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CATALOGUE


Normal-Training School

WILLIMANTIC, CONN.

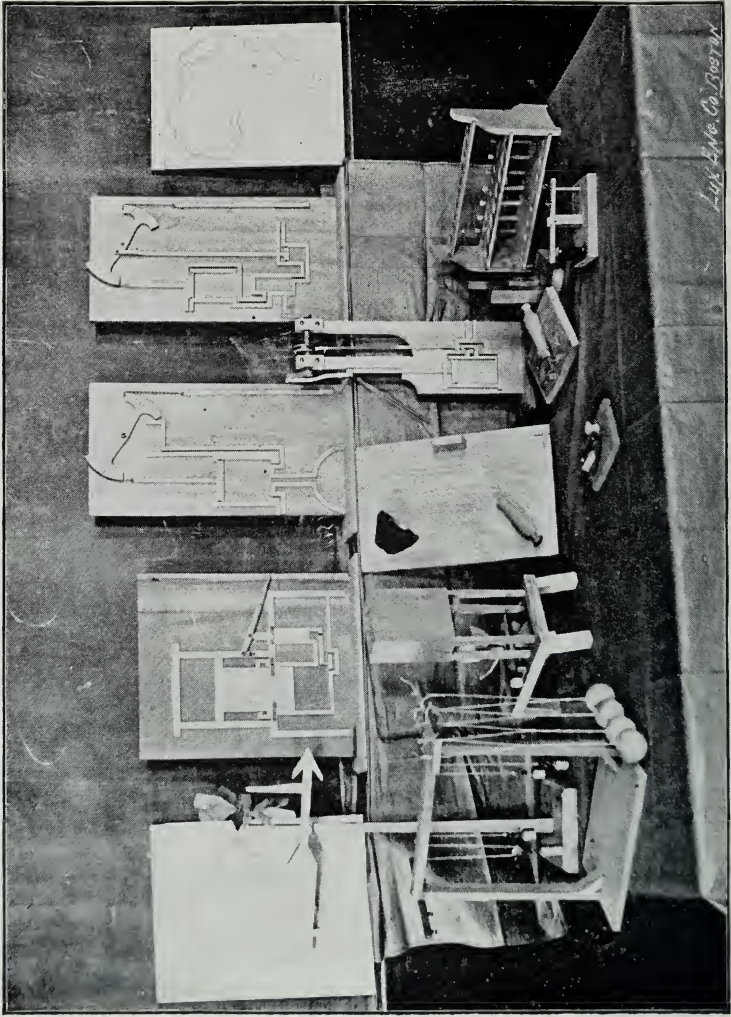
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WOODWORK, WILLIMANTIC.

CATALOGUE

OF THE

CONNECTICUT

NORMAL-TRAINING SCHOOL

WILLIMANTIC, CONN.

Fourth Year
1892-1893

HARTFORD, CONN.
PRESS OF THE CASE, LOCKWOOD & BRAINARD COMPANY
1893

CONTENTS

	PAGE
Office Hours, etc.	3
Calendar for 1892-93	4
Members and Officers of State Board of Education	5
List of Teachers	6
Government of the School	7
Purpose of the School	8
Opening of the School	9
Attendance	11
Course of Study	12
Normal Department	14
Terms of admission	14
Notes on the Course of Study	17
Training Department	18
Kindergarten	18
Expenses	18
Visitors	19
Graduation	19
Graduates	20
List of Students	21-24
List of Children in Model Schools	25-32
Grade VIII	25
" VII	25
" VI	26
" V	27
" IV	27
" III	28
" II	28
" I	29
Oaks School	
Grade III	31
" II	31
" I	31
List of Children in the Kindergarten	29
Summary	32

The rooms occupied by the school are in the building of the Willimantic Savings Institute, corner of Main and Bank Streets.

For catalogues and information, address PRINCIPAL OF NORMAL-TRAINING SCHOOL, WILLIMANTIC, CONNECTICUT.

Business pertaining to the school will be attended to on application at the Principal's office.

The Catalogue will be published annually in December.

C A L E N D A R

1892

6 September	Tuesday	School year begins.
24 December		Christmas vacation begins.

1893

3 January	Tuesday (noon)	Vacation ends.
24 March		Spring vacation begins.
3 April	Monday (noon)	Vacation ends.
23 June	Friday	School year ends.
		Summer vacation of ten weeks.
5 September	Tuesday	School year begins.

