

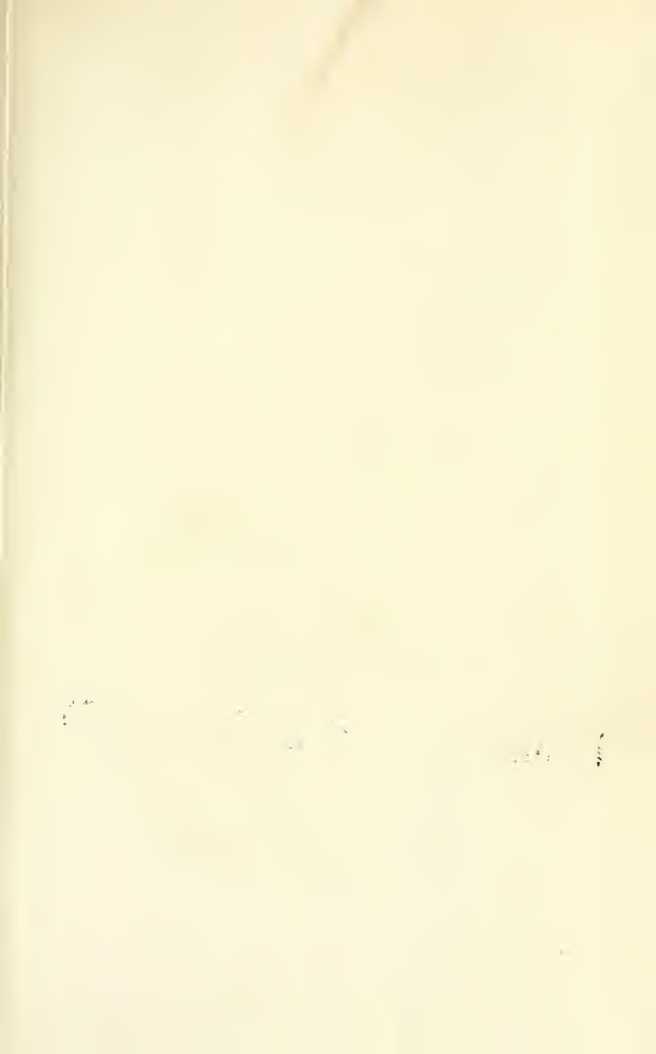


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# McKendree College BULLETIN

LEBANON, ILLINOIS

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1943 - 1944  
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VOL. XXX, No. 2

MAY, 1944

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*A Co-Educational Liberal Arts College*

# McKENDREE COLLEGE

BULLETIN

Lebanon, Illinois  
1943 - 1944

WITH ANNOUNCEMENTS FOR  
ONE HUNDRED SEVENTEENTH  
YEAR

1944 - 1945

SUMMER SCHOOL  
1944

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VOL. XXX

MAY, 1944

No. 2

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ISSUED IN JANUARY, MAY, JUNE AND AUGUST

Entered as Second Class matter March 3, 1913, at the Post Office at Lebanon, Illinois, under Act of August 12, 1912.

Published by  
McKENDREE COLLEGE, LEBANON, ILLINOIS

## THE COLLEGE CALENDAR

1944

- May 18..... Thursday, 8:00 p. m.—Dorris Oratorical Contest.  
May 19..... Friday, 8:00 p. m.—Philo - Plato - Clio Program.  
May 20..... Saturday, 8:00 p. m.—Music Recital.  
May 21..... Sunday, 10:30 a. m.—Baccalaureate Service.  
                    Sunday, 8:00 p. m.—Oratorio.  
May 22..... Monday, 9:00 a. m.—Meeting of Joint Board.  
                    Monday, 12:30 p. m.—Alumni Dinner.  
                    Monday, 2:30 p. m.—Commencement Exercises.

## Academic Year of 1944 - 45

### SUMMER SEMESTER

1944

#### First Term (Nine Weeks)

- June 5..... Monday—Registration.  
June 6..... Tuesday—Classes begin.  
July 4..... Tuesday—Holiday.  
August 4..... Friday—End of First Term.

#### Second Term (Six Weeks)

- August 7..... Monday—Registration.  
August 8..... Tuesday—Classes begin.  
September 15..... Friday—End of Second Term.

### FALL SEMESTER

1944-45

- September 30..... Saturday, 10:00 a. m.—Faculty meeting.  
October 2..... Monday, 8:00 a. m.—Registration begins  
                    Monday, 1:15 p. m.—Freshman Orientation Convocation.  
October 3..... Tuesday, 8:00 a. m.—Registration cont.  
                    Tuesday, 2:00 p. m.—Freshman English Placement Test.

3125 D

- October 4.....Wednesday—Classes organized.  
Wednesday, 2:00 p. m.—Freshman Library Orientation.  
Wednesday, 5:30 p. m.—Picnic.  
Wednesday, 9:00 p. m.—Informal Dormitory Party.
- October 5.....Thursday, 9:30 a. m.—Opening Chapel.  
Thursday, 8:15 p. m.—“Y” Mixer.
- October 10.....Tuesday, 8:00 p. m.—President’s Reception.
- October 26.....Thursday, 2:00 p. m.—Freshman Psychological test.
- November 22.....Wednesday, 4:10 p. m.—Thanksgiving Recess begins.
- November 27.....Monday, 7:40 a. m.—Thanksgiving Recess ends.
- December 1.....Friday—Midsemester reports.
- December 22.....Friday, 4:10 p. m.—Christmas Recess begins.

**1945**

- January 2.....Tuesday, 7:40 a.m.—Christmas Recess ends.
- January 29 to February 3.....Monday - Saturday—Final Examinations.

**SPRING SEMESTER**

**1945**

- February 5.....Monday—Intersemester Recess.
- February 6.....Tuesday—Registration.
- February 7.....Wednesday—Classes organized.
- March 30.....Friday—Midsemester reports
- March 30.....Friday, 4:10 p. m.—Spring recess begins.
- April 9.....Monday, 7:40 a. m.—Spring recess ends.
- May 28 - June 2.....Monday - Saturday—Final Examinations
- May 31.....Thursday, 8:00 p. m.—Dorris Oratorical Contest.
- June 1.....Friday, 8:00 p. m.—Philo - Plato - Clio Program.
- June 2.....Saturday, 8:00 p. m.—Music Recital.
- June 3.....Sunday, 10:30 a. m.—Baccalaureate Service.  
Sunday, 8:00 p. m.—Oratorio.
- June 4.....Monday, 9:00 a. m.—Meeting of Joint Board.  
Monday, 12:30 p. m.—Alumni Dinner.  
Monday, 2:30 p. m.—Commencement Exercises.

# McKENDREE COLLEGE BOARD OF TRUSTEES

---

## OFFICERS

W. M. Brown, D. D., President of the Board.

C. C. Hall, D. D., President Emeritus of the Board.

C. L. Peterson, A. B., D. D., Vice-President of the Board.

W. C. Walton, Ph. D., D. D., Treasurer of the College.

Eliza J. Donaldson, A. M., Comptroller and Secretary of the Board.

Clark R. Yost, A. B., D. D. LL. D., President of the College and ex-officio member of the Board of Trustees.

### Term Expires 1944

W. L. Hanbaum, A. B., B. D., Th. M., Th. D., 1938.....  
..... Benton, Illinois  
Pastor, Methodist Church

W. C. Pfeffer, B. Mus., 1938.....Lebanon, Illinois  
Secretary and Treasurer, Pfeffer Milling Co.

Harold Barnes, A. B., 1926 .....Harrisburg, Illinois  
Lumber and Building Materials

A. L. Weber, A. B., M. D., F. A. C. S., 1938.....  
..... Upland, California  
Physician

C. H. Todd, A. B., 1933.....Mt. Vernon, Illinois  
Pastor, First Methodist Church

Leonard Carson, A. B., 1923.....St. Louis, Missouri  
Business

Arthur Knapp, 1936 .....East St. Louis, Illinois  
Business

H. G. Schmidt, A. B., B. S., A. M., Litt. D., 1926.....  
..... Belleville, Illinois  
Principal, Belleville Township High School

- H. C. Brown, A. B., B. D., D. D., 1938.....  
 Granite City, Illinois  
 Pastor, Niedringhaus Memorial Methodist Church
- Phillip Postel, 1932.....Belleville, Illinois  
 President, Postel Milling Company
- Arthur E. Eidman, 1932 .....Belleville, Illinois  
 Cashier, St. Clair National Bank
- Cameron Harmon, A. B., D. D., LL. D., 1936.....  
 Lawrenceville, Illinois  
 Pastor, Methodist Church

**Term Expires 1945**

- F. C. Stelzriede, A. B., B. D., 1939.....Lebanon, Illinois  
 Pastor, Methodist Church
- F. E. Harris, A. B., B. D., 1936.....East St. Louis, Illinois  
 Pastor, First Methodist Church
- C. L. Peterson, A. B., D. D., 1918.....Fairfield, Illinois  
 Pastor, First Methodist Church
- John C. Martin, 1934 .....Salem, Illinois  
 President, Salem National Bank
- Robert Morris, LL. B., D. D., 1916.....Lawrenceville, Illinois
- C. C. Hall, D. D., 1915 .....Carbondale, Illinois
- George E. Dickson, 1940 .....Evanston, Illinois  
 Business
- W. E. Bennett, D. D., 1931 .....Mt. Carmel, Illinois  
 Pastor, First Methodist Church
- C. P. Hamill, A. B., LL. D., 1921 .....Belleville, Illinois  
 Attorney
- D. M. Hardy, A. B., 1931 .....St. Louis, Missouri  
 Banker
- F. A. Behymer, 1936 .....Lebanon, Illinois  
 Post-Dispatch
- Mrs. N. G. Stevenson, 1942 .....Sparta, Illinois

Term Expires 1946

- Roy N. Kean, A. B., D. D., 1938.....Mt. Vernon, Illinois  
District Superintendent, Centralia District
- L. A. Magill, 1935 .....Flat Rock, Illinois  
Field Secretary of Conference Claimants Society
- \*Ernest Lynn Waldorf, A. B., D. D., LL. D., 1932.....  
.....77 West Washington Street, Chicago, Illinois  
Bishop, The Methodist Church
- D. A. Tappmeyer, A. B., 1940.....Oblong, Illinois  
Pastor, Central Methodist Church
- H. F. Hecker, A. B., LL. D., 1925.....St. Louis, Missouri  
Attorney
- L. S. McKown, A. B., D. D., 1940.....Effingham, Illinois  
Pastor, First Methodist Church
- E. U. Yates, 1937 .....Centralia, Illinois  
Pastor, First Methodist Church
- W. M. Brown, D. D., 1928 .....Lebanon, Illinois  
District Superintendent, East St. Louis District
- Paul Farthing, A. B., LL. B., J. D., LL. D., 1937.....  
.....East St. Louis, Illinois  
Attorney
- Roy Berry, M. D., 1936.....Livingston, Illinois  
Physician
- M. V. Van Leer, 1940 (Resigned).....Litchfield, Illinois  
Pastor, Methodist Church
- O. F. Whitlock, A. B., B. D., 1943.....Alton, Illinois  
Pastor First Methodist Church
- Miss Mayme Griffith .....Brownstown, Illinois

---

\*Deceased.

## McKENDREE COLLEGE BOARD OF VISITORS

### Term Expires 1944

- P. R. Glotfelty, A. B., S. T., B., D. D.....Lebanon, Illinois  
W. I. Terhune .....Fairfield, Illinois  
D. S. Lacquement, A. B., B. D., M. A.....U. S. Army  
Chaplain

### Term Expires 1945

- Claude C. Dawdy .....St. Elmo, Illinois  
Paul B. Brown .....Harrisburg, Illinois  
H. G. Hurley, A. B., B. D. ....Robinson, Illinois

### Term Expires 1946

- O. E. Connett, D. D.....Flora, Illinois  
Homer Herrin, A. B. ....Cisne, Illinois  
Harold E. Sortor, A. B., M. A., B. D., Th. D.....  
.....East St. Louis, Illinois

### Alternates

- H. Y. Slaten, A. B. ....Chaplain, U. S. Army  
Gail Hines, A. B. ....Chaplain, U. S. Army  
O. H. Young .....Murphysboro, Illinois

## EXECUTIVE COMMITTEE

President Clark R. Yost

Dr. Walter Brown, Chairman

Rev. M. B. Van Leer, Resigned

Mr. Charles P. Hamill

Dr. F. E. Harris

Bishop Ernest Lynn Waldorf, Deceased

Mr. Arthur E. Eidman

## COMMISSIONERS OF ENDOWMENT FUND

Mr. Arthur E. Eidman, Treasurer

Dr. Walter Brown

Dr. F. E. Harris

Mr. Charles P. Hamill

Professor H. G. Schmidt

Mr. D. M. Hardy

## STANDING COMMITTEES

### Buildings and Grounds:

Harris, Pfeffer, Harmon, Herrin, Connett, P. Brown,  
Barnes, Knapp, Mrs. Stevenson.

### Degrees and Scholastic Standards:

Schmidt, Hanbaum, Glotfelty, Sortor, H. Brown, Miss  
Griffith, Lacquement, Stelzriede, Hecker

### Finance:

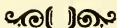
Hamill, Morris, Eidman, Hardy, Farthing, Carson,  
Martin, Berry, Whitlock.

### Government:

Magill, Dawdy, Dickson, Bennett, Terhune, Hurley,  
Tappmeyer, McKown, Young.

### Nominations:

W. M. Brown, Hall, Behymer, Todd, Weber, Yates,  
Kean, Peterson, Postel.





## OFFICERS OF ADMINISTRATION

1943 - 1944

---

**Clark R. Yost, A. B., D. D., LL. D.**

President

**Charles Jacob Stowell, B. S., A. M., Ph. D.**

Dean of the College

**Reinhold Barrett Hohn, A. B., A. M.**

Registrar

**William Clarence Walton, A. B., A. M., Ph. D., D. D.**

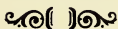
Treasurer

**Eliza J. Donaldson, B. S., A. M.**

Comptroller

**Dorothy I. West, B. S., A. M., Ph. D.**

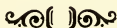
Secretary of the Faculty and Librarian



## ALUMNI OFFICERS

1943 - 1944

- President: **Rev. W. L. Hanbaum, A. B., B. D.,**  
**Th. D.** .....Benton, Illinois
- Vice-President: **Leonard Carson, A. B.**.....St. Louis, Missouri
- Treasurer: **Mrs. Grace Renner Welch, A. B.,**  
**M. Sc.** .....Lebanon, Illinois
- Secretary: **Mrs. Leon Church, A. B.**.....Lebanon, Illinois



# The College Faculty\*

---

**REV. CLARK R. YOST, A. B., D. D., LL. D., President**

**EDWIN PERCY BAKER, Dean Emeritus**

## GERMAN

A. B., Ohio Wesleyan, 1893

Sauveur School of Languages, summer 1896

A. M., McKendree College, 1896

Graduate study, University of Berlin, 1896-7

LL. D., McKendree College, 1928

**WILLIAM CLARENCE WALTON**

## PHILOSOPHY AND RELIGION

A. B., McKendree College, 1892

A. M., *ibid.*, 1894

Ph. D., *ibid.*, 1897

Graduate study, University of Chicago, summer 1909; University of Illinois, summers 1917-1918

D. D., McKendree College, 1928

**CHARLES JACOB STOWELL, Dean**

## MATHEMATICS AND ECONOMICS

B. S., Illinois Wesleyan University, 1911

A. M., University of Illinois, 1912

Ph. D., University of Illinois, 1917; Graduate study, University of Illinois, 1923-1924

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\*The College faculty, with the exception of the president, is listed in the order of seniority of appointment.

**OLIVER HENRY KLEINSCHMIDT**

DIRECTOR OF DEPARTMENT OF MUSIC

PIANO, ORGAN, THEORY

Conservatory Diploma, Central Wesleyan College, 1902

Student of Galloway, Armstrong, Kroeger

A. A. G. O.. American Guild of Organists, 1916

**NELL GRISWOLD OPPITZ**

HISTORY

A. B., National Normal University, 1907

A. M., University of Illinois, 1934

**ELZA J. DONALDSON, Comptroller**

COMMERCE

B. S., N. W. Mo. Teachers College, 1929.

A. M., University of Iowa, 1933

**REINHOLD BARRETT HOHN, Registrar**

EDUCATION AND PSYCHOLOGY

A. B., Central Wesleyan College, 1912

A. M., Nebraska University, 1923

Graduate Work: Teachers College, Columbia University, New York; Summers, 1924 and 1926;  
Academic year, 1924-1925

**DOROTHY IRENE WEST, Librarian and Secretary of the Faculty**

ENGLISH

B. S., University of Illinois, 1926

A. M., *ibid.*, 1928

Ph. D., *ibid.*, 1937

## LEON H. CHURCH

BENJAMIN HYPES PROFESSOR OF HYGIENE AND  
PHYSICAL CULTURE AND DIRECTOR  
OF ATHLETICS

A. B., McKendree College, 1932  
University of Illinois, Summer, 1935

## HELMUT C. GUTEKUNST

CHEMISTRY AND PHYSICS

B. S., Illinois Wesleyan University, 1928  
M. S., Washington University, 1930  
Graduate Work, Michigan State College, 1938, 1941  
Illinois State Normal, Summer, 1942  
University of Illinois, Extension, 1942

## GEORGE H. BARTON

MUSIC

Technique of Orchestra and Band Instruments  
Vander Cook School of Music, Chicago, Illinois, 1919  
to 1922  
Washington University, St. Louis, Mo., 1922 - 1925  
Study of Hugo Olk, former Concertmaster of the St.  
Louis Symphony Orchestra, 1923 - 1927  
Interlockers Music Camp, Ann Arbor, Michigan, 1926 -  
1928  
Former member of the St. Louis Philharmonic  
Orchestra, 1923 - 1927

## MRS. BERTHA W. GUTEKUNST

FRENCH AND SPANISH

A. B., Illinois Wesleyan University, 1930  
Illinois State Normal University, 2d Semester, 1942

**OLIVER HENRY KLEINSCHMIDT**

**DIRECTOR OF DEPARTMENT OF MUSIC**

**PIANO, ORGAN, THEORY**

Conservatory Diploma, Central Wesleyan College, 1902

Student of Galloway, Armstrong, Kroeger

A. A. G. O., American Guild of Organists, 1916

**NELL GRISWOLD OPPITZ**

**HISTORY**

A. B., National Normal University, 1907

A. M., University of Illinois, 1934

**ELZA J. DONALDSON, Comptroller**

**COMMERCE**

B. S., N. W. Mo. Teachers College, 1929.

A. M., University of Iowa, 1933

**REINHOLD BARRETT HOHN, Registrar**

**EDUCATION AND PSYCHOLOGY**

A. B., Central Wesleyan College, 1912

A. M., Nebraska University, 1923

Graduate Work: Teachers College, Columbia University, New York; Summers, 1924 and 1926;  
Academic year, 1924-1925

**DOROTHY IRENE WEST, Librarian and Secretary of the Faculty**

**ENGLISH**

B. S., University of Illinois, 1926

A. M., *ibid.*, 1928

Ph. D., *ibid.*, 1937

## **LEON H. CHURCH**

**BENJAMIN HYPES PROFESSOR OF HYGIENE AND  
PHYSICAL CULTURE AND DIRECTOR  
OF ATHLETICS**

A. B., McKendree College, 1932  
University of Illinois, Summer, 1935

## **HELMUT C. GUTEKUNST**

**CHEMISTRY AND PHYSICS**

B. S., Illinois Wesleyan University, 1928  
M. S., Washington University, 1930  
Graduate Work, Michigan State College, 1938, 1941  
Illinois State Normal, Summer, 1942  
University of Illinois, Extension, 1942

## **GEORGE H. BARTON**

**MUSIC**

Technique of Orchestra and Band Instruments  
Vander Cook School of Music, Chicago, Illinois, 1919  
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Former member of the St. Louis Philharmonic  
Orchestra, 1923 - 1927

## **MRS. BERTHA W. GUTEKUNST**

**FRENCH AND SPANISH**

A. B., Illinois Wesleyan University, 1930  
Illinois State Normal University, 2d Semester, 1942

**MRS. GRACE RENNER WELCH**

**SPEECH AND DRAMATICS**

A. B., McKendree College, 1930

M. Sc. in Speech, Northwestern University, 1932

**EULA R. SMITH**

**VOICE AND PUBLIC SCHOOL MUSIC**

Ph. B., B. M., Baker University

M. A., University of Kansas, 1937

Coaching and Special Methods, Herbert Witherspoon  
and Bernard U. Taylor

**HELMER PARELI de WOLD KJERSCHOW AGERSBORG**

**BIOLOGY**

B. S., University of Washington (Seattle), 1915

M. S., *ibid.*, 1916

A. B., (Akademisk Borger), University of Oslo, 1917

A. M., Columbia University, 1920

Ph. D., University of Illinois, 1923

Student at Seattle Seminary (Seattle Pacific College)  
January 2, 1908, to September, 1912. Investigator  
or student, Friday Harbor Biological Station, San  
Juan Island, Wash., 1913, 1914, 1921, 1924; Marine  
Biological Laboratory, Woods Hole, Mass., 1918,  
1919, 1920, 1923; Long Island Biological Laboratory,  
Cold Spring Harbor, N. Y., 1927; guest, Osborne  
Zoological Laboratory, Yale, 1925; Univ. of Ill.,  
1926; Expedition to northern Norway, 1917, 1920  
(summers).

**ELIZABETH CHRISTENA McCLINTIC**

**ENGLISH AND LATIN**

Franklin College, Franklin, Indiana, one semester, 1927

A. B., University of Chicago, 1931

A. M., University of Chicago, 1938



## FREDERICK CARL STELZRIEDE

### SPEECH AND DRAMATICS

A. B., McKendree College, 1925

Graduate work, New York University School of Education, Summer, 1926

B. D., Drew Theological Seminary, Madison, N. J., 1927

### STUDENT ASSISTANTS

1943 - 1944

English.....	Gloria Stephens
College Office.....	Ruth Koerber, Wyvona Luman
Library.....	Rebecca Giles, Margaret Harshbarger, Flossie Hortin, Shirley Miller, Gene Winterrowd
Physical Education...	Vergene Jenkins Jones, Gehl Devore

### FACULTY COMMITTEES

1943 - 1944

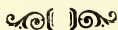
Athletics—	Hohn, Church
Catalog—	Hohn, Stowell
Chapel—	Yost, Stowell, Walton
Credits—	Hohn, Baker
Curriculum—	Stowell, Baker, Agersborg, Hohn, Kleinschmidt
Library—	West, H. C. Gutekunst, Smith
Schedule—	Baker
Scholarship—	Stowell, Hohn, Oppitz
Student Activities—	Faculty Members: McClintic, Mrs. Gutekunst; Student Members: Vergene Jones, Gehl Devore
Student Loans—	Walton, Stowell
Proficiency in English—	West, McClintic, Oppitz
Faculty Representatives on	
Faculty-Student Council—	Baker, Hohn, McClintic, Stelzriede, Walton

## ADVISERS AND COACHES

Annual—Mrs. Gutekunst

Debate, Orations, Dramatics—Professor Stelzriede

Review—President Yost, Mrs. Gutekunst, Mrs. Oppitz



# Part I

## GENERAL INFORMATION

**Historical Statement.** More than a century ago, when John Quincy Adams was president of the United States and the State of Illinois was only ten years old, McKendree College had its beginning. It was organized in February, 1828, by a group of pioneer Methodists in the vicinity of Lebanon, and afterwards turned over to the fostering care of the Methodist Conference. It was first known as Lebanon Seminary.

In a meeting of the Board of Trustees, presided over by Peter Cartwright, the name was changed to McKendree College, because Bishop McKendree was so pleased with the young institution of learning that he decided to bestow upon it the four hundred and eighty acres of land which he owned in Shiloh Valley. The first principal of the Seminary was Edward R. Ames, afterwards a bishop of the church.

Its first charter was secured in 1835, largely through the efforts of Peter Akers, who was then its president. A second and more liberal charter, which is still in force, was obtained in 1839 by President John W. Merrill.

The first building erected was a wooden structure which was destroyed by fire in 1856. The buildings now upon the campus were built at intervals from June, 1850, when the cornerstone of "Old Main" was laid at commencement time, until June, 1918, when the Benson Wood Library was completed.

**Founders' Day.** The authentic date for the founding of McKendree College is February 20. Observance of this day is held annually by the College as near to this date as possible.

**Location.** McKendree College is located at Lebanon, Illinois, twenty-two miles east of St. Louis. The campus, which is located in the highest part of Lebanon, consists of twenty acres.

**AIMS OF McKENDREE COLLEGE**

The principal aims of McKendree College are:

First, to surround its students with an influence and an atmosphere conducive to the development of Christian character, conduct and citizenship.

Second, to give to its students a liberal education; i. e., to give to them, in the principal fields of knowledge, such basic information as will create in them an appreciation of the past and present life of mankind, and a desire to continue to study and inform themselves after graduation.

Third, to provide, in varying degree according to the student's choice of a vocation, a specific foundation for his occupational career.

For the purpose of carrying out the above aims, the College provides curricula, leading to the Bachelor of Arts degree or the Bachelor of Science degree, in a number of major fields, including Public Speaking and the various branches of Music. Through these curricula students may prepare:

- (a) For teaching in elementary schools and high schools, including the teaching of Public School Music.
- (b) For entrance to graduate schools.
- (c) For entrance to professional schools, training for such vocations as the ministry and other social service professions, medicine, engineering and industrial science, agriculture, law, economics and government, commerce and business administration, journalism, public speaking, dramatics and music.
- (d) For vocational work in applied science.
- (e) For all other vocations requiring only a liberal arts education as a foundation.

As accompanying purposes to the above, the College aims to care for the physical welfare of its students through physical training and competitive sports; to encourage extra-curricular activities which have recreational, educational, and social value; and to provide students with those intellectual and moral resources that will enable them to utilize profitably their leisure time.

### RELIGIOUS LIFE

It is assumed that young men and women who enroll as students are aware of the standards of Christian conduct and will govern themselves accordingly. Christian living is not confined to a given set of theories and practices, but finds its expression in the way in which one does his work, carries on his studies, and maintains his personal relationships. Each student is challenged to live a Christian life. The College reserves the right to require respect for Christian ideals and conduct.

Students are made welcome to the churches of Lebanon. A Sunday School Class organized for college students meets regularly in the Methodist Church. A Youth Fellowship for college students meets every Sunday evening at 6:30 in the Methodist Church.

### BUILDINGS

The buildings are **Recitation Hall**, used for recitations, administrations offices, and literary societies; **The Chapel**, a famous landmark, used for chapel assemblies and kindred purposes; **The Science Building**, used for biology and chemistry, laboratory and recitation purposes; **Pearsons Hall**, used as the dining-room; **Carnegie Hall**, used as the dormitory for men; **Clark Hall**, used as the college home for women; **Eisenmayer Gymnasium**; **Benson Wood Library**, used as the home of the college library of about 18,000 volumes and 100 magazines a year; **The President's Home**.

**Hypes Field.** Through the generosity of the late Dr. Benjamin F. Hypes of St. Louis, Missouri, the college possesses an enclosed athletic field which amply meets the needs of out-door sports.

### STUDENT ACTIVITIES

The religious, social, intellectual, and athletic interests of the students are well cared for by the various student organizations on the campus, all of which are under the supervision of the faculty and are classified according to the amount of time demanded of the student. Detailed regulations are being adjusted according to the demands of the war emergency.

### STUDENT ORGANIZATIONS

1. Before a new student organization may be recognized its constitution must be presented to the President and Dean of the College for approval. After its approval, a copy of the constitution must be filed in the college office. The constitution must contain the following information: purpose of the organization, number of regular meetings per month, and requirements for membership.

2. All student organizations are requested to choose faculty sponsors.

**Religious Culture.** The Young Men's and Young Women's Christian Associations give stimulus to the religious life of the college.

**Chapel.** At nine-thirty o'clock on Tuesdays and Thursdays a general assembly of the faculty and student body is held.

**Literary Societies.** The three literary societies, the Philosopherian and Platonian for men, and the Clionian for women, have a long and interesting history.

**Alpha Psi Omega.** The Alpha Theta Chapter of Alpha Psi Omega, a national honorary dramatic fraternity, was established at McKendree in 1927.

**Pi Kappa Delta.** The Illinois Theta Chapter of Pi Kappa Delta, a national honorary forensic fraternity, was established at McKendree in 1924.

**Sigma Beta Rho.** This fraternity, composed of ministerial students, was organized in 1931 to promote "Scholarship, Brotherhood, and Religion" at McKendree College.

It sponsors a Witnessing Band consisting of a group of about twenty-five men and women who serve the churches of the Methodist Southern Illinois Conference by providing music and addresses for the Sunday evening services. Their services are in constant demand throughout the college year.

**Sigma Tau Delta.** The Iota Delta Chapter of Sigma Tau Delta, a national honorary professional literary fraternity, was established at McKendree in 1936.

**Sigma Zeta.** The Beta Chapter of Sigma Zeta, a national honorary scientific fraternity, was established at McKendree College in 1926.

**The International Students Society.** The purpose of this organization is to stimulate friendly relations with the Allied Nations. It is open to students of foreign languages, who correspond with students in other countries.

**Faculty-Student Council.** This organization consists of six faculty members and six student members. Its purpose is to discuss matters of interest to the College as a whole and to make recommendations.

**The McKendrean,** a year book containing pictures and literary productions of interest, is published by the students of the college.

**The McKendree Review,** a publication devoted to the interests of McKendree College, is published by the class in Journalism.

**Athletics.** Athletics, insofar as they contribute to the physical well-being of the students, are encouraged, and are directed by a competent physical instructor.

## TUITION AND FEES

### Tuition Fees per Semester

When twelve to sixteen semester hours are carried, the tuition is \$70.00 a semester.

When from nine to eleven semester hours are carried, the tuition is \$5.00 a semester hour.

When less than nine hours are carried, the tuition is \$6.00 a semester hour.

When more than sixteen hours are carried, the tuition is \$4.25 for each excess hour.

### Incidental Fees

The incidental fee of \$10.00 a semester is required of all students who are enrolled for nine hours or more. With students who are enrolled for less than nine hours a semester, the fee is optional.

### Matriculation Fee

A fee of \$5.00 is due on taking the first college subject, and is payable only once.

### Laboratory Fees per Semester

Physical Science 1, 2 .....	\$ 5.00
Chemistry .....	5.00
Physics .....	5.00
General Biology 5, 6 .....	5.00
General Zoology 11, 12 .....	5.00
Physiology and Hygiene 17 .....	5.00
Physiology 18 .....	5.00
Botany 21, 22 .....	5.00
Bacteriology 23 .....	7.00
Comp. Invert. Morph. 24 .....	5.00
Comp. Vert. Anat. 27 .....	5.00



Other Fees .....	.....
Diploma fee for the two year Music course.....	\$ 3.50
Graduation fee for Baccalaureate degrees .....	5.00
Late registration fee, \$1.00 per day to a maximum of .....	5.00

**Change of Study List.** Students are permitted to change study lists during the first three weeks of a semester without cost. For an exchange of courses if made during the fourth or fifth week of a semester, five dollars a semester hour is charged. After the fifth week of a semester no exchange of courses is permitted. Changes in courses, when initially advised by the college, may be made irrespective of time and without cost. All changes in courses, including withdrawals, must be made with the consent of the adviser of the student, the dean, and all instructors concerned.

**Residence Halls.** Application for rooms in the men's residence hall and the women's residence hall accompanied by a room deposit fee of \$5.00 should be made early and sent to the College office. No student is regarded as an applicant for residence in a dormitory until the deposit fee has been paid. This fee is retained as a breakage deposit during the time the room is occupied and is refunded upon request when the student permanently leaves the dormitory.

The room rent is \$42.50 for the first semester and \$40.00 for the second semester. Single rooms are \$51.00 for the first semester and \$48.00 for the second semester.

An extra charge of \$1.25 a semester is made on each room where a radio is operated.

All students not living at home and having student employment are required to live in the college dormitories.

All freshmen and sophomore men and women will be required to room in Clark Hall or Carnegie Hall unless special permission is secured from the President.

All students living in the Dormitories should bring with them the following articles: pillow, linens and blankets for

single bed, and, if desired, dresser scarf, window curtains, bed spread and rugs.

There will be no rebate for absence from the dining hall.

All persons rooming in the Dormitories will be required to take meals in the dining hall.

**Dining Hall.** The price of board in Pearson's hall is \$102.00 for the first semester on the seven-day week, and \$76.50 for the five-day week. The price of board in Pearson's Hall is \$96.00 for the second semester on the seven-day week, and \$72.00 for the five-day week.

It is recommended that students plan to room and board on the campus for the full week. The five-day week is established for students who must return to their homes each week-end.

**Rebates.** No refunds for tuition or fees will be allowed except in cases where conditions are beyond control of the student. In no case will there be any refund except for tuition or unused board. If the attendance amounts to less than one-half of the semester, the refund will be one-half of the tuition. If the attendance amounts to more than one-half of the semester, no refund will be allowed except for board. No refunds are allowed where students are required to withdraw by college authorities.

McKendree College reserves the right to change at any time the tuition and other charges or fees published in this catalog, changes to become effective at the beginning of the semester following the date of publication, or at such other later date as the authorities shall designate.

**Student Aid.** McKendree College assists, through scholarships, loans, and employment, as many worthy students as possible who are in need of financial aid. Such aid may continue from year to year, provided the student lives economically, maintains satisfactory scholarship, lives in harmony with the ideals and regulations, serves and promotes the interests of the College.

## SCHOLARSHIPS

**McKendree College** offers scholarships to students ranking in the upper quarter of the graduating class of any recognized high school. These scholarships have a value of one hundred dollars, twenty-five dollars of which may be applied on the tuition of each year of the four year period. Such a scholarship may be revoked at the end of any semester in which the student has failed to make a quality-point ratio of 1.85.

Regularly ordained ministers, or their children, are required to pay only one-half of the regular tuition, but they are required to pay all other fees.

**The Zella Jones Bequest.** The principal sum of this bequest is \$10,000. The income will be used to support the McKendree Scholarships of \$25 annually as described above.

**The McKendree Graduate Scholarship at Illinois.** To students ranking in the highest one-fourth of their class, based upon the work of the junior year and the first semester of the senior year, comes the chance of recommendation by the faculty for the McKendree Scholarship at the graduate school of the University of Illinois. This carries with it for graduate study freedom from fees (except matriculation) for the first year. Opportunity will be given to compete with other applicants in the same field for a stipend of \$300.00 in the first year with the possibility of \$350.00 and \$500.00 stipends thereafter for the next two years of graduate study.

**Louis Latzer Memorial Trust Scholarship.** This scholarship is named in honor of a former student by his daughter, Alice Latzer. The object of the trust fund shall be to provide scholarships for deserving students from Madison County. The President and Faculty shall select the persons to receive the scholarships.

**Ellen B. Young Scholarship.** This scholarship is established by the late Ellen B. Young of Salem, Illinois.

The candidate for the grant is to be a ministerial student. The application is to be approved by the President and the District Superintendent of the Southern Illinois Conference of the Methodist Church in which the applicant resides.

**The James Clay Dolley Memorial Award.** This award, amounting to fifty dollars annually, is given to an outstanding student at McKendree College in the classics, (Latin, Greek), of rank lower than Senior, upon the recommendation of a committee composed of the President, the Dean, the Registrar, and the Head of the Department of Latin and Greek. The award was established in 1943 by Dr. A. L. Weber of Upland, California, as a memorial to the late James Clay Dolley, Lit. D., for forty-three years Professor of Classical Languages at McKendree College.

### LOAN FUNDS

**Loan Funds.** The following are sources from which students may secure loans to supplement their funds for meeting college expenses: The Board of Education of the Methodist Church, "The Southern Methodist Loan Fund," The Knights Templar Foundation, The D. A. R. State Loan Fund, The P. E. O. Educational Fund, and The Judge Gary Foundation.

### THE HAMILL CHAIR OF ENGLISH

The department of English in McKendree College enjoys the revenue from an endowment of fifty thousand dollars, the gift of Mr. C. P. Hamill and mother, Mrs. Agnes Pace Hamill, as a memorial to the late Hon. James M. Hamill, father and husband, an alumnus of McKendree who ably served his alma mater for many years with disinterested devotion, as Trustee and Counselor.

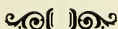
### THE HARRIET E. DORRIS ORATORICAL PRIZE

The Harriet E. Dorris Oratorical annual prizes of fifty, thirty and twenty dollars in cash, open to all regular

students of McKendree College, was established by Mr. W. R. Dorris of O'Fallon, Illinois, as a memorial to his mother.

### THE BENJAMIN HYPES PROFESSORSHIP

The Benjamin Hypes Professorship of Hygiene and Physical Culture was created by the late Dr. Benjamin H. Hypes, an alumnus and trustee of McKendree College, in memory of his father, Benjamin Hypes, who was a charter trustee and a lifelong friend and servant of the College.



## Part II

## ADMISSION AND GRADUATION

## ADMISSION

**General Statement.** An applicant for admission to McKendree College must be at least sixteen years of age and must offer satisfactory evidence of good moral character. Women are admitted to all departments. Students seeking admission by transfer of credits from another institution of collegiate rank must present certificates of honorable dismissal.

**Entrance Requirements.** A graduate of any four-year accredited high school will be admitted to McKendree College without examination upon presentation of at least fifteen units of credits in high school work duly certified by the superintendent or principal. A graduate of any private four-year high school approved by proper authorities or accrediting agencies, will be admitted on the same basis. Graduates of three-year senior high schools may be admitted on the basis of three years of senior high school work and twelve units. Admission by examination may be had in those cases where no satisfactory certificates are available. These examinations should be taken not later than the opening week of college. Students whose high school records do not show promise of doing successful work in college are not encouraged to enroll.

Secondary or high school subjects accepted for admission are defined in terms of units, a unit representing a high school subject taught five times a week in periods of not less than forty minutes (laboratory, eighty minutes) for a school year of at least thirty-six weeks. Manual Training, Home Economics, and similar subjects require double periods, as do the laboratory sciences.

The fifteen units are to be distributed, except for the indicated substitutions, as follows:

English .....	3 units
Foreign language (in one language).....	2 units
Algebra .....	1 unit
Plane Geometry .....	1 unit
Social Science .....	1 unit
Laboratory Science .....	1 unit
Electives .....	6 units

Students who do not present two units of the same foreign language for entrance will be required to complete eighteen semester hours of foreign language in college. Twelve semester hours of the language in college must be in the same language.

Students deficient in one of the above specified units of mathematics may matriculate if they present one unit, in addition to those required above, in Social Science, Foreign Language, or Laboratory Science.

Students deficient in two units of mathematics may matriculate if they present two units in addition to those required above, which two units may be chosen from one or from two of the following groups: Social Science, Foreign Language, Laboratory Science.

Deficiencies in entrance requirements that are not specifically covered above are referred to the Registrar and to the heads of departments directly concerned for adjustment.

**Admission by Certificate.** Graduates of approved secondary schools whose credits fulfill the entrance requirements may be admitted without examination. Secondary schools approved by a standardizing agency, such as the University of Illinois and the State Department of Public Instruction, the North Central Association of Colleges and Secondary Schools, and other recognized standardizing agencies, are regarded as approved.

Students entering by certificate must file with the Registrar of the college, on blanks provided by the college, an official transcript of the secondary school credits. This should be done not later than two weeks before registration.

Any student entering McKendree College from a high school not approved by any recognized standardizing agency shall be required to earn not fewer than twenty quality points on a normal program of fifteen semester hours during the first semester of residence.

**Admission by Examination.** Students desiring to meet entrance requirements, either in whole or in part, by examination, should apply for examination at least two weeks before the opening of school in September, submitting with the application a full statement of all secondary school credits earned, with official transcript. These examinations are conducted by the heads of the departments concerned, on the written request of the Registrar.

**Deficiencies.** No quantitative conditions are permitted. Every student must offer at the time of admission, at least fifteen units in acceptable subjects. A student offering fifteen such units, but deficient in not more than two of the required units (see **Requirements for Admission**) may be admitted as a **Conditioned Student**, but must remove the condition by examination or transfer of credit before the beginning of the Sophomore year, in order to be recognized as a candidate for a degree. In the case of a foreign language deficiency, the student may meet the requirement by taking eighteen semester hours of the same foreign language in the college, or by taking twelve semester hours of one foreign language and six semester hours of another.

**Advanced Standing.** Advanced standing is granted students from other colleges, the exact amount of credit to be so given being estimated at the time of transfer and finally determined after the character of the student's work in McKendree College has been ascertained by reports from his instructors. The amount of credit, however, that may be accepted from professional schools is limited to **thirty semester hours**, and this will not be accepted in lieu of the senior-residence requirement.



## THE CURRICULUM

The curriculum at McKendree College is classified along two lines. First, as to subject matter, the College recognizes four divisions, as follows:

## I. THE DIVISION OF THE HUMANITIES

English Language and Literature.  
Classical Languages and Literatures (Greek, Latin).  
German Language and Literature.  
Romance Languages and Literatures (French,  
Spanish).  
Music (Instrumental, Vocal and Theory).  
Philosophy.  
Religion.  
Speech and Dramatics.

## II. THE DIVISION OF THE SCIENCES

Biology.	Mathematics.
Chemistry.	Physics.

## III. THE DIVISION OF SOCIAL SCIENCES

Economics and Commerce.	Political Science.
History.	Sociology.

IV. THE DIVISION OF EDUCATION AND  
PSYCHOLOGY

Education.	Physical Education.
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Psychology.

So far as administration is concerned, the divisional organization for the present is informal. The chairman of each division presides at meetings of the staff of the division which are called to discuss matters of common interest. However, the executive policies of each department remain in the hands of the department head. Chairmen of divisions are appointed annually, and may rotate from year to year within the division.

Second, as to levels of instruction. The College recognizes two levels, the upper and the lower.

The lower level consists of the work of the first and second, and the upper level of the third and fourth years. The aim of the lower level is to give the student a general education in basic subjects. In the upper level the aim is a larger amount of concentration in the field of the student's special interest.

Some students will be prepared as soon as they matriculate to indicate their fields of special interest. Such students will choose from the optional subjects in the freshman schedule (see below) those subjects that fit their particular field. Other students will plan to attend a professional school after two or more years at McKendree College, and in selecting their freshman courses will be guided by the requirements of such professional school. Still another group of students will desire in the first year or in the first two years a general training which may be used as a basis for ultimate specialization in any one of several fields.

For students who intend to graduate with a bachelor's degree and who do not intend to major in Music, it is recommended that the schedule for the first year of college be selected from the following:

#### Schedule for First Year of College

Freshman Composition 1, 2.....(Required)	6 semester hours
Physical Education 1, 2.....(Required)	2 semester hours
Freshman Hygiene 1, 2.....	2 semester hours
Foreign Language .....	6 semester hours
History or other Social Science .....	6 semester hours
Natural Science or Mathematics....	6, 8 or 10 semester hours
Religion 7, 8 .....	4 semester hours

Thirty-two semester hours is a normal program for the freshman year. As a rule a freshman should not take more than sixteen hours a semester.

## GRADUATION

McKendree College grants two degrees, **Bachelor of Arts and Bachelor of Science.**

Students whose major work is in English, foreign language, music, philosophy and religion, public speaking, or social science, are candidates for the **Bachelor of Arts** degree.

Students majoring in any Science, or in Mathematics, may become candidates for either the Bachelor of Science degree or the Bachelor of Arts degree. The requirements for the two degrees are different and are indicated below and under the appropriate departments.

Students not majoring in a Science become candidates for the Bachelor of Arts degree.

Candidates for graduation with either degree shall satisfactorily meet the following requirements:

1. Character of the candidate such as to warrant the approval of the faculty.

2. The last twenty-eight consecutive semester hours must be done in residence. In rare cases, by faculty permission secured in advance, a limited number of these hours may be accepted from another approved institution.

3. Not less than one major and one minor. A major consists of not fewer than twenty-four semester hours, and a minor of not fewer than fifteen semester hours. The outlines of the departments should be consulted for details.

Grades lower than C are not counted toward the completion of a major or a minor.

The semester hour, the unit of credit in the college, is the equivalent of a subject pursued one period a week for one semester.

4. One hundred and twenty-four semester hours of college work, including all prescribed courses.

5. Thirty of the total number of hours presented for graduation must be in courses recognized as of senior college level.

6. Four semester hours of physical training.

7. A quality point ratio of 1.85.

(Quality points for a grade of A are found by multiplying the number of semester hours by four; for a grade of B, by three; for a grade of C, by two; for a grade of D, by one. The quality point ratio is found by dividing the total number of quality points by the total number of semester hours presented for graduation.)

8. Not more than thirty semester hours carrying a grade of D.

9. Six semester hours of English Composition.

10. Four semester hours of Religion, two hours of which must be in Bible courses; total requirement preferably to be met not later than the sophomore year.

11. A certificate of proficiency in English from the Committee.

12. Every candidate for a degree is personally responsible for meeting all requirements for graduation.

13. Candidates for a degree who graduate within seven years after matriculation may graduate under the rules of any one year within this seven-year period.

In addition to the above general requirements, each degree has certain specific requirements which are as follows:

**For the Bachelor of Arts Degree.**

1. Foreign Language .....12 semester hours

(A student who presents no foreign language credits for entrance will take eighteen semester hours of foreign language in the college, either all in one language or twelve

semester hours in one, and six semester hours, in another language. A student who presents two units of foreign language for entrance will take twelve semester hours of one foreign language in the college. A student who presents four or more units of foreign language for entrance will take six semester hours of foreign language in the college, which language should be a continuation of one of the languages presented for admission.)

2. Social Science (economics, history, sociology, political science) .....12 semester hours

3. From biology, chemistry, geology, mathematics, physics, and general psychology....12 semester hours

(Six hours must be either mathematics or a laboratory science. If the laboratory science is chosen, the six hours must all be in one science or in a two-semester divisional course definitely acceptable by faculty action.)

4. Philosophy, psychology, education, 6 semester hours

#### **For the Bachelor of Science Degree.**

1. A major consists of not fewer than twenty-four semester hours in one department of science (or mathematics) as stated in the announcement of the department concerned; a minor consists of not fewer than fifteen semester hours in a second science (or mathematics) as stated in the announcement of the department concerned.

2. Modern Foreign Language .....12 semester hours

3. From economics, history, philosophy, political science, psychology, sociology.....12 semester hours

4. From biology, chemistry, geology, mathematics and physics .....12 semester hours

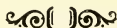
(To be selected from not fewer than two of the departments of science, or mathematics, not including those of the major or minor subjects.)

## GRADUATION HONORS

Members of the graduating class who have done at least two consecutive years, aggregating not fewer than fifty-six semester hours of work in residence at McKendree College are eligible for honors. The award of honors is based upon the credits earned at McKendree College.

**Graduation Honors** are cum laude, magna cum laude and summa cum laude.

For the award of cum laude, a quality point ratio is required of 3.25 or higher, but lower than 3.50; for magna cum laude, 3.50 or higher, but lower than 3.75; for summa cum laude, 3.75 or higher.



# Part III

## ADMINISTRATION

**Registration.** The first semester registration days are Monday and Tuesday, October 2 and 3, 1944.

The second semester registration day is Tuesday, February 6, 1945.

It is exceedingly important that all students be present for registration on the days specified.

### **Majors, Minors, and Advisers.**

Every candidate for a degree is required to select a major and a minor. The selection must be made not later than the beginning of the junior year, and it is strongly urged that it be made earlier.

When a student has chosen his major, the head of the major department becomes his adviser.

For students who have not chosen their major, special advisers are appointed from the faculty, who serve until the major is chosen. Advisers assist the students with their academic and personal problems.

Each student when registering for any semester must have his program of studies approved by his adviser before it is presented to the registrar.

Permission to change the major may be granted by the dean on the recommendation of the faculty adviser.

**Student Programs.** The number of semester hours in a student's program is adjusted in consultation with his adviser, taking into account the student's ability and his outside activities. The faculty will lay down from time to time general rules, in which such consideration as necessary will be given to the defense emergency. McKendree College is participating in the general movement for "accelerated" programs, whereby a student who attends

both the winter and the summer sessions can graduate in three years.

**National Defense.** The College reserves the right to make from time to time such modifications in the rules and policies published in this catalog as it deems necessary to meet the demands of the war emergency.

**Classification of Students.** Students are classified as (1) Regular, (2) Conditioned, and (3) Special. A Regular student has met in full all entrance requirements and is pursuing a course leading to the bachelor degree. A Conditioned student lacks certain entrance requirements. A Special student may be (a) a mature student who is admitted to regular college classes, but is not a candidate for a degree, or (b) a student whose work lies chiefly or wholly outside the college of liberal arts, as special students in music or expression.

**A Regular student** is a **freshman** until he has earned at least twenty-five semester hours of credit. A student with twenty-five, but fewer than fifty-eight hours of credit, is a **sophomore**. A student with fifty-eight, but fewer than eighty-eight hours of credit, is a **junior**. A student is a **senior** when he has earned eighty-eight hours of credit acceptable toward a degree.

**Attendance.** Prompt attendance at all class exercises is expected of all students. Any student who persists in absenting himself from classes without legitimate excuse may, at the request of the instructor, be dropped from the course by the dean of the college with a grade of F.

All students are expected to attend chapel. A student is permitted five absences from chapel in any one semester without penalty. For the sixth absence the student will receive a negative credit of one semester hour, and for each three absences thereafter one additional negative credit. An exception occurs in the case of authorized trips in connection with extra-curricular activities, which are automatically excused, and in cases of protracted illness.



**Exemptions from Final Examinations.** Seniors are excused from their last semester examinations in all courses in which they have attained a grade of not lower than C. This exemption, however, does not apply in any way to comprehensive examinations.

**Non-Residence College Credit.** Credit earned by any method other than personal attendance of classroom instruction at the seat of the institution granting said credit is considered as "non-residence" work and is evaluated according to the standing of the institutional source of the credit.

After matriculation, a student may count toward his degree as much as thirty-two semester hours of non-residence credit in subjects passed with grades of "C" or higher, under the following conditions: (1) if he completes all the remaining requirements for the degree in residence at McKendree College; or (2) if he presents acceptable residence credit for work done elsewhere and completes the requirements needed for his degree in residence at the College. In all such cases the senior year must be done in residence at McKendree College.

Credit by special examination earned at McKendree College prior to September 7, 1942, may be accepted toward a degree as a part of the thirty-two semester hours of non-residence credit permitted under the provisions above. After the above date no special examinations will be given by McKendree College for credit toward any degree or diploma granted by the College.

**Examinations and Reports.** Examinations are required in all courses at the end of each semester. In addition there are tests during the semester at the discretion of the instructor. An estimate of the grade of each student is filed by his instructor in the college office during each semester as follows: (1) At the end of the ninth week. This report indicates the grade of the student and is available for his inspection. (2) At the end of the semester. This is the final grade report and serves as the permanent record of the student's work. All students receive a grade card

at the end of each semester, which card becomes their personal property.

**Grades and Marks.** Scholarship is estimated by the use of letter symbols, which are as follows: **A** denotes that the individual is one of the few excellent students; **B** denotes that the individual ranks among those who are superior; **C** denotes that the individual ranks among the average; **D** denotes that a student is below the average; and **F** means that the student has not accomplished the minimum necessary for passing the subject and has definitely failed. **P**, which denotes "passed," and **NP**, which denotes "not passed," are used in those courses for which no quality points are given and hence are not used for the purpose of determining the Quality-Point Ratio.

If a student withdraws from a course by official permission before the end of the tenth week of any semester, his grade is automatically "Wd.," equivalent to "Withdrawn passing." In the case of withdrawals after the end of the tenth week, the instructor will decide whether the grade is "Wd." or **F**.

If through illness or other emergency a student's work is unfinished at the end of a semester, he may, with the instructor's permission, make up the unfinished work; but all such work should be completed within the first six weeks of the student's following semester.

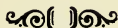
The College makes every effort to encourage honesty on the part of the student. Students who resort to dishonesty in examinations or in any written work, subject themselves to the penalty of failure in the work, and make themselves liable to dismissal from the College.

**Readmission, Probation, and Withdrawal.** Any regularly matriculated student who fails to obtain in any semester three-fourths as many quality points as the number of semester hours for which he enrolled will be denied readmission the following semester.

Students who fail to maintain in any semester a quality point ratio of 1.85 may be placed on probation. Details are administered by the Committee on Scholarship, who recommend the duration and terms of the student's probation in each individual case. Students on probation, who fail to show improvement in scholarship, may be requested to withdraw from the college at any time.

The college reserves the right to require withdrawal of students who for any reason are regarded as not in accord with the ideals and standards which the college seeks to maintain.

**Passage from Sophomore to Junior Rank.** A student will not be encouraged to enroll for the work of the Junior year unless his scholarship record for the freshman and sophomore years is such as to give promise of successful work in the senior college. In particular, the student should satisfy the heads of his major and minor departments that he is qualified for senior college work in these fields.



## Part IV

## COURSES OF STUDY DESCRIBED\*

## PRE-PROFESSIONAL COURSES

Students preparing for professions and intending to enter a professional school after attending McKendree College, will find numerous courses suitable for such preparation. Such students should consult the heads of the departments concerned for advice in working out their courses of study. Detailed pre-medical, pre-dental and pre-nursing curricula will be found under "Biology."

In particular, by a cooperative arrangement with the University of Illinois, students who desire to study law at the University, and who meet the scholastic standards set forth in the Bulletin of the Law School, may be granted a leave of absence for the senior year of college and receive the bachelor degree from McKendree College upon certification of the completion, with satisfactory grades, of the first year's work in the Law School, provided they have successfully completed ninety semester hours of academic work, including all regular subjects prescribed for the bachelor degree, and the required work in Physical Education. At least the last thirty hours of this work must be taken at McKendree College. The total number of semester hours presented for the bachelor degree must cover all specific requirements of McKendree College for the degree including some definite major and minor.

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\*Attention is called to the numbering of the courses: 1 to 49 are courses for the lower level; 50 to 100 for the upper level. In rare cases, courses numbered below 50 may carry upper level credit. (I) and (II) indicate the semester during which single courses are normally given. Altered course numbers are bracketed.

## I. THE DIVISION OF THE HUMANITIES

Dean Baker, Chairman

## ENGLISH LANGUAGE AND LITERATURE

Professor West

Mrs. Gutekunst

Miss McClintic

The objectives of the Department of English are:

- (1) To teach the structure of the English language.
- (2) To give training in correct and effective writing.
- (3) To stimulate interest in creative writing.
- (4) To cultivate appreciation of the best writing and thinking of the English speaking peoples.

**MAJOR:** At least twenty-four semester hours in addition to English 1 and 2, or Advanced Freshman Composition 23 and 24. A major must include courses 27, 28, 51, 52, 53, 54, and 59.

**MINOR:** Fifteen semester hours in addition to English 1 and 2. A minor must include courses 27 and 28, and the remaining nine hours must be in senior college courses.

**1, 2. Freshman Composition.** Three hours each semester. Required of all freshmen. Students who make a score on the proficiency test in English which is below the norm for college entrance are required to enroll in a drill section as an integral part of this course.

**21, 22. Journalism.** Two hours each semester. Upon recommendation of the instructor, well-qualified freshmen with journalistic experience will be admitted to the course. Aims: (1) to teach the fundamentals of journalism; (2) to show the student how to apply these theories in the composition of the various journalistic forms. Students en-

rolled in this course automatically become members of the staff of the "McKendree Review," the college paper. This course consists of the study of the best models of the news, sports and human interest story, the feature article and the editorial. Attention will be given to newspaper style, headlines and make-up.

Note: No credit is given toward graduation for a single semester's work in Journalism 21, 22. It is a year's course.

31, 32. **Journalism.** One hour each semester. Prerequisite, Journalism 21, 22. This course is designed for assistant editors of the "Review." News editing and re-writing, together with practice in copy reading and headline writing.

79, 80. **Journalism.** One hour each semester. Prerequisite, Journalism 21, 22, 31, 32. This course covers the work done by the editor of the "Review" in getting each issue ready for publication. The writing of newspaper editorials on various subjects of vital interest to the student body, and all matters of make-up such as observing the proper newspaper style, estimating size of type for headlines and computing space for different articles to be published, constitute the work of the editor. Under the plan outlined, a student, if he so desires, can work on the "Review" three years.

Note: The total amount of credit granted in all courses in Journalism is limited to eight semester hours. These courses may be counted toward a major in English.

23, 24. **Advanced English Composition.** Two hours each semester. Prerequisite, English 1, 2.

25. **Children's Literature.** Three hours. (I) Prerequisite, English 1, 2. Aims: (1) to familiarize students with the different types of literature available for children of different ages; (2) to give practice in the selecting and grading of materials of children's literature; (3) and to teach the best methods of presentation of this literature, emphasizing the value of creative work in dramatization.

Note: This course counts as Education for certification.

27, 28. **English Literature.** Three hours each semester. Prerequisite, English 1, 2. This course is prerequisite to all other courses in literature except American and World literature. A survey covering the literature from Beowulf to the Classical Age during the first semester, and from Pope to the present during the second.

51, 52. **American Literature.** Three hours each semester. Prerequisites, English 1, 2. Required of all English majors. A general survey of the historical development and distinctive trends of American literature from the beginning to the present, the first semester covering writers up to Poe, the second semester from Poe to the present.

53, 54. **Shakespeare.** Three hours each semester. Required of all English majors. Prerequisites, English 27, 28. A brief review of the development of the English drama through the Middle Ages is followed by an intensive study of the chief plays of Shakespeare and the reading of others.

56. **Chaucer.** Three hours. (II.) Prerequisite, English 27, 28. The course will consist of an intensive study, in the original language, of the Prologue, Canterbury Tales, and a selected group of shorter poems.

57. **The Eighteenth Century.** Three hours. (I.) Prerequisite, English 27, 28. The poetry of the age of Pope; the prose of the age of Johnson, Addison and Swift. Prevalence of Classicism, followed by the beginnings of Romanticism.

58. **Romantic Poetry and Prose.** Three hours. (II.) Prerequisite, English 27, 28. An intensive study of the chief works of Wordsworth, Coleridge, Byron, Keats, Shelley and their contemporaries.

59. **World Literature.** Three hours. (I.) Prerequisite, English 1, 2. Required for an English major. A study of the literatures of non-English speaking nations in translation, especially of the traditional literatures of Russia, India and China.

60. **Modern Drama.** Three hours. (II.) Prerequisite, consent of instructor. A study of the trends of modern thought as represented in the drama of Europe and this country from the late nineteenth century to the present day.

65. **Victorian Prose.** Two hours. (I.) Prerequisite, English 27, 28. Emphasis will be placed on the prose, essays and literary criticism, with special attention to Macaulay, Newman, Carlyle, Arnold, Ruskin, Pater and Stevenson.

66. **Victorian Poetry.** Three hours. (II.) Prerequisite, English 27, 28. A study of the narrative and dramatic poems of Tennyson, the Brownings, Clough Arnold, the Rossettis, Morris and Swinburne.

## CLASSICAL LANGUAGES AND LITERATURE

Dr. Walton

Miss McClintic

### GREEK

Dr. Walton

The following courses in Hellenistic Greek are offered to students that want to read the New Testament in its original language.

A sufficient number of Greek credits can be offered by candidates for graduation to satisfy the foreign language requirement. Fifteen hours of Greek may also serve as a minor with an English, or some other major.

1, 2. **Beginning Hellenistic Greek.** Three hours each semester. (I, II.) A study of the elements of Hellenistic Greek. Greek syntax, with numerous written exercises and easy readings from the New Testament.

3, 4. **Intermediate Hellenistic Greek.** Three hours each semester. (I, II.) Selections from the Koine of the New Testament period and the Gospel of St. Luke are read. The recent appearance from the press of a good selection from the Papyri makes this course possible.



51, 52. **Acts and Epistles.** Three hours each semester. (I, II.)

61, 62. **Epistles and Apocalypse.** Three hours each semester. (I, II.)

## LATIN

Miss McClintic

The Latin courses here offered are planned to meet the needs of students wishing to prepare to teach Latin in high schools, of those intending to pursue graduate work after college, and of those that wish to use their study of Latin as a preliminary of language study in general, or simply to meet the language requirement for graduation.

Latin 5 is intended for freshmen who offer two entrance units of Latin; Latin 9, for those who offer four units.

All courses, excepting 57 and 58, will count on a Latin major (24 hours) or a minor (16 hours) in Latin.

For Latin majors, available minors are English, French, German, philosophy, religion, Spanish and the social sciences. The courses to be taught will depend upon the demand.

5. **Cicero.** Three hours. (I.) Prerequisite, two units of Latin. Selections from the orations and letters.

7. **Vergil.** Three hours. (II.) Prerequisite, three units of Latin or Latin 5. Selections from the Aeneid.

9. **Livy.** Three hours. (I.) Prerequisite, four units of Latin or Latin 7. Selections from the twenty-first and twenty-second books. Reference reading on Livy's sources and his treatment of historical problems are assigned and occasional papers required.

10. **Horace.** Three hours. (II.) Prerequisite, four units of Latin or Latin 9. The Odes and Epodes are read, and the syntax, style and meters of Horace are studied.

13. **Latin Composition and Grammar.** Three hours. (I.) Prerequisite, three units of Latin or Latin 5. A study of syntax and practice in writing Latin.

51. **Terence.** Three hours. (I.) Prerequisite, Latin 9, 10. Four plays of Terence are read. Points emphasized are the relation of Roman Comedy to Greek Comedy, the influence of Terence upon literature, the early Roman theater and dramatic representations at public games.

52. **Plautus.** Three hours. (II.) Prerequisite, Latin 9, 10 or Latin 51. Four plays of Plautus, including *Rudens*, *Trinummus*, *Captivi*, are read.

53. **Suetonius.** Three hours. (I.) Prerequisites, 51, 52. The life of Augustus constitutes the main work in this course.

54. **Tacitus.** Three hours. (II.) Prerequisite, 53. The first and second books of the *Annales* are read.

57. **Classical Mythology.** Three hours. (I.)

58. **Ancient Drama in English Translation.** Three hours. (II.)

## GERMAN LANGUAGE AND LITERATURE

Professor Baker

A major in German consists of at least 24 hours of credit of which not less than 12 hours must be of senior college rank. German 57, 58 is required on all majors.

Fields recommended for a choice of minors are: English, French, Latin, European History, Philosophy.

A minor in German consists of 15 hours of credit. Included must be German 53, 54.

1, 2. **Elementary German.** Three hours each semester. (I, II.) Essentials of German pronunciation, inflections, vocabulary, memory work, and frequent written exercises.

The second semester will include the reading of easy texts, oral composition, conversation and dictation.

Note: No credit is given toward graduation for a single semester's work in Elementary German. It is a year's course.

3, 4. **Intermediate German.** Three hours each semester. (I, II.) Prerequisite, German 1, 2 or its equivalent. A rapid review of German grammar and syntax, accompanied by further oral and written composition and a study of etymology, synonyms, antonyms, and idioms, based upon the reading of a number of short stories.

51, 52. **Scientific German.** Three hours each semester. (I, II.) Prerequisite, German 1, 2 and Junior rank. This course will afford opportunity for the science student in particular and others interested to acquire experience in reading German from the scientific angle.

53. **Lessing.** Three hours. (I.) Prerequisite, Junior rank and two years of college German. The literary significance of Lessing is studied by making a rapid survey of the period whose literary ideals he transformed. Nathan der Weise is studied and other works of this author are reviewed.

54. **Schiller.** Three hours. (II.)

Prerequisites, same as for the Lessing course. The life and works of Schiller are studied extensively, while intensive study is made of two of his masterpieces.

55, 56. **Goethe.** Three hours each semester. (I, II.)

Prerequisite, Senior college rank and good reading ability in German. This author is studied as the representative of the modern age in German literature. The periods of his development, the versatility of his genius, the perfection of his literary product, are studied and illustrated by readings taken from a variety of his works.

\*57, 58. **History of German Literature.** Three hours each semester. (I, II.)

Prerequisites, same as for the Goethe course. A systematic treatment of the history of German Literature from the earliest times down to the twentieth century. Students taking this course should be able to read appreciatively the general literature of the language without translation.

\*59, 60. **Reading Course.** Three hours each semester. (I, II.) Prerequisite, same as for the Goethe course. Students will be allowed to select their field of reading. Suggested fields are science, history, drama, the novel, or general literature. The work will be adapted to the needs of the students and will be conducted as an independent reading course with frequent conferences with the instructor. The credit will indicate the field of investigation.

## ROMANCE LANGUAGES AND LITERATURE

Mrs. Gutekunst

### FRENCH

A major in French consists of 24 semester hours in French, of which at least 12 hours must be of senior college rank. For students who present two units of high school French upon entrance, and who are admitted to and successfully complete courses 3 and 4 in Intermediate French, the requirement for a major is 18 hours.

Students majoring in French shall present a minor of not fewer than 15 hours chosen preferably from the following fields: Spanish, German, English, Latin.

Students wishing to make French their minor must complete a total of at least 12 hours in French exclusive of French 1 and 2.

1, 2. **Elementary French.** Three hours each semester.

Note: No credit is given toward graduation for a semester's work in Elementary French. It is a year's course.

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\*Taught on reasonable demand.

3, 4. **Intermediate French.** Three hours each semester. Prerequisite, six semester hours of college French, or two units of high school French. A review of French grammar accompanied by the reading of a number of short stories.

55, 56. **Survey of French Literature.** Three hours each semester. Prerequisite, 12 semester hours of college French or its equivalent. A general survey of the development of French literature from its beginning to the twentieth century. (Alternates with courses 57, 58.)

57. **French Prose Composition and Conversation.** Three hours. (I.) Prerequisites, 12 semester hours of college French or equivalent.

58. **Modern French Drama.** Three hours. (II.) Prerequisite, 12 semester hours of college French or equivalent. Reading and analysis of the works of recent French dramatists.

59. **Modern French Novel.** Three hours. (I.) Prerequisite, 12 semester hours and consent of instructor. This course consists of wide reading from modern French novelists, accompanied by reports and frequent conferences with the instructor.

60. **Phonetics.** One hour each semester. (I, (II.) Prerequisite, 6 semester hours of college French. A careful study of the sounds of French and their formation, accompanied by oral and aural drill. (Offered on demand.)

61. **Classic French Drama.** Three hours. (II.) Prerequisite, 12 semester hours and consent of the instructor. This course is a reading course involving extensive reading and frequent conferences with the instructor.

## SPANISH

A major is not offered in the department of Spanish. Students who so desire may obtain a minor in Spanish. A minor in Spanish consists of not fewer than 15 semester hours. This is recommended especially to students majoring in French.

1, 2. **Elementary Spanish.** Three hours each semester. (I, II.)

Note: No credit is given toward graduation for a single semester's work in elementary Spanish. It is a year's course.

3, 4. **Intermediate Spanish.** Three hours each semester. (I, II.) Prerequisite, 6 semester hours of college Spanish or 2 units of high school Spanish. A review of Spanish grammar accompanied by the reading of a number of short stories.

60. **Spanish Prose Composition and Conversation.** Three hours. (I.) Prerequisite, 12 semester hours of Spanish or its equivalent.

61, 62. **Modern Spanish Prose.** Three hours each semester. (I, II.) Prerequisite, 12 semester hours of college Spanish or its equivalent, and consent of the instructor. This course is conducted as an independent reading course in nineteenth century novel and drama, accompanied by written and oral reports and weekly conferences with the instructor.

## MUSIC

Professor Kleinschmidt

Miss Eula Smith

George H. Barton

By action of the Board of Trustees, June 4, 1934, the degree B. Mus. was discontinued. No new applicants for this degree will be accepted. Instead of such a degree the college is offering a course leading to the A. B. degree in music. This course offers a strong major in music and carries well distributed groups of subjects which meet the stated requirements for the arts degree. The same opportunity for specialization in music will be given as heretofore, but only a limited number of credits will be allowed to apply toward a degree.

This arrangement does not affect the Public School music course.

The aims of the offerings in music are (a) vocational, and (b) cultural.

The vocational aim is met through the curriculum in public school music.

Illinois now requires a Bachelor degree, to satisfy state requirements for the teaching of music in the public schools.

Students who complete the two-year curriculum in Public School Music may receive the diploma in Public School Music.

The four-year curriculum, in addition to the above, satisfies the requirements for the bachelor of arts degree with a major in some branch of music. Sixty semester hours of music and sixty-four semester hours of work in the liberal arts curricula are required for the above degree. (See Graduation.)

For those not majoring in the department of music the courses in music may be counted to the extent of eighteen semester hours toward a college degree under two combinations: first, not more than 6 semester hours credit may be granted for voice, piano, organ or violin (singly or combined), and, secondly, twelve of the eighteen semester hours must consist of harmony or other electives in the field of music.

**Glee Clubs.** There are two glee clubs, one for men and one for women, which offer valuable training for those who make the clubs each year. Membership is determined by competitive examination. Credit of one-half hour per semester is given for participation in Glee Club or Band.

**College Band.** This organization assists at various college functions and activities.

All persons sufficiently able to play a band or an orchestra instrument are eligible to membership in the **McKendree Band.**

**Student Recitals.** All music students are required to attend the concerts and recitals which are given under the auspices of the Music Department. More than three unexcused absences during the semester will affect the grade of the major subject of which the required attendance is a part. Public performance is a part of the curriculum in an applied subject and all students are required to participate in a program when prepared.

**Theory Courses.** Courses in theory covering four years of work are offered. These courses comply with requirements of the public school music and the bachelor of arts curricula.

**Piano.** The course is divided into three sections: Preparatory, Intermediate, and Advanced. Instruction is adapted to the needs of each individual student and the utmost care is given to technique and interpretation.

**Organ.** The courses in organ are similar in thoroughness to those given in piano. Studies from Merkel and Stainer are used; works by Bach, Mendelssohn, Rheinberger, and arrangements by the best artists. The courses of organ study have been planned with a view to preparing students for church playing. No student is admitted to the course until he has acquired a satisfactory knowledge of piano technique.

**Voice.** Instruction in voice is based upon methods for natural voice production. Correct placement of tones is taught, thus enabling the student to sing with ease and even quality throughout all parts of the vocal range. Theoretical courses necessary for the well-grouped education of a singer are offered with this course.

**Tuition in Music.** A flat rate of \$115.00 per semester, plus \$10.00 incidental fee, is charged for all students taking the public school music curriculum or the curriculum leading to the bachelor of arts degree with a major in the field of music.



One lesson a week in Piano, Voice or Organ, per sem.	\$30.
Two lessons a week in Piano, Voice or Organ, per sem.	54.
Practice Rooms, one hour daily, per semester .....	5.
Practice Rooms, two hours daily, per semester .....	9.
Practice Rooms, three hours daily, per semester .....	12.

### COURSES IN MUSIC

1, 2. **Harmony.** Three hours each semester. (I, II.) A complete study of scale structure, intervals, triads and their inversions, cadences, simplest modulations; the dominant seventh, its inversions, and their resolutions; secondary and diminished seventh chords, dominant ninth chords. Assigned melodies, basses and original work.

3, 4. **Harmony.** Three hours each semester. (I, II.) Prerequisite, Harmony 1, 2. Altered chords, augmented sixth chords, extended use of modulations, embellishments, suspensions, and other ornamental devices; piano accompaniment writing to assigned and original melodies.

7, 8. **Band Practice.** One-half hour each semester. (I, II.) The band furnishes music for outside events such as athletic games, etc.

9, 10. **Glee Club.** One-half hour each semester. (I, II.)

11, 12. **Methods.** Two hours each semester. (I, II.) A thorough study of music material used in the elementary schools, and the most effective methods of presenting it.

13, 14. **Technique of Band and Orchestral Instruments.** One hour a semester. These courses are designed to give the student a general playing and teaching knowledge of the principal band and orchestral instruments.

63, 64. **Methods.** Two hours each semester. (I, II.) Prerequisite, Methods 11, 12. A study of the junior and senior high school music methods, including chorus, orchestra, music appreciation, harmony, glee clubs, operetta, etc.

15a, 16a. **Ear Training.** One hour each semester. (I, II.) Drill in intervals; major, minor, augmented and diminished triads; rhythmic reading; melodic, rhythmic and harmonic dictation.

15b, 16b. **Sight Singing.** One hour each semester. (I, II.) Thorough drill in music reading, using graded materials.

19, 20. **Instrumental Ensemble.** One hour each semester. (I, II.) Consists of one, several or all of the following, depending upon the ability of the pupil: Playing piano duets, duos, concertos with orchestral arrangements for a second piano and eight-hand arrangements of standard works.

23, 24. **Appreciation of Music.** One hour each semester. (I, II.) This course covers the development of music from the simplest to the complex forms. Collateral reading and note book work required.

25. **Practice Teaching.** Two and a half hours each semester. (I, II.) Practice teaching in public school music.

51, 52. **Counterpoint.** Three hours each semester. (I, II.) Prerequisite, Harmony 3, 4. Strict counterpoint in two, three and four parts. Counterpoint in each of the species in all parts. Original work required.

57, 58. **Musical Analysis.** Two hours each semester. (I, II.) Prerequisites, Harmony 3, 4. This course requires an analysis of chords, normal or altered, suspensions, embellishing notes, etc., together with a study of the most important FORMS used in music.

61a, 62a. **Ear Training.** One hour each semester. (I, II.) Prerequisites, Ear Training 15a, 16a. Continued study of intervals; triads; inversions of triads; seventh chords; melodic dictation; two, three and four part harmonic dictation.

61b, 62b. **Sight Singing.** One hour each semester. (I, II.) A continuation of Sight Singing 16b, using more advanced materials.

53. **Canon.** Two hours. (I.) Prerequisite, Counterpoint 51, 52.

54. **Fugue.** Two hours. (II.) Prerequisite, Canon 53.

55. **Instrumental Composition.** Two hours. (I.) Prerequisite, Harmony 3 and 4. This course starts with the composing of simple hymns continuing through various simple forms including simple rondos and sonatas.

56. **Instrumentation.** Two hours. (II.) Prerequisite, Harmony 3, 4. A study of the various band and orchestra instruments together with simple piano arrangements for various combinations of instruments.

59, 60. **History of Music.** Two hours each semester. (I, II.) The course outlines the development of music from the earliest times to the present. Collateral reading and note book work required.

### Curriculum in Music

Voice applied as a Major study—Two lessons a week and assigned daily practice.

Voice applied as a Minor study—One lesson a week and assigned daily practice.

Piano applied as a Major study—Two lessons a week and a minimum of two hours daily practice.

Piano applied as a Minor study—One lesson a week and a minimum of one hour daily practice.

Organ applied as a Major study—Two lessons a week and a minimum of two hours daily practice.

Organ applied as a Minor study—One lesson a week and a minimum of one hour of daily practice.

## Curriculum for A. B. Degree with Major in Music

(Total Hours: 124)

Freshman Year		Sophomore Year	
Major .....	2	2	2
Minor .....	1	1	1
Harmony 1, 2 .....	3	3	3
Ear T. & S. S.			
15, 16 .....	2	2	2
English 1, 2 .....	3	3	3
Foreign Language.....	3	3	3
Gen. Psychology 1.....	3	3	3
Edu. Psychology 3 ..	3	3	3
*Physical Ed. 1, 2.....	1	1	1
		18	18
18	18	<b>Senior Year</b>	
<b>Junior Year</b>		Major .....	
Major .....	2	2	2
Minor .....	1	1	1
History of Music 59 2	2	*Music Appreciation	
Music Methods,		23, 24 .....	1
11, 12 .....	2	Instrumental	
Social Science .....	3	Ensemble .....	1
Religion .....	2	Music Analysis	
Science or Math.....	3	57, 58 .....	2
Practice Teaching ....	2 ½	Music Methods	
		63, 64 .....	2
		Education (Junior-	
17 ½	17 ½	Senior) .....	3
		Philosophy (Junior-	
		Senior) .....	3
		Electives .....	3
		15	15

\*Meets twice a week.



**PHILOSOPHY AND RELIGION**

Dr. Walton

A major may be taken either in Philosophy or in Religion, but students so desiring may also major in Philosophy and Religion. A minor may be taken in either Philosophy or Religion. A student may major in Religion and minor in Philosophy or vice versa. A major must have at least twenty-four hours in the chosen field for graduation; a minor must have at least fifteen hours in the chosen field for graduation. A minor in the field of Philosophy and Religion must have at least eight hours in Religion and at least eight hours in Philosophy for graduation.

**PHILOSOPHY**

The courses in Philosophy are designed to aid the student in the clarification of his thinking with reference to his own nature and his understanding of the world and his relationship to it: (1) by increasing his awareness of man's continuous quest for the solution of his problems concerning the universe and the meaning of life; (2) by portraying the movements of thought as exemplified in the great thinkers of the past and present; and (3) by showing the significance of these thought movements as the cultural background necessary for the proper appreciation of the perspectives of modern science, art, literature, social life and religion.

For the student not specializing in Philosophy it is suggested that Philosophy 1 is an introductory course intended to acquaint the student with the problems and the approach of philosophical thinking, and Philosophy 53 and 54 is a survey of the great movements of the thought of mankind.

The courses to be offered in any particular semester will depend on demand.

1. **Introduction to Philosophy.** Three hours. (I.) No prerequisite. An introductory course designed to

familiarize the student with the purposes, problems and methods of philosophical thinking. It aims to lead the student to organize his own world-view and life-view in the light of a critical examination of his own ideas and of typical philosophic positions concerning the nature of the universe, matter, evolution, life, mind, knowledge, personality, values and God. Special consideration is given to the relations of philosophy to science and to religion.

3. **Logic.** Three hours. (II.) Prerequisite, Philosophy 1 or Sophomore standing. The aim of this course is to give to the student a general knowledge of the fundamental laws of thought and correct methods of reasoning. The rules of formal logic, which underlie all deductive reasoning, are studied, but special attention is given to the study of the laws of inductive thinking, which is the chief method of scientific procedure. Emphasis is placed on practical exercises and the detection of fallacies.

4. **Ethics.** Three hours. (II.) Prerequisite, Philosophy 1 or Sophomore standing. The purpose of this course is to enable the student to analyze his own moral experience and that of the race in order that he may apply moral criteria to his own conduct. The course traces the evolution of both personal and social morality and gives special consideration to the problems of individual morality and the ethical problems connected with social justice, the state, the family and our business civilization.

12. **Psychology of Religion.** (See under Religion.)

52. **Philosophy of Religion.** (See under Religion.)

53. **History of Ancient and Medieval Philosophy.**

Three hours. (I.) No prerequisite except Junior standing. A historical survey of the great movements of philosophic thought from the Greek period to Scholasticism. The great philosophers of history are studied both from the point of view of their own particular philosophy and their influence on their own and subsequent thought. Special attention is given to the early Greek philosophers, Socrates,

Plato, Aristotle, Epicurus, Plotinus, Augustine, Anselm, Abelhard and Thomas Aquinas.

54. **History of Modern Philosophy.** Three hours (I.) No prerequisite except Junior standing. A historical survey of the modern period of philosophic thought from Scholasticism to Modern critical philosophy. Special attention is given to Descartes, Spinoza, Locke, Kant, Hegel, Schopenhauer, Spencer, Nietzsche and Lotze.

60. **Contemporary Thought.** Three hours. (II.) No prerequisite except Junior standing. A survey of contemporary philosophical thinking through a study of varying schools of thought and specific philosophical leaders. Special attention is given to Bergson, Croce, Eucken, James, Dewey, Russell, Santayana and Bowne.

## RELIGION

The courses in Religion are designed to aid the student in the clarification of his own thinking with reference to the place of religion in his own life and in the culture of mankind: (1) by appreciatively studying the Bible as the recorded religious experience of Hebrew and Christian thinkers; (2) by sympathetically facing student problems in Christian living; (3) by interpreting the contribution of religion, and particularly the Christian religion, to the lives of outstanding individuals of the past and present, and (4) by analyzing the role of Christianity and the other religions of mankind in the development of modern civilization.

For the student not specializing in Religion it is suggested that Religion 7 and 8 are courses intended to give one an appreciation and understanding of the contents and the religious significance of the Old and the New Testaments respectively, and that Religion 10 is intended to enlarge one's knowledge of the function of religion in modern personal and social living. Religion 7, 8, 11, 58 and 59 are Bible courses which satisfy the general graduation requirement. (See graduation requirement 10. Four semester



hours of Religion, two hours of which must be in Bible courses; total requirement preferably to be met not later than the Sophomore year.)

**7. Introduction to the Old Testament.** Two hours. (I.) No prerequisite. A survey course designed to introduce the student to the historical, literary and religious values of the Old Testament. The method is primarily that of reading various Old Testament books and portions of books in the light of their historical background. The aim of the course is to secure an understanding of the religious development of the Hebrew people with particular reference to their contribution to Christianity. Attention is given to the significance of Near East history, archaeology, manuscript transmission and translation for an awareness of how we got our Bible.

**8. Introduction to the New Testament.** Two hours. (II.) No prerequisite. A survey course designed to introduce the student to the historical, literary and religious values of the New Testament. The books of the New Testament are read in the light of their authorship and historical background. The aim of the course is to secure an appreciation of the literature of the New Testament as the product of the early Christian church and as the guide book of Christianity. Attention is given to manuscript transmission, translation, content and the teaching of the New Testament.

**10. Introduction to Religion.** Three hours. (II.) No prerequisite. An introductory course designed to lead the student to an analysis and appreciation of religion, and particularly the Christian religion, for his own individual and social living. The course proceeds along the lines of student needs suggested by the class to the discussion of such problems as the meaning of religious experience, prayer, worship and the religion of outstanding individuals, denominations, church membership, the use of the Bible, science and religion, Christianity and social action and the relationship of Christianity to other religions. The method

includes class discussions, library readings, personal conferences and field trips to outstanding religious institutions in the St. Louis area.

11. **Paul and His Epistles.** Two hours. (II.) No prerequisite. An introduction to Paul, his life, letters and Christian doctrine. A rapid survey is made of the person and life of the first missionary followed by a study of his missionary travels; each Pauline letter is analyzed according to its background, content and teaching; a brief review of Pauline theology is drawn out of his life and writings.

12. **Psychology of Religion.** Three hours. (I.) No prerequisite. The subjective side of religious experience is studied with the aid of psychological technique. The aim of the course is to investigate such subjects as religious experience, conversion, sin, worship, prayer and belief and their significance for the individual. Although General Psychology is not a prerequisite, some knowledge of psychology is necessary. Special attention is given to the problems of religious experience.

21, 22. **Seminar in Religion.** One hour each semester. A seminar for majors in Religion for the purpose of study of particular religious problems and needs facing ministers and religious workers in the modern world. A special topic will be selected by the seminar each semester.

47. [57.] **History of the Christian Church.** Three hours. (I.) Prerequisite, consent of instructor. A study of the origin and development of Christianity from its beginning to modern times. Attention is given to the church in its primitive state, its growth during the first centuries, the rise of the papacy, the changes leading to the Reformation and the modern period. As far as time will permit, the growth of doctrine and the modification of Christian thought will be studied.

48. [58.] **The Life and Teaching of Jesus.** Three hours. (II.) Prerequisite, consent of instructor. The life

and teaching of Jesus through study of the Synoptic Gospels, Mark, Matthew and Luke. Attention is given to the relationship between the teachings of Jesus and His life; special emphasis is given to problems in the life of Christ.

49. [59.] **Teachings of the Hebrew Prophets.** Two hours. (II.) Prerequisite, consent of instructor. A study of the messages of the Hebrew prophets in the light of their times with particular reference to the abiding values of their teachings for modern life. By reading the works of Amos, Hosea, Isaiah, Micah, Zephaniah, Nahum, Habakkuk and Jeremiah, an appreciation is gained of the prophetic movement.

52. **Philosophy of Religion.** Three hours. (I.) No prerequisite except Junior standing. A study of the religious interpretation of reality, truth, the nature of religion, the problem of science and religion, the meaning and validity of belief in God, the soul, prayer, sin, suffering and immortality. The aim of the course is to familiarize the student with the major philosophical contributions to religious thought.

55. **Principles of Religious Education.** Two hours. (I.) No prerequisite except Junior standing. A study of the application of the principles of modern education to religion. The study includes consideration of the nature and aims of religious education as differentiated from general education, the analysis of religious views of human nature, methods of religious education, and the curriculum of the church school and other religious education enterprises. The assumption of the course is that children can be brought to a religious character and experience through right nurture and training in religion.

56. **Religions of the World.** Three hours. (I.) No prerequisite except Junior standing. A historical and comparative survey of the great religions of mankind intended to enlarge the student's appreciation of the role of religion in the history of the world. Primitive religion,

Egyptian and Mesopotamian cults, Zoroastrianism, Hinduism, Buddhism, Confucianism and Mohammedanism are studied with particular reference to their sacred literatures. Attention is given to the relationship of each with Christianity and Judaism.

## SPEECH AND DRAMATICS

Professor Stelzriede

During the emergency, only a minor will be offered in this department. A minor consists of fifteen hours. Normally, a major consists of (a) at least thirty hours which includes (b) three years of private instruction with a senior recital at the end of the third year of study.

1, 2. **Fundamentals of Public Speaking.** Three hours each semester. A basic course in speech. The speech mechanism, principles of breath-control and vocalization, types of speech, and methods of organization and composition are studied. Practice in organization of speech materials and in public speaking are given.

11. **Speech Improvement.** One hour. A course aimed at correcting common faults of American speech, improving diction, articulation and pronunciation. (Summer.)

30. **Radio Speaking.** Two hours. A study of the principles and technique of radio speaking, and practice with the use of the microphone and loudspeaker. Prerequisite, 1, 2, or consent of instructor.

35. **Platform and Radio Speaking.** Three hours. (I.) Advanced course in platform speaking, including correction of defects in quality, rate, pitch and intensity, and a study of basic principles in radio speech with practice and criticism in the use of sound system. Prerequisite, courses 1, 2, or consent of instructor.

54. **Public Address.** Two hours. (Summer, 1943.)

65. **The History of the Drama.** Three hours. Prerequisite, consent of instructor. This course deals with the development of the drama and the theater.

69. **Advanced Oral Interpretation.** Three hours. (II.) A study of the art of interpretative speech, the technique of impression and expression. Materials of Biblical, English and American literature are used for practice in interpretation. Prerequisite, courses 1, 2, or consent of instructor.

72. **Discussion and Argumentation.** Three hours. (I.) or (II.) Given if sufficient demand. A study of the types of discussion and the principles of discussion and argumentation. Treats of the aims of discussion, selecting subjects, organizing materials, inference, fallacious reasoning, etc. Prerequisite, courses 1, 2, or consent of instructor. (Not given 1943-44.)

**Private Lessons.** For private lessons in Expression, the tuition is \$20 per semester for one lesson a week during the semester.

## THE DIVISION OF THE SCIENCES

Dean Stowell, Chairman

### DIVISIONAL COURSES

**Physical Science 1, 2. Introduction to Physical Science.** Three hours each semester. Two hours of lecture or recitation and two hours of laboratory instruction per week. An introduction to the study of the fundamental principles of chemistry, physics, astronomy, meteorology and geology, with emphasis on chemistry and physics. This course is not intended for science majors. It meets the requirements of six hours of laboratory science. The course is normally a full year's course, and students who desire credit should take both semesters. Professor Gutekunst.

**BIOLOGY**

Professor Agersborg

**SCOPE**

Biology is much more than just a "science." Biology is the study of living things. In it man lives, moves and has being. The study of life is the essence of all culture; it is that within which, on, and from which true understanding of life problems and all culture arise. To understand biological laws or principles is to know self.

In the Department of Biology are included courses in general, theoretical, and applied anatomy, bacteriology, bioecology, biogeography, biology, botany, cellular biology (embryology, genetics, histology, protozoology), conservation biology, entomology, fisheries biology, heredity, hygiene, ornithology, physiology, social biology, and zoology. New courses on special subjects in the respective fields will be added from time to time. The Department aims to develop practical interests in outdoor biology for the development, protection, and perpetuation of the useful native fauna and flora of our country. The environs of McKendree College offer excellent opportunity for the pursuit of such a program.

The aim of the program as outlined by this Department is to serve as a part of the disciplines of liberal study; to give the general college student a clear conception of the basic principles which govern living matter; to prepare students for research in pure and applied biology, including social biology, and the conservation and increase of the more beautiful and valuable native fauna and flora; to prepare students for the teaching profession in college, university, high school, preparatory or grade school; to give pre-medical, pre-law, pre-dental, pre-theological, pre-optometric, pre-home economic, pre-nurse, fine and applied arts, fisheries and wildlife conservation students a speaking acquaintance with fundamental biological structures and laws, and to awaken and to foster intelligent appreciation of the charm and beauty and harmony of natural phenomena.

A number of leading journals for biological science are available for the use of qualified students.

Biology 1-2 (Hygiene) is strongly recommended for all freshmen. Biology 11-12 should be completed in the same year; no credit is given for one semester only. This applies also to Biology 5-6 and to Biology 21-22, except as may be otherwise stated. Biology 11-12 is prerequisite for all courses except Biology 1-2 and 5-6, 21-22, or as specified in each case (see e. g., Biology 15). Biology 15, 21-22, 23, 27, 61, 63, 69, 70, and 87-88 deal with principles elementary to the respective subjects and are appropriate for those who want more than a superficial acquaintance with biological laws for general information. Pre-law students would do well if they would lay such a foundation to their profession. Pre-medical students are strongly urged to take courses 27, 61, 69, 70, and 83. Biology 17, 21-22, 23, and 83 are designed for home arts students, and Biology 17-18, 23 for students in Physical Education. Social workers or students planning to engage in such work should take Biology 1-2, 11-12, 15, 17, 23, and E-70 or its equivalent. Biology 17, 21-22 would be useful for students in fine arts. Pre-theological students would profit by courses 11-12, 21-22, 83, and 87. Biology 15, 26, 29, 63, 65, 83, 87 and 95, with their proper prerequisites, are designed for those interested in forestry, agriculture, and conservation work. The following courses are imperative for those who intend to teach biology: Biology 11-12, 17, 21-22, 23, 26, 27, 29, 63, 69, 70, 79, 81 and 87; Biology 11-12, 17, 21-22, 29, 75, 83, are designed for all teachers. All the courses offered by this Department are necessary fundamentals for those who intend to pursue biological investigation and to teach biology in college.

### **Majors and Minors**

**Majors:** For a major in the Department, 24 hours are required including Biology 27, 69, 70, 83, 87-88, 91-92, and excluding Biology 1-2. Suggested electives: Biology 63, or 95.

**Minors:** Biology 21-22 may be a part of a minor for those who major in Biology, with 12 hours in chemistry and at least 6 hours in Physics or Mathematics.

Students whose major is in another department and whose minor is in Biology, or who elect Biology to meet group requirements, should elect the necessary hours from the following courses: Biology 5-6, or 11-12; 15, 21-22; 27; 65; 81 or 83.

### Laboratory Fees

In courses demanding the use of apparatus, a laboratory fee is charged. This fee includes the use of reagents and animal and plant materials. The amount of the fee is indicated under the description of each course. In addition, a \$5.00 breakage ticket is usually needed to cover the rental fee for the use of a microscope, breakage, and other additional supplies. Upon the completion of the course, any unused portion of the breakage ticket is refunded.

## PRE-PROFESSIONAL COURSES

### FOR DENTISTRY

**Strongly recommended:** Biology 11-12; 23, 69; Chemistry 11, 12, 24, or the equivalent; and 71 or equivalent; Physics, one year; Psychology, one year; German, French, Latin or Greek, two years.

**Recommended:** Biology 21-22, 17-18; Chemistry, 45-46; Physics 25-26; Economics, one year; History, one year; Mathematics, one year; Sociology, one year; a year of a second foreign language.

### For Dietetics

**Strongly recommended:** Biology 11-12, 17, 23; Chemistry 11-12, 45-46; Economics 25-26; Education 3; Psychology 1; Sociology 22, 74.



**Recommended:** Biology 87-88; Economics: e. g., Marketing, Selling and Advertising, and Sociology: e. g., Social Psychology, and fields and methods of social work.

#### For Laboratory Technician

**Strongly recommended:** Biology 11-12, 17-18, 23, 70, 81. Chemistry 11-12, 24, 25 or 45; Psychology; German or French, two years.

**Recommended:** Biology 21-22; Chemistry 56; Foods and Cookery; Experimental Cookery.

#### For Nursing Education

The following courses are recommended:

	Semester hours
English 1-2 .....	6
Religion .....	4
Sociology (e. g., Introduction to, and Problems of Society) .....	6
Chemistry 11, 12, 24 .....	11
Biology 11-12 .....	8
Biology 1-2 and 17 .....	8
Physical Education .....	4

Additional courses recommended:

General Psychology and Applied Psychology	6
Biology 23 .....	3
Biology 18 .....	4
Chemistry 45, 46 .....	6
History, or Literature, or Foreign Language	6 or 8

#### For Pre-Medical Education

McKendree College undertakes to prepare students for entrance to Class A medical schools. The purpose of the following pre-medical schedule is two-fold: (1) To point out what constitutes the more essential subjects necessary as

a sound foundation to medicine; (2) to prepare the successful student for entrance to any Class A medical school in the country.

The curriculum aims further to familiarize the prospective medical student with, and to train and develop him in, other important disciplines basic to the strict scientific training of the medical school and fundamental to the cultural professional man or woman of today.

To meet the personal inclination of differently thinking students, the curriculum provides several other fields in which the pre-medical student may become conversant. **Vide infra.** But this does not apply only to the student of medicine, but in a very real sense to all teachers and social workers and preachers as well. All, who teach or lead others to a better way of life, should understand, with some accuracy, some of the basic principles of life. **This is very important.**

The present **minimum** requirement of standard medical schools is as follows: Sixty semester hours in a recognized college of liberal arts, including:

	Semester hours
Biology (or Zoology) .....	8
Chemistry .....	12
Physics .....	6 or 8
Ethics (General or Christian) .....	3
English .....	6
Modern Foreign Language .....	6
Biology 69, and 70 .....	10
Biology 27 .....	3 or 4
Electives .....	4

The pre-medical student should elect his major in Biology and his minor in Chemistry. The following is suggested:

**I. Prescribed for all students**

	Semester hours
English 1, 2 .....	6
English Literature .....	3
History .....	6
Government .....	3
General Psychology .....	3
Biology 1-2 .....	2
Biology 11-12 .....	8
Public Speaking .....	2
Physical Training .....	2

**II. Group Requirements**

French or German .....	16
College Physics .....	6 or 8
Algebra and Trigonometry .....	6 or 10
Philosophy or Religion .....	9
Economics .....	3

**III. Major in Biology.** The following are **strongly recommended**:

	Semester hours
Biology 27, 69, 70, 87-88, 91-22, and 63 or 95 .....	26

**IV. Minor in Chemistry**

Chemistry 11-12 .....	8
Chemistry 24, 25 .....	6
Chemistry 45-46 .....	6
Chemistry 71 .....	4

**V. Electives to make..... 128\***

**\*Mark Well.** The pre-medical student is urged to carry a full program of 16 hours each semester to make up a total of 128 semester hours. This would prepare him for the still heavier schedule in the medical school.

## COURSES OF INSTRUCTION

(The courses offered in any one semester will be determined by demand, and will not exceed the load that can be handled by the staff.)

### FRESHMAN - SOPHOMORE COURSES

**Biology 1-2; Hygiene.** One hour each semester.

The first semester is devoted to personal hygiene; the second semester, to community or social hygiene. This course must be taken in one year. It is strongly recommended for all freshmen. It does not meet group requirements. No laboratory fee.

**Biology 5-6—General Biology.** Three hours each semester. A study of basic principles of living things: The cell, growth, development, reproduction, differentiation, tissues, organs, physiology, heredity, classification, distribution, and biogeology. Illustrative material is used from the animal and plant worlds. Especially designed for students preparing for the A. B. degree and not majoring in biology. Five hours class work per week devoted to lectures, quiz, and laboratory. A few extra hours will be utilized for field trips each semester. This is a two-semester course, and no credit is allowed for the first semester without the second semester. Laboratory Fee: \$5.00 each semester.

**Biology 11-12—General Zoology.** Four hours each semester. Open to all students. An introduction to the fundamental properties of living organisms, their functions, structures, classification, habits, life-histories, and evolution, designed to serve as a part of a program of liberal study. Two hours lecture, one hour discussion or quiz, and four hours laboratory per week. Laboratory Fee: \$5.00 each semester. Credit is not given for Biology 11 without Biology 12.

**Biology 15—Conservation of Renewable Resources.** Three hours. (I) or (II). A comprehensive study of land, water and wildlife conservation: When do we inherit the

earth? Open to all students, grade school and high school teachers and others truly interested in a practical, realistic conservation program. (See: Biology E-15, 83, E65-E66.) No laboratory fee.

**Biology 17—Human Physiology and Hygiene.** Three or four hours. (I.)

(Note: This course may be taken as a three-hour course without laboratory, or as a four-hour course with two hours laboratory.)

A course designed to familiarize the student with the essential phases of the anatomy and physiology of the normal human body, and of personal, public and community hygiene. It is designed especially to meet the need of those who expect to teach in public schools, and for social workers, pre-nurse, physical education, and home economic students. Prerequisite, Biology 11-12, or equivalent. Laboratory Fee: \$5.00.

**Biology 18—Physiology.** Four hours. (II.) A study of advanced human physiology. Prerequisites, Biology 17. Lecture, discussion, or quiz, and four hours of laboratory per week. Laboratory Fee: \$5.00.

**Biology 21-22—Botany.** Four hours each semester. (I) and (II). Open to all students. In the first semester, this course will be devoted to the study of the fundamental principles of plant life, with reference to structure, function, reproduction, classification, and to the relation of plants to human welfare. The second semester will be devoted to: Life-histories, and evolution of cryptogams, histology, development, physiology, ecology, distribution, and classification of higher plants. Part of the laboratory time will be devoted to outdoor study during September-October and May. Two hours lecture, one hour discussion, or quiz, and four hours laboratory per week. Laboratory Fee: \$5.00 per semester. No credit will be allowed for Biology 21 unless it is followed by Biology 22, or preceded by Biology 11-12.

**Biology 23—Bacteriology.** Three hours. Introductory survey of the field of bacteriology with application to physical education, domestic, social, industrial and medical problems. Two hours lecture, report, or quiz and two hours laboratory per week. To alternate with Biology 17. Prerequisite, Biology 11-12, or 21-22; Chemistry 11-12, or equivalent. Laboratory Fee: \$7.00.

**Biology 24—Comparative Invertebrate Morphology.** Three hours. (II.) A study of the structure, function, evolution, and economic importance of representative members of the invertebrate phyla exclusive of insects. To alternate with Biology 26. Prerequisite, Biology 11-12. One hour lecture and four hours laboratory per week. Laboratory Fee: \$5.00.

**Biology 26—Entomology.** Three hours. (II.) A general study of the structures, habits, life-histories and classifications of insects, with special reference to forms injurious to agriculture, beneficial in the nation's economy, concerned in the transmission of disease, and concerning the most practical way to control insect pests. Strongly recommended for students in agriculture. To alternate with Biology 24. Prerequisite, Biology 11-12. Each student will collect and mount scientifically up to ten different species of about twelve different orders. One hour lecture and four hours laboratory per week. Laboratory Fee: \$5.00.

**Biology 27—Comparative Vertebrate Anatomy.** Three or four hours. (I.) A comparative study of representative vertebrates. The following types are studied: Balanoglossus, Amphioxus, a cyclostome, a dogfish, the mudpuppy, and the foetal pig or the cat. The organ-systems are dissected, compared and drawn. Designed for pre-medical students and others who seek a deeper knowledge of zoological principles. To alternate with Biology 69. Prerequisite, Biology 11-12; one or two hours lecture or quiz and four hours laboratory per week. Laboratory Fee: \$5.00.

**Biology 29—Ornithology.** Three hours. A study of the natural history and the classification of birds, their habits, instincts, migration, with special reference to the cultivation of interest in song and insectivorous birds, and in the eradication of factors inimical to the useful birds. Designed especially for teachers and farmers. To alternate with Biology 27, or given on Saturdays 7-11. Prerequisite, Biology 11-12, or 21-22. Lecture, library work, reports, and field trips. No laboratory fee.

### JUNIOR - SENIOR COURSES

**Biology 54—Comparative Vertebrate Anatomy.** Three hours. (II.) The following types are studied: a teleost, a reptile, a bird, and a mammal (a rodent or the cat). Designed for pre-medical students and majors in the department. Prerequisite, Biology 27, or its equivalent. One hour lecture or quiz, and four hours laboratory. Laboratory Fee: \$5.00.

**Biology 61—Protozoology.** Three hours. (I.) a study of the morphology, physiology, and life-histories of representative members of the various classes of free-living or parasitic protozoa. Open to pre-medical pre-dental, and public health students with sophomore standing. Prerequisite, Biology 11-12, or equivalent. Lecture, laboratory, quiz and demonstration. Laboratory Fee, \$5.00.

**Biology 63—Bioecology.** Four hours. (I.) A comparative study of the habits, instincts, activities adaptations, mutual relationship, and interdependence, and the economic importance of organisms (plants and animals) in their normal environs, with special reference to aquatic, roadside, woodland, meadowland, swamp, stream or water courses, and cultivated areas. To alternate with Biology 61. Prerequisite, Biology 11-12, 21-22, or their equivalents. Lecture, laboratory and field trips, two afternoons or six hours per week. No laboratory fee.

**Biology 65—Biogeography.** Four hours. (I.) A study of the distribution of plant and animal communities in relation to climatic and other physical conditions, and the organism's adaptation in the biosphere. To alternate with Biology 61 or 63. Prerequisite, Biology 11-12, 21-22. Lecture, field trips, reading, reports. Six hours per week. No laboratory fee.

**Biology 69—Embryology.** Five hours. (I.) A comprehensive study of vertebrate development, by lectures, reading, and laboratory. Each student will prepare and study six whole mounts and four sets of serial sections of the chick, representing the 18, 24, 33, 48, 72, and 96 hour stages, and serial sections of five, ten, and fifteen millimeter stages of the pig. For pre-medical students and others who meet the requirements. This course is required of those who intend to do graduate work in zoology and to teach. To alternate with Biology 27. Prerequisite, the successful completion of Biology 11-12 with the grade of "B" or better. Two lectures and six laboratory hours per week. Laboratory Fee, \$7.00.

**Biology 70—Histology.** Five hours. (II.) A practical course in the methods of microscopic technique and in the study of cells and tissues in their relation to their physiological significance and their participation in the formation of the organ-systems, including germ-cells. Adapted to the individual requirements of the general students, and also those who intend to study medicine or become technicians. Each student prepares his own slides. This course alternates with Biology 54. Prerequisites Biology 11-12. Laboratory Fee, \$7.00.

**Biology 74—Advanced Ornithology.** Two hours. (I) or (II). A practical study of game-bird management, sanctuaries, public shooting grounds, laws governing game-bird protection in the United States and in other countries. Especially adapted for students planning to engage in state or national conservation work. Prerequisite, Biology 29, 63, or equivalent. Lectures, reports, field



trips, and occasional week-end excursions to nearby places of bird rendezvous. No laboratory fee.

**Biology 75-76—Teaching Biology.** One hour each semester. For teaching assistants in the department. Those who take the course as juniors and again register for it in the senior year may apply the practice teaching on assistants' time, if employed as assistants in the department, but receive no other credit for the course. Seniors who register in the course for the first time receive credit only. Prerequisite, Biology 11-12, 17, 21-22, and registration in additional courses prescribed for majors in the department. Conference one hour. Practice teaching in the laboratory with a regular instructor four hours, and outside preparation in the form of special reading which has particular reference to the topics studied in the laboratory.

**Biology 79—Teaching of Biology in Grade Schools and High Schools.** Three hours. (I) or (II). Open to teachers who meet the requirements; acceptable as education credit toward certification. This course is mainly intended for those who expect to teach Biology or Nature Study in the primary and secondary schools. The aim of the course is two-fold: (a) To help in the selection and organization of subject-matter for a course in biology in private and public primary and secondary schools not giving courses in Botany and Zoology. It includes Nature Study, Biology, Botany, Zoology and Human Physiology. (b) To acquaint the students with materials and methods, texts, museum collections, outside reports on special topics, and handling of laboratory materials. An illustrated note-book for grade school, high school, or both, will be prepared in course. Prerequisite, Biology 11-12, 17, 21-22, 23, 26, 27, and 29, or their equivalents. (Given also in evenings under Biology E50. F. 6:30-9:30).

**Biology 81—Museum.** Two hours. (I) or (II). A practical course in the methods of collecting, preserving, classifying, and preparing plant and animal material for exhibition purposes and for demonstration in

teaching. Prerequisites, Biology 11-12, 21-22, 70, or their equivalents. Four hours laboratory and field trips per week. Laboratory Fee: \$5.00.

**Biology 83—Conservation Biology.** Three hours. (I) or (II). A practical course in fish culture, wildlife management, school forest development, roadside beautification and stream or lake improvements. Prerequisites 11-12, 15, 29, or their equivalents. Students admitted with less than these prerequisites receive Freshman-Sophomore credits. Time: Four hours, Saturday mornings.

**Biology 87-88—Genetics, Eugenics, and Evolution.** Three hours each semester. A study of the phenomena of development, heredity, variation and experimental evolution and their relation to plant and animal improvement, eugenics, sociology, education, and medicine. Strongly recommended for pre-medical students, and pre-ministerial students and all teachers. Prerequisites, Biology 11-12, 69. (See Biology E69.) Two lectures per week. No laboratory fee.

**Biology 91-93—Seminar in Biology.** One hour each semester. (I) and (II). Weekly presentation and discussions of current biological literature and researches in progress in the laboratory. Required of all seniors whose major is in Biology. Open to Junior-Seniors and to Seniors with sixteen hours in Biology carried with a grade of "B" or better. No laboratory fee.

**Biology 95—Heredity.** Four hours. (I) or (II). Cytological analysis of meiosis, statistical study of hybridized Maize, and breeding experiments with the fruit-fly *Drosophila*. Prerequisites, Biology 69, 70, or 87-88. Lecture, discussion, quiz, and laboratory, 6 hours per week. Laboratory Fee: \$5.00.

**Biology 99-100—Research.** (Academic credits to be arranged.) (I) and (II.) Open to Senior honor students in the department. Semi, and independent research in various lines of investigation: (a) Anatomy, morphology, histology, cytology, taxonomy and physiology of opistho-

branchiate molluscs and of mammals; (b) embryology; (c) cellular pathology; (d) protozoa, free-living and parasitic; (e) insect physiology; (f) ichthyology; (g) bioecology; (h) survey of the local fauna and flora; (i) propagation of game-birds and of insectivorous birds; (j) bastardization of gallinaceous birds; (k) variation of the roadside biota; (l) variation; (m) experimental evolution; (n) stream pollution.... (o) insect pest control; (p) bird and insect management; (q) the American crow; (r) hawks, etc. Laboratory Fee: \$5.00 to \$10.00.

### EVENING COURSES IN BIOLOGY

(The choice of evening courses to be offered will be governed by demand and by the day-time load of the department. Those interested in evening courses should write to the college and will receive a bulletin with complete description of courses.)

**Biology E5-E6—General Biology.** Four hours each semester. (I) and (II).

**Biology E15-16—Conservation of Renewable Resources.** Three hours each semester. Given either or both semesters.

**Biology E50—See Biology 79.** Three semester hours. (I) or (II).

**Biology E69—Genetics, Eugenics, and Evolution.** Three semester hours. (I.)

**Biology E70—Social Biology.** Three semester hours. (II).

**Biology E65-E66—Conservation Biology.** Three hours each semester. (I) and (II). See Biology 83.

## CHEMISTRY

Professor Gutekunst

The courses in chemistry are designed to offer (1) one or more years of laboratory science to meet the need of the beginning student (2) a minor sequence suitable for the student whose major field is mathematics or biology; (3) a major subject leading to the bachelor of science or the bachelor of arts degree, and offering preparation for graduate study in the subject, for teaching in the secondary schools, and for industrial or technical work.

For the students who choose the bachelor of arts degree with a major in chemistry the requirements are: (1) Chemistry 11, 12, 24, 25, and ten additional hours in chemistry; (2) a minor selected from a related field; (3) twelve hours of French or German; (4) the general requirements for the bachelor of arts degree as given elsewhere under "Graduation."

A minor in chemistry consists of Chemistry 11, 12, and at least seven additional hours in chemistry.

Chemistry 11, 12 meet the requirement of a year of laboratory science.

11, 12. **General Inorganic Chemistry.** Four hours each semester. Three lectures or recitations, with two and one-half hours of laboratory instruction per week. A course introductory to the fundamental laws, theories and principles of the subject.

24, 25. **Qualitative Chemical Analysis.** Three hours each semester. Prerequisite, Chemistry 12. Two lectures and two and one-half hours of laboratory work per week. A study of the systematic methods for the detection or isolation of the metallic and non-metallic elements or groups, together with a study of the theories of solutions, equilibrium, dissociation, mass law, etc.

45, 46. **Elementary Organic Chemistry.** Three hours each semester. Prerequisite, Chemistry 12. Two lectures or recitations and two and one-half hours of laboratory work per week. A study of the type compounds of carbon with accompanying laboratory preparations.

71, 72, **Quantitative Chemical Analysis.** Four hours each semester. Prerequisite, Chemistry 25. Two lectures or recitations with six hours of laboratory instruction per week. Theory and practice of typical volumetric and gravimetric methods of analysis.

80. **Industrial Chemistry.** Three hours. Prerequisites, Chemistry 11 and 12. Given on demand.

83, 84. **Elementary Physical Chemistry.** Three hours each semester. Prerequisites, Chemistry 25 and Physics 26. Three lectures or recitations per week. A study of the fundamental laws of chemistry and their applications to problems. Given on demand.

91, 92. **Topics of Investigation.** One hour each semester. Prerequisite, consent of the instructor. One class or laboratory period per week. The course is designed to give an introduction to the use of the literature of chemistry and the methods of attacking chemical problems. Given on demand.

## MATHEMATICS

Dean Stowell

In all mathematics courses, attention is being given to the needs of students who are preparing for military or naval services.

The departmental requirements for the degree of Bachelor of Science in Mathematics are:

(1) A major of not fewer than 24 semester hours of mathematics, made up from any courses in the department, except Mathematics 7.

(2) A minor of not fewer than 15 semester hours in a single science (physics, chemistry or biology).

The departmental requirements for the degree of Bachelor of Arts are:

(1) A major of not fewer than 24 semester hours of mathematics, made up from any courses in the department, except Mathematics 7.

(2) A minor of not fewer than 15 semester hours, made up from one or two of the following subjects: Biology, chemistry, physics. If two subjects are chosen, at least six semester hours must be offered in each.

For the general requirements of both degrees, see under "Graduation."

13. **College Algebra.** Four hours. (I.) Prerequisite, entrance algebra. Meets five times per week for four hours of credit.

20. **College Algebra.** Three hours. Summer session, first term or both terms, as demanded. Prerequisite, entrance algebra, 1 unit.

22. **Plane Trigonometry.** Three hours. (II.) Prerequisite, entrance algebra, 1 unit (preferably  $1\frac{1}{2}$  units); plane geometry, 1 unit. Offered in both winter and summer sessions, if demanded.

23. **Plane Analytic Geometry.** Three hours. (II.) Prerequisite, college algebra; trigonometry, or concurrent registration in trigonometry. Contains the essentials of analytic geometry necessary to enter calculus.

33. **Differential Calculus.** Four hours. (I.) Prerequisite, analytic geometry.

34. **Integral Calculus.** Four hours. (II.) Prerequisite, Mathematics 33.

63. **Mathematical Physics.** Four hours. (II.) Prerequisites, Calculus (second course) 86, and one year of

college physics. This course is acceptable as Mathematics or Physics and may be counted toward a major or a minor.

Brief review of elementary mechanics; applications of calculus to physics, especially projectiles, harmonic motion, vectors, centroids, moments of inertia, liquid pressure, "compound interest law" and other problems involving differential equations.

75. **Advanced Calculus...** One hour. (Summer, 1943.)

86. **Calculus, Second Course.** Three hours. (I.) Prerequisite, Mathematics 34. Selected topics of calculus beyond course 34 which are desirable as a preparation for graduate work or applied science.

**Additional Courses.** Other upper level courses, sufficient for the completion of a major, will be given as demanded. Such courses will be selected from the following:

60. **Differential Equations.** Three hours.

85. **Theory of Equations.** Three hours.

90. **Advanced Analytic Geometry.** Three hours.

## PHYSICS

Professor Gutekunst

Professor Stowell

The courses in physics are designed to offer: (1) One or more years of a laboratory science, adapted to the needs of beginning students; (2) a minor sequence of fifteen hours, suitable for the student whose major field is biology, chemistry or mathematics.

Courses 25 and 26, with seven additional hours, constitute the minimum requirements for a minor sequence in physics. Courses 25 and 26 are accepted as a year's training in a laboratory science.

25, 26. **College Physics.** Four hours each semester. Prerequisites, college algebra and trigonometry. Three hours of lecture and three hours of laboratory instruction per week. A study of the fundamental principles of mechanics, heat, light, sound and electricity, with appropriate laboratory experiments and problems.

40. **Meteorology.** Two hours. A study of the underlying theories of weather analysis and forecasting and their application to weather charts and upper air charts.

50. **Mechanics and Heat.** Three hours. Prerequisites, Physics 25, 26 and Mathematics 34. A study of the theory of kinematics, statics, dynamics, hydromechanics and the kinetic theory. (Given on demand.)

55. **Meteorology.** Two hours. Prerequisites, Physics 26 and Mathematics 34. Covers the same material as Physics 40, but uses a mathematical approach to the subject.

60. **Electricity and Magnetism.** Three hours. Prerequisites, the same as Physics 50. Theory and problems of magnetism, electrostatics, direct and alternating currents, and electrical machinery.

63. **Mathematical Physics.** Four hours. (II.) Prerequisites, Mathematics 86 (second course in Calculus) and one year of college physics. See description of course under Mathematics.

70. **Physical Optics.** Three hours. Prerequisites, the same as Physics 50. (Given on demand.)

80. **Modern Physics.** Three hours. Prerequisites, the same as Physics 50. (Given on demand.)



### III. THE DIVISION OF THE SOCIAL SCIENCES

Dr. Yost, Chairman

The courses in the Social Sciences are directed toward training students in the scientific approach to social problems, deepening their knowledge of contemporary society, and quickening their appreciation of historic and modern cultures.

The division of the Social Sciences includes the departments of Economics, Sociology, History and Political Science. Students wishing to major in any one of these fields will find the requirements listed below under the separate departments. A **joint major** in Economics and Sociology is permitted.

#### REQUIREMENTS FOR A JOINT MAJOR IN ECONOMICS AND SOCIOLOGY

(1) **Major:** Not fewer than thirty semester hours of Economics and Sociology combined, of which not fewer than fifteen hours must be in Economics, including Economics 25, 26, and not fewer than fifteen hours must be in Sociology, including Sociology 21, 22. At least six hours of the Economics and six hours of the Sociology must be in senior college courses.

(2) **Minor:** Not fewer than fifteen semester hours, which should preferably be in History, but which may be taken in any department approved by the chairman of the division.

**Divisional Courses.** The following courses (1, 2) are orientation courses containing elements from all of the social sciences; hence they are numbered in the division rather than in separate departments. These courses count on the "Social Science" group in graduation requirements.

**Social Science 1, 2.** (Formerly **Economics 3, 6.**) **Introduction to Social Science.** Three hours each semester. Open to all students. A study of American society Text: An Introduction to the Social Sciences, by Riegel and others.

First semester: Volume I of text. Social and business organization; prices; government and business; money and banking; public finance; problems of labor and the consumer.

Second semester: Volume II of text. Agriculture; population and race; the family; crime and delinquency; government and politics.

## ECONOMICS

Dean Stowell

Dr. Yost

### Requirements for major and minor:

1. For major, not fewer than twenty-four semester hours, including Principles of Economics. Students majoring in Economics should take at least six semester hours of college mathematics, preferably in their freshman year.

2. For minor, not fewer than fifteen semester hours, to be selected from one of the following: Sociology, history, political science.

3. Students selecting this department for their minor must take not fewer than fifteen semester hours of Economics, six semester hours of which should be of Junior-Senior standing.

4. Commerce courses (with the exception of Commercial Methods 53) may be counted toward a major or a minor in Economics or a Joint Major in Economics and Sociology.

25, 26. **Principles of Economics.** Three hours each semester. For majors, minors and others who wish a fundamental course in the department.

55. **Comparative Economic Systems.** Three hours. (I.) Prerequisite, Junior standing and consent of instructor. A study of the economic systems of Capitalism, Socialism, Fascism and Cooperation. (May be credited either as Economics or Political Science.) Text: Loucks and Hoot.

69. **Money and Banking.** Three hours. (II.) Prerequisite, Economics 25, 26, or Social Science 1, 2.

71. **Business Organization and Combination.** Three hours. (I.) Prerequisite, Economics 25, 26, or Social Science 1, 2.

53. **Public Finance.** Three hours.

54. **Labor Problems.** Three hours.

Courses 53 and 54 are given in alternate years or as demanded.

## COMMERCE

Miss Donaldson

Students who wish to qualify for a state certificate to teach commercial subjects in a high school may do so, provided they have had sufficient training with the prerequisite in the subject to be taught.

All this work will count toward a major of sixteen semester hours, which will be necessary to secure the certificate.

26, 27. **Principles of Accounting.** Three hours a semester.

51. **Business Law.** Three hours. (I.)

52. **Business Law.** Two hours. (II.)

53. **Commercial Methods.** Three hours. (I.) Prerequisite, standard speed and accuracy in typing and in shorthand. Six weeks of typing, six weeks of shorthand and six weeks of general methods.

## HISTORY

Mrs. Oppitz

Dr. Yost

Requirements for major and minor:

1. For major, twenty-four semester hours, including courses 21, 22 and 33, 34. Six hours of political science may be counted toward a major in history, including only courses of the junior-senior level.

2. For minor, fifteen semester hours, six hours of which should be of junior-senior standing.

For the general students in other departments, we recommend courses 33, 34 and 21, 22 as giving a foundation knowledge in European history and in the history of the United States. For those who plan on legal or civil service careers, courses in both history and political science are recommended.

Students whose major subject is history and who plan to do graduate work should take at least two years of French and German.

**History of the United States to 1865.** Three hours. (I.) A survey course beginning with colonization and emphasizing the factors of American environment and European tradition in the making of Modern America; economic developments and the controversy that led to division and reunion.

22. **History of the United States Since 1865.** Three hours. (II.) A continuation of course 21, emphasizing the influences of Western and Oceanic expansion upon American life and American problems; the triumph of big

business, politics of special privilege, industrial combinations, agrarian revolts and the progressive movement; social legislation; internationalism.

**33. History of Modern Europe to 1830.** Three hours. (I.) History of Europe from the beginning of the sixteenth century to the period of the French Revolution. Special emphasis is placed on the commercial revolution, the Protestant revolt, beginning of modern science, growth of absolutism, development of parliamentary government in England, the rise of Prussia, the decline of Turkey, the French Revolution and Napoleon.

**34. History of Modern Europe Since 1830.** Three hours. (II.) This course continues the development of European history; industrial and social development; the evolution of modern states; international relations; liberalism; imperialism; world conflicts and post-war problems.

**53. History of England to 1688.** Three hours. (I.) A survey course emphasizing the origin and growth of Parliament, Common Law and the Anglican church. Much attention is given to English civilization and culture as a background for English literature. Term paper. (Not offered 1944-1945.)

**54. History of England Since 1688.** Three hours. (II.) This is a continuation of course 53. The growth and the international problems of the British Empire are carefully considered. Term paper. (Not offered 1944-1945.)

**57. Latin American History.** Three hours. (II.) A survey of Hispanic American history; stress upon Pan-American relationships. Term paper.

**58. History of the American Frontier.** Three hours. (I.) Pays particular attention to the causes and processes of westward migration, and to the economic, political and social aspects of the occupation of the various geographic provinces of the United States, together with

the results upon national development. Emphasis is placed on the land and labor systems, agriculture, town life, religious and cultural conditions. Term paper.

60. **The Renaissance and the Reformation.** Three hours. (I.) After a preliminary survey of political, social and religious conditions in Europe during the thirteenth century, such phases of the Renaissance will be considered as the revival of architecture, sculpture and painting; humanism; and the effects of the new enlightenment upon the development of individualism. The Protestant revolt is treated as a movement in the direction of nationalism and greater individual freedom. Term paper. (Not offered 1944-1945.)

61. **The French Revolution.** Three hours. (II.) A consideration of the social and economic conditions on the eve of the Revolution, and of the writings of the intellectuals will be followed by a detailed study of the revolutionary movement and some of its permanent reforms, and the outstanding political, economic and social problems of the Napoleonic era. Term paper. (Not offered 1944-1945.)

63. **Europe Since 1918.** Three hours. (II.) A brief survey of conditions leading to the first World War is followed by attempts at reconstruction after 1918. Developments between the two world wars; the second World War and the problems of the forthcoming peace. Term paper.

## POLITICAL SCIENCE

Dr. Yost

Dean Stowell

21, 22. **American Government.** Three hours each semester. First semester, Federal Government; second second semester, State Government.

55. **Development of Political Theories.** Two hours. (I.)

56. **Development of Political Theories.** Two hours.  
(II.)

61. **American Constitutional History.** Three hours.  
(I.) (Given if sufficient demand.)

## SOCIOLOGY

Mrs. Oppitz

Requirements for major and minor:

1. **For Major**, not fewer than twenty-four semester hours, including Social Anthropology and Principles of Sociology. Political Science 55, 56, and Statistics 65, 66, may be counted toward a Sociology major.

2. **For Minor**, not fewer than fifteen semester hours, to be chosen from one of the following: Economics, history, political science. It is recommended that additional courses be chosen from these same fields and from the fields of biology, philosophy, and statistics.

3. Students selecting sociology for their minor must take fifteen semester hours in sociology, including Social Anthropology and Principles of Sociology.

21. **Social Anthropology.** Three hours. (I.) A systematic study of primitive social groups and of the genesis, development, and diffusion of primitive habits, mores and social institutions. This course is a foundation for all other social science courses, for it is primarily an inquiry into basic human relationships and their effects upon human history. Term paper.

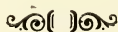
22. **Principles of Sociology.** Three hours. (II.) A survey of the forms of human association: Cooperation, conflict, toleration, assimilation, exploitation, etc., with their contribution to the present social order. Problems of today are presented through book reports on current social questions.

55. **Rural Sociology.** Three hours. (I.) A study of the development of rural society; rural migration; the factors of rural progress; cooperatives and farm legislation. Term paper. (Not offered 1944-1945.)

56. **Urban Sociology.** Three hours. I (II.) The role of the city in social life; the stratification of the urban population; urban social groups; the pathological aspects of urban life; city planning. Term paper. (Not offered 1944-1945.)

57. **Delinquency and Criminology.** Three hours. (I.) The study of the causes and the extent of delinquency and crime in the United States; methods of prevention; methods of treatment, particularly the honor system, self-government, and indeterminate sentence, probation and parole and prison work. The juvenile delinquent is given special attention. Term paper.

74. **Marriage and the Family.** Three hours. (II.) The study of the family as a cultural group; analysis of biological, psychological and cultural factors operating within the family group and of social forces and historical influences that have determined the present family; changing sex mores; parent-child and husband-wife relationships. Term paper.





## IV. THE DIVISION OF EDUCATION AND PSYCHOLOGY

Professor Hohn, Chairman

### EDUCATION

Professor Hohn

McKendree College offers the work required for the Limited State Elementary School certificate and for the Limited State High School certificate.

The Limited State Elementary School certificate, valid for four years for teaching in the lower nine grades of the common schools, renewable in periods of four years upon successful teaching and professional growth satisfactory to the county superintendent of schools, may be issued to graduates of a recognized college with a bachelor's degree, who present certified evidence, accompanied by faculty recommendation, of having earned the following credentials:

- |   |    |    |    |                |
|---|----|----|----|----------------|
| I. General Education .....  | 79 | to | 85 | semester hours |
| a. Language Arts .....  | 16 | or | 18 | semester hours |
| b. Natural Science .....  | 16 | or | 18 | "    "         |
| c. Social Science .....   | 16 | or | 18 | "    "         |
| d. Mathematics .....  | 5  |    |    | "    "         |
| e. Health and Physical Education<br>(must include a minimum<br>of 2 semester hours in<br>Materials and Methods of<br>Instruction) ..... | 5  |    |    | "    "         |
| f. Fine and Applied Arts<br>(Music and Art) .....   | 12 |    |    | "    "         |
| g. General Psychology .....   | 3  |    |    | "    "         |

**II. Education (Professional..... 16 semester hours**

a. Educational psychology, child psychology, human growth and development..	2 or 3	"	"
b. Teaching and learning techniques in the modern elementary school, and curricula problems .....	2 or 3	"	"
c. Student Teaching (Elementary level) .....	5	"	"
d. Philosophy of Education....	2 or 3	"	"
e. American Public Education	2 or 3	"	"

**III. General Electives ..... 25 to 19 semester hours**  
**Total ..... 120 " "**

The Limited State High School certificate, valid for four years for teaching in grades seven to twelve of the common schools, renewable in periods of four years upon successful teaching and professional growth satisfactory to the county superintendent of schools, may be issued to graduates of a recognized college with a bachelor's degree, who present certified evidence, accompanied by faculty recommendation, of having earned the following credentials:

**I. General Education ..... 35 semester hours**

a. Oral and Written Expression .....	8	"	"
b. Natural Science .....	6	"	"
c. Social Science .....	6	"	"
d. Humanities .....	6	"	"
e. Health and Physical Education .....	3	"	"
f. Additional work in any of above fields .....	6	"	"

<b>II. Education (Professional) .....</b>	<b>16 semester hours</b>		
a. Adolescent Growth and Development .....	2 or 3	"	"
b. Principles, or Philosophy of Education (including the study of professional ethics) .....	2 or 3	"	"
c. Student Teaching (High School level) .....	5	"	"
d. Materials and Methods in the Secondary School, or Methods of Teaching a Particular Secondary School subject .....	2 or 3	"	"
e. American Public Education .....	2 or 3	"	"
f. Electives in professional education .....			
<b>III. Electives .....</b>	<b>21</b>	<b>"</b>	<b>"</b>
<b>IV. One Major (area of specialization) .....</b>	<b>32</b>	<b>"</b>	<b>"</b>
<b>V. One Minor (area of specialization) .....</b>	<b>16</b>	<b>"</b>	<b>"</b>
<b>Total .....</b>	<b>120</b>	<b>"</b>	<b>"</b>

The major and minor should be in separate areas or subjects. The major and minor should be offered from such subject fields as agriculture, art, commerce, English, foreign languages, home economics, mathematics, industrial arts, music, physical education, social studies, sciences, geography, psychology and speech. Three minors will be accepted in lieu of one minor and one major.

## COURSES

3. **Educational Psychology.** Three hours. (II.) An elementary course in the principles of psychology as applied to education.

7. **Elementary School Teaching.** Three hours. (I.) This course deals with the teaching and learning techniques in the modern elementary school. Curricula problems are also considered.

10. **Student Teaching.** Five hours. (II.) Along with observation and practice teaching in the local elementary school, there are weekly class conferences for criticisms, discussions, and evaluations of school management, class technique, and other school problems.

48. **Child Psychology.** Two hours. (II.) A study of the growth and development of the child from birth to adolescence.

52. **Differential Psychology.** Three hours. (I.) Prerequisite, at least two semester hours of either general psychology, educational psychology, or biology. This course aims to help the student secure a more scientific and sympathetic understanding of other individuals.

54. **High School Teaching.** Three hours. (II.) This course deals with the materials and methods in the secondary school.

64. **History of Education.** Two hours. (I.) This course deals in particular with the high lights of the development of public education in the United States.

51. **Philosophy of Education.** Two hours. (II.) This course deals with the objectives of education from the philosophical and sociological point of view.

57. **Student Teaching.** Five hours. (I.) or (II.) Along with observation and practice teaching in the local high school, there are weekly class conferences for criticism, discussions, evaluations of teaching techniques, and kindred school problems.

**PHYSICAL EDUCATION**

Professor Church

The objectives of this department are:

1. To give the participant, through the programs of gymnastic exercise, and intercollegiate and intramural sports, an opportunity to acquire health habits and ideals necessary for his well-being.

2. To provide courses in physical education which meet the State certification requirements for teachers, especially for those who desire to teach physical education and to coach in the public schools.

Physical Education 1, 2, 3 and 4, are required of all graduates unless excused from the courses for sufficient reasons. These courses are normally taken during the freshman and sophomore years.

A teaching minor (the state requirement of 16 semester hours), includes the following courses: 17, 18, 19 and 70.

1, 2. **Physical Education.** (I, II). One hour credit each semester. This course, normally taken during the freshman year, is designed to offer as wide a variety of activities as possible in order to equip the student with a wide range of skills. Two gymnasium or field classes a week.

3, 4. **Physical Education.** ..(I, II.) One hour credit each semester. A continuation of 1 and 2.

17. **Introduction to Physical Education.** Three hours. (I.) This course covers the scope and significance of physical education. The content is organized in activity units which are based on actual school situations which teachers can reasonably be expected to meet.

18. **Materials and Methods of Teaching Physical Education.** Three hours. (II.) A study of the materials and methods of teaching physical education in the public schools.

19. **First Aid.** Two hours. (I.) This course utilizes the American Red Cross Standard and Advanced courses covering various types of accidents. A Red Cross First Aid certificate may be awarded at the successful completion of this course. The course will be repeated the second semester upon sufficient demand.

69. **Play and Recreational Leadership.** Three hours. (II.) This course deals primarily with the problems of administration, but touches upon the problem of programs of activities when the two are inseparable.

70. **Problems in Physical Education.** Three hours. (II.) This course is designed as a professional course for students desiring to teach Physical Education and concerns the common problems in Physical Education.

**Note:** Upon sufficient demand, courses in football, basketball and track technique will be offered.

## PSYCHOLOGY

Professor Hohn

1. **General Psychology.** Three hours. (I.) The aim of this course is to present the generally accepted facts of psychology.

3. **Educational Psychology.** Three hours. (II.) The elementary course in the principles of psychology as applied to education.

48. **Child Psychology.** Two hours. (II.) A study of the growth and development of the child from birth to adolescence.

52. **Differential Psychology.** Three hours. (I.) Prerequisite, at least two semester hours of either general psychology, educational psychology, or biology. This course aims to help the student secure a more scientific and sympathetic understanding of other individuals.

# Summer Semester

1944

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## FIRST TERM (NINE WEEKS)

June	5	—Monday	.....	Registration
June	6	—Tuesday	.....	Classes Begin
July	4	—Tuesday	.....	Holiday
August	4	—Friday	.....	End of First Term

## SECOND TERM (SIX WEEKS)

August	7	—Monday	.....	Registration
August	8	—Tuesday	.....	Classes Begin
September	15	—Friday	.....	End of Second Term

## TEACHING STAFF

Clark R. Yost, A. B., B. D., LL. D.—President, Social Science.

R. B. Hohn, A. B., A. M.—Education, Psychology, and  
Director of the Summer Semester.

H. P. K. Agersborg, B. S., M. S., A. M., Ph. D.—Biology,

E. P. Baker, A. B., A. M., LL. D.—German.

Gwendolyn Yost Baker, A. B.—English.

Bertha W. Gutekunst, A. B.—French, Spanish.

Helmut C. Gutekunst, B. S., M. S.—Chemistry, Physics.

O. H. Kleinschmidt, A. A. G. O.—Piano, Organ.

Nell G. Oppitz, A. B., A. M.—History, Sociology.

F. C. Stelzriede, A. B., B. D.—Speech, Dramatics.

C. J. Stowell, B. S., A. M., Ph. D.—Mathematics, Social Science.

W. C. Walton, A. B., A. M., Ph. D., D. D.—Philosophy and Religion.

The summer semester offered here enables students to accelerate their liberal arts course in keeping with the demands of war-time economy. It also offers an opportunity for interested students to enhance their cultural possessions, and to increase their professional growth.

The well shaded campus affords a good environment for study. The library, the laboratories, and all the equipment of the college are at the service of the summer semester students.

The summer semester consists of fifteen weeks, divided into two terms, the first of which is of nine weeks' duration, from June 5 to August 4. The second term is of six weeks' duration, from August 7 to September 15. The normal student load consists of as many semester hours as there are weeks in the term. Thus, a student may earn nine semester hours during the first term and six semester hours during the second term, making a total of fifteen semester hours. Students are advised to stay within this normal load.

Classes will meet five times per week; i. e., daily except Saturday.

### **Selection of Courses**

Since it is impossible to predict just what courses will be desired most in the summer semester, the several departments offer a larger number of courses than can actually be taught. Those will be given which are in strongest demand at the time of registration.

### **Tuition, Room and Board**

The tuition for the summer semester is \$70.00, payable in the following installments: \$45.00 for the first term of nine weeks, and \$25.00 for the second term of six weeks. Students enrolling for one term only are to pay at the rate of \$5.00 per semester hour. The library fee is \$1.50 for the first term of nine weeks, and \$1.00 for the second



term of six weeks. The registration fee for all students is \$1.00 for each term. The laboratory fee for each course requiring laboratory work is \$5.00.

Room rent for the summer semester is \$30.00 or \$18.00 for the first term, and \$12.00 for the second term. The dining hall will be used during the summer semester if the demand is sufficient.

### Recreation

The college tennis courts, athletic field and gymnasium are available for summer semester students. Facilities are also provided for hand ball, volley ball, ping pong and other games.

## COURSES OF STUDY

It should be noted that the courses herewith listed are tentatively offered. The particular courses which will be taught will be chosen from the available offerings for the regular school year and will depend chiefly on the demand. Demand will also determine in which term courses are given. The indications "first term," "second term," are tentative and may be altered if feasible.

### BIOLOGY

Summer courses in Biology will be offered in the first term only. Write for descriptive bulletin. The courses to be offered will depend on demand. Selections may be made from the following courses:

#### First Term

**Biology 3s—Educational Biology.** Three hours.

**Biology 5s—Nature Study.** Three hours.

**Biology 7s—General Biology.** Eight or nine hours.

Open to all students.

**Biology 9s—Field Botany and Plant Ecology.** Three hours.

**Biology 11s—Entomology.** Three hours.

**Biology 51s—Field Zoology** (including aquatic bioecology.) Three hours.

**Biology 53s—Conservation Biology.** Three hours.

**Biology 99s—Research in Biology.** (Academic credits to be arranged.)

Semi, and independent research problems in various lines of biological investigation. (a) Comparative morphology, (b) native birds, (c) native mammals, (d) free-living and parasitic protozoa, (e) natural history of the fishes of St. Clair, Madison, Monroe and Randolph counties, (f) food of fishes, (g) ferns, (h) ecology of sink holes, (i) stream pollution, (j) mosquitoes and their control, (k) the rag-weed problem, etc. Prerequisites, three or more years of biology.

## PHYSICAL SCIENCE

**Physical Science 1, 2. Introduction to Physical Science.** Three hours each semester.

## CHEMISTRY

**12. General Inorganic Chemistry.** Four hours. Prerequisite, Chemistry 11.

## PHYSICS

**40. Meteorology.** Two hours.

**55. Meteorology.** Two hours.

Other courses in Chemistry and Physics will be given if demanded.

**EDUCATION AND PSYCHOLOGY**

1. **General Psychology.** Three hours.
7. **Elementary School Methods.** Three hours.
48. **Child Psychology.** Three hours.

56. **Social Psychology.** Three hours. This course considers the various social and civic groups of organized society from the psychological standpoint. A study is also made of the individual and his relationship to society.

**ENGLISH**

- 1, 2. **Freshman Composition.** Three hours each.
28. **English Literature.** Three hours.
52. **American Literature.** Three hours.

**FOREIGN LANGUAGES****German**

- 1, 2. **Elementary German.** Six hours.
- 3, 4. **Intermediate German.** Three hours each.

**Spanish**

- 3, 4. **Intermediate Spanish.** Three hours each.
- 61, 62. **Modern Spanish Prose.** Three hours.

**French, Greek and Latin**

Demand will determine the courses to be given.

**MATHEMATICS**

20. **College Algebra.** Three hours. First term.
22. **Plane Trigonometry.** Three hours. First term.

33s. **Differential Calculus.** Three hours. First term.

23. **Plane Analytic Geometry.** Three hours. Second term.

Courses 20 and 22 will be repeated in the second term if demanded.

### MUSIC

1, 2. **Harmony.** Three hours.

21, 22. **History of Music.** Two hours.

15 or 16. **Sight Singing and Ear Training.** Two hours.

Piano, Organ, Voice.

### PHILOSOPHY AND RELIGION

Demand will determine the courses to be offered.

### SOCIAL SCIENCES

**Social Science 1, 2. Introduction to Social Science.** Total credit six hours. (Formerly Economics 3, 6.)

### ECONOMICS

23. **Principles of Economics.** Three hours. Covers the field of Economics in a briefer way than courses 25, 26 of the winter session.

### HISTORY

21. **History of United States to 1865.** Three hours. First term.

33. **Modern Europe to 1830.** Three hours. First term.

58. **History of the American Frontier.** Three hours. First term.

22. **History of United States since 1865.** Three hours. Second term.

57. **Latin American History.** Three hours. Second term.

### POLITICAL SCIENCE

21. **American Government (Federal).** Three hours. First term.

22. **American Government (State and Local).** Three hours. Second term.

### SOCIOLOGY

22. **Principles of Sociology.** Three hours. First term.

56. **Urban Sociology.** Three hours. First term.

57. **Delinquency and Criminology.** Three hours. Second term.

### SPEECH AND DRAMATICS

65. **The History of the Drama.** Three hours.

Prerequisite, consent of instructor. This course deals with the development of the drama and the theater.

11. **Speech Improvement.** One hour. A course aimed at correcting common faults of American speech, improving diction, articulation and pronunciation.

30. **Radio Speaking.** Two hours.

# Degrees Conferred

1943

(May 31 and September 24)

May 31, 1943

## BACHELOR OF ARTS

Name	Major
Paul Mark Baker .....	Philosophy and Religion
Harry Ward Barter .....	Philosophy and Religion
La Verne Book .....	Religion
*Charles Wesley Chadwell .....	Religion
Barbara Woolard Chambers .....	English
James Aaron Connett .....	Philosophy and Religion
†Ethel Miriam Dewhirst .....	Piano
Thaddeus J. Forbés .....	Chemistry
Gerald Evan Gulley .....	Religion
Donald Louis Hartman .....	Biology
‡Ross Roosevelt Hortin .....	Mathematics
Dorothy Mae Turrentine Lindsey .....	Piano
James L. Loy .....	Biology
Ralph O. Monken .....	Biology
James Harold Odom .....	Religion
Frances Evelyn Robinson .....	Speech
Lester Dale Winter .....	Economics
Lewis Alfred Winterrowd .....	Chemistry

## BACHELOR OF SCIENCE

James Herbert Agles .....	Chemistry
Russel Truman Drennan .....	Chemistry
John Frank Glotfelty .....	Mathematics
Paul Matthew Griffin .....	Chemistry

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\*Summa Cum Laude

†Magna Cum Laude

‡Cum Laude

## DIPLOMA IN PUBLIC SCHOOL MUSIC

Eunice Mildred Bivins

Florence Edith Pritchard

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 September 24, 1943

## BACHELOR OF ARTS

Beatrice M. Attey .....	Religion
‡Robert James Herman .....	History
George Thomas Kennedy .....	Philosophy and Religion
‡Edna Louise B. Kraemer .....	History
Malcolm Eugene Myres .....	Mathematics
Charles Calvin Ryan .....	Religion

## BACHELOR OF SCIENCE

*Cyril Dean Curtis .....	Mathematics
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## HARRIET E. DORRIS ORATORICAL AWARDS

First Honors .....	Gehl Devore
Second Honors .....	C. Calvin Ryan
Third Honors .....	Gerald E. Gulley

## DEGREES CONFERRED, AUGUST 24, 1942

Kathryn Lucille McLeod .....	English
‡William Wendell Hoover .....	History

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 \*Summa Cum Laude

‡Cum Laude

## REGISTER OF STUDENTS

1943-44

**Note:** The number (1) after a name indicates attendance during the first semester only; a (2), during the second semester only. Where no number occurs, the student attended both semesters. The subject following the name of the student indicates his major study.

## SENIORS—CLASS OF 1944

## Men

Baker, Norman.....	Philosophy .....	Iuka, Ill.
Cannon, Wilbert H. (2).....	Religion .....	Ashley, Ill.
Clodfelder, Raymond R.....	Phil. & Rel. ....	Granite City, Ill.
Devore, William Gehl.....	Phil. & Rel. ....	Altamont, Ill.
Gordon, Thomas T.....	Mathematics .....	O'Fallon, Ill.
Harmon, Donald C. (1).....	Phil. & Rel. ....	Louisville, Ill.
Jones, Lawrence Edwin.....	History .....	Fredericktown, Mo.
Owens, James W. (1).....	Phil. & Rel. ....	Belleville, Ill.
Seiber, Jesse James.....	Religion .....	Marissa, Ill.
Whittemore, Alvin S.....	Phil. & Rel. ....	Beaver Creek, Ill.

## Women

Ball, Mavis Maxine.....	English .....	Girard, Ill.
Green, Mrs. June Miller(2).....	Piano .....	Lebanon, Ill.
Harshbarger, Margaret.....	English .....	Fairfield, Ill.
Jones, Vergene Jenkins.....	Piano .....	Dahlgren, Ill.

## JUNIORS—CLASS OF 1945

## Men

Connett, Milton Quayle.....	Phil. & Rel. ....	Mt. Olive, Ill.
Harris, Frank E., Jr. (1).....	Phil. & Rel. ....	East St. Louis, Ill.
Martin, Herschel.....	English .....	O'Fallon, Ill.
Nothdurft, Harold W. (1).....	History .....	Jackson, Mo.
Stallings, William Gordon.....	English .....	Enfield, Ill.
Turner, Dale.....	Religion .....	Troy, Ill.
Wade, Clifford Ray.....	Phil. & Rel. ....	Brighton, Ill.



**Women**

Bergman, Shirley Marie.....	Voice .....	Belleville, Ill.
Cooper, Marjorie Ruth (2) ..	Voice .....	East St. Louis, Ill.
Kampmeyer, Edna Sara.....	English .....	Caseyville, Ill.
Kean, Joyce Ann.....	English .....	Mt. Vernon, Ill.
Koerber, Ruth Mary.....	English .....	Arlington Heights, Ill.
Phillips, Anna Virginia.....	Voice .....	Lebanon, Ill.
Stephens, Gloria Audrey.....	Speech .....	Granite City, Ill.

**SOPHOMORES—CLASS OF 1946****Men**

Clark, Warren Edward.....	History .....	Chester, Ill.
Clodfelder, Austin B.....	* * .....	Salem, Ill.
Hartman, Grant M.....	* * .....	Freeburg, Ill.
Howe, Richard (2).....	English .....	Troy, Ill.
Jackson, Cyril Mervin.....	Religion .....	Beaucoup, Ill.
Kleinschmidt, Oliver A.....	History .....	Lebanon, Ill.
McGrath, Roy Edward.....	Religion .....	St. Jacob, Ill.
Searles, William Cletis.....	Philosophy .....	Lebanon, Ill.
Stadge, Robert Earl.....	English .....	Salem, Ill.
Thetford, Ira Louis.....	Religion .....	Freeburg, Ill.

**Women**

Joseph, Mildred Margaret (2).....	History .....	O'Fallon, Ill.
Luman, Daphna Wyvona.....	Sociology .....	Wood River, Ill.
Miller, Shirley Mae (2).....	English .....	Granite City, Ill.
Young, Thelma S. M. (1).....	Voice .....	Murphysboro, Ill.

## FRESHMEN—CLASS OF 1947

## Men

Ellis, Charles Henry .....	Hoylton, Ill.
Donaldson, Victor Dean.....	Shobonier, Ill.
Garrett, Harold Eugene .....	Coulterville, Ill.
Jackson, R. Viehe .....	Nashville, Ill.
McKnelly, John William (1) .....	Louisville, Ill.
Martin, Max Lee .....	Dieterich, Ill.
Notaras, Peter John .....	Du Quoin, Ill.
Powell, Mode, Jr. ....	Vincennes, Ind.
Stout, Forba Clay (1) .....	Pleasant Hill, Ill.
Wright, Ray Edward (2) .....	Greenville, Ill.

