# Open

## How to Open Your Content How to Re-Use Open Content

## Introduction

- I. Free ≠ Open
- 2. We live in a world of all rights reserved
- 3. "Open" has a series of advantages



We live in a world of all rights reserved

If there is nothing it means that all rights are reserved

If you want to open content you need to explicitly authorize it (with a license or in your terms and conditions)



All rights reserved Tutti i diritti riservati

Personal use
Exceptions
(i.e. citation, right of information...)
Some didactic and research uses



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## Free # Open

## In the Open Movement

## Free means Freedom

And it requires the use of open licenses, open tools and open and libre software

## Free and Open with open and libre software

### Not really "free" and proprietary

Audacity

BigBlueButton

Cryptopad

**Firefox** 

Framadate

Internet Archive

Jitsi

LibreOffice

LimeSurvey (for surveys)

Mastodon

Matrix (chat)

**OpenStreetMap** 

Peertube

**Thunderbird** 

(Telegram client)

Wikidata

Wikimedia Commons

Wikipedia

Wikisource

Wikivoyage

Zenodo

Zotero

Academia.edu

ChatGPT

Doodle

Dropbox

Figma

Google

Google Analytics

Google maps

Google drive

Eventbrite

Facebook

iCloud (Apple)

Instagram

Linkedin

ResearchGate

Skype

Slack

Teams

TikTok

Twitter

Youtube

Whatsapp

Zoom

Proprietary tools do not allow access to the code and this doen't allow to guarantee privacy, the correct use of data and future access to content and tools. <a href="https://workspace.wikimedia.it/s/3YGmiSn4t3YZyE9">https://workspace.wikimedia.it/s/3YGmiSn4t3YZyE9</a>

## Open ≠ Proprietary

## Commercial ≠ Proprietary

Also open tools can be commercial tools (i.e. customized services, assistance, specific developments...)

Channels

Reasons

Letter

## **Federated** communication for public authorities

Communicate confidently and respectfully with the public

**Take Action** 

Fedi... What?!

Public institutions (government agencies, broadcasters, educational institutions) predominantly use proprietary platforms like Twitter, Facebook, Instagram, and YouTube. The companies behind them have a lot of influence on who communicates on their platforms and how. Furthermore, through prominent linking and use of the services, public institutions advertise them and get the public to use them.

We want to convince public authorities to rethink their use of social media. This is possible with the gradual transition to federated free software solutions.





#### Reasons for a change

Fedigov <u>m</u>

The entry in a ethical communication

#### Sovereignty

Reasons

Digital sovereignty pursues the goal of enabling the independent and self-determined use and design of digital technologies by the state, the economy and individuals. Decentralized free software solutions, give all people and organizations the right to use, understand, distribute and improve them for any purpose. This is a cornerstone for our democracy in an increasingly digitalized society.

#### **Privacy**

The public should not be forced to pass on their data to large corporations in order to be able to communicate with public institutions. The public administration should support the public in data protection and therefore also offer alternatives.

#### **Public funds**

When using taxpayers' money, care must be taken to ensure that it is used efficiently and effectively. The procurement, provision and use of free software solutions must therefore be the focus of digitization.

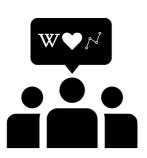
#### Legal certainty

The use of social networks by large, globally active digital corporations is difficult to reconcile with European data protection laws. As a public authority, it is necessary to ensure a legally compliant communication for the public. In the area of social networks, public institutions and authorities must therefore also rely on federated free software solutions!

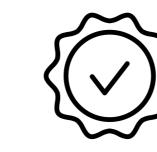
### Why "open"



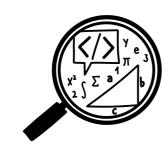




**Participation** 



Transparency/ quality



Research



Innovation



Sustainability (Open data/software)



Open Access

Open Data

Open Science



Open Government



FAIR principles



CARE principles

La Convenzione di Faro: la via da seguire per il patrimonio culturale https://www.coe.int/faro-action-plan faro.convention@coe.int

Faro Convention

#### Wikipedia

the free encyclopedia that anyone can edit 60 million articles 331 linguistic editions 25 billion visualisations per month 200 million registered users 300'000 active contributors Open license CC BY-SA 3.0





#### Wikisource

the free library that anyone can improve

Files in public domain, CC0, CC BY, CC BY-SA and similar



### Wikivoyage

the free worldwide travel guide that you can edit.
License CC BY-SA



### OpenStreetMap

A freely usable map built by a community of mappers that contribute and maintain data about roads, trails, cafés, railway stations, and much more, all over the world.



