

SCHOOL _____ DATE _____

VI. HEALTH AND SANITATION

A. 1. In the judgment of the inspecting officer, is the school adequately clean? Yes

(If answer is "no", state whether condition is due to lack of cleaning facilities?) _____

2. Are the lavatory facilities adequate and sanitary? _____

3. What percentage of the students have been immunized against:

- | | | | |
|---------------|-------------|----------------|-------------|
| a. Smallpox | <u>100%</u> | d. Typhoid | <u>100%</u> |
| b. Diphtheria | <u>0</u> | e. Paratyphoid | <u>100%</u> |
| c. Cholera | <u>100%</u> | f. | _____ |

4. a. Is the school equipped to offer realistic health guidance and conduct an acceptable health program? Specifically, does it:

- | | |
|--|------------------------|
| 1) Maintain a health clinic? | <u>Yes</u> |
| 2) Have a full-time physician and nurse? | <u>full-term nurse</u> |
| 3) Have a part-time physician and nurse? | <u>Yes</u> |
| 4) Give physical exams to all of its pupils? | <u>Yes</u> |
| 5) Have a policy and practice of attempting to correct defects discovered during the examinations? | <u>Yes</u> |

b. 1) At what intervals are physical examinations given? 2 times a year
 2) When was the last one given? July 48
 3) _____

c. Are physical examinations given by the school:

- | | |
|------------------------------------|------------|
| 1) Complete physical examinations? | _____ |
| 2) General physical examinations? | <u>Yes</u> |
| 3) Height and weight checks only? | <u>Yes</u> |
| 4) _____ | _____ |

d. Do the physical examinations given by the school include:

- | | |
|-----------------|------------|
| 1) Chest X-Ray? | <u>Yes</u> |
| 2) TB test? | <u>Yes</u> |

5. a. Is there a school lunch program? 0

b. What percentage of the pupils are provided lunch? _____

c. How often is it served? _____

d. Of what does it usually consist? (Items of food)? _____

6. In what subject fields is instruction in personal and public hygiene and health provided?

- | | |
|-------------------------------|------------|
| a. Science courses | _____ |
| b. Social studies courses | _____ |
| c. Home economics courses | <u>Yes</u> |
| d. Physical education courses | _____ |

SCHOOL _____

DATE _____

7. a. What is the source of water supply for the school?

Spring well

b. Give the date when it was last checked by a qualified health officer or laboratory.

27 Sept. 48

B. COMMENTS AND SUGGESTIONS:

SCHOOL _____

DATE _____

VII. SCHOOL COMMUNITY RELATIONSHIPS

A. 1. Indicate by entering checkmarks (✓) in the appropriate blanks, which of the following types of organizations exist in the school. Indicate in the appropriate space the frequency of the meetings of each group:

	Frequency of Meetings		
		No. of times	No. of times
	Weekly	Monthly	Yearly
a. Mothers' Club	_____	_____	_____
b. Fathers' Club	_____	_____	_____
c. Brothers' Club	_____	_____	_____
d. School Supporting Association	_____	_____	_____
e. Parents Association	_____	_____	_____
f. New-type Parent-Teachers Association	_____	_____	<u>3 times a year</u>
g. _____	_____	_____	_____

2. After each of the functions listed below, indicate which of the above organizations perform them by entering the letter or letters which signifies the particular organization as listed above. (E.g., if the Mothers' Club provides financial support for the school, place an "a" in the space opposite that function. If the new-type Parent-Teachers Group also performs that function, place an "f" in the same space.)

a. Providing financial support for the school.	_____	<u>f</u>
b. Studying the growth and development of children.	_____	<u>0</u>
c. Attempting to solve community educational problems.	_____	<u>f</u>
d. Discussing school problems and affairs.	_____	<u>f</u>
e. Assisting needy children in attending school.	_____	<u>0</u>
f. Co-ordinating home and school training.	_____	<u>f</u>
g. Improving and beautifying the school buildings and school grounds.	_____	<u>f</u>
h. Instituting a better health program.	_____	<u>f</u>
i. Assisting in the school lunch program.	_____	<u>0</u>
j. Taking care of the physically and mentally handicapped.	_____	<u>0</u>
k. _____ (Additional functions)	_____	_____

3. a. How are officers of the parent-teachers group selected, by election or appointment? If by appointment, by whom? by general election
 b. Is the present head of the association a teacher, principal, or parent? parent
 c. What was main subject discussed at last meeting of the association? possibility of giving financial support for the new university promotion
 d. Are parents encouraged to visit the school? yes
 e. How many parents have visited the school during the past three months? 100

4. For what purposes other than the regular classes for school children is the school plant used? (Check (✓) appropriate spaces).

a. Playground and gymnasium activities by young people of the whole community who desire them.	_____	<u>V</u>
b. Use of cooking laboratory by women of the community.	_____	<u>V</u>
c. Use of agricultural laboratory by farmers.	_____	<u>0</u>
d. Other adult education classes.	_____	<u>0</u>
e. Part-time classes for working youth.	_____	<u>0</u>

SCHOOL _____ DATE _____

- f. Community social affairs. 0
 - g. Public forum progress. V
 - h. Citizens' Public Hall activities. V
 - i. Use of school library by community. 0
5. a. Does the school curriculum include a study of actual current problems which exist in the community? 0
- b. In what subject fields are these problems studied? _____ 0
- c. List two community problems now being studied by the school. _____ 0

B. COMMENTS AND SUGGESTIONS:

Frequent visits are being made to the school to assist in the reorganization planning of this school.

The President is a University of California graduate and is very progressive in Educational circles of Shiga Prefecture. He understands the spirit of the new educational policies and has created a pleasant campus atmosphere comparable to Educational institutions in America.

Mr. Kitamura is anxious to start a graduate course for Public Health Nurses which may materialize in 1949. The faculty and all departments are being strengthened to meet University standing.

Since the school was started less than a year and a half ago, significant strides have been made and improvements continue to be made.

Frequent visits are made by CE for proper guidance and encouragement since the school is in the embryotu stage. No major changes are recommended.

Long Range planning of the school is sound and progressive.

file
OK

SCHOOL INSPECTION REPORT

DATE 20 July '48
 NAME OF SCHOOL Yokaiichi Chosen-jin Renmei GRADE OF SCHOOL Primary Grade
 LOCATION Yokaiichi PREFECTURE Shiga
 (City, Town, or Village)
 JURISDICTION Private
 (National, Government, Prefecture, City-Town-Village, Private)
 NAME OF PRINCIPAL Seng Pan Nam HEAD TEACHER Han Eung Keng
 NAME OF INSPECTING OFFICER Mr. G. Kawaguchi UNIT Shiga Mil. Govt. Tm.
 REASON FOR INSPECTION Operational Directive #92/1-2
 PERSON RESPONSIBLE FOR INFORMATION

I. ADMINISTRATION AND REORGANIZATION

1. Give title and date of issue of the last directive received from the Ministry of Education
 Give date this directive was received None
None

2. Does the administration of the school involve joint planning and discussion by the principal and the teachers? Indicate by placing checkmarks (V) in the appropriate spaces which of the following matters are discussed and planned by the school staff as a whole.

a. The objectives of the school	<u>V</u>
b. Organization of the curriculum, and class organization.	<u>V</u>
c. School discipline.	<u>V</u>
d. Classroom techniques; obtaining and using instructional aids.	<u>V</u>
e. Records kept by the teachers and reports made.	<u>V</u>
f. Community relationships.	<u>V</u>
g. Functions and duties of teachers.	<u>V</u>
h. Guidance and evaluation program of the school.	<u>V</u>

3.
 - a. Is the principal concurrently principal of another school? No
 - b. What other school? None
 - c. How many days a week, on the average, is the principal on the job? 4 or 5 days a week

4. Indicate by making appropriate entries in the spaces provided below, the steps that have been taken to reorganize the school according to the 6-3-3 ladder, and the future plans for reorganization.

a. Type of school prior to 1 April 1947 (kokumin gakko, kokurin kotoka, chugakko, koto jogakko, jitsugyo gakko, etc.)	<u>Same as today</u>
b. Type of school at present (shogakko, new chugakko, new kotogakko).	<u>Primary School</u>
c. If no change has as yet occurred, what does the school plan to become? (Shogakko, new chugakko, new kotogakko).	<u>None</u>
d. What grades of the new school does it have? (1-6, 7-9, 10-12, 8-12, etc.)	<u>1-5 (expecting to have the 6th grade next year.)</u>

SCHOOL Yokaichi Chosen-jin Remmei

DATE 20 July 1948

- e. What grades are to be added? 6th grade When April 1948
- f. What grades are to be deleted? _____ When _____
- g. Number of teachers prior to 1 April 1947. _____
- h. Number of teachers at present. _____
- i. Number of teachers needed (figured on basis of 1-8 teachers per class of 50) _____
- j. If a secondary school, give figures on enrollment, as indicated below

	June 1946	June 1947	Anticipated June 1948
7th grade	_____	_____	_____
8th grade	_____	_____	_____
9th grade	_____	_____	_____
10th grade	_____	_____	_____
11th grade	_____	_____	_____
TOTAL	_____	_____	_____

- k. Are plans being made for consolidation of towns and villages to support lower secondary schools? See "B"
- 5. On what date was the school last inspected by Japanese Officials? Ken School Education Chief, May 1948
- 6. a. How many days a year is the school in session? 270
- b. How many hours a week is the school in session? 27
- c. How many minutes in length is the class period? 40

B. COMMENTS AND SUGGESTIONS:

- 4. k. All Korean groups in the prefecture are planning to establish one community junior high school in a future.

III CL Yokaichi Chosen-jin Remmei 20 July 1948

III SCHOOL STAFF

1. Number of teachers.

a. How many teachers are there on the staff?
 Men 4 Women 0 Total 4

b. Part-time teachers _____
 Full-time teachers 4

TOTAL 4

2. What educational qualifications do the teachers possess? In the appropriate blanks below, list the number of teachers who have graduated from the type of institution specified, and the kinds of certificates they now hold:

Educational Experience		Kinds of Certificates	
a. University	<u>0</u>	Primary	_____
b. Higher Normal School	<u>0</u>	Higher Elementary	_____
c. Ordinary Normal School	<u>1</u>	Youth School	_____
d. Youth Normal School	_____	Boys Middle or Girl's High	_____
e. Women's College	_____	Vocational Sec. School	_____
f. Other Gennongakko	<u>1</u>	Nurse Teacher	_____
g. Kotogakko (old type)	_____	New Lower Secondary	_____
h. Secondary (old type)	<u>2</u>	New Upper Secondary	_____
i. Others	_____	Special Part Time Certificate	_____
TOTAL	<u>4</u>	TOTAL	_____

3. a. Does the school staff, including principal, hold regular meetings to discuss its own school problems? Yes
 b. What date was the last meeting? 18 July 48
 c. What subject was discussed at the meeting? "To discuss how to disseminate the spirit of the late Ro Un Kiy, the martyr of the Korean Independent Movement"
4. a. How many groups of teachers have been formed to study specific professional problems? None
 b. How often do they meet? Whenever occasion calls for
 c. List one important professional problem that the staff is attempting to solve now. 1. School supplies, particularly paper, 2. Educational equipment
5. What are the most significant professional magazines received by members of the faculty? Kyoiku Tsushin (Education News) monthly
6. a. Are the teachers utilizing the new textbook in Educational Psychology? None
 b. How many teachers have read this textbook? with Monbusho None

SCHOOL _____

DATE _____

7. Do members of the faculty visit other schools or observe good teaching practices? None
- a. How often None
- b. Is there a planned schedule for such visits? None
- c. How many teachers have engaged in these visits during the last three months? None
- d. Does the school maintain its own system of demonstration teaching so that visits can be returned? 0
8. a. How many teachers have attended Course of Study Conferences since 24 March 1947? 0
- b. Of those who have attended, how many are in special study groups organized for the purpose of further adapting the Course of Study to local conditions? 0
- c. How many of them have given demonstrations for other teachers? 0
9. How many teachers attended summer sessions or workshops in normal schools or other schools during 1947? 0
10. a. How many teachers have participated in radio programs designed for school use? 0
- b. List by subject two programs heard by members of the staff recently on Teachers' Hour or Pupils' Hour 0
11. What are the members of the faculty doing to plan and carry out a better program in pupil guidance? 0
- a. How many teachers have started a cumulative record for each pupil 0
- b. List the special guidance procedures they are using to get a better record of the pupils' all-round development: _____
12. Does the faculty have some means of exchanging information on new methods and practices? If so, check (V) which of the following forms it takes?
- a. A paper, or brochure for teachers within the school. V
- b. Special teachers' bulletin board. V
- c. A faculty meeting, or designated part of one for this sole purpose. 0
13. In the judgement of the inspecting officer, is there a real in-service teacher training program in the school? _____

SCHOOL _____ DATE _____

- 14. a. How many hours per week does each teacher teach, on the average? 27-30
- b. How many pupils does each teacher, on the average, teach per week? 480

- 15. a. How many members of the staff belong to:
 - 1) A teachers' union affiliated with the JTU? 0
 - 2) A teachers' union not affiliated with the JTU? 0
 - 3) A teachers' association affiliated with JEA? 0
 - 4) A teachers' association not affiliated with the JEA? 0

- b. How many teachers devote full time to union activities? 0
 How many teachers use some school time for union activities? 0

- c. What, in the opinion of the principal, are the good and bad provisions of existing union-government contracts? 0

Good Points

Bad Points

B. COMMENTS AND SUGGESTIONS:

Korean Kyoikusha Domei (Korean Educators' Federation) takes care of professional improvement of teachers. All Korean teachers have become members of this federation.

SCHOOL _____ DATE _____

III. PUPILS

- A. 1. What is the present enrollment in the school?
 Boys 46 Girls 38 Total 84
2. a. What percentage of pupil applicants was enrolled for the school year 1947-48? 100%
 b. Show the methods used in their selection by entering checkmarks (V) in the appropriate spaces -
- | | |
|---------------------------|----------|
| 1) Previous school record | <u>0</u> |
| 2) Physical examination | <u>0</u> |
| 3) Personal interview | <u>0</u> |
| 4) Oral examination | <u>0</u> |
| 5) Written examination | <u>0</u> |
| 6) Intelligence test | <u>0</u> |
| 7) Other method _____ | <u>0</u> |
3. a. Do all 7th graders attend without paying tuition fees? _____
 b. Are all pupils who should be enrolled in the 7th grade actually enrolled? _____
 c. Is there a monthly tuitionfee for pupils above the 7th grade? If so, give the amount paid per month. _____
 d. Is there a program for assisting worthy but indigent students to attend school? _____
 How many such students are now enrolled? 8 Korean Peoples Alliance
takes care of this problem
4. What was the average daily attendane in percentage for the last month? 90%
5. a. What is the average class size? 16
 b. How many are enrolled in the largest class? 28
 c. How many are enrolled in the smallest class? 13
6. Attach a sample copy of the pupil progress report submitted to parents. _____
7. a. Is there active student participation in school activities through a student government system? Yes
 b. Is this student government group similar in its organization and purposes to the old Students' Association? No
 c. Are officers of the student government elected by the student body? By vote

B. COMMENTS AND SUGGESTIONS:

SCHOOL _____

DATE _____

4. In general, do teachers encourage pupils to do some planning of their own study?

Yes

5. a. Where in the school program is there discussion of current events?

Social Studies

b. In what class, and when were current events topics last discussed? What was the topic discussed?

"Awakening of Race Consciousness" in connection with the participation of Korean youth in Olympia Meet, 25 May '48

6. Indicate by placing a checkmark (V) in the blank opposite the items listed below whether they are used in the teaching program:

a. Radio 0 How many periods? 0 In what grades? 0
(per week)

b. Phonograph 0 How used? 0

c. Lantern slides 0

d. Karishibai (Paper theater) V

e. Motion pictures 0 How often? 0

f. Magazines (list two newspapers used)
0

7. a. Does the school have a newspaper edited by the students?

0

b. At what intervals is it published?

0

c. What is its circulation?

0

8. COMMENTS AND SUGGESTIONS:

SCHOOL _____ DATE _____

V. PHYSICAL PLANT AND EQUIPMENT

A. Adequacy of Plant and Equipment-

1. a. How much more land is needed for:

- 1) Playgrounds (give amounts in tsubo) 120 tsubo
- 2) School Farms No
- 3) Building Space 35 tsubo

b. Is the school having difficulty securing needed land under the provisions of the Land Reform Act? None

2. List in the appropriate spaces the numbers of classrooms which the school now has and which it needs to carry out the reorganization program. In the case of a lower secondary school, this should be the number of additional classrooms needed to provide for the 7th, 8th and 9th grades on a compulsory basis. In the case of an upper secondary school, it should be the number of classrooms needed to provide for the anticipated enrollment in grades 10, 11 and 12.

