, \$7.50	17 90	
	The School, bound copies	10 00	
	Toronto Stamp & Stencil Works, die	3 50	
	United Typewriter Co., inspection	18 00	
	University Press, calendar, printing and stationery	498 91	
	Superintendent's Dept., labor, 55c.; material, \$2.50	3 05	
	General supplies and apparatus for class-room use, includ-	0 00	
	ing lockers and furniture (\$1,698.01):		
	Bausch & Lomb Optical Co., carbons	7 12	
	Miss L. E. Bowers, illuminating honor roll	50 00	
	Cutler Ink Co., ink	8 40	
	E. Dietzgen Co., paper, etc.	16 69	
	T. Eaton Co., supplies	64 39	
	E. B. Eddy Co., matches	5 25	

# 84. Education Building and Department.

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# 85. Education Building and Department.-Continued.

Glasgow, Brook & Co., books	-	00
Gourlay, Winter & Leeming, piano hire	30	
Geo. M. Hendry Co., apparatus and supplies	421	~~
N. S. Houghton, chairs	82	~ ~
R. Laidlaw & Co., lumber	63	50
Lyman Bros. & Co., chemicals	34	41
Mackenzie & Co., framing pictures	131	45
Geo. B. Meadows Co., lockers, etc.	223	90
Pathéscope Co., lamps	6	00
T. S. Plaskett, repairs	2	70
E. H. Sargent & Co., cartridges		23
E. Scholey, wireless apparatus	12	
John A. Stokes, slides	19	
Students' Book Dept., books, maps, etc.	62	~ ~
R. M. Williams, filling in diplomas		25
University Press, examination books, printing and	U U	20
	159	4.0
supplies	199	40
	21	2.0
elc		
Petty items (7)	11	
Superintendent's Dept., labor, \$133.21; material, \$115.08	248	29
Athletics (\$603.05):		
Aura Lee Club, use of athletic grounds	300	
Dominion Regalia Co., banners	16	
Ryrie Bros., medals and pins	111	
A. G. Spalding & Bros., balls	. 5	
Superintendent's Dept., labor, \$162.91; material, \$7.74	170	65
Equipping Lunch Room (\$681.39):		
Adams Furniture Co., stools	40	00
T. Eaton Co., utensils	114	67
Miss F. C. Elliott, utensils	11	92
Gurney Foundry Co., ranges	32	66
Rice Lewis & Son, refrigerator	67	~ ~
Geo. Sparrow & Co., utensils	17	
Superintendent's Dept., labor, \$228.85; material, \$168.74	397	
in the second strate of the se	001	

\$7,712 59

\$68,054 48

#### VII. FACULTY OF FORESTRY.

#### 85. Salaries.

B. E. Fernow, Professor (also Dean of Faculty), 12 months to			
30th June		00	
Assistant Professors, each 12 months to 30th June:	, _,		
W. N. Millar	2.100	00	
C. D. Howe, at \$2.300, of which \$1.150 charged to Botany		00	
J. H. White, Lecturer (Sessional) at \$2.000, of which \$500	/		
charged to Botany	1.500	00	
Miss E. W. Mills, Stenographer in Dean's Office, 12 months to	41000	00	
30th June		00	
			\$9.350_00

# 86. Forestry Building and Department.

(a) Maintenance of Building:		
Fuel (\$474.79):		
Connell Anthracite Mining Co.	\$474	79
Light (\$162.59):	ψτιτ	10
Toronto Electric Light Co	138	79
Consumers' Gas Co.	23	
Water (\$23.31):	20	01
City Treasurer	0.0	0.1
	23	31

# REPORT OF THE

86. Forestry Building and Department.—Contin	nued.		
Caretaker's supplies (\$51.93): Superintendent's Dept., material	51 93		
Cleaning (\$205.91): Allen Mfg. Co., laundry Canadian Cleaning Co., cleaning windows	$\begin{array}{c} 1 29 \\ \mathbf{-6}  00 \end{array}$		
Ontario Laundry Co., laundry Superintendent's Dept., labor	$\begin{array}{c} 0 & 87 \\ 197 & 75 \end{array}$		
Repairs and renewals (\$165.12): A. Matthews, repairs to roof Superintendent's Dept., labor, \$113.56; material, \$39.26	$\begin{array}{ccc} 12 & 30 \\ 152 & 82 \end{array}$		
Less sundry credits: light, \$2.50; cleaning, \$1.00	\$1,083 65 3 50		
	\$1,080 15		
Caretaker, H. Lonergan, 12 months to 30th June	600 00	\$1,680	15
(b) Maintenance of Department: Laboratory supplies and apparatus (\$174.88):			
Prof. B. E. Fernow, petty disbursements	\$8 70		
Photography, Dept. of, printsPhotography, Ltd., prints	$\begin{array}{c} 7 & 40 \\ 8 & 23 \end{array}$		
E. S. Shipp, prints	6 90		
Superintendent of Documents, Washington, bulletins	6 56		
Topley Co., balopticon and specimen jars Petty items (2)	$\begin{array}{rrr}130&36\\&1&83\end{array}$		
Superintendent's Dept., labor, \$2.85; material, \$2.05.	4 90		
Office expenses, printing and postage (\$99.23):	= 0 0 0		
The Bursar, postage suppliedLowe-Martin Co., transfer cases	$50  00 \\ 7  00$		
United Typewriter Co., inspection and supplies	13 73		
University Press, stationery and supplies	21 85		
Petty items (4) Superintendent's Dept., material	557 $108$		
Fittings and contingencies (\$51.07):	1 00		
T. Eaton Co., tables	6 50		
Prof. B. E. Fernow, petty disbursements M. Rawlinson, cartage	$\begin{array}{c} 3 & 84 \\ 3 & 41 \end{array}$		
Students' Book Dept., book	255		
Petty items (5)	6 11		
Freight charges Superintendent's Dept., labor, \$12.66; material, \$2.35 .	13 65		
Practice camp, etc., $(\$82.99)$ :	15 01		
Superintendent's Dept., labor, \$37.92; material, \$45.07;			
making boxes for transportation	82 99	@ 4 0 0	17
	-	\$408	11
		\$11.438	32
VIII. UNIVERSITY EXTENSION AND SOCIAL SET	RVICE.		
87. University Extension.			
(a) Correspondence Courses between Summer Sessions (\$899.50):			
Remuneration to Instructors: G. A. Cornish	\$226 50		

emineration to matractors.		
G. A. Cornish	\$226 5	0
J. T. Crawford	45 0	0
J. O. Carlisle		0
D. E. Hamilton		0
H. A. Grainger		
A. R. M. Lower	36 0	0
G. M. Jones		0
J. G. Workman		0
W. C. Ferguson	$24 \ 0$	0
Wm. Ward	36 0	0

. (

J. G. Workman						25	00
J. O. Carlisle						25	00
) Teachers' Courses: (nothing	spent).						
) Local Lectures (\$305.00):				_	_		
	Total.				Local Centres	5.	
A 77 A33 -11	Payme		Fees	•	Expenses.		
A. H. Abbott	\$5 78		¢90	00	010 00		
G. S. Brett	284		\$30 10		$\begin{array}{ccc}\$18&00\\164&20\end{array}$		
St. Elme de Champ	284		10	00	3 40		
C. A. Chant A. P. Coleman	_18				3 40 3 75		
F. E. Coombs	20		5	00	5 00		
R. Davidson	5		0	00			
J. G. Hume	5						
M. Hutton	27	85	5	00	12 85		
G. E. Jackson	26		10		6 00		
D. R. Keys	38	50	10	00	13 50		
D. Marino	5	00	5	00			
J. Mavor	38	25			$23 \ 25$		
R. M. MacIver	5						
W. A. Parks	39		15		9 00		
P. Sandiford	20			40	3 60		
J. Squair	5			00	4 4		
C. W. Stanley	44			00	14 00		
F. N. Turner	10			00	5 35		
E. M. Walker	13			00	3 00		
M. W. Wallace	50		50	00	9 00		
J. S. Will	19     8				3 50		
G. M. Wrong		00			0.00		
	\$773	80	\$171	40	\$297 40		
	7		ψτιτ				
Paid by Local Centres	468	-	ψ111 				
- Paid by University	468	80				305	00
Paid by University Office expenses (\$2,584.69):	468	80					
Paid by University Office expenses (\$2,584.69): A. H. Abbott, services as se	468	80				305 300	
Paid by University Office expenses (\$2,584.69): A. H. Abbott, services as se Miss H. M. Latter, assista	468 ecretary	80 		  2 r	nonths to	300	00
Paid by University Office expenses (\$2,584.69): A. H. Abbott, services as se Miss H. M. Latter, assista 30th June	468 ecretary	80 		  2 r	nonths to		00
Paid by University Office expenses (\$2,584.69): A. H. Abbott, services as se Miss H. M. Latter, assista 30th June Clerical assistance (\$741.50)	468 ecretary ant sec	80 	ary, 12	 2 r	nonths to	300	00
Paid by University Office expenses (\$2,584.69): A. H. Abbott, services as se Miss H. M. Latter, assista 30th June Clerical assistance (\$741.50) Miss C. McCallum, 40	468 ecretary ant sec : weeks,	80 	ary, 12	 2 r 	nonths to 	300 800	00
Paid by University Office expenses (\$2,584.69): A. H. Abbott, services as se Miss H. M. Latter, assista 30th June Clerical assistance (\$741.50) Miss C. McCallum, 40 week, \$463.50; 8 wet	468 ecretary ant sec : weeks, eks at	80 	days 2	2 r	nonths to 	300	00
Paid by University Office expenses (\$2,584.69): A. H. Abbott, services as see Miss H. M. Latter, assista 30th June Clerical assistance (\$741.50) Miss C. McCallum, 40 week, \$463.50; 8 wee Miss A. M. Goddard, 4 we	468 ecretary ant sec : weeks, eks at eeks at	80 	days a 00, \$13	2 r at 5.00	nonths to \$11.50 per 0 ek, \$72.00;	300 800 599	00 00 50
Paid by University Office expenses (\$2,584.69): A. H. Abbott, services as see Miss H. M. Latter, assista 30th June Clerical assistance (\$741.50) Miss C. McCallum, 40 week, \$463.50; 8 wee Miss A. M. Goddard, 4 we	468 ecretary ant sec : weeks, eks at eeks at	80 	days a 00, \$13	2 r at 5.00	nonths to \$11.50 per 0 ek, \$72.00;	300 800	00 00 50 00
Paid by University Office expenses (\$2,584.69): A. H. Abbott, services as see Miss H. M. Latter, assista 30th June Clerical assistance (\$741.50) Miss C. McCallum, 40 week, \$463.50; 8 wee Miss A. M. Goddard, 4 we 16 days at \$2.50 pe Miss L. M. Phillips, 2 w	468 ecretary int sec : weeks, eks at eeks at r day, veeks a	80 	days 2 00, \$13 .00 per .00 15.00 .	2 r at 5 6.00 we	months to \$11.50 per 0 eek, \$72.00;	300 800 599 112 30	00 00 50 00
Paid by University Office expenses (\$2,584.69): A. H. Abbott, services as see Miss H. M. Latter, assista 30th June Clerical assistance (\$741.50) Miss C. McCallum, 40 week, \$463.50; 8 wee Miss A. M. Goddard, 4 we	468 ecretary it sec : wweeks, eks at eeks at r day, veeks a upplies	80 80 2 \$17. \$18 \$40 t \$1 and	days 2 00, \$13 .00 per .00 1 incid	2 r  6.00 we	months to \$11.50 per 0 eek, \$72.00;  als (\$743.19)	300 800 599 112 30 : \$314	00 00 50 00 00 80
Paid by University Office expenses (\$2,584.69): A. H. Abbott, services as see Miss H. M. Latter, assista 30th June Clerical assistance (\$741.50) Miss C. McCallum, 40 week, \$463.50; 8 wer Miss A. M. Goddard, 4 wer 16 days at \$2.50 pe Miss L. M. Phillips, 2 w Stationery, printing, office se	468 ecretary int sec : weeks, eks at r day, veeks a upplies oplied	80 2 \$17. \$18 \$40 t \$1 and	days 2 00, \$13 .00 per .00 .5.00 .1 incid	2 r 6.00 we	months to \$11.50 per 0 ek, \$72.00;  als (\$743.19)	300 800 599 112 30 : \$314 9	00 00 50 00 00 80 92
Paid by University Office expenses (\$2,584.69): A. H. Abbott, services as see Miss H. M. Latter, assist 30th June Clerical assistance (\$741.50) Miss C. McCallum, 40 week, \$463.50; 8 wee Miss A. M. Goddard, 4 we 16 days at \$2.50 pe Miss L. M. Phillips, 2 w Stationery, printing, office so The Bursar, postage sup Harry Edwards, mailing Lowe-Martin Co., cards	468 ecretary ant sec : weeks, eks at r day, reeks a upplies oplied g circu	80 2 \$17. \$18 \$40 t \$1 and lars	days 2 00, \$13 .00 per .00 .5.00 . 1 incid	2 r at 5 6.00 we	months to \$11.50 per 0 ek, \$72.00;  als (\$743.19)	300 800 599 112 30 : \$314 9 2	00 00 50 00 00 80 92 20
Paid by University Office expenses (\$2,584.69): A. H. Abbott, services as see Miss H. M. Latter, assista 30th June Clerical assistance (\$741.50) Miss C. McCallum, 40 week, \$463.50; 8 wee Miss A. M. Goddard, 4 we 16 days at \$2.50 pe Miss L. M. Phillips, 2 w Stationery, printing, office su The Bursar, postage su Harry Edwards, mailing Lowe-Martin Co., cards Chas, W. Mack, rubber	468 ecretary int sec : weeks, eks at eeks at opeks at r day, veeks a upplied g circui	80 creta 2 \$17. \$18 \$40 t \$3 and lars	days 2 00, \$13 .00 per .00 . 1 incid	2 r at 5 6.00 we	months to \$11.50 per 0 eek, \$72.00;  als (\$743.19)	300 800 599 112 30 : \$314 9 2 3	00 00 50 00 00 80 92 20 60
Paid by University Office expenses (\$2,584.69): A. H. Abbott, services as see Miss H. M. Latter, assista 30th June Clerical assistance (\$741.50) Miss C. McCallum, 40 week, \$463.50; 8 wee Miss A. M. Goddard, 4 we 16 days at \$2.50 pe Miss L. M. Phillips, 2 w Stationery, printing, office su The Bursar, postage sup Harry Edwards, mailing Lowe-Martin Co., cards Chas. W. Mack, rubber Office Specialty Mfg. Co.	468 ecretary ant sec : weeks at eks at r day, veeks at upplies g circu stamps , cabine	80 2 \$17. \$18 \$40 t \$2 and lars	days 2 00, \$13 .00 per .00 1 incid  nd car	2 1 6.00 we	months to \$11.50 per 0 eek, \$72.00;  als (\$743.19)	300 800 599 112 30 : \$314 9 2	00 00 50 00 00 92 20 60 00
Paid by University Office expenses (\$2,584.69): A. H. Abbott, services as se Miss H. M. Latter, assistic 30th June Clerical assistance (\$741.50) Miss C. McCallum, 40 week, \$463.50; 8 wee Miss A. M. Goddard, 4 we 16 days at \$2.50 pe Miss L. M. Phillips, 2 w Stationery, printing, office su The Bursar, postage su Harry Edwards, mailing Lowe-Martin Co., cards Chas. W. Mack, rubber i Office Specialty Mfg. Co. Photography, Dept. of, p	468 ecretary int sec : weeks, eks at r day, veeks at upplied g circu stamps, cabine rints	80 ereta 2 \$17. \$18 \$40 t \$1 and lars	days 2 00, \$13 .00 per .00 . 1 incid	2 r 6.00 we	months to \$11.50 per 0 ek, \$72.00;  als (\$743.19)	300 800 599 112 30 : \$314 9 2 3	00 00 50 00 00 80 92 20 60
Paid by University Office expenses (\$2,584.69): A. H. Abbott, services as see Miss H. M. Latter, assist 30th June Clerical assistance (\$741.50) Miss C. McCallum, 40 week, \$463.50; 8 wea Miss A. M. Goddard, 4 we 16 days at \$2.50 pe Miss L. M. Phillips, 2 w Stationery, printing, office so The Bursar, postage sup Harry Edwards, mailing Lowe-Martin Co., cards Chas. W. Mack, rubber i Office Specialty Mfg. Co. Photography, Dept. of, p Toronto Weekly Railwa	468 ecretary int sec : weeks, eks at eeks at r day, reeks a upplied g circu stamps , cabine rints y and	2 \$17. \$18 \$400 t \$1 and bars	days 2 00, \$13 .00 per .00 . 1 incid  nd car amboa	at 5 6.00 we ds	months to \$11.50 per 0 ek, \$72.00;  als (\$743.19)  tuide, sub-	300 800 599 112 30 : \$314 9 2 3 18	00 00 50 00 00 92 20 60 00 60
Paid by University Office expenses (\$2,584.69): A. H. Abbott, services as see Miss H. M. Latter, assista 30th June Clerical assistance (\$741.50) Miss C. McCallum, 40 week, \$463.50; 8 wee Miss A. M. Goddard, 4 we 16 days at \$2.50 pe Miss L. M. Phillips, 2 w Stationery, printing, office so The Bursar, postage sup Harry Edwards, mailing Lowe-Martin Co., cards Chas. W. Mack, rubber 1 Office Specialty Mfg. Co. Photography, Dept. of, p Toronto Weekly Railwa scription to "Guide	468 ecretary ant sec : weeks, eks at eeks at r day, reeks a upplied g circu stamps , cabine rints y and "	2 \$17. \$18 \$400 t \$1 and lars Ste	days 2 days 2 da	2 1 6.00 we  ds	months to \$11.50 per 0 eek, \$72.00;  als (\$743.19)  suide, sub-	300 800 599 112 30 : \$314 9 2 3 18 3	00 00 50 00 00 80 92 20 60 00 60 00
Paid by University Office expenses (\$2,584.69): A. H. Abbott, services as see Miss H. M. Latter, assista 30th June Clerical assistance (\$741.50) Miss C. McCallum, 40 week, \$463.50; 8 wee Miss A. M. Goddard, 4 we 16 days at \$2.50 pe Miss L. M. Phillips, 2 w Stationery, printing, office su The Bursar, postage su Harry Edwards, mailing Lowe-Martin Co., cards Chas. W. Mack, rubber Office Specialty Mfg. Co. Photography, Dept. of, p Toronto Weekly Railwa scription to "Guide United Typewriter Co.	468 ecretary ant sec : weeks, eks at ecks at oplied g circu stamps , cabine rints y and ""		days a 00, \$13 .00 per .00 1 incid  nd car  amboa 	at 5 6.00 we ent ds	months to \$11.50 per 0 als (\$743.19)  kuide, sub- lies	$\begin{array}{c} 300\\ 800\\ 599\\ 112\\ 30\\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ $	00 00 50 00 00 92 20 60 00 60 00 50
Paid by University Office expenses (\$2,584.69): A. H. Abbott, services as see Miss H. M. Latter, assista 30th June Clerical assistance (\$741.50) Miss C. McCallum, 40 week, \$463.50; 8 wee Miss A. M. Goddard, 4 we 16 days at \$2.50 pe Miss L. M. Phillips, 2 w Stationery, printing, office so The Bursar, postage sup Harry Edwards, mailing Lowe-Martin Co., cards Chas. W. Mack, rubber 1 Office Specialty Mfg. Co. Photography, Dept. of, p Toronto Weekly Railwa scription to "Guide	468 ecretary ant sec : weeks at eeks at r day, veeks at upplies oplied g circu stamps , cabine rints y and "	80 ereta 2 \$17. \$18 \$400 t \$1 and and back a steel ion one	days a 00, \$13 .00 per .00 1 incid  amboa  and car  and car	2 1 6.00 we  ds t C	months to \$11.50 per 0 als (\$743.19)  kuide, sub- lies pplies	$\begin{array}{c} 300\\ 800\\ 599\\ 112\\ 30\\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ $	00 00 50 00 00 92 20 60 00 60 00 50

87. University Extension.-Continued.

\$3,789 19

88. Social Service Courses.

(a) Maintenance of Building (8 Queen's Park):	
Fuel (\$199.16):	
Connell Anthracite Mining Co.	\$199 16
Light (\$13.65):	
Consumers' Gas Co	$13 \ 65$
11 BC	

88. Social Service Courses .-- Continued.

Water (\$16.68):	10	00	
<ul> <li>City Treasurer</li> <li>Caretaker's supplies (\$41.09):</li> </ul>		68	
Superintendent's Dept., material Cleaning (\$339.70):		09	
• Superintendent's Dept., labor Sundries (\$155.32):	339	70	
Forbes Roofing Co., repairs to roof		49	
A. Matthews, repairs to roofPatterson & Heward, sign		$\frac{83}{50}$	
Robert Simpson Co., mirror		75	
Superintendent's Dept., labor, \$48.15; material, \$49.60	97	75	
	\$765		
Less sundry credits: cleaning	1	00	
	\$764	60	
Alterations and repairs to put building in order (\$1,279.40):			
City Treasurer, putting in water service	30	87	
Elliott & Brown, plastering, \$85.00; cistern, \$17.00	102		
Superintendent's Dept., labor, \$692.43; material, \$454.10	1,146	53	\$2,044 00
(b) Maintenance of Department:			
Franklin Johnson, Jr., remuneration as Director, \$3,000.00 (paid from special donation):			
Honoraria to lecturers (\$675.00):	0150	~ ~	
A. H. Burnett Miss S. L. Carson	$$150 \\ 200$		
Miss Jane Grant	150		
Miss H. L. Hart	150		
C. M. Hincks	25	00	
Clerical assistance and secretariat (\$523.00): Miss Mary McDonnell, 156 days at \$2.00 per day	312	0.0	
Miss A. C. McGregor, $61\frac{1}{2}$ days at \$2.00, \$123.00; 32	014	00	
days at \$1.25, \$40.00	163	00	
Miss Mabel Snell, 17 days at \$2.00 per day	34		
Miss Ethel Burnett, 5 days at \$2.00 per day	10		
Miss L. M. Greer, 2 days at \$2.00 per day Office furniture and supplies (\$271.51):	4	00	
The Bursar, postage supplied	99	00	
James & Sons, photographs		50	
Dr. Franklin Johnson, Jr., petty disbursements	4		
Geo. Leworthy, operating lantern	$\frac{3}{24}$	00	
Macey Office Equipment Co., cabinet, chair and supplies Toronto Stamp & Stencil Works, stamps	24		
University Press, printing and stationery	<b>1</b> 14		
Petty items (7)		41	
Superintendent's Dept., labor, \$2.58; material, \$2.42	5	00	
Books (\$149.68):	140	<u> </u>	
Students' Book Dept Survey Committee, Cleveland Foundation	$142 \\ 7$	60 08	
Equipment for new building (\$800.44):	4	00	
Wm. Bartlett & Son, shades	42	35	
Canada Furniture Manufacturers, chairs	150		
T. Eaton Co., tables	12		
Library Bureau of Canada, table	10		
Macey Office Equipment Co., cabinet		30 94	
Petty items (2) Superintendent's Dept., labor, \$172.24; material, \$404.61	576	94 85	
Superintendent's Dept., labor, \$1/2.24; material, \$404.01	010	00	00 410 69

# 148

\$2,419 63

# UNIVERSITY OF TORONTO.

#### IX. RESIDENCES AND DINING HALL.

#### 89. Men's Residences.

Heat and light (supplied from Central Power Plant, except for		
85 St. George Street): Gas, city current and occasional fuel (\$266.19):		
Connell Anthracite Mining Co.	\$264	58
Consumers' Gas Co.		61
Water (\$153.63):		
City Treasurer	153	63
Caretaker's supplies (\$350.64):		
Superintendent's Dept., material	350	64
Cleaning and House Service (\$3,847.81):	0.0	0.4
Allen Mfg. Co., laundry	96	
Ontario Laundry Co., laundry Puritan Laundry Co., laundry		$\frac{42}{00}$
Superintendent's Dept., labor		~ ~
University Dining Hall, 197 meals supplied to cleaners in		20
Residences as part of remuneration		55
Repairs and renewals (\$1,619.80):		
Wm. Bartlett & Son, shades	60	65
Wm. Card, exterminating rats		50
A. Matthews, repairs to roof	182	
University Press, printing		25
Petty items (2)		10
Superintendent's Dept., labor, \$665.61; material, \$697.69	1,363	30
•	\$6,238	07
Less sundry credits: repairs		

90. Women's Residences.

Fuel (\$1,466.85):		
Connell Anthracite Mining Co	\$1,466	85
Toronto Electric Light Co	282	96
Consumers' Gas Co Water (\$149.50):	174	79
City Treasurer	149	50
Repairs and renewals (\$1,199.47):		
Wm. Bartlett & Son, shades	27	
Forbes Roofing Co., repairs to roof	24	
A. Matthews, repairs to roof	9	
Routery Bros., plastering		35
Superintendent's Dept., labor, \$540.44; material, \$522.35	1,062	79
	\$3,273	57
Housekeeping Account:		
Provisions and housekeeping expenses (\$6,251,49):		
Armstrong & Paffard, groceries	\$253	20
Canada Bread Co., bread	336	
Canada Stamp & Stencil Works, rubber stamp		25
City Dairy Co., ice cream	31	
Cleghorn & Co., vegetables	38	
Club Coffee Co., coffee		65
Geo. Coles, pastry	32	
Wm. Dawson & Son, periodicals	4	
T. Eaton Co., utensils, etc.	83	
Farmers' Dairy Co., milk	638	26
Gallagher & Co., fruit	19	71
Globe Printing Co., subscription	3	00
Gourlay, Winter & Leeming, piano hire	108	00
Gowans, Kent & Co., plate	7	40
Gurney Foundry Co., utensils	113	85
	110	00

\$6,114 57

# REPORT OF THE

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#### 90. Women's Residences.-Continued.

A. H. Harradin, upholstering	5	
Harris Abattoir Co., meat and provisions	2,377	91
R. B. Hayhoe & Co., groceries	2	80
H. J. Heinz Co., pickles	44	05
R. Higgins & Son, groceries	2	78
Wm. Jay & Son, ferns	6	
Lake Simcoe Ice Supply Co., ice	89	
· Geo. Lister, fruit and vegetables	243	
Miss L. Livingstone, disbursements: utensils, house fur-	210	00
nishings, stationery, etc., \$70.04; postage and car		
firstings, stationery, etc., \$70.04, postage and car		
fares, \$36.50; food supplies, \$31.27; sewing, etc.,		
\$10.91; flowers and ferns, \$10.29; cartage and ex-	100	
press, \$9.36; drugs, \$5.23; sundries, \$12.91	186	
Maple Leaf Milling Co., flour	56	
T. E. McCollum, fruit	3	
Medland Bros., groceries	667	
A. A. Moses, hardware	18	50
Murray-Kay Ltd., aprons and caps	30	50
E. H. Roberts, finishing floors	5	$50^{-1}$
E. J. Ryan, vegetables	108	70
Wm. Ryan, provisions	51	
Simmers Seed Co., flowers	6	
F. Simpson & Sons, fish and fruit	260	
	$12^{200}$	
Geo. Sparrow & Co., repairs		
Tassie Co., eggs	14	
Andrew Thompson, provisions	25	
Todhunter, Mitchell & Co., coffee	51	
G. A. Town, repairs	4	
Mrs. G. A. Town, sundry meals supplied	48	
L. A. Wade, fruit	42	83
White & Co., fruit	69	68
Whyte Packing Co., provisions	103	49
University Press, printing and stationery	15	30
Petty items (4)		10
Cleaning and House Service (\$3,877.90):	0	10
Allen Mfg. Co., laundry	493	41
	21	
Canadian Cleaning Co., cleaning windows		
Ontario Laundry Co., laundry	28	
Albert Whale, cleaning carpets		54
Superintendent's Dept., cleaning material	171	
Pay lists, wages of servants, maids, etc	3,143	
Evening Telegram, advertising for maids		54
New Method Employment Agency, securing maids	6	00
Special furnishings (\$499.79):		
W. R. Brock Co., carpets	59	37
T. Eaton Co., curtains, bedding, and furniture	410	67
L. Rawlinson, tables and tray	26	50
Albert Whale, upholstering		25
······································		
	\$10,629	18
Less sundry credits; laundry and occasional	φ10,020	10
meals, etc.	173	18
means, etc	110	10
	\$10.450	00
Concentration of Alting T. J. Triningstone, 10 months to 0.011 Tours	\$10,456	
Superintendent, Miss L. I. Livingstone, 12 months to 30th June	1,000	00
Housekeeper:		
Miss M. J. Cartwright, 21/2 months to 15th September at		
\$800.00 per annum, \$166.66, honorarium upon		
leaving, \$66.66	233	
Miss A. M. Prangley, 9 <sup>1</sup> / <sub>9</sub> months to 30th June	633	33

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Fuel (\$219.61):		
Connell Anthracite Mining Co	\$69	61
Elias Rogers Co	150	00
Light (\$184.45):		
Consumers' Gas Co	184	45
Cleaning and House Service (\$7,048,83);		
Allen Mfg. Co., laundry	506	27
Pay lists, wages of waiters and other servants	6,542	56
Food supplies (\$21,267.14):		
Armstrong & Paffard, groceries	1,095	45
G. A. Avery, honey	11	
Belle Ewart Ice Co., ice	147	
W. L. Bengough, fruit	23	
Calumet Tea & Coffee Co., meal	14	
Campbell Flour Mills Co., flour	165	
Canada Bread Co., bread	1,852	
C. P. Carpenter & Son, fruit		24
Cleghorn & Co., vegetables	108	
Clubb Coffee Co., coffee	7	
Geo. Coles, pastry		10
Co-Operative Fruit Growers of Ontario, fruit	30	
Canadian Officers' Training Corps, food supplies	25	
James Dempster, buns	4	
H. P. Eckardt & Co., groceries	468	
Farmers' Dairy Co., milk	2,646	
Harris Abattoir Co., meat and provisions	9,653	
R. B. Hayhoe & Co., groceries	21	
H. J. Heinz Co., pickles	36	
Hill & Parkinson, groceries	$17 \\ 6$	
Imperial Extract Co., extract	679	
Geo. Lister, vegetables and fruit	48	
Maple Leaf Milling Co., flour	43	
Marshalls, Ltd., honey	$\frac{11}{20}$	
T. E. McCollum, fruit J. J. McLaughlin, oranges		00
	1,329	
Medland Bros., groceries F. Morland, coffee	25	
A. Provan, flour		75
Geo. Puddy, provisions	25	
E. J. Ryan, vegetables and fruit	777	
Wm. Ryan, provisions	287	
Ryley & Sons, eggs	397	
Miss V. M. Ryley, sundry disbursements	10	
F. Simpson & Sons, fish	263	
Todhunter, Mitchell & Co., coffee	189	99
Chas. Topping, vegetables	25	
Vanluven Bros., maple syrup	21	
L. A. Wade, fruit		40
Warren Bros. & Co., groceries	153	46
Wentworth Orchard Co., jam	5	50
Geo. Weston, biscuits	9 0	27
White & Co., fruit and fish	643	
Whyte Packing Co., provisions		66
Petty items (3)	5	71
· · · · · ·		
	\$21,317	
Less received for sale of garbage		20
	90	
		1.1
	\$21,267	14
Dishes, utensils and sundry expenses (\$955.72):	\$21,267	
Brantford Computing Scale Co., meat slicer	\$21,267 144	00
Brantford Computing Scale Co., meat slicer Canadian Wm. A. Rogers, spoons	\$21,267 144 23	$\begin{array}{c} 00\\ 00 \end{array}$
Brantford Computing Scale Co., meat slicer Canadian Wm. A. Rogers, spoons John Catto & Son, towelling	\$21,267 144 23 10	$\begin{array}{c} 0 \\ 0 \\ 0 \\ 0 \\ 0 \end{array}$
Brantford Computing Scale Co., meat slicer Canadian Wm. A. Rogers, spoons John Catto & Son, towelling Common Sense Mfg. Co., rat poison	\$21,267 144 23 10 3	00 00 00 00
Brantford Computing Scale Co., meat slicer Canadian Wm. A. Rogers, spoons John Catto & Son, towelling Common Sense Mfg. Co., rat poison Diamond Cleanser, cleaning material	\$21,267 144 23 10 3 10	00 00 00 00 50
Brantford Computing Scale Co., meat slicer Canadian Wm. A. Rogers, spoons John Catto & Son, towelling Common Sense Mfg. Co., rat poison	\$21,267 144 23 10 3 10 18	00 00 00 00

#### 91. Dining Hall.-Continued.

Gas Control Co., rent of governor4 50Gowans, Kent & Co., crockery16 71Gurney Foundry Co., utensils and repairs28 79Geo. M. Hendry Co., thermometers4 28Interlake Tissue Mills, paper napkins30 00Macey Office Equipment Co., stationery and supplies.5 15C. W. Mack, rubber stamp2 89W. H. Martin & Co., glassware40 75Miller & Sons, flowers17 45New Method Help Supply, securing attendants5 00Northern Aluminum Co., saucepan7 90Ratcliff Paper Co., paper2 80T. H. Robinson, repairs to clock2 00Miss V. M. Ryley, disbursements:2 00Express, \$28.81; office supplies and sundries, \$21.36; utensils, etc., \$13.03; oilcloth, \$3.60; postage, \$2.25.69 05Sovereign Varnishes & Oils, Ltd., polish2 20Geo. Sparrow & Co., utensils and repairs71 15Stewart & Foster, polish6 25Students' Book Dept., note books1 75	
Toronto General Hospital, medical attendance for injured	
waiters	
University Press, printing meal tickets, etc 101 80	
Women's Welcome Hostel, securing attendants 3 00	
Wrought Iron Range Co., utensils and repairs23 85Superintendent's Dept., labor, \$155.87; material, \$119.54275 41	
Superintendent's Dept., labor, \$155.57; material, \$119.54 275 41	
\$29,675 75	
Superintendent, Miss V. M. Ryley, 12 months to 30th June. 1,250 00	
	\$30,925 75
	\$52,636 54
X. (92) Royal Ontario Museum.	•

University's share of maintenance advanced to the Trustees of the Royal Ontario Museum, under 2 Geo. V., Cap. 80.....

XI. (93) Central Light, Heat and Power Plant.

Fuel (\$27,327.63):		
W. H. Cox Coal Co., fuel	\$24,843	36
Britnell & Co., teaming	2,484	
City Electric Current (\$1,425.14):	,	
Toronto Electric Light Co.	1,425	14
Water (\$173.10):	<i>.</i>	
City Treasurer	173	10
Repairs and renewals, engineers' supplies and miscellaneous		
items (\$5,403.53):		
Armstrong Cork and Insulation Co., pipe covering	352	04
Babcock & Wilcox, copper hose, gauge glasses, etc	40	70
Canadian Allis-Chalmers, skylights	79	47
Canadian Cleaning Co., cleaning windows	-	00
Collett's Carriage Works, forging	61	
Elevator Specialty Co., commutator	18	~ ~
Geo. W. Grant & Co., oil	_	25
Imperial Oil Co., oil		00
H. W. Johns-Manville Co., pipe covering	242	
Kent's, Ltd., smoke spectacles	-	75
A. Matthews, repairs	20	
McColl Bros. & Co., oll		35
James Morrison Brass Mfg. Co., repairs		50
Murphy I on Works, repairs	71	
R. Robertson & Sons, fire brick and masonry	493	
L. J. Rogers, analysis of fuel	38	
Schaeffer & Budenberg, charts		95
University Press, dials	94	15
Freight and duty charges	94	24

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\$14,412 82

0

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#### XI. (93) Central Light, Heat and Power Plant.-Continued.

Superintendent's Dept., labor, \$1,613.21; material, \$2,245.15. 3,858 3 Engineers, firemen and helpers (\$7,909.37): -	36 .
Chief engineer, Chas. Moseley, Sr., 12 months to 30th June 2,000 0	00
Assistant Engineers:	
C. S. Moseley, 12 months to 30th June	0(
W. Smith, 12 months to 30th June 900 0	00
D. McMaster, 1 month and 25 days at \$60.00 per	
month, \$110.00; 9 months at \$70.00 per month,	
	10
\$000.00 · · · · · · · · · · · · · · · · ·	
J. Sandie, 1 month and 7 days at \$75.00 per month 92 5	50
Firemen and helpers:	
At \$65.00 per month 32 5	50
At \$60.00 per month 2,182 0	00
At 30 cents per hour	52
At 25 cents per hour 133 2	25
	- \$42,238 77

#### XII. (94) Contingencies.

City Treasurer, local improvement taxes for 1915 on 11 Queen's Park, \$20.83; 85 St. George Street, \$12.47 H. H. Williams & Co., reports <i>re</i> ground rentals, etc Walter L. Breckell, copy of proceedings at Medical Commission	\$33 3 - 63 1 32 5	.1
sessions		
D. J. Clark, to make up short payment of salary for half	110 (	00
month in the year 1891, June 16th to 30th E. Repath, to make up short payment of salary for half month	20 0	00
in the year 1893. June 16th to 30th	21 (	10
Pringle & Booth, photographs of University shields	15 0	
Mackenzie & Co., hanging portraits in Hart House	3 7	
Association of Urban Universities, annual dues	10 0	
Dunlop's, Toronto, flowers for funerals of the late Mrs. Lillian	10 0	10
	80 7	10
Massey Treble and Prof. E. J. Kylie	80 6	0
The Varsity, for copies of War Supplement sent to subscribers		
to Toronto and York Patriotic Funds (subscriptions of	0.01 0	F
\$5.00 and over)	281 2	15
Setting up Honor Roll (\$62.60):		
Students' Book Dept., crest	6 7	-
Superintendent's Dept., labor, \$41.21; material, \$14.64	55 8	35
Repairs to President's house (\$1,047.12):		_
E. Dietzgen Co., prints		18
T. Eaton Co., decorating	161 5	
Elliott & Brown, excavating and plastering	204 0	
Forbes Roofing Co., repairs	27 7	3
A. Matthews, repairs	51	.5 -
R. Robertson & Sons, concrete walks	13 2	8
Routery Bros., plastering	9 0	0
Superintendent's Dept., labor, \$330.19; material, \$295.94	$626 \ 1$	3
		- \$1,780 33
		Contractor and a second second

#### XIII. (95) Capital Account Charges.

Accountant, Supreme Court of Ontario, seventh annual payment	
on debenture issue of 1909	\$25,260 00
Accountant, Supreme Court of Ontario, first annual payment	
on debenture issue of 1915 re Hart House	5,975 00
Toronto General Hospital, fifth annual payment on debenture	
issue of 1911 re Pathological Building	6,568 00
Toronto General Hospital, fifth annual payment on debenture	
issue of 1911 re grant to Toronto General Hospital	15,157 00

XIII. (95) Capital Account Charges .- Continued.

Wardrop Estate, first instalment on purchase of house, No. 8				
Queen's Park	750	00		
Repayment to Endowment on account of advance for con- struction of Central Power House, tunnels and equipment	20,208	00		
Less surplus on sale of Hart House debentures applied	\$73,918	00		
on first annual payment	2,249	89		
•			\$71,668	11
	-		\$912,358	95

# APPENDIX IV.

#### UNIVERSITY PRESS.

# Transactions for year ending 30th June, 1916.

Receipts 1915-16 Accounts receivable on 30th June, 1916	\$32,406 3,493		\$35 <b>,9</b> 00	80
Expenditures 1915-16 (detailed below) Value of supplies bought in advance and on hand	\$33,531	40	400,000	
30th June, 1916         \$1,731 00           and work in progress         189 00				
Less liabilities		0.0		
	1,601	00	31,930	40
Delevel			\$3,970	40
Deduct: Accounts of former years written off as uncollectable Expenditures on additions to type and equipment, charged	\$82	55		
to year's receipts (detailed below)	499			
Purchases in advance (net), as above	1,601	00	2,183	31
Balance of 30th June, 1915			\$1,787 3,031	
At credit of account 30th June, 1916 (Schedule $4b$ )	• • • • • • • • •	•••	\$4,818	13
Details of Expenditure, Operating Account.				

R. J. Hamilton, Manager, 12 months to 30th June, \$1,800.00; Allowance for clerical assistance, \$200 Pay lists, wages of employees	\$2,000 00 18,474 07	\$20,474_07
Supplies and General Maintenance (\$12,931.83):         Adams Cellboard Co., paper         Aikenhead Hardware, knives         Alexander & Cable, lithographing         Art Metropole, paper and supplies         Ault & Wiborg, ink         Barber-Ellis, Ltd., paper         Richard C. Bourne, leather covers         Brigdens, Ltd., half-tones         Brown Bros., paper and supplies         Buntin-Reid Co., paper         The Bursar, postage supplied         Charles Bush, ink         Cambridge Botanical Supply Co., paper         Canada Paper Co., paper         Canada Paper Co., paper         Canada Printing Ink Co., ink         Edward Carroll, grinding knives         Climax-Baler Co., binding, etc.         Dennison Mfg. Co., labels and bands         John Dickinson Co., paper         H. Disston & Son, knife         Dominion Paper Box Co., tubes         Elevator Specialty Co., repairs         Five-in-One Letter Envelope Co., envelopes         W. J. Gage & Co., paper, envelopes and binding         Gill Bros., examination books and ruling         Goldsmith Bros., gold leaf	$\begin{array}{ccccc} 4 & 51 \\ 124 & 55 \\ 15 & 81 \\ 7 & 50 \\ 3 & 00 \\ 128 & 10 \\ 22 & 02 \\ 592 & 78 \\ 16 & 56 \\ 20 & 25 \\ 41 & 40 \\ 14 & 75 \\ 381 & 15 \\ 258 & 20 \\ 23 & 50 \end{array}$	\$20,474 07
Grand & Toy, blank books and stationery	139 83	

83

50 40

# Details of Expenditure, Operating Account.-Continued.

R. J. Hamilton, disbursements: Cleaning, \$120.00; postage and car fares, \$78.43; ribbons, thread, etc., \$11.69; express and freight,		
\$9.08; wagon, \$6.75; embossing seal, \$5.00; laundry, \$4.80; sundries, \$11.35	$247 \ 10$	
Geo. M. Hendry Co., supplies	4 70	
Imperial Oil Co., oil	15 13	
P. Jacobi, leather	$\begin{array}{ccc} 2 & 20 \\ 6 & 00 \end{array}$	
Kee-Lox Mfg. Co., carbon paper Kilgour Bros., cardboard	$\begin{array}{c} 8 & 00 \\ 2 & 21 \end{array}$	
Lanston Monotype Machine Co., repairs and machine parts	206 59	
Littleiohn & Vaughan, printing	9 70	
H. J. Logan, wire	20 80	
Lowe-Martin Co., folders	$\begin{array}{ccc} 36 & 47 \\ 159 & 41 \end{array}$	
McFarlane, Son & Hodgson, paper Manton Bros., ink rollers	27 80	
Miller & Richard, supplies	28 82	
J. L. Morrison Co., supplies	2 50	
National Typewriter Co., carbon paper	119 76	
Paste & Gum Co., paste B. Pearce Envelope Co., envelopes	$\begin{array}{c}11&50\\6&00\end{array}$	
Printers' Specialties, paper, ruling, etc.	17 80	
Provincial Paper Mills, paper	3,986 87	
Ratcliff Paper Co., paper	24 39	
Remington Typewriter Co., carbon and ribbons	10 00	
Shackell, Edwards & Co., ink Shurly & Derrett, twine	$\begin{array}{r}48&13\\5&31\end{array}$	
Southam Press, Montreal, printing meal tickets	88 12	
Southam Press, Toronto, leads and rule	$21 \ 10$	
Standard Embossing Co., embossing	178 05	
W. J. Stewart, ruling Students' Book Dept., stationery and supplies	$\begin{array}{c}126&98\\93&78\end{array}$	
Ross Taylor, plate	5 00	
Telfer Mfg. Co., boxes	93 17	
F. S. Thomas & Co., ruling	133 43	
Toronto Delivery & Cartage Co., cartage	45 78	
United Typewriter Co., carbon and supplies West & Butler, sewing	$\begin{array}{r} 286 \hspace{0.1cm} 40 \\ 8 \hspace{0.1cm} 50 \end{array}$	
Whaley, Royce & Co., engraving	31 50	
Wilson, Munroe & Co., paper	145 56	
Freight charges	3 50	
Petty items (5) Superintendent's Dept., labor, \$18.44; material, \$32.41	$\begin{array}{c} 6 & 56 \\ 50 & 85 \end{array}$	
Heat, light and power charges under report adopted by	00 00	
Board:		
Heat, \$92.50; electric current, \$300.00; gas, \$94.50	487 00	
Advertising (\$125.50):		\$12,931
Acta Victoriana	\$25 00	
The School	60 00	
The Varsity	40 50	
·		\$125
		\$33,531
Details of Emponditure Plant Account		

#### Details of Expenditure, Plant Account.

Canada Metal Co	\$291 05	
Lanston Monotype Machine Co., type	11 06	
Miller & Richard, type, etc.	63 26	
J. L. Morrison Co., cutter and punch	17 50	
Stephenson, Blake & Co., equipment	116 89	
		\$499 76

156

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# APPENDIX V.

