# Wikimedia Survey Community Capacity and Needs Survey in the African Great Lakes Region







#### Introduction:

The purpose of this dashboard is to provide a baseline for needs assessments of Great Lakes communities in terms of skills gaps and organizations contributing to: <u>31.Global approach for local skills development</u>.

### Methodology:

The Community Capacity and Needs Survey in the African Great Lakes Region was conducted from June 16th to July 20th. Data collection was done by 12 field enumerators based in Goma and Bukavu in the Democratic Republic of Congo (5); across Rwanda (5) and across Burundi (2).

In total, 433 completed responses were collected. We estimate the population of 15 to 64-year-olds in the Great Lakes Region to be 15.9 million people. This yields a margin of error of  $\pm 5\%$  at the 95% confidence interval.

### About the dashboard:

This dashboard provides a visual summary of the results of the survey. Please use the page navigation buttons below to navigate to topics of interest. The accompanying report will contain the detailed results of the statistical analysis.



Page Navigation ————————————————————————————————————				
Welcome	Demographic	Industry	Language Abilities	How often do you visit Wiki?
Have you ever contributed to Wiki?	How long have you been a contributor?	Contributors' experience	Reasons for contributing	How do you contribute?
The last time you contributed	Why have you become less active?	Frequency of contribution	Perceived skills gap	Willingness to train others
Training reasons	Experienced discrimination	Would you consider contributing?	What would motivate you to contribute?	Reason for not contributing

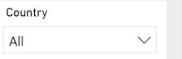








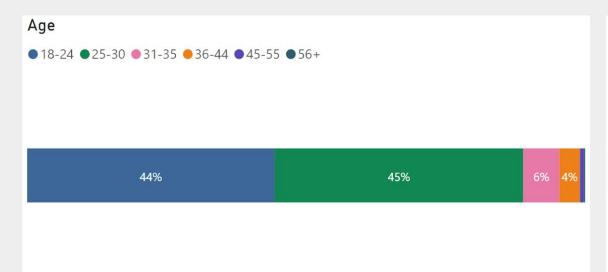
A majority of those surveyed were youth and young people (<30) who had obtained a post-secondary education and lived in the city. There is a higher number of men who participated in the survey compared to women.

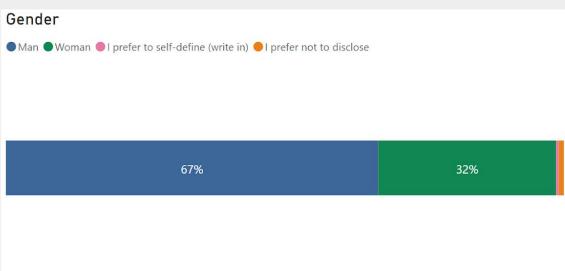


Number of Response

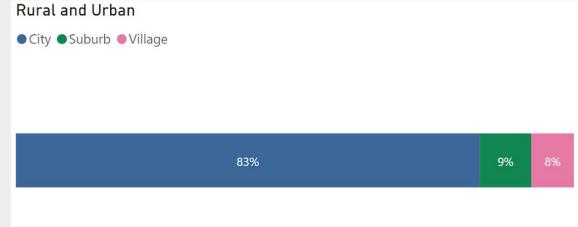










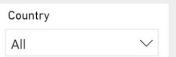








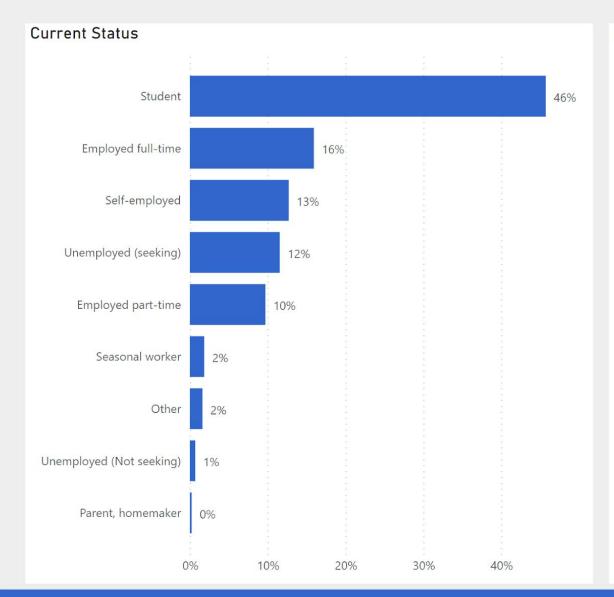
Students accounted for the largest percentage of respondents (46%). The types of occupation for those who were employed was quite diverse, with construction, agriculture and education in the lead.