#### Wikidata

Data items that anyone can edit Open linked data 102 million items Under the open tool CC0



#### Wikimedia Commons

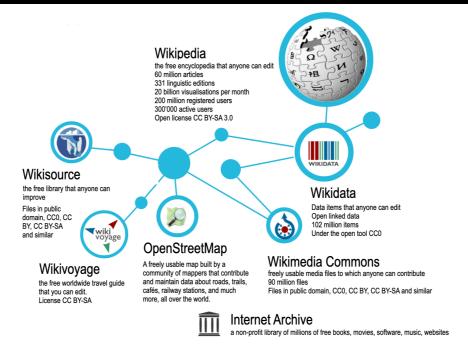
freely usable media files to which anyone can contribute 90 million files

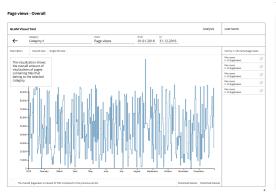
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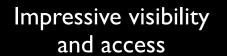


### **Internet Archive**

a non-profit library of millions of free books, movies, software, music, websites





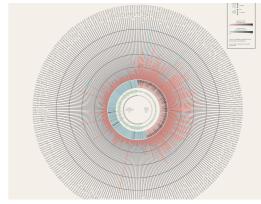




Active communities of contributors



Connected to the world and multilingual

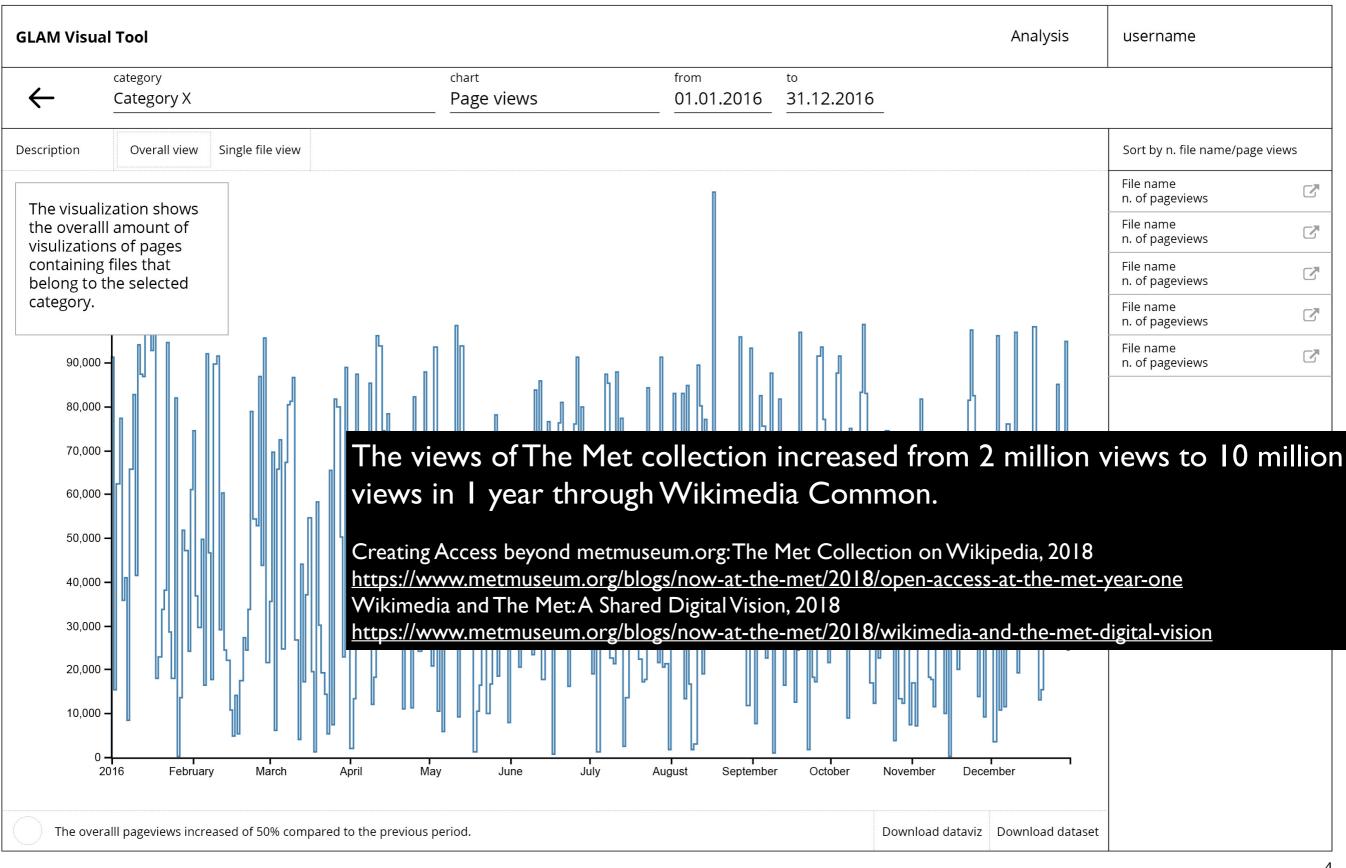


Content available for any reuse



Contributing in filling the Knowledge gaps

#### Visibility, access and serving all communities around the world



"The big opportunity with open licenses is far more practical: it has the potential to dramatically increase the impact, reach and scale of the ideas we invest in..."