### ANTITOXIN LABORATORY.

Transactions for year ending 30th June, 1916.

Receipts during 1915-1916:       \$38,859 55         Ordinary account       \$153,115 19         Accounts receivable for work completed and not paid for:       \$44,014 05         Ordinary account       \$13,115 19         Tetanus branch       \$13,115 19         Tetanus branch       \$46,930 36         Tetanus branch       7,460 71         Less balance of Dominion Government grant of \$5,000,00, brought forward from 1915-16       1,926 59         from 1915-16       1,926 59         Sundry retunds during year       \$52,247 49         Sundry retunds during year       \$52,247 59         Sundry retunds during year       \$61 00         Accounts written off as uncollectable       107 06         Statistics, wages and occasional assistance (\$7,534.36):       \$4,191 00         Details of Expenditure, Operating Account.       \$4,191 00         Miss A. Homer, Assistant Director, 12 months to 30th June (pid also from Medical Research Fun)       \$2,550 00         Miss A. Homer, 12 months to 30th June (pid also from Medica Research Fun)       \$20 00         Miss A. Homer, 12 months to 30th June (pid also from Medica Research Fun)       \$40 00         Miss D. Sheringham 12 months to 30th June (pid also from Medica Research Fun)       \$40 00         Miss D. Sheringham 12 months to 30th June (pid also from Medica Research Fun)       \$40 00 </th <th>Transactions for your change some sune, i</th> <th></th> <th></th>	Transactions for your change some sune, i		
Accounts receivable for work completed and not pald for:       910 00         Ordinary account       \$13,113 19         Tetanus branch       910 00         Operating expenses (detailed below):       \$46,930 36         Tetanus branch       7,460 71         Less balance of Dominion Government grant of \$5,000,00, brought forward from 1915-16       \$5,534 12         Sundry refunds during year       \$52,464 48         Carried to Capital Account to write down the same to \$1.00       \$63,247 59         Sundry refunds during year       \$107 06         Salaries, wages and occasional assistance (\$7,534.36):       \$4,191 00         Details of Expenditure, Operating Account.       \$4,191 00         Balaries, wages and occasional assistance (\$7,534.36):       \$2,650 00         Miss A. Homer, Assistant Director and Chemist, 2 months to 31st August, at \$750.00 per annum (paid also from Medical Research Fund)       \$2,650 00         Miss D. Sheringham, 12 months to 30th June       \$600 00         Miss B. Lamont, 12 months to 30th June       \$40 00         Miss B. Hannat, 12 months to 30th June       \$40 00         Miss B. March, 224.00       \$40 00         Miss B. March, 244.00       \$40 00         Miss B. March, 244.00       \$40 00         Miss B. March, 244.00       \$40 00         Miss C. Shith, 12 months to	Ordinary account \$38,859 55	\$44.014	05
Operating expenses (detailed below):         \$\$5,122 24           Ordinary account         \$\$46,930 36           Tetanus branch         7,460 71           Less balance of Dominion Government grant of \$5,000.00, brought forward from 1915-16         7,460 71           Sundry refunds during year         1,926 59           State         5,534 12           \$\$52,464 45         676 0.5           Accounts written off as uncollectable         107 06           Sataries, wages and occasional assistance (\$7,534.36):         107 06           Dr. J. G. Fitzgerald, Director, 12 months to 30th June (paid also in Hygiere)         \$\$4,191 00           Details of Expenditure, Operating Account.         \$\$4,191 00           Miss A. Homer, Assistant Director and Chemist, 2 months to 31st August, at \$75.000 per annum (paid also from Medical Research Fund)         \$\$2,650 00           Miss D. Shringham, 12 months to 30th June         600 00           Miss P. Gurley, 22nd September to 24th November, at \$45,00 per month         \$\$40 00           Miss E. Leathley, 7th February to 8th March, \$30.00; 16th to 31st March, \$24.00         \$\$40 00           Miss P. Leathley, 7th February to 8th March, \$30.00; 16th to 31st March, \$24.00         \$\$40 00           Miss P. Leathley, 7th February to 8th March, \$30.00; 16th to 31st March, \$24.00         \$\$40 00           Miss P. South, 12 months to 30th June         \$\$40 00     <	Ordinary account \$13,118 19		
Operating expenses (detailed below):       \$\$46,930.36         Ordinary account       7,460.71         Less balance of Dominion Government grant of \$5,000.00, brought forward from 1915-16       1,926.59         Sundry refunds during year       \$52,464.43         Accounts written off as uncollectable       107.06         Status       676.05         Accounts written off as uncollectable       107.06         Status       \$\$4,874.65         Garried to Capital Account to write down the same to \$1.00       \$\$4,874.65         Balance unappropriated on 30th June, 1916 (Schedule 4b)       \$\$4,191.00         Details of Expenditure, Operating Account.       \$\$4,550.00         Salaries, wages and occasional assistance (\$7,534.36):       Dr. J. G. Fitzgeraid, Director, 12 months to 30th June (paid also in Hygiene)       \$\$2,650.00         Miss A. Homer, Assistant Director and Chemist, 2 months to 31st August, at \$750.00 per annum (paid also from Medical Research Fund)       \$\$2,050         Miss D. Sheringham, 12 months to 30th June       600.00         Miss E. Leathley, 7th February to 8th March, \$20.00; 16th to 31st March, \$24.00       \$\$400         Miss D. Smith, 12 months to 30th June, at \$40.00       \$\$400         Miss D. Smith, 12 months to 30th June, at \$20.00       \$\$400         Miss D. Smith, 12 months to 30th June, at \$20.00       \$\$400         Miss D. Smith		14,108	
from 1915-16       1,926 59         5,534 12       \$52,464 48         Sundry refunds during year       676 05         Accounts written off as uncollectable       107 06         53,247 59       53,247 59         Carried to Capital Account to write down the same to \$1.00       53,247 59         Balance unappropriated on 30th June, 1916 (Schedule 4b)       \$4,191 00         Details of Expenditure, Operating Account.       53         Salaries, wages and occasional assistance (\$7,534.36):       34,574 65         Dr. J. G. Fitzgerald, Director, 12 months to 30th June (paid also in Hygiene)       \$2,650 00         Miss A. Homer, Assistant Director and Chemist, 2 months to 31st August, at \$750.00 per annum (paid also from Medical Research Fund)       125 00         Laboratory and office assistance:       Miss D. Sheringham, 12 months to 30th June       540 00         Miss F. Gurley, 22nd September to 24th November, at \$45.00 per month       540 00       93 00         Miss E. Leathley, 7th February to 8th March, \$30.00; 16th to 31st March, \$24.00       54 00       54 00         Miss D. Smith, 12 months to 30th June       240 00       240 00         Miss D. Smith, 12 months to 30th June       240 00       240 00         Miss D. Notichell, 26th March to 30th June       200 00       240 00         Miss D. Notich, 12 months to 30th June       200	Ordinary account	\$46,930	
5,534 12           Sundry refunds during year $552,464 48$ Accounts written off as uncollectable $07.06$ 53,247 59 $53,247 59$ Carried to Capital Account to write down the same to \$1.00. $53,247 59$ Carried to Capital Account to write down the same to \$1.00. $53,247 59$ Salaries, wages and occasional assistance (\$7,534.36): $54,191.00$ Details of Expenditure, Operating Account.         Salaries, wages and occasional assistance (\$7,534.36):           Dr. J. G. Fitzgrald, Director, 12 months to 30th June (paid also in Hygiene)         \$2,650 00           Miss A. Homer, Assistant Director and Chemist, 2 months to 31st August, at \$750.00 per annum (paid also from Medical Research Fund)         125 00           Laboratory and office assistance:         600 00           Miss O. Sheirigham, 12 months to 30th June         600 00           Miss H. Lamont, 12 months to 30th June         93 00           Miss E. Letalley, 7th February to 8th March, \$30.00;         128 33           Miss D. Smith, 12 months to 30th June         240 00           Jiss D. Smith, 12 months to 30th June, at \$40.00         240 00           Jiss D. Nith, 12 months to 30th June, 41 \$20.00         215 00           Miss D. Sheinghem, 12 months to 30th June, 240 00         215 00           Jiss Q. Nicholson, 1st J			
Sundry refunds during year         \$52,464 48 676 05 Accounts written off as uncollectable         676 05 107 06           Accounts written off as uncollectable         107 06         53,247 59           Carried to Capital Account to write down the same to \$1.00.         \$4,874 65 683 65           Balance unappropriated on 30th June, 1916 (Schedule 4b)         \$4,191 00           Details of Expenditure, Operating Account.         Salaries, wages and occasional assistance (\$7,534.36):           Dr. J. G. Fitzgerald, Director, 12 months to 30th June (paid also in Hygienc)         \$2,650 00           Miss A. Homer, Assistant Director and Chemist, 2 months to 31st August, at \$750.00 per annum (paid also from Medical Research Fund)         125 00           Laboratory and office assistance: Miss D. Sheringham, 12 months to 30th June         600 00 00           Miss F. Gurley, 22nd September to 24th November, at \$45.00 per month         93 00           Miss E. Leathley, 7th February to 8th March, \$30.00; 16th to 31st March, \$24.00         54 00           Miss D. Smith, 12 months to 30th June, at \$40.00         240 00           James Smith, 12 months to 30th June, at \$20.00         240 00           James Smith, 12 months to 30th June, at \$20.00         240 00           Miss D. Smith, 12 months to 30th June, at \$20.00         240 00           James Smith, 12 months to 30th June, 300 00         240 00           James Smith, 12 months to 30th June, 300 00		5.534	12
Stable of the series of the		\$52,464 676	48 05 06
Carried to Capital Account to write down the same to \$1.00			00,211 00
Details of Expenditure, Operating Account.         Salaries, wages and occasional assistance (\$7,534.36):	Carried to Capital Account to write down the same to \$1.00		
Details of Expenditure, Operating Account.         Salaries, wages and occasional assistance (\$7,534.36):	Balance unappropriated on 30th June, 1916 (Schedule	4b)	\$4,191 00
Salaries, wages and occasional assistance (\$7,534.36):       pr. J. G. Fitzgerald, Director, 12 months to 30th June (paid also in Hygiene)       \$2,650 00         Miss A. Homer, Assistant Director and Chemist, 2 months to 31st August, at \$750.00 per annum (paid also from Medical Research Fund)       125 00         Laboratory and office assistance:       660 00         Miss I. Hanna, 12 months to 30th June       600 00         Wm. Knowles, 12 months to 30th June       600 00         Miss F. Gurley, 22nd September to 24th November, at \$45.00 per month       540 00         Miss E. Leathley, 7th February to 8th March, \$30.00; 16th to 31st March, \$24.00       54 00         Miss D. Smith, 12 months to 30th June       240 00         James Smith, 12 months to 30th June, at \$40.00 per month       215 00         James S. (9 Nicholson, 1st July to 20th May, at \$20.00 per month       215 00         Miss D. Smith, 12 months to 30th June, at \$20.00 per month       47 00         Stablemen and assistants:       600 00         B. Double, 12 months to 30th June       240 00         V. Fenton, 12 months to 30th June       240 00         V. Fenton, 12 months to 30th June       300 00         Stablemen and assistants:       600 00         B. Double, 12 months to 30th June       300 00         Stablemen and assistance:       300 00         W. H. Holmes, 124 hours at 25c. per			
Dr. J. G. Fitzgerald, Director, 12 months to 30th June (paid also in Hygiene)\$2,650 00Miss A. Homer, Assistant Director and Chemist, 2 months to 31st August, at \$750.00 per annum (paid also from Medical Research Fund)125 00Laboratory and office assistance: Miss L. Hanna, 12 months to 30th June660 00Miss O. Sheringham, 12 months to 30th June600 00Wm. Knowles, 12 months to 30th June600 00Miss F. Gurley, 22nd September to 24th November, at \$45.00 per month540 00Miss E. Leathley, 7th February to 8th March, \$30.00; 16th to 31st March, \$24.0054 00Miss D. Smith, 12 months to 30th June240 00James Smith, 12 months to 30th June240 00James Smith, 12 months to 30th June, at \$40.00 per month215 00Miss Q. Nicholson, 1st July to 20th May, at \$20.00 per month215 00Miss Q. Nicholson, 1st July to 20th May, at \$20.00 per month300 00Stablemen and assistants: B. Double, 12 months to 30th June300 00S. Little, 12 months to 30th June300 00Stablemen and assistants: M. Holmes, 124 hours at 25c. per hour, \$31.00; car fares, \$8.8539 85Miss H. Noakes, 4th to 13th October, \$8.62; 1st to 19th March, \$26.00, at \$16.00 per month30 85W. R. Hamilton, verifying monthly statements, 534 62	Details of Expenditure, Operating Account	it.	
Medical Research Fund)       125 00         Laboratory and office assistance:       660 00         Miss L. Hanna, 12 months to 30th June       600 00         Wiss O. Sheringham, 12 months to 30th June       600 00         Wm. Knowles, 12 months to 30th June       600 00         Miss H. Lamont, 12 months to 30th June       600 00         Miss F. Gurley, 22nd September to 24th November,       540 00         at \$45.00 per month       93 00         Miss E. Leathley, 7th February to 8th March, \$30.00;       16th to 31st March, \$24.00         16th to 31st March, \$24.00       54 00         Miss D. Smith, 12 months to 30th June, at \$40.00       128 33         Miss D. Smith, 12 months to 30th June       240 00         James Smith, 12 months to 30th June       240 00         Miss Q. Nicholson, 1st July to 20th May, at \$20.00       215 00         per month       215 00         Thomas Cass, 19th April to 30th June, at \$20.00       215 00         per month       47 00         Stablemen and assistants:       600 00         B. Double, 12 months to 30th June       240 00         W. Fenton, 12 months to 30th June       300 00         S. Little, 12 months to 30th June       300 00         S. Little, 12 months to 30th June       39 85         M	Dr. J. G. Fitzgerald, Director, 12 months to 30th June (paid also in Hygiene)	<b>\$2,</b> 650 (	00
Miss L. Hanna, 12 months to 30th June       660 00         Miss O. Sheringham, 12 months to 30th June       600 00         Wm. Knowles, 12 months to 30th June       600 00         Miss H. Lamont, 12 months to 30th June       540 00         Miss F. Gurley, 22nd September to 24th November, at \$45.00 per month       93 00         Miss E. Leathley, 7th February to 8th March, \$30.00; 16th to 31st March, \$24.00       54 00         Miss E. Mitchell, 26th March to 30th June, at \$40.00 per month       128 33         Miss D. Smith, 12 months to 30th June, at \$40.00 per month       240 00         James Smith, 12 months to 30th June       240 00         Miss Q. Nicholson, 1st July to 20th May, at \$20.00 per month       215 00         Thomas Cass, 19th April to 30th June, at \$20.00 per month       47 00         Stablemen and assistants: B. Double, 12 months to 30th June       300 00         S. Little, 12 months to 30th June       240 00         W. Fenton, 12 months to 30th June       300 00         S. Little, 12 months to 30th June       300 00         S. Little, 12 months to 30th June       300 00         S. Little, 12 months to 30th June       300 00         W. H. Holmes, 124 hours at 25c. per hour, \$31.00; car fares, \$8.85       39 85         Miss H. Noakes, 4th to 18th October, \$8.62; 1st to 19th March, \$26.00, at \$16.00 per month       34 62      <	Medical Research Fund)	125	00
Miss O. Sheringham, 12 months to 30th June       600 00         Wm. Knowles, 12 months to 30th June       600 00         Miss H. Lamont, 12 months to 30th June       540 00         Miss F. Gurley, 22nd September to 24th November, at \$45.00 per month       93 00         Miss E. Leathley, 7th February to 8th March, \$30.00; 16th to 31st March, \$24.00       54 00         Miss E. Mitchell, 26th March to 30th June, at \$40.00 per month       128 33         Miss D. Smith, 12 months to 30th June       240 00         James Smith, 12 months to 30th June       240 00         Miss Q. Nicholson, 1st July to 20th May, at \$20.00 per month       215 00         Thomas Cass, 19th April to 30th June, at \$20.00 per month       47 00         Stablemen and assistants:       600 00         B. Double, 12 months to 30th June       240 00         Stablemen and assistants:       240 00         B. Double, 12 months to 30th June       300 00         S. Little, 12 months to 30th June       240 00         Occasional assistance:       240 00         W. H. Holmes, 124 hours at 25c. per hour, \$31.00; car fares, \$8.85       39 85         Miss H. Noakes, 4th to 18th October, \$8.62; 1st to 19th March, \$26.00, at \$16.00 per month       34 62         W. R. Hamilton, verifying monthly statements, 5       44 62		660 (	00
Wm. Knowles, 12 months to 30th June       600 00         Miss H. Lamont, 12 months to 30th June       540 00         Miss F. Gurley, 22nd September to 24th November, at \$45.00 per month       93 00         Miss E. Leathley, 7th February to 8th March, \$30.00; 16th to 31st March, \$24.00       54 00         Miss E. Mitchell, 26th March to 30th June, at \$40.00 per month       54 00         James Smith, 12 months to 30th June       240 00         James Smith, 12 months to 30th June       240 00         Miss Q. Nicholson, 1st July to 20th May, at \$20.00 per month       215 00         Thomas Cass, 19th April to 30th June, at \$20.00 per month       47 00         Stablemen and assistants:       600 00         B. Double, 12 months to 30th June       300 00         S. Little, 12 months to 30th June       300 00         S. Little, 12 months to 30th June       300 00         S. Little, 12 months to 30th June       300 00         S. Little, 12 months to 30th June       300 00         S. Little, 12 months to 30th June       39 85         Miss H. Noakes, 4th to 18th October, \$8.62; 1st to 19th March, \$26.00, at \$16.00 per month       34 62         W. R. Hamilton, verifying monthly statements, 5       54 00	Miss O. Sheringham, 12 months to 30th June		
Miss H. Lamont, 12 months to 30th June       540 00         Miss F. Gurley, 22nd September to 24th November,       93 00         Miss E. Leathley, 7th February to 8th March, \$30.00;       16th to 31st March, \$24.00       54 00         Miss E. Leathley, 7th February to 8th March, \$30.00;       16th to 31st March, \$24.00       54 00         Miss E. Mitchell, 26th March to 30th June, at \$40.00       per month       128 33         Miss D. Smith, 12 months to 30th June       240 00         James Smith, 12 months to 30th June       240 00         Miss Q. Nicholson, 1st July to 20th May, at \$20.00       per month         per month       215 00         Thomas Cass, 19th April to 30th June, at \$20.00       47 00         Stablemen and assistants:       600 00         B. Double, 12 months to 30th June       300 00         S. Little, 12 months to 30th June       240 00         Occasional assistance:       300 00         W. H. Holmes, 124 hours at 25c. per hour, \$31.00;       39 85         Miss H. Noakes, 4th to 18th October, \$8.62; 1st to 19th       39 85         March, \$26.00, at \$16.00 per month       34 62         W. R. Hamilton, verifying monthly statements, 5       54 00			
at \$45.00 per month       93 00         Miss E. Leathley, 7th February to 8th March, \$30.00; 16th to 31st March, \$24.00       54 00         Miss E. Mitchell, 26th March to 30th June, at \$40.00 per month       128 33         Miss D. Smith, 12 months to 30th June       240 00         James Smith, 12 months to 30th June       240 00         James Smith, 12 months to 30th June       215 00         Miss Q. Nicholson, 1st July to 20th May, at \$20.00 per month       215 00         Thomas Cass, 19th April to 30th June, at \$20.00 per month       47 00         Stablemen and assistants:       600 00         B. Double, 12 months to 30th June       300 00         S. Little, 12 months to 30th June       240 00         Occasional assistance:       W. H. Holmes, 124 hours at 25c. per hour, \$31.00; car fares, \$8.85       39 85         Miss H. Noakes, 4th to 18th October, \$8.62; 1st to 19th March, \$26.00, at \$16.00 per month       34 62         W. R. Hamilton, verifying monthly statements, 5       54 00	Miss H. Lamont, 12 months to 30th June	540 (	)0
Miss E. Leathley, 7th February to 8th March, \$30.00; 16th to 31st March, \$24.0054 00Miss E. Mitchell, 26th March to 30th June, at \$40.00 per month128 33Miss D. Smith, 12 months to 30th June240 00James Smith, 12 months to 30th June240 00Miss Q. Nicholson, 1st July to 20th May, at \$20.00 per month215 00Thomas Cass, 19th April to 30th June, at \$20.00 per month47 00Stablemen and assistants: B. Double, 12 months to 30th June300 00S. Little, 13 months to 30th June300 00S. Little, 14 hours at 25c. per hour, \$31.00; car fares, \$8.8539 85Miss H. Noakes, 4th to 18th October, \$8.62; 1st to 19th March, \$26.00, at \$16.00 per month34 62W. R. Hamilton, verifying monthly statements, 55			
16th to 31st March, \$24.00       54 00         Miss E. Mitchell, 26th March to 30th June, at \$40.00       128 33         Miss D. Smith, 12 months to 30th June       240 00         James Smith, 12 months to 30th June       240 00         Miss Q. Nicholson, 1st July to 20th May, at \$20.00       215 00         per month       215 00         Thomas Cass, 19th April to 30th June, at \$20.00       47 00         Stablemen and assistants:       600 00         B. Double, 12 months to 30th June       300 00         S. Little, 12 months to 30th June       300 00         S. Little, 12 months to 30th June       300 00         S. Little, 12 months to 30th June       309 85         Miss H. Noakes, 4th to 18th October, \$8.62; 1st to 19th March, \$26.00, at \$16.00 per month       34 62         W. R. Hamilton, verifying monthly statements, 5       54 00		93 (	0
Miss E. Mitchell, 26th March to 30th June, at \$40.00 per month128 33Miss D. Smith, 12 months to 30th June240 00James Smith, 12 months to 30th June240 00Miss Q. Nicholson, 1st July to 20th May, at \$20.00 per month215 00Thomas Cass, 19th April to 30th June, at \$20.00 per month47 00Stablemen and assistants: B. Double, 12 months to 30th June600 00W. Fenton, 12 months to 30th June300 00S. Little, 12 months to 30th June240 00Occasional assistance: W. H. Holmes, 124 hours at 25c. per hour, \$31.00; car fares, \$8.8539 85Miss H. Noakes, 4th to 18th October, \$8.62; 1st to 19th March, \$26.00, at \$16.00 per month34 62W. R. Hamilton, verifying monthly statements, 55		54 (	00
per month       128 33         Miss D. Smith, 12 months to 30th June       240 00         James Smith, 12 months to 30th June       240 00         Miss Q. Nicholson, 1st July to 20th May, at \$20.00       245 00         per month       215 00         Thomas Cass, 19th April to 30th June, at \$20.00       215 00         per month       47 00         Stablemen and assistants:       600 00         W. Fenton, 12 months to 30th June       300 00         S. Little, 12 months to 30th June       240 00         Occasional assistance:       240 00         W. H. Holmes, 124 hours at 25c. per hour, \$31.00;       39 85         Miss H. Noakes, 4th to 18th October, \$8.62; 1st to 19th       34 62         W. R. Hamilton, verifying monthly statements, 5       5	Miss E. Mitchell, 26th March to 30th June, at \$40.00		
James Smith, 12 months to 30th June240 00Miss Q. Nicholson, 1st July to 20th May, at \$20.00215 00per month215 00Thomas Cass, 19th April to 30th June, at \$20.0047 00Stablemen and assistants:600 00B. Double, 12 months to 30th June600 00W. Fenton, 12 months to 30th June300 00S. Little, 12 months to 30th June240 00Occasional assistance:9 85W. H. Holmes, 124 hours at 25c. per hour, \$31.00; car fares, \$8.8539 85Miss H. Noakes, 4th to 18th October, \$8.62; 1st to 19th March, \$26.00, at \$16.00 per month34 62W. R. Hamilton, verifying monthly statements, 55	per month		
Miss Q. Nicholson, 1st July to 20th May, at \$20.00 per month215 00Thomas Cass, 19th April to 30th June, at \$20.00 per month47 00Stablemen and assistants: B. Double, 12 months to 30th June600 00 300 00 240 00S. Little, 12 months to 30th June300 00 240 00Miss H. Holmes, 124 hours at 25c. per hour, \$31.00; car fares, \$8.8539 85 39 85Miss H. Noakes, 4th to 18th October, \$8.62; 1st to 19th March, \$26.00, at \$16.00 per month34 62 34 62W. R. Hamilton, verifying monthly statements, 537 62			
per month       215 00         Thomas Cass, 19th April to 30th June, at \$20.00       47 00         per month       47 00         Stablemen and assistants:       600 00         B. Double, 12 months to 30th June       600 00         W. Fenton, 12 months to 30th June       300 00         S. Little, 12 months to 30th June       240 00         Occasional assistance:       885         W. H. Holmes, 124 hours at 25c. per hour, \$31.00;       39 85         Miss H. Noakes, 4th to 18th October, \$8.62; 1st to 19th       34 62         W. R. Hamilton, verifying monthly statements, 5       5		240 (	00
Thomas Cass, 19th April to 30th June, at \$20.00       47 00         per month       47 00         Stablemen and assistants:       600 00         W. Fenton, 12 months to 30th June       300 00         S. Little, 12 months to 30th June       240 00         Occasional assistance:       240 00         W. H. Holmes, 124 hours at 25c. per hour, \$31.00;       39 85         Miss H. Noakes, 4th to 18th October, \$8.62; 1st to 19th       34 62         W. R. Hamilton, verifying monthly statements, 5       5		215 0	0
per month         47 00           Stablemen and assistants:         600 00           B. Double, 12 months to 30th June         600 00           W. Fenton, 12 months to 30th June         300 00           S. Little, 12 months to 30th June         240 00           Occasional assistance:         240 00           W. H. Holmes, 124 hours at 25c. per hour, \$31.00; car fares, \$8.85         39 85           Miss H. Noakes, 4th to 18th October, \$8.62; 1st to 19th March, \$26.00, at \$16.00 per month         34 62           W. R. Hamilton, verifying monthly statements, 5         5		210 0	
W. Fenton, 12 months to 30th June       300 00         S. Little, 12 months to 30th June       240 00         Occasional assistance:       240 00         W. H. Holmes, 124 hours at 25c. per hour, \$31.00; car fares, \$8.85       39 85         Miss H. Noakes, 4th to 18th October, \$8.62; 1st to 19th March, \$26.00, at \$16.00 per month       34 62         W. R. Hamilton, verifying monthly statements, 5       5	per month Stablemen and assistants:		
S. Little, 12 months to 30th June			
Occasional assistance: W. H. Holmes, 124 hours at 25c. per hour, \$31.00; car fares, \$8.85			
car fares, \$8.8539 85Miss H. Noakes, 4th to 18th October, \$8.62; 1st to 19th March, \$26.00, at \$16.00 per month34 62W. R. Hamilton, verifying monthly statements, 5	Occasional assistance:	240 0	0
Miss H. Noakes, 4th to 18th October, \$8.62; 1st to 19th March, \$26.00, at \$16.00 per month		00.0	-
March, \$26.00, at \$16.00 per month		39 8	9
W. R. Hamilton, verifying monthly statements, 5 at \$5.00	March, \$26.00, at \$16.00 per month	34 6	2
	W. R. Hamilton, verifying monthly statements, 5 at \$5.00	25 0	0

Details of Expenditure, Operating AccountCon	ntinued.	
Miss C. Bogue, 3 weeks to 30th June, at \$6.00 per week.	18 (	10
Miss M. Slute, 3½ weeks to 30th June at \$5.00 per week Miss E. Coyne, 1st to 23rd February, at \$20.00 per	17 8	
month Miss N. Ingram, 16th March to 8th April, at \$16.00	15 3	33
per month	12	
Payments under \$10.00 (8)	39 '	73 \$7,534-36
Laboratory supplies and maintenance (\$39,396.00):		
Aikenhead Hardware, hardware Dr. H. M. Alexander & Co., serum and supplies	\$67 ± 12,052 (	
Allen Mfg. Co., laundry	12,032	
The Baird Co., needles	2 2	
F. S. Banks & Co., syringes and containers Dr. E. J. Banzhaff, refining serum, \$1,986.76; consultation	6,055 1	11
fees and expenses, \$100.15	2,086	91
Berkefeld Filter Co., cylinders	307 4	
The Bursar, postage supplied B. Cairns, rubber stamps	536 (10)	
J. A. Campbell, medical attendance	9	
John Catto & Son, cloth	25 8	
Caulfield, Burns & Gibson, coats A. Churly, blacksmithing	40 18	
City Treasurer, taxes, Barton Avenue stable, \$30.91;	10 .	
water, \$4.73 Clayton Meat Co., meat	35 72	
Dr. H. B. Coleman, purchase of stock, goodwill, etc., of	14	(4
vaccine farm, \$1,000.00; vaccine, \$421.00	1,421	
Collett-Sproule, boxes Cox & Andrew, signs	85 · 9 :	
Sarah E. Cuthbert, rent of stable, Barton Avenue, 12 months	0	00
to 7th October, 1916	60	
Wm. Davies Co., meat F. C. Davis, repairs	$71 \\ 6$	
Dr. R. D. Defries, travelling expenses, \$267.65; petty dis-		
bursements, \$18.15 Dominion Glass Co., bottles	285 1 794	
E. W. Duke, fodder and oil	25	
T. Eaton Co., wagon, \$125.00; harness and tools, \$111.20;	40.2	00
needles and chemicals, \$257.60	$\begin{array}{c} 493 \\ 38 \end{array}$	
Eimer & Amend, corks and chemicals	19	05
Elliott & Brown, cutting doorway E. B. Estes & Sons, boxes	20 247	
Wm. Fenton, baskets, etc.	22	
Firstbrook Box Co., boxes and sawdust	109	76
Dr. J. G. Fitzgerald, disbursements: telegrams and tele- phone messages. \$70.76; laboratory supplies, \$69.77;		
stable supplies, \$22.45; rabbits and guinea pigs, \$10.05;		
hardware, oils, etc., \$44.50; express and cartage, \$56.33; car fares, \$67.35; livery, \$4.50; customs entries, \$20.40;		
labor, \$14.90; postage, stationery and sundries, \$26.09.	407	10
Fletcher Mfg. Co., kettle	4 5	
W. J. R. Fowler, horses, \$400.00; medical attendance, \$39.00 General Chemical Co., chemicals	439 ( 119 )	
Goodyear's India Rubber Selling Co., bulbs	25	15
Grand & Toy, stationery supplies Gutta Percha & Rubber, Ltd., corks	6 97	
J. F. Hartz Co., filter paper and chemicals	- 159	
Health Department, City of New York, serum	6,340	
G. Henderson, horse Geo, M. Hendry Co., blackboard	$35 \\ 2$	
Higgin Mfg. Co., screens	33	75
Holtby Bros., hay Ingram & Bell, incubator and supplies	$\begin{array}{c} 34\\259\end{array}$	
Journal of Infectious Diseases, subscription	209 5	
Lake Simcoe Ice Supply Co., ice	174	

#### Details of Expenditure, Operating Account.-Continued.

	Lymans, Ltd., Montreal, flasks	12 00	
	C. D. Magee, vial boxes, etc	190 00	
	Mrs. C. Maniger, laundry	24 55	
	McAinsh & Co., book	4 00	
	John McGillian, fodder, \$460.00; horses, \$75.00	535 - 00	
	F. D. Mezen, glass-blowing	$14 \ 15$	
	Model Incubator Co., incubator	14 00	
	H. P. Norris, fodder	41 00	
	Office Specialty Mfg. Co., desk, chair, etc.	32 15	
	Ontario Laundry Co., laundry		
		37 52	
	Page Wire Fence Co., fencing	77 25	
	Paste & Gum Co., paste	3 75	
	D. Pearcy, harness	$10 \ 15$	
	Powers, Weightman, Rosengarten Co., chemicals	355 16	
	J. W. Pratt Co., filter paper	$34 \ 15$	
-	T. G. Rice Wire Mfg. Co., wire cloth	$20 \ 25$	
	Richards Bros., pans	5 60	
	Richards Glass Co., glassware		
		$188 \ 42$	
	Rockefeller Institute for Medical Research, covers,	_	
	weights, etc.	$37 \ 39$	
	Sheet Metal Products Co., cans	24 90	
	Robert Simpson Co., camp cots and cotton	$22 \ 00$	
	Mrs. E. Smith, rent of stable, Euclid Avenue, 6 months	00	
	to 31st December	36 00	
	Wm. Staughton, fodder		
		22 40	
	Sterling Actions & Keys, Ltd., containers	250 00	
	C. Stewart, test tube racks and repairs	$15 \ 00$	
	Thermos Bottle Co., containers	$11 \ 30$	
	Arthur H. Thomas Co., chemicals	84 01	
	Thompson, Ahern & Co., shipping charges	92 24	
	A. M. Thorne Co., paper	6 65	
	Samuel M. Thorne, paper and twine	58 00	
	George Tiemann & Co., needles	4 05	
	Toronto Dog and Cat Hospital, animals	239 50	
	Toronto Hydro-Electric System, current, at Barton Avenue		
	stable	8 49	
	United Typewriter Co., rent of typewriter	8 70	
	University Press, printing and stationery	678 33	
	Veterinary Specialty Co., operating table	180 90	
	Williams & Wilkins Co., subscriptions	9 10	
	John Williamson, fodder	948 89	
	Wrinch, McLaren & Co., needles	47 25	
		$\frac{47}{37}$ $\frac{45}{52}$	
	Wrought Iron Range Co., boiler and utensils		
	Petty items (6)	6 85	
	Freight and duty charges	1,004 00	
	Superintendent's Dept., labor, \$492.97; material, \$271.19;		
	long distance telephone calls, \$19.05	783 <b>2</b> 1	
	-		
		\$39,406 90	
		,,	
	Less sundry credits:		
	Less sundry credits: Sale of cot \$2.90 sale of wagon \$8.00	10.90	
	Less sundry credits: Sale of cot, \$2.90, sale of wagon, \$8.00	10 90	\$29 206 00
		10 90	\$39,396 00
		10 90	
		10 90	\$39,396 00 \$46,930 36
		10 90	
Sa	Sale of cot, \$2.90, sale of wagon, \$8.00	10 90	
Sa	Sale of cot, \$2.90, sale of wagon, \$8.00		
Sa	Sale of cot, \$2.90, sale of wagon, \$8.00 TETANUS BRANCH. laries and wages: Dr. R. D. Defries, special assistant, 12 months to 30th June	10 90	
Sa	Sale of cot, \$2.90, sale of wagon, \$8.00 TETANUS BRANCH. laries and wages: Dr. R. D. Defries, special assistant, 12 months to 30th June Stablemen and laboratory assistants:	\$1,500 00	
Sa	Sale of cot, \$2.90, sale of wagon, \$8.00 TETANUS BRANCH. laries and wages: Dr. R. D. Defries, special assistant, 12 months to 30th June Stablemen and laboratory assistants: A. Size, 12 months to 30th June	\$1,500 00 600 00	
Sa	Sale of cot, \$2.90, sale of wagon, \$8.00 TETANUS BRANCH. laries and wages: Dr. R. D. Defries, special assistant, 12 months to 30th June Stablemen and laboratory assistants: A. Size, 12 months to 30th June F. Scruby, 12 months to 30th June	\$1,500 00	
Sa	Sale of cot, \$2.90, sale of wagon, \$8.00 TETANUS BRANCH. laries and wages: Dr. R. D. Defries, special assistant, 12 months to 30th June Stablemen and laboratory assistants: A. Size, 12 months to 30th June F. Scruby, 12 months to 30th June W. Hamilton, 4th August to 31st May, at \$480.00 per	\$1,500 00 600 00 600 00	
Sa	Sale of cot, \$2.90, sale of wagon, \$8.00 TETANUS BRANCH. laries and wages: Dr. R. D. Defries, special assistant, 12 months to 30th June Stablemen and laboratory assistants: A. Size, 12 months to 30th June F. Scruby, 12 months to 30th June W. Hamilton, 4th August to 31st May, at \$480.00 per annum	\$1,500 00 600 00	
Sa	Sale of cot, \$2.90, sale of wagon, \$8.00 TETANUS BRANCH. laries and wages: Dr. R. D. Defries, special assistant, 12 months to 30th June Stablemen and laboratory assistants: A. Size, 12 months to 30th June F. Scruby, 12 months to 30th June W. Hamilton, 4th August to 31st May, at \$480.00 per	\$1,500 00 600 00 600 00	

 \$480.00 per annum
 380 00

 A. Elmer, 19th April to 30th June, at \$480.00 per annum, \$94.00; overtime, \$4.50
 98 50 ~

#### Tetanus Branch .--- Continued.

G. Dunsheath, 1st July to 24th August, at \$480.00 per annum, \$71.20; overtime, \$2.00	73	20	
Miss E. Coyne, 1st October to 31st December, at \$240.00 per annum Payments under \$10.00 (2)		00 80	
Laboratory supplies and maintenance (\$3,742.81):         Aikenhead Hardware, hardware         City Treasurer, water         Clayton Meat Co., meat.         Connell Anthracite Mining Co., fuel at stable         Consumers' Gas Co., gas at Temperance Street stable         Wm. Davies Co., meat         Dr. R. D. Defries, travelling expenses         T. Eaton Co., crocks         Faramel, Ltd., fodder         Wm. Fenton, baskets         I. Febus, heater, stove and connections         Dr. J. G. Fitzgerald, purchases of hay at market         W. J. R. Fowler, medical attendance         J F. Hartz Co., sterilizers, flasks, etc.         Ingram & Bell, medical supplies         Lake Simcoe Ice Supply Co., ice         Lymans, Ltd., Montreal, chemicals         S. W. Marchment, removing manure         John McGillian, fodder         T. Potton, board of men at Concord farm         T. C. Rochford, fodder         Rogers Electric Co., electric wiring         Ymm. Staughton, fodder         C. Stewart, lumber and netting         Thompson, Ahern & Co., shipping charges         Wm. Thurgariand, carpentry         A. Tilson, horse         Toronto Dog and Cat Hospital, animals         Toronto Electric Light Co., eurrent at Temperance Street	$\begin{array}{c} 9\\ 161\\ 18\\ 21\\ 12\\ 29\\ 4\\ 60\\ 0\\ 4\\ 14\\ 1,147\\ 22\\ 76\\ 28\\ 32\\ 11\\ 159\\ 91\\ 4\\ 25\\ 57\\ 15\\ 578\\ 13\\ 30\\ 566\\ 69\\ 40\\ 211\\ 45\\ 14\end{array}$	38 27 50 75 00 33 50 80 98 50 80 98 50 80 98 50 61 75 40 15 87 63 00 00 00 00 50 90 88 73 80 90 90 88 73 80 90 88 73 80 90 88 73 80 90 88 73 80 90 88 73 80 90 88 73 80 90 88 73 80 90 88 73 80 90 88 73 80 90 88 73 80 90 88 73 80 90 88 73 80 90 88 73 80 90 90 88 73 80 90 90 88 73 80 90 90 88 73 80 90 90 88 74 80 90 90 88 74 80 90 90 88 74 81 82 90 90 90 88 74 80 90 90 90 88 74 81 81 81 81 81 81 81 81 81 81	17 90
		\$7,460	42 81 ) 71
Statement of Dr. Fitzgerald, Director, of the value of supplies on	hand 30		
Biological Products: Antitoxin, serums, vaccine, etc.			1 00
Animals: Horses, rabbits, guinea pigs			6 80
Laboratory supplies. Chemicals, glassware, stationery, etc.			2 00

\$17,909 80 155 10 - Less liabilities .....

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\$17,754 70

# APPENDIX VI.

#### SUPERINTENDENT'S STORES AND SUNDRY LABOR ACCOUNT.

Ledger balance, 30th June, 1915		\$2,100 67
Purchases during 1915-16: Adams Mfg. Co., hardware	\$54 54	
Advance Oil & Supply Co., brushes, cleaning material and oil	161 84	
Aikenhead Hardware, hardware	101 84 174 82	
Babcock & Wilcox, guage glasses and washers	18 00	
Basters, Jackson Co., lamps Wm. Blaikie, castings	$\begin{array}{ccc} 226 & 88 \\ 52 & 81 \end{array}$	
W. D. Bothwell, lamps	10 50	
British Aluminium Co., aluminium	6 25	
W. R. Brock Co., cloth Burke Furnace Co., fire brick	$\begin{array}{c}95&84\\29&00\end{array}$	
W. Calder & Son, forgings	17 70	
Canada Glass, Mantels & Tiles, Ltd., glass	54 00	
Canada Hardware, hardware	$\begin{array}{c}427&55\\31&27\end{array}$	
Canadian General Electric Co., electrical supplies	159 86	
Canadian H. W. Johns-Manville Co., pipe covering	74 91	
Canadian Powers Regulator Co., thermostat Central Electric Supply Co., electrical supplies	$\begin{array}{c}18 \hspace{0.1cm} 38 \\ 562 \hspace{0.1cm} 65 \end{array}$	
Chapman & Walker, electrical supplies	237 56	
Cooke & Boulton, wax	84 00	
Diamond Cleanser Co., cleaning material Dominion Radiator Co., steamfitters' supplies	$\begin{array}{c} 16 & 76 \\ \textbf{1,303} & \textbf{92} \end{array}$	
C. H. Dudley & Co., lamps	12 48	
C. A. Dunham Co., traps, etc.	573 98	
Eagle Lock Co., locks T. Eaton Co., towelling and sheeting, etc	$\begin{array}{c} 41 & 60 \\ 201 & 50 \end{array}$	
H. P. Eckhardt & Co., cleaning material	201 30 205 36	
E B. Eddy Co., toilet paper	314 95	
Electric Specialty & Supply Co., electrical supplies	$\begin{array}{c}819&69\\46&00\end{array}$	
Elevator Specialty Co., coils Fletcher Mfg. Co., dust pans	40 00 8 82	
Forbes Roofing Co., screens	15 00	
Garlock Packing Co., waste	195 06	
T. H. Hancock, lumber E. Hansard, caneing chairs	1,697 25 9 75	
Harbison-Walker Refractories, fire brick	36 60	
Hardware Co. of Toronto, hardware	460 80	
Geo. M. Hendry Co., blackboard supplies Hydro-Electric Specialty & Supply Co., electrical supplies	$\begin{array}{ccc} 52 & 89 \\ 313 & 72 \end{array}$	
Interlake Tissue Mills, towels	407 00	
International Engineering Works, packing	17 25	
Kee-Lox Mfg. Co., carbon paper           Warden King, steamfitters' supplies	$\begin{array}{ccc} 15 & 00 \\ 39 & 03 \end{array}$	
R. Laidlaw & Co., lumber	37 87	
John Leckie, rope	13 30	
J. T. W. Low, felt Lyman Bros. & Co., chamois and sponges	$\begin{smallmatrix}&5&75\\&26&01\end{smallmatrix}$	
A. Matthews, piping, etc.	249 53	
McColl Bros. & Co., oil and soap	479 86	
A. McCrimmon, cleaning material	$\begin{array}{c}9&80\\8&30\end{array}$	
Metropolitan Engineering Co., boxes James Morrison Brass Mfg. Co., plumbers' supplies	1,30690	
H. Mueller Mfg. Co., strainers	8 05	
Munderloh & Co., lamps	$\begin{array}{ccc} 436 & 88 \\ 370 & 80 \end{array}$	
Murphy Iron Works, furnace parts Murray-Kay, Ltd., cork carpet	23 08	
National Typewriter Co., ribbons	18 88	
H. W. Nelson & Co., mop cloths	47 55	
H. W. Norman, ladder Northern Electric Mfg. Co., cable, starter and elèctrical sup-	40 00	
plies	402 89	

Superintendent's Stores and Sundry Labor Account.-Continued.

