Three Years of Wikipedia at Maynooth University

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I. Why we do it.

II. What we do (or not)

III. What we are learning



CC SA 3 by Henryk Borawski

I. Why we do it

Critical Skills at Maynooth University

- I. First-Year Interdisciplinary Sem in ar
- II. Writing skills

III. In form ation literacy



I. Why we do it

Students, Libraries, Research Trajectories, and Wikipedia

Meaningfulassessment

Maynooth University library



CC SA 3 by Davechip

II. What we do

Embed Wikipedia into Information Literacy

"In form ation Privilege"

Working with peer-reviewed journals:
1. Finding
2. Contextualizing
3. Paraphrasing
4. Referencing 5

II. What we do

Writing articles

1. Team work skills

2. Civic engagement

3. Discipline specific skills



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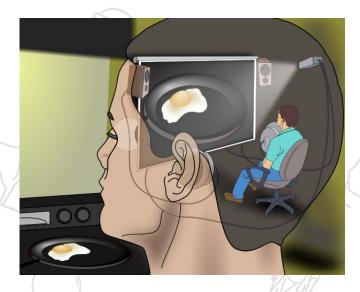
State (Burke) v. Lennon

From Wikipedia, the free encyclopedia

State (Burke) v. Lennon [1940] IR 136 was a landmark trial" under the 1939 Offences against the State Act in the unconstitutional.^[2] In a case before the High Court, the j liberty save in accordance with the law" of article 40.4^[3]



- 1. Academics and Wikipedia
- 2. Wikipedians and academics
- 3. The nature of Wikipedia



CC SA 2.5 by Pbroks13, original Jennifer Garcia

"Authority is constructed and contextual" (ACRL)

Academics and Wikipedia

- Inexcusable level of ignorance
- vs.
 Wikipedia as data object/petri dish

Wikipedians and academics

- (understandable) ambivalence to compulsory editing
- Poor understanding of research and sources

3. The nature of Wikipedia

Hostile to new/inexperienced editors

System ic bias

"Neutral point of view"

3. The nature of Wikipedia

Cognitive Capitalism

"The ideas of the ruling class are in every epoch the ruling ideas, i.e. the class which is the ruling material force of society, is at the same time its ruling intellectual force." Karl Marx, *The German Ideology*



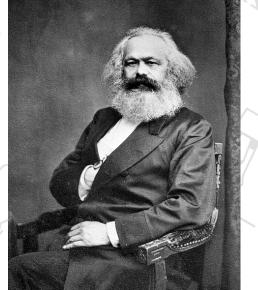


Photo by John Mayal, 1875

Thank you !

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