BOARD OF EDUCATION

MORGAN G. BULKELEY, GOVERNOR - - - - Hartford
SAMUEL E. MERWIN, LIEUT.-GOVERNOR - - - New Haven
GEORGE M. CARRINGTON - - - - West Winsted
WILLIAM G. SUMNER - - - - New Haven
EDWARD D. ROBBINS - - - - Wethersfield
ANTHONY AMES - - - - Danielsonville

CHARLES D. HINE, *Secretary* - - - - New Britain

TEACHERS

ARTHUR B. MORRILL, Principal <i>Natural Science; Principles of Teaching</i>	87 South Main
JENNIE E. CHAPIN <i>Mathematics; Writing; Gymnastics</i>	61 Bellevue
HELEN F. PAGE <i>English; Geography; Singing</i>	80 Maple
BERTHA M. ADAMS <i>Model Schools</i>	84 Walnut
FREDERICK A. VERPLANCK <i>Model Schools</i>	241 High
GRACE L. BELL <i>Model Schools</i>	61 Bellevue
EDITH W. TODD <i>Model Schools</i>	78 Maple
HARRIET M. STONE <i>Model Schools</i>	78 Maple
LILLIAN M. COWLES <i>Kindergarten</i>	13 Turner
ANNIE M. LOUNSBURY <i>Model Schools</i>	31 Bellevue
ISABELLA G. BURNHAM <i>Kindergarten</i>	148 Valley
SARA H. DYSON <i>Model Schools</i>	84 Prospect
MAY A. AVERY <i>Drawing; Science</i>	33 Spring
IDA R. THRALL <i>Kindergarten</i>	13 Turner
ALICE B. FISH <i>Model Schools</i>	14 Pearl
EDITH A. GARD <i>Model Schools</i>	93 South Park
MARIANNE E. HOLMES <i>Model Schools</i>	93 South Park
EDITH S. NORTON <i>Assistant in Model Schools</i>	63 Bellevue

GOVERNMENT OF THE SCHOOL

The school was established by the following law, passed in 1889 [Public Acts, 1889, Chapter clxxxvi]:

SECTION 1. The State board of education shall maintain two normal schools as seminaries for training teachers in the art of instructing and governing in the public schools of this State, one of which shall be located east of the Connecticut river, and such sum as the State board of education may in each year deem necessary for their support, not exceeding in any year forty thousand dollars in the aggregate, shall be annually paid therefor from the treasury of the State on the order of said board.

SEC. 2. The number of pupils in each school shall be determined by the State board of education. Said board may make regulations governing the admission of candidates. To all pupils admitted to either normal school, all its privileges, including tuition, shall be gratuitous; no persons, however, shall be entitled to these privileges until they have filed with said board a written declaration that their object in securing admission to such school is to become qualified to teach in public schools, and that they intend to teach in the public schools of this State.

SEC. 3. The school visitors in each town shall annually, upon request, forward to said board the names of such persons as they can recommend as suitable persons in age, character, talents, and attainments to be received as pupils in said school.

SEC. 4. The State board of education shall expend the funds provided for the support of normal schools, appoint and remove their teachers, and make rules for their management; shall file semi-annually with the comptroller, to be audited by him, a statement of the receipts and expenses on account of the normal schools, and shall annually make to the governor a report, for transmission to the general assembly, of the condition of these schools and the doings of said board in connection therewith.

SEC. 5. Said board may establish and maintain model schools under permanent teachers approved by it, in which the pupils of the normal schools shall have an opportunity to practice modes of instruction and discipline.

The school was definitely located at Willimantic by the following resolution [Special Acts 1889, No. 465, page 1333]:

Resolved by this Assembly:

SECTION 1. That the State board of education shall procure plans, obtain a site, and cause to be constructed a building for the use of a State normal school at Willimantic, in the town of Windham.

SEC. 2. The sum of seventy-five thousand dollars is hereby appropriated for that purpose, and the comptroller shall draw his order on the treasurer in favor of said board, from time to time, for such sums as it shall require, to be paid out of any money that shall be appropriated by the general assembly for that purpose. The board shall, as often as once in every three months, file vouchers with the comptroller for all moneys expended by it.