Ontario Lime Co., lime Ontario Rubber Co., rubber Ontario Soap & Oil Co., oil and soap Otis-Fensom Elevator Co., contacts Pease Foundry Co., boiler Pedlar People, sheet metal N. L. Piper Railway Supply Co., oil Planet Bicycle Co., hubs, etc.	$\begin{array}{ccccc} 63 & 97 \\ 10 & 34 \\ 65 & 66 \\ 12 & 30 \\ 46 & 30 \\ 8 & 32 \\ 20 & 30 \\ 6 & 00 \end{array}$		
<ul> <li>Reid &amp; Brown Structural Steel &amp; Iron Works, castings, rollers, etc.</li> <li>P. L. Robertson Mfg. Co., screws</li> <li>Rogers Electric Co., electrical supplies</li> <li>Sanderson, Pearcy &amp; Co., paint, oils and glass</li> <li>Sangamo Electric Co., lamps</li> <li>Scythes &amp; Co., waste</li> <li>Sheet Metal Products Co., galvanized iron</li> <li>Shelton Electric Co., heating elements</li> <li>Robert Simpson Co., wallpaper</li> </ul>	$\begin{array}{cccccccccccccccccccccccccccccccccccc$		
Standard Foundry Co., castingsStandard Sanitary Mfg. Co., plumbers' suppliesSturgeons, Ltd., paperTablet & Ticket Co., lettersW. H. Taylor & Co., brushesToronto Brass Mfg. Co., locks and bracketsToronto Electric Light Co., radiatorToronto Hydro-Electric System, heatersToronto Wood Turning Works, patternsTriplex Weather Strip Co., weather stripping	$\begin{array}{c} 95 53 \\ 1,711 60 \\ 29 70 \\ 17 40 \\ 10 90 \\ 88 50 \\ 12 60 \\ 12 00 \\ 34 28 \\ 72 20 \end{array}$		
University Press, stationery, baskets and paste Volt Electric Co., lamps West Disinfecting Co., disinfectant White & Sargent, mop cloths Freight and duty charges Items under \$5.00 (20)	$ \begin{array}{cccccccccccccccccccccccccccccccccccc$	\$18,688 \$20,788	
Sundry Labor, as per pay lists: Carpenters . Electricians . Painters . Plumbers and steamfitters . Laborers, firemen, etc	\$7,050 36 3,928 77 2,703 05 5,661 20 8,590 46 17,479 33	45,413	

\$66,202 00

# Apportionment of the foregoing:

pportionment of the foregoing.		
	Labor.	Material.
Administration (\$8,604.62):		
Bursar's Office		. \$3.30
Registrar's Office	\$7 1	
Superintendent's Office	2 6	
Library ·Building	799 7	
Library Current	29 5	
		-0 -0
Gymnasium Building	402 63	
Gymnasium: Aid to Athletics		. 82 00
Convocation Hall	823 21	257 85
Grounds	5,183 76	6 402 02
Examinations	11 96	3
General incidentals	178 20	)
Faculty of Arts (\$10,405.62):		
Main Building	3,188 84	1.138 87
Biological Building	814 83	
Biological Department	180 08	
	184 95	
Botanical Department	184 95	127 53

## Superintendent's Stores and Sundry Labor Account.-Continued.

	Labor.	Material.
Blo-Chemical Department	59 07	73 17
Physiological Department	95 16	123 67
Chemical Building	932 48	229 89
Chemical Department	277 86	$\begin{array}{rrrr} 212 & 57 \\ & 3 & 60 \end{array}$
Physical Chemistry Department Physics Building	1,494 64	401 33
Physical Department	49 62	82 27
Astro-Physical Department	160 02	87 32
Geological Department	1 27	18 40
M.neralog'cal De artment Psvchological Department	$\begin{array}{c}9&91\\36&80\end{array}$	5 11 16 74
Mechanics Department	2 95	2 73
Political Science Department	1 90	90
History Department		21
Ethics Devartment		50
Faculty of Medicine (\$3,054.08): Anatomical Department	56 48	41 51
Pathological Department	39 21	39 37
Chemical Pathology Department	21 00	14 97
Pharmacy Department	67	18 28
Medical Building	1,286 94	309 03
Pathological Building General Expenses	$\begin{array}{c} 931 \hspace{0.1cm} 31 \\ 68 \end{array}$	256 49 07
Medical Research Fund	27 89	10 18
Faculty of Applied Science (\$8.209.22):		
Chemistry and Mining Building	2,349 19	795 07
Ergineering Building	1,813 50	375 37
Thermodynamics Building Observatory Building	$   \begin{array}{r}     319 \\     225 \\     62   \end{array} $	$\begin{array}{c} 221 & 38 \\ 85 & 78 \end{array}$
Electrical Engineering Department	- 105 68	140 60
Mechanical Engineering Department	99 28	199 46
Applied Mechanics Department	15 73	46 52
Mining Engineering Department	261 61	238 81
Metallurgical Engineering Department Surveying Department	$\begin{array}{rrrr}139&95\\19&03\end{array}$	$\begin{array}{r} 282 \\ 22 \\ 53 \end{array}$
Applied Chemistry Department	106 97	88 41
Electro-Chemistry Department	108 09	26 60
Department of Architecture and Drawing	36 53	40 52
Department of Engineering Physics and	13 26	91 0.0
Photography	4 74	$\begin{array}{r} 21 & 96 \\ 4 & 36 \end{array}$
Faculty of Household Science (\$1,394.44):		
Household Science Building	1,157 62	232 82
Household Science Department		4 00
Faculty of Education (\$3,101.20): Education Building	1,610 74	670 88
Education Department	525 52	294 06
Faculty of Forestry (\$506.48):		
Forestry Building	311 31	91 19
Forestry Department University Extension and Social Service	53 43	50 55
Courses (\$2.206 92):		
Social Service Building	1,080 28	544 79
Social Service Department	174 82	407 03
Residences and Dining Hall (\$6,799.36):	4.940.04	1 0 4 0 0 0
Men's Residences Women's Residence Buildings	4,240 84 540 44	1,048 33
Women's Residence Housekeeping Account	04U 44	$522 35 \\ 171 99$
Dining Hall	155 87	119 54
Royal Ontario Museum	3,731 65	1,140 15
Central Power Plant	4,890 08 18 44	2,245 15
Antitovin Laboratory Operating Account	18 44 492 97	$\begin{array}{r} 32  41 \\ 271  19 \end{array}$
Antitoxin Laboratory Tetanus Account	238 16	184 65

Superintendent's Stores and Sundry Lac	or Account	-Continued.		
	Labor.	Material.		
Alterations and repairs to sundry properties, various incidental accounts, etc Work done for members of the staff, etc. (in- cluding accounts receivable on 30th	2,153 <b>51</b>	1,737 19		
June, \$592.61)	1,125 00	<b>1,207</b> 55 185 53		
	\$45,413 17	\$18,522 40	\$63,935	57
		-	<i>\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\</i>	
Ledger balance 30th June, 1916 (Schedule	5a)		\$2,266	43

Superintendent's Stores and Sundry Labor Account.-Continued

# REPORT

OF THE

# Secretary and Registrar

OF THE

# **PROVINCE OF ONTARIO**

FOR THE YEAR ENDING 31st DAY OF OCTOBER

# 1916

PRINTED BY ORDER OF THE LEGISLATIVE ASSEMBLY OF ONTARIO



TORONTO : Printed by A. T. WILGRESS, Printer to the King's Most Excellent Majesty 1917 Printed by WILLIAM BRIGGS Corner Queen and John Streets TOBONTO To His Honour SIR JOHN STRATHEARN HENDRIE, Knight Commander of the Most Distinguished Order of St. Michael and St. George, Commander of the Royal Victorian Order, a Colonel in the Militia of Canada, etc., etc., etc.

Lieutenant-Governor of the Province of Ontario.

#### MAY IT PLEASE YOUR HONOUR:

The undersigned begs respectfully to present to Your Honour the Report prepared with respect to the chief transactions of the Department of the Secretary and Registrar of the Province of Ontario during the year ending the 31st day of October, 1916.

#### W. D. MCPHERSON,

Secretary and Registrar of the Province of Ontario.

PROVINCIAL SECRETARY'S OFFICE, Toronto, March 9th, 1917.



# REPORT

#### OF THE

# SECRETARY AND REGISTRAR

#### OF THE PROVINCE OF ONTARIO

For the Year ending 31st day of October, 1916

PROVINCIAL SECRETARY'S OFFICE,

TORONTO, March 9th, 1917.

To the Honourable

WILLIAM DAVID MCPHERSON, ESQ., K.C., M.P.P.,

Secretary and Registrar of the Province of Ontario.

SIR,—I beg leave to submit the Annual Report of the Provincial Secretary's office for the year ending October 31st, 1916, showing details of the various services rendered by the office during that period.

The following table shows the fees as they were received month by month:

STATEMENT OF OFFICE FEES RECEIVED, BY MONTHS, 1916.

November	\$10,375 56
December	6,769 65
January	16,610 00
February	24,176 25
March	11,950 22
April	9,767 24
May	16,842 48
June	10,310 04
July	8,212 00
August	7,977 65
September	9,625 40
October	7,889 91
-	
Total	\$140,506 40

STATEMENT OF SOURCES OF FEES RECEIVED DURING 1916.

Letters Patent, Licenses, etc.	\$109,276	00
Companies' Returns		
Commissions	1,530	00
Certificates	164	~ ~
By-laws, Copies, etc.	1,939	40
~		
	\$140,506	40

Year.	Number of Instruments.	Fees.
1\$92	158	\$6,780 00
1893	138	8,465 00
1894	139	7,729 00
1895	174	10,000 00
1896	154	14,335 00
1897	358	34,650 00
1898	295	23,820 00
1899	416	60.817 00
1900	438	71.179 00
1901	450	75,782 00
1902	591	95,330 00
1903	578	107.166 00
1904	673	87.177 00
1905	828	108,621 00
1906	1,045	181,998 11
1907	1,067	227,312 90
1908	924	132,252 50
1909 (ten months)	828	171.695 80
1909-10	1.110	183,780 45
1910-11	1,211	235.662 10
1911-12	1,288	232,079 05
1912-13	1,305	232,364 35
1913-14	1.120	176,270 05
1914-15	1,080	80,744 75
1915-16	1,265	109,276 00

#### NUMBER OF CHARTERS AND LICENSES ISSUED.

The usual Tables and Appendices accompany this Report.

All of which is respectfully submitted,

## F. V. Johns,

Acting Assistant Provincial Sceretary.

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1917

# List of Companies Incorporated for the Year, 1916, ending October 31st.

Name.	Address.	Capital.
А.	`	
Arena of London, Limited, The	London	\$40,000
Auto Parts Repair Company, Limited	Toronto	40,000
Alliance Beverage Company of Toronto, Limited, The		50,000
Abso Pure Ice Company, Limited		100,000
Algoma Rolling Stock Company, Limited, The		40,000
Aabaa Poultry Co., Limited		10,000
Atkins', Limited		40,000
Aeroplane Products, Limited		40,000
Atlas Gold Mines, Limited		, ,
Acme Tire & Rubber Company, Limited	Toronto	400,000
Arnot Construction Company, Limited, The		40,000
Addison Rural Independent Telephone Company, Limited		23,000
Auto-Knitter Hosiery (Canada), Company, Limited		40,000
Avery & Hara, Limited	St. Cartharines.	40,000
Atlantic Chemicals, Limited, The	Toronto	40,000
Amm Natural Gas and Gasoline Company, Limited, The	Toronto	2,000,000
Algoma Construction & Engineering Company, Limited		
Adam and Michaud, Limited Ardtrea Telephone Company, Limited, The	Sudbury	40,000 1,800
Ahlgren, John, Ladies' Costumes, Limited	Aratrea	40,000
Associated Investors, Limited	Toronto	40,000
Attallah Trading Company, Limited	Mathecon	40,000
Anglo-American Hotel Company, Limited, The	Toronto	4,500,000
Assets and Securities, Limited, The	Toronto	20,000
Army & Navy Store, Limited	Kingston	100,000
Aurum Mines, Limited		1.500.000
	1010110	1.000.000

В.

Brandon Shell Company, Limited, The	Toronto	100.000
Blenheim Skating Rink Company, Limited	Blenheim	10.000
Barrymore Cloth Company, Limited, The	Toronto	250,000
Burtons, Limited	Toronto	40,000
Bell's, Limited		
Burton-Munro Mines, Limited	Toronto	1,000,000
Beamsville Basket and Veneer Company, Limited, The	Beamsville	40.000
Boston Creek Mining Co., Limited	Toronto	
Beemer & Company, Limited	London	35,000
Beaverton Toy and Foundry Company, Limited, The	Beaverton	60,000
Bayswater Club of Ottawa, Limited	Ottawa	40,000
Barton Feeders, Limited	Hamilton	40,000
Brown Brothers, Limited		40.000
Boico, Limited		50,000
Byrns Pneumatic Ship Raising Company, Limited	Hamilton	
Burlington Metals Company, Limited	Hamilton	40,000
Big Six Ranch, Limited	Toronto	20,000
Banfield & Sons, Limited, W. H	Toronto	150,000
Buffalo and Fort Erie Steamship Company, Limited	Fort Erie	100,000
Brophey Doll Company, Limited, The	Toronto	40,000
Boston Gold Leaf Mining Company, Limited	Cohalf	1,000,000
Blind Line Telephone Company, Limited	Woodford	1.300
Baetz Brothers Furniture Company, Limited	Berlin	75,000
Binghams, Limited	Toronto.	40,000
Business Properties, Limited	Toronto	1,000,000
Bowesville Telephone Company, Limited, The	Bowesville	3.000
Bruce Mines Trap Rock Company, Limited	Sault Ste. Marie.	150,000
Belmont Theatres, Limited	Toronto	40.000
British Acetones of Toronto, Limited	Toronto	50,000
Beacon Match Company, Limited	Toronto.	75,000
Bishop Lumber Company, Limited	Nestorville	300.000
Beaver Theatre Company, Limited	Toronto.	40.000
• • • • • • • • • • • • • • • • • • •		,

List of Companies incorporated for the year ending October 31st, 1916.-Continued.

Name.	Address.	Capital.
Backline Telephone Company, Limited, The	Melancthon	1,400
Bellbirk Porcupine Mines, Limited, The Brockville Homes Building Company, Limited, The Bentley, Walter Co., Limited, The	Brockville	2,000,000 40,000 50,000
С.		
Canadian Dove-Smith, Limited, The Canada Builders, Limited	Toronto Toronto	40,000 50,000
Cheney Co-operative Waterworks Company, Limited, The Canadian Steel and Brass Products, Limited	Cheney Toronto	1,500
Consolidated Steel Company, Limited Commercial Hotel Company, Cobalt, Limited	Toronto	100,000 40,000
Credit River Works, Limited Canada Soaps, Limited	Toronto Toronto	150,000 100,000
Connecticut Oyster Company, Limited, The Canadian Cartridge Company, Limited	Toronto	40,000 750,000
Citizen Publishing Company, Limited, The Cramp, T. B., Limited	Orillia	400,000 40,000
Callander Foundry & Manufacturing Company, Limited, The. Chapman-Ramsay, Limited	London	40,000 150,000
Cashel Copper Mines, Limited, The Cornwall Pants Company, Limited	Cornwall	850,000 25,000
Canadian Hardwoods, Limited Consumers Heating Company, Limited Canada Rations Company, Limited	Toronto	150,000 100,000
Connaught Hotel Company, Limited Cinnamon-Allin, Limited	Hamilton	200,000 300,000 40,000
Canadian Churchman, Limited Canadian Steel Specialty Company, Limited, The	Toronto	40,000
Clipsham, J. E., & Sons, Limited Cameron Telephone Company, Limited, The	Gravenhurst	40,000 5,000
Comfort Mining and Leasing Company, Limited Corrugated Paper Box Company, Limited, The	Toronto	40,000 200,000
Cobourn Lumber Company, The Chemical Products of Canada, Limited	Toronto	40,000 40,000
Canada Amusements, Limited Canadian Mines Location and Development Company, Limited	Toronto	40,000 100,000
Caswell Mining Company, Limited, The Clifton Amusement and Catering Company, Limited, The Canadian Albotrea Clover Company, Limited	Toronto Toronto	1,000,000
Contractors Equipment Company, Limited, The	Toronto	100,000 40,000 40,000
Canada Cereal Company, Limited	Markham	75,000 5,000
Colonial Chemical Co., Limited, The Canadian National Features, Limited, The	Toronto	40,000 500,000
Croyebert, Limited Canadian Conley Frog & Switch Company, Limited	Port Arthur	500,000 150,000
Canada Broom and Brush Company, Limited, The Clavering Telephone Company, Limited, The	Clavering	15,000 1,650
Central Estates, Limited Canadian Poultry Journal Publishing Company, Limited Canada Cleanser Company, Limited		40,000 20,000 100,000
Carola Company of Canada, Limited	Toronto	40,000 10,000
Canadian Poland Trading Company, Limited Clavir Hat Manufacturing Company, Limited	Toronto	40,000 40,000
Canadian Wood Products, Limited Canadian Molybdenite, Limited	Toronto	40,000 100,000
Colleran Spring Bed Company, Limited Central Buildings, Limited	Toronto Port Arthur	40,000
Campbell, D. L., Limited	Ottawa	40,000

1917

List of Companies incorporated for the year ending October 31st, 1916 .- Continued.

Name.	Address.	Capital.
Cannon Canadian Company, Limited, The	Toronto	$100,000 \\ 40,000 \\ 40,000$
D.		
Dumfries, Limited Derby Telephone Company, Limited, The DeCamps & Company, Limited Dominion Rand Mines, Limited Dominion Salvage & Wrecking Company, Limited, The Doyle-Dennert Tractor Company, Limited, The Doyle-Dennert Tractor Company, Limited, The Dawsons Realties, Limited Dawsons Realties, Limited Dawsons Realties, Limited Drayton Silo Company, Limited, The Disappearing Propeller Boat Company, Limited Dental Company of Canada, Limited, The Dominion Butchers Supply Company, Limited Dundas Orchards, Limited Dominion Vaults, Limited Dowidson Gold Mines, Limited Dowinion Thrasher Company, Limited Dore Bay Telephone Company, Limited, The Dorummond Fuel Company, Limited	Kilsyth Toronto Haileybury Toronto Essex Niagara Falls Toronto Drayton Toronto Toronto Toronto Toronto Toronto Toronto Toronto Toronto Toronto Toronto New Hamburg Germanicus	$\begin{array}{r} 45,000\\ 1,000,000\\ 100,000\\ 40,000\\ 24,000\\ 100,000\\ 2,000,000\\ 40,000\\ 40,000\end{array}$

E.

Edwards, E. S., Limited	Toronto	40,000
Electric Welding Company of Toronto, Limited	Toronto	40,000
Edwards, W. G., Company, Limited	Bridgeburg	40,000
Empire Sand and Gravel Company, Limited	Toronto	40,000
Eau Claire Water Works Company, Limited	Tecumseh	40,000
Economy Sales Company, Limited, The	Toronto	100,000
Eldridge Lumber Company, Limited	Toronto	40,000
Empire State Mines, Limited	South Porcupine	2,000,000
Edwards, J. E., & Sons,_Limited	Toronto	150.000
Efficiency Sales Corporation, Limited	Toronto	40,000
Empire Hippodrome Company, Limited ,	Toronto	1,000,000
Electroptypers, Limited, The	Toronto	40,000
Engineers Club, Thorold, Limited	Thorold	40,000
Electric Talking Signs, Limited	Toronto	50,000
Erie Beach Hilarity Co., Limited	Fort Erie	40,000
Electrical Fittings & Foundry, Limited	Preston	48,000
Erie Beach Scenic Railway Company, Limited	Fort Erie	40,000
Erie Beach Amusements, Limited	Fort Erie	40,000
Elmira Planing Mill Company, Limited, The	Elmira	40,000
Elstone Dunkin Mines, Limited	New Liskeard	1,500,000
Exeter Creamery Company, Limited	Exeter	40,000
Essex Bakery Company, Limited	Tecumseh	40,000
Earle & Cook Company, Limited, The	Belleville	40,000
Ely, Limited	Toronto	40,000

Fox, Chambers, Clancy, Limited	40,000
Forty Associates, Limited, The Hamilton	40,000
Foldens Cheese and Butter Manufacturing Company, Limited,	
The Ingersoll	5,000
Fort William Terminal Development Company, Limited, The. Fort William	250,000
Frontier Pulp and Paper Company, Limited Thorold	50,000

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No. 19

List of Companies incorporated for the year ending October 31st, 1916 .-- Continued.

Name.	Address.	Capital.		
Freifeld Fur Company, Limited	Toronto	30,000		
Feldspar & Clay Products, Limited	Wiartou	1,500,000		
Franco-Canadian Canners' Corporation, Limited, The	Toronto	100,000		
Fearman Bros., Limited	Hamilton	40,000		
Fulton Mines, Limited		500,000		
Fort William Docks, Limited	Toronto	500,000		
G.				
Greenleafs, Limited		40,000		
Gilpin, D. M., & Company, Limited	Toronto	250,000		
Glen Athol Fruit Farms, Limited	St. Catharines	100,000		
Garland Manufacturing Company, Limited, The	Hamilton	100,000		
Great Lakes Realty Company, Limited	Port Arthur	100,000		
Guppy, H. E., and Company, Limited	Windsor	100,000		
Gold Bullion Mines, Limited Gray, John V., Construction Co., Limited	South Porcupine	600,000		
Great Lakes Power Company, Limited, The	Toronto	40,000		
Garlock Walker Machinery Company, Limited	Sault Ste. Marie. Toronto	2,600,000		
General Merchandise Exchange, Limited	Toronto	47,500 100,000		
Gingello, Limited	Toronto	40,000		
Gibbard, G. E., Limited	Toronto	40,000		
Globe Shock-Absorbing Tire Company of Canada, Limited, The	St. Catharines	1,000,000		
Goderich Manufacturing Company, Limited, The	Goderich	100,000		
Greb Shoe Company, Limited	Berlin	40,000		
Gamble-Robinson, Sudbury, Limited	Sudbury	40,000		
Glacier Drinking Water, Limited	Toronto	40,000		
Granatstein, M., & Sons, of Toronto, Limited	Toronto	150,000		
Griffin Gloves, Limited	Toronto	150,000		
Grand's Typewriter Supply, Limited	Ottawa	40,000		
Gorrie, A. D., & Company, Limited Gallagher, W. E., Printing Company, Limited	Toronto Kitchener	40,000		
Grosz & Hohmeier, Limited		15,000		
Grain Products Company, Limited		25,900		
Н.				
Hope Realty, Limited		250,000		
Homestead Manufacturing Company, Limited		15,000		
Harnick, L., and Company, Limited		40,000		
Hamilton Stock Brick Supply Company, Limited		40,000 200.000		
Hall Motors, Limited		40,000		
Hillcrest Cemetery Company of Woodbridge, Limited	Woodbridge	2,400		
Hughes, W. L., Limited		40,000		
Hawley Telephone Company, Limited, The	S. Fredericks-	20,000		
	burgh	1,200		
Hygienic Dairy Company, Limited	Brantford	40,000		
Hamilton Shipbuilding and Ferry Company, Limited	Hamilton	100,000		
Hager, The John H. Company, Limited	Hagersville	40,000		
Haines' Wiltshire Oil Company, Limited	Blyth	50,000		
Hollinger Consolidated Gold Mines, Limited				
Humus Product Company, Limited		40,000		
Hygienic Containers, Limited		<b>100,000</b> <b>100,000</b>		
Hennessey Drug Company, Limited, The		40,000		
Hawkes & Harris Music Company, Limited, The		25,000		
Hamilton Dry Goods, Limited	Hamilton	20,000		
Henry, J. G., Limited	Sudbury	40,000		
Hanna Bros. Planing Mills, Limited	Fort Erie	75,000		
Hamilton Offices, Limited	Hamilton	40,000		
Houpt Paper Mills, Limited	Camden E	100,000		

1917

List of Companies incorporated for the year ending October 31st, 1916.-Continued.

Name.	Address.	Capital.
Hamilton Brass, Limited	Hamilton	40.000
Higman, George & Sons, Limited	Ottawa	40,000 50,000
Hendun Lumber Company, Limited	Timmins	40,000
I.		
Derl Dern der 6 Handerens Gemeinen Limited	(Demonster	50.000
Ideal Foundry & Hardware Company, Limited	Toronto	50,000
Italian Mosaic and Tile Company, Limited Irwin Vanfleet Company, Limited	Toronto Hamilton	40,000 20,000
Independent Manifold, Limited	Toronto	50,000
International Copper, Limited	Toronto	150,000
Imperial Canners, Limited	Toronto	200,000
International Lumber and Wood Products Corporation, Limited	Toronto	40,000
Investors and Traders, Limited	Toronto	1,000,000
Ixion Mines, Limited	Toronto	100,000
Ideal Paving Company, Limited, The	Berlin Steelton	40,000
International Co-operative Company of Steelton, Limited Inspiration Gold Mines, Limited	Toronto	15,000 2,000,000
Ideal Importing Company, Limited	Toronto	40,000
Addat importing company, innited		10,000
J		
James, Loudon and Hertzberg, Limited	Toronto	20,000
Jackson Telephone Company, Limited	Owen Sound	8,000
Jewel Manufacturing Company, Limited	Hamilton	10,000
Jory, P. H., Limited	Haileybury	10,000
К.		
Ketcheson, The H. F. Company, Limited	Belleville	40,000
Kaufman, Jacob, Limited	Berlin	250,000
Kasler Brothers, Limited	Fort William	50,000
Kelly Tobacco Company, Limited, The	London	40,000
Keystone Bedding Company, Limited, The	London	40,000
Kaustine Company, Limited	Toronto	40,000
Kamiskotia Mining Company, Limited	Toronto	100,000 2,000,000
Kirk Gold Mines Company, Limited	Toronto	2,000,000
Kutschke & Son, Limited, H	Pembroke	40,000
Kemp, R. A., Limited	Ottawa	40,000
K. & S. Canadian Tires, Limited	Toronto	250,000
Kingston Smelting Company, Limited	Kingston	30,000
Kirkland Lake Gold Mining Company, Limited	Toronto	2,000,000
Mittinger Gas company, Ennited	Fort Erie	40,000
L.		
Lindsay Builders, Limited	Lindsay	40,000
Lands Development, Limited	Toronto	150,000
Lyons Fuel & Supply Company, Limited	Steelton	40,000
Leonard-Parmiter, Limited	Toronto	50,000
Lester Storage and Cartage Company, Limited Lindsay Estates, Limited	Toronto	70,000
Lincoln Electric Company of Canada, Limited	Toronto	$15,000 \\ 40,000$
Levine Leather Company, Limited	Toronto	40,000
Lakeshore Sand Company, Limited, The	Toronto	50,000
Linington-Connell Company, Limited, The	Toronto	40,000
Lakehead Lands, Limited	Fort William	100,000
Lambton Flax Company, Limited, The		40,000
London Creamery, Limited. The Lake of Bays Golf Club, Limited	Toronto	40,000
Lindsay Woodworkers, Limited	Toronto	20,000 40,000
Littlejohn Realty Company Limited	Toronto	40,000
	1010mt0	10,000

List of Companies incorporated for the year ending October 31st, 1916.—Continued.

Name.	Address.	Capital.
		C to P = 1 to a to
M.		
М.		
	Tomoreto	2 000 000
McIntyre-Jupiter Mines, Limited	Toronto Bowmanville	2,000,000 40,000
McMurtry, W. Blake, Limited McCarthy, The H. B., Company, Limited	Toronto	40,000
Maple Leaf Rink Company, Limited	Toronto	40,000
Miller Independence Mines, Limited	Swastika	500,000
McLean, E. L., Limited	Toronto	40,000
McAllister, Geo., and Sons, Limited	Guelph	40,000
McCooe Rail Anchor Company, Limited	Toronto	
McIvor Gold Mines, Limited	Kirkland Lake	1,000,000
Madawaska Telephone Association, Limited, The	Burnstown	4,000
Machine & Stamping Company, Limited	Toronto	100,000
Metropolitan Glass Company, Limited, The	Toronto	40,000
Mattagami Pulp & Paper Company, Limited	Toronto	4,000,000
Menet-Langton, Limited	Toronto	40,000
Murray, Wm., Co., Limited	Toronto	40,000
McNab Telephone Company, Limited, The	Arnprior	6,250
McRae Porcupine Gold Mines, Limited	Toronto	2,000,000
Motor Exchange, Limited	Toronto	40,000 5,000
Martintown Rural Telephone Company, Limited, The	Martintown	40,000
Mecca Specialties Company, Limited Mono Mills Independent Telephone Association, Limited, The	Mono Mills	15,000
Mallorytown Telephone Company, Limited, The	Mallorytown	20,000
Milton Pressed Brick Company, Limited	Toronto	1,500,000
Maple Leaf Amusement Company, Limited	Toronto	40,000
Mattawan River Mining and Milling Company, Limited, The.		500,000
McBain, William & Company, Limited	Toronto	250,000
Montreal Coal and Dock Company, Limited	Toronto	40,000
McCartney & Burke, Limited	Fort William	20,000
Makers of Canada (Morang), Limited	Toronto	75,000
Mink Lake Rural Telephone Company, Limited, The	Eganville	1,140
Munro, Hugh, Lumber Company, Limited	Toronto	40,000
Magasin Co-operative de Verner, Limited		10,000
Millbrook Rural Telephone Company, Limited	Millbrook	
Modern Waists, Limited	Toronto	40,000
Mackay Steamship Company, Limited, A. B		
Milton Foundry, Limited		40,000
Mount Horeb Telephone Company, Limited, The		
Mine Centre Copper Company, Limited		300,000 100,000
Martin Aeroplanes, Limited		40,000
McCallum Granite Company, Limited, The		40,000
Maple Leaf Toy Company, Limited Map and Advertising Company, Limited	Toronto	20,000
Mapes, Frank, Crittenden Company, Limited	Toronto	=
Monarch Land Building Company, Limited	Windsor	40,000
Maltese Club of Toronto, Limited, The	Toronto	10,000
McMullen & Lee, Limited		40,000
McKelvey & Birch, Limited		
Malloy & Bryans, Limited		100 000

## N.

Nursery Shoe Company, Limited, The	St. Thomas	
Northland Trading Company, Limited, The	Sault Ste. Marie	
Northampton Mining Company, Limited	Toronto	
Nuray Sign Company, Limited	Toronto	30,000
North Thompson Gold Mines, Limited, The	Toronto	1,375,000
Northland Stores, Limited		
National Mines, Limited	Cobalt	2,000,000
North Victoria Lead Mines, Limited	Toronto	49,500
Napanee Curling, Bowling, Limited	Napanee	10,000

Name.	Address.	Capital.
North Bay and French River Navigation Company, Limited,		
The	North Bay	10,000
Norfred Kennels, Limited	Toronto	20,000
Nobility Chocolates, Limited North Cavan Rural Telephone Company, Limited	St. Thomas Ida	$100,000 \\ 450$
Newcombe's, Limited	Fort William	40,000
Naval Mint Products, Limited	Toronto	40,000
0.		
O'Reilly, T. E., Limited	Toronto	40,000
Oakwood Lawn Bowling Club, Limited, The	Toronto	40,000
Otter Tail Improvement Company, Limited	Ottawa	30,000
Ontario Garage and Motor Sales, Limited	London	40,000
Ontario Halls Company, Limited	London	50,000
Ontario Groceries, Limited	Toronto	40,000
Ontario Creameries, Limited Ottawa Moving Picture Company, Limited, The	Toronto Ottawa	40,000
Owens-Elmes, Limited	Toronto	10,000
Ontario Bond Corporation, Limited	Toronto	40,000 40,000
Ojibway Steel City Land Company, Limited	Windsor	
Omemee Telephone Company, Limited	Omemee	
Ontario Toys, Limited	Toronto	50,000
Р		: ; -
Pringle, R. E. T., Limited	Toronto	40,000
Provincial Stone & Supply Company, Limited	Toronto	40,000
Penetanguishene Carriage Company, Limited, The	Penetanguishene	40,000
Precision Manufacturing Company, Limited, The	St. Catharines	60,000
Pope Brothers & Cheppu Co., Limited	Toronto	100,000
Pine River Improvement Association and Country Club,	Thursday	
Limited	Toronto	100,000
Pine Grove Milling Company, Limited	Pine Grove	50,000 40,000
Perfection Tire and Motor Company, Limited	Hamilton	1,500,000
Pembroke Iron Works, Limited	Pembroke	100,000
Plaola Piano Company, Limited	Oshawa	40,000
Pleasant Valley Telephone Company, Limited, The	Napanee	2,250
Palace Road Telephone Company, Limited, The	Napanee	4,000
Purus Salts Co., Limited, The	Toronto	40,000
Popham, Geo. H., Limited	Ottawa	45,000
Perth Shoe Company, Limited	Perth	100,000
Parkhill Rural Telephone Company, Limited, The Peerless Artificial Stone, Limited	Parkhill	20,000
Port Hope File Manufacturing Company, Limited, The	Toronto Port Hope	40,000 40,000
Peerless Pulp Company, Limited	Thorold	30,000
Public Benefit Boot Company, Limited	Toronto	40,000
Pine Plains Theatre Company, Limited	Toronto	30,000
Pathe Freres Phonograph Company of Canada, Limited	Toronto	150,000
Pleasant View Telephone Company, Limited	Owen Sound	750
Pine Lake Lumber Company, Limited	Pickerel Land'g.	60,000
Playter Transportation Company, Limited	Owen Sound	40,000
Prudent Realty & Trading Association, Limited, The		40,000
Porcupine North Star Gold Mines, Limited Pelco Producing Company, Limited, The	Toronto	2,500,000
Porcupine-Nighthawk Mines, Limited	Toronto	40,000
Pure Fruit Products, Limited		1,000,000 40,000
Packard Fuse Company, Limited, The	St Catharines	200,000
active a use company, immedi, the	st. Catharines	200,000

List of Companies incorporated for the year ending October 31st, 1916.-Continued.

List of Companies incorporated for the year ending October 31st, 1916 .- Continued.

	*	
_ Name	Address.	Capital.
Q.		
Quinte Produce Company, Limited	Toronto	20,000
Quance Bros., Limited		100,000
Quance, Robert Company, Limited Queen's Country Club, Limited		$40,000 \\ 5,000$
R,		Salar 1
Des Gales Company of Monorko Timital	Tananta	40.000
Reo Sales Company of Toronto, Limited Rowe Hose Supporter Company of Canada, Limited	Toronto	40,000 50,000
Record Publishing Company, Limited, The	Niagara Falls	40,000
Regent Theatres Company, Limited Reliable Delivery Company, Limited	Toronto	350,000 100,000
Rooney-Cooper, Limited	Ottawa	20,000
Rosedale Rural Telephone Company, Limited, The	Sydenham	1,505
Rumsey & Co., Limited Rankin & Co., Limited	Toronto	50,000
Richmond & McKee, Limited	Toronto	40,000
Rochester Lamp Company, Limited	Toronto	40,000
Ruddock Cut Glass Company, Limited, The Robinson, W., and Son, Limited	Toronto	50,000 40.000
Rockwood & Oustic Telephone Company, Limited		5,500
Raymond Telephone Company, Limited	Raymond	1,750
Republic Gold Mines, Limited Richard-Beliveau Company of Ontario, Limited, The	Toronto	3,000,000 20,000
Richam Manufacturing Company, Limited, The	Hamilton	150,000
Reliners, Limited	Stratford	200,000
Renfrew Curling Rink, Limited, The Reliance Motor and Tool Company, Limited	Renfrew	20,000
	10101100	00,000
S.		
Sanitary Bedding Company, Limited	Toronto	40,000
Sovereign Press, Limited, The St. Julien Land Company, Limited	Toronto	40,000 40,000
Swastika Gold Mines, Limited	Toronto	2,000,000
Sydenham Mica and Phosphate Mining Company, Limited,		
The		50,000 100,000
Sudbury Nickel, Limited		100,000
Saxon Sales Company, Limited		40,000
St. Thomas, Pure Milk Company, Limited Scranton Lehigh Coal Company, Limited	St. Thomas Toronto	50,000 40,000
Standard Milk Products, Limited	Toronto	150,000
Snyder Snap Button & Fastener Company, Limited		40,000
Smart, R. H., Limited		75,000
Sun Chief Gowganda Silver Mines, Limited, The		50,000
Sherwood Construction Company, Limited	Toronto	40,000
Sarnia Creamery Company, Limited Sure-Shot Manufacturing Company, Limited, The	Pembroke	$100,000 \\ 40,000$
Smith, The R. O., Company, Limited	Orillia	50,000
Salisbury, E. F. W., Limited Standard Terminal Company, Limited	Toronto	$250,000 \\ 40,000$
St. Mary's River Construction Company, Limited, The	Sault Ste. Marie.	25,000
Summer Theatre Company, Limited	Toronto	21,000
Silverado Mining Company, Limited	Cobalt	1,000,000 80,000
Straus Realty, Limited	Windsor	140.000
Sharp, C. W., & Company, Limited	Toronto	50,000
Shannon & Grant, Limited	Toronto	40,000 12,000
	2010100111111111	

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List of Companies incorporated for the year ending October 31st, 1916 .- Continued.

Name.	Address.	Capital.
Second Avenue Land Company, Limited, The Sanitary Dairy, Limited Scully and Company, Limited Signal Systems, Limited Sudbury Co-operative Creamery Company, Limited, The Sudbury Copper Company, Limited, The S. S. Institute Publications, Limited Sandwich West Co-operative Telephone Company, Limited Slater & Company, Limited Shell-Bar Grate Company, Limited	St. Catharines Toronto Sudbury Toronto Toronto Loiselleville Gravenhurst	$\begin{array}{r} 40,000\\ 20,000\\ 1,000,000\\ 40,000\\ 9,400\end{array}$

#### т.

Triumph Mines, Limited	Toronto	3,000,000
Tod, G. H., Company, Limited	Toronto	40.000
Tomenson, Forwood & Company, Limited		
Toronto Slipper Manufacturing Company, Limited		
Thomson-Gordon, Limited		
Toronto Builders' Supplies, Limited	Toronto	150,000
Toronto Pure Ginger Beer Company, Limited, The	Toronto	40,000
Trimming & Embroidery Company, Limited, The	Toronto	50,000
Toronto Envelope Company, Limited	Toronto	40,000
Toronto Opticians, Limited		
Toronto Furniture Company, Limited	Toronto	500,000
Tash-Orn Mines, Limited	Toronto	3,000,000
Twin Falls Lumber Company, Limited	Toronto	200,000
Tillsonburg Foundry and Machine Company, Limited, The		
Thunder Mining Company, Limited		
Toronto Wool Scouring Company, Limited		
	LOROXAGOTITI	

U.

United Fruit Company of Windsor, LimitedWindsor,United Liquor Company, Limited, TheKeewatinUtility Electric Manufacturing Company, Limited, TheLondon,Universal Novelties, LimitedToronto,Universal Oil Co., LimitedToronto,	40,000 40,000 

#### V. -

Vanbosser, Limited		 Toronto	40,000
	mpany, Limited, The		100,000

#### w.

Wilma Fish Co., Limited	Port Stanley	40,000
Western Sugar Refining Company, Limited	Petrolia	600,000
Walker's Restaurants, Limited	Toronto	40,000
Walton Office Equipment Company, Limited		40,000
Windsor Casket Company, Limited	Windsor	35,000
Wood Products Company, Limited	Teronto	100,000
Wellington Building Corporation, Limited	Toronto	100,000
Western Canada Timber and Fuel Company, Limited, The	Fort Frances	40,000
Western Machinery Company, Limited, The	Port Arthur	40,000
Willys-Overland, Limited	Toronto	6,000,000
Welland Gas Company, Limited	Welland	40,000
Western Contracting Company, Limited	Port Arthur	40,000
Walker Sons, Limited	Walkerville	1,000,000
Weston Golf Club, Limited, The		40,000
Woods, R. R., Limited	Toronto	40,000
Wilson Scale & Machinery Corporation, Limited	Toronto	100,000
Weichel, M., and Son, Limited	Elmira	100,000
Wightmans Furniture, Limited	Fort William	100,000

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List of Companies incorporated for the year ending October 31st, 1916 .- Continued.

Name,	Address.	Capital.
Waddell Preserving Company, Limited, The Wright Furniture Company, Limited, The Winsome Waist Company, Limited Westman Hardware, Limited Wigle Land Corporation, Limited Woodsplitter, Limited Woodsplitter, Limited Walker Press, Limited, The Woodstock Re-enforced Concrete Post Company, Limited, The Wright-Hargreaves Mines, Limited Wilberforce Rural Telephone Company, Limited, The Washed Sand & Gravel, Limited Wells Garage Company, Limited, The Watchman-Warder, Limited Walker Automobile Supply Company, 'Limited, The Westlake Brothers, Limited Wolftown Telephone Company, Limited, The	Port Arthur Toronto Paris Woodstock Eganville St. Catharines Lindsay Port Arthur Hamilton Toronto Toronto	$\begin{array}{c} 40,000\\ 40,000\\ 150,000\\ 100,000\\ 40,000\\ 2,500,000\\ 1,500\\ 60,000\\ 40,000\\ 40,000\\ 100,000\\ \end{array}$
Y. Yorkshire Clothing, Limited Yellow Jacket Gold Mine, Limited York Paper Box Company, Limited	Toronto	40,000 1,500,000 40,000
Z. Zion Line Telephone Association, Limited	Cobden	980

List of Corporations licensed to do business in Ontario.			
Name of Corporation.	Where Incorporated.	Attorney.	
А.			
Anglo-American Talc Corporation, Lim- ited, The Alexalite Co., The Advance-Rumely Thresher Company, Inc.	New York	Harry Rohleder.	
В.			
Brown, John S., & Sons, Limited C.	Gr. Britain & Ireland	W. H. Baker.	
Champion Ignition Company Canadian Specialties Manufacturing Com- pany, Limited Confederation Sand & Gravel Company, Limited, The Canadian Diamond Company, Limited, The	Quebec	J. S. Lovell. John Soper. G. F. Rooney.	
Cudahy Packing Company, The Cole, C.F., Company, Limited D.	Dominion	C. F. Cole.	
Delaware, Lackawanna and Western Railroad Company, The Dominion Mines and Quarries, Limited Dickinson, John, & Co., Limited Dominion Fire Proofing Company, Lim- ited Deloro Smelting & Refining Company, Limited		L. McCarthy. R. G. Allder. Britton Osler.	
E.			
Élgin Development, Land & Securities Company, Limited G.	Dominion	J. S. Lovell.	
Gest, G. M., Limited Gunn, Richards & Company			
H. Hughes Electric Heating Company Hupp Motor Car Corporation Hudson Motor Car Company, The	Virginia	<ul><li>F. M. Dusenberry.</li><li>E. A. Cleary.</li><li>A. J. Carey.</li></ul>	
Ι.			
International Metal Company	Wisconsin	Jas. Aylsworth.	
J			
Jackson, Charles & Sons, Limited James McKay Company	Gr. Britain & Ireland Pennsylvania	W. H. Baker. F. W. Wegenast.	

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List of Corporations licensed to do business in Ontario.