The Shuttleworth Foundation, 2008

## How to open your content

## who owns the copyright

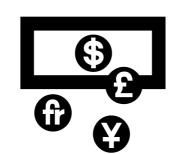




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Publishers can request all elusive rights. But you don't necessarily have to give them.

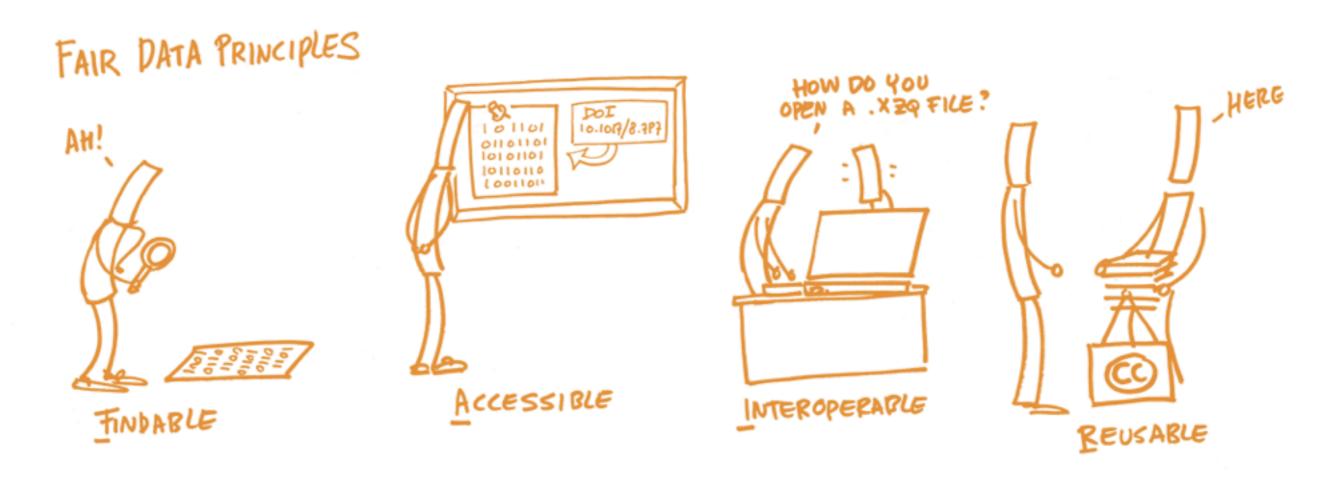


Not all content is under copyright. Data, and non original works are not under copyright and after 70 years from the death of an author content enters the public domain.

Include the license of content produced by a project directly in the project description.

In any case inform everyone and explain why you are choosing an open license.

## Principi FAIR (Findable, Accessible, Interoperable, Reusable)



Findable / Rintracciabilità: identificatori, metadati, repertori indicizzabili Accessible/ Accessibilità: metadati con protocolli standard, formati aperti, Interoperability / Interoperabile: i metadati in formati standard interrogabili e indicizzabili da qualsiasi altro sistema informativo

Reusable / Riutilizzabilità: licenze chiare che ne consentano il riutilizzo e la ricombinazione, espressi con linguaggi riconosciuti e comprensibili

## What "Open" means



## Easy to find

Use repositories which remain open (non commercial)

Store content where people can find it

Store content where potential users are

Free access

Access without registration

Use metadata (data understandable by computers)

Archive it for >10 years



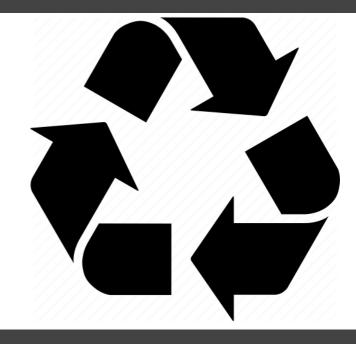
### Easy to cite

Include how you want content to be cited (write the exact reference)

Add attribution in the metadata

Use a unique identifier (DOI, ISBN)

Research ethic always requires you to cite sources, even if the license doesn't require it