	Existing Rooms	Additional Rooms needed
a. Ordinary classrooms	<u>1</u>	<u>3</u>
b. Library	<u>1</u>	<u>1</u>
c. Special music room	<u>0</u>	<u>1</u>
d. Special art room	<u>0</u>	<u>1</u>
e. Auditorium	<u>0</u>	<u>1</u>
f. Gymnasium	<u>0</u>	<u>1</u>
g. Health clinic	<u>0</u>	<u>1</u>
h. Science laboratories	<u>0</u>	<u>1</u>
i. Cooking laboratory	<u>0</u>	<u>1</u>
j. Sewing rooms	<u>0</u>	<u>1</u>
k. Metalwork shop	<u>0</u>	<u>1</u>
l. Woodwork shop	<u>0</u>	<u>1</u>
m. Agricultural shop and laboratory	<u>0</u>	<u>1</u>
n. _____	_____	_____
o. _____	_____	_____

3. a. Is there a live electric power line to the school? Yes
 b. Between what hours is power available? All hours
 c. How many rooms can be used at night? 3

4. a. Is there an actively operating school library? (only a reading room) 0
 b. How many volumes does it contain? 30 in Korean language

- c. How many items of the following categories have been added to the library during the last year?
- 1) Books 12
 - 2) Magazines 0
 - 3) Newspapers 0
 - 4) Pictures 2
 - 5) Phonograph Records 0
 - 6) Pamphlets 0
 - 7) Museum Articles 0

SCHOOL _____

DATE _____

- d. What percentage of the students use the library each day on the average? 10%
- e. For how many hours each day is it open? School hours
- f. Can books be checked out for home use? Yes
- g. Is the library equipped with tables and chairs? No
- h. Are fees charged for books loaned to pupils? No

5. What are the most critical items of equipment needed by the school? Under each of the categories below, list a few critical items:

- a. Athletic equipment None
- b. Laboratory equipment Complete sets of Science and biology lab.
- c. Classroom furniture _____
- d. Instructional equipment for ordinary classrooms pictures, specimens models
- e. Other equipment _____

6. Indicate below the local sources of the following supplies and equipment, and the quantity received during the last six months:

Items	Sources	Quantities
a. Pupil's notebooks	_____	_____
b. Pencils	_____	_____
c. Baseballs	_____	_____
d. Glass for windows	_____	_____
e. Desks	_____	_____
f. Chairs	_____	_____

No supply received from Monbusho channel or from Korean Peoples Alliance

7. Do teachers and pupils attempt to improve their school plant and grounds? (Yes or No)

- a. Constructing classroom furniture? Yes
- b. Constructing instructional equipment? "
- c. Landscaping the school ground with native plants and trees? "
- d. Improving the sanitation of the school? "
- e. Constructing lockers, shelves, bookcases? "

8. Compared with other Japanese school buildings observed, is the physical condition of this school plant: excellent, very good, good, fair, poor, very poor? &

- 9. a. How many classrooms are under construction now? None
- b. How many are being planned for during all of 1948? None

B. COMMENTS AND SUGGESTIONS:

SCHOOL _____

DATE _____

VI. HEALTH AND SANITATION

1. In the judgement of the inspecting officer, is the school adequately clean:
 (If answer is "no", state whether condition is due to lack of cleaning facilities?) _____

2. Are the lavatory facilities adequate and sanitary? _____

3. What percentage of the students have been immunized against:

a. Smallpox	_____ 100%	d. Typhoid	_____ 100%
b. Diphtheria	_____ 100%	e. Paratyphoid	_____ 100%
c. Cholera	_____ 0	f.	_____

4. a. Is the school equipped to offer realistic health guidance and conduct an acceptable health program? Specifically, does it:

- 1) Maintain a health clinic? _____ 0
- 2) Have a full-time physician and nurse? _____ 0
- 3) Have a part-time physician and nurse? _____ 0
- 4) Give physical exams to all of its pupils? _____ 0
- 5) Have a policy and practice of attempting to correct defects discovered during the examinations? _____ 0

b. 1) At what intervals are physical examinations given? _____ 3 times a year

2) When was the last one given? _____ July 1948

c. Are physical examinations given by the school:

- 1) Complete physical examinations? _____ 0
- 2) General physical examinations? _____ 0
- 3) Height and weight checks only? _____ 0
- 4) _____

d. Do the physical examinations given by the school include:

- 1) Chest X-Ray? _____ 0
- 2) TB test? _____ 0

5. a. Is there a school lunch program? _____ 0

b. What percentage of the pupils are provided lunch? _____ 0

c. How often is it served? _____ 0

d. Of what does it usually consist? (Items of food)? _____ 0

SCHOOL _____

DATE _____

6. In what subject fields is instruction in personal and public hygiene and health provided?

- a. Science courses
- b. Social studies courses
- c. Home economics courses
- d. Physical education courses

_____ 0

_____ 0

_____ 0

_____ 0

7. a. What is the source of water supply for the school?

b. Give the date when it was last checked by a qualified health officer or laboratory.

Spring-well

Date unknown

3. COMMENTS AND SUGGESTIONS:

SCH COL _____

DATE _____

VII. SCHOOL COMMUNITY RELATIONSHIPS

1. Indicate by entering checkmarks (V) in the appropriate blanks, which of the following types of organizations exist in the school. Indicate in the appropriate space the frequency of the meetings of each groups:

	Frequency of Meetings		
	Weekly	No. of times Monthly	No. of times Yearly
a. Mothers' Club	_____	V	_____
b. Fathers' Club	_____	_____	_____
c. Brothers' Club	_____	_____	_____
d. School Supporting Association	_____	_____	_____
e. Parents Association	_____	_____	_____
f. New-type Parent-Teachers Association	_____	V	_____
g. _____	_____	_____	_____

2. After each of the functions listed below, indicate which of the above organizations perform them by entering the letter or letters which signifies the particular organization as listed above. (E.g., if the Mothers' Club provides financial support for the school, place an "a" in the space opposite that function. If the new-type Parent-Teachers Group also performs that function, place an "f" in the same space.)

a. Providing financial support for the school.	f
b. Studying the growth and development of children.	o
c. Attempting to solve community educational problems.	f
d. Discussing school problems and affairs.	f
e. Assisting needy children in attending school.	o
f. Co-ordinating home and school training.	a&f
g. Improving and beautifying the school buildings and school grounds.	f
h. Instituting a better health program.	o
i. Assisting in the school lunch program.	o
j. Taking care of the physically and mentally handicapped.	o
k. _____	o

(Additional functions)

3. a. How are officers of the parent-teachers group selected, by election or appointment? If by appointment, by whom? by election
- b. Is the present head of the association a teacher, principal, or parent? parent
- c. What was main subject discussed at last meeting of the association? "To discuss how to meet the supervision of Japanese Government on Korean education"

SCHOOL _____ DATE _____

- f. Community social affairs. V
- g. Public forum progress. V
- h. Citizens' Public Hall activities. V
- i. Use of school library by community. O

5. a. Does the school curriculum include a study of actual current problems which exist in the community? Yes

b. In what subject fields are these problems studied? Social Studies, free study hours

c. List two community problems now being studied by the School.
1. study and aid of "Hanshin Incident", 2. How to spend summer vacation.

B. COMMENTS AND SUGGESTIONS:

HEADQUARTERS
SHIGA MILITARY GOVERNMENT TEAM
APO 25 UNIT 3 (Otsu, Honshu)

REPORT SYMBOL
QCIE-01 (RI)

319.1

29 June 1948

SUBJECT: Inspection Japanese Educational Institutions Report

TO: Commanding General, Eighth Army, APO 343.
(ATTN: Military Government Officer)

In compliance with Eighth Army Operational Directive No. 92, dated 6 December 1946, subject as above, and letter, Headquarters I Corps, dated 10 January 1947, subject: "School Inspections and Propaganda Publications", transmitted herewith are the School Inspection Check Lists for schools in Shiga Prefecture for the month of June 1948.

5 Incls

- | | |
|----------------------------|-------|
| 1. Aiba Primary School | (dup) |
| 2. Yamada Primary School | " |
| 3. Wani Primary School | " |
| 4. Kanzaki Jr. High School | " |
| 5. Chuo Primary School | " |

E. D. LUCAS
Lt Col, GAV
Commanding

DISTRIBUTION

- 2 ea Hqs 8th Army
- 1 ea Hqs I Corps
- 1 ea Section File

Report Symbol
QCIE-OI (R1)

SCHOOL INSPECTION REPORT

DATE 11 June 48

NAME OF SCHOOL Aiba Primary Shogako GRADE OF SCHOOL Primary
 LOCATION Aiba Mura, Tokushima-gun PREFECTURE Shiga
(City, Town, or Village)
 JURISDICTION Village
(National, Government, Prefecture, City, Town, Village, Private)
 NAME OF PRINCIPAL H. Nakajima HEAD TEACHER I. Okada
 NAME OF INSPECTING OFFICER Lt. Roeder UNIT SIG
 REASON FOR INSPECTION Operational Directive 92/1-2
 PERSON RESPONSIBLE FOR INFORMATION

I. ADMINISTRATION AND REORGANIZATION

"Use of Supplementary
Textbook"

- A. 1. Give title and date of issue of the last directive received from the Ministry of Education
 Give date this directive was received Natsuo Kyo 51
23 Apr, 12 May 48
2. Does the administration of the school involve joint planning and discussion by the principal and the teachers?
 Yes Yes
 Indicate by placing checkmarks (✓) in the appropriate spaces which of the following matters are discussed and planned by the school staff as a whole.
- a. The objectives of the school ✓
 - b. Organization of the curriculum, and class organization. ✓
 - c. School discipline. ✓
 - d. Classroom techniques; obtaining and using instructional aids. ✓
 - e. Records kept by the teachers and reports made. ✓
 - f. Community relationships. ✓
 - g. Functions and duties of teachers. ✓
 - h. Guidance and evaluation program of the school. ✓
3. a. Is the principal concurrently principal of another school? No
 b. What other school? -
 c. How many days a week, on the average, is the principal on the job? 5
4. Indicate by making appropriate entries in the spaces provided below, the steps that have been taken to reorganize the school according to the 6-3-3 ladder, and the future plans for reorganization.
- a. Type of school prior to 1 April 1947 (kokumin gakko, kokumin kotoka, chugakko, koto jogakko, jitsugyo gakko, etc.) Shogakko
 - b. Type of school at present (shogakko, new chugakko, new kotogakko.) Shog
 - c. If no change has as yet occurred, what does the school plan to become? (Shogakko, new chugakko, new kotogakko.) Shogakko
 - d. What grades of the new school does it have? (1-6, 7-9, 10-12, 8-12, etc.) 1-6
 - e. What grades are to be added? _____ When -
 - f. What grades are to be deleted? _____ When -
 - g. Number of teachers prior to 1 April 1947. 17
 - h. Number of teachers at present. 19
 - i. Number of teachers needed (figured on basis of 1-8 teachers per class of 50) 4
 - j. If a secondary school, give figures on enrollment, as indicated below:

SCHOOL Aiba Primary Shogakko

DATE 11 June

SCHOOL INSPECTION REPORT

	June 1946	June 1947	Anticipated June 1948
7th grade	_____	_____	_____
8th grade	_____	_____	_____
9th grade	_____	_____	_____
10th grade	_____	_____	_____
11th grade	_____	_____	_____
TOTAL	_____	_____	_____

- k. Are plans being made for consolidation of towns and villages to support lower secondary schools?
5. On what date was the school last inspected by Japanese officials?
6. a. How many days a year is the school in session?
 b. How many hours a week is the school in session?
 c. How many minutes in length is the class period?

21 May 48
215
25
40

B. COMMENTS AND SUGGESTIONS:

Jr. High is using part of bldg. - until Shingi-mura can co-operate and operate together. - Are negotiating to buy & build now.

SCHOOL Alba Primary Shogaido DATE 11 June

II. SCHOOL STAFF

A. 1. Number of teachers -

a. How many teachers are there on the staff?
 Men 12 Women 7 Total 19
 b. Part time teachers -
 Full-time teachers -
 TOTAL 19

2. What educational qualifications do the teachers possess? In the appropriate blanks below, list the number of teachers who have graduated from the type of institution specified, and the kinds of certificates they now hold:

Educational Experience

Kinds of Certificates

a. University	<u>0</u>	Primary	<u>1</u>
b. Higher Normal School	<u>0</u>	Higher Elementary	<u>16</u>
c. Ordinary Normal School	<u>16</u>	Youth School	<u>0</u>
d. Youth Normal School	<u>0</u>	Boys' Middle or Girls' High	<u>0</u>
e. Women's College	<u>0</u>	Vocational Sec. School	<u>0</u>
f. Other Semmongakko	<u>0</u>	Nurse Teacher	<u>0</u>
g. Kotogakko (old type)	<u>0</u>	New Lower Secondary	<u>0</u>
h. Secondary (old type)	<u>3</u>	New Upper Secondary	<u>0</u>
i. Others	<u>0</u>	Special War Time Certificate	<u>0</u>
TOTAL	<u>19</u>	TOTAL	<u>17</u>

3. a. Does the School staff, including principal, hold regular meetings to discuss its own school problems? V
 b. What date was the last meeting? 10 June
 c. What subject was discussed at the meeting?

Improving efficiency of Soc. Studies Course

4. a. How many groups of teachers have been formed to study specific professional problems? 8
 b. How often do they meet? weekly
 c. List one important professional problem that the staff is attempting to solve now. same as 3 c

5. What are the most significant professional magazines received by members of the faculty?
kyokai gijitsu (technique in education), jissai shinri (child psychology)

6. a. Are the teachers utilizing the new textbook in Educational Psychology? Yes
 b. How many teachers have read this textbook? 1st volume - all

SCHOOL Aiba Primary Shogaldeo

DATE 11 June '48

7. Do members of the faculty visit other schools or observe good teaching practices? Yes
 a. How often? thrice monthly
 b. Is there a planned schedule for such visits? No
 c. How many teachers have engaged in these visits during the last three months? 99
 d. Does the school maintain its own system of demonstration teaching so that visits can be returned? Yes
8. a. How many teachers have attended Course of Study Conferences since 24 March 1947? all
 b. Of those who have attended, how many are in special study groups organized for the purpose of further adapting the Course of Study to local conditions? 1 group
 c. How many of them have given demonstrations for other teachers? 1 group
9. How many teachers attended summer sessions or workshops in normal schools or other schools during 1947? 1
10. a. How many teachers have participated in radio programs designed for school use? 0
 b. List by subject two programs heard by members of the staff recently, on 'Teachers' Hour or Pupils' Hour—"cannot recall"
11. What are the members of the faculty doing to plan and carry out a better program in pupil guidance? See B.
 a. How many teachers have started a cumulative record for each pupil? All
 b. List the special guidance procedures they are using to get a better record of the pupils' all-around development: (see cumulative record)
12. Does the faculty have some means of exchanging information on new methods and practices? If so, check (✓) which of the following forms it takes:
 a. A paper, or brochure for teachers within the school. -
 b. Special teachers' bulletin board. -
 c. A faculty meeting, or designated part of one for this sole purpose. ✓
13. In the judgment of the inspecting officer, is there a real in-service teacher training program in the school? No
26
14. a. How many hours per week does each teacher teach, on the average? 1,200
 b. How many pupils does each teacher, on the average, teach per week? 1,200

SCHOOL Alga Primary Shogaido

DATE 11 June '68

15. a. How many members of the staff belong to:

1) A teachers' union affiliated with the JTU?

All

2) A teachers' union not affiliated with the JTU?

None

3) A teachers' association affiliated with JEA?

All

4) A teachers' association not affiliated with the JEA?

None

b. How many teachers devote full time to union activities?

None

How many teachers use some school time for union activities?

2

c. What, in the opinion of the principal, are the good and bad provisions of existing union-government contracts?

Good Points

Likes the collective bargaining

Bad Points

Teachers could take twenty days leave under contract--this would cripple the schools.

B. COMMENTS AND SUGGESTIONS:

11. oversee student plans for studying.

SCHOOL Alba Primary Bogalke

DATE 11 June '48

III. PUPILS

- A. 1. What is the present enrollment in the School?
 Boys 332 Girls 326 Total 658
2. a. What percentage of pupil applicants was enrolled for the school year 1947-48? 100
 b. Show the methods used in their selection by entering checkmarks (✓) in the appropriate spaces-
- 1) Previous school record ✓
 - 2) Physical examination ✓
 - 3) Personal interview ✓
 - 4) Oral examination ✓
 - 5) Written examination ✓
 - 6) Intelligence test ✓
 - 7) Other method _____
3. a. Do all 7th graders attend without paying tuition fees? _____
 b. Are all pupils who should be enrolled in the 7th grade actually enrolled? _____
 c. Is there a monthly tuition fee for pupils above the 7th grade? _____
 If so, give the amount paid per month. _____
 d. Is there a program for assisting worthy but indigent students to attend school? _____
 How many such students are now enrolled? _____
4. What was the average daily attendance in percentage for the last month? _____
5. a. What is the average class size? 24
 b. How many are enrolled in the largest class? 56
 c. How many are enrolled in the smallest class? 30
6. Attach a sample copy of the pupil progress report submitted to parents. OK
7. a. Is there active student participation in school activities through a student government system? Yes
 b. Is this student government group similar in its organization and purposes to the old Students Association? No
 c. Are officers of the student government elected by the student body? Yes

B. COMMENTS AND SUGGESTIONS:

SCHOOL Alba Primary, Shogalito

DATE 11 June '68

IV. CURRICULUM AND TEXTBOOKS

A. 1. Place checkmarks (✓) in the appropriate spaces to indicate the volumes of the 1947-48 teachers' Courses of Study which have been received by the school.

- a. Social Studies (Elementary)
- b. Social Studies (Secondary)
- c. Mathematics
- d. Language Arts
- e. Science
- f. Music
- g. Art
- h. Vocational Education (Agriculture)
- i. English
- j. General Volume
- k. Physical Education
- l. Home Economics

✓
✓ - primary
✓
✓
✓
✓
✓
✓
0
0
✓
✓
✓

2. As a sampling, place in the appropriate spaces below the number of the indicated 1947-48 textbooks received and the number needed.