SEC. 3. The said board shall not expend any money under this act until the town of Windham shall have conveyed to said board, free of expense to the State, a site, which shall be satisfactory to said board, and has agreed in writing with said board to hereafter furnish suitable and sufficient school buildings, and model and practice schools, in connection with the training department of said normal school, the terms of said agreement to be satisfactory to said board. Said town is hereby authorized to appropriate a sum sufficient to pay for said site at a meeting specially warned and held for that purpose, and to make and carry out the agreement above provided for.

SEC. 4. The entire expense of plans, fitting, and furnishing, shall not exceed the sum herein authorized to be expended.

SEC. 5. No member of said board shall receive any compensation for services in connection with the construction of said building.

The following Act making appropriation for building and maintenance was also passed [Special Laws 1889, No. 464, page 1332]:

The following sums are hereby appropriated, to be paid out of any money in the treasury not otherwise appropriated, in full compensation for the objects hereinafter expressed, for the two fiscal years ending June 30, 1891:

State board of education, for building a State normal school at Willimantic, fifty thousand dollars; for the support and other expenses of the State normal school at Willimantic, twenty thousand dollars.

PURPOSE OF THE SCHOOL

The law establishing the school makes obvious its purpose. Yet so important is that purpose that it may be advisable to emphasize it.

Candidates for admission to the school should care-

fully consider its character as a professional school. They should fully realize that it is not a high school nor an academy. The special function of the normal-training school is to prepare teachers for the State. Therefore it aims to ascertain the needs of teachers, and to satisfy those needs as effectively as its course will allow. The interests of the schools in this State shape its course of study and determine all the details of its management.

This distinction between an institution for general education, and one for the specific requirements of a vocation must be scrupulously borne in mind by all who give a normal-training school any attention whatever.

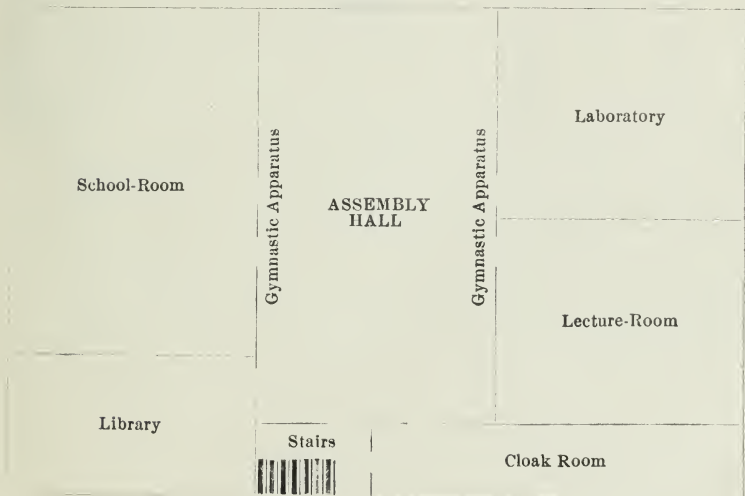
OPENING OF THE SCHOOL

Under the Act given on page 7, the school was opened Tuesday morning, September 3, 1889, in rooms over the Willimantic Savings Institute, corner of Main and Bank streets. All necessary means for school work, such as books, apparatus, etc., are provided.

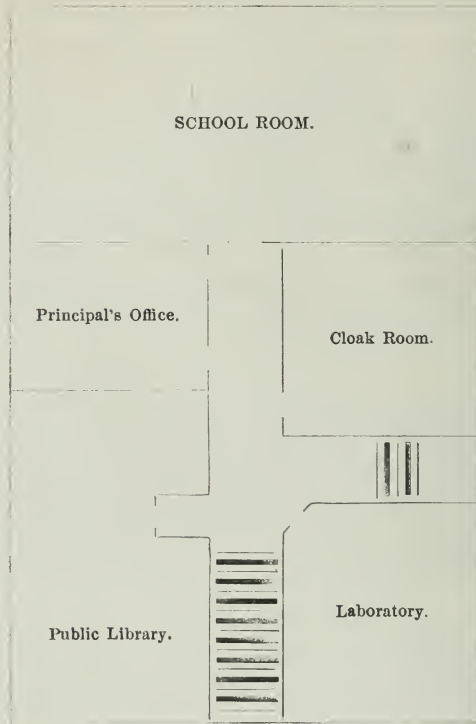
Following are diagrams of the rooms occupied by the school :

UPPER STORY.

