

LEADERS PROBE ROLES

APPROXIMATELY 110 PEOPLE attended the Leadership Workshop, sponsored by the Union Activities Board, Feb. 2. The students present were all experienced in exercising leadership in some form. They were divided into small groups for discussion and the workshop was made up of two conference sessions.

The first speech was a forceful opening delivered by Illinois state Representative Paul Elward, who spoke on "The Importance of Developing Leadership in the College Student."

"We have a second rate government," Mr. Elward said, "but in terms of apathy we deserve a fourth rate government." What are Catholics doing, he asked, on such issues as racial problems, taxes, and housing problems? Mr. Elward said that there is too much "ghetto philosophy" among American Catholics. This can be seen in the almost complete absence of Catholics from civic organizations in Chicago, a city where one out of two persons is Catholic.

MR. ELWARD also mentioned the Maremont proposal for state-supported birth control in Illinois. He remarked that Catholics have failed to make any "dent" in public opinion on this issue. Mr. Elward urged Catholic college students to enter into such issues themselves by writing letters and stimulating opinion.

Mary Ann McAllister, a senior at Rosary college, asked whether Mr. Elward thought the lack of effective student government stifled the student's desire to stimulate action in later years. Mr. Elward replied that many campus problems were often

narrow and trivial compared to broad community issues. He said college students should "be involved beyond these four walls." He urged his hearers to practice debating important issues among themselves in order to become sure of the involved principles and their application.

AFTER MR. ELWARD'S address, there were three speeches expressing individual opinions on the function of student government. Adam Lutynski, LSC junior, spoke as a student. Rev. John McKenzie, S.J., gave a professor's opinion. Finally, Miss Patricia McGrady, a member of the administration, gave her opinion.

In order to extend the influence of this stimulating three-way dialog, the NEWS is printing the addresses in column form on page 5 of this issue.

In the afternoon of the workshop, Rev. Carl Burlage, S.J., spoke on "Students and Administration Working Together for a Greater University."

Cooperation, Fr. Burlage said, should be the motto of Loyola university. Supporting this central theme, Father told the Leadership Workshop members that the original universities started in a co-operative atmosphere.

THIS CONCEPT HAD evolved

to the present tendency of thinking of a university wholly from a hierarchical viewpoint, which leads to the university's being observed only as administration. Furthermore, Father Burlage said, "administrators are always tempted to think of the university as essentially what they alone do."

The excellence of a university is often judged by its faculty; however, despite the excellence of its faculty, the university needs good administration. "Administrators feel that their responsibility includes genuine leadership," said Fr. Burlage, but "administration has become afraid to lead in our colleges and universities."

WHILE FR. BURLAGE

spoke, recorders from all the conference groups met with Dr. Roberta Christie and discussed their individual group's opinions and conclusions. For the last event of the workshop program, Dr. Christie delivered her analysis of the group solutions.

Dr. Christie defined the basic problem that existed as one of communication — communication between students, and communication between the three groups of faculty, administration, and students. She said that there also seemed to be a basic agreement that "student government as it now exists, as a functional unit, appears to be rather weak and ineffective, in that it is not meeting the students' needs." She said there was a

difference of opinion as to whether a patching up or a starting over was the solution.

DR. CHRISTIE DREW an analogy between the university and a business. She said that the student is a consumer. But she went on to clarify that the proper attitude for the student is not "If you don't like it, go somewhere else," but rather, "If you can make a change for the good, do it."

Miss Loyola, Eddy Krol, was hostess for the day. The workshop was managed by an executive committee made up of Gerald Smith, LSC junior, Helen Marie Hershnow, Nursing Junior, and Frank P. Cihlar, LJ junior.

Union Board Prepares To Submit New Budget

by Ed Bough

The Union Board's 1963-64 budget, the Leadership Workshop, and the Student Opinion Commission (SOC) were the main topics of discussion at Tuesday's lengthy Board meeting. Mentioned but not discussed were the Union self-study, drawn up by Helen Hershnow, and the plans for the University Weekend.

GERALD SMITH REPORTED on the Leadership Workshop held last Saturday. He read summary of the evaluation sheets passed out the workshop and an-

nounced that the workshop was run at a deficit of \$231. The deficit was caused, he reported, because of the 225 lunches guaranteed to the caterer, only 59 were served. Since the event was self-supported and not covered by the Board's revolving account for self-supporting activities, no funds exist to cover the deficit.

Mike Promen and Brian McDonnell reported on the Student Opinion Commission's recent poll concerning obligatory mass attendance and student government. Promen explained the methodology used and presented much of the tabulated data. The commission, however, had drawn no definite conclusions or inter-

pretations. In answer to a question by McDonnell, it was established that the SOC is a standing committee of the Union Board and that any action resulting from the poll will be undertaken only by the Board itself.

THE MAJOR DISCUSSION of the meeting centered on the '63-'64 budget. A significant problem was the reaction of next year's Board to a budget drawn up this year. Mr. Kollintzas, assistant dean of students, reminded the members that next year's Board could always request amendments from the Board of Trustees for any changes it might find necessary. Almost 95 per cent of all past requests have been approved.

NO DEFINITE CONCLUSIONS were reached. A committee was appointed to examine the problem and to draw up a tentative budget which will be submitted to the Board for approval at the next meeting, March 5.



Benezet Addresses Grad Class

by Bob Yeager

"If four years of college have meant anything to the graduating senior beyond training for his first job, they should have given him the makings of individuality," Dr. Louis T. Benezet told the graduating class on Sunday, January 27.

Dr. Benezet gave the commencement address to 415 graduates gathered in McCormick Place's Arie Crown Theater. He warned the graduates ahead falling prey to the doctrine of "privatism" which he defined as "the denial of responsibility for anything beyond one's own welfare." As opposed to "privatism," Dr. Benezet advocated what he called the spirit of "privacy," a spirit of genuine individuality.

"THE GEOGRAPHIC FRONTIER is closed," he continued. "We must learn to live with each other. The outside problem is the exploding new nations, with their precarious balance between education and survival on the one hand, and savagery or totalitarianism on the other. The needs of people in our own impacted cities and in the new nations overseas include the need to attain individual dignity and privacy."

IN CLOSING, DR. BENEZET expressed the hope that the graduates had attained individual competence. "But individual competence," he stressed, "is useless without a goal larger than the individual himself."

His address preceded the awarding of degrees to Loyola's second largest mid-year convocation. Of the total number of degrees conferred, 231 went to

undergraduates while 184 were given to graduates. Alice J. McHugh, from the School of Nursing, received her degree magna cum laude with a 3.89 average to lead the graduating class scholastically. Miss McHugh achieved prominence at Loyola not only for grades, but also for school service. She was president of the General Nursing Council, and winner of a 1961 Founder's Day Medallion awarded for outstanding service, leadership, and scholarship.

SISTER MARY CHRISTINA, L.C.M., the first member of the Sisters of Little Company of Mary to study at Loyola, also earned magna cum laude honors from the School of Nursing. Sister ranked second in the entire graduating class with a 3.73 average.

Graduates earning cum laude awards were Robert Cormier, Patrick Vaughn, Sister Mary Elizabeth, C.S.F.N.; also, Dolores Horvath, Joseph Kulis, and Sister Mary Jeremiah, O.P. Twelve doctoral degrees were awarded from the departments of Education, Anatomy, Psychology, and Chemistry. Dissertations for the doctorate ranged from "Factors Affecting Arithmetical Achievement of Seventh Grade Students," to "Changes in the Cerebral Cortex of the Rat following a Localized High Dose of X-irradiation, as Seen with Electron Microscopy."

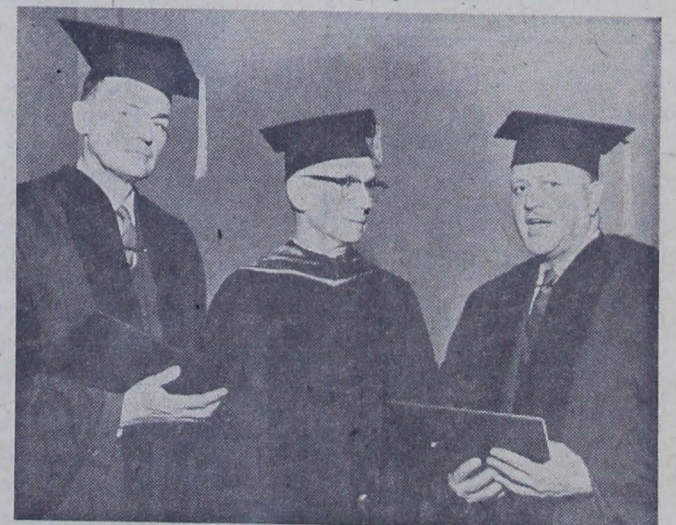
FOLLOWING THE AWARDING of degrees, Honorary degrees of Doctor of Laws were bestowed upon Louis T. Benezet and Robert C. Weaver. Dr. Benezet, the commencement speaker, was granted the honorary degree as an outstanding educator who has devoted his whole life towards improving education. He is currently president of Colorado college which he has built into one of the foremost institutions of higher learning west of the Mississippi river. In the past he has held such posts as member of the executive committee of the American Council of Education, and Chairman of the Committee on Academic Freedom for the Association of American Colleges.

Harvard, is currently serving as administrator of the Federal Housing and Home Finance agency.

In his final words to the graduating class, University President Maguire discussed the tradition of learning of which they were now a part. "All to the greater glory of God," Father Maguire began. "This abiding principle that has guided and sustained you during four years knows no time; it embraces the past, present, and future."

