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A SHORT GRAMMAR
OF THE

SELLUCKIANCUACE

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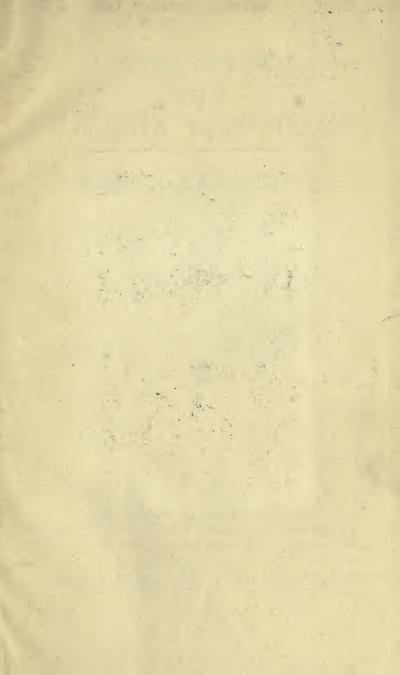
DIEDRICH WESTERMANN



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A SHORT GRAMMAR OF THE

SHILLUK LANGUAGE

 \mathbf{BY}

DIEDRICH WESTERMANN

PHILADELPHIA, PA.
THE BOARD OF FOREIGN MISSIONS
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PREFACE.

The Shilluk country is situated in the Anglo-Egyptian Sudan; it extends along the west bank of the White Nile from Kaka in the north to Lake No in the south; besides this there are several Shilluk villages along the banks of the lower Sobat, chiefly on the northern side.

This little book is an epitome of my researches in the Shilluk language made during a stay in the Shilluk country and in Khartoum from August 1910 to the end of October 1910. It is based on a larger collection of folklore, which will be edited within a few months, together with a grammar and dictionary.

The present grammar is intended solely as a practical guide to the Shilluk language, and for this reason I have tried to adapt it to the needs of the Europeans and Americans living among this people. The main difficulties in acquiring a knowledge of the language are pronunciation and intonation; it is of the greatest importance that the student should pay careful attention to these two points, as otherwise misunderstandings are unavoidable. I have therefore thought it necessary, to represent the sounds and the intonation as carefully and exactly as possible. The many diacritical dots and accents may not look very encouraging to the reader, but I earnestly beg of him, not to let them deter him from employing the book; once one is accustomed to them, they are not so bad as they may at first appear, and

they are indispensable. In order to obtain boththe right pronunciation and intonation, the help of an intelligent native should always be at hand.

The orthography adopted is a compromise between the one already in use among the missionaries, and the phonetic writing.

The object of this book made it impossible, to treat the language exhaustively; indeed many problems have not even been touched, as for instance the position of the Shilluk among other African languages, etymology, the ways of forming words, the laws according to which the tones change. I have purposely reserved these questions for a more comprehensive grammar.

As to how this book should be employed, I would add a few remarks: the quantity of vowels is not so unchangeable as it is in some other Sudan languages, frequently a vowel is long, when standing in an unconnected word, and short when in a connected word, that is a word spoken in connection with other words. When a mute consonant stands between two vowels, it is sometimes extremely difficult to distinguish, whether it is hard (voiceless) or soft. If the word is pronounced very slowly - which is, of course, not the natural way of speaking — the sound is hard, for instance t, but if it is pronounced rapidly in a sentence, a d ist heard. — The verbs are mostly employed in the past tense, the present is not heard nearly so often; when being asked for a verb, the natives will in almost all cases give the past tense. -In the vocabulary the tones of words are given

as completely as was possible. In those cases where the tones of a word are not marked, I am not fully acquainted with them. The tones given in the vocabulary are those which a word has, when it is spoken separately, that is, when not standing in a sentence. If in a diphthong only the first vowel has an intonation-mark, the tone of the second vowel is the same as that of the first. — Words occurring in the text, but not in the vocabulary, I am not able to satisfactorily identify.

I am greatly obliged to Mr. L. Hamilton of the School for Oriental Languages, Berlin, for revising the English text of this work.

D. WESTERMANN.

A .







I. Grammar.

The Sounds.

1. The Consonants.

b as in English.

ch is almost, but not quite the same sound as in church, child. The sound is articulated further back in the mouth.

d as in English.

d is an interdental d; put the tongue between the teeth-rows, so that it is visible from without between the teeth, then press it lightly against the upper teeth, and pronounce a d.

f as in English.

g always hard, as in garden, gold, never as in George.

h occurs only in some exclamations; it is sounded a little stronger than the English h in "he".

γ might be called a fricative g; it is in the same relation to g, as v is to b. It is somewhat similar to the Arabic Ghain, but it is much softer, and its place of articulation does not lie so far back in the throat as that of Ghain.

j is almost, but not quite the same sound as the English j in jest, just. It is articulated a little further back in the mouth, and therefore sounds "thinner".

k l m n are as in English. But l, when standing at the end of a word, is "rolled", almost as the English pronounce the ll in well.

n is like n in canon, or like Italian and French gn in signore, seigneur. Its pronunciation is somewhat difficult, if it stands at the end of a word; here sometimes foreigners pronounce n instead of n. This can easily be avoided by adding the so-called 'helping vowel' e (see below) to the n; instead of saying len "war", say lene.

n is an interdental n, pronounced by putting the

tongue between the teeth, as in d.

i is like ng in "sing", "singer". Its pronunciation is only difficult at the beginning of a word. Divide: si-nger, and pronounce nger only. This ng is exactly the sound of i.

p is as in English.

r is formed with the tongue's end. It is not rolled, but pronounced very slightly, so that often, chiefly between two vowels, r and d are hardly distinguishable.

sh is formed a little further back in the mouth than the English sh. It is nearly the same sound as the German ch in "ich", "dich".

g is the sharp th as in thing, thorough.

t is as in English.

 \underline{t} is the interdental t; it is formed just in the same way as \underline{d} , only the tongue is pressed more tightly against the upper teeth, and the sound is voiceless.

w as in English.

y as in English yes, yonder; it is never a vowel sound as in spy.

z is the soft th as in these, them.

2. System of the Consonants.

	Mutes		Fricatives				Semi-
	Voice- less	Voiced	Voice- less	Voiced	Liquids	Nasals	vowels
Velars	k	g		r		'n	_
Palatals Alveolars .	$egin{pmatrix} ch \ t \end{pmatrix}$	$\frac{j}{d}$	sh —	_	r l	$n \\ n$	<i>y</i>
Inter- dentals	t	d	8	2		n	
Labials	$\stackrel{\circ}{p}$	$\frac{d}{\hat{b}}$	ĝ	~ —	_	$m \over m$	w

3. The Vowels.

The quality of vowels is marked by signs below the letters; the quantity is marked by signs above the letters. Long vowels are marked by a line, thus: $\bar{a} = \log a$. All vowels which have no mark above are short.

a is the pure "Italian" a, as the French, Italian and German short a, almost like the English a in lad, hat. But the English sound is rather in the middle between a and e, whereas the Shilluk a is purer, the mouth being opened wider than in the formation of the English a. In certain cases, however, the Shilluk a has also a tendency towards the e (in phonetic writing this sound would be a); these cases will be indicated. Examples of the pure Shilluk a: kal "fence", mak "catch!" anan "now", jal "man".

<u>a</u> is a sound between a and <u>o</u>, almost like the English u in but. Ex.: <u>gat</u> "river-side".

o like o in pot, hot; e. g.: go "him", gol "court", nol "cut". If o stands at the end of polysyllabic words, it is pronunced very faintly, so that often an e is merely heard. But if one listens carefully, and if one asks the natives to pronounce such a word a second time, the \underline{o} is distinctly heard. It is the end-vowel of many nouns and of the verb in the present tense.

e as e in let, went, well; but the sound is a little broader, somewhat more tending towards a. e. g.: ket "go", let "hot", bet "fish-spear".

e as a in haste, face, but shorter. Ex.: yech middle.
e is a very short, almost voiceless sound, resembling that of a in "idea". It is the so-called 'helping vowel'. The short e does not occur at the end of a word, whereas e very often finishes a word. Therefore, wherever e occurs at the end of a word, e is always given instead of e. Only where e stands in the middle of a word, it is marked e; e. g.: nek "killed".

i like i in hit, fit; e. g.: kinau thus, ni "to use to",

witi "arrived".

i like ee in keen, e in he, but shorter. In an orthography not strictly scientific both <u>i</u> and i may be rendered by the same letter: i.

o like o in note, mote, but shorter, and narrower; it tends somewhat towards u; e. g.: lot "club".

<u>u</u> like u in "put". Ex.: <u>bu</u> "to have not" <u>chu</u>ni

"stop".

u like oo in root, but shorter. Ex.: kudo to be silent, budo to lie down. — As i and i, so u and u too may be marked by the same letter: u.

4. System of the Vowels.

5. Long Vowels.

All vowels, including \underline{e} , may be long. \bar{a} as a in father; $m\bar{a}g\underline{o}$ to catch. $\underline{\bar{a}}$ between \bar{a} and $\underline{\bar{c}}$; e. g.: $f\underline{\bar{a}}\underline{d}\underline{o}$ to fall. $\underline{\bar{o}}$ as aw in law, awe: $g\underline{\bar{o}}g\underline{o}$ to work. $\underline{\bar{e}}$: $t\underline{\bar{e}}r\underline{o}$ people $n\underline{\bar{e}}\underline{n}\underline{o}$ much. $\underline{\bar{e}}$: a in save, bale; e. g.: $y\underline{\bar{e}}\underline{j}\underline{o}$ to sweep.

 \overline{e} : $y = \overline{e}$ roads.

e: yet roads. ī: chīn bowels.

ī as ee in feel, heel; e.g.: rīno to run.

ō as o in mole, but narrower. Ex.: chōti it is finished.

 $\underline{\bar{u}}$: $n\underline{\bar{u}}ti$ not yet.

 \bar{u} as oo in cool, fool. Ex.: $r\bar{u}m\underline{o}$ to think.

6. Diphthongs.

ai as y in spy.au as ow in fowl.oi as oi in oil.

ei almost as in eight, but the i is heard more distinctly than in English. Ex.: wei to let.

The sounds ch, j, sh and n, when following a vowel, generally have a slight i sound before them, which combines with the preceding vowel to a diphthong. This i sound is, however, not expressed in writing, because 1. it occurs regularly before the said consonants, and 2. some individuals pronounce it so slightly, that in some cases one may doubt, whether it really exists. — Thus pach "home" is to be pronounced paich, gach "beaten": goich, bano "to refuse": baino.

Combinations of Semivowel and Vowel are very frequent. In these cases w and y are to be pronounced as a very short, non-syllabic u

and i. $kw\underline{o}p$ "talk" almost as $ku\underline{o}p$, $aky\underline{e}l$ "one" almost $aki\underline{e}l$.

7. Interchange of Sounds.

Some sounds may be interchanged at will, one individual preferring the one, another the other consonant; often the same individual in the same words now uses the one, a little while later the other consonant. These consonants are

ch and sh t and s d and z d and f.

Until now both ch and sh, p and f have been written by the missionaries, but for t and s only t has been used, for d and d only d; I shall deviate from this rule, by using ch and d to render both sounds, reserving d and d for those cases, where the natives actually prefer them. For d and d I write only d for d and d only d.

Change of Consonants.

8. The Intonation.

The intenation is an important and essential

element in the Shilluk-language. It is not to be confounded with the accentuation, which solely means the stress or strength laid on a particular syllable or word. Intonation means exclusively the highness or lowness of a syllable compared with other syllables.

In Shilluk each syllable has its own tone, which, as a rule, is not altered, or, if so, only according to fixed laws.

A word is not formed by consonants and vowels only, but by consonants, vowels and tones. The language cannot be studied without close attention to the intonation. Many words and forms of words are distinguished only by different tones.

There are three different tones in the Shilluk language: a high tone, marked thus: á, a low tone: à, and a middle tone: à. Many syllables have two tones, the High and the Low; thus we have these combinations: a rising or low-high

tone a, and a falling or high-low tone: \hat{a} .

Combinations between the high and middle, and the low and middle tone are also not unfrequent; but as they are not essential for the practical use of the language, they are not treated

here.

The pronunciation of the tone and the relation of the tones to each other is best acquired by hearing them from the natives. They cannot be taught by the written word. Therefore I shall give several examples of each tone, which the student should let a native pronounce repeatedly so long till he is not only able to hear the differences, but to imitate them to the satisfaction of the native.

9. Examples for the Intonation.

High tone: léń war, féń ground; yā kò I say;

 $y\hat{\imath}$ $r\hat{e}$ why you? $y\acute{a}n$ I, $w\acute{o}n$ we, $g\acute{e}n$ they, $\acute{o}b\acute{o}i$ foam, $m\acute{e}n$ $\grave{a}n$ this one.

Low tone: $t \not e r \not e$ people, $\not e k \not e$ he says, $\not e m \not e d \not e$ it is sweet, $y \not t$ $r \not e$ $g w \not a l$ why are you thin? $\not e k \not e$

cow, ànàn now.

Middle tone: is not so easily distinguished, and may be confounded with the high tone. Examples: otwon "cock", the second tone is a little lower than the first one, yet it is not the low tone.

Rising tone: Dắk (a descendant of Ńikań), fắk a water-pot, gẻ bễn all of them; óṭwǒn the hyena. This last example is instructive; the sounds are the same as in the word for "cock"; only in "cock" the last syllable has a middle tone, and here it has the rising tone.

Falling tone. $t\hat{\bar{\varrho}}k$ "is absent", $t\hat{\bar{\varrho}}k$ "is hard",

 $n\hat{\varrho}k$ is little.

The rising and the falling tone generally occur on syllables with a long vowel, but they may occur on short syllables as well, just the falling tone often does so. In this case the high tone is prevalent, but just before the sound is stopped, the tone is lowered.

Changes of tones are frequent, but are not treated here; many may be observed in the

sentences and texts.

The consonants m and n may form a syllable, thus taking the function of a vowel. Accordingly they can also have their own tone, for example: $r\underline{\acute{a}}m$ thighs; $\underline{\acute{a}}$ is high, but m low; $gy\underline{\acute{e}}n$ fowls.

10. The Accentuation,

that is the emphasis laid on a syllable or a word, is not of such importance as it is in European languages, chiefly for the simple reason that most of the words are monosyllabic. Note the following

rule: the stress does not lie on the vowel beginning or ending a word, except where the last vowel is an independent element. as: a bɨnɨ "I came", here the final "a" means "I"; in this case the ending vowel has its own accent.

The Noun.

11. The Plural of Nouns.

The Shilluk language has different ways of forming the plural of nouns. The means by which the plural is distinguished from the singular, are enumerated below. In most cases not one, but more of these means are employed to form the plural, for instance $\delta k \underline{\delta} t$ plural $\delta k \underline{\delta} t$ "bell": 1. the second vowel has become long, 2. the high tone of the first syllable has become low, 3. the high tone of the second syllable has become falling.

12. There are no rules according to which the nouns may be divided into classes, each of which has a common form of the plural. Just as in some other languages, for intance in German the plural of each noun has to be learned separately. But mark: o is an ending of the singular

only, and i is an ending of the plural.

Means of Forming the Plural.

1. Change of Vowel-quantity.

 $r\underline{\alpha}m$ - $r\underline{\alpha}\hat{m}$ thigh $w\hat{a}r\underline{o}$ - $w\hat{a}r$ shoe $ty\underline{\hat{e}}l\underline{\hat{o}}$ - $ty\underline{\hat{e}}l$ foot $r\hat{e}j\underline{\hat{o}}$ - $r\hat{e}ch$ fish $gy\underline{\hat{e}}n\underline{\hat{o}}$ - $gy\underline{\hat{e}}\hat{n}$ hen $\delta k\underline{\hat{o}}t$ - $\delta k\underline{\hat{o}}t$ bell $l\underline{\hat{e}}j\underline{\hat{o}}$ - $l\underline{\hat{e}}k$ tooth $\delta kw\underline{\hat{o}}k$ - $\delta kw\underline{\hat{o}}k$ a small $t\underline{\hat{a}}n\underline{\hat{o}}$ - $t\underline{\hat{e}}n\underline{\hat{o}}$ templesgoose

 $\hat{n}\underline{\hat{a}}l\acute{e}-\hat{n}\underline{\hat{a}}l\underline{i}$ python òkòk-òkòk flower

 $\partial r \partial k - \partial r \partial k \sin \theta$ $\dot{n}w\dot{\varrho}ch-\dot{n}w\dot{\varrho}ch$ a large lizard $\dot{\rho}gw\dot{\varrho}l-\dot{\rho}gw\dot{\varrho}l$ a black bird.

2. Change of Vowel-quality.

ogwal-ogweli frog *fāl-fet* spoon *jor-jor* bug chún-chòn knee y<u>ŏ</u>-y<u>è</u>t way wich-wat head

bat-bat arm ódèk-űdíkì mat yat-yen tree yech-yet belly nwèch-nwèch a large lizard.

3. Change of tone.

yít-yìt ear $t\underline{\acute{o}}\dot{n}$ - $t\underline{\grave{o}}\dot{n}$ spear ókwêk-òkwàk a goose $\delta g w \hat{\underline{\partial}} k - \delta g \hat{\underline{\partial}} k \hat{\underline{\imath}}$ fox ówêt-ówèt a mat ògwòrò-ógwêrì blue heron

yğ-yèt way chún-chòn knee ty<u>è</u>lò-ty<u>é</u>l foot gwòk-gúòk dog *gy<u>è</u>nò-gy<u>é</u>n* hen.

4. Dropping the final \underline{o} .

fâlò-fāl knife *gy<u>è</u>nò-gy<u>é</u>n* hen *byèlò-byél* dura

wìnó-wín bird $t\underline{\dot{o}}\dot{n}\underline{\dot{o}}$ - $t\underline{\dot{o}}\dot{n}$ egg $gw\underline{\grave{e}}l\underline{\grave{o}}$ - $gw\underline{\check{e}}l$ ring.

5. Affixing \underline{i} .

ódèk-údíkì a mat kwòm-kúòmì chair $t \dot{\alpha} k - t \dot{\alpha} k \dot{i}$ hat.

fīnò-fīnì cheek tánò-tánì temples.

6. Singular w becomes u in plural. gwòk-gúòk dog kwòm-kúòmì chair.

7. The combination of $w\underline{o}$ in singular becomes \underline{o} in plural.

 $\delta g w \hat{\underline{\partial}} k - \delta g \hat{\underline{\partial}} k \hat{\underline{i}}$ fox,

8. Other changes.

 $d\hat{e}\hat{a}\hat{n}\cdot d\hat{o}k$ cow $\hat{k}\underline{e}ch-\hat{k}\underline{\acute{a}}\acute{n}\underline{\acute{l}}$ hunger.

 $r\underline{i}\underline{t}$ - $r\hat{o}r$ king

9. Different words for singular and plural. $d\bar{a}ch\underline{o}-mdn$ woman $d\bar{a}l\underline{o}$ (jal)-chwou man, male pach-myer village.

Case.

13. The Genetive of Nouns.

Singular.