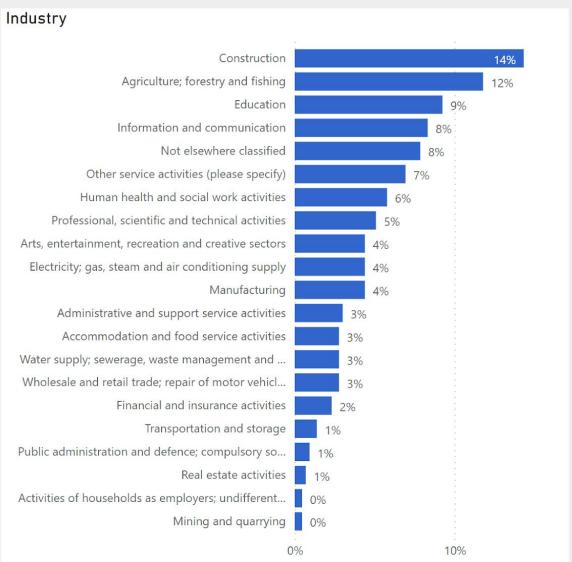


Number of Response















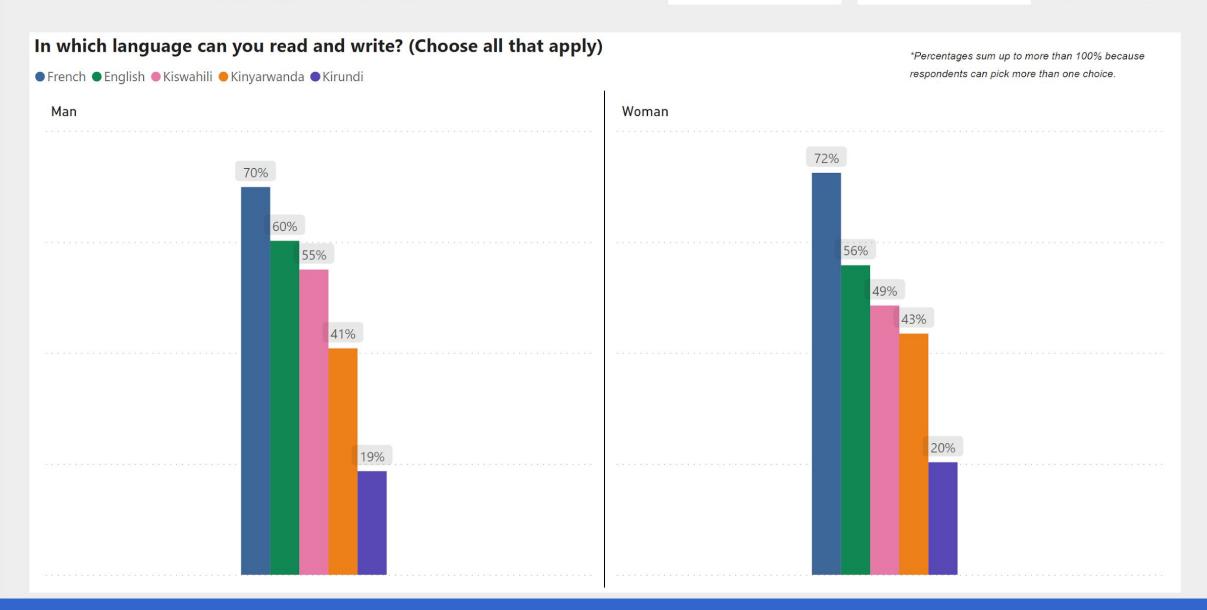
French is the most commonly used language followed by English, Kiswahili, Kinyarwanda, and Kirundi. Many respondents are fluent in more than one language. This can be seen when you apply the country level filter.