## Easy to (re)use

Use and include the open license cc0, cc by, cc by-sa

Add instructions to facilitate reuse and edit

Open formats

Content and format editable

Allow commercial use

Allow to add content and interoperability (= collaborative work)

All associated data accessible

## Open Science - What "open" means





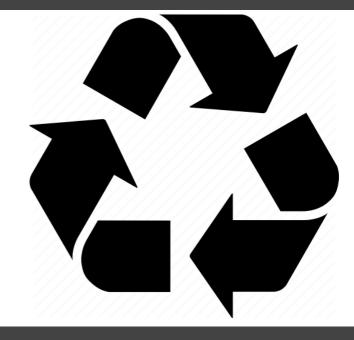
Use repositories which remain open (non commercial)

Store content where people can



### Easy to cite

Include how you want content to be cited (write the exact reference)



## Easy to (re)use

Use and include the open license cc0, cc by, cc by-sa

Add instructions to facilitate

## Check with other authors and supervisors, policies, other agreements and ethical issues

Access without registration

Use metadata (data understandable by computers)

Archive it for >10 years

to cite sources, even it the license doesn't require it

Allow to add content and interoperability (= collaborative work)

All associated data accessible



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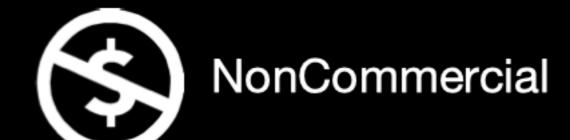


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## 4 Conditions







## most freedom















least freedom

#### Open licenses and open tools





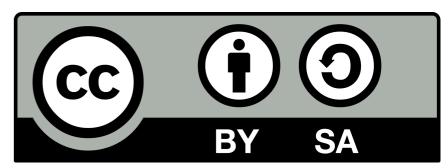
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The open tool used by Wikidata, recommended for data

The license recommended for researchers

The license used by Wikipedia

## how to release content with an open license





Understandable by humans (Creative Commons license with logo and link)



Understandable by computers (deve essere nei metadati o inserita con codice html)



Legal value (you need to provide a link to the full text of the license)

#### Guided instructions on Creative Commons Website

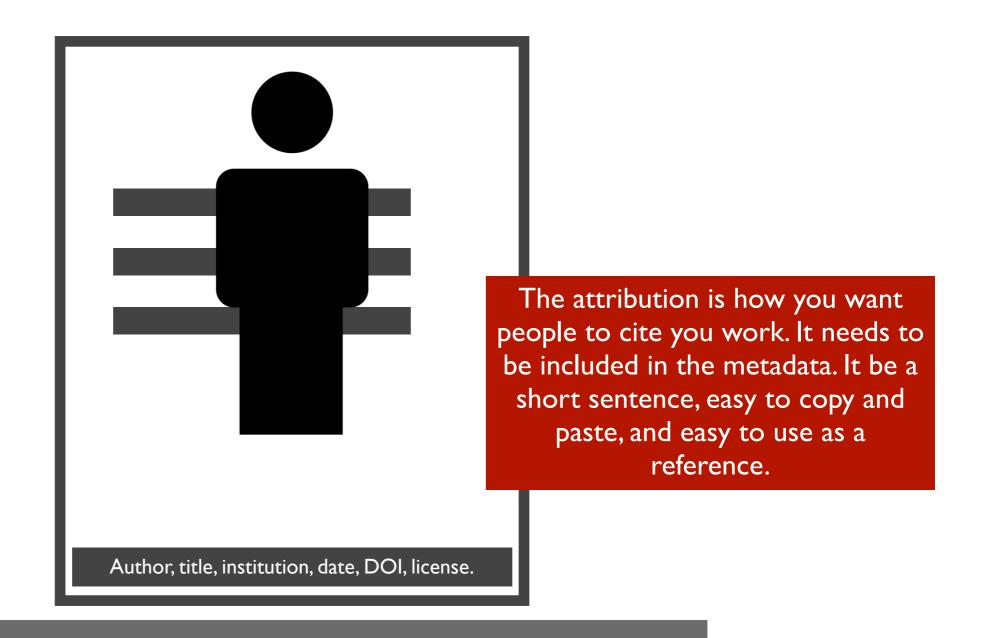
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The step-by-step process provides you an HTML string you can put in the footer of your website

#### Always include the attribution, the recommendation "How to cite" and the full credits



#### Example:

How to cite: Iolanda Pensa, Open: How to Open Your Content and How to Re-Use Open Content, Mendrisio, MAIND, 2023, [if available add a DOI], CC BY 4.0.