	Number Received	Additional Number Needed
a. General Social Studies, 7th grade, Unit I.		
b. Mathematics, grade 4.	130	0
c. National language, grade 1	114	0
d. English II, grade 8		
e. General Science, grade 6	103	0
f. Physics		
g. Human Geography		
h. History of the West		
i. Japanese History, grade 9		
j. Music, grade 5	130	0
k. Art, grade 7		
l. Home Economics, grade 10		
m. Vocational Guidance		
n. Primer of Democracy		
o. Story of the Constitution		

3. Do teachers encourage class discussion and wide participation by all members in the class work?

Yes

SCHOOL Alba Primary School

DATE 11 June 198

4. In general, do teachers encourage pupils to do some planning of their own study? Yes
5. a. Where in the school program is there discussion of current events? Social Studies
 b. In what class, and when were current events topics last discussed? What was the topic discussed? calculation of time anniversary - Back to Emperor Tenchi - Inventor of water clock - 1,300 yrs. ago.
6. Indicate by placing a checkmark (✓) in the blank opposite the items listed below whether they are used in the teaching program:
- a. Radio No How many periods? — In what grades? —
 (per week)
- b. Phonograph No How used? —
- c. Lantern slides Sometimes
- d. Kamishibai (Paper theater) ✓
- e. Motion pictures ✓ How often? Monthly
- f. Magazines (list two magazines used)
No
- g. Newspapers (list two newspapers used)
Yes
7. a. Does the school have a newspaper edited by the students? Yes
 b. At what intervals is it published? 3 times monthly
 c. What is its circulation? 50

B. COMMENTS AND SUGGESTIONS:

SCHOOL Alba Primary (Hogelko)

DATE 11 June '48

V. PHYSICAL PLANT AND EQUIPMENT

A. Adequacy of Plant and Equipment—

1. a. How much more land is needed for :

- 1) Playgrounds (give amounts in tsubo) 0
- 2) School Farms 0
- 3) Building Space 000^{sq}B.

b. Is the school having difficulty securing needed land under the provisions of the Land Reform Act? -

2. List in the appropriate spaces the numbers of classrooms which the school now has and which it needs to carry out the reorganization program. In the case of a lower secondary school, this should be the number of additional classrooms needed to provide for the 7th, 8th and 9th grades on a compulsory basis. In the case of an upper secondary school, it should be the number of classrooms needed to provide for the anticipated enrollment in grades 10, 11 and 12.

	Existing Rooms	Additional Rooms needed
a. Ordinary classrooms	<u>15</u>	<u>000 1(a)(3)</u>
b. Library	<u>1</u>	
c. Special music room	<u>1</u>	
d. Special art room	<u>1</u>	
e. Auditorium	<u>1</u>	
f. Gymnasium	<u>None as above</u>	
g. Health clinic	<u>1</u>	
h. Science laboratories	<u>0</u>	
i. Cooking laboratory	<u>0</u>	
j. Sewing rooms	<u>0</u>	
k. Metalwork shop	<u>0</u>	
l. Woodwork shop	<u>1</u>	
m. Agricultural shop and laboratory	<u>0</u>	
n. _____		
o. _____		

- 3. a. Is there a live electric power line to the school? Yes
- b. Between what hours is power available? All
- c. How many rooms can be used at night? 8

- 4. a. Is there an actively operating school library? _____
- b. How many volumes does it contain? _____
- c. How many items of the following categories have been added to the library during the last year?

- 1) Books 300
- 2) Magazines 200
- 3) Newspapers 3 daily
- 4) Pictures 0
- 5) Phonograph Records 0
- 6) Pamphlets 0
- 7) Museum Articles 0

SCHOOL Alba Primary Hogaido

DATE 11 June 1948

- d. What percentage of the students use the library each day on the average? _____
- e. For how many hours each day is it open? 8
- f. Can books be checked out for home use? No
- g. Is the library equipped with tables and chairs? Yes
- h. Are fees charged for books loaned to pupils? no

5. What are the most critical items of equipment needed by the school? Under each of the categories below, list a few critical items:

- a. Athletic equipment Baseballs, volleyballs, allotment (15 baseballs, 4 volleyballs, 30 rubberballs)
- b. Laboratory equipment Chemicals
- c. Classroom furniture _____
- d. Instructional equipment for ordinary classrooms _____
- e. Other equipment Radio equipment - P.A. system
Medical supplies - dispensary

6. Indicate below the local sources of the following supplies and equipment, and the quantity received during the last six months:

Items	Sources	Quantities
a. Pupil's notebooks	<u>Ration channels</u>	<u>30% of needed</u>
b. Pencils	<u>"</u>	<u>"</u>
c. Baseballs	<u>See "a"</u>	<u>Insufficient</u>
d. Glass for windows	<u>Allocation from non-stores</u>	<u>Less than half</u>
e. Desks	<u>OK</u>	_____
f. Chairs	<u>OK</u>	_____

7. Do teachers and pupils attempt to improve their school plant and grounds? (Yes or No)

- a. Constructing classroom furniture? No
- b. Constructing instructional equipment? Yes
- c. Landscaping the school ground with native plants and trees? No
- d. Improving the sanitation of the school? No
- e. Constructing lockers, shelves, bookcases? No

8. Compared with other Japanese school buildings observed, is the physical condition of this school plant: excellent, very good, good, fair, poor, very poor?

Good

- 9. a. How many classrooms are under construction now?
- b. How many are being planned for during all of 1948?

None
None

B. COMMENTS AND SUGGESTIONS:

A.L.A.S) Need space occupied by Jr. High.

G.C. Bought from Ken Physical Ass'n, from store.

SCHOOL Alba Primary Shogaidko

DATE 11 June '48

VI. HEALTH AND SANITATION

A. 1. In the judgment of the inspecting officer, is the school adequately clean? No

(If answer is "no", state whether condition is due to lack of cleaning facilities?) Bathrooms are not sanitary. claim a need of more DDT. - Main need is more scrubbing.

2. Are the lavatory facilities adequate and sanitary? No

3. What percentage of the students have been immunized against:

- a. Smallpox 100
- b. Diphtheria 0
- c. Cholera 0
- d. Typhoid 100
- e. Paratyphoid 100
- f. _____

4. a. Is the school equipped to offer realistic health guidance and conduct an acceptable health program? Specifically, does it:

- 1) Maintain a health clinic? Yes
- 2) Have a full-time physician and nurse? No
- 3) Have a part-time physician and nurse? Yes
- 4) Give physical exams to all of its pupils? Yes
- 5) Have a policy and practice of attempting to correct defects discovered during the examinations? Yes

b. 1) At what intervals are physical examinations given? Semi-annual
 2) When was the last one given? 2 June 1948
 3) _____

c. Are physical examinations given by the school:

- 1) Complete physical examinations? No
- 2) General physical examinations? Yes
- 3) Height and weight checks only? No
- 4) _____

d. Do the physical examinations given by the school include:

- 1) Chest X-Ray? Now - weak
- 2) TB test? 100%

5. a. Is there a school lunch program? Yes

b. What percentage of the pupils are provided lunch? 100%

c. How often is it served? 3 times ea. week

d. Of what does it usually consist? (Items of food)? Powered milk-00
Fish - meat

6. In what subject fields is instruction in personal and public hygiene and health provided?

- a. Science courses V
- b. Social studies courses V
- c. Home economics courses V
- d. Physical education courses V

SCHOOL Aiba Primary Shogadro

DATE 11 June '48

7. a. What is the source of water supply for the school?

Well

b. Give the date when it was last checked by a qualified health officer or laboratory.

Unknown

B. COMMENTS AND SUGGESTIONS:

Recommend that this school clean up its toilet facilities, provide hand washing facilities.

SCHOOL Alba Primary School

DATE 11 June '48

VII. SCHOOL COMMUNITY RELATIONSHIPS

A. 1. Indicate by entering checkmarks (✓) in the appropriate blanks, which of the following types of organizations exist in the school. Indicate in the appropriate space the frequency of the meetings of each group:

	Frequency of Meetings		
	Weekly	No. of times Monthly	No. of times Yearly
a. Mothers' Club	<input type="checkbox"/>		
b. Fathers' Club	<input type="checkbox"/>		
c. Brothers' Club	<input type="checkbox"/>		
d. School Supporting Association	<input type="checkbox"/>		
e. Parents Association	<input type="checkbox"/>		
f. New-type Parent-Teachers Association	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
g. _____			

2. After each of the functions listed below, indicate which of the above organizations perform them by entering the letter or letters which signifies the particular organization as listed above. (E.g., if the Mothers' Club provides financial support for the school, place an "a" in the space opposite that function. If the new-type Parent-Teachers Group also performs that function, place an "f" in the same space.)

a. Providing financial support for the school.	f
b. Studying the growth and development of children.	No
c. Attempting to solve community educational problems.	f
d. Discussing school problems and affairs.	f
e. Assisting needy children in attending school.	f
f. Co-ordinating home and school training.	f
g. Improving and beautifying the school buildings and school grounds.	f
h. Instituting a better health program.	f
i. Assisting in the school lunch program.	f
j. Taking care of the physically and mentally handicapped.	No
k. <u>to promote P.T. understanding</u> (Additional functions)	f

3. a. How are officers of the parent-teachers group selected, by election or appointment? If by appointment, by whom?
 b. Is the present head of the association a teacher, principal, or parent?
 c. What was main subject discussed at last meeting of the association?
 d. Are parents encouraged to visit the school?
 e. How many parents have visited the school during the past three months?

Electorate
Parent
13 May '48
Y-s
850 incl PTA

4. For what purposes other than the regular classes for school children is the school plant used? (Check (✓) appropriate spaces).

a. Playground and gymnasium activities by young people of the whole community who desire them.	<input checked="" type="checkbox"/>
b. Use of cooking laboratory by women of the community.	<input type="checkbox"/>
c. Use of agricultural laboratory by farmers.	<input checked="" type="checkbox"/>
d. Other adult education classes.	<input type="checkbox"/>
e. Part-time classes for working youth.	<input type="checkbox"/>

SCHOOL Alba Primary Chicago

DATE 11 June '48

- f. Community social affairs. Y
 - g. Public forum progress. No
 - h. Citizens' Public Hall activities. No
 - i. Use of school library by community. No
5. a. Does the school curriculum include a study of actual current problems which exist in the community? Yes
- b. In what subject fields are these problems studied? Soc. Studies
- c. List two community problems now being studied by the school. Scheduling daily activities, Irrigation

B. COMMENTS AND SUGGESTIONS:

Report Symbol
QCIE-OI (RI)

SCHOOL INSPECTION REPORT

NAME OF SCHOOL Yanada Primary School DATE 15 June 1948
 LOCATION Yanada-mura, Kurita-gun GRADE OF SCHOOL Primary
(City, Town, or Village) PREFECTURE Shiga
 JURISDICTION Village
(National, Government, Prefecture, City, Town, Village, Private)
 NAME OF PRINCIPAL T. Inouye HEAD TEACHER Y. Kishimoto
 NAME OF INSPECTING OFFICER 1/Lt. Reeder UNIT Shiga Mil Govt Team
 REASON FOR INSPECTION Operational Directive 92/1-2
 PERSON RESPONSIBLE FOR INFORMATION Vice-Principal: Y. Kishimoto

I. ADMINISTRATION AND REORGANIZATION **"Prevention of Toothache"**

- A. 1. Give title and date of issue of the last directive received from the Ministry of Education
 Give date this directive was received 22 May 1948
26 May 1948
2. Does the administration of the school involve joint planning and discussion by the principal and the teachers?
 Indicate by placing checkmarks (✓) in the appropriate spaces which of the following matters are discussed and planned by the school staff as a whole. **Yes**
- | | |
|--|----------|
| a. The objectives of the school | <u>✓</u> |
| b. Organization of the curriculum, and class organization. | <u>✓</u> |
| c. School discipline. | <u>✓</u> |
| d. Classroom techniques; obtaining and using instructional aids. | <u>✓</u> |
| e. Records kept by the teachers and reports made. | <u>✓</u> |
| f. Community relationships. | <u>✓</u> |
| g. Functions and duties of teachers. | <u>✓</u> |
| h. Guidance and evaluation program of the school. | <u>✓</u> |
3. a. Is the principal concurrently principal of another school? ✓
 b. What other school? -
 c. How many days a week, on the average, is the principal on the job? 5
4. Indicate by making appropriate entries in the spaces provided below, the steps that have been taken to reorganize the school according to the 6-3-3 ladder, and the future plans for reorganization.
- | | |
|---|----------------------|
| a. Type of school prior to 1 April 1947 (kokumin gakko, kokumin kotoka, chugakko, koto jogakko, jitsugyo gakko, etc.) | <u>Kokumin gakko</u> |
| b. Type of school at present (shogakko, new chugakko, new kotogakko.) | <u>Shogakko</u> |
| c. If no change has as yet occurred, what does the school plan to become? (Shogakko, new chugakko, new kotogakko.) | <u>-</u> |
| d. What grades of the new school does it have? (1-6, 7-9, 10-12, 8-12, etc.) | <u>1-6</u> |
| e. What grades are to be added? _____ | When <u>-</u> |
| f. What grades are to be deleted? _____ | When <u>-</u> |
| g. Number of teachers prior to 1 April 1947. | <u>20</u> |
| h. Number of teachers at present. | <u>18</u> |
| i. Number of teachers needed (figured on basis of 1-8 teachers per class of 50) | <u>6</u> |
| j. If a secondary school, give figures on enrollment, as indicated below: | |

SCHOOL **Yamada Primary School**

DATE **15 June 1948**

SCHOOL INSPECTION REPORT

	June 1946	June 1947	Anticipated June 1948
7th grade			
8th grade			
9th grade			
10th grade			
11th grade			
TOTAL			

- k. Are plans being made for consolidation of towns and villages to support lower secondary schools? **Dec '47**
- 5. On what date was the school last inspected by Japanese officials?
- 6. a. How many days a year is the school in session? **236**
- b. How many hours a week is the school in session? **28**
- c. How many minutes in length is the class period? **40**

B. COMMENTS AND SUGGESTIONS:

School should maintain file of directives from Monbusho, as well as other records.

SCHOOL Yanada Primary School

DATE 15 June '48

II. SCHOOL STAFF

A. 1. Number of teachers -

a. How many teachers are there on the staff?

Men 7 Women 11 Total 18

b. Part time teachers

Full-time teachers 18

TOTAL 18

2. What educational qualifications do the teachers possess? In the appropriate blanks below, list the number of teachers who have graduated from the type of institution specified, and the kinds of certificates they now hold:

Educational Experience

Kinds of Certificates

a. University	<u>1 Buddhist U. Graduate</u>	Primary	<u>17</u>
b. Higher Normal School	<u>-</u>	Higher Elementary	<u>1</u>
c. Ordinary Normal School	<u>12</u>	Youth School	<u>-</u>
d. Youth Normal School	<u>-</u>	Boys' Middle or Girls' High	<u>-</u>
e. Women's College	<u>-</u>	Vocational Sec. School	<u>-</u>
f. Other Semmongakko	<u>-</u>	Nurse Teacher	<u>-</u>
g. Kotogakko (old type)	<u>-</u>	New Lower Secondary	<u>-</u>
h. Secondary (old type)	<u>-</u>	New Upper Secondary	<u>-</u>
i. Others	<u>4 Sewing Sch. 1 High Sch.</u>	Special War Time Certificate	<u>-</u>
	<u>1 nurse</u>		
	TOTAL <u>18</u>	TOTAL	<u>18</u>

3. a. Does the School staff, including principal, hold regular meetings to discuss its own school problems? Yes

b. What date was the last meeting? 4 June

c. What subject was discussed at the meeting?

Tooth care, 5 day school week

4. a. How many groups of teachers have been formed to study specific professional problems? 5

b. How often do they meet? often as needed

c. List one important professional problem that the staff is attempting to solve now. 5 day school week

stimulation of student government

5. What are the most significant professional magazines received by members of the faculty?

"Educational Culture" "Try-out School Education"

6. a. Are the teachers utilizing the new textbook in Educational Psychology? Yes

b. How many teachers have read this textbook? All

SCHOOL Yamada Primary School

DATE 15 June 1948

7. Do members of the faculty visit other schools or observe good teaching practices? Yes
- a. How often? 3 times yearly
- b. Is there a planned schedule for such visits? Yes
- c. How many teachers have engaged in these visits during the last three months? Only 2
- d. Does the school maintain its own system of demonstration teaching so that visits can be returned? No
8. a. How many teachers have attended Course of Study Conferences since 24 March 1947? 3
- b. Of those who have attended, how many are in special study groups organized for the purpose of further adapting the Course of Study to local conditions? None
- c. How many of them have given demonstrations for other teachers? Three - one group
9. How many teachers attended summer sessions or workshops in normal schools or other schools during 1947? All
10. a. How many teachers have participated in radio programs designed for school use? Yes
- b. List by subject two programs heard by members of the staff recently, on 'Teachers' Hour or Pupils' Hour- Care of teeth
11. What are the members of the faculty doing to plan and carry out a better program in pupil guidance? No
- a. How many teachers have started a cumulative record for each pupil? No
- b. List the special guidance procedures they are using to get a better record of the pupils' all-around development:
12. Does the faculty have some means of exchanging information on new methods and practices? If so, check (✓) which of the following forms it takes:
- a. A paper, or brochure for teachers within the school. No
- b. Special teachers' bulletin board. ✓
- c. A faculty meeting, or designated part of one for this sole purpose. No
13. In the judgment of the inspecting officer, is there a real in-service teacher training program in the school? No
14. a. How many hours per week does each teacher teach, on the average? 26
- b. How many pupils does each teacher, on the average, teach per week? 1170

SCHOOL Yamada Primary School

DATE 15 June '48

15. a. How many members of the staff belong to:

1) A teachers' union affiliated with the JTU?

18

2) A teachers' union not affiliated with the JTU?

-

3) A teachers' association affiliated with JEA?

18

4) A teachers' association not affiliated with the JEA?

0

b. How many teachers devote full time to union activities?

0

How many teachers use some school time for union activities?

2

c. What, in the opinion of the principal, are the good and bad provisions of existing union-government contracts?

Good Points

More "democratic"

Bad Points

**Changes at end of year (March)
disrupt schools - transfers, promotions,
made by unions, not government office.**

B. COMMENTS AND SUGGESTIONS:

SCHOOL **Yanada Primary School**

DATE **15 June '48**

III. PUPILS

A. 1. What is the present enrollment in the School?

Boys **346** Girls **335** Total **681**

2. a. What percentage of pupil applicants was enrolled for the school year 1947-48?