## Women

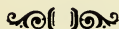
Bare, Margaret Joanne .....	Jonesboro, Ill.
Benton, Louise Marie (1) .....	Winchester, Ill.
Childress, Virginia Alice .....	Golden Gate, Ill.
Faulkner, Dorothy Lee .....	Granite City, Ill.
Giles, Sara Rebecca .....	Galesburg, Ill.
Hortin, Flossie Elizabeth .....	Albion, Ill.
Jones, Flonda Mae .....	Fredericktown, Mo.
Michels, Miriam Jean .....	Trenton, Ill.
Reisner, Genevieve Davison .....	Hidalgo, Ill.
Shaffer, Frances Mae .....	Albion, Ill.
Stelzriede, Bonnylin Naomi .....	Lebanon, Ill.
Veatch, Mildred Aleta .....	Enfield, Ill.
Vickers, Vivian .....	Galatia, Ill.
Waggoner, Estelle Blanche .....	Waggoner, Ill.
Winterrowd, Gene Norma .....	Louisville, Ill.

## SPECIAL STUDENTS, 1943-1944

Bruning, Keith Elbert .....	Foristell, Mo.
Frank, Harry B. ....	East St. Louis, Ill.
Michels, Edward C. (1) .....	Trenton, Ill.
Rule, Adele .....	Lebanon, Ill.
Seibert, Alvina Minnie .....	Belleville, Ill.
Snyder, Frank Mason .....	Lebanon, Ill.
Stadge, Earl E. (1) .....	Salem, Ill.
Upson, Georgia Berkley Roberts (2).....	Lebanon

## FINE ARTS STUDENTS, 1943-1944

Barton, Eloise .....	Lebanon, Ill.
Bergman, Shirley M. ....	Belleville, Ill.
Cooper, M. Ruth (2) .....	East St. Louis, Ill.
Faulkner, Dorothy Lee .....	Granite City, Ill.
Fischer, Audrey J. (1) .....	Belleville, Ill.
Green, Mrs. June Miller (2) .....	Lebanon, Ill.
Jones, Flonda Mae .....	Fredericktown, Mo.
Jones, Vergene Jenkins .....	Dahlgren, Ill.
Lebert, Enid M. (1) .....	Lebanon, Ill.
Meyer, Jackie .....	Lebanon, Ill.
Meyer, Marilyn .....	Lebanon, Ill.
Michels, Miriam J. ....	Trenton, Ill.
Pfeffer, Virginia .....	Lebanon, Ill.
Phillips, Anna Virginia .....	Lebanon, Ill.
Potter, Anne .....	Lebanon, Ill.
Potter, Frances .....	Lebanon, Ill.
Rittenhouse, Edith Georgia (2) .....	Freeburg, Ill.
Turner, Ramona .....	Lebanon, Ill.
Young, Thelma S. M. (1) .....	Murphysboro, Ill.



## SUMMER SEMESTER

1943

June 7 to September 24

## FIRST TERM

June 7 to July 30

Angle, Stephen Kelso .....	Sumner, Ill.
Attey, Beatrice Marie .....	Belleville, Ill.
Baker, Norman .....	Juka, Ill.
Ball, Mavis Maxine .....	Girard, Ill.
Barger, Wanda Fern .....	Johnston City, Ill.
Beck, Mrs. Leona Buffard .....	Lebanon, Ill.
Beckemeyer, Warren Carlyle .....	Beckemeyer, Ill.
Bergman, Shirley Marie .....	Belleville, Ill.
Bruning, Keith Elbert .....	Foristell, Mo.
Cannon, Wilbert Henry .....	Ashley, Ill.
Curtis, Cyril Dean .....	Albion, Ill.
Dugger, Ellis Howard .....	Highland, Ill.
Distler, Mrs. Bertha Creasey .....	O'Fallon, Ill.
Glotfelty, John Frank .....	Medora, Ill.
Glotfelty, Mary Ellen .....	Medora, Ill.
Gordon, Thomas Taylor .....	O'Fallon, Ill.
Harmon, Donald C. ....	Louisville, Ill.
Herman, Robert James .....	Lebanon, Ill.
Hinson, Arthur Paul .....	Madison, Ill.
Jones, Mrs. Vergene Jenkins .....	Dahlgren, Ill.
Joseph, Mildred Margaret .....	O'Fallon, Ill.
Kampmeyer, Edna Sarah .....	Caseyville, Ill.
Kennedy, George Thomas .....	Mound City, Ill.
Kirk, Betty Louise .....	Herrin, Ill.
Koerber, Ruth Mary .....	Arlington Heights, Ill.
Kraemer, Edna Louise .....	Trenton, Ill.
Kruh, Robert Frank .....	Lebanon, Ill.
Loy, James Lowden .....	Effingham, Ill.
Lowe, Donald Lewis .....	Oblong, Ill.
Lueking, Kathryn Marie .....	Bunker Hill, Ill.

Luman, Daphna Wyvona .....	Wood River, Ill.
Myres, Malcolm Eugene .....	Belleville, Ill.
Nothdurft, Harold Wesley .....	Jackson, Mo.
Owens, James William .....	Belleville, Ill.
Pfeffer, John Richard .....	Lebanon, Ill.
Phillips, Anna Virginia .....	Lebanon, Ill.
Potter, Anne Hillis .....	Lebanon, Ill.
Potter, Frances Elizabeth .....	Lebanon, Ill.
Rittenhouse, Edith Georgia .....	Freeburg, Ill.
Robinson, Bertha .....	Lebanon, Ill.
Ryan, Charles Calvin .....	Carrier Mills, Ill.
Ryan, Ruby Lee .....	Carrier Mills, Ill.
Schroeder, Herbert Adam .....	Belleville, Ill.
Searles, William Cletis .....	Lebanon, Ill.
Seiber, Jesse James .....	Marissa, Ill.
Snyder, Frank Mason .....	Lebanon, Ill.
Stallings, William Gordon .....	Enfield, Ill.
Stephens, Gloria Audrey .....	Granite City, Ill.
Turner, Betty Lou .....	Lebanon, Ill.
Whittemore, Alvin Sylvester .....	Beaver Creek, Ill.
Wease, Mrs. Bertha L. ....	Lebanon, Ill.

## SECOND TERM

August 2 to September 24

Baker, Norman .....	Iuka, Ill.
Beck, Mrs. Leona Buffard .....	Lebanon, Ill.
Bergman, Shirley Marie .....	Belleville, Ill.
Brown, Marjory Ann .....	Pocahontas, Ill.
Bruning, Keith Elbert .....	Foristell, Mo.
Dugger, Ellis Howard .....	Highland, Ill.
Frank, Harry Bernhardt .....	East St. Louis, Ill.
Gordon, Thomas Taylor .....	O'Fallon, Ill.
Harmon, Donald C. ....	Louisville, Ill.
Harris, Frank Ellsworth .....	East St. Louis, Ill.
Jones, Mrs. Vergene Jenkins .....	Dahlgren, Ill.
Joseph, Mildred Margaret .....	O'Fallon, Ill.
Kampmeyer, Edna Sarah .....	Caseyville, Ill.
Kennedy, George Thomas .....	Mound City, Ill.

Kirk, Betty Louise .....	Herrin, Ill.
Koerber, Ruth Mary .....	Arlington Heights, Ill.
Luman, Daphna Wyvona .....	Wood River, Ill.
Martin, Max Lee .....	Dieterich, Ill.
Moore, Norma Lorene .....	McLeansboro, Ill.
Nothdurft, Harold Wesley .....	Jackson, Mo.
Phillips, Anna Virginia .....	Lebanon, Ill.
Potter, Anne Hillis .....	Lebanon, Ill.
Potter, Frances Elizabeth .....	Lebanon, Ill.
Ryan, Charles Calvin .....	Carrier Mills, Ill.
Seiber, Jesse James .....	Marissa, Ill.
Snyder, Frank Mason .....	Lebanon, Ill.
Spencer, Jean A. ....	Lebanon, Ill.
Stallings, William Gordon .....	Enfield, Ill.
Stephens, Gloria Audrey .....	Granite City, Ill.
Wade, Clifford Ray .....	Harrisburg, Ill.
Whittemore, Alvin Sylvester .....	Beaver Creek, Ill.

## SUMMARY OF ATTENDANCE

### Summer Semester

1943

#### FIRST TERM

Men	Women	Total
27	24	51

#### SECOND TERM

Men	Women	Total
16	15	31

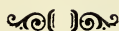
#### Grand Total

Summer Semester .....	43	39	82
Repeated Names .....	11	11	22
	—	—	—
Net Total, Summer Semester .....	32	28	60

## SUMMARY OF ATTENDANCE

(Summer 1943 and School Year 1943-1944)

	Men	Women	Total
Seniors .....	10	4	14
Juniors .....	7	7	14
Sophomores .....	10	4	14
Freshmen .....	10	15	25
Special .....	5	3	8
Fine Arts .....		18	18
Summer School (Net) .....	32	28	60
	—	—	—
Grand Total .....	74	79	153
Repeated Names .....	16	20	36
	—	—	—
Net Total .....	58	59	117



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# APPLICATION FOR ADMISSION

TO

McKENDREE COLLEGE

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McKendree College encourages the enrolment of students who show promise of commendable achievement in college work. High school and other transcripts should be sent to the College before registration.

Name ..... Date.....  
(Please Print)

Home Address .....

Date of Birth ..... Place of Birth .....

Name of Parent or Guardian .....

Occupation ..... No. in Family.....

Do you have sufficient funds for your college education?.....

If not, what assistance is absolutely necessary? .....

How do you hope to meet these expenses? .....

High School attended .....

(Name)

(Address)

(Date of Graduation)

College previously attended .....Date.....

What course will you take in college? .....

High School activities .....

Name two persons in your home town, not relatives, for references:

1. ....

2. ....

**On receipt of this application, McKendree College will report to you regarding your admission**









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## To Prospective Students:

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Students who desire to enter McKendree College should fill out and send in as soon as possible the Application for Admission blank on page 121.

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## To Alumni:

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All graduates and former students of McKendree College are requested to inform the Alumni Secretary of any change in address or occupation, or of any event of especial interest to the institution or their former classmates.

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McKendree College  
BULLETIN

LEBANON, ILLINOIS



FOUNDED 1828

1944 - 1945  
CATALOG NUMBER

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VOL. XXXI, No. 2

MAY, 1945

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*A Co-Educational Liberal Arts College*

# McKENDREE COLLEGE

BULLETIN

Lebanon, Illinois  
1944 - 1945

WITH ANNOUNCEMENTS FOR

ONE HUNDRED EIGHTEENTH  
YEAR

1945 - 1946

SUMMER SCHOOL

1945

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VOL. XXXI

MAY, 1945

No. 2

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ISSUED IN JANUARY, MAY, JUNE AND AUGUST

Entered as Second Class matter March 3, 1913, at the Post Office at Lebanon, Illinois, under Act of August 12, 1912.

Published by

McKENDREE COLLEGE, LEBANON, ILLINOIS

# THE COLLEGE CALENDAR

1945

May 31.....	Thursday, 8:00 p. m.—Dorris Oratorical Contest.
June 1.....	Friday, 8:00 p. m.—Philo - Plato - Clio Program.
June 2.....	Saturday, 8:00 p. m.—Music Recital.
June 3.....	Sunday, 10:30 a. m.—Baccalaureate Service.
June 4.....	Sunday, 8:00 p. m.—Oratorio.
	Monday, 9:00 a. m.—Meeting of Joint Board.
	Monday, 12:30 p. m.—Alumni Dinner.
	Monday, 2:30 p. m.—Commencement Exercises.

## Academic Year of 1945 - 46

### SUMMER SEMESTER

1945

#### First Term—(Six Weeks)

June 11 to July 20

June 11.....	Monday—Registration.
June 12.....	Tuesday—Classes begin.
July 4.....	Tuesday—Holiday.
July 20.....	Friday—End of First Term.

#### Second Term (Six Weeks)

July 23 to August 31

July 23.....	Monday—Registration.
July 24.....	Tuesday—Classes begin.
August 31.....	Friday—End of Second Term.

### FIRST SEMESTER

1945

September 15.....	Saturday, 10:00 a. m.—Faculty meeting.
September 17.....	Monday, 8:00 a. m.—Registration begins
	Monday, 1:15 p. m.—Freshman Orientation Convocation.

- September 18.....Tuesday, 8:00 a. m.—Registration cont.  
 Tuesday, 2:00 p. m.—Freshman English  
 Placement Test.
- September 19.....Wednesday—Classes Organized.  
 Wednesday, 2:00 p. m.—Freshman  
 Library Orientation.  
 Wednesday, 5:30 p. m.—Picnic.  
 Wednesday, 9:00 p. m.—Informal Dor-  
 mitory Party.
- September 20.....Thursday, 9:30 a. m.—Opening Chapel.  
 Thursday, 8:15 p. m.—“Y” Mixer.
- September 25.....Tuesday, 8:00 p. m.—President’s  
 Reception.
- September 27.....Thursday, 2:00 p. m.—Freshman  
 Psychological Test.
- November 16.....Friday—Midsemester Reports.
- November 20.....Tuesday, 4:10 p. m.—Thanksgiving  
 Recess Begins.
- November 26.....Monday, 7:40 a. m.—Thanksgiving  
 Recess Ends.
- December 21.....Friday, 4:10 p. m.—Christmas Recess  
 Begins.
- 1946**
- January 7.....Monday, 7:40 a. m.—Christmas Recess  
 Ends.
- January 21 to 26.....Monday to Saturday—Final Examina-  
 tions.

## SECOND SEMESTER

**1946**

- January 28.....Monday—Intersemester Recess.
- January 29.....Tuesday—Registration.
- January 30.....Wednesday—Classes Organized.
- March 29.....Friday—Midsemester Reports.
- April 12.....Friday, 4:10 p. m.—Easter Recess  
 Begins.
- April 22.....Monday, 7:40 p. m.—Easter Recess  
 Ends.
- May 27 to June 1.....Monday to Saturday—Final Examina-  
 tions
- May 30.....Thursday, 8:00 p. m.—Dorris Oratorical  
 Contest.
- May 31.....Friday, 8:00 p. m.—Joint Literary  
 Society Program.
- June 1.....Saturday, 8:00 p. m.—Music Recital.
- June 2.....Sunday, 10:30 a. m.—Baccalaureate  
 Service.  
 Sunday, 8:00 p. m.—Oratorio.
- June 3.....Monday, 9:00 a. m.—Meeting of the  
 Joint Board.  
 Monday, 12:30 p. m.—Alumnia Dinner.  
 Monday, 2:30 p. m.—Commencement  
 Exercises.

# JOINT BOARD OF TRUSTEES AND VISITORS McKENDREE COLLEGE

---

## OFFICERS

W. M. Brown, D. D., President of the Board.

C. C. Hall, D. D., President Emeritus of the Board.

C. L. Peterson, A. B., D. D., Vice-President of the Board.

W. C. Walton, Ph. D., D. D., Treasurer of the College.

Eliza J. Donaldson, A. M., Comptroller and Secretary of the Board.

Clark R. Yost, A. B., D. D., LL. D., President of the College and ex-officio member of the Board of Trustees.

### Term Expires 1945

F. C. Stelzriede, A. B., B. D., 1939.....Lebanon, Illinois  
Pastor, Methodist Church

F. E. Harris, A. B., B. D., 1936.....East St. Louis, Illinois  
Pastor, First Methodist Church

C. L. Peterson, A. B., D. D., 1918.....Fairfield, Illinois  
Pastor, First Methodist Church

John C. Martin, 1934 .....Salem, Illinois  
President, Salem National Bank

Robert Morris, LL. B., D. D., 1916.....Lawrenceville, Illinois

C. C. Hall, D. D., 1915 .....Carbondale, Illinois

\*George E. Dickson, 1940 .....Evanston, Illinois  
Business

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\*Deceased.

W. E. Bennett, D. D., 1931 .....Mt. Carmel, Illinois  
Pastor, First Methodist Church

C. P. Hamill, A. B., LL. D., 1921 .....Belleville, Illinois  
Attorney

D. M. Hardy, A. B., 1931 .....St. Louis, Missouri  
Banker

F. A. Behymer, 1936 .....Lebanon, Illinois  
Post-Dispatch

Mrs. N. G. Stevenson, 1942 .....Sparta, Illinois

**Term Expires 1946**

Roy N. Kean, A. B., D. D., 1938.....Mt. Vernon, Illinois  
District Superintendent, Centralia District

L. A. Magill, 1935 .....Flat Rock, Illinois  
Field Secretary of Conference Claimants Society

J. RALPH MAGEE, D. D., LL. D., 1944.....  
.....77 West Washington Street, Chicago, Illinois  
Bishop, The Methodist Church

D. A. Tappmeyer, A. B., 1940 .....Steeleville, Ill.  
Pastor, Methodist Church

H. A. Hecker, A. B., LL. D., 1925.....St. Louis, Missouri  
Attorney

L. S. McKown, A. B., D. D., 1940.....Effingham, Illinois  
Pastor, First Methodist Church

E. U. Yates, 1937 .....Centralia, Illinois  
Pastor, First Methodist Church

W. M. Brown, D. D., 1928 .....Lebanon, Illinois  
District Superintendent, East St. Louis District

Paul Farthing, A. B., LL. B., J. D., LL. D., 1937.....  
.....East St. Louis, Illinois  
Attorney

Roy Berry, M. D., 1936.....Livingston, Illinois  
Physician

O. F. Whitlock, A. B., B. D., 1943.....Alton, Illinois  
Pastor First Methodist Church

Miss Mayme Griffith .....Brownstown, Illinois

Term Expires 1947

W. L. Hanbaum, A. B., B. D., Th. M., Th. D., 1938.....  
..... Benton, Illinois  
Pastor, Methodist Church

W. C. Pfeffer, B. Mus., 1918 .....Lebanon, Illinois  
Secretary and Treasurer, Pfeffer Milling Co.

Harold Barnes, A. B., 1926 .....Harrisburg, Illinois  
Lumber and Building Materials

A. L. Weber, A. B., M. D., F. A. C. S., 1938.....  
..... Upland, California  
Physician

C. H. Todd, A. B., 1933.....Mt. Vernon, Illinois  
Pastor, First Methodist Church

Leonard Carson, A. B., 1923.....St. Louis, Missouri  
Business

Arthur Knapp, 1936 .....East St. Louis, Illinois  
Business

H. G. Schmidt, A. B., B. S., A. M., Litt. D., 1926.....  
..... Belleville, Illinois  
Principal, Belleville Township High School

H. C. Brown, A. B., B. D., D. D., 1938.....  
.....East St. Louis, Illinois  
Pastor, Methodist Church, Signal Hill

Phillip Postel, 1932.....Belleville, Illinois  
President, Postel Milling Company

Arthur E. Eidman, 1932 .....Belleville, Illinois  
Cashier, St. Clair National Bank

Cameron Harmon, A. B., D. D., LL. D., 1936.....  
..... Lawrenceville, Illinois  
Pastor, Methodist Church



## McKENDREE COLLEGE BOARD OF VISITORS

### Term Expires 1945

Claude C. Dawdy .....	St. Elmo, Illinois
Paul B. Brown .....	Harrisburg, Illinois
H. G. Hurley, A. B., B. D. ....	Robinson, Illinois

### Term Expires 1946

O. E. Connett, D. D. ....	Flora, Illinois
Homer Herrin, A. B. ....	Cisne, Illinois
Harold E. Sortor, A. B., M. A., B. D., Th. D. ....	.....
.....	East St. Louis, Illinois

### Term Expires 1947

P. R. Glotfelty, A. B., S. T. B., D. D. ....	Lebanon, Illinois
W. I. Terhune .....	Fairfield, Illinois
D. S. Lacquement, A. B., B. D., M. A. ....	U. S. Army Chaplain

### Alternates

H. Y. Slaten, A. B. ....	Chaplain, U. S. Army
Gail Hines, A. B. ....	Chaplain, U. S. Army
O. H. Young .....	Murphysboro, Illinois

## EXECUTIVE COMMITTEE

President Clark R. Yost

Dr. Walter M. Brown, Chairman

Mr. Charles P. Hamill

Dr. F. E. Harris

Mr. Arthur E. Eidman

Rev. F. C. Stelzriede

## COMMISSIONERS OF ENDOWMENT FUND

Mr. Arthur E. Eidman, Treasurer

Dr. Walter M. Brown

Dr. F. E. Harris

Mr. Charles P. Hamill

Professor H. G. Schmidt

Mr. D. M. Hardy

## STANDING COMMITTEES

Buildings and Grounds: Harris, Pfeffer, Harmon, Herrin,  
Knapp, Yates, Paul Brown, Schmidt, Connett.

Degrees and Scholastic Standards: Hanbaum, Glotfelty,  
Miss Griffith, Hecker, H. Brown, Berry, Lacquement.

Finance: Hamill, Morris, Eidman, Whitlock, Dawdy, Todd,  
Martin, Hardy, Tappmeyer.

Government: McKown, \*Dickson, Bennett, Postel, Barnes,  
Terhune, Magill, Farthing, Stelzriede.

Nominations: W. M. Brown, Weber, Hall, Carson, Kean,  
Stevenson, Peterson, Behymer, Hurley.

## OFFICERS OF ADMINISTRATION

1944 - 1945

Clark R. Yost, A. B., D. D., LL. D.

President

Charles Jacob Stowell, B. S., A. M., Ph. D.

Dean of the College

Reinhold Barrett Hohn, A. B., A. M.

Registrar and Director of Admissions

William Clarence Walton, A. B., A. M., Ph. D., D. D.

Treasurer

Eliza J. Donaldson, B. S., A. M.

Comptroller

Dorothy I. West, B. S., A. M., Ph. D.

Secretary of the Faculty

Mrs. Beatrice Attey Godwin

Librarian and Dean of Women

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\*Deceased.

## ALUMNI OFFICERS

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1944 - 1945

- President: Rev. W. L. Hanbaum, A. B., B. D.,  
Th. D. .... Benton, Illinois
- Vice-President: Leonard Carson, A. B. .... St. Louis, Missouri
- Treasurer: Mrs. Grace Renner Welch, A. B.,  
M. Sc. .... Lebanon, Illinois
- Secretary: Mrs. Leon Church, A. B. .... Lebanon, Illinois



# The College Faculty\*

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**REV. CLARK R. YOST, A. B., D. D., LL. D., President**

**EDWIN PERCY BAKER, Dean Emeritus**

## GERMAN

- A. B., Ohio Wesleyan, 1893  
Sauveur School of Languages, summer 1896
- A. M., McKendree College, 1896  
Graduate study, University of Berlin, 1896-7
- LL. D., McKendree College, 1928

**WILLIAM CLARENCE WALTON**

## PHILOSOPHY AND RELIGION

- A. B., McKendree College, 1892
- A. M., *ibid.*, 1894
- Ph. D., *ibid.*, 1897  
Graduate study, University of Chicago, summer 1909; University of Illinois, summers 1917, 1918
- D. D., McKendree College, 1928

**CHARLES JACOB STOWELL, Dean**

## MATHEMATICS AND ECONOMICS

- B. S., Illinois Wesleyan University, 1911
- A. M., University of Illinois, 1912
- Ph. D., University of Illinois, 1917; Graduate study, University of Illinois, 1923-1924

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\*The College faculty, with the exception of the president, is listed in the order of seniority of appointment.

**OLIVER HENRY KLEINSCHMIDT**

**DIRECTOR OF DEPARTMENT OF MUSIC**

**PIANO, ORGAN, THEORY**

Conservatory Diploma, Central Wesleyan College, 1902

Student of Galloway, Armstrong, Kroeger

A. A. G. O., American Guild of Organists, 1916

**NELL GRISWOLD OPPITZ**

**HISTORY**

A. B., National Normal University, 1907

A. M., University of Illinois, 1934

**ELIZA J. DONALDSON, Comptroller**

**COMMERCE**

B. S., N. W. Mo. Teachers College, 1929.

A. M., University of Iowa, 1933

**REINHOLD BARRETT HOHN, Registrar and Director of Admissions**

**EDUCATION AND PSYCHOLOGY**

A. B., Central Wesleyan College, 1912

A. M., Nebraska University, 1923

Graduate Work: Teachers College, Columbia University, New York; Summers, 1924 and 1926; Academic year, 1924-1925

**DOROTHY IRENE WEST, Secretary of the Faculty**

**ENGLISH**

B. S., University of Illinois, 1926

A. M., *ibid.*, 1928

Ph. D., *ibid.*, 1937

## **LEON H. CHURCH**

**BENJAMIN HYPES PROFESSOR OF HYGIENE AND  
PHYSICAL CULTURE AND DIRECTOR  
OF ATHLETICS**

A. B., McKendree College, 1932  
University of Illinois, Summer, 1935

## **HELMUT C. GUTEKUNST**

**CHEMISTRY AND PHYSICS**

B. S., Illinois Wesleyan University, 1928  
M. S., Washington University, 1930  
Graduate Work, Michigan State College, 1938, 1941  
Illinois State Normal, Summer, 1942  
University of Illinois, Extension, 1942

## **GEORGE H. BARTON**

**MUSIC**

Technique of Orchestra and Band Instruments  
Vander Cook School of Music, Chicago, Illinois, 1919  
to 1922  
Washington University, St. Louis, Mo., 1922 - 1925  
Student of Hugo Olk, former Concertmaster of the St.  
Louis Symphony Orchestra, 1923 - 1927  
Interlochen Music Camp, Ann Arbor, Michigan, 1926 -  
1928  
Former member of the St. Louis Philharmonic  
Orchestra, 1923 - 1927

## **MRS. BERTHA W. GUTEKUNST**

**FRENCH AND SPANISH**

A. B., Illinois Wesleyan University, 1930  
Illinois State Normal University, 2d Semester, 1942

**MRS. GRACE RENNER WELCH**

**SPEECH AND DRAMATICS**

A. B., McKendree College, 1930

M. Sc. in Speech, Northwestern University, 1932

**EULA R. SMITH**

**VOICE AND PUBLIC SCHOOL MUSIC**

Ph. B., B. M., Baker University

M. A., University of Kansas, 1937

Coaching and Special Methods, Herbert Witherspoon  
and Bernard U. Taylor

**HELMER PARELI de WOLD KJERSCHOW AGERSBORG**

**BIOLOGY**

B. S., University of Washington (Seattle), 1915

M. S., *ibid.*, 1916

A. B., (Akademisk Borger), University of Oslo, 1917

A. M., Columbia University, 1920

Ph. D., University of Illinois, 1923

Student at Seattle Seminary (Seattle Pacific College)  
January 2, 1908, to September, 1912. Investigator  
or student, Friday Harbor Biological Station, San  
Juan Island, Wash., 1913, 1914, 1921, 1924; Marine  
Biological Laboratory, Woods Hole, Mass., 1918,  
1919, 1920, 1923; Long Island Biological Laboratory,  
Cold Spring Harbor, N. Y., 1927; guest, Osborne  
Zoological Laboratory, Yale, 1925; Univ. of Ill.,  
1926; Expedition to northern Norway, 1917, 1920  
(summers).

**FREDERICK CARL STELZRIEDE**

**SPEECH AND DRAMATICS**

A. B., McKendree College, 1925

Graduate work, New York University School of Edu-  
cation, Summer, 1926

B. D., Drew Theological Seminary, Madison, N. J., 1927

## MRS. BEATRICE ATTEY GODWIN

### LIBRARIAN AND DEAN OF WOMEN

A. B., McKendree College, 1943

University of Illinois, Library School, Summer, 1944

### STUDENT ASSISTANTS

1944 - 1945

English.....Rebecca Giles, William Stallings  
College Office..... Ruth Koerber, Wyvona Luman  
Library.....Rebecca Giles, Flossie Hortin, Almona  
Springer, Elizabeth Crisp

### FACULTY COMMITTEES

1944 - 1945

Athletics—Hohn, Church  
Catalog—Hohn, Stowell  
Chapel—Yost, Stowell, Walton  
Credits—Hohn, Baker, H. G. Gutekunst  
Curriculum—Stowell, Baker, Agersborg, Hohn, Kleinschmidt  
Library—Godwin, H. C. Gutekunst, Smith  
Schedule—Baker, Stowell  
Scholarship—Stowell, Hohn, Oppitz  
Student Activities—Godwin, Mrs. Gutekunst, Stelzriede  
Student Loans—Walton, Stowell  
Proficiency in English—West, Oppitz, Stelzriede  
Faculty Representatives on Faculty-Student Council—  
Baker, Hohn, Godwin, Stelzriede, Walton

### ADVISERS AND COACHES

Annual—Mrs. Gutekunst  
Debate, Orations, Dramatics—Professor Stelzriede  
Review—President Yost, Mrs. Gutekunst, Mrs. Oppitz



# Part I

## GENERAL INFORMATION

**Historical Statement.** More than a century ago, when John Quincy Adams was president of the United States and the State of Illinois was only ten years old, McKendree College had its beginning. It was organized in February, 1828, by a group of pioneer Methodists in the vicinity of Lebanon, and afterwards turned over to the fostering care of the Methodist Conference. It was first known as Lebanon Seminary.

In a meeting of the Board of Trustees, presided over by Peter Cartwright, the name was changed to McKendree College, because Bishop McKendree was so pleased with the young institution of learning that he decided to bestow upon it the four hundred and eighty acres of land which he owned in Shiloh Valley. The first principal of the Seminary was Edward R. Ames, afterwards a bishop of the church.

Its first charter was secured in 1835, largely through the efforts of Peter Akers, who was then its president. A second and more liberal charter, which is still in force, was obtained in 1839 by President John W. Merrill.

The first building erected was a wooden structure which was destroyed by fire in 1856. The buildings now upon the campus were built at intervals from June, 1850, when the cornerstone of "Old Main" was laid at commencement time, until June, 1918, when the Benson Wood Library was completed.

**Founders' Day.** The authentic date for the founding of McKendree College is February 20. Observance of this day is held annually by the College as near to this date as possible.

**Location.** McKendree College is located at Lebanon, Illinois, twenty-two miles east of St. Louis. The campus, which is located in the highest part of Lebanon, consists of twenty acres.

**AIMS OF McKENDREE COLLEGE**

The principal aims of McKendree College are:

First, to surround its students with an influence and an atmosphere conducive to the development of Christian character, conduct and citizenship.

Second, to give to its students a liberal education; i. e., to give to them, in the principal fields of knowledge, such basic information as will create in them an appreciation of the past and present life of mankind, and a desire to continue to study and inform themselves after graduation.

Third, to provide, in varying degree according to the student's choice of a vocation, a specific foundation for his occupational career.

For the purpose of carrying out the above aims, the College provides curricula, leading to the Bachelor of Arts degree or the Bachelor of Science degree, in a number of major fields, including Public Speaking and the various branches of Music. Through these curricula students may prepare:

- (a) For teaching in elementary schools and high schools, including the teaching of Public School Music.
- (b) For entrance to graduate schools.
- (c) For entrance to professional schools, training for such vocations as the ministry and other social service professions, medicine, engineering and industrial science, agriculture, law, economics and government, commerce and business administration, journalism, public speaking, dramatics and music.
- (d) For vocational work in applied science.
- (e) For all other vocations requiring only a liberal arts education as a foundation.

As accompanying purposes to the above, the College aims to care for the physical welfare of its students through physical training and competitive sports; to encourage extra-curricular activities which have recreational, educational, and social value; and to provide students with those intellectual and moral resources that will enable them to utilize profitably their leisure time.

### RELIGIOUS LIFE

It is assumed that young men and women who enroll as students are aware of the standards of Christian conduct and will govern themselves accordingly. Christian living is not confined to a given set of theories and practices, but finds its expression in the way in which one does his work, carries on his studies, and maintains his personal relationships. Each student is challenged to live a Christian life. The College reserves the right to require respect for Christian ideals and conduct.

Students are made welcome to the churches of Lebanon. A Sunday School Class organized for college students meets regularly in the Methodist Church. A Youth Fellowship for college students meets every Sunday evening at 6:30 in the Methodist Church.

### BUILDINGS

The buildings are **Recitation Hall**, used for recitations, administration offices, and literary societies; **The Chapel**, a famous landmark, used for chapel assemblies and kindred purposes; **The Science Building**, used for biology and chemistry, laboratory and recitation purposes; **Pearsons Hall**, used as the dining-room; **Carnegie Hall**, used as the college home for men; **Clark Hall**, used as the college home for women; **Eisenmayer Gymnasium**; **Benson Wood Library**, used as the home of the college library of about 18,000 volumes and 100 magazines a year; **The President's Home**.

**Hypes Field.** Through the generosity of the late Dr. Benjamin F. Hypes of St. Louis, Missouri, the college possesses an enclosed athletic field which amply meets the needs of out-door sports.

## STUDENT ACTIVITIES

The religious, social, intellectual, and athletic interests of the students are well cared for by the various student organizations on the campus, all of which are under the supervision of the faculty and are classified according to the amount of time demanded of the student. Detailed regulations are being adjusted according to the demands of the war emergency.

## STUDENT ORGANIZATIONS

1. Before a new student organization may be recognized its constitution must be presented to the President and Dean of the College for approval. After its approval, a copy of the constitution must be filed in the college office. The constitution must contain the following information: purpose of the organization, number of regular meetings per month, and requirements for membership.

2. All student organizations are requested to choose faculty sponsors.

**Religious Culture.** The Young Men's and Young Women's Christian Associations give stimulus to the religious life of the college.

**Chapel.** At nine-thirty o'clock on Wednesday a general assembly of the faculty and student body is held.

**Literary Societies.** The three literary societies, the Philosophian and Platonian for men, and the Clonian for women, have a long and interesting history.

**Alpha Psi Omega.** The Alpha Theta Chapter of Alpha Psi Omega, a national honorary dramatic fraternity, was established at McKendree in 1927.

**Pi Kappa Delta.** The Illinois Theta Chapter of Pi Kappa Delta, a national honorary forensic fraternity, was established at McKendree in 1924.

**Sigma Beta Rho.** This fraternity, composed of ministerial students, was organized in 1931 to promote "Scholarship, Brotherhood, and Religion" at McKendree College.

It sponsors a Witnessing Band consisting of a group of about twenty-five men and women who serve the churches of the Methodist Southern Illinois Conference by providing music and addresses for the Sunday evening services. Their services are in constant demand throughout the college year.

**Sigma Tau Delta.** The Iota Delta Chapter of Sigma Tau Delta, a national honorary professional literary fraternity, was established at McKendree in 1936.

**Sigma Zeta.** The Beta Chapter of Sigma Zeta, a national honorary scientific fraternity, was established at McKendree College in 1926.

**Kappa Chi.** The Illinois Eta Chapter of Kappa Chi, a national honorary ministerial fraternity, was established at McKendree in 1944.

**Phi Epsilon Nu.** This organization, established at McKendree in 1944, is an honorary biological society, the purpose of which is to establish in its membership a genuine interest in biological studies, to maintain high scholarship, and to promote cooperation in all matters pertaining to the best interest of the Department in particular and McKendree College in general. Honorary members may be elected to this organization.

**The International Students Society.** The purpose of this organization is to stimulate friendly relations with the Allied Nations. It is open to students of foreign languages, who correspond with students in other countries.

**Faculty-Student Council.** This organization consists of six faculty members and six student members. Its purpose is to discuss matters of interest to the College as a whole and to make recommendations.

**The McKendreean,** a year book containing pictures and literary productions of interest, is published by the students of the college.

**The McKendree Review,** a publication devoted to the interests of McKendree College, is published by the class in Journalism.

**Athletics.** Athletics, insofar as they contribute to the physical well-being of the students, are encouraged, and are directed by a competent physical instructor. In order to participate in intercollegiate athletic games, a student must have made a passing grade in no fewer than twelve semester hours in his last previous semester of college work, and must be enrolled in not fewer than twelve semester hours.

## TUITION AND FEES

### Tuition Fees per Semester

When twelve to sixteen semester hours are carried, the tuition is \$70.00 a semester.

When from nine to eleven semester hours are carried, the tuition is \$5.00 a semester hour.

When less than nine hours are carried, the tuition is \$6.00 a semester hour.

When more than sixteen hours are carried, the tuition is \$4.25 for each excess hour.

### Incidental Fees

The incidental fee of \$10.00 a semester is required of all students who are enrolled for nine hours or more. With students who are enrolled for less than nine hours a semester, the fee is optional.

**Matriculation Fee**

A fee of \$5.00 is due on taking the first college subject, and is payable only once.

**Laboratory Fees per Semester**

Physical Science 1, 2 .....	\$ 5.00
Chemistry .....	5.00
Physics .....	5.00
General Biology 5, 6 .....	5.00
General Zoology 11, 12 .....	5.00
Physiology and Hygiene 17 .....	5.00
Physiology 18 .....	5.00
Biology E5 .....	5.00
Biology E6 .....	5.00
Botany 21, 22 .....	5.00
Bacteriology 23 .....	7.00
Comp. Invert. Morph. 24 .....	5.00
Comp. Vert. Anat. 27 .....	5.00
Comp. Vert. Anat. 54 .....	5.00
Entomology 26 .....	5.00
Entomology 11s .....	3.00
Field Botany 9s .....	3.00
Field Zoology 51s .....	3.00
Heredity 95 .....	5.00
Histology 69 .....	7.00
Museum 81 .....	5.00
Nature Study 5s .....	3.00
Protozoology 61 .....	5.00
Research 99 .....	5.00
Research 99s .....	10.00
Research 100 .....	10.00

**Other Fees**

Diploma fee for the two year Music course.....	\$ 3.50
Graduation fee for Baccalaureate degrees .....	5.00
Late registration fee, \$1.00 per day to a maximum of .....	5.00

**Change of Study List.** Students are permitted to change study lists during the first three weeks of a semester

without cost. For an exchange of courses if made during the fourth or fifth week of a semester, five dollars a semester hour is charged. After the fifth week of a semester no exchange of courses is permitted. Changes in courses, when initially advised by the college, may be made irrespective of time and without cost. All changes in courses, including withdrawals, must be made with the consent of the adviser of the student, the dean, and all instructors concerned.

**Residence Halls.** Application for rooms in the men's residence hall and the women's residence hall accompanied by a room deposit fee of \$5.00 should be made early and sent to the College office. No student is regarded as an applicant for residence in a dormitory until the deposit fee has been paid. This fee is retained as a breakage deposit during the time the room is occupied and is refunded upon request when the student permanently leaves the dormitory.

The room rent is \$42.50 a semester. Single rooms are \$51.00 a semester.

An extra charge of \$1.25 a semester is made on each room where a radio is operated.

All students not living at home and having student employment are required to live in the college dormitories.

All freshmen and sophomore men and women will be required to room in Clark Hall or Carnegie Hall unless special permission is secured from the President.

All students living in the Dormitories should bring with them the following articles: pillow, linens and blankets for single bed, and, if desired, dresser scarf, window curtains, bed spread and rugs.

There will be no rebate for absence from the dining hall.

All persons rooming in the Dormitories will be required to take meals in the dining hall.



**Dining Hall.** The price of board in Pearsons Hall is \$102.00 a semester on the seven-day week, and \$76.50 for the five-day week.

It is recommended that students plan to room and board on the campus for the full week. The five-day week is established for students who must return to their homes each week-end.

**Rebates.** No refunds for tuition or fees will be allowed except in cases where conditions are beyond control of the student. In no case will there be any refund except for tuition or unused board. If the attendance amounts to less than one-half of the semester, the refund will be one-half of the tuition. If the attendance amounts to more than one-half of the semester, no refund will be allowed except for board. No refunds are allowed where students are required to withdraw by college authorities.

McKendree College reserves the right to change at any time the tuition and other charges or fees published in this catalog, changes to become effective at the beginning of the semester following the date of publication, or at such other later date as the authorities shall designate.

**Student Aid.** McKendree College assists, through scholarships, loans, and employment, as many worthy students as possible who are in need of financial aid. Such aid may continue from year to year, provided the student lives economically, maintains satisfactory scholarship, lives in harmony with the ideals and regulations, serves and promotes the interests of the College.

## SCHOLARSHIPS

McKendree College offers scholarships to students ranking in the upper quarter of the graduating class of any recognized high school. These scholarships have a value of one hundred dollars, twenty-five dollars of which may be applied on the tuition of each year of the four year period. Such a scholarship may be revoked at the end of any

semester in which the student has failed to make a quality-point ratio of 1.85.

Regularly ordained ministers, or their children, are required to pay only one-half of the regular tuition, but they are required to pay all other fees.

**The Zella Jones Bequest.** The principal sum of this bequest is \$10,000. The income will be used to support the McKendree Scholarships of \$25 annually as described above.

**The McKendree Graduate Scholarship at Illinois.** To students ranking in the highest one-fourth of their class, based upon the work of the junior year and the first semester of the senior year, comes the chance of recommendation by the faculty for the McKendree Scholarship at the graduate school of the University of Illinois. This carries with it for graduate study freedom from fees (except matriculation) for the first year. Opportunity will be given to compete with other applicants in the same field for a stipend of \$300.00 in the first year with the possibility of \$350.00 and \$500.00 stipends thereafter for the next two years of graduate study.

**Louis Latzer Memorial Trust Scholarship.** This scholarship is named in honor of a former student by his daughter, Alice Latzer. The object of the trust fund shall be to provide scholarships for deserving students from Madison County. The President and Faculty shall select the persons to receive the scholarships.

**Ellen B. Young Scholarship.** This scholarship is established by the late Ellen B. Young of Salem, Illinois. The candidate for the grant is to be a ministerial student. The application is to be approved by the President and the District Superintendent of the Southern Illinois Conference of the Methodist Church in which the applicant resides.

**Elsie K. Hohn Scholarship.** This scholarship is established by the late Elsie K. Hohn of Lebanon, Illinois. The beneficiary is appointed by the President of the College.

**The James Clay Dolley Memorial Award.** This award, amounting to fifty dollars annually, is given to an outstanding student at McKendree College in the classics, (Latin, Greek), of rank lower than Senior, upon the recommendation of a committee composed of the President, the Dean, the Registrar, and the Head of the Department of Latin and Greek. The award was established in 1943 by Dr. and Mrs. A. L. Weber of Upland, California, as a memorial to the late James Clay Dolley, Lit. D., for forty-three years Professor of Classical Languages at McKendree College.

### LOAN FUNDS

**Loan Funds.** The following are sources from which students may secure loans to supplement their funds for meeting college expenses: The Board of Education of the Methodist Church, "The Southern Methodist Loan Fund," The Knights Templar Foundation, The D. A. R. State Loan Fund, The P. E. O. Educational Fund, and The Judge Gary Foundation.

### THE HAMILL CHAIR OF ENGLISH

The department of English in McKendree College enjoys the revenue from an endowment of fifty thousand dollars, the gift of Mr. C. P. Hamill and mother, Mrs. Agnes Pace Hamill, as a memorial to the late Hon. James M. Hamill, father and husband, an alumnus of McKendree who ably served his alma mater for many years with disinterested devotion, as Trustee and Counselor.

### THE HARRIET E. DORRIS ORATORICAL PRIZES:

The Harriet E. Dorris Oratorical annual prizes of fifty, thirty and twenty dollars in cash, open to all regular students of McKendree College, were established by Mr. W. R. Dorris of O'Fallon, Illinois, as a memorial to his mother.

**THE BENJAMIN HYPES PROFESSORSHIP**

The Benjamin Hypes Professorship of Hygiene and physical culture was created by the late Dr. Benjamin H. Hypes, an alumnus and trustee of McKendree College, in memory of his father, Benjamin Hypes, who was a charter trustee and a lifelong friend and servant of the College.



## Part II

### ADMISSION AND GRADUATION

#### ADMISSION

**General Statement.** Persons desiring to enter the College should make written application on the official blank found at the end of this catalog, and return it to the Registrar. Applicants for admission to McKendree College must offer satisfactory evidence of fitness to pursue college work. The College is co-educational in all departments. Students seeking admission by transfer of credits from another institution of college rank must present certificates of honorable dismissal and satisfactory scholarship.

Students whose high school records are not predictive of successful work in college are not encouraged to enroll.

**Entrance Requirements.** McKendree College recognizes the fact that no specific pattern of high school subjects is essential to success in college. It is, however, recognized that certain high school fields of study are important for successful study in more or less restricted fields of concentration in college. Among these high school fields of study are: English, Mathematics, the Social Studies (such as history, civics, government, economics, sociology and geography), the Sciences (such as chemistry, physics, biology, etc.), and Foreign Languages. The Fine Arts and other subjects—agriculture, commercial subjects, home economics, industrial arts, speech, etc.—should not be considered as of secondary importance. All can contribute to successful college work. The native mental capacity and earnestness of purpose of the student to do college work is of paramount importance.

**Specific Requirements.** Admission to the Freshman class is granted upon formal application (see blank in back of catalog) and certification of graduation from an

approved high school in the form of a complete, official statement of the high school record. Fifteen units of high school work (as defined in common practice) are to be submitted, these units preferably to be distributed as follows:

1. Three units of English. These are required.
2. Eight units selected from the fields of Foreign Languages, Mathematics, the Social Studies and the Sciences. These may be presented in the form of majors and minors (a major consisting of three units in one field of study and a minor of two units in one field of study) as follows: two majors and one minor, or one major and three minors.
3. The remaining units of the required fifteen may be selected from the subjects accepted for graduation in accredited high schools.

It is advised that candidates for admission to the Freshman class inform themselves concerning those high school subjects specifically required as "prerequisites" for college courses leading to the bachelor of arts or bachelor of science degree. Candidates for the bachelor of science degree will find it practically obligatory to present two high school units of mathematics (algebra and geometry) for admission to college. The high school student should pattern his high school studies after the kind of college work he desires to pursue.

Graduates of three-year senior high schools will include the courses of study pursued in the year just preceding their entrance into the senior high school in order to meet the entrance requirements.

Graduates of unapproved high schools will be admitted upon demonstration of competence to do college work, and if otherwise acceptable.

Applicants for admission who are not high school graduates will be admitted upon demonstration of competence to do college work, provided they are at least seventeen

years of age and are otherwise acceptable. In all cases, only those will be considered for admission who are physically, mentally and socially fit for college study.

Mature students who wish to pursue studies for purposes other than graduation from college are admitted as special students. As a basis for admission evidence must be presented of competence to pursue college studies with profit.

Deficiencies in entrance requirements not specifically covered above are referred to the Registrar and to the heads of departments directly concerned for adjustment.

Any student entering McKendree College from a high school not approved by any recognized standardizing agency shall be required to earn not fewer than twenty quality points on a normal program of fifteen semester hours during the first semester of residence.

**Admission by Examination.** Students desiring to meet entrance requirements, either in whole or in part, by examination, should apply for examination at least two weeks before the opening of school in September, submitting with the application a full statement of all secondary school credits earned, with official transcript. These examinations are conducted by the heads of the departments concerned, on the written request of the Registrar.

**Deficiencies.** No quantitative conditions are permitted. Every student must offer at the time of admission, at least fifteen units in acceptable subjects. A student offering fifteen such units, but deficient in not more than two of the required units (see **Entrance Requirements**) may be admitted as a **Conditional Student**, but must remove the condition by examination or transfer of credit before the beginning of the Sophomore year, in order to be recognized as a candidate for a degree. In the case of a foreign language deficiency, the student may meet the requirement by taking eighteen semester hours of the same foreign language in the college, or by taking twelve semester hours of one foreign language and six semester hours of another.

**War Time Conditions.** Deficiencies in entrance credits which are due to war time conditions will be adjusted in accord with the recommendations of standardizing agencies and state educational authorities.

**Advanced Standing.** Advanced standing is granted students from other colleges, the exact amount of credit to be so given being estimated at the time of transfer and finally determined after the character of the student's work in McKendree College has been ascertained by reports from his instructors. The amount of credit, however, that may be accepted from professional schools is limited to **thirty semester hours**, and this will not be accepted in lieu of the senior-residence requirement.

## THE CURRICULUM

The curriculum at McKendree College is classified along two lines. First, as to subject matter, the College recognizes four divisions, as follows:

### I. THE DIVISION OF THE HUMANITIES

English Language and Literature.  
 Classical Languages and Literatures (Greek, Latin).  
 German Language and Literature.  
 Romance Languages and Literatures (French,  
     Spanish).  
 Music (Instrumental, Vocal and Theory).  
 Philosophy.  
 Religion.  
 Speech and Dramatics.

### II. THE DIVISION OF THE NATURAL SCIENCES

Biology.	Mathematics.
Chemistry.	Physics.

### III. THE DIVISION OF THE SOCIAL SCIENCES

Economics and Commerce	Political Science.
History.	Sociology.



#### IV. THE DIVISION OF EDUCATION AND PSYCHOLOGY

Education.

Physical Education.

Psychology.

##### **Divisional Organization**

So far as administration is concerned, the divisional organization for the present is informal. The chairman of each division presides at meetings of the staff of the division which are called to discuss matters of common interest. However, the executive policies of each department remain in the hands of the department head. Chairmen of divisions are appointed annually, and may rotate from year to year within the division.

#### ADMISSION AND GRADUATION

##### **Lower and Upper Levels**

As to levels of instruction, the College recognizes two levels, the lower and the upper.

The lower level consists of the work of the first and second, and the upper level of the third and fourth years. The aim of the lower level is to give the student a general education in basic subjects. In the upper level the aim is a larger amount of concentration in the field of the student's special interest.

Some students will be prepared as soon as they matriculate to indicate their fields of special interest. Such students will choose from the optional subjects in the freshman schedule (see below) those subjects that fit their particular field. Other students will plan to attend a professional school after two or more years at McKendree College, and in selecting their freshman courses will be guided by the requirements of such professional school. Still another group of students will desire in the first

year or in the first two years a general training which may be used as a basis for ultimate specialization in any one of several fields.

For students who intend to graduate with a bachelor's degree and who do not intend to major in Music, it is recommended that the schedule for the first year of college be selected from the following:

#### Schedule for First Year of College

Freshman Composition 1, 2....(Required)	6 semester hours
Physical Education 1, 2.....(Required)	2 semester hours
Freshman Hygiene 1, 2.....	2 semester hours
Foreign Language .....	6 semester hours
History or other Social Science .....	6 semester hours
Natural Science or Mathematics....	6, 8 or 10 semester hours
Religion 7, 8 .....	4 semester hours

Thirty-two semester hours is a normal program for the freshman year. As a rule a freshman should not take more than sixteen hours a semester.

### GRADUATION

McKendree College grants two degrees, **Bachelor of Arts** and **Bachelor of Science**.

Students whose major work is in English, foreign language, music, philosophy and religion, public speaking, or social science, are candidates for the **Bachelor of Arts** degree.

Students majoring in any Science, or in Mathematics, may become candidates for either the Bachelor of Science degree or the Bachelor of Arts degree. The requirements for the two degrees are different and are indicated below and under the appropriate departments.

Students not majoring in a Science become candidates for the Bachelor of Arts degree.

Candidates for graduation with either degree shall satisfactorily meet the following requirements:

1. Character of the candidate such as to warrant the approval of the faculty.

2. The last twenty-eight consecutive semester hours must be done in residence. In rare cases, by faculty permission secured in advance, a limited number of these hours may be accepted from another approved institution.

3. Not less than one major and one minor. A major consists of not fewer than twenty-four semester hours, and a minor of not fewer than fifteen semester hours. The outlines of the departments should be consulted for details.

Grades lower than C are not counted toward the completion of a major or a minor.

The semester hour, the unit of credit in the college, is the equivalent of a subject pursued one period a week for one semester.

The faculty are now engaged in studies looking toward the establishment of "divisional majors" or "fields of concentration" covering three or more departments. It is expected that the results of these studies will be published in the May, 1946, catalog. Meanwhile, any new plans will be made available to students as fast as matured.

4. One hundred and twenty-four semester hours of college work, including all prescribed courses.

5. Thirty of the total number of hours presented for graduation must be in courses recognized as of senior college level.

6. Four semester hours of physical training.

7. A quality point ratio of 1.85.

(Quality points for a grade of A are found by multiplying the number of semester hours by four; for a grade of B, by three; for a grade of C, by two; for a grade of D, by one. The quality point ratio is found by dividing the total number of quality points by the total number of semester hours presented for graduation.)

8. Not more than thirty semester hours carrying a grade of D.

9. Six semester hours of English Composition.

10. Four semester hours of Religion, two hours of which must be in Bible courses; total requirement preferably to be met not later than the sophomore year.

11. A certificate of proficiency in English from the Committee.

12. Every candidate for a degree is personally responsible for meeting all requirements for graduation.

13. Candidates for a degree who graduate within seven years after matriculation may graduate under the rules of any one year within this seven-year period.

In addition to the above general requirements, each degree has certain specific requirements which are as follows:

**For the Bachelor of Arts Degree.**

1. Foreign Language .....12 semester hours

(A student who presents no foreign language credits for entrance will take eighteen semester hours of foreign language in the college, either all in one language or twelve semester hours in one, and six semester hours in another language. A student who presents two units of foreign language for entrance will take twelve semester hours of one foreign language in the college. A student who presents four or more units of foreign language for entrance will take six semester hours of foreign language in the college, which language should be a continuation of one of the languages presented for admission.)

2. Social Science (economics, history, sociology, political science) .....12 semester hours

3. Laboratory Biology, Chemistry or  
Physics ..... 6 or 8 semester hours

(All must be in one science, or in Physical Science 1, 2)

To meet this requirement the student is advised to take the college science for which he presents the least number of high school credits, with the end in view, that in the combined high school and college programs, he will present credit for at least a year of biological science (botany, zoology or biology), and at least a year of physical science (physics or chemistry). Students who present for entrance three units of laboratory science (botany, zoology, biology, physics, chemistry) are exempt from the above requirement.

4. Philosophy, psychology, education, 6 semester hours

#### **For the Bachelor of Science Degree.**

1. A major consists of not fewer than twenty-four semester hours in one department of science (or mathematics) as stated in the announcement of the department concerned; a minor consists of not fewer than fifteen semester hours in a second science (or mathematics) as stated in the announcement of the department concerned.

2. Modern Foreign Language .....12 semester hours

3. From economics, history, philosophy, political science, psychology, sociology.....12 semester hours

4. From biology, chemistry, geology, mathematics and physics .....12 semester hours

(To be selected from not fewer than two of the departments of science, or mathematics, not including those of the major or minor subjects.)

#### **GRADUATION HONORS**

Members of the graduating class who have done at least two consecutive years, aggregating not fewer than fifty-six semester hours of work in residence at McKendree College are eligible for honors. The award of honors is based upon the credits earned at McKendree College.

**Graduation Honors** are cum laude, magna cum laude and summa cum laude.

For the award of cum laude, a quality point ratio is required of 3.25 or higher, but lower than 3.50; for magna cum laude, 3.50 or higher, but lower than 3.75; for summa cum laude, 3.75 or higher.



## Part III

### ADMINISTRATION

**Registration.** The first semester registration days are Monday and Tuesday, September 17 and 18, 1945.

The second semester registration day is Tuesday, January 29, 1946.

It is exceedingly important that all students be present for registration on the days specified.

#### **Majors, Minors, and Advisers.**

Every candidate for a degree is required to select a major and a minor. The selection must be made not later than the beginning of the junior year, and it is strongly urged that it be made earlier.

When a student has chosen his major, the head of the major department becomes his adviser.

For students who have not chosen their major, special advisers are appointed from the faculty, who serve until the major is chosen. Advisers assist the students with their academic and personal problems.

Each student when registering for any semester must have his program of studies approved by his adviser before it is presented to the registrar.

Permission to change the major may be granted by the dean on the recommendation of the faculty adviser.

**Student Programs.** The number of semester hours in a student's program is adjusted in consultation with his adviser, taking into account the student's mental capacity and his outside activities. The faculty will lay down from time to time general rules, in which due consideration will be given to special problems stemming from war time conditions. McKendree College is participating in the general

movement for "accelerated" programs, whereby a student who attends both the winter and the summer sessions can graduate in three years.

**National Defense.** The College reserves the right to make from time to time such modifications in the rules and policies published in this catalog as it deems necessary to meet the demands of the war emergency.

**Classification of Students.** Students are classified as (1) Regular, (2) Conditioned, and (3) Special. A Regular student has met in full all entrance requirements and is pursuing a course leading to the bachelor degree. A Conditioned student lacks certain entrance requirements. A Special student may be (a) a mature student who is admitted to regular college classes, but is not a candidate for a degree, or (b) a student whose work lies chiefly or wholly outside the college of liberal arts, as special students in music or expression.

A **Regular student** is a **freshman** until he has earned at least twenty-five semester hours of credit. A student with twenty-five, but fewer than fifty-eight hours of credit, is a **sophomore**. A student with fifty-eight, but fewer than eighty-eight hours of credit, is a **junior**. A student is a **senior** when he has earned eighty-eight hours of credit acceptable toward a degree.

**Attendance.** Prompt attendance at all class exercises is expected of all students. Any student who persists in absenting himself from classes without legitimate excuse may, at the request of the instructor, be dropped from the course by the dean of the college with a grade of F.

All students are expected to attend chapel. A student is permitted five absences from chapel in any one semester without penalty. For the sixth absence the student will receive a negative credit of one semester hour, and for each three absences thereafter one additional negative credit. An exception occurs in the case of authorized trips in connection with extra-curricular activities, which are automatically excused, and in cases of protracted illness.



**Exemptions from Final Examinations.** Seniors are excused from their last semester examinations in all courses in which they have attained a grade of not lower than C. This exemption, however, does not apply in any way to comprehensive examinations.

**Non-Residence College Credit.** Credit earned by any method other than personal attendance of classroom instruction at the seat of the institution granting said credit is considered as "non-residence" work and is evaluated according to the standing of the institutional source of the credit.

After matriculation, a student may count toward his degree as much as thirty-two semester hours of non-residence credit in subjects passed with grades of "C" or higher, under the following conditions: (1) if he completes all the remaining requirements for the degree in residence at McKendree College; or (2) if he presents acceptable residence credit for work done elsewhere and completes the requirements needed for his degree in residence at the College. In all such cases the senior year must be done in residence at McKendree College.

Credit by special examination earned at McKendree College prior to September 7, 1942, may be accepted toward a degree as a part of the thirty-two semester hours of non-residence credit permitted under the provisions above. After the above date no special examinations will be given by McKendree College for credit toward any degree or diploma granted by the College.

**Examinations and Reports.** Examinations are required in all courses at the end of each semester. In addition there are tests during the semester at the discretion of the instructor. An estimate of the grade of each student is filed by his instructor in the college office during each semester as follows: (1) At mid-semester. This report indicates the grade of the student and is available for his inspection. (2) At the end of the semester. This is the final grade report and serves as the permanent record of the student's work. All students receive a grade card at the end of each semester, which card becomes their personal property.

**Grades and Marks.** Scholarship is estimated by the use of letter symbols, which are as follows: **A** denotes that the individual is one of the few excellent students; **B** denotes that the individual ranks among those who are superior; **C** denotes that the individual ranks among the average; **D** denotes that a student is below the average; and **F** means that the student has not accomplished the minimum necessary for passing the subject and has definitely failed. **P**, which denotes "passed," and **NP**, which denotes "not passed," are used in those courses for which no quality points are given and hence are not used for the purpose of determining the Quality-Point Ratio.

If a student withdraws from a course by official permission before the end of the tenth week of any semester, his grade is automatically "Wd.," equivalent to "Withdrawn passing." In the case of withdrawals after the end of the tenth week, the instructor will decide whether the grade is "Wd." or **F**.

If through illness or other emergency a student's work is unfinished at the end of a semester, he may, with the instructor's permission, make up the unfinished work; but all such work should be completed within the first six weeks of the student's following semester.

The College makes every effort to encourage honesty on the part of the student. Students who resort to dishonesty in examinations or in any written work, subject themselves to the penalty of failure in the work, and make themselves liable to dismissal from the College.

**Readmission, Probation, and Withdrawal.** Any regularly matriculated student who fails to obtain in any semester three-fourths as many quality points as the number of semester hours for which he enrolled will be denied readmission the following semester.

Students who fail to maintain in any semester a quality point ratio of 1.85 may be placed on probation. Details are administered by the Committee on Scholarship, who

recommend the duration and terms of the student's probation in each individual case. Students on probation, who fail to show improvement in scholarship, may be requested

The college reserves the right to require withdrawal of students who for any reason are regarded as not in accord with the ideals and standards which the college seeks to maintain.

**Passage from SSophomore to Junior Rank.** The student whose scholarship previous to the Junior year marks him as unqualified for further study in work leading to the bachelor of arts or bachelor of science degree will not be encouraged to continue such work. The candidate for the bachelor of arts or bachelor of science degree is expected to satisfy the heads of his major and minor departments that he is qualified for Senior college work in these fields.



# Part IV

## COURSES OF STUDY DESCRIBED\*

### PRE-PROFESSIONAL COURSES

Students preparing for professions and intending to enter a professional school after attending McKendree College, will find numerous courses suitable for such preparation. Such students should consult the heads of the departments concerned for advice in working out their courses of study. Detailed pre-medical, pre-dental and pre-nursing curricula will be found under "Biology."

In particular, by a cooperative arrangement with the University of Illinois, students who desire to study law at the University, and who meet the scholastic standards set forth in the Bulletin of the Law School, may be granted a leave of absence for the senior year of college and receive the bachelor degree from McKendree College upon certification of the completion, with satisfactory grades, of the first year's work in the Law School, provided they have successfully completed ninety semester hours of academic work, including all regular subjects prescribed for the bachelor degree, and the required work in Physical Education. At least the last thirty hours of this work must be taken at McKendree College. The total number of semester hours presented for the bachelor degree must cover all specific requirements of McKendree College for the degree including some definite major and minor.

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\*Attention is called to the numbering of the courses: 1 to 49 are courses for the lower level; 50 to 100 for the upper level. In rare cases, courses numbered below 50 may carry upper level credit. (I) and (II) indicate the semester during which single courses are normally given. Altered course numbers are bracketed.

# I. THE DIVISION OF THE HUMANITIES

Dean Baker, Chairman

## ENGLISH LANGUAGE AND LITERATURE

Professor West

Mrs. Gutekunst

The objectives of the Department of English are:

- (1) To teach the structure of the English language.
- (2) To give training in correct and effective writing.
- (3) To stimulate interest in creative writing.
- (4) To cultivate appreciation of the best writing and thinking of the English speaking peoples.

**MAJOR:** At least twenty-four semester hours in addition to English 1 and 2, or Advanced Freshman Composition 23 and 24. A major must include courses 27, 28, 51, 52, 53, 54, and 59.

**MINOR:** Fifteen semester hours in addition to English 1 and 2. A minor must include courses 27 and 28, and the remaining nine hours must be in senior college courses.

**1, 2. Freshman Composition.** Three hours each semester. Required of all freshmen. Students who make a score on the proficiency test in English which is below the norm for college entrance are required to enroll in a drill section as an integral part of this course.

**21, 22. Journalism.** Two hours each semester. Upon recommendation of the instructor, well-qualified freshmen with journalistic experience will be admitted to the course. Aims: (1) to teach the fundamentals of journalism; (2) to show the student how to apply these theories in the composition of the various journalistic forms. Students enrolled in this course automatically become members of the staff of the "McKendree Review," the college paper. This

course consists of the study of the best models of the news, sports and human interest story, the feature article and the editorial. Attention will be given to newspaper style, headlines and make-up.

Note: No credit is given toward graduation for a single semester's work in Journalism 21, 22. It is a year's course.

31, 32. **Journalism.** One hour each semester. Prerequisite, Journalism 21, 22. This course is designed for assistant editors of the "Review." News editing and re-writing, together with practice in copy reading and headline writing.

79, 80. **Journalism.** One hour each semester. Prerequisite, Journalism 21, 22, 31, 32. This course covers the work done by the editor of the "Review" in getting each issue ready for publication. The writing of newspaper editorials on various subjects of vital interest to the student body, and all matters of make-up such as observing the proper newspaper style, estimating size of type for headlines and computing space for different articles to be published, constitute the work of the editor. Under the plan outlined, a student, if he so desires, can work on the "Review" three years.

Note: The total amount of credit granted in all courses in Journalism is limited to eight semester hours. These courses may be counted toward a major in English.

23, 24. **Advanced English Composition.** Two hours each semester. Prerequisite, English 1, 2.

25. **Children's Literature.** Three hours. (I) Prerequisite, English 1, 2. Aims: (1) to familiarize students with the different types of literature available for children of different ages; (2) to give practice in the selecting and grading of materials of children's literature; (3) and to teach the best methods of presentation of this literature, emphasizing the value of creative work in dramatization.

Note: This course counts as Education for certification.

27, 28. **English Literature.** Three hours each semester. Prerequisite, English 1, 2. This course is prerequisite to all other courses in literature except American and World literature. A survey covering the literature from Beowulf to the Classical Age during the first semester, and from Pope to the present during the second.

51, 52. **American Literature.** Three hours each semester. Prerequisites, English 1, 2. Required of all English majors. A general survey of the historical development and distinctive trends of American literature from the beginning to the present, the first semester covering writers up to Poe, the second semester from Poe to the present.

53, 54. **Shakespeare.** Three hours each semester. Required of all English majors. Prerequisites, English 27, 28. A brief review of the development of the English drama through the Middle Ages is followed by an intensive study of the chief plays of Shakespeare and the reading of others.

56. **Chaucer.** Three hours. (II.) Prerequisite, English 27, 28. The course will consist of an intensive study, in the original language, of the Prologue, Canterbury Tales, and a selected group of shorter poems.

57. **The Eighteenth Century.** Three hours. (I.) Prerequisite, English 27, 28. The poetry of the age of Pope; the prose of the age of Johnson, Addison and Swift. Prevalence of Classicism, followed by the beginnings of Romanticism.

58. **Romantic Poetry and Prose.** Three hours. (II.) Prerequisite, English 27, 28. An intensive study of the chief works of Wordsworth, Coleridge, Byron, Keats, Shelley and their contemporaries.

59. **World Literature.** Three hours. (I.) Prerequisite, English 1, 2. Required for an English major. A study of the literatures of non-English speaking nations in translation, especially of the traditional literatures of Russia, India and China.

60. **Modern Drama.** Three hours. (II.) Prerequisite, consent of instructor. A study of the trends of mod-

ern thought as represented in the drama of Europe and this country from the late nineteenth century to the present day.

65. **Victorian Prose.** Two hours. (I.) Prerequisite, English 27, 28. Emphasis will be placed on the prose, essays and literary criticism, with special attention to Macaulay, Newman, Carlyle, Arnold, Ruskin, Pater and Stevenson.

66. **Victorian Poetry.** Three hours. (II.) Prerequisite, English 27, 28. A study of the narrative and dramatic poems of Tennyson, the Brownings, Clough Arnold, the Rossettis, Morris and Swinburne.

## CLASSICAL LANGUAGES AND LITERATURE

Dr. Walton

Mrs. Oppitz

### GREEK

Dr. Walton

A sufficient number of Greek credits can be offered by candidates for graduation to satisfy the foreign language to withdraw from the college at any time.

The following courses in Hellenistic Greek are offered to students who want to read the New Testament in its original language.

requirement. Fifteen hours of Greek may also serve as a minor with an English, or some other major.

1, 2. **Beginning Hellenistic Greek.** Three hours each semester. A study of the elements of Hellenistic Greek. Greek syntax, with numerous written exercises and easy readings from the New Testament.

3, 4. **Intermediate Hellenistic Greek.** Three hours each semester. Selections from the Koine of the New Testament period and the Gospel of St. Luke are read. The recent appearance from the press of a good selection from the Papyri makes this course possible.



51, 52. **Acts and Epistles.** Three hours each semester.

61, 62. **Epistles and Apocalypse.** Three hours each semester.

## LATIN

Mrs. Oppitz

A major consists of 24 hours, and a minor, of 15 hours. Courses 57 and 58 do not count on either major or minor.

Latin 5 is intended for freshmen who offer two entrance units of Latin; Latin 9, for those who offer four units.

For Latin majors, available minors are English, French, German, philosophy, religion, Spanish and the social sciences. The courses to be taught will depend upon the demand.

5. **Cicero.** Three hours. (I.) Prerequisite, two units of Latin. Selections from the orations and letters.

7. **Vergil.** Three hours. (II.) Prerequisite, three units of Latin or Latin 5. Selections from the Aeneid.

9. **Livy.** Three hours. (I.) Prerequisite, four units of Latin or Latin 7. Selections from the twenty-first and twenty-second books. Reference reading on Livy's sources and his treatment of historical problems are assigned and occasional papers required.

10. **Horace.** Three hours. (II.) Prerequisite, four units of Latin or Latin 9. The Odes and Epodes are read, and the syntax, style and meters of Horace are studied.

13. **Latin Composition and Grammar.** Three hours. (I.) Prerequisite, three units of Latin or Latin 5. A study of syntax and practice in writing Latin.

51. **Terence.** Three hours. (I.) Prerequisite, Latin 9, 10. Four plays of Terence are read. Points emphasized are the relation of Roman Comedy to Greek Comedy, the

influence of Terence upon literature, the early Roman theater and dramatic representations at public games.

52. **Plautus.** Three hours. (II.) Prerequisite, Latin 9, 10 or Latin 51. Four plays of Plautus, including *Rudens*, *Trinummus*, *Captivi*, are read.

53. **Suetonius.** Three hours. (I.) Prerequisites, 51, 52. The life of Augustus constitutes the main work in this course.

54. **Tacitus.** Three hours. (II.) Prerequisite, 53. The first and second books of the *Annales* are read.

57. **Classical Mythology.** Three hours. (I.)

58. **Ancient Drama in English Translation.** Three hours. (II.)

## GERMAN LANGUAGE AND LITERATURE

Professor Baker

A major in German consists of at least 24 hours of credit of which not less than 12 hours must be of senior college rank. German 57, 58 is required on all majors.

Fields recommended for a choice of minors are: English, French, Latin, European History, Philosophy.

A minor in German consists of 15 hours of credit. Included must be German 53, 54.

1, 2. **Elementary German.** Three hours each semester. Essentials of German pronunciation, inflections, vocabulary, memory work, and frequent written exercises. The second semester will include the reading of easy texts, oral composition and dictation.

Note: No credit is given toward graduation for a single semester's work in Elementary German. It is a year's course.

3, 4. **Intermediate German.** Three hours each semester. Prerequisite, German 1, 2 or its equivalent. A rapid

review of German grammar and syntax, accompanied by further oral and written composition and a study of etymology, synonyms, antonyms, and idioms, based upon the reading of a number of short stories.

51, 52. **Scientific German.** Three hours each semester. Prerequisite, German 1, 2 and Junior rank. This course will afford opportunity for the science student in particular and others interested to acquire experience in reading German from the scientific angle.

53. **Lessing.** Three hours. (I.) Prerequisite, Junior rank and two years of college German. The literary significance of Lessing is studied by making a rapid survey of the period whose literary ideals he transformed. *Nathan der Weise* is studied and other works of this author are reviewed.

54. **Schiller.** Three hours. (II.)

Prerequisites, same as for the Lessing course. The life and works of Schiller are studied extensively, while intensive study is made of two of his masterpieces.

55, 56. **Goethe.** Three hours each semester.

Prerequisite, Senior college rank and good reading ability in German. This author is studied as the representative of the modern age in German literature. The periods of his development, the versatility of his genius, the perfection of his literary product, are studied and illustrated by readings taken from a variety of his works.

\*57, 58. **History of German Literature.** Three hours each semester.

Prerequisites, same as for the Goethe course. A systematic treatment of the history of German Literature from the earliest times down to the twentieth century. Students

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\*Taught on reasonable demand.

taking this course should be able to read appreciatively the general literature of the language without translation.

**\*59, 60. Reading Course.** Three hours each semester. Prerequisite, same as for the Goethe course. Students will be allowed to select their field of reading. Suggested fields are science, history, drama, the novel, or general literature. The work will be adapted to the needs of the students and will be conducted as an independent reading course with frequent conferences with the instructor. The credit will indicate the field of investigation.

## ROMANCE LANGUAGES AND LITERATURE

Mrs. Gutekunst

### FRENCH

A major in French consists of 24 semester hours, of which at least 12 hours must be of senior college rank. For students who present two units of high school French upon entrance, and who are admitted to and successfully complete courses 3 and 4 in Intermediate French, the requirement of a major is 18 hours.

Students majoring in French must present a minor of not fewer than 15 hours chosen preferably from the following fields: Spanish, German, English, Latin.

Students wishing to make French their minor must complete a total of at least 12 hours in French exclusive of French 1 and 2.

**1, 2. Elementary French.** Three hours each semester.

Note: No credit is given toward graduation for a semester's work in Elementary French. It is a year's course.

**3, 4. Intermediate French.** Three hours each semester. Prerequisite, six semester hours of college French, or

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\*Taught on reasonable demand.

two units of high school French. A review of French grammar accompanied by the reading of a number of short stories.

55, 56. **Survey of French Literature.** Three hours each semester. Prerequisite, 12 semester hours of college French or its equivalent. A general survey of the development of French literature from its beginning to the twentieth century. (Alternates with courses 57, 58.)

57. **French Prose Composition and Conversation.** Three hours. (I.) Prerequisites, 12 semester hours of college French or equivalent.

58. **Modern French Drama.** Three hours. (II.) Prerequisite, 12 semester hours of college French or equivalent. Reading and analysis of the works of recent French dramatists.

59. **Modern French Novel.** Three hours. (I.) Prerequisite, 12 semester hours and consent of instructor. This course consists of wide reading from modern French novelists, accompanied by reports and frequent conferences with the instructor.

60. **Phonetics.** One hour semester. (I or II.) Prerequisite, 6 semester hours of college French. A careful study of the sounds of French and their formation, accompanied by oral and aural drill. (Offered on demand.)

61. **Classic French Drama.** Three hours. (II.) Prerequisite, 12 semester hours and consent of the instructor. This course is a reading course involving extensive reading and frequent conferences with the instructor.

## SPANISH

A major is not offered in the department of Spanish. Students who so desire may obtain a minor in Spanish. A minor in Spanish consists of not fewer than 15 semester hours. This is recommended especially to students majoring in French.

1, 2. **Elementary Spanish.** Three hours each semester.

Note: No credit is given toward graduation for a single semester's work in elementary Spanish. It is a year's course.

3, 4. **Intermediate Spanish.** Three hours each semester. Prerequisite, 6 semester hours of college Spanish or 2 units of high school Spanish. A review of Spanish grammar accompanied by the reading of a number of short stories.

60. **Spanish Prose Composition and Conversation.** Three hours. (I.) Prerequisite, 12 semester hours of Spanish or its equivalent.

61, 62. **Modern Spanish Prose.** Three hours each semester. Prerequisite, 12 semester hours of college Spanish or its equivalent, and consent of the instructor. This course is conducted as an independent reading course in nineteenth century novel and drama, accompanied by written and oral reports and weekly conferences with the instructor.

63, 64. **Survey of Spanish Literature.** Three hours each semester. Prerequisite, 12 semester hours of college Spanish or its equivalent. A general survey of Spanish literature from its beginning to the twentieth century.

## MUSIC

Professor Kleinschmidt

Miss Eula Smith

George H. Barton

By action of the Board of Trustees, June 4, 1934, the degree B. Mus. was discontinued. No new applicants for this degree will be accepted. Instead of such a degree the college is offering a course leading to the A. B. degree in music. This course offers a strong major in music and carries well distributed groups of subjects which meet the stated requirements for the arts degree. The same oppor-

tunity for specialization in music will be given as heretofore, but only a limited number of credits will be allowed to apply toward a degree.

This arrangement does not affect the Public School music course.

The aims of the offerings in music are (a) vocational, and (b) cultural.

The vocational aim is met through the curriculum in public school music.

Illinois now requires a Bachelor degree to satisfy state requirements for the teaching of music in the public schools.

Students who complete the two-year curriculum in Public School Music may receive the diploma in Public School Music.

The four-year curriculum, in addition to the above, satisfies the requirements for the bachelor of arts degree with a major in some branch of music. Sixty semester hours of music and sixty-four semester hours of work in the liberal arts curricula are required for the above degree. (See Graduation.)

For those not majoring in the department of music the courses in music may be counted to the extent of eighteen semester hours toward a college degree under two combinations: first, not more than 6 semester hours credit may be granted for voice, piano, organ or violin (singly or combined), and, second, twelve of the eighteen semester hours must consist of harmony or other electives in the field of music.

**Glee Clubs.** There are two glee clubs, one for men and one for women, which offer valuable training for those who make the clubs each year. Membership is determined by competitive examination. Credit of one-half hour per semester is given for participation in Glee Club or Band.

**College Band.** This organization assists at various college functions and activities.

All persons sufficiently able to play a band or an orchestra instrument are eligible to membership in the McKendree Band.

**Student Recitals.** All music students are required to attend the concerts and recitals which are given under the auspices of the Music Department. More than three unexcused absences during the semester will affect the grade of the major subject of which the required attendance is a part. Public performance is a part of the curriculum in an applied subject and all students are required to participate in a program when prepared.

**Theory Courses.** Courses in theory covering four years of work are offered. These courses comply with requirements of the public school music and the bachelor of arts curricula.

**Piano.** The course is divided into three sections: Preparatory, Intermediate, and Advanced. Instruction is adapted to the needs of each individual student and the utmost care is given to technique and interpretation.

**Organ.** The courses in organ are similar in thoroughness to those given in piano. Studies from Merkel and Stainer are used; works by Bach, Mendelssohn, Rheinberger, and arrangements by the best artists. The courses of organ study have been planned with a view to preparing students for church playing. No student is admitted to the course until he has acquired a satisfactory knowledge of piano technique.

**Voice.** Instruction in voice is based upon methods for natural voice production. Correct placement of tones is taught, thus enabling the student to sing with ease and even quality throughout all parts of the vocal range. Theoretical courses necessary for the well-grouped education of a singer are offered with this course.

**Tuition in Music.** A flat rate of \$115.00 per semester, plus \$10.00 incidental fee, is charged for all students taking the public school music curriculum or the curriculum lead-



ing to the bachelor of arts degree with a major in the field of music.

One lesson a week in Piano, Voice or Organ, per sem.	\$30.
Two lessons a week in Piano, Voice or Organ, per sem.	54.
Practice Rooms, one hour daily, per semester .....	5.
Practice Rooms, two hours daily, per semester .....	9.
Practice Rooms, three hours daily, per semester .....	12.

### COURSES IN MUSIC

1, 2. **Harmony.** Three hours each semester. A complete study of scale structure, intervals, triads and their inversions, cadences, simplest modulations; the dominant seventh, its inversions, and their resolutions; secondary and diminished seventh chords, dominant ninth chords. Assigned melodies, basses and original work.

3, 4. **Harmony.** Three hours each semester. Prerequisite, Harmony 1, 2. Altered chords, augmented sixth chords, extended use of modulations, embellishments, suspensions, and other ornamental devices; piano accompaniment writing to assigned and original melodies.

7, 8. **Band Practice.** One-half hour each semester. The band furnishes music for outside events such as athletic games, etc.

9, 10. **Glee Club.** One-half hour each semester.

11, 12. **Methods.** Two hours each semester. A thorough study of music material used in the elementary schools, and the most effective methods of presenting it.

13, 14. **Technique of Band and Orchestral Instruments.** One hour a semester. These courses are designed to give the student a general playing and teaching knowledge of the principal band and orchestral instruments.

63, 64. **Methods.** Two hours each semester. Prerequisite, Methods 11, 12. A study of the junior and senior high school music methods, including chorus, orchestra, music appreciation, harmony, glee clubs, operetta, etc.

15a, 16a. **Ear Training.** One hour each semester. Drill in intervals; major, minor, augmented and diminished triads; rhythmic reading; melodic, rhythmic and harmonic dictation.

15b, 16b. **Sight Singing.** One hour each semester. Thorough drill in music reading, using graded materials.

19, 20. **Instrumental Ensemble.** One hour each semester. Consists of one, several or all of the following, depending upon the ability of the pupil: Playing piano duets, duos, concertos with orchestral arrangements for a second piano and eight-hand arrangements of standard works.

23, 24. **Appreciation of Music.** One hour each semester. This course covers the development of music from the simplest to the complex forms. Collateral reading and note book work required.

25. **Practice Teaching.** Two and a half hours each semester. (I, II.) Practice teaching in public school music.

51, 52. **Counterpoint.** Three hours each semester. Prerequisite, Harmony 3, 4. Strict counterpoint in two, three and four parts. Counterpoint in each of the species in all parts. Original work required.

57, 58. **Musical Analysis.** Two hours each semester. Prerequisites, Harmony 3, 4. This course requires an analysis of chords, normal or altered, suspensions, embellishing notes, etc., together with a study of the most important FORMS used in music.

61a, 62a. **Ear Training.** One hour each semester. Prerequisites, Ear Training 15a, 16a. Continued study of intervals; triads; inversions of triads; seventh chords; melodic dictation; two, three and four part harmonic dictation.

61b, 62b. **Sight Singing.** One hour each semester. A continuation of Sight Singing 16b, using more advanced materials.

53. **Canon.** Two hours. (I.) Prerequisite, Counterpoint 51, 52.

54. **Fugue.** Two hours. (II.) Prerequisite, Canon 53.

55. **Instrumental Composition.** Two hours. (I.) Prerequisite, Harmony 3 and 4. This course starts with the composing of simple hymns continuing through various simple forms including simple rondos and sonatas.

56. **Instrumentation.** Two hours. (II.) Prerequisite, Harmony 3, 4. A study of the various band and orchestra instruments together with simple piano arrangements for various combinations of instruments.

59, 60. **History of Music.** Two hours each semester. The course outlines the development of music from the earliest times to the present. Collateral reading and note book work required.

### Curriculum in Music

Voice applied as a Major study—Two lessons a week and assigned daily practice.

Voice applied as a Minor study—One lesson a week and assigned daily practice.

Piano applied as a Major study—Two lessons a week and a minimum of two hours daily practice.

Piano applied as a Minor study—One lesson a week and a minimum of one hour daily practice.

Organ applied as a Major study—Two lessons a week and a minimum of two hours daily practice.

Organ applied as a Minor study—One lesson a week and a minimum of one hour of daily practice.

## Curriculum for A. B. Degree with Major in Music

(Total Hours: 124)

Freshman Year		Sophomore Year			
Major .....	2	2	Major .....	2	2
Minor .....	1	1	Minor .....	1	1
Harmony 1, 2 .....	3	3	Harmony 3, 4.....	3	3
Ear T. & S. S. 15, 16 .....	2	2	Ear T. & S. S., 61, 62 .....	2	2
English 1, 2 .....	3	3	Foreign Language....	3	3
Foreign Language....	3	3	Social Science .....	3	3
Gen. Psychology 1....	3	..	Lab. Sc. or Math. 3	3	3
Edu. Psychology 3 ..	3	3	Phys. Ed. 3, 4 .....	1	1
*Physical Ed. 1, 2....	1	1			
				<hr/>	<hr/>
	18	18		18	18

Junior Year		Senior Year			
Major .....	2	2	Major .....	2	2
Minor .....	1	1	Minor .....	1	1
History of Music 59 2	2	2	*Music Appreciation		
Music Methods, 11, 12 .....	2	2	23, 24 .....	1	1
Social Science .....	3	3	Instrumental		
Religion .....	2	2	Ensemble .....	1	1
Science or Math.....	3	3	Music Analysis		
Practice Teaching ....	2½	2½	57, 58 .....	2	2
			Music Methods		
			63, 64 .....	2	2
	17½	17½	Education (Junior- Senior) .....	3	..
			Philosophy (Junior- Senior) .....	..	3
			Electives .....	3	3
				<hr/>	<hr/>
				15	15

\*Meets twice a week.

## Curriculum in Public School Music

First Year		Second Year			
English 1, 2 .....	3	3	Harmony 3, 4 .....	3	3
Harmony 1, 2 .....	3	3	Ear Training and Sight Singing		
Ear Training and Sight Singing			61, 62 .....	2	2
15, 16 .....	2	2	Instrumental En- semble 19, 20.....	1	1
Gen. Psychology ....	3	..	Music Analysis		
Edu. Psychology ....	3	..	57, 58 .....	2	2
Methods 11, 12 .....	2	2	Methods 63, 64.....	2	2
*Music Appreciation			Practice Teaching 2½	2½	2½
23, 24 .....	1	1	History of Music		
Major .....	2	2	59, 60 .....	2	2
Minor .....	1	1	Major .....	2	2
			Minor .....	1	1
	17	17		17½	17½

## PHILOSOPHY AND RELIGION

Dr. Walton

A major may be taken either in Philosophy or in Religion, but students so desiring may also major in Philosophy and Religion. A minor may be taken in either Philosophy or Religion. A student may major in Religion and minor in Philosophy or vice versa. A major must have at least twenty-four hours in the chosen field for graduation; a minor must have at least fifteen hours in the chosen field for graduation. A major in the field of Philosophy and Religion must have at least eight hours in Religion and at least eight hours in Philosophy for graduation.

## PHILOSOPHY

The courses in Philosophy are designed to aid the student in the clarification of his thinking with reference to his own nature and his understanding of the world and his relationship to it: (1) by increasing his awareness of man's

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\*Meets twice a week.

continuous quest for the solution of his problems concerning the universe and the meaning of life; (2) by portraying the movements of thought as exemplified in the great thinkers of the past and present; and (3) by showing the significance of these thought movements as the cultural background necessary for the proper appreciation of the perspectives of modern science, art, literature, social life and religion.

For the student not specializing in Philosophy it is suggested that Philosophy 1 is an introductory course intended to acquaint the student with the problems and the approach of philosophical thinking, and Philosophy 53 and 54 is a survey of the great movements of the thought of mankind.

The courses to be offered in any particular semester will depend on demand.

1. **Introduction to Philosophy.** Three hours. (I.) No prerequisite. An introductory course designed to familiarize the student with the purposes, problems and methods of philosophical thinking. It aims to lead the student to organize his own world-view and life-view in the light of a critical examination of his own ideas and of typical philosophic positions concerning the nature of the universe, matter, evolution, life, mind, knowledge, personality, values and God. Special consideration is given to the relations of philosophy to science and to religion.

3. **Logic.** Three hours. (II.) Prerequisite, Philosophy 1 or Sophomore standing. The aim of this course is to give to the student a general knowledge of the fundamental laws of thought and correct methods of reasoning. The rules of formal logic, which underlie all deductive reasoning, are studied, but special attention is given to the study of the laws of inductive thinking, which is the chief method of scientific procedure. Emphasis is placed on practical exercises and the detection of fallacies.

4. **Ethics.** Three hours. (II.) Prerequisite, Philosophy 1 or Sophomore standing. The purpose of this

course is to enable the student to analyze his own moral experience and that of the race in order that he may apply moral criteria to his own conduct. The course traces the evolution of both personal and social morality and gives special consideration to the problems of individual morality and the ethical problems connected with social justice, the state, the family and our business civilization.

12. **Psychology of Religion.** (See under Religion.)

52. **Philosophy of Religion.** (See under Religion.)

53. **History of Ancient and Medieval Philosophy.**

Three hours. (I.) No prerequisite except Junior standing. A historical survey of the great movements of philosophic thought from the Greek period to Scholasticism. The great philosophers of history are studied both from the point of view of their own particular philosophy and their influence on their own and subsequent thought. Special attention is given to the early Greek philosophers, Socrates, Plato, Aristotle, Epicurus, Plotinus, Augustine, Anselm, Abelard and Thomas Aquinas.

54. **History of Modern Philosophy.** Three hours (I.) No prerequisite except Junior standing. A historical survey of the modern period of philosophic thought from Scholasticism to Modern critical philosophy. Special attention is given to Descartes, Spinoza, Locke, Kant, Hegel, Schopenhauer, Spencer, Nietzsche and Lotze.

60. **American Philosophy.** Three hours. (II.) No prerequisite except Junior standing. A survey of contemporary philosophical thinking through a study of varying schools of thought and specific philosophical leaders. Special attention is given to Bergson, Groce, Eucken, James, Dewey, Russell, Santayana and Bowne.

## RELIGION

The courses in Religion are designed to aid the student in the clarification of his own thinking with reference to the place of religion in his own life and in the culture of

mankind: (1) by appreciatively studying the Bible as the recorded religious experience of Hebrew and Christian thinkers; (2) by sympathetically facing student problems in Christian living; (3) by interpreting the contribution of religion, and particularly the Christian religion, to the lives of outstanding individuals of the past and present, and (4) by analyzing the role of Christianity and the other religions of mankind in the development of modern civilization.

For the student not specializing in Religion it is suggested that Religion 7 and 8 are courses intended to give one an appreciation and understanding of the contents and the religious significance of the Old and the New Testaments respectively, and that Religion 10 is intended to enlarge one's knowledge of the function of religion in modern personal and social living. Religion 7, 8, 11, 58 and 59 are Bible courses which satisfy the general graduation requirement. (See graduation requirement 10. Four semester hours of Religion, two hours of which must be in Bible courses; total requirement preferably to be met not later than the Sophomore year.)

**7. Introduction to the Old Testament.** Two hours. (I.) No prerequisite. A survey course designed to introduce the student to the historical, literary and religious values of the Old Testament. The method is primarily that of reading various Old Testament books and portions of books in the light of their historical background. The aim of the course is to secure an understanding of the religious development of the Hebrew people with particular reference to their contribution to Christianity. Attention is given to the significance of Near East history, archaeology, manuscript transmission and translation for an awareness of how we got our Bible.

**8. Introduction to the New Testament.** Two hours. (II.) No prerequisite. A survey course designed to introduce the student to the historical, literary and religious values of the New Testament. The books of the New Testament are read in the light of their authorship and historical background. The aim of the course is to secure



an appreciation of the literature of the New Testament as the product of the early Christian church and as the guide book of Christianity. Attention is given to manuscript transmission, translation, content and the teaching of the New Testament.

10. **Introduction to Religion.** Three hours. (II.) No prerequisite. An introductory course designed to lead the student to an analysis and appreciation of religion, and particularly the Christian religion, for his own individual and social living. The course proceeds along the lines of student needs suggested by the class to the discussion of such problems as the meaning of religious experience, prayer, worship and the religion of outstanding individuals, denominations, church membership, the use of the Bible, science and religion, Christianity and social action and the relationship of Christianity to other religions. The method includes class discussions, library readings, personal conferences and field trips to outstanding religious institutions in the St. Louis area.

11. **Paul and His Epistles.** Two hours. (II.) No prerequisite. An introduction to Paul, his life, letters and Christian doctrine. A rapid survey is made of the person and life of the first missionary followed by a study of his missionary travels; each Pauline letter is analyzed according to its background, content and teaching; a brief review of Pauline theology is drawn out of his life and writings.

12. **Psychology of Religion.** Three hours. (I.) No prerequisite. The subjective side of religious experience is studied with the aid of psychological technique. The aim of the course is to investigate such subjects as religious experience, conversion, sin, worship, prayer and belief and their significance for the individual. Although General Psychology is not a prerequisite, some knowledge of psychology is necessary. Special attention is given to the problems of religious experience.

23, 24. [21] [22]. **Seminar in Religion.** One hour each semester. A seminar for majors in Religion, for the

purpose of study of particular religious problems and needs facing ministers and religious workers in the modern world. A special topic will be selected by the seminar each semester.

**47. History of the Christian Church.** Three hours. (1.) Prerequisite, consent of instructor. A study of the origin and development of Christianity from its beginning to modern times. Attention is given to the church in its primitive state, its growth during the first centuries, the rise of papacy, the changes leading to the Reformation and the modern period. As far as time will permit, the growth of doctrine and the modification of Christian thought will be studied.

**48. The Life and Teaching of Jesus.** Three hours. (II.) Prerequisite, consent of instructor. The life and teaching of Jesus through study of the Synoptic Gospels: Mark, Matthew and Luke. Attention is given to the relationship between the teachings of Jesus and His life; special emphasis is given to problems in the life of Christ.

**52. Philosophy of Religion.** Three hours. (I.) No prerequisite except Junior standing. A study of the religious interpretation of reality, truth, the nature of religion, the problem of science and religion, the meaning and validity of belief in God, the soul, prayer, sin, suffering and immortality. The aim of the course is to familiarize the student with the major philosophical contributions to religious thought.

**55. Principles of Religious Education.** Two hours. (I.) No prerequisite except Junior standing. A study of the application of the principles of modern education to religion. The study includes consideration of the nature and aims of religious education as differentiated from general education, the analysis of religious views of human nature, methods of religious education, and the curriculum of the church school and other religious education enterprises. The assumption of the course is that children can be brought to a religious character and experience through right nurture and training in religion.

56. **Religions of the World.** Three hours. (I.) No prerequisite except Junior standing. A historical and comparative survey of the great religions of mankind intended to enlarge the student's appreciation of the role of religion in the history of the world. Primitive religion, Egyptian and Mesopotamian cults, Zoroastrianism, Hinduism, Buddhism, Confucianism and Mohammedanism are studied with particular reference to their sacred literatures. Attention is given to the relationship of each with Christianity and Judaism.

### SPEECH AND DRAMATICS

Professor Stelzriede

During the emergency, only a minor will be offered in this department. A minor consists of fifteen hours. Normally, a major consists of (a) at least thirty hours which includes (b) three years of private instruction with a senior recital at the end of the third year of study.

1, 2. **Fundamentals of Public Speaking.** Three hours each semester. A basic course in speech. The speech mechanism, principles of breath-control and vocalization, types of speech, and methods of organization and composition are studied. Practice in organization of speech materials and in public speaking are given.

11. **Speech Improvement.** One hour. A course aimed at correcting common faults of American speech, improving diction, articulation and pronunciation. (Summer.)

29. **Basic Oral Interpretation.** Three hours. (1.) This course aims to present the principles basic to reading aloud well. It seeks to develop in the student an adequate mental and emotional responsiveness to the meaning of literature by giving him practice in its analysis as to logical content and imaginative and emotional qualities.

30. **Radio Speaking.** Two hours. A study of the principles and technique of radio speaking, and practice with the use of the microphone and loudspeaker. Prerequisite, 1, 2, or consent of instructor.

35. **Platform and Radio Speaking.** Three hours. (I.) Advanced course in platform speaking, including correction of defects in quality, rate, pitch and intensity, and a study of basic principles in radio speech with practice and criticism in the use of sound system. Prerequisite, courses 1, 2, or consent of instructor.

54. **Public Address.** Two hours.

65. **The History of the Drama.** Three hours. Prerequisite, consent of instructor. This course deals with the development of the drama and the theater.

69. **Advanced Oral Interpretation.** Three hours. (II.) A study of the art of interpretative speech, the technique of impression and expression. Materials of Biblical, English and American literature are used for practice in interpretation. Prerequisite, courses 1, 2, or consent of instructor.

72. **Discussion and Argumentation.** Three hours. (I or II.) Given if sufficient demand. A study of the types of discussion and the principles of discussion and argumentation. Treats of the aims of discussion, selecting subjects, organizing materials, inference, fallacious reasoning, etc. Prerequisite, courses 1, 2, or consent of instructor.

**Private Lessons.** For private lessons in Expression, the tuition is \$20 per semester for one lesson a week during the semester.

## THE DIVISION OF THE SCIENCES

Dean Stowell, Chairman

### DIVISIONAL COURSES

**Physical Science 1, 2. Introduction to Physical Science.** Three hours each semester. Two hours of lecture or recitation and two hours of laboratory instruction per week.

An introduction to the study of the fundamental principles of chemistry, physics, astronomy, meteorology and geology, with emphasis on chemistry and physics. This course is not intended for science majors. It meets the requirements of six hours of laboratory science. The course is normally a full year's course, and students who desire credit should take both semesters. Professor Gutekunst.

## BIOLOGY

Professor Agersborg

### SCOPE

Biology is much more than just a "science." Biology is the study of living things. In it man lives, moves and has being. The study of life is the essence of all culture; it is that within which, on, and from which true understanding of life problems and all culture arise. To understand biological laws or principles is to know self.

In the Department of Biology are included courses in general, theoretical, and applied anatomy, bacteriology, bioecology, biogeography, biology, botany, cellular biology (embryology, genetics, histology, protozoology), conservation biology, entomology, fisheries biology, heredity, hygiene, ornithology, physiology, social biology, and zoology. New courses on special subjects in the respective fields will be added from time to time. The Department aims to develop practical interests in outdoor biology for the development, protection, and perpetuation of the useful native fauna and flora of our country. The environs of McKendree College offer excellent opportunity for the pursuit of such a program.

The aim of the program as outlined by this Department is to serve as a part of the disciplines of liberal study; to give the general college student a clear conception of the basic principles which govern living matter; to prepare students for research in pure and applied biology, including social biology, and the conservation and increase of the more beautiful and valuable native fauna and flora; to

prepare students for the teaching profession in college, university, high school, preparatory or grade school; to give pre-medical, pre-law, pre-dental, pre-theological, pre-optometric, pre-home economic, pre-nurse, fine and applied arts, fisheries and wildlife conservation students a speaking acquaintance with fundamental biological structures and laws, and to awaken and to foster intelligent appreciation of the charm and beauty and harmony of natural phenomena.

A number of leading journals for biological science are available for the use of qualified students.

Biology 1-2 (Hygiene) is strongly recommended for all freshmen. Biology 11-12 should be completed in the same year; no credit is given for one semester only. This applies also to Biology 5-6 and to Biology 21-22, except as may be otherwise stated. Biology 11-12 is prerequisite for all courses except Biology 1-2 and 5-6, 21-22, or as specified in each case (see e. g., Biology 15). Biology 15, 21-22, 23, 27, 61, 63, 69, 70, and 87-88 deal with principles elementary to the respective subjects and are appropriate for those who want more than a superficial acquaintance with biological laws for general information. Pre-law students would do well if they would lay such a foundation to their profession. Pre-medical students are strongly urged to take courses 27, 61, 69, 70, and 83. Biology 17, 21-22, 23, and 83 are designed for home arts students, and Biology 17-18, 23 for students in Physical Education. Social workers or students planning to engage in such work should take Biology 1-2, 11-12, 15, 17, 23, and E-70 or its equivalent. Biology 17, 21-22 would be useful for students in fine arts. Pre-theological students would profit by courses 11-12, 21-22, 83, and 87. Biology 15, 26, 29, 63, 65, 83, 87 and 95, with their proper prerequisites, are designed for those interested in forestry, agriculture, and conservation work. The following courses are imperative for those who intend to teach biology: Biology 11-12, 17, 21-22, 23, 26, 27, 29, 63, 69, 70, 79, 81 and 87; Biology 11-12, 17, 21-22, 29, 75, 83, are designed for all teachers. All the courses offered by this Department are necessary fundamentals for

those who intend to pursue biological investigation and to teach biology in college.

### Majors and Minors

**Majors:** For a major in the Department, 24 hours are required including Biology 27\*, 69, 70, 83, 87-88, 91-92, and excluding Biology 1-2. Suggested electives: Biology 63, or 95.

**Minors:** (1) Biology 21-22 must be a part of the minor for those who major in Biology if it is not already counted toward the major, with 12 hours, including organic and analytical, Chemistry, and at least 6 hours in Physics or Mathematics. (2) 12 hours in English beyond the Freshman course. (3) 15 hours in French supported by 15 hours in Spanish, Latin, or German. (4) 16 to 18 hours in Economics and/or Sociology. (5) 16 to 18 hours in Philosophy, including Ethics, Logic and Psychology. (6) 16 or more hours in Religion and Philosophy including Ethics, and Psychology. (7) 12 hours in Mathematics and 6 hours in Physics and 6 hours in Chemistry. (8) Premedical students should elect 16 hours in Chemistry which must include 4 hours in organic and 4 hours in analytical Chemistry, 6 or 8 hours in Physics and a course in Mathematics.

Students whose major is in another department and whose minor is in Biology, or who elect Biology to meet group requirements, should elect the necessary hours from the following courses: Biology 5-6, or 11-12; 15, 21-22; 27; 65; 81 or 83.

### Laboratory Fees

In courses demanding the use of apparatus, a laboratory fee is charged. This fee includes the use of reagents

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\*Students who have followed courses 11-12 should elect course 54 in place of course 27.

and animal and plant materials. The amount of the fee is indicated under the description of each course. In addition, a \$5.00 breakage ticket is usually needed to cover the rental fee for the use of a microscope, breakage, and other additional supplies. Upon the completion of the course, any unused portion of the breakage ticket is refunded.

## PRE-PROFESSIONAL COURSES

### FOR DENTISTRY

**Strongly recommended:** Biology 11-12; 23, 69; Chemistry 11, 12, 24, or the equivalent; and 71 or equivalent; Physics, one year; Psychology, one year; German, French, Latin or Greek, two years.

**Recommended:** Biology 21-22, 17-18; Chemistry, 45-46; Physics 25-26; Economics, one year; History, one year; Mathematics, one year; Sociology, one year; a year of a second foreign language.

### For Dietetics

**Strongly recommended:** Biology 11-12, 17, 23; Chemistry 11-12, 45-46; Economics 25-26; Education 3; Psychology 1; Sociology 22, 74.

**Recommended:** Biology 87-88; Economics: e. g., Marketing, Selling and Advertising, and Sociology: e. g., Social Psychology, and fields and methods of social work.

### For Laboratory Technician

**Strongly recommended:** Biology 11-12, 17-18, 23, 70, 81. Chemistry 11-12, 24, 25 or 45; Psychology; German or French, two years.

**Recommended:** Biology 21-22; Chemistry 56; Foods and Cookery; Experimental Cookery.



**For Nursing Education**

The following courses are recommended:

	Semester hours
English 1-2 .....	6
Religion .....	4
Sociology (e. g., Introduction to, and Problems of Society) .....	6
Chemistry 11, 12, 24 .....	11
Biology 11-12 .....	8
Biology 1-2 and 17 .....	8
Physical Education .....	4

Additional courses recommended:

General Psychology and Applied Psychology	6
Biology 23 .....	3
Biology 18 .....	4
Chemistry 45, 46 .....	6
History, or Literature, or Foreign Language	6 or 8

**For Pre-Medical Education**

McKendree College undertakes to prepare students for entrance to Class A medical schools. The purpose of the following pre-medical schedule is two-fold: (1) To point out what constitutes the more essential subjects necessary as a sound foundation to medicine; (2) to prepare the successful student for entrance to any Class A medical school in the country.

The curriculum aims further to familiarize the prospective medical student with, and to train and develop him in, other important disciplines basic to the strict scientific training of the medical school and fundamental to the cultural professional man or woman of today.

To meet the personal inclination of differently thinking students, the curriculum provides several other fields in which the pre-medical student may become conversant.

**Vide infra.** But this does not apply only to the student of medicine, but in a very real sense to all teachers and social workers and preachers as well. All, who teach or lead others to a better way of life, should understand, with some accuracy, some of the basic principles of life. **This is very important.**

The present minimum requirement of standard medical schools is as follows: Sixty semester hours in a recognized college of liberal arts, including:

	Semester hours
Biology (or Zoology) .....	8
Chemistry .....	12
Physics .....	6 or 8
Ethics (General or Christian) .....	3
English .....	6
Modern Foreign Language .....	6
Biology 69, and 70 .....	10
Biology 27 .....	3 or 4
Electives .....	4

The pre-medical student should elect his major in Biology and his minor in Chemistry. The following is suggested:

#### I. Prescribed for all students

	Semester hours
English 1, 2 .....	6
English Literature .....	3
History .....	6
Government .....	3
General Psychology .....	3
Biology 1-2 .....	2
Biology 11-12 .....	8
Public Speaking .....	2
Physical Training .....	2

## II. Group Requirements

French or German .....	16
College Physics .....	6 or 8
Algebra and Trigonometry .....	6 or 10
Philosophy or Religion .....	9
Economics .....	3

III. Major in Biology. The following are strongly recommended:

	Semester hours
Biology 27, 69, 70, 87-88, 91-22, and 63 or 95 .....	26

## IV. Minor in Chemistry

Chemistry 11-12 .....	8
Chemistry 24, 25 .....	6
Chemistry 45-46 .....	6
Chemistry 71 .....	4

V. Electives to make..... 128\*

\*Mark Well. The pre-medical student is urged to carry a full program of 16 hours each semester to make up a total of 128 semester hours. This would prepare him for the still heavier schedule in the medical school.

## COURSES OF INSTRUCTION

(The courses offered in any one semester will be determined by demand, and will not exceed the load that can be handled by the staff.)

### FRESHMAN - SOPHOMORE COURSES

**Biology 1-2; Hygiene.** One hour each semester.

The first semester is devoted to personal hygiene; the second semester, to community or social hygiene. This course must be taken in one year. It is strongly recom-

mended for all freshmen. It does not meet group requirements. No laboratory fee.

**Biology 5-6—General Biology.** Three hours each semester. A study of basic principles of living things: The cell, growth, development, reproduction, differentiation, tissues, organs, physiology, heredity, classification, distribution, and bioecology. Illustrative material is used from the animal and plant worlds. Especially designed for students preparing for the A. B. degree and not majoring in biology. Four hours class work per week devoted to lectures, quiz, and laboratory. A few extra hours will be utilized for field trips each semester. This is a two-semester course, and no credit is allowed for the first semester without the second semester.

**Biology 11-12—General Zoology.** Four hours each semester. Open to all students. An introduction to the fundamental properties of living organisms, their functions, structures, classification, habits, life-histories, and evolution, designed to serve as a part of a program of liberal study. Two hours lecture and four hours laboratory per week. Credit is not given for Biology 11 without Biology 12.

**Biology 15—Conservation of Renewable Resources.** Three hours. (I) or (II). A comprehensive study of land, water and wildlife conservation. Open to all students, grade school and high school teachers and others truly interested in a practical, realistic conservation program. (See: Biology E-15, 83, E65-E66.) No laboratory fee.

**Biology 17—Human Physiology and Hygiene.** Four hours. (I) or (II).

A course designed to familiarize the student with the essential phases of the anatomy and physiology of the normal human body, and of personal, public and community hygiene. It is designed especially to meet the need of those who expect to teach in public schools, and for social workers, pre-nurse, physical education, and home economic students. Prerequisite 11-12, or equivalent.

**Biology 18—Physiology.** Four hours. (II.) A study of advanced human physiology. Prerequisites, Biology 17. Lecture, discussion, or quiz, and four hours of laboratory per week.

**Biology 21-22—Botany.** Four hours each semester. (I) and (II). Open to all students. In the first semester, this course will be devoted to the study of the fundamental principles of plant life, with reference to structure, function, reproduction, classification, and to the relation of plants to human welfare. The second semester will be devoted to: Life-histories, and evolution of cryptogams, histology, development, physiology, ecology, distribution, and classification of higher plants. Part of the laboratory time will be devoted to outdoor study during September-October and May. Two hours lecture, one hour discussion, or quiz, and four hours laboratory per week. No credit will be allowed for Biology 21 unless it is followed by Biology 22, or preceded by Biology 11-12.

**Biology 23—Bacteriology.** Three hours. Introductory survey of the field of bacteriology with application to physical education, domestic, social, industrial and medical problems. Two hours lecture, report, or quiz and two hours laboratory per week. To alternate with Biology 17. Prerequisite, Biology 11-12, or 21-22; Chemistry 11-12, or equivalent.

**Biology 24—Comparative Invertebrate Morphology.** Three hours. (II.) A study of the structure, function, evolution, and economic importance of representative members of the invertebrate phyla exclusive of insects. To alternate with Biology 26. Prerequisite, Biology 11-12. One hour lecture and four hours laboratory a week.

**Biology 26—Entomology.** Three hours. (II.) A general study of the structures, habits, life-histories and classifications of insects, with special reference to forms injurious to agriculture, beneficial in the nation's economy, concerned in the transmission of disease, and concerning the most practical way to control insect pests. Strongly recommended for students in agriculture. To alternate with

**Biology 24.** Prerequisite, Biology 11-12. Each student will collect and mount scientifically up to ten different species of about twelve different orders. One hour lecture and four hours laboratory per week.

**Biology 27—Comparative Vertebrate Anatomy.** Three or four hours. (I.) A comparative study of representative vertebrates. The following types are studied: *Balanoglossus*, *Amphioxus*, a cyclostome, a dogfish, the mudpuppy, and the foetal pig or the cat. The organ-systems are dissected, compared and drawn. Designed for pre-medical students and others who seek a deeper knowledge of zoological principles. To alternate with Biology 53. Prerequisite, Biology 5-6; one or two hours lecture or quiz and four hours laboratory per week.

**Biology 29—Ornithology.** Three hours. A study of the natural history and the classification of birds, their habits, instincts, migration, with special reference to the cultivation of interest in song and insectivorous birds, and in the eradication of factors inimical to the useful birds. Designed especially for teachers and farmers. To alternate with Biology 27, or given on Saturdays 7-11. Prerequisite, Biology 11-12, or 21-22. Lecture, library work, reports, and field trips. No laboratory fee.

### JUNIOR - SENIOR COURSES

**Biology 54—Comparative Vertebrate Anatomy.** Three hours. (I) or (II). The following types are studied: a teleost, a reptile, a bird, and a mammal (a rodent or the cat). Designed for pre-medical students and majors in the department. Prerequisite, Biology 11-12, or 5-6, and 27, or its equivalent. One hour lecture or quiz, and four hours laboratory.

**Biology 61 — Protozoology.** Three hours. (I.) A study of the morphology, physiology, and life-histories of representative members of the various classes of

free-living or parasitic protozoa. Open to pre-medical pre-dental, and public health students with sophomore standing. Prerequisite, Biology 11-12, or equivalent. Lecture, laboratory, quiz and demonstration.

**Biology 63—Bicecology.** Four hours. (I.) A comparative study of the habits, instincts, activities adaptations, mutual relationship, and interdependence, and the economic importance of organisms (plants and animals) in their normal environs, with special reference to aquatic, roadside, woodland, meadowland, swamp, stream or water courses, and cultivated areas. To alternate with Biology 61. Prerequisite, Biology 11-12, 21-22, or their equivalents. Lecture, laboratory and field trips, two afternoons or six hours per week. No laboratory fee.

**Biology 65—Biogeography.** Four hours. (I.) A study of the distribution of plant and animal communities in relation to climatic and other physical conditions, and the organism's adaptation in the biosphere. To alternate with Biology 61 or 63. Prerequisite, Biology 11-12, 21-22. Lecture, field trips, reading, reports. Six hours per week. No laboratory fee.

**Biology 70—Embryology.** Five hours. (II.) A comprehensive study of vertebrate development, by lectures, reading, and laboratory. Each student will prepare and study six whole mounts and four sets of serial sections of the chick, representing the 18, 24, 33, 48, 72, and 96 hour stages, and serial sections of five, ten, and fifteen millimeter stages of the pig. For pre-medical students and others who meet the requirements. This course is required of those who intend to do graduate work in zoology and to teach. To alternate with Biology 54 and 69. Prerequisite, the successful completion of Biology 11-12, with the grade of "B" or better. Two lectures and six laboratory hours per week.

**Biology 69—Histology.** Five hours. (I.) A practical course in the methods of microscopic technique and in the study of cells and tissues in their relation to their physiological significance and their participation in the for-

mation of the organ-systems, including germ-cells. Adapted to the individual requirements of the general students, and also those who intend to study medicine or become technicians. Each student prepares his own slides. This course alternates with Biology 54. Prerequisites Biology 11-12.

**Biology 74—Advanced Ornithology.** Two hours. (I) or (II). A practical study of game-bird management, sanctuaries, public shooting grounds, laws governing game-bird protection in the United States and in other countries. Especially adapted for students planning to engage in state or national conservation work. Prerequisite, Biology 29, 63, or equivalent. Lectures, reports, field trips, and occasional week-end excursions to nearby places of bird rendezvous. No laboratory fee.

**Biology 75-76—Teaching Biology.** One hour each semester. For teaching assistants in the department. Those who take the course as juniors and again register for it in the senior year may apply the practice teaching on assistants' time, if employed as assistants in the department, but receive no other credit for the course. Seniors who register in the course for the first time receive credit only. Prerequisite, Biology 11-12, 17, 21-22, and registration in additional courses prescribed for majors in the department. Conference one hour. Practice teaching in the laboratory with a regular instructor four hours, and outside preparation in the form of special reading which has particular reference to the topics studied in the laboratory.

**Biology 79—Teaching of Biology in Grade Schools and High Schools.** Three hours. (I) or (II). Open to teachers who meet the requirements; acceptable as education credit toward certification. This course is mainly intended for those who expect to teach Biology or Nature Study in the primary and secondary schools. The aim of the course is two-fold: (a) To help in the selection and organization of subject-matter for a course in biology in private and public primary and secondary schools not giving courses in Botany and Zoology. It includes Nature Study,



Biology, Botany, Zoology and Human Physiology. (b) To acquaint the students with materials and methods, texts, museum collections, outside reports on special topics, and handling of laboratory materials. An illustrated note-book for grade school, high school, or both, will be prepared in course. Prerequisite, Biology 11-12, 17, 21-22, 23, 26, 27, and 29, or their equivalents. (Given also in evenings under Biology E50. F. 6:30-9:30).

**Biology 81—Museum.** Two hours. (I) or (II). A practical course in the methods of collecting, preserving, classifying, and preparing plant and animal material for exhibition purposes and for demonstration in teaching. Prerequisites, Biology 11-12, 21-22, 70, or their equivalents. Four hours laboratory and field trips per week.

**Biology 83—Conservation Biology.** Three hours. (I) or (II). A practical course in fish culture, wildlife management, school forest development, roadside beautification and stream or lake improvements. Prerequisites 11-12, 15, 29, or their equivalents. Students admitted with less than these prerequisites receive Freshman-Sophomore credits. Time: Four hours, Saturday mornings.

**Biology 87-88—Genetics, Eugenics, and Evolution.** Three hours each semester. A study of the phenomena of development, heredity, variation and experimental evolution and their relation to plant and animal improvement, eugenics, sociology, education, and medicine. Strongly recommended for pre-medical students, and pre-ministerial students and all teachers. Prerequisites, Biology 11-12, 69. (See Biology E69.) Two lectures per week. No laboratory fee.

**Biology 91-92—Seminar in Biology.** One hour each semester. (I) and (II). Weekly presentation and discussions of current biological literature and researches in progress in the laboratory. **Required of all seniors** whose major is in Biology. Open to Junior-Seniors and to Seniors with sixteen hours in Biology carried with a grade of "B" or better. No laboratory fee.

**Biology 95—Heredity.** Four hours. (I) or (II). Cytological analysis of meiosis, statistical study of hybridized Maize, and breeding experiments with the fruit-fly *Drosophila*. Prerequisites, Biology 69, 70, or 87-88. Lecture, discussion, quiz, and laboratory, 6 hours per week.

**Biology 99-100—Research.** (Academic credits to be arranged.) (I) and (II.) **Open to Senior honor students in the department.** Semi, and independent research in various lines of investigation: (a) Anatomy, morphology, histology, cytology, taxonomy and physiology of opisthobranchiate molluscs and of mammals; (b) embryology; (c) cellular pathology; (d) protozoa, free-living and parasitic; (e) insect physiology; (f) ichthyology; (g) bioecology; (h) survey of the local fauna and flora; (i) propagation of game-birds and of insectivorous birds; (j) bastardization of gallinaceous birds; (k) variation of the roadside biota; (l) variation; (m) experimental evolution; (n) stream pollution.... (o) insect pest control; (p) bird and insect management; (q) the American crow; (r) hawks, etc. Laboratory Fee: \$5.00 to \$10.00.

### EVENING COURSES IN BIOLOGY

During the Fall and Spring semesters the following courses are offered, especially to non-day students, teachers, and conservation workers. Any of these courses will serve to improve certification for teachers, as electives for graduation, and to complete a minor or a major in Biology. (The choice of evening courses to be offered will be governed by demand and by the day-time load of the department.)

**Biology E5-E6—General Biology.** Four hours each semester. Open to all, especially teachers. An introduction to the fundamental properties of living organisms, their functions, structures, classification, habits, life-histories, and evolution, designated to serve as a part of a program of liberal study, to give, especially day-school teachers and other qualified students, a clear conception of the basic principles which govern living matter. No credit given for

Biology E5 without Biology E6. Lecture, outside reading, reports, and laboratory, M. W. 6:30-9:30.

**Biology E15-E16 — Conservation of Renewable Resources.** Three hours each semester. This course may be given one semester only. (See Biology 15.) Designed especially for school teachers. Prerequisite: Biology E5-E6, or the equivalent, or may be taken with Biology E5-E6. No laboratory fee. Tu. 6:30-8:30 and three hours extra home work.

**Biology E50—See Biology 79.** Three hours (I) or (II).

**Biology E69 — Genetics, Eugenics, and Evolution.** Three hours (I). A lecture course in the study of the phenomena of development, meiosis, heredity, variation and experimental evolution and their relation to plant and animal improvement, eugenics, education, sociology, and medicine. Prerequisite: Biology E5-E6, 69. Th. 6:30-9:30. No laboratory fee.

**Biology E70—Social Biology.** Three hours (II). A continuation of Biology E69, with special reference to eugenics and dysgenics. Prerequisite: Biology E69, or 69. Lecture, assigned reading, reports, 6:30-9:30 Fridays. No laboratory fee.

**Biology E65-E66—Conservation Biology.** Three hours each semester. A comprehensive study on how to make conservation work in America. This is a practical course in roadside management, school forest development, wild-life economics, stream improvement, lake management. Open to all who are truly interested in a practical, realistic conservation program, especially for teachers and nature study students. Prerequisite: Biology 11-12, or 21-22, or E5-E6, or 70, or their equivalents. Lecture, assigned reading, reports, discussions, quiz, field trips. To alternate with Biology E69 and E70. No laboratory fee.

**FOR SUMMER COURSES IN BIOLOGY, SEE SUMMER  
SCHOOL****CHEMISTRY**

Professor Gutekunst

The courses in chemistry are designed to offer (1) one or more years of laboratory science to meet the need of the beginning student (2) a minor sequence suitable for the student whose major field is mathematics or biology; (3) a major subject leading to the bachelor of science or the bachelor of arts degree, and offering preparation for graduate study in the subject, for teaching in the secondary schools, and for industrial or technical work.

For the students who choose the bachelor of arts degree with a major in chemistry the requirements are: (1) Chemistry 11, 12, 24, 25, and ten additional hours in chemistry; (2) a minor selected from a related field; (3) twelve hours of French or German; (4) the general requirements for the bachelor of arts degree as given elsewhere under "Graduation."

For the students who choose the bachelor of science degree with a major in Chemistry the requirements are (1) Chemistry 11, 12, 24, 25, 45, 46, 71, 72, 83 (81), 84 (83), (2) Mathematics 11, 12, or 13, 22 and 23; 33, 34, (3) Physics 25, 26, (4) a minor in Mathematics or Physics, (5) twelve semester hours of French or German, (6) the general requirements for the bachelor of science degree as given elsewhere under Graduation.

A minor in chemistry consists of Chemistry 11, 12, and at least seven additional hours in chemistry.

Chemistry 11, 12 meet the requirement of a year of laboratory science.

11, 12. **General Inorganic Chemistry.** Four hours each semester. Three lectures or recitations, with two and one-half hours of laboratory instruction per week. A course introductory to the fundamental laws, theories and principles of the subject.

24, 25. **Qualitative Chemical Analysis.** Three hours each semester. Prerequisite, Chemistry 12. Two lectures and two and one-half hours of laboratory work per week. A study of the systematic methods for the detection or isolation of the **metallic** and non-metallic elements or groups, together with a study of the theories of solutions, equilibrium, dissociation, mass law, etc.

45, 46. **Elementary Organic Chemistry.** Three hours each semester. Prerequisite, Chemistry 12. Two lectures or recitations and two and one-half hours of laboratory work per week. A study of the type compounds of carbon with accompanying laboratory preparations.

71, 72. **Quantitative Chemical Analysis.** Four hours each semester. Prerequisite, Chemistry 25. Two lectures or recitations with six hours of laboratory instruction per week. Theory and practice of typical volumetric and gravimetric methods of analysis.

80. **Industrial Chemistry.** Three hours. Prerequisites, Chemistry 11 and 12. Given on demand.

83, 84. **Elementary Physical Chemistry.** Three hours each semester. Prerequisites, Chemistry 25 and Physics 26. Three lectures or recitations per week. A study of the fundamental laws of chemistry and their applications to problems. Given on demand.

91, 92. **Topics of Investigation.** One hour each semester. Prerequisite, consent of the instructor. One class or laboratory period per week. The course is designed to give an introduction to the use of the literature of chemistry and the methods of attacking chemical problems. Given on demand.

**MATHEMATICS**

Dean Stowell

In all mathematics courses, attention is being given to the needs of students who are preparing for military or naval service.

The departmental requirements for the degree of Bachelor of Science in Mathematics are:

(1) A major of not fewer than 24 semester hours of mathematics, made up from any courses in the department, except Mathematics 1 and 7.

(2) A minor of not fewer than 15 semester hours in a single science (physics, chemistry or biology).

The departmental requirements for the degree of Bachelor of Arts are:

(1) A major of not fewer than 24 semester hours of mathematics, made up from any courses in the department, except Mathematics 1 and 7.

(2) A minor of not fewer than 15 semester hours, made up from one or two of the following subjects: Biology, chemistry, physics. If two subjects are chosen, at least six semester hours must be offered in each.

For the general requirements of both degrees, see under "Graduation."

1. **Algebra.** Three hours. (I.) For students who present only one unit of Algebra for entrance. (Offered also in evening school and in the summer session.)

7. **Elementary College Algebra.** Three hours. (Summer, 1944, both terms.) Prerequisite, entrance Algebra, 1 unit.

13. **College Algebra.** Four hours. (I.) Prerequisite, entrance Algebra, 1 unit. Meets five times a week for four hours of credit.

20. **College Algebra.** Three hours. (Summer, 1944.) Prerequisite, entrance Algebra,  $1\frac{1}{2}$  units.

22. **Plane Trigonometry.** Three hours. (II.) Prerequisite, entrance Algebra, 1 unit; plane geometry, 1 unit. Offered in both winter and summer sessions, if demanded.

23. **Plane Analytic Geometry.** Three hours. (II.) Prerequisite, college Algebra; Trigonometry, or concurrent registration in Trigonometry. Contains the essentials of Analytic Geometry necessary to enter Calculus.

33. **Differential Calculus.** Four hours. (I.) Prerequisite, analytic geometry.

50. **Integral Calculus.** Four hours. (II.) Prerequisite, Mathematics 33. Open to sophomores who have the prerequisites.

54. **Advanced Plane Analytic Geometry.** Three hours. (II.) Prerequisite, elementary analytic geometry.

63. **Mathematical Physics.** Four hours. (II.) (Not offered 1944-45.)

65. **Introduction to Statistics.** Three hours. (I.) Prerequisite, junior standing and consent of instructor. Two lectures and one laboratory period per week. (No laboratory fee.) The elementary mathematical principles of statistics, together with practical work in organizing, presenting and interpreting statistical data. Illustrative material will be taken from several fields in which statistics is used.

86. **Calculus, Second Course.** Three hours. (I.) Prerequisite, Mathematics 34 or 50. Selected topics of calculus beyond course 50 which are desirable as a preparation for graduate work or applied science.

**Additional Courses.** Other upper level courses, sufficient for the completion of a major, will be given as demanded. Such courses will be selected from the following:

60. **Differential Equations.** Three hours.
85. **Theory of Equations.** Three hours.
91. **Solid Analytic Geometry.** Three hours.

## PHYSICS

Professor Gutekunst

Professor Stowell

The courses in physics are designed to offer: (1) One or more years of a laboratory science, adapted to the needs of beginning students; (2) a minor sequence of fifteen hours, suitable for the student whose major field is biology, chemistry or mathematics.

Courses 25 and 26, with seven additional hours, constitute the minimum requirements for a minor sequence in physics. Courses 25 and 26 are accepted as a year's training in a laboratory science.

25, 26. **College Physics.** Four hours each semester. Prerequisites, college algebra and trigonometry. Three hours of lecture and three hours of laboratory instruction per week. A study of the fundamental principles of mechanics, heat, light, sound and electricity, with appropriate laboratory experiments and problems.

40. **Meteorology.** Two hours. A study of the underlying theories of weather analysis and forecasting and their application to weather charts and upper air charts.

50. **Mechanics and Heat.** Three hours. Prerequisites, Physics 25, 26 and Mathematics 34. A study of the theory of kinematics, statics, dynamics, hydromechanics and the kinetic theory. (Given on demand.)

55. **Meteorology.** Two hours. Prerequisites, Physics 26 and Mathematics 34. Covers the same material as Physics 40, but uses a mathematical approach to the subject.



60. **Electricity and Magnetism.** Three hours. Prerequisites, the same as Physics 50. Theory and problems of magnetism, electrostatics, direct and alternating currents, and electrical machinery.

63. **Mathematical Physics.** Four hours. (II.) Prerequisites, Mathematics 86 (second course in Calculus) and one year of college physics. See description of course under Mathematics.

70. **Physical Optics.** Three hours. Prerequisites, the same as Physics 50. (Given on demand.)

80. **Modern Physics.** Three hours. Prerequisites, the same as Physics 50. (Given on demand.)

### III. THE DIVISION OF THE SOCIAL SCIENCES

Dr. Yost, Chairman

The courses in the Social Sciences are directed toward training students in the scientific approach to social problems, deepening their knowledge of contemporary society, and quickening their appreciation of historic and modern cultures.

The division of the Social Sciences includes the departments of Economics, Sociology, History and Political Science. Students wishing to major in any one of these fields will find the requirements listed below under the separate departments. A joint major in Economics and Sociology is permitted, also a joint minor.

#### REQUIREMENTS FOR A JOINT MAJOR IN ECONOMICS AND SOCIOLOGY

(1) **Major:** Not fewer than thirty semester hours of Economics and Sociology combined, of which not fewer than fifteen hours must be in Economics, including Eco-

nomics 25, 26, and not fewer than fifteen hours must be in Sociology, including Sociology 21, 22. At least six hours of the Economics and at least six hours of the Sociology must be in senior college courses; and at least three hours of Statistics are required.

(2) **Minor:** Not fewer than fifteen semester hours, which should preferably be in History, but which may be taken in any department approved by the chairman of the division.

#### REQUIREMENTS FOR A JOINT MINOR IN ECONOMICS AND SOCIOLOGY

A student whose major is outside the fields of Economics and Sociology is permitted, with the consent of his adviser, a **joint minor** in these subjects, consisting of not fewer than 9 semester hours of Economics and not fewer than 9 semester hours of Sociology. The joint minor shall include Economics 25, 26, Sociology 21, 22, and not fewer than 6 semester hours in upper level courses, which may be in Economics or Sociology, or both. At the discretion of the head of the division, 3 semester hours of Social Science 1, 2, may be substituted for Sociology 22, and 3 hours for Economics 26.

#### DIVISIONAL COURSES

The following courses (1, 2) are orientation courses containing elements from all of the social sciences; hence they are numbered in the division rather than in separate departments. These courses count on the "Social Science" group in graduation requirements.

**Social Science 1, 2. (Formerly Economics 3, 6.) Introduction to Social Science.** Three hours each semester. Open to all students. A study of American society. Text: An Introduction to the Social Sciences, by Riegel and others.

First semester: Volume I of text. Social and business organization; prices; government and business; money and

banking; public finance; problems of labor and the consumer.

Second semester: Volume II of text. Agriculture; population and race; the family; crime and delinquency; government and politics.

On majors, minors and group requirements, this course counts as three hours of Economics and three hours of Sociology.

## ECONOMICS

Dean Stowell

Dr. Yost

### Requirements for major and minor:

1. For major, not fewer than twenty-four semester hours, including Principles of Economics. Students majoring in Economics should take at least six semester hours of college mathematics, preferably in their freshman year; and at least three hours of Statistics.

2. For minor, not fewer than fifteen semester hours, to be chosen from one of the following: Sociology, history, political science.

3. Students selecting this department for their minor must take not fewer than fifteen semester hours of Economics, six semester hours of which should be of Junior-Senior standing.

4. Commerce courses (with the exception of Commercial Methods 53), and statistics courses (see mathematics department), may be counted toward a major or a minor in Economics or a joint major or minor in Economics and Sociology.

25, 26. Principles of Economics. Three hours each semester. For majors, minors and others who wish a fundamental course in the department.

53. **Public Finance.** Three hours. Prerequisite, Economics 25, 26 or Social Science 1, 2.

54. **Labor Problems.** Three hours. Prerequisite, Economics 25, 26 or Social Science 1, 2.

55. **Comparative Economic Systems.** Three hours. (I.) Prerequisite, Junior standing and consent of instructor. A study of the economic systems of Capitalism, Socialism, Fascism and Cooperation. (May be credited either as Economics or Political Science.) Text: Loucks and Hoot.

69. **Money and Banking.** Three hours. (II.) Prerequisite, Economics 25, 26, or Social Science 1, 2.

71. **Business Organization and Combination.** Three hours. (I.) Prerequisite, Economics 25, 26, or Social Science 1, 2.

Courses 53, 54, 55, 69 and 71 are given in alternate years or as demanded.

## COMMERCE

Miss Donaldson

Students who wish to qualify for a state certificate to teach commercial subjects in high school may do so, provided they have had sufficient training to meet the prerequisite in the subject to be taught.

All this work will count toward a major of sixteen semester hours, which will be necessary to secure the certificate.

26, 27. **Principles of Accounting.** Three hours a semester.

51. **Business Law.** Three hours. (I.)

52. **Business Law.** Two hours. (II.)

53. **Commercial Methods.** Three hours. (I.) Prerequisite, standard speed and accuracy in typing and in shorthand. Six weeks of typing, six weeks of shorthand and six weeks of general methods.

**HISTORY**

Mrs. Oppitz

Dr. Yost

Requirements for major and minor:

1. For major, twenty-four semester hours, including courses 21, 22 and 33, 34. Six hours of political science may be counted toward a major in history, including only courses of the junior-senior level.

2. For minor, fifteen semester hours, six hours of which should be of junior-senior standing.

For the general students in other departments, courses 33, 34 and 21, 22 are recommended as giving a foundation knowledge in European history and in the history of the United States. For those who plan on legal or civil service careers, courses in both history and political science are recommended.

Students whose major subject is history and who plan to do graduate work should take at least two years of French and two years of German.

**21. History of the United States to 1865.** Three hours. (I.) A survey course beginning with colonization and emphasizing the factors of American environment and European tradition in the making of Modern America; economic developments and the controversy that led to division and reunion.

**22. History of the United States Since 1865.** Three hours. (II.) A continuation of course 21, emphasizing the influences of Western and Oceanic expansion upon American life and American problems; the triumph of big business, politics of special privilege, industrial combinations, agrarian revolts and the progressive movement; social legislation; internationalism.

**33. History of Modern Europe to 1830.** Three hours. (I.) History of Europe from the beginning of the six-

teenth century to the period of the French Revolution. Special emphasis is placed on the commercial revolution, the Protestant revolt, beginning of modern science, growth of absolutism, development of parliamentary government in England, the rise of Prussia, the decline of Turkey, the French Revolution and Napoleon.

34. **History of Modern Europe Since 1830.** Three hours. (II.) This course continues the development of European history; industrial and social development; the evolution of modern states; international relations; liberalism; imperialism; world conflicts and post-war problems.

53. **History of England to 1688.** Three hours. (I.) A survey course emphasizing the origin and growth of Parliament, Common Law and the Anglican church. Much attention is given to English civilization and culture as a background for English literature. Term paper.

54. **History of England Since 1688.** Three hours. (II.) This is a continuation of course 53. The growth and the international problems of the British Empire are carefully considered. Term paper.

57. **Latin American History.** Three hours. (II.) A survey of Hispanic American history; stress upon Pan-American relationships. Term paper.

58. **History of the American Frontier.** Three hours. (I.) Pays particular attention to the causes and processes of westward migration, and to the economic, political and social aspects of the occupation of the various geographic provinces of the United States, together with the results upon national development. Emphasis is placed on the land and labor systems, agriculture, town life, religious and cultural conditions. Term paper. (Omitted 1945-1946.)

60. **The Renaissance and the Reformation.** Three hours. (I.) After a preliminary survey of political, social and religious conditions in Europe during the thirteenth century, such phases of the Renaissance will be

considered as the revival of architecture, sculpture and painting; humanism; and the effects of the new enlightenment upon the development of individualism. The Protestant revolt is treated as a movement in the direction of nationalism and greater individual freedom. Term paper.

61. **The French Revolution.** Three hours. (II.) A consideration of the social and economic conditions on the eve of the Revolution, and of the writings of the intellectuals will be followed by a detailed study of the revolutionary movement and some of its permanent reforms, and the outstanding political, economic and social problems of the Napoleonic era. Term paper.

63. **Europe Since 1918.** Three hours. (II.) A brief survey of conditions leading to the first World War is followed by attempts at reconstruction after 1918. Developments between the two world wars; the second World War and the problems of the forthcoming peace. Term paper. (Omitted 1945-1946.)

## POLITICAL SCIENCE

Dr. Yost

Dean Stowell

21, 22. **American Government.** Three hours each semester. First semester, Federal Government; second semester, State Government.

55. **Development of Political Theories.** Two hours. (I.)

56. **Development of Political Theories.** Two hours. (II.)

61. **American Constitutional History.** Three hours. (I.) (Given if sufficient demand.)

**SOCIOLOGY**

Mrs. Oppitz

Requirements for major and minor:

1. **For Major**, not fewer than twenty-four semester hours, including Social Anthropology and Principles of Sociology. Political Science 55, 56 and courses in statistics may be counted toward a Sociology major. At least three hours of Statistics are required of all Sociology majors.

2. **For Minor**, not fewer than fifteen semester hours, to be chosen from one of the following: Economics, history, political science. It is recommended that additional courses be chosen from these same fields and from the fields of biology, philosophy, and statistics.

3. Students selecting sociology for their minor must take fifteen semester hours in sociology, including Social Anthropology and Principles of Sociology.

21. **Social Anthropology**. Three hours. (I.) A systematic study of primitive social groups and of the genesis, development, and diffusion of primitive habits, mores and social institutions. This course is a foundation for all other social science courses, for it is primarily an inquiry into basic human relationships and their effects upon human history. Term paper.

22. **Principles of Sociology**. Three hours. (II.) A survey of the forms of human association: Cooperation, conflict, toleration, assimilation, exploitation, etc., with their contribution to the present social order. Problems of today are presented through book reports on current social questions.

52. **Introduction to Social Work**. Three hours (II) a course for those interested in social work as a vocation. Emphasis is placed upon the methods used in the making of case studies and of statistical surveys. Attention is given to social work in family welfare, probation and parole, and community organization. Some practical application



to local conditions and to those of our neighboring city is sought through periodic surveys.

55. **Rural Sociology.** Three hours. (I.) A study of the development of rural society; rural migration; the factors of rural progress; cooperatives and farm legislation. Term paper.

56. **Urban Sociology.** Three hours. (II.) The role of the city in social life; the stratification of the urban population; urban social groups; the pathological aspects of urban life; city planning. Term paper.

57. **Delinquency and Criminology.** Three hours. (I.) The study of the causes and the extent of delinquency and crime in the United States; methods of prevention; methods of treatment, particularly the honor system, self-government, and indeterminate sentence, probation and parole and prison work. The juvenile delinquent is given special attention. Term paper.

74. **Marriage and the Family.** Three hours. (II.) The study of the family as a cultural group; analysis of biological, psychological and cultural factors operating within the family group and of social forces and historical influences that have determined the present family; changing sex mores; parent-child and husband-wife relationships. Term paper.



## IV. THE DIVISION OF EDUCATION AND PSYCHOLOGY

Professor Hohn, Chairman

### EDUCATION

Professor Hohn

McKendree College offers the work required for the Limited State Elementary School certificate and for the Limited State High School certificate.

The Limited State Elementary School certificate, valid for four years for teaching in the lower nine grades of the common schools, renewable in periods of four years upon successful teaching and professional growth satisfactory to the county superintendent of schools, may be issued to graduates of a recognized college with a bachelor's degree, who present certified evidence, accompanied by faculty recommendation, of having earned the following credentials:

<b>I. General Education</b> .....	<b>79</b>	<b>to</b>	<b>85</b>	<b>semester hours</b>
a. Language Arts .....	16	or	18	semester hours
b. Natural Science .....	16	or	18	" "
c. Social Science .....	16	or	18	" "
d. Mathematics .....			5	" "
e. Health and Physical Education (must include a minimum of 2 semester hours in Materials and Methods of Instruction) .....			5	" "
f. Fine and Applied Arts (Music and Art) .....			12	" "
g. General Psychology .....			3	" "

<b>II. Education (Professional) ....</b>	<b>16 semester hours</b>		
a. Educational psychology, child psychology, human growth and development..	2 or 3	"	"
b. Teaching and learning techniques in the modern elementary school, and curricula problems .....	2 or 3	"	"
c. Student Teaching (Elementary level) .....	5	"	"
d. Philosophy of Education....	2 or 3	"	"
e. American Public Education	2 or 3	"	"
<b>III. General Electives .....</b>	<b>25 to 19 semester hours</b>		
<b>Total .....</b>	<b>120</b>	<b>"</b>	<b>"</b>

The Limited State High School certificate, valid for four years for teaching in grades seven to twelve of the common schools, renewable in periods of four years upon successful teaching and professional growth satisfactory to the county superintendent of schools, may be issued to graduates of a recognized college with a bachelor's degree, who present certified evidence, accompanied by faculty recommendation, of having earned the following credentials:

<b>I. General Education .....</b>	<b>35 semester hours</b>		
a. Oral and Written Expression .....	8	"	"
b. Natural Science .....	6	"	"
c. Social Science .....	6	"	"
d. Humanities .....	6	"	"
e. Health and Physical Education .....	3	"	"
f. Additional work in any of above fields .....	6	"	"

<b>II. Education (Professional) .....</b>	<b>16 semester hours</b>		
a. Adolescent Growth and Development .....	2 or 3	"	"
b. Principles, or Philosophy of Education (including the study of profes- sional ethics) .....	2 or 3	"	"
c. Student Teaching (High School level) .....	5	"	"
d. Materials and Methods in the Secondary School, or Methods of Teaching a Particular Secondary School subject .....	2 or 3	"	"
e. American Public Educa- tion .....	2 or 3	"	"
f. Electives in professional education .....			
 <b>III. Electives .....</b>	 <b>21</b>	 "	 "
 <b>IV. One Major (area of specializa-         tion) .....</b>	 <b>32</b>	 "	 "
<b>V. One Minor (area of specializa-         tion) .....</b>	<b>16</b>	"	"
<b>Total .....</b>	<b>120</b>	"	"

The major and minor should be in separate areas or subjects. The major and minor should be offered from such subject fields as agriculture, art, commerce, English, foreign languages, home economics, mathematics, industrial arts, music, physical education, social studies, sciences, geography, psychology and speech. Three minors will be accepted in lieu of one minor and one major.

## COURSES

3. **Educational Psychology.** Three hours. (II.) An elementary course in the principles of psychology as applied to education.

7. **Elementary School Teaching.** Three hours. (I.) This course deals with the teaching and learning techniques in the modern elementary school. Curricula problems are also considered.

10. **Student Teaching.** Five hours. (II.) Along with observation and practice teaching in the local elementary school, there are weekly class conferences for criticisms, discussions, and evaluations of school management, class technique, and other school problems.

48. **Child Psychology.** Two hours. (II.) A study of the growth and development of the child from birth to adolescence.

50. **Adolescent Psychology.** Two hours. (II.) The primary purpose of this course is to aid the student in the interpretation and understanding of adolescent behavior.

52. **Differential Psychology.** Three hours. (I.) Prerequisite, at least two semester hours of either general psychology, educational psychology, or biology. This course aims to help the student secure a more scientific and sympathetic understanding of other individuals.

54. **High School Teaching.** Three hours. (II.) This course deals with the materials and methods in the secondary school.

57. **Student Teaching.** Five hours. (I.) or (II.) Along with observation and practice teaching in the local high school, there are weekly class conferences for criticism, discussions, evaluations of teaching techniques, and kindred school problems.

64. **History of Education.** Two hours. (I.) This course deals in particular with the high lights of the development of public education in the United States.

**PHYSICAL EDUCATION**

Professor Church

The objectives of this department are:

1. To give the participant, through the programs of gymnastic exercise, and intercollegiate and intramural sports, an opportunity to acquire health habits and ideals necessary for his well-being.

2. To provide courses in physical education which meet the State certification requirements for teachers, especially for those who desire to teach physical education and to coach in the public schools.

Physical Education 1, 2, 3 and 4, are required of all graduates unless excused from the courses for sufficient reasons. These courses are normally taken during the freshman and sophomore years.

A teaching minor (the state requirement of 16 semester hours), includes the following courses: 17, 18, 19 and 70.

1, 2. **Physical Education.** One hour credit each semester. This course, normally taken during the freshman year, is designed to offer as wide a variety of activities as possible in order to equip the student with a wide range of skills. Two gymnasium or field classes a week.

3, 4. **Physical Education.** One hour credit each semester. A continuation of 1 and 2.

17. **Introduction to Physical Education.** Three hours. (I.) This course covers the scope and significance of physical education. The content is organized in activity units which are based on actual school situations which teachers can reasonably be expected to meet.

18. **Materials and Methods of Teaching Physical Education.** Three hours. (II.) A study of the materials and methods of teaching physical education in the public schools.

19. **First Aid.** Two hours. (I.) This course utilizes the American Red Cross Standard and Advanced courses covering various types of accidents. A Red Cross First Aid certificate may be awarded at the successful completion of this course. The course will be repeated the second semester upon sufficient demand.

69. **Play and Recreational Leadership.** Three hours. (II.) This course deals primarily with the problems of administration, but touches upon the problem of programs of activities when the two are inseparable.

70. **Problems in Physical Education.** Three hours. (II.) This course is designed as a professional course for students desiring to teach Physical Education and concerns the common problems in Physical Education.

**Note:** Upon sufficient demand, courses in football, basketball and track technique will be offered.

## PSYCHOLOGY

Professor Hohn

1. **General Psychology.** Three hours. (I.) The aim of this course is to present the generally accepted facts of psychology.

3. **Educational Psychology.** Three hours. (II.) The elementary course in the principles of psychology as applied to education.

48. **Child Psychology.** Two hours. (II.) A study of the growth and development of the child from birth to adolescence.

50. **Adolescent Psychology.** Two hours. (II.) The primary purpose of this course is to aid the student in the interpretation and understanding of adolescent behavior.

52. **Differential Psychology.** Three hours. (I.) Prerequisite, at least two semester hours of either general psychology, educational psychology, or biology. This course aims to help the student secure a more scientific and sympathetic understanding of other individuals.

# Summer Session

1945

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## FIRST TERM (SIX WEEKS)

June	11—Monday	Registration
June	12—Tuesday	Classes Begin
July	4—Wednesday	Holiday
July	20—Friday	End of First Term

## SECOND TERM (SIX WEEKS)

July 23	23—Monday	Registration
July	24—Tuesday	Classes Begin
August	31—Friday	End of Second Term

## TEACHING STAFF

Clark R. Yost, A. B., D. D., LL. D.—President, Social Science.

R. B. Hohn, A. B., A. M.—Education, Psychology, and  
Director of the Summer Semester.

H. P. K. Agersborg, B. S., M. S., A. M., Ph. D.—Biology,

E. P. Baker, A. B., A. M., LL. D.—German.

Gwendolyn Yost Baker, A. B.—English.

Bertha W. Gutekunst, A. B.—French, Spanish.

Helmut C. Gutekunst, B. S., M. S.—Chemistry, Physics.

O. H. Kleinschmidt, A. A. G. O.—Piano, Organ.

Neil G. Oppitz, A. B., A. M.—History, Sociology.

F. C. Stelzriede, A. B., B. D.—Speech, Dramatics.

C. J. Stowell, B. S., A. M., Ph. D.—Mathematics, Social  
Science.

W. C. Walton, A. B., A. M., Ph. D., D. D.—Philosophy  
and Religion.



The summer session offered here enables students to accelerate their liberal arts course in keeping with the demands of war-time economy. It also offers an opportunity for interested students to enhance their cultural possessions, and to increase their professional growth.

The well shaded campus affords a good environment for study. The library, the laboratories, and all the equipment of the college are at the service of the summer session students.

The summer session consists of twelve weeks, divided into two terms, the first of which is of six weeks' duration, from June 11 to July 20. The second term is of six weeks' duration, from July 23 to August 31. The normal student load consists of as many semester hours as there are weeks in the term. Thus, a student may earn six semester hours during the first term and six semester hours during the second term, making a total of twelve semester hours. Students are advised to stay within this normal load.

Classes will meet five times a week; i. e., daily except Saturday.

### **Selection of Courses**

Since it is impossible to predict just what courses will be desired most in the summer session the several departments offer a larger number of courses than can actually be taught. Those will be given which are in strongest demand at the time of registration.

### **Tuition, Room and Board**

The tuition for the summer session is \$70.00, payable in the following installments: \$35.00 for the first term of six weeks, and \$35.00 for the second term of six weeks. Students enrolling for one term only are to pay at the rate of \$6.00 a semester hour. The library fee is \$1.25 for the first term of six weeks, and \$1.25 for the second term of six weeks. The registration fee for all students is \$1.00

for each term. The laboratory fee for each course requiring laboratory work is \$5.00, unless otherwise specified.

Room rent for the summer session is \$12.00 for a double room and \$15.00 for a single room for each term of six weeks.

The dining hall will be used during the summer session if the demand is sufficient.

### Recreation

The college tennis courts, athletic field and gymnasium are available for summer session students. Facilities are also provided for hand ball, volley ball, ping pong and other games. A private golf course and a swimming pool are available.