You can provide a longer sentence with "How to cite": include it in the first page. In another page provide full credits (team, funders, logos...). Include the attribution in the metadata. Remember to include all authors and supervisors

#### Include the metadata



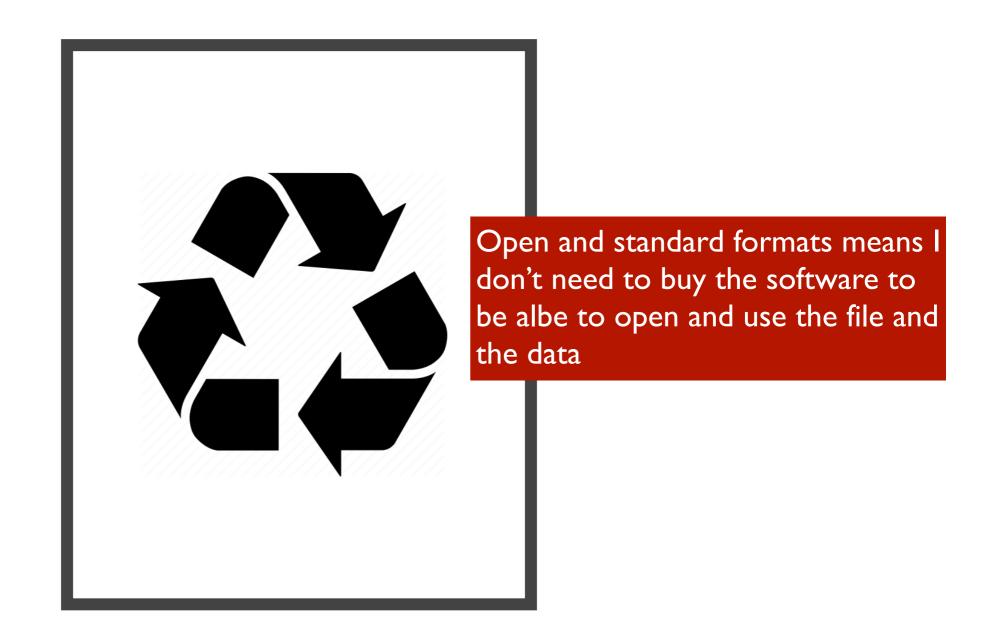
#### Metdata

data understandable by a computer often you don't see them they are inside the document (provided for example by using a html code on a website) they facilitate the work of search-engines

In the metadata include at least

- the license
- the attribution

## Use open and standard formats



Per i testi, un pdf è meglio di un documento scansionato ma non è gran che. Meglio Markdown (se semplice) o Asciidoc (se complesso) o LaTeX o tutt'al più Word. Formato aperto significa fornire i sorgenti.

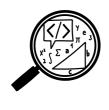
## Use open and standard formats

<b>Proprietary / Patented</b>	Open	Suggested software
mp3	ogg, flac,	Audacity
mp4	webm, ogv, mpg, mpeg,	Kdenlive, Openshot,
rar	zip, tar.gz,	7-ZIP,
xls, xlsx	ods, csv	LibreOffice Calc
doc, docx	odt	LibreOffice Writer
mov	webm, ogv,	Kdenlive, Openshot,
eps, psd	xcf	GIMP
ppt, pptx	odp	LibreOffice Impress
3ds	stl	Blender

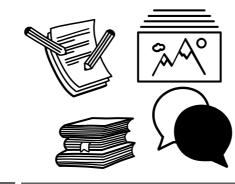
Images bitmap	png, jpg, jpeg	
Vectorial images	svg	
Audio	ogg, flac	
Video	webm, ogv, mpg, mpeg	
Texts documents	txt, odt, pdf	
Presentations	odp	
Spreadsheet	csv, ods	
Compressed	zip, tar.gz	
3D	stl	

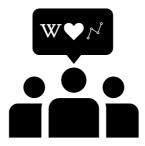
# Sharing content















Institutional websites

Unless differently stated in



Data and metadata

Data produced by research, metadata, internal documents (policies, regulations...) in



### Signed works

Publications, articles, papers, signed texts, videos, audios, educational resources in



### Collaborative projects

When involving volunteers in



## Documents by others

Digital reproductions of work, photographic collections, scanned books, digitalized documents...



#### Software

Use a specific open license for software

# Allow commercial use

You are not planning to make a commercial use.

You have already earned money from this service or products and it is unlikely you will gain money again from it.

You are interested others make a commercial use (i.e. distribution on books and magazines)

You use a different business model.

Content produced with public fundings (public money public results)

Content not designed for commercial use All academic content (literature review, research...) A selection of your content



# Keep the commercial monopoly

You plan to make a commercial use and you don't want other make a commercial use.

You have an exclusive agreement with a company.

You plan to resell the work, product or service to a company and the company can require it exclusive rights.