Country	
All	~

Number of Response





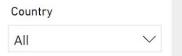








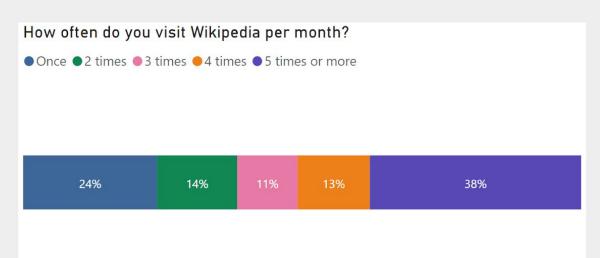
More than three-quarters (76%) of respondents reported they visit Wikipedia more than once a month. Those with a post-secondary level of education were more likely to visit Wikipedia more than once. There was no significant difference by gender or location.

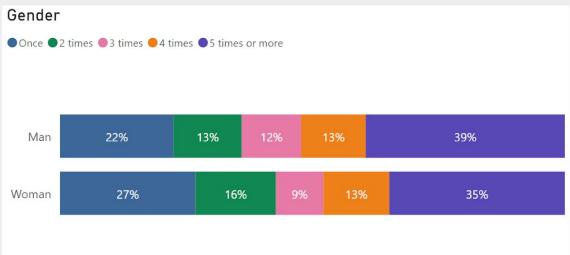


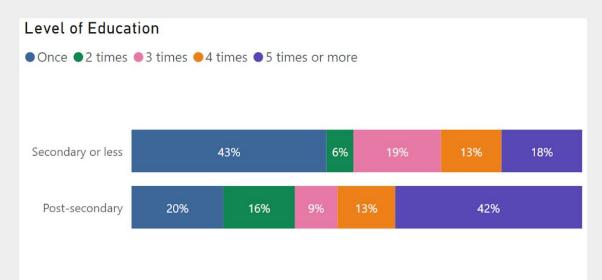
Number of Response

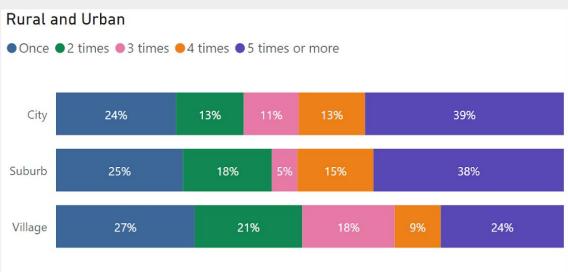


















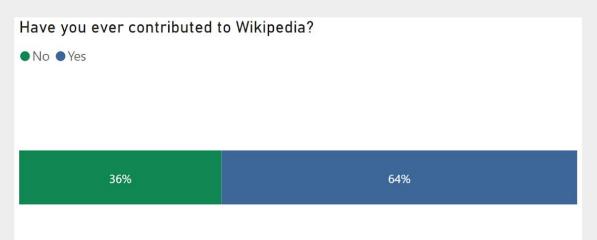
Sixty-four percent of participants have contributed to Wikipedia. Although a higher percentage of woman and those with a post-secondary education have contributed to Wikipedia in the past, the difference was not statistically significant at  $\alpha = 5\%$ .