### COURSES OF STUDY

It should be noted that the courses herewith listed are tentatively offered. The particular courses which will be taught will be chosen from the available offerings for the regular school year and will depend chiefly on the demand. Demand will also determine in which term courses are given. The indications "first term," "second term," are tentative and may be altered if feasible.

### BIOLOGY

Summer courses in Biology to be offered will depend on the demand. Selections may be made from the following courses:

**Biology 3s. Educational Biology.** Three hours. A comprehensive study of biological principles, applicable to everyday living, for students of psychology, teachers and others. Prerequisite: Psychology 1, or equivalent. Lecture, reports, outside reading. No laboratory fee.

**Biology 5s. Nature Study.** Three hours. An open air study of nature. Three lectures and two two-hour field

trips a week. Open to all students and teachers. Especially designed for grade school teachers. Outside reading; notes on field trips; a prepared notebook.

**Biology 7s. General Biology.** Eight or nine hours. Open to all students and teachers. An introduction to the fundamental properties of living organisms, their functions, structures, classification, habits, life-histories, and evolution; designed to serve as a part of a program of liberal study, to give qualified students a clear conception of the basic principles which govern living matter. Lecture, laboratory, outside reading, reports, field trips.

**Biology 9s. Field Botany and Plant Ecology.** Three hours. Prerequisite: One year of biology. A study of the ecology, economics and geographical distribution of the higher plants in St. Clair, Monroe, Randolph and Madison Counties. Each student collects, identifies, and presses fifty different species, and describes their habitat loci and community relationship. Five lectures, two two-hour field trips a week, and three all-day excursions.

**Biology 11s. Entomology.** Three hours. Prerequisite: One year of biology. A study of the economic importance of insects in relation to (a) wildlife conservation, (b) agriculture, and (c) public health. Designed especially to meet the needs of farmers, teachers, and conservation workers. Each student collects and prepares at least 100 properly mounted specimens representing about 12 orders, and 25 species. Three lectures, and two two-hour field trips a week.

**Biology 51s. Field Zoology.** Three hours. Prerequisite: Biology 11-12 or equivalent (preferably a year of zoology and a year of botany). This course is a study of the fauna (including aquatic bioecology) of the environs of St. Clair, Monroe, Madison, and Randolph counties. Five lectures, two two-hour field trips a week, and three all-day excursions.

**53s. Conservation Biology.** Three hours. Especially designed for teachers and conservation workers. This is

a resume of courses: Biology 15, E15-E16, 83, and E65-E66, devoted chiefly to observations in the field. Minimum prerequisite: One year of biology. No laboratory fee.

**Biology 99s. Research in Biology.** (Credits to be arranged.) Semi, and independent research problems in various lines of biological investigation: (a) comparative morphology, (b) native birds, (c) native mammals, (d) free-living and parasitic protozoa, (e) natural history of the fishes of St. Clair, Madison, Monroe, and Randolph counties, (f) food of fishes, (g) ferns, (h) ecology of sink holes, (i) stream pollution, (j) mosquitoes and their control, (k) the rag-weed problem, etc. Prerequisite: Three or more years of biology. Laboratory fee, \$10.00.

### PHYSICAL SCIENCE

**Physical Science 1, 2.** Introduction to Physical Science. Three hours each.

### CHEMISTRY AND PHYSICS

Demand will determine the courses to be given.

### EDUCATION AND PSYCHOLOGY

1. **General Psychology.** Three hours.

7. **Elementary School Methods.** Three hours.

48. **Child Psychology.** Three hours.

56. **Social Psychology.** Three hours. This course considers the various social and civic groups of organized society from the psychological standpoint. A study is also made of the individual and his relationship to society.

### ENGLISH

1, 2. **Freshman Composition.** Three hours each.

28. **English Literature.** Three hours.

52. **American Literature.** Three hours.

**FOREIGN LANGUAGES****German**

- 1, 2. **Elementary German.** Three hours each.
- 3, 4. **Intermediate German.** Three hours each.

**Spanish**

- 1, 2. **Elementary Spanish.** Three hours each.
- 3, 4. **Intermediate Spanish.** Three hours each.

**French, Greek and Latin**

Demand will determine the courses to be given.

**MATHEMATICS**

1. **Algebra.** Three hours. First term.
22. **Plane Trigonometry.** Three hours. First term.
23. **Plane Analytic Geometry.** Three hours. Second term.

Course will be repeated in the second term if demanded.

**MUSIC**

- 1, 2. **Harmony.** Three hours each.
- 21, 22. **History of Music.** Two hours each.
- 15 or 16. **Sight Singing and Ear Training.** Two hours.  
Piano, Organ, Voice.

**PHILOSOPHY AND RELIGION**

Demand will determine the courses to be offered.

## SOCIAL SCIENCES

**Social Science 1, 2. Introduction to Social Science.** Total credit six hours. (Formerly Economics 3, 6.)

## ECONOMICS

**23. Principles of Economics.** Three hours. Covers the field of Economics in a briefer way than courses 25, 26 of the winter session.

## HISTORY

**21. History of United States to 1865.** Three hours. First term.

**33. Modern Europe to 1830.** Three hours. First term.

**58. History of the American Frontier.** Three hours. First term.

**22. History of United States since 1865.** Three hours. Second term.

**57. Latin American History.** Three hours. Second term.

## POLITICAL SCIENCE

**21. American Government (Federal).** Three hours. First term.

**22. American Government (State and Local).** Three hours. Second term.

## SOCIOLOGY

**22. Principles of Sociology.** Three hours. First term.

**56. Urban Sociology.** Three hours. First term.

**57. Delinquency and Criminology.** Three hours. Second term.

## SPEECH AND DRAMATICS

65. **The History of the Drama.** Three hours.

Prerequisite, consent of instructor. This course deals with the development of the drama and the theater.

11. **Special Improvement.** One hour. A course aimed at correcting common faults of American speech, improving diction, articulation and pronunciation.

30. **Radio Speaking.** Two hours.

# Degrees Conferred

1944

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(May 22 and September 20)

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May 22, 1944



## DOCTOR OF DIVINITY

Joseph Morton Harrell



## DOCTOR OF LAWS

John Lester Buford



## BACHELOR OF ARTS

Name	Major
Mavis Maxine Ball .....	English
*William Gehl Devore .....	Philosophy and Religion
Donald C. Harmon .....	Philosophy and Religion
Margaret Harshbarger .....	English
Vergene J. Jones .....	Piano
James William Owens .....	Philosophy and Religion
Jesse J. Seiber .....	Religion
Alvin S. Whittemore .....	Philosophy and Religion

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September 20, 1944

## BACHELOR OF ARTS

William Norman Baker .....	Philosophy
Lawrence Edwin Jones .....	History
Arthur Dale Turner .....	Philosophy and Religion



## BACHELOR OF SCIENCE

†Thomas Taylor Gordon .....Chemistry



May 27, 1944

## BACHELOR OF ARTS

Mrs. Cecil Dean Archibald .....Education  
 (Degree work completed, 1929; diploma released,  
 May 27, 1944)

## HARRIET E. DORRIS ORATORICAL AWARDS

First Honors .....Mode Powell  
 Second Honors .....Peter Notaras  
 Third Honors .....Lawrence Jones

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\*Summa Cum Laude

†Magna Cum Laude

# REGISTER OF STUDENTS

1944 - 45

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**Note:** The number (1) after a name indicates attendance during the first semester only; a (2), during the second semester only. Where no number occurs, the student attended both semesters. The subject following the name of the student indicates his major study.

## SENIORS

### Men

Bruning, Keith Elbert.....History .....Lebanon, Ill.  
Clodfelder, Raymond R. (1) Phil. & Rel.....Granite City, Ill.  
Connett, Milton Quayle.....Phil. & Rel.....Mt. Olive, Ill.  
Kleinschmidt, Oliver A.....History .....Lebanon, Ill.  
Martin, Herschel (1).....English .....O'Fallon, Ill.  
McGrath, Roy Edward.....Philosophy .....St. Jacob, Ill.  
Snyder, Frank Mason.....Chemistry .....Lebanon, Ill.  
Stallings, Wm. Gordon.....English .....Enfield, Ill.

### Women

Bergman, Shirley Marie.....Voice .....Belleville, Ill.  
Cooper, Marjorie Ruth.....Voice .....East St. Louis, Ill.  
Joseph, Mildred.....Biology .....O'Fallon, Ill.  
Kampmeyer, Edna Sara.....English .....Caseyville, Ill.  
Koerber, Ruth Mary.....English.....Arlington Heights, Ill.  
Phillips, Anna Virginia.....Voice .....Lebanon, Ill.  
Potter, Suzanne Ridgway.....Mathematics .....Lebanon, Ill.

### Work Completed September 20, 1944

Baker, William Norman.....Philosophy .....Iuka, Ill.  
Gordon, Thomas Taylor.....Mathematics .....O'Fallon, Ill.  
Jones, Lawrence Edwin.....History .....Frederickstown, Mo.  
Turner, Arthur Dale.....Phil. & Rel. ....Troy, Ill.

## JUNIORS

## Men

Clark, Warren.....	History .....	Chester, Ill.
Dains, Charles V. (1).....	Chemistry .....	Belleville, Ill.
Harris, Frank.....	Phi. & Rel. ....	Freeburg, Ill.
Hartman, Grant.....	Sociology .....	Lebanon, Ill.
Haury, Lester John (1).....	Sociology .....	Lebanon, Ill.
Jackson, Cyril.....	Religion .....	Lebanon, Ill.
Notaras, Peter John.....	English .....	DuQuoin, Ill.
Rodemich, Eugene (1).....	History .....	East St. Louis, Ill.
Stadge, Robert.....	English .....	Albion, Ill.
Thetford, Ira.....	Phil. & Rel. ....	Freeburg, Ill.

## Women

Chidress, Virginia.....	Sociology .....	Golden Gate, Ill.
Luman, Wyvona.....	Sociology .....	Wood River, Ill.
Reisner, Genevieve Davison.....	History .....	Hidalgo, Ill.
Sickbert, Keturah R. (1).....	.....	Lebanon, Ill.
Vickers, Vivian.....	English .....	Galatia, Ill.
Waggoner, Estelle.....	Biology .....	Waggoner, Ill.
Winterrowd, Gene.....	English .....	Louisville, Ill.

## SOPHOMORES

## Women

Bare, Margaret Joanne.....	Sociology .....	Jonesboro, Ill.
Benton, Louise Marie.....	History .....	Winchester, Ill.
Faulkner, Dorothy Lee.....	Music .....	Granite City, Ill.
Giles, Sara Rebecca.....	English .....	Galesburg, Ill.
Hortin, Flossie Elizabeth.....	Biology .....	Albion, Ill.
Michels, Miriam J.....	Piano .....	Trenton, Ill.
Shaffer, Frances Mae.....	English .....	Murphysboro, Ill.
Stelzriede, Bonnylin Naomi.....	English .....	Lebanon, Ill.

## FRESHMEN

## Men

Berger, Laurel.....	Pre-engineering .....	Trenton, Ill.
Brink, Fred.....	Biology .....	Freeburg, Ill.
Broadway, Don.....	English .....	East Alton, Ill.
Brown, Donald (1).....	Chemistry .....	Ramsey, Ill.
Cullison, Roger (1).....	Philosophy .....	Iuka, Ill.
Davenport, Charles (1).....		Carlyle, Ill.
Ferrell, Harry R. (1).....	English .....	Wayne City, Ill.
Funkhouser, Clyde.....	Phil. & Rel. ....	Caseyville, Ill.
Hahs, Billy Gene.....	English .....	Sedgewickville, Ill.
Lagow, Gleason.....	Mathematics .....	Iuka, Ill.
Olin, Harry Elston.....	Phil. & Rel.....	Mt. Vernon, Ill.
Purcell, Louis.....	Phil. & Rel. ....	Venice, Ill.
Stelzriede, Wesley (1).....		Lebanon, Ill.

## Women

Bruell, Fern Katherine.....	Piano .....	Millstadt, Ill.
Crisp, Elizabeth.....	English .....	University City, Mo.
Crocker, Virginia.....	English .....	Salem, Ill.
Davidson, Ellen Marie.....	Chemistry .....	Salem, Ill.
Gawthorp, Hyla.....	Voice .....	West Salem, Ill.
Hanbaum, Eunice.....	Music .....	Benton, Ill.
Hinson, Dorothy Mae (2).....	Mathematics .....	Madison, Ill.
Jackson, Blanche.....		Lebanon, Ill.
Kleinschmidt, Janelle.....	Piano .....	Lebanon, Ill.
Klopmeier, Fern.....	History .....	Freeburg, Ill.
Sanker, Donna Jane.....		Pacific, Mo.
Springer, Almona.....	Sociology .....	East Alton, Ill.

## FINE ARTS STUDENTS

1944-45

Bare, Joanne .....	Jonesboro, Ill.
Barton, George H. (2) .....	Lebanon, Ill.
Barton, Eloise .....	Lebanon, Ill.
Bergman, Shirley .....	Belleville, Ill.
Brueh, Fern .....	Millstadt, Ill.
Bruning, Keith .....	Lebanon, Ill.
Cooper, Ruth .....	East St. Louis, Ill.
Faulkner, Dorothy Lee .....	Granite City, Ill.
Gawthorp, Hyla .....	West Salem, Ill.
Green, June Miller .....	Lebanon, Ill.
Hanbaum, Eunice .....	Benton, Ill.
Hans, Beulah Curry .....	Mascoutah, Ill.
Hartman, Grant .....	Freeburg, Ill.
Hickman, Muriel (2) .....	Lebanon, Ill.
Kleinschmidt, Janelle (2) .....	Lebanon, Ill.
Meyer, Jackie .....	Lebanon, Ill.
Meyer, Marilyn .....	Lebanon, Ill.
Michels, Miriam .....	Trenton, Ill.
Miller, Gloria .....	Lebanon, Ill.
Noand, Virginia (2) .....	Lebanon, Ill.
Phillips, Virginia .....	Lebanon, Ill.
Potter, Ann .....	Lebanon, Ill.
Potter, Frances .....	Lebanon, Ill.
Reisner, Genevieve Davison .....	Hidalgo, Ill.
Schoene, Marguerite .....	Trenton, Ill.
Stage, Robert .....	Albion, Ill.
Stelzriede, Bonnylin Naomi .....	Lebanon, Ill.
Thetford, Ira .....	Freeburg, Ill.
Turner, Ramona .....	Lebanon, Ill.
Vaninger, Velva Rose .....	Trenton, Ill.

## SPECIAL STUDENTS

1944-45

Ellis, Charles H. (2) .....	Vergennes, Ill.
Folkert, Roland (2) .....	Collinsville, Ill.
Friesner, Marvin Wayne .....	Beaver Creek, Ill.
Horenkamp, Verena Ann .....	Trenton, Ill.
Kamm, Martha Mary (2) .....	Lebanon, Ill.
Jondro, Eugene .....	East St. Louis, Ill.
Ness, Clelles .....	Lebanon, Ill.
Schaffer, Wynona (1) .....	East St. Louis, Ill.
Schneider, Robert C. ....	Belleville, Ill.
Shields, A. J. ....	Mascoutah
Swindle, Deloriese (1) .....	Lebanon, Ill.
Voelker, Leroy C. ....	Belleville, Ill.
Wease, Bertha (1) .....	Lebanon, Ill.

## SUMMER SEMESTER

June 5 to September 15

15 Weeks

FIRST TERM

9 Weeks

Baker, Norman .....	Iuka, Ill.
Barton, Vivian .....	Lebanon, Ill.
Bergman, Shirley .....	Belleville, Ill.
Beck, Leona Bufford .....	Lebanon, Ill.
Brooks, Bernice .....	Newton, Ill.
Brown, Donald .....	Vergennes, Ill.
Brown, Marjorie .....	Tamms, Ill.
Bruning, Keith Edward .....	Lebanon, Ill.
Bryant, Christina .....	Pinckneyville, Ill.
Bryant, Carol Blanche .....	Pinckneyville, Ill.
Childress, Virginia .....	Golden Gate, Ill.

Collins, Mary Esther .....	Lebanon, Ill.
Cooper, Ruth .....	East St. Louis, Il.
Ellis, Charles H. ....	Hoyleton, Ill.
Garrett, Harold Eugene .....	Coulterville, Ill.
Givham, Thomas S. ....	Alton, Ill.
Glover, Cyrus R. ....	Mascoutah, Ill.
Gordon, Thomas Taylor .....	O'Fallon, Ill.
Hartman, Grant .....	Freeburg, Ill.
Howe, Richard Floyd .....	Troy, Ill.
Jackson, Cyril .....	Lebanon, Ill.
Jackson, Blanche .....	Lebanon, Ill.
Jackson, R. Viehe .....	Nashville, Ill.
Jones, Lawrence Edwin .....	Frederickstown, Mo.
Kampmeyer, Edna Sara .....	Caseyville, Ill.
Kean, Joyce Ann .....	Mt. Vernon, Ill.
Kirk, Betty .....	Herrin, Ill.
Kleinschmidt, Oliver Arthur .....	Lebanon, Ill.
Koerber, Ruth Mary .....	Arlington Heights, Ill.
Lueking, K. Marie .....	Bunker Hill, Ill.
Luman, Wyvona .....	Wood River, Ill.
Martin, Herschel .....	O'Fallon, Ill.
Meyer, Jacquelin Joann .....	Lebanon, Ill.
Meyer, Marilyn Ann .....	Lebanon, Ill.
Miller, Shirley Mae.....	Granite City, Ill.
Murvin, Norma Jayne .....	Clay City, Ill.
McGrath, Roy .....	St. Jacob, Ill.
Ness, Clelles .....	Lebanon, Ill.
Notaras, Peter John .....	DuQuoin, Ill.
Pfeffer, Virginia Agnes .....	Lebanon, Ill.
Phillips, Virginia .....	Lebanon, Ill.
Powell, Mode, Jr. ....	Vincennes, Ind.
Reisner, Genevieve Davison .....	Hidalgo, Ill.
Rogoff, Anita .....	Lebanon, Ill.
Schmitt, R. Mildred .....	Lebanon, Ill.
Snyder, Frank Mason .....	Lebanon, Ill.
Stadge, Robert .....	Salem, Ill.
Stallings, William G. ....	Enfield, Ill.
Stelzriede, Wesley .....	Lebanon, Ill.
Striegel, Jo Ann .....	Clay City, Ill.
Thetford, Ira .....	Freeburg, Ill.

Turner, Dale .....	Troy, Ill.
Upchurch, Dorothy R. ....	Lebanon, Ill.
Upson, Berkley Roberts .....	Lebanon, Ill.
Vickers, Vivian .....	Galatia, Ill.
Wade, Clifford Ray .....	Brighton, Ill.
Waggoner, Estelle .....	Waggoner, Ill.
Winterrowd, Gene .....	Louisville, Ill.

## SECOND TERM

August 7 to September 15

6 Weeks

Baker, Norman .....	Iuka, Ill.
Bergman, Shirley .....	Belleville, Ill.
Brooks, Bernice .....	Newton, Ill.
Brown, Donald .....	Vergennes, Ill.
Bryant, Carol Blanche .....	Pinckneyville, Ill.
Collins, Mary Esther .....	Lebanon, Ill.
Cooper, Ruth .....	East St. Louis, Ill.
Dannenbrink, Robert .....	East St. Louis, Ill.
Ellis, Charles H. ....	Hoyleton, Ill.
Glover, Cyrus R. ....	Mascoutah, Ill.
Hartman, Grant M. ....	Freeburg, Ill.
Jackson, Cyril .....	Lebanon, Ill.
Jackson, Blanche .....	Lebanon, Ill.
Jones, Lawrence Edwin .....	Fredericktown, Mo.
Joseph, Mildred M. ....	O'Fallon, Ill.
Kampmeyer, Edna Sara .....	Caseyville, Ill.
Kleinschmidt, Oliver Arthur .....	Lebanon, Ill.
Koerber, Ruth Mary .....	Arlington Heights, Ill.
Martin, Herschel .....	O'Fallon, Ill.
Martin, Max Lee .....	Dieterich, Ill.
Murvin, Norma Jayne .....	Clay City, Ill.
McGrath, Roy .....	St. Jacob, Ill.
Notaras, Peter John .....	DuQuoin, Ill.
Phillips, Virginia .....	Lebanon, Ill.
Potter, Frances Elizabeth .....	Lebanon, Ill.
Powell, Mode, Jr. ....	Vincennes, Ind.



Reisner, Genevieve Davison .....	Hidalgo, Ill.
Stallings, William G. ....	Enfield, Ill.
Stelzriede, Wesley .....	Lebanon, Ill.
Striegel, Jo Ann .....	Clay City, Ill.
Snyder, Frank Mason .....	Lebanon, Ill.
Thetford, Ira L. ....	Freeburg, Ill.
Turner, Dale .....	Troy, Ill.
Upson, Berkley Roberts .....	Lebanon, Ill.
Vickers, Vivian .....	Galatia, Ill.
Winterrowd, Gene .....	Louisville, Ill.

## SUMMARY OF ATTENDANCE

Summer Semester

1944

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### FIRST TERM

Men	Women	Total
25	33	58

### SECOND TERM

	Men	Women	Total
Grand Total, Summer	19	17	36
Session .....	44	50	94
Repeated Names .....	17	15	32
Net Total, Summer Session.....	27	35	62

## SUMMARY OF ATTENDANCE

(Summer 1944 and School Year 1944-45)

	Men	Women	Total
Seniors .....	12	7	19
Juniors .....	10	7	17
Sophomores .....	—	8	8
Freshmen .....	12	12	24
Special .....	7	6	13
Fine Arts .....	6	25	31
Summer School (Net) .....	27	35	62
	—	—	—
Grand Total .....	74	100	174
Repeated Names .....	17	27	44
	—	—	—
Net Total .....	57	73	130

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# APPLICATION FOR ADMISSION

TO

McKENDREE COLLEGE

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McKendree College encourages the enrolment of students who show promise of commendable achievement in college work. High school and other transcripts should be sent to the College before registration.

Name ..... Date.....  
(Please Print)

Home Address .....

Date of Birth ..... Place of Birth .....

Name of Parent or Guardian .....

Occupation ..... No. in Family.....

Do you have sufficient funds for your college education?.....

If not, what assistance is absolutely necessary? .....

How do you hope to meet these expenses? .....

High School attended .....

(Name)

(Address)

(Date of Graduation)

Colleges previously attended ..... Date.....

What course will you take in college? .....

High School activities .....

Name two persons in your home town, not relatives, for references:

1. ....

2. ....

**On receipt of this application, McKendree College will report to you regarding your admission**











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## To Prospective Students:

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Students who desire to enter McKendree College should fill out and send in as soon as possible the Application for Admission blank on page 125.

## To Alumni:

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All graduates and former students of McKendree College are requested to inform the Alumni Secretary of any change in address or occupation, or of any event of special interest to the institution or their former classmates.

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McKendree College  
**BULLETIN**

LEBANON, ILLINOIS



FOUNDED 1828

1945 - 1946

CATALOG NUMBER

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VOL. XXXII, No. 2

MAY, 1946

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**McKENDREE  
COLLEGE**

FOUNDED 1828

PRESENT





*A Co-Educational Liberal Arts College*

# **McKENDREE COLLEGE**

## **BULLETIN**

**Lebanon, Illinois**  
**1945 - 1946**

**WITH ANNOUNCEMENTS FOR**

**ONE HUNDRED NINETEENTH**  
**YEAR**

**1946 - 1947**

**SUMMER SCHOOL**

**1946**

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**VOL. XXXII**

**MAY, 1946**

**No. 2**

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**ISSUED IN JANUARY, MAY, JUNE AND AUGUST**

**Entered as Second Class matter March 3, 1913, at the Post Office at Lebanon, Illinois, under Act of August 12, 1912.**

**Published by**

**McKENDREE COLLEGE, LEBANON, ILLINOIS**

# THE COLLEGE CALENDAR

1946

- May 30.....Thursday, 8:00 p. m.—Dorris Oratorical Contest.
- May 31.....Friday, 8:00 p. m.—Joint Literary Society Program.
- June 1.....Saturday, 8:00 p. m.—Music Recital.
- June 2.....Sunday, 10:30 a. m.—Baccalaureate Service.  
Sunday, 8:00 p. m.—Oratorio
- June 3.....Monday, 9:00 a. m.—Meeting of Joint Board.  
Monday, 12:30 p. m.—Alumni Dinner.  
Monday, 2:30 p. m.—Commencement Exercises.

## Academic Year of 1946-47

### SUMMER SESSION

1946

- June 4.....Tuesday—Registration
- June 5.....Wednesday—Classes Begin
- July 4.....Thursday—Holiday
- August 2.....Friday—End of Session

### FIRST SEMESTER

1946

- September 7.....Saturday, 10:00 a. m.—Faculty Meeting
- September 9.....Monday, 8:00 a. m.—Registration Begins  
Monday, 1:20 p. m.—Freshman Orientation Convocation
- September 10.....Tuesday, 8:00 a. m.—Registration cont.  
Tuesday, 2:00 p. m.—Freshman English Placement Test
- September 11.....Wednesday—Classes Organized  
Wednesday, 9:30 a. m.—Opening Chapel  
Wednesday, 2:00 p. m.—Freshman Library Orientation

- Wednesday, 5:30 p. m.—Picnic  
 Wednesday, 9:00 p. m.—Informal Dormitory Party  
 September 12.....Thursday, 8:15 p. m.—“Y” Mixer  
 September 17.....Tuesday, 8:00 p. m.—President’s Reception  
 September 19.....Thursday, 2:30 p. m.—Freshman Psychological Test  
 November 8.....Friday—Midsemester Reports  
 November 26.....Tuesday, 4:10 p. m.—Thanksgiving Recess Begins  
 December 2.....Monday, 7:40 a. m.—Thanksgiving Recess Ends  
 December 20.....Friday, 4:10 p. m.—Christmas Recess Begins

### 1947

- January 6.....Monday, 7:40 a. m.—Christmas Recess Ends  
 January 20 to 25.....Monday to Saturday—Final Examinations

## SECOND SEMESTER

### 1947

- January 27.....Monday—Intersemester Recess  
 January 28.....Tuesday—Registration  
 January 29.....Wednesday—Classes Organized  
 February 20.....Thursday—Founders Day  
 March 28.....Friday—Midsemester Reports  
 March 28.....Friday, 4:10 p. m.—Easter Recess Begins  
 April 7.....Monday, 7:40 a. m.—Easter Recess Ends  
 May 23.....Friday—Senior Day and May Day  
 May 26 to 31.....Monday to Saturday—Final Examinations  
 May 29.....Thursday, 8:00 p. m.—Dorris Oratorical Contest  
 May 30.....Friday, 8:00 p. m.—Joint Literary Society Program  
 May 31.....Saturday, 8:00 p. m.—Music Recital  
 June 1.....Sunday, 10:30 a. m.—Baccalaureate Service  
                   Sunday, 8:00 p. m.—Oratorio  
 June 2.....Monday, 9:00 a. m.—Meeting of the Joint Board  
                   Monday, 12:30 p. m.—Alumni Dinner  
                   Monday, 2:30 p. m.—Commencement Exercises

# JOINT BOARD OF TRUSTEES AND VISITORS McKENDREE COLLEGE

## OFFICERS

- W. M. Brown, D. D., President of the Board.  
C. C. Hall, D. D., President Emeritus of the Board.  
C. L. Peterson, A. B., D. D., Vice-President of the Board.  
W. C. Walton, Ph. D., D. D., Treasurer of the College.  
Eliza J. Donaldson, B. S., A. M., Comptroller and Secretary  
of the Board.  
Carl C. Bracy, A. B., Th. M., D. D., President of the College  
and ex-officio member of the Board of Trustees.

## McKENDREE COLLEGE EXECUTIVE COMMITTEE AND COMMISSIONERS OF ENDOWMENT FUND

- W. M. Brown, C. P. Hamill, F. E. Harris, Arthur Knapp,  
F. C. Stelzriede, Carl C. Bracy

## McKENDREE COLLEGE BOARD OF TRUSTEES

Term Expires 1946

- L. A. Magill, 1935 .....Lawrenceville, Illinois  
Field Secretary of Conference Claimants Society  
J. Ralph Magee, D. D., LL. D., 1944.....  
.....77 West Washington Street, Chicago, Illinois  
Bishop, The Methodist Church  
D. A. Tappmeyer, A. B., 1940.....Steeleville, Illinois  
Pastor, Methodist Church  
H. F. Hecker, A. B., J. D., 1925.....St. Louis, Missouri  
Attorney  
L. S. McKown, A. B., D. D., 1940.....Effingham, Illinois  
Pastor, First Methodist Church  
E. U. Yates, 1937.....Centralia, Illinois  
Pastor, First Methodist Church

- W. M. Brown, D. D., 1928 .....Lebanon, Illinois  
District Superintendent, East St. Louis District
- Paul Farthing, A. B., LL. B., J. D., LL. D., 1937.....  
.....East St. Louis, Illinois  
Attorney
- Farrell D. Jenkins, A. B., 1945 .....East St. Louis, Illinois  
Pastor, St. Paul's Methodist Church
- Roy Berry, M. D., 1936.....Livingston, Illinois  
Physician
- O. F. Whitlock, A. B., B. D., 1943.....Alton, Illinois  
Pastor, First Methodist Church
- Miss Mayme Griffith, 1944 .....Brownstown, Illinois  
  
Term Expires 1947
- W. L. Hanbaum, A. B., B. D., Th. M., Th. D., 1938.....  
.....Benton, Illinois  
Pastor, Methodist Church
- W. C. Pfeffer, B. Mus., 1918 .....Lebanon, Illinois  
Secretary and Treasurer, Pfeffer Milling Co.
- Harold Barnes, A. B., 1926 .....Harrisburg, Illinois  
Lumber and Building Materials
- A. L. Weber, A. B., M. D., F. A. C. S., 1938.....  
.....Upland, California  
Physician
- C. H. Todd, A. B., 1933.....Mt. Vernon, Illinois  
Pastor, First Methodist Church
- Leonard Carson, A. B., 1923.....St. Louis, Missouri  
Business
- Arthur Knapp, 1936 .....East St. Louis, Illinois  
Business
- H. G. Schmidt, A. B., B. S., A. M., Litt. D., 1926.....  
.....Belleville, Illinois  
Retired Principal, Belleville Township High School

- H. C. Brown, A. B., B. D., D. D., 1938.....  
 .....East St. Louis, Illinois  
 Pastor, Methodist Church, Signal Hill
- Phillip Postel, 1932 .....Mascoutah, Illinois  
 President, Postel Milling Company
- John Harmon, 1945 .....Lebanon, Illinois  
 Business
- Cameron Harmon, A. B., D. D., LL. D., 1936.....  
 .....Lawrenceville, Illinois  
 Pastor, Methodist Church

**Term Expires 1948**

- F. C. Stelzriede, A. B., B. D., 1939.....Lebanon, Illinois  
 Pastor, Methodist Church
- F. E. Harris, A. B., B. D., 1936.....East St. Louis, Illinois  
 Pastor, First Methodist Church
- C. L. Peterson, A. B., D. D., 1918.....Fairfield, Illinois  
 Pastor, First Methodist Church
- John C. Martin, 1934 .....Salem, Illinois  
 President, Salem National Bank
- Paul B. Brown, D. D., 1945.....Harrisburg, Illinois  
 District Superintendent, Harrisburg District
- C. C. Hall, D. D., 1915 .....Carbondale, Illinois  
 Retired Minister
- William P. Gordley, 1945 .....Lebanon, Illinois  
 Business
- W. E. Bennett, D. D., 1931 .....Mt. Carmel, Illinois  
 Pastor, First Methodist Church
- C. P. Hamill, A. B., LL. D., 1921.....Belleville, Illinois  
 Attorney
- D. M. Hardy, A. B., 1931.....St. Louis, Missouri  
 President, St. Louis Bank for Cooperatives
- F. A. Behymer, 1936 .....Lebanon, Illinois  
 Journalist, St. Louis Post-Dispatch
- Mrs. N. G. Stevenson, 1942.....Sparta, Illinois

## McKENDREE COLLEGE BOARD OF VISITORS

### Term Expires 1946

O. E. Connett, D. D.....	Flora, Illinois
Homer Herrin, A. B. ....	Cisne, Illinois
Roy N. Kean, A. B., D. D.....	Mt. Vernon, Illinois

### Term Expires 1947

P. R. Glotfelty, A. B., S. T. B., D. D.....	Lebanon, Illinois
George E. Whitten .....	Carbondale, Illinois
D. S. Lacquement, A. B., B. D., M. A.....	Gillespie, Illinois

### Term Expires 1948

Claude C. Dawdy .....	St. Elmo, Illinois
N. C. Henderson .....	Lawrenceville, Illinois
H. G. Hurley, A. B., B. D.....	Robinson, Illinois

### Alternates

H. Y. Slaten, A. B. ....	Chaplain, U. S. Army
Gail Hines, A. B. ....	Chaplain, U. S. Army
O. H. Young .....	Murphysboro, Illinois

## STANDING COMMITTEES OF THE BOARD

**Buildings and Grounds:** Harris, Pfeffer, C. Harmon, Herrin, Knapp, Yates, Paul Brown, Schmidt, Connett.

**Degrees and Scholastic Standards:** Hanbaum, Glotfelty, Griffith, Hecker, H. Brown, Berry, Lacquement, Magee

**Finance:** Hamill, Whitlock, Dawdy, Todd, Martin, Hardy, Tappmeyer, J. Harmon.

**Government:** McKown, Bennett, Postel, Barnes, Magill, Farthing, Stelzriede, Gordley.

**Nominations:** W. M. Brown, Weber, Hall, Carson, Kean, Stevenson, Peterson, Behymer, Hurley

## OFFICERS OF ADMINISTRATION

1945-1946

**Carl C. Bracy, A. B., Th. M., D. D.**  
President

**Charles Jacob Stowell, B. S., A. M., Ph. D.**  
Dean of the College

**Reinhold Barrett Hohn, A. B., A. M.**  
Registrar and Director of Admissions

**William Clarence Walton, A. B., A. M., Ph. D., D. D.**  
Treasurer

**Eliza J. Donaldson, B. S., A. M.**  
Comptroller

**Mrs. Beatrice Attey Godwin**  
Librarian and Dean of Women  
Secretary of the Faculty

## ALUMNI OFFICERS

---

1945-1946

President: **Rev. W. L. Hanbaum, A. B., B. D.,**  
**Th. D.** .....Benton, Illinois

Vice-President: **Leonard Carson, A. B.**.....St. Louis, Missouri

Treasurer: **Mrs. Grace Renner Welch, A. B.,**  
**M. Sc.** .....Lebanon, Illinois

Secretary: **Mrs. Leon Church, A. B.**.....Lebanon, Illinois







THE GATEWAY TO THE CAMPUS



# The College Faculty\*

---

**REV. CARL C. BRACY, A. B., Th. M., D. D., President**

**EDWIN PERCY BAKER, Dean Emeritus**

## GERMAN

A. B., Ohio Wesleyan, 1893

Sauveur School of Languages, summer 1896

A. M., McKendree College, 1896

Graduate study, University of Berlin, 1896-7

LL. D., McKendree College, 1928

**WILLIAM CLARENCE WALTON**

## PHILOSOPHY AND RELIGION

A. B., McKendree College, 1892

A. M., *ibid.*, 1894

Ph. D., *ibid.*, 1897

Graduate study, University of Chicago, summer 1909; University of Illinois, summers 1917, 1918

D. D., McKendree College, 1928

**CHARLES JACOB STOWELL, Dean**

## MATHEMATICS AND ECONOMICS

B. S., Illinois Wesleyan University, 1911

A. M., University of Illinois, 1912

Ph. D., University of Illinois, 1917; Graduate study, University of Illinois, 1923-1924

---

\*The College faculty, with the exception of the president, is listed in the order of seniority of appointment.

**OLIVER HENRY KLEINSCHMIDT**

**DIRECTOR OF DEPARTMENT OF MUSIC**

**PIANO, ORGAN, THEORY**

Conservatory Diploma, Central Wesleyan College, 1902

Student of Galloway, Armstrong, Kroeger

A. A. G. O., American Guild of Organists, 1916

**NELL GRISWOLD OPPITZ**

**HISTORY**

A. B., National Normal University, 1907

A. M., University of Illinois, 1934

**ELIZA J. DONALDSON, Comptroller**

**COMMERCE**

B. S., N. W. Mo. Teachers College, 1929.

A. M., University of Iowa, 1933

**REINHOLD BARRETT HOHN, Registrar and Director of Admissions**

**EDUCATION AND PSYCHOLOGY**

A. B., Central Wesleyan College, 1912

A. M., Nebraska University, 1923

Graduate Work: Teachers College, Columbia University, New York; Summers, 1924 and 1926; Academic year, 1924-1925

**DOROTHY WEST HOHN**

**ENGLISH**

B. S., University of Illinois, 1926

A. M., *ibid.*, 1928

Ph. D., *ibid.*, 1937

## **LEON H. CHURCH**

**BENJAMIN HYPES PROFESSOR OF HYGIENE AND  
PHYSICAL CULTURE AND DIRECTOR  
OF ATHLETICS**

A. B., McKendree College, 1932  
University of Illinois, Summer, 1935

## **HELMUT C. GUTEKUNST**

**CHEMISTRY AND PHYSICS**

B. S., Illinois Wesleyan University, 1928  
M. S., Washington University, 1930  
Graduate Work, Michigan State College, 1938, 1941  
Illinois State Normal, Summer, 1942  
University of Illinois, Extension, 1942

## **GEORGE H. BARTON**

**MUSIC**

Technique of Orchestra and Band Instruments  
Vander Cook School of Music, Chicago, Illinois, 1919  
to 1922  
Washington University, St. Louis, Mo., 1922 - 1925  
Student of Huko Olk (Violin), former Concertmaster  
of the St. Louis Symphony Orchestra, 1923-1927  
Interlochen Music Camp, Ann Arbor, Michigan, 1926 -  
1928  
Former member of the St. Louis Philharmonic  
Orchestra, 1923 - 1927

## **MRS. BERTHA W. GUTEKUNST**

**FRENCH AND SPANISH**

A. B., Illinois Wesleyan University, 1930  
Illinois State Normal University, 2d Semester, 1942

## **MRS. GRACE RENNER WELCH**

### **SPEECH AND DRAMATICS**

A. B., McKendree College, 1930

M. Sc. in Speech, Northwestern University, 1932

## **EULA R. SMITH**

### **VOICE AND PUBLIC SCHOOL MUSIC**

Ph. B., B. M., Baker University

M. A., University of Kansas, 1937

Coaching and Special Methods, Herbert Witherspoon  
and Bernard U. Taylor

## **FREDERICK CARL STELZRIEDE**

### **SPEECH AND DRAMATICS**

A. B., McKendree College, 1925

Graduate work, New York University School of Edu-  
cation, Summer, 1926

B. D., Drew Theological Seminary, Madison, N. J., 1927

## **H. P. K. AGERSBORG**

### **BIOLOGY**

B. S., University of Washington (Seattle), 1915

M. S., *ibid.*, 1916

A. B., (Akademisk Borger), University of Oslo, 1917

A. M., Columbia University, 1920

Ph. D., University of Illinois, 1923

Student at Seattle Seminary (Seattle Pacific College)  
January 2, 1908, to September, 1912. Investigator  
or student, Friday Harbor Biological Station, San  
Juan Island, Wash., 1913, 1914, 1921, 1924; Marine  
Biological Laboratory, Woods Hole, Mass., 1918,  
1919, 1920, 1923; Long Island Biological Laboratory,  
Cold Spring Harbor, N. Y., 1927; guest, Osborne  
Zoological Laboratory, Yale, 1925; Univ. of Ill.,  
1926; Expedition to northern Norway, 1917, 1920  
(summers).

**MRS. BEATRICE ATTEY GODWIN**

**LIBRARIAN AND DEAN OF WOMEN**

A. B., McKendree College, 1943

University of Illinois, Library School, Summer, 1944

**ROLAND PRESTON RICE**

**PHILOSOPHY AND RELIGION**

A. B., Hamline University, 1932

S. T. B., Harvard University, 1935

S. T. D., Pike's Peak Seminary, 1942

Graduate study, Hamline University, summer, 1943

Ph. D. candidate Graduate School, Boston University,  
academic years 1943-45, and summer, 1945

**R. C. SAYRE**

**PRACTICE TEACHING**

B. S., McKendree College, 1909

A. B., University of Illinois, 1923

A. M., University of Wisconsin, 1938

**MRS. DONALD M. GEE**

**ASSISTANT IN SOCIAL SCIENCE**

A. B., University of Missouri, 1944

**STUDENT ASSISTANTS**

**1945-1946**

English.....Peter Notaras, Rebecca Giles  
Spanish.....Genevieve Reisner  
College Office.....Louise Karraker, Julia Mery, Wyvona  
Luman  
Library.....Elizabeth Crisp, Wyvona Luman

## FACULTY COMMITTEES

1945-1946

Athletics—Hohn, Church, Sayre

Catalog—Hohn, Stowell

Chapel—Bracy, Rice, Stowell

Credits—Hohn, Baker, H. G. Gutekunst

Curriculum—Stowell, Baker, Agersborg, Hohn, Kleinschmidt

Library—Godwin, H. C. Gutekunst, Smith, Oppitz

Schedule—Baker, Stowell

Scholarship—Stowell, Hohn, H. C. Gutekunst

Student Activities—Godwin, Mrs. Gutekunst, Stelzriede

Student Loans—Walton, Stowell

Proficiency in English—Mrs. Hohn, Oppitz, Stelzriede

Faculty Representatives on Faculty-Student Council—Baker,  
Hohn, Godwin, Rice, Stelzriede

## ADVISERS AND COACHES

Annual—Mrs. Gutekunst

Debate, Orations, Dramatics—Professor Stelzriede, Welch

Review—President Bracy, Mrs. Gutekunst, Mrs. Oppitz





# Part I

## GENERAL INFORMATION

**Historical Statement.** More than a century ago, when John Quincy Adams was president of the United States and the State of Illinois was only ten years old, McKendree College had its beginning. It was organized in February, 1828, by a group of pioneer Methodists in the vicinity of Lebanon, and afterwards turned over to the fostering care of the Methodist Conference. It was first known as Lebanon Seminary.

In a meeting of the Board of Trustees, presided over by Peter Cartwright, the name was changed to McKendree College, because Bishop McKendree was so pleased with the young institution of learning that he decided to bestow upon it the four hundred and eighty acres of land which he owned in Shiloh Valley. The first principal of the Seminary was Edward R. Ames, afterwards a bishop of the church.

Its first charter was secured in 1835, largely through the efforts of Peter Akers, who was then its president. A second and more liberal charter, which is still in force, was obtained in 1839 by President John W. Merrill.

The first building erected was a wooden structure which was destroyed by fire in 1856. The buildings now upon the campus were built at intervals from June, 1850, when the cornerstone of "Old Main" was laid at commencement time, until June, 1918, when the Benson Wood Library was completed.

**Founders' Day.** The authentic date for the founding of McKendree College is February 20. Observance of this day is held annually by the College as near to this date as possible.

**Location.** McKendree College is located at Lebanon, Illinois, twenty-two miles east of St. Louis. The campus, which is located in the highest part of Lebanon, consists of twenty acres.

## AIMS OF McKENDREE COLLEGE

The principal aims of McKendree College are:

First, to surround its students with an influence and an atmosphere conducive to the development of Christian character, conduct and citizenship.

Second, to give to its students a liberal education; i. e., to give to them, in the principal fields of knowledge, such basic information as will create in them an appreciation of the past and present life of mankind, and a desire to continue to study and inform themselves after graduation.

Third, to provide, in varying degree according to the student's choice of a vocation, a specific foundation for his occupational career.

For the purpose of carrying out the above aims, the College provides curricula, leading to the Bachelor of Arts degree or the Bachelor of Science degree, in a number of major fields, including the various branches of Music. Through these curricula students may prepare:

- (a) For teaching in elementary schools and high schools, including the teaching of Public School Music.
- (b) For entrance to graduate schools.
- (c) For entrance to professional schools, training for such vocations as the ministry and other social service professions, medicine, engineering and industrial science, agriculture, law, economics and government, commerce and business administration, journalism, public speaking, dramatics and music.
- (d) For vocational work in applied science.
- (e) For all other vocations requiring only a liberal arts education as a foundation.



THE CHAPEL



As accompanying purposes to the above, the College aims to care for the physical welfare of its students through physical training and competitive sports; to encourage extra-curricular activities which have recreational, educational, and social value; and to provide students with those intellectual and moral resources that will enable them to utilize profitably their leisure time.

McKendree College extends a welcome to all men and women of the Armed Forces who may wish to take advantage of the educational opportunities provided them by the Government. McKendree College is approved for this purpose by the Veterans Administration. Educational work done by students while in uniform will be evaluated and credit allowed in accord with standards suggested by various accrediting agencies including the University of Illinois.

### RELIGIOUS LIFE

It is assumed that young men and women who enroll as students are aware of the standards of Christian conduct and will govern themselves accordingly. Christian living is not confined to a given set of theories and practices, but finds its expression in the way in which one does his work, carries on his studies, and maintains his personal relationships. Each student is challenged to live a Christian life. The College reserves the right to require respect for Christian ideals and conduct.

Students are made welcome to the churches of Lebanon. A Sunday School Class organized for college students meets regularly in the Methodist Church. A Youth Fellowship for college students meets every Sunday evening at 6:30 in the Methodist Church.

### BUILDINGS

The buildings are **Recitation Hall**, used for recitations, administration offices, and literary societies; **The Chapel**, a

famous landmark, used for chapel assemblies and kindred purposes; **The Science Building**, used for biology and chemistry, laboratory and recitation purposes; **Pearsons Hall**, used as the dining-room; **Carnegie Hall**, used as the college home for men; **Clark Hall**, used as the college home for women; **Eisenmayer Gymnasium**; **Benson Wood Library**, used as the home of the college library of about 18,000 volumes and 100 magazines a year; **The President's Home**.

**Hypes Field.** Through the generosity of the late Dr. Benjamin F. Hypes of St. Louis, Missouri, the college possesses an enclosed athletic field which amply meets the needs of out-door sports.

## STUDENT ACTIVITIES

The religious, social, intellectual, and athletic interests of the students are well cared for by the various student organizations on the campus, all of which are under the supervision of the faculty and are classified according to the amount of time demanded of the student.

## STUDENT ORGANIZATIONS

1. Before a new student organization may be recognized its constitution must be presented to the President and Dean of the College for approval. After its approval, a copy of the constitution must be filed in the college office. The constitution must contain the following information: purpose of the organization, number of regular meetings per month, and requirements for membership.

2. All student organizations are requested to choose faculty sponsors.

**Religious Culture.** The Young Men's and Young Women's Christian Associations give stimulus to the religious life of the college.

**Chapel.** At nine-thirty o'clock each Tuesday and Friday a general assembly of the faculty and student body is held.

**Literary Societies.** The three literary societies, the Philosophian and Platonian for men, and the Clonian for women, have a long and interesting history.

**Pi Kappa Delta.** The Illinois Theta Chapter of Pi Kappa Delta, a national honorary forensic fraternity, was established at McKendree in 1924.

**Sigma Zeta.** The Beta Chapter of Sigma Zeta, a national honorary scientific fraternity, was established at McKendree College in 1926.

**Alpha Psi Omega.** The Alpha Theta Chapter of Alpha Psi Omega, a national honorary dramatic fraternity, was established at McKendree in 1927.

**Sigma Tau Delta.** The Iota Delta Chapter of Sigma Tau Delta, a national honorary professional literary fraternity, was established at McKendree in 1936.

**Kappa Chi.** The Illinois Eta Chapter of Kappa Chi, a national honorary ministerial fraternity, was established at McKendree in 1944.

**Phi Epsilon Nu.** This organization, established at McKendree in 1944, is an honorary biological society, the purpose of which is to establish in its membership a genuine interest in biological studies, to maintain high scholarship, and to promote cooperation in all matters pertaining to the best interest of the Department in particular and McKendree College in general. Honorary members may be elected to this organization.

**McK. ex-G. I. Club.** This Club, composed of honorably discharged ex-G. I. men of World War II, was established in March, 1946, for the purpose of serving as a center for

incoming ex-G. I. men, particularly in such matters as the G. I. Bill of Rights, providing a liaison with the County Veterans Administrator, and making the College attractive to prospective ex-G. I. students.

**The International Students Society.** The purpose of this organization is to stimulate friendly relations with the Allied Nations. It is open to students of foreign languages, who correspond with students in other countries.

**Faculty-Student Council.** This organization consists of six faculty members and six student members. Its purpose is to discuss matters of interest to the College as a whole and to make recommendations.

**The McKendreean,** a year book containing pictures and literary productions of interest, is published by the students of the college.

**The McKendree Review,** a publication devoted to the interests of McKendree College, is published by the class in Journalism.

**Athletics.** Athletics, insofar as they contribute to the physical well-being of the students, are encouraged, and are directed by a competent physical instructor. In order to participate in intercollegiate athletic games, a student must have made a passing grade in not fewer than twelve semester hours in his last previous semester of college work, and must be enrolled in not fewer than twelve semester hours.

## TUITION AND FEES

### Tuition Fees per Semester

When twelve to sixteen semester hours are carried, the tuition is \$70.00 a semester.

When from nine to eleven semester hours are carried, the tuition is \$5.00 a semester hour.



When less than nine hours are carried, the tuition is \$6.00 a semester hour.

When more than sixteen hours are carried, the tuition is \$4.25 for each excess hour.

### Incidental Fees

The incidental fee of \$10.00 a semester is required of all students who are enrolled for nine hours or more. With students who are enrolled for less than nine hours a semester, the fee is optional.

### Matriculation Fee

A fee of \$5.00 is due on taking the first college subject, and is payable only once.

### Laboratory Fees per Semester

Physical Science 1, 2 .....	\$ 5.00
Chemistry .....	5.00
Physics .....	5.00
Biology 5, 6, 11, 12, 17, 21, 22, 24, 27, 61, 81, 68, 69, 70, 71 .....	5.00
Biology 23 .....	7.00

### Other Fees

Graduation fee for Baccalaureate degrees .....	5.00
Late registration fee, \$1.00 per day to a maximum of .....	5.00

**Change of Study List.** Students are permitted to change study lists during the first three weeks of a semester without cost. For an exchange of courses if made during the fourth or fifth week of a semester, five dollars a semester hour is charged. After the fifth week of a semester no exchange of courses is permitted. Changes in courses, when initially advised by the college, may be made irrespective of time and without cost. All changes in courses, including withdrawals, must be made with the consent of the adviser of the student, the dean, and all instructors concerned.

**Residence Halls.** Application for rooms in the men's residence hall and the women's residence hall accompanied by a room deposit fee of \$5.00 should be made early and sent to the College office. No student is regarded as an applicant for residence in a dormitory until the deposit fee has been paid. This fee is retained as a breakage deposit during the time the room is occupied and is refunded upon request when the student permanently leaves the dormitory.

The room rent is \$45.00 a semester. Single rooms are \$63.00 a semester.

An extra charge of \$1.25 a semester is made on each room where a radio is operated.

All students not living at home and having student employment are required to live in the college dormitories.

All freshmen and sophomore men and women will be required to room in Clark Hall or Carnegie Hall unless special permission is secured from the President.

All students living in the Dormitories should bring with them the following articles: pillow, linens and blankets for single bed, and, if desired, dresser scarf, window curtains, bed spread and rugs.

There will be no rebate for absence from the dining hall.

All persons rooming in the Dormitories will be required to take meals in the dining hall.

**Dining Hall.** The price of board in Pearsons Hall is \$102.00 a semester.

McKENDREE COLLEGE BULLETIN  
CATALOG CORRECTIONS

Page 22

**Room Rent in Clark and Carnegie Halls**

Single rooms .....	\$59.50 per person per semester
Rooms for 2 .....	\$42.50 per person per semester
Rooms for 3 or 4 .....	\$34.00 per person per semester

**Board**

The price of board in Pearsons Hall will be \$127.50 for the second semester, 1946-47.

St. George  
Room  
Room

for  
for

**Rebates.** No refunds for tuition or fees will be allowed except in cases where conditions are beyond control of the student. In no case will there be any refund except for tuition or unused board. If the attendance amounts to less than one-half of the semester, the refund will be one-half of the tuition. If the attendance amounts to more than one-half of the semester, no refund will be allowed except for board. No refunds are allowed where students are required to withdraw by college authorities.

McKendree College reserves the right to change at any time the tuition and other charges or fees published in this catalog, changes to become effective at the beginning of the semester following the date of publication, or at such later date as the authorities shall designate.

**Student Aid.** McKendree College assists, through scholarships, loans, and employment, as many worthy students as possible who are in need of financial aid. Such aid may continue from year to year, provided the student lives economically, maintains satisfactory scholarship, lives in harmony with the ideals and regulations, serves and promotes the interests of the College.

## SCHOLARSHIPS

McKendree College offers scholarships to students ranking in the upper quarter of the graduating class of any recognized high school. These scholarships have a value of one hundred dollars, twenty-five dollars of which may be applied on the tuition of each year of the four year period. Such a scholarship may be revoked at the end of any semester in which the student has failed to do acceptable college work.

Regularly ordained ministers, or their children, are required to pay only one-half of the regular tuition, but they are required to pay all other fees.

**The Zella Jones Bequest.** The principal sum of this bequest is \$10,000. The income will be used to support the McKendree Scholarships of \$25 annually as described above.

**The McKendree Graduate Scholarship at the University of Illinois.** To students ranking in the highest one-fourth of their class, based upon the work of the junior year and the first semester of the senior year, comes the chance of recommendation by the faculty for the McKendree Scholarship at the graduate school of the University of Illinois. This carries with it for graduate study freedom from tuition and fees (except matriculation and graduation fees) for the first year. Opportunity will be given to compete with other applicants in the same field for a stipend of \$400.00 in the first year with the possibility of \$650.00 and \$800.00 stipends thereafter for the next two years of graduate study.

**Louis Latzer Memorial Trust Scholarship.** This scholarship is named in honor of a former student by his daughter, Alice Latzer. The object of the trust fund is to provide scholarships for deserving students from Madison County. The President and Faculty select the persons to receive the scholarships.

**Ellen B. Young Scholarship.** This scholarship is established by the late Ellen B. Young of Salem, Illinois. The candidate for the grant is to be a ministerial student. The application is to be approved by the President and the District Superintendent of the Southern Illinois Conference of the Methodist Church in which the applicant resides.

**Elsie K. Hohn Scholarship.** This scholarship is established as a memorial to the late Elsie K. Hohn of Lebanon, Illinois. The beneficiary is appointed by the President of the College.

**The James Clay Dolley Memorial Award.** This award, amounting to fifty dollars annually, is given to an outstanding student at McKendree College in the classics, (Latin, Greek), of rank lower than Senior, upon the

recommendation of a committee composed of the President, the Dean, the Registrar, and the Head of the Department of Latin and Greek. The award was established in 1943 by Dr. and Mrs. A. L. Weber of Upland, California, as a memorial to the late James Clay Dolley, Lit. D., for forty-three years Professor of Classical Languages at McKendree College.

### LOAN FUNDS

**Loan Funds.** The following are sources from which students may secure loans to supplement their funds for meeting college expenses: The Board of Education of the Methodist Church, "The Southern Methodist Loan Fund," The Knights Templar Foundation, The D. A. R. State Loan Fund, The P. E. O. Educational Fund, and The Judge Gary Foundation.

### THE HAMILL CHAIR OF ENGLISH

The department of English in McKendree College enjoys the revenue from an endowment of fifty thousand dollars, the gift of Mr. C. P. Hamill and mother, Mrs. Agnes Pace Hamill, as a memorial to the late Hon. James M. Hamill, father and husband, an alumnus of McKendree who ably served his alma mater for many years with disinterested devotion, as Trustee and Counselor.

### THE HARRIET E. DORRIS ORATORICAL PRIZES:

The Harriet E. Dorris Oratorical annual prizes of fifty, thirty and twenty dollars in cash, open to all regular students of McKendree College, were established by Mr. W. R. Dorris of O'Fallon, Illinois, as a memorial to his mother.

### THE BENJAMIN HYPES PROFESSORSHIP

The Benjamin Hypes Professorship of Hygiene and physical culture was created by the late Dr. Benjamin H. Hypes, an alumnus and trustee of McKendree College, in memory of his father, Benjamin Hypes, who was a charter trustee and a lifelong friend and servant of the College.

## Part II

### ADMISSION AND GRADUATION

#### ADMISSION

**General Statement.** Persons desiring to enter the College should make written application on the official blank found at the end of this catalog, and return it to the Registrar. Applicants for admission to McKendree College must offer satisfactory evidence of fitness to pursue college work. The College is co-educational in all departments. Students seeking admission by transfer of credits from another institution of college rank must present certificates of honorable dismissal and satisfactory scholarship.

Students whose high school records are not predictive of successful work in college are not encouraged to enroll.

**Entrance Requirements.** McKendree College recognizes the fact that no specific pattern of high school subjects is essential to success in college. It is, however, recognized that certain high school fields of study are important for successful study in more or less restricted fields of concentration in college. Among these high school fields of study are: English, Mathematics, the Social Studies (such as history, civics, government, economics, sociology and geography), the Sciences (such as chemistry, physics, biology, etc.), and Foreign Languages. The Fine Arts and other subjects—agriculture, commercial subjects, home economics, industrial arts, speech, etc.—should not be considered as of secondary importance. All can contribute to successful college work. The native mental capacity and earnestness of purpose of the student to do college work is of paramount importance.

**Specific Requirements.** Admission to the Freshman class is granted upon formal application (see blank in back of catalog) and certification of graduation from an approved high school in the form of a complete, official statement of the high school record. Fifteen units of high school work (as defined in common practice) are to be



submitted, these units preferably to be distributed as follows:

1. Three units of English. These are required.
2. Eight units selected from the fields of Foreign Languages, Mathematics, the Social Studies and the Sciences. These may be presented in the form of majors and minors (a major consisting of three units in one field of study and a minor of two units in one field of study) as follows: two majors and one minor, or one major and three minors.
3. The remaining units of the required fifteen may be selected from the subjects accepted for graduation in accredited high schools.

It is advised that candidates for admission to the Freshman class inform themselves concerning those high school subjects specifically required as "prerequisites" for college courses leading to the bachelor of arts or bachelor of science degree. Candidates for the bachelor of science degree will find it practically obligatory to present two high school units of mathematics (algebra and geometry) for admission to college. The high school student should pattern his high school studies after the kind of college work he desires to pursue.

Graduates of three-year senior high schools will include the courses of study pursued in the year just preceding their entrance into the senior high school in order to meet the entrance requirements.

Graduates of unapproved high schools will be admitted upon demonstration of competence to do college work, and if otherwise acceptable.

Applicants for admission who are not high school graduates will be admitted upon demonstration of competence to do college work, provided they are at least seventeen years of age and are otherwise acceptable. In all cases, only those will be considered for admission who are physically, mentally and socially fit for college study.

Mature students who wish to pursue studies for purposes other than graduation from college are admitted as special students. As a basis for admission evidence must be presented of competence to pursue college studies with profit.

Deficiencies in entrance requirements not specifically covered above are referred to the Registrar and to the heads of departments directly concerned for adjustment.

Any student entering McKendree College from a high school not approved by any recognized standardizing agency shall be required to earn not fewer than ten quality points on a normal program of fifteen semester hours during the first semester of residence.

**Admission by Examination.** Students desiring to meet entrance requirements, either in whole or in part, by examination, should apply for examination at least two weeks before the opening of school in September, submitting with the application a full statement of all secondary school credits earned, with official transcript. These examinations are conducted by the heads of the departments concerned, on the written request of the Registrar.

**Deficiencies.** No quantitative conditions are permitted. Every student must offer at the time of admission, at least fifteen units in acceptable subjects. A student offering fifteen such units, but deficient in not more than two of the required units (see **Entrance Requirements**) may be admitted as a **Conditional Student**, but must remove the condition by examination or transfer of credit before the beginning of the Sophomore year, in order to be recognized as a candidate for a degree. In the case of a foreign language deficiency, the student may meet the requirement by taking eighteen semester hours of the same foreign language in the college, or by taking twelve semester hours of one foreign language and six semester hours of another. Candidates for the bachelor degree who major in Voice may meet the eighteen semester hour requirement by taking six semester hours in each of three different foreign languages.

**War Time Conditions.** Deficiencies in entrance credits which are due to war time conditions will be adjusted in accord with the recommendations of standardizing agencies and state educational authorities.

**Advanced Standing.** Advanced standing is granted students from other colleges, the exact amount of credit to be so given being estimated at the time of transfer and finally determined after the character of the student's work in McKendree College has been ascertained by reports from his instructors. The amount of credit, however, that may be accepted from professional schools is limited to **thirty semester hours**, and this will not be accepted in lieu of the senior-residence requirement.

## THE CURRICULUM

The curriculum at McKendree College is classified along two lines. First, as to subject matter, the College recognizes four divisions, as follows:

### I. THE DIVISION OF THE HUMANITIES

English Language and Literature.  
Classical Languages and Literatures (Greek, Latin).  
German Language and Literature.  
Romance Languages and Literatures (French,  
Spanish).  
Music (Instrumental, Vocal and Theory).  
Philosophy.  
Religion.  
Speech and Dramatics.

### II. THE DIVISION OF THE NATURAL SCIENCES

Biology.	Mathematics.
Chemistry.	Physics.

### III. THE DIVISION OF THE SOCIAL SCIENCES

Economics and Commerce	Political Science.
History.	Sociology.

IV. THE DIVISION OF EDUCATION AND  
PSYCHOLOGY

Education.

Physical Education.

Psychology.

## DIVISIONAL ORGANIZATION

So far as administration is concerned, the divisional organization for the present is informal. The chairman of each division presides at meetings of the staff of the division which are called to discuss matters of common interest. However, the executive policies of each department remain in the hands of the department head. Chairmen of divisions are appointed annually, and may rotate from year to year within the division.

## Lower and Upper Levels

As to levels of instruction, the College recognizes two levels, the lower and the upper.

The lower level consists of the work of the first and second, and the upper level of the third and fourth years. The aim of the lower level is to give the student a general education in basic subjects. In the upper level the aim is a larger amount of concentration in the field of the student's special interest.

Some students will be prepared as soon as they matriculate to indicate their fields of special interest. Such students will choose from the optional subjects in the freshman schedule (see below) those subjects that fit their particular field. Other students will plan to attend a professional school after two or more years at McKendree College, and in selecting their freshman courses will be guided by the requirements of such professional school. Still another group of students will desire in the first year or in the first two years a general training which may be used as a basis for ultimate specialization in any one of several fields.

For students who intend to graduate with a bachelor's degree and who do not intend to major in Music, it is recommended that the schedule for the first year of college be selected from the following:

#### Schedule for First Year of College

Freshman Composition 1, 2....(Required)	6 semester hours
Physical Education 1, 2.....(Required)	2 semester hours
Freshman Hygiene 1, 2.....	2 semester hours
Foreign Language .....	6 semester hours
History or other Social Science .....	6 semester hours
Natural Science or Mathematics....	6, 8 or 10 semester hours
Religion 7, 8 .....	4 semester hours

Thirty-two semester hours is a normal program for the freshman year. As a rule a freshman should not take more than sixteen hours a semester.

### GRADUATION

McKendree College grants two degrees, Bachelor of Arts and Bachelor of Science.

Students whose major work is in English, foreign language, music, philosophy and religion, or social science, are candidates for the Bachelor of Arts degree.

Students majoring in any Science, or in Mathematics, may become candidates for either the Bachelor of Science degree or the Bachelor of Arts degree. The requirements for the two degrees are different and are indicated below and under the appropriate departments.

Students not majoring in a Science become candidates for the Bachelor of Arts degree.

Candidates for graduation with either degree must satisfactorily meet the following requirements:

1. Character of the candidate such as to warrant the approval of the faculty.

2. The last twenty-eight consecutive semester hours must be done in residence. In exceptional cases, arising out of post-war conditions or other unusual circumstances, a certain number of these hours may be accepted from another approved institution, or from an educational program sponsored by the armed services.

3. Not less than one major, and one minor or minor group. A major consists of not less than twenty-four semester hours. A minor consists of not less than sixteen semester hours from one department. A minor group consists of not less than eighteen semester hours selected from two related departments. (A minor group of sixteen semester hours is permitted for students who are candidates for the A. B. degree with a major in the Science Division.) For detailed requirements, see the announcements of the separate departments.

Grades lower than C are not counted toward the completion of a major, minor or minor group.

4. One hundred and twenty-four semester hours of college work, including all prescribed courses; and one hundred and twenty-four quality points. Transfer students must average one point per credit hour on all work done at McKendree College.

The semester hour, the unit of credit in the college, is the equivalent of a subject pursued one period a week for one semester.

Quality points for a grade of A are found by multiplying the number of semester hours by three; for a grade of B, by two; for a grade of C, by one. No quality points are given for D or F grades. One quality point is given for each semester hour of required Physical Education with a "pass" grade.

5. Thirty of the total number of hours presented for graduation must be in courses recognized as of the upper level.

6. Four semester hours of physical training.

7. Not more than thirty semester hours carrying a grade of D.

8. Six semester hours of English Composition.

9. Four semester hours of Religion; two hours of which must be in Bible courses; total requirement preferably to be met not later than the sophomore year.

10. A certificate of proficiency in English from the Committee.

11. Every candidate for a degree is personally responsible for meeting all requirements for graduation.

12. Candidates for a degree who graduate within seven years after matriculation may graduate under the rules of any one year within this seven-year period.

In addition to the above general requirements, each degree has certain specific requirements which are as follows:

**For the Bachelor of Arts Degree.**

1. Foreign Language .....12 semester hours

(A student who presents no foreign language credits or only one unit of foreign language credit, for entrance will take eighteen semester hours of foreign language in the college\*, either all in one language or twelve semester hours in one, and six semester hours in another language. A student who presents two or three units of foreign language for entrance will take twelve semester hours of one foreign language in the college. A student who presents four or more units of foreign language for entrance will take six semester hours of foreign language in the college, in continuation of one of the languages presented for admission.)

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\*Candidates for the bachelor of arts degree with a major in voice are permitted to meet the foreign language requirement of twelve or eighteen semester hours by taking six semester hours in each of two or three different foreign languages.

2. Social Science (economics, history, sociology, political science) .....12 semester hours
  3. Laboratory Biology, Chemistry or Physics ..... 6 or 8 semester hours
- (All must be in one science, or in Physical Science 1, 2)

To meet this requirement the student is advised to take the college science for which he presents the least number of high school credits, with the end in view, that in the combined high school and college programs, he will present credit for at least a year of biological science (botany, zoology or biology), and at least a year of physical science (physics or chemistry). Students who present for entrance three units of laboratory science (botany, zoology, biology, physics, chemistry) are exempt from the above requirement.

4. Philosophy, psychology, education, 6 semester hours  
**For the Bachelor of Science Degree.**

1. A major consists of not fewer than twenty-four semester hours in one department of science (or mathematics) as stated in the announcement of the department concerned; a minor consists of not fewer than sixteen semester hours in a second science (or mathematics) as stated in the announcement of the department concerned.

2. Modern Foreign Language .....12 semester hours
3. From economics, history, philosophy, political science, psychology, sociology.....12 semester hours
4. From biology, chemistry, geology, mathematics and physics .....12 semester hours

(To be selected from not fewer than two of the departments of science, or mathematics, not including those of the major or minor subjects.)



**GRADUATION HONORS**

Members of the graduating class who have done at least two consecutive years, aggregating not fewer than fifty-six semester hours of work in residence at McKendree College are eligible for honors. The award of honors is based upon the credits earned at McKendree College.

Graduation Honors are CUM LAUDE, MAGNA CUM LAUDE and SUMMA CUM LAUDE. Honors are awarded by faculty vote. In awarding honors, the faculty will be governed, in general, by the following standards: for the award of CUM LAUDE, the student must have earned 270 quality points, but less than 300; for MAGNA CUM LAUDE, 300 quality points, but less than 330; for SUMMA CUM LAUDE, 330 quality points or more. The computation of points for these honors is made on the basis of 120 "academic" semester hours (excluding all "pass" courses). A student presenting more than 120 academic semester hours for graduation is entitled to have his points based upon his semester hours with the highest grades. In the case of a transfer student eligible for honors, the faculty will judge from the work done by the student at McKendree College whether his scholarship comes up to the standards indicated above.



## Part III

### ADMINISTRATION

**Registration.** The first semester registration days are Monday and Tuesday, September 9 and 10, 1946.

The second semester registration day is Tuesday, January 28, 1947.

It is exceedingly important that all students be present for registration on the days specified.

#### **Majors, Minors, and Advisers.**

Every candidate for a degree is required to select a major and a minor. The selection must be made not later than the beginning of the junior year, and it is strongly urged that it be made earlier.

When a student has chosen his major, the head of the major department becomes his adviser.

For students who have not chosen their major, special advisers are appointed from the faculty who serve until the major is chosen. Advisers assist the students with their academic and personal problems.

Each student when registering for any semester must have his program of studies approved by his adviser before it is presented to the registrar.

Permission to change the major may be granted by the dean on the recommendation of the faculty adviser.

**Student Programs.** The number of semester hours in a student's program is adjusted in consultation with his adviser, taking into account the student's mental capacity and his outside activities. The faculty will lay down from time to time general rules, in which due consideration will be given to special problems stemming from unusual conditions.

**Classification of Students.** Students are classified as (1) Regular, (2) Conditioned, and (3) Special. A Regular student has met in full all entrance requirements and is pursuing a course leading to the bachelor degree. A Conditioned student lacks certain entrance requirements. A Special student may be (a) a mature student who is admitted to regular college classes, but is not a candidate for a degree, or (b) a student whose work lies chiefly or wholly outside the college of liberal arts, as special students in music or expression.

A **Regular student** is a **freshman** until he has earned at least twenty-five semester hours of credit. A student with twenty-five, but fewer than fifty-eight hours of credit, is a **sophomore**. A student with fifty-eight, but fewer than eighty-eight hours of credit, is a **junior**. A student is a **senior** when he has earned eighty-eight hours of credit acceptable toward a degree.

**Attendance.** Prompt attendance at all class exercises is expected of all students. Any student who persists in absenting himself from classes without legitimate excuse may, at the request of the instructor, be dropped from the course with a grade of F by the dean of the college.

All students are expected to attend chapel. A student is permitted five absences from chapel in any one semester without penalty. For the sixth absence the student will receive a negative credit of one semester hour, and for each three absences thereafter one additional negative credit. An exception occurs in the case of authorized trips in connection with extra-curricular activities, which are automatically excused, and in cases of protracted illness.

**Exemptions from Final Examinations.** Seniors are excused from their last semester examinations in all courses in which they have attained a grade of not lower than C. This exemption, however, does not apply in any way to comprehensive examinations.

**Non-Residence College Credit.** Credit earned by any method other than personal attendance of classroom instruc-

tion at the seat of the institution granting said credit is considered as "non-residence" work and is evaluated according to the standing of the institutional source of the credit.

After matriculation, a student may count toward his degree as much as thirty-two semester hours of non-residence credit in subjects passed with grades of "C" or higher, under the following conditions: (1) if he completes all the remaining requirements for the degree in residence at McKendree College; or (2) if he presents acceptable residence credit for work done elsewhere and completes the requirements needed for his degree in residence at the College. In all such cases the senior year must be done in residence at McKendree College.

Credit by special examination earned at McKendree College prior to September 7, 1942, may be accepted toward a degree as a part of the thirty-two semester hours of non-residence credit permitted under the provisions above. After the above date no special examinations will be given by McKendree College for credit toward any degree or diploma granted by the College.

**Examinations and Reports.** Examinations are required in all courses at the end of each semester. In addition there are tests during the semester at the discretion of the instructor. A report of the grade of each student is filed by his instructor in the college office during each semester as follows: (1) At mid-semester. This report indicates the grade of the student and is available for his inspection. (2) At the end of the semester. This is the final grade report and serves as the permanent record of the student's work. All students receive a grade card at the end of each semester, which card becomes their personal property.

**Grades and Marks.** Scholarship is estimated by the use of letter symbols, which are as follows: **A** denotes that the individual is one of the few excellent students; **B** denotes that the individual ranks among those who are superior; **C** denotes that the individual ranks among the average; **D** denotes that a student is below the average; and **F** means

that the student has not accomplished the minimum necessary for passing the subject and has definitely failed. P, which denotes "passed," and NP, which denotes "not passed," are used in certain "non-academic" courses, such as Physical Education 1, 2, 3, 4.

If a student withdraws from a course by official permission before the end of the tenth week of any semester, his grade is automatically "Wd.," equivalent to "Withdrawn passing." In the case of withdrawals after the end of the tenth week, the instructor will decide whether the grade is "Wd." or F.

If through illness or other emergency a student's work is unfinished at the end of a semester, he may, with the instructor's permission, make up the unfinished work; but all such work should be completed within the first six weeks of the student's following semester.

The College makes every effort to encourage honesty on the part of the student. Students who resort to dishonesty in examinations or in any written work, subject themselves to the penalty of failure in the work, and make themselves liable to dismissal from the College.

**Readmission, Probation, and Withdrawal.** Any regularly matriculated student who fails in three-fourths of the semester hours for which he is enrolled will be denied re-admission the following semester.

Students who fail to maintain acceptable college work may be placed on probation. Details are administered by the Committee on Scholarship, who recommend the duration and terms of the student's probation in each individual case. Students on probation, who fail to show improvement in scholarship, may be requested to withdraw from the college at any time.

The college reserves the right to require withdrawal of students who for any reason are regarded as not in accord with the ideals and standards which the college seeks to maintain.

**Passage from Sophomore to Junior Rank.** The student whose scholarship previous to the Junior year marks him as unqualified for further study in work leading to the bachelor of arts or bachelor of science degree will not be encouraged to continue such work. The candidate for the bachelor of arts or bachelor of science degree is expected to satisfy the heads of his major and minor departments that he is qualified for the upper level work in these fields.



## Part IV

### COURSES OF STUDY DESCRIBED\*

#### PRE-PROFESSIONAL COURSES

Students preparing for professions and intending to enter a professional school after attending McKendree College, will find numerous courses suitable for such preparation. Such students should consult the heads of the departments concerned for advice in working out their courses of study.

In particular, by a cooperative arrangement with the University of Illinois, students who desire to study law at the University, and who meet the scholastic standards set forth in the Bulletin of the Law School, may be granted a leave of absence for the senior year of college and receive the bachelor degree from McKendree College upon certification of the completion, with satisfactory grades, of the first year's work in the Law School, provided they have successfully completed ninety semester hours of academic work, including all regular subjects prescribed for the bachelor degree, and the required work in Physical Education. At least the last thirty hours of this work must be taken at McKendree College. The total number of semester hours presented for the bachelor degree must cover all specific requirements of McKendree College for the degree including some definite major and minor.

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\*Attention is called to the numbering of the courses: 1 to 49 are courses for the lower level; 50 to 100 for the upper level. In rare cases, courses numbered below 50 may carry upper level credit. (I) and (II) indicate the semester during which single courses are normally given. Altered course numbers are bracketed.

# I. THE DIVISION OF THE HUMANITIES

Professor Baker, Chairman

## ENGLISH LANGUAGE AND LITERATURE

Professor Dorothy West Hohn

Mrs. Gutekunst

The objectives of the Department of English are:

- (1) To teach the structure of the English language.
- (2) To give training in correct and effective writing.
- (3) To stimulate interest in creative writing.
- (4) To cultivate appreciation of the best writing and thinking of the English speaking peoples.

**MAJOR:** At least thirty semester hours. A major must include courses 27, 28.

**MINOR:** Sixteen semester hours.

**0. English Grammar.** This is a tutorial course meeting three hours a week. Students remain in the course until they pass the English Proficiency test. Emphasis is placed on grammar, syntax and spelling. No college credit is given for the course.

**1, 2. Freshman Composition.** Three hours each semester. Required of all freshmen who meet the proficiency requirement. The requirement consists of: (1) a passing grade on a spelling test based on standard spelling lists, (2) a passing grade on a standardized proficiency test in English, and (3) ability to write literate English.

**21, 22. Journalism.** Two hours each semester. Upon recommendation of the instructor, well-qualified freshmen with journalistic experience will be admitted to the course. Aims: (1) to teach the fundamentals of journalism; (2) to show the student how to apply these theories in the



composition of the various journalistic forms. Students enrolled in this course automatically become members of the staff of the "McKendree Review," the college paper. This course consists of the study of the best models of the news, sports and human interest story, the feature article and the editorial. Attention will be given to newspaper style, headlines and make-up.

Note: No credit is given toward graduation for a single semester's work in Journalism 21, 22. It is a year's course.

31, 32. **Journalism.** One hour each semester. Prerequisite, Journalism 21, 22. This course is designed for assistant editors of the "Review." News editing and re-writing, together with practice in copy reading and headline writing.

79, 80. **Journalism.** One hour each semester. Prerequisite, Journalism 21, 22, 31, 32. This course covers the work done by the editor of the "Review" in getting each issue ready for publication. The writing of newspaper editorials on various subjects of vital interest to the student body, and all matters of make-up such as observing the proper newspaper style, estimating size of type for headlines and computing space for different articles to be published, constitute the work of the editor. Under the plan outlined, a student, if he so desires, can work on the "Review" three years.

Note: The total amount of credit granted in all courses in Journalism is limited to eight semester hours. These courses may be counted toward a major in English.

25. **Children's Literature.** Three hours. (I) The aims of this course are: (1) to familiarize students with the different types of literature available for children of different ages; (2) to give practice in the selecting and grading of materials of children's literature; and (3) to teach the best methods of presentation of this material. This course counts as Education for certification.

27, 28. **English Literature.** Three hours each semester. A survey covering the literature from Beowulf to 1798 during the first semester, and from 1798 to the present during the second semester.

51, 52. **American Literature.** Three hours each semester. A general survey of the historical development of American literature from the beginning to Poe the first semester, and from Poe to the present in the second semester.

53, 54. **Shakespeare.** Three hours each semester. An intensive study of the chief plays of Shakespeare and the reading of others.

55, 56. **World Literature.** Three hours each semester. A study of the literature of non-English speaking nations, ancient and modern in translation. The first semester surveys literatures of the occident, the second those of the orient.

57. **The Eighteenth Century.** Three hours. (I) The poetry of the age of Pope; the prose of the age of Johnson, Addison and Swift. Prevalence of Classicism, followed by the beginnings of Romanticism.

58. **Romantic Poetry and Prose.** Three hours. (II) An intensive study of the chief works of Wordsworth, Coleridge, Byron, Keats, Shelley and their contemporaries.

59. **Modern Novel.** Three hours. (I) Trends of modern thought as represented in the English, American and continental novel since the late nineteenth century.

60. **Modern Drama.** (II) A study of the trends of modern thought as represented in English, American and continental drama since the late nineteenth century.

65. **Victorian Prose.** Two hours. (I) Emphasis is placed on the prose, essays and literary criticism, with special attention to Macaulay, Newman, Carlyle, Arnold, Ruskin, Pater and Stevenson.

66. **Victorian Poetry.** Three hours. (II) A study of the narrative and dramatic poems of Tennyson, the Brownings, Clough, Arnold, the Rossettis, Morris and Swinbourne.

67, 68. **Professional Writing.** Two hours each semester. A study of the craft of creative writing from trade and technical viewpoints. A program of individualized creative effort.

## CLASSICAL LANGUAGES AND LITERATURE

Professor Walton

### GREEK

A sufficient number of Greek credits can be offered to satisfy the foreign language requirement for graduation. Sixteen hours of Greek may also serve as a minor with an English, or some other major.

The following courses in Hellenistic Greek are offered to students who want to read the New Testament in its original language.

1, 2. **Beginning Hellenistic Greek.** Three hours each semester. A study of the elements of Hellenistic Greek. Greek syntax, with numerous written exercises and easy readings from the New Testament.

3, 4. **Intermediate Hellenistic Greek.** Three hours each semester. Selections from the Koine of the New Testament period and the Gospel of St. Luke are read. The recent appearance from the press of a good selection from the Papyri makes this course possible.

51, 52. **Acts and Epistles.** Three hours each semester.

### LATIN

A major consists of twenty-four hours, and a minor, of sixteen hours.

For Latin majors, available minors are English, French, German, philosophy, religion, Spanish and the social sciences. The courses to be taught will depend upon the demand.

5. **Cicero.** Three hours. (I.) Prerequisite, two units of Latin. Selections from the orations and letters.

7. **Vergil.** Three hours. (II.) Prerequisite, three units of Latin or Latin 5. Selections from the Aeneid.

51. [9] **Livy.** Three hours. (I.) Prerequisite, four units of Latin or Latin 7. Selections from the twenty-first and twenty-second books. Reference reading on Livy's sources and his treatment of historical problems are assigned and occasional papers required.

52. [10] **Horace.** Three hours. (II.) Prerequisite, four units of Latin or Latin 51. The Odes and Epodes are read, and the syntax, style and meters of Horace are studied.

53. [13] **Latin Composition and Grammar.** Three hours. (I.) Prerequisite, three units of Latin or Latin 5. A study of syntax and practice in writing Latin.

54. [51] **Terence.** Three hours. (I.) Prerequisite Latin 51, 52. Four plays of Terence are read. Points emphasized are the relation of Roman Comedy to Greek Comedy, the influence of Terence upon literature, the early Roman theater and dramatic representations at public games.

55. [52] **Plautus.** Three hours. (II.) Prerequisite, Latin 51, 52 or Latin 54. Four plays of Plautus, including *Rudens*, *Trinummus*, *Captivi*, are read.

56. ([53] **Suetonius.** Three hours. (I.) Prerequisites, 54, 55. The life of Augustus constitutes the main work in this course.

57. [54] **Tacitus.** Three hours. (II.) Prerequisite, 56. The first and second books of the *Annales* are read.

**GERMAN LANGUAGE AND LITERATURE**

Professor Baker

A major in German consists of at least 24 hours of credit of which not less than 12 hours must be of senior college rank. Included must be German 57, 58.

Fields recommended for a choice of minors are: English, French, Latin, European History, Philosophy.

A minor in German consists of sixteen hours of credit. Included must be German 53, 54.

**1, 2. Elementary German.** Three hours each semester. Essentials of German pronunciation, inflections, vocabulary, memory work, and frequent written exercises. The second semester will include the reading of easy texts, oral composition and dictation.

Note: No credit is given toward graduation for a single semester's work in Elementary German. It is a year's course.

**3, 4. Intermediate German.** Three hours each semester. Prerequisite, German 1, 2 or its equivalent. A rapid review of German grammar and syntax, accompanied by further oral and written composition and a study of etymology, synonyms, antonyms, and idioms, based upon the reading of a number of short stories.

**51, 52. Scientific German.** Three hours each semester. Prerequisite, German 1, 2 and Junior rank. This course will afford opportunity for the science student in particular and others interested to acquire experience in reading German from the scientific angle.

**53. Lessing.** Three hours. (I.) Prerequisite, Junior rank and two years of college German. The literary significance of Lessing is studied by making a rapid survey of the period whose literary ideals he transformed. Nathan der Weise is studied and other works of this author are reviewed.

54. **Schiller.** Three hours. (II.)

Prerequisites, same as for the Lessing course. The life and works of Schiller are studied extensively, while intensive study is made of two of his masterpieces.

55, 56. **Goethe.** Three hours each semester.

Prerequisite, Senior college rank and good reading ability in German. This author is studied as the representative of the modern age in German literature. The periods of his development, the versatility of his genius, the perfection of his literary product, are studied and illustrated by readings taken from a variety of his works.

\*57, 58. **History of German Literature.** Three hours each semester.

Prerequisites, same as for the Goethe course. A systematic treatment of the history of German Literature from the earliest times down to the twentieth century. Students

taking this course should be able to read appreciatively the general literature of the language without translation.

\*59, 60. **Reading Course.** Three hours each semester. Prerequisite, same as for the Goethe course. Students will be allowed to select their field of reading. Suggested fields are science, history, drama, the novel, or general literature. The work will be adapted to the needs of the students and will be conducted as an independent reading course with frequent conferences with the instructor. The credit will indicate the field of investigation.

## ROMANCE LANGUAGES AND LITERATURE

Mrs. Gutekunst

### FRENCH

A major in French consists of 24 semester hours, of which at least 12 hours must be of senior college rank. For students who present two units of high school French

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\*Taught on reasonable demand.



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upon entrance, and who are admitted to and successfully complete courses 3 and 4 in Intermediate French, the requirement of a major is 18 hours.

Students majoring in French must present a minor of not fewer than sixteen hours chosen preferably from the following fields: Spanish, German, English, Latin.

Students wishing to make French their minor must complete a total of at least 12 hours in French exclusive of French 1 and 2.

**1, 2. Elementary French.** Three hours each semester.

Note: No credit is given toward graduation for a semester's work in Elementary French. It is a year's course.

**3, 4. Intermediate French.** Three hours each semester. Prerequisite, six semester hours of college French, or two units of high school French. A review of French grammar accompanied by the reading of a number of short stories.

**55, 56. Survey of French Literature.** Three hours each semester. Prerequisite, 12 semester hours of college French or its equivalent. A general survey of the development of French literature from its beginning to the twentieth century. (Alternates with courses 57, 58.)

**57. French Prose Composition and Conversation.** Three hours. (I.) Prerequisites, 12 semester hours of college French or equivalent.

**58. Modern French Drama.** Three hours. (II.) Prerequisite, 12 semester hours of college French or equivalent. Reading and analysis of the works of recent French dramatists.

**59. Modern French Novel.** Three hours. (I.) Prerequisite, 12 semester hours and consent of instructor. This course consists of wide reading from modern French novelists, accompanied by reports and frequent conferences with the instructor.

60. **Phonetics.** One hour. (I or II.) Prerequisite, 6 semester hours of college French. A careful study of the sounds of French and their formation, accompanied by oral and aural drill. (Offered on demand.)

61. **Classic French Drama.** Three hours. (II.) Prerequisite, 12 semester hours and consent of the instructor. This course is a reading course involving extensive reading and frequent conferences with the instructor.

## SPANISH

A major is not offered in the department of Spanish. Students who so desire may obtain a minor in Spanish. A minor in Spanish consists of not fewer than 16 semester hours. This is recommended especially to students majoring in French.

1, 2. **Elementary Spanish.** Three hours each semester.

Note: No credit is given toward graduation for a single semester's work in elementary Spanish. It is a year's course.

3, 4. **Intermediate Spanish.** Three hours each semester. Prerequisite, 6 semester hours of college Spanish or 2 units of high school Spanish. A review of Spanish grammar accompanied by the reading of a number of short stories.

60. **Spanish Prose Composition and Conversation.** Three hours. (I.) Prerequisite, 12 semester hours of Spanish or its equivalent.

61, 62. **Modern Spanish Prose.** Three hours each semester. Prerequisite, 12 semester hours of college Spanish or its equivalent, and consent of the instructor. This course is conducted as an independent reading course in nineteenth century novel and drama, accompanied by written and oral reports and weekly conferences with the instructor.

63, 64. **Survey of Spanish Literature.** Three hours each semester. Prerequisite, 12 semester hours of college Spanish or its equivalent. A general survey of Spanish literature from its beginning to the twentieth century.

## MUSIC

Professor Kleinschmidt

Miss Eula Smith

George H. Barton

The courses in music are designed (1) to offer a major or a minor subject leading to the bachelor of arts degree; (2) to meet the requirements of the state of Illinois for the certification of teachers of music in the public schools; (3) to prepare students for music as a vocation; and (4) to give students an opportunity to enhance their cultural attainments in music.

Candidates for the bachelor of arts degree who desire to major in music for the purpose of meeting the certification requirements for teachers of music in the public schools of the state of Illinois, must meet all other requirements for certification and for the bachelor of arts degree.

The four-year curriculum in music is designed to meet the requirements for the bachelor of arts degree with a major or a minor in some department of music. The over-all major in music consists of fifty-six semester hours in music. The following courses, in addition to the specific major of sixteen hours plus the specific minor of eight hours, are required for the over-all major in music leading to the bachelor of arts degree: Music 1, 2, 3, 4, 15, 16, 19, 20, 23, 24, 57, 58, 59, 60, 61 and 62.

Chorus. This organization offers valuable training for those who participate in it. Membership is determined by competitive examination. Credit of one-half semester hour a semester is given for participation in the Chorus or Band.

College Band. This organization assists at various college functions and activities.

All persons sufficiently able to play a band or an

orchestra instrument are eligible to membership in the McKendree Band.

**Student Recitals.** All music students are required to attend the concerts and recitals which are given under the auspices of the Music Department. More than three unexcused absences during the semester will affect the grade of the major subject of which the required attendance is a part. Public performance is a part of the curriculum in an applied subject and all students are required to participate in a program when prepared.

**Theory Courses.** Courses in theory covering four years of work are offered. These courses comply with requirements of the public school music and the bachelor of arts curricula.

**Piano.** The course is divided into three sections: Preparatory, Intermediate, and Advanced. Instruction is adapted to the needs of each individual student and the utmost care is given to technique and interpretation.

**Organ.** The courses in organ are similar in thoroughness to those given in piano. Studies from Merkel and Stainer are used; works by Bach, Mendelssohn, Rheinberger, and arrangements by the best artists. The courses of organ study have been planned with a view to preparing students for church playing. No student is admitted to the course until he has acquired a satisfactory knowledge of piano technique.

**Voice.** Instruction in voice is based upon methods for natural voice production. Correct placement of tones is taught, thus enabling the student to sing with ease and even quality throughout all parts of the vocal range. Theoretical courses necessary for the well-grouped education of a singer are offered with this course.

**Tuition in Music.** A flat rate of \$115.00 per semester, plus \$10.00 incidental fee, is charged for all students taking the curriculum leading to the bachelor of arts degree with a major in the field of music.

One lesson a week in Piano, Voice or Organ, per sem.	\$30.
Two lessons a week in Piano, Voice or Organ, per sem.	54.
One lesson a week in Violin, per semester .....	20.
Two lessons a week in Violin, per semester .....	37.
Practice Rooms, one hour daily, per semester .....	5.
Practice Rooms, two hours daily, per semester .....	9.
Practice Rooms, three hours daily, per semester .....	12.

### COURSES IN MUSIC

1, 2. **Harmony.** Three hours each semester. A complete study of scale structure, intervals, triads and their inversions, cadences, simplest modulations; the dominant seventh, its inversions, and their resolutions; secondary and diminished seventh chords, dominant ninth chords. Assigned melodies, basses and original work.

3, 4. **Harmony.** Three hours each semester. Prerequisite, Harmony 1, 2. Altered chords, augmented sixth chords, extended use of modulations, embellishments, suspensions, and other ornamental devices; piano accompaniment writing to assigned and original melodies. Harmony 3, 4 count as upper level hours.

7, 8. **Band Practice.** One-half hour each semester. The band furnishes music for outside events such as athletic games, etc.

**Chorus.** One-half hour each semester. Required of all who major in voice. May be taken eight semesters for credit.

13, 14. **Technique of Band and Orchestral Instruments.** One hour a semester. These courses are designed to give the student a general playing and teaching knowledge of the principal band and orchestral instruments.

15a, 16a. **Ear Training.** One hour each semester. Drill in intervals; major, minor, augmented and diminished triads; rhythmic reading; melodic, rhythmic and harmonic dictation.

15b, 16b. **Sight Singing.** One hour each semester. Thorough drill in music reading, using graded materials.

19, 20. **Instrumental Ensemble.** One hour each semester.

23, 24. **Appreciation of Music.** One hour each semester. This course covers the development of music from the simplest to the complex forms. Collateral reading and note book work required.

25. **Practice Teaching.** Two and a half hours each semester. (I, II.) Practice teaching in public school music.

51, 52. **Counterpoint.** Three hours each semester. Prerequisite, Harmony 3, 4. Strict counterpoint in two, three and four parts. Counterpoint in each of the species in all parts. Original work required.

57, 58. **Musical Analysis.** Two hours each semester. Prerequisites, Harmony 3, 4. This course requires an analysis of chords, normal or altered, suspensions, embellishing notes, etc., together with a study of the most important FORMS used in music.

61a, 62a. **Ear Training.** One hour each semester. Prerequisites, Ear Training 15a, 16a. Continued study of intervals; triads; inversions of triads; seventh chords; melodic dictation; two, three and four part harmonic dictation.

61b, 62b. **Sight Singing.** One hour each semester. A continuation of Sight Singing 16b, using more advanced materials.

53. **Canon.** Two hours. (I.) Prerequisite, Counterpoint 51, 52.

54. **Fugue.** Two hours. (II.) Prerequisite, Canon 53.

55. **Instrumental Composition.** Two hours. (I.) Prerequisite, Harmony 3 and 4. This course starts with the composing of simple hymns continuing through various simple forms including simple rondos and sonatas.

56. **Instrumentation.** Two hours. (II.) Prerequisite, Harmony 3, 4. A study of the various band and orchestra instruments together with simple piano arrangements for various combinations of instruments.

59, 60. **History of Music.** Two hours each semester. The course outlines the development of music from the earliest times to the present. Collateral reading and note book work required.

63. **Grade School Music.** Three hours. (I.) A course in public school music methods and materials for the elementary grades.

64. **High School Music.** Three hours. (II.) A course in public school music methods and materials for secondary schools.

65. **Public School Music.** Two hours. (I) An advanced course in public school music methods including supervision.

### Curriculum in Music

Voice applied as a Major study—Two lessons a week and assigned daily practice.

Voice applied as a Minor study—One lesson a week and assigned daily practice.

Piano applied as a Major study—Two lessons a week and a minimum of two hours daily practice.

Piano applied as a Minor study—One lesson a week and a minimum of one hour daily practice.

Organ applied as a Major study—Two lessons a week and a minimum of two hours daily practice.

Organ applied as a Minor study—One lesson a week and a minimum of one hour of daily practice.

**PHILOSOPHY AND RELIGION**

Professor Rice

A major may be taken either in Philosophy or in Religion, but students so desiring may major in Philosophy and Religion. Twenty-four semester hours constitute a major. If taken in the field of Philosophy and Religion as a combination, a minimum of eight hours must be earned in one and sixteen in the other of the divisions. A minor may be selected from any division in the college offering, not involved as a major, which meets the sixteen hour straight requirement, or it may be taken in two related divisions, neither of which has been chosen as a major, which meet the divided minor requirement of eighteen hours.

**PHILOSOPHY**

The courses in Philosophy are designed to aid the student in the clarification of his thinking with reference to his own nature and his understanding of the world and his relationship to it: (1) by increasing his awareness of man's continuous quest for the solution of his problems concerning the universe and the meaning of life; (2) by portraying the movements of thought as exemplified in the great thinkers of the past and present; and (3) by showing the significance of these movements as the cultural background necessary for the proper appreciation of the perspectives of modern science, art, literature, social life, and religion.

For the student not specializing in Philosophy it is suggested that Philosophy 1 is an introductory course intended to acquaint the student with the problems and the approach of philosophical thinking, and Philosophies 53 and 54 are a survey of the great movements of the thought of mankind.

The courses to be offered in any particular semester will depend on demand.



1. **Introduction to Philosophy.** Three hours. (I.) No prerequisite. An introductory course designed to familiarize the student with the purposes, problems and methods of philosophical thinking. It aims to lead the student to organize his own world-view and life-view in the light of a critical examination of his own ideas and of typical philosophic positions concerning the nature of the universe, matter, evolution, life, mind, knowledge, personality, values and God. Special consideration is given to the relations of philosophy to science and to religion.

3. **Logic.** Three hours. (II.) Prerequisite, Philosophy 1 or Sophomore standing. The aim of this course is to give to the student a general knowledge of the fundamental laws of thought and correct methods of reasoning. The rules of formal logic, which underlie all deductive reasoning, are studied, but special attention is given to the study of the laws of inductive thinking, which is the chief method of scientific procedure. Emphasis is placed on practical exercises and the detection of fallacies.

4. **Ethics.** Three hours. (II.) Prerequisite, Philosophy 1 or Sophomore standing. The purpose of this course is to enable the student to analyze his own moral experience and that of the race in order that he may apply moral criteria to his own conduct. The course traces the evolution of both personal and social morality and gives special consideration to the problems of individual morality and the ethical problems connected with social justice, the state, the family and our business civilization.

12. **Psychology of Religion.** (See under Religion.)

52. **Philosophy of Religion.** (See under Religion.)

5. **Social Philosophy.** Three hours. (II.) Prerequisite, at least three hours in Philosophy. In this course a study will be made of the philosophical background of social and political change in the world. Great social philosophers from Plato to Marx will be studied.

**53. History of Ancient and Medieval Philosophy.** Three hours. (I.) Prerequisite, at least three hours in Philosophy. The course is a historical survey of the great movements of philosophic thought from the Greek period and into Scholasticism. The great philosophers of history are studied both from the point of view of their own particular philosophy and their influence on their own and subsequent thought. Special attention is given to the following philosophers: Socrates, Plato, Aristotle, Epicurus, Plotinus, Augustine, Anselm, Abelard, and Thomas Aquinas.

**54. History of Modern Philosophy.** Three hours. (II.) Prerequisite, at least three hours in philosophy. This course presents a survey of the modern period of thought from Scholasticism to Modern critical philosophy. Special attention will be given to Descartes, Spinoza, Locke, Kant, Hegel, Schopenhauer, Spencer, Nietzsche, and Lotze.

**61. American Philosophy Seminar.** Three hours. (I.) Prerequisite, a minimum of six hours in philosophy and senior standing. Consent of the instructor is needed. Each student is required to select a major philosophical problem or a particular philosopher and is expected to give evidence of more than a general impression of either.

**62. European Philosophy Seminar.** Three hours. (II.) Prerequisite, a minimum of six hours in philosophy and senior standing. Consent of the instructor is needed. Basic problems in European philosophy will be studied in their relation to each other and to American thought. The procedure will be to choose a fundamental problem which the class can use as a basis of approach to other problems, as, for example, the problem of freedom.

## RELIGION

The courses in Religion are designed to aid the student in the clarification of his own thinking with reference to the place of religion in his own life and in the culture of mankind: (1) by appreciatively studying the Bible as the recorded religious experience of Hebrew and Christian

thinkers; (2) by sympathetically facing student problems in Christian living; (3) by interpreting the contribution of religion, and particularly the Christian religion, to the lives of outstanding individuals of the past and present, and (4) by analyzing the role of Christianity and the other religions of mankind in the development of modern civilization.

For the student not specializing in Religion it is suggested that Religion 7 and 8 are courses intended to give one an appreciation and understanding of the contents and the religious significance of the Old and the New Testaments respectively, and that Religion 10 is intended to enlarge one's knowledge of the function of religion in modern personal and social living. Religion 7, 8, 11 and 48 are Bible courses which satisfy the general graduation requirement. (See graduation requirement 9. Four semester hours of Religion, two hours of which must be in Bible courses; total requirement preferably to be met not later than the Sophomore year.)

**7. Introduction to the Old Testament. Two hours.**

(I.) No prerequisite. A survey course designed to introduce the student to the historical, literary and religious values of the Old Testament. The method is primarily that of reading various Old Testament books and portions of books in the light of their historical background. The aim of the course is to secure an understanding of the religious development of the Hebrew people with particular reference to their contribution to Christianity. Attention is given to the significance of Near East history, archaeology, manuscript transmission and translation for an awareness of how we got our Bible.

**8. Introduction to the New Testament. Two hours.**

(II.) No prerequisite. A survey course designed to introduce the student to the historical, literary and religious values of the New Testament. The books of the New Testament are read in the light of their authorship and historical background. The aim of the course is to secure an appreciation of the literature of the New Testament as the product of the early Christian church and as the guide

book of Christianity. Attention is given to manuscript transmission, translation, content and the teaching of the New Testament.

10. **Introduction to Religion.** Three hours. (II.) No prerequisite. An introductory course designed to lead the student to an analysis and appreciation of religion, and particularly the Christian religion, for his own individual and social living. The course proceeds along the lines of student needs suggested by the class to the discussion of such problems as the meaning of religious experience, prayer, worship and the religion of outstanding individuals, denominations, church membership, the use of the Bible, science and religion, Christianity and social action and the relationship of Christianity to other religions. The method includes class discussions, library readings, personal conferences and field trips to outstanding religious institutions in the St. Louis area.

11. **Paul and His Epistles.** Two hours. (II.) No prerequisite. An introduction to Paul, his life, letters and Christian doctrine. A rapid survey is made of the person and life of the first missionary, followed by a study of his missionary travels; each Pauline letter is analyzed according to its background, content and teaching, a brief review of Pauline theology is drawn out of his life and writings.

13. **Psychology of Religion.** Three hours. (I.) Prerequisite, at least three hours in Psychology or Religion. The subjective side of religious experience is studied with the aid of psychological technique. **The aim of the course** is to investigate such subjects as religious experience, conversion, sin, worship, prayer and belief and their significance for the individual. Although General Psychology is not a prerequisite, some knowledge of psychology is necessary. Special attention is given to the problems of religious experience.

23, 24. [21] [22]. **Seminar in Religion.** One hour each semester. A seminar for majors in Religion for the

purpose of study of particular religious problems and needs facing ministers and religious workers in the modern world. A special topic will be selected by the seminar each semester.

**47. History of the Christian Church.** Three hours.  
(1.) Prerequisite, consent of instructor. A study of the origin and development of Christianity from its beginning to modern times. Attention is given to the church in its primitive state, its growth during the first centuries, the rise of papacy, the changes leading to the Reformation and the modern period. As far as time will permit, the growth of doctrine and the modification of Christian thought will be studied.

**48. The Life and Teaching of Jesus.** Three hours.  
(II.) Prerequisite, consent of instructor. The life and teaching of Jesus through study of the Synoptic Gospels: Mark, Matthew and Luke. Attention is given to the relationship between the teachings of Jesus and His life; special emphasis is given to problems in the life of Christ.

**53, 54. Philosophy of Religion.** Three hours each semester. Prerequisite, Junior standing and three hours of Philosophy or Religion. A study of the religious interpretation of reality, truth, the nature of religion, the problems of science and religion, the meaning and validity of belief in God, the soul, prayer, sin, suffering and immortality. The aim of the course is to familiarize the student with the major philosophical contributions to religious thought.

**55. Principles of Religious Education.** Two hours.  
(I.) No prerequisite except Junior standing. A study of the application of the principles of modern education to religion. The study includes consideration of the nature and aims of religious education as differentiated from general education, the analysis of religious views of human nature, methods of religious education, and the curriculum of the church school and other religious education enterprises. The assumption of the course is that children can be brought to a religious character and experience through right nurture and training in religion.

58. **History of Religions.** Three hours. (I.) No prerequisite except Junior standing. A historical and comparative study of the great religions of mankind intended to enlarge the student's appreciation of the role of religion in the history of the world. Primitive religion, Egyptian and Mesopotamian cults, Zoroastrianism, Hinduism, Buddhism, Confucianism and Mohammedanism are studied with particular reference to their sacred literatures. Attention is given to the relationship of each with Christianity and Judaism.

62. **Counseling and Psychotherapy.** Two hours. Prerequisite, a major in Religion, Philosophy, or Psychology. Consent of the instructor is needed. This course is designed to meet the needs of the active minister as well as upper classmen in college. Common sense is applied to counseling needs. The student has an opportunity to engage in counseling and the writing of reports on the interviews, which are criticized and discussed in class. A background of theory in the "non-directive" type of counseling is given to the student preliminary to the interview.

## SPEECH AND DRAMATICS

Professor Stelzriede

The department of Speech and Dramatics offers a minor of sixteen semester hours.

1, 2. **Fundamentals of Public Speaking.** Three hours each semester. A basic course in speech. The speech mechanism, principles of breath-control and vocalization, types of speech, and methods of organization and composition are studied. Practice in organization of speech materials and in public speaking is given.

10. **The Pulpit Voice.** One hour. (II.) This course consists of an explanation of the speech mechanism. It seeks to give an understanding of speech habits and to present techniques for overcoming bad ones. It gives practice in scripture and hymn reading and in speaking. It is chiefly intended for ministerial students and candidates

for full-time Christian service, although others are not excluded.

11. **Speech Improvement.** One hour. A course aimed at correcting common faults of American speech, improving diction, articulation and pronunciation. (Summer.)

29. **Basic Oral Interpretation.** Three hours. (I.) This course aims to present the principles basic to reading aloud well. It seeks to develop in the student an adequate mental and emotional responsiveness to the meaning of literature by giving him practice in its analysis as to logical content and imaginative and emotional qualities.

30. **Radio Speaking.** Two hours. A study of the principles and technique of radio speaking, and practice with the use of the microphone and loudspeaker. Prerequisite, 1, 2, or consent of instructor.

35. **Platform and Radio Speaking.** Three hours. (I.) Advanced course in platform speaking, including correction of defects in quality, rate, pitch and intensity, and a study of basic principles in radio speech with practice and criticism in the use of sound system. Prerequisite, courses 1, 2, or consent of instructor.

65. **The History of the Drama.** Three hours. Prerequisite, consent of instructor. This course deals with the development of the drama and the theater.

69. **Advanced Oral Interpretation.** Three hours. (II.) A study of the art of interpretative speech, the technique of impression and expression. Materials of Biblical, English and American literature are used for practice in interpretation. Prerequisite, courses 1, 2, or consent of instructor.

72. **Discussion and Argumentation.** Three hours. (I or II.) Given on sufficient demand. A study of the types of discussion and the principles of discussion and argumentation. Treats of the aims of discussion, selecting subjects, organizing materials, inference, fallacious reasoning, etc. Prerequisite, courses 1, 2, or consent of instructor.

**Private Lessons.** For private lessons in Expression, the tuition is \$20 per semester for one lesson a week during the semester.

## THE DIVISION OF THE SCIENCES

Professor Stowell, Chairman

### DIVISIONAL COURSES

**Physical Science 1, 2. Introduction to Physical Science.** Three hours each semester. Two hours of lecture or recitation and two hours of laboratory instruction per week. An introduction to the study of the fundamental principles of chemistry, physics, astronomy, meteorology and geology, with emphasis on chemistry and physics. This course is not intended for science majors. It meets the requirements of six hours of laboratory science. The course is normally a full year's course, and students who desire credit should take both semesters. Professor Gutekunst.

### BIOLOGY

Professor Agersborg

#### SCOPE

The aim of the program as outlined by this Department is to serve as a part of the disciplines of liberal study; to give the general college student a clear conception of the basic principles which govern living matter; to prepare students for research in pure and applied biology, including social biology, and the conservation and increase of the more beautiful and valuable native fauna and flora; to prepare students for the teaching profession in college, university, high school, preparatory or grade school, and to prepare students for entrance to schools of medicine, dentistry, nursing, and allied professions where the basic training is largely concerned with the biological field.



### **Majors and Minors**

**Majors:** A major in the department consists of any 24 hours including courses 11-12 or 21-22; 27; 70-71; and 91-92. Biology 1-2 may not be counted toward a major.

**Minors:** For the bachelor of science degree, the minor may be sixteen hours in any one of the following: Chemistry, physics, mathematics. For the bachelor of arts degree, the minor may be sixteen hours selected from any two departments approved by the department head.

Students whose major is in another department and who minor in biology should select not fewer than sixteen hours from the following courses: Biology 5-6 or 11-12; 17, 21-22; 27; 63; 81.

### **Laboratory Fees**

In courses demanding the use of apparatus, a laboratory fee is charged. This fee includes the use of reagents and animal and plant materials. The amount of the fee for each course is indicated elsewhere in the catalog. (See "Fees.")

### **Pre-medical, Pre-dental and Pre-nursing Curricula**

McKendree College offers all of the courses necessary to prepare students for entrance to the best medical, dental and nursing schools. Any student should select the professional school which he would like to attend, then consult its catalog for admission requirements. The head of the Biology department at McKendree College will be glad to consult with such students and assist them to plan their program.

### **COURSES OF INSTRUCTION**

(The courses offered in any one semester will be determined by demand, and will not exceed the load that can be handled by the staff.)

**FRESHMAN - SOPHOMORE COURSES**

1, 2. **Hygiene.** One hour each semester.

The first semester is devoted to personal hygiene; the second semester, to community or social hygiene. This course must be taken in one year. It is strongly recommended for freshmen. It does not meet group requirements and does not count on a major. No laboratory fees.

5, 6. **General Biology.** Three hours each semester. A study of basic principles of living things: The cell, growth, development, reproduction, differentiation, tissues, organs, physiology, heredity, classification, distribution, and biocology. Illustrative material is used from the animal and plant worlds. Especially designed for students preparing for the A. B. degree. One hour of lecture, quiz or a few extra hours will be utilized for field trips each semester. This is a two-semester course, and no credit is allowed toward graduation for the first semester without the second semester.

11, 12. **General Zoology.** Four hours each semester. Open to all students. An introduction to the fundamental properties of living organisms, their functions, structures, classification, habits, life-histories, and evolution, designed to serve as a part of a program of liberal study. Two hours lecture and four hours laboratory per week. Credit toward graduation is not given for the first semester without the second semester.

17. **Human Physiology and Hygiene. (I.)** Four hours. One lecture, one quiz and four laboratory hours per week.

A course designed to familiarize the student with the essential phases of the anatomy and physiology of the normal human body, and of personal, public and community hygiene. It is designed especially to meet the need of those who expect to teach in public schools, and for social workers, pre-nurse, physical education, and home economic students. Prerequisite 11-12, or equivalent.

21, 22. **Botany.** Three hours each semester. Open to all students. In the first semester, this course will be devoted to the study of the fundamental principles of plant life, with reference to structure, function, reproduction, classification, and to the relation of plants to human welfare. The second semester will be devoted to: Life-histories, and evolution of cryptogams, histology, development, physiology, ecology, distribution, and classification of higher plants. Part of the laboratory time will be devoted to outdoor study during September, October and May. One hour lecture or quiz, and four hours laboratory per week. No credit is allowed toward graduation for the first semester without the second semester, or preceded by 11, 12.

23. **Bacteriology.** Three hours. (I.) Introductory survey of the field of bacteriology with application to physical education, domestic, social, industrial and medical problems. Two hours lecture, report, or quiz and two hours laboratory per week. To alternate with Biology 17. Prerequisite, 11, 12, or 21, 22; Chemistry 11, 12, or equivalent.

24. **Comparative Invertebrate Morphology.** Three hours. (II.) A study of the structure, function, evolution, and economic importance of representative members of the invertebrate phyla exclusive of insects. Prerequisite, 5, 6, or 11, 12. One hour lecture and four hours laboratory per week.

27. **Comparative Vertebrate Anatomy.** Three hours. (I.) A comparative study of representative vertebrates. The following types are studied: Balanoglossus, Amphioxus, a cyclostome, a dogfish, the mudpuppy, and the foetal pig or the cat. The organ-systems are dissected, compared and drawn. Designed for pre-medical students and others who seek a deeper knowledge of zoological principles. Prerequisite 5, 6. One hour lecture and four hours laboratory per week.

### JUNIOR - SENIOR COURSES

61. **Protozoology.** Three hours. (I.) A study of the morphology, physiology, and life-histories of representa-

tive members of the various classes of free-living or parasitic protozoa. Open to pre-medical, pre-dental, and public health students with sophomore standing. Prerequisite, 11, 12, or equivalent. Lecture, laboratory, quiz and demonstration.

63. **Bioecology.** Three hours. (II.) A comparative study of the habits, instincts, activities, adaptations, mutual relationship, and interdependence, and the economic importance of organisms (plants and animals) in their normal environs, with special reference to aquatic, roadside, woodland, meadowland, swamp, stream or water courses, and cultivated areas. To alternate with Biology 61. Prerequisite 11, 12, 21-22, or their equivalents. Lecture, laboratory and field trips one afternoon, or three hours per week. No laboratory fee.

68, 69. **Histology.** Three hours each semester. A practical course in the methods of microscopic technique and in the study of cells and tissues in their relation to their physiological significance and their participation in the formation of the organ-systems, including germ-cells. Adapted to the individual requirements of the general students, and also those who intend to study medicine or become technicians. The first semester is devoted to microscopic technique. One lecture and four laboratory hours per week each semester. This course alternates with 70, 71. Prerequisites, 5, 6 and 27, or 11, 12.

70, 71. **Embryology.** Three hours each semester. A study of the earlier stages of embryonic development. The first semester is devoted to general embryology; the second semester to vertebrate development. For pre-medical students and others who meet the requirements. This course is required of those who intend to do graduate work in zoology and to teach. To alternate with 68, 69. Prerequisite, the successful completion of 11, 12, and 68, 69. One lecture and four laboratory hours per week.

79. **Teaching of Biology in Grade and High Schools.** Three hours. (II.) Open to teachers who meet the require-

ments; acceptable as education credit toward certification. This course is mainly intended for those who expect to teach Biology or Nature Study in the primary and secondary schools. The aim of the course is two-fold: (a) To help in the selection and organization of subject-matter for a course in biology in private and public primary and secondary schools not giving courses in Botany and Zoology. It includes Nature Study, Biology, Botany, Zoology and Human Physiology. (b) To acquaint the students with materials and methods, texts, museum collections, outside reports on special topics, and handling of laboratory materials. An illustrated note-book for grade school, high school, or both, will be prepared in course. Prerequisite, 11, 12, 17, 21, 22, or their equivalents. Counts as Education toward certification.

**Biology 81—Museum.** Two hours. (I) or (II). A practical course in the methods of collecting, preserving, classifying, and preparing plant and animal material for exhibition purposes and for demonstration in teaching. Prerequisites, 11, 12, 21, 22, 68, or their equivalents. Four hours laboratory or field trips per week.

**87. Genetics, Eugenics and Evolution.** Three hours. (II.) A study of the phenomena of development, heredity, variation and experimental evolution and their relation to plant and animal improvement, eugenics, sociology, education, and medicine. Recommended for pre-medical and pre-ministerial students and all teachers. Prerequisite, 11, 12, and 70. Three lectures per week. No laboratory fee.

**91, 92. Seminar in Biology.** One hour each semester. Weekly presentation and discussions of current biological literature and researches in progress in the laboratory. Required of all Seniors who major in Biology. Open to Juniors and Seniors who minor in the department and to others with twelve hours in Biology.

## CHEMISTRY

Professor Gutekunst

The courses in chemistry are designed to offer (1) one or more years of laboratory science to meet the need of the beginning student (2) a minor sequence suitable for the student whose major field is mathematics or biology; (3) a major subject leading to the bachelor of science or the bachelor of arts degree, and offering preparation for graduate study in the subject, for teaching in the secondary schools, and for industrial or technical work.

For the students who choose the bachelor of arts degree with a major in chemistry the requirements are: (1) Chemistry 11, 12, 24, 25, and ten additional hours in chemistry; (2) a minor or minor group of not fewer than sixteen semester hours made up of one or more of the following subjects: Physics, Mathematics and Biology. If two subjects are chosen at least eight hours must be offered in each; (3) twelve hours of German or French; (4) the general requirements for the bachelor of arts degree.

For the students who choose the bachelor of science degree with a major in Chemistry, the requirements are: (1) Chemistry 11, 12, 24, 25, 45, 46, 71, 72, 83, 84; (2) Mathematics 13, 22, 23, 33, and 50; (3) Physics 25 and 26; (4) a minor in Mathematics or Physics; (5) twelve semester hours of German or French; (6) the general requirements for the bachelor of science degree.

A minor in Chemistry consists of Chemistry 11, 12, and at least eight additional hours.

Chemistry 11 and 12 meet the requirements in laboratory science.

11, 12. **General Inorganic Chemistry.** Four hours each semester. Three lectures or recitations, with two hours of laboratory instruction per week. A course introductory to the fundamental laws, theories and principles of the subject.

24, 25. **Qualitative Chemical Analysis.** Three hours each semester. Prerequisite, Chemistry 12. Two lectures and two and one-half hours of laboratory work per week. A study of the systematic methods for the detection or isolation of the metallic and non-metallic elements or groups, together with a study of the theories of solutions, equilibrium, dissociation, mass law, etc.

45, 46. **Elementary Organic Chemistry.** Three hours each semester. Prerequisite, Chemistry 12. Two lectures or recitations and two and one-half hours of laboratory work per week. A study of the type compounds of carbon with accompanying laboratory preparations. Upper level college credit is given to students of Junior and Senior rank.

71, 72. **Quantitative Chemical Analysis.** Four hours each semester. Prerequisite, Chemistry 25. Two lectures or recitations with six hours of laboratory instruction per week. Theory and practice of typical volumetric and gravimetric methods of analysis.

80. **Industrial Chemistry.** Three hours. Prerequisites, Chemistry 11 and 12. Given on demand.

83, 84. **Elementary Physical Chemistry.** Three hours each semester. Prerequisites, Chemistry 25 and Physics 26. Three lectures or recitations per week. A study of the fundamental laws of chemistry and their applications to problems. Given on demand.

91, 92. **Topics of Investigation.** One hour each semester. Prerequisite, consent of the instructor. One class or laboratory period per week. The course is designed to give an introduction to the use of the literature of chemistry and the methods of attacking chemical problems. Given on demand.

**MATHEMATICS**

Professor Stowell

Professor Gutekunst

The courses of study in the Mathematics department are designed to meet the needs of the following groups:

(1) Students who wish to specialize in Mathematics in order to prepare for teaching or research work in this field, or who for any other reason wish to major in this department.

(2) Students who intend to enter an engineering school after two or more years at McKendree College. Such students should consult the head of the department for advice in making out their course of study.

(3) Students who wish to take a minor in Mathematics in connection with a major in some other department.

(4) Students who desire certain specified courses in Mathematics, either as a requirement in their course of study or as electives.

Students majoring in Mathematics may choose between two curricula, one leading to the degree of bachelor of science, the other to the degree of bachelor of arts.

The departmental requirements for the degree of bachelor of science in Mathematics are:

(1) A major of not less than twenty-four semester hours of Mathematics. The major consists normally of Mathematics 13, 22, 23, 33, 50, and not less than six additional hours, which must be selected from upper level courses. Mathematics 1 and 7 do not count on the major.

(2) A minor of not less than sixteen semester hours in a single science (physics, chemistry or biology).

The departmental requirements for the degree of bachelor of arts in Mathematics are:



(1) A major of not less than twenty-four semester hours of Mathematics, chosen normally under the same requirements as indicated above under bachelor of science.

(2) A minor of not less than sixteen semester hours in one or two departments. At least eight hours must be a standard two-semester sequence in biology, chemistry or physics (such as Biology 11, 12; Biology 21, 22; Chemistry 11, 12; Physics 25, 26; etc.). The remaining eight hours must be selected from one of the following departments: Biology, Chemistry, Physics, Economics, Philosophy.

For the general requirements of both degrees, see under "Graduation."

For students majoring in other departments, a minor in Mathematics consists of Mathematics 13, 22, 23, and at least six additional hours. What courses in Mathematics are acceptable for these six additional hours will be decided by the major department, except that in no case may Mathematics 1 or Mathematics 7 be counted on a minor or a minor group.

1. **Algebra.** Three hours. (I.) For students who present only one unit of Algebra for entrance. (Offered also in evening school and in the summer session.) This course does not count on a major nor on a minor or minor group. It does count as "Mathematics" on state certification requirements.

13. **College Algebra.** Four hours. (I.) Prerequisite, entrance Algebra,  $1\frac{1}{2}$  units; or Mathematics 1. Meets five times a week for four hours of credit.

20. **College Algebra.** Three hours. Prerequisite, entrance Algebra,  $1\frac{1}{2}$  units; or Mathematics 1. (Offered in summer session when demanded.)

22. **Plane Trigonometry.** Three hours. (II.) Prerequisite, entrance Algebra, 1 unit; Plane Geometry, 1 unit. Offered in both winter and summer sessions if demanded.

23. **Plane Analytic Geometry.** Three hours. (II.) Prerequisite, College Algebra and Trigonometry, or concurrent registration in Trigonometry. Contains the essentials of Analytic Geometry necessary to enter Calculus.

33. **Differential Calculus.** Four hours. (I.) Prerequisite, Analytic Geometry.

50. **Integral Calculus.** Four hours. (II.) Prerequisite, Mathematics 33. Open to sophomores who have the prerequisite.

33E-34E. **Calculus.** Three hours each semester. A condensed course for evening students, containing the elements of both differential and integral Calculus. Prerequisite, Mathematics 1 and 22. A brief introduction to Analytic Geometry forms a part of the course.

65. **Introduction to Statistics.** Three hours. (II.) Prerequisite, Mathematics 1, 13, 20 or equivalent. Two lectures and one laboratory period per week. (No laboratory fee.) The elementary mathematical principles of statistics, together with practical work in organizing, presenting and interpreting statistical data. Illustrative material will be taken from several fields in which statistics is used.

86. **Calculus, Second Course.** Three hours. (I.) Prerequisite, Mathematics 50. Selected topics of Calculus beyond course 50 which are desirable as a preparation for graduate work or applied science.

**Additional Courses.** Other upper level courses, sufficient for the completion of a major, will be given as demanded. Such courses will be selected from the following:

60. **Differential Equations.** Three hours.

85. **Theory of Equations.** Three hours.

91. **Solid Analytic Geometry.** Three hours.

**PHYSICS**

Professor Gutekunst

Professor Stowell

The courses in physics are designed to offer: (1) One or more years of a laboratory science, adapted to the needs of beginning students; (2) a minor sequence of sixteen hours, suitable for the student whose major field is biology, chemistry or mathematics.

A minor in Physics consists of courses 25 and 26 and eight additional hours in Physics.

**25, 26. College Physics.** Four hours each semester. Prerequisites, college algebra and trigonometry. Three hours of lecture or recitation and three hours of laboratory instruction per week. A study of the fundamental principles of mechanics, heat, light, sound and electricity.

**40. Meteorology.** Two hours. A study of the underlying theories of weather analysis and forecasting and their application to weather charts.

**50. Mechanics and Heat.** Three hours. Prerequisites, Physics 25, 26 and Mathematics 50. (Given on demand.)

**60. Electricity and Magnetism.** Three hours. Prerequisites, the same as Physics 50. Theory and problems of magnetism, electrostatics, direct and alternating currents, and electric machinery.

**70. Physical Optics.** Three hours. Prerequisites, the same as Physics 50. (Given on demand.)

**80. Modern Physics.** Three hours. Prerequisites, the same as Physics 50. (Given on demand.)

### III. THE DIVISION OF THE SOCIAL SCIENCES

Professor Stowell, Chairman (1945-46)

The courses in the Social Sciences are directed toward training students in the scientific approach to social problems, deepening their knowledge of contemporary society, and quickening their appreciation of historic and modern cultures.

The division of the Social Sciences includes the departments of Economics, Sociology, History and Political Science. Students wishing to major or minor in any one of these fields will find the requirements listed below under the separate departments. A **joint major** in Economics and Sociology is permitted, also a **joint minor**.

#### REQUIREMENTS FOR A MAJOR IN ECONOMICS AND SOCIOLOGY

(1) **Major:** Not fewer than thirty semester hours of Economics and Sociology combined, of which not fewer than fifteen hours must be in Economics, including Economics 25, 26, and not fewer than fifteen hours must be in Sociology, including Sociology 21, 22. At least six hours of the Economics and at least six hours of the Sociology must be in upper level courses; and at least three hours of statistics are required.

(2) **Minor:** The minor to go with a joint major in Economics and Sociology may consist of any one of the following options: (a) Sixteen hours of History; (b) sixteen hours of Political Science; (c) eighteen hours of History and Political Science combined.

#### REQUIREMENTS FOR A JOINT MINOR IN ECONOMICS AND SOCIOLOGY

A student whose major is outside the fields of Economics and Sociology is permitted, with the consent of his adviser, a **joint minor** in these subjects, consisting of not

fewer than nine semester hours of Economics and not fewer than nine semester hours of Sociology. The joint minor must include Economics 25, 26, Sociology 21, 22, and not fewer than six semester hours in upper level courses, which may be in Economics or Sociology, or both.

## ECONOMICS

Professor Stowell (1945-1946)\*

Requirements for major and minor:

1. **Major:** Not fewer than twenty-four semester hours of Economics, including Economics 25, 26. Students majoring in Economics should take at least six semester hours of college Mathematics, preferably in their freshman year; and at least three hours of Statistics.

2. **Minor:** The minor for a student majoring in Economics may be selected from one or two of the following departments: Sociology, History, Political Science. A minor consists of sixteen hours in one subject or of eighteen hours in two subjects combined.

3. Students selecting this department for their minor must take not fewer than sixteen semester hours of Economics, six semester hours of which must be in upper level courses.

4. Commerce courses (with the exception of Commercial Methods 53), and statistics courses (see Mathematics department), may be counted toward a major or a minor in Economics or a joint major or minor in Economics and Sociology.

25, 26. **Principles of Economics.** Three hours each semester. For majors, minors and others who wish a fundamental course in the department.

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\*For 1946-1947 it is planned to add a full-time member to the Social Science staff, to teach Economics and Political Science.

53. **Public Finance.** Three hours. Prerequisite, Economics 25, 26 or Social Science 1, 2.

54. **Labor Problems.** Three hours. Prerequisite, Economics 25, 26 or Social Science 1, 2.

55. **Comparative Economic Systems.** Three hours. (I.) Prerequisite, upper level standing and consent of instructor. A study of the economic systems of Capitalism, Socialism, Fascism and Cooperation. (May be credited either as Economics or Political Science.)

69. **Money and Banking.** Three hours. (II.) Prerequisite, Economics 25, 26, or Social Science 1, 2.

71. **Business Organization and Combination.** Three hours. (I.) Prerequisite, Economics 25, 26, or Social Science 1, 2.

Courses 53, 54, 55, 69 and 71 are given in alternate years or as demanded.

Math. 65, Introduction to Statistics is accepted to complete a major in Economics.

## COMMERCE

Miss Donaldson

Students who wish to qualify for a state certificate to teach commercial subjects in high school may do so, provided they have had sufficient training to meet the prerequisite in the subject to be taught.

All this work will count toward a major of sixteen semester hours, which will be necessary to secure the certificate.

26, 27. **Principles of Accounting.** Three hours a semester.

51. **Business Law.** Three hours. (I.)

52. **Business Law.** Two hours. (II.)

53. **Commercial Methods.** Three hours. (I.) Prerequisite, standard speed and accuracy in typing and in shorthand. Six weeks of typing, six weeks of shorthand and six weeks of general methods.

**HISTORY**

Mrs. Oppitz

Requirements for major and minor:

1. For major, twenty-four semester hours, including courses 21, 22 and 33, 34. Six hours of political science may be counted toward a major in history, including only courses of the junior-senior level.

2. For minor, sixteen semester hours, six hours of which should be of junior-senior standing.

For the general students in other departments, courses 33, 34 and 21, 22 are recommended as giving a foundation knowledge in European history and in the history of the United States. For those who plan on legal or civil service careers, courses in both history and political science are recommended.

Students whose major subject is history and who plan to do graduate work should take at least two years of French and two years of German.

21. **History of the United States to 1865.** Three hours. (I.) A survey course with collateral library work.

22. **History of the United States Since 1865.** Three hours. (II.) A continuation of course 21.

33. **History of Modern Europe to 1830.** Three hours. (I.) A survey of facts and trends in European development from 1500 to 1830. Collateral library work.

34. **History of Modern Europe since 1830.** Three hours (II.) A continuation of course 33.

53. **History of England to 1783.** Three hours. (I.) A survey course emphasizing the origin and growth of parliament, common law and the Anglican church. Term paper. (Not offered in 1946-1947.)

54. **History of England Since 1783.** Three hours. (II.) A continuation of course 53. The growth and the international problems of the British Empire are carefully considered. Term paper.

57. **Latin American History.** Three hours. (I.) A survey of Hispanic American history with stress upon Pan-American relationships. Term paper.

58. **History of the American Frontier.** Three hours. (I.) Pays particular attention to the causes and processes of westward migration, and to the economic, political and social aspects of the occupation of the various geographic provinces of the United States, together with the results upon national development. Emphasis is placed on the land and labor systems, agriculture, town life, religious and cultural conditions. Term paper. (Omitted 1945-1946.)

60. **The Renaissance and the Reformation.** Three hours. (I.) After a preliminary survey of political, social and religious conditions in Europe during the thirteenth century, such phases of the Renaissance will be considered as the revival of architecture, sculpture and painting; humanism; and the effects of the new enlightenment upon the development of individualism. The Protestant revolt is treated as a movement in the direction of nationalism and greater individual freedom. Term paper.

61. **The French Revolution.** Three hours. (II.) A consideration of the social and economic conditions on the eve of the Revolution, and of the writings of the intellectuals will be followed by a detailed study of the revolutionary movement and some of its permanent reforms, and the outstanding political, economic and social problems of the Napoleonic era. Term paper.

63. **Europe Since 1918.** Three hours. (II.) The treaty of Versailles and developments between the world wars; the second world war and the United Nations organization. Term paper.



**POLITICAL SCIENCE**

Professor Stowell (1945-1946)\*

At the present time a major is not being offered in Political Science, but it is possible to get a minor of sixteen hours. Students who wish to do upper level work in this department are permitted to count six semester hours of this work on a major in History. (See announcements of the History department.) Also, Economics 55, Comparative Economic Systems, is accepted as a part of a Political Science minor.

21. **American Government, Federal.** Three hours. (I.)

22. **American Government, State and Local.** Three hours. (II.)

54. **International Relations.** Three hours. (I.)

A study of international political problems, with special reference to post-war conditions and to the United Nations Organization. Prerequisite, Political Science 22.

55. **Development of Political Theories.** Two hours. (I.) An introduction to the study of political theories. The political philosophies developed to the mid-nineteenth century are considered. Special emphasis is given to the concepts to law, government, sovereignty, and the state. Prerequisite, junior standing and consent of instructor.

56. **Development of Political Theories.** Two hours (II.) A continuation of course 55, with special attention directed toward modern theories such as Socialism, Fascism, Communism, Syndicalism and Democracy. Prerequisite, course 55.

58. **Constitutional Law.** Three hours. (I.)

Federal legislative and judicial jurisdiction; implied

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\*For 1946-1947 it is planned to add a full-time member to the Social Science staff, to teach Economics and Political Science.

powers and prohibitions; delegation of powers; citizenship; suffrage; privileges and immunities of citizens; effect of amendments; taxation; obligations of contracts; regulation of commerce; money; war.

## SOCIOLOGY

Mrs. Oppitz

Requirements for major and minor:

1. **For Major**, not fewer than twenty-four semester hours, including Social Anthropology and Principles of Sociology. Political Science 55, 56 and courses in statistics may be counted toward a Sociology major. At least three hours of Statistics are required of all Sociology majors.

2. **For Minor**, not fewer than sixteen semester hours, to be chosen from one of the following: Economics, history, political science. It is recommended that additional courses be chosen from these same fields and from the fields of biology, philosophy, and statistics.

3. Students selecting sociology for their minor must take sixteen semester hours in Sociology, including Social Anthropology and Principles of Sociology.

21. **Social Anthropology**. Three hours. (I.) A systematic study of primitive social groups and of the genesis, development, and diffusion of primitive habits, mores and social institutions. This course is a foundation for all other social science courses, for it is primarily an inquiry into basic human relationships and their effects upon human history. Term paper.

22. **Principles of Sociology**. Three hours. (II.) A survey of the forms of human association: Cooperation, conflict, toleration, assimilation, exploitation, etc., with their contribution to the present social order. Problems of today are presented through book reports on current social questions.

52. **Introduction to Social Work**. Three hours. (II.)

A course for those interested in social work as a vocation. Emphasis is placed upon the methods used in the making of case studies and of statistical surveys. Attention is given to social work in family welfare, probation and parole, and community organization. Some practical application to local conditions and to those of our neighboring city is sought through periodic surveys.

55. **Rural Sociology.** Three hours. (I.) A study of the development of rural society; rural migration; the factors of rural progress; cooperatives and farm legislation. Term paper.

56. **Urban Sociology.** Three hours. (II.) The role of the city in social life; the stratification of the urban population; urban social groups; the pathological aspects of urban life; city planning. Term paper.

57. **Delinquency and Criminology.** Three hours. (I.) The study of the causes and the extent of delinquency and crime in the United States; methods of prevention; methods of treatment, particularly the honor system, self-government, and indeterminate sentence, probation and parole and prison work. The juvenile delinquent is given special attention. Term paper.

74. **Marriage and the Family.** Three hours. (II.) The study of the family as a cultural group; analysis of biological, psychological and cultural factors operating within the family group and of social forces and historical influences that have determined the present family; changing sex mores; parent-child and husband-wife relationships. Term paper.



## IV. THE DIVISION OF EDUCATION AND PSYCHOLOGY

Professor Hohn, Chairman

### EDUCATION

Professor Hohn

Professor Sayre

McKendree College offers the work required for the Limited State Elementary School certificate, the Limited State High School certificate, and the Limited State Special certificate.

The **Limited State Elementary School Certificate**, valid for four years for teaching in the lower nine grades of the common schools, renewable in periods of four years upon successful teaching and professional growth satisfactory to the county superintendent of schools, may be issued to graduates of a recognized college with a bachelor's degree, who present certified evidence, accompanied by faculty recommendation, of having earned the following credentials:

<b>I. General Education</b> .....	<b>79</b>	<b>to</b>	<b>85</b>	<b>semester hours</b>
a. Language Arts .....	16	or	18	semester hours
b. Natural Science .....	16	or	18	" "
c. Social Science .....	16	or	18	" "
d. Mathematics .....			5	" "
e. Health and Physical Education (must include a minimum of 2 semester hours in Materials and Methods of Instruction) .....			5	" "
f. Fine and Applied Arts (Music and Art) .....			12	" "
g. General Psychology .....			3	" "

<b>II. Education (Professional) ....</b>	<b>16 semester hours</b>		
a. Educational psychology, child psychology, human growth and development..	2 or 3	"	"
b. Teaching and learning techniques in the modern elementary school, and curricula problems .....	2 or 3	"	"
c. Student Teaching (Elementary level) .....	5	"	"
d. Philosophy of Education....	2 or 3	"	"
e. American Public Education	2 or 3	"	"
<b>III. General Electives .....</b>	<b>25 to 19 semester hours</b>		
<b>Total .....</b>	<b>120</b>	<b>"</b>	<b>"</b>

The Limited State High School Certificate, valid for four years for teaching in grades seven to twelve of the common schools, renewable in periods of four years upon successful teaching and professional growth satisfactory to the county superintendent of schools, may be issued to graduates of a recognized college with a bachelor's degree, who present certified evidence, accompanied by faculty recommendation, of having earned the following credentials:

<b>I. General Education .....</b>	<b>35 semester hours</b>		
a. Oral and Written Expression .....	8	"	"
b. Natural Science .....	6	"	"
c. Social Science .....	6	"	"
d. Humanities .....	6	"	"
e. Health and Physical Education .....	3	"	"
f. Additional work in any of above fields .....	6	"	"

<b>II. Education (Professional) .....</b>	<b>16 semester hours</b>		
a. Adolescent Growth and Development .....	2 or 3	"	"
b. Principles, or Philosophy of Education (including the study of profes- sional ethics) .....	2 or 3	"	"
c. Student Teaching (High School level) .....	5	"	"
d. Materials and Methods in the Secondary School, or Methods of Teaching a Particular Secondary School subject .....	2 or 3	"	"
e. American Public Educa- tion .....	2 or 3	"	"
f. Electives in professional education .....			
<b>III. Electives .....</b>	<b>21</b>	<b>"</b>	<b>"</b>
<b>IV. One Major (area of specializa-         tion) .....</b>	<b>32</b>	<b>"</b>	<b>"</b>
<b>V. One Minor (area of specializa-         tion) .....</b>	<b>16</b>	<b>"</b>	<b>"</b>
<b>Total .....</b>	<b>120</b>	<b>"</b>	<b>"</b>

The major and minor should be in separate areas or subjects. The major and minor should be offered from such subject fields as agriculture, art, commerce, English, foreign languages, home economics, mathematics, industrial arts, music, physical education, social studies, sciences, geography, psychology and speech. Three minors will be accepted in lieu of one minor and one major.

The Limited State Special Certificate, valid for four years for teaching and supervising the special subject or subjects named in the certificate in any and all grades of the common schools, renewable in periods of four years

upon successful teaching and professional growth satisfactory to the county superintendent of schools, may be issued to graduates of a recognized college with a Bachelor's degree, who present certified evidence, accompanied by faculty recommendation, of having earned the following credentials:

<b>I. General Education .....</b>	<b>33 semester hours</b>		
a. English .....	8	"	"
b. Natural Science .....	6	"	"
c. Social Science .....	6	"	"
d. Humanities .....	6	"	"
e. Health and Physical Education .....	2 to 4	"	"
f. Additional work in any above fields .....	4	"	"
<b>II. Education (Professional) .....</b>	<b>16 semester hours</b>		
a. Pupil development and the learning process .....	2 or 3	"	"
b. Organization of subject matter and methods of teaching the sub- ject or subjects of specialization .....	2 or 3	"	"
c. The American Educa- tional System .....	2 or 3	"	"
d. Electives from the areas of guidance, and/or tests and measurements	2 to 4	"	"
e. Student Teaching (sub- ject of specialization)....	5	"	"
<b>III. Electives .....</b>	<b>35 semester hours</b>		
<b>IV. Specialization .....</b>	<b>36 semester hours</b>		
Total .....	120	"	"

This certificate is issued to students whose special subject is music.

## COURSES

3. **Educational Psychology.** Three hours. (II.) An elementary course in the principles of psychology as applied to education.

7. **Elementary School Teaching.** Three hours. (I.) This course deals with the teaching and learning techniques in the modern elementary school. Curricula problems are also considered.

10. **Student Teaching.** Five hours. (II.) Along with observation and practice teaching in the local elementary school, there are weekly class conferences for criticisms, discussions, and evaluations of school management, class technique, and other school problems.

48. **Child Psychology.** Two hours. (II.) A study of the growth and development of the child from birth to adolescence.

50. **Adolescent Psychology.** Two hours. (II.) The primary purpose of this course is to aid the student in the interpretation and understanding of adolescent behavior.

51. **Philosophy of Education.** Three hours. (II.) This course deals with the objectives of education from the philosophical and sociological points of view.

52. **Differential Psychology.** Three hours. (I.) Prerequisite, at least two semester hours of either general psychology, educational psychology, or biology. This course aims to help the student secure a more scientific and sympathetic understanding of other individuals.

54. **High School Teaching.** Three hours. (II.) This course deals with the materials and methods in the secondary school.

57. **Student Teaching.** Five hours. (I.) or (II.) Along with observation and practice teaching in the local high school, there are weekly class conferences for



criticism, discussions, evaluations of teaching techniques, and kindred school problems.

64. **History of Education.** Two hours. (I.) This course deals in particular with the high lights of the development of public education in the United States.

65. **Tests and Measurements.** Two hours. (I.) This course deals with the technique of giving, scoring and interpreting results of standardized achievement tests in all grades of the common schools.

## PHYSICAL EDUCATION

Professor Church

The objectives of this department are:

1. To give the participant, through the programs of gymnastic exercise, and intercollegiate and intramural sports, an opportunity to acquire health habits and ideals necessary for his well-being.

2. To provide courses in physical education which meet the State certification requirements for teachers, especially for those who desire to teach physical education and to coach in the public schools.

Physical Education 1, 2, 3 and 4, are required of all graduates unless excused from the courses for sufficient reasons. These courses are normally taken during the freshman and sophomore years.

A teaching minor (the state requirement of 16 semester hours), includes the following courses: 17, 18, 19 and 70.

1, 2. **Physical Education.** One hour credit each semester. This course, normally taken during the freshman year, is designed to offer as wide a variety of activities as possible in order to equip the student with a wide range of skills. Two gymnasium or field classes a week.

3, 4. **Physical Education.** One hour credit each semester. A continuation of 1 and 2.

17. **Introduction to Physical Education.** Three hours. (I.) This course covers the scope and significance of physical education. The content is organized in activity units which are based on actual school situations which teachers can reasonably be expected to meet.

18. **Materials and Methods of Teaching Physical Education.** Three hours. (II.) A study of the materials and methods of teaching physical education in the public schools. Required for the Limited State Elementary School certificate.

19. **First Aid.** Two hours. (I.) This course utilizes the American Red Cross Standard and Advanced courses covering various types of accidents. A Red Cross First Aid certificate may be awarded at the successful completion of this course. The course will be repeated the second semester upon sufficient demand.

69. **Play and Recreational Leadership.** Three hours. (II.) This course deals primarily with the problems of administration, but touches upon the problem of programs of activities when the two are inseparable.

70. **Problems in Physical Education.** Three hours. (II.) This course is designed as a professional course for students desiring to teach Physical Education and concerns the common problems in Physical Education.

**Note:** Upon sufficient demand, courses in football, basketball and track technique will be offered.

**PSYCHOLOGY**

Professor Hohn

1. **General Psychology.** Three hours. (I.) The aim of this course is to present the generally accepted facts of psychology.

56. **Social Psychology.** Three hours. (II.) This course considers the various social and civic groups of organized socceity from the psychological standpoint. A study is also made of the individual and his relationship to society.



# Summer Session

1946

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June 4.....	Tuesday .....	Registration
June 5.....	Wednesday.....	Classes Begin
July 4.....	Thursday .....	Holiday
August 2.....	Friday .....	End of Session

## ADMINISTRATION

CARL C. BRACY, President

CHARLES J. STOWELL, Dean

R. B. HOHN, Registrar, Director of Summer Session

## TEACHING STAFF

E. P. Baker, LL. D.—German

H. C. Gutekunst, A. B.—Chemistry, Physical Science

H. C. Gutekunst, M. S.—Chemistry, Physical Science

R. B. Hohn, A. M.—Education, Psychology

Dorothy W. Hohn, Ph. D.—English

O. H. Kleinschmidt, A. A. G. O.—Piano, Organ

Nell G. Oppitz, A. M.—History, Sociology

C. J. Stowell, Ph. D.—Mathematics, Political Science

F. C. Stelzriede, A. B., B. D.—Speech, Dramatics

The Summer Session of nine weeks is conducted by members of the college faculty.

Requirements for admission and classroom attendance are the same as for the regular school year.

The purpose of the Summer Session is to meet the needs of (1) college students who desire to bring up work necessary for their special needs in the college course they are pursuing or to reduce the time ordinarily required to complete the course, (2) teachers or prospective teachers who desire to meet the requirements of certificating laws or to increase their teaching efficiency by enhancing their knowledge in special fields, and (3) others who desire to enlarge their scope of knowledge.

Students are permitted to carry up to nine semester hours of work, that is, three three-semester hour subjects.

Although most departments list more than three studies, the demand will determine what particular studies in any department will be taught. Three, three-semester hour courses is the maximum teaching load of the summer school teacher.

Any credit earned in the Summer Session will be on a par with the same credit earned during any one semester of the regular school year. The content, method and apparatus of each subject are substantially the same as during the regular school year. The library and laboratories of the college are available to the Summer Session students.

The studies offered in the Summer Session bear the same numbers with which they are designated in the foregoing pages of this publication except where a new study is offered, in which case a description of the study along with the number is herewith given.

Rooms in the dormitories may be had by any who may desire to live there. The dining hall will be in operation if there is a sufficient number desiring board to warrant its operation.

All fees to be paid in advance. No incidentals or athletic fees are charged for the Summer Session.

The tuition for three studies, or nine semester hours, is \$40.00.

For less than nine hours the tuition will be at the rate of \$5.00 a semester hour.

The library fee is \$1.25.

The laboratory fee for each study requiring laboratory work is \$5.00.

The registration fee for all students is \$1.00.

### Recreation

The college tennis courts, athletic field and gymnasium are available for summer session students. Facilities are also provided for hand ball, volley ball, ping pong and other games. A private golf course and a swimming pool are available.

The well shaded campus affords a good environment for study. The library, the laboratories, and all the equipment of the college are at the service of the summer session students.

### BIOLOGY

Summer courses in Biology to be offered will depend on the demand. Selections may be made from the courses listed in this catalog.

### PHYSICAL SCIENCE

**Physical Science 1, 2.** Introduction to Physical Science. Three hours each.

### CHEMISTRY AND PHYSICS

Demand will determine the courses to be given.

**EDUCATION AND PSYCHOLOGY**

1. **General Psychology.** Three hours.
3. **Educational Psychology.** Three hours.
48. **Child Psychology.** Three hours.

56. **Social Psychology.** Three hours. This course considers the various social and civic groups of organized society from the psychological standpoint. A study is also made of the individual and his relationship to society.

**ENGLISH**

- 1, 2. **Freshman Composition.** Three hours each.
28. **English Literature.** Three hours.
52. **American Literature.** Three hours.

**FOREIGN LANGUAGES****German**

- 1, 2. **Elementary German.** Three hours each.
- 3, 4. **Intermediate German.** Three hours each.

**French**

3. **Intermediate French.** Three hours.
4. **Intermediate French.** Three hours.

**Spanish**

Demand will determine the courses to be offered.