The genetive simply follows the noun determined by it.

mined by it. $w\underline{o}t$ house; $w\underline{o}t$ $j\hat{a}g\underline{o}$ house of the chief $kw\underline{o}p$ talk; $kw\underline{o}p$ $\delta bw\delta n$ talk of the stranger $\grave{a}t\underline{\hat{e}}p$ bag; $\grave{a}t\underline{\hat{e}}p$ nate $w\underline{e}l\underline{o}$ bag of the traveller

okok blossom; okok yan eni the blossom of this tree. If a noun ending in jo, do or go is followed by a genetive, o is dropped, and o turns into o, o into o, o into o:

 $j\bar{a}g\underline{o}$ chief; $j\bar{a}n$ $f\bar{o}te$ $w\underline{o}n$ the chief of our country $afoaj\underline{o}$ rabbit; afoan nal $t\bar{e}n$ the rabbit of the child.

For more about these changes see below. In some cases the final *ch* is dropped before a genetive:

pach village; pā rit village of the king.

Plural.

In the plural almost always an e (e) is added to the noun preceding a genetive. gwok dog pl. $g\acute{u}ok$; $g\acute{u}ok\grave{e}$ jal eni the dogs of this man $l\acute{e}j\grave{o}$ tooth pl. $l\grave{e}k$; $l\grave{e}ke$ lyech teeth of the elephant $y\grave{e}t$ neck pl. $y\acute{e}t$; $y\acute{e}te$ $w\acute{e}t\grave{o}n$ the necks of the children

yít ear pl. yìt; yite kyeń ears of the horse

 $a\underline{t\hat{e}}p$ bag pl. $a\underline{t\hat{e}}p$; $a\underline{t\hat{e}}pe$ iate $w\underline{e}l\underline{o}$ the bags of the traveller

afoajo rabbit pl. áfóàchì; afoache jal eni the rabbits of this man

 $j\hat{a}g\underline{\diamond}$ chief pl. $j\hat{a}k$; $j\hat{a}k\grave{\diamond}$ $f\bar{o}\underline{k}e$ $w\acute{o}n$ the chiefs our country $\delta k\underline{\diamond}k$ blossom pl. $\delta k\underline{\grave{o}}k$; $\delta k\underline{\~o}ke$ $ya\underline{\~o}$ eni the blossoms of this tree.

The Objective Case.

14. The direct object or accusative follows the verb: $a \ ch\bar{a}m \ by\underline{\ell}l$ he ate dura. Sometimes the particle $k\underline{\ell}$ is added: $a \ ch\bar{a}m \ k\underline{\ell}$ by $\underline{\ell}l$ he ate (with) dura.

The indirect object or dative generally precedes the direct object; in this case the latter is

almost always introduced by ki:

a wéki jál <u>é</u>ní k<u>í</u> by<u>é</u>l he gave this man

But in very many, probably in most cases the direct and the indirect object are not expressed at all, the passive voice being used instead: "I saw him" is expressed by "he was seen by me"; "he gave the child milk" by "the child was given milk by him". — On the passive voice see below.

Gender.

15. The language has no grammatical, but only a natural gender, which is expressed in the noun only.

There are two ways of expressing the natural

gender.

a. by different words.

 $\begin{array}{cccc} chw\underline{o}u & \text{man} & & d\bar{a}ch\underline{o} & \text{woman} \\ wat & \text{bull} & & dean & \text{cow} \\ \delta \hat{n}w\underline{\hat{o}}k & \text{male sheep or goat} & dy\underline{\hat{e}}l & \text{female goat.} \end{array}$

b. by adding $\delta t w \underline{\delta} p$ for the male, m a t for the female gender. [lion nù òtwòn male lion nù màt or màt nu female tồní nù male lions màtí nù female lions $ky\underline{\hat{e}}\hat{n}$ à twon male horse $ky\underline{\hat{e}}\hat{n}$ a màt female horse pl. $ky\underline{\hat{e}}\hat{n}$ à ton $ky\underline{\hat{e}}\hat{n}$ à ton $ky\underline{\hat{e}}\hat{n}$ à mat

twon omórò male màt ómórò female roan màt ómórò. [antelope pl. ton omoro

The deminutive is expressed by prefixing na "child": nà dean a small, young cow, nà kyèn a small horse.

Pronouns.

The Personal Pronoun.

16. Absolute Form.

This form does not stand immediately before a verb, it is used when the person is to be emphasized, therefore it might be called the emphatic form. It is employed for the subjective and objective form alike: I and me, thou and thee etc.

yán I wón we yín thou wún you $\underline{e}n \ (\underline{\gamma}\underline{e}n)$ he gén they. gòn he

 $g\underline{\delta}n$ occurs frequently as objective, but seldom as subjective pronoun.

This form may be emphasized by adding \acute{a} : yáná, yíná, éná. This has the meaning of "I am", "it is I": yíná jwòk "thou God", "oh God"; ena

Bachodo "that is Fashoda".

17. Connected Form, standing before the verb.

This form is generally used as the subject of verbs.

 $\underline{\ell}$ (sometimes ℓ) and $y\underline{\ell}$ are used promiscuously,

 $g\underline{\delta}$ as subjective pronoun is not frequent.

18. Objective Form; stem chwol to call.

With more emphasis:

á chwòlà he called me a chwòlà yán

á chwòlè he called him a chwòlà yín

á chwòlè wón he called us a chwòlà wón

á chwòlò wón he called you a chwòlà wín

á chwòlò gén he called them a chwòlà gén.

19. Possessive Form; wot house pl. wodi.

 $w \underline{b} d \dot{a}$ my house $w \underline{b} t \dot{a}$ my houses $w \underline{b} d \dot{b}$ thy houses $w \underline{b} t \dot{b}$ his house $w \underline{b} t \dot{b}$ his houses $w \underline{b} t \dot{b}$ his houses $w \underline{b} t \dot{b}$ win your houses $w \underline{b} t \dot{b}$ win their houses.

gwòk dog pl. gúòk.

 $gw \dot{o} g \dot{d}$ my dog $g \dot{u} \dot{o} k \dot{a}$ my dogs $g \dot{w} \dot{o} g \dot{b}$ thy dog $g \dot{u} \dot{o} k \dot{e}$ his dogs $g \dot{w} \dot{o} k \dot{e}$ his dogs $g \dot{w} \dot{o} k \dot{e}$ his dogs $g \dot{w} \dot{o} k \dot{e}$ win your dogs $g \dot{w} \dot{o} k \dot{e}$) $w \dot{u} n$ your dogs $g \dot{w} \dot{o} k \dot{e}$) $g \dot{e} n$ their dog $g \dot{u} \dot{o} k \dot{e}$ $g \dot{e} n$ their dogs.

If the end consonant in the plural is mute, it is

always voiceless.

¹⁾ this t is to be pronounced d; see rule above.

²⁾ this k is to be pronounced g; see rule above.

Note the changes of the tone.

If a noun in the singular ending in $j\varrho$, $d\varrho$, or $g\varrho$ is followed by a possessive pronoun, ϱ is dropped, and j becomes n, d becomes n, g becomes n:

 $j \hat{a} g \hat{a} c$ chief $j \bar{a} n \hat{a}$ my chief $j \bar{a} k \hat{a}$ my chiefs a f o a j o a c h i rabbit $a f o a c h \hat{a}$ my rabbit.

In some cases the possessive pronoun is prefixed by r: ra my, ri thy etc. Before this r the final

consonant of the noun drops:

20. The Possessive Pronoun as a Substantive.

a. Singular of the thing possessed:

 $m\acute{e}\acute{t}$ mine $m\acute{e}i$ $w\acute{o}n$ ours $m\acute{e}\acute{t}$ thine $m\acute{e}i$ $w\acute{u}n$ yours $m\^{e}$ his $m\acute{e}i$ $g\acute{e}n$ theirs.

b. Plural of the thing possessed.

 $egin{array}{lll} m \cup{\'g} \cup{\'g} \cup{\'g} & m \cup{\'g} \cup{\'g} \cup{\'g} & m \cup{\'g} \cup{\'g} \cup{\'g} \cup{\'e} & m \cup{\'g} \cup{\'g} \cup{\'e} \cup{\'e} . \end{array}$

Instead of "me", "gin" = "thing" may also

be taken: gina my thing = mine.

Note. The singular of the personal pronoun is not unfrequently used instead of the plural of the corresponding person.

21. Interrogative Pronouns.

 $\vec{a}\vec{n}\underline{\diamond}$ what, which? pl. $\vec{\underline{\diamond}}\vec{n}\underline{\diamond}$?

When these, as well as the demonstrative pronouns, are combined with a noun in the singular, the final consonant, if mute, undergoes certain changes, which are best shown in the following examples:

 $w\underline{o}t$ house: \acute{a} $w\underline{o}n$ $\acute{a}n\underline{o}$ which house is it? $r\underline{i}\underline{t}$ king: \acute{a} $r\overline{a}n$ $\acute{a}n\underline{o}$ which king is it? $y\underline{a}\underline{t}$ tree: \acute{a} $y\underline{a}n$ $\acute{a}n\underline{o}$ which tree is it? $ogw\underline{o}k$ jackal: \acute{a} $ogw\underline{o}n$ $\acute{a}n\underline{o}$ which jackal is it? $a\underline{t}\underline{e}p$ bag: \acute{a} $a\underline{t}\underline{e}m$ $\acute{a}n\underline{o}$ which bag is it? $ly\underline{e}ch$ elephant \acute{a} $ly\underline{e}n$ $\acute{a}n\underline{o}$ which elephant is it?

All other consonants remain unchanged: gin thing $\dot{a} gin \dot{a} n\dot{o}$ which thing (what) is it?

Plural.

 $w\underline{o}d\underline{i}$ houses, \vec{a} $w\underline{o}t^{1}$) $\underline{\acute{o}}\underline{n}\underline{\acute{o}}$ which houses are they? $r\overline{o}r$ kings, \vec{a} $r\overline{o}r$ $\underline{\acute{o}}\underline{\acute{n}}\underline{\acute{o}}$ which kings are they? $y\underline{e}\underline{n}$ trees, \vec{a} $y\underline{e}\underline{n}$ $\underline{\acute{o}}\underline{\acute{o}}\underline{\acute{o}}$ which trees are they? $o\underline{o}\underline{o}k$ jackals, $\underline{\acute{a}}$ $o\underline{o}\underline{o}k^{1}$) $\underline{\acute{o}}\underline{\acute{n}}\underline{\acute{o}}$ which jackals are they? $a\underline{\acute{e}}\underline{\acute{e}}p$ bags, $\underline{\acute{a}}$ $a\underline{\acute{e}}\underline{\acute{e}}p^{1}$) $\underline{\acute{e}}\underline{\acute{n}}\underline{\acute{o}}$ which bags are they? $l\underline{\acute{e}}\underline{\acute{e}}h$ elephants, $\underline{\acute{a}}$ $l\underline{\acute{e}}\underline{\acute{e}}h^{1}$) $\underline{\acute{o}}\underline{\acute{n}}\underline{\acute{o}}$ which elephants are they?

gik things, \vec{a} gik^1) $\underline{\phi}n\underline{\hat{o}}$ which things are they?

àmén who? pl. àmók?

amén á bì who has come?

amén á bì who (pl.) came?

jal amên which man?

jok amôk which men?

amén â á wòrì yín who (is it that) sent you?

won àn á wot mên this house is house whose?

whose house is this?

wot¹) àk á wote mok whose houses are these?

â which?

 $w\underline{o}n$ \hat{a} which house? $r\overline{a}n$ \hat{a} which king? $ogw\underline{o}n$ \hat{a} which fox? $og\underline{b}k\underline{i}$ \hat{a} which foxes?

22. Relative Pronouns.

a. Generally the relation is expressed by \acute{a} ,

¹⁾ In the plural the final mutes are voiceless, that is a real k ch t t p!

which is probably the same particle that forms the past tense, and can, therefore, only be used for the past.

 $jal \acute{a} \acute{b}i^{\dagger}auwa$ the man who came yesterday $w\underline{o}t \acute{a} g\underline{e}r\grave{e} w\underline{o}n$ the house which was built by us $\underline{d}ean \acute{a} n\underline{e}k\grave{e} y\underline{i} t\underline{e}r\underline{o}$ the cow which was killed by

the people.

b.

 $m\acute{a}$ who, which: $jal\ m\acute{a}\ bi$ the man who came $k\underline{e}\acute{n}\ m\acute{a}\ b\underline{\hat{e}}n$ the time which comes.

c.

 $m \not\in n$ ∂n the one (which):

yā fā dwátá mén é lòjó, yá dwátá mén à tàr I do not want the one which is black, I want the one which is white.

In a. and c. there is no relative pronoun, it is in reality a simple sentence — "the man came", "the one is black" — which serves at the same time for expressing a relative sentence.

23. Demonstrative Pronouns.

There are several demonstrative pronouns, marking the different distances between the speaker and the object spoken of.

Singular: àn this, ení that, àchà that over there.

Plural: àk, àn or àgàk these, ení those, àchà those over there.

To mark a distance very far away, they use chinê: over yonder.

Here the same changes in the final consonant of the noun in the singular take place as in the interrogative pronoun.

Examples.

gwòn dog gwón don this dog gwón dehà that dog there

gúòk dogs 1)		
$ \begin{array}{c} gw\delta k & \grave{a}k \\ \grave{a}n \\ \grave{a}g\grave{a}k \end{array} $ these dogs,	$gw \delta k \not e n i$ those	gwók àchà the
an dogs	dogs	dogs over
		there
$j\hat{a}g\hat{\varrho}$ chief		
ján àn this chief	$j\dot{a}\dot{n}\underline{\acute{e}}n\acute{\iota}\mathrm{that}\mathrm{chief}$	
		over there
$j\hat{a}k$ chiefs		
$j\dot{a}k\dot{a}k$ these chiefs	jāk <u>é</u> ní those	
	chiefs	chiefs over
$w\underline{o}t$ house		there
$w \underline{\acute{o}} n \grave{a} n$.	w <u>ó</u> n <u>é</u> ní	w <u>ó</u> n àchà
wodi houses		
$w\underline{o}t$ ak	w <u>ò</u> t <u>é</u> ní	$w \underline{\diamond} t \ \ \grave{a} c h \grave{a}$
$y\underline{i}\underline{t}$ ear		
y <u>í</u> n àn	y <u>í</u> n <u>é</u> ní	y <u>í</u> n àchà
$y\underline{i}t$ ears		
$y\underline{i}\underline{t}$ ak	y <u>ì</u> t éní	y <u>ì</u> ţ àchà
$a t \hat{e} p $ bag		
a <u>ţē</u> m àn	a <u>té</u> m <u>é</u> ní	a <u>tê</u> m àchà
atèp bags	1,	
a <u>té</u> p àk	a <u>té</u> p <u>é</u> ní	a <u>ţ</u> êp àchà
<i>ly<u>é</u>ch</i> elephant		
ly <u>é</u> ń àn	ly <u>é</u> ń <u>é</u> ní –	ly <u>é</u> ń àchà - ·
<i>lyêch</i> elephants		7 / 7 \ 7 \
lyéch àk	ly <u>é</u> ch <u>é</u> ní	ly <u>é</u> ch àchà
<i>l<u>é</u>iò</i> tooth	70	7 / 7 .
l <u>é</u> ń àn	l <u>è</u> ń <u>é</u> ní	ly <u>é</u> ń àchà
$l\underline{\grave{e}}k$ teeth	71.7	201 0 7 0
$l\underline{\grave{e}}k$ $\grave{a}k$	l <u>è</u> k <u>é</u> ní	l <u>è</u> k àchà
$t\bar{\underline{e}}r\underline{o}$ $(t\bar{\underline{e}}d\underline{o})$ peopl		7.1
$t\underline{\mathfrak{e}}n$ an	t <u>ề</u> n <u>é</u> ní	t <u>ề</u> n àchà.
∂k		

Those ending in other consonants or in vowels have no changes:

 $[\]dot{}$ 1) In the plural the final consonants — if mute — are to be pronounced voiceless, that is as real k ch t p.

ror ak these kings — from ror gin an this thing - from gin pi an this water — from pi lén an this war — from lén.

There is another kind of demonstrative pronoun, expressed merely by the change of the final consonant described above. It has somewhat the character of the English definite article. Its use seems to be restricted to the nouns ending in k t t p ch, go, ro (do) do, jo, for instance: won this house (the house spoken of or just

mentioned)

 $r\bar{a}n$ this king (the one just mentioned).

The demonstrative pronoun standing for a noun.

> mén àn this one mók àk these ones.

24. The Reflexive Pronoun.

It is formed with the help of re "body". rėa a tota ki kwėyo "my body gave I with wound":

I wounded myself rėl a toti ki kweyo thou woundedst thyself rė a toté kí kweyo he wounded himself

rėi wón a toté wón kí kweyó we wounded ourselves rėi wún a totė wún kí kweyo you wounded yourselves

rėi gén a totė gén kí kweyó they wounded themselves

a neka re he killed himself gé neka rèi gén they killed themselves.

25. "I myself" etc. is expressed: á gwôkè yá kí rėa "it was done, I with my body": I myself did it

á gwôkè yi kí rei you yourself did it

 \acute{a} $gw\hat{\varrho}k\grave{e}$ \underline{e} $k\underline{\acute{e}}r\underline{\acute{e}}$ he himself did it

á gwôkè wố kí rei wón we ourselves did it á gwôkè wú kí rei wún you yourselves did it á gwôkè gế kí rei gến they themselves did it. or:

a gwókè yá kệtả I did it myself

a gwókè yt kệth

a $gw\underline{\acute{o}}k\grave{\acute{e}}\ \underline{\acute{e}}\ k\underline{\^{e}}t\underline{\acute{e}}$

a gwókè wó kètè wón

a gwókè wú kètè wún

a gwókè gé kètè gén.

This has also the meaning: I did it alone.

26. The Adjective.

a. The simple adjective connected with a noun. yat tree, yan ten small tree, yan duon big tree yen trees, yen tono small trees, yen dono big trees rêjù fish, ren chyek short fish rechì, rèch fishes, rechì chyeko short fishes yet neck, yen bar long neck yeti necks, yeti baro long necks lejo tooth, len tar white tooth lek teeth, leke tar white teeth yit leaf, yin bôl bitter leaf yiti leaves, yiti bêl bitter leaves gyēno chicken, gyen kwāro red chickens.

In these corrections the same charges take

In these connections the same changes take

place as in the demonstrative pronoun.

The examples given above show, that some adjectives have a plural form distinguished from the singular, but most of them have for the singular and plural the same form.

All these combinations may have two meanings:

1. attributive: a small tree, a large tree

2. predicative: the tree is small, the tree is large.

b. The adjective prefixed by má (often pro-

nounced $m\underline{\acute{e}}$).

These are exclusively attributive. No consonant-changes take place. — $m\acute{a}$ is the relative pronoun "which". The adjectives with $m\acute{a}$ seem to be more emphatic than those under a.

wot mádúôn a big house wot mádônò big houses rit mádôch a good king rôr mádôch good kings.

27. Many adjectives are used as verbs, as such they generally have two forms; for instance: dònò to become big, to grow up; to be in the

process of becoming big

dúôn to be big (an accomplished state)

rèno to become bad, to act badly

ràch to be bad

lènò to become hot, to feel hot

lèt to be hot.

28. Comparison.

The means of comparing an object with another are rather scanty, the people not feeling the need of comparison as we do. They simply say: this thing is big, and that one is not big.

The most common way of expressing a higher degree is to lengthen the vowel, and at the same time to raise the tone. Both are done to such a degree, and with such great variation, that they cannot be expressed in writing.

There are some other means of comparison,

which are, however, not much used:

yé dà dòk máfôt dòk pyàrò "he has cows surpassing cows ten": he has more than ten cows.

jể á tóu, g<u>ể</u> tód<u>ó</u> jẽ ádệk "people died, they surpassed people three": more than three people died.