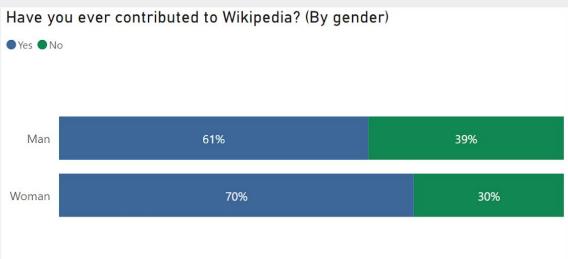


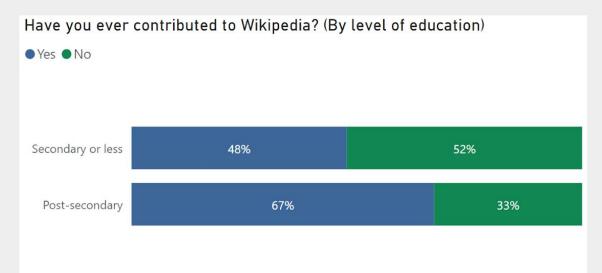
433

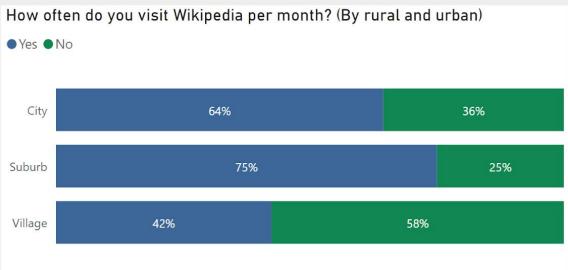


















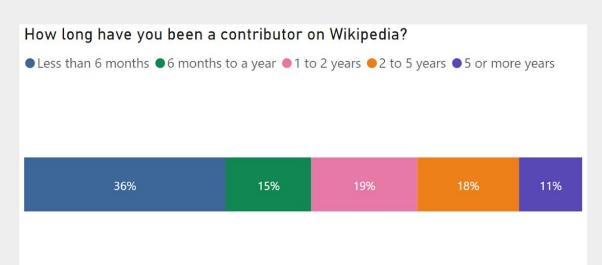
Just under two-thirds of respondents have been contributing to Wikipedia for more than 6 months. In Rwanda, only 50% of respondents have been contributing to Wikipedia for more than 6 months -- suggesting many are new contributors.

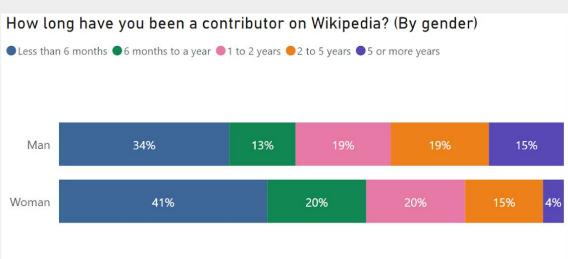


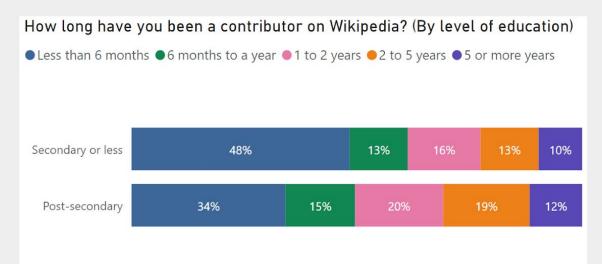
274

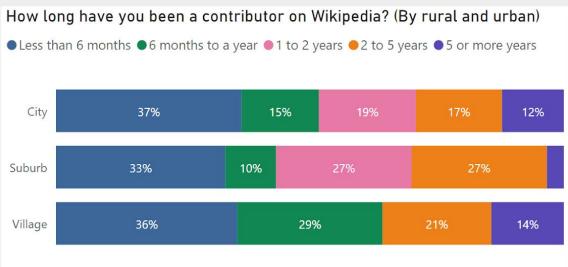




















helpful

Respondents were asked on a scale from 1 to 5 (with 1 being strongly disagree and 5 being strongly agree) to rate their experience as a contributor. The highest score was feeling other editors have been helpful, while the lowest score was learning how to edit.

Country	
All	~

Number of Response

editing policies

274







editing content

editing tools









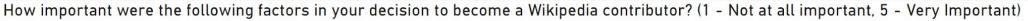
Below, in decreasing order of importance, are factors that influenced respondents' decision to become a contributor. These factors would translate well into communication strategies to recruit new contributors.