"IN THEIR WELCOME TO you to join them, the faculties of Loyola university recognize you as at once graduates and alumni of the university. The responsibility for the future now becomes your sacred trust.

"In your hearts, in silent prayer, may you solemnly pledge to accept your sacred trust, to keep it shining in the service to yourself, to your fellow man, to your university, to your country, and to your God. All to the greater glory of God."



FR. MAGUIRE (center) talks with Dr. Benezet (left) and Dr. Weaver following graduation exercises.

President's New Aid-to-Education Bill Attempts Practice of 'Art of Possible'

WASHINGTON (CPS) — President Kennedy presented Congress this week an unprecedented omnibus education bill with far-reaching proposals for higher education in the nation.

Political observers concluded that this year's education proposal from the White House is an attempt to practice the "art of the possible" in light of the spectacular demise of the President's education proposals in the last Congress.

THIS YEAR'S PROPOSAL concentrates on higher education, thus dodging to some extent the touchy issue of private vs. public school aid in elementary and secondary schools. If the Presi-

dent's new education bill becomes law, three important things would immediately result:

- More students would be able to attend college, and more

would be able to take graduate work, as the government would partially finance their educations.

- More college classrooms would be available. Both public and private universities and colleges would be able to apply for federal loans covering up to 75 per cent of the cost of construction of classrooms. Kennedy proposes that a billion dollars in federal funds be loaned for this purpose during the next three years.

- The federal government would give the states \$1.5 billion during the next four years to raise the salaries of teachers in public schools.

The program would require about \$1.2 billion in new financial obligation in the coming fiscal year, with about \$143,600,000 in actual expenditure.

Under the proposed program, undergraduates would benefit from two types of student loan programs, and from a federal subsidy program to provide additional part-time jobs for students. Graduate students would benefit from the expansion of the current National Defense Education Act program from 1,500 fellowships annually to 10,000. The two student loan programs would operate in this fashion:

1. A new loan-insurance program would meet the problems of students not quite in sufficient need to qualify for the old NDEA program. Many students with parents in the \$10,000-

\$15,000 income bracket find it difficult to finance their schooling, especially when the family must put two or three children through college at the same time. In such situations the new program would make it simple for the student to get a long-term commercial loan from a bank, insured by the federal government.

A FATHER, OR THE FATHER and the student together, could borrow up to \$10,000 for an education, at either public or private colleges, and

take 10 years to repay the loan. The government would insure \$150 million of these loans during the next three years. An extra one-fourth of one per cent interest would be charged to make the insurance program self-sustaining.

2. The old student loan program, in effect since 1958, would be expanded and extended for two more years, and the amount available for loans would be increased to \$135 million from the present \$90 million.

Rosenthal Group Searches For New Writing Talent

FOR THE PURPOSE OF developing an American screen art, the Richard and Hinda Rosenthal foundation is conducting, for the second year, a nationwide search for talented United States writers, scenarists, and directors.

The entrants must be American citizens under 25 years of age. They must produce for the contest a full length shooting script, including camera direction, of an original scenario. No adaptations will be accepted. An alternate entry may be a finished 16 or 35 mm film, submitted under the name of the person — "presumably the director" — most responsible for the film.

THE WINNER IN EACH FIELD will receive a cash award of \$1000.

The judges are Professor Robert Gessner, Chairman, on leave, New York University; Mr. Richard Griffith, Film Library, Museum of Modern Art; Professor Gerald Noxon, Boston University; Professor Gilbert Seldes, University of Pennsylvania; a representative of the Richard and Hinda Rosenthal foundation.

Three copies of each script or one print of each film must be submitted before April 1, 1963. They may be mailed to Professor Robert Gessner, 13 Kirkland Street, Cambridge 38, Mass.

CALENDAR

ACADEMIC

Today —Late registration.
 Tomorrow—Last day for registration.
 Saturday —Scholarship Committee examination C-123 at 9 a.m. Scholarship Committee Luncheon, in the Rambler Room at 10:30-3:30.

GREEKS

Tomorrow—Alpha Delta Gamma, open house. Kappa Beta Gamma, Kappa K night party—8:30 p.m.
 Tuesday —Tau Kappa Epsilon, off campus party after Basketball game—10-12 p.m.

SOCIAL

Tomorrow—Coed mixer—Victory Room—8 p.m.
 Saturday —Alumni Association—Valentine Party and Dinner dance —7-11 p.m.—Drake Hotel.
 Sunday —Loyola Hall—movie—8 p.m. Coed Club—Welcome tea—Georgetown Room—2-5 p.m.

SPORTS

Tuesday —Basketball game—Marquette—S.

New Members Join Trustees

TWO NEW MEMBERS, Richard L. Terrell and Walter J. Cummings, Jr., have been appointed to the University's 38-member Board of Lay Trustees.

Mr. Terrell is a vice-president of General Motors Corporation, and general manager of the Electro-Motive division of the corporation. A member of the International Rotary, he also belongs to the Community Memorial General Hospital Board of LaGrange.

Mr. Cummings is a member of the law firm of Sidley, Austin, Burgess, and Smith. He is a former Solicitor General of the United States and a member of the board of directors of the American Cancer Society, Illinois Division.

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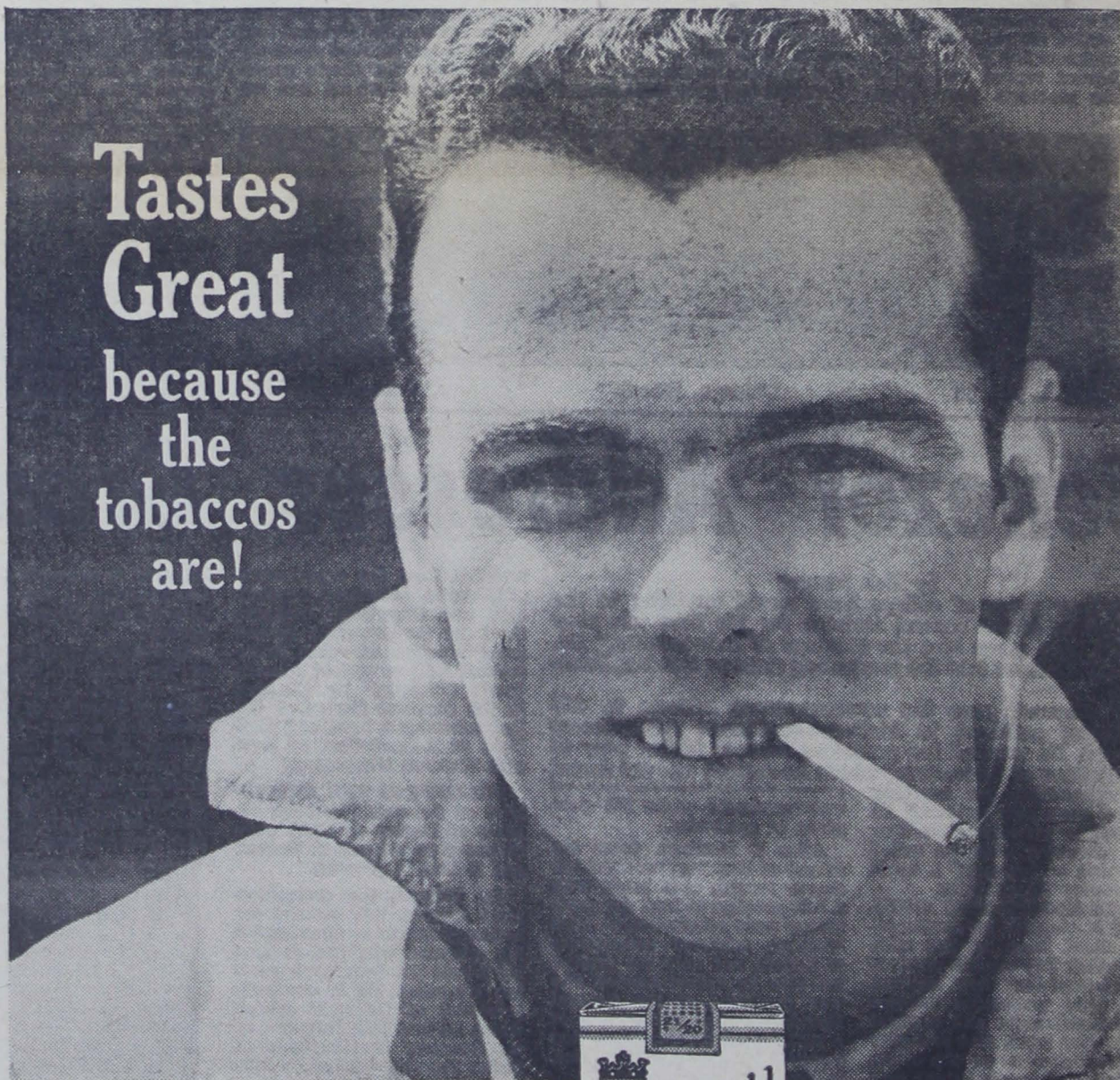
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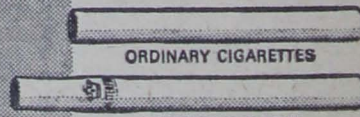


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MADNESS prevails among the cast of "Madwoman" in a French cafe setting.

Readers Circle Holds Rally Feb. 2; 17 Schools Attend

PEP RALLIES AND POLITICAL rallies are common, but the Reader's Circle of Loyola's Speech and Drama department has now initiated a Reader's Rally. Last Saturday, under the direction of Miss Catherine Geary, the Reader's Circle played host to some 17 high schools of the Chicago area. In accordance with contemporary interest in the art of oral reading, their purpose was to stimulate the sharing of worth while literature from the printed page. The rally marked a successful innovation in the activities which

the Circle has presented in the field of oral interpretation. Each of the schools was represented by several students and their coaches.

