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FIFTY-EIGHTH ANNUAL REPORT

of the

# **DEPARTMENT OF EDUCATION**

of the

PROVINCE OF ALBERTA

1963

PUBLISHED BY ORDER OF THE LEGISLATIVE ASSEMBLY



#### **EDMONTON**

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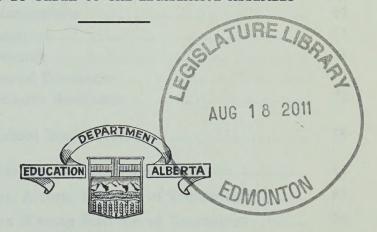
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# CONTENTS

I.	Letter of Transmission	5
II.	Report of the Deputy Minister	7
III.	Report of the Division of Instruction	
	(1) Inspection and Supervision	9
	(a) Divisions and Counties	13
	(b) High Schools	24
	(c) City Schools	31
	(d) Industrial Arts	38
	(e) Home Economics	40
	(2) The Registrar	42
	(3) The Curriculum Branch	47
	(a) Audio-Visual Aids	53
	(b) School Broadcasts	54
	(4) Special Educational Services Branch	58
	(a) Alberta School for the Deaf	62
	(b) Correspondence School	63
	(c) Examinations	66
	(d) Guidance	68
	(e) Research	71
	(f) Special Education	73
	(g) Students Assistance	75
IV.	Report of School Book Branch	78
V.	Report of Division of Vocational Education	81
	(1) Southern Alberta Institute of Technology	87
	(2) Northern Alberta Institute of Technology	94
VI.	Report of Division of School Administration	
	(1) General	97
	(2) School Buildings Tables	103
VII.	Statistics:	
	(1) Financial Tables (1-35b)	117-184
	(2) School Operation Tables (I-XXV)	185-211
NDE	X	213

# CONTENTS

(i) Inspection and Separatrice	

Edmonton, February 1, 1964

TO HIS HONOUR,

JOHN PERCY PAGE,

Lieutenant Governor of the Province of Alberta.

Sir:

I have the honour to transmit the Annual Report of the Department of Education for the school year 1962-63.

I remain, Sir, your obedient servant,

ANDERS O. AALBORG,
Minister of Education

Edmonton, February 1, 1964

TO HIS HOROUR,

JOHN PERCY PAGE.

Moulenant Gevernor of the Province of Alberta.

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I have the honour to transmit the Annual Report of the

i remale, Sir, your shedient servicel,

ANDERS O. BALBORG.

Minister of Education

# REPORT OF DEPUTY MINISTER

THE HONOURABLE ANDERS O. AALBORG,

Minister of Education,
Edmonton, Alberta.

Dear Sir:

I have the honour to submit herewith the annual report of the Department of Education for the school year ended June 30, 1963. Statistical information relative to the financial operations of school boards covers the calendar year 1962.

#### STAFF

On July 25, 1962, there occurred the untimely death of Mr. E. W. Wood, M.E.I.C., M.I.Mar.E., Principal of the Southern Alberta Institute of Technology. Mr. Wood served the Institute successively as Instructor, Department Head, Shop Director and Principal. During World War II he served with distinction in the Royal Canadian Navy, and was Navy liaison officer with the Bovey Commission. He was a dedicated and efficient public servant.

Mr. Wood was succeeded in the principalship by Mr. F. C. Jorgenson, B.Ed., who had been successively Instructor, Department Head and Vice-Principal. His previous experience included a period of service at the Olds School of Agriculture.

#### LEGISLATION

### The Accredited School Districts Act

This new act provides that a city district having ten thousand or more pupils in its schools may apply to the Minister of Education for, and upon fulfilling certain conditions may be granted, accredited status. Upon becoming accredited it has greater freedom than other districts in respect of curricular matters, and no longer is subject to a number of specified controls under The School Act. Further, it does not come under the School Foundation Program, and may, under certain circumstances, levy and collect its own taxes. The Act should be consulted for greater detail.

No district had become accredited during the period being reported upon.

Other legislation, by way of amendment to existing acts, is referred to in the report of the Director of School Administration.

### THE EDUCATIONAL SCENE

# 1. Growth of the School System

The school system continued to expand in terms of pupils, teachers, classrooms erected, and special classrooms and services. The number of pupils reported as at October 31, 1962, was 322,227 as compared with 307,702 at October 31, 1961. Further statistics and details will be found throughout the Report.

## 2. Vocational Education

Vigorous activity continued in the field of Vocational Education, reflecting, in part, the stimulation of the federal-provincial

Technical and Vocational Training Agreement. Under the terms of the Agreement the federal government reimbursed the province to the extent of 75% of expenditures made from the provincial treasury for approved projects, both provincially and locally owned. Details will be found in the report of the Director of Vocational Education.

The Northern Alberta Institute of Technology came into partial operation, especially for the instruction of apprentices, during 1962-63. Preparations for the total operation of the plant proceeded vigorously.

Similarly some eighteen locally operated projects, chiefly vocational adjuncts to existing high schools, were being readied for use in September 1963. There were also seven projects involving upgrading of equipment only.

#### 3. Canadian Education Association

The annual convention of the above body was held in Edmonton during September 1962. The Association comprises chiefly provincial and local administrative and supervisory officers, and persons interested in the education and training of teachers, but includes also representatives of teacher organizations, trustees, Home and School, and, in fact, any person having an interest in education.

### 4. Education Building

After some eighteen years of occupying the building originally constructed for the Edmonton Normal School, the Faculty of Education at Edmonton moved into new, commodious quarters in a central location on the campus.

# 5. Preparation of Bilingual Teachers

During 1962-63 there was negotiated an arrangement, culminating in a signed agreement, involving College St. Jean of Edmonton, the University of Alberta, and the Minister of Education. The purpose is to provide a means whereby French-speaking matriculants might pursue their preparation for teaching in the French language and thereby be better prepared to serve in schools to which section 386 of The School Act had been applied.

The agreement provides that two years of a prescribed course may be taken at College St. Jean which, if followed by one year at the Faculty of Education, will lead to a teaching certificate. However, both years taken at College St. Jean may be applied towards a B.Ed. degree.

# 6. United Nations Educational, Scientific and Cultural Organization

The undersigned was a member of the delegation representing the Government of Canada at the biennial General Conference of UNESCO held in Paris during November and December 1962, this being the second such participation, the previous one being in 1958.

Respectfully submitted,

W. H. SWIFT, Deputy Minister.

# Report of the Division of Instruction

T. C. Byrne

Chief Superintendent of Schools

The responsibility for directing the provincial public school service and maintaining desirable standards of instruction resides with the Division of Instruction, under the charge of the Chief Superintendent of Schools. The following branches function within this division:

The Supervisory and Evaluative Branch, which includes
Provincial Superintendents of Schools
Inspectors of High Schools
Special Supervisors

The Special Services Branch, which includes

Special Education
Examinations
Research Office
Correspondence School
School for the Deaf
Students Assistance Board

The Curriculum Branch, which includes

Teacher Service Bureau Audio-Visual Aids School Broadcasts Editorial and Library Service

Office of the Registrar

Teacher Certification and Records Board of Teacher Education and Certification

#### Branch Heads:

T. C. Byrne, M.A., Ed.D.—Chief Superintendent of Schools

R. E. Rees, M.A., Ph.D.—Director of Special Services

M L. Watts, B.A.—Director of Curriculum

J. I. Sheppy, M.A.—Registrar

Reports from the above-named branches appear hereunder.

#### SUPERVISORY BRANCH

The Chief Superintendent, in addition to presiding over the instructional division, assumes direct responsibility for the work of the Supervisory Branch. The Chief Superintendent is Chairman of the Board of Teacher Education and Certification, and of the High School and University Matriculation Examinations Board, as well as being a member of the Senate of the University of Alberta.

The major duties of the Chief Superintendent are to coordinate the work of the instructional division as a whole, and to provide leadership to the staff of provincially and locally employed superintendents. This is done by conferring with branch heads within the Division of Instruction, attending major curriculum meetings, and consulting with school superintendents through regional and provincial conferences (see Annual Report, Department of Education, 1961, p. 11).

# Staff Changes

During the year two retirements occurred: Mr. Munroe Mac-Leod, from the Edmonton Urban Inspectorate, and Mr. R. V. McCullough, from the position of Superintendent at Large. Mr. Rene Marrinier resigned from the superintendency of St. Paul.

On leave of absence for graduate study at the University of Alberta were Mr. W. D. McGrath, Superintendent of Schools at Peace River, and Mr. S. N. Odynak, Superintendent of Schools, Lac la Biche School Division (second year). Mr. Russell Leskiw, Superintendent of the County of Forty Mile, was granted leave to pursue graduate work at the University of Oregon.

The following appointments were made to the staff of provincial superintendents to fill vacancies created by retirements, resignations, promotions and leaves of absence:

Mr. Dennis Dibski, Principal at Kingman, replaced Mr. R. M. Ward in the Fairview School Division.

Mr. Philip Lamoureux, from the Edmonton Separate School Board staff, became Superintendent of St. Paul School Division.

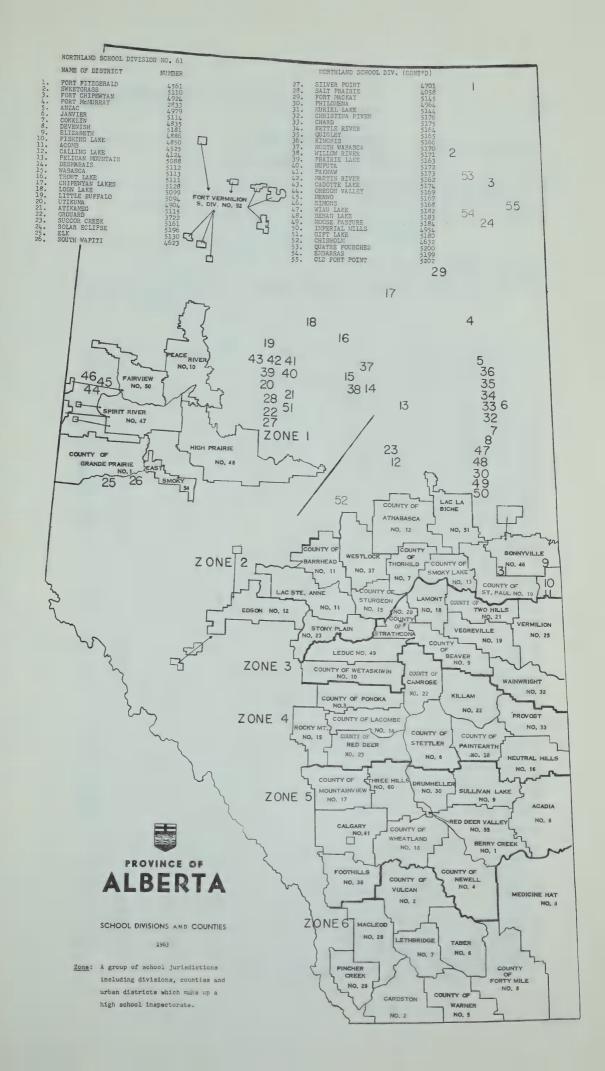
Mr. Arthur Loewen, Principal at Bassano, replaced Mr. Leskiw in the County of Forty Mile.

Dr. Alex Proudfoot, a doctoral student at the University of Oregon, formerly from the high school staff at Trochu, assumed responsibility for the Peace River Division during the absence of Mr. McGrath.

Mr. Michael Skuba, a doctoral student at the University of Alberta and erstwhile Principal of the Smoky Lake High School, took charge of the Spirit River School Division.

The following transfers took place within the departmental staff of superintendents:

Name	Formerly of	Allocated to
J. B. Bell	Warner	County of Lacombe
E. G. McDonald	Westlock	Edmonton Urban Inspectorate
H. R. Ross	Lacombe	Superintendent at Large
R. M. Ward	Fairview	Westlock School Division



# Supervisory Staff

#### INSPECTORS OF HIGH SCHOOLS

N. J. Andruski, M.Ed., Grande Prairie E. H. Bliss, B.A., B.Ed., Red Deer L. G. Hall, B.A., M.Ed., Lethbridge E. D. Hodgson, M.Ed., Edmonton J. C. Jonason, M.A., Ed.D., Edmonton L. W. Kunelius, B.Sc., M.A., Calgary
O. Massing, B.A., M.Ed., (half time)
Edmonton
R. C. Ohlsen, B.Ed., Edmonton

TEACHERS

#### SPECIAL SUPERVISORS—EDMONTON

R. H. Cunningham, B.Ed., (Arts) A. Berneice MacFarlane, B.Ed., M.Sc. A. A. Aldridge, B.A., Ed.M. G. L. Peers, B.A., B.Ed.

#### SUPERINTENDENTS OF SCHOOL DIVISIONS AND COUNTIES

	June 30, 1963			
		nd J.H.S.		
T D D II D A D D I G		Non-Div.	H.S.	Total
J. B. Bell, B.A., B.Ed., County of Lacombe No. 14	130 46	13	$\frac{46}{21}$	176
J. H. Blocksidge BA REd Vermilion No. 25	84	11	30	80 125
G. H. Binnington, B.Sc., M.Ed., Wainwright No. 32 J. H. Blocksidge, B.A., B.Ed., Vermilion No. 25 M. S. Bruce, B.Ed., Killam No. 22	76	18	33	127
E. J. M. Church, B.A., B.Ed., Ph.D., County of Newell				
No. 4	43	22	33	98
T. K. Creighton, M.A., County of Ste <sup>+</sup> tler No. 6	40	25	27	92
Valley No. 55	53	36	13	102
D. J. Dibski, B.Ed., Fairview No. 50	49	9	19	77
E. M. Erickson, B.A., B.Ed., County of Wetaskiwin No. 10	54	4	23	81
F. B. Facev. M.A., County of Strathcona No. 20	167		48	215
O. Fadum, M.Ed., High Prairie No. 48	99 41	34 4	34 11	167
Melvin R. Fenske, B.Ed., Acadia No. 8 Milton R. Fenske, M.Ed., Three Hills No. 60	73	5	$\frac{11}{25}$	56 103
G. Filipchuk, M.Ed., Lamont No. 18	72		30	102
M. G. Gault, M.Ed., Lamont No. 18 M. G. Gault, B.S.A., B.Ed., County of Athabasca No. 12 T. E. Giles, M.Ed., Fort Vermilion No. 52 L. Goresky, M.A., M. Ed., County of Thornild No. 7 L. B. Guo, B.Ed., B.S.W. Nouthland, No. 61	76		26	102
T. E. Giles, M.Ed., Fort Vermilion No. 52	33	5	4	42
L. R. Gue, B.Ed., B.S.W., Northland No. 61	54 68	$\begin{array}{c} 2 \\ 17 \end{array}$	20 1	76
H. J. Hall, M.Ed., Red Deer No. 35	83	32	47	$\begin{array}{c} 86 \\ 162 \end{array}$
F. Hannochko, B.A., B.Ed., Stony Plain No. 23	94		36	130
H. I. Hastings, B.Ed., Rocky Mountain No. 15	50		18	68
E. K. Hawkesworth, B.A., B.Ed., B.D., County of Vulcan				
No. 2	67	10	21	88
W. G. Hay, M.A., Camrose No. 20 M. Holman, M.Ed., County of Wheatland No. 16	65 65	3	40 25	$\frac{115}{93}$
S. W. Hooper, B.Sc., M.A., County of Mountain View No. 17	00	9	20	20
No. 17	86		42	128
W. Hryciuk, B.A., B.Ed., County of Barrhead No. 11	70	8	22	100
A. D. Jardine, B.Sc., M.Ed., Edson No. 12	138 75	17	35	190
Henry Kolesar, M.Ed., Vegreville No. 19 W. S. Kovek, B.Sc., B.Ed., Calgary No. 41	69	8 12	$\begin{array}{c} 31 \\ 29 \end{array}$	114 110
n. A. Kostash, B.A., B.Ed., County of Smoky Lake No. 13	36	12	24	60
A. E. Kunst, B.A., B.Ed., Taber No. 6 P. A. Lamoureux, B. Ed., County of St. Paul No. 19	61	17	35	113
P. A. Lamoureux, B. Ed., County of St. Paul No. 19	60	57	38	155
C. M. Laverty, B.A., B.Ed., Calgary Non-Div'l, Districts	77	130	18 29	148
W. S. Lencucha, B.Ed., B.Sc., County of Warner No. 5 Arthur Loewen, B.Ed., County of Forty Mile No. 8 R. F. McCormick, B.Sc., B.Ed., Provost No. 33	40	$\frac{11}{3}$	17	117 60
R. F. McCormick, B.Sc., B.Ed., Provost No. 33	35	6	15	56
E. G. McDonald, B.A., B.Ed., Edmonton Non-Div'l.				
Districts	0.0	65	12	77
J. A. McKay, B.Sc., M.A., Medicine Hat No. 4	31 104	20 2	$\begin{array}{c} 12 \\ 24 \end{array}$	63 130
Grant Matkin, B.Ed., M.A., Cardston No. 2 O. L. Matson, B.Sc., B.Ed., Pincher Creek No. 29	37	47	38	122
E. C. Miller, B.A., Lethbridge No. 7  N. Myskiw, B.Sc., B.Ed., Two Hills No. 21  J. B. Percevault, B.Ed., Bonnvville No. 46	111	12	33	156
N. Myskiw, B.Sc., B.Ed., Two Hills No. 21	39	1	27	67
J. B. Percevault, B.Ed., Bonnvville No. 46	84	36	40	160
H. A. Pike, B.Ed., County of Beaver No. 9	82 86	28	29 27	111 141
A. J. Proudfoot, Ed.D., Peace River No. 10 C. Pyrch, B.A., B.Ed., Leduc No. 49	97	12	88	197
J. E. Reid, B.Ed., County of Paintearth No. 18 and Neutral				
Hills No. 16	74	6	23	103
H. C. Rhodes, B.A., B.Sc., East Smoky No. 54 and Grande Prairie Inspectorate	9.9	9.4	177	0.4
H. R. Ross, B.Sc., B.Ed., At large	33	34	17	84
R. H. Sabey, B. Ed., Berry Creek No. 1 and Sullivan Lake				
No. 9	31	22	17	70
A. L. Schrag, B.Sc., B.Ed., County of Ponoka No. 3	110	10	35	155
S. D. Simonson, B.Sc., B.Ed., Foothills No. 38 Michael Skuba, M.Ed., Spirit River No. 47 L. D. Stewart, B.A., M.Ed., Macleod No. 28	48 45	47 2	32 19	127
L. D. Stewart, B.A., M.Ed., Macleod No. 28	84	6	33	66 123
J. F. Swan, B.A., M.Ed., County of Sturgeon No. 15. H. Toews, M.Ed., County of Grande Prairie No. 1 E. A. Torgunrud, B.Ed., Lac la Biche No. 51 C. M. Ward, B.Sc., B.Ed., Lac Ste. Anne No. 11	65	9	28	102
H. Toews, M.Ed., County of Grande Prairie No. 1	88		20	108
E. A. Torgunrud, B.Ed., Lac la Biche No. 51	65	5	10	80
R. M. Ward, B.Ed., Westlock No. 37	97 99	4 3	21 25	122 127
On Leave of Absence:	00	,	20	141
Russell Leskiw, B.Ed.: R. V. McCullough, A.B.:				
Russell Leskiw, B.Ed.; R. V. McCullough, A.B.; W. D. McGrath, B.Ed.; S. N. Odynak, B.Ed.				

# REPORT OF DIVISIONAL AND COUNTY SUPERINTENDENTS OF SCHOOLS

Consolidated by J. B. Bell

# A. OPERATION OF SCHOOLS

# The Foundation Program

Schools have now operated for two years under the School Foundation Program Fund and certain decisions made by boards concerning the operation of schools that reflect the influence of changed methods of financing are reviewed below.

## (a) Pupil-Teacher Ratio

Superintendents reported that changed methods of financing had no significant effect on board decisions. Attempts by a few boards to increase the pupil-teacher ratio were offset by the demands of the rate-payers for single-grade classrooms and for more comprehensive programs in small high schools. Most school boards believed that the financial gains which they might have obtained by increasing class size could be nullified by a proportional loss in pupil achievement.

# (b) Employment of supervisors and other specialized personnel.

School boards of counties and divisions in which supervisors and specialized personnel had become established previous to the introduction of the Foundation Program made little change in the number and kind of personnel employed. School boards in areas that had not experienced the services of supervisors seemed reluctant to incur expenses for supervisory assistance.

# (c) Internship Programs.

All but a few superintendents reported the operation of an internship program. Inexperienced teachers were employed during May and June for periods ranging from four to eight weeks, at a daily wage ranging from \$5.00 to \$12.50.

Internship programs for these teachers varied greatly as to points of emphasis. Programs which provided a wide variety of experiences with several grades contrasted with those which gave a more intensive experience with one grade only. The superintendent, principal and co-operating teacher shared the supervision of the internship program.

Superintendents reported the following advantages and disadvantages of the internship program:

- Advantages (1) The beginning teacher gained knowledge through the observation of experienced, competent teachers.
  - (2) The intern became familiar with courses of study, time-tables, teaching materials, county and school practices.

- (3) Actual classroom experience provided an opportunity for the beginner to prepare lessons, work with students, and handle discipline problems.
- (4) The program helped the student teacher to approach his next year's teaching assignment with greater confidence.
- Disadvantages—(1) Experiences encountered in May and June were not closely related to the experiences that would be met in September.
  - (2) May and June were months for concentrated teaching, not for training beginning teachers.
  - (3) A sufficient number of competent teachers was not always available to assist with the training of beginning teachers.

Superintendents commented favorably on the activities of the A.T.A. in providing literature to teachers, in clarifying the roles of teacher and principal in the internship program, and in organizing a very worthwhile seminar for co-operating teachers. A number of superintendents, however, believed that certain problems could arise if the internship program were to be taken out of the hands of those who initiated, planned and financed it.

In general the Foundation Program caused boards to study present expenditures and to plan more carefully for the future, in some cases restricting the development of certain aspects of the educational program.

# 2. Teacher Supply.

Superintendents reported that the greatest shortage of teachers existed at the senior high school level. Several of the more isolated districts found it nearly impossible to staff high schools, particularly in such specialized areas as business education, home economics, and industrial arts. For many of these teachers it was found necessary to request letters of authority and extension of teaching privileges.

The teacher supply in the elementary and junior high schools was replenished by local residents, bursary students, and out-of-province teachers. A number of superintendents reported that a shortage of elementary teachers could be expected in the near future.

A renewed interest on the part of teachers in improving their qualifications through summer sessions and evening credit programs was reported.

#### B. ORGANIZATION OF SCHOOLS

#### 1. Adequacy of Organization for High School Services.

In a few areas, school boards employed additional staff to raise the program offerings of the smaller high school to a more acceptable standard. Larger schools engaged additional staff for the development of matriculation, general diplomas and business education programs. The provision of guidance services and the expansion of business education programs were the most common improvements. Other improvements reported by superintendents included the building of vocational schools, the improvement of library services, the additional time provided to principals for supervision, and the increase in instructional equipment and supplies.

Superintendents agreed unanimously that the restricted academic program offered in the small high school could not be adapted to the various needs, abilities and interests of students. In addition, the retention of competent teachers in the smaller schools became increasingly more difficult because of the attraction of larger centres where teachers may teach in specialized fields. In order to offer more complete high school service, the smaller high school was frequently compelled to provide correspondence courses, to seek letters of authority and to obtain an extension of teaching privileges for teachers improperly qualified for the secondary level.

A number of superintendents, although dissatisfied with the operation of small high schools, reported that public opposition to further centralization together with poor road conditions in the more remote areas made changes in the near future very unlikely.

# 2. School Buildings.

# (a) The Effects of Recent Regulations on School Board Planning.

Several superintendents indicated that the new regulations have caused boards to plan more carefully within a fairly clear framework. The specificity of the regulations has made clear the position of boards and has resulted in a greater willingness to plan, though some boards expressed the desire for more flexibility.

# (b) Features of New Buildings.

The improvement of laboratory facilities and the introduction or expansion of libraries were the two most frequently reported features of recent building programs. In addition to these features, superintendents listed such improvements as the addition of an audio-visual room, a language laboratory, rooms suitable for team-teaching, larger primary rooms, administrative offices, staff rooms, sick rooms, gymnasia and stages with improved facilities for the teaching of drama. The reduction in the amount of window glass in several new buildings has met with the approval of both principals and teachers.

# 3. (a) Conveyance Policies.

Superintendents reported that the Foundation Program did not change appreciably existing bus policy. Slight extensions and improvements of bus service were provided by boards that were able to operate within the provisions of the Foundation Program. No board attempted to reduce bus service because of changed financial arrangements.

It was reported, however, that most boards became more aware of transportation costs, and that many made efforts to effect economies through systematic removal of old buses, reduction of private contracts, more careful study of bus sizes required for the future, and improved supervision of busing arrangements.

# (b) The School Bus Operations Report.

The School Bus Operations Report alerted board members to the seriousness of their responsibilities and served to expedite the implementation of a number of recommendations. Among the improvements resulting from the board's study of the Bus Operations Report were the following:

- 1. An annual school for bus drivers.
- 2. The awarding of safety badges and service pins.
- 3. The close checking of driver qualifications.
- 4. The addition of a monitor service.
- 5. The provision of adequate insurance coverage.
- 6. The wider circulation of school bus policy, e.g. to local board members, parents, drivers, etc.

Superintendents reported that boards considered the School Bus Operations Report a valuable reference for reviewing and revising school bus policies.

### 4. Budgetary Practices.

Although the superintendent's involvement varied from little to great in the actual preparation of the budget, his influence on sections dealing with library, instructional supplies, and staff had a significant effect on the final outcome. In most school systems the superintendent, working with the secretary-treasurer and the board, outlined, explained, and justified certain suggested changes in the educational program that would necessitate an increase in costs. The co-operative development of the budget by the secretary, superintendent, and the board members was becoming recognized as a desirable practice.

The basic principle applied in setting the budget was, in most cases, one of comparison. As a result of the comparison between the past year's expenditures and the present year's estimates, the board was able to determine the extent to which it would be compelled to requisition beyond the provisions of the Foundation Program. A "hold-the-line" policy resulted in a searching study of expenditures. Any expenditures in excess of the Foundation Program had to be justified in terms of educational benefits.

The costs involved in increasing the number of well-qualified teachers, the supervisory time given to principals, and the quality

and quantity of instructional facilities and equipment were considered justifiable because of their direct relationship to the improvement of instruction. Also considered justifiable were the costs incurred by employing additional staff for the purpose of broadening high school programs.

A number of superintendents reported that an additional levy was required to maintain services as they had been before the introduction of the Foundation Program. A few superintendents from the more isolated areas justified additional requisitions in terms of the higher administrative costs because of their particular geographic locations.

#### C. SPECIAL SERVICES

# 1. Services rendered by assistant superintendent, supervisory teachers or special-subject supervisors.

The services provided by assistant superintendent and supervisory teachers varied considerably in kind and degree. Most frequently, however, their duties were related to:

- 1. In-service projects.
- 2. Internship programs.
- 3. General supervision of teachers.
- 4. Testing programs.
- 5. School supplies and textbook rentals.
- 6. Reading programs.

Supervisors were employed for such special subject areas as music, physical education and mathematics. The music supervisors assisted classroom teachers with instruction, co-ordinated the system's music program, organized music festivals and, in a few cases, taught part-time in a larger school. Physical education supervisors were employed to improve the quality of physical education programs in the schools and to co-ordinate athletic activities throughout the division or county. Supervisors of elementary school mathematics provided valuable assistance through classroom visits, institutes, and group meetings.

In addition to the assistance offered by the personnel mentioned above, superintendents spoke highly of the work being done by school librarians.

#### 2. School Attendance.

In the majority of divisions or counties, the superintendent spent very little time executing his duties as attendance officer. Usually a warning notice was sufficient to effect a return to school. It was seldom necessary to take court action. The most serious attendance problems occurred in areas inhabited by Metis and Indians. Students who became 15 years of age after January 1 were troublesome.

All superintendents expressed appreciation of the help given by Welfare Officers, Health Units, Family Allowance Branch, the Department of Indian Affairs, and attendance personnel operating in urban centres.

# 3. School Drop-Outs.

A number of superintendents reported a decreasing number of drop-outs and gave credit to the larger high school with its broader program and better qualified staff. Among the factors contributing to drop-outs were those of an inability to cope with an academic program, availability of employment, long bus routes, marriage, community or group attitude towards education, dislike of teachers and general discouragement.

# 4. Exceptional Children; Opportunity Classes; Other Special Groups.

Opportunities for gifted students to experience more challenging work and to progress more rapidly were provided by enriched programs and the continuous progress plan respectively. For students not able to succeed under the regular school program, an increasing number of opportunity rooms were established. Divisions and counties assisted financially those families having children who could benefit by attending a school for the retarded or a hard-of-hearing class.

The establishment of special classes for remedial work in reading and arithmetic were considered valuable means of preparing the less capable student for a return to regular classwork.

# 5. Guidance and Psychological Services.

Although guidance and counselling services were provided by specially trained personnel in the larger high schools, the majority of this work throughout the province was still being done by the principals and teachers. Occupational libraries were being successfully developed in several schools but guidance services for students experiencing social and emotional problems were generally recognized as inadequate.

The services provided by the Provincial Guidance Clinic, and by the Guidance Branch, Department of Education, were considered very helpful.

# 6. Correspondence Courses.

The most frequent uses of correspondence courses as supplements to instruction were made in the small high school. Correspondence courses were used to supplement the number of credits offered in the small school, to provide students with courses in line with their special interests, to allow repetition of courses that could not be time tabled, and to provide a course when the enrolment was too low to justify the expenditure of a teacher's time. The use of correspondence courses as substitutes for classroom instruction occurred in the very isolated schools, and in homes where children were too ill to attend school.

All superintendents reported favorably on the services supplied by the Correspondence School Branch.

#### D. INSPECTION AND SUPERVISION

## 1. In-Service Projects.

The new arithmetic program for elementary schools continued to receive a greater emphasis than other in-service projects. Valuable assistance with arithmetic institutes was received from members of the Department of Education, the Faculty of Education, and from the educational consultants provided by publishing companies. Superintendents reported an increased interest in mathematics among the junior and senior high school teachers.

Other in-service projects were designed to assist teachers with the improvement of reading, and of written expression. Thorough studies were made of the continuous progress plan in the elementary schools, and comprehensive testing programs were administered in several areas.

## 2. The Effectiveness of Supervisory Programs.

The major purpose of all classroom visits, co-operative and group supervision, conferences and institutes was to improve instruction. Classroom visits were considered by most superintendents as the most effective means of improving teaching. Through classroom visits it was possible to identify problems, and to assist and encourage teachers. At the beginning of each school term brief visits were made to many classrooms for the purpose of helping with the initial problems of organization and instruction. Throughout the school term recurring visits were made to inexperienced teachers, teachers involved in subject area projects, teachers having certain difficulties, and teachers requiring permanent certification.

Institutes were helpful in providing opportunities to clarify objectives, to discuss course changes, to deal with common problems, and to explain school programs and policies. In addition, institutes served as a means of bringing to principals and teachers the viewpoints of a number of specialists, these viewpoints often serving as springboards for future in-service projects. Institutes which served as the culminating point of in-service projects appeared to be growing in popularity.

Group supervision, which usually dealt with the system or subject area rather than the individual teacher's performance, was strongly supported by a number of superintendents. The evaluation of high school services made by groups of high school inspectors served as a basis for studying ways to improve school programs.

Although the values of institutes and large conferences were recognized, it was apparent that smaller group meetings were considered of greater value in organizing individual school projects, in arousing enthusiasm, in dealing with actual classroom problems and the more practical aspects of classroom management.

The Principals' Association in most areas assisted willingly by organizing many of the institutes, conferences and group meetings designed to improve instruction in the classroom.

# 3. Effectiveness of Instruction in Elementary and Junior High Schools.

#### (a) Mathematics.

The newer approach to mathematics in the elementary grades has been accepted with enthusiasm by both teachers and pupils. Although no objective comparison of the effectiveness of the newer approach with the traditional approach has been made, superintendents believed that students showed a greater interest in mathematics, had a better concept of basic mathematical principles, and showed greater ability in problem solving. Some concern, however, was expressed over the shortage of drill exercises being provided in some classrooms.

The teaching of junior high school mathematics varied in effectiveness with the teacher's background and experience. Too frequently the objective was more closely related to textbook coverage than to the development of sound mathematical concepts.

Many elementary school teachers have responded to the new demands in mathematics by registering in appropriate summer session courses and by requesting help through institutes and group meetings. A growing interest in the newer approach to mathematics was being shown by junior and senior high school teachers and plans were being made in counties and divisions to facilitate the transition from elementary to junior high school mathematics.

#### (b) Science.

The effectiveness of instruction in science varied greatly from classroom to classroom and appeared to be governed by the teacher's enthusiasm for and background in the subject. Science corners were becoming more common and, in several classrooms, students were involved in collecting, classifying, experimenting, and observing. A trend toward the experimental approach was reported by several superintendents. However, the science course in many classrooms was still confined to the thorough, systematic coverage of textbook content.

Although the same textbook approach was found in the junior high schools, considerably more demonstration and experimentation was being provided. In most areas the junior high schools were either well-equipped or had easy access to the senior high school science equipment.

Satisfaction was expressed with the courses and textbooks provided for science and with the improved equipment and facilities in both the elementary and junior high schools. The most serious hindrance to more effective classroom instruction appeared to be a greater devotion to textbook coverage than to the development of basic scientific principles through student involvement in observation and experimentation.

# (c) Other subjects.

Reading instruction in Grades I, II and III was considered effective. Reading skills were taught thoroughly and systematically, and extra reading material was generously provided. Several school systems provided remedial and developmental materials designed to assist the teacher with the reading problems encountered in Grades IV, V and VI. The establishment of special reading classes for junior high school students was reported by several superintendents.

The teaching of language in many schools was characterized by an over-emphasis on grammar lessons. The objectives of the course were too frequently considered secondary to textbook content. A number of systems attempted to stimulate enthusiasm for writing by holding institutes and group meetings.

Some improvement in enterprise teaching was recognized. Several superintendents reported that the involvement of teachers in the development of resource units resulted in more effective teaching. Social studies teachers in many junior high school classrooms devoted little time to the development of generalizations and to the teaching of such skills as research methods and reporting. Greater emphasis was placed on the accumulation of factual material.

The effectiveness of instruction in music varied directly with the qualifications and enthusiasm of the teachers. Those systems employing a music supervisor reported a definite improvement in the quality of instruction and a surprising upsurge in interest. In most areas, however, music was being poorly taught by teachers who were not properly qualified to teach the subject.

#### E. LIAISON WITH OTHER DEPARTMENTS

Other than the occasional misunderstanding arising over the necessity for increasing mill rates for school purposes, the school authorities and municipal authorities continued to work in harmony. The county system was reported as an effective administrative unit. In a number of cases all members of the county council served on the school committee, thus bringing about complete liaison.

School boards and superintendents expressed satisfaction with the services and co-operation received from the many branches of the Department of Education. The interpretation of the School Foundation Program, and the rigidity of building regulations caused some concern in a few school systems. Superintendents expressed appreciation for the services provided by the Department of Health and Welfare, the Department of Highways and the Highways Traffic Board, the Department of Agriculture, the Department of Cultural and Economic Affairs, the Family Allowance Branch and the Department of Indian Affairs.

In addition favorable comments were made on the work done by the Alberta Teachers' Association, the Red Cross, and the Home and School Association.

#### F. MISCELLANEOUS

# 1. Significant Developments.

(a) The number of areas adopting the county system of administration continued to increase. The following counties were formed:

The County of Two Hills No. 21

The County of Camrose No. 22

The County of Red Deer No. 23

- (b) Teachers showed increased interest in improving their professional qualifications through attendance at university and evening credit classes. In addition, many teachers willingly supported the A.T.A. specialist councils.
- (c) Growing dissatisfaction with the limited offerings of the small high schools was apparent in a number of divisions. High school services through further centralization continued to improve.
- (d) The completion of several vocational high schools provided increased educational opportunities for a greater number of students.
- (e) The integration of Indian children into divisional and county schools continued to progress satisfactorily.
- (f) An educational psychologist was employed jointly by Rocky Mountain School Division and the counties of Red Deer and Lacombe.
- (g) Several school boards through the employment of an assistant superintendent or a supervisor of instruction, provided additional supervisory assistance.
- (h) Northland School Division proposes to provide employment training for Indian children through vocational programs that have been developed at Grouard, Fort McMurray and Fort Chipewyan.

#### 2. Problems.

Distance from a large urban centre, unsuitable living accommodation, and lower salaries were some of the factors which made it difficult for the more remote areas to attract and retain well-qualified teachers. In addition, a number of these areas reported unusually high costs of administration because of location, road conditions and price of utilities.

The limited offerings of small high schools created many problems. Attempts to provide a broader program through centralization were sometimes thwarted by long distances, poor roads and public opposition.

The establishment of separate school districts and the proposed amalgamation of certain areas have caused a number of administrative problems.

#### SUPERINTENDENTS' ANNUAL REPORT DIVISIONS AND COUNTIES 1962-63

1962-03			
DISTRICTS	In Div./Co.	Not in Div./Co.	Total
No. of Districts No. of Districts in which local school was operated	4,026 596	146 97	4,172 693
CI ACCIDOOMS			
CLASSROOMS In Div./Co. Gr. I-IX Gr. X-XI	Not in Gr. I-IX	Div./Co. Gr. X-XII	Total
No. of Rooms operating during the year	867	327	6,499
TEACHERS			
In Div./Co. Gr. I-IX Gr. X-XI	Not in l	Div./Co.	Total
(a) No. of teachers, including part-time special subject teachers.	II Gr. 1-1A	7r. A-AII	Totai
(i) Reported on by Supt. 3,855 515 (ii) Reported on by High School Inspector 182 1,194	854 58	121 279	5,345 1,713
(b) No. of Correspondence course Supervisors in School Districts 3 3	3*		В
		Mat in	
INSPECTION AND SUPERVISION		Not in Div./Co	
	In	but in	
(a) No. of Rooms visited in a supervisory capacity during the		Inspect	Total
year:		498	2,685
OnceTwice		125	1,120
Three times	. 310	41	351
Four times or more	$\begin{array}{ccc} . & 212 \\ . & 1.326 \end{array}$	35 358	$\frac{247}{1.684}$
(h) Duration of vicita:			_,
Half day Less than a half day	. <b>4,2</b> 05		
TOTAL			
(c) Reports: Complete reports submitted		2,001	
Memo reports submitted		1,280	
Visits with no report submitted  (d) No, of rooms on which a full report was not issued	***************************************	4,302 2,475	
		Private	Indian
Private and Indian schools Number of schools		32 154	37 180
Number of rooms operatedNumber of reports issued		49	25
Number of rooms not visited		21	146
Instruction in one-room schools:			
Number of one-room schools offering instruction in: Grade IX 7 Grade X 0 Grade Number of Hutterite Schools 54 Enrol	ade XI ment	0	1,297
Schools integrating Indian children:  (a) Number of Schools	******************************	****************	85
(b) Number of Indian children	••••••		1,217
SUMMARY OF WORK Number of days spent in duties for			
the Department Co./Di	v. Independ	lent Total	
Schoo	ls School		
Supervision: (1) Public and separate schools within inspectorate 2.50	7 411	2,918	
(1) Public and separate schools within inspectorate 2,50 (2) Public and separate schools outside inspectorate 6	3 54	117	
(3) Indian schools (4) Private schools		22 73	
(5) Co-operative and group supervision, meetings and		10	
conferences with principals and teachers, teachers' institutes, including preparation for			
same		1,122	
Investigation or administration work 2.35		2,533	4,252
Investigation or administration work 2,35 Attendance work 17	9 25	204	
Reports, correspondence and other office duties  Attending board, council or school committee meetings		4,726 1,100	
Curriculum work for the Dept.	***************************************	75	
TravellingAttendance at conventions, subdivisional meetings, field		264	
days, etc.	***********	1,082	
Other work for the Department		403	
TOTAL	***************************************	***************************************	10,387
GRAND TOTAL	************************	****************	14,639
Number of Evening meetings attended: (1) Supervisory		714	
(2) Administrative	,,	852	
(3) Other			
TOTAL			1,976
TOTAL	***************************************	*****************	2,010

TABLE OF MI			
Miles travelled:	Total Miles	Average	
Rail	34,701	598.29	
Bus	11 534	198.88	
Air	9 651	166.40	
TOTAL	KE	5,886	963.57
Road:			
(a) Own car	463,180	7,985.86	
11 G 11 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	102,235	1,762.67	
(c) Other conveyance	49 799	754.00	
TOTAL	66	9,147	0,502.53
GRAND TOTAL	66	35,033	1,466.10

### REPORT OF INSPECTORS OF HIGH SCHOOLS

(Consolidated by E. H. Bliss)

#### A. GENERAL CONDITIONS

# Regularity of Service; Teacher Supply:

School boards in all areas of the province were able to provide regular high school service throughout the year. Only in isolated cases was it found impossible to fill high school positions. The number of teachers employed to teach high school on a full-time basis increased by eleven percent over the number so engaged in 1961-62. Despite this fact, however, a serious shortage of fully qualified high school teachers still existed, and large numbers of high school teachers had to be granted extension of teaching authority beyond their regular certification to enable many schools to offer acceptable high school programs. In addition, as Table IV (e) indicates, 543 teachers who were employed primarily at the elementary and junior high school levels were pressed into service to teach up to 15 high school credits during 1962-63.

# B. ACCOMMODATION, EQUIPMENT AND ORGANIZATION OF HIGH SCHOOLS

#### New Schools, Additions, and Renovations:

While many older schools still provide little more than essential classroom space and are seriously lacking in suitable library, laboratory, and administrative areas, the majority of inspectors have noted a considerable improvement in the facilities being provided in new schools and in additions to, and renovated areas of, old school buildings. The amount of space set aside for libraries in most of these schools is commendable and an earnest attempt has been made to provide the essential facilities for adequate library service. Laboratories, too, continue to show improvement, both in the amount of space and in the type of work stations being provided, but in some instances there is still evidence of a lack of effective planning. Frequently preparation rooms are omitted, laboratory tables are often either too wide or too narrow, shelf and cupboard space is sometimes badly planned and fume cabinets poorly located.

The size of individual classrooms has been limited somewhat by recent regulations, but the planners of several of the newer schools have experimented with suites of rooms separated

by partitions which can be easily moved to create a large lecture theatre. The administrative areas in most new schools and additions are larger and considerably more functional than those in schools built a decade ago.

# **Private Secondary School Accommodation:**

Although a number of the private secondary schools in the province possess some inferior instructional areas, the majority of them have been improving facilities over the past few years. New buildings have been added and old ones renovated to provide better classroom accommodation and improved laboratory, library and gymnasium facilities. Alberta College has engaged in a major rebuilding program, and Camrose Lutheran College is about to begin one. New buildings have also been constructed at Hillcrest Junior College in Medicine Hat and at St. Mary's Indian School at Cardston, while improved facilities have been provided for the teaching of science, physical education and music at the Alberta Mennonite School in Coaldale.

# Mechanical and Electronic Aids:

Such aids to instruction as moving picture projectors, film strip machines, record players, and tape recorders have become standard equipment in many high schools, while opaque and overhead projectors are available in some. Inspectors continued to note, however, that in many schools this equipment was not being put to full and effective use. The tape recorder appears to be the most versatile of these aids and the one most widely and creatively employed. Its effective use was remarked in connection with a number of lesson presentations in English, French, social studies and dramatics.

Language laboratories are commencing to gain the approval of school boards and administrators as efficient teaching devices. The very few which were in operation during the year were being used to good effect. Several schools and additions now under construction, such as those at Leduc, Wetaskiwin and Stettler, will be equipped with language laboratories which will be in operation during 1963-64.

### G. SUPERVISION OF INSTRUCTION

#### Social Studies:

Many sound and interesting presentations of social studies lessons were observed during the year. The informational background of teachers in most cases appeared to be very good and the maps, globes, periodicals and general references supplied by boards were for the most part excellent. However, the frequency with which inspectors encountered social studies lessons based exclusively on the text, and presentations which were completely teacher-lecture, gave cause for concern. Too many teachers were inclined to stress the learning of factual material rather than an understanding of the moral, social, and religious customs of an age or country and the political and economic

practices of its people. Emphasis was frequently placed upon the development of memory rather than on the growth of critical and analytical skills and the ability to see relationships (through discussion). In many cases, too, teachers and pupils alike relied heavily for information and background upon the arid facts contained in text-type references rather than upon the interesting anecdotes available in biography, historical fiction, and specialized historical references. Social studies teachers continued to work, through the Social Studies Council and institutes such as that held in Ponoka under the auspices of the Six School Project, to remedy these weaknesses.

# English:

The publications and programs of the English Council were responsible for an increase of interest in the development of improved instructional procedures among teachers of English. Many English teachers were still lacking, however, in any clear conception of the basic objectives of their instruction. The goals were too frequently forgotten in an immediate concern that pupils learn definite facts and information about grammar, about writing style, and about specific literature selections. Many teachers spent an inordinate amount of time in teaching the facts and mechanics of language and literature and neglected to give their pupils the necessary time to experiment with the clear and effective expression of ideas through constant writing, or to examine literature for levels of meaning and the relationship between the means of expression and the ideas expressed.

Diploma courses in English offered in the Edmonton public schools at the Grade XII level were observed to be very successful, but such courses at the Grade X and Grade XI levels were much less effective because they attempted to be remedial in nature and appeared to be more concerned with teaching facts about English than with leading pupils to use English with clarity and meaning.

#### Mathematics:

Reference books in and about mathematics were beginning to find their way into the schools, but their use was still very limited. There was evidence that increasing numbers of the more competent mathematics teachers in the larger urban schools were making serious efforts to adapt their mathematics courses to the abilities of each class. Classes of very capable students were provided with more challenging topics and were encouraged to attempt more difficult assignments. Weaker classes were permitted to move more slowly through lessons which emphasized the mastery of basic mathematical skills. These and other adaptations were most prevalent in schools with an alert and aggressive department head. Adaptations to individual differences within a single class were less frequently achieved.

The problem of satisfactory alternatives to the academic mathematics courses continues to be a pressing one. While mathematics courses have been developed for the student who will be taking vocational subjects in high school, new texts are urgently

required for those courses designed for the general non-academic student—Mathematics 11, 12 and 21.

# Biology:

The introduction of courses in Biology 20 and Biology 30 has served to stimulate a great deal of interest, among both teachers and pupils, in the biological sciences at the high school level. As a result there has been a marked improvement in the supply of available instructional materials. Laboratory facilities have been improved and lab equipment increased. Biology institutes held in various parts of the province have had a salutary effect upon the instructional procedures being employed, with the result that the method of approach to the Biology 11 and Biology 32 courses has also improved considerably. The introduction of the Biology 30 on a provincial scale will provide an advanced course in biology for matriculation students.

## Physical Sciences:

Boards continued to improve facilities for science teaching, but more science equipment, references and magazines are still required in many schools. Where well-qualified teachers were employed, chemistry and physics were being adequately taught. The present Grade XI chemistry section requires more guidance for teachers by way of a laboratory manual. With a change impending in the chemistry program in Grades XI and XII, this deficiency will no doubt be overcome. Physics sections for Grades X and XI appeared to be satisfactory. The Grade XII physics is under review with the likelihood of a change in the near future.

In larger schools some effort has been made to adapt courses to the needs of students, thus allowing for individual differences. In smaller high schools, the size of teaching staff prevented secondary route courses from being offered and hence every student was obliged to take the academic science program.

## D. SIZE, ADMINISTRATION, AND INSPECTION OF HIGH SCHOOLS

### The Small High School:

After a steady decline over the past few years, the number of one and two room high schools in operation in the province remained approximately the same for 1962-63 as for 1961-62. The limitations of these schools are many and have been outlined in previous reports. In some instances no alternative to their continued operation appears to exist. However, Vulcan County has been successful in setting up a regional high school to which students from five small high schools in the surrounding area are conveyed to take advantage of a full program of academic, commercial and general courses. The public seems to be reasonably satisfied and the policy will continue. Such centralization appears to offer the best solution to the countless problems of the small high school, but in many areas such factors as tradition and vested interests prevent boards from taking the necessary action to improve the educational opportunities available to students.

# The Larger High Schools:

The number of standard instruction time high schools has increased significantly over the past year. In 1961-62 there were 244 of these schools. In 1962-63, 268 were operating. Of this number, 46 were three-teacher schools, but the typical non-urban high school employed from four to ten teachers. These small standard-instruction time schools are not undergoing any significant change. Staffing is extremely important and remains a serious problem, as one inadequate teacher can affect so many subjects and pupils, and particularly the graduation prospects of the Grade XII class. Reasonable stocks of reference books, science equipment, and audio-visual materials are being built up, but the majority of these schools are too small to offer anything approaching a satisfactory program for all students. Given able teachers, however, they continue to offer a satisfactory academic and a fair general program. Schools of this size generally have become stable in pupil population and have all of the necessary classroom space,—a situation which has introduced an element of rigidity into the organization of high school education in many areas, for it is difficult to justify, from an economic point of view, the creation of a larger high school at one center if two or three others are going to have classrooms standing idle.

With several small cities and larger towns due to institute vocational programs in the fall of 1963, considerable impetus has been given to the extension of the composite high school principle. For the first time many students outside of the major cities will have available to them courses other than those of an academic or general nature. Plans are well advanced for the provision of vocational programs in such centres as Drumheller, Stettler, Camrose, and Grande Prairie. In addition, many large non-urban schools, such as those at Vulcan, Ponoka, and Sedgewick, are planning to offer a full program of business education courses.

# City High School Inspection:

During the 1962-63 school year, the Jasper Place High School and the high schools of the Edmonton Public School System were visited by the provincial inspectors of high schools acting as a team. The major purpose of the visits was to appraise instruction and those practices of organization and operation which have a direct effect upon instruction. A significant feature of the visitation was the self-evaluation project carried out by the staffs of the Eastglen and Ross Sheppard high schools in preparation for and in conjunction with it. This proved to be a valuable inservice training project and led to a stimulating exchange of ideas between staff members and visiting team personnel during the group meetings which were a part of the procedure used. New ideas and fresh viewpoints on administrative and instructional procedures were obtained in these discussions from staff members and graduate students of the Faculty of Education who were included in the visiting teams.

The several high schools of the Edmonton Public School System were found to be making sincere and concerted efforts to develop courses, programs, and methods of approach to meet the requirements of a wide variety of students in many subject areas. Some of the measures introduced have proved to be very successful, while others are lacking in effectiveness and will have to be re-examined. A large proportion of the teachers visited were found to be well-qualified, competent, and interested in keeping abreast of recent developments in their subject fields. It was felt that the system of subject co-ordinators could be refined and improved upon, particularly through clarification of the co-ordinator's role in providing assistance to staff members in improving instructional techniques.

# E. INSPECTORS' SUPERVISORY ACTIVITIES

The methods used by high school inspectors to exercise supervision over instruction in secondary schools included the classroom visit followed by a period or two of discussion with the teacher concerning problems of presentation; meetings with the staff following classroom visitations in non-urban schools, and with the teachers of a particular subject in urban schools; meetings with Principals' Associations to review changes in courses and regulations, to discuss problems of school organization and administration, and to check programs and timetables; meetings with superintendents to discuss problems of instruction and administration which seem to warrant particular attention; and active participation, both in the planning and on the program of teachers' conventions and institutes. A new departure followed by many inspectors during the year was the team visit to the schools of a particular division or county in conjunction with, and as the culminating step in, a self-evaluation project carried out by the school staffs. The visiting team assessed teaching and administrative practices and compared and discussed their findings with those of the staffs concerned. Among such co-operative evaluation projects carried out were those in Sturgeon County and the Vegreville School Division.

#### F. NON-SUPERVISORY ACTIVITIES

The following list of non-supervisory activities in which high school inspectors were involved indicates the wide variety of duties of this kind which they were called upon to perform:

- 1. Member of the Senior High School Curriculum Committee.
- 2. Member of subcommittees of the Senior High School Curriculum Committee (English, French, Mathematics, Biology, Social Studies, Physical Sciences, Business Education, Programming).
- 3. Member of the High School and University Matriculation Examinations Board.
- 4. Member of committees for setting and for revision of Grade XII examinations.
- 5. Member of the Business Education Advisory Committee.

- 6. Department representative on the Peace River District Planning Commission.
- 7. Department representative on the Board of the Alberta Schools Athletic Association.
- 8. Department representative to the Alberta Composite High Schools Conference.
- 9. President of Canadian Association of School Superintendents and Inspectors.
- 10. Attendance at annual conference of the American Association of School Administrators in Atlantic City.
- Chairman of Education subcommittee of the Junior Red Cross Advisory Committee for the Province of Alberta.
- Speaker or panel member at various conventions, institutes and conferences (e.g. Alberta School Trustees' Convention, Specialist Council Conferences, Canadian Education Association Conference in Edmonton, Conference on the Canadian High School).
- 13. Member of educational survey and investigation teams.
- 14. Speaker at various Home and School Association meetings.
- 15. Speaker at graduation exercises.

TOTAL

- 16. Department representative at official school openings.
- 17. Investigation of personnel problems and disputes between teachers and school boards.
- 18. Assistance to school boards in planning new schools and facilities.

#### TABLE I

TIME SPENT IN DIFFERENT TYPES OF DUT	IES	
BY INSPECTORS OF HIGH SCHOOLS*		
	Days	Average
(a) Tamastian	444.00	55.50
(a) Inspection(b) Group supervision and research	142.00	17.75
	125.00	15.63
	107.00	13.37
	662.00	82.75
(e) Office work: reports, correspondence and Form A Cards	106.50	13.31
(f) Committee meetings (g) Curriculum revision and construction	64.00	8.00
	38.00	4.75
	47.50	5.94
	39.00	4.88
	90.00	11.25
(k) Travelling (l) Illness	34.00	4.25
TOTALS	1,899.00	237.38
(a) By own car (b) By train, bus or air (c) By other means, e.g.—travelling with other inspectors in their	Miles 48,882 36,495	Average 6,110.25 4,561.88 2,046.25
cars	101.747	12,718.38
TOTALSTABLE III  NUMBER OF ENSPECTIONS MADE JULY 1, 1962 TO J		
(a) In Zone 1, the Peace River Area	103	
(b) In Zone 2 the Edmonton North-West Area	150	
(c) In Zone 3, the Edmonton South-East Area	95	
(d) In Zone 4, the Red Deer Area	104	
(e) In Zone 5, the Calgary Area	121	
(f) In Zone 6, the Lethbridge Area	154 288	
(g) In the Edmonton Metropolitan Area		
(h) In private secondary schools	129	
TOTAL		1,144

#### TABLE IV

# NUMBERS AND QUALIFICATIONS OF HIGH SCHOOL TEACHERS\*

(a) Number holding Master's or higher degree (b) Number holding a Bachelor's degree (c) Number without degrees	Urban 153 878 144	Non- Urban 104 928 541	Private Secondary 28 108 18	Totals 285 1,914 703
TOTALS	1,175	1,573	154	2,902
<ul> <li>(d) Number of above who teach fewer than 15 high school credits per week</li> <li>(e) Number of elementary or junior high school teachers, not included above, who teach fewer than 15 high</li> </ul>	61	60	39	160
school credits per week	88	430	25	543

#### TABLE V

#### SIZE OF HIGH SCHOOLS OUTSIDE CITIES\*

# BY NUMBER OF TEACHERS (exclusive of Private Schools)

(a) One teacher (b) Two teachers (c) Three teachers (d) Four or more teachers	No.	of	High 44 44 46 222	Schools
*The urban count includes the following cities: Edmonton, Calgary, Lethbridge, Medicine Hat, Red Deer, Grande Prairie, Wetaskiwin, Camrose, Drumheller.				

## EDUCATIONAL CONDITIONS AS REPORTED BY SUPERINTENDENTS OF CITY SCHOOLS AND INDEPENDENT DISTRICTS

(Consolidated by H. R. Ross)

### A. INSTRUCTION

### (1) Elementary Schools

#### (a) Science

The new texts have encouraged experimental techniques but the lecture method of presentation is still in evidence. Most of the areas reported that basic science equipment has been provided; science achievement tests are being used in some systems and field trips have been used to advantage; supplementary books and magazines have become a part of the science library in many cases.

### (b) Fine Arts

Music and art were the two fine arts which received the most attention in the elementary schools, drama being taught in two or three systems only. Choral music with some attention to instrumental music appeared to be the major part of the music program. The formation of bands in some schools has improved the music program. Those areas in which music festivals were held reported that these increased both the interest and effort. Some systems used the school broadcasts to advantage, especially where it was difficult to obtain teachers qualified in music.

