

# Naval Postgraduate School

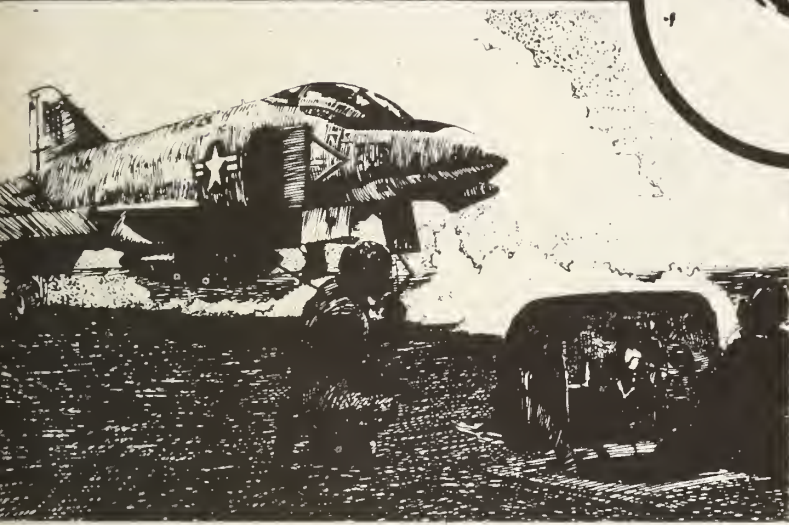
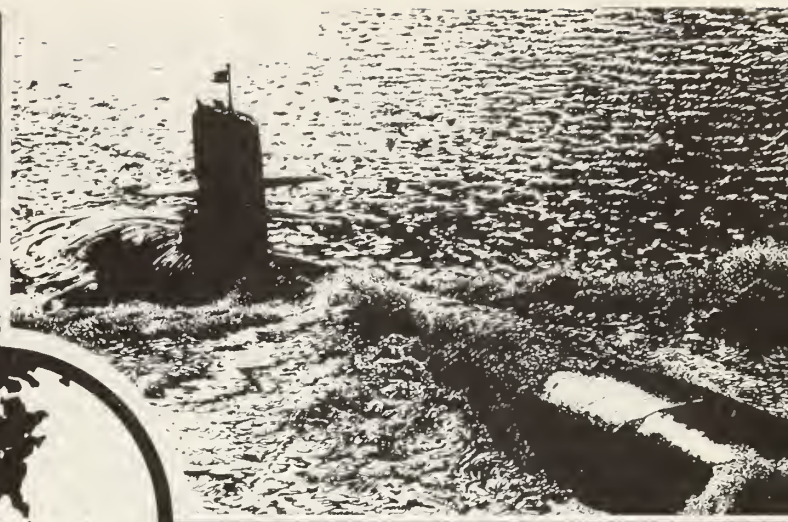
Monterey, California



# CATALOG 1979-80







## MISSION

To conduct and direct the advanced education of commissioned officers, and to provide such other technical and professional instruction as may be prescribed to meet the needs of the naval service; and in support of the foregoing, to foster and encourage a program of research in order to sustain academic excellence.

# CALENDAR FOR 1979-80 ACADEMIC YEAR

## 1979

Refresher Course begins .....Monday, 13 August  
 Labor Day (holiday).....Monday, 3 September  
 Registration .....Monday, 24 September  
 Exam Week for Summer Quarter .....24-27 September  
 Summer Quarter ends.....Friday, 28 September  
 Graduation.....Friday, 28 September  
 Fall Quarter begins .....Monday, 1 October  
 Columbus Day (holiday) .....Monday, 8 October  
 Veterans Day (holiday) .....Monday, 12 November  
 Thanksgiving Day (holiday) .....Thursday, 22 November  
 Exam Week for Fall Quarter .....15-19 December  
 Fall Quarter ends.....Wednesday, 19 December  
 Graduation.....Wednesday, 19 December  
 Registration .....Monday, 31 December

## 1980

Winter Quarter begins .....Monday, 7 January  
 Refresher Course begins .....Monday, 11 February  
 Washington's Birthday (holiday) .....Monday, 18 February  
 Registration .....Monday, 24 March  
 Exam Week for Winter Quarter .....24-27 March  
 Winter Quarter ends .....Friday, 28 March  
 Graduation .....Friday, 28 March  
 Spring Quarter begins .....Monday, 31 March  
 Memorial Day (holiday) .....Monday, 26 May  
 Exam Week for Spring Quarter .....16-19 June  
 Spring Quarter ends .....Friday, 20 June  
 Graduation .....Friday, 20 June  
 Registration .....Monday, 30 June  
 Fourth of July (holiday) .....Friday, 4 July  
 Summer Quarter begins .....Monday, 7 July  
 Refresher Course begins .....Monday, 11 August  
 Labor Day (holiday).....Monday, 1 September  
 Exam Week for Summer Quarter .....22-25 September  
 Registration .....Wednesday, 24 September  
 Summer Quarter ends.....Friday, 26 September  
 Graduation.....Friday, 26 September  
 Fall Quarter begins .....Wednesday, 1 October  
 Columbus Day (holiday) .....Monday, 13 October  
 Veterans Day (holiday) .....Tuesday, 11 November  
 Thanksgiving Day (holiday) .....Thursday, 27 November  
 Exam Week for Fall Quarter .....15-18 December  
 Fall Quarter ends.....Thursday, 18 December  
 Graduation .....Thursday, 18 December  
 Registration .....Monday, 29 December  
 Winter Quarter begins .....Monday 5, January 1981

## 1979

JANUARY							JULY							
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MARCH							SEPTEMBER							
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## 1980

JANUARY							JULY												
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MAY							NOVEMBER												
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JUNE							DECEMBER												
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29	30						28	29	30	31									



Superintendent  
TYLER FREELAND DEDMAN  
B.S., U.S. Naval Academy, 1947  
M.S. in Engineering, Princeton University, 1957



Academic Dean  
JACK RAYMOND BORSTING  
B.A., Oregon State University, 1951;  
M.A., University of Oregon, 1952; Ph.D., 1959

## BOARD OF ADVISORS

The NPS Board of Advisors is a distinguished group of civilian educators, business, and professional men. The Board visits the campus periodically to examine educational programs, recommend improvements, and discuss plans and problems with the Superintendent. Present members are:

**Rear Admiral William A. Brockett**, USN (Ret), Past President, Webb Institute of Naval Architecture

**Dr. Kermit O. Hanson**, Dean, School and Graduate School of Business Administration, University of Washington

**Dr. Gerald J. Lieberman**, Vice Provost and Dean of Research, Stanford University

**Dr. Nancy R. Mann**, Advanced Programs, Rocketdyne, North American Rockwell Corporation

**Dr. Hans M. Mark**, Under Secretary of the Air Force

**Admiral Frederick H. Michaelis**, USN (Ret), former Chief of Naval Material

**Dr. Russell R. O'Neill**, Dean, School of Engineering and Applied Sciences, University of California, Los Angeles

**Dr. David S. Potter**, Vice President, Environmental Activities Staff, General Motors Corporation

**Admiral James S. Russell**, USN (Ret) (Board Chairman), Consultant, Boeing Aircraft

**Dr. John B. Slaughter**, Academic Vice President and Provost, Washington State University

**The Honorable Bob Wilson**, House of Representatives, Washington, DC

## SUPERINTENDENT'S STAFF

DIRECTOR OF PROGRAMS, **Joseph Michael Barron**, Captain, U.S. Navy; B.S., Naval Postgraduate School, 1962; M.S., George Washington Univ., 1972.

DIRECTOR OF MILITARY OPERATIONS AND LOGISTICS, **James McAllen Webster**, Captain, U.S. Navy; A.B., Harvard Univ., 1947; B.S., U.S. Naval Academy, 1953; M.S., Naval Postgraduate School, 1964.

DEAN OF EDUCATIONAL DEVELOPMENT and EXECUTIVE DIRECTOR, OFFICE OF CONTINUING EDUCATION, **Walter Max Woods**: B.S., Kansas State Teachers College, 1951; M.S., Univ. of Oregon, 1957; Ph.D., Stanford Univ., 1961.

DEAN OF RESEARCH and DEAN OF SCIENCE AND ENGINEERING, **William Marshall Tolles**; B.A., Univ. of Connecticut, 1958; Ph.D., Univ. of California at Berkeley, 1962.

DEAN OF ACADEMIC PLANNING and DEAN OF INFORMATION AND POLICY SCIENCES, **David Alan Schrady**; B.S., Case Institute of Technology, 1961; M.S., 1963; Ph.D., 1965.

DEAN OF ACADEMIC ADMINISTRATION, **Abraham Sheingold**; B.S., College of the City of New York, 1936; M.S., 1937.

REGISTRAR, **Edith Jean Warriner**; B.A., Occidental College, 1947.



# GENERAL INFORMATION

## HISTORY

The Naval Postgraduate School is in its 71st year of operation. The development of a naval institution of higher learning dedicated to the advanced education of commissioned officers began on 9 June 1909 when the Postgraduate Department of the U.S. Naval Academy was established at Annapolis. Ten officers made up the first class, three professors formed the faculty, and marine engineering was the one course of study.

The School closed during World War I, but classes resumed in 1919. In ensuing years, the School grew in size and scope as its educational offerings were more comprehensively directed towards the broad military applications of science and technology. The postgraduate department was renamed the United States Naval Postgraduate School, but still operated as a part of the Naval Academy. In 1927, the General Line Course was established to acquaint junior line officers with modern developments within the Navy and to broaden their professional knowledge of future command at sea.

With the advent of World War II, the School's activities increased substantially. There was a large growth in student enrollment and educational programs were expanded to meet the evolving needs of the Navy. Following the end of the War, plans were initiated to move the School to more suitable facilities and to enhance its academic status.

Between 1945 and 1948, Congress established the School as a separate activity under its own Superintendent created the office of Academic Dean and granted the Superintendent the authority to award the bachelor's, master's and doctor's degrees. It also approved Monterey as the future home of the School. The General Line School, closed during the war years, was

re-established at Monterey and at Newport, Rhode Island.

After purchasing the former Del Monte Hotel and surrounding acreage, the Navy officially established the School on the West Coast on 22 December 1951. With its enlarged facilities, the School continued to grow in curricular programs and in student enrollment. In 1956, the Navy Management School was formed as a component of the Postgraduate School to provide graduate education in the theory and application of administrative science. In 1958, the General Line School was renamed the General Line and Naval Science School, and a Bachelor of Science curriculum was offered to selected officers who had not completed their undergraduate education. A further need for baccalaureate courses resulted in the inauguration of the Bachelor of Arts curriculum in 1961.

A major internal reorganization of the School was authorized in 1962. The Management, Engineering, and General Line School merged, making the Naval Postgraduate School in effect, a naval university, unified in policies, procedures and objectives.

In 1973, the Naval Postgraduate School, together with the Naval War College and the U.S. Naval Academy, was made a component of the Naval Education and Training Command located at Pensacola, Florida.

Since 1946, the School has awarded 6,079 bachelor's degrees, 8,714 master's degrees, 271 engineer's degrees, and 94 doctorate degrees. At the present time, the total educational emphasis is on graduate-level programs.

Currently, the Naval Postgraduate School occupies a multimillion dollar campus, graduates an average of 800 students a year and offers a range of curricular programs specifically tailored to impart the scientific, engineering, operational and administrative knowledge required to meet



the present and projected professional needs of the Department of Defense. Its student body includes officers of all five U.S. services and 25 allied services. Also, since 1975, it has enrolled civilian employees of the U.S. Government.

### ORGANIZATION AND FUNCTIONS

The Superintendent of the Postgraduate School is a rear admiral of the line of the Navy. His principal assistants are a Provost/Academic Dean who is the senior member of the civilian faculty; and two captains of the line — a Director of Programs, and a Director of Military Operations and Logistics.

The academic programs and direct supporting functions are administered and operated through a unique organization composed of Curricular Offices and Academic Departments. The former are staffed by naval officers and civilian faculty members whose primary functions are threefold: (1) academic counseling and military supervision of officer students; (2) curriculum development and management to insure attainment of professional and academic objectives; and (3) liaison with curricular sponsor representatives. Officer students in each curricula group pursue similar or closely related curricula.

Officer students are grouped into the following curricular program areas:

- Administrative Science
- Aeronautical Engineering
- Command, Control and  
Communications (C3)
- Computer Technology
- Electronics and Communications
- Environmental Sciences
- National Security Affairs/Naval Intelligence
- Naval Engineering
- Operations Research/Systems Analysis
- Weapons Engineering/ASW

The teaching functions of classroom and laboratory instructions and thesis supervision are accomplished by a faculty which is organized into eleven academic departments and three interdisciplinary groups:

- Administrative Sciences
- Aeronautics
- ASW Group
- Command, Control and  
Communications (C3) Group
- Computer Science
- Electrical Engineering
- Electronic Warfare Group
- Mathematics
- Mechanical Engineering
- Meteorology
- National Security Affairs
- Oceanography
- Operations Research
- Physics and Chemistry

Over five-sixths of the teaching staff are civilians of varying professional rank and the remainder military officers.

The Academic Program organization is supervised by the Director of Programs, the Dean of Information and Policy Sciences, and the Dean of Science and Engineering who collaborate to share jointly the responsibilities for planning, conduct and administration of the several education programs.

The close tie between elements of this dual organization is further typified by the role of the Academic Associates. These are individual civilian faculty members appointed by the Academic Dean to work closely with the Curricular Officers in the development and continuing monitoring of curricula — the Navy's needs being the responsibility of the Curricular Officer, and academic soundness being the responsibility of the Academic Associate.

Logistic service support is rendered by conventional departments such as Supply and Public Works grouped organizationally under a Director of Military Operations and Logistics. Certain other officers such as the Comptroller and Civilian Personnel Officer are directly responsible to the Superintendent in a slightly modified but typical naval staff organization.

### FACILITIES

The Naval Postgraduate School is located within the City of Monterey, and only a mile east of the downtown business area and the city's Fisherman's Wharf. The site



of the School is the former luxury Del Monte Hotel of pre-World War II days. The beautifully landscaped campus contains most of the academic and administration buildings within the main grounds. There is an adjacent beach area for research and a nearby laboratory and recreation area. The total campus covers approximately 600 acres.

The Superintendent and central administrative offices, along with other service functions, are located in Herrmann Hall, the most prominent building on the campus because of its Spanish architecture.

Most of the academic classrooms, laboratories and offices are located in Spanagel, Bullard, Halligan, Root and Ingersoll Halls. The newest building is the Dudley Knox Library which was completed early in 1972. Adjacent to the main academic buildings is King Hall, a large lecture hall used to seat the student body, faculty, and staff when occasions require.

### STUDENT AND DEPENDENT INFORMATION

Monterey Peninsula and the cities of Monterey, Carmel, Pacific Grove, and Seaside, all within 5 miles of the School, provide community support for the students of the Postgraduate School.

LaMesa Village, located 3 miles from the School, consists of former Wherry Housing, Capehart Housing and Townhouses. There are a total of 877 units of public quarters for officer students. An elementary school is located within the housing area. Limited housing for single students is available in the BOQ located on the main campus in Herrmann Hall.

Students services include a campus branch of Bank of America, Navy-Federal Credit Union, U.S. Post Office, Student Mail Center, Navy Exchange, and a child care center. A large commissary is located at Fort Ord and is available to Navy personnel.

Medical facilities include a Dispensary, supported by the U.S. Army Hospital at Fort Ord (7 miles away), and the U.S. Navy Hospital at Oakland (120 miles away). A Dental Clinic is located in Herrmann Hall.

The center of campus social activity is the Commissioned Officers and Faculty

Club, located in the old hotel building. There are many beautifully appointed rooms, just as they were at the turn of the century, including a ballroom and Open Mess. Two beautiful chapels are located on the main campus.

Student wives and wives of allied officers are active in the officer Students Wives Club, the International Wives Club, and a Little Theater group which puts on three productions a year.

Recreational facilities include a swimming pool, an 18-hole golf course, putting green, tennis courts, ping pong and badminton courts, basketball and volley ball courts, a softball diamond, picnic grounds, bowling lanes, driving range, archery range, and gymnasium. Other organized recreational activities are provided by the Ladies Golf Association, Mens Golf Association, Soccer Club, Rugby Club, Lacrosse Club, Ski Club, Karate Club, Tennis Club, and basketball and softball teams. The School also has a very active Military Amateur Radio Station and a Navy Flying Club.

Personnel assigned to the Postgraduate School have an active Sailing Association open to sponsors and their dependents as well as members of the faculty. Sailing conditions are among the finest on the West Coast with excellent weather prevailing from February through November. The School's recreation department schedules the 3 Shields Class Racing Sloops, 2 Santana-22s, 2 Columbia 22s, and 1 forty-foot launch on a first-come first-served basis. Classes for beginners and advanced sailing enthusiasts are conducted twice a year, following the January and July inputs. The School works closely with civilian yacht clubs to coordinate many sailing events throughout the year and, in addition, hosts the annual Navy West Coast Match racing championships.

### TEXTBOOKS

The Naval Postgraduate School operates a bookstore under the Navy Exchange system. It stocks all required supplies. Students can purchase their books either from the school or local bookstores, or from other students.

### ADMISSIONS PROCEDURES

#### U.S. NAVAL OFFICERS

U.S. Navy officers interested in admission to one of the curricula offered at the Postgraduate School are referred to OPNAV Notice 1520, Subject: Postgraduate Educational Programs, which is published annually by the Chief of Naval Operations. This directive outlines the various educational programs available and indicates the method of submitting requests for consideration for each program.

A selection board is convened annually by the Chief of Naval Personnel to select officers, based upon professional performance, academic background, and ability, within quotas which reflect the Navy's requirements in the various fields of study available. Officers will be notified of selection by official correspondence at the earliest feasible date after the meeting of the selection board.

An officer's chances for selection will be enhanced if he has completed recommended preparatory courses for the graduate-education program of his choice. Appropriate courses for individual self-study are available from the Naval Postgraduate School Continuing Education Program, described in a following section of this catalog.

#### OTHER U.S. MILITARY OFFICERS

Officers on duty with other branches of service are eligible to attend the Postgraduate School. They should apply in accordance with the directives promulgated by the Department of the Army, Department of the Air Force, Commandant U.S. Marine Corps, or the Commandant U.S. Coast Guard, as appropriate.

#### ALLIED COUNTRY MILITARY OFFICERS

Military officers from Allied countries may be admitted to most curricula. Their admission is subject to availability of quotas assigned to each country. The procedures for application are contained in OPNAV INSTRUCTION 4950.1E. Correspondence must be processed through normal chan-

nels; requests from individual officers should not be sent directly to the Naval Postgraduate School. In addition to fluency in English, candidates must satisfy the academic standards for each curriculum as described in this catalog.

#### CIVILIAN EMPLOYEES OF U.S. GOVERNMENT

Civilian employees of the United States federal government may be admitted for study upon request and sponsorship by a federal activity. They do not need to pursue the curricula designed for officer students as described in this catalog but instead will determine the combination and sequence of courses that will best meet their educational needs.

Requests for admission should be in letter form, indicating the academic area of interest and degree intentions, and enclosing official transcripts of all previous college work. GRE and/or GMAT test scores are not required but will be considered when included in the submission.

Requests for admission or questions regarding admission procedures should be directed to the Dean of Academic Administration, Code 014, Naval Postgraduate School, Monterey, CA 93940; or telephone (408) 646-2392 or Autovon 878-2392.

### TRANSFER OF CREDITS

Upon entry to the Naval Postgraduate School, each student's academic record will be evaluated for possible transfer of credit or for exemption from portions of the curricular program by validation of course work previously completed. Students may also utilize knowledge gained through self-study, experience or service-related education to seek validation or credit for curricular courses by taking a departmental examination.

Certain graduate-level courses previously completed may be accepted for transfer credit. These include graduate-level courses taken after completion of the baccalaureate degree and those taken in the last term before award of the baccalaureate and certified to be in excess of degree requirements.



As a consequence of its policy on transfer of credit, the School requires only 12 quarter hours in residency for the master's degree. Questions on transfer credit may be directed to the Dean of Academic Administration by letter or AUTOVON 878-2391.

**DEGREES, ACCREDITATIONS,  
AND  
ACADEMIC STANDARDS**

The Superintendent is authorized to confer Bachelor's, Master's, Engineer's or Doctor's degrees in engineering or related fields upon qualified graduates of the School. This authority is subject to such regulations as the Secretary of the Navy may prescribe, contingent upon due accreditation from time to time by the appropriate professional authority of the applicable curricula. Recipients of such degrees must be found qualified by the Academic Council in accordance with prescribed academic standards.

The Naval Postgraduate School is accredited by the Accrediting Commission for the Senior Colleges and Universities of the Western Association of Schools and Colleges. Specific engineering curricula have been accredited by the Engineers' Council for Professional Development (ECPD) since 1949.

The Postgraduate School operates under a quarter system, with each term of instruction lasting 12 weeks. The last week of each quarter is set aside for examinations. In addition, there are two 2-week recesses during the academic year, one over Christmas and one during June-July.

Students' performance is evaluated on the basis of a quality point number assigned to the letter grade achieved in a course as follows:

<i>Performance</i>	<i>Grade</i>	<i>Point Value</i>
Excellent	A	4
	A —	3.7
	B +	3.3
	B	3
	B —	2.7
	C +	2.3
	C	2

	C —	1.7
	D +	1.3
	D	1
Failing	X	0
Incomplete	I	—
Withdrew		
Passing	W	—
Withdrew		
Failing	WX	0
Nongraded	N	—
Pass	P	—
Fail	F	—

Courses may be designated for P and F grading when approved by the Academic Department and the Academic Council. Hours earned by the grade of P shall be counted toward fulfilling course hours specified by the degree requirements.

A grade of Incomplete (I), if not removed within twelve weeks following the end of the term for which it was received, will be replaced by the grade "X". Exceptions must be individually approved by the Academic Council.

When the quarter-hour credit of a course is multiplied by the point value of the student's grade, a quality point value for the student's work in the course is obtained. The sum of the quality points for all courses divided by the sum of the quarter-hour credit of all courses gives a weighted numerical evaluation of the student's performance termed the Quality Point Rating (QPR). A student achieving a QPR of 3.0 has maintained a B average in all courses undertaken with a proper weight assigned for course hours.

Officer students have no major duties beyond applying themselves diligently to their studies. It is expected that students will maintain a high level of scholarship and develop attributes which are associated with a scholar seeking knowledge and understanding. Program schedules are such that the student should anticipate spending several hour in evening study each weekday to supplement time available for study between classes.

The courses listed in this catalog are assigned course numbers in accordance with their levels of academic credit as follows:

- 0001-0999 No credit
- 1000-1999 Lower division credit

2000-2999 Upper division credit  
3000-3999 Upper division or graduate credit  
4000-4999 Graduate credit

The two numbers in parenthesis (separated by a hyphen) following the course title indicate the hours of instruction per week in classroom and laboratory respectively. Laboratory hours are assigned half the value shown in calculating quarter hours for the credit value of the course. Thus a (3-2) course (having three hours recitation and two hours laboratory) will be assigned credit value of 4 quarter hours.

### DEGREE REQUIREMENTS

#### Certificates of Completion

Certificates of Completion are issued to students who complete programs but do not qualify for a degree. To establish eligibility for a Certificate of Completion, a student must normally maintain an overall QPR of 2.0 or better.

#### Requirements for the Master of Arts and Master of Science Degrees

1. The Master's Degree may be awarded for successful completion of a curriculum which has the approval of the Academic Council as meriting the degree. Such curricula shall conform to current practice in accredited institutions and shall contain a well-defined major.

2. General Postgraduate School minimum requirements for the Master's Degree are as follows:

- a. 32 quarter hours of graduate level credits of which at least 12 quarters hours must be earned on campus.
- b. A thesis or its equivalent is required. If the thesis be waived, at least 8 quarter hours of approved courses 4000-4999 shall be substituted for it.
- c. Departmental requirements for the degree in a specified subject.

3. Admission to a program leading to the Master's degree requires:

- a. A baccalaureate degree or the equivalent.
- b. Appropriate undergraduate preparation for the curriculum to be pursued. If a student enters the Postgraduate School with inadequate undergraduate preparation, he will be required to complete the undergraduate prerequisites in addition to the degree requirements.
- c. A demonstrated academic potential for completing the curriculum.

4. In order to qualify for a Master's degree, a student first must be admitted to candidacy for the degree. The student may be admitted to candidacy subsequent to completion of 50% of a curriculum and prior to the last quarter under the following conditions:

- a. The Total QPR equals or exceeds 3.00.
- b. The Total QPR is between 2.50 and 2.99 and approval for admission has been obtained in accordance with procedures established by the Academic Council.

Students having a Total QPR below 2.50 will be not admitted to candidacy for the Master's degree.

5. To be eligible for the Master's degree, the student must attain a minimum average quality point rating of 3.00 in all the 4000 and 3000 level courses in his curriculum and either 2.50 in the remaining courses or 2.75 in all courses of the curriculum.

#### Requirements for the Degree: Engineer

1. The Engineer degree may be awarded for successful completion of a curriculum which has the approval of the Academic Council as meriting the degree.

2. Minimum Postgraduate School requirements for the degree of Engineer are as follows:

- a. 72 quarter hours of graduate level courses including at least 30 hours in courses 4000-4999.
- b. An acceptable thesis.
- c. One academic year in residence.
- d. Departmental requirements for the



- degree in a specified Engineering field.
- e. A quality point rating of at least 3.00 in all graduate courses in the curriculum and either 2.50 in the remaining courses or 2.75 in all courses of the curriculum.

### Requirements for the Doctor's Degree

Any program leading to the Doctor of Philosophy or Doctor of Engineering shall require the equivalent of at least three academic years of study beyond the baccalaureate level, with at least one academic year being spent at the School. A requirement for admission is a Bachelor's degree that includes the prerequisites for full graduate status in the department of his major study.

A general outline of a candidate's progress through the program is as follows:

- a. Application to the appropriate department chairman for admission and acceptance.
- b. Appointment of the student's Doctoral Committee, which bears responsibility for the study program and guidance of the research program.
- c. Inclusion of one or more minors in the study program; for the Doctor of Philosophy at least one foreign language. For Doctor of Engineering, demonstrated proficiency in computer programming is required, with no foreign language.
- d. When study program is essentially complete, administration of the Qualifying Examination, including both oral and written parts.
- e. Admission to candidacy and start of work on Doctoral Dissertation on a subject approved by the Doctoral Committee.
- f. Upon completion of dissertation and acceptance by Doctoral Committee, administration of final oral examination.
- g. Upon unanimous recommendation of Doctoral Committee, Academic Council makes final decision on re-

commendation for award of the degree.

### ACADEMIC HONORS

**PROFESSIONAL SOCIETIES.** Students have the opportunity to attend many professional meetings held at the Naval Postgraduate School. Several local chapters provide for student membership. These include Eta Kappa Nu, Sigma Xi, Tau Beta Pi, as well as ACM (Association for Computing Machinery), AIAA (American Institute of Aeronautics and Astronautics), AMS (American Meteorological Society), ASME (American Society of Mechanical Engineers), ASNE (American Society of Naval Engineers), IEEE (Institute of Electrical and Electronics Engineers, Inc.), ORSA (Operations Research Society of America), and the Marine Technology Society.

**DEAN'S LIST.** Students who distinguish themselves academically are recognized at the end of each quarter by being placed on the Dean's List. This recognition is awarded to students who earn a Quality Point Rating of 3.65, or higher, while carrying a minimum academic load of 12 quarter hours.

**GRADUATION WITH HONORS.** The award of the Master of Science degree may be made "With Distinction" when a student completes the degree requirements with a minimum of 32-quarter hours earned in residence and is in the upper 10% of the graduating class.

**SIGMA XI.** The Naval Postgraduate School has a Chapter of the Society of the Sigma XI, an honorary society founded to recognize excellence in the scientific and engineering disciplines. Students who have demonstrated marked promise in their research work are considered for membership each year. The number elected is limited only by the quality of the research work done for a graduate degree.

**MEWBORN STUDENT RESEARCH AWARD.** This award affords recognition for exceptional research talent. It is

## GENERAL INFORMATION

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awarded annually to a student in a program of graduate scientific or engineering studies, leading to an advanced degree, whose thesis exhibits sound scholarship and outstanding research ability.

**CAPTAIN J. C. WOELFEL AWARD.** This award is given annually to the United States Naval Officer student receiving an advanced degree in the Naval Engineering Programs who has demonstrated the most outstanding academic record, and at the same time possesses those attributes best exemplifying a Naval Officer.

**W. RANDOLPH CHURCH AWARD.** This award is given annually to a student on the basis of his performance in mathematics courses. The criteria for selection will include evidence of initiative, scholarly attitude and mathematical maturity. The student need not be a mathematics major, nor must he be a graduate at the time of presentation.

**NAVAL ELECTRONIC SYSTEMS COMMAND AWARD IN ELECTRONICS ENGINEERING.** This award will be given semiannually to a Master of Science candidate in the Advanced Electronics Engineering Program who has a most outstanding academic record and whose qualities indicate an outstanding military officer.

**NAVY LEAGUE OF MONTEREY AWARD FOR ACADEMIC IMPROVEMENT.** This award is presented quarterly to the graduating Navy, Marine Corps, or Coast Guard student (less Ph.D. candidates) who has demonstrated outstanding academic achievement during his enrollment at NPS. The award is made primarily on the basis of the student's academic improvement.

**ARMED FORCES COMMUNICATIONS AND ELECTRONICS ASSOCIATION AWARDS.** Up to three of these awards may be presented each quarter to graduates of the Communications and Engineering Electronics curricula who have demonstrated the highest scholastic achievement.

**NAVAL SEA SYSTEMS COMMAND AWARD IN NAVAL ENGINEERING.** This award affords recognition to a graduate of any curriculum leading to a Master of Science degree in Mechanical or Electrical Engineering who has demonstrated academic excellence through attainment of a high Quality Point Rating in addition to an outstanding thesis, and who has exhibited leadership potential in the engineering area.

**CHIEF OF NAVAL OPERATIONS AWARD FOR EXCELLENCE IN OPERATIONS RESEARCH.** This award is presented semiannually to an outstanding United States Navy or Marine Corps graduate of the Operations Research/Systems Analysis curriculum. The award is made on the basis of academic record, performance during the student's experience tour, and faculty recommendation.

**ADMIRAL WILLIAM ADGER MOFFETT AWARD.** This award is presented annually to an outstanding graduate of the Aeronautical Engineering curriculum. The award is made on the basis of the student's academic excellence, including thesis, and his career potential.

**CHIEF OF NAVAL OPERATIONS COMMUNICATIONS AWARD.** This award is presented semiannually to the graduate in an advanced communications degree program achieving an outstanding academic record and exhibiting those qualities indicative of an outstanding military officer.

**CHIEF OF NAVAL OPERATIONS COMMUNICATIONS CERTIFICATE.** This certificate is presented quarterly to the Master of Science graduate who shows the greatest academic improvement in a communications curriculum.

**CHIEF OF NAVAL OPERATIONS ASW AWARD.** This award is given annually to the most outstanding student graduating from the antisubmarine warfare curriculum.



**DIRECTOR OF NAVAL INTELLIGENCE GRADUATION AWARD.** This award is presented annually to recognize the most outstanding student in the Naval Intelligence curriculum.

**NAVAL SEA SYSTEMS COMMAND AWARD IN WEAPONS ENGINEERING EXCELLENCE.** This award is given annually to the most outstanding officer graduate of the Weapons Systems Engineering curricula.

**NAVAL UNDERWATER SYSTEMS AWARD IN SUBMARINE WARFARE SYSTEMS.** This award is given annually to the officer student graduate who has demonstrated the greatest contribution in the field of submarine warfare systems.

**JOINT CHIEFS OF STAFF COMMAND, CONTROL AND COMMUNICATIONS AWARD FOR ACADEMIC ACHIEVEMENT.** This award is presented annually to the outstanding graduate of the C3 curriculum. It is made on the basis of academic record, thesis research and faculty recommendations.

**MILITARY OPERATIONS RESEARCH SOCIETY GRADUATE RESEARCH AWARD.** This award is given semiannually to a student on the basis of outstanding achievement in graduate research directed toward improving military force utilization.

**NAVAL ELECTRONIC SYSTEMS COMMAND ELECTRONIC WARFARE TECHNOLOGY AWARD.** This award is presented annually to a Master of Science candidate in the Electronic Warfare Systems Technology Program. The award is made on the basis of academic excellence, including the quality and relevance of the thesis, and leadership qualities.

### **SUPERINTENDENT'S GUEST LECTURE PROGRAM**

Throughout the Academic Year lectures will be presented on Tuesday afternoons in King Hall for students, faculty and staff.

Eminently qualified civilian and military authorities from a wide range of fields and accomplishments will speak on subjects of current and historical interest in international, government, sociological, and military affairs. Occasionally speakers are presented in the evening with wives also invited to attend. The primary purpose of this series is to inform as well as to stimulate and challenge the thinking of the officer students in areas outside of their immediate academic pursuits.

### **NAVAL POSTGRADUATE SCHOOL FOUNDATION**

The Foundation is a nonprofit corporation whose purposes are:

“to solicit, receive, and administer contributions and make donations and disburse charitable contributions ... and otherwise aid, encourage and support the traditions of the Naval Postgraduate School ....”

The corporation was formed in December 1970, and has since served as a vehicle by which large and small tax-exempt gifts have been easily and quickly given to the School. These gifts are all applied to those needs or purposes which would otherwise — in these days of severe fiscal restraint — be poorly- or not-at-all funded.

The Rear Admiral John Jay Schieffelin Award for Excellence in Teaching was endowed through the Foundation. A black granite sculpture, FLIGHT, located in the Dudley Knox Library, was donated to help publicly honor the recipients of this prestigious and valuable award.

The Foundation, in cooperation with the Office of Naval Research, administers the Carl E. Menneken Fellowship for Scientific Research. This annual award of \$1,000 has the dual objectives of furthering the progress of engineering and science in areas of importance to the Navy and to provide aid to a worthy doctoral student involved in a research program expected to be of benefit to the Navy. The award honors the memory of Carl E. Menneken who devoted his career to the Navy as Distinguished Professor of Electronics and Dean of Research Administration at the Postgraduate School.

The School's Sailing Association owes

the majority of its present assets to donations made to the Foundation. Small donations have also been received from some "friends of the Library" who wished to create a small but meaningful and useful memorial.

The Directors of the Corporation are

civilians, except for the Superintendent who serves to assure that only gifts appropriate to the School are accepted.

Individuals wishing to participate in the work of the Foundation may write to the Secretary, Naval Postgraduate School, Monterey, California 93940.

## CIVILIAN EDUCATION PROGRAM

All civilian employees of the United States government are eligible to enroll in the courses, curricula, and degree programs of the School. Enrollment is subject to the approval of the individual's employing agency for his participation. An individual may enroll in one of the regular curricula designed for officers, in a specially designed degree program, in a selection of courses making up a non-degree program, or in a Continuing Education course.

*Regular Curricula.* The School's programs for officers are designed to meet the requirements of the services for specific education. Civilian students may enter any curriculum at the point at which they are qualified and complete the curriculum along with the officer students. The available curricula are described later in the catalog.

*Degree Programs.* For a civilian student, an individual program can be tailored to meet his educational needs while leading to the award of a graduate degree. The program can be designed to meet the degree requirements in a minimal time. A preparatory phase (off-campus), designed to minimize the residency requirement, is developed in consultation with a School advisor and may include courses at a local university, self-study courses from the School, and other appropriate activities. The residency phase, usually one year or less in length, entails completing the course work, passing any required qualifying examinations, and starting a thesis project. The third phase (on- or off-campus) involves completion of the thesis project.

Degree programs are described in the departmental descriptions. Those available include Masters degrees in the areas of Naval Intelligence, National Security Affairs, Operations Research, Financial

Management, Personnel Management, Systems Acquisition Management, Telecommunications Systems, Command Control and Communications (C3), Computer Systems Management, Material Management, Human Resources Management, Mathematics, Physics, Meteorology, Oceanography, Aeronautical Engineering, Mechanical Engineering, Electrical Engineering, Systems Technology, Applied Science, Anti-Submarine Warfare, Electronic Warfare, Avionics, Computer Science and Engineering Science.

Engineer degree programs and the Doctor of Engineering degree are available in Aeronautical, Electrical and Mechanical Engineering.

The Doctor of Philosophy is given in Physics, Oceanography, Meteorology, Operations Research, Aeronautical Engineering, Electrical Engineering and Mechanical Engineering.

*Non-Degree Programs.* Prospective civilian students may desire to pursue a program for professional advancement without a degree objective. Any of the School's regular courses are available for such efforts. For groups of employees from an agency, special course offerings can be developed to meet particular requirements, provided the demand is in an area of expertise of the School.

*Continuing Education.* The opportunities available include short course offerings both on and off campus, as well as self-instructional courses for credit to be taken individually. The Continuing Education Program is described in detail in the following section.

There are no formal requirements for enrollment in the Continuing Education Program or for a non-degree program. For admission to a program leading to a graduate



degree, the minimum qualification is an accredited baccalaureate degree with appropriate preparation for the proposed degree program. The School will require submission of official transcripts covering all college work completed to date. In some cases, submission of Graduate Record Examination aptitude test scores may be requested.

The point of contact for information per-

taining to on campus programs and admission to degree programs is the Dean of Academic Administration, Code 014, telephone (408) 646-2392 or Autovon 878-2392. For information concerning continuing education, the contact point is the Executive Director of Continuing Education, Code 500, telephone (408) 646-2558 or Autovon 878-2558.

## CONTINUING EDUCATION PROGRAM

The Naval Postgraduate School Continuing Education Program was established in June 1974 as a means of providing extended educational services that will more comprehensively fulfill the school's assigned mission. These extended services include the offerings of self-study credit courses off campus; the delivery, both on and off campus, of professionally relevant short courses; and expanded educational counseling. The self-study credit course offerings are listed in the Catalog of Self-Study Courses which is distributed annually to nearly all ships and stations in the Navy and to selected offices of other DoD establishments. This program is administered by the Continuing Education Office.

Selected graduate preparatory courses are delivered off campus in a self-study self-paced mode for the same academic credit as received when taken on campus. These self-study courses are delivered to officers at their current duty stations for completion during off-duty hours or work/study periods. They have been selected from courses normally taken in the initial phase of curricular programs at the Naval Postgraduate School. Their successful completion will enhance selection for

postgraduate education, enhance performance in early phases of graduate education programs, and reduce course requirements in curricular programs at the Naval Postgraduate School. The delivery of a self-study credit course normally requires the local participation of a qualified tutor (e.g., a civilian or officer with requisite graduate education). Self-study courses taken for review do not require a tutor.

Application for enrollment in a self-study course may be made at any time. Applicants should use the appropriate form contained in the last section of the self-study catalog. Self-study courses are also available to civilian employees of the federal government.

Commands with available funds may arrange for delivery on site of short courses to meet specific needs on a direct reimbursable basis to the Naval Postgraduate School. Delivery costs may be obtained from the Continuing Education Office.

More information on short courses and self-study courses is available from the Continuing Education Office, Code 500, Naval Postgraduate School, Monterey, CA 93940, or telephone (408) 646-2558 or Autovon 878-2558.

## ACADEMIC COUNSELING SERVICE

The Naval Postgraduate School has established an academic counseling service to assist officers in developing individual educational plans. Officers who have chosen specific curricula, or who have been selected or detailed for graduate education

in curricular programs at the Naval Postgraduate should direct inquiries to the appropriate curricular office. Specifically, requests for names of courses that can be taken in a self-study mode to prepare for specific curricula at the Naval Post-

graduate School should be directed to the appropriate curricular officer.

The Naval Postgraduate School has been assigned the responsibility to prepare an abstract of each selected or newly commissioned Naval officer's academic background, leading to the development of a three-digit Academic Profile Code (APC), summarizing his pertinent academic qualifications. Officers seeking information about their APC or academic qualifications, should contact the Dean of Academic Administration, Code 014, Naval Postgraduate School, Monterey, CA 93940, or telephone (408) 646-2392 or AUTOVON 878-2392. Officers completing courses to upgrade their APC should forward trans-

cripts (not grade reports) to Code 0145 at the Naval Postgraduate School.

Officers seeking general information about sub-specialty codes, selection for graduate education, and preliminary information about graduate education commensurate with career fields should contact the Office of Continuing Education, Code 500, Naval Postgraduate School, or telephone (408) 646-2984 or AUTOVON 878-2984.

Inquiries pertaining to curricula not offered at the Naval Postgraduate School should be directed to Manager, Civilian Institution Program, Naval Postgraduate School, Monterey, CA 93940, or telephone (408) 646-2319 or AUTOVON 878-2319.

## W. R. CHURCH COMPUTER CENTER

### STAFF

**Douglas George Williams**, Professor and Director (1961)\*; M.A. (Honours), Univ. of Edinburgh, 1954.

**Roger Rene Hilleary**, Manager, User Services (1962); B.A., Pomona College, 1953; M.S., Naval Postgraduate School, 1970.

**David Fredric Norman**, Manager, Operations (1969).

**Kristina Louise Butler**, User Registration and Accounting (1970).

**Lois May Brunner** (1961); B.S. Naval Postgraduate School, 1968.

**Hans Welter Doelman** (1967); B.S., Univ. of California at Berkeley, 1956.

**Richard Eugene Donat** (1968); B.S., California State Polytechnic Univ., 1967.

**Jane Lee Foust** (1978); B.A., Colorado College, 1966.

**Bernadette Requiro Peavey** (1967); B.A., Univ. of California at Berkeley, 1963.

**Sharon Dill Raney** (1964); B.S., California State Polytechnic Univ., 1964; M.S., Naval Postgraduate School, 1977.

**Kathryn Betty Strutynski** (1967); B.S., Brigham Young Univ., 1953; M.S., Naval Postgraduate School, 1978.

\* *The year of joining the Postgraduate School is indicated in parentheses.*



The Naval Postgraduate School was one of the first educational institutions to use digital computers in its instructional and research programs. The first machine, an NCR 102A, was installed in 1954 and operated by the Department of Mathematics. A central Computer Facility was created in 1960 as an organizational unit separate from the academic departments. In December, 1969, the Facility was renamed the "W.R. Church Computer Center" in memory of Professor Church, Chairman of the Department of Mathematics (1947-66), who recognized very early the value of computers in education and was instrumental in obtaining the first computers at the School.

The many services of the Center are available to all faculty, staff, and students of the School for use in connection with instruction, research, or administrative activities.

These services are based on an IBM 360, Model 67 computer system which was installed in April 1967. The present hardware complement includes two Model 67 processing units; four different levels of storage, including 2 million bytes of core, four million bytes on a drum, 24 disk drives with 29 million bytes each and 12 drives with 100 million bytes each, nine magnetic tape units, one electrostatic plotter, and 60 remote hardcopy and video terminals. The two processors are identical and can access directly, or control all components of the system including core storage modules, input/output controllers and devices. The resources of the system can be allocated easily to create different operational environments.

The Center offers users two modes of operational service, *viz.*, batch-processing (under OS/MVT with HASP) and general-purpose time-sharing (under CP/CMS). Both operating systems offer a great variety

of programming languages, libraries of sub-routines and other software facilities. Language support includes FORTRAN IV, WATFOR, Assembler, COBOL, APL, PL/1, BASIC, ALGOLW, GPSS, SIMSCRIPT, and PASCAL.

The School has a heavy commitment to computers consistent with their present and future role in military operations. All of the academic curricula have been affected by the presence of computers on campus. The percentage of active student and faculty participation in the computer field is at a level probably unequalled at any other educational institution. All graduate students take at least one course in computer science. They are introduced to the computer early in their curricula at the Naval Postgraduate School and encouraged to use it in subsequent course work and research.

The Computer Center supports a wide variety of specialist courses in computer science offered by the Departments of Computer Science, Electrical Engineering, Mathematics, Operations Research and Administrative Sciences.

The Center has a staff of 24 people, of whom 11 are mathematician/programmers. The professional staff provides a consulting service in application programming, systems programming and problem formulation to students and faculty members. They participate in an active research and development program directed primarily towards improving the present operational environment or introducing new hardware and software facilities to users. Current projects include work on systems measurement, improvement of operating systems, graphical data processing, time-sharing facilities, and numerical analysis.

In 1975 the Center began to provide data processing support to the tenant activity, Defense Manpower Data Center (DMDC).

**DUDLEY KNOX LIBRARY**

**STAFF**

**Paul Spinks**, Associate Professor and Director of Libraries (1959)\*; B.A., Univ. of Oklahoma, 1958; M.S., 1959.

**Mary Therese Britt**, Assistant Professor and Associate Director of Libraries (1966); B.S., College of St. Catherine, 1947.

**Mary Frances Bedford**, Acquisitions Librarian (1977); B.A., Univ. of California at Santa Cruz, 1975; M.S., Univ. of California at Berkeley, 1976.

**Pasco Domenic Collelo**, Research Reports Librarian (1973); B.S., Brown Univ., 1951; M.A., California State Univ. at San Jose, 1972.

**Julie Ellen Diepenbrock**, Cataloging Librarian (1978); B.A., Wheaton College, 1972; M.S., Univ. of Maryland, 1975.

**Richard Eugene Hanna**, Reference Librarian (1979); B.A., Univ. of California at San Diego, 1971; M.S., Univ. of Hawaii, 1973.

**Noel William Johnson**, Assistant Professor and Head Research Reports Librarian (1970); B.A., Univ. of Nevada,

1949; B.S., Univ. of California at Berkeley, 1954.

**Roger McQueen Martin**, Reader Services Librarian (1974); B.S., Univ. of Texas, 1949; M.S., 1958.

**Caroline Jennette Miller**, Cataloging Librarian (1975); B.Ed., Univ. of Hawaii, 1966; M.S., Univ. of Rhode Island, 1972.

**Diane Shirley Nixon**, Head Acquisitions Librarian (1969); B.A., California State Univ. at Fullerton, 1968; M.S., Univ. of Southern California, 1969.

**Louis Oven**, Cataloging Librarian (1969); B.A., Monterey Institute of Foreign Studies, 1964; M.A., Univ. of California at Berkeley, 1968.

**Frances Emanuela Maria Strachwitz**, Research Reports Librarian (1970); B.S., Dominican College of San Rafael, 1951; M.A., Univ. of Denver, 1968.

**Helen Jeanette Waldron**, Head Cataloging Librarian (1975); B.A., Univ. of Washington, 1937; M.A., Univ. of California at Berkeley, 1951.

\* *The year of joining the Postgraduate School is indicated in parentheses.*



*Dudley Knox Library main lobby area*





*Dudley Knox Library south entrance*

The Dudley Knox Library, a building of 50,000 square feet, was dedicated in 1972. The collections housed therein serve the research and instructional needs of the community, comprising students, faculty, and staff of all departments of the Postgraduate School. They embrace an active collection of 191,000 books, bound periodicals, government documents, and pamphlets; 22,000 monographic and journal items in microform; 165,000 research reports in hard copy and 192,000 in microform; and over 1,700 periodicals and other serial publications currently received. These materials parallel the School's curricular fields of engineering, physical sciences, managerial sciences, operations research, naval sciences, and national security affairs.

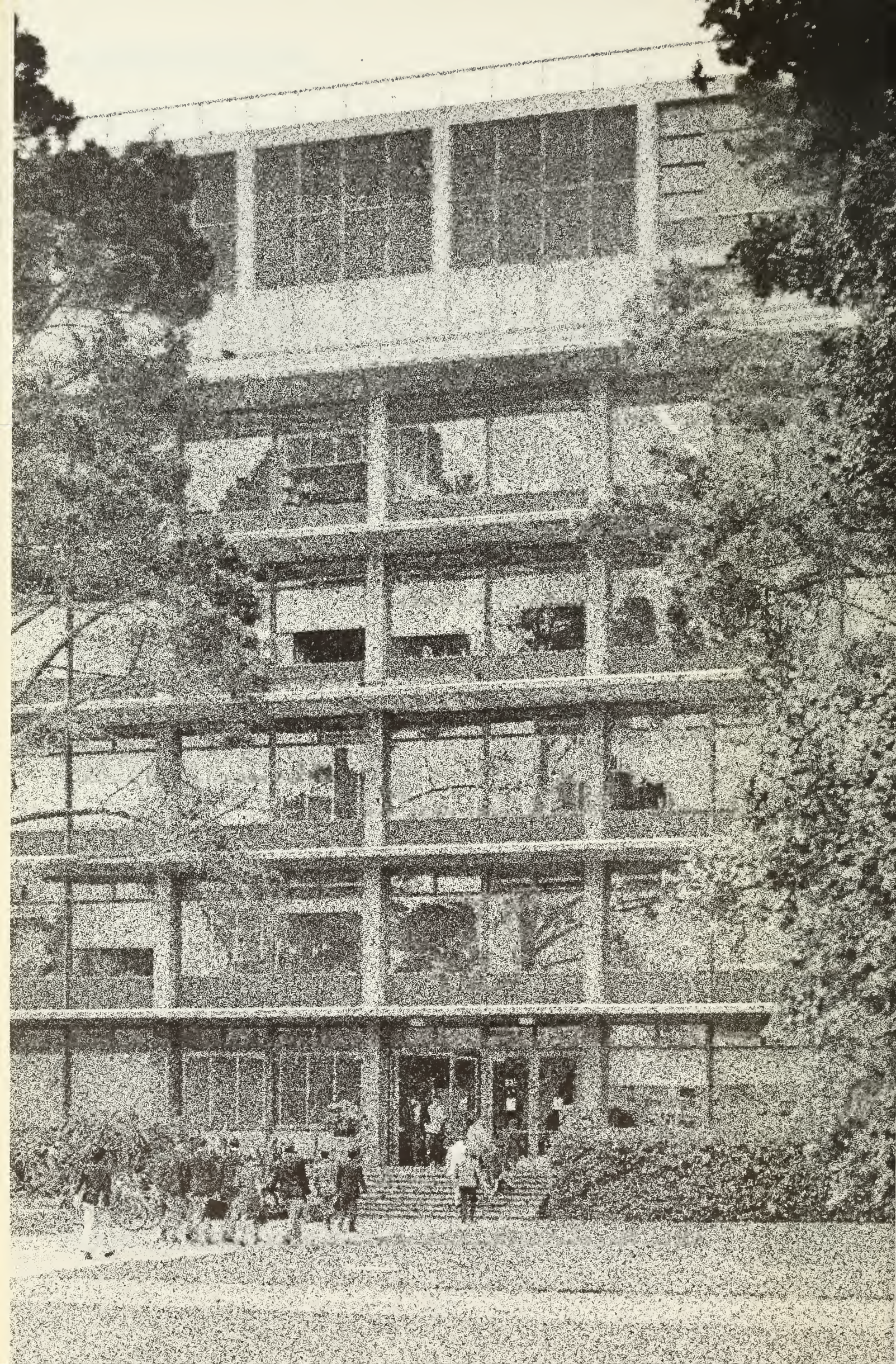
The Reader Services Division provides the open literature sources, such as books, periodicals and journals, indexes and abstracting services, pamphlet materials and newspapers. It provides access to more than 100 computer data bases in the curricular fields of interest by means of CIRC, Foreign Technology Division Center, AFSC, Wright-Patterson Air Force Base, DIALOG, Lockheed Information Systems, INFORMATION BANK, New York Times, ORBIT, SDC Search Service, and RLIN, Stanford University. It furnishes facilities for microform reading and printing and for

reproduction of printed matter. It borrows publications not held in its collections from other libraries.

The Research Reports and Classified Materials Division is the principal repository for research documents received by the School. It houses the Library's classified and unclassified research reports in hard copy and microfiche. A machine information storage and retrieval system that utilizes the School's computer facilities is available for bibliographic searches of research and development documents held by the division. An SDI (Selective Dissemination of Information) Service is also available. In addition, the Division is now able to perform, via its own remote terminal, computer searches of the data banks of the Defense Documentation Center in Alexandria, Virginia, and thus to provide rapid and efficient access to the 800,000 documents held by the Center.

The Christopher Buckley, Jr., Library is located on the second floor of the Library. It is a collection of some 8,000 volumes pertaining principally to naval history and the sea. The establishment of this collection was made possible by the interest and generosity of Mr. Christopher Buckley, Pebble Beach, California, who began donating books to the School for this Library in 1949.







# CURRICULAR OFFICES AND PROGRAMS

The curricular offices are staffed by military Curricular Officers and civilian-faculty Academic Associates. They share the responsibility of developing programs and updating curricular programs that are academically sound and meet the professional needs of the Department of Defense. Each officer student is assigned to an appropriate curricular office for academic and military counseling and supervision.

This section of the catalog includes descriptions of all regularly sponsored curricula offered at the Naval Postgraduate School. Specific academic requirements for enrollment are contained within the portion relating to each curriculum. In general, the more technical curricula require mathematics through calculus and varying levels of scientific or engineering courses.

Students with academic deficiencies in mathematics or science are encouraged to take advantage of the Naval Postgraduate School's Continuing Education offerings. An opportunity also exists for some students to enter a technical curriculum as indirect inputs via the Engineering Science Program (#460). This preparatory program for one or two quarters' duration, is tailored to each student's needs.

The curricular programs typically include an introductory phase wherein a student completes the required preparatory courses before undertaking graduate-level studies. Many of the preparatory courses are available for off-campus self-study through the Office of Continuing Education.

Prospective students are encouraged to communicate with the cognizant Curricular Officer by letter or telephone for counseling regarding the particular off-campus courses they may require to qualify for enrollment in a given curriculum and those that would serve to strengthen their preparation for its graduate program.

**CURRICULAR OFFICES**

<i>Title</i>	<i>Organizational Code</i>	<i>AUTOVON</i>
Administrative Science .....	36	878-2536
Aeronautical Engineering .....	31	878-2491
Antisubmarine Warfare .....	331	878-2116
Command, Control, and Communications (C3) .....	39	878-2772
Computer Technology .....	37	878-2174
Electronics and Communications .....	32	878-2056
Environmental Sciences .....	35	878-2044
National Security Affairs/Naval Intelligence .....	38	878-2228
Naval Engineering .....	34	878-2033
Operations Research/Systems Analysis .....	30	878-2786
Weapons Engineering .....	33	878-2116

**CURRICULA**

<i>Curriculum</i>	<i>Curriculum Number</i>	<i>Normal Length (Months)</i>	<i>Normal Convening Dates</i>	<i>Cognizant Curricular Office Code</i>
Administrative Science				
(Material Movement) .....	813	12-18	July	36
(Acquisition & Contract Management) .....	815	12-18	January, July	36
(USMC, USCG, USA, and Allied Officers) .....	817	12-18	January, July	36
(Systems Inventory Management) .....	819	12-18	January, July	36
(Material Management) .....	827	12-18	January, July	36
(Financial Management) .....	837	12-18	January, July	36
(Manpower/Personnel Analysis) .....	847	12-18	January, July	36
(Human Resources Management) .....	857	12-18	January, July	36
Aeronautical Engineering .....	610	18-24	Any Quarter	31
Aeronautical Engineering				
Avionics .....	611	18-24	Any Quarter	31
Air-Ocean Science .....	373	18-24	Any Quarter	35
Antisubmarine Warfare .....	525	24	March, September	331
Command, Control, and Communications (C3) .....	365	18	September	39
Communications Engineering .....	600	18-27	Any Quarter	32
Computer Science .....	368	18-21	March, September	37
Computer Systems .....	367	12-15	March, September	37
Electronic Warfare - Engineering .....	591	18-27	March, September	32
Electronic Warfare Systems Technology .....	595	18-24	March	32
Engineering Electronics .....	590	18-27	Any Quarter	32
Engineering Science .....		6	March September	--



Meteorology . . . . .	372	18-24	Any Quarter	35
National Security Affairs (Middle East, Africa, South Asia) . . . . .	681	12-24	Any Quarter	38
(Far East, Southeast Asia, Pacific) . . . . .	682	12-24	Any Quarter	38
(Europe, USSR) . . . . .	683	12-24	Any Quarter	38
(International Organizations and Negotiations) . . . . .	684	12-18	Any Quarter	38
(Strategic Planning) . . . . .	686	12-18	Any Quarter	38
Naval Engineering . . . . .	570	18-27	Any Quarter	34
Naval Intelligence . . . . .	825	18	Any Quarter	38
Oceanography . . . . .	440	18-24	Any Quarter	35
Operations Research/ Systems Analysis . . . . .	360	18-24	March, September	30
Telecommunications Systems . . . . .	620	15-18	September	32
Underwater Acoustics . . . . .	535	18-27	September	33
Weapons Systems Engineering . . . . .	530	18-27	March, September	33
Weapons Systems Science . . . . .	531	18-27	March, September	33

**ADMINISTRATIVE SCIENCE PROGRAMS  
CURRICULA NUMBERS  
813, 815, 817, 819,  
827, 837, 847, 857**

**Kent A. Link**, Commander, U.S. Navy; Curricular Officer; B.S., U.S. Naval Academy, 1959; M.S. in Management, Naval Postgraduate School, 1974.

**Joseph Dominic Monza**, Lieutenant Commander, U.S. Navy; Assistant Curricular Officer; B.A., Geneva College, 1959; M.S. in Management, Naval Postgraduate School, 1970.

**James Kenichi Arima**, Academic Associate for Manpower/Personnel Management (847); B.A., Univ. of California at Los Angeles, 1948; M.A., George Washington Univ., 1957; Ph.D., Northwestern Univ., 1962.

**Carson Kan Eoyang**, Academic Associate for Human Resources Management (857); B.A., Massachusetts Institute of Technology, 1966; M.B.A., Harvard Univ., 1968; Ph.D., Stanford Univ., 1976.

**James Morgan Fremgen**, Academic Associate for Financial Management (837); B.S.C., Univ. of Notre Dame, 1954; M.B.A., Indiana Univ., 1955; D.B.A., 1961; C.P.A., State of Indiana, 1964.

**James Kern Hartman**, Academic Associate for Administrative Science Programs (817); B.S., Massachusetts Institute of Technology, 1965; M.S., Univ. of Nebraska, 1967; Ph.D., Case Western Reserve Univ., 1970.

**David Vincent Lamm**, Lieutenant Commander, U.S. Navy; Academic Associate for Acquisition and Contract Management (815); B.A., Univ. of Minnesota, 1964; M.B.A., George Washington Univ., 1972; D.B.A., 1976.

**Alan Wayne McMasters**, Academic Associate for Systems Inventory Management (819) and Material Management

(827); B.S., Univ. of California at Berkeley, 1957; M.S., 1962; Ph.D., 1966.

**Robert William Sagehorn**, Lieutenant Commander, U.S. Navy; Academic Associate for Material Movement (813); B.S., California Maritime Academy, 1959; B.A., Naval Postgraduate School, 1970; M.S., 1975.

**ADMINISTRATIVE SCIENCE  
CURRICULA  
(GROUP MN)**

CURRICULUM 813 — Material Movement

CURRICULUM 815 — Acquisition and Contract Management

CURRICULUM 817

Allied Officers — Various Management Options

U.S. Army — Operations Research Systems Analysis (Business)

U.S. Marine Corps — Defense Systems Analysis

U.S. Coast Guard — Management Science

CURRICULUM 819 — Systems Inventory Management

CURRICULUM 827 — Material Management

CURRICULUM 837 — Financial Management

CURRICULUM 847 — Manpower/Personnel Analysis

CURRICULUM 857 — Human Resources Management

**OBJECTIVES** — These programs are designed to:

— provide the officer with the specific functional skills required to effectively manage in a subspecialty area.

— provide the officer with the Navy/Defense Systems oriented graduate management education.



— enable the officer to evaluate the written research, study, and analysis product of others throughout his career.

— provide the officer with fundamental interdisciplinary techniques of quantitative problem-solving methods, behavioral and management science, economic analysis, and financial management.

#### QUALIFICATIONS FOR ADMISSION

— A baccalaureate degree with above average grades is required. Completion of at least two semesters of college mathematics at the level of college algebra or trigonometry is considered to be the minimum mathematical preparation.

**DESCRIPTION** — These curricula are interdisciplinary programs which integrate mathematics, accounting, economics, behavioral science, management theory, operations/systems analysis, and a subspecialty concentration area into an understanding of the process by which the defense mission is accomplished. Subspecialty concentration areas are specified by ordering officers into a specific curriculum.

Officers successfully completing the program will be awarded the degree of Master of Science in Management. In addition, Naval officers who complete one of the approved programs are awarded an appropriate subspecialty code (p-code).

Officers from the U.S. Services as well as allied officers start the curriculum with widely varied academic backgrounds. Each student's prior academic work and related military experience is evaluated for courses previously completed and applicable to the student's curriculum so that academic credits may be transferred. Validation or credit by examination is encouraged where knowledge of the material has been acquired by experience or service courses. A course load of 16 credit hours per quarter will be programmed.

#### FUNDAMENTALS PROGRAM

This portion of the curriculum is generally preparatory in nature and portions of it may be validated by the officer with appropriate experience or academic background. The courses contained in the Fundamentals

Program are considered prerequisites to the four quarters of graduate work. Officers can enhance their selectability for Administrative Science curricula by completing prerequisite courses, or their equivalents, through off duty education, including courses available through the NPS Office of Continuing Education.

The Fundamentals Program offers the following areas of study:

- Mathematics for management and probability
- Micro and macro economics
- Financial and managerial accounting
- Individual and organizational behavior
- Introduction to computers

#### GRADUATE PROGRAM

The general Graduate portion of each program includes courses in the following areas:

- Statistics
- Operations research for management
- Public policy processes
- Systems analysis
- Management information systems
- Personnel management and labor relations
- Management policy
- Basic/FORTRAN programming

*Specific courses pertaining to the various curricula include the following:*

#### **Material Movement (813)**

##### *Curriculum Courses*

- Material logistics
- Transportation management
- Transportation policy
- Decision making for financial management

##### *Electives*

- Project management
- Contract management and administration
- Production management
- Selected topics in logistics

**Acquisition and  
Contract Management (815)**

*Curriculum Courses*

- Principles of acquisition and contracting
- Contract pricing and negotiations
- Decision making for financial management

*Electives*

- Material logistics
- Production management
- Cost estimation
- Public expenditure, policy and analysis

**Defense Systems Analysis  
(817-USMC)**

*Curriculum Courses*

- Contract management & administration
- Financial management in the Navy
- Cost estimation

*Electives*

— Two from List A, one from List B. Substitutes with permission of Marine Corps Representative and the Curricular Officer.

LIST A

- Analysis of bureaucracy
- International control of auditing
- Decision making for financial management
- Cost accounting

LIST B

- Manpower economics
- Decision analysis
- Public expenditure analysis
- Microeconomic theory and policy
- Theory of systems analysis

**Management Science (817-USCG)**

*Required Courses*

- Personnel management processes I
- Personnel management processes II
- Financial Control Systems

*Curriculum Courses*

(select available electives minimum of 3 of the 4 groups)

GROUP 1

- Decision analysis
- Search theory and detection
- Data analysis
- System simulation

GROUP 2

- Manpower requirements determination
- Planning and control
- Leadership and group behavior
- Other manpower personnel management courses

GROUP 3

- Project Management
- Manpower Economics
- Cost estimation
- Defense expenditure and policy analysis
- Public expenditure policy and analysis

GROUP 4

- Contract management and administration
- Material logistics
- Internal control and auditing
- Decision making for financial management
- Acquisition and contracting policy

**Operations Research/Systems  
Analysis Business  
(817-USA)**

*Fundamentals Required Courses*

- Computational matrix algebra\*
- Calculus and vector analysis\*

\*These replace Math for management and probability.

*Curriculum Required Courses*

- Linear programming
- Operations research of Army weapons systems
- Probability and statistics for management I,II

*Curriculum Elective Courses*

(Choice of Three)

- Stochastic models
- Combat models
- Cost estimation
- Nonlinear and dynamic programming
- Networks, flows and graphs
- Inventory
- Operations research methodology
- Human factors in systems design
- Decision analysis



**Systems Inventory Management (819)**

*Curriculum Required Courses*

- Material logistics
- Decision making for financial management
- Inventory
- Seminar in supply systems

*Curriculum Elective Courses*

- Inventory II
- Project management
- Production management
- Transportation management
- Contract management & administration

**Material Management (827)**

*Curriculum Courses*

- Aviation Maintenance Duty Officers:
  - Material Logistics
  - Production Management
- Supply Corps Officers:
  - Decision making for financial management
  - Material logistics
  - Production management

*Curriculum Elective Courses*

- Procurement & contract admin
- Project management
- Logistics engineering
- Transportation management
- Inventory models

**Financial Management (837)**

*Curriculum Required Courses*

- Decision making for financial management\*
- Financial management in the Navy
- Financial control systems

\*(required for Supply Corps officers; elective for all others)

*Curriculum Elective Courses*

- Project management
- Accounting theory and standards
- Internal control and auditing
- Cost accounting
- Cost estimating

**Manpower/Personnel Analysis (847)**

*Curriculum Required Courses*

- Personnel management process I, II
- Manpower economics I, II
- Manpower/personnel policy analysis
- Manpower and personnel models
- Manpower requirements determination

*Curriculum Electives*

- Planning and control
- Analysis of bureaucracy
- Personnel selection and classification

**Human Resources Management (857)**

*Curriculum Required Courses*

- Behavior Research Methodology
- HRM Data Assessment
- Organization Development I, II
- HRM Field Work
- Education and Training
- Organization Theory

*Curriculum Electives*

- Planning and control
- Leadership and group behavior
- Sociological analysis
- Personnel performance evaluation
- Personnel motivation
- Industrial relations

**THESIS RESEARCH**

Twelve quarter hours are allocated for thesis research over the last two quarters of the Graduate Program. The thesis subject will be appropriate to the subspeciality area being prepared for.

**AERONAUTICAL ENGINEERING  
PROGRAMS  
CURRICULA NUMBERS  
610 AND 611**

**Gerald Lee Devins**, Commander, U.S. Navy; Curricular Officer; B.S. in Engineering Electronics, Naval Postgraduate School 1965; M.S. in Engineering Electronics, 1967; M.S. in Management, 1976.

**Robert Diefendorf Zucker**, Academic Associate; B.S. in M.E., Massachusetts Institute of Technology, 1946; M.M.E., Univ. of Louisville, 1958; Ph.D., Univ. of Arizona, 1966.

**OBJECTIVE** — To provide advanced professional knowledge in the field of Aeronautical Engineering.

**ENTRANCE REQUIREMENTS** — Mathematics through differential and integral calculus. A baccalaureate degree, or equivalent, is required, preferably in engineering or physical science. Students not meeting these requirements may be accommodated through special preparatory work.

**WHO CAN ATTEND** — Naval aviation officers, officers of other U.S. services, and civilian employees of the U.S. Government. Allied officers may also enroll, subject to the exclusion of particular classified courses.

**DEGREE EARNED** — Master of Science in Aeronautical Engineering is included as part of the program. (Advanced programs are available through the Doctorate for a few selected students.)

**DURATION OF PROGRAM** — Up to two years, depending on the students' background and ability.

**ENTRANCE DATES** — Students may enter an Aero program at any time during the year.

**DESCRIPTION** — The Aeronautical Engineering Programs are designed to meet the specific needs of the Navy's Operational Technical Managerial System

(OTMS) for technical managers with a broad-based graduate education in Aeronautical Engineering. The opportunity for aviation officers to enroll in one of the Aeronautical Engineering Programs is dependent on a number of factors, including personal motivation and preference, professional performance, academic background, needs of the Service, and officer availability. While an undergraduate degree in engineering is naturally preferred, special preparatory programs can accommodate officers with widely varying academic backgrounds. Included among the long list of "Aero" graduates are many officers who entered with non-engineering degrees in fields ranging from Architecture to History.

All Navy graduate programs exist solely to support the validated OTMS billet requirements. Each program has a Navy sponsor charged with the responsibility of identifying the educational skills to be covered by that program. For the Aeronautical Engineering Programs, the sponsor is Commander, Naval Air Systems Command (NAVAIR), and the subspecialty code assigned to graduates is either XX71P or XX72P. As with other programs at the Naval Postgraduate School, the sponsor-identified educational skill requirements for the Aeronautical Engineering Programs exceed the traditional requirements for a Master's Degree. Therefore, while qualifying for a subspecialty code in aeronautical engineering, all "Aero" students also satisfy the academic requirements for the degree Master of Science in Aeronautical Engineering.

**PREPARATORY PHASE**

Preparation for graduate study is tailored to each officer's background and is programmed for a minimum time consistent with his capability. Each student's academic transcript is evaluated for possi-



ble validation of courses in areas where a sufficiently strong record of achievement is evident. Validation or credit by examination is also possible.

Most subject matter in the preparatory program is available for off-campus study through the Continuing Education Office. All Aero material is structured in "mini-courses" of one credit hour to encourage rapid completion. Each officer is urged to complete as much of this material as possible before arriving on campus.

Individualized instruction in the preparatory courses enables officers to enter the program at any time. The following material represents the minimum coverage required for entry into the graduate phase:

- Linear algebra and vector analysis
- Calculus and differential equations
- Fluid-thermo-gasdynamics
- Flight structures and dynamics
- Aerodynamics-performance-stability
- Circuit theory and electronics

### GRADUATE CORE

After the preparatory program, students enter into a common Graduate Core designed to provide advanced knowledge in each of the four principal areas of aeronautics:

- Aircraft and missile propulsion
- Current aerodynamic analysis
- Flight vehicle structural analysis
- Stability and control of aerospace systems

In addition to the above, the Graduate Core includes work in advanced Aero laboratories together with extensive study of computer methods.

### ADVANCED GRADUATE PHASE

All students receive in-depth graduate coverage through elective courses in the following areas:

**FLIGHT DYNAMICS** — Covers the stability and control parameters of a flight vehicle, including optimal control, fly by wire, aeroelastic effects, flight evaluation tech-

niques, and VSTOL technology.

**FLIGHT PROPULSION** — Covers the analysis of propulsion devices for aircraft and missiles along with current methods in the design of turbomachines.

**GASDYNAMICS** — Covers internal and external flows in the subsonic, transonic, supersonic and hypersonic regimes, including plasma flows and laser technology.

**FLIGHT STRUCTURES** — Covers the behavior of structural components under static and dynamic loads, including current design methodology and use of advanced fabrication techniques.

An important feature of Curriculum 610, Aeronautical Engineering, is a comprehensive sequence in aircraft/missile design which comes near the end of the program.

Highlighting the final phase of Curriculum 611, Aeronautical Engineering-Avionics, are sequences in the following areas:

- Guidance and control
- Aero-computer science (with emphasis on micropressor applications)
- Microwave applications

Overall, approximately 75% of the course work in Curriculum 610 is common to Curriculum 611, and the degree awarded in both is the Master of Science in Aeronautical Engineering.

Each student conducts research and prepares a thesis on a topic of his choice in areas such as: manned and unmanned flight vehicles, automatic landing systems, control of flight vehicles from hovering flight to hypersonic reentry, aircraft survivability/vulnerability, blast and shock effects, flight vehicle computer applications, electro-optics, or laser technology.

Extensive laboratory and computer facilities are available to supplement instructional and thesis research programs. In addition to the technical courses that form the structure of the graduate program and satisfy degree requirements, each student takes courses which are particularly relevant to Navy needs and professional development.

## ANTISUBMARINE WARFARE PROGRAM CURRICULUM 525

**Edward Joseph Mahon**, Commandern U.S. Navy; Curricular Officer, Antisubmarine Warfare Program; B.S., U.S. Naval Academy, 1957; B.S., Naval Postgraduate School, 1967.

**William Paul Kozain**, Lieutenant Commander, U.S. Navy; Assistant Curricular Officer, Antisubmarine Warfare Program; B.S., State College, Slippery Rock, Pennsylvania, 1961; M.S., George Washington Univ., 1970; M.S., Naval Postgraduate School, 1975.

**John Norvell Dyer**, Academic Associate; B.A., Univ. of California at Berkeley, 1965; Ph.D., 1960.

**OBJECTIVES** — This program is designed to:

— Educate officers in the fundamentals of engineering, the environment, and in the use of analytic techniques so that they can understand the basic phenomena which affect the capability of the ASW system(s) for which they are directly responsible.

— Educate officers in the fundamentals of "ASW Systems Engineering" so that they will be able to translate operational requirements into systems effectiveness including the man-machine interface, and to view all of the components of a large system in proper perspective.

— Educate officers in the politico-military and decision-making environment involving Soviet naval activities, net threat assessment and the Washington decision process.

— Develop officers' ability to analyze and develop ASW tactics, to evaluate ASW-related experiences critically, and to state clearly the nature of problems which are associated with ASW systems and operations.

— Provide officers with project-type, practice-oriented experience so that they will develop the ability to relate fundamental concepts directly to ASW operational application.

### QUALIFICATIONS FOR ADMISSION

— A baccalaureate degree or equivalent with mathematics through differential calculus is required for direct input. Courses in the physical sciences and engineering are desirable. An additional qualification for entry into this curriculum is that selectees must have served in at least one ASW mission unit.

Officers not having the required academic qualifications for direct input enter the program indirectly through the Engineering Science curriculum discussed elsewhere in this catalog.

Officers may enhance their selectability by taking off-campus courses including participation in the Postgraduate School continuing education program which has been outlined earlier in the catalog.

**DESCRIPTION** — The structure of the curriculum takes into account the fact that the typical officer student has been away from academic environment for some time and may not be ready to engage in graduate studies without some preparation. The extent of the preparation will depend upon the academic background of the individual officer and will be decided upon by the officer student in consultation with the Curricular Officer and Academic Associate.

The employment of systems in antisubmarine warfare involves complex man-machine interactions; it includes sonar, radar, weapon, communication and information systems and platforms. Therefore, this program is centered around a study of those systems used, and includes extensive breadth in appropriate scientific and technical disciplines. As a culmination of the program, about half of the time in the last six months is devoted to an ASW-related group project or thesis. This provides an opportunity to apply the graduate education and experience to a challenging project which interfaces with current needs in the ASW community.

This interdisciplinary, technical program integrates mathematics, physics, acoustics, electrical engineering, oceanography, operations analysis, human factors, compu-



ter science and meteorology. Several short projects are incorporated to further integrate the material presented in lectures and specialized laboratory exercises and to give practice in the systems approach.

The academic content divides naturally into four major discipline areas: Electrical Engineering with emphasis on signal processing; Underwater Acoustics with emphasis on signal propagation and detection; Operations Analysis with emphasis on tactical application and decision analysis, and the Environment with emphasis on the air/ocean interface and environmental factors affecting sound in the sea.

Graduates of the ASW program receive the subspecialty designation XX44P and return to key operationally-oriented ASW billets ashore and afloat. As their careers progress within the Operational-Technical-Managerial Systems (OTMS) concept, they are prepared to perform in all three areas, particularly Operations, and will typically qualify for the Additional Qualification Designator (AQD) of ASW expert. Graduates are awarded the degree Master of Science in Systems Technology.

### INTRODUCTORY STUDY

This portion of the program is generally preparatory in nature and some portions of it may be validated by the officer with appropriate operation and academic experience. Because of the integrated nature of the course work in this curriculum, however, validation will be certified only after careful consideration and consultation with the Curricular Officer and Academic Associate.

Undergraduate courses are chosen to prepare students for graduate level work and typically cover the following areas:

- Elements of linear algebra
- ordinary differential equations, and fourier series
- Vector calculus
- Partial differential equations and transforms for wave propagation
- Applied probability theory
- Descriptive statistics and operations research models

- Calculation and programming
- Computer systems
- Electronic systems
- Survey of oceanography
- Threat analysis
- Physics of sound in the ocean
- Meteorology for ASW

### GRADUATE STUDY

This portion consists of integrated course offerings in the several disciplines related to ASW. Typical graduate level topics are listed below:

- Study project on ASW systems performance
- Electromagnetic wave propagation
- Non-acoustic sensor systems
- The defense decision process and ASW Warfare
- Computation and computer simulation
- Fundamentals of acoustics
- Underwater acoustics
- Environmental factors in underwater acoustics
- Environmental prediction for underwater sound propagation
- Signals and noise
- Signal processing systems
- Search, detection and localization models
- Combat models and weapons effectiveness
- Decision analysis and data analysis
- Human vigilance performance
- Systems psychology
- Intelligence

In addition to an ASW-related individual thesis or group project as the culmination of the program, each officer selects a three-course elective sequence in a specialty area. Examples of such areas are Operations Analysis, Underwater Acoustics, ASW Signal Processing, Human Factors, and Non-Acoustic Sensors. Throughout the program, seminars provide for guest speakers, discussion of ASW matters and other special activities.

This program convenes biannually in March and September.

## COMMAND, CONTROL AND COMMUNICATIONS (C3) PROGRAM CURRICULUM NUMBER 365

**Francis Richard Murphy**, Lieutenant Colonel, U.S. Air Force; Curricular Officer; B.S., Florida Southern College, 1966; M.S., in Computer Science, Texas A&M Univ., 1969.

**Samuel Howard Parry**, Academic Associate; B.S.; Georgia Institute of Technology, 1963; M.S., Northwestern Univ., 1964; Ph.D., Ohio State Univ., 1971.

**OBJECTIVE** — To provide officers through graduate education, with a comprehensive operational and technical understanding in the field of command, control and communications systems as applied to joint and combined military operations at the national and unified command levels. These officers are to be able to undertake a wide range of joint assignments in C3 over the full span of a career.

Graduates will be expected to:

- Apply operational experience and analytical methods in specification and evaluation of C3 systems.
- Identify and articulate joint C3 requirements.
- Develop joint C3 systems plans and policy.
- Manage C3 operations, including the use of ADP software.
- Adapt C3 systems design and operations to encounter electronic and physical vulnerabilities.

**QUALIFICATIONS FOR ADMISSION**

— The C3 Curriculum is open to officers to all U.S. Military Services. Students are normally at the 0-3 and 0-4 grade level. Admission requires a baccalaureate degree with at least two years of mathematics and above average grades. Prior study of differential and integral calculus is strongly recommended. A Top Secret security clearance is required with Special Intelligence (SI) clearance obtainable. Classes convene annually, in September. The program is typically six quarters in duration.

**DESCRIPTION** — The Command, Con-

trol and Communications Curriculum is interdisciplinary in nature, consisting of course work in operations research, computer science, administrative science, electrical engineering, mathematics and national security affairs. A major goal of the curriculum is to provide the student enhanced capabilities to operate effectively in such diverse areas as military decision making, current and future C3 systems design, and joint military operations. The curriculum is tailored to the requirements of selected officers who have outstanding performance records and anticipate continued careers focused on the conduct of military operations.