The rally had all the earmarks of an official speech tournament. It began at 9:30 a.m. with the registration of the participants, followed by a general meeting and welcome by Miss Geary. Round one was followed by a general discussion of the selections. In round two, one reader was chosen from each section to read in the reading hour which closed the rally.

Call Is Out to Loyola Students; Tutorers Needed in Two Fields

by Jim Schneider

Near the end of the past semester the College student community conference, sponsored by the Welfare council of metropolitan Chicago, was attended by representatives of seventeen junior colleges, colleges, and universities in the Chicago area.

FROM THE CONFERENCE emanated a five-man ad hoc committee to consider the feasibility and practicability of an all-college welfare council.

After two meetings the committee's progress included a rationale for student involvement in welfare work, purposes of an all-college council, and areas of welfare involvement open to the council.

The rationale is the creation of a council of campus representatives to further involve students in significant action toward the solution of the social problems of youth in the inner city.

THE AREAS OF INVOLVEMENT suggested were tutoring projects for borderline and potential drop-out students; cultural enrichment projects, including reading programs for pre-school children, vocational exploration programs, trips, etc.; and social and athletic recreation.

Loyola has been asked to initiate two new programs this semester.

THE FIRST IS A volunteer tutoring project in which Loyola students will be working with the near north unit of the commission on youth welfare. These Loyolans will be tutoring bor-

Madwomen of Chaillot to be Presented Feb. 15-17

by Dennis Sherman

On the nights of February 15, 16 and 17 the Curtain Guild will present Jean Giraudoux's "The Madwoman of Chaillot" as the Guild's third presentation of the year. Dr. Hugh Dickinson who directed "Holiday" will direct the French moral fantasy.

THE PLAY IS A DIALOGUE in morality which attempts to show the hypocritical attitudes of modern day business success and the gradual loss of values to the "great God—Mammon." The world is declining into bestiality where men are automatons: who neither cry nor sing, who never marry but buy store-window female mannequins with unruflable hair, who never work but only stand and whisper in the stock market and those who know nothing of good, only of success and money.

These men are countered by the mad and the poor. The mad are represented by the madwoman who read a 1904 paper as the last symbol of civility and beauty before the current degeneration set in. The poor are represented by the ragpicker who tells of the foul smell of modern day garbage as compared with the old days when only flowers were thrown away.

MARY FRAN COGGER plays the madwoman and Bob Shearin, who played Count Orsino in "Twelfth Night," plays the ragpicker. The conflict of the play centers around the plot of the President, Broker and Prospector to drill for oil in Paris. The Pros-

pector has been unable to get a permit to dig and so he decides to blow up the city architect. Symbolically the conflict is based on mechanization intention of destroying beauty. The President is played by Ronn Toeass who starred in "Holiday" and has appeared in "Take Me Along" and "Twelfth Night." Don Hehman plays his broker who has just made another fantastic killing on the Market. Ed Kuntzman plays the Prospector who quite literally sniffs out oil deposits.

THE FIRST ACT TAKES place in a French cafe populated by the various odds and ends of civilization; street singers, shoe-lace peddlers, flower girls and the famed Parisian women. The cafe is served by an indolent waiter and an impressionable waitress who falls in love with the Prospector's agent, Pierre. Kenneth Disch, Nancy Pruneau and Dick Bandera portray the respective roles. Also Jim Peters plays a chiropodist with the motto—as the foot goes so goes the man, Ed Signatur plays the deaf mute and John Carobus plays a sergeant with a strange hidden passion.

THE SECOND ACT TAKES place in the madwoman's cellar where Paul Barrett tells the madwoman a device to dispose of the President and Prospector. Barrett plays a sewer man who denies the rumor of a strange race of subterranean girls who never see daylight. "Nonsense," answers the sewer man, "the girls are allowed up at Christmas time." In order to deal justly

with evil the madwoman arranges a trial with three of her counterparts acting as judges; Sandy Weaver the woman who hears voices, Mary Pat Shelley and her imaginary dog, Dickie, and Jo Ellen Tomscic who is waiting to see President Wilson again.

Toni Kosinski is the stage manager and Rudy Schmitz and Elizabeth Faust serve as her assistants.

THE PLAY CONCENTRATES on the theme of evil and its defeat. The madwoman is a Don Quixote figure, but instead of tilting at windmills she plans total destruction of evil. To Giraudoux she is not an ineffectual figure, but a sentient feeling being who refuses to allow evil to exist. For the madwoman realizes that evil is the power bent on ruining beauty, and to the madwoman life is a beautiful event filled with quiet majesty and tiny exquisite joys of simple daily existence. Beauty is synonymous with good, and the madwoman refuses to accept inevitability since she is mad, but to Giraudoux madness is only an exalted view of life.

THE PLAY IS ONE OF Giraudoux's last plays and was performed only after his death. It was first performed in Paris in December, 1945, and played for 297 consecutive performances. The producer was Louis Jouvet who collaborated with Giraudoux in most of the playwright's productions. No other Giraudoux play has ever received both popular and critical acclaim as has the "Madwoman."

Curtain time is at 8:30 Friday and Saturday evening and at 7:30 Sunday evening at the Loyola Community Theater. General admission is \$1.50; student admission is \$1.00.

Gallagher Retires; Name Mundy Dept. Chairman

REV. RALPH A. GALLAGHER, S. J., has retired as chairman of Loyola university's department of sociology.

He will continue as director of Loyola's Institute of Social and Industrial Relations, a graduate division of Loyola which grants degrees in industrial relations and public administration.

Dr. Paul Mundy, professor of sociology, will succeed Father Gallagher as chairman of the sociology department.

The accelerated growth and importance of the Institute of Social and Industrial Relations led to Father Gallagher's request to be relieved of administrative responsibilities to the department of sociology. Father Gallagher is also devoting time to a management seminar center, launched recently by the Jesuit institution.

FATHER GALLAGHER IS WIDELY known as an authority on crime and delinquency and has been instrumental in the establishment of such groups as the Federation for crime prevention and delinquency control, the Youth bureau of the Chicago Police park district, and a program for first offenders in Women's court.

He is chairman of the advisory committee to the Juvenile court of Chicago and has directed probation and parole training programs for the Chicago Police department.

New sociology department head, Dr. Paul Mundy, is an authority in minority group problems, community and population studies. He has taught at Loyola for the past 11 years. In addition to his academic work, Dr. Mundy has been a consultant to the Skokie, Chicago, and Illinois commissions on Human Relations, the National confer-

ence of Christians and Jews, and the Anti-Defamation league of B'nai B'rith.

DR. MUNDY IS A MEMBER of the executive council of the executive council of the American Catholic Sociological society and is a fellow of the American Sociological association and a member of the Population association of America.

He received his doctorate from the Catholic University of America, Washington, D.C.

LU Debators Score High

THE LOYOLA UNIVERSITY Debate society bettered last year's record among the more than 100 teams competing between semesters at the 10th annual Harvard debate tournament.

Debating both sides of the national topic, "Resolved: That the non-Communist nations of the world should form an economic community," Loyola's two teams won 10 of their sixteen debates and amassed a total of 1129 points of a possible 1600.

Kael Kennedy (LSC) senior and Jerry Woynenowski (LSC junior) compiled a total win-loss record of 4-4, but offset the 500 average with 599 speakers' points. Kennedy placed among the top 10 per cent of the 210 debaters at the tournament; Woynenowski was just nine points behind.

Nancy Prete (LT sophomore) and Warren Bracy (LT junior) compiled a win-loss total of 6-2, and their combined personal speakers' totals added to 530 for the eight rounds of debate.

Theology Dept. to Present Loyola Ecumenical Forum

ONCE AGAIN LOYOLA'S department of theology is sponsoring the Loyola Ecumenical Forum, which will present five talks between Feb. 25 and April 22.

The formal purpose of the forum, as before, is to provide a center for continuing discussion of the Second Vatican Council, its problems, and its decisions. A secondary purpose is to provide a platform for leading thinkers concerned with the major theological issues of our times and their impact on contemporary life.

The five speakers, their topics, and the dates are as follows: Dr. Reginald H. Fuller, "An Anglican's Impression of the Vatican Council and Roman Catholicism," Feb. 25; Dr. Howard Schomer, "Conciliar Protestantism Looks at Conciliar Catholicism," March 11; Rev. John Hondras, "An Orthodox Priest Considers the Vatican Council and Roman Catholicism," March 18; Dr. Joseph Haroutunian, "A Calvinistic Im-

pression of Roman Catholicism," April 8; Rabbi David Polish, "A Rabbi's Impression of the Vatican Council and Roman Catholicism," April 22.

ALL PROGRAMS WILL TAKE place in the Georgetown room of the University Center at 8:30 p.m. They will include a 45-minute lecture, a 45-minute panel discussion, and a question period from the audience, moderated by

Rev. Francis L. Filas, S.J., chairman of Loyola's theology department.

The seven-man panel consists of Rev. Carl J. Burlage, S.J., Dr. Edward T. Gargan, Dr. Thomas R. Gorman, Dr. Paul A. Hummert, Dr. Paul Mundy, Rev. Edward H. Peters, C.S.P., and Dr. Raymond H. Schmandt.

All programs are free and are open to the public.

Variety Show Progresses

FOUR WEEKS FROM this Friday, Saturday, and Sunday the three student councils of Loyola will present the twelfth annual Variety show at the Loyola Community theatre.