**MATHEMATICS**

1. **Algebra.** Three hours.
22. **Plane Trigonometry.** Three hours.
23. **Plane Analytic Geometry.** Three hours.

**MUSIC**

- 1, 2. **Harmony.** Three hours each.
- 21, 22. **History of Music.** Two hours each.
- 15 or 16. **Sight Singing and Ear Training.** Two hours.  
Piano, Organ, Voice.

**PHILOSOPHY AND RELIGION**

Demand will determine the courses to be offered.

**SOCIAL SCIENCES****ECONOMICS**

23. **Principles of Economics.** Three hours. Covers the field of Economics in a briefer way than courses 25, 26 of the winter session.

**HISTORY**

33. **History of Modern Europe to 1830.** Three hours.
63. **Europe Since 1918.** Three hours.
61. **The French Revolution.** Three hours.

**POLITICAL SCIENCE**

21. **American Government (Federal).** Three hours.
22. **American Government (State and Local).** Three hours.

**SOCIOLOGY**

21. **Social Anthropology.** Three hours.
56. **Urban Sociology.** Three hours.
74. **Marriage and the Family.** Three hours.





CARNEGIE HALL



**SPEECH AND DRAMATICS**

**65. The History of the Drama.** Three hours.

Prerequisite, consent of instructor. This course deals with the development of the drama and the theater.

**11. Speech Improvement.** One hour. A course aimed at correcting common faults of American speech, improving diction, articulation and pronunciation.



# Degrees Conferred

1945

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## DOCTOR OF DIVINITY

Carl Cluster Bracy  
(January 14, 1946)



## BACHELOR OF ARTS

(June 4, 1945)

Name	Major
Shirley Marie Bergman .....	Voice
Keith E. Bruning .....	History
Raymond Richard Clodfelder .....	Philosophy and Religion
Milton Quayle Connett .....	Philosophy and Religion
Edna Sara Kampmeyer .....	English
Ruth Mary Koerber .....	English
*Herschel Martin .....	English
Anna Virginia Phillips .....	Voice
Frank Mason Snyder .....	Chemistry
William Gordon Stallings .....	English

(September 29, 1945)

Ruth Cooper Graves .....	Voice
†Mildred M. Joseph .....	Biology
Ira Louis Thetford .....	Philosophy and Religion

**BACHELOR OF SCIENCE****(June 4, 1945)**

Suzanne Ridgway Potter .....Mathematics

**HARRIET E. DORRIS ORATORICAL AWARDS**

First Honors .....Peter John Notaras

Second Honors .....Mrs. Clelles Ness

Third Honors .....A. J. Shields



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\*Magna Cum Laude

†Cum Laude

## REGISTER OF STUDENTS

1945 - 1946

**Note:** The number (1) after a name indicates attendance during the first semester only; a (2), during the second semester only. Where no number occurs, the student attended both semesters. The subject following the name of the student indicates his major study.

## SENIORS

## Men

Clark, Warren Edward.....	History .....	Chester, Ill.
Dannenbrink, Robert (2).....	Chemistry.....	East St. Louis, Ill.
Fizzell, John Joseph (2).....	Music .....	Lebanon, Ill.
Folkerts, Roland Edwin.....	Religion .....	Collinsville, Ill.
Harris, Frank Ellsworth.....	Phil. & Rel.....	East St. Louis, Ill.
Hartman, Grant M.....	English .....	Freeburg, Ill.
Herman, Myrl G. (2).....	History .....	Lebanon, Ill.
Jackson, Cyril (1).....	Religion .....	Lebanon, Ill.
Kleinschmidt, Oliver A. (1)...	History .....	Lebanon, Ill.
Langenwalter, Robt. B. (2)...	Chemistry.....	East St. Louis, Ill.
Notaras, Peter John.....	English .....	Du Quoin, Ill.
Rodemich, Eugene Albert.....	History.....	East St. Louis, Ill.
Shields, A. J.....	Religion.....	Mascoutah, Ill.
Stadge, Robert Earl.....	English .....	Albion, Ill.

## Women

Beck, Leona B.....	English .....	Lebanon, Ill.
Childress, Virginia Alice.....	Sociology .....	Godengate, Ill.
Dannenbrink, Joyce Kean (2).....	English .....	East St. Louis, Ill.
Glotfelty, Mary Ellen.....	Music .....	Greenville, Ill.
Green, June Miller.....	Music .....	Lebanon, Ill.
Luman, Wyvona Daphne.....	Sociology .....	Wood River, Ill.
Metcalf, Helen Colwell (2)....	Music .....	Madison, Ill.
Michels, Miriam J.....	Music .....	Carlyle, Ill.
Reisner, Genevieve Davison....	History .....	Hidalgo, Ill.
Winterrowd, Norma Gene.....	English .....	Louisville, Ill.

## JUNIORS

## Men

Albright, Cecil Raymond (2)	Biology	Olmstead, Ill.
Gee, Wade R.	Economics	Lawrenceville, Ill.
Howe, Richard F. (2)	English	Troy, Ill.
Logan, Bernard John (2)	Biology	Lebanon, Ill.
Olin, Harry Elston	Phil. & Rel.	Worden, Ill.
Purdy, Leslie E. (2)	History	Joppa, Ill.
Thilman, Edgar (2)	Biology	Caseyville, Ill.

## Women

Bare, Margaret Joanne	Sociology	Jonesboro, Ill.
Bonney, Wilma Pauline	Sociology	Breese, Ill.
Faulkner, Dorothy Lee	Music	Granite City, Ill.
Ford, Betty Louise	French	East St. Louis, Ill.
Giles, Sara Rebecca	English	Galesburg, Ill.
Hartman, Eunice Bivins (1)	Music	O'Fallon, Ill.
Karraker, Anna Louise	English	Pocahontas, Ill.
Klopmeyer, Fern Mae	History	Freeburg, Ill.
Shaffer, Francesca Mae	English	Murphysboro, Ill.
Stelzriede, Bonnylin Naomi	English	Lebanon, Ill.
Young, Thelma S. M.	Music	Lawrenceville, Ill.

## SOPHOMORES

## Men

Broadway, Don Allison (1)	Chemistry	East Alton, Ill.
Cavins, Edward R. (2)	Eco. & Soc.	O'Fallon, Ill.
Friesner, Marvin Wayne	Religion	Patoka, Ill.
Funkhouser, Clyde Richard	Phil. & Rel.	Caseyville, Ill.
Hahs, Billy Gene	Phil. & Rel.	Freeburg, Ill.
Lagow, Gleason	Phil. & Rel.	Iuka, Ill.
Officer, Marion Edward (2)	French	East St. Louis, Ill.
Purcell, W. Louis	Phil. & Rel.	Venice, Ill.
Souders, Edward Eugene	Phil. & Rel.	Beaver Creek, Ill.
Walker, Louis August	Commerce	Belleville, Ill.

### Women

Crisp, Mary Elizabeth.....	English	.....University City, Mo.
Drennan, Virginia Conklin.....	Music	.....East St. Louis, Ill.
Hanbaum, Eunice Kathleen.....	Music	.....Benton, Ill.
Kleinschmidt, Janelle Louise.....	Music	.....Lebanon, Ill.
Sanker, Donna Jane.....		.....Pacific, Mo.

### FRESHMEN

#### Men

Affsprung, Harold Edwin.....	Science	.....Wood River, Ill.
Bailey, Dale Asbury (2).....	Mathematics	.....New Baden, Ill.
Baker, Sydney (1).....	Chemistry	.....East St. Louis, Ill.
Benitone, Don (2).....		.....Herrin, Ill.
Bollinger, Lloyd James.....	Phil. & Rel.	.....Freeburg, Ill.
Brink, David Leonard.....	Chemistry	.....Freeburg, Ill.
Cockrel, Edward Jay.....	Religion	.....Sorento, Ill.
Freiner, Glenn Harry (2).....	Music	.....Belleville, Ill.
Heiser, John William (2).....		.....East St. Louis, Ill.
Hemmer, Thomas L. (2).....		.....O'Fallon, Ill.
Holmes, Ralph Mason (2).....	Chemistry	.....East St. Louis, Ill.
Huff, Dale Pepple (2).....	Eco. & Soc.	.....Bluford, Ill.
Krumeich, John Kelley (2).....		.....Edwardsville, Ill.
Lusch, Thomas Leon.....		.....Odin, Ill.
Mahlandt, Jerry August (1).....		.....Breese, Ill.
Rouland, Elmer A.....	Pre-Law	.....Granite City, Ill.
Simpson, Samuel W. (2).....		.....Centerville Sta., Ill.
Sisk, Roy Reynolds.....	Phil & Rel	.....St. Jacob, Ill.
Sowers, Thomas B. (2).....	Commerce	.....Mt. Vernon, Ill.
Troutt, Geo. Earl, Jr.....		.....Mt. Vernon, Ill.
Wadsworth, Milo (2).....	Religion	.....Plainview, Ill.
Walters, Kenneth W. (2).....		.....East St. Louis, Ill.

#### Women

Bailey, Barbara Avalee.....	English	.....Okawville, Ill.
Bailey, Sarah Oliver (2).....	Religion	.....East St. Louis, Ill.
Cover, Frances Jean (1).....	Music	.....Okawville, Ill.
Fife, Carmen Rosa Lee (2).....		.....West Frankfort, Ill.
Goddard, Doris Ruth (2).....		.....Hutsonville, Ill.



Hahs, Mabel Elouise (1) .....		Freeburg, Ill.
Hilton, Mary Ruth .....	Music .....	Kell, Ill.
Mery, Julia Claribel .....		Trenton, Ill.
Keiser, Myra June (1) .....	English .....	Mt. Olive, Ill.
Olin, Joan Ketcham .....	Music .....	Worden, Ill.
Phillips, Doris Ann .....	English .....	East St. Louis, Ill.
Pummill, Mary Lou (2) .....	Music .....	Vandalia, Ill.
Smith, Jean La Verne .....	Music .....	Vandalia, Ill.
Woolard, Mary Hazel .....	English .....	East St. Louis, Ill.

## FINE ARTS

1945-1946

Bare, Joanne .....		Jonesboro, Ill.
Barton, Eloise .....		Lebanon, Ill.
Barton, George .....		Lebanon, Ill.
Barton, Vivian .....		Lebanon, Ill.
Cover, Frances .....		Centralia, Ill.
Crisp, Elizabeth .....		University City, Mo.
Drennan, Virginia .....		East St. Louis, Ill.
Faulkner, Dorothy Lee .....		Granite City, Ill.
Fife, Carmen .....		West Frankfort, Ill.
Fizzell, Joe .....		Lebanon, Ill.
Ford, Betty .....		East St. Louis, Ill.
Freiner, Glenn .....		Belleville, Ill.
Glotfelty, Mary Ellen .....		Greenville, Ill.
Graves, Ruth Cooper .....		East St. Louis, Ill.
Hanbaum, Eunice .....		Benton, Ill.
Hartman, Grant .....		Freeburg, Ill.
Hartman, Eunice Bivins .....		O'Fallon, Ill.
Hilton, Mary Ruth .....		Kell, Ill.
Hofsonmer, Jeanette .....		Breese, Ill.
Jackson, Cyril .....		Lebanon, Ill.
Kleinschmidt, Janelle .....		Lebanon, Ill.
Koerber, Ruth Mary .....		Lebanon, Ill.
Lucian, Cecelia .....		Lebanon, Ill.
Luman, Wyvona .....		Wood River, Ill.
Mersinger, Regine .....		Lebanon, Ill.
Mery, Julia .....		Trenton, Ill.

Michels, Miriam .....	Carlyle, Ill.
Miller, Gloria .....	Lebanon, Ill.
Mullen, Mrs. Hilda .....	Wood River, Ill.
Murvin, Norma .....	Clay City, Ill.
Nelson, Jane B. ....	East St. Louis, Ill.
Notaras, Peter John .....	Du Quoin, Ill.
Officer, Marion Edward .....	East St. Louis, Ill.
Olin, John Ketcham .....	Worden, Ill.
Phillips, Virginia .....	Lebanon, Ill.
Pummill, Mary Lou .....	Vandalia, Ill.
Purcell, Louis .....	Venice, Ill.
Reisner, Genevieve .....	Hidalgo, Ill.
Sanker, Donna .....	Pacific, Mo.
Schoene, Marie .....	Trenton, Ill.
Smith, Jean .....	Vandalia, Ill.
Stelzriede, Bonnylin .....	Lebanon, Ill.
Thilman, Edgar .....	Caseyville, Ill.
Troutt, George Carl, Jr. ....	Mt. Vernon, Ill.
Turner, Ramona .....	Lebanon, Ill.
Villhard, Virgie .....	Lebanon, Ill.
Young, Thelma .....	Lawrenceville, Ill.
Zilles, Mrs. Alyce .....	Trenton, Ill.

### SPECIAL

1945-1946

Brown, W. M. ....	Lebanon, Ill.
Clodfelder, Raymond .....	Nashville, Ill.
Connett, Milton Q. ....	Mt. Olive, Ill.
Gilbert, Mrs. Ethel V. ....	Centerville Station, Ill.
Harmon, Dale .....	Mascoutah, Ill.
Harms, Ida .....	Lebanon, Ill.
Hayden, Mrs. Everett .....	Lebanon, Ill.
Hearn, Carl E. ....	East Alton, Ill.
Hedger, F. M. ....	Alton, Ill.
Herman, Ruth L. ....	Lebanon, Ill.
Hoover, Harvey .....	Millstadt, Ill.
Johnson, Grace .....	Madison, Ill.
Johnson, P. B. ....	Belleville, Ill.
Jondro, Charles .....	East St. Louis, Ill.

Jondro, Eugene .....	East St. Louis, Ill.
Loy, James L. ....	Granite City, Ill.
Lucian, Tristram F. ....	Lebanon, Ill.
Lugenbuhl, Betty Marie .....	Trenton, Ill.
Mery, Fred C. ....	Trenton, Ill.
Metcalf, H. L. ....	Madison, Ill.
Schenker, Marie .....	Vandalia, Ill.
Schneider, Robert Carl .....	Belleville, Ill.
Shaffer, Torrence A. ....	Murphysboro, Ill.
Smith, O. C. ....	Wood River, Ill.
Souers, M. A. ....	Murphysboro, Ill.
Stelzriede, F. C. ....	Lebanon, Ill.
Surbey, Paul R. ....	Lebanon, Ill.

## SUMMER SEMESTER

1945

June 11 to August 31

## FIRST TERM

6 Weeks

Ahring, Carrie .....	O'Fallon, Ill.
Allen, Doris Mae .....	Lebanon, Ill.
Baker, Sydney .....	East St. Louis, Ill.
Barger, Wanda .....	Johnson City, Ill.
Bonney, Wilma .....	Breese, Ill.
Brink, Frederick .....	Freeburg, Ill.
Campbell, Catherine .....	Waggoner, Ill.
Childress, Virginia .....	Goldengate, Ill.
Clark, Leroy Van .....	Collinsville, Ill.
Drennan, Virginia Conklin .....	East St. Louis, Ill.
Folkerts, Roland .....	Collinsville, Ill.
Glotfelty, Mary Ellen .....	Medora, Il.
Graves, Ruth Cooper .....	East St. Louis, Il.
Hanbaum, Eunice .....	Benton, Ill.
Harris, Frank E. ....	East St. Louis, Ill.
Hartman, Grant .....	Freeburg, Ill.
Heer, Carol .....	Lebanon, Ill.

Hinson, Dorothy .....	Madison, Ill.
Hoover, Harvey Wesley .....	Millstadt, Ill.
Horner, Ethel .....	Lebanon, Ill.
Jackson, Blanche .....	Lebanon, Ill.
Jackson, Cyril .....	Lebanon, Ill.
Joseph, Mildred .....	O'Fallon, Ill.
Klopmeier, Fern .....	Freeburg, Ill.
McGrath, Roy Edward .....	St. Jacob, Ill.
Meddows, Jane .....	Trenton, Ill.
Michels, Miriam .....	Trenton, Ill.
Murvin, Norma Jayne .....	Clay City, Ill.
Olin, Harry Eliston .....	Mt. Vernon, Ill.
Palmer, Bernice Carter .....	Belleville, Ill.
Phillips, Virginia .....	Lebanon, Ill.
Reisner, Genevieve Davison .....	Hidalgo, Ill.
Robinson, Bertha .....	Lebanon, Ill.
Stelzriede, Bonnylin .....	Lebanon, Ill.
Thetford, Ira .....	Freeburg, Ill.
Vaninger, Velva Rose .....	Trenton, Ill.
Vickers, Vivian .....	Thompsonville, Ill.
Winterrowd, Gene .....	Louisville, Ill.
Zilles, Mrs. Alyce .....	Trenton, Ill.

## SECOND TERM

### 6 Weeks

Baker, Sydney .....	East St. Louis, Ill.
Beaty, Louise .....	Zeigler, Ill.
Beck, Leona B. ....	Lebanon, Ill.
Bonney, Wilma .....	Breese, Ill.
Brink, Frederick .....	Freeburg, Ill.
Campbell, Catherine .....	Waggoner, Ill.
Childress, Virginia .....	Goldengate, Ill.
Clark, Leroy .....	Collinsville, Ill.
Darner, Carrie R. ....	Vandalia, Ill.
Drennan, Virginia Conklin .....	East St. Louis, Ill.
Folkerts, Roland .....	Collinsville, Ill.
Ginzel, Lucille Claire .....	Trenton, Ill.
Gotfelty, Mary Ellen .....	Medora, Ill.
Graves, Ruth Cooper .....	East St. Louis, Ill.

Hanbaum, Eunice .....	Benton, Ill.
Harris, Frank .....	East St. Louis, Ill.
Hartman, Grant .....	Freeburg, Ill.
Hinson, Dorothy .....	Madison, Ill.
Jackson, Blanche .....	Lebanon, Ill.
Jackson, Cyril .....	Lebanon, Ill.
Joseph, Mildred .....	O'Fallon, Ill.
Ketchum, Joan J. ....	Coulterville, Ill.
Klopmeier, Fern .....	Freeburg, Ill.
Lagow, Gleason .....	Iuka, Ill.
Michels, Miriam .....	Trenton, Ill.
Murvin, Norma Jayne .....	Clayt City, Ill.
Niehaus, Marcella Edith .....	Troy, Ill.
Olin, Harry Elston .....	Mt. Vernon, Ill.
Reisner, Genevieve D. ....	Hidalgo, Ill.
Stelzriede, Bonnylin .....	Lebanon, Ill.
Thetford, Ira .....	Olmstead, Ill.
Williams, Wyvona Luman .....	Wood River, Ill.
Woolard, Mary .....	East St. Louis, Ill.
Zilles, Mrs. Alice .....	Trenton, Ill.

## SUMMARY OF ATTENDANCE

## Summer Semester

1945

## FIRST TERM

Men	Women	Total
11	28	39

## SECOND TERM

Men	Women	Total
10	24	34

Grand Total, Summer

Semester..... 21      52      73

Repeated Names ..... 7      16      23

Net Total ..... 14      36      50

## SUMMARY OF ATTENDANCE

Summer 1945 and School Year 1945-1946

	Men	Women	Total
Seniors .....	14	10	24
Juniors .....	7	11	18
Sophomores .....	10	5	15
Freshmen .....	22	14	36
Special .....	7	19	26
Fine Arts .....	9	39	48
Summer School (Net) .....	14	36	50
	<hr/>	<hr/>	<hr/>
Grand Total .....	83	134	217
Repeated Names .....	9	24	33
	<hr/>	<hr/>	<hr/>
Net Total .....	74	110	184



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## To Prospective Students:

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Students who desire to enter McKendree College should fill out and send in as soon as possible the Application for Admission blank on page 113.

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## To Alumni:

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All graduates and former students of McKendree College are requested to inform the Alumni Secretary of any change in address or occupation, or of any event of special interest to the institution or their former classmates.

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McKendree College  
**BULLETIN**

**LEBANON, ILLINOIS**



**FOUNDED 1828**

**1946 - 1947**

**CATALOG NUMBER**

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**VOL. XXXIII, No. 2**

**MAY, 1947**

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**McKENDREE  
COLLEGE**

FOUNDED 1828

PRESENT





*A Co-Educational Liberal Arts College*

McKendree College

**BULLETIN**

**Lebanon, Illinois**

**1946 - 1947**

WITH ANNOUNCEMENTS FOR  
ONE HUNDRED TWENTIETH  
YEAR

1947 - 1948

**SUMMER SCHOOL**

1947

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VOL. XXXIII

MAY, 1947

No. 2

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ISSUED IN JANUARY, MAY, JUNE AND AUGUST

Entered as Second Class matter March 3, 1913, at the Post Office at Lebanon, Illinois, under Act of August 12, 1912.

PUBLISHED BY

McKENDREE COLLEGE, LEBANON, ILLINOIS

# THE COLLEGE CALENDAR

1947

- May 29..... Thursday, 8:00 p. m.—Dorris Oratorical Contest.
- May 30..... Friday, 8:00 p. m.—Joint Literary Society Program.
- June 1..... Sunday, 10:30 a. m.—Baccalaureate Service.
- June 1..... Sunday, 8:00 p. m.—Music Recital.
- June 2..... Monday, 9:30 a. m.—Meeting of the Joint Board.
- June 2..... Monday, 6:00 p. m.—Alumni Dinner.
- June 3..... Tuesday, 2:30 p. m.—Commencement Exercises.

## Academic Year of 1947-48

### SUMMER SESSION

1947

- June 9..... Monday—Registration.
- June 10..... Tuesday—Classes Begin.
- July 4..... Friday—Holiday.
- August 8..... Friday—End of Session.

### FIRST SEMESTER

1947

- September 8..... Monday, 10 a. m.—Faculty Meeting.
- September 9..... Tuesday, 9:00 a. m.—Freshman Orientation Convocation. All freshmen and new students are expected to be present.
- September 9..... Tuesday, 10 a. m.—English Placement Test.
- September 9..... Tuesday, 1:00 p. m.-4:30 p. m.—Freshman Registration ONLY.

- September 9.....Tuesday, 7:30 p. m.—Freshman and New Student Party.
- September 10.....Wednesday, 8:00 a. m.-12 Noon-1:00 p. m.-4:30 p. m.—Upper Class Registration.
- September 10.....Wednesday, 8:00 p. m.—Informal Dormitory Party.
- September 11.....Thursday—Classes Organized.
- September 11.....Thursday, 2:10 p. m.—Freshman Library Orientation.
- September 11..... Thursday, 6:30 p. m.—All College Picnic.
- September 12.....Friday, 9:30 a. m.—Opening Chapel Service.
- September 12.....Friday, 8:00 p. m.—S. C. A. Mixer for Students and Faculty.
- September 18.....Thursday, 2:10 p. m.—Freshman Psychological Tests.
- October 7.....Tuesday, 8:00 p. m.—President's Reception at the President's Home.
- October 18.....Saturday—Homecoming.
- November 7.....Friday—Midsemester Reports.
- November 26.....Wednesday, 4:10 p. m.—Thanksgiving Recess Begins.
- December 1.....Monday, 7:40 a. m.—Thanksgiving Recess Ends.
- December 19.....Friday, 4:10 p. m.—Christmas Recess Begins.
- January 5.....Monday, 7:40 a. m.—Christmas Recess Ends.
- January 12-17.....Monday to Saturday—Final Examinations.
- January 17-25.....Intersemester Recess.

## SECOND SEMESTER

1948

- January 26.....Monday, 8:00 a. m.-12 Noon-1:00 p. m.-4:30 p. m.—Freshman Registration.
- January 27.....Tuesday, 8:00 a. m.-12 Noon-1:00 p. m.-4:30 p. m.—Upper Class Registration.
- January 28.....Wednesday, 7:40 a. m.—Classes Organized.
- February 20.....Friday—Founders' Day.
- March 19.....Friday—Midsemester Reports.
- March 19.....Friday, 4:10 p. m.—Easter Recess Begins.
- March 29.....Monday, 7:40 a. m.—Easter Recess Ends.

May 14.....	Friday—Senior Day and May Day.
May 24-29.....	Monday to Saturday—Final Examinations.
May 27.....	Thursday, 8:00 p. m.—Dorris Oratorical Contest.
May 28.....	Friday, 8:00 p. m.—Joint Literary Society Program.
May 29.....	Saturday, 8:00 p. m.—Music Recital.
May 30.....	Sunday, 10:30 a. m.—Baccalaureate Service.
May 30.....	Sunday, 8:00 p. m.—Oratorio.
May 31.....	Monday, 9:30 a. m.—Meeting of Joint Board of Trustees and Visitors.
May 31.....	Monday, 6:00 p. m.—Alumni Dinner.
June 1.....	Tuesday, 2:30 p. m.—Commencement Exercises.

**JOINT BOARD OF TRUSTEES AND VISITORS**  
**McKENDREE COLLEGE**  
**OFFICERS**

- W. M. Brown, D. D.**, President of the Board.  
**C. C. Hall, D. D.**, President Emeritus of the Board.  
**W. C. Walton, Ph. D., D. D.**, Treasurer of the College.  
**Eliza J. Donaldson, B. S., A. M.**, Comptroller and Secretary of the Board.  
**Carl C. Bracy, A. B., Th. M., D. D.**, President of the College and ex-officio member of the Board of Trustees.

**McKENDREE COLLEGE EXECUTIVE COMMITTEE**

- W. M. Brown, C. P. Hamill, F. E. Harris, Arthur Knapp, F. C. Stelzriede, Carl C. Bracy.**

**McKENDREE COLLEGE BOARD OF TRUSTEES**

**Term Expires 1948**

- W. L. Hanbaum, A. B., B. D., Th. M., Th. D., 1938**  
Benton, Illinois  
Pastor, Methodist Church  
**W. C. Pfeffer, B. Mus., 1918.....**Lebanon, Illinois  
Secretary and Treasurer, Pfeffer Milling Co.

- Harold Barnes, A. B., 1926**.....Harrisburg, Illinois  
Lumber and Building Materials
- A. L. Weber, A. B., M. D., F. A. C. S., 1938**.....Upland, Illinois  
Physician
- C. H. Todd, A. B., 1933**.....Mt. Vernon, Illinois  
Pastor, First Methodist Church
- Leonard Carson, A. B., 1923, 4154 Shenandoah Ave.**  
St. Louis, Missouri  
Business
- Arthur Knapp, 1936, 29 Signal Hill Blvd**...East St. Louis, Illinois  
Business
- H. G. Schmidt, A. B., B. S., A. M., Litt. D., 1926**.....  
.....Belleville, Illinois  
Retired Principal, Belleville Township High School
- H. C. Brown, A. B., B. D., D. D., 1938**.....East St. Louis, Illinois  
Pastor Methodist Church, Signal Hill
- Phillip Postel, 1932**.....Mascoutah, Illinois  
President, Postel Milling Company
- John Harmon, 1945**.....Lebanon, Illinois  
Business
- Cameron Harmon, A. B., D. D., L.L. D., 1936**.....  
.....Lawrenceville, Illinois  
Pastor, Methodist Church  
Term Expires 1948
- F. C. Stelzriede, A. B., B. D., 1939**.....Lebanon, Illinois  
Pastor, Methodist Church
- F. E. Harris, A. B., B. D., 1936**.....Lebanon, Illinois  
Executive Secretary, Conference Board of Education
- C. L. Peterson, A. B., D. D., 1918**.....Fairfield, Illinois  
Pastor, First Methodist Church
- John C. Martin, 1934**.....Salem, Illinois  
President, Salem National Bank
- Paul B. Brown, D. D., 1945**.....Harrisburg, Illinois  
District Superintendent, Harrisburg District
- C. C. Hall, D. D., 1915**.....Carbondale, Illinois  
Retired Minister
- William P. Gordley, 1945**.....Lebanon, Illinois  
Business
- Earl C. Phillips, 1946**.....Lawrenceville, Illinois  
District Superintendent, Olney District
- C. P. Hamill, A. B., LL. D., 1921**.....Belleville, Illinois  
Attorney

- D. M. Hardy, A. B., 1931**.....St. Louis, Missouri  
 President, St. Louis Bank for Cooperatives
- F. A. Behymer, 1936**.....Lebanon, Illinois  
 Journalist, St. Louis Post-Dispatch
- Mrs. N. G. Stevenson, 1942**.....Sparta, Illinois

**Term Expires 1949**

- L. A. Magill, 1935**.....Lawrenceville, Illinois  
 Field Secretary of Conference Claimants Society
- J. Ralph Magee, D. D., LL. D., 1944**.....  
 .....77 West Washington St., Chicago, Illinois  
 Bishop
- H. G. Hurley, A. B., B. D., 1946**.....Lebanon, Illinois  
 District Superintendent, East St. Louis District
- H. F. Hecker, A. B., J. D., 1925**.....  
 .....5926 Clements Ave., St. Louis, Missouri  
 Attorney
- L. S. McKown, A. B., D. D., 1940**.....Nashville, Illinois  
 Pastor, Wesley Methodist Church
- E. U. Yates, 1937**.....Centralia, Illinois  
 Pastor, First Methodist Church
- W. M. Brown, D. D., 1928**.....Robinson, Illinois  
 Pastor, First Methodist Church
- Paul Farthing, A. B., LL. B., J. D., LL. D., 1937**.....  
 .....East St. Louis, Illinois  
 Attorney
- Farrell D. Jenkins, A. B., 1945**.....East St. Louis, Illinois  
 Pastor, St. Paul's Methodist Church
- Roy Berry, M. D., 1936**.....Livingston, Illinois  
 Physician
- O. F. Whitlock, A. B., B. D., 1943, 728 Langdon**.....  
 .....Alton, Illinois  
 Pastor, First Methodist Church
- Miss Mayme Griffith, 1944**.....Brownstown, Illinois

**McKENDREE COLLEGE BOARD OF VISITORS**

**Term Expires 1947**

- P. R. Glotfelty, A. B., S. T. B., D. D.**.....Lebanon, Illinois
- George E. Whitten**.....Carbondale, Illinois
- D. S. Lacquement, A. B., B. D., M. A.**.....Gillespie, Illinois

### Term Expires 1948

Claude C. Dawdy.....	St. Elmo, Illinois
N. C. Henderson.....	Harrisburg, Illinois
J. C. Hindman.....	Herrin, Illinois

### Term Expires 1949

O. E. Connett, D. D.....	Flora, Illinois
Homer Herrin, A. B.....	Cisne, Illinois
L. N. Davenport.....	Harrisburg, Illinois

### Alternates

H. Y. Slaten, A. B.....	Galesburg, Illinois
Eugene Leckrone, A. B.....	Granite City, Illinois
O. H. Young.....	Lawrenceville, Illinois

## OFFICERS OF ADMINISTRATION

1946-1947

**Carl C. Bracy, A. B., Th. M., D. D.**

President

**Charles Jacob Stowell, B. S., A. M., Ph. D.**

Dean of the College

**Reinhold Barrett Hohn, A. B., A. M.**

Registrar and Director of Admissions

**William Clarence Walton, A. B., A. M., Ph. D., D. D.**

Treasurer

**Eliza J. Donaldson, B. S., A. M.**

Comptroller

**Mrs. Beatrice Attey Godwin, A.B.**

Librarian

Secretary of the Faculty

**Mrs. Blanche Hertenstein**

House Mother for Clark Hall

**Lewis Winterrowd**

Proctor for Carnegie Hall

## ALUMNI ASSOCIATION

McKendree Alumni Association holds its annual meeting at Commencement time each year. At that time the Peter Akers alumni cup is awarded to an alumnus of the school who has made a worthy contribution to his Alma Mater.

Officers for 1946-47 are as follows:

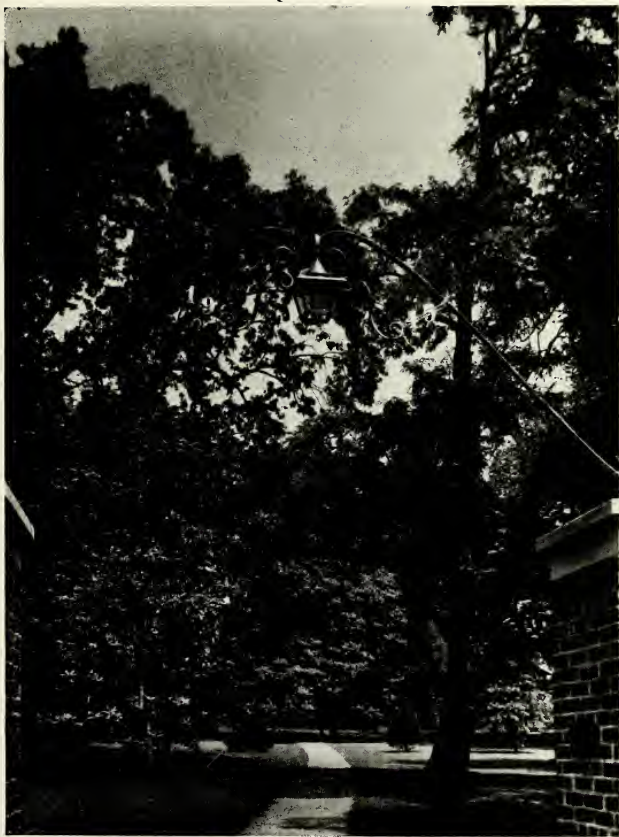
President: R. C. Adair, 4140 Forest Park Blvd., St. Louis, Missouri.

Vice-President—Mrs. W. C. Pfeffer, Lebanon, Illinois.

Secretary-Treasurer: Lewis Winterrowd, Lebanon, Illinois.









# The College Faculty\*

---

**CARL C. BRACY, A. B., Th. M., D. D., President**

**EDWIN PERCY BAKER, Dean Emeritus**

## GERMAN

A. B., Ohio Wesleyan  
Sauveur School of Languages

A. M., McKendree College  
Graduate study, University of Berlin

LL. D., McKendree College

**WILLIAM CLARENCE WALTON**

## PHILOSOPHY AND RELIGION

A. B., McKendree College

A. M., *ibid*

Ph. D., *ibid*

D. D., *ibid*

Graduate study, University of Chicago, University of Illinois.

**CHARLES JACOB STOWELL, Dean**

## MATHEMATICS AND ECONOMICS

B. S., Illinois Wesleyan University

A. M., University of Illinois

Ph. D., *ibid*.

---

\*The College faculty, with the exception of the president, is listed in the order of seniority of appointment.

**OLIVER HENRY KLEINSCHMIDT**

DIRECTOR OF DEPARTMENT OF MUSIC

PIANO, ORGAN, THEORY

Conservatory Diploma, Central Wesleyan College

Student of Galloway, Armstrong, Kroeger

A. A. G. O., American Guild of Organists

**NELL GRISWOLD OPPITZ**

HISTORY

A. B., National Normal University

A. M., University of Illinois

**ELIZA J. DONALDSON, Comptroller**

COMMERCE

B. S., N. W. Mo. Teachers College

A. M., University of Iowa

**REINHOLD BARRETT HOHN, Registrar and Director of Admissions**

EDUCATION AND PSYCHOLOGY

A. B., Central Wesleyan College

A. M., Nebraska University

Graduate Work: Teachers College, Columbia University

**DOROTHY WEST HOHN**

ENGLISH

B. S., University of Illinois

A. M., *ibid.*

Ph. D., *ibid.*

**HELMUT C. GUTEKUNST**

CHEMISTRY AND PHYSICS

B. S., Illinois Wesleyan University

M. S., Washington University

Graduate Work, Michigan State College

Illinois State Normal

University of Illinois, Extension

**MRS. BERTHA W. GUTEKUNST**

FRENCH AND SPANISH

A. B., Illinois Wesleyan University  
Illinois State Normal University

**MRS. GRACE RENNER WELCH**

ENGLISH

A. B., McKendree College  
M. Sc. in Speech, Northwestern University

**EULA R. SMITH**

VOICE AND PUBLIC SCHOOL MUSIC

Ph.B., B. M., Baker University  
M. A., University of Kansas  
Coaching and Special Methods, Herbert Witherspoon and  
Bernard U. Taylor

**FREDERICK CARL STELZRIEDE**

SPEECH AND DRAMATICS

A. B., McKendree College  
Graduate work, New York University School of Education,  
Summer  
B. D., Drew Theological Seminary

**MRS. BEATRICE ATTEY GODWIN**

LIBRARIAN

A. B., McKendree College  
University of Illinois, Library School

**ROLAND PRESTON RICE**

PHILOSOPHY AND RELIGION

A. B., Hamline University  
S. T. B., Harvard University  
Graduate study, Hamline University  
Ph. D. candidate Graduate School, Boston University

**R. C. SAYRE**

PRACTICE TEACHING

B. S., McKendree College  
A. B., University of Illinois  
A. M., University of Wisconsin

**WESLEY WILLIAM JONAH**

Benjamin Hypes Professor of Hygiene and Physical Education and Director of Athletics  
B. P. E., Springfield College  
A. M., New York University

**ELIZABETH WHITE PARKS**

PUBLIC RELATIONS AND ENGLISH

A. B., Monmouth College  
A. M., University of Iowa

**Summer Sessions**

University of Wisconsin  
University of Kansas  
Breadloaf School of English, Middleburg College  
Arizona State Teachers' College  
University of California  
Northwestern University

**LAWRENCE KEITH FOX**

ECONOMICS AND POLITICAL SCIENCE

A. B., University of South Dakota  
A. M., Louisiana State University

**CARLA CALDWELL**

ASSISTANT IN MUSIC

B. Mus., James Millikin University

## **LEE RUTH GLOVER**

### **ASSISTANT IN EDUCATION**

B. S. in Education; Central Missouri State Teachers'  
College  
Graduate work, Missouri University  
Supervisor of Art and Music, St. Clair County Public  
Schools

## **MARVIN A. GOVRO**

### **ENGINEERING DRAWING**

Advanced Student, School of Engineering, Washington  
University

## **MARY ELEANORE METZ**

### **BIOLOGY**

A. B., Fairmont College  
Graduate work, Iowa State College

## **HERBERT D. ROY**

### **DESCRIPTIVE GEOMETRY**

Advanced Student, School of Engineering, Washington  
University

## **STUDENT ASSISTANTS**

**1946-1947**

English.....	Rebecca Giles, Thomas Sowers, Dennis Ramsey, Nelson Bunnage
Journalism.....	Marion Ruth, Frances Wilson
Spanish.....	Roberto Hernandez
College Office.....	Wyvona Luman, Louise Krumeich, Ar- leen Arter, Doris Brown.
Library.....	Arleen Arter, Lorraine Wilson, Carmen Stelzriede, Ella Jones, Novella Mc- Raven, Betty Ruth, Pauline Cozart, Mary Lou Pummill, Virginia Riley

Chemistry.....	Harold Affsprung, Sam Simpson
Biology.....	Bernard Logan, Arthur Hinson.
Music.....	Dorothy Lee Faulkner, Miriam Michels, Eunice Hanbaum
Mathematics.....	Donald Cramer

## FACULTY COMMITTEES

1946 - 1947

- Academic Standards and Methods of Instruction—Stowell, Fox  
Hohn, Mrs. Hohn, Oppitz
- Athletics—Jonah, Hohn, Sayre
- Catalog Committee—Hohn, Bracy, Parks, Stowell
- Chapel—Rice, Bracy, Smith, Stowell
- Credits—Hohn, Baker, H. C. Gutekunst
- Curriculum—Stowell, Baker, H. C. Gutekunst, Hohn, Klein-  
schmidt
- English Proficiency—Mrs. Hohn, Parks, Stelzriede, Oppitz
- Library—Godwin, H. C. Gutekunst, Mrs. Hohn, Oppitz, Smith
- Schedule—Baker, Stowell
- Scholarship—Stowell, Hohn, Fox, Oppitz
- Student Activities—Godwin, Caldwell, Mrs. Gutekunst, Jonah
- Student Loans—Walton, Stowell
- Faculty Representatives on the Faculty-Student Council—  
Baker, Godwin, Hohn, Parks, Rice

## ADVISERS AND COACHES

- Debate and Orations—Stelzriede
- The McKendree**—Mrs. Gutekunst
- The McKendree Review**—Parks, Jonah, Mrs. Gutekunst
- Student Christian Association—Rice



# Part I

## GENERAL INFORMATION

**Historical Statement.** More than a century ago, when John Quincy Adams was president of the United States and the State of Illinois was only ten years old, McKendree College had its beginning. It was organized in February, 1828, by a group of pioneer Methodists in the vicinity of Lebanon, and afterwards turned over to the fostering care of the Methodist Conference. It was first known as Lebanon Seminary.

In a meeting of the Board of Trustees, presided over by Peter Cartwright, the name was changed to McKendree College, because Bishop McKendree was so pleased with the young institution of learning that he decided to bestow upon it the four hundred and eighty acres of land which he owned in Shiloh Valley. The first principal of the Seminary was Edward R. Ames, afterwards a bishop of the church.

Its first charter was secured in 1835, largely through the efforts of Peter Akers, who was then its president. A second and more liberal charter, which is still in force, was obtained in 1839 by President John W. Merrill.

The first building erected was a wooden structure which was destroyed by fire in 1856. The buildings now upon the campus were built at intervals from June, 1850, when the cornerstone of "Old Main" was laid at commencement time, until June, 1918, when the Benson Wood Library was completed.

**Founders' Day.** The authentic date for the founding of McKendree College is February 20. Observance of this day is held annually by the College as near to this date as possible.

**Location.** McKendree College is located at Lebanon, Illinois, twenty-two miles east of St. Louis. The campus, which is located in the highest part of Lebanon, consists of twenty acres.

**AIMS OF McKENDREE COLLEGE**

The principal aims of McKendree College are:

First, to surround its students with an influence and an atmosphere conducive to the development of Christian character, conduct and citizenship.

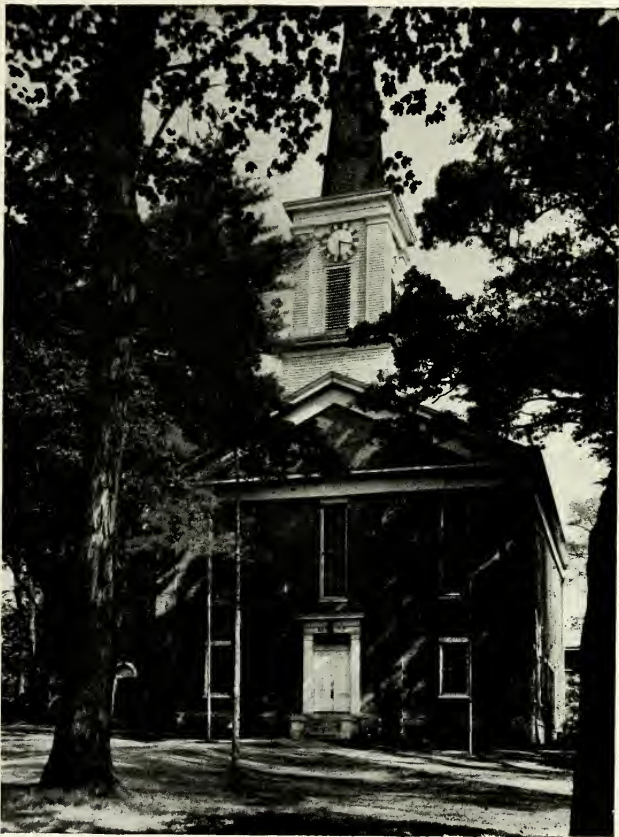
Second, to give to its students a liberal education; i. e., to give to them, in the principal fields of knowledge, such basic information as will create in them an appreciation of the past and present life of mankind, and a desire to continue to study and inform themselves after graduation.

Third, to provide, in varying degree according to the student's choice of a vocation, a specific foundation for his occupational career.

For the purpose of carrying out the above aims, the College provides curricula, leading to the Bachelor of Arts degree or the Bachelor of Science degree, in a number of major fields, including the various branches of Music. Through these curricula students may prepare:

- (a) For teaching in elementary schools and high schools, including the teaching of Public School Music.
- (b) For entrance to graduate schools.
- (c) For entrance to professional schools, training for such vocations as the ministry and other social service professions, medicine, engineering and industrial science, agriculture, law, economics and government, commerce and business administration, journalism, public speaking, dramatics and music.
- (d) For vocational work in applied science.
- (e) For all other vocations requiring only a liberal arts education as a foundation.

As accompanying purposes to the above, the College aims to care for the physical welfare of its students through physical training and competitive sports; to encourage extra-curricular activities which have recreational, educational, and





social value; and to provide students with those intellectual and moral resources that will enable them to utilize profitably their leisure time.

McKendree College extends a welcome to all men and women of the Armed Forces who may wish to take advantage of the educational opportunities provided them by the Government. McKendree College is approved for this purpose by the Veterans Administration. Educational work done by students while in uniform will be evaluated and credit allowed in accord with standards suggested by various accrediting agencies including the University of Illinois.

### GOVERNMENT

McKendree is a Christian College. The government and general regulations are intended to create and maintain wholesome conditions under which the student may develop a Christian personality. McKendree is a Methodist institution and will have requirements which honor the church which supports it.

It is assumed that young men and women who enroll are aware of the standards of Christian conduct and will govern themselves accordingly. Drinking, gambling, hazing, the use of profane and improper language, and immoral practices of any kind are forbidden. No smoking on the campus is a time honored tradition. Christian living is not confined to a given set of theories and practices, but finds its expression in the way in which one does his work, carries on his studies, and maintains his personal relationships. Each student is challenged to live a Christian life.

The College reserves the right to require respect for Christian ideals and conduct. Matriculation at the College places the student under jurisdiction of the college. When it becomes obvious that a student is not in accord with the interests and ideals regarded as vital by the College administration, his registration may be cancelled, even though no specific offense be charged against him.

All resident students or commuters are required to register their automobiles with College authorities. Purely casual use of cars is not encouraged.

Students are made welcome to the churches of Lebanon and are expected to attend public worship at the church which they or their parents prefer. A College-Age Sunday School Class meets regularly in the Methodist Church. A Youth Fellowship for college students meets every Sunday evening in the Methodist Church.

Annually there is held a special period for religious emphasis. Some outstanding minister and youth counsellor is brought to the campus for this week of spiritual uplift.

The purpose of all of these general regulations is that McKendree College may be worthy to be called "Christian without apology and Methodist with pride."

### BUILDINGS

The buildings are **Old Main**, used for recitations, administration offices, and literary societies; **The Chapel**, a famous landmark, used for chapel assemblies and kindred purposes; **The Science Building**, used for biology and chemistry, laboratory and recitation purposes; **Pearsons Hall**, used as the dining-room; **Carnegie Hall**, used as the college home for men; **Clark Hall**, used as the college home for women; **Eisenmayer Gymnasium**; **Benson Wood Library**, used as the home of the college library of about 18,000 volumes and 100 magazines a year; **The President's Home**.

**Hypes Field**. Through the generosity of the late Dr. Benjamin F. Hypes of St. Louis, Missouri, the college possesses an enclosed athletic field which amply meets the needs of out-door sports.

### STUDENT ACTIVITIES

The religious, social, intellectual, and athletic interests of the students are well cared for by the various student organ-

izations on the campus, all of which are under the supervision of the faculty and are classified according to the amount of time demanded of the student.

### STUDENT ORGANIZATIONS

1. Before a new student organization may be recognized its constitution must be presented to the President and Dean of the College for approval. After its approval, a copy of the constitution must be filed in the college office. The constitution must contain the following information: purpose of the organization, number of regular meetings per month, and requirements for membership.

2. All student organizations are requested to choose faculty sponsors.

**Religious Culture.** The Student Christian Association gives stimulus to the religious life of the college. It sponsors a mid-week service and other events which contribute to religious and social life of the college community.

**Assembly and Chapel** At nine-thirty o'clock each Tuesday, a general assembly of faculty and student body is held. The weekly Chapel is held at nine-thirty o'clock on Friday and is religious in its nature.

### NON-PROTESTANT STUDENTS

Non-Protestant students may elect to participate without difference from all other students in the college, or they may, at their own request, be excused from regular requirements in attendance of certain special religious exercises and of particular religion course requirements. But, in the case of excuses from regularly required courses in religion at least an equivalent number of hours must be substituted from within the joint department of philosophy and religion.

**Literary Societies.** The three literary societies, the Philosopherian and Platonian for men, and the Clionian for women, have a long and interesting history.

**Pi Kappa Delta.** The Illinois Theta Chapter of Pi Kappa Delta, a national honorary forensic fraternity, was established at McKendree in 1924.

**Sigma Zeta.** The Beta Chapter of Sigma Zeta, a national honorary scientific fraternity, was established at McKendree College in 1926.

**Alpha Psi Omega.** The Alpha Theta Chapter of Alpha Psi Omega, a national honorary dramatic fraternity, was established at McKendree in 1927.

**Sigma Tau Delta.** The Iota Delta Chapter of Sigma Tau Delta, a national honorary professional literary fraternity, was established at McKendree in 1936.

**Kappa Chi.** The Illinois Eta Chapter of Kappa Chi, a national honorary ministerial fraternity, was established at McKendree in 1944.

**Phi Epsilon Nu.** This organization, established at McKendree in 1944, is an honorary biological society, the purpose of which is to establish in its membership a genuine interest in biological studies, to maintain high scholarship, and to promote cooperation in all matters pertaining to the best interest of the Department in particular and McKendree College in general. Honorary members may be elected to this organization.

**McK. ex-G. I. Club.** This Club, composed of honorably discharged ex-G. I. men of World War II, was established in March, 1946, for the purpose of serving as a center for incoming ex-G. I. men, particularly in such matters as the G. I. Bill of Rights, providing a liaison with the County Veterans Administrator, and making the College attractive to prospective ex-G. I. students.

**The International Students Society.** The purpose of this organization is to stimulate friendly relations with the Allied Nations. It is open to students of foreign languages, who correspond with students in other countries.



**Faculty-Student Council.** This organization consists of six faculty members and six student members. Its purpose is to discuss matters of interest to the College as a whole and to make recommendations.

**The McKendreean,** a year book containing pictures and literary productions of interest, is published by the students of the college.

**The McKendree Review,** a publication devoted to the interests of McKendree College, is published by the class in Journalism.

**Athletics.** Athletics, insofar as they contribute to the physical well-being of the students, are encouraged, and are directed by a competent physical instructor. In order to participate in intercollegiate athletic games, a student must have made a passing grade in not fewer than twelve semester hours in his last previous semester of college work, and must be enrolled in not fewer than twelve semester hours.

## TUITION AND FEES

McKendree College reserves the right to change at any time the tuition and other charges or fees published in this catalog, changes to become effective at the beginning of the semester following the date of publication, or at such other later date as the authorities shall designate.

### Expenses Per Semester

Tuition, 12-16 hours.....	\$ 90.00
Tuition, less than 12 hours, per semester hour.....	8.00
Tuition, more than 16 hours, per semester hour.....	5.00
*Music Tuition (Music Majors).....	125.00

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\*Tuition in Music. A flat rate of \$125.00 per semester, plus \$15.00 incidental fee, is charged for all students taking the curriculum leading to the bachelor of arts degree with a major in the field of music.

Matriculation Fee (paid once).....	10.00
Incidental Fee .....	15.00
Late Registration Fee, \$1.00 per day to a maximum of .....	5.00

### Incidental Fees

The incidental fee of \$15.00 a semester is required of all students who are enrolled for nine hours or more. With students who are enrolled for less than nine hours a semester, the fee is optional.

### Matriculation Fee

A fee of \$10.00 is due on taking the first college subject, and is payable only once.

### Laboratory Fees Per Semester

Physical Science 1, 2.....	\$5.00
Chemistry .....	5.00
Physics .....	5.00
Biology 5, 6, 11, 12, 17, 21, 22, 24, 27, 61, 81, 68, 69, 70, 71.....	5.00
Biology 23 .....	7.00
Mechanical Drawing .....	5.00

### Private Lessons

One lesson a week in Piano, Voice or Organ, per semester .....	\$40.00
Two lessons a week in Piano, Voice or Organ, per semester .....	72.00
Practice Rooms, one hour daily, per semester.....	5.00
Practice Rooms, two hours daily, per semester.....	9.00
Practice Rooms, three hours daily, per semester.....	12.00

### Other Fees

Graduation fee for Baccalaureate degrees.....	\$5.00
Late registration fee, \$1.00 per day to a maximum of.....	5.00

**Change of Study List.** Students are permitted to change study lists during the first three weeks of a semester without cost. For an exchange of courses if made during the fourth or fifth week of a semester, five dollars a semester hour is charged. After the fifth week of a semester no exchange of courses is permitted. Changes in courses, when initially advised by the college, may be made irrespective of time and without cost. All changes in courses, including withdrawals, must be made with the consent of the adviser of the student, the dean, and all instructors concerned.

**Residence Halls.** Application for rooms in the men's residence hall and the women's residence hall accompanied by a room deposit fee of Five Dollars should be made early and sent to the College office. No student is regarded as an applicant for residence in a dormitory until the deposit fee has been paid. This fee is retained as a breakage deposit during the time the room is occupied and is refunded upon request when the student permanently leaves the dormitory.

Room Retention Fee (paid once).....	\$ 5.00
Board per Semester (17 weeks).....	127.50
Room per Semester (17 weeks), \$34.00, \$42.00 and..	59.00
Radio fee per Semester.....	1.25

All students not living at home and having student employment are required to live in the college dormitories.

All women not residing at home will be required to room in Carnegie Hall unless special permission is secured from the President.

All students living in the Dormitories should bring with them the following articles: pillow, linens and blankets for single bed, and, if desired, dresser scarf, window curtains, bed spread and rugs.

There will be no rebate for absence from the dining hall.

All persons rooming in the Dormitories will be required to take meals in the dining hall.

No college credit will be given, no degree granted, and no transcript issued until all accounts with the college are satisfactorily settled.

**Rebates.** No refunds for tuition or fees will be allowed except in cases where conditions are beyond control of the student. In no case will there be any refund except for tuition or unused board. If the attendance amounts to less than one-half of the semester, the refund will be one-half of the tuition. If the attendance amounts to more than one-half of the semester, no refund will be allowed except for board. No refunds are allowed where students are required to withdraw by college authorities.

**Student Aid.** McKendree College assists, through scholarships, grants in aid, loans, and employment, as many worthy students as possible who are in need of financial aid. Such aid may continue from year to year, provided the student lives economically, maintains satisfactory scholarship, lives in harmony with the ideals and regulations, serves and promotes the interests of the College.

### GRANTS IN AID

Ministers in the active ministry or full time Christian service, or their children, are required to pay only one-half of the regular tuition, but they are required to pay all other fees.

### SCHOLARSHIPS

**McKendree College offers scholarships** to students ranking in the upper quarter of the graduating class of any recognized high school. These scholarships have a value of one hundred and forty dollars, thirty-five dollars of which may be applied on the tuition of each year of the four year period. Such a scholarship may be revoked at the end of any semester in which the student has failed to do acceptable college work.

**The Zella Jones Bequest.** The principal sum of this bequest is \$10,000. The income will be used to support the McKendree Scholarships of \$35 annually as described above .

**Louis Latzer Memorial Trust Scholarship.** This scholarship is named in honor of a former student by his daughter, Alice Latzer. The object of the trust fund is to provide scholarships for deserving students from Madison County. The President and Faculty select the persons to receive the scholarships.

**Ellen B. Young Scholarship.** This scholarship is established by the late Ellen B. Young of Salem, Illinois. The candidate for the grant is to be a ministerial student. The application is to be approved by the President and the District Superintendent of the Southern Illinois Conference of the Methodist Church in which the applicant resides.

**Elsie K. Hohn Scholarship.** This scholarship is established as a memorial to the late Elsie K. Hohn of Lebanon, Illinois. The beneficiary is appointed by the President of the College.

### LOAN FUNDS

**Loan Funds.** The following are sources from which students may secure loans to supplement their funds for meeting college expenses: The Board of Education of the Methodist Church, "The Southern Methodist Loan Fund," McKendree Alumni Loan Fund, and the Mr. and Mrs. H. M. Merkel Loan Fund.

### THE MERKEL LOAN FUND

This fund was begun in 1946 and was the gift of Mr. and Mrs. H. M. Merkel of Colorado. It is loaned to worthy needy students that they may continue their college work without financial difficulty. President Bracy and Dr. Walton are the administrators.

### ST. PAUL'S CHURCH LOAN

The men's class of St. Paul's Methodist Church of East St. Louis, Ill. has undertaken to sponsor a worthy ministerial student in McKendree College each year. This student from

year to year may or may not be one and the same. The president of the college, head of the department of philosophy and religion, together with certain officers of the Men's Class of St. Paul's Church will decide from time to time who the recipient is to be. The recipient will sign a no-interest note for the amount of the loan each time it is received, the full amount to be paid back as soon after leaving McKendree as is commensurate with his earning capacity. The money paid back from the loans will accumulate for the making of more loans to additional students through the years.

### **GRADUATE SCHOLARSHIP**

**The McKendree Graduate Scholarship at the University of Illinois.** To students ranking in the highest one-fourth of their class, based upon the work of the junior year and the first semester of the senior year, comes the chance of recommendation by the faculty for the McKendree Scholarship at the graduate school of the University of Illinois. This carries with it for graduate study freedom from tuition and fees (except matriculation and graduation fees) for the first year. Opportunity will be given to compete with other applicants in the same field for a stipend of \$400.00 in the first year with the possibility of \$650.00 and \$800.00 stipends thereafter for the next two years of graduate study.

### **AWARDS AND PRIZES**

#### **THE HARRIET E. DORRIS ORATORICAL PRIZES**

The Harriet E. Dorris Oratorical annual prizes of fifty, thirty, and twenty dollars in cash, open to all regular students of McKendree College, were established by Mr. W. R. Dorris of O'Fallon, Illinois, as a memorial to his mother.

#### **THE JAMES CLAY DOLLEY MEMORIAL AWARD**

This award, amounting to fifty dollars annually, is given to an outstanding student at McKendree College in the clas-

sics, (Latin, Greek), of rank lower than Senior, upon the recommendation of a committee composed of the President, the Dean, the Registrar, and the Head of the Department of Latin and Greek. The award was established in 1943 by Dr. and Mrs. A. L. Weber of Upland, California, as a memorial to the late James Clay Dolley, Lit. D., for forty-three years Professor of Classical Languages at McKendree College.

### **McCORMACK ORATORIAL CONTEST**

In this contest two prizes are offered; the first of \$10 and the second of \$5. The contest is held each year under rules prescribed by the Philosophian Literary Society. The prizes are endowed with funds contributed by former members of the society, in memory of Glen McCormack, a loyal Philo, who lost his life in the first world war. The contest is open only to members of the Philosophian Society.

### **AMANDA GLENN DECLAMATION CONTEST**

Three prizes of \$25, \$15, and \$10 are presented to first, second, and third place winners in the R. Amanda Glenn Declamation Contest for members of Clio Literary Society. The prizes are the gift of Mrs. Ralph O. Stites, in memory of her aunt, Miss R. Amanda Glenn, former McKendree student and member of Clio Literary Society. The annual contest is held on a convenient date near October 29, the date of Miss Glenn's birthday.

### **THE HAMILL CHAIR OF ENGLISH**

The department of English in McKendree College enjoys the revenue from an endowment of fifty thousand dollars, the gift of Mr. C. P. Hamill and mother, Mrs. Agnes Pace Hamill, as a memorial to the late Hon. James M. Hamill, father and husband, an alumnus of McKendree who ably served his alma mater for many years with disinterested devotion, as Trustee and Counselor.

**THE BENJAMIN HYPES PROFESSORSHIP**

The Benjamin Hypes Professorship of Hygiene and physical education was created by the late Dr. Benjamin M. Hypes, an alumnus and trustee of McKendree College, in memory of his father, Benjamin Hypes, who was a charter trustee and a lifelong friend and servant of the College.





## Part II

### ADMISSION AND GRADUATION

#### ADMISSION

**General Statement.** Persons desiring to enter the College should make written application on the official blank found at the end of this catalog, and return it to the Registrar. Applicants for admission to McKendree College must offer satisfactory evidence of fitness to pursue college work. The College is co-educational in all departments. Students seeking admission by transfer of credits from another institution of college rank must present certificates of honorable dismissal and satisfactory scholarship.

Students whose high school records are not predictive of successful work in college are not encouraged to enroll.

**Entrance Requirements.** McKendree College recognizes the fact that no specific pattern of high school subjects is essential to success in college. It is, however, recognized that certain high school fields of study are important for successful study in more or less restricted fields of concentration in college. Among these high school fields of study are: English, Mathematics, the Social Studies (such as history, civics, government, economics, sociology and geography), the Sciences (such as chemistry, physics, biology, etc.), and Foreign Languages. The Fine Arts and other subjects—agriculture, commercial subjects, home economics, industrial arts, speech, etc.—should not be considered as of secondary importance. All can contribute to successful college work. The native mental capacity and earnestness of purpose of the student to do college work is of paramount importance.

**Specific Requirements.** Admission to the Freshman class is granted upon formal application (see blank in back of catalog) and certification of graduation from an approved high school in the form of a complete, official statement of the high school record. Fifteen units of high school work (as

defined in common practice) are to be submitted, these units preferably to be distributed as follows:

1. Three units of English. These are required.
2. Eight units selected from the fields of Foreign Languages, Mathematics, the Social Studies and the Sciences. These may be presented in the form of majors and minors (a major consisting of three units in one field of study and a minor of two units in one field of study) as follows: two majors and one minor, or one major and three minors.
3. The remaining units of the required fifteen may be selected from the subjects accepted for graduation in accredited high schools.

It is advised that candidates for admission to the Freshman class inform themselves concerning those high school subjects specifically required as "prerequisites" for college courses leading to the bachelor of arts or bachelor of science degree. Candidates for the bachelor of science degree will find it practically obligatory to present two high school units of mathematics (algebra and geometry) for admission to college. The high school student should pattern his high school studies after the kind of college work he desires to pursue.

Graduates of three-year senior high schools will include the courses of study pursued in the year just preceding their entrance into the senior high school in order to meet the entrance requirements.

Graduates of unapproved high schools will be admitted upon demonstration of competence to do college work, and if otherwise acceptable.

Applicants for admission who are not high school graduates will be admitted upon demonstration of competence to do college work, provided they are at least seventeen years of age and are otherwise acceptable. In all cases, only those will be considered for admission who are physically, mentally and socially fit for college study.

Mature students who wish to pursue studies for purposes other than graduation from college are admitted as special students. As a basis for admission evidence must be presented of competence to pursue college studies with profit.

Deficiencies in entrance requirements not specifically covered above are referred to the Registrar and to the heads of departments directly concerned for adjustment.

Any student entering McKendree College from a high school not approved by any recognized standardizing agency shall be required to earn not fewer than ten quality points on a normal program of fifteen semester hours during the first semester of residence.

**Admission by Examination.** Students desiring to meet entrance requirements, either in whole or in part, by examination, should apply for examination at least two weeks before the opening of school in September, submitting with the application a full statement of all secondary school credits earned, with official transcript. These examinations are conducted by the heads of the departments concerned, on the written request of the Registrar.

**Deficiencies.** No quantitative conditions are permitted. Every student must offer at the time of admission, at least fifteen units in acceptable subjects. A student offering fifteen such units, but deficient in not more than two of the required units (see **Entrance Requirements**) may be admitted as a **Conditional Student**, but must remove the condition by examination or transfer of credit before the beginning of the Sophomore year, in order to be recognized as a candidate for a degree.

**Advanced Standing.** Advanced standing is granted students from other colleges, the exact amount of credit to be so given being estimated at the time of transfer and finally determined after the character of the student's work in McKendree College has been ascertained by reports from his instructors. The amount of credit, however, that may be accepted from professional schools is limited to **thirty semester**

**hours**, and this will not be accepted in lieu of the senior-residence requirement.

## THE CURRICULUM

The curriculum at McKendree College is classified along two lines. First, as to subject matter, the College recognizes four divisions, as follows:

### I. THE DIVISION OF THE HUMANITIES

English Language and Literature.

Classical Languages and Literatures (Greek, Latin).

German Language and Literature.

Romance Languages and Literatures (French, Spanish).

Music (Instrumental, Vocal and Theory).

Philosophy.

Religion.

Speech and Dramatics.

### II. THE DIVISION OF THE NATURAL SCIENCES

Biology.

Mathematics.

Chemistry.

Physics.

### III. THE DIVISION OF THE SOCIAL SCIENCES

Economics and Commerce.

Political Science.

History.

Sociology.

### IV. THE DIVISION OF EDUCATION AND PSYCHOLOGY

Education.

Physical Education.

Psychology.

## DIVISIONAL ORGANIZATION

So far as administration is concerned, the divisional organization for the present is informal. The chairman of each division presides at meetings of the staff of the division

which are called to discuss matters of common interest. However, the executive policies of each department remain in the hands of the department head. Chairmen of divisions are appointed annually, and may rotate from year to year within the division.

### Lower and Upper Levels

As to levels of instruction, the College recognizes two levels, the lower and the upper.

The lower level consists of the work of the first and second, and the upper level of the third and fourth years. The aim of the lower level is to give the student a general education in basic subjects. In the upper level the aim is a larger amount of concentration in the field of the student's special interest.

Some students will be prepared as soon as they matriculate to indicate their fields of special interest. Such students will choose from the optional subjects in the freshman schedule (see below) those subjects that fit their particular field. Other students will plan to attend a professional school after two or more years at McKendree College, and in selecting their freshman courses will be guided by the requirements of such professional school. Still another group of students will desire in the first year or in the first two years a general training which may be used as a basis for ultimate specialization in any one of several fields.

For students who intend to graduate with a bachelor's degree and who do not intend to major in Music, it is recommended that the schedule for the first year of college be selected from the following:

Freshman Composition 1, 2.....(Required)	6 semester hours
Physical Education 1, 2.....(Required)	2 semester hours
Psychology and Education.....	6 semester hours
Foreign Language .....	6 semester hours
History or other Social Science.....	6 semester hours
Natural Science or Mathematics.....	6, 8 or 10 semester hours
Religion 7, 8.....	4 semester hours

Thirty-two semester hours is a normal program for the freshman year. As a rule a freshman should not take more than sixteen hours a semester.

## GRADUATION

**McKendree College** grants two degrees, **Bachelor of Arts** and **Bachelor of Science**.

Students whose major work is in English, foreign language, music, philosophy and religion, or social science, are candidates for the **Bachelor of Arts** degree.

Students majoring in any Science, or in Mathematics, may become candidates for either the Bachelor of Science degree or the Bachelor of Arts degree. The requirements for the two degrees are different and are indicated below and under the appropriate departments.

Students not majoring in a Science become candidates for the Bachelor of Arts degree.

Candidates for graduation with either degree must satisfactorily meet the following requirements:

1. Character of the candidate such as to warrant the approval of the faculty.

2. The last twenty-eight consecutive semester hours must be done in residence. In exceptional cases, arising out of post-war conditions or other unusual circumstances, a certain number of these hours may be accepted from another approved institution, or from an educational program sponsored by the armed services.

3. Not less than one major, and one minor or minor group. A major consists of not less than twenty-four semester hours. A minor consists of not less than sixteen semester hours from one department. A minor group consists of not less than eighteen semester hours selected from two related departments. (A minor group of sixteen semester hours is permitted for students who are candidates for the A. B. degree

with a major in the Science Division.) For detailed requirements, see the announcements of the separate departments.

Grades lower than C are not counted toward the completion of a major, minor or minor group.

4. One hundred and twenty-four semester hours of college work, including all prescribed courses; and one hundred and twenty-four quality points. Transfer students must average one point per credit hour on all work done at McKendree College.

The semester hour, the unit of credit in the college is the equivalent of a subject pursued one period a week for one semester.

Quality points for a grade of A are found by multiplying the number of semester hours by three; for a grade of B, by two; for a grade of C, by one. No quality points are given for D or F grades.

5. Thirty of the total number of hours presented for graduation must be in courses recognized as of the upper level.

6. Four semester hours of physical training.

7. Not more than thirty semester hours carrying a grade of D.

8. Six semester hours of English Composition.

9. Four semester hours of Religion; two hours of which must be in Bible courses; total requirement preferably to be met not later than the sophomore year.

10. A certificate of proficiency in English from the Committee.

11. Every candidate for a degree is personally responsible for meeting all requirements for graduation.

12. Candidates for a degree who graduate within seven years after matriculation may graduate under the rules of any one year within this seven-year period.

In addition to the above general requirements, each degree has certain specific requirements which are as follows:

**For the Bachelor of Arts Degree.**

1. Foreign Language..... 12 semester hours

(A student who presents no foreign language credit or only one unit of foreign language credit for entrance will take in the college twelve semester hours of foreign language in one language.\* It is strongly recommended that students deficient in entrance credit in foreign language take not less than twelve semester hours of English in the college, in addition to the foreign language requirement.

A student who presents two or more units of foreign language for entrance, of which at least two units are in the same language, may satisfy the college requirement either: (1) by taking six semester hours of foreign language, which shall be a continuation of the two units taken in the high school; or (2) by taking twelve semester hours in a different language.

2. Social Science (economics, history, sociology, political science) ..... 12 semester hours
3. Laboratory Biology, Chemistry or  
Physics ..... 6 or 8 semester hours

(All must be in one science, or in Physical Science 1, 2)

To meet this requirement the student is advised to take the college science for which he presents the least number of high school credits, with the end in view, that in the combined high school and college programs, he will present credit for at least a year of biological science (botany, zoology or biology), and at least a year of physical science

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\*Candidates for the bachelor of arts degree with a major in voice are permitted to meet the foreign language requirement by taking six semester hours in each of two different foreign languages.



(physics or chemistry). Students who present for entrance three units of laboratory science (botany, zoology, biology, physics, chemistry) are exempt from the above requirement.

4. Philosophy, psychology, education, 6 semester hours

### **For the Bachelor of Science Degree.**

1. A major consists of not fewer than twenty-four semester hours in one department of science (or mathematics) as stated in the announcement of the department concerned; a minor consists of not fewer than sixteen semester hours in a second science (or mathematics) as stated in the announcement of the department concerned.

2. Modern Foreign Language.....12 semester hours

3. From economics, history, philosophy, political science, psychology, sociology.....12 semester hours

4. From biology, chemistry, geology, mathematics and physics.....12 semester hours

(To be selected from not fewer than two of the departments of science, or mathematics, not including those of the major or minor subjects.)

## **GRADUATION HONORS**

Members of the graduating class who have done at least two consecutive years, aggregating not fewer than fifty-six semester hours of work in residence at McKendree College are eligible for honors. The award of honors is based upon the credits earned at McKendree College.

Graduation Honors are CUM LAUDE, MAGNA CUM LAUDE and SUMMA CUM LAUDE. Honors are awarded by faculty vote. In awarding honors, the faculty will be governed, in general, by the following standards: for the award of CUM LAUDE, the student must have earned 280 quality points, but fewer than 310; for MAGNA CUM LAUDE, 310 quality points, but fewer than 340; for SUMMA CUM LAUDE, 340 quality points or more. The computation of points for these

honors is made on the basis of the 124 semester hours required for graduation. A student presenting more than 124 semester hours for graduation is entitled to have his points based upon his semester hours with the highest grades. In the case of a transfer student eligible for honors, the faculty will judge from the work done by the student at McKendree College whether his scholarship comes up to the standards indicated above.



# Part III

## ADMINISTRATION

**Registration.** The first semester registration days are Tuesday and Wednesday, September 9 and 10, 1947.

The second semester registration day is Tuesday, January 27, 1948.

It is exceedingly important that all students be present for registration on the days specified.

### **Majors, Minors, and Advisers.**

Every candidate for a degree is required to select a major and a minor. The selection must be made not later than the beginning of the junior year, and it is strongly urged that it be made earlier.

When a student has chosen his major, the head of the major department becomes his adviser.

For students who have not chosen their major, special advisers are appointed from the faculty who serve until the major is chosen. Advisers assist the students with their academic and personal problems.

Each student when registering for any semester must have his program of studies approved by his adviser before it is presented to the registrar.

Permission to change the major may be granted by the dean on the recommendation of the faculty adviser.

**Student Programs.** The number of semester hours in a student's program is adjusted in consultation with his adviser, taking into account the student's mental capacity and his outside activities. The faculty will lay down from time to time general rules, in which due consideration will be given to special problems stemming from unusual conditions.

**Classification of Students.** Students are classified as (1) Regular, (2) Conditioned, and (3) Special. A Regular student

has met in full all entrance requirements, and is pursuing a course leading to the bachelor degree. A Conditioned student lacks certain entrance requirements. A Special student may be (a) a mature student who is admitted to regular college classes, but is not a candidate for a degree, or (b) a student whose work lies chiefly or wholly outside the college of liberal arts, as special students in music or expression.

**A Regular student** is a **freshman** until he has earned at least twenty-five semester hours of credit. A student with twenty-five, but fewer than fifty-eight hours of credit, is a **sophomore**. A student with fifty-eight, but fewer than eighty-eight hours of credit, is a **junior**. A student is a **senior** when he has earned eighty-eight hours of credit acceptable toward a degree.

**Attendance.** Prompt attendance at all class exercises is expected of all students. Any student who persists in absenting himself from classes without legitimate excuse may, at the request of the instructor, be dropped from the course with a grade of F by the dean of the college.

All students are expected to attend chapel. A student is permitted four absences from chapel in any one semester without penalty. For the fifth absence the student will receive a negative credit of one semester hour, and for each three absences thereafter one additional negative credit. An exception occurs in the case of authorized trips in connection with extra-curricular activities, which are automatically excused, and in cases of protracted illness.

**Exemptions from Final Examinations.** Seniors are excused from their last semester examinations in all courses in which they have attained a grade of not lower than C. This exemption, however, does not apply in any way to comprehensive examinations.

**Non-Residence College Credit.** Credit earned by any method other than personal attendance of classroom instruction at the seat of the institution granting said credit is considered as "non-residence" work and is evaluated according to the standing of the institutional source of the credit.

After matriculation, a student may count toward his degree as much as thirty-two semester hours of non-residence credit in subjects passed with grades of "C" or higher, under the following conditions: (1) if he completes all the remaining requirements for the degree in residence at McKendree College; or (2) if he presents acceptable residence credit for work done elsewhere and completes the requirements needed for his degree in residence at the College. In all such cases the senior year must be done in residence at McKendree College.

Credit by special examination earned at McKendree College prior to September 7, 1942, may be accepted toward a degree as a part of the thirty-two semester hours of non-residence credit permitted under the provisions above. After the above date no special examinations will be given by McKendree College for credit toward any degree or diploma granted by the College.

**Examinations and Reports.** Examinations are required in all courses at the end of each semester. In addition there are tests during the semester at the discretion of the instructor. A report of the grade of each student is filed by his instructor in the college office during each semester as follows: (1) At mid-semester. This report indicates the grade of the student and is available for his inspection. (2) At the end of the semester. This is the final grade report and serves as the permanent record of the student's work. All students receive a grade card at the end of each semester, which card becomes their personal property.

**Grades and Marks.** Scholarship is estimated by the use of letter symbols, which are as follows: **A** denotes that the individual is one of the few excellent students; **B** denotes that the individual ranks among those who are superior; **C** denotes that the individual ranks among the average; **D** denotes that a student is below the average; and **F** means that the student has not accomplished the minimum necessary for passing the subject and has definitely failed.

If a student withdraws from a course by official permission before the end of the tenth week of any semester,

his grade is automatically "Wd.," equivalent to "Withdrawn passing." In the case of withdrawals after the end of the tenth week, the instructor will decide whether the grade is "Wd." or F.

If through illness or other emergency a student's work is unfinished at the end of a semester, he may, with the instructor's permission, make up the unfinished work; but all such work should be completed within the first six weeks of the student's following semester.

The College makes every effort to encourage honesty on the part of the student. Students who resort to dishonesty in examinations or in any written work, subject themselves to the penalty of failure in the work, and make themselves liable to dismissal from the College.

**Readmission, Probation, and Withdrawal.** Any regularly matriculated student who fails in three-fourths of the semester hours for which he is enrolled will be denied readmission the following semester.

Students who fail to maintain acceptable college work may be placed on probation. Details are administered by the Committee on Scholarship, who recommend the duration and terms of the student's probation in each individual case. Students on probation, who fail to show improvement in scholarship, may be requested to withdraw from the college at any time.

The college reserves the right to require withdrawal of students who for any reason are regarded as not in accord with the ideals and standards which the college seeks to maintain.

**Passage from Sophomore to Junior Rank.** The student whose scholarship previous to the Junior year marks him as unqualified for further study in work leading to the bachelor of arts or bachelor of science degree will not be encouraged to continue such work. The candidate for the bachelor of arts or bachelor of science degree is expected to satisfy the heads of his major and minor departments that he is qualified for the upper level work in these fields.

## Part IV

### COURSES OF STUDY DESCRIBED\*

#### PRE-PROFESSIONAL COURSES

Students preparing for professions and intending to enter a professional school after attending McKendree College, will find numerous courses suitable for such preparation. If the student has in mind a particular professional school he should make himself familiar with the requirements of that school. Following are recommended curricula for certain specific fields.

#### PRE-ENGINEERING CURRICULUM

##### First Year

##### First Semester

Course	Sem. Hrs.
Eng. 1—Freshman Composition.....	3
Chem. 11—General Inorganic Chemistry.....	5
G. E. D. 1—Engineering Drawing.....	3
Math. 13—College Algebra.....	4
Physical Education 1*.....	1
Total .....	16

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\*Attention is called to the numbering of the courses: 1 to 49 are courses for the lower level; 50 to 100 for the upper level. In rare cases, courses numbered below 50 may carry upper level credit. (I) and (II) indicate the semester during which single courses are normally given. Altered course numbers are bracketed.

**Second Semester**

<b>Course</b>	<b>Sem. Hrs.</b>
Eng. 2—Freshman Composition.....	3
Chem. 12—Gen. Inorganic Chemistry..... (Including Qualitative Analysis)	5
G. E. D. 2—Descriptive Geometry.....	3
Math. 22—Plane Trigonometry.....	3
Math. 23—Plane Analytic Geometry.....	3
Physical Education 2*.....	1
Total .....	18

**Second Year****First Semester**

<b>Course</b>	<b>Sem.Hrs.</b>
Math. 33—Differential Calculus.....	4
Physics 25—College Physics.....	4
Modern Foreign Language.....	3
Electives .....	3 to 5
Physical Education 3*.....	1
Total .....	15 to 17

**Second Semester**

<b>Course</b>	<b>Sem. Hrs.</b>
Math. 50—Integral Calculus.....	4
Physics 26—College Physics.....	4
Modern Foreign Language.....	3
Electives .....	3 to 5
Physical Education 4*.....	1
Total .....	15 to 17

**PRE-MEDICAL CURRICULUM****First Year**

<b>Course</b>	<b>Semester Hours</b>	
	<b>1st</b>	<b>2nd</b>
	<b>Sem.</b>	<b>Sem.</b>
English 1 .....	3	3
Biology 11-12 .....	4	4

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\*Physical Education is not required of Veterans.



## COURSES OF STUDY DESCRIBED

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Chemistry 11-12 .....	5	5
Math. 1 or 13; 22.....	3, 4	3
Phys. Ed. 1-2* .....	1	1
Total .....	16 or 17	16

## Second Year

Course	Semester Hours	
	1st	2nd
	Sem.	Sem.
Biology 17-18 .....	3	3
Physics 25-26 .....	4	4
Chemistry 45-46 .....	4	4
French or German .....	3	3
Social Science .....	3	3
Phys. Education 3-4*.....	1	1
Total .....	18	18

## Third Year

Course	Semester Hours	
	1st	2nd
	Sem.	Sem.
Biology 51-54 .....	3	3
French or German .....	3	3
Social Science .....	3	3
Speech 1-2 .....	3	3
Psych. 1 and Electives.....	3	3
Total .....	15	15

## Fourth Year

Course	Semester Hours	
	1st	2nd
	Sem.	Sem.
Biology 70-71 .....	3	3
Biology 68-69 .....	3	3
Chemistry 71-72 .....	3	3
Religion 7-8 .....	2	2
Electives .....	3	3
Total .....	14	14

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\*Physical Education is not required of Veterans.

# I. THE DIVISION OF THE HUMANITIES

Professor Baker, Chairman

## ENGLISH LANGUAGE AND LITERATURE

Professor Dorothy West Hohn

Mrs. Parks, Mrs. Welch, Miss Metz

The objectives of the Department of English are:

- (1) To teach the structure of the English language.
- (2) To give training in correct and effective writing.
- (3) To stimulate interest in creative writing.
- (4) To cultivate appreciation of the best writing and

thinking of the English speaking peoples.

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## COURSES OF STUDY DESCRIBED

### Pre-Dental Curriculum

A pre-dental curriculum consists of such portions of the pre-medical curriculum as are required by dental schools. The requirements vary in different institutions.

### Pre-Legal and Pre-Commerce Curriculum

A curriculum for pre-legal or pre-commerce students consists fundamentally of two, three or four years of a regular liberal arts course, with special emphasis on the social sciences (economics, sociology, political science, history) and on accountancy. Psychology, mathematics, statistics, public speaking, logic and one or more years of English above the freshman year, are also strongly recommended.

Under certain conditions a student may obtain his A. B. degree from McKendree College by finishing three years at McKendree and one year in the Law School of the University of Illinois. For details consult the Dean.

**MAJOR:** At least thirty semester hours. A major must include courses 27, 28.

**MINOR:** Sixteen semester hours.

**O. English Grammar.** This is a tutorial course meeting three hours a week. Students remain in the course until they pass the English Proficiency test. Emphasis is placed on grammar, syntax and spelling. No college credit is given for the course.

**1, 2. Freshman Composition.** Three hours each semester. Required of all freshmen who meet the proficiency requirement. The requirement consists of: (1) a passing grade on a spelling test based on standard spelling lists, (2) a passing grade on a standardized proficiency test in English, and (3) ability to write literate English.

**23, 24. News Gathering and Writing.** Three hours each semester. The aims of this course are to teach the fundamentals of journalism and to show the student how to apply these theories in the composition of the various journalistic forms. Students enrolled in this course automatically become members of the staff of the "McKendree Review," the college newspaper. A study is made of the best models of the news, sports, and human interest story.

**40, 41. Feature and Editorial Writing.** Two hours each semester. Analysis of the form and style of features and editorials. Publication of stories is a requirement.

**69, 70. Editing.** Two hours each semester. Prerequisite English 23, 24. Practice is given in writing headlines, makeup, reading proof and copy, and setting up a dummy. A study of newspaper photography and advertising is made. The editor, managing editor, advertising manager, feature editor, assistant editor of the McKendree Review, and assistant to director of public relations are selected from this class.

The second semester of each course in journalism is required in order to obtain credit for the first semester.

25. **Children's Literature.** Three hours. (I) The aims of this course are: (1) to familiarize students with the different types of literature available for children of different ages; (2) to give practice in the selecting and grading of materials of children's literature; and (3) to teach the best methods of presentation of this material. This course counts as Education for certification.

27, 28. **English Literature.** Three hours each semester. A survey covering the literature from Beowulf to 1798 during the first semester, and from 1798 to the present during the second semester.

37, 38. (51, 52). **American Literature.** Three hours each semester. A general survey of the historical development of American literature from the beginning to Poe the first semester, and from Poe to the present in the second semester.

53, 54. **Shakespeare.** Three hours each semester. An intensive study of the chief plays of Shakespeare and the reading of others.

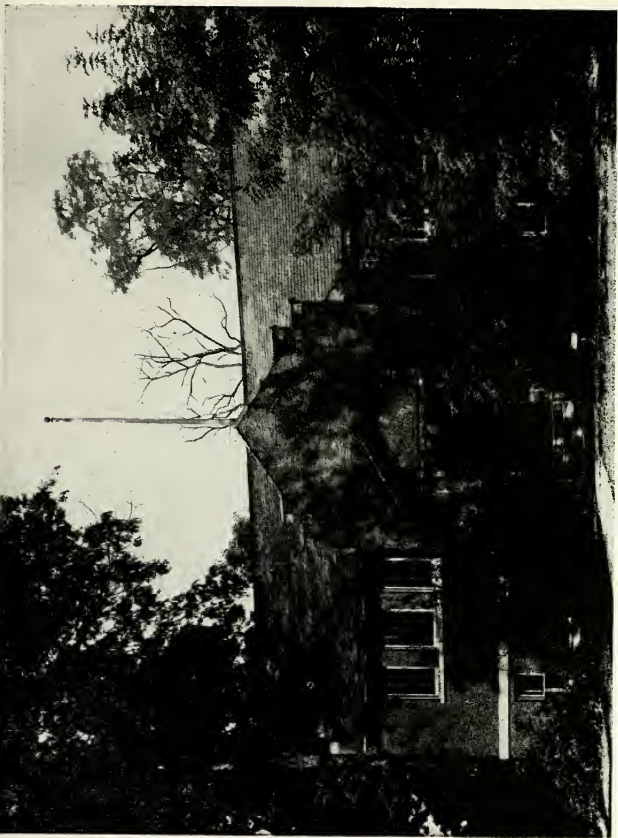
55, 56. **World Literature.** Three hours each semester. A study of the literature of non-English speaking nations, ancient and modern, in translation. The first semester surveys literatures of the occident, the second those of the orient.

57. **The Eighteenth Century.** Three hours. (1) The poetry of the age of Pope; the prose of the age of Johnson, Addison and Swift. Prevalence of Classicism, followed by the beginnings of Romanticism.

58. **Romantic Poetry and Prose.** Three hours. (II) An intensive study of the chief works of Wordsworth, Coleridge, Byron, Keats, Shelley and their contemporaries.

59. **Modern Novel.** Three hours. (1) Trends of modern thought as represented in the English, American and continental novel since the late nineteenth century.

60. **Modern Drama.** (II) A study of the trends in modern thought as represented in English, American and continental drama since the late nineteenth century.





65. **Victorian Prose.** Two hours. (I) Emphasis is placed on the prose, essays and literary criticism, with special attention to Macaulay, Newman, Carlyle, Arnold, Ruskin, Pater and Stevenson.

66. **Victorian Poetry.** Three hours. (II) A study of the narrative and dramatic poems of Tennyson, the Brownings, Clough, Arnold, the Rossettis, Morris and Swinbourne.

67, 68. **Professional Writing.** Two hours each semester. A study of the craft of creative writing from trade and technical viewpoints. A program of individualized creative effort.

## CLASSICAL LANGUAGES AND LITERATURE

Professor Walton

### GREEK

A sufficient number of Greek credits can be offered to satisfy the foreign language requirement for graduation. Sixteen hours of Greek may also serve as a minor with an English, or some other major.

The following courses in Hellenistic Greek are offered to students who want to read the New Testament in its original language.

1, 2. **Beginning Hellenistic Greek.** Three hours each semester. A study of the elements of Hellenistic Greek. Greek syntax, with numerous written exercises and easy readings from the New Testament.

3, 4. **Intermediate Hellenistic Greek.** Three hours each semester. Selections from the Koine of the New Testament period and the Gospel of St. Luke are read. The recent appearance from the press of a good selection from the Papyri makes this course possible.

51, 52. **Acts and Epistles.** Three hours each semester.

## LATIN

A major consists of twenty-four hours, and a minor, of sixteen hours.

For Latin majors, available minors are English, French, German, philosophy, religion, Spanish and the social sciences. The courses to be taught will depend upon the demand.

5. **Cicero.** Three hours. (I.) Prerequisite, two units of Latin. Selections from the orations and letters.

7. **Vergil.** Three hours. (II.) Prerequisite, three units of Latin or Latin 5. Selections from the Aeneid.

51. **Livy.** Three hours. (I.) Prerequisite, four units of Latin or Latin 7. Selections from the twenty-first and twenty-second books. Reference reading on Livy's sources and his treatment of historical problems are assigned and occasional papers required.

52. **Horace.** Three hours. (II.) Prerequisite, four units of Latin or Latin 51. The Odes and Epodes are read, and the syntax, style and meters of Horace are studied.

57. **Tacitus.** Three hours. (II.) Prerequisite, 51. The first and second books of the Annales are read.

## GERMAN LANGUAGE AND LITERATURE

Professor Baker

A major in German consists of at least 24 hours of credit of which not less than 12 hours must be of senior college rank. Included must be German 57, 58.

Fields recommended for a choice of minors are: English, French, Latin, European History, Philosophy.

A minor in German consists of sixteen hours of credit. Included must be German 53, 54.



1, 2. **Elementary German.** Three hours each semester. Essentials of German pronunciation, inflections, vocabulary, memory work, and frequent written exercises. The second semester will include the reading of easy texts, oral composition and dictation.

Note: No credit is given toward graduation for a single semester's work in Elementary German. It is a year's course.

3, 4. **Intermediate German.** Three hours each semester. Prerequisite, German 1, 2 or its equivalent. A rapid review of German grammar and syntax, accompanied by further oral and written composition and a study of etymology, synonyms, antonyms, and idioms, based upon the reading of a number of short stories.

51, 52. **Scientific German.** Three hours each semester. Prerequisite, German 1, 2 and Junior rank. This course will afford opportunity for the science student in particular and others interested to acquire experience in reading German from the scientific angle.

53. **Lessing.** Three hours. (I.) Prerequisite, Junior rank and two years of college German. The literary significance of Lessing is studied by making a rapid survey of the period whose literary ideals he transformed. *Nathan der Weise* is studied and other works of this author are reviewed.

54. **Schiller.** Three hours. (II.)

Prerequisites, same as for the Lessing course. The life and works of Schiller are studied extensively, while intensive study is made of two of his masterpieces.

55, 56. **Goethe.** Three hours each semester.

Prerequisite, Senior college rank and good reading ability in German. This author is studied as the representative of the modern age in German literature. The periods of his development, the versatility of his genius, the perfection of his literary product, are studied and illustrated by readings taken from a variety of his works.

\*57, 58. **History of German Literature.** Three hours each semester.

Prerequisites, same as for the Goethe course. A systematic treatment of the history of German Literature from the earliest times down to the twentieth century. Students taking this course should be able to read appreciatively the general literature of the language without translation.

\*59, 60. **Reading Course.** Three hours each semester. Prerequisite, same as for the Goethe course. Students will be allowed to select their field of reading. Suggested fields are science, history, drama, the novel, or general literature. The work will be adapted to the needs of the students and will be conducted as an independent reading course with frequent conferences with the instructor. The credit will indicate the field of investigation.

## ROMANCE LANGUAGES AND LITERATURE

Mrs. Gutekunst

### FRENCH

A major in French consists of 24 semester hours, of which at least 12 hours must be of senior college rank. For students who present two units of high school French upon entrance, and who are admitted to and successfully complete courses 3 and 4 in Intermediate French, the requirement of a major is 18 hours.

Students majoring in French must present a minor of not fewer than sixteen hours chosen preferably from the following fields: Spanish, German, English, Latin.

Students wishing to make French their minor must complete a total of at least 12 hours in French exclusive of French 1 and 2.

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\*Taught on reasonable demand.

1, 2. **Elementary French.** Three hours each semester.

Note: No credit is given toward graduation for a semester's work in Elementary French. It is a year's course.

3, 4. **Intermediate French.** Three hours each semester.

Prerequisite, six semester hours of college French, or two units of high school French. A review of French grammar accompanied by the reading of a number of short stories.

55, 56. **Survey of French Literature.** Three hours each semester. Prerequisite, 12 semester hours of college French or its equivalent. A general survey of the development of French literature from its beginning to the twentieth century. (Alternates with courses 57, 58.)

57. **French Prose Composition and Conversation.** Three hours. (I.) Prerequisites, 12 semester hours of college French or equivalent.

58. **Modern French Drama.** Three hours. (II.) Prerequisite, 12 semester hours of college French or equivalent. Reading and analysis of the works of recent French dramatists.

59. **Modern French Novel.** Three hours. (I.) Prerequisite, 12 semester hours and consent of instructor. This course consists of wide reading from modern French novelists, accompanied by reports and frequent conferences with the instructor.

60. **Phonetics.** One hour. (I or II.) Prerequisite, 6 semester hours of college French. A careful study of the sounds of French and their formation, accompanied by oral and aural drill. (Offered on demand.)

61. **Classic French Drama.** Three hours. (II.) Prerequisite, 12 semester hours and consent of the instructor. This course is a reading course involving extensive reading and frequent conferences with the instructor.

## SPANISH

A major is not offered in the department of Spanish. Students who so desire may obtain a minor in Spanish. A minor in Spanish consists of not fewer than 16 semester hours. This is recommended especially to students majoring in French.

1, 2. **Elementary Spanish.** Three hours each semester.

Note: No credit is given toward graduation for a single semester's work in elementary Spanish. It is a year's course.

3, 4. **Intermediate Spanish.** Three hours each semester. Prerequisite, 6 semester hours of college Spanish or 2 units of high school Spanish. A review of Spanish grammar accompanied by the reading of a number of short stories.

60. **Spanish Prose Composition and Conversation.** Three hours. (I.) Prerequisite, 12 semester hours of Spanish or its equivalent. Not offered 1947-48.

61, 62. **Modern Spanish Prose.** Three hours each semester. Prerequisite, 12 semester hours of college Spanish or its equivalent, and consent of the instructor. This course is conducted as an independent reading course in nineteenth century novel and drama, accompanied by written and oral reports and weekly conferences with the instructor. Not offered 1947-48.

63, 64. **Survey of Spanish Literature.** Three hours each semester. Prerequisite, 12 semester hours of college Spanish or its equivalent. A general survey of Spanish literature from its beginning to the twentieth century. Not offered 1947-48.

## MUSIC

Professor Kleinschmidt  
Miss Eula Smith  
Miss Carla Caldwell  
Lee Ruth Glover

The courses in music are designed (1) to offer a major or a minor subject leading to the bachelor of arts degree; (2)

to meet the requirements of the state of Illinois for the certification of teachers of music in the public schools; (3) to prepare students for music as a vocation; and (4) to give students an opportunity to enhance their cultural attainments in music.

Candidates for the bachelor of arts degree who desire to major in music for the purpose of meeting the certification requirements for teachers of music in the public schools of the state of Illinois, must meet all other requirements for certification and for the bachelor of arts degree.

The four-year curriculum in music is designed to meet the requirements for the bachelor of arts degree with a major or a minor in some department of music. The over-all major in music consists of fifty-six semester hours in music. The following courses, in addition to the specific major of sixteen hours plus the specific minor of eight hours, are required for the over-all major in music leading to the bachelor of arts degree: Music 1, 2, 3, 4, 15, 16, 19, 20, 23, 24, 57, 58, 59, 60, 61 and 62.

**Chorus.** This organization offers valuable training for those who participate in it. Membership is determined by competitive examination. Credit of one-half semester hour a semester is given for participation in the Chorus or Band.

**College Band.** This organization assists at various college functions and activities.

All persons sufficiently able to play a band or an orchestra instrument are eligible to membership in the McKendree Band.

**Student Recitals.** All music students are required to attend the concerts and recitals which are given under the auspices of the Music Department. More than three unexcused absences during the semester will affect the grade of the major subject of which the required attendance is a part. Public performance is a part of the curriculum in an applied subject and all students are required to participate in a program when prepared.

**Theory Courses.** Courses in theory covering four years of work are offered. These courses comply with requirements of the public school music and the bachelor of arts curricula.

**Piano.** The course is divided into three sections: Preparatory, Intermediate, and Advanced. Instruction is adapted to the needs of each individual student and the utmost care is given to technique and interpretation.

**Organ.** The courses in organ are similar in thoroughness to those given in piano. Studies from Merkel and Stainer are used; works by Bach, Mendelssohn, Rheinberger, and arrangements by the best artists. The courses of organ study have been planned with a view to preparing students for church playing. No student is admitted to the course until he has acquired a satisfactory knowledge of piano technique.

**Voice.** Instruction in voice is based upon methods for natural voice production. Correct placement of tones is taught, thus enabling the student to sing with ease and even quality throughout all parts of the vocal range. Theoretical courses necessary for the well-grouped education of a singer are offered with this course.

(For tuition in music, see page 22.)

### COURSES IN MUSIC

1, 2. **Harmony.** Three hours each semester. A complete study of scale structure, intervals, triads and their inversions, cadences, simplest modulations; the dominant seventh, its inversions, and their resolutions; secondary and diminished seventh chords, dominant ninth chords. Assigned melodies, basses and original work.

3, 4. **Harmony.** Three hours each semester. Prerequisite, Harmony 1, 2. Altered chords, augmented sixth chords, extended use of modulations, embellishments, suspensions, and other ornamental devices; piano accompaniment writing to

assigned and original melodies. Harmony 3, 4 count as upper level hours.

7, 8. **Band Practice.** One-half hour each semester. The band furnishes music for outside events such as athletic games, etc.

**Chorus.** One-half hour each semester. Required of all who major in voice. May be taken eight semesters for credit.

13, 14. **Technique of Band and Orchestral Instruments.** One hour a semester. These courses are designed to give the student a general playing and teaching knowledge of the principal band and orchestral instruments.

15. **Ear Training and Sight Singing.** (I.) Two hours. Meets three times each week. A beginning course in ear training and the reading of music in coordination with elementary theory.

16. **Ear Training and Sight Singing.** (II.) Two hours. Meets three times each week. Prerequisite, Music 15. Provides thorough drill in the reading of music of hymn tune grade and in melodic, rhythmic and harmonic dictation.

17. **Music Fundamentals.** Three hours. This course includes the study of music fundamentals, sight singing, ear training, and music history and appreciation. Methods of teaching public school music are discussed and a survey of music literature and teaching materials are made. Does not apply on music major.

19, 20. **Instrumental Ensemble.** One hour each semester.

23, 24. **Appreciation of Music.** One hour each semester. This course covers the development of music from the simplest to the complex forms. Collateral reading and note book work required.

25. **Practice Teaching.** Two and a half hours each semester. (I, II.) Practice teaching in public school music.

50. **Elementary Conducting.** Two hours. Fundamentals in the direction of music organizations including the use of the baton and song interpretation. Recommended for those interested in recreational leadership.

51, 52. **Counterpoint.** Three hours each semester. Prerequisite, Harmony 3, 4. Strict counterpoint in two, three and four parts. Counterpoint in each of the species in all parts. Original work required.

53. **Canon.** Two hours. (I.) Prerequisite, Counterpoint 51, 52.

54. **Fugue.** Two hours. (II.) Prerequisite, Canon 53.

55. **Instrumental Composition.** Two hours. (I.) Prerequisite, Harmony 3 and 4. This course starts with the composing of simple hymns continuing through various simple forms including simple rondos and sonatas.

56. **Instrumentation.** Two hours. (II.) Prerequisite, Harmony 3, 4. A study of the various band and orchestra instruments together with simple piano arrangements for various combinations of instruments.

57, 58. **Musical Analysis.** Two hours each semester. Prerequisites, Harmony 3, 4. This course requires an analysis of chords, normal or altered, suspensions, embellishing notes, etc., together with a study of the most important FORMS used in music.

59, 60. **History of Music.** Two hours each semester. The course outlines the development of music from the earliest times to the present. Collateral reading and note book work required.

61, 62. **Ear Training and Sight Singing.** Two hours each semester. Prerequisite, Music 16. Meets three times a week. A continuation of Music 16.

63. **Grade School Music.** Three hours. (I.) A course in public school music methods and materials for the elementary grades.



64. **High School Music.** Three hours. (II.) A course in public school music methods and materials for secondary schools.

65. **Public School Music.** Two hours. (I) An advanced course in public school music methods including supervision.

### **Curriculum in Music**

Voice applied as a Major study—Two lessons a week and assigned daily practice.

Voice applied as a Minor study—One lesson a week and assigned daily practice.

Piano applied as a Major study—Two lessons a week and a minimum of two hours daily practice.

Piano applied as a Minor study—One lesson a week and a minimum of one hour daily practice.

Organ applied as a Major study—Two lessons a week and a minimum of two hours daily practice.

Organ applied as a Minor study—One lesson a week and a minimum of one hour daily practice.

## **PHILOSOPHY AND RELIGION**

Professor Rice

A major may be taken either in Philosophy or in Religion, but students so desiring may major in Philosophy and Religion. Twenty-four semester hours constitute a major. If taken in the field of Philosophy and Religion as a combination, a minimum of eight hours must be earned in one and sixteen in the other of the divisions. A minor may be selected from any division in the college offering, not involved as a major, which meets the sixteen hour straight requirement, or it may be taken in two related divisions, neither of which has been chosen as a major, which meet the divided minor requirement of eighteen hours.

## PHILOSOPHY

The courses in Philosophy are designed to aid the student in the clarification of his thinking with reference to his own nature and his understanding of the world and his relationship to it: (1) by increasing his awareness of man's continuous quest for the solution of his problems concerning the universe and the meaning of life; (2) by portraying the movements of thought as exemplified in the great thinkers of the past and present; and (3) by showing the significance of these movements as the cultural background necessary for the proper appreciation of the perspectives of modern science, art, literature, social life, and religion.

For the student not specializing in Philosophy it is suggested that Philosophy 1 is an introductory course intended to acquaint the student with the problems and the approach of philosophical thinking, and Philosophies 53 and 54 are a survey of the great movements of the thought of mankind.

The courses to be offered in any particular semester will depend on demand.

1. **Introduction to Philosophy.** Three hours. (I.) No prerequisite. An introductory course designed to familiarize the student with the purposes, problems and methods of philosophical thinking. It aims to lead the student to organize his own world-view and life-view in the light of a critical examination of his own ideas and of typical philosophic positions concerning the nature of the universe, matter, evolution, life, mind, knowledge, personality, values and God. Special consideration is given to the relations of philosophy to science and to religion.

28. (3) **Logic.** Three hours. (II.) Prerequisite, Philosophy 1 or Sophomore standing. The aim of this course is to give to the student a general knowledge of the fundamental laws of thought and correct methods of reasoning. The rules of formal logic, which underlie all deductive reasoning, are studied, but special attention is given to the study of the laws of inductive thinking, which is the chief method of scientific

procedure. Emphasis is placed on practical exercises and the detection of fallacies.

30. (4.) **Ethics.** Three hours. (II.) Prerequisite, Philosophy I or Sophomore standing. The purpose of this course is to enable the student to analyze his own moral experience and that of the race in order that he may apply moral criteria to his own conduct. The course traces the evolution of both personal and social morality and gives special consideration to the problems of individual morality and the ethical problems connected with social justice, the state, the family and our business civilization.

12. **Psychology of Religion.** (See under Religion.)

52. **Philosophy of Religion.** (See under Religion.)

5. **Social Philosophy.** Three hours. (II.) Prerequisite, at least three hours in Philosophy. In this course a study will be made of the Philosophical background of social and political change in the world. Great social philosophers from Plato to Marx will be studied.

53. **History of Ancient and Medieval Philosophy.** Three hours. (I.) Prerequisite, at least three hours in Philosophy. The course is a historical survey of the great movements of philosophic thought from the Greek period and into Scholasticism. The great philosophers of history are studied both from the point of view of their own particular philosophy and their influence on their own and subsequent thought. Special attention is given to the following philosophers: Socrates, Plato, Aristotle, Epicurus, Plotinus, Augustine, Anselm, Abelard, and Thomas Aquinas.

54. **History of Modern Philosophy.** Three hours. (II.) Prerequisite, at least three hours in philosophy. This course presents a survey of the modern period of thought from Scholasticism to Modern critical philosophy. Special attention will be given to Descartes, Spinoza, Locke, Kant, Hegel, Schopenhauer, Spencer, Nietzsche, and Lotze.

61. **American Philosophy Seminar.** Three hours. (I.) Prerequisite, a minimum of six hours in philosophy and senior

standing. Consent of the instructor is needed. Each student is required to select a major philosophical problem or a particular philosopher and is expected to give evidence of more than a general impression of either.

**62. European Philosophy Seminar.** Three hours. (II.) Prerequisite, a minimum of six hours in philosophy and senior standing. Consent of the instructor is needed. Basic problems in European philosophy will be studied in their relation to each other and to American thought. The procedure will be to choose a fundamental problem which the class can use as a basis of approach to other problems, as, for example, the problem of freedom.

## RELIGION

The courses in Religion are designed to aid the student in the clarification of his own thinking with reference to the place of religion in his own life and in the culture of mankind: (1) by appreciatively studying the Bible as the recorded religious experience of Hebrew and Christian thinkers; (2) by sympathetically facing student problems in Christian living; (3) by interpreting the contributions of religion, and particularly the Christian religion, to the lives of outstanding individuals of the past and present, and (4) by analyzing the role of Christianity and the other religions of mankind in the development of modern civilization.

For the student not specializing in Religion it is suggested that Religion 7 and 8 are courses intended to give one an appreciation and understanding of the contents and the religious significance of the Old and New Testaments respectively, and that Religion 10 is intended to enlarge one's knowledge of the function of religion in modern personal and social living. Religion 7, 8, 11 and 48 are Bible courses which satisfy the general graduation requirement. (See graduation requirement 9. Four semester hours of Religion, two hours of which must be in Bible courses; total requirement preferably to be met not later than the Sophomore year.)

**PRE-THEOLOGICAL STUDENTS**

McKendree College recognizes the need of graduate professional training in theological studies for students who are preparing for full time Christian work. Therefore, students in college who are planning on entering a theological school after receiving the college degree are to be considered as pre-theological.

It is recommended that such students avail themselves of as broad a college program as possible, withholding most of the courses in religion, beyond the minimum requirement, to the graduate study period. Courses in the languages, sciences, social studies, psychology, music, and philosophy should be emphasized.

**7. Introduction to the Old Testament.** Two hours. (I.) No prerequisite. A survey course designed to introduce the student to the historical, literary and religious values of the Old Testament. The method is primarily that of reading various Old Testament books and portions of books in the light of their historical background. The aim of the course is to secure an understanding of the religious development of the Hebrew people with particular reference to their contribution to Christianity. Attention is given to the significance of Near East history, archaeology, manuscript transmission and translation for an awareness of how we got our Bible.

**8. Introduction to the New Testament.** Two hours. (II.) No prerequisite. A survey course designed to introduce the student to the historical, literary and religious values of the New Testament. The books of the New Testament are read in the light of their authorship and historical background. The aim of the course is to secure an appreciation of the literature of the New Testament as the product of the early Christian church and as the guide book of Christianity. Attention is given to manuscript transmission, translation, content and the teaching of the New Testament.

**10. Introduction to Religion.** Three hours. (II.) No prerequisite. An introductory course designed to lead the student

to an analysis and appreciation of religion, and particularly the Christian religion, for his own individual and social living. The course proceeds along the lines of student needs suggested by the class to the discussion of such problems as the meaning of religious experience, prayer, worship and the religion of outstanding individuals, denominations, church membership, the use of the Bible, science and religion, Christianity and social action and the relationship of Christianity to other religions. The method includes class discussions, library readings, personal conferences and field trips to outstanding religious institutions in the St. Louis area.

11. **Paul and His Epistles.** Two hours. (II.) No prerequisite. An introduction to Paul, his life, letters and Christian doctrine. A rapid survey is made of the person and life of the first missionary, followed by a study of his missionary travels; each Pauline letter is analyzed according to its background, content and teaching, a brief review of Pauline theology is drawn out of his life and writings.

13. **Psychology of Religion.** Three hours. (I.) Prerequisite, at least three hours in Psychology or Religion. The subjective side of religious experience is studied with the aid of psychological technique. The aim of the course is to investigate such subjects as religious experience, conversion, sin, worship, prayer and belief and their significance for the individual. Although General Psychology is not a prerequisite, some knowledge of psychology is necessary. Special attention is given to the problems of religious experience.

23, 24. **Seminar in Religion.** One hour each semester. A seminar for majors in Religion for the purpose of study of particular religious problems and needs facing ministers and religious workers in the modern world. A special topic will be selected by the seminar each semester.

47. **History of the Christian Church.** Three hours. (I.) Prerequisite, consent of instructor. A study of the origin and development of Christianity from its beginning to modern times. Attention is given to the church in its primitive state, its growth during the first centuries, the rise of papacy, the

changes leading to the Reformation and the modern period. As far as time will permit, the growth of doctrine and the modification of Christian thought will be studied.

48. **The Life and Teaching of Jesus.** Three hours. (II.) Prerequisite, consent of instructor. The life and teaching of Jesus through study of the Synoptic Gospels: Mark, Matthew and Luke. Attention is given to the relationship between the teachings of Jesus and His life; special emphasis is given to problems in the life of Christ.

53, 54. **Philosophy of Religion.** Three hours each semester. Prerequisite, Junior standing and three hours of Philosophy or Religion. A study of the religious interpretation of reality, truth, the nature of religion, the problems of science and religion, the meaning and validity of belief in God, the soul, prayer, sin, suffering and immortality. The aim of the course is to familiarize the student with the major philosophical contributions to religious thought.

55. **Principles of Religious Education.** Two hours. (I.) No prerequisite except Junior standing. A study of the application of the principles of modern education to religion. The study includes consideration of the nature and aims of religious education as differentiated from general education, the analysis of religious views of human nature, methods of religious education and other religious education enterprises. The assumption of the course is that children can be brought to a religious character and experience through right nurture and training in religion.

58. **History of Religions.** Three hours. (I.) No prerequisite except Junior standing. A historical and comparative study of the great religions of mankind intended to enlarge the student's appreciation of the role of religion in the history of the world. Primitive religion, Egyptian and Mesopotamian cults, Zoroastrianism, Hinduism, Buddhism, Confucianism and Mohammedanism are studied with particular reference to their sacred literatures. Attention is given to the relationship of each with Christianity and Judaism.

62. **Counseling and Psychotherapy.** Two hours. Prerequisite, a major in Religion, Philosophy, or Psychology. Consent of the instructor is needed. This course is designed to meet the needs of the active minister as well as upper classmen in college. Common sense is applied to counseling needs. The student has an opportunity to engage in counseling and the writing of reports on the interviews, which are criticized and discussed in class. A background of theory in the "non-directive" type of counseling is given to the student preliminary to the interview.

### SPEECH AND DRAMATICS

F. C. Stelzriede

Mrs. Parks

The department of Speech and Dramatics offers a minor of sixteen semester hours.

1, 2. **Fundamentals of Public Speaking.** Three hours each semester. A basic course in speech. The speech mechanism, principles of breath-control and vocalization, types of speech, and methods of organization and composition are studied. Practice in organization of speech materials and in conversation.

5, 6. **Play Production.** Two hours each semester. This is an elementary course in theory and laboratory practice of processes involved in producing a play. Lecture, shops, and crew work will be provided in selecting, casting, rehearsing and staging of plays.

29. **Basic Oral Interpretation.** Three hours. (I.) This course aims to present the principles basic to reading aloud well. It seeks to develop in the student an adequate mental and emotional responsiveness to the meaning of literature by giving him practice in its analysis as to logical content and imaginative and emotional qualities. (Not given 1947-48).

30. **Radio Speaking.** Two hours. A study of the principles and technique of radio writing and speaking with the use of the microphone and loudspeaker. Prerequisite, 1, 2, or consent of instructor.



31. **Acting.** Two hours. (II.) A practical study of the principal theories of acting as applied to actual performance in student plays and scenes from dramatic masterpieces.

65. **The History of the Drama.** Three hours. Prerequisite, consent of instructor. This course deals with the development of the drama and the theater.

69. **Advanced Oral Interpretation.** Three hours. (II.) A study of the art of interpretative speech, the technique of impression and expression. Materials of Biblical, English and American literature are used for practice in interpretation. Prerequisite, courses 1, 2, or consent of instructor. (Not given 1947-48).

72. **Discussion and Argumentation.** Three hours. (I or II.) Given on sufficient demand. A study of the types of discussion and the principles of discussion and argumentation. Treats of the aims of discussion, selecting subjects, organizing materials, inference, fallacious reasoning, etc. Prerequisite, courses 1, 2, or consent of instructor. (Not given 1947-48).

## THE DIVISION OF THE SCIENCES

Professor Stowell, Chairman

### DIVISIONAL COURSES

**Physical Science 1, 2. Introduction to Physical Science.** Three hours each semester. Two hours of lecture or recitation and two hours of laboratory instruction per week. An introduction to the study of the fundamental principles of chemistry, physics, astronomy, meteorology and geology, with emphasis on chemistry and physics. This course is not intended for science majors. It meets the requirement of six hours of laboratory science. The course is normally a full year's course, and students who desire credit should take both semesters. Not offered 1947-48. Professor Gutekunst.

**BIOLOGY**

Miss Metz

The work of this department is organized to meet the needs of the following groups of students:

1. Those who desire a general knowledge of the biological sciences.
2. Those who wish to teach biology in the secondary schools.
3. Those who wish courses for pre-professional training.
4. Those who are preparing for research in biology.

**Majors and Minors**

**Majors:** A major in the department consists of any 24 hours including courses 11-12, 21-22, 54, 70-71 and 91-92. Biology 1-2 may not be counted toward a major.

**Minors:** For the bachelor of science degree, the minor may be sixteen hours in any one of the following: chemistry, physics or mathematics. For the bachelor of arts degree, the minor may be sixteen hours selected from any two departments approved by the department head.

Students whose major is in another department and who minor in biology should select at least sixteen hours from the following courses: Biology 5-6 or 11-12, 17-18, 21-22.

1, 2. **Hygiene.** One and one half hours each semester. This course includes personal, community and social hygiene. It must be taken in one year and is recommended for freshmen. It does not count on a major. Two lectures.

5, 6. **General Biology.** Three hours each semester. An elementary course designed to give the student the fundamental principles of biology as exemplified by the plant and animal kingdoms. This is a two semester course, and no credit is allowed toward graduation for the first semester

without the second semester. Two lectures and one laboratory period.

11, 12. **General Zoology.** Four hours each semester. A study of the structure, function, classification, distribution and economic importance of members of the animal kingdom. Credit is not given for the first semester without the second semester. Two lectures and two laboratory periods.

17. **Anatomy.** Three hours. A study of the structure of the human body. Two lectures and one laboratory period. Prerequisites: Biology 11-12.

18. **Physiology.** Three hours. The functions of the organs and systems of the human body. Two lectures and one laboratory period. Prerequisites: Biology 11-12, 17.

21, 22. **Botany.** Three hours each semester. Physiology, morphology and reproduction of typical plants in each division of the plant kingdom. Identification of local plants will be emphasized second semester. Credit toward graduation is allowed for one semester of botany. Two lectures and one laboratory period.

51. **Bacteriology.** Three hours. An introductory survey of the field of bacteriology with application to physical education, domestic, social, industrial and medical problems. Two lectures and one laboratory period. Prerequisite: Biology 11-12 or 21-22 and Chemistry 11-12.

54. **Comparative Vertebrate Anatomy.** Three hours. A detailed study of the structure and relationships of various vertebrate animals. Special attention is given to phases important in pre-medical or pre-dental work. One lecture and two laboratory periods. Prerequisite: Biology 11-12.

61. **Protozoology.** Three hours. A study of the morphology, physiology, and life-histories of representative members of the various classes of free living or parasitic protozoa. Two lectures and one laboratory period. Prerequisite: Biology 11-12.

68, 69. **Histology.** Three hours each semester. This course deals with the microscopic study of cells and tissues, also the theory and practice of microtechnique. One lecture and two laboratory periods. Prerequisites: Biology 5-6 and 54 or 11-12.

70-71. **Embryology.** Three hours each semester. The first semester is devoted to general embryology; the second semester to a study of the development of the embryo in several species of vertebrates with emphasis upon human embryology. One lecture and two laboratories. Prerequisites: Biology 11-12.

79. **Teaching Biology in High Schools.** Three hours. This course is acceptable as education credit toward certification. It includes methods of collecting and using illustrative material in recitation and laboratory and an evaluation of text books and work books. Prerequisites: Biology 11-12, 17, 18, 21, 22.

87. **Genetics, Eugenics and Evolution.** Three hours. A study of the phenomena of development, heredity, variation and experimental evolution and their relation to plant and animal improvement, eugenics, sociology, education and medicine. Three lectures per week. Prerequisites: Biology 11-12, 70-71.

91-92. **Seminar in Biology.** One hour each semester. Weekly presentations and discussions of current biological literature and researches in progress in the laboratory. Required of all Seniors who major in Biology and open to Juniors and Seniors who minor in the department.

## CHEMISTRY

Professor Gutekunst

The courses in chemistry are designed to offer (1) one or more years of laboratory science to meet the need of the beginning student (2) a minor sequence suitable for the student whose major field is mathematics or biology; (3) a major

subject leading to the bachelor of science or the bachelor of arts degree, and offering preparation for graduate study in the subject, for teaching in the secondary schools, and for industrial or technical work.

For the students who choose the bachelor of arts degree with a major in chemistry the requirements are: (1) Twenty-four semester hours of chemistry, including Chemistry 11 and 12 (or their equivalent); (2) a minor or minor group of not fewer than sixteen semester hours made up of one or more of the following subjects: Physics, Mathematics and Biology. If two subjects are chosen at least eight hours must be offered in each; (3) twelve hours of German or French; (4) the general requirements for the bachelor of arts degree.

For the students who choose the bachelor of science degree with a major in Chemistry, the requirements are: (1) Chemistry 11, 12 (or equivalent), 25, 45, 46, 71, 72, 83, 84; (2) Mathematics 13, 22, 23, 33, and 50; (3) Physics 25 and 26; (4) a minor in Mathematics or Physics; (5) twelve semester hours of German or French; (6) the general requirements for the bachelor of science degree.

A minor in Chemistry consists of sixteen hours including Chemistry 11 and 12.

Chemistry 11 and 12 meet the requirements in laboratory science.

11, 12. **General Inorganic Chemistry.** Five hours each semester. (Four hours each semester prior to 1947-1948). Three lectures or recitations, with four hours of laboratory instruction per week. A course introductory to the fundamental laws, theories and principles of the subject. The laboratory work in the second semester is devoted to Qualitative Analysis.

24, 25. **Qualitative Chemical Analysis.** Three hours each semester. Prerequisite, Chemistry 12. Two lectures and two and one-half hours of laboratory work per week. A study of the systematic methods for the detection or isolation of the metallic and non-metallic elements or groups, together with a

study of the theories of solutions, equilibrium, dissociation, mass law, etc.

45, 46. **Elementary Organic Chemistry.** Four hours each semester. Prerequisite, Chemistry 12. Three lectures or recitations and two and one-half hours of laboratory work per week. A study of the type compounds of carbon with accompanying laboratory preparations. Upper level college credit is given to students of Junior and Senior rank.

71, 72. **Quantitative Chemical Analysis.** Three hours each semester. Prerequisite, Chemistry 25. One lecture or recitation with six hours of laboratory instruction per week. Theory and practice of typical volumetric and gravimetric methods of analysis.

80. **Industrial Chemistry.** Three hours. Prerequisites, Chemistry 11 and 12. Given on demand.

83, 84. **Elementary Physical Chemistry.** Three hours each semester. Prerequisites, Chemistry 25 and Physics 26. Three lectures or recitations per week. A study of the fundamental laws of chemistry and their applications to problems. Given on demand.

91, 92. **Topics of Investigation.** One hour each semester. Prerequisite, consent of the instructor. One class or laboratory period per week. The course is designed to give an introduction to the use of the literature of chemistry and the methods of attacking chemical problems. Given on demand.

## MATHEMATICS

Professor Stowell

Professor Gutekunst

The courses of study in the Mathematics department are designed to meet the needs of the following groups:

(1) Students who wish to specialize in Mathematics in order to prepare for teaching or research work in this field,

or who for any other reason wish to major in this department.

(2) Students who intend to enter an engineering school after two or more years at McKendree College.

(3) Students who wish to take a minor in Mathematics in connection with a major in some other department.

(4) Students who desire certain specified courses in Mathematics, either as a requirement in their course of study or as electives.

Students majoring in Mathematics may choose between two curricula, one leading to the degree of bachelor of science, the other to the degree of bachelor of arts.

The departmental requirements for the degree of bachelor of science in Mathematics are:

(1) A major of not less than twenty-four semester hours of Mathematics. The major consists normally of Mathematics 13, 22, 23, 33, 50, and not less than six additional hours, which must be selected from upper level courses. Mathematics 1 does not count on the major.

(2) A minor of not less than sixteen semester hours in a single science (physics, chemistry or biology).

The departmental requirements for the degree of bachelor of arts in Mathematics are:

(1) A major of not less than twenty-four semester hours of Mathematics, chosen normally under the same requirements as indicated above under bachelor of science.

(2) A minor of not less than sixteen semester hours in one or two departments. At least eight hours must be a standard two-semester sequence in biology, chemistry or physics (such as Biology 11, 12, Biology 21, 22; Chemistry 11, 12; Physics 25, 26, etc.). The remaining eight hours must be selected from **one** of the following departments: Biology, Chemistry, Physics, Economics, Philosophy.

For the general requirements of both degrees, see under "Graduation."

For students majoring in other departments, a minor in Mathematics consists of Mathematics 13, 22, 23, and at least six additional hours. What courses in Mathematics are acceptable for these six additional hours will be decided by the major department, except that in no case may Mathematics 1 be counted on a minor or a minor group.

1. **Algebra.** Three hours. (I.) For students who present only one unit of Algebra for entrance. (Offered also in the summer session.) This course does not count on a major nor on a minor or minor group. It does count as "Mathematics" on state certification requirements.

2. **Solid Geometry.** Three hours. (Summer 1946; not offered 1947-48).

20. **College Algebra.** Three hours. Prerequisite, entrance Algebra,  $1\frac{1}{2}$  units; or Mathematics 1. Meets five times a week for four hours of credit.

20. **College Algebra.. Three hours.** Prerequisite, entrance Algebra,  $1\frac{1}{2}$  units; or Mathematics 1. (Offered in summer session when demanded.)

22. **Plane Trigonometry.** Three hours. (II.) Prerequisite, entrance Algebra, 1 unit; Plane Geometry, 1 unit.

23. **Plane Analytic Geometry.** Three hours. (II.) Prerequisite, College Algebra and Trigonometry, or concurrent registration in Trigonometry. Contains the essentials of Analytic Geometry necessary to enter Calculus.

33. **Differential Calculus.** Four hours. (I.) Prerequisite, Analytic Geometry.

50. **Integral Calculus.** Four hours. (II.) Prerequisite, Mathematics 33. Open to sophomores who have the prerequisite.

65. **Introduction to Statistics.** Three hours. (II.) Prerequisite, Mathematics 1, 13, 20 or equivalent. Two lectures and



one laboratory period per week. (No laboratory fee.) The elementary mathematical principles of statistics, together with practical work in organizing, presenting and interpreting statistical data. Illustrative material will be taken from several fields in which statistics is used.

86. **Calculus, Second Course.** Three hours. (I.) Prerequisite, Mathematics 50. Selected topics of Calculus beyond course 50 which are desirable as a preparation for graduate work or applied science.

**Additional Courses.** Other upper level courses, sufficient for the completion of a major, will be given as demanded. Such courses will be selected from the following:

60. **Differential Equations.** Three hours.

85. **Theory of Equations.** Three hours.

91. **Solid Analytic Geometry.** Three hours.

## PHYSICS AND MECHANICAL DRAWING

### PHYSICS

Professor Gutekunst

The courses in Physics are designed to offer: (1) One or more years of a laboratory science, adapted to the needs of beginning students; (2) a minor sequence of sixteen hours, suitable for the student whose major field is biology, chemistry or mathematics.

A minor in Physics consists of courses 25 and 26 and eight additional hours in Physics.

25, 26. **College Physics.** Four hours each semester. Prerequisites, college algebra and trigonometry. Three hours of lecture or recitation and three hours of laboratory instruction per week. A study of the fundamental principles of mechanics, heat, light, sound and electricity.

40. **Meteorology.** Two hours. A study of the underlying theories of weather analysis and forecasting and their application to weather charts.

50. **Mechanics and Heat.** Three hours. Prerequisites, Physics 25, 26 and Mathematics 50. (Given on demand.)

60. **Electricity and Magnetism.** Three hours. Prerequisites, the same as Physics 50. Theory and problems of magnetism, electrostatics, direct and alternating currents, and electric machinery.

70. **Physical Optics.** Three hours. Prerequisites, the same as Physics 50. (Given on demand.)

80. **Modern Physics.** Three hours. Prerequisites, the same as Physics 50. (Given on demand.)

### GENERAL ENGINEERING DRAWING

Mr. Govro

Mr. Roy

1. **Engineering Drawing.** Three hours. (I.) Six hours per week of lecture and laboratory work combined.

2. **Descriptive Geometry.** Three hours. (II.) Six hours per week of lecture and laboratory work combined.

### III. THE DIVISION OF THE SOCIAL SCIENCES

Mrs. Oppitz and Professor Fox, Co-Chairmen

The courses in the Social Sciences are directed toward training students in the scientific approach to social problems, deepening their knowledge of contemporary society, and quickening their appreciation of historic and modern cultures.

The division of the Social Sciences includes the departments of Economics, Sociology, History and Political Science. Students wishing to major or minor in any one of these fields

will find the requirements listed below under the separate departments. A **joint major** in Economics and Sociology is permitted, as is a joint minor.

### REQUIREMENTS FOR A MAJOR IN ECONOMICS AND SOCIOLOGY

(1) **Major:** Not fewer than thirty semester hours of Economics and Sociology combined, of which not fewer than fifteen hours must be in Economics, including Economics 25, 26, and not fewer than fifteen hours must be in Sociology, including Sociology 21, 22. At least six hours of the Economics and at least six hours of the Sociology must be in upper level courses; and at least three hours of statistics are required.

(2) **Minor:** The minor to go with a joint major in Economics and Sociology may consist of any one of the following options: (a) Sixteen hours of History; (b) sixteen hours of Political Science; (c) eighteen hours of History and Political Science combined.

### REQUIREMENTS FOR A JOINT MINOR IN ECONOMICS AND SOCIOLOGY

A student whose major is outside the fields of Economics and Sociology is permitted, with the consent of his adviser, a **joint minor** in these subjects, consisting of not fewer than eighteen semester hours of Economics and Sociology combined. The joint minor must include Economics 25, 26, Sociology 21, 22, and not fewer than six semester hours in upper level courses, which may be in Economics or Sociology, or both.

### ECONOMICS

Professor Fox

Requirements for major and minor:

1. **Major:** Not fewer than twenty-four semester hours of Economics, including Economics 25, 26. Students majoring in

Economics should take at least six semester hours of college Mathematics, preferably in their freshman year; and at least three hours of Statistics.

2. Students selecting this department for their minor must take sixteen semester hours of Economics, six semester hours of which must be in upper level courses.

3. Commerce courses (with the exception of Commercial Methods 53), and statistics courses (see Mathematics department), may be counted toward a major or a minor in Economics or a joint major or minor in Economics and Sociology.

25, 26. **Principles of Economics.** Three hours each semester. For majors, minors and others who wish a fundamental course in the department.

31. **Economic History of the United States.** An economic analysis of our colonial development, of the westward movement, of industrialization, and of the emergence of the United States as a world power. The historical background of the economic problems of agriculture, transportation, banking, manufacturing, and labor is stressed. Prerequisites, Economics 25, 26. Three hours.

53. **Public Finance.** Three hours. Prerequisite, Economics 25, 26 or Social Science 1, 2.

54. **Labor Problems.** Three hours. Prerequisite, Economics 25, 26 or Social Science 1, 2.

55. **Comparative Economic Systems.** Three hours. (I.) Prerequisite, upper level standing and consent of instructor. A study of the economic systems of Capitalism, Socialism, Fascism and Communism. (May be credited either as Economics or Political Science.)

69. **Money and Banking.** Three hours. (II.) Prerequisite, Economics 25, 26, or Social Science 1, 2.

71. **Business Organization and Combination.** Three hours. (I.) Prerequisite, Economics 25, 26, or Social Science 1, 2.

Courses 53, 54, 55, 69 and 71 are given in alternate years or as demanded.

## POLITICAL SCIENCE

Professor Fox

At the present time a major is not being offered in Political Science, but it is possible to get a minor of sixteen hours. Students who wish to do upper level work in this department are permitted to count six semester hours of this work on a major in History. (See announcements of the History department.) Also, Economics 55, Comparative Economic Systems, is accepted as a part of a Political Science minor.

21. **American Government, Federal.** Three hours. (I.)

22. **American Government, State and Local.** Three hours. (II.)

54. **International Relations.** Three hours. (I.) A study of international political problems, with special reference to post-war conditions and to the United Nations Organization. Prerequisite, Political Science 22.

55. **Development of Political Theories.** Two hours. (I.) An introduction to the study of political theories. The political philosophies developed to the mid-nineteenth century are considered. Special emphasis is given to the concepts of law, government, sovereignty, and the state. Prerequisite, junior standing and consent of instructor.

56. **Development of Political Theories.** Two hours (II.) A continuation of course 55, with special attention directed toward modern theories such as Socialism, Fascism, Communism, Syndicalism and Democracy. Prerequisite, course 55.

58. **Constitutional Law.** Three hours. (I.) Federal legislative and judicial jurisdiction; implied powers and prohibi-

tions; delegation of powers; citizenship; suffrage; privileges and immunities of citizens; effect of amendments; taxation; obligations of contracts; regulation of commerce; money, war.

## COMMERCE

Miss Donaldson

Students who wish to qualify for a state certificate to teach commercial subjects in high school may do so, provided they have had sufficient training to meet the prerequisite in the subject to be taught.

All this work will count toward a major of sixteen semester hours, which will be necessary to secure the certificate.

26, 27. **Principles of Accounting.** Three hours a semester.

51. **Business Law.** Three hours. (I.)

52. **Business Law.** Two hours. (II.)

53. **Commercial Methods.** Three hours. (I.) Prerequisite, standard speed and accuracy in typing and in shorthand. Six weeks of typing, six weeks of shorthand and six weeks of general methods.

## HISTORY

Mrs. Oppitz

Mr. Fox

Requirements for major and minor:

1. For **major**, twenty-four semester hours, including courses 21, 22 and 33, 34. Six hours of political science may

be counted toward a major in history, including only courses of the junior-senior level.

2. Students selecting history as a minor should take sixteen semester hours in history, six hours of which should be of junior-senior standing.

For the general students in other departments, courses 33, 34 and 21, 22 are recommended as giving a foundation knowledge in European history and in the history of the United States. For those who plan on legal or civil service careers, courses in both history and political science are recommended.

Students whose major subject is history and who plan to do graduate work should take at least two years of French and two years of German.

21. **History of the United States to 1865.** Three hours.  
(I.) A survey course with collateral library work.

22. **History of the United States Since 1865.** Three hours.  
(II.) A continuation of course 21.

33. **History of Modern Europe to 1830.** Three hours. (I.)  
A survey of facts and trends in European development from 1500 to 1830. Collateral library work.

34. **History of Modern Europe Since 1830.** Three hours.  
(II.) A continuation of course 33.

53. **History of England to 1783.** Three hours. (I.) A survey course emphasizing the origin and growth of parliament, common law and the Anglican church. Term paper.

54. **History of England Since 1783.** Three hours. (II.)  
A continuation of course 53. The growth and the international problems of the British Empire are carefully considered. Term paper.

58. **History of the American Frontier.** Three hours. (I.)  
Pays particular attention to the causes and processes of western migration, and to the economic, political and social aspects of the occupation of the various geographic provinces

of the United States, together with the results upon national development. Emphasis is placed on the land and labor systems, agriculture, town life, religious and cultural conditions. Term paper.

60. **The Renaissance and the Reformation.** Three hours. (I.) After a preliminary survey of political, social and religious conditions in Europe during the thirteenth century, such phases of the Renaissance will be considered as the revival of architecture, sculpture and painting; humanism; and the effects of the new enlightenment upon the development of individualism. The Protestant revolt is treated as a movement in the direction of nationalism and greater individual freedom. Term paper.

61. **The French Revolution.** Three hours. (II.) A consideration of the social and economic conditions on the eve of the Revolution, and of the writings of the intellectuals will be followed by a detailed study of the revolutionary movement and some of its permanent reforms, and the outstanding political, economic and social problems of the Napoleonic era. Term paper.

63. **Europe Since 1918.** Three hours. (II.) The treaty of Versailles and developments between the world wars; the second world war and the United Nations organization. Term paper. (Not offered in 1947-48.)

78. **Latin American History.** Three hours. (I.) Latin American History to 1820; the Colonial systems and the development of government and culture in a new setting. The decline of Spain and Portugal in America and the rise of discontent which resulted in the wars for independence. Term paper. (Offered alternate years.)

79. **Latin American History.** Three hours. (II.) A continuation of Course 78; the development of Latin American republics; the difficulties of a century of political experimentation; special stress upon Pan-American relations. Term paper. (Offered alternate years.)



**SOCIOLOGY**

Mrs. Oppitz

Requirements for major and minor: ....

1. **For Major**, not fewer than twenty-four semester hours including Social Anthropology and Principles of Sociology. Political Science 55, 56 and courses in statistics may be counted toward a Sociology major. At least three hours of Statistics are required of all Sociology majors.

2. Students selecting sociology for their minor must take sixteen semester hours in Sociology, including Social Anthropology and Principles of Sociology.

21. **Social Anthropology**. Three hours. (I.) A systematic study of primitive social groups and of the genesis, development, and diffusion of primitive habits, mores and social institutions. This course is a foundation for all other social science courses, for it is primarily an inquiry into basic human relationships and their effects upon human history. **Term paper**.

22. **Principles of Sociology**. Three hours. (II.) A survey of the forms of human association: Cooperation, conflict, toleration, assimilation, exploitation, etc., with their contribution to the present social order. Problems of today are presented through book reports on current social questions.

52. **Introduction to Social Work**. Three hours. (II.) A course for those interested in social work as a vocation. Emphasis is placed upon the methods used in the making of case studies and of statistical surveys. Attention is given to social work in family welfare, probation and parole, and community organization. Some practical application to local conditions and to those of our neighboring city is sought through periodic surveys.

55. **Rural Sociology**. Three hours. (I.) A study of the development of rural society; rural migration; the factors of rural progress; cooperatives and farm legislation. **Term paper**. (Omitted 1947-1848.)

56. **Urban Sociology.** Three hours. (II.) The role of the city in social life; the stratification of the urban population, urban social groups; the pathological aspects of urban life; city planning. Term paper. (Omitted 1947-1948.)

57. **Delinquency and Criminology.** Three hours. (I.) The study of the causes and the extent of delinquency and crime in the United States; methods of prevention; methods of treatment, particularly the honor system, self-government, and indeterminate sentence, probation and parole and prison work. The juvenile delinquent is given special attention. Term paper.

74. **Marriage and the Family.** Three hours. (II.) The study of the family as a cultural group; analysis of biological, psychological and cultural factors operating within the family group and of social forces and historical influences that have determined the present family; changing sex mores; parent-child and husband-wife relationships. Term paper.

#### IV. THE DIVISION OF EDUCATION AND PSYCHOLOGY

Professor Hohn, Chairman

##### EDUCATION

Professor Hohn

Professor Sayre

Miss Lee Ruth Glover

McKendree College offers the work required for the Limited State Elementary School certificate, the Limited State High School certificate, and the Limited State Special certificate.

The **Limited State Elementary School Certificate**, valid for four years for teaching in the lower nine grades of the com-

mon schools, renewable in periods of four years upon successful teaching and professional growth satisfactory to the county superintendent of schools, may be issued to graduates of a recognized college with a bachelor's degree, who present certified evidence, accompanied by faculty recommendation, of having earned the following credentials:

<b>I. General Education</b> .....	<b>79 to 85 semester hours</b>		
a. Language Arts .....	16 or 18	semester hours	
b. Natural Science .....	16 or 18	" "	
c. Social Science .....	16 or 18	" "	
d. Mathematics .....	5	" "	
e. Health and Physical Education (must include a minimum of 2 semester hours in Materials and Methods of Instruction .....	5	" "	
f. Fine and Applied Arts (Music and Art) .....	16	12	" "
g. General Psychology .....	3	" "	
<b>II. Education (Professional)</b> .....	<b>16 semester hours</b>		
a. Educational psychology, child psychology, human growth and development.....	2 or 3	" "	
b. Teaching and learning techniques in the modern elementary school, and curricula problems .....	2 or 3	" "	
c. Student Teaching (Ele- mentary level) .....	5	" "	
d. Philosophy of Education .....	2 or 3	" "	
e. American Public Education..	2 or 3	" "	
<b>III. General Electives</b> .....	<b>25 to 19 semester hours</b>		
<b>Total</b> .....	<b>120</b>	" "	

The **Limited State High School Certificate**, valid for four years for teaching in grades seven to twelve of the common

schools, renewable in period of four years upon successful teaching and professional growth satisfactory to the county superintendent of schools, may be issued to graduates of a recognized college with a bachelor's degree, who present certified evidence, accompanied by faculty recommendation, of having earned the following credentials:

<b>I. General Education .....</b>		<b>35 semester hours</b>		
a. Oral and Written Expression .....		8	"	"
b. Natural Science .....		6	"	"
c. Social Science .....		6	"	"
d. Humanities .....		6	"	"
e. Health and Physical Education .....		3	"	"
f. Additional work in any of above fields .....		6	"	"
<b>II. Education (Professional) .....</b>		<b>16 semester hours</b>		
a. Adolescent Growth and Development .....	2 or 3		"	"
b. Principles, or Philosophy of Education (including the study of professional ethics) .....	2 or 3		"	"
c. Student Teaching (High School level) .....		5	"	"
d. Materials and Methods in the Secondary School, or Methods of Teaching a Particular Secondary School subject .....	2 or 3		"	"
e. American Public Education .....	2 or 3		"	"
f. Electives in professional education .....				
<b>III. Electives .....</b>		<b>21</b>	<b>"</b>	<b>"</b>

<b>IV. One Major (area of specialization)</b> .....	<b>32</b>	"	"
<b>V. One Minor (area of specialization)</b> .....	<b>16</b>	"	"
<b>Total</b> .....	<b>120</b>	"	"

The major and minor should be in separate areas or subjects. The major and minor should be offered from such subject fields as agriculture, art, commerce, English, foreign languages, home economics, mathematics, industrial arts, music, physical education, social studies, sciences, geography, psychology and speech. Three minors will be accepted in lieu of one minor and one major.

The **Limited State Special Certificate**, valid for four years for teaching and supervising the special subject or subjects named in the certificate in any and all grades of the common schools, renewable in periods of four years upon successful teaching and professional growth satisfactory to the county superintendent of schools, may be issued to graduates of a recognized college with a Bachelors degree, who present certified evidence, accompanied by faculty recommendation, of having earned the following credentials:

<b>I. General Education</b> .....	<b>33 semester hours</b>		
a. English .....	8	"	"
b. Natural Science .....	6	"	"
c. Social Science .....	6	"	"
d. Humanities .....	6	"	"
e. Health and Physical Education .....	2 to 4	"	"
f. Additional work in any above fields .....	4	"	"
<b>II. Education (Professional)</b> .....	<b>16 semester hours</b>		
a. Pupil development and the learning process .....	2 or 3	"	"
b. Organization of subject matter and methods of			

teaching the subject or subjects of specializa- tion .....	2 or 3	"	"
c. The American Educational System .....	2 or 3	"	"
d. Electives from the areas of guidance, and/or tests and measurements .....	2 to 4	"	"
<b>III. Electives</b> .....	<b>35</b>	<b>semester</b>	<b>hours</b>
<b>IV. Specialization</b> .....	<b>36</b>	<b>semester</b>	<b>hours</b>
Total .....	120	"	"

This certificate is issued to students whose special subject is music.

### COURSES

1. **Art Fundamentals**, three hours. This course includes a study of the fundamental principles of line, form, tone, and color as expressed in color and design, perspective, figure drawing, and lettering. Methods in teaching art in the elementary school are discussed, practice is given in class work with projects in paper, cloth, stenciling, lettering and poster making.

3. **Educational Psychology**. Three hours. (II.) An elementary course in the principles of psychology as applied to education.

7. **Elementary School Teaching**. Three hours. (I.) This course deals with the teaching and learning techniques in the modern elementary school. Curricula problems are also considered.

10. **Student Teaching**. Five hours. (II.) Along with observation and practice teaching in the local elementary school, there are weekly class conferences for criticisms, discussions, and evaluations of school management, class technique, and other school problems.

48. **Child Psychology.** Two hours. (II.) A study of the growth and development of the child from birth to adolescence.

50. **Adolescent Psychology.** Two hours. (II.) The primary purpose of this course is to aid the student in the interpretation and understanding of adolescent behavior.

51. **Philosophy of Education.** Three hours. (II.) This course deals with the objectives of education from the philosophical and sociological points of view.

52. **Differential Psychology.** Three hours. (I.) Prerequisite, at least two semester hours of either general psychology, educational psychology, or biology. This course aims to help the student secure a more scientific and sympathetic understanding of other individuals.

54. **High School Teaching.** Three hours. (II.) This course deals with the materials and methods in the secondary school.

57. **Student Teaching.** Five hours. (I.) or (II.) Along with observation and practice teaching in the local high school there are weekly class conferences for criticism, discussions, evaluations of teaching techniques, and kindred school problems.

64. **History of Education.** Two hours. (I.) This course deals in particular with the highlights of the development of public education in the United States.

65. **Tests and Measurements.** Two hours. (I.) This course deals with the technique of giving, scoring and interpreting results of standardized achievement tests in all grades of the common schools.

## PHYSICAL EDUCATION

Professor Jonah

The objectives of this department are:

1. To give the participant, through the programs of gymnastic exercise, and intercollegiate and intramural sports, an

opportunity to acquire health habits and ideals necessary for his well-being.

2. To provide courses in physical education which meet the State certification requirements for teachers, especially for those who desire to teach physical education and to coach in the public schools. The department looks toward establishment of a major in physical education.

Physical Education 1, 2, 3 and 4, are required of all graduates, unless excused from the courses for sufficient reasons. These courses are normally taken during the freshman and sophomore years.

A teaching minor (the state requirement of 16 semester hours), includes the following courses: 17, 18, and 19.

The courses offered in any one semester will be determined by demand, and will not exceed the load that can be handled by the staff.

1, 2. **Physical Education.** One and one-half hours credit each semester. This course, normally taken during the freshman year, is designed to offer as wide a variety of activities as possible in order to equip the student with a wide range of skills. Three gymnasium or field classes a week.

3, 4. **Physical Education.** One and one-half hours credit each semester. A continuation of 1 and 2.

17. **Introduction to Physical Education.** Three hours. (I.) This course covers the scope and significance of physical education. The content is organized in activity units which are based on actual school situations which teachers can reasonably be expected to meet.

18. **Materials and Methods of Teaching Physical Education.** Three hours. (II.) A study of the materials and methods of teaching physical education in the public schools. Required for the Limited State Elementary School certificate.

19. **First Aid.** Two hours. (I.) This course utilizes the American Red Cross Standard and Advanced courses covering



various types of accidents. A Red Cross First Aid certificate may be awarded at the successful completion of this course. The course will be repeated the second semester upon sufficient demand.

20. **Physical Practice: Games (Low Organization).** One and one-half semester hours of credit. (I.) This course includes instruction in indoor and outdoor group games for use in physical education and recreation. Three hours a week.

21. **Physical Practice: Games (High Organization.)** One and one-half semester hours of credit. (II.) This course includes skill techniques in volleyball, speedball, soccer, six man football and lacrosse. Three hours a week.

22. **Physical Education Methods and Materials: Sports Officiating.** One semester hour of credit. Rules of the major athletic sports and some of the minor athletic activities are studied. Techniques of officiating are demonstrated. Activities include soccer, football, cross country, basketball, boxing, volleyball, badminton, baseball, track, tennis and swimming. Two hours a week.

30. **Football Techniques.** Two semester hours of credit. A study of the fundamentals of football and team play. Various systems of offense and defense are studied. Two hours a week.

33. **Basketball Techniques.** Two semester hours of credit. A study of the fundamentals of basketball and team play. Various systems of offense and defense are studied. Two hours a week.

54. **Physical Practice: Fundamental Gymnastics.** One semester hour of credit. Fundamental gymnastic exercises without apparatus for conditioning, correction, and recreation for all age groups. Two hours a week.

52. **Tumbling, Pyramids, and Apparatus.** One semester hour of credit. The development of advanced skills in tumbling and on various pieces of apparatus. Two hours a week.

55. **Physical Practice: Track.** One semester hour of credit. The development of fundamental skills in the various track and field events commonly used in secondary schools and college. Two hours a week.

56. **Organization and Administration of Health and Physical Education.** Three semester hours of credit. The administration of physical education in elementary, junior, and senior high schools. It includes the organization of the physical education program, athletic programs, and intra-mural sports. Scheduling, equipment, and policies are taken up. Three hours a week.

67. **Baseball Techniques.** Two semester hours of credit. Position play, defensive and offensive play, base running, organization and management are covered. Two hours a week.

68. **Physical Practice: Boxing.** One semester hour of credit. Practice in fundamental boxing skills and the elements of defense and attack. Two hours a week.

69. **Recreational Leadership.** Three hours. (II.) This course deals primarily with the problems of administration, but touches upon the problem of programs of activities when the two are inseparable.

Additional Offerings for those looking toward Physical Education Major:

Freshman Hygiene (See Biology Offerings).

Anatomy (See Biology Offerings).

Physiology (See Biology Offerings).