For more examples see the "short sentences".

29. The Numerals.

 $\acute{a}ky\grave{e}l$ 1 pyàrò wí ábîkyèl 16 pyarò wí ábîryau 17 pyàrò wí ábîdèk 18 ádèk 3 pyàrò wí ábînwèn 19 ánwèn 4 $áb\hat{i}ch$ 5 pyàr áryàu 20 pyar wí kí ákyèl 21 ábîkyèl 6 ábîryàu 7 pyàr wí kí áryàu 22 ábídèk 8 pyàr ádèk 30 pyar ánwen 40 ábînwèn 9 pyàr ábích 50 pyàrò 10 pyàr ábîkyèl 60 pyàrò wí ákyèl 11 pyàr ábîryàu 70 pyàrò wí áryàu 12 pyàrò wí ádèk 13 pyar ábídek 80 pyàrò wí ánwèn 14 pyàr ábînwen 90 pyàrò wí ábich 15 pyàr pyàr 100.

For the connection of tens with units there are different forms; besides the one given above

one can say:

The numeral follows the noun: $w\underline{o}t$ $\acute{a}ry\underline{\grave{a}}u$ two houses.

30. Ordinal Numbers

are rarely used. They are formed by simply dropping the first a with the exception of "the first".

àmálò the first ryàu the second dèk the third

nwen the fourth bich the fifth pyàre the tenth.

31. The Verb.

Without an object.

stem: cham to eat stem: ket to go

Present.

 $y\hat{a}$ $(y\acute{a})$ $ch\grave{a}m\grave{o}$ I am eating $y\acute{a}$ $k\acute{e}d\grave{o}$ I am $y\hat{i}$ $ch\grave{a}m\grave{o}$ thou art eating $y\acute{i}$ $k\acute{e}d\grave{o}$ going \acute{e} $(y\acute{e})$ $ch\grave{a}m\grave{o}$ he is eating \acute{e} $(y\acute{e})$ $k\acute{e}d\grave{o}$ $w\acute{a}$ $ch\grave{a}m\grave{o}$ we are eating $w\acute{a}$ $k\acute{e}d\grave{o}$ $w\acute{a}$ $k\acute{e}d\grave{o}$ $w\acute{a}$ $k\acute{e}d\grave{o}$ $m\acute{o}$ they are eating $g\acute{e}$ $k\acute{e}d\grave{o}$.

Imperfect.

yā chàm I ate yî chàm you ate á chàm he ate $y \stackrel{.}{\pi} k \stackrel{.}{\ell} \stackrel{.}{t} I$ went $y \stackrel{.}{\tau} k \stackrel{.}{\ell} \stackrel{.}{t}$ you went $\stackrel{.}{\alpha} k \stackrel{.}{\ell} \stackrel{.}{t}$ he went.

Perfect.

 $y\hat{a}$ $d\hat{e}$ $ch\hat{a}m\hat{o}$ I have been eating $y\hat{a}$ $d\hat{e}$ $k\underline{\acute{e}}d\hat{o}$ I have been going.

First Future.

the u sometimes sounds like a very narrow o.

yắ ứ chàm<u>ò</u> I shall eat yố ứ, or yữ chàm<u>ò</u> you will eat ứ chàm<u>ò</u> he will eat wấ ứ chàm<u>ò</u> we shall eat wấ chàm<u>ò</u> you will eat gể ứ chàm<u>ò</u> they will eat

yđ u k<u>é</u>t yt u, or yt k<u>é</u>t u két

 $\begin{array}{cccc} w\acute{a} & k\underline{e}\underline{t} \\ w\acute{a} & i & k\underline{e}\underline{t} \end{array}$

 $g\underline{\acute{e}}$ \acute{u} $k\underline{\acute{e}}t.$

The future often has the meaning of a conditional: $y \not\equiv u \not\equiv u$. "I shall come", or "if I come".

Second Future.

 $y\acute{a}$ ú dè $ch\grave{a}m\grave{o}$ I shall eat $y\acute{a}$ ú dè $k\acute{e}d\grave{o}$ I shall go.

Habitual.

yá ní chàmò I use or used to eat yi ní chàmò you use or used to eat é ní chàmò he uses or used to eat.

Imperative,

chàm eat!
pl. chàmùn eat!
chām wà let us eat!

 $k\underline{\acute{e}}\underline{\acute{q}}$ go! pl. $k\underline{\acute{e}}\underline{\acute{q}}\hat{\acute{u}}n$ go! $k\underline{\acute{e}}\underline{\acute{q}}\hat{\acute{e}}$ $w\underline{\grave{o}}n$ let us go!

Remarks.

In the present tense the verbs always end in \underline{o} . The imperfect in most cases has no final vowel, but ends in the second consonant of the stem; there are however a few cases, where \underline{i} is added. For instance a $\underline{n}\underline{i}\underline{t}\underline{i}$ he laughed.

In the third person sing, of the Imperfect α is not the pronoun, but a particle denoting the past tense. It is much used in telling stories etc.

The *habitual* form denotes action, which is done usually, either in the present, or in the past. It is really a mode, not a tense.

I have not been able to find a difference between the two *futures*. The first is much more used than the last.

As the two examples show, in one case in the first Future the verb has the form of the Present, in the second case the form is different. There is no rule for which form is to be used in the Future. But in the Perfect, Second Future, and Habitual, the verb has always the form of the Present.

In the present tense the vowel of the stem is generally long, and has a low tone. Where the vowel is short in the Present, as a rule the tone is high.

32. The Verb with a Noun as Object.

Present.

 $y\acute{a}$ $ch\grave{a}m\underline{b}$ $by\acute{e}l$ I am eating dura $y\acute{a}$ $k\acute{e}d\underline{b}$ gat I am going to the river.

Imperfect.

Future.

 $y\dot{a}$ \acute{u} $\dot{c}h\dot{a}m\dot{b}$ $\dot{b}y\dot{e}l$ I shall eat dura $y\dot{a}$ \acute{u} $k\dot{e}t\dot{t}$ pach I shall go home.

Imperative.

 $\begin{array}{c} ch{\grave{a}}m & by\underline{\acute{e}}l \\ ch{\grave{a}}mi & by\underline{\acute{e}}l \end{array}$ eat dura

pl. chàmú byél eat dura chàm wà byél let us eat dura kété pach go home

pl. $k\underline{\acute{e}}t\dot{u}$ pach go home $k\underline{\acute{e}}t$ wà pach let us go home.

In Perfect, Second Future and Habitual the verb has the same form as in the Present.

Remarks.

The final ϱ in Present has the middle tone. The Imperfect has two characteristics: 1. if the second consonant of the stem is mute, it is generally voiced (soft) in the present, but it is voiceless (hard) in the Imperfect; 2. in most cases the final vowel is a, seldom \underline{i} .

In some cases a final t becomes l; see the

list below.

The subject may be placed behind the verb; this position is frequently used in telling stories; when $k\acute{a}$ "and" begins a sentence, the object always precedes the verb, and the subject is suffixed to the verb. This form is used in the Past only; it has one marked difference to the corresponding form of the Passive: it has generally the high tone on both syllables.

rino to run a no e go go n he killed him
<math display="block">
a reno i I ran a reno i you ran a reno i wa we ran a reno i wa you ran a reno i wa you ran a reno i wa you ran a reno i reno i wa you ran a reno i reno i wa you ran a reno i wa you ran

The plural forms are not much used, the corresponding person of the singular being substituted.

The sign of the Past, a, is sometimes dropped. Sometimes the subjective pronoun is employed twice, before and behind the verb; for the last, generally the emphatic form is used: $w\acute{u}$ châm $w\acute{u}n$ you ate; $g\acute{e}$ $b\acute{e}n$ $g\acute{e}n$ they came.

33. The Passive Voice.

The characteristic of the passive voice is the vowel with the falling tone, that is a high tone, which falls just before its end. There is no final vowel; only in a few cases a final \underline{o} is heard. — Probably the passive voice is originally an intransitive form of the verb, denoting a state; according to this we can hardly speak of passive tenses, it is rather a mood, an accomplished condition or situation. But in many cases it clearly conveys the meaning of a past tense; sometimes, not very frequently, a future also is formed by prefixing \hat{u} , $\hat{\underline{u}}$.

Examples.

á châm it is, was eaten á yôt he is, was found, $y\bar{o}d\underline{o}$ to find yấ gwệt I (my name) was written, $gw\underline{\grave{e}}d\underline{\grave{o}}$ to write yấ \acute{u} gwệt I shall be written.

The doer of the action may be expressed either by a pronoun or by a noun.

a. by a pronoun.

1. The absolute forms are used. The 'helping vowel' e is added to the verb. In this case the stem-vowel has a high tone, the helping vowel being low.

á chámè (châmè) yán it was eaten by me

á chámè yín it was eaten by you á chámè gén it was eaten by them.

Sometimes $y_{\underline{\lambda}}$ "by" is said before the noun; the 'helping vowel' is then dropped:

á châm yì én it was eaten by him.

2. The short forms of the pronoun are used. á kwôpà (or kwôpá etc.) it was spoken by me, or: by us

á kwôpi it was spoken by thee, or: by you

 \acute{a} $kw\underline{\^{o}}p\underline{\grave{e}}$ it was spoken by him, or: by them

á mâţà it was drunk by me, or: by us á quêtà it was written by me, or: by us.

b. by a noun.

Here always $y\hat{\imath}$ "by" is added:

á châm yì jál éní it was eaten by this man.

It is often difficult, to distinguish the active form from the passive. A general rule is this: The Shilluk prefers to speak in the passive voice; therefore the foreigner can also avoid misunderstandings best by using the passive voice as much as possible.

The differences between the active and the

passive voice are:

1. the active in the imperfect if followed by a noun object, generally has a final *a*, the passive never has.

the active in many, perhaps in most, cases has in the imperfect a low tone, the passive always has either the falling or the high tone.

3. The active imperfect sometimes has a long vowel; in the passive the vowel is generally short, or rather half-long.

- 4. In some cases the passive voice inserts a semivowel before the vowel of the stem: fòdo to beat, fwôt beaten. See the list below.
- 34. Some examples for distinguishing the active and passive form. $y\vec{a}$ $g\underline{\delta}ch\dot{a}$ (or: $g\underline{\delta}ch\dot{a}$) $j\dot{a}l$ $\dot{a}n$ I struck this man yā gôch yi jal an I was struck by this man yá gồchà yín I struck you (sing.) yá gộchè yín I was struck by you (sing.) yá gồ chà wún I struck you yá gồchè wún I was struck by you á gồch yánà he struck me á gồchè yán he was struck by me yā chàmà jàl àn I cheated this man á châm yì jàl àn he was cheated by this man á chàmà yán he cheated me á châmè yán he was cheated by me yá chàmi én I cheated him yá châmè én I was cheated by him yt chàmà gén you cheated them yí chámè gén you were cheated by them yá chwòlà jàl àn I called this man yā chwôl yì jàl àn I was called by this man.

35. The Verbal Noun or Infinitive.

 $\begin{array}{cccc} ch\dot{a}m & \text{eating} & & k\underline{\grave{e}}\underline{\acute{q}}\underline{\grave{o}} & \text{going} \\ ch\dot{a}m & \grave{a}n & \text{this eating} & & k\underline{\grave{e}}\underline{n} & \grave{a}n & \text{this going, this} \\ ch\underline{\grave{a}}m\underline{\acute{o}} & by\underline{\acute{e}}l & \text{eating of dura} & & \text{walk.} \end{array}$

More about these forms see in the list.

36. The Noun Agent.

The doer of the action expressed in the verb. There are two forms, one for expressing an occasional, and the other the habitual action.

 $g\bar{o}go$ to work:

nane $g\overline{o}go$ one who is working just now, or occasionally

nate gwok one who works habitually, a workman.

 $m\underline{a}d\underline{o}$ to drink:

nane mado one who is drinking just now nate mât one who drinks habitually, a drinker.

37. The Negation of the Verb.

A single word is negated by fat, fate: fate yan (it is) not I; fate en not he; fate jal en not

this man.

The prohibitive is expressed by k½:
yí k½ k½t do not go!
pl. wú k½ ren do not run!

38. The auxiliary verb "to have": da. yá dà nyện I have money

 $g\underline{e} d\hat{a} w\underline{o}t$ they have a house.

39. The auxiliary verb to be.

1. The predicate is a noun.

a. fā, bā: yá bà rit I am king

b. bana, bane, fane, fan en it is he.

c. by the emphatic pronoun: yana rit

d. by the simple pronoun: $y\vec{a}$ $r\underline{i}t$

e. by á: én á rit he is king.

2. The predicate is an adjective or an adverb.

a. $y\grave{a}: \underline{\acute{e}}\ y\grave{a}\ \underline{ke\acute{n}}$ where is he?

b. yena: e yena mal he is above

c. bedo "to stay, remain"; is also employed in the sense of 1.

40. A List of Verbs

English	Present	Imperfect	Future
to laugh	$ \stackrel{\underline{\ell}}{=} n\underline{\wr}\underline{t}\underline{\flat} $ he laughs	ά n <u>èţì</u>	ú n <u>ė</u> t <u>i</u>
to drink	yû m <u>àdò</u> I drink	ya m <u>â</u> t ya mâtà pi ya mâ <u>ti</u> pi	$u m \underline{a} d \underline{b}$
to carry	yâ t <u>ề</u> d <u>ò</u>	yâ t <u>è</u> t yâ t <u>e</u> ra yáț	ú t <u>ề</u> dò
to run	$ \stackrel{\it \underline{e}}{=} r \dot{\imath} \dot{n} \dot{\varrho} $	$lpha r \hat{\underline{e}} \dot{n}$	$ec{u}$ $r \dot{\underline{e}} \dot{n} \dot{\underline{t}}$
to lie, tell a lie	e <u>f</u> <u>ē</u> d <u>ò</u>	á <u>fê</u> t, á f <u>yê</u> t	ú f <u>ề</u> d <u>ò</u>
to work	$y\hat{a} \; g\underline{\grave{o}}g\underline{\diamond}$	$y\acute{a}~g\widehat{\underline{\hat{o}}}k$	$i g \underline{\delta} g \underline{\delta}$
to speak	yâ k <u>ờ</u> bò yâ k <u>ờ</u> mò kwóp	yá k <u>ô</u> p yá k <u>o</u> ma kw <u>ó</u> p I spoke a word	ú k <u>ờ</u> bò
to carve, to write	$y\hat{a} \; gw otin delta g$	á gw <u>è</u> t yâ gw <u>è</u> t <u>i</u> wań <u>o</u> I wrote a book	ú $gw\underline{\grave{e}}d\underline{\grave{o}}$
to beat	$y\hat{a} f \delta d \hat{\underline{b}}$	ya fôt ya fôtà nate	ú fồd <u>ò</u>
to call	yâ chw <u>ò</u> t <u>ò</u> yâ chw <u>ò</u> t <u>ò</u> ńal	a chw <u>ò</u> t <u>ì</u> a chw <u>o</u> la ńal	\acute{u} $chw\dot{\underline{o}}t\underline{t}$
to cut	$y\hat{a}$ $\dot{n}\hat{u}d\hat{\varrho}$	yâ nùt yâ nut <u>i</u> ya <u>t</u> yâ n <u>o</u> ta ya <u>t</u>	u $n u d \underline{\delta}$
to kill	yâ n <u>ằ</u> gò	yā nèk <u>ì</u> yá nèkà dy <u>é</u> l	ú n¢k½
to search	yâ y <u>à</u> bò	ya yap	\acute{u} $y \grave{a} b \grave{o}$

in their different Forms.

Passive	Imperative	Verbal Noun	Noun Agent
	n <u>ė</u> ţí n <u>ė</u> ţûn	nɨἐτ̞ <u>ὀ</u> ny̞ၔ̞r àn this laughing	nànè n <u>è</u> tò
á mâţ	m <u>á</u> ţ mâdùn	mất mán àn	nane m <u>ādo</u> nate mâţ
yat á têr the wood was carried	t <u>ė</u> r t <u>ė</u> rů	t <u>ė</u> r t <u>ė</u> r àn	$\stackrel{\cdot}{nane} \stackrel{t\underline{\grave{e}}d\underline{\grave{o}}}{t\underline{\grave{e}}r}$
·	r <u>ė</u> ni r <u>ė</u> nûn	$r otin \dot{c}$	\dot{n} àne $r \underline{\grave{e}} \dot{n} \underline{\grave{o}}$
	yí k <u>ú</u> f <u>ê</u> t do not lie	fy <u>ė</u> t fy <u>e</u> n an	$egin{array}{ll} \dot{n}ane & f \overline{\underline{e}}d\underline{o} \ \dot{n}ate & f y \underline{e}t \end{array}$
$\acute{a} gw \hat{\varrho} k$	g <u>ó</u> k, gw <u>ó</u> k g <u>ô</u> gůn	$gw\underline{\delta}k$ $gw\underline{\delta}\dot{n}$ $\dot{a}n$	nane g <u>ègò</u> nate gw <u>ô</u> k
á kw <u>ô</u> p	$k\underline{b}p,\ k\underline{b}b\hat{u}n$	kw <u>ó</u> p kw <u>ó</u> m àn	nan k <u>ờ</u> b <u>ò</u> nate kw <u>ô</u> p
\acute{a} $gw\hat{\underline{e}}$ \dot{t}	gw <u>ě</u> t, gw <u>è</u> dùn gw <u>ē</u> di wań <u>o</u>	$gw\underline{\dot{e}}t$ $gw\underline{e}n$ an	nane gw <u>ē</u> do nate gw <u>e</u> t
á fwôt	főt, fwôt fôdún	f ú δd	nane fúòt
$\acute{a}~chw\^{o}l$	chw <u>ọ</u> th chw <u>ọ</u> l ńal chw <u>ọ</u> tùn	$\begin{array}{c} chw\underline{\diamond}t \\ chw\underline{\diamond}t(!) \end{array}$ an	nane chw <u>ó</u> t nate chw <u>ó</u> t
\acute{a} $\mathring{n}\hat{o}t$	nudl nudun	$rac{\dot{n}\underline{\diamond}t}{\dot{n}\underline{\diamond}n}$ $\stackrel{.}{\alpha}n$	nane nud <u>o</u> nate n <u>ô</u> t
á nệk	n <u>à</u> k n <u>à</u> gûn	n¢k n <u>á</u> n àn	nane n <u>ágó</u> nate nệk
á yâp	yắp y <u>à</u> bùn	y <u>à</u> b <u>ò</u> y <u>á</u> m àn	iane y <u>à</u> bòౖ

41. Adverbs.

The adverbs have nothing particular either in form or in position; they are merely words; therefore only a few are given here as examples.

— Many of the adverbs are nouns or verbs.

Adverbs of place.

 $\frac{k\underline{\hat{e}}\hat{n}}{kun}$ place; here, where $k\overline{a}$ there

 $ch\bar{a}ki$ near $chin\hat{e}$ over there.

of time.

 $k \underline{\grave{e}} \acute{n}$ "place": when $k \overline{a} n$ while $\acute{o} p \widecheck{u} n$ then $\grave{a} n \grave{a} n$ now $ch \underline{o} n$ formerly $\acute{u} w \grave{a}$ yesterday $d \underline{u} k \underline{l}$ to-morrow $de \ cha \dot{n} \ tin \ to-day$

of manner.

kine, kinau thus kidi how? chet thoroughly, certainly tyau also.