The show's director, Mr. Michael Kutza, and the producer, John Van Bramer, have announced that two of the judges for the show will be Dan Sorkin, radio personality, and Maggie Daly, newspaper columnist. Two

or three more persons familiar with show business will also act as judges.

A new innovation for this year's production will be a show-book instead of the usual program-adbook. The book will have a three-color cover and the inside will contain a twenty-page, picture-filled section describing the show. Two-dollar patronships will be available to reduce the show's expenses.

"This takes us down to the very heart of the failure of student government. It has most often failed to make its most basic aims the stimulation of real excellence in higher education and the stimulation of needed dialogue between the student body, faculty and society."—"Improving Student Government" by Robert Robinson.

Workshop Leads

In the editorial for the first issue of the NEWS this year, we had only praise for the first Leadership Workshop. It was good, enthusiastically attended, and had good potential.

BUT IN EVALUATING the second workshop, held last Saturday, we are compelled to multiply our praise in one word: excellent. It is only regrettable that more of those who concern themselves with the importance of the student were not represented. Less than half of those registered attended; faculty and administration were not well represented, nor were student government and student organizations present in the force they should have been.

But to the workshop itself. Although concerned with general leadership, the September workshop indicated that this was too broad and theoretical a topic to be very fruitful. This time, both the discussion sessions and the major addresses were directed toward leadership in terms of student government — a timely topic.

From the beginning of the discussion sessions, there was evidence in the groups that a more basic issue was at stake than individual problems confronted by the student government this year. That issue: the very nature of student government and a questioning of the government structure as it exists at Loyola. Though many groups limited themselves to solving troublesome incidents, there was a strong minority facing the significant question: what is necessary for Loyola's student government to give it power to deal with significant university issues in academic, social, and religious areas? What are the changes that must come about?

The first speakers took full advantage of this attitude. It might be said here that the speakers for the day were extremely well chosen and represented their positions intelligently. Their talks were, for the most part, forceful and concerned with the basic issues confronting student government.

IT IS INTERESTING to note that the first speakers, Representative Elward, Adam Lutynski, and Fr. McKenzie — and later Fr. Burlage from a less absolute point of view — felt that at present Loyola student government is largely "toying with unimportant things." (Fr. McKenzie). Elward urged us to "broaden our horizons" and Lutynski advocated the abolition of the present student government until it is able to commit itself to meaningful purposes.

Three questions seem to present themselves. What is our student government? What are the problems to be solved before it becomes real student government? What must Loyola's student government do about it?

Concerning the first question, we take to heart Elward's urge that we broaden our horizons. There seems to be a common view that the student — and therefore student government — is committed to the broader community of society (and Christian students to the Church) and should at least show concern and opinion about the social and religious questions confronting society. Action, of course, must be determined by specific needs in the

community. (A good start in this direction is Jim Schneider's tutoring project, discussed on this page, which is not directly sponsored by student government.)

IN THE UNIVERSITY itself, student government should first be truly representative. (At present the Union Board is composed of 16 members from all the schools of the university, graduate and undergrad levels.) It must represent students in all phases of student life: social, academic, political, religious, and general welfare. Because it is government, we believe that it should ultimately have a definite influence in university policy in these matters — perhaps by being included in university committees. The area of student influence in academic policy should be the special concern of student government.

BUT THERE ARE PROBLEMS. Such a student government must be accepted by the administration. Perhaps the reason that the administration hasn't taken our student government seriously is that the demands of its leaders have not been serious or representative enough. Individual demands for acknowledgment do not

within student government, or at least while student government is existing under some structure. It will inevitably be an evolutionary change.

There was some talk at the workshop that a resolution be passed authorizing a committee to conduct an intensive study of student government at Loyola to work out its restructure. The study would be presented to the Union Board and to the various councils and ultimately to the vote of the student. Unfortunately, the idea wasn't proposed. It is not too late, however, for the forming of such a committee.

There is another plan, which we support and which can be worked out in addition to the committee plan. Sophomore Bob O'Neil has suggested a series of forums in which two administrators, two professors, and five students will discuss various issues related to university policy and the role which each group plays.

THIS ISN'T A VERY dramatic start, but perhaps the best one, based on the principle emphasized by Fr. Burlage that mutual understanding and "dialogue" are the only realistic starting points.

We predict, then, something like a quiet revolution in student life at Loyola — if the interested people are willing to work at it — in the coming semesters.

The Question

IN ALL DISCUSSIONS of Loyola's student government, there seems to be one of two premises taken: One is that there is a structure of student government existing here that fulfills all that a student government can be. The other is that the student government we have now could never be a student government in anything but name, regardless of who we have as officers, because the necessary offices do not exist.

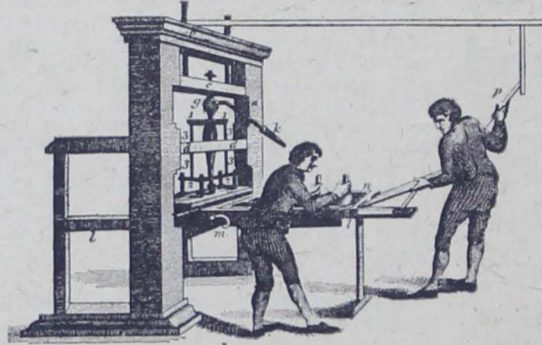
The Leadership Workshop showed us that there is one important question that could well be asked at this time.

The question can thus be stated simply: Is our job now simply to mend the wall? Or is it to take the pile of rocks lying around and build them into a wall?

IN ORDER TO ANSWER this question, you first have to decide what you think a student government should do. Should it be concerned only with social activities? Is it a mere practice activity in which our officers demonstrate their responsibility by doing such things as cleaning up the union? Or should student government be a positive participation in the academic and religious life of a university, having a real influence in the decisions of the administration? Because we believe the latter to be the case, we believe that, by its inherent structure, the student government at Loyola now could never amount to more than a pile of rocks.

The question is therefore a difficult one to answer, because it involves both a judgment of what you think a student government should be, and then a judgment of what exists here. No one person can supply the whole answer.

THUS OUR STATEMENT stands, unproven, for all the world to see. It may be a strong statement. We may receive letters. Perhaps they will help answer the question.



give any indication that the government is able to assume the responsibility. It is not the individuals that are involved here, but rather the structure of student government.

Presently there is nothing in the Union constitution which indicates that it is at all capable of action in any of the areas we have mentioned. It seems that the stated purposes of student government must be changed before any real and lasting action can even be initiated. It is easy to point accusing and demanding fingers at administration failure — and there are perhaps many valid reasons for doing so — but it seems that the only thing students are in a position to do is to reform and state their purposes and be ready to make the proper demands of the administration. No doubt there will be problems then, of course.

THIS DOES NOT MEAN that something can't be done now about student-faculty-administration understanding. Adam Lutynski proposed that student government be abolished temporarily. Radical ideas may be good, but often radical action is impractical. The change, and we agree with Lutynski in principle, must come from

SCHNEIDER Tutor Project Has Definite Rationale

by James B. Schneider

When one makes an appeal to anyone for anything and bases an expected response on obligation, it is only fitting that at the same time he provide a rationale for his insistence.

ON PAGE 3 OF THIS issue appears an article detailing two programs in the field of social work which may or may not be initiated this month — depending solely on the initiative and responsibility of Loyola students. In that article you will find the details of the programs; in this, the rationale behind the appeal to a college student.

The problems in our society are extremely complex. As difficult as their solution might be, a solution is nevertheless necessary. The desire for universal peace and liberty will not, indeed cannot, be satisfied until things much more basic are realized. I

speak now of understanding, based on the first principle of Christianity — love.

Until men are willing to endure the sacrifices entailed in helping other men to erase the situations which make it difficult for them to achieve their last end, and by so doing themselves attain that ultimate goal, there will not be peace in the community, in the nation, or in the world.

UNTIL CHRISTIANS ARE able to discard the pseudo-saintliness and hypocrisy of unpracticed principles and consistently every hour of every day practice the brotherhood and live the sacrifice which love entails, men will continue to hate men and fight men for things temporal.

Now all this may seem like little more than a confusion or an evasion of the point at issue — the establishment of a rationale behind the responsibility of a

student to participate in the field of social work.

Allow me to reword this. The question is, whether you and I have the responsibility to spend available time actively participating in programs, the success of which will make it easier for the victims of the jungle which is the inner city to eventually place life in a perspective which will in turn enable them to see the justice of the obligation that they also have to sacrifice and to love.

QUESTION IF YOU WILL, accept my supposition that college students have available time. I well realize that certain students work and/or have other obligations which do not allow them enough free time to participate in other activities. I sincerely feel that these are few. Those others, many of whom spend a dozen hours sitting in the Union each week have a def-

inite responsibility to properly that they can pursue the kind of budget that available time so activity I speak of.

Harkness Wins Paris

Editor:

I would like the students of Loyola to know of the far-reaching acclaim which the Ramblers are presently bringing to their University. Printed in Paris, on January 10, 1963, in the European edition of the New York Herald Tribune, was the following headline in its College Basketball column: "Loyola's Harkness Is Best Among Five Sharp Equals." The adjoining article spoke of Loyola's 87-68 victory over Marquette. It lauded the prowess of Jerry Harkness and the all-around strength and team play of the Ramblers.

May this letter bear witness to the pride which I feel for the outstanding performance of the Ramblers in the arena of collegiate athletics. Congratulations



and continued good luck.
FRIAR VINCENT BRYLKA,
OFMCONV.
Rome, Italy



by Adam Lutynski

TODAY I WISH TO examine the concept of student government at Loyola from the point of view of one individual student—myself. What I have to say today will probably receive an unfavorable reception, but nevertheless I wish to say it.