## PSYCHOLOGY

Professor Hohn

1. **General Psychology.** Three hours. (I.) The aim of this course is to present the generally accepted facts of psychology.

56. **Social Psychology.** Three hours. (II.) This course considers the various social and civic groups of organized society from the psychological standpoint. A study is also made of the individual and his relationship to society.

# Summer Session

## 1947

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June 9.....	Monday .....	Registration
June 10.....	Tuesday .....	Classes Begin
July 4.....	Friday .....	Holiday
August 8.....	Friday.....	End of Session

### ADMINISTRATION

CARL C. BRACY, President

CHARLES J. STOWELL, Dean

ELIZA J. DONALDSON, Comptroller

### TEACHING STAFF

Edwin P. Baker, A.M., L.L.D.—German

O. H. Kleinschmidt, A.A. G.O.—Music

Nell G. Oppitz, A.M.—History, Sociology

H. C. Gutekunst, M.S.—Chemistry and Physics

Bertha W. Gutekunst, A.B.—French

Eula R. Smith, A.M.—Music

R. C. Sayre, A.M.—Education, Psychology

Elizabeth W. Parks, A.M.—English

Lawrence K. Fox, A.M.—Economics, Political Science

Mary Metz, A. B.—Biology

The Summer Session of nine weeks is conducted by members of the college faculty.

Requirements for admission and classroom attendance are the same as for the regular school year.

The purpose of the Summer Session is to meet the needs of (1) college students who desire to bring up work necessary for their special needs in the college course they are pursuing

or to reduce the time ordinarily required to complete the course, (2) teachers or prospective teachers who desire to meet the requirements of certificating laws or to increase their teaching efficiency by enhancing their knowledge in special fields, and (3) others who desire to enlarge their scope of knowledge.

Students are permitted to carry up to nine semester hours of work, that is, three three-semester hour subjects.

Although most departments list more than three studies, the demand will determine what particular studies in any department will be taught. Three, three-semester hour courses is the maximum teaching load of the summer school teacher.

Any credit earned in the Summer Session will be on a par with the same credit earned during any one semester of the regular school year. The content, method and apparatus of each subject are substantially the same as during the regular school year. The library and laboratories of the college are available to the Summer Session students.

The studies offered in the Summer Session bear the same numbers with which they are designated in the foregoing pages of this publication except where a new study is offered, in which case a description of the study along with the number is herewith given.

Rooms in the dormitories may be had by any who may desire to live there. The dining hall will be in operation on a five day week basis.

All fees to be paid in advance. No incidentals or athletic fees are charged for the Summer Session.

The tuition for three studies, or nine semester hours, is \$40.00.

For less than nine hours the tuition will be at the rate of \$5.00 a semester hour.

The library fee is \$1.25.

The laboratory fee for each study requiring laboratory work is \$5.00.

The registration fee for all students is \$1.00.

### **Recreation**

The college tennis courts, athletic field and gymnasium are available for summer session students. Facilities are also provided for hand ball, volley ball, ping pong and other games. A private golf course and a swimming pool are available.

The well shaded campus affords a good environment for study. The library, the laboratories, and all the equipment of the college are at the service of the summer session students.

## **GENERAL COURSES**

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### **I. HUMANITIES**

#### **English**

- 1 **Freshman Composition.** Three hours.
- 2 **Freshman Composition.** Three hours.
- 51 **American Literature.** Three hours.
- 25 **American Literature.** Three hours.  
(Offered upon sufficient demand.)

#### **German**

- 2 **Elementary German.** Three hours.
- 3 or 4 **Intermediate German.** Three hours.
- 51 **Scientific German.** Three hours.

**French**

- 61 **Classic French Drama.** Three hours.

**Spanish**

- 3 and 4 **Intermediate Spanish.** Six hours.

**Music**

**Private lessons in Piano, Organ and Voice.** Classes in the following will be arranged if there is sufficient demand.

- 1 and 2 **Harmony.** Three hours.  
21, 22 **History of Music.** Three hours.  
15, 16 **Ear Training and Sight Singing.** Two hours each.  
30 **Elementary Conducting.** Two hours.

**II. SCIENCES****Biology**

- 6 **General Biology.** Three hours.  
12 **General Zoology.** Four hours.  
21 **Botany.** Three hours.

**Chemistry and Physics**

- 71 **Quantitative Chemical Analysis.** Three hours.  
72 **Quantitative Chemical Analysis.** Three hours.  
60 **Electricity and Magnetism.** Three hours.

**Mathematics**

- 1 **Algebra.** Three hours. For students who present one unit of entrance algebra. Does not count on a mathematics major or minor.  
20 **College Algebra.** Three hours. For students who present 1½ units of entrance algebra. Counts on a mathematics major.







- 23 **Plane Analytic Geometry.** Three hours.

### III. SOCIAL SCIENCES

#### Economics

- 53 **Public Finance.** Three hours.

#### History

- 21 **History of the U. S. to 1865.** Three hours.  
33 **History of Modern Europe to 1830.** Three hours.

#### Political Science

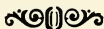
- 21 **American Government, Federal.** Three hours.

#### Sociology

- 21 **Social Anthropology.** Three hours.  
57 **Delinquency and Criminology.** Three hours.

### IV. EDUCATION AND PSYCHOLOGY

- 3 **Educational Psychology.** Three hours.  
54 **High School Teaching.** Three hours.  
1 **General Psychology.** Three hours. (This course to be offered if there is sufficient demand.)



# Degrees Conferred

1946

## BACHELOR OF ARTS

(June 3, 1946)

<b>Name</b>	<b>Major</b>
Virginia Alice Childress .....	Sociology
*Joyce Kean Dannenbrink.....	English
R. E. Folkerts.....	English
Frank Ellsworth Harris, Jr.....	Philosophy and Religion
Grant Hartman .....	English
Cyril Mervin Jackson .....	Religion
O. Arthur Kleinschmidt .....	History
Robert B. Langenwalter .....	Chemistry
Helen Frances Metcalf .....	Voice
Peter John Notaras .....	English
*Genevieve Davison Reisner.....	History
*A. J. Shields.....	Religion
Robert Earlle Stodge .....	English
Norma Gene Winterrowd .....	English

(September 28, 1946)

Leona Bufford Beck.....	Religion
Wilbert Henry Cannon .....	Philosophy and Religion
John Joseph Fizzell .....	Voice
Myrl G. Herman .....	History
Charles Kenneth Rippel .....	Education
Eugene A. Rodemich .....	History

(June 7, 1923)

Rooney Elvin Buford .....	Philosophy and Education
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(Omitted by mistake from 1923 Catalog)

**Bachelor of Science****(June 3, 1946)**

†Robert Wall Dannenbrink.....Chemistry

**(September 28, 1946)**

James Lowden Loy .....History

**HARRIET E. DORRIS ORATORICAL AWARDS**

First Honors.....Leslie Purdy

Second Honors .....Eunice Hanbaum

Third Honors .....John Krumeich

**JAMES CLAY DOLLEY MEMORIAL AWARD****(1945-1946)**

Billy Hahs




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 †Cum Laude

\*Magna Cum Laude

REGISTER OF STUDENTS  
REGISTER OF STUDENTS  
1946 - 1947

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**Note:** The number (1) after a name indicates attendance during the first semester only; a (2), during the second semester only. Where no number occurs, the student attended both semesters. The subject following the name of the student indicates his major study.

### SENIORS

#### Men

Hinson, Arthur Paul.....	Biology .....	Madison, Ill.
Logan, Bernard J.....	Biology .....	Lebanon, Ill.
Oppitz, Robert James.....	Economics .....	Lebanon, Ill.
Purdy, Leslie E.....	History .....	Lebanon, Ill.
Sager, G. Allen.....	History .....	Lebanon, Ill.
Salmon, Paul C.....	Chemistry .....	Mound, City Ill.
Thilman, Edgar.....	Biology .....	Caseyville, Ill.
Trowbridge, Donald Ray (1).....	Religion .....	Maroa, Ill.

#### Women

Bare, Margaret Joanne.....	Sociology .....	Jonesboro, Ill.
Faulkner, Dorothy Lee.....	Music .....	Granite City, Ill.
Ford, Betty Louise.....	French.....	East St. Louis, Ill.
Giles, Sara Rebecca (1).....	English .....	Galesburg, Ill.
Glotfelty, Mary Ellen.....	Voice .....	Greenville, Ill.
Krumeich, Anna Louise.....	English .....	Pocahontas, Ill.
Luman, Daphna Wyvona.....	Sociology .....	Wood River, Ill.
Michels, Miriam J.....	Piano .....	Carlyle, Ill.
Shaffer, Francesca Mae.....	English .....	Murphysboro, Ill.
Stelzriede, Bonnylin Naomi (1).....	English .....	Lebanon, Ill.

### JUNIORS

#### Men

Bechtold, William G., Jr.....	Chemistry .....	O'Fallon, Ill.
Beckemeyer, Warren C.....	Mathematics .....	Trenton, Ill.
Buchanan, Paul M.....	Biology .....	Centralia, Ill.
Cramer, Donald L.....	Mathematics .....	Yale, Ill.

Funkhouser, Clyde R.....	Phil. & Rel.....	Caseyville, Ill.
Howe, Richard F.....	English .....	Troy, Ill.
Lagow, L. Gleason.....	Phil. & Rel.....	Tuka, Ill.
Olin, Harry E.....	Phil. & Rel.....	Worden, Ill.
Purcell, W. Lewis.....	Phil. & Rel.....	Venice, Ill.
Sims, R. Paul.....	Phil. & Rel.....	Marion, Ill.
Walker, Louis A.....	Economics .....	Belleville, Ill.
Weldon, James John.....	Econ. & Soc. ....	E. St. Louis, Ill.

### Women

Chamless, Mary Ruth.....	Phil. & Rel.....	Collinsville, Ill.
Crisp, M. Elizabeth.....	English.....	University City, Mo.
Hanbaum, Eunice K.....	Piano .....	Benton, Ill.
Harris, D. Jean.....	Social Science....	E. St. Louis, Ill.
Hinson, Dorothy M.....	Mathematics .....	Madison, Ill.
Kleinschmidt, Janelle W.....	Piano .....	Lebanon, Ill.
Klopmeier, Fern M.....	History .....	Freeburg, Ill.
McAfee, Jean Rachel.....	Religion .....	Cincinnati, Ohio

## IV. EDUCATION AND PSYCHOLOGY

### SOPHOMORES

#### Men

Affsprung, Harold Edwin.....	Wood River, Ill.
Bailey, Dale A.....	New Baden, Ill.
Bailey, George E.....	Alton, Ill.
Benitone, Don.....	Herrin, Ill.
Brown, Donald M. (2).....	Sumner, Ill.
Brink, David L.....	Freeburg, Ill.
Cockrel, Edward J.....	Sorento, Ill.
Donaldson, Victor D.....	Shobonier, Ill.
Gay, Holt J.....	Madison, Ill.
Hahs, Billy Gene.....	Freeburg, Ill.
Huff, Dale P.....	Bluford, Ill.
Krumeich, John K.....	Edwardsville, Ill.

Levy, Lewis E. (1)	East St. Louis, Ill.
Lowe, Donald W.	Olmsted, Ill.
Reizer, James Michael	Caseyville, Ill.
Schwartz, Charles R.	Belleville, Ill.
Simpson, Samuel W.	Centerville, Ill.
Souders, Edward E.	Beaver Creek, Ill.
Sowers, Thomas B.	Lebanon, Ill.
Stelzriede, Wesley Q.	Lebanon, Ill.
Troutt, George E.	Mt. Vernon, Ill.
Walters, Kenneth W.	East St. Louis, Ill.
Williams, William K.	West Frankfort, Ill.

### Women

Adair, Dorothy E. (2)	St. Louis, Mo.
Bailey, Barbara A.	Okawville, Ill.
Goddard, Doris Ruth	Jacksonville, Ill.
Hilton, Mary Ruth	Kell, Ill.
Phillips, Doris Ann	East St. Louis, Ill.
Smith, Jean LaVerne	Vandalia, Ill.
Woolard, Mary Hazel (1)	Lebanon, Ill.

### FRESHMEN

#### Men

Adams, Edward (2)	Centralia, Ill.
Akers, Murray J. (2)	South Acworth, N. H.
Anderson, Benjamin, Jr., (2)	East St. Louis, Ill.
Anderson, Granville T. (2)	Hillsboro, Ill.
Anderson, Lee	St. Louis, Mo.
Anderson, Robert Dale (2)	St. Jacob, Ill.
Arnold, Ancell (2)	Alma, Ill.
Austin, Kenneth L.	Evansville, Ill.
Baer, Marlin John	Summerfield, Ill.
Bailey, Allen B.	DuQuoin, Ill.
Bailey, Ernst Charles	New Baden, Ill.
Ballard, La Verne Wm.	East St. Louis, Ill.
Barthel, Gerald L.	Mt. Vernon, Ill.
Berger, Lauren	Trenton, Ill.

Biedenbach, Joseph M.....	New Baden, Ill.
Black, Eugene Franklin.....	Salem, Ill.
Bohner, William J.....	Sandoval, Ill.
Bollinger, Lloyd.....	Millersville, Mo.
Brann, Robert G.....	Harvard, Ill.
Briggs, Harold.....	Granite City, Ill.
Bruno, Tony (1).....	Pocahontas, Ill.
Bunnage, Nelson.....	Albion, Ill.
Clark, Clair S. (2).....	Omaha, Ill.
Copeland, Gerald F. (2).....	Collinsville, Ill.
Crays, Alfred Thomas.....	Dieterich, Ill.
Crouch, Melvin (2).....	Odin, Ill.
Crouch, Louis.....	Salem, Ill.
Crowe, Mervin L. (2).....	New Athens, Ill.
Curtis, John R. Jr.....	Alma, Ill.
Dean, Willet R.....	Cartersville, Ill.
De Laney, Thomas A. (2).....	Collinsville, Ill.
Ditterline, John Wesley.....	Noble, Ill.
Draper, Morris E.....	Trenton, Ill.
Driggers, Ronald D.....	Mt. Vernon, Ill.
Egan, Robert Edward.....	East St. Louis, Ill.
Farmer, Marion Ray.....	Lebanon, Ill.
Finkbiner, Frank.....	Palestine, Ill.
Fisher, Donal J. (2).....	Waynesville, Ill.
Forbes, Harry E.....	Belleville, Ill.
Forbes, Shirley Price (2).....	Mt. Vernon, Ill.
Fox, Charles E.....	Ridgway, Ill.
Freiner, Glenn.....	Belleville, Ill.
Gehres, Gene M. (2).....	Tuka, Ill.
Geist, Andrew P.....	St. Louis, Mo.
Gilomen, William J.....	Madison, Ill.
Gregory, William.....	Lebanon, Ill.
Grissom, Lowell S.....	Belleville, Ill.
Halcomb, Jayhew A.....	Caseyville, Ill.
Harlan, Kenneth.....	Medora, Ill.
Harrelson, Joseph D. (2).....	Eldorado, Ill.
Heinecke, Burnell A.....	Freeburg, Ill.
Hicks, Martin S. (2).....	East St. Louis, Ill.
Hinckley, Harold E.....	East St. Louis, Ill.
Hirsch, Dale N.....	St. Jacob, Ill.

Hollman, Norman (2).....	East St. Louis, Ill.
Holmes, Mason.....	East St. Louis, Ill.
Holt, Jack.....	St. Louis, Mo.
Holtkamp, Charles E.....	Trenton, Ill.
Holzauer, Stanley B.....	Breese, Ill.
Houser, Gene Lowell.....	Highland, Ill.
Huff, John.....	Granite City, Ill.
Hursey, C. Howard.....	East St. Louis, Ill.
Hustava, Steve R.....	Pocahontas, Ill.
Jones, Sherman L. (2).....	Kinmundy, Ill.
Kaltenbronn, Eugene J.....	New Baden, Ill.
Katayama, Masaichi.....	Unity, Ill.
Katayama, Roy (2).....	Unity, Ill.
Kennedy, Elton B.....	Metropolis, Ill.
Kimble, Edward A.....	O'Fallon, Ill.
Koebel, Delmar O.....	Lebanon, Ill.
Kramer, Richard Kay (2).....	East St. Louis, Ill.
Krummrich, R. W. (2).....	Belleville, Ill.
Ladas, Pat John.....	East St. Louis, Ill.
Lamb, James R.....	Mt. Vernon, Ill.
Lang, Charles Jr. (2).....	Belleville, Ill.
Langenwalter, James G.....	Lebanon, Ill.
Lienesch, George W. (1).....	O'Fallon, Ill.
Markarian, Anthony J.....	Oak Park, Ill.
McCabe, Robert C. (2).....	Oak Park, Ill.
McGee, Ennis R. (2).....	Breese, Ill.
McMullen, Richard (2).....	Collinsville, Ill.
Meyer, Roy G.....	Mascoutah, Ill.
Mitchell, George H.....	Lebanon, Ill.
Muckey, Frank E.....	East St. Louis, Ill.
Musec, Ralph J.....	New Baden, Ill.
Nagel, William E.....	Lebanon, Ill.
Nelson, Robert Curtis.....	East St. Louis, Ill.
Noland, Nelson Lee (2).....	Lebanon, Ill.
Oppitz, Harold.....	Lebanon, Ill.
Pathenos, George N. (2).....	East St. Louis, Ill.
Pfeiffer, Frank C. (2).....	Trenton, Ill.
Phillips, Theodore D. (2).....	Odin, Ill.
Pittenger, Richard.....	Pierron, Ill.



Pitts, William H.....	Freeburg, Ill.
Podesva, Jerome R.....	Lebanon, Ill.
Poelker, Joseph A. (2).....	New Baden, Ill.
Poole, Harold (1).....	Mt. Vernon, Ill.
Prosser, Norman.....	Litchfield, Ill.
Rainbolt, John Paul (2).....	Collinsville, Ill.
Ramsey, Dennis D.....	Ellery, Ill.
Reizer, Robert.....	Caseyville, Ill.
Richichi, John.....	Collinsville, Ill.
Ridgway, John W. (1).....	Elkhorn, Wisc.
Ritchie, Harvey (2).....	Springfield, Ill.
Ritter, Leonard.....	Belleville, Ill.
Roberts, Joseph C.....	East St. Louis, Ill.
Rock, Randel A.....	Troy, Ill.
Rosenberger, Elvis E.....	Centralia, Ill.
Ruff, Darwin R. (2).....	St. Jacob, Ill.
Russell, Bill Percy.....	Harrisburg, Ill.
Sample, Darrell D. (2).....	Donnellson, Ill.
Sager, Robert W.....	Belvidere, Ill.
Savitt, William.....	East St. Louis, Ill.
Schaake, Arlyn Edward (2).....	St. Jacob, Ill.
Schanz, Orville (2).....	Smithton, Ill.
Schmidt, Fred D. (2).....	East St. Louis, Ill.
Schmitt, Emmett A.....	Trenton, Ill.
Scruggs, Gene.....	Du Quoin, Ill.
Simpson, Robert E.....	Centreville Station, Ill.
Skelton, Willis H.....	Eldorado, Ill.
Sleeper, Theodore Kilburne.....	Maplewood, Mo.
Smith, Cranston D.....	Mt. Vernon, Ill.
Steele, Roger.....	Highland, Ill.
Steen, Robert L.....	East St. Louis, Ill.
Sterling, Richard G.....	East St. Louis, Ill.
Strain, Lee Irvine.....	Collinsville, Ill.
Stroud, Gorman E. (2).....	Odin, Ill.
Tadlock, Raymond (2).....	Eldorado, Ill.
Thompson, Newman E.....	Collinsville, Ill.
Togias, William.....	East St. Louis, Ill.
Townsend, Richard C.....	Anna, Ill.
Voelkel, Oliver M. (2).....	Belleville, Ill.
Wadsworth, Milo E.....	Plainview, Ill.

Walton, Richard.....	O'Fallon, Ill.
Wehrle, Donald Joseph.....	Trenton, Ill.
Weiss, James.....	Carterville, Ill.
Weiss, Lawrence (2).....	East St. Louis, Ill.
Whitney, Paul A. Jr.....	Mt. Vernon, Ill.
Whitworth, Thomas A.....	Bluford, Ill.
Wiegmann, Harold.....	Freeburg, Ill.
Winkler, John.....	Trenton, Ill.
Wisnewski, Harold G.....	Mascoutah, Ill.
Wright, William.....	Lebanon, Ill.
Zike, Golden.....	Venice, Ill.
Zimmerlee, Donal J. (2).....	East St. Louis, Ill.

### Women

Alexander, Mary E.....	Litchfield, Ill.
Arter, Arleen Katherine.....	Flora, Ill.
Bagwell, Beverly.....	Carterville, Ill.
Bailey, Sarah O.....	East St. Louis, Ill.
Bugh, Betty.....	Mascoutah, Ill.
Cozart, Georgia Pauline.....	Olmsted, Ill.
Cozart, Mabel.....	Harrisburg, Ill.
Edwards, Wilma.....	Galatia, Ill.
Gent, Ruth.....	Alton, Ill.
Gilomen, Mrs. Maxine F.....	Madison, Ill.
Irvin, Helen.....	Harrisburg, Ill.
Jones, Ella Ruth.....	Lebanon, Ill.
McRaven, Novella.....	Bluford, Ill.
Matthies, Marian Viola.....	Chicago, Ill.
Mooneyham, Elva Corinne.....	Christopher, Ill.
Pummill, Mary Lou.....	Vandalia, Ill.
Riley, Virginia Eileen.....	Grayville, Ill.
Ruth, Marion Elizabeth.....	Trenton, Ill.
Schenker, Marietta (1).....	Vandalia, Ill.
Seabury, Beryl Grace.....	Rockville Center, N. Y.
Small, Mary Margaret (1).....	Galatia, Ill.
Stelzriede, Carmen Iris.....	Lebanon, Ill.
Vogt, Viola Marie.....	Okawville, Ill.
Voyles, Martha A.....	Enfield, Ill.
Wilson, Emma Frances.....	Fairfield, Ill.
Wilson, Valda Lorraine.....	Wolf Lake, Ill.

## SPECIAL

1946-1947

Ahring, Carrie (2).....	O'Fallon, Ill.
Anderson, Mrs. W. H. (1).....	Lebanon, Ill.
Asbury, Mary Lou.....	New Baden, Ill.
Barton, George H.....	Lebanon, Ill.
Berry, Robert.....	Granite City, Ill.
Berry, Ruth (2).....	Sorento, Ill.
Brown, Clarence T.....	Belleville, Ill.
Bruce, Alice (2).....	East St. Louis, Ill.
Buchheim, Thomas J.....	Highland, Ill.
Carr, Florence (1).....	Freeburg, Ill.
Clark, Leroy.....	Collinsville, Ill.
Clark, Warren E.....	Chester, Ill.
Coy, Helen L. (2).....	East St. Louis, Ill.
Davison, Dorothea M. (2).....	O'Fallon, Ill.
Fortner, R. M. (2).....	East St. Louis, Ill.
Friesner, M. W.....	Patoka, Ill.
Gee, Gracemary (1).....	Lebanon, Ill.
Green, June Miller (2).....	O'Fallon, Ill.
Harris, Jr. Frank E.....	Lebanon, Ill.
Hartman, Grant.....	Freeburg, Ill.
Henderson, Iverne.....	East St. Louis, Ill.
Hernandez, Robert.....	Puebla, Pue, Mex.
Hofsommer, Jeannette.....	Breese, Ill.
Hooper, Ab (1).....	Belleville, Ill.
Hooper, Carr Inez.....	Belleville, Ill.
Joseph, Gladys (2).....	Freeburg, Ill.
Kuhlmann, Inez Haig.....	O'Fallon, Ill.
Leinecke, Mrs. Lucille (2).....	New Athens, Ill.
Lischer, Rita (2).....	New Athens, Ill.
Logan, Adelaide Horn (2).....	Belleville, Ill.
Loy, James L. (1).....	Granite City, Ill.
Lubus, Mary (2).....	Belleville, Ill.
Lubus, Anne (2).....	Belleville, Ill.
Mallrich, Bertha A. (1).....	Belleville, Ill.
Matthews, Charles R.....	Waggoner, Ill.

Meier, Ida E. (2).....	Belleville, Ill.
Mentel, Bernice (2).....	Belleville, Ill.
Meyer, George W.....	Kinmundy, Ill.
Miller, Gloria Joan (2).....	O'Fallon, Ill.
Moore, Cornelia (2).....	East St. Louis, Ill.
Moore, Eva (2).....	East St. Louis, Ill.
Mullen, Mrs. Hilda.....	Wood River, Ill.
Ohms, Nellie M.....	Centreville Station, Ill.
Olin, Joan K. (1).....	Worden, Ill.
Potter, Suzanne R. (1).....	Lebanon, Ill.
Press, Roland H. (2).....	East St. Louis, Ill.
Pulliam, Frieda.....	Millstadt, Ill.
Renth, Helen E. (2).....	Belleville, Ill.
Reynolds, Elbert A. (2).....	Harrisburg, Ill.
Rice, Roland P. (1).....	Lebanon, Ill.
Rule, Adele H.....	Lebanon, Ill.
Sanders, Thomas H. (2).....	Lebanon, Ill.
Scharr, Nell (2).....	East St. Louis, Ill.
Schifferdecker, Blanche (2).....	Belleville, Ill.
Schmulbach, Mrs. Helen (2).....	New Athens, Ill.
Schoene, Marie.....	Trenton, Ill.
Schussler, Elsie (2).....	Belleville, Ill.
Seyer, Luella Irene.....	Mascoutah, Ill.
Sisk, Roy R. (1).....	St. Jacob, Ill.
Smith, Margery (2).....	Belleville, Ill.
Sowers, Mary H. (1).....	Lebanon, Ill.
Sprich, Ellen (2).....	Belleville, Ill.
Stief, Emma H.....	East St. Louis, Ill.
Trimble, R. L. (1).....	Lebanon, Ill.
Turner, Ramona.....	Lebanon, Ill.
Uchtman, Edward A.....	Collinsville, Ill.
Votrain, Ralph G. (1).....	Lebanon, Ill.
Weinacht, Mrs. Edna (1).....	St. Jacob, Ill.
Weiss, Viola (2).....	Freeburg, Ill.
Werle, Arthur L. (2).....	St. Louis, Mo.
Zilles, Mrs. Alyce (1).....	Trenton, Ill.

## SUMMER SCHOOL

1946

June 4 to August 2

Affsprung, Harold E.....	Wood River, Ill.
Albright, Cecil R.....	Olmsted, Ill.
Arnold, Emma Colleen.....	Breese, Ill.
Asbury, Mary Lou.....	New Baden, Ill.
Bailey, Dale.....	New Baden, Ill.
Bailey, Oliver Sarah.....	East St. Louis, Ill.
Beaty, Louise.....	Zeigler, Ill.
Beck, Leona B.....	Lebanon, Ill.
Benitone, Don.....	Lebanon, Ill.
Bonney, Wilma.....	Breese, Ill.
Brady, Richard P.....	East St. Louis, Ill.
Brink, David L.....	Freeburg, Ill.
Buchanan, Paul M.....	Centralia, Ill.
Bruehl, Fern K.....	Millstadt, Ill.
Cannon, Wilbert H.....	Warren, N. H.
Clark, LeRoy.....	Collinsville, Ill.
Cramer, Donald L.....	Yale, Ill.
Dannenbrink, Robert W.....	East St. Louis, Ill.
Farmer, Marion Ray.....	Lebanon, Ill.
Faulkner, Dorothy Lee.....	Granite City, Ill.
Fife, Carmen Rosa Lee.....	East Alton, Ill.
Fizzell, John Joseph.....	Lebanon, Ill.
Fizzell, Mary Frances.....	Lebanon, Ill.
Forbes, Shirley Price.....	Mt. Vernon, Ill.
Ford, Betty Louise.....	East St. Louis, Ill.
Freiner, Glenn.....	Belleville, Ill.
Gawthorp, Hyla.....	West Salem, Ill.
Gebauer, Alma.....	Troy, Ill.
Gebauer, Flora.....	Troy, Ill.
Gee, Gracemary.....	Lebanon, Ill.
Geist, Andrew P.....	St. Louis, Mo.
Giacomo, Wayne.....	Pinckneyville, Ill.
Glotfelty, John Frank.....	Greenville, Ill.
Glotfelty, Mary Ellen.....	Greenville, Ill.

Goddard, Doris Ruth.....	Hudsonville, Ill.
Herman, Myrl G.....	Lebanon, Ill.
Hilton, Mary Ruth.....	Kell, Ill.
Hinson, Arthur P.....	Madison, Ill.
Hinson, Dorothy.....	Madison, Ill.
Hodson, Maude Riley.....	Troy, Ill.
Hofsommer, Jeanette.....	Breese, Ill.
Horner, Ethel E.....	Lebanon, Ill.
Howe, Richard F.....	Troy, Ill.
Huff, Dale P.....	Bluford, Ill.
Jenner, Elizabeth.....	Pocahontas, Ill.
Jones, Ella Ruth.....	Lebanon, Ill.
Kleinschmidt, Janelle.....	Lebanon, Ill.
Klopmeier, Fern.....	Freeburg, Ill.
Kruh, Robert.....	Lebanon, Ill.
Krumeich, John K.....	Edwardsville, Ill.
Logan, Bernard John.....	Lebanon, Ill.
Lowe, Donald Lewis.....	Olmsted, Ill.
Loy, James L.....	Granite City, Ill.
Loy, Shirley Mae.....	Granite City, Ill.
Luman, Wyvona.....	Wood River, Ill.
Meyer, Roy.....	Mascoutah, Ill.
Mitchell, George H.....	Lebanon, Ill.
Murvin, Norma Jayne.....	Clay City, Ill.
Neber, Ruth Baldwin.....	Centralia, Ill.
Nenninger, La Vern Jeanette.....	Mascoutah, Ill.
Officer, Marion E.....	East St. Louis, Ill.
Potter, Suzanne R.....	Lebanon, Ill.
Purdy, Leslie E.....	Joppa, Ill.
Queen, Ernest.....	DuQuoin, Ill.
Raffaella, Jennie.....	Glen Carbon, Ill.
Reizer, Robert.....	Caseyville, Ill.
Rice, Dorothy.....	Lebanon, Ill.
Rittenhouse, Edith G.....	Freeburg, Ill.
Robinson, Bertha.....	Lebanon, Ill.
Rodemich, Eugen A.....	East St. Louis, Ill.
Ruth, Kathryn Marie.....	Trenton, Ill.
Sager, G. Allen.....	Lebanon, Ill.
Schmidt, Mildred.....	Lebanon, Ill.

Seibert, Ruby .....	Trenton, Ill.
Shaffer, Francesca Mae.....	Murphysboro, Ill.
Simpson, Samuel W.....	Centreville Sta., Ill.
Sleeper, Theodore K.....	Maplewood, Mo.
Sowers, Thomas B.....	Lebanon, Ill.
Stelzriede, Bonnylin.....	Lebanon, Ill.
Tepatti, Antone.....	Pocahontas, Ill.
Thilman, Edgar.....	Caseyville, Ill.
Troutt, Jr., George Earl.....	Mt. Vernon, Ill.
Walker, Louis A.....	Belleville, Ill.
Weiss, Raymond James.....	Carterville, Ill.
Wisnewski, Harold G.....	Mascoutah, Ill.
Woolard, Mary.....	East St. Louis, Ill.

### SUMMARY OF ATTENDANCE

#### Summer, 1946

Men .....	44
Women .....	42
<b>Total</b> .....	<b>86</b>

### SUMMARY OF ATTENDANCE

#### Summer, 1946 and School Year, 1946-1947

Seniors .....	8	10	18
Juniors .....	12	8	20
Sophomores .....	23	7	30
Freshmen .....	146	26	172
Special .....	23	51	74
Summer School (net).....	44	42	86
<b>GRAND TOTAL</b> .....	<b>256</b>	<b>144</b>	<b>400</b>
Repeated Names .....	30	17	47
	<b>226</b>	<b>127</b>	<b>353</b>

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# McKENDREE COLLEGE

LEBANON, ILLINOIS

## PRELIMINARY APPLICATION FOR ADMISSION

For Semester Beginning.....19.....

I hereby make application for admission to McKendree College.

Candidates who enter from high school must have transcripts sent to the College.

Candidates for admission who have attended other colleges or universities must have transcripts sent directly from each of those previously attended.

(No application will be finally approved until a satisfactory transcript has been received.)

Name of Applicant..... Age.....

Last First Middle

Address .....  
Street City State

High School Attended.....  
Name Location

What Subjects do you plan to emphasize in College:  
.....  
.....

I plan to secure housing accommodations in one of the college dormitories.....; in Lebanon.....; or to commute.....

Date of Application.....

Transfer student from.....  
Number of years there.....

Signature of Applicant

Signature of Parent or  
Guardian



---

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## To Prospective Students:

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Students who desire to enter McKendree College should fill out and send in as soon as possible the preliminary Application for Admission blank on page 116.



## To Alumni:

---

All graduates and former students of McKendree College are requested to inform the Alumni Secretary of any change in address or occupation, or of any event of special interest to the institution or their former classmates.

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---

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*Save!* *cg 5*  
(See Connected College  
Calendar)

McKendree College  
**BULLETIN**

LEBANON, ILLINOIS



FOUNDED 1828

**1947 - 1948**

CATALOG NUMBER

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VOL. XXXIV, No. 2

MAY, 1948

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**McKENDREE**  
**COLLEGE**  
FOUNDED 1828

PRESENT





*A Co-Educational Liberal Arts College*

McKendree College

**BULLETIN**

**Lebanon, Illinois**

**1947 - 1948**

WITH ANNOUNCEMENTS FOR

**ONE HUNDRED TWENTY-FIRST  
YEAR**

1948 - 1949

**SUMMER SCHOOL**

1948

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VOL. XXXIV

MAY, 1948

No. 2

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ISSUED IN JANUARY, MAY, JUNE, AND AUGUST

Entered as Second Class matter March 3, 1913, at the Post Office at Lebanon, Illinois, under act of August 12, 1912.

PUBLISHED BY

McKENDREE COLLEGE, LEBANON, ILLINOIS

# THE COLLEGE CALENDAR

1948

- May 14.....Friday—Senior Day and May Day.  
May 19, 20, 21.....Wednesday, Thursday, and Friday—Semester Examinations.  
May 20.....Thursday, 8:00 p. m.—Dorris Oratorical Contest.  
May 21.....Friday, 8:00 p. m.—Joint Literary Societies' program.  
May 23.....Sunday, 10:30 a. m.—Baccalaureate Service.  
May 23.....Sunday, 8:00 p. m.—Musical Concert.  
May 24.....Monday, 9:30 a. m.—Meeting of Board of Trustees.  
May 24.....Monday, 6:30 p. m.—Alumni Association Dinner.  
May 25.....Tuesday, 2:30 p. m.—Commencement.

## Academic Year of 1948-49

### SUMMER SESSION

1948

- June 7.....Monday—Registration.  
June 8.....Tuesday—Classes Begin.  
July 30.....Friday—End of Session.

### FIRST SEMESTER

1948

- September 3.....Friday, 10:00 a. m.—Faculty Meeting.  
September 6, 7.....Monday, Tuesday—Freshmen Orientation.  
(All Freshmen and transfer students are expected to be present.)  
September 6.....Monday, 10:00 a. m.—Freshmen Orientation Convocation.  
September 8.....Wednesday, 8:00 a. m.—12:00 Noon, 1:00 p. m. to 4:00 p. m.—Freshmen Registration.  
September 8.....Wednesday, 4:30 a. m.—Faculty Meeting.  
September 9.....Thursday, 8:00 a. m.—12:00 Noon, 1:00 p. m. to 4:00 p. m.—Upper Class Registration.  
September 9.....Thursday, 4:30 p. m.—Faculty Meeting.  
September 10.....Friday—Classes begin.

- September 10.....Friday, 9:30 a. m.—First Fall Chapel Service.  
 September 23.....Thursday, 8:00 p. m.—President's Reception  
 at the President's Home.  
 October 18-22.....Religious Emphasis Week.  
 October 25.....Monday, 8:00 p. m.—Clio's Amanda Glenn  
 Declamation Contest.  
 October 29.....Friday—Midsemester Reports.  
 November 5.....Friday—Hobo Day.  
 November 6.....Saturday—Homecoming.  
 November 24.....Wednesday, 4:10 p. m.—Thanksgiving Recess  
 Begins.  
 November 29.....Monday, 7:40 a. m.—Thanksgiving Recess  
 Ends.  
 December 17.....Friday, 4:00 p. m.—Christmas Recess Begins.  
 January 3.....Monday, 7:40 a. m.—Christmas Recess Ends.  
 January 10, 11, 12.....Monday, Tuesday, Wednesday—Semester Ex-  
 aminations.  
 January 13-17.....Intersemester Recess.

## SECOND SEMESTER

1949

- January 18.....Tuesday, 8:00 a. m.—12:00 Noon, 1:00 p. m.  
 to 4:00 p. m.—Freshmen Registration.  
 January 18.....Tuesday, 4:30 p. m.—Faculty Meeting.  
 January 19.....Wednesday, 8:00 a. m.—12:00 Noon, 1:00 p.  
 m. to 4:00 p. m.—Upper Class Registra-  
 tion.  
 January 19.....Wednesday, 4:30 p. m.—Faculty Meeting.  
 January 20.....Thursday—Classes organized.  
 February 20.....Sunday—Founder's Day.  
 March 11.....Friday—Midsemester Reports.  
 April 8.....Friday, 4:10 p. m.—Easter Recess begins.  
 April 18.....Monday, 7:40 a. m.—Easter Recess ends.  
 May 13.....Friday—Senior Day and May Day.  
 May 18, 19 20.....Wednesday, Thursday and Friday—Semester  
 Examinations.  
 May 19.....Thursday, 8:00 p. m.—Dorris Oratorical  
 Contest.  
 May 20.....Friday, 8:00 p. m.—Joint Literary Societies'  
 program.  
 May 21.....Sunday, ~~10:00 a. m.~~—Baccalaureate Service.  
 May 21.....Sunday, 8:00 p. m.—Musical Concert.

A.S. Day  
 Feb. 21

2:30

- May 22.....Monday, 9:30 a. m.—Meeting of Board of Trustees.
- May 22.....Monday, 6:30 p. m.—Alumni Association Dinner.
- May 24.....Tuesday, 2:30 p. m.—Commencement.

## JOINT BOARD OF TRUSTEES AND VISITORS McKENDREE COLLEGE

### OFFICERS

- W. M. BROWN, D. D.....President of the Board
- C. C. HALL, D. D. ....President Emeritus of the Board
- ARTHUR KNAPP .....Vice-President
- FRANK E. HARRIS, A. B., D. D. ....Secretary of the Board
- ELIZA J. DONALDSON, B. S., A. M. ....Business Officer
- CHARLES P. HAMILL, L. B., LL. B. ....Endowment Treasurer
- W. C. WALTON, Ph. D., D. D. ....Treasurer of the College
- CARL C. BRACY, A. B., Th. M., D. D.....President of the College  
and ex-officio member of the Board of Trustees

### EXECUTIVE COMMITTEE AND ENDOWMENT AND INVESTMENT COMMITTEE

- President of College, ex-officio, Arthur Knapp, Frank E. Harris,  
H. G. Schmidt, Charles P. Hamill, H. G. Hurley.

### McKENDREE BOARD OF TRUSTEES

#### Term Expires 1948

- F. C. Stelzriede, A. B., B. D., 1939**.....Fisher, Illinois  
Pastor Methodist Church
- F. E. Harris, A. B., D. D., 1936** .....Lebanon, Illinois  
Executive Secretary, Conference Board of Education
- C. L. Peterson, A. B., D. D., 1918**.....Fairfield, Illinois  
Pastor, First Methodist Church
- John C. Martin, 1934**.....Salem, Illinois  
President, Salem National Bank
- Paul B. Brown, D. D., 1945**.....Alton, Illinois  
First Methodist Church
- C. C. Hall, D. D., 1915**.....Carbondale, Illinois  
Retired Minister
- Earl C. Phillips, 1946** .....Olney, Illinois  
District Superintendent, Olney District

- C. P. Hamill, A. B., LL. B., 1921** .....Belleville, Illinois  
 Attorney
- St. Clair Harris, B. S., 1947**....7205 Roland Blvd., St. Louis, Mo.  
 Business  
 Alumni Representative
- D. M. Hardy, A. B., 1931** .....St. Louis, Missouri  
 President, St. Louis Bank for Cooperatives
- F. A. Behymer, 1936** .....Lebanon, Illinois  
 Journalist, St. Louis Post-Dispatch
- Mrs. N. G. Stevenson, 1942** .....Sparta, Illinois

### Term Expires 1949

- L. A. Magill, 1935** .....Lawrenceville, Illinois  
 Field Secretary of Conference Claimants Society
- J. Ralph Magee, D. D., LL. D., 1944**.....  
 .....77 West Washington St., Chicago, Illinois  
 Bishop
- H. G. Hurley, A. B., B. D., D. D., 1946**.....Lebanon, Illinois  
 District Superintendent, East St. Louis District
- H. F. Hecker, A. B., J. D., 1925** .....  
 .....5926 Clemens Avenue, St. Louis, Missouri  
 Attorney
- L. S. McKown, A. B., D. D., 1940** .....Nashville, Illinois  
 Pastor, Wesley Methodist Church
- E. U. Yates, 1937** .....Lawrenceville, Illinois  
 Pastor, First Methodist Church
- W. M. Brown, D. D., 1928** .....Robinson, Illinois  
 Pastor, First Methodist Church
- Paul Farthing, A. B., LL. B., J. D., LL. D., 1937**.....  
 .....East St. Louis, Illinois  
 Attorney
- Farrell D. Jenkins, A. B., 1945**.....East St. Louis, Illinois  
 Pastor, St. Paul's Methodist Church
- Roy Berry, M. D., 1936** .....Livingston, Illinois  
 Physician
- O. F. Whitlock, A. B., B. D., 1943**.....Harrisburg, Illinois  
 District Superintendent, Harrisburg District
- Miss Mayme Griffith, 1944** .....Brownstown, Illinois

### Term Expires 1950

- W. L. Hanbaum, A. B., B. D., Th. M., Th. D., 1938**.....  
 ..... Marion, Illinois  
 Pastor, Methodist Church

- W. C. Pfeffer, B. Mus., 1918** .....Lebanon, Illinois  
Secretary and Treasurer, Pfeffer Milling Co.
- Harold Barnes, A. B., 1926** .....Harrisburg, Illinois  
Lumber and Building Materials
- A. L. Weber, A. B., M. D., F. A. C. S., 1938**.....Upland, California  
Physician
- C. H. Todd, A. B., 1933** .....Carbondale, Illinois  
District Superintendent, Carbondale District
- Leonard Carson, A. B., 1923** .....3919 Juniata, St. Louis, Mo.  
Business
- Arthur Knapp, 1936** .....29 Signal Hill Blvd., East St. Louis, Ill.  
Business
- H. G. Schmidt, A. B., B. S., A. M., Litt. D., 1926**.....  
..... Belleville, Illinois  
Retired Principal, Belleville Township High School
- H. C. Brown, A. B., B. D., D. D., 1938**.....East St. Louis, Illinois  
Pastor, Methodist Church, Signal Hill
- Herbert R. Bennett, 1947** .....Granite City, Illinois  
Pastor, Niedringhaus Methodist Church
- Milburn P. Akers, A. B., 1947**.....405 N. Madison, Chicago, Ill.  
The Chicago Sun  
Alumni Representative
- Phillip Postel, 1932** .....Mascoutah, Illinois  
President, Postel Milling Company



### McKENDREE COLLEGE BOARD OF VISITORS

**Term Expires 1948**

- Claude C. Dawdy** .....Litchfield, Illinois
- N. C. Henderson** .....Harrisburg, Illinois
- J. C. Hindman** .....Herrin, Illinois

**Term Expires 1949**

- O. E. Connett, D. D.** .....Mt. Vernon, Illinois
- Homer Herrin, A. B.** .....Cisne, Illinois
- L. N. Davenport** .....Harrisburg, Illinois

**Term Expires 1950**

- D. S. Lacquement, A. B., B. D., M. A.**.....Centralia, Illinois
- Eugene M. Leckrone, A. B.** .....Granite City, Illinois
- George E. Whitten, D. D.** .....Mt. Vernon, Illinois



### Alternates

H. Y. Slaten, A. B. ....	St. Elmo, Illinois
W. A. Robinson .....	Carmi, Illinois
O. H. Young .....	Lawrenceville, Illinois

+

### COMMITTEES

#### Nominating

W. L. Hanbaum, Chairman

Roy Berry	M. P. Akers
C. H. Todd	Paul B. Brown
L. N. Davenport	L. S. McKown

#### Budget and Audit

D. M. Hardy, Chairman

L. A. Magill	N. C. Henderson
Paul Farthing	John C. Martin
Mayme Griffith	O. E. Connett

#### Buildings and Grounds

E. U. Yates, Chairman

W. C. Pfeffer	Leonard Carson
C. C. Dawdy	J. C. Hindman
Harold Barnes	H. R. Bennett

#### Faculty and Instruction

H. G. Hurley, Chairman

H. G. Schmidt	H. C. Brown
H. F. Hecker	Arthur Knapp
W. M. Brown	E. C. Phillips

#### Religious Life

F. D. Jenkins, Chairman

Mrs. N. G. Stevenson	D. S. Lacquement
O. F. Whitlock	Eugene Leckrone

Homer Herrin

#### Public Relations

F. A. Behymer, Chairman

St. Clair Harris	F. C. Stelzriede
------------------	------------------

A. L. Weber

#### Degrees

F. E. Harris, Chairman

C. P. Hamill	J. Ralph Magee
C. L. Peterson	Phillip Postel
C. C. Hall	George E. Whitten

## OFFICERS OF ADMINISTRATION

1947 - 1948

- Carl C. Bracy, A. B., Th. M., D. D.**  
President
- Lewis B. VanWinkle, A. B., B. D., M. A.**  
Dean and Registrar of the College
- Charles Jacob Stowell, B. S., A. M., Ph. D.**  
Veterans' Counsellor
- William C. Walton, A. B., A. M., Ph. D., D. D.**  
Treasurer
- Eliza J. Donaldson, B. S., A. M.**  
Business Officer
- Ewing Baskette, A. B., LL. B., B. S. in L. S.**  
Librarian
- Willie Stivender, B. S., M. A.**  
Dean of Women
- Mrs. Blanche Hertenstein**  
House Mother for Clark Hall
- Lewis Winterrowd**  
Proctor for Carnegie Hall
- Mrs. Robert Lamb**  
Secretary to President
- Mrs. Jack Floro**  
Secretary to Dean

## ALUMNI ASSOCIATION

McKendree Alumni Association holds its annual meeting at Commencement time each year. At that time the Peter Akers alumni cup is awarded to an alumnus of the school who has made a worthy contribution to his Alma Mater.

Officers for 1947-48 are as follows:

President: R. C. ADAIR, 4140 Forest Park Boulevard, St. Louis, Missouri.

Vice-President: MILBURN P. AKERS, Chicago, Illinois.

Treasurer: MRS. W. O. PFEFFER, Lebanon, Illinois.

Secretary: REV. H. C. BROWN, Signal Hill Methodist Church, East St. Louis, Illinois.

# The College Faculty\*

---

**CARL C. BRACY, A. B., Th. M., D. D., President**

**EDWIN PERCY BAKER, Dean Emeritus**

## GERMAN

- A. B., Ohio Wesleyan  
Sauveur School of Languages
- A. M., McKendree College  
Graduate study, University of Berlin
- LL. D., McKendree College

**WILLIAM CLARENCE WALTON**

## PHILOSOPHY AND RELIGION

- A. B., McKendree College
- A. M., *ibid*
- Ph. D., *ibid*
- D. D., *ibid*
- Graduate study: University of Chicago, University of Illinois.

**CHARLES JACOB STOWELL, Dean Emeritus**

Veterans' Counselor

## MATHEMATICS

- B. S., Illinois Wesleyan University
- A. M., University of Illinois
- Ph. D., *ibid*.

---

\*The College faculty, with the exception of the president, is listed in the order of seniority of appointment.

**OLIVER HENRY KLEINSCHMIDT**

DIRECTOR OF DEPARTMENT OF MUSIC  
PIANO, ORGAN, THEORY

Conservatory Diploma, Central Wesleyan College  
Student of Galloway, Armstrong, Kroeger  
A. A. G. O., American Guild of Organists

**NELL GRISWOLD OPPITZ**

HISTORY

A. B., National Normal University  
A. M., University of Illinois

**ELIZA J. DONALDSON, Business Officer**

COMMERCE

B. S., N. W. Mo. Teachers College  
A. M., University of Iowa

**HELMUT C. GUTEKUNST**

CHEMISTRY AND PHYSICS

B. S., Illinois Wesleyan University  
M. S., Washington University  
Graduate Study: Michigan State College, Illinois State  
Normal, University of Illinois.

**MRS. BERTHA W. GUTEKUNST**

FRENCH AND SPANISH

A. B., Illinois Wesleyan University  
Illinois State Normal University

**R. C. SAYRE**

PRACTICE TEACHING

B. S., McKendree College  
A. B., University of Illinois  
A. M., University of Wisconsin

## **WESLEY WILLIAM JONAH**

Benjamin Hypes Professor of Hygiene and Physical Education and Director of Athletics  
B. P. E., Springfield College  
A. M., New York University

## **ELIZABETH WHITE PARKS, Director of Public Relations**

### **JOURNALISM AND SPEECH**

A. B., Monmouth College  
A. M., University of Iowa  
Graduate Study: University of Wisconsin, University of Kansas, Breadloaf School of English, Middleburg College, Arizona State Teachers' College, University of California, Northwestern University.

## **LAWRENCE KEITH FOX**

### **ECONOMICS AND POLITICAL SCIENCE**

A. B., University of South Dakota  
A. M., Louisiana State University

## **LEWIS B. VANWINKLE, Dean**

### **EDUCATION AND PSYCHOLOGY**

A. B., Illinois Wesleyan University  
B. D., Garrett Biblical Institute  
M. A., Northwestern University  
Graduate Study: Vanderbilt University.

## **FRED A. FLEMING**

### **BIOLOGY**

B. S., Indiana Central Normal University  
M. S., University of Wyoming  
Graduate Study: University of Minnesota, University of Iowa.

**CHESTER S. BAGG**

VOICE

B. Mus., DePaul University  
M. M., Northwestern University  
Studied with Stuart Barber and Maurice Conklin

**MEREDITH F. ELLER**

PHILOSOPHY AND RELIGION

A. B., Boston University  
S. T. B., Boston University  
Ph. D., Boston University

**MARGARET SAPP**

PUBLIC SCHOOL MUSIC

B. M., MacMurray College  
Candidate for M. M. at Chicago Musical College

**EARL F. DAWES**

EDUCATION

B. Ed., Southern Illinois Normal University  
M. A., Washington University

**WILLIE STIVENDER, Dean of Women**

ENGLISH

B. S., University of Alabama  
M. A., University of Alabama  
Graduate Study: George Peabody College for Teachers,  
University of Kentucky

**EWING BASKETTE**

LIBRARIAN

A. B., Vanderbilt University  
LL. B., Vanderbilt University  
B. S. in L. S., Columbia University

## **LELAH ALLISON**

### **ENGLISH - DRAMATICS**

B. Ed., Illinois State Normal University

A. M., University of Missouri

## **MARVIN A. GOVRO**

### **ENGINEERING DRAWING**

Advanced Student, School of Engineering, Washington  
University

## **BURTON GOLDSTEIN**

### **PHYSICS**

A. B., Washington University

Candidate for M. S. at Washington University



## **STUDENT ASSISTANTS**

**1947 - 1948**

**BIOLOGY**, Edgar Thilman, Mrs. Paul Potter

**CHEMISTRY**, Harold Affsprung, Samuel Simpson, Mason  
Holmes, Anthony Markarian, Benjamin Anderson.

**COLLEGE OFFICE**, Arleen Arter, Mabel Cozart

**ENGLISH**, Thomas Sowers, Elizabeth Crisp, Pauline Cozart,  
Mary Brake

**FRENCH**, George Trout

**JOURNALISM AND PUBLIC RELATIONS**, Edward Adams,  
Marvin Crowe, Brainard Miller, Georgia Beckman.

**LIBRARY**, Alice Bollinger, Margie Bullock, Myra Fox, Nina  
Mae Moreland, Carmen Stelzriede, Ella Jones.

**MATHEMATICS**, Don Cramer.

**MUSIC**, Eunice Hanbaum, Mary Ruth Sleeper, Glenn Freiner,  
Janelle Kleinschmidt.

**RELIGION**, Jack Floro.

**SOCIAL SCIENCES**, Thomas Sowers, John Krumeich.

**SPANISH**, Roberto Hernandez.

## **FACULTY COMMITTEES, 1947 - 1948**

ACADEMIC STANDARDS AND METHODS OF INSTRUCTION,  
Stowell, Oppitz, Fleming, Stivender, VanWinkle.

ATHLETICS, Sayre, Fox, Jonah.

CATALOG, VanWinkle, Bracy, Parks, Stowell.

CHAPEL, Eller, Bagg, Bracy.

COUNSELLING, VanWinkle, Eller, Stivender.

CREDITS, VanWinkle, H. C. Gutekunst, Stowell.

CURRICULUM, H. C. Gutekunst, Baker, Kleinschmidt, Van  
Winkle, Dawes.

ENGLISH PROFICIENCY, Stivender, Allison, Parks.

LIBRARY, Fox, Bagg, Baskette, Fleming, Allison.

SCHEDULE, Baker, Stowell, VanWinkle.

SCHOLARSHIP, VanWinkle, Allison, Oppitz, Stowell.

STUDENT ACTIVITIES, Mrs. Gutekunst Stivender, Sapp, Jonah.

STUDENT LOANS, Walton and VanWinkle.

FACULTY REPRESENTATIVE TO THE STUDENT-FACULTY  
COUNCIL, Baker, VanWinkle, Parks, Donaldson.

## **ADVISERS AND COACHES**

THE MCKENDREAN, Mrs. H. C. Gutekunst.

THE MCKENDREE REVIEW, Parks, Jonah, Allison.

STUDENT CHRISTIAN ASSOCIATION, Eller.

DEBATE AND ORATION, Allison.



# Part I

## GENERAL INFORMATION

**Historical Statement.** More than a century ago, when John Quincy Adams was president of the United States and the State of Illinois was only ten years old, McKendree College had its beginning. It was organized in February, 1828, by a group of pioneer Methodists in the vicinity of Lebanon, and afterwards turned over to the fostering care of the Methodist Conference. It was first known as Lebanon Seminary.

In a meeting of the Board of Trustees, presided over by Peter Cartwright, the name was changed to McKendree College, because Bishop McKendree was so pleased with the young institution of learning that he decided to bestow upon it the four hundred and eighty acres of land which he owned in Shiloh Valley. The first principal of the Seminary was Edward R. Ames, afterwards a bishop of the church.

Its first charter was secured in 1835, largely through the efforts of Peter Akers, who was then its president. A second and more liberal charter, which is still in force, was obtained in 1839 by President John W. Merrill.

The first building erected was a wooden structure which was destroyed by fire in 1856. The buildings now upon the campus were built at intervals from June, 1850, when the cornerstone of "Old Main" was laid at commencement time, until June, 1918, when the Benson Wood Library was completed.

**Founders' Day.** The authentic date for the founding of McKendree College is February 20. Observance of this day is held annually by the College as near to this date as possible.

**Location.** McKendree College is located at Lebanon, Illinois, twenty-two miles east of St. Louis. The campus, which is located in the highest part of Lebanon, consists of twenty acres.

**AIMS OF McKENDREE COLLEGE**

The principal aims of McKendree College are:

First, to surround its students with an influence and an atmosphere conducive to the development of Christian character, conduct and citizenship.

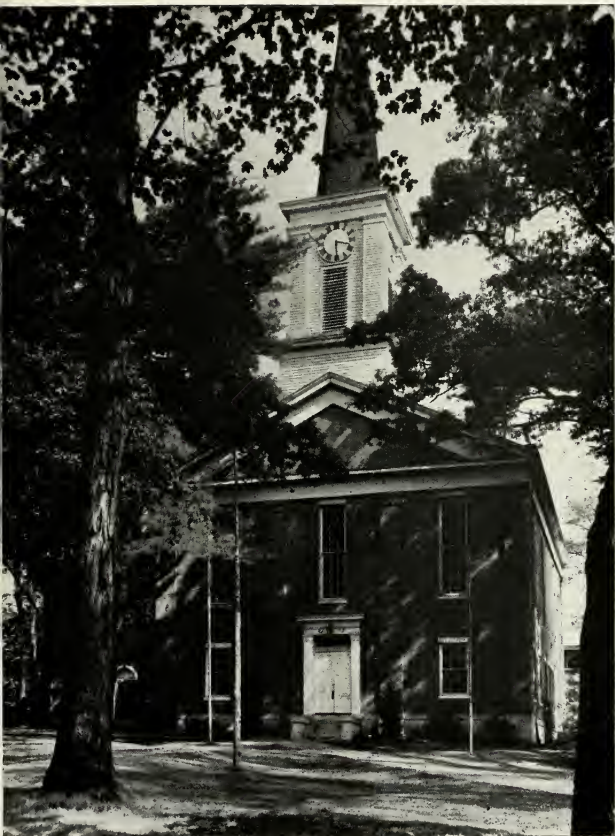
Second, to give to its students a liberal education; i. e., to give to them, in the principal fields of knowledge, such basic information as will create in them an appreciation of the past and present life of mankind, and a desire to continue to study and inform themselves **after graduation**.

Third, to provide, in varying degree according to the student's choice of a vocation, a specific foundation for his occupational career.

For the purpose of carrying out the above aims, the College provides curricula, leading to the Bachelor of Arts degree or the Bachelor of Science degree, in a number of major fields, including the various branches of Music. Through these curricula students may prepare:

- (a) For teaching in elementary schools and high schools, including the teaching of Public School Music.
- (b) For entrance to graduate schools.
- (c) For entrance to professional schools, training for such vocations as the ministry and other social service professions, medicine, engineering and industrial science, agriculture, law, economics and government, commerce and business administration, journalism, public speaking, dramatics and music.
- (d) For vocational work in applied science.
- (e) For all other vocations requiring only a liberal arts education as a foundation.

As accompanying purposes to the above, the College aims to care for the physical welfare of its students through physical training and competitive sports; to encourage extra-curricular activities which have recreational, educational, and





social value; and to provide students with those intellectual and moral resources that will enable them to utilize profitably their leisure time.

McKendree College extends a welcome to all men and women of the Armed Forces who may wish to take advantage of the educational opportunities provided them by the Government. McKendree College is approved for this purpose by the Veterans Administration. Educational work done by students while in uniform will be evaluated and credit allowed in accord with standards suggested by various accrediting agencies including the University of Illinois.

### GOVERNMENT

McKendree is a Christian College. The government and general regulations are intended to create and maintain wholesome conditions under which the student may develop a Christian personality. McKendree is a Methodist institution and will have requirements which honor the church which supports it.

It is assumed that young men and women who enroll are aware of the standards of Christian conduct and will govern themselves accordingly. Drinking, gambling, hazing, the use of profane and improper language, and immoral practices of any kind are forbidden. No smoking on the campus is a time honored tradition. Christian living is not confined to a given set of theories and practices, but finds its expression in the way in which one does his work, carries on his studies, and maintains his personal relationships. Each student is challenged to live a Christian life.

The College reserves the right to require respect for Christian ideals and conduct. Matriculation at the College places the student under jurisdiction of the college. When it becomes obvious that a student is not in accord with the interests and ideals regarded as vital by the College administration, his registration may be cancelled, even though no specific offense be charged against him.

All resident students or commuters are required to register their automobiles with College authorities. Purely casual use of cars is not encouraged.

Students are made welcome to the churches of Lebanon and are expected to attend public worship at the church which they or their parents prefer. A College-Age Sunday School Class meets regularly in the Methodist Church. A Youth Fellowship for college students meets every Sunday evening in the Methodist Church.

Annually there is held a special period for religious emphasis. Some outstanding minister and youth counsellor is brought to the campus for this week of spiritual uplift.

The purpose of all of these general regulations is that McKendree College may be worthy to be called "Christian without apology and Methodist with pride."

### BUILDINGS

The buildings are **Old Main**, used for recitations, administration offices, and literary societies; **The Chapel**, a famous landmark, used for chapel assemblies and kindred purposes; **The Science Building**, used for biology and chemistry, laboratory and recitation purposes; **Pearsons Hall**, used as the dining-room; **Carnegie Hall**, used as the college home for men; **Clark Hall**, used as the college home for women; **Eisenmayer Gymnasium**; **Benson Wood Library**, used as the home of the college library of about 18,000 volumes and 100 magazines a year; **The President's Home**.

**Hypes Field**. Through the generosity of the late Dr. Benjamin F. Hypes of St. Louis, Missouri, the college possesses an enclosed athletic field which amply meets the needs of out-door sports.

### STUDENT ACTIVITIES

The religious, social, intellectual, and athletic interests of the students are well cared for by the various student organ-

izations on the campus, all of which are under the supervision of the faculty and are classified according to the amount of time demanded of the student.

## STUDENT ORGANIZATIONS

1. Before a new student organization may be recognized its constitution must be presented to the President and Dean of the College for approval. After its approval, a copy of the constitution must be filed in the college office. The constitution must contain the following information: purpose of the organization, number of regular meetings per month, and requirements for membership.

2. All student organizations are requested to choose faculty sponsors.

**Religious Culture.** The Student Christian Association gives stimulus to the religious life of the college. It sponsors a mid-week service and other events which contribute to religious and social life of the college community.

**Assembly and Chapel** At nine-thirty o'clock each Tuesday, a general assembly of faculty and student body is held. The weekly Chapel is held at nine-thirty o'clock on Friday and is religious in its nature.

**Non-Protestant** students may elect to participate without difference from all other students in the college, or they may, at their own request, be excused from regular requirements in attendance of certain special religious exercises and of particular religion course requirements. But, in the case of excuses from regularly required courses in religion at least an equivalent number of hours must be substituted from within the joint department of philosophy and religion.

**Literary Societies.** The three literary societies, the Philosphian and Platonian for men, and the Clionian for women, have a long and interesting history.

**Pi Kappa Delta.** The Illinois Theta Chapter of Pi Kappa Delta, a national honorary forensic fraternity, was established at McKendree in 1924.

**Sigma Zeta.** The Beta Chapter of Sigma Zeta, a national honorary scientific fraternity, was established at McKendree College in 1926.

**Alpha Psi Omega.** The Alpha Theta Chapter of Alpha Psi Omega, a national honorary dramatic fraternity, was established at McKendree in 1927.

**Sigma Tau Delta.** The Iota Delta Chapter of Sigma Tau Delta, a national honorary professional literary fraternity, was established at McKendree in 1936.

**Kappa Chi.** The Illinois Eta Chapter of Kappa Chi, a national honorary ministerial fraternity, was established at McKendree in 1944.

**McK. ex-G. I. Club.** This Club, composed of honorably discharged ex-G. I. men of World War II, was established in March, 1946, for the purpose of serving as a center for incoming ex-G. I. men, particularly in such matters as the G. I. Bill of Rights, providing a liaison with the County Veterans Administrator, and making the College attractive to prospective ex-G. I. students.

**The International Students Society.** The purpose of this organization is to stimulate friendly relations with the Allied Nations. It is open to students of foreign languages, who correspond with students in other countries.

**McK. Public Affairs Forum.** The aim of the Public Affairs Forum is to stimulate a desire to further intelligent understanding of social, economic, political, and cultural issues. The purpose is to discuss intelligently such problems of current importance as shall be selected by the members. Discussions are conducted on a high ethical plane with freedom of participation accorded all members. The organization is sponsored by the Sociology and Economics Department and is affiliated with the Carnegie International Relations Organization.



**Student-Faculty Council.** This organization consists of x student members and four faculty members. Its purpose is e discuss matters of interest to the College as a whole and to ake recommendations.

**The McKendreean,** a year book containing pictures and terary productions of interest, is published by the students e the college.

**The McKendree Review,** a publication devoted to the terests of McKendree College, is published by the class in urnalism.

**Athletics.** Athletics, insofar as they contribute to the physical well-being of the students, are encouraged, and are irected by a competent physical instructor. In order to articipate in intercollegiate athletic games, a student must ave made a passing grade in not fewer than twelve semester ours in his last previous semester of college work, and must e enrolled in not fewer than twelve semester hours.

### TUITION AND FEES

McKendree College reserves the right to change at any me the tuition and other charges or fees published in this atalog, changes to become effective at the beginning of the emester following the date of publication, or at such other ter date as the authorities shall designate.

#### Expenses Per Semester

Tuition, 12-16 hours.....	\$ 90.00
Tuition, less than 12 hours, per semester hour.....	8.00
Tuition, more than 16 hours, per semester hour.....	5.00
*Music Tuition (Music Majors).....	125.00

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\*Tuition in Music. A flat rate of \$125.00 per semester, plus 5.00 incidental fee, is charged for all students taking the arriculum leading to the bachelor of arts degree with a major e the field of music.

Matriculation Fee (paid once).....	10.00
Incidental Fee .....	15.00
Late Registration Fee, \$1.00 per day to a maximum of .....	5.00

### INCIDENTAL FEES

The incidental fee of \$15.00 a semester is required of all students who are enrolled for nine hours or more. With students who are enrolled for less than nine hours a semester, the fee is optional.

#### Matriculation Fee

A fee of \$10.00 is due on taking the first college subject, and is payable only once.

#### Laboratory Fees Per Semester

Physical Science 1, 2.....	\$5.00
Chemistry .....	5.00
Physics .....	5.00
Biology 5, 6, 11, 12, 17, 21, 22, 24, 27, 61, 81, 68, 69, 70, 71.....	5.00
Biology 23 .....	7.00
Mechanical Drawing .....	5.00

#### Private Lessons

One lesson a week in Piano, Voice or Organ, per semester .....	\$40.00
Two lessons a week in Piano, Voice or Organ, per semester .....	72.00
Practice Rooms, one hour daily, per semester.....	5.00
Practice Rooms, two hours daily, per semester.....	9.00
Practice Rooms, three hours daily, per semester.....	12.00

#### Other Fees

Graduation fee for Baccalaureate degrees.....	\$5.00
Late registration fee, \$1.00 per day to a maximum of.....	5.00

**Change of Study List.** Students are permitted to change study lists during the first three weeks of a semester without cost. For an exchange of courses if made during the fourth or fifth week of a semester, five dollars a semester hour is charged. After the fifth week of a semester no exchange of courses is permitted. All changes in courses, including withdrawals, must be made with the consent of the adviser of the student, the dean, and all instructors concerned.

**Residence Halls.** Application for rooms in the men's residence hall and the women's residence hall accompanied by a room deposit fee of Five Dollars should be made early and sent to the College office. No student is regarded as an applicant for residence in a dormitory until the deposit fee has been paid. This fee is retained as a breakage deposit during the time the room is occupied and is refunded upon request when the student permanently leaves the dormitory.

Room Retention Fee (paid once).....	\$ 5.00
Board per Semester (17 weeks).....	127.50
Room per Semester (17 weeks), \$42.50 and.....	59.00
Radio fee per Semester.....	1.25

All students not living at home and having student employment are required to live in the college dormitories.

All women not residing at home will be required to room in Clark Hall unless special permission is secured from the President.

All students living in the Dormitories should bring with them the following articles: pillow, linens and blankets for single bed, and, if desired, dresser scarf, window curtains, bed spread and rugs.

There will be no rebate for absence from the dining hall.

All persons rooming in the Dormitories will be required to take meals in the dining hall.

No college credit will be given, no degree granted, and no transcript issued until all accounts with the college are satisfactorily settled.

**Rebates.** No refunds for tuition or fees will be allowed except in cases where conditions are beyond control of the student. In no case will there be any refund except for tuition or unused board. If the attendance amounts to less than one-half of the semester, the refund will be one-half of the tuition. If the attendance amounts to more than one-half of the semester, no refund will be allowed except for board. No refunds are allowed where students are required to withdraw by college authorities.

**Student Aid.** McKendree College assists, through scholarships, grants in aid, loans, and employment, as many worthy students as possible who are in need of financial aid. Such aid may continue from year to year, provided the student lives economically, maintains satisfactory scholarship, lives in harmony with the ideals and regulations, serves and promotes the interests of the College.

### GRANTS IN AID

Ministers in the active ministry or full time Christian service, or their children, are required to pay only one-half of the regular tuition, but they are required to pay all other fees.

### SCHOLARSHIPS

**McKendree College offers scholarships** to students ranking in the upper quarter of the graduating class of any recognized high school. These scholarships have a value of one hundred and forty dollars, thirty-five dollars of which may be applied on the tuition of each year of the four year period. Such a scholarship may be revoked at the end of any semester in which the student has failed to do acceptable college work.

**The Zella Jones Bequest.** The principal sum of this bequest is \$10,000. The income will be used to support the McKendree Scholarships of \$35 annually as described above .

**Louis Latzer Memorial Trust Scholarship.** This scholarship is named in honor of a former student by his daughter,

Alice Latzer. The object of the trust fund is to provide scholarships for deserving students from Madison County. The President and Faculty select the persons to receive the scholarships.

**Ellen B. Young Scholarship.** This scholarship is established by the late Ellen B. Young of Salem, Illinois. The candidate for the grant is to be a ministerial student. The application is to be approved by the President and the District Superintendent of the Southern Illinois Conference of the Methodist Church in which the applicant resides.

**Elsie K. Hohn Scholarship.** This scholarship is established as a memorial to the late Elsie K. Hohn of Lebanon, Illinois. The beneficiary is appointed by the President of the College.

### LOAN FUNDS

**Loan Funds.** The following are sources from which students may secure loans to supplement their funds for meeting college expenses: The Board of Education of the Methodist Church, "The Southern Methodist Loan Fund," McKendree Alumni Loan Fund, and the Mr. and Mrs. H. M. Merkel Loan Fund.

### THE MERKEL LOAN FUND

This fund was begun in 1946 and was the gift of Rev. and Mrs. H. M. Merkel of Colorado. It is loaned to worthy needy students that they may continue their college work without financial difficulty. President Bracy and Dr. Walton are the administrators.

### ST. PAUL'S CHURCH LOAN

The men's class of St. Paul's Methodist Church of East St. Louis, Ill. has undertaken to sponsor a worthy ministerial student in McKendree College each year. This student from year to year may or may not be one and the same. The president of the college, head of the department of philosophy

and religion, together with certain officers of the Men's Class of St. Paul's Church will decide from time to time who the recipient is to be. The recipient will sign a no-interest note for the amount of the loan each time it is received, the full amount to be paid back as soon after leaving McKendree as is commensurate with his earning capacity. The money paid back from the loans will accumulate for the making of more loans to additional students through the years.

### GRADUATE SCHOLARSHIP

The McKendree Graduate Scholarship at the University of Illinois. To students ranking in the highest one-fourth of their class, based upon the work of the junior year and the first semester of the senior year, comes the chance of recommendation by the faculty for the McKendree Scholarship at the graduate school of the University of Illinois. This carries with it for graduate study freedom from tuition and fees (except matriculation and graduation fees) for the first year. Opportunity will be given to compete with other applicants in the same field for a stipend of \$400.00 in the first year with the possibility of \$650.00 and \$800.00 stipends thereafter for the next two years of graduate study.

### AWARDS AND PRIZES

#### THE HARRIET E. DORRIS ORATORICAL PRIZES

The Harriet E. Dorris Oratorical annual prizes of fifty, thirty, and twenty dollars in cash, open to all regular students of McKendree College, were established by Mr. W. R. Dorris of O'Fallon, Illinois, as a memorial to his mother.

#### THE JAMES CLAY DOLLEY MEMORIAL AWARD

This award, amounting to fifty dollars annually, is given to an outstanding student at McKendree College in the classics, (Latin, Greek), of rank lower than Senior, upon the recommendation of a committee composed of the President,

the Dean, the Registrar, and the Head of the Department of Latin and Greek. The award was established in 1943 by Dr. and Mrs. A. L. Weber of Upland, California, as a memorial to the late James Clay Dolley, Lit. D., for forty-three years Professor of Classical Languages at McKendree College.

### **McCORMACK ORATORIAL CONTEST**

In this contest two prizes are offered; the first of \$10 and the second of \$5. The contest is held each year under rules prescribed by the Philosophian Literary Society. The prizes are endowed with funds contributed by former members of the society, in memory of Glen McCormack, a loyal Philo, who lost his life in the first world war. The contest is open only to members of the Philosophian Society.

### **AMANDA GLENN DECLAMATION CONTEST**

Three prizes of \$25, \$15, and \$10 are presented to first, second, and third place winners in the R. Amanda Glenn Declamation Contest for members of Clio Literary Society. The prizes are the gift of Mrs. Ralph O. Stites, in memory of her aunt, Miss R. Amanda Glenn, former McKendree student and member of Clio Literary Society. The annual contest is held on a convenient date near October 29, the date of Miss Glenn's birthday.

### **THE HAMILL CHAIR OF ENGLISH**

The department of English in McKendree College enjoys the revenue from an endowment of fifty thousand dollars, the gift of Mr. C. P. Hamill and mother, Mrs. Agnes Pace Hamill, as a memorial to the late Hon. James M. Hamill, father and husband, an alumnus of McKendree who ably served his alma mater for many years with disinterested devotion, as Trustee and Counselor.

**THE BENJAMIN HYPES PROFESSORSHIP**

The Benjamin Hypes Professorship of Hygiene and physical education was created by the late Dr. Benjamin M. Hypes, an alumnus and trustee of McKendree College, in memory of his father, Benjamin Hypes, who was a charter trustee and a lifelong friend and servant of the College.





## Part II

### ADMISSION AND GRADUATION

#### ADMISSION

**General Statement.** Persons desiring to enter the College should make written application on the official blank found at the end of this catalog, and return it to the Registrar. Applicants for admission to McKendree College must offer satisfactory evidence of fitness to pursue college work. The College is co-educational in all departments. Students seeking admission by transfer of credits from another institution of college rank must present certificates of honorable dismissal and satisfactory scholarship.

Students whose high school records are not predictive of successful work in college are not encouraged to enroll.

**Entrance Requirements.** McKendree College recognizes the fact that no specific pattern of high school subjects is essential to success in college. It is, however, recognized that certain high school fields of study are important for successful study in more or less restricted fields of concentration in college. Among these high school fields of study are: English, Mathematics, the Social Studies (such as history, civics, government, economics, sociology and geography), the Sciences (such as chemistry, physics, biology, etc.), and Foreign Languages. The Fine Arts and other subjects—agriculture, commercial subjects, home economics, industrial arts, speech, etc.—should not be considered as of secondary importance. All can contribute to successful college work. The native mental capacity and earnestness of purpose of the student to do college work is of paramount importance.

**Specific Requirements.** Admission to the Freshman class is granted upon formal application (see blank in back of catalog) and certification of graduation from an approved high school in the form of a complete, official statement of the high school record. Fifteen units of high school work (as

defined in common practice) are to be submitted, these units preferably to be distributed as follows:

1. Three units of English. These are required.
2. Eight units selected from the fields of Foreign Languages, Mathematics, the Social Studies and the Sciences. These may be presented in the form of majors and minors (a major consisting of three units in one field of study and a minor of two units in one field of study) as follows: two majors and one minor, or one major and three minors.
3. The remaining units of the required fifteen may be selected from the subjects accepted for graduation in accredited high schools.

It is advised that candidates for admission to the Freshman class inform themselves concerning those high school subjects specifically required as "prerequisites" for college courses leading to the bachelor of arts or bachelor of science degree. Candidates for the bachelor of science degree will find it practically obligatory to present two high school units of mathematics (algebra and geometry) for admission to college. The high school student should pattern his high school studies after the kind of college work he desires to pursue.

Graduates of three-year senior high schools will include the courses of study pursued in the year just preceding their entrance into the senior high school in order to meet the entrance requirements.

Graduates of unapproved high schools will be admitted upon demonstration of competence to do college work, and if otherwise acceptable.

Applicants for admission who are not high school graduates will be admitted as special students upon demonstration of competence to do college work, provided they are at least seventeen years of age and are otherwise acceptable. In all cases, only those will be considered for admission who are physically, mentally and socially fit for college study.

Mature students who wish to pursue studies for purposes other than graduation from college are admitted as special students. As a basis for admission evidence must be presented of competence to pursue college studies with profit.

Deficiencies in entrance requirements not specifically covered above are referred to the Registrar and to the heads of departments directly concerned for adjustment.

Any student entering McKendree College from a high school not approved by any recognized standardizing agency shall be required to earn not fewer than ten quality points on a normal program of fifteen semester hours during the first semester of residence.

**Admission by Examination.** Students desiring to meet entrance requirements, either in whole or in part, by examination, should apply for examination at least two weeks before the opening of school in September, submitting with the application a full statement of all secondary school credits earned, with official transcript. These examinations are conducted by the heads of the departments concerned, on the written request of the Registrar.

A student offering fifteen entrance units in acceptable subjects, but deficient in not more than two of the required units (see **Entrance Requirements**) may be admitted as a **Conditional Student**, but must remove the condition by examination or transfer of credit before the beginning of the Sophomore year, in order to be recognized as a candidate for a degree.

**Advanced Standing.** Advanced standing is granted students from other colleges, the exact amount of credit to be so given being estimated at the time of transfer and finally determined after the character of the student's work in McKendree College has been ascertained by reports from his instructors. The amount of credit, however, that may be accepted from professional schools is limited to **thirty semester hours**, and this will not be accepted in lieu of the senior-residence requirement.

### THE CURRICULUM

The curriculum at McKendree College is classified along two lines. First, as to subject matter, the College recognizes four divisions, as follows:

#### I. THE DIVISION OF THE HUMANITIES

English Language and Literature.  
 Classical Languages and Literatures (Greek, Latin).  
 German Language and Literature.  
 Romance Languages and Literatures (French, Spanish).  
 Music (Instrumental, Vocal and Theory).  
 Philosophy.  
 Religion.  
 Speech and Dramatics.

#### II. THE DIVISION OF THE NATURAL SCIENCES

Biology.	Mathematics.
Chemistry.	Physics.

#### III. THE DIVISION OF THE SOCIAL SCIENCES

Economics and Commerce.	Political Science.
History.	Sociology.

#### IV. THE DIVISION OF EDUCATION AND PSYCHOLOGY

Education.	Physical Education.
	Psychology.

### DIVISIONAL ORGANIZATION

So far as administration is concerned, the divisional organization for the present is informal. The chairman of each division presides at meetings of the staff of the division which are called to discuss matters of common interest. However, the executive policies of each department remain in





the hands of the department head. Chairmen of divisions are appointed annually, and may rotate from year to year within the division.

### Lower and Upper Levels

As to levels of instruction, the College recognizes two levels, the lower and the upper.

The lower level consists of the work of the first and second, and the upper level of the third and fourth years. The aim of the lower level is to give the student a general education in basic subjects. In the upper level the aim is a larger amount of concentration in the field of the student's special interest.

Some students will be prepared as soon as they matriculate to indicate their fields of special interest. Such students will choose from the optional subjects in the freshman schedule (see below) those subjects that fit their particular field. Other students will plan to attend a professional school after two or more years at McKendree College, and in selecting their freshman courses will be guided by the requirements of such professional school. Still another group of students will desire in the first year or in the first two years a general training which may be used as a basis for ultimate specialization in any one of several fields.

For students who intend to graduate with a bachelor's degree and who do not intend to major in Music, it is recommended that the schedule for the first year of college be selected from the following:

Freshman Composition 1, 2.....(Required)	6 semester hours
Physical Education 1, 2.....(Required)	2 semester hours
Psychology and Education.....	6 semester hours
Foreign Language .....	6 semester hours
History or other Social Science.....	6 semester hours
Natural Science or Mathematics.....	6, 8 or 10 semester hours
Religion 7, 8.....	4 semester hours

Thirty-two semester hours is a normal program for the freshman year. As a rule a freshman should not take more than sixteen hours a semester.

## GRADUATION

**McKendree College** grants two degrees, **Bachelor of Arts** and **Bachelor of Science**.

Students whose major work is in English, foreign language, music, philosophy and religion, or social science, are candidates for the **Bachelor of Arts** degree.

Students majoring in any Science, or in Mathematics, may become candidates for either the Bachelor of Science degree or the Bachelor of Arts degree. The requirements for the two degrees are different and are indicated below and under the appropriate departments.

Students not majoring in a Science become candidates for the **Bachelor of Arts** degree.

Candidates for graduation with either degree must satisfactorily meet the following requirements:

1. Character of the candidate such as to warrant the approval of the faculty.
2. The last twenty-eight consecutive semester hours must be done in residence. In exceptional cases, arising out of post-war conditions or other unusual circumstances, a certain number of these hours may be accepted from another approved institution, or from an educational program sponsored by the armed services.
3. Not less than one major, and one minor or minor group. A major consists of not less than twenty-four semester hours. A minor consists of not less than sixteen semester hours from one department. A minor group consists of not less than eighteen semester hours selected from two related departments. (A minor group of sixteen semester hours is permitted for students who are candidates for the A. B. degree



with a major in the Science Division.) For detailed requirements, see the announcements of the separate departments.

Grades lower than C are not counted toward the completion of a major, minor or minor group.

4. One hundred and twenty-four semester hours of college work, including all prescribed courses; and one hundred and twenty-four quality points. Transfer students must average one point per credit hour on all work done at McKendree College.

The semester hour, the unit of credit in the college is the equivalent of a subject pursued one period a week for one semester.

Quality points for a grade of A are found by multiplying the number of semester hours by three; for a grade of B, by two; for a grade of C, by one. No quality points are given for D or F grades.

5. Thirty of the total number of hours presented for graduation must be in courses recognized as of the upper level.

6. Four semester hours of physical training.

7. Not more than thirty semester hours carrying a grade of D.

8. Six semester hours of English Composition.

9. Four semester hours of Religion; two hours of which must be in Bible courses; total requirement preferably to be met not later than the sophomore year.

10. A certificate of proficiency in English from the Committee.

11. Every candidate for a degree is personally responsible for meeting all requirements for graduation.

12. Candidates for a degree who graduate within seven years after matriculation may graduate under the rules of any one year within this seven-year period.

In addition to the above general requirements, each degree has certain specific requirements which are as follows:

**For the Bachelor of Arts Degree.**

1. Foreign Language..... 12 semester hours

A student who presents no foreign language credit or only one unit of foreign language credit for entrance will take in the college twelve semester hours of foreign language in one language.\* It is strongly recommended that students deficient in entrance credit in foreign language take not less than twelve semester hours of English in the college, in addition to the foreign language requirement.

A student who presents two or more units of foreign language for entrance, of which at least two units are in the same language, may satisfy the college requirement either: (1) by taking six semester hours of foreign language, which shall be a continuation of the two units taken in the high school; or (2) by taking twelve semester hours in a different language.

2. Social Science (economics, history, sociology, political science) ..... 12 semester hours
3. Laboratory Biology, Chemistry or Physics ..... 6 or 8 semester hours

(All must be in one science, or in Physical Science 1, 2)

To meet this requirement the student is advised to take the college science for which he presents the least number of high school credits, with the end in view, that in the combined high school and college programs, he will present credit for at least a year of biological science (botany, zoology or biology), and at least a year of physical science

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\*Candidates for the bachelor of arts degree with a major in voice are permitted to meet the foreign language requirement by taking six semester hours in each of two different foreign languages.

(physics or chemistry). Students who present for entrance three units of laboratory science (botany, zoology, biology, physics, chemistry) are exempt from the above requirement.

4. Philosophy, psychology, education, 6 semester hours

#### **For the Bachelor of Science Degree.**

1. A major consists of not fewer than twenty-four semester hours in one department of science (or mathematics) as stated in the announcement of the department concerned; a minor consists of not fewer than sixteen semester hours in a second science (or mathematics) as stated in the announcement of the department concerned.

2. Modern Foreign Language.....12 semester hours
3. From economics, history, philosophy, political science, psychology, sociology.....12 semester hours
4. From biology, chemistry, geology, mathematics and physics.....12 semester hours

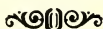
(To be selected from not fewer than two of the departments of science, or mathematics, not including those of the major or minor subjects.)

### **GRADUATION HONORS**

Members of the graduating class who have done at least two consecutive years, aggregating not fewer than fifty-six semester hours of work in residence at McKendree College are eligible for honors. The award of honors is based upon the credits earned at McKendree College.

Graduation Honors are CUM LAUDE, MAGNA CUM LAUDE and SUMMA CUM LAUDE. Honors are awarded by faculty vote. In awarding honors, the faculty will be governed, in general, by the following standards: for the award of CUM LAUDE, the student must have earned 280 quality points, but fewer than 310; for MAGNA CUM LAUDE, 310 quality points, but fewer than 340; for SUMMA CUM LAUDE, 340 quality points or more. The computation of points for these

honors is made on the basis of the 124 semester hours required for graduation. A student presenting more than 124 semester hours for graduation is entitled to have his points based upon his semester hours with the highest grades. In the case of a transfer student eligible for honors, the faculty will judge from the work done by the student at McKendree College whether his scholarship comes up to the standards indicated above.



## Part III

### ADMINISTRATION

**Freshman Orientation.** A period of orientation to McKendree life is required of all new freshman students. The intent of the program is to help the beginning student to get started in college under the most favorable conditions possible. Freshman orientation includes social events, get acquainted conferences with faculty and staff, participation in testing programs to be used as a basis for effective counseling and actual registration for classes. Freshman orientation opening date is September 6. No student may take up residence in the dormitories earlier than one day before the orientation period begins.

Although attendance at the orientation program is not compulsory for new students admitted with advanced standing, such students are invited and urged to participate.

**Registration.** The first semester registration days are Wednesday and Thursday, September 8 and 9, 1948.

The second semester registration days are Tuesday and Wednesday, January 18 and 19, 1949.

It is exceedingly important that all students be present for registration on the days specified.

#### **Majors, Minors, and Advisers.**

Every candidate for a degree is required to select a major and a minor. The selection must be made not later than the beginning of the junior year, and it is strongly urged that it be made earlier.

When a student has chosen his major, the head of the major department becomes his adviser.

For students who have not chosen their major, special advisers are appointed from the faculty who serve until the major is chosen. Advisers assist the students with their academic and personal problems.

Each student when registering for any semester must have his program of studies approved by his adviser before it is presented to the registrar.

Permission to change the major may be granted by the dean on the recommendation of the faculty adviser.

**Guidance.** In harmony with contemporary practices in education, McKendree College is stressing individual guidance. Each student is assigned to an adviser, who is a member of the faculty. A complete account of the student's scholastic record and other personal data is kept in the central files and available to the adviser. The student is urged to cooperate with his adviser to the end that mature philosophy and thought shall be available in the solution of vocational, educational and personal problems which arise in the experience of the student.

**Student Programs.** The number of semester hours in a student's program is adjusted in consultation with his adviser, taking into account the student's mental capacity and his outside activities. The faculty will lay down from time to time general rules, in which due consideration will be given to special problems stemming from unusual conditions.

**Classification of Students.** Students are classified as (1) Regular, (2) Conditioned, and (3) Special. A Regular student has met in full all entrance requirements, and is pursuing a course leading to the bachelor degree. A Conditioned student lacks certain entrance requirements. A Special student may be (a) a mature student who is admitted to regular college classes, but is not a candidate for a degree, or (b) a student whose work lies chiefly or wholly outside the college of liberal arts, as special students in music or expression.

**A Regular student** is a **freshman** until he has earned at least twenty-five semester hours of credit. A student with twenty-five, but fewer than fifty-eight hours of credit, is a **sophomore**. A student with fifty-eight, but fewer than eighty-eight hours of credit, is a **junior**. A student is a **senior** when he has earned eighty-eight hours of credit acceptable toward a degree.

**Attendance.** Prompt attendance at all class exercises is expected of all students. Students absent from any class exercise are held responsible for all work and assignments missed. Unexcused absences incurred immediately before or after a regularly scheduled vacation count as "double cuts." Each instructor shall report to the Dean any student whom he considers to have incurred an excessive number of absences.

A student who persistently incurs unexcused absences in any particular class may, at the request of the instructor, be dropped from the course with a grade of "F" by the Dean of the College.

All students are expected to attend chapel. A student is permitted four absences from chapel in any one semester without penalty. For the fifth absence the student will receive a negative credit of one semester hour, and for each three absences thereafter one additional negative credit. An exception occurs in the case of authorized trips in connection with extra-curricular activities, which are automatically excused, and in cases of protracted illness.

**Exemptions from Final Examinations.** Seniors are excused from their last semester examinations in all courses in which they have attained a grade of not lower than C. This exemption, however, does not apply in any way to comprehensive examinations.

**Non-Residence College Credit.** Credit earned by any method other than personal attendance of classroom instruction at the seat of the institution granting said credit is considered as "non-residence" work and is evaluated according to the standing of the institutional source of the credit.

After matriculation, a student may count toward his degree as much as thirty-two semester hours of non-residence credit in subjects passed with grades of "C" or higher, under the following conditions: (1) if he completes all the remaining requirements for the degree in residence at McKendree College; or (2) if he presents acceptable residence credit for work done elsewhere and completes the requirements needed

for his degree in residence at the College. In all such cases the senior year must be done in residence at McKendree College.

Credit by special examination earned at McKendree College prior to September 7, 1942, may be accepted toward a degree as a part of the thirty-two semester hours of non-residence credit permitted under the provisions above. After the above date no special examinations will be given by McKendree College for credit toward any degree or diploma granted by the College.

**Examinations and Reports.** Examinations are required in all courses at the end of each semester. In addition there are tests during the semester at the discretion of the instructor. A report of the grade of each student is filed by his instructor in the college office during each semester as follows: (1) At mid-semester. This report indicates the grade of the student and is available for his inspection. (2) At the end of the semester. This is the final grade report and serves as the permanent record of the student's work. All students receive a grade card at the end of each semester, which card becomes their personal property.

**Grades and Marks.** Scholarship is estimated by the use of letter symbols, which are as follows: **A** denotes that the individual is one of the few excellent students; **B** denotes that the individual ranks among those who are superior; **C** denotes that the individual ranks among the average; **D** denotes that a student is below the average; and **F** means that the student has not accomplished the minimum necessary for passing the subject and has definitely failed.

If a student withdraws from a course by official permission before the end of the tenth week of any semester, his grade is automatically "Wd.," equivalent to "Withdrawn passing." In the case of withdrawals after the end of the tenth week, the instructor will decide whether the grade is "Wd." or F.

If through illness or other emergency a student's work is unfinished at the end of a semester, he may, with the



instructor's permission, make up the unfinished work; but all such work should be completed within the first six weeks of the student's following semester.

The College makes every effort to encourage honesty on the part of the student. Students who resort to dishonesty in examinations or in any written work, subject themselves to the penalty of failure in the work, and make themselves liable to dismissal from the College.

**Readmission, Probation, and Withdrawal.** Any regularly matriculated student who fails in three-fourths of the semester hours for which he is enrolled will be denied readmission the following semester.

Students who fail to maintain acceptable college work may be placed on probation. Details are administered by the Committee on Scholarship, who recommend the duration and terms of the student's probation in each individual case. Students on probation, who fail to show improvement in scholarship, may be requested to withdraw from the college at any time.

The college reserves the right to require withdrawal of students who for any reason are regarded as not in accord with the ideals and standards which the college seeks to maintain.

**Passage from Sophomore to Junior Rank.** The student whose scholarship previous to the Junior year marks him as unqualified for further study in work leading to the bachelor of arts or bachelor of science degree will not be encouraged to continue such work. The candidate for the bachelor of arts or bachelor of science degree is expected to satisfy the heads of his major and minor departments that he is qualified for the upper level work in these fields.

## THE LIBRARY

As a memorial to the Honorable Benson Wood, his life, labors, and worth, his wife erected the Benson Wood Library. The announcement of the gift was made in chapel by President H. W. Hurt in November, 1917. The plans and specifications were drawn up by John Irving Rinaker, who presented his services gratis on condition that he be permitted to place a memorial plaque in honor of his father, General John Irving Rinaker, a graduate of McKendree in 1851.

Because of World War I, Dean Edwin Baker became the acting president of the college and he supervised the building of the library, which was completed in June, 1918, and dedicated the day before commencement.

Since then 16,000 books, not including government documents, have been added to the collection that already existed.

Among the collections that are valuable is a Methodist collection including the Arminian magazine, the first magazine of Methodism, published in England by John Wesley in 1778. The name was changed to the Methodist magazine and again to the Wesleyan Methodist magazine before publication ceased in 1881. In America, the Methodist Review, started in 1818, was published until 1891. A second collection of importance is that of the various translations of the Bible. In this group is the first American translation of the Bible, printed in Philadelphia in 1808, and made by Charles Thomson,, who was secretary of the Continental Congress. This edition, based on Tyndall's translation of 1594, is very rare according to the written comment made on the inside of the cover. The bookplate in many of these Bibles is that of F. D. Hopkins.

There are many individual copies that are rare. Of the manuscript collections is one of nearly 1100 letters written to Governor Augustus French, when he was governor of Illinois from 1846 to 1853.

The library when completely renovated and redecorated, which will probably be by the end of this summer, will become a place that will be one of the top attractions for visitors and research students who come to the campus. Fluorescent lights have already been installed in the reading room.

## Part IV

### COURSES OF STUDY DESCRIBED

#### PRE-PROFESSIONAL COURSES

Courses 1 to 49 are courses for the lower level; 50 to 100 for the upper level. In rare cases, courses numbered below 50 may carry upper level credit. (I) and (II) indicate the semester during which single courses are normally given. Altered course numbers are bracketed.

Students preparing for professions and intending to enter a professional school after attending McKendree College, will find numerous courses suitable for such preparation. If the student has in mind a particular professional school he should make himself familiar with the requirements of that school. Following are recommended curricula for certain specific fields.

#### PRE-ENGINEERING CURRICULUM

##### First Year

##### First Semester

Course	Sem. Hrs.
Eng. 1—Freshman Composition.....	3
Chem. 11—General Inorganic Chemistry.....	5
G. E. D. 1—Engineering Drawing.....	3
Math. 20—College Algebra .....	3
Math. 21—Plane Trigonometry .....	2
Physical Education 1*.....	1
Total .....	17

##### Second Semester

Course	Sem. Hrs.
Eng. 2—Freshman Composition.....	3
Chem. 12—Gen. Inorganic Chemistry.....	5
(Including Qualitative Analysis)	

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\*Physical Education is not required of Veterans.

G. E. D. 2—Descriptive Geometry.....	3
Math. 24—Plane Analytic Geometry.....	5
Physical Education 2*.....	1
Total .....	17

### Second Year

#### First Semester

Course	Sem.Hrs.
Math. 33—Differential Calculus.....	4
Physics 25—College Physics.....	4
Modern Foreign Language.....	3
Electives .....	3 to 5
Physical Education 3*.....	1
Total .....	15 to 17

#### Second Semester

Course	Sem. Hrs.
Math. 50—Integral Calculus.....	4
Physics 26—College Physics.....	4
Modern Foreign Language.....	3
Electives .....	3 to 5
Physical Education 4*.....	1
Total .....	15 to 17

### PRE-MEDICAL CURRICULUM

#### First Year

Course	Semester Hours	
	1st Sem.	2nd Sem.
English 1 .....	3	3
Biology 11-12 .....	4	4
Chemistry 11-12 .....	5	5
Math. 1 or 20; 22 .....	3	3
Phys. Ed. 1-2* .....	1	1
Total .....	16	16

\*Physical Education is not required of Veterans.

**Second Year**

Course	Semester Hours	
	1st	2nd
	Sem.	Sem.
Biology 17-18 .....	3	3
Physics 25-26 .....	4	4
Chemistry 45-46 .....	4	4
French or German .....	3	3
Social Science .....	3	3
Phys. Education 3-4* .....	1	1
Total .....	18	18

**Third Year**

Course	Semester Hours	
	1st	2nd
	Sem.	Sem.
Biology 51-54 .....	3	3
French or German .....	3	3
Social Science .....	3	3
Speech 1-2 .....	3	3
Psych. 1 and Electives .....	3	3
Total .....	15	15

**Fourth Year**

Course	Semester Hours	
	1st	2nd
	Sem.	Sem.
Biology 70 .....	4	
Biology 68 .....	4	
Chemistry 71-72 .....	4	4
Religion 7-8 .....	2	2
Electives .....	3	9
Total .....	17	15

**Pre-Dental Curriculum**

A pre-dental curriculum consists of such portions of the pre-medical curriculum as are required by dental schools. The requirements vary in different institutions.

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\*Physical Education is not required of Veterans.

### **Pre-Legal and Pre-Commerce Curriculum**

A curriculum for pre-legal or pre-commerce students consists fundamentally of two, three, or four years of a regular liberal arts course, with special emphasis on the social sciences (economics, sociology, political science, history) and on accountancy. Psychology, mathematics, statistics, public speaking, logic and one or more years of English above the freshman year, are also strongly recommended.

Under certain conditions a student may obtain his A. B. degree from McKendree College by finishing three years at McKendree and one year in the Law School of the University of Illinois. For details consult the Dean.

## **I. THE DIVISION OF THE HUMANITIES**

Professor Baker, Chairman

### **ENGLISH LANGUAGE AND LITERATURE**

Miss Willie Stivender

Mrs. Parks, Miss Allison

The objectives of the Department of English are:

- (1) To teach the structure of the English language.
- (2) To give training in correct and effective writing.
- (3) To stimulate interest in creative writing.
- (4) To cultivate appreciation of the best writing and thinking of the English speaking peoples.
- (5) To develop the ability to speak clearly, easily, and correctly.
- (6) To acquire greater facility in the knowledge and use of the English language.

**MAJOR:** A major in English consists of not less than twenty-four hours. The major must consist of English 27, 28,

37, 38, 53, 54, and not less than six additional hours which should be selected from upper level courses. English 25 is required of those preparing to teach English. English 1 and 2 do not count on the major.

**MINOR:** A minor in English consists of not less than sixteen hours. The minor should include English 27, 28, 37, 38, and four hours of upper level courses.

Students who elect to major in English-Journalism must complete 30 semester hours including English 21-22, 23-24, 69-70, 27-28, 37-38, 54. English 1 and 2 do not count in the major. The joint English-Journalism major is primarily for those students who desire to fulfill requirements for entrance into a School of Journalism or continue their advanced work at McKendree. The workshop method of instruction is used so that real experience is gained on country weeklies and dailies in the vicinity of the college as well as on the college publications.

**O. English Grammar.** This is a tutorial course meeting three hours a week. Students remain in the course until they pass the English Proficiency test. Emphasis is placed on grammar, syntax, and spelling. No college credit is given for the course.

**1, 2. Freshman Composition.** Three hours each semester. Required of all freshmen who meet the proficiency requirement. The requirement consists of: (1) a passing grade on a spelling test based on standard spelling lists, (2) a passing grade on a standardized proficiency test in English, and (3) ability to write literate English.

**3. Introduction to the Study of the English Language.** Three hours. Designed to meet the needs of three types of students: (a) for the general student it offers means of improving his written and spoken English by showing him what "Good English" is; (b) for the English teacher in the secondary school it provides an adequate minimum knowledge of the English language; (c) for the English major it serves as an introduction to further linguistic study. The primary inter-

est is upon the interesting features of the language, as written and spoken, not on grammatical rules. Prerequisites: Freshman English 1 and 2.

21, 22. **Introduction to Journalism.** One hour each semester. This course is designed to present a general survey of the entire field of journalism, including history of journalism and analysis of metropolitan dailies, press associations, syndicates, magazines, house organs, and publicity; to aid the student in determining the type of work in which he wishes to specialize.

23, 24. **News Gathering and Writing.** Three hours each semester. The aims of this course are to teach the fundamentals of journalism and to show the student how to apply these theories in the composition of the various journalistic forms. Students enrolled in this course automatically become members of the staff of the **McKendree Review**, the college newspaper. A study is made of the best models of the news, sports, and human interest story.

71, 72. **Feature and Editorial Writing.** Two hours each semester. Analysis of the form and style of features and editorials. Publication of stories is a requirement. No prerequisite.

69, 70. **Editing.** Two hours each semester. Prerequisite English 23, 24. Practice is given in writing headlines, makeup, reading proof and copy, and setting up a dummy. A study of newspaper photography and advertising is made. The editor, managing editor, advertising manager, feature editor, assistant editor of the **McKendree Review**, and assistant to director of public relations are selected from this class.

The second semester of 23 and 69 is required in order to obtain credit for the first semester.

25. **Children's Literature.** Three hours. The aims of this course are: (1) to familiarize students with the different types of literature available for children of different ages; (2) to give practice in the selecting and grading of materials of



children's literature; and (3) to teach the best methods of presentation of this material. This course counts as Education for certification.

37, 38. **American Literature.** Three hours each semester. A general survey of the historical development of American literature from the beginning to Poe the first semester, and from Poe to the present in the second semester.

27, 28. **English Literature.** Three hours each semester. A survey covering the literature from Beowulf to 1798 during the first semester, and from 1798 to the present during the second semester.

53. **Shakespeare.** Three hours. (I) The primary design is to increase the students' enjoyment and appreciation of the plays. It is devoted chiefly to romantic comedies and history plays including *Midsummer Night's Dream*, *Merchant of Venice*, *Much Ado About Nothing*, *As You Like It*, *Twelfth Night*, *Richard the Second*, and *Julius Caesar*.

54. **Shakespeare.** Three hours. (II). The great tragedies will be studied, notably *Hamlet*, *Othello*, *King Lear*, *Macbeth*, and *Anthony and Cleopatra*.

55, 56. **World Literature.** Three hours each semester. A study of the literature of non-English speaking nations, ancient and modern, in translation. The first semester surveys literatures of the occident; the second those of the orient.

57. **The Eighteenth Century.** Three hours. (I) The poetry of the age of Pope; the prose of the age of Johnson, Addison, and Swift; The prevalence of Classicism; and the beginnings of Romanticism.

58. **Romantic Poetry and Prose.** Three hours. (II) An intensive study of the chief works of Wordsworth, Coleridge, Byron, Keats, Shelley, and their contemporaries.

59. **Modern Novel.** Three hours. (I) Trends of modern thought as represented in the English, American, and continental novel since the late nineteenth century.

61. **The Novel.** Three hours. The development of the novel from the time of DeFoe to the present.

66 (65 and 66). **Victorian Prose and Poetry.** Three hours. A study of the poems of Tennyson, the Brownings, Clough, Arnold, The Rosettis, Morris and Swinbourne, and the prose of Macaulay, Carlyle, Arnold, Ruskin, and Stevenson.

62. **The Short Story.** Three hours. Studies in the history, criticism and appreciation of the short story as a literary type. Lectures and extensive reading.

67, 68. **Professional Writing.** Two hours each semester. A study of the craft of creative writing from trade and technical viewpoints. A program of individualized creative effort.

80. **Contemporary Poetry.** Three hours. Interpretation and discussion of Modern British and American poetry, with chief emphasis upon recent poetry.

## CLASSICAL LANGUAGES AND LITERATURE

Professor Walton

### GREEK

A sufficient number of Greek credits can be offered to satisfy the foreign language requirement for graduation. Sixteen hours of Greek may also serve as a minor with an English, or some other major.

The following courses in Hellenistic Greek are offered to students who want to read the New Testament in its original language.

1, 2. **Beginning Hellenistic Greek.** Three hours each semester. A study of the elements of Hellenistic Greek. Greek syntax, with numerous written exercises and easy readings from the New Testament.

3, 4. **Intermediate Hellenistic Greek.** Three hours each semester. Selections from the Koine of the New Testament pe-

riod and the Gospel of St. Luke are read. The recent appearance from the press of a good selection from the Papyri makes this course possible.

51, 52. **Acts and Epistles.** Three hours each semester.

### LATIN

A major consists of twenty-four hours, and a minor of sixteen hours.

For Latin majors, available minors are English, French, German, philosophy, religion, Spanish and the social sciences. The courses to be taught will depend upon the demand.

5. **Cicero.** Three hours. (I.) Prerequisite, two units of Latin. Selections from the orations and letters.

7. **Vergil.** Three hours. (II.) Prerequisite, three units of Latin or Latin 5. Selections from the Aeneid.

51. **Livy.** Three hours. (I.) Prerequisite, four units of Latin or Latin 7. Selections from the twenty-first and twenty-second books. Reference reading on Livy's sources and his treatment of historical problems are assigned and occasional papers required.

52. **Horace.** Three hours. (II.) Prerequisite, four units of Latin or Latin 51. The Odes and Epodes are read, and the syntax, style and meters of Horace are studied.

57. **Tacitus.** Three hours. (II.) Prerequisite, 51. The first and second books of the Annales are read.

### GERMAN LANGUAGE AND LITERATURE

Professor Baker

A major in German consists of at least 24 hours of credit of which not less than 12 hours must be of senior college rank. Included must be German 57, 58.

Fields recommended for a choice of minors are: English, French, Latin, European History, Philosophy.

A minor in German consists of sixteen hours of credit. Included must be German 53, 54.

1, 2. **Elementary German.** Three hours each semester. Essentials of German pronunciation, inflections, vocabulary, memory work, and frequent written exercises. The second semester will include the reading of easy texts, oral composition and dictation.

Note: No credit is given toward graduation for a single semester's work in Elementary German. It is a year's course.

3, 4. **Intermediate German.** Three hours each semester. Prerequisite, German 1, 2 or its equivalent. A rapid review of German grammar and syntax, accompanied by further oral and written composition and a study of etymology, synonyms, antonyms, and idioms, based upon the reading of a number of short stories.

51, 52. **Scientific German.** Three hours each semester. Prerequisite, German 1, 2 and Junior rank. This course will afford opportunity for the science student in particular and others interested to acquire experience in reading German from the scientific angle.

53. **Lessing.** Three hours. (I.) Prerequisite, Junior rank and two years of college German. The literary significance of Lessing is studied by making a rapid survey of the period whose literary ideals he transformed. *Nathan der Weise* is studied and other works of this author are reviewed.

54. **Schiller.** Three hours. (II.)

Prerequisites, same as for the Lessing course. The life and works of Schiller are studied extensively, while intensive study is made of two of his masterpieces.

55, 56. **Goethe.** Three hours each semester.

Prerequisite, Senior college rank and good reading ability in German. This author is studied as the representative of the modern age in German literature. The periods of his development, the versatility of his genius, the perfection of his literary product, are studied and illustrated by readings taken from a variety of his works.

\*57, 58. **History of German Literature.** Three hours each semester.

Prerequisites, same as for the Goethe course. A systematic treatment of the history of German Literature from the earliest times down to the twentieth century. Students taking this course should be able to read appreciatively the general literature of the language without translation.

\*59, 60. **Reading Course.** Three hours each semester. Prerequisite, same as for the Goethe course. Students will be allowed to select their field of reading. Suggested fields are science, history, drama, the novel, or general literature. The work will be adapted to the needs of the students and will be conducted as an independent reading course with frequent conferences with the instructor. The credit will indicate the field of investigation.

## ROMANCE LANGUAGES AND LITERATURE

Mrs. Gutekunst

### FRENCH

A major in French consists of 24 semester hours, of which at least 12 hours must be of senior college rank. For students who present two units of high school French upon entrance, and who are admitted to and successfully complete courses 3 and 4 in Intermediate French, the requirement of a major is 18 hours.

Students majoring in French must present a minor of not fewer than sixteen hours chosen preferably from the following fields: Spanish, German, English, Latin.

Students wishing to make French their minor must complete a total of at least 12 hours in French exclusive of French 1 and 2.

1, 2. **Elementary French.** Three hours each semester.

Note: No credit is given toward graduation for a semester's work in Elementary French. It is a year's course.

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\*Taught on reasonable demand.

3, 4. **Intermediate French.** Three hours each semester. Prerequisite, six semester hours of college French, or two units of high school French. A review of French grammar accompanied by the reading of a number of short stories.

55, 56. **Survey of French Literature.** Three hours each semester. Prerequisite, 12 semester hours of college French or its equivalent. A general survey of the development of French literature from its beginning to the twentieth century. (Alternates with courses 57, 58.)

57. **French Prose Composition and Conversation.** Three hours. (I.) Prerequisites, 12 semester hours of college French or equivalent.

58. **Modern French Drama.** Three hours. (II.) Prerequisite, 12 semester hours of college French or equivalent. Reading and analysis of the works of recent French dramatists.

59. **Modern French Novel.** Three hours. (I.) Prerequisite, 12 semester hours and consent of instructor. This course consists of wide reading from modern French novelists, accompanied by reports and frequent conferences with the instructor.

60. **Phonetics.** One hour. (I or II.) Prerequisite, 6 semester hours of college French. A careful study of the sounds of French and their formation, accompanied by oral and aural drill. (Offered on demand.)

61. **Classic French Drama.** Three hours. (II.) Prerequisite, 12 semester hours and consent of the instructor. This course is a reading course involving extensive reading and frequent conferences with the instructor.

## SPANISH

A major is not offered in the department of Spanish. Students who so desire may obtain a minor in Spanish. A minor in Spanish consists of not fewer than 16 semester hours. This is recommended especially to students majoring in French.

1, 2. **Elementary Spanish.** Three hours each semester.

Note: No credit is given toward graduation for a single semester's work in Elementary Spanish. It is a year's course.

3, 4. **Intermediate Spanish.** Three hours each semester. Prerequisite, 6 semester hours of college Spanish or 2 units of high school Spanish. A review of Spanish grammar accompanied by the reading of a number of short stories.

60. **Spanish Prose Composition and Conversation.** Three hours. (I.) Prerequisite, 12 semester hours of Spanish or its equivalent. Not offered 1948-49.

61, 62. **Modern Spanish Prose.** Three hours each semester. Prerequisite, 12 semester hours of college Spanish or its equivalent, and consent of the instructor. This course is conducted as an independent reading course in nineteenth century novel and drama, accompanied by written and oral reports and weekly conferences with the instructor. Not offered 1948-49.

63, 64. **Survey of Spanish Literature.** Three hours each semester. Prerequisite, 12 semester hours of college Spanish or its equivalent. A general survey of Spanish literature from its beginning to the twentieth century. Not offered 1948-49.

## MUSIC

Professor Kleinschmidt

Mr. Chester Bagg

Miss Margaret Sapp

The courses in music are designed (1) to offer a major or a minor subject leading to the bachelor of arts degree; (2) to meet the requirements of the state of Illinois for the certification of teachers of music in the public schools; (3) to prepare students for music as a vocation; and (4) to give students an opportunity to enhance their cultural attainments in music.

Candidates for the bachelor of arts degree who desire to major in music for the purpose of meeting the certification requirements for teachers of music in the public schools of the state of Illinois, must meet all other requirements for certification and for the bachelor of arts degree.

The four-year curriculum in music is designed to meet the requirements for the bachelor of arts degree with a major or a minor in some department of music. The over-all major in music consists of fifty-six semester hours in music. The following courses, in addition to the specific major of sixteen hours plus the specific minor of eight hours, are required for the over-all major in music leading to the bachelor of arts degree: Music 1, 2, 3, 4, 15, 16, 19, 20, 23, 24, 57, 58, 59, 60, 61 and 62.

**Chorus.** This organization offers valuable training for those who participate in it. Membership is determined by competitive examination. Credit of one-half semester hour a semester is given for participation in the Chorus or Band.

**College Band.** This organization assists at various college functions and activities.

All persons sufficiently able to play a band or an orchestra instrument are eligible to membership in the McKendree Band.

**Student Recitals.** All music students are required to attend the concerts and recitals which are given under the auspices of the Music Department. More than three unexcused absences during the semester will affect the grade of the major subject of which the required attendance is a part. Public performance is a part of the curriculum in an applied subject and all students are required to participate in a program when prepared.

**Theory Courses.** Courses in theory covering four years of work are offered. These courses comply with requirements of the public school music and the bachelor of arts curricula.

**Piano.** The course is divided into three sections: Preparatory, Intermediate, and Advanced. Instruction is adapted to the needs of each individual student and the utmost care is given to technique and interpretation.

**Organ.** The courses in organ are similar in thoroughness to those given in piano. Studies from Merkel and



Stainer are used; works by Bach, Mendelssohn, Rheinberger, and arrangements by the best artists. The courses of organ study have been planned with a view to preparing students for church playing. No student is admitted to the course until he has acquired a satisfactory knowledge of piano technique.

**Voice.** Instruction in voice is based upon methods for natural voice production. Correct placement of tones is taught, thus enabling the student to sing with ease and even quality throughout all parts of the vocal range. Theoretical courses necessary for the well-grouped education of a singer are offered with this course.

(For tuition in music, see page 22.)

### COURSES IN MUSIC

1, 2. **Harmony.** Three hours each semester. A complete study of scale structure, intervals, triads and their inversions, cadences, simplest modulations; the dominant seventh, its inversions, and their resolutions; secondary and diminished seventh chords, dominant ninth chords. Assigned melodies, basses and original work.

3, 4. **Harmony.** Three hours each semester. Prerequisite, Harmony 1, 2. Altered chords, augmented sixth chords, extended use of modulations, embellishments, suspensions, and other ornamental devices; piano accompaniment writing to assigned and original melodies. Harmony 3, 4 count as upper level hours.

7, 8. **Band Practice.** One-half hour each semester. The band furnishes music for outside events such as athletic games, etc.

**Chorus.** One-half hour each semester. Required of all who major in voice. May be taken eight semesters for credit.

13, 14. **Technique of Band and Orchestral Instruments.** One hour a semester. These courses are designed to give the

student a general playing and teaching knowledge of the principal band and orchestral instruments.

15. **Ear Training and Sight Singing.** (I.) Two hours. Meets three times each week. A beginning course in ear training and the reading of music in coordination with elementary theory.

16. **Ear Training and Sight Singing.** (II.) Two hours. Meets three times each week. Prerequisite, Music 15. Provides thorough drill in the reading of music of hymn tune grade and in melodic, rhythmic and harmonic dictation.

17. **Music Fundamentals.** Three hours. This course includes the study of music fundamentals, sight singing, ear training, and music history and appreciation. Methods of teaching public school music are discussed and a survey of music literature and teaching materials are made. Does not apply on music major.

18. **At Home with Music.** Three hours. A course in the study of music history and appreciation. Emphasis placed on listening to music. Music 17 is not a prerequisite. Does not apply on music major.

19, 20. **Instrumental Ensemble.** One hour each semester.

23, 24. **Appreciation of Music.** One hour each semester. This course covers the development of music from the simplest to the complex forms. Collateral reading and notebook work required.

25. **Practice Teaching.** Two and a half hours each semester. (I, II.) Practice teaching in public school music.

50. **Elementary Conducting.** Two hours. Fundamentals in the direction of music organizations including the use of the baton and song interpretation. Recommended for those interested in recreational leadership.

51, 52. **Counterpoint.** Three hours each semester. Prerequisite, Harmony 3, 4. Strict counterpoint in two, three and four parts. Counterpoint in each of the species in all parts. Original work required.

53. **Canon.** Two hours. (I.) Prerequisite, Counterpoint 51, 52.

54. **Fugue.** Two hours. (II.) Prerequisite, Canon 53.

55. **Instrumental Composition.** Two hours. (I.) Prerequisite, Harmony 3 and 4. This course starts with the composing of simple hymns continuing through various simple forms including simple rondos and sonatas.

56. **Instrumentation.** Two hours. (II.) Prerequisite, Harmony 3, 4. A study of the various band and orchestra instruments together with simple piano arrangements for various combinations of instruments.

57, 58. **Musical Analysis.** Two hours each semester. Prerequisites, Harmony 3, 4. This course requires an analysis of chords, normal or altered, suspensions, embellishing notes, etc., together with a study of the most important FORMS used in music.

59, 60. **History of Music.** Two hours each semester. The course outlines the development of music from the earliest times to the present. Collateral reading and note book work required.

61, 62. **Ear Training and Sight Singing.** Two hours each semester. Prerequisite, Music 16. Meets three times a week. A continuation of Music 16.

63. **Grade School Music.** Three hours. (I.) A course in public school music methods and materials for the elementary grades.

64. **High School Music.** Three hours. (II.) A course in public school music methods and materials for secondary schools.

65. **Public School Music.** Two hours. (I) An advanced course in public school music methods including supervision.

### Curriculum in Music

Voice applied as a Major study—Two lessons a week and assigned daily practice.

Voice applied as a Minor study—One lesson a week and assigned daily practice.

Piano applied as a Major study—Two lessons a week and a minimum of two hours daily practice.

Piano applied as a Minor study—One lesson a week and a minimum of one hour daily practice.

Organ applied as a Major study—Two lessons a week and a minimum of two hours daily practice.

Organ applied as a Minor study—One lesson a week and a minimum of one hour daily practice.

## PHILOSOPHY AND RELIGION

Professor Eller

A major may be taken either in Philosophy or in Religion, but students so desiring may major in Philosophy and Religion. Twenty-four semester hours constitute a major. If taken in the field of Philosophy and Religion as a combination, a minimum of eight hours must be earned in one and sixteen in the other of the divisions. A minor may be selected from any division in the college offering, not involved as a major, which meets the sixteen hour straight requirement, or it may be taken in two related divisions, neither of which has been chosen as a major, which meet the divided minor requirement of eighteen hours.

### PHILOSOPHY

The courses in Philosophy are designed to aid the student in the clarification of his thinking with reference to his own nature and his understanding of the world and his relationship to it: (1) by increasing his awareness of man's continuous quest for the solution of his problems concerning the universe and the meaning of life; (2) by portraying the movements of thought as exemplified in the great thinkers of the past and present; and (3) by showing the significance of these movements as the cultural background necessary for the proper appreciation of the perspectives of modern science, art, literature, social life, and religion.

Philosophy 1, 53 and 54 are required of Philosophy majors.

1. **Introduction to Philosophy.** Three hours. (I.) Prerequisite, Sophomore standing. An introductory course designed to familiarize the student with the purposes, problems and methods of philosophical thinking. It aims to lead the student to organize his own world-view and life-view in the light of a critical examination of his own ideas and of typical philosophic positions concerning the nature of the universe, matter, evolution, life, mind, knowledge, personality, values and God. Special consideration is given to the relations of philosophy to science and to religion.

28. (3) **Logic.** Three hours. (II.) Prerequisite, Philosophy 1. The aim of this course is to give to the student a general knowledge of the fundamental laws of thought and correct methods of reasoning. The rules of formal logic, which underlie all deductive reasoning, are studied, but special attention is given to the study of the laws of inductive thinking, which is the chief method of scientific procedure. Emphasis is placed on practical exercises and the detection of fallacies. Given in 1950-51.

30. (4.) **Ethics.** Three hours. (II.) Prerequisite, Philosophy 1. The purpose of this course is to enable the student to analyze his own moral experience and that of the race in order that he may apply moral criteria to his own conduct. The course traces the evolution of both personal and social morality and gives special consideration to the problems of the individual morality and the ethical problems connected with social justice, the state, the family and our business civilization. Given in 1949-50.

12, 13. **Psychology of Religion.** (See under Religion.)

50. **Philosophy of Education.** (See under Education 51.)

51, 52. **Philosophy of Religion.** (See under Religion.)

5. **Social Philosophy.** Three hours. (II.) Prerequisite, Philosophy 1. In this course a study will be made of the philosophical background of social and political change in

the world. Great social philosophers from Plato to Marx will be studied. Given in 1948-49.

53. **History of Ancient and Medieval Philosophy.** Three hours. (I.) Prerequisite, Philosophy 1. Required of Philosophy majors. The course is a historical survey of the great movements of philosophic thought from the Greek period and into Scholasticism. The great philosophers of history are studied both from the point of view of their own particular philosophy and their influence on their own and subsequent thought. Special attention is given to the following philosophers: Socrates, Plato, Aristotle, Epicurus, Plotinus, Augustine, Anselm, Abelard, and Thomas Aquinas.

54. **History of Modern Philosophy.** Three hours. (II.) Prerequisite, Philosophy 1. Required of Philosophy majors. This course presents a survey of the modern period of thought from Scholasticism to Modern critical philosophy. Special attention will be given to Descartes, Spinoza, Locke, Kant, Hegel, Schopenhauer, Spencer, Nietzsche, and Lotze.

61. **American Philosophy Seminar.** Three hours. (I.) Prerequisite, Philosophy 1, 53, and 54 and senior standing. Consent of the instructor is needed. Each student is required to select a major philosophical problem or a particular philosopher and is expected to give evidence of more than a general impression of either. Given in 1949-50.

62. **European Philosophy Seminar.** Three hours. (II.) Prerequisite, Philosophy 1, 53, and 54. Consent of instructor is needed. Basic problems in European philosophy will be studied in their relation to each other and to American thought. The procedure will be to choose a fundamental problem which the class can use as a basis of approach to other problems, as, for example, the problem of freedom. Given in 1948-49.

## RELIGION

The courses in Religion are designed to aid the student in the clarification of his own thinking with reference to the place of religion in his own life and in the culture of mankind: (1) by appreciatively studying the Bible as the re-

corded religious experience of Hebrew and Christian thinkers; (2) by sympathetically facing student problems in Christian living; (3) by interpreting the contributions of religion, and particularly the Christian religion, to the lives of outstanding individuals of the past and present, and (4) by analyzing the role of Christianity and the other religions of mankind in the development of modern civilization.

For the student not specializing in Religion it is suggested that Religion 7 and 8 are courses intended to give one an appreciation and understanding of the contents and the religious significance of the Old and New Testaments respectively, and that Religion 10 is intended to enlarge one's knowledge of the function of religion in modern personal and social living. Religion 7, 8, 11 and 48 are Bible courses which satisfy the general graduation requirement. (See graduation requirement 9. Four semester hours of Religion, two hours of which must be in Bible courses; total requirement preferably to be met not later than the Sophomore year.)

### PRE-THEOLOGICAL STUDENTS

McKendree College recognizes the need of graduate professional training in theological studies for students who are preparing for full time Christian work. Therefore, students in college who are planning on entering a theological school after receiving the college degree are to be considered as pre-theological.

It is recommended that such students avail themselves of as broad a college program as possible, withholding most of the courses in religion, beyond the minimum requirement, to the graduate study period. Courses in the languages, sciences, social studies, psychology, music, and philosophy should be emphasized.

**7. Introduction to the Old Testament.** Two hours. (I.) No prerequisite. Required of Religion majors. A survey course designed to introduce the student to the historical, literary and religious values of the Old Testament. The method is primarily that of reading various Old Testament books and portions of books in the light of their historical

background. The aim of the course is to secure an understanding of the religious development of the Hebrew people with particular reference to their contribution to Christianity. Attention is given to the significance of Near East history, archaeology, manuscript transmission and translation for an awareness of how we got our Bible.

**8. Introduction to the New Testament.** Two hours. (II.) No prerequisite. Required of Religion majors. A survey course designed to introduce the student to the historical, literary and religious values of the New Testament. The books of the New Testament are read in the light of their authorship and historical background. The aim of the course is to secure an appreciation of the literature of the New Testament as the product of the early Christian church and as the guide book of Christianity. Attention is given to manuscript transmission, translation, content and the teaching of the New Testament.

**10. Introduction to Religion.** Three hours. (II.) No prerequisite. An introductory course designed to lead the student to an analysis and appreciation of religion, and particularly the Christian religion, for his own individual and social living. Among the topics considered are the following: The meaning of Religious Experience; The nature of Christianity; The Conception of God, and The Grounds of Faith in God; Belief in Christ; Immortality; The Principles of Bible Study; The Christian Life; Prayer; Worship; The Church; other topics required by the students. Given in 1948-49.

**11. Paul and His Epistles.** Two hours. (II.) No prerequisite. An introduction to Paul, his life, letters and Christian doctrine. A rapid survey is made of the person and life of the first missionary, followed by a study of his missionary travels; each Pauline letter is analyzed according to its background, content and teaching, a brief review of Pauline theology is drawn out of his life and writings. Given in 1950-51.

**13. Psychology of Religion.** Three hours. (I.) Prerequisite, at least three hours in Psychology or Religion. The



subjective side of religious experience is studied with the aid of psychological technique. The aim of the course is to investigate such subjects as religious experience, conversion, sin, worship, prayer and belief and their significance for the individual. Although General Psychology is not a prerequisite, some knowledge of psychology is necessary. Special attention is given to the problems of religious experience. Given in 1950-51.

21, 22, 23, 24. **Seminar in Religion.** One hour each semester. A seminar for majors in Religion for the purpose of study of particular religious problems and needs facing ministers and religious workers in the modern world. A special topic will be selected by the seminar each semester.

47. **History of the Christian Church.** Three hours. (I.) Prerequisite, Religion 8 and consent of instructor. A study of the origin and development of Christianity from its beginning to modern times. Attention is given to the church in its primitive state, its growth during the first centuries, the rise of papacy, the changes leading to the Reformation and the modern period. As far as time will permit, the growth of doctrine and the modification of Christian thought will be studied. Given in 1950-51. Upper level credit for Juniors and Seniors.

48. **The Life and Teaching of Jesus.** Three hours. (II.) Prerequisite, Religion 8 and consent of instructor. The life and teaching of Jesus through study of the Synoptic Gospels: Mark, Matthew and Luke. Attention is given to the relationship between the teachings of Jesus and His life; special emphasis is given to problems in the life of Christ. Given in 1949-50. Upper level credit for Juniors and Seniors.

51, 52, 53, 54. **Philosophy of Religion.** Three hours each semester. Prerequisite, Junior standing and Philosophy 1 or Religion 10. A study of the religious interpretation of reality, truth, the nature of religion, the problems of science and religion, the meaning and validity of belief in God, the soul, prayer, sin, suffering and immortality. The aim of the course is to familiarize the student with the major philosophical contributions to religious thought. Given in 1949-50.

55. **Principles of Religious Education.** Two hours. (I.) Prerequisite, Religion 8 or 10 and Junior standing. A study of the application of the principles of modern education to religion. The study includes consideration of the nature and aims of religious education as differentiated from general education, the analysis of religious views of human nature, methods of religious education and other religious education enterprises. The assumption of the course is that children can be brought to a religious character and experience through right nurture and training in religion. Given in 1949-50.

58. **History of Religions.** Three hours. (I.) Prerequisite, Religion 7 or 8 and Junior standing. A historical and comparative study of the great religions of mankind intended to enlarge the student's appreciation of the role of religion in the history of the world. Primitive religion, Egyptian and Mesopotamian cults, Zoroastrianism, Hinduism, Buddhism, Confucianism and Mohammedanism are studied with particular reference to their sacred literatures. Attention is given to the relationship of each with Christianity and Judaism. Given in 1948-49.

62. **Counseling and Psychotherapy.** Two hours. Prerequisite, a major in Religion, Philosophy, or Psychology. Consent of the instructor is needed. This course is designed to meet the needs of the active minister as well as upper classmen in college. Common sense is applied to counseling needs. The student has an opportunity to engage in counseling and the writing of reports on the interviews, which are criticized and discussed in class. A background of theory in the "non-directive" type of counseling is given to the student preliminary to the interview. Given in 1949-50.

### SPEECH AND DRAMATICS

Mrs. Parks  
Miss Allison

The department of Speech and Dramatics offers a minor of sixteen semester hours.

1, 2. **Fundamentals of Public Speaking.** Three hours each semester. A basic course in speech. The speech mech-

anism, principles of breath-control and vocalization, types of speech, and methods of organization and composition are studied. Practice in organization of speech materials and in conversation.

5, 6. **Play Production.** Two hours each semester. This is an elementary course in theory and laboratory practice of processes involved in producing a play. Lecture, shops, and crew work will be provided in selecting, casting, rehearsing and staging of plays.

30. **Radio Speaking.** Two hours. A study of the principles and technique of radio writing and speaking with the use of the microphone and loudspeaker. Prerequisite, 1, 2, or consent of instructor.

31. **Radio Speaking.** Two hours. Laboratory workshop will be utilized, including preparation and production of radio talks, interviews, news, variety, and round table programs. Emphasis will be placed on the radio voice and its improvement by the use of recordings and microphone. Prerequisite 3.

20. **Acting.** Two hours. (II.) A practical study of the principal theories of acting as applied to actual performance in student plays and scenes from dramatic masterpieces.

65. **The History of the Drama.** Three hours. Prerequisite, consent of instructor. This course deals with the development of the drama and the theater.

72. **Discussion and Argumentation.** Three hours. (I or II.) Given on sufficient demand. A study of the types of discussion and the principles of discussion and argumentation. Treats of the aims of discussion, selecting subjects, organizing materials, inference, fallacious reasoning, etc. Prerequisite, courses 1, 2, or consent of instructor. (Not given 1947-48).

73. **Radio Production.** Two hours. An advanced course in radio in which students write continuity, commercials, dramatic and serial programs and also plan and direct the production for presentation over the radio. Prerequisites 3 and 4.

## THE DIVISION OF THE SCIENCES

Professor Stowell, Chairman

### DIVISIONAL COURSES

**Physical Science 1, 2. Introduction to Physical Science.** Three hours each semester. Two hours of lecture or recitation and two hours of laboratory instruction per week. An introduction to the study of the fundamental principles of chemistry, physics, astronomy, meteorology and geology, with emphasis on chemistry and physics. This course is not intended for science majors. It meets the requirement of six hours of laboratory science. The course is normally a full year's course, and students who desire credit should take both semesters. Professor Gutekunst.

### BIOLOGY

Professor Fleming

The work of this department is organized to meet the needs of the following groups of students:

1. Those who desire a general knowledge of the biological sciences.
2. Those who wish to teach in the secondary schools.
3. Those who wish courses for pre-professional training.
4. Those who are preparing for research in biology.

### Majors and Minors

**Majors:** A major in the department consists of any 24 hours including courses 11-12, 21-22, 54, 70 and 91-92. Biology 1-2 may not be counted toward a major.

**Minors:** For the bachelor of science degree, the minor may be 16 hours in any one of the following: chemistry, physics or mathematics. For the bachelor of arts degree, the minor may be 16 hours selected from any two departments approved by the department head.

Students whose major is in another department and who minor in biology should select at least sixteen hours from the following courses: Biology 5-6 or 11-12, 17-18, 21-22.

### Courses of Instruction

(The courses offered in any one semester will be determined by demand, and will not exceed the load that can be handled by the staff.)

1. **Personal Hygiene.** Two hours. The purpose of the course is to give the student a knowledge of the fundamentals of personal hygiene and to encourage good health practices and habits in daily life. Two lectures. It does not count on a major.

2. **Community and Social Hygiene.** Two hours. A course designed to acquaint the student with the essentials of public and community hygiene. Two lectures. It does not count on a major.

5, 6. **General Biology.** Three hours each semester. An elementary course designed to give the student the fundamental principles of biology as exemplified by the plant and animal kingdoms. This is a two-semester course, and no credit is allowed toward graduation for the first semester without the second semester. Biology 5-6 do not count on a biology major. Two lectures and one laboratory period.

11, 12. **General Zoology.** Four hours each semester. A study of the structure, function, classification, distribution and economic importance of members of the animal kingdom. The first semester will be devoted to the study of invertebrates, and the second semester to the vertebrates. Credit is not given for the first semester without the second semester. Two lectures and two laboratory periods.

17. **Anatomy.** Three hours. A study of the structure of the human body. Two lectures and one laboratory period. Prerequisites: Biology 11-12.

18. **Physiology.** Three hours. The functions of the

organs and systems of the human body. Two lectures and one laboratory period. Prerequisites: **Biology 11-12, 17.** Chemistry 11-12.

21, 22. **Botany.** Three hours each semester. **Physiology,** morphology and reproduction of typical plants in each division of the plant kingdom. Identification of local plants will be emphasized second semester. Credit toward graduation is allowed for one semester of botany. Two lectures and one laboratory period.

26. **General Entomology.** Three hours. A course to familiarize the student with the **general structure of insects,** the basis of classification and their economic importance. Two lectures and one laboratory period. Prerequisites: **Biology 11-12.**

42. **Economic Botany.** Two hours. The course is designed to formulate a brief survey of several of the more important groups of plants and plant products utilized by the human race. Two lectures. Prerequisites: **Biology 21-22.**

48. **Plant Ecology.** Three hours. This course deals with the effects of environment on plants, seed dispersal, plant associations and adaptations. Two lectures and one laboratory period or field trip. Prerequisite: **Biology 21-22.**

51. **Bacteriology.** Three hours. An introductory survey of the field of bacteriology with application to **physical education,** domestic, social, industrial and medical problems. Two lectures and one laboratory period. Prerequisites: **Biology 11-12 or 21-22 and Chemistry 11-12.**

54. **Comparative Vertebrate Anatomy.** Three hours. A detailed study of the structure and relationships of various vertebrate animals. Special attention is given to phases important in pre-medical or pre-dental work. One lecture and two laboratory periods. Prerequisite: **Biology 11-12.**

56. **Plant Pathology.** Three hours. A study of plant diseases and of the facts underlying the effective identification and control of plant diseases. Two lectures and one laboratory period. Prerequisite: **Biology 21-22.**

61. **Protozoology.** Three hours. A study of the morphology, physiology, and life-histories of representative members of the various classes of free living or parasitic protozoa. Two lectures and one laboratory period. Prerequisite: Biology 11-12.

68. **Animal Histology.** Four hours. This course deals with the microscopic study of cells and tissues, also the theory and practice of microtechnique. Two lectures and two laboratory periods. Prerequisites: Biology 11-12 and 54.

69. **Plant Histology and Laboratory Technique.** Three hours. Microscopic study of various types of plant tissue and preparation of slides. One lecture and two laboratory periods. Prerequisite: Biology 21-22.

70. **Embryology.** Four hours. A study of the development of the embryo in several species of vertebrates, with emphasis upon human embryology. Two lectures and two laboratory periods. Prerequisite: Biology 11-12.

91-92. **Special Topics in Biology.** One hour each semester. Weekly presentations and discussions of current biological literature and researches in progress in the laboratory. Required of all Seniors who major in Biology and open to Juniors and Seniors who minor in the department.

## CHEMISTRY

Professor Gutekunst

The courses in chemistry are designed to offer (1) one or more years of laboratory science to meet the need of the beginning student (2) a minor sequence suitable for the student whose major field is mathematics or biology; (3) a major subject leading to the bachelor of science or the bachelor of arts degree, and offering preparation for graduate study in the subject, for teaching in the secondary schools, and for industrial or technical work.

For the students who choose the bachelor of arts degree with a major in chemistry the requirements are: (1) Twenty-

four semester hours of chemistry, including Chemistry 11 and 12 (or their equivalent); (2) a minor or minor group of not fewer than sixteen semester hours. If two subjects are chosen, at least eight hours must be offered in each; (3) twelve hours of German or French; (4) the general requirements for the bachelor of arts degree.

For the students who choose the bachelor of science degree with a major in Chemistry, the requirements are: (1) thirty semester hours of Chemistry including Chemistry 11 and 12; (2) Mathematics 20 or 13, 21 or 22, 24 or 23, 33 and 50; (3) Physics 25 and 26; (4) a minor in Mathematics or Physics; (5) twelve semester hours of German or French; (6) the general requirements for the bachelor of science degree.

A minor in Chemistry consists of sixteen hours including Chemistry 11 and 12.

Chemistry 11 and 12 meet the requirements in laboratory science.

11, 12. **General Inorganic Chemistry.** Five hours each semester. (Four hours each semester prior to 1947-1948). Three lectures or recitations, with four hours of laboratory instruction per week. A course introductory to the fundamental laws, theories and principles of the subject. The laboratory work in the second semester is devoted to Qualitative Analysis.

24, 25. **Qualitative Chemical Analysis.** Three hours each semester. Prerequisite, Chemistry 12. Two lectures and two and one-half hours of laboratory work per week. A study of the systematic methods for the detection or isolation of the metallic and non-metallic elements or groups, together with a study of the theories of solutions, equilibrium, dissociation, mass law, etc.

31. **Pre-Dental Organic Chemistry.** Four hours. Prerequisite, Chemistry 12. Three lectures and one laboratory period. A study of the compounds of carbon. This course is intended for students not majoring in Chemistry. Chemistry 31 does not count toward a major in Chemistry.



45, 46. **Elementary Organic Chemistry.** Four hours each semester. Prerequisite, Chemistry 12. Three lectures or recitations and two and one-half hours of laboratory work per week. A study of the type compounds of carbon with accompanying laboratory preparations. Upper level college credit is given to students of Junior and Senior rank.

71, 72. **Quantitative Chemical Analysis.** Four hours each semester. Prerequisite, Chemistry 25. Two lectures or recitations with six hours of laboratory instruction per week. Theory and practice of typical volumetric and gravimetric methods of analysis.

83, 84. **Elementary Physical Chemistry.** Three hours each semester. Prerequisites, Chemistry 25 and Physics 26. Three lectures or recitations per week. A study of the fundamental laws of chemistry and their applications to problems. Given on demand.

91, 92. **Topics of Investigation.** One hour each semester. Prerequisite, consent of the instructor. One laboratory period per week. The course is designed to give an introduction to the use of the literature of chemistry, and the methods of attacking chemical problems. Given on demand.

93, 94. **Special Topics in Organic Chemistry.** One to three hours each semester. Prerequisites, Chemistry 46 and consent of the instructor. A study of the theories of Organic Chemistry not included in Chemistry 45 and 46.

## MATHEMATICS

Professor Stowell

The courses of study in the Mathematics department are designed to meet the needs of the following groups:

(1) Students who wish to specialize in Mathematics in order to prepare for teaching or research work in this field, or who for any other reason wish to major in this department.

(2) Students who intend to enter an engineering school after two or more years at McKendree College.

(3) Students who wish to take a minor in Mathematics in connection with a major in some other department.

(4) Students who desire certain specified courses in Mathematics, either as a requirement in their course of study or as electives.

Students majoring in Mathematics may choose between two curricula, one leading to the degree of bachelor of science, the other to the degree of bachelor of arts.

The departmental requirements for the degree of bachelor of science in Mathematics are:

(1) A major of not less than twenty-four semester hours of Mathematics. The major normally includes Mathematics 20 or 13, 21 or 22, 24 or 23, 33, 50, and enough additional hours to complete the twenty-four. The total must include not less than seven semester hours from upper level courses. Mathematics 1 does not count on the major.

(2) A minor of not less than sixteen semester hours in a single science (physics, chemistry or biology).

The departmental requirements for the degree of bachelor of arts in Mathematics are:

(1) A major of not less than twenty-four semester hours of Mathematics, chosen normally under the same requirements as those indicated above under bachelor of science.

(2) A minor of not less than sixteen semester hours in one or two departments. The minor must include at least two semesters of standard work in a single science. Examples of acceptable combinations are Biology 11, 12; Biology 21, 22; Chemistry 11, 12; Physics 25, 26. The balance of the required sixteen hours must be selected from **one** of the following departments: Biology, Chemistry, Physics, Economics, Philosophy.

For the general requirements of both degrees, see under "Graduation."

For students majoring in other departments, a minor in Mathematics consists of at least sixteen semester hours, which must include Mathematics 20 or 13, 21 or 22, 24 or 23, and 33. Mathematics 1 does not count on a minor or a minor group.

1. **Algebra.** Three hours. (I.) For students who present only one unit of algebra for entrance. (Offered also in the summer session.) This course does not count on a major nor on a minor or minor group. It does count as "Mathematics" on state certification requirements. Students who present  $1\frac{1}{2}$  units of algebra for entrance may enroll for this course, but receive no credit.

13. **College Algebra.** Four hours. (I.) Prerequisite, entrance algebra,  $1\frac{1}{2}$  units; or Mathematics 1. (1947-48.)

20. **College Algebra.** Three hours. (I.) (If sufficient demand, it may be repeated in II.) Prerequisite, entrance algebra,  $1\frac{1}{2}$  units; or Mathematics 1.

21. **Plane Trigonometry.** Two hours. (I.) Prerequisite, entrance algebra, 1 unit; plane geometry, 1 unit. Enrollment in this course is limited to those students who are taking at the same time Mathematics 20.

22. **Plane Trigonometry.** Three hours. (II.) Prerequisite, entrance algebra, 1 unit; plane geometry, 1 unit.

23. **Plane Analytic Geometry.** Three hours. (II.) Prerequisite, college algebra and trigonometry, or concurrent registration in trigonometry. (1947-48.)

24. **Analytic Geometry.** Five hours. (II.) Prerequisite, college algebra and trigonometry. The fundamentals of plane analytic geometry, followed by a brief course in solid analytics.

33. **Differential Calculus.** Four hours. (I.) Prerequisite, analytic geometry.

50. **Integral Calculus.** Four hours. (II.) Prerequisite, Mathematics 33. Open to sophomores who have the prerequisite.

65. **Introduction to Statistics.** Three hours. (II.) Prerequisite, Mathematics 1, 13, 20 or equivalent. Two lectures and one laboratory period per week. (No laboratory fee.) The elementary mathematical principles of statistics, together with practical work in organizing, presenting and interpreting statistical data. Illustrative material will be taken from several fields in which statistics is used.

85X. **Theory of Equations.** Two hours. (II.) This course is a condensed version of Mathematics 85, given for the benefit of certain students who will graduate before Mathematics 85 is given in its regular order. Course 85X consists of a review from the more mature standpoint of the elementary theory of equations as given in college algebras, together with such additional topics as time permits. (1947-48.)

86. **Calculus, Second Course.** Three hours. (I.) Prerequisite, Mathematics 50. Selected topics of Calculus beyond course 50 which are desirable as a preparation for graduate work or applied science.

**Additional Courses.** Other upper level courses, sufficient for the completion of a major, will be given as demanded. Such courses will be selected from the following:

60. **Differential Equations.** Three hours.

85. **Theory of Equations.** Three hours.

91. **Solid Analytic Geometry.** Three hours.

## PHYSICS AND MECHANICAL DRAWING

### PHYSICS

Professor Gutekunst

Mr. Goldstein

The courses in Physics are designed to offer: (1) One or more years of a laboratory science, adapted to the needs of beginning students; (2) a minor sequence of sixteen hours, suitable for the student whose major field is biology, chemistry or mathematics.

A minor in Physics consists of courses 25 and 26 and eight additional hours in Physics.

25, 26. **College Physics.** Four hours each semester. Prerequisites, college algebra and trigonometry. Three hours of lecture or recitation and three hours of laboratory instruction per week. A study of the fundamental principles of mechanics, heat, light, sound and electricity.

40. **Meteorology.** Two hours. A study of the underlying theories of weather analysis and forecasting and their application to weather charts.

50. **Mechanics and Heat.** Three hours. Prerequisites, Physics 25, 26 and Mathematics 50. (Given on demand.)

60. **Electricity and Magnetism.** Three hours. Prerequisites, the same as Physics 50. Theory and problems of magnetism, electrostatics, direct and alternating currents, and electric machinery.

70. **Physical Optics.** Three hours. Prerequisites, the same as Physics 50. (Given on demand.)

80. **Modern Physics.** Three hours. Prerequisites, the same as Physics 50. (Given on demand.)

### GENERAL ENGINEERING DRAWING

Mr. Govro

1. **Engineering Drawing.** Three hours. (I.) Six hours per week of lecture and laboratory work combined.

2. **Descriptive Geometry.** Three hours. (II.) Six hours per week of lecture and laboratory work combined.

### III. THE DIVISION OF THE SOCIAL SCIENCES

Mrs. Oppitz and Professor Fox, Co-Chairmen

The courses in the Social Sciences are directed toward training students in the scientific approach to social problems, deepening their knowledge of contemporary society,

quicken their appreciation of historic and modern cultures, and emphasizing the dynamic need for world harmony and cooperation.

The division of the Social Sciences includes the departments of Economics, Sociology, History and Political Science. Students wishing to major or minor in any one of these fields will find the requirements listed below under the separate departments. A **joint major** in Economics and Sociology is permitted, as is a joint minor.

#### REQUIREMENTS FOR A MAJOR IN ECONOMICS AND SOCIOLOGY

(1) **Major:** Not fewer than thirty semester hours of Economics and Sociology combined, of which not fewer than fifteen hours must be in Economics, including Economics 25, 26, and not fewer than fifteen hours must be in Sociology, including Sociology 21, 22. At least six hours of the Economics and at least six hours of the Sociology must be in upper level courses; and at least three hours of statistics are required.

(2) **Minor:** The minor to go with a joint major in Economics and Sociology may consist of any one of the following options: (a) Sixteen hours of History; (b) sixteen hours of Political Science; (c) eighteen hours of History and Political Science combined.

#### REQUIREMENTS FOR A JOINT MINOR IN ECONOMICS AND SOCIOLOGY

A student whose major is outside the fields of Economics and Sociology is permitted, with the consent of his adviser, a **joint minor** in these subjects, consisting of not fewer than eighteen semester hours of Economics and Sociology combined. The joint minor must include Economics 25, 26, Sociology 21, 22, and not fewer than six semester hours in upper level courses, which may be in Economics or Sociology, or both.

**ECONOMICS**

Professor Fox

Requirements for major and minor:

1. **Major:** Not fewer than twenty-four semester hours of Economics, including Economics 25, 26. Students majoring in Economics should take at least six semester hours of college Mathematics, preferably in their freshman year; and at least three hours of Statistics.