42. Some Conjunctions.

 $k \underline{i}$ and, with, connecting words $k \underline{a}$ and, connecting sentences $d \underline{e}$ but $k \underline{i} f \underline{a}$ that (purpose).

43. Prepositions.

The prepositions are nouns and are treated as such; the noun following them is a genetive; if they are followed by a pronoun it is in the possessive form.

possessive form. $b\ddot{a}\dot{n}$ "back" $b\ddot{a}\dot{n}$ rit behind the king $k\underline{\ell}$ \\ \frac{k\ell}{kele}\right\rig

LA DIAMITA BOHN

33

bòl "front"

nim "face" būte "side"

wich "head"

yech "middle"

dyér "middle"

kwòm "back"

 $b\underline{\grave{o}}l$ pach in front of the village

nim nam facing the river $b\bar{u}te$ gol beside the fence wiy yat on the top of the tree

yey gen in the midst of them

dyér wàt in the middle of the house kwòm kyeń on the horse.

44. Interjections.

The Shilluks are very fond of using interjections; every mood is expressed by some interjection. They are, however, so manifold, and change so arbitrarily according to the degree and kind of mood, that they can hardly be rendered in writing. Most ample differences of tone are employed here, the low tone as a rule being the medium of expressing vexation, disappointment, and contempt; the high tone: joy, astonishment, admiration.

Some examples.

 $b\underline{\acute{u}}h$, \acute{a} expressing surprise bói, é expressing surprise mui expressing horror à, è expressing contempt wau hurrah!

II. Short Sentences.

T.

két chwol Nadok go, call Nyadok! $\underline{\acute{e}}$ $b\underline{\grave{e}}d\underline{\grave{o}}$ $k\underline{\^{e}}\acute{n}$? where is he? é yà kêń?

yá gầnò, nàtè yà fach I think, the man is in the village.

 \acute{a} chw<u>o</u>le yîn? he is called (by) you? = did you

call him?

 $\partial w \underline{\phi}$, $\partial w \underline{\phi} l$ yes, he is called = has been called. é bênò he is coming.

 $\underline{\ell}$ lêtí á $\underline{k}\underline{\ell}$ n? he was seen (by) you where? where did you see him?

<u>é</u> lêtá kí wót bwôń he was seen (by) me in the house of the white man.

 $n\underline{u}ti$ $b\underline{\hat{e}}n\underline{\hat{o}}$ not yet came = he has not yet come. yá ú kệt, ú chwolè én I shall go, shall call him = shall I go and call him?

 $jwan \ ked \underline{\partial}$ make haste going = go quickly.

wòt jagò yà ken? house of chief is where is the where? house of the $w \underline{\diamond} t j \overline{a} g \underline{\diamond} d g \underline{\diamond} n \underline{\acute{e}} n$? house of chief is

where it? nùte yán yố show me the way.

yá nùtò yǒ I show the way.

jál éní najè yîn? man this is known thee? Do you know this man?

 $fy\underline{\dot{e}}\underline{j}\underline{e} \ dw\acute{a}t\acute{a} \ i\underline{\dot{o}} \ \text{ask him (he)} \ \text{wants what} == \text{ask}$ him what he wants!

yá dwátá kédò I want to go.

yí kàlá kên? you come from where?

yá kàlá gol rit I come from enclosure of king =

I come from the king.

yí wórè yi mén? you were sent by whom? = who sent you? $\frac{\partial m_{e}}{\partial n} \hat{a} \hat{a} w \hat{b} \hat{r} \hat{e} y \hat{n}?$ who is it he sent you? =

who sent you?

yá wớrè yì jâgò I was sent by chief = the chief sent me.

é dwátá nô? he wants what?

é kò, yí kèté yiệ he says you may go to him.

yá bà yei bêno I not can come = I cannot come. by keń má bên ànàn (there is) wanting place which to come now = I have no time (no opportunity) to come now.

yá <u>ú</u> bì t<u>i</u>n uwar I shall come this evening.

mén àn bá yù $Fak\hat{o}i$? This one not way (to) F. =is this the way to F.?

 $y\underline{\phi} \ \hat{e}n$? is this the way?

àwó, yó én yes, this is the way.

yu àn, fate $k\underline{i}$ \underline{i} n this is the way, not that one. \underline{y} \underline{i} \underline{i} \underline{i} \underline{i} \underline{i} \underline{j} \underline{i} \underline{i} \underline{j} \underline{i} \underline{i} \underline{j} \underline{i} \underline{i}

yí u $(y\vec{u})$ ńuża $y\vec{o}$ you shall show I way = I shall show you the way.

 $y \underline{\delta} d \underline{\delta} ch$? Is the road good?

 $y\acute{a} g\hat{a}n\underline{o}$, $f_i g\hat{i}r k\underline{i} y\widecheck{o}$ I think, water much on way = there is much water on the road.

kòt á mòkì áùwà rain dropped yesterday = it rained yesterday.

kot ní mòkì ki chàn it rains every day.

mên àn bá yò kété Fakoi this one is way going F. = this is the way to F.

chàté mâl chèt go on exactly = go straight on.

II.

yi $b \not \in t$ $id \ ?$ you are how = how are you?

 $y\acute{a}$ $n\acute{u}ti$ $b\underline{\grave{e}}d\underline{\grave{o}}$ I still am = I am well.

 $j\acute{a}l$ $\grave{a}n$ $\underline{\acute{e}}$ $d\grave{a}$ $jw\grave{o}k$ man this he has sickness = this man is sick.

 $yi \ but \ k\underline{i} \ ain\underline{o}$? you lie with what? = what ails you?

tyelė da kėn let foot his has place hot = his foot has a wound.

nùte yán tyèli show me your foot!

keň let kůké duón? place hot time big? = is the wound old?

rắnệ nềườ years its many = it is several years old.

<u>ere</u> yí n<u>ề</u>tí jwan<u>i</u> b<u>ê</u>nò? why you not yet hastened

coming? = why did you not come earlier? $y\acute{a}$ $k\grave{e}t\grave{i}$ yi $\grave{a}jw\acute{g}g\acute{o}$ I went to the witch-doctor.

ya ken y i a ywooo 1 went to the witch-doctor. ya toto yat I was given tree = he gave me medecine.

yá totà yát I gave medicine.

yá u lwôk keń let I shall wash the wound.

yí rè ywón? you why cry? = why do you cry? keń let é ramò the wound aches (pains).

yát ànàn here is medecine.

lwok keń let ki chān ki mol wash the would every morning!

 $yi \ lin ?$ you heard? = did you understand?

 $kw\underline{\phi}p\underline{\phi}$ á $l\hat{i}n$? his talk was heard? = did you understand him?

àwó, yá lìn yes, I understood.

rům chàn àbíkyèl bì kếté finish day six come again = after six days come again!

keń let á nòkì the wound has healed.

gé kàlá dân they brought a man. $d\hat{a}n$ á $k\hat{a}l$ a man has been brought.

á chwôp yì tón he has been pierced with a spear. á chwôp kị kố rệ kị tớn he is pierced in breast with spear = his breast has been pierced by a spear.

III.

kál may (mach) kwôrò bring a lamp! kot mách make a fire! é kòdo mách he makes a fire. á kồtá mách he made a fire. mách á kôt a fire was made. mách bà lyel the fire does not burn. yen tech the wood is wet.

yi tàlà no tín? you cooked what to-day? $y\acute{a}$ tàlà $gy\grave{e}n\grave{o}$ I cooked a fowl.

bak ńwole gyeno ánwen kí fi boil four eggs (with water).

ring têk the meat is hard.

chíp gìn chám wíy (wich) pầm put the food on the table!

 $w'' b \underline{e} n (b \underline{e} n \underline{b}) w'' chàm?$ you all you ate? = have all of you eaten?

gé fwóchá châk they churn milk = they make butter.

chák á fwóch milk is churned. gé nékà dyèl they killed a goat.

yá dwátá máté fi I want to drink water.

kot máy kwòrò light the lamp!

nèk mach kill the fire = put the lamp out! koń fi yey fuk pour water into the pot!

IV

tyèté chanduk kite wot carry box put house = carry the box into the house!

mén àn pêk this one is heavy.

ba $t\bar{e}ri$ yá $k\bar{e}t$ á not carry Í alone I = I alone cannot carry it.

chwólé jál èn, yí kónyè én call this man, you be helped (by) him = that he may help you.

bi, wá têrì yàn an come, we (will) carry this tree. wá ú gérà wòt we will build a house.

wòt kit wàlà wot lābo a stone house or a mud house?

b<u>ú</u> kídé kêń

 $b_{\underline{u}}^{\underline{u}} k_{\underline{l}}^{\underline{u}} k_{\underline{l}}^{\underline{u}} k_{\underline{l}}^{\underline{u}}$ there are no stones here.

yá ú chwòlà jế ádì? how many people shall I call? chwól jé pyàrò call ten men!

yá yít<u>í</u> k<u>i</u> jé àbí-kyèl I found six men.

 $g \not\in u$ bì $d \not u k \not u$ they will come to-morrow.

 $w\acute{a} \acute{u} gw\acute{\varrho} \acute{n}\acute{\varrho}$? $(gw\bar{\varrho}k \bar{a}\acute{n}\varrho)$ what shall we do?

wá dwátá gwòk kí yín we want to work with you. wá ú toté nyeń gá ádi we shall be given money

it how? = how much money shall we get? ká lógi wữ pữrì kến àn if (it happens) you hoe

this place

wú totá lau mádôch you shall give I a nice cloth. $b_1^l y u^{\prime l}$ $du k u^{\prime l} m \underline{d} l$ come (you) to-morrow morning

¹⁾ instead of bi wu; w is assimilated by i and thus has become y.

 $k\acute{a}$ \acute{u} $k\underline{a}$ nu $k\underline{i}$ $kw\underline{\hat{e}}r\underline{\hat{i}}$ and bring (you) hoes! $J\acute{e}$ $g\underline{\hat{o}}g\underline{\hat{o}}$ $y\widecheck{o}$ the people make a road. $y\acute{u}$ $yw\underline{\hat{o}}$ $n\widecheck{o}$? what are you doing? $y\acute{a}$ $y\acute{a}$ $y\acute{a}$ $y\acute{a}$ $p\underline{\hat{a}}$ m I made a table.

dákáù é chwāyo ki fuki ki dāk the woman forms big pots and small pots (tobacco pipes).

é kònà fén kí yat he strikes ground with tree = he strikes a pole into the ground.

é futà yat he pulled the pole out.

 $g\underline{\acute{e}} \stackrel{\sim}{p}\underline{o}na \stackrel{\sim}{l}\overline{u}m \stackrel{\sim}{k}\underline{\acute{e}} yey by\underline{\acute{e}}l$ they weed grass in the midst of dura = they weed the dura.

 $g\underline{\acute{e}}$ $b\grave{a}\acute{n}$ $gw\underline{\grave{o}}k$ $k\underline{\acute{e}}$ $bwo\acute{n}$ they refused to work with

the white man.

 $\underline{\underline{e}}$ bàn $k\underline{i}$ $t\underline{\underline{e}}r$ chanduk he refused to carry the box. $a\underline{m}\underline{e}n$ \underline{a} $g\underline{w}\underline{o}k$ \underline{t} $a\underline{n}d\underline{u}k$? who made the box? $g\underline{e}$ \underline{b} $\underline{a}k$ $\underline{a}k$ they fenced (in) the yard. $\underline{c}k\underline{o}n$ \underline{m} \underline{a} \underline{m} \underline{b} \underline{w} \underline{a} \underline{b} $\underline{$

to herd the cattle of my father.

V.

Fwono \acute{u} $chag \grave{a}$ $w\underline{\acute{e}}n$ \hat{a} ? teaching will begin time which? = when will school begin?

ny<u>í</u> châg<u>ò</u> m<u>ó</u>l it uses to begin in the morning.

w<u>ótònò</u> ádí <u>bēnò</u> how many children have come?

nan-<u>tono</u> <u>gén</u> àbí-ryau á bí boys they seven have

come = seven boys h. c.

wú rè n<u>ù</u>tí b<u>ê</u>n áuwà? you why not came yesterday? = why did you not c. y.?

 $y\acute{a}$ $w\acute{o}r\acute{e}$ $y\underline{i}$ $w\acute{a}$ $b\acute{e}$ $kw\acute{a}i$ $d\grave{o}k$ I was sent by my father to herd the cattle.

wá u gw<u>è</u>d<u>ò</u> t<u>î</u>n we will write to-day.

yí k<u>á</u>là wàńî? did you bring your book?

méá wéyá fach mine left I home = I left mine at home.

tote yá wàno give me a book!

ká lógó wú gồké yán chan wun ádèk wú tóté kí wànò if it happens you work me days them three, you are given with book = if you work three days for me, you will receive a book.

wá dwátá gw<u>ò</u>k k<u>í</u> yín we want to work with you. wá u tóté nyen gá ádì? we shall be given money it

how? = how much money shall you give us? ká $l\underline{o}g\underline{i}$ (= $l\underline{o}g\underline{o}$) $w\overline{u}$ $p\overline{u}r\underline{i}$ $k\underline{e}n$ àn, $w\underline{u}$ $t\underline{o}t\underline{a}$ $b\underline{e}t$ $m\underline{a}$ - $d\underline{o}ich$ if you hoe this place, I will give you ("you give I") a nice fish-spear!

bi yú dùkì ká ú kānu kí kwêrì come you to-morrow

and bring hoes (with you)!

VI.

nàm ½ dồnỏ the river is rising.
nàm ½ dwèn the river is falling.
nàm duốn chàrẻ }
nàm faṇi chàrẻ }
the river is very high, full.
wá ứ màyỏ rêch we will fish (catch fish).
wá chègò rêch we catch fish (with a hook).
wá chèkà rêch we caught fish (with a hook).
gứ tyeṇa yei (yai) they carve a boat.
yei toyo the boat leaks.
nánì nềnỏ kứ nàm crocodiles are numerous in the river.

nán á màkà dẫn áùwà the croc. caught a man yesterday.

VII.

mén àn bà wà this (one) is my father.
tổní ắgòn ện? where is your spear (spear your is where he)?
wòdễ á rệpề yì màch his house was caught by fire.
dògể á rện his cows ran away.
mén àn bá wòt wân? is this your house?
gẽ nềaù byểl gến they have sold their dura.
á kwànà kwénà he took my bread.
lwòk lành (from lau!) wash your loin-cloth!
lànà á lwôk my cloth is washed.
nùtí lògà níné he has not yet washed his face.
ádệrà é kwòmò my donkey is laming.
nùtè yán fwótí show me your farm!

 $d\underline{b}$ (= $d\underline{o}k$) $w\underline{o}n \underline{e} cham\underline{o} l\underline{u}m$ our cows are grazing. $b\underline{\acute{e}}i$ $n\underline{\grave{e}}n\underline{\acute{o}}$ $k\underline{\acute{i}}$ $f\underline{\eth}t\underline{\grave{e}}$ $w\underline{\acute{o}}n$ there are many mosquitoes in our country.

ńwólé gê tò their children are dead. lànà á kwâl my loin-cloth is stolen.

 \acute{a} $m\vec{u}dj\acute{a}$ $gy\underline{\grave{e}}n\underline{\grave{e}}$ $k\underline{\acute{e}}$ $by\underline{\acute{e}}l$ he gave his fowls (hens) dura.

yá lètà dyèk un kèlé yén I saw your goats in the

 $y\acute{a} pw\^{o}t\grave{i} \gamma\acute{e}n \ (=yi \acute{e}n)$ I was beaten by him = he beat me.

á twôch gén he was bound by them = they bound him.

àmên á chwölé yán? who called me? yá chwôlè yi mên? I was called by whom?

wá tote nyeń yi obwoń the white man gave us money (we were given m.).

 $\vec{a} \ k\vec{o}b\hat{i} \ (k\vec{o}p\hat{i}) \ di \ k\underline{i} \ yin?$ what did he tell you? gé nênè yin? do you see them?

á pyèjá gén he asked them.

wt kónyá I will help you ("you will help I")! wó nêtè yi gén they laughed at us ("we were l. at"). amén á köpi yín kị mộk? who told you this? yá nútè én góle I was shown by him his home =

he showed me his home.

 $g \not\in m \vec{u} j \acute{a} r \underline{i} \not\in k \acute{a} \underline{d} \underline{o} k$ they gave cattle to the king. obwoń á núte yo yi gén the white man was shown the way by them.

gé mūjá dèan kí lūm they gave the cow grass. gé chwota nyeń kí yé they asked him for money. gé chwola nyen kí yé they asked him for money. fyéché jago he asked for the chief. a fyèchà jagò

yei á wàn the boat approached. yei á wàtì the boat left.

yei á chùn the boat stopped.

gé noto yen they are felling trees.

wòmān rómó fî the women fetch water. gé nyétó dòk they are milking cows.

VIII.

kòpí màt speak slowly!

 $k\acute{u}^{1}$) $\acute{n}\acute{l}$ $jw\grave{a}n\grave{e}$ $kw\acute{o}p$ not use hasten speech = do not speak quickly!

yá n<u>ù</u>tí l<u>ì</u>nò I did not understand. yá bà lìnò I do not understand.

 $\underline{e} \ k \underline{\acute{o}} b \underline{\grave{i}} \ d i^2$) $k \underline{\acute{i}} \ y \underline{\acute{i}} n$? what did he say to you? yá dwátá lon achém I want straight sticks.

kwáń dór àn take this adze!

 $dacho \dot{u} yi\acute{e}q\acute{o} l\acute{a}b\grave{o}$ the women shall (may) carry mud!

gé chàbo lábò they knead mud. á chàpá lábò he kneaded mud.

dòre wót á pật the house has fallen down.

rė lêt his skin is hot = he is lazy.

yí rè ywón? why do you cry?

míò dòti nāre the mother suckled her child.

 $wiy\underline{b} da \ nw\overline{b}g\underline{b}$ (his head =) he has lice.

woton é lwogo the children wash themselves. a lwôk he is washed.

 $chin\hat{a}$ (chin \dot{a} à) $k\dot{a}y\dot{a}$ my intestines ache = my belly aches.

wijd $k\underline{\partial} g\underline{\partial}$ my head splits = I have a head-ache.

é bì nótyènò he came some days ago.

wá yénà Bura-Chol chán wá bá pyàrò we were Taufikia days our are 10 = we have been at T. ten days.

 $r\bar{u}n\acute{a}$ bá pyàr<u>à</u> wí k<u>í</u> ábîch my years are 15 = I

am 15 years old.

IX.

rūnė á màl, rūná yà chán his years are above, my years are behind: he is older than I.

 $b\acute{a}$ $du\hat{\varrho}\dot{n}$ $n\acute{e}$ $y\acute{a}n$ he is not so old as I.

 $y\acute{a}$ $m\grave{o}l\acute{a}$ $b\hat{e}n$ \acute{e} $t\acute{o}k$ I was first coming he was absent = I came earlier than he.

¹⁾ or: yí kú.

²⁾ from adi, edi how?

 \acute{a} chượn \acute{e} bện \grave{e} he was behind he came = he came late.

yí bì á wén â when did you come?

 $J\underline{\acute{e}}\dot{n}\underline{\grave{o}}$ $g\underline{\grave{e}}d\underline{\grave{o}}$ $l\underline{\grave{o}}\dot{n}\underline{\grave{o}}$ $ch\underline{\acute{e}}$ the Dinkas build (= live) beyond the river.

kāl gyèn àn mūch óbwóń carry these fowls give the white man = bring these fowls to the white man.