#### To consider for

- Collaborations with companies
- Services and products developed by students (check the role of multiple authors and tutors)
- Research projects conceived to produce new products and services designed for the market

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Design and layout: Valentina Barsotti / Takk.studio

# DigComp 2.2 - The Digital Competence Framework for Citizens

The Digital Competence Framework for Citizen (DigComp) provides a common understanding of what digital competence is. The present publication has two main parts: The integrated DigComp 2.2 framework provides more than 250 new examples of knowledge, skills and attitudes that help citizens engage confidently, critically and safely with digital technologies, and new and emerging ones such as systems driven by artificial intelligence (AI). The framework is also made available following the digital accessibility guidelines, as creating accessible digital resources is an important priority today. The second part of the publication gives a snapshot of the existing reference material for DigComp consolidating previously released publications and references.



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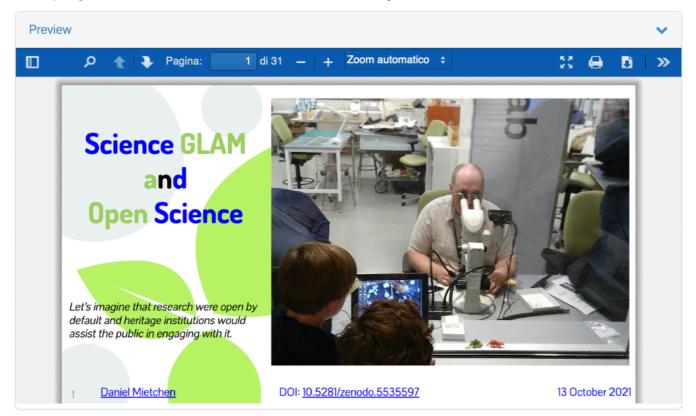
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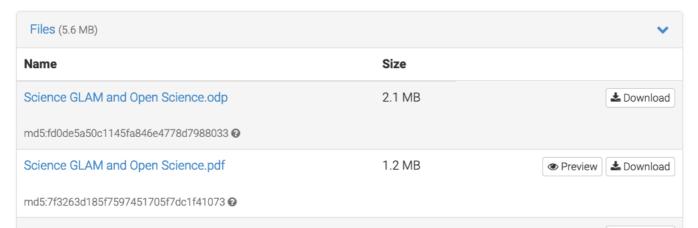
# Science GLAM and Open Science

(b) Mietchen, Daniel

This repository contains a presentation given remotely on October 13, 2021 in Jakarta as part of the 4th International Conference on Documentation and Information.

See https://github.com/Daniel-Mietchen/ideas/issues/1461 for background.