### TYPICAL PROGRAM

**INTRODUCTORY STUDY.** This portion of the program is preparatory in nature, and portions of it may be validated by a student with appropriate operations and academic experience. Subjects include:

- Elements of linear algebra, differential and integral calculus, ordinary differential equations, and Laplace transforms.

Introduction to computer systems and programming.

Introduction to electronic circuits and systems.

**GRADUATE STUDY.** Subjects include:

- C3 mission and organization
- Probability and statistics
- Information systems for C3
- Decision and data analysis
- Analytical planning models and methodology
- Exercise Simulation and Evaluation
- C3 Man/machine interaction
- Interactive computer systems
- Introduction to signals and noise
- Electronic warfare and C3
- C3 requirements determination
- C3 exercise laboratory
- National intelligence systems and products

**THESIS.** Twelve quarter hours are allo-



cated for thesis research in the final two quarters.

**SEMINARS.** Integral to the program is a schedule of C3 related seminars with key military officers and civilians knowledgeable in command, control and communications.

**FIELD TRIP.** An orientation tour of

major C3 facilities is conducted to allow the student to become familiar with existing C3 operations and associated problems.

**DEGREE.** Successful completion of the program leads to award of the degree of Master of Science in Operational Decision Systems.



*Extending Congratulations at Graduation*



## COMPUTER TECHNOLOGY PROGRAMS CURRICULA NUMBERS 367 AND 368

**Michael Charles Roth**, Commander, U.S. Navy; Curricular Officer; B.S., U.S. Naval Academy, 1961; M.S. in Computer Science, Naval Postgraduate School, 1969.

**Norman Floyd Schneidewind**, Academic Associate for Computer Systems; B.S.E.E., Univ. of California at Berkeley, 1951; M.B.A., Univ. of Southern California, 1960; M.S.O.R. (Engr), 1970; D.B.A., 1966.

**Uno Robert Kodres**, Academic Associate for Computer Science, B.A., Wartburg College, 1954, M.S., Iowa State Univ., 1956; Ph.D., 1958.

**Bruce Robert Johnsen**, Lieutenant Commander, U.S. Navy, Assistant Curricular Officer; B.S., South Dakota School of Mines, 1959; M.S., Computer Systems Management, Naval Postgraduate School, 1974.

### COMPUTER SYSTEMS CURRICULUM NUMBER 367

**OBJECTIVES** — This program is designed to:

— Provide the officer with the knowledge, skills, and practical understanding to evaluate changes and advances in the management of computers in the Military Services.

— Educate the officer in the technical aspects of computers and computer systems so that, in consonance with his management skills, he can effectively manage the implementation and proper utilization of computer based systems in military operations.

— Educate the officer in the fundamentals of systems development in order that he is capable of translating operational requirements into systems specifications.

— Educate the officer in the concepts of economic analysis of computers in order to optimize costs and benefits.

### QUALIFICATIONS FOR ADMISSION

— A baccalaureate degree or the equivalent with above average grades in mathematics is required. Completion of differential and integral calculus is considered minimal preparation. Students lacking these quantitative prerequisites may be acceptable for the program providing their undergraduate records and/or other indicators of success such as: GRE (Graduate Record Examination) GMAT (Graduate Management Admission Test) formerly ATGSB (Admission Test for Graduate Schools of Business), indicate a capability for graduate level work.

**DESCRIPTION** — The Computer Systems curriculum is an interdisciplinary program which integrates mathematics, accounting, economics, computer science, behavioral science, and management disciplines to prepare the officer to manage large computer centers and systems. Program flexibility is available to permit a student to pursue, in depth, a specialization in an area of interest to himself and his Service community. Completion of the computer systems program requires five quarters (1½ years) or less depending on the student's academic background, experience and ability. Requirements for the Master of Science in Computer Systems Management are met as an included part of the curricular program. In addition, Naval officers will be awarded the appropriate subspecialty code upon successful completion of the program.

Normal input for the Computer Systems curriculum is in September and March; however, on a case basis, students may commence their program in January or July through prior preparation and careful coordination with the Curricular Office.

**INTRODUCTORY STUDY** — This portion of the curriculum is generally preparatory in nature and some portions of it may be validated by the officer with appropriate experience or academic background. Undergraduate courses in the following areas are offered:



Mathematics for management  
 Computer management  
 Individual and group behavior

**GRADUATE STUDY** — The graduate portion of the program includes courses in the following areas:

Probability and statistics  
 Operations research  
 Financial management  
 Economics  
 Defense resource allocation  
 Software development  
 Operating systems  
 System analysis and design  
 Computer management  
 Organization and management

### **COMPUTER SCIENCE CURRICULUM NUMBER 368**

**OBJECTIVE** — This program is designed to:

— Provide an officer with the knowledge and skills necessary to specify, evaluate, and manage the design of computer systems.

— Provide technical guidance in applications ranging from basic data processing to sophisticated tactical systems.

— Educate the officer in the analysis and design methodologies appropriate to an understanding of the hardware and software components of complex computer systems.

— Provide the officer with the capability to utilize the modern computer techniques to research current military problems.

#### **QUALIFICATIONS FOR ADMISSION**

— A baccalaureate degree or the equivalent with above average grades in mathematics is required. Completion of differential and integral calculus is considered minimal preparation. Undergraduate majors in applied science or engineering are highly desirable. Students lacking these prerequisites may be acceptable for the program providing their undergraduate records and/or other indicators of success, such as the Graduate Record Examination, indicate a capability to work in quantitative subjects.

Documented practical experience in the computer field will also enhance a candidate's potential for admission.

**DESCRIPTION** — Computer Science is concerned with the representation, storage and manipulation of data by techniques and devices applicable to a wide variety of problems. This curriculum is an interdisciplinary program integrating mathematics, probability, statistics, operations research, and electronics in addition to computer hardware and software theory and applications. Completion of the Computer Science program requires seven academic quarters (1¾ years) or less, depending on the student's academic background, experience and ability. Requirements for the Master of Science are satisfied as part of the curricula programs. In addition, Naval Officers will be awarded the appropriate subspecialty code upon successful completion of the program.

Normal input for the Computer Science curriculum is in September and March; however, on an individual case basis students may commence their program in January and July through prior preparation and careful coordination with the curricular office.

**INTRODUCTORY STUDY** — This portion of the curriculum is generally preparatory in nature and some portions of it may be validated by the officer with appropriate experience or academic background. Undergraduate courses in the following areas are offered:

Calculus, linear algebra,  
 finite mathematics  
 Introduction to computers  
 and programming  
 Fortran and Cobol programming  
 Digital machines

**GRADUATE STUDY** — The graduate portion of the program includes courses in the following areas:

Applied probability and statistics  
 Discrete mathematics  
 Operations research  
 Numerical analysis  
 Structural programming languages  
 Information structures

- Operating systems
- Compiler design
- Data base systems
- System design and analysis
- Data processing management

In addition to the graduate courses, one of the following three option areas must be elected:

### **Tactical Computer Systems**

- Real time combat systems
- Microcomputers
- Interactive computations systems
- Data communications

### **Computer Software**

- Data base systems
- System simulation

- Artificial intelligence
- Program development:  
structure, design and languages

### **Military Data Processing**

- Computer center operations
- Computer based management  
information systems
- Defense resource allocation
- Real time information systems

**THESIS RESEARCH** — Sixteen quarter hours are allocated for thesis research, eight in each of the student's final two quarters of the program. Emphasis is on military applications and research in the computer science field. The thesis subject will be appropriate to the option area selected.



*Set-up for shipboard tactical position display that uses a microcomputer driven plasma display*



**ELECTRONICS AND  
COMMUNICATIONS PROGRAMS  
CURRICULA NUMBERS  
590, 595, 600, 620/620CG**

**Robert Alexander Persell, Jr.**, Commander, U.S. Navy; Curricular Officer; B.A., Univ. of Virginia, 1961; M.S. in International Affairs, George Washington Univ., 1971; M.S. in Management, Naval Postgraduate School, 1975.

**Robert Denney Strum**, Academic Associate for Electronics/Communications Engineering; B.S., Rose Polytechnic Institute, 1946; M.S., Univ. of Santa Clara, 1964.

**Alan Wayne McMaster**, Academic Associate for Telecommunications Systems; B.S., Univ. of California at Berkeley, 1957; M.S., 1962; Ph.D., 1966.

**Alfred William Madison Cooper**, Academic Associate for Electronic Warfare Systems Technology; B.A., Univ. of Dublin, 1955; M.A. 1959, Ph.D., Queen's Univ. of Belfast, 1961.

**OBJECTIVE** — The Electronics and Communications Programs include curricula designed to satisfy the needs of the service and the interests of the officers in these fields. Successful completion of a curriculum leads to the award of the degree of Master of Science or a higher degree in the principal field. This education permits the officer to address more knowledgeably current and future military problems associated with electronic/communications systems, and expands his base of professional knowledge and technical competence in his subspecialty area. It is designed to enhance performance in all duties throughout a naval career including operational billets, technical management assignments, and the policy making positions.

Within the broad fields of electronics and communications, various option tracks are available after completing the graduate

core requirements. Successful completion of the Engineering Electronics or Communications Engineering Curricula leads to an appropriate Navy subspecialty code, and each curriculum includes all requirements for the degree Master of Science in Electrical Engineering. The Electronic Warfare Systems Technology Curriculum results in an Electronic Warfare subspecialty code, and meets requirements for the degree Master of Science in Systems Technology. In the Telecommunications Systems Curriculum, the Communications Systems Technology subspecialty code is earned, and the requirements for the degree Master of Science in Telecommunications Systems Management are met. All curricula provide the officer with a well-rounded knowledge of the scientific principles, technical practices and managerial/analytical skills pertinent to his field of study. The officer's studies also serve to produce a heightened capacity for creative thought and innovative problem solving. The curricula provide latitude for studies in associated areas outside the field of specialization to accommodate the academic background and individual interests of the officer and help him acquire diverse professional knowledge, a new appreciation for continuing education, an added awareness of the many complex elements of problems, and an enhanced personal confidence conducive to productive achievement throughout his naval career.

**ENGINEERING ELECTRONICS  
CURRICULUM NUMBER 590**

**OBJECTIVE (SPECIFIC)** — To educate officers in current electronics technology and its application to modern naval warfare.

## **COMMUNICATIONS ENGINEERING CURRICULUM NUMBER 600**

**OBJECTIVE (SPECIFIC)** — To provide officers, through graduate education, with a comprehensive scientific and technical knowledge in the field of communications engineering as applied to Navy and Defense Command, Control and Communication Systems.

## **ENGINEERING ELECTRONICS and COMMUNICATIONS ENGINEERING CURRICULA NUMBERS 590 AND 600**

**QUALIFICATIONS FOR ADMISSION** — Prior baccalaureate degree including above average grades in differential/integral calculus and general physics. Those lacking in this background may matriculate via the Engineering Science program, or may upgrade their educational opportunities by taking courses off campus through the Continuing Education Program.

Allied officers may enroll in the above curricula subject to exclusion by classified courses as determined by the Chief of Naval Operations.

**DESCRIPTION** — These curricula are designed to establish a broad background of basic engineering knowledge leading to selected advanced studies in electronic systems, communications, electronic warfare, ship/weapon control systems, information processing or to other pertinent areas of professional applicability. Entry may be made in any quarter: September, January, March or July.

The graduate-studies portion of the program is normally of twelve months duration. It is preceded by an introductory core program which is designed to provide a smooth transition from previous studies and experience. For entering students who have a non-engineering background, except as stated in the qualifications above, and who have been absent from academic studies for five or more years, the background studies may be of up to five quarters duration, leading to a complete program duration of twenty-seven months. For students with better entrance qualifications, special re-

view courses and course validations enable them to complete the total program in eighteen, twenty-one or twenty-four months.

Toward the end of their preparatory program, officers are evaluated for academic progress and potential to complete the advanced degree portion of the curriculum. Academically superior students may be selected, subject to service needs and approval, for further advanced studies leading to the degree of the Electrical Engineer, Doctor of Engineering or Doctor of Philosophy.

## **INTRODUCTORY CORE**

The structure of each curriculum recognizes that the typical officer student has been away from an academic environment for some time and is not usually prepared to engage in graduate studies without some preparation. The Introductory Core provides a sound academic background in mathematics, computer science and technology, physics and electrical engineering. Each student's prior academic transcript will be evaluated for validation of as many of these courses as possible, or for selection of an advanced, accelerated review course to replace a longer sequence of courses in a given area. Validation permits study of greater breadth or depth in graduate studies and can reduce the time on board required to fulfill subspecialty code and degree requirements. The courses which are not validated will be programmed using a nominal course load for 16-18 credit hours per quarter.

Subjects covered in the core courses include:

- Calculus and vector analysis
- Linear algebra
- Differential equations
- Complex variables
- Numerical methods
- Physics
- Circuit theory
- Control theory
- Electronics engineering fundamentals
- Linear and communications ICs
- Computer programming
- Digital machines and logic design
- Electromagnetic wave theory and engineering
- Communication theory



## GRADUATE STUDY

The advanced studies program leading to a master's degree is individually designed to be academically sound, consistent with the needs of the service and responsive to the interests and objectives of the officer. The program consists of courses in required subject areas, elective courses in coherent and relevant option areas and thesis research. Classroom work is supplemented by an active seminar series in which military and industrial leaders provide an operationally relevant perspective on current topics of interest. The degree requirements include completion of the requirements for the degree Bachelor of Science in Electrical Engineering and completion of 40 credit hours of approved graduate study. The additional thesis research normally occupies the time equivalent for four courses, allocated during the final three quarters of the program. Any transfer of graduate credit which is applicable will allow an opportunity in an officer's program for additional electives.

Upon successful completion of an approved curriculum, officers will be awarded an appropriate subspecialty billet code. On-going counseling is provided by the Curricular Officer/Academic Associate team for all officer students, and a close professional relationship between officer students and faculty enhances professional and career development.

### The Graduate Core

To provide a well rounded graduate program, all students are required to include courses in the subject areas of analysis and processing of signals, stochastic analysis of signals, radiation, scattering and propagation, and microprocessor-based system design.

### Options

The graduate program also requires a cohesive sequence in one of the selected areas listed below. Latitude is permitted in specific elective selections, with the choices being approved consistent with overall professional applicability and soundness of academic requirements.

Communications systems  
Guidance, navigation and control systems  
Radar, electro-optic and electronic warfare systems  
Tactical digital systems

## ELECTRICAL ENGINEER

As determined by service needs and superior academic achievement, officers may matriculate into a program leading to the advanced degree Electrical Engineer. This advanced graduate program requires approximately seven quarters of work beyond the Introductory Core. The scope of graduate study is greatly increased over the Master of Science curriculum and a thesis of greater depth is required. In addition, the officer may be provided an opportunity for an industrial experience tour of up to 12 weeks duration.

## ELECTRONIC WARFARE SYSTEMS TECHNOLOGY CURRICULUM NUMBER 595

**OBJECTIVE (SPECIFIC)** — To provide the service with sufficient officers thoroughly knowledgeable in the technical and operational aspects of both the art and the role of Electronic Warfare as a vital, integral part of modern warfare.

**QUALIFICATIONS FOR ADMISSION** — This curriculum is open only to officers to the U.S. Armed Forces. Admission to the curriculum requires a baccalaureate degree with above average grades. Completion of mathematics through differential and integral calculus is required. Students lacking this background may matriculate via the Engineering Science Program. Although designed primarily for unrestricted line officers with established warfare qualifications, quotas may be available on a case basis for officers of the restricted line communities. Of equal importance to academic qualifications is demonstrated outstanding performance in an officer's warfare specialty. A tour of duty providing operational electronic warfare experience is also desirable but not mandatory. Officers selected for the 595 Curriculum must be eligible for security clearance permitting access to

sensitive intelligence information.

**DESCRIPTION** — This curriculum is designed to provide an understanding of the principles underlying the broad field of electronic warfare. Because of the electronic nature of modern sensor, weapon and command, control and communication systems, this curriculum seeks to develop in the officer a grasp of electronic, electrical and electromagnetic fundamentals, theory and techniques. Another principal goal of the 595 Curriculum is to develop an ability to describe technological factors in terms which are meaningful and supportive in an operational tactical situation. To achieve these aims, preparatory material in mathematics, operations research, probability, statistics, physics and computer science are included in the program.

The 595 Curriculum is highly interdisciplinary and comprises several tracks. Inputs will occur annually in September. Each officer's transcript of prior baccalaureate study is evaluated to eliminate unnecessary duplication of previously covered material.

## INTRODUCTORY CORE

This portion of the program provides a sound academic background in mathematics, computer science and technology, physics and electrical engineering. Each student's prior academic transcripts will be evaluated for validation of as many of these courses as possible. The courses which are not validated will be programmed using a nominal course load of 16-18 credit hours per quarter.

Subjects covered in the core courses include:

- Calculus and vector calculus
- Ordinary differential equations and Laplace transforms
- Fourier analysis and partial differential equations
- Probability theory
- Physics
- Electro-optics fundamentals
- Computer programming
- Real time combat direction systems
- Naval warfare and national security
- Electronic systems
- Signals and noise
- Pulse and digital circuits

- Control systems
- Electromagnetic theory
- Decision analysis and data analysis
- Simulation and war gaming
- Meteorology

## GRADUATE STUDY

The operational Electronic Warfare Curriculum qualifies the student for the degree Master of Science in Systems Technology. During the last three quarters of this eight-quarter (two-year) program the officer undertakes thesis research and preparation on a topic relevant to current military electronic warfare efforts. A program of seminars given by representatives of EW-oriented activities and industry supplements classroom instruction.

- Microwave devices and radar
- Signal processing systems
- Electromagnetic radiation, scattering and propagation
- Electronic warfare systems
- Electro-optics
- Human vigilance performance
- Operations analysis
- Operational test and evaluation
- EW computer applications
- SIGINT and threat environment
- Underwater sound, systems and countermeasures
- Communications in organizations

## TELECOMMUNICATIONS SYSTEMS CURRICULA NUMBERS 620 AND 620CG

**OBJECTIVE (SPECIFIC)** — To provide instruction to officers who will perform as Communications Managers of new communications systems applications or as Communication Officers in large commands and staffs, afloat and ashore, including the organization of the Joint Chiefs of Staff and the Defense Communications Agency.

**QUALIFICATIONS FOR ADMISSION** — Admission to the curricula requires a baccalaureate degree with above average grades. Completion of mathematics through college algebra and trigonometry is required for the 620 curriculum. The qual-



ifications for the 620CG curriculum are the same as the 590 and 600 curricula. The student must be ready to start calculus courses on enrollment.

**DESCRIPTION** — The 620 and 620CG curricula are sponsored respectively by the Director, Naval Communications and U.S. Coast Guard Headquarters. Each curriculum provides comprehensive study in management, with emphasis upon the systems management field. Additionally, the curricula provide study in the technical field appropriate to decision making in advanced systems and program management. These technical courses within the 620 curriculum have been especially prepared for non-engineers whereas those in the 620CG curriculum are engineering courses. Classroom instruction is supplemented by guest lecturer seminars which afford the student an opportunity to hear discussions of communications topics by military officers and civilian executives from the Naval Telecommunications Command, Defense Communications Agency, National Security Agency and other major communication activities.

The 620 classes convene in September. Officers whose undergraduate transcripts indicate a strong background in mathematics through calculus may, on a case basis, enter a quarter early in July or a quarter late in January. Students are accepted for the 620CG curriculum in either October or March. Each student's prior academic transcript is evaluated for validation of courses or for transfer of credit to cover as many courses as possible. Validation is also encouraged for courses whose content has been acquired by experience or service courses. The curricula are interdisciplinary in nature because of the wide knowledge required of the graduate. Each curriculum consists of a number of basic courses designed to provide a smooth transition from previous studies. It is required that each student follow a program of graduate level study which will yield 40 credit hours in Administrative Sciences and Quantitative Methods and 16 credit hours in Communications Systems and Computer Science. Successful completion of the program leads to the degree Master of Science in Telecommunications Systems Management. Representative course titles for the core are

listed below:

### **620 (Navy) Curriculum**

- Calculus and matrix algebra
- Probability and statistics
- Operations research
- Electronics systems
- Communications systems
- Signal transmission systems
- Communications systems analysis
- Financial and managerial accounting
- Managerial economics
- Defense resource allocation
- Economics of communications systems
- Individual and group behavior
- Organizational theory
- Procurement and contract administration
- C3 mission and organization
- Personnel management and labor relations
- Naval telecommunications and management
- Computer programming
  - Real time interactive computer systems
- Real time information systems management

### **620CG (Coast Guard) Curriculum**

- Calculus and matrix algebra
- Differential equations
- Complex variables
- Applied probability theory
- Operations research
- Linear programming
- Networks flows and graphs
- Basic circuit theory
- Circuit theory
- Electronics fundamentals
- Communications theory
- Electromagnetic theory
- Digital communications
- Electromagnetic radiation and compatibility
- Statistical and communication theory
- Financial and managerial accounting
- Managerial economics
- Defense resource allocation
- Individual and group behavior
- Organization and management



Procurement and contract administration  
Computer programming  
Structure of digital computers  
Real time interactive computer systems  
Real time information system management  
Computer based management information systems

Leadership and group behavior  
Management policy  
Procurement policy  
Internal audit and control  
Economics of computers  
Communications satellite systems engineering



*Studying the display on a radar indicator unit*

### ENGINEERING SCIENCE PROGRAM

**OBJECTIVE** — To provide officers who desire and are selected for an advanced technical education, but who are deficient in mathematics and the physical sciences, an opportunity to qualify for admission into one of the graduate level technical programs at Naval Postgraduate School.

**QUALIFICATIONS FOR ADMISSION** — A baccalaureate degree with a C+ average, completion of at least two pre calculus mathematics courses with a B average, or at least one course in calculus with a C grade and at least one course in physics.

**DESCRIPTION** — Officers ordered to this preparatory program are assigned to the curricular office of the graduate curriculum they have been selected to attend. Each officer selects courses to correct his personal deficiencies, concentrating on basic mathematics, physical science and courses in the preparatory part of his graduate curriculum.

Normal input to the curriculum occurs in March and September, with a planned duration of two quarters. Inputs can be accepted at other dates dependent on the starting dates for the graduate curriculum to be followed.



**ENVIRONMENTAL SCIENCES  
PROGRAMS  
CURRICULA NUMBERS  
372, 373, 440**

**Lanny Alan Yeske**, Commander, U.S. Navy; Curricular Officer; B.S., Univ. of Nebraska, 1960; M.S. in Oceanography, Naval Postgraduate School, 1968; Ph.D., Univ. of Wisconsin, 1973.

**Robert George Paquette**, Academic Associate (Oceanography); B.S., Univ. of Washington, 1936; Ph.D., 1942.

**Robert Joseph Renard**, Academic Associate (Meteorology); M.S., Univ. of Chicago, 1952; Ph.D., Florida State Univ., 1970.

**METEOROLOGY CURRICULUM  
NUMBER 372**

**OBJECTIVE** — To provide qualified personnel with a sound understanding of the science of meteorology and to develop the technical expertise to provide, and utilize, meteorological and oceanographic data in support of all aspects of military operations.

This education enhances performance in all duties throughout a career including operational billets, technical management assignments, and policy making positions. Personnel will develop sound graduate level technical ability based on general engineering and scientific principles, build a new appreciation for continuing education, acquire diverse professional knowledge, become aware of the many complex elements of problems, develop analytical ability for practical solving, broaden their capacity for original thought, and discover a new personal confidence that leads to productive achievement throughout their professional career.

**QUALIFICATIONS FOR ADMISSION\*** — A baccalaureate degree with at least average grades in mathematics and the physical sciences is required. Comple-

tion of mathematics through differential and integral calculus and one year of college physics is considered to be minimal preparation.

*\*This curriculum is not open to U.S. naval officers. The program is open to Air Force Officers, Allied Officers, and qualified federal employees.*

**DESCRIPTION** — The Meteorology Curriculum is interdisciplinary in nature and encompasses those areas of meteorology which are directly related to environmental support of operations. The program consists of preparatory subjects, a sequence in synoptic and numerical meteorology, and a sequence of courses in dynamic meteorological processes. The program recognizes the interaction of the atmosphere and the ocean mass and deals with their relationships at the air/sea interface.

Classroom instruction is supplemented by laboratory exercises, computer solutions to problems, and guest lecturers and seminars. Upon completion of the program, the student is qualified to serve independently as a meteorological forecaster. By completing a required thesis, he is introduced to the problems associated with independent research. Successful completion of the program leads to the awarding of the degree of Master of Science in Meteorology.

Matriculation may occur any quarter each year. Although the program is designed for eight academic quarters, students qualified may have this period shortened by validation of courses previously taken, transfer of credits from other institutions, and by evaluation of the level of previous experience in the field.

**INTRODUCTORY STUDY**

Preparatory and prerequisite courses are chosen as necessary to provide background for successful pursuit of the graduate courses in Meteorology. Such courses are typically in the following areas:

Linear algebra and vector analysis  
 Differential and partial  
 differential equations  
 Numerical analysis  
 Introductory meteorology  
 FORTRAN programming  
 Statistics

### GRADUATE CORE

After satisfaction of preparatory requirements, the student is capable of entering the graduate phase of the curriculum, which consists of course sequences in the following areas:

**DYNAMIC AND PHYSICAL METEOROLOGY SEQUENCE:** Provides the student with the knowledge required to make applications of meteorology to current and future civil and military endeavors and to the design of environmental support systems.

Geophysical thermodynamics  
 Geophysical fluid dynamics  
 Heat transfer processes  
 Numerical modeling  
 Air/Sea interaction  
 Electromagnetic Propagation

**METEOROLOGICAL ANALYSIS AND FORECASTING SEQUENCE:** Assists students to develop the skills required to serve as a meteorological forecaster.

Meteorological analysis  
 Weather systems of the troposphere and stratosphere  
 General circulation  
 Tropical meteorology  
 Weather forecasting (subjective, statistical, numerical)  
 Mesoscale meteorology

### METEOROLOGICAL ELECTIVES:

Cloud physics  
 Polar meteorology  
 Remote sensing  
 Advanced analysis and dynamics

Ample time is provided for students to complete research for a thesis in the area of their primary interest. Elective courses are also available in the areas of oceanography, computer science, or operations research.

## AIR-OCEAN SCIENCE CURRICULUM NUMBER 373

**OBJECTIVE** — To provide qualified personnel with a thorough understanding of the air-sea environment and to develop the technical expertise to provide and utilize meteorological and oceanographic data and knowledge in support of all aspects of military operations.

This education enhances performance in all duties throughout a career including operational billets, technical management assignments and policy making positions. Students will develop sound graduate level technical ability based on general engineering and scientific principles, build a new appreciation for continuing education, acquire diverse professional knowledge, develop analytical ability for practical problem solving, broaden their capacity for original thought, and discover a new personal confidence that leads to productive achievement throughout their careers.

**QUALIFICATIONS FOR ADMISSION** — A baccalaureate degree in meteorology, or oceanography, or the equivalent. Provision is made for lesser qualified students to enter via the Oceanography Curriculum (440). While this curriculum is open to officers of the other U.S. military services, allied officers, and U.S. federal employees, its availability to U.S. Navy officers is limited to those of the Restricted Line (Special Duty — Geophysics). Additionally, Navy officer students in the Oceanography Curriculum may, upon change of designator, transfer into the Air-Ocean Science Curriculum.

**DESCRIPTION** — The Air-Ocean Curriculum (373) is interdisciplinary in nature and encompasses those areas of meteorology and oceanography which are directly related to environmental support of military operations. The program consists of preparatory subjects, basic courses in dynamic and physical meteorology and oceanography, and a sequence in environmental analysis and forecasting, including numerical methods by computer. The program recognizes the importance of interactions between the atmosphere and the oceans, and deals with their relationships at the air/sea interface.



Classroom instruction is supplemented by laboratory exercises, field experience, computer solutions to problems, and guest lectures and seminars. Each student is required to complete a satisfactory thesis. In so doing the student is introduced to the problem of applying his theoretical knowledge to the solution of a practical problem. Upon completion of the program the student is qualified to serve independently as a meteorological and oceanographic forecaster in support of operations.

Matriculation may occur any quarter each year. A typical program for students with a baccalaureate degree in either meteorology or oceanography is eight quarters. However, students may have this period shortened by validation of courses previously taken, transfer of credits, and by evaluation of the level of previous experience in the field.

Successful completion of the program leads to the awarding of the degree of Master of Science in Meteorology and Oceanography.

### INTRODUCTORY STUDY

Preparatory and prerequisite courses are chosen as necessary to provide background for successful pursuit of the graduate courses in meteorology and oceanography. Prerequisites are:

- Linear algebra and vector analysis
- Differential and partial differential equations
- Numerical analysis
- Introductory meteorology and oceanography
- Meteorological analysis
- Geophysical thermodynamics
- Geological, biological, chemical, and physical oceanography
- FORTTRAN programming
- Statistics

### GRADUATE CORE

After satisfaction of preparatory and prerequisite requirements, the student may enter the graduate phase of the curriculum, which includes the following:

**DYNAMIC AND PHYSICAL METEOROLOGY AND OCEANOGRAPHY SEQUENCE:** Provides the student with the knowledge required to make applications of meteorology and oceanography to current and future military hardware and software, and to the design of environmental support systems. Areas covered are:

- Heat transfer process
- Dynamic meteorology
- Dynamic oceanography
- Air/Sea interaction
- Numerical Air/Ocean modeling
- Geophysical Random processes

**METEOROLOGICAL AND OCEANOGRAPHIC ANALYSIS AND FORECASTING SEQUENCE:** Assists students to develop the skills required to serve as an environmental forecaster. Areas covered are:

- Descriptive physical oceanography
- Weather systems of the troposphere and stratosphere
- Tropical meteorology
- Weather forecasting (subjective, statistical, numerical)
- Sound in the ocean
- Acoustical forecasting
- Ocean wave and surf forecasting
- Coastal oceanography
- Electromagnetic propagation
- Basic hydrography

Ample time is provided for students to complete research for a thesis in the area of primary interest. Elective courses are also available to further knowledge in specific meteorological and oceanographic topics such as remote sensing, mesoscale meteorology, polar oceanography/meteorology, marine geophysics and regional military oceanography or in such areas as operations analysis, computer science, management, electronic, advanced mathematics, international law and ocean policy.

### OCEANOGRAPHY CURRICULUM NUMBER 440

**OBJECTIVE** — To provide students with a sound understanding of the science

of oceanography, and to develop the technical expertise to provide and utilize oceanographic and acoustical data in support of all aspects of military operations. Particular emphasis is placed on the understanding of oceanographic environmental effects on the solution of the undersea warfare problem.

Students who successfully complete their curriculum will be awarded an appropriate sub-specialty billet code. However, this education enhances performance in all duties throughout a military career including operational billets, technical management assignments, and policy making positions. Students will develop sound graduate level technical ability based on general engineering and scientific principles, build a new appreciation for continuing education, acquire diverse professional knowledge, become aware of the many complex elements of problems, develop analytical ability for practical problem solving, broaden their capacity for original thought, and discover a new personal confidence that leads to productive achievement throughout their career.

#### QUALIFICATIONS FOR ADMISSION

— A baccalaureate degree or equivalent with above average grades in mathematics and the physical sciences is required. Completion of mathematics through differential and integral calculus, one year of college physics, and one year of college chemistry are required.

**DESCRIPTION** — The Oceanography Curriculum 440 is interdisciplinary in nature and encompasses a broad spectrum of physical, chemical, biological, and geological oceanography which is directly related to oceanographic support of military operations.

Classroom instruction is supplemented by laboratory exercises both ashore and afloat. The Research Vessel ACANIA is available for class laboratory experience as well as for individual research efforts. Guest lectures, seminars, and in situ study at the Naval Arctic Research Laboratory in Barrow, Alaska, serve to round out the curriculum. Each student is required to complete a satisfactory thesis. In so doing the officer is introduced to the concept of applying theoretical knowledge toward a practical application. Successful completion of this program leads to the awarding of the

degree of Master of Science in Oceanography and qualifies the student to serve in any of the oceanography billets in the military.

Matriculation may occur any quarter of the year. Although the program is designed for eight quarters, qualified students may have this period shortened by validation of courses previously taken, transfer of credits from other institutions, and by evaluation of the level of previous experience in the field.

### INTRODUCTORY STUDY

Preparatory and prerequisite courses are chosen as necessary to prepare students for graduate level work. These first courses are in the following areas:

- Descriptive physical oceanography
- Biological oceanography
- Geological oceanography
- Chemical oceanography
- Linear algebra and vector analysis
- Differential and partial differential equations
- FORTTRAN programming
- Marine meteorology

### GRADUATE CORE OCEANOGRAPHY

The heart of the oceanography program consists of a basic core of graduate level courses supplemented by available electives. The knowledge of principles gained in these studies will enable the student to make beneficial applications of oceanography to future military hardware design, military tactics and strategy. Typically included are courses in:

- Geophysical random processes
- Advanced physical oceanography
- Scientific cruise experience
- Waves and tides
- Coastal oceanography
- Geophysical fluid dynamics
- Ocean dynamics
- Sea/Air interaction
- Seminar in oceanography

Courses Directed Specifically to Military Applications:



Physics of sound in the ocean  
Sound in the ocean and acoustic models  
Principles of measurement  
Marine geophysics  
Polar oceanography  
Basic hydrography  
Acoustic forecasting  
Ocean wave forecasting  
Tactical environmental products  
Regional military oceanography

### GRADUATE CORE HYDROGRAPHY

The oceanography student may choose to pursue studies in hydrography as a program option. Course work in the basic oceanography core is supplemented/replaced with study in the following areas:

Geodesy  
Cartography  
Photogrammetry  
Hydrographic measurements  
Hydrographic operations  
Hydrographic cruise

Ample time is provided for students to complete research for a thesis in the area of primary interest. Elective courses are available to further knowledge in specific oceanographic topics or in such areas as operational analysis, computer science, management, meteorology, international law and ocean policy.



*Student examining typical fouling organisms on experimental surfaces*



**NATIONAL SECURITY AFFAIRS/  
NAVAL INTELLIGENCE  
PROGRAMS  
CURRICULA NUMBERS 681, 682,  
683, 684, 686, AND 825**

**Richard John Schlaff**, Commander, U.S. Navy; Curricular Officer, B.A., Michigan State Univ., 1959; M.B.A., Univ. of Denver, 1965.

**George Richard Werner Conn**, Lieutenant Commander, U.S. Navy; Assistant Curricular Officer for the Naval Intelligence Program; Special Security Officer; B.S., U.S. Naval Academy, 1966; M.A., Naval Postgraduate School, 1979.

**Darlene Weidler Vatikiotis**, Lieutenant, U.S. Navy; Assistant Curricular Officer for National Security Affairs Programs; B.A., Brenau College, 1971; M.A., Naval Postgraduate School, 1979.

**William Reese**, Academic Associate for Naval Intelligence; B.A., Reed College, 1958; M.S., Univ. of Illinois, 1960; Ph.D., 1962.

**Stephen Jurika**, Academic Associate for National Security Affairs; B.S., U.S. Naval Academy, 1933; M.A., George Washington Univ., 1957; Ph.D., Stanford Univ., 1962.

**NATIONAL SECURITY AFFAIRS  
NUMBERS 681, 682, 683, 684, AND 686**

**OBJECTIVE** — These curricula are designed to provide graduate education to officers and civilian employees of the U.S. Government emphasizing: politico-military affairs, strategic and operational planning, attache affairs, intelligence and area analysis. These curricula include speciality programs [(681, 682 and 683 — delivered in cooperation with the Defense Language Institute (DLI), also in Monterey)] and func-

tional specialty programs (684 and 686) conducted entirely at the Postgraduate School. Completion of any of these curricula leads to the degree of Master of Arts in National Security Affairs.

Specific educational objectives related to these curricula are:

(1) *Geopolitics* — Students will be familiar with the geopolitical regions of the world in terms of their global strategic importance. They will understand how geography, climate, economics, and demography influence political thought and foreign policy.

(2) *Strategic Posture* — Students will know the national strengths and weaknesses which affect strategic posture and capabilities. They should be able to assess major military, political, economic, and sociological trends as they relate to policy choices in domestic and foreign affairs.

(3) *Military Forces* — Students will understand the role, political influence, social position, composition, structure, capabilities, and vulnerabilities of the armed forces. They should be familiar with current political and military developments, regional military and political relations, and regional defense agreements.

(4) *Geography* — Students will have knowledge of geography and its influence on national development, domestic transportation, economic and military posture. Area specialists should have a more detailed geographical knowledge of their areas and appreciate the strategic significance of their specific regions.

(5) *Economics* — Students will be aware of the economic strengths and weaknesses of the major power blocs of the world, as well as economic phenomena which influence ideology, military doctrine, industrial and social development. Area specialists must be familiar with their respective



region's principal resources and economic influence in the world, as well as its industrial capacity.

(6) *Politics* — Students will have a knowledge of the major types of political systems and governmental organizations. They should be aware of current political doctrine and issues. They should know the strength, appeal and influence of Communism and other ideologies. Area specialists should have a more detailed knowledge of their area and be aware of the current relationships and attitudes toward both the United States and the Soviet Union prevalent in it.

(7) *Historical Development* — Students should understand the historical trends and influences that have shaped and provide the context for interaction in today's international environment and future developments. Area specialists should acquire detailed knowledge concerning historical developments in the region of their specialty, with particular emphasis on political evolution, traditional enemies and conflicts, regional alliances, and domestic issues.

(8) *Culture and Religion* — Students will be familiar with the influence of class structure, cultural and religious values, and ideology on domestic and foreign affairs. They should understand the origins and present status of cultural and religious differences and conflicts, and how these differences affect regional and national cohesiveness.

(9) *Current Issues* — Students will be familiar with the major security issues in the world today. These include, but are not limited to, political and military conflicts, insurgencies, social problems and efforts for social reform, economic problems and other issues which affect both the status or well-being of the nations of the world. Knowledge of these issues should be related to the formulation and implementation of U.S. foreign and security policy.

(10) *Analytical and Research Skills* — Scholarly skills emphasized throughout the program include: effective oral and written expression, techniques of research, interpretation and evaluation of complex data, problem solving, forecasting, decision making, the process of negotiation and debate, the formulation of strategy and

politico-military objectives.

(11) *Language* — Area specialists should be capable of maintaining their expertise by continuing study in their professional area. This would include the reading of newspapers and journals written in the language of the area in order to be cognizant of developments. The ideal area specialist should have intensive language training in one major language group and acquire working knowledge of a second language in this specialty area.

**QUALIFICATIONS FOR ADMISSION** — Officers and civilians of the U.S. Government. The entrance requirements for these programs are a baccalaureate degree earned with above average academic performance. Applicants may demonstrate their aptitude for the specific curriculum concerned through undergraduate courses that meet program prerequisites, Graduate Record Examination results, or other evidences. Applicants must have the approval of the Chairman, Department of National Security Affairs.

#### **AREA SPECIALTY CURRICULA**

- #681 — Middle East, Africa, South Asia
- #682 — Far East, Southeast Asia, Pacific
- #683 — Europe, USSR

**DESCRIPTION** — These curricula are cooperative programs with the Defense Language Institute. They last from one to two years depending upon the curricula and option selected, the language studied, and previous educational background. Inputs can be accepted to these programs each quarter of the academic year (July, September, January or March). Officers are assigned to NPS for the full duration of the combined program. Quotas for the language instruction are obtained directly from DLI by the Curricular Office, except in the case of those students who have acquired language proficiency either at DLI or other institutions prior to their admission to the program.

Student programs are individually tailored. Course selection depends upon an officer's academic and professional back-

ground, sponsor requirements, and area specialty concerned. Course mix and sequence will also vary according to the quarter of entry. Each of the three curricula is built upon a common core of approximately six courses.

### Common Core

The common core provides a foundation for students in the methodological approaches to analysis of the international environment, major specific affairs issues applicable to all regions of the world, and the conduct of U.S. security affairs. Topics covered include the following:

- Conceptual framework for understanding comparative politics
- Theories of political development and change
- Research design
- Modeling factors of interstate behavior and national decision making
- World trade and the international monetary system
- Location and flow of strategic resources
- Cross-national security assistance including arms and technology transfer
- Defense decision making process
- Executive/legislative interaction and influence
- Perspectives of American civilization

### #681 — Middle East, Africa, South Asia

Individual programs in this curriculum emphasize area studies focused on one of the three subregions in this program or contain a blend of courses applicable to all three subregions. Courses in the following areas are offered:

- Impact of geographic and oceanographic environment on military campaigns
- Communications, natural resources, and environmental factors — their impact on the African continent
- Religious and social systems of Southern Asia
- The Arabic, Judaic, Turkish and Persian traditions
- Interplay of political and social forces within the Middle East
- Internal African policies and their impact on U.S. security interests

- Soviet interests and naval expansion in the Indian Ocean
- The changing importance of Middle East oil in the world supply of energy
- Strategic problems of access to and defense of the Mediterranean littoral
- Strategic resources as determinants in great power involvement on the African continent

### #682 — Far East, Southeast Asia, Pacific

Individual programs consists of a blend of courses applicable to all three of these subregions. Courses dealing with the Soviet Union, a Eurasian power and major actor throughout Asia, are included in all options. Courses in the following areas are offered:

- Historical forces relevant to modern revolutionary movements
- The great Asian religions and their role in the development of social systems
- The role of ethnic minorities and the influence of the overseas Chinese
- The transformation of Indo-China into communist states
- Present and future military capabilities and strategies of Asian states
- Nationalism, development and security in the governments of South Asia
- Crisis management and trends in Soviet foreign policy
- Forecasting international conflict in Asia
- The extent and influence of Sino-Soviet relations on other nations
- Elements of strategic geography: the political, economic, social and military applications

### #683 — Europe, USSR

Individual programs emphasize area studies focused on these subregions. Courses in the following areas are offered:

- Nuclear proliferation technology and politics
- Deterrence theory and practice
- Elements of strategic geography: the political, economic, social and military applications
- The polarization of Europe into two security systems: NATO and the Warsaw Pact



Domestic factors conditioning Soviet national security policy  
 Doctrinal and functional analysis of Soviet naval strategy  
 Patterns of communist takeovers and system development  
 Strategic problems of access to and defense of the Mediterranean littoral  
 Current issues in Soviet-European affairs

## FUNCTIONAL SPECIALTY CURRICULA

### #684 — International Organizations and Negotiations

This curriculum focuses on the security relationships between the United States and other nation states, their interests, and includes the organization and structure through which such relationships are conducted and the development of international institutions and policies that provide guidelines for such interaction; such as international law, the law of war and the law of the sea. Some continuing emphasis beyond core studies on U.S. national security affairs is also included. Courses in the following areas are offered:

The legal reasoning and source materials employed in international law  
 Case studies of international organizations: their utility and limitations  
 American goals, objectives and resources applicable to international relationships  
 Concepts and technical aspects of a rational ocean policy  
 Utility and limitations of models used in the policy sciences for analyzing the defense policy process  
 Oceanographic, military, political, economic and legal problems of the oceans  
 Arms control and disarmament  
 Soviet political institutions and economic structures  
 Demilitarization of the Indian Ocean  
 Viewpoints of both oil exporting and oil importing countries  
 Alliances, bases and security systems in Asia

### #686 — Strategic Planning

This curriculum focuses on major issues and U.S. security affairs with equal emphasis. The major thrust is the evolution of military capabilities, force employment and contingency situations. Courses in the following areas are offered:

Prerequisites for analysis of defense budgets  
 Pattern analysis of terrorist activities  
 Technological and political influences of nuclear weapons  
 Factors dominating the arms transfer policies of the major powers  
 Impact of arms transfers on regional conflict and economic development  
 Strategic context of American national security policy  
 The role of OMB, NSC, and the Presidential Staff  
 Forecasting the influence of technology on public policy  
 Access to critical raw materials and defense of trading routes  
 Threat analysis and net assessment  
 Arms competition, nuclear proliferation and terrorism  
 Systematic strategic resource analysis  
 The political, military and economic issues in Europe since 1945  
 Impact of oil revenues on Middle Eastern regional development and military balance  
 Crisis management and trends in Soviet foreign policy  
 Modeling Soviet and U.S. naval interaction  
 Western and Soviet interests in the Mediterranean and the policies of surrounding states

## NAVAL INTELLIGENCE CURRICULUM NUMBER 825

OBJECTIVES — Objectives of the curriculum are to provide the students with advanced education in the following areas:

(1) the security interests of the United States and other major countries, particular emphasis on the military, economic, political, and social factors which shape and affect their interests and capabilities;

(2) the vocabulary, resources, and basis of operation of military systems and subsystems which allow the incorporation of technical and environmental information into the solution of intelligence problems;

(3) an understanding of the strengths and weaknesses of current military systems (U.S. and U.S.S.R.) and areas of probable improvement within the next 10 to 15 years;

(4) methods of analysis applicable to the intelligence process, with particular emphasis upon forecasting and threat assessment;

(5) problems in the administration and dissemination of intelligence information, and the management of the intelligence process;

(6) techniques of interpersonal and group communication.

#### QUALIFICATIONS FOR ADMISSION

— Be a U.S. officer or federal government civilian and have a baccalaureate degree with a B average and college algebra or its equivalent and demonstrated excellence in a warfare or restricted line specialty. Officers selected must be eligible for Special Intelligence access. Recipients of orders not having a current Special Background Investigation (SBI) (within four and one half years), must submit the required request forms expeditiously in accordance with their PCS orders.

**DESCRIPTION** — The Naval Intelligence Curriculum is an interdisciplinary program which integrates politics, science, mathematics, management, operations analysis, oceanography, meteorology, electrical engineering, physics, computer science and economics into an understanding of Naval Intelligence.

Those students who can validate specific core courses are permitted to concentrate in greater depth in a certain area or to choose electives from other areas that will broaden their background. Two electives in the fifth and sixth quarters are allowed for all students. Many students select courses that relate directly to their thesis research effort to provide the opportunity for the further acquisition of skills, methodologies, and knowledge in this area. Each student's program must be approved by the Curricular Office.

An original research project resulting in an acceptable thesis is an integral part of the curriculum. Research efforts are directly supported by the intelligence community and may include a tour of up to two weeks with intelligence and other government agencies. A guest lecture and seminar program serves to keep the student abreast of current developments in naval intelligence.

Students in the Naval Intelligence Curriculum will, in general, pursue the following course sequences: (1) Defense Technology, (2) National Security Affairs, and (3) Analytical and Management.

The Defense Technology sequence is designed to address the special problems of technical intelligence, emphasizing technical literacy and the ability to communicate concerning technological and environmental problems. The sequence seeks to provide the perspective that will assist assessment of the reliability and significance of technical and environmental data, as well as ensure familiarity with the resources in these fields that may be applied to intelligence problems. New technological developments, weapons system acquisition, and technological forecasting are pursued through student participation in seminars and practical exercises. Sample topics contained in this sequence include the following:

- Environmental data networks
- Electromagnetic and acoustic wave propagation
- Acoustic surveillance concepts and systems
- Radar systems: observables and ELINT, capabilities and system options, components
- Optical systems: visual and infra-red
- Communications theory: spectral analysis, modems and systems
- Control systems: concepts and components
- SIGINT systems
- Strategic systems
- Technical threat analysis
- Technological forecasting
- Technological developments in C3 and intelligence



The National Security Affairs sequence delineates the interface between international politics, defense resource management and weapons technology. The courses in this sequence emphasize both American national security affairs and area studies. Sample topics include the following:

- Use of systems theory to explain international events and trends
- Foreign policy and crisis decision making
- Defense policy objectives and strategy
- U.S./Soviet net assessment
- Dynamics of Soviet decision making
- Soviet naval warfare capabilities
- Problems of industrialization, revolution and conflict in East Asian states
- Naval capabilities and strategies of Asian states

The Analytical and Management sequence introduces the student to quantitative techniques, substantive research methods, and the primary concepts of re-

source management. It provides a methodological survey of various means to structure given problems, formulate possible solutions, organize and compile the supporting data, assess the reliability and communicate the significance of the results obtained. Sample topics include the following:

- Common transcendental functions
- Differential and integral calculus
- Probability and statistics
- Public personnel administration
- Public sector resource management
- Data base management systems
- Research design and measurement
- Content and events data analysis
- Decision analysis
- Project management
- Campaign analysis
- Quantitative assessment of military capabilities
- Intelligence measurement methods
- Methodological case studies
- Analysis of Soviet naval operations



*Students analyze Soviet naval exercises; the KIEV above is a modern Soviet aircraft carrier*

## NAVAL ENGINEERING PROGRAM CURRICULUM NUMBER 570

**Grant Richard Garritson**, Commander, U.S. Navy; Curricular Officer; B.S., U.S. Naval Academy, 1961; Ph.D., Univ. of Notre Dame, 1968.

**Matthew Dennis Kelleher**, Academic Associate; B.S., Univ. of Notre Dame, 1961; M.S.M.E., 1963; Ph.D., 1966.

### NAVAL ENGINEERING CURRICULUM NUMBER 570

**OBJECTIVES** — To provide graduate education, primarily in the field of Mechanical Engineering, to officers from all communities. The graduate will have the technical competence to operate and maintain modern warships and weapons systems. He will be able to participate in technical aspects of naval systems acquisition and able to recognize applications for technological advances in naval ships and weapons. Through emphasis on the design aspect in the program, the graduate will be well prepared to apply these advances in technology to the warships of the future.

**ENTRANCE DATES** — Classes normally convene any quarter; however, March and September are preferable for more effective program scheduling.

**QUALIFICATION FOR ADMISSION** — A baccalaureate degree or its equivalent, preferably in engineering or the physical sciences, is required. Mathematics through integral calculus plus one year of physics are non-waiverable requirements. One year of chemistry at the college level is highly desirable but not mandatory. The Engineering Science program (Curriculum Number 460) is available for candidates who do not meet all admission requirements. The additional time required will vary with the candidate's background.

**DESCRIPTION** — The academic program is grouped into an introductory study portion and an advanced graduate level study portion. The introductory study program consists of undergraduate and graduate level courses which provide the necessary breadth and depth for successful

pursuit of the advanced graduate level study portion of the program. Each student's transcript is evaluated for validation of as many of the introductory study courses as possible and the student is interviewed upon arrival to reach a final decision on those courses to be programmed for the introductory study program. This portion of the curriculum includes courses in the following areas:

#### **Undergraduate Introductory Study:**

- Calculus review
- Linear algebra and vector analysis
- Computer Programming
- Ordinary and partial differential equation/complex functions
- Engineering materials
- Statics and dynamics
- Mechanics of solids
- Engineering thermodynamics
- Fluid mechanics
- Electrical engineering fundamentals

#### **Graduate Introductory Study:**

- Heat transfer
- Advanced mechanics of solids
- Mechanical vibrations
- Marine power systems
- Survey of nuclear power systems
- Intermediate fluid mechanics
- Design of machine elements
- Marine gas turbines
- Engineering numerical analysis
- Properties of structural materials
- Probability and statistics

#### **Advanced Graduate Study:**

After completion of the introductory study portion of the program, a meaningful set of electives are selected from the advanced graduate level courses. These are chosen in consultation with the Curricular Officer and faculty advisors. A normal program of study leading to the degree Master of Science in Mechanical Engineering will allow for five such elective courses chosen from the following extensive list:



**FLUID MECHANICS OPTION**

- Viscous flow
- Fluid machinery
- Fluid power control
- Naval hydrodynamics
- Advanced applied mechanics of naval and ocean structures

**HEAT TRANSFER OPTION**

- Conduction and radiation
- Convection
- Advanced topics in fluid dynamics and heat transfer

**MARINE ENGINEERING OPTION**

- Marine propulsion control systems
- Marine vehicle design
- Marine engineering design

**MATERIALS SCIENCE OPTION**

- Corrosion in the marine environment
- Microscopy
- Phase transformation
- Advanced engineering materials
- Welding Processes

**NUCLEAR ENGINEERING OPTION**

- Nuclear reactor analysis
- Reactor engineering principles and design

**SOLID MECHANICS OPTION**

- Advanced mechanics of solids
- Finite element methods
- Theory of continuous media
- Advanced vibrations
- Advanced dynamics
- Vibration, noise, and shock

Availability of a graduate course may be dependent on student loading at the time the course is desired. In special cases, an advanced topics program in the subject area of interest may be arranged between the professor and student.

**THESIS** — An original research project resulting in a finished thesis is an integral

part of the curriculum. The schedule of classes is arranged to provide time during the final two quarters for concentration in this area of specialization. Topics are selected in the fifth quarter of the students program for approval by the Chairman, Department of Mechanical Engineering. A faculty advisor is assigned for consultation in designing and conducting a program of research. Considerable emphasis is placed on the production of a quality thesis.

**ADVANCED DEGREES** — The Naval Engineering program is designed to lead to the degree of Master of Science in Mechanical Engineering. A limited number of particularly well qualified students may be able to further their education beyond the master's level and seek the degree of Mechanical Engineer. Additional courses are chosen from the list of graduate options and a thesis of greater scope and depth is required. The additional time required to meet the requirements for the Mechanical Engineer degree will vary with the individual's progress at the time of entry into the advanced program. Criteria for selection include superior academic performance, tour availability, and a demonstrated capability to perform in the environment of the professional engineer. A program leading to the Doctor of Engineering or the Doctor of Philosophy degree can also be made available to the truly outstanding student who can qualify as a candidate for this most demanding course of study. The principle governing factor in the availability of a doctoral study opportunity is the requirement of the Navy to meet billet requirements at the time of application.

**SUBSPECIALTY CODE** — Those officers successfully completing these programs will be identified as subspecialists in accordance with the current Bureau of Naval Personnel Instructions.

**OPERATIONS RESEARCH / SYSTEMS ANALYSIS PROGRAM  
CURRICULUM NUMBER 360**

**Joel Ross Sartoris**, Lieutenant Commander, U.S. Navy; Curricular Officer; B.S., Univ. of Mississippi, 1964; M.S., Naval Postgraduate School, 1973.

**James Kern Hartman**, Academic Associate; B.S., Massachusetts Institute of Technology, 1965; M.S., Univ. of Nebraska, 1967; Ph.D., Case Western Reserve Univ., 1970.

**OPERATIONS RESEARCH/  
SYSTEMS ANALYSIS  
CURRICULUM NUMBER 360  
(GROUP RO)**

**OBJECTIVE** — To supply the Services' needs for a cadre of military operations analysts for assignment to Department of Defense headquarters staffs, other major staffs, development groups, operational staffs and various Defense Department agencies.

This program provides education in the application of quantitative analyses to operational, tactical, and managerial problems. The disciplines of mathematics, probability, statistics, economics, human factors, physical science, and optimization which the officer student learns here or brings with him, supply the theoretical background for analyzing alternative choices in tactical and strategic warfare and in planning, budgeting and procurement of systems and forces. The course of study generates computational capability and develops skills in identifying relevant information, generating decision criteria, and selecting alternatives. This education enhances performance in all duties throughout a military career, including operational billets, technical management assignments and policy making positions.

**QUALIFICATIONS FOR ADMISSION**

— A baccalaureate degree with above average grades in mathematics is required. Completion of mathematics through calculus is considered minimal preparation. A one year course in college physics is highly

desired (Supply Officers excluded). Students lacking these quantitative prerequisites will be accepted, in certain cases, where their under-graduate records indicate that they are exceptional students and there are other possible indicators of success such as Graduate Record Examination scores, correspondence or extension courses in quantitative subjects, and outstanding motivation for the program.

**ENTRANCE DATES:**

March and September

**DURATION:**

Tailored to the student's qualifications; generally 1½ to 2 years.

**DEGREE:**

Requirements for the degree Master of Science in Operations Research are met as an included part of the curricular program.

**DESCRIPTION** — The Operations Research/System Analysis programs is interdisciplinary in nature, consisting of two phases: an introductory phase of basic courses which are required as prerequisites for graduate level studies, and an advanced phase which permits the student to examine a selected area of analysis to some depth. The introductory phase is tailored to the individual's background and qualifications. This portion of the program is of variable length depending on the amount of course work listed below which can be validated by examination or credited from prior academic work. The length of the advanced phase is tailored to the curricular objectives and the requirements of the parent service or organization. A thesis is required in addition to the course work.

**INTRODUCTORY STUDY**

The introductory phase prepares students in the following disciplines:

calculus

linear algebra

computer programming in FORTRAN



applied physics (underwater acoustics, lasers, infra-red, radar, and defense communication systems)  
 probability and statistics  
 mathematical economics and resource allocation  
 linear programming  
 system simulation  
 human factors in military system design

## GRADUATE STUDY

### Core Courses

The advanced phase commences with required courses in the following disciplines:

systems analysis  
 war gaming  
 stochastic models  
 interactive computer techniques  
 data analysis  
 nonlinear and dynamic programming  
 search theory and detection (USN Line)

**EXPERIENCE TOUR** — During the early part of the advanced phase the U.S. student is assigned a six-week experience tour with Department of Defense analysts and other groups engaged in analyses of military problems. International students are assigned experience tours consistent with classification considerations and their country's desires and at no cost to the U.S. government. Some agencies which have participated in the experience tour program in the past include:

Office of the Chief of Naval Operations  
 Office of the Secretary of Defense  
 Joint Chiefs of Staff  
 Naval Safety Center  
 U.S. Army Concepts Analysis Agency  
 Marine Corps Tactical Systems Support Activity  
 Naval Systems Commands  
 Supreme Allied Commander, Atlantic (SACLANT)  
 Operational Test and Evaluation Force  
 Naval Electronics Laboratories  
 U.S. Army Combined Arms Development Activity  
 Institute for Defense Analysis  
 U.S. Arms Control and Disarmament Agency  
 Navy Recruiting Command

U.S. Army Operational Test and Evaluation Agency  
 Experimental Squadron FIVE  
 State Department  
 Destroyer Development Group  
 Submarine Development Group  
 Project Managers under the Chief of Naval Material

**THESIS RESEARCH** — A thesis is required in addition to the course work. A total of 12 quarter hours are allocated for thesis research during the last half of the student's program.

**OPTION COURSES** — At the completion of the experience tour the student may enter one of six "option" areas which offers specialization in a particular area in recognition of requirements of the officer's military service or corps, as well as his background and interests:

**Operations Evaluation (Navy) Option** — Preparation for dealing with the analysis of tactics and hardware in Naval warfare. Courses include

Search theory and detection  
 Operations research problems in naval warfare  
 Tactical design and analysis  
 Skilled operator performance  
 Test and evaluation  
 Sound in the ocean  
 Reliability and weapon system effectiveness  
 Campaign analysis  
 Application of search detection and localization models to ASW

**Operations Evaluation (Marine Corps, Army) Option** — Preparation for dealing with the analysis of land combat operations. Courses include:

Army operations research  
 Combat models  
 Quantitative analysis of tactics  
 Test and evaluation  
 Games of strategy  
 Campaign analysis  
 Design of experiments  
 Reliability and weapons system effectiveness

**Systems Analysis Option** — Preparation for dealing with defense de-

partment resource allocation, planning programming. Courses include:

- Theory of systems analysis
- Econometrics
- Defense expenditure and policy analysis
- Cost estimation
- Campaign analysis
- Defense systems acquisition

### **Human Factors Option** —

Preparation for dealing with human performance evaluation and the design of man/machine systems. Courses include:

- Skilled operator performance
- Operations research in military man/machine systems
- Evaluation of human factors data
- Human performance evaluation
- Human factors in system design
- Design of experiments

**Logistics Option** — Preparation for dealing with supply systems for Navy Sup-

ply Corps and Quartermaster or Maintenance officers. Courses include:

- Inventory theory
- Military supply systems
- Financial and managerial accounting
- Time series analysis
- Military procurement and contract administration
- Military application of management information systems
- Physical distribution in supply systems
- Logistics engineering

### **Advanced Modeling Option** —

Preparation for dealing with the theory and techniques of operations research. Courses include:

- Design of experiments
- Network flows and graphs
- Stochastic models
- Reliability;
- Inventory theory
- Games of strategy
- Mathematical programming



*First presentation of the Military Operations Research Society Graduate Research Award*



**WEAPONS ENGINEERING  
PROGRAMS  
CURRICULA NUMBERS 530, 531  
AND 535**

**Edward Joseph Mahon**, Commander, U.S. Navy; Curricular Officer, Weapons Engineering Programs; B.S., U.S. Naval Academy, 1957; B.S., Naval Postgraduate School, 1967.

**Chris Harold Cohlmeier**, Lieutenant Commander, U.S. Navy; Assistant Curricular Officer, Weapons Engineering Programs; B.S., U.S. Naval Academy, 1968; B.S., Naval Postgraduate School, 1975.

**John Norvell Dyer**, Academic Associate; B.A., Univ. of California at Berkeley, 1956; Ph.D., 1960.

Several curricular programs are administered by the Weapons Engineering Curricular Office as follows:

- 530 Weapons Systems Engineering
- 531 Weapons Systems Science
- 535 Underwater Acoustics

**OBJECTIVE** — The fundamental task of the Weapons Engineering subspecialty community is the design, development, test and evaluation, acquisition, operation and support of naval weapon systems. The weapons subspecialist's career pattern must be both technically and operationally sound in order to provide that happy combination of operational and engineering expertise. In support of this career pattern, the objective of these curricula at the Naval Postgraduate School is to provide that advanced technical education on a broad foundation encompassing the basic scientific, analytic and engineering principles underlying the field of naval weaponry. The specific areas of study and the levels of expertise to be attained are formulated for each curriculum to insure a sound basis for technical competence and for subsequent growth as may be required to support the fundamental task of the community.

This education enhances performance in

all duties throughout a naval career including operational billets, technical management assignments, and policy making positions, thereby preparing the officer for increased responsibility including command, both ashore and afloat.

**QUALIFICATIONS FOR ADMISSION** — A baccalaureate degree with mathematics through differential and integral calculus is required for direct input. Courses in the physical sciences and engineering are desirable. Officers not having the required qualifications for direct input enter the program indirectly through the Engineering Science Curriculum discussed elsewhere in this catalog.

Officers may enhance their selectability by taking off-campus courses, including participation in the Postgraduate School Continuing Education program which has been outlined earlier in the catalog.

Allied officers may enroll in the above curricula subject to the exclusion of classified courses as determined by the Chief of Naval Operations.

**DESCRIPTION** — The structure of each curriculum takes into account the fact that the typical officer student has been away from an academic environment for some time and is not usually prepared to engage in graduate studies without some preparation. The extent of the preparation will depend upon the academic background of the individual officer and will be decided upon by the officer student in consultation with his Curricular Officer and Academic Associate.

The curricula described below are interdisciplinary in nature because of the broad knowledge required of the graduate. Each curriculum consists of a number of basic courses designed to provide a smooth transition from previous studies. In a typical program the first five quarters are devoted to the basic "core" material. Certain undergraduate portions of this core may be validated by an academically prepared officer to permit study to greater depth or

breadth at the graduate level, or, subject to course scheduling limitations, to shorten his time on board. The remainder of the program is dedicated to advanced graduate specialization in a specific technical field. Upon successful completion of an approved curriculum, officers will be assigned the appropriate Weapons Engineering subspecialty billet code and will be awarded the degree Master of Science in the appropriate discipline dependent upon academic achievement and successful completion of required courses. On-going counselling is provided by the curricular Officer/Academic Associate team for all officer students and a close professional relationship between officer student and faculty enables each officer to make his time at the School a valuable asset to his professional development and career.

Descriptions of each curriculum and typical programs follow. Specific degree requirements may be found under the appropriate departmental section of the catalog.

### WEAPONS ENGINEERING

Graduate education in weaponry and ordnance systems has long been one of the primary functions of the Naval Postgraduate School. As weapons systems have become increasingly complex, the need to keep pace with the rapidly emerging technology which governs the development and operations of these systems has never been greater. In order to optimally operate, manage and command these complex combat systems, it is essential that officers possess a wide range and depth of basic scientific knowledge in areas such as electronics, controls, lasers, electro-optics, computer systems, communications, radars, signal processing, materials science, explosives and propellants, plasmas, and nuclear science. The Weapons Engineering programs provide graduate-level education in these and other areas of required expertise.

In addition to the formal course work and laboratories, officer students participate in and report on projects designed to investigate components of major weapons systems in order to exercise their experience and their education in considering the "real-life" aspects of weapons systems engineering.

A guest lecture and seminar program, plus visits to weapon-related field activities, serve to keep students informed of current developments and stress the present day utilization of theory and technology.

### INTRODUCTORY AND CORE COURSES

The Weapons Systems Engineering and the Weapons Systems Science curricula are identical for the first five quarters. Additionally, four courses are common to both in the sixth through eighth quarters. The variation between these two curricula is achieved by means of different and varied specialization areas during the last four quarters.

The core portion of the program provides basic mathematical, scientific and engineering courses, along with an introduction to systems engineering, required for successful pursuit of the graduate electives, as well as those graduate studies required of all officers students. Each student's transcript will be evaluated for validation of as many of the introductory courses as possible. The remaining courses will be programmed with a normal load of four courses each quarter.

The core courses, including some undergraduate level studies, typically cover the following areas:

- Calculus, linear algebra, differential equations
- Partial differential equations
- Mathematical transforms
- Probability and statistics
- Mechanics and fluid dynamics
- Geometrical and physical optics
- Atomic and molecular physics
- Electromagnetic wave theory and propagation
- Electrical engineering, linear systems analysis, control systems
- Thermodynamics and physical chemistry
- Computer modeling and programming
- Real-time computer systems
- Systems engineering for weapon systems
- Military communications and radar systems
- Engineering materials and structural failures
- Weapons systems design



### **WEAPONS SYSTEMS ENGINEERING CURRICULUM 530**

**DESCRIPTION** — This program is designed to meet the needs of the military services for an officer having a strong broad-based technical education with particular applications toward weapons systems.

In addition to the introductory and core material previously described, all students in this curriculum take graduate level courses covering blast and shock effects and explosive chemistry. An in-depth option sequence of normally four courses is offered wherein students specialize in particular technical subject areas. Students also engage in thesis research in an area related to these advanced studies.

Graduates are normally awarded the degree Master of Science in Engineering Science. On a case basis, some students, dependent on option courses and undergraduate background, may earn a Master of Science degree in Electrical Engineering, Physics or Mechanical Engineering.

In view of the breadth of the 530 curriculum that addresses all aspects of weaponry, successful graduates, regardless of option, will receive the Weapons Systems Engineering subspecialty XX61P.

#### **GRADUATE SPECIALIZATION**

For the officer pursuing the Weapons Systems Engineering program, a number of graduate options are available. The availability of these graduate sequences is dependent upon the student's academic qualifications and course scheduling feasibility. Commonly pursued areas of advanced study are

- Advanced control systems
- Military radar and electronic counter-measure systems
- Electro-optics and laser technology
- Materials science
- Advance engineering mechanics and analysis
- Advanced military communications theory
- Computer applications to military systems

- Tactical missile design
- Advanced weapons and weapons effects
- Remote sensors and surveillance systems

This curriculum commences each March and September.

### **WEAPONS SYSTEMS SCIENCE CURRICULUM 531**

**DESCRIPTION** — This program is designed to meet the needs of the military services for officers who have a strong broad-based technical education with graduate emphasis in engineering physics and its applications.

In addition to the introductory and core courses previously described, all students in this curriculum take advanced courses in electromagnetic phenomena and solid state physics. An in-depth option sequence of normally four courses is offered wherein students specialize in a particular scientific area. Students also engage in thesis research in an area related to these advanced studies.

Graduates of this curriculum are awarded a degree of Master of Science in Physics. By successful completion of the curriculum the student also earns the XX63P (physics) subspecialty code.

#### **GRADUATE SPECIALIZATION**

For the officer pursuing the Weapons Systems Science program, several graduate options are available. The availability of these graduate sequences is dependent upon the student's academic qualifications and course scheduling feasibility. Commonly pursued areas of advanced study are:

- Electro-optics and laser technology
- Advanced weapons and weapons effects
- Remote sensors and surveillance systems

This curriculum commences each March and September.

### **UNDERWATER ACOUSTICS CURRICULUM 535**

**DESCRIPTION** — Underwater Acoustics is an interdisciplinary program. Specific coverage is provided in such areas

as propagation of sound in the sea, transducer theory, signal processing electronics, oceanography, and noise and vibration control. Successful completion of the curriculum permits the graduate to address the current and future military problems associated with underwater acoustics systems and to expand his base of professional knowledge and technical competence.

Courses are drawn principally from the fields of physics, electrical engineering, oceanography and mathematics. Although broadly based, the emphasis is on underwater acoustics and signal processing applications to Undersea Warfare. As can be seen in the following list, courses included relate to the generation and propagation of sound in the ocean, military applications of underwater sound and the electrical engineering aspects of signal processing in sonar systems. Also included are topics concerning the effects of the noise environment on people.

As an integral part of his program, each officer prepares a thesis under the guidance of a faculty member. Graduates earn a degree Master of Science in Engineering Acoustics.

In addition, the program includes short field trips, visits to facilities working on current military acoustic problems, and participation in such meetings as the Navy Symposium on Underwater Acoustics.

Within the Navy, successful completion leads to an approved subspecialty code of XX56P and thus qualifies the graduate officer for assignments to challenging subspecialty billets throughout the military establishment.

### INTRODUCTORY STUDY

This portion of the program provides the necessary mathematics, electrical engineering, and physics required for suc-

cessful pursuit of the graduate curriculum. Each student's transcript will be evaluated for validation of as much material as possible. The remaining studies will be scheduled with a normal load of four courses each quarter.

- Calculus review
- Linear algebra
- Differential equations
- Mathematical methods
- Review of vector mechanics and fluids
- Thermal and dynamic properties of gases and liquids
- Basic circuit theory
- Circuit analysis
- Communications theory
- Electronic engineering fundamentals
- Digital machines
- Oceanography

### GRADUATE STUDY

The graduate portion of the program includes courses in the following areas:

- Partial differential equations and integral transforms
- Applied probability
- Electromagnetic wave propagation
- Physics of underwater vehicles
- Fundamental acoustics
- Underwater acoustics
- Propagation of waves in fluids
- Transducer theory and design
- Advanced acoustics laboratory
- Seminar in applications of underwater sound
- Mechanical waves in solids
- Shock, vibration and noise control in military systems
- Sonar systems engineering
- Acoustic signal processing
- Oceanographic factors in underwater sound

This curriculum commences annually each September.



CURRICULA CONDUCTED AT OTHER UNIVERSITIES

PETER KENNETH STEVENSON, Commander, U.S. Navy; Manager, Civilian Institution Programs; B.S. in Engineering Science, Naval Postgraduate School, 1970; M.S. in Management, 1971.

Curriculum	Number	Length	Institution	Primary Consultant
Chemistry	382	2 yrs	Various	NAVYSEASYS COM
Criminal Law	884	1 yr.	Various	JAG
Environmental Law	880	1 yr.	Various	JAG
Facilities Engineering	47X	1-2 yrs.	Various	NAVFACENG COM
Forensic Science	885	1 yr.	Armed Forces Inst. of Pathology*	JAG
International Law	887	1 yr.	George Wash. Univ.*	JAG
Joint Intelligence	990	9 mos.	Defense Intell. Sch.*	NAVINTCOM
Labor Law	886	1 yr.	Various	JAG
Law (Army Judge Advocate Officers Adv. Course)	881	9 mos.	U. of Virginia	JAG
Logistics Management	700	1 yr.	Air Force Inst. of Technology*	CHNAVMAT
Naval Const. & Engrg.	510	2-3 yrs.	M.I.T.	NAVSEASYS COM
Nuclear Effects (Phys)	521	18 mos.	Air Force Inst. of Technology*	DEFNUCAGCY
Nuclear Engineering (CEC)	572	18 mos.	Penn State Univ.	NAVFACENG COM
Nuclear Engineering (ED)	520	18 mos.	Penn State Univ.	NAVSEASYS COM
Ocean Engineering	472	1-2 yrs.	Various	NAVFACENG COM
Ocean Law	883	1 yr.	Various	JAG
Petroleum Engineering	630	1-2 yrs.	U. of Texas	NAVFACENG COM
Petroleum Management	811	17 mos.	U. of Kansas	NAVSUPSYSCOM
Pol-Mil (Western Hemisphere)	685	18 mos.	Various	CNO
Public Affairs	920	1 yr.	Various	CHINFO
Religion	970	9 mos.	Various	CHCHAP
Retailing	830	1 yr.	Michigan St.*	NAVSUPSYSCOM
Subsistence Technology	860	1 yr.	Michigan St.*	NAVSUPSYSCOM
Supply Aquis/Distrib Mgmt	810	12-18 mos.	Various	NAVSUPSYSCOM
Taxation	882	1 yr.	Various	JAG

\*No NROTC Unit at Institution







# ACADEMIC DEPARTMENTS AND COURSE DESCRIPTIONS

The faculty of the Naval Postgraduate School performs its graduate-education functions in an organizational arrangement that includes eleven academic departments and three interdisciplinary academic groups, each headed by a designated chairman. The departmental affiliations of the faculty members, the advanced degree offerings, and the courses of study are contained in the individual department descriptions which follow.

In support of the courses of study, an active research program is carried on by the faculty and students. The research projects are supported by the Office of Naval Research, the Director of Naval Laboratories, the various Naval Systems Commands, and the National Science Foundation, as well as by other agencies and organizations. The ongoing projects cover a broad spectrum of research problems and include both theoretical and experimental investigations.

The faculty maintains close liaison with programs at Department of Research laboratories and development centers, and the knowledge acquired and maintained through this association is incorporated throughout the instructional program. Faculty members are formally cleared for classified matter, and storage and control facilities are available for all levels of security classification. This allows both students and faculty full access to classified material as needed.

The undergraduate-level courses included in the departmental offerings are taken by students, as required, to prepare them for the graduate-level program. Much of this preparatory subject matter is available for off-campus self-study through the School's Continuing Education Program. Information concerning the availability of a course in this study mode is included in the course description.



DEPARTMENT OF  
ADMINISTRATIVE SCIENCES



*Students participating in discussion projects and seminars*

**Carl Russell Jones**, Professor of Administrative Sciences; Chairman (1965)\*, B.S., Carnegie Institute of Technology, 1956; M.B.A., Univ. of Southern California, 1963; Ph.D., Claremont Graduate School, 1965.

**James Kenichi Arima**, Associate Professor Operations Research and Behavioral Science (1969); B.A., Univ. of California at Los Angeles, 1948; M.A., George Washington Univ., 1957; Ph.D., Northwestern Univ., 1962.

**Robert Alexander Bobulinski**, Lieutenant Commander, U.S. Navy; Instructor in Accounting (1979); B.S., Pennsylvania State Univ., 1969; M.S., Naval Postgraduate School, 1976.

**Dan Calvin Boger**, Assistant Professor of Economics (1979); B.S., Univ. of Rochester, 1968; M.S., Naval Postgraduate School, 1969; M.A., Univ. of California at Berkeley, 1977; Ph.D., 1979.

**Phillip Neal Butler**, Commander, U.S. Navy; Instructor in Organizational Sciences (1979); B.S., U.S. Naval Academy, 1961; M.A., Univ. of California at San Diego, 1975; Ph.D. 1979.

**Paul Marshall Carrick**, Associate Professor of Management (1969); B.A., Northwestern Univ., 1949; Ph.D., Univ. of California at Berkeley, 1956.

**William Howard Church**, Professor of Management (1956); B.A., Whittier College, 1933; M.S.P.A., Univ. of Southern California, 1941.

**John Wallis Creighton**, Professor of Management (1967); B.S., Hastings College, 1939; Ph.D., Univ. of Michigan, 1954.

**Robert Browning Cunningham, Jr.**, Lieutenant Commander, U.S. Navy; Instructor in Administrative Sciences (1979); B.S., Univ. of Utah, 1961; M.S., Naval Postgraduate School, 1973.



**Leslie Darbyshire**, Professor of Management (1962); B.A., Univ. of Bristol, 1950; D.B.A., Univ. of Washington, 1957.

**Phillip Ein-Dor**, Adjunct Professor of Information Systems (1978); B.A., Hebrew Univ. of Jerusalem, 1957; M.Sc., Carnegie-Mellon Univ., 1970; Ph.D., 1971.

**Richard Sanford Elster**, Professor of Management and Psychology (1969); B.A., Univ. of Minnesota, 1963; M.A., 1965; Ph.D. 1967.

**Carson Kan Eoyang**, Associate Professor of Management (1974); B.A., Massachusetts Institute of Technology, 1966; M.B.A., Harvard Univ., 1968; Ph.D., Stanford Univ., 1976.

**Kenneth James Euske**, Assistant Professor of Accounting (1978); A.B., Gonzaga Univ., 1967; M.B.A., Dartmouth College, 1969; D.B.A., Arizona State Univ., 1978.

**Roger Dennis Evered**, Associate Professor of Administrative Sciences (1979); B.S., Univ. of London, 1953; M.S., Univ. of California at Los Angeles, 1972; Ph.D., 1973.

**Edwin August Fincke**, Commander, U.S. Navy; Instructor in Financial Management (1978); B.A., Colgate Univ., 1961; M.S., Naval Postgraduate School, 1975.

**James Morgan Fremgen**, Professor of Accounting (1965); B.S.C., Univ. of Notre Dame, 1954; M.B.A., Indiana Univ., 1955; D.B.A. 1961; C.P.A., State of Indiana, 1964.

**Reuben Travis Harris**, Associate Professor of Organizational Behavior and Management (1978); B.S., Antioch College, 1969; M.B.A., Univ. of Rochester, 1972; Ph.D., Stanford Univ., 1975.

**Fenn Clark Horton**, Associate Professor of Economics (1964); B.A., State Univ. of Iowa, 1950; M.A., Claremont Graduate School, 1967; Ph.D. 1968.

**Jerry Douglas Horton**, Commander, U.S. Navy; Instructor in Management (1976); B.S., U.S. Merchant Marine Academy, 1957; M.S., Naval Postgraduate School, 1966.

**Melvin Bernard Kline**, Professor of Management (1970); B.S., College of the City of New York, 1941; M.S., Stevens Institute of Technology, 1952; M.E., Univ. of California at Los Angeles, 1959; Ph.D., 1966.

**David Vincent Lamm**, Lieutenant Commander, U.S. Navy; Assistant Professor of Administrative Sciences (1978); B.A., Univ. of Minnesota, 1964; M.B.A., The George Washington Univ., 1972; D.B.A. 1976.

**Shu Sheng Liao**, Associate Professor of Accounting (1977); B.A., National Taiwan Univ., 1965; M.S., Utah State Univ., 1968; Ph.D., Univ. of Illinois, 1971.

**Meryl Reis Louis**, Assistant Professor of Management (1979); B.S., Univ. of California at Los Angeles, 1967; M.S., 1968; Ph.D., 1978.