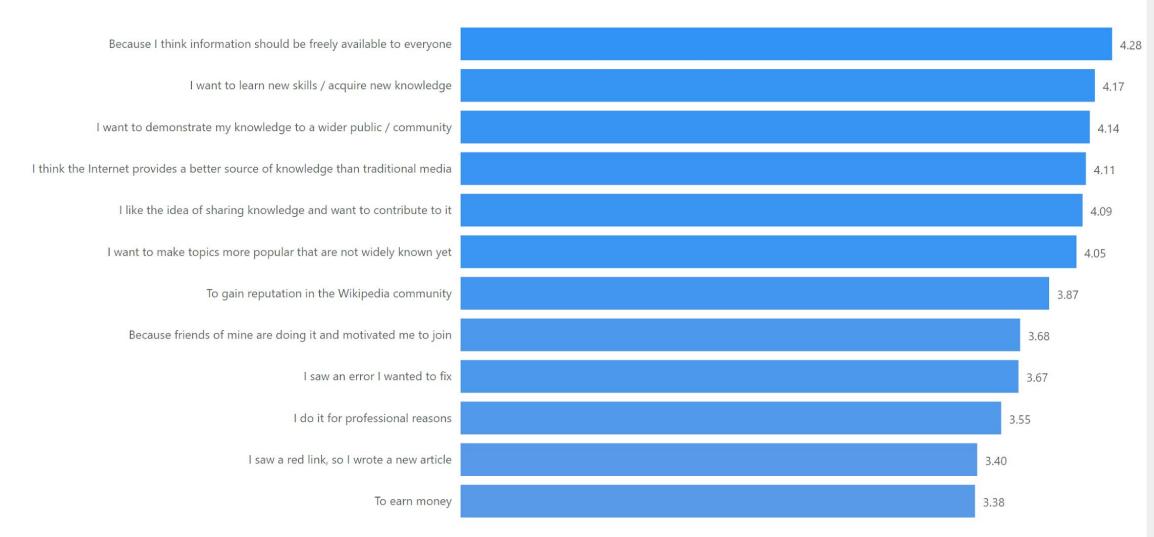


273

















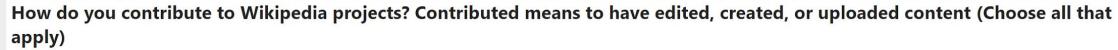
Wikipedia is by far the project contributors engage with the most.

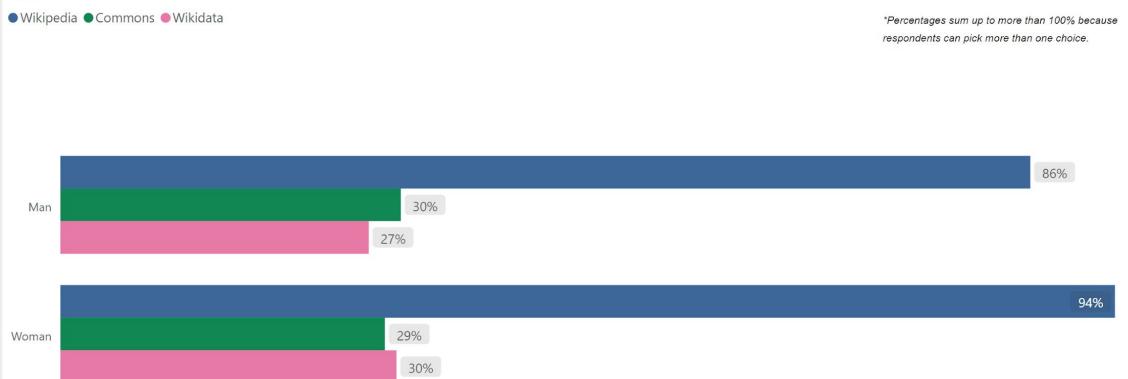


Number of Response













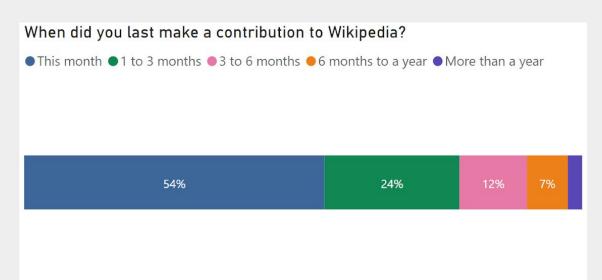
Over half of the contributors were active during the month of the survey.

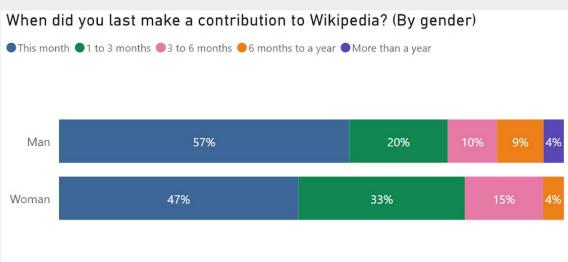
Country All

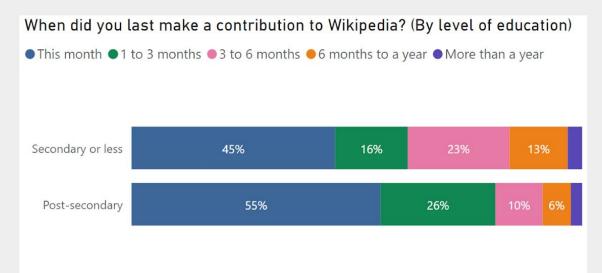
273

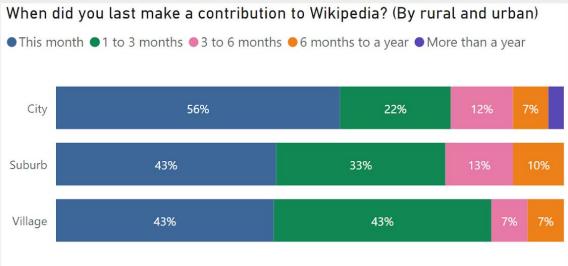


















Only a few responses to this question were collected. The biggest reason (13 responses), was due to the fact that the contributor simply didn't have time.