All areas except the major cities expressed the need for well qualified personnel to direct the programs and to assist the classroom teachers. An exchange of subjects was one means used to overcome the shortage of qualified teachers.

#### (c) Other Areas

Arithmetic received a great deal of attention in all systems. Study groups were conducted in all schools and in many cases specialists were invited to talk with the teachers with respect to the new program.

In physical education some difficulty was experienced in smaller school systems because of a lack of qualified personnel. Lack of gymnasium facilities hindered the program in smaller schools.

Oral French received some stress at the elementary level. This was especially true in separate schools and in the two major city systems as well as in districts adjacent to these cities.

Reading and language received much emphasis; testing was done, weaknesses diagnosed and remedial measures were taken.

# (2) Junior High Schools

#### (a) Science

The schools now being built are making provision for laboratory facilities and older schools have either had smaller rooms converted to laboratories or have designated one or more rooms as science rooms. Much more equipment has been provided for junior high school science and greater use has been made of community resources. In some schools mobile laboratory facilities have been used to encourage experimental work in science. Praise for the program of studies was noted in many cases and the strengthening of the content was given widespread approval. Excellent response by the pupils to a science fair was obtained in one city.

#### (h) Fine Arts

Music usually consists of band, choral work, or in some cases other instrumental music. Music albums have been of assistance in music appreciation. Drama has been limited to a few schools only because of a lack of qualified teachers. A fairly extensive art course has been given in most schools.

Lack of qualified personnel has limited the programs. Those systems with teachers who have special talents in the fine arts either make them supervisors to help other teachers or place them in charge of one of the programs. One city thought it desirable to have a well qualified person in each school for each of the fine arts and to let them teach the entire program of Grades VII, VIII and IX.

#### (c) Other Areas

Oral and written language have received stress. The availability of better qualified teachers, an improved supply

of equipment and the provision of more gymnasia have improved the physical education program. In home economics and industrial arts many systems have reduced instruction to include only Grades VIII and IX. In industrial arts the course content has been up-graded to encompass a wider range of activities. In several areas programs designed to prepare students for immediate employment have been introduced to prevent the drop-out of students 15 years of age and over. Oral French is receiving more attention where qualified teachers are available.

# (3) Senior High Schools (a) Science

The availability of qualified teachers influences the effectiveness of the science courses. Some districts report that the teaching of the biological sciences is not strong. Those systems however that have well equipped laboratories and good teachers comment on increased student interest in science. In the two major cities much use is being made of university personnel for enrichment classes.

## (b) Language

Many systems felt that the results in language were not satisfactory. Efforts are being made to improve the communication skills by means of competitions, articles emphasizing correct English and good writing techniques and by encouraging oratorical contests and the formation of debating clubs. Tape recorders are being used to advantage in many cases.

#### (c) Other Areas

In a few systems teachers are being prepared for modern mathematics through in-service programs. Reports indicate that equipment and library facilities have been improved for social studies. Improved equipment, better qualified teachers and more participation in inter-school athletic programs are descriptive of trends in physical education.

A lack of qualified teachers has hindered and even eliminated the teaching of business education in many cases. A few districts were able to offer extensive training in drama, art and music because they had the trained staff; some smaller systems were unable to offer the fine arts.

Evening classes have been offered in the two larger cities in a wide range of subjects, one of these having appointed a full-time director; on a smaller scale some evening classes have been taught in other systems.

# B. MAJOR PROBLEMS IN SECONDARY EDUCATION

(1) A lack of qualified staff was reported in some of the smaller urban systems, particularly for industrial arts, home economics, business education and in some academic subjects.

- (2) Smaller systems stated that there were too few students to make up sequent courses in non-matriculation subjects and as a result they had difficulty providing a varied program. Their programs were still geared to take care of the matriculation student and drop-outs were high.
- (3) Some systems have had difficulty acquiring staff for certain departments of their new vocational schools.
- (4) Some reported that they were having difficulty financing varied school programs.

### C. PUBLIC RELATIONS ACTIVITIES

These activities were strengthened through the following agencies and methods:

- (1) Home and School Associations
- (2) The local press
- (3) School functions open to the public
- (4) The school paper
- (5) Festival, public performances by band and symphony orchestra.

# D. DIFFERENTIATION OF INSTRUCTION FOR PUPILS OF VARYING ABILITIES

The smaller systems had very little in the way of differentiation of instruction although all tried one or more methods. Some districts used the three and four year matriculation programs. Grouping of students according to ability made possible the adaptation of programs and teaching procedures. Opportunity classes for slow learning students were operated in several districts.

# E. SUPERVISION OF INSTRUCTION

The following methods were used to supervise instruction:

- (1) Classroom visitation by the superintendent, principal, or outside evaluation staff.
- (2) Teachers' meetings.
- (3) Consultation with consultants, coordinators, supervisors or the superintendent.
- (4) Special problem meetings with teachers, directed by people expert in the field.
- (5) The two major systems have large staffs of assistant superintendents, consultants, supervisors and specialists to supervise and guide the teachers.

#### F. IN-SERVICE ACTIVITIES

The following activities were carried out in varying degree:

- (1) Teachers' conventions.
- (2) Curriculum committee meetings.
- (3) Internship plus special meetings.
- (4) Classroom intervisitation.
- (5) The use of special consultants.
- (6) A.T.A. specialist councils, which involved many teachers.
- (7) The two major systems held special meetings over a period of weeks in a variety of subject areas and one system credited attendance for salary purposes.

# G. SPECIAL SERVICES

#### (1) Health Services

Health services were provided either through the Health Units or by means of locally employed medical, dental and nursing staffs. The two larger cities had special classes for the handicapped. Evening classes were conducted on a major scale in the two larger cities and on a more limited scale in the smaller systems. An employment service in cooperation with NES was operated in the cities of Calgary and Edmonton. Cafeteria service at cost was provided by at least one major city as well as in a few smaller systems.

# (2) Noon Hour Supervision

Noon hour supervision was provided in most cases on a cooperative basis by the teachers with no extra pay. Two systems paid for the work on a limited scale.

#### (3) School Libraries

Progress in the establishment of central school libraries has been made but a lack of proper space hindered this in some districts. Bookmobile service was provided by the two major cities for schools which are remote from a public library. A library service centre or library department was operated in Edmonton and Calgary and all ordering, processing and cataloging was done by professional librarians and clerical help. More trained librarians for larger schools have been provided. Some systems reported inadequate library service because of insufficient money being allocated for the purchasing of books and a lack of trained librarians.

# (4) Education and Care of Exceptional Children

Exceptional children, in several systems were educated by means of opportunity classes, speech, hearing and sightsaving classes. In Calgary and Edmonton classes have been conducted for those children afflicted with cerebral palsy. Many districts either supported financially or operated classes for mentally retarded children, but reported difficulty obtaining teachers who had special training for this work.

# (5) Attendance

The problem is not great in any system. Larger districts provided a full time attendance officer and in the smaller ones the superintendent acted in that capacity.

# H. EQUIPMENT

The new vocational schools required large expenditures on new equipment, the amounts varying with the extent of the courses being offered. Many systems added band to the music program and purchased instruments for this purpose. Some teaching machines for programmed learning were added but no evaluation of their effectiveness has been possible as yet. Language laboratories have been established in some schools and a few overhead projectors have been bought. An increased number of business machines were obtained to broaden the business education program. Laboratory equipment for both science and mathematics have been added.

Very little evaluation has been made of teaching machines as yet.

The use of films as a regular teaching device has decreased in popularity and the use of filmstrips has increased. Radio programs are popular. The use of television is limited to small areas of the province but good use is made of the educational programs where they can be received. One system indicated a need for a course in audio-visual techniques.

# I. SIGNIFICANT DEVELOPMENTS OTHER THAN ABOVE

- (1) Some systems have just started internship programs.
- (2) There has been increased emphasis on business education but a teacher shortage hindered planned programs.
- (3) Much effort and planning was evident in the reports from Calgary and Edmonton, the latter for their continuous progress plan and the former for a changed program for secondary schools.
- (4) Some centres were busy planning and developing their new vocational schools and programs.
- (5) Evening classes in Grade XII academic subjects were offered in a few systems.
- (6) Some districts reported that vocational work and some of the fine arts could not be offered because of a shortage of trained teachers.

- (7) Counselling and guidance services were provided for the first time in some systems.
- (8) Where well trained teachers and space were available, a start was made on team teaching in a few schools.

# ORGANIZATION OF STAFF

Types of Schools by Levels

	Elementary	Elementary Jr. High	Junior High	Junior Sr. High	Senior High	Elementary Jr./Sr.
Principals						
Administrative	10	10	37	3	15	1
Teaching	198	87	18	13	12	3
Vice-Principals						
Administrative	0	0	0	0	1	0
Teaching	164	94	27	15	33	4
Department Heads	0	5	1	3	107	0
Counsellors (more than half time)	0	11	2	1	35	0
Teachers (classroom)	2,142.6	1,357	706.2	336.7	817.3	53
Teachers (special class)	68.5	23.5	30.5	6	14	12
Teachers (visiting)	2.5	6.9	0	0	0	19
TOTAL	2,585.6	1,594.4	821.7	377.7	1,034.3	92

Other Administration Staff: 109

# REPORT OF THE ACTING SUPERVISOR OF INDUSTRIAL ARTS

# (M. R. McDougall)

Since October 1962 when Mr. R. H. Cunningham was granted leave of absence from his supervisory position to devote full time to the preparation of the Department's vocational-diploma programs, the acting supervisor has been primarily interested in:

- (a) Improvement of instruction through guidance and assistance to teachers. Some first and second year industrial arts teachers were visited three times through the current term in an effort to improve their basic programs.
- (b) Planning and equipping of new industrial arts centers and additions to existing shops. The present public interest in vocational education has stimulated parents, school boards, superintendents and teachers to establish a broader program in industrial arts which may give the young student an opportunity to sample a number of the more common industrial areas. Many communities are now planning or building a second shop in order to provide a wider exploratory program.
- (c) Industrial arts teachers Regional Council meetings. The five Regional Councils of the Alberta Teachers' Association have had an active year with each area calling at least two meetings during the school term and a combined two day conference during Easter vacation in Edmonton. The Regional Council and Specialist Council can exert considerable leadership in problems common to teachers, introduction of new teaching methods and concepts, and guidance related to improvement of programs.

#### Curriculum

It would appear that there should be an early revision of the present industrial arts curriculum guides particularly now that vocational education programs have been introduced.

Several industrial arts teachers do not offer as challenging a program as is desirable. This could be attributed to lack of training or equipment, lack of insight to interpret curriculum guides, or lack of adequate supervision. It seems that industrial arts teachers should be visited at least twice in their beginning years. This is presently difficult with the large number of teachers in the province and the extra duties that involve the supervisor in addition to the supervision of teachers.

The following new centers were established: Calgary Public (Henry Wise Wood High School (one new shop) and Melville Scott Junior High School), Jasper Place Separate School District, Montgomery School District, Ridgevalley, Valleyview, and West Jasper Place School District (three new shops in the Composite High School).

New facilities were provided at Banff and Westlock (second shop).

The centers at Bonnyville, Daysland-Heisler Circuit, and Elk Point were reopened.

#### STATISTICS

RELATING	TO	SUPERVISION	ACTIVITIES
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RELATING TO SUPERVISION ACTIVITIES	
Administration and Supervisory visits to schools	184
Conferences and Committee meetings (days)	21
STATISTICS RELATING TO SCHOOL OPERATION	
Number of School Shops	306
Number of Circuits	11
Number of Shops on Circuits	28
Number of Instructors	288
ENROLMENT OF PUPILS	
In special classes	269
In Grade VII	2,633
In Grade VIII	9,015
In Grade IX	7,654
In High School 4-5 credit courses	9,150
In High School N (or more) credit courses	1,407
TOTAL Enrolment	30,128

# REPORT OF THE SUPERVISOR OF HOME ECONOMICS

(Miss A. Berneice MacFarlane)

#### **General Observations**

Rapid scientific and technological developments have resulted in social and economic changes which affect the family. The increased tempo of living, earlier marriages and more women in the work force, many of whom combine homemaking with careers, make it even more essential that all girls have an opportunity to study home economics in school.

The high school home economics courses are presently under revision. These interim courses will be tried in a number of centers in the school term 1963-64. The general objective in the revision has been to plan courses which will meet the needs of the students, recognizing differing abilities and future educcational plans. The home economics courses allow for specialization but generally focus their attention on the everyday and family life needs of the individual. Home economics integrates the contribution of physical, biological and social science, philosophy and art and gives the students an opportunity to think critically in solving problems and applying the knowledge learned elsewhere in the school in a practical setting.

Emphasis is given to gaining skill and efficiency in the use of time, money and energy.

# Supply of Teachers

The major area of concern remains the inadequate supply of suitably qualified teachers for the town and circuit schools. The tendency of having home economics teachers teach some academic subjects rather than full time home economics increases the number of teachers required.

The Supervisor of Home Economics is concerned with the encouragement and facilitation of increasingly effective instruction and adequate physical facilities.

In July, the Supervisor attended the Twelfth Biennial Convention of the Canadian Home Economics Association, the meeting of Supervisors, Inspectors, and Directors of Home Economics for the ten provinces, and the Post-Conference Course on Textiles. The professional knowledge and experience gained was shared with the provincial home economics teachers through newsletters, discussions, and speeches at conventions.

Teachers' workshops, on a voluntary basis, the Specialist Council and Regional Councils organized by the Alberta Teachers' Association, the Alberta Home Economics Association's annual convention, increased use of the library service, career materials, distribution of evaluation sheets, and an information service all contributed to professional improvement.

In general the progress of home economics has been satisfactory.

#### **Extension of Services**

New centers were established at: Calgary Public (Melville Scott Junior High School), Drumheller Separate School District, Montgomery School District, Northland School Division (Mistassiny School), Red Deer Separate School District, Ridgevalley School, and Slave Lake School.

Centers reopened were: Hinton, Hughenden, and Bonnyville.

Centers closed because of inability to hire teachers were: Fairview Community College, Mallaig, Providence School (Midnapore), Wanham, and Winfield.

The only school dormitory in the province is at Grande Prairie and it continues to offer worthwhile service to twenty-four pupils. The fee is \$45.00 per month, \$20.00 of which is paid by parents.

STATISTICS RELATING TO SUPERVISOR'S ACTIVITIES	
Administrative visits to schools	
Supervisory visits to schools	1
Conferences and committee meetings	
STATISTICS RELATING TO SCHOOL OPERATION	
No. of home economics rooms	2
No. of circuits	
No. of home economics centers on circuits	
No. of instructors	
No. of dormitories	
Fort Simpson, N.W.T.)  ENROLMENT OF PUPILS	
In Special Classes	3
In Grade VII	2,4
In Grade VIII	8,4
In Grade IX	7,9
In High School	
Modified Program in Indian Schools (enrolment for four schools only)	1
In Grade IX Correspondence Course in Home Economics	
In Needlework Correspondence Course	
In Foods and Nutrition Correspondence Course	2
TOTAL Enrolment	26,4
I VIII DIII VIII I	

#### OFFICE OF THE REGISTRAR

# (J. I. Sheppy)

The office of the Registrar functions primarily as a certification bureau for teachers employed in the Alberta school system.

The chief duties of the office are as follows:-

- 1. Issuing certificates of qualifications to teach.
- 2. Administering the regulations governing the certification of teachers.
- 3. Assessing the credentials of applicant teachers from outside Alberta.
- 4. Maintaining records of the professional standing and teaching service of each Alberta teacher.
- 5. Issuing Professional statements.
- 6. Evaluating foreign secondary school documents.

The Registrar is Secretary to the Board of Reference and to the Board of Teacher Education and Certification. During the past year he was chairman of the Chartered Accountants' Experience Appraisal Board.

#### **General Teacher Certification**

The number and classes of general certificates issued to teachers during the past year are given in Table I below. Section (a) of the Table provides data regarding permanent certificates, and section (b) figures for interim certificates.

TABLE I
TEACHERS' CERTIFICATES ISSUED DURING THE PERIOD JULY 1, 1962

(a) PERMANENT CERTIFICATES TO JUNE 30, 1963		
Professional		593
(including 33 reissued because of change of name)		
Standard S (including 37 reissued because of change of name)		363
Standard E		304
(including 52 reissued because of change of name)		
Junior E		594
Second Class		12
(including 11 reissued because of change of name)		
(b) INTERIM CERTIFICATES		
Professional:		
Alberta	552	
(326 replacing certificates and 226 first certificates)	002	
British Columbia	13	
Saskatchewan Manitoba	39	
Ontario	5	
New Brunswick	5 2	
Nova Scotia	22	
EnglandUnited States	12	
United States India	9	
Australia	1	
New Zealand	2	
NewfoundlandIreland	1	
Scotland	2	
Hungary	1	
Rhodesia	1	
Wales	2	679

Alberta	671	
(105 replacing certificates and 566 first certificates)	0	
British Columbia	2 9	
Manitoba	3	
Ontario	6	
Quebec	2	
New Brunswick	1	
Nova Scotia	5	
Ingland	2	
Inited States	38 4	
Newfoundland	1	
reland	î	
Turkey	1	
Trinidad	1	747
Standard E:	-	
Alberta (85 replacing certificates and 143 first certificates)	228	
British Columbia	5	
Saskatchewan	47	
Manitoba	2	
Ontario	3	
Quebec	1	
Nova Scotia	3 2	
EnglandUnited States	4	
Australia	1	
Ireland	î	
Scotland	4	
Hungary	1	
S. Africa	1	303
Junior E:		
Alberta	285	
(150 replacing certificates and 135 first certificates)		
British Columbia	16	
Saskatchewan	271 36	
Manitoba Ontario	40	
Quebec	16	
New Brunswick	2	
Nova Scotia	7	
England	13	
United States	2	
(ndio	1 3	
India	1	
Australia		
AustraliaBritish West Indies	î	
Australia	2	
Australia	2 2	
Australia British West Indies New Zealand Austria	2	699

# Letters of Authority

During the twelve month period under review, 1,106 Letters of Authority were issued.

# **Special Certification**

The issuing of special certificates was discontinued as of September 1, 1961. However, during the school year under consideration, such certificates were issued to teachers who had commenced their training for special certification prior to September 1, 1961.

#### TABLE II

## SPECIAL CERTIFICATES JULY 1, 1962 TO JUNE 30, 1963

Junior Certificates	27
Senior Certificates	11
Advanced Certificates	1
Advanced Unit Shop  Administration	2
Primary	1
TOTAL	44

#### TABLE III

#### GENERAL CERTIFICATES HELD BY TEACHERS UNDER CONTRACT 1962-63

Names of Certificates	Tot
Professional (Grades I-XII)	4,0
Standard S (Grades IV-XI)	1,3
Standard E (Grades I-IX)	1,1
Standard E & S (Grades I-XII; replacing perm. first class certificates)	6
Junior E (Grades I-IX)	4,0
Letter of Authority	1,0
High School (Grades VII-XII)	1
Academic (Grades I-XII)	
First Class (Grades I-XII)	1
E & I (Grades I-X)	8
Second Class (Grades I-XI)	4
Junior High School	
TOTAL	14,3

# **Teachers With Degrees**

The following table shows the number of teachers with degree standing. In order to avoid duplication, teachers holding more than one degree have been listed only once.

#### TABLE IV

#### DEGREES HELD BY TEACHERS JULY 1, 1962 TO JUNE 30, 1963

Degrees in Education Bachelors Masters Doctors	Number 2,721 184 8
Other Degrees Bachelors Masters Doctors	1,073 145 5
TOTAL	4,136

#### **Professional Statements**

Table V sets forth the numbers and distribution of the Professional statements prepared during 1962-63. These statements are required by Alberta teachers when applying for admission to institutions of higher education or when seeking permission to teach under another authority.

# TABLE V

# PROFESSIONAL STATEMENTS JULY 1, 1962-JUNE 30, 1963

British Columbia Saskatchewan Manitoba Ontario Nova Scotia Quebec United States England Yukon New Zealand	87 30 11 11 5 1 22 7 7
Alberta	182 437 619

# **Teacher Exchange**

Two teacher exchanges were completed with the United Kingdom for the school year 1963-64.

# **Secondary School Evaluations**

Secondary School evaluations are needed to enable the applicants to pursue further education, to gain admission to vocational or professional organizations and to obtain evidence of educational qualifications for purposes of employment. Table VI lists the countries from which 648 applicants for secondary school evaluations came.

#### TABLE VI

A.	High School Evaluations for Students from outside Canada 1962-63	No. o	f
	Place	Evaluati	
	United States	207	
	British Isles	136	
	Netherlands	49	
	Germany	35	
	Australia, New Zealand	28 17	
	British West Indies	15	
	Hungary	11	
	India	8	
	Poland	8	
	Greece	6	
	Italy	6	
	South America	6	
	China	4 2	
	Austria France	3 2	
	Spain	$\frac{1}{2}$	
	Others	11	554
B.	High School Evaluations for Professional Engineers		20
C.	High School Evaluations for Nurses		74
			648

#### **Board of Reference**

Three applications for Board of Reference were received. Of these, two were withdrawn early in July. The third case was heard by Chief Justice Nelles V. Buchanan, in Calgary. The Judge disallowed the action of the school board in terminating the teacher's contract.

## **Board of Teacher Education and Certification**

The Board of Teacher Education and Certification advises the Minister of Education and the President of the University of Alberta on matters relating to the training and certification of teachers. It is composed of sixteen members: five each from the Department of Education and the University of Alberta; and three each from the Alberta School Trustees' Association and the Alberta Teachers' Association. The Chairman is the Chief Superintendent of Schools.

Meetings of the Board were held on August 29, 1962, November 14, 1962, and May 15, 1963. Some of the more significant studies were:

- 1. Internship as part of the Teacher Education program.
- 2. Revision of the Bachelor of Education programs.
- 3. Training of school librarians.
- 4. Certification of handicapped teachers.
- 5. Housing of the Faculty of Education in Calgary.

The Board also proposed and approved provisions for the training of bilingual teachers in Alberta.

# Enrolments of Education Students during the Winter Session 1962-63

A total of 3,024 full-time intra-mural students were enrolled in the Faculties of Education and affiliated Colleges. In addition there were 255 registered in partial programs and 1,567 registered in the evening credit programs.

TABLE I

TOTAL ENROLMENT, TEACHERS IN TRAINING ON FULL-TIME BASIS ACADEMIC YEAR, 1962-63

Institution	Men	Women	Total
Faculty of Education, Edmonton	1,012	1,135	2,147
Faculty of Education, Calgary	378	412	790
Lethbridge Junior College	23	50	73
Camrose Junior College	5	9	14
TOTAL	1,418	1,606	3,024

# TABLE II ENROLMENT BY COLLEGE YEAR, EDUCATION STUDENTS REGISTERED FULL-TIME IN DEGREE PROGRAMS, 1962-63

Year	Edmonton	Calgary	Lethbridge	Camrose	Total
First Year B.Ed.	673	316	73	14	1,076
Second Year B.Ed.	794	290	010115	*****	1,084
Third Year B.Ed.	290	100	91.7	d	390
Fourth Year B.Ed.	139	33	*****	*****	172
B.Ed. after another degree	177	51	*****	*****	228
Graduates (M.Ed., Ph.D., Ed.D.)	74	*****	*****	*****	74
		-			
TOTAL	2,147	790	73	14	3,024

# REPORT OF THE CURRICULUM BRANCH

(M. L. Watts, Director)

# I. MAJOR CURRICULUM COMMITTEES

#### A. General Curriculum Committee

The General Curriculum Committee held meetings on November 30, 1962, and June 14, 1963. In the review of the work of other committees, major attention was given to that of the Senior High School Curriculum Committee. At both meetings, Mr. Mitchell, Director of Vocational Education, presented reports and guided the members through the discussions of the many problems involved. At the November meeting the range of these was wide: types of programs available, recognition of the programs by the Institutes of Technology and the Apprenticeship Board, the preparation of course outlines, obtaining suitable teachers and administrators, maintaining close liaison with the demands of business and industry, providing for continuous related research, developing provincial and national standards, promoting understanding and acceptance of the program on the part of the public. At the June meeting interest switched to the status of locallyprepared courses, the significance of the high school diploma to business and industry, and the preparation of guidance officers specially qualified in the technical and vocational fields.

Other subjects dealt with included a comprehensive report on programmed learning presented by Mr. Massing at the November meeting, and consideration at the June meeting of a proposal from the Grande Prairie Ministerial Association that the Bible be studied as a text in sequential steps from Grades III to XII. Although some members agreed that the schools could do more to cultivate respect for the influence religion has had on our society, the proposal was turned down in the following resolution:

"Whereas, the school program in itself promulgates a moral and ethical teaching not inconsistent with the tenets of Christianity; whereas, the school through its program in literature and social studies gives direct attention to a study of the Bible and of comparative religion; and, whereas, The School Act makes provision for the reading of the Bible as a daily exercise and provides for the opportunity for religious instruction for one-half hour during the day; therefore, this committee is of the opinion that the present provisions of The School Act seem adequate and that this proposal, in the opinion of the members of the General Curriculum Committee, would not contribute the results anticipated."

A draft of a newsletter on vocational training in the high school was approved at the June meeting.

# B. The Senior High School Curriculum Committee

The Senior High School Curriculum Committee met on October 30 and 31, 1962, January 28, 1963, and April 25 and 26, 1963.

Many of its problems arose out of the need to reorganize the high school program in order to assimilate the vocational-technical courses that became possible under the provisions of the Vocational and Technical Training Assistance Act.

As a result of the recommendations of the Programming Sub-committee major changes were made in the requirements for the high school diploma. These appear in the 1963-64 issue of the Senior High School Handbook. The matriculation requirements of the University of Alberta were not affected—except that the English program was reduced from 21 credits to 20—but discussions at a meeting of the Joint Committee to Coordinate University and High School Curricula held on March 30, 1963, paved the way for advanced placement in the University under certain conditions for students in approved four or five-year advanced secondary school programs.

The problem of articulation of the high school program with the Institutes of Technology and the Apprenticeship Board programs was more difficult. In dealing with this the Senior High School Curriculum Committee was assisted by a number of committees and subcommittees, some formally constituted, others informally. Of the former the High School Technical-Vocational Committee and the Provincial Technical-Vocational Training Advisory Board each held two meetings during the year. A conference of vocational high school administrators was held in February. Mr. R. H. Cunningham attended the meeting of the Advisory Board, chaired the other two meetings and was the central figure in numerous informal meetings. Since September 1962 he has devoted full time to the high school vocationaltechnical program. Close cooperation on the part of Mr. J. P. Mitchell, Director of Vocational Education, and Mr. W. A. B. Saunders and Mr. F. C. Jorgenson, Principals of the Northern and Southern Institutes of Technology, respectively, and on the part of the Director of Apprenticeship Training greatly helped in solving the problem of articulation. Modifications were made in some of the high school technical courses to meet the needs of the Institutes and some revisions were made in the Institutes' entrance requirements to fit in better with the new high school program. It was agreed that students successfully completing certain high school technical courses would be admitted to the second year of the related three-year course (mainly the technologies) at the Institutes.

For the high school program the outlines prepared the previous year in the following thirteen subjects were revised and developed into interim curriculum guides: automotives, beauty culture, carpentry, commercial art, drafting, electricity, electronics, food preparation, graphic arts, machine shop, pipe trades, sheet metal and welding—a total of 38 single courses, since Electricity 12 is the prerequisite to both Electricity 22 and Electronics 22. Regulations were made to facilitate student transfer between the academic and the technical and vocational programs at the end of each grade of the senior high school.

In business education a strong three-year program in book-keeping was established and arrangements made for a trial

course in Grade XII entitled Business Organization and Management 30. It was reported that much new equipment was being installed to modernize business education courses.

In addition to the introduction of the vocational and technical courses, on-going revisions continued in other subjects. In the field of science a new course, Biology 30, was prepared for introduction in September 1963 and a new text authorized. Experiments continued in physics in Grade XI and Grade XII and arrangements were made to try out two new texts in Chemistry 30 during 1963-64. Conferences were held with the other western provinces with respect to materials for physics in Grades XI and XII. New courses were prepared and texts authorized for German 20, French 30 and Occupations 10 (two to three credits). A threeyear program in Ukrainian was approved. English Language 10 (five credits) and English Literature 10 (three credits) were combined into one course, English 10 (five credits); the textbooks were not changed but the content requirements were reduced and made more flexible. Arrangements were made to try out a new course in developmental reading and a new course in social studies, both in Grade X, during the coming year in a small number of classes.

A large number of texts were authorized in the technical and vocational courses and in certain other courses for use commencing September 1963.

# C. Junior High School Curriculum Committee

The Junior High School Curriculum Committee met on October 15, 1962, and on May 10, 1963.

Experimental programs in mathematics which were undertaken in 1961-62 and continued through 1962-63 resulted in the development by the subcommittee of a set of guidelines concerning the proposed content of new junior high school programs. Experimentation will continue during the 1963-64 school year with new authorizations planned for 1965. The interim edition of the **Junior High School Program of Studies** was evaluated during the year; the final edition will be distributed in the fall of 1963. THE MODERN COMMONWEALTH, a revision of GEOGRAPHY FOR CANADIANS, Book III, by Kostek, Braund and Woods, was authorized for use in Grade VIII. Revision in Books I, II, and III of the BE A BETTER READER Series was completed prior to approval of their use.

Course outlines in Grades VII and VIII health were accepted by the Junior High School Curriculum Committee and HEALTH FOR YOUNG CANADIANS, Books I and II, by Hastie, Simonson and Doherty, were authorized for introduction in 1965.

# D. The Elementary School Curriculum Committee

The Elementary School Curriculum Committee met on October 26, 1962, and April 5, 1963.

Evaluations of the interim editions of the Elementary Program of Studies and the Reading Handbook were completed during the

year so that the final editions of both these publications could be distributed in September 1963. Bulletin 2b, Elementary Science, was reprinted with some minor revisions in the program for Grades IV, V and VI. Subcommittees were appointed to study spelling and handwriting, and to revise the Curriculum Guide for Educable Mentally Handicapped Children. In general, reports indicated that the new program in elementary arithmetic had been well received. It was reported that elementary school French programs were developing rapidly in the urban school system:

#### E. Audio-Visual Committee

The nineteenth annual meeting of the Provincial Audio-Visual Committee was held on April 8, 1963.

The Supervisor reported that no new filmstrips by Alberta sponsors had been produced in the past year, but that the National Film Board had undertaken to revise its filmstrip on "Beef Cattle" in accordance with recommendations from the Branch. One hundred more copies of the filmstrip on "Natural Gas in Alberta" had been distributed to schools free of charge.

The Superintendent of the Vermilion School Division reported that the film block experiment in his area and that of the Vegreville School Division and Two Hills County had continued to progress favorably. He also reported that the three school boards concerned were in the process of purchasing \$2,300 worth of films to be used in the schools of these areas.

A report was received on the use of the Controlled Reader from two teachers in Camrose Junior High School. The Committee felt that this type of use should be encouraged.

The Committee discussed at some length the responsibility of teachers, teachers' associations, and curriculum committees for keeping abreast of what is becoming available in audio-visual communication and in the field of films in particular. It was suggested that one member of each curriculum committee should accept some responsibility in this regard.

#### F. Radio-Television Committee

The twenty-first annual meeting of the Provincial Radio-Television Committee was held on April 1, 1963. The Committee was concerned with all aspects of the work of the School Broadcasts Branch although particular attention was paid to television in education.

Stress was laid by some members of the Committee on the importance of training teachers to use taped and broadcast materials effectively in the classrooms.

Three members of the Committee reported on progress being made in local television projects. Mr. Warren, Superintendent, Calgary Public School Board, informed the meeting of the oral French project which was completing its second successful year and which would continue into 1964; Mr. Schneider, Supervisor

of High Schools for the Edmonton Separate Schools, told the meeting of the progress made during the first year of a similar project in his school system; and Mr. Baker, Deputy Superintendent of the Edmonton Public School System, indicated that successful efforts were being made to launch a cooperative series of television programs by the Edmonton and district school systems in 1964. He also reported that efforts were being made to organize a study which might indicate what part television should play in the future of education in the Edmonton area. The study would be a joint project of the major Edmonton school systems, the University and the Department of Education. The Committee supported this action of the Edmonton and district administrators.

The Committee expressed its gratitude to the CBC and the private stations for the contribution they were making in connection with the educational television programs.

#### II. BRANCH OPERATIONS

# A. Teacher Service Bureau

(N. M. Purvis, Associate Director of Curriculum)

Curriculum revision continues to be the major part of the work of this office. Gradually assuming a greater portion of the work, however, are institutes, conventions and zone meetings. Activities are summarized under:

- (1) Committees and subcommittees
- (2) In-service work and institutes
- (3) Preparing and editing publications
- (4) Information service

#### 1. Committees and Subcommittees

The Associate Director of Curriculum spent 38 days working with thirteen subcommittees during the year. Twenty-two days were spent attending regular and special committee meetings. Considerable field work was involved in organizing and planning evaluation of textbooks, courses of study and curriculum guides.

# 2. In-Service Work and Institutes

The Associate Director spent 32 days attending institutes, conventions and zone meetings of superintendents. Evaluation of Grades IV, V and VI readers, of the Reading Handbook and of the Elementary School Program of Studies received considerable attention as did arithmetic and social studies-enterprise. Four days were spent in participating in the elementary school evaluation in Medicine Hat, seven days assisting with the Elementary Mathematics Seminar sponsored by the Mathematics Council of the Alberta Teachers' Association and six days serving as consultant at the Alberta Teachers' Association Banff Workshop.

During the year the Associate Director spoke at nine meetings: Home and School Associations, principals' organizations and teacher study groups.

# 3. Publications

The editing and arranging for the printing of curriculum publications is done by the Editor under the direction of the Associate Director. The following materials were handled during the year ending June 30, 1963:

#### (a) **Elementary School**

1. Elementary Science 2B (revised)
2. Elementary Music (reprint)

#### (b) Junior High School

- Social Studies-Language (reprint)
   Social Studies-Language (revised)
   Industrial Arts (reprint)
   Home Room Guidance (reprint)

#### (c) Senior High School

- 1. Handbook
  2. French, German and Latin (revised)
  3. Occupations 10
  4. Resource Book for Occupations 10
  5. Senior High School is Different (revised)
  6. Woodwork (reprint)
  7. Drafting (reprint)
  8. Electricity (reprint)
  9. Mathematics (revised)
  10. Mathematics 10, 20

#### (d) Miscellaneous

- 2.
- Annual List of Publications Leisure Reading Library Cards Classroom Aids for Teachers (reprint) Supplement to Classroom Aids for Teachers (revised)
- May Bulletin Financial Assistance for Alberta Students Newsletters 18 and 19

#### 4. Information Service

Requests for materials and information were received from teachers, superintendents, students and parents.

The requests were handled as follows:	
Materials sent	2,190
Information by letter	673
Requests referred elsewhere	11
International pen friends handled	124
TOTAL	2,998

# 5. Library

The part-time librarian is responsible for the departmental library and assists in the evaluation of free reading and enterprise books for the elementary school.

In June 1963 the library contained 1,960 secondary, 1,343 elementary, 1,520 professional books and 450 volumes of references, encyclopedias and dictionaries. Of these, 31 secondary, 28 elementary and 101 professional books were accessioned this year. The library contains 173 large-type books; sixty were shipped out during the year for use of partially-sighted children.

Twenty-one professional magazines were subscribed to 50 periodicals received and filed, 230 pamphlets classified and approximately 370 books and pamphlets were borrowed. A catalog listing 331 professional books, dated 1955-1963, was developed for the use of superintendents.

# B. Audio-Visual Alds Branch

(D. S. Hamilton, Supervisor)

# 1. Contents of Library

	Titles	Prints	of Prints
Sound Films	1,444 75	3,222 13	4,666
Filmstrips 2" x 2" Slide Sets	3,052 20	1,317 21	4,369 41

Among the 16mm sound films listed above are 556 on indefinite loan; 252 of these are from the National Film Board, 280 from businesses, and 24 from non-commercial societies and government bodies.

Eighty-six films were added during the year.

# 2. Service of the Branch

(a) Number of 16mm films shipped July 1, 1962, to June 30, 1963:

July and August, 1962 September, 1962 October, 1962 November, 1962 December, 1962 January, 1963 February, 1963	10 3,155 5,557 5,481 3,138 5,030 5,443	March, 1963 April, 1963 May, 1963 June, 1963	5,873 2,105 5,308 3,468 
Total Shipments for 1962-63:			
Filmstrips			44,568 17,518 205
TOTAL	***************************************		62,291

# (b) Total Circulation Figures for Periods Since 1945:

	16mm Films			35mm Filmstrips	
1945-46	Tomm, Pinns	4,365	1945-46		1,762
1950-51	***************************************	25,298	1950-51		8,327
1955-56		34,152	1955-56		15,847 15,650
1960-61	***************************************	39,273	1960-61 1961-62	***************************************	15,566
1961-62		44,369			17.518
1962-63		44,568	1962-63		17,518

(c) In addition to individual schools, the following film circuits were served by the Branch:

Bellevue-Hillcrest Vermilion, Vegreville School Divisions and Two Hills County Calgary Separate School Board Calgary Public School Board

# (d) Number of Projectors in Schools:

Fil	lm Projectors	Filmstrips Projectors	Opaque
November, 1960	795	740	(no figure)
November, 1961	800	800	(no figure)
November, 1962	911	1,149	168

(e) Seven sets of Notes to Users were revised or newly issued and distributed to schools.

# 3. School Visits and Other Projects:

The Supervisor addressed an assembly of students at the Edmonton Faculty of Education, conducted a workshop session

at Namao for junior and senior high school teachers and outlined the services of the Branch with the Education 312 class at the Faculty of Education. Besides this, he visited 35 schools in various areas of the Province to assess the effectiveness of the use of films and filmstrips.

Again the Supervisor of the Branch represented the Department of Education at the annual CEA-NFB Advisory Committee at the National Film Board headquarters in Montreal. Some outstanding films are being produced by NFB for Canadian schools, and in greater quantity. The filmstrip program, designed mostly for schools, is even more encouraging.

In April 1963 an Alberta Film Conference was initiated and had its first meeting in Red Deer. The Supervisor is a member of the directing committee.

# C. School Broadcasts Branch

(R. A. Morton, Supervisor)

#### 1. Utilization of Services

The Branch now provides three basic services to the class-rooms of the province. First, it is continuing to present, both directly and indirectly under its supervision, series of radio programs for in-school listening. Secondly, it is continuing to operate a tape recording service for schools with tape recorders. Thirdly, it is continuing its exploration of television in the field of education.

The utilization of these services is related to the distribution of materials for the use of teachers and pupils who use the services in the classroom.

#### (a) Distribution of Guides

During the school year 1962-63 the School Broadcasts Branch prepared and distributed eleven different publications. All but one of these were distributed on request. The exception was the Calendar-Catalog, a folder which was sent out to all school authorities for distribution on or before the first day of school to all teachers in the elementary and junior high school grades and to all principals of high schools. Other publications were ordered through the Registration and Order Form attached to the Calendar-Catalog.

The following table shows the distribution of school broadcasts publications during the school year 1962-63.

# TABLE I DISTRIBUTION OF GUIDES

# Calendar-Catalogs 12,600 Teacher Guide to Division I 2,800 Teacher Guide to Division II 2,100 Teacher Guide to Junior and Senior High 750 All Join In 37,500 Speech Explorers 27,250 Question Mark Trail 26,200 Let's Sing Together 33,900 It's Fun To Draw 2,200 Listen and Sing Word Book 44,000 School Television Bulletin 1,000

# (b) Audio Equipment

No survey of audio-visual equipment was made in the province during 1963.

# (c) Coverage

The number of stations carrying the provincial series of programs originating with CKUA remained the same although one station, CKYL, Peace River, withdrew its services and another station, CKRD, Red Deer, offered to carry the programs.

The Network arranged by the CBC was further reduced by the withdrawal of radio station CJOC.

The following is a listing of radio stations carrying programs to Alberta schools.

	Provincial Series			Network Series	
CKUA-FM CKXL CFCW CHAT	Edmonton  Edmonton Calgary Camrose Medicine Hat Lethbridge Red Deer	11:00 a.m. 3:00 p.m. 3:05 p.m. 2:00 p.m.	CBXA CFGP CKUA CKUA-FM	Alberta Edmonton Grande Prairie Edmonton Edmonton Medicine Hat	2:00 p.m. 2:00 p.m.

# 2. Radio Programs Available

# (a) Scope of Programs

The following table shows the number of program units which were available to Alberta classrooms during the season 1962-63, distributed according to series, subject matter and grade level.

# SCOPE OF ALBERTA SCHOOL BROADCASTS FOR SCHOOL YEAR, 1962-63

	Division I	Division II	Jr. & Sr. High
Social Studies	4	42	29
Current Events	40	17	42
Music	40	29	`
Science	4	21	4
Literature (including Magic Door)	24	17	10
Art (It's Fun to Draw) Vocations, etc.	4		5
	84	184	98

# (b) Production of Programs

The Branch has direct responsibility for the Provincial Series of programs which are produced in the studios of Radio Station CKUA and distributed to six Alberta radio stations for broadcast at suitable local times. Some programs were dramatized but an increasing number during 1962-63 were actuality programs. Some attempts were made at experimenting with new forms of presentation. Using the facilities of the CBC, the Branch produced two music series for schools which reached the widest audience. Tuesday and Thursday programs on network were cooperatively produced by the School Broadcasts Branches of the four provincial Departments of Education. The Friday programs on the CBC network were prepared under the supervision of the National Advisory Council on School Broadcasting.

#### (c) Evaluation of Radio Series

The Branch makes use of a selective system of evaluation. Fifty-five teachers during 1962-63 volunteered to send in regular evaluations of broadcast series. In addition to these, there were many unsolicited letters from teachers and students. A total of 470 evaluation forms were received by the Branch during the year.

# 3. Western Regional Committee on School Broadcasting

The Western Regional Committee on School Broadcasting includes the directors of school broadcasts for the four western Departments of Education. These officials met in Toronto on November 27 and 28 and again on February 13 to 15 in Vancouver and Victoria. The committee planned its regular radio series for 1963-64 together with a more extensive series of television programs shared by the four western provinces.

# 4. National Advisory Council on School Broadcasting

A change is being considered in the constitution of this body to make it somewhat more independent of the Canadian Broadcasting Corporation. The new constitution requires ratification by both the CBC and the Canadian Education Association.

#### 5. Television

## (a) Programs Available

Alberta classrooms had available to them twenty series of television programs, nineteen of these on the CBC network. There was a total of more than a hundred programs, three-quarters of which were produced nationally by the CBC. Broadcast time for all but four of the programs was Tuesday, Thursday and Friday from 2:30 p.m. to 3:00 p.m.

#### (b) Coverage

National, regional and most provincial school telecasts were carried by the following stations:

CHAT-TV	Medicine Hat	CHCA-TV-2	Banff
CHAT-TV-1	Pivot	CHCT-TV	Calgary
CJLH-TV	Lethbridge	CBXT	Edmonton
CJLH-TV-1	Burmis	CBXT-1	Grande Prairie
CHCA-TV	Red Deer	CBXT-2	Peace River
CHCA-TV-1	Coronation		

Four Alberta programs originating with CFRN-TV Edmonton were also carried by CFCN-TV in Calgary.

#### (c) Extent of Use

More than 60 school districts, divisions and counties in Alberta reported television sets in more than 500 classrooms. Calgary reported 80 rooms and Edmonton, 82. In rural divisions and counties the largest number of classrooms reporting were in Wetaskiwin, Cardston, Lethbridge Rural, Ponoka, Sturgeon and Thorhild.

#### (d) Evaluation

The Branch conducted its evaluation of the school television programs viewed in Alberta schools during the year with the assistance of Mr. H. A. Wallin, Principal of the University Elementary School, Edmonton.

# 6. Tape Recording Service

# (a) Material Available

Additional materials from a variety of sources has made it necessary to compile a new and more complete tape recording catalog. At present the reservoir of tapes includes copies of provincial radio broadcasts, special programs prepared for the tape recording service, material from the British Information Service and the tape library of the Division of Audio Visual Instruction of the National Education Association in the United States.

#### (b) Extent of Use

There are over 600 tape recorders in Alberta schools. During 1962-63, more than 80 schools regularly took advantage of the Tape Recording Service offered by the Branch as compared to 57 in the previous year. One thousand, one hundred and thirty-seven programs were requested in the period September 1962 to June 1963 as compared with 873 for a similar period the previous year, and 380 in the year 1960-61. An increasing number of local authorities are setting up their own libraries of taped materials, much of which is supplied by the Branch.

# SPECIAL EDUCATIONAL SERVICES

(R. E. Rees, Director)

The special services rendered by this branch are ancillary to the instructional program of the province, and include, among others, the functions reported hereunder. The names of officers responsible for the various activities are given as part of the reports.

# Special Schools

During the year, the American School and the International Correspondence School, which offer academic courses by correspondence on a commercial basis, were bonded and registered under regulations of the Department of Education.

The Universal Tutoring College Limited was authorized to provide tutorial services under regulations of the Department, and established branches in Edmonton and Calgary.

# **Kindergartens**

Privately operated kindergartens were placed under regulations of the Department of Education for the first time this year. Applications from 54 institutions offering kindergarten instruction were approved by the Minister. Liaison was also maintained with the Curriculum Branch in the revision and further development of a modern program of studies at the kindergarten level.

# **Summer Schools**

The fourth successive session of the Grade XII Summer School for Teachers was held July 2 to August 9 on the Edmonton Campus, University of Alberta, in cooperation with the University of Alberta and the Alberta Teachers' Association. Through this service many teachers have taken the opportunity of raising their educational qualifications. Enrolments were as follows:

1959	***************************************	542			430
1960	***************************************	488	1962	***************************************	378

Local summer schools for high school students were operated by:

Edmonton Public School Board—Grades X, XI, XII
Calgary Public School Board—Grades X, XI
Vermilion School Division Board—Grades XI, XII
Alberta College, Edmonton—Grades X, XI, XII
Mount Royal College, Calgary—Grades X, XI, XII

The Correspondence School Branch of the Department also provided summer school service as indicated in their report.

# Night Schools

An active demand for educational opportunities during evenings continued. To meet this demand classes were organized

by school boards and two private schools, namely Alberta College and Mynarski Park.

Courses in Basic English were provided locally as part of the night school operation, with the cooperation of the Alberta and Canadian Governments.

School authorities that received grants for night school classes are shown in the following table which indicates also the programs offered.

grams onerea.		
	No. of Classes	Average Monthly Enrolment
Edmonton S.D. No. 7		
Academic		1,037
Arts and Crafts	1	12
Basic English and Citizenship Commercial		244 246
Fine Arts	10	123
Home Economics		412
Industrial Arts		126
Languages Technical	12 33	162 385
Edmonton R.C. Sep. S.D. No. 7		
Basic English and Citizenship	12	167
Calgary S.D. No. 19		
Academic	22	492
Basic English and Citizenship		140
Commercial	6	104
General	1 4	12 58
Home Economics	_	60
Medicine Hat S.D. No. 76 Academic	8	89
Basic English and Citizenship	1	14
Commercial	. 1	17
Home Economics		36 10
Industrial ArtsLanguages		7
Technical	-	8
Lethbridge Junior College		
Academic		151
Arts and Crafts		12
Commercial		48 52
Home Economics Language	-	18
Technical	_	32
Woodwork		9
Co. of Strathcona No. 20		
Fort Saskatchewan		
Academic		40
Sewing	1	40
Leduc S.D. No. 41		
Leduc		
Commercial	. 1	9
Drumheller S.D. No. 2472		40
Commercial	. 1	13
Forty Mile Co. No. 8		
Bow Island		
Commercial	. 2	14
Wheatland Co. No. 16		
Strathmore	. 1	9
Commercial Sewing	1	ū
Red Deer Valley S.D. No. 55		
Sewing		19
Woodwork	1	3
Westlock S.D. No. 37		
Westlock		
Woodwork	. 1	10

		A
Vegreville S.D. No. 19 Mannville	No. of Classes	Average Monthly Enrolment
Music	1	13
Vermilion S.D. No. 25 Vermilion		
Woodwork	1	9
Lacombe Co. No. 14		
Commercial	1 .	13 17
Red Deer Co. No.		
Innisfail		1.4
Commercial	1	14
St. Paul S.D. No. 2228 Academic	1	
West Jasper Place S.D. No. 4679 Commercial	2	20
Grande Prairie S.D. No. 2357		
Academic Commercial		18 32
Stettler S.D. No. 1475	<u>4</u>	92
Commercial	2	36
Camrose S.D. No. 1315 Commercial	2	18
Sewing		5
Crowsnest Consolidated S.D. No. 78		
Blairmore Commercial	1	9
Sewing Woodwork		11 9
Banff S.D. No. 102		
Commercial Sewing		19 20
Hanna S.D. No. 2912	-	-
Commercial	1	13
Bowness S.D. No. 4590		
Commercial	1	6
Lethbridge S.D. No. 7 Coaldale		
Sewing Woodwork		17 8
Taber S.D. No. 923		
Commercial	1	ā
Northland S.D. No. 61		
Grouard Sewing	1	6
Atikameg Sewing	1	20
Mountain View Co. No. 17		
Didsbury and Sundre	1	10
Industrial Arts Sewing	1	10
Camrose Co. No. 22		
Edberg Sewing	1	12
Kingman Woodwork		8

# **Private Schools**

Private schools operating under regulations of the Department of Education, follow the curriculum provided for public schools of the province and are visited annually by provincial school inspectors. For the purposes of discussing and recommending policies affecting private schools, the Committee on

Private Schools and Colleges holds a meeting each year. Membership on the committee provides liaison among groups affected, including as it does, representatives of private schools, Departmental staff, an A.T.A. official and a member of the Faculty of Education.

During the year, schools serving children at hospitals were taken over by the Public School Boards in Edmonton and Calgary and are no longer classified as private.

Two new schools were authorized for operation by the Society for Christian Education in Lethbridge and Calgary.

The following private schools operated during the school year 1962-63:

# PRIVATE SCHOOLS OFFERING INSTRUCTION IN ELEMENTARY AND JUNIOR HIGH SCHOOL GRADES

Religious Denomination or sponsorship	School and Location	Grades	No. of Pupils
Christian Reformed Church:	Calvin Christian School East, Edmonton Calvin Christian School West, Edmonton Lacombe Christian School, Blackfalds	I-IX I-VIII I-VI	238 254 53
Hebrew:	Calgary Hebrew School, Calgary Edmonton Hebrew School, Edmonton I. L. Peretz Institute, Calgary	I-VI I-VI I-VI	179 304 95
Lutheran :	St. Matthew's Lutheran School, Stony Plain	I-VIII	137
Mennonite:	Alberta Mennonite High School*, Coaldale	VII-IX	30
Roman Catholic:	Assumption Academy*, Edmonton Convent F. C. J. School*, Edmonton St. John's College*, Edmonton St. Mary's Home Technical School*, Edmonton Our Lady of Charity School*, Edmonton	I-IX IV-IX VIII-IX VI-IX V-IX	274 36 125 72 43
Seventh Day Adventists:	Belloy Church School, Belloy Canadian Union College Elementary School* College Heights Edmonton Church School, Edmonton Fairview S. D. A. School, Fairview Highland Park Academy, Calgary Lethbridge S. D. A. School, Lethbridge Peoria S. D. A. School, Peoria Stettler-Blumenau S. D. A. School, Stettler	II-VI I-VIII I-IX I-VII I-IX I-VIII I-VIII I-VIII I-VIII	11 99 25 15 62 6 9 16
Non-denominational:	Christopher Robin School, Calgary  Montessori School, Calgary Strathcona School for Boys, Calgary Tweedsmuir School for Girls, Calgary Prairie Bible Institute Grade School, Three Hills Keg River School (Lumber Camp) Manning	I-III I-VII I-IX VI-IX I-VIII I-IV	$153 \\ 131 \\ 60 \\ 31 \\ 131 \\ 6$
Society for Christian Education:	Immanuel Christian School, Lethbridge	I-VI	63

# PRIVATE SCHOOLS OFFERING INSTRUCTION IN THE SECONDARY GRADES

Religious Denomination or sponsorship	School and Location	Grades	No. of Pupils
Evangelical United Brethren:	Hillcrest Christian College*, Medicine Hat	X-XII	49
Inter-denominational: Lutheran:	Prairie High School*, Three Hills Concordia College*, Edmonton Camrose Lutheran College*, Camrose	IX-XII X-XII X-XII	323 81 174
Mennonite:	Alberta Mennonite High School, Coaldale	X-XII	49
North American Baptist:	Christian Training Institute*, Edmonton	XII	27
Roman Catholic:	Assumption Academy*, Edmonton Convent F. C. J.*, Edmonton Holy Redeemer College*, Edmonton St. Anthony's College*, Edmonton	X-XII X-XII IX-XII X-XII	84 41 75 75
Seventh Day Adventists: United Church of Canada:	Canadian Union College*, College Heights Alberta College*, Edmonton Mount Royal College*, Calgary	IX-XII X-XII X-XII	301 1,550 451
*Residential School			

# ALBERTA SCHOOL FOR THE DEAF

(L. A. Broughton, Superintendent)

#### Educational

Since teachers qualified to teach the deaf continued to be in short supply, in-service programs were again organized and staff members were encouraged to enrol in appropriate summer school courses.

Miss I. M. Davies, who has occupied the position of Supervisory Teacher at the School since its beginning, resigned at the end of the school year.

Grade X was offered for the first time with an enrolment of three students who successfully completed the program.

A larger than usual group of twenty-five children were referred to the School for initial assessment of hearing acuity. It was found that hearing losses of these children ranged from moderate to complete, making approximately half of them eligible for attendance at the School for the Deaf.

#### Co-Curricular

The Christmas Concert, Awards Night, Parents' Day and Graduation were to the students important culminations.

Achievements by students in recreation have shown up well with considerable successes in swimming, inter-school competitions in organized games, track and field.

The Chapel for the Deaf, located near the school, opened its doors in October, 1962. It serves many deaf students.

#### Graduation Results

Recommended for an extended year			6
Referred for rehabilitation and employment		00.000000000000000000000000000000000000	8
Candidates for Gallaudet College, Washington, D.C.			:
rolment June, 1963	Girls	Boys	
Residential	Girls 49	Boys 63	112
Desident's	Girls 49 1	Boys 63 4	112

#### REPORT OF THE CORRESPONDENCE SCHOOL BRANCH

(H. A. Flint, Director)

#### **Enrolments**

The total enrolment for the year was 12,184. This figure represents an increase of 760 over that of 1961-62. Only the Elementary Section showed a decrease. Recent enrolment trends are indicated below.

#### ENROLMENTS FOR THE FOUR YEARS, 1959-1963

	1959-60	1960-61	1961-62	1962-63
Elementary (Gr. I-VI)	763	583	470	409
Jr. High (Gr. VII-IX)	1,309	1,546	1,337	1,407
Sr. High (Gr. X-XII)	8,380	9,049	9,617	10,368
TOTAL	10,452	11,178	11,424	12,184
Supervised Correspondence Centers				
Number of classrooms with all pupils registered				
Number of classrooms with small number of pupil Number of classrooms using lessons with no pu				
rumber of classicoms using lessons with no pu	pila legiate	I Cu		
TOTAL		*************************		5
Library Services				
Circulation of leisure reading books for elementa				
Circulation of leisure reading and reference book	s for junion	r and senio	r high school	ol 5,924
TOTAL			***************************************	9,454

# Visiting Teacher

From September 2 to November 2, 1962, the visiting teacher visited homes of pupils in the northern areas of the province. From March 25 to June 27, 1963, she visited homes in the southern and central areas. During the two periods she visited 176 homes. In addition she called at two rural schools, the Rehabilitation School at Calgary and the school operated by the Oliver Mental Institution, and made contact with the superintendents of divisions where pupils were enrolled in Grades I to VI. Her mileage for the year totalled approximately 14,000 miles.

#### Staff

The regular staff (exclusive of summer staff) of the Branch was distributed as follows:

Clerical and Printing Elementary Junior High School Senior High School	39 10 15 80
TOTAL	144
Resignations Transfers to other Government departments Retirements Staff as of June 30, 1963	11 2 1 130

# **Special Services**

The Branch continued to be of service to the Personnel Administration Office in the selection of staff by administering Placement Tests to determine the academic level of candidates for positions. These tests were also used by two large industrial companies in the province to assess the educational background of members of their personnel and by the Registered Nurses' Association of Alberta for the purpose of determining the eligibility of certain candidates to write the R. N. examination.