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# List of Corporations licensed to do business in Ontario.-Continued.

Name of Corporation.	Where Incorporated.	Attorney.
L.		
Lehigh Valley Railroad Company Leitch Brothers Flour Mills, Limited Longyear, E. J., Company Liverpool Sheltering Homes for Destitute Children (Incorporated), The Leaside Munitions Company, Limited Lowndes Company, Limited, The	Pennsylvania Manitoba Minnesota Gr. Britain & Ireland Dominion Dominion	Geo. D. Waddell. W. E. Smith. J. S. Rough. Geo. C. Loveys.
М.		
Maltbie Chemical Company, The	New Jersey	C. A. Diffin.
О.		ł
Ottens, The Henry H., Manufacturing Company	New Jersey	W. H. Moyer.
R.		
Roberts and Schaefer Company	Illinois	Jno. D. Bissett.
S.		
Storey, W. H., & Son, Limited Saskatchewan Co-operative Elevator Com- pany, Limited, The Seaforth Milling Company, Limited Sudbury Nickel Refineries, Limited, The.	Saskatchewan Dominion	Fred. R. Morris. L. T. de Lacey.
т.		
Toronto Car Advertising Company, Inc Thunder Bay Terminal Elevator Com- pany, Limited Toronto Chemical Company, Limited	Dominion	J. A. Campbell.
U.		
United Wall Paper Stores Company, Lim- ited		R. Blakeslee.
V.	h	-
Vitagraph-Lubin-Selig-Essanay, Inc Valmas Drug Company, Inc		
w.		
Whitlock Printing Press Manufacturing Company, The Walbridge, Aldinger Company Western Building Company, Inč Western Racing Association, Limited	Connecticut Michigan New York	· A. R. Bartlet. · H. J. Wright.
Υ.		
Yerburgh and Hutchinson, Limited	Gr. Britain & Ireland.	Geo. Peterson.

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List of Corporations to whom Supplementary Licenses were Issued.

Name of Corporation.	Date.
А.	
Armour & Company (authorizing the Corporation to use capital in Ontario to the extent of \$800,000)	May 10, 1916.
С.	
Commercial Acetylene Welding Company (authorizing the Corporation to exercise powers granted to Commercial Acetylene Railway, Light and Signal Company)	June 30, 1916.
E.	
Exolon Company, The (authorizing the Corporation to use capital in Ontario to the extent of \$275,000)	Şept. 28, 1916.
· F.	Pro-
Fidelity Trust Company of Buffalo, The (License in Mortmain)	May 5, 1916.
Р.	
Public Trustee, The (License in Mortmain)	Nov. 17, 1915.

Thist of companies whose capital was increased.				
Name of Company.	From	То	Date.	
А.				
Alton Foundry Company, Limited	\$50,000	\$100,000	Jan. 26, 1916.	
Alnwick Rural Telephone Company, Limited, The	3,750	6,000	June 12, 1916.	
В				
Beaver Wood Fibre Company, Limited, The	1,000,000	2,000,000	July 15, 1916.	
С.		•		
Continental Publishing Company, Limited Crompton Corset Company, Limited, The City Dairy Company, Limited Cummer-Dowswell, Limited Caswell Mining Company, Limited, The	$\begin{array}{r} 40,000\\70,000\\1,265,000\\250,000\\1,000,000\end{array}$	200,000 2,000,000 400,000	Jan. 3, 1916. Feb. 23, 1916. April 7, 1916. Aug. 3, 1916. Aug. 10, 1916.	
Casey Mountain Cobalt Mining and Developing Company, Limited, The	250,000		Sept. 6, 1916.	
D.	200,000			
Dunnville Consolidated Telephone Company,				
Limited, The	$\begin{array}{c} 60,000\\ 150,000\end{array}$		Dec. 22, 1915. May 12, 1916.	
F.				
Farrar Transportation Company, Limited	250,000	1,000,000	July 29, 1916.	
H.				
Halton Telephone Company, Limited, The Hogg and Lytle, Limited	10,000 150,000		March 31, 1916. May 17, 1916.	
J.				
Jacques Furniture Company, Limited, The	50,000	250,000	Sept. 11, 1916.	
· L.				
Lord & Burnham Company, Limited Langmuir, James, & Company, Limited Lake Shore Natural Gas Co., Limited, The Lake Shore' Mines, Limited	$100,000 \\ 25,000 \\ 5,000 \\ 1,500,000$	75,000 25,000	Dec. 1, 1915. Dec. 21, 1915. Dec. 31, 1915. Sept. 14, 1916.	
М.				
Mozart Piano Company, Limited Monteith Pulp and Timber Co., Limited, The Major, S. J., Limited Masonic Hall, London, Limited	$10,000 \\ 40,000 \\ 200,000 \\ 40,000$	100,000 500,000	Sept. 11, 1916. May 8, 1916. April 13, 1916. Feb. 5, 1916.	
• N.				
Northern Riding and Driving Association, Ltd. Northern Riding and Driving Association, Ltd.	1,500 25,000		Nov. 17, 1915. Feb. 12, 1916.	

#### List of Companies whose Capital was Increased.

Name of Company.	From	То	Date.
0.			
Oneida Lime Company, Limited, The Orono Telephone Company, Limited, The O'Keefe Brewery Company of Toronto, Lim-	$20,000 \\ 5,250$		Nov. 15, 1915. May 26, 1916.
ited, The	2,000,000	2,500,000	July 18, 1916.
Р.			
Pollard Manufacturing Company, Limited Parkdale Canoe Club, Limited, The Pembroke Electric Light Company, Ltd., The.	$50,000 \\ 20,000 \\ 150,000$	100,000	Jan. 26, 1916. April 19, 1916. July 19, 1916.
R.			
Reliance Manufacturing Company, Limited Relief Gas Company, Limited	300,000 40,000		Aug. 29, 1916. July 15, 1916.
Т.			
Toronto Hosiery Company, Limited Toronto City Estates, Limited	40,000 3,000,000		Feb. 3, 1916. Aug. 17, 1916.
W.			
White Reserve Mining Co., Limited, The Westport Rural Telephone Co., Limited, The	200,000 7,000	-,,	Sept. 17, 1916. June 14, 1916.

#### List of Companies whose Capital was Increased .- Continued.

List of Corporations whose Names were Changed.

From	То	Date.	
А.			
Arcade Printing Co., Limited, The.	Sterling Printing and Publishing Company, Limited		
Ads, Limited	R. C. Smith & Son, Limited		
В.			
Barnard, H., Company, Limited	H. Barnard Stamp & Stencil Com- pany, Limited	Feb. 5, 1916.	
Berlin Machine Works, Limited Bilsky, M., & Son, Limited Berlin Trunk and Bag Company,	P. B. Yates Machine Co., Limited Bilsky, Limited	March 22, 1916. May 9, 1916.	
Limited, The Black and Muirhead, Limited Berlin Suspender Co., Ltd., The	Canada Trunk & Bag, Limited Black's Elevator, Limited The Kitchener Suspender Company, Limited	Aug. 8, 1916.	
Berlin Furniture Co., Ltd., The	The Jacques Furniture Company, Limited		
Limited, The	The Kitchener Rubber Manufactur-	Sept. 27, 1916.	
С.			
Cochrane General Hospital, The	The Lady Minto Hospital at Coch- rane	Dec. 20, 1915	
Canada Soaps, Limited Chadwick Brass Co., Limited, The.	National Soaps, Limited The Wentworth Brass Company, Limited	Feb. 4, 1916.	
Canadian Hardwoods, Limited Canada Cereal Company, Limited. Cereal Mills, Limited	Dominion Hardwoods, Limited Cereal Mills, Limited	March 11, 1916. June 23, 1916.	
D.			
Dominion Register Co., Limited	McCaskey Systems, Limited	July 6, 1916.	
F.			
	Canada Cigar and Tobacco Com- pany, Limited	March 13, 1916.	
Foster Company of Richard's Land-	Harvest Company, Limited The Armstrong-Montgomery Com- pany, Limited		
G.			
German Printing and Publishing	Merchants Grain Company, Limited The News Record, Limited		
Givin, J. M., Limited	Broadview Wine and Spirit Com- pany, Limited	Dec. 11, 1915.	
Gore Bay Riding and Driving Park Association, Limited, The	Northern Riding and Driving Asso- ciation, Limited	Nov. 17, 1915.	
H.		~	
Canada Harris Mines, Limited	Health Extension Association of North America Lorrain Consolidated Mines, Ltd Meir and Linden, Limited	April 18, 1916. May 5, 1916.	

No. 19

	1	
		Date.
К.	-	
Kuhn-Merrill, Limited K. & S. Auto Tiro Co., Limited	The Dadson-Merrill Press, Limited. K. & S. Canadian Tire Co., Limited	May 4, 1916. Dec. 23, 1915.
L.		
Lakefield Canoe, Building & Manu- facturing Company, Limited, The Laurentian Consolidated Mines, Limited	Lakefield Canoe Company, Limited Rognon Gold Mines, Limited	
М.		
Massey Estates, Limited Mineral Springs, Limited, The	A. L. Massey & Co., Limited York Springs, Limited	
N.	-	
Northern Trap Rock, Limited Near, E. W., Limited Noel-MacKay Lumber Company, Limited, The	Northern Chemical Co., Limited Ridgeway Planing Mill, Limited P. J. Noel Lumber Company, Lim- ited	April 12, 1916.
0.		
Ontario Groceries, Limited Oberholtzer, The G. V. Company, Limited	Ontario Grocers, Limited Hydro City Shoe Manufacturers, Limited	
R.		
Reo Sales Company of Toronto, Limited	Reo Motor Sales Company of To- ronto, Limited	Nov. 25, 1915.
S.	·	
Sarnia Gas and Electric Light Com- pany, Limited, The Schrader Cigar Company, Limited,	Sarnia Gas Company, Limited, The Chapman Dixon Tobacco Company,	June 16, 1916.
The Snedicor Hathaway Company, Limited, The	Limited Tillsonburg Shoe Company, Ltd., The	
W.		
Williams, Greene and Rome Com- pany of Berlin, Limited, The Weaver, F. P., Coal Co., Limited Webster-Harvey, Limited	The Williams, Greene & Rome Com- pany, Limited	Oct. 17, 1916.

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List of Corporations whose Names were Changed .- Continued.

No. 19

#### List of Corporations whose Powers were Extended.

Name.	Date.
В.	
Blind River Boom and Slide Company (Limited) The (extending the period of its existence)	May 26, 1916.
С.	
Canadian General Securities Co., Limited (providing for quorum)	June 29, 1916.
F.	
Fox Brothers and Company, Limited (extending its powers)	May 27, 1916.
G.	
<ul><li>Globe Graphite Mining and Refining Company, Limited, The (authorizing payment of commission, meetings out of the Province, etc.)</li><li>Globe Graphite Mining and Refining Company, Limited, The (relieving the Company from the provisions of sub-sections (1) and (2)</li></ul>	Sept. 27, 1916. :
of Section 119 of the Act)	Oct. 5, 1916.
Н.	
Harris Development & Exploration Syndicate, Limited (re-dividing its capital)	Nov. 11, 1915.
<ul> <li>Harris Development &amp; Exploration Syndicate, Limited (re-dividing its capital)</li> <li>Hogg and Lytle, Limited (changing its head office)</li> <li>Huntsville and Lake of Bays Telephone Company, Limited, The (re-</li> </ul>	Dec. 17, 1915. May 17, 1916.
ducing the number of its directors)	July 6, 1916.
Ι.	
International Varnish Company, Limited (authorizing meetings out of the Province and fixing quorum)	Jan. 20, 1916.
К.	
Kittinger Gas Company, Limited (relieving the Company from the provisions of sub-sections (1) and (2) of Section 119 of the Act). Knight Brothers Company, Limited, The (extending fts powers)	March 31, 1916. Oct. 5, 1916.
L.	•
Lord & Burnham Company, Limited (authorizing meetings out of the Province, and changing its head office)	Dec. 1, 1915.
<ul> <li>Lands Corporation of Ontario, Limited, The (confirming by-law No. 5 of the Corporation)</li> <li>Lorrain Consolidated Mines, Limited (relieving the Company from the provisions of sub-sections (1) and (2) of Section 119 of the Act).</li> </ul>	Nov. 29, 1915. Sept. 29, 1916.
. <b>M.</b>	-
<ul> <li>Mason, Geo. M., Limited (extending its powers)</li> <li>Major, S. J., Limited (extending its powers)</li> <li>Monteith Pulp and Timber Company, Limited, The (converting common into preference shares)</li> </ul>	Dec. 20, 1915. April 13, 1916. May 8, 1916.

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List of Corporations whose Powers were Extended.-Continued.

Name.	Date.
- N.	
National Mines, Limited (relieving the Company from the provisions of sub-sections (1) and (2) of Section 119 of The Ontario Com- panies Act)	July 6, 1916.
о.	
Ontario Sunday School Association, The (extending its powers) Orono Telephone Company, Limited, The (extending its powers)	Dec. 30, 1915. May 26, 1916.
<b>Р</b> .	
Pittsburgh Coal Company, Limited (authorizing the Company to keep books outside of the Province)	March 31, 1916.
R.	
Relief Gas Company, Limited (extending its powers)	March 21, 1916.
S.	
Spanish River Pulp and Paper Mills, Limited, The (authorizing the holding of meetings outside of the Province)	Oct. 18, 1916.
U.	
United Gas Companies, Limited, The (authorizing meetings out of the Province)	Sept. 6, 1916.
provisions of sub-sections (1) and (2) of the Act)	Oct. 5, 1916.
W.	
West End Christian Temperance Society, The (authorizing invest- ment of moneys) Wilson, John T., Limited (increasing the number of its directors) Wilson, John T., Limited (extending its powers) Westport Rural Telephone Company, Limited, The (extending its powers)	Nov. 29, 1915. May 16, 1916. June 16, 1916. June 14, 1916.

List of Corporations Without Share Capital. Name of Corporation. Place. Α. Association for Psychical Research, The ..... Toronto. B. Bishop Strachan School, The ..... Toronto. Brotherhood of Stationary Engineers of Ottawa, The ..... Ottawa. British Madrigal Society of Toronto, The ..... Toronto. British Empire Union of Canada, The ..... Toronto Toronto. Beta Delta Pi C. Canadian Serbian Relief Committee ..... Toronto. City Club of Toronto ..... Toronto. Toronto. Canadian Indians ..... Camp Louise Club, The ..... Picton. Canadian Defence League, The Toronto. Congregation Anshei Libavich ..... Toronto. E London. Elmwood Club Eastbourne Golf Club, The Eastbourne. Employers' Association of Hamilton ..... Hamilton. Essex Lawn Bowling and Tennis Club, The ..... Essex. F. Toronto. First Hebrew Roumanian Congregation Adath Israel, The..... G. Garden of Canada Co-operative Association ..... Kingsville. H. Haldimand Law Association. The ..... Cayuga. Toronto. Humewood House Association ..... J. . Junior Council of Jewish Women of Toronto ..... Toronto. K. Kingston. Kingston Yacht Club ..... L. Newington. Lily Cheese Manufacturing Association, The ..... Petrolia. Lambton County Co-operative Association ..... M. Marlborough Club, The ..... Peterborough. Gore Bay. Manitoulin Co-operative Association, The ..... Fort William. Members Club .....

Modern Spiritualists' Church ..... Toronto.

No. 19

#### List of Corporations Without Share Capital.-Continued.

/	
Name of Corporation.	Place.
N.	
National League for the Prevention of Spinal Curvature, The	Toronto.
0.	
Ottawa Symphony Orchestra Ontario Equal Franchise Association	
· P.	
Pelee Island Co-operative Association, The Phœnix Club of Toronto, The Pythian Hall of Ottawa	
S.	
Sining Charitable Association Shaw Cemetery Company, The Servites de Marie D'Ottawa, Les	
Т.	
Foronto Bible College Foronto Painters and Decorators' Association	Toronto. Toronto.
U.	
United Hebrew Association of Hamilton	Hamilton.
w.	
Walkerville Hunt Club Whitefish Valley Co-operative Cheese and Butter Association Woman's Exchange	Walkerville. Hymers. Hamilton.

	From	То	Date_
*Abell, The John, Engine and Machine Works Company, Limited	\$750,000	\$398,000	Dec. 23, 191 Nov. 30, 1915
К.			
Knight Brothers Company, Limited	500,000	450,000	Oct. 5, 1916
N.			
Nipissing Wine and Spirit Company, Limited, The	100,000	50,000	April 11 191
т.			
Turner, James, & Co., Limited	150,000	100,000	July 5, 1916

#### List of Companies whose Capital has been Decreased.

\* Cancelling 1,250 unissued shares and reducing par value of issued shares from \$100 each to \$6 each.

10 19

# List of Corporations whose Charters were Surrendered.

6	
Name of Corporation.	Date.
А.	
Avern Pardoe & Company, Limited	April 17, 1916.
В.	
Blenheim and Harwich Oil Company, Limited Butwell Brick Company, Limited, The Bonesteel and Handford, Limited Brockville Peat and Power Company, Limited, The	March 7, 1916. April 12, 1916. May 23, 1916. May 26, 1916.
С.	
Canadian Cartridge Company, Limited Canadian Cartridge Company, Limited Canadian Mining and Exploration Company, Limited Canadian Aluminum Goods Supply Company, Limited Crescent Dresses, Limited	Nov. 3, 1915. March 7, 1916. March 20, 1916. March 30, 1916. Aug. 21, 1916.
D.	
Dominion Carbonic Company, Limited Dalley, The F. F., Co., of Hamilton, Limited Dietzgen, Eugene, Co., of Ontario, Limited	Aug. 17, 1916. Sept. 23, 1916. Oct. 12, 1916.
E.	
Enterprise Gas Company, Limited, The Erie Natural Gas Company, Limited, The	Jan. 28, 1916. Jan. 29, 1916.
· F.	
Flavelle Milling Company, Limited, The	June 7, 1916.
G	8
Gatlin Institute Company, Limited, The Gray, Young and Sparling Company of Ontario, Limited, The	
н.	
Hagersville Light and Fuel Company, Limited	July 20, 1916.
L.	
ondon Land Company, Limited, The Lambeth Union Hall Company, Limited, The	
М.	
Veriden Britannia Company, Limited McCready, The R. A., Company of Toronto, Limited Michigan Cobalt Mines, Limited MeLean, Szeliski and Stone, Limited	Jan. 7, 1916. Feb. 21, 1916.
N. Ť	
Norfolk Gas Company, Limited, The	Jan. 28, 1916.

# List of Corporations whose Charters were Surrendered.-Continued.

Name of Corporation.	Date.
0.	
Ottawa Citizen Company, Limited, The	June 26, 1916
Р.	
Producers Natural Gas Company, Limited, The Port Rowan Natural Gas Company, Limited, The	
S.	
St. Mary's Portland Cement Company, Limited St. Mary's, Kirkton and Exeter Telephone Company, Limited Spanish River Pulp and Paper Company, Limited Sebringville Cheese and Butter Company, Limited, The Sheppard Publishing Company, Limited, The	Dec. 9, 1915. Dec. 29, 1915. Jan. 8, 1916. March 31, 1916. June 21, 1916.
Т.	
Trenton Cooperage Mills, Limited Thamesville Canning Company, Limited, The	Jan. 3, 1916. May 9, 1916.
W.	-
Waverley Realty Company, Limited	Jan. 7, 1916. Jan. 27, 1916.

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#### Proclamations Gazetted.

Name.'	Date.
Re Appointing Sunday, 2nd January, a day of prayer Re An Act relating to the Avenues and Approaches to Queen's Park, Toronto Re Anniversary of Declaration of War, Second	Jan. 1, 1916. Feb. 5, 1916. June 24, July 1, 8, 15, 22, 29.
Re An Act respecting Public Roads and Highways in Ontario Re An Act respecting the City of Ottawa Re Appointment of C. A. Masten Commissioner re Insurance Com- panies	1916. Jan. 15, 1916. July 22, 1916. Aug. 26, 1916.
Re British Red Cross Day, 19th October, 1916         Re City of Berlin, change of name to "Kitchener"         Re Gifts of property made by Oscar Earle McGaw         Re Legislative Assembly of Ontario to Convene 29th February	Sept. 23, 30, 1916. Aug. 26, 1916. Aug. 26, 1916. Feb. 5, 12, 19, 26, 1916.
Re       Murder of Rocco Scolzo on 29th August, 1916, at the Town of Steelton         Re       Thanksgiving Day, 9th October, 1916	Sept. 16, 1916. Sept. 16, 23, 1916.







# TWENTY-EIGHTH ANNUAL Archæological Report

# 1916

By DR. R. B. ORR

BEING PART OF

# Appendix to the Report of the Minister of Education, Ontario

# PRINTED BY ORDER OF THE LEGISLATIVE ASSEMBLY OF ONTARIO



TORONTO: Printed and Published by A. T. WILGRESS, Printer to the King's Most Excellent Majesty Printed by WILLIAM BRIGGS Corner Queen and John Streets TORONTO

### PRESENTATION

#### TO THE HONOURABLE COLONEL R. A. PYNE, M.D., LL.D., M.P.P.,

Minister of Education, Ontario.

SIR,—I have the honour to submit herewith the Twenty-eighth Annual Report of the Ontario Provincial Museum. Seven hundred and six Indian artifacts have been added to the Archæological collections, and large additions have been made to the Biological Section. In this department there is pressing need for increased space in which to display the rapidly growing collection of specimens of our native fauna and to facilitate the study of natural history both from the economic and scientific sides.

I have the honour to be,

Sir,

Your obedient servant,

ROWLAND B. ORR,

Director.

Toronto. Dec. 30th, 1916.

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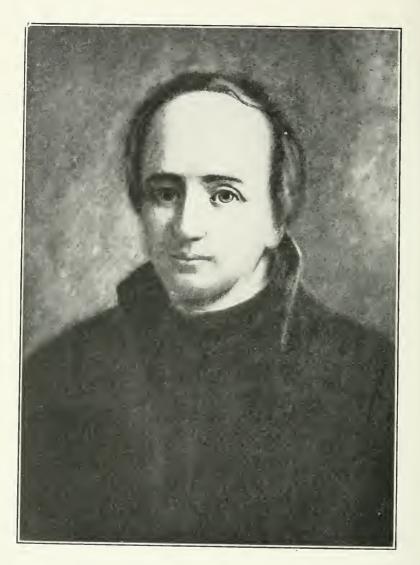
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To the student of Indian Archaeology, the great highway of the Ottawa will always be a subject of absorbing interest. As yet, it is almost a virgin field of inquiry, as far as any systematic effort has been made to exploit it. As yet, there are vast stores of information along this old waterway which await the magic touch of scientific investigation to be turned into romance chapters of Canadian his-Sooner or later we must appreciate these tory. potential opportunities for the collection of data that may solve many important ethnic problems which have been transmitted to us from the dim twilight of prehistoric times, and are, as yet, only presented to us in the will-o'-the-wispish light of tradition. The Ottawa River may yet furnish us with clues to the elucidation of much that is problematical in regard to areas of occupation, migrations and dispersions of some of our great native races, who were leading actors in many of the tragic wildnerness dramas that were played out in Canada before and after European contact.

The early Jesuit missionaries have left us, in their Relations, a priceless record of Algonquin and Huron sociology, as well as an invaluable basis for the study of such of the Indian tribes of Canada as came within the sphere of their activities. As those gentle and lovable pioneers of the Cross were among the first Europeans to come in contact with these red children of the forest, they enjoyed exceptional opportunities for observing their habits of thought and action ere their primitive folk-lore and traditions had been modified by the cradle stories of the palefaces.—" The Ottawa Valley," by T. W. E. Sowter.



Tacque marquette

FAC-SIMILE OF THE SIGNATURE OF FATHER MARQUETTE.



#### TRADE ROUTE OF HURONS AND ALGONQUINS

Before entering upon a historical sketch of the Algonquin tribe, known to us as Ottawas, a brief description of the trade route and rivers leading to the St. Lawrence River from Georgian Bay, which were followed by the Algonquin and Huron traders, may be instructive and interesting. Long before Champlain's visit to Huronia (1615), and long before the ruthless conquest of the Hurons by the Iroquois (1649), a large and profitable trade had been established in tanned and untanned skins, in rugs, flint arrow and spear tips, hemp, mats, tobacco and fresh-water shells, by the Hurons and the Algonquins east of Lake Superior with their kinsmen of the lower Ottawa and the St. Lawrence River.\*

#### FRENCH RIVER.

Down this picturesque river from Lake Nipissing came in early days Canadian and French dauntless explorers and devont missionaries, who explored the land, visited the tribes of half a continent, penetrated the region of the Great Lakes and carried the Cross and the fleur-de-lis from the Atlantic to the Mississippi. Among these heroic men were the Francisan priest, Joseph Le Caron, first of white men and first of missionaries to penetrate the Huron wilderness: Samuel de Champlain; Etienne Brulè, Champlain's interpreter and daring bush-ranger; Gabriel Sagard, the historian of early Canada and companion of Le Caron: Jean de Brebeuf, the saintly missionary and martyr: Jean Nicolet, the explorer and first of civilized men to enter Lake Michigan and penetrate the Wisconsin forests; Pierre Esprit Radisson and Medard Chouart des Groseilliers, traders and fearless explorers; Joliet and Marquette, the discoverers of the Mississippi; and the brave and saintly missionaries Lalemant, Jogues, Garnier, Daniel and Chaumonot, so intimately identified with the earliest annals of our country.

In those early days French River flowed through a boundless wilderness, through luxuriant and towering maple, beech and hickory, growing side by side with dwarfed pine and hemlock, with fir, birch and spruce. Flowing west from

<sup>\*</sup>The shells were reduced by cutting and friction, to red, white or black beads, which were sewn into fawn leather, forming wampum belts, memory tablets, collars, bracelets and ornamental sashes, five or six inches wide. The beads were worn also as ornamental pendants from the ears and nose, and for personal decorations, just as we wear jewellery.

Hemp was woven into fish nets and bundle twine. Sun-flower oil was applied to the hair and to the body as an emollient.

Flints were obtained in trade by the Hurons from the Attiwandarons or Neutrals, who controlled the chert quarries near Abino, Lake Erie.

Lake Nipissing the river is fifty-five miles in length, and for beauty and variety of scenery is unsurpassed by any stream in Western Ontario. Its many rushing currents and numerous rapids offer serious opposition to an ascent from its outlet on Georgian Bay.

It was here the great trade-route of the Algonquins. Ottawas and Hurons of the north and north-western regions began where the traders entered French River at one of its seven outlets into Georgian Bay. Fifty miles, chiefly of rushing rapids and tumbling falls, must be overcome before they reached the wide waters of Lake Nipissing. With a flotilla of canoes, heavily laden with wares, they paddled or poled their devious way, sometimes under bold rock-bound walls on both sides; stemming or portaging rapids, climbing cliff and crag to avoid falls and rapids; on through long river stretches, threading their course through a maze of islands, past inlets that looked like Norwegian fjords; and usually by noon of the fifth day they glided out into the pleasant shallows of Lake Nipissing. Eighteen-Mile Island, which they



OTTAWA CANOE, LAKE NIPISSING.

passed near the head waters of the French River, with its wild and rugged shores, has given birth to a legend. "Half-way down the reach on the north side is a great obelisk-like rock, that much resembles a huge owl, and, in the river, are three small rock islands. Their existence is thus accounted for: Once, long ago, a great hunter of fabulous skill gave chase to a huge owl and three owlets. These he pursued night and day till, in desperation, her little ones becoming exhausted, she threw them into the water, where they instantly became rock peaks, while the mother perched on the bank and turned to stone, still guarding her brood."

Writing of this water-way as it was in his day, 1686, La Hontan says: "In going up this river (French River) there are five cataracts, which oblige us to turn out and carry all our baggage for thirty, fifty and one hundred paces. Having passed the river, we entered the Lake of the Nepecerinis, from which we are forced to transport our canoes and baggage two leagues overland to another river (Mattawa) which has six or seven waterfalls that we shoot."

#### LAKE N1PISSING.

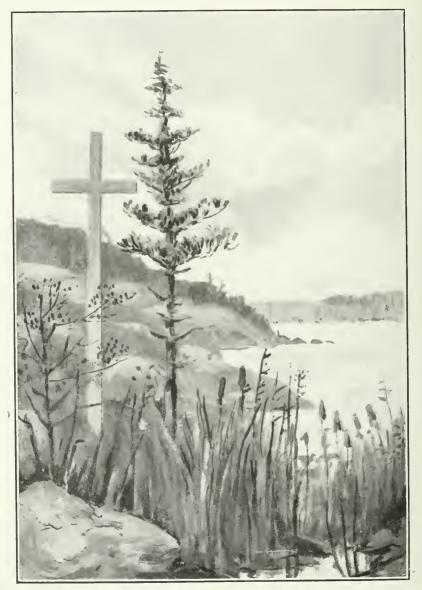
One of the most fascinating of our inland lakes is Nipissing, named after the Algonquin tribe dwelling around its shores early in the 17th century. The lake is 658 feet above the level of the sea, is 55 miles long, 20 at its greatest width, and lies midway between Georgian Bay and the Ottawa River. It is sown with many attractive islands and islets, and receives several streams, the largest of which is Sturgeon River. Its shores are, in places, wildly rugged and bold and clothed in a growth of stunted timber. When the Nipissing roamed its forests the lake was rich in trout, mascalonge, sturgeon and rock bass.

#### MATTAWA INDIAN TRAIL.

In order that I might ascertain, by personal examination, the condition of the old trails and water-routes of Indian and early French trade in what is now Northern Ontario. and the face of the land as it exists to-day, I started from Toronto, early in October, 1916, and in a few days began my explorations.

Arriving at North Bay, I went down the North Bay and Trout Lake Road, to the head of Trout Lake, on which is situated the village of Trout Mills, a station on the T. & N.O. railway. At the head of the lake, a short distance from the postoffice, is a saw-mill, which occupies the site of the original landing-place and terminus of the Indian water route up the lake. Westward, about two and a half miles from this camping ground, stands the C.P.R. station in North Bay. This was one of the routes used by the early traders more frequently than any other: for, a few miles west of North Bay were the settlements of the Nipissings, whom Champlain visited on his first trip. On the south shore of Trout Lake we explored another historic spot, mentioned by some as the first landing-place of Champlain. It is known as Dugas Bay, and the lake adjacent to it as Brandy Lake. This Bay extends a short distance inland and is protected by lofty precipices from the west winds, and makes one of the finest harbors in the Trout Lake region. On the shores of the lake, the late Mrs. Dugas erected a wooden cross to commemorate the landing-place of Champlain and his Franciscan companion. From this portage the Indians went southward four or five miles to near Cliffe Station on the C.P.R. and thence westward by Rivière des Vases into Lake Nipissing, some few miles south of North Bay.

The watershed between the Ottawa and Georgian Bay is between Nipissing and Trout Lakes, and is not very pronounced: for the North Bay trail is a fairly level one. The waters of Trout Lake are only six feet higher than those of Lake Nipissing. The route from these landing-places of the early tribes extends down the central part of Trout Lake, which is a large, clear, all-shadowing body of water. A great many lesser trails start from its shores, but nearly always towards the south. The north shore is very rocky and inaccessible, with mountains extending as far as the eye can see. The lake itself, with the exception of a few cottages to be found here and there on the southern side, is still the same primitive body of water that reflected the images of Le Caron, Champlain, and the French voyageurs who traversed it in the early part of the 17th century. Here our guide suggested that we send our boats on and that we go into Miles Bay and portage a few yards into Four Miles Bay, a part of Trout Lake where Echo reigns supreme. The atmospheric conditions were favourable and Echo in good humour. A single word, a shout or a musical note, would be repeated eight times distinctly, and a short sentence three or four times if spoken rapidly and in a high key. As we descend these waters and come to the eastern portion of the lake it narrows to a mere channel. Trout Lake is the head-waters of the Mattawa River and, with the chain of lakes southeastward, may be said to be a portion of that river. Passing through the narrow



CROSS ON DUGAS BAY, TROUT LAKE.

channel at the southern end of the lake, we encounter, running out from its northern shore, a ridge of stones forming what is called the Stepping Stones, which extends almost across the lake. When it is seen in the distance, one would imagine that this formation was built by the hands of a race of giants. A little distance beyond this is the entrance from Trout Lake into Turtle Lake. The narrows here at times have been converted into rapids; but to-day, though the channel is very narrow, it is deep enough for the passage of canoes, small boats, and even gasoline launches. From this the course passes into the northern arm of Turtle Lake for about three and a half miles to its eastern extremity. Here we have to punt Mud River and then cross by a short portage into Pine Lake. Turtle Lake is dotted with islands of picturesque beauty, and its shore-lines are rich with forest vegetation. In the fall of the year the russet, purple, saffron and variegated coloring of the trees is beyond description. From the north shore of Turtle Lake flows the Mattawa River, which was not used to any great extent as a trade route by the Indians coming up from the St. Lawrence.

The portage from Turtle to Pine Lake is a quarter of a mile in length and is easily made. The lake itself is a small body of water extending eastward from this portage and there are numerous islands. On the east side, a millionaire American has built a cottage on the site of the old camping ground of the early Nipissings. This place still shows evidence of its early occupation: pottery, and flint artifacts and other material of Indian manufacture have been found there.

The origin of Pine Lake is of interest. According to an Indian legend there dwelt a great hunter, who had camped with his family near the owl-like rock of Eighteen-Mile Island, in the French River. A monster beaver, as shrewd and wicked as he was powerful, stole the hunter's child and retreated to his dam. The infant's piteous cries proclaimed its whereabouts, and the frantic father began an attack that breached the dam, as the slide authenticates, but not before the wily beaver managed to escape with the baby and take up a fresh stand behind a envious rock outcrop, some fifteen miles up-river, in the Five-mile rapids. Hither the father pursued and again dislodged the beaver, which this time abandoned the child and beat a hasty retreat across Lake Nipissing and through Trout Lake to a rocky hill between Turtle and Talon Lakes. There the beaver was killed with great rejoicing, and the whole tribe gathered to feast upon his carcass, but, cut up and in the boiling pot, the tail still splashed the water into foam, finally upsetting it, forming Pine Lake, which sure enough is ten feet above all its surrounding neighbours. No squaw to this day lets the beaver meat boil over.

The portage between Pine Lake and Lake Talon is somewhat over a quarter of a mile long and is really a good road. There are many evidences of use by the prehistoric races. In recent years it has become the route for travelling south to the C.P.R. when the lakes are frozen, and also for the cartage of timber and logs from the neighbouring townships. On the north-east shore of Pine Lake is a beautiful beach, still showing signs of Indian occupation From this portage on McCool Bay we went directly across Talon Lake to Black Bay in the north-west angle, and visited the old Indian camp-ground situated on its shore. From this camp-ground, extending north-cast in the township of Phelps and into the township of Olrig, we ascended a three-mile-and-a-half portage, rising six or seven hundred feet in height, which brought us to Lake Cahill. Here we found boats, and, after crossing Lake Cahill, we portaged two miles and a half to Lake Perron. On the other shore of Lake Perron we again followed the Indian trail and made a portage to Clear Lake; then across the lake we reached the trail leading to the Antoine and Ottawa Rivers.

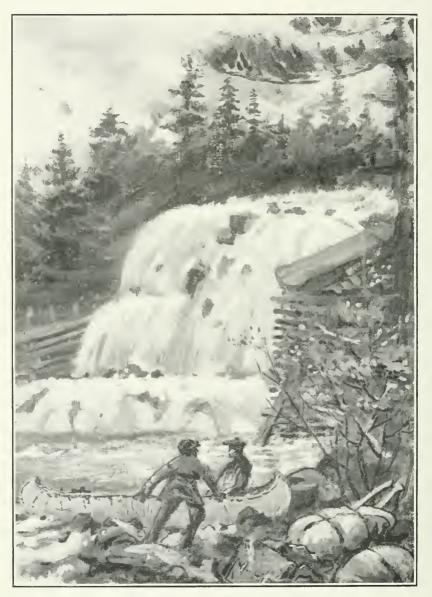
This trail also continues southward to the Mattawa River, near Rutherglen, and from its appearance and situation it was evidently the route in the early Indian days for hunting and fishing trips into that northern section. These lakes were, doubtless, often visited by the Indians for fishing purposes. In all of them speckled



trout are very plentiful, and in Clear Lake they attain, in many cases, a weight of three and a half pounds; consequently, few better speckled trout lakes are to be found in any part of Ontario outside of the Nipigon district. None of them are large bodies of water: Cahill, probably covers four hundred acres; Perron, about one hundred and seventy-five; and Clear Lake, one hundred. They are surrounded by a heavy growth of timber, the maple being particularly large. This district is in the maple ridge, which extends from the Quebec boundary to Widdifield township, and is eight or ten miles in width. The undergrowth of the forest is very dense and is entirely of young maple.

Returning to Talon Lake, we went southward and again followed the old route down Lake Talon to its southern end, when we came to what is the junction of Lake Kai-bus-kong and Talon Lake. From here the Mattawa River runs a rapid course. Opposite the north side at the junction of the two lakes is an extensive sand-beach, and even to-day arrow-heads and other artifacts were found in this Indian village and camping ground. Here the other Mattawa trail begins; but, instead of going northward from Lake Kai-bus-kong, it takes the southern course to Lake Nasbonsing, passing Bonfield station on the C.P.R. It runs westward through Lake Nasbonsing, and the portage road continues west until it reaches the Wistiwasing River. Running south-west through a series of portages, rivers and lakes, it strikes South-East Bay, the most easterly point of Lake Nipissing. Champlain states in his "Voyages and Explorations" that "by pursuing our route by land, leaving the river of the Algonquins (Ottawa) we pass several lakes, where the savages carry their canoes, until we entered the lake of the Nipissings, in latitude  $46\frac{1}{4}$ °." Here he refers to his arrival at the cabins of the savages. The nation of the Nipissings was then situated west of where North Bay's C.P.R. station now stands. Thus, from his description he was just as likely to have taken the Trout Lake crossing and to have landed at the most westerly end of Trout Lake, where he would pass a number of lakes and arrive at the shore of Lake Nipissing, a short distance west of where North Bay now stands. From Kai-bus-Kong Channel we pass down into the Mattawa River, a very pretty stretch of water, which in a short time brings us to Talon Falls. These falls are 43 feet high and the water boils over enormous boulders. Like all the falls on the Mattawa they are somewhat disfigured by the chutes used for driving logs in the old days of timbering in these waters. Below the falls the stream narrows down and dashes between shores edged with huge Laurentian rocks. The portage at these falls is on the right side, and a very rocky portage it is. There are many indications that it has been used for a great length of time. A short distance below the falls, after passing through a level reach of water which runs between precipitous cliffs, we arrive at Lake Pimisi, a fine sheet of water stretching away southward. We followed its north shore and came to its outlet, where are rapids which we portaged to the right, but we sent our canoes down by our Indian guides. After leaving these rapids we find the river again extending to a width of nearly threequarters of a mile, and we arrive in a short time at a series of portages. These rapids, however, could be run very easily.

The portage made at La Fleur Rapids is on the north side, and, like nearly all the other portages on the Mattawa River, is very easily discerned. Immediately below this are other small rapids hardly worth mentioning. The next rapid is portaged on the north side and has an old camping site near by, evidently used in the days of the early voyageurs, as well as by their Indian predecessors. Then we continue to the north-eastern bend in the river and soon come to the Paresseux Falls, where the river resumes its eastern course. They are very impressive, but somewhat spoiled by the lumbermen's slides. Leaping down thirty-four feet, the river rolls over numerous boulders, churning the waters white. These falls have to be portaged on the left side over very rocky and rough ground. The scenery down the river to the Falls is unsurpassed anywhere in our Province, and except for the absence of many of the large trees its wild and majestic beauty is just as



PARESSEUX FALLS, MATTAWA RIVER.

it met the eyes of Champlain on his first trip up this river three hundred years ago. A short distance below the falls, on the left-hand side of the river, is a cave ten or twelve feet above water-level. This cave is twenty-five feet long by twelve feet wide, and probably has been the resting-place or hiding-place of many an Indian

# ARCH.EOLOGICAL REPORT.



brave during war-time days on the Mattawa. As in the days of the early voyageur, the river is still full of sturgeon, bass and cat-fish; and I may mention that the cat-fish pass up the river no farther than these falls. For a few miles before coming to Lake Plain Chant, there is a number of rapids. most of which are easily run by cances. This lake is opposite Eau Claire Station on the C.P.R. It is a beautiful stretch of elear water surrounded by lofty granite mountains. After passing along the river we come to the last falls, a few miles east of the Ottawa River. They furnish the power for the electric plant that supplies the town of Mattawa. This is the last portage; it is on the right side of the river and passes through the grounds belonging to the engineer of the power plant. Here the river again widens out and soon in the distance are seen the houses of Mattawa town. Then the beautiful Catholic cathedral comes into full view, and we arrive at the wide expanse of the rolling waters of the Ottawa River.

These water-ways are all so good that one would expect they would be used more frequently by tourists. On our trip down, with the exception of some parties we met at Rutherglen, we saw very few traces of civilization; in fact, from Trout Lake to the Ottawa River it is much the same to-day as it was three hundred years ago. Often we were miles from a settler. At night the imagination was quickened by the howl of a wolf and of the wildcat, or the stealthy tread of some prowling animal. The old Indian trails running north and south are still often to be found and recognized, but many of them have been wiped out by fire and the growth of timber. It is well known that the early coureurs de bois and traders of a later date made use of Indian routes almost entirely. The canoe route from North Bay can be made to Mattawa in two days. Leaving North Bay in the morning, one may arrive at the foot of Lake Talon that evening; starting from Rutherglen, at the east end of Lake Talon, early the next morning we reached Mattawa before sundown. The camping grounds and village sites are not very numerous. The traces of them, however, are visible here and there; and reward the searcher after relics with some pottery and arrow-heads, but with very little of much value. The camping site at the south-east end of Trout Lake, known as Dugas Bay, still retains its old fire-place. Pottery has been found there and pieces of French china.

## RIVIÈRE CREUSE-DEEP RIVER.

This beautiful river—actually the Ottawa—owes its name to its great depth in many places. It flows between the Mattawa and Les Deux Joachims. The river is wide and deep; it is 143 miles from Ottawa city and has a length of twenty-eight miles of calm and seemingly stationary water. The land lying on its south has the appearance of a high and level plateau well wooded with birch and red pine. The northern shore-line, while barren and repellant to the eye, is bold and mountainous in its configuration, and its boulders of syenite rise to a conspicuous height.

#### THE OTTAWA.

This most important tributary of the St. Lawrence River rises about 200 miles north of the City of Ottawa. It flows westward into Lake Timiskaming, and after leaving the lake turns partially to the south and forms for many miles the boundary line between the Provinces of Quebec and Ontario. Passing the city of Ottawa the course of the river is eastward; it enters the St. Lawrence near the Island of Montreal. Its total length is estimated to be 625 miles, 250 of which are navigable for steamers of light draught. Its principal feeders are the Mattawa, Madawaska, Rideau, Gatineau, and Rivière du Lièvre (River of the Hare). The river has many rapids and eataracts, including the Rapids des Joachims, Caribou, La Roche du Capitaine, the Golots, etc. Its drainage basin, including its tributaries, is computed at 80,000 square miles. Here and there the river opens into beautiful stretches of water, while in other parts it narrows to forty or fifty yards, where boiling cascades fall over rocky ledges.

