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96

Re: Instructors of military training in the continuance school

As regards your instruction Chu Kyō # 434 dating 7th Nov. 1945 we beg to state that we have taken the following measures to the matter

Güchi Ogawa instructor of military training Dismissed 31st Dec. 1945

Katsu Higuchi -"- -"- -"-

Dismissal of instructors demobilized after Dec. 1945 are as follows.

Yoshinaga Ohtani instructor of military training Dismissed 31st March 1946

Yoshio Oida -"- -"- -"-

The following retired due to family affairs after remaining as a gymnastic instructor after the abolishment of military training.

Daiji Nakatani Retired 31st March 1946

There are no persons here who were a former instructor of military training.

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(Copied)

The Department of Home Affairs
Osaka Prefectural Office
Osaka Prefecture

Edu. No. 2170
27th, Aug., 1945.

Subject: The Direction on the Education in the Schools for Juvemile Labourers of Factories after the War.

To: The Head of Every Provincial Government Office in Osaka Prefecture

The Mayor of Every City in Osaka Prefecture
The Schoolmaster of Every School for Juhile Labourers of Factory in Every City in Osaka Prefecture

1. In accordance with the directions stated below, you should go on your educational activity.

1.) Foundamental Principle: Every schoolmaster should take the spirit of the Imperial Rescript, recently given, as the foundamental principle of education, and teachers themselves should first master the true meaning of it, and teach it to their pupils on every occasion that can be availed and on every chance that they can catch repeating again and again till pupils master it as soon as possible, and teachers should think it the principle directions of education that they ought to make the pupils practise it as well as to make them comprehend it.

2.) The schools for Juvenile labourers of factories and all the public schools should take up an adequate schooling together with the excecution of productive labour now engaging in. The kinds of the work of the former kind of schools may differ owing to the circumstances of their local situation, andin the latter kind of schools, the kinds of their work may vary such as foodproduction, salt production, fuel production, or any work in factories. In case the private schools for juvenile labourers of factories can not keep on schooling by reason of the various circumstances of the factories to which they are belong, they can stop their school for a while until the firms or factories resume their normal conditions. In other schools, they should teach some reasonable lessons together with the labour exertion hitherto they are taking part.

3.) Schools for young women (Through year course of ordinary System)

Students, in principle, should stay at home, and be mainly engage in house keeping and gardening for the time being.

But when it is located in the country and circumstances permit, give them lessons appropriately.

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4.) As for the details of teaching and training, you should lay stress on the practise of the spirit of the Imperial Rescript, as I showed in the foundamental principle, and schoolmasters should take the leadership of spiritual training, professional lessons, domestic science, basic lessons and physical trainings. Military training, however, should abolished at once, and gymnastic exercise should be adopted in its place.

5.) Teachers dispatched to factories should be recalled to their schools after consultation with the factories, but if there is a need of continuing their help in factory, it must be decided after inquiring to the prefectural authorities.

6.) When pupils are oblized to move owing to the changes of the firms or factories, you must take due formalties of their remove.

The Chief of the Department of Home
Affairs of Osaka Prefecture.

Annex:
The Date of the Receiving of this Directions.,
7th, Sept., 1945.

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Report for the Subject " Management for Education in Youths School after the War. "

97

(I) Who issued the instruction:

Chief of Administrative Department of the Osaka Prefectural Office.

(2) Date of acceptance:

Sep. Ist I945

(3) What was carried in to effect:

Decide to continue teaching according to the purport of this instruction, and Put into practice.

(4) Interence:

None.

Date Received. 15-3-'46.

Date Despatched. 13-3-'46.
From Chief of Dept. of Home
Administration Osaka Prefecture.

(H)

To : Principal of the Private Taiyodo Seinen Gakko. (Youngmen's school)
" " " " Joshi Jissen Jogakko. (Girls school)

Re : To hold conference of Principals of Seinen Gakko (Youngmen's school)

Informing you that a conference of principals of Seinen Gakko (Youngmen's school) will be held as undermentioned details, I hope you will attend to it.

(98)

Details/

Date — 23rd March, 1946.
Beginning Time — 10 AM
Place — Ikuno Girls' School of Osaka Prefecture

Y. Bring lunch

Summaries How to Educate in Seinen Gakko (Youngmen's School)
The Instructions given by the Conference of Principals of Seinen Gakko on the 22nd March, 1946.

1/. To educate pupils or students, in accordance with the Imperial Rescript on Education, the Imperial Rescript on Ending of War and the Imperial Rescript of the New Year of 1946, a new plan of education, which aims to erect a cultural and peace state, should be shaped.

2/. In each course, the following items should be stressed or reformed good.