**Alan Wayne McMasters**, Associate Professor of Operations Research and Administrative Sciences (1965); B.S., Univ. of California at Berkeley, 1957; M.S., 1962; Ph.D., 1966.

**Robert Gordon Nickerson**, Lieutenant Commander, U.S. Navy; Assistant Professor of Administrative Sciences (1977); B.S., U.S. Naval Academy, 1963; M.S., Stanford Univ., 1967; Ph.D., 1975.

**Shames James O'Hare**, Lieutenant Commander, U.S. Navy; Instructor in Management Information Systems (1979); B.A., Brown Univ., 1961; M.S., Naval Postgraduate School, 1974.

**Clair Alton Peterson**, Associate Professor of Operations Research and Economics (1962); B.B.A., Univ. of Minnesota, 1951; Ph.D., Massachusetts Institute of Technology, 1961.

**Denise Marie Rousseau**, Assistant Professor of Organizational Sciences (1979); A.B., Univ. of California at Berkeley, 1973; M.A., 1975; Ph.D., 1977.

**Robert William Sagehorn**, Lieutenant Commander, U.S. Navy; Assistant Professor of Administrative Sciences (1975); B.S., California Maritime Academy, 1959; B.A., Naval Postgraduate School, 1970; M.S., 1975.

**Norman Floyd Schneidewind**, Professor of Information Science and Computer Science (1971); B.S.E.E., Univ. of California at Berkeley, 1951; M.B.A., Univ. of Southern California, 1960; M.S.O.R. (ENGR), 1970; D.B.A. 1966.

**John David Senger**, Professor of Management and Behavioral Sciences (1957); B.S., Univ. of Illinois, 1945; M.S., 1948; Ph.D., 1965.

**Walter Holmes Skierkowski**, Lieutenant Colonel, U.S. Marine Corps; Instructor in Administrative Sciences (1979); B.S., Ball State Univ., 1961; M.S., Univ. of Nebraska, 1971.

**George William Thomas**, Adjunct Professor of Economics (1978); B.S., Southern Illinois Univ., 1967; M.S., Purdue Univ., 1969; Ph.D., 1971.

**Ronald Alfred Weitzman**, Associate Professor of Psychology (1971); B.A., Stanford Univ., 1952; M.A., 1954; Ph.D., Princeton Univ., 1959.

**David Richard Whipple, Jr.**, Associate Professor of Economics and Systems Analysis (1971); B.A., Univ. of St. Thomas, 1964; M.A., St. Mary's Univ., 1966; Ph.D., Univ. of Kansas, 1971.

**Chester Arthur Wright**, Assistant Professor of Social Psychology (1973); B.A., San Francisco State Univ., 1965; M.S., Univ. of California at Los Angeles, 1968.

*\*The year of joining the Postgraduate School Faculty is indicated in parentheses.*

### DEPARTMENTAL REQUIREMENTS FOR DEGREES

Programs leading to degrees must be arranged in consultation with the Chairman, Department of Administrative Sciences.

#### MASTER OF SCIENCE IN APPLIED SCIENCE

Students with acceptable academic backgrounds may enter a program leading to the degree of Master of Science in Applied Science. The program of each student seeking this degree must contain a minimum of 20 quarter hours in administrative sciences at the graduate level, including work at the 4000 level. Additionally, the program must contain a minimum of 12 graduate quarter hours in an approved sequence of courses outside the Department of Administrative Sciences. A total minimum of 12 quarter hours at the 4000 level plus an acceptable thesis is required. This program provides depth and diversity through specially arranged course sequences to meet the needs of the Navy and the interests of the individual. The Department Chairman's approval is required for all programs leading to this degree.

#### MASTER OF SCIENCE IN COMPUTER SYSTEMS MANAGEMENT

1. A candidate for the degree of Master of Science in Computer Systems Management must complete satisfactorily either (A) a minimum of 56 quarter hours of graduate level course work or (B) a minimum of 48 quarter hours of graduate level course work and an acceptable thesis.

2. Core course requirements at the graduate level must be successfully completed or validated by advanced credit in



each of the following areas:

Computer Science	
Data Processing	
Economics	
Financial Management and Accounting	
Operations Research	
Statistics	

**MASTER OF SCIENCE IN  
TELECOMMUNICATIONS SYSTEMS  
MANAGEMENT**

The degree of Master of Science in Telecommunications Systems Management will be awarded at the completion of an interdisciplinary program that satisfies the following requirements:

1. A minimum of 56 quarter hours of graduate-level work of which at least 12 quarter hours must represent courses at the 4000 level.
2. The program must consist of a minimum of graduate-level credit as follows:

Administrative Sciences and Quantitative Methods	40
Communications Systems and Computer Science	16

3. In addition to the 56 quarter hours of graduate-level course credit, an acceptable thesis shall have an advisor and a second reader, at least one of whom must be from the Department of Administrative Sciences.

**MASTER OF SCIENCE IN  
MANAGEMENT**

The award of the degree of Master of Science in Management requires:

1. Completion of the Management Fundamentals program plus a minimum of eight (8) quarter hours of upper division courses in subjects directly pertinent to the nature and objectives of the particular curriculum. The Management Fundamentals program consists of a total of 34 quarter hours of 2000 and 3000 level courses, including a minimum of the following hours by discip-

lines:

Accounting and Financial Management	6
Behavioral Science	3
Economics	6
Management Theory	3
Quantitative Methods	8

2. The completion of a minimum of forty (40) quarter hours of graduate level courses, at least twelve (12) quarter hours at the 4000 level.
3. The completion of an approved sequence of courses in the student's area of concentration. Examples of concentration areas are accounting and financial management, communications management, economics, management science, material management, personnel management, and systems acquisition management.
4. In addition to the 40 quarter hours of course work, the submission of an acceptable thesis on a topic previously approved by the Department of Administrative Sciences.
5. Final approval of a program leading to the Master of Science in Management shall be obtained for each student from the Chairman, Department of Administrative Sciences.

**DEPARTMENTAL  
COURSE OFFERINGS**

*SERVICE COURSES*

*Upper Division Course*

**AS 2701 Introduction to Systems Engineering (3-0 to 4-0).**

This course provides the student with an introduction to system design and development, the underlying philosophy concepts and methodology of systems engineering and its application in the Department of Defense and the Navy. It establishes the foundation for other courses in the Weapon Systems Technology (WST) option of curriculum 530. Topics covered include systems engineering overview, the systems approach, the system life cycle and the system design process, systems engineering disciplines. Emphasis is

placed on the planning and design phases of the system life cycle.

### *Upper Division or Graduate Courses*

#### **AS 3204 Defense Resource Analysis (4-0).**

The aim of this course is to present the nature, the aims, and limitations of analysis as it exist today and contributes to military problems. The common principles of cost/effectiveness analysis, design and formulation of the study, methods of solution, sensitivity analysis, pitfalls and limitations. Case studies from the field of interest of the class will be discussed.

#### **AS 3340 The Defense Decision Process and ASW (4-0).**

Study of the defense decision process as it related to the choice of ASW forces. Includes consideration of the systems acquisition system, the planning, programming and budgeting system, and their interrelationship in setting the ASW force level and mix. The effect of the office of Management and Budget, and the Congressional budget process on ASW forces is also considered. Current status of Soviet submarine employment, hardware and doctrine. PREREQUISITE: Last quarter standing in the ASW curriculum.

#### **AS 3501 Project Management (4-0).**

Study of practical applications of management processes in the project and systems acquisition environment. Planning, organization, staffing, directing and controlling functions are discussed. Behavioral aspects of motivation, leadership and interpersonal processes are included. Enrollment restricted to non-management students. (*Open only to students not enrolled in Administrative Sciences curricula, Telecommunication Systems curriculum or Computer Systems curriculum.*)

#### **AS 3510 Organizational Behavior and Naval Intelligence (4-0).**

An examination of the different approaches to the study of organizations and their relevance to the administration of Naval intelligence. Topics include theories of organization, diagnostic models of organizational action, measures of organizational effectiveness, and case studies of organizational behavior.

#### **AS 3609 Introduction to Mathematical Economics (4-0).**

A presentation of the basic economic concepts involved in the decision process of individuals and other entities faced with scarcity of resources. The goal is to provide sufficient background to allow accurate incorporation of economic incentives in descriptive and optimization models constructed in the process of doing systems analyses. Topics covered include opportunity cost, incremental analysis and its relation to decision rules, linear and nonlinear production processes, partial equilibrium analysis, ordinal and cardinal utility and welfare criteria. PREREQUISITES: MA 2110, MA 2042.

#### **AS 3610 Utility Theory and Resource Allocation (4-0).**

Extension of the concepts discussed in AS 3609 to the analysis of decisions involving welfare of groups of individuals. Covered are externalities, public goods, joint production, nonmarket decision making through shadow pricing. Also covered is an introduction to the macroeconomic structure within which the micro decisions previously covered are made. Included is income determination and sector analysis with policy discussions and evaluation. PREREQUISITE: AS 3609.

#### **AS 3611 Systems Analysis I (4-0).**

Principles of systems analysis and their relationship to the planning, programming, and budgeting system (PPBS), and the traditional OR models. Analysis of effectiveness measures and models. Cost estimating and analysis. Overall structure of cost-effectiveness and decision criteria. Risk and uncertainty problems. PREREQUISITES: OA 3604, AS 3610, PS 3303.

#### **AS 3703 Maintainability Engineering (4-0).**

Maintainability as a system design discipline. The system of life cycle/decision process and maintainability. The maintainability program plan (MIL-STD-470). Maintenance engineering analysis. Developing the maintenance concept. Concepts of system effectiveness — reliability, maintainability, availability, dependability, and capability. Maintainability statistics, prediction, demonstration, and evaluation. (MIL-STD-471). Maintainability design requirements and trade-off analysis. Maintainability program management, design reviews, data collection. Case studies and examples. PREREQUISITE: OS 3202.



**AS 3704 Logistics Engineering (4-0).**

Integrated logistics support as a systems engineering discipline. Logistic support planning and the system life cycle. Logistics elements. Logistic support analysis (MIL-STD-1338). Level-of-repair analysis (MIL-STD-1390). Statistical techniques for logistics, resource analysis, provisioning and inventory control. Logistics interfaces with reliability and maintainability. Data requirements. Logistics management. **PREREQUISITES:** An introductory course in probability and statistics and a survey course in operation research.

*Graduate Course*

**AS 4613 Theory of Systems Analysis (4-0).**

Systems analysis (cost-effectiveness analysis) formulated as commensurable and incommensurable physical capital investment choice models. Emphasis on decision rules and the nature of opportunity costs with respect to scale and timing of investment. Interpretation of methods of risk, modeling and solution computation. Theory of the second best; theory of the social discount rate. Introduction to models of planning and control emphasizing decentralization of the decision-making problem. **PREREQUISITES:** AS 3611. OA 4631 (concurrently).

**TELECOMMUNICATIONS  
SYSTEMS MANAGEMENT**

**CM 0001 Seminar for Telecommunications Management Students (0-2).**

Guest lecturers. Thesis and research presentations.

**CM 0810 Thesis Research for Telecommunications Management Students (0-0).**

Every student conducting thesis research will enroll in this course.

*Upper Division or Graduate Course*

**CM 3184 Real-Time Information Systems (4-0).**

The study of real-time and on-line information systems from a functional and management standpoint. Topics covered are: the characteristics, effectiveness and system economics of selected DOD and civilian computer-communication networks and services; management of real-time system development and operations and analytical tools for evaluation of

real-time systems. **PREREQUISITES:** CS 2103, MN 3105, OS 3210.

*Graduate Courses*

**CM 4184 Real-Time Information System Management (4-0).**

This course, given in the final quarter of the Telecommunications Systems Management curriculum, integrates material presented in previous courses. Cases and examples are considered which are illustrative of the management problems confronting a communications manager in military-communication-station or headquarters communications-development activities. **PREREQUISITES:** CS 3502, EE 3425.

**CM 4925 Telecommunications: Systems, Industry, Regulation (4-0).**

Study of the telecommunications industry (domestic and international) and its regulation (Congress and Executive Branch, Federal Communications Commission, International Telecommunications Union). Considerations of special issues: allocation of the spectrum, telecommunication service pricing, DOD lease decisions, and DOD supply of services. **PREREQUISITES:** MN 3170, OS 3211.

**COMPUTER SYSTEMS  
MANAGEMENT**

**CT 0001 Seminar for Computer Systems Management Students (0-2).**

Guest Lecturers. Thesis and research presentations. **PREREQUISITE:** None.

**CT 0810 Thesis Research for Computer Systems Management Students (0-0).**

Every student conducting thesis research will enroll in this course.

*Upper Division Course*

**CT 2000 Introduction to Computer Management (3-2).**

This course will provide an introduction to the field of automatic data processing and the functions and responsibilities of the computer manager. Specific topics are: survey of contemporary computer applications, hardware and software; functions and responsibilities of the computer manager; introduction to the role of personnel

management, financial management, quantitative methods and computer science in computer management.

### *Upper Division or Graduate Course*

#### **CT 3220 Computer Center Operations (3-2).**

Theory and practice of the management of computer center operations. Specific topics include facilities planning, production scheduling and control, operational procedures, and computer performance evaluation. A feature of the course is experience obtained in operating the NPS Computer Center installation. PREREQUISITES: CS 3030, and OS 3210 or equivalent.

### *Graduate Courses*

#### **CT 4182 Data Processing Management (4-0).**

Management of the ADP in the Federal Government, especially in the Department of Defense. Specific topics covered include: Computer Center and Computer System development management; procurement of computer systems; installation and effective utilization of ADP systems. PREREQUISITE: CS 4200.

#### **CT 4185 Computer-Based Management Information Systems (4-0).**

The application and design of computer-based information systems for management planning, control and operations. PREREQUISITES: MN 3155, MN 3105, MN 3143, PS 3011 and CT 2000, or equivalent.

## MANAGEMENT

#### **MN 0001 Seminar for Management Students (0-2).**

Guest Lecturers. Thesis and research presentations.

#### **MN 0810 Thesis Research for Management Students (0-0).**

Every student conducting thesis research will enroll in this course.

### *Upper Division Courses*

#### **MN 2031 Economic Decision Making (4-0).**

The macroeconomic section includes a presenta-

tion of methods of national income determination, the consumption function and multiplier concepts, and the impact of fiscal and monetary policies. The microeconomic section covers an introduction to individual economic decision processes and their relation to attainment of market equilibria. PREREQUISITE: MA 2300 concurrently.

#### **MN 2106 Individual and Group Behavior (4-0).**

A survey of individual and group behavior with emphasis on those aspects which affect performance and satisfaction within an organization. Topics include motivation, learning, personality, leadership, group effectiveness, and role behavior. (*May be taken through Continuing Education as mini-courses MN 2107-09.*)

#### **MN 2150 Financial Accounting (4-0).**

Study of basic accounting concepts and standards. Specific topics include the accounting cycle, asset valuation, equities and capital structure, earnings measurement, cash-flow analysis, and financial-statement analysis. (*May be taken through Continuing Education.*)

#### **MN 2308 Introductions to Systems Engineering (4-0).**

This course provides the student with an introduction to system design and development, the underlying philosophy, concepts, and methodology of systems engineering, and its application in the Department of Defense and the Navy. It establishes the foundation for later courses in reliability, maintainability, and logistics. Topics covered include systems engineering overview, the system life cycle and system design process, decision analysis, and the systems engineering disciplines. Emphasis is placed on the planning and design phases of the system life cycle. PREREQUISITE: PS 3201 or equivalent.

#### **MN 2812 Communication in Organization (2-0).**

A survey of current practices, strategies, and problems in the field of Human Resources Management. This course is intended for Management students. *Graded on Pass/Fail basis only.*

### *Upper Division or Graduate Courses*

#### **MN 3001 Behavioral Research Methodology (4-0).**

Statistical analysis of human response data for



purposes of managerial prediction and control: Survey and research design. Natural experiments. Concepts and applications of correlational methods, factor analysis, multiple regression, and cross-validation, as well as conceptual overview of analysis of variance. PREREQUISITES: MN 3105 and either PS 3005 and PS 3211 or PS 3011.

**MN 3002 HRM Data Assessment (4-0).**

Application of the Statistical Package for the Social Sciences (SPSS) to behavioral data with emphasis on procedures for data preparation, analysis, and presentation. PREREQUISITE: MN 3001 (concurrently).

**MN 3101 Personnel Management and Labor Relations (4-0).**

Study of the principles and practices of personnel administration in business and government organizations. A survey of the history, development, and current status of labor-management relations in industry and government. Analysis of the labor market and the implications of government regulations for wages and labor-management bargaining. PREREQUISITES: MN 3105, MN 3140, and MN 3161.

**MN 3105 Organization and Management (4-0).**

The study of the management of organizations emphasizing human and organizational variables and their implications for managerial action. Topics include theories of management, organizational behavior, managerial decision making, and planned organizational change. PREREQUISITE: MN 2106. (*May be taken through Continuing Education.*)

**MN 3110 Individual Behavior (4-0).**

Study of the basic characteristics and determinants of individual behavior. Specific topics include personality, motivation, learning, behavior conditioning, and introduction to tests and measurement. Implications for effective administrative practice. PREREQUISITE: MN 2106.

**MN 3111 Personnel Management Processes I (4-0).**

A broad coverage of human behavior in the work situation with special emphasis on the problem of work in the Naval environment. Topical areas covered include selection, placement, training,

and evaluation of personnel; motivation, remuneration, morale, supervision, and working conditions in organizations; equipment design and man-machine relationships; and consumer (user) behavior and the impact of technological programs. PREREQUISITES: MN 3105, PS 3211 (concurrently).

**MN 3112 Selected Topics in Human Resources (2-0 to 5-0).**

Presentation of a wide selection of topics from the current literature. May be repeated for credit if the content changes. PREREQUISITE: Departmental approval.

**MN 3114 Organization Development I (4-2).**

A comprehensive survey of theories and methods of planned organizational change. Topics include assumptions and values of organization development, consulting strategies, diagnostic techniques, intervention design, implementation, and evaluation. PREREQUISITE: MN 3105.

**MN 3116 HRM Field Work (0-4).**

A laboratory course to accompany Organization Development II (MN 4123). Emphasis is upon supervised interventions with ongoing military HRM projects. Students are expected to be in the field 4 weeks. PREREQUISITE: MN 4123 (concurrently).

**MN 3117 Workshop Design (0-4).**

A practicum designed as a companion course to Education and Training (MN 4116) to give students experience in designing, developing, implementing, and assessing HRM workshops. PREREQUISITE: MN 4116 (concurrently).

**MN 3120 Planning and Control: Measurement and Evaluation (4-0).**

Theory and techniques of the managerial functions of planning and control. Emphasis will be placed upon the effects of the planning and control structure on the behavior of human components of the system. Topics will include the problems associated with the utilization of surrogates for measurement purposes; the analysis of the influence of assumptions, values, and objectives on the planning and control process; budgeting and forecasting; performance evaluation and reward structure. PREREQUISITES: MN 3105 and MN 3161.

**MN 3121 Leadership and Group Behavior (1-0).**

The study of groups in different settings and factors affecting both individual and group behavior. Attention will be given to such concepts as authority, conformity, cohesiveness, effectiveness, and leadership. Emphasis will be placed on methods of observing group action. PREREQUISITE: MN 2106.

**MN 3123 Military Sociology (4-0).**

An exploration of classical theories of sociology pertaining to civil-military relations with modern applications to command and control problems. Sexism, racism, family dissolution, unionization, bureaucratic inertia, career patterns and professionalism are considered from the perspective of sociology. PREREQUISITES: MN 2106, MN 3105.

**MN 3124 Analysis of Bureaucracy (4-0).**

An analysis of the forms and processes of complex organizations in evolution from charisma to bureaucracy. Topics include formal dimensions of structure, informal structure, professionalism, basic growth and elaboration processes, and applications of general systems theory to organizational phenomena. PREREQUISITE: MN 3105.

**MN 3126 Selected Topics in the Behavioral Sciences (2-0 to 5-0).**

Presentation of a wide selection of topics from the current literature. May be repeated for credit if the content changes. PREREQUISITE: Departmental approval.

**MN 3130 Macroeconomic Theory (4-0).**

Development of models to analyze the relationships between aggregate consumption, investment and output. Consideration of debt and financial assets, technical progress, growth, and monetary and fiscal control systems. PREREQUISITE: A course in Principles of Economics.

**MN 3135 Selected Topics in Economics (2-0 to 5-0).**

Presentation of a wide selection of topics from the current literature. This course may be repeated for credit if course content changes. PREREQUISITE: A background in economics and Departmental approval.

**MN 3140 Microeconomic Theory (4-0).**

Determination of the allocation of resources and

the composition of output. Consumer and Producer Choice Theory. Partial and general equilibrium analysis. Welfare economics. Applications to defense problems are emphasized. PREREQUISITES: MN 2031, MA 2300 or their equivalents.

**MN 3142 International Trade and Development (4-0).**

Study of the nature of trade between nations and the various approaches to economic development. Topics include trade and resource allocation, international finance, growth and development theory, and the market-public planning for development debate. Policy issues are considered with emphasis on the implications for national action. PREREQUISITE: A course in Principles of Economics.

**MN 3143 Managerial Economics (4-0).**

Microeconomic theory and its applications and capital budgeting; significance of market structure upon performance, investment decisions, and capital budgeting. Case and Industry studies. PREREQUISITE: A course in Principles of Economics.

**MN 3146 Comparative Economic Systems (4-0).**

The characteristics and functions of economic systems. Criteria for evaluating performance. The analysis of alternative patterns of control, planning and market structures under capitalism, socialism, and mixed economics. PREREQUISITE: A course in Principles of Economics.

**MN 3155 Financial and Managerial Accounting (4-0).**

Survey of both financial and managerial accounting. Introduces the basic accounting concepts and standards underlying modern integrated systems. Specific topics include the accounting cycle, asset valuation, earnings measurement, financial statement analysis, cost accounting, flexible budgets, cost analysis for decision making, and capital budgeting. (*Closed to students who must take MN 2150 and MN 3161.*)

**MN 3161 Managerial Accounting (4-0).**

Introduction to cost accounting, including overhead costing, job order and process systems, variable and absorption costing, and standard cost. Emphasis is on applications of accounting data to planning, control, and decision making. Topics



covered include budgeting, flexible budgets, standard costs and variance analysis, performance measures, cost-volume-profit analysis, cost analysis for decision making, and capital budgeting. PREREQUISITE: MN 2150. (*May be taken through Continuing Education.*)

**MN 3162 Analytical Techniques for Financial Control and Planning (4-0).**

Study of practical application of quantitative methods in planning and controlling cost. Covered are introductions to the relevant quantitative techniques, the conditions for successful application, and data needed for application. The goal is to provide sufficient background for students to apply analytical techniques to various cost control and planning environments in the public sector. PREREQUISITES: MN 3161, PS 3211.

**MN 3165 Selected Topics in Accounting and Financial Management (2-0 to 5-0).**

Presentation of a wide selection of topics from the current literature. This course may be repeated for credit if course content changes. PREREQUISITE: A background in accounting and financial management and Departmental approval.

**MN 3170 Economic Evaluation of Computer and Telecommunication Systems (4-0).**

The study of computer- and telecommunication-system economic evaluation including the value of information, software and hardware cost estimation, system selection, tradeoffs, cost-performances and cost-benefit (value) analysis, labor-manpower issues, and resource allocation mechanisms for utilizing computing/telecommunication-system resources. Includes an introduction to PPBS emphasizing the computer/telecommunication-system aspects. PREREQUISITES: MN 3155, MN 3143, OS 3210.

**MN 3172 Public Policy Processes (4-0).**

A presentation by which resources are allocated to the production of goods in the Defense sector. Defense budget preparation, Presidential policy-making and management, and Congressional budget action are considered and placed within the context of the theory of public goods. PREREQUISITES: MN 3140, MN 3161, MN 3105. *May also be offered as NS 3172.*

**MN 3183 Management Information Systems (4-0).**

Study of what an information system is, how the computer and other resources fit into the system, and management considerations involved in computer-based and other information systems. Study of computer and MIS concepts. PREREQUISITE: CS 2010, MN 3105, CS 2104 concurrently.

**MN 3184 Management Information Systems and the Computer (4-0).**

Study of what an information system is, how the computer and other resources fit into the system, and management considerations involved in the Intelligence Data Handling System and other information systems. Study of basic computer and MIS concepts as required, including computer and data structures, input/output systems and file organization. Survey of COBOL programming and data-base management languages. This course is for 825 Naval Intelligence students only. PREREQUISITE: CS 0113 (concurrently).

**MN 3185 Information Systems for C3 (4-0).**

Study of what constitutes a Military information system relative to command, control, and communications (C3). Includes concepts of systems theory, computer networks, value of information, distributed data processing, and human behavior. Emphasis on the role of information processing in joint C3 applications. Organizational considerations which may enhance or impede use of a MIS are introduced. This course is designed for Command, Control, and Communications students and will be taught in part at the SECRET level. PREREQUISITES: CS 2105, CO3111.

**MN 3215 Selected Topics in Management Science (2-0 to 5-0).**

Presentation of a wide selection of topics from the current literature. May be repeated for credit if the content changes. PREREQUISITE: Departmental approval.

**MN 3251 Accounting Theory and Standards (4-0).**

Advanced study of the basic concepts and standards underlying published financial reports. Specific topics include various approaches to the formulation of accounting standards, bases of asset valuation, alternative concepts of earnings, and measurement of equities. Attention is devoted to alternative accounting methods, con-

roversial reporting issues, and prospective future developments. Current accounting standards are evaluated critically in the light of theoretical constructs. PREREQUISITE: MN 3161.

**MN 3301 Introduction to Systems Acquisition and Project Management (4-0).**

This course provides the student with an understanding of the underlying philosophies and concepts of the systems acquisition process and the practical application of project management methodologies within this process. Topics include the evolution and current state of systems acquisition management; the defense systems acquisition cycle; user-producer acquisition management disciplines and activities; and project planning, organization, staffing, directing, and controlling. PREREQUISITE: MN 3105 or equivalent.

*Restricted to management students not enrolled in the Acquisition and Contracting curriculum.*

**MN 3302 Seminar for Acquisition and Contracting Students (0-3).**

Guest lecturers. Thesis and research presentations. Certified Professional Contracts Manager (CPCM) certificate examinations.

**MN 3303 Principles of Acquisition and Contracting (4-0).**

Introduction to the principles of acquisition and contracting. This course studies the fundamentals of the Defense Acquisition Regulation (DAR) and the Federal Acquisition Regulation (FAR); the acquisition and contracting processes including the determination of need, acquisition strategies, basic contract law, ethics, and contracting methodologies; and acquisition/contracting management techniques. PREREQUISITES: Enrollment in the Acquisition and Contracting Management curriculum, MN 3105 or equivalent.

**MN 3304 Contract Pricing and Negotiations (4-0).**

This course involves the study of pricing theory and strategies, costing methodologies, cost and price analysis, cost principles, cost accounting standards, and contract negotiations. Students develop and sharpen negotiation skills by participating in practical negotiation exercises. PREREQUISITES: MN 3303, MN 3140, PS 3005.

**MN 3305 Contract Administration (4-0).**

This course stresses the management skills and techniques necessary for the successful administration of Government prime contracts and subcontracts. Topics include managing contract progress and performance change control, quality control, cost/financial control, property, terminations, and regulatory and policy concerns. PREREQUISITE: MN 3304.

**MN 3309 Maintainability Engineering (3-0).**

The maintainability program plan (MILSTD470). Maintenance engineering analysis. Developing the maintenance concept. Concepts of system effectiveness—reliability, maintainability, availability, dependability, and capability. Maintainability statistics, prediction, demonstration, and evaluation (MIL-STD-471). Maintainability design requirements and trade-off analysis. Maintainability program management, design reviews, data collection. Case studies and examples. PREREQUISITES: MN 2308, PS 3202.

**MN 3310 Manpower Personnel Planning and Analysis (4-0).**

Examines procedures and principles for establishing positions and acquiring and administering staff personnel, including pertinent aspects of industrial relations. Reviews principles, procedures, and practices for establishing qualitative and quantitative personnel and training requirements for new systems and major modifications. PREREQUISITES: MN 2106 and MN 3105 (concurrently).

**MN 3311 Acquisition Management Simulation (0-4).**

This course is a system life cycle, computer-based simulation, interactive laboratory exercise in which the students, in teams, plan, organize, and manage the development and production of a missile system. Trade-offs among performance, reliability, cost, and schedule, evaluation of technical proposals, contract and incentive negotiations, and DSARC reviews are included. PREREQUISITE: MN 3301 or AS 3501 or MN 3303.

**MN 3371 Contracts Management and Administration (4-0).**

Study of the characteristics/phases of the contracting process. Coverage includes planning and execution of the contracting process, techniques used in purchasing, the military-industrial



complex and its role in providing materials and services, and the relationship of contracting to the acquisition process. PREREQUISITE: MN 3301 or AS 3501.

**MN 3372 Material Logistics (4-0).**

The quantitative analysis of material logistics systems and supply management problems. Elements of study include inventory theory, data reporting, forecasting, order processing, and system-wide design problems. PREREQUISITES: MN 3105 and PS 3211 (concurrently).

**MN 3373 Transportation Management (4-0).**

Provides a knowledge of problems and practices encountered in the management of transportation systems. Areas covered include the study of present and future trends in military and commercial transportation systems. PREREQUISITES: MN 3140 or MN 3141.

**MN 3374 Production Management (4-0).**

This course examines the production process. Emphasis is distributed among the technical, managerial, and defense aspects of production. Topic coverage ranges from production planning through production control. PREREQUISITES: MN 3105 and PS 3211 and OS 3212.

**MN 3376 Selected Topics in Material Logistics (2-0 to 5-0).**

Presentation of a wide selection of topics from the current literature. May be repeated for credit if the content changes. PREREQUISITE: Departmental approval.

**MN 3645 Investigative Methods of Economics I (4-0).**

Development and applications of econometric models of particular interest to public sector managers. Topics include demand forecasting, production function estimates, and cost estimating. PREREQUISITES: MN 3140 and OS 3212 (concurrently).

**MN 3650 Health Economics (4-0).**

An overview and analysis of the underlying elements of the continuing problems in the military and civilian health care delivery sectors. Elements covered are: organizational structure and change in the mode of delivery of health care; supply, demand and output and quality measurement of health services; the impact of health

care legislation; the relationship of the military and civilian sectors. PREREQUISITE: Microeconomics, e.g., MN 3140, AS 3610 or equivalent.

**MN 3760 Manpower Economics I (4-0).**

This course contains both theoretical and empirical issues in manpower economics. The theoretical development emphasizes individual employment, job searching, mobility, and career decisions. Empirical work presented may include studies on the all-volunteer force, hazardous duty compensation and reenlistment bonuses. PREREQUISITE: MN 3140 or AS 3609.

**MN 3801 Seminar in Technology Transfer (4-0).**

The study of dissemination and utilization of technology and associated problems with emphasis on communications, sociology, and organizational factors. PREREQUISITE: MN 3105 or graduate standing in a technical curriculum with consent of Instructor.

**MN 3811 Communication in Organizations (4-0).**

A survey of current management strategies to more effectively employ human resources in achieving mission accomplishment. The organizational development approach to communication will be used to help students expand their communication skill. *Graded on Pass/Fail basis only.*

**MN 3970 Seminar in Management (2-0 to 5-0).**

Content of course varies. Students will be allowed credit for taking this course more than one time. PREREQUISITE: Departmental approval. *Graded on Pass/Fail basis only.*

*Graduate Courses*

**MN 4105 Management Policy (4-0).**

Study and analysis of complex managerial situations requiring comprehensive intergrated decision making. Topics include operational and strategic planning, policy formulation, executive control, environmental adaptation, and management of change. Case studies in both the public and private sectors are emphasized. PREREQUISITE: Open only to students in their final quarter of a Management Masters program.

**MN 4106 Manpower Personnel Policy Analysis (4-0).**

Study and analysis of manpower/personnel policy alternatives with emphasis on identifying the trade-offs involved, the dynamic impact of major policy decisions, and the short-term and long-term consequences of decisions. Review, use, and evaluation of tools to aid in selecting policy alternatives. Study of representative cases. PREREQUISITE: Open only to students in their final quarter of the Manpower-Personnel Analysis curriculum.

**MN 4110 Personnel Management Processes II (4-0).**

Emphasizes the integration of specific personnel management procedures and practices into programs with special emphasis on areas of current interest to military and civilian personnel administration. Programs will be examined with respect to their background and objectives, specific actions being taken and the rationale therefor, and factors impacting on their potential success and failure. The management of manpower-personnel research, development, and implementation will be revised. PREREQUISITE: MN 3111.

**MN 4111 Human Resources Seminar (4-0).**

A combination of readings and individual student research reports in the area of human resource goals. Emphasis on empirical analysis. PREREQUISITE: Departmental approval.

**MN 4112 Personnel Selection and Classification (4-0).**

Study of methods available for evaluating and predicting work performance in organizations. Use of employment interviewing, testing, life-history data, and rating scales for on-the-job behavior. Selection and placement decisions based on test validity and cost-benefit analysis. PREREQUISITES: PS 3211 and MN 3310.

**MN 4113 Personnel Training and Development (4-0).**

Determination of skills, knowledge, and attitudes in which people should be trained. Identification of who should be trained. Study of methods currently available for training and for evaluating the efficiency of training. PREREQUISITES: MN 3111 or PS 3211 and MN 3310.

**MN 4114 Personnel Performance Evaluation (4-0).**

Current methods of appraising the performance

of individuals in different types of work. Problems associated with each method. Performance evaluation as a system interfacing with selection, classification, training, advancement, and retention. PREREQUISITES: MN 3111 or PS 3211 and MN 3310.

**MN 4115 Personnel Motivation (4-0).**

A brief summary of the traditional theories of motivation is given. Several motivation to work theories are discussed along with the research concerning these theories. Current research on the roles of compensation in personnel motivation is considered. PREREQUISITE: MN 3110.

**MN 4116 Education and Training (4-2).**

This course concentrates on adult learning theory, curriculum design, and instructional technology to help students teach, develop, and supervise curriculum and instruction. The course is especially oriented to the needs of the Human Resource Management community. PREREQUISITE: MN 3105.

**MN 4121 Organization Theory (4-0).**

Study of the major theories of modern organizations. This course emphasizes the analysis of organizational phenomena from multiple perspectives using theories of individual, group, and organizational behavior. Topics include organization design, management of change, open-systems theory, and contingency theories. PREREQUISITE: MN 3105.

**MN 4123 Organization Development II (4-0).**

A study of the field of organization development. The course provides knowledge and skills of organization development and consultative skills to improve organizational effectiveness. The course covers major theories of organization growth and development and a variety of OD strategies designed to improve organizational functions. Students will have opportunities to demonstrate and refine their individual skills in small group settings. PREREQUISITE: MN 3114.

**MN 4126 Selected Topics in the Behavioral Sciences (2-0 to 5-0).**

Presentation of a wide selection of topics from the current literature. May be repeated for credit if the content changes. PREREQUISITE: Departmental approval.



**MN 4127 Selected Topics in Organization and Management (2-0 to 5-0).**

Presentation of a wide selection of topics from the current literature. May be repeated for credit if the content changes. PREREQUISITE: Departmental approval.

**MN 4133 Economics of Computers (4-0).**

Analytical tools of microeconomics and statistics applied to decision making in computer management. Economics issues and legal constraints related to computer hardware and software systems are discussed. PREREQUISITE: MN 3170.

**MN 4142 International Trade and Development Policy (4-0).**

Leading issues in trade and development policy. Consideration of the implications of alternative economic systems on national policies. PREREQUISITE: MN 3142.

**MN 4145 Policy Analysis (4-0).**

This course concentrates on analysis of large scale defense resource allocation problems, using cost-effectiveness models. Topics include: discounting, constrained optimization, estimation problems, and efficiency over time. Case studies will be emphasized. PREREQUISITE: MN 3172.

**MN 4147 Industrial Relations (4-0).**

Development of the institutions and techniques for resolving conflict over wages and conditions of work. Theories of bargaining and arbitration. PREREQUISITE: MN 3101.

**MN 4151 Internal Control and Auditing (4-0).**

Study of the objectives and procedures of internal control in government and industry. Examination of the independent audit function, including auditing standards and reports. Study of internal auditing, with emphasis on operational audits. Consideration of the principal federal audit organizations. Specialized topics including sampling techniques for auditing, audits of computer-based systems, and audit problems associated with selected assets and operations. PREREQUISITES: MN 3161, MN 3183, and PS 3211 or their equivalents.

**MN 4152 Decision Making for Financial Management (4-0).**

The management of the finance function in industry, with particular attention to defense con-

tractors. Specific topics include cash and working capital management, long-term financing, determination of optimal capital structure, and valuation of a going concern. PREREQUISITES: MN 3161 and MN 3140 or equivalent.

**MN 4153 Seminar in Accounting and Control (4-0).**

Research and discussion of current developments and controversies in accounting and financial controls for government and industry. Students will be expected to do individual or small-group studies and to make reports thereon. PREREQUISITES: MN 3161 and permission of Instructor.

**MN 4154 Financial Management in the Navy (4-0).**

Review of financial management and fund control procedures in DOD and the Navy. Includes study of PPBS, controllership, budget formulation and execution, headquarters and field activity accounting systems, and types of Navy funds. PREREQUISITES: MN 3155 or MN 3161 and MN 3172 or equivalent.

**MN 4161 Financial Control Systems (4-0).**

Study of the structure and the processes of financial control in governmental organizations generally and in DOD specifically. Topics include the basic concepts of planning and control, organization of the financial control function, measurement of inputs and outputs, pricing public services, programming, budgeting, accounting, and performance measurement. PREREQUISITES: MN 3105 and MN 3155 or MN 3161.

**MN 4162 Cost Accounting (4-0).**

Review of basic cost concepts and classifications. Study of cost accounting systems, allocation of direct and indirect costs to cost objectives, and special problems of accounting for materials, direct labor, and factory overhead. Special attention is given to the objectives and the substance of Cost Accounting Standards for negotiated defense procurement contracts. PREREQUISITE: MN 3161.

**MN 4165 Selected Topics in Accounting and Financial Management (2-0 to 5-0).**

Presentation of a wide selection of topics from the current literature. This course may be repeated for credit if course content changes. PREREQUISITE: A background of advanced work in accounting and financial management and Departmental approval.

### **MN 4181 Applications of Management Information Systems (4-0).**

Advanced study of management information as it relates to various organizational systems. Students will study actual industrial and/or military organizations in the context of management information systems. The issues of design, implementation, and operation of a management information system will be considered through the use of case studies of industrial and military organizations. This course is primarily for management students. PREREQUISITE: MN 3183.

### **MN 4185 Selected Topics in Information Systems (2-0 to 5-0).**

Presentation of a wide selection of topics from the current literature. This course may be repeated for credit if course content changes. PREREQUISITES: A background of advanced work in information systems and Departmental approval.

### **MN 4191 Decision Analysis (4-0).**

Discussion of the major topics of decision analysis, including decision theory, single- and multi-attribute utility theory, value of information, and modelling techniques. The course includes exposure to and use of computer models to structure and solve problems. PREREQUISITE: OS 3212.

### **MN 4192 Workshop in Management Science (2-0 to 5-0).**

This course may be repeated for credit if the content changes. PREREQUISITE: Departmental approval.

### **MN 4193 Selected Topics in Management Science (2-0 to 5-0).**

Presentation of a wide selection of topics from the current literature. May be repeated for credit if the content changes. PREREQUISITE: Departmental approval.

### **MN 4225 Labor Law (4-0).**

Labor Law as it affects management, labor, and the public with special emphasis on legal problems confronting military personnel in managerial situations. PREREQUISITE: MN 3101.

### **MN 4302 Public Expenditure, Policy, and Analysis (4-0).**

The process of federal government decision-making particularly as reflected in the defense

budgeting process. Models of budget decision making, including decentralization. Application of social choice concepts. Application from the defense budgeting process. PREREQUISITES: MN 3161, MN 4145.

### **MN 4304 Seminar in Systems Acquisition (4-0).**

Presentation of a wide selection of topics from current literature and research in systems acquisition. PREREQUISITE: Departmental approval. *Graded on Pass/Fail basis only.*

### **MN 4305-4306 Systems Engineering Management I-II (4-0).**

The objective of these courses is to provide the students with the opportunity to study real-world Navy project management decision-making. It covers technical management as applied to the systems acquisition process and stresses systems engineering disciplines and their life cycle integration with emphasis on performance, cost and schedule trade-offs. The course is conducted by means of lectures and readings on systems engineering and the systems engineering disciplines, in-depth study of life-cycle management of selected Navy projects by teams of students and participation in the Defense Management Simulations (DMS) exercise. PREREQUISITES: MN 3301, OS 3306.

### **MN 4308 Advanced Systems Engineering (4-0).**

This course provides students with the opportunity to study the life cycle development of a selected Navy system. The students analyze the systems engineering decisions made in terms of system requirements, performance capability, operational readiness, system effectiveness, reliability, and maintainability design trade-offs. PREREQUISITES: MN 2308, MN 3309, OS 3306.

### **MN 4310 Logistics Engineering (4-0).**

Development of the maintenance concept. Functional analysis. Logistics support analysis including life cycle costing. Design for support. Test and evaluation. Production. Provisioning and resupply. PREREQUISITES: PS 3005, PS 3211, OS 3212, or the equivalent.

### **MN 4371 Acquisition and Contracting Policy (4-0).**

Seminar utilizing case study appraisals of Gov-



ernment and business acquisition/contracting policies. Emphasis is on acquisition/contracting decision-making and policy formulation. **PREREQUISITES:** MN 3305 or MN 3371 and permission of Instructor.

**MN 4372 Seminar in Acquisition and Contracting Management (4-0).**

Development, presentation, and discussion of a wide selection of topics from current issues and research in acquisition and contracting. **PREREQUISITE:** MN 3305 or permission of Instructor.

**MN 4373 Transportation Policy (4-0).**

Advanced study in the management of transportation systems. Emphasis on coordinated transportation management in large-scale systems and its implication for DOD. **PREREQUISITE:** MN 3373.

**MN 4376 Seminar in Material Logistics (4-0).**

Presentation of a wide selection of topics from the current literature. This course may be repeated for credit if the content changes. **PREREQUISITE:** Departmental approval.

**MN 4650 The Military Health Care Delivery System (4-0).**

This course is designed to acquaint the student with the structure and operation of the Department of Defense's system for providing health care to those eligible under current regulations; to identify current problem areas, and through application of systems analysis and management techniques to address the possible solutions to these problems in a course project. **PREREQUISITE:** MN 3650.

**MN 4651 Hospital Economics and Systems Analysis (4-0).**

This course deals analytically and empirically with the major organizational and economic structures and problems associated with the operation of a health care delivery facility or group of facilities (e.g., hospitals or integrated groups of clinics). The roles of institutional incentives, methods of reimbursement, provider organization and payment, and exogenous factors such as general inflation and legislative parameters are discussed. The objective is a working background knowledge of these major elements in the health care production process and probable systemic change. **PREREQUISITES:** MN 3140 and MN 3630.

**MN 4652 Micro Health Systems Analysis (4-0).**

The purpose of this course is to analyze in-depth, using analyses of extant institutional constructs, the potential for deriving policy recommendations and designing research to motivate more efficient provision of health care by individual facilities. The emphasis will be on identifying gaps in incentives and organizational structures which lead to sub-optimal facility behavior in the cost containment and quality areas. **PREREQUISITES:** MN 3140, MN 3650, MN 4650 and MN 4651.

**MN 4761 Manpower Economics II (4-0).**

This course is designed to acquaint the student with human capital theory and to explore its relevance within the military. Included will be studies on the costs and benefits of investments in training both from the military's and the individual's point of view. The components of general and specific training will be reviewed and applied to the military. The institutional, social and economic considerations which affect human capital investments will be studied (including collective bargaining, discrimination, fringe benefits). **PREREQUISITE:** MN 3760.

**MN 4920 Public Expenditure Analysis (4-0).**

A presentation of basic concepts such as public goods, joint production, and externalities which necessitate governmental market intervention. Techniques to analyze the effects and desirability of particular government expenditures are covered and include the theory of second best, cost-benefit analysis, consumer surplus, and social discounting. **PREREQUISITE:** MN 3170 or 3172 or AS 3611.

**MN 4941 Microeconomic Theory and Policy (4-0).**

Advanced study of equilibrium and disequilibrium microeconomic systems. Topics include consumer choice, producer choice, market structure, risk, imperfect competition and regulation, and economic planning models. Policy issues and their implications for national action. **PREREQUISITES:** MN 3140 and Departmental approval.

**MN 4942 The Structure, Conduct, and Performances of the Defense Industries (4-0).**

A study of selected defense industries structure



## ADMINISTRATIVE SCIENCES

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(e.g., seller concentration, product differentiation, barriers to entry, demand for products, buyer concentration), conduct (e.g., pricing policy, product characteristics policy, policies toward rivals, policies toward customers), and performance (e.g., efficiency, progress, employment). The government as consumer and regulator. Typical industries covered are aerospace, computers, shipbuilding, and telecommunications. **PREREQUISITE:** Microeconomics (MN 3140 or MN 3143, or AS 3609).

### **MN 1945 Selected Topics in Economics (2-0 to 5-0).**

Presentation of a wide selection of topics from the current literature. This course may be repeated for credit if course content changes. **PREREQUISITE:** A background of advanced work in economics and Departmental approval.

### **MN 1950 Workshop in Management (2-0 to 5-0).**

This course may be repeated for credit if course content changes. **PREREQUISITE:** Departmental approval. *Graded on Pass/Fail basis only.*

### **MN 1960 Readings in Management (2-0 to 5-0).**

This course may be repeated for credit if course content changes. **PREREQUISITE:** Departmental approval. *Graded on Pass/Fail basis only.*

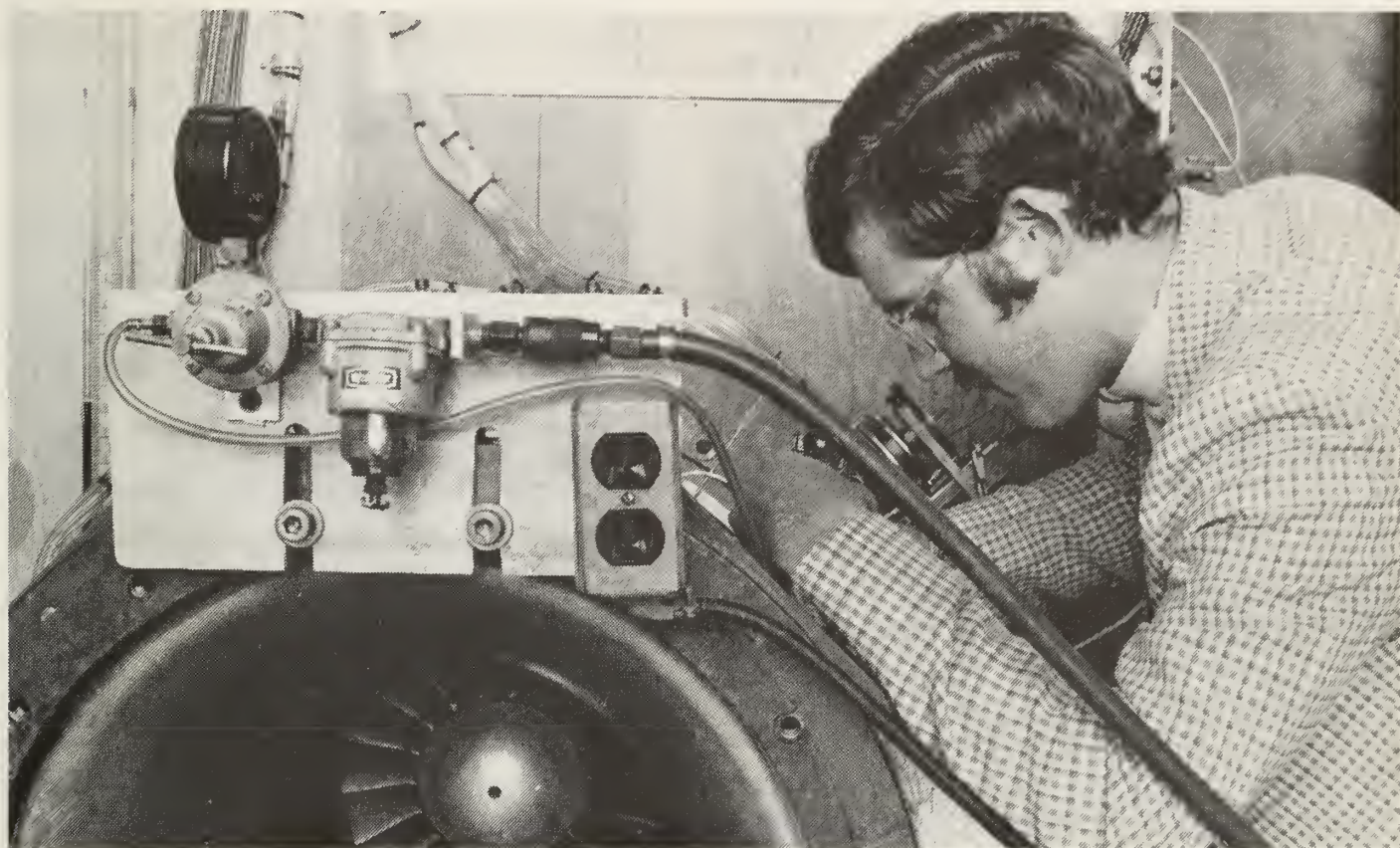
### **MN 1970 Seminar in Management (2-0 to 5-0).**

Content of course varies. Students will be allowed credit for taking this course more than one time. **PREREQUISITE:** Departmental approval. *Graded on Pass/Fail basis only.*





## DEPARTMENT OF AERONAUTICS



*Student conducting research on transonic compressor*

**Max Franz Platzer**, Professor of Aeronautics; Chairman (1970)\*; Dipl Ing., Tech. Univ. of Vienna, Austria, 1957; Dr. Techn. Sci., 1964.

**Robert Edwin Ball**, Professor of Aeronautics (1967); B.S. in C.E., Northwestern Univ., 1958; M.S., 1959; Ph.D., 1962.

**Richard William Bell**, Professor of Aeronautics; (1951); A.B., Oberlin College, 1939; Ae.E., California Institute of Technology, 1941; Ph.D., 1958.

**Oscar Biblarz**, Associate Professor of Aeronautics (1968); B.S., Univ. of California at Los Angeles, 1959; M.S. 1963; Ph.D., Stanford Univ., 1968.

**Daniel Joseph Collins**, Professor of Aeronautics (1967); B.A., Lehigh Univ., 1954; M.S. in M.E., California Institute of Technology, 1955; Ph.D., 1961.

**Allen Eugene Fuhs**, Distinguished Professor of Aeronautics and Physics

(1966); B.S.M.E., Univ. of New Mexico, 1951; M.S.M.E., California Institute of Technology, 1955; Ph.D., 1958.

**Theodore Henry Gawain**, Professor of Aeronautics (1951); B.S., Univ. of Pennsylvania, 1940; D.Sc., Massachusetts Institute of Technology, 1944.

**Charles Horace Kahr, Jr.**, Professor of Aeronautics (1947); B.S., Univ. of Michigan, 1944; M.S., 1945.

**Donald Merrill Layton**, Associate Professor of Aeronautics (1968); B.S., Naval Academy, 1945; B.S.A.E., Naval Postgraduate School, 1953; M.S. in A.E., Princeton Univ., 1954; M.S. in Management, Naval Postgraduate School, 1968.

**Gerald Herbert Lindsey**, Professor of Aeronautics (1965); B.E.S. in M.E., Brigham Young Univ., 1960; M.S. 1962; Ph.D., California Institute of Technology, 1966.

**James Avery Miller**, Associate Professor of Aeronautics (1963); B.S. in M.E., Stanford Univ., 1955; M.S. in M.E., 1957; Ph.D., Illinois Institute of Technology, 1963.

**David Willis Netzer**, Associate Professor of Aeronautics, (1968); B.S.M.E., Virginia Polytechnic Institute, 1960; M.S.M.E., Purdue Univ. 1962; Ph.D., 1968.

**Louis Vincent Schmidt**, Professor of Aeronautics, (1964); B.S., California Institute of Technology, 1946; M.S., 1948; Ae.E., 1950; Ph.D., 1963.

**Raymond Parmous Shreeve**, Associate Professor of Aeronautics (1971); B.Sc., Imperial College, London, 1958; M.S.E., Princeton Univ. 1961; Ph.D., Univ. of Washington, 1970.

**Robert Diefendorf Zucker**, Associate Professor of Aeronautics (1965); B.S. in M.E., Massachusetts Institute of Technology, 1946; M.M.E., Univ. of Louisville, 1958; Ph.D., Univ. of Arizona, 1966.

## Emeritus Faculty

**Milton Ure Clauser**, Dean Emeritus (1970); B.S., California Institute of Technology, 1934; M.S., 1935; Ph.D., 1937.

**Wendell Marios Coates**, Distinguished Professor Emeritus (1931); A.B., Williams College, 1919; M.S., Univ. of Michigan, 1923; D.Sc., 1929.

**Ulrich Haupt**, Associate Professor Emeritus (1954); Dipl. Ing., Institute of Technology, Darmstadt, 1934.

**George Judson Higgins**, Professor Emeritus (1942); B.S., In Eng. (Ae.E.), Univ. of Michigan, 1923; Ae.E., 1934.

**Henry Lebrecht Kohler**, Professor Emeritus (1943); B.S., in M.E., Univ. of Illinois, 1929; M.S. in M.E., Yale Univ., 1930; M.E., 1931.

*\*The year of joining the Postgraduate School Faculty is indicated in parentheses.*

## DEPARTMENTAL REQUIREMENTS FOR DEGREES IN AERONAUTICAL ENGINEERING

The following are academic requirements for the award of degrees as determined by the Department of Aeronautics. In addition, the general minimum requirements as determined by the Academic Council must also be satisfied.

The entrance requirement for study in the Department of Aeronautics generally is a baccalaureate in engineering earned with above average academic performance. This requirement can sometimes be waived for students who have shown distinctly superior ability in backgrounds other than engineering but who have had adequate coverage in the basic physical and mathematical sciences. All entrants must obtain the approval of the Chairman, Department of Aeronautics.

Students who have not majored in Aeronautics, or who have experienced a significant lapse in continuity with previous academic work, initially will take preparatory courses in aeronautical engineering and mathematics at the upper division level, extending through the first two to three academic quarters and constituting a portion of the coursework for degrees in Aeronautics. Final approval of programs leading to degrees in Aeronautical Engineering must be obtained from the Chairman, Department of Aeronautics.

## MASTER OF SCIENCE IN AERONAUTICAL ENGINEERING

Upon completing the preparatory courses, students may be selected on the basis of academic performance for the degree program leading to the Master of Science in Aeronautical Engineering. However, students who have recently earned a degree with major in Aeronautics may apply for admission directly to the graduate program.

The Master of Science degree requires a minimum of 36 credit hours of graduate courses, of which at least 20 credit hours



shall be at the 4000 level. It also requires that not less than 32 credit hours shall be in the disciplines of engineering, physical science or mathematics, and that this shall include a minimum of 20 hours of courses in the Department of Aeronautics and a minimum of 8 hours in other departments.

An acceptable thesis is required for the degree unless waived by the Chairman, Department of Aeronautics, in which case 10 quarter hours of 4000 level courses in the disciplines of engineering, physical science, or mathematics will be required in addition to those specified above, increasing the total requirement to 46 quarter hours of graduate level credits.

### **AERONAUTICAL ENGINEER**

Upon completing the preparatory courses, students may be selected on the basis of academic performance for the program leading to the degree Aeronautical Engineer. Selection to this degree program shall be limited to those students who, in the opinion of the faculty, have the potential to conduct the required research. The degree Aeronautical Engineer requires a minimum of 72 credit hours of graduate courses, of which at least 48 credit hours shall be at the 4000 level. It also requires that not less than 64 credit hours shall be in the disciplines of engineering, physical science, or mathematics, and that this shall include a minimum of 36 hours of courses in the Department of Aeronautics and a minimum of 12 hours in other departments. An acceptable thesis is required for the degree.

Students admitted to work for the degree Aeronautical Engineer may be satisfying requirements for the Master of Science degree concurrently. The Master of Science in Aeronautical Engineering may be conferred at the time of completion of the requirements for that degree.

### **DOCTOR OF PHILOSOPHY AND DOCTOR OF ENGINEERING**

The Department of Aeronautics offers programs leading to the doctorate in the fields of gasdynamics, flight structures, flight dynamics, propulsion, aerospace

physics, and aerospace vehicle design.

Entrance into the doctorate program may be requested by officers currently enrolled who have sufficiently high standing. The Department of Aeronautics also accepts officer students selected in the Navy-wide Doctoral Study Program, and civilian students selected from employees of the United States Federal Government.

All applicants who are not already enrolled as students in the Department of Aeronautics shall submit transcripts of their previous academic and professional records and letters of recommendation to the Department Chairman. The Chairman, with the advice of other department members, shall decide whether to admit the applicant to the Doctoral Program.

Every applicant who is accepted for the Doctoral Program will initially be enrolled in the AeE Program under a special option which satisfies the broad departmental requirements for the Engineer's degree and which includes research work. As soon as feasible, the student must find a faculty adviser to supervise his research and help him initially in the formulation of his plans for advanced study. As early as practicable thereafter, a Doctoral Committee shall be appointed to oversee that student's individual Doctoral Program as provided in the school-wide requirements for the Doctor's degree.

A noteworthy feature of the program leading to the Doctor of Engineering degree is that the student's research may be conducted away from the Naval Postgraduate School in a cooperating laboratory or other installation of the federal government. The degree requirements are outlined in general school requirements for the Doctor's degree.

In the event that a student is unable finally to satisfy the above requirements for the doctorate for any reason but has in the course of his doctoral studies actually completed all of the requirements for the degree of Aeronautical Engineer, he shall be awarded the latter degree.

### **AERONAUTICAL LABORATORIES**

Five major laboratory divisions facilitate instructional and research programs in subsonic aerodynamics, structural test, rocket

propulsion, turbomachinery, and gas-dynamics.

The subsonic aerodynamics laboratory consists of two low-speed, continuous flow wind tunnels and a large continuous flow visualization tunnel. Standard techniques are used in the 32 x 45 inch and 42 x 60 inch wind tunnels to study basic fluid flow about bodies, stability and control of flight vehicles, and unsteady flows about bluff bodies and lifting surfaces. Helium bubble filaments are used in the 5 x 5 x 12 foot test section in the three-dimensional flow visualization tunnel to define flow fields of interest, e.g. about helicopter blades, and jet-flap flow.

The structural test laboratory contains testing machines for static and dynamic tests of materials and structures, and an electro-hydraulic closed-loop machine for fatigue testing. Aircraft components as large as complete aircraft wings are accommodated on a special loading floor, where static and vibration tests are conducted. A well-equipped dynamics laboratory contains shaker tables, analog computers, and associated instrumentation. An adjacent strain gage and photo-elastic laboratory provides support to test programs and instruction in structural testing techniques.

The rocket laboratory consists of an instrumented control room, a propellant chemistry laboratory, a high pressure air facility, and three test cells. The test cells are equipped for investigating solid, liquid, gaseous, and hybrid rocket combustion, and for studies of the internal ballistics of small caliber cannon. A solid fuel ramjet test facility is also in operation.

The turbopropulsion laboratory houses advanced facilities for engine and engine component research and development in a complex of especially designed concrete structures. One building, powered by a 750 HP compressor, contains a 10" by 60" rectilinear cascade wind-tunnel and a large three stage axial research compressor for low speed studies. A second building, powered by a 1200 HP compressed air plant, contains fully instrumented transonic turbine and compressor test rigs in explosion proof test cells. A spin-pit for structural testing of rotors to 50,000 rpm and 1800°F is provided. Model experiments and equipment for instrumentation development are

located in a separate laboratory. Data acquisition from 200 channels of steady-state and 16 channels of non-steady measurements at up to 100 kHz is controlled by the laboratory's HP 21 MX computer system. On-line reduction and presentation of data and multiple-user operation under time sharing are available.

The gas dynamics laboratory includes a 4 x 4 inch blowdown supersonic wind tunnel, a cold-driven, three-inch double-diaphragm shock tube, and a 2 x 2 x 18 foot open-circuit oscillating flow wind tunnel. Laser interferometers, schlieren systems, and hotwire anemometers are used for flow observations. Ruby, He-Ne, argon, and CO<sub>2</sub> lasers are available; extensive use is made of laser holography. An electro-hydrodynamic research facility permits studies of electric power generation and turbulence. A coaxial plasma accelerator has recently been completed.

In addition to the major laboratory facilities, which includes extensive instrument development and data processing capabilities, there are ballistic ranges for studies of topics such as aircraft vulnerability, a composite materials fabrication laboratory, and a number of flight simulators used with hybrid computers and graphic displays in studying pilot/control system interactions. The department also operates a three-ton surface effect ship testcraft.

### DEPARTMENTAL COURSE OFFERINGS

#### AERONAUTICS

##### **AE 0010 Aeronautical Engineering Seminar (0-1).**

Oral presentations of material not covered in formal courses. Topics cover a wide spectrum of subjects ranging from reports of current research to survey treatments of fields of scientific and engineering interest.

##### **AE 0020 Aeronautical Engineering Program Planning (0-1).**

Oral presentations by the Aeronautics Academic Associate and faculty members involved in research with Aeronautical students on program planning, thesis requirements and research specialty areas. The course is given to each input



during second or third quarter on board.

**AE 0810 Thesis Research (0-0).**

Every student conducting thesis research will enroll in this course.

*Upper Division Courses*

A number of preparatory courses in Aeronautics are available through the Continuing Education Division. These one-credit hour minicourses have been prepared in a self-instructional mode (PSI) and complete descriptions for each minicourse may be found in the Continuing Education catalog. The minicourses are equivalent to, and may be substituted for, the on-campus courses as follows:

*Campus Course . . . . . Equivalent mini-course sequence*

AE 2015	AE 2001 through 2004
AE 2025	AE 2101 through 2106
AE 2035	AE 2301 through 2304
AE 2036	AE 2305 through 2308
AE 2045	AE 2401 through 2406

**AE 2015 Engineering Dynamics (3-2).**

Fundamental physical concepts; dynamics of particles and of systems of particles; concepts of work-energy and impulse-momentum; rigid body dynamics; the inertia tensor and Euler's equations. Introduction to vibration theory and to the analytical, Lagrangian formulation of dynamics. (May be taken through Continuing Education as mini-courses AE 2001-04.)

**AE 2025 Introduction to Flight Structures (5-2).**

Reviews basic principles of statics. Introduction to concepts of stress and strain, and mechanical behavior of materials. Bending and torsional stress and deflection analysis of representative aero-structural components, including statically indeterminate cases. Introduction to stability analysis, and energy methods. (May be taken through Continuing Education as mini-courses AE 2101-06.)

**AE 2035 Basic Aerodynamics (3-2).**

Dimensional analysis, elements of two-dimensional ideal fluid flow, Kutta-Joukowski law, thin airfoil theory, finite wing theory. (May be taken through Continuing Education as mini-courses AE 2301-04.)

**AE 2036 Performance and Stability (3-2).**

Model atmosphere; defined airspeeds; aircraft performance including climb, range, endurance and energy management; principles of longitudinal, lateral and directional static stability of aircraft. (May be taken through Continuing Education as mini-courses AE 2305-08.)

**AE 2045 Fundamentals of Thermo-Gasdynamics (5-2).**

Properties of fluids. Principles of continuity, momentum, and energy for incompressible and compressible fluids; control volume formulations. Second law of thermodynamics, entropy and irreversibilities; equations of state, properties of pure substances; power cycles. Viscous flows, boundary layer concepts. Compressible flows, adiabatic/isentropic flow; normal shocks, moving and oblique shocks, Prandtl-Meyer flow. (May be taken through Continuing Education as mini-courses AE 2401-06)

**AE 2811 Aeronautical Laboratories I (0-2).**

A six-week course containing selected experiments in aero-structures. PREREQUISITE: AE 2025. Graded on Pass/Fail basis only.

**AE 2812 Aeronautical Laboratories II (0-2).**

A six-week course containing selected experiments in dynamics. PREREQUISITE: AE 2015. Graded on Pass/Fail basis only.

**AE 2813 Aeronautical Laboratories III (0-2).**

A six-week course containing selected experiments in subsonic fluid flow. PREREQUISITES: AE 2035, 2036. Graded on Pass/Fail basis only.

**AE 2814 Aeronautical Laboratories IV (0-2).**

A six-week course containing selected experiments in supersonic fluid flow. PREREQUISITE: AE 2045. Graded on Pass/Fail basis only.

*Upper Division or Graduate Courses*

**AE 3001 Aircraft Energy Conservation (4-0).**

The aim of this course is to provide information on how squadrons can obtain more flight hours from the same amount of fuel. The course includes case studies, minor technical modifications to aircraft, operations planning, sources of

fuel loss, and influence of weather. In addition, techniques for fuel conservation as used by commercial airlines and allied air forces will be discussed. The course is intended for (but not restricted to) 1500 officers, whether in an engineering major or not.

### **AE 3004 Trends in Naval Weapons (4-0).**

This course is intended for nonengineering/nonscience majors as well as those engineering and science students who want a one quarter course giving an overall perspective on future naval weapons. The course is mainly a nontechnical condensation of material from AE 4701 Missile Engineering, AE 4705 Guns, Mines, and Torpedoes, AE 4706 High Energy Laser System Design, AE 4707 Weapon Systems Design and Integration. Additional topics are discussed as appropriate.

### **AE 3005 Survey of Aircraft & Missile Technology: Concepts and Applications (4-0).**

(For Non-Aeronautical Engineering students.) A course designed to familiarize the student with the conceptual basis of military applications of technology of high performance aircraft, V/STOL configurations, strategic and tactical missiles, etc. PREREQUISITES: SECRET clearance and consent of Instructor.

### **AE 3201 System Safety Management and Engineering (3-2).**

An introduction to System Safety, with emphasis on the requirements imposed by MIL-STD-882A. Fundamental mathematical concepts (probabilities, distribution theory, Boolean algebra); safety analysis techniques (hazard analysis, fault-tree analysis, sneak circuit analysis); safety criteria, tasks, data, and documentation; life-cycle considerations.

### **AE 3251 Aircraft Combat Survivability (3-2).**

This course brings together all of the essential ingredients in a study of the survivability and vulnerability of fixed wing and rotary wing aircraft in a hostile environment. Topics to be covered include: actual SEA and Mid-East Losses — how many and why; the threat environment — small arms, AAA, SAM, AAM, lasers; S/V assessment methodology — the mission, aircraft description, vulnerability analysis, probability of kill, trade-off studies; survivability enhancement — minimize detection, aircraft design ECM, tac-

tics; vulnerability reduction — design improvements for fuel systems, flight controls, structures and materials, crew protection and the electrical system. In depth S/V studies of the A-7, A-10, F-16, F-18, and P3 will be presented. PREREQUISITES: SECRET clearance, U.S. Citizenship, and consent of Instructor.

### **AE 3304 Rotary Wing Aircraft Technology (4-0).**

(For Non-Aeronautical Engineering Students) A course designed to familiarize the student with the major aerodynamic, propulsion, structural, and stability and control aspects of rotary wing aircraft, past and current helicopter developments, technology status and problems. PREREQUISITE: Consent of Instructor.

### **AE 3305 V/STOL Aircraft Technology (4-0).**

(For Non-Aeronautical Engineering students.) Basic aerodynamic and propulsion principles and phenomena, past and current vertical take-off and landing aircraft developments, current technology status and problems. U.S. Navy V/STOL aircraft requirements and acquisition programs. Russian V/STOL aircraft and assessment of USSR-V/STOL aircraft technology and trends, impact of V/STOL aircraft technology on naval systems acquisition and operations. PREREQUISITE: Consent of Instructor.

### **AE 3815 Advanced Aeronautical Laboratories (0-3).**

Selected experiments emphasizing modern instrumentation techniques in the areas of gas dynamics, propulsion, structures, and flight dynamics. PREREQUISITE: Aero Preparatory Phase or equivalent.

### **AE 3900 Special Topics in Aeronautics (Variable credit up to five hours).**

Directed graduate study or laboratory research. Course may be repeated for additional credit if topic changes. PREREQUISITE: Consent of Department Chairman.

#### *Graduate Courses*

### **AE 4101 Flight Vehicle Structural Analysis (3-2).**

Graduate core course in structures covering basic definitions and field equations for solid bodies, two-dimensional stress and analysis, thin skin and thick skin wing bending analysis, frac-



ture and fatigue theory. PREREQUISITE: Aero Preparatory Phase or equivalent.

**AE 4102 Advanced Aircraft/Missile Structural Analysis (3-2).**

The finite element method of structural analysis will be studied and applied to aircraft and missile structures. Capabilities of the current finite element computer programs will be discussed. An introduction to the theory of structural dynamics and stability will also be presented. PREREQUISITE: AE 4101.

**AE 4103 Advanced Aircraft Construction (3-2).**

A course covering the manufacturing techniques and analysis of composite materials and sandwich construction. Theories of failure, damage and repair. Advanced design concepts. PREREQUISITE: AE 4101.

**AE 4271 Design Problems in Aeronautics I (3-3).**

A complex engineering problem in the field of flight vehicles is presented for solution by systems-oriented methods, with the primary purpose of developing basic understanding for the design process. Integration of various disciplines, evaluation of airworthiness requirements, real-life complexities, and team work with clearly assigned responsibilities are emphasized. PREREQUISITE: Completion of the Aero Graduate Core.

**AE 4272 Design Problems in Aeronautics II (3-3).**

Continuation of AE 4271.

**AE 4273 Subsonic Aircraft Design (3-2).**

The course centers on a preliminary design project individually formulated by each student to meet given specifications. The end product is a three-view supported by aerodynamic design calculations. PREREQUISITE: Completion of the Aero Graduate Core.

**AE 4274 Computerized Aircraft Design & Design Evaluation (3-2).**

Beginning with a baseline airplane from AE 4273, ACSYNT, a large design program, is used to converge a vehicle for several specified missions and then to optimize it. A preliminary design is made of the optimized vehicle, and the final project is a design evaluation. PREREQUISITE: AE 4273.

**AE 4301 Stability and Control of Aerospace Systems (3-2).**

Equations of motion, stability derivatives; short period, phugoid, roll, spiral and Dutch roll modes. Transfer functions, Bode plots. Connections with static stability and handling quality criteria. Linear feedback systems, Root locus method, synthesis criteria; relation between time and frequency domain. Analysis of airplane plus pilot, synthesis of stability augmentation systems, autopilot loop synthesis. PREREQUISITE: Aero Preparatory Phase or equivalent.

**AE 4304 Helicopter Performance (3-2).**

The performance characteristics of rotary wing aircraft. Blade motion, Momentum Theory, Blade Element Theory, Tip loss factor, Ground Effect, Hover, Vertical flight, Forward flight, Climbing flight, Autorotation, Tail rotors, Range and Endurance, and Multiple rotors. Numerical problems in helicopter performance. PREREQUISITE: AE 2036 or equivalent.

**AE 4305 V/STOL Aircraft Technology (3-2).**

Types of V/STOL aircraft, fundamental principles, main performance characteristics, and propulsion requirements, STOL technology: mechanical high-lift devices, powered-lift devices, jet flaps, augmentor wings; VTOL technology: flow vectoring devices, lift engine and lift fan technology, augmentor wings; airframe/propulsion system interactions, ground interference effects: V/STOL stability and control considerations, handling qualities; review of current development programs, NAVY V/STOL requirements and programs. PREREQUISITE: Aero Graduate Core or permission of Instructor.

**AE 4310 Status, Trends, and Uncertainties in Aerospace Vehicle Design. (4-0).**

Critical analysis of current analytical and testing methods used to design flight vehicles and air weapons. Emphasis is placed on weaknesses in underlying assumptions and inherent uncertainties caused by limited analysis and testing capability available during a typical development program. PREREQUISITE: Aero Graduate Core or permission of Instructor.

**AE 4318 Aeroelasticity (4-0).**

Response of discrete and continuous elastic structures to transient loads and to steady oscillatory loads, utilizing matrix methods. Static

aeroelasticity problems in aircraft, non-stationary airfoil theory. Application to the flutter problem. Transient loads, gusts, buffet, and stall flutter. PREREQUISITE: AE 4301.

### **AE 4323 Flight Evaluation Techniques (3-2).**

Quantitative and qualitative techniques for the evaluation of aircraft performance and handling qualities of flight; aircraft data acquisition systems; normalizing and standardizing of flight test data; pilot rating scales; effects of design parameters; application of specifications to flight evaluations. PREREQUISITE: AE 4301 or equivalent.

### **AE 4342 Advanced Control for Aerospace Systems (3-2).**

State variable analysis including state variable feedback and state variable estimators (observers). Optimal control; digital fly-by-wire systems. Topics from non-linear systems and/or stochastic control. PREREQUISITE: AE 4301.

### **AE 4343 Guided Weapon Control Systems (3-2).**

Detailed analysis of tactical missiles, performance of target trackers, basic aerodynamics of missiles, missile autopilot design, missile servos and instruments, line of sight guidance loops, terminal guidance, proportional navigation. PREREQUISITE: AE 4301 or equivalent.

### **AE 4431 Aerothermodynamics & Design of Turbo machines (3-3).**

Fundamental laws for flow and energy exchange in compressors and turbines, and current engineering methods for their aerodynamic design, test, and measurement. PREREQUISITE: AE 4451.

### **AE 4451 Aircraft and Missile Propulsion (3-2).**

Description, design criteria, analysis and performance of solid propellant rockets, ramjets, turboprops, turbojets, and turbofans. Analysis of components: inlets, compressors, combustors, turbines, and nozzles. Current state-of-the-art and impact of trends in propulsion technology. PREREQUISITE: Aero Preparatory Phase or equivalent.

### **AE 4452 Rocket and Missile Propulsion (4-0).**

Applications and analysis of propulsion devices

for tactical weapons systems. Systems considerations and trade-offs. Introduction to multi-stage rockets. Combustion temperature, product composition, kinetics, smoke, detonation sensitivity, pollution. Review of current exploratory development programs. PREREQUISITE: AE 4451.

### **AE 4501 Current Aerodynamic Analysis (3-2).**

Introduction to current aerodynamic analysis methods for subsonic and supersonic flight vehicles. Developments proceed from the three-dimensional Navier-Stokes equations to various approximation methods, such as linearized, inviscid subsonic and supersonic panel methods for wing-body combinations; discussion of sweep-back effect and area rule; laminar and turbulent boundary layer analysis; use of state-of-the-art computer programs. PREREQUISITE: Aero Preparatory Phase or equivalent.

### **AE 4502 High-Speed Aerodynamics (4-0).**

Topics include linearized surface theory for subsonic and supersonic aircraft in both steady and unsteady motion, nonlinear transonic and supersonic flow theory and solutions by characteristics, relaxation and timemarching methods; boundary layer computations, shock-boundary layer interactions and separated flow effects. Applications include the discussion of supercritical airfoils, controlled vortex lift, blended wing-body designs etc., on aircraft performance. Also, selected internal flow problems are discussed. PREREQUISITE: AE 4501.

### **AE 4503 Missile Aerodynamics (4-0).**

The aerodynamics of missiles and guided projectiles for various speed regimes and motions. Topics include slender body and linearized theory as well as nonlinear aerodynamic effects, coupling effects, Magnus effects, etc. The impact of these effects on missile flight dynamics, guidance and control is included. PREREQUISITE: AE 4501.

### **AE 4504 Convective Heat and Mass Transfer (4-0).**

Convective heat and mass transfer on internal and external flow systems common to aerospace vehicles; laminar and turbulent flows. Analytic techniques, integral and numerical methods, experimental correlations. Effects of variations in thermophysical properties. PREREQUISITE: AE 4501.



**AE 4505 Laser/Particle Beam Technology (3-2).**

Survey of different types of lasers, including gaseous, solid state, gasdynamic and chemical lasers, electron beams; resonator cavities for lasers and external propagation mechanisms; high energy lasers and charged particle beams, military applications. **PREREQUISITE:** Consent of Instructor.

**AE 4632 Computer Methods In Aeronautics (3-2).**

Use of the digital computer in numerical methods. Classification of Aeronautical Engineering problems as equilibrium, eigenvalue or propagation problems. Computer solution procedures developed for the ordinary and partial differential equations of gas dynamics, heat transfer, flight mechanics and structures. **PREREQUISITE:** Aero Preparatory Phase or equivalent.

**AE 4641 Aeronautical Data Systems (3-2).**

A design-project-oriented course utilizing microprocessor technology with emphasis upon aeronautical engineering applications. Both software and hardware aspects of system integration will be considered for engineering tradeoffs during problem definition and solution. **PREREQUISITE:** EE 2810 or equivalent.

**AE 4900 Advanced Study in Aeronautics (Variable credit up to 5-0).**

Directed graduate study or laboratory research. Course may be repeated for additional credit if topic changes. **PREREQUISITE:** Consent of Department Chairman.

**WEAPONS ENGINEERING COURSES***Upper Division or Graduate Courses***AE 3701 Introduction to Missile Aerodynamics and Performance (3-2).**

Aerodynamic characteristics of missile components. Drag of wings and bodies. Short and long range missile trajectories. Maximum speed, rate of climb, range, turns and pull-ups. Lateral and longitudinal dynamics. Introduction to slender body theory, Allen's crossflow theory. Vortex and interference effects. Transonic area rule. Drag minimization. **PREREQUISITE:** PH 3161.

**AE 3703 Armored Vehicle Technology (2-0).**

The course is intended for USMC and U.S. Army

officers with interest in the technology of armored vehicles. Topics covered include design factors such as armored vehicle dynamics, cross country trafficability, propulsion, component layout, wheeled versus tracked vehicle trade offs, fire control, and the impact of new technology, which would be emphasized in AE 3703. Topics also include factors which bridge the gap between design and combat such as armored vehicle vulnerability and survivability in the face of air and ground attack, damage mechanism of antiarmor weapons, and crew casualties. These factors would be emphasized in NS 3703. *Students are required to enroll in NS 3703 to earn a total of (4-0) credits under the general heading of Armored Vehicle Technology.*

*Graduate Courses***AE 4701 Missile Engineering (4-0).**

Aim of course is to provide a technical overview of shipboard based tactical missiles and submarine based strategic missiles, ICBM and cruise missiles. Missile trajectories. Propulsion; rocket, ramjet, and ordnance turbojets. Missile aerodynamics. Guidance and control. Reentry phenomena. Missile design features; mission range, lethality, maneuverability, Mach number and payload. Missile examples: AEGIS, Poseidon, Trident, MX. **PREREQUISITE:** Completion of an Engineering/Science Core or equivalent.