100

b. Show the methods used in their selection by entering checkmarks (✓) in the appropriate spaces—

- 1) Previous school record
- 2) Physical examination
- 3) Personal interview
- 4) Oral examination
- 5) Written examination
- 6) Intelligence test
- 7) Other method

3. a. Do all 7th graders attend without paying tuition fees?

b. Are all pupils who should be enrolled in the 7th grade actually enrolled?

c. Is there a monthly tuition fee for pupils above the 7th grade?

If so, give the amount paid per month.

d. Is there a program for assisting worthy but indigent students to attend school?

How many such students are now enrolled?

4. What was the average daily attendance in percentage for the last month?

915

5. a. What is the average class size?

40

b. How many are enrolled in the largest class?

60

c. How many are enrolled in the smallest class?

37

6. Attach a sample copy of the pupil progress report submitted to parents.

7. a. Is there active student participation in school activities through a student government system?

Yes

b. Is this student government group similar in its organization and purposes to the old Students' Association?

No

c. Are officers of the student government elected by the student body?

Yes

B. COMMENTS AND SUGGESTIONS:

SCHOOL Yamada Primary School

DATE 15 June '48

IV. CURRICULUM AND TEXTBOOKS

A. 1. Place checkmarks (✓) in the appropriate spaces to indicate the volumes of the 1947-48 teachers' Courses of Study which have been received by the school.

a. Social Studies (Elementary)	0
b. Social Studies (Secondary)	0
c. Mathematics	0
d. Language Arts	0
e. Science	0
f. Music	0
g. Art	0
h. Vocational Education (Agriculture)	0
i. English	0
j. General Volume	0
k. Physical Education	0
l. Home Economics	0

2. As a sampling, place in the appropriate spaces below the number of the indicated 1947-48 textbooks received and the number needed.

	Number Received	Additional Number Needed
a. General Social Studies, 7th grade, Unit I.		
b. Mathematics, grade 4.	85	30
c. National language, grade 1	131	0
d. English II, grade 8		
e. General Science, grade 6		
f. Physics	74	50
g. Human Geography		
h. History of the West		
i. Japanese History, grade 9		
j. Music, grade 5		
k. Art, grade 7	70	60
l. Home Economics, grade 10		
m. Vocational Guidance		
n. Primer of Democracy		
o. Story of the Constitution		

3. Do teachers encourage class discussion and wide participation by all members in the class work?

Yes

SCHOOL Yanada Primary School DATE 15 June '484. In general, do teachers encourage pupils to do some planning of their own study? Yes5. a. Where in the school program is there discussion of current events? Social studies classb. In what class, and when were current events topics last discussed? What was the topic discussed? Grade 6 - yesterday - Lake Biwa occupations

6. Indicate by placing a checkmark (✓) in the blank opposite the items listed below whether they are used in the teaching program:

a. Radio How many periods? 1 In what grades? All
(per week)b. Phonograph How used? Music hourc. Lantern slides d. Kamishibai (Paper theater)

e. Motion pictures _____ How often? _____

f. Magazines (list two magazines used)

g. Newspapers (list two newspapers used)

Osaka AsahiOsaka Jiji7. a. Does the school have a newspaper edited by the students? No

b. At what intervals is it published? _____

c. What is its circulation? _____

B. COMMENTS AND SUGGESTIONS:

I recommend the use of magazines by students.

SCHOOL Yamada Primary School

DATE 15 June 1948

V. PHYSICAL PLANT AND EQUIPMENT

A. Adequacy of Plant and Equipment—

1. a. How much more land is needed for:

- 1) Playgrounds (give amounts in tsubo)
- 2) School Farms
- 3) Building Space

20 tsubo

0

0

b. Is the school having difficulty securing needed land under the provisions of the Land Reform Act?

Need space for playground

2. List in the appropriate spaces the numbers of classrooms which the school now has and which it needs to carry out the reorganization program. In the case of a lower secondary school, this should be the number of additional classrooms needed to provide for the 7th, 8th and 9th grades on a compulsory basis. In the case of an upper secondary school, it should be the number of classrooms needed to provide for the anticipated enrollment in grades 10, 11 and 12.

	Existing Rooms	Additional Rooms needed
a. Ordinary classrooms	<u>15</u>	<u>-</u>
b. Library	<u>1</u>	
c. Special music room	<u>1</u>	
d. Special art room	<u>1</u>	
e. Auditorium	<u>1</u>	
f. Gymnasium	<u>0</u>	
g. Health clinic	<u>1</u>	
h. Science laboratories	<u>0</u>	
i. Cooking laboratory	<u>0</u>	
j. Sewing rooms	<u>0</u>	
k. Metalwork shop	<u>0</u>	
l. Woodwork shop	<u>0</u>	
m. Agricultural shop and laboratory		
n. _____		
e. _____		

- 3. a. Is there a live electric power line to the school?
- b. Between what hours is power available?
- c. How many rooms can be used at night?

Yes

0

0

- 4. a. Is there an actively operating school library?
- b. How many volumes does it contain?
- c. How many items of the following categories have been added to the library during the last year?

No

1) Books	<u>100</u>	4) Pictures	<u>0</u>
2) Magazines	<u>10</u>	5) Phonograph Records	<u>0</u>
3) Newspapers	<u>5</u>	6) Pamphlets	<u>0</u>
		7) Museum Articles	<u>0</u>

SCHOOL Yanada Primary School

DATE 15 June 1948

- d. What percentage of the students use the library each day on the average? 40%
- e. For how many hours each day is it open? All
- f. Can books be checked out for home use? No
- g. Is the library equipped with tables and chairs? Yes
- h. Are fees charged for books loaned to pupils? No

5. What are the most critical items of equipment needed by the school? Under each of the categories below, list a few critical items:

- a. Athletic equipment Baseballs (set)
- b. Laboratory equipment Chemicals
- c. Classroom furniture _____
- d. Instructional equipment for ordinary classrooms _____
- e. Other equipment Loud speaker for the radio

6. Indicate below the local sources of the following supplies and equipment, and the quantity received during the last six months:

Items	Sources	Quantities
a. Pupil's notebooks	<u>Ration channel</u>	<u>50%</u>
b. Pencils	<u>"</u>	<u>0</u>
c. Baseballs	<u>"</u>	<u>Very few</u>
d. Glass for windows	<u>-</u>	<u>-</u>
e. Desks	<u>-</u>	<u>-</u>
f. Chairs	<u>-</u>	<u>-</u>

7. Do teachers and pupils attempt to improve their school plant and grounds? (Yes or No)

- a. Constructing classroom furniture? Yes
- b. Constructing instructional equipment? No
- c. Landscaping the school ground with native plants and trees? No
- d. Improving the sanitation of the school? No
- e. Constructing lockers, shelves, bookcases? No

8. Compared with other Japanese school buildings observed, is the physical condition of this school plant: excellent, very good, good, fair, poor, very poor?

Fair

- 9. a. How many classrooms are under construction now?
- b. How many are being planned for during all of 1948?

None

None

B. COMMENTS AND SUGGESTIONS:

SCHOOL Yamada Primary School

DATE 15 June 1948

VI. HEALTH AND SANITATION

- A. 1. In the judgment of the inspecting officer, is the school adequately clean? No
 (If answer is "no", state whether condition is due to lack of cleaning facilities?) No
2. Are the lavatory facilities adequate and sanitary? No
3. What percentage of the students have been immunized against:
- | | |
|------------------------------------|-------------------------|
| a. Smallpox <u>100%</u> | d. Typhoid <u>0</u> |
| b. Diphtheria <u>100%</u> | e. Paratyphoid <u>0</u> |
| c. Cholera <u>(last year) 100%</u> | f. _____ |
4. a. Is the school equipped to offer realistic health guidance and conduct an acceptable health program? Specifically, does it:
- | | |
|--|---------------------|
| 1) Maintain a health clinic? | <u>Yes</u> |
| 2) Have a full-time physician and nurse? | <u>No</u> |
| 3) Have a part-time physician and nurse? | <u>Yes</u> |
| 4) Give physical exams to all of its pupils? | <u>Yes - annual</u> |
| 5) Have a policy and practice of attempting to correct defects discovered during the examinations? | <u>No</u> |
- b. 1) At what intervals are physical examinations given? Annual
 2) When was the last one given? 20 May
 3) _____
- c. Are physical examinations given by the school:
- | | |
|------------------------------------|----------|
| 1) Complete physical examinations? | <u>-</u> |
| 2) General physical examinations? | <u>V</u> |
| 3) Height and weight checks only? | <u>-</u> |
| 4) _____ | <u>-</u> |
- d. Do the physical examinations given by the school include:
- | | |
|-----------------|------------|
| 1) Chest X-Ray? | <u>No</u> |
| 2) TB test? | <u>Yes</u> |
5. a. Is there a school lunch program? No
 b. What percentage of the pupils are provided lunch? -
 c. How often is it served? -
 d. Of what does it usually consist? (Items of food)? -
6. In what subject fields is instruction in personal and public hygiene and health provided?
- | | |
|-------------------------------|----------|
| a. Science courses | <u>V</u> |
| b. Social studies courses | <u>-</u> |
| c. Home economics courses | <u>-</u> |
| d. Physical education courses | <u>V</u> |

SCHOOL Yamada Primary School

DATE 15 June 1948

7. a. What is the source of water supply for the school?

Well

b. Give the date when it was last checked by a qualified health officer or laboratory.

Never

B. COMMENTS AND SUGGESTIONS:

I recommend a drastic cleanup of the toilet facilities and provision of lavatory facilities for the students.

SCHOOL Yamada Primary School

DATE 15 June 1948

VII. SCHOOL COMMUNITY RELATIONSHIPS

A. 1. Indicate by entering checkmarks (✓) in the appropriate blanks, which of the following types of organizations exist in the school. Indicate in the appropriate space the frequency of the meetings of each group:

	Weekly	Frequency of Meetings	
		No. of times Monthly	No. of times Yearly
a. Mothers' Club	<input checked="" type="checkbox"/>		2
b. Fathers' Club	<input type="checkbox"/>		
c. Brothers' Club	<input type="checkbox"/>		
d. School Supporting Association	<input type="checkbox"/>		
e. Parents Association	<input type="checkbox"/>		
f. New-type Parent-Teachers Association	<input checked="" type="checkbox"/>	1	
g. _____	<input type="checkbox"/>		

2. After each of the functions listed below, indicate which of the above organizations perform them by entering the letter or letters which signifies the particular organization as listed above. (E.g., if the Mothers' Club provides financial support for the school, place an "a" in the space opposite that function. If the new-type Parent-Teachers Group also performs that function, place an "f" in the same space.)

a. Providing financial support for the school.	
b. Studying the growth and development of children.	f
c. Attempting to solve community educational problems.	f
d. Discussing school problems and affairs.	f
e. Assisting needy children in attending school.	f
f. Co-ordinating home and school training.	f, a
g. Improving and beautifying the school buildings and school grounds.	
h. Instituting a better health program.	f
i. Assisting in the school lunch program.	f
j. Taking care of the physically and mentally handicapped.	f
k. _____ (Additional functions)	

3. a. How are officers of the parent-teachers group selected, by election or appointment? If by appointment, by whom?
 b. Is the present head of the association a teacher, principal, or parent?
 c. What was main subject discussed at last meeting of the association?
 d. Are parents encouraged to visit the school?
 e. How many parents have visited the school during the past three months?

Election
Parent
Year-round plan
Yes-school insp. day
60

4. For what purposes other than the regular classes for school children is the school plant used? (Check (✓) appropriate spaces).
 a. Playground and gymnasium activities by young people of the whole community who desire them.
 b. Use of cooking laboratory by women of the community.
 c. Use of agricultural laboratory by farmers.
 d. Other adult education classes.
 e. Part-time classes for working youth.

Twice yearly
No

SCHOOL Yamada Primary School

DATE 15 June 1948

f. Community social affairs.

No

g. Public forum progress.

Yes

h. Citizens' Public Hall activities.

No

i. Use of school library by community.

No

5. a. Does the school curriculum include a study of actual current problems which exist in the community?

Yes

b. In what subject fields are these problems studied? Agriculture

c. List two community problems now being studied by the school. Rice quota program, (increase of harvest) tax program

B. COMMENTS AND SUGGESTIONS:

Report Symbol
QCIE-OI (RI)

SCHOOL INSPECTION REPORT

NAME OF SCHOOL Wani Primary School DATE 16 June 1948
 LOCATION Wani-mura GRADE OF SCHOOL Primary
 (City, Town, or Village) PREFERENCE Shiga
 JURISDICTION Prefecture
 (National, Government, Prefecture, City, Town, Village, Private)
 NAME OF PRINCIPAL Michio Kawamori HEAD TEACHER Shigetaro Inai
 NAME OF INSPECTING OFFICER 1/Lt Reader UNIT Shiga Mil Govt Team
 REASON FOR INSPECTION Operational Directive 92/1-2
 PERSON RESPONSIBLE FOR INFORMATION Principal

I. ADMINISTRATION AND REORGANIZATION

- A. 1. Give title and date of issue of the last directive received from the Ministry of Education.
 Give date this directive was received Health Train
4 June
7 June
2. Does the administration of the school involve joint planning and discussion by the principal and the teachers? Yes
- Indicate by placing checkmarks (✓) in the appropriate spaces which of the following matters are discussed and planned by the school staff as a whole.
- a. The objectives of the school ✓
 - b. Organization of the curriculum, and class organization. ✓
 - c. School discipline. ✓
 - d. Classroom techniques; obtaining and using instructional aids. -
 - e. Records kept by the teachers and reports made. -
 - f. Community relationships. -
 - g. Functions and duties of teachers. -
 - h. Guidance and evaluation program of the school. -
3. a. Is the principal concurrently principal of another school? No
 b. What other school? -
 c. How many days a week, on the average, is the principal on the job? 6
4. Indicate by making appropriate entries in the spaces provided below, the steps that have been taken to reorganize the school according to the 6-3-3 ladder, and the future plans for reorganization.
- a. Type of school prior to 1 April 1947 (kokumin gakko, kokumin kotoka, chugakko, koto jogakko, jitsugyo gakko, etc.) Kokumin gakko
Kokumin kotoka
 - b. Type of school at present (shogakko, new chugakko, new kotogakko.) Shogakko
 - c. If no change has as yet occurred, what does the school plan to become? (Shogakko, new chugakko, new kotogakko.) -
 - d. What grades of the new school does it have? (1-6, 7-9, 10-12, 8-12, etc.) 1 - 6
 - e. What grades are to be added? - When -
 - f. What grades are to be deleted? - When -
 - g. Number of teachers prior to 1 April 1947. 13
 - h. Number of teachers at present. 17
 - i. Number of teachers needed (figured on basis of 1-8 teachers per class of 50)
 - j. If a secondary school, give figures on enrollment, as indicated below:

SCHOOL Wani Primary School

DATE 16 June 1948

	June 1946	June 1947	Anticipated June 1948
7th grade	_____	_____	_____
8th grade	_____	_____	_____
9th grade	_____	_____	_____
10th grade	_____	_____	_____
11th grade	_____	_____	_____
TOTAL	_____	_____	_____

- k. Are plans being made for consolidation of towns and villages to support lower secondary schools?
- 5. On what date was the school last inspected by Japanese officials?
- 6. a. How many days a year is the school in session?
- b. How many hours a week is the school in session?
- c. How many minutes in length is the class period?

29 May '48

215

28

50

B. COMMENTS AND SUGGESTIONS:

SCHOOL Wani Primary School

DATE 16 June '48

II. SCHOOL STAFF

A. 1. Number of teachers -

a. How many teachers are there on the staff?

Men 11 Women 6 Total 17

b. Part time teachers

-

Full-time teachers

All

TOTAL

17

2. What educational qualifications do the teachers possess? In the appropriate blanks below, list the number of teachers who have graduated from the type of institution specified, and the kinds of certificates they now hold:

Educational Experience

Kinds of Certificates

a. University	<u>-</u>	Primary	<u>16</u>
b. Higher Normal School	<u>-</u>	Higher Elementary	<u>-</u>
c. Ordinary Normal School	<u>10</u>	Youth School	<u>-</u>
d. Youth Normal School	<u>-</u>	Boys' Middle or Girls' High	<u>-</u>
e. Women's College	<u>-</u>	Vocational Sec. School	<u>-</u>
f. Other Semmongakko	<u>2</u>	Nurse Teacher	<u>-</u>
g. Kotogakko (old type)	<u>2</u>	New Lower Secondary	<u>-</u>
h. Secondary (old type)	<u>3</u>	New Upper Secondary	<u>-</u>
i. Others	<u>-</u>	Special War Time Certificate	<u>-</u>

TOTAL 17

TOTAL 16

3. a. Does the School staff, including principal, hold regular meetings to discuss its own school problems? Daily
 b. What date was the last meeting? 16 June '48
 c. What subject was discussed at the meeting?

easiest way to improve children

4. a. How many groups of teachers have been formed to study specific professional problems? 12
 b. How often do they meet? twice weekly
 c. List one important professional problem that the staff is attempting to solve now.