ROOMS OF NORMAL-TRAINING SCHOOL, WILLIMANTIC, CONN.



LOWER STORY.



ATTENDANCE.

Thirty-one towns are represented as follows :

Ashford	1	Middlebury	1
Brooklyn	4	Montville	1
Chatham	1	Norwich	8
Colchester	3	Old Lyme	1
Columbia	1	Plainfield	1
Coventry	2	Pomfret	1
East Haddam	1	Preston	2
East Lyme	1	Putnam	1
Ellington	1	Scotland	2
Groton	1	Stafford	1
Hampton	1	Sterling	3
Hebron	2	Thompson	1
Lebanon	4	Wallingford	1
Ledyard	2	Wethersfield	1
Madison	1	Windham	17
Mansfield	5		
Total	73		

Other States :

Rhode Island	4
Total	77

Counties.	Pupils.	Towns.
Hartford	1	1
Middlesex	2	2
New Haven	3	3
New London	23	9
Tolland	12	6
Windham	32	10
Total	73	31

COURSE OF STUDY

The course of study is organized in three sections :

1. NORMAL DEPARTMENT.
2. TRAINING DEPARTMENT.

MODEL SCHOOLS, { Grammar Grades.
 { Primary Grades.
 { Kindergarten.

The course is arranged to contribute in all of its parts to "the training of teachers in the art of instructing and governing in the public schools of the State." The main difference between the Normal Department and the Training Department is that in the latter children are observed and taught. In all parts of the course the subject-matter is carefully studied, and the art of teaching and governing is carefully exemplified.

The course of study is arranged for two years, but pupils will be required to remain in the school until they are, in the opinion of the faculty, prepared to teach. No one can enter the training department without furnishing satisfactory evidence of a thorough acquaintance with the subjects of the first year.

Hereafter classes will be received at the beginning of Fall Term, and at no other time.



L. A. Brown, Co. Boston

WORKSHOP, WILLIMANTIC.

COURSE OF STUDY
JUNIOR YEAR

<p>Chemistry 12 weeks 5 hours a week</p> <p>Physiology 8 weeks 5 hours a week</p>	<p>Language 20 weeks 4 hours a week</p>	<p>Inventional Geometry 16 weeks 5 hours a week</p> <p>Arithmetic 4 weeks 5 hours a week</p>	<p>Physics Liquids, Gravitation, Gases, Motion, Heat, Energy, etc. 15 weeks 4 hours a week</p> <p>Geology 5 weeks 4 hours a week</p>	<p>Writing 2 hours a week</p> <p>Singing 2 hours a week</p> <p>Gymnastics 3 hours a week</p>	<p>American Literature 1 hour a week</p>
<p>Physiology 10 weeks 5 hours a week</p> <p>U. S. History 10 weeks 5 hours a week</p>	<p>Language 20 weeks 4 hours a week</p>	<p>Arithmetic 14 weeks 5 hours a week</p> <p>Algebraic Equations 6 weeks 5 hours a week</p>	<p>Natural History 10 weeks 3 hours a week</p> <p>Geography 10 weeks 4 hours a week</p>	<p>Drawing and Modeling 2 hours a week</p> <p>Singing 2 hours a week</p> <p>Gymnastics 2 hours a week</p> <p>Manual Training 2 hours a week</p>	<p>English Literature 1 hour a week</p> <p>Dickens to Burns to Kindergarten 1 hour a week</p>

3 3 3 4 1 2 3

SENIOR YEAR

<p>U. S. History, Civil Government 3 hours a week</p> <p>Psychology, Pedagogy 2 hours a week</p>	<p>Study of Common School Course Observation in Model Schools</p>	<p>Algebraic Equations 4 weeks 5 hours a week</p> <p>Mathematics applied to Science 4 hours a week</p> <p>Observation in Model Schools</p>	<p>Geography 10 weeks 4 hours a week</p> <p>Social, Electricity 10 weeks 4 hours a week</p>	<p>Drawing and Modeling 2 hours a week</p> <p>Singing 2 hours a week</p> <p>Gymnastics 3 hours a week</p> <p>Laboratory and Manual Training 2 hours a week</p>	<p>English Literature 1 hour a week</p> <p>Burns to Bacon</p>
<p>Psychology, Pedagogy 2 hours a week</p>	<p>Observation and Training in Model Schools</p>	<p>Observation and Training in Model Schools</p>	<p>Laboratories and Manual Training</p>	<p>Drawing Gymnastics</p>	<p>English Literature 1 hour a week</p> <p>Bacon to Clauter</p>

1 4 2 1 4

I. NORMAL DEPARTMENT.

Terms of Admission.