When, in June, 1613, Champlain ascended the Ottawa to Allumette Island, he inspected, with admiring and critical eye, the many tributaries, easeades, islands and portages of the historic river, and wondered at its beauty and the wealth of forest life through which he sailed. In his history he has left us most interesting and valuable descriptions of the Chaudière and Rideau Falls as they appeared to him when framed in the magnificent grandeur of primeval forest wealth; and of



INDIAN PORTAGE ON THE OTTAWA. (From an old engraving).

the daily lives of Les Grands Algonquins of the Ottawa. In Champlain's map drawn in 1612, from information furnished by his interpreter, Brulè, the Ottawa is traced almost to where it rises, and Lakes Kipawa and Timiskaming are elearly outlined. It is almost impossible for us, to-day, to conceive, even remotely, the teeming wealth of forest, stream, lake and river, which gave life to the wilderness in the time of the daring Frenchman. Through the darkling woods where, side by side, rose in marvellous profusion, birch, pine, spruce, and hemlock, roamed deer, moose, bear and caribou, and there, too, prowled the wolf, the lynx and smaller fur-bearing animals. Here also, in river, stream and lakelet swam beavers, minks, otters and musk-rats. The waters teemed with edible fish, and furnished abundant sustenance to the wild geese, ducks and loons which floated on their surface. Beyond the Allumette an eternal silence reigned, broken only by the cry of the loon or the bark of hungry wolf. The solitude was primeval and the virgin forest unprofaned by the axe of the white man.

#### ORIGIN OF THE RIVER'S NAME.

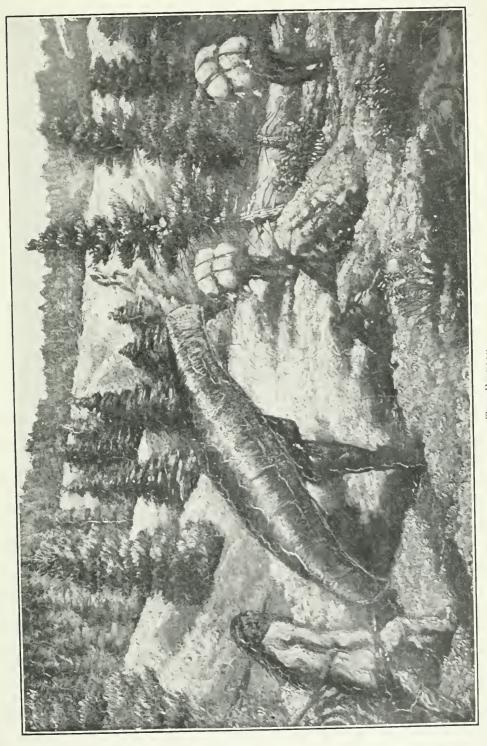
Down this great river in those early days came, from far-away regions, sayage Huron and Algonquin traders, whose swarthy skins were feeding grounds for vermin. mosquitoes, black flies, and midges. They carried no provisions, for the forest vielded them an abundance of game and the water supplied them with a liberal allowance of fish. Before closing this brief dissertation on the Ottawa it will be pertinent to inquire into the origin of the name of the river. In Jean Boisseau's map-1643it has the name of Rivière des Prairies, presumedly after a hunter of that name who had discovered this branch of the Ottawa, north of the Island of Montreal. The name was, in time, applied to the main river, which afterwards became known as the Grand River and River of the Algonquins. Singularly enough Champlain does not, in his maps or writings, mention its Indian name. On Bellin's map (1;44) the Ottawa is called the Rivière des Outaouais, but in what year and by whom the name Outaounis was given to the river we have not succeeded in tracing. Even as late as 1660. Father Le Mercier states (Relation 1661) that the Outaouacs (Ottawas) contended that Le Grand Rivière belonged to them, and that only by their consent might any other nation navigate it. It was for this reason, he adds, that all the tribes, except the Hurons, who came to trade with the French were given the name Ottawa.\*.

The Nipissings, Montagnais, Chippawas and Outaouans or Andatahontas, were all hunters who exchanged their peltries for what the lower Algonquins had to offer them in return. Professors Moonev and Hewitt, of the Bureau of American Ethnology, contend that the Ottawa river derives its name from the Algonquin word a dawe, which means to trade, to buy, to barter, and the historian, Gilmary Shea (Wis, Ilist, Soc, Col, 111., 135) tells us that: "After the fall of the Hurons, when trade was reopened with the west, all tribes there were called Ottawas, and the river, as leading to the Ottawa country, got the name." If the river was not called the Ottawa until trade was re-opened with the west, what name had it before this trade was opened? To say that a d a w e is the root word for Ottawa appears to us far-fetched. But why go so far afield when we know that when Champlain was at the mouth of the French River (July, 1615) the tribe inhabiting the lands near its outlet. and, to which he gave the name "Cheveux Relèvès-Standing Hairs," was known to the Algonquins as Outaouan. (Rel. 1640), Ontaouaks (Rel. 1656), and Andat-ahouata. (Sagard 1632). This tribe, guarding the French river, which opened the right of way to the Allumettes and other eastern nations, acted as middle men between the lower and the upper Algonquins-the Crees. Sauterns of Lake Superior and the Montagnais.

The Hurons and Petun-Hurons sold them tobacco and sunflower-oil, and the upper tribes, skins and shells, which they re-sold to their eastern kinsmen. Many years before Champlain's visit the right of way to the lower Ottawa was closed to the Hurons by the Iroquois, and the distance was too great for the western tribes

<sup>\*</sup>In the "Relation" of 1670, we are told that the French called all the western Algonquins, Outaouais, but that the name properly belonged to the tribe to which Champlain gave the name "Raised Hairs" (Ottawas). Rochemonteix (vol. I., p. 93), relying on the accuracy of Charlevoix, locates the Ottawas on the Ottawa River, but we find nothing in the writings of the early French to show that the tribe had ever settled in the valley of the Ottawa River.

On page 127, vol. 54, of the Relations we read: "They are commonly given the name Outaouaks, because, of thirty different nations that are found in these countries, the first to come down to our Freuch settlements were the Outaouaks, whose name they bear, has remained with all the others."



to attempt the voyage. It is reasonable, then, to assume that from this great trading tribe—the Outaouan—the river Ottawa received its name. The Outaouans were masters of French River and levied a tax upon all the Algonquins of the west bartering with the lower tribes.\*

## MYTHIC ORIGIN OF THE TRIBE.

The Ottawas claimed to be descended from three animal families, each of which numbered in olden times five hundred persons. One third of their numbers were of the family of *Michabou*—The Great Hare. The Great Hare was of prodigious size and could spread nets in water one hundred feet deep, and then he was only up to his arm-pits in the lake. One day during a great deluge, when no land was to be seen, he told the beaver to swim away and keep on till he found land, but the beaver did not return, so *Michabou* sent the otter, who in time brought back a little earth covered with foam. Gut of this earth Michabou made the land and then went up to the skies.



MOUNTAIN PORTAGE (From painting by Paul Kane, Osler collection, R. O. M.)

The second family of the Outaouaks were descendants of *Namepich*—the Carp —which deposited its eggs near a river where the heat of the sun hatched them and produced a woman from whom they claimed descent. This is the Carp Family.

The third family came from the paw of *Machora*—the Bear. This family could not say how, or in what manner, the paw of the bear begot them. The family of the Great Hare burned their dead according to instructions given them by their creator, the Hare. The other families buried their dead. Each family worshipped its own head or animal, and, when in dire straits, a member killed one of these animals he addressed its spirit or Manitou, saying: "Do not have any ill will against me because I have killed you: you have sense—you know that my children

\*"The Outaouaks claim that the great river belongs to them, and that no nation can launch a boat on it without their consent. Therefore, all who come to trade with the French, although of widely different nations, bear the general name of Outaouaks, under whose auspices they make the journey." Relations, Vol. 51, 1666-68, p. 21, et seq. and squaw are suffering from hunger--thev love you--they wish you to enter their bodies, and is it not a grand thing for you to be eaten by the children of the Great Chief." Such is the mythic origin of the Ottawas condensed from a letter of Father Rasles, who passed the winter of 1723 at Missilimakinak.

We have no means of tracing the hunting grounds of the Ottawas before the arrival of Europeans on the shores of Lake Huron. All we know is that the Jesuit missionaries and Nicolet, the voyageur and explorer, say that, early in the 17th century, the Ottawas occupied Manitoulin Island and the northern and southern shores of Georgian Bay. Behind this we have nothing but unverified tradition. The band of Ottawas which Champlain encountered, when entering Georgian Bay, camping on lands to the west of the Hurons, numbered only three hundred. They did not cultivate their lands, but, like all the Algonquin tribes, were hunters, fishermen and traders. They were in the secondary stage of savagery, tattooed, shamelessly naked, pendants hanging from their nose and ears, and their faces painted in many colours. Champlain enters into interesting particulars bearing on the customs, practices, dress and habits of the tribe. From the peculiar manner in which they cut and dressed their hair Champlain and his Frenchmen called them the tribe of the Raised Hairs.\*/

At the time of Champlain's visit the strength of the tribe centred in Manitoulin Island, but the three hundred men, women and children, whom Champlain visited twice, were clustered in seven small encampments, and soon after his departure from Huronia probably returned to the parent body. Coming back from Green Bay, in 1635, Nicolet met the Ottawas on their tribal lands, Manitoulin Island. In his "Relation" of 1640 Father Vimont writes: "To the south of the Nation of the Beaver is an island in the fresh water sea (Lake Huron), about thirty leagues in length, inhabited by the Outaouan (Ottawas). These are a people come from the nation of Raised Hairs." But, to be ethnically correct, the Champlain Raised Hairs came from the tribe of the Ottawas of Manitoulin, who, in time, were by the French all called Raised Hairs, as we learn from Du Creux's map (1660), where they are located on Manitoulin Island and are called the "Nation surrectorum capillarum."

When Radisson and Chouart landed, 1658, on Manitoulin, the body of water separating the island from Lake Huron was called the Lake of the "Cheveux Relèvès," The two Frenchmen captained a war party that went in search of a band of Iroquois warriors who were in hiding on the island waiting an opportunity to attack the Ottawas. The Ottawas found and defeated the enemy. bringing back eight dead bodies, which they roasted and devoured, and three living Iroquois, whom they slowly tortured to death, cut up and boiled in their kettles, dividing the morsels among themselves, their children and squaws. "Thus," as Radisson writes, " consoling the sorrowful relatives for their dead, slain in battle."

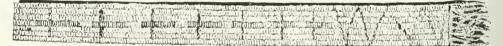
It seems that time had wrought no change in the savage nature of the Ottawas, for, one hundred years after this frightful feast, their descendants were still cannibals. Father Rouband, the Abnakis missionary, who accompanied Mont-

<sup>&</sup>quot;But, Charlevoix says the Hurons wore their hair in precisely the same fashion. He writes: "The real name of these Indians is Yendats (Wyandots). That of Hurons was given to them by the French who, looking upon the barbarians with their hair clipped short and rising (relèvès) from their heads in a peculiar fashion which gave them a frightful appearance, exclaimed on first meeting them—'Quelles Hures—what boar-heads.' Since then we all call them Hurons." N.F.—Charlevoix, Vol. I, p. 285, Paris, 1774. See also, Champlain's Voyages, Lav. Ed. p. 512, 513, 546. \*But, Charlevoix says the Hurons wore their hair in precisely the same fashion.

calm on his expedition against the English troops holding Fort George, Western New York (1757) records this terrible and bloody orgy of Montealm's Ottawa allies: "My tent had been placed in the middle of the encampment of the Outaouacs. The first object which presented itself to my eyes on arriving there was a large fire, while the wooden stakes fixed in the earth gave signs of a feast. There was, indeed, one taking place. But, O Heaven! what a feast. The remains of the body of a poor Englishman was there, the skin stripped off, and more than one-half the flesh gone. A moment after I saw these inhuman beings eat with famishing avidity of this human flesh: I saw them taking up the detestable broth in large spoons, and, apparently without being able to satisfy themselves with it. They informed me that they had prepared themselves for this feast by drinking from skulls filled with human blood, while their smeared faces and bloody lips furnished evidence of the truth of this story. What rendered it more sad was that they had placed very near them ten Englishmen to be spectators of their infamous repast,"\*

## DISPERSING OF THE TRIBE.

Driven from Manitoulin and the shores of the Georgian Bay by the Mohawks and Senecas, the Ottawas fled to the islands near the entrance to Green Bay, Lake Michigan, settled temporarily by their kinsmen, the Pottawatamies. Fearing a raid from their enemies, the Iroquois, they abandoned the islands. A large band of them fled to Keewena Bay, where the Jesuit missionary, Father Allouez met and



Wampum Belt of Father René Ménard, 1662.

preached to them in 1669. Another body of them joined with a band of fugitive Hurons and found a temporary resting place at Lake Pepin, an expansion of the upper Mississippi River. From here they were driven by the Mississippi Sioux and continued their flight to the east till they arrived at Chaguamegon Bay. Fearing to be again attacked by the Sioux they returned, 1670, to Manitoulin Island, where they became allies of the French, and came under the instruction of two Jesuit missionaries, who established among them the mission of St. Simon. But, in 1670, they again abandoned their old hunting grounds and canoed to Mackinaw, where they joined the Petun—Hurons—at the mission established by Father Marquette in 1671.

In 1:01 many of them joined the Petuns and went to Detroit with Cadillac. They now begin to break up into tribal groups. A strong force of Ottawas accompanied Langlade, when, in 1:52, he captured the trading town of Pickawillang, when five English traders were taken prisoners and brought to Quebec.

We now hear of them in scattered bands in Mackinac, Saginaw. Baylands, and other lands. A large group of them made an encampment (1707) at L'Arbre le Croche, at the southern end of Lake Michigan. Others of them drifted back to the north shore of Lake Huron and Manitoulin. Like all the tribes who became involved in the wars of the "Whites" the Ottawas now are found wherever the fortunes of war lead them. Some of them followed De Ligneris, when, in 1728, he

<sup>\*</sup>Lettres Edifiantes: Ecrites des Missions Etrangers, Paris, 1842.

left Fort Niagara on a punitive march against the tribe of the Ottogamis or Foxes. A band of Ottawa cut-throats and cannibals were with Montealm when, in 1757, he laid siege to Fort George. Many of them fought with Pontiac when he attacked Detroit in 1763, others of them were mixed up in the Indian engagements of 1812. All of the Ottawas now living are:—

1. A group on the Indian Reservation, Oklahoma. U.S., numbering about 198.

2. A large body on Manitoulin and Cockburn Islands, about 730.

3. A yet larger tribal family, settled in small villages and farm lands in the lower peninsula of Michigan, about 3,800.

Very few of these four or five thousand Ottawas are full-blooded Indians. There are among them many Metis, Griffes, quarter-breeds and ineapables, who are permitted by a paternal government to live their own lives in their own way, subject, of course, to reservation discipline.\*

Charlevoix, informs us that the Ottawas were cruel and barbarous and were, at times, given to cannibalism, but the fact is they were cannibals by choice and by tradition. La Potherie acknowledges they were, at one time, a very low tribe but improved in their morals by association with the Hurons, but Sagard says that the Hurons, as he knew them, were not more decent than "la nation du bois" who, when he saw them in 1634, went entirely naked.

Sympathy with an oppressed and vanishing race has led nearly all writers on the tribes to acquit them of habitual cannibalism. These historians and writers contend that only when an Indian was tortured at the stake and endured his sufferings with stoical fortitude was his flesh devoured by the enemies of his tribe. And this was done, not through hunger, or relish for human flesh and blood, but from a superstition that the warrior's tlesh, when incorporated with their own bodies, imparted to the eaters something of the strength and courage of the brave man. We wish we could persuade ourselves that this explanation involved no more than a myth, but the facts of history and tradition emphatically contradict it. The truth is, a savage is a savage, and all savages were and are cannibals. The Ottawas were no better and no worse than all the tribes east of the Rocky Mountains, before and for many years after the coming of the white man.

<sup>\*</sup>The historian, Garneau, after an intelligent and very careful study of the Indian population of Canada, east of Lake Superior in Cartier's time—say in the year 1500 gives their number at two hundred thousand, Vol. I, p. 89. Mr. James Mooney, of the Bureau of American Ethnology, after detailed studies, is of the opinion that the Indian population of America, north of Mexico, at the period of the earliest white settlement was about 1.140.000, of whom about 860,000 were within the precent limits of the United States. Mr. Mooney estimates that this number has been reduced by about two-thirds through diseare, famine and war following the advent of Europeans. The Indian population of all Canada, to-day is 105.000.



The subject of primitive commerce is of special interest. It sheds much light upon the conditions of life among the prehistoric nomadic Indian tribes that occupied the Province of Ontario before the advent of Europeans. The fact that a very extensive trade was carried on, covering the entire continent north of Mexico, is easily proved. The non-perishable artifacts of the far south were transported, and are found in the kitchen middens of the north; those of the east are found in the west, and vice versu. Here, as in the Old World in ancient times, trade was simply an exchange of wares, one tribe producing or manufacturing that which another tribe required; and thus their wants or needs made traffic in those commodities very extensive. For a semi-civilized community, their wares were numerous, including corn, furs. robes, tobacco, wampum, mats, canoes: articles made of moose or buffalo hair, and of porcupine quills: cotton, bead baskets, pipes, weapons for warfare and for the chase; clay pots of all kinds; domestic utensils, and, in short, all sorts of the necessaries of life. With such merchandise a continuous barter was maintained by the various tribes. Frequently, peaceable trade gave place to the appropriation of the commodities a tribe possessed by the power of might: and distance did not in any way deter them. A band of Indians would readily traverse 1.500 miles to settle a difference with some hereditary foe, and, on their return, bring back with them all the loot they could conveniently carry. Consequently, in their kitchen middens are to be found artifacts which are the product of far distant tribes. As our attention is chiefly directed to the pre-Columbian manufactures, and the trade and transportation thereof, as well as to the distribution of those food-stuffs, artifacts, and raw materials over distant parts of the country, we recognize the fact that it is necessary to look closely into the Champlain period to get a full insight into their methods before Eastern traders influenced their procedure in trade.

The great trade routes of Ontario have not had the attention paid to them that their importance deserves. Old Ontario has had her towns built on their village sites, and their main thoroughfares were once Indian trails. In New Ontario, however, it is otherwise: their trails and waterways have not been properly investigated. It is not easy, and is now perhaps too late, to get authentic accounts of the original trading methods of these primitive people, because these methods were so very quickly altered by contact and trade with a more civilized race.



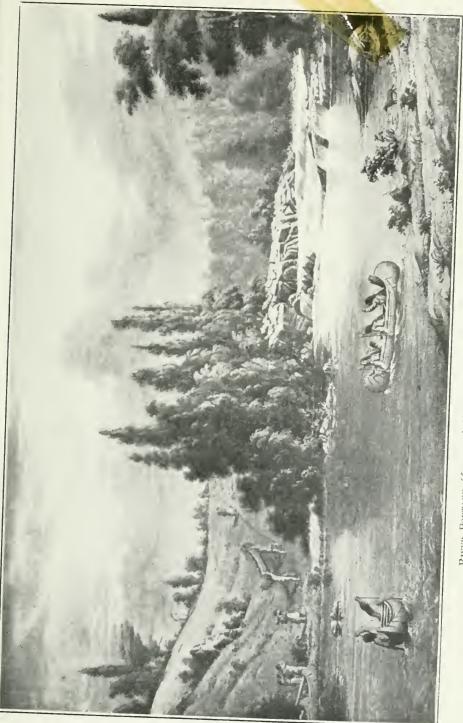


Indian corn constitutes a very important factor in their early trade, not only between the various clans of a tribe, but also in intertribal exchanges with northern neighbours who were unable to grow it. James Adair, in his "History of the North American Indians," mentions not only the varieties of corn grown, but also the methods used in preparing it for food. He states that there are three kinds of corn. The first is short and used for drying, the second is vellow and flinty, which they call hominy corn. The third is the largest, of a very soft grain, and is termed bread corn: this, when in full ear, they half boil and dry, either by the sun, or over a slow fire. They boil it also with venison or other meats. In July, when the chestnuts and corn are green and full grown, they half boil the former, and take off the rind; and having sliced the milky, swelled, long rows of the latter. the women pound it in a large wooden mortar, which is wide at the mouth, and gradually narrows to the bottom: then they knead both together, wrap them up in green corn-blades of various sizes, about an inch thick, and boil them well, as they do all kinds of food. This sort of bread is very tempting to the taste, and reckoned most delicious to their strong palates. They have another sort of boiled bread, which is mixed with beans, or potatees; they put on the soft corn till it begins to boil, and pound it sufficiently fine: their invention does not reach to the use of any kind of milk. When the flour is stirred, and dried by the heat of the sun or fire, they sift it with sieves of different sizes, curiously made of the coarser or finer cane-splinters. The thin cakes, mixed with bear's oil, were formerly baked on thin broad stones placed over a fire, or on broad earthen bottoms fit for such a use: but now they use kettles. When they intend to bake great loaves. they make a strong blazing fire, with short, dry, split wood, on the hearth. When it is burnt down to coals, they carefully rake them off to each side, and sweep away the remaining ashes: then they put their well-kneaded broad loaf, first steeped in hot water, over the hearth, and an earthen basin above it, with the embers and coals a-top. This method of baking is as clean and efficacious as is possible in any oven: when they take it off, they wash the loaf with warm water. and it soon becomes firm, and very white. It is likewise very wholesome, and welltasted, to any except the vitiated palate of an epicure.

No extensive trade was carried on in meats or other perishable food products. Berries were dried and stored and at times used in trade. Next to corn, probably the most largely used article of trade was penmican, a food preparation extensively used in the northern parts of the province, made by cutting the meat of the deer into thin slices and drying in the sun, or over the smoke of a slow fire. The thin slices were placed over a small pole: this was suspended horizontally, and covered with spruce boughs, an opening being left at both ends. The fire was made on the windward side and the smoke passed through. When well smoked and dried, it was pounded fine between stones, and with this powder was incorporated one-thirdpart of melted fat. To this mixture dried fruit, such as choke or June berries, was sometimes added. The whole was then compressed into skin bags in which, if kept dry, it might be preserved for years. Fish penmican was also made by some of our northern tribes. In those pre-Cabotian days, when no *coureur-de-bois* or Dutch trader was known, articles such as these were extensively used in their commercial transactions.

The tobacco plant, which was carefully dried by the Indians and kept as free from moisture as possible, was put in bags of deerskin, or birch bark, or baskets, neatly woven of roots and grasses. Largely grown as it was in Canada both by the

# ARCHÆOLOGICAL REPORT.



RIVER PORTAGE (from painting by Paul Kane, Osler collection, R. O. M.)

Attiwanadrons. Petuns and Hurons, it necessarily follows it must have been an article extensively used in trade. The northern Algonquin tribes were supplied from the extensive tobacco fields of Lambton, Kent and Simcoe counties.

Flint, which is found abundantly in large rounded modules in the cretaceous formations of England and France, and has played such a very important part among the prehistoric races of Europe, does not occur in this Province (or, in fact. on this continent). But Ontario is rich in various kinds of stone of a silicious character, which, on account of their hardness and conchoidal fracture, were well adapted to fill the place of the missing variety. The term "Flint" is, however, used in this country to include a very large number of stones used for the manufacture of a variety of arrow-heads. spear-points, knives, and numerous other artifacts employed in almost every vocation of life. Probably the most extensive flint factory in Ontario was that on the north shore of Lake Erie. From this place were transported bodies of half-worked flint (or chert) to the various artisans of the different tribes, and by them made into the articles required. Then again, not only those manufactured at the original site, but the others partly finished, were carried long distances. Flint points made from Erie flint have been found as far west as the banks of the Saskatchewan near Edmonton, and most of the Indians of the Northern Algonquin tribes acquired their supply by trade with their southern neighbours. In this article alone, before contact with Europeans, a very extensive trade was carried on.

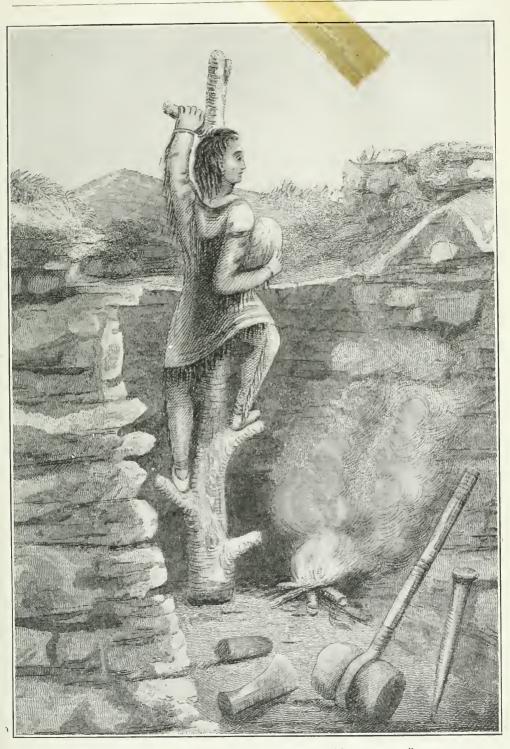
#### SLATE.

In the commercial pursuits of the Indians, slate must have been a very important factor. We find it in general use by all the tribes north of Mexico, and the vast number of slate artifacts in the Ontario Provincial Museum attest to its general use by all the tribes occupying territory within this Province. The fine grained, greenish, and striped slate of the Middle States and Canada were very extensively employed in the manufacture of a great variety of objects of somewhat problematic purpose, including banner stones, bird-shaped stones, and perforated and sculptured tablets.

#### COPPER.

By far the most striking substance in the basin of Lake Superior. which had attracted the attention of the early inhabitants, was, evidently, the native copper, which, in the form of detritus, exists so extensively in that quarter. This metal was found and mined in large quantities in Isle Royal, situated at the western end of Lake Superior, in the Rainy River district. Early travellers speak of native copper being found in many parts of the continent. This evidently was glacial copper, carried down in those ages long past, about which we know so little, by means of glaciers, from these immense copper fields situated north-west of the Hudson Bay, on the Copper Mine river, where, according to Tyrrell, great boulders of native copper are to be found on the surface. It is found in the Lake Superior region also *in situ*, as part of the product of veins in the trap rock, and has been scattered abroad, by geological action, along with the erratic block and diluvial deposits. It is also found to exist, to an uncommon extent, in its original positions along with the ores, spars, and vein stones, in both which locations the Indians, who called it Red Iron, searched for it. They employed it in making various ornaments, imple-

# ARCHÆOLOGICAL REPORT.



INDIAN COPPER MINING ON LAKE SUPERIOR. "SCHOOLCRAFT."

#### ARCH. EOLOGICAL REPORT.

ments and instruments. Arm and wrist bands, pyramidal tubes, or dress ornaments, chisels and axes, all, in every instance, were wrought out exclusively by mere hammering, and skilfully shaped without the use of the crucible, or the art of soldering. Such is the condition of the manufactured article, as found in the gigantic Grave Creek Mound, and in the smaller mounds of the Scioto Valley, and in fact, wherever it has been scattered, in early days, through the medium of the ancient Indian exchanges. From the investigations rate this subject, the area of the basin of Lake Superior must be regarded as the chief or primary point of this intermediate traffic in native copper: and, so far as we know, it appears to have been in the hands of the Algonquin tribes: at least, those tribes were found here at the opening of the sixteenth century, when these portions, generally, of the (then) territories of New France were first visited. (Schoolcraft, Vol. I, page 66.)



INDIAN TRAVOIS

## SHELLS.

Personal vanity is a prominent characteristic of the North American Indians: and a substance so pleasing to the eye, and so easily worked, could not fail to attract the attention of these primitive peoples in the earliest times. The shells of marine and fresh-water molluses are, above other natural productions, particularly suited to be made into ornaments: and it is not surprising they were used for this purpose in all parts of the world. These objects of trade were transported from the sea to the most distant points inland, and there they were exchanged for other articles of which the coast people were in want, such as hides, a red earth for painting their faces, chert for arrow-heads, hard reeds for the latter, tufts of deer's hair dyed a scarlet colour, which were worn as head-dresses, besides many other products of their handicraft. Wampum in its various forms was extensively used in trade as money; and the wampum made from the Gulf of Mexico and Atlantic shells had been distributed north and west over most of the centinent. Wampum beads in the pre-European times were largely fashioned from wood painted and properly adorned, before Eastern methods of manufacture dawned upon them. Shell beads then came to be more extensively made, and we find in the kitchen middens all over the western portion of the continent, the evidence of a very extensive trade carried on in these articles. In the neighbourhood of Lake Metad, Wentworth County, bushels of these beads have been found, all showing the evidence of European manufacture, and of being brought from Quebec and New York, centuries before the white man made his home in this locality.

Loskiel makes the following statement in reference to wampum:—"Before North America was discovered by the Europeans, the Indians made their strings and belts mostly of small pieces of wood, cut to an equal size, and dyed white and black. They made some of shells, which they highly esteemed, but they manufactured them very rarely, because this labour required much time for the want of the proper tools, and the beads, moreover, were of a rude and clumsy appearance. Soon after their arrival in America, the Europeans began to manufacture wampum from shells, very neatly, and in abundance, exchanging it to the Indians for other commodities, thus carrying on a very profitable trade." (Loskiel Mission de Evangelischen Bruder, p. 34.)

Schoolcraft, in Vol. I, page 67, states that, in exchange for the native copper of Lake Superior, and for the brown pipe-stone of the Chippewa river of the Upper Mississippi, and the blood-red pipe-stone of the Coteau des Prairies west of the St. Peter's, they received certain admired species of the sea-shells of the Floridian coasts and West Indies, as well as some of the more elaborately and well-sculptured pipes of compact carbonate of lime, greywacké, clav, slate, and serpentines, of which admirable specimens, in large quantities, have recently been found by researches made in the inverted-bowl-shaped, or sacrificial mounds of the Ohio valley, and in the ossuaries of the Lakes. The makers of these may also be supposed to have spread, northwardly, the various ornamented and artistic burnt-clay pipes of ancient forms and ornaments; and the ovate and circular beads, heart-shaped pendants, and ornamental gorgets, made from the conch (which has received the false name of ivory), or from fine bone and horn. The direction of this native exchange of articles appears to have taken a strong current down the line of the Great Lakes, by way of Lakes Eric and Ontario, along the coasts of the States of Ohio and New York, and into the Canadas. Specimens of the blood-red pipe-stone, wrought as a neck ornament, and of the conch bead pendants and gorgets, and of the antique short clay pipes, occur, in the ancient India'n burial grounds, as far east as Onondaga and Oswego, in New York, and in the high country which abounds in such extraordinary sepulchral depesits of human bones and Indian ornaments. about Beverly, and the sources of the several small streams which pour their waters into Burlington Bay on the north shore of Lake Ontario. At the latter place I obtained also specimens of the pyrola perversa in an entire state. All these are deemed to be relics of the Ante-Cabotian period. It may be necessary, perhaps, hereafter, to except from this character the antique, short, ornamented, clay pipes named.

#### TRAVEL.

The methods of travel were somewhat limited. On foot, they were fleet as an arrow: in the forest, quick and far seeing. An Indian in those early days could plunge into the forest and traverse hundreds of miles arriving at his destination

# ARCH.EOLOGICAL REPORT.

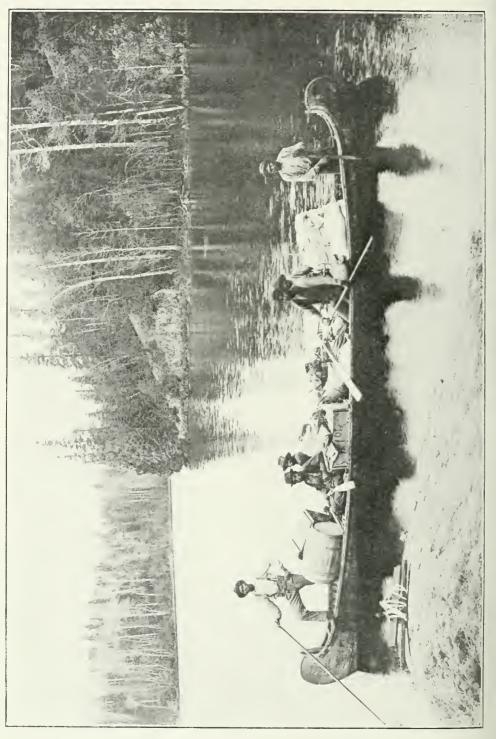


with exactness. A Mississauga Indian, in early European times, could leave his camp where Toronto stands at present, and make his way in an almost straight line to where Godrich looks out over the expanse of Lake Huron. Their fleetness of foot in traversing the forest wilds of Ontario was a revelation to the European adventurer. As the continent to-day is a network of railroads, so, in these prehistoric times, it was covered with well-recognized Indian trails leading in all directions from great tribal centres. In the county of Simcoe, the first settlers could point out to you the various trails leading from one village site to another; and this is also true of the territory occupied by the great Iroquois Confederacy in the State of New York.

#### SNOWSHOES.

The most important articles to hasten travel during the long winters with deep snow, were the thong-woven shoes of the aborigines, used and manufactered to-day just as they were centuries ago. In methods of making, they show an ingenuity, which, if the same brain energy had been exercised in other walks of life, might have caused the primitive Indian to have occupied a position amongst our semi-eivilized races of to-day.

Mason, in describing the snowshoe, states that the parts are the wooden rim, toe and heel crossbar of wood, or rawhide, extra strengthening bars, foot netting in large meshes, with a stout thong for the foot to rest upon, toe and heel netting closely meshed with babiche or twisted sinew, and foot-lines for attaching the shoe. The varieties of their snowshoes were almost as great as their linguistic stocks. With these articles of footwear the Indians were enabled to travel great distances following their dog-sledges. During the winter hunts, they were of immense value and service; slipping stealthily over the snow, they were upon their prey before it was aware of their presence. In endurance, they are equalled by few, and surpassed by none of the races the world over. The Indian on the sides of the Andes in South America, the Indian of Mexico or California, or his no less illustrious and fastrunning brother of Ontario, are all even to this day celebrated for their speed and endurance. These men have been utilized on both continents of America by the eastern races succeeding them, whenever long distances had to be covered in the shortest time, such as when carrying the mails or express parcels. It is only a few years since those fleet runners in our Canadian west, with their dog-sledges, distributed the mails from Fort Garry away west to the Rockies, and as far north as Athabasea Landing. Our own Algonquin Indians were celebrated travellers. They covered the continent from the Atlantic to the Rockies, and from the Gulf of Mexico to the headwaters of the Saskatehewan. While their modes of transporation were not numerous, yet, for a semi-eivilized race, they were of the highest order. No civilized or semi-civilized race the world over had ever produced anything to surpass the birch-bark eanoes manufactured by the Algonquins, living in what is now Ontario. And throughout the bounds of this great Province, from the Ottawa to the headwaters of the Lake of the Woods, and from Hudson Bay in the far north to the world-renowned waterfalls of Niagara in the south. During the summer, in pre-French times, those waters were dotted in many places with the various forms of canoes manufactured and utilized by the aborigines. Besides their canoes for speedy travel, which carried only one or two passengers, they had their transportation canoes of great length and earrying capacity. These canoes are well described by the early missionary fathers, as seen by them when bringing their



huge cargoes of pelts down the Mattawa, Ottawa, and St. Lawrence as far as Quebec. They were adopted by the voyageurs of a later date, and became an important factor in earning dividends for the Hudson Bay Co. and its great rival. "All this they do so easily," says one of the missionaries. "through the skilful use and great convenience of canoes, which are little skiffs made of birch-bark, narrow and closed at both ends, like the crest of a morion: the body is like a large hollow cradle: they are eight or ten feet long: moreover, so capacious that a single one of them will hold an entire household of five or six persons, with all their dogs, sacks, skins, kettles, and other heavy baggage. And the best part of it is, that they can land wherever they like, which we cannot do with our shallops or sailing boats; for the most heavily-loaded canoe can draw only half a foot of water, and unloaded it is so light that you can easily pick it up and carry it away with your left hand : so rapidly sculled, that, without any effort, in good weather, you can make thirty or forty miles a day: nevertheless, we scarcely see these savages posting along at this rate, for their days are all nothing but pastime. They are never in a hurry."

Their war canoe was of a heavier build, and capable of carrying as many as twenty-four warriors. It was frequently made from the first log of a pine tree, shaped and hollowed by the use of fire, and with stone axes and adzes. When finished by polishing, they were, in utility, almost as good as their bireh-bark brothers, only much heavier. By means of these canoes much of the travel and transportation during the summer months was carried on. In their handling of a canoe they were remarkably clever. The portage, from one river or lake to another, were all well-known to them, and the speed in which they transferred across a portage was simply marvellous. In the winter time, when river and lake were one glistening sheet of ice—in addition to their snowshoes, a sledge called by them a "train" was drawn by dogs, or else by hand.

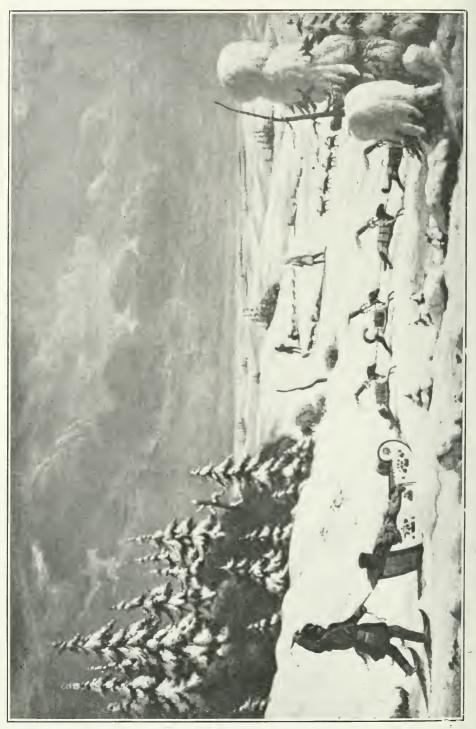
#### TRAIN.

The train was a primitive conveyance for winter use, and was adapted by the early settlers from the rude contrivance employed by the Indians; and, with many variations and elaborations, is still in use throughout Canada. The form of "train." which is perhaps most like the conveyance referred to in our text, is thus described by Warburton Pike, in his "Barren Ground of Northern Canada," (London, 1892) p. 90: "We used the ordinary travelling sleigh of the north; two smooth pieces of birch, some seven feet in length, with the front ends curled completely over, and joined together with cross slats secured with babiche (strips of moose-hide) having a total width of sixteen inches."

The "toboggan." so often used for sport in both Canada and the United States, is another form of "train." and is but a smaller and more ornamental style of the "eariole" used in the far north; the latter, drawn by dogs, consists of a thin board, fifteen or twenty inches wide, and ten feet long, turned up at one end in semieircular form. A light box, lined with fur robes or blankets, is attached to this board, in which the passenger sits.

#### MOCCASINS.

The shoe is especially an accessory of travel: it belongs to the road. In all countries where mere protection of the foot was the motive, those substances were



chosen that were most abundant and from which, in a short time, new shoes could be constructed. In Ontario this class of footwear goes by the generic name of moccasin from an Algonquin word having a similar sound.

Moccasins have their dispersion in those areas of North America where the great mammals were in abundance, and where the ground was adapted to their usage. The people were ever on the move. In the Canadian region where the caribou was the prevailing mammal and no good thick hide could be found for soles, the shoe was cut from a single piece.

The land of the buffalo and of the elk, because of the quality of the hide and the exigencies of region occupation and climate, had another set of types.

On arriving in the cactus country the Indian had to guard his feet and his legs as well, and found in the ample folds of an entire deer skin for each foot, and a thick sole well turned up in front, the protection he needed. The patch of leather on the Mexican sandal lacing is for the same end. In point of fact there were and are three principal classes or kinds of the moccasin:

1. The Athapascan type, a soft gaiter coming well up on the ankle, made of a single piece with decorated tongue in front, lapels of flannel and buckskin over the lacing behind, and the gaiter top. Found in Canada and on the west coast.

2. The low, much decorated slipper moccasin of the plains and of the United States east of the Rockies, with endless tribal varieties.

3. The boot, with long top to wrap about the limbs.

# EKARENNIONDI.

# THE ROCK THAT STANDS OUT.

In the Archæological Report of 1902, the Rev. A. E. Jones, S.J., contributed a very learned and exhaustive article dealing largely with the ancient village sites and their location in the Country of the Petuns. He located the "Standing Rock" on Lot 30, Con. XII. Nottawasaga Township, several miles south of Collingwood.

In 1908, Mr. John Lawrence, a member of the Huron Institute, contributed a paper on the above subject to that Institute. Living, as he did, in the heart of the country of the Petuns, and invigorated by the bracing atmosphere from the Georgian Bay, and the Blue Mountains to the west, we make no apology for reproducing most of his article as it appeared in their Report of 1909.

"The country surrounding the town of Collingwood is rich in historic interest. Especially to the antiquarian do the early records and traditions of the aboriginal inhabitants of the Georgian Bay district appeal. For untold centuries the Indians have woven around its islands and shores the legendary lore of their tribes. On the Manitoulin Island was the abode of the 'Great Manitou,' who, before lying down to his winter sleep, smoked his last pipe. The smoke floated away upon the air, and drifted over the waters and shores, thus forming the soft misty haze of Indian summer. Somewhere on the Blue Mountains, to the west of the town of Collingwood, and not far from the shore of the lake, was a certain village situated near a rock, dedicated by the Indians to the departed souls of their ancestors, who were supposed to pass that way to 'The Happy Hunting Ground.' Were it not that the existence of this particular village is recorded in the Jesuit 'Relation' as an historic fact, it would in all probability be likewise relegated to the realms of Indian mythology. Geologists assert that the Georgian Bay possesses one of the oldest rock formations in the world, and the fertile lands on the southern shore are recognized as one of the finest fruit producing districts in Canada, the Indians being sagacious enough to select the adjacent mountain slopes for the culture of tobacco and corn, there being such an abundance of the former plant produced as to give the tribes that inhabited this region the name of the Petun or Tobacco nation. This nation along with some tribes of the Algonquins, who intermingled with them, were the allies of the Hurons, who dwelt on the opposite side of the bay, known as the Huronian peninsula, the population at the time of Champlain's visit in 1615 being estimated at about thirty thousand souls. The much dreaded Iroquois, who came from the southeast, were the common foes of these Huron and Tobacco nation tribes.

"In regard to the position of the 'village of departed souls,' called by the Indians 'Ekarenniondi,' and subsequently dedicated by the Jesuits to St. Mathias, we quote from their 'Relations' as follows: From Father Brebeouf's, dated Ihonatiria, July 16th, 1636, p. 155, Quebec edition: 'One day I asked one of our savages where he thought the village of departed souls was. He answered "That it lay in the direction of the Petun nation, that is, toward the west, eight leagues from us, and that some had seen them as they journeyed on: that the road they followed was wide and pretty well beaten, and that they passed near a rock, which they (the Hurons) called Ekarenniondi, which is often found embellished with the paint with which they were wont to daub their faces."' Father Bressani places them further 'towards the setting sun.' He says, 'On the shores of this lake (Huron), there exists a nation which we call the Petun (Tobacco nation), because



STANDING ROCK, AS DESIGNATED BY REV. FATHER A. E. JONES, S. J., ON LOT 30, CON. 12, TP. OF NOTTAWASAGA.

it raises an abundance of this plant. It lay but thirty-five or forty miles from us.' And again in referring to the fugitives from the Huron villages destroyed in 1649. he writes: "Women and children and many aged men who had reached their hundredth year, journeyed all night long on the ice, intent on reaching the country of the Petuns more than forty miles away." On page twenty-six of this Relation of 1649 we read: "As the inhabitants of the Huron towns dispersed, they followed the different routes in their flight. Some threw themselves into the mountains. which we call the Petun nation." On account of the difference in the estimated distance made by even this last-mentioned missionary, we cannot be too exacting in this particular. Mr. M. Gaviller. C.E., places the distances by trial route, from Ossossane to the mountain west of the town of Collingwood, at about twentysix miles. and from Fort St. Marie I on the Wve. forty miles. For the purpose of this paper it is sufficient to know that Huronia was on the east side of the Bay, and the Petun country on the western side, on the Blue Mountains called by the missionaries the Petun mountains of St. Jean, where they had established two missions, which were about twelve miles apart, the one furthest to the south being known as the mission of St. Jean. the Central post being at a town of the same name, but the Indian appellation was Etharita, denoting the ripening or maturing place, where dwelt the Wolf tribe. The other mission station was at a distance of about twelve miles from St. Jean, and was located at the town called St. Mathias, though the Indian name was Ekarenniondi, signifying 'The Rock that Stands Out.' From the Relations of 1650, p. 8, 1 coll., we learn for a certainty that St. Jean lay in a southerly direction from St. Mathias.