2. Students selecting this department for their minor must take sixteen semester hours of Economics, six semester hours of which must be in upper level courses.

3. Commerce courses (with the exception of Commercial Methods 53), and statistics courses (see Mathematics department), may be counted toward a major or a minor in Economics or a joint major or minor in Economics and Sociology.

25, 26. **Principles of Economics.** Three hours each semester. For majors, minors and others who wish a fundamental course in the department.

31. **Economic History of the United States.** An economic analysis of our colonial development, of the westward movement, of industrialization, and of the emergence of the United States as a world power. The historical background of the economic problems of agriculture, transportation, banking, manufacturing, and labor is stressed. Prerequisites, Economics 25, 26. Three hours.

53. **Public Finance.** Three hours. Prerequisite, Economics 25, 26 or Social Science 1, 2.

54. **Labor Problems.** Three hours. Prerequisite, Economics 25, 26 or Social Science 1, 2.

55. **Comparative Economic Systems.** Three hours. (I.) Prerequisite, upper level standing and consent of instructor. A study of the economic systems of Capitalism, Socialism, Fascism and Communism. (May be credited either as Economics or Political Science.)

69. **Money and Banking.** Three hours. (II.) Prerequisite, Economics 25, 26, or Social Science 1, 2.

71. **Business Organization and Combination.** Three hours. (I.) Prerequisite, Economics 25, 26, or Social Science 1, 2.

Courses 53, 54, 55, 69 and 71 are given in alternate years or as demanded.

## POLITICAL SCIENCE

Professor Fox

At the present time a major is not being offered in Political Science, but it is possible to get a minor of sixteen hours. Students who wish to do upper level work in this department are permitted to count six semester hours of this work on a major in History. (See announcements of the History department.) Also, Economics 55, Comparative Economic Systems, is accepted as a part of a Political Science minor.

21. **American Government, Federal.** Three hours. (I.)

22. **American Government, State and Local.** Three hours. (II.)

54. **International Relations.** Three hours. (I.) A study of international political problems, with special reference to post-war conditions and to the United Nations Organization. Prerequisite, Political Science 22.

55. **Development of Political Theories.** Two hours. (I.) An introduction to the study of political theories. The political philosophies developed to the mid-nineteenth century are considered. Special emphasis is given to the concepts of law, government, sovereignty, and the state. Prerequisite, junior standing and consent of instructor.

56. **Development of Political Theories.** Two hours (II.) A continuation of course 55, with special attention directed toward modern theories such as Socialism, Fascism, Communism, Syndicalism and Democracy. Prerequisite, course 55.



58. **Constitutional Law.** Three hours. (I.) Federal legislative and judicial jurisdiction; implied powers and prohibitions; delegation of powers; citizenship; suffrage; privileges and immunities of citizens; effect of amendments; taxation; obligations of contracts; regulation of commerce; money, war.

## COMMERCE

Miss Donaldson

Students who wish to qualify for a state certificate to teach commercial subjects in high school may do so, provided they have had sufficient training to meet the prerequisite in the subject to be taught.

All this work will count toward a major of sixteen semester hours, which will be necessary to secure the certificate.

26, 27. **Principles of Accounting.** Three hours a semester.

51. **Business Law.** Three hours. (I.)

52. **Business Law.** Two hours. (II.)

53. **Commercial Methods.** Three hours. (I.) Prerequisite, standard speed and accuracy in typing and in shorthand. Six weeks of typing, six weeks of shorthand and six weeks of general methods.

## HISTORY

Mrs. Oppitz

Professor Fox

Requirements for major and minor:

1. For **major**, twenty-four semester hours, including 12 hours from History 21, 22, 33, 34, and Econ. 31.

Six hours of political science may be counted toward a major in history, including only courses of the junior-senior level.

2. Students selecting history as a minor should take sixteen semester hours in history, six hours of which should be of junior-senior standing.

For the general students in other departments, courses 33, 34 and 21, 22 are recommended as giving a foundation knowledge in European history and in the history of the United States. For those who plan on legal or civil service careers, courses in both history and political science are recommended.

Students whose major subject is history and who plan to do graduate work should take at least two years of French and two years of German.

21. **History of the United States to 1865.** Three hours.  
(I.) A survey course with collateral library work.

22. **History of the United States Since 1865.** Three hours.  
(I.) A continuation of course 21.

33. **History of Modern Europe to 1830.** Three hours. (I.)  
A survey of facts and trends in European development from 1500 to 1830. Collateral library work.

**History of Modern Europe Since 1830.** Three hours. (II.)  
A continuation of course 33.

53. **History of England to 1783.** Three hours. (I.) A survey course emphasizing the origin and growth of parliament, common law and the Anglican church. Term paper. (Not offered 1948-1949.)

54. **History of England Since 1783.** Three hours. (II.)  
A continuation of course 53. The growth and the international problems of the British Empire are carefully considered. Term paper. (Not offered in 1948-1949.)

58. **History of the American Frontier.** Three hours. (II.)  
Causes, processes and effects of western migration. Land and labor systems, agriculture, town life, religious and cultural conditions. Term paper.

60. **The Renaissance and the Reformation.** Three hours. (I.) After a preliminary survey of political, social and religious conditions in Europe during the thirteenth century, such phases of the Renaissance will be considered as the revival of architecture, sculpture and painting; humanism; and the effects of the new enlightenment upon the development of individualism. The Protestant revolt is treated as a movement in the direction of nationalism and greater individual freedom. Term paper. (Offered upon sufficient demand.)

61. **The French Revolution.** Three hours. (II.) A consideration of the social and economic conditions on the eve of the Revolution, and of the writings of the intellectuals will be followed by a detailed study of the revolutionary movement and some of its permanent reforms, and the outstanding political, economic and social problems of the Napoleonic era. Term paper. (Offered upon sufficient demand.)

63. **Europe Since 1918.** Three hours. (II.) The treaty of Versailles and developments between the world wars; the second world war and the United Nations organization. Term paper.

78. **Latin American History.** Three hours. (I.) Latin American History to 1820; the Colonial systems and the development of government and culture in a new setting. The decline of Spain and Portugal in America and the rise of discontent which resulted in the wars for independence. Term paper.

79. **Latin American History.** Three hours. (II.) A continuation of Course 78; the development of Latin American republics; the difficulties of a century of political experimentation; special stress upon Pan-American relations. Term paper.

## SOCIOLOGY

Mrs. Oppitz

Requirements for major and minor:

1. For major, not fewer than twenty-four semester hours including Social Anthropology and Principles of Sociology.

Political Science 54, 55, 56 and courses in statistics may be counted toward a Sociology major. At least three hours of Statistics are required of all Sociology majors.

2. Students selecting sociology for their minor must take sixteen semester hours in Sociology, including Social Anthropology and Principles of Sociology.

21. **Social Anthropology.** Three hours. (I.) A systematic study of primitive social groups and of the genesis, development and diffusion of primitive habits, mores and social institutions. This course is a foundation for all other social science courses, for it is primarily an inquiry into basic human relationships and their effects upon human history. Library work for reports on selected topics.

22. **Principles of Sociology.** Three hours. (II.) A survey of the forms of human association: Cooperation, conflict, toleration, assimilation, exploitation, etc., with their contribution to the present social order. Problems of today are presented through book reports on current social questions.

52. **Introduction to Social Work.** Three hours. (II.) A course for those interested in social work as a vocation. Emphasis is placed upon the methods used in the making of case studies and of statistical surveys. Attention is given to social work in family welfare, probation and parole, and community organization. Some practical application to local conditions and to those of our neighboring city is sought through periodic surveys.

55. **Rural Sociology.** Three hours. (I.) A study of development of rural society; rural migration; the factors of rural progress; cooperatives and farm legislation. Term paper. (Omitted 1948-1949.)

56. **Urban Sociology.** Three hours. (II.) The role of the city in social life; the stratification of the urban population, urban social groups; the pathological aspects of urban life; city planning. Term paper. (Omitted 1948-1949.)

57. **Delinquency and Criminology.** Three hours. (I.) The study of the causes and the extent of delinquency and crime

in the United States; methods of prevention; methods of treatment, particularly the honor system, self-government, and indeterminate sentence, probation and parole and prison work. The juvenile delinquent is given special attention. Term paper.

74. **Marriage and the Family.** Three hours. (II.) The study of the family as a cultural group; analysis of biological, psychological and cultural factors operating within the family group and of social forces and historical influences that have determined the present family; changing sex mores; parent-child and husband-wife relationships. Term paper.

#### IV. THE DIVISION OF EDUCATION AND PSYCHOLOGY

Professor VanWinkle, Chairman

##### EDUCATION

Professor VanWinkle

Professor Dawes

Professor Sayre

Courses offered in the department are designed (1) to provide professional preparation for those who expect to enter educational work as teachers in the elementary and high school branches; (2) for individuals concerned with human relationship in areas other than teaching and who seek to understand the uses of psychology in professional, business, social and industrial relations.

The Education courses include all those required by the State of Illinois for the elementary, high school and special certificates. Teachers in-service may obtain work necessary for the completion of degree requirements or for the renewal of limited certificates.

Opportunity for student teaching is provided through a cooperative arrangement with the Lebanon City Schools.

Students electing to Major in Education must complete a total of 24 semester hours, including Psychology 1 and 3 and Mathematics 65.

3. **Educational Psychology.** Three hours. (I.) A basic course in the meaning and application of the principles of psychology as applied to education. Prerequisite, Psychology 1.

7. **Elementary School Teaching.** Three hours. (I.) This course deals with the teaching and learning techniques in the modern elementary school. Curricula problems are also considered.

10. **Student Teaching.** Five hours. (II.) Along with observation and practice teaching in the local elementary school, there are weekly class conferences for criticisms, discussions and evaluations of school management, class technique, and other school problems.

48. **Child Psychology.** Two hours. (II.) A study of the growth and development of the child from birth to adolescence.

50. **Adolescent Psychology.** Two hours. (II.) The primary purpose of this course is to aid the student in the interpretation and understanding of adolescent behavior

51. **Philosophy of Education.** Three hours. (II.) This course deals with the objectives of education from the philosophical and sociological points of view.

54. **High School Teaching.** Three hours. (II.) This course deals with the materials and methods in the secondary school.

57. **Student Teaching.** Five hours. (I.) or (II.) Along with observation and practice teaching in the local high school there are weekly class conferences for criticism, discussions, evaluations of teaching techniques, and kindred school problems.

64. **American Public Education.** Two hours. (I.) This course deals in particular with the highlights of the develop-

ment of public education in the United States. (Open to Sophomores.)

**65. Tests and Measurements.** Three hours. (I.) This course deals with the technique of giving, scoring and interpreting results of standardized achievement tests in all grades of the common schools. (Offered in alternate years.)

**70. School Administration and Supervision.** Three hours. (II.) This course is primarily for the elementary school principal who is both administrator and supervisor. Emphasis is upon the selection and improvement of teachers, the keeping of records, and interpreting the school to the public.

**21. Seminar in Elementary Education.** (Five hours.) This course is primarily for in-service teachers and is offered only by extension.

Students qualifying for the Limited State Special Certificate in music may substitute Music 63, 64 for Education 7 and 54. Also Music 25 for Education 10.

## PSYCHOLOGY

A Minor in psychology will consist of 16 semester hours as determined by the department.

**1. General Psychology.** Three hours. (I.) and (II.) This course is for the beginning student in psychology and is designed to give an adequate foundation in the fundamental problems, the techniques and the vocabulary of psychology.

**7. Applied Psychology.** Three hours. (II.) A consideration of the application of psychology in business, the professions and everyday affairs, with particular attention to industrial and personnel problems. Prerequisite, Psychology 1.

**13. Psychology of Religion.** Three hours. (I.) Identical with Religion 13.

**3. Educational Psychology.** Three hours. (I.) Identical with Education 3.

48. **Child Psychology.** Two hours. (I.) Identical with Education 48.

50. **Adolescent Psychology.** Two hours. (II.) Identical with Education 50.

56. **Social Psychology.** Three hours. (II.) This course considers the various social and civic groups of organized society from the psychological standpoint. A study is also made of the individual and his relationship to society.

## PHYSICAL EDUCATION

Professor Jonah

The objectives of this department are:

1. To give the participant, through the programs of gymnastic exercise, and intercollegiate and intramural sports, an opportunity to acquire health habits and ideals necessary for his well-being.

2. To provide courses in physical education which meet the State certification requirements for teachers, especially for those who desire to teach physical education and to coach in the public schools. A major consists of twenty-four semester hours. Physical Education 17, 18 and 19 are required of all majors.

Physical Education 1, 2, 3 and 4, are required of all graduates, unless excused from the courses for sufficient reasons. These courses are normally taken during the freshman and sophomore years.

A teaching minor (the state requirement of 16 semester hours), includes the following courses: 17, 18 and 19.

The courses offered in any one semester will be determined by demand, and will not exceed the load that can be handled by the staff.

1, 2. **Physical Education.** One hour credit each semester. This course, normally taken during the freshman year,



is designed to offer as wide a variety of activities as possible in order to equip the student with a wide range of skills. Three gymnasium or field classes a week.

3, 4. **Physical Education.** One hour credit each semester. A continuation of 1 and 2.

17. **Introduction to Physical Education.** Three hours. (I.) This course covers the scope and significance of physical education. The content is organized in activity units which are based on actual school situations which teachers can reasonably be expected to meet.

18. **Materials and Methods of Teaching Physical Education.** Three hours. (II.) A study of the materials and methods of teaching physical education in the public schools. Required for the Limited State Elementary School certificate.

19. **First Aid.** Two hours. (I.) This course utilizes the American Red Cross Standard and Advanced courses covering various types of accidents. A Red Cross First Aid certificate may be awarded at the successful completion of this course. The course will be repeated the second semester upon sufficient demand.

20. **Physical Practice: Games (Low Organization).** One and one-half semester hours of credit. (I.) This course includes instruction in indoor and outdoor group games for use in physical education and recreation. Three hours a week.

21. **Physical Practice: Games (High Organization.)** One and one-half semester hours of credit. (II.) This course includes skill techniques in volleyball, spedball, soccer, six-man football and lacrosse. Three hours a week.

22. **Physical Education Methods and Materials: Sports Officiating.** Three semester hours of credit. Rules of the major athletic sports and some of the minor athletic activities are studied. Techniques of officiating are demonstrated. Activities include soccer, football, cross country, basketball, box-

ing, volleyball, badminton, baseball, track, tennis and swimming. Three hours of lecture and one hour of laboratory per week.

30. **Football Techniques.** Two semester hours of credit. A study of the fundamentals of football and team play. Various systems of offense and defense are studied. Two hours a week.

33. **Basketball Techniques.** Two semester hours of credit. A study of the fundamentals of basketball and team play. Various systems of offense and defense are studied. Two hours a week.

54. **Physical Practice: Fundamental Gymnastics.** One semester hour of credit. Fundamental gymnastic exercises without apparatus for conditioning, correction, and recreation for all age groups. Two hours a week.

52. **Tumbling, Pyramids, and Apparatus.** One semester hour of credit. The development of advanced skills in tumbling and on various pieces of apparatus. Two hours a week.

55. **Physical Practice: Track.** One semester hour of credit. The development of fundamental skills in the various track and field events commonly used in secondary schools and college. Two hours a week.

56. **Organization and Administration of Health and Physical Education.** Three semester hours of credit. The administration of physical education in elementary, junior, and senior high schools. It includes the organization of the physical education program, athletic programs, and intra-mural sports. Scheduling, equipment, and policies are taken up. Three hours a week.

67. **Baseball Techniques.** Two semester hours of credit. Position play, defensive and offensive play, base running, organization and management are covered. Two hours a week.

68. **Physical Practice: Boxing.** One semester hour of credit. Practice in fundamental boxing skills and the elements of defense and attack. Two hours a week.

69. **Recreational Leadership.** Three hours. (II.) This course deals primarily with the problems of administration, but touches upon the problem of programs of activities when the two are inseparable.

Additional offerings for those looking toward Physical Education Major:

Freshman Hygiene (See Biology Offerings).

Anatomy (See Biology Offerings).

Physiology (See Biology Offerings).

Requirements of the State of Illinois for Limited State certificates:

The **Limited State Elementary School Certificate**, valid for four years for teaching in the lower nine grades of the common schools, renewable in periods of four years upon successful teaching and professional growth satisfactory to the county superintendent of schools, may be issued to graduates of a recognized college with a bachelor's degree, who present certified evidence, accompanied by faculty recommendation, of having earned the following credentials:

<b>I. General Education</b> .....	<b>79 to 85 semester hours</b>		
a. Language Arts .....	16 or 18	semester hours	
b. Natural Science .....	16 or 18	" "	
c. Social Science .....	16 or 18	" "	
d. Mathematics .....	5	" "	
e. Health and Physical Education (must include a minimum of 2 semester hours in Materials and Methods of Instruction) .....	5	" "	
f. Fine and Applied Arts (Music and Art) .....	12	" "	
g. General Psychology .....	3	" "	
<b>II. Education (Professional)</b> .....	<b>16 semester hours</b>		
a. Educational psychology, child psychology, human growth and development.....	2 or 3	" "	

b. Teaching and learning techniques in the modern elementary school, and curricula problems .....	2 or 3	"	"
c. Student Teaching (Elementary level) .....	5	"	"
d. Philosophy of Education .....	2 or 3	"	"
e. American Public Education..	2 or 3	"	"

<b>III. General Electives .....</b>	<b>25 to 19</b>	<b>semester hours</b>	
<b>Total .....</b>	<b>120</b>	<b>"</b>	<b>"</b>

The **Limited State High School Certificate**, valid for four years for teaching in grades seven to twelve of the common schools, renewable in period of four years upon successful teaching and professional growth satisfactory to the county superintendent of schools, may be issued to graduates of a recognized college with a bachelor's degree, who present certified evidence, accompanied by faculty recommendation, of having earned the following credentials:

<b>I. General Education .....</b>		<b>35</b>	<b>semester hours</b>
a. Oral and Written Expression .....		8	" "
b. Natural Science .....		6	" "
c. Social Science .....		6	" "
d. Humanities .....		6	" "
e. Health and Physical Education .....		3	" "
f. Additional work in any of above fields .....		6	" "
<b>II. Education (Professional) .....</b>		<b>16</b>	<b>semester hours</b>
a. Adolescent Growth and Development .....	2 or 3	"	"
b. Principles, or Philosophy of Education (including the study of professional ethics) .....	2 or 3	"	"
c. Student Teaching (High School level) .....	5	"	"

d. Materials and Methods in the Secondary School, or Methods of Teaching a Particular Secondary School subject .....	2 or 3	"	"
e. American Public Education .....	2 or 3	"	"
f. Electives in professional education .....			

<b>III. Electives</b> .....	<b>21 semester hours</b>		
<b>IV. One Major (area of specialization)</b> .....	<b>32</b>	<b>"</b>	<b>"</b>
<b>V. One Minor (area of specialization)</b> .....	<b>16</b>	<b>"</b>	<b>"</b>
<b>Total</b> .....	<b>120</b>	<b>"</b>	<b>"</b>

The major and minor should be in separate areas or subjects. The major and minor should be offered from such subject fields as agriculture, art, commerce, English, foreign languages, home economics, mathematics, industrial arts, music, physical education, social studies, sciences, geography, psychology and speech. Three minors will be accepted in lieu of one minor and one major.

The **Limited State Special Certificate**, valid for four years for teaching and supervising the special subject or subjects named in the certificate in any and all grades of the common schools, renewable in periods of four years upon successful teaching and professional growth satisfactory to the county superintendent of schools, may be issued to graduates of a recognized college with a Bachelor's degree, who present certified evidence, accompanied by faculty recommendation, of having earned the following credentials:

<b>I. General Education</b> .....	<b>33 semester hours</b>		
a. English .....	8	"	"
b. Natural Science .....	6	"	"
c. Social Science .....	6	"	"

d. Humanities .....	6	"	"
e. Health and Physical Education .....	2 to 4	"	"
f. Additional work in any above fields .....	4	"	"
<b>II. Education (Professional) .....</b>	<b>16 semester hours</b>		
a. Pupil development and the learning process .....	2 or 3	"	"
b. Organization of subject matter and methods of teaching the subject or subjects of specialization .....	2 or 3	"	"
c. The American Educational System .....	2 or 3	"	"
d. Electives from the areas of guidance, and/or tests and measurements .....	2 to 4	"	"
<b>III. Electives .....</b>	<b>35 semester hours</b>		
<b>IV. Specialization .....</b>	<b>36 semester hours</b>		
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Total.....	120		

This certificate is issued to students whose special subject is music.









# Summer Session 1948

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Monday, June 7	.....	Registration
Tuesday, June 8	.....	Classes Begin
Friday, July 30	.....	End of Session

## ADMINISTRATION

CARL C. BRACY, President  
LEWIS B. VAN WINKLE, Dean  
ELIZA J. DONALDSON, Business Officer  
EWING BASKETTE, Librarian

## TEACHING STAFF

Edwin P. Baker, A. M., L. L. D.—German  
W. C. Walton, Ph. D., D. D.—Greek  
C. J. Stowell, Ph. D.—Mathematics  
Oliver H. Kleinschmidt, A. A. G. O.—Music  
Nell G. Oppitz, A. M.—History, Sociology  
H. C. Gutekunst, M. S.—Chemistry  
Bertha W. Gutekunst, A. B.—French, Spanish  
R. C. Sayre, A. M.—Education, Psychology  
Elizabeth J. Parks, M. A.—Speech, English  
F. A. Fleming, M. S.—Biology  
C. S. Bagg, M. A.—Music  
M. F. Eller, Ph. D.—Religion, Philosophy

The Summer Session of eight weeks is conducted by members of the college faculty.

Requirements for admission and classroom attendance are the same as for the regular school year.

The purpose of the Summer Session is to meet the needs of (1) college students who desire to bring up work necessary for their special needs in the college course they are pursuing or to reduce the time ordinarily required to complete the course, (2) teachers or prospective teachers who desire to meet

the requirements of certificating laws or to increase their teaching efficiency by enhancing their knowledge in special fields, and (3) others who desire to enlarge their scope of knowledge.

Students are permitted to carry up to nine semester hours of work; that is, three three-semester hour subjects.

Although most departments list more than three studies, the demand will determine what particular studies in any department will be taught. Three, three-semester hour courses is the maximum teaching load of the summer school teacher.

Any credit earned in the Summer Session will be on a par with the same credit earned during any one semester of the regular school year. The content, method, and apparatus of each subject are substantially the same as during the regular school year. The library and laboratories of the college are available to the Summer Session students.

The studies offered in the Summer Session bear the same numbers with which they are designated in the foregoing pages of this publication except where a new study is offered, in which case a description of the study along with the number is herewith given.

Rooms in the dormitories may be had by any who may desire to live there. The dining hall will be in operation on a five day week basis.

All fees are to be paid in advance. No incidental or athletic fees are charged for the Summer Session.

The tuition for eight or nine semester hours, is \$52.50.

For less than eight hours the tuition will be at the rate of \$7.00 a semester hour. For more than nine hours, the tuition will be at the rate of \$6.00 per additional hour.

The library fee is \$1.50.

The laboratory fee for each study requiring laboratory work is \$5.00.

The registration fee for all students is \$2.00.

### Recreation

The college tennis courts, athletic field, and gymnasium are available for summer session students. Facilities are also provided for hand ball, volleyball, ping pong, and other games. A private golf course and a swimming pool are available.

The well shaded campus affords a good environment for study. The library, the laboratories, and all the equipment of the college are at the service of the summer session students.

## GENERAL COURSES

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### I. HUMANITIES

#### English

- 1 **Freshman Composition.** Three hours.
- 2 **Freshman Composition.** Three hours.
38. **American Literature.** Three hours.
27. **English Literature.** Three hours.
25. **Children's Literature.** Three hours.

#### Speech

74. **Voice and Diction.** Three hours.
30. **Radio Speaking.** Two hours.

#### Spanish

- 63 and 64. **Survey of Spanish Literature.** Six hours.

#### French

1. **Elementary French.** Three hours.

#### Greek

- 3 and 4. **Intermediate Greek.** Six hours

#### German

- 1 and 2. **Elementary German.** Six hours.
- 3 or 4. **Intermediate German.** Three hours.

#### Music

#### PRIVATE LESSONS IN PIANO, ORGAN, AND VOICE

2. **Harmony.** Three hours.
22. **History of Music.** Two hours.

**Religion and Philosophy**

7 or 8. **Introduction to Old or New Testament.** Two hours.

58. **History of Religion.** Three hours, or

1. **Introduction to Philosophy.** Three hours.

**2. SCIENCES****Biology**

21. **General Botany.** Three hours.

26. **General Entomology.** Three hours.

54. **Comparative Vertebrate Anatomy.** Three hours.

**Chemistry**

31. **Pre-Dental Organic Chemistry.** Four hours.

93. **Special Topics in Organic Chemistry.** Three hours.

2. **Introduction to Physical Science.** Three hours.

**Mathematics**

1. **Algebra.** Three hours.

86. **Calculus, Second Course.** Three hours.

22. **Plane Trigonometry.** Three hours.

**3. SOCIAL SCIENCES****History**

22. **History of the United States Since 1865.** Three hours.

58. **History of the American Frontier.** Three hours.

**Sociology**

74. **Marriage and the Family.** Three hours.

**4. EDUCATION AND PSYCHOLOGY**

65. **Tests and Measurements.** Three hours.

1. **General Psychology.** Three hours.

# Degrees Conferred

## 1947

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### BACHELOR OF ARTS

(June 3, 1947)

#### Major

*Margaret Joanne Bare .....	Sociology
Dorothy Lee Faulkner .....	Music
†Sara Rebecca Giles .....	English
Mary Ellen Glotfelty .....	Voice
Louise Karraker Krumeich .....	English
Daphna Wyvona Luman .....	Sociology
*Miriam Jean Michels .....	Music
Robert James Oppitz .....	Economics
Leslie Eugene Purdy .....	History
Francesca Mae Shaffer .....	English
Donald Ray Trowbridge .....	Religion

(August 8, 1947)

Warren Edward Clark .....	History
Betty Louise Ford .....	French
Richard Floyd Howe .....	English
Fern M. Klopmeier .....	History
Paul C. Salmon .....	Chemistry
James J. Weldon .....	Economics

(January 14, 1948)

*G. Allen Sager .....	History
Louis A. Walker .....	Economics

## BACHELOR OF SCIENCE

(June 3, 1947)

Arthur Paul Hinson .....Biology

Bernard John Logan .....Biology

(August 8, 1947)

\*Carlisle Earnest Smith .....Biology

## HARRIET E. DORRIS ORATORICAL AWARD

First Honors .....Eunice Hanbaum

Second Honors .....John Krumeich

Third Honors .....Clyde Funkhouser

## JAMES CLAY DOLLEY MEMORIAL AWARD

(1946-1947)

Louis Crouch




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 †Cum Laude

\*Summa Cum Laude

# Register of Students 1947-1948

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**Note:** The number (1) after a name indicates attendance during the first semester only. Where no number occurs, the student attended both semesters. The subject following the name of the student indicates his major study.

## SENIORS

### Men

Affsprung, Harold Edwin.....	Chemistry .....	Wood River, Ill.
Beckemeyer, Warren Carlyle.....	Mathematics .....	Trenton, Ill.
Benitone, Don.....	History .....	Lebanon, Ill.
Brink, David Leonard.....	Mathematics .....	Freeburg, Ill.
Buchanan, Paul Manning.....	Phil. & Rel. ....	Morris, Ill.
Cramer, Donald Lynn.....	Mathematics .....	Yale, Ill.
Finley, James A., Jr.....	History .....	Mound City, Il.
Fulbright, Arthur C. M.....	Psychology .....	St. Jacob, Ill.
Funkhouser, Clyde Richard.....	Phil. & Rel. ....	Caseyville, Ill.
Hahs, Billy Gene.....	Phil. & Rel. ....	Donnellson, Ill.
Krumeich, John K.....	Econ. & Soc.....	Lebanon, Ill.
Lagow, Lowell Gleason (2).....	Phil. & Rel. ....	Iuka, Ill.
Lowe, Donald Lewis.....	Phil. & Rel.....	East. St. Louis, Ill.
McMullen, Richard.....	Chemistry .....	Collinsville, Ill.
Olin, Harry Elston.....	Phil. & Rel. ....	Vernon, Ill.
Purcell, Wilburn Louis.....	Philosophy .....	Mt. Olive, Ill.
Reizer, James Michael.....	Economics .....	Caseyville, Ill.
Sager, G. Allen (1).....	History .....	Lebanon, Ill.
Simpson, John William.....	History .....	Geff, Ill.
Simpson, Samuel W.....	Chemistry.....	Centerville Sta., Ill.
Sims, Raymond Paul.....	Phil. & Rel. ....	Marion, Ill.
Souders, Edward Eugene.....	Religion .....	Beaver Creek, Ill.
Tepatti, Antone.....	Piano .....	Pocahontas, Ill.
Thilman, Edgar.....	Sociology .....	Caseyville, Ill.
Troutt, George Earl, Jr.....	French .....	Lebanon, Ill.
Walker, Louis, A. (1).....	Economics .....	Edwardsville, Ill.
Williams, Bill Karl.....	Economics....	West Frankfort, Ill.

**Women**

Chamless, Mrs. Mary R. (2)	Religion	Collinsville, Ill.
Crisp, Mary Elizabeth	English	University City, Mo.
Hanbaum, Eunice Kathleen	Piano	Marion, Ill.
Harris, Dora Jean	Sociology	Lebanon, Ill.
Kleinschmidt, Janelle L.	Piano	Lebanon, Ill.
Nenninger, LaVern Jeannette (2)	Speech	Mascoutah, Ill.
Sleeper, Mrs. Mary R.	Piano	Lebanon, Ill.
Troutt, Mrs. Thelma (1)	Voice	Lebanon, Ill.

**JUNIORS****Men**

Adams, Edward	Religion	Centralia, Ill.
Albus, Leslie Paul	Religion	Trenton, Ill.
Bollinger, James Lloyd	Phil. & Rel.	Mulberry Grove, Ill.
Cockrel, Edward Jay	Religion	Pocahontas, Ill.
Crouch, Melvin LeRoy	History	Odin, Ill.
Donaldson, Victor Dean	Mathematics	Shobonier, Ill.
Farmer, Marion Ray	Phil. & Rel.	Lebanon, Ill.
Floro, Jack	Phil. & Rel.	Lebanon, Ill.
Freiner, Glenn Harry	Voice	Belleville, Ill.
Freisner, Marvin Wayne	Religion	Patoka, Ill.
Geist, Andrew Peter	English	St. Louis, Mo.
Holmes, Ralph Mason	Chemistry	East St. Louis, Ill.
Holt, Jack Kenneth	English	Richmond Hts, Mo.
Katayama, Masaichi	Phil & Rel.	Unity, Ill.
Kimble, Edward Adam	Pre-Legal	O'Fallon, Ill.
Lamb, James Robert	Phil. & Rel.	Lebanon, Ill.
Nelson, Robert Curtis	Mathematics	East St. Louis, Ill.
Podesva, Jerome Rudolph	History	Lebanon, Ill.
Richichi, John Frank	Pre-Eng.	Collinsville, Ill.
Seibert, Floyd Howe	Economics	East St. Louis, Ill.
Sleeper, Theodore K.	Economics	Maplewood, Mo.
Sowers, Thomas Benj. Jr. (1)	Pre-Commerce	Venice, Ill.
Strain, Lee I.	Econ. & Soc.	Collinsville, Ill.
Townsend, Richard C.	History	Anna, Ill.
Walters, Kenneth William	Chem. & Bio.	E. St. Louis, Ill.
Watson, Robert Wallace	Phil. & Rel.	O'Fallon, Ill.
Wisnewski, Harold George	Economics	Mascoutah, Ill.



**Women**

Bailey, Barbara Avalee.....	English .....	Okawville, Ill.
Beaty, Ellen Louise (2).....	English .....	Centralia, Ill.
Hinson, Dorothy May.....	English .....	Madison, Ill.
Ruth, Marion Elizabeth.....	Mathematics .....	Trenton, Ill.
Smith, Jean LaVerne.....	Voice .....	Vandalia, Ill.

**SOPHOMORES****Men**

Anderson, Benjamin Theodore .....	East St. Louis, Ill.
Anderson, Granville Theodore .....	Hillsboro, Ill.
Anderson, Robert D. ....	St. Jacobs, Ill.
Arnold, Ancel Hobart .....	Alma, Ill.
Ashal, Richard Francis .....	Granite City, Ill.
Austin, Kenneth Lee .....	Evansville, Ill.
Baker, Sydney .....	East St. Louis, Ill.
Ballard, Lavern William .....	Caseyville, Ill.
Beatty, Robert Conrad .....	East St. Louis, Ill.
Black, Eugene Franklin .....	Freeburg, Ill.
Brann, Robert George (2) .....	Harvard, Ill.
Briggs, Harold Eugene .....	Granite City, Ill.
Broadway, Don Allison .....	East Alton, Ill.
Brown, Donald M. ....	Sumner, Ill.
Bunnage, Nelson .....	Albion, Ill.
Clark, Clair S. ....	Omaha, Ill.
Crowe, Marvin L. ....	Lebanon, Ill.
Curtis, John Richard, Jr.....	Alma, Ill.
Davis, Charles George .....	East St. Louis, Ill.
Davis, Clyde Allen .....	Edwardsville, Ill.
Dean, Willet R. ....	Cartersville, Ill.
DeLaney, Thomas Arthur .....	Collinsville, Ill.
Ditterline, John Wesley, Jr. ....	Venice, Ill.
Driggers, Ronald Dean .....	Worden, Ill.
Egan, Robert Edward .....	East St. Louis, Ill.
Finkbinder, Frank Leo .....	Palestine, Ill.
Fisher, Donal John .....	Lebanon, Ill.
Fox, Charles Eugene .....	Medora, Ill.
Francis, Charles Clifton .....	Caseyville, Ill.

Gilomen, William John .....	Lebanon, Ill.
Gregory, William Harrison .....	Lebanon, Ill.
Grissom, Lowell Samuel .....	Belleville, Ill.
Halcomb, Jayhew A. (1) .....	Pulaski, Ky.
Harlan, Kenneth Eugene .....	Medora, Ill.
Harrelson, Joseph Dale .....	Eldorado, Ill.
Heinecke, Burnell Albert .....	Freeburg, Ill.
Hernandez, Roberto .....	Puebla Pue, Mexico
Hinckley, Harold Eugene .....	East St. Louis, Ill.
Hirsch, Dale N. ....	St. Jacob, Ill.
Hollman, Norman H. ....	Belleville, Ill.
Howell, John Alexander .....	McLeansboro, Ill.
Hull, Monty Norman (2) .....	Champaign, Ill.
Hursey, Clarence Howard .....	East St. Louis, Ill.
Katayama, Roy .....	Unity, Ill.
Koebel, Delmar Oliver .....	Lebanon, Ill.
Krummrich, R. W. ....	Miami Beach, Fla.
Ladas, Pat John .....	East St. Louis, Ill.
McCabe, Robert Carlton .....	Oak Park, Ill.
Markarian, Anthony John .....	Oak Park, Ill.
Marshall, James L. ....	Carlinville, Ill.
Mason, Homer Lee .....	Jacksonville, Ill.
Nagel, William E. ....	Lebanon, Ill.
Noland, Nelson Lee .....	Lebanon, Ill.
Oppitz, Louis Harold .....	Lebanon, Ill.
Phillips, Theodore D. ....	Odin, Ill.
Pittenger, Richard A. ....	Vandalia, Ill.
Pitts, William H. ....	Freeburg, Ill.
Ramsey, Dennis (2) .....	Ellery, Ill.
Reizer, Robert Francis .....	Caseyville, Ill.
Ritchie, Harvey William .....	Springfield, Ill.
Rosenberger, Elvis E. ....	Centralia, Ill.
Russell, Bill Percy .....	Harrisburg, Ill.
Rutherfordman, Frederick Allen .....	Olmsted, Ill.
Sager, Robert W. ....	Belvidere, Ill.
Sample, Darrell Dane .....	Lebanon, Ill.
Schaake, Arlyn Edward .....	St. Jacob, Ill.
Schanz, Orville Herman .....	Smithton, Ill.
Scruggs, Eugene Mason .....	DuQuoin, Ill.

Sells, James Lee .....	East St. Louis, Ill.
Shelton, Charles Warren .....	Bethany, Ill.
Simpson, Robert Edwin .....	Centreville Station, Ill.
Snyder, Richard Reif .....	East St. Louis, Ill.
Steen, Robert Lawrence .....	East St. Louis, Ill.
Stroud, Gorman Elden .....	Odin, Ill.
Tadlock, Raymond Lawrence .....	Eldorado, Ill.
Thompson, Newnam Elliott (2) .....	Collinsville, Ill.
Togias, William .....	East St. Louis, Ill.
Voelkel, Oliver Milton .....	Belleville, Ill.
Wadsworth, Milo Everett .....	Plainview, Ill.
Walton, Richard Earl .....	Vernon, Ill.
Weiss, Raymond James .....	Hoyleton, Ill.
Wiegmann, Harold E. ....	Freeburg, Ill.
Wright, William .....	Lebanon, Ill.
Young, Kenneth Wayne .....	DuQuoin, Ill.
Zimmerlee, Donald James .....	East St. Louis, Ill.

### Women

Arter, Arleen Katherine .....	Mattoon, Ill.
Bollinger, Alice Blanche .....	Millersville, Mo.
Cozart, Georgia Pauline .....	Olmsted, Ill.
Cozart, Mabel Zadel .....	Harrisburg, Ill.
Gent, Ruth Cleda (1) .....	Alton, Ill.
Gilomen, Mrs. Maxine F. ....	Lebanon, Ill.
Jones, Ella Ruth .....	Lebanon, Ill.
Long, Ruth .....	Collinsville, Ill.
McRaven, Novella Jane .....	Bluford, Ill.
Matthies, Marian V. ....	Chicago, Ill.
Mooneyham, Elva Corinne .....	Christopher, Ill.
Ruth, Kathryn Marie .....	Trenton, Ill.
Stelzriede, Carmen Iris .....	Fisher, Ill.
Voyles, Martha Ann (1) .....	Evansville, Ind.
Willard, Mrs. Doris J. (2) .....	Lebanon, Ill.

### FRESHMEN

#### Men

Allen, J. Conrad (2) .....	Wayne City, Ill.
Austin, Len S. (2) .....	Collinsville, Ill.

Austin, Nathan Robert .....	Yantic, Conn.
Babb, Franklyn P. ....	St. Clair, Mo.
Bachman, Forrest Wayne .....	Lebanon, Ill.
Bogard, Edward Benny .....	St. Louis, Mo.
Bourisaw, David L. ....	Granite City, Ill.
Bowker, Kenneth Mills .....	Clovis, New Mexico
Bridick, John Andrew (2) .....	Madison, Ill.
Brown, George Robert (2) .....	Lebanon, Ill.
Brown, Robert Henry .....	Sumner, Ill.
Byrd, Melvin Ray .....	Centralia, Ill.
Childress, Edmund Hugh .....	Goldengate, Ill.
Costello, Maurice Paul (1) .....	Granite City, Ill.
Cox, Ray Cecil .....	Beckemeyer, Ill.
Cox, Rex Dean .....	St. Louis, Mo.
Cox, Theodore (2) .....	Olney, Ill.
Crutcher, John Burton .....	Millstadt, Ill.
Cummins, Robert David (1) .....	Metropolis, Ill.
Davidson, Paul Thomas (1) .....	Vandalia, Ill.
DeForest, Buford Melvin (1) .....	St. Louis, Mo.
Dermody, Harter .....	Lebanon, Ill.
Dillard, Neil Lavern .....	West Frankfort, Ill.
Draper, Morris Eugene .....	Trenton, Ill.
Dunbar, Tom (2) .....	Benton, Ill.
Eisenmayer, Dean Conrad .....	Trenton, Ill.
Grant, Edwin H. ....	Mt. Carmel, Ill.
Grotfendt, Delmar .....	Marine, Ill.
Hearn, Van Leer .....	Greenville, Ill.
Henson, Obed Frederick .....	Iuka, Ill.
Hohrein, William Michael .....	Lebanon, Ill.
Johnston, Ernest Lee .....	Bonnie, Ill.
Johnston, Stanley M. ....	Salem, Ill.
Johnston, William Alexander (1) .....	St. Louis, Mo.
Jones, Raymond Thomas (2) .....	Nameoki, Ill.
Jones, Sherman Lyle .....	Kinmundy, Ill.
Juda, Ralph Louis .....	Collinsville, Ill.
Kamm, Jule E. ....	Troy, Ill.
Kaufman, John M. ....	Junction, Ill.
Kean, Allan Edwin .....	East St. Louis, Ill.
Kemper, Joseph William (1) .....	Medora, Ill.

Kennedy, Robert William .....	West Frankfort, Ill.
Kramer, Richard Kay (1) .....	Lake Worth, Fla.
Krausz, Wilmer Henry .....	New Baden, Ill.
Larson, John William, Jr. (2) .....	Jacksonville, Ill.
Launer, Charles William .....	Lebanon, Ill.
Leckrone, William Eugene .....	Granite City, Ill.
Leiber, Joe .....	Lebanon, Ill.
Lemons, Lynn Calvin .....	Mound City, Ill.
McAllister, Arthur E. ....	Breese, Ill.
McGee, Ennis R. ....	Breese, Ill.
Maddox, Charles Edward .....	West Frankfort, Ill.
Meador, Stanley Francis (2) .....	Vernon, Ill.
Miller, Brainard Henry .....	Metropolis, Ill.
Montee, Mark Stuart .....	Lebanon, Ill.
Murphy, Lyle Patrick (2) .....	St. Louis, Mo.
Naglich, Joe (2) .....	Madison, Ill.
Ninemire, William Kraemer (2) .....	Belvidere, Ill.
Ord, Charles .....	Trenton, Ill.
Pathenos, George Nick .....	East St. Louis, Ill.
Pauley, Willard William (2) .....	Olney, Ill.
Penny, William Edward (1) .....	East St. Louis, Ill.
Peters, Warren Ancil (1) .....	Louisville, Ill.
Phillips, Benjamin W. (2) .....	Olney, Ill.
Pitt, Harvey Chester .....	Mascoutah, Ill.
Purdy, Paul Lloyd .....	Joppa, Ill.
Rainbolt, John Paul (1) .....	Collinsville, Ill.
Rawlings, Thomas William (2) .....	East St. Louis, Ill.
Rhodes, William Jefferson .....	Granite City, Ill.
Richars, Kenneth Duane .....	Flora, Ill.
Rose, George Alfred (2) .....	East St. Louis, Ill.
Sackett, Raymond Edgar .....	East St. Louis, Ill.
Sanders, Eugene Harold .....	East St. Louis, Ill.
Sanders, Robert Joseph .....	Centralia, Ill.
Sayers, Max Everett .....	Fairfield, Ill.
Seng, Charles Norman (2) .....	St. Louis, Mo.
Spray, Henry Wilburn (2) .....	Granite City, Ill.
Stadelman, Joseph Richard .....	Collinsville, Ill.
Sullivan, James Earl .....	Taylorville, Ill.
Sweet, James Percy .....	Coulterville, Ill.
Swisher, Rolla Orval (1) .....	Mulkeytown, Ill.

Tyler, Harvey M., Jr. (1) .....	Bluford, Ill.
Verba, Carl Edward (2) .....	Madison, Ill.
Verba, Charles Louis (2) .....	Madison, Ill.
Walker, James E. ....	Madison, Ill.
Ward, Abe William (2) .....	Jacksonville, Ill.
Weber, John Paul (1) .....	East St. Louis, Ill.
Weber, William Earl .....	East St. Louis, Ill.
Weiss, Gerald William .....	Albion, Ill.
Weiss, Lawrence Anthony (1) .....	East St. Louis, Ill.
Widdows, Donald Milton (2) .....	Granite City, Ill.
Worley, Donal L. ....	Breese, Ill.
Yarber, Robert Earl .....	East St. Louis, Ill.

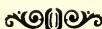
### Women

Ball, Billie Ruth .....	Loving, New Mexico
Barton, Eloise Adeline .....	O'Fallon, Ill.
Beckman, Georgia May .....	East St. Louis, Ill.
Brake, Mary Adilyn .....	Albion, Ill.
Britt, Zelma Agnes .....	Granite City, Ill.
Bullock, Margie Elaine .....	Mt. Vernon, Ill.
Crews, Joyce Lee .....	Fairfield, Ill.
Curtis, Margaret Ann .....	Alma, Ill.
Featherstone, Betty Ann .....	Alton, Ill.
Fox, Myra Colleen .....	Mt. Vernon, Ill.
Johnson, Ramona Ann .....	Madison, Ill.
Lowe, Dorothy Mildred .....	East St. Louis, Ill.
Lowe, Dorris Mildred (1) .....	East St. Louis, Ill.
McGraw, Alberta J. ....	Salem, Ill.
Miller, Dorris Iona .....	Fairfield, Ill.
Mitchell, Ina Lee .....	Ellery, Ill.
Moreland, Nina Mae .....	Mt. Vernon, Ill.
Nunn, Lillie Mae (1) .....	East St. Louis, Ill.
O'Hara, Helen Louise .....	St. Louis, Mo.
Perkins, Peggy Consuelo .....	Lebanon, Ill.
Phillips, Elizabeth Ann .....	Olney, Ill.
Ryan, Lois Romane .....	Carrier Mills, Ill.
Sanders, Mary Lois .....	Belleville, Ill.
Townsend, Rose Ellen .....	Anna, Ill.
Williams, Daphna Lodean .....	West Frankfort, Ill.
Wooden, Marjorie Natalie .....	Mt. Vernon, Ill.

**SPECIAL****1947-1948**

Ahring, Carrie (2)	O'Fallon, Ill.
Agles, Mrs. Carrie Glenn (1)	O'Fallon, Ill.
Altman, Millicent (2)	Collinsville, Ill.
Asbury, Mary Lou	New Baden, Ill.
Bailey, Mrs. Florence L. (2)	Okawville, Ill.
Beese, Bertha Florence (1)	Belleville, Ill.
Berry, Robert Jerome	Sorento, Ill.
Berry, Mrs. Ruth I.	Sorento, Ill.
Bopp, Mrs. Elizabeth	Belleville, Ill.
Brandenburger, Alex.	New Athens, Ill.
Buchmann, Mrs. Leota E.	Belleville, Ill.
Davison, Dorothea Margaret	O'Fallon, Ill.
Dunn, Mrs. Alice R. (2)	O'Fallon, Ill.
Eckert, Frances E. (2)	O'Fallon, Ill.
Eller, Mrs. Pearl (2)	Lebanon, Ill.
Floro, Mrs. Jeanne Anne (2)	Lebanon, Ill.
Gaines, Mrs. Nadine B.	Dupo, Ill.
Glaeser, Jennie Bertie	Mascoutah, Ill.
Hall, Fay (2)	O'Fallon, Ill.
Hanft, Janet Marie (2)	Lenzburg, Ill.
Hartman, Velma Asbury (2)	O'Fallon, Ill.
Haury, Lester J	Summerfield, Ill.
Hayes, Geraldine Mary (1)	East St. Louis, Ill.
Heber, Emilie Pauline	Belleville, Ill.
Hofsommer, Jeannette Yvonne	Breese, Ill.
Hogan, John Thomas (2)	Collinsville, Ill.
Honnecker, Armin L.	Belleville, Ill.
Hoover, Harvey W. (2)	Millstadt, Ill.
Howard, Opal Lucille (2)	O'Fallon, Ill.
Hubbard, Susie	Freeburg, Ill.
Jackson, Stella E.	Dupo, Ill.
Jones, Lucy Lee (2)	Belleville, Ill.
Joseph, Clifton F.	O'Fallon, Ill.
Kinder, C. Ray	Litchfield, Ill.
Klees, Mrs. Abby R.	Mascoutah, Ill.
Lamb, Mrs. Fern (2)	Lebanon, Ill.
Langenwaller, Jim G. (2)	Lebanon, Ill.

Leinecke, Lucille Frances .....	New Athens, Ill.
McCormick, Mae Lucretia (2) .....	Collinsville, Ill.
McCormick, Mildred L. (2) .....	Collinsville, Ill.
Meier, Ida E. ....	Belleville, Ill.
Meyer, George William .....	Kinmundy, Ill.
Moeller, Mrs. Amiel Whitecotton .....	Mascoutah, Ill.
Moll, Adelia M. E. ....	Mascoutah, Ill.
Muckensturm, Charles .....	Belleville, Ill.
Muskopf, Leroy H .....	Waterloo, Ill.
Myers, John Munson (1) .....	Belleville, Ill.
Naumer, Elsie Jeanette .....	Lebanon, Ill.
Neuhaus, Erna H. ....	Belleville, Ill.
Olin, Joan Jeanette (1) .....	Vernon, Ill.
Pistor, Howard A. (2) .....	Millstadt, Ill.
Poole, Betty Jane .....	Lebanon, Ill.
Potter, Suzanne Ridgway (2) .....	Lebanon, Ill.
Rauschkolb, Laverna Pauline .....	Belleville, Ill.
Ruehl, Mrs. Mildred S. ....	Belleville, Ill.
Schulte, Frieda S. ....	Freeburg, Ill.
Schwesig, Emma Bertha .....	Belleville, Ill.
Seyer, LaVern John .....	Mascoutah, Ill.
Seyer, Luella Irene .....	Mascoutah, Ill.
Stenger, Stella Mary .....	Belleville, Ill.
Stookey, Gladys Hull (2) .....	New Athens, Ill.
Taylor, William Harry (1) .....	Greenville, Ill.
Thompson, Anne C. (2) .....	Collinsville, Ill.
Turner, Ramona Katherine .....	Lebanon, Ill.
Weiss, Viola E. ....	Freeburg, Ill.
Wieckert, Esther .....	Belleville, Ill.
Wiesmann, Lulu Elizabeth .....	Belleville, Ill.
Wolfe, Grace M. ....	Belleville, Ill.
Zanley, Ida M. ....	Granite City, Ill.
Zerweck, Robertha M. ....	Belleville, Ill.
Zinkgraf, Mary Martha (2) .....	O'Fallon, Ill.









# Summer School 1947

June 9 to August 8

Affsprung, Harold E. ....	Woodriver, Ill.
Ahring, Carrie .....	O'Fallon, Ill.
Altman, Millicent L. ....	Collinsville, Ill.
Anderson, Granville Theodore.....	Hillsboro, Il.
Anderson, Lee .....	St. Louis, Mo.
Armstrong, Richard Dale .....	Crossville, Ill.
Arnold, Ancel Hobart .....	Alma, Ill.
Asbury, Mary Lou .....	New Baden, Ill.
Bailey, Allen Benjamin .....	DuQuoin, Ill.
Beatty, Robert Conrad .....	East St. Louis, Ill.
Benitone, Don .....	Lebanon, Ill.
Bigham, William Glenn .....	Marissa, Ill.
Brink, David Leonard .....	Freeburg, Ill.
Brown, Donald M. ....	Sumner, Ill.
Buchanan, Paul Manning .....	Morris, Ill.
Buchheim, Thomas Jerome .....	Highland, Ill.
Bunnage, Nelson .....	Albion, Ill.
Caldwell, Clare Carlisle .....	Red Bud, Ill.
Campbell, Ella Hull .....	Marissa, Ill.
Carrol, Nellie Monora .....	O'Fallon, Ill.
Clark, Clair S. ....	Omaha, Ill.
Clark, Leroy V. ....	Madison, Ill.
Clark, Warren Edward .....	Chester, Ill.
Conrad, Lucille Mae .....	Alhambra, Ill.
Cozart, Georgia Pauline .....	Olmsted, Ill.
Cramer, Donald Lynn .....	Yale, Ill.
Crannage, Arthur George .....	Belleville, Ill.
Crouch, Melvin Leroy .....	Odin, Ill.
Davis, Charles George .....	East St. Louis, Ill.
Dean, Willet R .....	Cartersville, Ill.
DeLaney, Thomas Arthur .....	Collinsville, Ill.
Finley, James Albert, Jr. ....	Mound City, Ill.
Fischer, Patricia Ann .....	Belleville, Ill.
Fisher, Donal John .....	Lebanon, Ill.
Floro, Jack E. ....	Benton, Ill.

Ford, Betty Louise .....	East St. Louis, Ill.
Freiner, Glenn Harry .....	Belleville, Ill.
Fulbright, Arthur C. M. ....	St. Jacob, Ill.
Gebauer, Alma Anna .....	Troy, Ill.
Gebauer, Flora E. ....	Troy, Ill.
Geist, Andrew Peter .....	St. Louis, Mo.
Giacomo, Wayne Dale .....	Swanwick, Ill.
Gilomen, Maxine Frances .....	Lebanon, Ill.
Gilomen, William John .....	Lebanon, Ill.
Glotfelty, Mary Ellen .....	Greenville, Ill.
Griesbaum, Joan Elizabeth .....	New Baden, Ill.
Halcomb, Jayhew A. ....	Pulaski, Kentucky
Hamilton, Robert H., Jr. ....	McLeansboro, Ill.
Harris, D. Jean .....	Lebanon, Ill.
Harris, Frank E., Jr. ....	Lebanon, Ill.
Hartnett, Joseph Edward .....	St. Louis, Mo.
Henderson, Iverne Louella .....	East St. Louis, Ill.
Herman, Myrl Grover .....	Lebanon, Ill.
Hilton, Mary Ruth .....	Kell, Ill.
Hinckley, Harold Eugene .....	St. Louis, Mo.
Hofsommer, Jeanette Yvonne .....	Breese, Ill.
Hollman, Norman H. ....	East St. Louis, Ill.
Holmes, Ralph Mason .....	East St. Louis, Ill.
Holt, Jack Kenneth .....	Richmond Heights, Mo
Hoover, Harvey Wesley .....	Millstadt, Ill.
Howe, Richard Floyd .....	Troy, Ill.
Jester, Russell F. ....	Trenton, Ill.
Kamm, Martha Mary .....	Lebanon, Ill.
Katayama, Masaichi .....	Unity, Ill.
Katayama, Roy .....	Unity, Ill.
Kimmle, Edward A. ....	O'Fallon, Ill.
Kleinschmidt, Janelle L. ....	Lebanon, Ill.
Kleinschmidt, Oliver Arthur .....	Lebanon, Ill.
Klopmeier, Fern Imae .....	Freeburg, Ill.
Koerber, Ruth Mary .....	Arlington Heights, Ill.
Kruh, Mary Dee .....	Lebanon, Ill.
Krumeich, John K. ....	Lebanon, Ill.
Krummrich, R. W. ....	Belleville, Ill.
Kruzick, Vincent Aloysius .....	St. Louis, Mo.

Lamb, James Robert .....	Lebanon, Ill.
McCabe, Robert Carlton .....	Oak Park, Ill.
McClain, Alma .....	Valier, Ill.
McCormick, Mae Lucretia .....	Collinsville, Ill.
McCormick, Mildred L. ....	Collinsville, Ill.
McGee, Ennis Ray .....	Lebanon, Ill.
McMullen, Richard .....	Collinsville, Ill.
Magee, Carrie .....	O'Fallon, Ill.
Martin, Paula Stoffie .....	St. Clair, Ill.
Meyer, Roy .....	Mascoutah, Ill.
Miller, Norma Fay .....	Marine, Ill.
Murvin, Norma Jayne .....	Clay City, Ill.
Naumer, Elsie Jeanette .....	Lebanon, Ill.
Neal, Inez H. ....	Lebanon, Ill.
Niehaus, Marcella Edith .....	Troy, Ill.
Noland, Nelson Lee .....	Lebanon, Ill.
Pfeiffer, Frank C., Jr. ....	Trenton, Ill.
Phillips, Elizabeth Ann .....	Olney, Ill.
Phillips, Theodore D. ....	Odin, Ill.
Pistor, Howard Albert .....	Millstadt, Ill.
Podesva, Jerome Rudolph .....	Lebanon, Ill.
Poelker, Joseph A. ....	New Baden, Ill.
Potter, Suzanne R. ....	Lebanon, Ill.
Purdy, Leslie E. ....	Lebanon, Ill.
Queen, J. Ernest .....	DuQuoin, Ill.
Raffaella, Vivian Virginia .....	Highland, Ill.
Rainbolt, John Paul .....	Collinsville, Ill.
Reizer, James Michael .....	Caseyville, Ill.
Reizer, Robert Francis .....	Caseyville, Ill.
Richichi, John .....	Collinsville, Ill.
Rieman, Martha Ann .....	Trenton, Ill.
Riley, Virginia Eileen .....	Grayville, Ill.
Ritchie, Harvey William .....	Springfield, Ill.
Ritter, Leonard Rayburn .....	Belleville, Ill.
Rittenhouse, Edith G. ....	Freeburg, Ill.
Robinson, Bertha .....	Lebanon, Ill.
Rude, Kenneth W. A. ....	Chicago, Ill.
Ruth, Marion Elizabeth .....	Trenton, Ill.
Ruth, Kathryn Marie .....	Trenton, Ill.
Sager, G. Allen .....	Lebanon, Ill.

Salmon, Paul Charles .....	Mound City, Ill.
Sample, Darrell Duane .....	Donnellson, Ill.
Schanz, Orville Herman .....	Smithton, Ill.
Schwarz, Charles Richard .....	Belleville, Ill.
Seibert, Floyd Howard .....	East St. Louis, Ill.
Seibert, Ruby C. ....	Trenton, Ill.
Seyer, LaVern John .....	Mascoutah, Ill.
Simpson, John William .....	Geff, Ill.
Simpson, Samuel Warren .....	Centerville Station, Ill.
Smith, Carlisle Earnest .....	Hartford, Ill.
Steen, Robert Lawrence .....	East St. Louis, Ill.
Strain, Lee I. ....	Collinsville, Ill.
Stroud, Gorman Elden .....	Odin, Ill.
Thilman, Edgar .....	Caseyville, Ill.
Thompson, Anne C. ....	Collinsville, Ill.
Thornley, Jeanette Louise .....	Lebanon, Ill.
Townsend, Richard Compton .....	Anna, Ill.
Troutt, George Earl, Jr. ....	Lawrenceville, Ill.
Troutt, Thelma Young .....	Lawrenceville, Ill.
Van Camp, Loretta .....	Lebanon, Ill.
Voelkel, Oliver M. ....	Belleville, Ill.
Voyles, Martha Ann .....	Evansville, Ind.
Walker, Louis A. ....	Edwardsville, Ill.
Walters, Kenneth William .....	East St. Louis, Ill.
Watson, Robert Wallace .....	O'Fallon, Ill.
Weldon, James John .....	East St. Louis, Ill.
Whiteside, Frances Lee .....	Chester, Ill.
Williams, William Karl .....	West Frankfort, Ill.
Wisnewski, Harold George .....	Mascoutah, Ill.
Zilles, Alice .....	Trenton, Ill.

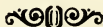


**SUMMARY OF ATTENDANCE****Summer, 1947**

Men .....	94
Women .....	50
	<hr/>
Total .....	144

**SUMMARY OF ATTENDANCE****Summer, 1947, and School Year, 1947-1948**

Seniors .....	27	8	35
Juniors .....	27	5	32
Sophomores .....	85	15	100
Freshmen .....	93	26	119
Special .....	16	55	71
Summer School .....	94	50	144
	<hr/>	<hr/>	<hr/>
GRAND TOTAL .....	342	159	501
Repeated Names .....	66	19	85
	<hr/>	<hr/>	<hr/>
	276	140	416



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# McKENDREE COLLEGE

LEBANON, ILLINOIS

## PRELIMINARY APPLICATION FOR ADMISSION

For Semester Beginning....., 19.....

I hereby make application for admission to McKendree College.

Candidates who enter from high school must have transcripts sent to the College.

Candidates for admission who have attended other colleges or universities must have transcripts sent directly from each of those previously attended.

(No application will be finally approved until a satisfactory transcript has been received.)

Name of Applicant..... Age.....

Last First Middle

Address .....

Street City State

High School Attended.....

Name Location

What Subjects do you plan to emphasize in College:

I plan to secure housing accommodations in one of the college dormitories.....; in Lebanon.....

or to commute.....

Date of Application.....

Transfer student from.....

Number of years there.....

Signature of Applicant

Signature of Parent or  
Guardian





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## To Prospective Students:

---

Students who desire to enter McKendree College should fill out and send in as soon as possible the preliminary Application for Admission blank on page 123.

●

## To Alumni:

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All graduates and former students of McKendree College are requested to inform the Alumni Secretary of any change in address or occupation, or of any event of special interest to the institution or their former classmates.

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McKendree College  
**BULLETIN**

LEBANON, ILLINOIS



FOUNDED 1828

**1948 - 1949**

CATALOG NUMBER

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VOL. XXXV, No. 2

MAY, 1949

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**McKENDREE  
COLLEGE**

FOUNDED 1828

WELCOME



*A Co-Educational Liberal Arts College*

McKendree College

**BULLETIN**

**Lebanon, Illinois**

**1948 - 1949**

WITH ANNOUNCEMENTS FOR

ONE HUNDRED TWENTY-SECOND  
YEAR

1949 - 1950

**SUMMER SCHOOL**

1949

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VOL. XXXV

MAY, 1949

No. 2

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ISSUED IN JANUARY, MAY, JUNE, AND AUGUST

Entered as Second Class matter March 3, 1913, at the Post Office at Lebanon, Illinois, under act of August 12, 1912.

PUBLISHED BY

McKENDREE COLLEGE, LEBANON, ILLINOIS

## 1949

JANUARY							FEBRUARY							MARCH							APRIL						
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## 1950

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SEPTEMBER							OCTOBER							NOVEMBER							DECEMBER						
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17	18	19	20	21	22	23	22	23	24	25	26	27	28	19	20	21	22	23	24	25	17	18	19	20	21	22	23
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**THE COLLEGE CALENDAR****1949**

- May 13.....Friday—Senior Day and May Day  
 May 18, 19, 20.....Wednesday, Thursday, and Friday—Semester Examinations  
 May 19.....Thursday, 8:00 p. m.—Dorris Oratorical Contest  
 May 20.....Friday, 8:00 p. m.—Joint Literary Societies' Program  
 May 22.....Sunday, 2:30 p. m.—Baccalaureate Service  
 May 22.....Sunday, 8:00 p. m.—Musical Concert  
 May 23.....Monday, 9:30 a. m.—Meeting of Board of Trustees  
 May 23.....Monday, 6:30 p. m.—Alumni Association Dinner  
 May 24.....Tuesday, 2:30 p. m.—Commencement

**Academic Year of 1949-50****SUMMER SESSION****1949**

- June 6.....Monday—Registration  
 June 7.....Tuesday—Classes Begin  
 July 29.....Friday—End of Session

**FIRST SEMESTER****1949**

- September 2.....Friday, 10:00 a. m.—Faculty Meeting  
 September 5, 6.....Monday, Tuesday—Freshmen Orientation  
 (All Freshmen and transfer students are expected to be present)  
 September 5.....Monday, 10:00 a. m.—Freshmen Orientation Convocation  
 September 7.....Wednesday, 8:00 a. m.—12:00 Noon, 1:00 p. m.—4:00 p. m.—Freshmen Registration  
 September 7.....Wednesday, 4:30 p. m.—Faculty Meeting

- September 8.....Thursday, 8:00 a. m.—12:00 Noon, 1:00 p. m.-4:00 p. m.—Upper Class Registration
- September 8.....Thursday, 4:30 p. m.—Faculty Meeting
- September 9.....Friday—Classes Begin
- September 9.....Friday, 9:30 a. m.—First Fall Chapel Service
- September 13.....8:00 p. m.—President's Reception at the President's Home  
Religious Emphasis Week
- October 24.....Monday, 8:00 p. m.—Clio's Amanda Glenn  
Declamation Contest
- October 28.....Friday—Hobo Day
- October 28.....Friday—Midsemester Reports
- October 29.....Saturday—Homecoming
- November 23.....Wednesday, 4:10 p. m.—Thanksgiving Recess Begins
- November 28.....Monday, 7:40 p. m.—Thanksgiving Recess Ends
- December 16.....Friday, 4:00 p. m.—Christmas Recess Begins
- January 2.....Monday, 7:40 a. m.—Christmas Recess Ends
- January 9, 10, 11..Monday, Tuesday, Wednesday — Semester Examinations
- January 12 - 16 .....Intersemester Recess

## SECOND SEMESTER

1950

- January 17.....Tuesday, 8:00 a. m.—12:00 Noon, 1:00 p. m.-4:00 p. m.—Freshmen Registration
- January 17.....Tuesday, 4:30 p. m.—Faculty Meeting
- January 18.....Wednesday, 8:00 a. m.—12:00 Noon, 1:00 p. m.-4:00 p. m.—Upper Class Registration
- January 18.....Wednesday, 4:30 p. m.—Faculty Meeting
- January 19.....Thursday—Classes Organized
- February 20.....Monday—Founder's Day
- March 10.....Friday—Midsemester Reports
- March 31.....Friday, 4:10 p. m.—Easter Recess Begins





## Administrative and Faculty Personnel

BOARD OF TRUSTEES

ADMINISTRATIVE

BOARD OF VISITORS

FACULTY

### Joint Board of Trustees and Visitors McKendree College

#### OFFICERS

H. G. HURLEY, A. B., B. D., D. D.....	President of the Board
C. C. HALL, D. D.....	President Emeritus of the Board
ARTHUR KNAPP .....	Vice-President
FRANK E. HARRIS, A. B., D. D. ....	Secretary of the Board
ELIZA J. DONALDSON, B. S., A. M. ....	Business Officer
CHARLES P. HAMILL, A. B., LL. B. ....	Endowment Treasurer
W. C. WALTON, Ph.D., D. D. ....	Treasurer of the College
CARL C. BRACY, A. B., Th.M., D. D. ....	President of the College and ex-officio member of the Board of Trustees

#### EXECUTIVE COMMITTEE AND ENDOWMENT AND INVESTMENT COMMITTEE

President of College, ex-officio, Arthur Knapp, Frank E. Harris,  
H. G. Schmidt, Charles P. Hamill, H. G. Hurley

#### McKENDREE COLLEGE BOARD OF TRUSTEES

##### Term Expires 1949

- C. C. Hall, D. D., 1915 (Member Emeritus)**..Carbondale, Illinois  
**Paul Hortin, A. B., B. D., D. D., 1949**.....  
 .....119 13th Ave., North, St. Petersburg, Florida  
 Pastor, First Methodist Church
- J. Ralph Magee, D. D., LL. D., 1944**.....  
 .....77 W. Washington St., Chicago, Illinois  
 Bishop
- H. G. Hurley, A. B., B. D., D.D., 1946**.....Lebanon, Illinois  
 District Superintendent, East St. Louis District

- H. F. Hecker, A. B., J. D., 1925**.....  
 .....5926 Clemens Ave., St. Louis, Missouri  
 Attorney
- L. S. McKown, A. B., D. D., 1940**.....Belleville, Illinois  
 Pastor, Epworth Methodist Church
- E. U. Yates, 1937**.....Lawrenceville, Illinois  
 Pastor, First Methodist Church
- W. M. Brown, D. D., 1928**.....Robinson, Illinois  
 Pastor, First Presbyterian Church
- Paul Farthing, A. B., LL. B., J. D., LL.D., 1937**.....Belleville, Illinois  
 Attorney
- Farrell D. Jenkins, A. B., 1945**.....East St. Louis, Illinois  
 Pastor, St. Paul's Methodist Church
- Roy Berry, M. D., 1936**.....Livingston, Illinois  
 Physician
- O. F. Whitlock, A. B., B. D., 1943**.....Harrisburg, Illinois  
 District Superintendent, Harrisburg District
- Miss Mayme Griffith, 1944**.....Brownstown, Illinois

#### Term Expires 1950

- W. L. Hanbaum, A. B., B. D., Th. M., Th. D., 1938**.....  
 .....Marion, Illinois  
 Pastor, Methodist Church
- W. C. Pfeffer, B. Mus., 1918**.....Lebanon, Illinois  
 Secretary and Treasurer, Pfeffer Milling Co.
- Harold Barnes, A. B., 1926**.....Harrisburg, Illinois  
 Lumber and Building Materials
- A. L. Weber, A. B., M. D., F. A. C. S., 1938**.....Upland, California  
 Physician
- C. H. Todd, A. B., 1933**.....Carbondale, Illinois  
 District Superintendent, Carbondale District
- Leonard Carson, A. B., 1923**.....3919 Juanita, St. Louis, Missouri  
 Business
- Arthur Knapp, 1936**.....29 Signal Hill, East St. Louis, Illinois  
 Business
- H. G. Schmidt, A. B., B. S., A. M., Litt. D., 1926**  
 .....Belleville, Illinois  
 Retired Principal, Belleville Township High School

- H. C. Brown, A. B., B. D., D. D., 1938**.....East St. Louis, Illinois  
Pastor, Signal Hill Methodist Church
- Herbert R. Bennett, 1947**.....Nameoki, Illinois  
Evangelist, The Methodist Church
- Milburn P. Akers, A. B., 1947**.....  
.....1033 W. Loyola, Chicago, Illinois  
The Chicago Sun  
Alumni Representative
- Cyrus Gentry, 1949**.....New York, New York  
Vice-President, Shell Oil Company

### Term Expires 1951

- Robert C. Adair, A. B., 1948**.....  
.....4140 Forest Park Blvd., St. Louis, Missouri  
Superintendent, Goodwill Industries
- F. E. Harris, A. B., D. D., 1936**.....Lebanon, Illinois  
Executive Secretary, Conference Board of Education
- C. L. Peterson, A. B., D. D., 1918**.....Fairfield, Illinois  
Pastor, First Methodist Church
- Paul B. Brown, D. D., 1945**.....Alton, Illinois  
Pastor, First Methodist Church
- W. A. Robinson**.....Carmi, Illinois  
Pastor, Methodist Church
- E. C. Phillips, 1946**.....Flora, Illinois  
District Superintendent, Olney District
- C. P. Hamill, A. B., LL. B., 1921**.....Belleville, Illinois  
Attorney
- St. Clair Harris, B. S., 1947**.....  
.....7205 Roland Blvd., St. Louis, Missouri  
Business  
Alumni Representative
- D. M. Hardy, A. B., 1931**.....7539 Byron Pl., St. Louis, Missouri  
President, St. Louis Bank for Cooperatives
- F. A. Behymer, 1936**.....Lebanon, Illinois  
Journalist, St. Louis Post-Dispatch
- Mrs. N. G. Stevenson, 1942**.....Sparta, Illinois
- John C. Martin, 1934**.....Salem, Illinois  
President, Salem National Bank

**McKENDREE COLLEGE BOARD OF VISITORS****Term Expires 1949**

<b>O. E. Connett, D. D.</b> .....	Mt. Vernon, Illinois
<b>Homer Herrin, A. B.</b> .....	Bridgeport, Illinois
<b>L. N. Davenport</b> .....	Harrisburg, Illinois

**Term Expires 1950**

<b>D. S. Lacquement, A. B., B. D., M. A.</b> .....	Centralia, Illinois
<b>Eugene M. Leckrone, A. B.</b> .....	Granite City, Illinois
<b>George E. Whitten, D. D.</b> .....	Mt. Vernon, Illinois

**Term Expires 1951**

<b>Claude C. Dawdy</b> .....	Litchfield, Illinois
<b>N. C. Henderson</b> .....	Lawrenceville, Illinois
<b>W. L. Cummins</b> .....	Harrisburg, Illinois

**Alternates**

<b>H. Y. Slaten, A. B.</b> .....	St. Elmo, Illinois
<b>O. H. Young</b> .....	Des Moines, Iowa

**COMMITTEES**

**NOMINATING:** W. L. Hanbaum, chairman; Roy Berry, C. H. Todd, L. N. Davenport, Milburn P. Akers, Paul B. Brown, L. S. McKown.

**BUDGET AND AUDIT:** D. H. Hardy, chairman; Paul Farthing, Mayme Griffith, Paul Hortin, N. C. Henderson, O. E. Connett, John C. Martin.

**BUILDINGS AND GROUNDS:** E. U. Yates, chairman; W. C. Pfeffer, C. C. Dawdy, Harold Barnes, Leonard Carson, W. L. Cummins, H. R. Bennett.

**FACULTY AND INSTRUCTION:** H. G. Hurley, chairman; H. G. Schmidt, H. F. Hecker, W. M. Brown, H. C. Brown, Arthur Knapp, E. C. Phillips.

**RELIGIOUS LIFE:** F. D. Jenkins, chairman; Mrs. N. G. Stevenson, O. F. Whitlock, D. S. Lacquement, Eugene Leckrone, Homer Herrin.

**PUBLIC RELATIONS:** F. A. Behymer, chairman; St. Clair Harris, R. C. Adair, A. L. Weber.

**DEGREES—**F. E. Harris, chairman; C. P. Hamill, C. L. Peterson, W. A. Robinson, J. Ralph Magee, Cyrus Gentry, George E. Whitten.

## Administrative Staff

<b>Carl C. Bracy</b> .....	President
<b>Lewis B. Van Winkle</b> .....	Dean, Registrar of the College and Director Placement Service
<b>W. E. Bush</b> .....	Special Representative
<b>Carol Caldwell</b> .....	Dean of Women
<b>Earl H. Dawes</b> .....	Dean of Men
<b>Fern Lamb</b> .....	Secretary to President
<b>Jeanne Anne Floro</b> .....	Secretary to Dean

### Business Office

<b>Eliza J. Donaldson</b> .....	Business Officer Veterans' Counsellor
<b>William C. Walton</b> .....	Treasurer

### Library

<b>Gertrude Bos</b> .....	Librarian
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### Public Relations

<b>Elizabeth White Parks</b> .....	Director
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### Residence Halls

<b>Blanche Hertenstein</b> .....	Housemother, Clark Hall
<b>Lewis Winterrowd</b> .....	Proctor, Carnegie Hall
<b>Marjorie Warner</b> .....	Hostess, Pearsons Hall and Housemother, Carnegie Hall

### Buildings and Grounds

<b>John Massie</b> .....	Superintendent of Buildings and Grounds
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## The Faculty

The College faculty, with the exception of the president, is listed in the order of seniority of appointment.

<b>Carl C. Bracy</b> .....	President A. B., McKendree College; Th. M., Iliff Theological Seminary; D. D., McKendree College
<b>William Clarence Walton</b> .....	Greek A. B., McKendree College; A. M., <i>ibid</i> ; Ph. D., <i>ibid</i> ; D. D., <i>ibid</i> . Graduate study; University of Chicago, University of Illinois

- Edwin Percy Baker**.....Dean Emeritus, German  
A. B., Ohio Wesleyan; A. M., McKendree College; LL. D.,  
ibid. Graduate study; Sauveur School of Languages, Uni-  
versity of Berlin
- Charles Jacob Stowell**.....Dean Emeritus, Mathematics  
B. S., Illinois Wesleyan University; A. M., University of  
Illinois; Ph. D., ibid.
- Oliver Henry Kleinschmidt**.....  
.....Director, Department of Music; Piano, Organ, Theory  
Conservatory Diploma, Central Wesleyan College; Student  
of Galloway, Armstrong, Kroeger; A. A. G. O., American  
Guild of Organists
- Nell Griswold Oppitz**.....History and Sociology  
A. B., National Normal University; A. M., University of  
Illinois
- Eliza J. Donaldson**.....Commerce  
B. S., N. W. Mo. Teachers College; A. M., University of  
Iowa
- Helmut C. Gutekunst**.....Chemistry and Physics  
B. S., Illinois Wesleyan University; M. S., Washington Uni-  
versity. Graduate study: Michigan State College, Illinois  
State Normal University, University of Illinois
- Bertha W. Gutekunst**.....French and Spanish  
A. B., Illinois Wesleyan University; Illinois State Normal  
University
- R. C. Sayre**.....Practice Teaching  
B. S., McKendree College; A. B., University of Illinois;  
A. M., University of Wisconsin
- Elizabeth White Parks**.....Journalism and Speech  
A. B., Monmouth College; A. M., University of Iowa. Grad-  
uate study: University of Kansas; University of Wiscon-  
sin, Breadloaf School of English, Middlebury College;  
Arizona State Teachers College; University of California;  
Northwestern University
- Lewis B. VanWinkle**.....Education and Psychology  
A. B., Illinois Wesleyan University; B. D., Garrett Biblical  
Institute; M. A., Northwestern University. Graduate study:  
Washington University, Vanderbilt University

- Fred A. Fleming**.....Biology  
B. S., Indiana Central Normal University; M. S., University of Wyoming. Graduate study: University of Minnesota, University of Iowa
- Chester S. Bagg**.....Voice  
B. Mus., DePaul University; M. M., Northwestern University. Studied with Stuart Barber and Maurice Conklin
- Meredith F. Eller**.....Philosophy and Religion  
A. B., Boston University; S. T. B., *ibid*; Ph. D., *ibid*.
- Earl H. Dawes**.....Education  
B. Ed., Southern Illinois Normal University; M. A., Washington University
- Ewing Baskette**.....Librarian  
A. B., Vanderbilt University; LL. B., *ibid*; B. S., in L. S., Columbia University
- Lelah Allison**.....English  
B. Ed., Illinois State Normal University; A. M., University of Missouri
- Dede Ann Shull**.....English  
A. B., James Millikin University; M. A., University of Illinois. Graduate study: Washington University
- James Oppitz**.....Economics and Political Science  
A. B., McKendree College; Graduate study: Washington University
- Charlie Trussell**.....Economics and Political Science  
B. S., Alabama State Teachers; M. A., Peabody College. Graduate study: Peabody College
- Carol Caldwell**.....Speech and Dramatics  
B. Ed., College of Puget Sound; A. B., University of Washington
- Ralph E. Barclay**....Director of Athletics and Physical Education  
B. Ed., Western Illinois State College; M. A., Teachers College, Columbia University
- Gerald Nielsen**.....Public School Music  
B. M., Ed., Chicago Conservatory; M. M., MacPhail School of Music; M. M., Ed., University of Oklahoma. Graduate study: University of Oklahoma, University of Kansas, Juillard School of Music, Northwestern University, University of Southern California



- Gertrude Bos** ..... Librarian  
Ph. B., Wheaton College; Librarian Certificate, University of Wisconsin; Library School, Washington University
- James Jennings** ..... Economics and Political Science  
B. Ed., Illinois State Normal University; M. S. Ed., *ibid*
- William J. Mauzy** ..... Physical Education  
B. S., Columbia University; A. M., *ibid*
- Burton Goldstein** ..... Physics  
A. B., Washington University; M. S., *ibid*
- Janelle Kleinschmidt** .....  
..... Women's Physical Education Director; Piano  
A. B., McKendree College

## FACULTY COMMITTEES

1948-1949

- ATHLETICS: Sayre, Baker, Barclay, Fleming
- CATALOG: VanWinkle, Parks, Stowell
- CHAPEL: Eller, Bagg, Bracy
- GUIDANCE and PERSONNEL: Dawes, Caldwell, Eller, VanWinkle
- CREDITS: VanWinkle, H. C. Gutekunst, Stowell
- CURRICULUM—H. C. Gutekunst, Baker, Dawes, Kleinschmidt, VanWinkle
- ENGLISH PROFICIENCY: Allison, Parks, Shull
- LIBRARY: Oppitz, Allison, Donaldson, Stowell, Bos, Fleming
- SCHEDULE: VanWinkle, Baker, Stowell
- SCHOLARSHIP: Stowell, Jennings, Oppitz, Shull, VanWinkle
- STUDENT ACTIVITIES and ASSEMBLY PROGRAM: Bracy, Caldwell, Dawes, Mrs. Gutekunst, Nielsen
- STUDENT LOANS: Walton, Bracy, VanWinkle
- FACULTY REPRESENTATIVES ON STUDENT FACULTY COUNCIL: Donaldson, Parks, VanWinkle
- FACULTY ADVISERS: The McKendreean, Mrs. Gutekunst; McKendree Review, Parks, Allison, Bracy; Student Christian Association, Eller; Debate and Oration, Caldwell

**STUDENT ASSISTANTS****1948-1949**

BIOLOGY: Robert McCabe

CHEMISTRY: Ben Anderson, Robert Egan, Mason Holmes, Anthony Markarian, Richard Pittenger, Samuel Simpson

EDUCATION: Marjorie Dawes

ENGLISH: Evelyn Beaty, Louise Beaty

FRENCH: Robert Nelson

HISTORY: Kathryn Ruth

JOURNALISM and PUBLIC RELATIONS: Marvin Crowe, Patricia Ensley, Burnell Heinecke, Robert Yarber

LIBRARY: Alice Bollinger, Mary Cox, Joy Luman, Helen O'Hara, Jennie Lynn Stein, June Render, Anna Richardson, Jo Ann Simpson

MATHEMATICS: Robert Nelson

MUSIC: Evelyn Beaty, Alice Dunn, Eloise Barton

OFFICE: Louise Beaty, Jane Pownall, Bernadeane Springer

RELIGION: Jack Floro, Roy Katayama

SPANISH: Roberto Hernandez

**THE HAMILL CHAIR OF ENGLISH**

The department of English in McKendree College enjoys the revenue from an endowment of fifty thousand dollars, the gift of Mr. C. P. Hamill and mother, Mrs. Agnes Pace Hamill, as a memorial to the late Hon. James M. Hamill, father and husband, an alumnus of McKendree who ably served his alma mater for many years with disinterested devotion, as Trustee and Counselor.

**THE BENJAMIN HYPES PROFESSORSHIP**

The Benjamin Hypes Professorship of Hygiene and physical education was created by the late Dr. Benjamin M. Hypes, an alumnus and trustee of McKendree College, in memory of his father, Benjamin Hypes, who was a charter trustee and a lifelong friend and servant of the College.

# Objectives

OBJECTIVES

LOCATION

HISTORY

EDUCATIONAL PLANT

## Objectives

McKendree College is a co-educational, church-related, liberal arts college. The principal objectives of this small liberal arts college are:

I. To surround its students with an influence and an atmosphere conducive to the development of Christian character, conduct, and citizenship.

II. To give its students a liberal college education; to give to them, in the principal fields of knowledge, such basic information as will create in them an appreciation of the past and present and a desire to continue to study and to inform themselves following their graduation.

III. To provide, in varying degrees according to the student's choice of a vocation, a specific foundation for his occupational career.

IV. To care for the physical welfare of its students through physical training and competitive sports.

V. To encourage extra-curricular activities which have recreational, educational, and social value.

VI. To provide students with those intellectual and moral resources that will enable them to utilize profitably their leisure time.

For the purpose of carrying out the above objectives, the College provides curricula, leading to the Bachelor of Arts degree or the Bachelor of Science degree, in a number of major fields. Though these curricula students may prepare:

- (a) For teaching in elementary schools and high schools, including the teaching of Public School Music.
- (b) For entrance to graduate schools.

- (c) For entrance to professional schools, training for such vocations as the ministry and other social service professions, medicine, engineering and industrial science, agriculture, law, economics and government, commerce and business administration, journalism, public speaking, dramatics and music.
- (d) For vocational work in applied science.
- (e) For all other vocations requiring a liberal arts education as a foundation.

## History

More than a century ago, when John Quincy Adams was president of the United States and the State of Illinois was only ten years old, McKendree College had its beginning. Organized in February, 1828, by a group of pioneer Methodists in the vicinity of Lebanon, and afterwards turned over to the fostering care of the Methodist Conference, it was first known as Lebanon Seminary. The exact date of the founding of McKendree College was February 20.

Because Bishop McKendree was so pleased with the young institution of learning he decided to bestow upon it the four hundred and eighty acres of land which he owned in Shiloh Valley. In a meeting of the Board of Trustees, presided over by Peter Cartwright, the name was changed to McKendree College. The first principal of the Seminary was Edward R. Ames, afterwards a bishop of the church.

The college's first charter was secured in 1835, largely through the efforts of Peter Akers, who was then its president. A second and more liberal charter, which is still in force, was obtained in 1839 by President John W. Merrill.

Twenty-eight presidents have held the reins of this institution as it passed through its one hundred and twenty-one years of existence. Included in this line are such men as John Wesley Merrill, Peter Akers, Nelson Colbleigh, Robert Allyn, McKendree Chamberlain and Cameron Harmon.

McKendree observed its centennial anniversary in June, 1928, when it graduated the largest class in its history.





## Location

McKendree College is located at Lebanon, Illinois, twenty-two miles east of St. Louis on U. S. Route 50. The campus, which is located in the highest part of Lebanon, consists of twenty acres.

## Educational Plant

### ORIGINAL BUILDING

Only a stone now marks the spot where the first building stood; this stone was erected by the class of 1936. The original building was commenced in 1828 and completed in 1829. This wooden structure was destroyed by fire in 1856.

### OLD MAIN

The oldest building now standing on the campus is Old Main, which dates to June, 1850, when the cornerstone was laid. Around this three-story brick building have arisen the eight other buildings on the campus. Philo and Plato halls are on the third floor; the administrative offices with two class rooms are on the first floor; second floor is devoted to class rooms and to the office of the executive secretary of Christian Education of the Southern Illinois Conference.

### THE CHAPEL

A famous landmark on the highest point of the campus hill is The Chapel, which was authorized to be constructed at a meeting of the Board of Trustees in June, 1856. Clio hall, the music rooms, and the McKendree Review office are housed in the lower chapel. The auditorium, once the largest in the state, is used for Chapel and Assembly and other public gatherings.

### THE SCIENCE BUILDING

The Science Building houses the laboratories and lecture rooms for the biology and chemistry department. The college bookstore is also located on the first floor of this building. This was the original gymnasium on the campus which was later remodeled. The upper two floors were added in 1916.

### **EISENMAYER GYMNASIUM**

Eisenmayer gymnasium, built in 1903, was named in honor of the principal donor of funds for this building. It has served as the gymnasium and auditorium for the college until this last year. A new \$150,000 gymnasium-auditorium, to be built on the north campus, capable of seating 1,500 persons is to be erected to take its place. Construction work is scheduled to begin in June, 1949. Eisenmayer gymnasium is then to be remodeled and turned into a Student Center.

### **HYPES FIELD**

Hypes Field is the athletic field. It is located on a natural terrace of five acres just east of the campus. The land was given to the college in 1909 by Dr. Benjamin M. Hypes, who was interested in the college and in physical education. In 1919, the field was partially enclosed by a brick wall, which replaced the original board fence. In the summer of 1927, concrete bleachers were built along the west side of the field. They have a seating capacity of 1,000. Nearby is the field house which serves as headquarters for football and track squads.

### **PEARSONS, CARNEGIE, and CLARK HALLS**

Construction was begun in the spring of 1910 and the buildings were occupied by the spring of 1911. Pearsons hall, the dining hall, which has been completely refurnished this past year, is connected by a pergola to each of the two residence halls. Each hall was named for the principal donor of funds.

Carnegie hall is the wing west of Pearsons hall and is the residence for men.

Clark hall is the wing east of Pearsons hall and is the residence hall for women.

### **THE PRESIDENT'S HOME**

The Stevenson House, the Home of the President, is so named in honor of Dr. and Mrs. N. G. Stevenson, of Sparta, Illinois. Mrs. Stevenson's substantial gift made possible the renovation and redecoration of this old Georgian type home. It was built in 1872, but was not owned by the college until 1914. Four presidents have resided in the home.



## THE LIBRARY

As a memorial to the Honorable Benson Wood, his life, labors, and worth, his wife erected the Benson Wood Library. The announcement of the gift was made in chapel by President H. W. Hurt in November, 1917. The plans and specifications were drawn up by John Irving Rinaker, who presented his services gratis on condition that he be permitted to place a memorial plaque in honor of his father, General John Irving Rinaker, a graduate of McKendree in 1851.

Because of World War I, Dean Edwin Baker became the acting president of the college and he supervised the building of the library, which was completed in June, 1918, and dedicated the day before commencement.

Since then 16,000 books, not including government documents, have been added to the collection that already existed.

Among the collections that are valuable is a Methodist collection including the Arminian magazine, the first magazine of Methodism, published in England by John Wesley in 1778. The name was changed to the Methodist magazine and again to the Wesleyan Methodist magazine before publication ceased in 1881. In America, the Methodist Review, started in 1818, was published until 1891. A second collection of importance is that of the various translations of the Bible. In this group is the first American translation of the Bible, printed in Philadelphia in 1808, and made by Charles Thomson, who was secretary of the Continental Congress. This edition, based on Tyndall's translation of 1594, is very rare according to the written comment made on the inside of the cover. The bookplate in many of these Bibles is that of F. D. Hopkins.

There are many individual copies that are rare. Of the manuscript collections is one of nearly 1100 letters written to Governor Augustus French, when he was governor of Illinois from 1846 to 1853.

The library when completely renovated and redecorated, which will probably be by the end of this summer, will become a place that will be one of the top attractions for visitors and research students who come to the campus. Fluorescent lights have been installed in the reading room.

## Student Activities and Government

EXTRA-CURRICULAR ACTIVITIES

AWARDS AND PRIZES

RELIGIOUS ACTIVITIES

GOVERNMENT

### Extra-Curricular Activities

The religious, social, intellectual, and athletic interests of the students are well cared for by the various student organizations on the campus, all of which are under the supervision of the faculty.

1. Before a new student organization may be recognized its constitution must be presented to the President and Dean of the College for approval. After its approval, a copy of the constitution must be filed in the college office. The constitution must contain the following information: purpose of the organization, number of regular meetings per month, and requirements for membership.

2. All student organizations are requested to choose faculty sponsors.

### STUDENT GOVERNMENT

Each semester the Student Association elects a president who becomes the chairman of the Student-Faculty Council. The Student-Faculty Council, which meets regularly each month serves as a clearing house for new ideas and suggestions. The students plan homecoming events, high school day, assembly programs, recognition banquets, and special programs. Its purpose is to discuss matters of interest to the College as a whole and to make recommendations. This organization consists of six student members and four faculty members.

### DRAMATICS

The dramatic efforts are carried on chiefly through the class in play production. Three one-act plays were given at Homecoming this year. "The Night of January 16," an unique and unusual play, was produced in The Chapel during the second semester.

## FORENSICS

Students of McKendree participated this year in the Bradley Invitational meet. Entries were made in oration, discussion, extemporaneous speaking, story telling, and radio.

## LITERARY SOCIETIES

The three literary societies, the Philosopher and Platonian for men, and the Clonian for women, have a long and interesting history, and provide excellent experience in public appearance.

## JOURNALISM

**The McKendreean**, a year book containing pictures and literary productions of interest, is published by the students of the college.

**The McKendree Review**, a publication devoted to the interests of McKendree College, is published by the class in Journalism.

## ATHLETICS

Athletics, insofar as they contribute to the physical well-being of the students, are encouraged, and are directed by a competent physical instructor. In order to participate in intercollegiate athletic games, a student must have made a passing grade in not fewer than twelve semester hours in his last previous semester of college work, and must be enrolled in not fewer than twelve semester hours.

## MUSIC

The musical organizations at McKendree consist of the McKendree College Chorus, the Women's Sextette, the Men's Quartette, and the Chapel Choir. These groups furnish an excellent opportunity to participate in musical activities. A tour is made by the Chorus each spring. The musical groups appear numerous times in churches, high schools, and before other organizations throughout the state.

## HONOR SOCIETIES

**Pi Kappa Delta.** The Illinois Theta Chapter of Pi Kappa Delta, a national honorary forensic fraternity, was established at McKendree in 1924.

**Sigma Zeta.** The Beta Chapter of Sigma Zeta, a national honorary scientific fraternity, was established at McKendree College in 1926.

**Alpha Psi Omega.** The Alpha Theta Chapter of Alpha Psi Omega, a national honorary dramatic fraternity, was established at McKendree in 1927.

**Sigma Tau Delta.** The Iota Delta Chapter of Sigma Tau Delta, a national honorary professional literary fraternity, was established at McKendree in 1936.

**Kappa Chi.** The Illinois Eta Chapter of Kappa Chi, a national honorary ministerial fraternity, was established at McKendree in 1944.

### CLUBS

**The International Students Society.** The purpose of this organization is to stimulate friendly relations with the Allied Nations. It is open to students of foreign languages, who correspond with students in other countries.

**McK. Public Affairs Forum.** The aim of the Public Affairs Forum is to stimulate a desire to further intelligent understanding of social, economic, political, and cultural issues. The purpose is to discuss intelligently such problems of current importance as shall be selected by the members. Discussions are conducted on a high ethical plane with freedom of participation accorded all members. The organization is sponsored by the Sociology and Economics Department and is affiliated with the Carnegie International Relations Organization.

## Religious Activities

**The Student Christian Association** gives stimulus to the religious life of the college. It sponsors a mid-week service and other events which contribute to religious and social life of the college community.

Students are made welcome to the churches of Lebanon and are expected to attend public worship at the church which they or their parents prefer. A College-Age Sunday School Class meets regularly in the Methodist Church. A Youth Fellowship for college students meets every Sunday evening in the Methodist Church.

Annually there is held a special period for religious emphasis. Some outstanding minister and youth counsellor is brought to the campus for this week of spiritual uplift.

## Awards and Prizes

### **THE HARRIET E. DORRIS ORATORICAL PRIZES**

The Harriet E. Dorris Oratorical annual prizes of fifty, thirty, and twenty dollars in cash, open to all regular students of McKendree College, were established by Mr. W. R. Dorris of O'Fallon, Illinois, as a memorial to his mother.

### **THE JAMES CLAY DOLLEY MEMORIAL AWARD**

This award, amounting to fifty dollars annually, is given to an outstanding student at McKendree College in the classics, (Latin, Greek), of rank lower than Senior, upon the recommendation of a committee composed of the President, the Dean, the Registrar, and the Head of the Department of Latin and Greek. The award was established in 1943 by Dr. and Mrs. A. L. Weber of Upland, California, as a memorial to the late James Clay Dolley, Lit. D., for forty-three years Professor of Classical Languages at McKendree College.

### **McCORMACK ORATORICAL CONTEST**

In this contest two prizes are offered; the first of \$10 and the second of \$5. The contest is held each year under rules prescribed by the Philosophian Literary Society. The prizes are endowed with funds contributed by former members of the society, in memory of Glen McCormack, a loyal Philo, who lost his life in the first world war. The contest is open only to members of the Philosophian Society.

### **AMANDA GLENN DECLAMATION CONTEST**

Three prizes of \$25, \$15, and \$10 are presented to first, second, and third place winners in the R. Amanda Glenn Declamation Contest for members of Clio Literary Society. The prizes are the gift of Mrs. Ralph O. Stites, in memory of her aunt, Miss R. Amanda Glenn, former McKendree student and member of Clio Literary Society. The annual contest is held on a convenient date near October 29, the date of Miss Glenn's birthday.

## Government

McKendree is a Christian College. The government and general regulations are intended to create and maintain wholesome conditions under which the student may develop a Christian personality. McKendree is a Methodist institution and will have requirements which honor the church which supports it.

It is assumed that young men and women who enroll are aware of the standards of Christian conduct and will govern themselves accordingly. Drinking, gambling, hazing, the use of profane and improper language, and immoral practices of any kind are forbidden. Christian living is not confined to a given set of theories and practices, but finds its expression in the way in which one does his work, carries on his studies, and maintains his personal relationships. Each student is challenged to live a Christian life.

The College reserves the right to require respect for Christian ideals and conduct. Matriculation at the College places the student under jurisdiction of the college. When it becomes obvious that a student is not in accord with the interests and ideals regarded as vital by the College administration, his registration may be cancelled, even though no specific offense be charged against him.

All resident students or commuters are required to register their automobiles with College authorities. Purely casual use of cars is not encouraged.

**Assembly and Chapel.** At nine-thirty o'clock each Tuesday, a general assembly of faculty and student body is held. The weekly Chapel is held at nine-thirty o'clock on Friday and is religious in its nature.

**Non-Protestant** students may elect to participate without difference from all other students in the college, or they may, at their own request, be excused from regular requirements in attendance of certain special religious exercises and of particular religion course requirements. But, in the case of excuses from regularly required courses in religion at least an equivalent number of hours must be substituted from within the joint department of philosophy and religion.

**Attendance.** Prompt attendance at all class exercises is expected of all students. Students absent from any class exercise are held responsible for all work and assignments missed. Unexcused absences incurred immediately before or after a regularly scheduled vacation count as "double cuts." Each instructor shall report to the Dean any student whom he considers to have incurred an excessive number of absences.

A student who persistently incurs unexcused absences in any particular class may, at the request of the instructor, be dropped from the course with a grade of "F" by the Dean of the College.

All students are expected to attend chapel. A student is permitted four absences from chapel in any one semester without penalty. For the fifth absence the student will receive a negative credit of one semester hour, and for each three absences thereafter one additional negative credit. An exception occurs in the case of authorized trips in connection with extra-curricular activities, which are automatically excused, and in cases of protracted illness.

**Exemptions from Final Examinations.** Seniors are excused from their last semester examinations in all courses in which they have attained a grade of not lower than C. This exemption, however, does not apply in any way to comprehensive examinations.

**Examinations and Reports.** Examinations are required in all courses at the end of each semester. In addition there are tests during the semester at the discretion of the instructor. A report of the grade of each student is filed by his instructor in the college office during each semester as follows: (1) At mid-semester. This report indicates the grade of the student and is available for his inspection. (2) At the end of the semester. This is the final grade report and serves as the permanent record of the student's work. All students receive a grade card at the end of each semester, which card becomes their personal property.

**Grades and Marks.** Scholarship is estimated by the use of letter symbols, which are as follows: **A** denotes that the

individual is one of the few excellent students; **B** denotes that the individual ranks among those who are superior; **C** denotes that the individual ranks among the average; **D** denotes that a student is below the average; and **F** means that the student has not accomplished the minimum necessary for passing the subject and has definitely failed.

If a student withdraws from a course by official permission before the end of the tenth week of any semester, his grade is automatically "Wd.," equivalent to "Withdrawn passing." In the case of withdrawals after the end of the tenth week, the instructor will decide whether the grade is "Wd." or F.

If through illness or other emergency a student's work is unfinished at the end of a semester, he may, with the instructor's permission, make up the unfinished work; but all such work should be completed within the first six weeks of the student's following semester.

The College makes every effort to encourage honesty on the part of the student. Students who resort to dishonesty in examinations or in any written work, subject themselves to the penalty of failure in the work, and make themselves liable to dismissal from the College.

**Readmission, Probation, and Withdrawal.** Any regularly matriculated student who fails in three-fourths of the semester hours for which he is enrolled will be denied readmission the following semester.

Students who fail to maintain acceptable college work may be placed on probation. Details are administered by the Committee on Scholarship, who recommend the duration and terms of the student's probation in each individual case. Students on probation, who fail to show improvement in scholarship, may be requested to withdraw from the college at any time.

The college reserves the right to require withdrawal of students who for any reason are regarded as not in accord with the ideals and standards which the college seeks to maintain.



# Admission and Graduation

ADMISSION  
GRADUATION

HONORS  
SCHOLARSHIP

## Admission

**General Statement.** Persons desiring to enter the College should make written application on the official blank found at the end of this catalog, and return it to the Registrar. Applicants for admission to McKendree College must offer satisfactory evidence of fitness to pursue college work. The College is co-educational in all departments. Students seeking admission by transfer of credits from another institution of college rank must present certificates of honorable dismissal and satisfactory scholarship.

Students whose high school records are not predictive of successful work in college are not encouraged to enroll.

**Entrance Requirements.** McKendree College recognizes the fact that no specific pattern of high school subjects is essential to success in college. It is, however, recognized that certain high school fields of study are important for successful study in more or less restricted fields of concentration in college. Among these high school fields of study are: English, Mathematics, the Social Studies (such as history, civics, government, economics, sociology and geography), the Sciences (such as chemistry, physics, biology, etc.), and Foreign Languages. The Fine Arts and other subjects—agriculture, commercial subjects, home economics, industrial arts, speech, etc.—should not be considered as of secondary importance. All can contribute to successful college work. The native mental capacity and earnestness of purpose of the student to do college work is of paramount importance.

**Specific Requirements.** Admission to the Freshman class is granted upon formal application (see blank in back of catalog) and certification of graduation from an approved high school in the form of a complete, official statement of the high school record. Fifteen units of high school work (as

defined in common practice) are to be submitted, these units preferably to be distributed as follows:

1. Three units of English. These are required.
2. Eight units selected from the fields of Foreign Languages, Mathematics, the Social Studies and the Sciences. These may be presented in the form of majors and minors (a major consisting of three units in one field of study and a minor of two units in one field of study) as follows: two majors and one minor, or one major and three minors.
3. The remaining units of the required fifteen may be selected from the subjects accepted for graduation in accredited high schools.

It is advised that candidates for admission to the Freshman class inform themselves concerning those high school subjects specifically required as "prerequisites" for college courses leading to the bachelor of arts or bachelor of science degree. Candidates for the bachelor of science degree will find it practically obligatory to present two high school units of mathematics (algebra and geometry) for admission to college. The high school student should pattern his high school studies after the kind of college work he desires to pursue.

Graduates of three-year senior high schools will include the courses of study pursued in the year just preceding their entrance into the senior high school in order to meet the entrance requirements.

Graduates of unapproved high schools will be admitted upon demonstration of competence to do college work, and if otherwise acceptable.

Applicants for admission who are not high school graduates will be admitted as special students upon demonstration of competence to do college work, provided they are at least seventeen years of age and are otherwise acceptable. In all cases, only those will be considered for admission who are physically, mentally and socially fit for college study.

Mature students who wish to pursue studies for purposes other than graduation from college are admitted as special

students. As a basis for admission evidence must be presented of competence to pursue college studies with profit.

Deficiencies in entrance requirements not specifically covered above are referred to the Registrar and to the heads of departments directly concerned for adjustment.

Any student entering McKendree College from a high school not approved by any recognized standardizing agency shall be required to earn not fewer than ten quality points on a normal program of fifteen semester hours during the first semester of residence.

**Admission by Examination.** Students desiring to meet entrance requirements, either in whole or in part, by examination, should apply for examination at least two weeks before the opening of school in September, submitting with the application a full statement of all secondary school credits earned, with official transcript. These examinations are conducted by the heads of the departments concerned, on the written request of the Registrar.

A student offering fifteen entrance units in acceptable subjects, but deficient in not more than two of the required units (see **Entrance Requirements**) may be admitted as a **Conditional Student**, but must remove the condition by examination or transfer of credit before the beginning of the Sophomore year, in order to be recognized as a candidate for a degree.

**English Proficiency.** All entering freshmen will be given an English proficiency test including spelling and an essay written under the supervision of an instructor.

Students failing this test are required to enroll in English Grammar and to remain in this tutorial course until they have passed the proficiency test.

Upon completion of English Composition 1 and 2, freshmen will be given another English proficiency test (an English qualifying examination). Students failing this examination are required to take Rhetoric 5 in the sophomore year.

All juniors must take an English proficiency test at the end of the junior year, or upon completion of 88 semester hours of work. This test will include an essay to be writ-

ten under the supervision of an English instructor. All students failing this test are required to take Rhetoric 5, or, if credit in that course has been previously earned, they are required to take English 71. Upon completion of either of these courses, the students must repeat the English proficiency test. A passing grade on this test is required before the candidates are graduated. This ruling will become effective in 1949-1950.

**Advanced Standing.** Advanced standing is granted students from other colleges, the exact amount of credit to be so given being estimated at the time of transfer and finally determined after the character of the student's work in McKendree College has been ascertained by reports from his instructors. The amount of credit, however, that may be accepted from professional schools is limited to **thirty semester hours**, and this will not be accepted in lieu of the senior-residence requirement.

**Freshman Orientation.** A period of orientation to McKendree life is required of all new freshman students. The intent of the program is to help the beginning student to get started in college under the most favorable conditions possible. Freshman orientation includes social events, get acquainted conferences with faculty and staff, participation in testing programs to be used as a basis for effective counseling and actual registration for classes. Freshman orientation opening date is September 6. No student may take up residence in the dormitories earlier than one day before the orientation period begins.

Although attendance at the orientation program is not compulsory for new students admitted with advanced standing, such students are invited and urged to participate.

**Registration.** The first semester registration days are Wednesday and Thursday, September 7 and 8, 1949.

The second semester registration days are Tuesday and Wednesday, January 17 and 18, 1950.

It is exceedingly important that all students be present for registration on the days specified.

**Majors, Minors, and Advisers.**

Every candidate for a degree is required to select a major and a minor. The selection must be made not later than the beginning of the junior year, and it is strongly urged that it be made earlier.

When a student has chosen his major, the head of the major department becomes his adviser.

For students who have not chosen their major, special advisers are appointed from the faculty who serve until the major is chosen. Advisers assist the students with their academic and personal problems.

Each student when registering for any semester must have his program of studies approved by his adviser before it is presented to the registrar.

Permission to change the major may be granted by the dean on the recommendation of the faculty adviser.

**Guidance.** In harmony with contemporary practices in education, McKendree College is stressing individual guidance. Each student is assigned to an adviser, who is a member of the faculty. A complete account of the student's scholastic record and other personal data is kept in the central files and available to the adviser. The student is urged to cooperate with his adviser to the end that mature philosophy and thought shall be available in the solution of vocational, educational and personal problems which arise in the experience of the student.

**Student Programs.** The number of semester hours in a student's program is adjusted in consultation with his adviser, taking into account the student's mental capacity and his outside activities. The faculty will lay down from time to time general rules, in which due consideration will be given to special problems stemming from unusual conditions.

**Classification of Students.** Students are classified as (1) Regular, (2) Conditioned, and (3) Special. A Regular student has met in full all entrance requirements, and is pursuing a course leading to the bachelor degree. A Conditioned student lacks certain entrance requirements. A Special student may be (a) a mature student who is admitted to regular

college classes, but is not a candidate for a degree, or (b) a student whose work lies chiefly or wholly outside the college of liberal arts, as special students in music or expression.

**A Regular student** is a **freshman** until he has earned at least twenty-five semester hours of credit. A student with twenty-five, but fewer than fifty-eight hours of credit, is a **sophomore**. A student with fifty-eight, but fewer than eighty-eight hours of credit, is a **junior**. A student is a **senior** when he has earned eighty-eight hours of credit acceptable toward a degree.

**Non-Residence College Credit.** Credit earned by any method other than personal attendance of classroom instruction at the seat of the institution granting said credit is considered as "non-residence" work and is evaluated according to the standing of the institutional source of the credit.

After matriculation, a student may count toward his degree as much as thirty-two semester hours of non-residence credit in subjects passed with grades of "C" or higher, under the following conditions: (1) if he completes all the remaining requirements for the degree in residence at McKendree College; or (2) if he presents acceptable residence credit for work done elsewhere and completes the requirements needed for his degree in residence at the College. In all such cases the senior year must be done in residence at McKendree College.

Credit by special examination earned at McKendree College prior to September 7, 1942, may be accepted toward a degree as a part of the thirty-two semester hours of non-residence credit permitted under the provisions above. After the above date no special examinations will be given by McKendree College for credit toward any degree or diploma granted by the College.

**Passage from Sophomore to Junior Rank.** The student whose scholarship previous to the Junior year marks him as unqualified for further study in work leading to the bachelor of arts or bachelor of science degree will not be encouraged to continue such work. The candidate for the bachelor of arts or bachelor of science degree is expected to satisfy the

heads of his major and minor departments that he is qualified for the upper level work in these fields.

**Lower and Upper Levels.** As to levels of instruction, the College recognizes two levels, the lower and the upper.

The lower level consists of the work of the first and second, and the upper level of the third and fourth years. The aim of the lower level is to give the student a general education in basic subjects. In the upper level the aim is a larger amount of concentration in the field of the student's special interest.

Some students will be prepared as soon as they matriculate to indicate their fields of special interest. Such students will choose from the optional subjects in the freshman schedule (see below) those subjects that fit their particular field. Other students will plan to attend a professional school after two or more years at McKendree College, and in selecting their freshman courses will be guided by the requirements of such professional school. Still another group of students will desire in the first year or in the first two years a general training which may be used as a basis for ultimate specialization in any one of several fields.

For students who intend to graduate with a bachelor's degree and who do not intend to major in Music, it is recommended that the schedule for the first year of college be selected from the following:

Freshman Composition 1, 2.....(Required)	6 semester hours
Physical Education 1, 2.....(Required)	2 semester hours
Psychology and Education.....	6 semester hours
Foreign Language .....	6 semester hours
History or other Social Science.....	6 semester hours
Natural Science or Mathematics.....6, 8 or 10	semester hours
Religion 7, 8.....	4 semester hours

Thirty-two semester hours is a normal program for the freshman year. As a rule a freshman should not take more than sixteen hours a semester.

## Graduation

McKendree College grants two degrees, **Bachelor of Arts** and **Bachelor of Science**.

Students whose major work is in English, foreign language, music, philosophy and religion, or social science, are candidates for the **Bachelor of Arts** degree.

Students majoring in any Science, or in Mathematics, may become candidates for either the Bachelor of Science degree or the Bachelor of Arts degree. The requirements for the two degrees are different and are indicated below and under the appropriate departments.

Students not majoring in a Science become candidates for the Bachelor of Arts degree.

Candidates for graduation with either degree must satisfactorily meet the following requirements:

1. Character of the candidate such as to warrant the approval of the faculty.

2. The last twenty-eight consecutive semester hours must be done in residence. In exceptional cases, arising out of post-war conditions or other unusual circumstances, a certain number of these hours may be accepted from another approved institution, or from an educational program sponsored by the armed services.

3. Not less than one major, and one minor or minor group. A major consists of not less than twenty-four semester hours. A minor consists of not less than sixteen semester hours from one department. A minor group consists of not less than eighteen semester hours selected from two related departments. (A minor group of sixteen semester hours is permitted for students who are candidates for the A. B. degree with a major in the Science Division.) For detailed requirements, see the announcements of the separate departments.

Grades lower than C are not counted toward the completion of a major, minor or minor group.

4. One hundred and twenty-four semester hours of college work, including all prescribed courses; and one hundred and twenty-four quality points. Transfer students must



average one point per credit hour on all work done at McKendree College.

The semester hour, the unit of credit in the college is the equivalent of a subject pursued one period a week for one semester.

Quality points for a grade of A are found by multiplying the number of semester hours by three; for a grade of B, by two; for a grade of C, by one. No quality points are given for D or F grades.

5. Thirty of the total number of hours presented for graduation must be in courses recognized as of the upper level.

6. Four semester hours of physical training.

7. Not more than thirty semester hours carrying a grade of D.

8. Six semester hours of English Composition.

9. Four semester hours of Religion; two hours of which must be in Bible courses; total requirement preferably to be met not later than the sophomore year.

10. A certificate of proficiency in English from the Committee.

11. Every candidate for a degree is personally responsible for meeting all requirements for graduation.

12. Candidates for a degree who graduate within seven years after matriculation may graduate under the rules of any one year within this seven-year period.

In addition to the above general requirements, each degree has certain specific requirements which are as follows:

#### **For the Bachelor of Arts Degree.**

1. Foreign Language..... 12 semester hours

A student who presents no foreign language credit or only one unit of foreign language credit for entrance will take in the college twelve semester hours of foreign language in one language. It is strongly recommended that students deficient in entrance credit in foreign language take not less than twelve semester hours of English in the college, in addition to the foreign language requirement.

A student who presents two or more units of foreign language for entrance, of which at least two units are in the same language, may satisfy the college requirement either: (1) by taking six semester hours of foreign language, which shall be a continuation of the two units taken in the high school; or (2) by taking twelve semester hours in a different language.

2. Social Science (economics, history, sociology, political science) ..... 12 semester hours
3. Natural Science. The student must present one of the following options:
  - (a) A minimum of six semester hours of laboratory science in one science (biology, chemistry or physics).
  - (b) Physical Science 1, 2 (Six semester hours).
  - (c) Biology 9 (4 semester hours) and Biology 2 (3 semester hours).

To meet this requirement the student is advised to take the college science for which he presents the least number of high school credits, with the end in view, that in the combined high school and college programs, he will present credit for at least a year of biological science (botany, zoology or biology), and at least a year of physical science (physics or chemistry). Students who present for entrance three units of laboratory science (botany, zoology, biology, physics, chemistry) are exempt from the above requirement.

4. Philosophy, psychology, education, 6 semester hours

#### **For the Bachelor of Science Degree.**

1. A major consists of not fewer than twenty-four semester hours in one department of science (or mathematics) as stated in the announcement of the department concerned; a minor consists of not fewer than sixteen semester hours in a second science (or mathematics) as stated in the announcement of the department concerned.

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\*Candidates for the bachelor of arts degree with a major in voice are permitted to meet the foreign language requirement by taking six semester hours in each of two different foreign languages.

2. Modern Foreign Language.....12 semester hours
3. From economics, history, philosophy, political science, psychology, sociology.....12 semester hours
4. From biology, chemistry, geology, mathematics and physics.....12 semester hours

(To be selected from not fewer than two of the departments of science, or mathematics, not including those of the major or minor subjects.)

## Graduation Honors

Members of the graduating class who have done at least two consecutive years, aggregating not fewer than fifty-six semester hours of work in residence at McKendree College are eligible for honors.

Graduation Honors are CUM LAUDE, MAGNA CUM LAUDE and SUMMA CUM LAUDE. Honors are awarded by faculty vote. In awarding honors, the faculty will be governed, in general, by the following standards: for the award of CUM LAUDE, the student must have earned 280 quality points, but fewer than 310; for MAGNA CUM LAUDE, 310 quality points, but fewer than 340; for SUMMA CUM LAUDE, 340 quality points or more. The computation of points for these honors is made on the basis of the 124 semester hours required for graduation. A student presenting more than 124 semester hours for graduation is entitled to have his points based upon his semester hours with the highest grades, provided that the 124 hours upon which he chooses to be rated shall include all requirements of the major and minor fields and all other required subjects and groups. In the case of a transfer student eligible for honors, the faculty will judge from the work done by the student in all the colleges which he has attended, including McKendree College, whether his scholarship comes up to the standards for honors indicated above.

## Graduate Scholarship

**The McKendree Graduate Scholarship at the University of Illinois.** To students ranking in the highest one-fourth of their class, based upon the work of the junior year and the first semester of the senior year, comes the chance of recommendation by the faculty for the McKendree Scholarship at the graduate school of the University of Illinois. This carries with it for graduate study freedom from tuition and fees (except matriculation and graduation fees) for the first year, and, in addition, a liberal stipend to assist the student with other expenses.

## Expenses and Student Aid

TUITION  
FEES

RESIDENCE HALLS  
STUDENT AID

### Tuition and Fees

McKendree College reserves the right to change at any time the tuition and other charges or fees published in this catalog, changes to become effective at the beginning of the semester following the date of publication, or at such other later date as the authorities shall designate.

#### Expenses Per Semester

Tuition, 12-16 hours.....	\$ 90.00
Tuition, less than 12 hours, per semester hour.....	8.00
Tuition, more than 16 hours, per semester hour.....	5.00
*Music Tuition (Music Majors).....	125.00

\*Tuition in Music. A flat rate of \$125.00 per semester, plus \$15.00 incidental fee, is charged for all students taking the

curriculum leading to the bachelor of arts degree with a major in the field of music.

Matriculation Fee (paid once).....	10.00
Incidental Fee .....	15.00
Late Registration Fee, \$1.00 per day to a maximum of .....	5.00

## Incidental Fees

The incidental fee of \$15.00 a semester is required of all students who are enrolled for nine hours or more. With students who are enrolled for less than nine hours a semester, the fee is optional.

### Matriculation Fee

A fee of \$10.00 is due on taking the first college subject, and is payable only once.

### Laboratory Fees Per Semester

Physical Science 1, 2.....	\$5.00
Chemistry .....	5.00
Physics .....	5.00
Biology 5, 6, 11, 12, 17, 21, 22, 24, 27, 61, 81, 68, 69, 70, 71.....	5.00
Biology 23 .....	7.00
Mechanical Drawing .....	5.00

### Private Lessons

One lesson a week in Piano, Voice or Organ, a semester .....	\$40.00
Two lessons a week in Piano, Voice or Organ, a semester .....	72.00
Practice Rooms, one hour daily, a semester.....	5.00
Practice Rooms, two hours daily, a semester.....	9.00
Practice Rooms, three hours daily, a semester.....	12.00

### Other Fees

Graduation fee for Baccalaureate degrees.....	\$5.00
Cap and gown rental.....	2.00

**Rebates.** No refunds for tuition or fees will be allowed except in cases where conditions are beyond control of the student. In no case will there be any refund except for tuition or unused board. If the attendance amounts to less than one-half of the semester, the refund will be one-half of the tuition. If the attendance amounts to more than one-half of the semester, no refund will be allowed except for board. No refunds are allowed where students are required to withdraw by college authorities.

**Change of Study List.** Students are permitted to change study lists during the first three weeks of a semester without cost. For an exchange of courses if made during the fourth or fifth week of a semester, five dollars a semester hour is charged. After the fifth week of a semester no exchange of courses is permitted. All changes in courses, including withdrawals, must be made with the consent of the adviser of the student, the dean, and all instructors concerned.

## Residence Halls

Application for rooms in the men's residence hall and the women's residence hall accompanied by a room deposit fee of Five Dollars should be made early and sent to the College office. No student is regarded as an applicant for residence in a dormitory until the deposit fee has been paid. This fee is retained as a breakage deposit during the time the room is occupied and is refunded upon request when the student permanently leaves the dormitory.

Room Retention Fee (paid once).....	\$ 5.00
Board per Semester (17 weeks).....	127.50
Room per Semester (17 weeks), \$42.50 and.....	59.50
Radio fee per Semester.....	1.25

All students not living at home and having student employment are required to live in the college dormitories.

All women not residing at home will be required to room in Clark Hall unless special permission is secured from the President.

All students living in the dormitories should bring with them the following articles: pillow, linens and blankets for

single bed, and, if desired, dresser scarf, window curtains, bed spread and rugs.

There will be no rebate for absence from the dining hall.

All persons rooming in the dormitories will be required to take meals in the dining hall.

No college credit will be given, no degree granted, and no transcript issued until all accounts with the college are satisfactorily settled.

## Student Aid

McKendree College assists, through scholarships, grants in aid, loans, and employment, as many worthy students as possible who are in need of financial aid. Such aid may continue from year to year, provided the student lives economically, maintains satisfactory scholarship, lives in harmony with the ideals and regulations, serves and promotes the interests of the College.

### LOAN FUNDS

The following are sources from which students may secure loans to supplement their funds for meeting college expenses: The Board of Education of the Methodist Church, "The Southern Methodist Loan Fund," McKendree Alumni Loan Fund, and the Mr. and Mrs. H. M. Merkel Loan Fund.

### THE MERKEL LOAN FUND

This fund was begun in 1946 and was the gift of Rev. and Mrs. H. M. Merkel of Colorado. It is loaned to worthy needy students that they may continue their college work without financial difficulty. President Bracy and Dr. Walton are the administrators.

### GRANTS IN AID

Ministers in the active ministry or full time Christian service, or their children, are required to pay only one-half of the regular tuition, but they are required to pay all other fees.

### ST. PAUL'S MINISTERIAL GRANT

The Methodist Men of St. Paul's Church of East St. Louis make available to worthy students each year a grant. The amount is determined annually by the men's organization. The

recipients of these grants must be young men who plan to enter the Christian ministry in the Methodist Church. They are selected by the President of the College and this men's organization on the basis of ability, scholarship, and need.

### **CENTRALIA FIRST METHODIST CHURCH GRANT**

Each year the Wesleyan Service Guild of the First Methodist Church of Centralia makes available \$180.00 to be used to assist worthy Methodist students. The President of the College designates the recipients of these funds. Preference is given to those planning to enter one of the full time Christian vocations.

### **SCHOLARSHIPS**

**McKendree College offers scholarships** to students ranking in the upper quarter of the graduating class of any recognized high school. These scholarships have a value of one hundred and forty dollars, thirty-five dollars of which may be applied on the tuition of each year of the four year period. Such a scholarship may be revoked at the end of any semester in which the student has failed to do acceptable college work.

**The Zella Jones Bequest.** The principal sum of this bequest is \$10,000. The income will be used to support the McKendree Scholarships of \$35 annually as described above .

**Louis Latzer Memorial Trust Scholarship.** This scholarship is named in honor of a former student by his daughter, Alice Latzer. The object of the trust fund is to provide scholarships for deserving students from Madison County. The President and Faculty select the persons to receive the scholarships.

**Ellen B. Young Scholarship.** This scholarship is established by the late Ellen B. Young of Salem, Illinois. The candidate for the grant is to be a ministerial student. The application is to be approved by the President and the District Superintendent of the Southern Illinois Conference of the Methodist Church in which the applicant resides.

**Elsie K. Hohn Scholarship.** This scholarship is established as a memorial to the late Elsie K. Hohn of Lebanon, Illinois. The beneficiary is appointed by the President of the College.



# Division of Studies

PRE-PROFESSIONAL	COURSE CURRICULUM
HUMANITIES	SCIENCES
SOCIAL SCIENCES	EDUCATION AND PSYCHOLOGY
	PHYSICAL EDUCATION

## Pre-professional

Students preparing for professions and intending to enter a professional school after attending McKendree College will find numerous courses suitable for such preparation. If the student has in mind a particular professional school, he should make himself familiar with the requirements of that school. The following are recommended curricula for certain specific fields.

### PRE-ENGINEERING CURRICULUM

First Year	First Semester
Course	Sem. Hrs.
Eng. 1—Freshman Composition.....	3
Chem. 11—General Inorganic Chemistry.....	5
G. E. D. 1—Engineering Drawing.....	3
Math. 20—College Algebra .....	3
Math. 21—Plane Trigonometry .....	2
Physical Education 1.....	1
<b>Total .....</b>	<b>17</b>

	Second Semester
Course	Sem. Hrs.
Eng. 2—Freshman Composition.....	3
Chem. 12—Gen. Inorganic Chemistry.....	5
(Including Qualitative Analysis)	
G. E. D. 2—Descriptive Geometry.....	3
Math. 24—Plane Analytic Geometry.....	5
Physical Education 2.....	1
<b>Total .....</b>	<b>17</b>

<b>Second Year Course</b>	<b>First Semester Sem.Hrs.</b>
Math. 33—Differential Calculus.....	4
Physics 25—College Physics.....	4
Modern Foreign Language.....	3
Electives .....	3 to 5
Physical Education 3 .....	1
Total .....	15 to 17

<b>Course</b>	<b>Second Semester Sem. Hrs.</b>
Math. 50—Integral Calculus.....	4
Physics 26—College Physics.....	4
Modern Foreign Language.....	3
Electives .....	3 to 5
Physical Education 4 .....	1
Total .....	15 to 17

### PRE-MEDICAL CURRICULUM

#### First Year

<b>Course</b>	<b>Semester Hours</b>	
	<b>1st</b>	<b>2nd</b>
	<b>Sem.</b>	<b>Sem.</b>
English 1-2 .....	3	3
Biology 11-12 .....	4	4
Chemistry 11-12 .....	5	5
Math. 1 or 20; 22 .....	3	3
Phys. Ed. 1-2 .....	1	1
Total .....	16	16

#### Second Year

<b>Course</b>	<b>Semester Hours</b>	
	<b>1st</b>	<b>2nd</b>
	<b>Sem.</b>	<b>Sem.</b>
Biology 17-18 .....	3	3
Physics 25-26 .....	4	4
Chemistry 45-46 .....	4	4
French or German .....	3	3
Phys. Education 3-4 .....	1	1
Total .....	15	15

**Third Year**

Course	Semester Hours	
	1st	2nd
	Sem.	Sem.
Biology 51-54 .....	3	3
French or German .....	3	3
Social Science .....	3	3
Speech 1-2 .....	3	3
Psych. 1 and Electives.....	3	3
Total .....	15	15

**Fourth Year**

Course	Semester Hours	
	1st	2nd
	Sem.	Sem.
Biology 68 .....	4	
Biology 70 .....		4
Chemistry 71-72 .....	4	4
Religion 7-8 .....	2	2
Social Science .....	3	3
Electives .....	3	3
Total .....	16	16

**PRE-DENTAL CURRICULUM**

A pre-dental curriculum consists of such portions of the pre-medical curriculum as are required by dental schools. The requirements vary in different institutions.

**PRE-LEGAL AND PRE-COMMERCE CURRICULUM**

A curriculum for pre-legal or pre-commerce students consists fundamentally of two, three, or four years of a regular liberal arts course, with special emphasis on the social sciences (economics, sociology, political science, history) and on accountancy. Psychology, mathematics, statistics, public speaking, logic and one or more years of English above the freshman year, are also strongly recommended.

Under certain conditions a student may obtain his A. B. degree from McKendree College by finishing three years at McKendree and one year in the Law School of the University of Illinois. For details consult the Dean.

## Course Curriculum

The curriculum of McKendree College is classified according to subject matter as indicated by the following four divisions:

### I. THE DIVISION OF THE HUMANITIES

English Language and Literature.

Classical Languages and Literatures (Greek, Latin).

German Language and Literature.

Romance Languages and Literatures (French, Spanish).

Music (Instrumental, Vocal and Theory).

Philosophy.

Religion.

Speech and Dramatics.

### II. THE DIVISION OF THE NATURAL SCIENCES

Biology.

Mathematics.

Chemistry.

Physics.

### III. THE DIVISION OF THE SOCIAL SCIENCES

Economics and Commerce.

Political Science.

History.

Sociology.

### IV. THE DIVISION OF EDUCATION AND PSYCHOLOGY

Education.

Physical Education.

Psychology.

## ORGANIZATION

The chairman of each division presides at meetings of the staff of the division which are called to discuss matters of common interest. However, the executive policies of each department remain in the hands of the department head. Chairmen of divisions are appointed annually, and may rotate from year to year within the division.

Courses 1 to 49 are lower level and intended primarily for freshmen and sophomores; 50 to 100 are upper level, for juniors and seniors. In rare cases, courses numbered below 50 may carry upper level credit. (I) and (II) indicate the semester during which single courses are normally given.

# I. The Division of The Humanities

Mr. Baker, Chairman

## ENGLISH LANGUAGE AND LITERATURE

Miss Allison, Mrs. Parks, Miss Shull

The objectives of the Department of English are:

- (1) To teach the structure of the English language.
- (2) To give training in correct and effective writing.
- (3) To stimulate interest in creative writing.
- (4) To cultivate appreciation of the best writing and thinking of the English speaking peoples.
- (5) To develop the ability to speak clearly, easily, and correctly.
- (6) To acquire greater facility in the knowledge and use of the English language.

**MAJOR:** A major in English consists of not less than twenty-four hours. The major must consist of English 27, 28, 37, 38, 53, 54, and not less than six additional hours which should be selected from upper level courses. English 25 is required of those preparing to teach English. English 1 and 2 do not count on the major.

**MINOR:** A minor in English consists of not less than sixteen hours. The minor should include English 27, 28, 37, 38, and four hours of upper level courses.

Students who elect to major in English-journalism must complete 30 semester hours including English 21-22, 23-24, 69-70, 27-28, 37-38, 54. English 1 and 2 do not count in the major. The joint English-Journalism major is primarily for those students who desire to fulfill requirements for entrance into a School of Journalism or continue their advanced work at McKendree. The workshop method of instruction is used so that real experience is gained on country weeklies and dailies in the vicinity of the college as well as on the college publications.

O. **English Grammar.** This is a tutorial course meeting three hours a week. Students remain in the course until they pass the English Proficiency test. Emphasis is placed on grammar, syntax, and spelling. No college credit is given for the course.

1, 2. **Freshman Composition.** Three hours each semester. Required of all freshmen who meet the proficiency requirement. The requirement consists of: (1) a passing grade on a spelling test based on standard spelling lists, (2) a passing grade on a standardized proficiency test in English, and (3) ability to write literate English.

3. **Introduction to the Study of the English Language.** Three hours. Designed to meet the needs of three types of students: (a) for the general student it offers means of improving his written and spoken English by showing him what "Good English" is; (b) for the English teacher in the secondary school it provides an adequate minimum knowledge of the English language; (c) for the English major it serves as an introduction to further linguistic study. The primary interest is upon the interesting features of the language, as written and spoken, not on grammatical rules. Prerequisites: Freshman English 1 and 2.

5. **Rhetoric.** Three hours. This course is required of all students who fail to pass the English Qualifying Examination at the close of the freshman year. It is also recommended for students who feel the need of: (1) review in the fundamentals of grammar and punctuation, (2) training in correct and effective writing. Prerequisite: Freshman Composition 1 and 2.

21, 22. **Introduction to Journalism.** One hour each semester. This course is designed to present a general survey of the entire field of journalism, including history of journalism and analysis of metropolitan dailies, press associations, syndicates, magazines, house organs, and publicity; to aid the student in determining the type of work in which he wishes to specialize.

23, 24. **News Gathering and Writing.** Three hours each







semester. The aims of this course are to teach the fundamentals of journalism and to show the student how to apply these theories in the composition of the various journalistic forms. Students enrolled in this course automatically become members of the staff of the **McKendree Review**, the college newspaper. A study is made of the best models of the news, sports, and human interest story.

71. **Feature Writing.** Two hours. Analysis of the form, type, and style of feature articles; writing and marketing the feature article. Publication is a requirement.

72. **Editorial Writing.** Two hours. A study of the form, content, style and purpose of editorials; study of the metropolitan editorial pages; practice in writing editorials. Publication in **McKendree Review** is a requirement.

**School Publications.** Three hours. Purpose in community and school of elementary and secondary publications; organization of personnel; makeup of handbook, newspaper, and annual; good journalism form in publications.

69, 70. **Editing.** Two hours each semester. Prerequisite English 23, 24. Practice is given in writing headlines, makeup, reading proof and copy, and setting up a dummy. A study of newspaper photography and advertising is made. The editor, managing editor, advertising manager, feature editor, assistant editor of the **McKendree Review**, and assistant to director of public relations are selected from this class.

The second semester of 23 and 69 is required in order to obtain credit for the first semester.

25. **Children's Literature.** Three hours. The aims of this course are: (1) to familiarize students with the different types of literature available for children of different ages; (2) to give practice in the selecting and grading of materials of children's literature; and (3) to teach the best methods of presentation of this material. This course counts as Education for certification.

37, 38. **American Literature.** Three hours each semester. A general survey of the historical development of American literature from the beginning to Poe the first semester, and from Poe to the present in the second semester.

27, 28. **English Literature.** Three hours each semester. A survey covering the literature from Beowulf to 1798 during the first semester, and from 1798 to the present during the second semester.

53. **Shakespeare.** Three hours. (I) The primary design is to increase the students' enjoyment and appreciation of the plays. It is devoted chiefly to romantic comedies and history plays including *Midsummer Night's Dream*, *Merchant of Venice*, *Much Ado About Nothing*, *As You Like It*, *Twelfth Night*, *Richard the Second*, and *Julius Caesar*.

54. **Shakespeare.** Three hours. (II). The great tragedies will be studied, notably *Hamlet*, *Othello*, *King Lear*, *Macbeth*, and *Anthony and Cleopatra*.

55, 56. **World Literature.** Three hours each semester. A study of the literature of non-English speaking nations, ancient and modern, in translation. The first semester surveys literatures of the occident; the second those of the orient.

57. **The Eighteenth Century.** Three hours. (I) The poetry of the age of Pope; the prose of the age of Johnson, Addison, and Swift; the prevalence of Classicism; and the beginnings of Romanticism.

58. **Romantic Poetry and Prose.** Three hours. (II) An intensive study of the chief works of Wordsworth, Coleridge, Byron, Keats, Shelley, and their contemporaries.

59. **Modern Novel.** Three hours. Trends of modern thought as represented in the English, American, and continental novel since the late nineteenth century.

61. **The Novel.** Three hours. The development of the novel from the time of DeFoe to the present.

66 (65 and 66). **Victorian Prose and Poetry.** Three hours. A study of the poems of Tennyson, the Brownings, Clough, Arnold, The Rossettis, Morris and Swinbourne, and the prose of Macaulay, Carlyle, Arnold, Ruskin, and Stevenson.

62. **The Short Story.** Three hours. Studies in the history, criticism and appreciation of the short story as a literary type. Lectures and extensive reading.

80. **Contemporary Poetry.** Three hours. Interpretation and discussion of Modern British and American poetry, with chief emphasis upon recent poetry.

## GERMAN LANGUAGE AND LITERATURE

Mr. Baker

A major in German consists of at least 24 hours of credit of which not less than 12 hours must be of senior college rank. German 57 and 58 is required for all majors.

Fields recommended for a choice of minors are: English, French, Latin, European History, and Philosophy.

A minor in German consists of sixteen hours of credit. Included must be German 53, 54 or the equivalent.

1, 2. **Elementary German.** Three hours each semester. Essentials of German pronunciation, inflections, vocabulary, memory work, and frequent written exercises. The second semester will include the reading of easy texts, oral composition, and dictation.

Note: No credit is given toward graduation for a single semester's work in Elementary German. It is a year's course.

3, 4. **Intermediate German.** Three hours each semester. Prerequisite, German 1, 2, or its equivalent. A rapid review of German grammar and syntax, accompanied by further oral and written composition, and a study of etymology, synonyms, antonyms, and idioms, based upon the reading of a number of short stories.

51, 52. **Scientific German.** Three hours each semester. Prerequisite, German 1, 2 and Junior rank. This course will afford opportunity for the science student in particular and others interested to acquire experience in reading German from the scientific angle.

53. **Lessing.** Three hours. (I.) Prerequisite, Junior rank and two years of college German. The literary significance of Lessing is studied by making a rapid survey of the period whose literary ideals he transformed. Nathan der Weise is studied, and other works of this author are reviewed.

54. **Schiller.** Three hours. (II.)

Prerequisites, same as for the Lessing course. The life

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and works of Schiller are studied extensively, while intensive study is made of two of his masterpieces.

55, 56. **Goethe.** Three hours each semester.

Prerequisite, Senior college rank and good reading ability in German. This author is studied as the representative of the modern age in German literature. The periods of his development, the versatility of his genius, the perfection of his literary product, are studied and illustrated by readings taken from a variety of his works.

\*57, 58. **History of German Literature.** Three hours each semester.

Prerequisites, same as for the Goethe course. A systematic treatment of the history of German Literature from the earliest times down to the twentieth century. Students taking this course should be able to read appreciatively the general literature of the language without translation.

\*59, 60. **Reading Course.** Three hours each semester. Prerequisite, same as for the Goethe course. Students will be allowed to select their field of reading. Suggested fields are science, history, drama, the novel, or general literature. The work will be adapted to the needs of the students and will be conducted as an independent reading course with frequent conferences with the instructor. The credit will indicate the field of investigation.

\* Will be taught on reasonable demand.

## ROMANCE LANGUAGES AND LITERATURE

Mrs. Gutekunst

### FRENCH

A major in French consists of 24 semester hours, of which at least 12 hours must be of senior college rank. For students who present two units of high school French upon entrance and who are admitted to and successfully complete courses 3 and 4 in Intermediate French, the requirement of a major is 18 hours.

Students majoring in French must present a minor of not

fewer than sixteen hours chosen preferably from the following fields: Spanish, German, English, Latin.

Students wishing to make French their minor must complete a total of at least 12 hours in French exclusive of French 1 and 2.

1, 2. **Elementary French.** Three hours each semester.

Note: No credit is given toward graduation for a semester's work in Elementary French. It is a year's course.

3, 4. **Intermediate French.** Three hours each semester. Prerequisite, six semester hours of college French, or two units of high school French. A review of French grammar accompanied by the reading of a number of short stories.

55, 56. **Survey of French Literature.** Three hours each semester. Prerequisite, 12 semester hours of college French or its equivalent. A general survey of the development of French literature from its beginning to the twentieth century. (Alternates with courses 57, 58.)

57. **French Prose Composition and Conversation.** Three hours. (I.) Prerequisites, 12 semester hours of college French or equivalent.

58. **Modern French Drama.** Three hours. (II.) Prerequisite, 12 semester hours of college French or equivalent. Reading and analysis of the works of recent French dramatists.

59. **Modern French Novel.** Three hours. (I.) Prerequisite, 12 semester hours and consent of instructor. This course consists of wide reading from modern French novelists, accompanied by reports and frequent conferences with the instructor.

60. **Phonetics.** One hour. (I or II.) Prerequisite, 6 semester hours of college French. A careful study of the sounds of French and their formation, accompanied by oral and aural drill. (Offered on demand.)

61. **Classic French Drama.** Three hours. (II.) Prerequisite, 12 semester hours and consent of the instructor. This course is a reading course involving extensive reading and frequent conferences with the instructor.

## SPANISH

A major is not offered in the department of Spanish. Students wishing to make Spanish their minor must complete at least 12 semester hours in Spanish exclusive of Spanish 1 and 2. This is recommended especially to students majoring in French.

1, 2. **Elementary Spanish.** Three hours each semester.

Note: No credit is given toward graduation for a single semester's work in Elementary Spanish. It is a year's course.

3, 4. **Intermediate Spanish.** Three hours each semester. Prerequisite, 6 semester hours of college Spanish or 2 units of high school Spanish. A review of Spanish grammar accompanied by the reading of a number of short stories.

60. **Spanish Prose Composition and Conversation.** Three hours. (I.) Prerequisite, 12 semester hours of Spanish or its equivalent. Not offered 1948-49.

61, 62. **Modern Spanish Prose.** Three hours each semester. Prerequisite, 12 semester hours of college Spanish or its equivalent, and consent of the instructor. This course is conducted as an independent reading course in nineteenth century novel and drama, accompanied by written and oral reports and weekly conferences with the instructor. Not offered 1948-49.

63, 64. **Survey of Spanish Literature.** Three hours each semester. Prerequisite, 12 semester hours of college Spanish or its equivalent. A general survey of Spanish literature from its beginning to the twentieth century. Not offered 1948-49.

## MUSIC

Mr. Kleinschmidt, Mr. Chester Bagg, Mr. Gerald Nielsen

The courses in music are designed (1) to offer a major or a minor subject leading to the bachelor of arts degree; (2) to meet the requirements of the state of Illinois for the certification of teachers of music in the public schools; (3) to prepare

students for music as a vocation; and (4) to give students an opportunity to enhance their cultural attainments in music.

Candidates for the bachelor of arts degree who desire to major in music for the purpose of meeting the certification requirements for teachers of music in the public schools of the state of Illinois, must meet all other requirements for certification and for the bachelor of arts degree.

The four-year curriculum in music is designed to meet the requirements for the bachelor of arts degree with a major or a minor in some department of music. The over-all major in music consists of fifty-six semester hours in music. The following courses, in addition to the specific major of sixteen hours plus the specific minor of eight hours, are required for the over-all major in music leading to the bachelor of arts degree: Music 1, 2, 3, 4, 15, 16, 19, 20, 23, 24, 57, 58, 59, 60, 61 and 62.

**Chorus.** This organization offers valuable training for those who participate in it. Membership is determined by competitive examination. Credit of one semester hour a semester is given for participation in the Chorus or Band.

**College Band.** This organization assists at various college functions and activities.

All persons sufficiently able to play a band or an orchestra instrument are eligible to membership in the McKendree Band.

**Student Recitals.** All music students are required to attend the concerts and recitals which are given under the auspices of the Music Department. More than three unexcused absences during the semester will affect the grade of the major subject of which the required attendance is a part. Public performance is a part of the curriculum in an applied subject and all students are required to participate in a program when prepared.

**Theory Courses.** Courses in theory covering four years of work are offered. These courses comply with requirements of the public school music and the bachelor of arts curricula.

**Piano.** The course is divided into three sections: Preparatory, Intermediate, and Advanced. Instruction is adapted to the needs of each individual student and the utmost care is given to technique and interpretation.

**Organ.** The courses in organ are similar in thoroughness to those given in piano. Studies from Merkel and Stainer are used; works by Bach, Mendelssohn, Rheinberger, and arrangements by the best artists. The courses of organ study have been planned with a view to preparing students for church playing. No student is admitted to the course until he has acquired a satisfactory knowledge of piano technique.

**Voice.** Instruction in voice is based upon methods for natural voice production. Correct placement of tones is taught, thus enabling the student to sing with ease and even quality throughout all parts of the vocal range. Theoretical courses necessary for the well-grouped education of a singer are offered with this course.

(For tuition in music, see page 22.)

### COURSES IN MUSIC

1, 2. **Harmony.** Three hours each semester. A complete study of scale structure, intervals, triads and their inversions, cadences, simplest modulations; the dominant seventh, its inversions, and their resolutions; secondary and diminished seventh chords, dominant ninth chords. Assigned melodies, basses and original work.

3, 4. **Harmony.** Three hours each semester. Prerequisite, Harmony 1, 2. Altered chords, augmented sixth chords, extended use of modulations, embellishments, suspensions, and other ornamental devices; piano accompaniment writing to assigned and original melodies. Harmony 3, 4 count as upper level hours.

**Chorus.** One hour each semester. Participation in Chorus required of all who major in voice.

15-16. **Ear Training and Sight Singing.** Two hours each semester. A beginning course in ear-training and reading of



music in coordination with elementary theory. Involves keyboard harmony. Outside preparation.

17. **Music Orientation.** Three hours. This course includes the study of music fundamentals, an aural and visual tone consciousness, resulting in the capacity to take simple melodie dictation and give the proper vocal response that is correlated with the keyboard.

18. **Music for Leisure.** Three hours. A cultural introduction to the literature of music through study of music history and listening to recorded music of the masters. Music 17 is not a prerequisite. Attendance at two symphony concerts by major orchestras and one operatic performance is recommended as part of the course.

19, 20. **Instrumental Ensemble.** One hour each semester.

23, 24. **Appreciation of Music.** One hour each semester. This course covers the development of music from the simplest to the complex forms. Collateral reading and notebook work required.

25. **Practice Teaching.** Two and a half hours each semester. (I, II.) Practice teaching in public school music.

50. **Elementary Conducting.** Two hours. Fundamentals in the direction of music organizations including the use of the baton and song interpretation. Recommended for those interested in recreational leadership.

51, 52. **Counterpoint.** Three hours each semester. Prerequisite, Harmony 3, 4. Strict counterpoint in two, three and four parts. Counterpoint in each of the species in all parts. Original work required.

53. **Canon.** Two hours. (I.) Prerequisite, Counterpoint 51, 52.

54. **Fugue.** Two hours. (II.) Prerequisite, Canon 53.

55. **Instrumental Composition.** Two hours. (I.) Prerequisite, Harmony 3 and 4. This course starts with the composing of simple hymns continuing through various simple forms including simple rondos and sonatas.

56. **Instrumentation.** Two hours. (II.) Prerequisite, Harmony 3, 4. A study of the various band and orchestra in-

struments together with simple piano arrangements for various combinations of instruments.

57, 58. **Musical Analysis.** Two hours each semester. Prerequisites, Harmony 3, 4. This course requires an analysis of chords, normal or altered, suspensions, embellishing notes, etc., together with a study of the most important FORMS used in music.

59, 60. **History of Music.** Two hours each semester. The course outlines the development of music from the earliest times to the present. Collateral reading and note book work required.

61, 62. **Ear Training and Sight Singing.** Two hours each semester. Prerequisite, Music 16. A continuation of Music 16.

63. **Grade School Music.** Three hours. (I.) A course in public school music methods and materials for the elementary grades.

64. **High School Music.** Three hours. (II.) A course in public school music methods and materials for secondary schools.

65. **Public School Music.** Two hours. (I) An advanced course in public school music methods including supervision.

66. **Practice Teaching.** Two and one-half hours, each semester. Practice teaching in public school music. Weekly consultations with supervisor and instructor, giving the student a proficiency in teaching skill.

### Curriculum in Music

Voice applied as a Major study—Two lessons a week and assigned daily practice.

Voice applied as a Minor study—One lesson a week and assigned daily practice.

Piano applied as a Major study—Two lessons a week and a minimum of two hours daily practice.

Piano applied as a Minor study—One lesson a week and a minimum of one hour daily practice.

Organ applied as a Major study—Two lessons a week and a minimum of two hours daily practice.

Organ applied as a Minor study—One lesson a week and a minimum of one hour daily practice.