I wish to propose the temporary abandonment of what we know as student government here at Loyola. There are three reasons why I hold this position. If student government were to be discontinued when we came back to school this Monday morning, I do not believe that it would significantly affect the lives of most of the student body. No one would know that student government had gone out of business. If no one would be affected by its removal, what is the function that it serves? Why keep it?

SECONDLY, I BELIEVE that student government here at Loyola has fallen prey to the evils of bureaucracy and the bureaucratic system. Please, do not misunderstand me—bureaucracy does serve a valuable function in our society, but all the undesirable features of a bureaucracy have invaded student government. The goals for which the government was established have been forgotten and self-perpetuation has become the new goal.

My last reason for advocating the temporary abolition of student government at Loyola stems from a demand (which some will think unfair) that I place on activity of a Christian university, on any activity of Christian life. Any activity must aid the person to grow in love and understanding.

WE ARE IN THE MIDST OF

re-discovering the 2000 year-old message of Christ: love of God for His sake and love of man for the sake of God. Love and understanding are not learned in an impersonal, fossilized, bureaucratic setting. They come with reading, thought, reflection, study, silence. After interior formation the student is able to respond with the love that only a Christian can bring. Right now at Loyola we have the practice of student government without the Christian theory behind that practice.

What is the plan that I advocate? After the dissolution of the existing student government, I would suggest that existing organizations (Union Board, Inter-Fraternity and Inter-Sorority councils, and the many other organizations in the school) take over the direction of the social activities formerly han-

dled by the student government.

THE STUDENT WOULD have the newspaper and the Student Opinion Commission to express his views on the conditions in the university. These expressions would carry the same weight and influence that any student government proclamation would carry.

I do not wish this to sound like an indictment of the present officers in student government. It is my good fortune to know most of the people involved in student government here at Loyola. They seek the welfare and

betterment of the students and the university. But I think it is time for all of us to take a rest. Not a passive rest that leads to apathy and dissolution, but an active rest during which we could all develop ourselves and our creative powers.

WHEN THE NEED for adequate lawmaking, representation, and guidance arises the people who have prepared themselves during this active rest period will be able to take the initiative and build a student government that will be more worthy of the name.



CALPURNIA, HERE I COME

Now, as the college year approaches its mid-point, one fact emerges clearly: you are all going to flunk everything.

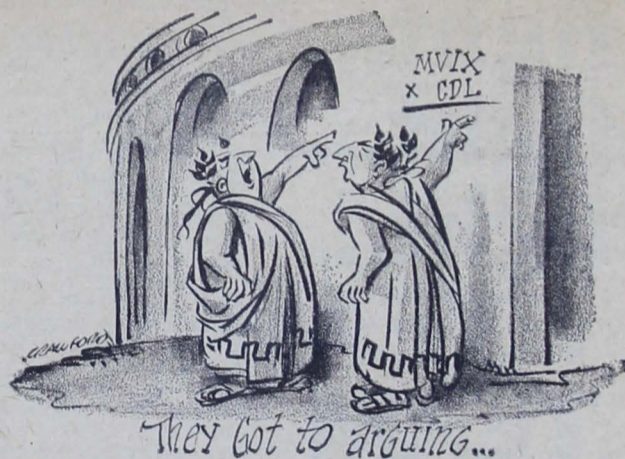
There are two things you can do about it. First, you can marry money. (I don't mean you marry the money itself; I mean you marry a person who has money. Weddings between people and currency have not been legal anywhere in the United States since the Smoot-Hawley Act. Marlboro Cigarettes, on the other hand, are legal everywhere and are, indeed, smoked with great pleasure and enthusiasm in all fifty states of the Union. I bring up Marlboro Cigarettes because this column is sponsored by the makers of Marlboro, and they are inclined to brood if I omit to mention their product.)

But I digress. I was saying you can marry money but, of course, you will not because you are a high-minded, clean-living, pure-hearted, freckle-faced American kid. Therefore, to keep from flunking, you must try the second method: you must learn how to take lecture notes.

According to a recent survey, 123.6% of American undergraduates do not know the proper way to take lecture notes. To illustrate this shocking statistic, let us suppose you are taking a course in history. Let us further suppose the lecturer is lecturing on the ruling houses of England. You listen intently. You write diligently in your notebook, making a topic outline as you have been taught. Like this:

- I. House of Plantagenet.
- II. House of Lancaster.
- III. House of York.

Then you stop. You put aside your pen. You blink back a tear, for you cannot go on. Oh, yes, you know very well that the next ruling house is the House of Tudor. The trouble is you don't know the Roman numeral that comes after III.



(It may, incidentally, be of some historical interest to point out that Americans are not the only people who don't know Roman numerals. The Romans didn't know them themselves. I suppose they could tell you how much V or X were or like that, but when it came to real cuties like LXI or MMC, they just flung away their styluses and went downtown to have a bath and take in a circus and maybe stab Caesar a few times.)

(You may wonder why Rome stuck with these ridiculous numerals when the Arabs had such a nice, simple system. Well sir, the fact is that the Emperor Vespasian tried like crazy to buy the Arabic numerals from Suleiman the Magnificent, but Suleiman wouldn't do business—not even when Vespasian raised his bid to 100,000 gold piastres, plus he offered to throw in the Colosseum, the Appian Way, and Charlton Heston.)

(So Rome stuck with Roman numerals—to its sorrow, as it turned out. One day in the Forum, Cicero and Pliny got to arguing about how much is CDL times MVIX. Well sir, pretty soon everyone in town came around to join the hassle. In all the excitement, nobody remembered to lock the north gate and—wham!—before you could say *pecca fortiter*, in rushed the Goths, the Visigoths, and the Green Bay Packers!)

Well sir, that's the way the empire crumbles, and I digress. Let's get back to lecture notes. Let's also say a word about Marlboro Cigarettes. The makers would be so pleased! And is it not fitting that we should please these honest tobaccoists—these fine men, fond of square dancing, water sports, protein, and tattoos—these tireless perfectionists who spend all of their days trying to please us—searching everywhere for the best of all possible tobaccos, aging them with patience, blending them with tender, loving care? Marlbors are available in soft pack and flip top box. You will find XX cigarettes in each package.

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Marlborum amo, Tom Marlborum amat, Dick Marlborum amat, Harry Marlborum amat, June Marlborum amat, Joan Marlborum amat, Jean Marlborum amat, Jane Marlborum amat, quique Marlborum amant—et Marlborum quoque amabit.

A Professor's View

"A WELL DIRECTED PROGRAM of non-religious activities should provide a proving ground where the principles learned or to be learned in the classroom are made meaningful and vital. Most important are those activities which involve students themselves in the responsibilities which accompany the making of laws and the exercise of delegated authority.

"The full benefit on the non-religious activities program can only be achieved if it is structured to encourage the growth of personal and group responsibility. The atmosphere should be such as to provide opportunity for the development of leadership qualities in the student.

"It is very important that students be given clear concepts with respect to the necessity, nature and limits of authority. Since a student's understanding of authority derives in large part from his experience of its exercise, it is most important that responsible agencies within

the institution which exercise authority do so with full respect for the dignity, rights, freedoms and degree of maturity which individual students possess."

REV. JOHN MCKENZIE, S.J., began his speech at the leadership workshop by reading this statement which comes from the proceedings of the confer-



ence on Jesuit education in Los Angeles in August, 1962. He said that the fact shows that there exists no official Jesuit party line on student government. Their paternalism could never have been a party line.

Fr. McKenzie suggested that a more accurate name for what

we are talking about is student participation in university government. The Jesuit conference thought this reasonable and desirable. Student government should be merely a practice activity, Father said. There is a big defect in limiting the attention of student government to social activities in that there is no need for a government in this realm. The university doesn't care very much what the students do here; "as long as you don't damage university property and you do regard some of the ten commandments."

STUDENT GOVERNMENT IS also not a pressure group in its own behalf. There will never be encountered a school where the student body as a whole demonstrated mature use of responsibility. Responsibility shouldn't be denied because it has been misused once; everyone misuses responsibility and there is always a risk in delegating it.

An Administrator's View

by Patricia C. McGrady

WHEN I RECEIVED the program for today's workshop, I was happy to see the title of this "dissertation" changed from "The Administration's Opinion" to "An Administrator's Opinion." To my knowledge, no one has ever tried to get a consensus of all administrators' opinions, and I'd hate to have had to attempt it as research for this afternoon's presentation—now I can do what I do best: give my own opinion!

I feel very strongly that the function of student government on a university campus is to promote the welfare of the whole student body—this end is attained through two main methods: representation and program planning.

THE FUNCTION OF REPRESENTATION, whether it be to community facilities, national student conventions, or the school administration, is obviously necessary when one tries to picture the 10,000 students at Loyola trying to get individual appointment to talk to the president—it would not only be physically impossible, but in the majority of cases a waste of time for both parties, because of the duplication of problems.

The most important aspect in regard to good representation is good communication—communication in both directions, that is, the officers must know ideas and opinions of the students and the students must know the activities and plans of the officers.

The second method of promoting student welfare is planning programs to develop all phases

of the individual: academic, spiritual, social, cultural, physical, and even the particular talent of the individual. In this area, our own student government has come under fire for being overly concerned with the social. These programs are used to provide the best possible environment for student life.

THERE ARE TWO BY-PRODUCTS involved when student government fulfills its function well: the individual development of leadership qualities in the officers, and good public relations for the university, both within and without.

These two main methods of promoting student welfare can be approached in two ways: voluntary programs, which are in use here at Loyola, and compulsory legislation, which has not been used here in governing the constituents.