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Version 1

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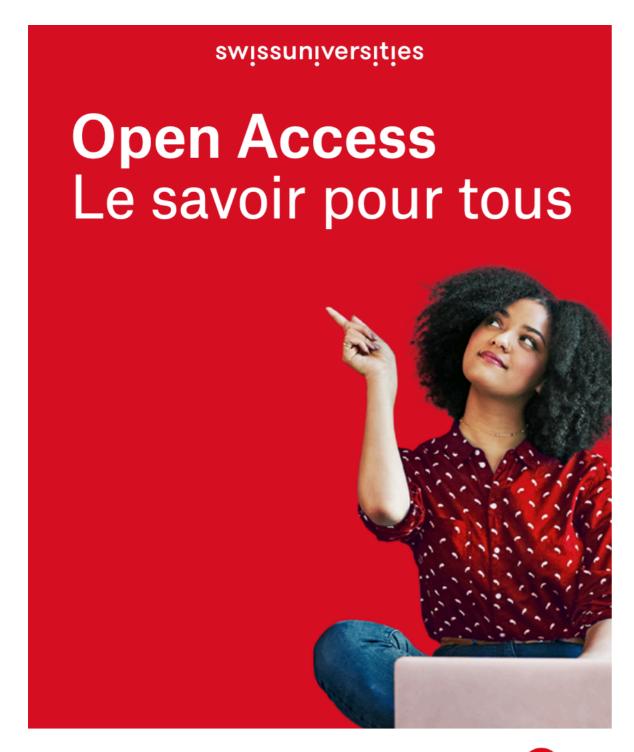
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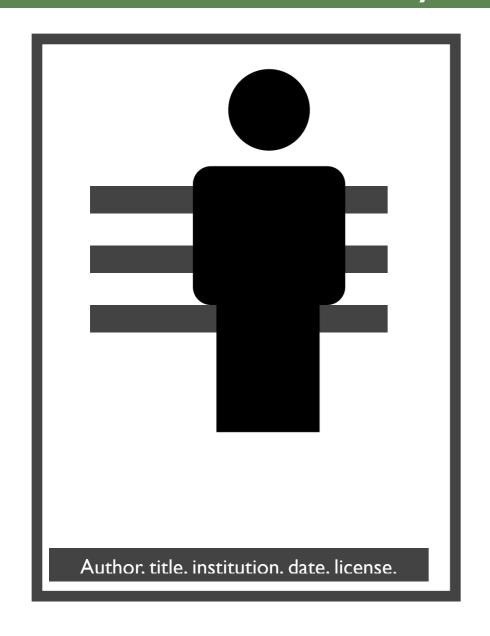
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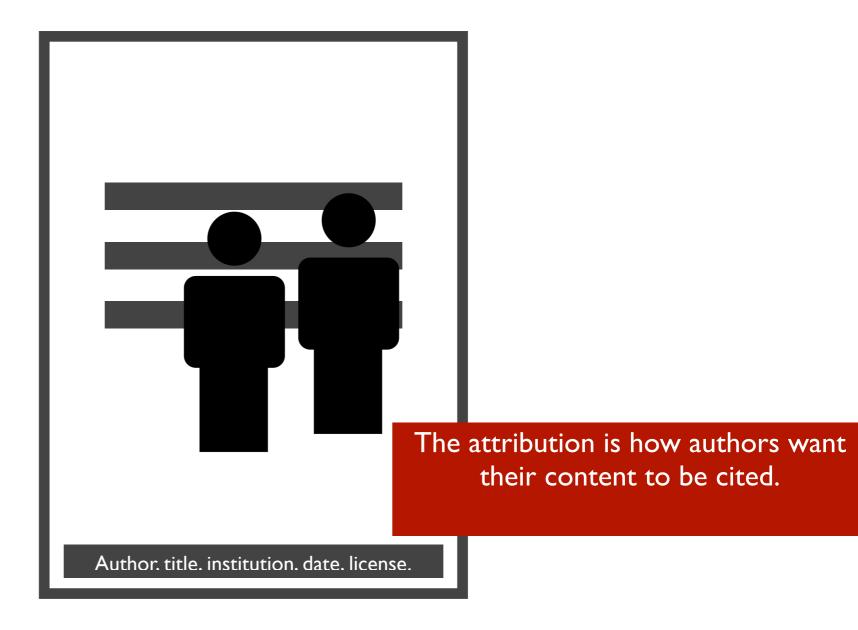
# Open

# How to Open Your Content How to Re-Use Open Content

# How to re-use open content

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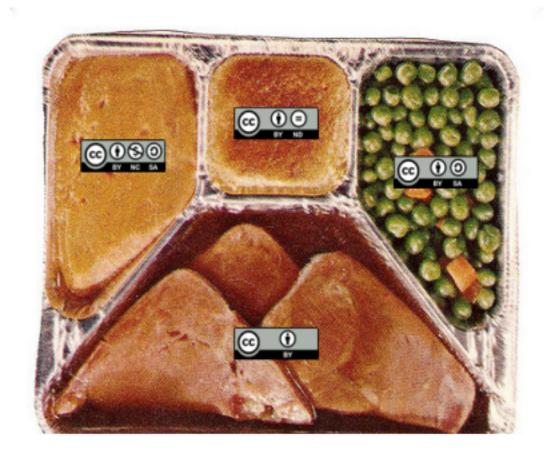
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# A collection

# To make a collection

Original Work	Commercial Collection (BY, BY-SA, BY-ND)	NonCommercial Collection (BY-NC, BY-NC-SA, BY-NC-ND)
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BY		
BY-NC		
BY-NC-ND		
BY-NC-SA		
BY-ND		
BY-SA		

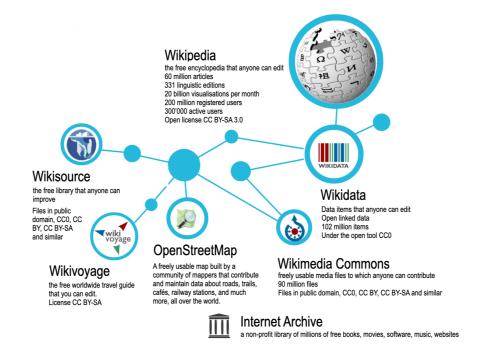
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1 PUBLIC DOMAIN	>	>	>	>	>	×	<b>\</b>	×
© <b>()</b>	>	>	>	>	>	×	<b>/</b>	×
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© © © Ø BY NC SA	<b>\</b>	<b>\</b>	<b>/</b>	×	<b>\</b>	×	<b>/</b>	×
BY NC ND	×	×	×	×	×	×	×	×

# To make a derivative work

Adapter's license chart		Adapter's license								
		ВУ	BY-NC	BY-NC-ND	BY-NC-SA	BY-ND	BY-SA	PD		
Status of original work	PD									
	ВУ									
	BY-NC									
	BY-NC-ND									
	BY-NC-SA									
	BY-ND									
	BY-SA									

# Where to find open content



Wikimedia ecosystem - Wikimedia projects and Open Street Map

Google Advanced Search: https://www.google.com/advanced\_search

Europeana https://www.europeana.eu/en

OER Commons: https://www.oercommons.org/

Openverse https://openverse.org/

Internet Archive: https://archive.org/

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#### This page documents a research project in progress.