# ELEMENTARY SECTION (Grades I-VI)

(Ruth E. Lamas, Supervisor)

#### **Enrolment**

# CLASSIFICATION OF ENROLMENT

Gr. I-VI		Homes Alta. 245 96	Inst. 2 15	N.W.T.	Other Prov.	Other Countries 16	Total 294 115
TOTAL						***************************************	409
Pupil Achievem		Grade					294
Promotions Recommendations Promotions left to Courses not comple To repeat grade	discretion o	f Superinte	ndent			09	
Cancellations Registrations Promotions Continuing Course Cancellations		Adu	ılts*			60	115
TOTAL *Over 16 years of	age.			······	***************************************		409

# Staff Notes

One staff member attended evening lectures on new mathematics concepts at the University; two others attended summer sessions, taking art courses. Representatives of the section were present at Social Studies Council meetings and a two-day geography seminar.

#### Courses

New Grades III and IV arithmetic courses based on S.T.A. series were prepared ready for use in September, 1963. The teachers also prepared material for the News Letter which was printed and distributed to the pupils in February.

# JUNIOR HIGH SCHOOL SECTION (Grades VII-IX)

(Mary Dunnigan, Supervisor)

#### **Enrolment**

# CLASSIFICATION OF ENROLMENT

					]	Medical		Out of		
	School	Center	Home	Prison	Hospital	Cases	N.W.T.	Prov.	Adult*	Total
Gr. VII	6	0	30	15	14	32	7	2	72	178
Gr. VIII	20	0	63	38	19	40	9	3	185	377
Gr. IX	4	32	103	96	32	78	20	15	472	852
TOTALS	30	32	196	149	65	150	36	20	729	1,407
*Over 18 years	s of age									

# Student Achievement

	Grade VII	Grade VIII	Grade IX
Promotions	35	42	71
Partial Promotions	47	118	251 20
Two-year program	39	111	232
Cancellations	57	106	278
	-		

#### Staff Notes

One staff member took a year's leave of absence to improve her qualifications at the University of Alberta; another completed a course through evening classes at the University, and two others attended mathematics seminars held during the year.

## SENIOR HIGH SCHOOL SECTION (Grades X-XII)

(Berthold Figur, Assistant Director)

The upward trend in high school enrolments continued in 1962-63. Registrations totalled 10,368, an increase of 751 or 7.8% over 1961-62.

#### DISTRIBUTION OF HIGH SCHOOL ENROLMENTS-1962-63

no	Adults* ot teachers high school diplomas		Holders of high school diplomas	Classroom students	Non- classroom students	Totals
Non-examination subjects	489	75	168	4,546	1,686	6,964
Examination subjects	. 461	297	812	825	1,009	3,404
TOTALS *Over 20 years of as	950	372	980	5,371	2,695	10,368

# Staff Notes

Interest in professional advancement was high. Of the eighty teachers on the high school staff, ten were enrolled in night classes, summer session, or a full term at a university. Four teachers participated in short-term seminars and work-shops.

#### Courses

Nine new courses were written during the year. Two courses underwent major revisions, and one course, Biology 11, was re-introduced after having been dropped from the curriculum the previous year.

# REPORT OF THE 1962 SUMMER SESSION

The success of the summer school for correspondence students is indicated by the increased demand for courses, and by the percentage of successful completions. The percentage of students receiving a final mark of C is higher than normal, but this is explained by the fact that, to the present, only students who received final gradings of C and D at the end of the regular school year have been enrolled. Only 9.13% of completions were in the D category, while 65.32% were in categories H, A, or B.

#### **Enrolments and Results**

Number of students registered Number of courses for which students enrolled Number of courses completed Number of students completing one or two courses Percentage of students completing one or two courses Percentage of courses completed	766 881 59° 53. 69.5. 67.08
Percentage of courses completed  Additional Staff	13

#### EXAMINATIONS BRANCH

(S. T. Nichols, Supervisor)

The Examinations Branch is responsible for carrying out the policies set by the High School Entrance Examinations Board and the High School and University Matriculation Examinations Board.

The work in the Branch continues to increase as the enrolment in Grade IX and in the high school grades increases. During the summer a competent staff of 490 teachers and 185 clerks worked diligently in order to have the results issued in record time.

As in the past six years the marking, checking and recording of results of the June and Supplemental examinations was conducted in the Alberta School for the Deaf.

# 1. Dates on Which Result Statements Were Mailed

	1962	1963
Grade XII examinationsGrade XII non-examinations	July 27 July 27	July 26 July 26
Grade IX examinations	August 11	August 9-10
Grade X-XI non-examinations	July 19-20 August 31	July 19-20 August 30, September 13

# 2. Grade XII Examinations, June 1963

The following table shows the distribution of candidates by gradings in the various subjects:

	securi	f Cand. ng "B" nigher	No. of securin	Cand.		Cand.		l No.
	1962	1963	1962	1963	1962	1963	1962	1963
English 30	7,070	7,051	2,828	2,683	1,700	1,721	11,598	11,455
Social Studies 30	6,935	6,873	2,820	2,751	1,837	1,718	11,592	11,342
Mathematics 30	4.686	4,910	1,955	2,033	1,189	1,237	7,830	8,181
Mathematics 31	1.108	1,257	282	320	189	242	1,579	1,819
Chemistry 30	4,390	5,029	1,983	2,120	1,231	1,180	8,115	8,329
Physics 30	2,153	2,181	668	653	455	444	3,276	3,278
Physics 30X	78	197	5	9	0	7	83	213
Biology 30	152	143	12	7	2	4	166	154
Biology 32	4.253	4.464	1.796	1,830	1,045	1,086	7.094	7,380
Latin 80	322	301	90	87	46	46	458	434
French 30	4.387	4.512	1,543	1,571	822	972	6,752	7,055
German 30	313	304	61	62	41	40	415	406
GCZZZZZZZZZZZZZZZZZZZZZZZZZZZZZZZZZZZZ				1959	1960	1961	1962	1963
Number of candidates for	or past	five years	***************************************	10,923	12,440	14,671	16,158	16,397
APPEALS ON GRADE XII JUNE EXAMINATIONS								1963 1,453
Number of papers re-rea							1.926	2,495
							100	163
Number of appeals susta		II condida					100	1.41%
Percentage increase in C	JI aue A	II canuida	ves	***************************************				1.41%

# 3. Grade XII Supplemental Examinations, August, 1963

DISTRIBUTION OF CANDIDATES BY GRADINGS ACCORDING TO SUBJECTS

	No. of Cand. securing "B" or higher		No. of	Cand.		f Cand.	Total No. of Candidates	
	1962	1963	1962	1963	1962	1963	1962	1963
English 30	568	540	571	523	347	355	1,486	1,418
Social Studies 30	531	404	473	397	264	299	1.268	1,100
Mathematics 30	746	548	556	563	215	390	1,517	1,501
Mathematics 31	34	129	51	77	46	76	220	282
Chemistry 30	509	725	567	445	351	210	1,427	1,380

.98

Physics 30 Physics 30X	184	244	196	131	131	68	511	443 1
Biology 30 Biology 32 Latin 30 French 30 German 30	409 33 313 39	3 373 37 439 56	317 31 360 18	1 286 31 407 18	196 23 212 24	276 20 179 13	922 87 885 81	935 88 1,025 87
4. High School			10	10	M.Z	1961	1962	1963
Number of School Diplomas issuedNumber of Matriculants						6,715 3,202	7,570 3,492	3,710
5. Transcripts						1040	1000	
Number of Transcripts issued						1962 18,997	1963 20,220	

# 6. Music Evaluations

Evaluations were made of 599 music documents during 1962-63 as compared with 706 in 1961-62.

# 7. Evaluations of School Documents from Outside Alberta

These numbered 2,337 in 1962-63 as compared with 2,154 in 1961-62.

# 8. Result Statements of Credits for Non-Examinations Subjects Issued

	1959	1960	1961	1962	1963
Grade XII	7,442	8,487	9,500	9,596	8,743
Grade XI	11,758	13,029	14,877	15,704	17,949
Grade X	14,790	15,054	16,487	18,921	20,991
Grade X, XI, XII Summer School	*****		1,035	1,873	2,118

#### Grade IX. 1963

Percentage increase in Grade IX candidates .

# GRADE IX CATEGORY GRADING PER SUBJECT

Category	Read. Test	Eng. Lit.	Eng. Lang.	Soc. Studies	Math.	Science
H	8.92 24.52	10.32 24.84	10.06 25.05	9.44 25.95	9.78 $25.28$	9.33 $26.17$
B C D	23.95 32.79 9.82	25.56 29.06 10.22	24.73 30.36 9.80	25.73 29.21 9.67	24.72 30.26 9.96	24.48 29.60 10.42

#### SUMMARY OF FREQUENCY COUNT GRADING ASSIGNED GRADE IX, 1963

SUMMARY	OF FRI	EQUEN	CY CO	UNT GI	RADING	ASSIC	ENED G	RADE	IX, 196	3
Category Honors Pass Pass Failure	678 9,236	6.25 85.17	Number 40 517	Cities : % 6.54 84.62	Rurals, and Vi Number 503 10,489 1,688	llages r % 3.97 82.72	Numb	er %	Numbe	ince r % 5.04 83.83
TOTAL	10,844	100.00	611	100.00	12.680	100.00	82	100.00	24,217	100.00
Special Cases (Students who missed all or part of Grade IX examinations):  Number granted honors pass standing Number granted pass standing Number given failure standing Number given permission to write partial examinations—no final standing awarded TOTAL Special Cases  Total Number of Candidates:										1 118 20 13 152
Number of students writing all examinations							24,217 152			
TOTAL								24,369		
Number of Writing Centers, excluding Special Centers  Number of centers offering Grade IX instruction							631 641			

# GUIDANCE BRANCH

(A. A. Aldridge, Supervisor)

(G. L. Peers, Assistant Supervisor)

# **Extension Work**

With Teachers: Expanded interest in guidance led to an increase in meetings during the year with teachers, counsellors, and principals. The 174 meetings included institutes, conventions, staff meetings, meetings with principals' associations, lectures to teachers-in-training, and in-service sessions with Guidance courses at the summer session of the counsellors. University of Alberta were five in number with registration of approximately 200. The number of people engaged in counselling in Alberta schools reached a total of 385, mainly on a part-time basis at the junior and senior high school levels. A significant development was the introduction of five full-time counsellors, adequately trained and experienced to offer assistance in the solution of more difficult problems. Shortage of such people will be partially met by increased enrollment in the graduate programs at the University of Alberta where guidance training can be taken at both the diploma and degree levels. The 1962 report from the Guidance Branch drew attention to the need for guidance that the expanded high school program will To this must be added the special demands presented present. by the 14 vocational high schools that will begin operation in September 1963. Since guidance and counselling in these vocational schools will be of a somewhat specialized nature a one-year subsidized training program during the university academic year 1963-64 will be offered to possibly 15 candidates.

The Tenth Annual Conference of the Guidance Council was held in Red Deer during Easter week with approximately 85 counsellors in attendance.

The guest speaker was again Dr. Dugald S. Arbuckle of Boston University.

As in previous years the Royal Canadian Navy and the Royal Canadian Air Force provided the opportunity for 60 counsellors and principals to visit training establishments and services colleges in eastern and western Canada.

The Provincial Advisory Committee on Guidance continues to offer valuable assistance to the members of the Guidance Branch.

On the occasion of the meeting of the Canadian Education Association in Edmonton in September, the directors and supervisors of guidance from the various provinces met to discuss common problems and mutual interests. As a result of this and of previous meetings a much better understanding of the nature of guidance services in the various provinces is being obtained and mutual benefit is resulting.

Sessions were arranged by the Alberta Association of Registered Nurses and Hospitals in Edmonton, Calgary, Medicine Hat, and Lethbridge at which counsellors heard lectures on various aspects of the nursing profession and toured hospitals. As part of an expanding program regional councils of the Guidance Council were organized in Edmonton and Medicine Hat. The Edmonton group held four sessions with well-planned programs of a professional nature.

- (b) With the General Public: Interest in guidance is increasing steadily. The Edmonton University Women's Club prepared a detailed analysis of guidance services in Edmonton and district schools. As well, the Annual Convention of the Alberta Federation of Home and School Associations made provision on its program for discussion of guidance. During the course of the year officials of the Guidance Branch participated in 27 gatherings including the Home and School Associations, service clubs, and the Alberta Seed Fair. Participation in the work of organizations related to the guidance function was again undertaken. Mr. Peers served on the Delinquency Prevention and Control Committee of the Edmonton Council of Social Services. The Supervisor continues to serve as Chairman of the Advisory Committee of the Provincial Junior Red Cross, and attended the biennial conference of the National Advisory Committee. He also attended the Inter-Church Recruitment Conference held in Ontario in October. Cooperation with the Alcoholism Foundation of Alberta resulted in the holding of teacher and student seminars.
- (c) With Students: Requests for vocational information by mail continues and, during the year amounted to about 475 individual inquiries. Personal interviews of a counselling nature, including the administration of tests, amounted to 135 during the year. The greatest number of career events for any single year was undertaken, to a total of 79, involving 189 schools and 21,850 students and parents. In addition, local career events were arranged in the cities of Edmonton and Calgary. The guidance staff also spoke to other gatherings throughout the province. The program of vocational telecasts arranged through CBX-TV in the preceding school year was continued and 32 telecasts were carried out, with high school students and resource people participating.

#### General

The Supervisor serves as a member of both the Junior and Senior High School Curriculum Committees, and the Provincial Guidance Committee, and represented the Curriculum Branch in an examination of the Health and Physical Education programs. An Occupations course was prepared for Grade X during the year and will come into use in September 1963. The Supervisor also acts as Chairman of the High School Selection Committee under the Students Assistance Act. He also offered a two-week workshop in guidance at the summer session of Oregon State University. He continues to serve as a member of the board responsible for the Application of the Act for the Education of Service Men's Children.

The pre-employment classes organized by the school systems in Edmonton to assist in preparing selected groups of students for employment are continuing to provide practical and useful instruction. The Calgary Public School System is also making provision for this kind of instruction.

#### **Publications**

Pamphlets and other materials distributed to counsellors and high schools in the monthly mailing service reached a total of 58 for the year. Seven newsletters were published and three guidance reprints. Publications initially prepared or revised during the year were as follows: "Degree Courses Offered by Canadian Universities", "School Courses and Related Careers", "Career Guide for Demand Occupations", "Financial Assistance for Alberta Students", and provision of materials for the Counsellor's Basic Kit. The titles of the reprints issued are "Drop-out Cure—The Elementary Grades", "The I.Q. and A Pre-college Reading Program", and "Automation: Its Implications for Counselling".

#### RESEARCH

# (V. R. Nyberg, Co-ordinator)

A brief summary of the work done by the Research Office during the school year 1962-63 is set forth below:

## 1. Departmental Examinations

- (a) Departmental Examinations were processed and analyzed statistically. This involved the June 1962 examinations for Grade IX and the Grade XII examinations held in June, August and December of 1962 and January, March and April of 1963.
- (b) An item analysis of a reading test (STEP Reading 3A), written by the 1962 Grade IX class, was completed.
- (c) Means and standard deviations for each Grade IX Departmental examination subject written in 1962 were calculated for the cities of Edmonton and Calgary.
- (d) A pamphlet entitled "The Use of Letter Gradings, Stanines and Percentile Ranks in the Summary of Grade IX Results" was prepared and distributed to schools.
- (e) The correlation between the 1962 Grade IX Language score and the Essay I score was calculated.

# 2. Special Projects

- (a) A study to determine the nature and extent of student transfers was begun. The chief purpose of the study was to determine the extent of transfer from one Alberta School system to another and the extent of transfer from other provinces or countries.
- (b) The "Quality Control" studies begun in 1962 were continued. The chief phases of this project were:
  - (i) The Physics 30 and French 30 studies were completed and a report was prepared and distributed.
  - (ii) Studies of the level of achievement in Mathematics 30 and English 30, similar to those conducted in Physics 30 and French 30, were begun in 1963.
- (iii) A study of the achievement in Grade XI science in 1963 compared with the achievement in 1958 was begun. Schools in Zone II of the ASTA and in the Edmonton Public system were involved.
- (iv) The Grade XI English study (mentioned in the 1962 Annual Report) was carried forward. Data were turned over to another group for analysis.
- (c) The introduction of non-examination courses in English 30 and Social Studies 30 necessitated modification of the scaling procedure. Formulas for predicting English 30 and

Social Studies 30 marks were derived using two Grade IX examination scores as predictors. These formulas were prepared for application in July, 1963. They would enable adjustments to be made in the frequency distributions from which the transmutation scales would be calculated.

- (d) A study to determine the causes of the skewness in the distribution of Mathematics 30 raw scores was initiated in late 1962.
- (e) A study was conducted to determine the differences among selected counties and divisions that might account for divergences in supplementary requisitions.

#### 3. Miscellaneous

Only a few of the main projects are listed below:

- (a) Folders of statistical data were prepared and distributed to the superintendents of schools.
- (b) The information contained in the Form A cards was summarized.
- (c) Approximately 50,000 answer sheets were scored during 1962-63 as a service to schools.
- (d) Assistance was given to the mathematics consultant in evaluation of courses in modern mathematics at the junior high school level.

#### SPECIAL EDUCATION

(D. W. Hepburn, Supervisor)

During the school year a number of school districts and divisions continued to operate special classes of reduced enrolment for children with mental and physical handicaps. Large urban centres increased the number of classes provided, while several smaller school districts began classes for the first time. The largest group of children served by such special classes continued to be the educable mentally handicapped. The Department provided an advisory service to divisions offering special-class facilities and assistance in setting up new classes.

The following table summarizes special classes for which Departmental grants were paid:

School Board	Number and Types of Classes	Enrolment
Bonnyville S.D. No. 2665	1 opportunity class	10
Bowness S.D. No. 4590	2 opportunity classes	28
Calgary S.D. No. 19	20 opportunity classes	
***************************************	2 cerebral palsy classes	
	2 hard-of-hearing classes	
	1 sight-saving class	
	5 hospital classes	
	1 physically handicapped class	
Calgary R.C. S.D. No. 1	3 opportunity classes	
Edmonton S.D. No. 7	20 opportunity classes	
Edition of State 110, 1	4 adaptation classes	
	4 cerebral palsy classes	
	4 hard-of-hearing classes	
	3 homebound classes	
	4 hospital classes	
	2 sight-saving classes	
Edmonton R.C. S.D. No. 7	5 opportunity classes	
Fairview S. Div. No. 50	1 opportunity class	
Grande Prairie County No. 1	1 opportunity class	
Grande Prairie S.D. No. 2357	1 opportunity class	
Jasper Place R.C. S.D. No. 45	1 opportunity class	
Lac Ste Anne S. Div. No. 11	1 opportunity class	
Lethbridge S.D. No. 51	3 opportunity classes	
Lethbridge R.C. S.D. No. 9	1 opportunity class	
Medicine Hat R.C. S.D. No. 21	1 opportunity class	
Medicine Hat S.D. No. 76	5 opportunity classes	
Mountain View County No. 17	1 opportunity class	
Red Deer S.D. No. 104	2 opportunity classes	
St. Albert S.D. No. 3	1 opportunity class	
St. Paul S.D. No. 2228	1 opportunity class	
Stony Plain S. Div. No. 23	1 opportunity class	
Strathcona County No. 20	2 opportunity classes	
Sturgeon County No. 15	1 opportunity class	
Three Hills S. Div. No. 60	1 opportunity class	
Vegreville S. Div. No. 19	1 opportunity class	-
Wainwright S. Div. No. 32	1 opportunity class	
West Jasper Place S.D. No. 4679	2 opportunity classes	
Westlock S. Div. No. 37	1 opportunity class	

#### Education of Blind Children

As in previous years, Alberta blind children attended residential schools for the blind in other provinces. In addition to all tuition fees and boarding costs, the Government met all the costs of transportation and escort services involved, including

the costs of returning the children to their homes for the Christmas vacation. The following table gives the number of Alberta pupils attending schools for the blind.

## PUPILS ATTENDING SCHOOLS FOR THE BLIND-1962-1963

Ontario	School	for	the	Blind,	Brantford		8
Jericho	Hill Sch	1001	for 1	the Bli	nd, Vancouv	er	16
TOTAL							24

#### Schools for Retarded Children

Schools for severely mentally retarded children were operated in ten centers during 1962-1963, and in addition several Alberta retarded children attended school in Lloydminster. All of these schools remain under the control of the Association for Retarded Children. In these schools, class enrolments were limited to approximately ten pupils. Instructors, in some cases with the aid of classroom assistants, offered special programs designed to assist each child to develop more adequate language and social skills, and to become a useful and contributing member of his family and community. The Department provided an advisory service to the schools, and authorized through school boards special financial assistance with respect to tuition and capital costs.

The following table shows the enrolments in the schools for retarded children:

Location	Number of Teachers	Number of Pupils
Calgary (Christine Meikle School)	19	155
Camrose	1	8
Drumheller	2	8
Edmonton (Winnifred Stewart School)	22	172
Grande Prairie	3	22
Lethbridge (Dorothy Gooder School)	. 5	34
Medicine Hat	3	19
Red Deer	2	17
Vegreville	2	11
Vermilion	2	11
TOTAL		457

#### THE STUDENTS ASSISTANCE BOARD

(C. G. Merkley, Chairman)

Under the authority of The Students Assistance Act, 1959, the Students Assistance Board was established to administer moneys appropriated by the Legislature for the Queen Elizabeth Education Scholarship Fund and the Students Loan Fund. The regulations pursuant to the Act make provision for the awarding of assistance to high school students, university matriculants, university undergraduates and graduates, students at the Provincial Institutes of Technology and the Provincial Schools of Agriculture, nurses-in-training, and persons attending the Banff School of Fine Arts.

Awards in the form of loans, prizes, bursaries, grants, scholarships, and fellowships are available to residents of Alberta. In general, one of the conditions of eligibility requires applicant students to pursue programs of further education in approved institutions in Alberta, although assistance may be granted to undergraduate students for college or university courses not offered at the University of Alberta. More complete details respecting the kinds and amounts of the awards and the conditions of eligibility are given in the brochure prepared by the Students Assistance Board.

#### Administration

During 1962-63, the Students Assistance Board was comprised of the following members:

Mr. C. G. Merkley, Department of Education, Chairman

Mr. J. Mitchell, Department of Education, Member

Mr. W. Pilkington, University of Alberta, Member

Mr. R. B. Wishart, University of Alberta, Member

Mr. C. W. Kellner, Department of Education, Secretary

## **Expenditures**

During the period of April 1, 1962, to March 31, 1963, the total number of students receiving assistance from the province was 7,543. For the same period the total value of the awards was \$1,626,140.74. The comparable figure for the year immediately previous was \$1,715,543.32.

The following table gives an analysis for the past fiscal year of the expenditures for the various types and numbers of awards and the numbers of students receiving benefits from the Queen Elizabeth Education Scholarship Fund and the Students Loan Fund.

# THE STUDENTS ASSISTANCE ACT (THE QUEEN ELIZABETH EDUCATION SCHOLARSHIP FUND)

Matriculation Scholarships         300         56,200.00           Undergraduate Scholarships         300         56,200.00           Matriculation Grants         710         128,185.00           Undergraduate Grants         1,027         165,000.00           Graduate Studies Fellowships         3         10,809.51           Graduate Studies Scholarships         10         21,248.48           Graduate Studies Grants         25         5,480.00           Graduate Studies Tuition Grants         25         6,450.00           Faculty of Education Tuition Grants         1,893         374,265.00           High School Student Bursaries         336         40,670.00           Grants to Student Nurses         187         17,915.00           Grants to Vocational Students         150         30,273.50           Prizes to Vocational Students         80         4,000.00           Banff School of Fine Arts Bursaries         27         3,175.05           Vocational Teachers Bursaries         6         11,269.20           TOTAL Awards         5,079         934,565.74           Loans to Matriculants         695         161,105.00           Loans to Undergraduates         1,404         378,980.00           Loans to Vocational Stu	Details of expenditures made during the fiscal year 196	2-63: Number of	
Undergraduate Scholarships       300       59,625.00         Matriculation Grants       710       128,185.00         Undergraduate Grants       1,027       165,000.00         Graduate Studies Fellowships       3       10,809.51         Graduate Studies Scholarships       10       21,248.48         Graduate Studies Grants       25       5,480.00         Graduate Studies Tuition Grants       25       6,450.00         Faculty of Education Tuition Grants       1,893       374,265.00         High School Student Bursaries       336       40,670.00         Grants to Student Nurses       187       17,915.00         Grants to Vocational Students       150       30,273.50         Prizes to Vocational Students       80       4,000.00         Banff School of Fine Arts Bursaries       27       3,175.05         Vocational Teachers Bursaries       6       11,269.20         TOTAL Awards       5,079       934,565.74         Loans to Students:       2       9,260.00         Loans to Graduate Students       32       9,260.00         Loans to Vocational Students       307       135,780.00         Loans to Agriculture Students       26       6,450.00         TOTAL Loans			Amount
Matriculation Grants       710       128,185.00         Undergraduate Grants       1,027       165,000.00         Graduate Studies Fellowships       3       10,809.51         Graduate Studies Scholarships       10       21,248.48         Graduate Studies Grants       25       5,480.00         Graduate Studies Tuition Grants       25       6,450.00         Faculty of Education Tuition Grants       1,893       374,265.00         High School Student Bursaries       336       40,670.00         Grants to Student Nurses       187       17,915.00         Grants to Vocational Students       150       30,273.50         Prizes to Vocational Students       80       4,000.00         Banff School of Fine Arts Bursaries       27       3,175.05         Vocational Teachers Bursaries       6       11,269.20         TOTAL Awards       5,079       \$ 934,565.74         Loans to Matriculants       695       161,105.00         Loans to Graduate Students       32       9,260.00         Loans to Vocational Students       32       9,260.00         Loans to Vocational Students       307       135,780.00         Loans to Agriculture Students       26       6,450.00         TOTAL Loans <td>Matriculation Scholarships</td> <td> 300</td> <td><b>56,200.00</b></td>	Matriculation Scholarships	300	<b>56,200.00</b>
Undergraduate Grants         1,027         165,000.00           Graduate Studies Fellowships         3         10,809.51           Graduate Studies Scholarships         10         21,248.48           Graduate Studies Grants         25         5,480.00           Graduate Studies Tuition Grants         25         6,450.00           Faculty of Education Tuition Grants         1,893         374,265.00           High School Student Bursaries         336         40,670.00           Grants to Student Nurses         187         17,915.00           Grants to Vocational Students         150         30,273.50           Prizes to Vocational Students         80         4,000.00           Banff School of Fine Arts Bursaries         27         3,175.05           Vocational Teachers Bursaries         6         11,269.20           TOTAL Awards         5,079         \$ 934,565.74           Loans to Students:         695         161,105.00           Loans to Undergraduates         1,404         378,980.00           Loans to Graduate Students         32         9,260.00           Loans to Agriculture Students         26         6,450.00           TOTAL Loans         2,464         \$ 691,575.00	Undergraduate Scholarships	300	59,625.00
Graduate Studies Fellowships         3         10,809.51           Graduate Studies Scholarships         10         21,248.48           Graduate Studies Grants         25         5,480.00           Graduate Studies Tuition Grants         25         6,450.00           Faculty of Education Tuition Grants         1,893         374,265.00           High School Student Bursaries         336         40,670.00           Grants to Student Nurses         187         17,915.00           Grants to Vocational Students         80         4,000.00           Banff School of Fine Arts Bursaries         27         3,175.05           Vocational Teachers Bursaries         6         11,269.20           TOTAL Awards         5,079         \$ 934,565.74           Loans to Students:         1,404         378,980.00           Loans to Undergraduates         1,404         378,980.00           Loans to Graduate Students         32         9,260.00           Loans to Agriculture Students         26         6,450.00           TOTAL Loans         2,464         \$ 691,575.00	Matriculation Grants	710	128,185.00
Graduate Studies Scholarships         10         21,248.48           Graduate Studies Grants         25         5,480.00           Graduate Studies Tuition Grants         25         6,450.00           Faculty of Education Tuition Grants         1,893         374,265.00           High School Student Bursaries         336         40,670.00           Grants to Student Nurses         187         17,915.00           Grants to Vocational Students         80         4,000.00           Banff School of Fine Arts Bursaries         27         3,175.05           Vocational Teachers Bursaries         6         11,269.20           TOTAL Awards         5,079         \$ 934,565.74           Loans to Students:         1,404         378,980.00           Loans to Undergraduates         1,404         378,980.00           Loans to Vocational Students         32         9,260.00           Loans to Vocational Students         307         135,780.00           Loans to Agriculture Students         26         6,450.00           TOTAL Loans         2,464         \$ 691,575.00	Undergraduate Grants	1,027	165,000.00
Graduate Studies Grants         25         5,480.00           Graduate Studies Tuition Grants         25         6,450.00           Faculty of Education Tuition Grants         1,893         374,265.00           High School Student Bursaries         336         40,670.00           Grants to Student Nurses         187         17,915.00           Grants to Vocational Students         150         30,273.50           Prizes to Vocational Students         80         4,000.00           Banff School of Fine Arts Bursaries         27         3,175.05           Vocational Teachers Bursaries         6         11,269.20           TOTAL Awards         5,079         \$ 934,565.74           Loans to Students:         1         1,404         378,980.00           Loans to Undergraduates         1,404         378,980.00         100,000           Loans to Graduate Students         32         9,260.00         100,000           Loans to Agriculture Students         26         6,450.00           TOTAL Loans         2,464         \$ 691,575.00	Graduate Studies Fellowships	3	10,809.51
Graduate Studies Tuition Grants         25         6,450.00           Faculty of Education Tuition Grants         1,893         374,265.00           High School Student Bursaries         336         40,670.00           Grants to Student Nurses         187         17,915.00           Grants to Vocational Students         150         30,273.50           Prizes to Vocational Students         80         4,000.00           Banff School of Fine Arts Bursaries         27         3,175.05           Vocational Teachers Bursaries         6         11,269.20           TOTAL Awards         5,079         \$ 934,565.74           Loans to Students:         1         1,404         378,980.00           Loans to Undergraduates         1,404         378,980.00         10,269.20         10,269.20           Loans to Graduate Students         32         9,260.00         10,269.20         10,2	Graduate Studies Scholarships	10	21,248.48
Faculty of Education Tuition Grants       1,893       374,265.00         High School Student Bursaries       336       40,670.00         Grants to Student Nurses       187       17,915.00         Grants to Vocational Students       150       30,273.50         Prizes to Vocational Students       80       4,000.00         Banff School of Fine Arts Bursaries       27       3,175.05         Vocational Teachers Bursaries       6       11,269.20         TOTAL Awards       5,079       \$ 934,565.74         Loans to Students:       695       161,105.00         Loans to Undergraduates       1,404       378,980.00         Loans to Graduate Students       32       9,260.00         Loans to Vocational Students       307       135,780.00         Loans to Agriculture Students       26       6,450.00         TOTAL Loans       2,464       \$ 691,575.00	Graduate Studies Grants	25	5,480.00
High School Student Bursaries       336       40,670.00         Grants to Student Nurses       187       17,915.00         Grants to Vocational Students       150       30,273.50         Prizes to Vocational Students       80       4,000.00         Banff School of Fine Arts Bursaries       27       3,175.05         Vocational Teachers Bursaries       6       11,269.20         TOTAL Awards       5,079       \$ 934,565.74         Loans to Students:       5,079       \$ 934,565.74         Loans to Undergraduates       1,404       378,980.00         Loans to Graduate Students       32       9,260.00         Loans to Vocational Students       307       135,780.00         Loans to Agriculture Students       26       6,450.00         TOTAL Loans       2,464       \$ 691,575.00	Graduate Studies Tuition Grants	25	6,450.00
Grants to Student Nurses         187         17,915.00           Grants to Vocational Students         150         30,273.50           Prizes to Vocational Students         80         4,000.00           Banff School of Fine Arts Bursaries         27         3,175.05           Vocational Teachers Bursaries         6         11,269.20           TOTAL Awards         5,079         \$ 934,565.74           Loans to Students:         5,079         \$ 934,565.74           Loans to Undergraduates         1,404         378,980.00           Loans to Graduate Students         32         9,260.00           Loans to Vocational Students         307         135,780.00           Loans to Agriculture Students         26         6,450.00           TOTAL Loans         2,464         \$ 691,575.00	Faculty of Education Tuition Grants	1,893	374,265.00
Grants to Vocational Students         150         30,273.50           Prizes to Vocational Students         80         4,000.00           Banff School of Fine Arts Bursaries         27         3,175.05           Vocational Teachers Bursaries         6         11,269.20           TOTAL Awards         5,079         \$ 934,565.74           Loans to Students:         5,079         \$ 934,565.74           Loans to Undergraduates         1,404         378,980.00           Loans to Undergraduates         1,404         378,980.00           Loans to Graduate Students         32         9,260.00           Loans to Vocational Students         307         135,780.00           Loans to Agriculture Students         26         6,450.00           TOTAL Loans         2,464         \$ 691,575.00	High School Student Bursaries	336	40,670.00
Prizes to Vocational Students         80         4,000.00           Banff School of Fine Arts Bursaries         27         3,175.05           Vocational Teachers Bursaries         6         11,269.20           TOTAL Awards         5,079         \$ 934,565.74           Loans to Students:             Loans to Matriculants         695         161,105.00           Loans to Undergraduates         1,404         378,980.00           Loans to Graduate Students         32         9,260.00           Loans to Vocational Students         307         135,780.00           Loans to Agriculture Students         26         6,450.00           TOTAL Loans         2,464         \$ 691,575.00	Grants to Student Nurses	187	17,915.00
Banff School of Fine Arts Bursaries       27       3,175.05         Vocational Teachers Bursaries       6       11,269.20         TOTAL Awards       5,079       \$ 934,565.74         Loans to Students:	Grants to Vocational Students	150	30,273.50
Vocational Teachers Bursaries         6         11,269.20           TOTAL Awards         5,079         \$ 934,565.74           Loans to Students:            Loans to Matriculants         695         161,105.00           Loans to Undergraduates         1,404         378,980.00           Loans to Graduate Students         32         9,260.00           Loans to Vocational Students         307         135,780.00           Loans to Agriculture Students         26         6,450.00           TOTAL Loans         2,464         \$ 691,575.00	Prizes to Vocational Students	80	4,000.00
TOTAL Awards       5,079       \$ 934,565.74         Loans to Students:       Loans to Matriculants       695       161,105.00         Loans to Undergraduates       1,404       378,980.00         Loans to Graduate Students       32       9,260.00         Loans to Vocational Students       307       135,780.00         Loans to Agriculture Students       26       6,450.00         TOTAL Loans       2,464       \$ 691,575.00	Banff School of Fine Arts Bursaries	27	3,175.05
Loans to Students:       695       161,105.00         Loans to Matriculants       695       161,105.00         Loans to Undergraduates       1,404       378,980.00         Loans to Graduate Students       32       9,260.00         Loans to Vocational Students       307       135,780.00         Loans to Agriculture Students       26       6,450.00         TOTAL Loans       2,464       \$ 691,575.00	Vocational Teachers Bursaries	6	11,269.20
Loans to Matriculants         695         161,105.00           Loans to Undergraduates         1,404         378,980.00           Loans to Graduate Students         32         9,260.00           Loans to Vocational Students         307         135,780.00           Loans to Agriculture Students         26         6,450.00           TOTAL Loans         2,464         \$ 691,575.00	TOTAL Awards	5,079	\$ 934,565.74
Loans to Undergraduates       1,404       378,980.00         Loans to Graduate Students       32       9,260.00         Loans to Vocational Students       307       135,780.00         Loans to Agriculture Students       26       6,450.00         TOTAL Loans       2,464       \$ 691,575.00	Loans to Students:		
Loans to Graduate Students       32       9,260.00         Loans to Vocational Students       307       135,780.00         Loans to Agriculture Students       26       6,450.00         TOTAL Loans       2,464       \$ 691,575.00	Loans to Matriculants	695	161,105.00
Loans to Vocational Students       307       135,780.00         Loans to Agriculture Students       26       6,450.00         TOTAL Loans       2,464       \$ 691,575.00	Loans to Undergraduates	1,404	378,980.00
Loans to Agriculture Students 26 6,450.00  TOTAL Loans 2,464 \$ 691,575.00	Loans to Graduate Students	32	9,260.00
TOTAL Loans 2,464 \$ 691,575.00	Loans to Vocational Students	307	135,780.00
	Loans to Agriculture Students	26	6,450.00
GRAND TOTAL, Awards and Loans, 1962-63	TOTAL Loans	2,464	\$ 691,575.00
	GRAND TOTAL, Awards and Loans, 1962-63	7,543	\$1,626,140.74

## **Publicity**

The office of the Students Assistance Board prepared and distributed more than 45,000 pieces of explanatory literature to teachers, school officials, high school students and community agencies. Included in the distribution were regulations, a descriptive brochure in color, and various leaflets. The University of Alberta gave prominence to the Queen Elizabeth Education Scholarship Fund in calendars and related publications.

Reports concerning awards to scholarship recipients were released periodically to the press. Talks on student aid were given by the Chairman to high school and university students, school principals, and a number of other agencies and organizations.

#### THE EDUCATION OF SERVICE MEN'S CHILDREN ACT

(C. W. Kellner, Secretary)

The Education of Service Men's Children Act provides financial assistance to the children of deceased and disabled service men who served in the armed forces during World War I and World War II. During the school year 1962-63 an average of 318 students per month from 261 families received allowances under this Act. The number of students receiving assistance varied from 236 during September, 1962 to 337 during June, 1963. Expenditure for the fiscal year 1962-63 amounted to \$45,073.53.

Following is a summary of the students receiving assistance who were enrolled at June 30, 1963:

Grade IX	89 Students
Grade X	107 Students
Grade XI	76 Students
Grade XII	65 Students

Financial assistance is provided for students enrolled in Alberta schools in Grades IX to XII inclusive. Assistance may also be made available to students enrolled in a Provincial Institute of Technology or a Provincial School of Agriculture. Monthly allowances are paid to the student or his parent.

#### SCHOOL BOOK BRANCH

(W. F. Logan, Manager)

The School Book Branch is charged with the responsibility of making available all titles recommended for Grades I to XII, by the Department of Education, for students, teachers and school boards within the Province of Alberta. Its main objective is to purchase and distribute these school books promptly, efficiently and at the lowest possible prices. In addition, the School Book Branch has the responsibility of supplying textbooks and supplies to students enrolled at the Northern and Southern Alberta Institutes of Technology.

The Branch offers the following services to the educational systems of Alberta:

- 1. Forming a centralized depot or repository for school books and ensuring that titles are available when required.
- 2. Standardizing school book prices throughout the province so that purchasing conditions are equitable and no discrimination is suffered by students and schools in remote areas.
- 3. Purchasing books in large quantities and thus securing the lowest transportation rates and publishers' minimum prices.
- 4. Securing special library and reference books which are not regularly stocked by the Branch.
- 5. Selling books at cost. The School Book Branch is not required to produce revenue for the Government and, therefore, operates on a non-profit basis. However, the Branch may be described as self-sustaining since it pays for all the charges entering into the costs of operation from a small mark-up on text books.

#### **Financial Report**

The School Book Branch has completed its 49th year of public service as wholesale distributor of school books in the Province of Alberta. The most conspicuous aspect of the operation of this Branch during the past two decades has been its rapid and continuous growth.

The following significant statistics were selected from the Provincial Auditor's report for the twelve-month period between April 1, 1962 and March 31, 1963:

- (a) Total sales for the fiscal year amount to \$2,550,559.80, an increase of \$336,229.66 or 15.18% over the previous year. This is the greatest volume of sales in the history of the School Book Branch.
- (b) Purchases by the School Book Branch from the publishers and suppliers for the fiscal year were \$2,150,658.11. The majority of this stock (approximately 602 tons) was transported from Eastern Canada by lake and rail. An addi-

tional 287 tons were transported by truck; a further 6.1 tons of smaller shipments were shipped by railway express and the balance arrived by mail.

- (c) The physical inventory of books at March 31, 1963, was valued at \$539,719.15 which is a little more than 20% of total sales. The inventory figure is \$563.25 less than last year's inventory value.
- (d) Net profit for the year was \$126,826.35. This is approximately 4.97% of total sales. However, the sales figure includes an amount of \$326,235.48 received from the Provincial Treasury to cover the additional discount allowed to school systems under the Textbook Rental Plan in accordance with Order-in-Council No. 935/57. Thus, although the financial statement indicated a small profit, the operation of the School Book Branch was in fact subsidized to the extent of \$199,409.13.
- (e) The total operating expenses amounted to \$273,210.97 which is about 10.7% of total sales or approximately 12.7% based on invoice cost of goods sold.
- (f) The School Book Branch had 89 dealers serving the school population. These dealers sold books to the value of \$259,-185.62 during the fiscal year.

## Library Books:

The curriculum subcommittees on Free Reading recommended the following revisions in our library catalogs:

- (a) Enterprise Activities for Elementary Schools—27 titles were added and 2 were deleted. This catalog now lists 335 titles.
- (b) Reading for Pleasure Elementary—246 titles were added (117 in the primary section and 129 in the secondary section) and 102 titles were deleted (84 in the primary section and 18 in the secondary section). In addition, 30 titles were transferred from the primary to the secondary section. There are 532 titles listed in the primary section and 453 in the secondary section.
- (c) Reading for Pleasure Junior High School—13 titles were added and 9 were deleted. This catalog has a total listing of 451 titles.
- (d) Invitation to Read Senior High School—27 titles were added and 2 titles were deleted. There are 356 titles listed in this catalog.

#### Textbook Rental Plan:

The Textbook Rental Plan was first introduced on an experimental basis in 1952 with only a few school boards participating. In 1957 the Provincial Government approved the extension of the plan to all school boards in the province. To become eligible, the school board must either supply the books to students free

or at a rental fee that does not exceed one-third of the cost of the books to the board. A special discount of 40% off the retail price is offered on the textbooks which are used in the rental scheme.

The administration of the Rental Plan is done at the school board level. The plan appears to have been well received by all participating school systems and, at the present time, most of Alberta's school population receives benefits under the plan. A detailed report on the operation of the Alberta Textbook Rental Plan can be found in earlier annual reports of the Department of Education.

Six school boards made application to participate in the Textbook Rental Plan beginning with the 1962-63 school term. The amount of Government subsidy to administer the Rental Plan during the 1962-63 fiscal year was \$326,235.48. Rental Plan sales were \$1,109,200.00 which is approximately 43.5% of total School Book Branch sales.

## Southern Alberta Institute of Technology Book Store:

The School Book Branch is responsible for the administration and operation of the Book Store at the Southern Alberta Institute of Technology in Calgary. The purpose of this store is to obtain textbooks and supplies used by students attending the Institute.

The net sales for the 1962-63 fiscal year were \$95,633.15. The value of inventory on hand at the end of March 31, 1962, was \$24,157.36; of this amount \$11,829.34 was in books and \$12,328.02 was in supplies. Operating expenses totalled \$16,289.20 which was 17.03% of total sales. During the year about 255 different titles of books and 610 different items of supplies were handled.

## Northern Alberta Institute of Technology Book Store:

The Book Store at N.A.I.T. commenced operation in January, 1963, to serve approximately 1,570 students enrolled in apprenticeship courses at the Institute. About 60 different titles of books and 10 different items of supplies were handled.

Sales for the fiscal year ending March 31, 1963, were \$5,244.60. Inventory on hand was valued at \$5,089.14. Operating expenses for the fiscal year were \$3,060.17. It is expected that the Book Store statistics will surge upward during the 1963-64 fiscal year when the Northern Alberta Institute of Technology will open its doors to a wide range of courses at all levels.

## Free School Text Branch:

The School Book Branch supervises the distribution of readers for the Free School Text Branch. Readers were supplied free of charge to all school systems in Alberta on a per capita basis of \$1.30 for each student enrolled in Grades I to VI inclusive. The appropriation reserved for readers was \$252,000.00; for freight and cartage \$6,500.00; and \$500.00 for printing and supplies.

## REPORT OF THE DIVISION OF VOCATIONAL EDUCATION

(J. P. Mitchell, Director)

A major activity during the year has been the continued provision of buildings and equipment for technical and vocational education under the Federal-Provincial Technical and Vocational Training Agreement. All Provincial Government expenditures for buildings for which contracts were awarded, and equipment for which orders were placed, by April 1, 1963, were eligible for 75% reimbursement from the Federal Government, provided date of completion or delivery was met. In February, 1963, the Federal authorities extended this deadline date from the previously stated April 1, 1963, to October 1, 1963. This six month extension of time permitted contractors and suppliers more time to meet their commitments. For projects or portions of projects not meeting either the April or October deadlines, the Provincial Government would be reimbursed to the extent of 50% of its expenditures.

The total estimated cost of all projects approved as of April 1, 1963, under the Agreement in the Province of Alberta since the inception of the Agreement on April 19, 1961, was \$49,924,849. The Provincial Government is concerned with two types of projects; provincially operated Colleges of Agriculture and Institutes of Technology, and municipally operated secondary schools including the Lethbridge Junior College. The whole of the capital expenditure costs of the former are paid directly by the Provincial Government. In the case of the latter, a grant is provided to the municipal authorities concerned, under the Regulations Pursuant to The School Buildings Act. Originally, the Department of Education provided to the local authorities a 90% grant for all capital expenditures on which the Provincial Government would subsequently receive 75% reimbursement from the Federal Government, and 70% for such expenditures as would qualify for 50% reimbursement. In April, 1962, the Regulations were amended so that 100% Provincial grant would be provided to school boards for all approved expenditures for buildings, but the 70% rate of Provincial grant was retained for equipment which would subsequently qualify for 50% reimbursement. (This was further amended in 1963). Because of the extension of the deadline date as indicated above, it is expected that the Provincial Government will receive 75% reimbursement on practically all of its expenditures made for projects under development during the year.

There has been particularly extensive activity during the year at:

- (a) The Northern Alberta Institute of Technology—which has been involved with staff recruitment, curriculum development and the preparation of lists of equipment and material requirements. Some apprenticeship students commenced their training in the school in January, 1963.
- (b) The high school level—where local authorities have been concerned with the purchasing of furnishings and equipment, and the Division of Instruction of the Department of

Education which has been concerned with curriculum planning and development of high school courses.

During the year the Division of Industrial and Vocational Education of the Faculty of Education was established, and commenced operation for the fall term with an encouraging enrolment. The majority of the students were provided bursaries by school boards. Bursaries were subject to 75% grant from the Provincial Government, which, in turn, received a 50% reimbursement from the Federal Government.

On July 31, 1962, Centre 2A, which was the Vocational Training School in Calgary, disbanded after having served the purposes of vocational education since it was established during World War II. This school will be remembered for its efficient operation and effective programs offered by a dedicated staff under the successive Supervisors—Messrs. Kermack, Irwin, Mercer and Crowe.

## Program 1, Vocational High School Training Program

During the year a number of new secondary school projects were approved under the Technical and Vocational Training Agreement, so that as of March 31, 1963, the following had been approved:

- (a) Buildings and Equipment—Bowness, James Fowler (Calgary Public School Board), Ernest Manning (Calgary Public School Board), Camrose, Drumheller, Ft. Chipewyan, Ft. McMurray, Grande Prairie, Grouard, Medicine Hat, Red Deer, Ross Sheppard (Edmonton Public School Board), St. Francis (Calgary Separate School Board), St. Francis Xavier (Jasper Place Separate School Board), Stettler, St. Joseph's (Edmonton Separate School Board), Victoria Composite (Edmonton Public School Board), West Jasper Place;
- (b) Equipment only: Bonnie Doon (Edmonton Public School Board), Desmarais (Northland School Division), Eastglen (Edmonton Public School Board), Lethbridge Collegiate, Queen Elizabeth (Edmonton Public School Board), Strathcona (Edmonton Public School Board), Winston Churchill (Lethbridge Public School Board).

The total approved estimated cost of buildings was \$24,001,-350, and of equipment—\$6,269,064, for an over-all total cost of \$30,270,414. At the end of the year all buildings appeared to be on schedule, the major part of equipment approved to this date had been ordered, and considerable had been achieved in curriculum development.

## Program 2—Technician Training Program

Developments in this field were as reported upon by the Principals of the two Institutes of Technology. During the year a revised scheme of articulation from the Alberta Vocational High School to the Technical Institutes has been undergoing consider-

ation. This scheme is intended to extend and improve technician training programs in this Province. Much remains to be done in succeeding years in the realization of this significant development.

# Program 3—Trade and Other Occupational Training Programs

The Lethbridge Junior College, which was materially completed during the reporting period, offers technical and vocational programs. Provision has been made for adult courses in business education, automotives, appliance repair, electronics, electricity, food preparation, drafting, welding and sheet metal.

Rural Welding, as offered in cooperation with the Extension Branch of the Department of Agriculture and the local District Agriculturists, continued to be an important offering under this program. Some 705 persons enrolled and benefitted from these courses which were offered in 36 centres.

A short course in Dairy Science was also provided in cooperation with the Alberta Dairymen's Association, the Dairy Branch of the Department of Agriculture and the University of Alberta.

The Fire Officers' Training School was established under Program 3 during the year. The school is conducted in cooperation with the Fire Commissioner's office of the Provincial Secretary's Department.

Training is offered to officers of the municipal fire fighting departments and includes courses in Prevention and Inspection, Pumps and Equipment, Search and Rescue and Fire Fighting.

A unique school was provided for Canadian Industry under Program 3 with the establishment of the Semi-Automatic Gas Shield Welding School. This school was provided specifically to train Canadian pipeline welding crews on the use and maintenance of semi-automatic welding equipment which will be used in the construction of pipelines in Canada in the future. The course was offered in cooperation with the Canadian Pipeline Contractors' Association and local industries.

A continuing activity in this program was the placement of individuals into training in various public and private schools. Altogether, about 1,000 individuals benefitted from training provided under the terms of Program 3.

# Program 4—Training Program in Cooperation with Industry

Courses in Supervisory Training and Management Development continued to be offered to a wide cross-section of Alberta industry. Plans were developed for the institution of a program of training specifically designed to meet the needs of the small businessman in communities throughout the Province.

During the year, 990 supervisors and managers from varying kinds of industry and business were directly engaged in training provided under the terms of this Program.

## Program 5—Program for the Training of Unemployed

Training for unemployed workers was continued with a wide variety of courses being offered in order to meet the needs of both the individual and industry. Special emphasis was placed on the Vocational Preparatory classes offered unemployed in the fields of mathematics, science and the communication skills. Counselling and guidance to individual applicants was strengthened with the addition of qualified staff in this field and a greater effort made to re-establish the individual in permanent employment.

Special classes were again set up for winter training programs when the number of unemployed was at a peak. Such classes were established in centres from Grande Prairie to Medicine Hat. During the year, 1,125 persons received training.

## Program 6-Program for the Training of Disabled

Individuals who because of a disability require special training techniques or facilities, are provided for by this Program.

Training at Gallaudet College for the Deaf was made possible for a number of trainees under this program as was special training for blind students in commercial work, home service, and field work which was provided in special classes in Toronto. A number of trainees were admitted to universities for study at their level of ability and thereby prepared to make a contribution to the economy which they could not otherwise have done because of the limitations imposed by their disability.

## Program 7—Technical and Vocational Teacher Training Program

A program for the training of technical and vocational teachers for the Vocational High Schools of the Province, commenced in the Division of Industrial and Vocational Education at the University of Alberta, Edmonton, in September. There were 72 students for Alberta enrolled in this program, the majority of whom were sponsored by school boards. There were also 12 students sponsored by Saskatchewan educational authorities. The costs of operating this program were shared by the Federal Government.

# Program 8—Training Program for Federal Departments and Agencies

This is a program for the training of armed services or personnel of a federal government department or agency. During the year this involved training for the R.C.A.F. Reserve forces.

# Program 9—Student Aid

Under this program, minor assistance amounting to \$10,000 was provided to assist the Province in providing "Assistance to students at university and to nurses-in-training".

#### **Statistics**

Details relative to Programs 1 (Vocational High School Training Program) and 2 (Technician Training Program) are available in the reports of the Division of Instruction and of the Technical Institutes respectively.