**AE 4702 Missile Guidance, Control, and Warheads (3-2).**

Detailed coverage of missile instrumentation, autopilot design, and line of sight guidance loops. Homing heads and guidance loops, and homing guidance loops are also presented along with an analysis of the various effects on miss distance. Warhead types, fuzes, damage mechanisms, and processes are discussed. Warhead effectiveness is included. **PREREQUISITES:** AE 3701 and EE 3410 or AE 4301.

**AE 4703 Missile Propulsion, Configurations, and Structure (4-1).**

Design fundamentals, systems calculations, and current technology for existing and proposed propulsion devices used for tactical missiles. Configuration determinants and classifications: launch platform, payload, trajectories, range, target. Exterior and interior arrangements. Flight characteristics: stability, control, agility; loads. Stress distributions and design margins. **PREREQUISITES:** AE 3701, CH 2401, CH 3402.

**AE 4704 Tactical Missile Design (3-2).**

A project oriented course centering on the design of a tactical missile by each student. Principles of aerodynamics, guidance, control, propulsion,

and structures will be used to synthesize a missile to respond to a specified threat. **PREREQUISITES:** AE 4702 and AE 4703.

### **AE 4705 Guns, Mines, and Torpedoes (4-0).**

Gun internal ballistics; gun propellant combustion, one-dimensional unsteady model of gas flow. External ballistics: Flat-earth trajectory equations with aerodynamic forces and/or propulsion. Guided projectiles. Fire control. Damage by blast in air and water. Mines; sensors and firing logic; mine detection and neutralization. Torpedoes; hydrodynamic drag, propulsion, warheads. **PREREQUISITE:** Completion of an Engineering/Science Core or equivalent.

### **AE 4706 High Energy Laser System Design (4-0).**

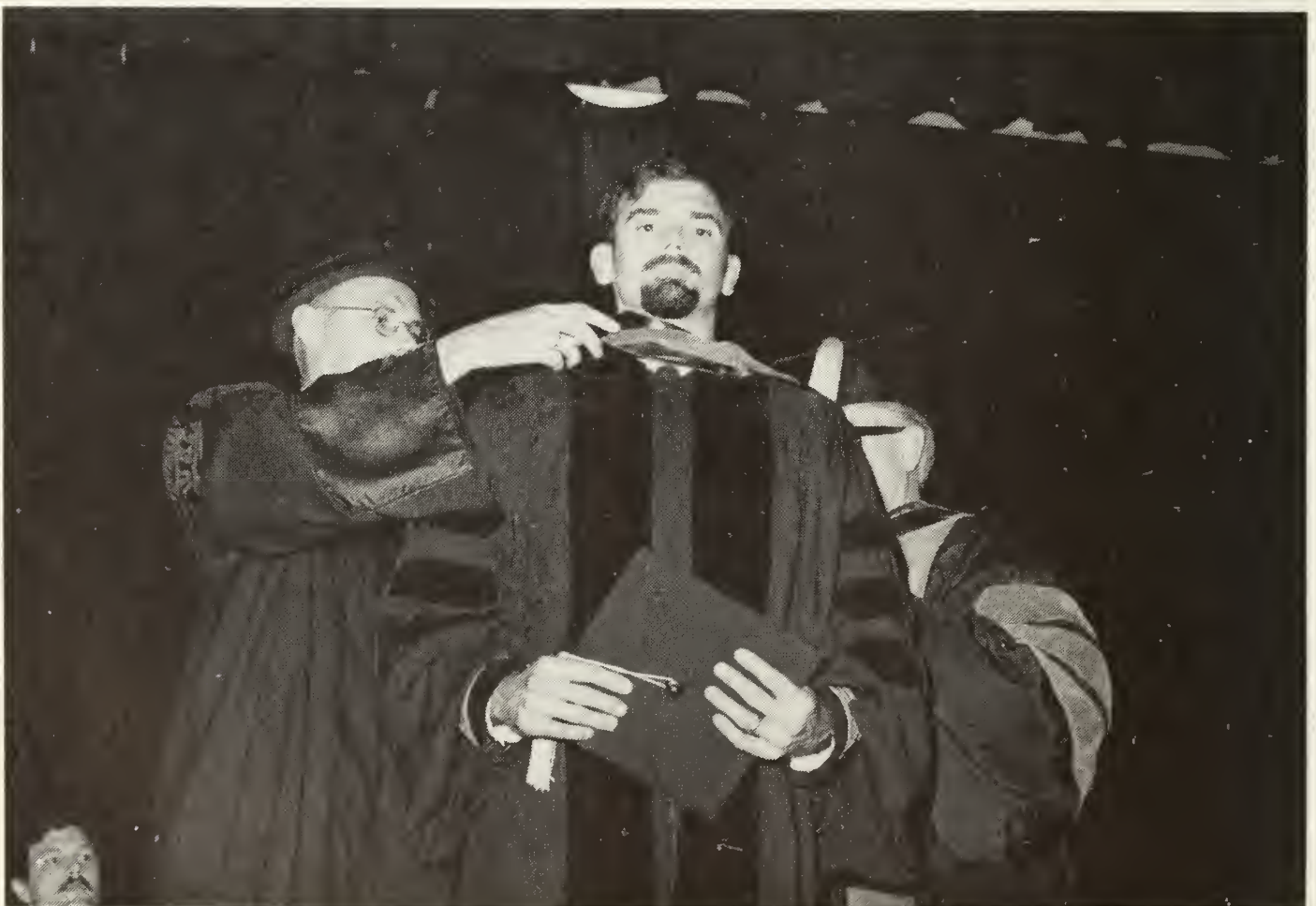
Types of lasers including excimer lasers. Laser performance. Adaptive optics. Propagation of laser beams. Pointing and tracking. Acquisition and handoff. Fire control. Damage mechanisms. Advantages and limitations of both CW and Pulsed. Applications. Students design a complete laser system. **PREREQUISITE:** Completion of an Engineering/Science Core or equivalent.

### **AE 4707 Weapons Systems Design and Integration (4-0).**

Weapons suite platform interactions; weapon performance; kill probabilities; threat models; target data acquisition and processing; weapons computer modelling; elements of ship vulnerability; weapon suite reaction time, deterministic and probabilistic; interaction of several weapons suites; degraded weapons performance of damaged ship. Student selects/designs a weapons suite to counter a specific threat. Design includes layout and reaction times. **PREREQUISITE:** Completion of an Engineering/Science Core or equivalent.

### **AE 4708 Excimer Laser (4-0).**

Excimer lasers offer high power in the visible and ultraviolet portions of spectrum. Course covers excimer molecules, kinetics, quenching, pumping by e-beam and/or discharge, gain, absorption, and similar topics. Military and nonmilitary applications are discussed. Papers from current engineering and scientific literature are discussed. **PREREQUISITE:** Any one of the following courses: PH 4283, CH 4406, EE 4422, AE 4505, or AE 4706.



*Student receiving his doctorate in Aeronautical Engineering*



## ANTISUBMARINE WARFARE

The Antisubmarine Warfare Academic Group has administrative responsibility for the academic content of the Antisubmarine Warfare Program. Teaching in this program is carried out by faculty members attached to the various Academic Departments associated with the Program.

**Robert Neagle Forrest**, Professor of Operations Research; Chairman (1964)\*; B.S., Univ. of Oregon, 1950; M.S., 1952; M.S., 1954; Ph.D., 1959.

**Donald Charles Daniel**, Associate Professor of Political Science (1975); B.A. Holy Cross College, 1966; Ph.D., Georgetown Univ., 1971.

**John Norvell Dyer**, Professor of Physics (1961); B.A., Univ. of California at Berkeley, 1956; Ph.D., 1960.

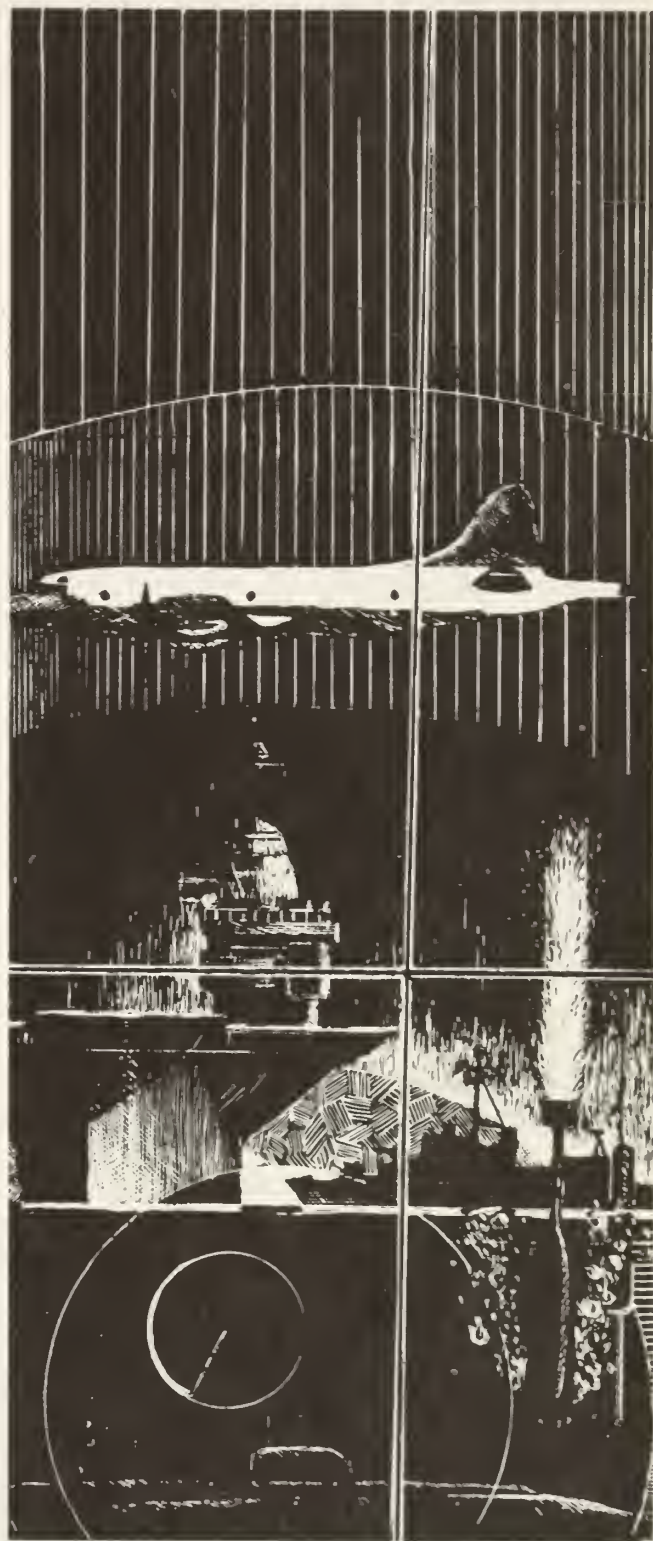
**Carl Russell Jones**, Professor of Administrative Sciences (1965); B.S., Carnegie Institute of Technology; 1956; M.B.A., Univ of Southern California, 1963; Ph.D., Claremont Graduate School, 1965.

**George Lawrence Sackman**, Associate Professor of Electrical Engineering (1964); B.M.E., Univ. of Florida, 1954; B.E.E., 1957; M.S.E., 1959, Ph.D., Stanford Univ., 1964.

**Warren Charles Thompson**, Professor of Oceanography (1953); B.A., Univ. of California at Los Angeles, 1943; M.S., Scripps Institute of Oceanography, 1948; Ph.D., Texas A&M Univ., 1953.

**Alan Robert Washburn**, Associate Professor of Operations Research (1970); B.S., Carnegie Institute of Technology, 1962; M.S., 1963; Ph.D., 1965.

**Carroll Orville Wilde**, Professor of Mathematics (1968); B.S., Illinois State Univ., 1958; Ph.D., Univ. of Illinois, 1964.



**Oscar Bryan Wilson, Jr.**, Professor of Physics (1957); B.S., Univ. of Texas, 1944; M.A., Univ. of California at Los Angeles, 1948; Ph.D., 1951.

*\*The year of joining the Postgraduate School faculty is indicated in parenthesis.*

**MASTER OF SCIENCE  
IN SYSTEMS TECHNOLOGY**

1. The degree of Master Science in Systems Technology will be awarded at the completion of an interdisciplinary program carried out in accordance with the following degree requirements:

- a. The Master of Science in Systems Technology requires a minimum of 45 quarter hours of graduate level work of which at least 15 hours must represent courses at the 4000 level. Graduate courses in at least four disciplines must be included and in three disciplines, a course at the 4000 level must be included.
- b. An approved sequence of at least three courses constituting advanced specialization in option area must be included.
- c. In addition to the 45 hours of course credit, an acceptable group project or thesis must be completed.
- d. The program must be approved by the Chairman of the ASW Group.

**DEPARTMENTAL  
COURSE OFFERINGS**

**ST 0001 Seminar (0-1).**

Special Lectures, and discussion of matters re-

lated to the ASW Program. PREREQUISITE: SECRET clearance.

**ST0810 Thesis Research/Group Project (0-0).**

Students in the Systems Technology curricula will enroll in this course which consists of an individual thesis or a group project involving several students and faculty.

**ST 1810 Introduction to Programmable Calculators (1-1).**

Programming and use of keyboard functions, data storage and retrieval, printers, plotters, subroutine packages. This course is designed for students in the Antisubmarine Warfare and Weapons Engineering curricula. *Graded on Pass/Fail basis only.*

*Upper Division or Graduate Course*

**ST 3000 Study Project On ASW Systems Performance (0-2).**

This project is the study and analysis of the performance of an assigned type of ASW system under a variety of realistic operating conditions. PREREQUISITE: Enrollment in ASW curriculum or consent of curriculum coordinator, and SECRET clearance. *Graded on a Pass/Fail basis only.*



*Students examining an ASW missile system*



## AVIATION SAFETY PROGRAMS

**Robert Lewis**, Captain, U.S. Navy; Director (1978)\*; B.A., Naval Postgraduate School, 1966; M.A., George Washington Univ., 1975; Ed. S., 1977.

**Milton Harold Bank, II**, Assistant Professor of Aeronautical Eng. and Safety (1971); B.S., U.S. Naval Academy, 1957; B.S.A.E., Naval Postgraduate School, 1964; Engr., Stanford Univ., 1967; M.S., Georgia Institute of Technology, 1970; Ph.D., 1971.

**Russell Branson Bomberger**, Professor of Law and Psychology (1958); B.S., Temple Univ., 1955; Ll.B., LaSalle Univ., 1968; J.D., 1969; M.A. Univ. of Iowa, 1956; M.S., Univ. of Southern California, 1960; M.A., Univ. of Iowa, 1961; Ph.D., 1962.

**Craig Merrill Bradbury**, Commander, U.S. Navy; Instructor in Advanced Safety Management and Aircraft Accident Investigation (1976); B.S., Naval Postgraduate School, 1963.

**John Paul Cress**, Major, U.S. Marine Corps; Instructor in Aeronautical Engineering and Safety (1978); BSAE, Ohio State Univ., 1967.

**Edward John Kennedy**, Associate Professor of Aviation Physiology (1972); M.D., Univ. of Iowa College of Medicine, 1962.

**Ronald John Laib**, Lieutenant Commander, U.S. Navy; Instructor in Aeronautical Engineering and Safety (1977); B.A., Concordia College, 1963; M.S., Naval Postgraduate School, 1971.

**James Edward Novitzki**, Lieutenant Commander, U.S. Navy; Instructor in Safety Program Management and Aircraft Accident Prevention (1979); B.A., Univ. of Southern California, 1964; M.A., Laverne Univ., 1974; Ph.D., United States International Univ., 1977.

**Lester Charles Wible**, Assistant Professor of Aviation Accident Prevention and Crash Investigation (1965); B.S., U.S. Naval Academy, 1945.

*\*The year of joining the Postgraduate School faculty is indicated in parentheses.*

### AVIATION SAFETY OFFICER COURSE

An Aviation Safety Officer (ASO) course is offered eight times per year on a temporary additional duty basis for those commands needing a trained Safety Officer/Aviation Safety Officer. The course prepares safety officers at the squadron level to assist commanding officers in conducting an aggressive accident prevention program. When the SO/ASO completes this course he will be able to organize and administer an accident prevention program at the squadron level as defined in OP-NAVINST 5100.8.

The 6 week course consists of approximately 185 classroom hours of safety program management, including mishap prevention techniques, operational aerodynamics and aircraft structures, mishap investigation and reporting, psychology, law, and aeromedical support. Prior completion of college level courses in algebra and/or physics is highly desirable. Two class field trips will be conducted: A safety survey of an operating squadron or air station; and an industrial activity tour.

Designated naval aviators and naval flight officers of the Navy and Marine Corps of the rank of Lieutenant, USN, and Captain, USMC, and above are eligible to attend. Exceptions must be approved by Type Commanders, or CMC, as appropriate. Details of quota control and class schedules are defined

in CNETNOTICE 1520.

### **ADVANCED SAFETY MANAGEMENT COURSE**

The Advanced Safety Management (ASM) course is designed to provide additional safety education beyond the SO/ASO level for officers assigned to major aviation staffs, the Naval Safety Center, and Navy/Marine Corps air stations.

This course consists of approximately 125 classroom hours on such subjects as safety management concepts, safety program analysis, Military Standard 882A, statistical decision making, human factors engineering, psychology, law, and industrial safety including occupational Safety and Health Act concepts. A field trip to an airline maintenance base will be conducted.

Enrollment in the ASM course is limited to officers currently occupying staff aviation safety billets or proceeding to such duty. A prerequisite for the ASM course is completion of either the ASO course, the former Survey of Aviation Safety course, or at least one year's experience in a safety billet. Eligible officers without this prerequisite should be ordered to attend both the ASO and ASM courses. Details of quota control and class schedules area defined in CNET NOTICE 1520.

### **RESIDENT COURSES**

Officers regularly enrolled in other curricula of the Postgraduate School may qualify for the Aviation Safety Officer Certificate by completing the program requirements: AO 2020, AO 2030, AO 3000, AO 3050, and AO 3060. Substitutions for some of these courses may be made by taking equivalent courses in other departments upon approval of the Director of Aviation

Safety. Examples: AO 2020 may be replaced by upper division or graduate courses in aeronautical engineering covering similar topics. AO 3040 may be replaced by upper division or graduate courses in psychology covering similar topics.

Officers regularly enrolled in other curricula of the Postgraduate School may qualify for the Advanced Safety Management Certificate by completing ASM program requirements. Prospective ASM candidates must have completed the Aviation Safety Officer program described above, or its equivalent, prior to enrolling in ASM course. Specific ASM course requirements include AO 3100 and AO 3120.

### **AVIATION SAFETY COMMAND COURSE**

The Aviation Safety Command (ASC) course is offered seven times a year on a temporary additional duty basis to commanding officers, executive officers, OinC's and officers screened for aviation command. This course consists of approximately 41 hours of such subjects as safety program management, safety psychology, aviation law, aircraft systems, and incidents/accident endorsements. No academic credit is available for this course.

### **DEPARTMENTAL COURSE OFFERINGS**

#### *Upper Division Courses*

**AO 2020 Aerodyanmics For Aircraft Accident Prevention and Investigation. (3-0).** Survey of aerodyanics, performance, stability and control of flight vehicles. Critical areas of operation, contribution of operator techniques, effects of varing configurations, design deficiencies, and manufacturing defects.



**AO 2030 Aircraft Structural Analysis (1-0).** Strength of materials, design criteria, failure mechanisms. Recognition of failures, fatigue, brittle fractures, contribution of manufacturing and maintenance, analysis of evidence, corrosion control technology, and quality control concepts.

*Upper Division or Graduate Courses*

**AO 3000 Problems in Accident Prevention and Investigation (0-4).**

Problem-solving exercises in the application of systems safety concepts in the organization of squadron accident prevention and investigation effort. Developed primarily through case-study methods, the course emphasizes conservation of resources, cost effectiveness, and systems management in accident prevention, investigation, and reporting..

**AO 3040 Safety Psychology (1-0)).**

Study of human reliability in survival-value environments; personality elements in safety motivation; identification and reduction of problems in human reliability.

**AO 3050 Safety Law (1-0).**

Study of leading cases and statutes concerning rights and duties in the safety disciplines. Emergency claims; quasicontractual duties.

Criminal prosecution of safety violations. Legal duties of care. Special rules of evidence used by the courts in safety-related disputes..

**AO 3060 Problems In Aviation Medicine (1-0).**

Life-science considerations in accident prevention and investigation. Medical prediction. Effects of hypoxia, dysbarism, G-forces, spatial disorientation, diet, drugs, and exercise upon flight capabilities. Recognition of emotional difficulties; emotional considerations in accident-prevention. Interpretation of autopsy reports.

**AO 3100 Management Of Accident-Prevention Programs (3-2).**

Management theories, practices, communications, and controls; automatic data-processing and analysis of accident statistics; legal consideration in safety management; use of systems safety in hazard identification.

**AO 3120 Technological Aspects of Accident-Prevention and Analysis (3-2).**

Topics include case studies of technological design-related aviation mishaps; identification of structural failure modes; computer and simulator methods in aeronautics; safety-related problems of Navy weapons-system evaluation and acquisition.

## COMMAND, CONTROL, AND COMMUNICATIONS (C3)



*C3 Exercise Laboratory*

The Command, Control and Communications Academic Group has administrative responsibility for the academic content of the Command, Control and Communications program. Teaching in this program is carried out by faculty members attached to the various academic departments associated with the program.

**John McReynolds Wozencraft**, Professor of Electrical Engineering; Chairman (1977)\*: B.S., U.S. Military Academy, 1946; S.M. and E.E., Massachusetts Institute of Technology, 1951; Sc.D., 1957.

**Donald Paul Gaver, Jr.**, Professor of Operations Research and Statistics (1971); S.B., Massachusetts Institute of Technology, 1950; S.M., 1951; Ph.D., Princeton Univ., 1956.

**Richard Sidney Miller**, Lieutenant Col-

onel, U.S. Army; Instructor in Operations Research (1978); B.S., Virginia Military Institute, 1960; M.S., Naval Postgraduate School, 1971.

**Paul Henry Moose**, Adjunct Professor of Physics (1978); B.S., Univ. of Washington, 1960; M.S., 1966; Ph.D., 1970.

**Francis Richard Murphy**, Lieutenant Colonel, U.S. Air Force; Instructor in Computer Science (1977); B.S., Florida Southern College, 1966; M.C.S., Texas A&M Univ., 1969.

**Samuel Howard Parry**, Associate Professor of Operations Research (1973); B.S., Georgia Institute of Technology, 1963; M.S., Northwestern Univ., 1964; Ph.D., Ohio State Univ., 1971.

**Gary Kent Poock**, Professor of Operations Research and Man-Machine Systems (1967); B.S., Iowa State Univ., 1961; M.S., Univ. of Miami, 1965; Ph.D., Univ. of Michigan, 1967.



**George Anthony Rahe**, Professor of Electrical Engineering and Computer Science (1965); B.S., Univ. of California at Los Angeles, 1957; M.S., 1959; Ph.D., 1965.

**Francis Russell Richards**, Associate Professor of Operations Research (1970); B.S., Louisiana Polytechnic Institute, 1965; M.S., Clemson Univ., 1967; Ph.D., 1971.

**Ronald Jay Roland**, Lieutenant Colonel, U.S. Air Force; Instructor in Computer Science (1976); B.S., Colorado State Univ., 1969; M.S., Univ. of Hawaii, 1971; A.B.D., Univ. of Nebraska, 1977.

**Robert Donald Yingling**, Major, U.S. Air Force; Instructor in Electrical Engineering (1977); B.S.E.E., Oklahoma State Univ., 1967; M.S.E.E., Massachusetts Institute of Technology, 1968.

*\*The year of joining the Postgraduate School Faculty is indicated in parentheses.*

## **MASTER OF SCIENCE IN OPERATIONAL DECISION SYSTEMS**

The degree of Master of Science in Operational Decision Systems will be awarded at the completion of an interdisciplinary program carried out in accordance with the following degree requirements:

- a. The Master of Science in Operational Decision Systems requires a minimum of 45 quarter hours of graduate level work of which at least 15 hours must represent courses at the 4000 level.
- b. In addition to the 45 hours of course credit, an acceptable thesis must be completed.
- c. The program must be approved by the Chairman of the Command, Control and Communications Academic Group.

## **DEPARTMENTAL COURSE OFFERINGS**

### *Graduate Course*

#### **CC 4113 Policies and Problems in C3 (4-0).**

An in-depth study of the fundamental role C3 systems fulfill in operational military situations, including crisis warning and crisis management. An analysis of the changing role of intermediate level headquarters and its impact on C3 system requirements and design. Additionally, the course considers the complexities imposed on C3 systems as the force structure becomes more heterogeneous, as in the case of NATO. Case study of selected incidents and systems. Specifically for students in the C3 curriculum. PREREQUISITES: CO 3111, NS 3064.

DEPARTMENT OF  
COMPUTER SCIENCE



*NPS Computer Laboratory on fifth deck of Spanagel Hall*

**Gordon Hoover Bradley**, Professor of Computer Science; Chairman (1973)\*; B.S., Lehigh Univ., 1962; M.S., 1964; Ph.D., Northwestern Univ., 1967.

**Gerald Gerard Brown**, Associate Professor of Operations Research and Computer Science (1973); B.A., California State Univ. at Fullerton, 1968; M.B.A., 1969; Ph.D., Univ. of California at Los Angeles, 1974.

**Franklin Burkhead**, Lieutenant Commander, U.S. Navy; Instructor in Computer Science (1977); B.S., U.S. Naval Academy, 1966; M.S., Naval Postgraduate School, 1977.

**Lyle Ashton Cox, Jr.**, Assistant Professor of Computer Science (1978); A.B., Univ. of California at Berkeley, 1970; L.L.B. LaSalle Univ., 1974; M.S. Univ. of California at Davis, 1976; Ph.D., 1978.

**Richard Wesley Hamming**, Adjunct Professor of Computer Science (1976); B.S., Univ. of Chicago, 1937; M.S., Univ. of Nebraska, 1939; Ph.D., Univ. of Illinois 1942.

**Cynthia Emberson Irvine**, Adjunct Research Instructor (1975); B.A. Rice Univ., 1970; Ph.D., Case Western Reserve Univ., 1975.

**Gary Arlen Kildall**, Associate Professor of Computer Science and Mathematics (1972); B.S. Univ. of Washington, 1967; M.S., 1968; Ph.D., 1972.

**Uno Robert Kodres**, Associate Professor of Mathematics and Computer Science (1963); B.A., Wartburg College, 1954; M.S., Iowa State Univ., 1956; Ph.D., 1958.

**Lawrence Tien-Yi Kou**, Associate Professor of Computer Science (1978); B.S., National Taiwan Univ., 1965; M.S., Polytechnic Institute of Brooklyn, 1969;



Ph.D., Univ. of California at Berkeley, 1973.

**Robert Steele McCormack**, Lieutenant Commander, U.S. Navy; Instructor in Computer Science (1978); B.S., San Diego State Univ., 1964; M.S., Naval Postgraduate School, 1977.

**Mark Sheridan Moranville**, Lieutenant, U.S. Navy, Instructor in Computer Science (1977); B.S., Oregon State Univ. 1972; M.S., Naval Postgraduate School, 1977.

**Francis Richard Murphy**, Lieutenant Colonel, U.S. Air Force; Instructor in Computer Science (1977); B.S., Florida Southern College, 1966; M.C.S., Texas A&M Univ., 1969.

**George Anthony Rahe**, Professor of Electrical Engineering and Computer Science (1965); B.S., Univ. of California at Los Angeles, 1957; M.S., 1959; Ph.D., 1965.

**Roland Jay Roland**, Lieutenant Colonel, U.S. Air Force, Instructor in Computer Science (1976); B.S., Colorado State Univ., 1969; M.S., Univ. of Hawaii, 1971; A.B.D., Univ. of Nebraska, 1977.

**Roger Raymond Schell**, Lieutenant Colonel, U.S. Air Force; Assistant Professor of Computer Science (1978); B.S.E.E., Montana State College, 1962; M.S.E.E., Washington State Univ., 1963; Ph.D., Massachusetts Institute of Technology, 1971.

**Norman Floyd Schneidewind**, Professor of Computer Science and Information Science (1971); B.S.E.E., Univ. of California at Berkeley, 1951; M.B.A., Univ. of Southern California, 1960; M.S.O.R. (ENGR), 1970; D.B.A., 1966.

*\*The year of joining the Postgraduate School Faculty is indicated in parentheses.*

## MASTER OF SCIENCE IN COMPUTER SCIENCE

1. The degree of Master of Science in Computer Science will be awarded upon the satisfactory completion of a program, approved by the Chairman, Computer Science Department, which satisfies, as a minimum, the following degree requirements:

- A. At least 40 quarter hours of graduate level work of which at least 12 quarter hours must be at the 4000 level.
- B. The Program shall include at least:

### Quarter Hours

Computer Science	20
Operations Research, Electrical Engineering, and/or Management	9
Mathematics, Probability, and Statistics	11

- C. Completion of an approved sequence of courses constituting specialization in an area of Computer Science.
- D. Completion of an acceptable thesis in addition to the 40 quarter hours of course work.

## LABORATORY FACILITIES

The Computer Science Department has cognizance over the Postgraduate School's Computer Laboratories. The Signal Processing Laboratory is an interconnected computer complex consisting of a medium sized digital computer, two high performance interactive display systems, a large general purpose hybrid/analog computer and multiple terminals and display equipment. Two PDP 11/50 computers and a CSPI-125 signal processing computer have been combined into a multiprocessing system which supports four different types of displays and sixteen time sharing terminals. A Military Systems Laboratory fea-

tures a general purpose computer capable of emulating current military hardware such as AN/UYK-7 and AN/UYK-20 computers. The Microcomputer Laboratory consists of a variety of microprocessors; included among these are multiple Intel 8-80 systems supported by floppy-disk units and a Sycor System supporting four time-sharing terminals. All of the above facilities are available school-wide for hands-on use in instructional and research programs. In addition, the computational resources of the W.R. Church Computer Center provides support for time-sharing and batch processing.

## DEPARTMENTAL COURSE OFFERINGS

### **CS 0001 Seminar (0-1).**

Special lectures; guest lecturers; discussion of student thesis research faculty research projects.

### **CS 0110 Fortran Programming (3-0).**

The basic elements of FORTRAN are covered. Practical application of the principles is afforded by means of a series of problems of increasing difficulty.

### **CS 0113 COBOL Programming (3-0).**

The basic elements of COBOL are covered. Practical application of principles is afforded by means of a series of problems of increasing difficulty. Television lectures.

### **CS 0810 Thesis Research (0-0).**

Every student conducting thesis research will enroll in this course.

### *Lower Division Courses*

### **CS 1500 Introduction to Digital Methods (2-2).**

Programming a keyboard calculator. Data storage and retrieval, printers, plotters and subroutines. Elements of digital systems and digital control of experiments with attention to I/O processes and program control.

### **CS 1510 FORTRAN Programming Laboratory (1-2).**

The basic elements of FORTRAN for students

with experience on a programmable keyboard calculator. Practical applications of the principles are afforded by means of a series of test problems of increasing difficulty. **PREREQUISITE:** CS 1500. *Graded on Pass/Fail basis only.*

### *Upper Division Courses*

### **CS 2010 Introduction to Computers and Data Processing For Non-Computer Science Major (2-0).**

An introduction to the general characteristics of contemporary computers and to the functions they serve in a diversity of organizations, emphasizing the capabilities of the computer, the limitations of computing and the economics of data processing in general. There are no prerequisite or corequisite courses. Prior computing experience is not assumed and programming is not taught.

### **CS 2100 Introduction to FORTRAN Programming (1-2).**

This course is designed to provide the student with a basic familiarity in FORTRAN. The course is intended for the student who is already familiar with programming in a high level language. **PREREQUISITE:** CS 2110, CS 2010, or consent of Instructor. *Graded on Pass/Fail basis only.*

### **CS 2102 Introduction to Programming In COBOL (1-2).**

This course is an introduction to programming using the COBOL language. The course is designed for the student with no previous programming experience who is already familiar with computer fundamentals. **PREREQUISITES:** CS 2010 or consent of Instructor. *Graded on Pass/Fail basis only.*

### **CS 2103 Introduction to COBOL Programming (1-2).**

This course is designed to provide the student with a basic familiarity in COBOL. The course is intended for the student who is familiar with programming in a higher level language. **PREREQUISITE:** CS 2110, CS 2010 or consent of Instructor. *Graded on Pass/Fail basis only.*

### **CS 2104 Introduction To Programming in Basic (1-2).**

This course is designed to familiarize the student with the programming languages and is widely



used, especially on small computers and time-sharing systems. An introduction to FORTRAN is included. The course is intended for the student who is already familiar with computer fundamentals. PREREQUISITE: CS 2010 or consent of Instructor. *Graded on Pass/Fail basis only.*

**CS 2105 Survey of Computers and Programming (4-0).**

A general appreciation of computer history, computer system organization, computer applications and computer management. Program design and coding in an algorithmic language. Not recommended for anyone intending to take further courses in computer science.

**CS 2107 Introduction to the CMS-2 Computer Language (1-2).**

This course is designed to provide the student with a basic familiarity in CMS-2. The course is intended for the student who is familiar with programming in a higher level language. The course may be taught in either as PSI or self-instructional mode. PREREQUISITE: CS 2110 or consent of Instructor.

**CS 2110 Introduction to Computers and Programming for Computer Science Majors (3-2).**

Algorithmic problem solving. Emphasis on symbol manipulation more than numeric computation. Basics and characteristics of computers and computer solutions of problems. Programming and timesharing systems. Basic machine operations and assembly level programs.

**CS 2520 Mathematical Modeling and Simulation (4-0).**

Continuous simulation based mainly on dynamical systems of ordinary differential equations. Discrete simulations including statistical analysis. PREREQUISITES: MA 2121, and CS 1510.

**CS 2600 Introductory Computing and Computer Science for Operations Analysis (2-0).**

An introduction to computer problem solving methods for students in the Operations Research curriculum. Topics include subprograms, numerical error control and numerical methods and program organization and debugging. Emphasis is placed on actual computer programming experience with 5-7 operations research related projects of increasing difficulty. Classroom ex-

amples and assigned projects are drawn from first quarter Operations Research courses. PREREQUISITES: CS 0110 or experience in FORTRAN programming.

**CS 2700 Introduction to Computer Programming with FORTRAN (2-2).**

An introduction to characteristics of general purpose digital computers, and the fundamentals of algorithmic problem solving emphasizing the flow-charting method. Basic computer programming in the FORTRAN language, primarily directed toward the solution of numerical problems and matrix manipulation, including the use of library subroutines. Students who have taken a previous FORTRAN course (CS 0110, CS 2100, or CS 2600) should not enroll in this course.

**CS 2710 Fundamentals of Structured Programming (2-3).**

A general appreciation of structured programming. Top-down design and modular programming. Applications with coding and documenting using structured FORTRAN.

*Upper Division or Graduate Courses*

**CS 3010 Computing Devices and Systems (4-0).**

This course will provide a survey of peripheral computer devices, computer memories, the central processing unit and their interaction and means of communication. Consideration will be given to the various arrangements of data in the different storage devices in relation to the writing and retrieving of this data. Specific equipment in the NPS computer center and computer laboratory will be examined in detail in a hands-on environment and circumvention of inoperative units. PREREQUISITE: CT 2000.

**CS 3020 Program Development: Structure, Design, and Languages (3-4).**

This course will provide the student with broad background in the concept, design, and development of computer programs. The subject of language selection, program evaluation, testing and debugging, and program documentation will be covered in the lecture portion of the course. The laboratory session will be devoted to the development of programming skills and practices as discussed in the lectures, using the American National Standards Institute COBOL language. Projects assigned during the course will be tested, debugged and run in the NPS computer

center. PREREQUISITES: CT 2000, CS 2110 or equivalent background or consent of Instructor.

### **CS 3030 Operating Systems Structures (4-0).**

This course will provide a broad overview of operating system including memory management techniques, job scheduling, processor scheduling, device management and data (information) management techniques. Case studies will be included to illustrate the manager-operating system interfaces, including time usage accounting, error processing and recovery, operating system selection, data control and security, and operating system utility support. In addition future trends in computers will be investigated, including maxi, mini, and microcomputers. PREREQUISITES: CS 3010 and CS 3020 or equivalent background and consent of Instructor.

### **CS 3111 Fundamental Concepts in Structural Programming Languages (4-0).**

An introduction to the significant features of programming languages. Formal definition of a language including specification of syntax and semantics. Characteristics of assemblers, compilers, and interpreters. Properties of block structured languages, including scope of declarations, storage allocation and subroutines. Basic programming techniques, including string manipulation, list processing, bit manipulation and recursion. PREREQUISITES: Either CS 2100, CS 2103, CS 2110 or consent of Instructor.

### **CS 3112 Operating Systems (4-0).**

This course is an introduction to the fundamental concepts of operating systems and system software. Topics to be discussed include multiprogramming, multiprocessing, dynamic relocation, paging, segmentation, and virtual memory. Timesharing, process scheduling, system communication, and auxiliary storage management are also included. Currently available digital computer systems are compared to demonstrate these concepts. PREREQUISITES: CS 2110 and CS 3111.

### **CS 3113 Introduction to Compilers (3-2).**

This course is intended to explore the basics of modern compiler design and construction techniques. The fundamentals of scanning, grammar based parsing and compiler semantics are developed in the framework of modern compiler-compiler and translator-writing system technol-

ogy. The laboratory periods will be used to develop a small model compiler/assembler. Modern languages and current NPS research will be used as examples whenever possible. PREREQUISITE: CS 3111 or consent of Instructor..

### **CS 3202 Computer Graphics (3-2).**

An introduction to the hardware and software systems of the principal types of computer graphics terminals. The course will include operation and programming instruction in the higher level languages available in the school's computer laboratory. The student will use graphics command languages to perform exercises on a number of terminals. A major design project in computer graphics is required. Intended for non-computer science students. PREREQUISITE: CS 2710 or equivalent or consent of Instructor.

### **CS 3204 Data Communications (4-0).**

Quantitative study of communication processes with emphasis on digital communication processes. Concepts fundamental to the engineering of accurate, efficient communication links and systems. Elements of information theory. Communication channels and their capacity, encoding and decoding of data over noisy channels. Error detection and correction coding schemes and procedures. Techniques and devices for effective data transmission in computer-based systems. PREREQUISITES: EE 2810, PS 3414.

### **CS 3230 Microcomputers (3-2).**

Microcomputer organization. Instruction repertoire. Higher level languages for microcomputers. Interfacing microcomputers with other computer systems and external digital equipment. Systems design using microcomputers as systems elements. The laboratory sessions are devoted to projects which familiarize the student with the practical aspects of systems design. PREREQUISITES: CS 3111, EE 2810 or equivalent.

### **CS 3300 Information Structures (3-0).**

Basic concepts of data. Linear lists, strings, arrays, and orthogonal lists. Representation of trees and graphs. Storage systems and structures, and storage allocation and collection. Symbol tables and searching techniques. Sorting (ordering) techniques. Formal specification of data structures, data structures in programming languages, and generalized data management. PREREQUISITE: CS 3111.



**CS 3400 Computer Systems Architecture (4-0).**

This course will examine computer system design from a "bottom-up" approach, considering circuit and subsystem designs, input-output organization, and the construction and performance of systems synthesized from these component structures. The effects of hardware design decisions upon user software, data structures and operating system design will be considered. PREREQUISITES: EE 2810, CS 3111, and CS 3112 concurrently or consent of Instructor..

**CS 3502 Real-Time Interactive Computer Systems (4-1).**

This course presents a study of the hardware and software requirements of real-time, near real-time, and interactive computer systems. Concepts of system software including multiprogramming, multiprocessing, data structures, memory management, and facilities for user-computer interaction are presented. Interrupts, interactive device concepts including graphic displays, data transmission techniques and other hardware support concepts are included. A set of DOD and civilian computer systems will be examined to determine and compare characteristics, effectiveness, and system economics of various real-time computer systems. Introduction to system characteristics is facilitated by laboratory work in which interactive systems are used to demonstrate concepts presented in the classroom. PREREQUISITES: CS 2105, CS 2110, or the equivalent.

**CS 3510 Real-Time Combat Direction Systems and Structures (3-2).**

Basic principles of hardware and software structures and interactions in real-time systems. Operating systems; interrupts, multiprocessing, multiprogramming. Data flow in inter- and intra-computer communication. Operation and management of peripherals. Evaluation and interpretation of component specifications in terms of computer system capabilities. PREREQUISITES: CS 2520 or EE 2810, or CS 2700.

**CS 3601 Automata and Formal Languages (3-0).**

Logical networks, neural networks, finite automata, minimalization of automata, regular expressions, context-sensitive languages and linear bounded automata. Ambiguity in formal languages. PREREQUISITES: MA 2025 and MA

3026 or equivalent.

**CS 3750 Command, Control, and Communications Exercise Laboratory (C3 LAB) (2-4).**

A course to enable the student to participate actively in the design, implementation, and analysis of experimental command and control exercises. It is a study of the application of automation to the function of command and control. Topics discussed and demonstrated include planning aids, decision support systems, operational decision aids, networking, situation displays, and distributed intelligence. Laboratory exercises are designed to familiarize the student with computer display technology, distributed computing concepts, word processing, natural language access to data bases, and varieties of automatic message handling systems. PREREQUISITES: CS 2710, CO 3111, and OS 3655 or consent of Instructor.

**CS 3800 Directed Study in Computer Sciences (0-2 to 0-8).**

Individual research and study by the student under the supervision of a member of the faculty. Intended primarily to permit interested students to pursue in depth subjects not fully covered in formal class work. PREREQUISITE: Consent of Instructor. *Graded on Pass/Fail basis only.*

**CS 3900 Selected Topics in Computer Science (3-0).**

Presentation of a wide selection of topics from current literature. Lectures on subjects of current interest and exploration may be presented by invited guests from other universities, government laboratories, and from industry, as well as by faculty members of the Naval Postgraduate School. Tours of other facilities of interest may also be conducted. PREREQUISITE: Consent of Instructor. *Graded on Pass/Fail basis only.*

*Graduate Courses***CS 4112 Computer Systems (4-1).**

System design concepts in computer hardware-software combinations. Software engineering: specification and design of complex computer programs. Resource allocation mechanisms, policies, and problems. File system organization. Analysis, simulation, and measurement techniques and their application to computer system design. Concepts are presented in terms of the fundamental insight provided by considering

timesharing systems. PREREQUISITE: EE 2810, CS 3112.

### **CS 4113 Compiler Design and Implementation (3-2).**

This course extends the concepts introduced in CS 3113. The methods and techniques of grammar analysis and parsing are developed with particular emphasis on LALR (1) based systems. The problems of dynamic versus static run time memory allocation; code generation; intermediate languages; error detection/analysis/correction at compile/run time; code optimization and multipass compilation are developed in additional detail. Laboratory periods will be used for analysis of existing compilers. PREREQUISITES: CS 3113 and CS 3300 or consent of Instructor.

### **CS 4200 System Analysis and Design (4-0).**

This course covers system development including the basics of analysis, design, and testing; system description tools including decision tables, flowcharts, state diagrams, and system description techniques; system analysis tools; system analysis procedures; as well as important design issues such as hardware/software compatibility, operating system compatibility, and information system requirements. PREREQUISITES: Completion of upper level CS series or consent of Instructor.

### **CS 4202 Interactive Computation Systems (3-2).**

A study of the man-computer interface and methods for computer-assisted problem solving. System facilities for man-computer interaction. Computer graphics, transformations, and graphics software. Data structures, memory requirements, storage, file and data management. Languages for man-computer interaction including graphics, command, problem-oriented, and special purpose languages. Laboratory work includes individual projects using interactive graphical consoles. PREREQUISITES: EE 2810, CS 2110, or consent of Instructor.

### **CS 4300 Data Base Systems (4-0).**

This course explores the technology of current Data Base Systems. The course deals with the

historical development of Data Base Systems, current technology and future trends. The primary emphasis is the logical view of data base implementations, including the hierarchy, network and relational models and the language extensions required to support such systems. PREREQUISITES: CS 3112 and CS 3300, or CS 3030 and consent of Instructor.

### **CS 4320 Data Base System Design (4-0).**

CS 4320 explores the design of Data Base Systems and current technology of Data Base software. Implementation techniques, viable alternatives, data base philosophies, data manipulation in complex information environments, and system requirements are explored. Examples of systems will be drawn from active DOD data base systems and current application/research in the private as well as public sectors. PREREQUISITE: CS 3020 or a knowledge of COBOL, or other higher level language, and consent of Instructor.

### **CS 4500 Software Engineering (3-2).**

The techniques for design, development, and management of large scale software systems/projects is the focal theme of this course. Specific topics to be covered include: the nature of software development; software specification and the use of formal specification tools. Software coding; programming methodology, language support, and program maintenance. Software evaluation; performance prediction, validation, testing, and verification. PREREQUISITE: CS 3111 or CS 3020 or consent of Instructor.

### **CS 4800 Directed Study in Advanced Computer Science (0-2 to 0-8).**

Directed advanced study in computer science on a subject of mutual interest to student and staff member. Intended primarily to permit students to pursue in depth subjects not fully covered in formal class work or thesis research. May be repeated for credit with a different topic. A written report to the department chairman is required at the end of the quarter. PREREQUISITE: Consent of Instructor. *Graded on Pass/Fail basis only.*



**CS 1900 Advanced Topics in Computer Science (3-0).**

This course examines topics in the fields of current research in computer science. **PREREQUISITE:** Consent of Instructor. *Graded on Pass/Fail basis only.*

**CS 1910 Advanced Readings in Computer Science (0-2 to 0-8).**

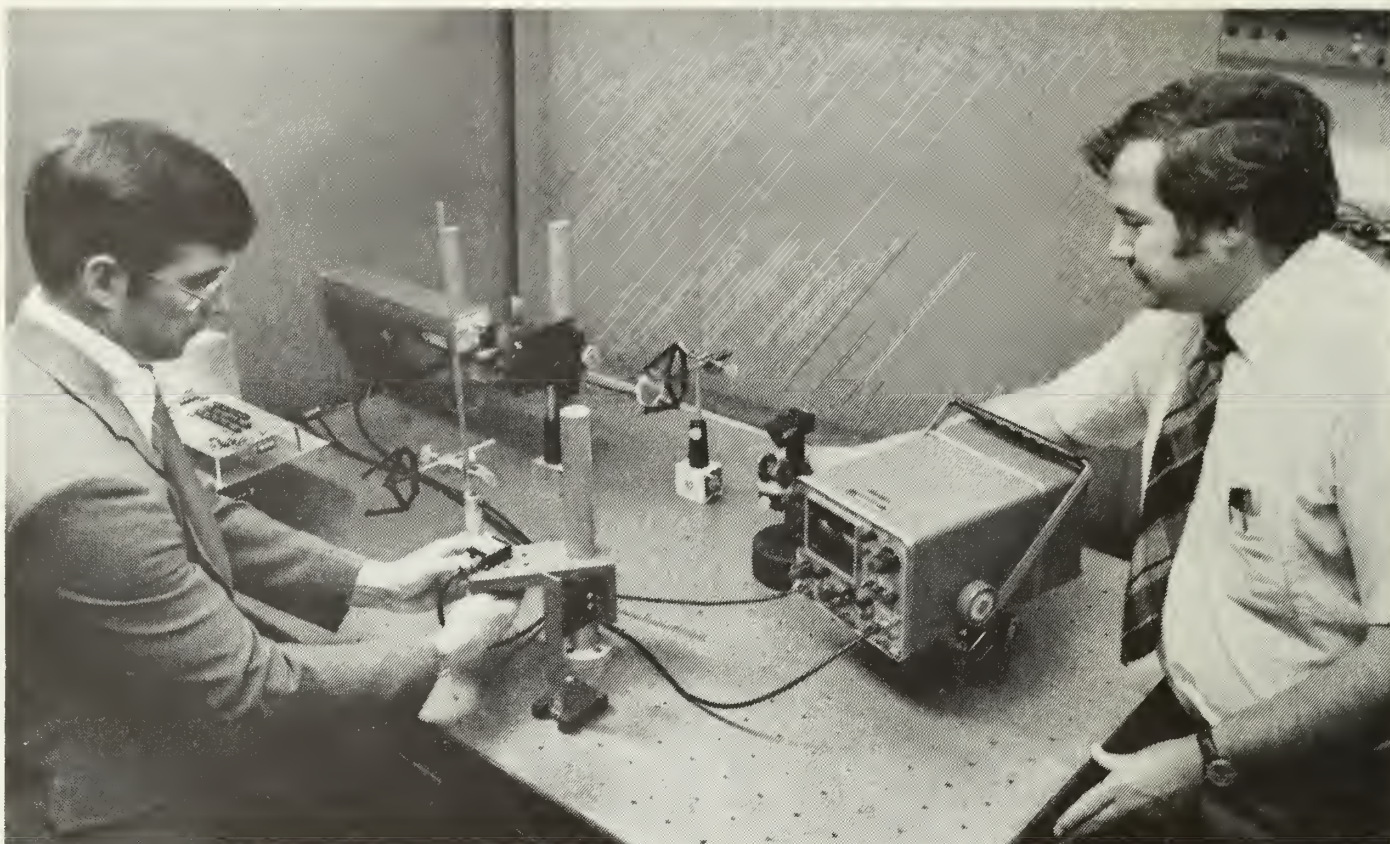
Directed readings in computer science on a subject of mutual interest to student and faculty member. The course allows in-depth study of advanced topics not fully covered in formal class work of thesis research. May be repeated for credit with a different topic. **PREREQUISITE:** Consent of Instructor.



*Students on time-sharing terminals at Computer Center*



DEPARTMENT OF  
ELECTRICAL ENGINEERING



*Acousto-optical RF signal analysis experiment in the Laser Laboratory*

**Donald Evan Kirk**, Professor of Electrical Engineering; Chairman (1965)\*; B.S., Worcester Polytechnic Institute, 1959; M.S., Naval Postgraduate School, 1961; Ph.D., Univ. of Illinois, 1965.

**Orestes Methodius Baycura**, Associate Professor of Electrical Engineering (1966); B.S.E.E., Carnegie Institute of Technology, 1957; M.S., Univ. of Pittsburgh, 1959; D.Sc. 1963.

**John Miller Bouldry**, Associate Professor of Electrical Engineering (1946); B.S., Northeastern Univ., 1941; M.S., Brown Univ., 1956.

**Stephen Breida**, Associate Professor of Electronics (1958); B.S.E.E., Drexel Institute of Technology, 1952; M.S.E.E., Purdue Univ., 1954.

**Shu-Gar Chan**, Associate Professor of Electrical Engineering (1964); B.S., Univ. of Washington, 1954; M.S., Columbia Univ., 1954; Ph.D. Kansas Univ., 1964.

**Mitchell Lavette Cotton**, Associate Professor of Electronics (1953); B.S., California Institute of Technology, 1948; M.S., Washington Univ., 1952; E.E., Univ. of California at Berkeley, 1954.

**John Henry Duffin**, Professor of Electrical Engineering (1962); B.S., Lehigh Univ., 1940; Ph.D., Univ. of California at Berkeley, 1959.

**Gerald Dean Ewing**, Associate Professor of Electrical Engineering (1963); B.S.E.E., Univ. of California at Berkeley, 1957; M.S.E.E., 1959; E.E. Oregon State Univ., 1962; Ph.D., 1964.

**Alex Gerba, Jr.**, Associate Professor of Electrical Engineering (1959); B.E.E. Univ. of Louisville, 1947; M.S., Univ. of Illinois, 1957.

**Kenneth Gene Gray**, Assistant Professor of Electrical Engineering (1978); B.S.E.E., Univ. of Houston, 1970; M.S.E.E., 1971; Ph.D., Univ. of Illinois at Champaign-Urbana, 1974.



**David Boysen Hoisington**, Professor of Electronics (1947); B.S., Massachusetts Institute of Technology, 1940; M.S., Univ. of Pennsylvania, 1941.

**Stephen Jauregui, Jr.**, Associate Professor of Electrical Engineering (1971); B.A., Univ. of California at Berkeley, 1956; M.S., Naval Postgraduate School, 1960; Ph.D., 1962.

**Jeffrey Bruce Knorr**, Associate Professor of Electrical Engineering (1970); B.S., Pennsylvania State Univ., 1963; M.S., 1964; Ph.D., Cornell Univ., 1970.

**Michael Allen Morgan**, Assistant Professor of Electrical Engineering (1979); B.S.E.E., California State Polytechnic Univ., 1971; M.S., Univ. of California at Berkeley, 1973; Ph.D., 1976.

**Glen Allen Myers**, Associate Professor of Electrical Engineering (1965); B.S.E.E., Univ. of North Dakota, 1955; M.S.E.E., Stanford Univ., 1956; Ph.D., 1965.

**John Everett Ohlson**, Professor of Electrical Engineering (1971); B.S., Massachusetts Institute of Technology, 1962; M.S.E.E., Stanford Univ., 1963; Ph.D., 1967.

**Rudolf Panholzer**, Professor of Electrical Engineering (1964); Dipl. Ing., Technische Hochschule in Graz, Austria, 1953; D.Sc., 1961; M.S.E.E., Stanford Univ., 1956.

**Sydney Richard Parker**, Professor of Electrical Engineering (1966); B.E.E., City College of New York, 1944; M.S., Stevens Institute of Technology, 1948; Sc.D., 1964.

**John Patrick Powers**, Associate Professor of Electrical Engineering (1970); B.S.E.E., Tufts Univ., 1965; M.S., Stanford Univ., 1966; Ph.D., Univ. of California at Santa Barbara, 1970.

**George Anthony Rahe**, Professor of Electrical Engineering and Computer Science (1965); B.S., Univ. of California at Los Angeles, 1957; M.S., 1959;

Ph.D., 1965.

**George Lawrence Sackman**, Associate Professor of Electrical Engineering (1964); B.M.E., Univ. of Florida, 1954; B.E.E., 1957; M.S.E., 1959; Ph.D., Stanford Univ., 1964.

**Abraham Sheingold**, Distinguished Professor of Electronics (1946); B.S., College of the City of New York, 1936; M.S., 1937.

**Robert Cornelius Spencer**, Commander, U.S. Navy; Instructor in Electrical Engineering (1978); B.S., Purdue Univ., 1962; M.S., Naval Postgraduate School, 1975.

**Donald Alan Stentz**, Associate Professor of Electronics (1949); B.S., Duke Univ., 1949; M.S., Naval Postgraduate School, 1958.

**Robert Denney Strum**, Associate Professor of Electrical Engineering (1958); B.S., Rose Polytechnic Institute, 1946; M.S., Univ. of Santa Clara, 1964.

**Tien-Fan Tao**, Professor of Electrical Engineering (1971); B.S., National Taiwan Univ., 1955; M.S., Univ. of Pennsylvania, 1958; Ph.D., Harvard Univ., 1963.

**George Julius Thaler**, Distinguished Professor of Electrical Engineering (1951); B.E., John Hopkins Univ., 1940; D. Eng. 1947.

**Frederick Joseph Tischer**, Visiting Distinguished Professor of Electrical Engineering and Naval Electronics Systems Command Research Chair Professor (1978); B.S., Univ. of Prague, Czechoslovakia, 1934; M.S., 1936; Ph.D., 1938; Postdoctoral, Univ. of Berlin, 1938; Princeton Univ., 1962.

**Harold Arthur Titus**, Professor of Electronics (1962); B.S., Kansas Univ., 1952; M.S., Stanford Univ., 1957; Ph.D., 1962.

**John Robert Ward**, Professor of Electrical Engineering (1962); B.Sc. Univ. of Sydney, 1949; B.E., 1952; Ph.D., 1958.

**Milton Ludell Wilcox**, Associate Professor of Electrical Engineering (1958); B.S., Michigan State Univ., 1938, M.S., Univ. of Notre Dame, 1956.

**Lonnie Allen Wilson**, Associate Professor of Electrical Engineering (1979); B.S.E.E., Walla Walla College, 1965; M.S., Univ. of California at Los Angeles, 1969; Ph.D., 1973.

**John McReynolds Wozencraft**, Professor of Electrical Engineering (1977); B.S., U.S. Military Academy, 1946; M.S., Massachusetts Institute of Technology, 1951; E.E., 1951; Ph.D., 1957.

**Robert Donald Yingling**, Major, U.S. Air Force; Instructor in Electrical Engineering (1977); B.S.E.E., Oklahoma State Univ., 1967; M.S.E.E., Massachusetts Institute of Technology, 1968.

#### Emeritus Faculty

**William Malcolm Bauer**, Professor Emeritus (1946); B.S., Northwestern Univ., 1927; E.E., 1928; M.S., Harvard Univ., 1929; D.Sc., 1940.

**Jesse Gerald Chaney**, Professor Emeritus (1944); A.B., Southwestern Univ., 1924; A.M., Univ. of Texas, 1930.

**Paul Eugene Cooper**, Professor Emeritus (1946); B.S., Univ. of Texas, 1937; M.S., 1939.

**Edward Markham Gardner**, Professor Emeritus (1948); B.S., Univ. of London, 1923; M.S., California Institute of Technology, 1938.

**George Robert Giet**, Distinguished Professor Emeritus (1925); A.B., Columbia Univ., 1921; E.E., 1923.

**Raymond Kenneth Houston**, Professor Emeritus (1946); B.S., Worcester Polytechnic Institute, 1938; M.S., 1939.

**Clarence Frederick Klamm, Jr.**, Professor Emeritus (1951); B.S., Washington Univ., 1943; M.S., 1948.

**George Heinemann Marmont**, Professor Emeritus (1959); B.S., California Institute of Technology, 1934; Ph.D., 1940.

**Robert Lee Miller**, Professor Emeritus (1946); B.Ed., Illinois State Normal Univ., 1936; M.S., Univ. of Illinois, 1941.

**Raymond Patrick Murray**, Associate Professor Emeritus (1947); B.S., Kansas State College, 1937; M.S., Brown Univ., 1953.

**Herbert LeRoy Myers**, Assistant Professor Emeritus (1951); B.S., Univ. of Southern California, 1951.

**Charles Benjamin Oler**, Professor Emeritus (1946); B.S., Univ. of Pennsylvania, 1927; M.S., 1930; D.Eng., John Hopkins Univ., 1950.

**Charles Harry Rothauge**, Professor Emeritus (1949); B.E., John Hopkins Univ., 1940; D.Eng., 1949.

**William Conley Smith**, Professor Emeritus (1946); B.S., Ohio Univ., 1935; M.S., 1939.

**John Benjamin Turner, Jr.**, Associate Professor Emeritus (1955); B.S., Univ. of Arkansas, 1941; M.S., Univ. of California at Berkeley, 1948.

**Allen Edgar Vivell**, Dean Emeritus (1945); B.E., John Hopkins Univ., 1927; D.Eng., 1937.

**Richard Carvel Hensen Wheeler**, Professor Emeritus (1929); B.E., John Hopkins Univ., 1923; D.Eng., Rensselaer Polytechnic Institute, 1926.



*\*The year of joining the Postgraduate School Faculty is indicated in parentheses.*

## DEPARTMENTAL REQUIREMENTS FOR DEGREES IN ELECTRICAL ENGINEERING

In addition to meeting the minimum specific academic requirement for these degrees as given below, candidates must also satisfy the general degree requirements as determined by the Academic Council.

### MASTER OF SCIENCE IN ELECTRICAL ENGINEERING

1. A Bachelor of Science in Electrical Engineering or its equivalent is required. Credits earned in lower division courses at the Naval Postgraduate School and credits from the validation of appropriate courses at other institutions are combined to achieve the degree equivalence.

2. To complete the course requirements for the Master's Degree a student needs a minimum of 40 credits in upper division or graduate courses of which at least 30 credits must be in Electrical Engineering. Specific courses may be required by the Department and at least four courses, which total a minimum of 12 credits, must be in the course sequence 4000-4999.

3. An acceptable thesis must be presented and approved by the Department.

4. For students who have been admitted to the Engineer's Degree, Doctor of Engineering or Doctor of Philosophy Degree programs and who also desire a Master of Science degree, the thesis requirement may be waived. A Master of Science degree may be awarded to these students after they have completed four 4000 sequence courses, which total a minimum of 12 credits, beyond the course requirements for the Master's Degree.

### MASTER OF SCIENCE IN ENGINEERING SCIENCE

Students with acceptable academic

backgrounds may enter a program leading to the degree Master of Science in Engineering Science. The program of each student seeking this degree is to include at least 36 credit hours at the graduate level in the disciplines of engineering, science, and mathematics. At least 12 of these 36 hours must be at the 4000 level, and at least 20 hours are to be in electrical engineering courses. A minimum of 8 quarter hours in 4000-level electrical engineering courses and at least 12 credit hours in courses outside of the Electrical Engineering Department are required. All students must submit an acceptable thesis. This program provides depth and diversity through specially arranged course sequences to meet the needs of the Navy and the interests of the individual. The Department Chairman's approval is required for all programs leading to this degree.

### ELECTRICAL ENGINEER

1. Students with acceptable academic backgrounds may enter a program leading to the degree Electrical Engineer.

2. A minimum of 80 graduate course credits are required for the award of the Engineer's degree. Of these at least 30 hours are to be in courses in the sequence 4000-4999. An acceptable thesis must be completed. A departmental advisor will be appointed for consultation in the development of a program of study. Approval of all programs must be obtained from the Chairman of the Department of Electrical Engineering.

### DOCTOR OF PHILOSOPHY AND DOCTOR OF ENGINEERING

The Department of Electrical Engineering has an active program leading to the degrees of Doctor of Philosophy and Doctor of Engineering. Areas of special strength in the department are signal processing, communications systems, electronic systems and devices, and control theory. Joint programs with other departments are possible. A noteworthy feature of these programs is that the student's research may be conducted away from the Naval Postgraduate School in a cooperating laboratory

or other installation of the federal government. The degree requirements are as outlined under the general school requirements for the Doctor's degree.

## **ELECTRICAL ENGINEERING LABORATORY**

The Electrical Engineering Department Laboratories have excellent facilities in almost all phases of modern electrical engineering. These laboratories support classroom instruction and research and are divided into three areas: (1) Devices, Circuits, and Control Systems; (2) Electronic Systems and Signal Processing; and (3) Microwave Devices and Antennas.

The Devices, Circuits, and Control Systems area includes the following laboratory facilities: Control and Navigation Systems, Analog Computers, Electronic Circuits, Energy Conversion, Digital Systems and Lasers. The Electronic Systems and Signal Processing Area includes Radar and Electronic Countermeasures, Satellite Communications, Solid State Electronics, Sonar, Signal Processing, Communications and Man/Systems Engineering. The Microwave Devices and Antennas area includes Microwave and Antenna laboratory facilities. Status as a naval facility enables the Department to utilize Navy systems in many of the laboratories. The Department also has extensive service facilities which include the Electronic Instrument Repair and Calibration Laboratory, the Printed Circuit Etching Facility, the Equipment "Pool" and the Electronic Component Issue Room. In addition, there are also research spaces available for thesis students to conduct their research problems on an individual basis.

Students also have access to the Computer Center (IBM/360 System) as well as the Computer Laboratory which is a school-wide computer complex where each student has "hands-on" access to the computer system. These facilities support a wide range of instructional activities and research involving digital and hybrid computation and simulation.

## **DEPARTMENTAL COURSE OFFERINGS**

### *DEFENSE COMMUNICATIONS COURSES*

*Upper Division or Graduate Courses*

#### **CO 3111 C3 Mission and Organization (4-0).**

Organization of the Department of Defense emphasizing command, control, and communications organization. A study of service communication organizations including inter-operability is made. DCS, DSCS, WWMCCS, Nuclear Release Systems, NATO, and Intelligence Reporting Systems organization and network concepts are studied. Command and control facilities, ADP support and executive aids are discussed. **PREREQUISITES:** U.S. Citizenship and SECRET clearance.

#### **CO 3112 Navy Telecommunications Systems Definition and Management (4-0).**

Review of Navy Telecommunications Systems (ship and shore) followed by analysis of technical and managerial problems associated with current and programmed systems. Navy Systems interface with Defense Communications System is discussed. Course entails field trips to telephone, satellite, and message centers. **PREREQUISITES:** U.S. Citizenship and SECRET clearance..

### *COURSES FOR ENGINEERING AND SCIENCE CURRICULA*

#### **EE 0810 Thesis Research (0-0).**

Every student conducting thesis research will enroll in this course..

#### **EE 0951 Seminar (0-1).**

Lectures on subjects of current interest will be presented by invited guests from other universities, government laboratories, and from industry, as well as by faculty members of the Naval Postgraduate School.

#### **EE 0960 Thesis Topics Seminar (0-1).**

Introductory presentations by NPS faculty members of current research projects. Intended to inform first-year students of potential thesis areas.

#### **EE 2101 Basic Circuit Theory (3-2).**

An introductory course intended for students



with no previous background in electrical engineering. The fundamental concepts of voltage, current, power, energy, signals, sources, and Kirchhoff's laws are presented and applied to resistive circuits. Capacitance, inductance, and operational amplifiers are introduced. Simple networks containing these elements are then analyzed. **PREREQUISITE:** Calculus (may be concurrent).

**EE 2102 Circuit Analysis (4-2).**

Topics include: a review of Kirchhoff's laws and other concepts central to circuit analysis; node, loop, and state equations for circuits; Laplace transform analysis leading to network functions; sinusoidal steady-state analysis including power, frequency response, and resonance. **PREREQUISITE:** EE 2101, or a previous course in circuits.

**EE 2104 Electrical Engineering Fundamentals (4-2).**

An introductory course designed for the Naval Engineering curriculum. Circuit elements, signals and waveforms; power and energy; Kirchhoff's laws and resistive networks; diode circuit applications; Laplace transform; step and sinusoidal response of dynamic networks; polyphase circuits. **PREREQUISITE:** Calculus (may be concurrent).

**EE 2111 Introduction to Avionics Communications (4-2).**

The first of a two-course integrated sequence for aeronautical engineering students on avionics systems. A brief introduction to electronic circuit theory and devices, communications principles including basic modulation and detection techniques, antennas and propagation, and communications systems. **PREREQUISITES:** Differential equations and Laplace transform.

**EE 2150 Circuits and Systems (5-2).**

An advanced review of circuits and systems intended for students who have previous education in these areas. The course is conducted primarily in a self-study mode and includes the subject matter of EE 2102 and 2400. **PREREQUISITE:** Sufficient background in circuits and systems. *Graded on Pass/Fail Basis only. (May be taken through Continuing Education as mini-courses EE 2151-56.)*

**EE 2211 Electronics Fundamentals (4-2).**

An introduction to electronic devices and cir-

cuits. Electrical properties and charge-flow mechanisms of crystalline semiconductor materials; properties of p-n junctions in diodes and bipolar transistors; static models for these devices; characteristics and fabrication of integrated circuits, especially in digital systems; the field effect transistor. **PREREQUISITE:** A first course in electrical engineering.

**EE 2212 Electronics Engineering Fundamentals (4-3).**

Characteristics of discrete device amplifiers and operational amplifiers (OP-AMPS). Analysis and design of amplifiers including frequency response and biasing considerations. Applications of feedback amplifiers and OP-AMPS. **PREREQUISITE:** EE 2211.

**EE 2213 Advanced Review of Electronics Engineering Fundamentals (4-3).**

An advanced review of semiconductor devices and circuits intended for students who have previously studied the subject matter of EE 2211 and EE 2212. **PREREQUISITE:** Sufficient background in electronic circuits. *Graded on Pass/Fail Basis only.*

**EE 2215 Applied Electronics (2-4).**

A project course covering the application of linear and communications integrated circuits (ICs). Coverage will include an introductory overview of important linear and communications ICs and practical experimental applications of these devices. **PREREQUISITE:** EE 2212.

**EE 2400 Linear Systems Analysis (4-2).**

Formulation of system models including state equations, transfer functions, and system diagrams; computer and analytical solution of system equations; frequency analysis using Fourier transform and series; convolution in both the time and frequency domains. **PREREQUISITES:** Laplace transform, differential equations, and FORTRAN.

**EE 2411 Control Systems (3-3).**

The application of feedback principles to the design of linear control systems using frequency domain (Bode-Nichols), s-domain (Root Locus) and state variable methods. Performance criteria including steady-state accuracy, transient response specifications, bandwidth and integral performance indices are presented. Laboratory work includes testing and evaluation of physical systems and simulation studies. **PREREQUISITE:** EE 2400.

**EE 2500 Communications Theory (4-2).**

In this first course on the electrical transmission of signals, the following concepts are formulated mathematically and then considered in terms of devices and systems: sampling, pulse coding; amplitude, phase, and frequency modulation; time and frequency multiplexing. Basic radio ranging and communications systems are developed and link calculations are made. **PREREQUISITES:** EE 2400 and EE 2212.

**EE 2621 Introduction to Fields and Waves (4-0).**

Static field theory is developed and applied to boundary value problems. Time-varying Maxwell equations are developed and solutions to the wave equations are presented. Additional topics include skin effect, reflection of waves. **PREREQUISITE:** Calculus.

**EE 2622 Electromagnetic Engineering (3-1).**

A continuation of EE 2621. Topics include transmission lines, waveguides, cavity resonators, and high frequency components. Applications are presented in the laboratory. **PREREQUISITE:** EE 2621.

**EE 2623 Electromagnetic Theory Review (4-1).**

A comprehensive review of basic electromagnetic theory intended for students who have previously studied the subject matter of EE 2621 and EE 2622. **PREREQUISITE:** Sufficient background in electromagnetic theory. *Graded on Pass/Fail Basis only.*

**EE 2810 Digital Machines (3-3).**

An introductory course in the analysis of digital systems and computers. No previous background in electrical engineering or digital techniques is assumed. Topics include: Number systems, logic gates and logic design; arithmetic circuits; flip-flops, counters, registers, and memories; basic digital computer architecture and the internal operation of computers; and elementary machine-language programming. The laboratories are devoted to the study of logic elements, arithmetic circuits, flip-flops, registers, and counters.

**EE 2812 Logic Design (3-2).**

A design and project oriented course. Basic principles, theories, and techniques for practical design of digital systems. Emphasizes an integrated

viewpoint combining essential elements of classical switching theory with a thorough understanding of the versatility of modern integrated circuits. **PREREQUISITES:** EE 2810, EE 2211.

*Upper Division or Graduate Courses*

**EE 3111 Avionic Systems (4-2).** The second of a two-course sequence for aeronautical engineering students. Topics include digital communications, radar and EW principles, avionic computers, laser and infrared devices, sonar, navigation systems, and systems and control engineering considerations. **PREREQUISITE:** EE 2111.

**EE 3210 Advanced Electronics with Signal Processing Applications (3-2).**

Hardware, firmware, and software implementations of signal processing operations using digital, analog, sampled analog electronics, LSI processors, and acoustical wave devices. Typical signal processing operations considered are active analog filters, recursive and nonrecursive types of discrete filters, spectral analyzers and discrete Fourier transforms. Current advanced electronics developments for signal processing applications will also be discussed. **PREREQUISITES:** EE 2215 and EE 3400 (may be concurrent).

**EE 3311 Modern Energy Conversion (3-2).**

Application of physical principles to the conversion of energy to the electric form. The devices studied are thermoelectric, thermionic, electrochemical, solar, and others as time permits. **PREREQUISITES:** Introductory heat power, chemistry, and solid state topics or consent of Instructor.

**EE 3312 Electromagnetic Machines (3-3).**

Introduction to power circuits, transformers, control motors, single and three phase motors, and DC and AC generators. Physical principles and basic analysis techniques are stressed. **PREREQUISITES:** EE 2102 and EE 2621.

**EE 3400 Analysis and Processing of Signals (4-0).**

Principles of discrete systems, including modeling, analysis and design, with applications to discrete signal processing. Topics include difference equations, z-transforms, stability, frequency response, block diagrams, discrete Fourier transforms and the fast Fourier trans-



form (FTT) algorithm, ideal filters and approximations, design of recursive and non-recursive digital filters. Applications such as the determination of power spectra, filtering of signals and harmonic analysis are considered. PREREQUISITES: EE 2411 and EE 2500.

### **EE 3410 Introduction to Electro-Optical Engineering (3-1).**

An overview of the elements that comprise current electro-optical and infrared (EO/IR) systems. Topics include radiation sources (both laser and thermal), detector devices, modulators, optical elements, and propagation characteristics. Examples of various simple EO/IR systems will be discussed. PREREQUISITE: EE 2212 (may be concurrent).

### **EE 3413 Fundamentals of Automatic Control (3-3).**

Formulation of system models including state equations, transfer functions, and system diagrams. Starting with a performance measure, design methods are studied for both transfer function and state equation models. Computer simulation is utilized and physical systems are tested and evaluated. PREREQUISITES: Laplace transform and FORTRAN.

### **EE 3431 Principles of Radar Systems (4-2).**

A course for students in the Avionics and Weapons curricula. Topics include microwave devices, microwave propagation, antenna fundamentals, electronically steerable arrays, pulse radar basics, detection of signals in noise, the radar equation, CW, pulse doppler, moving-target indicators, pulse compression, the ambiguity function, tracking radars, conical scan, track-while-scan, scan with compensation and monopulse. PREREQUISITE: Consent of Instructor.

### **EE 3472 Principles of Navigation, Missile and Avionics Systems (3-2).**

The principles of operation of navigation, missile and avionics systems are presented. Topics are selected from the following areas to address the specific interests of the class: IR, EO, radar, laser, and acoustic sensors; inertial platforms; gyros and accelerometers; Loran, Omega, GPS, guidance, fire control, and tracking systems. PREREQUISITE: EE 2411.

### **EE 3473 Navigation, Missile, and Avionics**

### **Systems (3-2).**

The course covers essentially the same material as EE 3472, but with the addition of detailed analysis of specific systems. PREREQUISITES: EE 2411, U.S. Citizenship and SECRET clearance.

### **EE 3500 Stochastic Analysis of Signals (4-1).**

Fundamental concepts necessary for handling non-deterministic signals, and noise in communication, control, and signal processing systems. Topics include properties of random processes, statistical averages, autocorrelation and power spectral density, transform relations, stationarity, noise models, Wiener filters, and the matched filter. The laboratory exercises illustrate the concepts and principles using real signals. PREREQUISITES: EE 2500 and a course in probability.

### **EE 3600 Electromagnetic Radiation, Scattering, and Propagation (3-2).**

This course covers fundamentals of radiation and scattering from wires. System parameters such as gain, pattern and cross-section are introduced and array theory is covered. Applications including sidelobe suppression, and chaff are discussed. Sky wave propagation modes are considered and methods of determining propagation loss are introduced. PREREQUISITE: EE 2622.

### **EE 3610 Microwave Engineering (3-2).**

A continuation of EE 2622 and EE 3600, this course covers elements of microwave systems. The course begins with a discussion of circuit media, network characterization with S-parameters and passive circuits such as filters, couplers, and impedance transformers. Microwave devices and their system characteristics are then covered and microwave integrated circuits are discussed. The course concludes with a study of microwave antennas, space wave and troposcatter propagation. Laboratory projects allow the student to select several topics for in-depth study in a practical setting. PREREQUISITE: EE 3600.

### **EE 3800 Microprocessor-Based System Design (3-2).**

Develops techniques and design approach for effective utilization of microprocessors in modern systems. Emphasizes analysis and evaluation of architectural features of microprocessor chip sets. Studies functional organization,

capabilities, and utilization of a variety of large-scale monolithic circuits. Software theory and technology is given equal weight with hardware. PREREQUISITE: EE 2812.

**EE 3822 Engineering Applications of Computers (3-3).**

Use of digital, analog, and hybrid computing machines in various application areas, e.g., systems design, parameter optimization, adaptive control, data acquisition and filtering, signal processing, biomedical instrumentation. Special techniques for real-time processing and simulation. Laboratory work is conducted in small groups and involves application studies using various types of computers. PREREQUISITE: EE 2810.

*Graduate Courses*

**EE 4121 Advanced Network Theory (4-0).**

Circuit elements and multiport networks. Tests and criteria for realizability. Driving point and transfer function synthesis with passive and active components. The approximation problem and circuit synthesis to meet design criteria. Topics include design with inductorless filters, gyrators, operational amplifiers, and integrated circuit components. PREREQUISITES: EE 2212 and EE 2400.

**EE 4410 Mathematical Models and Simulation for Control Systems (3-2).**

Modeling concepts and techniques for linear and nonlinear systems. Philosophy of model studies. Verification of the model and its parameters. Design studies using computer models. PREREQUISITE: EE 2411.

**EE 4411 Digital Control Systems (4-0).**

Discrete systems are described and analyzed using time-domain and z-transform methods. Analytical design techniques are studied, as well as the engineering characteristics of computer control systems. Laboratory work includes simulation studies as well as digital control of an analog system. PREREQUISITES: EE 2411 and EE 3400.

**EE 4412 Nonlinear Systems (3-2).**

Analysis and design of nonlinear systems with phase plane and describing function methods. Accuracy, limit cycles, jump resonances, relay servos and discontinuous systems are considered. Digital simulation is used extensively.

PREREQUISITE: EE 2411.

**EE 4413 Linear Optimal Estimation and Control (4-0).**

Performance measures; dynamic programming, the linear regulator problem; state estimation using observers and Kalman filters; Monte Carlo simulation; combined estimation and control. PREREQUISITES: EE 2411 and EE 3500.

**EE 4415 Design of Linear Control Systems (4-0).**

This course treats advanced concepts in the design of linear systems. Frequency response and root locus methods are applied to the design of stabilization and improvement of performance, using both graphical and analytical (algebraic) methods. For more complex systems, the Mitrovic-Siljak relationships are developed, leading to coefficient plane, parameter plane, parameter space, and singular line methods. PREREQUISITE: EE 2411.

**EE 4416 Advanced Topics in Modern Control Theory (3-2).**

A course intended to acquaint the students with advanced topics and current developments in control theory and applications. Topics are selected by the instructor and may include such subjects as: the calculus of variations and Pontryagin's minimum principle applied to optimal control problems; numerical solution of two-point boundary-value problems; nonlinear estimation techniques; large-scale systems; system identification; case studies of fire control and ship control systems. PREREQUISITE: Consent of Instructor.

**EE 4418 Ship Control Systems (3-2).**

Theory of motion of ships. Basic ship control systems; steering control, roll stabilization, boiler control loops, speed and propulsion controls. Sea states and their effects. Performance objectives and performance specifications. Models. Simulation studies. PREREQUISITE: EE 2411.