ńlni dmên? what is your name?

ńina ba Nadok my name is Nyadok.

wó nín amên? what is yours father's name?

kwó¹) gín àn take this (thing)!

gin an bà mèà this is mine.

töté yán mel give me yours!

gé nékà dyel they killed a goat.

lyėla wija I (had) cut my hair ("head").

yá ú cháká kėdò Í begin go = I will go, I must go. $t\bar{u}$ le chan the sun rises.

chan a $t\hat{\bar{u}}l$ the sun has risen.

bute chan the sun sets.

chan á bútè the sun has set.

ge geti Nikāno ki deàn they sacrificed a cow to Nyikang.

 $y\acute{a}$ $n\grave{e}b\grave{o}$ I am wet.

lwòkí lân wash this cloth!

 $\underline{d}\underline{a}\underline{n}\underline{e} \quad \underline{d}\underline{a}\underline{c}\underline{h}\underline{o} \quad \underline{e} \quad \underline{l}\underline{b}\underline{g}\underline{o} \quad \underline{k}\underline{i} \quad \underline{l}\underline{a}\underline{n}$ the woman is washing the cloth.

 $y \geq y^2$) $w \leq t$ sweep the house!

lwok tâmì (tâbò pot) clean this pot!

féń fú mòdò it is dark.

é nèkì ógik aryau he killed two buffaloes.

á kànì fyen ógìk ká gò wékì rit he took the skin of the buffalo and gave it to the king.

 $t \dot{u} \dot{n}^3$) $\dot{a} \dot{n} w \dot{a} k \ b \bar{a} r$ the horns of the bush-buck are long.

¹⁾ for kwóń.

²) from yējo.

³⁾ or: ton.

òber wín àn târ the feathers of this bird are white.
é budó key (kén) fyên he is lying on the bed.

é yà gole jago he is at the chief's house.

<u>é kétá yi</u> óhw<u>ồ</u>n kwàr<u>ò</u> he went to the (red) European.

 $J \circ g \circ d \circ k y \circ n \circ d$ drive the cattle away.

byél á chek the dura is ripe.

kachú by<u>é</u>l ká g<u>é</u> kâlùn strip (you pl.) off the dura and bring it!

 $\frac{j\dot{e}}{c} \frac{ch\dot{\underline{o}}\dot{n}\dot{\underline{o}}}{\dot{o}}$ the people are dancing. $\underline{e} \frac{\dot{e}}{v}\frac{\dot{a}b\dot{\underline{o}}}{\dot{o}}\frac{d\underline{o}k}{\dot{o}}$ he searched cattle.

 $d\hat{o}k$ á yâf the cattle were searched for.

gwok kú gồch (dog not strike) do not beat the dog! ½ chàmà rino he ate meat.

á gwèchà gwok kí tyele he kicked the dog with

his foot.

feň let de chan tin it ("the earth") is hot to-day. yá fá yết kị kwo fe $\frac{1}{2}$ I do not believe his word.

yéi mách á chùnì the steamer stops.

tèrò kìtá yén yi yei the people bring wood on the steamer.

weki ya fali give me your knife!

kéň ử rữm wôn, wó chàm when we have finished, we shall eat.

kén á běné, fén fa wâr when he came, it was night. fi bà chàtò the water does not move.

 $y\underline{\eth}m\underline{\grave{o}}$ $g\overline{\imath}r$ (there is) much wind.

é cháká é wúm kôpè yán, nùtí kédò "he began it finished (be) told (by) me, he not yet went"
 though I told him, he did not go.

ba yéì gwok tin, má ré (or máé) dà jwok he cannot

work to-day, because he is sick.

 $b\acute{a}$ $kw\acute{\underline{o}}p\grave{e}$ $\gamma\acute{e}n$, $m\acute{a}\acute{e}$ $b\grave{\underline{o}}k\grave{\underline{o}}$ he does not say it, because he is afraid.

jwán<u>í</u> r<u>eno,</u> k<u>í</u>pa yí kú chw<u>ô</u>n run quickly, lest

you be late!

kop tin chwaki mâl, k<u>í</u>pà g<u>é</u> l<u>î</u>n y<u>i</u> t<u>ề</u>r<u>ò</u> b<u>è</u>n<u>ò</u> "speak lift your voice up, that they be heard by

people all": speak aloud, so that all people

may hear it!

chịp kuố tí bò l kệch gén, ká lógó yû (yi u) dè bànô, ứ yôtè yín tên "put your words face their place, if it happens you will refuse, it will be found to you to-day" = tell the truth, or you will be punished.

bi $w\underline{o}t$, fa $y\acute{u}$ (= yi o) $n\acute{e}p\grave{e}$ $k\underline{o}t$ come into the

house, lest you become wet!

ka lógó yứ bì tîn, dậch if you come to-day, it is well.

ká $l\underline{\acute{o}g\acute{o}}$ ú $k\underline{\^{o}}b\underline{\acute{o}}$ $t\widehat{o}d\underline{\acute{o}}$, ú $fw\^{o}t\grave{e}$ $w\^{o}n$ if he tells a lie, he will be beaten by us.

X.

 $k\underline{i}p\dot{a}\dot{n}\underline{\phi}$ á $b\underline{\phi}ki$? why are you afraid?

 $k\underline{i}p\dot{a}\underline{n}\underline{o}$ \(\delta \) $b\underline{o}k\underline{e}$? why is he afraid?

ya fa bókí I am not afraid.

 $g\underline{\acute{e}} \ r\underline{\acute{e}} \ r\dot{i}\dot{n} \ g\underline{\acute{e}}n?$ "they why run they" = why do they run?

kúchè yán I do not know.

nájè yán I know.

 $y\acute{a}$ $b\check{a}^*g\check{\underline{o}}g)$, $k\acute{a}$ $b\acute{u}n\acute{i}$ $d\underline{o}r\grave{o}$ $y\acute{a}$ I do not work, because I have no adze (... "and not have adze I").

yá b<u>ú</u> d<u>o</u>ro, b<u>è</u>nen a dále yán yì gw<u>è</u>k "I have no adze, that is it it is difficult for me to work" = I have no adze, therefore I cannot work.

tyélá lệt, bènén à bà kédá my foot has a wound, therefore I do not (= cannot) go.

yá bá yéi k<u>édò,</u> má ty<u>é</u>lá <u>let</u> I cannot go, because my foot is sore.

adēro é dà kech, bènén a ywóńí the donkey was

hungry, therefore he was braying.

á yếná Bura-Chol, yá ní kèdò chuk kị chāno while I was at Taufikia, I used to go on the market every day.

keń á ketí wón gat, mál á mínì, ká é mòkò when

we went to the river, the sky became dark and it rained.

yi ni wóni $j\bar{e}$ $m\bar{o}ko$, de yá ba wóne yín you may cheat others, but I shall not be cheated by you.

á kómì γén, de fàté yán he said so, not I.

a gw<u>ô</u>kè g<u>é</u>n, d<u>e</u> fațe w<u>ó</u>n it was done by them, but not by us.

końi yán, ú jwán<u>ò</u> tùm<u>ò</u> help me, (that it) may be finished quick!

 $k\bar{o}pi$, u $jwan\underline{o}$ $b\underline{\hat{e}}n\underline{o}$ tell (him), he may come at once.

yá māní kedo wode I was forbidden to go into his house.

wéi kèdé let him go!

 $w\underline{\acute{o}}$ $k\underline{\acute{e}}d\grave{\acute{e}}$ $ty\grave{a}u$ we too will go. wei $g\underline{\acute{e}}$ $b\underline{\acute{i}}\underline{\acute{e}}$ let them come!

kển yá nềná, ệ gồgò while I slept, he was working. kện á yến wa fach, gệ kwâlà nyện wón while we were in town, they stole our money.

XI.

 $g \not e j \vec{t} \stackrel{\text{dd}}{\text{d}} k \underline{i} \stackrel{\text{ff}}{\text{fan}} \stackrel{\text{dn}}{\text{on}}$ How many people live in this village?

wóú nắtì nềnò? Is your father still alive?

 $j\hat{a}g\hat{o}$ $n\hat{u}t$? Is the chief well? $y\hat{i}$ $b\hat{e}t$ $\hat{a}d\hat{i}$? how are you?

 $y\acute{a}$ $b\grave{e}d\grave{i}$ yau I am well.

 $w\underline{\grave{o}}n$ $\grave{a}n$ $du\underline{\^{o}}n$ $\underline{\acute{e}}n$ this is the big (= the biggest) house.

 $\underline{\acute{e}n}$ à $\underline{ye}\dot{n}$ chán he is the last. $\underline{y\acute{a}n}$ a $\underline{kw\grave{o}}\dot{n}\underline{\grave{i}}$ $\underline{b}\underline{\hat{e}}\underline{n}\grave{o}$ I came first.

é bútò yi fyeno he is lying on (his) bed.

<u>é</u> ya wiy wot he is on the house.

d lệdà é chắkí wột "he was seen by me (he was) near the house".

<u>é</u> yà nāch wot he was behind the house.
yá k<u>é</u>t k<u>è</u>n chák<u>í</u> k<u>í</u> g<u>é</u>n I went close to them.

 $y\bar{a}$ dà $doldsymbol{o}k$ aryau chốt gén I have two cows (it is) finished (with) them = I have only two cows.

jē ábí kyèl chốtí gén á bî only six men came.

yá lêtà gén, chốt gén I saw them (it was) finished (with) them = I saw only them.

é fa wo-tên, chốtì he is but a boy.

yế da dok máfot dok ábíkyệl he has cows surpassing cows six = he has more than six

 $j\dot{e}$ á t<u>ó</u>ù, g<u>e</u> $f\bar{o}d\underline{\phi}$ $j\bar{e}$ ád $\dot{e}k$ more than three people died. dan a dacho a yech puk wije the woman lifted the pot on to her head.

fuk á yžjì fén ki wije she puts the pot on to the

ground.

 $fuk \acute{a} f \underline{\grave{a}} \dot{n} \underline{\acute{e}} f i$ she fills the pot with water.

<u>é</u> koń<u>i</u> bur k<u>ì</u> féń he dug a hole in the ground. $gwok yi\underline{\hat{e}}b\underline{\hat{e}} \ \underline{\hat{e}} \ t\underline{\hat{e}}w\underline{\hat{o}}$ the dog his tail wags = wags his tail.

yite gwok a $\dot{n}\hat{\varrho}l$ the ears of the dog were cut off. men fá duon that is not sufficient.

wǒ qwók ònò de chan tin? what shall we do to-day? kédå? shall I go?

két wòn? shall we go?

yá kedo be dwar I am going shooting.

 $y\underline{e}\underline{n} \ \underline{e} \ b\underline{\bar{e}}\underline{n}\underline{o}, \ g\underline{\hat{e}} \ k\underline{\bar{o}}\underline{g}\underline{\hat{o}}$ the trees come they blossom

= begin to blossom.

 $gw\bar{o}g\dot{a}$ á từm<u>ì</u> my work is finished. yá yânì én I was insulted by him.

dean bêno é nwòlò the cow is going to calve.

yí pwôt kí ánò? you were beaten with what? = with what did he beat you?

kèń yígí yá fa bî the place became (so that) I not come = I cannot come.

kifano a fa ben? why did he not come?

XII.

yí kú fêt do not lie! yí kú kw<u>à</u>t do not steal! ge gāna rit they honoured the king.

gé mân ki óbwóń they despised the stranger.

 $\frac{\dot{e}}{v} b \hat{a} l \dot{a} g w o k k i k t he threw stones at the dog.$ $yá <math>d \hat{e} \dot{n} \dot{y} \dot{a} g \dot{e} n I$ was pressed (= vexed) by them.

ya den yi gen I was pressed (= vexed) by them.
ká lógó é yá mánút, wó ré kwón én if he were
present, we should be helped by him.

ká logí ya da gin-cham, yí ré totá If I had food,

I should give you (some).

ká lógó nùtí bệnò, bá rẻ yítì kí gì-fen "if not yet came, not should receive with thing of the earth" = if he had not come, he would not have received anything.

ká lógó fén dé yâ mádắch, w_0 ré dè bệnò (or: w_0 ré bi) if the weather had been fine, we should

have come.

 $g\underline{\acute{e}}$ $n\grave{a}k\underline{\grave{o}}$ they are fighting. $g\underline{\acute{e}}$ $w\underline{\^{e}}r\underline{\grave{o}}$ they are angry.

gín àn é wàn ánò this thing it eye which? = what does this thing mean?

kwopé yán kí tyele gín éní tell me the meaning ("the foot") of this thing!

yd nend yuwe (from $y_{\underline{o}}$) "I see his way" = I hope he will come.

yá bốgó á tòwè I am afraid he will die.

yā bòkì én I am afraid of him.

 $\delta b\hat{\varrho}t$? will be recover?

 $g\underline{\acute{e}} p\underline{\widehat{a}}r$ they fled.

nájè yán kị m<u>é</u>n du<u>o</u>n (it is) known (to) me with greatness = I know it perfectly.

ú bì tin chet he will surely come to-day.

ú mòté de bênò perhaps he has come already.

 $d\underline{b}la \quad r\underline{a}mo \quad (\gamma \underline{a}m\underline{o}) \quad b\underline{\underline{e}}n \quad my \quad whole \quad body \quad ("skin")$ is shaking.

yén yà yey fen bēne trees were everywhere. kwóf éní á fáre yán I remember this word.

XII.

 á pwôch yì gén, ká lók (logo) nane têk he was praised by them, because he was a brave man.

á cháyè yì gén, ká lók nane lét he was abused, because he was a lazy one.

g<u>é</u> m<u>a</u>n k<u>í</u> g<u>ò</u>n, ká l<u>ó</u>k nát<u>ě</u> k<u>é</u>r they envied him, because he was a rich man.

w ó ba yei b ên, ka de kôt we could not come on account of the rain.

á bì kệch wén he came instead of his father.

chwek á dé $b\hat{\underline{e}}n\underline{\hat{o}}$ an ambassador of the king has come.

yí kò dí 1) kí ên? what do you think ("say") of him?

yá fà bồkì én I am not afraid of him.

wa fa dwata $k\underline{o}\underline{n}\underline{o}$ yi we do not want your help. $m\hat{q}n$ $k\underline{i}$ jál $\underline{i}ni$ (he) hated this man.

 $\underline{\ell}$ koma dyer ($d\overline{\imath}r$) he says right = he is right.

 $yi \ r\underline{\flat}\dot{n}\underline{\flat}$ you are wrong.

 $\acute{a} f \underline{e} m$ he denied.

d <u>yógó</u> mánút he has become a present one = he is witness.

 $k\bar{o}r\acute{a}$ $b\acute{u}d\grave{u}$ $y\dot{e}$ $k\acute{l}$ $ch\acute{a}n\grave{o}$ my breast was pressed (tired) by him all days = he always troubled me.

 $k\bar{o}r\underline{\acute{e}}$ $k\underline{\acute{u}}$ $\acute{n}\underline{\acute{e}}$ $b\hat{u}\underline{\acute{e}}$ do not trouble him (his breast not tire)!

wéi let loose!

mìtí hold fast!

kwi jē mōgo á bì, kwi jē mōgo á dòn some people have come, and some have stayed behind. jē á rêpì the people are reconciled.

á mêrì they are reconciled.

á b<u>è</u>d<u>i</u> <u>ge</u> <u>man</u> wine <u>gê</u> fán áry<u>à</u>u, <u>de</u> <u>gé</u> <u>mê</u>r<u>ì</u> ànàn "it was they quarrelled, their years were two" = they were quarrelling two years, but now they are reconciled.

¹⁾ from kōbo adí.

 $y\dot{e}j\dot{a}$ $b\dot{a}\dot{n}\dot{\underline{o}}$ "my heart refuses" = I doubt.

wije lai he is ashamed.

 $\frac{n\hat{\varrho}l\hat{e}}{v} \hat{y} \hat{g}\underline{\acute{e}}n$ he was (laughed at) scoffed at by them. $\frac{n\hat{\varrho}t\hat{e}}{v} \hat{y} \hat{g}\underline{\acute{e}}n$ he was (laughed at) scoffed at by them. $\frac{n\hat{e}}{v} \hat{e} \hat{v} \hat{e} \hat{e} \hat{e}$ "our body is hard" = we are secure. $\frac{lan\hat{e}}{v} \hat{f} \hat{e} \hat{e}$ his loin-cloth was torn.

wei be wot let him come into the house!

wei kédá let me go!

fach a dúr fén yī gén the village was destroyed by them,

 $d\tilde{a}n$ é $k\bar{o}r\acute{a}$ $n\underline{\acute{a}}r\underline{\acute{e}}$ the mother takes care of her child. $g\underline{e}$ $ch\acute{a}k\acute{a}$ kun $m\underline{\~{e}}k\underline{o}$ they took another place = they changed their places.

ú gwôka yín (it) will (be) done (by) me (for) you

= I will do it for you.

bi yú, wá kệ dệ come (you), we will go.

yējė kono his heart was excited.

á bì <u>é</u> n<u>ù</u>tí chàm he came without having eaten. bà á k<u>ê</u>t, e n<u>ù</u>tí k<u>i</u> nacho he did not go (because) he had not yet taken leave.

 \acute{a} bì \acute{e} $yw\grave{o}\grave{n}\grave{o}$ he came weeping.

á tou, é nùtí tên he died, while (still) a child.

III. Two Bible-Texts.

The Prodigal.

11. $Jal \quad m\underline{e}k\underline{o} \quad w\underline{a}t \quad \acute{a}ry\grave{a}u;^{1})$ 12. $a \quad k\overline{o}b\underline{i}$ man some son two said na nal $ten{e}^2$ kine: wuo, tote yan ki child boy small thus: father give me with bun a mea $k\underline{i}$ $r\overline{e}$ jam. A $f\underline{a}n\underline{i}$ part which mine with goods. He divided $j\acute{a}m\acute{e}$ $k\acute{l}$ $g\acute{e}n$. 13. Ka $r\'{u}m\acute{l}$ $cha\acute{n}$ goods his with them. And finished days mánôk na nal tēn á chònà jámé. few child boy small he gathered goods his, ka wél í $f \bar{o} t e m \acute{a} l \acute{a} w \acute{i}; k \acute{a} k \acute{a} \acute{e} n \acute{i}$ and travelled country far; with place this a wéti jámé ki réchám. 14. Ká he squandered his goods with eating. And And $r\'um\'_1$ ki $w\^et\`e$ $j\^am$, ka $k\underline{e}ch$ finished with squandering goods and hunger e $b\hat{e}n\underline{b}$, ka $wi\underline{j}\underline{e}$ $m\hat{u}m$. 15. Kahe came, and head his perplexed. And

^{1) &}quot;to have" is often omitted.

²⁾ nal ten is "the younger", nal duon "the elder boy".