PROGRAM 3, TR			en 0 1
Rural Welding			70
Jairying			
PROGRAM 4 TRAINI	NG PROGRAM I	IN COOPERATION WITH INDUSTR	Y
Supervisory framing	***************************************		
PROGRAM 5, PRO	GRAM FOR TH	E TRAINING OF UNEMPLOYED	
Course	Enrolment	Food Service	2
Nursing Aides Commercial		Commercial Radio	$\frac{1}{26}$
Basic Pipeline Welding	10	Bookkeeping-Typing	26 78
Beauty CultureBarbering		Gas WeldingAutomotives	26
Dining Room Service	19	Drafting and Blueprint Reading	31
Vocational Preparatory Motor Mechanics		1	1,125
PROGRAM 6, PRO	GRAM FOR THI	E TRAINING OF THE DISABLED	
Course	Enrolment	Education	$\frac{2}{1}$
Commercial Beauty Culture		Teacher TrainingKey Punch Operating	1
Barbering Orafting Technology	3	PhysiotherapyVocational Preparatory	1 1
Drafting Technology Music (Master's Degree)		Bookkeeping (Correspondence)	î
Agriculture	1		28
Watch Repair Printing			20
	(including 12 from		8
TRAINING PROGRA	(including 12 from PROGE AM FOR FEDERA	m Saskatchewan)	
TRAINING PROGRA	(including 12 from PROGE AM FOR FEDERA Reserve	m Saskatchewan)  RAM 8,  LL DEPARTMENTS AND AGENCIES	
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TRAINING PROGRA Civilian Teachers Air Force S.A.I.T. Pre-Apprentices	PROGRAM FOR FEDERA Reserve	M Saskatchewan)  RAM 8,  L DEPARTMENTS AND AGENCIES  FICESHIP  N.A.I.T.  Pre-Apprentices  Auto Body	1 2
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TRAINING PROGRA Civilian Teachers Air Force S.A.I.T. Pre-Apprentices Auto Body Carpentry Communications Electrician Cooking Electrical Gasfitting Heavy Duty Mechanics	PROGE	M Saskatchewan)  RAM 8,  L DEPARTMENTS AND AGENCIES  FICESHIP  N.A.I.T.  Pre-Apprentices  Auto Body  Bricklaying  Carpentry  Communications Electrician	1 2 4 5 8 8
TRAINING PROGRA Civilian Teachers Air Force S.A.I.T. Pre-Apprentices Auto Body Carpentry Communications Electrician Cooking Electrical Gasfitting Heavy Duty Mechanics Machinists Motor Mechanics	### Company of the image of the	M Saskatchewan)  RAM 8,  AL DEPARTMENTS AND AGENCIES  FICESHIP  N.A.I.T.  Pre-Apprentices  Auto Body  Bricklaying  Carpentry  Communications Electrician  Construction Electrician  Power Electrician  Gasfitting	1 2 2 2 8 8 8
TRAINING PROGRA Civilian Teachers Air Force S.A.I.T. Pre-Apprentices Auto Body Carpentry Communications Electrician Cooking Electrical Gasfitting Heavy Duty Mechanics Machinists Motor Mechanics	### Company of the image of the	RAM 8,  L DEPARTMENTS AND AGENCIES  FICESHIP  N.A.I.T.  Pre-Apprentices  Auto Body  Bricklaying  Carpentry  Communications Electrician  Construction Electrician  Power Electrician  Gasfitting  Heavy Duty Mechanics	
TRAINING PROGRA Civilian Teachers Air Force  S.A.I.T. Pre-Apprentices Auto Body Carpentry Communications Electrician Cooking Electrical Gasfitting Heavy Duty Mechanics Machinists Motor Mechanics Plumbing Radio Refrigeration	### Company of the image of the	RAM 8,  L DEPARTMENTS AND AGENCIES  FICESHIP  N.A.I.T.  Pre-Apprentices  Auto Body  Bricklaying  Carpentry  Communications Electrician  Construction Electrician  Power Electrician  Gasfitting  Heavy Duty Mechanics  Motor Mechanics	13 22 44 88 88 8 8
TRAINING PROGRA Civilian Teachers Air Force  S.A.I.T. Pre-Apprentices Auto Body Carpentry Communications Electrician Cooking Electrical Gasfitting Heavy Duty Mechanics Machinists Motor Mechanics Plumbing Radio Refrigeration Sheet Metal	PROGE	RAM 8,  L DEPARTMENTS AND AGENCIES  FICESHIP  N.A.I.T.  Pre-Apprentices  Auto Body  Bricklaying  Carpentry  Communications Electrician  Construction Electrician  Power Electrician  Gasfitting  Heavy Duty Mechanics  Motor Mechanics  Painting & Decorating	
TRAINING PROGRA Civilian Teachers Air Force  S.A.I.T. Pre-Apprentices Auto Body Carpentry Communications Electrician Cooking Electrical Gasfitting Heavy Duty Mechanics Machinists Motor Mechanics Plumbing Radio Refrigeration	PROGE	RAM 8,  L DEPARTMENTS AND AGENCIES  FICESHIP  N.A.I.T.  Pre-Apprentices  Auto Body  Bricklaying  Carpentry  Communications Electrician  Construction Electrician  Power Electrician  Gasfitting  Heavy Duty Mechanics  Motor Mechanics	
TRAINING PROGRA Civilian Teachers Air Force  S.A.I.T. Pre-Apprentices Auto Body Carpentry Communications Electrician Cooking Electrical Gasfitting Heavy Duty Mechanics Machinists Motor Mechanics Plumbing Radio Refrigeration Sheet Metal Welding	### Company of the image of the	RAM 8, AL DEPARTMENTS AND AGENCIES  FICESHIP  N.A.I.T.  Pre-Apprentices Auto Body Bricklaying Carpentry Communications Electrician Construction Electrician Power Electrician Gasfitting Heavy Duty Mechanics Motor Mechanics Painting & Decorating Plastering Plumbing Sheet Metal	11 2 4 4 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8
TRAINING PROGRA Civilian Teachers Air Force  S.A.I.T. Pre-Apprentices Auto Body Carpentry Communications Electrician Cooking Electrical Gasfitting Heavy Duty Mechanics Machinists Motor Mechanics Plumbing Radio Refrigeration Sheet Metal Welding  Vocational Training Trade S	## PROGE PRO	RAM 8, AL DEPARTMENTS AND AGENCIES  FICESHIP  N.A.I.T.  Pre-Apprentices Auto Body Bricklaying Carpentry Communications Electrician Construction Electrician Power Electrician Gasfitting Heavy Duty Mechanics Motor Mechanics Painting & Decorating Plumbing Sheet Metal Steamfitting	2
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TRAINING PROGRA Civilian Teachers Air Force  S.A.I.T. Pre-Apprentices Auto Body Carpentry Communications Electrician Cooking Electrical Gasfitting Heavy Duty Mechanics Machinists Motor Mechanics Plumbing Radio Refrigeration Sheet Metal Welding  Vocational Training Trade S Gasfitting Painting Painting Plumbing	PROGE	RAM 8, AL DEPARTMENTS AND AGENCIES  FICESHIP  N.A.I.T.  Pre-Apprentices Auto Body Bricklaying Carpentry Communications Electrician Construction Electrician Power Electrician Gasfitting Heavy Duty Mechanics Motor Mechanics Painting & Decorating Plumbing Sheet Metal Steamfitting	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1
TRAINING PROGRA Civilian Teachers Air Force  S.A.I.T. Pre-Apprentices Auto Body Carpentry Communications Electrician Cooking Electrical Gasfitting Heavy Duty Mechanics Machinists Motor Mechanics Plumbing Radio Refrigeration Sheet Metal Welding  Vocational Training Trade S Gasfitting Gasfitting Painting	PROGE	RAM 8, AL DEPARTMENTS AND AGENCIES  FICESHIP  N.A.I.T.  Pre-Apprentices Auto Body Bricklaying Carpentry Communications Electrician Construction Electrician Power Electrician Gasfitting Heavy Duty Mechanics Motor Mechanics Painting & Decorating Plumbing Sheet Metal Steamfitting	1 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2
TRAINING PROGRA Civilian Teachers Air Force  S.A.I.T. Pre-Apprentices Auto Body Carpentry Communications Electrician Cooking Electrical Gasfitting Heavy Duty Mechanics Machinists Machinists Motor Mechanics Plumbing Radio Refrigeration Sheet Metal Welding  Vocational Training Trade & Gasfitting Painting Painting Plumbing Steamfitting Steamfitting	PROGE	RAM 8, AL DEPARTMENTS AND AGENCIES  FICESHIP  N.A.I.T.  Pre-Apprentices Auto Body Bricklaying Carpentry Communications Electrician Construction Electrician Power Electrician Gasfitting Heavy Duty Mechanics Motor Mechanics Painting & Decorating Plumbing Sheet Metal Steamfitting	1 2 4 4 3 8 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5
TRAINING PROGRA Civilian Teachers Air Force  S.A.I.T. Pre-Apprentices Auto Body Carpentry Communications Electrician Cooking Electrical Gasfitting Heavy Duty Mechanics Machinists Machinists Motor Mechanics Plumbing Radio Refrigeration Sheet Metal Welding  Vocational Training Trade & Gasfitting Painting Painting Plumbing Steamfitting Steamfitting	PROGE	RAM 8, AL DEPARTMENTS AND AGENCIES  FICESHIP  N.A.I.T.  Pre-Apprentices Auto Body Bricklaying Carpentry Communications Electrician Construction Electrician Power Electrician Gasfitting Heavy Duty Mechanics Motor Mechanics Painting & Decorating Plumbing Sheet Metal Steamfitting Welding	1 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2
TRAINING PROGRA Civilian Teachers Air Force  S.A.I.T. Pre-Apprentices Auto Body Carpentry Communications Electrician Cooking Electrical Gasfitting Heavy Duty Mechanics Machinists Motor Mechanics Plumbing Radio Refrigeration Sheet Metal Welding  Vocational Training Trade & Gasfitting Painting Painting Plumbing Steamfitting Plumbing Steamfitting	### Company   PROGE	RAM 8, AL DEPARTMENTS AND AGENCIES  FICESHIP  N.A.I.T.  Pre-Apprentices Auto Body Bricklaying Carpentry Communications Electrician Construction Electrician Power Electrician Gasfitting Heavy Duty Mechanics Motor Mechanics Painting & Decorating Plumbing Sheet Metal Steamfitting	1 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2

#### DISBURSEMENTS AND FEDERAL REIMBURSEMENTS

1.	Technical and Vocational Training Agreement	Provincial Disbursements	Federal Reimbursements
	(a) Program 1-Voc. High School Training Program	\$ 837,804.84	\$ 213,500.00
	Program 2—Technician Training Program	560,919.86	208,588.81
	Program 3-Trade and Other Occupational Training	2,713,963.33	1,017,887.77
	Program 4—Training Program in Cooperation with Industry	******	gmates
	Program 5—Training of Unemployed	392,973.10	261,129.31
	Program 6—Training of the Disabled	15,568.54	7,760.01
	Program 7—Training of Technical and Vocational	193,554.27	96,777.10
	Program 8-Training of Federal Depts. and Agencies	*****	W(A)
	Program 9—Student Aid	912,723.50	10,000.00
	(b) Capital Expenditures	30,495,120.33	23,057,583.68
	(c) Civilian Teachers—R.C.A.F. Reserve	5,318.00	5,318.00
2.	Apprenticeship Training Agreement	1,058,234.85	516,516.16
3.	Citizenship Instruction Agreement	3,087.00	1,543.50
		\$37,189,267.62	\$25,396,604.34

# SOUTHERN ALBERTA INSTITUTE OF TECHNOLOGY CALGARY

(F. C. Jorgenson, Principal)

(For the period July 1, 1962, to June 30, 1963)

## 1. History and Location

Formed in 1916 as the Provincial Institute of Technology and Art, the Institute has grown steadily through the years. In 1961, because of the decision to establish a similar institute at Edmonton, the present name was adopted and the Art Department became known as the Alberta College of Art, although remaining an Institute division.

A landmark in the City of Calgary, the Institute comprises nine buildings on a campus of approximately 65 acres in the northwest area of the City.

## 2. Purpose

The purpose of the Institute is to offer post-high-school courses as follows:

- (i) Day Courses:
  - A-Technical Institute Division
  - B-Cultural Division
  - C-Trade Training Division
  - D-Industrial Arts Program for Teachers
- (ii) Evening Courses
- (iii) Correspondence Courses

#### 3. Enrolment

The enrolment in day, evening and correspondence courses for the past five years is given in Table I.

The total student hours of attendance for day students for the past three years are shown in Table II.

## 4. Day Courses

Complete details on course registrations are in Table III. Compared with the previous year, the enrolment for all regular day courses increased by 6%. The number of students coming from different geographic areas was as follows:

- 431 from the cities of Alberta
- 577 from the rural areas of Alberta
- 275 from outside the Province.

A new two-year course in Commercial Cooking was begun in September, 1962, replacing a one-year course in Food Service Training which was offered to a limited number of students for the last time during the 1962-63 term.

## 5. Apprenticeship Training

The number of apprentices who reported for training in the various trades is given in Table III.

## 6. Evening Courses

Enrolment in evening courses decreased by 13% from the previous year mainly because the Saturday morning art courses which were administered by the Evening Class Division for children were withdrawn. The average attendance was 84%, a 1% increase over last year's record high.

Reference should be made to Table IV for detailed statistics.

As in former years, students were registered not only from Calgary, Bowness and Montgomery, but from the following Southern Alberta points:

Acme, Airdrie, Balzac, Banff, Bentley, Canmore, Carbon, Carstairs, Cluny, Cochrane, Crossfield, Drumheller, Exshaw, Fort Macleod, Gleichen, Grainger, Indus, Innisfail, Irricana, Kathyrn, Keoma, Linden, Midnapore, Milo, Nanton, Olds, Oyen, Parkland, Strathmore and Vauxhall.

## 7. Correspondence Courses

Enrolment in Power Plant Engineering courses and Practical Mathematics decreased by 17% from the previous year. Reference should be made to Table V for detailed statistics.

## TABLE I

Day:	1958-59	1959-60	1960-61	1961-62	1962-63
InstituteApprentice	1,245 $2,071$	1,368 2,257	1,600 2,391	1,618 2,530	1,648 2,465
Evening:	2,171 1,380	2,300 1,285	2,522 1,402	2,659	2,313
TOTAL					1,435
IUIAU	6,867	7,210	7,915	8,528	7,861

COMPARATIVE TOTAL ENROLMENT

#### TABLE II

#### TOTAL STUDENT HOURS ATTENDANCE—DAY COURSES

	1960-61	1961-62	1962-63
Institute Apprentice	961,430 466,510	1,031,698 477,776	1,127,277 438,073
TOTAL	1,327,940	1,509,465	1,565,350

#### TABLE III

#### DAY COURSES—DISTRIBUTION OF ENROLMENT

	Institute	Apprentice	Evening	Corres.	Total
Aeronautical Engineering	61			******	61
Agricultural MechanicsAircraft Maintenance Technology	70	7 m		*****	70
Amateur Movie Photography	*0	217100	30	******	30
Architectural Drafting	*****	******	14	******	14
Architectural Technology	412	1071	0.0010	*****	41
Art (Alberta College of Art) Automotive Service Technology	155	*****	******	*****	155
Auto Rody	63	150	******	*****	63
Bluenrint Reading	******	156	43	*****	156
Calculus	894144	Call II	20	*****	20
Car Owners' Course	*****	*****	38	******	38
Carpentry	******	151	16	arekters.	167
Carpentry for Home Owners	*****	*****	32	*****	32
Commercial Cooking		*****	46	*****	46
Commercial Cooking	20	011111	Moreon	******	20

Commercial Radio Operating			10		41
Construction Technology		******	19	¥	19 33
Cooks		38		*****	38
Diesel		*****	26	C (B) *****	26
Diesel Mechanics	44	*****	, TOLAL	*****	44
Dining Room Service Drafting Technology		*****   ***	ş* li	· ····	9 89
Drapes and Slip Covers			65	*****	65
Dressmaking			558		710
Effective Speaking			50		50
Electrical Theory I and II		******	64	•	64
Electricians and Code		407	35		35 407
Electronic Technology	176	101		*****	176
Electronics	*****	111 .4	75		75
Elementary Art		*****	72		72
Estimating for Builders			35		35
Food Service Training		186			10 186
General Drafting		100	54	*****	54
General Photography		*****	19	******	19
Geology			20		20
Graphics		7.04	14		14
Heavy Duty MechanicsIndustrial Arts	0.7	104			104
Industrial Electrical Technology	59	******			59
Industrial Electronics		*****	19	944444	19
Industrial Laboratory Technology	112				112
Instrumental Analysis II			14	*****	14
Intermediate ArtIntroduction to Accounting	*****		$\begin{array}{c} 28 \\ 37 \end{array}$		28 37
Jewellery Making		******	24	******	24
Laboratory Techniques I		*****	12		12
Land Surveying Technology	45	*****			45
Life Drawing	*****	******	29		29
Machine Shop		59	46		46 59
Mathematics for Tradesmen		ออ	28		28
Mechanical Drafting		****	16	- 1	16
Mechanical Technology	38				38
Merchandising Administration					74
Millinery		668	76	*****	76 668
Motor Tune-up			17		17
Oil Painting			49		49
Pattern Drafting & Dress Design			18		18
Petroleum Technology	47	*****	0.5	(C)	47
Photography for Beginners Photogrammetry		*****	27 13		27 13
Plumbers		236			236
Power Plant Engineering Technology	34		21	890	945
Practical Mathematics			*	545	545
Pre-Apprentice Trainees		18	19		18
Profits in Merchandising Psychology of Selling I and II			13 58		13 58
Radio		61	90		61
Radio Code			11		11
Radio Receiver Theory			33	184	33
Refrigeration and Air Conditioning		42	26		68
Refrigeration and Air Conditioning Technology	26				26
Research Laboratory Technology		*****			12
Restaurant Operators			33		33
Sheet Metal		163			163
Show Card Writing			43		43
Structural Theory and Design I and II Survey Drafting I and II			$\begin{array}{c} 37 \\ 26 \end{array}$		37 26
Technical Drafting II			11		11
Television Receiver Theory		*****	19		19
Water Colour			32		32
Weaving		176	10		10
Welding Woodwork I			$\begin{array}{c} 102 \\ 40 \end{array}$		314 40
		*****			
TOTALS	1,648	2,465	2,313	1,435	7,861

#### TABLE IV

#### EVENING COURSES—DETAILED STATISTICS

	1961-1962	1962-1963
Total Enrolment	2,689	2,313
Total Student Hours	148,309	138,955
Average Percentage Attendance	83%	84%
Number of courses given	72	65
Instructional Staff	117	95
Number of Classes	134	126
Certificates Issued	882	896
Percent eligible who obtained certificates	59%	60%
Percent of total cost covered by fees	100.8%	99.5%

	6.1
	June
	to
	1962
	lst,
	July
Correspondence Courses	

	Les	Lessons Corrected	ected	New L	New Lessons Mailed	ailed	TUEN .	Enrolments			Fees		Course	Courses Completed	leted
Steam Engineering	1961	1962	Inc. or Dec	1961	1962	Inc. or Dec.	1961	1962	Inc. or Dec.	1961	1962	Inc. or Dec.	1961 1	1962 1963   c	Inc. or Dec.
First Class	248	1031	Inc. 184	1261	2741	Inc. 1480	017	75	Inc.	\$ 2,000.	\$ 2,700.	\$ 700.	6	16	Inc.
Second Class	1235	1212	Dec.	1798	3030	Inc. 1241	78	81	Inc.	\$ 3,120	\$ 3,240	Inc.	21	25	Inc.
Third Class	3054	2756	Dec. 298	9524	4628	Dec. 128	191	136	Dec. 55	\$ 4,775	\$ 3,400	Dec.	192	59	Dec.
Fourth Class	3325	1967	Dec. 361	9599	4224	Dec. 2382	412	322	Dec.	\$ 6,180	\$ 4,830	Dec.	11.5	182	Dec. 37
Practical Mathematics	18772	18602	Dec.	39449	32941	Dec. 6508	427	363	Dec. 64	\$ 6,405	\$ 5,445	Dec. \$ 960	56	62	Inc.
OVERALL TOTALS	27233	26565	Dec. 668	53920	47623	Dec. 6297	1148	956	Dec. 192	\$22,480	\$19,61\$	Dec.	277	240	Dec.

	Steam Engineering	Fractical radiamatics	
New Students enrolled 1962-63	593	363	
Students carried over from previous years	297 (approx.)	182 (approx.)	
TOTAL students serviced 1962-63	890	545	1,435

#### 8. Staff

The Institute mourns the loss of the late Principal Mr. E. W. Wood, who passed away on July 25, 1962. Mr. F. C. Jorgenson, Vice-Principal, succeeded the late Mr. Wood as Principal. Mr. D. C. Fleming was promoted from Director of Instruction to Vice-Principal, and Mr. S. E. Overby was promoted from Head of the Mathematics and Physics Department to Director of Instruction. Mr. R. Jewison succeeded Mr. Overby as Head of the Mathematics and Physics Department.

A staff of 243 persons, including part-time instructional and clerical staff, was engaged in conducting the Day and Correspondence Courses. In addition, a part-time staff of 95 persons was employed for the Evening Course Program.

Under the provisions of the Apprenticeship Training Agreement, the Institute was reimbursed for a portion of the salaries of those instructors who taught apprentices. For the fiscal year 1962-63, this reimbursement amounted to \$201,118.41. Some of these instructors were loaned during the summer months to the Department of Labour, under which they served as field men supervising on-the-job training of apprentices in various designated trades.

In addition, under arrangements with the Federal Government, salaries of regular instructors and supervisors were reimbursed in the amount of \$356,458.05.

During the year under review, several members of the instructional staff successfully completed University of Alberta courses which were offered during the summer session or late afternoon or evening programs.

In the early summer of 1963, four instructors attended a summer teacher training course in Vancouver. Another instructor attended a summer course at the University of Houston, Texas. The Institute's own Teacher Training Program was held in September, 1962, for new and junior instructors.

Staff members published textbooks in carpentry and construction during the year and are currently working on additional publications.

#### 9. Student Activities

The Annual Report of the Co-ordinator of Student Activities shows that a total of 1,013 students participated in the various phases of the extra-curricular program.

The activities included: athletics, departmental clubs, religious groups, music and drama, publications, special events, association clubs, student government, special committees.

It was noted that on the average, each student engaged in somewhat more than three activities.

Athletic activities were originated at the intercollegiate, extra-mural and recreational levels, with active participation in

all of the following: archery, badminton, basketball (men), bowling, boxing, cheerleading, curling, fastball, hockey, judo, rifle and pistol, skiing, table tennis, track and field volleyball.

The Student Activities Building is scheduled for completion before the beginning of the next term. These facilities are expected to stimulate athletic activities in the coming year.

Top-level student leadership was excellent. With one exception all committees and councils functioned well. Completion of the Constitution and By-Laws is to receive priority in the coming term.

The highlights of the student activities other than athletic were Frosh Week, the Banff Trip, the Christmas toy campaign, the Annual Banquet and Dance, the Graduation Banquet and Dance and the Queen Campaign.

In recognition of the annual Blood Donor Clinic, the Principal accepted on behalf of the Institute a citation from the Alberta Division of the Canadian Red Cross Society, the first such citation of its kind in the Province.

## 10. Publicity

The Public Relations Officer, Mr. M. W. Cunningham, prepared and distributed press releases to various publications in Alberta and outside the province. Excellent publicity was given free of charge by local radio and television stations as well as local newspapers for many Institute activities. A feature story on the Institute was published in the June, 1963, edition of Technical Education News, a publication of McGraw-Hill Publishing Company.

Institute representatives spoke at career events in various centres in the southern part of the province. Bulletins and posters publicizing Institute courses were mailed at regular intervals to all Alberta and British Columbia High Schools.

Approximately 12,000 persons visited the Institute during the Annual Open House held from March 13 through 15. About 450 high school students from outside Calgary were among the visitors. Forty student counsellors of the Calgary Public and Separate High Schools visited the Institute on March 12 and were conducted through the buildings by Administrative staff and Department Heads.

#### 11. General

The Students Assistance Act again provided loans, some of which were converted to grants.

New scholarships, awards and bursaries totalling \$1,530 were donated as follows:

Calgary Chapter, Alberta Association of Architects Cecil S. Burgess The Chemical Institute of Canada, Calgary Section

Century Geophysical Corporation of Canada

Calgary Power Company

Eldorado Mining and Refining Limited

Fort Calgary Chapter I.O.D.E.

Municipal Chapter I.O.D.E.

Zellers Limited

In addition, an oil well pumping unit was donated and installed by Le Grand Limited for the training of the Petroleum Technology students; the gratitude of the Institute for this donation is hereby acknowledged.

Advisory Committees for the following courses met at least once during the year and provided valuable service which is hereby gratefully acknowledged:

Aeronautical Engineering and Aircraft Maintenance Technology

Architectural Technology

Commercial Cooking

Construction Technology

Drafting Technology

Industrial Laboratory Technology

Industrial Electrical Technology

Mechanical Technology

Merchandising Administration

Power Plant Engineering Technology

Refrigeration and Air Conditioning Technology

#### REPORT OF

## THE NORTHERN ALBERTA INSTITUTE OF TECHNOLOGY

(W. A. B. Saunders, Principal)

The Northern Alberta Institute of Technology accepted its first students on October 1st, 1962. Due to unexpected circumstances the Institute was asked to admit a class of Telecommunications Apprentices approximately four months in advance of the intended opening of the Apprenticeship Division. This early opening and the success of the first course would have been virtually impossible had it not been for the hard work of the instructional staff and the friendly co-operation received from the Contractor (Foundation Company) and the Department of Public Works personnel.

## Opening of the Apprenticeship Division:

On November 28, 1962, The Honourable A. O. Aalborg, Minister of Education, representing the Provincial Government, together with Mr. W. Skoreyko, M.P., representing the Federal Government, opened the Apprenticeship Division of the Institute. Approximately 750 people attended this Opening, which took place in the large Diesel Shop. On this occasion the two representatives jointly unveiled a dedication plaque.

The first major intake of apprentices took place on January 4, 1963, and in the succeeding weeks enrolments were increased as shops and classrooms became available. During the year, 1,591 apprentices were given training at the Institute, as indicated in TABLE I.

During the early part of the year, a vigorous campaign was launched to recruit personnel, chiefly in the Apprenticeship Division. This campaign met with success and a complete complement of Apprenticeship Division Instructors was obtained, in time for the classes in January.

The Northern Alberta Institute of Technology gratefully acknowledges the assistance and co-operation received from the Southern Alberta Institute of Technology. Many of the instructional staff from the Northern Alberta Institute of Technology were admitted to the In-Service Instructor Training Courses at SAIT, and the advice and assistance of all staff members at SAIT was appreciated.

## Official Opening:

The Official Opening of the entire Institute on May 27 culminated many months of planning and a crash building program. Over 2,000 people were present when Premier Manning officially opened the Institute.

The first Meeting of the National Technical and Vocational Training Advisory Council, held outside of Ottawa, was conducted at the Institute and coincided with the Official Opening. At the same time, the Library was very appropriately dedicated to the Chairman of this Committee—Dr. G. Fred McNally.

#### **Enrolments:**

The impact of the Opening and the publicity surrounding Technical Education throughout Canada, seemed to have a direct effect on the enrolments at this Institute. Initially, it was not anticipated that the courses would reach their maximum enrolments for the first few years; however, it is now very likely that the original first year enrolments at the Institute will reach a maximum in the majority of courses.

## **Advisory Committees:**

During the year, sixteen Advisory Committees were formed and have contributed a great deal towards the initial development of the courses. Many ad-hoc committees have been working for some time, and these are rapidly becoming the recognized Advisory Committees, as shown in TABLE II.

## Scholarships:

Three unsolicited scholarships have been offered to students of this Institute by various industries throughout the Province. It is expected that this number will be substantially increased by other companies.

TABLE I
NUMBER OF STUDENTS ATTENDING N.A.I.T. SINCE JANUARY, 1963

Class	Year	No. of	Students
Auto Body	1st Year	41	
	4th Year	18	59
Brickleying	Basic	31	
	Senior	14	45
Carpentry	1st Year	17	
	2nd Year	15	
	3rd Year	15	47
Electrical Construction	1st Year	35	
	2nd Year	46	
	3rd Year	24	105
Power Electrical	1st Year	13	
	2nd Year	12	
	3rd Year	8	33
Gasfitting	1st Year	67	
	2nd Year	50	
	3rd Year	84	201
Heavy Duty Mechanics	Special	14	
	1st Year	17	
	3rd Year	9	
	4th Year	9	48
Motor Mechanics	1st Year	88	
	2nd Year	88	
	3rd Year	73	
	4th Year	62	
	Special	15	326

Class	Year	No. o	f Students
Painting & Decorating	1st Year	24	
	2nd Year	9	
	3rd Year	15	48
Plastering	Basic	11	
	Senior	10	21
Plumbing	1st Year	46	
	2nd Year	47	
	3rd Year	23	
	4th Year	46	162
Pre First Year		26	26
Radio Technicians	1st Year	19	19
Sheet Metal	1st Year	30	
	2nd Year	20	
	3rd Year	21	
	4th Year	27	98
Steamfitting	1st Year	40	
	2nd Year	16	
	3rd Year	21	
	4th Year	31	108
Welding	lst Year	57	
	2nd Year	77	
	3rd Year	25	159
Electrical Communication	***************************************	86	86
TOTAL			1,591

Number of Students attending N.A.I.T. other than Apprentices since January, 1963

- 49 Pipeline Welders
- 10 Cross Bar-A.G.T.
- 17 Vocational Preparatory

# TABLE II ADVISORY COMMITTEES

#### N.A.I.T.

Architectural Technology
Civil Technology
Commercial Cooking
Dental Health Programs
Drafting Technology
Gas Technology
Heavy Duty Equipment Technology
Industrial Electrical Technology

Industrial Production Technology
Instrumentation Technology
Materials Technology
Medical Laboratory Technology
Photographic Technology
Refrigeration and Air Conditioning
Technology
X-Ray Technology

#### DIVISION OF SCHOOL ADMINISTRATION

(J. W. Chalmers, Director)

This report covers the year ending June 30, 1963, with the exception of financial tabulations, which cover the calendar year 1962.

#### Personnel

Officers of the Division remained as indicated in the 1962 Annual Report.

#### **New School Districts**

During the 1962-63 year under review, fifteen new public school districts were established, down sharply from the forty of the previous year. Five Roman Catholic separate school districts were also established during the same period.

### Inclusions, Transfers, Dissolutions, Counties

Fourteen of the fifteen newly-established districts were forthwith included in existing school divisions. Parkland Consolidated School District entered the Macleod School Division under an inclusion agreement.

Six public school districts were dissolved. One was a Department of National Defence district, no longer operative because the defence establishment had been closed. Four were in wilderness areas where coal mines had ceased to operate. The other was in an oil exploration area where, the exploration having been completed, the residents moved out.

Two consolidated school districts were dissolved as they had been included in counties or divisions. This small number of such dissolutions, in comparison with 25 in the two previous years, indicates that the trend to the dissolution of consolidated districts in divisions or counties is virtually completed.

Ten districts were transferred from one division to another. Five of these, in the Sunset House area, were transferred from High Prairie to East Smoky School Division. The other five were all transferred to or from Northland School Division.

Three school divisions were absorbed into counties at the beginning of 1963. These were the Counties of Two Hills No. 21, Camrose No. 22, and Red Deer No. 23. Devon School District became part of the "urban county" of Devon at the same time. This marked a new type of school administration, wherein the municipal and school administration of a town were merged.

#### Short Course in School Administration

As usual, officers of this Division participated in the planning of the Annual Short Course in School Administration, and attended the sessions. Total registration reached a record high of

235, including 99 trustees, 92 school system secretaries and assistants, and 18 superintendents. The growing size of the attendance had led in the direction of the conference becoming in effect two courses, one for trustees and the other for school business officials, with a few joint sessions. This trend may be expected to continue.

#### Alberta School Trustees' Association Convention

Although no officers of the Division participated formally in the Convention program, they were available to give suggestions and information to local school authorities. Probably on no previous such occasion have requests for such assistance been so numerous.

## **Special Duties**

The Director continued to act as Official Trustee of Northland School Division No. 61 and as a member of the Provincial Planning Advisory Board. He also represented the Department of Education on a continuing federal provincial committee on financial statistics of education. During the summer of 1962 he had the privilege of being one of the three Canadian representatives at an international conference on school buildings. This conference, held in London, England, was under the auspices of UNESCO.

The Assistant Director continued to serve as a member of the Local Authorities Board and of the Board of Administrators of the New Town of Lodgepole.

## International Educational Building Conference

This conference was attended by representatives of fifty-nine nations and a number of private organizations. Activities were of two types, formal sessions and informal visits to a number of British schools.

Many delegations from small and impoverished nations made eloquent pleas for technical and other assistance from more favored nations. They asserted:

- 1. That they are making desperate efforts to improve their educational standards by extending educational services to a constantly widening proportion of their populations.
- 2. That these efforts are extremely difficult because of the following factors:
  - (a) A rapidly expanding school population consequent upon extremely high birth rates and dramatically lowering infant mortality rates.
  - (b) Inadequacy of financial resources to pay for new schools.
  - (c) Lack of architectural and technical skills to build new schools quickly and inexpensively.

(d) Frequently, lack of suitable building materials.

This writer at least got the impression that with respect to school buildings the nations represented fall into two categories:

- 1. Those, like Canada, which have serious problems in housing their students but are meeting and solving these problems in their stride.
- 2. Those which are in almost desperate straits and cannot hope even to approach general literacy without outside help.

#### Visits to British Schools

Because the British Government is very proud of the advance made in Great Britain in development of low-cost school buildings, delegates were given numerous opportunities to visit such buildings. Especially when computed on a per-pupil basis, such buildings cost less than do Canadian buildings. Economy results from the following circumstances:

- 1. Use of standardized plans, a practice often advocated but, in the opinion of this writer, not really popular in Canada. However, although the British also advocate standardization of plans, they do not practise this consistently.
- 2. Mass purchasing of standardized elements of furniture or equipment.
- 3. Maximum site use, even secondary schools rising to nine stories.
- Minimization of traffic areas, even to the extent that movement from one part of a school to another is frequently not possible except through classrooms.
- 5. Adherence to standards which in Canada would be regarded as sub-minimum, e.g.,
  - (a) Classrooms of 480 500 square feet for thirty pupils, in comparison with the common Canadian standard of 750 square feet.
  - (b) Small, low-ceiling gymnasiums.
  - (c) Minimum chalkboard areas, say eight or ten lineal feet per classroom, with no chalkrail.
  - (d) Use of plywood for classroom interiors.
  - (e) Single-glazed windows, probably acceptable in British climate.
  - (f) Wooden drainboards in home economics centres rather than metal, as in Canada.
- 6. Use of pre-fabricated units or modules.
- 7. For post-secondary schools, erection of combined commercial

and educational buildings on commercial sites, with ground floor rented to business establishments.

The support of local public education authorities given to post-secondary and adult education programs is far beyond anything which has come to the attention of this writer in Canada.

## Legislation

Legislation of importance passed in 1963 was as follows: removing property qualifications for electors of school districts, other than in town and city districts; changing the requirements governing the demand for a poll on a debenture by-law in the case of a city school district from one hundred to one thousand proprietary electors; clarifying the provisions for sick pay for teachers; restricting the conditions under which a child may be employed during school hours; applying the provisions of The School Buildings Act to Junior Colleges and a new Act called The Accredited School Districts Act.

#### SCHOOL BUILDINGS BOARD

(U. R. Shogren, Secretary)

The School Buildings Act came into being in 1962, and as a consequence, the School Buildings Assistance Act was repealed and the School Buildings Assistance Board ceased to exist. However, the same members, who served on that Board, were appointed to serve on the newly formed School Buildings Board.

Membership of the School Buildings Board at the end of 1962 was as follows:

- J. W. Chalmers, Department of Education, Chairman.
- J. F. Hunt, Department of Public Works, Vice-Chairman.
- F. G. Stewart, Treasury Department, Member.
- J. M. Currie, Treasury Department, alternate member for Mr.
- F. G. Stewart.
- U. R. Shogren, Department of Education, Secretary and alternate member for Dr. J. W. Chalmers.

The School Buildings Act does not provide for the approval by the Board of cash capital assistance as was formerly the case with respect to the School Buildings Assistance Act. Instead, it permits the new Board to approve an amount for debt servicing by the School Foundation Program Fund in respect of any school building project, which has had prior recognition of need by The responsibility for debt servicing may extend the Board. to the complete cost of the project including the cost of landscaping and the purchase of furniture and equipment, so long as the facilities provided do not exceed those recognized for need, and the per square foot cost does not exceed the maximum set forth by regulation. The new Act also permits the Board to approve costs in whole or in part relative to the reconstruction and/or conversion of existing areas if, in the opinion of the Board, such action will have the twofold effect of first bringing them up to meet present standards, and second effect a long term saving. In addition, this Board has the responsibility of examining and certifying need relative to any submission proposing the construction of Vocational facilities under Federal-Provincial agreements.

In carrying out its function of certifying need, the Board has found it increasingly necessary to visit existing facilities in order to examine them first-hand. This has been especially true in those cases where school authorities have proposed the replacement of an existing structure.

During the year 1962, twelve meetings were held. Five of these were conducted by the former School Buildings Assistance Board and the remainder by the new Board. Several of these meetings were of two days duration. A total of \$8,464,000 was approved in respect of capital assistance as a carry-over from

projects which had previously been recognized for need by the former School Buildings Assistance Board. This means that from 1950, when the School Buildings Assistance Board was first established until 1962 when it then went out of being, it had approved capital assistance for school buildings in a total amount in excess of \$95,000,000.

The following tables, which have been prepared under the direction of Mr. C. G. Jewers, Supervisor of School Buildings, give an indication of the amount of school construction carried out, and in which the Board has necessarily been involved.

# SCHOOL BUILDINGS COMPLETED DURING 1962

School Division, District or County	No. of General Classrooms	Ancillary Rooms—Remarks	Cost (Not Including Site or Furniture)
Non-Divisional School Districts:			
Banff No. 102, Jr. and Sr. High	11	Art, music, home economics, shop, library, chemistry, science (2), stage and gymnasium	710,640.00
Barons Cons. No. I	200 SOURCE	Addition, stage and gymnasium	95,562.00
Bonnyville No. 2665, High School	7	Typing, science, home eco- nomics, shop, library, stage and gymnasium	372,034.00
Bowness No. 4590, Viscount Bennett Elem,	8	Library, stage and gym- nasium	236,725.00
Brooks No. 2092, Elementary	12	Music, library, stage and gymnasium	290,362.00
Calgary No. 19			
Portables	2	Two one-room portable Schools	20,104.00
Erlton Elem.	3		99,816.00
Fairview Elem. and Jr. High	22	Art, music, home economics, science (4), library, shop and gymnasium	816,040.00
Senator Patrick Burns Jr. High	14	Science (6), shop (2), home economics (2), music art-study (2), li- brary, stage and gym- nasium	734.007.00
Lakeview Elem.	15	Library, audio visual aids, stage and gymnasium	279,592.00
George P. Vanier Jr. High	16	Library, home economics, art, music, audio visual aids, shop and gymna- sium	774,007.00
Milton Williams Jr. High	10	Home economics, art, music, library, science (2), shop and gymnasium	650,064.00
Milton Williams Jr. High	4	Addition	14,239.00
Ogden Elem.	12	Stage and gymnasium	334,131.00
Calgary R.C.S. No. 1			
St. Francis High	14	Library, art, home economics (2), audio visual aids, laboratory (6), social studies (2), unit shops and gymnasium	1,148,380.00
Holy Redeemer	10	Music, typing, library, stage and gymnasium	286,494.00
St. Luke Elem.	6		137,207.00
Holy Name Elem.		Addition, stage	108,091.00
St. Theresa Elem.	2		35,863.00
St. Cecilia Elem.	6		140,033.00
St. Alphonsus Elem. and Jr. High	2	Science, social studies	39,521.00
St. James Elem. and Jr. High		Science, library, stage and gymnasium	290,696.00
St. Matthew Elem. and Jr. High	6	Addition, library	175,683.00
St. Michael Elem. and Jr. High	4	Addition	68,526.00
St. Peter Elem. and Jr. High		Addition, gymnasium	53,799.00
Canmore No. 168	8	Addition	97,819.00

			Cost (Not
School Division, District Nor County	lo. of General Classrooms	Ancillary Rooms—Remarks	Including Site or Furniture)
Cochrane No. 142, Jr. and Sr. High	5	Science, stage and gymna-	100 007 00
Edmonton No. 7,		sium	192,027.00
Avonmore Elem. and Jr. High	11	Addition, science, social studies, library, gymnasium	215 404 00
Eastglen High School	001018		315,404.00
McCauley Jr. High		Addition, gymnasium	84,276.00
The state of the s	poddani	Addition, stage and gym- nasium	131,028.00
Queen Elizabeth High	8	Addition, science (2), social studies (3), typing	317,526.00
Wellington Jr. High	8	Addition, typing, social studies (2), arts and crafts, science, gymna-	
		sium	231,448.00
Portables	8	Portable one-room schools	61,363.00
Edmonton R.C.S. No. 7			
Grandin Elem. and Jr. High	9	Addition, science	199,333.00
Lacombe Elem. and Jr. High	8	Library, stage and gym- nasium	256,872.00
Lendrum	2		26,600.00
Mount Carmel Elem. and Jr. High	1	Addition	10,100.00
St. Brendan Elem. and Jr. High _	8	Library, stage and gym- nasium	267,604.00
St. Catherine Elem. and Jr. High	4	Addition, science, library _	102,145.00
St. Michael Elem. and Jr. High	4	Addition	67,236.00
St. Pius Elem. and Jr. High	6	Addition, music	147,083.00
St. Rose Elem.	4	Addition, library, stage gymnasium	191,601.00
Hays No. 5005	3	Addition	42,549.00
High Prairie R.C.S. No. 56	2	Addition, science, library	113,002.00
Killam R.C.S. No. 49	1	Addition	22,529.00
Lethbridge No. 51			
Agnes Davidson Elem.	10	Library, stage and gymna- sium	256,209.00
Galbraith Elem.	10	Addition, general purpose, stage and gymnasium	304,254.00
Lodgepole No. 5073	1	Portable one-room school	15,026.00
Medicine Hat No. 76			
Crescent Heights High	9	Typing, business practice, auto shop, science (3), home economics	374,196.00
Webster Niblock Elem.	12	Audio visual aids, library	
Medicine Hat R.C.S. No. 21		and gymnasium	336,445.00
St. Thomas Aquinas Elem.	6	Tihuana aina	100 015 00
Montgomery No. 4967		Library, gymnasium	163,617.00
Jr. and Sr. High	9	Addition, science, typing, library, home economics, shop	287,972.00
Ponoka R.C.S. No. 95	7	Science, library, stage and gymnasium	222,562.00
Provost R.C.S. No. 65	3	Addition, stage	63,235.00
Raymond R.C.S. No. 100	5	Science, typing, stage and gymnasium	139,029.00

School Division, District or County	No. of General Classrooms	Ancillary Rooms-Remarks	Cost (Not Including Site or Furniture)
Red Deer R.C.S. No. 17			
St. Thomas Aquinas Jr. and Sr. High		Science (2), commercial, library, stage and gymnasium	335,004.00
St. Martin de Porres Elem.			115,728.00
Red Deer No. 104			
Eastview Jr. High	. 8	Addition	137,290,00
Lindsay Thurber Composite	. 4	Addition	62,110.00
West Park Elem.	. 4	Addition, library	86,461.00
St. Albert P.S. No. 6			
George Simpson Elem. and Jr. High	7	Addition, science, library, stage and gymnasium	235,250.00
George Simpson Elem. and Jr. High	1 6		119,596.00
St. Joseph's R.C.S. No. 28 Elem. and Jr. High	. 8	Library, science, stage and gymnasium	203,434.00
Swan Hills No. 5109	1	Addition, general purpose	25,600.00
Taber R.C.S. No. 54 St. Mary's	. 1	Addition	20,704.00
St. Patricks Elem.			95,167.00
Theresetta R.C.S. No. 23	* *****	Addition, science, library,	00 MOM 00
Turner Valley No. 4039 Black Diamond High School	6	Science, typing, library, stage and gymnasium	62,707.00 298,114.00
Valleyview R.C.S. No. 84 St. Stephens	. 2	Addition	19,328.00
Vermilion R.C.S. No. 97		Science, typing, library, stage and gymnasium	191,988.00
Waterton Park No. 4233	**	Addition, gymnasium	44,200.00
Wetaskiwin R.C.S. No. 15 Sacred Heart	. 2	Addition, library	54,007.00
Wetaskiwin No. 264 Parkdale Elem,	8	Gymnasium	162,866.00
School Divisions			
Acadia No. 8	1	Portable School	7,200.00
New Brigden	. 1	Tottable Belloof	1,200.00
Airdrie, George McDougall High School	8	Science, typing, library, counselling, home economics, shop, stage and	200 110 00
Crossfield		Addition, stage	360,116.00 17,309.00
Springbank		Addition	111,968.00
Westbrook		Addition, stage	17,309.00
East Smoky No. 54	PP Specials	Titution, bus a management	21,000
Ridgevalley		Addition, typing, home	
Valleyview		Addition, science, typing,	152,939.00
		library, stage and gym- nasium	250,257.00
Fort Vermilion No. 52 Rocky Lane	2	Addition, library, stage and gymnasium	149,170.00
High Prairie No. 48			00.010.01
Donnelly	_ 1	Addition, library, stage	67,342.00

School Division, District	No. of General Classrooms	Ancillary Rooms—Remarks	Cost (Not Including Site or Furniture)
Faust	9	Science, library, home economics, stage and gymnasium	245,995.00
High Prairie Elem.	4	Addition, gymnasium	107,000.00
Joussard		Addition	16,356.00
Lac la Biche No. 51, Lac la Biche	***		20,000100
Dr. Swift High School	9	Science	252,473.00
Kikino West	1		9,125.00
Lac Ste. Anne No. 11 Sangudo High School	4	Science, typing, library	111,563.00
Whitecourt Elem.	6		106,182.00
Leduc No. 49 Genesee	2		68,015.00
New Sarepta Elem.	3		78,092.00
Warburg Jr. and Sr. High		Addition	81,898.00
Macleod No. 28			
Claresholm Jr. and Sr. High	3	Addition, stage, shop	152,095.00
Fort Macleod Jr. High	9	Addition, library, commercial, stage, shop	273,219.00
Medicine Hat No. 4 Jenner	1	Addition	17,199.00
Neutral Hills No. 16 Kirriemuir	2		27,396.00
Northland No. 61 Anzac	1	Addition	8,707.00
Calling Lake	1	Addition	19,650.00
Conklin	1	Portable School	9,724.00
Elizabeth	2	Science, library	71,715.00
Loon Lake	1		9,095.00
Martin River			8,755.00
Menno			6,000.00
Simons			8,755.00
Wabasca, St. Theresa Elem.		Addition, stage and gym-	
Peace River No. 10		nasium	106,470.00
Peace River No. 10	1	Portable School	8,382.00
Rocky Mountain No. 15			
Condor Elem.	2	Addition, gymnasium	71,775.00
David Thompson Jr. and Sr. Hig	gh 6	Addition, library, gymnasium extension	144,112.00
Leslieville		Addition, gymnasium	70,907.00
Rocky Mountain House Jr. and S		Science, shop	202,231.00
Three Hills No. 60 Three Hills	4	Addition	78,960.00
Vegreville No. 19			
Innisfree	2	Addition	31,044.00
Lavoy	1	Addition, science	76,534.00
Mannville	2	Addition	53,163.00
Wainwright No. 32 Edgerton	4	Addition	58,648.00
Irma	adams and an analysis of the same analysis of the same and an analysis of the same and	Addition, science, library, stage, gymnasium	126,253.00
Wainwright, Denwood Elem	4	Addition	58,218.00

School Division, District	No. of General		Cost (Not Including Site or
or County	Classrooms	Ancillary Rooms—Remarks	Furniture)
Westlock No. 37 Westlock High School		Addition, drafting, lecture room, auto shop, general shop, home economics, gymnasium	199,081.00
Counties			
Camrose No. 22			
Edberg	3	Library, shop, stage and gymnasium	187,833.00
Hay Lakes	4	Addition, library, stage and gymnasium	144,823.00
Round Hill	4	Addition, stage, library	114,693.00
Sifton (Camrose)		Addition, stage, gymna-	97,663.00
Grande Prairie No. 1		sium	01,000.00
Elmworth	0.02.07.0 <b>4</b>	Addition, typing, library, stage and gymnasium	122,840.00
Harry Balfour (Grande Prairie)	2	Addition, science, typing, library, stage and gymnasium	190,156.00
La Glace	ananting daylos	Addition, typing, library, stage and gymnasium	103,542.00
Sexsmith	1	Portable School	9,786.00
Newell No. 4 Bassano	2	Addition, audio visual aids, chemistry	83,929.00
Paintearth No. 18			
Coronation	3	Addition	43,397.00
Coronation	6	Addition	95,297.00
Ponoka No. 3 Ponoka, Riverside Elem.	2	Addition	11,200.00
Stettler No. 6 Endiang	3		70,580.00
St. Paul No. 19			
Ashmont	3	Science, library	99,420.00
St. Brides	2		54,682.00
Thorhild No. 7 Redwater	3	Addition, science, library	84,777.00
Vulcan No. 2 Carmangay	5	Science, library, stage and gymnasium	188,943.00
Wetaskiwin No. 10 Clear Vista (Wetaskiwin)	4	Addition	82,653.00
Number of General Classrooms Completed	631	TOTAL Cost	\$21,115,872.00

#### SCHOOL BUILDINGS UNDER CONSTRUCTION JANUARY 1, 1963 TO OCTOBER 15, 1963

School Division, District or County	No. of General Classrooms	Ancillary Rooms-Remarks	Estimated Cost (Not Including Site or Furniture)
Non-Divisional School Districts			
Bow Island R.C.S. No. 82	CD-41++	Addition, science	31,800.00
Bowness No. 4590		Addition, Vocational High School	1,341,642.00
Calgary No. 19			
Portables	4	Portable one-room schools	35,074.00
Acadia Elem.	9	Audio visual aids, stage and gymnasium	261,333.00
Acadia Jr. High	14	Science (2), art, music, home economics, shop, library, counselling, stage and gymnasium	603,153.00
Albert Park Elem.		Library	17,650.00
Acadia (South) Elem.	10	Library, general purpose, gymnasium	283,932.00
Brentwood Elem.	18	Library, audio visual aids, stage and gymnasium	440,973.00
Brentwood (West) Elem.	12	Library, general purpose and gymnasium	295,459.00
Chinook Park Senior High	16	Senior High School	2,580,000.00
Chinook Elem.	4	Addition	55,452.00
Collingwood Elem.	6	Addition	81,634.00
Fairview (East) Elem.	10	Library, general purpose, gymnasium	275,576.00
Glenbrook Elem.	6	Addition	80,721.00
Greenview Elem.	9	Audio visual aids, stage and gymnasium	259,993.00
Hillhurst Elem.		Addition, gymnasium	46,442.00
Keeler Elem.	8	Library, stage and gymna- sium	192,920.00
Kingsland Elem.	6	Addition	80,120.00
James Fowler High School	******	Academic-Vocational High School	3,095,292.00
Ernest Manning High School		Academic-Vocational High School	2,945,627.00
Melville Scott Elem and Jr. High		Addition, home economics, shop, art, music and library	134,400.00
Queen Elizabeth Jr. and Sr. High	*****	Addition, typing (2)	40,050.00
Queen Elizabeth Jr. and Sr. High	*****	Addition, gymnasium	90,000.00
Rideau Park	*****	Addition, stage and gym- nasium	80,000.00
Southwood Jr. High	14	Science (2), library, home economics, general purpose, music, arts and crafts, drama, counselling, stage and gymnasium	582,941.00
Southwood Elem.	9	Library, stage and gym- nasium	301,203.00
Valleyview Elem.	*****	Addition, library	10,200.00
Victoria Elem. and Jr. High	9	Addition, music, stage, library, shop, gymnasium	367,584.00

School Division, District	No. of General		Estimated Cost (Not Including Site or
or County	Classrooms	Ancillary Rooms—Remarks	Furniture)
Viscount Bennett High	13	Addition, science (2), home economics (2), shop (2), music (2), drafting, library, gym- nasium	817,010.00
Calgary R.C.S. No. 1 Portables	4	Portable one-room schools	36,477.00
Corpus Christi Elem.		Addition, gymnasium	33,727.00
Mayland Heights Elem.			139,661.00
St. Augustine Elem.		Addition	63,112.00
St. Bernadette Elem. and Jr. Hig		Addition, science	66,429.00
St. Francis High		Addition, Vocational High School	360,623.00
St. Lawrence Elem.	2	Addition	27,857.00
St. Luke Elem.	2	Addition, gymnasium	59,169.00
St. Margaret Elem and Jr. High	8	Addition, counselling	159,819.00
St. Thomas Aquinas Elem.		Addition, gymnasium	34,091.00
Camrose R.C.S. No. 60 Elementary	6	Gymnasium	142,602.00
Camrose No. 1315 High School	20	Composite High and Vo-	1,673,346.00
Coleman No. 1216 Jr. and Sr. High	10	Science (2), home economics, shop, general purpose, library, counselling, stage and gymnasium	464,280.00
Crowsnest Cons. No. 78 Bellevue Elem.	14	Library, music, stage and gymnasium	432,480.00
Drumheller No. 2472 High School	37/400 000774	Vocational High School	1,242,850.00
High School		Addition, science	126,776.00
Drumheller R.C.S. No. 25 St. Anthony	4	Addition	77,839.00
Edmonton No. 7			#0.0#4.00
Athlone Elem.		Addition	70,274.00
Capilano Elem.		Addition, library	92,638.00
Delton Elem.		Addition, gymnasium	91,559.00
Fulton Place Elem. and Jr. High	6	counselling	142,982.00
Glengarry Elem.	16	Opportunity, general purpose, library, stage and gymnasium	524,996.00
Kenilworth Jr. High		Social studies, counselling, arts and crafts, shop, home economics, science, library, stage and gym- nasium	625,905.00
Kensington Elem.		Addition, library	94,546.00
Lendrum Elem. and Jr. High		Library, stage and gymna-	308,821.00
Malmo Elem.	12	Library, general purpose and gymnasium	335,512.00
McArthur Elem.	5	Library	90,431.00
Ross Sheppard High	010000	Addition, Academic-Vocational High School	792,670.00
Sherbrooke Jr. High	10	Addition, science (2), counselling, library,	
Victoria High	*****	ymnasiumVocational Training	471,162.00
, 1000114 ALISIA	******	School	3,762,380.00

School Division, District	No. of General Classrooms	Ancillary Rooms—Remarks	Estimated Cost (Not Including Site or Furniture)
Edmonton R.C.S. No. 7			
Portables	8	One-room portable schools	72,400.00
Austin O'Brien High		Music, drama, library, science (2), typing, home economics, shop (2), stage and gymnasium	1,180,172.00
O'Leary Senior High	11	Addition	176,702.00
Sacred Heart Elem and Jr. High	8	Addition	150,220.00
St. Angela Elem. and Jr. High	8	Addition, music-counsel-	203,005.00
St. Francis Elem. and Jr. High	12	Addition, science library and counselling	282,594.00
St. Joseph High	•••••	Addition, Vocational High School	1,516,140.00
St. Matthew Elem. and Jr. High	8	Addition	142,872.00
Fort Saskatchewan R.C.S. No. 104	<b>6</b>	Science, library, general purpose, stage and gymnasium	215,319.00
Grand Centre R.C.S. No. 67	6	Science, library, stage and gymnasium	184,246.00
Grande Prairie R.C.S. No. 28 St. Gerard Elem.	8	Library, general purpose, counselling and gymnasium	236,685.00
Grande Prairie No. 2357 Vocational High School	*****	Vocational Training School	1,329,028.00
Grimshaw R.C.S. No. 88	2	Addition, gymnasium	98,438.00
Hanna No. 2912 East Elem. and Jr. High	5	Addition, science, library, general purpose, shop	175,760.00
West Elem.	5	Addition, general purpose	70,069.00
High River No. 144 Eastward		Addition, science	77,831.00
Immaculate Conception R.C.S. No. 43 Jr. and Sr. High		Science, stage and gymna- sium	132,307.00
Jasper No. 3063 Elementary	16	General purpose, library, stage and gymnasium	514,737.00
Jasper Place R.C.S. No. 45 Elmwood Elem. and Jr. High	15	Science, library, general purpose, audio visual aids, counselling, stage and gymnasium	475,516.00
Holy Cross Elem. and Jr. High	15	Science, library, general purpose, audio visual aids, counselling, stage and gymnasium	475,712.00
Notre Dame Elem. and Jr. High		Addition, science, library, stage and gymnasium	196,878.00
Our Lady of Fatima Elem. and J		Addition, science, stage and gymnasium	172,027.00
Our Lady of Lourdes Elem and J		Addition, stage and gymnasium	188,764.00
Our Lady of Peace Elem. and J		Addition, science, library, general purpose, coun-	
Our Lady of Victories Elem and J High		selling and gymnasium  Addition, science, library, counselling and gymnasium	184,978.00 178,141.00
St. Francis Xavier High	5	Addition, science (2), library, general purpose, counselling and vocational training rooms	472,555.00

School Division, District	No. of General		Estimated Cost (Not Including Site or
or County	Classrooms	Ancillary Rooms—Remarks	Furniture)
Lethbridge Junior College	7	Junior College and Voca- tional Training School	1,474,460.00
Lethbridge R.C.S. No. 9 St. Francis Boys' High School	4	Addition	63,033.00
Medicine Hat No. 76 Vocational High School	*****	Vocational High School	1,997,415.00
Montreal Street Elem.		Addition, gymnasium	64,344.00
Medicine Hat R.C.S. No. 21 St. Francis Xavier Elem.	7	Library, gymnasium	185,360.00
Nampa R.C.S. No. 96	4		70,542.00
Red Deer No. 104			
Vocational High School	******	Vocational High School	1,662,216.00
Fairview Elem.	6	Library, gymnasium	188,116.00
George Wilbert Smith Elem.	10	Library, gymnasium	257,267.00
Red Deer R.C.S. No. 17			
Maryview Elem.	4	Addition	56,198.00
Montfort Elem.	2	Addition	21,383.00
Rosary R.C.S. No. 37 Jr. and Sr. High	5	Science, library and gymnasium	196,100.00
Salisbury R.C.S. No. 105	8	Science, library, general purpose, stage and gymnasium	241,950.00
St. Albert P.S. No. 6			
Paul Kane High	15	Science, library, business education, shop, home economics, general pur- pose, language, counsel- ling, stage and gymna- sium	544,740.00
St. Aubin R.C.S. No. 24	1	Addition	16,949.00
St. Michael R.C.S. No. 18 Jr. and Sr. High		Science, typing, music, home economics, shop, stage and gymnasium	250,738.00
St. Thomas More R.C.S. No. 35	6	Addition	83,836.00
Stettler No. 1465			,
High School	******	Addition, Vocational Training School	947 994 00
West Jasper Place No. 4679			847,334.00
Britannia Jr. High		Addition, general purpose, gymnasium	155,065.00
Composite High	*****	Addition, Vocational High School	1,775,074.00
Hillcrest Jr. High	24	Science, library, opportunity, instructional materials centre, commercial counselling, drama, art, music, home economics, shop (2), stage	
		and gymnasium	905,769.00
Mayfield Elem.		Addition, audio visual aids	156,742.00
Meadowlark Elem.	10	Addition, library, general purpose	204,528.00
Rio Terrace Elem.		Library, music	336,472.00
Wetaskiwin R.C.S. No. 15	1	Addition, science, gymna-sium	86,633.00
Wetaskiwin No. 264 High School		Addition, science (2), general purpose, language, laboratory, counselling,	
		library, shop, gymna- sium	374,506.00