"It is therefore apparent that the mission of St. Mathias occupied the stretch of mountain extending northward to the Georgian Bay. That the distance between the two mission stations was not great. nor the road very difficult, we may infer from the following extract: 'The town of St. Jean was destroyed by the Iroquois on the 7th day of December, 1649, about three in the afternoon, when Father Charles Garnier was massacred and the town reduced to ashes. News of the devastation having reached St. Mathias that night, the next day Garreau and Grelon. the resident missionaries at St. Mathias, went over to St. Jean. and officiated at the interment of the late devoted missionary, burying him on the site of the chapel, and then returned the same day.' It is also stated in this connection that Father Chabanel. having received orders to escape from St. Jean, passed by the mission of St. Mathias, where two of our Fathers were in charge, on his way to headquarters, then established at Christian Island. In regard to the position of St. Jean from St. Mathias, it is quite apparent that it was situated in a south-easterly direction along the line of the mountains of St. Jean. and not beyond them in a south-westerly direction. in Osprev township, as suggested by Rev. A. E. Jones, S. J., in the Archaeological Report of 1902. From the Relations of 1650, p. 8, 1 coll., we read: "In the mountains which we call the Petun country, we had for several years two missions; in each of which two Fathers were stationed." It is here distinctly stated that both of these missions were in the mountains, which run in a south-easterly direction. consequently, St. Jean was also to the south-east. Let it be noted that in each of these missions two Fathers were stationed. and that a mission comprised a tract of country containing several towns, and, for the sake of convenience. it is probable that the most central town in each would be headquarters for that particular mission. The mission of St. Mathias, where dwelt the Deer Tribe, occupied that stretch of mountain extending northward to the Georgian Bay. The site of the headquarters of this mission, which was the town

of Ekarenniondi, where 'The Rock Stands Out,' has become the source of considerable speculation and controversy. Several exploration parties have visited the mountain in search of the Standing Rock, and wherever a peak or spur appears above the surface, it has been located by some one, with the result that this historic rock has not hitherto been actually identified, and the Petun country has been without a landmark or starting point, from which the distances to other villages could be estimated, and their true names assigned to them. It would appear that the search has been more for a secret rock in some impenetrable mountain fastness, rather than a sacred rock easy of access from the village with which it was associated. Beginning with the most northerly village in the St. Mathias group, whose site is found on the shore of the Bay on Lot 20, Con. 2, Collingwood township, owned by Thomas Martin, we find the second situated on Lot 14, 2nd concession of the same township. Continuing along the mountain range inland, several other village sites are found, an important one being No. 6 on the farm of Alex. Currie, Lot 34, Con. 12, Nottawasaga, situated in the Pretty River Valley. at the foot of the mountain, which up to this point, where it is intersected by the river, runs almost due north and south, while on the opposite side of the valley, it yeers off rapidly to the south-east. It would therefore appear that the territory up to this point, including the villages enumerated, would be specially adapted by nature for the abode of one Indian tribe, and would comprise the mission of St. Mathias. The distance between the extreme points is from twelve to fourteen miles. It would be most convenient that the principal mission station should be founded by the missionaries at a central village of this group, providing it is surrounded by the necessary physical features, and otherwise corresponds with the description given in the Relations.

"Regarding the adaptability of this site as a centre for the mission, and its likelihood of striking the savage as being appropriate for the village of departed souls, we find that it does not meet the requirements in any one particular. It is in the valley at the foot of the mountain, and there is no rock within easy access of the village. The one popularly known as the Standing Rock, visited by Father Jones' expedition in 1902, is at least two miles distant, and, when the 'primeval forest held sway,' must have been almost inaccessible, and as yet is only reached with the greatest difficulty. This comparative fragment of rock is only about twenty feet in breadth and thirty or forty feet high, and its entire available surface would soon have become covered by the embellishments and paint alluded to in the Relations had the Indians resorted thither during their religious ceremonies. There is no indication of any inscription, either ancient or modern, being, as described by Father Jones, a 'bare rock in a field of shapeless ruin.'

"The village site near Craigleith, on the farm of Thomas Martin, is picturesquely situated on a sandy plateau near the shore of the Bay, with the Blue Mountain in the immediate background, but, as there is no rock in the vicinity, we must look elsewhere for the solution of the riddle of Ekarenniondi, which brings us again to the central site lot, the Petun city on the hill. The numerous visitors to the Blue Mountain caves, formerly known as the 'Indian caves,' five miles west of the town of Collingwood, are doubtless unaware that just beyond their shadow, at a distance of about two arrow shots, is the site of a once populous Indian village, situated on what is perhaps the most imposing eminence on the whole Blue Mountain range, and which covers an area of about fifteen acres of land. The blind line road, second concession of Collingwood township, runs directly through the village, so that it is half on Mr. Samuel Haney's farm, and half on the farm now owned by Mr. Cook, whose uncle. Mr. Thos. Smith, was the pioneer who first cleared the land. From the commanding position occupied by this site can be seen an extensive panorama of romantic scenery. Looking southward, the country of the Petuns is visible to where the mountain is intersected by the Mad River



THE ROCK THAT STANDS OUT-HANEY FARM

at Creemore, while to the north-west is the broad expanse of the Georgian Bay, with Ahendoe (Christian Island) and Tiny shore (old time Huronia) discernible in the distance, where were situated the Huron villages of lhonatiria and Ossossane, the abode of the missionaries when they wrote the Relations previously alluded to. and wherein it is stated `that the village of departed souls was on the mountain

to the west, and that the rocks were often found embellished with the paint with which they were wont to daub their faces. Analagous inscriptions of the present time directly indicate that on these self-same rocks the Indian wrote the characters of his sign language, and otherwise embellished them. To-day these limestone slabs are literally covered with names painted and engraved by tourists and others on pleasure bent, who annually frequent this charming resort, and who have left a record of their visit by these embellishments on the rocks. It is frequently noticed that the pale face follows in the wake of his swarthy predecessor. On this village site two pioneers erected their dwellings and planted their orchards, and, on the site on the Nottawasaga River, a British fort was built during the war of 1812-13, indicating that the red man of the forest invariably selected the best site available in respect to natural adaptability. So likewise the whole environment at this point of the rock is such as would likely impress the savage mind with visions of the supernatural, where the departed braves would pass to the land of souls. If a Devil's Glen were a necessary adjunct to the 'village of departed souls,' to which allusion is made in Father Jones' report, there are two glens here, one on either side of the village, so that the ill-fated Petuns, constantly harassed by the Iroquois, were always 'between the devil and the deep sea,' unless perchance they dwelt in blissful ignorance of their invisible foe, adhering only to the text that nature speaks.

"On the sides of the mountain, Prof. Coleman has found traces of the wave marks of a great inland sea, and, in ages remote, some mighty convulsion of nature upheaved the underlying rock strata. exposing great irregular walls and fissures. These rents and caves, now overgrown with rare ferns, moss, and creeping vines, furnish much interest to botanists. On the roof of the caves occur more recent petrifications, caused by water percolating through the fissures, and in some of the deep recesses are found perpetual ice and snow, tempering to icy coldness the streams of water that issue from subterranean caverns at either extremity of the rock, and ripple down the valley at both sides of the village, where, more than two centuries ago, resided Fathers Garreau and Grelon, who had left behind the vineyards of sunny Franee to slake their thirst from these two sparkling fountains, and labour for the cause they so faithfully represented.

"In times of war, these rocks, which rise to a total elevation of one thousand feet at the highest pinnacle of 'point Lookout,' would be admirably adapted for a fortress, and had these tribes exercised due vigilance and united their forces, they could hardly have been surprised, much less exterminated, as they subsequently were by their enemies.

"From an inspection of the ash heaps at this site, indications are found that fires of more than ordinary size were built here, as, directly on the brow of the mountain, one of those ash heaps is found covering an area of at least two hundred and fifty square feet, and the debris has accumulated to the almost incredible depth of four feet (Mr. Cook having built a root-house on one end of this ash bed, thereby ascertaining its depth). This is probably where the council fires of the tribe were built, and perhaps the feast of the dead was also held here. These fires could be distinctly seen from the villages of Huronia on the opposite shore of the Bay. Before this land could be brought under cultivation, Mr. Cook states that his uncle had to draw many loads of ashes from this pit, and used it to fertilize his garden, which enabled him to grow such excellent plants and vegetables that 'Tom' Smith was long known as *the* gardener of the district. This sheltered locality appears also to be specially adapted for orcharding, as directly east of the village, further down the slope, is the old Creelman homestead, where, some years ago, President Creelman, of the Ontario Agricultural College, assisted in planting a fine apple orchard, adjoining which is the extensive plantation established by Doctor Aylsworth, the present occupant of the chair of this Institute.

"Mr. Cook at one time found a stone with a deer inscribed thereon, indicating the territory of the Deer tribe of the Petuns, where Fathers Garreau and Grelon were directed to labour, and where they founded the mission of St. Mathias.

"With the view of presenting for the first time a key to what I believe will ultimately unlock the hitherto sealed sites of the Petun villages in the combined missions of St. Mathias and St. Jean, which collectively were called the Mission of the Apostles, I append the following. from the Relations, Vol. XX. p. 9, 43: 'The Kionontateronons, called the "Nation of the Tobacco." are distant from the country of the Hurons, whose language they speak. about twelve or fifteen leagues to the west. The mission here has been the fifteenth of our missions, named the Mission of the Apostles. The lot for it fell to Father Chas. Garnier and Father Isaac Jogues—these are the villages they have encountered here: St. Pierre et St. Paul, St. Andre, St. Jacques. St. Thomas. St. Jean, (St. Jacques et St. Philippe), St. Barthelemy, St. Matthieu. (St. Simon et St. Jude).' Although the village of St. Mathias is not mentioned in this Relation. it is mentioned in Father Garnier's letter to his brother.

"From this it is plain that the towns here enumerated were all included in the 'Mission of the Apostles.' which was at a distance varying from thirty-six to forty-five miles from Huronia. That this mission did not claim to include the whole Petun country from Cape Hurd to the mouth of the Saugeen River (as inferred from Father Jones' report of 1902) may be gathered from Father Garnier's letter dated April 25, 1648: 'My Superiors have sent me with one of ours, named Father Garreau to a new mission in the Petun nation which we have called the "Mission of the Apostles." In this there is nothing that would indicate that the 'Mission of the Apostles.' comprised the whole Petun country, but simply a part which contained the towns herein mentioned, and which was at an average distance of about forty miles, this being the distance most frequently mentioned in alluding to the missions established in the mountains of the Petuns.

"It is obvious that if the 'Mission of the Apostles' extended to Cape Hurd on the west and the Saugeen River on the south, it would be an unreasonably extensive mission as a field for only two missionaries, especially when it is recorded that the missions of St. Mathias and St. Jean were only twelve miles apart, and that there were two missionaries in each of these.

"The inference conveyed from the foregoing appears to be that, previous to the 'Mission of the Apostles' being subdivided into the missions of St. Mathias and St. Jean, it was the field to which the labours of Fathers Garnier and Garreau were directed—the total extent from north to south being about thirty-five or forty miles.

"According to Decreau's map of 1640, the town of St. Pierre et St. Paul appears as the most southerly in the mission, and was at this date also the most important town. The only other town shown on this map is St. Simon et St. Jude, which is situated on a small bay, and is the furthest to the north. Rev. A. E. Jones, S.J., in his report, has located this town away from the Mission of the Apostles altogether, and placed it on a small bay in St. Edmund township, county of Bruce, near Cape Hurd. It is apparent that it would harmonize much better with the 'Relations' to restore this outstanding town to its former old-time associations, and locate it on

the small bay at Craigleith, where the writer visited, in the spring of 1906, on the Martin farm, a village site on a beautiful sandy plateau overlooking the lake, two rings being found here bearing the initials '1. H. S.' The identification of this northern town as St. Simon et St. Jude appears to receive confirmation from  $M \cdot$ 



THE CAVES, HANEY FARM, CON. 2, COLLINGWOOD TP.

A. F. Hunter's notes on the 'Relations,' Vol. XX, p. 30'. He says: 'It is doubtful if any of the nine villages were outside of Nottawasaga township. In Sanson's map of 1656, St. Simon et St. Jude appears on the extreme north end of the map.' Although the force of Mr. Hunter's opinion is evident, it must be remembered that this 'Nation of the Tobacco' (particularly that portion included in the Mission of the Apostles), invariably adhered to the mountain, consequently, the two most northern towns, viz., St. Mathias and St. Simon et St. Jude, are found beyond the county line, and in Collingwood township. It is further stated in these notes that it is supposed the missionaries placed the villages in rotation, beginning with the first mentioned, and, following to the north, as in Sanson's map, the village of St. Simon et St. Jude will thus be at the extreme north end.

"Taking the Craigleith village as a starting point, and following the mountain range inland, there is no difficulty in at once locating Ekarenniondi (St. Mathias), and it is, if possible, less difficult in observing its 'natural adaptability' for the purpose for which it was set apart by the Indians. Continuing southward along the slope, we come in contact with a complete chain of village sites continuing to the southern limit of Nottawasaga township, where there is a large site on the Flack and Latimer farms near Banda.

"The localities represented in this Blue Mountain chain of villages are as follows: Craigleith, 'The Caves,' MacMurchy's, Pretty River, Back Settlement, Duntroon, Glen Huron, Creemore, Banda. The question will now be asked, where is the town of St. Jean, the headquarters of the sonthmost mission? Father Garnier says 'twelve miles distant,' which would bring us to the extensive site in the vicinity of Duntroon, passing St. Barthelemy and St. Phillippe et St. Jacques on the way.

"Another reason for identifying the Duntroon site as St. Jean, instead of the site at Creemore, which possesses some features commending its consideration, is that the Iroquois, after having dealt their final blow to the village, would retreat eastward to the locality of Stayner, and near enough to the mouth of the Nottawasaga River to be heard by Father Chabanel's fleeing party, who had come to a halt at this, the only unfordable stream, and who heard the war whoops of the returning warriors; whereas, if St. Jean were at Creemore, the next most probable site, (on account of the quantity of burned corn found here), the Iroquois would be too far away to the south to be heard, especially as Father Chabanel's road must necessarily have been a good distance to the north, as he passed by the northern mission of St. Mathias that same day."



#### PREAMBLE.

In the National Geographic Magazine for February, 1916, there appeared a masterly review of Henry Fairfield Osborn's book, "Men of the Old Stone Age," by Colonel Theodore Roosevelt. While the Colonel does not absolutely accept all the hypotheses of Professor Osborn's book, still he leads us to infer that he is in intimate sympathy with many of the theories advanced in "Men of the Old Stone Age," Professor Osborn has enlarged upon, and elaborately developed. Darwin's hypothesis of the descent of man from an ape. But he nowhere undertakes to account for the evolution of the ape. We do not believe that the Professor would care to trace his ancestors back to a sea shell, as did Darwin's grandfather, whose family seal carried the legend: "Omnia ex\_conchis—everything from a clam shell."

The author of "Men of the Old Stone Age" throws back the first appearance of man-as-man into the mystic twilight of an unknown past, hundreds of thousands of years before Usher's biblical time, "when the earth was void and empty and the spirit of God moved over the waters." Professor Osborn gives to us no startling information on man's origin beyond what was already known to European and American paleontologists. What he does do, however, and does well, is to clothe the theories, hypotheses and suppositions of the Darwinnan school in a new and fascinatingly attractive dress which appeals to the imagination, if not to the judgment, of his thoughtful readers. The wonderful self-deception and the amazing skill which many, who are called scientists, exhibit in their efforts to destroy all belief in the supernatural surpasses, like the peace of the Lord, all understanding of man. What is the solution of this mysterious problem? Is it, as Ruskin tells us, because :—

" In general all false reasoning comes from men having some false notion in their hearts with which they are resolved that their reasoning shall comply."

To place Faith and Science in a state of perpetual collision, by which Faith is corrupted, spoiled and laid waste, and Science separated from it seems, as Shlegel in his "History of Literature" contends, to be the avowed intent of modern scientists. By this manifold and hostile separation belief in the Supernatural is leaving our homes, and the restraining influence of Faith. Hope and Charity, in their vital action on the moral conduct of the masses, is disappearing.

The epilogue of most of the scientific contributions to the discussion on the origin of man fully justifies Newman's assertion that "to-day mistiness is the mother of wisdom." To qualify as an accredited writer of "popular science" you must be large in statement, broad in outlook, vague in deduction, and mystic in diction. The theory put forth by Prof. Osborn, and tentatively endorsed by Col.

Roosevelt, was, some years ago, supported officially in his Archaeological Report, by the Superintendent of the Archaeological Department of the Board of Education for Ontario.

In the Archaeological Report for 1895 appeared an article entitled. "Notes on Primitive Man," written by the late Dr. David Boyle. In his essay Dr. Boyle's sympathies and predilections led him to support the Darwinian doctrine of man's descent from a beast. He gave particular prominence in his "Notes" to this avowal from Darwin's "Descent of Man," "Our progenitors diverged from the Catarhine (Monkey) stock of the anthropoids." In a foot-note the doctor informs us that: "Cope renders it probable that the ape ancestor of man lived in North America. The anaptomorphus was a lemur rather than a monkey, and had a dentition very human in character." The trouble with Cope and many like him is that they suffer from what logicians call "Petitio principii"—assuming for granted the very thing to be proved.

Logically, the doctor also assumed that the first man and woman, when they shed their brute skins, were hairy, half-naked things, steeped in the lowest savagery. If permitted to pass unchallenged, these contentions would threaten the foundations of Christianity, would destroy all belief in the inspiration of the Mosaic writings, and, by implication, would make the Minister of Education of the year of the publication of the report, a party to a conspiracy to undermine Christian faith and imperil all belief in the supernatural. As Dr. Boyle's paper on Primitive Man appeared in a Government Report it is in the interest of impartiality that a rejoinder or refutation of the Doctor's views is published in this "Report."

The elucidation and acceptance of all truth, come from whom it may, is as imperative as a command of God. There can be no serious conflict between real science and Christianity.

Were it possible to prove Dr. Boyle's theory of evolution—and that it is more than a theory cannot be claimed for it by its staunchest advocates—and trace back man's origin to an ape, still the act of converting the beast into a man would be an act of creation, and one of infinite love, power and goodness.

Man is a being possessed of spiritual, intellectual and moral attributes, and as no living thing can give to another that which it has not itself. no animal could give to man an immortal soul or a reasoning mind. Science has not proved, and in all likelihood never will prove, that upon the earth there was or is any being with capacity to evolve thought or think rationally, save man alone.

What is called modern science, or science in an absolute manner as opposed to Christian tradition, is really nothing but hypothesis piled on hypothesis.

If pious Darwinians are shocked at our blasphemous temerity in challenging the plenary infallibility of the "Origin of Species," we Christians contend that we have the same right to disbelieve evolution as they have to disbelieve the Bible. We are free men, and we have the same right to be agnostics as to their biology as they have to be agnostics about our Christianity.

#### REVIEWING THE PAST.

Sixty years ago the intellectual world was divided into great hostile camps battling over the origin of man, the evolution of the species, and primeval man. Captained by such formidable leaders as Charles Darwin (1). Sir John Lubbock (2), John Tyndall (3), and Herbert Spencer (4), the evolutionists carried consternation to the Christian camp and threatened the permanency of the Christian religion.

- (1) "Origin of Species by means of Natural Selections."
- "Descent of man and selection in relation to sex."
- (2) "Origin of civilization and the primitive condition of man."
- (3) "Inaugural Address before the British Association."
- (4) "First Principles of the New System of Philosophy.

The Christian cohorts marshalled under the leadership of St. George Mivart (5), ho' Lord Arundell of Wardour (6), The Duke of Argyle (7), Orestes Brownson (8), and Cardinal Wiseman (9), defended the entrenchments of Christianity.

- (5) "On the Genesis of Species."
- (6) "Tradition; with reference to Mythology and the Law of Nations."
  (7) "The Primeval Man; an examination of some recent speculations."
  (8) "Darwin's Descent of Man."

- (9) "Connection between Science and Revealed Religion."



A MODERN APE MAN. (Drawn from life by W. Thompson)

The comparative weakness of the forces now aligned against the Christian religion and the exhaustion of high explosives, at one time in possession of the invaders on orthodox territory, is a propitious augury that the war between the evolutionists and the defenders of revelation is, like all wars of long duration, approaching a final issue.

Those among us who, in other days, worshipped Kant, Haeckel, Fichte, Nietzche and Bernhardi as supermen, now realize that we were bowing to men of clav. whose creeds led to the logical results of Teutonic barbarities in Belgium and to contempt for written contracts. These were they who opposed all national morality, decency and clean living, but we were too blind to perceive the indecency of the paintings in our admiration of the colours and the execution.\*

<sup>\*</sup> Appendix, Note 1.

The most honoured and praised of the scientists of England and France in the last century, by public repute, were the Huxleys, the Tyndalls, Lyells, Lubbocks, Darwins, Spencers; the Conteans and the Cosmists or Evolutionists, men who might make a Lamarck, a La Mettrie, or even a Cabanis—who defined man to be "a digestive tube open at both ends"— die of envy.

In France they were anticipated by Voltaire. Holbach, D'Alambert, and the two Rousseaus, who hastened, if they did not bring on, the French Revolution, and who, under cover of the honourable names of philosophy, progress and liberty, partially succeeded in sapping the very foundations of religion, morality, eivilization, and even of society itself. In the writings of these men were concealed the germs of social and religious ruin; out of them arose the rockets of free thought, scepticism, agnosticism and atheism. These men threw religion into the discard of old and useless things and, incidentally, cleared the stage for David Hume and his school of English-speaking naturalists. Tiring with Hume and Bolingbroke, many restless spirits fawned on the positivist Compte, and in time, becoming disgusted with his frigid, naturalistic creed, they turned and worshipped Herbert Spencer, founder of the school of practical evolution. His agnostic reign continues in some form to-day, though signs are not wanting that it is nearing its end.

The talents and ingenuity of many of these writers were marvellous, and any religion which could survive their attacks and continue to flourish, must be superhuman, and need fear no future foes, for the future is not likely to furnish abler men or to devise a more consummate strategy.

## THEORY OF EVOLUTION.

Until we read Professor George Grant McCurdy's pamphlet on "Ancestor Hunting," we had thought that among men of high intellectual attainments the controversy now waged for sixty years on the descent of man was at an end. The learned Professor assures us we shall have to go " a long way back in the past to find the parting of the ways between the ancestor of man and that of his nearest of kin among the apes . . . the evolution of the human brain from similan type involves a tripling of the superficial area of the cerebral cortex."

Prof. Scott Elliott, while not taking issue with Grant McCurdy, hesitates to follow the origin of man back to a beast and confesses his inability to account for his original birth. He writes: "Although we have an opinion that all animals may possess germs of mentality and morality, it will be seen that for this sudden change (from irrational to rational) and status no real explanation has been offered." Further on he adds: "In the oldest and most widely read of all books an answer can be found to satisfy those difficulties which arise from the present condition of science and of man himself." \*

And now enters Mr. Edward Clood, who assures us on the faith of a gentleman and a scholar that: "Without doubt the influence of the conclusions deducible from the theory of evolution is fatal to belief in the supernatural." ("Pioneers of Evolution," Watts & Company, London.) The evolution on which these gentlemen lay stress is, of course, the evolution of the Ape-Man. This evolution is either an innocent scientific description of how man and certain earthly things originated, and if it be anything more than this, it is an astute attack on thought itself. It means that a positive thing called an ape with a perishable soul turned in millions of years into a perishable thing called a man, with a rational, if not an immortal, soul. The capture of Constantinople alone sufficed to crush the spirit of ancient Greece, and the genius of the Romans was destroyed by the Goth. It remained for the evolutionists to extinguish the immortality of the soul by confusing the attributes of thought and action in man, with the impulse and instinct in the brute.

With the Chaldeans, Egyptians, Greeks and Syrians, or with those who came before the Phœnicians into the basin of the Mediterranean, they assume that soul



THE HEIDELBERG MAN WITH FALSE CHIN ATTACHED, Drawn by M. Masere.

and life are one. As at one time in the history of our race, all thoughts and theories were judged by whether they tended to make a man lose his soul, so to-day all modern scientific thoughts and theories may be judged by whether they make a man lose his wits.

The more of these books we read the more we are convinced of the truth of the words of the distinguished entomologist, Dr. Wasmann: "The higher we ascend in

the systematic categories, and the more closely we approach the chief types of the animal world, the scantier becomes the evidence; in fact, it fails so completely that we are finally forced to acknowledge that the assumption of a monophyletic cell and the evolution from it of the whole animal kingdom of organic life is a delightful dream without any scientific support."

## STATEMENT OF THE CASE.

It is self-evident that any theory of evolution that contradicts creation and denies the immortality of the human soul is directly opposed to Revelation, and therefore to Christian truth. Though evolution in some form goes back to Thales and Auxmander it was not till 1809 that it became a science, when Lamarck wrote his "Philosophic Zoologique," and became the parent of modern evolutionary law. He contended that environment and conditions tended to develop and alter the habits and impulses and even the organs of animals. These changes in animal structure were transmitted to their offspring. He was ably supported by Geoffrey Saint Hilaire, who preached the doctrine of the mutability of species and embryotic change. In 1858 Alfred Russell Wallace and Charles Darwin originated a new system of evolution which they called the Law of Natural Selec-tion. The following year, 1859, Darwin published his "Origin of Species," which fell as an explosive shell in the Christian camp. He fearlessly proclaimed that man himself was the result of natural selection, and was but a higher type of animal produced by a long series of transformations: that, in reality, he was a developed brute with a superior intelligence. In his letter to Sir Charles Lyell he says: "Our ancestor was an animal which breathed water, had a swim bladder, a great swimming tail, an imperfect skull, and undoubtedly was an hermaphrodite." He failed to state, however, when and how animal instinct became human intelligence, or wherein the spiritual soul of man differs essentially from the soul of a brute. The favourable reception accorded by many advanced thinkers, and particularly by young and enthusiastic students of the theories advanced in Darwin's "Origin of Species." did more to imperil the faith of orthodox believers in human intelligence. as distinct from animal instinct, than did all the arguments and examples adduced by the scientist himself. Such was the popularity and influence of Darwin's writ-ings that no refutation of his arguments, however conclusive, met with a favourable reception, and for years nearly all scientific works, romances and novels were punctuated with the Darwinian phrases: "The missing link," "Natural selection," "Survival of the fittest," "Struggle for existence." "The weak to the wall," and similar epigrammatic savings.

While evolution in some form will possibly remain a permanency, the theory of the derivation of man from the ape or from any other animal, is buried beyond the hope of resurrection.

Alfred Russell Wallace, whose system of evolution was in accord with that of Darwin, and who, conjointly with him, read, on the same day, a paper on the subject before the Linnaean Society, London, refused to go back to an ape-man. Ile contended for the divine origin of man and the spirituality of the human soul, saying that man was an exception to the laws of natural selection, and that God guided the development of man in a definite direction and for some special purpose. Thomas Carlyle considered Darwin's ape-man an absurdity.\*

### THE APE-MAN.

We will dismiss the argument of the physical resemblance in the structure of the ape and of man by a citation from the great Bumuller, who, in his erudite book, "Man or Ape," says: "The testimony of comparative anatomy is decidedly against the theory of man's descent from the ape" (p. 59).

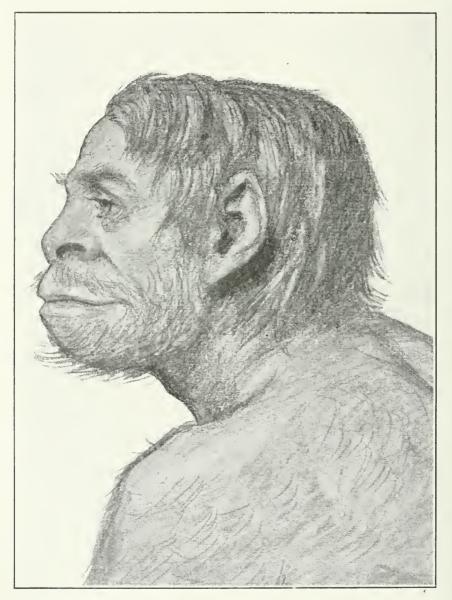
If it be permissible to argue from resemblance to descent, we have the same right to assert that the ape is a degenerate man, as they to assume that man is but a higher type of the ape. Moreover, where, in caves or museums, may be found the remains of the animal bridging the chasm between the brute ape and the fully developed man? Though the existing forms of animal life have been studied and all fossil remains carefully examined, that which is popularly called the "missing link" has not been found. When Mr. Darwin was confronted with this problem he adroitly evaded it by assuming that the proofs of a missing link were probably buried in submerged continents, adding: "This manner of treating the question diminishes the difficulties considerably, if it does not cause them to disappear entirely." His disciple, Professor Heath, undeterred by the vagueness of his master's adroit evasion of the difficulty, assures us when writing of the anthropitheque (ape-man): "It is known that there were anthropoid apes; it is knowable that they gasped after articulation, and those who attained to it (*i.e.*, speech) are Aryans, whether of Asia, or of the submerged continent of Atlantis."

Mr. John Murray, who is an authority on oceanie subjects. writes: "He is a bold man who still argues that in tertiary times there was a large area of continental land in the Pacific, that there was once a Lemuria in the Indian Ocean, or a continental Atlantis in the Atlantie."

The distinguished scientist, Rudolf Virchow, in the Congress of Anthropologists assembled at Vienna in 1889, bears his testimony against the possibility of the existence of the Ape-Man: "We have sought in vain," he declared, "the missing links that are supposed to connect man with the ape. The primeval man, the genuine *pranthropes*, has not yet been found."

At Innsbruck, in 1869, scientists, in the fever heat of discussion, believed that they could trace the evolution of the ape into the man; to-day we are unable to trace the derivation of one race of men from another. No race of men has yet been discovered which can be designated as apish or half-apish. . . It can be elearly shown that in the course of five thousand years no appreciable change of type has taken place. In Virchow's tract on "The Liberty of Science," we read: "But I must say that no skull of ape or ape-man which could have had a human possessor has ever yet been found. . . We cannot teach, nor can we regard as one of the results of human research, the doctrine that man is descended from the ape or from any other animal."

At the Congress of Naturalists and Physicians assembled at Wiesbaden, Prussia, Virchow delivered the inaugural address which dealt with the progress of biology and anthropolgy. Treating under its double vision prehistoric and historic man from the aspect of developed anthropology, he expounded at considerable length the theories now held by advanced thinkers. It may be of interest to mention that anthropology, which treats of man in his natural groups and formation, involves the study of all human characteristics, physical, pathological, physiological, and also his moral, social and political aptitudes. Virchow claimed that, as regards prehistoric anthropology: "Every positive advance which we made in that study had removed us further than before from any proof of evolution to be found there. Man has not descended from the ape, nor has any ape-man existed." Then, as to savage man, he asserted that "the Australian bushman, who is probably the lowest and most imperfect type of men extant, is nowise ape-like, but entirely human like ourselves." Finally, adverting to the biological subject of the transformation of



THE SPURIOUS APE MAN, PILTDOWN, WITH CHIMPANSEE JAW FITTED TO HUMAN SKULL. Drawn by J. Cooke.

species, he affirmed that it is not yet possible to produce any certain proofs of man's tertiary origin in the world. The biologist, Prof. Zittel, referring to recent discoveries of human remains found in old caves, comments as follows: "Such material as this throws no light upon the question of race and descent. All the human

bones of determinable age that have some down to us from the European Diluvium, as well as all the skulls discovered in caves, are identified by their size, shape and eapacity as belonging to the *homosupiens* (man). They do not by any means fill up the gap between man and the ape."—" Outlines of Paleontology." p. 37. The eminent paleontologist, Dr. Bumuller, ridicules the possibility of a pre-

The eminent paleontologist, Dr. Bumuller, ridicules the possibility of a prehistoric ape-man and proves to a demonstration his non-existence at any epoch or age on the earth. "On no recognized principle of classification can man be associated with the ape; for, to say nothing of his gifts of understanding and speech, he stands quite alone by reason of the vastly superior development of the brain portion of his nervous system, and hence can lay claim to an independent position in the animal kingdom. Neither is his descent from an ape attested by science, for as yet no connecting link has been discovered, neither in the higher walks of apedom or in the lower walks of humanity. Even the possibility of a connection link is disproved by the tendency of apes and half-apes in the course of their higher development in anatomical structure, to diverge more and more from the human type, and is contradicted by the testimony of paleontology (the science dealing with remains of extinct species of animals preserved in clay or rock). Such is the present state of scientific knowledge; and its results are in harmony with the view which the human understanding, lay and professional, has ever entertained when not under the tyranny of theories that happen to be the fashion of the hour." \*

When Cardinal Manning in 1862 declared Darwin's theory of the descent of man to be a "brutal philosophy—to wit, there is no God, and the ape is our Adam," Huxley called him "a great man with a superstitious mind." Now, after a lapse of sixty years. Protestant and Catholic scientists and philosophers are unanimous in declaring that the evolutionary theory as applied to man was "an attempt to dethrone God and to do away with all idea of God."

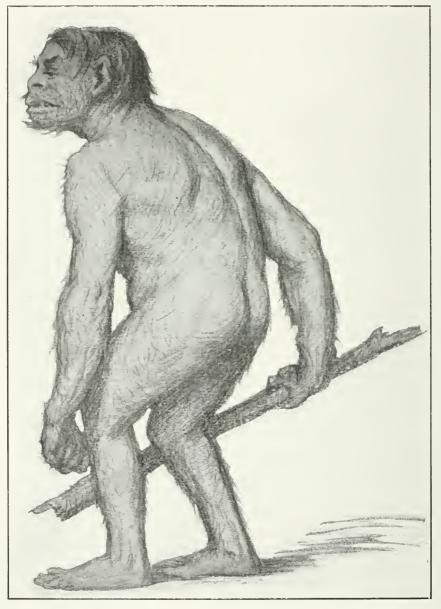
## THE DAWN MAN--THE MISSING LINK.

The supporters of the law of evolution have for sixty years searched the five continents in quest of a fossil or petrifaction of an animal intermediary between man and ape.

In 1911, Professors Charles Dawson and Smith Woodward uncarthed at Piltdown, Sussex, England, a human skull, which was said to belong to Pliocene times. Further search in the bottom of the gravel pit revealed the right half of a jaw. The gravel bed, at the bottom of which the skull and jaw were found, held fossil remains which manifestly were washed in by streams in Pliocene times; these included scattered bones of a mastodon, a hippopotamus, a southern mammoth and a tooth of a primitive elephant.

There was no doubt that the Piltdown remains were very old and belonged to a period antedating the paleolithic age. The discovery of the skull and jaw bone created among scientists an interest greater than that aroused by the finding of the Java man, or Heidelberg man of the "river drift" races. Some of the popular anthropologists of Great Britain, notably Elliot Smith, Arthur Keith and Arthur Smith Woodward, contended that the ape-like jaw and human skull belonged to the same head, and that this type of man with a smooth forchead and ape-like jaw represented a new genus—an *Eounthropus*, or dawn man. "Elliot Smith," writes Henry Fairfield Osborn, "concluded that members of the Piltdown race might well have been the direct ancestors of the existing species of man, thus affording a direct link with undiscovered tertiary apes."—(Men of the Old Stone Age—p. 142.)

Now began great rejoicing in the Darwinian camp. for, at last, the missing link was found. Drawings of the Piltdown man with ape jaw appeared in scientific journals and publications: magazines and newspapers exploited him, and university professors once again reverently spoke of the "myths of the Bible." Readers of



THE "DAWN MAN." Drawn from imagination by J. Cooke.

the Scientific American cannot have forgotten an article which appeared in its issue of January 30th, 1915. written by Prof. W. D. Pyeroft, British Museum, London. His paper was overwritten, "The Direct Ancestor of Modern Man and What He Looked Like," and was a feeble effort to revive interest in the Darwinian

Ape-Man. A glance at Prof. Pyecroft's "Primitive Man" will show that he is a weird creation of the artist's brain. The long arms, the prehensile and splay-feet, the hairy pelt, the Hercules' club and prognathous jaw are all amusing if not edifying. From a fragment of an old cranium, two molar teeth, and the jaw of a beast—all which were found in the Piltdown pit—the learned professor reconstructed his exhibit No. 1. From the same remains a Professor of the Chicago University built up a missing link. This is what he exultantly wrote: "Competent paleontologists and anthropologists to-day believe it (skull, Chimpansee jaw and molar teeth) to be a real connecting link between man and the lower ape-like animals." Is it any wonder that men now talk about the bankruptey of science. A bankrupt is a man who cannot make good the credits given him.

Who the "competent" men referred to by the Chicago professor are we do not know, but we do know that Branco, Klaatsch, Ranke, Hertwig, Macnamara, Schwalbe. Keith, and others have proved that Dawson's reconstructed man is an imposition and a fraud.\*

While the skull, with the jaw attached, was on exhibition in London, the distinguished anatomist. Dr. E. Walerston, addressing the members of the Geological Society of London. December 11th, 1912, said: "It is anatomically impossible for the two specimens, cranium and jaw, to belong to the same person." In his article on the "Piltdown Man" contributed to *Nature* he wrote: "To refer the mandible and cranium to the same individual would be equivalent to articulating a chimpansee foot with a human thigh and leg." Professor George Grant MacCurdy, of Yale University, writing in the February, 1916, number of *Science*, maintains that the French and Italian anthropologists rejected the "missing link" find at the time of the discovery and laughed out of court Dawson's and Woodward's "dawn-man."

Professor H. F. Osborn, who, in the first edition of his voluminous work, was disposed favourably towards the Piltdown man, "whom we are inclined to regard as a side branch of the human family." admits in his second edition—page 512 that the skull and mandible did not belong to the same person.<sup>†</sup> From which we conclude with Virchow that: "When people see a doctrine which has been exhibited to them as certain, established, positive, and claiming universal acceptance, proved to be faulty in its very foundations or discovered to be faulty in its essentials and chief tendencies, many lose faith in science. Then they break forth into reproaches at the scientists:

"Ah! you yourselves are not quite sure. Your doctrine which you call truth to-day is to-morrow a lie. How can you demand that your teachings form the subject of education and be a recognized part of our general knowledge?"

What is known as the Neanderthal race has bequeathed to us the oldest fossil remains of man found anywhere upon earth. The skull, according to measurements given by Prof. Scott Elliot, does not differ measurably from some Australian types still living, and in eranial capacity it surpasses that of many of the Indo-Aryan race. When, after a study of the skeletal remains of palaeanthrope races. Stratz maintained the theory that. "Man is not a descendant of an ape, but is a cousin to him; that man and monkey are two separate and distinct species sprung from a common parent," Ranke answered that "Such a hypothesis is purely a matter of imagination." "Thus it frequently happens." remarks that distinguished Monist, Professor Schwalbe, "that views based on a few facts have been regarded as

<sup>\*</sup>Appendix, Note III. †See Appendix, Note IV.

definitely obtained scientific results by those who have not studied the matter closely, because these views have been enunciated with peculiar assurance." So the Piltdown skull and the Moi race of men with tails are buried with no hope of a resurrection.

"The Moi race?" Yes.

In 1896 M. Paul d'Enjoy returned to Paris from the Indo-Chinese region and said that he had met and spoken with members of a Moi race of men who had tails, and ankle-bones which resembled the spurs of a cock, and could climb and live in trees like monkeys. Scientific and fiashionable Paris went into eestasies, for, at last, the link uniting man and brute was found. M. de le Cour, however, proved M. Paul d'Enjoy to be a *furceur*, and his Moi men to exist only in Paul's imagination. We cannot but admire the patience, zcal and industry which these men devote to the study of man's origin. The discoveries they make and the scientific truths they unfold cannot conflict with the truths of revelation, for universal truth is but from the immortal and cannot contradict itself. If error is, at times, mistaken for truth, the scientists of the future will, themselves, detect and extrude it.

When fossil remains of the ape-man are found, then the supporters of the Darwinian theory will have some substantial foundation on which to construct their arguments. If these fossils of the ape-man exist they cannot escape discovery. Until this discovery is made the Darwinian claim is outlawed and cannot be considered as even a serious scientific hypothesis.

When the speculative accretions which have been added to the discoveries of the scientists are removed, it will be found that these discoveries do not and cannot affect the validity of the Mosaic account of the origin of man. There is no conflict between scientific or physical truth and revelation; the war is between the spirit of unbelief and a living and active Christianity.

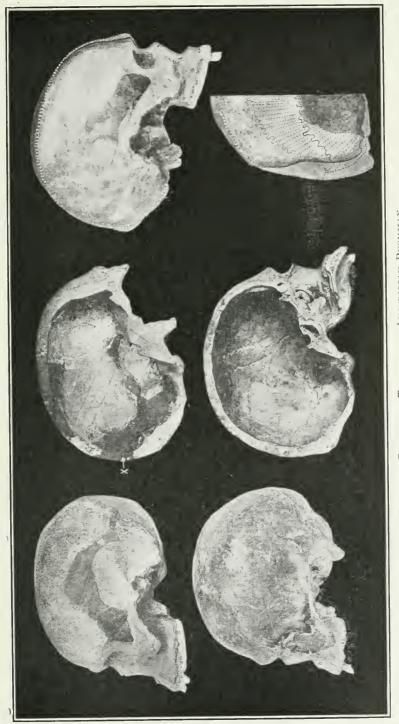
#### APPENDIX

#### NOTE I.

That he might triumphantly support his theory of Evolution, Haeckel, the German zoologist, has repeatedly distorted facts to adjust them to his theories. As a scientist, he has disqualified himself. In his books on the descendance of man in relation with his monistic religion, Haeckel simply falsified well-known photographs of embryos and even invented some of them. Haeckel himself was driven to admit that he had *modified* some of the pictures he published, but not more than seven or eight per hundred. "Anybody interested in the matter," writes Jules Duesberg, of the Carnegie Institute, Washington, should read the exceedingly sharp criticism of Haeckel's methods published by Dr. F. Kiebel, Professor of Anatomy at the 'University of Strassburg, and approved by the most prominent German anatomists and zoologist. "Haeckel sees things as he wants them to be."

#### NOTE II.

Writing to the *Daily Tribune*. London, November 4, 1876, Thomas Carlyle says, "Socalled literary and scientific classes in England now proudly give themselves to protoplasm, origin of species and the like, to prove that God did not build the universe; I have known three generations of the Darwins—grandfather, father and son—atheists all. The brother of the famous naturalist, a queer man who lives not far from here, told me that among his grandfather's effects he found a seal engraven with this legend: "Omnia ex conchis" (everything from a clam shell!). I saw the naturalist not many months ago; told him I had read his "Origin of Species" and other books; that he had by no means satisfied me that men were descended from monkeys, but had gone so far persuading me that he and his so-called scientific brethren had brought the present generation of Englishman very near to monkeys. A good sort is this Darwin, and well-meaning but very little intellect. Ah! it is a sad and terrible thing to see nigh a whole generation of men and women professing to be cultivated, looking around in purblind fashion and finding no God in this universe. I suppose it is a reaction from the reign of cant and hollow pretense, professing to believe what in fact they



Upper row, Piltdown. Lower row, Bushman. Scientific American, January 30th, 1915. PILTDOWN SKULL AND THAT OF AN AUSTRALIAN BUSHMAN.

do not, and this is what we have got; all things from frog spawn; the gospel of dirt the order of the day. The older I grow—and I now stand on the brink of eternity the more comes back to me the sentence in the Catechism which I learned when a child, and the fuller and deeper its meaning becomes: ""What is the great end of man? To glorify God and enjoy Him for ever!" No

"'What is the great end of man? To glorify God and enjoy Him for ever!' No gospel of dirt, teaching that men have descended from frogs through monkeys can ever set that aside."