 $k\underline{\acute{e}}\underline{\acute{t}}\underline{\acute{i}}$ $y\underline{\grave{i}}$ jal $m\hat{a}$ jal $k\underline{\acute{e}}r^{1}$) $k\underline{\acute{t}}$ $f\bar{o}\underline{\acute{p}}$ went to man which man rich in country $\underline{\acute{e}}$ ní; a $w\acute{o}$ rè $\underline{\acute{v}}$ $\underline{\acute{p}}$ $\underline{\acute{e}}$ ni $\underline{\acute{e}$ ni $\underline{\acute{e}}$ $kw \hat{a} y \underline{b}$ $k \underline{i}$ $k \hat{u} n \hat{e}$ $\underline{d} \underline{o} \hat{n}$; **16.** a \underline{tou} $k \underline{i}$ y e y herd with swine; he died inmidst eni dwata ńwàk ki gén; de bún this wished eat with them; but not were àn totí kí $\delta f \hat{a} d \hat{b}$ $m \acute{e} n$ $ch \hat{a} m \acute{e}$. this gave with $\delta f \dot{a} d\dot{b}$ which were eaten by him. 17. $A r u m \underline{i} k \underline{i} y \underline{i} \underline{b} k \underline{\hat{i}} \underline{t} \underline{b}, k \underline{\hat{a}} \underline{b}$ He thought in heart his alone, and he kò kine: ½, wuo da bân mánệno, said thus: ah, my father has slaves many, ka ní chấm gên, gin châm ní dồnỏ²). yấ rà and use eat they, food is left. I why $n\underline{\acute{a}}g\acute{e}$ rea $k\underline{\acute{i}}$ $k\underline{e}ch$? 18. A $k\bar{o}b\underline{\acute{i}}$ $k\underline{\acute{i}}ne$: kill myself with hunger? He said thus: $k\dot{o}f\acute{a}$ kine: $y\acute{a}$ $d\grave{e}$ $r\underline{\grave{o}}n\grave{o}$ $k\acute{\iota}$ $y\acute{\iota}n$, $k\acute{\iota}$ say thus: I have sinned with thee, with m
otin he m
otin h $\frac{chw\underline{\delta}l\underline{\delta}}{calling}$ yáná w $\frac{a}{2}$ dí k $\frac{a}{2}$ te, d $\frac{b}{2}$ w \hat{e} i yá calling I am your son again, but let me

¹⁾ a man which was a rich man.

and when they eat, food is left.
 I have been sinning against you with (a sin) which is great.

 $\frac{l\underline{b}g\underline{b}}{\text{become}}$ $\frac{b\hat{a}n\hat{b}}{\text{your slave}}$. 20. A $\frac{dwo\underline{n}\hat{b}}{\text{arose}}$ $\frac{ka}{\text{and}}$ $\frac{e}{\text{he}}$ uì. $\underline{\ell}$ chàm $\underline{\ell}$ wà $\underline{n}\underline{o}$, he was going to approach wén. ka his father and $y\acute{e}j\acute{e}$ $yw\grave{o}n\grave{o}$, ka $r\acute{e}n\acute{a}$ $yi\grave{e}$, a $kw\grave{a}k\grave{i}$ his heart cried and ran to him, embraced réí $g\underline{\acute{e}}n$ ka $\underline{\acute{q}}\underline{\acute{o}}$ $n\underline{\grave{u}}\underline{m}\underline{\grave{i}}$. 21. A $k\overline{o}b\underline{\acute{i}}$ each other and mouth his kissed. said na nal ten kine: who, ya rôn ki child boy small thus: father, I sinned with yín $k\underline{i}$ $m\underline{\acute{e}n}$ $du\underline{o}\dot{n}$, ka $y\acute{a}$ $k\underline{u}$ $ch\underline{i}k\underline{\acute{i}}$ you with which big and I not repeat chw<u>ò</u>l<u>ò</u> yáná wâdh¹) k<u>è</u>té. **22.** A chwólé be called I am your son again. Called he wate $b\hat{a}\dot{n}$ $k\underline{i}$ $y\underline{i}$ $w\underline{e}n$; ka \hat{e} $k\delta$ child slave by his father and he said $k\underline{i}ne$: $k\underline{a}nu$ $k\underline{i}$ $l\hat{a}n\hat{i}$ $m\underline{o}g\underline{o}$ $d\underline{o}ch$, ka thus: bring with clothes things good, and rữkù nál àn, ka lw<u>ệté</u> k<u>i</u>tun k<u>i</u> put on child this and his fingers put with gwel át $\hat{e}g\dot{o}$, ka tyele kitun kí wár. ring metal and his feet put with shoes. 23. Ka kà lù wân chwê ka nālu, wei wá And bring ox fat and butcher, let us chàm $w\underline{\grave{o}}n$, $w\acute{a}$ $n\underline{\grave{e}}t\grave{e}$ $w\underline{\grave{o}}n$. 24. ma $w\underline{\^{a}}d\acute{a}$ eat we, we laugh we. because my son én, á yìgà mén tò, de á chyêr; this he became one dead, but he became alive

^{1) &}quot;I must not repeat calling: I am your son": I must never be called your son again.

a $y\underline{i}ga$ $m\underline{\acute{e}}n$ $w\underline{\acute{a}}n\underline{\acute{o}}$, $d\underline{\acute{e}}$ \acute{e} he became one was disappeared but he $d\acute{u}\grave{o}k$. A $y\acute{o}t\acute{e}$ $g\acute{e}n$ $b\acute{e}$ $\acute{n}\grave{e}t\grave{o}$. returned. Was found them they for laughing. **25.** $D\underline{e}$ *nal* $du\underline{o}\dot{n}$ *a* $y\hat{a}$ $w\underline{b}k$, ka $b\underline{\bar{e}}n\underline{i}$ But child big he was bush, and came $ch\underline{e}\ (cham\underline{o})$ $\acute{e}\ w\underline{a}\underline{n}\underline{o},$ a $l\underline{\acute{u}}\underline{n}\underline{\grave{o}}\ chw\underline{\acute{a}}ke$ $j\underline{\check{e}}\ was\ going\ to$ approach he heard voice of people gé túgo. 26. A chwótí wat bân, én they played. He called child slave this $\frac{\dot{a}}{a} py\dot{e}j\dot{e} \qquad g\dot{o}n \qquad k\underline{i}ne: \qquad \dot{\pi}n\dot{o} \qquad \dot{e}na \qquad a \qquad w\dot{o}u$ asked he him thus: what this make noise $t\underline{\check{e}}r\underline{\check{o}}$? A $k\bar{o}b\underline{\acute{u}}$ $k\underline{\check{i}}ne$: ómydu á people? He said thus: Your brother has b_i^l , $d_{\underline{e}}$ a $g_{\underline{e}\underline{t}}^{\underline{e}}$ $k_{\underline{i}}$ $y_{\underline{i}}$ wuo (wou) come, but he was welcomed by your father k<u>í</u> na wânè chwê áma é bì kí with child of ox fat because he came with $d\hat{\varrho}j\dot{\varrho}$. 28. A $w\underline{\acute{e}}r\underline{\acute{e}}$, ka $ch\acute{o}g\underline{\acute{e}}$ well-being. He was angry, and remained $f\hat{a}l$ e $f\dot{a}$ bì; \acute{a} dwai $y\underline{i}$ bush, he not came; he was brought by $w\underline{\acute{e}}n,$ $\underline{\acute{e}}$ $kw\acute{a}ch\acute{a}$ $g\underline{\grave{o}}n.$ 29. A $k\acute{o}f\underline{\acute{e}}$ his father, he begged him. Said he to $w\underline{\acute{e}}n$ $k\underline{\acute{i}}ne$: $y\acute{a}$ $g\underline{\acute{o}}k\acute{a}$ $y\acute{i}n$ $w\overline{\acute{u}}n\acute{a}$ his father thus: I work (with) you, my years $n\underline{\grave{e}}\hat{n}\underline{\grave{o}}, \qquad \underline{\acute{q}}\underline{\acute{o}}g^{\dagger} \qquad n\underline{\grave{u}}t\acute{\iota} \qquad \underline{\acute{q}}\underline{\grave{a}}n \qquad y\underline{\grave{a}}n \qquad k\underline{\acute{\iota}} \qquad many, \quad your mouth \quad not yet \quad thought \qquad I \qquad with$ fy
grave m
otin k
otin y
otin
otin

^{1) &}quot;I work with you my years are many, I not yet thought of refusing your mouth": I have been working with you many years, and I have never thought of refusing, disobeying your commandment.

ma $g\grave{a}n$ $y\grave{i}n$ $k\underline{i}$ $w\grave{e}k\acute{e}$ $y\acute{a}n$ \acute{u} $ch\grave{a}m\acute{a}$ which thought you with giving me to eat I $k\underline{i}$ $y\underline{a}ch\underline{i}$ $w\underline{o}n.$ 30. Ka $b\underline{e}n$ $w\underline{a}dh$, friends our. And came your son with nān a rèn jamí a gétè aman which spoiled yourgoods, he was welcomed $k\underline{i}$ wánė chwê. 31. $A k\bar{o}b\underline{i}$ wen by you with ox fat. Said his father é, wâda, wá à bèt kàkè fén ah, my son, we were time of earth fà chắk<u>í,</u> jám àk à yènà yắ b<u>ě</u>n, not near, goods these, which are mine all, faté $jamî?^2$) 32. $D\underline{\acute{e}}$ ànàn wei $w\underline{\acute{a}}$ $b\underline{\grave{e}}d\underline{\grave{o}}$ not your goods? But now let us be $k\underline{i} \quad \acute{a}k\underline{y}\underline{\grave{e}}l, \quad w\dot{a} \quad \dot{n}\underline{\grave{e}}\underline{t}\underline{\grave{o}};^{3}) \qquad ma$ · ómyau, with one, we laugh; because your brother, $\dot{a} \quad b \stackrel{\dot{e}}{=} d \acute{a} \quad m \stackrel{\dot{e}}{=} n \quad t \stackrel{\dot{o}}{=} , \qquad d \stackrel{\dot{e}}{=} \quad a$ chyệr, he was one dead, but he became alive, a $b\underline{\bar{e}}da$ $m\underline{\ell}n$ $w\dot{a}\dot{n}\dot{\varrho}$, $d\underline{\dot{e}}$ $\underline{\ell}$ $d\acute{u}k\underline{\dot{\varrho}}$. he was one who was lost, but he returned.

Genesis III.

1. $Tw\underline{\acute{e}l}$ fan $\underline{\acute{e}n}$ a rach $k\underline{\acute{e}}$ $\partial r\underline{\acute{e}k}^{4}$) Snake was it, was bad with wickedness

^{1) &}quot;there is not a ram which you thought of being given to me, that I might eat it with our friends": you have never given me a ram

^{2) &}quot;we have lived (together) a time of the earth which is not near, and all these goods, which are mine, are they not yours?" we have lived together a long time

³⁾ now let us live in unity, and be glad.

^{4) &}quot;was bad with wickedness, astuteness": was extremely astute.

lái b<u>è</u>nè a chwâche kele amidst animals all which were created by jwok. Fan en a fyechi dácho kine: God. Was it which asked woman thus: $Fan\underline{e} jw\underline{o}k$ á $ky\underline{e}t\underline{i}$ $w\acute{u}n$, $k\underline{i}ne$: $w\acute{u}$ $k\underline{\acute{u}}$ chamis it God refused you thus: you not eat $k\underline{i}$ rei $y\underline{\acute{e}}$ $\underline{\acute{e}}$ ni? 2. A $k\overline{o}b\underline{i}$ $\underline{\acute{q}}$ $ach\underline{o}$ from body trees these? Said woman Said woman $w\acute{a}$ $k\acute{o}f\grave{e}$ $k\underline{i}ne$: $ch\grave{a}m$ $w\grave{o}n^{1}$) $k\underline{i}$ we were said thus: eat we from kine: thus: yén ben. 3. De wi kú chàm wùn $r\acute{e}i$ body trees all. But you not eat you ki rei yén àk, ka u nwali wún ki from these trees, and if touch you with chen wún, wû to 4. A kōfe dacho hands your, you die. Was said woman ki yi But nájè jwòk kine: chan wu chām wún nin knows God thus: day you eat you eyes qinthing $d\underline{\tilde{o}}ch$ $k\underline{i}$ gin rach \underline{u} $l\hat{e}t\hat{e}$ good and thing bad will be seen by wún, you, nam<u>i</u> ka nâje gén ki yi jwok; wú as and are known they to God; you bět wú na jwok. 6. Ka $l \hat{\overline{e}} t$ $y\acute{a}n$ be you as God. And was seen tree $\underline{\acute{e}n\acute{\iota}}$ $\underline{y}\underline{\acute{e}}$ $\underline{\acute{e}}$ $\underline{\acute{e}$ $\underline{\acute{e}}$ $\underline{\acute{e}$ $\underline{\acute{e}}$ $\underline{\acute{e}}$ itself

¹⁾ we may eat.

men châm yi dacho, ka jal geone was eaten by woman, and man their $t \partial t \underline{\acute{e}}$. 7. $A y \underline{\acute{e}} p \qquad \acute{n} \underline{\acute{i}} \dot{n}$ $q\acute{e}$ gave she. Was opened eyes their selves a $l \not e t \not e$ r e i $g \not e n$, $g \not e$ $c h \not a t \not a$ was seen body their, they walked gén. them. nau'). A fune gen ki yite thus. Was plucked by them with leaves ki $a r \dot{u} k \dot{e}$ $g\hat{n}$. 8. Ka fen of trees, was put on by them. And earth $y\underline{i}k$ $m\acute{a}l\hat{i}p$, a $b\underline{\hat{e}}n$ $jw\underline{\hat{o}}k$, a $l\hat{i}n$ became cool, came God, was heard by them $ty\underline{e}le$ $g\underline{\diamond}n$, a $f\underline{a}ne$ $g\underline{e}n$, Adam $k\underline{i}$ $ty\underline{e}n$ foot his, hid they, Adam and people $\underbrace{gen,^3}$ fa \underbrace{kine} rei $\underbrace{g\acute{e}}$ $\underbrace{\acute{u}}$ $\underbrace{l\hat{e}}$ \underbrace{their} not thus body their may be seen jwok. 9. A chwoti jwok kine: Adam, by God. Called God thus: Adam, yi $y\grave{a}$ $k\underline{e}\acute{n}$? 10. A $k\overline{o}b\underline{i}$ Adam $k\underline{i}ne$: $y\acute{a}$ you are where? Said Adam thus: I $l \underline{\acute{n}} \grave{a} = chw \underline{\acute{a}} k \underline{\acute{l}}, \quad a \ f \underline{\acute{a}} n \acute{a}, \ y \underline{\acute{a}} \quad b w \underline{\grave{o}} k, \qquad y \underline{\acute{k}} k \underline{\acute{a}} k \underline{\acute{a}}$ chatá náù. walk thus.

11. A $k\bar{o}b\underline{i}$ $jw\underline{o}k$ $k\underline{i}ne$: $am\underline{e}n$ a $k\underline{o}f\underline{i}$ yin $k\underline{i}ne$: yi $ch\bar{a}m$ $k\underline{i}$ rei $ya\underline{n}$ a $ky\underline{e}r\hat{e}$ yin $k\underline{i}ne$: yi $k\underline{u}$ $ch\bar{a}m$

¹⁾ $ch\bar{a}ta$ nau "walked thus" that is, walked without anything: they were naked.

 ²⁾ gin is sometimes used for gen.
 3) "Adam with their people" that is with his wife; more frequently: na gol gen, child of their enclosure; "people" and "wife" are always used with the plural of the person possessing.

 $k\underline{i}$ $r\underline{e}$! 12. A $k\overline{o}b\underline{i}$ Adam $k\underline{i}ne$: $dach\underline{o}$ a $w\acute{e}k\acute{e}$ $y\acute{a}n$ $y\grave{i}$ $y\acute{n}$, fan $\underline{e}n$ a $m\acute{u}j\underline{i}$ $y\acute{a}n$ $k\underline{i}$ $nw\underline{o}le$ $ya\underline{t}$, $k\acute{a}$ $y\grave{a}$ $ch\grave{a}m$. 13. A fyech $dach\underline{o}$ $y\underline{i}$ $jw\underline{o}k$ $k\underline{i}ne$: $y\acute{i}$ $r\grave{e}$ $ch\grave{a}m$ $k\acute{i}$ $nw\underline{o}le$ $y\underline{e}n$? A $k\overline{o}b\underline{i}$ $dach\underline{o}$ $k\underline{i}ne$: $tw\underline{o}l$ fan en a $w\grave{a}n\underline{i}$ u chiba kel wun ki dacho, ki kel ńegi ki ńege. Fan en u chak wiji ki tógò, yí ú lon ta tyele dan ki tógò.²) **16.** A kōbi jwok ki dacho kine: fâl u ram ki rei ú nèna gén chāno fate fen; ni fa nwólè yín e bụ kến márằmò rei, yeji ú kònò tyến wín, fan en ụ chak yín kí jágò. 17. A $k\bar{o}b\underline{i}$ $j\underline{w}\underline{o}k$ $k\underline{i}$ Adam $k\underline{i}ne$: yi ka $l\underline{i}n\underline{i}$ $kw\underline{o}p$ na gol un (wun), ka yí chàmò kị re yan a kyete yin kine: yí ký chàm kere (kị re), fen ý chènà chênỏ; yi nị chám kí dwèn kị yété chân běn! 18. Kwodo kị tim bēne \underline{u} toye yín y \underline{i} féń, ń \underline{i} chàm k \underline{i} ńw \underline{o} le y \underline{e} ne fâl. 19. Yi <u>ú</u> <u>to</u>u <u>yi</u> fur, fan <u>e</u>n ka yi $\underbrace{\acute{u}}_{c} ch\bar{a}m \quad k\underline{i} \quad gin \quad cham; \quad m\underline{e}n \quad \underline{u} \quad d\underline{o}k \quad fe\acute{n}, \quad a$ $r\underline{e} \quad \acute{u} \quad chw\acute{a}j\acute{a} \quad yin; \quad ama \quad yi \quad fa \quad l\underline{a}b\underline{o}, \quad yi$ \underline{u} $d\underline{o}g\underline{i}$ $y\underline{i}$ $l\underline{a}b\underline{o}.$ 3) **20.** A $chw\underline{o}l$ nin na $g\underline{o}l$ \underline{gen} Eba, ama \underline{en} $m\bar{\imath}$ $t\underline{\bar{e}ri}$ $b\underline{\bar{e}ne}$. 21. A $g\underline{\bar{o}}k$ jwok kị lau á làn dyel, a rūkį gin. 22. A kōbi jwok kine: é, dān e logo nami

1) after that I ate.

^{2) &}quot;Enmity shall I put between you and the woman... it is he who will begin to wound your head, and you will come after him the heel of the foot of man with wounding": and after that you will wound the heel of man.
3) "you will die with hoeing, and thus you will eat

^{3) &}quot;you will die with hoeing, and thus you will eat food; this (way) you will return to the earth, out of which I have made you; for you are mud, and you will return to mud".

yey $w\underline{o}n$, gin rach $k\underline{i}$ gin $d\underline{o}ch$ $n\dot{a}j\dot{e}$ $\underline{e}n$. $D\underline{e}$ $\dot{a}n\dot{a}n$ $f\dot{a}$ $k\underline{e}t$ ka e $k\underline{a}p\underline{o}$ $k\underline{i}$ rei yat $n\underline{e}n\dot{e}$, $k\acute{a}$ \dot{e} chàm \underline{o} $k\underline{i}$ rei $g\underline{o}n$, $m\underline{e}n$ \acute{u} $m\underline{e}n$ $\acute{$

^{1) &}quot;But now lest he go and take by force from the tree of life, and eat of its (fruit), that one (fruit) which will (make him to) live (so long that he) will reach eternity".

IV. Words.

Only the words occurring in the preceding pages are given here. The verbs are given in the present tense. The singular and plural of nouns are separated by —. For example: $bat-b\bar{a}t$ means: bat is singular, $b\bar{a}t$ is plural.