School Division, District	No. of General		Estimated Cost (Not Including Site or
or County	Classrooms	Ancillary Rooms-Remarks	
School Divisions			
Berry Creek No. 1 New Cessford	1	Science	36,651.00
Bonnyville No. 46 Cold Lake Elem.	6	Addition	108,672.00
Grand Centre High	12	Science, typing, library, stage and gymnasium	367,712.00
Cardston No. 2 Magrath Elem.	12	Addition, music	311,428.00
Edson No. 12			
Jubilee Jr. High	8	Addition	104,304.00
Edson Jubilee Jr. High	······	Addition, library, stage and gymnasium	152,652.00
Evansview Elem.	5	Addition, library, gymnasium	141,580.00
Hinton Jr. and Sr. High	6	Addition, stage and gymnasium	270,822.00
Mountainview Elem.	4	Addition, gymnasium	136,740.00
Wildwood		Addition, library	123,515.00
Foothills No. 38			
Okotoks Upper School	<b>2</b>	Addition, science (2)	107,753.00
Red Deer Lake		Addition, science, general purpose, stage and gymnasium	201,109.00
Fort Vermilion No. 52		18001 MAIA	
High Level	2		47,697.00
Mustus Lake	2	Addition	31,726.00
High Prairie No. 48 Smithreade	2		36,050.00
Killam No. 22			
Daysland	4	Addition, science	94,688.00
Heisler	1	Addition, general purpose	35,389.00
Sedgewick High	•••••	Addition, science (2), library, business education, general purpose, counselling	199,249.00
Lac la Biche No. 51 Dr. Swift Jr. and Sr. High	2	Addition, typing, library, stage and gymnasium	195,563.00
Lac Ste. Anne No. 11			
Beaupre High School	5	Addition, science, library, business education, and gymnasium	208,415.00
Leduc No. 49		4.1344	00 075 10
Beaumont	1	Addition, science, library	63,078.00
Leduc Senior High	11	Science (2), typing, com- mercial, library, audio visual aids, music, shop, counselling, stage and	749 464 00
Thorsby	3	Addition, science, library,	742,464.00
		general purpose	96,853.00
Lethbridge No. 7 Hardieville	5	Science, gymnasium	171,504.00

School Division, District	No. of General		Estimated Cost (Not Including Site or
or County	Classrooms	Ancillary Rooms—Remarks	Furniture)
Macleod No. 28 Nanton High	14	Home economics, typing, counselling, shop, sci- ence, library, stage and gymnasium	492,893.00
Medicine Hat No. 4		A 3 3141	00 100 00
Bindloss		Addition	22,133.00 67,628.00
	4	Addition	01,028.00
Northland No. 61	9	G-:	04 079 00
Atikameg		Science	84,873.00
Desmarais	1		10,324.00
Jr. and Sr. High	4	Science, typing, shop, home economics, library, stage and gymnasium	223,363.00
Fort Chipewyan Vocational High School	*******	Vocational High School	294,839.00
Fort McMurray Peter Pond		Addition, Vocational High	154,259.00
Grouard	90444	Addition, Vocational High	101,200.00
		School	449,880.00
Heart River		a	24,214.00
Keg River	4	Science, library	152,952.00
Peace River No. 10 Brownvale		Addition, stage and gymnasium	88.371.00
Dixonville	4	Addition, science, library, stage and gymnasium	265,735.00
Manning	1	Portable one-room school	9,268.00
Marie Reine	2	Addition	32,628.00
Peace River T. A. Norris	4	Addition	86,561.00
Portables		One-room portable schools	17,766.00
			, , , , , , ,
Pincher Creek No. 29 Pincher Creek			
Matthew Halton High School		Addition, automotives and metal shops	47,395.00
Rocky Mountain No. 15			
Caroline Jr. and Sr. High	2	Addition, science, library, general purpose	109,037.00
Rocky Mountain House Jr. and Sr. High	8	Addition, science, library, general purpose, language, laboratory, social studies	946.096.00
Spirit River No. 47		studies	246,926.00
Blueberry Creek	44****	Addition, stage and gym- nasium	52,965.00
Eaglesham		Addition, science, library,	
Wanham	******	Addition, science, stage	98,369.00 76,595.00
Stony Plain No. 23			
Drayton Valley			
Elementary		Addition, library, gymna-	109,948.00
Elementary		sium	214,556.00
Duffield	2	Addition, library, stage and gymnasium	98,790.00
Seba Beach		Addition, library, business education, general purpose	74,128.00
Stony Plain High School	8	Science (3), typing, library, home economics,	
High School	5	shopAddition, stage and gym-	296,990.00
		nasium	212,284.00
Tomahawk	4	Addition	81,635.00

School Division, District or County	No. of General Classrooms	Ancillary Rooms—Remarks	Estimated Cost (Not Including Site or Furniture)
Taber No. 6			
Ellismere	*****	Addition, stage and gymnasium	72,426.00
Taber W. R. Myers High School	4	Addition, science, general purpose, drafting, shop (2)	189,700.00
Vauxhall	6	Addition, science, music, library	165,610.00
Three Hills No. 60			
Jr. and Sr. High	10	Addition, science, counselling and gymnasium	241,929.00
Vermilion No. 25			
Islay	1	Addition	15,158.00
Kitscoty	7	Addition	153,200.00
Marwayne Jr. and Sr. High	3	Addition, typing, science, library	128,723.00
Paradise Valley Jr. and Sr. High	3	Addition, typing, library, science, stage and gymnasium	195,609.00
Wainwright No. 32			
Edgerton	••••	Addition, science, stage and gymnasium	118,694.00
Irma	1	Addition, home economics, shop	69,635.00
Wainwright Westview Jr. and Sr. High	4	Addition, general purpose, home economics, library	213,244.00
Westlock No. 37			
Jarvie	4	Gymnasium	119,957.00
Vimy	1	Addition, science and gymnasium	88,999.00
Westlock Elementary	10	Library	160,035.00

			Estimated Cost (Not Including
School Division, District or County	No. of General Classrooms	Ancillary Rooms—Remarks	Site or Furniture)
Counties			
Barrhead No. 11			
Barrhead High School	11	Science (2), typing, com- mercial, music, library,	
		counselling, shop (2), stage and gymnasium	550,437.00
Fort Assiniboine	2	Addition, science, general	,
Neerlandia	1	Addition, general purpose	81,768.00 40,241.00
Vega		Addition	20,783.00
		TIME TO THE TENT OF THE TENT O	20,100.00
Ryley	4	Addition	49 500 00
Viking		Addition	42,500.00 56,676.00
	······ <del>'</del>	Addition	30,010.00
Camrose No. 22  Bashaw		Addition, science, stage	
Dasha W	•••••	and gymnasium	144,446.00
Bawlf	*******	Addition, stage and gym- nasium	116,335.00
New Norway	1	Addition, science, typing, library, stage and gym-	
		nasium	174,290.00
Rosalind	1	Addition, science, typing, library, stage and gym-	
		nasium	173,840.00
Town of Devon Devon Jr. and Sr. High	8	Science, library, business	
Devoir gr. and Br. High		education, general purpose, counselling, gym-	
		nasium	323,510.00
Grande Prairie No. 1			
Beaverlodge	6	Addition, shop, home eco- nomics, stage and gym-	25150100
		nasium	254,504.00
Hythe		Addition, science, typing  Addition, science, typing,	152,633.00
Sexsmith	2	library	108,268.00
Wembley	3	Addition, science, library	127,660.00
Valhalla Centre		Addition, stage and gymnasium	79,002.00
Lacombe No. 14		IIIIIII	10,002.00
Alix	2	Addition	41,722.00
Bentley	2	Addition	31,089.00
Blackfalds		Addition, science, library	64,972.00
Lacombe High School	5	Addition, audio visual	
		aids, music, science (2), library	228,534.00
Mountain View No. 17			
Carstairs High School	10	Science, library, stage and gymnasium	381,600.00
Cremona Elem.	8	Addition, library, shop ex-	
0.		tension	294,842.00
Didsbury Elem.	10	Library, counselling and gymnasium	310,477.00
Olds		Addition show	2/ 122 00
Senior High		Addition, library	34,132.00 279 932 00
Elementary		Addition, library	279,932.00 217,524.00
Sundre Elem.	12	Audition	211,024.00

			Estimated Cost (Not Including
School Division, District or County	No. of General Classrooms	Ancillary Rooms—Remarks	Site or Furniture)
Ponoka No. 3			
Bluffton	5	Addition, science	156,573.00
Rimbey	1	Addition, home economics, shop (2)	103,006.00
Red Deer No. 23			
Bowden	8	Addition, library, music	192,788.00
Elnora	1	Science, gymnasium	95,188.00
Innisfail High School	17	Addition, commercial, science (2), shop, counselling, general purpose, library and gymnasium	471,678.00
Spruce View	6	Addition, music, library	153,666.00
Sylvan Lake	12	Addition, music, science, library, opportunity, gymnasium	397,126.00
St. Paul No. 19			
Sugden	3		36,725.00
Strathcona No. 20			
Ardrossan Elem. and Jr. High	11	Science, library, general purpose	266,818.00
Fort Saskatchewan Junior High	_ 11	Science, library, general purpose, counselling, stage and gymnasium	248,189.00
Salisbury Sherwood Park Elem,	12	General purpose, library, stage and gymnasium	251,031.00
Sherwood Park Jr. High		Addition, science room extension	7,337.00
Thorhild No. 7			
Newbrook	A000 80++00	Addition, science	16,404.00
Two Hills No. 21			
New Myrnam	4	Library, home economics, shop	166,551.00
Two Hills		Home economics, shop	60,205.00
Willingdon	****	Home economics, shop	60,205.00
Warner No. 5			
Raymond High School	7	Science (2), typing, li- brary, general purpose, stage and gymnasium	378,738.00
Elementary	18	Library, general purpose, music, stage and gymna-	
		sium	380,752.00
Number of General Classrooms	1,160	TOTAL Estimated Cost \$6	57,272,702.00

#### FINANCIAL TABLES FOR THE YEAR 1962

Prepared in the Division of School Administration under the direction of U. R. Shogren, Field Administrative Officer

#### Table No. 1

### DEBENTURE BORROWINGS

January 1, 1962 to December 31, 1962

No.	County, Division or District	Grant Approved		the Municipal Financin	ng Corporation
			Amount	Years	Rate
			20,000	20	54% 54% 54% 54% 54%
12	Athabasca County	202,400	400,000	25	54%
102 11	Banff District Barrhead County	226,160	295,000	20	54%
9	Beaver County		98,000	25	54%
46	Bonnyville Division	-	40,000	25	534
46	Bonnyville Division	200,200	265,000	25 10	534
590	Bowness District	107,360	165,000	25	578
092	Brooks District	166,430	145,000 1,225,000	25	52%
19	Calgary District	470,228 247,692	447,000	25	54%
19 19	Calgary District Calgary District	813,985	1,175,000	25	54%
19	Calgary District	_	1,000,000	25	5 4%
1	Calgary R.C.S. District	279,477	730,000	20	57% 53d
20	Camrose Division	256,100	375,000 733,000	15 25	5,5%
315	Camrose District	261,387 57,134	100,000	25	53%
60	Camrose R.C.S. District Cochrane District	71,302	133,000	25	54%
142 78	Crowsnest Consolidated District	172,618	300,000	25	52%
472	Drumheller District	-	250,000	20	52%
54	East Smoky Division	139,250	318,000	25	538
54	East Smoky Division	202 112	41,000 600,000	15 20	579
7	Edmonton District	393,443 262,502	441,000	20	52%
7	Edmonton District Edmonton R.C.S. District	405,886	1,662,000	25	53%
12	Edson Division	50,700	190,000	20	54%
12	Edson Division	183,150	350,000	20	52%
52	Fort Vermilion Division	42,340	100,000	25 25	在基本文章是是在基本文章是是是是这个的。 5.55555555555555555555555555555555555
8	Forty Mile County	80,850)	23,000 55,000	20	57.%
1	Grande Prairie County Grande Prairie County	80,850)	65,000	10	54%
1	Grande Prairie County	281,522	420,000	20	54%
005	Hays District	16,500	28,000	25	52%
48	High Prairie Division	54,659	100,000	25	54%
48	High Prairie Division	-	32,000 107,000	10 25	529
48	High Prairie Division	24,750	70,000	25	578
56 3063	High Prairie R.C.S. District Jasper District	24,750	498,000	20	54%
45	Jasper Place R.C.S. District	190,960	306,000	25	5毫%
49	Killam R.C.S. District	4,650	10,000	20	54%
11	Lac Ste. Anne Division	-	157,500	25	5±%
14	Lacombe County	76,076	100,000	20 20	54%
49	Leduc Division	262,157	600,000 400,000	25	539
5073	Lethbridge Junior College Lodgepole District	173,937	15,000	10	54%
1753	Lloydminster District	-	66,000	20	54%
28	Macleod Division	373,065	500,000	25	54%
21	Medicine Hat R.C.S. District	65,450	100,000	25	52%
1967	Montgomery District	114,125 22,000	200,000 58,000	25 20	549K
96 16	Nampa R.C.S. District Neutral Hills Division	9,700	10,000	10	52%
61	Northland Division	161,745	200,000	25	54%
18	Paintearth County	29,480	41,000	20	52%
10	Peace River Division	139,503	348,000	20	52%
95 65	Ponoka R.C.S. District	100,100	122,000	25 25	52%
100	Provost R.C.S. District Raymond R.C.S. District	19,250 77,000	40,000 75,000	25	55%
35	Red Deer Division	242,495	100,000	10	53%
35	Red Deer Division	140,870	325,000	20	54%
104	Red Deer District	70,620	165,000	20	54%
17	Red Deer R.C.S. District	52 005	120,000	25 25	52%
15	Rocky Mountain Division St. Michael's R.C.S. District	52,085 116,600	63,500 140,000	25	24 P
35	St. Thomas More R.C.S. District	32,912	50,000	25	5 <del>2</del> %
34	Ste. Bernadette R.C.S. District	-	36,000	20	52%
47	Spirit River Division	54,900	235,000	25	52%
6	Stettler County	16,500	60,000	25	54%
23	Stony Plain Division Swan Hills District	158,620	290,000 25,000	25	54%
109	Swan Hills District	_	24,000	25 25	524
6	Taber Division	72,688	160,000	25	528
54	Taber R.C.S. District	22,000	65,000	25	54%
23	Theresetta R.C.S. District	19,250	25,000	20	53%
60	Three Hills Division	22,000	59,000	10	5528 5528 5528 5528
+039	Turner Valley District	95,326	215,000	25	55%
25 97	Vermilion Division Vermilion R.C.S. District	117,106 95,480	200,000	20	52%
32	Wainwright Division	77,480	100,000	20 25	54% 54%
1679	West Jasper Place District	117,040	360,000	25	520
37	Westlock Division	96,250	101,000	25	544
10	Wetaskiwin County	-	75,500	10	528 528 528 528
94	Whitecourt R.C.S. District	30,074	75,000	25	54%
	TOTALS	\$8,860,039	\$19,533,500		

Note: For the year 1962 there were no debentures sold by private sale.

Table No. 2(a)

STATEMENT SHOWING REVENUE AND EXPENDITURES IN ALL SCHOOL DIVISIONS, DISTRICTS AND COUNTIES DURING THE YEAR 1962

REVENUE

Item	Divisions	Counties	City School Districts	Town School Districts	Village School Districts	Consolidated School Districts	Rural School Districts	Total Revenue
School Foundation Program Fund	31,759,381	19,150,061	47,714,301	8,399,273	657,007	802,722	997,381	109,480,126 *
Other Grants	644,651	111,244	519,455	81,422	3,752	1,885	33,227	1,395,636
Supplementary Requisition	1,868,003	2,320,972	5,094,827	761,690	34,999	75,438	141,647	10,297,576
Tuition Fees - from Federal Government	133,995	20,348	507,096	175,594	1	ı	4,886	841,919
- from School Boards	997,04	12,037	69,532	23,763	3,575	1,027	12,009	162,409
- from Parents	969'5	1,058	33,003	5,178	597	5,482	190	51,072
- from Department	7,196	2,943	1,345	2,632	ı	ı	2,639	16,755
- from Other Sources	112,531	29,973	8,961	41,772	t	350	10,047	203,634
Transportation Revenue	64,178	21,151	3,334	7,290	1,089	4,169	15,926	117,137
Sale of Property and Equipment	68,850	39,766	179	1,311	235	510	203	111,054
Other Revenue	466,730	394,045	364,197	130,691	7,469	10,182	80,309	1,453,623
TOTAL REVENUE	\$35,171,677	\$22,103,598	\$54,316,230	\$9,630,616	\$708,591	\$901,765	\$1,298,464	\$124,130,941
Surplus From Previous Year (if used)	339,335	115,570	178,663	63,180	17,141	1	15,092	728,981
Deficit	559,879	140,994	69,442	119,950	15,188	44,158	93,034	1,042,645
TOTALS	\$36,070,891	\$22,360,162	\$54,564,335	\$9,813,746	\$740,920	\$945,923	\$1,406,590	\$125,902,567

\* The School Foundation Program Fund consisted of \$51,998,696 from the General Revenue of the Province, and \$57,481,430 from the application of 32 mills to the equalized assessment of the municipalities of the Province, pursuant to Section 304s of The School Act.

Table No. 2(b)
STATERENT SHOWING REVENUE AND EXPENDITURES IN ALL SCHOOL DIVISIONS, DISTRICTS AND COUNTIES DURING THE YEAR 1962

EXPENDITURES

Item	Divisions	Countles	City School Districts	Town School Districts	Village School Districts	Consolidated School Districts	Rural School Districts	Total Expenditure
Administration	733,087	536,418	1,354,723	220,097	15,308	21,891	33,524	2,915,048
Teachers' Salaries	18,439,664	11,468,715	33,460,219	6,166,091	459,469	541,598	672,900	71,208,656
Correspondence Courses	21,794	13,832	1,396	2,907	377	7778	1,294	42,444
Library and Text Books	427,995	284,067	838,453	186,175	7,168	11,371	19,158	1,774,387
Supplies and Equipment	687,387	432,716	1,263,985	227,401	16,760	23,826	30,463	2,682,538
Other Instructional Aids	64,564	37,556	74,338	14,253	762	1,350	1,848	194,671
Caretaking	1,323,916	794,072	3,343,722	575,851	35,156	52,748	788,49	6,190,349
Fuel and Utilities	1,226,931	717,150	1,401,938	295,031	27,120	29,703	42,152	3,740,025
Repairs and Replacements	918,578	557,234	1,834,162	191,961	13,146	22,077	23,200	3,560,358
Other Plant Operation and Maintenance	607,517	434,418	743,721	787,66	8,738	8,936	15,839	1,918,653
Transportation and Maintenance of Pupils	6,201,582	3,557,285	221,786	152,925	56,999	93,031	101,566	10,355,174
Auxiliary Services	85,942	44,724	53,612	9,532	1,504	1,589	1,365	198,258
To Other School Boards	178,871	74,453	85,174	690,48	5,168	305	58,717	456,757
Contributions to Capital and Loan Fund	1,403,284	962,610	810,342	240,325	34,911	17,699	123,925	3,593,096
Debentures (Principal)	1,683,336	1,149,224	4,349,193	561,414	30,690	34,820	66,4445	7,875,122
Debentures (Interest)	1,074,103	792,539	3,366,409	521,468	29,850	45,416	42,923	5,872,708
Long Term Loans	261,095	149,385	88,183	16,330	1,147	15,750	2,853	534,743
Other Debt Charges	172,151	56,450	120,503	30,963	3,229	5,954	7,066	393,316
Other Expenditures	123,995	62,409	646,312	76,112	3,103	1,421	54,924	971,276
TOTAL EXPENDITURES	\$35,605,792	\$22,128,247	\$54,058,171	\$9,672,389	\$720,605	\$930,329	\$1,362,046	\$124,477,579
Deficit From Previous Year (Provided for From Revenue)	45,387	11,974	ı	7,074	ı	ı	29	64,502
Surplus	419,712	219,941	506,164	134,283	20,315	15,594	774,447	1,360,486
TOTALS	\$36,070,891	\$22,360,162	\$54,564,335	\$9,813,746	\$740,920	\$945,923	065 907 1\$	\$125 902 567

Table No. 3

STATEMENT OF ASSETS AND LIABILITIES OF ALL SCHOOL DIVISIONS AND DISTRICTS AS AT DEGEMER 31, 1962

# CAPITAL AND LOAN FUND SECTION

## ASSETS

Item	Divisions	City School Districts	Town School Districts	Village School Districts	Consolidated School Districts	Rural School Districts	Total
Land	1,040,413	6,126,698	952,389	32,110	29,100	11,190	8,191,900
Buildings	76,180,329	158,922,085	25,003,626	2,207,335	2,176,172	2,897,504	267,387,051
Furniture and Equipment	5,083,254	10,530,450	1,848,183	129,476	213,961	282,796	18,088,120
Busses and Trucks	1,958,174	22,983	22,950	16,063	88,915	32,721	2,141,806
Bank Balance	1,133,300	1,940,597	224,659	64,238	78,294	8,088	3,449,176
Due From Province (Building Grant)	866,903	2,352,661	241,395	37,976	1	101,200	3,600,135
Due From Revenue	791,682	593,564	995,429	44,24,3	1,126	25,316	2,451,360
* Debenture Principal Receivable	127,207	1	1	1	ŧ	1	127,207
Other Assets	764,995	110,753	244,205	412	5,653	670,495	1,796,513
TOTAL ASSETS	\$87,946,257	\$180,599,791	\$29,532,836	\$2,531,853	\$2,593,221	\$4,029,310	\$307,233,268

## LIABILITIES

Debenture Debt (Not Due) 26,03	26,039,393	77,443,920	11,868,355	1,003,180	863,580	423,515	117,641,943
	1,152,551	142,000	53,770	5,600	30,762	39,667	1,424,350
Loans Pending Capital Proceeds	20,000	116,100	45,500	1	1	1	181,600
Due to Revenue	150,844	264,906	84,854	12,836	87	1	513,527
* Debenture Principal Payable	885,926	1	53,280	ı	1	1,174,860	2,114,066
Other Capital Liabilities 8'	875,959	6,046,193	621,188	59,751	ı	275,517	7,878,608
Capital Invested 58,8	58,821,584	96,586,672	16,805,889	1,450,486	1,698,792	2,115,751	177,479,174

<sup>\*</sup> Debenture adjustments arising out of boundary changes.

# STATEMENT OF ASSETS AND LIABILITIES OF ALL SCHOOL DIVISIONS AND DISTRICTS AS AT DECEMBER 31, 1962

ASSETS

REVENUE FUND SECTION

City Town Village Consolidated Rural Total School School Districts Districts Districts Districts	1,317,579 1,295,299 98,784 89,973 192,916 4,538,837	28,001 5,855 1,180 - 1,191 80,020	636,520 91,313 2,355 - 22,214 786,971	364,552 120,614 11,296 11,387 143,245 1,624,773	277,562 412,802 675 - 6,705 514,921	324,017 26,308 985 1,109 3,592 442,713	72,716 31,892 3,606 2,075 4,187 301,075	75 - 3,100 257,719	264,906 84,854 12,836 87 - 513,527	557,662 120,895 108 1,625 35,930 1,138,971	3,939 88,931 13,326 19,708 23,548 553,352	\$3,847,529 \$11,907,763 \$145,151 \$125,964 \$4,36,628 \$10,752,879
Divisions	1,544,286	43,793	34,569	973,679	188,177	86,702	186,599	254,544	150,844	422,751	403,900	\$4,289,844
Item	Cash on Hand and in Bank	Due From School Boards	Due From Municipalities	Due From Foundation Program Fund	Due From Department	Other Accounts Receivable	Prepaid Insurance	Bus Accounts	Due From Capital	Other Current Assets	Deficit	TOTAL ASSETS

			LIABILITIES					i
Bank Overdraft	433,434	73,938	23,316	968'4	1	55,043	590,627	
Loans: Due and Unpaid	712,339	288,500	213,096	10,000	28,000	55,892	1,307,827	
Arrears of Teachers' Salaries	83,952	99,106	825	15,441	I	3,560	202,884	
Debentures Due and Unpaid	45,461	6,438	3,983	1,393	1	22	57,297	
Due to School Boards	6,182	12,482	10,134	829	ı	13,935	43,562	
Due to Province	1	ı	4,501	1,584	ı	6,879	15,964	
Other Accounts Payable	296,477	1,221,708	84,488	2,968	4,761	11,062	1,621,464	
Bus Accounts	270,253	3,040	202	1	1	763	273,958	
Due to Capital	791,682	593,564	995,429	44,243	1,126	25,316	2,451,360	
Other Current Liabilities	80,330	452,349	30,954	1,194	23,173	675,549	629,549	
Surplus	1,569,734	1,096,404	540,835	62,603	406,899	219,907	3,558,387	
TOTAL LIABILITIES	\$4,289,844	\$3,847,529	\$1,907,763	\$145,151	\$125,964	\$436,628	\$10,752,879	1
								11

Table No. 5 STATEMENT OF SOURCE AND APPLICATION OF FUNDS OF ALL SCHOOL DIVISIONS AND DISTRICTS FOR THE YEAR 1962

# CAPITAL AND LOAN FUND SECTION

## SOURCE OF FUNDS

Item	Divisions	City School Districts	Town School Districts	Village School Districts	Consolidated School Districts	Rural School Districts	Total
Unexpended Funds (From Previous Years)	872,198	2,523,118	1,085,910	16,433	2,913	51,412	4,551,984
Debentures	5,379,092	8,948,000	2,022,000	416,000	300,000	962,000	18,027,092
Capital Loans	641,866	219,000	23,000	2,705	1	8,630	895,201
Current Revenue Contributed	1,391,193	1,342,252	240,325	32,207	19,625	115,294	3,140,896
Sale of Fixed Assets	260,171	39,517	1,820	1,830	3,000	6,530	193,789
Insurance Recoveries	3,921	1		1	1	ı	3,921
Capital Grants	3,702,992	15,151,376	2,657,540	190,953	172,618	242,550	22,118,029
Other Sources	278,851	616,002	95,656	37	35		990,581
Overexpenditure (To be Provided)	192,383	1,095,385	306,300	17,424	1		1,611,492
TOTALS	\$12,603,588	\$29,934,650	\$6,432,551	\$677,589	\$4,98,191	\$1,386,416	\$51,532,985

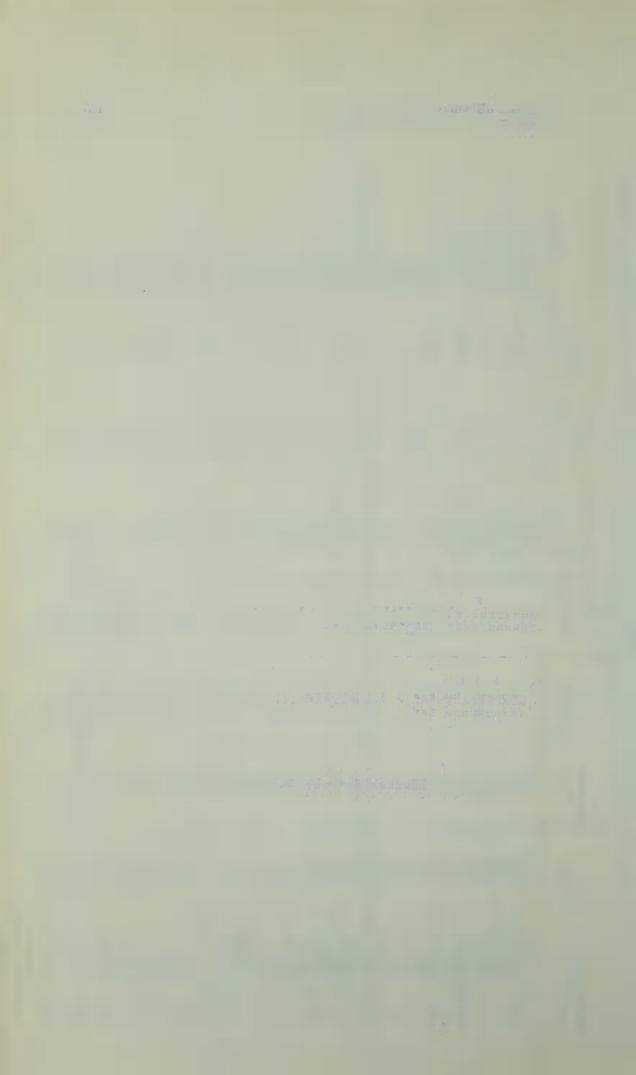
# APPLICATION OF MUSE

Overexpenditures of Previous Years	284,658	33,798	40,119	10,113	7,847	2,970	379,505
Administration Facilities	22,472	84,591	22,445	2,003	,	68,364	199,875
School Plant - Schools	8,767,356	25,185,674	4,691,533	573,774	396,309	784,502	40,399,148
- Repair Shops and Warehouses	13,712	61,362	2,089	1	235	1	77,398
Transportation - School Busses	498,824	1	1,200	2,308	12,085	25,063	539,480
- Other	67,633	2,435	1	ı	1	,	70,068
Residences	417,547	500	19,737	1	508	10,636	448,628
Miscellaneous Projects	77,083	1,350,327	444,139	10	2,913	732	1,875,204
Unexpended Funds	2,454,303	3,216,263	1,211,289	89,381	78,294	494,149	7,543,679
IOTALS	\$12,603,588	\$29,934,650	\$6,432,551	\$677,589	\$4,98,191	\$1,386,416	\$51,532,985

Table No. 6(a) SCHOOL DIVISIONS AND COUNTIES

	Total	1, 187, 594 1, 1, 19, 200, 19, 200, 19, 19, 19, 19, 19, 19, 19, 19, 19, 19	1,129,771 1,007,856 1,475,640 1,025,300 1,025,300 777,400 777,400 1,061,208 1,061,208 1,061,208 1,061,208 1,061,208 1,061,208 1,061,208 1,061,208 2,237,605 2,237,605 2,237,605 858,431,053
	Surplus From Previous Year (if used)	38,933 33,290 33,290 113,718 113,718 113,718 113,718 113,718	19,685 10,040 10,000 11,405 11,488 
	Deficit	18,290 	39,609 3,879 31,455 11,927 11,927 10,368 10,368
	Total Operational Revenue	1, 155, 173	1,1,26,777 1,1,007,636 1,416,346 1,677,990 1,025,320 7783,222 1,025,320 7783,223 1,056,323 1,056,373 1,056,373 1,183,071 1,183
Revenue - 1962	Other Revenue	8, 2, 2, 2, 2, 2, 2, 2, 2, 2, 2, 2, 2, 2,	18, 277 18, 543 10, 143 10, 143 10, 140 10, 14
EL.	Supplementary Requisition	, 42, 48, 48, 48, 48, 48, 48, 48, 48, 48, 48	146,5 % 8 1 125,174 112,174 113,566 1130,682 1130,882 1130,882 1130,882 1130,882 1130,882 1130,882 1130,882 1130,130 1131,138 1130,1330 1130,130,130,130,130,130,130,130,130,130
	Other Grants	26. 25. 25. 25. 25. 25. 25. 25. 25. 25. 25	10,557 10,557 10,557 10,558 11,128 11,128 11,128 11,128 12,505 13,505 10,505
	Foundation Program	156,764 1,036,334 1,036,334 1,036,334 1,036,334 1,036,334 1,036,334 1,036,933 1,102,607 1,036,933 1,102,607 1,036,933 1,103,936 1,036,933 1,103,936 1,036,933 1,036,933 1,036,933 1,036,933 1,036,933 1,036,933 1,036,933 1,036,933 1,034,325 1,	994, 567 1, 882, 782 882, 786 868, 276 868, 276 867, 128 667, 940 7790, 740 7790, 740 7790, 740 1, 673, 228 1, 663, 300 1, 673, 228 1, 663, 300 1,
	Name	Berry Creek Cardston Medicine Hat Hebbridge Acadia Sullivan Lake Peece River Let Ste. Anne Edson Rocky Mountain Neutral Hills Lamonte Camrose Tyo. Hills Killam Stony Plain Vermilon Vermilon Pacleod Princher Creek Princher Creek Frowst Princher Creek Frowills Colgary Bonnyville Spirt River High Prairie Feltrick Lockinls Colgary Bonnyville Spirt River Lock Lock Lock Lock Lock Lock Lock Lock	Grande Prairie Nitoan Nitoan Nonoka Newner Stettler Tortild Porty Kile Bewer Rarrhead Athabasca Smoky Lake Lacombe Sturgeon Meastland Monutain View Paintearth St. Faul Strathcona GRAND TOTALIS
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\* Counties



SCHOOL DIVISIONS AND COUNTIES Table No. 6(b)

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1, Total From Dericit Pr For Surplus Total Expendit 10.095, 10.005, 10.005 Other Debt Contributions to Capital and Loan Fund &&&&\daggerand=\alpha\al Expenditures - 1962 Expenditures to Other School Boards 19.5 (1.1.) (1.1 Auxiliary Services Plant Operation and Maintenance स्यात्राच्यात्राच्यात्राच्यात्राच्यात्राच्यात्राच्यात्राच्यात्राच्यात्राच्यात्राच्यात्राच्यात्राच्यात्राच्यात्र स्थाप्राच्यात्राच्य tion Other Administration 

\$58,431,053

\$57,361

\$57,734,039

\$189,404

\$5,338,283

\$2,365,894

\$223,324

\$130,656

\$9,758,867

\$1,969,911

\$29,908,379

\$1,269,505



SCHOOL DIVISIONS AND COUNTIES
Assessments and Requisitions - 1962

Total Requisition	, 1, 1, 2, 2, 3, 3, 3, 4, 4, 4, 5, 5, 5, 5, 5, 5, 5, 5, 5, 5, 5, 5, 5,	97,376 112,174 112,174 113,1,566 1191,566 1191,566 11,175 26,7789 26,7789 26,123 11,524 11,52	\$4,188,975
Additional Requisition	100 100 100 100 100 100 100 100 100 100		\$10,925
Supplementary Requisition Rate	. 1. 2. 2. 2. 2. 2. 2. 2. 2. 2. 2. 2. 2. 2.	0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.0	26.9
** Supplementary Requisition	12,131 12,131 12,131 12,132 13,536 12,636 14,746 14,746 15,606 10,116 13,626 13,627 13,626 13	97,376 1112,174 1112,174 111,564 110,042 10,042 10,042 10,042 10,042 10,042 10,042 10,042 10,042 10,042 10,042 10,043 10,	\$4,178,050
Total Equalized Assessment	12, 253, 825 12, 056, 936 13, 056, 936 13, 056, 936 14, 128, 123 14, 128, 123 15, 056, 123 16, 056, 123 17, 058, 123 18, 128, 123 18, 128, 123 19, 128, 128 19, 12	9, 737, 620 17, 831, 455 17, 841, 222, 136 17, 841, 324 12, 648, 947 13, 648, 947 10, 600, 975 10, 600, 975 10, 600, 975 10, 600, 975 10, 600, 976 10, 600, 976 10, 600, 976 10, 600, 976 10, 600, 976 10, 600, 976 11, 600, 976 1	\$599,628,041
Name	Berry Creek Cardston Medicine Hat Taber Lethbridge Acadia Sullivan Lake Feace Hiver Lec Ste. Anne Rocky Mountain Neutral Hills Lamonit Vegraville Thou Hills Warliche Thou Hills Warliche Thou Hills Warliche Front Fried Prochills Froothills Froothills Froothills Foothills	Grande Prairie Vulcan Ponoka Newell Warner Stettler Thorhild Forty Mile Beaver Wetaskivan Beaver Metaskivan Beaver Metaskivan Beaver Metaskivan Bearhead Athabasca Smoky Lake Lacombe Sturgeon Whostland Montain View Paintearth St. Paul Strathcona	TOTALS
No.		**************************************	

\*\* The supplementary requisition represents funds obtained directly from the municipality or municipalities in which the school district, division or county is situated, to augment its revenues under the School Foundation Program Fund formula. The Fund comprises 32 mills on its equalized assessment from each municipality in the Province, plus a legislative appropriation.

STATEMENT OF ASSETS AND LIABILITIES AS AT DECEMBER 31, 1962 - SCHOOL DIVISIONS

Capital and Loan Fund Section - Assets

Total Assets	316,782 3,784,173 3,784,173 1,588,206 663,571 1,588,206 1,003,571 2,185,103 2,003,578 2,003,373 2,003,003 1,525,449 2,191,003,344 2,191,003,344 2,191,003,344 2,191,423,404 1,525,449 1,562,847 2,191,423 2,191,423 1,622,547 3,344,420 1,937,449	\$87,946,257
Other Capital Assets	3,365 2,560 	\$764,995
Due From Revenue	83,098 2,571 34,427 37,415	\$791,682
Debenture Principal Receivable	23,985 23,985 23,985 16,670 16,670 17,117	\$127,207
Due From Province	69,751 69,751 91,575 4,850 16,250 138,050 138,050 138,050 138,050 138,050 138,079 131,079 131,079	\$866,903
Bank Ballance	11, 212 11, 212 11, 212 238,483 29,173 29,173 29,666 2,666 2,666 2,666 2,666 2,666 2,666 2,666 2,666 2,666 2,666 2,666 2,666 2,666 2,7783 17,7	\$1,133,300
Busses and Trucks (Depreciated)	59,574 11,373 28,618 36,490 3,490 115,723 21,572 22,774 21,102 22,774 3,102 22,774 21,102 22,774 3,102 22,774 21,102 22,774 3,102 22,774 3,102 22,774 3,102 22,774 22,774 3,102 22,774 22,776 22,774 3,102 22,774 22,776 22,776 23,740 24,562 24,562 26,263 26	\$1,958,174
Furniture and Equipment	127,748 114,763 184,763 184,763 185,744 18,865 197,744	\$5,083,254
Buildings	231,020 1,675,216 2,487,037 1,605,216 1,405,814 2,576,93 2,576,93 2,576,93 2,576,93 2,576,93 2,120,13	\$76,180,329
Land	2,466 2,508	\$1,040,413
Name	Berry Greek Cardston Medicine Hat Jethbridge Acadia Sullivan Lake Feace River Lac Ste. Anne Edson Rocky Meurtain Neutral Hills Lamonit Voerwrille Camrose Tho Hills Killam Story Plain Macledd Princher Greek Drumbeller Mermilion Racledd Princher Greek Drumbeller Metaled Provost Red Deer Metalion Red Deer Fairter Fairter Red Deer Fairter Fairter Fairter Red Deer Fairter Fairt	TOTALS
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Counties - See report of Department of Municipal Affairs.

able No. 8(b)

STATEMENT OF ASSETS AND LIABILITIES AS AT DECEMBER 31, 1962 - SCHOOL DIVISIONS

bilities
Section
Fund
Loan
and
Capital

(not due)	Capital Loans (not due)	Debenture Principal Payable	Loans Pending Capital Proceeds	Revenue A/C	Uther Capital Liabilities	Invested	Liabilities
	40,000	1	1	1	ı	276,782	316,782
	1	1	ı	1 :	1 1	1.250.262	1,764,177
513,915	1	ı	1		5.788	2,082,431	3,252,435
1,135,241	28,975	1			22.5	2,686,202	3,741,472
2,5	10,000		. 1	,	ı	1,017,206	1,588,206
38	310 00		1	1	1	390,146	663,551
0,700	75,71		1	10,752	1	2,036,910	3,309,678
200	10,600	1	20.000		43,704	1,417,093	2,485,103
20,750	27, 74,	1		6.897	36,026	2,114,315	4,202,282
20,000	000 01	1	1	43,583	1	1,110,780	2,016,568
731	17,000	1	1		5,071	657,106	1,009,334
101,000	200	1	ı	1	1	1,531,477	2,018,068
140	, , , ,				26.841	1,721,164	2,389,205
200	700,000			1	137,354	2,362,970	3,530,499
1.75	80,000			. 1	1//8//-	13.629	1.525.449
181,820	1	ı		ı		7 500 00.7	5,10,101
296		ı	1		1	1,000,01	2 600 004 6
089	11,000	1	1	ı	3	2,017,401	280,000,0
026	23,000	1	1	1	T, 200	6,037,170	2 22 1 20
906	-	1	ı	1,008	192,587	1,650,767	7,474,470
241,650	80,000	1	1	100	4,028	1,041,400	7,000,000
,120	2,000	ı	1	7,84	1	1,04(,45)	1,0446,017
627,460	1	1	1	1	57,373	1,378,058	2,002,891
	-	380,202	1	1	ı	994,202	1,374,404
.059	1	1	1	ı	ı	3,098,181	5,015,240
. 660	30,000	42,122	1	27,878	40,226	1,530,947	2,414,833
230		. 1	1		. 1	1,112,317	1,622,547
61. 225	300 000	1	1	6.584	77.103	2,803,972	3,145,994
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T,024,40,	12,000	ı	,	ı	77,00	100,000, 1	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,
3,440	1	1	1	1	40,40	1,664,737	1,672,100
,985	14,300	1		1	22,227	1,825,441	2,779,953
1,701,814	1	47,902	1	1	1	2,301,727	4,051,443
	17,380	415,700	1	ı	ı	994,340	1,427,420
		1	1	50.318	1.368	1.137.700	1,189,386
1	000			27,500	1,733	200 CO2	000 076
354,540	2006			ŧ	4,036	202,021	50,600
3,070	651,17	1		1	92,430	(10,022	1,543,881
1	1	ı	1	1	1	202,077	202,077
8,449		1	1	1	1	1,940,924	2,769,373
520,160	249.112	1	,	1	62.371	1,612,556	2,444.199
\$26,039,393	\$1,152,551	\$885.926	\$20,000	\$150.844	\$\$75 050	\$58 A21 5A1.	\$87.946.257

Counties - See report of Department of Municipal Affairs.

TABLENT OF ASSETS AND LIABILITIES AS AT INCRMERR 31, 1962 - SCHOOL DIVISIONS

# Revenue Fund Section - Assets

	and in Bank	Due From School Boards	Due From Munici- palities	Due from Foundation Program Fund	Due From Department	Other Accounts Receivable	Prepaid Insurance	Bus	Capital	Current Assets	77770	TOTAL Madera
	1				16 020		1 295	1	1	1	1	34.559
	17,435	4,156	1 1	106,141	168	2,801	1	20,498	1	42,302	20,941	197,657
	1	2,900	1	226,321	2,996	844	1,029	1	1	1 70 E	1	734,090
	33,162	1	2,235	10,683	070 0	1 1	7,703	1		141,170	50 R59	68,757
	50	3,470	1 506	2,174	5,009	4,271	1,004	1 1	1	161	10000	107,695
	42,174	1 1	T,270	66,931	77,200	3.796	4,380	t	1	,	,	75,107
		15,190		5,228	1,356	2,760	8,217	6,583	10,752	099	1	50,746
	29.338	1	279	39,785		1	6,089	. 1	. 1	90	1	78,541
	8,504	ı	1	11,562	3,334	3,937	9,307	29,395	6,897	37,620	1	110,556
	15,175	ı	1	1	13,330	20	1,514	a a	43,583	ı	ı	73,652
	25,518	1	1	42,830	1	180	333	1	1	1 0	ı	68,861
	44,610	ı	1	1	3,942	22,006	8,531	,	1	3,225		82,314
	17,488	t	311	51,002	1	1 ,	1,429	1	ı	26,537	170 11	96,767
	104	1	1	37,182	ı	1,580		1		1.1.4	790,444	83,404
	83,034	1	1	1	1 6		1,972	1	ı	ı	1	85,000
	40,044	1	57.6	1 7	4,044	7, YOL	2,00,0	י בייני	ı	ı	1	10,20
	48,74	1	ı	2007,47	777	2,030	16,267	147,512	1	002 [	1	200,000
	26,018	1 3		37,707	0,470	250		1 1	ו ר	11 205	140 90	103,000
	133 587	1 1	12.7	10.00	2	2.046	1 8	1	2006	4.22]	1 1 600	146.975
	96.067				1	oto f	14.27	1	3 82%	The state of the s		10,162
	26, 209		1	1	1.129	5.967	7,919	31.638	1,000	25	ī	52.887
	34,400	809	1	1	707		2,450	14,057	ı	2.832	1	54,950
	92	8,300	1	1	1	370	10,038	1	1	86,306	1	105,106
	1		1	1	2	150	5,288	1	27.878	1	23.994	57,310
	25,959	1,000	1	7,055	576	00	1	26,674	. 1	7,789		69,061
	609,4	1	785	96,092	1	1,354	,	4,327	6,584	1	80,341	193,792
	205,079	5,175		7,524	1	1	11,932	1	1	7,504	1,514	238,728
	116,318	1	8,396	1,981	3,528	365	076,4	1	1	10,420	1	145,948
	000 000	8444	T,062	454,49	10,224	18,462	4,527	ı	1	3,084	73,080	175,321
	72,244	067 1		180,C4	1 0	4,806	16,553	1	1	53	1	160,362
	7,047	794 LO	7. 288	77. 553	4,727	040	7,867	ı	1 0	11,418	1 2	27,169
	25		20264	מני רר	טפט טר	סנד י	7,000	1	20,318	1,410	0,5%	82,845
		ı	6.607	200	27,923	510	3 705			-	7,804	28,87
	26.077	875	10060	000.01		7	20,00		t	OT	1	32,457
	207,463	1	,	20060	. 1	14	1 01.7		1	1 7	1	34,353
	97,468	1	1,616	978,9	16,348	1	8.411	1	1 1	32,44	61. 685	227, (34
1										Came 6-2-1	(20°5+0	40(1)20
	\$1 511. 28K	\$1.3 703	\$31. EKO	\$070 £70	200 0000	2001	7 7 7 7					
	مساد الماد و مداد	1000	474,707	4712,017	//T 6 20TA	\$60°, (05¢	\$186,599	\$254,544	\$150,844	\$422,751	\$4,03,900	\$4,289,844

Counties - See report of Department of Municipal Affairs.

Total Liabilities

\$4,289,844

Table No. 9(b):
STATEMENT OF ASSETS AND LIABILITIES AS AT INCIENTER 31, 1962 - SCHOOL DIVISIONS

	Surplus	4,011 8,129 82,129 84,455 125,539 125,539 135,230 135,332 135,332 135,332 135,332 135,332 135,332 135,332 135,333 135,333 135,333 135,333 135,333 135,333 135,333 135,333	\$1,569,734
	Other Liabilities	6,185 6,540 6,540 15,568 31,568 157 157 157 157 157 157 157 157	\$80,330
	Due to Capital	83,098 2,571 31,427 37,415 	\$791,682
	Bus Accounts	3,953 20,798 26,695 30,000 141,372 11,638 14,057 12,552	\$270,253
ml	Other Accounts Payable	7, 0, 0, 0, 0, 0, 0, 0, 0, 0, 0, 0, 0, 0,	\$296,477
Revenue Fund Section - Liabilities	Due to Province		ı
Fund Section	Due to Other School Boards	6,182	\$6,182
Revenue F	Debentures Due & Unpaid Prin. & Int.	210 210 5,700 6,338 14,880 14,880 12,276 2,276	\$45,461
O TATIFACTOR	Arrears of Teachers' Salaries	40,000 13,905 13,905 13,706 17,776	\$83,952
	Loans: Due and Unpaid	15,000 16,000 38,000 75,000 15,280 15,280 15,280 16,000 17,000 185,000 185,000 187,000 187,000 187,000	\$712,339
	Bank Overdraft	13,988 156,713 20,111 20,111 20,1714 2,724 2,734 44,726 10,027 2,182 2,182	4433,434
	Name	Berry Creek Cardston Medicine Hat Taber Lethbridge Acadia Sullivan Lake Peace River Edoso Rocky Wountain Neutral Hills Lacore Rasont Neutral Hills Lamont Neutral Hills Lamont Neutral Hills Recky Wountain Neutral Hills Procy Percey Recke Medicod Princher Creek Medicod Princher Creek Medicod Princher Creek Medicod Reckills Reckills Galgary Reckills Galgary Reckills Galgary Restriew Lacus Reiriew Reirriew Re	TOTAL

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Counties - See report of Department of Municipal Affairs.

STATEMENT OF SOURCE AND APPLICATION OF FUNDS FOR THE YEAR 1962 - SCHOOL DIVISIONS

Capital and Loan Fund Section - Sources of Funds

(From Previous Years)		Capital Loans	Contributed	Sale of Fixed Assets	Insurance Recoveries	Capital Grants	Orner	(To be provided for)	10tal
		000 07	08-130		1	1	1	1	89,130
1 1	1 1	1	8,550	1	ı		ì	1	8,550
	1	1	46,408	1	1	9000			296, 730
18,733	160,000	12,000	5,809	1	[00]	TOOT TOO	2 000		33,854
1		1	24,298	935	2,741	1 1	2000	1	16,508
16,489	1	ı	1	47	1	1 1	. 1	1	43.749
34,427	1	1	9,322	ı		202 075		. 1	676, 679
23,450	348,000	65,000	43,596	ı	ı	76 300	1	1 1	317.057
2,075	157,500	17,200	62,182		ı	(6, 100)			776 158
1	270,000	18,632	30,751	3,625	1	183,150	1		226
019,501	63,500	19,000	15,879	865		119,482	1	1	241,530
000,0	10,000	1	15,770	1	1	9,700	2,0,7	t	70,040
13111		1	18,425	1	ı	1	ı		16,442
	ì	100,000	28,229	090,6		32,500	1	1	169,789
7 180	375.000	000,004	165,038	1	1	402,957	1	2,983	993,158
031	2006	1	1	1	,	1	17	1.	876
כקס רר	12.092	ı	ì	1	1	1	~	1	24,067
14,116	200 000	11,000	18,908	145	1	158,620	1	1	525,118
70,44	200,000	23 000	35,828	855	1	117,106	1	1	385,273
tot'o	200,000		85,097	1.848	1	254,128	,	156,388	997,461
7 017		1	58,664	. 1	1	1	•	1	65,678
2 905		1	32,556	1	1	ı	1	3,823	40,274
רסינר	000 001	1	5,109	1.040		ı	1	. 1	183,860
6 961	2000	1	6.195	3,310	1	ı	24	1	16,506
בנים מס	7.25 000	1 1	38 936	1,5,54,2	,	296.182	638	1	905,229
70,77	000,101	20 000	20,256	1	•	96,250	6.201	19.012	271,717
1	TOT TOT	2000	770 01				1		12,247
		200.000	158.448	1.680	•	202.675	,	1	562,803
67 01.0	305 000			3,700	•	140,033	ı	1	500,581
10 303	235,000	1	11. 53R	1	,	27.450	1	1	326,371
47,000	230,000	0 500	87, 1,38	1		722 65		701.01	667.007
40 305	600,000	2000	8112 49		1	262.158	1	114600	990, 301
00000	2005000		33 102	1	,	1.5 250	,		78 357
217 071			2010	1 1		747,170	404 14	1 1	מעני נמכ
32,000	000 001	000	17,01	100	1	074.00	040,41		220, 220
7,080	200,000	20,00	12 52	202		066,540	1 ,	1	676,7(0
8 1	227,000	17,4466	13,230	422		134,430	T, (20	. :	222,042
007 61	000 03		1000	CEL		000		1	1 2 2 5
13,039	200,000	פרר ספ	50,055	0/.5		000,27	1000		7 27 25
84,340	۵۳٬۰۸۰	20,114	22,400	8/6,00	1	097,100	208,478	1	1,314,354
\$872,198	\$5,379,092	\$641,866	\$1,391,193	\$141,092	\$3,921	\$3,702,992	\$278,851	\$192,383	\$12,603,588

Counties - See report of Department of Municipal Affairs.

TRALE NO. 10/10]
STATEMENT OF SOURCE AND APPLICATION OF FUNDS FOR THE YEAR 1962 - SCHOOL DIVISIONS

Capital and Loan Fund Section - Application of Funds

Name	Overexpenditures	Administration	Expenditures for	for School Plant	Transportation	tion	Kestaences	Projects	Funds	
	oi Frevious leaf	000000000000000000000000000000000000000	Schools	Repair Shops and Warehouses	School Busses	Other				
Joon Jones		1	53.704	1	30,826	1	7,600	1	1	89,130
Cardston	1	1	2,510	,	0,00,9	1	ı	1	1	8,550
Medicine Hat	1	3,933	42,475	•	1000	ı	077 -	1	01. 310	204,400
Taber	1	1	198,637	3	12,314	1 1	T,469	955 0	0706	33.854
Lethbridge	ı	ı	27,018		1		2	2//6/	7.032	16,508
Acadia	1	1	0/44/	5 038	. 1	1, 284,		1	34,427	43.749
Peace River	1 1		231,607		83,446	545	16,468	1	297,483	656, 546
Lac Ste, Anne	1	,	307,956	ı	6,217	1	1	1	2,884	317,057
Edson	190,869	653	492,839	5,816	15,297	2,700	542	1	67,442	776,158
Rocky Mountain	1	1 1	251,332	1 1	064 31	1 1	16,931	1 1	7,255	521,330
Lamont.	1	1 1	18,425	1	27.57	1		. 1	1	18,425
Vegreville	1	1	169,789	1	1	ı	1	1	1	169,789
Camrose	1	1	823,804	1	32,197	25,799	26,24,3	ı	85,115	993,158
Two Hills	1	1	1	1	ı	1	1	1	87/6	87/6
Killam	1	1	7,367	1	4,500	1	225	1	11,975	24,067
Stony Plain	1	1	310,197		ī	1,473	16,077	1	197,371	525,118
Vermillon	25 25	1	200,800		706 71	1 ~	2,420	204	7.47,801	385,273
Pincher Creek	70), (0)	. ,	47.119	1 1	40,270	3 1	8		18 550	T04,198
Drumheller	1	1	11,104	,	19,789	1	1.662	ı	7.779	40.276
Wainwright	ı	1	110,943	i	6,041	1	9,641		57,235	183,860
Provost	1	6,032	1	ı	1	ı	1	1	10,474	16,506
Red Deer	1 00	1	718,081		1	1	20,537	ŧ	166,611	905,229
WestLock	T.('8.'/t	1	208, 385	1	26,782	8,000	10,676	ı	1	271,717
Calgary	1 1	0 [2	400,0	1	0,883	,	077	1	1	12,247
Bonnvaille	1 1	1	263.825		60,1()		33 750		1 000	562,803
Spirit River	1	,	130,666		23, 709	1 1	20,00		165 205	226,281
High Prairie	40,148	1,018	292,002	1	18,264	1,600	2,170	22.218	23.019	75007
Leduc	1	ì	437,905	ı	. 1	. 1	. 1		552,396	990, 301
Fairview	1	1	19,474	707	1	17,924	4,552	35,700		78,357
Fart Vone 14-	ı	7,58	265,883	1	3,850	ı	0,440	1	1,847	281,778
Fast Smoky		7 600	167,534	1,899	12,790	ı	29,055	6,209	11,157	232,378
Red Deer Valley	1 1	2000	476,744	1 1	45,154	3	42,706	ı	5,359	533,843
Three Hills	1	1	108,528	252	37 57.7.	000	ı	1	1	1
Northland	1	945	856,984	2	42,840	1,700	137,445	1 1	274,140	1,312,354
TOTALS	\$284.658	\$22.472	\$8.767.356	, 017 818	\$1.00 001	467 600	1 2			
	2000	2 + 622	0000000000	マナノ。(ての		- P. Y.	2 2 2 2	010 226	11111111	, , ,

Counties - See report of Department of Municipal Affairs.