(1) In the moral and civic course, to enhance spirit to maintain the National Constitution and morality and to stress the civic education which promote social and political lives.
(2) In ordinary course, to pay attention to the education of science, art and culture, on the foundation of which cultural Japan is to be erected.
(3) In the Industrial course, to cultivate the ability of rational management on letting students and pupils respect experiment and excercise, and strive after acturalizing the scientific principles; and to cultivate habitual diligence.

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7. Bring lunch

Summaries How to Educate in Seinen Gakko (Youngmen's School)
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(3) In the Industrial course, to cultivate the ability of rational management on letting students and pupils respect experiment and excercise, and strive after acturalizing the scientific principles; and to cultivate habitual diligence.
(4) In the domestic course, tp instruct the students or pupils of their home and social lives as to match the time, and to endeavour to lead into the way of Japanese women's lives.
(5) In the gymnastics course, to make every effort in the education physics in connection with sports to enhance clear sports spirits.

3/. The text book for each course would be revised. For the temporary use, to compile new practical summary of Education of Seinen Gakko (Youngmen's school), in accordance with the local conditions, and to instruct effectively and appropriately.

4/. Regarding the organization & administration of schools, to avoid standardization, to play simple and free characteristic on the local conditions and to educate students or pupils in accordance with their characteristics and circumstances pertinently besides with the intention of promoting their native home.

5/. To encourage professors or teachers, as to be instructors, to erect cultural and moral state that can contribute world peace.

6/. To encourage girls to go to school. To endeavour of letting all girls in school age attend school.

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15-3-'46.
The Private Taiyodo Seinen Gakko
(Youngmen's school)
The Private Taiyodo Jissen
Jogakko (Girls school)

Re : Meeting of Principals of Seinen Gakko. 13th March, 1946.

Step : To found principle of education based on the Summaries of Education of Seinen Gakko (Youngmen's school). To reform and enrich the each course without neglect of main principle.

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(23) Izumi Sō No. 201

Syowa 21. February 14th.

Mayor of Izumi Ōtu

Susumu Kadoya.

100 In relation to remove the coloure of "Sindo" of the building that Japanese Emperor's figure is settled in there.

As No. 3 of the point of the enforcement that we sent you Izumi Sō 188 dated February 12th by the order of 聯合軍最高司令部 dated Syowa 20. Desember 15th, you must remove the "Chigi" and the "Katuogi" on the building that the Japanese Emperor's figure is settled in there!

recieved Syowa 21. February 14th.

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February 18, 1946.

The Founder of Private Youth School, Esq.,
The Head of Private Youth School, Esq.,

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On establishment or abolition of private youth school

I suppose that you are giving your careful consideration to the management of school in view of the situation. It may be that some of you are compelled to close your school according to the decrease of student.

At this time, I want to examine into this problem on all youth school in Osaka Prefecture.

A reply will oblige me by the end of February.

As for the continued school, provide the best plan to educate youth for laborious one, having regard to the present situation of Japan.

If I hear nothing in reply from you, your school will be disposed as a closed school.

From The Head of Osaka Prefecture
Educational Department

Reply

We made a report to the effect of ~~dir~~ continuance, dated the 27th of February, 1946.

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(1) 114

(1)

Notice about SCAP's instruction and re-completeness of its important items.

(1) To complet SCA's instruction.

(a) To make instruction-file.

(b) How to answer for accepting an instruction.

(2) How to ~~answer for accepting~~ an manage a text-book

(a) To arrange text-books for teachers and pupils, and wall-maps

(b) To withdraw text-books for Geogrzaphy, History and Morality.

(C) To inspect studying note-books

d

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(d) How to conduct pupil's records

(3) To complete the management of items rerating to the gymnastics in school.

(a) To clear off an influence by military training in and outside the school.

(b) To dispose of rifles or other arms for military chivalry

(C) To cease training chivalry.

(d) To be careful in case of morning-meeting, teaching outside the school, atteding and returning from school.

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(2)

(五)

(4) To repair a part of Their Majesties' self-protection palace.
(a) To remove sybols of Shinto in school.

(5) Political movement and election canvassing by teachers
(a) To join the Political association
(b) Political free discussion in school
(c) Political speech, assistance or recommendation of special political party or person in school.
(6) Abolishment of aeronoatical lesson and its conversion.

内務省用郵便用紙

Kitakawachi provincial office
Oct. 13 th 1945

To: President of National School
125 President of public Youth School

No objection to the continual teaching by the present text-book in Youth School until the other instruction is issued. But in consideration of the principle of the Imperial rescript relating to the termination of the war, it is requested to cansel all or a part of unsuitable materials and to pay much attention to them refering to the under-mentioned note, the instruction was issued from the authorities.