I'd like now to go on to a topic which seems most pertinent after scanning your program—the power or authority of student government. The ultimate power in any university comes with the ultimate responsibility of running the university successfully—if students want ultimate power, they must be ready to accept the corresponding responsibility, primarily financial and academic. Until that time, the administration (in our case, the Jesuit fathers) will be running the university and therefore will have the ultimate authority.

BUT... NO RULING or administrative policy to my knowledge has ever been enacted to strip student government of its powers in regard to promoting student welfare. The indignant

cry I can hear already is, "But why weren't we consulted?" But the university does not promise, at each registration, that it will consult each student before making any decision. Does the student expect to be consulted before a raise in tuition, or the hiring of a new professor, or the establishing of a new department, or the closing of a chapel?

My point in all this is that the burden is on the student. It is not the administration's responsibility to seek out each student's opinion before making any decision, but rather the students' responsibility to present their opinion if so desired.

AS TO AN EVALUATION of our own student government, I feel that it is not using its potential power either in representing or governing. The attitude of officers is negative and defeatist before they even approach a situation—there is much verbal complaining and many articles in the newspaper, but no official action.

The good points must also be noted; the outstanding ones in my mind being the Student Opinion Commission, the tutorial project for delinquent adolescents, the Leadership Workshop, and the orientation program.

Now the student government here must do its own evaluation: It is really representing the student body to the best of its ability? Is there good communication between officers and constituents? What contribution has it made to the development of the individual student? Only you who are involved in student government can answer.

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line
fight...
fight...
fight...
...YEA
TEAM
whew
pause**

Chicago Galleries Exhibit Modern American Artists

by Ed Kuntzman

There is an interesting atmosphere at the 66th annual exhibit of American painting and sculpture of the Art Institute. People stand around with perplexed looks on their faces and make typical remarks, such as "Maybe I'm the crazy one." The museum guards seem to be in a perpetual chuckling mood. One girl I saw suddenly broke out into laughter, and she kept saying, "It's all so wild!"

THE EXCITING THING about this art exhibit, and the perplexing thing also, is that this is what our artists are doing right now. And it is wild. Most people have never encountered anything like this before, so it is very hard for them to know if this is really art.

Perhaps definitions of art might have meaning outside of books. However, I do not think they are necessary to enjoy the 66th American exhibit, or any art exhibit for that matter. It is only necessary to confront the artist's work and attempt to meet it with sympathy.

The fact that these works are so unusual is at least a good sign that someone has succeeded in doing something original. The disturbing thing is that so many of them look alike. The exhibit does lack the comprehensiveness it could have if it tried to represent all the major trends in contemporary American art. But as a showing of one era in depth, it is very useful.

IN NON-OBJECTIVE ART, the artist attempts not to represent any object from his experience, but rather to create an experience itself. Looking for ideas

or symbols in these works is fruitless, because there are none. There is only the impact of color and form itself.

Most of the artists in this show are working mainly with color. They are fascinated with the power of bright colors, and the excitement and beauty that they can be made to produce. Among the most arresting of these color works are Gottlieb's "Primal" and Cohen's "Atrium."

THERE ARE ALSO SOME intriguing studies in form. The possibilities for form of steel are explored in Calder's "Clouds Over Mountains," and in Rozzak's Explorer sculptures which are ingeniously designed to have both an outward form and the fascination of an intricate internal structure.

This exploration of color and form has led artists to use all sorts of materials to increase their possibilities of expression. This exhibit, of course, has its share of the presently famous — or possibly infamous — junk art. I have never seen any junk art that impressed me as more than mildly interesting, except the assemblages by Bruce Conner in

this exhibit. He used lace, net, fur, beads, hair, pieces of glass, wax drippings, and similar materials to make constructions with much delicate detail and a certain undefinable beauty.

DESPITE THE FEW things on exhibit that are flatly nothing, I think the 66th American exhibit is well worth confronting. I would urge you strongly not to let the exhibit close on Feb. 10 without having done so.

There is another opportunity to see paintings with strong color impact in the exhibit of Ivan Mischo's works at Gres Gallery, 49 E. Oak. Mischo is plainly in love with yellow and flaming scarlet colors. He uses little accents of blue and purple all over, and occasionally a shade of pink that might glow in the dark. Some of his works are not really non-objective, because if you contemplate them long enough, you can begin to see the forms of still-life objects forming. His vigorous brush strokes leave not a weak inch of space in any canvas. This exhibit can be seen until Feb. 14.

ANOTHER EXHIBIT JUST a block or so from Lewis Towers is at Gilman Galleries, at 103 E. Oak St. This gallery provides an opportunity to balance off the Art Institute's one-sided look at American art, because of its policy of showing only representational art. Most of the artists being shown here now are from the Midwest, where those in the 66th Exhibit are mostly New

New York.

Until March 1, Gilman Galleries is featuring an exhibit of "5 Sculptors." The most interesting of these is Frank Gallo, who achieves something unique by combining the flat art of printmaking with the round art of sculpture. He uses a new material he devised himself by combining epoxy resin and fiberglass. He uses its old, decaying look to emphasize the corruption and the dignity of his human subjects. On the other hand, Carole Harrison's sculpture uses angular lines to emphasize the vitality and motion of living figures. Her life-size "Horse," a beautiful study of energy at rest, looks through a window into the gallery from an outdoor patio. When I saw him, he was covered with snow.

Where To Go

This week-end in Chicago, folk-music fans will have two rare opportunities. Odetta, the South African folk singer who uses a concert guitar, will sing at Orchestra Hall tomorrow. And Allan Sherman, the musical parodist, will appear at McCormick Place on Sunday.

Chamber music fans can hear a free Chicago Conservatory of Music concert at the Chicago Public Library at 12:15 on Saturday. On Monday evening, the Second City Recital Series will have an all Brahms concert, with the Chicago premiere of one work. Student tickets are \$1.50.

We would also like to extend our best wishes to two Chicago colleges in their productions of recent Broadway hits this weekend. Mundelein College is presenting "The Matchmaker" Feb. 10-11. And Wright College is having "Come Back, Little Sheba," Feb. 7-9.

ACROSS THE NATION

CLARKSDALE, MISS (CPS) — Two students from Michigan State University were jailed when they arrived early this month with relief food, clothing and medicine for Negroes denied relief by the state of Mississippi, allegedly because they had attempted to register to vote. The Southern Christian Leadership Conference, headed by Dr. Martin Luther King, asked the Department of Justice to intervene in the case. The two students had made a previous relief trip from Ann Arbor, Michigan.

Jackson, Miss. — James Meredith said this week that he will return to the University of Mississippi in Oxford. There had been speculation that he would not return, allegedly because of poor grades. He had mentioned on several occasions that conditions for study were not exactly ideal.

New York (CPS) — Iran Nameh, publication of the Union of Iranian students in the United States expressed anxiety over the recent visit of Vice-President Johnson to Iran, since American aid to Iran supports the army which in turn supports the Shah, and the publication fears that the visit will turn more of the people away from the west towards communism. The publication said that only by siding unconditionally with the democratic elements in Iran will the US avert an "eventual diplomatic debacle."

ANN ARBOR, MICH. — The National council of students for a Democratic society, a liberal labor student group, has recently set plans for national expansion, establishing chapters on campuses across the nation. The group also plans to establish grass-roots committees to promote civil rights legislation.

Wherever you go you look better in
—ARROW—

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NEWS BRIEFS

ATD Job Seekers

ON TUESDAY, FEBRUARY 19, Alpha Tau Delta will have their next professional meeting at 7 p.m. in the Rambler room. Some of last-year's graduates will discuss what to look for when applying for a job. All of ATD's professional meetings are open to everyone.

A general meeting of the Basic Nursing students will be Tuesday, February 26, at 7 p.m. in the Rambler room. Attendance is obligatory; students may be excused only by Miss Gladys Kinery, dean. A film will be shown on the Taiwan project, which is a project sponsored by the National Student Nurses' association.

The Loyola Story

Chicago Dateline," telecast by WNBQ-TV, will present the "Loyola University Story" on Monday, Feb. 11, at 9:30 p.m. on Channel 5. The program will be a half-hour discussion of Loyola's educational program and will contain action scenes of the Rambler basketball team.

Join the Navy

Opportunities for both men and women in Navy Officer programs will be discussed by Lt. (jg) R. A. Gerth, today, from 9 a.m. to 3:30 p.m. at the University center. Some of the programs available include aviation, congressional liaison, full time teaching, research and development, intelligence, business administration, engineering, law, and various sea going billets.

Writers' Deadline

The deadline for the Jesuit Intercollegiate English Essay contest is Friday, Feb. 15. All papers must be submitted in a large envelope addressed to Father Rodman and left in his office, Room 201, LT, or to Dr. J. E. Kulas and given to him personally or left in his mailbox in the North building at LSC.

Papers sent through the mail should be sent to Dr. Kulas at Loyola university, 6525 North Sheridan Road, Chicago 26, Illinois.

Cuba Policy

THE FOREIGN STUDENT association will cooperate on a panel discussion with the Chicago junior chamber of Commerce, discussing "American Foreign Policy Towards Cuba." The open meeting will be held in the Regis room of the University center next Friday, Feb. 15, at 8:15 p.m.

Participants from Loyola's FSA are Mr. Jeremy Barker from England; Mr. A. Xavier

from India Mr. Montgomery from Australia; and Mr. Roognan from the West Indies. Refreshments will be served after the discussion. Any student wishing to join the association is free to apply for membership at the discussion.