Table No. 11(a)

Revenue - 1962

<b>.</b>					
Total	18, 731, 393 17, 204, 364, 2, 566, 382 1, 468, 387 1, 408, 602 4,59, 481 4,53, 644 771, 327 331, 719	\$43,813,409	3,524,794 5,492,794 653,089 463,089 241,312 385,049 81,137 167,386	\$10,750,926	\$54,564,335
Surplus From Previous Year (if used)	61,592 29,077 29,077 - - 6,961 63,507	\$161,137	5,820 	\$ 17,526	\$178,663
Deficit	41,133 	\$64,072	4, 842 - 398 - 130	\$ 5,370	\$69,442
Total Operational Revenue	18,731,393 17,142,772 2,777 2,574,445 1,845,254 1,408,602 4,55,481 4,55,481 4,55,481 4,55,481 707,820 328,780	\$43,588,200	3,524,794, 5,491,757 645,427 465,332 240,914 384,919 81,919 81,919 167,386 1467,386	\$10,728,030	\$54,316,230
Other Revenue	292,477 422,841 18,426,114 18,426,114 44,279 1,710 12,4,54 18,635 2,961	\$869,897	35,190 37,725 16,952 16,952 7,004 7,004 4,004 3,462 3,912	\$117,750	\$987,647
Supplementary Requisition	2,339,066 1,300,000 1,300,000 145,025 55,042 36,772 36,568	\$4,250,832	198,962 523,702 68,080 2,202 5,860 24,324 12,014 6,831	\$ 843,995	\$5,094,827
Other	119,402 260,977 20,840 20,881 11,985 11,186 3,229 11,532 2,933	\$452,645	22,429 32,108 4,938 1,588 1,581 8,851 888 (445) 993	\$ 66,810	\$519,455
Foundation	15, 980, 448 15, 128, 954 2, 227, 340 1, 267, 334 1, 277, 336 4, 25, 793 376, 470 600, 600, 600 322, 866	\$38,014,826	3,266,213 4,8%,222 5,72,457 4,133 221,167 347,040 79,822 17,555 133,657	\$ 9,699,475	\$47,714,301
Name	Edmonton Calgary Lethbridge Medicine hat Red Deer Wetaskiwin Camroo Grande Prairie Grande Prairie	SUB-TOTALS	Calgary Edmonton Lethbridge Wetaskiwin Red Deer Medicine Hat Drumhaller Grande Prairie Camrose	SUB-TOTALS	GRAND TOTALS
No.	19 19 104 1315 2357 2357		88 88 88 88 88 88 88 88 88 88 88 88 88		

	Surplus Fer Year	33,312 92,786 48,484 50,437 5,731 23,585 29,278	\$283,613	87,126 111,844 7,056 - 1,039 2,662 12,824	\$222,551	\$506,164	
	Total Expenditures	18,698,081 17,111,578 2,518,038 11,886,337 15,958,165 453,770 410,029 742,049 351,719	\$43,529,796	3,437,668 5,379,913 653,089 421,327 241,312 385,049 80,038 164,724 144,255	\$10,528,375	\$54,058,171	
	Other Expenditures	192, 825 280, 129 11, 667 11, 667 12, 957 42, 957 5, 848 5, 285 16, 977	\$574,080	66,333 3,388 277. 2,054 200	\$ 72,232	\$646,312	
	Debt	2,567,646 2,565,334 336,339 278,629 121,629 57,642 44,844 44,844 95,622 30,717	\$6,098,651	738,550 874,125 6,951 22,145 6,951 22,145 10,459 10,459 10,459 10,459	\$1,825,637	\$7,924,288	
	Contributions to Capital and Loan Fund	244, 634 42,699 76,581 12,625 13,165 4,345	\$4.26,049	102, 666 103, 604 103, 604 103, 904 13, 904 13, 904 14, 699	\$384,293	\$810,342	
Table Mo. 11(b) CITY SOUGH DISTRUTE Expenditures - 1962	Expenditures to Other School Boards	20,278 9,790 26,794 7,262 160 3,264 5,993	\$73,531	5,936 2,928 896 896 224 140 1,519	\$11,643	\$85,174	
2017 St. 1719	Auxiliary Services	10,635 19,302 4,752 2,68	\$35,057	15,188 64, 64, 85 85, 432 2,786	\$18,555	\$53,612	
	Conveyance	62,555 65,811, 6,523 2,237 406 300 80 80	\$138,486	18,519 18,519 3,440 1,000 1,000 1,238 1,238 1,122	\$ 83,300	\$221,786	
	Plant Operation and Maintenance	2,696,121 2,286,001 286,703 206,214 126,887 16,300 146,901 14,191	\$5,826,715	547, 845 745, 845 98, 947 74, 843 74, 747 74, 747 747 747 747 747 747 747 747 747 747	\$1,496,828	\$7,323,543	
	Other Instruction	708, 654 677, 169 877, 169 81, 754 80, 655 45, 341 12, 689 23, 210 13, 807	\$1,660,362	164, 322 257, 337 33, 655 14, 303 18, 676 10, 15, 127 12, 937	\$ 517,810	\$2,178,172	
	Teachers' Salaries	11, 885, 916 10, 526, 448 1, 697, 321 1, 687, 321 1, 686, 897 886, 807 287, 1997 247, 1997 448, 464	\$27,541,043	1,772,458 3,122,771 399,610 20,270 149,419 237,044 4,377 44,608 80,223	\$ 5,919,176	\$33,460,219	
	dadnistration	544, 086 465, 586 22, 586 22, 636 22, 806 8918 12, 207 15, 688 6, 643	\$1,155,822	64, 24.0 68, 682 18, 194 1, 538 6, 538 2, 395 6, 512 4, 932	\$ 198,901	\$1,354,723	



Table No. 12 CITY SCHOOL DISTRICTS

Assessments and Requisitions - 1962

Supplementary Requisition Rate	7.44 8.83 6.83 4.97 7.57 5.57 10.22	5.08	4.70 7.45 6.83 5.47 9.15 5.50 10.21	6,35	5.26
** Total Supplementary Requisition	2,339,066 1,900,000 2,00,839 2,50,045 55,042 34,500 75,568	\$4,250,832	198,962 525,702 68,080 6,080 7,860 24,324 1,324 12,014 6,851	\$ 843,995	\$5,094,827
Total Equalized Assessment	314, 219, 028 413, 238, 125 59, 627, 859 22, 121, 088 17, 564, 477 5, 528, 177 6, 720, 614 7, 400, 151 2, 989, 610	\$836,476,069	42,321,488 70,570,376 9,967,767 1,02,34,3 1,860,634 4,442,883 733,14,3 1,176,675	\$132,825,406	\$969,301,475
Name	Edmonton Calgary Lethbridge Medicine Hat Red Dear Wetaskiwin Camros Grande Prairie Drumheller	SUB-TOTALS	Calgary Edmonton Lethbridge Wetaskiwin Red Deer Medicine Hat Drumhaller Grande Prairie Canrose	SUB-TOTALS	GRAND TOTALS
No.	19 19 51 104 104 1315 2357 2452		\$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$		

\*\* The supplementary requisition represents funds obtained directly from the municipality or municipalities in which the school district, division or county is situated, to augment its revenues under the School Foundation Program Fund formula. The Fund comprises 32 mills on its equalized assessment from each municipality in the Province, plus a legislative appropriation.

Table No. 13(a)
STATEMENT OF ASSETS AND LIABILITIES AS AT DECEMENT 31, 1962 - CITY SCHOOL DISTRICTS

Capital and Loan Fund Section - Assets

Total Assets	57, 223, 976 59, 425, 928 6, 886, 782 7, 556, 911 4, 532, 991 1, 887, 412 2, 499, 626 3, 567, 814 1, 297, 754	\$144,111,189	13,747,163 16,999,816 2,000,161 142,912 1785,157 1,384,423 271,668 610,731 885,971	\$ 36,488,602	\$180,599,791
Other Capital Assets	1,000 59,811 10,893 36,186 2,843	\$110,733	11 10 10	\$ \$0	\$110,753
Duc From Revenue	547,729	\$554,160	1,620 - 217 25,122 9,413	\$ 39,404	\$593,564
Debenture Principal Receivable		1	111111111	t	ı
Due From Province	880,497 600,965 - - - 57,374 57,374	\$1,772,046	504,323 15,000 - - 32,725 - - - 28,567	\$ 580,615	\$2,352,661
Bank Balance	25,885 25,885 92,547 17,162 9,263 450,141 10,858 144,193	\$ 810,024	33,478 1,027,938 25,068 21,793 11,846 9,010 1,440	\$1,130,573	\$1,940,597
Busses and Trucks (Depreciated)	1,915	\$6,260	10,351 - 250 4,560 1,562	\$16,723	\$22,983
Furniture and Equipment	2, 203, 580 5, 106, 853 112, 270 313, 723 1181, 832 109, 202 56, 566 105, 222	\$ 8,657,177	904,991 579,773 166,973 10,354 45,522 90,881 15,302 115,302 115,302	\$ 1,873,273	\$10,530,450
Buildings	52, 212, 697 51, 988, 84.0 51, 988, 84.0 6, 048, 105 6, 907, 903 3, 575, 894, 1, 986, 060 1, 861, 696 3, 026, 492 1, 130, 908	\$127,849,595	11,542,723 14,521,076 1,752,600 1,35,558 1,152,598 24,573 24,573 24,574 24,574 24,574 24,574 24,570	\$ 31,072,490	\$158,922,085
Land	1,926,202 1,105,840 230,945 265,117 575,058 72,887 72,887 37,663 131,482 6,000	\$4,351,194	749,667 856,029 77,520 10,050 21,151 6,000 33,329 21,758	\$1,775,504	\$6,126,698
Name	Edmonton Calgary Lethbridge Medicine Hat Red Deer Weaskinn Camrose Grande Prairie Drumheller	SUB-TOTALS	Calgary Edmonton Lethbridge Wetaskiwin Red Der Medicine Hat Drumheller Grantoe	SUB-TOTALS	GRAND TOTALS
No.	7 119 104 104 1315 2357 2442 2357		\$\$ 50 \$\$\$ 50 \$\$ 50 \$\$\$ 50 \$\$ 50 \$\$ 50 \$\$\$ 50 \$\$ 50 \$\$\$		

Table No. 13(b)
STATEMENT OF ASSETS AND LIABILITIES AS AT DECEMBER 31, 1962 - CITY SCHOOL DISTRICTS
Gapital and Loan Fund Section - Liabilities

Total Liabilities	57,223,976 59,435,928 6,435,921 7,558,911 4,352,991 1,4352,991 2,467,412 2,467,626 3,567,814	\$144,111,189	13,747,163 16,995,816 2,000,161 142,912 795,797 1,394,423 271,668 610,731 585,971	\$ 36,488,602	\$180,599,791
Capital Invested	31,965,073 33,758,123 2,364,620 5,339,430 7,775,696 1,229,393 2,465,081 837,334	\$81,575,772	3,962,682 1,697,677 1,100,672 119,122 392,760 174,668 397,447 307,376	\$15,010,900	\$96,586,672
Other Capital Liabilities	562,983 1,743,878 18,081 361,056 22,022 241,023 268,591	\$3,196,241	2,797,201 - 17,997 685 11,104 22,965	\$2,849,952	\$6,046,193
Due to Revenue A/C	259,520	\$264,906		1	\$264,906
Loans Pending Capital Proceeds	116,100	\$116,100	11111111	à	\$116,100
Debenture Principal Payable		ı	11111111	1	ł
Capital Loans (Not Due)	132,000	\$132,000	10,000	\$ 10,000	\$142,000
Debenture Debt (Not Due)	24,438,400 25,677,800 2,5677,800 3,004,000 1,056,715 1,056,715 1,029,210 809,264 460,400	\$58,826,170	6, 987, 280 9, 301, 940 13, 000 185, 000 146, 830 96, 800 201, 780 255, 650	\$18,617,750	\$77,443,920
Иате	Edmonton Galgary Lethbridge Medicine Hat Red Deer Wetaskivin Gamrose Grande Prairie Drumheller	SUB-TOTALS	Galgary Edmonton Lethbridge Wetaskinin Red Deer Red Deer Redicle Hat Prumheller Grande Prairie	SUB-TOTALS	GRAND TOTALS
No.	19 51 76 104 264 1315 2357 2472		CS 1 CS 1 CS 15 CS 15 CS 15 CS 25 CS 25 CS 26 CS 26 CS 26 CS 27 CS 27 CS 28 CS		

Table No. 14(a) STATEMENT OF ASSETS AND LIABILITIES AS AT DECEMBER 31, 1962 - CITY SCHOOL DISTRICTS

Assets	-
- 1	
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ti	
Sec	
Fund	
Revenue	The Person Name of Street, or other Persons

Total Assets	1, 203, 715 1, 280, 104 170, 951 127, 159 200, 433 89, 252 31, 860 191, 180	\$3,332,122	209, 852 63, 349 52, 892 52, 892 52, 941 90, 119 4, 906 16, 169	\$ 515,407	\$3,847,529
Deficit	111111111	1	3,394	\$3,939	\$3,939
Other Current Assets	98, 734, 196, 664, 38, 716, 107, 737, 41, 312, 10, 5, 958	\$489,726	40,375 4,0,507 1,963 10,000 14,409 -	\$ 67,936	\$557,662
Due From Capital	259,520	\$264,906	111111111	1	\$264,906
Bus Accounts	, , , , , , , , , , , , , , , , , , , ,	ı	1111111	\$ 75	\$ 75
Prepaid Insurance	5,078 9,856 8,809 6,331 2,713 1,051	\$34,223	10,555 21,517 3,532 2,532 1,491 316	\$38,493	\$72,716
Other Accounts Receivable	121, 24,3 164, 751 2, 603 2, 229 4,34 3,307	\$294,567	17,257 1,433 7,377 2,778 605	\$ 29,450	\$324,017
Due From Department	89,514 149,218 10,628 10,411 717 3,145 9,463	\$273,096	2,996	\$ 4,466	\$277,562
Due From Foundation Program Fund	72,472 53,125 6,637 165,242	\$297,476	3,390 4,902 14,285 37,847 6,652	\$ 67,076	\$364,552
Due From Munici- palities	634,534	\$634,901	1,219	\$ 1,619	\$636,520
Due From School Boards	12,369 10,535 538 3,495	\$27,692	144 60 105	\$ 309	\$28,001
Cash on Hand and in Bank	752,024 35,921 86,997 86,997 86,593 19,610 3,815 36,417	\$1,015,535	181,665 11,325 34,821 28,977 22,762 12,986 4,113 6,263	\$ 302,044	\$1,317,579
Name	Edmonton Calgary Lebhbridge Nedicine Hat Red Deor Wetasakiran Gamrose Grande Prairie	SUB-TOTALS	Calgary Edmonton Lethbridge Wetaskiwin Red Der Red Der Drumheller Crande Prairie	SUB-TOTALS	GRAND TOTALS
o e	119 104 264 1315 2577 2472		CS 17 CS 27 CS 27 CS 27 CS 27 CS 28		

Table No. 14(b)

1962 - CITY SCHOOL DISTRICTS STATEMENT OF ASSETS A

5	
31,	
DECEMBER	T-1-1-1-1-1-1-1-1-1-1-1-1-1-1-1-1-1-1-1
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LIABILITIES	
AND AND	

1			l 1		
Total Liabilities	1, 203, 715 1, 280, 104 1, 280, 104 127, 159 200, 433 200, 433 31, 660 191, 180 37, 468	\$3,332,122	209, 852 63, 34,9 52, 892 39, 232 52, 94,1 4, 996 4, 996 16, 169	\$ 515,407	\$3,847,529
Surplus	437,696 109,971 1,341 74,650 103,400 19,552 24,041 32,533 31,037	\$833,921	128,673 21,648 36,242 32,667 3,102 27,014 13,137	\$262,483	\$1,096,404
Other Liabilities	68,225 174,080 92,270 1,629 29,596	\$365,800	11,823 41,701 24,395 2,990 4,279 - 1,361	\$86,549	\$452,349
Due to Capital	547,729	\$554,160	1,620 - - 217 25,122 - - 3,032	\$39,404	\$593,564
Bus Accounts	1111111	1	3,040	\$3,040	\$3,040
Other Accounts Payable	678,937 446,189 7,340 5,201 7,819 7,819	\$1,147,667	55,997 2,826 4,723 1,616 8,595	\$ 74,041	\$1,221,708
Due to Province	111111111	1	11111111	1	t
Due to Other School Boards		ı	11,336 	\$12,482	\$12,482
Debentures Due & Unpaid Prin. & Int.	2,135	\$5,900	135	\$ 538	\$6,438
Arrears of Teachers' Salaries	62,236	\$62,236	25,536 11,055 279	\$36,870	\$99,106
Loans: Due and Unpaid	70,000	\$288,500	11,111111	1	\$288,500
Bank Overdraft	18,857	\$73,938		1	\$73,938
Name	Edmonton Calgary Calgary Lethbridge Medicine Hat Red Dear Red Dear Camrose Grande Prairie Drumheller	SUB-TOTALS	Calgary Edmonton Lethbridge Wetaskiwin Red Deer Medicine Hat Drumheller Grande Prairie	SUB-TOTALS	GRAND TOTALS
No.	7 19 19 76 104 264 1315 2357		CS 1 CS 15 CS 17 CS 17 CS 25 CS 25 CS 28 CS 28 C		

Table No. 15(a)
STATEMENT OF SOURCE AND APPLICATION OF FUNDS FOR THE YEAR 1962 - CITY SCHOOL DISTRICTS
Capital and Loan Fund Section - Sources of Funds

Total	5,555,989 8,570,672 609,011 2,620,856 1,644,031 92,057 1,221,292 1,355,134 798,715	\$22,467,757	2,522,357 4,096,772 83,302 346,463 197,547 3,139 33,490	\$ 7,466,893	\$29,934,650
Overexpenditures (To be provided for)	822,503 - - - - - - - - - - - - - - - - - - -	\$1,095,385	111111111	1	\$1,095,385
Other	194,833 55,694 116,100 -	\$371,081	210,770	\$244,921	\$616,002
Capital Grants	3,528,906 3,631,271 187,976 1,832,393 1,274,041 40,425 40,425 40,425 1,035,784 1,035,784	\$12,554,224	608,614 1,770,116 95,838 65,450 -	\$ 2,597,152	\$15,151,376
Insurance Recoveries	11111111	1		ı	ı
Sale of Fixed Assets	1,000	\$ 1,123	24,500	\$38,394	\$39,517
Current Revenue Contributed	346,543 42,699 76,581 12,625 3,165 46,345	\$ 527,958	102,696 628,041 10,968 17,295 9,132 33,097 3,139 6,267 14,699	\$ 814,294	\$1,342,252
Capital Loans	202,000	\$202,000	17,000	\$ 17,000	\$219,000
Debentures	1,041,000 3,847,000 200,000 165,000 733,000 250,000	\$6,236,000	1,662,000 1,662,000 120,000 100,000	\$2,712,000	\$8,948,000
Unexpended Funds (From Previous Years)	162,580 551,025 116,642 587,263 12,309 38,972 -	\$1,479,986	845,777 29,464 28,334 121,493 - 13,329 4,735	\$1,043,132	\$2,523,118
Name	Edmonton Galgary Lethbridge Medicine Hat Red Deer Wetaskiwin Gamrose Grande Frairie Drumheller	SUB-TOTALS	Calgary Edmonton Edmonton Establish Netaskiwin Red Deer Drumheller Grande Prairie	SUB-TOTALS	GRAND TOTALS
No.	254 254 1315 254 1315 2357 2472		CS 1 CS 1 CS 15 CS 17 CS 22 CS 28 CS 28 CS 28 CS 60		

Table No. 15(b)

STATEMENT OF SOURCE AND APPLICATION OF FUNDS FOR THE YEAR 1962 - CITY SCHOOL DISTRICTS

OUNCE AND APPLICATION OF FUNDS FOR THE FEAR 1962 - CILI Capital and Loan Fund Section - Application of Funds

No.	Name	Overexpenditures	Administration	Expenditures	Expenditures for School Plant	Transportation	tion	Residences	Miscellaneous Projects	Unexpended	Total
		of Previous Year	Facilities	Schools	Repair Shops and Warehouses	School Busses	Other				
19 51 76 104 264 1315 2357 2472	Edmonton Calgary Lethbridge Medicine Hat Red Deer Wetaskiwin Camrose Drumheller		11,765 800 8444 29,271	4,674,492 7,316,169 7,316,169 2,332,655 1,599,816 1,599,816 83,422 915,123 1,081,048 646,287	7,948	11111111	004	11111111	225,000	881,497 1,234,390 92,547 62,547 14,944 8,635 302,679 244,068 150,624	5,555,989 6,570,672 6,570,672 2,603,011 2,644,031 1,221,392 1,325,334 1,355,134 1,355,134
	SUB-TOTALS	\$33,508	\$42,280	\$19,162,696	\$ 9,928	1	007 \$	1	\$ 226,804	\$2,992,141	\$22,467,757
CS 1 CS 7 CS 27 CS 17 CS 21 CS 22 CS 23 CS 24 CS 25 CS 26 CS 27 CS	Calgary Edmonton Lethbridge Wetaskiwin Red Beer Medicine Hat Grandeller Grande Prairie Camrose	111111	256 41,14,0 594, - - - 321,	2,310,442 3,027,694 13,640 342,055 342,139 128,218 24,387 166,494	51,434	111111111	250	000	51,585 1,027,938 44,000	108,640 25,068 4,014 69,008 7,318 10,074	2,522,357 4,096,772 8,302 7,555 346,463 197,547 3,139 133,490 176,568
	SUB-TOTALS	\$ 290	\$42,311	\$ 6,022,978	\$51,434	ı	\$2,035	\$ 200	\$1,123,523	\$ 224,122	\$ 7,466,893
	GRAND TOTALS	\$33,798	\$84,591	\$25,185,674	\$61,362	1	\$2,435	\$ 200	\$1,350,327	\$3,216,263	\$29,934,650

Table No. 16(a)
TOWN SCHOOL DISTRICTS
Revenue - 1962

	Total	137, 902 297, 267 280, 280 117, 836 445, 695 284, 124 383, 946 167, 545 221, 941 268, 504 815, 776 2, 770, 520 4, 732, 855 153, 863 86, 136	\$6,933,270	28.6.93 28.6.93 20.10.10.10.10.10.10.10.10.10.10.10.10.10	\$2,880,476	\$9,813,746
	Surplus From Previous Year (if used)	2,512 -16,098 -16,098	\$34,577	3,968 3,486 1.50 1.50 1.50 1.500	\$28,603	\$63,180
	Deficit	11, 325 11, 335 11, 335 11, 335 11, 335 11, 488 5, 696 22, 601 2, 632 2, 648 3, 648 7, 705	\$ 83,460	1,948 10,313 220 160 2,493 676 676 775 1,616 1,616 1,616 1,396 1,396 1,396	\$ 36,490	\$119,950
	Total Operational Revenue	13, 87 293,179 293,179 175,580 175,688 284,039 215,047 213,047 213,047 213,047 213,047 213,047 213,047 213,047 213,047 213,047 213,047 213,047 213,047 213,047 213,047 213,047 213,047 213,047	\$6,815,233	144, 95, 77, 23, 28, 33, 28, 33, 28, 33, 28, 33, 28, 33, 28, 33, 28, 33, 28, 33, 28, 33, 28, 33, 28, 33, 28, 33, 28, 33, 28, 38, 38, 38, 38, 38, 38, 38, 38, 38, 3	\$2,815,383	\$9,630,616
Revenue - 1962	Other Revenue	8,932 960 960 3,386 61,579 61,579 77,505 11,134 11,893 11,134 11,560	\$248,823	24, 496 11, 611 11, 5611 11, 339 11, 339 11, 635 11, 635 11, 636 11, 636 11, 636 11, 636 11, 930 11, 9	\$139,408	\$388,231
	Supplementary Requisition	21,862 34,862 34,895 15,674 76,315 6,239 4,488 7,311	\$565,665	29, 274 1, 59, 274 1, 59, 24 3, 636 3, 636 3, 636 3, 636 1, 575 1, 575 1, 575 1, 654 1, 654 1, 674 1, 674 1	\$196,025	\$761,690
	Other Grants	261 4,082 787 250 344 1,686 1,164 11,164 11,397 13,029 1,091 1,091 1,592 2,552 2,532	\$65,734	279 217 217 217 218 219 219 211 211 211 212 213 214 215 217 217 217 217 217 217 217 217	\$15,688	\$81,422
	Foundation Program	133,461 258,303 210,0803 175,088 1775,088 1775,088 1775,088 177,203 177,203 177,203 177,088 177,088 177,098 177,098 177,098 177,098 177,098 177,098	\$5,935,011	120,180 86,734 87,732 87,738 87,737 88,737 88,737 88,737 88,737 80,908 80,178 80,908 81,178 81,008 8	\$2,464,262	\$8,399,273
	Name	Thibault St. Albert High River Coleman Stettler Brooks St. Paul Redcliff Bonnyville Hanna Bowness West Jäsper Place Montgomery Devon Lodgepole Swan Hills	SUB-TOTALS	Glen Avon St. Albert St. Martin's St. Martin's St. Michael's Nclennan Nclennan Nclennan Nclennan St. John's Spirit River Rosary Immoculate Conception Jasper Place Taber High Prairie O'dl Lake Provost Grand Centre Baveriode Baveriode Bowness Coaldale Pricture Butte Bow Island Valleyview Grinshaw Whitecourt Ponoka Vermilion Raymond	SUB-TOTALS	GRAND TOTALS
	No.	CP 35 144 1216 1216 1228 2228 2228 2285 2865 2865 2865 2865 2		######################################		

Table No. 16(b)
TOWN SCHOOL DISTRICTS
Expenditures - 1962

	ΝÎ	\$6,		\$2,	\$6,
Deficit From Previous Year	7,004	\$7,074		-	\$7,074
Surplus For Year	9,902 2,241 2,241 1,567 14,567	\$31,064	2, 7, 235 5, 7, 265 5, 7, 265 7, 7, 27 7, 7, 27 7, 7, 27 7, 7, 27 7, 7, 27 7, 7, 27 7, 7, 28 7, 28 8, 28 8, 28 8, 28 8, 28 8, 28 8, 28 8, 28 8, 28 8, 28 8	\$103,219	\$134,283
Total Expenditures	137, 902 207, 287 207, 287 177, 386 147, 586 147, 586 22, 755 22, 941 22, 941 22, 941 22, 945 23, 945 24, 755 27, 945 27, 945 27, 945 27, 945 27, 945 27, 945 37, 945	\$6,895,132	######################################	\$2,777,257	\$9,672,389
Other Expenditures	1, 833	\$61,092	2,300 2,000	\$15,020	\$76,112
Debt	5. 5. 5. 5. 5. 5. 5. 5. 5. 5. 5. 5. 5. 5	\$848,583	\$\$\$\$\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\	\$ 281,592	\$1,130,175
Contributions to Capital and Loan Fund	1, 038 2, 602 2, 602 2, 603 10, 786 10, 466 3, 446 2, 446 2, 446 3, 446 4, 7, 941	\$101,888	88.5 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	\$138,437	\$240,325
Expenditures to Other School Boards	1, 823 1, 823 1, 823 1, 10, 10, 10, 10, 10, 10, 10, 10, 10, 1	\$52,406	2,086 2,086 2,086 3,642 3,642 3,642 3,642 1,7,854 1,7,854 1,132 1,1497	\$31,663	\$84,069
Auxillary Services	1,780 810 810 111 11,345 1,344 4,314 260	\$8,635	1114 2779 2779 1128 1128 114 114 1151 1151	\$ 897	\$9,532
Conveyance	3, 84, 60, 60, 60, 60, 60, 60, 60, 60, 60, 60	\$99,858	9, 207 1, 100 1, 108 1, 108 1, 108 22, 003 22, 003 22, 003 1, 28, 11,	\$53,067	\$152,925
Plant Operation and Maintenance	16,639 16,639 16,639 16,639 16,639 17,138	\$813,313	52,447,3,8,44,4,44,4,4,4,4,4,4,4,4,4,4,4,4,4,4	\$ 349,014	\$1,162,327
Other Instruction	44 44 44 44 44 44 44 44 44 44 44 44 44	\$255,832	# C	\$174,904	\$430,736
Teachers' Salaries	89 08 11 12 12 12 12 12 12 12 12 12 12 12 12	\$4,516,606	हेर्नुपक्षपत्रपुष्टकारहेर्द्रेयुक्तः । वस्त्रप्रक्षप्रत्यम् स्टब्स्ट्रियुक्तः । वस्त्रप्रक्षप्रत्यम्	\$1,649,485	\$6,166,091
Administration	6 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2	\$136,919	Price Process of Control of Contr	\$ 83,178	\$220,097
Name	mithault St. Albart St. Albart St. Albart Colemn Colemn Fronts Front Fro	SUB-TOTALS	Glan Avon  St. Albert  St. Alb	SUB-TOTALS	GRAND TOTALS
No.	CP 35 ULA 1216 ULA 1226 1236 1247 2228 2		\$		

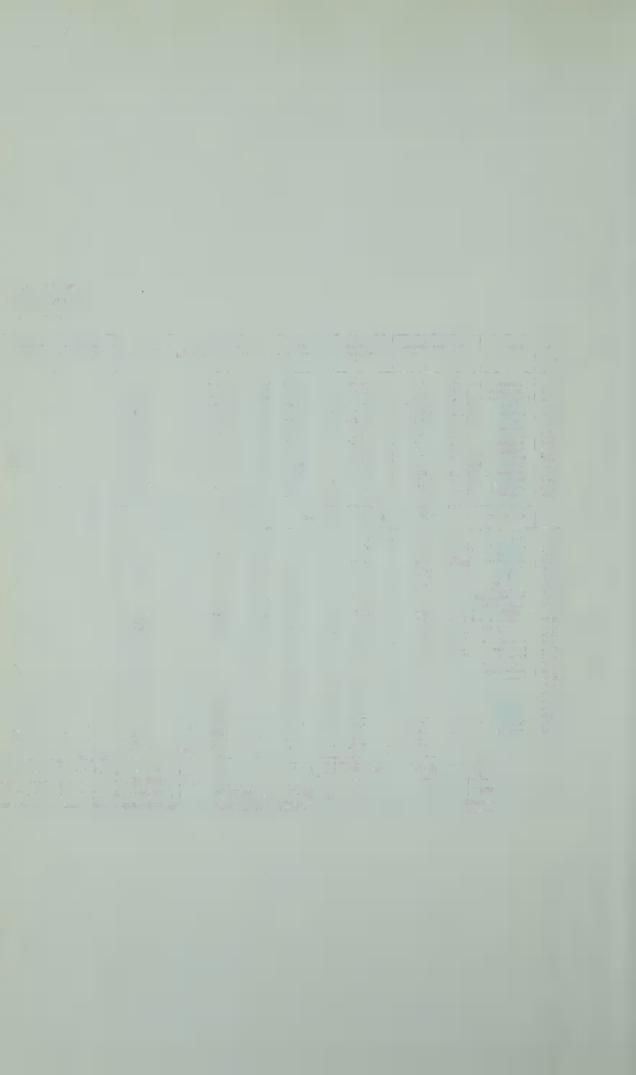


Table No. 17
TOWN SCHOOL DISTRICTS

Sum) ementa m	Supprementary Requisition Rate	10.53 	10.04	2,55 2,55 6,55 6,50 6,52 7,50 7,50 8,50 1,00 8,51 1,00 8,51 1,00 8,51 1,00 8,51 1,00 1,00 1,00 1,00 1,00 1,00 1,00 1	10.70	10.20
Accompance and noder to the 1 Sum ementary		21,862 34,895 - 9,690 1,674 76,315 6,239 6,239 6,239 7,311	\$565,665	29, 274 5, 914 7, 914 9, 188 9, 636 9, 636 10, 577 11, 577 11, 656 11, 656 12, 656 13, 656 14, 656 15, 656 16, 656 17, 656 17, 656 18, 656 19, 656	\$1.96,025	\$761,690
	Total Equalized Assessment	819, 734 2,075, 251 2,075, 251 2,187, 382 3,846, 741 2,06, 373 2,06, 373 2,06, 373 2,147, 384 2,147, 384 1,729, 334 1,729, 334 1,789, 882	\$56,320,252	2, 780, 919 2, 780, 500 564, 764 564, 764 245, 428 370, 542 165, 669 165, 689 11, 74, 731 1, 174, 73	\$18,323,341	\$74,643,593
Nome	Name	Thibault St. Albert High River Coleman Coleman Stettler Brooks St. Paul Redcilif Bonnyville Harna West Jasper Place Montgomery Devon Lodgepole Swan Hills	SUB-TOTALS	Glen Avon St. Albert St. Marin's St. Matcheel's Theresetta McLeman Mainwright Spirit Blver Spirit Blver Spirit Blver Spirit Blver Gasary Immaculate Conception Jasper Place Good Jasper Place Frovost High Prairie Frovost Grand Centre Basverlodge Bowness Bowness Provote Goodalate Frovost Bowness Bowness Bowness Provote Frovost Bowness Bowness Bowness Provote Frovost Bowness Bowness Provote Frovost Bowness Provote Frand France Bowness Provote Frand France Bowness Frovote Bowness Frovote France France Bowness Frovote Bownian France F	SUB-TOTALS	GRAND TOTALS
(N	No.	GP 35 114, 1216, 1216, 14,75 2228, 2228, 2228, 2228, 2265, 24,590 4,567 4,597 4,597 4,597 4,597 2,507		######################################		

\*\* The supplementary requisition represents funds obtained directly from the municipality or municipalities in which the school district, division or county is situated, to augment its revenues under the School Foundation Program Fund formula. The Fund comprises 32 mills on its equalized assessment from each municipality in the Province, plus a legislative appropriation.

TOWN SCHOOL DISTRICTS

STATEMENT OF ASSETS AND LIABILITIES AS AT INCEMBER 31, 1962

Asse
1
Section
Fund
Loan
and
Capital

Total Assers	429,315 625,013 625,013 521,836 1,490,525 1,051,905 1,07	\$20,454,614	476,460 165,209 123,324 123,324 123,324 123,324 123,324 124,269 124,069 124,069 126,4118 126,434 1106,417 1106,417 1106,417 1106,417 1106,417	\$ 9,078,222	\$29,532,836
Other Capital Assets	42,000 31,000 - - - - - 16,253 - - 1,225 - 1,225 - - - - - - - - - - - - - - - - - -	\$211,665	29,000 1,500 1,500 10 10 10 10 10 10 10 10 10	\$ 32,540	\$244,205
Due From Revenue	3,614 - 64 - 64 17,335 63,335 13,696 13,696 15,473	\$855,680	19,267 14,402 14,402 15,000 1,872 1,872 1,874 12,200 4,104 1,104	\$139,749	\$995,429
Debenture Principal Receivable	111111111111111	ŧ		1	1
Due From Province	53,680	\$ 53,680	58,300 9,625 12,375 12,375 12,576 11,740	\$187,715	\$241,395
Balance	15,795 696 15,000 15,000 2,900 3,900 10,902 36,180	\$117,505	220 553 11,354 11,354 13,581 7,585 6,393 6,393 6,393 1,455 1,472 1,472 1,472 2,466	\$107,154	\$224,659
Busses and Trucks (Depreciated)	4,757 4,757 1,552 2,726 1,225 1,226	\$18,760	1,010	\$ 4,190	\$22,950
Furniture and Equipment	20, 389 21, 039 23, 728 33, 728 33, 728 33, 442 11, 55, 140 11, 592 11, 592 11	\$1,288,409	47, 722 10, 826 11, 926 12, 946 12, 946 13, 947 14, 96 14, 96 14, 96 15, 947 15, 947 16, 947 16, 947 17, 96 18, 96 19, 96	\$ 559,774	\$1,848,183
Buildings	331,191 698,966 698,966 194,964 19,396,573 721,236,573 1,567,373 7,211,335 1,018,442 288,987 288,987 288,987 1,313,159 1,313,159	\$17,402,731	401,737 732,130 1149,383 386,373 288,773 288,572 288,572 286,572 286,573 286,5	\$ 7,600,895	\$25,003,626
Land	5,726 8,670 27,880 16,500 37,950 5,000 14,437 11,00 40,801 40,801 401 401 34,632	\$506,184	6,725 2,000 2,000 1,000	\$446,205	\$952,389
Name	Thibault High Rabert High Raver Coleman Coleman Stettler Brooks St. Paul Redellif Bonnyville Hanna Bowness Hest Jasper Place West Jasper Place Lodgepole Swan Hils	SUB-TOTALS	Glen Avon St. Anbert St. Martin's St. Machel's St. Machel's St. Machel's Anchel's Anchel's Anchel's St. Machel's St. Machel's St. Machel's Interested St. Obn's St. Thomas More St. John's Spirit Hiver Inmaculate Conception Jasper Place Interested St. Octal ake Grand Centre Frovort Grand Centre Beaverloage Bowness Bowness Bowness St. Octal ake Grand Centre Frovort Grand Centre Grand Centre St. Octal ake Grand Centre Grand Centre Grand Centre Frovort Grand Centre Grand Centre Grand Centre Frovort Grand Centre F	SUB-TOTALS	GRAND TOTALS
No.	CP 35 114 11216 11216 11475 2092 2228 2228 2228 2228 2467 4967 4967 4967 5109		88888888888888888888888888888888888888		

TOWN SCHOOL DISTRICTS
STATEMENT OF ASSETS AND LIABILITIES AS AT DECEMBER 31, 1962
Gapital and Loan Pund Section - Liabilities

1	4	1			l
Total Liabilities	4,29,315 6,60,431 6,25,713 713,836 11,60,525 8,90,522 1,051,905 1,071,210 772,269 6,048,779 1,174,392 1,17	\$20,454,614	4,76,466 162,209 4,99,84, 266,669 206,669 206,669 206,669 206,669 207,209 20,217 20,218 20,417 20,417 20,419 20,41	\$ 9,078,222	\$29,532,836
Capital Invested	289, 565 4,22, 555 3,986, 662 216, 685 8(4, 185 5,984, 185 7,18, 605 3,15,18 4,885, 544 4,885, 544 5,005, 505 5,005, 504 5,005, 504 5,005, 504 5,005, 504 5,005, 504 5,005, 504 5,005, 504 5,005, 505 243, 720 243, 720 253, 720 253	\$11,811,919	276, 286 448, 229 204, 944 204, 944 239, 017 239, 017 239, 017 239, 017 24, 975 44, 975 44, 975 44, 975 44, 877 297, 561 221, 578 221, 578 221, 578 221, 581 221, 581 231, 581 2	\$ 4,993,970	\$16,805,889
Other Capital Liabilities	1,571 223 223 69,335 54,564 89,141 24,658	\$242,260	72,200 63,301 8,407 11,334 12,354 13,941 13,169 13,169 13,169 13,169 13,169 13,169 13,169 13,169 13,169 13,169 13,169 13,169 13,169	\$378,928	\$621,188
Due to Revenue A/C	196 15,791 6,606 31,581 1,309	\$55,483	13,325 180 180 180 180 180 180 180 180	\$29,371	\$84,854
Loans Pending Capital Proceeds	10,500	\$10,500	15,000	\$35,000	\$45,500
Debenture Principal Payable	53,280	\$53,280		1	\$53,280
Capital Loans (not due)	16,000	\$25,000	5,700 16,720 16,720 1,000	\$28,770	\$53,770
Debenture Debt (not due)	139, 750 284, 000 225, 480 19, 360 19, 360 333, 640 333, 636 220, 472 220, 472 220, 473 220, 472 220, 473 220, 473 220, 473 139, 280 139, 690 139, 600	\$ 8,256,172	200, 200 3,86,689 1,42,600 1,42,600 1,50	\$ 3,612,183	\$11,868,355
Name	Thibailt St. Albert High River Coleman Stetiler Brooks St. Paul Redelif Bonwyulle Hann Bownes Bownes Longomery Lorgepole Swen Hills	SUB-TOTALS	Glen Avon St. Albert St. Martin's St. Martin's St. Martin's St. Martin's St. John's Grand-Uasper Place Hagh Praire Grand Centre Hagh Praire Gold Lake Provost Grand Centre Beaverlodge Bowness Coaldale Bow Island Grand Centre Beyriew Grand Centre Provost Grand Centre Provies Fooles Forture Putte Provies Fooles Forture Putte Fooles Fool	SUB-TOTALS	GRAND TOTALS
No.	GP 35 144 1144 1126 1475 1265 2228 2228 2228 2228 2228 2228 2228 2		~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~		

TOWN SCHOOL DISTRICTS
STATEMENT OF ASSETS AND LIABILITIES AS AT DECEMBER 31, 1962

Revenue Fund Section - Assets

Total Assets	39, 166 45, 429 46, 113 46, 113 53, 966 18, 633 46, 633 46, 633 46, 633 100, 341 101, 341 113 113 113 113 113 113	\$1,358,799	21, 185 23, 5035 24, 503 24, 502 25, 502 26, 503 26, 503 26, 503 27, 503 27	548,964	1,907,763
Deficit T	1,102 24,4493 24,624	\$30,219	11,767 829 11,652 24,513 4,177 136 1,396 1,396 313	\$58,712 \$	\$88,931 \$1,
Other Current Assets	15, 510 15, 510 11, 861 - 910 5, 700 42, 084 1, 696	\$ 78,166	24,000 24,000 3,432 1,738 1,738 10 10 136 15 16 176 176 176 176 176 176 176	\$ 42,729	\$120,895
Due From Capital	196 15,791 6,606 31,581 - 1,309	\$ 55,483	13,325	\$29,371	\$84,854
Bus Accounts		1		1	,
Prepaid Insurance	2,100 2,268 134 4,022 1,351 1,372 1,332 2,892 2,664 660	\$23,878	2,608 278 84,5 84,5 1,4,7 1,608 1,89 1,89 1,89 1,89 1,89 1,89	\$ 8,014	\$31,892
Other Accounts Receivable	1,300 1,300 1,300 1,261 2,180 1,19	\$ 9,061	2,877 361 361 12,668 150 150 150 150 150	\$17,247	\$26,308
Due From Department	567 6,179 - - - 9,016 21,474 - - - 1,196	\$38,432	1,944	\$ 3,370	\$41,802
Due From Foundation Program Fund	16,944 	\$ 35,385	1,396 13,440 5,736 - - - 7,648 2,916 - - 11,153 - - - 11,153 - - - - - - - - - - - - - - - - - - -	\$ 85,229	\$120,614
Due From Munici- palities	21,862	\$55,131	34, 268	\$36,182	\$91,313
Due From School Boards	1,338	\$5,262	178	\$ 593	\$5,855
Cash on Hand and in Bank	39, 138 27, 768 43, 670 13, 670 13, 666 59, 270 44, 695 9, 384 692, 899 18, 444 4, 910	\$1,027,782	con 25.610 (2.10) (2.10	\$ 267,517	\$1,295,299
Name	Thibault St. Albert High High Highs Stettler Brooks St. Paul Redcliff Redcliff Bonnyville Hanna Wontgomery Montgomery Lodgepole Swan Hills	SUB-TOTALS	Clen Avon St. Albert St. Martin's St. Martin's St. Martin's St. Michael's Theresetta Mcleman M	SUB-TOTALS	GRAND TOTALS
No.	GP 35 1144 1144 1147 1226 2228 2228 2228 2228 2228 2228 2228		~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~		

Table No. 19(b)
TOWN SCHOOL DISTRICTS
STATEMENT OF ASSETS AND LIABILITIES AS AT DECEMBER 31, 1962

Total Liabilities	39, 160 6, 5, 113 6, 5, 113 7, 113 18, 114 18, 114 18, 114 18, 113 18, 113 19, 113 19, 113 11, 105 11,	\$1,358,799	13, 38, 78, 78, 78, 78, 78, 78, 78, 78, 78, 7	\$ 548,964	\$1,907,763
Surplus	32, 523 11, 587 22, 246 56, 035 5, 108 51, 099 74, 667 46, 667 1, 414, 1, 312 11, 312 11, 312 12, 444	\$315,501	56,643 32,226 12,815 5,043 5,043 3,556 11,111 162 1,62 1,695 6,692 6,692 6,690 1,401	\$225,334	\$540,835
Other Liabilities	13,500 2,179 13,706 1,706 2,268	\$21,789	374 374 602 102 108 198 198 1,997	\$ 9,165	\$30,954
Due to Capital	3,614 - 64 17,335 (3,335 13,696 752,163 752,163	\$855,680	19,267 14,402 	\$139,749	\$995,429
Bus	200	\$ 202		1	\$ 202
Other Accounts Payable	3, 266 2, 270 2, 214 113, 689 2, 042 2, 042 2, 042 2, 043 2, 049 2, 049 2, 049 3, 032	\$56,376	1,918 6,451 1,687 1,709 1,709 1,709 1,405 1,148 1,445 1,455	\$28,112	\$84,488
Due to Province		ı	, 409 , 409 , 409 , 1,361 , 1,187	\$4,501	\$4,501
Due to Other School Boards		\$ 3,880.	3,422	\$ 6,254	\$10,134
Debentures Due & Unpaid Frin. & Int.	3,015	\$3,983		ı	\$3,983
Arrears of Teachers* Salaries	11111 8 25	\$ 825		1	\$ 825
Loans: Due and Unpaid	25,000	\$ 90,200	80,000 6,000 6,000 1,000 1,000 5,000	\$122,896	\$213,096
Bank Overdraft	3,574	\$10,363	2, 219 2, 219 2, 204 2, 031	\$12,953	\$23,316
Name	Thibault St. Albert High River Coleman Stettler Frooks St. Paul Medcliff Bonnyville Hanna Hownesy West Jasper Place Montgomery Devon Lodgepole Swan Hills	SUB-TOTALS	Clen Avon St. Albert St. Martin's St. Martin's St. Martin's St. Machel's Thereseta Melman Melmaright St. John's St. John's St. John's Sparit River Thomas Nore Sparit River Thomas Nore Sparit River Thomas Nore Sparit River Thomas Nore Sparit River Thomas Thomas Nore Condition There	SUB-TOTALS	GRAND TOTALS
. No.	0F 35 3 114, 1216 1475 22092 22092 22092 22093 2665 2912 4570 4570 4570 4570 4570 4570 5073 5109		######################################		

Table No. 20(a)
TOWN SCHOOL DISTRICTS

STATEMENT OF SOURCE AND APPLICATION OF FUNDS FOR THE YEAR 1962

Capital and Loan Fund Section - Sources of Funds

1 1	1	1			i
Total	63,874 37,960 37,962 2,662 101,958 33,448 33,448 41,234 41,234 41,234 227,669 2,666,336 2,666,34	\$4,193,937	20, 675 86, 350 8, 358 8, 598 22, 156 22, 156 15, 854 86, 607 124, 625 124, 542 124, 543 124, 543 125, 643 126, 643 127,	\$2,238,614	\$6,432,551
Overexpenditure (To be provided for)	10,500	\$201,720	85,525 	\$104,580	\$306,300
Other	2,522	\$41,163	263 	\$54,493	\$95,656
Capital Grants	80,672 166,430 11,393 11,393 107,380 1,556,392	\$2,012,554	116,600 18,250 18,250 22,912 	\$ 644,986	\$2,657,540
Insurance Recoveries	11111111111111	1		ı	1
Sale of Fixed Assets	150	\$ 150	1,120	\$1,670	\$1,820
Current Revenue Contributed	1,038 2,082 2,082 2,600 10,786 12,618 10,466 8,717 2,416 32,949 229 9,046 7,941	\$101,888	8,598 8,598 10,887 15,536 15,536 15,536 16,419 18,382 16,419 11,255 11,255 11,255 11,255 11,255 11,255 11,255 11,255 11,255 11,255 11,255 11,255 11,255 11,255 11,255 11,255 11,255 11,255	\$138,437	\$240,325
Capital Loans		1	5,000 13,000	\$23,000	\$23,000
Debentures	145,000 165,000 200,000 15,000 49,000	\$ 934,000	140,000 25,000 25,000 25,000 25,000 65,000 65,000 122,000 122,000 122,000 122,000 122,000	\$1,088,000	\$2,022,000
Unexpended Funds (From Previous Years)	60,314 37,960 	\$ 902,462	20,412 15,629 15,629 29,500 1,402 1,938 2,203	\$ 183,448	\$1,085,910
Name	Thibault St. Albert High River Coleman Stettler Brooks St. Paul Redcliff Benryville Hanna Bonnyville Mest Jasper Place Montgomery Devon Lodgepole Swan Hills	SUB-TOTALS	St. Albert St. Albert St. Michael's St. Michael's St. Michael's St. Michael's St. Michael's St. Thomas More Spirit Immaculate Conception Jasper Place Taber Taber Taber Cold lake Provost Gorand Centre Benverlodge Benness Gorand Centre Benverlodge Benness Gorland entre Benverlodge Benness Gorland Centre Benverlodge Benness Gorland Centre Benverlodge Flicture Flicture Benverlodge Flicture F	SUB-TOTALS	GRAND TOTALS
No.	GP 35 114 114 1175 2002 2003 2003 2003 2003 2003 2003 200		88888888888888888888888888888888888888		

TOWN SCHOOL DISTRICTS
STATEMENT OF SOURCE AND APPLICATION OF FUNDS FOR THE YEAR 1962
Capital and Loan Pund Section - Application of Funds

						1
Total		63,874 37,960 37,960 2,602 101,958 32,448 33,842 41,1234 11,719 306,461 257,065 2,696,461 257,065 2,906,461 257,065 2,906,461 257,065	\$4,193,937	20, 675 86, 350 86, 350 86, 350 86, 350 86, 350 10, 466 10, 623 114, 514 114, 514 114, 514 117, 52 117, 480 117, 52 117, 480 117, 62 117, 62	\$2,238,614	\$6,432,551
Unexpended	Furious	61,409 31,500 10,264 20,235 10,264 20,235 10,235 10,213	\$1,056,821	20, 277 20, 270 1,846 15,619 - 47 - 47 - 47 - 198 8,933 4,288 6,933 4,288 7,034 7,847 7,847 7,847	\$ 154,468	\$1,211,289
Miscellaneous	rojects	20 	\$402,653	10 10 10 10 10 10 10 10 10 10	\$ 41,486	\$444,139
Residences		11,494	\$17,692	11. 206	\$ 2,045	\$19,737
ion	Other	111111111111111	ι		-	,
Transportation	School Busses	1,200	\$1,200	111717111111111111111111111111	1	\$1,200
Expenditures for School Plant	Repair Shops and Warehouses	,	\$ 481	, see 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	\$1,608	\$2,089
Expenditures	Schools	6,460 2,082 2,082 2,000 101,838 308,008 6,436 227,569 13,337 270,629 13,337 270,607 270,607 270,607 270,607 270,607 270,607 270,607 270,607 270,607 270,607	\$2,674,980	85, 536 85, 544 85, 574 25, 538 25, 538 25, 538 10, 420 10, 575 10, 574 10, 570 10, 57	\$2,016,553	\$4,691,533
Administration	Facilities	2,465	\$12,649	594 594 594 1	\$ 9,796	\$22,445
Overexpenditures	of Previous Year	20,644 2382 23,244 2,173	\$27,461	ton 6,754	\$12,658	\$40,119
Name		Thibault St. Albert High River Coleman Coleman Stettler Brocks St. Paul Redcliff Harna Bownyrille Harna Montgomery Montgomery Lodgepole Swan Hills	SUB-TOTALS	St. Aubert St. Authort St. Authort St. Marthn's St. Marthn's St. Marthn's Heresetta Mcleman Walnwright St. John's St. John's St. John's St. John's St. John's Congrain Cond Lake Provost High Prairie Cold Lake Provost Grand Centre Beaverlodge Bowness Coaldala Bowness Coaldala Bowness Coaldala Grand Centre Decourt Bowness Coaldala Orand Centre Device Orandalion Raymond Raymond Raymond Raymond	SUB-TOTALS	GRAND TOTALS
No.		GP 35 11.44 11.216 11.228 2.22		88888888888888888888888888888888888888		

Table No. 21(a)
VILLAGE SCHOOL DISTRICTS

Revenue - 1962

Total	126,488 81,876 318,508	\$526,872	36,04,7 15,398 33,528 33,528 45,212 45,212 1,950 6,951	\$214,048	\$740,920
Surplus From Previous Year (if used)	14,440	\$16,457	11119	789 \$	\$17,141
Deficit	1 1	\$ 465	8,351 4,071 2,301 -	\$14,723	\$15,188
Total Operational Revenue	112,048 79,859 318,043	\$509,950	27, 696 15, 398 33, 227 33, 227 45, 312 1, 950 5, 951	\$198,641	\$708,591
Other Revenue	416 748 5,716	\$ 6,880	1115 476 126 2,138 3,098	\$ 5,953	\$12,833
Supplementary Requisition	5,500	\$26,537	1,211 3,705 3,705 304 1,324 115 107 4,66	\$ 8,462	\$34,999
Other	1,448	\$2,846	284, 37, 37, 13,00 10,00 11,11	906 \$	\$3,752
Foundation	110,184 73,234 290,269	\$473,687	26, 201 14, 736 26, 882 30, 603 33, 263 46, 910 1, 835 3, 395 6, 495	\$183,320	\$657,007
Name	Cochrane Stirling Turner Valley	SUB-TOTALS	Pontmain St. Aubin St. Ritels Killam Assumption Sexamith Burdett Burdett Berwyn Nampa	SUB-TOTALS	GRAND TOTALS
No.	142 647 4039		88 83 37 50 47 47 47 47 47 47 47 47 47 47 47 47 47		

	Total Expenditures	117,243 79,002 318,508	\$514,753	36,047 15,267 35,164 33,528 34,637 34,528 39,287 1,1917 3,466 6,539	\$205,852	\$720,605
	Other Expenditures	133 2,296	\$2,429	177 400 27 70	\$ 674	\$3,103
	Debt Charges	5,426 11,328 27,974	\$44,728	2,506 1,313 1,950 4,307 8,786 1,152 174	\$20,188	\$64,916
	Contributions to Capital and Loan Fund	15,252	\$15,252	9,427 793 773 2,734 2,736 150 1 1	\$19,659	\$34,911
(a)12 (a)22 (a)22	Expenditures to Other School Boards	1,732	\$1,732		\$3,436	\$5,168
Table No. 21(b)  VILLAGE SCHOOL DISTRICTS  Expenditures - 1922	Auxiliary Services	74, 800 11	\$ 885	37. 37. 37. 37. 37. 37. 37. 37. 37. 37.	\$ 619	\$1,504
	Conveyance	2,210 5,298 12,949	\$21,457	2,697 2,697 - - - - 2,195	\$ 5,542	\$26,999
	Plant Operation and Maintenance	11,603 8,471 38,594	\$58,668	4,577 1,1827 1,1827 2,657 5,577 5,577 1,577 1,577 1,577	\$25,492	\$84,160
	Other Instruction	2,127 3,202 7,677	\$13,006	1,390 4,386 1,327 1,612 1,580 1,580	\$12,061	\$25,067
	Teachers' Salaries	79,117 47,328 218,871	\$345,316	17,369 10,491 14,667 23,548 22,348 22,348 21,261 -	\$114,153	\$459,469
	tration	434 442 404	260	778 350 757 758 694 657 119	028	308



Table No. 22

VILLACE SCHOOL DISTRICTS
Assessments and Requisitions - 1962

Supplementary Requisition Rate	7,38 8.00	6.74	8,00 4,62 1.04 1.21 1.21 1,23 1,00 7,00 8,00	6,62	6.71
** Total Supplementary Requisition	5,500 21,037	\$26,537	1,211 510 3,705 304 550 1,224 1,524 4,07 4,56	\$ 8,462	\$34,,999
Total Equalized Assessment	562,147 744,822 2,629,695	\$3,936,664	151,391 110,367 251,064 133,254 123,414 38,470 58,123 56,881	\$1,277,740	\$5,214,404
Name	Cochrane Stirling Turner Valley	SUB-TOTALS	Pontmain St. Aubin's St. Rillam Assumption Sexsmith Burdett Berwyn Nampa	SUB-TOTALS	GRAND TOTALS
No.	142 64.7 4039		8. 8. 8. 8. 8. 8. 8. 8. 8. 8. 8. 8. 8. 8		

\*\* The supplementary requisition represents funds obtained directly from the municipality or municipalities in which the school district, division or county is situated, to augment its revenues under the School Foundation Program Fund formula. The Fund comprises 32 mills on its equalized assessment from each municipality in the Province, plus a legislative appropriation.

\$ 753,157 \$2,531,853

\$ 412 \$ 412

\$44,243 \$ 1,795

\$37,976

\$64,238 \$12,134

\$16,063 \$ 5,649

\$ 46,289 \$129,476

668,473

\$16,080 \$32,110

SUB-TOTALS

\$2,207,335

GRAND TOTALS

127,075 23,048 161,881 72,554 106,216 106,556 5,748 90,079

2,325

705

5,649

11,134 5,277 5,142 6,734 6,672 8,956 -99

107,739 17,771 155,934 61,759 97,911 156,600

7,800 100 1,726 1,610 1,000

St. Aubin St. Aubin St. Rita's Killam Assumption Sexsmith Burdett Berwyn

STATEMENT OF ASSETS AND LIABILITIES AS AT DECEMBER 31, 1962 VILLAGE SCHOOL DISTRICTS Table No. 23(a)

Capital and Loan Fund Section - Assets

Due From Revenue	8,119	\$42,448	
Debenture Principal Receivable	1 1 1	1	
Due From Province	35,651	\$35,651	
Bank Ballance	16,088	\$52,104	
Busses and Trucks (Depreciated)	10,414	\$10,414	
Furniture and Equipment	16,251 20,936 46,000	\$ 83,187	
Buildings	313,238 245,124 980,500	\$1,538,862	
Land	7,730	16,030	

Cochrane Stirling Turner Valley

142

Name

No.