**EE 4422 Electro-Optic Systems Engineering (3-1).**

Advanced topics and applications of electro-optics. Quantitative treatment of laser sources. Signal-to-noise analysis of laser detector performance. Gaussian beam propagation characteristics. Descriptions of high energy lasers, fiber optics or other topics. Student reports on EO/IR



topics of current interest. PREREQUISITE: EE 3410.

### **EE 4432 Radar Systems (3-2).**

The principles of pulse radar systems are developed in classroom and laboratory exercises. Additional topics developed include the radar equation, doppler systems, MTI automatic-target-tracking systems, pulse compression, and multiple-unit steerable-array radars. PREREQUISITES: EE 3500 and EE 3610 (may be concurrent), or equivalent. *This course is intended for students who do not have U.S. Citizenship.*

### **EE 4433 Radar Systems (3-2).**

The radar range equation is developed in a form including signal integration, the effects of target cross-section, fluctuations, and propagation losses. Modern techniques discussed include pulse compression frequency-modulated radar, MTI, pulse doppler systems, monopulse tracking systems, multiple-unit steerable array radars, and synthetic aperture systems. Laboratory sessions deal with basic pulse radar systems from which the advanced techniques have developed, with pulse compression, and with the measurements of radar cross section of targets. PREREQUISITES: EE 3500 and EE 3610 (may be concurrent), or equivalent, SECRET clearance and U.S. Citizenship.

### **EE 4451 Sonar Systems Engineering (4-1).**

A study of the theory and engineering practices pertaining to passive and active sonar systems. Current fleet systems and developmental projects are analyzed. The objective of the course is to determine how the engineering design is conditioned by the characteristics of the transmission medium as well as the operational requirements. PREREQUISITES: PH 3452, EE 4572, or EE 4716, U.S. Citizenship and SECRET clearance.

### **EE 4452 Underwater Acoustic Systems Engineering (4-1).**

A study of the theory and engineering principles of underwater acoustics, communications, surveillance, and echo ranging systems. Emphasis is placed on the principles and problems common to all underwater acoustic systems, and the design tradeoffs that are available to the engineer. The laboratory periods are used for making engineering tests on existing systems and testing a subsystem of the student's own design. PREREQUISITE: EE 3500.

### **EE 4461 Systems Engineering (3-1).**

An introduction to the engineering of large scale systems. The primary aim of this course is to increase the student's awareness of the complex interactions of various disciplines and the main recurring problems in systems engineering. The class will be expected to participate in a group project involving a feasibility study of a proposed new system. PREREQUISITES: EE 2411 and EE 3500.

### **EE 4481 Electronic Warfare Techniques and Systems (3-3).**

All aspects of electronic warfare are covered: receivers for electronic support measures and electronic intelligence, signal identification, active and passive electronic countermeasures techniques for radar and for communications, electronic countercountermeasures methods and circuits, defense against missile systems, and test and evaluation methods for electronic warfare. Electro-optic systems are briefly covered. PREREQUISITES: EE 4433, U.S. Citizenship, and SECRET clearance.

### **EE 4482 Signals Intelligence (SIGINT) Systems Engineering (2-2).**

This course covers airborne, shipboard, and ground based intercept and direction finding system techniques used against simple and sophisticated electromagnetic radiation systems. Among the topics covered are current state of the art for wideband and directional antennas, wideband RF preamplifiers, scanning and chirping receivers, displays, recorders, pattern recognizers, and signal analysis devices. The laboratory periods are largely devoted to the specification and block diagram of systems to handle specified SIGINT tasks. PREREQUISITES: EE 4481 or permission of Instructor. U.S. Citizenship and SECRET clearance are required.

### **EE 4483 Principles of Electronic Warfare (unclassified) (3-2).**

This course in electronic warfare is intended for students who do not have U.S. Citizenship. Particular attention is paid to the problems encountered in jamming radar systems, to the intelligence information needed for jamming, and to anti-jamming features for radars. Other topics include intercept receivers, intercept probability, direction finding, confusion reflectors, infrared techniques, the use of computer technology in signal processing, automation, and modern display. In the laboratory, basic principles

are applied to jamming radar systems. PREREQUISITES: EE 4432 or EE 4433.

### **EE 4485 Electronic Warfare (4-1).**

This course is intended for students who are not in the Electronics or Communications Engineering curricula. Three lecture hours are shared with EE 4481. In addition to the topics listed under EE 4481, background material on antennas, propagation, and microwave devices is presented. PREREQUISITES: EE 3431 or equivalent, U.S. Citizenship, and SECRET clearance.

### **EE 4550 Digital Communications (4-0).**

Digital communications is becoming increasingly important in military systems. This course discusses some of the advantages and limitations of digital communications systems, to include: packet switching, cryptographic protection, vocoders, pulse code modulation, frame and bit synchronization, telephone line modems, intersymbol interference and adaptive equalizers, wide-band modems, exchange of bandwidth and signal-to-noise ratio, threshold effects with nonlinear modulators, diversity combining, and error detection and correction techniques. PREREQUISITE: EE 3500.

### **EE 4560 Communications ECCM (3-2).**

Methods of reducing the effects of jamming on radio communications systems are considered. Matched filter and correlator theory and application to spread spectrum techniques of digital data transmission are treated. Synchronization problems and techniques are presented. Codes for error correction are briefly considered. Frequency hopping, time hopping, and hybrid systems are studied in addition to direct sequence spreading. Use of steerable null antennas is described. PREREQUISITE: EE 3500.

### **EE 4572 Statistical Communication Theory (3-2).**

Advanced statistical methods applied to the analysis of signals and noise in communications systems, including applications to radar and sonar. Topics include the responses of linear and nonlinear systems, error measures, optimal filters, decision schemes and parameter estimation, broadband concepts and applications to analog and digital communications. The laboratory provides the student with the opportunity to do independent analytical studies, experimental work, or computer simulation related to the properties of signals and noise. PREREQUI-

SITE: EE 3500.

### **EE 4581 Information Theory (3-2).**

Concepts of information measure for discrete and continuous signals. Fundamental theorems relating to coding and channel capacity. Effects of noise on information transmission. Coding methods for error control in digital communication systems. Selected applications of the theory to systems. PREREQUISITE: EE 3500.

### **EE 4591 Communication Satellite Systems Engineering (3-2).**

This course covers communication satellite systems including the satellite and user terminals. Subjects include orbits, power sources, antennas, stabilization, link calculations, multiple access techniques, modulation and demodulation schemes, phase-locked loops, coding, transponder intermodulation and hardlimiting, receiver design, spread spectrum in SATCOM for multiple access, anti-jam and covert communications. PREREQUISITE: EE 3500.

### **EE 4623 Advanced Electromagnetic Theory (3-0).**

This course provides an introduction to mathematical techniques of importance in the solution of electromagnetic problems by numerical methods. Applications of Navy interest in the areas of antenna and microwave theory are covered. These include radiation and scattering from wires and surfaces and wave propagation on structures used in microwave integrated circuitry. PREREQUISITE: EE 3600 or consent of Instructor.

### **EE 4823 Advanced Digital Computer Systems (3-1).**

A course intended to acquaint the student with recent developments in digital systems as found in the research publications. Topics are selected at the discretion of the instructor and may include such subjects as: machine organization, computer graphics, manmachine interfaces, design automation, parallel processing, microcomputers and microprocessors. An individually planned laboratory program is directed toward an experimental project involving state-of-the-art utilization of computer hardware or software. PREREQUISITE: EE 3800.

### **EE 4845 Principles of Digital Filters (4-0).**

A course in the techniques and algorithms involved in the processing of discrete signals using



the principles of digital filtering. Included is the approximation problem of converting frequency and time domain specifications into recursive and non-recursive filter algorithms, filter synthesis and realization, the discrete Fourier and other transformations, extension to multidimensional signal analysis, and image processing. Other topics included are error analysis, noise generation due to finite precision arithmetic, and limit cycles. Problems and exercises are derived from military applications and include filter design, realization, and testing. **PREREQUISITE:** EE 3400. ■

**EE 4875 Advanced Digital Methods (4-2).** The intent of this course is to present the use of advanced digital methods ("state-of-the-art"). An essential part of the course will be the student's laboratory experience with advanced hardware configured into subsystems and systems. Topics will include microcomputers, microprogramming (including devising and making programmed read-only-memories, PROM's), digital encoding and decoding methods including interfacing and transmission, digital filters, display methods and applications of new logic families (CCD, ECL, I<sup>2</sup>L), and of various kinds of memory devices. **PREREQUISITE:** EE 3500.

**EE 4900 Special Topics in Electrical Engineering (2-0 to 5-0).** Supervised study in selected areas of electrical engineering to meet the needs of the individual student. A written report is required at the end of the quarter. **PREREQUISITE:** Consent of the Department Chairman. *Graded on Pass/Fail Basis only.*

#### COURSES FOR INTERDISCIPLINARY CURRICULA

##### *Upper Division Courses*

**EE 2003 Communications Systems (4-0).** This course is designed to support the Naval Intelligence curriculum by providing an overview of the principles, concepts, and trade-offs underlying communications systems. Topics treated in the course include: signals and their representation as functions of time and frequency, effects of bandwidth limitations upon signals, analog and digital modems, signal-to-noise considerations in communications systems, reliable communications path concepts, major communications system design trade-offs, and examples of modern

communications systems.

#### **EE 2107 Introduction to Electrical Engineering (4-2).**

The first in a sequence of courses designed for the Weapons Systems Engineering curricula. Electrical quantities and circuit elements; power and energy; Kirchhoff's laws and simple circuits; Laplace transform; step and sinusoidal response of simple circuits; electronic building blocks including diode and operational amplifier applications. **PREREQUISITE:** Calculus.

#### **EE 2225 Pulse and Digital Circuits (2-1).**

A course to prepare the student to understand pulse systems in radar and electromagnetic warfare. Included are wave-shaping and timing circuits, as well as basic logic circuits and concepts. Devices and circuits discussed include linear and nonlinear wave shaping circuits using diodes and op-amps, gates, flip-flops, registers, counters, displays, decoders, multiplexers, A/D and D/A converters, sample-and-hold, and pulse stretchers. Laboratory experiments reinforce and extend concepts presented in the lectures. **PREREQUISITE:** EE 2721.

#### **EE 2418 Control Systems (2-1).**

This course develops the basic tools of the control systems engineer. The applications to electronic warfare are emphasized in the examples and laboratory experiments. The dynamics for a radar control system, a missile seeker head tracking system and missiles are investigated. Basic topics are introduced such as signal flow graphs and system step and frequency response characteristics, and digital systems theory as used in radar tracking and command guided and semiactive homing missiles. **PREREQUISITES:** MA 3139, SECRET clearance, and U.S. Citizenship.

#### **EE 2422 Communications Systems (3-2).**

Digital and analog communications systems with identification of subsystems; sampling, code conversion oscillators, modulation and demodulation, special purpose circuits, elementary communication theory. **PREREQUISITE:** EE 2721.

#### **EE 2424 Signal Transmission Systems (4-1).**

This course covers the elements of electrical energy transmission as applied to communications. The principles of electromagnetic waves

are represented, guided waves on transmission lines, and waveguides are studied. The radiated field in space, antennas, and propagation are covered, and a representative system, such as a satellite communications system is studied. PREREQUISITE: EE 2810 (may be concurrent).

### **EE 2624 Electromagnetic Theory (4-1).**

This course covers the experimental laws of electromagnetic theory and the development of Maxwell's equations. Maxwell's equations are then utilized in the study of plane waves, transmission lines, wave guides, cavity resonators, and elementary radiation. Laboratory experiments dealing with high frequency components and measurements reinforce and extend the concepts presented in the lectures. PREREQUISITES: MA 2181 and EE 2721.

### **EE 2721 Introduction to Electronic Systems (4-1).**

A first course in electronic systems for the ASW, EW, and Tele-communications Systems curricula. Emphasis is on the functional aspects of basic circuits and signals. Topics include electrical quantities, resistive circuits, inductance and capacitance, operational amplifiers, time and frequency response, diodes and logic elements. PREREQUISITE: Mathematics through calculus.

### **EE 2722 Electronic Signals and Systems (4-1).**

Introduction to electrical quantities and their properties: charge, voltage, current, power and energy. Simple resistive circuits, Thevenin's theorem. Sinusoidal signals, capacitors, and inductors. Frequency-selective filters. Linearity and superposition. Fourier representation of power and energy signals. System transfer function and convolution. Parseval's theorem and mean-square distortion. Sampling and aliasing. Time and frequency-division multiplexing. Specifically for students in the C3 curriculum. PREREQUISITE: Mathematics through calculus.

#### *Upper Division or Graduate Courses*

### **EE 3118 Communications Systems (4-2).**

The fourth in a sequence of courses designed for the Weapon Systems Engineering curricula. Modulation systems, analog and digital types; complete modulation systems incorporating pulse and pulse code schemes; noise in communication systems; error detection and correc-

tion. PREREQUISITES: EE 2400 and MA 3139.

### **EE 3425 Communication Systems Analysis (3-2).**

The final course in the Communications Management sequence. The objective is to look at the overall Communications System with particular attention to system aspects. Some of the subjects considered are: underlying communication theory, multiplexing methods, power budget evaluation, and selection of systems, trade-offs and modern trends in systems. PREREQUISITE: EE 2424.

### **EE 3625 Electromagnetic Radiation, Scattering, and Propagation (4-2).**

This course covers the fundamentals of antennas used in the VLF through the microwave portion of the electromagnetic spectrum. Scattering and propagation in this part of the spectrum is also discussed, as are those elements of electromagnetic compatibility which relate to radiation. Laboratory exercises relating to pattern and impedance measurement, and use of computer programs further enhance the student's understanding of those concepts presented in the lectures. PREREQUISITE: EE 2624.

### **EE 3714 Introduction to Signals and Noise (4-1).**

A course in the analysis of signals and noise for the ASW and EW curricula. Topics include Fourier analysis of periodic and pulse signals, linear filter response, correlation and spectral density of random signals, matched filters and sampling. PREREQUISITES: EE 2721 and a first course in probability.

### **EE 3715 Introduction to Digital Communication (4-1).**

Functional block diagram of a communication system. Comparison and contrast of analog and digital communications. Baseband equivalent signals. Power spectrum characterization of noise, noise temperature. Signal-to-noise ratio and matched-filter reception. Probability of error for binary and m-ary signaling. Spread-spectrum signals and jam resistance. Specifically for students in the C3 curriculum. PREREQUISITE: EE 2722.

#### *Graduate Courses*

### **EE 4423 Electro-Optic Systems and Countermeasures (3-1).**



A study of military applications of electro-optic systems, IR and EO missile seekers, laser designators, optical surveillance, high energy laser systems, laser communications, and laser radar. Emphasis is on system applications, countermeasures and cointercountermeasures. **PREREQUISITES:** PH 3271 or EE 4422; SECRET clearance and U.S. Citizenship.

**EE 4434 Microwave Devices and Radar (4-2).**

Those microwave devices most important in radar and in electronic warfare systems are studied, including magnetrons, traveling-wave tubes, and solid-state diodes. The radar range equation is developed. In addition to basic pulse radar, modern techniques are discussed including doppler systems, tracking radar, pulse compression, and electronically steerable array radars. Electromagnetic compatibility problems involving radar systems are considered. Laboratory sessions deal with basic pulse radar systems from which the advanced techniques have developed, with performance measurement methods, automatic tracking systems, pulse compression, and the measurement of radar cross section of targets. **PREREQUISITES:** EE 4716, EE 3625 (may be taken concurrently) or consent of Instructor; SECRET clearance and U.S. Citizenship.

**EE 4484 Electronic Warfare Systems (3-2).**

This course covers electronic warfare in that portion of the electromagnetic spectrum through the millimeter wavelength region. The infrared through electro-optic region is covered in a companion course, EE 4423. Electronic denial and deceptive countermeasures against fuses, communications, and various radar detection and tracking systems are discussed. Equations for required jammer gain and power output are developed. The characteristics of passive countermeasures are discussed. Other topics include anti-radiation missiles, countercountermeasure circuits, target masking and modification, signal intercept, signal sorting, signal identification, and direction finding. Techniques are discussed in relation to U.S., allied, and communist bloc systems. Laboratory work reinforces the class-

room discussions. **PREREQUISITES:** EE 4434, SECRET clearance and U.S. Citizenship.

**EE 4489 Electronic Warfare and C3 Systems (4-0).**

The vulnerability of command, control, and communication systems to electronic warfare and signal analysis is examined. A background in electromagnetic propagation in layered media is developed and used to investigate phenomena such as ionospheric propagation, ducting, and electromagnetic attenuation in seawater. The dependence of propagation phenomena on frequency is illustrated with examples taken from ELF through millimeter waves. Elementary antennas are treated, with emphasis on their far-field patterns. The directional properties of array antennas are developed and used to study electronically-steered multiple-beam antennas such as those used in Aegis. The capabilities and limitations of direction-finding intercept antennas are discussed. Sigint system operations are explored from the points of view of both offense and defense. Specifically for students in the C3 curriculum. **PREREQUISITE:** EE 3715.

**EE 4540 Telecommunications Networks (4-0).**

Transmission of digital data, to include modulation/demodulation and error detection/correction techniques. Multiple access via line switching, packet switching, and ALOHA techniques. Analysis of queuing, blocking, delay and thruput. Protocol requirements, routing, and flow control in large-scale interconnected systems. Subnetwork compartmentalization, digitized voice and network reliability. Examples of existing and proposed systems. **PREREQUISITE:** EE 4489.

**EE 4716 Signal Processing Systems (4-1).**

A study of digital, analog, and hybrid signal processing systems for communicationsn echo ranging, and electronic surveillance. Examples from current and proposed military systems will be analyzed. This course is designed for the ASW and EW curricula. **PREREQUISITE:** EE 3714.

## ELECTRONIC WARFARE



*Electronic Warfare jamming experiment*

The Electronic Warfare Academic Group has administrative responsibility for the academic content of the Electronic Warfare Systems Technology curriculum. Teaching in this multi-disciplinary program is carried out by faculty members attached to the following academic departments: Computer Science, Electrical Engineering, Mathematics, Meteorology, National Security Affairs, Operations Research, and Physics and Chemistry. Members of the Academic Group are:

**David Boysen Hoisington**, Professor of Electronics; Chairman (1947)\*, B.S., Massachusetts Institute of Technology, 1940; M.S., Univ. of Pennsylvania, 1941.

**Alfred William Madison Cooper**, Professor of Physics (1957); B.A., Univ. of Dublin, 1955; M.A., 1959; Ph.D., The Queen's Univ. of Belfast, 1961.

**Eugene Casson Crittenden, Jr.**, Distinguished Professor of Physics (1953); B.A., Cornell Univ., 1934; Ph.D., 1938.

**John Norvell Dyer**, Professor of Physics (1961); B.A., Univ. of California at Berkeley, 1956; Ph.D., 1960.

**Jeffrey Bruce Knorr**, Associate Professor of Electrical Engineering (1970); B.S., Pennsylvania State Univ., 1963; M.S., 1964; Ph.D., Cornell Univ., 1970.

**William Reese**, Professor of National Security Affairs and Physics (1963); B.A., Reed College, 1958; M.S., Univ. of Illinois, 1960; Ph.D., 1962.

**Norman Floyd Schneidewind**, Professor of Information Science and Computer Science (1971); B.S.E.E., Univ. of California at Berkeley, 1951; M.B.A., Univ. of Southern California, 1960; M.S.O.R. (ENGR), 1970; D.B.A., 1966.



**Arthur Loring Schoenstadt**, Associate Professor of Mathematics (1970); B.S., Rensselaer Polytechnic Institute, 1964; M.A., 1965; Ph.D., 1968.

**Alan Robert Washburn**, Associate Professor of Operations Research (1970); B.S., Carnegie Institute of Technology, 1962; M.S., 1963; Ph.D., 1965.

*\*The year of joining the Postgraduate School Faculty is indicated in parentheses.*

### MASTER OF SCIENCE IN SYSTEMS TECHNOLOGY

1. The degree of Master of Science in Systems Technology will be awarded at the completion of a multidisciplinary program, Curriculum 595, satisfying the following degree requirements:

- a. The Master of Science in Systems Technology requires a minimum of 45 quarter hours of graduate level work of which at least 15 hours must represent courses at the 4000 level. Graduate courses in at least four different academic disciplines must be included, and in two disciplines, a course at the 4000 level must be included.
- b. An approved sequence of at least three courses constituting advanced specialization in one area must be included.
- c. In addition to the 45 hours of course credit, an acceptable thesis must be completed.

### DEPARTMENTAL COURSE OFFERINGS

#### **EW 0002 Seminar (0-1).**

Special lectures and discussion of matters related to the EW program. PREREQUISITE: SECRET clearance.

#### **EW 0810 Thesis Research/Group Project (0-0).**

Students in the Systems Technology curricula

will enroll in this course which consists of an individual thesis or a group project involving several students and faculty.

#### *Upper Division or Graduate Courses*

#### **EW 3020 Electronic Warfare Computer Applications (3-2).**

Application of digital and analog techniques to the recording, processing, display, and interpretation of electronic warfare signals and data. The computer is applied to the solution of electronic warfare problems such as signal identification. PREREQUISITES: EE 2810, CS 3510, or CS 3230; EE 4484.

#### **EW 3350 Signal Intelligence and the Threat Environment (4-0).**

This course focuses on the current threat environment within which the U.S. Navy operates; U.S. signal intelligence capabilities for countering the threat; and the process for designing new U.S. countermeasure systems. The threat focus will specifically be on the Soviet Navy as the U.S. Navy's most formidable opponent in the foreseeable future. PREREQUISITES: SI clearance and U.S. Citizenship; registration in EW curriculum #595 or consent of Instructor.

#### *Graduate Course*

#### **EW 4453 Underwater Sound, Systems, and Countermeasures (3-2).**

A study of the principles of underwater sound propagation, and the design and operational characteristics of underwater sound systems. Emphasis is placed on various measures used to interfere with and to deceive active and passive Sonar systems, and the techniques used to counter this interference. Topics studied include: sensor arrays, acoustic propagation, noise, acoustic quieting, signal processing, and examples of active and passive underwater acoustic systems, including acoustic countermeasures. PREREQUISITES: PH 2123, SECRET clearance and U.S. Citizenship.

## ENGINEERING ACOUSTICS



*Students performing an acoustic experiment in an anechoic water tank*

The academic character of programs in Engineering Acoustics is interdisciplinary, with courses drawn principally from the fields of electrical engineering and physics. Although broadly based, the emphasis is on those aspects of acoustics concerning propagation of sound in the oceans, on applications of underwater sound and on the electrical engineering of instrumentation for detection of underwater sounds. These programs are designed for students in the Underwater Acoustics Curriculum.

The academic aspects of the programs are the responsibility of a committee, chaired by O. B. Wilson, Jr., Professor of Physics, with G. S. Sackman, Associate Professor of Electrical Engineering, as a member.

#### **DEGREE REQUIREMENTS MASTER OF SCIENCE IN ENGINEERING ACOUSTICS**

1. A student pursuing a program leading to a Master of Science in Engineering Acous-

tics must have completed work which would qualify him for a Bachelor of Science degree in engineering or physical science. Credit requirement for the Master of Science degree must be met by courses in addition to those used to satisfy this requirement.

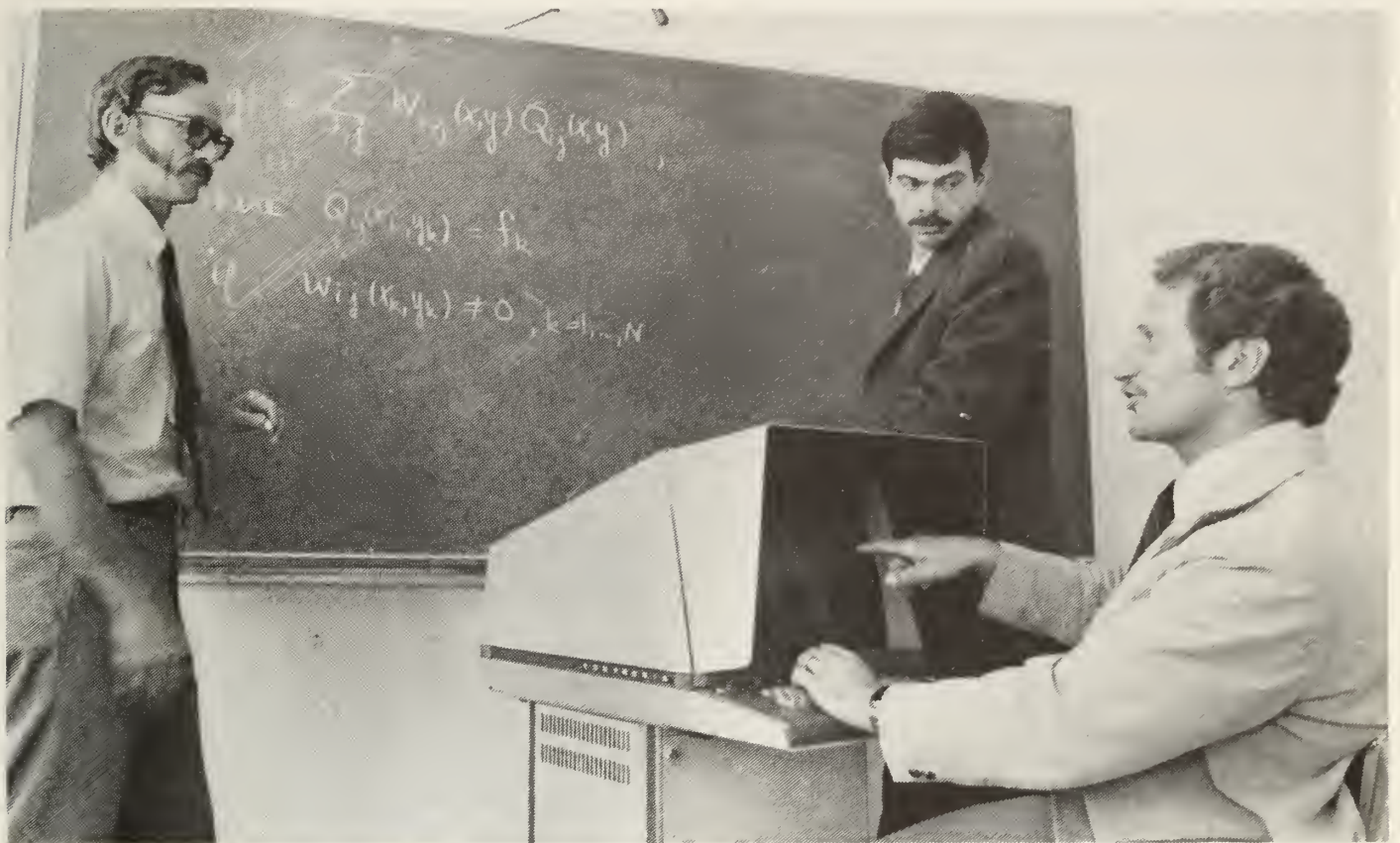
2. The Master of Science in Engineering Acoustics requires a minimum of 36 graduate credit quarter hours of course work; at least 20 graduate quarter hours must be taken in acoustics and its applications. One 4000 level course from each of three of the following areas must be included: wave propagation, vibration and noise control, transducer theory, sonar systems, and signal processing.

3. An acceptable thesis must be completed.

4. Approval of each program by the Engineering Acoustics Subcommittee of the Weapons Engineering Advisory Committee.



DEPARTMENT OF MATHEMATICS



*Numerical analysis and computer solution of scientific problems is studied*

**Carroll Orville Wilde**, Professor of Mathematics; Chairman (1968)\*; B.S., Illinois State Univ., 1958; Ph.D., Univ. of Illinois, 1964.

**Craig Comstock**, Professor of Mathematics (1970); B.E.P., Cornell Univ., 1956; M.S., Naval Postgraduate School, 1961; Ph.D., Harvard Univ., 1965.

**Frank David Faulkner**, Distinguished Professor of Mathematics (1950); B.S., Kansas State Teachers College, 1940; M.S., Kansas State College, 1942; Ph.D., Univ. of Michigan, 1969.

**Richard Homer Franke**, Associate Professor of Mathematics (1970); B.S., Fort Hays Kansas State College, 1959; B.S., Univ. of Utah, 1961; Ph.D., 1970.

**Robert Eugene Gaskell**, Professor of Mathematics (1966); A.B., Albion College, 1933; M.S., Univ. of Michigan, 1934; Ph.D., 1940.

**Toke Jayachandran**, Associate Professor of Mathematics (1967); B.S., V. R. College, Nellore, India, 1951; M.S., Univ. of Wyoming, 1962; Ph.D., Case Institute of Technology, 1967.

**Ladis Daniel Kovach**, Professor of Mathematics (1967); B.S., Case Institute of Technology, 1936; M.S., 1948; M.A., Western Reserve Univ., 1940; Ph.D., Purdue Univ., 1951.

**Gordon Eric Latta**, Adjunct Professor of Mathematics (1979); B.S., Univ. of British Columbia, 1946; Ph.D., California Institute of Technology, 1951.

**Kenneth Robert Lucas**, Associate Professor of Mathematics (1958); B.S., Washburn Univ., 1949; Ph.D., Univ. of Kansas, 1957.

**Herman Bernhard Marks**, Associate Professor of Mathematics (1961); B.S., Southern Methodist Univ., 1950; M.A., Univ. of Texas, 1959.

**George William Morris**, Professor of Mathematics (1968); B.A., Southwest-ern Institute of Technology, 1942; M.A., Univ. of Oklahoma, 1947; Ph.D., Univ. of California at Los Angeles, 1957.

**Ira Bert Russak**, Associate Professor of Mathematics (1972); M.E., Stevens In-stitute of Technology, 1957; M.A., Univ. of California at Los Angeles, 1962; Ph.D., 1967.

**Arthur Loring Schoenstadt**, Associate Professor of Mathematics (1970); B.S., Rensselaer Polytechnic Institute, 1964; M.A., 1965; Ph.D., 1968.

**Elmo Joseph Stewart**, Professor of Mathematics (1955); B.S., Univ. of Utah, 1937; M.S., 1939; Ph.D., Rice Univ., 1953.

**Donald Herbert Trahan**, Associate Pro-fessor of Mathematics (1966); B.S., Univ. of Vermont, 1952; M.A., Univ. of Nebraska, 1954; Ph.D., Univ. of Pittsburgh, 1961.

**Peter Cheng-Chao Wang**, Associate Professor of Mathematics (1970); B.A., Pacific Lutheran Univ., 1961; M.A., Wayne State Univ., 1962; Ph.D., 1966.

**Maurice Dean Weir**, Associate Professor of Mathematics (1969); B.A., Whitman College, 1961; M.S., Carnegie-Mellon Univ., 1963; D.A., 1970.

### Emeritus Faculty

**Willard Evan Bleick**, Professor Emeritus (1946); M.E., Stevens Institute of Tech-nology, 1929; Ph.D., Johns Hopkins Univ., 1933.

**Joseph Giarratana**, Professor Emeritus (1946); B.S., Univ. of Montana, 1928; Ph.D., New York Univ., 1936.

**Carl Adolf Hering**, Professor Emeritus (1946); B.S., Oregon State College, 1941; M.S., Cornell Univ., 1944.

**Brooks Javins Lockhart**, Professor Emeritus (1948); B.A., Marshall Univ.,

1937; M.S., West Virginia Univ., 1940; Ph.D., Univ. of Illinois, 1943.

**John Philip Pierce**, Professor Emeritus (1948); B.S.E.E., Worcester Polytech-nic Institute, 1931; M.S.E.E., Polytech-nic Institute of Brooklyn, 1937.

**James Woodrow Wilson**, Professor Emeritus (1949); B.A., Stephen F. Aus-tin State, 1935; B.S., in Ch.E., Univ. of Texas, 1939; M.S., in Ch.E., Texas A&M College, 1941.

*\*The year of joining the Postgraduate School Faculty is indicated in parentheses.*

## DEPARTMENTAL REQUIREMENTS FOR DEGREES IN MATHEMATICS

The Department of Mathematics offers The Master of Science degree to qualified students. An interested student should consult the Chairman of the Mathematics Department for an evaluation of his previ-ous academic record to determine his po-tential for successfully completing a degree program.

If the student's previous record is found to be adequate, a mathematics program is designed which satisfies the Departmental requirements and fits the interest, prepara-tion and aptitude of the student. The pro-gram, and subsequent changes in the pro-gram, must be approved by the Departmen-tal Chairman.

A student whose background is deemed insufficient for entrance may take courses to reach entrance level, however such courses cannot be counted toward degree requirements.

### MASTER IN SCIENCE IN APPLIED MATHEMATICS

1. In order to enter a program leading to the degree Master of Science in Applied Mathematics, a student must have a back-ground which would qualify him for a Bachelor of Science degree with major in mathematics or, with a strong mathematial orientation, in a physical science or en-gineering.



2. A program that leads to the degree Master of Science in Applied Mathematics for a student who has met the entrance criteria must contain a minimum of 45 quarter hours of graduate level courses with a minimum QPR of 3.0, subject to the following conditions:

a. The program must be approved by the Chairman of the Department of Mathematics.

b. The program must include at least fifteen hours at the 4000 level, with at least twelve hours in 4000 level mathematics courses.

c. The program must contain at least nine hours in an approved sequence of applications courses from outside the Mathematics Department, and at least nine hours in an approved sequence of courses from within the Mathematics Department.

d. An acceptable thesis is normally required and is credited as the equivalent of nine hours of 3000 level mathematics courses. (A student may petition the Chairman of the Mathematics Department to substitute nine hours of courses for the thesis.)

e. Courses in the following areas are specifically required in any program; some of these courses may be used to satisfy part (or all) of the mathematics sequence requirement in item (2.c.) above:

(1) Real/complex analysis (a two-course sequence), or applied algebra (a two-course sequence)

(2) Ordinary and/or Partial Differential Equations and Integral Transforms

(3) Numerical Analysis

(4) Probability and Statistics

### MASTER OF SCIENCE DEGREE WITH MAJOR IN MATHEMATICS

1. In order to pursue a program leading to the Master of Science degree with major in mathematics, a student must have a background which would qualify him for a Bachelor of Science degree with major in mathematics.

2. A curriculum which satisfies the Master of Science degree requirements consists of

a minimum of 45 quarter hours of approved courses in mathematics and related subjects. An acceptable thesis may be counted as equivalent to nine quarter hours. A student must have a QPR of 3.0 or greater in any major program.

3. At the discretion of the Chairman of the Department of Mathematics, a student pursuing a program leading to the Master of Science degree with major in mathematics may (or may not) be required to write a thesis in mathematics.

4. The following topics are specifically included in any major program.

a. 6 hours of Algebra

b. 6 hours of Analysis

5. The main areas of thesis topics are

a. Computer Science

b. Differential Equations

c. Fourier Analysis

d. Functional Analysis

e. Numerical Methods

f. Optimal Control

g. Probability and Statistics

h. Tensor Analysis and Applications

### DEPARTMENTAL COURSE OFFERINGS

**MA 0112 Refresher Mathematics (5-5).**  
Calculus Review.

**MA 0113 Refresher Mathematics (5-5).**  
Algebra Review.

**MA 0114 Refresher Mathematics (5-5).**  
Pre-calculus review.

**MA 0125 Logic And Set Theory (5-0).**  
An introduction to the elements of set theory and mathematical reasoning. Sets, Venn Diagrams, truth tables, quantifiers, logical reasoning. Functions, relations, partitions and equivalence relations, 1-1 correspondence. (Paradoxes of set theory, axiom of choice.) **PREREQUISITE:** None.

**MA 0810 Thesis Research (0-0).**  
Every student conducting thesis research will enroll in this course..

## Lower Division Courses

## Upper Division Courses

### MA 1021 Precalculus Mathematics (4-0).

Brief review of algebraic fundamentals. Algebra of complex numbers, quadratic equations. Systems of equations. Trigonometric functions of the general angle. Identities. Solution of right triangles. Elements of the theory of equations. Introduction to analytic geometry..

### MA 1115 Single Variable Calculus (5-0).

Review of analytic geometry and trigonometry, functions of one variable, limits, derivatives, continuity and differentiability; differentiation of algebraic, trigonometric, logarithmic and exponential functions with applications to maxima and minima, rates, differentials; product rule, quotient rule, chain rule; antiderivatives, integrals and the fundamental theorem of calculus; define integrals, areas, lengths of curves and physical applications; special methods of integration PREREQUISITE: Precalculus mathematics (*May be taken through Continuing Education as mini-courses MA 1131-36*).

### MA 1116 Multivariable Calculus (5-0).

Review of calculus of one variable; vector algebra and calculus, directional derivative, gradient and integral theorems; maxima and minima of functions of two independent variables; total differential; double and triple integrals, cylindrical and spherical coordinate systems; infinite series, convergence tests, uniform convergence and Taylor series. PREREQUISITE: Previous course in calculus. (*May be taken through Continuing Education as mini-courses MA 1137-40*).

### MA 1117 Calculus Laboratory I (0-2).

A problem solving course associated with MA 1115.

### MA 1118 Calculus Laboratory II (0-2).

A problem solving course associated with MA 1116.

### MA 1119 Selected Calculus Topics Review (2-1).

Functions, limits, continuity, differentiation of functions of one variable and several variables. Implicit functions. Parametric equations, optimization. Definite, indefinite and multiple integrals. Sequences and series, series representation of functions, Euler's formula. PREREQUISITE: A previous course in calculus.

### MA 2025 Logic, Sets and Functions (4-0).

Propositional logic, elements of set theory, relations, functions and partitions. An introduction to theorem proving techniques, including mathematical induction, in the context of basic mathematical systems.

### MA 2042 Linear Algebra (4-0).

Systems of linear equations, matrices, and determinants. Finite dimensional vector spaces, linear dependence, basis, dimension, inner products, orthogonalization. Linear transformations, rank and nullity, change of basis, linear functionals, orthogonal transformations, quadratic forms, symmetric matrices, diagonalization, eigenvalues and eigenvectors. PREREQUISITES: MA 1116.

### MA 2047 Linear Algebra and Vector Analysis (4-0).

Solutions of linear systems of equations, algebra of matrices, determinants. Linear vector spaces, linear dependence and independence, subspaces, bases and dimension. Inner products, ortho-normal bases and Gram-Schmidt process. Eigenvectors and eigenvalues. Least squares. The algebra and calculus of vectors in  $\mathbb{R}^2$  and  $\mathbb{R}^3$ . Del operator, directional derivative, gradient, divergence and curl with applications. Line, surface and volume integrals, Green's, Stoke's and divergence theorems. PREREQUISITE: MA 1116.

### MA 2048 Linear Algebra and Vector Analysis (5-0).

Algebra of matrices. Determinants. Elementary matrices, rank of matrix and inverse of a matrix. Linear vector spaces, subspaces, linear dependence and independence, basis and dimension. Systems of homogeneous and non-homogeneous linear equations and their solutions. Eigenvalues and vectors in  $\mathbb{R}^2$  and  $\mathbb{R}^3$ . Calculus of these vectors. Del operator, directional derivative, gradient, divergence and curl with applications. Vector integration, line integrals, surface and volume integrals. Green's, Stokes' and the Divergence Theorem. PREREQUISITE: A previous course in calculus to include multiple integrals.

### MA 2110 Multivariable Calculus (4-0).

Integrated with linear algebra. Functions of several variables, continuous transformations, jacobians, chain rule, implicit function theorem, in-



verse function theorem, extrema, Lagrange multiplier technique, curvilinear coordinates. **PREREQUISITE:** MA 1116 or equivalent, MA 2042 or equivalent concurrently.

**MA 2121 Differential Equations (4-0).**

Ordinary differential equations: homogeneous and nonhomogeneous equations, linear independence of solutions, linear and non-linear equations, power series solutions, systems of differential equations, applications. **PREREQUISITE:** MA 1116 or equivalent, MA 2047 or equivalent concurrently.

**MA 2125 Differential Equations (3-0).**

An abbreviated version of MA 2121, without Laplace transforms or power series. **PREREQUISITE:** MA 1116 or equivalent, MA 2047 or equivalent concurrently.

**MA 2129 Ordinary Differential Equations and Laplace Transforms (2-1).**

First order ordinary differential equations, second order equations with constant coefficients, application, Laplace transforms. **PREREQUISITE:** Differential and integral calculus.

**MA 2151 Introduction to Complex Variables and Numerical Methods (3-1).**

Analytic functions, Laplace's equation, rational functions; line integrals in the plane, Cauchy's integral theorem, indefinite integration, Cauchy's integral formula. Taylor series, finite differences, roots of equations, linear equations, numerical integration. **PREREQUISITES:** CS 2700 or equivalent and MA 1116.

**MA 2161 Introduction to Mathematical Physics (5-0).**

An introduction to the techniques used in solving problems in classical field theories. Vector and scalar fields are studied. Potential fields for fluid flow using curvilinear coordinates. Vector field theory. Analytic functions of a complex variable. Residue theory with application to Fourier and Laplace transforms. Conformal mapping. **PREREQUISITE:** MA 1116 and MA 2121 (the latter may be taken concurrently).

**MA 2172 Complex Variables (4-0).**

Analytic functions, integration and series representations. Residue theory and applications applied to ordinary and partial differential equations; convolution theorems. **PREREQUISITE:** MA 2121.

**MA 2181 Vector Calculus (2-1).**

Differentiation and integration of vector functions. The del operator and related concepts. Green's theorem. Stokes' theorem, divergence theorem. Interpretations and applications. **PREREQUISITE:** Calculus and vector algebra.

**MA 2232 Numerical Methods (3-1).**

Error propagation. Evaluation of functions. Non-linear equations. Linear algebra for computers. Interpolation. Least squares approximation. Numerical integration. Ordinary differential equations. **PREREQUISITE:** MA 2121 and CS 0110 or equivalent.

**MA 2300 Mathematics for Management (5-0).**

This course is designed to provide a mathematical basis for modern managerial tools and techniques. It includes elements of differential and integral calculus, sequences and series and an introduction to matrix algebra. **PREREQUISITE:** College algebra.

**MA 2310-2311 Mathematics for Naval Intelligence I-II (5-3) and (5-2).**

A review of linear, logarithmic, sinusoidal and exponential functions, with graphical emphasis; differentiation and integration, with both analytical and numerical procedures, continuation to include introductory treatments of Fourier analysis; the Fourier integral, spectral analysis, differential equations and the Laplace transformation. Descriptive statistics and data presentation, discrete probability and the binomial and Poisson distributions, continuous probability, the normal distribution and the central limit theorem, hypothesis testing, estimation and correlation, small samples. Students' t-distribution, the Chi-square distribution. Single and multiple regression, computation, data processing and analysis. **PREREQUISITE:** College algebra and trigonometry.

**MA 2400 Introduction to Vectors, Matrices and Vector Calculus (3-0).**

The algebra of vectors and matrices. Systems of linear equations, determinants; eigenvalues. Directional derivative, gradient, divergence, curl; line, surface and volume integrals; integral theorems; applications. **PREREQUISITE:** Differential and integral calculus.

**MA 2401 Introduction to Differential Equations and Complex Functions (4-1).**

Ordinary differential equations including series solutions and Laplace transforms; Fourier series and partial differential equations; complex analytic functions. PREREQUISITE: Differential and integral calculus.

*Upper Division or Graduate Courses*

**MA 3026 Topics in Discrete Mathematics (4-0).**

Properties of algebra structures; elementary concepts of semigroups, monoids and groups. Introduction to lattices and graph theory. Applications to computer science and communication theory. PREREQUISITE: MA 2025 or consent of Instructor.

**MA 3046-3047 Linear Algebra I-II (3-0).**

Special types of matrices; orthogonal reduction of a real symmetric matrix to diagonal form; quadratic forms and reductions to expressions involving only squares of the variables; applications to maxima and minima; Lambda matrices and related topics; Cayley-Hamilton theorem. Reduced characteristic function; canonical forms, idempotent and nilpotent matrices; solutions to matrix polynomial equations; functions of a square matrix; applications such as to differential equations, stability criteria. PREREQUISITE: MA 2045.

**MA 3132 Partial Differential Equations and Integral Transforms (4-0).**

Solution of boundary value problems by separation of variables; Sturm-Liouville problems; Fourier, Bessel and Legendre series solutions, Laplace and Fourier transforms; classification of second order equations; applications. PREREQUISITE: MA 2121 or equivalent.

**MA 3139 Fourier Analysis and Partial Differential Equations (4-0).**

Solution of the one-, two-, and three-dimensional wave equations by separation of variables and characteristics; ray propagation; Fourier analysis applied to ordinary and partial differential equations; convolution theorems. PREREQUISITE: MA 2129.

**MA 3181 Vector Analysis (3-0).**

Vector differential and integral calculus in rectangular and orthogonal curvilinear coordinate systems; applications in various fields of en-

gineering. PREREQUISITE: MA 1116 or equivalent.

**MA 3185 Tensor Analysis (3-0).**

Definition of a tensor. Algebra of tensors. The metric tensor. The geometric representation of vectors in general coordinates. The covariant derivative and its application to geodesics. The Riemann tensor, parallelism, and curvature of space. PREREQUISITE: Consent of Instructor.

**MA 3232 Numerical Analysis (3-2).**

Solution of nonlinear equations, zeros of polynomials. Interpolation and approximation. Numerical differentiation and quadrature. Matrix manipulations; linear simultaneous algebraic equations, eigenvalues. Numerical solutions of ordinary differential equations. Analysis for computational errors. PREREQUISITE: MA 2121 or equivalent (may be taken concurrently) and FORTRAN programming.

**MA 3243 Numerical Methods for Partial Differential Equations (4-1).**

Finite difference approximations for derivatives. Truncation and discretization errors. Parabolic and hyperbolic equations. Explicit and implicit methods. The Crank-Nicolson method. Approximations at irregular boundaries. Elliptic equations, the Liebmann method. Systems of partial differential equations. Students are expected to write FORTRAN programs for the above methods. A term project involving the solution of a suitably difficult boundary value problem is required. PREREQUISITE: MA 3132, CS 2700 or equivalent.

**MA 3362 Orbital Mechanics (3-0).**

Review of kinematics, Lagrange's equation of motion. The earth's gravitational field. Central force motion. The two body problem. Perturbations. PREREQUISITE: A course in dynamics.

**MA 3560 Modern Applied Algebra (3-0).**

An introductory course in the techniques and tools of abstract algebra with special emphasis on applications to coding theory, radar and communications systems and computer science. Elements of set theory, equivalence relations and partitions. Semigroups, groups, subgroups and homomorphisms. Rings, ideals and fields, Directed graphs and lattices. Applications may vary. PREREQUISITE: Consent of Instructor.

**MA 3565 Modern Algebra I (3-0).**

An advanced course in the subject of abstract



algebra. Semigroups, groups, subgroups, normal subgroups. Groups acting on sets, operator groups. The Jordan-Holder Theorem, solvable groups. The Krull Schmidt Theorem. PREREQUISITE: MA 3560 or consent of Instructor.

**MA 3605-3606 Fundamentals of Analysis I-II (3-0).**

Elements of set theory, the real number system, and the usual topology of  $\mathbb{R}^n$ ; properties of continuous functions; differential of vector-valued functions, Jacobians, and applications (implicit function, inverse function theorem, extremum problems). Functions of bounded variation and theory of Riemann-Stieltjes integration, multiple and iterated integrals, convergence theorems for sequences and series of functions. PREREQUISITE: Consent of Instructor.

**MA 3610 Introduction to General Topology (3-0).**

Topologies, bases and subbases, compactness and connectivity. Moore-Smith convergence theorems. Metrization and embedding theorems, uniform structures. Tychonoff product theorem, Alexandroff and Stone-Cech compactification. PREREQUISITE: MA 3605.

**MA 3675-3676 Theory of Functions of a Complex Variable I-II (3-0).**

Selected topics from the theory of functions of a real variable; complex functions, power series, Laurent series. Singularities of complex functions; residues and contour integration; zeros of analytic functions, factors of and infinite product representation for analytic functions; maximum modulus theorems for analytic and harmonic functions; conformal mapping. PREREQUISITE: Consent of Instructor.

**MA 3730 Theory of Numerical Computation (3-0).**

Analysis of computational methods used for the solution of problems from the areas of algebraic equations, polynomial approximation, numerical differentiation and integration, and numerical solution of ordinary differential equations. PREREQUISITE: Consent of Instructor.

*Graduate Courses*

**MA 4237 Advanced Topics in Numerical Analysis (4-0).**

The subject matter will vary according to the abilities and interest of those enrolled. PRE-

REQUISITE: Consent of Instructor. *Graded on Pass/Fail basis only.*

**MA 4393 Topics in Applied Mathematics (3-0).**

A selection of topics in applied mathematics. The course content varies. Credit may be granted for taking this course more than once. PREREQUISITE: Consent of Instructor.

**MA 4501 Topics in Foundations of Mathematics (3-0).**

A selection of topics in foundations of mathematics. Content of the course varies. Students will be allowed credit for taking the course more than once. PREREQUISITE: Consent of Instructor. *Graded on Pass/Fail basis only.*

**MA 4566 Modern Algebra II (3-0).**

A continuation of MA 3565. Rings, ring homomorphism, integral domains and euclidean domains. Unique factorization rings, polynomial rings. Modules and ideals. Noetherian rings, Field extension and Galois theory. PREREQUISITE: MA 3565.

**MA 4593 Topics in Algebra (3-0).**

A selection of topics in algebra. Content of the course varies. Students will be allowed credit for taking the course more than once. PREREQUISITE: Consent of Instructor. *Graded on Pass/Fail basis only.*

**MA 4610 Topology of Dynamical Systems (3-0).**

Dynamical systems, trajectories, limiting sets, recursive concepts, dispersive concepts, stability theory. PREREQUISITES: MA 2121 and either MA 3605 or MA 3610.

**MA 4611 Calculus of Variations (3-0).**

Bliss differential methods, Euler equations, Weierstrass-maximum principle, Legendre conditions. Perturbation techniques, numerical procedures for determining solutions, and applications to engineering and control problems. PREREQUISITE: MA 2121 (programming experience desirable).

**MA 4620 Theory of Ordinary Differential Equations (3-0).**

Introduction to the modern theory of ordinary differential equations. Systems of equations. Theoretical and constructive methods of solutions. PREREQUISITE: Consent of Instructor.



### **MA 4622-4623 Principles and Techniques of Applied Mathematics I-II (3-0).**

Linear operators, generalized functions and Hilbert spaces; solutions of partial differential equations by eigenfunctions; variational techniques and their applications to eigenfunctions; integral equations, Laplace, Fourier and other transforms, including their inversion in the complex plane as applied to partial differential equations; method of characteristics for hyperbolic equation. PREREQUISITES: MA 3132 or equivalent and MA 2172 or equivalent.

### **MA 4635-4636 Functions of Real Variables I-II (3-0).**

Axiomatic set theory, development of the real numbers, semi-continuous functions, absolutely continuous functions, functions of bounded variation; classical Lebesgue measure and integration theory, convergence theorems and  $L_p$  spaces. Abstract measure and integration theory, signed measures, Radon-Nikodym theorem; Lebesgue decomposition and product measure; Daniell integrals and integral representation of linear functionals. PREREQUISITE: MA 3606.

### **MA 4637 Introduction to Functional Analysis (3-0).**

An introduction to Banach and Hilbert spaces, including open mapping-closed graph theorem,

weak and weak star topologies, spectral theorems for compact Hermitian operators. Hermitian bounded and normal bounded operators. PREREQUISITE: MA 4636.

### **MA 4672 Integral Transforms (3-0).**

The Laplace, Fourier and Hankel transforms and their inversions. Applications to problems in engineering and physics. PREREQUISITE: MA 2172.

### **MA 4693 Topics in Analysis (3-0).**

A selection of topics in analysis. Content of the course varies. Students will be allowed credit for taking the course more than once. PREREQUISITE: Consent of Instructor.

### **MA 4872 Topics in Calculus of Variations (3-0).**

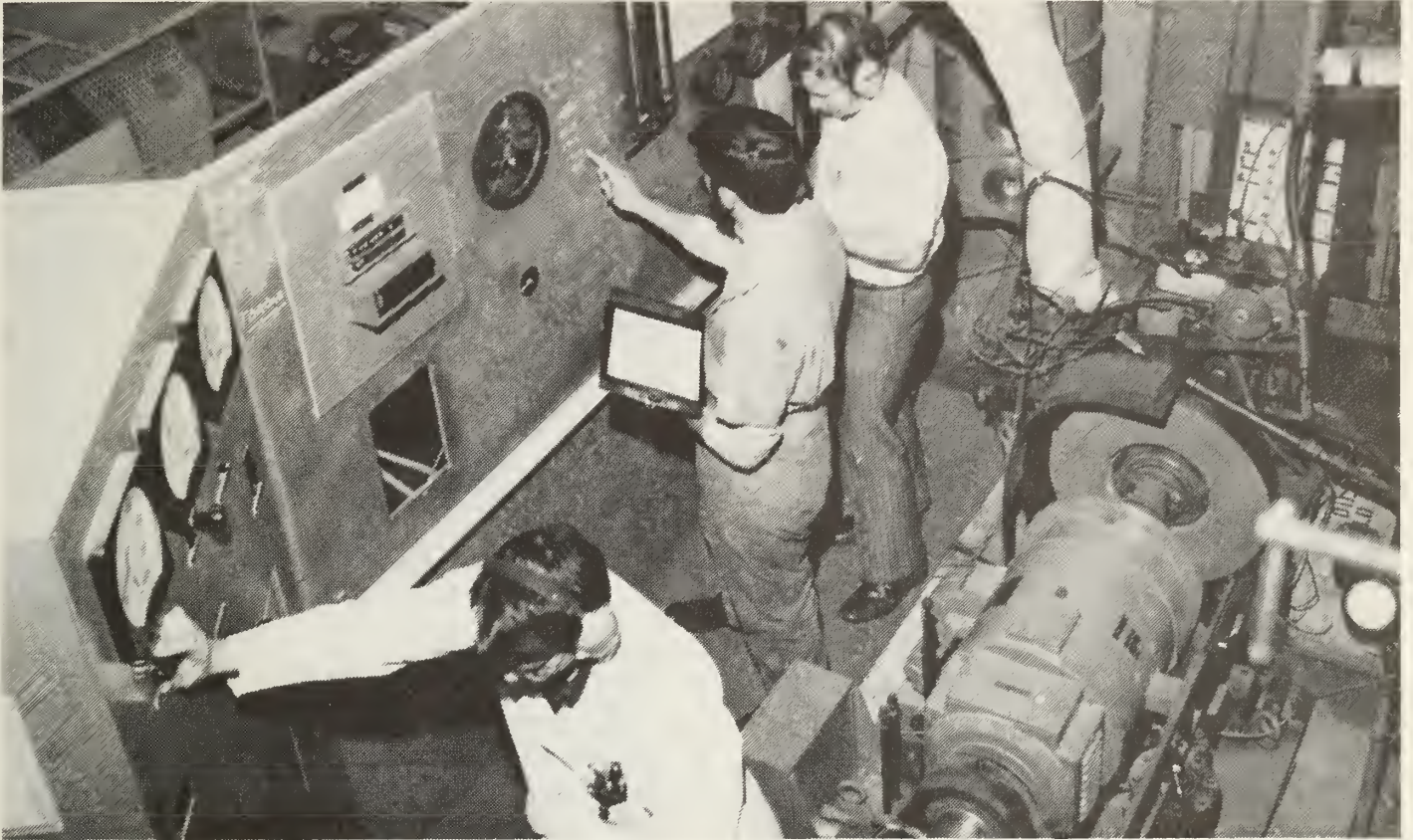
Recent development of the numerical solution of problems in the calculus of variations. Foundations of numerical methods, applications to control problems. Differentials, perturbations, variational equations, adjoint system, conditions for optimum. Euler equations, maximum principle of Weierstrass and Pontryagin, the Legendre condition. Methods of solution: spectral variations, variation of extremals, dynamic programming. Applications in ship routing and missile control. PREREQUISITES: MA 2121 and computer programming or Consent of Instructor.



*Students get hands-on use of calculators in their classwork*



## DEPARTMENT OF MECHANICAL ENGINEERING



*Students study the operating characteristics of a diesel engine*

**Paul James Marto**, Professor of Mechanical Engineering; Chairman (1965)\*; B.S., Univ. of Notre Dame, 1960; M.S., in Nuc. Engr., Massachusetts Institute of Technology, 1962; Sc.D., 1965.

**Donald Herbert Boone**, Adjunct Associate Professor of Materials Science (1978); B.S., Univ. of Illinois, 1957; M.S.MET.E., 1959; Ph.D., 1962.

**Arthur Peter Boresi**, Naval Sea Systems Command Research Chair Professor (1978); B.S.E.E., Univ. of Illinois, 1948; M.S., 1949; Ph.D., 1953.

**John Edison Brock**, Professor of Mechanical Engineering (1954); B.S.M.E., Purdue Univ., 1938; M.S.E., 1941; Ph.D., Univ. of Minnesota, 1950.

**Gilles Cantin**, Professor of Mechanical Engineering (1960); B.A. Sc., Ecole Polytechnique at Montreal, 1950; M. Sc., Stanford Univ., 1960; Ph.D., Univ. of California at Berkeley, 1968.

**Thomas Edward Cooper**, Associate Professor of Mechanical Engineering (1970); B.S., Univ. of California at Berkeley, 1966; M.S.M.E., 1967; Ph.D., 1970.

**Clarence Jimmy Garrison**, Associate Professor of Mechanical Engineering (1970); B.S.M.E., Univ. of Nebraska, 1960; M.S.M.E., 1962; Ph.D., Univ. of Washington, 1968.

**Thomas Michael Houlihan**, Associate Professor of Mechanical Engineering (1969); B.M.E., Manhattan College, 1961; Ph.D., Syracuse Univ., 1968.

**Matthew Dennis Kelleher**, Associate Professor of Mechanical Engineering (1967); B.S., Univ. of Notre Dame, 1961; M.S.M.E., 1963; Ph.D., 1966.

**Angel Madrid**, Adjunct Assistant Professor (1978); Ingeniero Industrial, Univ. of Madrid, Spain, 1966; M.S. in Nuc. Engr., 1973.



**Terry Robert McNelley**, Associate Professor of Materials Science (1976); B.S.M.E., Purdue Univ., 1967; Ph.D., Stanford Univ., 1973.

**Robert Eugene Newton**, Professor of Mechanical Engineering (1951); B.S.M.E., Washington Univ., 1938; M.S., 1939; Ph.D., Univ. of Michigan, 1951.

**Robert Harry Nunn**, Associate Professor of Mechanical Engineering (1968); B.S., Univ. of California at Los Angeles, 1955; M.S.M.E., 1964; Ph.D., Univ. of California at Davis, 1967.

**Arthur Jeffery Perkins**, Associate Professor of Materials Science (1972); B.S., Drexel Institute of Technology, 1965; M.S., Case Institute of Technology 1967; Ph.D., in Metallurgy, Case Western Reserve Univ. 1969.

**Paul Francis Pucci**, Professor of Mechanical Engineering (1956); B.S., Purdue Univ., 1949; M.S.M.E., 1950; Ph.D., Stanford Univ., 1955.

**David Salinas**, Associate Professor of Mechanical Engineering (1970); B.S., Univ. of California at Los Angeles, 1959; M.S., 1962; Ph.D., 1968.

**Turgut Sarpkaya**, Distinguished Professor of Mechanical Engineering (1967); M.S.M.E., Tech. Univ. of Istanbul, 1951; Ph.D., Univ. of Iowa, 1954.

### **Emeritus Faculty**

**Roy Walters Prowell**, Professor Emeritus (1946); B.S. in I.E., Lehigh Univ., 1936; M.S.M.E., Univ. of Pittsburgh, 1943.

*\*The year of joining the Postgraduate School Faculty is indicated in parentheses.*

## **DEPARTMENTAL REQUIREMENTS FOR DEGREES IN MECHANICAL ENGINEERING**

A specific curriculum must be consistent with the general minimum requirements for the degree as determined by the Academic Council.

Any program leading to a award of a degree must be approved by the Chairman of the Department of Mechanical Engineering at least two quarters before completion. In general, approved programs will require more than minimum degree requirements in order to conform to the needs and objectives of the United States Navy.

### **MASTER OF SCIENCE IN MECHANICAL ENGINEERING**

**Undergraduate Preparation.** A candidate shall have completed work equivalent to the Bachelor of Science requirements of this department. Several 2000-level courses are available from NPS Continuing Education. The courses are self-study and can be used to help prepare the student for graduate work.

**Approved Curriculum.** The candidate must take all courses in a curriculum approved by the Chairman of the Department of Mechanical Engineering. At minimum, approved curriculum must satisfy the requirements below.

**Required Courses.** The Master of Science degree in Mechanical Engineering requires at least 32 quarter hours of graduate level credits in Mechanical Engineering and Materials and Science, at least 10 of which must be at the 4000 level. In addition, at least 8 quarter hours of graduate credit must be earned outside of Mechanical Engineering and Materials Science.

**Thesis.** An acceptable thesis is required for the Master of Science in Mechanical Engineering degree. An acceptable thesis for the Mechanical Engineering degree may also be accepted as meeting the thesis requirement for the Master's degree. Approval of the thesis topic must be obtained from the Chairman of the Mechanical Engineering Department. An advisor will be appointed by the Chairman of the Mechanical Engineering Department for consulta-



tion in the development of a program of research.

### **MASTER OF SCIENCE IN ENGINEERING SCIENCE**

Students with acceptable academic backgrounds may enter a program leading to the degree Master of Science in Engineering Science (with major in Mechanical Engineering).

The program must include at least 36 credit hours of graduate work in the disciplines of engineering, science, and mathematics, 12 of which must be at the 4000 level. Of these 36 hours, at least 20 hours (8 of which must be at the 4000 level) must be in Mechanical Engineering.

In addition, the program must contain at least 12 hours at the graduate level in courses outside Mechanical Engineering.

The student seeking the degree Master of Science in Engineering Science must submit an acceptable thesis. Programs leading to this degree must be approved by the Chairman of the Mechanical Engineering Department.

### **THE PROGRAM LEADING TO THE DEGREE: MECHANICAL ENGINEER**

A graduate student with a superior academic record may enter a program leading to the degree Mechanical Engineer. A candidate is normally selected during his second year of residence.

The candidate must take all courses in a curriculum approved by the Chairman of the Department of Mechanical Engineering. At minimum, the approved curriculum must satisfy the requirements stated in the paragraphs below.

The Mechanical Engineer degree requires at least 60 quarter hours of graduate level credits in Mechanical Engineering and Materials Science, and in addition, at least 12 quarter hours of graduate level credits must be earned outside of Mechanical Engineering and Materials Science. At least 30 of the above required graduate level credits

must be at the 4000 level.

An acceptable thesis is required for the Mechanical Engineer degree. Approval of the thesis program must be obtained from the Chairman of the Mechanical Engineering Department. An advisor will be appointed by the Chairman of the Mechanical Engineering Department for consultation in the development of a program of study and a program of research.

### **DOCTOR OF PHILOSOPHY AND DOCTOR OF ENGINEERING**

The Department of Mechanical Engineering has an active program leading to the degrees of Doctor of Philosophy and Doctor of Engineering. Areas of special strength in the department are viscous flows, shipboard automation, heat transfer, materials science, finite element analysis, piping technology, and hydrodynamics.

Joint programs with other departments are possible. A noteworthy feature of the program leading to the Doctor of Engineering degree is that the student's research may be conducted away from the Naval Postgraduate School in a cooperating laboratory or other installation of the Federal Government. The degree requirements are as outlined in the general school requirements for the Doctor's degree.

### **MECHANICAL ENGINEERING LABORATORIES**

The Mechanical Engineering Laboratories are designed as complements to the educational mission and research interests of the department. In addition to the extensive facilities for the support of student and faculty research, a variety of general use equipment is available. This includes machinery for the investigation of dynamic and static problems in engineering mechanics; a completely equipped materials science laboratory, including a scanning electron microscope, a water tunnel, and a wave channel; facilities for experimentation with air flows from incompressible through supersonic velocities; equipment

for instruction in thermal transport phenomena; a laboratory for demonstrating nuclear engineering principles; and a fluid power control and fluidics laboratory. Currently being developed are a shipboard automation laboratory and a computer-aided graphics laboratory. Experimentation is further enhanced by a broad selection of analog and digital data acquisition and processing equipment and instrumentation.

## DEPARTMENTAL COURSE OFFERINGS

### MECHANICAL ENGINEERING

#### **ME/MS 0810 Thesis Research (0-0).**

Every student conducting thesis research will enroll in this course.

#### **ME 0951 Seminars (0-1).**

Lectures on subjects of current interest are presented by NPS faculty and invited experts from other universities and government and industrial activities.

#### *Lower Division Course*

#### **ME 1000 Preparation for Professional Engineers Registration (3-0).**

The course will cover the topics from the 8-hour Professional Examination given by the State of California for Professional Engineer. Discussion will involve applicable engineering techniques, including design and analysis of mechanical systems and components. *Graded on Pass/Fail basis only.*

#### *Upper Division Courses*

#### **ME 2101 Engineering Thermodynamics (4-1).**

A comprehensive coverage of the fundamental concepts of classical thermodynamics, with insight toward microscopic phenomena. The laws of thermodynamics. Equations of state. Thermodynamic properties of substances. Entropy, irreversibility and availability. Cycle analysis. Gas-vapor mixtures. Combustion and dissociation. PREREQUISITE: MA 1116. (*May be taken through Continuing Education as mini-courses ME 2111-15.*)

#### **ME 2201 Introduction to Fluid Mechanics (3-2).**

Properties of fluids. Fluid statics, stability of submerged bodies. Mass, momentum, and energy considerations in steady flows. Dynamic similitude and dimensional analysis. Fluid measurement and control. Basic effects of fluid friction. Emphasis on naval engineering applications and problem solving. PREREQUISITE: ME 2502. (*May be taken through Continuing Education as mini-courses ME 2211-14.*)

#### **ME 2410 Mechanical Engineering Lab I (2-3).**

Fundamentals of mechanical measurement systems, structured laboratory experiments using resistance strain gages, pressure transducers, temperature, flow and velocity measurement devices. PREREQUISITES: ME 2101, ME 2201, and ME 2601, any of which may be taken concurrently. *Graded on Pass/Fail basis only.*

#### **ME 2501 Statics (3-0).**

Forces and moments, particles and rigid bodies in equilibrium. Simple structures, friction, first moments and centroids. PREREQUISITE: MA 1116 (may be concurrent). (*May be taken through Continuing Education as mini-courses ME 2511-13.*)

#### **ME 2502 Dynamics (4-0).**

Kinematics, Newton's laws and d'Alembert's principle work and energy, impulse and momentum, plane motion of a rigid body. PREREQUISITE: ME 2501.

#### **ME 2601 Mechanics of Solids (3-2).**

Stress, strain, Hooke's law. Elementary stress and deformation analysis for shafts, beams and columns. Supporting laboratory work. PREREQUISITES: ME 2501 and MA 1116.

#### *Upper Division or Graduate Courses*

#### **ME 3003 Energy and the Environment (3-0).**

Principles of energy technology. Supply and demand. Survey of resources including coal, oil, gas, and uranium fuels. Solar energy utilization. Energy conversion schemes. Conservation efforts in the Navy. Effect of energy utilization upon the environment. This is an elective course for non-M.E. majors.

#### **ME 3150 Heat Transfer (4-2).**

Elementary treatment of the principles of Heat Transfer application to problems in Mechanical



Engineering. Steady and unsteady conduction. Principles of forced and natural convection. Thermal radiation. Boiling. Condensation. Heat exchanger analysis. Use of the thermal circuit analog numerical and graphical techniques. Selected laboratory experiments. PREREQUISITES: ME 2101, ME 2201, MA 3132 (may be taken concurrently).

**ME 3201 Intermediate Fluid Dynamics (3-2).**

Steady one-dimensional compressible flow. Kinematics of fluid flow. Basic hydrodynamics. Simple irrotational flow fields. Introduction to the analysis of viscous flows. Equations of motion. Exact solutions and the boundary layer simplification. Laminar and turbulent boundary layers without pressure gradient. Frictional resistance and pressure drag. PREREQUISITE: ME 2201.

**ME 3250 Fluid Machinery (3-2).**

Fundamental characteristics of reciprocating power pumps, direct-acting steam pumps, pump valves, rotary pumps, pistonless pumps, centrifugal and axial pumps, air compressors and compressor accessories, turbomachines, and centrifugal and axial fans. Efficiency of fluid machinery. Application to practical fluid-handling systems and naval operations of pumps, compressors, fans, and turbomachinery. Installation, operation, and maintenance of fluid machinery. PREREQUISITES: ME 2101 and ME 2201.

**ME 3301 Nuclear Power Systems (5-0).**

Brief review of atomic, nuclear structures, and nuclear reactions. Neutron interactions with matter: cross sections, slowing down and diffusion of neutrons. Fundamentals of nuclear reactor analysis: neutronic and thermal aspects in core design. Principal reactor types. Naval applications of nuclear energy.

**ME 3315 Nuclear Measurements Lab (1-4).**

Principles of radiation detection. The use of various health physics instruments and radiation detectors; gas-filled, scintillation, crystal and foil detectors; calibration of detectors. Experiments in neutron physics: determination of neutron Fermi age and diffusion length. Neutron fast and thermal fluxes mapping by various detectors. Determination of flux perturbation by local absorption. Gamma ray spectrometry; pulse height analyzer. PREREQUISITES: ME 2410, ME 3301

or equivalent.

**ME 3430 Mechanical Engineering Lab II (1-3).**

A project-oriented continuation of mechanical measurement systems. Application of measurement techniques using group projects in thermodynamics, mechanics of solids, heat transfer, fluid flow, vibrations and nuclear radiation detection. PREREQUISITES: ME 2410, ME 3150, ME 3521, and ME 3611, *Graded on Pass/Fail basis only.*

**ME 3440 Engineering Systems Analysis (4-0).**

Classification of engineering problems. Classical and numerical techniques for solving equilibrium, eigenvalue, and propagation problems for discrete and continuous systems. Applications to heat transfer, fluids, and solids problems. PREREQUISITES: ME 2101, ME 2201, ME 3521, and ME 3611.

**ME 3450 Thermodynamics of Marine Power Systems (3-2).**

Current applications of thermodynamic principles applied to marine power systems. Detailed analyses of vapor and gas power cycles. The characteristics of engines, compressors, and turbines. Refrigeration, air conditioning and cryogenic systems. PREREQUISITE: ME 2101.

**ME 3521 Mechanical Vibration (3-2).**

Free and forced vibration of discrete linear systems. Vibration isolation and suppression. Vibration of bars, shafts, and beams. Supporting laboratory work. PREREQUISITES: ME 2502, ME 2601, and MA 2401 or equivalent (may be taken concurrently).

**ME 3611 Mechanics of Solids II (4-0).**

Constitutive laws for linear elastic solids. Fundamentals of the theory of elasticity. Applications to beams. Stability of simple structures. Torsion of members with non-circular cross section. Elements of plate and shell behavior. PREREQUISITES: ME 2502, ME 2601, and MA 2401 or equivalent (may be taken concurrently).

**ME 3711 Design of Machine Elements (3-2).**

The design of representative machine elements with consideration given to materials, tolerances, variable loads and stress concentrations. PREREQUISITE: ME 3611.

## **ME 3801 Fluid Power Control (3-2).**

Operation and analysis of control valves and actuators. Hydraulic power elements. Steady state and dynamic performance of electro-hydraulic servovalves and servomechanisms. Design criteria for fluid power controls. PREREQUISITE: ME 2201 (may be taken concurrently).

### *Graduate Courses*

## **ME 4160 Applications of Heat Transfer (4-0).**

Application to heat transfer principles to engineering systems. Topics include heat exchanger (e.g., boilers, condensers, coolers), cooling electronic components, heat pipes, solar collectors, turbine blade cooling. PREREQUISITE: ME 3150.

## **ME 4161 Conduction and Radiation Heat Transfer (4-0).**

Steady-state heat conduction in multi-dimensions with and without heat sources. Transient conduction. Numerical methods for heat conduction. Variational methods. Mechanical Engineering applications. Black body radiation; radiation from real surfaces; radiation exchange between finite surfaces. The network method, radiation through participating media. PREREQUISITE: ME 3150.

## **ME 4162 Convection Heat Transfer (4-0).**

Fundamental principles of forced and free convection. Dimensionless correlations. Heat transfer during phase changes. Combined conduction, convection and radiation heat transfer systems. Heat exchanger analysis with Mechanical Engineering applications. PREREQUISITES: ME 3150, ME 4220 (may be taken concurrently).

## **ME 4211 Naval Hydrodynamics (4-0).**

Equations of motion. Vorticity and circulation. Solutions to flow about two- and three-dimensional bodies. Conformal transformations and hydrofoils. Approximate methods of flow analysis. Free surface hydrodynamics with Naval Engineering applications. PREREQUISITE: ME 3201 or consent of Instructor.

## **ME 4220 Viscous Flow (4-0).**

Development of continuity and Navier-Stokes equations. Exact solutions of steady and unsteady viscous flow problems. Low Reynolds number flows. Development of the boundary layer equations. Similarity variables, numerical

and integral techniques. Separation, boundary layer control, compressibility effects. Time-dependent boundary layers. Stability, transition, and turbulence. Nature of turbulence, phenomenological theories, calculation of turbulent flows. PREREQUISITES: ME 2101 and ME 3201.

## **ME 4230 Advanced Topics in Fluid Dynamics and Heat Transfer (4-0).**

Topics selected in accordance with the research interests of students and staff. Advanced and analytical methods. Surveys of current Mechanical Engineering technologies. Extensions to the theories of fluid flow and heat transfer. PREREQUISITES: ME 4161, ME 4162 and MA 2172 (may be taken concurrently), or consent of Instructor.

## **ME 4240 Applied Mechanics of Naval and Ocean Structures II (3-2).**

Nonlinear surface waves and fluid-structure interactions. Free-streamline analysis of cavities, planing, and gliding. Hydro-ballistics, water-exit and entry studies. Quiet torpedo technology. Topics selected in accordance with the current interests of the students and the Navy. PREREQUISITES: ME 3201, ME 4211 and ME 4220.

## **ME 4311-ME 4312 Nuclear Reactor Analysis I-II (4-0).**

Neutron cross-sections. Resonance phenomena and Doppler effect. The fission process. The slowing down and diffusion of neutrons. Criticality analysis of homogenous and heterogeneous reactors. Reflected reactors. Multigroup diffusion method. Fundamentals of neutron transport theory. Reactor kinetics and control. Change in reactivity during reactor lifetime. Application of perturbation theory to reactivity calculations. PREREQUISITE: ME 3301 or equivalent.

## **ME 4321 Reactor Engineering Principles and Design (4-2).**

Reactor heat generation and removal. Thermal stress analysis. Nuclear fuel cycle. Change in reactivity during core lifetime. Overriding of fission product poisoning. Principal types of reactor systems. The synthesis of reactor physics, heat transfer and hydraulics, properties of materials and safety requirements in reactor design. Student group design project. PREREQUISITES: ME 3301 and ME 3150.



**ME 4410 Marine Gas Turbines (3-2).**

Thermodynamic analyses of gas turbine cycle variations (e.g., simple, regenerated, combined). Internal aerodynamics of compressor and turbine design. Combustor design. Lubrication and fuel systems. Operational control and instrumentation. Inlet, exhaust, and silencing systems. Repair and maintenance. Propulsion of hydrofoil, surface effect, and conventional surface ships. Auxiliary power generation. Waste heat utilization. Naval research and development. PREREQUISITE: ME 3450 or consent of Instructor.

**ME 4512 Advanced Dynamics (4-0).**

Three-dimensional kinematics. The inertia tensor. Dyadic-vector formulation of dynamical equations. Topics of special interest. PREREQUISITE: ME 3521.

**ME 4522 Vibration, Noise, and Shock (4-0).**

Matrix analysis of many degree of freedom systems. Discrete models of continuous systems. Transfer matrices. Applications to shipboard vibration and noise control. Shock response analysis. PREREQUISITE: ME 3521.

**ME 4612 Advanced Mechanics of Solids (4-0).**

Additional advanced topics. PREREQUISITES: MA 3132 or equivalent and ME 3611.

**ME 4613 Finite Element Methods (4-0).**

Systematic construction of line, surface, and volume elements for continuous systems. Applications to structural mechanics, heat transfer, fluid flow, PREREQUISITE: ME 3611.

**ME 4620 Theory of Continuous Media (4-0).**

Tensor analysis. Stress and strain tensors. Motion of a continuum. Energy and entropy. Constitutive equations. Applications to elasticity and fluid dynamics PREREQUISITES: ME 2201, ME 3611, and MA 2401 or equivalent.

**ME 4721 Marine Vehicle Design (2-4).**

Various categories of marine vehicles are described; this includes single hull, multiple hull, submarine, surface effect, wing-in-ground effect and hydrofoil vehicles. A category of marine vehicle is selected to fulfill a stated mission. A vehicle configuration and specification of major components which satisfies mission requirements is

sought. Consideration is given to all major facets of marine vehicle synthesis including structures, hull forces, propulsion, electronics, armament, crew, etc. PREREQUISITE: Consent of Instructor.

**ME 4722 Marine Engineering Design (2-4).**

A major component of a marine vehicle is designed so as to meet stated specifications. Impact of the design features of the major component upon the overall vehicle performance is considered; emphasis is on design tradeoffs. Examples of major components to be designed include complete electrical power generation and distribution system, steering, superconducting electrical motors for main propulsion, bulbous bow for sonar, armor protection of CIC, etc. PREREQUISITE: Consent of Instructor.

**ME 4802 Marine Propulsion Control Systems (3-2).**

Fundamental characteristics of electro-pneumatic and electro-pneumatic and electro-hydraulic control systems operational in both steam turbine and gas turbine powered ships. Systems analysis — controllability and stability. System design using model techniques. PREREQUISITES: ME 3201, EE 3413, and ME 4410 (may be taken concurrently).

**ME 4902 Advanced Study in Mechanical Engineering (2-0 to 6-0)).**

Directed advanced study in mechanical engineering on a subject of mutual interest to student and staff member. May be repeated for credit with a different topic. PREREQUISITE: Permission of Department Chairman. *Graded on Pass/Fail basis only.*

**MATERIALS***Upper Division Course***MS 2201 Engineering Materials (3-2).**

Fundamental principles of materials science are presented with particular emphasis on mechanical behavior. The effects of atomic structure, crystal structure, and microstructure on properties of structural materials are emphasized. Crystalline defects, deformation processes, strengthening mechanisms, brittle fracture, phase equilibria, heat treatment, and microstructural control are discussed with reference to practical examples. The course aims at providing

the Naval Engineering student with the vocabulary and conceptual understanding necessary for further study or for communicating with materials experts. **PREREQUISITE:** Elementary courses in physics and chemistry.