Country	
Rwanda	$\vee$

Number of Response

10





## Why have you become less active contributing in the recent months?

Rules guidelines are becoming too complicated

# Less time

Don't have enough resources to contribute internet data computer etc l was contributing because of a contest or event





More than half of contributors say they contribute a few days every month.

Country All

273

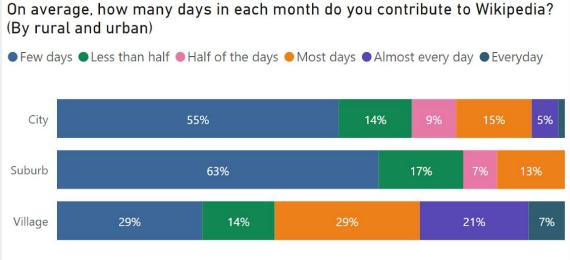




















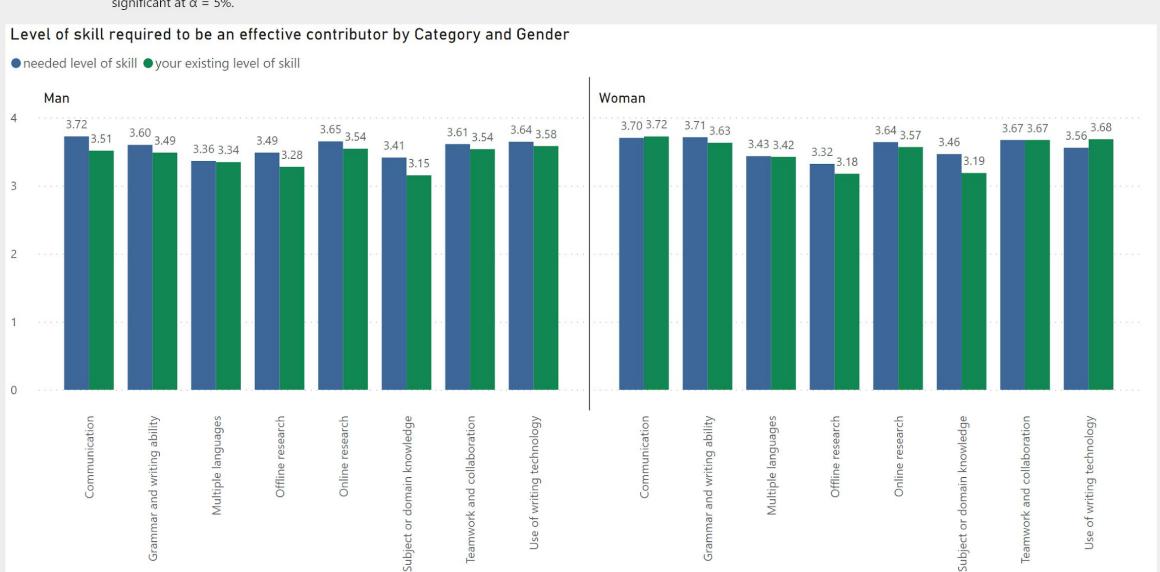
Contributors were asked to gauge their perceived versus required level of skills needed to be effective contributors. The areas with the biggest gap were: subject or domain knowledge, offline research, and communication. The differences were statistically significant at  $\alpha = 5\%$ .

Country	
All	~

Number of Response













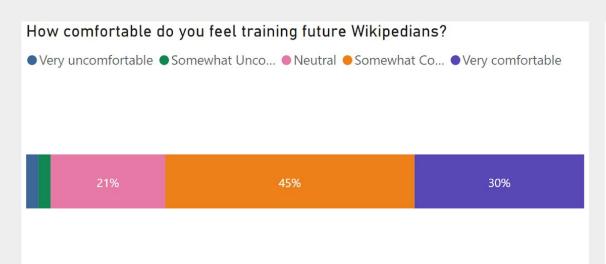
Three-quarters of contributors said they would be comfortable with training future Wikipedians.

