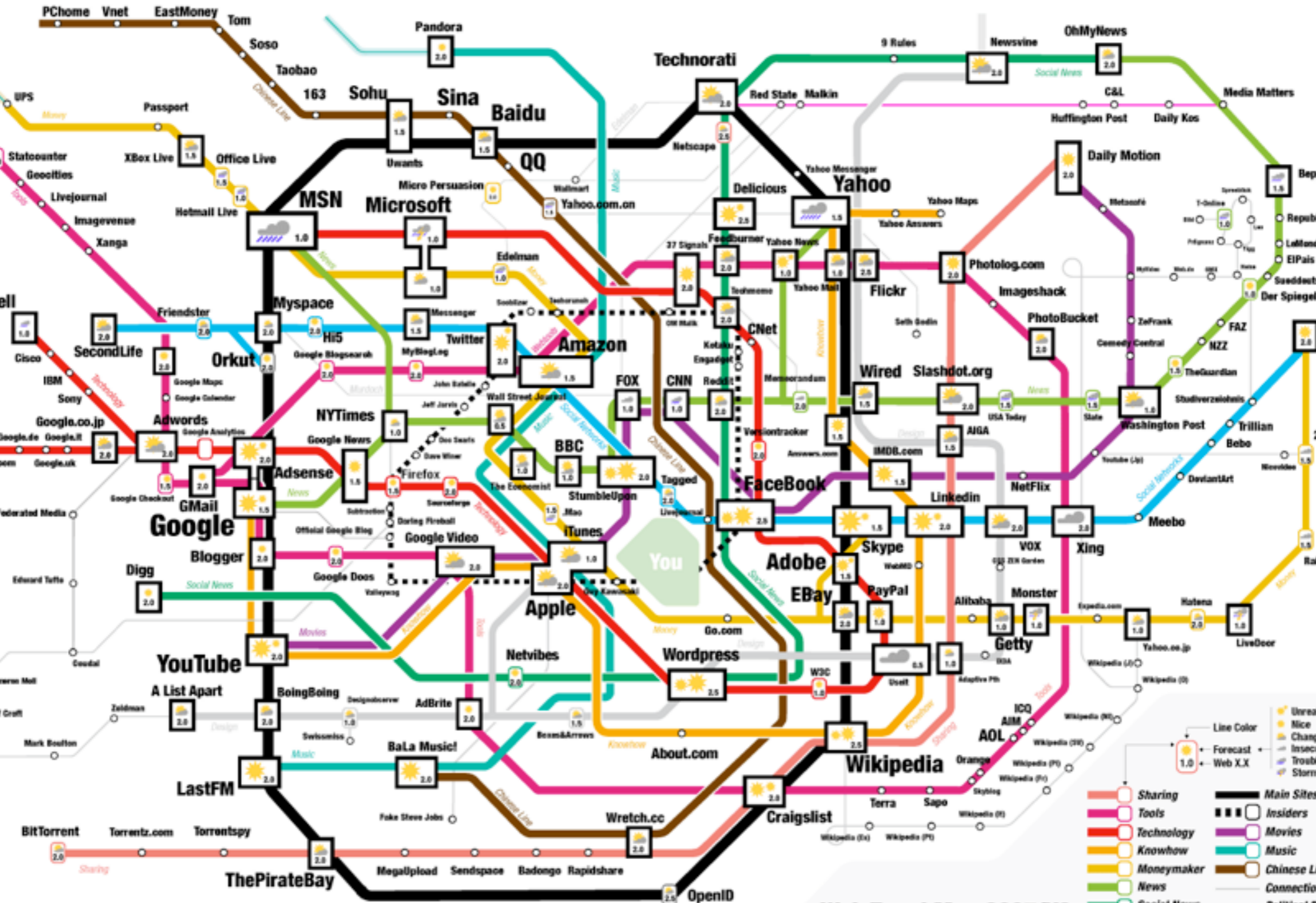


Wikipedia Primary School

Providing on Wikipedia the information necessary to complete the cycle of primary education in the languages used by the different education systems

Wikipedia?



Web Trend Map 2007/V2

INFORMATION ARCHITECTS JAPAN
ANALYTIC DESIGN AND CONSULTING

- Line Color
- Forecast
- Web X.X
- 1.0
- Sharing
- Tools
- Technology
- Knowhow
- Moneymaker
- News
- Social News
- Community
- Design
- Main Sites
- Insiders
- Movies
- Music
- Chinese L
- Connectio
- Political B
- Junctions
- Stations





Africa



Africa

Area	30,221,532 km ² (11,668,599 sq mi)
Population	1,022,234,000 ^[1] (2010, 2nd)
Pop. density	30.51/km ² (about 80/sq mi)
Demonym	African