Chief of the Kitakawachi
provincial office

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Note:

(1) A standard of teaching stuff to be omited, canseled or of which to be paid attention is as follows:

(a) Teaching stuff enphasizing national defense and Armament.

(b) Teaching stuff relating to the raising of fighting spirit.

(c) Teaching staff, which will interfere international friendship.

(d) Teaching stuff, which has lost its worth, because of being kept at a far distance from actual situation after the war or from the experience of student's life in future.

(e) Other teaching stuff unsuitable to cover

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(c) Teaching staff, which will interfere international friendship.

(d) Teaching stuff, which has lost its worth, because of being kept at a far distance from actual situation after the war or from the experience of student's life in future.

(e) Other teaching stuff, unsuitable to carry the principle of rescript into effect.

(2) When the complement of materials for teaching is needed according to its canselation, teaching stuff relating to the preservation of nationality, and the establishment of morality, teaching stuff relating to culture and breeding worthy of civilized nation, teaching stuff relating to increase agricultural products, teaching stuff relating to cultivation of scientific spirit and its

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incarnation teaching stuff of physical sanitation and teaching stuff of international peace are to be adopted in consideration of present circumstances.

(3) Teaching stuff to be omited or, of which to be paid attention (O mark) is picked up here from the text-book (later term) of national School as follows:

Volume 2:

4. Words of radis
15. Soldiers game
18. Photograph

Volume 4:

3. Brother in Navy
⑩ Winter in Manchuria
15. Entering barracks of my brother
20. The Order of the Golden Kite

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Volume 2:

4. Words of radio
15. Soldiers game
18. Photograph

Volume 4:

3. Brother in Navy
⑩ Winter in Manchuria
15. Entering barracks of my brother
20. The Order of the Golden Kite
21. Soldiers in Hospital
22. Children in China

Volume 4 of Primary Course:

1. Sailing boat
3. Banana
4. From Dairen
5. Naval review
11. Large manoeuvers
12. Little carrier-pigeon
13. Lieutenant-Colonel Hirose

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19. Manufacturing process of gun
20. Anti-air observation post.

Volume 6 of primary Course

2. Mother of sailer
3. Lead entrance into Castle.
⑤ Country of Korea
9. December 8th
10. The last of unsinkable War-ship
18. Landing in the face of the enemy.
㉒ Hospital ship

Volume 8 of primary Course:

3. Davao
13. Marching on Malayan Peninsula
15. The might of fall of Shingapore
16. Feeling of knights
21. Pacific Ocean

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18. Landing in the face of the enemy.
19 Hospital ship
Volume 8 of primary Course
3. Davao
13. Marching on Malayan Peninsula
15. The might of fall of Shingapore
16. Feeling of knights
21. Pacific Ocean
Volume 2 of High Cours
2. Single flight
3. To nail down a tack
8. Transport — ship
9. Hawaiian naval fight
The instruction will be issued about all items for teaching

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(丙)

Subject; Disposition of demobiliged teachers after Act, 30th 1945.

As to the above-mentioned subject, instruction was given at the president meeting of Kitakawachi gun from the chief of Education Dep. of Kitakawachi prouincial office on 25th of Jan. 1946.

(1) Teachers and officials or member who was called for military service with his educational leading situation, will be able to keep their situation, if they were ~~demobiged~~ demobilized after the 30th of Oct. 1945. But among them, teaches cannot engage in education

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and a member who was on educational leadding situation can not do his duty again.

(2) A corresponded member with abovementioned

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Hitakawachi prominent office on [illegible] of [illegible]
1946.

(1) Teachers and officials or member who was called for military service with his educational leading situation, will be able to keep their situation, if they were ~~demobized~~ demobilized after the 30th of Oct. 1945. But among them, teaches cannot engage in education

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and a member who was on educational leading situation can not do his duty again.

(2) A corresponded member with abonementioned (1), who is expected to be demobilized hereafter will be also disposed of as (1).

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DECLASSIFIED E.O. 12065 SECTION 3-402/NNDG NO. 77504

To Heads of Local Administrative Offices 22 Octover, I945

Mayors

Principals and Founders of Municipal ,

Private Young Men's Schools

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Director-general of Internial Administrative Department, Osaka Prefectural Office

Instruction Kyo-No. 2634

Persuasion of Attendance to Young Men's Schools

It is a matter of vital importance to upheave moral standard of the young working classes through thorough-going teaching and training and thus have them contribute for the postwar construction works. It is very regrettable to see, However, from the standpoint of promoting this kind of education that attendance rate of the students is kept low as an undesirable effect during the war when they were driven to factories for increased production of munitions setting aside these indoor educations.

This point in view, you are requested to exert utmost efforts in persuading them to immediately return and attend schools through effective and appropriate measures particularly adapted to respective districts.