SUB-TOTALS

Total Assets

Other Capital Assets

397,077 266,860 1,114,759

\$1,778,696

Table No. 23(b)

## VILLAGE SCHOOL DISTRICTS STATEMENT OF ASSETS AND LIABILITIES AS AT DESEMBER 31, 1962

Liabilities
- 1
Section
Fund
Loan
and
Capital

ŀ		. 1		1 1
Total Liabilities	397,077 266,860 1,114,759	\$1,778,696	127,075 23,048 161,881 72,554 106,216 166,556 5,748 90,079	\$2,531,853
Capital Invested	210,077 171,360 599,887	\$ 981,324	95,399 150,088 150,088 146,088 74,636 74,636 148 22,000	\$1,450,486
Other Capital Liabilities	44,672	\$44,672	5,000	\$59,751
Due to Revenue A/C	1 1 1	-	7,036 2,335 3,465 	\$12,836
Loans Pending Capital Proceeds	. 1 1	1	111111111	i
Debenture Principal Payable	1 1 1	1	11111111	1
Capital Loans (not due)	1 1 1	ı	2,600	\$5,600
Debenture Debt (not due)	187,000 95,500 470,200	\$ 752,700	24,640 11,800 20,960 43,160 91,920 - 58,000	\$1,003,180
Name	Cochrane Stirling Turner Valley	SUB-TOTALS	Pontmain St. Aubin St. Rita's Killam Aislam Assumption Sexemith Burdett Berwyn Nampa	GRAND TOTALS
.o.	142 647 4039		88888888888888888888888888888888888888	

Table No. 24(a)
VILLAGE SCHOOL DISTRICTS

STATEMENT OF ASSETS AND LIABILITIES AS AT DECEMBER 31, 1962

Revenue Fund Section - Assets

Table No. 24(b)
VILLAGE SCHOOL DISTRICTS
STATEMENT OF ASSETS AND LIABILITIES AS AT DEGENEER 31, 1962

Capital and Loan Fund Section - Liabilities

Total Liabilities	35,615 9,748 50,796	\$ 96,159	20,282 3,317 4,289 7,389 7,389 1,389 1,288 1,288 1,238	\$ 48,992	\$145,151
Surplus	25,473	\$34,086	10,024 3,317 5,972 6,188 1,333 1,238 412	\$28,517	\$62,603
Other Liabilities	7777	†Z† \$	11004	\$ 770	\$1,194
Due to Capital	8,119	\$42,448	1,795	\$ 1,795	\$44,243
Bus Accounts	1 1 1	1	111111111	1	1
Other Accounts Payable	1,874	\$1,874	3 329 752 10	\$1,094	\$2,968
Due to Province	14,9	\$1,584	11111111	1	\$1,584
Due to Other School Boards	1.1.1	1		\$ 829	\$ 829
Debentures Due & Unpaid Prin. & Int.	1,135	\$1,135	258	\$ 258	\$1,393
Arrears of Teachers' Salaries	14,608	\$14,608	11118111	\$ 833	\$15,441
Loans: Due and Unpaid	1 1 1	ı	10,000	\$10,000	\$10,000
Bank Overdraft	1 1 1	1	4,,286 	\$4,896	\$4,896
Мате	Cochrane Stirling Turner Valley	SUB-TOTALS	Pontmain St. Aubin St. Rita's Killam Assumption Sexsmith Burdett Berwyn	SUB-TOTALS	GRAND TOTALS
No.	142 647 4039		\$35.50 \$3		

Table No. 25(a)

STATEMENT OF SOURCE AND APPLICATION OF FUNDS FOR THE YEAR 1962

Capital and Loan Fund Section - Sources of Funds

			1		
Total	219,554	\$547,657	16,078 793 5,621 22,355 4,235 4,235 650	\$129,932	\$677,589
Overexpenditure (To be provided for)	111	1	6,634   1   7,325   3,465   1	\$17,424	\$17,424
Other	111	ı	20	\$ 37	\$ 37
Capital Grants	71,302	\$166,628	2,325	\$ 24,325	\$190,953
Insurance Recoveries	1 1 1	1	111111111	1	1
Sale of Fixed Assets	1,830	\$1,830		-	\$1,830
Current Revenue Contributed	15,252	\$15,252	9,427 793 5,135 750 850	\$16,955	\$32,207
Capital Loans	t 1 1	l	2,705	\$2,705	\$2,705
Debentures	133,000	\$348,000	10,000	\$ 68,000	\$416,000
Unexpended Funds (From Previous Years)	15,947	\$15,947	984	\$ 486	\$16,433
Name	Cochrane Stirling Turner Valley	SUB-TOTALS	Fortmain St. Ausin St. Rita's Killam Assumption Sexanth Burdett Berwyn	SUB-TOTALS	GRAND TOTALS
No.	142 647 4039		\$25 50 50 50 50 50 50 50 50 50 50 50 50 50		

				Unexpended		59,858	\$85,531	705 - 23 - 23 - 23 - 23 - 23 - 23 - 23 - 2	\$ 3,850	\$89,381
				Miscellaneous		1 1 1	ı	9 	\$ 10	\$ 10
		ભા		Residences		1 1 1	ı	111111111	ı	t
		THE YEAR 196	f Funds	tion	Other	1 1 1	1	1111111	ı	ì
Table No. 25(b)	VILLAGE SCHOOL DISTRICTS	VIION OF FUNDS FOR	ion - Application o	Transportation	School Busses	2,308	\$2,308	111111111	t	\$2,308
Table	VILLAGE SC	STATEMENT OF SOURCE AND APPLICATION OF FUNDS FOR THE YEAR 1962	Capital and Loan Fund Section - Application of Funds	Expenditures for School Plant	Repair Shops and Warehouses	111	ı	11111111	J	ı
		STATEMENT	Capita	Expenditures	Schools	159,696	\$4,59,818	9,427 793 2,913 22,345 750 850 -	\$113,956	\$573,774
				Administration	Facilities	1 1 1	-	7 1 7 7 7 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	\$2,003	\$2,003
				Overexpenditures	of Previous Year	8 8 8	1	6,651	\$10,113	\$110,113
				Name		Cochrane Stirling Turner Valley	SUB-TOTALS	Pontmain St. Aubin St. Rita's Killam Assumption Sexamith Burdett Berwyn Nampa	SUB-TOTALS	GRAND TOTALS

No.

142 647 647

Table No. 26(a)

CONSOLIDATED SCHOOL DISTRICTS

Revenue - 1962

Total	84,336 42,811 27,149 158,081 34,138 72,263 149,705 377,440	\$945,923
Surplus From Previous Year (if used)		ŧ
Deficit	10,703 846 5,118 2,545 24,946	\$44,158
Total Operational Revenue	84,336 32,108 27,149 157,235 29,020 72,263 147,160 352,494	\$901,765
Other Revenue	2,741 11,1 135 77,772 776 5,830 5,830 9,299	\$21,720
Supplementary Requisition	18,474 - 11,608 11,356 34,000	\$75,438
Other Grants	23 - 51 - 51 338 1,473	\$1,885
Foundation Program	63,098 20,994 27,014 128,686 60,388 146,992 313,722	\$802,722
Name	Barons Lousana Great Bend Forestburg Farkland Galahad Falher Crowsnest	GRAND TOTALS
No.	86527558	

## CONSOLIDATED SCHOOL DISTRICTS Expenditures - 1962

Table No. 26(b)

Teachers; Salaries	Other Instruction	Plant Operation and Maintenance	Conveyance	Auxiliary	Expenditures to Other School Boards	Contributions to Capital and Loan Fund	Debt
45,866 115,896 113,407 83,024 119,420 36,034 87,438 87,438	2,790 81.6 81.6 54.7 11,229 11,605 9,361 16,894	11,079 2,841 4,390 17,172 3,539 7,065 23,304 43,474	4,963 10,175 6,006 22,278 8,869 9,981 9,781 2,736	817 197 488	200	2,100	5,008 26,831 10,423 16,935 42,736

.

\$101,940

\$17,699

\$ 305

\$11,589

\$93,031

\$113,464

\$37,391

\$5,1,598



Table No. 27
CONSOLIDATED SCHOOL DISTRICTS
Assessments and Requisitions - 1962

No. Name		Total Equalized Assessment	** Total Supplementary Requisition	Supplementary Requisition Rate
8 Baror	13	1,071,930	18,474	17.23
38 Louse	ana	328,051	1	1
42 Great	t Bend	399,347	1	1
45 Fores	Forestburg	1,451,010	11,608	8.00
-	land	800,971	1	1
_	had	523,423	11,356	21.70
	er	936,263		1
	snest	2,390,944	34,000	14.22
TRAME	STATION OF ALL	\$7 001 020	67.5	CC
CIED.	TOTAGE OF THE PARTY OF THE PART	\$1,70±,737	00400	1.23

\*\* The supplementary requisition represents funds obtained directly from the municipality or municipalities in which the school district, division or county is situated, to augment its revenues under the School Foundation Frogram Fund formula. The Fund comprises 32 mills on its equalized assessment from each municipality in the Province, plus a legislative appropriation.

Table No. 28(a)

CONSOLIDATED SCHOOL DISTRICTS

STATEMENT OF ASSETS AND LIABILITIES AS AT DECEMBER 31, 1962

Capital and Loan Fund Section - Assets

8		
Total Assets	191,537 41,615 63,203 410,884 50,268 261,318 440,098 1,134,298	\$2,593,221
Other Capital Assets	2,050 1,500 2,103	\$5,653
Due From Revenue	- - - - - - - - - - - - - - - - - - -	\$1,126
Debenture Principal Receivable	1111111	1
Due From Province	11111111	1
Bank Balance	18,294	\$78,294
Busses and Trucks (Depreciated)	14, 889 11, 330 2, 571 13, 480 17, 278 29, 367	\$88,915
Furniture and Equipment	18,154 9,225 5,351 18,720 8,756 14,248 19,173	\$213,961
Buildings	155,432 20,560 55,136 389,474 25,982 245,870 401,021 882,677	\$2,176,172
Land	3,062 500 125 2,700 1,200 21,513	\$29,100
Name	Barons Leusana Great Bend Forestburg Parkland Galahad Falher Crowsnest	GRAND TOTALS
No.	88 80 80 80 80 80 80 80 80 80 80 80 80 8	

Table No. 28(b)
CONSOLIDATED SCHOOL DISTRICTS

STATEMENT OF ASSETS AND LIABILITIES AS AT DECEMBER 31, 1962

Capital and Loan Fund Section - Liabilities

ties	337 884 166 98	2.1
Total Liabilities	191,537 41,615 63,203 410,884 50,268 261,318 440,098	\$2,593,221
Capital Invested	14.3, 23.7 4.1, 61.5 63, 20.3 287, 20.8 50, 26.8 165, 21.8 300, 11.8 64.8, 09.8	\$1,698,792
Other Capital Liabilities	1111111	ı
Due to Revenue A/C	87	\$ 87
Loans Pending Capital Proceeds	11111111	ŧ
Debenture Principal Payable	1111111	1
Capital Loans (not due)	8,762 - - - 3,000 19,000	\$30,762
Debenture Debt (not due)	48,300 - 115,000 96,100 136,980 467,200	\$863,580
Name	Barons Lousana Great Bend Forestburg Parkland Galahad Falher Crowsnest	GRAND TOTALS
No.	25 4 4 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5	

## CONSOLIDATED SCHOOL DISTRICTS STATEMENT OF ASSETS AND LIABILITIES AS AT DECEMBER 31, 1962

Table No. 29(a)

Assets	
ı	
 Section	
rund	
evenue	

No.

85575588 3865775588

Name	Cash on Hand and in Bank	Due From School Boards	Due From Munici- palities	Due From Foundation Program Fund	Due From Department	Other Accounts Receivable	Prepaid Insurance	Bus	Due From Capital	Other Current Assets	Deficit	Total Assets
Barons	25,789	1	1	2,487	1	45	1,232	,	1	1,000	1	30,553
ousana	1,425	1	1	1	1	1	779	,	,	1	,	1 851
reat Bend	5,871	ı	ı	3,184	ı	•	168	,	2	007		1,071
orestburg	955	1	1	2,782	2	1,061		1	87	2	19 322	27, 202
arkland	5,107	1	1		,	. 1		,	1		4/3/200	202,42
alahad	994'9	1	1	å			5//6				,	70767
alher	7,359	1	ı	ı	,	1	Ì			100	3	0,(1)
rowsnest	37,001	i	ı	2,934	1	m			1 1	(777	386	7,084
											3	to**
GRAND TOTALS	\$89,973	- 1	1	\$11,387	,	\$1,109	\$2,075	1	\$ 87	\$1.625	\$19.708	\$125.960
										``	2016	to / 6 / with

Table No. 29(b)

CONSOLIDATED SCHOOL DISTRICTS

Revenue Fund Section - Liabilities

STATEMENT OF ASSETS AND LIABILITIES AS AT DECEMBER 31, 1962

1	1	ı
Total Liabilities	30,553 1,851 24,623 24,207 5,107 6,715 7,584 40,324	\$125,964
Surplus	28,843 1,182 9,348 -,348 5,107 4,914 2,458 17,052	\$68,904
Other Liabilities	271 271 - 1,476 20,509	\$23,173
Due to Capital	1,126	\$1,126
Bus Accounts	1111111	ı
Other Accounts Payable	793 398 275 207 325 2,763	\$4,761
Due to Province	1111111	1
Due to Other School Boards	1111111	1
Debentures Due & Unpaid Prin. & Int.	1111111	1
Arrears of Teachers' Salaries	1111111	1
Loans: Due and Unpaid	24,000	\$28,000
Bank Overdraft	1111111	ı
Мате	Barons Lousana Creat Bend Porestburg Parkland Galahad Palher Crowsnest	GRAND TOTALS
No.	38 38 452 455 51 51 60 78	

CONSOLIDATED SCHOOL DISTRICTS Table No. 30

STATEMENT OF SOURCE AND APPLICATION OF FUNDS FOR THE YEAR 1962

Capital and Loan Fund Section - Sources of Funds

Sale of Fixed Insurance Capital Grants Other Overexpenditure Total Contributed Assets Recoveries (To be provided for)	4,026 12,085	\$19,625 \$3,000 - \$172,618 \$ 35 - \$4,98,191
Capital Loans	111	1
Debentures	300,000	\$300,000
Unexpended Funds (From Previous Years)	2,913	\$2,913
Name	Barons Lousana Forestburg Crowsnest	GRAND TOTALS
No.	38 38 38 38	

Capital and Loan Fund Section - Application of Funds

	Overexmend; tarres	Administration	Expenditures	Expenditures for School Plant	Transportation	ation	Residences	Miscellaneous	Unexpended	Total
	of Previous Year Pacilities	Facilities	Schools	Repair Shops and Warehouses	School Busses Other	Other		Projects	Funds	
Barons Lousana Forestburg Crowsnest	7,847	1111	3,283	233	12,085	1111	508	2,913	78,294	4,026 12,085 2,913 479,167
GRAND TOTALS	\$7,847	1	\$396,309	\$ 235	\$12,085	ı	\$ 508	\$2,913	\$78,294	\$4,98,191

Name	Overexpenditures Administration	Administration	Expenditures	Expenditures for School Plant	Transportation	rtion	Residences	Miscellaneous	Unexpended	Total
	of Previous Year	Facilities	Schools	Repair Shops and Warehouses	School Busses Other	Other		Projects	runas	
Barons Lousana Forestburg Crowsnest	7,847	1111	3,283	235	12,085	1111	508	2,913	78,294	4,026 12,085 2,913 479,167
GRAND TOTALS	\$7,847		\$396,309	\$ 235	\$12,085	ı	\$ 508	\$2,913	\$78,294	\$4,98,191

Table No. 31(a)
RURAL SCHOOL DISTRICTS
Revenue - 1962

Total	32, 330 165,839 123,234 123,234 205,5133 205,6133 205,013 205,028 205,033 205,028 205,033 205,034 107,337 103,041 103,041 103,041 103,041 103,041 103,041 103,041 103,041 103,041 103,041 103,041 103,041	\$1,139,391
Surplus From Previous Year (if used)	8,500 1 1 1 1 1 1 500 1 1 501	\$15,092
Deficit	2,652 11,252 4,741 2,165 2,095 5,568 1,034 4,714 4,714 7,039 2,302 2,302 2,302 1,129 1,129	956,48\$
Total Operational Revenue	266, 678 160, 839 121, 231 122, 231 124, 608 129, 608 129, 726 129, 726 129, 726 129, 726 129, 726 129, 726 129, 726 129, 726 129, 727 129, 737 139, 737 139	\$1,039,343
Other Revenue	49, 232 1, 463 1, 463 1, 463 1, 868 1, 959 1, 968 2, 225 2, 225 1, 004 1, 335 1, 000 1, 000 1, 000 2, 225 2, 225 2	\$102,771
Supplementary Requisition	41,520 18,306 2,385 2,385 2,385 1,234 1,234 1,085 1,085 1,085 1,085 1,000 212 2,25 2,25 2,25 4,44 4,44 4,44 4,44 4,4	\$132,086
Other Grants	222 1,025 1,025 1,025 1,025 3,048 6,051 4,50 3,048 6,051 1,50 3,00 1,50 1,50 1,50 1,50 1,50 1,50 1,50 1	\$27,785
Foundation Program	175,704 141,902 141,902 14,903 14,903 15,033 15,033 15,033 15,033 15,033 15,033 16,033	\$776,701
Name	Banff Canmore Nortey Late Louise Exchaw Rosenheim Western Radge Hokenheim Jasper Nordegg Atlee Seebe Waterton Park Atlonberg Faraway Crowdale Hays St. Isidore Burmis Camp Cynthia Cynthia Brazeau Judy Creek Wirghia Hils Mission Bay	SUB-TOTALS
No.	102 1069 1069 1069 1069 1069 1069 1069 1069	

Table No. 31(a) (Continued)
RUFAL SCHOOL DISTRICTS (Continued)
Revenue - 1962

Total	8,2,7,8,5,5,5,5,5,5,5,5,5,5,5,5,5,5,5,5,5,5	\$ 267,199	\$1,406,590
Surplus From Previous Year (if used)		3	\$15,092
Deficit	1,479 32 32 32 1,932 2,002 4,31 115 115 115 115 117 117 118 118 118 118 118 118 118 118	\$ 8,078	\$93,034
Total Operational Revenue	6.25.25.25.25.25.25.25.25.25.25.25.25.25.	\$ 259,121	\$1,298,464
Other Revenue	9,673 9,673 9,487 1,407 2,407 1,46 1,46	\$ 23,438	\$126,209
Supplementary Requisition	1	\$ 9,561	\$141,647
Other	1,081 1,081 1,081 86 11,115 11,115	\$ 5,442	\$33,227
Foundation	25,52,50,000 25,52,50,000 25,52,1000 25	\$220,680	\$997,381
Name	Jubilee Fort Vermilion Clandonald Ste, Sernadette St. Jerome St. Jacques St. Jacques St. Jacques St. Macenod Crossroads St. Laurent Duvernay Breynat Fout Chipewyan Fiout Star Morning Star Morth Coaldale East Coaldale Granite Falls Battersea Egremont Winnifred Hartersea Egremont Falls Fattersea Egremont Minnifred Hartersea Fattersea Fattersea Fattersea Fattersea Fattersea Fattersea Fattersea Fattersea Fattersea Granite Falls Fattersea Granite Falls Fattersea Granite Falls Mart Most Peace River Ingersell Inger	SUB-TOTALS	GRAND TOTALS
.0	23388888888888888888888888888888888888		

Private, Metis and Department of National Defence Schools omitted.

	\$1,139,391	\$ 67	\$34,764	\$1,104,560	\$53,058	\$103,671	\$116,400	\$18,868	\$ 956	\$80,525	\$121,447	\$42,901	\$538,994	\$27.740	SUB-TOTALS	
21.79	1,692	1	549	1,343	-	10		_	ı	39	\$		1,234	:	Hillylen	5179
5158	17,377		1,311	16,066	,	137	1	,	1	2,311	4,027	17/8	8.030	720	Wandon Bay	5158
7731	3,2/8		3,063	215	1	TITI	,	1	,	1	-1			307	Virginia Hills	513
5129	6,885	1	185	9,700	1	1			7	377	17,421	260	3.550	755	Tuck Greek	57.20
2120	1,300	1	ı	11,364	,	1	1	4,420	ı	6,154		1	,	062	Breseau	
2700	2,806	1	1	2,806	,	,		1,215	1	1,182	1	ı	388	12	Kananaskia	
9605	3,125	1		3,125	,	,	1	1	,	3,064				25	Kevetone Velley	
5085	10,219		. 1	10,219		,	1	3,300	,	6777.5	672		24.4	i de	Curthia carrie	
2066	4,787	1	1,383	3,404	60	1	t	ı		56	27.8	570	2 37.8	136	Direct o Comm	
5054	30,585	t	3,487	27,098		237		1	1	736	5.204	1,913	11, 306	6/19	St Teldore	
5005	102,041			102,041	1	7,782	431	832	1	27,588	14,181	5.614	73.947	1.672	Have	
07.67	27,133	1	,	27,133		2,581	2,462	7772	,	789.7	3,013	2.507	11,067	798	Grovedale	
6897	6,282		592	5,690		,	1	- 1	1	502	396	376	4.703	22	Parenav	
77286	6,263	69	,	6,196	1	3	ı	5,110	ı	1,019	000			, zł	Antonberg	

RURAL SCHOOL DISTRICTS (Continued) Table No. 31(b) (Continued) Expenditures - 1962

No.

No.	######################################		
Total	**************************************	\$ 267,199	\$1,406,590
Deficit From Previous Year		1	\$ 67
Surplus For Year	1 1 1 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2	\$ 9,713	\$44,477
Total Expenditures	######################################	\$ 257,486	\$1,362,046
Other Expenditures	44	\$1,866	\$54,924
Debt	\$2,894.7 \$2,712.9 \$2,712.9 \$2,712.9 \$2,712.9 \$1,713.9 \$1,	\$ 12,616	\$116,287
Contributions to Capital and Loan Fund		\$ 7,525	\$123,925
Expenditures to Other School Boards	1. 1. 2. 2. 2. 2. 2. 2. 2. 2. 2. 2. 2. 2. 2.	\$39,849	\$58,717
Auxiliary Services	1, 10, 10, 10, 10, 10, 10, 10, 10, 10, 1	607 \$	\$1,365
Conveyance	1,1709 1,1709 1,1709 1,1709 1,1709 1,1709 1,1709 1,1709 1,1709 1,1709 1,1709 1,1709 1,1709 1,1709 1,1709 1,1709 1,1709 1,1709	\$ 21,041	\$101,566
Plant Operation and Maintenance	2, 2, 2, 2, 2, 2, 2, 2, 2, 2, 2, 2, 2, 2	\$ 24,628	\$146,075
Other Instruction	633 7,000 1,00	\$ 9,862	\$52,763
Teachers' Salaries	3, 5, 507 31, 540.5 31, 540.5 31, 540.5 31, 70.5 31, 70.5	\$133,906	\$672,900
Administration	3448 38584-33333333848848848-3880-2333	\$ 5,784	\$33,524
Name	shakise Chartenillen Chardenillen St. Jeroen	SUB-TOTALS	GRAND TOTALS

Defvate, Metis and Department of National Defence Schools omitted.

Private, Metis and Department of Wational Defence Schools omitted.

866 5 P)	Auto , code	454,40%,14	6021921\$	<i>Ł</i> ተማ ጎ ተ ተ ተ	755, 66\$	T8E*466\$	S.IATOT GNASS	
	azo* e ф	TCT*652 \$	₩ Y*E₹ \$	T95'6 \$	244.8 \$	\$550,680	SUN-TOTALS	
1100	Etz Scriy Aa	057 599 521 504 131			-	057 899 971 181 987	Trywadalo Harmon Valley Gartley Wale Rose Valley Glory	50190 50190 50190 50 80

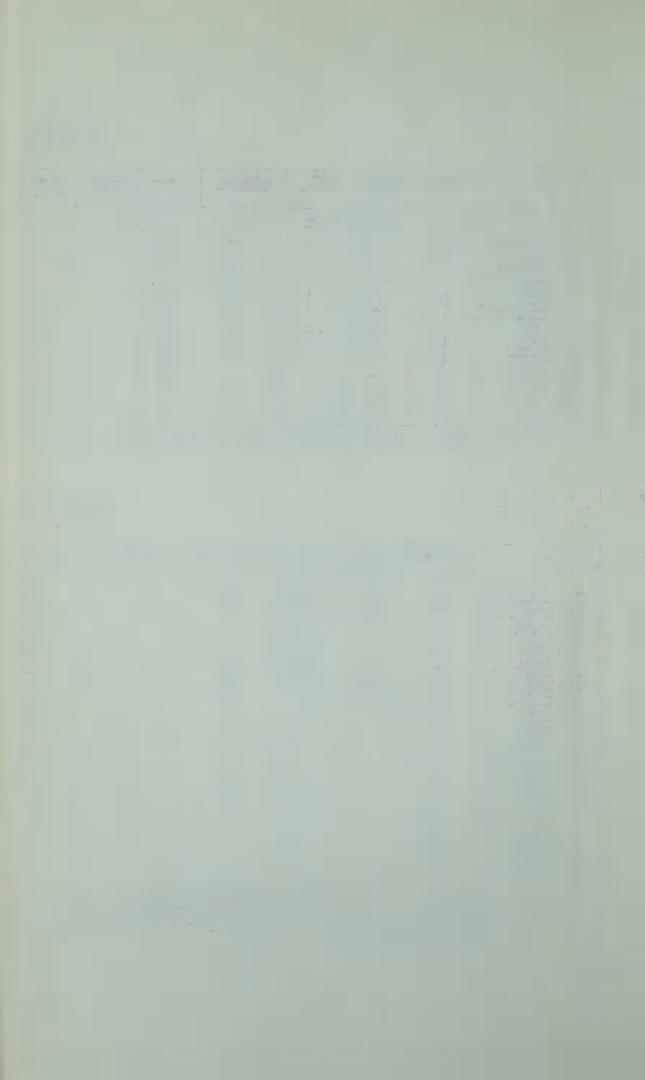


Table No. 32
RURAL SCHOOL DISTRICTS
Assessments and Requisitions - 1962

Supplementary Requisition Rate	3.66 1.87 1.87 1.87 8.00 8.00 8.00 8.00 1.52 10.00 13.01 14.70 6.01 6.01 7.00 6.00 7.00 6.00 7.00 7.00 6.00 7.00 6.00	5.52
** Total Supplementary Requisition	41,520 18,306 2,385 29,000 1,234 1,234 1,005 1,005 1,562 1,5	\$132,086
Total Equalized Assessment	1,336,666 1,236,666 1,276,550 1,837,215 1,64,215 1,64,215 1,64,215 1,64,215 1,64,215 1,64,215 1,64,215 1,64,215 1,64,215 1,64,215 1,64,215 1,64,215 1,64,215 1,64,215 1,64,645 1,736,346 1,73	\$23,918,744
Name	Banff Gamore Gamore Morley Lake Louise Exshaw Rosenheim Western Ridge Hokenheim Wastern Park Allee Waterton Park Attoberg Raraway Grovedale Hays S. Isidore Bhrmis Camp Cynthia Kananaskis Camp Cynthia Kaystone Valley Kananaskis Hassau Judy Greek Wission Bay	SUB-TOTALS
No.	102 1063 1063 1063 2083 2083 2083 2083 2083 2083 2083 208	

\*\* The supplementary requisition represents funds obtained directly from the municipality or municipalities in which the school district, division or county is situated, to augment its revenues under the School Foundation Program Fund formula. The Fund comprises 32 mills on its equalized assessment from each municipality in the Province, plus a legislative appropriation.

Table No. 32 (Continued)
RUMAL SCHOOL DISTRICTS (Continued)
Assessments and Requisitions - 1962

Supplementary Requisition Rate	8.00 10.	5.58	5.59
** Total Supplementary Requisition	25 287 287 287 287 287 286 606 606 787 788 788 788 788 788 788 78	\$ 9,561	\$141,647
Total Equalized Assessment	8, 291 1118, 084 175, 1084 197, 128 197, 128 197	\$ 1,712,001	\$25,630,745
Мате	Jubilee Fort Vermilion Clandonald Ste. Bermsette St. Jarome St. Jarome St. Jarome St. Jarome Mazenod St. Garad Mazenod St. Monica Crossroads St. Laurent Duvernay Breynat Fort Chipewyan Mount Star Morning View Mount Star Morning Wiew Mount Star Morning Wiew Mount Star Mount S	SUB-TOTALS	GRAND TOTALS
NO.	~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~		

\*\* The supplementary requisition represents funds obtained directly from the municipality or municipalities in which the school district, division or county is situated, to augment its revenues under the School Foundation Program Fund formula. The Fund comprises 32 mills on its equalized assessment from each municipality in the Province, plus massessment from each municipality in the Province, plus massessment from each municipality in the Province.

Private, Metis and Department of National Defence Schools omitted.

RURAL SCHOOL DISTRICTS

STATEMENT OF ASSETS AND LIABILITIES AS AT DECEMBER 31, 1962

Capital and Loan Fund Section - Assets

1		ı	1	1	F
Total Assets	1,187,886 21,852 42,112 42,112 45,7112 8,897 8,997 8,998 1,200,998 1,481 1,481 1,800 1,800 1,800 1,900 1,500 1,500 560	\$3,604,328	6,529 103,469 156,494 71,081 45,765 40,675 265 265 47	\$ 424,982	\$4,029,310
Other Capital Assets	670,495	\$670,495	111111111	1	\$670,495
Due From Revenue	5,775 1,702 2,702 5,000 5,000	\$12,998	12,318	\$12,318	\$25,316
Debenture Principal Receivable		ŧ	11111111	i	à
Due From Province	101,200	\$101,200	111111111	1	\$101,200
Bank Balance	1 1 1 1 1 1 1 8 9 9 8 8 8 9 9 9 9 9 9 9	\$8,088	111111111	ı	\$8,088
Busses and Trucks (Depreciated)	8,473 6,797 6,797 1,856	\$32,721		1	\$32,721
Furniture and Equipment	76,972 46,176 27,413 27,413 27,413 68,325 68,325 1,011 1,011 16,246 1,342 1,342 1,246 2,774 2,774 2,774	\$254,230	705 10,395 10,445 6,245 6,240 1,000 1,625 257 4,7	\$ 28,566	\$282,796
Buildings	1,009,724 324,161 19,172 19,172 1,900 469,415 469,415 1,900 1,500 1,500 1,500 1,500 1,500 1,500	\$2,516,026	5,804 98,077 145,349 51,933 41,265 39,050	\$ 381,478	\$2,897,504
Land	1,468 1,468 1,4675 1,300 1,300 1,000	\$6,570	1,000	\$ 2,620	\$11,190
Name	Banif Canmore Lake Louise Exesta Rosenheim Wastern Ridge Hokenheim Jasper Allee Seeba Attee Seeba Attones Rate Seeba Attones See	SUB-TOTALS	Jubilee Fort Vermilion Clandonald Ste. Bernadette St. Laurent Freynat Fort Chipewyan Egremont	SUB-TOTALS	GRAND TOTALS
No.	102 1063 106		PS 44 CS 26 CS 29 CS 29 CS 34 CS 47 CS 57 CS 57		

Private, Metis and Department of National Defence Schools omitted.

Table No. 33(b)
RURAL SCHOOL DISTRICTS

STATEMENT OF ASSETS AND LIABILITIES AS AT DECEMBER 31, 1962

Capital and Loan Fund Section - Liabilities

Total Liabilities	1,187,886 376,112 421,852 42,112 6,737 8,897 1,220,988 1,825 1,869 1,800 1,800 8,193 32,500 13,500	\$3,604,328	6,529 1103,469 1156,494 71,081 45,765 40,675 257 47	\$ 424,982	\$4,029,310
Capital Invested	22, 17, 20, 112, 21, 572, 21, 62, 62, 63, 63, 63, 64, 64, 693, 64, 64, 693, 64, 64, 693, 64, 64, 693, 65, 65, 65, 65, 65, 65, 65, 65, 65, 65	\$1,843,489	6,529 72,944 101,944 35,066 29,765 29,765 25,675 665 257 47	\$ 272,262	\$2,115,751
Other Capital Liabilities	180,583	\$275,517	11111111	1	\$275,517
Due to Revenue A/C		ā			-
Loans Pending Capital Proceeds		1		t	1
Debenture Principal Payable	653,260	\$1,174,860	11111111	1	\$1,174,860
Capital Loans (not due)	3,162 6,000	\$ 9,162	30,505	\$30,505	\$39,667
Debenture Debt (not due)	75,000 112,000 112,000 	\$301,300	55,200 35,015 16,000 15,000	\$122,215	\$423,515
Name	Ranif Canmore Lake Louise Exshaw Rosenheim Rosenheim Nordegg Aulce Seebe Attonberg Faraway Crovdale Hays Crovdale Hays Crovdale Cymthia Usion Bay	SUB-TOTALS	Jubilee Fort Vermilion Clandonald Ste. Bernadette St. Laurent Breynat Fort Chipewyan Karr	SUE-TOTALS	GRAND TOTALS
No.	108 108 1063 1069 1069 1892 2094 2094 4,152 4,153 4,153 4,153 4,153 4,153 4,153 4,153 4,153 4,153 4,153 4,153 4,153 4,153 5,005 5,00		PS 26 CS 29 CS 24 CS 27		

Private, Netis and Department of National Defence Schools omitted.

Table No. 34(a)
RURAL SCHOOL DISTRICTS

## STATEMENT OF ASSETS AND LIABILITIES AS AT DECEMBER 31, 1962

### Revenue Fund Section - Assets

8 5 8		
Total Assets	30,908 86,726 9,867 2,667 2,667 1,7,766 1,766	\$323,527
Deficit	1,762 1,762 1,765 1,745 1,745 1,36	\$6,180
Other Current Assets	1111 10 10 10 10 10 10 10 10 10 10 10 10	\$7,229
Due From Capital	***************************************	1
Bus Accounts	3,111,111,111,111,111,111,111,111,111,1	\$3,100
Prepaid Insurance	2,921 2,62 2,79 1,10 1,0	\$3,502
Other Accounts Receivable	1111, 11, 11, 111, 111, 111, 111, 111, 111, 111, 111, 111, 111, 111, 11,	\$3,592
Due From Department	1   1   1   1   1   1   1   1   1   1	\$ 504
Due From Foundation Program Fund	77,563 6,423 40,375 1,994	\$135,883
Due From Munici- palities	554,08 93,291 11111111111111111111111111111111111	\$22,005
Due From School Boards	1111,035	\$1,084
Cash on Hand and in Bank	25,500 2,500 2,504 2,504 2,504 2,507 2,037 2,030 12,030 12,030 12,030 12,030 12,030 12,030 12,030 12,030 12,030 12,030 12,030 12,030 12,030 12,030 13,030 14,030 14,030 16,03	\$140,448
Name	Banff Carmore Morley Lake Louise Lake Louise Exchan Rosenheim Rosenheim Jasper Allee Seebe Seebe Ratonberg Faraway Grovedale Ray Antonberg Faraway Antonberg	SUB-TOTALS
No.	102 108 1065 1065 1065 1065 1065 1065 1065 1065	

Table No. 34(a) (Continued)
RURAL SCHOOL DISTRICTS (Continued)

STATEMENT OF ASSETS AND LIABILITIES AS AT DECEMBER 31, 1962

Revenue Fund Section - Assets

1			
Total Assets	10,55 53,068 53,068 1,986 1,986 1,986 1,122 1,422 1,422 1,423 1,422 1,423	\$113,101	\$436,628
Deficit	7,950 7,950 1,568 5,859 7,13 1,49 1,49 1,405 1,405 1,405 1,405 1,405	\$17,368	\$23,548
Other Current Assets	28,433 - 4,60 	\$28,701	\$35,930
Due From Capital		ı	-
Bus Accounts		-	\$3,100
Prepaid Insurance	522 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	\$ 685	\$4,187
Other Accounts Receivable		1	\$3,592
Due From Department	11.68	\$6,201	\$6,705
Due From Foundation Program Fund	34.5 808 363 140 1,128 1,128	\$ 7,362	\$143,245
Due From Munici- palities	111111111111111111111111111111111111111	\$ 209	\$22,214
Due From School Boards	11111111111111111111111111111111111111	\$ 107	\$1,191
Cash on Hand and in Bank	11,691 19,447 19,447 10,029 11,698 11,698 11,686 11,667 11,668 11,667 11,698 11	\$ 52,468	\$192,916
Name	Jubilee Port Vermiion St. Bernadette St. Jacques St. Girard Macenda St. Jacques St. Girard Macenda St. Manica Crossroads St. Manica Mornin Viar Morning Coldale Egremont Winnifred Merrice Falls Egremont Winnifred Merrice Falls Egremont Winnifred Merrice Falls Falls Falls Falls Falls Falls Farter Granite Falls Farter Morning Calcula Gartley Morning Glory White Rose Morning Glory	SUB-TOTALS	GRAND TOTALS
No.	X S S S S S S S S S S S S S S S S S S S		

Private, Metis and Department of National Defence Schools omitted.

Table No. 34(b)

RURAL SCHOOL DISTRICTS
STATEMENT OF ASSETS AND LIABILITIES AS AT DECEMBER 31, 1962

Revenue Fund Section - Liabilities

No.	Name	Bank Overdraft	Loans: Due and Unpaid	Arrears of Teachers' Salaries	Debentures Due & Unpaid Prin. & Int.	Due to Other School Boards	Due to Province	Other Accounts Payable	Bus Accounts	Due to Capital	Other Liabilities	Surplus	Total Liabilities
102 106 106 106 106 106 106 106 106 106 106	Banff Gammore Norley Lake Louise Exchaw Rosenheim Western Ridge Hokerheim Jasper Nordegg Atlee Seebe Waterton Park Antonberg Faraway Grovedale Hays St. Isidore Bhrmis Camp Cynthia Roystone Valley Keystone Valley Keystone Valley Keystone Valley Kunanaskis Brazeau Judy Creek Virginia Hills Mission Bay	15,751 	16,000 2,667 2,667 2,667 2,667 2,000 2,000 2,000	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	111111111111111111111111111	3,216	8,723 11,111 10,000	1,1562 1,0552 1,0552 1,064 1,044 1,45 1,156		5,775 1,702 5,000 5,000	8,547 6,000	20,908 55,182 19,016	5,8,0,0,0,0,0,5,0,0,0,0,0,0,0,0,0,0,0,0,
	SUB-TOTALS	\$54,722	\$4,9,384	\$ 396	1	\$8,461	\$9,690	\$4,268	1	\$12,998	\$14,768	\$168,840	\$323,527

Table No. 34(b) (Continued)
RURAL SCHOOL DISTRICTS (Continued)

STATEMENT OF ASSETS AND LIABILITIES AS AT DECEMBER 31, 1962

Revenue Fund Section - Liabilities

4			
. Total Liabilities	10,50 73,069 73,069 73,933 78,069 11,360 11,360 11,800 11,	\$113,101	\$4,36,628
Surplus	1,615 41,615 1,666 1,666 1,89 1,89 1,89 1,12	\$ 51,067	\$219,907
Other Liabilities	1,883 20,008 20,008 1,24,6 1,24,5 1,27	\$26,781	\$41,549
Due to Capital	12,318	\$12,318	\$25,316
Bus Accounts	111111111111111111111111111111111111111	\$ 463	\$ 463
Other Accounts Payable	6,044 - 260 - 260 - 15 - 15 - 15 - 15 - 15 - 15 - 15 - 15	\$ 6,794	\$11,062
Due to Province	111111111111111111111111111111111111111	\$ 189	\$9,879
Due to Other School Boards	288 288 390 377 577 577 577 64 577 657 778	\$ 5,474	\$13,935
Debentures Due & Unpaid Prin. & Int.	8	\$ 22	\$ 22
Arrears of Teachers' Salaries	33,164	\$3,164	\$3,560
Loans: Due and Unpaid	1,000 1,000 1,000 1,000 1,000	\$ 6,508	\$55,892
Bank Overdraft	52 236	\$ 321	\$55,043
Name	Jubilee Jubilee St. Jacques St. Mazenod St. Nonica Grossroads St. Mazenod St. Monica Grossroads St. Laurent Duverray Buyter Fort Chipenyan Mourin Star Modeleny Hayter Lingerson Star Mourin Fells Battersea Egremont Marr Mourin Fells Battersea Egremont Mear Falls Battersea Granife Falls Battersea Strand Mear Mear Mear Mourin Star Mourin Star Mourin Star Mourin Star Mourin Star Marrille Strand Mear Mear Mear Mear Mear Mear Mear Mear	SUB-TOTALS	GRAND TOTALS
No.	8.85 8.85 8.85 8.85 8.85 8.85 8.85 8.85		

Private, Metis and Department of National Defence Schools omitted.

Table No. 35(a)

STATEMENT OF SOURCE AND APPLICATION OF FUNDS FOR THE YEAR 1962

Capital and Loan Fund Section - Sources of Funds

Total	687, 091 73, 661 1, 402 15, 252 4, 066 7, 092 4, 562 4, 562 6, 8, 800 2, 970 2, 462 46, 332	\$1,342,892	35 447 6,995 36,000	\$ 43,524	\$1,386,416
Overexpenditures (To be provided for)	1111111111	ı	11111	1	-
Other		ı	1111	1	1
Capital Grants	202,400 23,650 	\$242,550	1111	•	\$242,550
Insurance Recoveries	1111111111	ı	1111	-	1
Sale of Fixed Assets	4,000	\$6,530	1111	-	\$6,530
Current Revenue Contributed	84, 691 1,402 11,252 4,562 - 2,970 2,970 2,462	\$107,770	35 447 6,995 -	\$ 7,524	\$115,294
Capital Loans	4,068 4,562 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	\$8,630	1111	1	\$8,630
Debentures	400,000	\$926,000	36,000	\$ 36,000	\$962,000
Unexpended Funds (From Previous Years)	50,011 	\$51,412	1111	ı	\$51,412
Name	Barif Cammore Lake Louise Exchaum Mestern Hidge Hokenheim Jasper Waterton Park Grovedale	SUB-TOTALS	Jubilee Fort Vermilion Clandonald Ste. Bernadette Marr	SUB-TOTALS	GRAND TOTALS
No.	102 1083 1089 11899 2083 2083 2084 4233 44910 5005		PS 4 CS 26 CS 29 CS 34 CS 34 CS 87		

Private, Netis and Department of National Defence Schools omitted.

Table No. 35(b)
RURAL SCHOOL DISTRICTS

STATEMENT OF SOURCE AND APPLICATION OF FUNDS FOR THE YEAR 1962

Capital and Loan Fund Section - Application of Funds

Total		687,091 73,661 1,402 11,402 11,403 14,068 7,092 4,562 4,98,000 2,970 2,465 465,332	\$1,342,892	35 447 6,995 36,000 47	\$ 43,524	\$1,386,416
Unexpended		6,266 5,775 - - - - 4,68,088 - 1,702	\$4,81,831	12,318	\$ 12,318	\$494,149
Miscellaneous			\$ 732	1111	1	\$ 732
Residences		5,179	\$ 6,829	3,807	\$ 3,807	\$10,636
tion	Other	11111111111		1 1 1 1	1	1
Transportation	School Busses	7.092 4,562 4,562	\$25,063	11111	ı	\$25,063
Expenditures for School Plant	Repair Shops and Warehouses	1111111111	-	1 1 1 1 1	1	-
Expenditures	Schools	680,825 1,402 29,912 29,912 2,462 42,549	\$757,150	35 447 3,188 23,682	\$ 27,352	\$784,502
Administration Facilities		67,886	\$68,317	1 1 1	247 \$	\$68,364
Overexpenditures of Previous Year		2,970	\$2,970	1111	-	\$2,970
Name		Banff Cannors Cannors Exshaw Rosenheim Mestern Ridge Hokenheim Jaspar Grovedale Hays	SUB-TOTALS	Jubilee Fort Vermilion Clandonald Sto. Bernadette Marr	SUB-TCTALS	GRAND TOTALS
No.		102 168 1699 1699 2083 2084 3063 4233 4910 5005		PS 4 CS 26 CS 29 CS 34 CS 34 CS 87		

Private, Metis and Department of National Defence Schools omitted.

139

### GENERAL STATISTICS RELATING TO SCHOOL OPERATION

Prepared by the General Office under the direction of A. Bredo, Administrative Accountant

### TABLE I

No. of 1-Room Schools ....

### ORGANIZATION OF SCHOOLS - GENERAL

September 1962 - June 1963

No. of Multiple Room Schools: 2-Room Schools 3-Room Schools 4-Room Schools 5 to 7 Rooms 8 to 10 Rooms 11 or more Rooms	106 89 1140 233 229 441
Total Schools	1,377
Total Enrolment	326,457
No. of Classrooms:	
Elementary (Grades 1 - 6)  Junior High (Grades 7 - 9)  Senior High (Grades 10 - 12)  Elementary and Junior High  Junior High and Senior High  Elementary, Junior and Senior	6,909 2,681 1,945 205 59 2
	11,801

TABLE II

OPERATION BY SCHOOL DISTRICTS, DIVISIONS AND COUNTIES

	and School Systems in Operation	in Operation	School Districts with Operating Schools	Divisions and Counties	Districts in Divisions and Counties	Districts not in Divisions and Counties
602	1,76	628	79.07			
501	1,195	1,610	09.62			
478	2,138	3,082	86.36		SCHOOL DIVISIONS	
,215	2,826	4,289	87.90		(Organized in 1936)	
3,431	3,033	4,759	88.40		COUNTIES	
3,720	3,314	5,558	89.13		(1661 nt)	
3,812	3,449	5,815	87.06	;	i	
3,734	3,492	5,873	67.06	113	754	2,980
3,926	3,542	5,935	90.22	22	1,491	A,455
3,978	3,591	6,034	90.27	4	3,087	168
3,992	3,592	6,082	90.27	947	3,260	(32
8006	3,596	6,180	89.55	847	3,346	662
4,005	3,639	6,276	90.86	50	3,448	557
700,4	3,625	6,327	09°06	50	3,489	512
4,008	3,277	5,988	81.76	64	3,515	763
,012	2,852	5,603	71.03	52	3,558	454
4,022	2,595	5,419	64.52	27	3,615	207
4,034	2,722	5,716	70.57	55	3,639	395
4,041	2,659	5,828	67.45	57	3,701	340
970,1	2,550	5,811	63.02	57	3,734	312
,950	2,459	5,915	62.25	57	3,754	196
3,965	2,302	6,050	58.08	57	3,776	189
3,979	2,136	6,232	53.68	58	3,799	182
3,990	2,137	6,392	78.80	28	3,811	179
800%	2,036	6,552	14.56	58	3,827	181
4,029	1,836	976,9	39.84	59	3,829	200
67061	1,714	7,368	35.71	59	3,871	178
080	1,558	7,801	31.20	59	3,918	162
4,100	1,420	8,267	27.10	59	3,934	166
4,112	1,318	8,729	23.76	59	3,938	174
4,132		6,407	21.39	59	3,944	186
4,159		10,066	19.90	58	3,955	204
4,174		10,741	17.27	59	3,995	179
4,203		11,285	17.49	59	4,023	180
4,217		11,801	16.95	59	4,036	181

TABLE II		
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	Number of Number	of School Districts established during year		To June 1962 1962-63 50 20 21 6 4,203 4,217 11 9 45 38 59	
ESTABLISHED DURING YEAR JULY 1, 1962 TO JUNE 30, 1963	1962 TO JUNE 30, 1963		DISSOVED DURING JULY 1, 1962 TO JUNE 30, 1963	1962 TO JUNE 30, 1963	
Name of District	Number	Date of Establishment	Name of District	Number	Date Dissolved
Millview	5179	July 1, 1962	Virginia Hills	5131	September 29, 1962
Girt Lake Devenish	5181	July 23, 1962 July 30, 1962	Sterco	78L7	December 31, 1962
Wiau Lake	5182	July 30, 1962	Fcothills	4373	December 31, 1962
Benan Lake Moose Pasture	5184	July 30, 1962 July 30, 1962	Coal Valley Mining Howsam	4642	December 31, 1962
Ptarmigan	5185	August 20, 1962	Parkland		May 15, 1963
Whillan	5186	August 24, 1962	Clyde	Cons. 67	July 20, 1962
Windy Creek	5188	August 24, 1762 October 5, 1962			
Sand River	5189	September 1, 1962			
Sandman Romect Dole	5190	November 20, 1962			
Homestead	5192	November 20, 1962			
Shaw Point		March 1, 1963			
Gartley		October 15, 1962			
Morning Glory	R. C. 103	October 15, 1962			
Fort Saskatchewan	c <sup>°</sup>	November 20, 1962			
Salisbury	R. C. 105	November 27, 1962			
Two Hills Camrose	Cty. 21 Ctv. 22	January 1, 1963 (Formerly Div.	22)		
Red Deer	Cty. 23	January 1, 1963 (Formerly Div.	35)		

OPERATION OF SCHOOLS BY SCHOOL DIVISIONS, COUNTIES AND INDEPENDENT SCHOOL DISTRICTS 1962-63.

Number of Teachers	2,108 1,900 298 215 215 164 54 53 63	7 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5	% & ~ 6 6 7 8 7 8 7 8 7 8 7 8 7 8 7 8 7 8 7 8	3 % 23 % ~ 23 d ~ 23 d d & 23 % d - ~ 4 ~ 1 % d & 23 % d & 23 d &
Total	1,682 1,516 1,214 1,78 1,46 1,46 1,46 1,46 1,46 1,46 1,46 1,46		9 K	261131 - 61131 - 621 - 6
Total Enrolment	50,177 50,501 6,982 4,982 1,309 1,328 1,984	10,366	1, 200 1,	2, 2, 2, 2, 2, 2, 2, 2, 2, 2, 2, 2, 2, 2
No.	19 19 76 104 264 1315 1753 2357 2357		35 11475 114	8332884848484848484848484848484848484848
	S.Dist.	R.C.S.	S. Dist.	F.S. R.C.S. Michael's
Unit	Edmonton Calgary Lethbridge Medicine Hat Red Deer Wetaskiwin Camrose Lloydminster	Unrumneller Galgary Edmonton Lethbridge Wetaskiwin Hed Deer Hedicine Hat Drumheller Crande Prairie Gamrose Lloydminster	Thibault St. Albert High River Coleman Stettler Brooks St. Faul Redoliff Bonuyville Hanna Bowness West Jasper Place Montgomery Lodgepole Lodgepole Swan Hills	St. Martin's St. Martin's Fucher Greek St. Mic Theresetta McLennan McLennan McLennan McLennan McLennan McLennan McLennan McLennan McLennan Spirit River Rosary Immaculate Conception Jasper Place Taber High Prairie Cold Lake Provost Grand Centre Beaverlodge Bowness Coaldale Picture Butte Bow Island
Number of Teachers	125832582525 125832582525	43 2 1 1 1 1 1 1 1 1 2 2 2 2 2 2 1 1 1 1	2422482588258428 1024485883548	483883855553108945883888888888888888888888888888888888
Total	1128888343	75. 101 101 101 101 101 101 101 101 101 10	28 2 3 2 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5	25228453628828282828282828282828282828282828282
Total Enrolment	2,888 1,163 1,163 2,801 1,221 1,421	5,978 6,193 6,193 7,47 106 107 107 107 107 107 108 109 109	2, 2, 2, 2, 2, 2, 2, 2, 2, 2, 2, 2, 2, 2	5, 1, 2, 1, 1, 1, 5, 5, 5, 1, 1, 5, 1, 5, 7, 7, 7, 7, 7, 7, 7, 7, 7, 7, 7, 7, 7,
No	12498421	333866666666666666666666666666666666666	\$	382285858585868 8 4 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6
	S.Div.			• <b>cf</b>
دي	ry Creek ry Creek diction Hat er er dir dilibridge dia livan Lake ce River er Anne	on ky Mountain kral Hills cont reville lam my Plain milion cher Creek	rwright voot voot thills gary upville upville nt. Elebe he to Tairie to Tair	nnde Prairie  tean  tean  mer  real  rettler  rettler  rettler  reaskiwin  re

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TABLE

No.		Valleyview R.C.S. 84		1			uc		skatchewan	Ponff	octo.			Lake Louise 1063	Exshaw 1699	F		rage	Hokenheim 2094	Jasper 3063	50	Atlee 3389	nit h	Carlo		Aark	50	Faraway 4689	9	Ralston 4981	Normandy 4986			aki Park			Buffalo Park				Tollow					Mission Bay 5158		P.S.	lion R.C.S.		lette		St. Jacques 40	put		St. Monica 444	Crossroads 46	
Total Enrolment R		194	161	777	- 6	TOT	251	109	1	612	707	004	1	50	200				1	526	1	д	75	) G	3.5	1,	1	16	989	226	622	1	222	294	1.051	1,645	157	26	177	ı	1		ı	,	200	288	17	1.8	154	166	06	ı	i.	ı	í	1	ı	
Total Numb	i	_	2	7	<b>†</b> C	r :	OT TO	2		23				~	6	`	1	1		•	1	Ч	_	۱ ~	10	2	. ′		~		22					877					,			, ^	٦ (	∾ (	~	-1	9	7	7	ı	ı		1	ŧ	4	
Number of Teachers		·~	6	ц "		2 7		2		28 E					6		1 F3			23 B	E	1 W	H		10						31 H						0		*	, cc	i di	:				A A				7 E	d G	- FC			Fe	- CI		
Unit		St. Laurent	Duvernay	Rnewnst.	Diegina C	or courpewyan	Mount Star	Morning View	Kleskun Hill	Equity	Modera	achemy	Hayter	Luxemburg	South Coaldale	North Coaldale	E	ast coaldale	Granite Falls	Battersea	Egremont	Winnifred	Hintsville	C. wand	Month	arr	West reace niver	Ingersoll	Three Creeks	Trowesdale	Harmon Valley	Gartley	White Rose	Morning Glory	Salisbury	Cochrane	tirling	Turner Valley	Pontmain	St. Anbin	S+ Bitole	Killem	A comment of comment	Samporton	Sex sun th	Burdett	Berwyn	Nampa	Barons	Lousana	Great Bend	Forestburg	Parkland	Galahad	Falher	Crowsnest		
No		R.C.S. 47	87	53	7 5	7	28	59	61	62	¥2 € ¥3	5	2.	77	7/2	75	72	0 1	7.7	78	80	81	28.5	7 0	000	000	3:	77	93	86	66	101	102	103	105	S.Dist. 142	249	6607	R.C.S. 20		160	-07	V#	2 (	27	833	68		Cons. 8	38	745	45	51	62	69	78		
Total		52	1	4	47	ı			ı	ı	1	ı	ı	ı	1			1		š	36	. 1	ı				1	ı	1		i		1	•	ŧ	316	201	838	. 6	2,4	S &	371	201	10t	777	1		53	158	73	29	365	1	143	418	166		
Total Rooms		~	ı	c	`	ķ	1	ι	1	ı			1	1	1	,	ı	1	ŧ	ı	~	1	,				1		1	1	,	1	1	1	t	15	00	33	, 40	\ (°	) ~	1 u	` .	^ `	٥	ı	ı	n	₩	m	~	13	1	~	16	39		
Number of Teachers			1	c	`	,	ı	1	ı	1			ı	t	1	(	ı	1	1	ı	m		1	. 1		ı	1	ι	ı	1	1	1	ι	ı	ı	19	ì	37	٠ ٧٠	۰, ۲۲	١	<b>1</b> u	\ L	۸,	٥	ŧ	i	m	∞	m	~	15	ŧ	7	18	747		

TOTAL NUMBER OF TEACHERS 13,988

11,801

TOTAL ROOMS

TOTAL ENROLMENT 326,457

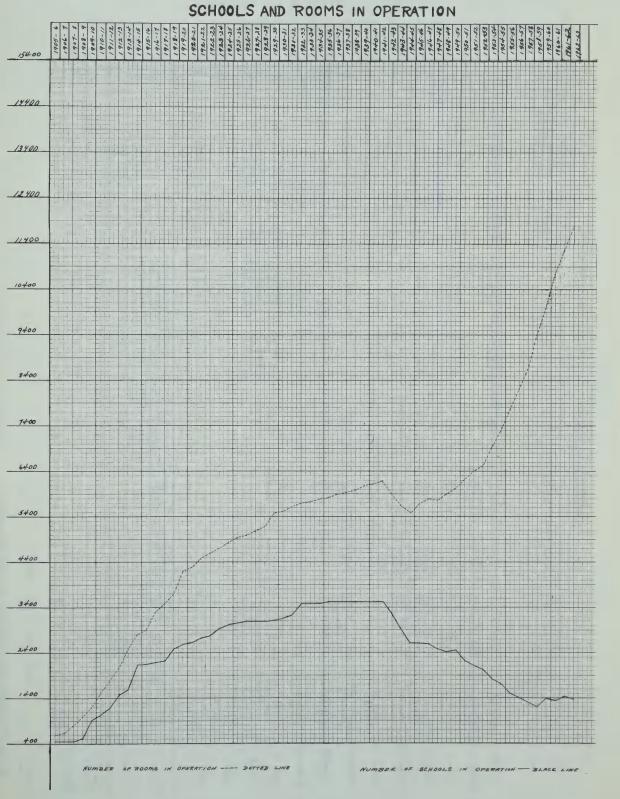
\* Correspondence Supervisor

TABLE VI CLASSIFICATION OF SCHOOLS BY NUMBER OF CLASSROOMS.