5. What are the most significant professional magazines received by members of the faculty?
KYOIKU GIJITSU, KYOIKU SHAKAI, KYOIKU BUNKA

6. a. Are the teachers utilizing the new textbook in Educational Psychology? Yes
 b. How many teachers have read this textbook? All

SCHOOL **Wani Primary School**

DATE **16 June '48**

7. Do members of the faculty visit other schools or observe good teaching practices? **Yes**
- a. How often? **3 teachers, monthly**
- b. Is there a planned schedule for such visits? **Yes**
- c. How many teachers have engaged in these visits during the last three months? **34**
- d. Does the school maintain its own system of demonstration teaching so that visits can be returned? **Yes**
8. a. How many teachers have attended Course of Study Conferences since 24 March 1947? **All**
- b. Of those who have attended, how many are in special study groups organized for the purpose of further adapting the Course of Study to local conditions? **7 teachers**
- c. How many of them have given demonstrations for other teachers? _____
9. How many teachers attended summer sessions or workshops in normal schools or other schools during 1947? **13**
10. a. How many teachers have participated in radio programs designed for school use? **All**
- b. List by subject two programs heard by members of the staff recently, on 'Teachers' Hour or Pupils' Hour: _____
11. What are the members of the faculty doing to plan and carry out a better program in pupil guidance? _____
- a. How many teachers have started a cumulative record for each pupil? **All**
- b. List the special guidance procedures they are using to get a better record of the pupils' all-around development: _____
12. Does the faculty have some means of exchanging information on new methods and practices? If so, check (✓) which of the following forms it takes:
- a. A paper, or brochure for teachers within the school. **V**
- b. Special teachers' bulletin board. **-**
- c. A faculty meeting, or designated part of one for this sole purpose. **V**
13. In the judgment of the inspecting officer, is there a real in-service teacher training program in the school? **No**
14. a. How many hours per week does each teacher teach, on the average? **24**
- b. How many pupils does each teacher, on the average, teach per week? **1200**

SCHOOL **Wani Primary School**

DATE **16 June 1948**

15. a. How many members of the staff belong to:

1) A teachers' union affiliated with the JTU?

All

2) A teachers' union not affiliated with the JTU?

-

3) A teachers' association affiliated with JEA?

All

4) A teachers' association not affiliated with the JEA?

-

b. How many teachers devote full time to union activities?

-

How many teachers use some school time for union activities?

-

c. What, in the opinion of the principal, are the good and bad provisions of existing union-government contracts?

Good Points

Teachers can bargain, complain, now

Bad Points

None stated

B. COMMENTS AND SUGGESTIONS:

SCHOOL Wani Primary School

DATE 16 June '48

III. PUPILS

- A. 1. What is the present enrollment in the School?
 Boys 276 Girls 257 Total 533
2. a. What percentage of pupil applicants was enrolled for the school year 1947-48? 100%
 b. Show the methods used in their selection by entering checkmarks (✓) in the appropriate spaces—
- | | |
|---------------------------|-------------------|
| 1) Previous school record | - |
| 2) Physical examination | Yes |
| 3) Personal interview | No (not personal) |
| 4) Oral examination | - |
| 5) Written examination | - |
| 6) Intelligence test | ✓ |
| 7) Other method | |
3. a. Do all 7th graders attend without paying tuition fees?
 b. Are all pupils who should be enrolled in the 7th grade actually enrolled?
 c. Is there a monthly tuition fee for pupils above the 7th grade?
 If so, give the amount paid per month.
 d. Is there a program for assisting worthy but indigent students to attend school?
 How many such students are now enrolled?
4. What was the average daily attendance in percentage for the last month? 97%
5. a. What is the average class size? 50
 b. How many are enrolled in the largest class? 51
 c. How many are enrolled in the smallest class? 37
6. Attach a sample copy of the pupil progress report submitted to parents. Incl.
7. a. Is there active student participation in school activities through a student government system? ✓
 b. Is this student government group similar in its organization and purposes to the old Students' Association? No
 c. Are officers of the student government elected by the student body? ✓

B. COMMENTS AND SUGGESTIONS:

SCHOOL Wani Primary School

DATE 16 June 48

IV. CURRICULUM AND TEXTBOOKS

A. 1. Place checkmarks (✓) in the appropriate spaces to indicate the volumes of the 1947-48 teachers' Courses of Study which have been received by the school.

- | | |
|---------------------------------------|----------|
| a. Social Studies (Elementary) | <u>✓</u> |
| b. Social Studies (Secondary) | <u>-</u> |
| c. Mathematics | <u>✓</u> |
| d. Language Arts | <u>✓</u> |
| e. Science | <u>✓</u> |
| f. Music | <u>✓</u> |
| g. Art | <u>✓</u> |
| h. Vocational Education (Agriculture) | <u>✓</u> |
| i. English | <u>✓</u> |
| j. General Volume | <u>✓</u> |
| k. Physical Education | <u>✓</u> |
| l. Home Economics | <u>✓</u> |

2. As a sampling, place in the appropriate spaces below the number of the indicated 1947-48 textbooks received and the number needed.

	Number Received	Additional Number Needed
a. General Social Studies, 7th grade, Unit I.	<u> </u>	<u> </u>
b. Mathematics, grade 4.	<u>84</u>	<u>-</u>
c. National language, grade 1	<u>93</u>	<u>-</u>
d. English II, grade 8	<u> </u>	<u> </u>
e. General Science, grade 6	<u>100</u>	<u>-</u>
f. Physics	<u> </u>	<u> </u>
g. Human Geography	<u> </u>	<u> </u>
h. History of the West	<u> </u>	<u> </u>
i. Japanese History, grade 9	<u> </u>	<u> </u>
j. Music, grade 5	<u> </u>	<u> </u>
k. Art, grade 7	<u>77</u>	<u>-</u>
l. Home Economics, grade 10	<u> </u>	<u> </u>
m. Vocational Guidance	<u> </u>	<u> </u>
n. Primer of Democracy	<u> </u>	<u> </u>
o. Story of the Constitution	<u> </u>	<u> </u>

3. Do teachers encourage class discussion and wide participation by all members in the class work?

Yes

SCHOOL Wani Primary School DATE 16 June '48

4. In general, do teachers encourage pupils to do some planning of their own study? Yes

5. a. Where in the school program is there discussion of current events? Social Studies

b. In what class, and when were current events topics last discussed? What was the topic discussed? 16 June 1948
Health in rainy season

6. Indicate by placing a checkmark (✓) in the blank opposite the items listed below whether they are used in the teaching program:

a. Radio How many periods? 1 In what grades? All at least once
(per week)

b. Phonograph How used? Physical Education, music

c. Lantern slides _____

d. Kamishibai (Paper theater)

e. Motion pictures How often? Monthly

f. Magazines (list two magazines used) Yes SEIKAIKA-NEIKAN NOBIYUKU KODOMO

g. Newspapers (list two newspapers used) ASAHI, MAINICHI, SHOKKUMIN

7. a. Does the school have a newspaper edited by the students? ✓

b. At what intervals is it published? Weekly

c. What is its circulation? 20

B. COMMENTS AND SUGGESTIONS:

—
—
—

SCHOOL Yank Primary School

DATE 16 June 1948

V. PHYSICAL PLANT AND EQUIPMENT

A. Adequacy of Plant and Equipment—

1. a. How much more land is needed for:

- 1) Playgrounds (give amounts in tsubo)
- 2) School Farms
- 3) Building Space

Enough for primary, but middle school here also

b. Is the school having difficulty securing needed land under the provisions of the Land Reform Act?

2. List in the appropriate spaces the numbers of classrooms which the school now has and which it needs to carry out the reorganization program. In the case of a lower secondary school, this should be the number of additional classrooms needed to provide for the 7th, 8th and 9th grades on a compulsory basis. In the case of an upper secondary school, it should be the number of classrooms needed to provide for the anticipated enrollment in grades 10, 11 and 12.

	Existing Rooms	Additional Rooms needed
a. Ordinary classrooms	12	6
b. Library	-	
c. Special music room	-	
d. Special art room	-	
e. Auditorium	Same 1	
f. Gymnasium	1	
g. Health clinic	-	
h. Science laboratories		
i. Cooking laboratory		
j. Sewing rooms		
k. Metalwork shop		
l. Woodwork shop		
m. Agricultural shop and laboratory		
n. _____		
o. _____		

3. a. Is there a live electric power line to the school?
 b. Between what hours is power available?
 c. How many rooms can be used at night?

Yes
V
1

4. a. Is there an actively operating school library?
 b. How many volumes does it contain?
 c. How many items of the following categories have been added to the library during the last year?

No

- 1) Books _____
- 2) Magazines _____
- 3) Newspapers _____
- 4) Pictures _____
- 5) Phonograph Records _____
- 6) Pamphlets _____
- 7) Museum Articles _____

SCHOOL Ward Primary School

DATE 16 June 1948

- d. What percentage of the students use the library each day on the average? _____
- e. For how many hours each day is it open? _____
- f. Can books be checked out for home use? _____
- g. Is the library equipped with tables and chairs? _____
- h. Are fees charged for books loaned to pupils? _____

5. What are the most critical items of equipment needed by the school? Under each of the categories below, list a few critical items:

- a. Athletic equipment All athletic equipment
- b. Laboratory equipment -
- c. Classroom furniture -
- d. Instructional equipment for ordinary classrooms V
- e. Other equipment More classrooms

6. Indicate below the local sources of the following supplies and equipment, and the quantity received during the last six months:

Items	Sources	Quantities
a. Pupil's notebooks	<u>Men</u>	<u>80% of needed</u>
b. Pencils	<u>"</u>	<u>Enough</u>
c. Baseballs	<u>"</u>	<u>1</u>
d. Glass for windows	<u>"</u>	<u>None</u>
e. Desks	<u>Self made</u>	<u>-</u>
f. Chairs	<u>" "</u>	<u>-</u>

7. Do teachers and pupils attempt to improve their school plant and grounds? (Yes or No)

- a. Constructing classroom furniture? Yes
- b. Constructing instructional equipment? No
- c. Landscaping the school ground with native plants and trees? Yes
- d. Improving the sanitation of the school? Yes
- e. Constructing lockers, shelves, bookcases? No

8. Compared with other Japanese school buildings observed, is the physical condition of this school plant: excellent, very good, good, fair, poor, very poor?

Fair

- 9. a. How many classrooms are under construction now? 2 more
- b. How many are being planned for during all of 1948? -

B. COMMENTS AND SUGGESTIONS:

SCHOOL Wani Primary School

DATE 16 June 1948

VI. HEALTH AND SANITATION

A. 1. In the judgment of the inspecting officer, is the school adequately clean? No

(If answer is "no", state whether condition is due to lack of cleaning facilities?) Yes

2. Are the lavatory facilities adequate and sanitary? No

3. What percentage of the students have been immunized against:

- a. Smallpox 100%
- b. Diphtheria 100%
- c. Cholera 0
- d. Typhoid 0
- e. Paratyphoid 0
- f. _____

4. a. Is the school equipped to offer realistic health guidance and conduct an acceptable health program? Specifically, does it:

- 1) Maintain a health clinic? No
- 2) Have a full-time physician and nurse? No
- 3) Have a part-time physician and nurse? Part time doctor, full time, un-licensed nurse
- 4) Give physical exams to all of its pupils? Yes
- 5) Have a policy and practice of attempting to correct defects discovered during the examinations? Yes

b. 1) At what intervals are physical examinations given? Twice yearly
 2) When was the last one given? 10 May
 3) _____

c. Are physical examinations given by the school:

- 1) Complete physical examinations? -
- 2) General physical examinations? Yes
- 3) Height and weight checks only? -
- 4) _____

d. Do the physical examinations given by the school include:

- 1) Chest X-Ray? No
- 2) TB test? Yes

5. a. Is there a school lunch program? Yes

b. What percentage of the pupils are provided lunch? 100

c. How often is it served? Once weekly

d. Of what does it usually consist? (Items of food)? Fish, vegetables, and bread

6. In what subject fields is instruction in personal and public hygiene and health provided?

- a. Science courses V
- b. Social studies courses V
- c. Home economics courses V
- d. Physical education courses V

SCHOOL Wani Primary School

DATE 16 June '48

- 7. a. What is the source of water supply for the school?
- b. Give the date when it was last checked by a qualified health officer or laboratory.

Well & reserrior
Last month, 17 May

B. COMMENTS AND SUGGESTIONS:

Recommend a cleanup of the toilet facilities in this school, and more lavatory washing facilities. Maintenance of the toilet rooms is very poor.

SCHOOL Wahi Primary School

DATE 16 June 1948

VII. SCHOOL COMMUNITY RELATIONSHIPS

A. 1. Indicate by entering checkmarks (✓) in the appropriate blanks, which of the following types of organizations exist in the school. Indicate in the appropriate space the frequency of the meetings of each group:

	Frequency of Meetings		
	Weekly	No. of times Monthly	No. of times Yearly
a. Mothers' Club	_____	✓	_____
b. Fathers' Club	_____	_____	_____
c. Brothers' Club & Sisters'	_____	✓	2 times
d. School Supporting Association	_____	_____	6 times
e. Parents Association	_____	_____	3 times
f. New-type Parent-Teachers Association	_____	✓	_____
g. _____	_____	_____	_____

2. After each of the functions listed below, indicate which of the above organizations perform them by entering the letter or letters which signifies the particular organization as listed above. (E.g., if the Mothers' Club provides financial support for the school, place an "a" in the space opposite that function. If the new-type Parent-Teachers Group also performs that function, place an "f" in the same space.)

a. Providing financial support for the school.	f, a, c, d
b. Studying the growth and development of children.	f, a
c. Attempting to solve community educational problems.	f, c
d. Discussing school problems and affairs.	f
e. Assisting needy children in attending school.	f
f. Co-ordinating home and school training.	f
g. Improving and beautifying the school buildings and school grounds.	f, c
h. Instituting a better health program.	f, a
i. Assisting in the school lunch program.	f, a
j. Taking care of the physically and mentally handicapped.	a
k. _____ (Additional functions)	_____

3. a. How are officers of the parent-teachers group selected, by election or appointment? If by appointment, by whom?
 b. Is the present head of the association a teacher, principal, or parent?
 c. What was main subject discussed at last meeting of the association?
 d. Are parents encouraged to visit the school?
 e. How many parents have visited the school during the past three months?

Election
Parent
Classroom needs
Yes
553

4. For what purposes other than the regular classes for school children is the school plant used? (Check (✓) appropriate spaces).

a. Playground and gymnasium activities by young people of the whole community who desire them.	✓
b. Use of cooking laboratory by women of the community.	-
c. Use of agricultural laboratory by farmers.	-
d. Other adult education classes.	Yes
e. Part-time classes for working youth.	No

SCHOOL Wani Primary School

DATE 16 June 1948

- f. Community social affairs. Yes
 - g. Public forum progress. Yes
 - h. Citizens' Public Hall activities. Sometimes
 - i. Use of school library by community.
5. a. Does the school curriculum include a study of actual current problems which exist in the community? Yes
- b. In what subject fields are these problems studied? Social Studies Classes
- c. List two community problems now being studied by the school. Taxes & harvest

B. COMMENTS AND SUGGESTIONS:

Report Symbol
QCIE-OI (RI)

SCHOOL INSPECTION REPORT

DATE 17 June '48

NAME OF SCHOOL Kansaki Jr. High School GRADE OF SCHOOL Jr. High

LOCATION Yokaichi, Kansaki-gun PREFECTURE Shiga
(City, Town, or Village)

JURISDICTION Town
(National Government, Prefecture, City, Town, Village, Private)

NAME OF PRINCIPAL R. Hishida HEAD TEACHER H. Nakao

NAME OF INSPECTING OFFICER LT. Reodor UNIT SIG

REASON FOR INSPECTION Operational Directive 92/1-2

PERSON RESPONSIBLE FOR INFORMATION Principal

I. ADMINISTRATION AND REORGANIZATION

- A. 1. Give title and date of issue of the last directive received from the Ministry of Education 15 May '48 "The Flag"
Give date this directive was received 18 May '48
- 2. Does the administration of the school involve joint planning and discussion by the principal and the teachers? Yes
Indicate by placing checkmarks (✓) in the appropriate spaces which of the following matters are discussed and planned by the school staff as a whole.
 - a. The objectives of the school ✓
 - b. Organization of the curriculum, and class organization. ✓
 - c. School discipline. _____
 - d. Classroom techniques; obtaining and using instructional aids. ✓
 - e. Records kept by the teachers and reports made. ✓
 - f. Community relationships. ✓
 - g. Functions and duties of teachers. _____
 - h. Guidance and evaluation program of the school. _____
- 3. a. Is the principal concurrently principal of another school? No
b. What other school? _____
c. How many days a week, on the average, is the principal on the job? six
- 4. Indicate by making appropriate entries in the spaces provided below, the steps that have been taken to reorganize the school according to the 6-3-3 ladder, and the future plans for reorganization.
 - a. Type of school prior to 1 April 1947 (kokumin gakko, kokumin kotoka, chugakko, koto jogakko, jitsugyo gakko, etc.) Chugakko
 - b. Type of school at present (shogakko, new chugakko, new kotogakko.) _____
 - c. If no change has as yet occurred, what does the school plan to become? (Shogakko, new chugakko, new kotogakko.) _____
 - d. What grades of the new school does it have? (1-6, 7-9, 10-12, 8-12, etc.) 7-9
 - e. What grades are to be added? _____ When _____
 - f. What grades are to be deleted? _____ When _____
 - g. Number of teachers prior to 1 April 1947. 18
 - h. Number of teachers at present. 12
 - i. Number of teachers needed (figured on basis of 1-8 teachers per class of 50) 4
 - j. If a secondary school, give figures on enrollment, as indicated below:

SCHOOL Kanzaki Jr. High

DATE 17 June '48

SCHOOL INSPECTION REPORT

	June 1946	June 1947	Anticipated June 1948
7th grade		211	220
8th grade		93	188
9th grade		81	72
10th grade			
11th grade			
TOTAL			

- k. Are plans being made for consolidation of towns and villages to support lower secondary schools? _____
- 5. On what date was the school last inspected by Japanese officials? 15 June '48
- 6. a. How many days a year is the school in session? 200
- b. How many hours a week is the school in session? 30
- c. How many minutes in length is the class period? 1 hr. - 45 min.

B. COMMENTS AND SUGGESTIONS:

Better than average organization of files exists in this school.