Information may be incomplete and change as the project progresses.

Please contact the project lead before formally citing or reusing results from this page.

Open Science for Arts, Design and Music (OS-ADM) is an Open Science project, meant to produce guidelines for researchers and scholars to use and produce open content and data in the fields of arts, design and music. Those contents and data – connected to archives, heritage and GLAMs – are specifically relevant for the Wikimedia projects.

The project is led by SUPSI (Ticino) with the partners HES-SO (ECAL, Lausanne; HEAD – Genève; EDHEA, Valais), ZHdK (Zurich), HSLU Hochschule Luzern – Design & Kunst (Lucerne), BFH (Bern), FHNW (Basel), with the support of swissuniversities and the involvement of DARIAH-EU Digital Research Infrastructure for the Arts and Humanities, SARN Swiss Artistic Research Network, SDN Swiss Design Network and Creative Commons.

- Read the full project
- Review the calendar of activities



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**Duration:** 2022-01 – 2024-12

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Research: Projects

#### Open Science for Arts, Design and Music/Training

< Open Science for Arts, Design and Music

Open Science for arts design music Project Calendar Training Guidelines Case studies Report Credits

The project Open Science for Arts, Design and Music organises webinars and workshops. All training is accessible for free to anyone interested. The webinars are recorded and the training materials are released under the CC BY and CC BY-SA licenses.

- . Open Science Weblinars for arts, design and music in English
- Training on Open Science at partner institutions

Online trainings and meetings take place in the Open Science room on BigBlueButton@ provided by Wikimedia Italia.

Date	Title	Convenor-s	Format	Language	e Target audience	Recording	Slides
	Creative Commons: "The challenges and opportunities of Creative Commons licenses for GLAMs - galleries, libraries, archives and museums	Brigitte Vézina, Creative Commons International	Short presentation	English	General	Link to the video on peertube &	GLAMA & Open Phaning of Cultural hardings Country
November 3, 2022	The Challenges and Opportunities of Swiss Copyright Laws Related to Cultural Heritage and the Role of ProLitteris	Nioa Bacchetta, lawyer	Short presentation	English	General	Link to the video on peertube ♂	The Challenges and Opportunities of Select Copyright Law British for Cultural Biolifect on the Balls of the Ultrein Biolifect of the Ultrein Biolifect of the Ultrein Biolifect of the Ultrein Biolifect of the Bi
November 3, 2022	The challenges and opportunities of collecting, storing and sharing sounds (Gramophone)	Günfher Giovannoni, Fonoteca Nazionale Svizzera (Lugano)	Short presentation	English	General	Link to the video on peerfube @	Collecting, storing and sharing sources
November 3, 2022	Tips and tricks to open a bigger window on arts and humanities research	Erzsébet Tóth-Czifra, Open Science Officer at DARIAH	Workshop	English	Researchers and librarians working in arts and humanities	n.a.	Figs and fricks to open a higher evider on arts and humanities research.
November 3, 2022	Le sfide legali dell'Open Access: copyright, licenze open (CC e FOSS) e privacy	Suzanna Marazza, USI-CCDigitalLaw	Workshop	Italian	General	na	Le sfide legali dell'Open Access: copyright, licenze open (CC e FOSS) e privacy
February 8, 2023 11.00-12.30 CET	Creative Commons and Open Science for Arts, Design and Music: Session 1	Brigitie Vézina, Creative Commons International	Webinar	English	Hesearchers and ibranans working in arts and numarities	Link to the video on peertube ♂	Creative Commons & Open Salence for Just Design and Music
February 15, 2023 11.00–12.30 CET	Copyright and Open Access in Switzerland	Suzanna Marazza, USI-CCDigitalLaw		English	General	Recording not edited ⊘	Copyright and Open Access in Switzerland
March 8, 2023 11.00-12.30 CET	Creative Commons and Open Science for Arts, Design and Music: Session 2	Brigitie Vézina, Creative Commons International	Webinar	English	Researchers and librarians working in arts and humanities	Recording not edited ♂	Creative Commons & Open Selengs for July, Design and Music