Community 2017 Logic Model

Situation

Community questioning what the added value of WMCH is

No streamlined approach comparing the various language regions

Not enough available material, support and information from WMCH; nor formal processes for seeking input/buy-in

Priorities

Diversify communities

Establish clear, professional communication channels

Provide adequate and timely information/ materials

Adequately respond to and service members

INPUTS

OUTPUTS

Participants - Activities - Direct Products

OUTCOMES - IMPACT

Short term - Intermediate -Long-Term

What we invest

WMCH human resources

Budget

Adequate connections to other Chapters and the WMF

Professional know-how

Education/ Comms. Materials

Give-aways and goodies for particular events

Photography equipment

Who we	What we do	What we
reach		create
	Participate/	

organize Edit-a-Volunteers in CH Content thons, ateliers,

meet-ups, Volunteers Collaterals, abroad if events, logistics portfolios applicable

Videos/how-Creating Members to's education/

comms. material

and

Networks Creating content

Pictures professionalizing

website New idea generation Clean wiki and establish a

Support photographers/ get accreditations

strategic

approach for

information flow

Results in terms of Learning

Enhanced satisfaction rate from the community

More active engagement in all linguistic

regions

Cross-regional and international exchanges and opportunities

for learning

Results in terms of changing **Action**

More members

More goodwill and positive comments from members about **WMCH**

New users and more regional activities

Results in terms of change to the **Conditions**

WMCH perceived as competent partner with regards to community support and

Positive community engagement and

interaction

community

services

More effective use of resources (financial and human) through exchange,

partnering and online provision of information

Assumptions

External Factors

Evaluation

Identification - Design - Implementation - Completion/Follow-up