THE REGULAR EXAMINATIONS FOR ADMISSION are held in different parts of the State in the month of *July* and at the Normal School building on the first day of the school year. These examinations are wholly in writing.

In the summer of 1893 examinations will be held in the following towns :

Hartford	New Haven	
New Britain	Meriden	Stonington
Thompsonville	Waterbury	Colchester
	Derby	
Bridgeport	Winsted	Rockville
South Norwalk	New Milford	Stafford Springs
Stamford	Litchfield	Ellington
Danbury	Canaan	Willimantic
		Putnam
Middletown	Norwich	Plainfield
Essex	New London	

Dates and places of entrance examinations will be given upon application to the Principal.

CERTIFICATES OF GRADUATION FROM HIGH SCHOOLS OR STATE TEACHERS' CERTIFICATES are accepted in place of examinations.

THREE YEARS' SUCCESSFUL EXPERIENCE IN TEACHING will also be accepted in place of examination. Those intending to enter under this provision should correspond with the Principal.

AGE.—No one under sixteen can be admitted to the Junior class, nor to an advanced standing, without corresponding increase in age.

TESTIMONIALS.—Each candidate must bring satisfactory testimonials as to character and attainments from a teacher and a school visitor of the town in which he or she resides.

INTENTION TO TEACH.—All candidates must sign a

written declaration that their object in securing admission to the school is to become qualified to teach in public schools, and that they intend to engage in that employment in this State.

Purpose.—The object of the school is to fit young men and young women to teach successfully in the common schools of the State. In this preparation prime reference is had to the children of the State who are to be taught. They are taught either well or ill. By untrained, inexperienced, and ignorant persons they are always taught ill, their time is wasted, and their intellects are damaged. To supply these children with faithful and competent teachers is the special work of the school.

Requirements.—Although the standard for graduation is exceptionally high, the requirements for admission are not more difficult than can be met by one who has a good common school education. The simplest form of the requirements calls for a specified knowledge of English, Arithmetic, Geography, and United States History. It is thought better to admit those who have a good knowledge of these subjects, and train them to become teachers, than to require a high school or a college education. Those who have a high school or college education will find, however, that such education, if it has been thorough—particularly education in literature and physical science—is advantageous.

SUBJECTS FOR EXAMINATIONS.—Hereafter the examinations will be as follows :

English. So much of Grammar as is contained in Whitney's Essentials. Any equivalent will be accepted.

Arithmetic. So much as is contained in Wheeler's Second Book in Arithmetic, with a knowledge of Peck's First Book in Number. Any equivalent will be accepted.

Geography. So much as is contained in Grove's Geography (Appleton's History Primers), and Geikie's Physical geography (Appleton's History Primers). Any equivalent will be accepted.

History. So much of the United States History as is contained in Johnston's United States History. Any equivalent will be accepted.

PREPARATION.—For the benefit of those who may wish to prepare themselves to enter the Normal School,

and for the guidance of teachers who have pupils intending to enter, the following general statement of what should be attained is made.

English. — There should be some knowledge of English Literature; a few books should have been carefully read. The following books are suggested :

Irving's Sketch Book.

Longfellow's Hiawatha.

Hawthorne's Wonder Book.

Scott's Lady of the Lake.

The knowledge of these books is far less important than the ability to write good English. Scholars should, therefore, have practice in writing, and their work should be tested. They should spell correctly and punctuate intelligently. The words they use should mean something to themselves and to others, should mean the right thing, and every sentence should be grammatical. Teachers may train for this by the correction of English, and by the constant reading of good English.