### *Upper Division or Graduate Courses*

#### **MS 3201 Materials Science and Engineering (3-2).**

Intended as a first course in materials for students who have had an undergraduate survey course in materials (such as MS 2201), or who have a good background in chemistry, thermodynamics, and physics. Fundamental principles of materials science are presented with particular emphasis on mechanical behavior. Topics covered include atomic structure, crystal structure, microstructure, crystalline defects, deformation processes, strengthening mechanisms, fracture, and phase transformations. **PREREQUISITE:** Undergraduate course in materials, and/or courses in chemistry, thermodynamics and physics.

#### **MS 3202 Properties, Problems, and Failures of Structural Materials (3-2).**

Topics of interest to the Naval, Aero, or Weapons engineer are emphasized through case studies of actual failures. The cause(s) of each failure are presented, and the necessary background material to fully understand the phenomena is then provided in each case. Failures due to fatigue, brittle fracture, corrosion, and fabrication deficiencies are among those discussed. Selection of materials and modern methods of materials analysis are treated. **PREREQUISITE:** MS 2201 or equivalent or permission of Instructor.

#### **MS 3206 Imperfections in Crystalline Solids (3-0).**

The effects of crystalline defects on the physical and mechanical behavior of solids are discussed. This course examines in moderate detail those microstructural features which have a major impact on materials development, fabrication, and utilization. Example topics are point defects in electronics, materials, strain-aging phenomena, the role of stacking faults in material failure, and subgrain strengthening. **PREREQUISITE:** MS 2201 or equivalent.

#### **MS 3304 Corrosion and Marine Environmental Degradation (3-2).**

Presents the basic chemical, electrochemical,

mechanical, and metallurgical factors which influence the corrosion, oxidation, and deterioration of materials. Discusses standard methods of corrosion control, such as cathodic protection coatings, cladding, alloy selection, and inhibitors; special problems encountered in unfamiliar environment. **PREREQUISITE:** MS 2201 or equivalent.

#### **MS 3305 Materials for Electrical and Electronic Applications (3-0).**

The materials used in electrical and electronic applications are discussed, including ferromagnetic and ferri-magnetic materials, semiconductors, insulators, dielectrics, and piezoelectric and ferroelectric crystals. The electronic, crystallographic and thermodynamic principles controlling these materials are discussed and the heat treatments, compositions, and methods of fabrication of commercial materials are emphasized. **PREREQUISITE:** Consent of Instructor.

#### **MS 3401 Microscopy (3-2).**

Electron microscopy and other sophisticated techniques are emphasized in a coverage of modern methods of microscopic observation. Techniques covered include scanning electron microscopy, transmission electron microscopy, conventional microprobe analysis, field ion microscopy, and polarized light, stereo, interference, phase contrast, and holographic light optical methods. Course and lab will simultaneously cover both theory and practice, including specimen preparation, instrument design and operation, and applications. **PREREQUISITE:** Consent of Instructor.

#### **MS 3505 Materials Selection for Military Applications (4-0).**

This course deals in depth with one of the most common and important problems in materials engineering, that of selecting the optimum material for a given application. Consideration is also given to evolution of new applications for existing materials, and to materials development for new and old applications. A variety of application areas are covered, including marine structures, aerospace applications, nuclear reactors, electronics, high temperature cryogenic services, and many other situations. Sources of information, methodology, and basic rationale for materials selection decisions are presented. Emphasis is put on the variation in properties of a given material with processing history, and on variation



of properties in service. PREREQUISITE: MS 2201 or equivalent.

**MS 3606 Introduction to Welding and Joining Metallurgy (3-2).**

Metallurgical aspects of welding and joining processes; nature of and applications of welding and joining processes; welding and joining of steels, aluminum alloys, stainless steels, heat-resistant alloys and copper-base alloys; inspection and quality assurance of weldments. PREREQUISITE: MS 2201/3201.

*Graduate Courses*

**MS 4215 Phase Transformation (3-2).**

Structural changes which commonly occur in materials by various mechanisms are considered. Solidification, precipitation, recrystallization, and martensitic transformations are emphasized, both in principle and in regard to their technological importance. Principles of nucleation and growth, diffusion and kinetics are presented and their relevance to practical heat treating and fabrication processes are considered. PREREQUISITE: MS 2201 or equivalent.

**MS 4302 Special Topics in Materials Science (Hours by arrangement).**

Independent study of advanced subjects not regularly offered. PREREQUISITE: Consent of Instructor.

**MS 4312 Advanced Materials (4-0).**

The course is structured to provide a vehicle for the study of materials pertinent to a specific area of environment utilization or design. Example categories are marine materials, nuclear materials, elevated-temperature materials, aircraft alloys, materials for energy conversion. Topics discussed may include material failures, materials selection, testing, and new concepts in materials engineering. Course scope is decided by mutual agreement of students and Instructor. PREREQUISITES: MS 2201, MS 3202, or equivalent.

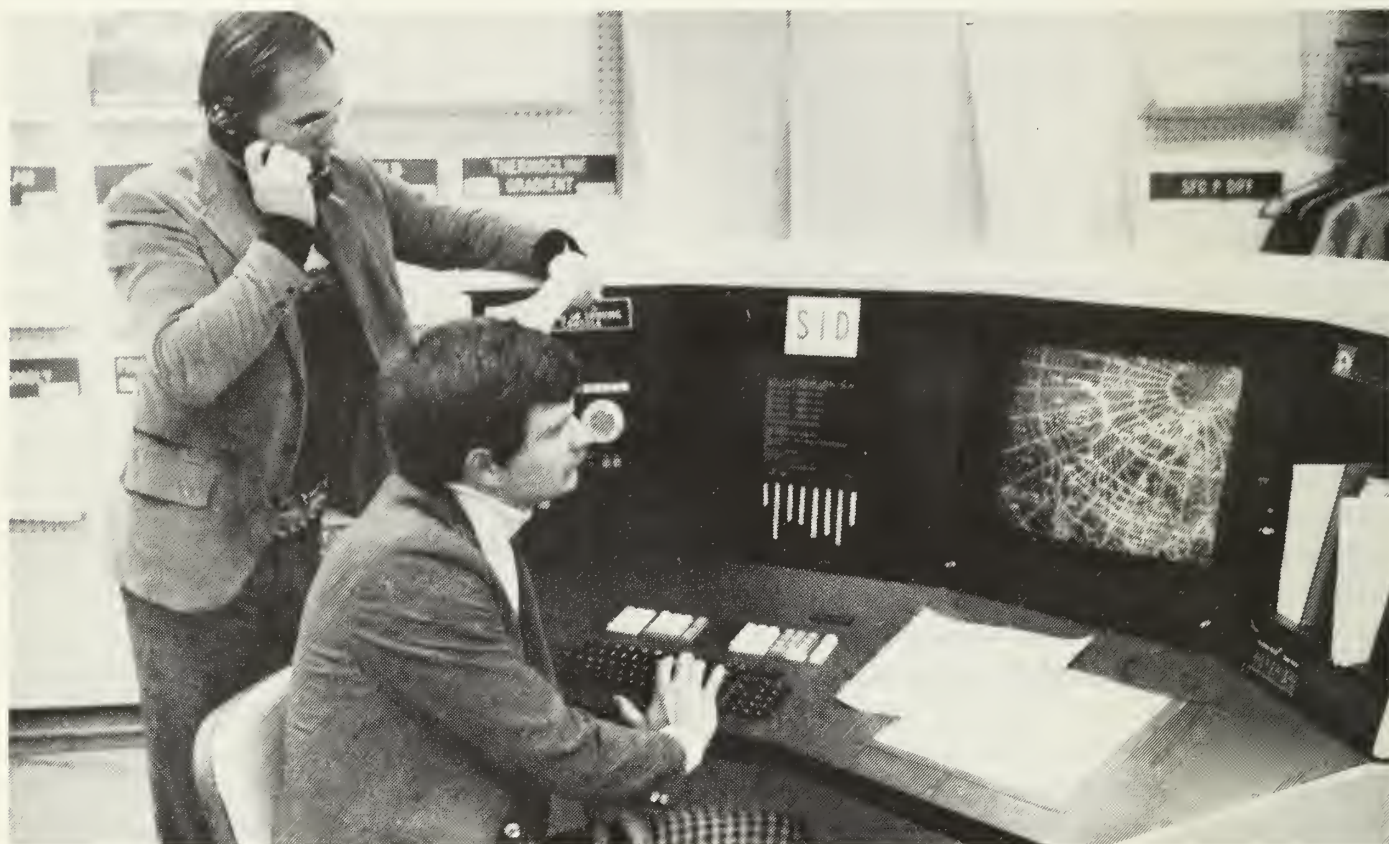
**MS 4811 Mechanical Behavior of Engineering Materials (3-2).**

The response of structural materials to mechanical stress is discussed with emphasis on plastic deformation in metals. Topics include mechanisms of high-temperature deformation, fatigue, and fracture. New concepts allowing development of materials to circumvent these failure mechanisms are treated. PREREQUISITES: MS 3202 or permission of Instructor.



*Student receiving his doctorate in Mechanical Engineering*

DEPARTMENT OF METEOROLOGY



*Air-Ocean Science students with the FNWC prototype of the Naval Environmental Display Station (NEDS)*

**George Joseph Haltiner**, Distinguished Professor of Meteorology; Chairman (1946)\*; B.S., College of St. Thomas, 1940; Ph.M., Univ. of Wisconsin, 1942; Ph.D., 1948.

**David Daniel Adamec**, Adjunct Research Instructor (1978); B.S., Florida State Univ., 1965; M.S., 1978.

**Chih-Pei Chang**, Associate Professor of Meteorology (1972); B.S., National Taiwan Univ., 1966; Ph.D., Univ. of Washington, 1972.

**Lang Chiu Chou**, Adjunct Research Instructor (1977); B.S., Taighai Univ., 1968; M.S., Univ. of Washington, 1977.

**Kenneth La Vern Davidson**, Associate Professor of Meteorology (1970); B.S., Univ. of Minnesota, 1962; M.S., Univ. of Michigan, 1966; Ph.D., 1970.

**Russell Leonard Elsberry**, Professor of Meteorology (1968); B.S., Colorado

State Univ., 1963; Ph.D., 1968.

**Patrick Charles Gallaher**, Adjunct Research Instructor (1978); B.S., Xavier Univ., 1972; M.S. in Physics, Univ. of Cincinnati, 1974; M.S. in Oceanography, Oregon State Univ., 1978.

**Robert Lee Haney**, Associate Professor of Meteorology (1970); A.B., George Washington Univ., 1964; Ph.D., Univ. of California at Los Angeles, 1971.

**Ka-Ming William Lau**, Adjunct Assistant Professor of Meteorology (1977); B.S., Univ. of Hong Kong, 1972; M.S., Univ. of Washington, 1974; Ph.D., 1977.

**Robert Joseph Renard**, Professor of Meteorology (1961); M.S., Univ. of Chicago, 1952; Ph.D., Florida State Univ., 1970.

**Willem van der Bijl**, Associate Professor of Meteorology (1961); B.Sc., Free Univ. of Amsterdam, 1941; M.Sc., 1943;



Ph.D., State Univ. Utrecht, 1952.

**Forrest Roger Williams**, Commander, U.S. Navy; Assistant Professor of Meteorology (1974); B.S., Naval Academy, 1956; M.S., Naval Postgraduate School, 1962; M.S., Massachusetts Institute of Technology, 1972.

**Roger Terry Williams**, Professor of Meteorology (1968); A.B., Univ. of California at Los Angeles, 1959; M.A., 1961; Ph.D., 1963.

### Emeritus Faculty

**William Dwight Duthie**, Distinguished Professor Emeritus (1945); B.A., Univ. of Washington, 1935; M.S., 1937; Ph.D., Princeton Univ., 1940.

**Frank Lionel Martin**, Professor Emeritus (1947); B.A., Univ. of British Columbia, 1936; M.A., 1938; Ph.D., Univ. of Chicago, 1941.

*\*The year of joining the Postgraduate School faculty is indicated in parentheses.*

## DEPARTMENT REQUIREMENTS FOR DEGREES IN METEOROLOGY OR METEOROLOGY AND OCEANOGRAPHY

### MASTER OF SCIENCE IN METEOROLOGY

1. Entrance to a program leading to a Master of Science degree in Meteorology requires mathematics through differential and integral calculus and a minimum of one year of college physics.

2. The degree of Master of Science in Meteorology requires completion of:

a. Mathematics courses in vector analysis, partial differential equations, and application of numerical methods and computers to the solution of partial differential equations.

b. Thirty-five quarter hours of graduate

meteorology courses of which 15 hours must be in the 4000 series.

c. The basic sequence of graduate course in the fields of dynamical, physical and synoptic meteorology, must be included in these 35 hours.

d. An acceptable thesis.

### MASTER OF SCIENCE IN METEOROLOGY AND OCEANOGRAPHY

1. Direct entrance to a program leading to the degree Master of Science in Meteorology and Oceanography requires a baccalaureate degree in meteorology and/or oceanography or equivalent. This normally permits the validation of required undergraduate courses such as physics, chemistry, differential equations, linear algebra, vector analysis and various courses in meteorology and/or oceanography, which are prerequisites to the graduate program. These prerequisites may be taken at the Naval Postgraduate School; however, in that event the program may be lengthened by one or two quarters.

Indirect entry into the program is possible for persons lacking a baccalaureate degree in meteorology or oceanography through the oceanography curriculum (440). Minimal entrance requirements here include differential and integral calculus, and a year each of college physics and chemistry.

2. The degree of Master of Science in Meteorology and Oceanography requires:

a. Completion of 48 quarter hours of graduate courses in meteorology and oceanography including MR/OC 4413, MR 4322, MR 4323 and 10 quarter hours in the 4000 oceanography series. The degree program must be approved by both the Department of Meteorology and the Department of Oceanography.

b. Completion of an acceptable thesis on a topic approved by either department.

## DOCTOR OF PHILOSOPHY

The Ph.D. Program is offered in the Department of Meteorology in the following areas of study: numerical weather prediction, geophysical fluid dynamics, analysis of atmospheric systems, and tropical meteorology.

The requirements for the degree are group into three categories: course work, research in conjunction with an approved dissertation, examination in both the major and a minor field, and a language. The minor field is usually in oceanography, mathematics or physics.

The required examinations are described in this catalog in the section Requirements for the Doctor's Degree. The Department of Meteorology also requires a preliminary examination in order to show evidence of acceptability as a doctoral student.

Prospective students should consult with the Chairman of the Department of Meteorology for further guidance regarding doctoral programs.

## METEOROLOGICAL LABORATORIES

In addition to the standard synoptic laboratories, NPS meteorological facilities include most instruments in present-day use for observing the atmosphere as well as equipment for copying weather analyses and forecasts emanating from the National Weather Service. Similar information is received from Fleet Numerical Weather Central in Monterey. The Naval Environmental Display Station is scheduled to be installed in FY-1980. Rawinsonde and wiresonde equipment, an acoustic sounder, an APT receiver for readout of weather satellite data and micrometeorologically instrumented masts on the Research Vessel ACANIA are utilized by faculty and students in the Meteorology and Oceanography Programs.

## DEPARTMENTAL COURSE OFFERINGS

### MR 0110-11-12 Applications Seminars (1-0).

Presentation of DOD related research activities, applications to weapons and warfare systems,

utilization of oceanography and meteorology in specific billets, presentations by faculty, staff, selected students and visiting authorities. MR 0110 is for orientation; MR 0111 is for beginning students; MR 0112 is for advanced students. PREREQUISITE: Enrollment in an Environmental Sciences curriculum.

### MR 0810 Thesis Research (0-0).

Every student conducting thesis research will enroll in this course.

### MR 0999 Seminar in Meteorology (2-0).

Students present results of thesis or other approved research investigation. PREREQUISITE: Concurrent preparation of thesis or other acceptable research paper.

### *Upper Division Courses*

### MR 2200 Introduction to Meteorology (4-0).

An introduction course that treats the composition and structure of the atmosphere, thermodynamic processes, forces and related small and large-scale motions, air masses, fronts, severe storms, solar and terrestrial radiation, general circulations and weather forecasting. PREREQUISITE: Department approval. (*May be taken through Continuing Education as mini-courses MR 2201-02.*)

### MR 2210 Introduction to Meteorology/Laboratory (4-2).

Same course as MR 2200 plus laboratory periods illustrating lecture material, including weather map analysis over oceanic areas using satellite imagery. PREREQUISITE: Department approval.

### MR 2413 Meteorology for Antisubmarine Warfare (3-0).

A general course in meteorology for the ASW curriculum. Atmospheric stability and EM wave propagation are related to vertical distributions of temperature and moisture; precipitation, clouds and wind are related to momentum exchange from the free atmosphere; changes in the mixed layer depth are related to boundary fluxes. PREREQUISITES: Differential and integral calculus concurrently.

### MR 2416 Meteorology for Electronic Warfare (2-0).

A survey of environment factors affecting the



propagation and attenuation of electromagnetic (EM) and optical (EO) waves in the atmosphere; vertical distributions of temperature and moisture in standard atmosphere; synoptic conditions associated with anomalous propagation of electromagnetic waves; regions and layers associated with high level turbulence intensities affecting optical wave propagation; climatologies of high altitude ionized regions affecting propagation of EM waves greater than 10 meter wavelength. **PREREQUISITES:** Calculus; Computer Programming; Electromagnetic Theory concurrently.

**MR 2520 Climatology (3-1).**

Discussion of climate classifications, changes and controls. Climates of areas important to the Navy. Basic statistical measures are applied to atmospheric and oceanographic data. **PREREQUISITES:** Introductory course in meteorology and statistics.

*Upper Division or Graduate Courses*

**MR 3150 Geophysical Random Processes (3-1).**

Estimation and decision theory. Spatial and temporal sampling of geophysical data. Harmonic analysis and orthogonal functions. Time series analysis. **PREREQUISITE:** MR 2520.

**MR 3212 Polar Meteorology/Oceanography (3-1).**

Operational aspects of arctic and antarctic meteorology. Polar oceanography. Sea-ice; its seasonal distribution, melting and freezing processes, physical and mechanical properties, drift and predictions, aspects of geology and geophysics. **PREREQUISITES:** MR 3222, OC 3221, or consent of Instructor.

**MR 3220 Meteorological Analysis (4-0).**

Techniques of evaluation, interpretation and analysis of pressure, wind, temperature and moisture data, including weather satellite observations, with emphasis on the low and middle troposphere. Synoptic models of extratropical vortices, waves and frontal systems, with emphasis on three dimensional space structure and time continuity. Introduction to analysis in the high troposphere and low stratosphere. **PREREQUISITES:** MR 2210 or equivalent; MR 3321 or OC 4321, or consent of Instructor.

**MR 3222 Meteorological Analysis/Laboratory (4-3).**

Same as MR 3220 plus laboratory sessions on the concepts considered in the lecture sessions with emphasis on the analysis of the low and middle troposphere, especially surface and 500 mb charts and associated vertical cross sections. **PREREQUISITES:** MR 2210 or equivalent; MR 3321 or OC 4321, or consent of Instructor.

**MR 3230 Tropospheric and Stratospheric Meteorology (4-0).**

An analytic and synoptic interpretation of tropospheric and stratospheric systems with emphasis on the middle and high altitude aspects of extratropical cyclones, jet streams and fronts, and related dynamical properties. **PREREQUISITES:** MR 3220 or MR 3222, MR 4322 concurrently.

**MR 3235 Tropospheric and Stratospheric Meteorology Laboratory (0-8).**

Practice in synoptic-scale analysis of parameters considered in MR 3230 with emphasis on objectivity, interrelationships and application to diagnostic problems. **PREREQUISITES:** MR 3222, MR 3230 concurrently.

**MR 3240 Operational Environmental Products (0-4).**

Meteorological and oceanographical products available to the operating fleet from Fleet Numerical Weather Central/Fleet Weather Centrals and other sources are described and applied to the diagnosis and prognosis of tactical environmental parameters for both current and historical situations. **PREREQUISITES:** MR 2210 and OC 3221.

**MR 3250 Tropical Meteorology (3-0).**

Structure and development of tropical cyclones; observations of synoptic-scale wave disturbances, cloud clusters, upper tropospheric systems, the intertropical convergence zone and monsoon circulations; tropical scale analysis and energetics. **PREREQUISITES:** MR 4322, MR 3220 or MR 3222.

**MR 3252 Tropical Meteorology/Laboratory (3-4).**

Same as MR 3250 plus laboratory sessions on streamline, isotach, and contour (isobaric) analyses and forecasting of tropical systems, with emphasis on tropical cyclones and the use of meteorological satellite observations. **PRE-**

REQUISITES: MR 3222 and MR 4322.

**MR 3260 Prognostic Charts and Forecasting Weather Elements (3-0).**

Subjective and objective methods of atmospheric prognosis and techniques for forecasting operationally-important weather elements from surface to 10 mb. Interpretation, use and systematic errors of computer-generated products. Applications to current weather situations. PREREQUISITES: MR 3230, MR 4323 or consent of Instructor.

**MR 3262 Prognostic Charts and Forecasting Weather Elements/Laboratory (3-4).**

Same as MR 3260 plus laboratory sessions on the application of lecture material. Also practice in weather briefing, including diagnosis and forecasting of current weather situations using weather satellite observations and National Meteorological Center and Fleet Numerical Weather Central products. PREREQUISITES: MR 3230, MR 4323 or consent of Instructor.

**MR 3321 Air-Ocean Fluid Dynamics (4-0).**

The hydrodynamical equations for a rotating fluid. Forces, kinematics, simple balanced flows, barotropy, baroclinicity, vertical shear, various vertical coordinates. Friction and boundary layers, introduction to scale analysis. Vorticity and divergence equations. PREREQUISITES: MA 2047, MA 2121 (may be concurrent), or equivalent.

**MR 3420 Geophysical Thermodynamics (4-0).**

The physical variables; properties of gases, water and moist air; equations of state and the laws of thermodynamics applied to the atmosphere and oceans, entropy, adiabatic processes and potential temperatures; meteorological thermodynamic diagrams; geopotential and hydrostatic equilibrium, stability criteria and condensation levels. PREREQUISITES: Calculus, MR 2210 or equivalent, or consent of Instructor. (*May be taken through Continuing Education.*)

**MR 3421 Cloud Physics (3-0).**

Basic principles of cloud and precipitation physics and application to weather modification. Selected topics in atmospheric pollution. PREREQUISITE: MR 3420.

**MR 3512 Heat Transfer Processes (4-0).**

Monochromatic intensity and flux from black

bodies; other properties of black bodies. The flux of terrestrial radiation crossing an arbitrary level in an atmosphere consisting both of water vapor and carbon dioxide. Terrestrial flux-divergence as a cooling effect in the atmosphere. Solar insolation at the outer boundary of the atmosphere and at the earth; parameterization of solar attenuation processes in the atmosphere. The mean heat balance of the earth and atmosphere. Net radiative energy as a driving mechanism for the general circulation. PREREQUISITE: MR 3420 or consent of Instructor.

### *Graduate Courses*

**MR4241 Mesoscale Meteorology (3-0).**

Descriptive and physical understanding of sub-synoptic scale weather systems and their relation to the synoptic-scale environment. Applications to short-range and local-area forecasting utilizing satellite and numerical-model products relevant to mesoscale weather phenomena. PREREQUISITES: MR 3230/5; MR 4323, or MR 4322 with consent of Instructor.

**MR 4242 Advanced Tropical Meteorology (3-0).**

Equatorial wave theory; stratospheric wave motions and quasi-biennial oscillations; tropospheric disturbances; energy sources and instabilities; boundary layer and cumulus convection parameterization; monsoon circulations and their interactions with other scales; and selected topics in dynamics and thermodynamics of tropical flows. PREREQUISITE: Consent of Instructor.

**MR 4250 General Circulation of the Atmosphere and Oceans (3-0).**

Selected topics on the general circulation of the atmosphere (e.g., heat, momentum and moisture fluxes; energetics) and ocean (e.g., linear and nonlinear theories of the wind-driven ocean circulation, nonlinear thermocline theories, mesoscale eddies, mixed-layer theories); coupled ocean-atmosphere general circulation models. PREREQUISITE: Consent of Instructor.

**MR 4322 Dynamic Meteorology (4-0).**

Scale analysis, perturbation method; solutions of equations of motion for sound, gravity, and synoptic waves, filtering; baroclinic and barotropic instability; geostrophic adjustment. PREREQUISITE: MR 3420, MR 3321, MA 3132 or equivalent.



**MR 4323 Numerical Air and Ocean Modeling (4-3).**

Numerical models of meteorological and oceanographic phenomena. Finite difference techniques for solving elliptic and hyperbolic equations, linear and nonlinear computational instability. Filtered and primitive equation prediction models. Energetics. Sigma coordinate. Objective analysis, initialization and four-dimensional data assimilation as time permits. PREREQUISITES: MR 4322, MA 3232.

**MR 4324 Advanced Numerical Weather Prediction (3-0).**

Initialization, boundary conditions, finite-difference schemes, stability and convergence; sensible, latent, and radiative heat transfer, simulation of sub-grid scale processes such as convection and friction; general circulation models, spectral methods. PREREQUISITES: MR 4323 or consent of Instructor.

**MR 4331 Advanced Geophysical Fluid Dynamics I (3-0).**

Advanced topics in the dynamics of the atmosphere and the oceans including scale analysis; geostrophic adjustment; dispersion, and barotropic and baroclinic instabilities. PREREQUISITE: Consent of Instructor.

**MR 4332 Advanced Geophysical Fluid Dynamics II (3-0).**

Energetics of unstable disturbances; energy cascade; boundary layer analysis with application to the Ekman layer and to the frictional and the nonlinear ocean boundary currents; finite amplitude effects. PREREQUISITE: Consent of Instructor.

**MR 4413 Air/Sea Interaction (4-0).**

Fundamental concepts in turbulence. The atmospheric boundary layer, including surface and Ekman layers, and bulk formulae for estimating air-sea fluxes. The oceanic planetary boundary

layer including the dynamics of the well-mixed surface layer. Recent papers on large-scale air-sea interaction. PREREQUISITE: MR 4322 or consent of Instructor.

**MR 4416 Atmospheric Factors in Electromagnetic Propagation (3-0).**

Principles of radar, laser and sound propagation in the atmosphere. Sensing from satellites, effects of atmosphere on propagation; refraction, scattering, attenuation, superrefraction, ducting, etc. Detection of atmospheric phenomena. PREREQUISITES: MR 3230; MR 3512, or consent of Instructor.

**MR 4417 Topics in Remote Sensing and Satellite Observations (3-0).**

Basic concepts of remote sensing with emphasis on satellites. Sensing meteorological and other geophysical parameters. Regions of the electromagnetic spectrum suitable for sensing. Instrumentation; mathematical models of the pertinent radiative processes and methods of solution. Selected topics in analysis and interpretation of satellite imagery. PREREQUISITES: MR 3512 and MA 3232, or its equivalent; or consent of Instructor.

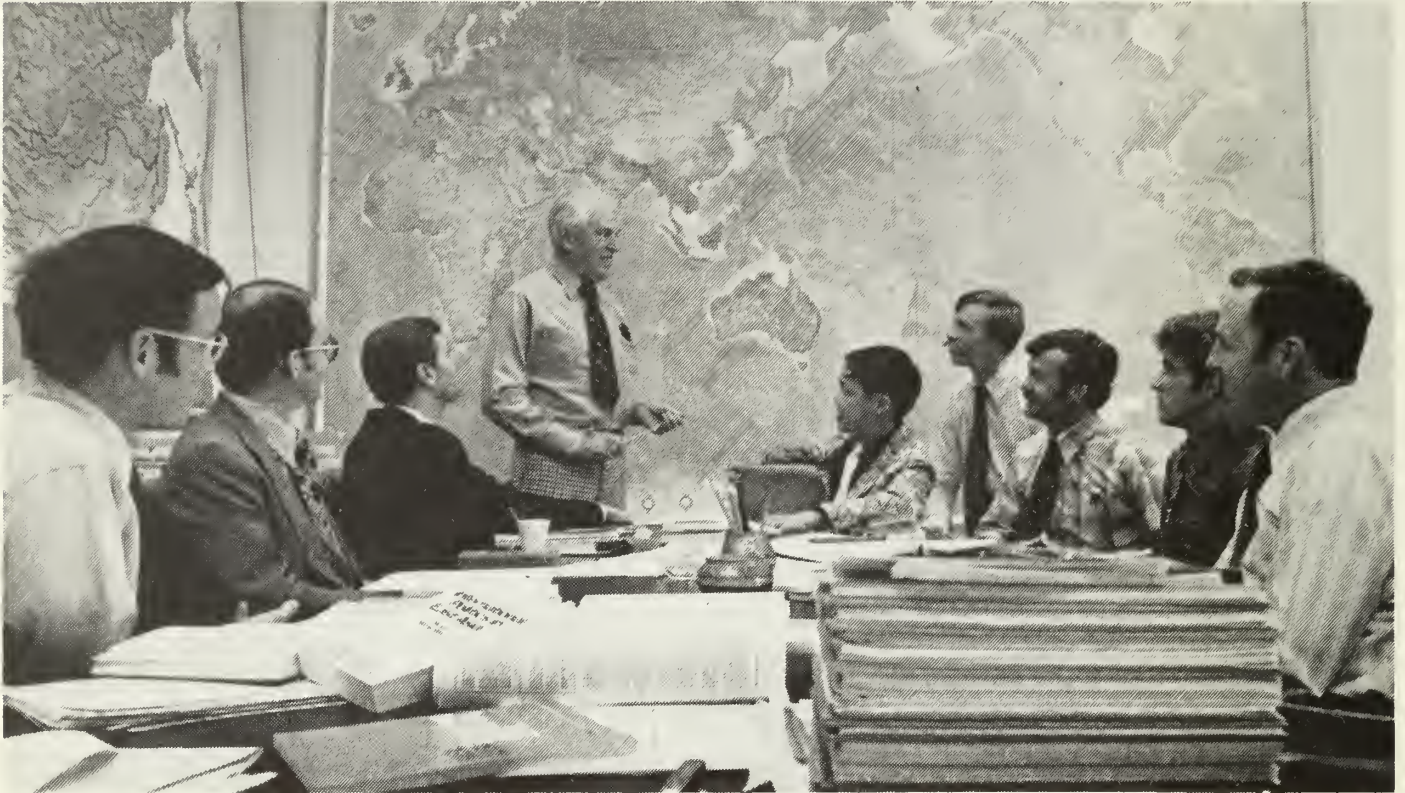
**MR 4800 Advanced Analysis and Prediction (3-0).**

Selected topics in geophysical fluid dynamics, advanced diagnostic and prognostic techniques including modeling, remote sensing, etc. The course may be repeated for credit as topics change. PREREQUISITE: Consent of Department Chairman.

**MR 4900 Special Topics in Meteorology (1-0 to 4-0).**

Directed study of selected areas of meteorology to meet the needs of the individual student. PREREQUISITE: Consent of Department Chairman. *Graded on Pass/Fail basis only.*

DEPARTMENT OF  
NATIONAL SECURITY AFFAIRS



*Discussion of National Security Affairs students in the Asian Seminar room*

**Patrick, Johnston Parker**, Professor of Economics; Chairman (1974)\*; M.B.A., Univ. of Chicago, 1955.

**John William Amos, II**, Associate Professor of Political Science (1970); B.A., Occidental College, 1957; M.A., Univ. of California at Berkeley, 1962; Ph.D., 1972.

**David Patrick Burke**, Lieutenant Colonel, USAF; Assistant Professor of Political Science (1976); A.B., Univ. of California at Berkeley, 1956; M.A., San Francisco State College, 1963; M.P.A., Harvard Univ., 1969; Ph.D., 1975.

**Claude Albert Buss**, Professor of Political Science and History (1976); B.A., Washington Missionary College, 1922; M.A., Susquehanna Univ., 1924; Ph.D., Univ. of Pennsylvania, 1927.

**Donald Charles Daniel**, Associate Professor of Political Science (1975); A.B.,

Holy Cross College, 1966; Ph.D., Georgetown Univ., 1971.

**Roger Ramsay Garside**, Adjunct Professor of East Asian Studies (1979); M.A., Cambridge Univ., 1964; Sloan Fellow in Management Studies, M.I.T., 1972.

**Boyd Francis Huff**, Professor of Government and History (1958); B.A., Univ. of Washington, 1938; M.A., Brown Univ., 1941; Ph.D., Univ. of California at Berkeley, 1955.

**Stephen Jurika, Jr.**, Adjunct Professor of Political Science (1975); B.S., U.S. Naval Academy, 1933; M.A., George Washington Univ., 1957; Ph.D., Stanford Univ., 1962.

**Edward John Laurance**, Associate Professor of Political Science (1972); B.S., U.S. Military Academy, 1960; M.A., Temple Univ., 1970; Ph.D., Univ. of Pennsylvania, 1973.



**Ralph Harry Magnus**, Assistant Professor of National Security Affairs (1976); A.B., Univ. of California at Berkeley, 1958; M.A., 1966; Ph.D., 1971.

**William Reese**, Professor of National Security Affairs and Physics (1963); B.A., Reed College, 1958; M.S., Univ. of Illinois, 1960; Ph.D., 1962.

**Ronald Graham Sherwin**, Assistant Professor of Political Science (1975); B.A., California State College at Long Beach, 1965; M.A., Univ. of Southern California, 1967; Ph.D., 1972.

**Kamil Taha Said**, Associate Professor of National Security Affairs (1975); B.A., Colorado State College, 1937; M.A., San Jose State College, 1967.

**Russel Henry Stolfi**, Associate Professor of History (1966); B.S., Stanford Univ., 1954; M.A., 1964; Ph.D., 1966.

**Frank Michael Teti**, Associate Professor of Political Science (1966); B.A., Los Angeles State College, 1960; M.A., 1962; Diploma, Institute of World Affairs, 1961; M.P.A., Syracuse Univ., 1972; Ph.D., 1966.

**Jiri Valenta**, Assistant Professor of National Security Affairs (1976); Ing. Pol. Ek., Prague School of Economics, 1968; Ph.D., Johns Hopkins Univ., 1975.

**Peter Cheng-Chao Wang**, Associate Professor of Mathematics and National Security Affairs (1970); B.A., Pacific Lutheran Univ., 1961; M.A., Wayne State Univ., 1962; Ph.D., 1966.

**David Scott Yost**, Adjunct Assistant Professor of National Security Affairs (1979); M.A., Univ. of Southern California, 1970; Ph.D., 1976.

*\*The year of joining the Postgraduate School Faculty is indicated in parentheses.*

**DEPARTMENTAL REQUIREMENTS FOR THE DEGREE MASTER OF ARTS IN NATIONAL SECURITY AFFAIRS**

1. The entrance requirement for these programs is a baccalaureate degree earned with above average academic performance. Applicants must demonstrate their aptitude for the specific curriculum option concerned, through either the Graduate Record Examination or the completion of undergraduate courses which meet the prerequisites for the courses offered in the option. Such applicants must have the approval of the Chairman, Department of National Security Affairs.

2. Degree Requirements:

**Area Specialization, Politico-Military, and Strategic Planning Options**

a. A minimum of 44 quarter hours of approved graduate study pertinent to the field of National Security Affairs, of which at least 16 units must be at the 4000 level.

b. Completion of an approved sequence of courses concentrating in either an area or functional specialty, including at least one 4000 level course in that specialty.

c. Successful completion of a comprehensive examination or an acceptable thesis in lieu thereof.

d. Language requirements, when applicable.

**Naval Intelligence Option**

a. A minimum of 44 quarter hours of graduate work, of which at least 12 quarter hours must be at the 4000 level. At least 20 hours must be in the area of national security affairs.

b. Completion of graduate courses in at least three different academic disciplines, including a 4000 level course in at least two of these disciplines.

c. Completion of an acceptable thesis in addition to the 44 quarter hours of course work.

**DEPARTMENTAL COURSE OFFERINGS**

**NS 0010 Seminar in Naval Intelligence (0-2).**

A series of colloquium seminars in subjects bearing on Naval Intelligence. Seminars will be phased with the development of the curriculum.

### **NS 0011 Seminar in National Security Affairs (0-2).**

A series of colloquium seminars in subjects bearing on National Security Affairs will be phased with the development of the curriculum.

### **NS 0810 Thesis Research (0-0).**

Students conducting thesis research will enroll in this course.

### **NS 0811 Preparation for Comprehensive Examination (0-0).**

Students preparing for comprehensive examinations will enroll in this course.

#### *Lower Division Course*

### **NS 1368 American Life and Institutions (3-0).**

American political institutions and the political, social, economic, and cultural aspects of American Life. OPEN ONLY TO ALLIED OFFICERS. Graded on Pass/Fail basis only.

#### *Upper Division Course*

### **NS 2070 Naval Warfare and National Security (4-0).**

This is an introductory course specifically designed for students in NPS warfare curricula. It focuses on the role of the U.S. Navy as an instrument of U.S. security policy and on the Soviet Navy as the primary naval threat to U.S. interests. It places the use of both navies in the context of a dynamic naval balance and of a changing international system.

#### *Upper Division or Graduate Courses*

### **NS 3032 Modern Revolution and Political Terrorism (4-0).**

Study of the general historical framework of modern revolution to include systematic analysis of the development of modern revolutionary situations. Examination of the more important revolutions of modern times, including study of the historical events, testing of the methods of systematic analysis, with emphasis on revolutionary tactics, e.g. political terrorism.

### **NS 3061 American National Security Policy (4-0).**

An institutional and functional analysis of the national and international factors which shape U.S. defense policy. Attention in the course is

focused on two major areas: 1) the decision-making process, including the legislative-executive budgetary process, as well as the influence of bureaucratic politics and interest group participation upon defense decisions; 2) the problems of strategic choice, including threat analysis, net assessment, deterrence theory, and limited war.

### **NS 3062 Intelligence Data Analysis and Research Methods (4-2).**

A survey of methods and techniques for synthesis, analysis, interpretation, and reporting of data. Topics include sampling methods, content analysis, data handling and processing, scaling techniques, and parametric and non-parametric tests, with emphasis on application to intelligence. PREREQUISITES: PS 3000 or equivalent, CS 2100. (May also be offered as OS 3062.)

### **NS 3064 Intelligence Systems and Products (4-0).**

This course is intended for students in the command and control program. It provides an introduction to intelligence systems and products which support command decision making, an overview of Soviet command and control concepts and practices required for an appreciation of the significance of intelligence reporting, an insight into intelligence procedures to provide perspective for operational security planning, and material on Soviet intelligence organizations and capabilities. PREREQUISITES: TOP SECRET clearance with eligibility for SI/SAO, U.S. Citizenship.

### **NS 3078 The Politics of National and Global Economic Relations (4-0).**

An integrated analysis on the economic and political factors that together determine national and international economic arrangements. The student first addresses the general principles of public finance as a prerequisite for the analysis of budgets, and policy priorities in specific countries and areas. The second portion of the course is concerned with the basic differences between socialist, capitalist and market economic systems. The remainder of the course is concerned with the changing world economic order, including issues such as trade, aid, multi-national corporations, technology and strategic resources.

### **NS 3164 Comparative Ideologies (4-0).**

Analysis of the major ideological forces in contemporary world affairs and their effect upon



foreign and defense policies, with special emphasis on Marxian political and social thought. Analysis and comparison of the concepts of democracy, socialism, and fascism. Use of primary source material. PREREQUISITE: A course (upper division or graduate) in the History of Western Philosophy, or Political Theory, or consent of Instructor.

**NS 3169 Comparative Political Analysis and Research Methods (4-0).**

An analytical and comparative study of the form and functioning of the major types of contemporary governments, with emphasis on the policymaking process and research methods.

**NS 3172 Public Policy Processes (4-0).**

A presentation of the processes by which resources are allocated to the production of goods in the Defense sector. Defense budget preparation, Presidential policy-making and management, and Congressional budget action are considered and placed within the context of the theory of public goods. PREREQUISITES: MN 3140, MN 3161, MN 3105. Consent of Instructor. *May be given as MN 3172.*

**NS 3262 Theory and Practice of International Politics (4-0).**

A theoretical systematic analysis of international relations and a study of the factors, organizational strategies, and techniques of international politics.

**NS 3272 American Traditions and the National Interest (4-0).**

A study of the ideals and values which constitute the essential qualities of American life. The main purpose of this course is to define the American national interest in the international context and the effects of national security policy on the realization of national goals.

**NS 3275 International Law (4-0).**

An introduction to the principles of International Law including sovereignty, territory, recognition, the Law of the Sea, and the laws of war. Special emphasis is on the Law of the Sea, its development, practice, and prospects.

**NS 3276 The Law of War (4-0).**

The course presents and analyzes the law of war as it is to be observed and enforced by the Armed Forces of the United States. Special attention is paid to the 1949 Geneva Conventions, the Navy's

*Law of Naval Warfare* and the Army's *Law of Land Warfare*.

**NS 3279 Directed Studies in National Security Affairs (Credit open).**

Format and content vary. Normally involves extensive assigned readings, individual discussions with the instructor, papers and/or examination.

**NS 3280 Nuclear Weapons and Foreign Policy (4-0).**

An interdisciplinary course which covers both the technology and political influences of nuclear weapon systems. The course emphasizes the interaction of nuclear weapon systems with the foreign policies of the major powers and the political blocs from 1945-present.

**NS 3300 Problems of Government and Security in the Middle East (4-0).**

An introductory course in Middle Eastern society and politics designed to provide the maximum background area knowledge to be utilized in follow-on courses in Middle Eastern politics.

**NS 3310 North Africa: Government and Security in the Maghrib (4-0).**

This course is designed to extend the student's knowledge of selected North African and Red Sea littoral countries, and to provide some insight into the security problems presented by their domestic politics. In addition, some coverage of central African countries will be included.

**NS 3312 Seminar on Middle East Oil (4-0).**

An examination of the oil resources of the Middle East for their impact upon the internal, regional, and international policies of region-states. The role of international oil companies, consuming states, and organizations of exporting countries is studied. Differences in oil resources and revenues are examined and related to different developmental and international policies. The past and future use of oil as a political weapon is discussed and evaluated. The use of revenues from oil is examined for its impact on levels of development and the regional military balance.

**NS 3314 Problems of Government and Security in Israel (4-0).**

Israeli cultural, social, and political patterns: Hebraic traditions, Zionism and the creation of Israel, institutional and sociological frameworks for Israeli politics, elite recruitment, perceptions and strategic orientations, security issues in Is-

raeli domestic and foreign policy. PREREQUISITES: NS 3300 or NS 3331, or their equivalent.

### **NS 3315 The Middle East: The Military Dimension (4-0).**

An examination of the political, sociological, cultural and strategic roles of the military in Middle Eastern history and politics. Among the topics considered are: traditional military patterns, military recruitment, organization, doctrine, and learning experiences.

### **NS 3316 Problems of Government and Security in the Northern Tier: Turkey, Iran, Afghanistan, Pakistan (4-0).**

An examination of internal and external political, economic, and social forces in the major non-Arab Middle Eastern states as reflected in their internal development and international policies. Cooperation and conflict in the behavior of these nations toward each other will be explored in the context of their recent efforts at regional cooperation and regional organization (the Sa'dabad Pact, Cento, and RCD). Examination of their relationships to the major outside powers interested in the area, i.e., the U.S. and the Soviet Union. Their relationships both as individual states and as a sub-region with the Arab states of the Middle East. PREREQUISITES: NS 3300 and NS 3320.

### **NS 3320 International Relations and Security Problems in the Middle East (4-0).**

The course focuses on selected problems affecting American security interests in the Middle East: Strategic waterways, including the Suez Canal, the Turkish Straits, and the Indian Ocean; the politics and problems of access to the area's oil resources; the development of U.S. and Soviet policies toward the area. The foregoing problems will be set in the context of regional international politics.

### **NS 3330 Military Geography and History of the Middle East (4-0).**

An intensive course in Middle Eastern history from the viewpoint of geographical and military factors which have shaped the course of events in the area. The geographic (including oceanographic) environment within which military campaigns have been conducted, which continues to present military problems, is examined. Indigenous and foreign techniques and tactics for dealing with this environment, as well as the historical development of Middle Eastern military organi-

zations are studied.

### **NS 3331 20th Century Middle Eastern Military and Political History (4-0).**

A follow-on course to NS 3300 which continues the study of Middle Eastern history from the 19th through the 20th Century. Emphasis is placed on the political and military factors which shaped strategic events. Special attention is given to the genesis and development of nationalist movements in the area and their impact on Middle Eastern politics. PREREQUISITE: NS 3300.

### **NS 3350 Area Colloquium in Middle Eastern Studies I (2-0).**

A colloquium covering designated topics, open to students completing the language portion of their studies. Cultures; current domestic and foreign policy; and security problems of selected countries in the areas of specialization. *Graded on Pass/Fail basis only.*

### **NS 3351 Area Colloquium in Middle Eastern Studies II (2-0).**

A colloquium covering designated topics. Open to students completing the language portion of their studies. Cultures; current domestic and foreign policy; and security problems of selected countries in the areas of specialization. *Graded on Pass/Fail basis only.*

### **NS 3400 Domestic Determinants of Soviet National Security Policy (4-0).**

A study of Russian and Soviet political inheritance, ideology, religion, political and economic structures, strategic posture, military capabilities, and leadership.

### **NS 3410 Soviet National Security and Foreign Policy-Making Processes (4-0).**

A study of the processes which determine the national security and foreign policies of the Soviet Union. The main focus will be on foreign policy and the dynamics of decision-making in Soviet national security affairs.

### **NS 3420 Soviet Naval and Maritime Strategy (4-0).**

Examination of the roles played by the Soviet Navy, Merchant Marine, Fishing Fleet, and Oceanological establishment in securing the objectives of the Soviet Government. Topics include: geographic factors affecting Soviet ocean strategies; non-naval strategy trends; international and domestic factors affecting post-1953



naval strategy; development of Soviet naval warfare capabilities; doctrinal and functional analysis of post-1953 trends in naval strategy; command structure; personnel training; law of the sea positions; U.S.-Soviet naval interaction.

**NS 3430 Soviet Military Strategy (4-0).**

Economic, historic and geographic influences on Russian military operations and strategies emphasizing the Soviet era and alternative future Soviet military developments and strategies are examined.

**NS 3440 Comparative Communist Political Systems (4-0).**

An analysis of structure and policy-making processes of existing communist political systems, of major functions performed by them, and significant factors affecting system development.

**NS 3450 Area Colloquium in Soviet Studies I (2-0).**

A colloquium covering designated topics, open to students completing the language portion of their studies. Cultures; current domestic and foreign policy; and security problems of selected countries in the areas of specialization. *Graded on Pass/Fail basis only.*

**NS 3451 Area Colloquium in Soviet Studies II (2-0).**

A colloquium covering designated topics, open to students completing the language portion of their studies. Cultures; current domestic and foreign policy; and security problems of selected countries in the areas of specialization. *Graded on Pass/Fail basis only.*

**NS 3500 Problems of Government and Security in the Caribbean Area (4-0).**

A study of the political, economic, social and cultural characteristics and the security problems of countries in the Caribbean area. Included are Central America, the Caribbean Island countries, the Guianas, Venezuela, and Colombia.

**NS 3505 Military Geography and History of Latin America (4-0).**

An extensive overview of the geographic elements and historic patterns of exploration, settlement, and development of national policies in Latin America. Approaches to Latin America are overwhelmingly by sea, and culture is largely Hispanic but the diverse races, vast distances and topographic variety have conducted to insta-

bility in government and politics: the overthrow of governments, resignations of cabinets, political assassinations, student riots, labor violence, and organized insurgency or guerrilla warfare.

**NS 3506 The Economic Geography of Latin American Resources (4-0).**

An extensive overview of the spatial and locational factors of Latin American economic geography; with special attention to raw materials and minerals, including energy sources, iron ores, bauxite, agricultural products, secondary and tertiary industries; economic systems; circulatory and communication systems; and demographic factors relevant thereto. The interdependence of the U.S. and Latin America for the future.

**NS 3510 Problems of Government and Security in South America (4-0).**

A study of the political, economic, social, and cultural characteristics and the security problems of the countries in South America, excluding the Guianas.

**NS 3512 Problems of Government and Security in Canada (4-0).**

The structure and process of Canadian government in light of the historical development of Canadian society, both French and English. Problems of federalism, Canadian identity, and Quebec separation. The role of the military in the Canadian government and social systems. NATO, NORAD, peacekeeping and domestic military functions. Defense relations with the U.S. and other states.

**NS 3515 Latin America: The Military Division (4-0).**

An extensive review, analysis and evaluation of the role of the military in Latin America with respect to 1) civil-military relations, 2) politics, social structure, and military intervention, and 3) revolution. Perspectives on the thinking of the military on major national issues. An assessment of international military rivalries, armed forces, and strategic concepts. Dominant political roles and public images: coups and military junta's, communism, nationalism, and the American colossus.

**NS 3516 Problems of Government and Security in Brazil and the South Atlantic (4-0).**

A study of the politico-military regime in Brazil,

highlighting differences between the Portuguese and Spanish colonial administrations; historical and cultural development; ethnic diversity and linguistic anomalies; the concentration of political power in the developed southeast; opening up Amazonia; the Federal Capital Territory; security problems of the giant of South American states, and rivalries for leadership with Argentina and Venezuela. Brazilian strategic and naval interests in the South Atlantic; Soviet goals and U.S. concerns.

**NS 3520 Problems of Diplomacy and Security in Latin America and the Caribbean (4-0).**

A study of the political, economic, and military relationships among the Latin American nations, and the role of Latin America in world politics. Special emphasis is placed on U.S. relations with Latin America.

**NS 3525 International Relations and Security Problems of the North Atlantic Alliance (4-0).**

The origins and evolution of NATO in relation to the perceived threat from the East and the post-war recovery of Europe. Problems of strategy, force posture, alliance cohesion, nuclear policy and the differing interests of NATO states. Current issues facing the alliance and their relation to U.S. foreign and defense policy.

**NS 3550-3551 Area Colloquium in Latin American Studies I-II (2-0).**

Informal discussion group examines topic designated for quarter. These may range from culture through economic and social change to military roles and foreign policy. Throughout, are the recurrent themes of security problems and relationships to the United States. *Graded on Pass/Fail basis only.*

**NS 3605 Geography, History and Cultures of Asia (4-0).**

An introduction to Asia. The course addresses the people and their cultures, civilizations, social organization, economic and political development through four distinct periods: before the coming of Europeans, the colonial period, the era of national development and modernization, and the period since World War II.

**NS 3606 Problems of Government and Security in Peninsular Southeast Asia (4-0).**

Problems of modernization, war, and revolution

in the governments and economies of the states of Peninsular Southeast Asia: cultural determinants: problems of ethnic minorities; role of religions; nationalism, communism, and wars of liberation; the overseas Chinese problem; the absorption of South Vietnam into the Democratic Republic of Vietnam; the transformation of Cambodia and Laos into Communist States; the Thai and Burmese military regimes and their problems of modernization and security; the strategic interests of the major powers.

**NS 3608 Problems of Government and Security in Insular Southeast Asia (4-0).**

Problems of modernization, war, and revolution in the government and economies of the states of Insular Southeast Asia: cultural determinants; problems of ethnic minorities; roles of religions; nationalism, communism, and wars of liberation; the overseas Chinese problem; communal and leadership problems in Malaysia, Singapore, Philippines, and Indonesia. Problems of security; the strategic interests of the major powers.

**NS 3610 Problems of Government and Security in East Asia and the Pacific Ocean (5-0).**

Problems of industrialization, revolution, and conflict in the East Asian States: China's relations with contiguous states; Sino-Soviet state, party, and ideological differences; Chinese military and naval command structure; Japan's new dynamic position; U.S. and Japanese security issues; problems of the two Koreas; Soviet and American Far Eastern interests and policies; analysis of present and future military capabilities and strategies of East Asian States.

**NS 3611 Problems of Government and Security in Contemporary Japan (4-0).**

A study of contemporary Japan since World War II: Occupation policies of the U.S., the new Constitution; revival and nature of Japanese party government; parties and their platforms; styles of leadership; Japanese economic policies; access to resources; the energy problem; urbanization and breakdown of old value systems. Japan's security problems; Korea; the approach of separating politics and economics; the two-China problem; relations with the Soviet Union; the nuclear problem; relations with Europe; the security relationship of the U.S. and Japanese armed forces.



**NS 3612 Problems of Government and Security in the People's Republic of China (4-0).**

A study and analysis of Communist China since World War II: The structure of government and party; the CCP, history, facts, legends and leaders; the politics of a communist system. Population; land reform and the organization of the agricultural sector; industrialization and expansion of China's resource base; the People's Liberation Army, its command structure, political role, ground forces, navy, air force, and nuclear weapons systems; China's foreign and international security policies; relations with the Soviet Union, Japan, Southeast Asia, South Asia, and Third World Countries; the nature and significance of relations with the United States.

**NS 3620 Problems of Government and Security in South Asia and the Indian Ocean (4-0).**

Problems of nationalism, modernization, and security in the governments and economies of India, Pakistan, Bangladesh, Afghanistan, and Sri Lanka,. Indian-Pakistani relations; relations with China; the Tibetan and Kashmir problems; strategic interests of the major powers; Soviet interests and naval expansion in the Indian Ocean.

**NS 3650 Area Colloquium in Asian Studies I (2-0).**

A colloquium covering designated topics, open to students completing the language portion of their studies. Cultures; current domestic and foreign policy; and security problems of selected countries in the areas of specialization. *Graded on Pass/Fail basis only.*

**NS 3651 Area Colloquium in Asian Studies II (2-0).**

A colloquium covering designated topics, open to students completing the language portion of their studies. Cultures; current domestic and foreign policy; and security problems of selected countries in the areas of specialization. *Graded on Pass/Fail basis only.*

**NS 3700 Strategic Geography and the History of Europe (4-0).**

The course links the political and military experiences of the European states and political blocs of the 19th and 20th Centuries with the decisive constraints and opportunities of geography. The advanced elements of geography, which serve as

the fundamental framework in political and military decision-making, are systemically arranged and examined within Europe. Strategic position, area, physiography, population, technology, and economic resources are presented as the basic elements which have influenced the political and military events of the recent past and can help in forecasting the future.

**NS 3701 Recent History of Europe and the U.S.S.R. (4-0).**

This course continues the narrative and analysis begun in NS 3700 Strategic Geography and History of Europe, bringing the student from the Bolshevik Revolution and the Treaty of Versailles to the present.

**NS 3703 Armored Vehicle Technology (2-0).**

The course is intended for USMC and US army officers with interest in the technology of armored vehicles. Topics covered include design factors such as armored vehicle dynamics, cross country trafficability, propulsion, component layout, wheeled versus tracked vehicle performance, fire control, and the impact of new technology, which would be emphasized in AE 3703. Topics also include factors which bridge the gap between design and combat such as armored vehicle vulnerability and survivability in the face of air and ground attack, damage mechanisms of antiarmor weapons, and crew casualties. These factors would be emphasized in NS 3703. *Students are required to enroll also in AE 3703 to earn a total of (4-0) credits under the general heading of Armored Vehicle Technology.*

**NS 3710 International Relations and Security Problems of the Mediterranean (4-0).**

This course is designed to provide an introduction to security problems in and around the Mediterranean. It will focus on the strategic problems of access to, and defense of the Mediterranean littoral: communication routes in and through the Mediterranean; Western and Soviet interests in the Mediterranean; politics and policies of the surrounding states.

**NS 3720 Problems of Government and Security in Contemporary Europe (4-0).**

Problems of the European political system since World War II. Emphasis on the interrelation of European states (EEC and CMEA), the polarization of Europe between two security systems

(NATO and the Warsaw Pact) and relations between the European states and the Third World.

### **NS 3740 Problems of Government and Security in the Scandinavian-Baltic Region (4-0).**

This course analyzes the political, economic, social, and security problems faced by the Scandinavian-Baltic countries. The role they play on the northern flank of NATO will be examined as well as their position vis-a-vis the growing threat of Soviet military and naval power in the Baltic and Norwegian seas.

### **NS 3750 Area Colloquium in European Studies I (2-0).**

A colloquium covering designated topics, open to students completing the language portion of their studies. Cultures; current domestic and foreign policy; and security problems of selected countries in the areas of specialization. *Graded on Pass/Fail basis only.*

### **NS 3751 Area Colloquium in European Studies II (2-0).**

A colloquium covering designated topics, open to students completing the language portion of their studies. Cultures; current domestic and foreign policy; and security problems of selected countries in the areas of specialization. *Graded on Pass/Fail basis only.*

### **NS 3811 Military Geography and History of Africa (4-0).**

The course examines the major geographic regions of the continent (North Africa, West Africa, East Africa, Southern Africa and Central Africa) in terms of their communications, natural resources and environmental factors which have influenced their historical development. Major military campaigns, tactics and strategy of indigenous and foreign forces will be examined. Particular attention will be given to military forces and conflicts of post-colonial Africa, the role of the military in the consolidation of national states, and the involvement of foreign forces in internal and regional conflicts.

### **NS 3813 Problems of Government and Security in Sub-Saharan African (4-0).**

Emergence of independent African states from a shared colonial heritage, and their common problems in developing viable modern nation-states. Patterns of international cooperation and conflict among African states, including discussions of

African socialism, negritude, pan-Africanism, neutralism, and the continuing problem of South Africa's future. Rival policies of outside powers, including the U.S., the Soviet Union, China and the former colonial powers.

### **NS 3820 Great Powers in Africa (4-0).**

A comparative analysis of the great powers and their foreign policies in Africa. This course focuses on USSR and USA, but also deals with the limited Chinese involvement. The effects of great powers and trans-national forces on African states in relation to great powers. Analysis of national liberation movements and their potential competition in Southern Africa in the mid 1980's.

### **NS 3830 African Political Organizations, Parties and Bureaucracies (4-0).**

An overview of the sociological and organizational structures which shape African politics. This course will focus on a comparative analysis of African party systems, especially the dynamics of non-party states; an analysis of African bureaucratic traditions and the impact of strategies of modern nations on these traditions; an overview of cooperative policy formation in selected African governments.

### **NS 3850 Area Colloquium in African Studies I (2-0). NS 3851 Area Colloquium in African Studies II (2-0).**

Colloquia, open to students completing their language studies. Cultures; current domestic and foreign policy; and security problems of selected countries in the areas of specialization. *Graded on Pass/Fail basis only.*

### **NS 3900 International Organizations (4-0).**

Analysis of the international system, its evolution from separatism and alliances to multinational organization and beyond. American goals, objectives, and resources are examined in bilateral relationships, regional groupings, functional approaches, and general organization. Collective security and peacekeeping efforts, pacific settlement, arms control and disarmament, and institution building.

### **NS 3901 Ocean Policy (4-0).**

Examination of policy choices for the United States and other governments concerning political, military, legal, environmental, and economic problems of the sea.



**NS 3902 Science, Technology, and Public Policy (4-0).**

An inquiry into the role of science and technology in the formulation and conduct of national policy. Interactions between scientific communities, government, and military services.

*Graduate Courses*

**NS 4000 Perspectives on American Civilization (4-0).**

This course, especially designed for the foreign area studies (attache) program, is an interdisciplinary study of American culture, involving the political, economic, social, philosophical and literary development of the Nation from 1789 to the present.

**NS 4601 Survey of Strategic Studies (4-0).**

An extensive survey of the classical and contemporary literature on strategic thinking; national objectives and strategic alternatives; deterrence, counterforce, arms control, counter insurgency, compellence; components and rules of the international strategic system; arms competitions, nuclear proliferation, terrorism. Student projects on current strategic problems are a major component of the course. PREREQUISITE: NS 3262.

**NS 4063 Naval Threat Analysis (4-0).**

Introduction to different types of naval threat analyses and to the purposes, problems, and procedures associated therewith. Attention is paid to sources of information available to analysts, and to threat analysis products of U.S. Intelligence activities. Students will engage in a classroom simulation of an operational intelligence activity charged with analyzing a "developing threat." SI access required.

**NS 4064 Comparative Command, Control, Communications and Ocean Surveillance (3-0).**

An examination of the command and organizational structures, control philosophies, communications systems and ocean surveillance systems of the Soviet and US Navies. The course begins with the Soviet approach, which is used as a basis of comparison with the US approach. Possible exploitable features of the command and control structure are considered. The course emphasizes readings in the appropriate literature, research and seminar discussions. PRE-

REQUISITES: NS 3420, TOP SECRET clearance with access to special intelligence information. SE 2003, OS 3207 or equivalent. *May also be taught as SE 4064.*

**NS 4077 Strategic Resources and U.S. National Security Policy (4-0).**

Analysis of the problems of access to global resources and their utilization: agricultural production; access to critical raw materials; problems and politics of oil; national and international implications of various strategies of self-sufficiency and interdependency. Emphasis is placed on the security problems arising from the geographic distribution of international resources. PREREQUISITES: NS 3061, NS 3262.

**NS 4140 Problems of Security Assistance and Arms Transfers (4-0).**

An analysis of the patterns, purposes and effects of cross-national security assistance, including arms sales and the transfer of technology. Special topics include: factors dominating the arms transfer policies of the major powers; the role of the military in recipient nations; the role of the military attache; the design, execution and evaluation of security assistance programs. PREREQUISITES: NS 3061 or NS 3262.

**NS 4161 American National Security Objectives and Net Assessment (4-0).**

Comparative analysis of trends in U.S. and Soviet security policies, military forces, manpower, and capabilities. Special attention is paid to familiarizing students with original source material and major elements in current controversial national security issues. Topics covered include nuclear capabilities and doctrine, BMD and air defense, civil defense, combined arms employment, NATO Warsaw Pact military balance, naval forces, and trends in the U.S. and Soviet economies, especially as they affect the allocation of resources to defense.

**NS 4207 Special Topics in the Analysis of Intelligence Problems (4-0).**

An examination of special intelligence problems and cases with emphasis on problem and project formulation, structure, and management, as well as the interpretation and communication of study results. The last portion of the course will focus on student presentation of thesis research. PREREQUISITES: NS 3062, OS 3207, NS 4063. *May also be taught as OS 4207.*

### **NS 4273 American Foreign Policy and World Politics (4-0).**

An advanced study of the underlying assumptions and objectives of American security and foreign policy. Policy formulation, world politics, alliance and treaty systems; effects on security problems of budgets, weapons systems, research and development, international economic issues, the functioning of regional security systems in crises; problems of threat and intelligence determination. Use of primary source material. This course is designed to develop a capacity for problem analysis or to encourage opportunities for research specialization. **PREREQUISITES:** NS 3610.

### **NS 4278 An Ethics Colloquium on the National Interest (4-0).**

An advanced seminar/practicum examining the historical antecedents of the American national predicament, analogized in terms of the legend of the "Gordian Knot;" using input from Western philosophical, theological and political theory. The lectures, which will include a brief overview of Greek and Hebrew classical, Christian, modern and contemporary thought, are intended, with class discussions, to identify and illuminate the "strands," and to provide a basis for construction and integration of the model in the practicum.

### **NS 4279 Advanced Directed Studies in National Security Affairs (Credit open).**

Format and content vary. Normally involves extensive individual research under direction of the instructor and submission of a substantial paper of graduate seminar quality and scope.

### **NS 4300 Seminar in Security Problems of the Middle East (4-0).**

Advanced Middle Eastern politics and the security problems they present to U.S. decision-makers. The central theme of the course is U.S. interests in the Middle East, how these interests are threatened, and what policy alternatives have been proposed to secure them. **PREREQUISITE:** NS 3300 or NS 3320.

### **NS 4330 Seminar in Middle Eastern Civilizations (4-0).**

Description and analysis of the four major cultural traditions of the Middle East: Arabic, Persian, Judaic, and Turkish. Students read translations of selected classical and contemporary writings from each of these traditions, and secondary

materials concerning social and cultural institutions. **PREREQUISITES:** NS 3300 or NS 3330, or consent of Instructor.

### **NS 4400 Seminar in Soviet Security Problems (4-0).**

Course is designed to provide students with an opportunity to engage in advanced study and research in specialized topics relating to the USSR. **PREREQUISITES:** Two 3000 level courses on the Soviet area.

### **NS 4425 Advanced Topics in Soviet Naval Affairs (4-0).**

Advanced study and research in Soviet naval and maritime affairs. Topics include: decision-making processes, scenarios, warfare capabilities and support systems, missions; and U.S.-Soviet naval interactions.

### **NS 4500 Seminar in Inter-American Security Affairs (4-0).**

An analysis of differing perspectives on security problems. Examination of cultural and historical biases; the legacy of colonialism and demographic concepts; institutional strength, and the role of military elites in political instability and revolutionary coups. Relations with the United States, and portents of the future.

### **NS 4530 Seminar in Inter-American Culture and Social Change (4-0).**

An intensive study of Inter-American culture from ancient Maya and Inca through the Spanish and Portuguese conquests to modern immigration and social stratification. The concomitant social changes and evolution of economic and political elites. Influence of Anglo-America, Europe and Africa on the social fabric, economic development, and political instability of Latin American politics.

### **NS 4630 International Security Problems of Asia and the Adjacent Oceans (4-0).**

An advanced study of the international security interests and problems of the Asian states: changing military capabilities and the balance of forces; problems of military and naval threats; economic resources for war; alliances, bases, and security systems; forecasting of international conflict on the continent; assessment of the Asian policies of the U.S. **PREREQUISITE:** 8 units of Asian studies, or consent of Instructor.

### **NS 4700 Seminar in Soviet-European Re-**



**lations (4-0).**

A seminar intended to deepen the student's knowledge of current issues in Soviet and European affairs through weekly presentations and discussions by visiting scholars and government officials, and by the preparation and presentation of student research papers.

**NS 4701 Seminar in Political and Security Problems of Europe (4-0).**

A research seminar on political and security issues in contemporary Europe. Students conduct and present original research on a selected issue, or related issues, in specific European countries or subregions. The issue around which the seminar is structured varies from term to term. It is chosen to meet the research interests of each group of students enrolled in the course.

**NS 4710 Seminar in Sino-Soviet Relations (4-0).**

Advanced analysis of Sino-Soviet relations. Emphasis is placed on political, economic and military factors which have shaped historical confrontations and contemporary conflicts, and which will influence the policies of both nations in the future. The special features of the course include consideration of the influence of Sino-Soviet conflicts upon global military and diplomatic prob-

lems. Open to Asian and Soviet Studies students, and to other students with consent of Instructor.

**NS 4800 Culture and Civilizations of Africa (4-0).**

Description and analysis of the major cultural traditions in Africa: the historical, intellectual, and religious sources of African cultures; their impact on contemporary African ideological and political predispositions; the interaction of indigenous traditions with each other and with non-African cultural imports.

**NS 4810 Seminar in African Politics (4-0).**

The central theme of the course is U.S. interests in Africa, how these interests are threatened, and what policy alternatives have been proposed to secure them. Advanced African politics and the security problems they present to U.S. decision-makers. PREREQUISITES: NS 3313, NS a3830 or NS 3820.

**NS 4900 Seminar in Ocean Policy (4-0).**

An advanced survey of the oceanographic, military, political and legal problems of the oceans. Among the topics dealt with are: comparative regional military oceanography, politics and strategy of fleet deployment, and international legal constraints on naval operations.

DEPARTMENT OF OCEANOGRAPHY



*Research vessel ACANIA is used for experiments leading to improved understanding of the oceans and overlying atmosphere*

**Christopher Northrup Kennard Mooers**, Professor of Oceanography; Chairman (1979)\*; B.S., U.S. Naval Academy, 1957; M.S. in Physics, Univ. of Connecticut, 1964; Ph.D. in Physical Oceanography, Oregon State Univ., 1969.

**Robert Sanborn Andrews**, Associate Professor of Oceanography (1968); B. of Geol. Engr., Univ. of Minnesota, 1958; M.S., Univ. of Washington, 1965; Ph.D., Texas A & M Univ., 1970.

**Robert Hathaway Bourke**, Associate Professor of Oceanography (1971); B.S., Naval Academy, 1960; M.S., Oregon State Univ., 1969; Ph.D., 1972.

**Warren Wilson Denner**, Associate Professor of Oceanography (1964); B.S., Portland State College, 1961; M.S., Oregon State Univ., 1963; Ph.D., 1969.

**Calvin Ray Dunlap**, Lieutenant Commander, U.S. Navy; Instructor in

Oceanography (1979); B.S., U.S. Naval Academy, 1962; M.S., Naval Postgraduate School, 1968; M.A., Stanford Univ., 1971.

**Roland William Garwood, Jr.**, Adjunct Research Professor of Oceanography (1976); B.S. Bucknell Univ., 1967; Ph.D., Univ. of Washington, 1976.

**Eugene Clinton Haderlie**, Distinguished Professor of Oceanography (1965); A.B., Univ. of California at Berkeley, 1943; M.A., 1948; Ph.D., 1950.

**Glenn Harold Jung**, Professor of Oceanography (1958); B.S., Massachusetts Institute of Technology, 1949; M.S., 1952; Ph.D., Texas A & M Univ., 1955.

**Dale Frederick Leipper**, Professor of Oceanography (1968); B.S., Wittenberg Univ., 1937; M.A., Ohio State Univ., 1939; Ph.D., Scripps Institution of Oceanography (La Jolla) 1950; Hon. D.



Sc., Wittenberg Univ., 1968.

**Allen Ritchie Milne**, Adjunct Research Professor of Oceanography, Chair in Arctic Marine Sciences (1979); B.S. Univ. of Toronto, 1950; M.S., McGill Univ., 1953.

**Donald Eugene Nortrup**, Commander, NOAA; Instructor in Hydrography (1977); BSCE, Univ. of Missouri at Rolla, 1965; MSCE, 1967; MPA, Univ. of Washington, 1975.

**Robert George Paquette**, Professor of Oceanography (1971); B.S., Univ. of Washington, 1936, Ph.D., 1941.

**Timothy Peter Stanton**, Adjunct Research Professor of Oceanography (1978); B.S., Univ. of Auckland, New Zealand, 1975; M.Sc., 1978.

**Warren Charles Thompson**, Professor of Oceanography (1953); B.A., Univ. of California at Los Angeles, 1943; M.S., Scripps Institution of Oceanography, 1948; Ph.D., Texas A&M Univ., 1953.

**Edward Bennett Thornton**, Associate Professor of Oceanography (1969); B.A., Willamette Univ., 1962; B.S., Stanford Univ., 1962; M.S., Oregon State Univ., 1965; M.E.C.E., Univ. of Florida, 1966; Ph.D., 1970.

**Eugene Dewees Traganza**, Associate Professor of Oceanography (1970); B.A., Indiana Univ., 1955; M.S., Texas A & M Univ., 1959; Ph.D., Univ. of Miami, 1966.

**Stevens Parrington Tucker**, Assistant Professor of Oceanography (1968); B.S., Stanford Univ., 1955; M.S. Oregon State Univ., 1963; Ph.D., 1972.

**Joseph John von Schwind**, Associate Professor of Oceanography (1967); B.S., Univ. of Wisconsin, 1952; M.S., Univ. of Utah at Salt Lake City, 1960; Ph.D., Texas A&M Univ., 1968.

**Jacob Bertram Wickham**, Associate Professor of Oceanography (1951); B.S.,

Univ. of California at Berkeley, 1947; M.S., Scripps Institution of Oceanography, 1949.

*\*The year of joining the Postgraduate School Faculty is indicated in parentheses.*

Oceanography is the study of the sea from the points of view of the basic sciences: physics, biology, chemistry, and geology. It emphasizes relationships with engineering and meteorology. Hydrography (at times referred to as mapping, charting and geodesy or M.C.&G.) is the science of the measurement, description, and mapping of the surface waters of the earth, with special reference to their use for navigation and operations. The Department of Oceanography is the center for these studies at the Naval Postgraduate School. Its functions are to prepare officers to make best use of the ocean environment in the course of their duties, and to prepare them to carry out and evaluate research in oceanography and hydrography, both basic and applied.

The curriculum and the research vessel are sponsored by the Oceanographer of the Navy. Research is supported through contracts with various government agencies including the Office of Naval Research.

## DEPARTMENT REQUIREMENTS FOR DEGREES IN OCEANOGRAPHY

### MASTER OF SCIENCE IN OCEANOGRAPHY

or

### MASTER OF SCIENCE IN OCEANOGRAPHY (HIDROGRAPHY)

Entrance to programs leading to these masters degrees require a baccalaureate degree in a field appropriate to the oceanography option chosen. Minimal requirements include mathematics through differential and integral calculus, one year of college physics, and one year of college chemistry. Previous experience at sea is considered advantageous.

The master degree programs require:

- a. Completion of thirty-five quarter

hours of graduate courses of which fifteen hours must be in the 4000 Oceanography series. The entire sequence of courses for the particular option selected must be approved by the Department of Oceanography.

- b. For the Hydrography option, OC 3902, 4906, 3903, 3904, 3905, 3909, 4212 and 3907 are required.
- c. An acceptable thesis on a topic approved by the Department of Oceanography.

## **MASTER OF SCIENCE IN METEOROLOGY AND OCEANOGRAPHY**

1. *Direct* entrance to a program leading to the degree Master of Science in Meteorology and Oceanography requires a baccalaureate degree in meteorology and/or oceanography or equivalent. This normally permits the validation of required undergraduate courses such as physics, chemistry, differential equations, linear algebra, vector analysis and various courses in meteorology and/or oceanography, which are prerequisites to the graduate program. These prerequisites may be taken at the Naval Postgraduate School; however, in that event the program may be lengthened by one or two quarters.

*Indirect* entry into the program is possible for persons lacking a baccalaureate degree in meteorology or oceanography through the oceanography curriculum (440). Minimal entrance requirements here include differential and integral calculus, and a year each of college physics and chemistry.

2. The degree of Master of Science in Meteorology and Oceanography requires:

- a. Completion of 48 quarter hours of graduate courses in meteorology and oceanography including MR/OC 4413, MR 4322, MR 4323 and 10 quarter hours in the 4000 oceanography series. The degree program must be approved by both the Department of Meteorology and the Department of Oceanography.
- b. Completion of an acceptable thesis on a topic approved by either department.

## **DOCTOR OF PHILOSOPHY**

Department of Oceanography admission requirements for the degree of Doctor of Philosophy are:

- a. a Master's degree (or the equivalent) in science or engineering or
- b. a Bachelor's degree with a high QPR or
- c. a successful first graduate year on a Master's program, with clear evidence of research ability.

A student who desires to undertake doctoral work in oceanography should discuss his program first with the Chairman, Department of Oceanography. He should then follow regular guidelines as outlined by the curricular officer and the Academic Associate.

## **LABORATORY FACILITIES**

The department has two beachfront laboratories, a small biological oceanography laboratory with salt water aquaria and filtered salt water circulating system and a 4,000 square-foot laboratory with lecture room and student study areas. Equipment includes a wave tank, drying oven, a high pressure test chamber. Additionally, a small ocean engineering laboratory, chemical oceanography laboratory, and geological oceanography laboratory are maintained.

The School operates the R/V ACANIA, a 126-foot vessel, for use in oceanographic instruction and research.

Oceanographic equipment installed in the beach area includes wave and tide gauges for recording nearshore wave action and local tide fluctuations.

## **DEPARTMENTAL COURSE OFFERINGS**

**OC 0110-11-12 Applications Seminars (1-0).**

Presentation of DOD related research activities, applications to weapons and warfare systems, utilization of oceanography and meteorology in specific billets, presentations by faculty, staff, selected students visiting authorities. OC 0110 is for orientation; OC 0111 is for beginning stu-



dents; OC 0112 is for advanced students. **PREREQUISITE:** Enrollment in an Environmental Sciences curriculum.

**OC 0810 Thesis Research (0-0).**

Every student conducting thesis research will enroll in this course.

**OC 0999 Seminar in Oceanography (2-0).**

Students in the various oceanography curricula report results of their own research in presentations for group discussion. **PREREQUISITE:** Preparation of a thesis or a research paper concurrently.

*Upper Division Courses*

**OC 2001 Ocean Systems (4-0).**

This course is designed to support the Naval Intelligence curriculum by providing an overview of significant environmental and oceanographic factors, environmental data networks and their products, sound propagation in the ocean, active and passive sonar and ocean vehicle design practices.

**OC 2110 Introduction to Oceanography (3-0).**

An introductory course treating physical and chemical properties of sea water, submarine geology, and marine biology; the heat budget of the oceans; water masses and general circulation; currents, waves, and tides.

**OC 2120 Survey of Oceanography (4-0).**

Beginning physical oceanography, average values of ocean parameters, an integrated view of the whole field of oceanography including biological, geological, and chemical. **PREREQUISITE:** Calculus and college physics, or permission of Instructor. (*May be taken through Continuing Education as mini-courses OC 2121-24.*)

**OC 2430 Environmental Pollution (3-0).**

A survey of air and water pollution theory and associated problems with specific case studies. Pertinent basic principles from oceanography and meteorology will be presented. *May also be offered as MR 2430.*

*Upper Division or Graduate Courses*

**OC 3150 Geophysical Random Processes (4-2).**

Statistical evaluation of measurements in random media: ocean, atmosphere, earth; basic probability, probability distributions, probability density functions; random variables, random functions; harmonic analysis of random functions. Time series analysis: covariance, convolution, energy density spectrum, cross spectrum. **PREREQUISITE:** MA 2121.

**OC 3212 Polar Meteorology/Oceanography (3-1).**

Operational aspects of arctic and antarctic meteorology. Polar oceanography. Sea Ice: its seasonal distribution, melting and freezing processes, physical and mechanical properties, drift and predictions. Aspects of geology and geophysics. **PREREQUISITES:** MR 3122, OC 3221, or consent of Instructor.

**OC 3220-3221 Physical Oceanography I-II (3-0).**

Beginning physical oceanography; the ocean basins, age and origin of oceans, physical properties of sea water, thermal properties of water and ice, distribution of variables, physical characteristics of estuaries. Ocean current systems, water masses, geostrophic flow, dynamic height computation, upwelling, heat budget, heat distribution and thermal structure, waves, internal waves and tides, selected regional studies in physical oceanography. For oceanography and air-ocean science majors.

**OC 3240 Operational Environmental Products (0-4).**

Products available to the operating fleet from the Naval Oceanographic Command including Fleet Numerical Weather Central and the Naval Oceanographic Office; form and methods of analysis in producing these products; analysis done by the "SACLANTASW Research Centre" in La Spezia climatological environmental analysis; availability of synoptic data from ground stations, ships, airplanes and satellites. For Oceanography majors. **PREREQUISITES:** MR 2210, OC 3221, OC 3617 (Concurrent).