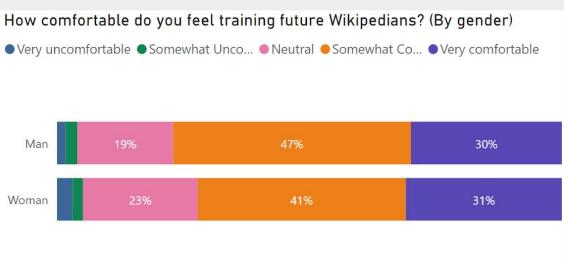


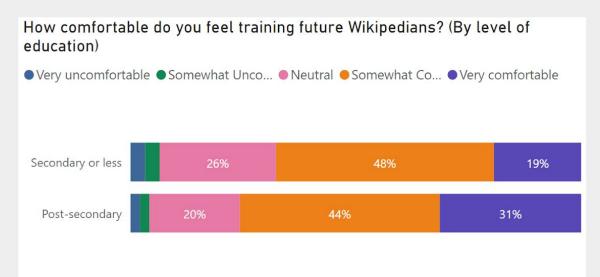
273

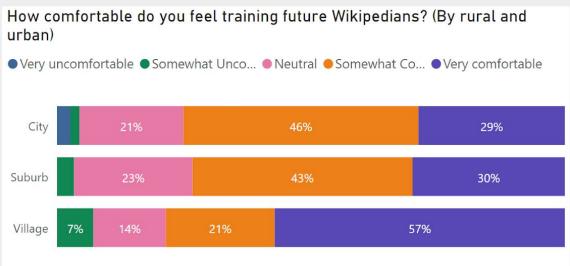


















Below are reasons for whether or not contributors feel comfortable with training other Wikipedians.

Country	
All	~

Number of Response

240





# Feel uncomfortable training future **Wikipedians**

YES

Suis pas forte en ça

Pour partager avec les autres leurs compétences

Nango ndiyumvamo ubushobozi bwo gutoza.

Je n'aime pas l'internet

I am not good at communication am shy personality

Feel good

Common capacity

Ça permet au wikipedien de se cultiver

Become More Information

Because they will provide basic needs

## Feel neutral about training future **Wikipedians**

Suis pas encore prête

Puisque je ne pas grand chose à gagner r

Puisque je ne pas d'engagement avec eux

Puisque je ne pas assez de temps pour m'en charger je...

Puisque je gagne bien ma vie

Pour ne pas prendre le risque de n'est pas promettre c...

Parce-que je suis toujours occupée et je ne pas grand ...

Parce-que je ne trouve pas que c'est gênant

Parce-que je ne suis pas très intéressée par la technol...

Parce-que je ne suis pas bien outillé pour former les n...

Parce-que je n'ai pas à gagner

Parce-que c'est important pour moi de me sentir libre ...

Parce si j'ai eu des connaissances je les partageait ave...

Parce qu'il a déjà des petites notions

## **Feel comfortable training future Wikipedians**

Wikipédia m'aime dans beaucoup des recherches que j...

Wikipedia facilite les recherches d'où l'initiative de pro...

Want to share what I know for them In order to build a ...

Vue ma connaissance à la matière cela va me permettr...

Very excited

Updated news

Tres Important

Tout le monde a droit à la connaissance...

To reduce the gap in Wikipedia

to learn more about Wikimedia in order to be more pro...

To increase the number of participants on free informa...

To improve the editors while providing free information

To improve the editors and promote free Information

This training is very helpful because it help us to contri...