YR's Meet

The Young Republicans of Loyola will hold an important business meeting today at 3:00 p.m. in room 308 of the new University Center. The agenda of this meeting will include their delegation to the Illinois convention at the Edgewater Beach Hotel and precinct work in the 47th ward for Alderman Hoellen.

Acclaim Language Lab's Success in Last Semester

VENI, AUDI, DIDICI. The story of elementary language students in the new language laboratory at LSC.

Finished shortly after the beginning of the fall semester, the lab has been fully equipped now with tapes for all elementary modern language courses. The tapes have been programmed to follow closely the matter that the student is covering in the lecture period. In fact, most of the exercises in the textbook

have been taped, providing the student with an excellent guide to pronunciation of the language and adding to this a quick review of class material.

Dr. Schillen is generally in charge of the language lab. Born and raised in France, she learned both English and Spanish under the traditional methods of teaching. "I spent three years just studying English grammar and vocabulary before I could begin to achieve any type of oral flu-

ency in this language," she said. "I wish that I had the opportunity you people have to learn languages by this new method. It's so much easier to learn to speak a new tongue with mechanical means such as the lab to help you."

STUDENTS HAVE FOUND THAT the mandatory hour per week in the lab has been especially helpful for learning pronunciation and rhythm in a new language, most notably in French. On the tapes, the conversations and exercises are normally spoken at a normal conversational rate. The student is encouraged to speak at this rate to develop comprehension of and fluency in spoken language.

The introduction of this system has brought up a few questions in the minds of students. Is it possible that eventually teachers will be done away with and be replaced by programmed courses? Commenting on this, Dr. Schillen said that this was never the real purpose of a language lab and she doesn't think it will ever be used for that purpose. "It is intended to supplement the classroom work here," she said, "and to be used to drill students on the material that the instructor has presented to the class beforehand." Just like the textbook, it is an aid to both the teacher and the student.

Record 5.5 Million Given to LU Building Improvements Benefit

A RECORD AMOUNT of \$5.5 million in contributions and pledges was received by Loyola university during the 1962 calendar year, the Very Reverend James F. Maguire, S.J., President of Loyola said. These funds will be directed toward the annual operating budget of the Jesuit university,

as well as toward the major building improvements scheduled for completion by the university's centennial in 1970. Almost \$3 million were received in cash contributions during the year, while another \$2.6 million in pledges were promised to Loyola for payment at future dates. Half of these contributions were received from Chicago area business leaders, corporations, parents, students, alumni, friends of the university and the archdiocese of Chicago. The other half were received from government agencies, private foundations, and voluntary health agencies for research and special projects.

IN DISCUSSING THE RECORD contributions, Father Ma-

guire commented, "The university's highly successful development program is a partner of the university's educational program in that it provides the necessary lifeblood for our 10,354 students and for substantial academic growth. The success of the various development activities has been due to a volunteer corps of more than 3,000 men and women who have given unstintingly of their time and effort on behalf of Loyola."

He especially acknowledged the work of the members of the Board of Lay Trustees. Under the chairmanship of Charles C. Kerwin, of Halsey, Stewart and Company, Inc., the group of 38 prominent Chicago area business and professional lead-

ers has both advised the university and worked diligently to promote the best interests of Loyola university.

AMONG THE GRANTS received by Loyola during the past year was one for \$300,000 from the Ford Foundation for a world-wide study of legal systems throughout the next four years. A grant for \$100,000 from the Illinois Education and Research Authority was for a long-range study of schizophrenia in mentally ill patients. Another grant, for \$30,000, came from the U.S. Public Health Service for studies on metabolism.

U.S. Student Press Plans First Executive Meeting

ALBUQUERQUE (CPS)—The fledgling United States Student Press Association will hold its first mid-year National Executive Board meeting in New York City, Feb. 25, USSPA national president John MacGregor of the University of New Mexico announced this week.

THE USSPA WAS FOUNDED in August, 1962 at the 15th National Student Congress at Ohio State University, by the editors of 32 student newspapers from all sections of the country. Since the summer, it has grown three-fold, membership now standing at about 100.

The USSPA stated its ideals at the time of its founding as protection and furthering of freedom and responsibility of the student press. The organization represents the American student press nationally and internationally as an independent voice, not formally connected with any group, student or adult.

The USSPA began operation of the Collegiate Press Service in October of 1962, envisioning the eventual creation of a full-time independent student news agency. Through the assistance of the U.S. National Student Association and its member schools, the press service now services some 150 student and commercial papers across the

country with news of national and international student activities.

MEMBERS OF THE USSPA National Executive Board are: Steve Greenburg, Rutgers Daily Targum; William Dommino, Queens College Phoenix; Laura Godofsky, Chicago Maroon; Jerold McWhorter, Ottawa University Campus; Larry Lee, The Daily Texan; Townsend Smith, The Virginia Tech; Paul Danish, The Colorado Daily; and William Burke, Western Washington State College Collegian.

"Professions and Marriage" to be Nursing Topic

THE NURSING COUNCIL has voted to hold a symposium on the "Professional Woman and Marriage" on Sunday afternoon, March 31, in the Georgetown room of the new University Center. The symposium will explore the situation of the young woman who wishes to marry and is educated for a career in one of the professions.

The topic of this symposium is one which affects women studying to be teachers, doctors, etc., as well as students in schools of nursing. It was undertaken by the Nursing Council as a student project.

There will be talks on the professional person and her role in society, the situation confronting the modern woman about to graduate from an institution of higher learning, and the Catholic view of the professional woman and marriage. One will be working full time outside her home, another will be working part time, and another working not at all.

THE COMMITTEE FOR THE symposium is composed of Helen Hershnow, chairman; senior Kathy Loftus, juniors Valentine Valient and Anne Whalen, sophomore Gerry Boril, and Nancy Sheehan from the general program.

Orchestra Position Open

THE BUSINESS MEN'S ORCHESTRA, the only non-professional orchestra playing all its concerts in major downtown concert halls under a fully professional conductor of international reputation, reserves a certain percentage of its membership for dedicated students, either professional or non-professional, to enable them to gain advanced ensemble experience.

Several positions in the orchestra are open at the present time. Auditions for all instruments are of the "sit-in" type.

They will be held at the next three regular Friday evening rehearsals at the orchestra's rehearsal hall, Room 2050, 208 S. LaSalle.

THE FINAL CONCERT of the season, conducted by the orchestra's musical director, Dr. Herbert Zipper, will offer Beethoven's Ninth Symphony with the Apollo Musical Club chorus at the Arie Crown theater at McCormick Place, May 11, 1963.

For further information telephone Mr. Carpenter at 465-0311.

THE CLANCY BROTHERS & TOMMY MAKEN

The Lusty Sons of Ireland

Friday, February 15 at 8:00 P.M.

Lane Tech Auditorium, 2501 W. Addison at Western

Saturday, February 16 at 8:00 P.M.

Bogane H. S. Auditorium, 7900 S. Pulaski

Sunday, February 17 at 6:00 P.M.

Austin H. S. Auditorium, 335 N. Pine

Tickets: \$2.00, \$3.00 — Special Reserved Seats \$4.00

Phone KE 9-1198

SUMMER JOBS

National Parks Maritime Cruises
Federal Government Summer Camps

Applications for men and women are now being accepted for summer jobs located throughout the United States in the areas listed above. These jobs are open to undergraduate and graduate students in practically all fields of study. Applicants must be college students and at least 18 years of age. Apply now for names and addresses of persons responsible for hiring and job information.

Send Your Name, Address and \$1.00 to the
COLLEGE EMPLOYMENT SERVICE
P.O. Box 12, Lathrup Village, Michigan

All College Students Are Invited To

THE PARTY OF THE YEAR 1963

Presented By The College Social Club Of Chicago

FRIDAY, FEB. 8, 1963

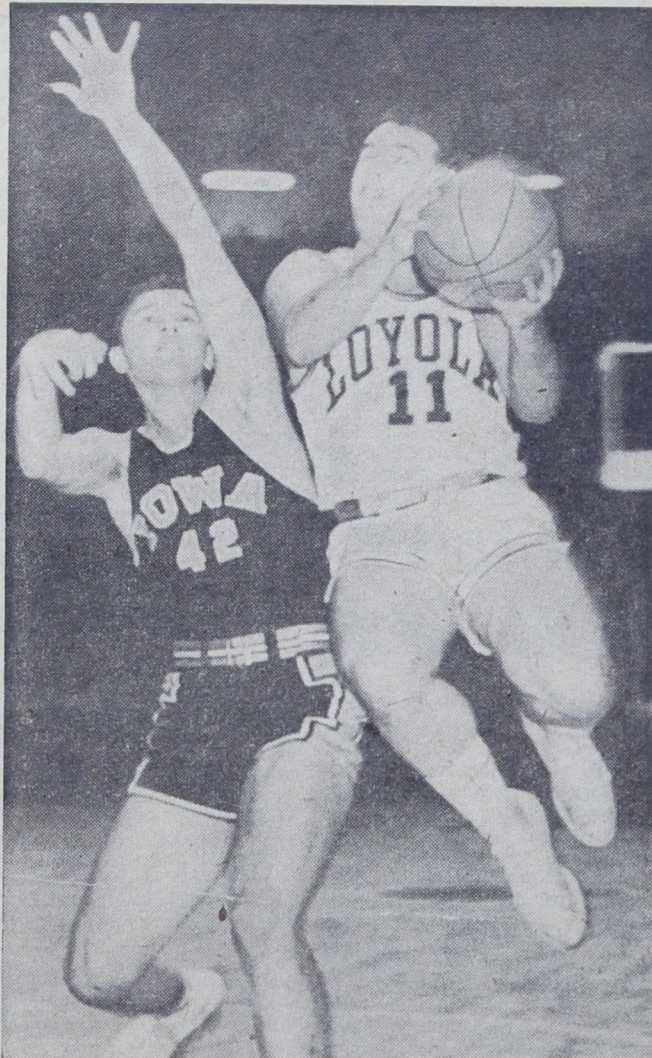
Sheraton-Chicago Hotel

Grand Ballroom

Cocktails 6:30 P.M.