0581

SCHOOL Kansai Jr. High

DATE 17 June 1948

II. SCHOOL STAFF

A. 1. Number of teachers -

a. How many teachers are there on the staff?

Men 10 Women 4 Total 14

b. Part time teachers

Full-time teachers 14

TOTAL 14

2. What educational qualifications do the teachers possess? In the appropriate blanks below, list the number of teachers who have graduated from the type of institution specified, and the kinds of certificates they now hold:

Educational Experience

Kinds of Certificates

a. University	<u>0</u>	Primary	<u>12</u>
b. Higher Normal School	<u>0</u>	Higher Elementary	
c. Ordinary Normal School	<u>0</u>	Youth School	
d. Youth Normal School	<u>0</u>	Boys' Middle or Girls' High	
e. Women's College	<u>1</u>	Vocational Sec. School	
f. Other Semmongakko	<u>2</u>	Nurse Teacher	
g. Kotogakko (old type)	<u>0</u>	New Lower Secondary	<u>12</u>
h. Secondary (old type)	<u>0</u>	New Upper Secondary	
i. Others <u>Kotogakko</u>	<u>3</u>	Special War Time Certificate	
TOTAL	<u>14</u>	TOTAL	<u>12</u>

3. a. Does the School staff, including principal, hold regular meetings to discuss its own school problems? Yes
 b. What date was the last meeting? 15 June '48
 c. What subject was discussed at the meeting?
student - teacher planning for school improvement.

4. a. How many groups of teachers have been formed to study specific professional problems? No
 b. How often do they meet?
 c. List one important professional problem that the staff is attempting to solve now.

5. What are the most significant professional magazines received by members of the faculty?
Canjo-kyofu, Jido shinri, Reader's Digest, Kaizo

6. a. Are the teachers utilizing the new textbook in Educational Psychology? Yes
 b. How many teachers have read this textbook? All

SCHOOL Kanazaki Jr. High

DATE 17 June '48

7. Do members of the faculty visit other schools or observe good teaching practices? No
- a. How often? -
- b. Is there a planned schedule for such visits? -
- c. How many teachers have engaged in these visits during the last three months? -
- d. Does the school maintain its own system of demonstration teaching so that visits can be returned? -
8. a. How many teachers have attended Course of Study Conferences since 24 March 1947? None
- b. Of those who have attended, how many are in special study groups organized for the purpose of further adapting the Course of Study to local conditions? -
- c. How many of them have given demonstrations for other teachers? -
9. How many teachers attended summer sessions or workshops in normal schools or other schools during 1947? All
10. a. How many teachers have participated in radio programs designed for school use? -
- b. List by subject two programs heard by members of the staff recently, on 'Teachers' Hour or Pupils' Hour- -
11. What are the members of the faculty doing to plan and carry out a better program in pupil guidance? Saturday class for poor students
- a. How many teachers have started a cumulative record for each pupil? All
- b. List the special guidance procedures they are using to get a better record of the pupils' all-around development: Cumulative record
12. Does the faculty have some means of exchanging information on new methods and practices? If so, check (✓) which of the following forms it takes:
- a. A paper, or brochure for teachers within the school. -
- b. Special teachers' bulletin board. -
- c. A faculty meeting, or designated part of one for this sole purpose. ✓
13. In the judgment of the inspecting officer, is there a real in-service teacher training program in the school? No
14. a. How many hours per week does each teacher teach, on the average? 25
- b. How many pupils does each teacher, on the average, teach per week? 1,200

SCHOOL Kansai Jr. High School

DATE 17 June '48

15. a. How many members of the staff belong to:

1) A teachers' union affiliated with the JTU?

All

2) A teachers' union not affiliated with the JTU?

3

3) A teachers' association affiliated with JEA?

All

4) A teachers' association not affiliated with the JEA?

0

b. How many teachers devote full time to union activities?

0

How many teachers use some school time for union activities?

0

c. What, in the opinion of the principal, are the good and bad provisions of existing union-government contracts?

Good Points

Like collective bargaining

Bad Points

Too many union meetings

B. COMMENTS AND SUGGESTIONS:

I recommend use of radio programs in school classes.

SCHOOL Hanaki Jr. High School DATE 17 June '48

III. PUPILS

- A. 1. What is the present enrollment in the School?
 Boys 330 Girls 344 Total 480
2. a. What percentage of pupil applicants was enrolled for the school year 1947-48? 100
 b. Show the methods used in their selection by entering checkmarks (✓) in the appropriate spaces—
- | | |
|---------------------------|--------------|
| 1) Previous school record | <u>✓</u> |
| 2) Physical examination | <u>✓</u> |
| 3) Personal interview | <u>-</u> |
| 4) Oral examination | <u>✓</u> |
| 5) Written examination | <u>-</u> |
| 6) Intelligence test | <u>✓</u> |
| 7) Other method | <u>_____</u> |
3. a. Do all 7th graders attend without paying tuition fees? Yes
 b. Are all pupils who should be enrolled in the 7th grade actually enrolled? Yes
 c. Is there a monthly tuition fee for pupils above the 7th grade? No
 If so, give the amount paid per month. -
 d. Is there a program for assisting worthy but indigent students to attend school? Yes
 How many such students are now enrolled? 174
4. What was the average daily attendance in percentage for the last month? 80%
5. a. What is the average class size? 48
 b. How many are enrolled in the largest class? 52
 c. How many are enrolled in the smallest class? 32
6. Attach a sample copy of the pupil progress report submitted to parents. _____
7. a. Is there active student participation in school activities through a student government system? Yes
 b. Is this student government group similar in its organization and purposes to the old Students' Association? No
 c. Are officers of the student government elected by the student body? Yes

B. COMMENTS AND SUGGESTIONS:

SCHOOL Kansai Jr. High School

DATE 17 June '48

IV. CURRICULUM AND TEXTBOOKS

A. 1. Place checkmarks (✓) in the appropriate spaces to indicate the volumes of the 1947-48 teachers' Courses of Study which have been received by the school.

- a. Social Studies (Elementary)
- b. Social Studies (Secondary)
- c. Mathematics
- d. Language Arts
- e. Science
- f. Music
- g. Art
- h. Vocational Education (Agriculture)
- i. English
- j. General Volume
- k. Physical Education
- l. Home Economics

_____	✓
_____	✓
_____	✓
_____	✓
_____	✓
_____	✓
_____	✓
_____	✓
_____	No
_____	✓
_____	✓
_____	✓

2. As a sampling, place in the appropriate spaces below the number of the indicated 1947-48 textbooks received and the number needed.

	Number Received	Additional Number Needed
a. General Social Studies, 7th grade, Unit I.	220	0
b. Mathematics, grade 4.	_____	_____
c. National language, grade 1	_____	_____
d. English II, grade 8	188	0
e. General Science, grade 6	_____	_____
f. Physics	480	0
g. Human Geography	480	0
h. History of the West	_____	_____
i. Japanese History, grade 9	25	47
j. Music, grade 5	_____	_____
k. Art, grade 7	0	220
l. Home Economics, grade 10	_____	_____
m. Vocational Guidance	_____	_____
n. Primer of Democracy	_____	_____
o. Story of the Constitution	_____	_____

3. Do teachers encourage class discussion and wide participation by all members in the class work?

Yes

SCHOOL Kansai Jr. High School

DATE 17 June '48

4. In general, do teachers encourage pupils to do some planning of their own study? Yes
5. a. Where in the school program is there discussion of current events? 8th grade Social Studies
 b. In what class, and when were current events topics last discussed? What was the topic discussed? Social Studies
15 June (no real current events)
6. Indicate by placing a checkmark (✓) in the blank opposite the items listed below whether they are used in the teaching program:
- a. Radio No How many periods? _____ In what grades? _____
 (per week)
- b. Phonograph ✓ How used? Music class
- c. Lantern slides ✓
- d. Kamishibai (Paper theater) ✓
- e. Motion pictures _____ How often? Once a month
- f. Magazines (list two magazines used)
Science for pupils Nishi-to-chison
- g. Newspapers (list two newspapers used)
Asahi Mainichi
7. a. Does the school have a newspaper edited by the students? Yes
 b. At what intervals is it published? Once a month
 c. What is its circulation? 500

B. COMMENTS AND SUGGESTIONS:

I recommend discussions of real current events in all three grades.

SCHOOL Kansaki Jr. High School

DATE 17 June '48

V. PHYSICAL PLANT AND EQUIPMENT

A. Adequacy of Plant and Equipment--

1. a. How much more land is needed for:

- 1) Playgrounds (give amounts in tsubo)
- 2) School Farms
- 3) Building Space

3000
0
See "B"

b. Is the school having difficulty securing needed land under the provisions of the Land Reform Act?

Yes

2. List in the appropriate spaces the numbers of classrooms which the school now has and which it needs to carry out the reorganization program. In the case of a lower secondary school, this should be the number of additional classrooms needed to provide for the 7th, 8th and 9th grades on a compulsory basis. In the case of an upper secondary school, it should be the number of classrooms needed to provide for the anticipated enrollment in grades 10, 11 and 12.

	Existing Rooms	Additional Rooms needed
a. Ordinary classrooms	<u>10</u>	<u>5 (see 1a(3))</u>
b. Library	<u>1</u>	<u>0</u>
c. Special music room	<u>0</u>	<u>0</u>
d. Special art room	<u>0</u>	<u>0</u>
e. Auditorium	<u>0</u>	<u>0</u>
f. Gymnasium	<u>0</u>	<u>0</u>
g. Health clinic	<u>0</u>	<u>0</u>
h. Science laboratories	<u>0</u>	<u>0</u>
i. Cooking laboratory	<u>0</u>	<u>0</u>
j. Sewing rooms	<u>0</u>	<u>0</u>
k. Metalwork shop	<u>0</u>	<u>0</u>
l. Woodwork shop	<u>0</u>	<u>0</u>
m. Agricultural shop and laboratory	<u>0</u>	<u>0</u>
n. _____		
o. _____		

3. a. Is there a live electric power line to the school?
 b. Between what hours is power available?
 c. How many rooms can be used at night?

Yes
Yes
None

4. a. Is there an actively operating school library?
 b. How many volumes does it contain?
 c. How many items of the following categories have been added to the library during the last year?

Yes
200

- | | |
|------------------------|--------------------------------|
| 1) Books <u>100</u> | 4) Pictures <u>0</u> |
| 2) Magazines <u>0</u> | 5) Phonograph Records <u>0</u> |
| 3) Newspapers <u>0</u> | 6) Pamphlets <u>0</u> |
| | 7) Museum Articles _____ |

SCHOOL Kansaki Jr. High School DATE 17 June 1948

- d. What percentage of the students use the library each day on the average? 20
- e. For how many hours each day is it open? During school & 1 hr. after school
- f. Can books be checked out for home use? Yes
- g. Is the library equipped with tables and chairs? Yes
- h. Are fees charged for books loaned to pupils? No

5. What are the most critical items of equipment needed by the school? Under each of the categories below, list a few critical items:

- a. Athletic equipment Baseballs, volleyballs, basketballs
- b. Laboratory equipment All-(has none)
- c. Classroom furniture -
- d. Instructional equipment for ordinary classrooms -
- e. Other equipment -

6. Indicate below the local sources of the following supplies and equipment, and the quantity received during the last six months:

Items	Sources	Quantities
a. Pupil's notebooks	<u>Non ration</u>	<u>300 - insufficient</u>
b. Pencils	<u>" "</u>	<u>480</u>
c. Baseballs	<u>Non ration</u>	<u>None</u>
d. Glass for windows	<u>" ration</u>	<u>300 windows</u>
e. Desks	<u>Homemade</u>	<u>100</u>
f. Chairs	<u>" "</u>	<u>100</u>

7. Do teachers and pupils attempt to improve their school plant and grounds? (Yes or No)

- a. Constructing classroom furniture? Yes
- b. Constructing instructional equipment? No
- c. Landscaping the school ground with native plants and trees? No
- d. Improving the sanitation of the school? Yes
- e. Constructing lockers, shelves, bookcases? No

8. Compared with other Japanese school buildings observed, is the physical condition of this school plant: excellent, very good, good, fair, poor, very poor?

Fair

- 9. a. How many classrooms are under construction now? None
- b. How many are being planned for during all of 1948? None

B. COMMENTS AND SUGGESTIONS:

This school is doing well, considering its poor physical plant. - I recommend a more active library, and some semblance of a dispensary.

A. 1. a. 3) Complete school - now borrowing primary building.

SCHOOL Kansas Jr. High School

DATE 17 June 1968

VI. HEALTH AND SANITATION

A. 1. In the judgment of the inspecting officer, is the school adequately clean?

No

(If answer is "no", state whether condition is due to lack of cleaning facilities?)

No

No

2. Are the lavatory facilities adequate and sanitary?

3. What percentage of the students have been immunized against:

a. Smallpox 100

d. Typhoid -

b. Diphtheria -

e. Paratyphoid -

c. Cholera -

f. -

4. a. Is the school equipped to offer realistic health guidance and conduct an acceptable health program? Specifically, does it:

1) Maintain a health clinic?

Yes

2) Have a full-time physician and nurse?

No

3) Have a part-time physician and nurse?

On call doctor

4) Give physical exams to all of its pupils?

Yes

5) Have a policy and practice of attempting to correct defects discovered during the examinations?

Yes

b. 1) At what intervals are physical examinations given?

twice a year

2) When was the last one given?

5 May

3)

c. Are physical examinations given by the school:

1) Complete physical examinations?

✓

2) General physical examinations?

monthly

3) Height and weight checks only?

4)

d. Do the physical examinations given by the school include:

1) Chest X-Ray?

No

2) TB test?

No - last year

5. a. Is there a school lunch program?

No

b. What percentage of the pupils are provided lunch?

c. How often is it served?

d. Of what does it usually consist? (Items of food)?

6. In what subject fields is instruction in personal and public hygiene and health provided?

a. Science courses

b. Social studies courses

c. Home economics courses

d. Physical education courses

✓

SCHOOL Kanzaki Jr. High School

DATE 17 June '48

7. a. What is the source of water supply for the school?

well

b. Give the date when it was last checked by a qualified health officer or laboratory.

1946

B. COMMENTS AND SUGGESTIONS:

I recommend a repair of existing lavatory facilities and a drastic improvement in toilet room sanitation at school. Students are leaving filthy habits which they will carry and practice throughout life.

Also I recommend typhoid and cholera immunization.

SCHOOL Kansai Jr. High School

DATE 17 June '68

VII. SCHOOL COMMUNITY RELATIONSHIPS

A. 1. Indicate by entering checkmarks (✓) in the appropriate blanks, which of the following types of organizations exist in the school. Indicate in the appropriate space the frequency of the meetings of each group:

	Frequency of Meetings		
	Weekly	No. of times Monthly	No. of times Yearly
a. Mothers' Club	✓		
b. Fathers' Club			
c. Brothers' Club			
d. School Supporting Association			
e. Parents Association			
f. New-type Parent-Teachers Association		2	
g. _____			

2. After each of the functions listed below, indicate which of the above organizations perform them by entering the letter or letters which signifies the particular organization as listed above. (E.g., if the Mothers' Club provides financial support for the school, place an "a" in the space opposite that function. If the new-type Parent-Teachers Group also performs that function, place an "f" in the same space.)

- a. Providing financial support for the school.
- b. Studying the growth and development of children.
- c. Attempting to solve community educational problems.
- d. Discussing school problems and affairs.
- e. Assisting needy children in attending school.
- f. Co-ordinating home and school training.
- g. Improving and beautifying the school buildings and school grounds.
- h. Instituting a better health program.
- i. Assisting in the school lunch program.
- j. Taking care of the physically and mentally handicapped.
- k. _____

(Additional functions)

- 3. a. How are officers of the parent-teachers group selected, by election or appointment? If by appointment, by whom?
- b. Is the present head of the association a teacher, principal, or parent?
- c. What was main subject discussed at last meeting of the association?
- d. Are parents encouraged to visit the school?
- e. How many parents have visited the school during the past three months?

Elected
 APONT
 Used for new bldg.
 Yes
 400

4. For what purposes other than the regular classes for school children is the school plant used? (Check (✓) appropriate spaces).

- a. Playground and gymnasium activities by young people of the whole community who desire them.
- b. Use of cooking laboratory by women of the community.
- c. Use of agricultural laboratory by farmers.
- d. Other adult education classes.
- e. Part-time classes for working youth.

Yes

SCHOOL Kanazaki Jr. High School DATE 17 June 1968

- f. Community social affairs. Yes
- g. Public forum progress. "
- h. Citizens' Public Hall activities. Yes
- i. Use of school library by community. No

5. a. Does the school curriculum include a study of actual current problems which exist in the community? Yes

b. In what subject fields are these problems studied? Social Studies

c. List two community problems now being studied by the school. Need for new Jr. High

B. COMMENTS AND SUGGESTIONS:

I recommend a study of more local problems - tax collection, harvest collection, etc.