Number of Classrooms in School or School Systems	1940-61	Number of Schools	1962_63	Two Year Increase	Two Year Decrease
		20 10/1			
۲.	204	203	139	t	65
2	107	11.5	106	1	. H
~	66	88	89	ı	10
7	116	122	077	57	,
2	56	78	76	20	ī
9	92	100	96	7	ı
7	92	89	61	ľ	15
∞	77	92	87	10	ı
6	62	7/2	788	22	ı
10	76	75	58	1	18
11 or more	381	107	447	09	ı
TOTAL	1,346	1,416	1,377	31	8

During the same two-year period the total number of classrooms increaded by 1,060.

TABLE VII



DISTRIBUTION OF PUPILS BY SEX, GRADE AND AGE AT OCTOBER 31, 1962.\*

		and under	6 yrs.	7 yrs.	8 yrs.	9 yrs.	lo yrs.	11 yrs.	12 yrs.	13 yrs.	L4 yrs.	15 yrs. 1	L6 yrs.	17 yrs.	18 yrs.	yrs.	20 yrs. y	21 yrs.	Total	cent- age of Enrol- ment	Age
H G	Boys	4,278	12,733	1,160	150	36	26	9 1	7	100	2								18,421	10.94	46.34
що	Boys	R	4,073	12,047	1,780	254	59	27.7	28	010	300	24	57	٦				-	18,315	10.83	7.39
до	Boys		15	3,477	11,158	2,001	395	113	77	##	16	10	48	44	4				17,264	10.26	8.45
Д 6	Boys			75	3,443	9,761	2,234	9772	160	76	31	351	~0 x0						16,295	9.74	6.47
що	Boys				75	3,047	8,890	2,352	751	181 91	77	オオ	77.		н				15,412	9.30	10.52
19	Boys				m	63	2,633	7,959	2,488	856	205	30.88	17	42					14,280	8.62	11.57
40	Boys					4	99	2,405	7,420	2,573	1,100	34.3	76	15	2 6	н			14,001	8.45	12.57
, L	Boys						П	64 89	2,278	6,692	2,605	1,129	302	65.43	51 °	-			13,125	7.93	13.55
- H 9	Boys							ដ	77 756	2,011	6,410	2,738 1	1,052	280	57	22	ы	-1	12,641	7.80	24.55
	Boys									73	1,802	5,810 1 6,692 1	1,796	556	121 36	28	1 1	6	10,193	6.45	15.54
<b>M</b> O	Boys									W	92	1,728 4 2,183 5	4,445	1,417	110	オカ	16	21	8,230	5.15	16.28
	Boys										1	60 1	1,129	3,770	2,213	681	27	32	8,042	4.56	17.50
M G	Boys	4,278	16,821	16,768	16,606	15,178	13,936	13,440	13,255	12,512	12,332	11,912 8,	8,84,3	6,021 2	2,846	816 1	170 ]	33	166,219 156,008 100.00	100.00	11.18
		8,447	32,874	32,530	32,117	29,695	28,239	27,258	25,567	25,871	22,765	23,093 17,376		10,976 4	4,080	066	198	151	322,227		
Percentage of Enrolment		2,62	10,20	10.09	79.6	9.22	8.76	94.8	7.93	8.03	7.06	7.17	5.39	3.41	1.27	.31	90.	50°	100.00	<b>b</b> 0	
Began Grade I During the Bc Year	Boys	4,274	12,367	348	33	12	24	М	НН	М									17,047	10,30	6.27
Repeated Grade I from Bo Last year Gi	Boys	4	366	390	117	42	19	9 -	9 0	~ ~	·								1,374	;	-

TABLE VIII(a)

RECAPITULATION OF TOTAL EMPORMENT AS AT JUNE 30, 1963

(for the School Year 1962-63)

		Boys	Girls	Total
ř	(a) At opening of School September, 1962	164,372 3,329 2,141	154,394 2,473 2,087	318,766 5,802 1,228
2.	Transferred in during the year from within the province	10,494	9,727	20,221
3	3. Gross enrolment	180,336	168,681	349,017
4.	Transferred to another school or class in the province	11,723	10,837	22,560
70	5. NET ENROLMENT	168,613	157,844	326,457*
9	6. Withdrew during the year (i.e. ceased to attend school in this province)	6,287	4,841	11,128
7	Enrolment at the end of June, 1963	162,326	153,003	315,329

\* When comparing with prior years use Net Enrolment.

TABLE IX

ACCELERATION AND RETARDATION

Enrolment as at October 31, 1962

	Under Modal Age Number Pe:	dal Age Percent	Age	Modal Age Number	Percent	Over Modal	odal Age Percent	Total
Elementary: Grade I Grade II Grade III Grade IV Grade V	8,14,5 8,286 7,279 7,14,4 6,774 5,835	23.95 23.74 22.03 23.70 22.60 21.01	\$\$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$	24,556 23,268 21,694 19,303 17,830	69.65 66.65 65.65 61.16 59.11 58.17	2,256 3,354 4,075 1,0075 5,376 5,376	6.40 9.61 12.33 14.84 17.93	35, 257 34, 908 33, 048 31, 407 29, 980
Junior High School: Grade VII Grade VIII Grade IX	6,648 5,206 6,816	24.51 20.39 27.15	12+ 13+ 14+	14,190 13,869 12,000	52.32 54.31 47.80	6,285 6,162 6,288	23.17 25.30 25.05	27,123 25,537 25,104
Senior High School: Grade X Grade XI Grade XI	1,297 1,050 2,781	20.66 20.10 18.95	154	12,502 9,612 7,480	60.11 57.91 50.91	1,000 2,935 1,428	19.23 17.68 30.14	20,799 16,597 14,692
	73,864	25.92		192,491	59.74	55,872	17.34	322,227

Modal Age: The age of the largest group (Age as at October 31, 1962)

TABLE NO. X

### \* ENROLMENT IN OPTIONAL SUBJECTS (GRADE IX)

1962-63

	Boys	Girls	Totals
Art	2,865	1,932	4,797
Music	1,621	1,716	3,337
Dramatics	1,870	1,554	3,424
Community Economics	2,654	2,085	4,739
Typewriting	3,125	2,855	5,980
Oral French	5,978	5,631	11,609
Agriculture	735	453	1,188
Industrial Arts	7,230	33	7,263
Home Economics	479	6,868	7,347

### TABLE NO. XI (a)

### \* ENROLMENT IN SUBJECTS (HIGH SCHOOL GRADES)

	NUMBER			ENROLME	VT	
SUBJECT AND COURSE	OF SCHOOLS	Cit: Boys	ies Girls	Otl Boys	ner Girls	Total
Constants:						
Language 10 Language 20 Literature 10 Literature 20 Physical Education 10 Social Studies 10 Social Studies 20 English 30 Social Studies 30	378 283 375 281 0 394 377 284 305 304	5,051 3,870 5,090 3,834 4,754 5,129 3,846 2,934 2,832	5,632 3,997 5,708 4,028 5,510 5,782 4,029 3,138 3,151	5,020 3,385 5,067 3,298 4,527 5,023 3,266 2,610 2,665	5,957 4,272 5,956 4,267 5,515 6,065 4,275 3,404 3,224	21,660 15,524 21,821 15,427 20,306 21,999 15,416 12,086 11,872

<sup>\*</sup> These figures include students enroled in public, separate and private schools, as well as students taking courses by correspondence.

Enrolment Figures: Source - Student course cards.

School Figures: Source - Form A Cards.

TABLE NO. XI (b)
ENROLMENT IN SUBJECTS (HIGH SCHOOL GRADES)

	S Total	2000		0 570		0 76		551 - 1.772	102 432	53 56			471 1,117		1 84	0 27	3 39 A70 × 15x	1,455 3,667		1,308 5,463		830 2,454	238 976			4,786 15,444	1,475 4,627	75 1,905	0 151		0	70	0 74	0	24 L22	47 730	2,300 8,438	0 TP	196 357	27	3 TOO	2,316 7,152	41 117	704 201	2,223 8,272		2 42	23 94	43 314	7 213		276
BNBOTMERE	Others Bove Girls	B 600		146	2	18	12	27.2	250	0	525	77	512	90/	m	0 1	56			878		98	× 00 00 00 00 00 00 00 00 00 00 00 00 00	220			625	702	52	74	M	m c	р н	51	1 577		1,952	0 0	217	00						530	-I C	C	9 100	1,037		0 1
	Cities Girls		a a	4		58 0			1 140				99 0		7 13	0 1	0 O O			7 1,860		1,	716			5 4,525	ď.	6 . 102	00	283		21	0 00	0	100.00 O	1 534			128		30				6 2,164		9 6	7 32		98		(47) 7
авалии	Bev			21 424				87 45	39 131					מצע דע	4 67	2 2		128 521	4,	165 1,417			76 430				157 623		9 12	49		13 4	7		NC I NBC	17 131	2,	7	56 34	2 2 2	H C	282 1,495			296 2,016				21 3	103 1,442 4 99	22	1
(HIGH SCHOOL GRADES)	SUBJECT AND COURSE	ELECTIVES:	No service to the service of the ser	10	Metalwork 11	Metalwork 20	Metalwork 21	Mining 10	Music 20	Medlework 10		Office Practice 20	Physical Education 10A	Physical Education 20	Printing 10	Printing 20	Production Woodwork 12	Record Keeping 10	Science 10.	Science 12	Sheet Metal 12	Shorthand 10	Shorthand 20	Spanish 10	Spanish 20	Typewriting 10	Typewriting 20 Ukrainian 20	Woodwork 10	Woodwork 20	Accounting 30	Agriculture 31	Art 30	Automotives 30	Automotives 32	31010gy 20	Business Machines 30	Chemistry 30	Dramatics 30	Economics 30	Electricity 30.	Foods & Entrition 30	French 30	French 31	Letin 30	Mathematics 30	Mathematics 31	Metalwork 30		Office Practice 30	Physics 30x	Secretarial Training 30	0
T IN SUBJECTS	Total		1,70	16	29	2,004	270	232	) [	1,557	327	102	8 20 5	7 (0 (	4,140	2,942	25	36	99	1.254	24	211	מימ ל	229	856	31	143	11	0 70	687	1,369	227	14,674	- 1	7,44T	634	84	3.118	475	583	2,417	965	Ч,	112	131	76	1.174	1,063	1,553	16,531	0419	0,100
BNROLME	Others Boys Girls					401 506			0 0	247 0	0 19				895 1,225		22	9	9 0	0 0 0	14 10	37 11		15 17	193 0	31 0	0 0	11 0	36 3	0 335	107 6	1 27	63 4,505		75 0,201	50	54		92 103			0 839	0 -	0 108	0 15	0 13	54 74	29 42	48 351	4,	-	7.7 T. 1,547
PWROT	17]8					909			- 0	0					1,296		0 24	22	20	ר בר ר			523				00	0	0 0	352	633	163	3,619 3,263		2,440 L92	0 620				166			00	> <	116					4,048 3,990		
	Cities		М	0	0	591	98	179	20	1,310	260	92	040	212	724	51.7	0 0	0	Q	4 8 8	0	191	ס רג	98	699	0	123	0	00	0	26	0 4	3,287	0 200	78	14	200	680	135	218	295	0	0 -	10	0	102	557	505	7447	3,945	1.090	000
and and an	SUBJECT AND COURSE OF SCHOOLS	SECTIONS	(	Acriculture 20		Art 10 80	Art 20	Arts and Crafts 10 19	-Metals 10	tomotives 10 32	Automotives 20 16	itomotives 21	itomotives 22	Biology 11	Bookkeeping 20 128		Carpentry 12 Home Wireing 10 3	Clerical Practice 20	Clothing Selection & Design 20 4	Commercial Foods 10		afting 20	Drafting 22	amatics 20	0	ectricity 12	Electricity 20 9	Electricity 22	brice & Dress 10		Poods & Nutrition 10 64		French 10	French 11	geral Mechanics 15 76	General Mechanics 16 42	General Mechanics 17 9		German 10		ent 10		as Economics 11	as Economics 20	Home Sconemics Srafts 10	mes 2 Some Furnishings 20 3	Latin 10	57 37	Literature 21		11	10

TABLE XII

PUPILS LEAVING SCHOOL AT THE AGE OF 15 YEARS AS AT JUNE 30, 1963

Percentage of Enrolment in all Grades (322,227 October 31, 1962)		
Enrolment in Grade (October 31, 1962)	35,257 34,088 33,048 31,107 29,980 27,173 25,104 25,104 52,088	322,227
Percentage of the Enrolment in the Grade	.00 .00 .004 .014 .05 .33 .10. .10. .10. .10. .10. .10. .10.	
Percentage of Total	.04 .22 .17 .54 1.48 3.96 23.51 33.68 26.73	100,00
Number Leaving School at 15	28 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8	2,761
Grade	1 2 4 4 5 7 7 High School	

TABLE XIII

(Comparative) Percentage Distribution by Grade

	100L	6	32.27 32.27 32.26 32.02 33.02 33.02 33.02 33.03
	JUNIOR HIGH SCHOOL	ω	\$25.58 \$3.565 \$3
	Dr.	7	17.60 19.22 13.00 13.00 13.00 12.30 12.30 12.30 11.00 10.65 11.00
s at June 30, 1963		9	000NNNNONNTANA 2000
of 15 years a	DIVISION II	7	44.011.000.11.11.11.11.11.11.11.11.11.11.1
1 at the Age		П	1111 688 687 688 688 688 688 688 688 688 688
Pupils Leaving School at the Age of 15 years as		m	<u>क्र</u> ेच्ं रुं रुं रुं दुं दुं रुं रुं रुं रुं रुं रुं हुं हुं रुं रुं हुं हुं हुं हुं हुं हुं हुं हुं हुं ह
<b>ፈ</b> 1	DIVISION I	8	789788488888888888888888888888888888888
	А	Т	00000000000000000000000000000000000000
		Grades	1942 + 43 1942 + 43 1942 + 43 1942 + 44 1943 + 44 1953 - 43 1953 - 43 1953 - 43 1953 - 43 1954 - 43 1954 - 43 1955 - 60 1956 - 61 1956 - 62 1956 - 63 1956 - 63

POST SCHOOL RECORD OF PUPILS

Distribution of Pupils Leaving School During the Calendar Year 1962 by Sex, Grade and Occupation.

GRADES E	TO FURTHER TRAINING	(1) University other than Teacher Training (2) Teacher Training (3) Schools of Nursing (4) Schools of Nursing Aides (5) Business College (6) Techanical Training School		OCCUPATIONAL GROUPS	(1) Agriculture: Farming, Fruit Farming, Stock and Poultry Raising, Horticulture, Farm Workers	(2) <u>Logging</u> : Lumbering, etc., Company Employees, Workers	(3) Mining, Quarrying Oil and Salt Wells: Staff-members, Workmen	(4) Manufacturing: Bakers, Butchers, Boot and Shoe inpairars, Tailors and Tailorsees, Cabinet and Furniture makers, Printers, Blacksmiths, Forgemen, Machinists, Mechanics, Company Staff, Factory and Plant Morkers	(5) Electric Light and Power: Boiler Firemen, Stationery Enginemen, Construction and Maintenance Workers	(6) Building and Construction: Masons, Carpenters, Electricians, and Wiremen, Painters and Decorators, Plasterers, Plumbers, Tinsmiths, Staff-members, Morkers	(7) Transportation: Railway, Bus and Mchor Operators and Maintenance Hen, Teamsters, Draymen, Truck Drivers, Dockmen, etc., Staffmembers, Workers	(8) Communication: Members of News-paper Staffs and Radio Stations, Telephone, Telephone, Telephone and Maintenance Men, Messengers, Postmen, Staffmembers, Norkers	(9) Marehousing and Storage: Packers, Shippers, Warehousemen and Store-keepers, Grain Elevator Men, Staff-members, Workers	
Below Gra Boys			i 1		36	6	t	s, s miths,	l fe	ns,	т т	н	e. e.	
rade VII Girls		111111	1.1		∞	1	1	N	1	ı	ı	1	ı	
VII			1 1		96	10	ı	~	1	п	М	m	п	
Girls		1 ( 1 1 1 1 1	1.1		16	1	ł	•		ı	ĸ	1	2	
VIII			94		188	18	10	•	t	ন	, £1	ΙΛ	ı	
Girls			។ដ		8	1	1	13		н	īV	н	- 1	
Boy		1111440	8 62		306	32	7	10	mt	8	8	я	6	
Girls		1111	45		87	1	1	13	н	1	н	∞	8	
Boys		111167	19		122	19	п	ω	6	27	<b>#</b>	W	~	
Girls		174	38.5		8	ı	ı	58	~	Н	н	12	Ф.	
Boys		11.14.11.19.30.30.30.30.30.30.30.30.30.30.30.30.30.	38		228	23	22	0	3	55	%	19	6	
XI Girls		128	64		83	1	٦	22	ı	4	н	88	ч	
Boys		1,052 238 232 232 9 106 306	249		511	35	56	ನೆ	25	122	109	61	38	
II Girls		602 250 120 35 18	11		36	9	2	1	1	N	N	78	9	
Total Boys		1,052 238 232 13 117 117 127	188		1,586	140	106	59	32	24.8	198	105	3	
Total		602 490 262 722 722 38	23		182	9	9	136	m	ω	21	127	19	
Total		1,654,728,494,839,363	211		1,768	779	112	195		256	250	232		

TABLE XIV (Continued)

GRADES	Below (Boys	Below Grade VII Boys Girls	Boys	Girls	Boys (	Sirls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Total	Girls	Total
OCCUPATIONAL GROUPS (continued)																	
(10) Trade: Employees, Staff-members in Wholesale and Retail Outlets, Commerical Travellers, Buyers, Salesmen and Saleswomen	1	ı	٦	1	9	2	7.7	19	27	28	50	2	253	194	355	318	
(11) Finance and Insurance: Finance and Insurance Officials, Insurance and Real Estate Agents, Stock and Bond Brokers	່					ı	1	1	٦	ч.	#	9	18	93	93	100	193
.4	-		1	1	∞	i	32	н	19	03	92	56	135	00	328	37	365
(b) Public: Civil and Government Employees	ا بـ	ı	1	1	Н	ı	т	2	٦	2	27	21	99	54	83	82	165
(c) Mretreatunit. removes of Theorem Staff, Recreational Supervisors (d) Personal: Hotel and Restaurant Staff Sarber, Hairdressers,	r r ssers,	1	1	1	8	~	н	9	ч	2	т	Ħ	6	п	16	37	
	s, tch-	8	4	,	6	28	ଛ	123	Ħ	73	13	92	23	87	78	717	967
(e) Laundering: Cleaners, Dryers, Pressors	18,		ı	1	ı	23		6	,en	т	2	ч	2	2	7	6	
(13) <u>Clerical:</u> Bookkeepers and Cashiers, Stenographers and Typists, Office Clerks	ers,	1				ત	н	Ħ	ω	27	15	727	181	999	200	829	1,029
(14,) Other: Labourers and Unskilled Workers, not engaged in Agriculture, Mining or Logging	<b>4</b>	10	29	#	53	27	80	47	89	50	8	41	169	#	900	252	752
MARRIAGE	ı	•	ı	m	1	7	4	63	М	103	9	175	77	262	32	620	652
TO INSTITUTIONS (not Classifiable under E)	2	~	10	1	11	12	п	15	9	6	100	2	17	19	99	99	125
DEATH AND DISABILITY (Mental and Physical)	4	Н	10	7	6	ы	6	0	ω	15	10	10	Ħ	to	19	47	108
UNEMPLOYED	18	13	52	30	06	79	104	117	62	72	95	90	180	137	109	523	1,124
LEFT THE PROVINCE	52	73	31	19	16	12	ね	29	34	07	17	ž	85	62	283	569	552
UNKNOWN	15	~	22	80	52	34	109	<b>a</b>	109	101	110	06	463	844	880	767	1,647
OTHERS NOT ACCOUNTED FOR ABOVE	н	~	8	m	4	7	6	77	877	35	87	39	161	136	273	245	518
TOTAL Boys GAILS	145	109	277	113	532	275	905	725	828	733	1,138	1.286	5,220	4.627	9,042	7.868	16.910

TABLE XV

MONTHLY SUMMARY OF ATTENDANCE - - - September 1962 to June 1963.

Percentage	96.47 95.82 95.35 94.77 94.94 95.17 95.70	70.56
Actual Aggregate	5,768,646.5 6,434,906.0 6,460,470.0 4,484,936.5 5,963,860.0 5,637,679.0 6,242,428.0 4,724,787.0 6,475,991.0 5,341,231.5	1000
Possible Aggregate	5,979,835.5 6,715,679.5 6,775,424.0 4,732,364.5 6,476,186.5 5,923,581.0 6,574,788.0 4,990,482.0 6,789,342.0 5,618,248.0	Average monthly percentage of attendance
Month	September October November December January February March April May	Average mon

TABLE XVI

NUMBER OF SCHOOL DAYS ATTENDANCE 1962-63.

Pupils Attending	Percent	.55 .66 .69 .65 .72 .303 .856	100.00%
Pupils A	Number	1,794 2,148 2,244 2,134 1,981 2,346 3,176 9,875 76,927 223,832	326,457
	Days	1 - 19 20 - 39 40 - 59 60 - 79 80 - 99 100 - 119 120 - 139 140 - 159 180 - 199 200 -	

PABLE XVII

ENROLMENT AND ATTENDANCE, DIVISIONS, COUNTIES AND DISTRICTS

3
9
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2
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	Enrolment	No. of Boys	No. of Girls	Aggregate Attendance	Average Attendance
(1) Divisions and Countles	les 130,915	67,676	63,239	23,835,396.0	123,640.14
(2) Non-Divisional Districts	icts				
Public: City	122,984	63,436	59,548	23,199,588.5	117,224.19
Town	19,448	10,202	9,246	3,663,322.5	18,537.54
Village	1,355	117	446	257,052.0	1,282,38
Rural	6,425	3,287	3,138	1,157,871.5	6,142,41
Separate: City	32,739	16,859	15,880	6,110,733.0	31,319.28
Town	9,188	4,668	4,520	1,721,014.5	8,671.44
Village	627	313	314	115,239.0	504.05
Rural	561	283	278	104,,901.0	526.32
(3) Consolidated Districts	2,215	1,178	1,037	410,813.0	2,108.60
	706 1.67	2 178 871	1.00	7 6 7 6 7 6 7 6 7 6 7 6 7 6 7 6 7 6 7 6	70 000

TABLE XVIII

(COMPARATIVE) ENROLMENT, ATTENDANCE, TEACHERS AND SALARIES, 1906 to 1962-63 INCLUSIVE

Teachers' Salaries	386,107.99 1,144,583.75 2,421,404.48 5,428,826.20 5,893,826.20 6,406,966.78 5,893,852.44 6,870,176.68 6,935,906.40 7,584,674.59 8,058,586.62	**10,281,536.08 **12,429,088.20 **11,264,781.09 **15,505,440.19 **17,162,045,58 **21,487,710.86 **21,425,639.80 **27,410,766.24 **30,411,336.93 **35,381,053.98 **49,127,753.00 **57,143,861.00 **65,219,503.00
Teachers	2,4,0,0,0,0,0,0,0,0,0,0,0,0,0,0,0,0,0,0,	2,00,00,00,00,00,00,00,00,00,00,00,00,00
DAILY AVERAGE ATTENDANCE  1 Town & Village	7,386,34 16,304,11 33,188,59 58,621,94 65,883,34 67,635,68 65,662,81 64,531,08 66,318,06 70,242,94 60,564,26	ALL SCHOOLS 133,409.62 136,690.25 146,387.60 150,012.84 186,495.54 198,519.30 200,419.37 231,123.89 246,356.19 263,711.86 280,245.08 295,495.87 310,061.09
DAILY AVE Rural	7,396,34 16,252,65 27,082,80 41,892,60 49,826,69 62,769,84 63,467,96 63,519,59 63,777,75 62,919,69	ALL 133, 136, 136, 136, 136, 136, 136, 136,
ENROLMENT Rural Town & Village	14,567 14,208 32,098 29,562 47,987 51,223 66,211 76,691 73,942 89,357 81,438 89,357 81,438 89,357 77,486 77,486 77,593 74,392 77,593 74,392 77,593 74,392 84,260 71,195 85,961 69,556	ALL SCHOOLS 156,629 160,821 167,790 173,696 179,691 189,081 201,420 212,705 223,949 241,219 261,524 277,920 294,435 312,684 326,457
Year	1906 1911 1916 1916 1921–22 1921–22 1942–42 1945–42 1945–445 1946–45	1944 1948-49 1948-49 1951-52 1951-52 1951-52 1951-53 1951-62 1951-62 1951-62

\*\* Fiscal year changed to Calendar year \*\* Calendar year 1946 to 1962 (inclusive)

TABLE XIX

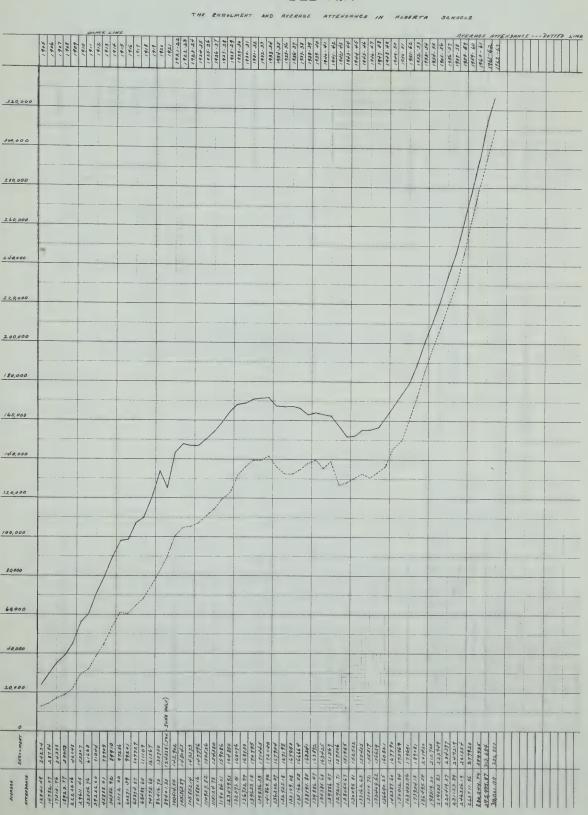


TABLE XX

PERCENTAGE OF ENROLMENT IN GRADE I AND HIGH SCHOOL GRADES FROM 1912

Grades 7 - 12	18.65 23.562 23.562 23.562 23.562 23.562 23.562 23.563 23.
Grades 9 - 12	3.92 8.29 11.13 18.28 18.28 18.28 20.43 19.50 19.50 19.85 19.85 23.19
Grade I	2,42 2,42 2,12 2,12 2,12 2,12 2,12 2,12
Year	1912 1917 1922-23 1922-23 1927-28 1932-33 1942-43 1943-44 1944-45 1945-46 1946-47 1946-47 1946-47 1950-51 1951-52 1952-53 1952-54 1954-55 1955-56 1956-57 1956-57 1956-60 1960-61 0ctober 31, 1961.

# SUMMARIZED ATTENDANCE RECORD - September 1962 to June 1963.

TABLE XXI

Enrolmer Possible Actual p Average Average Average ire school Number o Enrolmer Possible Actual p Actual p Actual p	Based on number of days individual schools were operated and term of enrolment of individual pupils:	
(c) Actual B (d) Percenta (e) Average (f) Average (g) Average (h) Average (h) Average (c) Entire school (e) Entolmes (f) Average (f) Average (g) Average (g) Average		326,457
(c) Actual B (d) Percents (e) Average (f) Average (h) Average (h) Average (f) Entire school (c) Possible (d) Actual B (e) Percent (f) Average (g) Average (g)	Possible pupil-days attendance	60,575,931.0
(d) Percents (e) Average (f) Average (g) Average (h) Average (b) Enrolmes (c) Possible (d) Actual g (d) Average (f) Average (g) Average	days attendance	57,534,935.5
(e) Average (g) Average (h) Average (h) Average (c) Entire school (a) Number (b) Enrolmen (c) Possible (d) Actual (d) Average (f) Average (g) Average	attendance: (b)	%86° n/6
(f) Average (g) Average (h) Average Entire school (a) Number (b) Enrolmer (c) Possible (d) Actual (d) Actual (e) Percent (f) Average (g) Average	Possible number of days attendance for pupils: (a)	185.56
(g) (h) Entire (b) (c) (d) (f) (f)	Average Actual number of days attendance for pupils: (a)	176.24
(h) Entire (a) (b) (c) (d) (f) (f)	r of days lost per pupil: (e) - (f)	9.32
Entire (a) (b) (c) (d) (f) (f)		310,046.35
	m of Province considered as a unit.	
	al school days	197
		326,457
	Possible pupil-days attendance: (a) $\mathbf{x}$ (b)	64,312,029
	days attendance	57,534,935.5
	tendance: $(c)$	89°P68
	Average actual days each student attended school: (b)	176.24
	Average days lost by each student: $(a) - (f)$	20.76
(h) Average daily at	Average daily attendance: (a)	292,055.51

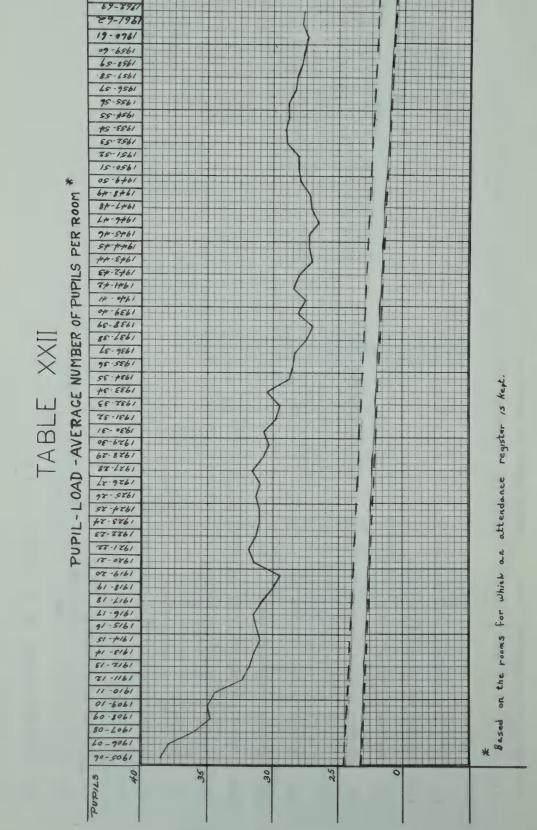


TABLE XXIII

PER PUPIL EXPENDITURE ON EDUCATION 1952-53, 1961-62, 1962-63

	1952-53*	1961-62*	1962-63*
Per year enrolment	196.01	369.32	381.28
Per year (average attendance)	213.06	390.80	401.44
Per day attendance	1.168	2.07	2.163
School Divisions and Counties (including many Town, Village and Consolidated School Districts)			
Per year enrolment	218.80	130.17	441.26
Per year (average attendance)	238.96	158.86	467.23
Per day attendance	1.303	2.128	2.566
Districts not in Divisions or Counties			
Per year enrolment	183.01	341.74	353.95
Per year (average attendance)	198.76	359.35	371.34
Per day attendance	1.095	1.899	1.969
Public Schools - Per year enrolment Per year (average attendance) Per day attendance	146.36	328.16	349.56
	156.77	345.76	392.28
	.857	1.821	1.947
Per year enrolment	240.00	100.55	1,04,.60
Per year (average attendance)	256.88	120.27	1,25,02
Per day attendance	1.392	2.244	2,292
Separate Schools (City, Town, Village & Rural)			
Per year enrolment	142.86	297.22	322.55
Per year (average attendance)	152.68	313.98	338.27
Per day attendance	.858	1.673	1.8113
for the calendar year 1952, 1961, and 1962 respectively.	ly.		

TABLE XXIV

AVERAGE SALARY RATE OF TEACHERS 1961-62 and 1962-63

	Number of Teachers 1961 - 62	Average Salary Rate 1961 – 62		Number of Teachers 1962 - 63	Average Salary Rate 1962 - 63
All Schools	13,342	5,353,87	All Schools	13,988	5,487.18
Divisions and Counties	5,870	5,142.67	Divisions and Counties	5,971	5,274.45
Public School Districts:			Public School Districts:		
City and Town Schools	5,475	41.507,5	City and Town Schools	5,774	5,933.15
Village Schools	62	5,513.24	Village Schools	65	5,520.62
Consolidated Schools	105	5,152.69	Consolidated Schools	101	5,283.28
R.C. Separate School Districts:			R.C. Separate School Districts:	its:	
Cities and Towns	1,498	4,876.94	Cities and Towns	1,730	5,066.45
Villages	28	4,110,82	Villages	31	4,390.65

TABLE XXV

TEACHERS' SALARIES = = 1962-63 - - = IN ALL SCHOOLS

		Number of Teachers	Highest	Lowest	Average
Academic, High School and Professional M	Male Female	2,663 1,603	16,000	3,960	7,668.84 6,932.28
Standard E and Standard S (or both)	Male Female	768 2,184	11,500	3,200	5,377.16 4,912.95
Elementary and Intermediate and First	Male Female	296	13,400	3,250 3,180	7,158.43 5,100.94
Junior E	, Male Female	693	9,200 8,450	3,000	1,500.23 1,287.82
Second	Male Female	29 419	6,750	4,350 3,400	1,,972,10 1,728,22
Letter of Authority	Male Female	228 702	8,000	3,000 2,500	4,392.29 3,987.84
		13,988	16,000	2,500	5,487.18



### INDEX

Accredited School Districts Act	7,	100
Administration of Schools		97
Adults, Education of 5	9,	100
Alberta College of Art		87
Alberta Film Conference		54
Alberta School for the Deaf		62
Apprentice Training	91,	94
Assistant Superintendents		17
Audio Equipment in Schools		55
Audio-Visual Aids Branch		53
Awards to Students, Summary of		76
Basic English and Citizenship		59
Blind Children, Education of		73
Board of Reference	42,	45
Board, High School Entrance Examinations		66
Board, High School and University Matriculation Examinations		66
Board of Teacher Education and Certification		45
Book Branch, School		78
Broadcasts, School		54
Broadcasts, Utilization of		54
Budgetary Practices		16
Building		15
Canadian Education Association	8,	68
City Superintendents, Report of		36
Attendance		36
Elementary Schools		31 36
In-service Activities		35
Junior High Schools		32 33
Major Problems in Secondary Education  Organization of Staff		37
Other Significant Developments		36
Public Relations Activities		34 34
Senior High Schools		33
Special Services		35 34
Supervision of Instruction	28,	
Conference, Superintendents'		19
Conventions, Teachers'		51
Conveyance		15

Correspondence Centers		63
Correspondence Courses	64,	65
Correspondence School Branch: Elementary Section Junior High School Senior High School		64 64 65
Correspondence School Branch, Report of		63
Cost of School Books		78
Counties formed		22
Curriculum Branch, Publications		52
Curriculum Branch, Report of		47
Curriculum Committees: Audio-Visual Elementary School General Junior High School Radio-Television Committee Senior High School		50 49 47 49 50 47
Curriculum Subcommittees		51
Deaf Children		62
Deputy Minister, Report of		7
Division of Instruction, Report of		9
Division of School Administration, Report of		97
Divisions:  Building  District, Rooms and Operation  Equipment  Map of  Operation of Schools  Superintendents of  Supervision  Teacher Supply  Transportation		15 12 17 11 13 12 17 14 16
Dormitories		41
Education Building  Education of Servicemen's Children Act  Education, Teacher		8 77 46
Educational Psychologist		22
Educational Scene		7
Evaluations, Secondary School		67
Examinations Branch		66
Examinations Board, High School Entrance		66
Examinations Board, High School and University Matriculation		66
Examinations, Departmental		
Examinations, Grade XII		66

Examinations, Grade IX		67
Examinations, Supplemental		66
Exceptional Children, Education and Care of		18
Faculty of Education		8
Films, Circulation and Service of		53
Films, Extent and Effectiveness of the Use of		53
Films, Guidance in the		54
Films, Other Projects		53
Financial Assistance to Teachers-in-Training		76
Free Text Book Branch		80
Guidance and Psychological Services		18
Guidance Branch, Report of Supervisors		68
Guides, Distribution of		70
Guidance Services	68,	69
Guidance in Use of Film Material		54
Health Services		35
High School Inspectors, Report of		24
High School Inspection, Tables	30,	31
High Schools;		
Accommodation, Equipment and Organization		24
Adequacy of Organization for High School Services		14 28
City High School Inspection		28 15
General Conditions		24
	28,	
Inspectors' Supervisory Activities		29
Larger High School		28
Mechanical and Electronic Aids		25
Non-Supervisory Activities		29
Number of Teachers		31
Private Secondary Schools		25
Regional High Schools		27
Regularity of Service		24
Supervision of Instruction		
Teachers' Qualifications		31
Teacher Supply	24,	40
Home Economics, Report of Supervisor		40
Information Service	40,	52
Inclusions, Transfers, Dissolutions, Counties		97
Indian Schools		23
Industrial Arts, Report of Supervisor		38
In-service Work and Institutes	19,	51
Inspection		19

Inspectors of Schools, List		12
Institute of Technology, Northern, Report of		94
Apprenticeship Division		94
Book Store		80
Institute of Technology, Southern:		
Apprentice Training	88,	
Book Store		80 88
Day Courses		87
Enrolment		87
Evening Courses		88
General		92 87
Publicity		92
Staff		91
Student Activities		91
Instruction, Division of		9
International Educational Building Conference		98
Internship		13
Kindergartens		58
Legislation	7,	100
Letter of Transmission		6
Liaison with Other Departments		21
Library		79
Map	Í	11
Mileage	24,	30
Miscellaneous		22
National Advisory Council on School Broadcasts		56
	58,	59
New School Districts Established		97
Northland School Division		22
Opportunity Rooms		18
Pupils		7
Pre-employment		70
Private Schools	60,	61
Publications, Curriculum Branch		52
Radio Coverage		55
Radio Programs		55
Reference, Board of	42,	45
	38,	
Registrar, Report of		42
Religious Teaching		47
Research Departmental Evaminations		71

Research Office
Research, Special Projects
Retarded Children, Education of
School Administration, Division of
School Administration, Short Course
School Book Branch, Report of
School Buildings
School Bus Operations Report
School Buildings Act
School Buildings Assistance Board
School Buildings Board
School Buildings completed during 1962
School Buildings under construction
School for the Deaf
School Foundation Program
School for Retarded Children
Schools:
Attendance 17
Buildings
Conveyance
Denominational 61
Enrolment
Indian
Metis
Night
Pupil teacher Ratio
Organization and Administration of
Planning
Private
Private Secondary
Supervision, Classrooms 23 Television 56
Television 56 Serious Problems 22
Short Course in School Administration
Special Classes
Special Education
Special Education Special Educational Services Branch 58
Special Educational Services Branch
Staff Changes 7, 10

Staff, Supervisory:		
Appointments		10
Changes of		10
List of  Organization of		12 12
		14
Statistics (See below)		
Students Assistance Act		76
Students Assistance Board, Report of		75
Students Assistance Board: Summary of Awards to Students		76
Summer Schools	58,	65
Summer School, Grade XII		58
	13,	23
	17,	
	11,	
Supervisory Branch		9
	12,	13
Supervision:		•
Elementary Schools		20
Junior High Schools		20
Other Subjects		20
Science		20
Supervisors		12
Tape Recording Service		57
Teachers:		
	75,	76
Bilingual Teachers, Preparation of		8
Certification of	42,	45
Conventions	40,	
Degrees		44
Exchange		44
General Certification		42 19
Letters of Authority	15.	
Professional Statements	10,	44
	22,	31
Special Certification		43
Training of		46
Teacher-Service Bureau		51
Technical and Vocational Training Agreement		8
Television	56,	69
Textbook Rental		79
Transportation		16
Unemployed Persons, the Training of		84
Unesco		98
Visite to British Schools	0,	00

Vocational Education	47, 81
Vocational Education Division, Report of	81
Apprenticeship Agreement	91
Co-operation with Industry, Training Program	83
Disabled, the Training of	84, 86
Disbursement and Federal Reimbursement	81
Federal Departments and Agencies, Training Program of	84
Student Aid	
Technical and Vocational Teachers, the Training of	85
Technical Training Program	
Vocational Training Agreement	84, 85 82
Vocational High School Training Program	82
Western Regional Conference on School Broadcasting	56
Zone Meetings	51
STATISTICS:	01
mil to a contract to the contr	17-184
CONSOLIDATED TABLES	11-104
1. Debenture Borrowings	110
2. (a) Revenue — Operational	117 118
(b) Expenditures — Operational	119
3. Assets and Liabilities — Capital	120
4. Assets and Liabilities — Revenue	121
5. Source and Application of Funds — Capital	122
DIVISIONS AND COUNTIES	
6. (a) Revenue — Operational	123
(b) Expenditures — Operational	125
7. Assessments and Requisitions	127
8. (a) Assets — Capital	128
(b) Liabilities — Capital	129
(b) Liabilities — Revenue	130 131
10. (a) Source of Funds — Capital	132
(b) Application of Funds — Capital	133
CITY SCHOOL DISTRICTS	
11. (a) Revenue — Operational	134
(b) Expenditures — Operational	135
12. Assessments and Requisitions	137
13. (a) Assets — Capital	138
(b) Liabilities — Capital	139
14. (a) Assets — Revenue	140
(b) Liabilities — Revenue	141
(b) Application of Funds — Capital	143
TOWN SCHOOL DISTRICTS	110
16. (a) Revenue — Operational	144
(b) Expenditures — Operational	145
17. Assessments and Requisitions	147
18. (a) Assets — Capital	148
(b) Liabilities — Capital	149 150
19. (a) Assets — Revenue	151
20. (a) Source of Funds — Capital	152
(b) Application of Funds — Capital	153

VILLAGE SCHOOL DISTRICTS	
21. (a) Revenue — Operational	154
(b) Expenditures — Operational	155
22. Assessments and Requisitions	157
23. (a) Assets — Capital	158 159
24. (a) Assets — Revenue	160
(b) Liabilities — Revenue	161
25. (a) Source of Funds — Capital	162
(b) Application of Funds — Capital	163
CONSOLIDATED SCHOOL DISTRICTS	
	164
26. (a) Revenue — Operational	165
27. Assessments and Requisitions	167
28. (a) Assets — Capital	168
(b) Liabilities — Capital	168
29. (a) Assets — Revenue	169 169
30. Source and Application of Funds — Capital	170
out source and representation of funds outplear minimum.	1.0
RURAL SCHOOL DISTRICTS	
31. (a) Revenue — Operational	171
(b) Expenditures — Operational	173
32. Assessments and Requisitions	175
33. (a) Assets — Capital	177
33. (b) Liabilities — Capital	178 179
(b) Liabilities — Revenue	181
35. (a) Source of Funds — Capital	183
35. (a) Source of Funds — Capital	184
Tables I-XXV, prepared by Administrative Accountant	85_911
Organization of Schools — General	185
Number of Classrooms	
- tunibor of Ottobloomio	185
Operation by Districts, Divisions and Counties	185 186
Operation by Districts, Divisions and Counties	185
Operation by Districts, Divisions and Counties  School Districts — Established — Dissolved  Operation of Schools by School Divisions, Counties  and Independent School Districts, 1962-63	185 186
Operation by Districts, Divisions and Counties School Districts — Established — Dissolved	185 186 187 188 190
Operation by Districts, Divisions and Counties School Districts — Established — Dissolved	185 186 187 188
Operation by Districts, Divisions and Counties School Districts — Established — Dissolved	185 186 187 188 190
Operation by Districts, Divisions and Counties School Districts — Established — Dissolved Operation of Schools by School Divisions, Counties and Independent School Districts, 1962-63 Classification of Schools by Number of Classrooms Schools and Rooms in Operation (Graphical) Distribution of Pupils by Sex, Grade and Age at October 31, 1962 Recapitulation of Total Enrolment as at June 30, 1963	185 186 187 188 190 191 192 193
Operation by Districts, Divisions and Counties School Districts — Established — Dissolved Operation of Schools by School Divisions, Counties and Independent School Districts, 1962-63 Classification of Schools by Number of Classrooms Schools and Rooms in Operation (Graphical) Distribution of Pupils by Sex, Grade and Age at October 31, 1962 Recapitulation of Total Enrolment as at June 30, 1963 Acceleration and Retardation	185 186 187 188 190 191 192 193 194
Operation by Districts, Divisions and Counties School Districts — Established — Dissolved Operation of Schools by School Divisions, Counties and Independent School Districts, 1962-63 Classification of Schools by Number of Classrooms Schools and Rooms in Operation (Graphical) Distribution of Pupils by Sex, Grade and Age at October 31, 1962 Recapitulation of Total Enrolment as at June 30, 1963 Acceleration and Retardation Enrolment in Optional Subjects (Grade IX)	185 186 187 188 190 191 192 193
Operation by Districts, Divisions and Counties School Districts — Established — Dissolved Operation of Schools by School Divisions, Counties and Independent School Districts, 1962-63 Classification of Schools by Number of Classrooms Schools and Rooms in Operation (Graphical) Distribution of Pupils by Sex, Grade and Age at October 31, 1962 Recapitulation of Total Enrolment as at June 30, 1963 Acceleration and Retardation Enrolment in Optional Subjects (Grade IX) Enrolment in Subjects (High School Grades) Constants Enrolment in Subjects (High School Grades) Electives	185 186 187 188 190 191 192 193 194 195 195
Operation by Districts, Divisions and Counties School Districts — Established — Dissolved Operation of Schools by School Divisions, Counties and Independent School Districts, 1962-63 Classification of Schools by Number of Classrooms Schools and Rooms in Operation (Graphical) Distribution of Pupils by Sex, Grade and Age at October 31, 1962 Recapitulation of Total Enrolment as at June 30, 1963 Acceleration and Retardation Enrolment in Optional Subjects (Grade IX) Enrolment in Subjects (High School Grades) Constants Enrolment in Subjects (High School Grades) Electives	185 186 187 188 190 191 192 193 194 195 195
Operation by Districts, Divisions and Counties School Districts — Established — Dissolved Operation of Schools by School Divisions, Counties and Independent School Districts, 1962-63 Classification of Schools by Number of Classrooms Schools and Rooms in Operation (Graphical) Distribution of Pupils by Sex, Grade and Age at October 31, 1962 Recapitulation of Total Enrolment as at June 30, 1963 Acceleration and Retardation Enrolment in Optional Subjects (Grade IX) Enrolment in Subjects (High School Grades) Constants Enrolment in Subjects (High School Grades) Electives Pupils Leaving School at the Age of 15 Years Percentage Distribution by Grade, Pupils Leaving School	185 186 187 188 190 191 192 193 194 195 196 197
Operation by Districts, Divisions and Counties School Districts — Established — Dissolved Operation of Schools by School Divisions, Counties and Independent School Districts, 1962-63 Classification of Schools by Number of Classrooms Schools and Rooms in Operation (Graphical) Distribution of Pupils by Sex, Grade and Age at October 31, 1962 Recapitulation of Total Enrolment as at June 30, 1963 Acceleration and Retardation Enrolment in Optional Subjects (Grade IX) Enrolment in Subjects (High School Grades) Constants Enrolment in Subjects (High School Grades) Electives Pupils Leaving School at the Age of 15 Years Percentage Distribution by Grade, Pupils Leaving School at the Age of 15 years, 1941-42 to 1962-63 Post School Record of Pupils	185 186 187 188 190 191 192 193 194 195 196 197
Operation by Districts, Divisions and Counties School Districts — Established — Dissolved Operation of Schools by School Divisions, Counties and Independent School Districts, 1962-63 Classification of Schools by Number of Classrooms Schools and Rooms in Operation (Graphical) Distribution of Pupils by Sex, Grade and Age at October 31, 1962 Recapitulation of Total Enrolment as at June 30, 1963 Acceleration and Retardation Enrolment in Optional Subjects (Grade IX) Enrolment in Subjects (High School Grades) Constants Enrolment in Subjects (High School Grades) Electives Pupils Leaving School at the Age of 15 Years Percentage Distribution by Grade, Pupils Leaving School at the Age of 15 years, 1941-42 to 1962-63 Post School Record of Pupils Monthly Summary of Attendance	185 186 187 188 190 191 192 193 194 195 196 197 198 199 201
Operation by Districts, Divisions and Counties School Districts — Established — Dissolved Operation of Schools by School Divisions, Counties and Independent School Districts, 1962-63 Classification of Schools by Number of Classrooms Schools and Rooms in Operation (Graphical) Distribution of Pupils by Sex, Grade and Age at October 31, 1962 Recapitulation of Total Enrolment as at June 30, 1963 Acceleration and Retardation Enrolment in Optional Subjects (Grade IX) Enrolment in Subjects (High School Grades) Constants Enrolment in Subjects (High School Grades) Electives Pupils Leaving School at the Age of 15 Years Percentage Distribution by Grade, Pupils Leaving School at the Age of 15 years, 1941-42 to 1962-63 Post School Record of Pupils Monthly Summary of Attendance Number of School Days Attendance 1962-63	185 186 187 188 190 191 192 193 194 195 196 197 198 199 201 202
Operation by Districts, Divisions and Counties School Districts — Established — Dissolved Operation of Schools by School Divisions, Counties and Independent School Districts, 1962-63 Classification of Schools by Number of Classrooms Schools and Rooms in Operation (Graphical) Distribution of Pupils by Sex, Grade and Age at October 31, 1962 Recapitulation of Total Enrolment as at June 30, 1963 Acceleration and Retardation Enrolment in Optional Subjects (Grade IX) Enrolment in Subjects (High School Grades) Constants Enrolment in Subjects (High School Grades) Electives Pupils Leaving School at the Age of 15 Years Percentage Distribution by Grade, Pupils Leaving School at the Age of 15 years, 1941-42 to 1962-63 Post School Record of Pupils Monthly Summary of Attendance Number of School Days Attendance 1962-63 Enrolment and Attendance, Divisions, Counties and Districts Enrolment, Attendance, Teachers and Salaries, 1906-	185 186 187 188 190 191 192 193 194 195 195 196 197 198 199 201 202
Operation by Districts, Divisions and Counties School Districts — Established — Dissolved Operation of Schools by School Divisions, Counties and Independent School Districts, 1962-63 Classification of Schools by Number of Classrooms Schools and Rooms in Operation (Graphical) Distribution of Pupils by Sex, Grade and Age at October 31, 1962 Recapitulation of Total Enrolment as at June 30, 1963 Acceleration and Retardation Enrolment in Optional Subjects (Grade IX) Enrolment in Subjects (High School Grades) Constants Enrolment in Subjects (High School Grades) Electives Pupils Leaving School at the Age of 15 Years Percentage Distribution by Grade, Pupils Leaving School at the Age of 15 years, 1941-42 to 1962-63 Post School Record of Pupils Monthly Summary of Attendance Number of School Days Attendance 1962-63 Enrolment and Attendance, Divisions, Counties and Districts Enrolment, Attendance, Teachers and Salaries, 1906- 1962-63 inclusive	185 186 187 188 190 191 192 193 194 195 195 196 197 198 199 201 202 203
Operation by Districts, Divisions and Counties School Districts — Established — Dissolved Operation of Schools by School Divisions, Counties and Independent School Districts, 1962-63 Classification of Schools by Number of Classrooms Schools and Rooms in Operation (Graphical) Distribution of Pupils by Sex, Grade and Age at October 31, 1962 Recapitulation of Total Enrolment as at June 30, 1963 Acceleration and Retardation Enrolment in Optional Subjects (Grade IX) Enrolment in Subjects (High School Grades) Constants Enrolment in Subjects (High School Grades) Electives Pupils Leaving School at the Age of 15 Years Percentage Distribution by Grade, Pupils Leaving School at the Age of 15 years, 1941-42 to 1962-63 Post School Record of Pupils Monthly Summary of Attendance Number of School Days Attendance 1962-63 Enrolment and Attendance, Divisions, Counties and Districts Enrolment, Attendance, Teachers and Salaries, 1906- 1962-63 inclusive Enrolment and Average Attendance in Alberta Schools, (Graph)	185 186 187 188 190 191 192 193 194 195 195 196 197 198 199 201 202
Operation by Districts, Divisions and Counties School Districts — Established — Dissolved Operation of Schools by School Divisions, Counties and Independent School Districts, 1962-63 Classification of Schools by Number of Classrooms Schools and Rooms in Operation (Graphical) Distribution of Pupils by Sex, Grade and Age at October 31, 1962 Recapitulation of Total Enrolment as at June 30, 1963 Acceleration and Retardation Enrolment in Optional Subjects (Grade IX) Enrolment in Subjects (High School Grades) Constants Enrolment in Subjects (High School Grades) Electives Pupils Leaving School at the Age of 15 Years Percentage Distribution by Grade, Pupils Leaving School at the Age of 15 years, 1941-42 to 1962-63 Post School Record of Pupils Monthly Summary of Attendance Number of School Days Attendance 1962-63 Enrolment and Attendance, Divisions, Counties and Districts Enrolment, Attendance, Teachers and Salaries, 1906- 1962-63 inclusive Enrolment and Average Attendance in Alberta Schools, (Graph) Percentage of Enrolment in Grade I and High School Grades	185 186 187 188 190 191 192 193 194 195 195 196 197 198 199 201 202 203
Operation by Districts, Divisions and Counties School Districts — Established — Dissolved Operation of Schools by School Divisions, Counties and Independent School Districts, 1962-63 Classification of Schools by Number of Classrooms Schools and Rooms in Operation (Graphical) Distribution of Pupils by Sex, Grade and Age at October 31, 1962 Recapitulation of Total Enrolment as at June 30, 1963 Acceleration and Retardation Enrolment in Optional Subjects (Grade IX) Enrolment in Subjects (High School Grades) Constants Enrolment in Subjects (High School Grades) Electives Pupils Leaving School at the Age of 15 Years Percentage Distribution by Grade, Pupils Leaving School at the Age of 15 years, 1941-42 to 1962-63 Post School Record of Pupils Monthly Summary of Attendance Number of School Days Attendance 1962-63 Enrolment and Attendance, Divisions, Counties and Districts Enrolment, Attendance, Teachers and Salaries, 1906- 1962-63 inclusive Enrolment and Average Attendance in Alberta Schools, (Graph) Percentage of Enrolment in Grade I and High School Grades from 1912 Summarized Attendance Record	185 186 187 188 190 191 192 193 194 195 196 197 198 199 201 202 203 204 205 206 207
Operation by Districts, Divisions and Counties School Districts — Established — Dissolved Operation of Schools by School Divisions, Counties and Independent School Districts, 1962-63 Classification of Schools by Number of Classrooms Schools and Rooms in Operation (Graphical) Distribution of Pupils by Sex, Grade and Age at October 31, 1962 Recapitulation of Total Enrolment as at June 30, 1963 Acceleration and Retardation Enrolment in Optional Subjects (Grade IX) Enrolment in Subjects (High School Grades) Constants Enrolment in Subjects (High School Grades) Electives Pupils Leaving School at the Age of 15 Years Percentage Distribution by Grade, Pupils Leaving School at the Age of 15 years, 1941-42 to 1962-63 Post School Record of Pupils Monthly Summary of Attendance Number of School Days Attendance 1962-63 Enrolment and Attendance, Divisions, Counties and Districts Enrolment, Attendance, Teachers and Salaries, 1906- 1962-63 inclusive Enrolment and Average Attendance in Alberta Schools, (Graph) Percentage of Enrolment in Grade I and High School Grades from 1912 Summarized Attendance Record Pupil Load, Average Number of Pupils per Room (Graph)	185 186 187 188 190 191 192 193 194 195 196 197 198 199 201 202 203 204 205 206 207 208
Operation by Districts, Divisions and Counties School Districts — Established — Dissolved Operation of Schools by School Divisions, Counties and Independent School Districts, 1962-63 Classification of Schools by Number of Classrooms Schools and Rooms in Operation (Graphical) Distribution of Pupils by Sex, Grade and Age at October 31, 1962 Recapitulation of Total Enrolment as at June 30, 1963 Acceleration and Retardation Enrolment in Optional Subjects (Grade IX) Enrolment in Subjects (High School Grades) Constants Enrolment in Subjects (High School Grades) Electives Pupils Leaving School at the Age of 15 Years Percentage Distribution by Grade, Pupils Leaving School at the Age of 15 years, 1941-42 to 1962-63 Post School Record of Pupils Monthly Summary of Attendance Number of School Days Attendance 1962-63 Enrolment and Attendance, Divisions, Counties and Districts Enrolment, Attendance, Teachers and Salaries, 1906- 1962-63 inclusive Enrolment and Average Attendance in Alberta Schools, (Graph) Percentage of Enrolment in Grade I and High School Grades from 1912 Summarized Attendance Record	185 186 187 188 190 191 192 193 194 195 196 197 198 199 201 202 203 204 205 206 207