**FOR CERTIFICATE\***

A Suggested Schedule for the A. B. Degree With a Major in  
Some Branch of Music and for the Limited State  
Special Certificate

**FRESHMAN YEAR**

1st Semester	Hrs.	2nd Semester	Hrs.
Music Major, Piano .....	2	Music Major .....	2
Music Minor, Voice, Organ	1	Music Minor .....	1
Music 1 (Harmony) .....	3	Music 2 (Harmony) .....	3
Foreign Language .....	3	Foreign Language .....	3
Psy. 1 (Gen. Psy.) .....	3	Educ. 3 (Ed. Psy.) .....	3
English 1 (Fresh. Comp.)..	3	Eng. 2 (Fresh. Comp.) .....	3
Phys. Ed. 1 .....	1	Phys. Ed. 2 .....	1
	—		—
	16		16

**SOPHOMORE YEAR**

Music Major .....	2	Music Major .....	2
Music Minor .....	1	Music Minor .....	1
Music 3, (Harmony) .....	3	Music 4 (Harmony) .....	3
Music 15a, 15b, (ET&SS)....	2	Music 16a, 16b (ET&SS)....	2
Foreign Language .....	3	Foreign Language .....	3
Speech 1 (Fund. of PS) .....	3	Speech 2 (Fund. of PS) ....	3
Rel. 7 (Int. to O. T.) .....	2	Rel. 8 (Intro. to N. T.) .....	2
Phys. Ed. 3 .....	1	Phys. Ed. 4 .....	1
	—		—
	17		17

**JUNIOR YEAR**

Music Major .....	2	Music Major .....	2
Music Minor .....	1	Music Minor .....	1
Music 61a, 61b (ET&SS) ....	2	Music 62a, 62b (ET&SS)....	2
Music 59 (Hist. of Music) ..	2	Music 60 (Hist. of Music) ..	3
Music 63 (Music Methods)..	3	Music 64 (Music Methods)..	3
Natural Science (Lab.) .....	3	Natural Science (Lab.) .....	3
Social Science .....	3	Social Science .....	3
	—		—
	16		17

**SENIOR YEAR**

Music Major .....	2	Music Major .....	2
Music Minor .....	1	Music Minor .....	1

Music 65 (Music Methods)..	2	Ed. (Practice Tchg.) .....	5
Music 23 (Music Appr.) .....	1	Music 24 (Music Appr.) ....	1
Instru. Ensemble .....	1	Instrumental Ensemble .....	1
Music 57 (Music Anal.) ....	2	Music 58, (Music Anal.) ....	2
Ed. 64 (History of Ed.) .....	2	Ed. 65 (Tests & Meas.) .....	2
Social Science .....	3	Social Science .....	3
Electives .....	2		—
	—		17
	16		

\* Students who do not desire to qualify for state certificate see Head of the Department for suggested program.

## PHILOSOPHY AND RELIGION

Mr. Eller

A major may be taken either in Philosophy or in Religion, but students so desiring may major in Philosophy and Religion. Twenty-four semester hours constitute a major. If taken in the field of Philosophy and Religion as a combination, a minimum of eight hours must be earned in one and sixteen in the other of the divisions. A minor may be selected from any division in the college offering, not involved as a major, which meets the sixteen hour straight requirement, or it may be taken in two related divisions, neither of which has been chosen as a major, which meet the divided minor requirement of eighteen hours.

## PHILOSOPHY

The courses in Philosophy are designed to aid the student in the clarification of his thinking with reference to his own nature and his understanding of the world and his relationship to it: (1) by increasing his awareness of man's continuous quest for the solution of his problems concerning the universe and the meaning of life; (2) by portraying the movements of thought as exemplified in the great thinkers of the past and present; and (3) by showing the significance of these movements as the cultural background necessary for the proper appreciation of the perspectives of modern science, art, literature, social life, and religion.

Philosophy 1, 53 and 54 are required of Philosophy majors.

1. **Introduction to Philosophy.** Three hours. (I.) Prerequisite, Sophomore standing. An introductory course designed to familiarize the student with the purposes, problems and methods of philosophical thinking. It aims to lead the student to organize his own world-view and life-view in the light of a critical examination of his own ideas and of typical philosophic positions concerning the nature of the universe, matter, evolution, life, mind, knowledge, personality, values and God. Special consideration is given to the relations of philosophy to science and to religion.

28. (3) **Logic.** Three hours. (II.) Prerequisite, Philosophy 1. The aim of this course is to give to the student a general knowledge of the fundamental laws of thought and correct methods of reasoning. The rules of formal logic, which underlie all deductive reasoning, are studied, but special attention is given to the study of the laws of inductive thinking, which is the chief method of scientific procedure. Emphasis is placed on practical exercises and the detection of fallacies. Given in 1950-51.

30. (4.) **Ethics.** Three hours. (II.) Prerequisite, Philosophy 1. The purpose of this course is to enable the student to analyze his own moral experience and that of the race in order that he may apply moral criteria to his own conduct. The course traces the evolution of both personal and social morality and gives special consideration to the problems of the individual morality and the ethical problems connected with social justice, the state, the family and our business civilization. Given in 1951-52.

13. **Psychology of Religion.** (See under Religion.)

50. **Philosophy of Education.** (See under Education 51.)

51, 52. **Philosophy of Religion.** (See under Religion.)

5. **Social Philosophy.** Three hours. (II.) Prerequisite, Philosophy 1. In this course a study will be made of the philosophical background of social and political change in

the world. Great social philosophers from Plato to Marx will be studied. Given in 1949-50.

53. **History of Ancient and Medieval Philosophy.** Three hours. (I.) Prerequisite, Philosophy 1. Required of Philosophy majors. The course is a historical survey of the great movements of philosophic thought from the Greek period and into Scholasticism. The great philosophers of history are studied both from the point of view of their own particular philosophy and their influence on their own and subsequent thought. Special attention is given to the following philosophers: Socrates, Plato, Aristotle, Epicurus, Plotinus, Augustine, Anselm, Abelard, and Thomas Aquinas.

54. **History of Modern Philosophy.** Three hours. (II.) Prerequisite, Philosophy 1. Required of Philosophy majors. This course presents a survey of the modern period of thought from Scholasticism to Modern critical philosophy. Special attention will be given to Descartes, Spinoza, Locke, Kant, Hegel, Schopenhauer, Spencer, Nietzsche, and Lotze.

61. **American Philosophy Seminar.** Three hours. (I.) Prerequisite, Philosophy 1, 53, and 54 and senior standing. Consent of the instructor is needed. Each student is required to select a major philosophical problem or a particular philosopher and is expected to give evidence of more than a general impression of either. Given in 1949-50.

62. **European Philosophy Seminar.** Three hours. (II.) Prerequisite, Philosophy 1, 53, and 54. Consent of instructor is needed. Basic problems in European philosophy will be studied in their relation to each other and to American thought. The procedure will be to choose a fundamental problem which the class can use as a basis of approach to other problems, as, for example, the problem of freedom. Given in 1950-51.

## RELIGION

The courses in Religion are designed to aid the student in the clarification of his own thinking with reference to the place of religion in his own life and in the culture of mankind: (1) by appreciatively studying the Bible as the recorded religious experience of Hebrew and Christian thinkers; (2) by sympathetically facing student problems in Christian

living; (3) by interpreting the contributions of religion, and particularly the Christian religion, to the lives of outstanding individuals of the past and present, and (4) by analyzing the role of Christianity and the other religions of mankind in the development of modern civilization.

For the student not specializing in Religion it is suggested that Religion 7 and 8 are courses intended to give one an appreciation and understanding of the contents and the religious significance of the Old and New Testaments respectively, and that Religion 10 is intended to enlarge one's knowledge of the function of religion in modern personal and social living. Religion 7, 8, 11 and 48 are Bible courses which satisfy the general graduation requirement. (See graduation requirement 9. Four semester hours of Religion, two hours of which must be in Bible courses; total requirement preferably to be met not later than the Sophomore year.)

### PRE-THEOLOGICAL STUDENTS

McKendree College recognizes the need of graduate professional training in theological studies for students who are preparing for full time Christian work. Therefore, students in college who are planning on entering a theological school after receiving the college degree are to be considered as pre-theological.

It is recommended that such students avail themselves of as broad a college program as possible, withholding most of the courses in religion, beyond the minimum requirement, to the graduate study period. Courses in the languages, sciences, social studies, psychology, music, and philosophy should be emphasized.

**7. Introduction to the Old Testament.** Two hours. (I.) No prerequisite. Required of Religion majors. A survey course designed to introduce the student to the historical, literary and religious values of the Old Testament. The method is primarily that of reading various Old Testament books and portions of books in the light of their historical background. The aim of the course is to secure an understanding of the religious development of the Hebrew people with particular reference to their contribution to Christianity.

Attention is given to the significance of Near East history, archaeology, manuscript transmission and translation for an awareness of how we got our Bible.

**8. Introduction to the New Testament.** Two hours. (II.) No prerequisite. Required of Religion majors. A survey course designed to introduce the student to the historical, literary and religious values of the New Testament. The books of the New Testament are read in the light of their authorship and historical background. The aim of the course is to secure an appreciation of the literature of the New Testament as the product of the early Christian church and as the guide book of Christianity. Attention is given to manuscript transmission, translation, content and the teaching of the New Testament.

**10. Introduction to Religion.** Three hours. (II.) No prerequisite. An introductory course designed to lead the student to an analysis and appreciation of religion, and particularly the Christian religion, for his own individual and social living. Among the topics considered are the following: The meaning of Religious Experience; The nature of Christianity; The Conception of God, and The Grounds of Faith in God; Belief in Christ; Immortality; The Principles of Bible Study; The Christian Life; Prayer; Worship; The Church; other topics required by the students. Given in 1951-52.

**11. Paul and His Epistles.** Two hours. (II.) No prerequisite. An introduction to Paul, his life, letters and Christian doctrine. A rapid survey is made of the person and life of the first missionary, followed by a study of his missionary travels; each Pauline letter is analyzed according to its background, content and teaching, a brief review of Pauline theology is drawn out of his life and writings. Given in 1949-50.

**13. Psychology of Religion.** Three hours. (I.) Prerequisite, at least three hours in Psychology or Religion. The subjective side of religious experience is studied with the aid of psychological technique. The aim of the course is to investigate such subjects as religious experience, conversion, sin, worship, prayer and belief and their significance for the individual. Although General Psychology is not a prerequisite,



some knowledge of psychology is necessary. Special attention is given to the problems of religious experience. Given in 1950-51.

23, 24. **Seminar in Religion.** One hour each semester. A seminar for majors in Religion for the purpose of study of particular religious problems and needs facing ministers and religious workers in the modern world. A special topic will be selected by the seminar each semester.

47. **History of the Christian Church.** Three hours. (I.) Prerequisite, Religion 8 and consent of instructor. A study of the origin and development of Christianity from its beginning to modern times. Attention is given to the church in its primitive state, its growth during the first centuries, the rise of papacy, the changes leading to the Reformation and the modern period. As far as time will permit, the growth of doctrine and the modification of Christian thought will be studied. Given in 1950-51. Upper level credit for Juniors and Seniors.

48. **The Life and Teaching of Jesus.** Three hours. (II.) Prerequisite, Religion 8 and consent of instructor. The life and teaching of Jesus through study of the Synoptic Gospels: Mark, Matthew and Luke. Attention is given to the relationship between the teachings of Jesus and His life; special emphasis is given to problems in the life of Christ. Given in 1951-52. Upper level credit for Juniors and Seniors.

51, 52. **Philosophy of Religion.** Three hours each semester. Prerequisite, Junior standing and Philosophy 1 or Religion 10. A study of the religious interpretation of reality, truth, the nature of religion, the problems of science and religion, the meaning and validity of belief in God, the soul, prayer, sin, suffering and immortality. The aim of the course is to familiarize the student with the major philosophical contributions to religious thought. Given in 1949-50.

55. **Principles of Religious Education.** Two hours. (I.) Prerequisite, Religion 8 or 10 and Junior standing. A study of the application of the principles of modern education to religion. The study includes consideration of the nature and aims of religious education as differentiated from general

education, the analysis of religious views of human nature, methods of religious education and other religious education enterprises. The assumption of the course is that children can be brought to a religious character and experience through right nurture and training in religion. Given in 1949-50.

58. **History of Religions.** Three hours. (I.) Prerequisite, Religion 7 or 8 and Junior standing. A historical and comparative study of the great religions of mankind intended to enlarge the student's appreciation of the role of religion in the history of the world. Primitive religion, Egyptian and Mesopotamian cults, Zoroastrianism, Hinduism, Buddhism, Confucianism and Mohammedanism are studied with particular reference to their sacred literatures. Attention is given to the relationship of each with Christianity and Judaism. Given in 1951-52.

62. **Counseling and Psychotherapy.** Two hours. Prerequisite, a major in Religion, Philosophy, or Psychology. Consent of the instructor is needed. This course is designed to meet the needs of the active minister as well as upper classmen in college. Common sense is applied to counseling needs. The student has an opportunity to engage in counseling and the writing of reports on the interviews, which are criticized and discussed in class. A background of theory in the "non-directive" type of counseling is given to the student preliminary to the interview. Given in 1950-51.

## SPEECH AND DRAMATICS

Mrs. Parks, Miss Caldwell

The department of Speech and Dramatics offers a minor of sixteen semester hours.

1, 2. **Fundamentals of Public Speaking.** Three hours each semester. A basic course in speech. The speech mechanism, principles of breath-control and vocalization, types of speech, and methods of organization and composition are studied. Practice in organization of speech materials and in conversation.

5. **Acting.** Two hours. A practical study of the principal theories of acting as applied to actual performance in student plays and scenes from dramatic masterpieces.

6. **Play Production.** Two hours. This is an elementary course in theory and laboratory practice of processes involved in producing a play. Lecture, shops, and crew work will be provided in selecting, casting, rehearsing and staging plays. Prerequisite, 5, or consent of instructor.

30. **Radio Speaking.** Two hours. A study of the principles and technique of radio writing and speaking with the use of the microphone and loudspeaker. Prerequisite, 1, 2, or consent of instructor.

31. **Radio Speaking.** Two hours. Laboratory workshop will be utilized, including preparation and production of radio talks, interviews, news, variety, and round table programs. Emphasis will be placed on the radio voice and its improvement by the use of recordings and microphone. Prerequisite 3.

65. **The History of the Drama.** Three hours. Prerequisite, consent of instructor. This course deals with the development of the drama and the theater.

72. **Discussion and Argumentation.** Three hours. (I or II.) Given on sufficient demand. A study of the types of discussion and the principles of discussion and argumentation. Treats of the aims of discussion, selecting subjects, organizing materials, inference, fallacious reasoning, etc. Prerequisite, courses 1, 2, or consent of instructor. (Not given 1947-48).

73. **Radio Production.** Two hours. An advanced course in radio in which students write continuity, commercials, dramatic and serial programs and also plan and direct the production for presentation over the radio. Prerequisites 3 and 4.

74. **Voice and Diction.** Three hours. Emphasis is placed on both mental and physical habits necessary to effective vocal speech; causes and remedies for faulty types of speech; vocal variety; and correct diction. Through the use of the wire recorder, speech analysis and improvement is made.

## II. The Division of the Natural Sciences

Mr. Stowell, Chairman

### DIVISIONAL COURSES

**Physical Science 1, 2. Introduction to Physical Science.** Three hours each semester. Two hours of lecture or recitation and two hours of laboratory instruction per week. An introduction to the study of the fundamental principles of chemistry, physics, astronomy, meteorology and geology, with emphasis on chemistry and physics. This course is not intended for science majors. It meets the requirement of six hours of laboratory science. The course is normally a full year's course, and students who desire credit should take both semesters. Professor Gutekunst.

### BIOLOGY

Mr. Fleming

The work of this department is organized to meet the needs of the following groups of students:

1. Those who desire a general knowledge of the biological sciences.
2. Those who wish to teach in the secondary schools.
3. Those who wish courses for pre-professional training.
4. Those who are preparing for research in biology.

### MAJORS AND MINORS

**Major:** A student majoring in biology will be required to take twenty-four hours for the bachelor of arts degree and thirty hours for the bachelor of science degree. The major should include courses 11-12, 21-22, 51, 54, 68, 70, and 91-92. Biology 2 and 9 are not counted toward a major.

**Minors:** For the bachelor of science degree, the minor may be 16 hours in any one of the following: chemistry, physics or mathematics. For the bachelor of arts degree, the minor may be 16 hours selected from any two departments approved by the department head.

A student whose major is in another department and who desires a minor in biology should select at least sixteen hours from the following courses: Biology 9, 11-12, 17-18, 21-22.

### COURSES OF INSTRUCTION

(The courses offered in any one semester will be determined by the demand, and will not exceed the load that can be handled by the staff.)

2. **Hygiene.** Three hours. A course designed to acquaint the student with the essentials of public and community hygiene. This course has been designed to meet the needs of those who expect to teach in the public schools. Three lectures. It does not count on a major.

9. **Survey of Biology.** Four hours. An elementary course designed to give the student the fundamental principles of biology as exemplified by the plant and animal kingdoms. Two lectures and two laboratory periods. It does not count on a major.

11, 12. **General Zoology.** Four hours each semester. A study of the structure, function, classification, distribution and economic importance of members of the animal kingdom. The first semester will be devoted to the study of invertebrates, and the second semester to the vertebrates. Credit is not given for the first semester without the second semester. Two lectures and two laboratory periods.

17. **Anatomy.** Three hours. A study of the structure of the human body. Two lectures and one laboratory period. Prerequisites: Biology 2-9 or 11-12.

18. **Physiology.** Three hours. The functions of the organs and systems of the human body. Two lectures and one laboratory period. Prerequisites: Biology 2-9 or 11-12, and 17. Chemistry 11-12 suggested.

21, 22. **Botany.** Three hours each semester. **Physiology, morphology and reproduction of typical plants in each division**

of the plant kingdom. Identification of local plants will be emphasized second semester. Credit toward graduation is allowed for one semester of botany. Two lectures and one laboratory period.

26. **General Entomology.** Three hours. A course to familiarize the student with the general structure of insects, the basis of classification and their economic importance. Two lectures and one laboratory period. Prerequisites: **Biology 11-12.**

42. **Economic Botany.** Two hours. The course is designed to formulate a brief survey of several of the more important groups of plants and plant products utilized by the human race. Two lectures. Prerequisites: **Biology 21-22.**

48. **Plant Ecology.** Three hours. This course deals with the effects of environment on plants, seed dispersal, plant associations and adaptations. Two lectures and one laboratory period or field trip. Prerequisite: **Biology 21-22.**

51. **Bacteriology.** Three hours. An introductory survey of the field of bacteriology with application to physical education, domestic, social, industrial and medical problems. Two lectures and one laboratory period. Prerequisites: **Biology 11-12 or 21-22 and Chemistry 11-12.**

54. **Comparative Vertebrate Anatomy.** Three hours. A detailed study of the structure and relationships of various vertebrate animals. Special attention is given to phases important in pre-medical or pre-dental work. One lecture and two laboratory periods. Prerequisite: **Biology 11-12.**

56. **Plant Pathology.** Three hours. A study of plant diseases and of the facts underlying the effective identification and control of plant diseases. Two lectures and one laboratory period. Prerequisite: **Biology 21-22.**

61. **Protozoology.** Three hours. A study of the morphology, physiology, and life-histories of representative members of the various classes of free living or parasitic protozoa. Two lectures and one laboratory period. Prerequisite: **Biology 11-12.**

68. **Animal Histology.** Four hours. This course deals with the microscopic study of cells and tissues, also the theory and practice of microtechnique. Two lectures and two laboratory periods. Prerequisites: Biology 11-12 and 54.

69. **Plant Histology and Laboratory Technique.** Three hours. Microscopic study of various types of plant tissue and preparation of slides. One lecture and two laboratory periods. Prerequisite: Biology 21-22.

70. **Embryology.** Four hours. A study of the development of the embryo in several species of vertebrates, with emphasis upon human embryology. Two lectures and two laboratory periods. Prerequisite: Biology 11-12.

91-92. **Special Topics in Biology.** One hour each semester. Weekly presentations and discussions of current biological literature and researches in progress in the laboratory. Required of all Seniors who major in Biology and open to Juniors and Seniors who minor in the department.

## CHEMISTRY

Mr. Gutekunst

The courses in chemistry are designed to offer (1) one or more years of laboratory science to meet the need of the beginning student (2) a minor sequence suitable for the student whose major field is mathematics or biology; (3) a major subject leading to the bachelor of science or the bachelor of arts degree, and offering preparation for graduate study in the subject, for teaching in the secondary schools, and for industrial or technical work.

For the students who choose the bachelor of arts degree with a major in chemistry the requirements are: (1) Twenty-four semester hours of chemistry, including Chemistry 11 and 12 (or their equivalent); (2) a minor or minor group of not fewer than sixteen semester hours. If two subjects are chosen, at least eight hours must be offered in each; (3) twelve hours of German or French; (4) the general requirements for the bachelor of arts degree.

For the students who choose the bachelor of science degree with a major in Chemistry, the requirements are: (1) thirty semester hours of Chemistry including Chemistry 11 and 12; (2) Mathematics 20 or 13, 21 or 22, 24 or 23, 33 and 50; (3) Physics 25 and 26; (4) a minor in Mathematics, Physics or Biology; (5) twelve semester hours of German or French; (6) the general requirements for the bachelor of science degree.

A minor in Chemistry consists of sixteen hours including Chemistry 11 and 12.

Chemistry 11 and 12 meet the requirements in laboratory science.

11, 12. **General Inorganic Chemistry.** Five hours each semester. (Four hours each semester prior to 1947-1948). Three lectures or recitations, with four hours of laboratory instruction per week. A course introductory to the fundamental laws, theories and principles of the subject. The laboratory work in the second semester is devoted to Qualitative Analysis.

25. **Qualitative Chemical Analysis.** Three hours. Prerequisite, Chemistry 12. Two lectures and two and one-half hours of laboratory work per week. A study of the systematic methods for the detection or isolation of the metallic and non-metallic elements or groups, together with a study of the theories of solutions, equilibrium, dissociation, mass law, etc. Semi-micro technique is used in the laboratory.

45, 46. **Elementary Organic Chemistry.** Four hours each semester. Prerequisite, Chemistry 12. Three lectures or recitations and two and one-half hours of laboratory work per week. A study of the type compounds of carbon with accompanying laboratory preparations. Upper level college credit is given to students of Junior and Senior rank.

51, 52. **Advanced Organic Laboratory.** Two hours each semester. Prerequisite Chemistry 46. A laboratory course devoted to the synthesis of the more complex organic compounds.



71, 72. **Quantitative Chemical Analysis.** Four hours each semester. Prerequisite, Chemistry 25. Two lectures or recitations with six hours of laboratory instruction per week. Theory and practice of typical volumetric and gravimetric methods of analysis.

83, 84. **Elementary Physical Chemistry.** Three hours each semester. Prerequisites, Chemistry 25 and Physics 26. Three lectures or recitations per week. A study of the fundamental laws of chemistry and their applications to problems. Given on demand.

93, 94. **Special Topics in Organic Chemistry.** One to three hours each semester. Prerequisites, Chemistry 46 and consent of the instructor. A study of the theories of Organic Chemistry not included in Chemistry 45 and 46.

## MATHEMATICS

Mr. Stowell

The courses of study in the Mathematics department are designed to meet the needs of the following groups:

(1) Students who wish to specialize in Mathematics in order to prepare for teaching or research work in this field, or who for any other reason wish to major in this department.

(2) Students who intend to enter an engineering school after two or more years at McKendree College.

(3) Students who wish to take a minor in Mathematics in connection with a major in some other department.

(4) Students who desire certain specified courses in Mathematics, either as a requirement in their course of study or as electives.

Students majoring in Mathematics may choose between two curricula, one leading to the degree of bachelor of science, the other to the degree of bachelor of arts.

The departmental requirements for the degree of bachelor of science in Mathematics are:

(1) A major of not less than twenty-four semester hours of Mathematics. The major normally includes Mathematics 20 or 13, 21 or 22, 24 or 23, 33, 50, and enough additional hours to complete the twenty-four. The total must include not less than seven semester hours from upper level courses. Mathematics 1 does not count on the major.

(2) A minor of not less than sixteen semester hours in a single science (physics, chemistry or biology).

The departmental requirements for the degree of bachelor of arts in Mathematics are:

(1) A major of not less than twenty-four semester hours of Mathematics, chosen normally under the same requirements as those indicated above under bachelor of science.

(2) A minor of not less than sixteen semester hours in one or two departments. The minor must include at least two semesters of standard work in a single science. Examples of acceptable combinations are Biology 11, 12; Biology 21, 22; Chemistry 11, 12; Physics 25, 26. The balance of the required sixteen hours must be selected from **one** of the following departments: Biology, Chemistry, Physics, Economics, Philosophy.

For the general requirements of both degrees, see under "Graduation."

For students majoring in other departments, a minor in Mathematics consists of at least 16 semester hours, which must include Mathematics 20 or 13, 21 or 22, 24 or 23, and 33. Mathematics 1 does not count on a major or a minor group.

1. **Intermediate Algebra.** Three hours. (1.) For students who present only one unit of algebra for entrance. (Offered also in the summer session.) This course does not count on a major nor on a minor or minor group. It does count as "Mathematics" on state certification requirements.

Students who present  $1\frac{1}{2}$  units of algebra for entrance may enroll for this course, but receive no credit.

14. **Mathematics of Finance.** Three hours. (Summer, 1949) Prerequisite, Mathematics 1, 13, 20 or equivalent. The prerequisite may be taken concurrently if desired. Compound interest, annuities, amortization and related topics. Recommended for economics and commerce students, as well as for mathematics majors and minors.

20. **College Algebra.** Three hours. (I.) Prerequisite, entrance algebra,  $1\frac{1}{2}$  units; or Mathematics 1.

21. **Plane Trigonometry.** Two hours. (I.) Prerequisite, entrance algebra, 1 unit; plane geometry, 1 unit. Enrollment in this course is limited to those students who are taking at the same time Mathematics 20.

22. **Plane Trigonometry.** Three hours. (II.) Prerequisite, entrance algebra, 1 unit; plane geometry, 1 unit.

24. **Analytic Geometry.** Five hours. (II.) Prerequisite, college algebra and trigonometry. The fundamentals of plane analytic geometry, followed by a brief course in solid analytics.

26. **Solid Analytic Geometry.** Two hours. (II.) A special course arranged for students who have taken three semester hours of plane analytic geometry and who wish to round their credit to five hours, equivalent to Mathematics 24. (1948-49.)

33. **Differential Calculus.** Four hours. (I.) Prerequisite, analytic geometry.

50. **Integral Calculus.** Four hours. (II.) Prerequisite, Mathematics 33. Open to sophomores who have the prerequisite.

60. **Differential Equations.** Three hours. (I.) Prerequisite, Mathematics 50. (1948-49).

65. **Introduction to Statistics.** Three hours. (II.) Prerequisite, Mathematics 1, 13, 20 or equivalent. Two lectures and one laboratory period per week. (No laboratory fee).

The elementary mathematical principles of statistics, together with practical work in organizing, presenting and interpreting statistical data. Illustrative material will be taken from several fields in which statistics is used. (1949-50).

85. **Theory of Equations.** Three hours. (II.) Prerequisite Mathematics 33. (1948-49).

87. **Advanced Calculus.** Three hours. (I.) Prerequisite, Mathematics 50. (1949-50.)

88. **Introduction to Higher Analysis.** Three hours. (II.) Prerequisite, Mathematics 87. (1949-50.)

## PHYSICS AND MECHANICAL DRAWING PHYSICS

Mr. Gutekunst, Mr. Goldstein

The courses in Physics are designed to offer: (1) One or more years of a laboratory science, adapted to the needs of beginning students; (2) a minor sequence of sixteen hours, suitable for the student whose major field is biology, chemistry or mathematics.

A minor in Physics consists of courses 25 and 26 and eight additional hours in Physics.

25, 26. **College Physics.** Four hours each semester. Prerequisites, college algebra and trigonometry. Three hours of lecture or recitation and three hours of laboratory instruction per week. A study of the fundamental principles of **mechanics**, heat, light, sound and electricity.

50. **Mechanics and Heat.** Three hours. Prerequisites, Physics 25, 26 and Mathematics 50. (Given on demand.)

60. **Electricity and Magnetism.** Three hours. Prerequisites, the same as Physics 50. Theory and problems of magnetism, electrostatics, direct and alternating currents, and electric machinery.

70. **Physical Optics.** Three hours. Prerequisites, the same as Physics 50. (Given on demand.)

80. **Modern Physics.** Three hours. Prerequisites, the same as Physics 50. (Given on demand.)

### GENERAL ENGINEERING DRAWING

1. **Engineering Drawing.** Three hours. (I.) Six hours per week of lecture and laboratory work combined.

2. **Descriptive Geometry.** Three hours. (II.) Six hours per week of lecture and laboratory work combined.

## III. The Division of the Social Sciences

Mrs. Oppitz and Mr. Jennings, Co-Chairmen

The courses in the Social Sciences are directed toward training students in the scientific approach to social problems, deepening their knowledge of contemporary society, quickening their appreciation of historic and modern cultures, and emphasizing the dynamic need for world harmony and cooperation.

The division of the Social Sciences includes the departments of Economics, Sociology, History and Political Science. Students wishing to major or minor in any one of these fields will find the requirements listed below under the separate departments. A **joint major** in Economics and Sociology is permitted, as is a joint minor.

### REQUIREMENTS FOR A MAJOR IN ECONOMICS AND SOCIOLOGY

(1) **Major:** Not fewer than thirty semester hours of Economics and Sociology combined, of which not fewer than fifteen hours must be in Economics, including Economics 25, 26, and not fewer than fifteen hours must be in Sociology, including Sociology 21, 22. At least six hours of the Economics

and at least six hours of the Sociology must be in upper level courses; and at least three hours of statistics are required.

(2) **Minor:** The minor to go with a joint major in Economics and Sociology may consist of any one of the following options: (a) Sixteen hours of History; (b) sixteen hours of Political Science; (c) eighteen hours of History and Political Science combined.

### REQUIREMENTS FOR A JOINT MINOR IN ECONOMICS AND SOCIOLOGY

A student whose major is outside the fields of Economics and Sociology is permitted, with the consent of his adviser, a **joint minor** in these subjects, consisting of not fewer than eighteen semester hours of Economics and Sociology combined. The joint minor must include Economics 25, 26, Sociology 21, 22, and not fewer than six semester hours in upper level courses, which may be in Economics or Sociology, or both.

## ECONOMICS

Mr. Jennings

Requirements for major and minor:

1. **Major:** Not fewer than twenty-four semester hours of Economics, including Economics 25, 26 and Statistics 65.

2. Students selecting this department for their minor must take sixteen semester hours of Economics, six semester hours of which must be in upper level courses.

3. Commerce courses (with the exception of Commercial Methods 53), statistics courses and Mathematics of Finance (see Mathematics department), may be counted toward a major or a minor in Economics or a joint major or minor in Economics and Sociology.

25, 26. **Principles of Economics.** Three hours each semester. For majors, minors and others who wish a fundamental course in the department.

31. **Economic History of the United States.** Three hours. An economic analysis of our colonial development, of the westward movement, of industrialization, and of the emergence of the United States as a world power. The historical background of the economic problems of agriculture, transportation, banking, manufacturing, and labor is stressed. Prerequisites, Economics 25, 26.

53. **Public Finance.** Three hours. Prerequisite, Economics 25, 26 or Social Science 1, 2.

54. **Labor Problems.** Three hours. Prerequisite, Economics 25, 26 or Social Science 1, 2.

55. **Comparative Economic Systems.** Three hours. (I.) Prerequisite, upper level standing and consent of instructor. A study of the economic systems of Capitalism, Socialism, Fascism and Communism. (May be credited either as Economics or Political Science.)

69. **Money and Banking.** Three hours. (II.) Prerequisite, Economics 25, 26, or Social Science 1, 2.

71. **Business Organization and Combination.** Three hours. (I.) Prerequisite, Economics 25, 26, or Social Science 1, 2.

Courses 53, 54, 55, 69 and 71 are given in alternate years or as demanded.

## POLITICAL SCIENCE

Mr. Jennings

At the present time a major is not being offered in Political Science, but it is possible to get a minor of sixteen hours. Students who wish to do upper level work in this department are permitted to count six semester hours of this work on a major in History. (See announcements of the History department.) Also, Economics 55, Comparative Economic Systems, is accepted as a part of a Political Science minor.

21. **American Government, Federal.** Three hours. (I.)

22. **American Government, State and Local.** Three hours. (II.)

54. **International Relations.** Three hours. (I.) A study of international political problems, with special reference to post-war conditions and to the United Nations Organization. Prerequisite, Political Science 22.

55. **Development of Political Theories.** Two hours. (I.) An introduction to the study of political theories. The political philosophies developed to the mid-nineteenth century are considered. Special emphasis is given to the concepts of law, government, sovereignty, and the state. Prerequisite, junior standing and consent of instructor.

56. **Development of Political Theories.** Two hours (II.) A continuation of course 55, with special attention directed toward modern theories such as Socialism, Fascism, Communism, Syndicalism and Democracy. Prerequisite, course 55.

58. **Constitutional Law.** Three hours. (I.) Federal legislative and judicial jurisdiction; implied powers and prohibitions; delegation of powers; citizenship; suffrage; privileges and immunities of citizens; effect of amendments; taxation; obligations of contracts; regulation of commerce; money, war.

## COMMERCE

Miss Donaldson

Students who wish to qualify for a state certificate to teach commercial subjects in high school may do so, provided they have had sufficient training to meet the prerequisite in the subject to be taught.

All this work will count toward a major of sixteen semester hours, which will be necessary to secure the certificate.

26, 27. **Principles of Accounting.** Three hours a semester.

51. **Business Law.** Three hours. (I.)

52. **Business Law.** Two hours. (II.)



53. **Commercial Methods.** Three hours. (I.) Prerequisite, standard speed and accuracy in typing and in shorthand. Six weeks of typing, six weeks of shorthand and six weeks of general methods.

## HISTORY

Mrs. Oppitz

Requirements for major and minor:

1. For **major**, twenty-four semester hours, including 12 hours from History 21, 22, 33, 34, and Econ. 31.

Six hours of political science may be counted toward a major in history, including only courses of the junior-senior level.

2. Students selecting history as a minor should take sixteen semester hours in history, six hours of which should be of junior-senior standing.

For the general students in other departments, courses 33, 34 and 21, 22 are recommended as giving a foundation knowledge in European history and in the history of the United States. For those who plan on legal or civil service careers, courses in both history and political science are recommended.

Students whose major subject is history and who plan to do graduate work should take at least two years of French and two years of German.

21. **History of the United States to 1865.** Three hours. (I.) A survey course with collateral library work.

22. **History of the United States Since 1865.** Three hours. (I.) A continuation of course 21.

33. **History of Modern Europe to 1830.** Three hours. (I.) A survey of facts and trends in European development from 1500 to 1830. Collateral library work.

34. **History of Modern Europe Since 1830.** Three hours. (II.) A continuation of course 33.

53. **History of England to 1783.** Three hours. (I.) A survey course emphasizing the origin and growth of parliament, common law and the Anglican church. Term paper.

54. **History of England Since 1783.** Three hours. (II.) A continuation of course 53. The growth and the international problems of the British Empire are carefully considered. Term paper.

58. **History of the American Frontier.** Three hours. (II.) Causes, processes and effects of western migration. Land and labor systems, agriculture, town life, religious and cultural conditions. Term paper.

60. **The Renaissance and the Reformation.** Three hours. (I.) After a preliminary survey of political, social and religious conditions in Europe during the thirteenth century, such phases of the Renaissance will be considered as the revival of architecture, sculpture and painting; humanism; and the effects of the new enlightenment upon the development of individualism. The Protestant revolt is treated as a movement in the direction of nationalism and greater individual freedom. Term paper. (Offered upon sufficient demand.)

61. **The French Revolution.** Three hours. (II.) A consideration of the social and economic conditions on the eve of the Revolution, and of the writings of the intellectuals will be followed by a detailed study of the revolutionary movement and some of its permanent reforms, and the outstanding political, economic and social problems of the Napoleonic era. Term paper. (Offered upon sufficient demand.)

63. **Europe Since 1918.** Three hours. (II.) The treaty of Versailles and developments between the world wars; the second world war and the United Nations organization. Term paper.

78. **Latin American History.** Three hours. (I.) Latin American History to 1820; the Colonial systems and the development of government and culture in a new setting. The decline of Spain and Portugal in America and the rise of discontent which resulted in the wars for independence. Term paper. (Not offered 1949-50.)

79. **Latin American History.** Three hours. (II.) A continuation of Course 78; the development of Latin American republics; the difficulties of a century of political experimentation; special stress upon Pan-American relations. Term paper. (Not offered 1949-50.)

## SOCIOLOGY

Mrs. Oppitz, Mr. Jennings

Requirements for major and minor:

1. For major, not fewer than twenty-four semester hours including Social Anthropology and Principles of Sociology. Political Science 54, 55, 56 and courses in statistics may be counted toward a Sociology major. At least three hours of Statistics are required of all Sociology majors.

2. Students selecting sociology for their minor must take sixteen semester hours in Sociology, including Social Anthropology and Principles of Sociology.

21. **Social Anthropology.** Three hours. (I.) A systematic study of primitive social groups and of the genesis, development and diffusion of primitive habits, mores and social institutions. This course is a foundation for all other social science courses, for it is primarily an inquiry into basic human relationships and their effects upon human history. Library work for reports on selected topics.

22. **Principles of Sociology.** Three hours. (II.) A survey of the forms of human association: Cooperation, conflict, toleration, assimilation, exploitation, etc., with their contribution to the present social order. Problems of today are presented through book reports on current social questions.

52. **Introduction to Social Work.** Three hours. (II.) A course for those interested in social work as a vocation. Emphasis is placed upon the methods used in the making of case studies and of statistical surveys. Attention is given to social work in family welfare, probation and parole, and com-

munity organization. Some practical application to local conditions and to those of our neighboring city is sought through periodic surveys.

55. **Rural Sociology.** Three hours. (I.) A study of development of rural society; rural migration; the factors of rural progress; cooperatives and farm legislation. Term paper.

56. **Urban Sociology.** Three hours. (II.) The role of the city in social life; the stratification of the urban population, urban social groups; the pathological aspects of urban life; city planning. Term paper.

57. **Delinquency and Criminology.** Three hours. (I.) The study of the causes and the extent of delinquency and crime in the United States; methods of prevention; methods of treatment, particularly the honor system, self-government, and indeterminate sentence, probation and parole and prison work. The juvenile delinquent is given special attention. Term paper. (Not offered 1949-1950.)

74. **Marriage and the Family.** Three hours. (II.) The study of the family as a cultural group; analysis of biological, psychological and cultured factors operating within the family group and of social forces and historical influences that have determined the present family; changing sex mores; parent-child and husband-wife relationships. Term paper. (Not offered 1949-1950.)

## **IV. The Division of Education and Psychology**

Mr. VanWinkle, Chairman

### **EDUCATION**

Mr. VanWinkle, Mr. Dawes, Mr. Sayre

Courses offered in the department are designed (1) to provide professional preparation for those who expect to enter educational work as teachers in the elementary and high school branches; (2) for individuals concerned with human

relationship in areas other than teaching and who seek to understand the uses of psychology in professional, business, social and industrial relations.

The Education courses include all those required by the State of Illinois for the elementary, high school and special certificates. Teachers in-service may obtain work necessary for the completion of degree requirements or for the renewal of limited certificates.

Opportunity for student teaching is provided through a cooperative arrangement with the Lebanon City Schools.

Students electing to Major in Education must complete a total of 24 semester hours, including Psychology 1 and 3 and Mathematics 65.

3. **Educational Psychology.** Three hours. (II.) A basic course in the meaning and application of the principles of psychology as applied to education. Prerequisite, Psychology 1.

7. **Elementary School Teaching.** Three hours. (I.) This course deals with the teaching and learning techniques in the modern elementary school. Curricula problems are also considered.

10. **Student Teaching.** Five hours. (II.) Along with observation and practice teaching in the local elementary school, there are weekly class conferences for criticisms, discussions and evaluations of school management, class technique, and other school problems.

21. **Seminar in Elementary Education.** Five hours. This course is primarily for in-service teachers and students who have had some teaching experience; however, students who have had education 7 and 10 will be admitted. The course is offered only by extension and at the summer session.

48. **Child Psychology.** Three hours. (II.) A study of the growth and development of the child from birth to adolescence.

50. **Adolescent Psychology.** Two hours. (II.) The primary purpose of this course is to aid the student in the interpretation and understanding of adolescent behavior

51. **Philosophy of Education.** Three hours. (II.) This course deals with the objectives of education from the philosophical and sociological points of view.

54. **High School Teaching.** Three hours. (II.) This course deals with the materials and methods in the secondary school.

57. **Student Teaching.** Five hours. (I.) or (II.) Along with observation and practice teaching in the local high school there are weekly class conferences for criticism, discussions, evaluations of teaching techniques, and kindred school problems.

64. **American Public Education.** Two hours. (I.) This course deals in particular with the highlights of the development of public education in the United States. (Open to Sophomores.)

65. **Tests and Measurements.** Three hours. (I.) This course deals with the technique of giving, scoring and interpreting results of standardized achievement tests in all grades of the common schools. (Offered in alternate years.)

70. **School Administration and Supervision.** Three hours. (II.) This course is primarily for the elementary school principal who is both administrator and supervisor. Emphasis is upon the selection and improvement of teachers, the keeping of records, and interpreting the school to the public.

Students qualifying for the Limited State Special Certificate in music may substitute Music 63, 64 for Education 7 and 54. Also Music 25 for Education 10.

## PSYCHOLOGY

A Minor in psychology will consist of 16 semester hours as determined by the department.

1. **General Psychology.** Three hours. (I.) and (II.) This course is for the beginning student in psychology and is designed to give an adequate foundation in the funda-

mental problems, the techniques and the vocabulary of psychology.

7. **Applied Psychology.** Three hours. (II.) A consideration of the application of psychology in business, the professions and everyday affairs, with particular attention to industrial and personnel problems. Prerequisite, Psychology 1.

13. **Psychology of Religion.** Three hours. (I.) Identical with Religion 13.

3. **Educational Psychology.** Three hours. (I.) Identical with Education 3.

48. **Child Psychology.** Three hours. (I.) Identical with Education 48.

50. **Adolescent Psychology.** Two hours. (II.) Identical with Education 50.

56. **Social Psychology.** Three hours. (II.) This course considers the various social and civic groups of organized society from the psychological standpoint. A study is also made of the individual and his relationship to society.

62. **Counseling and Psychotherapy.** Identical with Religion 62.

## PHYSICAL EDUCATION FOR MEN

Mr. Barclay, Mr. Mauzy

All students must complete Physical Education courses 1, 2, 3, and 4 for graduation or offer in lieu thereof four semesters of competition on a varsity squad. Majors and minors in physical education are required to participate in the following varsity sports for one season: football, basketball, and track. The basic physical education courses are normally taken during the freshman and sophomore years.

A major consists of 32 semester hours, and must include the following courses: Physical Education 17, 19, 36, 58, 62, 70, Biology 17 (Anatomy), Biology 18 (Physiology), and 10 hours electives in the Physical Education department.

A minor consists of 16 semester hours, and must include the following courses: Physical Education 17, 58, 70, Biology 17 (Anatomy), and 4 hours electives in the Physical Education department.

### ACTIVITY COURSES

1. **Physical Education.** One hour. Participation in touch football, soccer, speedball, volleyball, calisthenics. Three hours a week.

2. **Physical Education.** One hour. Participation in tumbling activities, volleyball, basketball, track and field, softball, and calisthenics. Three hours a week.

3. **Physical Education.** One hour. Continuation of Physical Education 1. Three hours a week.

4. **Physical Education.** One hour. Continuation of Physical Education 2. Three hours a week.

### PROFESSIONAL COURSES

Suggested program for majors in required courses:

Freshmen:	Physical Education 17 (I)
	Physical Education 19 (I)
Sophomores:	Physical Education 36 (I)
	Biology 17 (Anatomy) (I)
	Biology 18 (Physiology) (II)
Juniors:	Physical Education 62 (I)
	Physical Education 58 (II)
Seniors:	Physical Education 70 (II)
	Education 57 (I), (II)

17. **Introduction to Physical Education.** Three hours. (I.) This course is designed to introduce a student to the aims and objectives and general outlook in physical education. Required of all majors and minors. Three hours a week.

19. **First Aid, Taping, Massage.** Two hours. Conditioning in athletics, massage, taping, and principles of first aid. Required of majors. Two hours a week.

34. **Baseball.** Two hours. Position play, defensive play, offensive play, base running, organization and management. Three hours a week. (Formerly Physical Education 67.)

35. **Track.** Two hours. Techniques in the various track



and field events along with conduct and management of track meets. Three hours a week. (Formerly Physical Education 55.)

36. **Gymnastics.** Two hours. Conduct of formal activities of physical education class. Required of majors. Three hours a week. (Formerly Physical Education 52 and 54.)

40. **Scouting and Camp Craft.** Three hours. This course deals with various phases of Boy Scout work and camping activities. Three hours a week.

50. **Football.** Three hours. A study of fundamentals of football and team play. Various systems of offense and defense are studied. Three hours a week. (Formerly Physical Education 30.)

51. **Basketball.** Three hours. A study of the fundamentals of basketball and team play. Various systems of offense and defense are studied. Three hours a week. (Formerly Physical Education 33.)

58. **Methods and Materials in Physical Education.** Three hours. A study of methods and materials of teaching physical education. Required of majors and minors. Three hours a week. (Formerly Physical Education 18.)

60. **Sports Officiating.** Three hours. The rules of football, basketball, baseball, and track are studied. Techniques of officiating are demonstrated and practiced. Three hours a week. (Formerly Physical Education 22.)

62. **Recreational Sports.** Three hours. The rules, techniques, and appreciation of fall, winter and spring sports. Four hours a week. Required of majors. (Formerly Physical Education 20 and 21.)

69. **Recreational Leadership.** Three hours. Leadership of recreational activities, organization of boys' clubs, community recreation and playgrounds. Three hours a week.

70. **Organization and Administration of Physical Education and Athletics.** Three hours. The organization and administration of physical education and athletics in the public schools. Three hours a week. Required of majors and minors. (Formerly Physical Education 56.)

**Additional Courses for Physical Education Majors and Minors:**

17. Anatomy (See Biology).
18. Physiology (See Biology).
57. **Student Teaching.** Three hours of student teaching will be required in physical education. Two hours will be required in the minor subject.

**PHYSICAL EDUCATION FOR WOMEN**

Miss Kleinschmidt

Physical Education courses 1, 2, 3, and 4 are required of all women for graduation. These courses are normally taken during the freshman and sophomore years.

1, 2, 3, 4. **Physical Education.** One hour each semester. Three days a week.

**REQUIREMENTS FOR TEACHERS' CERTIFICATES**

Requirements of the State of Illinois for Limited State certificates:

The **Limited State Elementary School Certificate**, valid for four years for teaching in the lower nine grades of the common schools, renewable in periods of four years upon successful teaching and professional growth satisfactory to the county superintendent of schools, may be issued to graduates of a recognized college with a bachelor's degree, who present certified evidence, accompanied by faculty recommendation, of having earned the following credentials:

<b>I. General Education</b> .....	<b>79 to 85 semester hours</b>		
a. Language Arts .....	16 or 18 semester hours		
b. Natural Science .....	16 or 18	"	"
c. Social Science .....	16 or 18	"	"
d. Mathematics .....	5	"	"
e. Health and Physical Education (must include a minimum of 2 semester hours in Materials and Methods of Instruction) .....	5	"	"

f. Fine and Applied Arts (Music and Art) .....	12	"	"
g. General Psychology .....	3	"	"
<b>II. Education (Professional) .....</b>	<b>16 semester hours</b>		
a. Educational psychology, child psychology, human growth and development.....	2 or 3	"	"
b. Teaching and learning techniques in the modern elementary school, and curricula problems .....	2 or 3	"	"
c. Student Teaching (Ele- mentary level) .....	5	"	"
d. Philosophy of Education .....	2 or 3	"	"
e. American Public Education..	2 or 3	"	"
<b>III. General Electives .....</b>	<b>25 to 19 semester hours</b>		
<b>Total .....</b>	<b>120</b>	<b>"</b>	<b>"</b>

The **Limited State High School Certificate**, valid for four years for teaching in grades seven to twelve of the common schools, renewable in period of four years upon successful teaching and professional growth satisfactory to the county superintendent of schools, may be issued to graduates of a recognized college with a bachelor's degree, who present certified evidence, accompanied by faculty recommendation, of having earned the following credentials:

<b>I. General Education .....</b>	<b>35 semester hours</b>		
a. Oral and Written Expres- sion .....	8	"	"
b. Natural Science .....	6	"	"
c. Social Science .....	6	"	"
d. Humanities .....	6	"	"
e. Health and Physical Edu- cation .....	3	"	"
f. Additional work in any of above fields .....	6	"	"

<b>II. Education (Professional) .....</b>	<b>16 semester hours</b>		
a. Adolescent Growth and Development .....	2 or 3	"	"
b. Principles, or Philosophy of Education (including the study of professional ethics) .....	2 or 3	"	"
c. Student Teaching (High School level) .....	5	"	"
d. Materials and Methods in the Secondary School, or Methods of Teaching a Particular Secondary School subject .....	2 or 3	"	"
e. American Public Education .....	2 or 3	"	"
f. Electives in professional education .....			
<b>III. Electives .....</b>	<b>21 semester hours</b>		
<b>IV. One Major (area of specialization) .....</b>	<b>32</b>	<b>"</b>	<b>"</b>
<b>V. One Minor (area of specialization) .....</b>	<b>16</b>	<b>"</b>	<b>"</b>
<b>        Total.....</b>	<b>120</b>	<b>"</b>	<b>"</b>

The major and minor should be in separate areas or subjects. The major and minor should be offered from such subject fields as agriculture, art, commerce, English, foreign languages, home economics, mathematics, industrial arts, music, physical education, social studies, sciences, geography, psychology and speech. Three minors will be accepted in lieu of one minor and one major.

The **Limited State Special Certificate**, valid for four years for teaching and supervising the special subject or subjects named in the certificate in any and all grades of the common schools, renewable in periods of four years upon successful teaching and professional growth satisfactory to the county

superintendent of schools, may be issued to graduates of a recognized college with a Bachelor's degree, who present certified evidence, accompanied by faculty recommendation, of having earned the following credentials:

<b>I. General Education</b> .....	<b>33 semester hours</b>		
a. English .....	8	"	"
b. Natural Science .....	6	"	"
c. Social Science .....	6	"	"
d. Humanities .....	6	"	"
e. Health and Physical Edu- cation .....	2 to 4	"	"
f. Additional work in any above fields .....	4	"	"
<b>II. Education (Professional)</b> .....	<b>16 semester hours</b>		
a. Pupil development and the learning process .....	2 or 3	"	"
b. Organization of subject matter and methods of teaching the subject or subjects of specializa- tion .....	2 or 3	"	"
c. The American Educational System .....	2 or 3	"	"
d. Electives from the areas of guidance, and/or tests and measurements .....	2 to 4	"	"
<b>III. Electives</b> .....	<b>35 semester hours</b>		
<b>IV. Specialization</b> .....	<b>36 semester hours</b>		
Total.....	<hr/> 120		

This certificate is issued to students whose special subject is music.

# Summer Session

## ADMINISTRATION

CARL C. BRACY, President  
 LEWIS B. VANWINKLE, Dean  
 ELIZA J. DONALDSON, Business Officer  
 GERTRUDE BOS, Librarian

## TEACHING STAFF

EDWIN P. BAKER, A. M., LL.D.—German  
 C. J. STOWELL, Ph. D.—Mathematics  
 OLIVER H. KLEINSCHMIDT, A. A. G. O.—Music.  
 NELL G. OPPITZ, A. M.—History, Sociology  
 H. C. GUTEKUNST, M. S.—Chemistry.  
 BERTHA W. GUTEKUNST, A. B.—French, Spanish  
 ELIZABETH W. PARKS, M. A.—Speech, English  
 F. A. FLEMING, M. S.—Biology  
 C. S. BAGG, M. A.—Music  
 M. F. ELLER, Ph. D.—Religion, Philosophy  
 EARL H. DAWES, M. A.—Education, Psychology  
 DEDE ANN SHULL, M. A.—English  
 RALPH E. BARCLAY, M. A.—Physical Education  
 JAMES B. JENNINGS, M. Sc. Ed.—Economics, Political Science

## CALENDAR

1949

Monday, June 6 .....Registration  
 Tuesday, June 7.....Classes Begin  
 Friday, July 29.....End of Session

## Summer Session

The Summer Session of eight weeks is conducted by members of the college faculty.

Requirements for admission and classroom attendance are the same as for the regular school year.

The purpose of the Summer Session is to meet the needs of (1) college students who desire to bring up work necessary for their special needs in the college course they are pursuing or to reduce the time ordinarily required to complete the course, (2) teachers or prospective teachers who desire to meet the requirements of certificating laws or to increase their teaching efficiency by enhancing their knowledge in special fields, and (3) others who desire to enlarge their scope of knowledge.

Students are permitted to carry up to nine semester hours of work; that is, three three-semester hour subjects.

Although most departments list more than three studies, the demand will determine what particular studies in any department will be taught. Three, three-semester hour courses is the maximum teaching load of the summer school teacher.

Any credit earned in the Summer Session will be on a par with the same credit earned during any one semester of the regular school year. The content, method, and apparatus of each subject are substantially the same as during the regular school year. The library and laboratories of the college are available to the Summer Session students.

The studies offered in the Summer Session bear the same numbers with which they are designated in the foregoing pages of this publication except where a new study is offered, in which case a description of the study along with the number is herewith given.

Rooms in the dormitories may be had by any who may desire to live there. The dining hall will be in operation on a five day week basis.

All fees are to be paid in advance. No incidental or athletic fees are charged for the Summer Session.

The tuition for eight or nine semester hours, is \$52.50.

For less than eight hours the tuition will be at the rate of \$7.00 a semester hour. For more than nine hours, the tuition will be at the rate of \$6.00 per additional hour.

The library fee is \$1.50.

The laboratory fee for each study requiring laboratory work is \$5.00.

The registration fee for all students is \$2.00.

### **Recreation**

The college tennis courts, athletic field, and gymnasium are available for summer session students. Facilities are also provided for hand ball, volleyball, ping pong, and other games. A private golf course and a swimming pool are available.

The well shaded campus affords a good environment for study. The library, the laboratories, and all the equipment of the college are at the service of the summer session students.

## **GENERAL COURSES**

### **I. HUMANITIES**

#### **English**

- 37 **American Literature.** Three hours.
- 28. **English Literature.** Three hours.
- 53. **Shakespeare.** Three hours.
- 25. **Children's Literature.** Three hours
- 75. **School Publications.** Three hours.

#### **Speech**

- 74. **Voice and Diction.** Three hours.

#### **Spanish**

- 63. **Survey of Spanish Literature.** Three hours.

#### **French**

- 3 and 4. **Intermediate French.** Six hours.

#### **German**

- 3 and 4. **Intermediate German.** Six hours.

#### **Music**

PRIVATE LESSONS IN PIANO, ORGAN AND VOICE

### **Religion and Philosophy**

- 8. **Introduction to New Testament.** Two hours.
- 47. **Church History.** Three hours.
- 1. **Introduction to Philosophy.** Three hours.



## 2. SCIENCES

### Biology

- 22. **General Botany.** Three hours.
- 48. **Plant Ecology.** Three hours.
- 61. **Protozoology.** Three hours.

### Chemistry

- 93. **Special Topics in Organic Chemistry.** Three hours.
- 1. **Introduction to Physical Science.** Three hours.

### Mathematics

- 14. **Mathematics of Finance.** Three hours.
- 1. **Intermediate Algebra.** Three hours.
- 20. **College Algebra.** Three hours.

## 3. SOCIAL SCIENCES

### History

- 21. **History of the United States to 1865.** Three hours.
- 63. **Europe Since 1918.** Three hours.

### Sociology

- 56. **Urban Sociology.** Three hours.

### Economics

- 25. **Principles of Economics.** Three hours.
- 71. **Business Organization and Combination.** Three hours.

### Political Science

- 58. **Constitutional Law.** Three hours.

## 4. EDUCATION AND PSYCHOLOGY

- 21. **Seminar in Elementary Education.** Five hours.
- 48. **Child Psychology.** Three hours.

### Physical Education

- 50. **Football.** Three hours.
- 62. **Recreational Sports.** Three hours.
- 69. **Recreational Leadership.** Three hours.

# Student Personnel

## Degrees Conferred 1948

### BACHELOR OF ARTS

(May 25, 1948)

	Major
Warren Carlyle Beckemeyer .....	Mathematics
Paul Manning Buchanan .....	Philosophy & Religion
*Donald L. Cramer .....	Mathematics
Mary Elizabeth Crisp .....	English
James A. Finley, Jr. ....	History
†Clyde R. Funkhouser .....	Philosophy and Religion
Alma Buess Glotfelty .....	Religion
Billy Gene Hahs .....	Philosophy & Religion
Eunice Kathleen Hanbaum .....	Piano
Dora Jean Harris .....	Sociology
†Janelle L. Kleinschmidt .....	Piano
*Donald L. Lowe .....	Philosophy and Religion
Harry E. Olin .....	Philosophy
Wilburn Louis Purcell .....	Philosophy and Religion
James Michael Reizer .....	Economics
John W. Simpson .....	History
Raymond Paul Sims .....	Philosophy and Religion
Antone Tepatti .....	Piano
Edgar Thilman .....	Sociology
†William Karl Williams .....	Economics

(February 24, 1949)

xJack E. Floro .....	History
Arthur C. M. Fulbright .....	Psychology
L. Gleason Lagow .....	Philosophy and Religion
Lucretia Mae McCormick .....	Education
*Edward Eugene Souders .....	Religion
George Earl Troutt Jr. ....	French
Robert W. Watson .....	Philosophy and Religion

## BACHELOR OF SCIENCE

(May 25, 1948)

xDavid Leonard Brink .....Mathematics

Richard McMullen .....Chemistry

(February 24, 1949)

xHarold E. Affsprung .....Chemistry

\*Samuel W. Simpson .....Chemistry

## HARRIET E. DORRIS ORATORICAL AWARD

First Honors .....Clyde Funkhouser

Second Honors .....Leslie B. Albus

Third Honors .....Nelson Bunnage

Darrell Sample

## JAMES CLAY DOLLEY MEMORIAL AWARD

(1947-1948)

Jack E. Floro.

\* Cum Laude.

† Magna Cum Laude.

x Summa Cum Laude.

Register of Students  
1948-1949

**Note:** The number (1) after a name indicates attendance during the first semester only. The number (2) after a name indicates attendance during the second semester only. Where no number occurs, the student attended both semesters. The subject following the name of the student indicates his major study.

## SENIORS

## Men

Adams, Edward Francis.....English .....Centralia, Ill.

Albus, Leslie Paul.....Eng.-Journalism .....Trenton, Ill.

Arnold, Ancel Hobart.....Phil. &amp; Rel. ....Alma, Ill.

Bollinger, Lloyd James (1).....Phil. &amp; Rel...Mulberry Grove, Ill.

Clark, Clair S.....Phil. &amp; Rel. ....Omaha, Ill.

Clark, Herbert W.....Phil. &amp; Rel. ....Marissa, Ill.

Cockrel, Edward Jay.....Religion .....Pocahontas, Ill.

Crouch, Melvin Leroy.....	History .....	Moran, Kansas
Davis, Charles George.....	Phil. & Rel. ....	East St. Louis, Ill.
Dillow, Carl L.....	Phys. Educ. ....	Tamms, Ill.
Ditterline, John W.....	English.....	Venice, Ill.
Donaldson, Victor Dean.....	Mathematics .....	Shobonier, Ill.
Farmer, Marion R.....	Phil. & Rel.....	Maplewood, Ill.
Floro, Jack E. (1).....	History .....	Lebanon, Ill.
Freiner, Glenn Harry.....	Voice .....	Belleville, Ill.
Friesner, Marvin Wayne.....	Religion.....	Patoka, Ill.
Gehres, Gene Marlyn (2).....	Phil. & Rel.....	Lerna, Ill.
Hinckley, Harold Eugene.....	Chemistry.....	East St. Louis, Ill.
Holmes, Ralph Mason.....	Chemistry.....	East St. Louis, Ill.
Holt, Jack Kenneth (2).....	Eng.-Journ.....	Richm'd Hts., Mo.
Hoover, Harvey W.....	Education.....	Millstadt, Ill.
Katayama, Masaichi.....	Phil. & Rel.....	Unity, Ill.
Katayama, Roy .....	Phil. & Rel.....	Unity, Ill.
Kimmle, Ed A.....	Economics .....	O'Fallon, Ill.
Lagow, Gleason (1).....	Phil. & Rel.....	Iuka, Ill.
Lamb, James Robert.....	Phil. & Rel.....	Lebanon, Ill.
Mann, Worden Weldon.....	History.....	East St. Louis, Ill.
Markarian, Anthony John.....	Chemistry.....	Oak Park, Ill.
Nelson, Robert Curtis.....	Mathematics.....	East St. Louis, Ill.
Podesva, Jerome Rudolph.....	History .....	Lebanon, Ill.
Reizer, Robert Francis.....	Chemistry.....	Caseyville, Ill.
Rutherfordman, Frederick A.....	Mathematics.....	Olmsted, Ill.
Seibert, Floyd Howard.....	Economics.....	East St. Louis, Ill.
Simpson, Samuel Warren (1).....	Chemistry.....	Centerville Sta., Ill.
Smith, Harry Charles.....	Sociology.....	Lebanon, Ill.
Strain, Lee I.....	Econ. & Soc.....	Collinsville, Ill.
Townsend, Richard C.....	History .....	Anna, Ill.
Voelkel, Oliver M.....	Economics.....	Belleville, Ill.
Walters, Kenneth William.....	Biology.....	East St. Louis, Ill.
Watson, Robert Wallace (1).....	Phil. & Rel.....	O'Fallon, Ill.
Wisnewski, Harold George.....	Economics.....	Mascoutah, Ill.
Wright, William Theodore.....	Phys. Educ. ....	Lebanon, Ill.

#### Women

Arter, Arleen K.....	English .....	Mattoon, Ill.
Beaty, Ellen Louise.....	English .....	Centralia, Ill.

Biel, Daisy Colins (1).....	History.....	Collinsville, Ill.
Dunn, Alice R.....	Voice.....	Lebanon, Ill.
Eckert, Frances Elizabeth.....	English.....	O'Fallon, Ill.
Hinson, Dorothy May.....	English.....	Madison, Ill.
Ruth, Marion Elizabeth.....	Mathematics.....	Trenton, Ill.
Sleeper, Mrs. Mary Ruth.....	Piano.....	St. Louis, Mo.
Smith, Jean LaVerne.....	Voice.....	Vandalia, Ill.

## JUNIORS

### Men

Anderson, Benjamin Theodore.....	Chemistry.....	East St. Louis, Ill.
Anderson, Granville Theodore.....	Econ. & Soc.....	Hillsboro, Ill.
Ashal, Richard Francis.....	Economics.....	Granite City, Ill.
Austin, Kenneth L.....	Phys. Educ.....	Evansville, Ill.
Ballard, Lavern William.....	Eng.-Journ.....	Caseyville, Ill.
Beaty, Paul E.....	Chemistry.....	Centralia, Ill.
Berry, Robert Jerome.....	Phil. & Rel.....	Beaver Creek, Ill.
Black, Eugene F.....	Philosophy.....	Freeburg, Ill.
Brann, Robert George.....	Religion.....	Harvard, Ill.
Briggs, Harold Eugene.....	Phys. Educ.....	Granite City, Ill.
Brown, Donald M.....	History.....	Sumner, Ill.
Bunnage, Nelson.....	Sociology.....	Albion, Ill.
Butler, Richard Henry.....	Economics.....	East St. Louis, Ill.
Crouch, Louis Dean (2).....	Phil. & Rel.....	Salem, Ill.
Curtis, John R., Jr.....	Phil. & Rel.....	Ridgway, Ill.
Dalrymple, Alfred Smith.....	Phil. & Rel.....	Bridgeport, Ill.
Driggers, Ronald D.....	Phil. & Rel.....	Worden, Ill.
Egan, Robert Edward.....	Chemistry.....	East St. Louis, Ill.
Finkbiner, Frank Leo.....	Phil. & Rel.....	Palestine, Ill.
Fisher, Donal John.....	Biology.....	Lebanon, Ill.
Francis, Charles Clifton.....	Economics.....	Caseyville, Ill.
Gregory, William Harrison.....	Phys. Educ.....	Lebanon, Ill.
Grissom, Lowell Samuel.....	Chemistry.....	Belleville, Ill.
Harkins, Ralph Huie.....	Phys. Educ.....	West Frankfort, Ill.
Harrelson, Joseph Dale.....	Economics.....	Eldorado, Ill.
Heinecke, Burnell Albert.....	Eng.-Journalism.....	Freeburg, Ill.
Hernandez, Roberto.....	Chemistry.....	Puebla City, Mexico
Hirsch, Dale N. (1).....	Phys. Educ.....	St. Jacob, Ill.
Hull, Monty Norman.....	Phys. Educ.....	Champaign, Ill.
Hursey, Clarence Howard.....	English.....	East St. Louis, Ill.

Koebel, Delmar Oliver.....	History .....	Lebanon, Ill.
Ladas, Pat John (1).....	English.....	East St. Louis, Ill.
Larson, John W. Jr.....	Economics.....	Jacksonville, Ill.
McCabe, Robert Carlton.....	Biology .....	Lebanon, Ill.
McCormack, Eugene.....	History.....	Harrisburg, Ill.
McGee, Ennis Ray.....	Eng.-Journalism.....	Lebanon, Ill.
Marshall, James L.....	History .....	Carlinville, Ill.
Meyer, George William.....	Phil. & Rel.....	Kinmundy, Ill.
Nagel, William E.....	Phys. Educ. ....	Lebanon, Ill.
Oppitz, Louis Harold.....	Economics.....	Lebanon, Ill.
Pittenger, Richard A.....	Chemistry.....	Vandalia, Ill.
Pitts, William Hugh.....	Chemistry .....	Freeburg, Ill.
Ramsey, Dennis Deneen.....	Sociology .....	Ellery, Ill.
Ritchie, Harvey William.....	Chemistry .....	Springfield, Ill.
Rosenberger, Elvis Eugene.....	Phys. Educ. ....	Centralia, Ill.
Russell, Bill Percy.....	Phil. & Rel.....	Lebanon, Ill.
Sample, Darrell Dane.....	Phil. & Rel.....	Okawville, Ill.
Sanders, Eugene H.....	Phil. & Rel.....	East St. Louis, Ill.
Schaefer, Edgar Allen.....	Phys. Educ.....	Lebanon, Ill.
Schanz, Orville H.....	Piano .....	Smithton, Ill.
Scruggs, Eugene Mason .....	Phil. & Rel.....	DuQuoin, Ill.
Steen, Robert Lawrence.....	Philosophy.....	East St. Louis, Ill.
Thompson, Newnam Elliott.....	Mathematics .....	Collinsville, Ill.
Togias, William (1).....	English.....	East St. Louis, Ill.
Wadsworth, Milo Everett (1).....	Religion .....	Lebanon, Ill.
Walker, James E.....	Phil. & Rel.....	Donnellson, Ill.
Walton, Richard Earl.....	Mathematics.....	Vernon, Ill.
Weiss, Raymond James (1).....	English.....	Schobonier, Ill.
Werle, Arthur Louis.....	Chemistry.....	East St. Louis, Ill.
Young, Kenneth Wayne.....	Phil. & Rel.....	Sorento, Ill.
Zimmerlee, Donald James.....	Phil. & Rel.....	East St. Louis, Ill.

### Women

Bailey, Barbara Avalee (1).....	English.....	Okawville, Ill.
Bollinger, Alice Blanche.....	English.....	Millersville, Mo.
Cozart, Mabel Zadell.....	Eng.-Journ. ....	Harrisburg, Mo.
Nuby, Delores M. (1).....	Sociology.....	Pocahontas, Ill.
Phillips, Elizabeth Ann.....	English .....	Olney, Ill.
Ruth, Kathryn Marie.....	English.....	Trenton, Ill.
Zarcoff, Mrs. Marite.....	Biology.....	Trenton, Ill.

## SOPHOMORES

## Men

Allen, J. Conrad.....	Wayne City, Ill.
Anderson, Robert Dale (1).....	St. Jacob, Ill.
Austin, Nathan Robert.....	Yantic, Conn.
Baugh, Roy Leland.....	East St. Louis, Ill.
Bogard, Edward Benny.....	St. Louis, Mo.
Bridick, John Andrew.....	Madison, Ill.
Brown, George R.....	Lebanon, Ill.
Brown, Robert Henry.....	Sumner, Ill.
Byrd, Melvin Ray.....	Centralia, Ill.
Childress, Edmund Hugh.....	Goldengate, Ill.
Cox, Ray Cecil.....	Lebanon, Ill.
Cox, Rex Dean.....	Lebanon, Ill.
Cox, Theodore.....	Olney, Ill.
Crays, Alfred Thomas (1).....	Dieterich, Ill.
Crowe, Marvin L. (1).....	Belleville, Ill.
Crutcher, John Burton.....	Millstadt, Ill.
Davis, Clyde Allen (1).....	Edwardsville, Ill.
Dermody, Harter (1).....	Lebanon, Ill.
Eisenmayer, Dean Conrad.....	Trenton, Ill.
Gilcrest, Robert William (1).....	Lebanon, Ill.
Hohrein, William Michael (1).....	Lebanon, Ill.
Johnston, Stanley Merton.....	Salem, Ill.
Kaufman, John M.....	Junction, Ill.
Kean, Allan Edwin.....	East St. Louis, Ill.
Kersh, Carlos James.....	Mt. Vernon, Ill.
Krause, Robert Adolph (2).....	East St. Louis, Ill.
Krausz, Wilmer H.....	New Baden, Ill.
Launer, Charles William.....	Lebanon, Ill.
Leckrone, William E.....	St. Jacob, Ill.
Leiber, Joe.....	Lebanon, Ill.
Lemons, Lynn E.....	Mound City, Ill.
McKinney, Robert Herman (2).....	Venice, Ill.
Maddox, Charles Edward.....	West Frankfort, Ill.
Meador, Stanley Francis.....	Vernon, Ill.
Miller, Brainard Henry.....	Metropolis, Ill.
Miller, Robert Roscoe.....	Wayne City, Ill.
Naglich, Joe.....	Madison, Ill.

Ord, Charles (1)	Trenton, Ill.
Peters, Warren Ancil	Louisville, Ill.
Pitt, Harvey Chester	Mascoutah, Ill.
Purdy, Paul Lloyd	Joppa, Ill.
Rainbolt, John Paul	Collinsville, Ill.
Rhodes, William Jefferson	Granite City, Ill.
Richars, Kenneth Duane	Flora, Ill.
Rogier, Robert Joel	Troy, Ill.
Sackett, Raymond E.	East St. Louis, Ill.
Sanders, Robert Joseph (1)	Centralia, Ill.
Schaake, Arlyn Edward (1)	St. Jacob, Ill.
Seibert, Ronald Richard	Ashley, Ill.
Seng, Charles Norman	St. Louis, Mo.
Warton, Gerald Biddle	Chicago, Ill.
Weber, William Earl	East St. Louis, Ill.
Weiss, Gerald William	Murphysboro, Ill.
Widdows, Donald Milton	Granite City, Ill.
Worley, Don L.	Breese, Ill.
Yarber, Robert Earl	East St. Louis, Ill.

### Women

Barton, Eloise Adeline	O'Fallon, Ill.
Beckman, Georgia (2)	East St. Louis, Ill.
Britt, Zelma A.	Granite City, Ill.
Cox, Mrs. Mary	Lebanon, Ill.
Crews, Joyce Lee	Fairfield, Ill.
Curtis, Margaret Ann	Ridgway, Ill.
Dawes, Marjorie Jene	Lebanon, Ill.
Lagow, Mrs. Dorris	Fairfield, Ill.
Lowe, Dorothy M.	East St. Louis, Ill.
McGraw, Alberta Jo	Salem, Ill.
Mitchell, Ina Lee	Ellery, Ill.
Moore, Betty Lee (1)	Caseyville, Ill.
O'Hara, Helen Louise	St. Louis, Mo.
Perkins, Peggy Consuelo	Lebanon, Ill.
Sheets, Leota Rae	Granite City, Ill.
Smith, Virginia Lee	Worden, Ill.
Townsend, Rose Ellen	Anna, Ill.
Williams, Daphna Lodean	West Frankfort, Ill.
Wooden, Marjorie Natalie	Mt. Vernon, Ill.



**FRESHMEN****Men**

Berry, Harold (1) .....	East Alton, Ill.
Biznek, Edward Anton .....	Staunton, Ill.
Brothers, Clifford Ray .....	Casey, Ill.
Brown, Donald Forrest .....	Medora, Ill.
Brown, Roscoe Paul .....	Louisville, Ill.
Burchett, Kenneth Doyle (2) .....	Salem, Ill.
Burg, Robert William .....	Collinsville, Ill.
Burger, Lowell George (1) .....	Lebanon, Ill.
Burns, Cloyce Stanley (2) .....	Lebanon, Ill.
Carlton, Samuel E. ....	McLeansboro, Ill.
Cassidy, Donald Marvin, Jr. ....	Flora, Ill.
Cates, Robert Eugene .....	Flora, Ill.
Chaney, William E. ....	Flora, Ill.
Courtney, John Maurice .....	Granite City, Ill.
Davis, David Joe .....	Olmsted, Ill.
Davis, Harold Parker .....	Effingham, Ill.
Dawson, Jess Randall (1) .....	Alton, Ill.
DeLaney, Thomas Arthur (1) .....	Collinsville, Ill.
Dewhirst, Lester Wayne .....	Flora, Ill.
Dickerson, Joseph Dwight, Jr. ....	East St. Louis, Ill.
Dove, Paul Morrison .....	Granite City, Ill.
Fisher, Glen Norris .....	Bible Grove, Ill.
Frost, Jack Dwain (2) .....	Louisville, Ill.
Garcia, Marino .....	East St. Louis, Ill.
George, LeRoy, Jr. ....	Lebanon, Ill.
Goff, Carl Luther (1) .....	Warren, Rhode Island
Hamilton, Jim Harold .....	McLeansboro, Ill.
Hartman, Arthur Thomas .....	Granite City, Ill.
Heinz, Albert Harold .....	East St. Louis, Ill.
Herrin, Ronald H. ....	Bridgeport, Ill.
Hertenstein, Herbert George .....	New Baden, Ill.
Hessler, Arthur Conrad (1) .....	St. Louis, Mo.
Hout, Robert Gayle (1) .....	Flora, Ill.
King, George Edwin (1) .....	Mt. Vernon, Ill.
LeFevre, Merle Earl .....	Mound City, Ill.
McRaven, William Derold (2) .....	Bluford, Ill.

Martin, Paul William .....	Belleville, Ill.
Mayes, David Marlin .....	Medora, Ill.
Metcalf, Henry Leonard (1) .....	Madison, Ill.
Midyette, James Harold (2) .....	Whittington, Ill.
Molitor, Ray B. ....	Lebanon, Ill.
Obermiller, Bob Fay .....	East St. Louis, Ill.
Oglesby, Carl Richard .....	Flora, Ill.
Oppermann, Edward Belz .....	Trenton, Ill.
Owen, Emerial Lee, Jr. ....	Fairfield, Ill.
Packard, Richard Marlin .....	Staunton, Ill.
Papproth, William George (1) .....	Lebanon, Ill.
Phillips, Melvin Dean .....	Noble, Ill.
Powell, William .....	Caseyville, Ill.
Randolph, Roosevelt (2) .....	East St. Louis, Ill.
Rull, Marvin Herman .....	New Douglas, Ill.
Rull, Melvin Carl .....	New Douglas, Ill.
Sample, Delmar Miller .....	Donnellson, Ill.
Schoen, Roger Albert .....	Collinsville, Ill.
Schubert, Robert F. ....	Belleville, Ill.
Sheets, George Harold .....	Lebanon, Ill.
Smith, Lavern Arthur .....	Lebanon, Ill.
Smith, Leonard Ray .....	Omaha, Ill.
Stover, Earl Francis .....	Granite City, Ill.
Sweeney, Robert Joseph (1) .....	East St. Louis, Ill.
Townsend, James Everett .....	Granite City, Ill.
Vancil, Allen Lloyd .....	Swanwick, Ill.
Vandiver, Calvin Neal (1) .....	Wood River, Ill.
Vise, Paul R. ....	Wayne City, Ill.
Weldon, Clifford Wayne (2) .....	Lebanon, Ill.
Wendler, Todd Albert (1) .....	Collinsville, Ill.
Widicus, Fred Oscar .....	New Baden, Ill.
Zeeb, Harold Leroy .....	Lebanon, Ill.

### Women

Althoff, Ruth Margaret .....	Valmeyer, Ill.
Beaty, Evelyn Marie .....	Centralia, Ill.
Brammeier, Betty Faye .....	Oakdale, Ill.
Corday, Elsie Violette (2) .....	Granite City, Ill.
Coston, Daphene Janelle .....	Carmi, Ill.
Crisp, Elsie Mae .....	University City, Mo.

Crouch, Cecile Delores .....	Salem, Ill.
Ensley, Patricia Ann .....	Granite City, Ill.
Hess, Carol Louise (1) .....	Pruitt, Arkansas
Hockett, Lois Marie .....	Benton, Ill.
Houseman, Diana Jean .....	Huey, Ill.
Johnston, Ruth Ann .....	Salem, Ill.
Luman, Joy Gwyniene .....	Wood River, Ill.
Maze, Audrey Lorene (1) .....	Mt. Vernon, Ill.
Moore, Hazel Marie .....	Caseyville, Ill.
Nagel, Pat Jean (1) .....	Lebanon, Ill.
Pownall, Wanda Jane .....	Donnellson, Ill.
Render, Margaret June .....	Harrisburg, Ill.
Richardson, Anna Carlyn .....	Flat Rock, Ill.
Simpson, JaAnn Faith .....	Belknap, Ill.
Springer, Bernadeane L. ....	East Alton, Ill.
Stein, Jennie Lynn .....	Enfield, Ill.
Stevens, Marigem Louise .....	Camargo, Ill.
Tanner, Dinah Lee .....	Carrier Mills, Ill.
Tedder, Patsy Ruth (1) .....	Granite City, Ill.
Weiss, Martha Louise .....	Murphysboro, Ill.
Wotherspoon, Mary Emily .....	Salem, Ill.

### SPECIAL

1948 - 1949

Agles, Carrie Glenn .....	O'Fallon, Ill.
Ahring, Carrie (2) .....	O'Fallon, Ill.
Ashal, Mrs. Novella (2) .....	Lebanon, Ill.
Bailey, Mrs. Florence (1) .....	Okawville, Ill.
Beese, Bertha F. (1) .....	Belleville, Ill.
Biver, Mrs. Arline L. (1) .....	Mascoutah, Ill.
Boltz, Erna Alma (2) .....	Freeburg, Ill.
Bopp, Mrs. Elizabeth (1) .....	Belleville, Ill.
Brown, Mildred Creed (2) .....	O'Fallon, Ill.
Buchmann, Leota E. ....	Belleville, Ill.
Davison, Dorothea Margaret .....	O'Fallon, Ill.
Diehl, Lenore A. ....	Belleville, Ill.
Driggers, Mrs. Velda (1) .....	Worden, Ill.
Farkas, LaVerne Hoover (2) .....	Millstadt, Ill.
Forbes, Shirley Price (2) .....	Lebanon, Ill.

Girard, Miriam Rose (2)	Centerville Station, Ill.
Graminski, Frieda Emma (2)	New Baden, Ill.
Griebel, Henry (2)	Millstadt, Ill.
Heber, Emilie Pauline (1)	Belleville, Ill.
Hofsommer, Jeannette Y.	Breese, Ill.
Horenkamp, Mrs. Lorreine (2)	Belleville, Ill.
Hubbard, Susie Carr	Freeburg, Ill.
Kamm, Martha Mary	Lebanon, Ill.
Kuhlmann, Inez H.	O'Fallon, Ill.
Larsen, Soren Kaj	Collinsville, Ill.
Lubus, Anna (1)	Belleville, Ill.
Lubus, Mary (1)	Belleville, Ill.
Luke, Dorothy Eileen (1)	Lebanon, Ill.
McBrian, A. Estella (1)	Madison, Ill.
Mann, Velma Margaret (2)	Millstadt, Ill.
Meier, Ida E.	Belleville, Ill.
Moll, Adelia M. E.	Mascoutah, Ill.
Muckensturm, Charles	Belleville, Ill.
Mulkey, Dorothy W.	Freeburg, Ill.
Neuhaus, Erna Helen	Belleville, Ill.
Officer, Marion E. (2)	East St. Louis, Ill.
Poole, Betty Jane	Lebanon, Ill.
Pulliam, Frieda Z.	Millstadt, Ill.
Randle, Leroy, Sr. (1)	Caseyville, Ill.
Rauschkolb, Laverna Pauline (1)	Belleville, Ill.
Richards, Ethel R. (2)	Belleville, Ill.
Schulte, Frieda S.	Freeburg, Ill.
Schwesig, Emma B. (2)	Belleville, Ill.
Seyer, LaVern J.	Mascoutah, Ill.
Singleton, Mrs. Marjorie (1)	O'Fallon, Ill.
Smith, C. Stanley (1)	Belleville, Ill.
Stenger, Stella Marie (1)	Belleville, Ill.
Turner, Ramona Katherine (1)	Lebanon, Ill.
Weiss, Viola E.	Freeburg, Ill.
Wiechert, Esther (1)	Belleville, Ill.
Wiesmann, Lulu (1)	Belleville, Ill.
Wolfe, Elsie Grace	Belleville, Ill.
Zanley, Ida M.	Granite City, Ill.
Zerweck, Robertha Marianne	Belleville, Ill.

# SUMMER SCHOOL 1948

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JUNE 7 TO JULY 30

Adams, Edward Francis .....	Centralia, Ill.
Affsprung, Harold Edwin .....	Wood River, Ill.
Albus, Leslie Paul .....	Trenton, Ill.
Althoff, Ruth Margaret .....	Valmeyer, Ill.
Altman, Millicent .....	Collinsville, Ill.
Anderson, Granville Theodore .....	Hillsboro, Ill.
Arnold, Ancel Hobart .....	Alma, Ill.
Arter, Arleen Katherine .....	Mattoon, Ill.
Ashal, Richard Francis .....	Granite City, Ill.
Benitone, Don .....	Herrin, Ill.
Bergdolt, Elsie .....	Trenton, Ill.
Book, LaVerne Dorothy .....	Chester, Ill.
Brown, Mrs. Nigel .....	Carlyle, Ill.
Buchanan, Paul Manning .....	Morris, Ill.
Bunnage, Nelson .....	Albion, Ill.
Clark, Clair S. ....	Omaha, Ill.
Clark, Herbert W. ....	Marissa, Ill.
Clark, Leroy V. ....	Collinsville, Ill.
Collins, Ethel Morriss .....	Troy, Ill.
Combs, Marie .....	Collinsville, Ill.
Cox, Ray Cecil .....	Lebanon, Ill.
Crouch, Melvin LeRoy .....	Odin, Ill.
Darner, Carrie Rosaltha .....	Vandalia, Ill.
Davis, Charles George .....	East St. Louis, Ill.
Dawes, Marjorie Jene .....	Lebanon, Ill.
Ditterline, John Wesley, Jr. ....	Venice, Ill.
Donaldson, Victor Dean .....	Shobonier, Ill.
Dunn, Alice Runkwitz .....	O'Fallon, Ill.
Eckert, Frances Elizabeth .....	O'Fallon, Ill.
Farmer, Marion Ray .....	Lebanon, Ill.
Fisher, Donal John .....	Lebanon, Ill.
Floro, Jack .....	Lebanon, Ill.
Floro, Mrs. Jeanne Anne .....	Lebanon, Ill.

Fulbright, Arthur C. M. ....	Piedmont, Mo.
Gebauer, Alma A. ....	Troy, Ill.
Gebauer, Flora E. ....	Troy, Ill.
Glover, Cyrus R. ....	Mascoutah, Ill.
Hall, Fay Logan ....	O'Fallon, Ill.
Harrelson, Joseph Dale ....	Eldorado, Ill.
Heinz, Albert Harold ....	East St. Louis, Ill.
Henson, Obed Frederick ....	Iuka, Ill.
Hinckley, Harold Eugene ....	East St. Louis, Ill.
Hinson, Dorothy May ....	Madison, Ill.
Hofsommer, Jeannette Yvonne ....	Breese, Ill.
Hollman, Norman H. ....	Belleville, Ill.
Hoover, Harvey Wesley ....	Millstadt, Ill.
Horenkamp, Mrs. Lorreine ....	Belleville, Ill.
Howell, John A. ....	Lebanon, Ill.
Huelsmann, Miriam Carol ....	Trenton, Ill.
Johnston, Ernest Lee ....	Bonnie, Ill.
Katayama, Masaichi ....	Unity, Ill.
Katayama, Roy ....	Unity, Ill.
Kendrick, Leonard Fred ....	Johnston City, Ill.
Kersh, Carlos James ....	Mt. Vernon, Ill.
Kimmle, Ed. A. ....	O'Fallon, Ill.
Kirsch, Clara S. ....	Troy, Ill.
Krumeich, John Kelley ....	Edwardsville, Ill.
Ladas, Pat John ....	East St. Louis, Ill.
Lamb, James Robert ....	Lebanon, Ill.
Leiber, Joe ....	Lebanon, Ill.
McCabe, Robert Carlton ....	Oak Park, Ill.
McCormick, Lucretia Mae ....	Collinsville, Ill.
McCormick, Mildred L. ....	Collinsville, Ill.
Mann, Worden Weldon ....	East St. Louis, Ill.
Markarian, Anthony John ....	Oak Park, Ill.
Miller, Brainard Henry ....	Metropolis, Ill.
Miller, Gloria Jean ....	O'Fallon, Ill.
Miller, Norma Fay ....	Marine, Ill.
Mobley, Max Bernard ....	Erin, Tennessee
Moeller, Amial Whitecotton ....	Mascoutah, Ill.
Naumer, Elsie Jeanetta ....	Lebanon, Ill.
Nenninger, LaVern Jeanette ....	Mascoutah, Ill.

Noland, Nelson Lee .....	Lebanon, Ill.
Pathenos, George N. ....	East St. Louis, Ill.
Perkins, Peggy Consuelo .....	Lebanon, Ill.
Phillips, Elizabeth Ann .....	Olney, Ill.
Pistor, Howard A. ....	Millstadt, Ill.
Pitt, Harvey Chester .....	Mascoutah, Ill.
Pitts, William Hugh .....	Freeburg, Ill.
Podesva, Jerome Rudolph .....	Lebanon, Ill.
Poole, Betty Jane .....	Lebanon, Ill.
Pomeroy, Glen Charles .....	Lebanon, Ill.
Pummill, Mary Lou .....	Vandalia, Ill.
Queen, J. Ernest .....	DuQuoin, Ill.
Raffaelle, Vivian Virginia .....	Highland, Ill.
Reizer, Robert Francis .....	Caseyville, Ill.
Ritchie, Harvey William .....	Springfield, Ill.
Rosenberger, Elvis E. ....	Centralia, Ill.
Rule, Adele H. ....	Lebanon, Ill.
Rutherfordman, Frederick A. ....	Olmsted, Ill.
Sample, Darrell Dane .....	Donnellson, Ill.
Sanders, Eugene H. ....	East St. Louis, Ill.
Schanz, Orville H. ....	Smithton, Ill.
Seibert, Floyd Howard .....	East St. Louis, Ill.
Seibert, Ruby C. ....	Trenton, Ill.
Seng, Charles Norman .....	St. Louis, Mo.
Seyer, LaVern J. ....	Mascoutah, Ill.
Simpson, Samuel W. ....	Centerville Station, Ill.
Smith, Harry Charles .....	St. Louis, Mo.
Snyder, Richard R. ....	East St. Louis, Ill.
Storts, Jeanne E. ....	Marine, Ill.
Thompson, Anne C. ....	Collinsville, Ill.
Thompson, Newnam Elliott .....	Collinsville, Ill.
Togias, William .....	East St. Louis, Ill.
Townsend, Richard C. ....	Anna, Ill.
Troutt, George Earl .....	Lebanon, Ill.
Voelkel, Oliver Milton .....	Belleville, Ill.
Walker, James Earl .....	Donnellson, Ill.
Walters, Kenneth William .....	East St. Louis, Ill.
Ward, John Richard .....	Bismark, Mo.
Watson, Robert Wallace .....	O'Fallon, Ill.

Weber, William Earl .....	East St. Louis, Ill.
Williams, William Karl .....	West Frankfort, Ill.
Wisnewski, Harold George .....	Mascoutah, Ill.
Worley, Donald L. ....	Breese, Ill.
Young, Kenneth W. ....	Sorento, Ill.

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## SUMMARY OF ATTENDANCE

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### SUMMER, 1948

Men .....	79
Women .....	37
	<hr/>
Total .....	116

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## SUMMARY OF ATTENDANCE

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### SUMMER, 1948, AND SCHOOL YEAR, 1948 - 1949

	Men	Women	Total
Seniors .....	42	9	51
Juniors .....	61	7	68
Sophomores .....	56	19	75
Freshmen .....	68	28	96
Special .....	7	47	54
Summer School .....	79	37	116
	<hr/>	<hr/>	<hr/>
GRAND TOTAL .....	313	147	460
Repeated Names .....	57	10	67
	<hr/>	<hr/>	<hr/>
	256	137	393





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# McKENDREE COLLEGE

LEBANON, ILLINOIS

## PRELIMINARY APPLICATION FOR ADMISSION

For Semester Beginning....., 19.....

I hereby make application for admission to McKendree College.

Candidates who enter from high school must have transcripts sent to the College.

Candidates for admission who have attended other colleges or universities must have transcripts sent directly from each of those previously attended.

(No application will be finally approved until a satisfactory transcript has been received.)

Name of Applicant..... Age.....  
Last First Middle

Address .....  
Street City State

High School Attended.....  
Name Location

What Subjects do you plan to emphasize in College:  
.....  
.....

I plan to secure housing accommodations in one of the college dormitories.....; in Lebanon..... or to commute.....

Date of Application.....

Transfer student from.....  
Number of years there.....

Signature of Applicant

Signature of Parent or Guardian







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## To Prospective Students

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Students who desire to enter McKendree College should fill out and send in as soon as possible the preliminary Application for Admission blank on page 119.



## To Alumni

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All graduates and former students of McKendree College are requested to inform the Alumni Secretary of any change in address or occupation, or of any event of special interest to the institution or their former classmates.

McKendree College  
**BULLETIN**

**LEBANON, ILLINOIS**



**FOUNDED 1828**

*1949 - 1950*  
**CATALOG NUMBER**

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VOL. XXXVI, No. 2

MAY, 1950

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**McKENDREE  
COLLEGE**

FOUNDED 1828

PRELIMINARY



*A Co-Educational Liberal Arts College*

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McKendree College

**BULLETIN**

**Lebanon, Illinois**

**1949 - 1950**

WITH ANNOUNCEMENTS FOR

**ONE HUNDRED TWENTY-THIRD  
YEAR**

1950 - 1951

**SUMMER SCHOOL**

1950

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VOL. XXXVI

MAY, 1950

No. 2

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ISSUED IN JANUARY, MAY, JUNE, AND AUGUST

Entered as Second Class matter March 3, 1913, at the Post Office at Lebanon, Illinois, under act of August 12, 1912.

PUBLISHED BY

**McKENDREE COLLEGE, LEBANON, ILLINOIS**

1950

JANUARY							FEBRUARY							MARCH							APRIL						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
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14	15	16	17	18	19	20	11	12	13	14	15	16	17	9	10	11	12	13	14	15	13	14	15	16	17	18	19
21	22	23	24	25	26	27	18	19	20	21	22	23	24	16	17	18	19	20	21	22	20	21	22	23	24	25	26
28	29	30	31	--	--	--	25	26	27	28	29	30	--	23	24	25	26	27	28	29	27	28	29	30	31	--	--
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SEPTEMBER							OCTOBER							NOVEMBER							DECEMBER						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
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3	4	5	6	7	8	9	8	9	10	11	12	13	14	5	6	7	8	9	10	11	3	4	5	6	7	8	9
10	11	12	13	14	15	16	15	16	17	18	19	20	21	12	13	14	15	16	17	18	10	11	12	13	14	15	16
17	18	19	20	21	22	23	22	23	24	25	26	27	28	18	19	20	21	22	23	24	22	23	24	25	26	27	28
24	25	26	27	28	29	30	29	30	31	--	--	--	--	26	27	28	29	30	--	--	24	25	26	27	28	29	30
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1951

JANUARY							FEBRUARY							MARCH							APRIL						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
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14	15	16	17	18	19	20	11	12	13	14	15	16	17	11	12	13	14	15	16	17	15	16	17	18	19	20	21
21	22	23	24	25	26	27	18	19	20	21	22	23	24	18	19	20	21	22	23	24	22	23	24	25	26	27	28
28	29	30	31	--	--	--	25	26	27	28	--	--	--	25	26	27	28	29	30	31	29	30	--	--	--	--	--
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MAY							JUNE							JULY							AUGUST						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
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6	7	8	9	10	11	12	3	4	5	6	7	8	9	8	9	10	11	12	13	14	5	6	7	8	9	10	11
13	14	15	16	17	18	19	10	11	12	13	14	15	16	15	16	17	18	19	20	21	12	13	14	15	16	17	18
20	21	22	23	24	25	26	17	18	19	20	21	22	23	22	23	24	25	26	27	28	19	20	21	22	23	24	25
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SEPTEMBER							OCTOBER							NOVEMBER							DECEMBER						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
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10	11	12	13	14	15	16	14	15	16	17	18	19	20	11	12	13	14	15	16	17	10	11	12	13	14	15	16
17	18	19	20	21	22	23	21	22	23	24	25	26	27	18	19	20	21	22	23	24	22	23	24	25	26	27	28
24	25	26	27	28	29	30	28	29	30	31	--	--	--	25	26	27	28	29	30	--	23	24	25	26	27	28	29
30	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	30	31	--	--	--	--	--



# THE COLLEGE CALENDAR

## THE COLLEGE CALENDAR

1950

May 12.....	Friday—Senior Day and May Day
May 17, 18, 19....	Wednesday, Thursday, Friday.....
	Semester Examinations
May 18.....	Thursday, 8:00 p.m.—Dorris Oratorical Contest
May 19.....	Friday, 8:00 p.m.—Joint Literary Societies' Program
May 20.....	Saturday, 8:00 p.m.—Musical Concert
May 21.....	Sunday, 2:30 p.m.—Baccalaureate Service
May 22.....	Monday, 9:30 a.m.—Meeting of Board of Trustees
May 22.....	Monday, 6:30 p.m.—Alumni Association Dinner
May 23.....	Tuesday, 2:30 p.m.—Commencement

## Academic Year of 1950 - 51

### SUMMER SESSION

1950

June 5 .....	Monday — Registration
June 6.....	Tuesday — Classes Begin
July 4.....	Fourth of July Recess
July 28.....	Friday — End of Session

### FIRST SEMESTER

1950

September 5.....	Tuesday, 8:00 a.m. — Faculty Meeting
September 5, 6....	Tuesday, Wednesday — Freshman Orienta- tion (All Freshmen and transfer students are expected to be present)
September 5.....	Tuesday, 10:00 a.m.—Freshman Orientation Convocation
September 7....	Thursday, 8:00 a.m.—12:00 noon, 1:00 p.m.— 4:00 p.m.—Freshman Registration
September 7.....	Thursday, 4:30 p.m.—Faculty Meeting

## McKENDREE COLLEGE BULLETIN

- September 8...Friday, 8:00 a.m. — 12:00 noon, 1:00 p.m. —  
4:00 p.m. — Upper Class Registration
- September 8.....Friday, 4:30 p.m.—Faculty Meeting
- September 11.....Monday—Classes Begin
- September 12.....Tuesday, 9:30 a.m. — First Assembly
- September 15.....Friday, 9:30 a.m. — First Chapel Service
- September 15....8:00 p.m. — President's Reception at the Presi-  
dent's Home
- October 23.....Monday, 8:00 p.m. — Clio's Amanda Glenn  
Declamation Contest
- October 27.....Friday — Mid-semester Reports
- November 3.....Friday — Hobo Day
- November 4.....Saturday — Homecoming
- November 22....Wednesday, 4:10 p.m. — Thanksgiving Recess  
Begins
- November 27.....Monday, 7:40 a.m. — Thanksgiving Recess  
Ends
- December 15.....Friday, 4:00 p.m. — Christmas Recess Begins
- January 2.....Tuesday, 7:40 a.m. — Christmas Recess Ends
- January 8, 9, 10....Monday, Tuesday, Wednesday — Semester  
Examinations
- January 11-15..... Inter-semester Recess

### SECOND SEMESTER

1950

- January 16.....Tuesday, 8:00 a.m. — 12:00 noon — 1:00 p.m.  
— 4:00 p.m. — Freshman Registration
- January 16.....Tuesday, 4:30 p.m. — Faculty Meeting
- January 17.....Wednesday, 8:00 a.m. — 12 Noon, 1:00 p.m. —  
Upper Class Registration
- January 17.....Wednesday, 4:30 p.m. — Faculty Meeting
- January 18.....Thursday — Classes Organized
- February 20.....Tuesday — Founder's Day
- March 9.....Friday — Mid-semester Reports
- March 16.....Friday, 4:10 p.m. — Easter Recess Begins
- March 26.....Monday, 7:40 a.m. — Easter Recess Ends

## THE COLLEGE CALENDAR

May 3.....	Thursday, 8:00 p.m. — Dorris Oratorical Contest
May 11.....	Friday — Senior Day and May Day
May 16, 17, 18.....	Wednesday, Thursday, Friday — Semester Examinations
May 18....	Friday, 8:00 p.m. — Joint Literary Societies' Program
May 19.....	Saturday, 8:00 p.m. — Musical Concert
May 20.....	Sunday, 2:30 p.m. — Baccalaureate Service
May 21.....	Monday, 9:30 a.m. — Meeting of Board of Trustees
May 21.....	Monday, 6:30 p.m. — Alumni Association Dinner
May 22.....	Tuesday, 2:30 p.m. — Commencement

### SUMMER SESSION

1951

June 4.....	Monday — Registration
June 5.....	Tuesday — Classes Begin
July 4.....	Wednesday — Fourth of July Recess
July 27.....	Friday — End of Session

## Alumni Association

The Alumni Association holds its annual meeting at Commencement time each year. At that time the Peter Akers alumni cup is awarded to an alumnus of the school who has made a worthy contribution to his Alma Mater.

Officers for 1949-1950 are as follows:

President: R. C. ADAIR, 4140 Forest Park Boulevard, St. Louis, Missouri.

Vice-President: MILBURN P. AKERS, Chicago, Illinois.

Treasurer: MRS. W. C. PFEFFER, Lebanon, Illinois.

Secretary: REV. H. C. BROWN, Signal Hill Methodist Church, East St. Louis, Illinois.

## Administrative and Faculty Personnel

BOARD OF TRUSTEES  
BOARD OF VISITORS

ADMINISTRATIVE  
FACULTY

### Joint Board of Trustees and Visitors McKendree College

#### OFFICERS

H. G. HURLEY, A.B., B.D., D.D.....President of the Board  
C. C. HALL, D.D.....President Emeritus of the Board  
ARTHUR KNAPP .....Vice-President  
FRANK E. HARRIS, A.B., D.D.....Secretary of the Board  
ELIZA J. DONALDSON, B.S., A.M.....Business Officer  
CHARLES P. HAMILL, A.B., LL.B.....Endowment Treasurer  
W. C. WALTON, Ph.D., D.D.....Treasurer of the College  
RUSSELL GROW, A.B., A.M., Ph.D.....President of the College  
and ex-officio member of the Board of Trustees

#### EXECUTIVE COMMITTEE AND ENDOWMENT AND INVESTMENT COMMITTEE

President of College, ex-officio, Arthur Knapp, Frank E. Harris,  
W. C. Pfeffer, Charles P. Hamill, H. G. Hurley

#### McKENDREE COLLEGE BOARD OF TRUSTEES

C. C. HALL, D.D., 1915—Member Emeritus.....Carbondale, Ill.  
MISS MAYME GRIFFITH, 1944—Honorary Member.....  
Brownstown, Ill.

#### Term Expires 1950

W. L. Hanbaum, A.B., B.D., Th.M., Th.D., 1938..Marion, Illinois  
Pastor, Methodist Church

- W. C. Pfeffer, B.Mus., 1918**.....Lebanon, Illinois  
Secretary and Treasurer, Pfeffer Milling Co.
- Harold Barnes, A.B., 1926** .....Harrisburg, Illinois  
Lumber and Building Materials
- A. L. Weber, A.B., M.D., F.A.C.S., 1938**.....Upland, California  
Physician—Deceased
- C. H. Todd, A.B., 1933** .....Carbondale, Illinois  
District Superintendent, Carbondale District
- Leonard Carson, A.B., 1923**.....3919 Juanita, St. Louis, Missouri  
Business
- Vernal Hardy, B.S., M.S., Ph.D., 1949**.....Wilmington, Delaware  
Business
- H. C. Brown, A.B., B.D., D.D., 1938**.....East St. Louis, Illinois  
Pastor, Signal Hill Methodist Church
- Eugene Leckrone, A.B., 1949**.....Fairfield, Illinois  
Pastor, First Methodist Church
- Milburn P. Akers, A.B., 1947**....1033 W. Loyola, Chicago, Illinois  
The Chicago Sun  
Alumni Representative
- B. F. Chapman, 1949**.....Edwardsville, Illinois  
Coal and Lumber Business
- Arthur Knapp, 1936**.....29 Signal Hill, East St. Louis, Illinois  
Business

#### Term Expires 1951

- Robert C. Adair, A.B., 1948**.....4140 Forrest Park Blvd.,  
St. Louis, Missouri  
Superintendent, Goodwill Industries
- F. E. Harris, A.B., D.D., 1936**.....Lebanon, Illinois  
Executive Secretary, Conference Board of Education
- C. L. Peterson, A.B., D.D., 1918**.....Edwardsville, Illinois  
Pastor, Immanuel Methodist Church
- Paul B. Brown, D.D., 1945**.....Alton, Illinois  
Pastor, First Methodist Church
- W. A. Robinson, 1949**.....Carmi, Illinois  
Pastor, Methodist Church
- E. C. Phillips, 1946**.....Flora, Illinois  
District Superintendent, Olney District
- C. P. Hamill, A.B., LL.B., 1921**.....Belleville, Illinois  
Attorney

- St. Clair Harris, B.S., 1947**.....7205 Roland Blvd.,  
Business St. Louis, Missouri  
Alumni Representative
- D. M. Hardy, A.B., 1931**.....7539 Byron Pl., St. Louis, Missouri  
President, St. Louis Bank for Cooperatives
- F. A. Behymer, 1936**.....Lebanon, Illinois  
Journalist, St. Louis Post-Dispatch
- Mrs. N. G. Stevenson, 1942**.....Sparta, Illinois
- John C. Martin, 1934**.....Salem, Illinois  
President, Salem National Bank

### Term Expires 1952

- J. Ralph Magee, D.D., LL.D., 1944**.....77 W. Washington St.,  
Bishop Chicago, Illinois
- H. G. Hurley, A.B., B.D., D.D., 1946**.....Lebanon, Illinois  
District Superintendent, East St. Louis District
- H. F. Hecker, A.B., J.D., 1925**.....5926 Clemens Ave.,  
Attorney St. Louis, Missouri
- L. S. McKown, A.B., D.D., 1940**.....Belleville, Illinois  
Pastor, Epworth Methodist Church
- E. U. Yates, 1937**.....Lawrenceville, Illinois  
Pastor, First Methodist Church
- W. M. Brown, D.D., 1928**.....Robinson, Illinois  
Pastor, First Methodist Church
- Paul Farthing, A.B., LL.B., J.D., LL.D., 1937**.....Belleville, Illinois  
Attorney
- Farrell D. Jenkins, A.B., 1945**.....East St. Louis, Illinois  
Pastor, St. Paul's Methodist Church
- Roy Berry, M.D., 1936**.....Lebanon, Illinois  
Physician
- O. F. Whitlock, A.B., B.D., 1943**.....Harrisburg, Illinois  
District Superintendent, Harrisburg District  
Alumni Representative
- Mrs. W. A. McCracken 1949**.....Greenville, Illinois
- D. S. Lacquement, A.B., B.D., M.A., 1949**.....Centralia, Illinois  
Pastor, First Methodist Church

**McKENDREE COLLEGE BOARD OF VISITORS****Term Expires 1950**

<b>Walter Smith</b> .....	Olney, Illinois
<b>Carl Hearn</b> .....	Greenville, Illinois
<b>Dale Harmon</b> .....	Jerseyville, Illinois

**Term Expires 1951**

<b>Claude C. Dawdy</b> .....	Litchfield, Illinois
<b>N. C. Henderson</b> .....	Lawrenceville, Illinois
<b>W. L. Cummins</b> .....	Harrisburg, Illinois

**Term Expires 1952**

<b>Homer Herrin</b> .....	Bridgeport, Illinois
<b>O. E. Connett</b> .....	Mt. Vernon, Illinois
<b>H. Y. Slaten</b> .....	St. Elmo, Illinois

**Alternates**

<b>James A. Connett</b> .....	Effingham, Illinois
<b>C. C. Lowe</b> .....	East St. Louis, Illinois
<b>A. L. Jones</b> .....	Belleville, Illinois

**COMMITTEES**

**Nominating:** W. L. Hanbaum, Chairman; Roy Berry, C. H. Todd, Paul B. Brown, L. S. McKown, H. Y. Slaten.

**Budget and Audit:** D. M. Hardy, Chairman; Paul Farthing, Mrs. W. A. McCracken, D. S. Lacquement, N. C. Henderson, O. E. Connett, John C. Martin.

**Buildings and Grounds:** E. U. Yates, Chairman; Vernal Hardy, C. C. Dawdy, Harold Barnes, Leonard Carson, W. L. Cummins, Eugene Leckrone.

**Faculty and Instruction:** H. G. Hurley, Chairman; W. C. Pfeffer, H. F. Hecker, W. M. Brown, H. C. Brown, Arthur Knapp, E. C. Phillips.

**Religious Life:** F. D. Jenkins, Chairman; Mrs. N. G. Stevenson, O. F. Whitlock, Walter Smith, Carl Hearn, Homer Herrin.

**Public Relations:** F. A. Behymer, Chairman; St. Clair Harris, M. P. Akers, R. C. Adair, A. L. Weber.

**Degrees:** F. E. Harris, Chairman; C. P. Hamill, C. L. Peterson, W. A. Robinson, J. Ralph Magee, B. F. Chapman, Dale Harmon.

## Administrative Staff

**Russell Grow** .....President

**Lewis B. Van Winkle**.....  
.....Dean, Registrar of the College and Director  
Placement Service

**W. E. Bush** .....Special Representative

**Earl H. Dawes**.....Dean of Men

**Peggy Ward** .....Secretary to Dean

### Business Office

**Eliza J. Donaldson**.....Business Officer  
Veterans' Counsellor

**William C. Walton**.....Treasurer

### Library

**Gertrude Bos** .....Librarian

### Public Relations

**Elizabeth White Parks**.....Director

### Residence Halls

**Blanche Hertenstein**.....Housemother, Clark Hall

**Marjorie Warner**.....Hostess, Pearsons Hall  
and Housemother, Carnegie Hall

### Buildings and Grounds

**John Massie**.....Superintendent of Buildings and Grounds

## The Faculty

The College faculty, with the exception of the president, is listed in the order of seniority of appointment.

**Russell Grow** .....President

A. B. Northeastern State College; M. A., University of Nebraska; Ph. D., *ibid.* Graduate study, University of Tulsa, Southern Methodist University, University of Indiana, University of Oklahoma, George Peabody College for Teachers.

**Edwin P. Baker** .....Dean Emeritus, German

A. B., Ohio Wesleyan; A. M., McKendree College; LL. D., *ibid.* Graduate study; Sauveur School of Languages, University of Berlin



- Charles Jacob Stowell**.....Dean Emeritus, Mathematics  
B. S., Illinois Wesleyan University; A. M., University of Illinois; Ph. D., *ibid.*
- Oliver Henry Kleinschmidt** .....Music  
Director, Department of Music; Piano, Organ, Theory Conservatory Diploma, Central Wesleyan College; Student of Galloway, Armstrong, Kroeger; A. A. G. O., American Guild of Organists
- Nell Griswold Oppitz**.....History and Sociology  
A. B., National Normal University; A. M., University of Illinois. Graduate study: University of Pennsylvania
- Eliza J. Donaldson**.....Commerce  
B. S., N. W. Mo. Teachers College; A. M., University of Iowa
- Helmut C. Gutekunst**.....Chemistry and Physics  
B. S., Illinois Wesleyan University; M. S., Washington University. Graduate study: Michigan State College, Illinois State Normal University, University of Illinois
- Bertha W. Gutekunst**.....French and Spanish  
A. B., Illinois Wesleyan University; Illinois State Normal University
- R. C. Sayre**.....Practice Teaching  
B. S., McKendree College; A. B., University of Illinois; A. M., University of Wisconsin
- Elizabeth White Parks** .....Journalism  
A. B., Monmouth College; A. M., University of Iowa. Graduate study: University of Kansas; University of Wisconsin, Breadloaf School of English, Middlebury College; Arizona State Teachers College; University of California; Northwestern University
- Lewis B. VanWinkle**.....Education and Psychology  
A. B., Illinois Wesleyan University; B. D., Garrett Biblical Institute; M. A., Northwestern University. Graduate study: Washington University, Vanderbilt University
- Fred A. Fleming**.....Biology  
B. S., Indiana Central Normal University; M. S., University of Wyoming. Graduate study: University of Minnesota, University of Iowa.
- Chester S. Bagg**.....Voice  
B. Mus., DePaul University; M. M., Northwestern Uni-

versity. Studied with Stuart Barber and Maurice Conklin.

- Earl H. Dawes** ..... Education and Psychology  
B.Ed., Southern Illinois Normal University; M.A.,  
Washington University.
- Lelah Allison** ..... English  
B.Ed., Illinois State Normal University; A.M., Univer-  
sity of Missouri.
- Ralph E. Barclay**..... Director of Athletics and Physical Education  
B.Ed., Western Illinois State College; M.A., Teachers  
College, Columbia University.
- Gerald Nielsen**..... Public School Music  
B.M. Ed., Chicago Conservatory; M.M., McPhail School  
of Music; M.M. Ed., University of Oklahoma. Gradu-  
ate study: University of Oklahoma, University of  
Kansas, Juilliard School of Music, Northwestern Uni-  
versity, University of Southern California.
- Gertrude Carr Bos** ..... Librarian  
Ph. B., Wheaton College; B. S. (Library Science),  
Washington University; Librarian Certificate, Univer-  
sity of Wisconsin.
- Lawrence Boyer**..... Economics and Political Science  
A.B., McPherson College; B.D., Garrett Biblical Insti-  
tute; Graduate Study: University of Nebraska.
- Albert Ogent**..... Mechanical Drawing  
B.S., University of Illinois. Graduate study: Wash-  
ington University.
- Dorothea Barnett** ..... Physical Education and Science  
B.S., University of Minnesota.
- Glenn Harry Freiner** ..... Voice, Piano, Organ  
A.B., McKendree College. Studied with Mrs. Emma  
Becker, Voice; Miss Catherine Charmichal, Organ.
- Thiemo Wolf**..... Mathematics and Physics  
A.A., Harris Teachers' College; A.B., Washington Uni-  
versity; M.A., Washington University. Graduate  
study: Washington University.
- Beth Rogler Dolan**..... English  
A.B., Washburn University; M.A., University of Mich-  
igan. Graduate study: University of Missouri, Uni-  
versity of Chicago.

**Evelyn Troutman**.....Philosophy and Religion  
A.B., Elmhurst College; B.D., Union Theological Sem-  
inary; M.A., Columbia University, Union Theological  
Seminary.

**Vivian E. Burton**.....Speech and Dramatics  
B.L.I., Emerson College; A.B., University of Georgia;  
M.A., Northwestern University. Graduate study: Mer-  
cer University, East Carolina Teachers College, Uni-  
versity of North Carolina.

**Frank E. Harris**.....Religion  
A.B., McKendree College; D.D., McKendree College.

**Harold Hertenstein** ..... Mathematics  
A.B., McKendree College; M.A., University of Illinois.

**Leslie Purdy**.....American Government  
A.B., McKendree College; M.A., Washington Univer-  
sity.

## FACULTY COMMITTEES

1949 - 1950

**Athletics:** Sayre, Barclay, Fleming, Mauzy, Barnett; **Catalog:** VanWinkle, Parks, Stowell; **Chapel:** Troutman, Bagg, Boyer, Bracy, Grow; **Guidance and Personnel:** Dawes, Troutman, Van Winkle; **Credits:** VanWinkle, H. C. Gutekunst, Stowell; **Curriculum:** H. C. Gutekunst, Baker, Dawes, Bagg, VanWinkle; **English Proficiency:** Allison, Parks, Dolan, Burton; **Library:** Oppitz, Allison, Donaldson, Nielsen, Bos, Fleming; **Schedule:** VanWinkle, Baker, Stowell; **Scholarship:** Stowell, Boyer, Oppitz, Dolan, VanWinkle; **Student Activities and Assembly Programs:** VanWinkle, Mrs. Gutekunst, Kleinschmidt, Freiner, Wolf; **Student Loans:** Walton, Bracy, VanWinkle, Grow; **Faculty Representatives on Student-Faculty Council:** Donaldson, Parks, VanWinkle; **Faculty Advisers:** The McKendreean, Mrs. Gutekunst; McKendree Review, Parks, Allison, Bracy, Grow; Student Christian Association, Troutman; Debate and Oration, Burton; **Special Committee to Study Academic Program:** Stowell, Dawes, H. C. Gutekunst, VanWinkle.

## STUDENT ASSISTANTS 1949-1950

**Biology:** Nathan Austin, Fred Hammond; **Chemistry:** Ben Anderson, Robert Egan, Roberto Hernandez, Richard Pittenger, William Powell; **Education:** Mabel Cozart; **English:** Emerial Owen, Ruth Richardson, Lee Roy Williams; **French:** Mary Cox; **Library:** Alice Bollinger, Norma Cummins, Anna Richardson, Ruth Richardson, Joy Luman; **Mathematics:** Robert Nelson, Richard Walton; **Music:** Evelyn Beaty, Lois Bean; **Office:** Constance Parrish, Jane Pownall; **Physical Education:** Emerial Owen, Lois Bean; **Physics:** Lester Garver; **Public Relations:** Patricia Ensley, Burnell Heinecke, Anna Prather, Norma Yoder; **Religion:** Russell McLain; **Spanish:** Roberto Hernandez; **Speech:** Richard Bryant.

### THE HAMILL CHAIR OF ENGLISH

The department of English in McKendree College enjoys the revenue from an endowment of fifty thousand dollars, the gift of Mr. C. P. Hamill and mother, Mrs. Agnes Pace Hamill, as a memorial to the late Hon. James M. Hamill, father and husband, an alumnus of McKendree who ably served his alma mater for many years with disinterested devotion, as trustee and counselor.

### THE BENJAMIN HYPES PROFESSORSHIP

The Benjamin Hypes Professorship of Hygiene and physical education was created by the late Dr. Benjamin M. Hypes, an alumnus and trustee of McKendree College, in memory of his father, Benjamin Hypes, who was a charter trustee and a lifelong friend and servant of the College.

### THE CHARLES P. HAMILL ENDOWMENT FUND

Through the generosity of Mr. Charles P. Hamill, Belleville attorney, \$10,101.00 was added to the permanent endowment fund and is to be known as the Charles P. Hamill fund.

### \$25,000 CHRISTIAN EDUCATION FUND

This fund was established by an anonymous donor who gave \$25,000 to be used at the rate of \$2,500 a year for ten years for the promotion of Christian education. This fund is to be known as the Christian Education Fund.

# Objectives

OBJECTIVES

LOCATION

HISTORY

EDUCATIONAL PLANT

## Objectives

McKendree College is a co-educational, church-related, liberal arts college. The principal objectives of this small liberal arts college are:

I. To surround its students with an influence and an atmosphere conducive to the development of Christian character, conduct, and citizenship.

II. To give its students a liberal college education; to give to them, in the principal fields of knowledge, such basic information as will create in them an appreciation of the past and present and a desire to continue to study and to inform themselves following their graduation.

III. To provide, in varying degrees according to the student's choice of a vocation, a specific foundation for his occupational career.

IV. To care for the physical welfare of its students through physical training and competitive sports.

V. To encourage extra-curricular activities which have recreational, educational, and social value.

VI. To provide students with those intellectual and moral resources that will enable them to utilize profitably their leisure time.

For the purpose of carrying out the above objectives, the College provides curricula, leading to the Bachelor of Arts degree or the Bachelor of Science degree, in a number of major fields. Though these curricula students may prepare:

- (a) For teaching in elementary schools and high schools, including the teaching of Public School Music.
- (b) For entrance to graduate schools.

- (c) For entrance to professional schools, including the fields of the ministry, social service, medicine, engineering and industrial science, agriculture, law, economics and government, commerce and business administration, journalism, public speaking, dramatics, and music.
- (d) For vocational work in applied science.
- (e) For all other vocations requiring a liberal arts education as a foundation.

## History

More than a century ago, when John Quincy Adams was president of the United States and the State of Illinois was only ten years old, McKendree College had its beginning. Organized in February, 1828, by a group of pioneer Methodists in the vicinity of Lebanon, and afterwards turned over to the fostering care of the Methodist Conference, it was first known as Lebanon Seminary. The exact date of the founding of McKendree College was February 20.

Because Bishop McKendree was so pleased with the young institution of learning he decided to bestow upon it the four hundred and eighty acres of land which he owned in Shiloh Valley. In a meeting of the Board of Trustees, presided over by Peter Cartwright, the name was changed to McKendree College. The first principal of the Seminary was Edward R. Ames, afterwards a bishop of the church.

The college's first charter was secured in 1835, largely through the efforts of Peter Akers, who was then its president. A second and more liberal charter, which is still in force, was obtained in 1839 by President John W. Merrill.

Twenty-four presidents have held the reins of this institution as it passed through its one hundred and twenty-two years of existence. Included in this line are such men as John Wesley Merrill, Peter Akers, Nelson Colbleigh, Robert Allyn, McKendree Chamberlain, and Cameron Harmon.

McKendree observed its centennial anniversary in June, 1928, when it graduated the largest class in its history.







## Location

McKendree College is located at Lebanon, Illinois, twenty-two miles east of St. Louis on U. S. Route 50. Route 43 also passes through Lebanon. The campus, which is located in the highest part of Lebanon, consists of twenty acres.

## Educational Plant

### ORIGINAL BUILDING

Only a stone now marks the spot where the first building stood; this stone was erected by the class of 1936. The original building was commenced in 1828 and completed in 1829. This wooden structure was destroyed by fire in 1856.

### OLD MAIN

The oldest building now standing on the campus is Old Main, which dates to June, 1850, when the cornerstone was laid. Around this three-story brick building have arisen the eight other buildings on the campus. Philo and Plato halls are on the third floor; the administrative offices with two class rooms are on the first floor; second floor is devoted to class rooms and to an office.

### THE CHAPEL

A famous landmark on the highest point of the campus hill is The Chapel, which was authorized to be constructed at a meeting of the Board of Trustees in June, 1856. Clio hall, the music rooms, and the McKendree Review office are housed in the lower chapel. The auditorium, once the largest in the state, is used for Chapel and Assembly and other public gatherings.

### THE SCIENCE BUILDING

The Science Building houses the laboratories and lecture rooms for the biology and chemistry department. The college bookstore is also located on the first floor of this building. This was the original gymnasium on the campus which was later remodeled. The upper two floors were added in 1916.

### **EISENMAYER GYMNASIUM**

Eisenmayer gymnasium, built in 1903, was named in honor of the principal donor of funds for this building. It has served as the gymnasium and auditorium for the college until this last year. A new \$150,000 gymnasium-auditorium, to be built on the north campus, capable of seating 1,500 persons is to be erected to take its place. Construction work is scheduled to begin in June, 1950. Eisenmayer gymnasium is then to be remodeled and turned into a Student Center.

### **HYPES FIELD**

Hypes Field is the athletic field. It is located on a natural terrace of five acres just east of the campus. The land was given to the college in 1909 by Dr. Benjamin M. Hypes, who was interested in the college and in physical education. In 1919, the field was partially enclosed by a brick wall, which replaced the original board fence. In the summer of 1927, concrete bleachers were built along the west side of the field. They have a seating capacity of 1,000. Nearby is the field house which serves as headquarters for football and track squads.

### **PEARSONS, CARNEGIE, and CLARK HALLS**

Construction was begun in the spring of 1910 and the buildings were occupied by the spring of 1911. Pearsons hall, the dining hall, which has been completely refurnished this past year, is connected by a pergola to each of the two residence halls. Each hall was named for the principal donor of funds.

Carnegie hall is the wing west of Pearsons hall and is the residence for men.

Clark hall is the wing east of Pearsons hall and is the residence hall for women.

### **THE PRESIDENT'S HOME**

The Stevenson House, the Home of the President, is so named in honor of Dr. and Mrs. N. G. Stevenson of Sparta, Illinois. Mrs. Stevenson's substantial gift made possible the renovation and redecoration of this old Georgian type home. Built in the last century, it was not owned by the college until 1914. Five presidents have now resided in the home.

## THE LIBRARY

As a memorial to the Honorable Benson Wood, his life, labors, and worth, his wife erected the Benson Wood Library. The announcement of the gift was made in chapel by President H. W. Hurt in November, 1917. The plans and specifications were drawn up by John Irving Rinaker, who presented his services gratis on condition that he be permitted to place a memorial plaque in honor of his father, General John Irving Rinaker, a graduate of McKendree in 1851.

Because of World War I, Dean Edwin Baker became the acting president of the college and he supervised the building of the library, which was completed in June, 1918, and dedicated the day before commencement.

Since then 16,000 books, not including government documents, have been added to the collection that already existed.

Among the collections that are valuable is a Methodist collection including the Arminian magazine, the first magazine of Methodism, published in England by John Wesley in 1778. The name was changed to the Methodist magazine and again to the Wesleyan Methodist magazine before publication ceased in 1881. In America, the Methodist Review, started in 1818, was published until 1891. A second collection of importance is that of the various translations of the Bible. In this group is the first American translation of the Bible, printed in Philadelphia in 1808, and made by Charles Thomson, who was secretary of the Continental Congress. This edition, based on Tyndall's translation of 1594, is very rare according to the written comment made on the inside of the cover. The bookplate in many of these Bibles is that of F. D. Hopkins.

There are many individual copies that are rare. Of the manuscript collections is one of nearly 1100 letters written to Governor Augustus French, when he was governor of Illinois from 1846 to 1853.

The library has been completely renovated and redecorated. Fluorescent lights have been installed in the reading room.

## Student Activities and Government

EXTRA-CURRICULAR ACTIVITIES      AWARDS AND PRIZES  
RELIGIOUS ACTIVITIES              GOVERNMENT

### Extra-Curricular Activities

The religious, social, intellectual, and athletic interests of the students are well cared for by the various student organizations on the campus, all of which are under the supervision of the faculty.

1. Before a new student organization may be recognized its constitution must be presented to the President and Dean of the College for approval. After its approval, a copy of the constitution must be filed in the college office. The constitution must contain the following information: purpose of the organization, number of regular meetings a month, and requirements for membership.

2. All student organizations are requested to choose faculty sponsors.

### STUDENT GOVERNMENT

Each semester the Student Association elects a president who becomes the chairman of the Student-Faculty Council. The Student-Faculty Council, which meets regularly each month serves as a clearing house for new ideas and suggestions. The students plan homecoming events, assembly programs, recognition banquets, and special programs. Its purpose is to discuss matters of interest to the college as a whole and to make recommendations. This organization consists of six student members and four faculty members.

### DRAMATICS

The dramatic efforts are carried on chiefly through the classes in acting and play production. "Our Town," by Thornton Wilder, was presented at Homecoming this year. "As You Like It," by William Shakespeare, was produced in May. Occasional seasonal one-act plays were presented during assembly periods.

## LITERARY SOCIETIES

The three literary societies, the Philosophian and Platonian for men, and the Clionian for women, have a long and interesting history, and provide excellent experience in public appearance.

## JOURNALISM

**The McKendreean**, a year book containing pictures and literary productions of interest, is published by the students of the college.

**The McKendree Review**, a publication devoted to the interests of McKendree College, is published by the class in Journalism.

## ATHLETICS

Athletics, insofar as they contribute to the physical well-being of the students, are encouraged, and are directed by a competent physical instructor. In order to participate in intercollegiate athletic games, a student must have made a passing grade in not fewer than twelve semester hours in his last previous semester of college work, and must be enrolled in not fewer than twelve semester hours.

## MUSIC

The musical organizations at McKendree consist of the McKendree College Chorus, the Women's Sextette, the Men's Quartette, and the Chapel Choir. These groups furnish an excellent opportunity to participate in musical activities. A tour is made by the Chorus each spring.

## HONOR SOCIETIES

**Sigma Zeta.** The Beta Chapter of Sigma Zeta, a national honorary scientific fraternity, was established at McKendree College in 1926.

**Alpha Psi Omega.** The Alpha Theta Chapter of Alpha Psi Omega, a national honorary dramatic fraternity, was established at McKendree in 1927.

**Sigma Tau Delta.** The Iota Delta Chapter of Sigma Tau Delta, a national honorary professional literary fraternity, was established at McKendree in 1936.

**Kappa Chi.** The Illinois Eta Chapter of Kappa Chi, a national honorary ministerial fraternity, was established at McKendree in 1944.

## CLUBS

**The International Students Society.** The purpose of this organization is to stimulate friendly relations with the Allied Nations. It is open to students of foreign languages, who correspond with students in other countries.

**McK. Public Affairs Forum.** The aim of the Public Affairs Forum is to stimulate a desire to further intelligent understanding of social, economic, political, and cultural issues. The purpose is to discuss intelligently such problems of current importance as shall be selected by the members. Discussions are conducted on a high ethical plane with freedom of participation accorded all members. The organization is sponsored by the Sociology and Economics Department and is affiliated with the Carnegie International Relations Organization.

## Religious Activities

**The Student Christian Association** gives stimulus to the religious life of the college. It sponsors a mid-week service and other events which contribute to religious and social life of the college community.

Students are made welcome to the churches of Lebanon and are expected to attend public worship at the church which they or their parents prefer. A College-Age Sunday School Class meets regularly in the Methodist Church. A Youth Fellowship for college students meets every Sunday evening in the Methodist Church.

Annually there is held a special period for religious emphasis. Some outstanding minister and youth counsellor is brought to the campus for this week of spiritual uplift.

## Awards and Prizes

### THE HARRIET E. DORRIS ORATORICAL PRIZES

The Harriet E. Dorris Oratorical annual prizes of fifty, thirty, and twenty dollars in cash, open to all regular students of McKendree College, were established by Mr. W. R. Dorris of O'Fallon, Illinois, as a memorial to his mother.

### McCORMACK ORATORICAL CONTEST

In this contest two prizes are offered; the first of \$10 and the second of \$5. The contest is held each year under rules prescribed by the Philosophian Literary Society. The prizes are endowed with funds contributed by former members of the society, in memory of Glen McCormack, a loyal Philo, who lost his life in the first world war. The contest is open only to members of the Philosophian Society.

### AMANDA GLENN DECLAMATION CONTEST

Three prizes of \$25, \$15, and \$10 are presented to first, second, and third place winners in the R. Amanda Glenn Declamation Contest for members of Clio Literary Society. The prizes are the gift of Mrs. Ralph O. Stites, in memory of her aunt, Miss R. Amanda Glenn, former McKendree student and member of Clio Literary Society. The annual contest is held on a convenient date near October 29, the date of Miss Glenn's birthday.

### RYAN MEMORIAL AWARD

The McKendree Evangelism Oratorical Contest, sponsored by Kappa Chi, will be held annually prior to the Christmas vacation at a date as near to December 5 as possible. Known as the Ryan Memorial Award, it was presented in honor of Mr. William Maurice Ryan by his son, Calvin Ryan.

Manuscripts will be judged by one faculty member from each of the English, speech, and religion departments. Perfect score on manuscripts will count 25 per cent; on delivery, 75 per cent.

## Government

McKendree is a Christian College. The government and general regulations are intended to create and maintain wholesome conditions under which the student may develop a Christian personality. McKendree is a Methodist institution and will have requirements which honor the church which supports it.

It is assumed that young men and women who enroll are aware of the standards of Christian conduct and will govern themselves accordingly. Drinking, gambling, hazing, the use of profane and improper language, and immoral practices of any kind are forbidden. Christian living is not confined to a given set of theories and practices, but finds its expression in the way in which one does his work, carries on his studies, and maintains his personal relationships. Each student is challenged to live a Christian life.

The College reserves the right to require respect to Christian ideals and conduct. Matriculation at the College places the student under jurisdiction of the college. When it becomes obvious that a student is not in accord with the interests and ideals regarded as vital by the College administration, his registration may be cancelled, even though no specific offense be charged against him.

All resident students or commuters are required to register their automobiles with College authorities. Purely casual use of cars is not encouraged.

**Assembly and Chapel.** At nine-thirty o'clock each Tuesday, a general assembly of faculty and student body is held. The weekly Chapel is held at nine-thirty o'clock on Friday and is religious in its nature.

**Non-Protestant** students may elect to participate without difference from all other students in the college, or they may, at their own request, be excused from regular requirements in attendance of certain special religious exercises and of particular religion course requirements. But, in the case of excuses from regularly required courses in religion at least an equivalent number of hours must be substituted from within the joint department of philosophy and religion.



**Attendance.** Prompt attendance at all class exercises is expected of all students. Students absent from any class exercise are held responsible for all work and assignments missed. Unexcused absences incurred immediately before or after a regularly scheduled vacation count as "double cuts." Each instructor shall report to the Dean any student whom he considers to have incurred an excessive number of absences.

A student who persistently incurs unexcused absences in any particular class may, at the request of the instructor, be dropped from the course with a grade of "F" by the Dean of the College.

All students are expected to attend chapel. A student is permitted four absences from chapel in any one semester without penalty. For the fifth absence the student will receive a negative credit of one semester hour, and for each three absences thereafter one additional negative credit. An exception occurs in the case of authorized trips in connection with extra-curricular activities, which are automatically excused, and in cases of protracted illness.

**Exemptions from Final Examinations.** A graduating senior shall be excused from the final examination in any course if he has a grade of not less than C at the time of the last recitation in the course. The instructor shall be the sole judge as to whether the grade is satisfactory. All special requirements, such as comprehensive examinations, shall be excluded from the application of this rule.

**Examinations and Reports.** Examinations are required in all courses at the end of each semester. In addition there are tests during the semester at the discretion of the instructor. A report of the grade of each student is filed by his instructor in the college office during each semester as follows: (1) At mid-semester. This report indicates the grade of the student and is available for his inspection. (2) At the end of the semester. This is the final grade report and serves as the permanent record of the student's work. All students receive a grade card at the end of each semester, which card becomes their personal property.

**Grades and Marks.** Scholarship is estimated by the use of letter symbols, which are as follows: **A** denotes that the individual is one of the few excellent students; **B** denotes that the individual ranks among those who are superior; **C** denotes that the individual ranks among the average; **D** denotes that a student is below the average; and **F** means that the student has not accomplished the minimum necessary for passing the subject and has definitely failed.

If a student withdraws from a course by official permission before the end of the tenth week of any semester, his grade is automatically "Wd.," equivalent to "Withdrawn passing." In the case of withdrawals after the end of the tenth week, the instructor will decide whether the grade is "Wd." or F.

If through illness or other emergency a student's work is unfinished at the end of a semester, he may, with the instructor's permission, make up the unfinished work; but all such work should be completed within the first six weeks of the student's following semester.

The College makes every effort to encourage honesty on the part of the student. Students who resort to dishonesty in examinations or in any written work, subject themselves to the penalty of failure in the work, and make themselves liable to dismissal from the College.

**Readmission, Probation, and Withdrawal.** Any regularly matriculated student who fails in three-fourths of the semester hours for which he is enrolled will be denied readmission the following semester.

Students who fail to maintain acceptable college work may be placed on probation. Details are administered by the Committee on Scholarship, who recommend the duration and terms of the student's probation in each individual case. Students on probation, who fail to show improvement in scholarship, may be requested to withdraw from the college at any time.

The college reserves the right to require withdrawal of students who for any reason are regarded as not in accord

with the ideals and standards which the college seeks to maintain.

**Passage from Sophomore to Junior Rank.** As a matter of general policy, if the record of a student for the freshman and sophomore years does not show that he is capable of doing standard college work, he will not be admitted to the Upper Level division. If such a student is admitted to the Junior year at all, it will be with the clear understanding that he must demonstrate his ability to do satisfactory upper level work if he wishes to remain in school and become a candidate for graduation.

## Admission and Graduation

ADMISSION  
GRADUATION

HONORS  
SCHOLARSHIP

### Admission

**General Statement.** Persons desiring to enter the College should make written application on the official blank found at the end of this catalog, and return it to the Registrar. Applicants for admission to McKendree College must offer satisfactory evidence of fitness to pursue college work. The College is co-educational in all departments. Students seeking admission by transfer of credits from another institution of college rank must present certificates of honorable dismissal and satisfactory scholarship.

Students whose high school records are not predictive of successful work in college are not encouraged to enroll.

**Entrance Requirements.** McKendree College recognizes the fact that no specific pattern of high school subjects is essential to success in college. It is, however, recognized that certain high school fields of study are important for successful study in more or less restricted fields of concentration in college. Among these high school fields of study are: English, Mathematics, the Social Studies (such as history, civics, gov-

ernment, economics, sociology and geography), the Sciences (such as chemistry, physics, biology, etc.), and Foreign Languages. The Fine Arts and other subjects—agriculture, commercial subjects, home economics, industrial arts, speech, etc.—should not be considered as of secondary importance. All can contribute to successful college work. The native mental capacity and earnestness of purpose of the student to do college work is of paramount importance.

**Specific Requirements.** Admission to the Freshman class is granted upon formal application (see blank in back of catalog) and certification of graduation from an approved high school in the form of a complete, official statement of the high school record. Fifteen units of high school work (as defined in common practice) are to be submitted, these units preferably to be distributed as follows:

1. Three units of English. These are required.
2. Eight units selected from the fields of Foreign Languages, Mathematics, the Social Studies and the Sciences. These may be presented in the form of majors and minors (a major consisting of three units in one field of study and a minor of two units in one field of study) as follows: two majors and one minor, or one major and three minors.
3. The remaining units of the required fifteen may be selected from the subjects accepted for graduation in accredited high schools.

It is advised that candidates for admission to the Freshman class inform themselves concerning those high school subjects specifically required as "prerequisites" for college courses leading to the bachelor of arts or bachelor of science degree. Candidates for the bachelor of science degree will find it practically obligatory to present two high school units of mathematics (algebra and geometry) for admission to college. The high school student should pattern his high school studies after the kind of college work he desires to pursue.

Graduates of three-year senior high schools will include the courses of study pursued in the year just preceding

their entrance into the senior high school in order to meet the entrance requirements.

Graduates of unapproved high schools will be admitted upon demonstration of competence to do college work, and if otherwise acceptable.

Applicants for admission who are not high school graduates will be admitted as special students upon demonstration of competence to do college work, provided they are at least seventeen years of age and are otherwise acceptable. In all cases, only those will be considered for admission who are physically, mentally and socially fit for college study.

Mature students who wish to pursue studies for purposes other than graduation from college are admitted as special students. As a basis for admission evidence must be presented of competence to pursue college studies with profit.

Deficiencies in entrance requirements not specifically covered above are referred to the Registrar and to the heads of departments directly concerned for adjustment.

Any student entering McKendree College from a high school not approved by any recognized standardizing agency shall be required to earn not fewer than ten quality points on a normal program of fifteen semester hours during the first semester of residence.

**Admission by Examination.** Students desiring to meet entrance requirements, either in whole or in part, by examination, should apply for examination at least two weeks before the opening of school in September, submitting with the application a full statement of all secondary school credits earned, with official transcript. These examinations are conducted by the heads of the departments concerned, on the written request of the Registrar.

A student offering fifteen entrance units in acceptable subjects, but deficient in not more than two of the required units (see **Entrance Requirements**) may be admitted as a **Conditional Student**, but must remove the condition by examination or transfer of credit before the beginning of the Sophomore year, in order to be recognized as a candidate for a degree.

**English Proficiency.** All entering freshmen will be given an English proficiency test including spelling and an essay written under the supervision of an instructor.

Students failing this test are required to enroll in English Grammar and to remain in this tutorial course until they have passed the proficiency test.

Upon completion of English Composition 1 and 2, freshmen will be given another English proficiency test (an English qualifying examination). Students failing this examination are required to take Rhetoric 5 in the sophomore year.

All juniors must take an English proficiency test at the end of the junior year, or upon completion of 88 semester hours of work. This test will include an essay to be written under the supervision of an English instructor. All students failing this test are required to take Rhetoric 5, or, if credit in that course has been previously earned, they are required to take English 71. Upon completion of either of these courses, the students must repeat the English proficiency test. A passing grade on this test is required before the candidates are graduated.

**Advanced Standing.** Advanced standing is granted students from other colleges, the exact amount of credit to be so given being estimated at the time of transfer and finally determined after the character of the student's work in McKendree College has been ascertained by reports from his instructors. The amount of credit, however, that may be accepted from professional schools is limited to **thirty semester hours**, and this will not be accepted in lieu of the senior-residence requirement.

**Freshman Orientation.** A period of orientation to McKendree life is required of all new freshman students. The intent of the program is to help the beginning student to get started in college under the most favorable conditions possible. Freshman orientation includes social events, get acquainted conferences with faculty and staff, participation in testing programs to be used as a basis for effective counseling and actual registration for classes. **Freshman orientation opening date is September 5.** No student may take up

residence in the dormitories earlier than one day before the orientation period begins.

Although attendance at the orientation program is not compulsory for new students admitted with advanced standing, such students are invited and urged to participate.

**Registration.** It is exceedingly important that all students be present for registration on the days specified.

**Majors, Minors, and Advisers.** Every candidate for a degree is required to select a major and a minor. The selection must be made not later than the beginning of the junior year, and it is strongly urged that it be made earlier.

When a student has chosen his major, the head of the major department becomes his adviser.

For students who have not chosen their major, special advisers are appointed from the faculty who serve until the major is chosen. Advisers assist the students with their academic and personal problems.

Each student when registering for any semester must have his program of studies approved by his adviser before it is presented to the registrar.

Permission to change the major may be granted by the dean on the recommendation of the faculty adviser.

**Guidance.** In harmony with contemporary practices in education, McKendree College is stressing individual guidance. Each student is assigned to an adviser, who is a member of the faculty. A complete account of the student's scholastic record and other personal data is kept in the central files and available to the adviser. The student is urged to cooperate with his adviser to the end that mature philosophy and thought shall be available in the solution of vocational, educational and personal problems which arise in the experience of the student.

**Student Programs.** The number of semester hours in a student's program is adjusted in consultation with his adviser, taking into account the student's mental capacity and his outside activities. The faculty will lay down from

time to time general rules, in which due consideration will be given to special problems stemming from unusual conditions.

**Classification of Students.** Students are classified as (1) Regular, (2) Conditional, and (3) Special. A Regular student has met in full all entrance requirements, and is pursuing a course leading to the bachelor degree. A Conditional student lacks certain entrance requirements. A Special student may be (a) a mature student who is admitted to regular college classes, but is not a candidate for a degree, or (b) a student whose work lies chiefly or wholly outside the college of liberal arts, as special students in music.

**A Regular student** is a **freshman** until he has earned at least twenty-five semester hours of credit. A student with twenty-five, but fewer than fifty-eight hours of credit, is a **sophomore**. A student with fifty-eight, but fewer than eighty-eight hours of credit, is a **junior**. A student is a **senior** when he has earned eighty-eight hours of credit acceptable toward a degree.

**Non-Residence College Credit.** Credit earned by any method other than personal attendance of classroom instruction at the seat of the institution granting said credit is considered as "non-residence" work and is evaluated according to the standing of the institutional source of the credit.

After matriculation, a student may count toward his degree as much as thirty-two semester hours of non-residence credit in subjects passed with grades of "C" or higher, under the following conditions: (1) if he completes all the remaining requirements for the degree in residence at McKendree College; or (2) if he presents acceptable residence credit for work done elsewhere and completes the requirements needed for his degree in residence at the College. In all such cases the senior year must be done in residence at McKendree College.

Credit by special examination earned at McKendree College prior to September 7, 1942, may be accepted toward a degree as a part of the thirty-two semester hours of non-residence credit permitted under the provisions above. After



the above date no special examinations will be given by McKendree College for credit toward any degree or diploma granted by the College.

**Lower and Upper Levels.** As to levels of instruction, the College recognizes two levels, the lower and the upper.

The lower level consists of the work of the first and second, and the upper level of the third and fourth years. The aim of the lower level is to give the student a general education in basic subjects. In the upper level the aim is a special interest.

Some students will be prepared as soon as they matriculate to indicate their fields of special interest. Such students will choose from the optional subjects in the freshman schedule (see below) those subjects that fit their particular field. Other students will plan to attend a professional school after two or more years at McKendree College, and in selecting their freshman courses will be guided by the requirements of such professional school. Still another group of students will desire in the first year or in the first two years a general training which may be used as a basis for ultimate specialization in any one of several fields.

For students who intend to graduate with a bachelor's degree and who do not intend to major in Music, it is recommended that the schedule for the first year of college be selected from the following:

Freshman Composition 1, 2.....(Required)	6 semester hours
Physical Education 1, 2.....(Required)	2 semester hours
Psychology and Education.....	6 semester hours
Foreign Language .....	6 semester hours
History or other Social Science.....	6 semester hours
Natural Science or Mathematics.....6, 8 or 10	semester hours
Religion 7, 8.....	4 semester hours

Thirty-two semester hours is a normal program for the freshman year. As a rule a freshman should not take more than sixteen hours a semester.

## Graduation

**McKendree College** grants two degrees, **Bachelor of Arts** and **Bachelor of Science**.

Students whose major work is in English, foreign language, music, philosophy and religion, or social science, are candidates for the **Bachelor of Arts** degree.

Students majoring in any Science, or in Mathematics, may become candidates for either the Bachelor of Science degree or the Bachelor of Arts degree. The requirements for the two degrees are different and are indicated below and under the appropriate departments.

### **General Requirements for All Degrees**

Students not majoring in a Science become candidates for the Bachelor of Arts degree.

Candidates for graduation with either degree must satisfactorily meet the following requirements:

1. Character of the candidate such as to warrant the approval of the faculty.

2. The last twenty-eight consecutive semester hours must be done in residence. In exceptional cases, arising out of post-war conditions or other unusual circumstances, a certain number of these hours may be accepted from another approved institution, or from an educational program sponsored by the armed services.

3. Not less than one major, and one minor or minor group. A major consists of not less than twenty-four semester hours. A minor consists of not less than sixteen semester hours from one department. A minor group consists of not less than eighteen semester hours selected from two related departments. (A minor group of sixteen semester hours is permitted for students who are candidates for the A. B. degree with a major in the Science Division.) For detailed requirements, see the announcements of the separate departments.

Grades lower than C are not counted toward the completion of a major, minor or minor group.

4. One hundred and twenty-four semester hours of college work, including all prescribed courses; and one hun-

dred and twenty-four quality points. Transfer students must average one point per credit hour on all work done at McKendree College.

The semester hour, the unit of credit in the college is the equivalent of a subject pursued one period a week for one semester.

Quality points for a grade of A are found by multiplying the number of semester hours by three; for a grade of B, by two; for a grade of C, by one. No quality points are given for D or F grades.

5. Thirty of the total number of hours presented for graduation must be in courses recognized as of the upper level.

6. Four semester hours of physical training.

7. Not more than thirty semester hours carrying a grade of D.

8. Six semester hours of English Composition.

9. Four semester hours of Religion; two hours of which must be in Bible courses; total requirement preferably to be met not later than the sophomore year.

10. A certificate of proficiency in English from the Committee.

11. Every candidate for a degree is personally responsible for meeting all requirements for graduation.

12. Candidates for a degree who graduate within seven years after matriculation may graduate under the rules of any one year within this seven-year period.

In addition to the above general requirements, each degree has certain specific requirements which are as follows:

#### **For the Bachelor of Arts Degree.**

1. Foreign Language .....12 semester hours\*  
A student who presents no foreign language credit or

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\*Candidates for the bachelor of arts degree with a major in voice are permitted to meet the foreign language requirement by taking six semester hours in each of two different foreign languages.

only one unit of foreign language credit for entrance will take in the college twelve semester hours of foreign language in one language. It is strongly recommended that students deficient in entrance credit in foreign language take not less than twelve semester hours of English in the college, in addition to the foreign language requirement.

A student who presents two or more units of foreign language for entrance, of which at least two units are in the same language, may satisfy the college requirement either: (1) by taking six semester hours of foreign language, which shall be a continuation of the two units taken in the high school; or (2) by taking twelve semester hours in a different language.

2. Social Science (economics, history, sociology, political science) ..... 12 semester hours

3. Natural Science. The student must present one of the following options:

(a) A minimum of six semester hours of laboratory science in one science (biology, chemistry, or physics).