Dance & Show 9:00 P.M.

Admission \$2.50 at the Door



JACK EGAN drives over Fred Riddle of Iowa to tally two for Loyola.

RAMBLIN'

by Irv Roger

A new semester begins. Loyola's basketball team rolls on. I had intended to begin the new semester in a peaceful way, but alas, I attended the big Stadium twinbill to watch Cincinnati, Illinois and Loyola compete for national recognition.

WHAT I SAW INSTEAD was a battle between student cheering sections. The Ramblers won in basketball — but Loyola finished a distant last in the latter contest. The Cincinnati Bearcats have won 35 consecutive victories and two straight national championships, and yet the ovation they received from their fans every time they scored was deafening. Even when victory had been clinched the Cincinnati fans kept right on cheering their team to victory. The same was true for the rabid Illini patrons who never ceased exhorting their favorites even when defeat was inevitable.

The passive Loyola "supporters" on the other hand sat back in their front row center seats and watched the nation's second ranked team struggle with a tough Santa Clara ball club. The fans were silent when the Ramblers were losing and even more silent when we gained the lead and rushed on to victory.

GIVING CREDIT WHERE CREDIT IS DUE, this reporter wishes to thank the small band of Loyola supporters who constantly disturb their contemplative neighbors with shouts of praise and encouragement at every game. The team appreciates your efforts, even if the people on either side of you don't.

This column is aimed not at these loyal fans, but rather at the vast group of students who seem to feel that their very existence makes a good performance by the team not only necessary but mandatory. I certainly cannot shout "apathy" as did so many of my predecessors, for after all, at least people are coming to the basketball games now. This was too much to ask last year and the year before. Perhaps the fault lies with those of us who expect students to support their team at the games. Could it be that Loyolans are much too sophisticated to act like mere college students? After all, what difference does it make how bad the public image which they convey looks to outsiders. It is certainly no more important than school spirit. But I guess our fair-weather friends already know that.

RAMBLER SHORTS:
JERRY HARKNESS IS NOW ONLY 43 POINTS away from Jack Kerris' career scoring record set in four seasons. At his present pace Jerry should set the record on the road at Bowling Green. . . .

Congratulations to Tom O'Hara on his victory in the Millrose games. Tom's next big test will come in the "Daily News" relays to be held in Chicago Stadium March 8.

New Board Takes Reins Of Women's Intramurals

LAST NIGHT MARKED the initiation of the new women's intramural program under the direction of a board composed of 11 members from each of the women's organizations on campus. The board was designed to promote greater participation and also to provide publication of the events.

A basketball tournament starting February 20 will highlight the semester, as far as team sports go. All coeds are invited

to participate and an independent team is being formed by Phyllis Rosak, LT sophomore.

Two Coed Nights will also be featured this semester on February 13 and May 1.

Highlighting women's swim events this semester is the life-saving course available to all coeds who have reasonable skill in swimming. Learn-to-swim classes will also be available for those interested.

Loyola Rolls Over Iowa; Broncos, Bears Tamed

by Bill Kempf

The Ramblers of Loyola captured their twentieth victory of the season Saturday night by defeating the University of Iowa 86-68. The hard-fought contest was the center attraction of a unique tripleheader at Chicago Stadium where a slim crowd of under 6,900 people watched the Chicago Maroons defeat Brandeis and the Wheaton Crusaders whip Tampa in the other two contests.

THE HAWKEYES SCORED FIRST in the Loyola game, but the Ramblers quickly came back to take a 6-5 lead on a five-foot jump shot by guard Jack Egan. The lead then changed hands several times before another Egan bucket put Loyola ahead to stay at 12-11. The Hawkeyes, who sank eleven of their thirty-two first half shots, fell even farther behind when the tenacious Loyola full court press resulted in ten points in succession. Sharm Schuerman's well-coached team refused to panic, however, and at the buzzer the visitors were still only eleven points behind, 39-28.

Loyola's first half scoring was evenly divided among the starting five. Jack Egan sank his first four attempts and led all scorers with ten points, while Vic Rouse and Ron Miller each contributed eight tallies. Center Les Hunter pumped in seven points, while Jerry Harkness potted three of his five attempts for six points. With the exception of Harkness, the other four starters all connected on 50 per cent of their attempts from the floor.

THE HAWKEYES WERE A FIRED up team as the second half began, and they quickly narrowed Loyola's lead to seven points at 49-42. The Ramblers then called a time out, and in the next seven minutes of play they outscored the Big Ten school 20-7 and increased their lead 69-49.

After this flurry the game slowed down considerably, as bad passes and heavy fouling by both sides brought the play to a near standstill. Only eleven fouls were

called in the first half, but the official's whistle stopped play 26 times in the last twenty minutes of the game. The official scorer was so busy recording fouls that he forgot to inform the referee when Loyola had reached the one and one free throw situation.

JERRY HARKNESS WAS BRILLIANT in the second half, hitting on seven of nine attempts from the field and four of seven from the charity stripe to lead all scorers with 24 points. Egan matched his first half output to wind up with twenty points for the evening, while Rouse and Miller netted fourteen apiece.

Though outbounded in the first half 21-19, the high jumping Loyola squad held a 51-40 bulge over the muscular Iowans at the end of the game. Harkness snared ten of his eleven rebounds in the second half to share game honors with teammate Vic Rouse. Jerry Messick, who didn't score in the first half, proved to be the mainstay of Iowa's attack by matching Harkness' 18-point second half output and pulling down eight rebounds. Both Messick and Harkness connected on 71.4 per cent of their attempts from the floor.

ABOUT THE ONLY OTHER bright spot in the Iowa picture was their accuracy from the foul line. The Hawkeyes hit on 18 of their 21 attempts from the stripe as contrasted with Loyola's 14 of 26. The defeat snapped a three-game Iowa winning streak which had included victories over Michigan State, Wisconsin, and Ohio State.

A sellout crowd of over 23,000 spectators filled Chicago Stadium January 26, at Loyola defeated Santa Clara 92-72 in a twin-bill which also featured top-ranked Cincinnati and third-ranked Illinois. Hampered by a wrist injury suffered by Paul Robertson in Loyola's 96-55 victory over Kent State and a sprained ankle incurred by Ron Miller in the 80-72 conquest of Ohio University two days later, the Ramblers were unable to pull away from

the California team until the last ten minutes of the second half.

THE BRONCOS WERE NEVER more than five points off the pace in the first stanza, as they actually outscored the host Ramblers from the field 34-32. Loyola's 43-39 half time lead was due solely to an 11-5 edge at the free throw line.

The lead was quickly dissipated in the second half and for a while it looked as though the Broncos, who had already defeated Loyola of New Orleans once and Loyola of Los Angeles twice, might pull the upset of the year. Urged on by the large body of Illinois and Cincinnati supporters, Santa Clara took a one point lead with minutes gone in the second period, but Les Hunter and Billy Smith led a Loyola rally which resulted in the eventual twenty-point margin of victory. Hunter, who waged a torrid scoring and rebounding duel with Santa Clara's center Leroy Jackson, led both teams in scoring and rebounding with 22 points and 18 rebounds. Jerry Harkness could only sink 6 of his 16 attempts, but the flashy senior netted all eleven of his free throw attempts for 23 points. Sophomore Billy Smith, making his first Stadium start, tallied 18 points and 14 rebounds. Jackson of Santa Clara led his team with 24 points and ten rebounds.

WASHINGTON OF ST. LOUIS was Loyola's next foe, and despite an early all-out effort, the Bears became the Ramblers nineteenth victim of the season 118-58. Washington scored in the opening minutes of the game, and they clung desperately to their lead until three successive layups by Les Hunter gave the Ramblers a 27-22 lead with nine minutes remaining in the half. Six Loyola players scored in double figures for the Ramblers who topped the century mark for the ninth time this year.



TOM O'HARA breaks tape at head of pack in Wanamaker Mile.

O'Hara Races To 4:01.5 Mile In Wanamaker

A CAPACITY CROWD of 15,909 was packed into Madison Square Garden in New York last Friday night when Loyola's Tom O'Hara won the famous Wanamaker Mile in a blistering 4:01.5. The victory, coming as it did in the widely publicized Millrose Games, was probably the most important of O'Hara's career for two reasons. First, and most important he further enhanced his stature as a possible Olympic candidate for 1964, and secondly, he soundly defeated Bill Carothers who had defeated Tom in the Sugar Bowl earlier this year.

The spindly Loyola ace stayed far back in the pack as Marcel Bernard of France set the early pace, and he did not begin to gain ground on the leaders until after the first half mile. By this time Cary Weisiger of the United States Marine Corps held the lead and O'Hara stayed close behind him into the final lap. The crowd was tense as O'Hara began to make his move, and the huge crowd was awed by one of the most torrid stretch duels they had ever witnessed. O'Hara broke the tape a scant three yards ahead of Weisiger to win by three-tenths of a second.

THIRD PLACE WENT TO Bill Dotson of Lawrence, Kansas, while Carothers finished a distant fourth.

The Loyola mile relay team of captain Henry White, Pete Waldron, Stan Drab and Jerry Drozd finished second in the event.