Shilluk-English.

a my á sign of the imperfect ā it is \hat{a} which? ábîch five ábídèk eight ábíkyèl six ábínwèn nine ábíryàu seven àchà that there, those there ádèk three àderò donkey ádì, édì how. how much afa in order that áfóajó-áfóachì hare, rabbit àgàk these dq dn where

 $\partial i w \underline{\delta} g \underline{\phi} - \partial i w \underline{\phi} k$ doctor, medecine-man ak these ákyèl one ama because amálo the uppermost, the àmén-àmók who? àn this ànàn here, now, presently $\vec{a}\vec{n}$ pl. $\vec{o}\vec{n}$ what, wich? anwak-anwaki water-buck ánwèn four áryàu two atego-atek finger-ring àtê p-àtèp bag, sack atér forever

áùwà yesterday ầw<u>ó</u> yes

Báchôdò, Páchôdò Fashoda bàgò to make a fence, to fence in $b\underline{\dot{a}}l\underline{\dot{o}}$ to throw bànò to refuse bán back, behind; slave $b\underline{a}r$ to be long bat-bat arm bèdò to remain, to stay, to be béi mosquito běn, bènè all bènén that is, therefore $b\hat{e}n\hat{o}$ to come bet fish-spear bi to come; see $b\hat{e}n\hat{o}$ bàdò to escape, to recover bói expressing surprise $b\dot{b}k\dot{b}$ to fear $b\underline{\flat}l\underline{\flat}-b\underline{\flat}l$ in front of, face, front $b\underline{\dot{u}}$, $b\underline{\dot{u}}\dot{n}$ to have not, to be not $b\dot{u}d\dot{\varrho}$ to lie down, to lie, to be sick $b\dot{u}d\dot{\varrho}$ to be tired, troubled $b\underline{\acute{u}}h$ expressing surprise bun part $b\bar{u}te$ side, beside byèlò-byél dura; the sing. means: a single duragrain

chàbò to knead, to mix1)

used in past: chaka chákí (to be) near $cham\underline{\diamond}$ to be going to, to $ch\grave{a}m\grave{o}$ to eat, to cheat chán behind chan sun, day; de chan tin to-day chandûk (ar.) box chàrè very chàtò to walk chayo to abuse che short for chamo $ch\underline{\grave{e}}g\underline{\grave{o}}$ to be red, ripe; to be short chègò to catch fish with a hook chém to be straight; achém straight chēno to curse chèt verily, very, thoroughly, certainly chibo to put, to place chigo to repeat, to continue chīn bowels chogò to remain, continue $ch\hat{o}n$ formerly, sometimes chònò to gather, heap up $ch \dot{\partial} \dot{n} \dot{o}$ to dance chốtì to be finished chún-chón knee chùnò to stop chwāk voice chwàjò to form, create chwak, chwek ambassador of the king

chàgò to begin; generally

¹⁾ see also under sh.

chwê fat
chw<u>ò</u>b<u>ò</u> to spear, to kill
with a spear
chw<u>ò</u>l<u>ò</u> to call
chw<u>ò</u>n<u>ò</u> to be behind, be
late
chw<u>ò</u>t<u>ò</u> to call
chwou man
chy<u>è</u>n<u>ò</u>, ch<u>è</u>n<u>ò</u>-chy<u>é</u>n hand

dà to have $d\hat{a}k - d\hat{a}k$ small pot, tobaccopipe $d\dot{e}$ but děl-děl skin d<u>o</u>ch good $d\underline{\delta}j\underline{\delta}$ to be well, good $d\tilde{\varrho}n\dot{\varrho}$ to become big $d\underline{\partial} n\underline{\partial}$ to remain, to be left $d\bar{o}ro$ - $d\dot{o}r$ wall $d\hat{\sigma}r\hat{\sigma}-d\hat{\sigma}r\hat{r}$ adze duogo to return dú<u>ó</u>n-d<u>ò</u>nò big, great dwâi to bring dwàr hunting dwátá to want, to wish $dw\underline{\grave{e}}n\underline{\grave{o}}$ to dry, to be shallow; to sink, to fall (water) dyél-dyek goat dyér middle, amidst, truth dāchò-mān woman dakaù woman dálò to be in difficulties, not to know how to do $d\hat{a}n$ man $d\hat{e}\hat{a}\hat{n}$ pl. $d\hat{o}k$ cow

dènò to press, to vex
dòdò to suck
dòk-dôk mouth, talk, language, commandment
dùkì to-morrow
dúòdò to rise, arise
duro fén to destroy
dwen sorrow

 $\underline{\underline{e}}$ he $\underline{\underline{e}}$ he, him $\underline{\underline{e}}$ his, that, these, those $\underline{\underline{e}}$ re why

 $f\ddot{a}$, $b\ddot{a}$ 1. to be; 2. not!) $f\underline{a}d\underline{\hat{o}}$ to fall $f\bar{a}l$ -fet spoon $f\bar{\underline{a}}l$ bush *fàlò-fàl* knife $fan\underline{\acute{e}}$ (he, it) is, it is he, that is it $f\acute{a}n\grave{o}$ to hide $f \underline{\hat{a}} \dot{n} \underline{\hat{o}}$ to be full $f \underline{\grave{a}} \dot{n} \underline{\grave{o}}$ to divide faro to remember fate not $f\underline{e}d\underline{\hat{o}}$ to tell lies tèmò to denie fén ground, earth *fĭnò-fĭnì* cheek fòdò to beat $t\bar{o}d\underline{o}$ to surpass, be more than fote country $f \dot{u} k - f \dot{u} k \dot{t}$ pot funo to pluck

¹⁾ see also under p.

gà piece, copy gan never (from $gan \hat{o}$) $g\hat{a}n\hat{o}$ to think, to consider, honour gàt-gàt river-bank $g\underline{\acute{e}}$ they, them $g\underline{\grave{e}}d\underline{\grave{o}}, \quad g\underline{\grave{e}}r\underline{\grave{o}}$ to build, to live, reside $g\underline{\acute{e}}n$ they, them $g\underline{e}\underline{t}\underline{o}$ to sacrifice (a cow), to treat a guest g in - g ik thing gìn-chám food gir, gir much, many $g\underline{\delta}$ he, him $g\underline{\delta}g\underline{\delta}$ to do, to work $g\underline{\delta}j\underline{\delta}$ to beat $g \grave{\varrho} l$ fence, enclosure, homestead $g \underline{\diamond} n$ he, him gwàlò to be thin $gw\dot{e}d\dot{\varrho}$ to write, to carve gwejo to kick qwèlò-qwèl ring gwòk-gúòk dog gy<u>è</u>n<u>ò</u>-gy<u>é</u>n hen, fowl rén he, him $j \dot{a} g \dot{\underline{b}}$ to rule

 $j\hat{a}g\hat{o}-j\hat{a}k, j\hat{a}ki$ chief $j\hat{a}l\hat{o}$ (jal), jok, chwou man $j\acute{a}m$ goods, property

jògò to drive away
jor-jor bug
jwànò to hasten, to make
quickly
jwòk God, sickness

 $k\vec{a}$ place, there $k\dot{a}$ and, connecting sentences; then $k\underline{\dot{a}}b\underline{\dot{o}}$ to take by force $k\underline{\grave{a}}g\underline{\grave{o}}$ to split, to pain (head) $k \dot{a} j \dot{\underline{o}}$ to bite, to pain $k \grave{a} j \grave{o} b y \acute{e} l$ to strip off, to harvest the dura $k \dot{a} k \acute{e}$ time; $k. du \underline{o} \dot{n}$ time, from old times, ancient $k \hat{a} l - k \frac{1}{2} l \frac{1}{2}$ fence, yard $k\underline{\grave{a}}l\underline{\grave{o}}$ to come from, to bring; commonly used in the imperfect $k\bar{a}n$ while $k\underline{\hat{a}}n\underline{\hat{o}}$ to bring kėch-kėnį hunger, dearth $k\underline{\acute{e}}d\underline{\grave{o}}$ to go kél, kèlé middle, amidst $k\underline{\grave{e}}\acute{n}$ place, time; when kèń-let "hot place", sore place, wound kér rich $k\bar{e}te$ alone, self, only ki and, connecting words; with kidi how kífá that, in order that, because of kí fànô why kínáù, kíne thus

kit-kiti stone, rock, hill, kwóp talk, matter mountain kìtò to put

kòdò mach to make, to light a fire $k \underline{\eth} q \underline{\eth}$ to blossom $k \underline{\delta} n \underline{\delta}$ to be excited końo bur to dig a hole

 $k\underline{\eth}\acute{n}\acute{\varrho}$, $kw\eth\acute{n}\acute{\varrho}$ to help kòńò to pour $k \dot{\sigma} r$ breast

kòrò to care for kòt rain

kú not, expressing prohibition

kúchò not to know; almost exclusively used in the passive: kúchè yán I do not know

kun place kùnè dòn pigs kwàchò to beg, pray kwàkò to embrace kwàlò to steal $kw \grave{a} \acute{n} \grave{o}$ to take kwàrò red kwàyò to herd kwén bread kwēro-kwēri hoe kweyo wound kwi some kwodo thorn kwòm-kòm back, on, upon kwòm-kúòmì chair kwòmò to halt, to lame kwôńò to help

kwòrd torch $ky \dot{e} d\dot{o}$ to refuse kyèń-kyéń horse

 $l\bar{a}b\underline{o}$ mud, clay $l\underline{\dot{a}}i$ animal, game $l\vec{a}u$ - $l\hat{a}n\hat{i}$ skin, cloth láu far $l\bar{a}wo$ to be far $l\underline{\grave{a}}\underline{y}\underline{\grave{o}}$: $wi\underline{j}\underline{e}$ $l\underline{\bar{a}}\underline{y}\underline{o}$ he is ashamed léjò-lék tooth

léń war lènò to become, or to feel hot

lêt (to be) hot, sore, lazy lìdò, lèdò to see lino to hear. libo to become cool $l \underline{\phi} q \underline{\phi}$ to become

 $ka \ l\underline{\delta}g\underline{\delta}$) if it becomes, ka lògí lờiò (to be) black lon sticks

 $l\underline{\eth}\dot{n}\underline{\grave{o}}$ the side, region, part $l\bar{u}m\underline{\dot{o}} - l\bar{u}m$ grass lwèdò-lwêt finger $lw \dot{\delta} g \dot{\varrho}$ to wash lyèch-lièch elephant lyèlò to shave lyèlò to burn

ma, mar because má which rel. mach fire màdò to drink màgò to catch, to seize

mál heaven, top; above; forward, onward $m\underline{\grave{a}}n\underline{\grave{o}}$ to forbid, to hate, to despise $m\hat{a}n\hat{o}$ enmity, hate màt slow, slowly māt-màtì female $m \dot{a} y \dot{\underline{o}}$ to fish mèdò (to be) sweet $m \not \geq k \not \geq -m \not \geq k \not \geq$ some, someone, another $m\underline{\acute{e}}n$ whose; the one who mèrò to be reconciled $m\bar{\imath}$ mother $m\underline{i}n\underline{\delta}$ to become dark $m\hat{i}\hat{\varrho}$ mother mìtò to hold fast $m \delta d \hat{\varrho} \operatorname{dark}$ $m\underline{\phi}k$ thing, things, property $m\underline{\delta}k\underline{\delta}$ ($m\underline{a}k\underline{o}$) to drop, drip, to rain $m\underline{\phi}l$ morning, in the morning molo to come early $m\underline{oto}$ (to do something) perhaps $m\dot{u}j\dot{\varrho}$ to give mùlò to crawl $m\dot{u}m\dot{o}$ to be perplexed, confused myèrò to be worth, to be becoming nà like, as $n\underline{a}g\underline{b}$ to kill nàm river nàmi like, as nau thus

on, |ne| like, as nèbò to be wet $n\underline{e}n\underline{\phi}$ to see, to look nénò to sleep něnò to live $n\hat{\varrho}k$ (to be) little $n\partial k\partial$ to heal intr. nùmò to lick, kiss nût to be present, to exist nùtí not yet, not nà-nwoll child $\hat{n}\hat{a}k\hat{o}$ to fight, to wrestle $n\underline{\hat{a}}l\acute{e}-n\underline{\hat{a}}l\underline{\hat{i}}$ python nàl-nan boy nàn-nan, nwoll girl nán-nání crocodile nek posterity ní particle for the habitual form of the verb nim face, in the face of nín name nûtò to show ńwago to partake of a $_{
m meal}$ ńwalo to touch $nw \hat{g} g \underline{\phi}$ louse, lice ńwoll children $nw\dot{\partial}l\dot{\partial}$ to bear, to calve etc. nwolo-nwollseed, offspring, child, posterity. gyēno hen-egg, chicken nàchò to take leave $n\bar{a}ch$ behind $\dot{n}\dot{a}j\dot{\varrho}$ to know; almost exclusively used in the passive. naje yán (it) is known to me: I

know (it)

nàlò to butcher nàtè-tyén man, person $n\hat{e}\hat{a}w\hat{o}$ to buy nènò much $n \not = t \not = t$ to laugh, to be merry $n\underline{\partial}t\underline{\partial}$ to cut off, hew, fell nù-nuwi lion nùdò to cut *nwèch-nwèch* a large lizard nyêń metal, money nyétò to milk

ober feather óbói foam όbwὁn <u>o</u>-bwon white man, European, Arab $\partial d\hat{e}k - \hat{u}d\hat{i}k\hat{i}$ a mat $\delta f \underline{\grave{a}} d \underline{\grave{o}}$ a tree; its fruit is eaten by goats ógik-ógik buffalo ógwal-ógwélì frog ógwôk-ógòkì fox, jackal ògwól-ògwôl a black bird $\partial g w \partial r \partial - \partial g w \hat{e} r \hat{i}$ the blue heron $\partial k \underline{\partial} k - \partial k \underline{\partial} k$ flower, blossom $\delta k \delta t$ - $\delta k \delta t$ bell $\delta k w \hat{e} k (\delta k w \hat{e} k) - \delta k w \hat{a} k$ a small goose $\delta m \underline{\delta} r \underline{\delta} - \delta m \underline{\delta} r$ roan antelope

 $\partial n w \hat{o} k - \partial n w \hat{o} k$ male sheep or goat ópůn loaf $\partial r \underline{\partial} k - \partial r \underline{\partial} k$ wickedness, $\sin | r \underline{\partial} n \underline{\partial}$ to be wrong, wicked, $\delta t w \underline{\delta} n - \delta t \underline{\delta} n$ male animal; cock

ótwón-ótwóni hyena

ómyáu brother

ótyènò some time ago ówêt-ówèt a mat

pach-myer village, home pàm table $p\underline{\grave{a}}r\underline{\grave{o}}$ to flie, to flee $p\underline{\hat{e}}k$ to be heavy pi water $p\underline{\delta}n\underline{\delta}$ $l\overline{u}m$ to weed grass pùrò to hoe, cultivate the ground pwocho chak to churn, to make butter pwojo to praise $py ar \underline{\partial} ten$ $py \not \geq j \hat{o}$ to ask pyeno-pyen skin

ràch bad $r\underline{\acute{a}}m$ - $r\underline{\acute{a}}\grave{m}$ thigh \cdot $r\hat{a}m\underline{\delta}$ to pain, ache re forming reflexive pro $r\hat{e}$ why nouns réchò-réchì fish $r \dot{e} \dot{n} \dot{o}$ to become or to be bad, to spoil

 $r\underline{\hat{e}}p\underline{\hat{o}}$ $y\underline{i}$ mach to catch fire, to burn $r\underline{e}p\underline{\delta}$ to be reconciled rìnò meat rìnò to run rit-rôr king $r\underline{\phi}m\underline{\delta}$ (pi) to fetch, to dip water

to do wrong $r\dot{u}g\dot{\varrho}$ to put on clothes, to dress

 $r n m \hat{o}$ to think $r n m \hat{o}$ to be finished $r n \hat{o}$ year

 $t\hat{a}b\hat{b}$ pot $t\hat{a}r$, $t\hat{a}r$ (to be) white tèchò to be wet $t\underline{\dot{e}}d\underline{\dot{o}}$ to carry $t \hat{e} k$ (to be) hard, strong, brave $t\underline{e}r\underline{o}$, $t\underline{e}d\underline{o}$ people $t\underline{e}w\underline{o}$ to wag tîn just now, to-day, presently, soon $t \dot{l} \dot{n} \dot{\underline{o}}$ to lift up $t\hat{\partial}d\hat{\partial}$ lie $t\underline{\phi}g\underline{\delta}$ to wound $t\hat{o}k$ (to be) absent $t\underline{\phi}\dot{n}$ - $t\underline{\partial}\dot{n}$ spear $t\underline{\dot{o}}\underline{\dot{n}}\underline{\dot{o}}, t\underline{\dot{o}}\underline{\dot{n}}\underline{\dot{o}}$ - $t\underline{\dot{o}}\underline{\dot{n}}$ egg toyo to pierce, to sprout túgò to play $t\bar{u}l\underline{o}$ to rise (sun) twojò to bind tyèlò-tyél foot; time, meatyènò yei to carve a boat $ty e t \hat{o}$ to carry $t \dot{a} k - t \dot{a} k \dot{i}$ hat tánò-tánì temples tim forest $t\dot{\underline{o}}$, $t\dot{\underline{o}}u$ $(t\dot{\underline{o}}w\dot{\underline{o}})$ to die $t \partial t \underline{\partial}$ to give tùmò to be finished twôl-tôli snake tyàu also

<u>ú</u> particle of the future | wú you pl.

wa my father $w\acute{a}$, $w\acute{\varrho}$ we, us wàlà or $w \grave{a} \underline{n} \grave{o}$ to approach $w\dot{a}\dot{n}\dot{\underline{\rho}}$ to disappear, to be lost wàńò book, paper wań-ń<u>i</u>ń eye w<u>à</u>r, uw<u>à</u>r night $w \hat{a} r o$ - $w \dot{a} r$ shoe wat, wat-wati son $w\underline{a}t \ b\overline{a}n \ \text{slave}$, people of the house, wife $w\underline{a}t\underline{b}$ to leave, to start $w\hat{a}t$ - $w\hat{a}t$ ox wei $(w \dot{e} y \dot{\varrho})$ to let wēko to give $w\underline{\grave{e}}l\underline{\grave{o}}$ to travel wen, awen when? wén his father $w \hat{e} r \hat{o}$, $w \hat{e} r \hat{o}$ to be angry wètò to squander wi father wich-wat, wit head, top, $w i \acute{n} \acute{o} - w i \acute{n}$ bird wito to arrive $w \underline{\diamond} k$ outside, bush wòmān women $w\underline{\acute{o}}n$ we, us wońo to cheat $w \delta r \delta$ to send $w\underline{\circ}t$ - $w\underline{\circ}d\underline{i}$ house, hut $w\underline{o} - t\hat{e}\underline{n}$ pl. $w\underline{o} - t\hat{a}\underline{n}\hat{o}$, $w\underline{o} - t\hat{a}\underline{n}$ tònò small boy $w\underline{o}u \ (w\underline{o}w\underline{o})$ to make a noise

 $w\acute{u}m\grave{\underline{\diamond}} = r\acute{u}m\grave{\underline{\diamond}}$ to finish $w\acute{u}n$ you pl. .

yá I
yà to be
yàbò to search
yāchi friends
yańo to insult
yán I, me
yàt-yén tree, medecine
yàu well, quietly, just
yech-yet belly, middle,
yējo to sweep [amidst, in
yeia to be
yèt-yièt neck
yeto yat to climb a tree
yeto to reach