**OC 3260 Sound in the Ocean (4-0).**

Designed for students in the Air-Sea Science curriculum. A brief introduction to physics of underwater acoustics followed by detailed discussion of oceanographic factors affecting sound transmission in the ocean including absorption, reflection from the surface and from the bottom, refraction, scattering, ambient noise. **PRE-**

REQUISITE: OC 2110, OC 2120 or equivalent.  
(May also be taught as PH 3435).

### **OC 3261 Oceanographic Factors in Underwater Sound (4-0).**

This course examines the environmental factors which influence sound propagation in the ocean and the effects these factors have in acoustic forecasting. Factors considered include temporal and spatial variations in sound velocity profiles, ambient noise, biological effects, reflection characteristics of ocean surface and bottom, signal fluctuations, and forecasting ocean thermal and sound speed structure. The students will review and report on related papers from the current literature. This course is designed for the Engineering Acoustics Curriculum. PREREQUISITES: PH 3452, OC 2120.

### **OC 3265 Environmental Factors in Underwater Acoustics (4-0).**

This course examines the environmental factors which influence sound propagation in the ocean. Factors considered include temporal and spatial variations in sound velocity profiles, ambient noise, radiated noise, absorption, reflection characteristics of the sea surface and ocean bottom, signal fluctuations, and transmission loss models. This course is designed for the ASW curriculum. PREREQUISITES: OC 2120, PH 3471.

### **OC 3270 Bioacoustical Oceanography (3-0).**

A study of the distribution and ecology of animals which produce and scatter sound in the ocean, including sound levels, false sonar targets, and the relationship of acoustic provinces to "natural hydrographic regions". Subjects include biological parameters in the sonar equation, biological structure of the ocean, influential environmental variables, biological periodicity, biological reverberation and ambient noise, regional oceanography and bioacoustic connection to temperature and color in satellite detection of ocean fronts and eddies for ASW applications.

### **OC 3320 Geological Oceanography (3-3).**

Geological processes, materials, and methods in marine geology; physiography of the sea floor; sedimentology; marine geophysics surveys; properties and distribution of recent marine sediments, especially as relevant to underwater acoustics; structure and origin of ocean basins; field trips to local sites and aboard oceanographic

research vessel. PREREQUISITE: OC 2110 or OC 2120 or OC 3220.

### **OC 3321 Marine Geophysics (3-0).**

Theory and methods of marine geophysics surveys, with emphasis on gravity, magnetism, seismic and acoustic wave propagation, heat flow, and radioactivity; geophysical anomalies associated with major seafloor features; acoustic reflectivity of the sea floor; marine geodesy. PREREQUISITE: OC 3320 or OC 3323.

### **OC 3322 Principles of Geology (2-0).**

Survey of physical geology directed toward processes, materials, and methods in marine geology; geologic time, minerals and rocks, structural geology, weathering, gradation, and earth physics. PREREQUISITE: OC 2110 or OC 2120 or OC 3220 or college introductory oceanography.

### **OC 3323 Geological Oceanography (2-0).**

Physiography of the sea floor; sedimentology; marine geophysics surveys; properties and distribution of recent marine sediments, especially as relevant to underwater acoustics; structure and origin of ocean basins. PREREQUISITE: OC 3322 or college geology and introductory oceanography.

### **OC 3420 Biological Oceanography (3-3).**

General biological principles; the sea as an environment for life; major plant and animal groups in the sea; plankton and food cycles; primary productivity; boring and fouling organisms; bioacoustics, bioluminescence, and deep scattering layers; dangerous marine organisms. Laboratory work and field trips dealing with marine organisms.

### **OC 3520 Chemical Oceanography (3-3).**

Basic chemistry of solutions; chemical compositions of the oceans (dissolved solids, gases, nutrients, etc.); distribution of constituents in the ocean; analytical methods used in chemical oceanography; carbonate, nutrient, and other cycles in the seas; desalination; corrosion, geochemistry. PREREQUISITES: OC 3221, CH 1001 or CH 2001 or equivalent.

### **OC 3610 Ocean Wave Forecasting (2-2).**

prediction and observation of wind-generated ocean waves in deep water, interpretation of wave characteristics in spectral and statistical terms for operational briefings, and wave-related



influences on operations. PREREQUISITES: OC 4211, OC 3150.

**OC 3617 Acoustical Forecasting (2-2).**

Development of synoptic prediction techniques applied to the upper ocean and other environmental factors affecting underwater sound propagation. Current acoustical models, oceanographic input to the models and the tactical and strategic utilization of the output are described. Laboratory exercises illustrate principles developed during lectures. PREREQUISITE: OC 4260, or OC 3260.

**OC 3621 Regional Military Oceanography (1-4).**

Application of the full breadth of the oceanography program, including physical phenomena, geology, biology, chemistry, acoustics and air-sea interaction in order to objectively analyze the significance of the total environment on various aspects of naval warfare for specific oceanic areas of operation. Available sources of environmental information will be applied to analysis of various areas by student groups. PREREQUISITES: OC 3221, 3320, 3420, 3520, 3617 (Concurrent).

**OC 3625 Environmental Prediction for Underwater Sound Propagation (2-1).**

Development of synoptic prediction techniques applied to environmental factors affecting underwater sound propagation. These factors include space and time variation of ocean density structure and associated parameters, behavior of vertical and horizontal temperature gradients, air-sea interaction, advection and mixing effects on ocean density structure. Current acoustic forecasting models will be studied in light of adequacy of environmental input data, realism, and computational approximations. This course is designed for the ASW program. PREREQUISITES: OC 2120, PH 2472, OC 3265.

**OC 3709 Scientific Cruise Experience (0-4).**

Laboratory course taught to introduce the student to oceanographic operations at sea. The use of standard oceanographic instruments is stressed in the conduct of a comprehensive oceanographic survey; processing of data and storage of data and samples are studied and accomplished. Interpretation of results is introduced. PREREQUISITES: OC 3820 and OC 2110 or OC 2120 or OC 3221.

**OC 3801 Ocean Operations I (3-1).**

This course includes a comprehensive coverage of the present state-of-the-art associated with types of floating platforms; stationary platforms; submersible design, operation, and applications; manipulator design; diving operations; underwater construction and structure; energy sources; pressure vessels and testing programs; unmanned vehicles and platforms; deep drilling; dynamic positioning; buoys and deep water buoyancy; in general those operations associated with search, rescue, recovery, and salvage. Field trips made to laboratories deeply involved in oceanographic engineering work.

**OC 3820 Principles of Measurement (3-2).**

The application of the basic principles of mechanics, heat, electricity, sound and optics to oceanographic instrumentation employed by the Navy. Upper air and satellite developments; design and operation of oceanographic instruments; recording of oceanographic observations. PREREQUISITE: MA 2121.

**OC 3902 Basic Hydrography (3-3).**

Introduction to hydrographic surveys, their purpose and uses including relationship to nautical charts. Introduction to survey procedures, accuracy standards, and various components of survey. preparation of survey requirements and preliminary survey planning. PREREQUISITES: OC 3221, OC 3320.

**OC 3903 Photogrammetry (3-2).**

Principles and fundamentals of photogrammetry. Planning and executing photogrammetric projects. Principles and applications of remote sensing. PREREQUISITES: Calculus and college physics, or permission of Instructor.

**OC 3904 Hydrographic Measurements (3-2).**

Methods and means of conducting hydrographic survey operations. Includes sounding systems, visual and electronic control systems, tidal measurements, vertical and horizontal control, and basic photogrammetry. Sources of error, correction methods, and automation. PREREQUISITE: OC 3902.

**OC 3905 Hydrographic Operation (3-2).**

Hydrographic survey project planning. Selection of appropriate methods and equipment, project layout and scheduling. Data interpretation, re-

duction, presentation and quality evaluation. (Project plan to be implemented in OC 3909.)  
PREREQUISITE: OC 3904.

### **OC 3909 Hydrographic Cruise (0-4).**

Accomplishment of complete, but small, hydrographic survey. Includes all hydrographic support activities, data acquisition and reduction, and data presentation. PREREQUISITE: OC 3904.

### *Graduate Courses*

### **OC 4211 Waves and Tides (4-0)**

Linear theory of surface and internal waves; theory of finite amplitude waves; windwave spectra; theory of the astronomical tides; tide analysis and prediction; seiches and co-oscillations. PREREQUISITE: OC 4321 or MR 3321 or ME 2201.

### **OC 4212 Tides (1-0)**

Ocean tides and their application to vertical control and leveling.

### **OC 4213 Coastal Oceanography (3-2).**

Shoal-water wave processes, breakers and surf; nearshore water circulation; beach characteristics; littoral drift; coastal hydraulics, storm tides. PREREQUISITE: OC 4211.

### **OC 4260 Sound in the Sea (4-0).**

Oceanographic effects on sound propagation, especially on absorption, reflection, refraction, scattering, ambient noise; operational aspects for Navy use. Synoptic prediction techniques applied to the upper ocean involving a practical approach to the solution of heat budget, techniques for forecasting the thermal structure and regional variance of oceanic acoustic properties. PREREQUISITE: PH 3431 or 3432.

### **OC 4321 Introductory Geophysical Fluid Dynamics (4-0).**

Development of the hydrodynamical equations, vector and tensor operations, forces acting on fluids (surface forces, body forces); stream function, velocity potential, geostrophic, gradient and inertial flows; baroclinic and barotropic fluids, vertical variation of horizontal velocity; Ekman spiral applied to ocean and atmosphere; geopotential surfaces, level of no motion; vorticity and divergence equations. PREREQUISITE: MA 2048 and MA 2121.

### **OC 4322 Ocean Dynamics (4-0).**

The wind-driven ocean circulation, real fluid boundary conditions, steady-state linear theories, steady-state non-linear theories, vorticity arguments; topographical influence on ocean currents, significance of inertial and frictional terms in an ocean with bottom topography; time dependent motion, Rossby waves. PREREQUISITE: OC 4321 or MR 3321.

### **OC 4413 Air-Sea Interaction (4-0).**

Consequences of momentum, heat and moisture exchange between atmosphere and ocean; recent semiempirical formulae relating air-sea fluxes to large-scale meteorological parameters; concepts in turbulence and similarity theory for stationary turbulent regimes adjacent to the air-sea interface; turbulence sensors, bulk aerodynamic formulae for estimating air-sea boundary fluxes; mutual atmosphere and ocean response times and synoptic scale energy exchanges; investigation of the role of the atmosphere and oceans of global energy balance and climate formation. PREREQUISITE: OC 3150, OC 4322 or MR 4322, MR 2210, or consent of Instructor.

### **OC 4421 Marine Ecology (1-4).**

The habits, classification, development and adaptations of marine animals and plants with particular reference to ecology of Monterey Bay. The relationships of physical, chemical, geological, and biological factors of the environment to marine organisms. Primarily laboratory investigations and field work dealing with the intertidal areas, harbors, estuaries, and the near-shore pelagic and benthic environments of the associated organism. PREREQUISITE: OC 3420.

### **OC 4422 Marine Biodeterioration (1-1).**

A study of the organisms involved in the biodeterioration of engineering materials. Subjects included are marine fouling, wood and rock borers, and the effects of biological organisms on the corrosion of metals. PREREQUISITE: OC 3420.

### **OC 4612 Polar Oceanography (3-2).**

Oceanographic and geophysical structure of the polar regions; sea-ice properties, formation, growth, deformation and disintegration; sea-ice drift due to wind and currents. The course is frequently conducted as a two-week course with field experience at the Naval Arctic Research Laboratory, Barrow, Alaska. Laboratory studies of the physical, chemical, petrographic structure



and strength properties of ice are combined.  
PREREQUISITE: OC 3221.

**OC 4800 Special Topics in Oceanography (1-0 to 4-0).**

Independent study of advanced topics in oceanography not regularly offered. PREREQUISITE: Consent of the Department Chairman and Instructor.

**OC 4802 Ocean Operation II (3-1).**

Considerations of more complex aspects of oceanographic engineering operations, including such subjects as deep mooring techniques; platform and ship motions; large object towing forces; heavy lifts and line dynamics; wave loads on platforms and floating breakwaters; hydrodynamic aspects of falling objects; considerations of high pressure structural design; participation in a laboratory exercise involving conducting an oceanographic engineering operation at sea. PREREQUISITE: OC 3801.

**OC 4803 Physical Properties of Marine Sediments (2-3).**

This course involves the elementary study of the physical behavior of marine sediments including such subjects as types of sediments, coring and testing equipment, general physical characteristics of sediments, methods of detailed physical and chemical analysis, in-situ testing, pressure effects, scour and fill, turbidity flows. Applica-

tion is made to penetration and breakout of objects and to trafficability. PREREQUISITE: OC 3320.

**OC 4860 Physics of the Earth (3-0).**

Physical properties and compositions of the earth's interior; review of the theories of the earth's formation; study of the crustal structure through gravity, magnetic, seismic, and other geophysical evidence. PREREQUISITE: OC 3320 or consent of Instructor.

**OC 4906 Geodesy (4-0).**

This course examines classical geodesy dealing with the properties of the ellipsoid, calculation of triangulation, and computations on the ellipsoid; geodetic astronomy with the determination of latitude, longitude, and azimuth; coordinate systems and their relationship; electronic surveying; and finally physical geodesy, leveling, satellite geodesy, and adjustment computations. PREREQUISITE: Calculus, college physics, OC 3321, or permission of Instructor.

**OC 4907 Cartography (3-2).**

Introduction to basic considerations in cartography with emphasis on types and mathematical generation of projections. Chart production and uses of specialized maps and charts in the DoD. Automated cartography. PREREQUISITES: Calculus and college physics, or permission of Instructor.

DEPARTMENT OF  
OPERATIONS RESEARCH



*Students in the Human Factors Laboratory utilizing a voice input system to interact with a computer*

**Michael Graham Sovereign**, Professor of Operations Research; Chairman (1970)\*; B.S., Univ. of Illinois, 1959; M.S., Purdue Univ., 1960; Ph.D., 1965.

**Alvin Francis Andrus**, Associate Professor of Operations Research and Statistics (1963); B.A., Univ. of Florida, 1957; M.A., 1958.

**Donald Roy Barr**, Professor of Operations Research and Statistics (1966); B.A., Whittier College, 1960; M.S., Colorado State Univ., 1962; Ph.D., 1965.

**Gerald Gerard Brown**, Associate Professor of Operations Research and Computer Science (1973); B.A., California State Univ. at Fullerton, 1968; M.B.A., 1969; Ph.D., Univ. of California at Los Angeles, 1974.

**Lawrence Joseph Cavaiola**, Lieutenant Commander, U.S. Navy, Assistant Professor of Operations Research (1978); B.S., U.S. Naval Academy, 1969;

M.S.E., The Johns Hopkins Univ., 1975; Ph.D., 1976.

**James Daniel Esary**, Professor of Operations Research and Statistics (1970); A.B., Whitman College, 1948; M.A., Univ. of California at Berkeley, 1951; Ph.D., 1957.

**Robert Neagle Forrest**, Professor of Operations Research (1964); B.S., Univ. of Oregon, 1950; M.S., 1952; M.S., 1954; Ph.D., 1959.

**Donald Paul Gaver, Jr.**, Professor of Operations Research and Statistics (1971); S.B., Massachusetts Institute of Technology, 1950; S.M., 1951; Ph.D., Princeton Univ., 1956.

**James Kern Hartman**, Associate Professor of Operations Research and Administrative Sciences (1970); B.S., Massachusetts Institute of Technology, 1965; M.S., Univ. of Nebraska, 1967; Ph.D., Case Western Reserve Univ., 1970.



- Gilbert Thoreau Howard**, Associate Professor of Operations Research (1967); B.S., Northwestern Univ., 1963; Ph.D., Johns Hopkins Univ., 1967.
- Patricia Anne Jacobs**, Associate Professor of Operations Research (1978); B.S., Northwestern Univ., 1969; M.S., 1971; Ph.D., 1973.
- Edward Peter Kelleher, Jr.**, Lieutenant Colonel, U.S. Army; Instructor in Operations Research (1978); B.S., Boston College, 1960; M.S., Naval Postgraduate School, 1977.
- Harold Joseph Larson**, Professor of Operations Research and Statistics (1962); B.S., Iowa State Univ., 1956; M.S., 1957; Ph.D., 1960.
- Peter Adrian Walter Lewis**, Professor of Operations Research and Statistics (1971); B.A., Columbia College, 1954; B.S., Columbia Engineering School, 1955; M.S., 1957; Ph.D., Univ. of London, 1964.
- Glenn Frank Lindsay**, Associate Professor of Operations Research (1965); B.Sc., Oregon State Univ., 1960; M.Sc., Ohio State Univ., 1962; Ph.D., 1966.
- Kneale Thomas Marshall**, Professor of Operations Research (1968); B.Sc., Univ. of California at Berkeley, 1957; M.S., 1962; Ph.D., 1966.
- Alan Wayne McMasters**, Associate Professor of Operations Research and Administrative Sciences (1965); B.S., Univ. of California at Berkeley, 1957; M.S., 1962; Ph.D., 1966.
- Paul Robert Milch**, Associate Professor of Operations Research and Statistics (1963); B.S., Brown Univ., 1958; Ph.D., Stanford Univ., 1966.
- Richard Sidney Miller**, Lieutenant Colonel, U.S. Army; Instructor in Operations Research (1978); B.S., Virginia Military Institute, 1960; M.S., Naval Postgraduate School, 1971.
- William Francis Moroney**, Lieutenant Commander, U.S. Navy; Assistant Professor of Man-Machine Systems (1978); B.A., Cathedral College, 1964; M.A., St. John's Univ., 1967; Ph.D., 1968.
- Douglas Elmer Neil**, Assistant Professor of Operations Research (1972); B.A., Univ. of Southern California, 1965; M.S., Univ. of Pacific, 1967; Ph.D., North Carolina State Univ., 1971.
- Samuel Howard Parry**, Associate Professor of Operations Research (1973); B.S., Georgia Institute of Technology, 1963; M.S., Northwestern Univ., 1964; Ph.D., Ohio State Univ., 1971.
- Gary Kent Poock**, Professor of Operations Research and Man-Machine Systems (1967); B.S., Iowa State Univ., 1961; M.S., Univ. of Miami, 1965; Ph.D., Univ. of Michigan, 1967.
- Robert Richard Read**, Professor of Operations Research, Probability and Statistics (1961); B.S., Ohio State Univ., 1951; Ph.D., Univ. of California at Berkeley, 1957.
- Francis Russell Richards**, Associate Professor of Operations Research (1970); B.S., Louisiana Polytechnic Institute, 1965; M.S., Clemson Univ., 1967; Ph.D., 1971.
- Ellen Franz Roland**, Lieutenant, U.S. Navy; Instructor in Operations Research (1978); B.S., Univ. of Wisconsin, 1972; M.S., Naval Postgraduate School, 1977.
- Bruno Otto Shubert**, Associate Professor of Operations Research, Probability, and Statistics (1970); M.S., Czech. Technical Univ. at Prague, 1960; Ph.D., Charles Univ. at Prague, 1964; Ph.D., Stanford Univ., 1968.
- Rex Hawkins Shudde**, Associate Professor of Operations Research (1962); B.S., Univ. of California at Los Angeles, 1952; Ph.D., Univ. of California at Berkeley, 1956.

**Charles Floyd Taylor, Jr.**, Lieutenant Commander, U.S. Navy; Instructor in Operations Research (1979); B.S., Stanford Univ., 1968; M.S., Naval Postgraduate School, 1975.

**James Grover Taylor**, Professor of Operations Research (1968); B.S., Stanford Univ., 1961; M.S., 1962; Ph.D., 1966.

**Joseph Bryce Tysver**, Associate Professor of Operations Research and Statistics (1966); B.A., Washington State Univ., 1942; M.A., 1948; Ph.D., Univ. of Michigan, 1957.

**Alan Robert Washburn**, Associate Professor of Operations Research (1970); B.S., Carnegie Institute of Technology, 1962; M.S., 1963; Ph.D., 1965.

**Jin Yu Yen**, Adjunct Professor of Operations Research (1978); B.S., Chun-Hsin Univ., 1959; M.S., Univ. of California at Berkeley, 1969; Ph.D., 1970.

**Peter William Zehna**, Professor of Operations Research and Statistics (1961); B.A., Colorado State College, 1950; M.A., 1951; M.A., Univ. of Kansas, 1956; Ph.D., Stanford Univ., 1959.

*\*The year of joining the Postgraduate School Faculty is indicated in parentheses.*

## DEPARTMENTAL REQUIREMENTS FOR DEGREES

Programs leading to degrees must be arranged in consultation with the Chairman, Department of Operations Research.

### MASTER OF SCIENCE IN APPLIED SCIENCE

Students with acceptable academic backgrounds may enter a program leading to the degree in Applied Science. The program of each student seeking this degree must contain a minimum of 20 quarter hours in operations research at the graduate level, including work at the 4000 level. Additionally, the program must contain a minimum of 12 graduate quarter hours in an

approved sequence of courses outside the Department of Operations Research. A total minimum of 12 quarter hours at the 4000 level plus an acceptable thesis is required. This program provides depth and diversity through specially arranged course sequences to meet the needs of the Navy and the interests of the individual. The Department Chairman's approval is required for all programs leading to this degree.

### MASTER OF SCIENCE IN OPERATIONS RESEARCH

1. A candidate shall previously have satisfied the requirements for the degree of Bachelor of Science in Operations Research or the equivalent.
2. Completion of a minimum of 48 quarter hours of graduate level courses, including at most 8 quarter hours for a thesis.
  - a. At least 18 quarter hours of 4000 level operations research/systems analysis courses.
  - b. An elective sequence approved by the Department of Operations Research.
3. Submission of an acceptable thesis on a subject previously approved by the Department of Operations Research. This credit shall not count toward the requirement stated in 2a.

### DOCTOR OF PHILOSOPHY

1. Students currently enrolled in the Master of Science program and who wish to be considered for doctoral work in Operations Research should announce their intentions as early as possible, preferably by the fifth quarter. The department chairman will examine the applicant's qualifications, modify his second year program, and monitor his progress. The schoolwide requirements are contained in the General Information section of this catalogue.
2. Students wishing to enter directly into the doctoral program should write to the department chairman. Detailed admission procedures may vary depending on the individual's location and position. How-



ever, in all cases the student must fulfill the schoolwide requirements contained in the general school requirements for the Doctor's degree.

3. If the applicant is selected, he must pursue a course of in-depth study in mathematical programming, stochastic processes and a third area approved by his doctoral committee. He must be advanced to candidacy and write an acceptable thesis pertinent to an area of specialization selected from the following four: stochastic processes, mathematical programming, decision sciences and human factors.

## DEPARTMENTAL COURSE OFFERINGS

### OPERATIONS ANALYSIS

**OA 0001 Seminar for Operations Research/Systems Analysis Students (0-2).** Guest lecturers. Review of experience tours. Thesis and research presentations.

**OA 0810 Thesis Research for Operations Research/Systems Analysis Students (0-0).** Every student conducting thesis research will enroll in this course.

### *Upper Division Courses*

**OA 2600 Introduction to Operations Research (2-0).**

A first course in Operations Research for students in the OA curriculum. Early origins of Operations Research and development through World War II to current practice. Introduction to fundamental concepts of the OR approach including the role of analytic models, decision variables, and measures of effectiveness. Model verification and interpretation of study results are discussed. *Graded on Pass/Fail basis only.*

**OA 2910 Selected Topics in Operations Research/Systems Analysis (2-0 to 5-0).**

Presentation of a wide selection of topics from the current literature. This course may be repeated for credit if course content changes. **PREREQUISITE:** A background in operations research.

### *Upper Division or Graduate Courses*

**OA 3200 Computational Methods for Operations Research (3-2).**

Application programming for OR, Markov models, random sample generation, statistical data reduction; introduction to interactive modeling, CP/CMS, comparing interactive and batch methodologies, interactive data analysis. **PREREQUISITE:** CS 2600. *Graded on Pass/Fail basis only.*

**OA 3403 Manpower Requirements Determination (4-0).**

The objective is to enable the student to use some of the tools of industrial engineering in the determination of the quantity and quality of manpower required in military systems. Techniques include motion and time study, work sampling, predetermined time standards, work design and layout, materials handling, procedures review and process design. Applications for ship and squadron manning documents and SHORE-STAMPS are included. **PREREQUISITES:** OS 3212 or OA 3604 and OA 3704.

**OA 3604 Linear Programming (4-0).**

Theory of optimization of linear functions subject to linear constraints. The simplex algorithm, duality, dual simplex algorithm, sensitivity analyses, parametric linear programming, transportation algorithm and matrix payoff games. Applications to resource allocation, manpower planning, transportation and communications network models, ship scheduling, and elementary strategic games. Introduction to machine computing and MPS. **PREREQUISITE:** MA 2042.

**OA 3620 Inventory I (4-0).**

A study of deterministic and approximate stochastic inventory models. Deterministic economic lot size models with infinite production rate, constraints, quantity discounts. An approximate lot size-reorder point model with stochastic demand. An approximate stochastic "order up to R" model. Single period stochastic models. Applications to Navy supply systems. **PREREQUISITES:** MA 2110, PS 3302.

**OA 3653 System Simulation (4-0).**

Computer simulation as a problem solving technique. Subject areas covered include: discrete event digital simulation methodology. Monte Carlo techniques, simulation programming in FORTRAN and other available simulation languages, variance reduction techniques, design of simulation experiment and analysis of results.

PREREQUISITES: CS 2600 or equivalent; PS 3303 or equivalent.

**OA 3654 War Gaming (3-2).**

Consideration of the problems inherent in the construction and use of manual and computer war games. Problems in the analysis of results of such games. PREREQUISITES: OA 3653, PS 3302. *Graded on Pass/Fail basis only.*

**OA 3655 Introduction to Army Operations Research (4-0).**

This course develops the role of operations research in Army decision-making. Problems of operations analysis, resource optimization, and program evaluation in Army planning are addressed. Measurement of the effectiveness of Army systems, force structure and cost estimation, COEAs and role of these tools in the fiscal and life cycle decision processes are included. PREREQUISITES: AS 3609, OA 3604.

**OA 3656 Operations Research Problems in Special Warfare (4-0).**

The applicability of operations research to unconventional warfare and counterinsurgency. Normative and descriptive models. Consideration of special problems with emphasis on problem formulation. PREREQUISITES: OA 3604, PS 3303.

**OA 3657-3658 Human Factors in Systems Design I-II (4-0 and 3-0).**

The human element in man-machine systems. Selected topics in human engineering and psychophysics with emphasis on their relation to military systems. Man-machine interface and man's motor and sensory capacities. PREREQUISITES: PS 3303, OA 3604.

**OA 3660 Analysis of Operational Data (3-1).**

Analysis of real world operational data. The processing and interpretation of incomplete operational data. Problems will be chosen from current military problems. PREREQUISITES: PS 3303, OA 3653 (concurrently).

**OA 3704 Stochastic Models I (4-0).**

The primary goal of the course is to gain the theory necessary for stochastic modeling with Markov models. Particular topics include the homogenous and inhomogenous Poisson process, filter Poisson process, compound Poisson process, stationary Markov chains. The theory is

augmented by examination and discussion of actual applications such as manpower management. PREREQUISITE: Basic probability with calculus as in PS 3302.

**OA 3900 Workshop in Operations Research/Systems Analysis (2-0 to 5-0).**

This course may be repeated for credit if course content changes. PREREQUISITE: Departmental approval. *Graded on Pass/Fail basis only.*

**OA 3910 Selected Topics in Operations Research/Systems Analysis (2-0 to 5-0).**

Presentation of wide selection of topics from the current literature. This course may be repeated for credit if course content changes. PREREQUISITE: A background of advanced work in operations research.

*Graduate Courses*

**OA 4322 Sample Inspection and Quality Assurance (4-0).**

Attribute and variables sampling plans. MIL.STD. sampling plans with modifications. Multi-level continuous sampling plans and sequential sampling plans. Structure of quality assurance programs and analysis of selected quality assurance problems. PREREQUISITE: PS 3303 or consent of Instructor.

**OA 4323 Decision Theory (3-0).**

Basic concepts, Bayes, admissible, minimax, and regret strategies. Principles of choice. Relation of statistical decision functions to the theory of games. Applications in the planning of operational evaluations trials. PREREQUISITE: PS 3303.

**OA 4401 Manpower and Personnel Models (4-0).**

The objective of this course is to enable the student to make use of the major types of manpower and personnel models for estimating the effects of policy changes on the personnel system. Topics include longitudinal and cross-section models, optimization models, data requirements and validation. Applications in the form of current military models are included. PREREQUISITE: OS 3212 or OA 3604 and OA 3704.

**OA 4614 Cost Estimation (4-0).**

Advanced study in the methods and practice of systems analysis with emphasis on cost analysis; cost models and methods for total program struc-



tures and single projects; relationship of effectiveness models and measures to cost analyses; public capital budgeting of interrelated projects; detailed examples from current federal practices. PREREQUISITE: AS 3611 or equivalent.

**OA 4615 Econometrics (4-0).**

An introduction to the construction of testing of econometric models, analysis of economic time series, and the use of multivariate statistical analysis in the study of economic behavior. PREREQUISITES: PS 3303, AS 3610.

**OA 4616 Defense Expenditure and Policy Analysis (4-0).**

A presentation of the major components of defense budgeting and policy formulation from the standpoint of the three major institutions involved, the agency, executive and congress. The use of quantitative models of institutional behavior is emphasized when examining both individual institutions and the interaction between them. PREREQUISITE: AS 3611.

**OA 4617 Campaign Analysis (4-0).**

Study of the development, use, and state of the art of campaign analysis. Emphasis is placed on the different views of problem formulation and alternative approaches to campaign modeling so that the graduate will be able to improve campaign analyses. The structure of campaign analysis and the current spectrum of interaction assessment models used in campaign analysis are investigated. The students will study and discuss significant portions of actual campaign analyses such as SEA-MIX, Navy Fighter Study, etc. PREREQUISITES: OA 3654 and SECRET NOFORN clearance.

**OA 4621 Inventory II (4-0).**

A study of stochastic inventory models. Single period models with time dependent costs, constrained multiple item single period models, deterministic and stochastic dynamic inventory models, deterministic and stochastic dynamic inventory models, the  $(r,R)$  periodic review model, the  $Q \ll 1$  continuous review model, demand forecasting. PREREQUISITES: OA 3704, OA 3620.

**OA 4622 Seminar in Supply Systems (4-0).**

A survey of military supply systems, not only from an inventory point of view, but also as a critical area in logistics. Topics for discussion

will be selected from the current literature and will be chosen according to student's interests. Periodically, experts in the supply field will provide guest lectures on current research areas. PREREQUISITES: OA 4621, OA 3704, or departmental approval.

**OA 4631 Nonlinear and Dynamic Programming (4-0).**

Introduction to modern optimization techniques and multistage decision processes. Kuhn-Tucker necessary and sufficient conditions for optimality, quadratic and separable programming, basic gradient search algorithms, penalty function methods dynamic programming. Applications to weapons assignment, force structuring, parameter estimation for nonlinear or constrained regression, personnel assignment and resource allocation. PREREQUISITE: OA 3604.

**OA 4632 Mathematical Programming (4-0).**

Advanced topics in linear programming. Large scale systems, the decomposition principle, additional algorithms, bounded variable techniques, linear fractional programming, probabilistic programming, formulation and solution procedures for problems in integer variables. Applications to capital budgeting, large scale distribution systems, weapon systems allocations and others. PREREQUISITE: OA 3604.

**OA 4633 Networks Flows and Graphs (4-0).**

Survey of solution techniques for problems which can be related to problems involving flows in networks. Elements of graph theory, max-flow mincut theorem, shortest route problems, minimal cost flows, out-of-kilter algorithm, CPM, PERT/Cost, and PERT/Time. PREREQUISITE: OA 3604.

**OA 4634 Games of Strategy (4-0).**

Mathematical models of conflict situations, emphasizing the theory of decision making against a completely opposed enemy. Applications to ASW, system acquisition, and other solutions to games that are partly cooperative. PREREQUISITE: A course in calculus and in probability.

**OA 4635 Nonlinear Programming (4-0).**

Continuation of OA 4631. Advanced topics in nonlinear programming including duality theory, further consideration of necessary and sufficient conditions for optimality, additional computational methods and examination of recent litera-

ture in nonlinear programming. PREREQUISITE: OA 4631.

**OA 4636 Dynamic Programming (4-0).**

A continuation of OA 4631. Basic theory of dynamic programming with numerous optimization and resource allocation applications in the areas of reliability design, target selection, inventory theory, project selection, and others. D.P. in Markov chains. PREREQUISITE: OA 4631.

**OA 4638 Optimization of Time-Sequential Processes (4-0).**

Study of time-sequential decision processes. Modeling and optimization of dynamic systems with one or more decision makers. Applications of modern optimal control theory and differential games to problems of military operations research. Typical areas of application are time-sequential combat games (air-war allocation strategies, fire-support allocation strategies), inventory systems, searching for targets, strategic missile allocations, pursuit and evasion, engagement of targets of opportunity. PREREQUISITE: OA 4631 or consent of Instructor.

**OA 4642 Advanced Topics in War Gaming and Simulation (3-2).**

A greater-depth coverage of material introduced in OA 3653 and OA 3654. Advanced techniques of model development and simulation experimentation. Discussion of current research. Actual topics selected will depend on interests of students and instructor. This course is particularly appropriate for those doing theses in this area. PREREQUISITE: OA 3654 and departmental approval.

**OA 4651 Search Theory and Detection (4-0).**

Search and detection as stochastic processes. Characterization of detection devices, use and interpretation of sweep widths, lateral range curves, true range curves. Measures of effectiveness of search-detection systems. Allocation of search effort, sequential search. Introduction to the statistical theory of signal detection. Models of surveillance fields, barriers, tracking, and trailing. PREREQUISITE: PS 3303 or equivalent.

**OA 4652 Operations Research Problems in Naval Warfare (3-0).**

Analyses of fleet exercises. Changes in tactics and force disposition arising from the introduc-

tion of nuclear weapons and missiles. Relationship of air defense to strike capability and ASW. Current radar, sonar, communications, and ECM problems. PREREQUISITE: OA 4651.

**OA 4653 Test and Evaluation (3-2).**

This course relates the theory and techniques of operations research to the problems associated with test and evaluation. Specific examples of exercise design, reconstruction, and analysis are examined. PREREQUISITES: OA 3660, OA 4651 or OA 4654.

**OA 4654 Land Combat Models I (4-0).**

This course provides an introduction to modeling air/ground combat operations, with an emphasis on detailed approaches for modeling small-scale combat. Students develop skill in basic modeling. Topics include: different types of combat models, problems of verification and models versus modeling. Includes modeling of process of target-acquisition, fire-assessment (kill probabilities and kill rates), terrain-effects, tactical-decision making, and integration of these sub-models. In addition, the student is introduced to Lanchester-type models of warfare. PREREQUISITES: OA 3704, AS 3611, or equivalent.

**OA 4655 Land Combat Models II (4-0).**

This course examines the topic of modeling large-scale air/ground combat operations. The conceptual bases, use, and limitations of such large-scale combat models are studied. Skill in modeling is extended by participating in a group effort of building and exercising a simple model of large-scale combat. Topics include: historical developments for such models, conceptual foundations of large-scale air/ground combat models, attrition modeling, movement modeling, and C3I process models. The course's focus is on aggregated-force casualty-assessment models. In addition, more advanced topics in Lanchester-type models such as estimation of attrition-rate coefficients and operational enrichments of such models are considered. Applications of such models (including their computerization) to represent combat at both a detailed level as well as an aggregated level is discussed. PREREQUISITE: OA 4654.

**OA 4656 Land Combat Analysis (4-0).**

This course is a capstone course to the sequence of land combat courses. It will consist of a mixture of problem definition, review of existing studies, and performance of small study efforts to



solve current land-combat problems. PREREQUISITE: OA 4655

**OA 4657 Applications of Search, Detection and Localization Models to ASW (3-0).**

Applications of search, detection and localization models to search planning, target localization procedures, and ASW sensor evaluation. Both acoustic and nonacoustic sensors are considered. PREREQUISITES: OS 3651 or OA 4651, SECRET clearance and U.S. Citizenship.

**OA 4658 Tactical Design and Analysis (4-0).**

The use of hand-held programmable calculators (HPCs) and their application to tactical problems in the operational environment is the goal of this course. Characteristics of currently available HPCs will be discussed and compared; special emphasis will be placed on the use of their more sophisticated features. Methods for implementing environmental, search, localization, and tracking algorithms on the HPC will be discussed. Individual and/or group projects will allow the student to apply the concepts presented in class to problems in his area of expertise. PREREQUISITES: OA 4651, OS 3651 or consent of Instructor and SECRET NOFORN clearance. *Graded on Pass/Fail basis only.*

**OA 4662 Reliability and Weapons System Effectiveness Measurement (4-0).**

Component and system reliability functions, and other descriptors for the reliability aspect of system effectiveness. Relationships between system and component reliability. Point and interval estimates of reliability parameters under various life testing plans. Illustrations of current methods of reliability assessment from appropriate MILSTD's and manuals. PREREQUISITE: OA 4705 (may be taken concurrently) or equivalent.

**OA 4680 Human Performance Evaluation (4-0).**

Experimental considerations, strategy, and techniques in evaluation of human performance characteristics and capabilities. Detailed examination of special methods to include multivariate designs, psychophysical methods, and psychophysiological methods. Review of important variable affecting human performance and criteria, measures of effectiveness, and figures of merit as indicants of performance quality. PRE-

REQUISITE: OA 3657.

**OA 4685 Skilled Operator Performance (3-2).**

First part of the course is devoted to an examination of the theoretical foundations of skilled performance. The second half of the course is devoted to the study of the acquisition, development and prediction of skilled operator performance in the operational setting. PREREQUISITE: OA 3657.

**OA 4690 Evaluation of Human Factors Data (3-2).**

The course is primarily concerned with collection, evaluation, and analyses of data obtained from human subjects. Problem solving and extraction of results from actual human factors data is emphasized. Orientation of the course is toward applied solutions rather than theoretical education. PREREQUISITES: OA 3657, PS 3302, or equivalent.

**OA 4695 Operations Research in Man-Machine Systems (4-0).**

The course emphasizes the application of operations research techniques to man-machine design and evaluation problems. Specific methodologies will be incorporated from mathematical programming, stochastic processes, decision theory, and other related areas. Quantitative methods for performance will be treated using such concepts as reliability, information theory, and signal detection theory. A portion of the course will be devoted to summarizing approaches to real world problems incorporating current methods from the literature. PREREQUISITES: OA 3657, OA 3604, OA 3704, and OA 4705 (may be taken concurrently).

**OA 4705-4706 Stochastic Models II-III (3-2) and (4-0).**

Experience in stochastic modeling is gained by performance of a suitable project entailing data collection and analysis, formulation of model assumptions and application of the model to answer specific questions or help explain a particular phenomenon; study of non-Markovian systems. Queueing theory topics relevant to applications including deterministic queues, priority queueing systems with application such as cm computer time sharing, inequalities and approximations for general single served multichannel and tandem queue approximations, and heavy traffic

queues with applications of the diffusion process.  
PREREQUISITE: OA 3704.

### **OA 4910 Selected Topics in Operations Research/Systems Analysis (2-0 to 5-0).**

Presentation of a wide selection of topics from the current literature. This course may be repeated for credit if course content changes.  
PREREQUISITE: A background of advanced work in operations research and departmental approval.

### **OA 4930 Readings in Operations Research/Systems Analysis (2-0 to 5-0).**

This course may be repeated for credit if course content changes.  
PREREQUISITE: Departmental approval. *Graded on Pass/Fail basis only.*

### *OTHER SERVICE COURSES*

### **OS 0810 Thesis Research for C3 Students (0-0).**

Every student conducting thesis research will enroll in this course.

### *Upper Division Course*

### **OS 2201 Elements of Operations Research/Systems Analysis (4-0).**

An introductory course. Topics covered include nature, origin, and contemporary status of operations analysis; problem formulation.  
PREREQUISITE: PS 2501 or equivalent.

### *Upper Division or Graduate Courses*

### **OS 3062 Intelligence Data Analysis (4-2).**

A survey of methods and techniques for synthesis, analysis, interpretation, and reporting of intelligence data. Topics include sampling methods, content analysis, data handling and processing overview, scaling techniques, and parametric and nonparametric tests with emphasis on application. The student will be exposed to a wide spectrum of data relating to international problems, with particular emphasis on international commerce and trade, and national maritime capabilities.  
PREREQUISITE: PS 3000 or equivalent, CS 2100. *May also be offered as NS 3062.*

### **OS 3203 Survey of Operations Analysis/Systems Analysis (4-0).**

A survey of the military applications of operations analysis/systems analysis techniques of

particular interest to the student. The applications usually covered are selected from decision, waiting lines, resource allocation, replacement, cost-effectiveness, inventory theory, and search models. The techniques needed for these applications are developed as required and usually include topics in linear programming (including the simplex method), probability theory, nonlinear programming statistics (including Bayesian and classical), dynamic programming and simulation.  
PREREQUISITE: PS 3211 or equivalent.

### **OS 3205 Operations Research for Computer Scientists (4-0).**

An introduction to the methodology and techniques of operations research, with special emphasis on the computational aspects and on computer-related applications. Topics include linear programming, queueing theory, and PERT. Homework assignments include writing computer programs for some of the algorithms presented.  
PREREQUISITES: MA 2045, CS 0110, course in probability and statistics.

### **OS 3206 Operations Research for Systems Acquisition (3-0).**

The analytical techniques of operations research which are of use to the project manager in project planning and scheduling and in production planning and control. These techniques include scheduling (PERT/CPM), linear programming, inventory, theory, queueing theory and simulation, and quality assurance.  
PREREQUISITES: PS 3201 and PS 3202 or equivalent.

### **OS 3207 Operations Analysis for Naval Intelligence (4-0).**

An introduction to the methodology and techniques of operations research, with special emphasis on specific areas relevant to naval intelligence such as decision-making under risk and uncertainty, forecasting, search, detection, resource allocation, and queues.  
PREREQUISITE: PS 3000 or equivalent.

### **OS 3208 Operations Analysis for Electronic Warfare (4-0).**

This course deals with applications of quantitative models to operational electronic warfare problems, with the underlying idea being to make decisions by optimizing some measure of effectiveness (MOE). Topics covered include ESM, ECM/ECCM, strike warfare, ASMD, and cost-effectiveness tradeoffs.  
PREREQUISITES:



Calculus, PS 3411 and OS 3653.

**OS 3210 Operations Research for Computer Systems Managers (4-0).**

A one-quarter survey of operations research techniques of particular interest to students in computer systems management. Model formulation, decision theory, linear programming, project management techniques, inventory models, queueing and simulation, reliability and maintainability. Examples will illustrate the application of these techniques to the management of computer systems. PREREQUISITES: MA 2300, PS 3011.

**OS 3211 Operations Research for Communications Managers (4-0).**

A one-quarter survey of operations research techniques of particular interest to students in communications management. Model formulation, decision theory, games, linear programming, network flows, CPM and PERT, reliability and maintainability, queueing theory, and systems simulation. PREREQUISITES: MA 2300, PS 3000.

**OS 3212 Operations Research for Management (4-0).**

A survey of problem solving techniques for operations research. Topics include decision theory, linear programming, analysis of two-person games, Lanchester models of combat, project scheduling, inventory models, queueing models, and simulation. PREREQUISITES: MA 2300 and PS 3005.

**OS 3214 Operations Research Methodology (4-0).**

Survey of Operations Research techniques not covered in OS 3212. Topics may include simulation, search theory, extensions of combat models, network flows, and Markov chains. PREREQUISITES: PS 3211 and OS 3212 concurrently.

**OS 3215 Selected Topics in Management Science (2-0 to 5-0).**

Presentation of a wide selection of topics from the current literature. May be repeated for credit if the content changes. PREREQUISITE: Departmental approval. *Graded on Pass/Fail basis only.*

**OS 3216 Analytical Planning Methodology (4-0).**

A one-quarter survey of operations research techniques of particular interest to students in the C3 curriculum, with emphasis on model formulation. Topics include linear and nonlinear programming, integer programming, networks, flow shop and project scheduling, decision analysis, queueing and simulation.

**OS 3306 Systems Effectiveness Concepts and Methods (4-0).**

An introduction to system reliability, maintainability, and effectiveness analysis. Failure (repair) rates and mean times to failure (repair). Models for aging and completion. Block diagrams and fault trees. Life testing. Availability, interval reliability, and the synthesis of reliability, maintainability, and effectiveness analysis. Failure (repair) rates and mean times to failure (repair). Models for aging and completion. Block diagrams and fault trees. Life testing. Availability, interval reliability, and the synthesis of reliability, maintainability, and effectiveness considerations. PREREQUISITES: OS 3202, OS 3203 (concurrently).

**OS 3322 Introduction to Quality Assurance (4-0).**

Characterization of quality requirements for material inspection procedures. Acceptance sampling, MilStd plans. Product and process quality cost analysis. Statistical control of quality. For students in management. PREREQUISITE: PS 3211 or OS 3202 or equivalent.

**OS 3390 Computation and Computer Simulation (4-2).**

Programming in FORTRAN and specialized simulation languages, with applications to the solution of ASW problems by simulation. Designed for students in ASW curriculum.

**OS 3651 Search, Detection, and Localization Models (4-0).**

An introduction to the decision problems associated with Navy detection systems. The relation of detection models to search and localization models, measures of effectiveness of search/detection systems, and the optimum allocation of search effort are discussed. The last week of the course requires participation in an ASW related group project. This course is designed for the ASW curriculum. PREREQUISITE: PS 3411 and SECRET clearance.

### **OS 3652 Introduction to Combat Models and Weapons Effectiveness (4-1).**

This course deals with the application of quantitative models to military problems. Topics include Lanchester's theory, game theory, reliability theory, systems effectiveness, and war gaming. This course is designed for the ASW curriculum. PREREQUISITES: PS 3411 and MA 2129.

### **OS 3653 System Simulation (4-1).**

Computer simulation as a problem solving technique. Subject areas covered include: Discrete event digital simulation methodology, Monte Carlo techniques, simulation programming in FORTRAN and other available simulation languages, variance reduction techniques, design of simulation experiments and analysis of results. PREREQUISITES: CS 0110 or equivalent, PS 3411 or equivalent.

### **OS 3655 Simulation and War Gaming (3-1).**

Design, implementation and use of digital simulation models will be covered with special emphasis on features common to C3 and EW problems. War gaming will be discussed and a game using the digital computer will be played and critiqued by the class. Exercise planning and analysis will be treated. Basic topics are explained including computer generation of random variates, statistical design and monitoring of model progress, machine representation of dynamic data structures, model verification and validation on special purpose simulation and gaming languages. PREREQUISITES: CS 2700, OS 3411, OS 3661 or equivalent. TOP SECRET clearance required.

### **OS 3659 Human Factors Engineering (3-0).**

An introduction to human factors engineering for students in other fields such as engineering. Designed to give the student an appreciation of man's capacities and limitations and how these can affect the optimum design of the man-machines system. Emphasis on integration of human factors into the system development cycle considering such topics as manpower/personnel costs, control and display design, human energy expenditure, physiological costs, and evaluation systems. PREREQUISITE: A previous course in probability and statistics.

### **OS 3661 Decision and Data Analysis (4-0).**

This course provides an introduction to the techniques of decision analysis, statistics and data analysis. It is primarily for students in the ASW, EW and C3 curricula. Emphasis is placed on the analysis of data and decision making in the ASW, EW and C3 environments. PREREQUISITES: PS 3411 or equivalent.

### **OS 3665 Human Vigilance Performance (3-1).**

Course involves an examination of man's attentiveness and capability in the detection of changes in stimulus events over prolonged periods of observation. Topics to be covered include theories of vigilance; task, signal, subject and environmental influences on performance; physiological and psychological responses and vigilance performance measurement. This course is designed for the ASW curriculum. PREREQUISITE: OS 3661.

### **OS 3670 Requirements Determination for C3 (4-0).**

The objective of this course is to enable the student to translate operational military requirements into functional capabilities of the system which can be directly addressed by the system engineers. Topics include military objectives, joint planning scenarios, joint military operations planning systems and their use in determining C3 requirements. The dimensions of performance, availability, communications security, interoperability, vulnerability, survivability, technical risk, cost, frequency conservation and flexibility are examined. Requirements evaluation techniques such as systems analysis, cost effectiveness and the PPBS and DOD acquisition systems are presented. Examples are taken from recent experience. PREREQUISITES: CO 3111, OS 3216. *Enrollment in C3 curriculum, or consent of Instructor required.*

### **OS 3671 Man-Machine Interaction (3-0).**

An introduction to the man-machine interface problems in C3. Information, display and human communication requirements for effective C3. Applied orientation with student receiving his own computerized mailbox on the ARPANET enabling him to experience message handling systems, query languages, computer to computer communications between the U.S. and Europe, command and control applications programs, file



transfer between host computers, etc. Enrollment in C3 curriculum, or consent of Instructor required.

#### Graduate Courses

#### **OS 4063 Forecasting Threat Analysis and Net Assessment (4-0).**

A study of the intuitive, exploratory and normative forecasting methods, including brainstorming, Delphi, time series, scenario writing, uncertainty, cost benefit, input-output approaches. Conflict modeling; introduction of models of armament races and international conflict. Implications of such models for analyzing threats; search procedures for generating alternatives. PREREQUISITES: OS 3207, NS/OS 3062, NS 3420 *May be also offered as NS 4063.*

#### **OS 4207 Special Topics in the Analysis of Intelligence Problems (4-0).**

An examination of special intelligence problems and cases with emphasis on problem and project formulation, structure, and management as well as the interpretation and communication of study results. Applications of cost/benefit and input-output modelling to intelligence decision problems such as collection management, collection system design, data handling and manipulation. The last portion of the course will focus on student presentation of thesis research. PREREQUISITES: NS/OS 3062, OS 3207, NS/OS 4063. *May also be offered as NS 4207.*

#### **OS 4653 Test and Evaluation (4-0).**

This course is designed for system technology students. It deals with the problems associated with the tests and evaluations of military weapons systems, exercises and tactics. Included are concepts of the design of experiments; analysis of operational data; reliability; measures of effectiveness; and exercise design, reconstruction and analysis. Examples and case studies which involve ASW, EW and AAW are examined. PREREQUISITE: OS 3661.

#### **OS 4703 Reliability, Maintainability, and Safety Analysis of Weapons Systems (4-0).**

Modeling and measurement of factors contributing to system effectiveness. Reliability. Maintainability. Safety. Life and repair distributions for components, block diagrams, and fault trees. Estimation for components and systems. Optimal redundancy and repair. PREREQUISITES: PS 3414, OS 3661, AS 2701.

## PROBABILITY & STATISTICS

### Upper Division Course

#### **PS 2350 Analysis of Experimental Data (3-1).**

Introduction to statistical analysis of measurements and experimental data. Frequency distributions, graphical representations. Populations and sampling. Principle of least squares, estimation of mean and standard deviation. Curve fitting and regression, propagation of errors. Confidence intervals, tests and contingency tables. Elementary ANOVA. Relevant probabilistic concepts introduced as needed.

### Upper Division or Graduate Courses

#### **PS 3005 Probability (3-0).**

A one-quarter course in probability. Random variables, probability axioms, independence, moments, derived distributions. Bayes theorem, sampling, sample statistics. This course is designed primarily for students in management. PREREQUISITE: MA 2305 or equivalent.

#### **PS 3011 Probability and Statistics for Management (5-0).**

A treatment of selected topics in probability and statistics for management applications using elementary concepts from calculus; includes probability models, discrete and continuous random variables, some important distributions, sampling theory and an introduction to statistical inference. Includes inference for normal populations, estimation procedures, nonparametric procedures and linear models. PREREQUISITE: MA 2300 or equivalent.

#### **PS 3201-3202 Fundamentals of Operations Analysis/Systems Analysis I-II (4-1).**

Selected operations research techniques, primarily the elements of probability and statistics, applicable to the prediction of system cost, schedule, and effectiveness. Special topics in statistics, appropriate to applications in costing, quality assurance, and life testing. PREREQUISITE: Differential and integral calculus.

#### **PS 3211 Statistics (4-0).**

A survey of managerial statistics and decision analysis modeling. Topics include parameter estimation, confidence intervals, hypothesis testing, regression analysis. PREREQUISITES: MA 2300 and PS 3005 or their equivalents.

**PS 3301 Probability (4-1).**

Probability axioms and event probability. Random variables and their probability distributions. Moment generating functions, moments and other distribution characteristics. Distribution families characterized by parameters. Functions of a random variable. Chebychev inequality and law of large numbers. Probability integral transformation. (*May be taken through Continuing Education as mini-courses PS 3851-54.*)

**PS 3302 Probability and Statistics (4-1).**

Jointly distributed random variables, independence and conditional distributions; correlation. Random samples. Derived distributions of functions of several random variables. Order statistics, the t and F distributions. Limiting distributions, the central limit theorem and approximations. Bivariate normal family. Point estimation; unbiasedness, maximum likelihood and Bayes. PREREQUISITE: PS 3301.

**PS 3303 Statistics (4-1).**

Interval estimation; confidence intervals and Bayesian intervals. Hypothesis testing. Regression and correlation analysis. Elements of the analysis of variance. Nonparametric inference. Applications to reliability, quality assurance, and operations analysis problems. PREREQUISITE: PS 3302.

**PS 3411 Introduction to Applied Probability (4-0).**

First course in probability for engineering students. Structure of a probability model, density, distribution function, expectation and variance. Some basic models, Binomial, Poisson and Gaussian distributions. Conditional probability and independence. Joint distributions, covariance and central limit theorem. Transformations of random variables. PREREQUISITE: MA 1116 or equivalent. (*Taught as 4-1 for students in anti-submarine and electronic warfare curricula.*)

**PS 3412 Applied Stochastic Processes (4-0).**

Stochastic process as a collection of random variables. Basic models, Binomial, Poisson and Wiener processes. Discrete and continuous parameter processes, stationarity and ergodicity. Correlation function and spectral representation. Gaussian processes, linear transformations, filtering and prediction. Markov processes, transient and steady-state behavior. Introduction to

point processes. PREREQUISITE: PS 3411 or consent of Instructor.

**PS 3413 Applied Statistics (3-1).**

Basic ideas of statistical inference, random samples, Chi-square, t and F distributions. Point and interval estimation, properties. Linear mean-square estimation. Kalman filter. PREREQUISITE: PS 3411 or consent of Instructor.

**PS 3670 Engineering Statistics (4-0).**

Acquaint the engineering student with the techniques of statistical data analysis with examples from quality control, life testing, reliability and sampling inspection. Histograms and empirical distributions and random variables are introduced along with their probability distributions and associated characteristics such as moments and percentiles. Following a brief introduction to decision making, standard tests of hypotheses and confidence intervals for both one and two parameter situations are treated. Regression analysis is related to least squares estimation and associated tests of hypotheses and confidence intervals treated. Additional techniques of data analysis using nonparametric procedures are developed. Quality control charts are discussed as applications along with sampling inspection by attributed and by variables. PREREQUISITE: Calculus.

*Graduate Courses*

**PS 4321 Design of Experiments (3-1).**

Theory of the general linear hypotheses. Analysis of variance. Planning of experiments. Simple factorial experiments. Randomized block and Latin squares. PREREQUISITE: OA 3303.

**PS 4431 Advanced Probability Theory (4-0).**

Definitions of a probability space, random variable, expectation and probability density. Modes of stochastic convergence. Characteristic functions and central limit theorems. Stable laws, infinite divisibility. Conditional expectations. PREREQUISITE: MA 3605 and/or departmental approval.

**PS 4432-4433 Stochastic Processes I-II (4-0).**

The Kolmogorov theorem; analytic properties of sample functions; continuity and differentiability in quadratic mean; stochastic integrals, stationary processes. Stationary and non-stationary



problems; Martingale, limit theorems and the invariance principle. PREREQUISITE: PS 4431.

**PS 4434 Advanced Mathematical Statistics (3-0).**

The general inference problems, classical and Bayesian. Foundations of statistics from decision-theoretic viewpoint. Concepts of sufficient statistic, Fisher's and Kullback information. Theory of estimation and hypothesis testing. Sequential tests and empirical Bayes tests. PREREQUISITE: A basic course in probability and departmental approval.

**PS 4440 Time Series Analysis (4-0).**

Second order stationary processes. Harmonic

analysis of correlation functions. Filters and spectral window. Ergodic properties. Problems of inference in time series analysis. Introduction to the analysis of multivariate processes. PREREQUISITE: Consent of Instructor.

**PS 4510 Selected Topics in Probability and Statistics (2-0 to 5-0).**

Topics will be selected by instructor to fit the needs and background of the students. The topics may include advanced probability, sampling inspection, quality assurance, non-parametric methods, and sequential analysis. The course may be repeated for credit if the topic changes. PREREQUISITE: Consent of Instructor. *Graded on Pass/Fail basis only.*



*Students collecting data on human auditory capabilities*



DEPARTMENT OF  
PHYSICS AND CHEMISTRY



*Control room of the Linear Accelerator*

**Karlheinz Edgar Woehler**, Professor of Physics; Chairman (1962)\*; B.S., Univ. of Bonn, 1953; M.S., Technical Univ., Aachen, 1955; Ph.D., Univ. of Munich, 1962.

**Robert Louis Armstead**, Associate Professor of Physics (1964); B.S., Univ. of Rochester, 1958; Ph.D., Univ. of California at Berkeley, 1964.

**Fred Ramon Buskirk**, Professor of Physics (1960); B.S., Western Reserve Univ., 1951; Ph.D., Case Institute of Technology, 1958.

**Alfred William Madison Cooper**, Professor of Physics (1957); B.A., Univ. of Dublin, 1955; M.A., 1959; Ph.D., The Queen's Univ. of Belfast, 1961.

**John Niessink Cooper**, Professor of Physics (1956); B.A. Kalamazoo College, 1935; Ph.D., Cornell Univ., 1940.

**Alan Berchard Coppens**, Associate Professor of Physics (1964); B. Eng. Phys., Cornell Univ., 1959; M.S. Brown Univ., 1962; Ph.D., 1965.

**Eugene Casson Crittenden, Jr.**, Distinguished Professor of Physics (1953); B.A., Cornell Univ., 1934; Ph.D., 1938.

**Harvey Arnold Dahl**, Assistant Professor of Physics (1964); B.S., Stanford Univ., 1951; Ph.D., 1963.

**John Norvell Dyer**, Professor of Physics (1961); B.A., Univ. of California at Berkeley, 1956; Ph.D., 1960.

**Allen Eugene Fuhs**, Distinguished Professor of Aeronautics and Physics and Chemistry (1966); B.S.M.E., Univ. of New Mexico, 1951; M.S.M.E., California Institute of Technology, 1955; Ph.D., (Mechanical Engineering/Physics), 1958.



**Harry Elias Handler**, Professor of Physics (1958); B.A., Univ. of California at Los Angeles, 1949; M.A., 1951; Ph.D., 1955.

**Don Edward Harrison, Jr.**, Professor of Physics (1961); B.S., College of William and Mary, 1949; M.S., Yale Univ., 1950; Ph.D., 1953.

**Otto Heinz**, Professor of Physics (1962); B.A., Univ. of California at Berkeley, 1948; Ph.D., 1954.

**Raymond Leroy Kelly**, Professor of Physics (1960); B.A., Univ. of Wichita, 1947; M.S., Univ. of Wisconsin, 1949; Ph.D., 1951.

**Herman Medwin**, Professor of Physics (1955); B.S., Worcester Polytechnic Institute, 1941; M.S. Univ. of California at Los Angeles, 1948; Ph.D., 1953.

**Edmund Alexander Milne**, Associate Professor of Physics (1954); B.A., Oregon State College, 1949; M.S., California Institute of Technology, 1950; Ph.D., 1953.

**Paul Henry Moose**, Adjunct Professor of Physics (1978); B.S., Univ. of Washington, 1960; M.S., 1966; Ph.D., 1970.

**John Robert Neighbours**, Professor of Physics (1959); B.S., Case Institute of Technology, 1949; M.S., 1951; Ph.D., 1953.

**Arthur Jeffery Perkins**, Associate Professor of Materials Science/Physics and Chemistry (1972); B.S., Drexel Institute of Technology, 1965; M.S., Case Institute of Technology, 1967; Ph.D., in Metallurgy, Case Western Reserve Univ., 1969.

**William Reese**, Professor of Physics/Defense Technology (1963); B.A., Reed College, 1958; M.S., Univ. of Illinois, 1960; Ph.D., 1962.

**Richard Alan Reinhardt**, Professor of Chemistry (1954); B.S., Univ. of California at Berkeley, 1943; Ph.D., 1947.

**George Wayne Rodeback**, Associate Professor of Physics (1960); B.S., Univ. of Idaho, 1943; M.S., Univ. of Illinois, 1947; Ph.D., 1951.

**James Vincent Sanders**, Associate Professor of Physics (1961); B.S., Kent State Univ., 1954; Ph.D., Cornell Univ., 1961.

**Gordon Everett Schacher**, Associate Professor of Physics (1964); A.B., Reed College, 1956; Ph.D., Rutgers, 1961.

**Fred Richard Schwirzke**, Associate Professor of Physics (1967); B.S., Univ. of Rostock, 1950; M.S., Univ. of Karlsruhe, 1953; Ph.D., 1959.

**William Marshall Tolles**, Professor of Chemistry (1962); B.A., Univ. of Connecticut, 1958; Ph.D., Univ. of California at Berkeley, 1962.

**Oscar Bryan Wilson, Jr.**, Professor of Physics (1957); B.S., Univ. of Texas, 1944; M.A., Univ. of California at Los Angeles, 1948; Ph.D., 1951.

**William Bardwell Zeleny**, Associate Professor of Physics (1962); B.S., Univ. of Maryland, 1956; M.S. Syracuse Univ., 1958; Ph.D., 1960.

#### Emeritus Faculty

**Newton Weber Buerger**, Professor Emeritus (1942); B.S., Massachusetts Institute of Technology, 1933; M.S., 1934; Ph.D., 1939.

**William Peyton Cunningham**, Distinguished Professor Emeritus (1946); B.S., Yale Univ., 1928; Ph.D., 1932.

**Austin Rogers Frey**, Distinguished Professor Emeritus (1946); B.S., Harvard Univ., 1930; M.S., 1924; Ph.D., 1929.

**William Wisner Hawes**, Professor Emeritus (1952); B.S., Ch. Eng., Purdue Univ., 1924; Sc.M., Brown Univ., 1927; Ph.D., 1930.

**Sydney Hobart Kalmbach**, Professor Emeritus (1947); B.S., Marquette Univ., 1934; M.S., 1937.

**Gilbert Ford Kinney**, Distinguished Professor Emeritus (1942); A.B., Arkansas College, 1928; M.S., Univ. of Tennessee, 1930; Ph.D., New York Univ., 1935.

**George Daniel Marshall, Jr.**, Professor Emeritus (1946); B.S., Yale Univ., 1930; M.S., 1932.

**George Harold McFarlin**, Professor Emeritus (1948); B.A., Indiana Univ., 1925; M.A., 1926.

**Leonard Oliver Olsen**, Professor Emeritus (1960); B.A., Iowa State Teachers College, 1932; M.S., State Univ. of Iowa, 1934; Ph.D., 1937.

**Melvin Ferguson Reynolds**, Professor Emeritus (1949); B.S., Franklin and Marshall College, 1932; M.S., New York Univ., 1935; Ph.D., 1937.

**John Dewitt Riggin**, Professor Emeritus (1946); B.S., Univ. of Mississippi, 1934; M.S., 1936.

\* *The year of joining the Postgraduate School Faculty is indicated in parentheses.*

## DEGREE REQUIREMENTS

The Department of Physics and Chemistry offers the MS and BS degrees in Physics, in Chemistry, and in Engineering Science. In addition, the Ph.D., is offered by the Department. Upon approval by the Department, courses taken at other institutions may be applied towards satisfying degree requirements.

### MASTER OF SCIENCE IN PHYSICS

1. A candidate for the degree Master of Science in Physics must complete satisfactorily a program of study which includes a minimum of 30 quarter hours of physics courses (not including thesis) distributed among courses at the graduate level; of this

30 hours at least 15 hours must be at the 4000 level. Upon approval of the Chairman of the Physics and Chemistry Department a maximum of 4 hours of courses taken in another department may be applied toward satisfying the above requirements. In lieu of the preceding requirement, students who are qualified to pursue graduate courses in physics when they arrive at the Postgraduate School may complete a minimum of 20 hours entirely of 4000 level physics courses. In addition, all students must present an acceptable thesis.

2. The following specific course requirements must be successfully completed for a student to earn the degree of Master of Science in Physics:

- a. Thermodynamics and Statistical Mechanics — the student must take a two-quarter sequence or present equivalent preparation in this area.
- b. A course in Advanced Mechanics or Quantum Mechanics.
- c. A course in Electromagnetism at the 4000 level.
- d. An advanced course in Modern Physics.
- e. Specialization, to include at least two advanced courses in an area of specialization.

3. Programs leading to the Master of Science degree in Physics must be approved by the Chairman of the Department of Physics and Chemistry.

### MASTER OF SCIENCE IN ENGINEERING SCIENCE

Students of the Weapon Systems Technology Curriculum (530) who elect a Physics area as their specialization option will receive the degree Master of Science in Engineering Science. The program must include at least 36 credit hours of graduate work in engineering, science and mathematics, at least 12 of which must be at the 4000 level. Of these 36 hours, at least 20 hours, including work at the 4000 level, must be in the Department of Physics and Chemistry. This will be the major department, and cognizance over the specialization course sequences, thesis research areas and the degree resides with the Chairman of the Department of Physics and Chemistry.



In addition to the major, the program must contain at least 12 hours at the graduate level in courses representing areas other than the major.

The candidate must present an acceptable thesis on a topic given prior approval by the Department of Physics and Chemistry. Final approval of the program leading to the Master of Science in Engineering Science with major in Physics shall be obtained from the Chairman of the Department of Physics and Chemistry.

### DOCTOR OF PHILOSOPHY

The Ph.D. degree is offered in the Department in several areas of specialization which currently include Acoustics, Atomic Physics, Solid State Physics, Theoretical Physics, Nuclear Physics and Plasma Physics.

Requirements for the degree may be grouped into 3 categories: courses, thesis research and examinations in major and minor fields and languages.

The required examinations are outlined under the general school requirements for the Doctor's degree. In addition to the school requirements the department requires a preliminary examination to show evidence of acceptability as a doctoral student.

The usual courses to be taken by the candidate include Advanced Mechanics, Classical Electrodynamics, Quantum Mechanics and Statistical Physics. (PH 4171, 4371, 4971, 4972, 4973, 4571, 4572). Suitable electives are to be chosen in physics and the minor fields, mainly from the list of graduate level courses.

### PHYSICS AND CHEMISTRY LABORATORIES

The physics laboratories are equipped to carry on instructional and research work in nuclear physics, solid state physics, electro-optics, plasma physics, spectroscopy, and acoustics.

A 100-Me V electron linear accelerator with 5-microamp beam current is used in nuclear physics research as well as radiation effects studies. A 2-Me V Van de Graaf accelerator is also available for nuclear and atomic physics work.

The electro-optics laboratory uses imaging and detecting systems from the far infrared to the visible range including instrumentation for seagoing experiments in optical propagation. The laser laboratory contains a giant pulse laser and associated detection equipment for the visible spectrum as well as a high power laser in the IR region.

The plasma physics laboratory includes a plasma system, diagnostic equipment for studies of plasma dynamics, and a steady state plasma source with magnetic fields to 10,000 gauss.

The spectroscopy equipment includes a large grating spectrography, a large prism spectrograph, and an infrared spectrophotometer. The spectroscopic data center contains a comprehensive compilation of the known energy levels and atomic spectral lines in the vacuum ultraviolet range.

The acoustics laboratory equipment includes a large anechoic chamber, a small reverberation chamber, and a multiple-unit acoustics laboratory for student experimentation in airborne acoustics. Sonar equipment, test and wave tanks, and instrumentation for investigation in underwater sound comprise the underwater acoustics laboratory.

The chemical laboratories provide facilities for undergraduate and graduate study and research in chemistry. Supporting these activities are: a molecular spectroscopy laboratory, including infrared, ultraviolet, and magnetic resonance (ESR and NMR) spectrometers; a chemical instruments laboratory with infrared and ultraviolet spectrophotometers, an atomic absorption spectrophotometer, gas and liquid chromatographic equipment, and a vapor-phase osmometer; and a chemical dynamics laboratory with equipment for investigation photochemistry, rapid reaction kinetics, and chemical synthesis.

**DEPARTMENTAL COURSE OFFERINGS**

*PHYSICS*

**PH 0110 Refresher Physics (5-3).**

A six-week course designed to refresh incoming students, particularly allied Officers, in selected basic concepts of mechanics. The level of presentation and choice of material depend upon the background and needs of the students. The laboratory sessions are used to develop problem solving skills. **NONCREDIT.**

**PH 0111 Refresher Physics and Chemistry (7-3).**

A six-week refresher course of selected topics from elementary mechanics and chemistry for incoming students who are entering the more quantitative engineering and science curricula. Typical topics from mechanics are kinematics, Newton's laws, the concepts of energy, and momentum, and simple harmonic motion. Chemistry topics will include atomic structure, the chemical bond, stoichiometry, and chemical equilibrium and kinetics. The use of calculus and vector algebra is emphasized. The three one-hour laboratory periods are devoted to guided problem solving. **PREREQUISITE:** Previous college courses in elementary physics and chemistry and integral calculus.

**PH 0499 Acoustics Colloquium (0-1).**

Reports on current research and study of recent research literature in conjunction with the student thesis. **PREREQUISITE:** A course in acoustic.

**PH 0810 Thesis Research (0-0).**

Every student conducting thesis research will enroll in this course.

**PH 0999 Physics and Chemistry Colloquium (0-1).**

Discussion of topics of current interest and student thesis reports.

The **BASIC PHYSICS** sequence, PH 1011, PH 1012, PH 1013, and PH 1014, comprises a series of courses equivalent to the standard university level introductory physics courses with calculus. Normally the student is expected to have adequate preparation in these areas at the time of matriculation at NPS; however these courses are available upon demand for students with partial or no background in basic physics.

The mini-courses PH 1061 through PH 1067

comprise a Basic Physics sequence available in the self-instructional (PSI) mode for both on-campus and off-campus use.\* Various combinations of these mini-courses are essentially equivalent to, and may be substituted for, the courses PH 1011, PH 1012, PH 1041, and PH 1051, as follows:

*\*The mini-courses are described in the Continuing Education catalog.*

Campus Course	Equivalent mini-course Sequence
PH 1011	PH 1061, 1062, 1063
PH 1012	PH 1064, 1065, 1066
PH 1041	PH 1061, 1062, 1064 1065, 1066, 2256
PH 1051	PH 1061, 1062, 1063 1067

*The mini-courses are described in the Continuing Education catalog.*

*Lower Division Courses*

**PH 1011 Basic Physics I — Mechanics (4-2).**

Vector algebra, particle kinematics in one and two dimensions; Newton's Laws; particle dynamics; work, kinetic and potential energy, conservation of energy; conservation of linear momentum; rotational kinematics and dynamics, conservation of angular momentum; oscillations; gravitation. **PREREQUISITE:** A course in calculus or concurrent registration in a calculus course. *The Lab hours may either be Laboratory or problem sessions depending on the needs of the students.*

**PH 1012 Basic Physics II — Electricity and Magnetism (4-2).**

Electric charge, Coulomb's Law, Electric Field and Potential, Gauss's Law, Capacitors and Dielectrics, Current and Resistance, Simple Circuits, EMF, magnetic Field, Ampere's and Faraday's Laws, Inductance, Electromagnetic Oscillations and Waves. Maxwell's Equations. **PREREQUISITE:** Ph 1011 or equivalent. *The Lab hours may either be Laboratory or problem sessions depending on the needs of the students.*

**PH 1013 Basic Physics III — Fluids, Waves and Thermodynamics (4-2).**

Fluid state, conservation of matter, fluid



dynamics, Bernoulli Equation; waves, sound waves, sonar equation; temperature, heat, internal energy, First Law of Thermodynamics; kinetic theory; entropy and second law of thermodynamics. PREREQUISITE: Ph 1011, or equivalent. (PH 1012 is not a prerequisite for this course). *The Lab hours may either be Laboratory or problem sessions depending on the needs of the students.*

**PH 1014 Basic Physics IV — Optics, Atomic and Nuclear Physics (4-0).**

Reflection and refraction; lenses and lens systems; optical devices; interference, diffraction; special relativity; quantum effects of waves and particles; structure of the hydrogen atom, introduction to wave mechanics, uncertainty principles nuclear structure and nuclear reactions PREREQUISITE: PH 1011 and PH 1012, or equivalent.

**PH 1041 Review of Basic Physics (5-1).**

Kinematics, Newton's Laws, potential energy concept, energy and momentum conservation, simple harmonic motion. Electric fields, Coulomb's and Gauss' Law, magnetic fields, Ampere's and Faraday's Law. Integral form of Maxwell's Equations. Reflection and refraction at plane and spherical surfaces. Mirrors and lenses. Optical systems. PREREQUISITE: A previous course in general physics and a course in calculus.

**PH 1051 Review of Vector Mechanics and Introduction to Fluids (4-2).**

Basic concepts of elementary vector mechanics, including; statics, motion in one dimension and in a plane, particle dynamics, energy, momentum, rotational dynamics, elementary properties of fluids, qualitative description of drag phenomena; turbulence and separation. The laboratory sessions are devoted to guided problem-solving. PREREQUISITE: Previous courses in general physics and calculus.

**PH 2119 Oscillations and Waves (3-1).**

An introductory course designed for the Antisubmarine Warfare curriculum. The course covers kinematics and the dynamics of particle motion in gravitational fields; work and energy; the damped, driven harmonic oscillator and resonance; and an introduction to wave motion including interference. PREREQUISITE: MA 2129 or equivalent.

*Upper Division Courses*

**PH 2123 Basic Physics (4-0).**

A course to provide physical background to wave motion, acoustics, electromagnetism, and optics for students in the Electronic Warfare curriculum and to provide applications of analytical techniques to physical problems. Areas covered are harmonic motion — differential equations, complex notation, damped vibration and resonance; wave motion — properties of waves, sound waves; electromagnetism — electrostatics, magnetostatics, electromagnetic waves, light; optics — geometrical optics, wave optics. PREREQUISITE: MA 2129, MA 3139 (may be concurrent).

**PH 2151 Mechanics I — Particle Mechanics (4-1).**

After a review of the fundamental concepts of kinematics and dynamics this course concentrates on those two areas of dynamics of simple bodies which are most relevant to applications in Weapon Systems Engineering: vibrations and projectile motion. Topics are: oscillatory motion of single masses under the influence of friction forces and various types of driving forces, the phenomenon of resonances and nonlinear oscillations. After an introduction to the principle of inertial reference frames an in depth study of projectile motion is made. This includes ballistic trajectories with and without atmospheric friction, satellite orbits and their stability.

**PH 2241 Modern Physics for Engineers (4-0).**

An introductory course intended to impart a broad background in modern physics. A wide range of ideas and terminology necessary to discuss and understand contemporary scientific goals and technical progress are introduced. Aspects of relativistic and quantum physics having application are emphasized. Mass and energy, quantization, optical and x-ray spectra, atomic structure, metals, semiconductors. PREREQUISITE: PH 1041 or equivalent.

**PH 2251 Physical Optics and Introductory Modern Physics (4-2).**

A course designed to provide the fundamental ideas of wave theory, physical optics, and introductory modern physics. Topics covered include the wave equation, phase and group velocity, Fresnel's equations, Fourier transforms, interference, diffraction, polarization, birefringence, black-body radiation, special theory of relativity,

the photon, photoelectric effect and Compton scattering. Bohr atom, de Broglie hypothesis, Schroedinger equation, infinite and finite square well. A laboratory is included. (*May be taken through Continuing Education as mini-courses PH 2253-55.*)

### **PH 2265 Geometrical Optics (2-2).**

The course first introduces geometrical optics; reflection and refraction of rays at plane and spherical surfaces; mirrors, plane and spherical; lenses, thick lenses and lens aberration; matrix methods for thick lenses and lens systems. A laboratory is included. Subjects to be covered include laboratory procedures, definition of measurement, random and systematic errors, propagation of uncertainties, graphical and analytical treatment of data, statistical concepts, focal length of lens and mirror, refractive index of glass, thick lens, optical instruments, optical spectra, and prism spectrometer. **PREREQUISITE:** A course in basic physics.

### **PH 2270 Fundamentals of Electro-Optics (4-0).**

This course is designed to provide specific background material needed for an understanding of electro-optics. This material is in the general areas of advanced optics, atomic physics, solid state physics, and lasers. In more detail, the areas are catadioptric systems, matrix optics, gaussian profile beams, Fourier optics, resolution, atmospheric transmission, atomic and molecular energy states, line shapes, electrons in solids, band theory, photoconduction, p-n junction photocells, light emitting diodes, optical materials, stimulated emission, laser pumping, laser types, high energy lasers. **PREREQUISITES:** MA 3139, PH 2123 (or equivalent).

### **PH 2351-2352 Electromagnetism I-II (4-1) and (4-0).**

Properties of electric and magnetic fields and the development of Maxwell's Equations (for static fields); electrostatic fields and potential in free space and dielectrics, the magnetic fields and potentials of steady currents in free space and permeable materials, electromagnetic induction, Maxwell's Equations, and Poynting's Theorem. Faraday's law and the general Maxwell equations; properties of electromagnetic waves: wave equations; propagation of plane waves in free space, dielectrics, conductors, and plasmas; reflection and refraction of plane waves; two-conductor transmission lines; rectangular wave guides. A condensed version of this course, with

emphasis on wave propagation is available as PH 3360. **PREREQUISITES:** PH 1051 and MA 2161 or equivalent.

### **PH 2471 Introduction to the Sonar Equations (3-0).**

A discussion of each term of the solar equation with application to the detection, localization, and classification of underwater vehicles. This course is intended primarily for the students in the Antisubmarine Warfare curriculum. **PREREQUISITES:** Pre-calculus mathematics. (*May be taken through Continuing Education as mini-courses PH 2474-76.*)

### **PH 2810 Survey of Nuclear Physics (4-0).**

An introduction to the basic concepts of nuclear physics with emphasis on neutron physics and nuclear reactors. Atomic nature of matter, wave-particle duality, energy levels. Basic nuclear properties, radioactivity, neutron reactions. Elements of fission and fusion reactors.