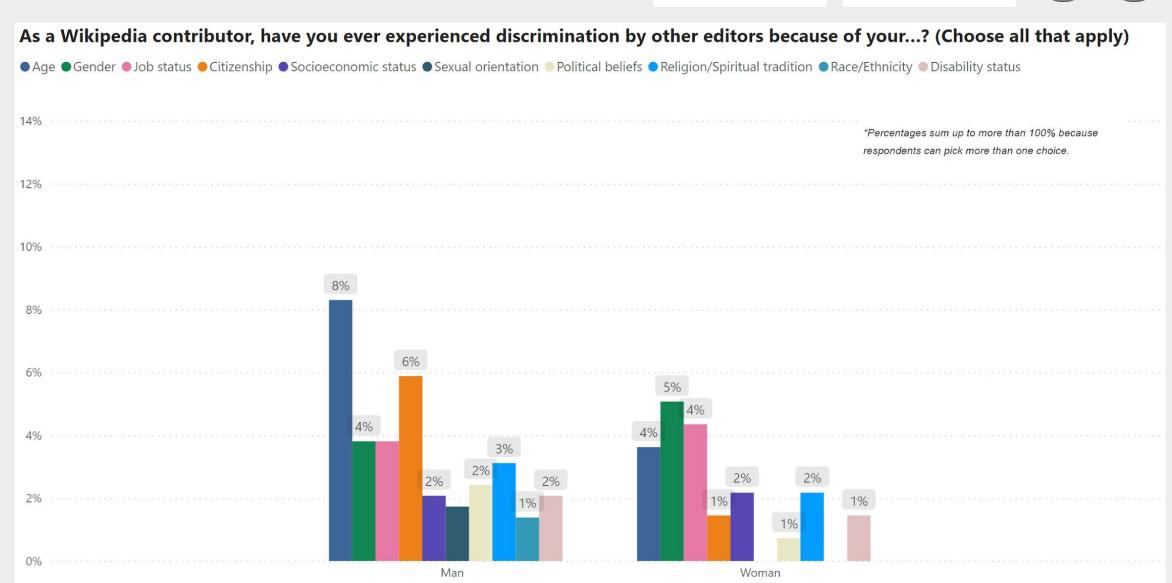


Although some contributors reported experiencing some forms of discrimination, the number of responses was quite low. The differences between gender was statistically insignificant. More responses may be needed in follow-up studies for a robust analysis.

Country All













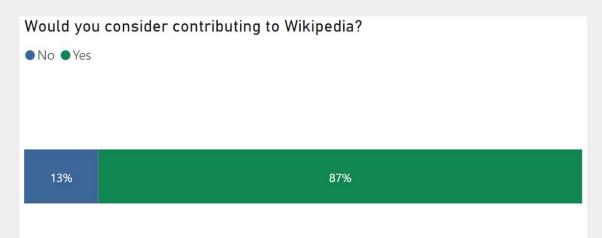
For those who have not contributed before (non-contributors), 87% would consider becoming contributors.

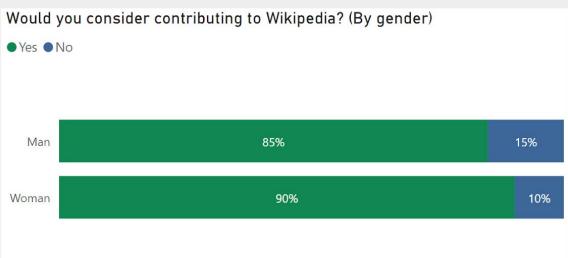
Country All

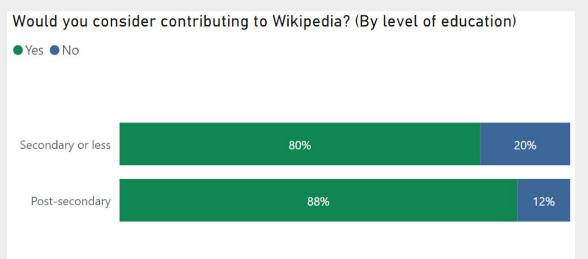
158

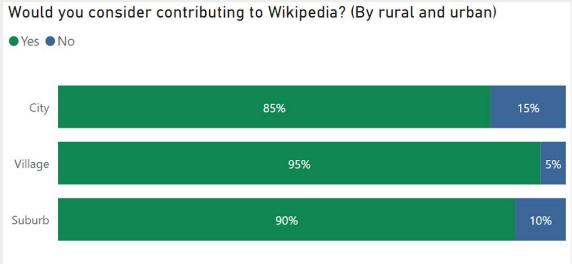


















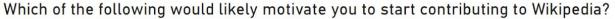
Below, in decreasing order of importance, are factors that would motivate a respondent to become a contributor. These factors would translate well into communication strategies to recruit new contributors.



Number of Response















The biggest reason why someone is not a contributor to Wikipedia is not knowing how to do so. Another issue is having enough resources to contribute. These themes can help facilitate awareness campaigns to increase contributors in the Great Lakes region.

Country All

Number of Response