SCHOOL INSPECTION REPORT

Report Symbol
QCIE-OI (RI)

NAME OF SCHOOL Chuo Primary School DATE 18 June '48
 LOCATION Otsu GRADE OF SCHOOL Primary
 (City, Town, or Village) PREFECTURE Shiga
 JURISDICTION City
 (National, Government, Prefecture, City, Town, Village, Private)
 NAME OF PRINCIPAL Ishikawa HEAD TEACHER Takaya
 NAME OF INSPECTING OFFICER 1/Lt Reeder UNIT Shiga Mil Govt Team
 REASON FOR INSPECTION Operational Directive 92/1-2
 PERSON RESPONSIBLE FOR INFORMATION

I. ADMINISTRATION AND REORGANIZATION

- A. 1. Give title and date of issue of the last directive received from the Ministry of Education
 Give date this directive was received
2. Does the administration of the school involve joint planning and discussion by the principal and the teachers?
 Indicate by placing checkmarks (✓) in the appropriate spaces which of the following matters are discussed and planned by the school staff as a whole.
- a. The objectives of the school
 - b. Organization of the curriculum, and class organization.
 - c. School discipline.
 - d. Classroom techniques; obtaining and using instructional aids.
 - e. Records kept by the teachers and reports made.
 - f. Community relationships.
 - g. Functions and duties of teachers.
 - h. Guidance and evaluation program of the school.
3. a. Is the principal concurrently principal of another school?
 b. What other school?
 c. How many days a week, on the average, is the principal on the job?
4. Indicate by making appropriate entries in the spaces provided below, the steps that have been taken to reorganize the school according to the 6-3-3 ladder, and the future plans for reorganization.
- a. Type of school prior to 1 April 1947 (kokumin gakko, kokumin kotoka, chugakko, koto jogakko, jitsugyo gakko, etc.)
 - b. Type of school at present (shogakko, new chugakko, new kotogakko.)
 - c. If no change has as yet occurred, what does the school plan to become? (Shogakko, new chugakko, new kotogakko.)
 - d. What grades of the new school does it have? (1-6, 7-9, 10-12, 8-12, etc.)
 - e. What grades are to be added? _____ When _____
 - f. What grades are to be deleted? _____ When _____
 - g. Number of teachers prior to 1 April 1947.
 - h. Number of teachers at present.
 - i. Number of teachers needed (figured on basis of 1-8 teachers per class of 50)
 - j. If a secondary school, give figures on enrollment, as indicated below:

School Sanitation
 23 April 1948
 2 May 1948

Yes

✓
 ✓
 ✓
 ✓
 ✓
 ✓
 ✓
 ✓
 No
 6

Kokumin Kotoka
 Shogakko
 None
 1-6
 -
 -
 40
 40
 1

SCHOOL Chuo Primary School

DATE 18 June 1948

SCHOOL INSPECTION REPORT

	June 1946	June 1947	Anticipated June 1948
7th grade			
8th grade			
9th grade			
10th grade			
11th grade			
TOTAL			

- k. Are plans being made for consolidation of towns and villages to support lower secondary schools? _____
- 5. On what date was the school last inspected by Japanese officials? 4 June 1948
- 6. a. How many days a year is the school in session? 212
- b. How many hours a week is the school in session? 1-20, 2-22, 3-23, 4-26, 586-28 hrs
- c. How many minutes in length is the class period? 40

B. COMMENTS AND SUGGESTIONS:

This school administration is on a high level, compared to others.

SCHOOL _____

DATE _____

II. SCHOOL STAFF

A. 1. Number of teachers.

a. How many teachers are there on the staff?
 Men 21 Women 19 Total 40
 b. Part time teachers _____
 Full-time teachers 40
 TOTAL 40

2. What educational qualifications do the teachers possess? In the appropriate blanks below, list the number of teachers who have graduated from the type of institution specified, and the kinds of certificates they now hold:

Educational Experience		Kinds of Certificates	
a. University	_____	Primary	_____
b. Higher Normal School	_____	Higher Elementary	_____
c. Ordinary Normal School	<u>37</u>	Youth School	_____
d. Youth Normal School	_____	Boy's Middle or Girl's High	_____
e. Women's College	<u>1</u>	Vocational Sec. School	_____
f. Other Senmon-gakko (2 nurses 1 teacher)	_____	Nurse Teacher	_____
g. Kotogakko (old type)	_____	New Lower Secondary	_____
h. Secondary (old type)	_____	New Upper Secondary	_____
i. Others (2 nurses 1 teachers trn. school)	_____	Special War Time Certificate	_____
TOTAL	_____	TOTAL	_____

3. a. Does the school staff, including principal, hold regular meetings to discuss its own school problems? V
 b. What date was the last meeting? 5 June '48
 c. What subject was discussed at the meeting? Report by teachers on conferences elsewhere, report by parents from PTA trip to Tokyo, discipline, correction of language of students.
4. a. How many groups of teachers have been formed to study specific professional problems? V
 b. How often do they meet? As needed
 c. List one important professional problem that the staff is attempting to solve now. Setting up new curriculum.
5. What are the most significant professional magazines received by members of the faculty?
Kyoiku gijitsu, Child Psychology, Educational Science
6. a. Are the teachers utilizing the new textbook in Educational Psychology? Yes
 b. How many teachers have read this textbook? Nearly all

SCHOOL _____

DATE _____

7. Do members of the faculty visit other schools or observe good teaching practices? Yes
 - a. How often _____ each teacher 6 times yearly
 - b. Is there a planned schedule for such visits? Yes
 - c. How many teachers have engaged in these visits during the last three months? 40
 - d. Does the school maintain its own system of demonstration teaching so that visits can be returned? V

8.
 - a. How many teachers have attended Course of Study Conferences since 24 March 1947? 18
 - b. Of those who have attended, how many are in special study groups organized for the purpose of further adapting the Course of Study to local conditions? All
 - c. How many of them have given demonstrations for other teachers? At least two demonstration

9. How many teachers attended summer sessions or workshops in normal schools or other schools during 1947? 40

10.
 - a. How many teachers have ~~participated~~ ^{utilized} in radio programs designed for school use? Yes
 - b. List by subject two programs heard by members of the staff recently on Teachers' Hour or Pupils' Hour Drama: "Slurber" "School Paper"

11. What are the members of the faculty doing to plan and carry out a better program in pupil guidance? Home visits
 - a. How many teachers have started a cumulative record for each pupil? All
 - b. List the special guidance procedures they are using to get a better record of the pupils' all-around development: Cumulative record, individual interviews, home visits

12. Does the faculty have some means of exchanging information on new methods and practices? If so, check (V) which of the following forms it takes:
 - a. A paper, or brochure for teachers within the school. V
 - b. Special teachers' bulletin board. _____
 - c. A faculty meeting, or designated part of one for this sole purpose. V

13. In the judgement of the inspecting officer, is there a real in-service teacher training program in the school? _____

14.
 - a. How many hours per week does each teacher teach, on the average? 24
 - b. How many pupils does each teacher, on the average, teach per week? 960

SCHOOL Ohio Primary School

DATE 18 June 1948

15. a. How many members of the staff belong to:

1) A teachers' union affiliated with the JTU? All

2) A teachers' union not affiliated with the JTU? -

3) A teachers' association affiliated with JEA? All

4) A teachers' association not affiliated with the JEA? -

b. How many teachers devote full time to union activities? None

How many teachers use some school time for union activities? None

c. What, in the opinion of the principal, are the good and bad provisions of existing union-government contracts?

Good Points

**"Better rationing methods thru union."
"Better treatment since union contracts."**

Bad Points

Has "no criticism"

B. COMMENTS AND SUGGESTIONS:

**The teachers of this school have pride in their school-
Each male teacher wears a "STS" button in his lapel. They show unusual ability
and enthusiasm in their teaching. I suggested that they attempt to show their
techniques and methods to as many other teachers as is possible.**

SCHOOL Chuo Primary School

DATE 18 June 1948

III. PUPILS

A. 1. What is the present enrollment in the School?

Boys 580

Girls 546

Total 1126

2. a. What percentage of pupil applicants was enrolled for the school year 1947-48?

100%

b. Show the methods used in their selection by entering checkmarks (✓) in the appropriate spaces-

1) Previous school record

Primary school

2) Physical examination

✓

3) Personal interview

-

4) Oral examination

✓

5) Written examination

✓

6) Intelligence test

-

7) Other method

✓

3. a. Do all 7th graders attend without paying tuition fees?

b. Are all pupils who should be enrolled in the 7th grade actually enrolled?

c. Is there a monthly tuition fee for pupils above the 7th grade?

If so, give the amount paid per month.

d. Is there a program for assisting worthy but indigent students to attend school?

How many such students are now enrolled?

4. What was the average daily attendance in percentage for the last month?

96.75%

5. a. What is the average class size?

40

b. How many are enrolled in the largest class?

44

c. How many are enrolled in the smallest class?

30

6. Attach a sample copy of the pupil progress report submitted to parents.

(cannot spare one)

7. a. Is there active student participation in school activities through a student government system?

✓

b. Is this student government group similar in its organization and purposes to the old Students' Association?

No

c. Are officers of the student government elected by the student body?

3-6 grades only

B. COMMENTS AND SUGGESTIONS:

SCHOOL Chuo Primary School

DATE 18 June 1948

IV. CURRICULUM AND TEXTBOOKS

A. 1. Place checkmarks (✓) in the appropriate spaces to indicate the volumes of the 1947-48 teachers' Courses of Study which have been received by the school.

- a. Social Studies (Elementary)
- b. Social Studies (Secondary)
- c. Mathematics
- d. Language Arts
- e. Science
- f. Music
- g. Art
- h. Vocational Education (Agriculture)
- i. English
- j. General Volume
- k. Physical Education
- l. Home Economics

✓

 ✓

 ✓

 ✓

 ✓

 ✓

 -

 -

 ✓

only 6
 ✓

2. As a sampling, place in the appropriate spaces below the number of the indicated 1947-48 textbooks received and the number needed.

	Number Received	Additional Number Needed
a. General Social Studies, 7th grade, Unit I.		
b. Mathematics, grade 4.	101 + 59 used	0
c. National language, grade 1	237	0
d. English II, grade 8		
e. General Science, grade 6	139 + 35 used	0
f. Physics		
g. Human Geography		
h. History of the West		
i. Japanese History, grade 9		
j. Music, grade 5	115	77
k. Art, grade 7		
l. Home Economics, grade 10		
m. Vocational Guidance		
n. Primer of Democracy		
o. Story of the Constitution		

3. Do teachers encourage class discussion and wide participation by all members in the class work?

Yes

SCHOOL Chuo Primary School DATE 18 June 1948

4. In general, do teachers encourage pupils to do some planning of their own study? Yes
5. a. Where in the school program is there discussion of current events? starting with 4th grade
 b. In what class, and when were current events topics last discussed? What was the topic discussed? 18 June 1948 - Current Events
health week - house sanitation

6. Indicate by placing a checkmark (✓) in the blank opposite the items listed below whether they are used in the teaching program:

- a. Radio How many periods? 150 In what grades? All
 (per week)
- b. Phonograph How used? Music appreciation, dancing
- c. Lantern slides
- d. Kamishibai (Paper theater)
- e. Motion pictures How often? rare occasions
- f. Magazines (list two magazines used)
Gakkuyu, Shogakko sei
- g. Newspapers (list two newspapers used)
Kodomo no Shinbun Kodomo Sunday

7. a. Does the school have a newspaper edited by the students? Yes
 b. At what intervals is it published? Once a month
 c. What is its circulation? 100

B. COMMENTS AND SUGGESTIONS:

SCHOOL Chuo Primary School

DATE 18 June 1948

V. PHYSICAL PLANT AND EQUIPMENT

A. Adequacy of Plant and Equipment—

1. a. How much more land is needed for:

- 1) Playgrounds (give amounts in tsubo) 0
- 2) School Farms 0
- 3) Building Space 0

b. Is the school having difficulty securing needed land under the provisions of the Land Reform Act? -

2. List in the appropriate spaces the numbers of classrooms which the school now has and which it needs to carry out the reorganization program. In the case of a lower secondary school, this should be the number of additional classrooms needed to provide for the 7th, 8th and 9th grades on a compulsory basis. In the case of an upper secondary school, it should be the number of classrooms needed to provide for the anticipated enrollment in grades 10, 11 and 12.

	Existing Rooms	Additional Rooms needed
a. Ordinary classrooms	<u>28</u>	
b. Library	<u>1</u>	
c. Special music room	<u>1</u>	
d. Special art room	<u>1</u>	
e. Auditorium	<u>1</u>	
f. Gymnasium	<u>same as 0</u>	
g. Health clinic	<u>1</u>	
h. Science laboratories	<u>1</u>	
i. Cooking laboratory	<u>1</u>	
j. Sewing rooms	<u>1</u>	
k. Metalwork shop	<u>without machinery</u>	
l. Woodwork shop	<u>1</u>	
m. Agricultural shop and laboratory	<u>-</u>	
n. _____		
o. _____		

3. a. Is there a live electric power line to the school? Yes
 b. Between what hours is power available? All
 c. How many rooms can be used at night? 2

4. a. Is there an actively operating school library? Yes
 b. How many volumes does it contain? 550
 c. How many items of the following categories have been added to the library during the last year?

- 1) Books 550 (all)
- 2) Magazines 70
- 3) Newspapers 3 daily 1 weekly
- 4) Pictures -
- 5) Phonograph Records -
- 6) Pamphlets -
- 7) Museum Articles -

SCHOOL Chuo Primary School DATE 18 June 1948

- d. What percentage of the students use the library each day on the average? 5%
- e. For how many hours each day is it open? 2
- f. Can books be checked out for home use? Yes
- g. Is the library equipped with tables and chairs? Yes
- h. Are fees charged for books loaned to pupils? No

5. What are the most critical items of equipment needed by the school? Under each of the categories below, list a few critical items:

- a. Athletic equipment small children's equipment-slides, sandpiles, swing
- b. Laboratory equipment -
- c. Classroom furniture -
- d. Instructional equipment for ordinary classrooms -
- e. Other equipment Children's library books

6. Indicate below the local sources of the following supplies and equipment, and the quantity received during the last six months:

Items	Sources	Quantities	(308 drawing paper plus 5600 scratch papers)
a. Pupil's notebooks	<u>ration</u>	<u>1625</u>	
b. Pencils	<u>"</u>	<u>0</u>	
c. Baseballs	<u>ration-3 (children bring rest themselves)</u>		
d. Glass for windows	<u>ration</u>	<u>150</u>	
e. Desks	<u>City of Otsu</u>	<u>50</u>	
f. Chairs	<u>" "</u>	<u>50</u>	

7. Do teachers and pupils attempt to improve their school plant and grounds? (Yes or No)
- a. Constructing classroom furniture? Yes
 - b. Constructing instructional equipment? Yes
 - c. Landscaping the school ground with native plants and trees? Yes
 - d. Improving the sanitation of the school? Yes
 - e. Constructing lockers, shelves, bookcases? -

8. Compared with other Japanese school buildings observed, is the physical condition of this school plant: excellent, very good, good, fair, poor, very poor? Very good

- 9. a. How many classrooms are under construction now? none
- b. How many are being planned for during all of 1948? none

B. COMMENTS AND SUGGESTIONS:

SCHOOL Chuo Primary School

DATE 18 June 1948

VI. HEALTH AND SANITATION

best inspected this month, but not good enough

A. 1. In the judgment of the inspecting officer, is the school adequately clean?

(If answer is "no", state whether condition is due to lack of cleaning facilities?)

No

2. Are the lavatory facilities adequate and sanitary?

3. What percentage of the students have been immunized against:

a. Smallpox 100
 b. Diphtheria -
 c. Cholera -

d. Typhoid 100
 e. Paratyphoid -
 f. _____

4. a. Is the school equipped to offer realistic health guidance and conduct an acceptable health program? Specifically, does it:

- 1) Maintain a health clinic?
- 2) Have a full-time physician and nurse?
- 3) Have a part-time physician and nurse?
- 4) Give physical exams to all of its pupils?
- 5) Have a policy and practice of attempting to correct defects discovered during the examinations?

Yes
Nurse only
Part-time doctors
Yes
Yes

- b. 1) At what intervals are physical examinations given?
- 2) When was the last one given?
- 3)

Monthly
Yesterday-(different class each day)

c. Are physical examinations given by the school:

- 1) Complete physical examinations?
- 2) General physical examinations?
- 3) Height and weight checks only?
- 4)

V

d. Do the physical examinations given by the school include:

- 1) Chest X-Ray?
- 2) TB test?

When suspected
No

- 5. a. Is there a school lunch program?
- b. What percentage of the pupils are provided lunch?
- c. How often is it served?
- d. Of what does it usually consist? (Items of food)?

Yes
2%
3 days milk, 2 days vegetables
powdered milk,

vegetables

6. In what subject fields is instruction in personal and public hygiene and health provided?

- a. Science courses
- b. Social studies courses
- c. Home economics courses
- d. Physical education courses

V
V

SCHOOL Chuo Primary School

DATE 18 June 1948

7. a. What is the source of water supply for the school?

b. Give the date when it was last checked by a qualified health officer or laboratory.

V
(public water supply of Otsu)

B. COMMENTS AND SUGGESTIONS:

The principal stated that 82% of the school students have worms.

SCHOOL Chuo Primary School

DATE 18 June 1948

VII. SCHOOL COMMUNITY RELATIONSHIPS

1. Indicate by entering checkmarks (✓) in the appropriate blanks, which of the following types of organizations exist in the school. Indicate in the appropriate space the frequency of the meetings of each group:

	Frequency of Meetings		
	Weekly	No. of times Monthly	No. of times Yearly
a. Mothers' Club	-		
b. Fathers' Club	-		
c. Brothers' Club	-		
d. School Supporting Association	-		
e. Parents Association	(one per classroom)	2	
f. New-type Parent-Teachers Association		2	
g. _____			

2. After each of the functions listed below, indicate which of the above organizations perform them by entering the letter or letters which signifies the particular organization as listed above. (E.g., if the Mothers' Club provides financial support for the school, place an "a" in the space opposite that function. If the new-type Parent-Teachers Group also performs that function, place an "f" in the same space.)

a. Providing financial support for the school.	f, c
b. Studying the growth and development of children.	f
c. Attempting to solve community educational problems.	f
d. Discussing school problems and affairs.	f, c
e. Assisting needy children in attending school.	f
f. Co-ordinating home and school training.	f, c
g. Improving and beautifying the school buildings and school grounds.	f
h. Instituting a better health program.	f
i. Assisting in the school lunch program.	f
j. Taking care of the physically and mentally handicapped.	
k. _____	

(Additional functions)

3. a. How are officers of the parent-teachers group selected, by election or appointment? If by appointment, by whom? Elected
 b. Is the present head of the association a teacher, principal, or parent? Parent
 c. What was main subject discussed at last meeting of the association? 5-day week, work of classroom PTA
 d. Are parents encouraged to visit the school? Yes
 e. How many parents have visited the school during the past three months? 1500

4. For what purposes other than the regular classes for school children is the school plant used? (Check (✓) appropriate spaces).

a. Playground and gymnasium activities by young people of the whole community who desire them.	✓
b. Use of cooking laboratory by women of the community.	✓
c. Use of agricultural laboratory by farmers.	-
d. Other adult education classes.	-
e. Part-time classes for working youth.	-

SCHOOL Chuo Primary School

DATE 18 June 1948

- f. Community social affairs. V
- g. Public forum progress. at election time - speeches
- h. Citizens' Public Hall activities. -
- i. Use of school library by community. no, except other school children
- 5. a. Does the school curriculum include a study of actual current problems which exist in the community? Yes
- b. In what subject fields are these problems studied? Social Studies
- c. List two community problems now being studied by the school. Blackmarket, harvest, tax.