#### *Upper Division or Graduate Courses*

### **PH 3152 Mechanics II — Extended Systems (4-0).**

The principles of dynamics are applied to real extended bodies. Topics of application are: principles of rocket propulsion, impact of rigid bodies on other bodies rotational motion of axisymmetric bodies and its application in projectile spin and gyroscopic motion. An introduction to generalized methods of description of dynamic systems is given and the general behavior of complex vibrating systems is studied. **PREREQUISITE:** Ph 2151.

### **PH 3154 Physics of Space Vehicle Dynamics (3-0).**

Basic physical principles are applied to study the trajectories of satellites and missiles: orbits in the inverse-square force field are developed, including the role of initial (launch) conditions, followed by rendezvous problems, transfer between orbits, synchronous satellites, perturbations due to oblateness of the earth. An introduction to launch and re-entry problems is given, including multistage rockets. Advanced propulsion methods. **PREREQUISITE:** Ph 3152 or equivalent mechanics course.

### **PH 3157 Physics of Continua (4-0).**

The continuum hypothesis. Cartesian tensors. The concept of stress. Deformation. Conserva-



tion of mass, momentum and energy. Theory of constitutive equations. Applications to fluid mechanics, solid mechanics and wave phenomena. REREQUISITE: Ph 2151.

**PH 3161 Fluid Dynamics (4-1).**

The course emphasizes the dynamics of real fluids both compressible and incompressible and their mathematical descriptions with the methods of vector calculus. After an introduction into basic fluid characteristics the concepts of fluid kinematics, transport, stress, strain, conservation laws, stress-strain relations and the Navier Stokes equation of fluid dynamics are developed. These principles are then applied to incompressible flow, potential flow, compressible subsonic and supersonic nozzle flow, laws of similarity and the significance of Froud, Reynold and Machnumber, Laminar vs. turbulent flow, boundary layers, drag and lift. Dependent on student's needs special topics on dynamics of underwater vehicles, ship resistance, drag reduction, flow noise or applications to internal ballistics and missile dynamics may be included. PREREQUISITE: Ph 2151 or equivalent.

**PH 3271 Electro-Optic Principles and Devices (4-0).**

This course is designed to provide the student with an understanding of the principles of operation of the components that make up electro-optic systems. The general areas to be included are atmospheric transmission, nonlinear optics, detectors and displays. All wavelength ranges in which the atmosphere transmits will be treated, from ultraviolet to the far infrared. In more detail, the material will include thermal blooming, adaptive optics, EO signatures, EO modulators and shutters, beam steerers, detectors, cooling, imaging detectors for low light level TV and FLIR, CCD's and CID's image storage and display. PREREQUISITES: Ph 2270, MR 2416.

**PH 3280 Electro-Optics (4-2).**

Refracting systems; atmospheric and underwater transmission, scattering and scintillation; diffraction and fourier transform methods; coherent optics. Fourier plane filters, holography; fiber and film optics; electro-optic detectors; infrared techniques; image intensifiers; lasers and applications; nonlinear optics. PREREQUISITES: PH 2265, PH 2251 or equivalent.

**PH 3281 Non-Acoustic Sensor Systems (4-0).**

A course for the ASW curriculum. The purpose is to expose the technology and engineering of various systems important in antisubmarine warfare operations which involve non-acoustic sensing methods. Systems to be discussed include passive and active electronic warfare. Echo ranging, field distortion, image systems, communications and telemetry, proposed systems. The systems approach implies a consideration of environmental effects. PREREQUISITES: EE 2721, PH 3360, EE 3714, SECRET clearance.

**PH 3321 Radiation Systems (4-0).**

This course for students of Operations Research and other Weapon System oriented non-engineering curricula discusses the physical principles exploited by information-gathering systems with emphasis on general capabilities and limitations. After a general introduction to wave propagation topics of discussion are electromagnetic waves, radar, electro-optics including lasers, and underwater sound. These topics will be applied to specific systems such as missile guidance, sonobouys, and phased arrays, as appropriate to the class and instructor. PREREQUISITES: MA 1116 or equivalent may be taken concurrently, or by consent of Instructor.

**PH 3360 Electromagnetic Wave Propagation (4-1).**

After an analytical introduction to electromagnetic field theory, the course concentrates on properties of electromagnetic wave propagation and the phenomena of radio and radar transmission, including special topics on antennas and waveguides. PREREQUISITES: MA 3139, a course in general physics, and an introduction to vector analysis.

**PH 3431 Physics of sound in the Ocean (4-2).**

A survey of physical acoustics with emphasis on the generation, propagation, and detection of sound in the ocean, primarily for students in the Environmental Science and Operations Analysis Curricula. Topics include: damped and forced harmonic oscillations; the acoustic wave equation and its limitation in fluids; solutions for plane and diverging waves; ray acoustics; radiation of sound; reflection from boundaries; normal mode propagation in the ocean; effects of inhomogeneties and sound absorption; term by term analysis of the SONAR equations emphasize-

ing transmission loss models and detection threshold models; properties of transducers for underwater sound. Laboratory experiments include surface interference, spectral analysis of noise, normal modes, waveguides, and acoustical sources. PREREQUISITES: A course in general physics and a course in differential equations and complex exponential notation.

**PH 3435 Sound in the Ocean (4-0).**

Designed for students in the Air-Sea Science curriculum. An introduction to physics of underwater acoustics followed by discussion of oceanographic factors affecting sound transmission in the ocean including absorption, reflection from the surface and from the bottom, refraction, scattering, ambient noise. PREREQUISITE: OC 2110 or OC 2120 or equivalent. (*May also be taught as OC 3260.*)

**PH 3451 Fundamental Acoustics (4-1).**

Mechanics of free, forced, and damped simple vibratory systems. mechanical impedance. Development of, and solutions to the acoustic wave equations in extended media. Propagation of plane waves in fluids and between media. Acoustical behavior of sources and arrays. Radiation impedance. Introduction to transducers. Laboratory experiments on selected topics. PREREQUISITES: A course in mechanics (e.g., PH 2151); differential equations (e.g., MA 2121).

**PH 3452 Underwater Acoustics (4-2).**

Lumped acoustic elements and propagation in pipes. Steady state response of acoustic waveguides. Group and phase speeds. Normal modes. Sound absorption and dispersion for classical and relaxing fluids. Transmission of sound in the ocean; the eikonal equation and necessary conditions for ray acoustics, method of images, refraction and ray diagrams, mode propagation in shallow water and refraction channels. Ambient noise and reverberation. Target strength. The sonar equations for active and passive systems. laboratory experiments on selected concepts. PREREQUISITE: PH 3451.

**PH 3458 Noise, Shock and Vibration Control (4-0).**

The application of the principles of acoustics and mechanics to the problem of controlling noise, vibration and mechanical shock. Topics include: Linear mechanical vibrations, introduction to vibrations of non-linear systems; damping mechanisms; vibration and shock isolation; noise

generation and control; effects of noise on man; application to problems of Naval interest such as ship quieting and industrial noise control. PREREQUISITE: A course in acoustics.

**PH 3461 Explosive Shock Waves (4-0).**

Generation and propagation of explosive shock waves in air and water including Rankine-Hugoniot equations, scaling laws, reflection and refraction phenomena, and experimental data. Damage mechanism and principles of protection against damage. PREREQUISITES: Ph 2551 or CH 2401, and PH 2151 or PH 3451.

**PH 3463 Special Topics in Underwater Acoustics and Sound (3-2).**

Special topics of interest in the areas of underwater sound, transduction, propagation and detection, depending on the interests and needs of the students. PREREQUISITE: A course in acoustics, i.e., PH 3431, 3451 or 3452.

**PH 3472 Underwater Acoustics (4-2).**

In this course, the second of the three-course sequence for students in the ASW curriculum, an analytical study is made of the underwater acoustics that affect the sonar equation. Topics include: the wave equation and ray acoustics; acoustics that affect the sonar equation. Topics include; the wave equation and ray acoustics; acoustic properties of fluids; plane, spherical, and cylindrical waves; behavior of sources and arrays; reflection and transmission at boundaries; image theory; propagation in wave guides; and normal mode propagation in the ocean. This course is taught in coordination with OC 3265. PREREQUISITES: Ph 3471 and concurrent enrollment in OC 3265.

**PH 3551 Thermodynamics (4-1).**

Fundamental theory of thermodynamics and applications to physical systems. First and second laws of thermodynamics; entropy; thermodynamic potential; applications to gases, liquids, radiation, and magnetic materials; equilibrium. PREREQUISITES: PH 1051 and calculus of several variables.

**PH 3561 Introductory Statistical Physics (4-0).**

Distribution functions, kinetic theory, transport processes, introduction to classical and quantum distributions. Applications to gases, solids, and radiation. PREREQUISITES: PH 2152, PH 2551, or CH 2401, PH 3651.



**PH 3651 Atomic Physics (4-2).**

The Schroedinger equation. Free states, barrier penetration, the square well and the hydrogen atom. Electron Spin. The exclusion principle and the periodic table. Multi-electron atoms, the vector model, coupling schemes. Zeeman effect. Transitions. The Kronig-Penny model and band theory of solids. Semiconductors. There is a lab included. PREREQUISITES: PH 2251 and MA 2161 or equivalent.

**PH 3652 Molecular and Solid State Physics (4-0).**

Applications of Atomic theory to molecular and solid state physics. Molecular binding and energy levels. Crystals, their classification and properties. Brillouin Zones and the Fermi Surface. Semiconductors and solid state electronics applications to photovoltaic cells, LED's and lasers. Other applications as may be timely PREREQUISITE: PH 3651.

**PH 3687 Physics of Electron Interaction in Gases (3-0).**

This course stresses the basic electronic processes in gases, fundamental to the physics and chemistry of the upper atmosphere and to the operation of electron devices including the gas laser. Topics covered include elastic collisions, free and ambipolar diffusion, mobility, excitation and ionization, charge transfer emission from surfaces, recombination high frequency dc and laser breakdown, sheaths, the glow and arc discharges, radiation, application to the gas laser. PREREQUISITE: PH 2541 or PH 3651 or consent of Instructor.

**PH 3951 Quantum Mechanics (4-0).**

Applications of quantum mechanics to phenomena in atomic, molecular, and solid-state physics, angular momentum. Spin states of hydrogen Spin-orbit coupling and Zeeman effect. Variation methods and perturbation theory. Electronic structure of atoms and molecules. Molecular and chemical lasers. Molecular vibrations and rotations. Raman effect. Group theory. PREREQUISITE: PH 3651.

**PH 3998 Special Topics in Intermediate Physics (1-0 to 4-0).**

Study in one of the fields of intermediate physics and related applied areas selected to meet special needs or interest of students. The course may be conducted as seminar or supervised reading. It carries a letter grade and may be repeated in

different topics. PREREQUISITE: Consent of the Department Chairman. *The course may also be taken on the Pass/Fail basis provided the student has requested so at the time of enrollment.*

*Graduate Courses***PH 4162 Fluid Mechanics (3-0).**

An advanced study of the physical bases of fluid mechanics: Fundamental concepts of continuum mechanics, Fluid mechanical models. Theory of hydrodynamic stability. Lighthill's theory of aerodynamically produced sound. Effects of compressibility. PREREQUISITE: A course in hydrodynamics (e.g., PH 3161).

**PH 4171 Advanced Mechanics (4-0).**

Hamilton's Principle. The equations of motion in Lagrangian and Hamiltonian form. The inertia tensor and rigid bodies. Canonical transformation and Poisson brackets. Small oscillations. Additional topics as time allows; Hamilton-Jacobi theory, perturbation theory. PREREQUISITE: PH 3152, PH 2352, or equivalent.

**PH 4262 Non-Acoustic Detection Concepts (4-0).**

This course is a more in-depth version of PH 3281 for students of the Weapons Engineering curricula. It covers the physical concepts and engineering applications of various detection, identification and communication systems whose operation depends on non-acoustic sensors. Topics covered: The geomagnetic field and its variations, magnetometers and gradiometers, magnetic anomaly detection, electro-optical imaging and digital image processing; holographic methods. Detection by other signatures as surface and submerged wakes, thermal scar, electric potential pollutant trails and bioluminescence. PREREQUISITES: Some advanced undergraduate courses in E & M, Atomic Physics and Optics.

**PH 4263 Satellite Based Sensor and Surveillance Systems (4-0).**

This is the final course in the specialization sequence on Remote Detection and Surveillance Technologies for students of the Weapons Engineering curricula. Topics covered: Detailed analysis of satellite orbits with emphasis on defense applications, synchronous and asynchronous orbits and orbital precessions, optical and electromagnetic propagation from near space, synthetic aperture radars in space, radar al-

timetry, radiometry and spectrometry, ELINT and imaging from satellites. Measurement and position fixing from space. Energy sources for satellites and their problems and influence on satellite life. Optimum frequencies, i.e., communication relays, store and dump vs. direct readout satellites and a look at SEASAT I and its systems. PREREQUISITES: Upper division courses in Mechanics; E & M; Optics Atomic Physics.

### **PH 4281 Electro-Optic Devices (4-0).**

Infrared, visible and ultraviolet detectors and their limitations; electron optical devices; scanning devices; image displays and storage techniques; starlight viewing devices; viewing devices for self-luminous infrared sources; optical tracking; lasers and applications; coherent optical information processing and holography; nonlinear optical devices; optical heterodyning; acoustic-optic devices; fiber and film optical devices; optical signal processing and switching. PREREQUISITES: PH 3280 and a corequisite course in solid state physics.

### **PH 4283 Laser Physics (4-0).**

The physics of lasers and laser radiation. Topics will include: quantum and semi-classical oscillator model, gain; Gaussian beams, stable and unstable resonators; rate equations, output coupling, mode locking, short pulsing; specifics of solid state, and gas laser systems; semiconductor lasers; high energy lasers; amplifiers and laser systems for fusion research; laser-surface interaction air breakdown, LSC and LSD waves. PREREQUISITE: PH 3652 or equivalent; or consent of Instructor.

### **PH 4363 Topics in Advanced Electricity and Magnetism (4-0).**

This course usually covers, but is not limited to, the following topics: scattering and absorption of waves by single particles; multiple scattering and radiation transport through random media; relativistic formalism and radiation from accelerated charges; propagation in layered conducting media such as the atmosphere, sea water, ocean floor systems. PREREQUISITES: PH 3360 or PH 2352 and MA 3132 or equivalent.

### **PH 4371 Classical Electrodynamics (3-0).**

Tensors in special relativity. Classical relativistic electromagnetic field theory. Lorentz electron theory. PREREQUISITES: PH 4353 and familiarity with the special theory of relativity and

Lagrangian mechanics.

### **PH 4400 Advanced Acoustics Laboratory (0-6).**

Advanced laboratory projects in acoustics. PREREQUISITE: Ph 3452 or equivalent.

### **PH 4453 Radiation and Scattering of Waves in Fluids (4-0).**

An advanced treatment of special topics related to sound propagation in the ocean, including: multipole radiation fields, incoherence and coherence; applications of the Helmholtz integral, probability density functions, correlations and frequency spectra of sound scattered from rough boundaries. PREREQUISITE: PH 3452 or consent of Instructor.

### **PH 4454 Transducer Theory and Design (3-2).**

A treatment of the fundamental phenomena basic to the design of transducers for underwater sound and specific examples of their application. Topics include piezoelectric, magnetostrictive and hydromechanical effects. Laboratory experiments on measurement techniques, properties of transducer materials and characteristic of typical transducer types. PREREQUISITE: PH 3452.

### **PH 4456 Seminar in Application of Underwater Sound (3-0).**

A study of current literature on application of acoustics to problems of Naval Interest. PREREQUISITE: PH 4453, or consent of Instructor.

### **PH 4459 Shock Waves and High-Intensity Sound (3-0).**

A study of the physics of shock waves phenomena with emphasis on acoustics, such as sonic booms and underwater explosions; the development of the nonlinear acoustic wave equation and its application to intense sound propagation, such as the parametric generation and detection of sound; and selected topics in large amplitude sound of mutual interest to the students and the instructor.

### **PH 4464 Acoustic Detection and Surveillance Technologies (4-0).**

This course is a more in-depth study of relevant problems of operational applications of modern acoustics technology to sensor systems in the ocean with emphasis on long range surveillance



for students of the Weapons Engineering Curricula 530 and 531 taking the graduate specialization sequence on Remote Detection and Surveillance Technologies. Topics covered: Review and extension of ray transmission loss models; normal mode propagation in more realistic ocean models; variability in transmission loss; spatial coherence of noise and signal fields, spatial and temporal fluctuations of properties of the medium and boundaries and their effects on reverberation, transducers and their properties, beam patterns and array design, parametric arrays, acoustic signal processing and signal detection applications to systems. PREREQUISITE: PH 3431 or equivalent.

**PH 4473 Advanced Topics in Underwater Acoustics (4-0).**

The last course in the acoustics sequence for students in the ASW curriculum, it is in part, a continuation of the preceding course, PH 3472. Topical content will vary somewhat depending upon the background and interests of the students, it shall include: Normal mode propagation in the ocean and transmission loss models in shallow water; Reflection from liquid-solid boundaries with an introduction to realistic models for bottom reflectivity target strength and an introduction to noise and vibration control aboard ships. Other topics may include current developments in variability of target strength and of radiated noise, scattering from rough surfaces, optimum frequencies for sonar, Coatings for reducing reflectivity and parametric generation of sound. PREREQUISITE: PH 3472 or consent of the Instructor and SECRET clearance.

**PH 4571-4572 Statistical Physics I-II (3-0).**

Kinetic theory and the Boltzmann theorem, configuration and phase space, the Liouville theorem, ensemble, theory, microcanonical, canonical and grand canonical ensembles, quantum statistics. Application to molecules, Bose-Einstein gases, Fermi-Dirac liquids, and irreversible processes. PREREQUISITES: PH 2152, 3651, 2551.

**PH 4630 Space Physics I: Physics of the Upper Atmosphere and the Geomagnetic Field (4-0).**

Description and origin of main geomagnetic field, temporal and spatial variations, properties of the ionosphere, radiation belts and solar wind. Magnetic storms. Experimental techniques and

military applications PREREQUISITE: PH 2352 or consent of Instructor.

**PH 4631 Space Physics II — Introduction to Astrophysics (4-0).**

Introduction to theories of stellar interior, energy transport in stars, and stellar evolution. PREREQUISITE: Consent of Instructor.

**PH 4661 Plasma Physics I (4-0).**

This course constitutes a broad study of the behavior and properties of gaseous plasma, the fourth — and most abundant — state of matter in the universe. Plasma physics is a vigorously developing branch of contemporary physics. Its many applications are in areas such as astro and space-physics, atomic physics, magneto-hydrodynamic power generation, electron beam excited laser, laser isotope enrichment, ionospheric communication, and thermonuclear fusion. The physical concepts fundamental to various branches of plasma physics are introduced. Topics covered include single particle motions in electromagnetic fields, orbit theory, collision phenomena, breakdown in gases, and diffusion. The magnetohydrodynamic and the two-fluid plasma models are considered. PREREQUISITES: PH 2352, PH 3561, PH 3651, or the equivalent.

**PH 4662 Plasma Physics II (3-0).**

A continuation of Plasma Physics I. Applications of the hydromagnetic equations to the study of macroscopic motions of plasma. Equilibrium and stability. Classification of plasma instabilities. Kinetic theory, the Boltzmann equation and the macroscopic momentum transport equation. Plasma oscillations and Landau damping. Non-linear effects, shock waves, Radiations from plasma, including bremsstrahlung and cyclotron radiation. Controlled fusion and laser produced plasmas. PREREQUISITES: PH 4353, PH 4661 or equivalent.

**PH 4681 Advanced Plasma Physics (3-0).**

Selected topics in plasma physics, such as laser-target interaction, dynamics of a laser-produced plasma, self-generated magnetic fields, light scattering and absorption in plasma, turbulence and fluctuations, collisionless shock waves. PREREQUISITES: PH 4662 or consent of Instructor.

**PH 4685 Advanced Atomic Physics (3-0).**

Selected topics in atomic spectroscopy and

atomic collisions. Classical and quantum description of the collision process, transition probabilities and line broadening mechanisms. **PREREQUISITES:** PH 3651 and consent of Instructor.

**PH 1750 Radiation Effects in Solids (4-2).** Energy loss of radiation in matters, radiation dosimetry, energy transfer of radiation to matter, theory and spectra of radiation from nuclear weapons, fireball development, electromagnetic pulse phenomena, displacements of atoms in solids, radiation damage to solid-state devices. **PREREQUISITE:** PH 3652.

**PH 4755 Topics in Advanced Weapons and Their Effects (4-0).**

This course is a topics course for students of the Weapons Engineering Curricula 530 and 531 taking the Advanced Weapons and Weapons Effects graduate specialization sequence. Topics are to be selected according to the interest of the students and the expertise available from the faculty and outside speakers. Possible study areas are: enhanced radiation nuclear weapons; nuclear weapon effects; the calculus of strategic balance; effects of EMP in nuclear blasts; laser radiation target interaction models; particle beam interactions with targets; underwater nuclear explosion effects; internal explosions; radiation effect on solid state devices (TREE); and radiation hardening principles; Other topics are conceivable and could be added to this list as the course evolves. The course is classified SECRET, NOFORN, eventually CNWDI. **PREREQUISITE:** Consent of Department Chairman.

**PH 4760 Solid State Physics (4-2).**

Fundamental theory and related laboratory experiments dealing with solids: crystals, binding energy, lattice vibration, dislocations and mechanical properties, free electron theory, band theory, properties of semiconductors and insulators, magnetism. **PREREQUISITE:** PH 3651 or PH 3561 (the latter may be taken concurrently.)

**5PH 4790 Theory of Quantum Devices (3-0).**

Theory of the operation of electronic devices depending on energy states and the quantum nature of radiation; topics in quantum mechanics, spin resonance, rotating coordinates, relaxation times, amplifiers, magnetic instruments. **PRE-**

**REQUISITE:** PH 2641 or PH 3651.

**PH 4851 Nuclear Physics (4-0).**

Nuclear decay schemes and energetics; nuclear forces; the deuteron and low energy electron-nucleon scattering; partial wave and analysis of scattering; neutron-induced reactions and the Breit-Wigner formula; beta and gamma decay; and Q-value in reactions **PREREQUISITES:** PH 3652, PH 3951 and PH 2352.

**PH 4881-4882 Advanced Nuclear Physics I-II (3-0).**

Relativistic mechanics, scattering of electrons from nuclei, nuclear models, nuclear potentials. Relativistic treatment of the electron using the Dirac equation and application to electron scattering to develop the Mott cross-section; treatment of form-factors arising from electron-nucleon and electron-nucleus scattering; application of electron scattering to study the structure of nucleon matter and the study of nucleon models. **PREREQUISITE:** PH 4851.

**PH 4885 Reactor Theory (3-0).**

The diffusion and slowing-down of neutrons. Homogeneous thermal reactors, time behavior; reactor control Multigroup theory. Heterogeneous systems. **PREREQUISITES:** PH 2810 or equivalent; differential equations.

**PH 4900 Introduction to Experimental Research (0-3).**

This course is a continuation of PH 3900. Attention is normally concentrated upon instrumentation, techniques and analysis appropriate to the student's thesis. **PREREQUISITE:** Consent of Department Chairman. *Graded on Pass/Fail basis only.*

**PH 4916 Particle Beams and Directed Energy Weapons Concepts (4-0).**

This course is an in-depth study into the physics and technological possibilities and limitations of advanced beam weapon concepts. Topics covered are: relativistic electron beams, their equilibrium, propagation losses and stability; giant power accelerator concepts; target interaction and fire control problems; proton beams; neutral particle beams, their production and limitations; high power microwave beams, free electron laser concept; special directed energy concepts; pulse power problems. the course requires SECRET, CNWDI clearance, NOFORN. **PREREQUISITE:** Consent of Instructor.



**PH 4971-4972-4973 Quantum Mechanics I-II-III (3-0).**

General principles of nonrelativistic quantum mechanics; stationary states. Addition of angular momenta; time-independent and time-dependent perturbation theory; scattering theory; identical particles and spin. General principles of relativistic quantum mechanics; properties and solutions of relativistic wave equations. PREREQUISITES: PH 3651, 4171.

**PH 4981-4982 Quantum Field Theory I-II (3-0).**

General principles of quantum field theory; quantization of scalar, spinor, and electromagnetic fields. Interacting fields; the S-matrix and renormalization; strong, electromagnetic, and weak interactions; introduction to dispersion relations. PREREQUISITE: PH 4973.

**PH 4991 Relativity and Cosmology (3-0).**

Einstein's general theory of relativity. The three classical tests. The Schwarzschild singularity and black holes. Cosmological models and their relations with observations. Introduction to modern developments; gravitational waves, Dicke's theory, problems of quantum cosmology and superspace. PREREQUISITE: PH 4371.

**PH 4993 Physical Group Theory (3-0).**

Invariance of quantum mechanical systems to certain groups of transformations. Topics are selected from finite rotation groups and crystal symmetries, the continuous rotation group in three dimensions, transformation groups associated with elementary particle symmetries. PREREQUISITE: PH 4972.

**PH 4998 Special Topics in Advanced Physics (1-0 to 4-0).**

Study in one of the fields of advanced physics and related applied areas selected to meet special needs or interests of students. The course may be conducted as seminar or supervised reading. The course carries a letter grade and may be repeated in different topics. PREREQUISITE: Consent of the Department Chairman. *It may also be taken on Pass/Fail basis if the student has requested so at the time of enrollment.*

**CHEMISTRY***Lower Division Courses***CH 1001-1002 Introductory General****Chemistry I-II (4-2) and (3-2).**

A two-quarter sequence for students who have not had college chemistry. A study of the principles which govern the physical and chemical behavior of matter. Practical applications of chemical principles.

*Upper Division Courses***CH 2001 General Principles of Chemistry (3-2).**

A study of the fundamental principles of chemistry governing the physical and chemical behavior of matter. Current theories of atomic structure and chemical bonding are particularly emphasized. Also studied are the states of matter and chemical equilibria. Special attention is given to the compounds of carbon. Elementary physical chemistry experiments are performed in the laboratory. PREREQUISITE: College chemistry.

**CH 2101 Inorganic Analysis (3-3).**

A continuation of CH 2001. Computations involving acid-base, solubility, and complex ion equilibria. Principles of quantitative analysis. Descriptive inorganic chemistry. Laboratory work will consist of gravimetric and volumetric analysis. PREREQUISITE: CH 2001 or CH 1002.

**CH 2102 Inorganic Chemistry (3-3).**

Redox reactions and the electrode potential. Introduction to reaction mechanism. Bonding in inorganic species. Acids and bases. Laboratory will make use of qualitative, semi-quantitative, and instrumental methods to study the principles further, especially as applied to the solution chemistry of the metals. PREREQUISITE: CH 2101 and CH 2402.

**CH 2201 Chemical Instruments (3-3).**

A course designed to familiarize the student with modern instrumental techniques of chemical analysis. Emphasis is given to the theoretical basis of the various kinds of measurements made in the laboratory and the principles involved in the design and construction of analytical instruments. Laboratory experiments will deal with representative analytical problems. PREREQUISITES: CH 2101 and CH 2403.

**CH 2401 Chemical Thermodynamics (4-1).**

The laws of thermodynamics and their applications to chemical systems. Use is made of the

chemical potential in describing multicomponent systems and the conditions for thermodynamic equilibrium. PREREQUISITE: Differential equations.

**CH 2402-2403 Physical Chemistry I-II (1-2) and (4-3).**

A continuation of the subject matter of CH 2401 covering chemical equilibrium and kinetics, electrochemical cells, kinetic theory of gases and introductory atomic and molecular structure.

**CH 2910 Interaction of Naval Operations and Environmental Pollution (4-0).**

An interdisciplinary course which examines the impact of environmental pollution on Naval operations by examining current technical status, future plans for abatement, and the resultant limitations placed on Naval facilities, especially ships. The course will consider air, water, nuclear, and noise pollution or the potential for pollution as appropriate. PREREQUISITES: Math through college algebra. Two quarters of physical science or biology within the last two years is desirable.

*Upper Division or Graduate Courses*

**CH 3101 Advanced Inorganic Chemistry (3-3).**

Coordination compounds and crystal field theory. Inorganic reaction mechanisms. The laboratory introduces the student to general methods for investigating chemical reaction. PREREQUISITES: Ch 2101, CH 2403.

**CH 3402 Physical Chemistry in Ordnance Systems (4-2).**

A course in topics of special interest to students in Ordnance Engineering. Thermochemistry, chemical equilibrium, chemical kinetics, electro-chemistry. Applications will include problems in explosives and propellants, corrosion, fuel cells, remote sensors, and environmental effects. The laboratory will amplify the lecture material especially through the use and study of chemical instruments. PREREQUISITES: PH 2551; a previous course in chemistry.

**Ch 3403 Chemical Thermodynamics (3-0).**

Application of thermodynamics to ideal and to real gases, non-electrolytes, electrolytic solutions, multicomponent solutions. Calculations of equilibria, estimation of thermodynamic quantities and brief discussion of calculations of

thermodynamic properties from spectroscopic and other molecular data. PREREQUISITES: Physical chemistry, elementary thermodynamics.

**CH 3405 Molecular Dynamics (5-0).**

Direct application of the Schroedinger wave equation to the hydrogen atom, angular momentum, matrix formulation of quantum mechanics, electro spin, the Pauli principle, interaction with electromagnetic radiation, development of group theory and application in quantum mechanics, and application of preceding framework to molecular hybridization, molecular orbital theory, ligand field theory, and vibrational spectra. PREREQUISITES: CH 2403, Matrix algebra.

**CH 3761 Explosives Technology (4-0).**

Characteristics and terminology applied to explosives and propellants, manufacture and fabrication of explosives and explosive devices, detonics, thermochemical, and chemical kinetics of detonations. PREREQUISITES: PH 2551, CH 2402, and MS 2201 or equivalent.

**CH 3998 Special Topics in Intermediate Chemistry (1-0 to 4-0).**

Study in one of the fields of intermediate chemistry selected to meet special needs or interests of students. The course may be conducted as seminar or supervised reading and carries a letter grade. It may be repeated in different topics. PREREQUISITE: Consent of the Department Chairman. *It may also be taken on Pass/Fail basis if the student has requested so at the time of enrollment.*

*Graduate Courses*

**CH 4406 Quantum Chemistry (3-0).**

A study of molecular spectra and molecular electronic structure, emphasizing theory, interpretation, and prediction of spectra utilizing the quantum mechanical formulation. PREREQUISITE: CH 3405.

**CH 4410 Chemical Kinetics (3-0).**

Experimental methods and interpretations of data. Collision theory and activated-complex theory. Mechanisms of reactions. PREREQUISITES: CH 2403 and consent of Instructor.



**CH 4505 Radiation Chemistry (3-0).**

A study of the theory behind the chemical processes occurring when ionizing and electromagnetic radiation interact with matter. Includes electronic states of molecules, introduction to photochemistry, properties of gaseous ions and free radicals, chain reactions. **PREREQUISITE:** CH 2403 or the equivalent.

**CH 4998 Special Topics in Advanced Chemistry (1-0 to 4-0).**

Study in one of the fields of advanced chemistry or related applied areas selected to meet special needs or interest of students. The course may be conducted as seminar or supervised reading, carries a letter grade and may be repeated in different topics. **PREREQUISITE:** Consent of Department Chairman. *It may also be taken on Pass/Fail basis if the student has requested so at the time of enrollment.*

**OTHER COURSES**

*The courses designated SE are a series of courses specifically designed for students in the Naval Intelligence Curriculum (825).*

*Upper Division Courses***SE 2002 Electromagnetic Systems (4-0).**

This course is designed to support the naval Intelligence curriculum by providing an overview of the principles, concepts and trade-offs underlying systems whose operations requires the transmission and/or reception of electromagnetic energy. Topics treated in the course include: the electromagnetic spectrum and its usage, principles of electronic reconnaissance, antennas and their characteristics, factors affecting receiver sensitivity, transmission range, radar principles, the radar equation, optics fundamentals, infrared nomenclature, and principles and elements of photographic science.

**SE 2279 Directed Studies in Science and Engineering (Credit open).**

Independent study in science and engineering topics in which formal course work is not offered. **PREREQUISITE:** Permission of Department Chairman. *Graded on Pass/Fail basis only. (Graduate students register for SE 3279.)*

*Upper Division or Graduate Courses***SE 3004 Weapons System Analysis (4-0).**

This course is designed to support the naval Intelligence curriculum. It treats the process of weapons system synthesis and analysis with special reference to surface to air and surface to surface missiles. Topics covered include: missile engagement analysis, guidance considerations for weapons system design, ECM considerations for defense and penetration, warhead and fusing consideration for weapons system design and examination of current U.S. and Soviet Systems. **PREREQUISITES:** SE 2002, EE 2003; SECRET clearance and U.S. Citizenship.

**SE 3279 Directed Studies in Science and Engineering (Credit open).**

*(See SE 2279). Graded on Pass/Fail basis only.*

*Graduate Courses***SE 4006 Technical Assessment and Intelligence Systems (4-0).**

This course is designed to support the Naval Intelligence curriculum. It treats the role of intelligence in supporting the Naval planning and development process, the U.S. and Soviet Military R & D System, current technical trends affecting military capabilities, and current and projected capabilities of ocean surveillance and technical intelligence systems. **PREREQUISITE:** Advanced standing in the 825 curriculum.

**SE 4064 Comparative Command, Control, Communications and Ocean Surveillance (3-0).**

An examination of the command and organizational structures, control philosophies, communications systems and ocean surveillance systems of the Soviet and US Navies. The course begins with the Soviet approach which is used as a basis of comparison with the US approach. Possible exploitable features of the command and control structure are considered. The course emphasizes readings in the appropriate literature, research and seminar discussions. **PREREQUISITES:** NS 3420, TOP SECRET clearance with access to special intelligence information. SE 2003, OS 3207 or equivalent. *(May also be taught as NS 4064.)*



**DEFENSE RESOURCES  
MANAGEMENT EDUCATION CENTER**



*Discussion groups are an integral part of DRMEC educational activity*

**Tyler Freeland Dedman**, Rear Admiral, U.S. Navy, Director: B.S., U.S. Naval Academy, 1947; B.S. in Aeronautical Engineering, Naval Postgraduate School, 1956; M.S. in Engineering, Princeton Univ., 1957.

**John Edward Dawson**, Professor; Executive Director (1966)\*; B.A., The Principia College, 1953; M.P.A., Syracuse Univ., 1954; D.P.A., 1971.

**Sherman Wesley Blandin, Jr.**, Associate Professor; Assistant Director, Defense Activities (1968); B.S., U.S. Naval Academy, 1944; B.S., Georgia Institute of Technology, 1952; M.S., 1953; M.B.A., Univ. of Santa Clara, 1973; Ph.D., 1977.

**Edwin John Doran**, Associate Professor, Assistant Director, Academic Programs (1975); B.A., Univ. of Pennsylvania, 1955; M.S. Naval Postgraduate School, 1968; M.B.A., Univ. of Santa Clara, 1972; Ph.D., 1977.

**William Alan Mauer**, Professor, Assistant Director of Faculty Development and Research (1966); A.B., San Jose State College, 1955; M.S., Agricultural and Mechanical College of Texas, 1957; Ph.D., Duke Univ., 1960.

**Alexander Wolfgang Rilling**, Associate Professor; Assistant Director, International Activities (1974); B.S., Rensselaer Polytechnic Institute, 1951; M.S. Naval Postgraduate School, 1962; Ph.D., Univ. of Southern California, 1972.

**Robert Moffat Allan, Jr.**, Professor (1971); B.A., Stanford Univ., 1941; M.S., Univ. of California at Los Angeles, 1942.

**James Sherman Blandin**, Associate Professor (1974); B.A., Univ. of California at Santa Barbara, 1968; M.B.A., Univ. of Oregon, 1972; Ph.D., 1974.



**Robert Edward Boynton**, Associate Professor (1970); B.A., Univ. of Minnesota, 1956; M.A., 1962; Ph.D., Stanford Univ., 1968.

**John Paul Brennan**, Lieutenant Commander, U.S. Navy; Assistant Professor (1974); B.S. Univ. of California at Berkeley, 1961; M.B.A., California Lutheran College, 1974.

**Kevin James Burke**, Commander, U.S. Navy; Instructor (1979); B.S., Worcester Polytechnic Institute, 1960; M.S. in Management, Naval Postgraduate School, 1969.

**William Ayers Campbell**, Associate Professor (1970); B.S., Tuskegee Institute College, 1937; M.S.I.M., Univ. of Pittsburgh Graduate School, 1949.

**Frank Elmer Childs**, Professor (1965); B.A. Willamette Univ., 1934; M.B.A., Univ. of Southern California, 1936; Ph.D., Univ. of Minnesota, 1956.

**Phillip Atkinson Costain**, Lieutenant Colonel, U.S. Army; Instructor (1979); B.S., U.S. Military Academy, 1962; M.S. in Operations Research, Naval Postgraduate School, 1971.

**William Frederick Dunbar**, Lieutenant Colonel, U.S. Air Force; Instructor (1975); B.B.A., Univ. of Wisconsin, 1961; M.A., Southern Methodist Univ., 1973.

**Peter Carl Frederiksen**, Assistant Professor (1974); B.A., Golden Gate College, 1967; M.A., San Francisco State College, 1969; Ph.D., Washington State Univ., 1974.

**David James Harr**, Lieutenant Commander, U.S. Navy; Assistant Professor (1978); B.B.A., Univ. of Wisconsin, 1968; M.S. in Management, Naval Postgraduate School, 1969; Ph.D., Univ. of Wisconsin, 1978.

**Clifford Monson MacDonald, Jr.**, Major, U.S. Army; Instructor (1977); B.S., Worcester Polytechnic Institute, 1964; M.B.A., Drexel Univ., 1973.

**Norman Plotkin**, Assistant Professor (1969); B.S., Univ. of California at Los Angeles, 1948; B.F.S., Georgetown Univ., 1950; M.S., Claremont Graduate School, 1966; Ph.D., 1969.

**Richard Edward Saunders**, Commander, U.S. Navy; Assistant Professor (1977); B.S., Naval Postgraduate School, 1967; M.S., 1970.

**Ragnild Sohlberg**, Adjunct Professor (1978); B.A., Univ. of Wisconsin, 1973; M.A., 1974.

**Robert von Pagenhardt**, Professor (1967); A.B., Stanford Univ., 1948; M.S., 1954; Ph.D., 1970.

**Gerald Allen Whitney**, Assistant Professor (1977); B.S., Nicholls State Univ., 1968; Ph.D., Tulane Univ., 1977.

**Richard Dana Young**, Assistant Professor (1977); B.A., Humboldt State College, 1969; Ph.C Univ. of California at Santa Barbara, 1973.

#### Emeritus Faculty

**Ivon William Ulrey**, Professor Emeritus (1966); B.S., Ohio State Univ., 1931; M.B.A., New York Univ., 1937; Ph.D., Ohio State Univ., 1953.

**Carlton Leroy Wood**, Professor Emeritus (1966); B.A., Univ. of Washington, 1932; M.A., Columbia Univ., 1944; Ph.D., Heidelberg Univ., 1936.

\* *The year of joining the Postgraduate School faculty is indicated in parentheses.*

## **DEFENSE RESOURCES MANAGEMENT EDUCATION CENTER**

Established in 1965 as the Navy Management Systems Center and redesignated to its present title in July 1974, the Defense Resources Management Education Center is a jointly staffed U.S. Department of Defense sponsored educational institution located as a tenant activity at the Naval Postgraduate School. It conducts educational programs in resources management, both in residence at Monterey and on-site, for military officers and civilian defense officials of the U.S. and cooperating foreign nations. The focus of all programs conducted by the Center is on the development of knowledge and improvement of understanding of the concepts, techniques and application of modern defense management systems, with specific emphasis on effective resource management.

The Center currently offers the following resident courses within its facilities at the Naval Postgraduate School:

**DEFENSE RESOURCES MANAGEMENT COURSE** — (Formerly Defense Management Systems Course) four weeks in length; presented eight times per year.

**SENIOR DEFENSE RESOURCES MANAGEMENT COURSE** (formerly Flag/General Defense Management Course) — eight days in length; presented periodically as scheduled (approximately once per year).

**INTERNATIONAL DEFENSE MANAGEMENT COURSE** — thirteen weeks in length; presented twice per year.

**SENIOR INTERNATIONAL DEFENSE MANAGEMENT COURSE** — four weeks in length; presented once each year (normally in the month of June).

Descriptions of these courses are provided below; detailed information on current quota control agencies and procedures may be found in DOD Publication 5010.16-C (Defense Management Education and Training Catalog).

In addition to its regularly scheduled resident programs, the Center also provides:

**MOBILE EDUCATION COURSES** — normally two or three weeks in length, for U.S. military services and defense agencies, and for foreign governments upon specific request and approval.

**COURSES FOR OTHER AGENCIES** — programs of from two to four weeks duration, resident or on-site, for non-defense federal agencies and state and local governments, upon specific request and approval.

Faculty of the Center are members of the faculty of the Naval Postgraduate School on assignment to the Center.

Since 1966, almost 12,000 officials, of whom over 3,700 represented 61 foreign nations, have participated in programs conducted by the Center.

### **DEFENSE RESOURCES MANAGEMENT COURSE**

The objective of this four-week course is to provide an appreciation of the concepts, principles, and methods of defense management as they concern planning, programming, budgeting, and related activities. The course covers force planning, Department of Defense programming, program budgeting, and their interrelationships with resource management systems. Emphasis is placed on the analytical aspects of management, stemming from the disciplines of management decision theory, economics, and quantitative analysis.

Participants are not expected to become experts or technicians in the various disciplines and subjects included in the curriculum. The objectives are to provide orientation on the overall functioning of the defense management process, insights as to what defense management requires in the way of inputs and analysis for decision-making, understanding of the principles, methods and techniques used, and awareness of the interfaces between management requirements of the Defense Department components and the Office of the Secretary of Defense. Course methodology includes lectures, small group discussions reinforced by illustrated case studies and problem sets, as well as selected daily reading



assignments.

This course is primarily for U.S. officials, although limited numbers of foreign participants are normally also enrolled.

### **SENIOR DEFENSE RESOURCES MANAGEMENT COURSE**

This eight day program of professional continuing education for U.S. flag and general officers, and civilian officials of equivalent grade (with limited foreign participation), is designed to improve understanding of the concepts, principles, methods and techniques drawn from the disciplines of management theory, economics and quantitative analysis. These ideas are integrated into a systematic framework for decision making. Applications include analysis and evaluation of defense systems, programs and policies and the allocation of scarce resources among programs. Course methodology includes lectures, small group discussions reinforced by illustrated case studies and problem sets, as well selected daily reading assignments.

### **INTERNATIONAL DEFENSE MANAGEMENT COURSE**

The course is designed for participants in the military grades of O-4 (Major/Lieutenant Commander) through O-6 (Colonel/Captain) and defense-related civilians of equivalent rank. Enrollment is currently limited to a maximum of 50 participants. Broad national representation is desired for this course, i.e., participation of at least eight or ten nations enhances the value of the comparative management aspects of the curriculum.

The course is presented in English.

The course provides a series of lectures in three major areas: environmental factors; quantitative and economic analysis; and management systems in the context of strategy, implementation, and operations. The lectures are supplemented by small group discussions and workshops which concentrate on the lecture topics and associated readings, problems and cases. In the discussion groups, faculty members

guide the interchange of ideas and are available to answer questions. Readings are assigned from within texts and supplemental material given to the participants to facilitate preparation for each lecture. Lecture outlines with additional suggested reading lists are provided. Occasional open seminar speakers are invited for special topics.

Early in the course, participants are requested to give brief presentations (by country) on their particular environmental situations, including such information as geographic factors, economic factors, social and cultural considerations, governmental and defense organizations, and unique management situations and/or problems. Throughout the course, the participants are encouraged to present and discuss information with respect to the defense management systems of their countries, and to examine how the management concepts and techniques discussed by both the Center faculty and the participants from other countries may be applied in their own situations. Comparative study by means of interaction among participants is considered to be an extremely valuable characteristic of the course.

During the course, the Center conducts field trips to selected military and commercial installations in the central California area. These trips provide an opportunity for the participants to receive special briefings on management techniques and problems, and to observe actual practices at the operating level.

In the second half of the course the general concepts of defense management are elaborated in detail during the examination of actual systems in financial, material and human resources management. At the end of the course a general review integrates the formal course material, special topics, and field trip experiences.

### **SENIOR INTERNATIONAL DEFENSE MANAGEMENT COURSE**

Enrollment is restricted to military flag and general officers (grades O-7 and above) and defense-related civilians of equivalent rank, except that for countries where the O-6 grade is comparable to flag/general rank



such officials may be enrolled on a waiver basis. Participation in this course is normally from 40 to 50 senior officials from as many as 22 countries.

The course is presented in English.

The lecture, small discussion group, environmental seminar, case study and problem format and content described above for IDMC also applies, but compressed in time. Two or three guest speakers, including at least one high level official in a policy position in a foreign government, are invited to address the class and a short field trip is conducted.

**FY80 SCHEDULE  
OF RESIDENT COURSES**

DRMC	22Oct-16 Nov 1979	4-Week
DRMC	7-31 Jan 1980	4-Week
IDMC	9Jan-3 Apr 1980	13-Week
DRMC	4-29 Feb 1980	4-Week
DRMC	10 Mar-3 Apr 1980	4-Week
DRMC	14 Apr-8 May 1980	4-Week
SIDMC	2-27 Jun 1980	4-Week
DRMC	8 Jul-1 Aug 1980	4-Week
DRMC	4-28 Aug 1980	4-Week
SDRMC	11-18 Sep 1980	1-Week
IDMC	16 Sept-11 Dec 1980	13-Week
DRMC	22 Sep-17 Oct 1980	4-Week





## DISTINGUISHED ALUMNI

Among those who have completed a Naval Postgraduate School curriculum who attained flag (USN) or general (USMC) rank on the active list are the following: (the asterick [\*] indicates those on active list as of 1 January 1979).

Admiral Walter F. Boone	Vice Admiral Harold O. Larson
Admiral Arleigh A. Burke	Vice Admiral Kent L. Lee
Admiral Robert L. Dennison	Vice Admiral Ruthven E. Libby
Admiral Cato D. Glover, Jr.	Vice Admiral Vernon L. Lowrance
Admiral Charles D. Griffin	Vice Admiral William J. Marshall
Admiral Ephraim P. Holmes	Vice Admiral Kleber S. Masterson
Admiral Frederick H. Michaelis	Vice Admiral Ralph E. McShane
Admiral Albert G. Noble	Vice Admiral Charles L. Melson
Admiral Alfred M. Pride	Vice Admiral Marion E. Murphy
Admiral Hyman G. Rickover*	Vice Admiral Lloyd M. Mustin
Admiral Horacio Rivero, Jr.	Vice Admiral Frank O'Beirne
Admiral James S. Russell	Vice Admiral Howard E. Orem
Admiral Ulysses S. G. Sharp, Jr.	Vice Admiral Edward N. Parker
Admiral Alfred G. Ward	Vice Admiral Raymond E. Peet
Admiral John M. Will	Vice Admiral Forrest S. Petersen*
Vice Admiral Robert E. Adamson, Jr.	Vice Admiral Thomas C. Ragan
Vice Admiral Frederick L. Ashworth	Vice Admiral Lawson P. Ramage
Vice Admiral Harold D. Baker	Vice Admiral William L. Rees
Vice Admiral George F. Beardsley	Vice Admiral Robert H. Rice
Vice Admiral Fred G. Bennett	Vice Admiral Rufus E. Rose
Vice Admiral Charles T. Booth, II	Vice Admiral Theodore D. Ruddock, Jr.
Vice Admiral Harold G. Bowen, Jr.	Vice Admiral Lorenzo S. Sabin
Vice Admiral John L. Boyes	Vice Admiral Harry Sanders
Vice Admiral Carleton F. Bryant	Vice Admiral Walter G. Schindler
Vice Admiral William M. Callaghan	Vice Admiral William A. Schoech
Vice Admiral Ralph W. Christie	Vice Admiral Harry E. Sears
Vice Admiral John B. Colwell	Vice Admiral Thomas G. W. Settle
Vice Admiral Thomas F. Connolly	Vice Admiral Wallace B. Short
Vice Admiral Glenn B. Davis	Lieutenant General Philip D. Shutler*
Vice Admiral Vincent P. Depoix	Vice Admiral William R. Smedberg, III
Vice Admiral Harold T. Deutermann	Vice Admiral John V. Smith
Vice Admiral Glynn R. Donaho	Vice Admiral Roland N. Smoot
Vice Admiral Irving T. Duke	Vice Admiral Selden B. Spangler
Vice Admiral Clarence E. Ekstrom	Vice Admiral Thomas M. Stokes
Vice Admiral Albert J. Fay	Vice Admiral John Sylvester
Vice Admiral Emmet P. Forrestel	Vice Admiral George C. Towner
Vice Admiral William E. Gentner, Jr.	Vice Admiral Robert L. Townsend
Vice Admiral Arthur R. Gralla	Vice Admiral Thomas J. Walker, III
Vice Admiral Elton W. Grenfell	Vice Admiral Edward C. Waller, III*
Vice Admiral Robert W. Hayler	Vice Admiral James D. Watkins*
Vice Admiral Truman J. Hedding	Vice Admiral Charles Wellborn, Jr.
Vice Admiral Edwin B. Hooper	Vice Admiral Ralph Weymouth
Vice Admiral George F. Hussey, Jr.	Vice Admiral Ralph E. Wilson
Vice Admiral Thomas B. Inglis	Rear Admiral William C. Abhau
Vice Admiral Andrew M. Jackson, Jr.	Rear Admiral Charles Adair
Vice Admiral Robert T.S. Keith	Rear Admiral Herbert S. Ainsworth
Vice Admiral Ingolf N. Kiland	Rear Admiral Frank Akers
Vice Admiral Jerome H. King, Jr.	Rear Admiral David M. Altwegg*

## DISTINGUISHED ALUMNI

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- Rear Admiral Charles C. Anderson  
Rear Admiral Herbert H. Anderson  
Rear Admiral Roy G. Anderson  
Rear Admiral William L. Anderson  
Rear Admiral Burton H. Andrews  
Rear Admiral Henry J. Armstrong  
Rear Admiral Henry D. Arnold\*  
Major General George C. Axtell, Jr.  
Rear Admiral Lee Baggett, Jr. \*  
Rear Admiral Watson O. Bailey  
Rear Admiral William B. Bailey  
Rear Admiral Fred E. Bakutis  
Rear Admiral Nathaniel C. Barker  
Rear Admiral Edwin Barrineau\*  
Rear Admiral Joseph J. Barth, Jr.  
Rear Admiral Robert L. Baughan, Jr.  
Rear Admiral Fred H. Baughman\*  
Rear Admiral John K. Beling  
Rear Admiral David B. Bell  
Rear Admiral Allen A. Bergner  
Rear Admiral Philip A. Beshany  
Rear Admiral Abel T. Bidwell  
Rear Admiral Karl J. Bierderman  
Rear Admiral Horace V. Bird  
Rear Admiral Worthington S. Bitler  
Brigadier General Herbert J. Blaha  
Rear Admiral Wayne D. Bodensteiner\*  
Rear Admiral Calvin M. Bolster  
Rear Admiral Selman S. Bowling  
Rear Admiral Frank A. Braisted  
Rear Admiral Boynton L. Braun  
Brigadier General George R. Brier  
Rear Admiral Edward S. Briggs\*  
Rear Admiral Harold M. Briggs  
Rear Admiral William A. Brockett  
Rear Admiral Clarence Broussard  
Rear Admiral Bert F. Brown  
Rear Admiral Henry C. Bruton  
Rear Admiral William C. Bryson  
Rear Admiral Charles A. Buchanan  
Rear Admiral Raymond W. Burk  
Rear Admiral James B. Busey\*  
Rear Admiral Jose M. Cabanillas  
Rear Admiral William M. Callaghan, Jr.  
Rear Admiral Joseph W. Callahan  
Rear Admiral Lucien Capone, Jr.\*  
Rear Admiral Robert W. Carius\*  
Rear Admiral Harold A. Carlisle  
Rear Admiral Albert S. Carter  
Rear Admiral Edward W. Carter, III\*  
Rear Admiral Gordon L. Caswell  
Rear Admiral Charles J. Cater  
Rear Admiral Robert W. Cavenagh  
Rear Admiral Leonard C. Chamberlin  
Rear Admiral Lawrence C. Chambers\*  
Rear Admiral Lester S. Chambers  
Rear Admiral Lucius H. Chappell  
Rear Admiral John D. Chase  
Rear Admiral Kenan C. Childers, Jr.  
Rear Admiral William P. Chilton  
Rear Admiral Earnest E. Christensen  
Rear Admiral Thomas J. Christman  
Rear Admiral Karl J. Christoph  
Rear Admiral Karl J. Christoph, Jr.\*  
Rear Admiral Albert H. Clancy, Jr.  
Rear Admiral David H. Clark  
Rear Admiral Glenwood Clark, Jr.\*  
Rear Admiral Henry G. Clark  
Rear Admiral Jeane R. Clark  
Rear Admiral Neal W. Clements\*  
Rear Admiral Leonidas D. Coates, Jr.  
Brigadier General Harold L. Coffman  
Rear Admiral James E. Cohn  
Rear Admiral Philip P. Cole  
Rear Admiral William M. Cole  
Brigadier General Clayton L. Comfort\*  
Rear Admiral Byran W. Compton, Jr.\*  
Rear Admiral Warren M. Cone  
Rear Admiral Robert C. Conolly, II\*  
Rear Admiral Peter C. Conrad\*  
Rear Admiral Murray C. Cook\*  
Rear Admiral Samuel M. Cooley, Jr.  
Rear Admiral Joshua W. Cooper  
Rear Admiral Frank W. Corley, Jr.  
Rear Admiral John T. Corwin  
Rear Admiral John T. Coughlin\*  
Rear Admiral Stanley T. Counts  
Rear Admiral Roy T. Cowdrey  
Rear Admiral Donald V. Cox  
Rear Admiral Richard S. Craighill  
Rear Admiral Samuel H. Crittenden, Jr.  
Rear Admiral Robert E. Cronin  
Rear Admiral John E. Dacey  
Rear Admiral Anthony L. Danis  
Rear Admiral James A. Dare  
Rear Admiral Lawrence R. Daspit  
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Rear Admiral James W. Davis  
Rear Admiral John B. Davis, Jr.  
Rear Admiral Ranson K. Davis  
Rear Admiral Kenneth V. Dawson  
Rear Admiral George H. Debaun  
Rear Admiral Tyler F. Dedman\*  
Rear Admiral Ernest W. Dobie, Jr.  
Rear Admiral Frank R. Dodge  
Rear Admiral Joseph E. Dodson  
Rear Admiral Oscar H. Dodson



- Rear Admiral Marshall E. Dornin  
 Rear Admiral Wallace R. Dowd, Jr.  
 Rear Admiral Clayton R. Dudley  
 Rear Admiral Clifford H. Duerfeldt  
 Rear Admiral Robert F. Dunn\*  
 Rear Admiral Crawford A. Easterling\*  
 Rear Admiral Henry E. Eccles  
 Rear Admiral Edward H. Eckelmeyer, Jr.  
 Rear Admiral Claude P. Ekas, Jr.\*  
 Rear Admiral Donald T. Eller  
 Rear Admiral Robert B. Ellis  
 Rear Admiral Paul H. Engel\*  
 Rear Admiral Gordon S. Everett  
 Rear Admiral Marvin P. Evenson  
 Rear Admiral Delmer S. Fahrney  
 Rear Admiral Edward J. Fahy  
 Rear Admiral James M. Farrin, Jr.  
 Rear Admiral Emerson E. Fawkes  
 Rear Admiral James M. Fernald  
 Rear Admiral William E. Ferrall  
 Rear Admiral Lee W. Fisher\*  
 Rear Admiral Francis J. Fitzpatrick  
 Rear Admiral Morton K. Fleming, Jr.  
 Rear Admiral William B. Fletcher, Jr.  
 Rear Admiral William O. Floyd  
 Rear Admiral Thomas J. Flynn  
 Rear Admiral Robert J. Foley  
 Rear Admiral Richard K. Fontaine\*  
 Rear Admiral Edward C. Forsyth  
 Rear Admiral James H. Foxgrover\*  
 Rear Admiral John E. Fradd  
 Rear Admiral George K. Fraser  
 Rear Admiral Joseph F. Frick\*  
 Rear Admiral Frederick R. Furth  
 Rear Admiral Walter D. Gaddis  
 Rear Admiral Robert K. Geiger  
 Rear Admiral Paul C. Gibbons, Jr.\*  
 Rear Admiral Donald T. Giles  
 Rear Admiral Fillmore B. Gilkeson  
 Rear Admiral John A. Glick  
 Rear Admiral William B. Goggins  
 Rear Admiral Alexander S. Goodfellow, Jr.  
 Rear Admiral Etheridge Grant  
 Rear Admiral Alfred M. Granum  
 Rear Admiral Norman K. Green\*  
 Rear Admiral Bradford E. Grow  
 Rear Admiral William A. Gureck\*  
 Rear Admiral Frank S. Haak  
 Rear Admiral Frederic S. Habecker  
 Rear Admiral Wesley M. Hague  
 Rear Admiral Hamilton Hains  
 Rear Admiral Grover B.H. Hall  
 Rear Admiral Warren C. Hamm, Jr.\*  
 Rear Admiral William M. Harnish  
 Rear Admiral Harold S. Harnly  
 Rear Admiral William L. Harris, Jr.\*  
 Rear Admiral Lloyd Harrison  
 Rear Admiral Clarence M. Hart  
 Rear Admiral Robert S. Hatcher  
 Rear Admiral Valery Havard, Jr.  
 Rear Admiral Hugh E. Haven  
 Rear Admiral Kenneth G. Haynes  
 Rear Admiral William R. Headden  
 Rear Admiral Vincent P. Healey  
 Rear Admiral George L. Heath  
 Rear Admiral Ralph R. Hedges\*  
 Rear Admiral Paul R. Heineman  
 Rear Admiral Guy B. Helmick  
 Rear Admiral Lee R. Herring  
 Rear Admiral Edwin W. Herron  
 Rear Admiral Clarence A. Hill, Jr.  
 Rear Admiral Wellington T. Hines  
 Rear Admiral William L. Hinkle\*  
 Rear Admiral James H. Hogg  
 Rear Admiral M. Staser Holcomb\*  
 Rear Admiral George A. Holderness, Jr.  
 Rear Admiral Paul A. Holmberg  
 Rear Admiral Carl O. Holmquist  
 Rear Admiral Leroy V. Honsinger  
 Rear Admiral Lewis A Hopkins  
 Rear Admiral Charles F. Horne, Jr.  
 Rear Admiral Martin P. Hottel  
 Rear Admiral Hamilton W. Howe  
 Rear Admiral Miles H. Hubbard  
 Rear Admiral Harry Hull  
 Rear Admiral Harry R. Hummer, Jr.  
 Rear Admiral George P. Hunter  
 Rear Admiral William D. Irvin  
 Rear Admiral Joseph A. Jaap  
 Major General Samuel S. Jack  
 Rear Admiral David H. Jackson  
 Rear Admiral Dempster M. Jackson\*  
 Rear Admiral Jack M. James  
 Rear Admiral Ralph K. James  
 Rear Admiral Joseph F. Jelley, Jr.  
 Rear Admiral George E. Jessen\*  
 Rear Admiral Frank L. Johnson  
 Rear Admiral Harry D. Johnston  
 Rear Admiral Donald S. Jones\*  
 Rear Admiral Horace B. Jones  
 Rear Admiral Allen R. Joyce  
 Rear Admiral Benjamin Katz  
 Rear Admiral Bruce Keener, III\*  
 Rear Admiral Thomas J. Kelly  
 Rear Admiral John D. Kelsey  
 Rear Admiral Cecil J. Kempf\*  
 Rear Admiral Marvin G. Kennedy  
 Rear Admiral John S. Kern

## DISTINGUISHED ALUMNI

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- Rear Admiral Thomas J. Kilcline\*  
Rear Admiral Thomas S. King, Jr.  
Rear Admiral Robert E. Kirksey\*  
Rear Admiral William M. Klee  
Rear Admiral Arthur K. Knoizen\*  
Rear Admiral Denys W. Knoll  
Rear Admiral Theodore H. Kobey  
Rear Admiral Leland S. Kollmorgan\*  
Rear Admiral Edgar P. Kranzfelder  
Rear Admiral William E. Kuntz  
Rear Admiral Thomas R. Kurtz, Jr.  
Rear Admiral David Lambert  
Major General Frank H. Lamson-Scribner  
Rear Admiral Richard A. Larkin  
Rear Admiral Robert E. Laub  
Rear Admiral Paul A. Lautermilch, Jr.\*  
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Rear Admiral Frank C. Layne  
Rear Admiral William H. Leahy  
Rear Admiral Paul F. Lee  
Rear Admiral William E. Lemos  
Rear Admiral John C. Lester  
Rear Admiral Isham W. Linder  
Rear Admiral Orlin L. Livdahl  
Rear Admiral William H. Livingston  
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Rear Admiral William S. Maxwell  
Rear Admiral Brian McCauley  
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Rear Admiral Francis C.B. McCune  
Major General Keith B. McCutcheon  
Rear Admiral William E. McGarrah, Jr.\*  
Rear Admiral Donald McGregor  
Rear Admiral Harry H. McIlhenny  
Rear Admiral Fran McKee\*  
Rear Admiral Logan McKee  
Rear Admiral James E. McKenna\*  
Rear Admiral William R. McKinney  
Rear Admiral Philip S. McManus  
Rear Admiral Robert W. McNitt  
Rear Admiral Francis J. Mee  
Rear Admiral John L. Melgaard  
Rear Admiral Robert E. Melling  
Rear Admiral Wm. K. Mendenhall, Jr.  
Rear Admiral Joseph Metcalf, III\*  
Rear Admiral Jeffrey C. Metzger, Jr.\*  
Rear Admiral Wayne E. Meyer\*  
Major General John H. Miller\*  
Rear Admiral George H. Miller  
Rear Admiral Richard A. Miller\*  
Rear Admiral Rupert S. Miller  
Rear Admiral Robert G. Mills  
Rear Admiral Clinton A. Misson  
Rear Admiral Chauncey Moore  
Rear Admiral Michael U. Moore  
Rear Admiral Robert L. Moore, Jr.  
Rear Admiral Henry G. Moran  
Rear Admiral Armand M. Morgan  
Rear Admiral James B. Morin\*  
Rear Admiral Robert W. Morse  
Rear Admiral Douglas F. Mow\*  
Rear Admiral William E. Mullan  
Rear Admiral Albert C. Murdaugh  
Rear Admiral John W. Murphy, Jr.  
Rear Admiral James D. Murray, Jr.\*  
Rear Admiral Gordon R. Nagler\*  
Rear Admiral Oliver F. Naquin  
Rear Admiral Frederick J. Nelson  
Major General Noah C. New\*  
Rear Admiral Charles A. Nicholson, II  
Rear Admiral William R.D. Nickelson, Jr.  
Rear Admiral Philip Niekum, Jr.  
Rear Admiral Hugh R. Nieman, Jr.  
Rear Admiral William Nivison\*  
Rear Admiral Emmet O'Beirne  
Rear Admiral Timothy J. O'Brien  
Rear Admiral Edward J. O'Donnell  
Rear Admiral Jack F. O'Hara\*  
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Rear Admiral Frank L. Pinney, Jr.  
Rear Admiral Donald T. Poe  
Rear Admiral Karl F. Poehlmann  
Rear Admiral Frank H. Price



- Rear Admiral Walter H. Price  
 Rear Admiral Charles O. Prindle\*  
 Rear Admiral William M. Pugh, II  
 Rear Admiral Schuyler N. Pyne  
 Rear Admiral William T. Rassieur  
 Rear Admiral Charles F. Rauch, Jr.  
 Rear Admiral Ralph W. Rawson  
 Rear Admiral Harry L. Reiter, Jr.  
 Rear Admiral Thomas H. Replogle\*  
 Rear Admiral James R.Z. Reynolds  
 Rear Admiral Joseph E. Rice  
 Rear Admiral Alvin F. Richardson  
 Rear Admiral Robert E. Riera  
 Rear Admiral Charles W. Rixey  
 Rear Admiral James M. Robinson  
 Rear Admiral Walter F. Rodee  
 Rear Admiral William K. Romoser  
 Rear Admiral John B. Rooney  
 Rear Admiral Conrad J. Rorie\*  
 Rear Admiral William H. Rowden\*  
 Rear Admiral Donald Royce  
 Rear Admiral Edward A. Ruckner  
 Rear Admiral Thomas J. Rudden, Jr.  
 Rear Admiral Merrill H. Sappington  
 Rear Admiral Louis R. Sarosdy\*  
 Rear Admiral Ben W. Sarver  
 Rear Admiral Edwin S. Schanze  
 Rear Admiral Raymond J. Schneider  
 Rear Admiral Malcolm F. Schoeffel  
 Rear Admiral Harry C. Schrader, Jr.\*  
 Rear Admiral Milton J. Schultz, Jr.\*  
 Rear Admiral Albert B. Scoles  
 Rear Admiral James H. Scott\*  
 Rear Admiral John A. Scott  
 Rear Admiral Kenneth P. Sears  
 Rear Admiral Leslie H. Sell  
 Rear Admiral James E. Service\*  
 Rear Admiral Ernest R. Seymour\*  
 Rear Admiral John N. Shaffer  
 Rear Admiral Louis D. Sharp, Jr.  
 Rear Admiral Andrew G. Shepard  
 Rear Admiral Tazewell T. Shepard, Jr.  
 Rear Admiral George B. Shick, Jr.\*  
 Rear Admiral William B. Sieglaff  
 Rear Admiral William Sihler  
 Rear Admiral William G. Sizemore\*  
 Rear Admiral Carol C. Smith, Jr.\*  
 Rear Admiral Gordan H. Smith\*  
 Rear Admiral Harry Smith  
 Rear Admiral James H. Smith, Jr.  
 Rear Admiral Levering Smith  
 Rear Admiral Robert H. Smith  
 Rear Admiral Russell S. Smith  
 Rear Admiral William R. Smith, III  
 Rear Admiral John A. Snackenber  
 Rear Admiral Joseph E. Snyder, Jr.\*  
 Rear Admiral Roy D. Snyder, Jr.\*  
 Rear Admiral Robert H. Speck  
 Rear Admiral Paul H. Speer\*  
 Rear Admiral Roger E. Spreen  
 Rear Admiral George B.H. Stallings  
 Rear Admiral Frederick C. Stelter, Jr.  
 Rear Admiral Edward C. Stephan  
 Rear Admiral Earl E. Stone  
 Rear Admiral Hubert E. Strange  
 Major General Lawrence F. Sullivan\*  
 Rear Admiral Robert L. Swart  
 Rear Admiral Sayre A. Swatzrauber\*  
 Rear Admiral John D. Sweeney  
 Rear Admiral William E. Sweeney  
 Rear Admiral James B. Sykes  
 Rear Admiral Frank R. Talbot  
 Rear Admiral Arthur H. Taylor  
 Rear Admiral Edwin A. Taylor  
 Rear Admiral Edward M. Thompson  
 Rear Admiral John M. Tierney  
 Rear Admiral Ernest E. Tissot, Jr.\*  
 Rear Admiral Rutledge B. Tompkins  
 Rear Admiral Theodore A. Torgerson  
 Rear Admiral Arnold E. True  
 Rear Admiral Samuel M. Tucker  
 Rear Admiral David M. Tyree  
 Rear Admiral Archibald E. Uehlinger  
 Rear Admiral Frank Virden  
 Rear Admiral Ernest S. Vonkleeck, Jr.  
 Rear Admiral John R. Wadleigh  
 Rear Admiral Delos E. Wait  
 Rear Admiral George H. Wales  
 Rear Admiral Edward K. Walker  
 Rear Admiral Kenneth C. Wallace  
 Rear Admiral Robert L. Walters\*  
 Rear Admiral Thomas M. Ward, Jr.\*  
 Rear Admiral Frederick B. Warder  
 Rear Admiral William W. Warlick  
 Rear Admiral John R. Waterman  
 Rear Admiral Robert W. Watkins\*  
 Rear Admiral Odale D. Waters, Jr.  
 Rear Admiral David A. Webster  
 Rear Admiral John F. Wegforth  
 Rear Admiral Daniel K. Weitzenfeld  
 Rear Admiral Albert A. Wellings  
 Rear Admiral Robert H. Wertheim\*  
 Rear Admiral Thomas R. Weschler  
 Rear Admiral Charles D. Wheelock  
 Rear Admiral Walter J. Whipple  
 Rear Admiral David C. White  
 Rear Admiral William J. Whiteside  
 Rear Admiral Edwin R. Wilkinson



## DISTINGUISHED ALUMNI

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Rear Admiral Joseph B. Wilkinson, Jr.\*  
Rear Admiral Louis A. Williams\*  
Rear Admiral Delbert F. Williamson  
Rear Admiral Emile R. Winterhaler  
Rear Admiral John G. Wissler\*  
Rear Admiral Frederick S. Withington  
Rear Admiral Narvin O. Wittman  
Rear Admiral Robert W. Wood

Rear Admiral Mark W. Woods  
Rear Admiral Edward L. Woodyard  
Rear Admiral Earl P. Yates  
Rear Admiral Elmer E. Yeomans  
Rear Admiral Grover M. Yowell\*  
Rear Admiral Rupert M. Zimmerli  
Rear Admiral William M. Zobel\*

## SELECTEES

Rear Admiral James W. Austin\*  
Rear Admiral Richard C. Avrit\*  
Rear Admiral John D. Beecher\*  
Rear Admiral Ralph C. Bird\*  
Rear Admiral Paul W. Dillingham, Jr.\*  
Rear Admiral David L. Harlow\*  
Rear Admiral Charles F. Horne, III\*  
Rear Admiral Stephen J. Hostettler\*

Rear Admiral Glen W. Lenox\*  
Rear Admiral Lee E. Levenson\*  
Rear Admiral Kleber S. Masterson, Jr.\*  
Rear Admiral Paul J. Mulloy\*  
Rear Admiral Henry C. Mustin\*  
Rear Admiral Byron B. Newell, Jr.\*  
Rear Admiral Jerry O. Tuttle\*  
Rear Admiral Raymond N. Winkel\*



*June 1979 Graduation*



## POSTGRADUATE SCHOOL STATISTICS GRADUATES BY YEARS

### POSTGRADUATE SCHOOL STATISTICS GRADUATES BY YEARS

	1946- 1950	1951- 1955	1956- 1960	1961- 1965	1966- 1970	1971- 1975	1976	1977	1978	Total
Bachelor of Arts	....	....	....	180	389	349	1	....	....	919
B.S. in Aeronautical Engineering	73	212	212	181	61	15	....	....	....	754
B.S. in Chemistry	....	....	3	3	4	9	....	....	....	19
B.S. in Engineering Acoustics	....	....	....	....	....	3	3	1	1	9
B.S. in Electrical Engineering	156	292	232	520	308	186	14	22	12	1,742
B.S. in Engineering Science	....	....	....	....	141	135	....	....	....	276
B.S. in Environmental Science	....	....	....	12	....	....	....	....	....	12
B.S. in Management	....	....	....	53	1	....	....	....	....	54
B.S. in Mechanical Engineering	43	116	52	82	53	26	5	....	6	383
B.S. in Meteorology	16	104	77	108	49	29	....	....	....	383
B.S. in Operations Research	....	....	....	....	49	63	5	2	6	125
B.S. in Physics	....	15	36	75	35	19	2	....	2	184
B.S. in Systems Technology	....	....	....	....	....	....	4	2	1	7
Bachelor of Science	....	56	94	583	259	210	4	3	4	1,213
<b>Total Baccalaureate Degrees</b>	<b>288</b>	<b>795</b>	<b>706</b>	<b>1,797</b>	<b>1,349</b>	<b>1,044</b>	<b>38</b>	<b>30</b>	<b>32</b>	<b>6,079</b>
M.A. in National Security Affairs	....	....	....	....	....	23	33	37	61	154
M.S. in Aeronautical Engineering	....	....	....	40	115	224	50	38	25	492
M.S. in Applied Science	....	....	....	....	....	....	12	11	13	36
M.S. in Chemistry	....	....	16	5	32	16	....	....	....	69
M.S. in Computer Science	....	....	....	....	34	139	30	46	20	269
M.S. in Computer Systems Management	....	....	....	22	247	294	38	34	36	671
M.S. in Electrical Engineering	75	154	124	190	318	345	62	60	41	1,369
M.S. in Engineering Acoustics	....	....	....	....	13	37	11	6	7	74
M.S. in Management	....	....	....	406	633	964	137	142	122	2,404
M.S. in Material Science	....	....	....	5	9	....	....	....	....	14
M.S. in Mechanical Engineering	20	36	48	49	99	132	23	28	24	459
M.S. in Meteorology	23	19	40	53	53	126	7	13	4	338
M.S. in Oceanography	....	....	....	....	119	179	17	15	8	338
M.S. in Meteorology and Oceanography	....	....	....	....	....	....	4	11	12	27
M.S. in Operations Research	....	....	....	63	305	549	67	54	47	1,085
M.S. in Physics	....	25	104	135	124	102	16	11	18	535
M.S. in Systems Technology	....	....	....	....	....	19	26	19	34	98
M.S. in Telecommunications Systems Management	....	....	....	....	....	....	....	2	8	10
M.S. in Applied Mathematics	....	....	....	....	....	....	....	....	2	2
<b>Master of Science</b>	<b>....</b>	<b>17</b>	<b>65</b>	<b>102</b>	<b>56</b>	<b>25</b>	<b>1</b>	<b>1</b>	<b>3</b>	<b>270</b>
<b>Total Master's Degrees</b>	<b>118</b>	<b>251</b>	<b>397</b>	<b>1,070</b>	<b>2,157</b>	<b>3,174</b>	<b>534</b>	<b>528</b>	<b>485</b>	<b>8,714</b>
Aeronautical Engineer	....	....	....	4	33	45	4	2	2	90
Electrical Engineer	....	....	....	....	40	64	9	7	8	128
Mechanical Engineer	....	....	....	....	6	25	5	11	6	53
Doctor of Philosophy	....	....	1	14	25	38	6	6	2	92
Doctor of Engineering	....	....	....	....	....	....	....	1	1	2
<b>Total Degrees</b>	<b>406</b>	<b>1,046</b>	<b>1,104</b>	<b>2,885</b>	<b>3,610</b>	<b>4,390</b>	<b>596</b>	<b>585</b>	<b>536</b>	<b>15,158</b>

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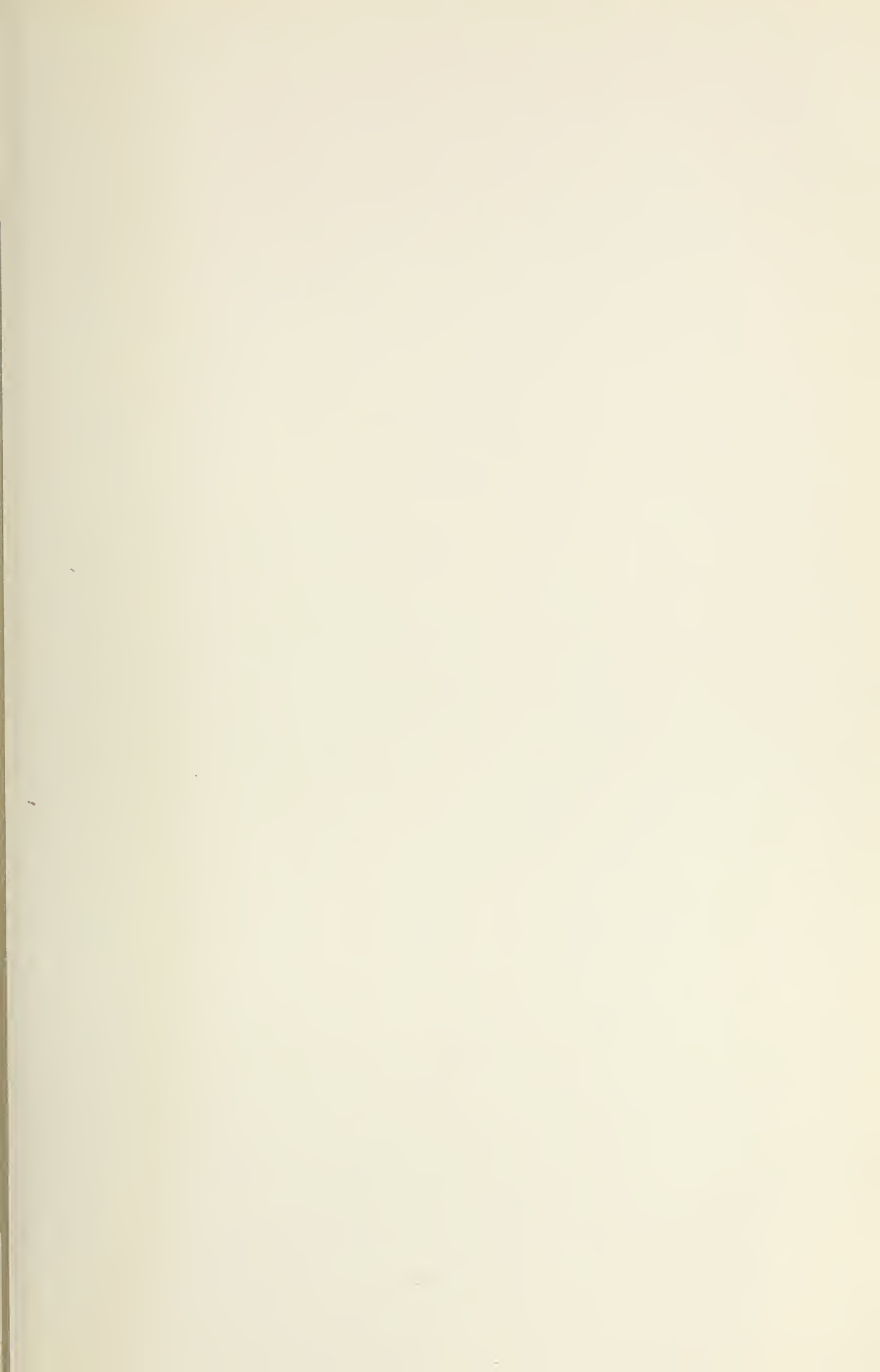












# Naval Postgraduate School



Monterey  
California