WIKIPEDIA
Offline



WIKIPEDIA

WIKIPEDIA

SONY

SONY

DVD-R

120 min / 4.7 GB

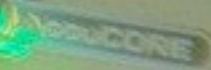


FOR
SCHOOLS

tinyurl.com/WFSOE

DVD-R

120 min / 4.7 GB





Gateway



Gateway

2008/9 Wikipedia Selection for schools - Kawi

File Edit Display Tools Help

2008/9 Wikipedia Selection for schools

[Subject Index](#)

[Title Word Index](#)



Welcome to this **Wikipedia Selection**. This 2008/9 Wikipedia DVD Selection is a free, hand-checked, non-commercial selection from Wikipedia, targeted around the UK National Curriculum and useful for much of the English speaking world. It has about 5500 articles (as much as can be fitted on a DVD with good size images) and is about the size of a **twenty volume encyclopaedia** (34,000 images and 20 million words). Articles were chosen from a list ranked by importance and quality generated by project members. This list of articles was then manually sorted for relevance to children, and adult topics were removed. Compared to the 2007 version some six hundred articles were removed and two thousand more relevant articles (of now adequate quality) were added. SOS Children volunteers then checked and tidied up the contents, first by selecting historical versions of articles free from vandalism and then by removing unsuitable sections. External links and references are also not included since it was infeasible to check all of these.

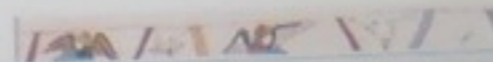
Wikipedia is the free encyclopaedia anyone can edit, and develops accurate content but suffers vandalism. Wikipedia is not necessarily a child-safe environment, has "adult" content. This selection of topics have been carefully chosen, tidied up, and checked for vandalism and suitability (by SOS Children volunteers, whom we gratefully acknowledge). We also gratefully acknowledge the Wikimedia Foundation for their support and their agreement to our use of the Wikipedia logo, and tens of thousands of contributors to Wikipedia who have written and researched the content in the first place, including this year adding content where gaps in the school curriculum were not covered.

Topics were chosen for interest to children, by relevance to the National Curriculum and including much of the very best of Wikipedia. The selection is vast, and covers core subjects but does not try to be uniformly detailed, for example it has more depth on Llandudno, which is featured in the curriculum, than other similar places.

The content can be navigated using a pictorial **subject index**, or a **title word index** of all topics. The subject index is to help you find relevant articles, not define them, so it



WIKIPEDIA
The Free Encyclopedia



Indexing (7%)

12:42

18-12-2010

18-Dec-10 12:44





Time-series of the Distribution of Biographies on Wikipedia over the Last Five Centuries

Visualization and analysis by Dr Mark Graham, Scott A. Hale and Monica Stephens in collaboration with Dr Corinne M. Flick and the Convoco Foundation. Data provided by Adrian Popescu.

This map and other visualizations can be found on the OII visualization website at <http://www.oii.ox.ac.uk/vis/>

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Geotagged Articles in English Wikipedia

Article word count

- 1 - 100
- 101 - 250
- 251 - 500
- > 500

Data obtained from Wikipedia in Nov 2011. Mark Graham, Bernie Hogan, Ahmed Medhat, and Richard Farmbrough. Oxford Internet Institute. In collaboration with Ilhem Allagui and Ali Frihida. Funding provided by the IDRC. More info: Mark Graham (t: @geoplace) or www.oii.ox.ac.uk/vis

- 1 Animation
- 2 Bubble map
- 3 Heat map

Bubble map - spatial distribution of edits for **English Wikipedia** (152171 total in one day)

INTERFACE

- +/- = zoom in/out
- <> = animation slower/faster
- B = dim Background
- C = s/h Cities
- E = change Event marker
- F = Forward clock one hour
- M = toggle color/b&w Map
- N = Next language *
- P = Pause
- S = marker Size
- U = s/h sUn
- T = s/h local Time
- s/h = show/hide
- * = also space bar

L = legend

+ - 1.0x

Erik Zachte - May 2011 - Map thematicmapping.org

WELCOME

WELCOME

We want to make Wikipedia a better education resource.

After the project had ended, we contacted the schools to request for feedback. These were the most common responses we got:

Challenges

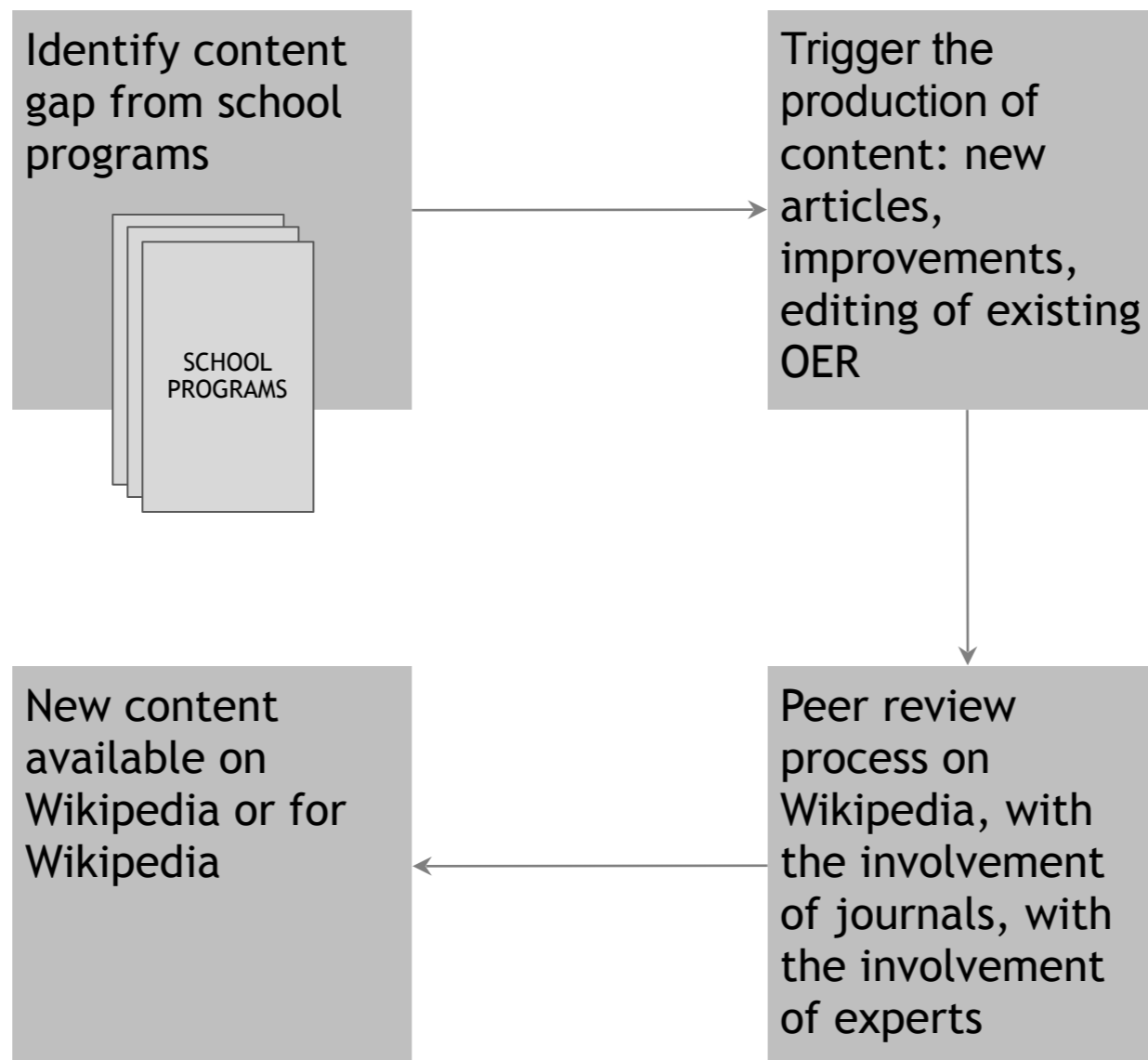
- The content of the offline Wikipedia was created by SOS UK, based on the British curriculum, therefore not fully appropriate for Kenyan students.
- Some of the computers were obsolete and/or old, making the installation painfully slow.
- One school complained about the technical difficulty in re-installing the offline Wikipedia.

Successes

- Free and readily available to students and teachers, as opposed to textbooks that were quite expensive for some students to afford.
- We noticed that it was more frequently used in computers that were located in a library setting as compared to those that were in a computer laboratory.
- Some students really liked the coloured, illustrative images. Apparently, this was more appealing to the eye and brain, as compared to a similar black and white image drawn on a textbook or blackboard.

What we're planning to do next

- Create a custom-made version of offline Wikipedia that is in accordance to the Kenyan curriculum.
- Deploy this new version country-wide.



Why

1. Wikipedia claims to be an educational tool
2. It is powerful (500 million readers)
3. It is more and more accessible (online, mobile, offline)
4. Making sure it provides (good) content related to education
5. Improving underrepresented content
6. Taking advantage of existing resources and expertise
7. Making sure we take into consideration who Wikipedia is “educating” and what it is “teaching”
8. Supporting Wikipedia and its (potential and new) communities

What we are not going to do

1. We do not break Wikipedia rules.
2. We do not work for governments and ministries of education.
3. We do not consider Wikipedia a schoolbook.
4. We do not promote Wikipedia as a stable and passive resource.
5. We do not centralize all the activities, and in any case we can't.

Conclusion





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http://meta.wikimedia.org/wiki/Wikipedia_Primary_School

Iolanda Pensa, io@pensa.it, SUPSI, cc by-sa all, Cape Town 19/06/2014