(I) Students registered in young men'sschools and those coming under conditions of attending the same living in respective schooling districts have to be investigated thoroughly and encouraged to attend them.

(2) Teachers of each young men's school are requested, in oreder to persuade them, to undertake house-to-house visits as well as take other appropriate measures dividing their respective schooling are-as into severdl parts responsible for each of them.

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(3) Special care has to be exerted, utilizing night-time and holidays, to prevent youth fall in deliquency by sponsoring such educational functions as all-night disciplines (training after supper or with one meal carried and other easy methods preferred), investigation meetingsrural affairs conferences, experience exhibition, book-reading and debating assemblies thus encouraging their attendance to schools.

(4) For those students coming from farming communities, accommodation of land for ~~practising~~ practising household matters is advised, while for those residing in urban districts frequent visits by teachers to their working plants will be very effective in promoting and encouraging ~~their~~ their attendance ~~rate~~.

(5) The encouragement has to be enforced in close ~~contact~~ contact with school affairs committee-men and supporting associations.

(6) Select several men of firm purpose from among the students or graduates in order to effect mutual discipline.

(7) Infarming villages, especially on rainy days and holidays, try to give thim extra-lessons individually gathering those who can afford to and not sticking to forms taking into account their respective desires.

(8) At private young men's schools, prompt resumption of teaching and discipline is urged for remaining students. In case of schools where education is suspended on account of war damages or other reasons, their students have to be trusted to official young men''s schools in the residing areas of the students.

(Received on 25 Oct., I945)

About the subjects of number of full-time teachers, active service-men, calling service-men and demabilized persons

119 Received: December 27, 1945

An answer:

1. At that time, we have determind to abolish a school owing to it has been suffered from air-raid, so teachers and personel have been resigned their post.

   At present, we have no full-time teachers.

2. Consequently, we have now no one to come under this item.

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May 29, 1946.

The Head of Local Government, Esq.,
The Mayor, Esq.,
The Principal, Esq.,
The Head of Private Youth School, Esq.,
The Schoolmasters, Esq.,
The Founder of School, Esq.,

121 For the purpose of completening the object of The Osaka Prefecture Teacher' Licence Examining Committee.

A meeting will be held on the above-mentioned article.
Be sure to come the place.

Schoolmasters
Heads of private youth school

Date June 8, saturday.
Place The lecture-hall of Ohtemae Girls High School

From The Head of Osaka Prefecture
Educational Department

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The meeting was opened at nine the morning.
We heard the following explanation.

1. Pottodam Proclamation NO.6.

2. Controlling policy for Japanese educational system.

3. On examining,exception and approval of teaching staff.

4. On teacher's licence examining.
(talk of The Minister of Education.)

5. The Imperial Ordinance ND.263.
The Imperial Ordinance NO.542.

On exclusion,prohibition of entrance into office,and reinstatement of teaching staff by order which is due to the acceptance of the Proclamation.

6. The Department of Education Order NO.I
The Department of Agriculture and Forestry Order NO.I
The Department of Transport Order NO. I

7. The department of Education Instruction ND.5.
(Regulation for teacher's licence examining committee.)

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Readjustment of instructors of Continuance School.

As regards to your notice Shu Kyo # 7 dating 11th Jan. 1946 we beg to reply that there is not such a case as mentioned.

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DECLASSIFIED E.O. 12065 SECTION 3-402/NNDG NO. 11501

SUBJECT: Investigation for the materials of Scientific education.

TO : High school masters.
Girls' school master.
Young school masters.

Date 11 January 1946

Reply the materials need to the scientific education.

Machinery:
Equipment:
Chemical medecines:
specimens:
Models :

also list on the kinds, measure, quantity, ability, and other remarkables.

As refer to the text books used in the Youth School.

As to the subject we got the instructions from a chief staff of Kitagawachi Local office Educational Dept. (Kitagawachi chihojimusho Kyoiku-kyoku) as undermentioned, at the conference of president of Kitagawachi national schools and Public Youth Schools on 25th Nov. 1945.

守口町役場

1. Prophibition of the usage of the text books that were used at Public Youth

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instructions from a chief staff of Kitagawachi Local Office Educational Dept. (Kitagawachi Chihojimusho Kyoiku-kyoku) as undermentioned, at the conferrence of president of Kitagawachi National schools and Public Youth Schools on 25th Nov. 1945.

守口町役場

1. Prophibition of the usage of the text books that were used at Public Youth schools hitherto.
2. A fresh teaching must be planned newly.

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Report refer to the text books used in the Youth School.

Received the instruction 25th Jan. 1946.

Executed on and from the 29th Jan. 1946.

1. Burnt out all the text books that were used hitherto
2. Supplementaly teaching stuffs are planned deliberatively and used considerately

守口町役場

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