 $y\bar{e}y\underline{o}$ to believe, to trust $y \not \ge y \not \ge$ to be able; can; generally used in imperfect yè by, to, towards yī you sing. nom. yiebo to open yiego to carry, to bring yiep tail yigo to become yín you sing. yít-yìt ear vito to receive yğ-yèt way yōdo to find, imp. yiti yomò wind ywono to cry, to weep

English-Shilluk.

able, to be- yèyò above mál absent $t \hat{\partial} k$ abuse v. chayo ache v. ramò adze n. $d\underline{\delta}r\underline{\delta}-d\hat{\delta}r\underline{i}$ all ben, benè alone $k\bar{e}te$ also tyau ambassador n. chwak amidst kél, kèlé; dyér; yech and $k\dot{a}$, $k\dot{i}$ angry, to be wêrò animal n. $l\bar{a}i$ another mèkò-mòkò approach v. wànò arise v. dúbdb arm n. bat-batarrive v. wito as nàmi ashamed, he is- wije làyō ask v. py<u>èjò</u>

back n. kwom-kòm; a. bán bad rach; to be- rèńò bag àṭệp-àṭèp

be v. fa, ba, bèdò, yena, ya bear a child ńwòlò beat v. $g\underline{\delta}j\underline{\delta}$, $f\delta d\underline{\delta}$ because ama, ma, mar; kífà become v. lógó, yígó beg v. kwàch<u>ò</u> begin v. chàgò behind chán, nāch, bán; to be- chwono believe v. yēyo bell n. ókót-òkôt belly n. yech-yet beside $b\bar{u}te$ big $du\underline{o}\dot{n}$; to become- $d\bar{o}\dot{n}\underline{o}$ bind v. twôjò bird n. wìnó-wîn bite v. kàjò black, to be- *lòjò* blossom v. $k\underline{\eth}g\underline{\eth}$ blossom n. see flower board n. pam book n. wànd bowels chin boy n. nal brave $t\hat{e}k$

bread n. kwén
breast n. kốr
bring v. kàlò, kànò, dwai
brother n. ómyáu
buffalo n. ógik-ógìk
bug n. jor-jor
build v. gèdò, gèrò
burn v. lyèlò
bush n. wòk, fāl
but dē
butcher v. nàlò
buy v. nèàwò
by yì

call v. chwolò, chwotò can v. $y\underline{\epsilon}y\underline{\delta}$ care for v. kòrò carry v. tyètò; tedo, yiego carve v. $gw\dot{\underline{e}}d\underline{\partial}$; to — a boat tyeno yei catch v. màgò chair n. kwòm-kúòmì cheat v. chàmò, wono cheek n. $fin\underline{\hat{o}}-fin\underline{\hat{i}}$ chief n. $j\bar{a}g\underline{\delta}$, $j\bar{a}k$ child n. nà-nwoli churn v. pwòchò clay n. $l\bar{a}b\varrho$ climb v. yeto $\operatorname{cock} \ \operatorname{n.} \ \delta t w \underline{\delta} n - \delta t \overline{\delta} n$ come v. bi, bia, $b\hat{e}n\dot{o}$ come from $k\underline{\grave{a}}l\underline{\grave{o}}$ confused, to be — mùmò consider v. $g\bar{a}n\dot{b}$ continue v. chigo, chogocool, to become- libo copy n. gà country n. fôtè

cow n. dèàn-dòk
crawl v. mùlò
create v. chwàjò
crocodile n. nán-nánò
cry v. ywònò
cultivate v. pùrò
cut v. nòtò, nùdò

dance v. chònò dark môdò day chan deceive v. wońo denie v. $f \geq m \hat{o}$ despise v. mànò destroy v. duro fén die v. $\underline{t}\underline{\diamond}$, $\underline{t}\underline{\diamond}u$ difficulty; to be in- $d\acute{a}l\grave{o}$ dig v. końo disappear v. wáńò divide v. fànò do v. $g\underline{\delta}g\underline{\delta}$ doctor àjw<u>ógó</u>-ájw<u>ò</u>k dog n. gwòk-guòkdonkey àd<u>é</u>rò dress v. $r\dot{u}g\dot{\varrho}$ drink v. mādo drive away v. $j \delta g \underline{\delta}$ dry v. $dw\underline{\hat{e}}n\underline{\hat{o}}$ dura *by<u>é</u>l*

ear n. $y\underline{i}\underline{t}-y\underline{i}\underline{t}$ early, to come- $m\underline{o}l\underline{o}$ earth n. $f\acute{e}n\acute{n}$ eat v. $ch\grave{a}m\grave{o}$ egg n. $t\acute{o}n\acute{o}-t\grave{o}n\acute{n}$ eight $\acute{a}b\acute{i}d\grave{e}k$ elephant n. $ly\underline{\grave{e}}ch-l\acute{e}ch$ embrace v. $kw\grave{a}k\grave{o}$

enclosure n. $g\underline{\grave{o}}l$ escape v. $b\underline{\grave{o}}\underline{\acute{d}}\underline{\grave{o}}$ excited, to be- $k\underline{o}n\underline{o}$ exist v. $n\hat{u}t$ eye n. $wa\dot{n}-\acute{n}\dot{i}\dot{n}$

face n. nim, $b\underline{\grave{o}}l\underline{\grave{o}}-b\underline{\grave{o}}l$ fall v. $f\underline{a}d\underline{b}$ far $l\underline{\dot{a}}u$, to be- $l\underline{\dot{a}}w\underline{\dot{o}}$ farm n. fwôdò Fashoda *Báchôdò* fat chwê father wi; his- $w\underline{\acute{e}}n$ fear v. $b\underline{\delta}k\underline{\delta}$ feather n. $\partial b \underline{e} r$ female n. $m\bar{a}t$ - $m\dot{a}t\underline{\hat{i}}$ fence n. k a l, $g \underline{\diamond} l$ fence in v. $b \grave{a} g \grave{\varrho}$ fetch water $r\underline{\acute{o}}m\underline{\grave{o}}$ $p\hat{\imath}$ field n. $fw\hat{o}d\hat{o}$ fight v. $\hat{n}\hat{a}k\hat{o}$; n. $l\acute{e}n$ find v. $y\bar{o}d\underline{o}$ finger n. lwèdò-lwêt finger-ring $dt \hat{e}g\hat{o} - dt\hat{e}k$ finished, be- $r n m \hat{o}$, $t n \hat{o}$; chốtì fire n. mach first *àmálò* fish n. $r\acute{e}ch\grave{\underline{\flat}}$ $(r\grave{e}j\grave{\underline{\flat}})$ - $r\acute{e}ch\grave{\underline{\imath}}$, $r\hat{e}ch$ fish v. mày<u>ò</u> fish-spear bet five ábîch flee v. p<u>à</u>rò fly v. $p\underline{a}r\underline{b}$ flower n. $\partial k \underline{\partial} k - \partial k \underline{\partial} k$ foam n. $\delta b \underline{\delta} i$ food n. gìn-chám

foot n. $ty\underline{e}l\underline{o}-ty\underline{e}l$ forbid v. $m\underline{a}n\underline{o}$ forever $a\underline{t}\underline{e}r$ form v. $chw\underline{a}j\underline{o}$ formerly $ch\underline{o}n$, $o\underline{t}\underline{y}\underline{e}n\underline{o}$ forward malfour $a\underline{n}w\underline{e}n$ fow n. $g\underline{w}\underline{e}n\underline{o}$, $g\underline{y}\underline{e}n$ fox n. $ogw\underline{o}k-og\underline{o}k$ frog n. $ogwal-ogw\underline{e}l$ front $b\underline{o}l\underline{o}$ full, to be- $f\underline{a}n\underline{o}$

game n. $l\underline{\acute{a}}i$ gather v. $ch\underline{\grave{o}}n\grave{\grave{o}}$ give v. $m\overline{u}j\underline{o}$, $w\overline{e}k\underline{o}$, $t\overline{o}t\underline{o}$ go v. $k\underline{\acute{e}}d\grave{o}$ goat n. $dy\underline{\acute{e}}l$ - $dy\underline{e}k$ God $jw\underline{\grave{o}}k$ good $d\underline{\acute{o}}ch$; to be- $d\underline{\grave{o}}j\grave{o}$ goods n. $j\acute{a}m$ goose n. $\acute{o}kw\underline{\^{e}}k$ - $\acute{o}kw\underline{\^{e}}k$ grass n. $l\underline{\~{u}}m\underline{\acute{o}}$ ground n. $f\acute{e}\acute{n}$

halt v. kwðmò hand n. chyènò-chyén hard têk hare áfòàjò-áfòàchì hasten v. jwànò hat n. tắk-tắkì hate v. mànò have v. dà he é, yé, én head n. wich-wat heal v. intr. nòkò hear v. līno heap up v. chònò

heaven n. mál heavy $p\underline{\hat{e}}k$ help v. $kw\delta \acute{n} \acute{o}$, $k \acute{o} \acute{n} \acute{o}$ hen n. gy<u>ề</u>n<u>ò</u>, gy<u>é</u>n herd v. kwàyò here ànàn heron, the blue- $\partial gw \underline{\partial} r \underline{\partial}$ ógwêr<u>ì</u> hew v. $\dot{n}\underline{\delta}t\underline{\delta}$ hide v. fánò hoe n. $kw\bar{e}r\underline{o}$ - $kw\bar{e}r\underline{i}$; v. $pur\underline{o}$ hold fast v. mitò home n. pach-myer honour v. $g\hat{a}n\dot{o}$ horse n. kyèń-kyéń hot $l\hat{e}t$; to be- $l\hat{e}n\hat{o}$ house n. wot-wodi how, how much ádì, édì hunger n. kėch hunting dwàr hut n. $w\underline{o}t$ hyena n. ótw<u>ó</u>n-ótw<u>ò</u>ni

I yá, yán if ká lógo in yech insult v. yano

jackal n. $\delta g w \hat{g} k - \delta q \hat{g} k \hat{k}$ just now $t \hat{i} n$

kick v. $gw\underline{è}j\underline{\flat}$ $gw\underline{è}j\underline{\flat}$ kill v. $n\underline{a}g\underline{\flat}$ king n. $r\underline{i}\underline{t}-r\hat{o}r$ kiss v. $n\underline{u}m\underline{\flat}$ knead v. $ch\underline{a}g\underline{\flat}$ knee n. $ch\underline{\acute{u}}n-ch\underline{\acute{o}}n$ knife $f\underline{a}l\underline{\flat}-f\underline{a}l$

know v. $n\bar{a}j\varrho$; not to $k\acute{u}ch\grave{\varrho}$

lame v. $kw \delta m \delta$ language n. $d\underline{\phi}k$ - $d\hat{\phi}k$ late, to be- chwono laugh v. $\dot{n}\underline{\grave{e}}\underline{t}\underline{\grave{o}}$ lazy $l\hat{e}t$ leave v. wàtò leave, to take- nàchò left, to be- dono let v. *wei, wèy<u>ò</u>* lick v. nům<u>ò</u> lie n. $t\hat{o}d\dot{o}$ lie v. budo lies, to tell- $f\underline{e}d\underline{\hat{o}}$ lift up v. tin<u>o</u> light a fire $k \bar{b} d \hat{o}$ lion n. nù-nùwi little, a- $n\hat{\varrho}k$ live v. $n\underline{\grave{e}}n\grave{\diamond}$ lizard, a large-nwech-nwech long, to be- $b\bar{a}r$ look v. neno lost, to be- wánò louse n. $nw\bar{g}g\dot{g}$

male n. chwou, jalmale animal n. older tyen, jalman n. iate-tyen; dan-tyen; = male: jal-joldermat n. older tyenmatter n. kwonmeaning n. tyelolder tyenmeaning n. tyelolder tyenmedecine n. yat-yenmerry, to be- ietolder tyenmetal n. iyen

middle n. $yech-ye\underline{t}$, k $k\underline{\hat{e}}l\acute{e}$, $dy\acute{e}r$ milk v. $ny\acute{e}t\underline{\hat{o}}$ mix v. $ch\underline{\hat{a}}b\underline{\hat{o}}$ money n. $ny\acute{e}n\acute{e}$ morning n. $m\acute{e}l$ mosquito $b\acute{e}i$ mother n. $m\acute{t}\underline{\hat{o}}$ mountain n. $k\underline{\hat{t}}t-k\acute{t}t\underline{\hat{t}}$ mouth n. $d\acute{e}k-d\acute{e}k$ much $n \underline{\hat{e}}n\acute{e}$, $g\acute{t}r$ mud n. $l\underline{a}b\underline{\hat{o}}$ my a

name n. níni
near chákí
neck n. yèt-yièt
never gan
night n. uwår
nine ábínwèn
noise, to make a- wou
not få, fåte
not yet nûtí
now ànàn

offspring n. $nw\underline{o}l\underline{o}-nw\underline{b}l\underline{b}$ one $aky\underline{e}l$ only $k\underline{e}te$ onward mal open v. $yi\underline{e}b\underline{o}$ or wala outside $w\underline{o}k$ ox n. wat-wat-b

pain v. $k\underline{a}g\underline{b}$, $k\underline{a}j\underline{b}$, $r\underline{a}m\underline{b}$ paper n. $w\underline{a}n\underline{b}$ part n. $l\underline{b}n\underline{b}$ people $t\underline{e}r\underline{o}$

 $k\underline{\acute{e}}l$, perplexed, to be- $m\dot{u}m\dot{\varrho}$ person n. nate-tyen pierce v. toyo pig kùnè dòn place n. $k\underline{e}\hat{n}$, $k\bar{a}$, $k\bar{u}n$; v. play v. túgò /chibo pluck v. funo posterity n. ńw<u>olo</u>-ńw<u>oli</u> pot n. $f\dot{u}k-f\underline{u}k\dot{u}$; $t\underline{\hat{a}}b\dot{o}$ pour v. kònò praise v. pwojo pray v. kwàchò, lāmo present, to be- nût presently ànàn, tîn property n. jám pull out v. futa put v. chibo, kìtò python n. nálè-nàlì

> rabbit see hare rain n. kot; rain v. kot e moko ram n. $\acute{o}\acute{n}w\acute{o}k$ - $\acute{o}\acute{n}w\grave{o}k$ receive v. yito reconcile v. $m\bar{e}ro$, reporecover v. $b\underline{\eth}d\underline{\eth}$ red kwàrò; to be- chègò refuse v. $ky\underline{e}d\underline{o}$, $fy\underline{\grave{e}}m\underline{\grave{o}}$, bànò region n. $l\underline{\eth}\dot{n}\underline{\grave{o}}$ remain v. $ch\underline{\delta}g\underline{\delta}$, dono, remember faro [bèdò repeat v. chigo reside v. $g\underline{\grave{e}}d\underline{\grave{o}},\ g\underline{\grave{e}}r\underline{\grave{o}}$ return v. du<u>ogo</u> rich kér ring n. $gw\underline{\grave{e}}l\underline{\grave{o}}-gw\underline{\grave{e}}l$ ripe, to be- chègò

rise v. duodo; of the sun: [tūlo river n. nàm river-bank gat-gat road n. yoʻ-yet roan - antelope n. ómóròómòr rock n. kit-kíti run v. rìnò

sack n. see bag say v. $k\bar{o}bo$, ko search v. yàbò see v. lìdò, lèdò seed n. ńwolo-ńwoli seize v. mågò self kēte send v. wòrò seven ábíry<u>à</u>u shallow to be- dweno shave v. ly<u>e</u>lo shoe n. wârò-war short chèk show v. nûtò sick a. da jwok sickness n. $jw\underline{\delta}k$ side n. lono, bute $\sin n. \partial r \partial k - \partial r \partial k$ six ábíkyèl dèl-děl. skin n. lāu-lāni, pyeno-pyen

slave $w\underline{a}t$ $b\overline{a}n$ sleep v. nénò slow màt snake n. twôl-tôli some kwi some, someone $m\underline{\grave{e}}k\grave{o}-m\bar{o}k\grave{o}$

somebody n. nate-tyen

son wat, wat-wati

soon $t\hat{i}n$ sore $l\hat{e}t$ speak v. kôbò spear n. $t\underline{\phi}\dot{n}$ - $t\underline{\delta}\dot{n}$, v. $chw\underline{\delta}b\underline{\delta}$ split v. kàgò spoil v. rènò spoon n. fāl-fet squander v. wètò start w<u>à</u>tò stay v. bědò steal kwâlò sticks n. lon stone n. kit, kít<u>i</u> stop v. chùnò straight *chém* stranger n. óbwóń<u>ó</u>-bwoń<u>o</u> strong $t\underline{\hat{e}}k$ suck v. dödö sun chan surpass v. tōdo sweep v. *yēj<u>o</u>*

table n. pām tail n. yiep take by force kābò take v. kwànò talk n. $kw\underline{\phi}p$; v. $k\underline{\delta}b\underline{\phi}$ teach v. $fw\delta \dot{n}\underline{\delta}$ temples n. tánò-tánì ten pyàrò that ení, àchà that, in order- kifa them $g\underline{\acute{e}}$, $g\underline{\acute{e}}n$ there $k\dot{a}$, chínê therefore benen these àk, àgàk they $g\underline{e}$, $g\underline{e}n$

sweet a. m\(\bar{e}d\(\hat{\rho}\)

thigh n. $r\underline{\acute{a}}m$ - $r\underline{\acute{a}}\grave{m}$ thin, to be- gwàlò thing gin-gikthink v. rūmo, ganò this àn, éní thoroughly chèt three ádèk throw v. bálò [duon thus kínė, kínáù time n. kāké; old — kāké tired, to be- bùdò tobacco-pipe $d\hat{a}k$ - $d\hat{a}k$ to-day tîn, de chan tin to-morrow duki tooth léjò-lék top n. wich, mál torch n. kwòrò torn, to be- fyêt touch v. nwald travel v. weld treat v. geto tree n. yàt-yén troubled, to be- bùdò trust v. yeyo truth dyér two áryàu

us $w\acute{a}$, $w\acute{\varrho}$, $w\acute{\varrho}n$

verily chèt very chàrè, chèt very chàrè, chèt vex v. dènò village n. pach-myer voice n. chwāk wag v. tēwo walk v. chàtò wall n. dōro-dòr want dwátá, chamo

war n. *léń* wash v. $lw\underline{\delta}g\underline{\delta}$ water n. piwater-buck anwak-anwaki way n. yò-yèt we wá, wó, wón weed v. $p\underline{\delta}n\underline{\delta}$ weep v. ywònò well, to be- $d\underline{\eth}j\underline{\eth}$ wet, to be- nèbò, tèchò what $\dot{a}\dot{n}\dot{o}$ when $w\underline{e}n$, $aw\underline{e}n$; conj. $k\underline{e}n$ where $dg \underline{\partial} n$, $k\underline{\partial} n$ which a, àmén ánò-ónò; white $t\hat{a}r$ rel. má white man óbwono-bwono who àmén-àmók whose mén why rè, érè, kí fanô wicked rach wickedness n. $\partial r \partial k - \partial r \partial k$ wind n. $y\underline{\delta}m\underline{\delta}$ wish v. dwátá with kí wizard see doctor woman dacho-man; dákáu work v. gògò worth, to be- $my \hat{e}r\hat{o}$ wound n. kèń-let; v. kweyó write v. gwèdò wrong, to be- $r\underline{\delta}n\underline{\delta}$

yard n. kàl-kāli, gòl year n. rūn yes àwó yesterday áùwà you sing. yī, yín you pl. wú, wún.

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