B. COMMENTS AND SUGGESTIONS:

HEADQUARTERS
SHIGA MILITARY GOVERNMENT TEAM
APO 25 Unit 3 (Otsu, Honshu)

REPORT SYMBOL
QCIE-01 (RI)

319.1

29 May 1948

SUBJECT: Inspection Japanese Educational Institutions Report

TO: Commanding General, Eighth Army, APO 345.
(ATTN: Military Government Officer)

In compliance with Eighth Army Operational Directive No. 92, dated 6 December 1946, subject as above, and letter, Headquarters I Corps, dated 10 January 1947, subject: "School Inspections and Propaganda Publications", transmitted herewith are the School Inspection Check lists for schools in Shiga Prefecture for the month of May 1948.

5 Incls

1. Gio Primary School (dup)
2. Ishibe Primary School "
3. Otsu Senior High School "
4. Sanwa Junior High School "
5. Chuo Primary School "

E. D. LUCAS
Lt Col, CAV
Commanding

DISTRIBUTION

- 2 ea Hqs 8th Army
- 1 ea Hqs I Corps
- 1 ea Section File

Report Symbol
QCIE-OI (R1)

SCHOOL INSPECTION REPORT

DATE 17 May 1948

NAME OF SCHOOL Gio Primary School GRADE OF SCHOOL Primary
 LOCATION Gio Village, Yasu Gun (City, Town, or Village) PREFECTURE Shiga
 JURISDICTION Village (National, Government, Prefecture, City-Town-Village, Private)
 NAME OF PRINCIPAL T. Yamamoto HEAD TEACHER S. Okumura
 NAME OF INSPECTING OFFICER S/S Mizuire Mr. Kunitomo UNIT Shiga MG Team
 REASON FOR INSPECTION Operational Directive #92/1A2
 PERSON RESPONSIBLE FOR INFORMATION

I. ADMINISTRATION AND REORGANIZATION

See "B"

- A. 1. Give title and date of issue of the last directive received from the Ministry of Education
 Give date this directive was received _____
2. Does the administration of the school involve joint planning and discussion by the principal and the teachers?
 Indicate by placing checkmarks (✓) in the appropriate spaces which of the following matters are discussed and planned by the school staff as a whole.
- | | | |
|--|-------|---|
| a. The objectives of the school | _____ | V |
| b. Organization of the curriculum, and class organization. | _____ | V |
| c. School discipline. | _____ | V |
| d. Classroom techniques; obtaining and using instructional aids. | _____ | V |
| e. Records kept by the teachers and reports made. | _____ | V |
| f. Community relationships. | _____ | V |
| g. Functions and duties of teachers. | _____ | V |
| h. Guidance and evaluation program of the school. | _____ | V |
3. a. Is the principal concurrently principal of another school? _____
 b. What other school? _____
 c. How many days a week, on the average, is the principal on the job? _____
 4 days
4. Indicate by making appropriate entries in the spaces provided below, the steps that have been taken to reorganize the school according to the 6-3-3 ladder, and the future plans for reorganization.
- | | | |
|---|-------|----------------|
| a. Type of school prior to 1 April 1947 (kokumin gakko, kokumin kotoka, chugakko, koto jogakko, jitsugyo gakko, etc.) | _____ | Kokumin gakko |
| b. Type of school at present (shogakko, new chugakko, new kotogakko.) | _____ | Kokumin kotoka |
| c. If no change has as yet occurred, what does the school plan to become? (Shogakko, new chugakko, new kotogakko.) | _____ | Seinen gakko |
| d. What grades of the new school does it have? (1-6, 7-9, 10-12, 8-12, etc.) | _____ | Shogakko |
| e. What grades are to be added? _____ | None | None |
| f. What grades are to be deleted? _____ | None | 1-6 |
| g. Number of teachers prior to 1 April 1947. | _____ | None |
| h. Number of teachers at present. | _____ | None |
| i. Number of teachers needed (figured on basis of 1-8 teachers per class of 50) | _____ | 21 |
| j. If a secondary school, give figures on enrollment, as indicated below: | _____ | 13 |
| | _____ | 3 |

SCHOOL Gio Primary School

DATE 17 May 1948

	June 1946	June 1947	Anticipated June 1948
7th grade	_____	_____	_____
8th grade	_____	_____	_____
9th grade	_____	_____	_____
10th grade	_____	_____	_____
11th grade	_____	_____	_____
TOTAL	_____	_____	_____

- k. Are plans being made for consolidation of towns and villages to support lower secondary schools?
5. On what date was the school last inspected by Japanese officials?
6. a. How many days a year is the school in session?
 b. How many hours a week is the school in session?
 c. How many minutes in length is the class period?

30 March '48
240
28.5
45 min.

B. COMMENTS AND SUGGESTIONS:

A-14 (Minister's Secretariat, Ministry of Education)

Shohi 1, 28 April '48
 Received 17 May '48

SCHOOL Gio Primary School

DATE 17 May 1948

II. SCHOOL STAFF

A. 1. Number of teachers -

a. How many teachers are there on the staff?
 Men 7 Women 6 Total 13
 b. Part time teachers None
 Full-time teachers 13
 TOTAL 13

2. What educational qualifications do the teachers possess? In the appropriate blanks below, list the number of teachers who have graduated from the type of institution specified, and the kinds of certificates they now hold:

Educational Experience	Kinds of Certificates	
a. University	0	Primary <u>12</u>
b. Higher Normal School	0	Higher Elementary <u>11</u>
c. Ordinary Normal School	11	Youth School <u>12</u>
d. Youth Normal School	1	Boys' Middle or Girls' High <u>0</u>
e. Women's College	0	Vocational Sec. School <u>0</u>
f. Other Semmongakko	0	Nurse Teacher <u>0</u>
g. Kotogakko (old type)	0	New Lower Secondary <u>0</u>
h. Secondary (old type)	1	New Upper Secondary <u>0</u>
i. Others	0	Special War Time Certificate <u>0</u>
TOTAL	<u>13</u>	TOTAL <u>35</u>

3. a. Does the School staff, including principal, hold regular meetings to discuss its own school problems? Yes
 b. What date was the last meeting? 14 May
 c. What subject was discussed at the meeting?

1. Arrangements to listen in radio broadcast on national level.
2. Arrangements to equip loud-speaker system within the school.

4. a. How many groups of teachers have been formed to study specific professional problems? 9
 b. How often do they meet? Once a week
 c. List one important professional problem that the staff is attempting to solve now. What should be "free study hours" and "intelligence test problems"

5. What are the most significant professional magazines received by members of the faculty? Gakko-kyofiku (School education) and Readers Digest in Japanese Text.

6. a. Are the teachers utilizing the new textbook in Educational Psychology? Yes
 b. How many teachers have read this textbook? All

SCHOOL Gio Primary School

DATE 17 May '48

7. Do members of the faculty visit other schools or observe good teaching practices? Yes
 a. How often? Once in 2 months
 b. Is there a planned schedule for such visits? Yes
 c. How many teachers have engaged in these visits during the last three months? 5
 d. Does the school maintain its own system of demonstration teaching so that visits can be returned? Yes
8. a. How many teachers have attended Course of Study Conferences since 24 March 1947? All
 b. Of those who have attended, how many are in special study groups organized for the purpose of further adapting the Course of Study to local conditions? 2
 c. How many of them have given demonstrations for other teachers? 2
9. How many teachers attended summer sessions or workshops in normal schools or other schools during 1947? 1
10. a. How many teachers have participated in radio programs designed for school use? None
 b. List by subject two programs heard by members of the staff recently, on 'Teachers' Hour or Pupils' Hour- None
11. What are the members of the faculty doing to plan and carry out a better program in pupil guidance? None
 a. How many teachers have started a cumulative record for each pupil? 12
 b. List the special guidance procedures they are using to get a better record of the pupils' all-around development: None
12. Does the faculty have some means of exchanging information on new methods and practices? If so, check (✓) which of the following forms it takes:
 a. A paper, or brochure for teachers within the school. _____
 b. Special teachers' bulletin board. _____
 c. A faculty meeting, or designated part of one for this sole purpose. V
13. In the judgment of the inspecting officer, is there a real in-service teacher training program in the school? No
14. a. How many hours per week does each teacher teach, on the average? 26
 b. How many pupils does each teacher, on the average, teach per week? 1,040

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15. a. How many members of the staff belong to:

- 1) A teachers' union affiliated with the JTU?
- 2) A teachers' union not affiliated with the JTU?
- 3) A teachers' association affiliated with JEA?
- 4) A teachers' association not affiliated with the JEA?

All

None

All

None

1

b. How many teachers devote full time to union activities?

How many teachers use some school time for union activities?

c. What, in the opinion of the principal, are the good and bad provisions of existing union-government contracts?

Good Points

Unknown

Bad Points

Unknown

B. COMMENTS AND SUGGESTIONS:

None of the teachers nor the principal have read the union-government contracts. It was recommended that they read and familiarize themselves with the provisions.

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III. PUPILS

- A. 1. What is the present enrollment in the School?
 Boys 242 Girls 183 Total 425
2. a. What percentage of pupil applicants was enrolled for the school year 1947-48? 0.47%
 b. Show the methods used in their selection by entering checkmarks (✓) in the appropriate spaces—
- | | |
|---------------------------|-------------|
| 1) Previous school record | <u>None</u> |
| 2) Physical examination | <u>Yes</u> |
| 3) Personal interview | <u>Yes</u> |
| 4) Oral examination | <u>None</u> |
| 5) Written examination | <u>None</u> |
| 6) Intelligence test | <u>None</u> |
| 7) Other method | <u>None</u> |
3. a. Do all 7th graders attend without paying tuition fees? _____
 b. Are all pupils who should be enrolled in the 7th grade actually enrolled? _____
 c. Is there a monthly tuition fee for pupils above the 7th grade? _____
 If so, give the amount paid per month. _____
 d. Is there a program for assisting worthy but indigent students to attend school? _____
 How many such students are now enrolled? _____
4. What was the average daily attendance in percentage for the last month? 97.63%
5. a. What is the average class size? 38.63
 b. How many are enrolled in the largest class? 44
 c. How many are enrolled in the smallest class? 31
6. Attach a sample copy of the pupil progress report submitted to parents. Yes
7. a. Is there active student participation in school activities through a student government system? No
 b. Is this student government group similar in its organization and purposes to the old Students' Association? _____
 c. Are officers of the student government elected by the student body? Yes

B. COMMENTS AND SUGGESTIONS:

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IV. CURRICULUM AND TEXTBOOKS

A. 1. Place checkmarks (✓) in the appropriate spaces to indicate the volumes of the 1947-48 teachers' Courses of Study which have been received by the school.

- a. Social Studies (Elementary)
- b. Social Studies (Secondary)
- c. Mathematics
- d. Language Arts
- e. Science
- f. Music
- g. Art
- h. Vocational Education (Agriculture)
- i. English
- j. General Volume
- k. Physical Education
- l. Home Economics

✓
 ✓
 ✓
 ✓
 ✓
 ✓
 ✓
 ✓
 ✓
 ✓
 ✓
 ✓

2. As a sampling, place in the appropriate spaces below the number of the indicated 1947-48 textbooks received and the number needed.

- a. General Social Studies, 7th grade, Unit I.
- b. Mathematics, grade 4.
- c. National language, grade 1
- d. English II, grade 8
- e. General Science, grade 6
- f. Physics
- g. Human Geography
- h. History of the West
- i. Japanese History, grade 9
- j. Music, grade 5
- k. Art, grade 7
- l. Home Economics, grade 10
- m. Vocational Guidance
- n. Primer of Democracy
- o. Story of the Constitution

	Number Received	Additional Number Needed
a.		
b.	85	0
c.	89	0
d.		
e.	71	0
f.		
g.		
h.		
i.		
j.	76	0
k.		
l.		
m.		
n.		
o.		

3. Do teachers encourage class discussion and wide participation by all members in the class work?

Yes

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4. In general, do teachers encourage pupils to do some planning of their own study?

Yes

5. a. Where in the school program is there discussion of current events?

Social study

b. In what class, and when were current events topics last discussed? What was the topic discussed?

Question of Japanese repatriates who are still in Russia and safety program.

6. Indicate by placing a checkmark (✓) in the blank opposite the items listed below whether they are used in the teaching program:

a. Radio How many periods? 95 In what grades? all grades
(per week)

b. Phonograph How used? Music appreciation

c. Lantern slides None

d. Kamishibai (Paper theater)

e. Motion pictures _____ How often? _____

f. Magazines (list two magazines used)

None

g. Newspapers (list two newspapers used)

Jido Shinbun (children's news)

7. a. Does the school have a newspaper edited by the students?

Yes

b. At what intervals is it published?

Monthly

c. What is its circulation?

120

B. COMMENTS AND SUGGESTIONS:

Subject school has movie projector but are unable to utilize it due to lack of film.

School was informed of the establishment of the prefectural film library which will make films available to them.

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V. PHYSICAL PLANT AND EQUIPMENT

A. Adequacy of Plant and Equipment—

1. a. How much more land is needed for:

- 1) Playgrounds (give amounts in tsubo)
- 2) School Farms
- 3) Building Space

None
None
None

b. Is the school having difficulty securing needed land under the provisions of the Land Reform Act?

No

2. List in the appropriate spaces the numbers of classrooms which the school now has and which it needs to carry out the reorganization program. In the case of a lower secondary school, this should be the number of additional classrooms needed to provide for the 7th, 8th and 9th grades on a compulsory basis. In the case of an upper secondary school, it should be the number of classrooms needed to provide for the anticipated enrollment in grades 10, 11 and 12.

	Existing Rooms	Additional Rooms needed
a. Ordinary classrooms	<u>11</u>	<u>No</u>
b. Library	<u>0</u>	<u>1</u>
c. Special music room	<u>1</u>	<u>0</u>
d. Special art room	<u>0</u>	<u>1</u>
e. Auditorium	<u>1</u>	<u>0</u>
f. Gymnasium	<u>1</u>	<u>0</u>
g. Health clinic	<u>1</u>	<u>0</u>
h. Science laboratories	<u>1</u>	<u>0</u>
i. Cooking laboratory	<u>1</u>	<u>0</u>
j. Sewing rooms	<u>0</u>	<u>1</u>
k. Metalwork shop	<u>0</u>	<u>0</u>
l. Woodwork shop	<u>0</u>	<u>1</u>
m. Agricultural shop and laboratory	<u>0</u>	<u>0</u>
n. _____		
o. _____		

3. a. Is there a live electric power line to the school?
b. Between what hours is power available?
c. How many rooms can be used at night?

Yes
24 hours
2

4. a. Is there an actively operating school library?
b. How many volumes does it contain?
c. How many items of the following categories have been added to the library during the last year?

No
80

1) Books	<u>80</u>	4) Pictures	<u>0</u>
2) Magazines	<u>10</u>	5) Phonograph Records	<u>8</u>
3) Newspapers	<u>3 types</u>	6) Pamphlets	<u>0</u>
		7) Museum Articles	<u>0</u>

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- d. What percentage of the students use the library each day on the average? None
- e. For how many hours each day is it open? "
- f. Can books be checked out for home use? "
- g. Is the library equipped with tables and chairs? "
- h. Are fees charged for books loaned to pupils? "

5. What are the most critical items of equipment needed by the school? Under each of the categories below, list a few critical items:

- a. Athletic equipment Baseball equipment and football
- b. Laboratory equipment Motor, telegraphic apparatus, maps
- c. Classroom furniture None
- d. Instructional equipment for ordinary classrooms None
- e. Other equipment None

6. Indicate below the local sources of the following supplies and equipment, and the quantity received during the last six months:

Items	Sources	Quantities
a. Pupil's notebooks	<u>Legal Route</u>	<u>778</u>
b. Pencils	<u>" "</u>	<u>61 doz.</u>
c. Baseballs	<u>Illegal Route</u>	<u>1 set</u>
d. Glass for windows	<u>Legal Route</u>	<u>200 sq. ft.</u>
e. Desks	<u>Illegal Route</u>	<u>60</u>
f. Chairs	<u>" "</u>	<u>60</u>

7. Do teachers and pupils attempt to improve their school plant and grounds? (Yes or No)

- a. Constructing classroom furniture? Yes
- b. Constructing instructional equipment? "
- c. Landscaping the school ground with native plants and trees? "
- d. Improving the sanitation of the school? "
- e. Constructing lockers, shelves, bookcases? "

8. Compared with other Japanese school buildings observed, is the physical condition of this school plant: excellent, very good, good, fair, poor, very poor?

Fair

- 9. a. How many classrooms are under construction now? None
- b. How many are being planned for during all of 1948? None

B. COMMENTS AND SUGGESTIONS:

The Ken Education Department was recommended to make an investigation to see why school sports equipment is obtained through illegal channels.