(b) Physical Science 1, 2 (six semester hours).

(c) Biology 9 (four semester hours) and  
Biology 2 (three semester hours).

Students who present for entrance three units of laboratory science (botany, zoology, biology, physics, chemistry) are exempt from the natural science requirement.

In choosing his college science, the student is advised to take the subject for which he presents the least number of high-school credits, with the end in view that in the combined high-school and college programs, he will present credit for at least a year of biological science (botany, zoology, or biology). and at least a year of physical science (physics or chemistry).

4. Philosophy, psychology, education, six semester hours.

### **For the Bachelor of Science Degree.**

1. A major consists of not fewer than twenty-four semester hours in one department of science (or mathematics) as stated in the announcement of the department concerned; a minor consists of not fewer than sixteen semester hours in a

second science (or mathematics) as stated in the announcement of the department concerned.

2. Modern Foreign Language.....12 semester hours
3. From economics, history, philosophy, political science, psychology, sociology.....12 semester hours
4. From biology, chemistry, geology, mathematics and physics.....12 semester hours

(To be selected from not fewer than two of the departments of science, or mathematics, not including those of the major or minor subjects.)

## Graduation Honors

Members of the graduating class who have done at least two consecutive years, aggregating not fewer than fifty-six semester hours of work in residence at McKendree College are eligible for honors.

Graduation Honors are CUM LAUDE, MAGNA CUM LAUDE and SUMMA CUM LAUDE. Honors are awarded by faculty vote. In awarding honors, the faculty will be governed, in general, by the following standards: for the award of CUM LAUDE, the student must have earned 280 quality points, but fewer than 310; for MAGNA CUM LAUDE, 310 quality points, but fewer than 340; for SUMMA CUM LAUDE, 340 quality points or more. The computation of points for these honors is made on the basis of the 124 semester hours required for graduation. A student presenting more than 124 semester hours for graduation is entitled to have his points based upon his semester hours with the highest grades, provided that the 124 hours upon which he chooses to be rated shall include all requirements of the major and minor fields and all other required subjects and groups. In the case of a transfer student eligible for honors, the faculty will judge from the work done by the student in all the colleges which he has attended, including McKendree College, whether his scholarship comes up to the standards for honors indicated above.

## Graduate Fellowship

**The McKendree Graduate Scholarship at the University of Illinois.** To students ranking in the highest one-fourth of their class, based upon the work of the junior year and the first semester of the senior year, comes the chance of recommendation by the faculty for the McKendree Fellowship in the Graduate College of the University of Illinois. This carries with it for graduate study freedom from tuition and fees (except medical fees) for the first year. Opportunity will be given to compete with the other applicants in the same field for a stipend of \$700 in the first year, with the possibility of increased stipends thereafter for the next two years of graduate study.

## Expenses and Student Aid

TUITION

RESIDENCE HALLS

FEES

STUDENT AID

### Tuition and Fees

McKendree College reserves the right to change at any time the tuition and other charges or fees published in this catalog, changes to become effective at the beginning of the semester following the date of publication, or at such other later date as the authorities shall designate.

#### Expenses Per Semester

Tuition, 12-16 hours.....	\$ 90.00
Tuition, less than 12 hours, per semester hour.....	8.00
Tuition, more than 16 hours, per semester hour.....	5.00
*Music Tuition (Music Majors).....	125.00

\*Tuition in Music. A flat rate of \$125.00 per semester, plus \$15.00 incidental fee, is charged for all students taking the curriculum leading to the bachelor of arts degree with a major in the field of music.

Matriculation Fee (paid once).....	10.00
Incidental Fee .....	15.00
Late Registration Fee, \$1.00 per day to a maximum of .....	5.00

## Incidental Fees

The incidental fee of \$15.00 a semester is required of all students who are enrolled for nine hours or more. With students who are enrolled for less than nine hours a semester, the fee is optional.

### Matriculation Fee

A fee of \$10.00 is due on taking the first college subject, and is payable only once.

### Laboratory Fees Per Semester

Physical Science 1, 2.....	\$5.00
Chemistry .....	5.00
Physics .....	5.00
Biology 9, 11, 12, 17, 18, 21, 22, 26, 48, 56, 61.....	5.00
Biology 51, 54, 68, 69, 70 .....	7.00
Mechanical Drawing .....	5.00

### Private Lessons

One lesson a week in Piano, Voice, Organ, or Violin. a semester .....	\$40.00
Two lessons a week in Piano, Voice, Organ, or Violin, a semester .....	72.00
Practice Rooms, one hour daily, a semester.....	5.00
Practice Rooms, two hours daily, a semester.....	9.00
Practice Rooms, three hours daily, a semester.....	12.00

### Other Fees

Graduation fee for Baccalaureate degrees.....	\$5.00
Cap and gown rental .....	2.25

**Rebates.** No refunds for tuition or fees will be allowed except in cases where conditions are beyond control of the student. In no case will there be any refund except for tuition or unused board. If the attendance amounts to less than one-half of the semester, the refund will be one-half of the tuition. If the attendance amounts to more than one-half of the semester, no refund will be allowed except for board. No refunds are allowed where students are required to withdraw by college authorities.

**Change of Study List.** Students are permitted to change study lists during the first three weeks of a semester without cost. For an exchange of courses if made during the fourth or fifth week of a semester, five dollars a semester hour is charged. After the fifth week of a semester no exchange of courses is permitted. All changes in courses, including withdrawals, must be made with the consent of the adviser of the student, the dean, and all instructors concerned.

## Residence Halls

Application for rooms in the men's residence hall and the women's residence hall accompanied by a room deposit fee of Five Dollars should be made early and sent to the College office. No student is regarded as an applicant for residence in a dormitory until the deposit fee has been paid. This fee is retained as a breakage deposit during the time the room is occupied and is refunded upon request when the student permanently leaves the dormitory.

Room Retention Fee (paid once).....	\$ 5.00
Board per Semester (17 weeks).....	127.50
Room per Semester (17 weeks), \$42.50 and.....	59.50

All students not living at home and having student employment are required to live in the college dormitories.

All women not residing at home will be required to room in Clark Hall unless special permission is secured from the President.

All students living in the dormitories should bring with them the following articles: pillow, linens and blankets for



single bed, and, if desired, dresser scarf, window curtains, bed spread and rugs.

There will be no rebate for absence from the dining hall.

All persons rooming in the dormitories will be required to take meals in the dining hall.

No college credit will be given, no degree granted, and no transcript issued until all accounts with the college are satisfactorily settled.

## Student Aid

McKendree College assists, through scholarships, grants in aid, loans, and employment, as many worthy students as possible who are in need of financial aid. Such aid may continue from year to year, provided the student lives economically, maintains satisfactory scholarship, lives in harmony with the ideals and regulations, serves and promotes the interests of the College.

### LOAN FUNDS

The following are sources from which students may secure loans to supplement their funds for meeting college expenses: The Board of Education of the Methodist Church, "The Southern Methodist Loan Fund," McKendree Alumni Loan Fund, and the Mr. and Mrs. H. M. Merkel Loan Fund.

### THE MERKEL LOAN FUND

This fund was begun in 1946 and was the gift of Rev. and Mrs. H. M. Merkel of Colorado. It is loaned to worthy needy students that they may continue their college work without financial difficulty. President Bracy and Dr. Walton are the administrators.

### GRANTS IN AID

Ministers in the active ministry or full time Christian service, or their children, are required to pay only one-half of the regular tuition, but they are required to pay all other fees.

### ST. PAUL'S MINISTERIAL GRANT

The Methodist Men of St. Paul's Church of East St. Louis make available to worthy students each year a grant. The amount is determined annually by the men's organization. The

recipients of these grants must be young men who plan to enter the Christian ministry in the Methodist Church. They are selected by the President of the College and this men's organization on the basis of ability, scholarship, and need.

### **CENTRALIA FIRST METHODIST CHURCH GRANT**

Each year the Wesleyan Service Guild of the First Methodist Church of Centralia makes available \$180.00 to be used to assist worthy Methodist students. The President of the College designates the recipients of these funds. Preference is given to those planning to enter one of the full time Christian vocations.

### **SCHOLARSHIPS**

**McKendree College offers scholarships** to students ranking in the upper quarter of the graduating class of any recognized high school. These scholarships have a value of one hundred and forty dollars, thirty-five dollars of which may be applied on the tuition of each year of the four year period. Such a scholarship may be revoked at the end of any semester in which the student has failed to do acceptable college work.

**The Zella Jones Bequest.** The principal sum of this bequest is \$10,000. The income will be used to support the McKendree Scholarships of \$35 annually as described above .

**Louis Latzer Memorial Trust Scholarship.** This scholarship is named in honor of a former student by his daughter, Alice Latzer. The object of the trust fund is to provide scholarships for deserving students from Madison County. The President and Faculty select the persons to receive the scholarships.

**Ellen B. Young Scholarship.** This scholarship is established by the late Ellen B. Young of Salem, Illinois. The candidate for the grant is to be a ministerial student. The application is to be approved by the President and the District Superintendent of the Southern Illinois Conference of the Methodist Church in which the applicant resides.

**Elsie K. Hohn Scholarship.** This scholarship is established as a memorial to the late Elsie K. Hohn of Lebanon, Illinois. The beneficiary is appointed by the President of the College.

# Division of Studies

PRE-PROFESSIONAL	COURSE CURRICULUM
HUMANITIES	SCIENCES
SOCIAL SCIENCES	EDUCATION AND PSYCHOLOGY
	PHYSICAL EDUCATION

## Pre-professional

Students preparing for professions and intending to enter a professional school after attending McKendree College will find numerous courses suitable for such preparation. If the student has in mind a particular professional school, he should make himself familiar with the requirements of that school. The following are recommended curricula for certain specific fields.

### PRE-ENGINEERING CURRICULUM

First Year	First Semester
Course	Sem. Hrs.
Eng. 1—Freshman Composition.....	3
Chem. 11—General Inorganic Chemistry.....	5
G. E. D. 1—Engineering Drawing.....	3
Math. 20—College Algebra .....	3
Math. 21—Plane Trigonometry .....	2
Physical Education 1.....	1
Total .....	17

	Second Semester
Course	Sem. Hrs.
Eng. 2—Freshman Composition.....	3
Chem. 12—Gen. Inorganic Chemistry.....	5
(Including Qualitative Analysis)	
G. E. D. 2—Descriptive Geometry.....	3
Math. 24—Plane Analytic Geometry.....	5
Physical Education 2.....	1
Total .....	17

<b>Second Year</b>	<b>First Semester</b>
<b>Course</b>	<b>Sem.Hrs.</b>
Math. 33—Differential Calculus.....	4
Physics 25—College Physics.....	4
Modern Foreign Language.....	3
Electives .....	3 to 5
Physical Education 3 .....	1
Total .....	15 to 17

<b>Second Semester</b>	
<b>Course</b>	<b>Sem. Hrs.</b>
Math. 50—Integral Calculus.....	4
Physics 26—College Physics.....	4
Modern Foreign Language.....	3
Electives .....	3 to 5
Physical Education 4 .....	1
Total .....	15 to 17

### PRE-MEDICAL CURRICULUM

#### First Year

<b>Course</b>	<b>Semester Hours</b>	
	<b>1st Sem.</b>	<b>2nd Sem.</b>
English 1-2 .....	3	3
Biology 11-12 .....	4	4
Chemistry 11-12 .....	5	5
Math. 1 or 20; 22 .....	3	3
Phys. Ed. 1-2 .....	1	1
Total .....	16	16

#### Second Year

<b>Course</b>	<b>Semester Hours</b>	
	<b>1st Sem.</b>	<b>2nd Sem.</b>
Biology 17-18 .....	3	3
Physics 25-26 .....	4	4
Chemistry 45-46 .....	4	4
French or German .....	3	3
Phys. Education 3-4 .....	1	1
Total .....	15	15

**Third Year**

Course	Semester Hours	
	1st	2nd
	Sem.	Sem.
Biology 51-54 .....	3	3
French or German .....	3	3
Social Science .....	3	3
Speech 1-2 .....	3	3
Psych. 1 and Electives.....	3	3
Total .....	15	15

**Fourth Year**

Course	Semester Hours	
	1st	2nd
	Sem.	Sem.
Biology 68 .....	4	
Biology 70 .....		4
Chemistry 71-72 .....	4	4
Religion 7-8 .....	2	2
Social Science .....	3	3
Electives .....	3	3
Total .....	16	16

**PRE-DENTAL CURRICULUM**

A pre-dental curriculum consists of such portions of the pre-medical curriculum as are required by dental schools. The requirements vary in different institutions.

**PRE-LEGAL AND PRE-COMMERCE CURRICULUM**

A curriculum for pre-legal or pre-commerce students consists fundamentally of two, three, or four years of a regular liberal arts course, with special emphasis on the social sciences (economics, sociology, political science, history) and on accountancy. Psychology, mathematics, statistics, public speaking, logic and one or more years of English above the freshman year, are also strongly recommended.

Under certain conditions a student may obtain his A. B. degree from McKendree College by finishing three years at McKendree and one year in the Law School of the University of Illinois. For details consult the Dean.

## Course Curriculum

The curriculum of McKendree College is classified according to subject matter as indicated by the following four divisions:

### I. THE DIVISION OF THE HUMANITIES

English Language and Literature.

Classical Languages and Literatures (Greek, Latin).

German Language and Literature.

Romance Languages and Literatures (French, Spanish).

Music (Instrumental, Vocal and Theory).

Philosophy.

Religion.

Speech and Dramatics.

### II. THE DIVISION OF THE NATURAL SCIENCES

Biology.

Mathematics.

Chemistry.

Physics.

### III. THE DIVISION OF THE SOCIAL SCIENCES

Economics and Commerce.

Political Science.

History.

Sociology.

### IV. THE DIVISION OF EDUCATION AND PSYCHOLOGY

Education.

Physical Education.

Psychology.

## ORGANIZATION

The chairman of each division presides at meetings of the staff of the division which are called to discuss matters of common interest. However, the executive policies of each department remain in the hands of the department head. Chairmen of divisions are appointed annually, and may rotate from year to year within the division.

Courses 1 to 49 are lower level and intended primarily for freshmen and sophomores; 50 to 100 are upper level, for juniors and seniors. In rare cases, courses numbered below 50 may carry upper level credit. (I) and (II) indicate the semester during which single courses are normally given.

# I. The Division of The Humanities

Mr. Baker, Chairman

## ENGLISH LANGUAGE AND LITERATURE

Miss Allison, Mrs. Parks, Mrs. Dolan

The objectives of the Department of English are:

- (1) To teach the structure of the English language.
- (2) To give training in correct and effective writing.
- (3) To stimulate interest in creative writing.
- (4) To cultivate appreciation of the best writing and thinking of the English speaking peoples.
- (5) To develop the ability to speak clearly, easily, and correctly.
- (6) To acquire greater facility in the knowledge and use of the English language.

**MAJOR:** A major in English consists of not less than twenty-four hours. The major must consist of English 27, 28, 37, 38, 53, 54, and not less than six additional hours which should be selected from upper level courses in literature. English 25 is required of those preparing to teach English. English 1 and 2 do not count on the major.

**MINOR:** A minor in English consists of not less than sixteen hours. The minor should include English 27, 28, 37, 38, and four hours of upper level courses in literature.

Students who elect to major in English-journalism must complete 30 semester hours including English 21-22, 23-24, 69-70, 27-28, 37-38, 54. English 1 and 2 do not count in the major. The joint English-journalism major is for those students who desire to fulfill requirements for entrance into graduate work in a School of Journalism, and to prepare for any of the numerous fields open in journalism, including teaching. The workshop method of instruction is used so that real experience is gained on country weeklies and dailies in the vicinity of the college as well as on the college publications.

## COMPOSITION

O. **English Grammar.** This is a tutorial course meeting three hours a week. Students remain in the course until they pass the English Proficiency test. Emphasis is placed on grammar, syntax, and spelling. No college credit is given for the course.

1, 2. **Freshman Composition.** Three hours each semester. Required of all freshmen who meet the proficiency requirement. The requirement consists of: (1) a passing grade on a spelling test based on standard spelling lists, (2) a passing grade on a standardized proficiency test in English, and (3) ability to write literate English.

5. **Rhetoric.** Three hours. This course is required of all students who fail to pass the English Qualifying Examination at the close of the freshman year. It is also recommended for students who feel the need of: (1) review in the fundamentals of grammar and punctuation, (2) training in correct and effective writing. Prerequisite: Freshman Composition 1 and 2.

## JOURNALISM

21, 22. **Introduction to Journalism.** One hour each semester. This course is designed to present a general survey of the entire field of journalism, including history of journalism and analysis of metropolitan dailies, press associations, syndicates, magazines, house organs, and publicity; to aid the student in determining the type of work in which he wishes to specialize.

23, 24. **News Gathering and Writing.** Three hours each semester. The aims of this course are to teach the fundamentals of journalism and to show the student how to apply these theories in the composition of the various journalistic forms. Students enrolled in this course automatically become members of the staff of the **McKendree Review**, the college newspaper. A study is made of the best models of the news, sports, and human interest story.







69, 70. **Editing.** Two hours each semester. Prerequisite English 23, 24. Practice is given in writing headlines, makeup, reading proof and copy, and setting up a dummy. A study of newspaper photography and advertising is made. The editor, managing editor, advertising manager, feature editor, assistant editor of the **McKendree Review**, and assistant to director of public relations are selected from this class.

The second semester of 23 and 69 is required in order to obtain credit for the first semester.

71. **Feature Writing.** Two hours. Analysis of the form, type, and style of feature articles; writing and marketing the feature article. Publication is a requirement.

72. **Editorial Writing.** Two hours. A study of the form, content, style and purpose of editorials; study of the metropolitan editorial pages; practice in writing editorials. Publication in **McKendree Review** is a requirement.

75. **School Publications.** Three hours. Purpose in community and school of elementary and secondary publications; organization of personnel; make-up of handbook, newspaper, and annual; good journalism form in publications.

### LITERATURE

25. **Children's Literature.** Three hours. The aims of this course are: (1) to familiarize students with the different types of literature available for children of different ages; (2) to give practice in the selecting and grading of materials of children's literature; and (3) to teach the best methods of presentation of this material. This course counts as Education for certification.

27, 28. **English Literature.** Three hours each semester. A survey covering the literature from Beowulf to 1798 during the first semester, and from 1798 to the present during the second semester.

37, 38. **American Literature.** Three hours each semester. A general survey of the historical development of American literature from the beginning to Poe the first semester, and from Poe to the present in the second semester.

53. **Shakespeare.** Three hours. (1) The primary design

is to increase the students' enjoyment and appreciation of the plays. It is devoted chiefly to romantic comedies and history plays including *Midsummer Night's Dream*, *Merchant of Venice*, *Much Ado About Nothing*, *As You Like It*, *Twelfth Night*, *Richard the Second*, and *Julius Cæsar*.

54. **Shakespeare.** Three hours. (II). The great tragedies will be studied—notably, *Hamlet*, *Othello*, *King Lear*, *Macbeth*, and *Anthony and Cleopatra*.

55, 56. **World Literature.** Three hours each semester. A study of the literature of non-English speaking nations, ancient and modern, in translation. The first semester surveys literatures of the occident; the second those of the orient.

57. **The Eighteenth Century.** Three hours. (I) The poetry of the age of Pope; the prose of the age of Johnson, Addison, and Swift; the prevalence of Classicism; and the beginnings of Romanticism.

58. **Romantic Poetry and Prose.** Three hours. (II) An intensive study of the chief works of Coleridge, Byron, Keats, Shelley, and their contemporaries.

59. **Modern Novel.** Three hours. Trends of modern thought as represented in the English, American, and continental novel since the late nineteenth century.

61. **The Novel.** Three hours. The development of the novel from the time of DeFoe to the present.

62. **The Short Story.** Three hours. Studies in the history, criticism and appreciation of the short story as a literary type. Lectures and extensive reading.

66. **Victorian Prose and Poetry.** Three hours. A study of the poems of Tennyson, the Brownings, Clough, Arnold, The Rossettis, Morris, and Swinbourne; and the prose of Macaulay, Carlyle, Arnold, Ruskin, and Stevenson.

78. **Milton and Wordsworth.** Three hours. An intensive study of the principal poems of Milton and Wordsworth, with library assignments in the study of prose. An analytical term theme required.

80. **Contemporary Poetry.** Three hours. Interpretation and discussion of Modern British and American poetry, with chief emphasis upon recent poetry.

## GERMAN LANGUAGE AND LITERATURE

Mr. Baker

A major in German consists of at least 24 hours of credit of which not less than 12 hours must be of senior college rank. German 57 and 58 are required for all majors.

Fields recommended for a choice of minors are: English, French, Latin, European History, and Philosophy.

A minor in German consists of sixteen hours of credit. Included must be German 53, 54 or the equivalent.

1, 2. **Elementary German.** Three hours each semester. Essentials of German pronunciation, inflections, vocabulary, memory work, and frequent written exercises. The second semester will include the reading of easy texts, oral composition, and dictation.

Note: No credit is given toward graduation for a single semester's work in Elementary German. It is a year's course.

3, 4. **Intermediate German.** Three hours each semester. Prerequisite, German 1, 2, or its equivalent. A rapid review of German grammar and syntax, accompanied by further oral and written composition, and a study of etymology, synonyms, antonyms, and idioms, based upon the reading of a number of short stories.

51, 52. **Scientific German.** Three hours each semester. Prerequisite, German 1, 2 and Junior rank. This course will afford opportunity for the science student in particular and others interested to acquire experience in reading German from the scientific angle.

53. **Lessing.** Three hours. (I.) Prerequisite, Junior rank and two years of college German. The literary significance of Lessing is studied by making a rapid survey of the period whose literary ideals he transformed. Nathan der Weise is studied, and other works of this author are reviewed.

54. **Schiller.** Three hours. (II.) Prerequisites, same as for the Lessing course. The life and works of Schiller are

studied extensively, while intensive study is made of two of his masterpieces.

55, 56. **Goethe.** Three hours each semester. Prerequisite, Senior college rank and good reading ability in German. This author is studied as the representative of the modern age in German literature. The periods of his development, the versatility of his genius, the perfection of his literary product, are studied and illustrated by readings taken from a variety of his works.

\*57, 58. **History of German Literature.** Three hours each semester. Prerequisites, same as for the Goethe course. A systematic treatment of the history of German Literature from the earliest times down to the twentieth century. Students taking this course should be able to read appreciatively the general literature of the language without translation.

\*59, 60. **Reading Course.** Three hours each semester. Prerequisite, same as for the Goethe course. Students will be allowed to select their field of reading. Suggested fields are science, history, drama, the novel, or general literature. The work will be adapted to the needs of the students and will be conducted as an independent reading course with frequent conferences with the instructor. The credit will indicate the field of investigation.

\* Will be taught on reasonable demand.

## ROMANCE LANGUAGES AND LITERATURE

Mrs. Gutekunst

### FRENCH

A major in French consists of 24 semester hours, of which at least 12 hours must be of senior college rank. For students who present two units of high school French upon entrance and who are admitted to and successfully complete courses 3 and 4 in Intermediate French, the requirement of a major is 18 hours.

Students majoring in French must present a minor of not

fewer than sixteen hours chosen preferably from the following fields: Spanish, German, English, Latin.

Students wishing to make French their minor must complete a total of at least 12 hours in French exclusive of French 1 and 2.

A joint major in French and Spanish is permitted. Students desiring a joint major must complete at least 18 hours of French and 12 hours of Spanish.

1, 2. **Elementary French.** Three hours each semester.

Note: No credit is given toward graduation for a semester's work in Elementary French. It is a year's course.

3, 4. **Intermediate French.** Three hours each semester. Prerequisite, six semester hours of college French, or two units of high school French. A review of French grammar accompanied by the reading of a number of short stories.

55, 56. **Survey of French Literature.** Three hours each semester. Prerequisite, 12 semester hours of college French or its equivalent. A general survey of the development of French literature from its beginning to the twentieth century. (Alternates with courses 57, 58.)

57. **French Prose Composition and Conversation.** Three hours. (I.) Prerequisite, 12 semester hours of college French, or equivalent.

58. **Modern French Drama.** Three hours. (II.) Prerequisite, 12 semester hours of college French or equivalent. Reading and analysis of the works of recent French dramatists.

59. **Modern French Novel.** Three hours. (I.) Prerequisite, 12 semester hours and consent of instructor. This course consists of wide reading from modern French novelists, accompanied by reports and frequent conferences with the instructor.

60. **Phonetics.** One hour. (I or II.) Prerequisite, 6 semester hours of college French. A careful study of the sounds of French and their formation, accompanied by oral and aural drill. (Offered on demand.)

61. **Classic French Drama.** Three hours. (II.) Prerequisite, 12 semester hours and consent of the instructor. This course is a reading course involving extensive reading and frequent conferences with the instructor.

## SPANISH

A major is not offered in the department of Spanish. Students wishing to make Spanish their minor must complete at least 12 semester hours in Spanish exclusive of Spanish 1 and 2. This is recommended especially to students majoring in French.

1, 2. **Elementary Spanish.** Three hours each semester.

Note: No credit is given toward graduation for a single semester's work in Elementary Spanish. It is a year's course.

3, 4. **Intermediate Spanish.** Three hours each semester. Prerequisite, 6 semester hours of college Spanish or 2 units of high school Spanish. A review of Spanish grammar accompanied by the reading of a number of short stories.

60. **Spanish Prose Composition and Conversation.** Three hours. (I.) Prerequisite, 12 semester hours of Spanish or its equivalent.

61, 62. **Modern Spanish Prose.** Three hours each semester. Prerequisite, 12 semester hours of college Spanish or its equivalent, and consent of the instructor. This course is conducted as an independent reading course in nineteenth century novel and drama, accompanied by written and oral reports and weekly conferences with the instructor.

63, 64. **Survey of Spanish Literature.** Three hours each semester. Prerequisite, 12 semester hours of college Spanish or its equivalent. A general survey of Spanish literature from its beginning to the twentieth century.



## ART

The aims of this department are: (1) To provide the required courses for students who wish to teach. (2) To furnish an opportunity to develop background for those who wish to prepare for an art career.

1. **Introduction to Art.** Three hours. A beginner's course designed to acquaint the student with the principles of design through creative work in drawing, illustration, crafts, and commercial art.

3. **Crafts.** Three hours. Blockprinting, stenciling, clay modeling, simple metal work, weaving, and other crafts suitable for use in the elementary school.

25. **Art Education for Teachers.** Three hours. A course to help the teacher in recognizing and stimulating the creative expressions of children. Opportunity to explore the art media commonly used in the elementary school.

27. **Drawing and Painting.** Three hours. Practice in the representation of an extensive range of subject matter and study of the techniques appropriate to pencil, crayon, pen and ink, and watercolor. Emphasis will be placed on composition and on individual interpretation of the subject.

## MUSIC

Mr. Kleinschmidt, Mr. Bagg, Mr. Nielsen, Mr. Freiner

The courses in music are designed (1) to offer a major or a minor subject leading to the bachelor of arts degree; (2) to meet the requirements of the state of Illinois for the certification of teachers of music in the public schools; (3) to prepare students for music as a vocation; and (4) to give students an opportunity to enhance their cultural attainments in music.

Candidates for the bachelor of arts degree who desire to major in music for the purpose of meeting the certification requirements for teachers of music in the public schools of the

state of Illinois, must meet all other requirements for certification and for the bachelor of arts degree.

The four-year curriculum in music is designed to meet the requirements for the bachelor of arts degree with a major or a minor in some department of music. The over-all major in music consists of fifty-six semester hours in music. The following courses, in addition to the specific major of sixteen hours plus the specific minor of eight hours, are required for the over-all major in music leading to the bachelor of arts degree: Music 1, 2, 3, 4, 15, 16, 19, 20, 23, 24, 57, 58, 59, 60, 61 and 62.

**Chorus.** One hour each semester. Participation in Chorus required of all who major in voice. This organization offers valuable training for those who participate in it. Membership is determined by competitive examination.

**College Band.** One hour each semester. This organization assists at various college functions and activities.

All persons sufficiently able to play a band or an orchestra instrument are eligible to membership in the McKendree Band.

**Student Recitals.** All music students are required to attend the concerts and recitals which are given under the auspices of the Music Department. More than three unexcused absences during the semester will affect the grade of the major subject of which the required attendance is a part. Public performance is a part of the curriculum in an applied subject and all students are required to participate in a program when prepared.

(For tuition in music, see page 38.)

**Piano.** The course is divided into three sections: Preparatory, Intermediate, and Advanced. Instruction is adapted to the needs of each individual student and the utmost care is given to technique and interpretation.

**Organ.** The courses in organ are similar in thoroughness to those given in piano. Studies from Merkel and

Stainer are used; works by Bach, Mendelssohn, Rheinberger, and arrangements by the best artists. The courses of organ study have been planned with a view to preparing students for church playing. No student is admitted to the course until he has acquired a satisfactory knowledge of piano technique.

**Voice.** Instruction in voice is based upon methods for natural voice production. Correct placement of tones is taught, thus enabling the student to sing with ease and even quality throughout all parts of the vocal range. Theoretical courses necessary for the well-grouped education of a singer are offered with this course.

**Hammond Organ.** The Hammond organ is open to all students who have acquired a satisfactory knowledge of piano technique. Interpretative work with such composers as Bach, Mendelssohn, and Dickerson is included. The course of study has been planned with a view to prepare the students for church playing and the teaching of the Hammond organ in high school.

**Violin.** This course is divided into three sections: Preparatory, intermediate, and advanced. Much attention is given to the thorough study of the standard works of Kreutzer, Fiorillo, Rode, and Paganini. At the same time, there is constant encouragement for the development of artistic interpretation.

**Theory Courses.** Courses in theory covering four years of work are offered. These courses comply with requirements of the public school music and the bachelor of arts curricula.

## COURSES IN MUSIC

1, 2. **Harmony.** Three hours each semester. A complete study of scale structure, intervals, triads and their inversions, cadences, simplest modulations; the dominant seventh, its inversions, and their resolutions; secondary and di-

minated seventh chords, dominant ninth chords. Assigned melodies, basses and original work.

3, 4. **Harmony.** Three hours each semester. Prerequisite, Harmony 1, 2. Altered chords, augmented sixth chords, extended use of modulations, embellishments, suspensions, and other ornamental devices; piano accompaniment writing to assigned and original melodies. Harmony 3, 4 count as upper level hours.

15-16. **Ear Training and Sight Singing.** Two hours each semester. A beginning course in ear-training and reading of music in coordination with elementary theory. Involves keyboard harmony. Outside preparation.

17. **Music Orientation.** Three hours. This course includes the study of music fundamentals, an aural and visual tone consciousness, resulting in the capacity to take simple melodic dictation and give the proper vocal response that is correlated with the keyboard.

18. **Music for Leisure.** Three hours. A cultural introduction to the literature of music through study of music history and listening to recorded music of the masters. Music 17 is not a prerequisite. Attendance at two symphony concerts by major orchestras and one operatic performance is recommended as part of the course.

19, 20. **Instrumental Ensemble.** One hour each semester.

23, 24. **Appreciation of Music.** One hour each semester. This course covers the development of music from the simplest to the complex forms. Collateral reading and notebook work required.

45. **Instrumental Methods and Materials (Strings).** Two hours. A course designed to give the student a thorough

knowledge of the fundamental problems involved in teaching the strings; examinations of teaching material; student required to attain a reasonable degree of proficiency as a player.

46. **Instrumental Methods and Materials (Brass).** Three hours. Approach to entire brass group through the harmonic series; emphasis on correlation of fingering and positions to develop technique and understanding of group. Methods of teaching, playing, and care of the brasses and percussion. Tone production, fingering. Emphasis on embouchure building, teaching, techniques, and procedures and materials related to elementary and high-school classes. Attainment of reasonable degree of proficiency as a player.

47. **Instrumental Methods and Materials (Woodwinds).** Two hours. A practical, basic approach to playing of the woodwind instruments; emphasis on classroom materials and procedures for grades and high school. Practice in diagnosing playing faults and prescribing corrective assignments. Attainment of reasonable degree of proficiency on single and double reed instruments and flute are required.

50. **Elementary Conducting.** Two hours. Fundamentals in the direction of music organizations including the use of the baton and song interpretation. Recommended for those interested in recreational leadership.

51, 52. **Counterpoint.** Three hours each semester. Prerequisite, Harmony 3, 4. Strict counterpoint in two, three and four parts. Counterpoint in each of the species in all parts. Original work required.

53. **Canon.** Two hours. (I.) Prerequisite, Counterpoint 51, 52.

54. **Fugue.** Two hours. (II.) Prerequisite, Canon 53.

55. **Instrumental Composition.** Two hours. (I.) Prerequisite, Harmony 3 and 4. This course starts with the composing of simple hymns continuing through various simple forms including simple rondos and sonatas.

56. **Instrumentation.** Two hours. (II.) Prerequisite, Har-

mony 3, 4. A study of the various band and orchestra instruments together with simple piano arrangements for various combinations of instruments.

57, 58. **Musical Analysis.** Two hours each semester. Prerequisites, Harmony 3, 4. This course requires an analysis of chords, normal or altered, suspensions, embellishing notes, etc., together with a study of the most important FORMS used in music.

59, 60. **History of Music.** Two hours each semester. The course outlines the development of music from the earliest times to the present. Collateral reading and note book work required.

61, 62. **Ear Training and Sight Singing.** Two hours each semester. Prerequisite, Music 16. A continuation of Music 16.

63. **Grade School Music.** Three hours. (I.) A course in public school music methods and materials for the elementary grades.

64. **High School Music.** Three hours. (II.) A course in public school music methods and materials for secondary schools.

65. **Public School Music.** Two hours. (I) An advanced course in public school music methods including supervision.

66. **Practice Teaching.** Two and one-half hours, each semester. Practice teaching in public school music. Weekly consultations with supervisor and instructor, giving the student a proficiency in teaching skill.

### Curriculum in Music

Voice applied as a Major study—Two lessons a week and assigned daily practice.

Voice applied as a Minor study—One lesson a week and assigned daily practice.

Piano applied as a Major study—Two lessons a week and a minimum of two hours daily practice.

Piano applied as a Minor study—One lesson a week and a minimum of one hour daily practice.

Organ applied as a Major study—Two lessons a week and a minimum of two hours daily practice.

Organ applied as a Minor study—One lesson a week and a minimum of one hour daily practice.

### FOR CERTIFICATE\*

A Suggested Schedule for the A. B. Degree With a Major in Some Branch of Music and for the Limited State Special Certificate

#### FRESHMAN YEAR

1st Semester	Hrs.	2nd Semester	Hrs.
Music Major .....	2	Music Major .....	2
Music Minor .....	1	Music Minor .....	1
Music 1 (Harmony) .....	3	Music 2 (Harmony) .....	3
Foreign Language .....	3	Foreign Language .....	3
Psy. 1 (Gen. Psy.) .....	3	Educ. 3 (Ed. Psy.) .....	3
English 1 (Fresh. Comp.)..	3	Eng. 2 (Fresh. Comp.) .....	3
Phys. Ed. 1 .....	1	Phys. Ed. 2 .....	1
	16		16

#### SOPHOMORE YEAR

Music Major .....	2	Music Major .....	2
Music Minor .....	1	Music Minor .....	1
Music 3, (Harmony) .....	3	Music 4 (Harmony) .....	3
Music 15a, 15b, (ET&SS)....	2	Music 16a, 16b (ET&SS)....	2
Foreign Language .....	3	Foreign Language .....	3
Speech 1 (Fund. of PS) .....	3	Speech 2 (Fund. of PS) ....	3
Rel. 7 (Int. to O. T.) .....	2	Rel. 8 (Intro. to N. T.) .....	2
Phys. Ed. 3 .....	1	Phys. Ed. 4 .....	1
	17		17

#### JUNIOR YEAR

Music Major .....	2	Music Major .....	2
Music Minor .....	1	Music Minor .....	1

Music 61a, 61b (ET&SS) ....	2	Music 62a, 62b (ET&SS).....	2
Music 59 (Hist. of Music) ..	2	Music 60 (Hist. of Music) ..	3
Music 63 (Music Methods)..	3	Music 64 (Music Methods)..	2
Natural Science (Lab.) .....	3	Natural Science (Lab.) .....	3
Social Science .....	3	Social Science .....	3
—		—	
16		16	

### SENIOR YEAR

Music Major .....	2	Music Major .....	2
Music Minor .....	1	Music Minor .....	1
Music 23 (Music Appr.) .....	1	Ed. (Practice Tchg.) .....	5
Music 65 (Music Methods)..	2	Music 24 (Music Appr.) ....	1
Instru. Ensemble .....	1	Instrumental Ensemble .....	1
Music 57 (Music Anal.) ....	2	Music 58, (Music Anal.) ....	2
Ed. 64 (History of Ed.) .....	2	Ed. 65 (Tests & Meas.) .....	2
Social Science .....	3	Social Science .....	3
Electives .....	2		—
—		—	
16		17	

\* Students who do not desire to qualify for state certificate see Head of the Department for suggested program.

## PHILOSOPHY AND RELIGION

Miss Troutman

A major may be taken either in Philosophy or in Religion, but students so desiring may major in Philosophy and Religion. Twenty-four semester hours constitute a major. If taken in the field of Philosophy and Religion as a combination, a minimum of eight hours must be earned in one and sixteen in the other of the divisions. A minor may be selected from any division in the college offering, not involved as a major, which meets the sixteen hour straight requirement, or it may be taken in two related divisions, neither of which has been chosen as a major, which meet the divided minor requirement of eighteen hours.



## PHILOSOPHY

The courses in Philosophy are designed to aid the student in the clarification of his thinking with reference to his own nature and his understanding of the world and his relationship to it: (1) by increasing his awareness of man's continuous quest for the solution of his problems concerning the universe and the meaning of life; (2) by portraying the movements of thought as exemplified in the great thinkers of the past and present; and (3) by showing the significance of these movements as the cultural background necessary for the proper appreciation of the perspectives of modern science, art, literature, social life, and religion.

Philosophy 1, 53 and 54 are required of Philosophy majors.

1. **Introduction to Philosophy.** Three hours. (I.) Prerequisite, Sophomore standing. An introductory course designed to familiarize the student with the purposes, problems and methods of philosophical thinking. It aims to lead the student to organize his own world-view and life-view in the light of a critical examination of his own ideas and of typical philosophic positions concerning the nature of the universe, matter, evolution, life, mind, knowledge, personality, values and God. Special consideration is given to the relations of philosophy to science and to religion.

28. (3) **Logic.** Three hours. (II.) Prerequisite, Philosophy 1. The aim of this course is to give to the student a general knowledge of the fundamental laws of thought and correct methods of reasoning. The rules of formal logic, which underlie all deductive reasoning, are studied, but special attention is given to the study of the laws of inductive thinking, which is the chief method of scientific procedure. Emphasis is placed on practical exercises and the detection of fallacies.

30. (4.) **Ethics.** Three hours. (II.) Prerequisite, Philosophy 1. The purpose of this course is to enable the student to analyze his own moral experience and that of the race in order that he may apply moral criteria to his own conduct.

The course traces the evolution of both personal and social morality and gives special consideration to the problems of the individual morality and the ethical problems connected with social justice, the state, the family and our business civilization.

13. **Psychology of Religion.** (See under Religion.)

50. **Philosophy of Education.** (See under Education 51.)

51, 52. **Philosophy of Religion.** (See under Religion.)

5. **Social Philosophy.** Three hours. (II.) Prerequisite, Philosophy 1. In this course a study will be made of the philosophical background of social and political change in the world. Great social philosophers from Plato to Marx will be studied.

53. **History of Ancient and Medieval Philosophy.** Three hours. (I.) Prerequisite, Philosophy 1. Required of Philosophy majors. The course is a historical survey of the great movements of philosophic thought from the Greek period and into Scholasticism. The great philosophers of history are studied both from the point of view of their own particular philosophy and their influence on their own and subsequent thought. Special attention is given to the following philosophers: Socrates, Plato, Aristotle, Epicurus, Plotinus, Augustine, Anselm, Abelard, and Thomas Aquinas.

54. **History of Modern Philosophy.** Three hours. (II.) Prerequisite, Philosophy 1. Required of Philosophy majors. This course presents a survey of the modern period of thought from Scholasticism to Modern critical philosophy. Special attention will be given to Descartes, Spinoza, Locke, Kant, Hegel, Schopenhauer, Spencer, Nietzsche, and Lotze.

61. **American Philosophy Seminar.** Three hours. (I.) Prerequisite, Philosophy 1, 53, and 54 and senior standing. Consent of the instructor is needed. Each student is required to select a major philosophical problem or a particular philosopher and is expected to give evidence of more than a general impression of either.

62. **European Philosophy Seminar.** Three hours. (II.) Prerequisite, Philosophy 1, 53, and 54. Consent of instructor is needed. Basic problems in European philosophy will be studied in their relation to each other and to American thought. The procedure will be to choose a fundamental problem which the class can use as a basis of approach to other problems, as, for example, the problem of freedom.

## RELIGION

The courses in Religion are designed to aid the student in the clarification of his own thinking with reference to the place of religion in his own life and in the culture of mankind: (1) by appreciatively studying the Bible as the recorded religious experience of Hebrew and Christian thinkers; (2) by sympathetically facing student problems in Christian living; (3) by interpreting the contributions of religion, and particularly the Christian religion, to the lives of outstanding individuals of the past and present, and (4) by analyzing the role of Christianity and the other religions of mankind in the development of modern civilization.

For the student not specializing in Religion it is suggested that Religion 7 and 8 are courses intended to give one an appreciation and understanding of the contents and the religious significance of the Old and New Testaments respectively, and that Religion 10 is intended to enlarge one's knowledge of the function of religion in modern personal and social living. Religion 7, 8, 11 and 48 are Bible courses which satisfy the general graduation requirement. (See graduation requirement 9. Four semester hours of Religion, two hours of which must be in Bible courses; total requirement preferably to be met not later than the Sophomore year.)

## PRE-THEOLOGICAL STUDENTS

McKendree College recognizes the need of graduate professional training in theological studies for students who are preparing for full time Christian work. Therefore, students in college who are planning on entering a theological school after receiving the college degree are to be considered as pre-theological.

It is recommended that such students avail themselves of as broad a college program as possible, withholding most of the courses in religion, beyond the minimum requirement, to the graduate study period. Courses in the languages, sciences, social studies, psychology, music, and philosophy should be emphasized.

**7. Introduction to the Old Testament.** Two hours. (I.) No prerequisite. Required of Religion majors. A survey course designed to introduce the student to the historical, literary and religious values of the Old Testament. The method is primarily that of reading various Old Testament books and portions of books in the light of their historical background. The aim of the course is to secure an understanding of the religious development of the Hebrew people with particular reference to their contribution to Christianity. Attention is given to the significance of Near East history, archaeology, manuscript transmission and translation for an awareness of how we got our Bible.

**8. Introduction to the New Testament.** Two hours. (II.) No prerequisite. Required of Religion majors. A survey course designed to introduce the student to the historical, literary and religious values of the New Testament. The books of the New Testament are read in the light of their authorship and historical background. The aim of the course is to secure an appreciation of the literature of the New Testament as the product of the early Christian church and as the guide book of Christianity. Attention is given to manuscript transmission, translation, content and the teaching of the New Testament.

**10. Introduction to Religion.** Three hours. (II.) No prerequisite. An introductory course designed to lead the student to an analysis and appreciation of religion, and particularly the Christian religion, for his own individual and social living. Among the topics considered are the following: The meaning of Religious Experience; The nature of Christianity; The Conception of God, and The Grounds of Faith in God; Belief in Christ; Immortality; The Principles of Bible Study; The Chris-

tian Life; Prayer; Worship; The Church; other topics required by the students.

11. **Paul and His Epistles.** Two hours. (II.) Prerequisite, Religion 8. An introduction to Paul, his life, letters and Christian doctrine. A rapid survey is made of the person and life of the first missionary, followed by a study of his missionary travels; each Pauline letter is analyzed according to its background, content and teaching, a brief review of Pauline theology is drawn out of his life and writings.

13. **Psychology of Religion.** Three hours. (I.) Prerequisite, at least three hours in Psychology or Religion. The subjective side of religious experience is studied with the aid of psychological technique. The aim of the course is to investigate such subjects as religious experience, conversion, sin, worship, prayer and belief and their significance for the individual. Although General Psychology is not a prerequisite, some knowledge of psychology is necessary. Special attention is given to the problems of religious experience.

23, 24. **Seminar in Religion.** One hour each semester. A seminar for majors in Religion for the purpose of study of particular religious problems and needs facing ministers and religious workers in the modern world. A special topic will be selected by the seminar each semester.

47. **History of the Christian Church.** Three hours. (I.) Prerequisite, Religion 8 and consent of instructor. A study of the origin and development of Christianity from its beginning to modern times. Attention is given to the church in its primitive state, its growth during the first centuries, the rise of papacy, the changes leading to the Reformation and the modern period. As far as time will permit, the growth of doctrine and the modification of Christian thought will be studied. Upper level credit for Juniors and Seniors.

48. **The Life and Teaching of Jesus.** Three hours. (II.) Prerequisite, Religion 8 and consent of instructor. The life and teaching of Jesus through study of the Synoptic Gospels: Mark, Matthew and Luke. Attention is given to the relation-

ship between the teachings of Jesus and His life; special emphasis is given to problems in the life of Christ. Upper level credit for Juniors and Seniors.

51, 52. **Philosophy of Religion.** Three hours each semester. Prerequisite, Junior standing and Philosophy 1 or Religion 10. A study of the religious interpretation of reality, truth, the nature of religion, the problems of science and religion, the meaning and validity of belief in God, the soul, prayer, sin, suffering and immortality. The aim of the course is to familiarize the student with the major philosophical contributions to religious thought.

55. **Principles of Religious Education.** Two hours. (I.) Prerequisite, Religion 8 or 10 and Junior standing. A study of the application of the principles of modern education to religion. The study includes consideration of the nature and aims of religious education as differentiated from general education, the analysis of religious views of human nature, methods of religious education and other religious education enterprises. The assumption of the course is that children can be brought to a religious character and experience through right nurture and training in religion.

58. **History of Religions.** Three hours. (I.) Prerequisite, Religion 7 or 8 and Junior standing. A historical and comparative study of the great religions of mankind intended to enlarge the student's appreciation of the role of religion in the history of the world. Primitive religion, Egyptian and Mesopotamian cults, Zoroastrianism, Hinduism, Buddhism, Confucianism and Mohammedanism are studied with particular reference to their sacred literatures. Attention is given to the relationship of each with Christianity and Judaism.

62. **Counseling and Psychotherapy.** Two hours. Prerequisite, a major in Religion, Philosophy, or Psychology. Consent of the instructor is needed. This course is designed to meet the needs of the active minister as well as upper classmen in college. Common sense is applied to counseling needs.

The student has an opportunity to engage in counseling and the writing of reports on the interviews, which are criticized and discussed in class. A background of theory in the "non-directive" type of counseling is given to the student preliminary to the interview.

## SPEECH AND DRAMATICS

Miss Burton

The department of Speech and Dramatics offers a minor of sixteen semester hours. Speech 1, 2, and 74 are required. Speech 70 and 71; Speech 5 and 6; or Speech 30 and 31 are suggested as logical combinations.

1, 2. **Fundamentals of Speech.** Three hours each semester. A basic course in speech. The speech mechanism, principles of breath-control and vocalization, types of speech, and methods of organization and composition are studied. Practice in organization of speech materials and in conversation. This is a unit course, and in order to earn credit, the student must take 1 and 2. It is a prerequisite for speech courses taken as part of a speech minor.

5. **Acting.** Three hours. A practical study of the principal theories of acting as applied to actual performance in student plays and scenes from dramatic masterpieces. Prerequisite, Speech 1 and 2.

6. **Play Production.** Three hours. This is an elementary course in theory and laboratory practice of processes involved in producing a play. Lecture, shop, and crew work will be provided in selecting, casting, rehearsing and staging plays. Prerequisite, Speech 1 and 2.

30. **Radio Writing.** Two hours. A study of the principles and technique of radio writing, creating and adapting plays for radio production, writing of commercial script, news flashes and commentaries, children's programs, and specialties. Prerequisites, Speech 1, 2, or consent of instructor.

31. **Radio Broadcasting.** Two hours. Laboratory workshop will be utilized, including preparation and production of radio talks, interviews, news, variety, and round table programs. Emphasis will be placed on the radio voice and its improvement by the use of recordings and microphones. Prerequisite, Speech 1 and 2.

62. **Radio Broadcasting.** Two hours. Prerequisite, Speech 1, 2, and 31, or consent of the instructor.

65. **The History of the Drama.** Three hours. Prerequisite, consent of instructor. This course deals with the development of the drama and the theater.

70. **Public Speaking.** Two hours. Special attention is given to the various types of public address and to group discussions of the problems of local, national, and international scope. Projects in analysis, gathering materials, and organization of subject matter. Prerequisite, Speech 1 and 2 for all speech minors. Open as an elective to all students.

71. **Oral Interpretation.** Two hours. This course in oral reading is planned to meet the needs of students who wish to learn to read aloud effectively. During the course a background for the appreciation of literature especially adapted to oral reading will be developed and the student will be taught how to interpret such literature effectively. Prerequisite for speech minors, Speech 1 and 2. Open as an elective to all students.

72. **Discussion and Argumentation.** Three hours. Given on sufficient demand. A study of the types of discussion and the principles of discussion and argumentation. Treats the aims of discussion, selecting subjects, organizing materials, interference, fallacious reasoning, etc. Prerequisite, courses 1 and 2, or consent of instructor.

73. **Radio Production.** Two hours. An advanced course in radio in which students write continuity, commercials, dramatic and serial programs and also plan and direct the production for presentation over the radio. Prerequisites 3 and 4.



74. **Voice and Diction.** Three hours. Emphasis is placed on both mental and physical habits necessary to effective vocal speech; causes and remedies for faulty types of speech; vocal variety; and correct diction. Through the use of the wire recorder, speech analysis and improvement is made. Study of the science of speech sound based upon the International Phonetic Alphabet.

## **II. The Division of the Natural Sciences**

Mr. Stowell, Chairman

### **DIVISIONAL COURSES**

#### **Physical Science 1, 2. Introduction to Physical Science.**

Three hours each semester. Two hours of lecture or recitation and two hours of laboratory instruction per week. An introduction to the study of the fundamental principles of chemistry, physics, astronomy, meteorology and geology, with emphasis on chemistry and physics. This course is not intended for science majors. It meets the requirement of six hours of laboratory science. The course is normally a full year's course, and students who desire credit should take both semesters. Mr. Wolf.

### **BIOLOGY**

Mr. Fleming

The work of this department is organized to meet the needs of the following groups of students:

1. Those who desire a general knowledge of the biological sciences.
2. Those who wish to teach in the secondary schools.
3. Those who wish courses for pre-professional training.
4. Those who are preparing for research in biology.

### **MAJORS AND MINORS**

Major: A student majoring in biology will be required to

take twenty-four hours for the bachelor of arts degree and thirty hours for the bachelor of science degree. The major should include courses 11-12, 21-22, 51, 54, 68, 70, and 91-92. Biology 2 and 9 are not counted toward a major.

**Minors:** For the bachelor of science degree, the minor may be 16 hours in any one of the following: chemistry, physics or mathematics. For the bachelor of arts degree, the minor may be 16 hours selected from any two departments approved by the department head.

A student whose major is in another department and who desires a minor in biology should select at least sixteen hours from the following courses: Biology 9, 11-12, 17-18, 21-22.

### COURSES OF INSTRUCTION

(The courses offered in any one semester will be determined by the demand, and will not exceed the load that can be handled by the staff.)

2. **Hygiene.** Three hours. A course designed to acquaint the student with the essentials of public and community hygiene. This course has been designed to meet the needs of those who expect to teach in the public schools. Three lectures. It does not count on a major.

9. **Survey of Biology.** Four hours. An elementary course designed to give the student the fundamental principles of biology as exemplified by the plant and animal kingdoms. Two lectures and two laboratory periods. It does not count on a major.

11, 12. **General Zoology.** Four hours each semester. A study of the structure, function, classification, distribution and economic importance of members of the animal kingdom. The first semester will be devoted to the study of invertebrates, and the second semester to the vertebrates. Credit is not given for the first semester without the second semester. Two lectures and two laboratory periods.

17. **Anatomy.** Three hours. A study of the structure of

the human body. Two lectures and one laboratory period. Prerequisites: Biology 2-9 or 11-12.

18. **Physiology.** Three hours. The functions of the organs and systems of the human body. Two lectures and one laboratory period. Prerequisites: Biology 2-9 or 11-12, and 17. Chemistry 11-12 suggested.

21, 22. **Botany.** Three hours each semester. **Physiology,** morphology and reproduction of typical plants in each division of the plant kingdom. Identification of local plants will be emphasized second semester. Credit toward graduation is allowed for one semester of botany. Two lectures and one laboratory period.

26. **General Entomology.** Three hours. A course to familiarize the student with the general structure of insects, the basis of classification and their economic importance. Two lectures and one laboratory period. Prerequisites: Biology 11-12.

42. **Economic Botany.** Two hours. The course is designed to formulate a brief survey of several of the more important groups of plants and plant products utilized by the human race. Two lectures. Prerequisites: Biology 21-22.

48. **Plant Ecology.** Three hours. This course deals with the effects of environment on plants, seed dispersal, plant associations and adaptations. Two lectures and one laboratory period or field trip. Prerequisite: Biology 21-22.

51. **Bacteriology.** Three hours. An introductory survey of the field of bacteriology with application to physical education, domestic, social, industrial and medical problems. Two lectures and one laboratory period. Prerequisites: Biology 11-12 or 21-22 and Chemistry 11-12.

54. **Comparative Vertebrate Anatomy.** Three hours. A detailed study of the structure and relationships of various vertebrate animals. Special attention is given to phases important in pre-medical or pre-dental work. One lecture and two laboratory periods. Prerequisite: Biology 11-12.

56. **Plant Pathology.** Three hours. A study of plant diseases and of the facts underlying the effective identifica-

tion and control of plant diseases. Two lectures and one laboratory period. Prerequisite: Biology 21-22.

61. **Protozoology.** Three hours. A study of the morphology, physiology, and life-histories of representative members of the various classes of free living or parasitic protozoa. Two lectures and one laboratory period. Prerequisite: Biology 11-12.

68. **Animal Histology.** Four hours. This course deals with the microscopic study of cells and tissues, also the theory and practice of microtechnique. Two lectures and two laboratory periods. Prerequisites: Biology 11-12 and 54.

69. **Plant Histology and Laboratory Technique.** Three hours. Microscopic study of various types of plant tissue and preparation of slides. One lecture and two laboratory periods. Prerequisite: Biology 21-22.

70. **Embryology.** Four hours. A study of the development of the embryo in several species of vertebrates, with emphasis upon human embryology. Two lectures and two laboratory periods. Prerequisite: Biology 11-12.

91-92. **Special Topics in Biology.** One hour each semester. Weekly presentations and discussions of current biological literature and researches in progress in the laboratory. Required of all Seniors who major in Biology and open to Juniors and Seniors who minor in the department.

## CHEMISTRY

Mr. Gutekunst

The courses in chemistry are designed to offer (1) one or more years of laboratory science to meet the need of the beginning student (2) a minor sequence suitable for the student whose major field is mathematics or biology; (3) a major subject leading to the bachelor of science or the bachelor of arts degree, and offering preparation for graduate study in the subject, for teaching in the secondary schools, and for industrial or technical work.

For the students who choose the bachelor of arts degree

with a major in chemistry the requirements are: (1) Twenty-four semester hours of chemistry, including Chemistry 11 and 12 (or their equivalent); (2) a minor or minor group of not fewer than sixteen semester hours. If two subjects are chosen, at least eight hours must be offered in each; (3) twelve hours of German or French; (4) the general requirements for the bachelor of arts degree.

For the students who choose the bachelor of science degree with a major in Chemistry, the requirements are: (1) twenty-four semester hours of Chemistry including Chemistry 11 and 12; (2) Mathematics 20, 21 or 22, 24, 33 and 50; (3) Physics 25 and 26, (4) a minor in Mathematics, Physics or Biology; (5) twelve semester hours of German or French; (6) the general requirements for the bachelor of science degree.

A minor in Chemistry consists of sixteen hours including Chemistry 11 and 12.

Chemistry 11 and 12 meet the requirements in laboratory science.

11, 12. **General Inorganic Chemistry.** Five hours each semester. (Four hours each semester prior to 1947-1948). Three lectures or recitations, with four hours of laboratory instruction per week. A course introductory to the fundamental laws, theories and principles of the subject. The laboratory work in the second semester is devoted to Qualitative Analysis.

25. **Qualitative Chemical Analysis.** Three hours. Prerequisite, Chemistry 12. Two lectures and two and one-half hours of laboratory work per week. A study of the systematic methods for the detection or isolation of the metallic and non-metallic elements or groups, together with a study of the theories of solutions, equilibrium, dissociation, mass law, etc. Semi-micro technique is used in the laboratory.

45, 46. **Elementary Organic Chemistry.** Four hours each semester. Prerequisite, Chemistry 12. Three lectures or recitations and two and one-half hours of laboratory work per week. A study of the type compounds of carbon with accompanying laboratory preparations. Upper level college credit is given to students of Junior and Senior rank.

51, 52. **Advanced Organic Laboratory.** Two hours each semester. Prerequisite Chemistry 46. A laboratory course devoted to the synthesis of the more complex organic compounds.

71, 72. **Quantitative Chemical Analysis.** Four hours each semester. Prerequisite, Chemistry 25. Two lectures or recitations with six hours of laboratory instruction per week. Theory and practice of typical volumetric and gravimetric methods of analysis.

83, 84. **Elementary Physical Chemistry.** Three hours each semester. Prerequisites, Chemistry 25 and Physics 26. Three lectures or recitations per week. A study of the fundamental laws of chemistry and their applications to problems. Given on demand.

93, 94. **Special Topics in Organic Chemistry.** One to three hours each semester. Prerequisites, Chemistry 46 and consent of the instructor. A study of the theories of Organic Chemistry not included in Chemistry 45 and 46.

## MATHEMATICS

Mr. Stowell, Mr. Wolf

The courses of study in the Mathematics department are designed to meet the needs of the following groups:

(1) Students who wish to specialize in Mathematics in order to prepare for teaching or research work in this field, or who for any other reason wish to major in this department.

(2) Students who intend to enter an engineering school after two or more years at McKendree College.

(3) Students who wish to take a minor in Mathematics in connection with a major in some other department.

(4) Students who desire certain specified courses in Mathematics, either as a requirement in their course of study or as electives.

Students majoring in Mathematics may choose between

two curricula, one leading to the degree of bachelor of science, the other to the degree of bachelor of arts.

The departmental requirements for the degree of bachelor of science in Mathematics are:

(1) A major of not less than twenty-four semester hours of Mathematics. The major normally includes Mathematics 20, 21 or 22, 24, 33, 50, and enough additional hours to complete the twenty-four. The total must include not less than seven semester hours from upper level courses. Mathematics 1 does not count on a major or on a major or minor group.

(2) A minor of not less than sixteen semester hours in a single science (physics, chemistry or biology).

The departmental requirements for the degree of bachelor of arts in Mathematics are:

(1) A major of not less than twenty-four semester hours of Mathematics, chosen normally under the same requirements as those indicated above under bachelor of science.

(2) A minor of not less than sixteen semester hours in one or two departments. The minor must include at least two semesters of standard work in a single science. Examples of acceptable combinations are Biology 11, 12; Biology 21, 22; Chemistry 11, 12; Physics 25, 26. The balance of the required sixteen hours must be selected from **one** of the following departments: Biology, Chemistry, Physics, Economics, Philosophy.

For the general requirements of both degrees, see under "Graduation."

For students majoring in other departments, a minor in Mathematics consists of at least 16 semester hours, which must include Mathematics 20, 21 or 22, 24, and 33. Mathematics 1 does not count on a major or a minor group.

1. **Intermediate Algebra.** Three hours. (1.) For students who present only one unit of algebra for entrance. (Offered also in the summer session.) This course does not count on a major or on a minor or minor group. It does count as "Mathematics" on state certification requirements.

14. **Mathematics of Finance.** Three hours. (II.) Prerequisite, Mathematics 1, 20 or equivalent. Compound interest, annuities, amortization and related topics. Recommended for economics and commerce students, as well as for mathematics majors and minors.

20. **College Algebra.** Three hours. (I.) Prerequisite, entrance algebra, 1½ units; or Mathematics 1.

21. **Plane Trigonometry.** Two hours. (I.) Prerequisite, entrance algebra, 1 unit; plane geometry, 1 unit. Enrollment in this course is limited to those students who are taking at the same time Mathematics 20.

22. **Plane Trigonometry.** Three hours. (II.) Prerequisite, entrance algebra, 1 unit; plane geometry, 1 unit.

24. **Analytic Geometry.** Five hours. (II.) Prerequisite, college algebra and trigonometry. The fundamentals of plane analytic geometry, followed by a brief course in solid analytics.

33. **Differential Calculus.** Four hours. (I.) Prerequisite, analytic geometry.

50. **Integral Calculus.** Four hours. (II.) Prerequisite, Mathematics 33. Open to sophomores who have the prerequisite.

60. **Differential Equations.** Three hours. (I.) Prerequisite, Mathematics 50 (1950-51).

65. **Introduction to Statistics.** Three hours. (I.) Prerequisite, Mathematics 1, 20 or equivalent. Two lectures and one laboratory period per week. (No laboratory fee.) The elementary mathematical principles of statistics, together with practical work in organizing, presenting and interpreting statistical data. Illustrative material will be taken from several fields in which statistics is used.



85. **Theory of Equations.** Three hours. (II.) Prerequisite Mathematics 33. (1950-51.)

87. **Advanced Calculus.** Three hours. (I.) Prerequisite, Mathematics 50. (1951-52.)

88. **Introduction to Higher Analysis.** Three hours. (II.) Prerequisite, Mathematics 87. (1951-52.)

## PHYSICS

Mr. Wolf

The courses in Physics are designed to offer: (1) One or more years of a laboratory science, adapted to the needs of beginning students; (2) a minor sequence of sixteen hours, suitable for the student whose major field is biology, chemistry or mathematics.

A minor in Physics consists of courses 25 and 26 and eight additional hours in Physics.

25, 26. **College Physics.** Four hours each semester. Prerequisites, college algebra and trigonometry. Three hours of lecture or recitation and three hours of laboratory instruction per week. A study of the fundamental principles of mechanics, heat, light, sound and electricity.

50. **Mechanics and Heat.** Three hours. (I.) Prerequisites, Physics 25, 26 and Mechanics 50. (Not offered in 1950-51.)

60. **Electricity and Magnetism.** (II.) Three hours. Prerequisites, the same as Physics 50. Theory and problems of magnetism, electrostatics, direct and alternating currents, and electric machinery. (Not offered in 1950-51.)

70. **Physical Optics.** Three hours. Prerequisites, the same as Physics 50. (Given on demand.)

80, 81. **Modern Physics.** Three hours each semester. Prerequisites the same as Physics 50.

## GENERAL ENGINEERING DRAWING

Mr. Ogent

1. **Engineering Drawing.** Three hours. (I.) Six hours per week of lecture and laboratory work combined.
2. **Descriptive Geometry.** Three hours. (II.) Six hours per week of lecture and laboratory work combined.

## III. The Division of the Social Sciences

Mrs. Oppitz, Chairman

The courses in the Social Sciences are directed toward training students in the scientific approach to social problems, deepening their knowledge of contemporary society, quickening their appreciation of historic and modern cultures, and emphasizing the dynamic need for world harmony and cooperation.

The division of the Social Sciences includes the departments of Economics, Sociology, Commerce, History, and Political Science. Students wishing to major or minor in any one of these fields will find the requirements listed below under the separate departments. A **joint major** in Economics and Sociology is permitted, as is a joint minor.

### REQUIREMENTS FOR A MAJOR IN ECONOMICS AND SOCIOLOGY

(1) **Major:** Not fewer than thirty semester hours of Economics and Sociology combined, of which not fewer than fifteen hours must be in Economics, including Economics 25, 26, and not fewer than fifteen hours must be in Sociology, including Sociology 21, 22. At least six hours of the Economics and at least six hours of the Sociology must be in upper level courses; and at least three hours of statistics are required.

(2) **Minor:** The minor to go with a joint major in Economics and Sociology may consist of any one of the following

options: (a) Sixteen hours of History; (b) sixteen hours of Political Science; (c) eighteen hours of History and Political Science combined.

### REQUIREMENTS FOR A JOINT MINOR IN ECONOMICS AND SOCIOLOGY

A student whose major is outside the fields of Economics and Sociology is permitted, with the consent of his adviser, a **joint minor** in these subjects, consisting of not fewer than eighteen semester hours of Economics and Sociology combined. The joint minor must include Economics 25, 26, Sociology 21, 22, and not fewer than six semester hours in upper level courses, which may be in Economics or Sociology, or both.

### ECONOMICS

Mr. Boyer

Requirements for major and minor:

1. **Major:** Not fewer than twenty-four semester hours of Economics, including Economics 25, 26 and Statistics 65.

2. Students selecting this department for their minor must take sixteen semester hours of Economics, six semester hours of which must be in upper level courses.

3. Commerce courses (with the exception of Commercial Methods 53), statistics courses and Mathematics of Finance (see Mathematics department), may be counted toward a major or a minor in Economics or a joint major or minor in Economics and Sociology.

25, 26. **Principles of Economics.** Three hours each semester. For majors, minors and others who wish a fundamental course in the department.

31. **Economic History of the United States.** Three hours. An economic analysis of our colonial development, of the westward movement, of industrialization, and of the emergence of the United States as a world power. The historical background of the economic problems of agriculture, transportation, banking, manufacturing, and labor is stressed. Prerequisites, Economics 25, 26.

32. **Economic Geography of the U. S.** Three hours. Prerequisite, Economics 25 and 26.

53. **Public Finance.** Three hours. Prerequisite, Economics. 25, 26. (This may be counted on Sociology Major or Minor).

54. **Labor Problems.** Three hours. Prerequisite, Economics 26, 26. (May be counted on Sociology Major or Minor).

69. **Money and Banking.** Three hours. (II.) Prerequisite, Economics 25, 26.

71. **Business Organization and Combination.** Three hours. (I.) Prerequisite, Economics 25, 26.

Courses 53, 54, 69 and 71 are given in alternate years or as demanded.

75. **Modern Economic Thought.** Three hours. Economics in transition and a consideration of Marshall, Veblen, Hobson, and Keynes. Prerequisite, Economics 25, 26, 31.

91. **Special Topics.** One hour. Course designed to give the advanced student founding in economic theory.

## POLITICAL SCIENCE

Mr. Boyer

At the present time a major is not being offered in Political Science, but it is possible to get a minor of sixteen hours. Students who wish to do upper level work in this department are permitted to count six semester hours of this work on a major in History. (See announcements of the History department.)

21. **American Government, Federal.** Three hours. (I.)

22. **American Government, State and Local.** Three hours. (II.)

54. **International Relations.** Three hours. (I.) A study of international political problems, with special reference to post-war conditions and to the United Nations Organization. Prerequisite, Political Science 22.

55. **Development of Political Theories.** Two hours. (I.) An introduction to the study of political theories. The political philosophies developed to the mid-nineteenth century are considered. Special emphasis is given to the concepts of law, government, sovereignty, and the state. Prerequisite, junior standing and consent of instructor. (May be counted on an Economics Major or Minor.)

56. **Development of Political Theories.** Two hours (II.) A continuation of course 55, with special attention directed toward modern theories such as Socialism, Fascism, Communism, Syndicalism and Democracy. (May be counted on an Economics Major or Minor.) Prerequisite, course 55.

58. **Constitutional Law.** Three hours. (I.) Federal legislative and judicial jurisdiction; implied powers and prohibitions; delegation of powers; citizenship; suffrage; privileges and immunities of citizens; effect of amendments; taxation; obligations of contracts; regulation of commerce; money, war.

## COMMERCE

Miss Donaldson

Students who wish to qualify for a state certificate to teach commercial subjects in high school may do so, provided they have had sufficient training to meet the prerequisite in the subject to be taught.

All this work will count toward a major of sixteen semester hours, which will be necessary to secure the certificate.

26, 27. **Principles of Accounting.** Three hours a semester.

51. **Business Law.** Three hours. (I.)

52. **Business Law.** Two hours. (II.)

53. **Commercial Methods.** Three hours. (I.) Prerequisite, standard speed and accuracy in typing and in shorthand. Six weeks of typing, six weeks of shorthand and six weeks of general methods.

## HISTORY

Mrs. Oppitz

Requirements for major and minor:

1. For **major**, twenty-four semester hours, including 12 hours from History 21, 22, 33, 34, and Econ. 31.

Six hours of political science may be counted toward a major in history, including only courses of the junior-senior level.

2. Students selecting history as a minor should take sixteen semester hours in history, six hours of which should be of junior-senior standing.

For the general students in other departments, courses 33, 34 and 21, 22 are recommended as giving a foundation knowledge in European history and in the history of the United States. For those who plan on legal or civil service careers, courses in both history and political science are recommended.

Students whose major subject is history and who plan to do graduate work should take at least two years of French and two years of German.

21. **History of the United States to 1865.** Three hours.  
(I.) A survey course with collateral library work.

22. **History of the United States Since 1865.** Three hours.  
(II.) A continuation of course 21.

33. **History of Modern Europe to 1830.** Three hours. (I.) A survey of facts and trends in European development from 1500 to 1830. Collateral library work.

34. **History of Modern Europe Since 1830.** Three hours.  
(II.) A continuation of course 33.

53. **History of England to 1783.** Three hours. (I.) A survey course emphasizing the origin and growth of parliament, common law and the Anglican church. Term paper. (Not offered 1950-51.)

54. **History of England Since 1783.** Three hours. (II.)

A continuation of course 53. The growth and the international problems of the British Empire are carefully considered. Term paper. (Not offered 1950-51.)

58. **History of the American Frontier.** Three hours. (II.) Causes, processes and effects of western migration. Land and labor systems, agriculture, town life, religious and cultural conditions. Term paper. (Not offered 1950-51.)

60. **The Renaissance and the Reformation.** Three hours. (I.) After a preliminary survey of political, social and religious conditions in Europe during the thirteenth century, such phases of the Renaissance will be considered as the revival of architecture, sculpture and painting; humanism; and the effects of the new enlightenment upon the development of individualism. The Protestant revolt is treated as a movement in the direction of nationalism and greater individual freedom. Term paper. (Offered upon sufficient demand.)

61. **The French Revolution.** Three hours. (II.) A consideration of the social and economic conditions on the eve of the Revolution, and of the writings of the intellectuals will be followed by a detailed study of the revolutionary movement and some of its permanent reforms, and the outstanding political, economic and social problems of the Napoleonic era. Term paper. (Offered upon sufficient demand.)

63. **Europe Since 1918.** Three hours. (II.) The treaty of Versailles and developments between the world wars; the second world war and the United Nations organization. Term paper.

78. **Latin American History.** Three hours. (I.) Latin American History to 1820; the Colonial systems and the development of government and culture in a new setting. The decline of Spain and Portugal in America and the rise of discontent which resulted in the wars for independence. Term paper.

79. **Latin American History.** Three hours. (II.) A continuation of Course 78; the development of Latin American republics; the difficulties of a century of political experimentation; special stress upon Pan-American relations. Term paper.

84, 85. **Special Topics in History.** One hour each semester. Prerequisites, senior college standing and consent of the instructor. Carefully prepared seminar papers.

## SOCIOLOGY

Mrs. Oppitz

Requirements for major and minor:

1. For major, not fewer than twenty-four semester hours including Social Anthropology and Principles of Sociology. Political Science 54, 55, 56; Economics 54 and courses in Statistics may be counted toward a Sociology major. At least three hours of Statistics are required of Sociology majors.

2. Students selecting sociology for their minor must take sixteen semester hours in Sociology, including Social Anthropology and Principles of Sociology.

21. **Social Anthropology.** Three hours. (I.) A systematic study of primitive social groups and of the genesis, development and diffusion of primitive habits, mores and social institutions. This course is a foundation for all other social science courses, for it is primarily an inquiry into basic human relationships and their effects upon human history. Library work for reports on selected topics.

22. **Principles of Sociology.** Three hours. (II.) A survey of the forms of human association: Cooperation, conflict, toleration, assimilation, exploitation, etc., with their contribution to the present social order. Problems of today are presented through book reports on current social questions.

52. **Introduction to Social Work.** Three hours. (II.) A course for those interested in social work as a vocation. Emphasis is placed upon the methods used in the making of case studies and of statistical surveys. Attention is given to social work in family welfare, probation and parole, and community organization. Some practical application to local conditions and to those of our neighboring city is sought through periodic surveys.



55. **Rural Sociology.** Three hours. (I.) A study of development of rural society; rural migration; the factors of rural progress; cooperatives and farm legislation. Term paper.

56. **Urban Sociology.** Three hours (II.) The role of the city in social life; urban social groups and institutions; city planning; pathological aspects of urban life. Study and surveys of the smaller community. Term paper on comprehensive report of survey. (Not offered 1950-1951.)\*

57. **Delinquency and Criminology.** Three hours. (I.) The study of the causes and the extent of delinquency and crime in the United States; methods of prevention; methods of treatment, particularly the honor system, self-government, and indeterminate sentence, probation and parole and prison work. The juvenile delinquent is given special attention. Term paper.

71. **School and Community.** Three hours. (II.) This course deals with the place of the school in the community, co-operation with other educative agencies, and educational needs growing out of the environment. Surveys of community resources for use in the curriculum will be made.

74. **Marriage and the Family.** Three hours. (II.) The study of the family as a cultural group; analysis of biological, psychological and cultured factors operating within the family group and of social forces and historical influences that have determined the present family; changing sex mores; parent-child and husband-wife relationships. Term paper.

76, 77. **Special Topics in Sociology.** One hour each semester. Prerequisites, senior college standing and consent of the instructor. Carefully prepared seminar papers.

## IV. The Division of Education and Psychology

Mr. VanWinkle, Chairman

### EDUCATION

Mr. VanWinkle, Mr. Dawes, Mr. Sayre

Courses offered in the department are designed (1) to provide professional preparation for those who expect to enter educational work as teachers in the elementary and high school branches; (2) for individuals concerned with human relationship in areas other than teaching and who seek to understand the uses of psychology in professional, business, social and industrial relations.

The Education courses include all those required by the State of Illinois for the elementary, high school and special certificates. Teachers in-service may obtain work necessary for the completion of degree requirements or for the renewal of limited certificates.

Opportunity for student teaching is provided through a cooperative arrangement with the Lebanon City Schools.

Students electing to major in Education must complete a total of 24 semester hours, including Mathematics 65.

3. **Educational Psychology.** Three hours. (II.) A basic course in the meaning and application of the principles of psychology as applied to education. Prerequisite, Psychology 1.

37. **Elementary School Methods and Materials.** Three hours. (I.) This course deals with the teaching and learning techniques in the modern elementary school. Curricula problems are also considered.

41. **Seminar in Elementary Education.** Five hours. This course is primarily for in-service teachers and students who have had some teaching experience; however, students who have had Education 3 and 37 will be admitted. The course

is offered only by extension and at the summer session. (Upper level credit for juniors and seniors.)

48. **Child Psychology.** Three hours. (II.) A study of the growth and development of the child from birth to adolescence.

50. **Adolescent Psychology.** Two hours. (II.) The primary purpose of this course is to aid the student in the interpretation and understanding of adolescent behavior.

51. **Philosophy of Education.** Three hours. (II.) This course deals with the objectives of education from the philosophical and sociological points of view.

54. **High School Methods and Materials.** Three hours. (II.) This course deals with the materials and methods in the secondary school.

56. **Student Teaching (Elementary Level).** Five hours. (II.) Along with observation and practice teaching in the local elementary school, there are weekly class conferences for criticisms, discussions and evaluations of school management, class technique, and other school problems.

57. **Student Teaching (Secondary Level.)** Five hours. (I.) or (II.) Along with observation and practice teaching in the local high school there are weekly class conferences for criticism, discussions, evaluations of teaching techniques, and kindred school problems.

64. **American Public Education.** Two hours. (I.) This course deals in particular with the highlights of the development of public education in the United States. (Open to Sophomores.)

65. **Tests and Measurements.** Three hours. (I.) This course deals with the technique of giving, scoring and interpreting results of standardized achievement tests in all grades of the common schools. (Offered in alternate years.)

70. **School Administration and Supervision.** Three hours. (II.) This course is primarily for the elementary school principal who is both administrator and supervisor. Emphasis is upon the selection and improvement of teachers, the keeping of records, and interpreting the school to the public.

Students qualifying for the Limited State Special Certificate in music may substitute Music 63, 64 for Education 37 and 54. Also Music 66 for Education 56.

## PSYCHOLOGY

Mr. Van Winkle, Mr. Dawes

A Minor in psychology will consist of 16 semester hours as determined by the department.

1. **General Psychology.** Three hours. (I.) and (II.) This course is for the beginning student in psychology and is designed to give an adequate foundation in the fundamental problems, the techniques and the vocabulary of psychology.

7. **Applied Psychology.** Three hours. (II.) A consideration of the application of psychology in business, the professions and everyday affairs, with particular attention to industrial and personnel problems. Prerequisite, Psychology 1.

13. **Psychology of Religion.** Three hours. (I.) Identical with Religion 13.

3. **Educational Psychology.** Three hours. (I.) Identical with Education 3.

48. **Child Psychology.** Three hours. (I.) Identical with Education 48.

50. **Adolescent Psychology.** Two hours. (II.) Identical with Education 50.

56. **Social Psychology.** Three hours. (II.) This course considers the various social and civic groups of organized society from the psychological standpoint. A study is also made of the individual and his relationship to society.

62. **Counseling and Psychotherapy.** Identical with Religion 62.

## PHYSICAL EDUCATION FOR MEN

Mr. Barclay, Mr. Mauzy

All students must complete Physical Education courses 1, 2, 3, and 4 for graduation or offer in lieu thereof four semesters of competition on a varsity squad. Majors and minors in physical education are required to participate in the following varsity sports for one season: football, basketball, and track. The basic physical education courses are normally taken during the freshman and sophomore years.

A major consists of 32 semester hours, and must include the following courses: Physical Education 17, 19, 36, 58, 62, 70, Biology 17 (Anatomy), Biology 18 (Physiology), and 10 hours electives in the Physical Education department.

A minor consists of 16 semester hours, and must include the following courses: Physical Education 17, 58, 70, Biology 17 (Anatomy), and 4 hours electives in the Physical Education department.

### ACTIVITY COURSES

1. **Physical Education.** One hour. Participation in touch football, soccer, speedball, volleyball, calisthenics. Three hours a week.

2. **Physical Education.** One hour. Participation in tumbling activities, volleyball, basketball, track and field, softball, and calisthenics. Three hours a week.

3. **Physical Education.** One hour. Continuation of Physical Education 1. Three hours a week.

4. **Physical Education.** One hour. Continuation of Physical Education 2. Three hours a week.

### PROFESSIONAL COURSES

Suggested program for majors in required courses:

Freshmen:	Physical Education 17 (I)
	Physical Education 19 (I)
Sophomores:	Physical Education 36 (I)
	Biology 17 (Anatomy) (I)
	Biology 18 (Physiology) (II)

Juniors:	Physical Education 62 (I)
	Physical Education 58 (II)
Seniors:	Physical Education 70 (II)
	Education 57 (I), (II)

17. **Introduction to Physical Education.** Three hours. (I.) This course is designed to introduce a student to the aims and objectives and general outlook in physical education. Required of all majors and minors. Three hours a week.

19. **First Aid, Taping, Massage.** Two hours. Conditioning in athletics, massage, taping, and principles of first aid. Required of majors. Two hours a week.

34. **Baseball.** Two hours. Position play, defensive play, offensive play, base running, organization and management. Three hours a week. (Formerly Physical Education 67.)

35. **Track.** Two hours. Techniques in the various track and field events along with conduct and management of track meets.

36. **Gymnastics.** Two hours. Conduct of formal activities of physical education class. Required of majors.

40. **Scouting and Camp Craft.** Three hours. This course deals with various phases of Boy Scout work and camping activities.

50. **Football.** Three hours. A study of fundamentals of football and team play. Various systems of offense and defense are studied.

51. **Basketball.** Three hours. A study of the fundamentals of basketball and team play. Various systems of offense and defense are studied.

58. **Methods and Materials in Physical Education.** Three hours. A study of methods and materials of teaching physical education. Required of majors and minors.

60 **Sports Officiating.** Three hours. The rules of football, basketball, baseball, and track are studied. Techniques of officiating are demonstrated and practiced.

62. **Recreational Sports.** Three hours. The rules, techniques, and appreciation of fall, winter and spring sports. Four hours a week. Required of majors.

69. **Recreational Leadership.** ~~Three hours.~~ Leadership of recreational activities, organization of boys' clubs, community recreation and playgrounds.

70. **Organization and Administration of Physical Education and Athletics.** Three hours. The organization and administration of physical education and athletics in the public schools.

#### **Additional Courses for Physical Education Majors and Minors:**

17. Anatomy (See Biology).
18. Physiology (See Biology).

57. **Student Teaching.** Three hours of student teaching will be required in physical education. Two hours will be required in the minor subject.

### **PHYSICAL EDUCATION FOR WOMEN**

Mrs. Barnett

A minor of sixteen semester hours is offered and must include Physical Education 17, 57, 58, 70, and Biology 17.

#### **ACTIVITY COURSES**

1. **Physical Education.** One hour. Participation in tennis and volleyball.

2. **Physical Education.** One hour. Participation in basketball, gymnastics, and softball.

3. **Physical Education.** One hour. Participation in soccer, field hockey, postural training, and gymnastics.

4. **Physical Education.** One hour. Participation in badminton, basketball, and archery.

### PROFESSIONAL COURSES

17. **Introduction to Physical Education.** Three hours. This course is intended to introduce the student to the aims and objectives of physical education.

34. **Techniques for Teaching Outdoor Sports.** Two hours. Special consideration will be given to the teaching of team sports, especially soccer, field hockey, and softball.

35. **Techniques for Teaching Indoor Sports.** Two hours. Materials and methods in the major indoor sports will be studied. Basketball and volleyball will receive major consideration.

57. **Student Teaching.** Three hours. Conduct of formal activities in the Physical Education class.

58. **Methods and Materials in Physical Education.** Three hours. A study of methods and materials for teaching Physical Education.

62. **Recreational Sports.** Three hours. The rules, techniques, and appreciation of the minor sports.

69. **Recreational Leadership.** Three hours. Leadership of recreational activities, organization of clubs, community recreation, and playgrounds.

70. **Organization and Administration of Physical Education and Athletics.** Three hours. The organization and administration of Physical Education in the public schools.



## REQUIREMENTS FOR TEACHERS' CERTIFICATE

Requirements of the State of Illinois for Limited State certificates:

The **Limited State Elementary School Certificate**, valid for four years for teaching in the lower nine grades of the common schools, renewable in periods of four years upon successful teaching and professional growth satisfactory to the county superintendent of schools, may be issued to graduates of a recognized college with a bachelor's degree, who present certified evidence, accompanied by faculty recommendation, of having earned the following credentials:

<b>I. General Education</b> .....	<b>79 to 85 semester hours</b>		
a. Language Arts .....	16 or 18 semester hours		
b. Natural science .....	16 or 18	"	"
c. Social Science .....	16 or 18	"	"
d. Mathematics .....		"	"
e. Health and Physical Education (must include a minimum of 2 semester hours in Materials and Methods of Instruction) .....	5	"	"
f. Fine and Applied Arts (Music and Art) .....	12	"	"
g. General Psychology .....	3	"	"
<b>II. Education (Professional)</b> .....	<b>16 semester hours</b>		
a. Educational psychology, child psychology, human growth and development.....	2 or 3	"	"
b. Teaching and learning techniques in the modern elementary school, and curricula problems .....	2 or 3	"	"
c. Student Teaching (Ele- mentary level) .....	5	"	"
d. Philosophy of Education .....	2 or 3	"	"
e. American Public Education.....	2 or 3	"	"

<b>III. General Electives</b> .....	<b>25 to 19 semester hours</b>		
<b>Total</b> .....	<b>120</b>	<b>"</b>	<b>"</b>

The **Limited State High School Certificate**, valid for four years for teaching in grades seven to twelve of the common schools, renewable in period of four years upon successful teaching and professional growth satisfactory to the county superintendent of schools, may be issued to graduates of a recognized college with a bachelor's degree, who present certified evidence, accompanied by faculty recommendation, of having earned the following credentials:

<b>I. General Education</b> .....	<b>35 semester hours</b>		
a. Oral and Written Expression .....	8	"	"
b. Natural Science .....	6	"	"
c. Social Science .....	6	"	"
d. Humanities .....	6	"	"
e. Health and Physical Education .....	3	"	"
f. Additional work in any of above fields .....	6	"	"
<b>II. Education (Professional)</b> .....	<b>16 semester hours</b>		
a. Adolescent Growth and Development .....	2 or 3	"	"
b. Principles, or Philosophy of Education (including the study of professional ethics) .....	2 or 3	"	"
c. Student Teaching (High School level) .....	5	"	"
d. Materials and Methods in the Secondary School, or Methods of Teaching a Particular Secondary School subject .....	2 or 3	"	"
e. American Public Education ....	2 or 3	"	"

f. Electives in professional education

<b>III. Electives</b> .....	<b>21 semester hours</b>		
<b>IV. One Major (area of specialization)</b> .....	<b>32</b>	<b>"</b>	<b>"</b>
<b>V. One Minor (area of specialization)</b> .....	<b>16</b>	<b>"</b>	<b>"</b>
<b>Total</b> .....	<b>120</b>	<b>"</b>	<b>"</b>

The major and minor should be in separate areas or subjects. The major and minor should be offered from such subject fields as agriculture, art, commerce, English, foreign languages, home economics, mathematics, industrial arts, music, physical education, social studies, sciences, geography, psychology and speech. Three minors will be accepted in lieu of one minor and one major.

The **Limited State Special Certificate**, valid for four years for teaching and supervising the special subject or subjects named in the certificate in any and all grades of the common schools, renewable in periods of four years upon successful teaching and professional growth satisfactory to the county superintendent of schools, may be issued to graduates of a recognized college with a Bachelor's degree, who present certified evidence, accompanied by faculty recommendation, of having earned the following credentials:

<b>I. General Education</b> .....	<b>33 semester hours</b>		
a. English .....	8	"	"
b. Natural Science .....	6	"	"
c. Social Science .....	6	"	"
d. Humanities .....	6	"	"
e. Health and Physical Education .....	2 to 4	"	"
f. Additional work in any above fields .....	4	"	"

<b>II. Education (Professional)</b> .....	<b>16 semester hours</b>
a. Pupil development and the learning process .....	2 or 3      "      "
b. Organization of subject matter and methods of teaching the subject or subjects of specializa- tion .....	2 or 3      "      "
c. The American Educational System .....	2 or 3      "      "
d. Electives from the areas of guidance, and/or tests and measurements .....	2 to 4      "      "
<b>III. Electives</b> .....	<b>35 semester hours</b>
<b>IV. Specialization</b> .....	<b>36 semester hours</b>
	<hr/>
Total .....	120

This certificate is issued to students whose special subject is music.

## Summer Session

The Summer Session of eight weeks is conducted by members of the college faculty.

Requirements for admission and classroom attendance are the same as for the regular school year.

The purpose of the Summer Session is to meet the needs of (1) college students who desire to bring up work necessary for their special needs in the college course they are pursuing or to reduce the time ordinarily required to complete the course, (2) teachers or prospective teachers who desire to meet the requirements of certificating laws or to increase their teaching efficiency by enhancing their knowledge in special

fields, and (3) others who desire to enlarge their scope of knowledge.

Students are permitted to carry up to nine semester hours of work; that is, three three-semester hour subjects.

Although most departments list more than three studies, the demand will determine what particular studies in any department will be taught. Three, three-semester hour courses is the maximum teaching load of the summer school teacher.

Any credit earned in the Summer Session will be on a par with the same credit earned during any one semester of the regular school year. The content, method, and apparatus of each subject are substantially the same as during the regular school year. The library and laboratories of the college are available to the Summer Session students.

The studies offered in the Summer Session bear the same numbers with which they are designated in the foregoing pages of this publication except where a new study is offered, in which case a description of the study along with the number is herewith given.

Rooms in the dormitories may be had by any who may desire to live there. The dining hall will be in operation on a five day week basis.

All fees are to be paid in advance. No incidental or athletic fees are charged for the Summer Session.

The tuition for eight or nine semester hours, is \$52.50.

For less than eight hours the tuition will be at the rate of \$7.00 a semester hour. For more than nine hours, the tuition will be at the rate of \$6.00 per additional hour.

The library fee is \$1.50.

The laboratory fee for each study requiring laboratory work is \$5.00.

The registration fee for all students is \$2.00.

### **Recreation**

The college tennis courts, athletic field, and gymnasium are available for summer session students. Facilities are also provided for hand ball, volleyball, ping pong, and other games. A private golf course and a swimming pool are available.

The well shaded campus affords a good environment for study. The library, the laboratories, and all the equipment of the college are at the service of the summer session students.

### ADMINISTRATION

RUSSELL GROW, President  
 LEWIS B. VANWINKLE, Dean  
 ELIZA J. DONALDSON, Business Officer  
 GERTRUDE BOS, Librarian

### TEACHING STAFF

EDWIN P. BAKER, A.M., LL.D.—German  
 OLIVER H. KLEINSCHMIDT, A.A.G.O.—Music  
 NELL G. OPPITZ, A.M.—History, Sociology  
 H. C. GUTEKUNST, M.S.—Chemistry  
 BERTHA W. GUTEKUNST, A.B.—French, Spanish  
 ELIZABETH W. PARKS, M.A.—Speech, English  
 F. A. FLEMING, M.S.—Biology  
 C. S. BAGG, M.A.—Music  
 EARL H. DAWES, M.A.—Education, Psychology  
 RALPH E. BARCLAY, M.A.—Physical Education  
 EVELYN TROUTMAN, M.A.—Religion, Philosophy  
 BETH R. DOLAN, M.A.—English  
 LAWRENCE D. BOYER, A.B.—Economics, Political Science  
 JEAN LOUJEAY, M.A.—Art  
 BOB HILL ANDERSON, M. A.—English, Speech.

### CALENDAR

1950

Monday, June 5 .....Registration  
 Tuesday, June 6 .....Classes Begin  
 Friday, July 28.....End of Session

**GENERAL COURSES****I. HUMANITIES****ENGLISH**

- 1 or 2. Freshman Composition. Three hours.
- 25. Children's Literature. Three hours.
- 27. English Literature. Three hours.
- 38. American Literature. Three hours.
- 54. Shakespeare. Three hours.

**SPEECH**

- 1. Fundamentals of Speech. Three hours.
- 74. Voice and Diction. Three hours.

**SPANISH**

- 3 and 4. Intermediate Spanish. Six hours.

**GERMAN**

- 1 and 2. Elementary German. Six hours.
- 3 or 4. Intermediate German. Three hours.

**MUSIC****PRIVATE LESSONS IN PIANO, ORGAN AND VOICE****Art**

- 1. Introduction to Art. Three hours.  
Religion and Philosophy.
- 7. Introduction to Old Testament. Two hours.
- 58. History of Religions. Three hours.
- 1. Introduction to Philosophy. Three hours.

**2. SCIENCES****BIOLOGY**

- 21. General Botany. Three hours.
- 56. Plant Pathology. Three hours.
- 70. Embryology. Four hours.

**CHEMISTRY**

- 2. Introduction to Physical Science. Three hours.
- 83. Physical Chemistry. Three hours.
- 84. Physical Chemistry. Three hours.

### 3. SOCIAL SCIENCES

#### HISTORY

- 22. U. S. History Since 1865. Three hours.
- 58. History of American Frontier. Three hours.

#### SOCIOLOGY

- 55. Rural Sociology. Three hours.

#### ECONOMICS

- 26. Principles of Economics. Three hours.
- 75. Modern Economic Theory. Three hours.

#### POLITICAL SCIENCE

- 22. American State Government. Three hours.

### 4. EDUCATION AND PSYCHOLOGY

- 1. General Psychology. Three hours.
- 50. Adolescent Psychology. Three hours.
- 64. American Public Education. Three hours.

#### PHYSICAL EDUCATION

- 17. Introduction to Physical Education. Three hours.
- 35. Track. Two hours.
- 70. Organization and Administration of P. E. Three hours.

## Evening School

The evening session of the college was organized and put into operation the second semester of 1949-50. This expansion of the regular program of the college to include evening classes was in response to the insistent demand of personnel from Scott Air Base for work at the college level, and from in-service teachers in the community who desired to continue their work for a Bachelor of Arts degree.

Requirements for admission and classroom attendance are the same as for the regular school year.

Students are permitted to carry up to six semester hours of work. A course carrying three semester hours of credit meets one night each week for a period from 7:00 - 9:30. Tuition is at the rate of \$8.00 per semester hour, with a registration fee of \$1.00.



**GENERAL COURSES**

1. English Composition and Rhetoric. Three hours.
1. General Psychology. Three hours.
9. General Biology. Four hours.
20. College Algebra. Three hours.
22. Plane Trigonometry. Three hours.
21. American Government. Three hours.
22. U. S. History Since 1865. Three hours.
25. College Physics. Four hours.
50. Adolescent Psychology. Three hours.

**EVENING SESSION****ADMINISTRATION**

RUSSELL GROW, President

LEWIS B. VANWINKLE, Dean

ELIZA J. DONALDSON, Business Officer

GERTRUDE BOS, Librarian

**TEACHING STAFF**

C. J. STOWELL, Ph. D.—Mathematics

ELIZABETH W. PARKS, M. A.—English

F. A. FLEMING, M. S.—Biology

EARL H. DAWES, M. A.—Psychology

BETH R. DOLAN, M. A.—English

THIEMO WOLF, M. A.—Physics

R. C. SAYRE, M. A.—Psychology

HAROLD HERTENSTEIN, M.S.—Mathematics

LAWRENCE D. BOYER, A.B.—Political Science

LESLIE PURDY, M. A.—History

RICHARD WALTON—Asst. in Mathematics

# Student Personnel

## Degrees Conferred

### BACHELOR OF ARTS

(May 24, 1949)

	Major
Edward Francis Adams.....	English
Leslie P. Albus.....	Eng.-Journalism
Ellen Louise Beaty.....	English
Herbert W. Clark.....	Philosophy and Religion
Edward J. Cockrel.....	Religion
†Alice Runkwitz Dunn.....	Voice
†Frances Elizabeth Eckert.....	English
Marion R. Farmer.....	Philosophy and Religion
Glenn Harry Freiner.....	Voice
Dorothy May Hinson.....	English
†Masaichi Katayama.....	Philosophy and Religion
Edward A. Kimmle, Jr.....	Economics
John K. Krumeich.....	Economics - Sociology
*James Robert Lamb.....	Philosophy and Religion
Worden W. Mann.....	History
Floyd H. Seibert.....	Economics
Mary Ruth Sleeper.....	Piano
Jean LaVerne Smith.....	Voice
*Harold G. Wisnewski.....	Economics

(July 29, 1949)

*Arleen Arter.....	English
Don Benitone.....	History
Melvin Crouch.....	History
Charles G. Davis.....	Philosophy and Religion
Mildred McCormick.....	Education
Elsie Jeanetta Naumer.....	Education
Jerome Podesva.....	History
Frederick Rutherman.....	Mathematics
Harry Smith.....	Sociology
Anne Thompson.....	Education
Richard Townsend.....	History

January 24, 1950)

Ancel H. Arnold.....	Philosophy and Religion
Donald M. Brown .....	History
Clair S. Clark.....	Philosophy and Religion
Carl L. Dillow .....	Physical Education
John W. Ditterline .....	English
Marvin W. Friesner.....	Philosophy and Religion
Jack K. Holt .....	Eng.-Journalism
Clarence H. Hursey.....	English
*Roy Katayama .....	Philosophy and Religion
Pat J. Ladas.....	English
xRobert C. Nelson.....	Mathematics
*Marion E. Ruth .....	Mathematics
*Newnam E. Thompson .....	Mathematics
*Robert L. Steen.....	Philosophy
Lee I. Strain.....	Sociology-Economics
Oliver M. Voelkel .....	Economics
†Kenneth W. Young.....	Philosophy and Religion

## BACHELOR OF SCIENCE

(May 24, 1949)

Victor Dean Donaldson .....	Mathematics
Ralph Mason Holmes .....	Chemistry
Kenneth William Walters.....	Biology

(July 29, 1949)

Anthony Markarian .....	Chemistry
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## HARRIET E. DORRIS ORATORICAL AWARD

First Honors .....	James Townsend
Second Honors.....	Burnell Heinecke
Third Honors.....	Harold Oppitz

## JAMES CLAY DOLLEY MEMORIAL AWARD

(1948-1949)

Marvin Friesner

## RYAN MEMORIAL AWARD

First Honors.....	Don Zimmerlee
Second Honors.....	Roy Baugh
Third Honors.....	Darrell Sample

\*Cum Laude

†Magna Cum Laude

xSumma Cum Laude

## Register of Students 1949-1950

**Note:** The number (1) after a name indicates attendance during first semester only. The number (2) after a name indicates attendance during the second semester only. Where no number occurs, the student attended both semesters. The subject following the name of the student indicates his major study.

### SENIORS

#### Men

Anderson, Benjamin Theodore..	Chemistry.....	E. St. Louis, Ill.
Anderson, Granville Theodore..	Economics .....	Hillsboro, Ill.
Arnold, Ancel Hobart (1).....	Phil.-Religion .....	Alma, Ill.
Ashal, Richard Francis .....	Economics.....	Granite City, Ill.
Austin, Kenneth L. ....	Phys. Educ.....	Evansville, Ill.
Ballard, Lavern William .....	Eng.-Journalism..	Caseyville, Ill.
Beaty, Paul E. ....	Chemistry .....	Centralia, Ill.
Berry, Robert Jerome .....	Rel.-Phil. ....	Beaver Creek, Ill.
Black, Eugene F.....	Philosophy .....	Freeburg, Ill.
Brann, Robert George.....	Sociology .....	Harvard, Ill.
Briggs, Harold Eugene.....	Phys. Educ. ....	Granite City, Ill.
Brown, Donald M. (1) .....	History .....	Marissa, Ill.
Bunnage, Nelson .....	Sociology .....	Albion, Ill.
Butler, Richard Henry .....	Economics.....	E. St. Louis, Ill.
Clark, Clair S. (1).....	Rel.-Phil. ....	Omaha, Ill.
Cox, Rex Dean .....	Voice .....	Lebanon, Ill.
Crouch, Louis Dean .....	Phil.-Rel. ....	Salem, Ill.
Curtis, John R., Jr.....	Rel.-Ph. ....	Ridgway, Ill.
Dalrymple, Alfred Smith.....	English .....	Bridgeport, Ill.
Diehl, Donald Lee.....	Hist.-Educ. ....	Sparta, Ill.
Dillow, Carl L. (1).....	Phys. Educ.....	Tamms, Ill.
Ditterline, John W. (1).....	English .....	Lebanon, Ill.
Driggers, Ronald D. ....	Phil.-Rel. ....	Worden, Ill.
Egan, Robert Edward.....	Chemistry.....	E. St. Louis, Ill.
Kinkbiner, Frank Leo .....	Phil.-Rel. ....	Palestine, Ill.
Friesner, Marvin Wayne (1).....	Religion .....	Patoka, Ill.
Gehres, Gene Marlyn.....	Rel.-Phil. ....	Lerna, Ill.

Gregory, William Harrison.....	Phys. Educ.....	Lebanon, Ill.
Harrelson, Joseph Dale.....	Economics .....	Eldorado, Ill.
Heinecke, Burnell Albert.....	Eng.-Journalism .....	Freeburg, Ill.
Hernandez, Roberto .....	Chemistry .....	Puebla, Mexico
Hinckley, Harold Eugene (2)....	Chemistry.....	E. St. Louis, Ill.
Holt, Jack Kenneth (1).....	Eng.-Journ.....	Richmond Hts., Mo.
Hull, Monty Norman .....	Phys. Educ.....	Champaign, Ill.
Hursey, Clarence Howard (1)....	English.....	E. St. Louis, Ill.
Katayama, Roy (1) .....	Phil.-Rel. ....	Unity, Ill.
Koebel, Delmar Oliver.....	History .....	Lebanon, Ill.
Ladas, Pat John (1).....	English .....	E. St. Louis, Ill.
Leiber, Joe .....	Sociology .....	Lebanon, Ill.
McCabe, Robert Carlton.....	Biology .....	Lebanon, Ill.
McGee, Ennis Ray .....	Eng.-Journalism .....	Breese, Ill.
Marshall, James L.....	History .....	Carlinville, Ill.
Meyer, George William.....	Rel.-Phil. ....	Kinmundy, Ill.
Miller, Brainard Henry .....	Pre-Cinema .....	Metropolis, Ill.
Nagel, William E.....	Phys. Educ.....	Lebanon, Ill.
Nelson, Robert Curtis (1).....	Mathematics.....	E. St. Louis, Ill.
Northrop, Stewart Everett .....	Rel.-Phil. ....	Percy, Ill.
Oppitz, Louis Harold .....	Economics .....	Lebanon, Ill.
Pitt, Harvey Chester.....	Biology .....	Mascoutah, Ill.
Pittenger, Richard A.....	Chemistry .....	Vandalia, Ill.
Pitts, William Hugh .....	Chemistry .....	Freeburg, Ill.
Rhodes, William Jefferson.....	Economics.....	Granite City, Ill.
Ritchie, Harvey William .....	Chemistry .....	Springfield, Ill.
Rosenberger, Elvis Eugene .....	Phys. Educ.....	Lebanon, Ill.
Russell, Bill Percy.....	Phil.-Rel. ....	Sorento, Ill.
Sample, Darrell Dane.....	Rel.-Phil. ....	Okawville, Ill.
Sanders, Eugene H. ....	Ph.-Rel.....	E. St. Louis, Ill.
Schaefer, Edgar Allen .....	Phys. Educ.....	Lebanon, Ill.
Schanz, Orville H. ....	Piano .....	Smithton, Ill.
Scruggs, Eugene Mason .....	Phil.-Rel. ....	DuQuoin, Ill.
Steen, Robert Lawrence (1).....	Philosophy .....	E. St. Louis, Ill.
Strain, Lee I. (1).....	Econ.-Soc. ....	Collinsville, Ill.
Thompson, Newnam Elliott (1)....	Mathematics .....	Collinsville, Ill.
Voelkel, Oliver M. (1).....	Economics .....	Belleville, Ill.
Walker, James E.....	Phil.-Rel. ....	Donnellson, Ill.
Walton, Richard Earl.....	Mathematics .....	Vernon, Ill.
Weber, William Earl.....	Sociology.....	E. St. Louis, Ill.

Werle, Arthur Louis .....	Chemistry.....	E. St. Louis, Ill.
Wright, William Theodore.....	Phys. Educ.....	Lebanon, Ill.
Young, Kenneth Wayne (1).....	Phil.-Rel. ....	E. St. Louis, Ill.
Zimmerlee, Donald James .....	Phil.-Rel. ....	E. St. Louis, Ill.

## SENIORS

### Women

Barclay, Georgia Opal.....	Education .....	Lebanon, Ill.
Barton, Eloise Adeline.....	Piano .....	O'Fallon, Ill.
Bollinger, Alice Blanche .....	English .....	Millersville, Mo.
Cozart, Mabel Zadell.....	Eng.-Journ. ....	Harrisburg, Ill.
Green, June Miller (2).....	Piano .....	O'Fallon, Ill.
Pummill, Mary Lou.....	English .....	Vandalia, Ill.
Ruth, Kathryn Marie .....	English .....	Trenton, Ill.
Ruth, Marion Elizabeth (1).....	Mathematics .....	Trenton, Ill.

## JUNIORS

### Men

Allen, J. Conrad.....	Phys. Educ.....	Wayne City, Ill.
Anderson, Leon E.....	Mathematics ...	Collinsville, Ill.
Austin, Nathan Robert.....	Biology .....	Yantic, Conn.
Baugh, Roy Leland.....	Phil.-Rel. ....	E. St. Louis, Ill.
Bridick, John Andrew.....	Science .....	Madison, Ill.
Brown, George R.....	Music .....	Lebanon, Ill.
Brown, Robert Henry.....	Music .....	Marissa, Ill.
Byrd, Melvin Ray.....	Phil.-Rel. ....	Hoyleton, Ill.
Childress, Edmund Hugh .....	Biology .....	Goldengate, Ill.
Cox, Theodore .....	Ph.-Rel. ....	Olney, Ill.
Crutcher, John Burton (1).....	Phys. Educ.....	Granite City, Ill.
Dains, Charles Vernon .....	Chemistry .....	Caseyville, Ill.
Dallas, James Lee.....	Education .....	O'Fallon, Ill.
Davis, Harold Parker.....	Phys. Educ.....	Effingham, Ill.
Eisenmayer, Dean Conrad.....	Eng.-Journ. ....	Trenton, Ill.
Fox, Charles Eugene.....	Biology .....	Medora, Ill.
Grow, Gene Engel (2).....	Economics .....	Lebanon, Ill.
Haeuber, Paul M. (1).....	.....	Belleville, Ill.
Hartman, Arthur Thomas.....	Psychology .....	Lebanon, Ill.
Henn, Carl William .....	History .....	Granite City, Ill.
Kaufman, John M. ....	Mathematics .....	Junction, Ill.
Kersh, Carlos James.....	Mathematics ...	Mt. Vernon, Ill.
Krause, Robert Adolph.....	Phil.-Rel. ....	E. St. Louis, Ill.

Krausz, Wilmer H.	.....	New Baden, Ill.
Leckrone, William E.	..... Phil.-Rel.	St. Jacob, Ill.
Lemons, Lynn E.	..... Phys. Educ.	Mound City, Ill.
McCormack, Lynn Eugene	..... History	Harrisburg, Ill.
McKinney, Robert Herman	..... Economics	Venice, Ill.
Martin, Stanley Ray	..... History	Edwardsville, Ill.
Miller, Robert Roscoe	..... Phys. Educ.	Lebanon, Ill.
Myers, John Munson	..... Economics	Belleville, Ill.
Naglich, Joe	..... Math.-Eng.	Madison, Ill.
Ord, Charles R.	..... Chemistry	Trenton, Ill.
Pathenos, George N. (2)	..... Sociology	E. St. Louis, Ill.
Peters, Warren Ancil	..... Mathematics	Lebanon, Ill.
Postel, Paul Urban	..... Pre-Eng.	Mascoutah, Ill.
Rainbolt, John Paul	..... Economics	Collinsville, Ill.
Sackett, Raymond E.	..... Economics	E. St. Louis, Ill.
Seibert, Ronald Richard	..... French	Ashley, Ill.
Seng, Charles Norman	..... Phys. Educ.	St. Louis, Mo.
Simpson, Robert Edwin	..... History	Centerville Station, Ill.
Smith, LaVern Arthur	..... Phil.-Rel.	Collinsville, Ill.
Ward, Bob Chilton	..... P. E. & Soc.	Granite City, Ill.
Warton, Gerald Biddle	..... Chemistry	Chicago, Ill.
Watt, John Riley	..... English-Speech	Tilden, Ill.
Weiss, Gerald William	..... Philosophy	Murphysboro, Ill.
Widdows, Donald Milton	..... Chemistry	Granite City, Ill.
Yarber, Robert Earl	..... Eng.-Journ.	E. St. Louis, Ill.

### Women

Cox, Mary Adllyn	..... French	Lebanon, Ill.
Crews, Joyce Lee	..... Mathematics	Fairfield, Ill.
Lowe, Dorothy M.	..... English	E. St. Louis, Ill.
McGraw, Alberta Jo	..... Rel.-Phil.	Salem, Ill.
Mitchell, Ina Lee	..... English	Ellery, Ill.
Perkins, Peggy Consuelo	..... Eng.-Journ.	Lebanon, Ill.
Williams, Daphna Lodean	..... Piano	W. Frankfort, Ill.

### SOPHOMORES

#### Men

Biznek, Edward Anton	.....	Staunton, Ill.
Brown, Roscoe Paul	.....	Iuka, Ill.
Burns, Cloyce Stanley	.....	Lebanon, Ill.
Cassidy, Donald Marvin, Jr.	.....	Flora, Ill.

Cates, Robert Eugene.....	Flora, Ill.
Chaney, William E.....	Flora, Ill.
Copeland, Leo Liston.....	Thompsonville, Ill.
Courtney, John Maurice.....	Granite City, Ill.
Davis, David Joe.....	Olmsted, Ill.
Dewhirst, Lester Wayne.....	Flora, Ill.
Dickerson, Joseph Dwight, Jr.....	East St. Louis, Ill.
Dove, Paul Morrison.....	Carlyle, Ill.
Fisher, Glen Norris.....	Bible Grove, Ill.
Freels, Robert Leroy.....	Mascoutah, Ill.
Frost, Jack Dwain.....	Louisville, Ill.
Garcia, Marino.....	East St. Louis, Ill.
Gibbs, Gordon Wayne (2).....	Carbondale, Ill.
Hamilton, James Harold.....	McLeansboro, Ill.
Hammond, Fred Glen.....	Litchfield, Ill.
Herrin, Ronald H.....	Bridgeport, Ill.
Hertenstein, Herbert George (1).....	New Baden, Ill.
Kimble, Charles Marvin (2).....	East St. Louis, Ill.
LeFevre, Merle Earl.....	Mound City, Ill.
Lewis, Ivan.....	Herrin, Ill.
McAllister, Arthur E.....	Breese, Ill.
Maddox, Clifford H., Jr.....	Flora, Ill.
Martin, Paul William.....	Belleville, Ill.
Michels, Francis Truman.....	Albion, Ill.
Molitor, Ray B.....	Lebanon, Ill.
Oglesby, Carl Richard.....	Flora, Ill.
Owen, Emerial Lee, Jr.....	Fairfield, Ill.
Packard, Richard Marlin.....	Staunton, Ill.
Powell, William, Jr.....	Caseyville, Ill.
Randolph, Scott Roosevelt.....	East St. Louis, Ill.
Roessler, William, Jr.....	East St. Louis, Ill.
Rull, Marvin Herman.....	New Douglas, Ill.
Rull, Melvin Carl.....	New Douglas, Ill.
Sample, Delmar Miller.....	Donnellson, Ill.
Schubert, Robert F.....	Belleville, Ill.
Sheets, George Harold.....	Lebanon, Ill.
Smith, Leonard Ray.....	Omaha, Ill.
Stover, Earl Francis.....	Granite City, Ill.
Townsend, James Everett.....	Granite City, Ill.
Vancil, Allen Lloyd.....	Swanwick, Ill.



Vise, Paul R.....	Wayne City, Ill.
White, Stanley .....	Tilden, Ill.
Wiese, Clarence Frank.....	Collinsville, Ill.
Zeeb, Harold Leroy.....	Lebanon, Ill.

### Women

Althoff, Ruth Margaret.....	Valmeyer, Ill.
Beaty, Evelyn Marie.....	Centralia, Ill.
Brammeier, Betty Faye.....	Oakdale, Ill.
Corday, Elsie Violette.....	Granite City, Ill.
Coston, Daphene Janelle.....	Carmi, Ill.
Crisp, Elsie Mae.....	University City, Mo.
Crouch, Cecile Delores (1).....	Salem, Ill.
Ensley, Patricia Ann .....	Granite City, Ill.
Hockett, Lois Marie .....	Olney, Ill.
Houseman, Diana Jean.....	Huey, Ill.
Luman, Joy Gwyniene.....	East Alton, Ill.
Pownall, Wanda Jane .....	Donnellson, Ill.
Render, Margaret June .....	Harrisburg, Ill.
Richardson, Anna Carlyn.....	Flat Rock, Ill.
Simpson, JoAnn Faith.....	Belknap, Ill.
Stein, Jennie Lynn .....	Enfield, Ill.
Stevens, Marigem Louise.....	Camargo, Ill.
Tanner, Dinah Lee .....	Carrier Mills, Ill.
Weiss, Martha Louise .....	Murphysboro, Ill.
Wooden, Marjorie Natalie (1).....	Mt. Vernon, Ill.

### FRESHMEN

#### Men

Adams, Phil Harvey, Jr.....	Cincinnati, Ohio
Bailey, Chester William.....	Okawville, Ill.
Bailey, John Preston.....	Okawville, Ill.
Biedenbach, Donald Gene.....	New Baden, Ill.
Bogue, David Lemerise.....	St. Jacob, Ill.
Bryant, Richard Darwin.....	Villa Ridge, Ill.
Burger, Lowell George .....	Lebanon, Ill.
Burke, William Henry .....	East St. Louis, Ill.
Burnett, James Harold* .....	Mt. Vernon, Ill.
Bussen, Robert William (1).....	Caseyville, Ill.
Carlton, Samuel E. (1).....	Iuka, Ill.

\*Deceased, May 11, 1950.

Chapman, Charles Cleveland.....	Granite City, Ill.
Denny, Donald LaVois.....	Centralia, Ill.
Dirden, James O. (1).....	Granite City, Ill.
Dunker, Carl Frederick.....	Pocahontas, Ill.
Edwards, Herman Oscar.....	Mound City, Ill.
Gages, John Martin (1).....	Granite City, Ill.
Garver, Lester Erle, Jr.....	Flora, Ill.
Grant, Stewart Eugene.....	Mt. Carmel, Ill.
Hayse, Ralph (1).....	Benton, Ill.
Holtgrewe, Richard Oscar (2).....	Okawville, Ill.
Horrell, Joel Leon (1).....	West Frankfort, Ill.
Hoyt, Eugene Charles.....	Trenton, Ill.
Hund, Eugene Ralph.....	Mascoutah, Ill.
Hunter, Elmer Alva.....	Greenville, Ill.
Hurd, Francis Cecil (2).....	Alton, Ill.
Ice, Charles Marion.....	Lebanon, Ill.
Jackson, James Caesar (2).....	East St. Louis, Ill.
Kerper, Julius O.....	Robertson, Mo.
Kirk, Sam Harper.....	Nason, Ill.
Krivokucha, John Emil (2).....	East St. Louis, Ill.
Lee, Robert Wayne.....	Mt. Vernon, Ill.
McAllister, Robert Thomas.....	East St. Louis, Ill.
McLain, Russell Lowell.....	West Frankfort, Ill.
Mabry, Leo Allen.....	Nashville, Ill.
Magee, William Arthur.....	O'Fallon, Ill.
Magnuson, John Patrick.....	Decatur, Ill.
Midyette, James Harold (1).....	Wayne City, Ill.
Miller, Ray Dale.....	Mound City, Ill.
Nagel, Jack Keith (2).....	Lebanon, Ill.
O'Bannon, Lloyd Gordon (2).....	Lebanon, Ill.
Olds, Claude Calvin.....	East St. Louis, Ill.
Ottinger, Harvey Lee.....	Granite City, Ill.
Poole, Leonard William.....	Belleville, Ill.
Porter, Ray B.....	DuQuoin, Ill.
Powell, Gaylord Eugene.....	Edwardsville, Ill.
Pugh, Robert Gene.....	Belleville, Ill.
Randle, Charles Edward (2).....	Worden, Ill.
Rathmann, George Donald.....	New Baden, Ill.
Ray, Alden Earl.....	Centralia, Ill.
Roustio, Earl Lawrence.....	East St. Louis, Ill.

Sadowski, John S. ....	East St. Louis, Ill.
Schoene, Donald Russell.....	Trenton, Ill.
Simpson, Claude Warner (1).....	Wayne City, Ill.
Slone, Forrest Bryan .....	Effingham, Ill.
Smith, George Dewey .....	Collinsville, Ill.
Sykes, Roger Eugene.....	Sparta, Ill.
Totten, Ralph A.....	Olney, Ill.
Waggoner, Wayne Leon.....	Sumner, Ill.
Walker, Robert Wade .....	Vienna, Ill.
Williams, James LeeRoy.....	East St. Louis, Ill.
Wilson, Floyd Edward (1).....	Bonnie, Ill.
Wilson, Walter James (1) .....	Granite City, Ill.
Woods, Paul Edward.....	East St. Louis, Ill.

### Women

Barclay, Patricia .....	Lebanon, Ill.
Bean, Lois Ann (2).....	Chester, Ill.
Bogue, Whelma Louise (2).....	St. Jacob, Ill.
Burton, Shirley Ann.....	Metropolis, Ill.
Callahan, Dorcas Darlene.....	Edwardsville, Ill.
Campbell, Barbara Ellen (2).....	Olney, Ill.
Campbell, Beulah Nadine.....	Olney, Ill.
Cummins, Norma Lee .....	Harrisburg, Ill.
Eadie, Elizabeth Ruth.....	West Frankfort, Ill.
Gill, Lily Ann.....	Albion, Ill.
Hall, Joan Marlene.....	Carmi, Ill.
Hiller, Mary Winona.....	Granite City, Ill.
Hinson, Norma Jean.....	Madison, Ill.
Hubbard, Estelle Imogene.....	Mascoutah, Ill.
King, Yvonnejenai (2).....	East St. Louis, Ill.
Kuenkler, Joanne Marie.....	Caseyville, Ill.
Lowe, Clara Isabel.....	East St. Louis, Ill.
Metcalf, Marian Joyce (1).....	Albion, Ill.
Parrish, Constance Hope.....	Chester, Ill.
Prather, Anna Pearl.....	Equality, Ill.
Richardson, Evelyn Ruth.....	Flat Rock, Ill.
Rieman, Martha Ann.....	Trenton, Ill.
Stoddard, Delores JoAnn.....	East St. Louis, Ill.
Thornley, Jeanette .....	Lebanon, Ill.
Walsh, Nancy Rose .....	Flora, Ill.
Weber, Esther Joan .....	Olney, Ill.

Williams, Margaret Jane (1).....	Centralia, Ill.
Yoder, Norma Alene.....	Newton, Ill.
Young, Sara Ann.....	Sparta, Ill.

## SPECIAL

1949-50

Agles, Carrie Glenn.....	O'Fallon, Ill.
Bailey, Mrs. Florence Linde (2) .....	Okawville, Ill.
Boltz, Erna Alma (2).....	Freeburg, Ill.
Boul, Mrs. Mabel Suzanne .....	Belleville, Ill.
Boyer, Mrs. Lainys L. (2).....	Lebanon, Ill.
Brown, Mildred Creed (1).....	O'Fallon, Ill.
Buchmann, Leota E.....	Belleville, Ill.
Carson, Alice (Behrens) (1).....	O'Fallon, Ill.
Crouse, Mary Shumaker (1).....	O'Fallon, Ill.
Crowe, Marvin L. (2).....	O'Fallon, Ill.
Cullen, Elinor Marie.....	Troy, Ill.
Davison, Dorothea Margaret.....	O'Fallon, Ill.
Dawes, Marjorie Jean (1).....	Lebanon, Ill.
DeChiara, Guy T. (2).....	Collinsville, Ill.
Dickson, Carl Carter.....	Belleville, Ill.
Dickson, Minnie Margaret.....	Belleville, Ill.
Diehl, Lenore Aley (1).....	Belleville, Ill.
Dyroff, Ethel Mae.....	East Carondelet, Ill.
Farkas, LaVerne Hoover.....	Millstadt, Ill.
Frey, Carl V. (2).....	Lebanon, Ill.
Gabriel, Dorris Lillian .....	Millstadt, Ill.
Green, June Miller (1).....	O'Fallon, Ill.
Griebel, Henry Adam (2).....	Waterloo, Ill.
Hall, Caroline Dorothea (2).....	Belleville, Ill.
Hall, Fay Logan.....	O'Fallon, Ill.
Hall, Leonard Robert.....	O'Fallon, Ill.
Hartman, Velma Asbury.....	O'Fallon, Ill.
Hemmer, Georgia Ida (2).....	Belleville, Ill.
Higgins, Opal Douglas (1).....	Caseyville, Ill.
Horenkamp, Lorreine Cryder .....	Belleville, Ill.
Hubbard, Susie Carr.....	Freeburg, Ill.
Hurley, Mrs. H. G. (1).....	Lebanon, Ill.
Kamm, Martha Mary .....	Lebanon, Ill.
Kampmeyer, Estelle L. ....	O'Fallon, Ill.

Kuhlmann, Inez Haig (1)	O'Fallon, Ill.
Larsen, Soren Kaj	Collinsville, Ill.
Lottig, Vesta Orletta	Freeburg, Ill.
Lubus, Anna	Belleville, Ill.
Lubus, Mary	Belleville, Ill.
Mann, Mrs. Velma Murray	Millstadt, Ill.
Martin, Paula Stoffel	Mascoutah, Ill.
Meier, Ida E.	Belleville, Ill.
Moeller, Amial H.	Mascoutah, Ill.
Moll, Adelia M.	Mascoutah, Ill.
Monken, Louise Jane (1)	Belleville, Ill.
Mooneyham, Corinne (1)	East Alton, Ill.
Muckensturm, Charles (1)	Belleville, Ill.
Muskopf, Leroy Henry (2)	Waterloo, Ill.
Officer, Marion E.	East St. Louis, Ill.
Peters, Jean H. (2)	Lebanon, Ill.
Phillips, Doris June (1)	Mascoutah, Ill.
Phillips, Lyla Jean (1)	Mascoutah, Ill.
Pistor, Howard A. (2)	Millstadt, Ill.
Poole, Betty Jane	Lebanon, Ill.
Pulliam, Frieda Z.	Millstadt, Ill.
Randle, Leroy, Sr. (2)	Caseyville, Ill.
Richards, Ethel Richardson	Belleville, Ill.
Riesenberger, June Dorothy (2)	Belleville, Ill.
Rule, Gail Marie (2)	Lebanon, Ill.
Schulte, Frieda S.	Freeburg, Ill.
Schumacher, Donald Carl	Scott A. F. Base, Ill.
Schwesig, Emma B. (1)	Belleville, Ill.
Seyer, LaVern J. (2)	Mascoutah, Ill.
Seymour, Ruth Zang (2)	Belleville, Ill.
Shumaker, Clara E. (1)	O'Fallon, Ill.
Thompson, Newnam Elliott (2)	Collinsville, Ill.
Ward, Harry G. (2)	Belleville, Ill.
Weiss, Viola Lurtz	Freeburg, Ill.
Weldon, Eva Kelly (1)	Mascoutah, Ill.
Whitecotton, Velma Doss	Mascoutah, Ill.
Wieland, Mary Bruce	Belleville, Ill.
Willard, Doris Jean (1)	Lebanon, Ill.
Wolfe, Grace Marsh	Belleville, Ill.

## REGISTER OF STUDENTS

Summer 1949

## Men

Anderson, Theodore .....	Hillsboro, Ill.
Arnold, Ancel .....	Alma, Ill.
Ashal, Richard .....	Lebanon, Ill.
Benitone, Don .....	Herrin, Ill.
Brown, Donald .....	Marissa, Ill.
Brown, George .....	Lebanon, Ill.
Burns, Cloyce .....	Lebanon, Ill.
Cassidy, Donald .....	Flora, Ill.
Cates, Robert .....	Flora, Ill.
Childress, Edmund .....	Goldengate, Ill.
Clark, Clair .....	Omaha, Ill.
Clark, Leroy .....	Collinsville, Ill.
Cox, Rex Dean.....	Lebanon, Ill.
Crouch, Melvin .....	Moran, Kansas
Dallas, James .....	O'Fallon, Ill.
Davis, Charles.....	East St. Louis, Ill.
Davis, Harold .....	Effingham, Ill.
Dickerson, Joseph.....	East St. Louis, Ill.
Dillow, Carl .....	Tamms, Ill.
Eisenmayer, Dean .....	Trenton, Ill.
Garcia, Marino.....	East St. Louis, Ill.
Hall, Leonard .....	O'Fallon, Ill.
Harrelson, Joseph .....	Eldorado, Ill.
Hartman, Arthur .....	Granite City, Ill.
Heinz, Albert.....	East St. Louis, Ill.
Hernandez, Roberto .....	Puebla, Mexico
Hinckley, Harold.....	East St. Louis, Ill.
Holt, Jack.....	Richmond Heights, Mo.
Hoover, Harvey.....	Millstadt, Ill.
Hursey, Clarence.....	East St. Louis, Ill.
Johnston, Ernest Lee.....	Bonnie, Ill.
Jones, Sherman .....	Kinmundy, Ill.
Kersh, Carlos.....	Mt. Vernon, Ill.
Ladas, Pat .....	East St. Louis, Ill.
Leiber, Joe .....	Lebanon, Ill.

McCabe, Robert .....	Lebanon, Ill.
McGee, Ennis .....	Lebanon, Ill.
McKinney, Robert .....	Venice, Ill.
Mann, Worden.....	East St. Louis, Ill.
Markarian, Anthony.....	Oak Park, Ill.
Officer, Marion .....	East St. Louis, Ill.
Oppitz, Harold .....	Lebanon, Ill.
Peters, Warren .....	Louisville, Ill.
Pistor, Howard .....	Millstadt, Ill.
Pitt, Harvey .....	Mascoutah, Ill.
Pitts, William .....	Freeburg, Ill.
Podesva, Jerome .....	Lebanon, Ill.
Purdy, Paul .....	Valier, Ill.
Queen, J. Ernest.....	DuQuoin, Ill.
Randolph, Scott.....	East St. Louis, Ill.
Reizer, Robert .....	Caseyville, Ill.
Rhodes, William .....	Granite City, Ill.
Ritchie, Harvey .....	Springfield, Ill.
Rosenberger, Elvis .....	Centralia, Ill.
Rutherman, Frederick .....	Olmsted, Ill.
Sanders, Eugene.....	East St. Louis, Ill.
Schumacher, Donald.....	Scott Air Force Base, Ill.
Seng, Charles .....	St. Louis, Mo.
Seyer, LaVern .....	Mascoutah, Ill.
Smith, Harry .....	Lebanon, Ill.
Smith, LaVern .....	Lebanon, Ill.
Steen, Robert.....	East St. Louis, Ill.
Strain, Lee .....	Collinsville, Ill.
Thompson, Newnam .....	Collinsville, Ill.
Townsend, James .....	Granite City, Ill.
Townsend, Richard .....	Anna, Ill.
Voelkel, Oliver .....	Belleville, Ill.
Weber, John.....	East St. Louis, Ill.
Weber, William.....	East St. Louis, Ill.
Weldon, Clifford .....	Lebanon, Ill.
Werle, Arthur.....	East St. Louis, Ill.
White, Albert .....	Tilden, Ill.
White, Stanley .....	Tilden, Ill.
Young, Kenneth.....	East St. Louis, Ill.

## Women

Agles, Carrie Glenn .....	O'Fallon, Ill.
Altman, Millicent A.....	Collinsville, Ill.
Arter, Arleen .....	Mattoon, Ill.
Barclay, Georgia .....	Lebanon, Ill.
Barton, Eloise .....	O'Fallon, Ill.
Biel, Daisy Collins.....	Granite City, Ill.
Britt, Zelma.....	Granite City, Ill.
Brown, Mildred Creed.....	O'Fallon, Ill.
Cassidy, Charlotte .....	Flora, Ill.
Chamless, Mary Ruth.....	Collinsville, Ill.
Combs, Marie .....	Collinsville, Ill.
Cox, Mary Adilyn .....	Lebanon, Ill.
Darner, Carrie .....	Vandalia, Ill.
Davison, Dorothea .....	O'Fallon, Ill.
Dawes, Marjorie .....	Lebanon, Ill.
Farkas, LaVerne .....	Millstadt, Ill.
Gebauer, Alma Anna.....	Troy, Ill.
Gebauer, Flora .....	Troy, Ill.
Hall, Fay Logan.....	O'Fallon, Ill.
Hartman, Velma Asbury.....	O'Fallon, Ill.
Horenkamp, Lorreine .....	Belleville, Ill.
Horenkamp, Verena Ann.....	Trenton, Ill.
Kampmeyer, Estelle .....	O'Fallon, Ill.
Kettelkamp, Marilyn .....	Lebanon, Ill.
Knewitz, Colleen .....	O'Fallon, Ill.
Lane, Mildred Jane.....	East St. Louis, Ill.
McCormick, Mildred L.....	Collinsville, Ill.
Mauzy, Jeanne .....	Lebanon, Ill.
Mooneyham, Corinne .....	Christopher, Ill.
Naumer, Elsie Jeanetta.....	Lebanon, Ill.
Nenninger, LaVern Jeanette.....	Mascoutah, Ill.
Orcutt, Grace Elizabeth.....	Collinsville, Ill.
Paul, Naoma .....	Collinsville, Ill.
Perkins, Peggy .....	Lebanon, Ill.
Phillips, Doris June.....	Mascoutah, Ill.
Phillips, Lyla Jean.....	Mascoutah, Ill.
Poole, Betty Jane.....	Lebanon, Ill.
Pummill, Mary Lou.....	Vandalia, Ill.
Raffaella, Vivian .....	Highland, Ill.



Richards, Ethel .....	Belleville, Ill.
Robinson, Bertha .....	Lebanon, Ill.
Ruth, Kathryn Marie.....	Trenton, Ill.
Seibert, Ruby .....	Trenton, Ill.
Seyer, Luella .....	Mascoutah, Ill.
Strong, Joyce .....	Collinsville, Ill.
Thompson, Anne .....	Collinsville, Ill.
Weldon, Eva .....	Lebanon, Ill.
Werle, Margaret Irene.....	East St. Louis, Ill.
Whitecotton, Velma .....	Mascoutah, Ill.
Willard, Doris Jean.....	Lebanon, Ill.

## EVENING SCHOOL

## II Semester 1949-50

Agles, Carrie Glenn.....	O'Fallon, Ill.
Andrews, Larry Milton.....	Scott A. F. Base, Ill.
Bank, Carl George .....	Scott A. F. Base, Ill.
Banks, Robert Isma .....	Scott A. F. Base, Ill.
Batchik, Albert .....	Scott A. F. Base, Ill.
Bath, Harold L. ....	Scott A. F. Base, Ill.
Beals, Olan Wincel.....	Scott A. F. Base, Ill.
Bennett, George Tom .....	Scott A. F. Base, Ill.
Bertie, Gilbert H. ....	Scott A. F. Base, Ill.
Besanko, Frederick Charles .....	Scott A. F. Base, Ill.
Black, Roswell H. ....	Scott A. F. Base, Ill.
Bolton, Robert Irving .....	Scott A. F. Base, Ill.
Boman, Mary Alice .....	Scott A. F. Base, Ill.
Boyd, Thomas O'Neil .....	Scott A. F. Base, Ill.
Boyles, Norman Ellis .....	Scott A. F. Base, Ill.
Brandt, Neal Adams .....	Scott A. F. Base, Ill.
Briggs, George Daniel, Jr.....	Scott A. F. Base, Ill.
Brown, Jack, Jr. ....	Scott A. F. Base, Ill.
Brown, Mildred Creed .....	O'Fallon, Ill.
Bryan, William Robert .....	Scott A. F. Base, Ill.
Buchanan, Archie .....	Scott A. F. Base, Ill.
Buss, Leo Alfred .....	Scott A. F. Base, Ill.
Butts, James Lee .....	Scott A. F. Base, Ill.
Calpin, John W. ....	Scott A. F. Base, Ill.
Carey, Harold Ralph .....	Scott A. F. Base, Ill.
Carson, Alice H. (Behrens).....	O'Fallon, Ill.

Cashwell, Ernest .....	Scott A. F. Base, Ill.
Charter, Edward Francis .....	Scott A. F. Base, Ill.
Clune, Bernard James .....	Scott A. F. Base, Ill.
Coffelt, Denton Marrs .....	Scott A. F. Base, Ill.
Coleman, Carole Raye .....	Scott A. F. Base, Ill.
Coston, Richard William .....	Scott A. F. Base, Ill.
Cox, Russell .....	Scott A. F. Base, Ill.
Danylchuk, Irynej .....	Scott A. F. Base, Ill.
Davis, Charles F. ....	Scott A. F. Base, Ill.
Davis, Richard Edward .....	Scott A. F. Base, Ill.
Dawes, Marjorie Jean .....	Lebanon, Ill.
Dean, Stanley Elza .....	Scott A. F. Base, Ill.
Dehamarter, Robert E. ....	Scott A. F. Base, Ill.
Depner, Earl George .....	Scott A. F. Base, Ill.
Desport, Victor Nick .....	Scott A. F. Base, Ill.
Dial, Norman B. ....	Scott A. F. Base, Ill.
Dobbs, William M., Jr.....	Scott A. F. Base, Ill.
Doege, Herbert James .....	Scott A. F. Base, Ill.
Dubus, John C. ....	Scott A. F. Base, Ill.
Dyroff, Ethel Mae Julia .....	East Carondelet, Ill.
Ehlers, Richard Eugene .....	Scott A. F. Base, Ill.
Engler, Charles Dane .....	Scott A. F. Base, Ill.
Fak, John .....	Scott A. F. Base, Ill.
Felkner, George Joseph .....	Scott A. F. Base, Ill.
Fensore, James Vincent, Jr.....	Scott A. F. Base, Ill.
Ferguson, Charles William .....	Scott A. F. Base, Ill.
Finley, Lewis Carrol .....	Scott A. F. Base, Ill.
Foster, Arthur M. ....	Scott A. F. Base, Ill.
Fowler, Robert Edward, Jr.....	Scott A. F. Base, Ill.
Galick, Kenneth Thomas .....	Scott A. F. Base, Ill.
Garrison, Joseph S. ....	Scott A. F. Base, Ill.
Garvin, John Thomas .....	Scott A. F. Base, Ill.
George, Paul E. ....	Scott A. F. Base, Ill.
Gerber, Kenneth Eugene .....	Scott A. F. Base, Ill.
Girard, Miriam Rose .....	Centerville Sta., Ill.
Goldstein, Lois B. ....	Scott A. F. Base, Ill.
Gormley, Paul .....	Scott A. F. Base, Ill.
Gray, Doris Mae .....	Lebanon, Ill.
Green, Robert Finley .....	Scott A. F. Base, Ill.
Greene, George D. ....	Scott A. F. Base, Ill.

Greene, Nathan .....	Scott A. F. Base, Ill.
Greenwood, William .....	Scott A. F. Base, Ill.
Griffith, James R. ....	Scott A. F. Base, Ill.
Grisham, Christal C. ....	Scott A. F. Base, Ill.
Grow, John Watson, Jr.....	Scott A. F. Base, Ill.
Hagerman, Richard Earl .....	Scott A. F. Base, Ill.
Haines, Charles C. ....	Scott A. F. Base, Ill.
Hall, Fay Logan .....	O'Fallon, Ill.
Hanson, Vincent E. ....	Scott A. F. Base, Ill.
Harville, Nathaniel .....	Scott A. F. Base, Ill.
Hawley, Maxine Elnor .....	Odin, Ill.
Hilliard, Warren Kenneth, Jr.....	Scott A. F. Base, Ill.
Hipsher, Charles Warren .....	Scott A. F. Base, Ill.
Homan, Albert Byron .....	Scott A. F. Base, Ill.
Hoover, Harvey Wesley .....	Millstadt, Ill.
Horenkamp, Lorreine Cryder.....	Belleville, Ill.
Hoversten, Melvin L. ....	Scott A. F. Base, Ill.
Hronec, Paul Michael .....	Scott A. F. Base, Ill.
Humphreys, William Gerald.....	Scott A. F. Base, Ill.
Hyatt, William Cecil .....	Scott A. F. Base, Ill.
Jenkins, Richard Dale .....	Scott A. F. Base, Ill.
Johnson, Kenneth Alfred .....	Scott A. F. Base, Ill.
Jones, Edward M. ....	Scott A. F. Base, Ill.
Jones, Jesse Battle .....	Scott A. F. Base, Ill.
Jones, Leon, Jr. ....	Scott A. F. Base, Ill.
Jorsch, Robert Fred .....	Scott A. F. Base, Ill.
Kachel, Daniel Elwood .....	Scott A. F. Base, Ill.
Kampmeyer, Estelle Laurene.....	O'Fallon, Ill.
Katzenmeier, Alfred LeRoy .....	Scott A. F. Base, Ill.
Kennedy, James Andrew .....	Scott A. F. Base, Ill.
Kent, Raymond Leslie .....	Scott A. F. Base, Ill.
Kerrigan, William Harold .....	Scott A. F. Base, Ill.
Kingsley, George William, Jr.....	Scott A. F. Base, Ill.
Kluetz, James Harold .....	Scott A. F. Base, Ill.
Knausz, Doris C. ....	Scott A. F. Base, Ill.
Kohn, Eugene Warren .....	Scott A. F. Base, Ill.
Koon, Willie Cleveland .....	Scott A. F. Base, Ill.
Kovach, Joseph Theodore .....	Scott A. F. Base, Ill.
Kram, Michael Joseph .....	Scott A. F. Base, Ill.
Krill, Charles J., Jr.....	Scott A. F. Base, Ill.

Kuhlmann, Inez Haig .....	O'Fallon, Ill.
Lambrecht, Raymond Vern .....	Scott A. F. Base, Ill.
Lataille, Leon Marcel .....	Scott A. F. Base, Ill.
Lawhorn, John Henry .....	Scott A. F. Base, Ill.
Leftwich, Eugene Leon .....	Scott A. F. Base, Ill.
Lewis, John Burnett .....	Scott A. F. Base, Ill.
Livermore, Ross Edward .....	Scott A. F. Base, Ill.
Loudin, William Delmon .....	Scott A. F. Base, Ill.
Lyda, Robert Eugene .....	Scott A. F. Base, Ill.
McBurney, Malcolm Douglas .....	Scott A. F. Base, Ill.
McIntosh, Richard Henderson .....	Scott A. F. Base, Ill.
Maddox, James, Jr. ....	Scott A. F. Base, Ill.
Mallory, William Leslie .....	Scott A. F. Base, Ill.
Mann, Velma Murray .....	Millstadt, Ill.
Marshall, Lyman Millard .....	Lebanon, Ill.
Mathias, John Thomas .....	Scott A. F. Base, Ill.
Martin, Fay W. ....	Scott A. F. Base, Ill.
Mermelstein, Otto .....	Scott A. F. Base, Ill.
Miles, Raymond W. ....	Scott A. F. Base, Ill.
Miller, Charles Clifford .....	Scott A. F. Base, Ill.
Miller, Francis James .....	Scott A. F. Base, Ill.
Mineer, Lyle H. ....	Scott A. F. Base, Ill.
Miyahira, Seikichi .....	Scott A. F. Base, Ill.
Moffatt, Eunice Garretson .....	Trenton, Ill.
Moseley, Edward F. ....	Scott A. F. Base, Ill.
Murdock, James Baird .....	Scott A. F. Base, Ill.
Murphey, Jack D. ....	Scott A. F. Base, Ill.
Murphy, Paul Emerson .....	Scott A. F. Base, Ill.
Myers, Roy Pierre .....	Scott A. F. Base, Ill.
Nanartowicz, Ann Mary .....	Scott A. F. Base, Ill.
Nelson, Leslie Duane .....	Scott A. F. Base, Ill.
Nichols, Jimmie E. ....	Scott A. F. Base, Ill.
Nichols, Thomas Waddell .....	Scott A. F. Base, Ill.
Nithman, Ronald H. ....	Scott A. F. Base, Ill.
Novado, John Daniel .....	Scott A. F. Base, Ill.
Oglesby, Dorothy M. ....	Scott A. F. Base, Ill.
Olson, Richard DeVerre .....	Scott A. F. Base, Ill.
Orcutt, Stanford R. ....	Scott A. F. Base, Ill.
Orear, Bobby J. ....	Scott A. F. Base, Ill.
Pank, Herbert William .....	Scott A. F. Base, Ill.

Pett, Martin T. ....	Scott A. F. Base, Ill.
Potts, Thomas Seal .....	Scott A. F. Base, Ill.
Quinn, Robert Francis .....	Scott A. F. Base, Ill.
Rambuss, Donald Albert .....	Scott A. F. Base, Ill.
Rapko, Michael .....	Scott A. F. Base, Ill.
Rathbun, Edward L. ....	Scott A. F. Base, Ill.
Ray, Robert Latham .....	Scott A. F. Base, Ill.
Reale, Josephine Ann .....	Scott A. F. Base, Ill.
Reed, James George .....	Scott A. F. Base, Ill.
Reed, William E. ....	Scott A. F. Base, Ill.
Regier, John Duane .....	Scott A. F. Base, Ill.
Reisdorf, Howard P. ....	Scott A. F. Base, Ill.
Rhodenizer, Dorothy Mae .....	Scott A. F. Base, Ill.
Richeson, John L. ....	Scott A. F. Base, Ill.
Robinson, Robert Thomas, Jr.....	Scott A. F. Base, Ill.
Ross, William Walter .....	Scott A. F. Base, Ill.
Runyan, Charles R. ....	Scott A. F. Base, Ill.
Sanders, Holden Eugene .....	Scott A. F. Base, Ill.
Scott, Grace Cynthia .....	Scott A. F. Base, Ill.
Seibert, Eugene Sheldon .....	Scott A. F. Base, Ill.
Shefka, Raymond James .....	Scott A. F. Base, Ill.
Smyth, Frank Joseph .....	Scott A. F. Base, Ill.
Snow, Nathaniel Berton .....	Scott A. F. Base, Ill.
Soper, Susannah G. ....	Odin, Ill.
Soprano, Alfred R. ....	Scott A. F. Base, Ill.
Sparent, Ross Bernard .....	Scott A. F. Base, Ill.
Spell, Leonard .....	Scott A. F. Base, Ill.
Stimel, Harold Eugene .....	Scott A. F. Base, Ill.
Terebesi, Anita C. ....	Belleville, Ill.
Thilman, Edgar O. ....	Caseyville, Ill.
Van Camp, Thomas George .....	Scott A. F. Base, Ill.
Van Ness, Clifford Leroy.....	Scott A. F. Base, Ill.
Vesey, Joseph Francis .....	Scott A. F. Base, Ill.
Vicroy, Clarence E., Jr.....	Scott A. F. Base, Ill.
Wainwright, John E. N.....	Scott A. F. Base, Ill.
Warford, Lonnie Leo .....	Scott A. F. Base, Ill.
Washington, Milton Stafford .....	Scott A. F. Base, Ill.
Watson, Calvin Eugene .....	Scott A. F. Base, Ill.
Webb, James Henry .....	Scott A. F. Base, Ill.
Wetzel, LaVerne William .....	Scott A. F. Base, Ill.

Wiencis, Joseph .....	Scott A. F. Base, Ill.
Willard, Doris Jean .....	Lebanon, Ill.
Williams, James Roland .....	Scott A. F. Base, Ill.
Wilson, John Stafford .....	Scott A. F. Base, Ill.
Winkler, George Edward .....	Scott A. F. Base, Ill.
Wondree, Robert E. ....	Scott A. F. Base, Ill.
Wondzell, Elaine Barbara .....	Scott A. F. Base, Ill.
Wright, Everett Lyle .....	Scott A. F. Base, Ill.
Young, Dean L. ....	Scott A. F. Base, Ill.
Young, Dorris Mildred .....	East St. Louis, Ill.
Zack, Joseph, Jr. ....	Scott A. F. Base, Ill.

## SUMMARY OF ATTENDANCE

### SUMMER, 1949

Men .....	74
Women .....	50
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Total .....	124

## SUMMARY OF ATTENDANCE

### SUMMER, 1949, AND SCHOOL YEAR 1949-50

	Men	Women	Total
Seniors .....	71	8	79
Juniors .....	48	7	55
Sophomores .....	48	20	68
Freshmen .....	64	29	93
Special .....	17	56	73
Evening School .....	168	29	197
Summer School .....	74	50	124
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Grand Total .....	490	199	689
Repeated Names .....	54	35	89
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Total .....	436	164	600



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# McKENDREE COLLEGE

LEBANON, ILLINOIS

## PRELIMINARY APPLICATION FOR ADMISSION

For Semester Beginning....., 19.....

I hereby make application for admission to McKendree College.

Candidates who enter from high school must have transcripts sent to the College.

Candidates for admission who have attended other colleges or universities must have transcripts sent directly from each of those previously attended.

(No application will be finally approved until a satisfactory transcript has been received.)

Name of Applicant..... Age.....  
Last First Middle

Address .....  
Street City State

High School Attended.....  
Name Location

What Subjects do you plan to emphasize in College:  
.....  
.....

I plan to secure housing accommodations in one of the college dormitories.....; in Lebanon..... or to commute.....

Date of Application.....

Transfer student from.....

Number of years there.....

.....  
Signature of Applicant

.....  
Signature of Parent or  
Guardian





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## To Prospective Students

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Students who desire to enter McKendree College should fill out and send in as soon as possible the preliminary Application for Admission blank on page 129.



## To Alumni

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All graduates and former students to McKendree College are requested to inform the Alumni Secretary of any change in address or occupation, or of any event of special interest to the institution or their former classmates.











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