#### NOTE III.

#### THE PILTDOWN MAN.

"Doubts which have been entertained from the first by many anatomists as to the association of the Piltdown jaw with the Piltdown skull appear to be entirely confirmed by the recent exhaustive comparative study made by Jerrit S. Miller, Jr., of the United States National Museum. He has shown that those portions of the Piltdown jaw preserved, including the upper eye-tooth are generically identical with those of an adult chimpanzee.

This conclusion, which has been accepted by several emineut comparative anatomists, has two very interesting results; first, it deprives the Piltdown specimen of its jaw and compels us to refer the skull to the genus Homo (man) rather than to the supposed more ancient genus Eoanthropus (half man—half ape—dawn man); second, it demonstrates the presence of anthropoid apes in Europe during the glacial epoch."

"Men of the Old Stone Age." Second Edition. March, 1916.

#### NOTE IV.

#### THE PILTDOWN FREAK.

Notwithstanding positive proofs showing that the Chimpanzee jaw did not belong to the skull, this primitive and ape-like monstrosity was brought from London, England, and placed on view in the anthropological department of the San Diego Exhibition, Southern California.

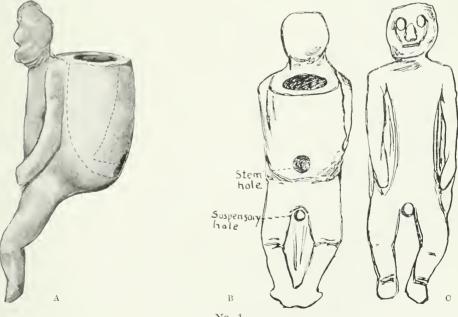
Thousands of visitors to the Exhibition saw this restoration of the Piltdown head and were informed by card and curator that it was the Eoanthropus Dawsoni or Dawnman—Darwin's Missing Link. Without doubt the official who carded the exhibit and the curator himself knew nothing of the imposition staged for the public. Possibly Professors Dawson and Woodward are still unconvinced, for scientists who begin with a hypothesis insist upon seeing everything in the light of that hypothesis.

Col G & Laidlaw

Fifth Paper.

In the present article, the Reports and Reprints are those of the Provincial Museum, Toronto, issued by the Department of Education. The museum numbers are those of the same museum: the weights, avoirdupois, and the measurements inches, except where otherwise stated. The writer has been fortunate to bring to notice and thus place on record a new type of human effigy pipe, Ontario, which came to his notice this summer.

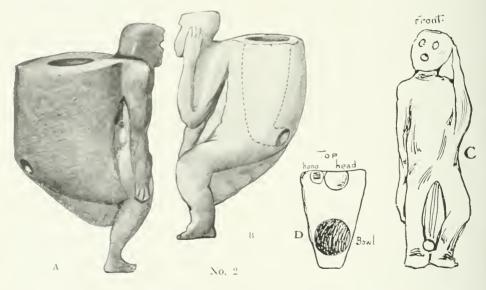
No. 1.—Human figure pipe, found by W. Foster, on village site No. 23, S.  $\frac{1}{2}$  Lot. 12, Con. 1, Fenelon Twp., Victoria Co., several years ago. This pipe repre-



No. 1

sents a person standing in an upright position, the body being so enlarged as to give one the impression that a burden was being carried. Material, dark grey soapstone well-polished; shows nothing but purely aboriginal workmanship of the quality that is noticed in other stone pipes from this locality. The legs are extended, being slightly bent at the knees which show creases behind. The arms are extended and slightly bent down the sides. The features are not well defined. The eyes are broad and shallow: the mouth a mere nick: the nose flat and large, no ears. The feet are rudely defined and do not project to the front, just pointed downwards; no toes, no hands, no fingers. Head flattened at occiput, incision around forehead as if showing a bêret-shaped cap, or a mode of dressing the hair. (This feature is noticed in other stone effigy pipes: see fig. 38, p. 54. Keport 1902; fig. Mus. No. 9,806, p. 55. Report, 1914, and fig. Mus. No. 25,554, p. 59. Report, 1914; also in some Huron human figure clay pipes. Also Buffalo human figure pipe, p. 69. Report, 1914.) Ankles rudely defined, suspension hole between thighs, body round and basket-shaped. Length,  $3\frac{1}{2}$  in., depth, back to front,  $1\frac{3}{8}$  in., width, side to side,  $1\frac{1}{8}$  in. Suspension hole 3-16 in, in diameter. Bowl, which shows gouge marks,  $\frac{5}{8}$  in, in diameter. Stem hole,  $\frac{1}{8}$  in, in diameter, is situated on the curve on lower part of back.

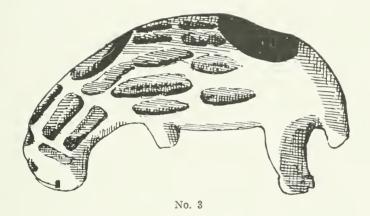
No. 2.—A similar pipe found by G. G. Vanstone, about 1902, on his lot, No. 2, Con. 11, Eldon Twp., Victoria Co., about  $1_4$  mile west of site 23 where the



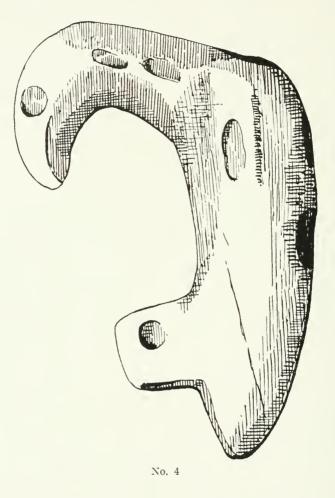
previous pipe was found. This pipe much resembles the previous one and was found so near it that it is possible that it was made by the same person. The material is black soapstone: surface not polished to a finality and shows tool marks (gouge) especially on the belly, and on the keel, which extends from the stem holt to behind the knees. The legs are more bent than in the previous pipe. The right arm extends down the side, and the left is bent with the hand holding the side of the head. The head is rudimentary with flat top and a squarish outline. The face is flat: no nose or ears, and with shallow hole- for eves and mouth. The fingers on both hands are denoted. The feet are broken or damaged. Suspensory hole was started between ankles but not bored through, the perforation starting from the back. The design is good as in the other pipe and shows purely aboriginal workmanship. Drilled bowl showing some gouge marks. Length. 25% inches. Depth, 11/2 inches. Width, 1 inch. Diameter of bowl, 34 inch. Depth of bowl. 11/8 inches. Diameter of stem hole. 3/8 inch. which is in the same position as previous pipe. The three marks on the left side were made by the plough that turned it up.

These two pipes form a class by themselves, and depart from the usual kneeling or squatting position of aboriginal clay or stone human figure pipes, so far noted by the writer, by having their legs extended, which would probably serve as a hand hold similar to the projection on certain pipes described by G. A. West in his "Aboriginal Pipes of Wisconsin."

We now come to a series of effigy pipes in the Royal Ontario Museum of Archæology, Toronto, and we are indebted to the courtesy of Mr. T. C. Currelly, its curator, for the following figures and data of seven pipes from Ontario. The sketches are as near as possible the exact size of the original pipes, though the drawings were not actually measured.



No. 3.—Animal pipe from the collection of Mr. George Allison, ploughed out on Hunter's farm. Beverly Twp., Wentworth Co. Mus. No. H. D. 846. Material uncertain, probably hard limestone: color. a pale greenish-grey, considerably polished. The forelegs (which were separate) are both broken, also the tail. The hind legs were never separate but are "en bloc." The animal is probably purely fantastic, but may be a porcupine from the general shape. It has an unusual number of large slots on its back. neck and side. The frontal bar or prolongation of the tail is broken off. The stem hole about equals the bowl hole in size. The museum numbers in these seven pipes are Royal Ontario Museum of Archæology numbers. No. 4.—This bird pipe has been figured and described before in Report 1902, fig. 356, pp. 50-51. Also in reprint 1902, fig. 35, pp. 17-18.



Found on Mr. Robb's farm, 4 Con. Beverly Twp., Wentworth Co., near Troy P.O. Dark grey green slate (Huronian) with black markings.

Pipe is one of the George Allison collection. of Waterdown. Ont., which was presented to above museum.

No. 5.—This bird pipe is of dark greenish slate with black markings (Huronian), presented by Mr. George Anderson, of Hawkestone, Orillia, Ont., to the above museum, and is a recent donation. The drawing is of actual size. The



No. 5

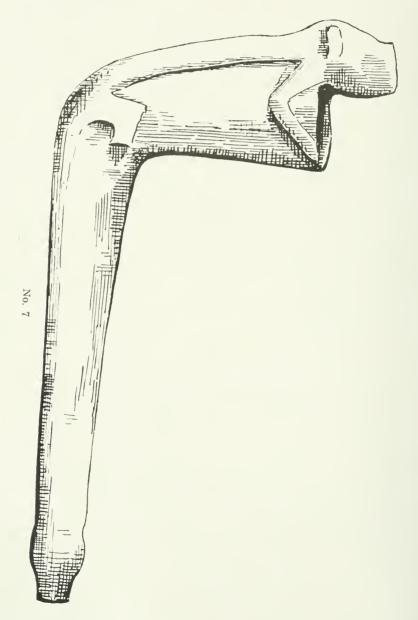
No. 6

bill is peculiarly shaped and the wings are denoted by a series of incisions. There is a large suspension hole through the frontal projection. Museum No. H. D. 5,996.



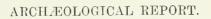
No. 6.—This pipe is a stemless bowl with a human head projected from the rim facing the smoker. From the Allison collection. Found in debris near Brantford, Ont., by a Mr. Charlton. It is of slate or argillite of a dark terra cotta colour. Has suspension hole at base. The bowl is somewhat of an inverted conical shape. Museum No. 560.

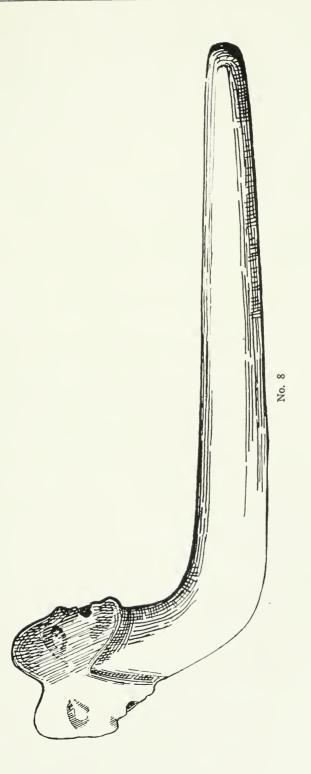
No. 7.—This is a long stemmed lizard pipe of very pale yellowish-grey limestone; Allison collection. From an ossuary on D. Cole's farm, West Flamborough Twp., Wentworth Co. Was found with skeleton, brass kettle. pottery, beads and a knife. European relics. The stem has quite an enlargement at mouthpiece. Museum No. H. D. 548.



The head of the effigy is very heavy and may be some other animal than the lizard, which is usually represented on this kind of pipe.

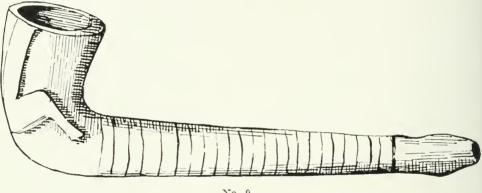
Compare with Museum No. 10,554, p. 56, Report 1914, also p. 15, reprint 1914.





No. 8.—This is another long stemmed pipe. Material uncertain, probably a very hard limestone of a bluish-grey colour with darker and black markings; very highly polished. Has two human faces on top of bowl, rather large as compared with other pipes of same type. One face faces the smoker, the other away from him. This is the first of the double faced type that the writer has observed in stone pipes, though double faced clay pipes of the same type are quite frequent in the writer's locality and other places. The stem presents no enlargement at the mouthpiece. Was found in debris near Brantford, Ont., by a Mr. Charlton. Museum No. H. D. 654.

No. 9.—This is also another long stemmed pipe of limestone, greenish-grey in colour shading into brown at the bowl end. There is a conventionalized human



No. 9

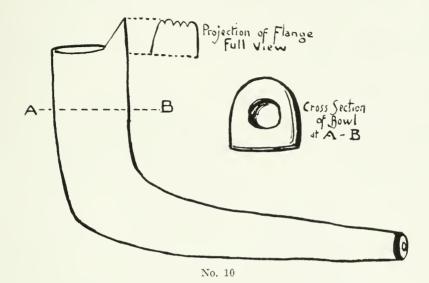
figure in front of the bowl, but the figure only consists of the lower part of body and legs, which show no feet. The stem has 24 incised rings encircling it at nearly equal distances apart (about  $\frac{1}{6}$  of an inch).

The proximal end or mouthpiece is enlarged. From debris on Spark's farm in Beverly Twp., Wentworth Co. Allison collection. The bowl curves slightly towards the smoker while in other pipes of this type the bowls generally have a slight slant away from the smoker. The writer wishes to draw attention to the large percentage of these long stemmed pipes from the Neutral territory. See previous reports.

70

# CONVENTIONALIZED PIPES.

No. 10.—The long stemmed stone pipes with the side of bowl nearest the smoker, projected above bowl, I take to be a conventionalized form of the pipes with a head mounted on inner rim of bowl. Several examples occur from this



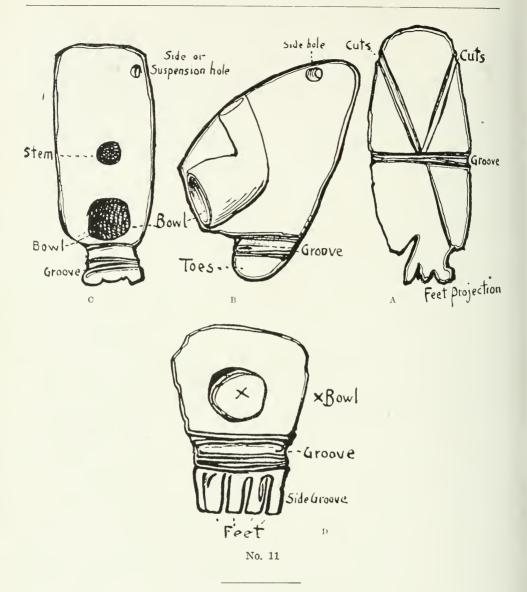
vicinity. The top of the projection has sometimes several nicks in it. The one figured here is from Clark's site, No. 23, North 1/2 Lot 12, Con. 1, Fenelon Twp., Victoria Co., which has produced several of these pipes and several effigy pipes. Sketch is practically full size.

## THE PROBLEM PIPE.

No. 11.—The maker undoubtedly started out to make an effigy pipe of the bird form, as witness the projected feet similar to other bird effigy pipes, but through some mischance or change of mind finished otherwise. In its first stage the pipe may have become broken while being made, and finished as it now is, or perhaps a second person finished in a different style what the first person began. A bird effigy pipe was no doubt originally intended, and it still may be a conventionalized form, so this accounts for introducing it here, or alternately it is introduced to show change of workmanship, and may be called a re-made pipe of purely aboriginal workmanship. This pipe was found a number of years ago by Neil Clark, on his farm. North 1/2 Lot 12, Con. 1. Fenelon Twp., Vietoria Co., (site No. 23).

Material: Light grey soapstone, polished, and pipe is pretty difficulty to describe. The feet are upside down with toes pointing to the bowl hole. There are several cuts transverse and oblique on the side facing away from the smoker.

Lenth, approximate, 234 inches. Width, side to side, 148 inches. Depth, back to front, 142 inches. There is a suspension hole in lower part of pipe.



SOME UNITED STATES SPECIMENS INTRODUCED FOR COMPARISON.

No. 12.-Linden, Pa., Bird Pipe.

Dr. T. B. Stewart, of Lockhaven, Pa., in letters of June the 15th and 21st, 1916, gives photo and data of stone bird pipe found on old village site at Linden, 4 miles west of Williamsport, Pa., now in his collection. Material: Clay-stone. Perpendicular height, 2 15-16 inches. From back to front, 15/s inches. From side to side, 1 inch. Oval cross-section. Diameter of bowl, 5/s inch. Depth of bowl, 14/s inches. Diameter of stem hole, 5/s inch. which is bored with a blunt drill and is more like a "basined" hole. The bowl shows marks of gouging. Surface of pipe is highly polished. The tail is perforated with a suspension hole. The end of tail shows slight marks, evidently the ends of the tail feathers. Freet

and legs represented by two slight knobs. The head looks somewhat like an eagle's or other bird of prey. Beak not very well defined, being short and thick. Nostrils represented by two slight nicks. Mouth well defined, and on edges of upper and lower mandibles there is a series of slight nicks or serrations representing a saw-edged bill, or teeth. Two slight euts or incisions on lower side of under mandible meeting in a V shape at the tip and are connected with tip by an upright slight incision.

A slight transverse incision is across the throat. On right side of pipe are the letters H. T. rudely scratched, evidently recently done.



No. 12

The head also has somewhat of a parrot appearance. The pipe evidently has been much used. Eyes not represented. On back side of suspension hole a series of faint lines radiate out. The mouth has an upward turn which makes the lower mandible more prominent. The nicks on the bill extend around the mouth on both sides.

Material: A light lead coloured clay-slate, or what is known as "nodular fire clay," very finely polished all over, inside the bowl as well as outside. Pipe is evidently of the same material and type as No. 30,972, p. 52, Report 1913, also p. 16, reprint 1913.

The species this pipe represents is not identified as yet. Prof. C. W. Nash, Biologist, Provincial Museum, in a letter of July 3. 1916, referring to this pipe, makes the following remarks: "I cannot even guess what bird this bird pipe is intended to represent; it is quite unlike anything we have now or ever have had, so far as I know. The marks or nicks on the bill would seem to be serrations, while the head suggests a bird of prey, or parrot. None of our birds of prey have serrated bills, nor has the Carolina Paroquet, which is still found in Georgia and some of the southern states. The Mergansers have serrated bills which are long and slender, and their heads are flat, so the pipe in no way resembles these birds."

I do not think that there is a possibility that this pipe is an unfinished bird pipe. It seems that what details it shows are finished details.

No. 13.—Animal pipe. Mr. J. G. Laidacker. of Mocanaqua, Pa. in a letter of August 22, 1916, gives sketch and data of an animal pipe found on the Grasshopper Battlefield, Nescopick, Columbia Co., Pennsylvania, about one year ago. Material: Diorite or greenish stone; no material in that section like it.



No. 13

Dimensions: Perpendicular length. 4 inches. Breadth, 1 inch. Thickness,  $1\frac{1}{2}$  inches. Diameter of bowl across orifice,  $3\frac{1}{4}$  inch. Depth of bowl,  $1\frac{1}{2}$  inches. Highly polished and every detail brought out. The head is shaped very much like fig. 19 (bear pipe). p. 40, Report 1902. The effigy is of a short tailed animal with a pointed nose and ears (raccoon), holding the bowl in its forearms. The stem portion has been broken off, also the hind legs. The legs are represented, also the feet and toes. Drawing full size. See also fig. 19, p. 5, reprint 1902.

# CATAWISSA BIRD PIPE.

No. 13a.—Mr. J. G. Laidacker, of Macanaqua, Pa., in letters of Sept. 16 and Oct. 16, 1916, informs me of a bird pipe in possession of Mr. Lewis S. Weingartner, Phila., but which has since left his possession. The pipe was found near



No. 13a

Catawissa, Pa. Material: Fine grained stone, very much like cathinite, but much heavier and shows little particles. It may be a clay-slate (ferruginous). The sketch was drawn by Mr. Laidlacker from memory and is a little smaller than the original.

No. 14 .- Unfinished pipe. Mr. Theo. L. Urban, of Columbia, Pa., in letters of 22nd Aug., 1916, and 25th Oct., 1916, gives photo, sketch and data of a very large unfinished, stemmed, steatite pipe, with projecting head on front top of bowl. This pipe was found by John Hoovan in April, 1914, at a depth of about 10 inches. The spot would be about 1,000 yards from the east bank of the Susquehanna River, 200 yards north of a brook, and 500 yards west of a shell heap, which had a depth of 3 feet and a length of 300 ft., and which produced copper arrow points. potsherds, elay pipes and numerous pieces of hammered copper. The locality is near Columbia. Pa. The pipe is of green steatite. The stem from end to bowl is 61% inches. Diameter of stem at bowl. 2 inches, and at monthpiece, 11/4 inches. Width of bowl on side, 3 inches, on front, 21/8 inches. Depth of bowl 3 inches. Protuberance 1 by 11/5 inches. Weight, 3lbs. In the construction of this pipe Mr. Urban is of the opinion that metal tools were used, presumably a gouge which removed 1-16 inch of surface at a time. Also a second tool being used to remove the gouge cuttings, beginning the finishing operation at the end of the stem. which removed or cut shavings 1/4 inch wide and 2 inches long toward the bowl. He believes that nothing but a metal tool could have done this. There is no attempt to bore either the bowl hole or the stem hole. Compare with unfinished stemmed pipe, p. 72, Report 1914. Museum No. 9.891 and p. 31, reprint 1914.



# No. 14 HEADLESS BIRD PIPE.

No. 15.—Mr. Willard E. Yager, of Oneonta. N.Y., furnishes data and photo of this pipe as follows in letter 7 Sept., 1916. Length and height of specimens are measured between extremes.



No. 15

Found on the Elmore farm, on Black Creek, near North Bergen, Genesee Co.. N.Y. Material: Green olive slate, striped and clouded with black (Huronian).

Length, 27/8 inches. Width, 13-16 inches. Bowl, 15-16 inches deep by 3/4 inch diameter at rim. Stemhole, 7-16 inch diameter at rim.

Pipe well polished; seems originally to have been fully and carefully finished. The rough edges left by the breaking away of the head have been well rubbed down. The bowl is double bored; stem singly. Bowl double bored, i.e., two drills have been used, one large drill for top, one small drill for bottom, not an unfrequent occurrence. Stem singly, means stem has been bored by a single drill.

Suspension hole in tail is countersunk and goes from back to front. Frontal projection not perforated. There are some large slots on the body as is usual in this type of pipe.

### CRANE PIPE.

No. 16.—Mr. Willard E. Yager also furnishes data and photo of this pipe, which has already been figured before on p. 59, Report 1913, from sketch by W. M. Beauchamp, Syracuse, N.Y., and is there called a "Raven" pipe. See also fig. 6, p. 23, reprint 1913.



А

77

Found at Friendsville, Susquehanna Co., Pa., on head of Wyalusing Creek. Material: Green olive slate, striped and clouded with black (Huronian). Length, 43% inches. Width, 31% inches. Bowl, 2 inches deep and 15-16 inches in diameter at rim. Stemhole. 5% inch diameter at rim. Fully finished and dull polished. The bowl and stem hole are smoothly bored. The suspension hole goes from side to side and is countersunk. One side of the bill is serrated. No indication of white influence. The main boring appears to have been done with a solid drill and sand and water.



No. 16

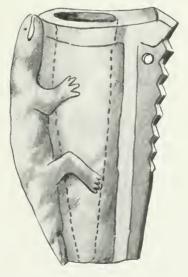
No frontal projection. There are some slots as usual around neck and shoulders, a large square on left side and eyes are bored through. These two pipes are in Mr. Yager's collection.

No. 17.—This is a stemless lizard pipe somewhat resembling the one figured on p. 52. Report 1914, and p. 11. Reprint 1914, which is from Jefferson Co., N.Y.. inasmuch as it is separate from the bowl, and the head and neck projects up above the rim of the bowl. The bowl is of an elongated vase shape with rounded bottom with a suspension hole from side to side. The lizard has a row of dots down its back. The tail curls under the bowl to near stem hole. The legs are conventionalized and no feet shown. Mouth denoted, but no eyes. From Schoolerafts Archives of Aboriginal Knowledge, fig. 2, plate 9, opp. p. 602. Vol VI. No data given. From sketch by Mr. W. J. Wintemberg, Victoria Memorial Museum, Ottawa, Ont., 29th Nov., 1916.



No. 17

No. 18.—Is lizard pipe from Schoolcrafts Archives of Aboriginal Knowledge, fig. 2, plate 44. opp. p. 74, Vol. VI. This is evidently a stemmed lizard pipe with the stem and a portion of the base of the bowl broken off, including part of the tail of the lizard. The lizard is not separate from the bowl. The lizard's head



No. 18

## ARCHÆOLOGICAL REPORT.

does not project above the bowl. The toes are denoted, also mouth and eyes. The bowl has a longitudinal projection, or keel, on side facing smoker or opposite to the lizard. This keel has a suspensory hole near the top, and the top front of keel has a series of serrations,  $\gamma$  in number. Sketch is by Mr. W. J. Wintemberg. No data is given except that the pipe is said to be of stone and comes from Camden, South Carolina. It is also mentioned in History Conditions, etc., Indian Tribes, Schoolcraft, and figured in Vol. II, fig. 2, plate 44.

## EAGLE PIPE, LORAIN, OHIO.

No. 19.—Mr. P. A. Bungart in letter of 13th Dec., 1916, furnishes data and photos of an eagle pipe in his collection. Pipe was found on village site on farm of Mr. Jacob Allen. Sheffield Twp., Lorain Co., Ohio. The pipe was found in two



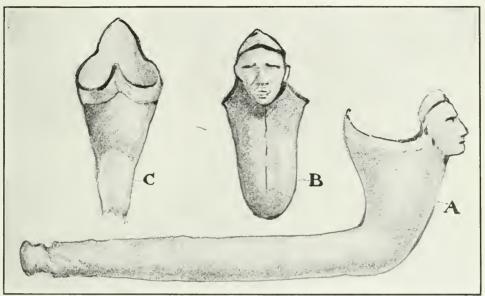
No. 19

parts, the first part, which comprised the head and body, in 1897, and in 1905 Mr. Bungart found the base about 100 feet from where the first part was found. Material: A very dark brown, almost black slate (?). It has been highly polished and is an exceptional piece of workmanship. The head and beak are well formed. Three claws are represented on each foot. The feet are closed as if on a perch. The wings are clearly outlined as shown in drawing. There is a transverse suspension hole through frontal projection. The eyes are small, circular depressions. The bowl and stem holes are conically bored, the latter slightly inclined upwards.

The pipe is 3 inches in height and  $2\frac{3}{4}$  inches from tip of beak to back above the stem hole. Diameter of bowl, 9-16 inch, of stem hole,  $\frac{1}{2}$  inch. Depth of bowl,  $1\frac{1}{4}$  inches. Bowl has been drilled with tools of different sizes, as is evidenced by rings in the lower part.

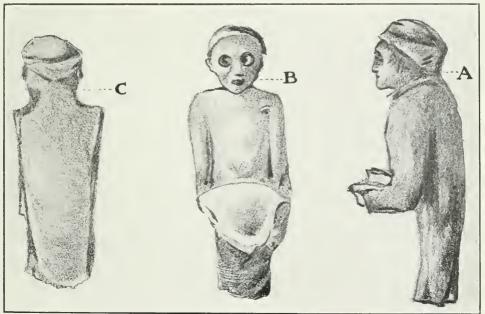
# LATE ADDITIONAL.

Mr. Frank S. Wood, of Hamilton, Ont., in letters of Jan. 29th and Feb. 2nd,
1917, gives data and sketches of two stone effigy pipes in his possession as follows:
"No. 20. Very finely made, long stemmed pipe of a brownish drab stone.
Length, 5¼ inches. Height, 2¼ inches, with human head on front rim of bowl



No. 20

facing away from smoker, the portion of the rim next to the smoker is raised to a peak. The features are very clear cut Indian features. The end of stem is teeth worn." Grave find in Wentworth Co., Ont., by Mr. Frank S. Wood.



No. 21. "Human figure pipe, broken. Is of a dark greenish stone, and what remains of it is 3 inches high, very nicely shaped. The eyes are deeply drilled, also holes in the ears. There is a space behind the bowl and two perforations between the arms and the fragment of the bowl, which was held on or between the knees. This pipe was probably similar to the Grand Island Pipe, p. 69, Report 1914, and p. 28, Reprint 1914." Pipe was a surface find in Wentworth Co., Ont., by Mr. Frank S. Wood.

## NOTES.

Referring to the Malecite pipe, p. 59. fig. 3 Report 1915, also fig. 3, p. 4, Reprint 1915, Dr. Speck gives the additional information in a letter of 5th Feb. 1916. "That the Malecite and Penobscot regard this type of pipe as a very old form and that the lizard is not a lizard, strictly speaking, but a salamander (Spelerpses ruber). 'Red Triton,' and has been identified as its likeness by a Malecite. The native name of the species is 'Akkadalak,' and is considered, erroneously of course, poisonous."

Mr. Alanson Skinner, of the Heye Museum, N.Y., in a letter of Aug. 3rd, 1916, expresses the following view: "All Pennsylvania effigy pipes that I have seen are attributable to the Andastes, otherwise called the Conestogas, an Iroquoian people, who seem to resemble the Eries."

Quoting from a letter of June 12, 1916, from Mr. A. McG. Beede, Sioux missionary at Cannon Ball, North Dakota, as follows: "Sinte-sna-mani, the last survivor of the old Medicine Society, is now making a sacred pipe (the stem only is sacred, as Sioux consider matters). He does his work secretly, but lets me into his secret. It is a lot of work to make a good 'sacred pipe.' The carved effigies are as follows, from the bottom up. (a) an alligator (an alligator and a lizard are the same to a Sioux Indian), (b) a deer, (c) a bear. (d) a buffalo, (e) a tortoise.

"He says one of these animals is as sacred as another of them and `all animals are equally sacred.' He says he puts these animals on the pipe in the order historically in which they were each the most helpful to the ancestors of the Dakotas in their 'sacred community living.' He says they once lived in a place where the alligator skin was so important to them that they would have been miserable without it. Then where the deer was equally important to them for its meat and its skin. Then in the country of bears (who were formerly plentiful along the Missouri River). This old man is a Hunk-pa-ti Sioux, and his people lived close to the Mandans 184 years ago, and were agriculturists.

"The buffalo, though sacred to the Mandans and the Hunk-pa-ti Sioux, had never the sacredness to them which it had to the Teton Sioux. He says the tortoise was always 'holy' to all Siouan people because of its 'holy power to make human fertility." . . . The old Hunk-pa-ti sacred pipe stem was about 10 inches long, and a reed was sometimes used with it. I gave to the North Dakota Agricultural College one of these 10 inche stems with the written ritual for using it, in a circle of 7 men (they may be more than 7, but not less than 7)."

"Pipe No. 5 (Report 1915). 'Animal pipe' the Indians say is a 'bear pipe.' They all say this, and say they used to see such pipes, but did not themselves make them. All Indians here unhesitatingly call No. 7 an 'otter pipe,' and say they have seen such pipes, but did not themselves make them. It is remarkable that while the otter was the most mystically 'sacred' of all animals to the western Sioux, they did not, so far as I can learn, put his image on pipe stems. Otter skins brought fabulous prices at times. For good luck otter strings were tied into the hair. The alligator (and the lizard his brother) is used here among some of the old Sioux with 'superstitious motives,' by women; but the men speak of it as having formerly a charm in connection with 'sacred community living.' Since first writing you I have found many cases where the lizard (alligator) is secretly used as a superstitious charm in such a way as to prove that it has been for a long time a superstitious cmblem. The Hunk-pa-ti also have an old legend about a woman being turned into an alligator and swimming off towards the ocean down the Missouri River."

The writer has noted amongst the Sioux of Fort Qu'Appelle. N. W. T., about year 1882, small lizard effigies made of buckskin and beaded over, said to contain the umbilical cord of a child. These were used as charms by the squaws to prevent them becoming pregnant to a lizard while they slept. I could not ascertain whether this lizard was a real lizard or a spirit (or ghost) lizard that they were afraid of.

That the lizard was held in superstitious regard by the Algonquins is noted by Miss Amelia Paget in the "People of the Plains." p. 100 (1909). "During the summer no stories founded on fiction were ever told: the Indians, with their intensely superstitious natures, believing that if any 'fairy' tales were told during that season when they were supposed to use all their time to the very best advantage, the narrator would have his or her life destroyed by the lizard, which would suck all his blood. The Indians were very naturally in terror of this little reptile, which was never actually known to have been the cause of any loss of life among them: but they assert as a reason for this that no Indian ever gave it an opportunity to put to the test its evil powers." The above has reference to the Crees around Fort Qu'Apelle, N. W. T.

In regard to the Blackfeet, Walter McClintock, in "The Old North Trail." p. 97 (1910), mentions the "Lizard Song" as one of the women songs, and on p. 111, in description of the Beaver Medicine Legend, mentions: "The turtle could not dance and had no song, but is represented in the 'Bundle' because he was wise and borrowed one from the lizard, who owned two songs."

# OJIBWA MYTHS AND TALES.

Third Paper.

### COL. G. E. LAIDLAW.

The author is sorry to inform his readers that John York (Kitchie Penasce-Big Thunder), from whom many tales were got, died at Rama Reserve in April, 1916, aged 97.

According to letters received from those to whom copies of Reprints of Ojibwa Myths and Tales. from Ontario Archæological Report, 1915, were sent, these myths and tales resemble somewhat those from several other places, viz:—

T. Hugonard, O.M.I., Qu'Appelle Industrial School, Lebret P.O., Sask., letter of 13th June, 1916, says: "The Tales and Myths are pretty well the same as among our Indians (Crees and Saulteaux). They have also Nanapus (Nanbush), Windigo (Giants) and the Thunderbirds.

Mr. J. T. Reader, of Calumet. Michigan, letter of July 13, 1916, says: "I can confirm several of these tales by repetition of some of the local Ojibwa Indians."

Mr. H. A. O'Leary. Brooklyn, N.Y., letter of 13th July, 1916, says: "I have read with much interest the 'Ojibwa Myths and Tales.' From what I can recall of the Eastern Algonquin legends of my old neighbours, the Micmacs and Malecites, as related in the books of Leland and others, there is considerable family resemblance running through many of the stories."

Nanbush (I use local Rama name) seems to be practically the same as the Eastern Algonquin Glooscap; The Middle Algonquin Wesse-ke-jak (Canada Jay or Whisky-Jack). Michabo (The Great Hare). and Shingibis (The Diver or the Loon); the Western Algonquin (Blackfeet) Napi (The Old Man). Inasmuch as he is a mystical person, culture hero, scape-goat, or joker, as the case may be, he appears in all these rôles in the different bands of Algonquin peoples from the Atlantic seaboard through the Great Lakes region across the plains to the Rockies.

The writer has taken no little trouble to list the variants of the name Nanbush and authorities as per following:

- Nanabozhoo.—Peter Jones (Kakewaquonaby). History of the Ojebway, 1861. pp. 32-35. " (Meaning now lost) was a great man endued with the spirit of the gods; made the world and Indians, was the chief personage in their history of the flood, and now sits at the north pole overlooking all the transactions and affairs of the people he has placed on earth."
- Manebojo.—C. M. Barbeau. Huron and Wyandot, Memoir 80. Geological Survey, Ottawa, Ont., 1915.
- Nanibozhu.—A. F. Chamberlain, *Journal of American Folk Lore*, July-Sept., 1891. Nanibozhu amongst the Otchipwe, ctc., p. 193.
- Nenebuc (c soft).-Dr. F. G. Speck, Myths and Folk Lore of the Timagami Ojibwa, Memoir 70, Geological Survey, Ottawa, 1915, p. 28.
- Nenebojo.—Paul Radin. Some Myths and Tales of the Ojibwa of South-eastern Ontario, Memoir 48. Geological Survey, Ottawa. 1914, p. 1-22.
  - Also, Literary Aspects of North American Mythology, Museum Bulletin 16. Geological Survey, Ottawa, 1915, p. 9.

Nanabojou.—Robert Paudaush. The Coming of the Mississagas (prepared by J. Hampden Burnham), Ontario Historical Society Report, 1905, Vol. VI, p. 10.

Manabuzhoo Foot-notes to the preceding entry.

Na-na-bou-jou.—Louis Falge, M.D. Indian Remains in Manitowac Co., Wis., p. 146, Vol. 14, No. 4, the Wisconsin Archaeologist, Dec., 1915. This being the name of a village named after a chief in 1804-5.

Nanabush | Used by Peter York, Ojibwa. Rama Reserve, Ontario Co., Ontario Pro-Nanbush | vince, 1915-16.

Nay-na-push Nay-nu-boo-shoo Amelia M. Paget, The People of the Plains, 1909, p. 165.

Wā'nībozh'ū ] A. F. Chamberlain, Tales of the Mississaguas, Journal of American

Nānībozhu / Folk Lore, Vol. 111, No. 1N. Ap-June, 1890, p. 150.

- Nanapus.—T. Hugonard, O.M.I. Letter of June 3, 1916, Qu'Appelle, Indian Industrial School, Lebret P.O., Sask.
- Nanabush.—The *Mail and Empire*, 16th Feb., 1916, a court case, Georgian Bay Indian; present-day names Allan Nanabush and Alex. Nanabush. No answer followed letters of enquiry.
- Nénapuc (c soft).—Alanson Skinner, Plains Cree Tales, American Journal of Folk Lore, Vol. XXIX, No. CXIII, July-Sept., 1916, p. 348. Used by the Crees at Broadview, N.W.T.

Nänabozhu | William Jones. Ojibwa Tales from the North Shore of Lake Superior, Journal of American Folk Lore, Vol. XXIX, No. CXIII, July-Sept.,

Nanibozhu ( Sournai of American Folk Lore, Vol. XXIX, No. CXIII, July-Sept., 1916, p. 389.

Manibozho.-By Delewares.

Nanabozhu.—By Ojibwas.

Wanibozhu.-By Mississaugas.

Naniboz.—By Saulteaux of the north.

Manibush.-By Menominees.

See p. 438. Canadian Savage, by John MacLean, Ph.D., 1896, who was known personally to the writer.

Menabozho.—Mary Catherine Judd. Wigwam Stories, 1902. Preface and p. 223, etc. Miss Judd states that "The various names of Missaba, Mesaba, Michabo are merely English or French renderings of the same Algonquin word."

# No. 30.

# THE BAD OLD MAN AND THE GIRL.

## Told by John York.

A long time ago in a little village of Indians lived an old man who was a very bad old man for girls, when he got a chance he would take a very small girl away back in the woods and would keep her there till she got big, and then would begin to use her badly.

This old man always passed as an old woman and wore women's dress, and the girls always believed that he was an old woman. One time he took one of these girls to go out hunting porcupines. There were no guns at that time and only clubs were used in hunting porcupines. They saw a porcupine in a tree and he

told the girl that he would go up the tree and knock the porcupine down. He went quite a long way up the tree and somehow he missed his footing and fell to the ground. Well, he fell in such a way that the girl saw that he was not an old woman.\* When he got up he asked the girl. "What way he fell." The girl said, "I did not see what way you fell, I only looked at the porcupine." Well, the old man was satisfied with this. One morning when the girl woke up she found some beads on her breast, so she asked the old man what it meant. "Well," he said, "somebody wants to marry you." She thought that there was nobody around close by that would marry her only the old man. for she never saw anybody since she was taken away when she was only a little girl. The old man also told her that if she found some blue beads with one yellow one in the middle that that meant she was to get married right away. She was troubled over this, and one day when the old man was away hunting she got ready and packed up some of her things and ran away. When night came she camped alone. The next morning she started very early and that evening she made a little camp and slept well all night till about daylight, when she got up and made up her mind to trick (give a trick to) the old man whom she knew would come after her. So she got some old logs and fixed them in shape of some one laving asleep, and which she covered with some of her clothes, then she defecated over the supposed sleeping girl. By this time the old man got to the little camp before davlight and a short time after the girl had started out. He said. "You might go a long ways, but I go there too." He began to lay down by the supposed girl, but soon found that he was all over filth. He began to wash his buckskin clothing which gave the girl a good chance to get a long way ahead; while the girl was running she saw some tracks which she followed till she came to four hunters to whom she told her story. One man said, "He will get here in a short time, so we will cut your hair short and put some of our clothes on you, and this will fool the old man. for you will look like a boy." When the old man came up to them he asked them, "If they saw a girl here?" "No, we never saw a girl here," said one of them. The old man looked at the boy and all over but could not find the girl. This beat (fooled) the old man.

Note.—York says that in the olden time if a girl found beads on her breast when she woke up it meant that the giver wanted to marry her. G. E. L.

## No. 31.

## THE CHRISTIAN INDIAN AND HIS PAGAN WIFE.

## Told by John York .- A true story.

One time not very long ago there was a very good Indian who lived a Christian life, but who had a wife that would not believe that there was Christianity, and would not listen to her man when he was making prayers in the morning and evening.

They had two very small children, one about one year old the other about two years. When the man was making prayers the little ones would kneel down with him. One night this man had a dream, and this dream was, that one day very near at hand something was going to happen to their place (home) about one minute to twelve o'clock at noon, and which also meant that the woman was going to turn to be a Christian. Somebody had told him in the dream that his house was to be on fire, so he prayed all the time that his children might be spared.

He went out to the bush in the morning the same as usual, and about eleven o'clock he praved for his baby (or babies) to be spared out of that fire. Near noon his wife came out to see what he was doing, when she came near she heard him saving in his praver that his children would be spared. When he got up from his knees he saw his wife standing near by. She said to him, "What fire do you mean. You have said this in the morning and it gives me a lot of trouble thinking about the fire." He said to her, "You look at our house." She looked and saw the house on fire. She ran all her worth (might) to save the children, but when she got to the house it was too late, the house was all on fire. He came back to the house himself singing and praying. When he got to the house he saw his wife trying to go in the fire. He told her, "To keep away from the fire." After a while he walked a little way off, and saw his two children sitting on a little hill, but did not know who put them there. They were back inside the house when his wife left to see him in the bush. When his wife saw that the little ones were living she knelt down and prayed for the first time in her life, and they both claimed that it was God who put the children away when the house was on fire, for there were no people near by. This made this woman to be a Christian. They lost everything they had, but in a short time had lots of things given to them by other people.

### No. 32.

### THE WHITE DOCTOR AND THE BIG BEAR.

### Told by John York.

In the early days one time there was a white doctor living near a river. He liked hunting and one time he was out hunting small game. He had a little dog that started to bark at something. The doctor tried to take the little dog away, but the little dog would not go. The doctor was in his canoe and the dog was on the shore quite a long way from the river. The doctor got out and left his gun in the canoe, thinking it was only a porcupine. When he got to the big rock, very close by he saw a great big bear coming right towards him. The bear got so close that it touched the doctor's nose and looked at him for a long time. The doctor stepped back easy and the bear stood where he was till the doctor got close to his canoe and jumped in and pulled out. The doctor smelled a strong smell and when he looked he found that he had defecated in his clothes, and was so scared that he did not know it. This is a true story, for John York saw it happen when he was a young man. The doctor came from Lindsay, and the river was the Lindsay River (The Scugog). This story is given to show one phase of the Indian's humor at the expense of the white man, and has a certain scientific value.

### No. 33.

### THE BATTLE ON TORONTO BAY---WAR OF 1812.

### John York.

### (Died in April, 1916, aged 97, at Rama Reserve.)

"My grandfather was one of the men who fought when the Americans came in and he told this story.

"There were a lot of them, and our side had very few men. Of course all the Indians wanted to fight before the fight took place. We got one of the American men (soldiers) that was killed and took him back to our camp, and our leader or commander (war chief) and the warriors cut the white man to pieces, and the commander called all the fighting men to come to where he was. The first man came in to where this war chief was. The chief took a small piece of flesh of the white man and gave it to this man to eat. The man took it and ate it without any trouble. The next man came in and took one piece and ate it, and swallowed it, but in a short time the piece came out (was vomited up). Well, this man is let go home because he is no good, and all the men that swallowed pieces that stayed in their stomachs were the ones that went to fight. That is the way men were examined in those days.

"All our men (Indians) got ready on the shore and they could see the American boats coming towards where they were. The Indian leader or war chief eould see the Americans getting ready on the other side, without using a glass. He said, 'They are starting out now. Get ready.' And it took a long time before anybody else could see the boats coming. When the boats came in close our men began to shoot and kept up a hot fire all day long, and killed many. This war chief stood right at the front and never was touched all day. Towards night he told his men 'To run back in the woods.' By this time the American Indians got away back of them, and our men fought hard not knowing that they were surrounded by the American Indians, and our war chief got shot from behind and fell with a broken leg, and lay for a long time till the next day. He was then shot to death by his own men to prevent him falling alive into the hands of the American Indians, and they all ran away for their lives. When the battle got through the bush was all smoke, and it took a long time to bury the dead. All the men that escaped death walked all the way from Toronto Bay to Orillia, and never got any pay from the Government."

#### No. 34.

## NANABUSH (INCOMPLETE). (No. 9.)

## Told by Jonas George.

My father has often spoken of him as having travelled about the district of Lake Superior and the country about Hudson Bay. Nanabush was travelling easterly along the north shore. Lake Huron. He saw a very large beaver. He took a large tree and tried to spear the beaver, but did not get it, only wounded it. (The beaver must have weighed about 500 lbs.) He then left the shore, after having lost the beaver, and coming east went up a rock and down the other side, when he saw a partridge which flew up with a loud buzzing roar. . . Nanabush was still coming east many miles and sat down to rest. He heard a voice which seemed to be the voice of God saying to him that he could eat the animals about him. Nanabush thought that he would like some ducks. He called the ducks to him. They came near to him and he picked up as many as he wanted to eat. He still kept travelling eastward towards the French River. His mind seemed to be filled with thoughts of God. He noticed a vine climbing about a tree and in tasting it found that it was sweet. If thought his grandchildren could use this in the years to come. On the journey he came across Lake Couchiching, landing at Quarry Point and sat on a large, flat stone leaving an impression where he sat on the stone, which can be seen to this day (impression is about 21/2 feet square and 8 inches deep). Nanabush was a big powerful man and must have been a heavy man. Note by G. E. L.—Jonas George got mixed and forgetful at this part of the story, he forgot the young partridges and their questioning by Nanabush, also their answers, and how Nanabush changed their colour by defecating upon them. Partridges were formerly white. This missing portion prevails in other tales of Nanabush in other Algonquin bands in Ontario.

#### No. 35.

#### Belief in Witches.

#### R. J. Markle.

The Ojibwa Indians on Parry Island Reserve believe in witchcraft. The most intelligent of them stick to this belief. For instance, they believe a witch who is never known to the rest of the people can turn into a cat or dog, etc., and has the power, if angered, to inflict the most terrible punishment on its victim, in the disease, such as tubercular trouble, bone decay, etc.

#### No. 36.

#### OJIBWA AND MOHAWK-THE WILD INDIANS. (No. 6.)

## Told by John Wesley, Ojibwa, Rama Reserve, who has two Indian names, Py-ash-ê-gōb and Mŭk-kō-got.

One Ojibwa man and his son were out hunting down the Severn River some time ago. They went away for a little time, then they came back, when they got out on the lake, which is called Sparrow Lake, the old man said to his son: "You see those pine trees across the lake." The son said. "Yes." "There are about twenty wild Indians (Mohawks) right under those trees, and they already see us." the old man said. This man and his son have got to go very near where these wild Indians were hiding, which was about where the Severn River goes into Sparrow Lake. "Well, I guess we will have to face them." the old man said and so they went on. It was about sundown when the man said to his son. "They are watching us very close, when we go in the River they will follow us and you have to paddle all you are worth. We will try and get up the river as far as we can, there is a little creek about two miles above." The boy got ready and just as they went in the old man said to his son. "Now they get in their canoes to get us," so they paddled hard till they got to this little creek and paddled their canoe up to the bank which was pretty high. He told his son. "If they know that we are here as soon as they face their canoes right where we are you shoot both barrels and run away all you can go, straight south all the time till you come to our Lake" (that is Lake Couchiching). They watched the wild Indians. The old man said. "Here they come: I am going to fight all I can and will try and kill them all before they get to the shore. They are coming pretty fast." The wild Indians went by. "They never saw us." said the old man. " and I guess we are all right." The place was wild and nobody near by till they got to Washago where the first house was to be seen. They staid there all night till next morning. This man said. "We will see those men before we get to our Lake, and I guess they will watch for us at the portage." This portage was about two miles long which they had to make to get home. They went up the river anyway, they got to this portage and on to Lake Couchiching. When they got out of the river the old man said. "We are safe now, but those men are there just across the bay, we will go by close, we will see if they are *men enough*. They will hit us with something, stones or a piece of stick. If they do that I will jump out and follow them." (Nature of a *double dare*, a *dare* on each side.) Just as they went close by the rock where the wild Indians were a little stone fell in the water. Just then the old man paddled for the shore. He saw the wild Indians running away all their worth leaving some pipes and tobacco and other things that they did not have time to pick up, which this old man took away and got home safely.

Notes by G. E. L.—The expression "men enough" or "man enough" means "brave enough" or "courageous or daring enough." or "able to do such and such a thing." "Wild Indians," in this sense, means non-Reserve Indians, or "bush Indians." The man and his son were Rama Reserve Indians. The others were probably a roving band out for plunder, but not on the war path.

These Mohawks were for robbing this old man, but were scared away when they got to Lake Couchiching by the Rama Indians.

### No. 37.

### THUNDERBIRDS. (No. 3.)

#### Told by Jonas George.

(Another version of No. 4, Report 1915, The Big Monster Eagle Story.)

About four hundred years ago, as the Indians tell it, there were six camps of Indians somewheres in Canada. One man was newly married and was out hunting in the bush trying to catch some game. It was in the fall hunting, and he camped there all fall till the lake froze up. He hunted beaver through the ice. He cut holes through the ice to find the hole in the ground where the beaver went in. (Bank beaver who live in holes in the banks of lakes and rivers.) He hunted with a dog. This man's father heard what they said (rumours). Trouble might come at night on the ice. Might be something come on you or happen to you, so the man went to go home after dark and crossed the ice, about two hundred yards across. There was little moonlight. He got about half way over, and for just a moment he could see the moon. Something just like a dark cloud came over the moon and he heard something over his head which came down (this was a big monster eagle with wings about twenty feet long and body about eight feet wide) so this big bird (Thunderbird) caught the man in its claws and took him up in the sky and the man never knew anything for a long time, and was taken right over the clouds. This man began to wake up laying inside the big bird's claws. He has his pole (ice chisel) in his hand yet, what he used to cut through the ice with in hunting for beaver. This man is big and heavy. The eagle had long claws about twelve inches long, lots of room for the man to lav in them. This man looks up and sees a rock where the eagle goes to, a big bluff and a very high place. The eagle takes a rest on top. The eagle lets the man go. The man looks around and sees some young eagles sitting down. The man takes a "sit down" and looks at the young birds who are moving all the time towards him. The man began to be afraid of them.

The old eagle took the man for food. The man had the pole in his hand and walks towards the young birds and hit one of them and killed it. rolled it to the edge of the rock, opened the belly, took all the insides out, and went in himself. He had string to close up the opening by sewing. The man began moving and the bird fell down off the rock. He can't tell where he goes down for a long time. He can't see anything for a long while. And when he didn't feel any moving (movement) he began to cut the string and got out and looked around. He was standing on the ice on the shore of a lake, so he went on. He goes very far and came across a snowshoe track. He went on and came to a house where someone was living. He saw an old man and woman. These people spoke and asked him if he was hungry, so he got something to eat. It was nice, and he stayed with them for a long while. The old man went out every day and came back after sun down, and the woman went out every night and came back just at daylight.

One time the old man spoke and said, "I take you home to-morrow morning." This man got on the old man's back, who walked very fast. The old man spoke, "You look out if you see any track on the snow." He looked and saw old track and the old man dropped him down.

This man went on. Travelled long distance. He came to a long, narrow place and stood up and looked around. The place was almost like where he was in the first place when the eagle took him.

This man began to know quite well where he had camped. He went a little way and began to know that he was at his landing. He saw a woman coming to the shore, an old grey-headed woman. That was his wife. He had been away for years, and his wife was very old. I think he is living there yet.

# No. 38.

### OJIBWAS AND MOHAWKS. (No. 7.)

#### Told by Mrs. Peter York, Indian name, Me-an-jo.

Once there were three Ojibwa men out in a canoe fishing. Suddenly they saw a Mohawk war canoe with ten men in it who began to chase the Ojibwas. These Ojibwas started off, the bow and stern men paddling for all their worth. The third Ojibwa man, who was a big rough fellow sat in the centre of the canoe and would not paddle. The others told him to "Pull, pull, or else we will be caught." but he would not padde. The Mchawks, though they used short paddles gained on the Ojibwas. The big rough fellow said. "Let me get in the front of the canoe." "No," the others said. "you stay where you are, and paddle for all you're worth." "If you don't let me get in front we'll all die." said the big fellow. So they let him pass up to the front. When he got there he reached under his coat and took the skin of a fish duck (Ah-zig, Shell drake) out of his medicine bag, which hung over his right shoulder. This skin had the feathers on and the big fellow held it in front of the canoe and said, "Ah-zig! ah-zig! ah-zig!" as fast as he could. The skin began to flap its wings and paddle its feet (in the manner of the Shell drake, skimming along the top of the water) and took the canoe along so fast that they soon escaped the Mohawks and the Ojibwas were saved.

#### No. 39.

### THE MAN FROM THE SKY,

#### Told by Jonas George (Wah-sa-ghe-zik).

About four hundred years ago there were five or six hundred Indians living together somewheres south from Barrie, on what is now called "Pine Plains." These Indians had a big time at that place.

Two Indians walked up and looked around those plains. They went a little ways (about 200 yards) and saw somebody sitting on the grass. This was a man, so they went to see. The man put up his hand to keep them back, so they stopped and looked. After a while the man spoke and said, "I don't belong to this land, I dropped down from above, yesterday, so I am here now." Those two men wanted him to go with them down home. "Yes." he said. "you go home and clean the place where I will stay, and come back again, then I will go with you in a few days."

The two men went home and told the people about it. They began to clean the place where they were to keep the Skyman for two days, then they went to get him. Sky man was a nice looking man, clean and shining bright. Just at sundown he looked up just like he was watching. He spoke sometimes in a clear voice. Just after dark he spoke. He said, "Stay in two days. I'll go up, something will come down and get me to go up."

This wise man said that he was running from where he came. There was an open place and he couldn't stop running, so he got in and dropped. The next day he said, "It's a nice country where we live, everything good. To-morrow noon I am going up, I will leave you, and you people all be good. Every Indian must be home to-morrow to see me go up."

Just after noon the next day he looked up and said. "It's coming." Everybody looked up but could see nothing for a long time. The man that kept Skyman at his home could see good. and saw something like a bright star shining away up. The other people didn't see anything till it came near the ground. This thing was the nicest thing ever seen in this world. Two men got hold of it and pulled down heavy, then Skyman got in and said. "All right." and away he went up happy. I guess he's living there yet.

# NEW ACCESSIONS.

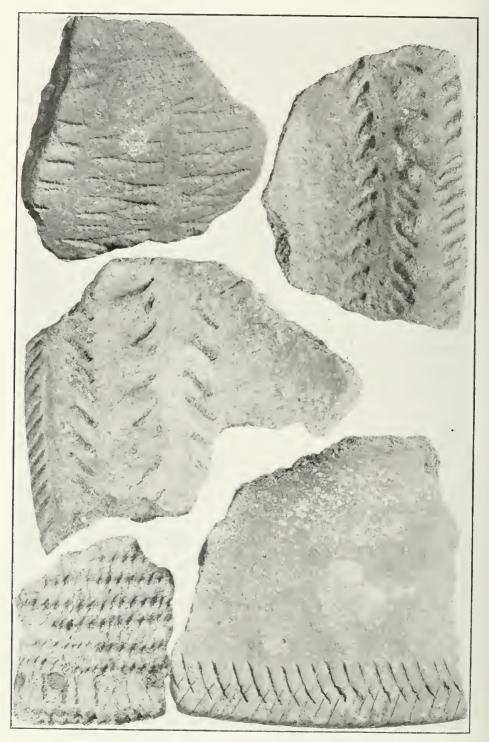
## POTTERY.

The Peruvians are generally accredited with being the most skilled in the potter's art of any of the various Indian nations. The Mexican and Central American potters were not far behind them; while those of Brazil and Argentina have left for the use of the various museums some superbly decorated artifacts. On this continent we find a geometric style somewhat similar to those of an archaic class of vases found in the eastern world. The aboriginal races of Ontario manufactured pottery very extensively. Their kitchen middens are strewn with large quantities of broken pieces. The decorative cut is fairly uniform, whether Huron, Iroquois or Algonquin. Their characteristic decorative scheme is entirely linear, consisting of straight lines, zig-zags, cross lines, circles, spirals and meanders. These were systematically combined, covering at times the entire vessel, and, in rare cases, the inside as well as the outside.

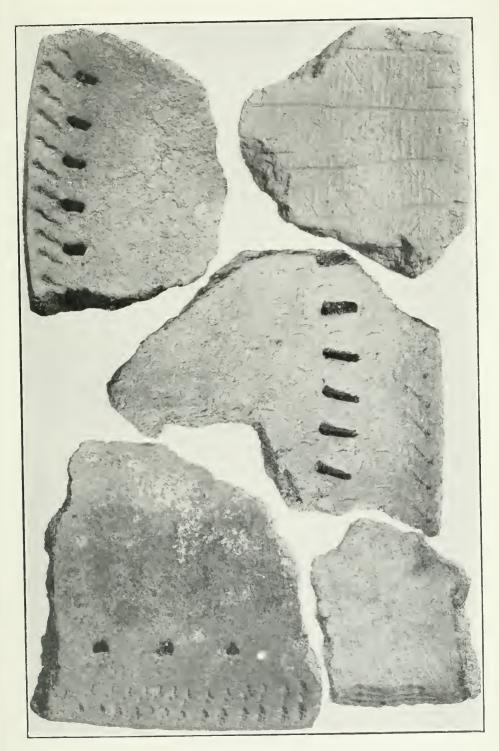
Pages 94-5-6 represent some very fine pieces of pottery in the Rathbun collection, found on his own farm, Lot 14, Concession 6, Township of Blenheim, County of Oxford. On page 94 are illustrated the outside of some pots, all of considerable size and beautifully marked. On page 95, the inside of the same pottery is shown, the marking and decoration being somewhat unique. The shape and regularity of the holes made before burning are very unusual. The piece in the lower left corner shows decorations on the entire inside of the pot. In this case, the clay is much finer than in the others, with very little matrix.

On page 97 are illustrated the fractured surfaces of this pottery, showing the dark, almost black, material with lighter and all-clay covering on the outside. The interior portion of this pottery was made with pulverized quartz-stone or mica, and, with the addition of some bituminous material, constituted a matrix quite as hard as asphalt. All the pottery in Ontario, from Algonquin, Attiwandaron or Huron source, shows a similar method of interior construction. In the designs decorating their pottery we find great variations. Evidently the whim of the potter was his guide in decorating.

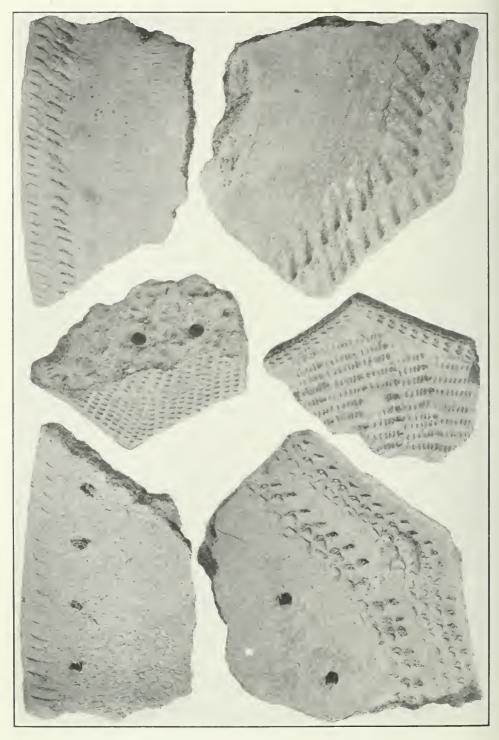
On pages 98 and 99 are some pieces of Mandan pottery presented to the Museum by E. R. Steinberg, Esq., of Mandan, N.D., U.S.A. This pottery is not only very old, but well preserved: much thinner than Ontario material. It is beautifully decorated, some of which was evidently done with cords twisted hard and pressed into the soft clay.



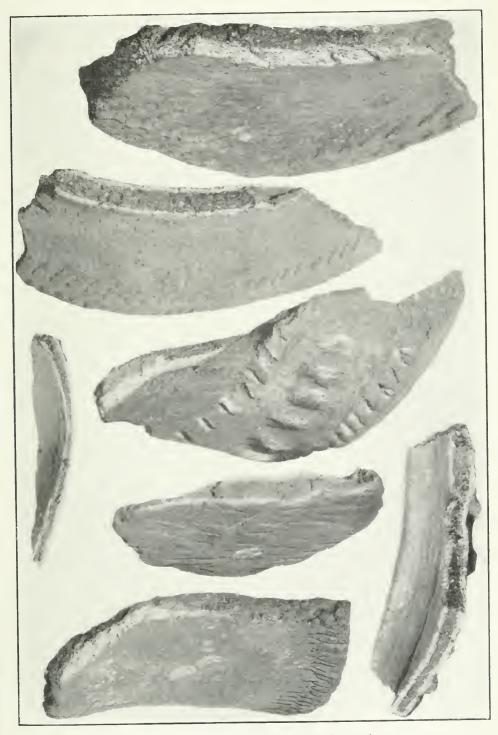
Outside of Pottery shown on page 95.



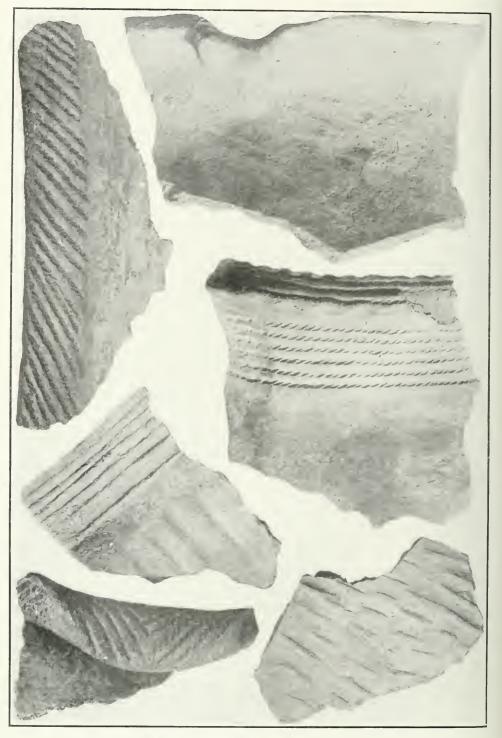
Inside of Pottery shown on page 94.



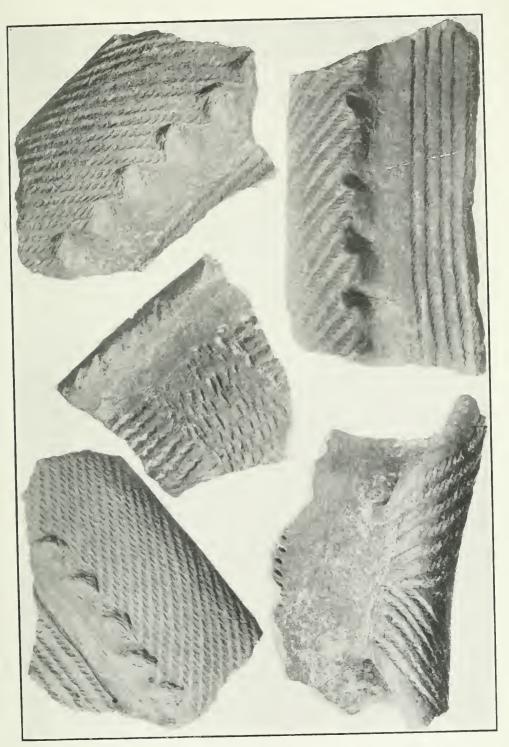
Three lower pieces with holes are inside of Pottery; upper three outside of same.



Broken edge of Pottery, showing dark matrix.



Mandan Pottery, North Dakota, U.S.A.



Mandan Pottery, North Dakota, U.S.A.

No. 3143. This clay artifact was found in the Township of Nottawasaga, and, from its general characteristics, had been used as a lamp. With a receptacle for oil, and an elevated edge for the wick, it followed in some respects the method of lamp burning as used by the Eskimo; amongst whom lamps have been in use from time immemorial. It also has a slight resemblance to the clay lamps of the eastern world, but lacks the artistic finish and uniform proportions of the same. Lamps are not supposed to have been used by the Indians of Ontario; they depended upon their camp fires and torches of pine knots for their light.



No. 3143 (full size).

No. 36505. This grooved axe came to the Museum in the fine collection presented by Mr. Rathbun. The axe weighs 814 ounces and the groove in front is uniform, and extends to the top. The back is rounded and very smooth. It has been chipped slightly, but not enough to disfigure. The material is of a very fine grade of slate, and it is the only specimen of its kind in the Museum. The Attiwandarons were expert workers in stone. Some of their bird amulets and gorgets are veritable works of art. A grooved axe of this kind may well have been used in some of their ceremonial dances, as it is well known many artifacts were.

No. 36504. This stone axe in Rathbun's presentation was found in the Township of Blenheim and weighs three pounds seven and three-quarter ounces. On its flat side it is very smooth; on the convex side it is most regular in outline. It was most probably used as an instrument for clearing out the burned refuse when making their dugouts. From its size one would judge that it could be used very effectively for such purpose as a hand instrument. The cutting edge is quite sharp.





No. 36504.

No. 36978 in the Rathbun collection is unique. It is composed of a very dark slate. not striated. There are five concave facets. polished and exceedingly smooth. It evidently had been used for some utilitarian purpose, which at this late date could not be easily defined. Unfortunately, as the centuries go by the present Indian races have lost all knowledge of the use such artifacts were put to. A stone implement like this must have filled some very important purpose in their household economy.



No. 36978 (full size).

No. 36970. A soapstone pipe found in the Township of Dumfries, which, when in a finished condition, must have been a most artistic piece of work. The portion illustrated is only a very small part of the pipe. The stem is broken off and most of the top of the bowl has been destroyed. The drilling is purely Indian, and the flutings up the bowl of the pipe are geometrically done. This pipe, found in the centre of the Attiwandaron Country. illustrates some of the exceedingly fine workmanship done by that nation. Their excellence in the manufacture of pipes was possibly due to the large quantity of tobacco grown in the western portion of their territory.



No. 36970 (full size).

No. 36374. This red pipestone pipe in the Wm. Armstrong collection was brought by him from the western prairies during the building of the C.P.R. and was secured from a Cree chief in the neighbourhood of Regina. The favourite stone for these pipes was the red clay stone called catlinite, obtained from a quarry in south-west Minnesota, and so named because it was first brought to the attention of mineralogists by Catlin, the noted Indian painter. Catlinite is a very handsome stone, the colour varying from a pale grayish-red to a dark red. The tints being sometimes so broken and distributed as to give a mottled effect, which is well seen in this pipe. White traders have for years been manufacturing pipes from this stone, and disposing of them to the Indians for their furs. Primitive callinite pipes are entirely without ornamentation; though the more recent examples are often most elaborately carved, or have their surfaces inlaid with neat figures cut into the stone and filled in with sheet lead, the surface being rubbed to a uniform smoothness. In boring this stone a jasper or quartzite drill point answers very well. A wood shaft used with dry sand is equally serviceable. The shafts or stems of these pipes are usually from two to four feet long, sometimes round, but most generally flat.



No. 36374 (full size).

Peter Kalm, early in the eighteenth century, referring to this subject, says: "The old tobacco pipes of the Indians are likewise made of clay, or pot stone, or serpentine stone. The first sort are shaped like our tobacco pipes, though much coarser and not so well made. The tube is thick and short, hardly an inch long, but sometimes as long as a finger. Their colour comes nearest to that of our tobacco pipes which have been long used. Their tobacco pipes of pot stones are made of the same stone as their kettles. Some of them are pretty well made, though they had neither iron nor steel. But besides these kinds of tobacco pipes we find another sort of pipe which is made with great ingenuity of a very fine red pot stone or a kind of serpentine marble. They are very scarce and seldom made use of by any other than the Indian sachems or elders. The fine red stone of which these pipes are made is likewise very scarce, and is found only in the country of those Indians who are called Ingonez, and who, according to Father Charlevoix, live on the other side of the River Mississippi. The Indians themselves commonly value a pipe of this kind as much as a piece of silver of the same size, and sometimes they make it still dearcr. Of the same kind of stone commonly consists their pipe of peace, which the French call Calumet de Paix, and which they make use of in their treaties of peace and their alliances."

There is little doubt that the red stone here referred to was catlinite.

#### TOTEM POLES.

Totems, such as these, are mostly made by the modern Indian for sale to white collectors. The material is black slate, found at one place not far from Skidegate, Queen Charlotte Island. No. 36367 came with the late Wm. Armstrong collection, and was secured by him in British Columbia before the building of the C.P.R.

No. 3704? was presented to the Museum by Mrs. Annie Orr, of Los Angeles, who secured the same from an old chief in Vancouver Island, British Columbia. No two of the many slate totems in the Provincial Museum are exactly alike. Those made from wood are highly ornamented. The carving in all is most regular and very neatly done.

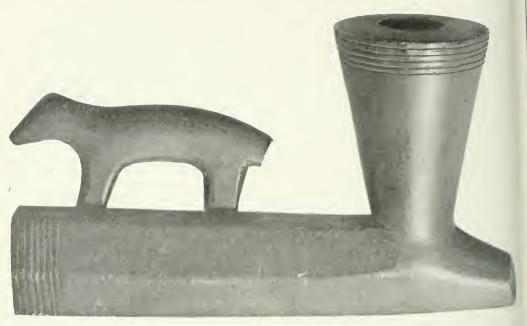
Carved cedar poles were erected by Indians along the north Pacific coast from Vancouver to Alaska. Among the Haida they are of three principal varieties: the outside and inside house poles, and memorial columns. Besides the house poles the four main supporting posts and the two outside front corner posts were sometimes carved. The outside house pole, standing in front of the house midway between the corners, was 3 feet or more wide at the base, and sometimes more than 50 feet high, being hollowed along the back for easier handling. Close to the base it was pierced with a round aperature which served as a door, though some of the later poles were left solid, a door of European pattern being made at one side. Inside house poles were erected only by the very wealthy. They stood in the middle of the house, directly behind the fire, and marked the seat of honour. Grave posts were of many different shapes. Sometimes they consisted of a very thick post surmounted by a large carved box, which contained smaller boxes holding the bones of the deceased; sometimes the box was longer and was supported by two posts. Oftentimes, however, the body of the deceased was placed in a mortuary house and the pole, usually a tall, slender shaft, was erected elsewhere. The carvings on grave posts and grave boxes were almost always crests owned by the family of the deceased, while those on house poles might be crests, or they might illustrate stories, and occasionally a figure of the house-owner himself was added. or the figure of some one whom he wished to ridicule.





No. 37047.

No. 36367.



No. 36358 (full size).

No. 36358. This slate pipe was brought by the late Wm. Armstrong, Esq., from the North West Territories, and was probably of Siouan origin. The pipe is remarkably well shaped, with a neatly carved bear on the stem looking towards the smoker. From our acquaintance with totemic customs it may be inferred that the bear in this case was intended for the use of some member of a bear clan. The usual occurrence is for the animal's face to look towards the smoker. In many of the pipes of this kind in the Provincial Museum the animal faces towards the pipe-head.



No. 36983 (full size).

No. 36983. This is a peculiarly shaped slate artifact, concave on one side, convex on the other. The concavity on one side was probably used for mixing paints. The hole on the right side is bored through, while that on the left is not. The stone is perfectly smooth as if it had been in use for a length of time. There is no other specimen of this kind in the Provincial Museum.

Nos. 36506, 36507, 36984 are gorgets found in the Township of Dumfries. 36506 is well made. On one side can be noticed in the photo-engravure a slight depression extending half an inch from its base to within one inch of the top where another half inch elevation occurs, above which there is another slight elevation. Why this was done might lead to a more definite knowledge of what this artifact was used for.

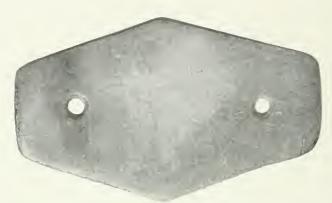


No. 36984 (full size).

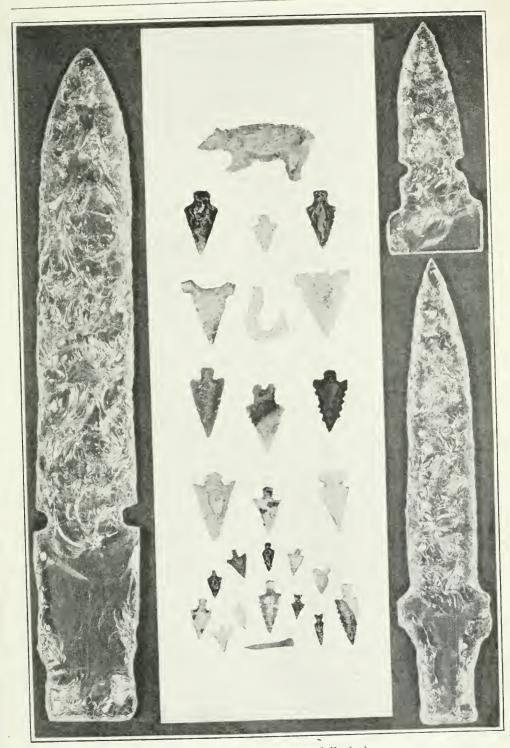
No. 36508 (full size).



No. 36507 is also well made and of striped slate. No. 36984 is an unusual shaped slate gorget. It has all the appearance of being made from some broken artifact of the same class. All these are in the Rathbun collection, and from the Township of Blenheim, County of Oxford. No. 36508 is a boat-shaped stone, perforated by two holes in the same manner as the gorgets. The holes are large and it is possible it may have been used in connection with the bow-string. The holes are not worn and have been drilled from both sides. The mark of the flint drill can still be seen.



No. 36507 (full size).



CHIPPED ARTIFACTS (nearly full size)

Glass, Flint, Obsidian, etc.; work done with bone instrument by H. L. Skavlem, Esq.

# ACCESSIONS TO MUSEUM.

36339a-36407-PROCURED FROM MRS. B. ARKLE, TORONTO.

THE PROPERTY OF LATE WM. ARMSTRONG, ESQ. (ARTIST).

- 36339a-Horn spoon, B.C.
- 36340a—Horn spoon, B.C.
- 36341a-Buckskin coat (Sitting Bull) N.W.T.
- 36342a-Arrows, quiver and bow, N.W.T.
- 36343a-Buckskin coat (worked with porcupine quills) N.W.T.
- 36344a-Medicine bag (beaded) N.W.T.
- 36345a-Heavy leather belt (beaded with sinew) N.W.T.
- 36346a-War club (wood) N.W.T.
- 36347a-War club (stone head) N.W.T.
- 36348a—Tobacco bag (beaded) N.W.T.
- 36349a—Pair beaded arm bands (loom work).
- 36350-Pair beaded moccasins, B.C.
- 36351-Pearl handled knife and beaded sheath.
- 36352-Beaded sheath, B.C.
- 36353—Police baton.
- 36354-Peace pipe (stone head and longwood stem), N.W.T.
- 36355-Esquimau dog-whip (walrus tusk handle).
- 36356-Saddle blanket or bag made of buckskin and beaded with sinew, N.W.T.
- 36357-Beaded bag (cloth) N.W.T.
- 36358—Slate pipe, N.W.T.
- 36359—Powder horn and beaded hanger, N.W.T.
- 36350-Pair of beaded moccasins, N.W.T.
- 36361—Pair of beaded moccasins, N.W.T.
- 36362—Belt (worked in wool) N.W.T.
- 36363-Pair red-beaded leggings, N.W.T.
- 36364-Red flannel shirt, N.W.T.
- 36365-Red flannel shirt, N.W.T.
- 36366—Sash, Edmonton.
- 36367—Slate totem, B.C.
- 36368—Pair snowshoes, N.W.T.
- 36369—Pair snowshoes, N.W.T.
- 36370-Snowshoe, N.W.T.
- 36371—Canoe paddle, B.C.
- 36372-Canoe paddle, B.C.
- 36373-Canoe paddle, B.C.
- 36374—Pipe—catlinite, N.W.T.
- 36375-Sword.
- 36376-Sword with carved bone handle.
- 36377—Billie, N.W.M.P.
- 36378-Birch-bark basket.
- 36379-Birch-bark box (quill worked) N.W.T.
- 36380-Birch-bark box (quill worked) N.W.T.
- 36381-Birch-bark box (quill worked) N.W.T.
- 36382-Birch-bark box (quill worked), (damaged) N.W.T.
- 36383—Basket, small.
- 36384-Woven box with lid.
- 36385—Malay Padi (rice sieve).
- 36386-Borneo sword and scabbard (sarong, small knife kriss).
- 36387-36394—Dyak reed armlets.
- 36395-36407-Dyak reed leglettes.

36408-36436-PROCURED FROM MRS. LUCINDA MCLEAN, KINGSVILLE, ONT, (Procured in Edmonton District some 50 years ago). 36408-Fire bag-beaded. 36409—Papoose's coat—partly beaded. 36410-Pair of squaw's leggings-beaded. 36411-Squaws' hood-beaded. 36412-Black velvet bag-embroidered. 36413-36415-Borders off a large robe. 36416-Pair of large moose skin mitts. 36417-Pair of buckskin mitts-silk embroidered. 36418-Pair of small moccasins. 36419-Pair of buckskin moccasins-silk embroidered. 36420-Pair of buckskin moccasins-silk embroidered. 36421-Long pouch with three pockets-worked with porcupine quills. 36422-Pair of arm bands-worked with porcupine quills. 36423-Napkin ring-worked with porcupine quills. 36424-Small beaded pouch. 36425-Small beaded pouch. 36426-Head-dress (fur). 36427-Part of head-dress (fur). 36428-Part of head-dress (fur). 36429-Large silver medal (Indian Treaty No. 6, 1876, Victoria). 36430-36431-Arrow-heads-chert. 36432-36434-Stone adzes or axes. 36435-Buckskin coat-painted. 36436-Pair of leggings-red flannel and beaded.

36437-36438-Quiver and arrows for blow-gun, S. Africa. Gift of J. A. Woods.

36439-36813-GIFT OF JNO. F. RATHBUN, ESQ., DRUMBO, ONTARIO.

36439-36480-Stone axes and adzes, Lot 14, Blenheim Tp., Oxford Co. 36481-36488-Fragments of stone axes and adzes, Blenheim Tp., Oxford Co. 36489-36496-Stone chisels, Blenheim Tp., Oxford Co. 36497-Fragment of rubbing stone, Blenheim Tp., Oxford Co. 36498-Stone sinker, Blenheim Tp., Oxford Co. 36499-36502-Hammer stones, Blenheim Tp., Oxford Co. 36503-Pestle, Blenheim Tp., Oxford Co. 36504-Large stone adze, Blenheim Tp., Oxford Co. 36505-Gouge, Lot 8, Con. 6, Blenheim Tp., Oxford Co. 36506-36508-Gorgets, Lot 14, Blenheim Tp., Oxford Co. 36509-Large stone chisel, Lot 14, Blenheim Tp., Oxford Co. 36510-36540-Fragments of pottery, Lot 14, Blenheim Tp., Oxford Co. 36541-Rubbing stone, Lot 16, Con. 5, Blenheim Tp., Oxford Co. 36542-Stone chisel, Lot 14, Con. 6, Blenheim Tp., Oxford Co. 36543-Lower jaws of deer, Burgess Lake Lot 14, Blenheim Tp., Oxford Co. 36544-Part of lower jaw of bear, Burford Tp., Brant Co. 36545-Deer antler, Con. 4, Blenheim Tp., Oxford Co. 36546-Slate gorget, Lot 14, Con. 6, Blenheim Tp., Oxford Co. 36547-36775-Chert specimens, arrow-heads, spear-heads, scrapers, etc., Lot 14, Con. 6, Blenheim Tp., Oxford Co. 36776-Foot bones, Con. 4, Burford Tp., Brant Co. 36777-Wampum, Brantford Tp., Brant Co. 36778-Bone awl, Brantford Tp., Brant Co.

36779-36784-Bone awls, Lot 14, Con. 6, Blenheim Tp., Oxford Co.

36785-36787-Fragments of bones, Con. 4, Burford Tp., Brant Co. 36788-Native copper implement, Con. 4, Burford Tp., Brant Co. 36789-36812-Fragments of pottery, Con. 4, Burford Tp., Brant Co. 36813-One bushel of chert chips and rejects, Lot 14, Con. 6, Blenheim Tp., Oxford Co. 36814-36817-GIFT OF MOSES MITCHELL, ESQ. (COL. G. E. LAIDLAW). 36814-Iron tomahawk, Site 55, Lot 54, North Portage Road, Eldon Tp. 36815-Stone adze, Site 55, Lot 54, North Portage Road, Eldon Tp. 36816-Adze or chisel, Site 55, Lot 54, North Portage Road, Eldon Tp. 36817-Adze or chisel, Site 55, Lot 54, North Portage Road, Eldon Tp. 36818-36887-GIFT OF H. ANGLE, ESQ. (COL. G. E. LAIDLAW). Benson's Site No. 7, W. 1/2 Lots 5 and 6, Con. 2, Bexley Tp., and Carson's Site No. 3, Lots 4 and 5, Con. 5, Bexley Tp. 36818-Clay pipe. 36819-Bowl of clay pipe. 36820-36823-Stems of clay pipes. 36824-36827-Shells. 36828-36844-Gambling stones. 36845-36856-Fragments of pottery, 36857-36861-Bone awls. 36862-36867-Bone beads. 36868-36873-Fragments of bones. 36874-36883-Teeth. 36884-36886-Fragments of stone adzes or chisels. 36887—Foot bone. 36888-36963-GIFT OF DR. JAS. GRANT (COL. G. E. LAIDLAW). Benson's Site No. 7, W. 1/2 Lots 5 and 6, Con. 3, Bexley Tp., and McKague Site No. 5, Lot 9, Con. 3, Bexley Tp. 36888-36897—Fragments of pottery. 36898-36900-Clay pipe bowls. 36901-36904-Fragments of clay pipe bowls. 36905-36906-Foot bones. 36907-Bone needle. 36908-36913-Bone awls. 36914-Partly finished bone bead. 36915-36917-Teeth. 36918-Bone bead. 36919-36921-Stems of clay pipes. 36922-36935-Gambling discs. 36936-Water-washed stone. 36937-Flat piece of stone (hole drilled near edge). 36938-Stone adze or chisel. 36939-36940-Fragments of pottery. 36941-36960-Fragments of pottery. 36961—Fragments of clay pipe. 36962-36963-Stone adzes or axes. 36964-Deer antler. 36965-Bowl of clay pipe, Carson's site 3, Lots 4 and 5, Con. 5, Bexley Tp. Gift of Ben. Corson.

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36966-36982-GIFT OF COL. GEO. E. LAIDLAW.

36966—Chips from site on Lake Shore, Block C, Bexley Tp., near Trent Canal entrance.
36967—Quartz flake, Lot 23, N.W.B., Bexley Tp., Lake Shore Road.
36968—Quartz flake, Benson's site 7, W. ½ Lots 5 and 6, Con. 2, Bexley Tp.
36969—Chips from work shop site, Lot 5, S.P.R., near Grass River, Bexley Tp.
36970—Fragment of stone pipe, Clark's site No. 23, N. ½ Lot 12, Con. 1, Fenelon Tp.
36972—36974—Fossils from Clark's site No. 23, N. ½ Lot 12, Fenelon Tp.
36975—36977—Chert specimens, Clark's site No. 23, N. ½ Lot 12, Con. 1, Fenelon Tp.
36978—Rubbing or polishing stone, Clark's site No. 23, N. ½ Lot 12, Con. 1, Fenelon Tp.

36980-36982-Box of bones.

36983-37045-GIFT OF JNO. F. RATHBUN. ESQ., DRUMBO, ONT.

36983—Paint pot—slate, Lot 14, Con. 6, Blenheim Tp., Oxford Co. 36984—Small gorget, Lot 14, Con. 6, Blenheim Tp., Oxford Co.

36985-36987-Gorgets, Lot 14, Con. 6, Blenheim Tp., Oxford Co.

36988-36993-Fragments of gorgets, Lot 14, Con. 6, Blenheim Tp., Oxford Co.

36994-Part of bird amulet, Lot 13, Con. 6, Blenheim Tp., Oxford Co.

36995-Clay pipe stem, Lot 8, Con. 6, Blenheim Tp., Oxford Co.

36996-36998-Fragments of pestle, Lot 16, Con. 5, Blenheim Tp., Oxford Co.

36999-Rubbing stone, Lot 16, Con. 5, Blenheim Tp., Oxford Co.

37000-Grooved axe, Blandford Tp., Oxford Co.

37001-Grooved axe, Blandford Tp., Oxford Co.

37002-37044-Round stones of different sizes and used for various purposes.

37045-Fragment of pestle, Lot 14, Con. 6, Blenheim Tp., Oxford Co.

37046-Ornamented slate dish, B.C. Gift of John Maughan, Jr.

37047-Slate totem, B.C. Gift of Mrs. Annie Orr, Los Angeles, Cal.

37048—Stone sarcophagus from Pompeii. Gift of Victor E. Gianelli, Esq., Italian Consul.
37049—Chinese hammer for making beaten silver. Gift of Miss E. Marshall, Allenford, Ont.

37050-Pillow end, Chinese. Gift of Miss E. Marshall, Allenford, Ont.

37051-Rubbing stone, found in Exhibition Park. Gift of John Maughan, Jr.

37052-Old Indian Treaty. Gift of John Ross Robertson, Esq.

37053-Esquimau coat. Armstrong Collection. Mrs. Arkle.

37054-37100—GIFT OF H. S. SKAVLEM, ESQ., JANESVILLE, WIS., U.S.A. (Showing process of chipping flint, and other objects.)

37054—Small piece of chert, triangular in form.

37055—Unfinished green glass point, showing how this glass can be chipped thinner; also piece of same glass unchipped and flakes from unfinished point.

37056--Unfinished glass points (blue), with chips and sample of glass before chipping. 37057--Chips from telegraph insulator.

37058—Unfinished red glass arrow-point; also specimen of same glass before chipping, showing the corrugated and uneven surface. Seemingly a very unsuitable piece from which to work out a fine arrow-point; also the finished point.

37059-Coloured glass (brown), thinned by flaking from each side.

37060—Chipped glass, showing thinning of material by flakes pressed off from flat side of glass; corners left untouched, to show original thickness of glass.

37061—Initial chipping down to thin edge. Only one series of chips taken off on each side; no secondary chipping or trimming done.

37062-Unfinished arrow-tip (glass).

37063—Is a thinned spear-point.

- 37064—Is a nicely finished arrow-point, except cutting off the base. If this glass was dark coloured, it would pass for a fine obsidian arrow.
- 37065—Is a fairly shaped and finished large arrow or small spear. Were this obsidian, it would compare favorably with the ordinary good obsidian.
- 37066-Were this coloured dark brown, it would be considered quite a specimen of obsidian.

CARD OF MOUNTED SPECIMENS.

37067-Chert. 37068-Chalcedony point. 37069-Chert fish-hook. 37070-Opaline and agatized wood. 37071-Moss agate. 37072-Red glass. 37073-Rock crystal, with citrine tint. 37074-Banded agate. 37075-Slag or melted glass. 37076-Trenton limestone chert. 37077-Quartzite. 37078-Local limestone chert. 37079-Obsidian. 37080-Chalcedony. 37081-Obsidian. 37082-Quartzite. 37083-Jasper. 37084-Coloured glass. 37085-Chert (local). 37086-Obsidian. 37087-37098-Arrow-points made from local flakes and pieces of chert, picked up on village site. 37099-Bone flaker. 37100-Glass arrow-head.

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