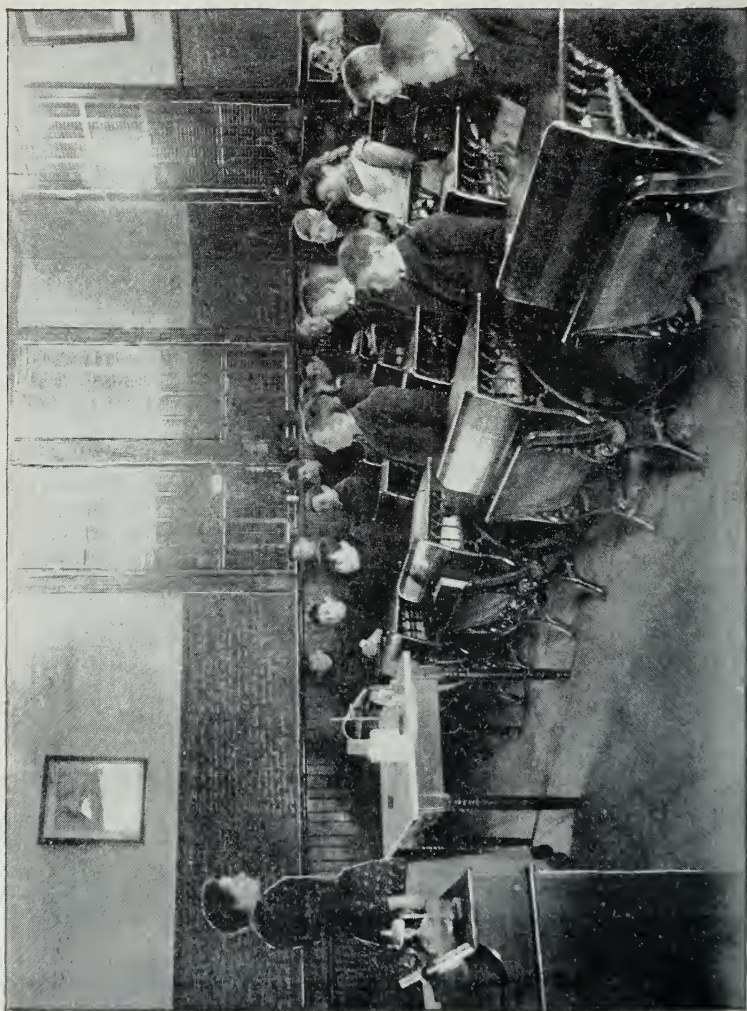
Arithmetic. — It is necessary to know the general operations of Arithmetic, and to have facility in the use of them. The ability to perform simple problems should receive attention. In preparing, students are advised not to waste their time on puzzling problems. The fundamental operations, involving decimal fractions, reduction, and combinations of compound numbers, ought to be understood and to be easily and accurately worked.

Geography. — The requirements in Geography include a knowledge of the general features of the earth, and not a particular acquaintance with a great number of places. The elements of physical geography should have been learned. The preparation should have been such that those who enter can read intelligently with a map in hand. This involves the use of outline maps.

History. — The preparation in History should have been such as to enable the pupil to use his facts. The more reading done in the elementary schools, the greater will be the number of things which the scholar remembers, because he is interested in them.

The teaching in History should not follow one textbook, but should be readings in all available books upon





MODEL GRAMMAR SCHOOL, WILLIMANTIC (Science Lesson).

events in our history and upon our institutions. Scholars should not only remember the ideas of the books, but they should state them in their own words.

General. — It is presumed that all have come to the school for the purpose of becoming teachers. If any are in danger of forgetting this they will certainly be warned. If the presumption of this purpose, which must be declared in writing, is negatived by unfaithfulness or unfitness for this calling, they will be informed that any farther work in this line is not desirable.

COURSES. — There are courses provided which are found on page 17, and a definite number of these entitles the student to graduation.

The courses are so arranged that a diploma can be obtained in two years. To obtain a diploma, students must pass State Teachers' Examination. [Connecticut School Document No. VIII, 1892.]

CLASSES. — Classes are organized only in the fall. Entering in the middle of the year is unadvisable and generally quite difficult.

The later work of the course consists of observation with a steady increasing amount of practice.

NOTES ON THE COURSE OF STUDY

The details of the course of study cannot be satisfactorily explained here. Yet some of its features may be pointed out.

In the first place, in order to teach one must know something worth teaching. Therefore, an important part of the work in the normal department is to study the subjects taught in the public schools, and to cull from them the essential truths that should be the teacher's possessions. In this connection, the order in which the different subjects are placed has been fixed with a view to economy and effectiveness. They are arranged so that they may help one another. For example, chemistry is studied early in the course in order that the truths may be used in physiology, mineralogy, botany, and other branches of science. Certain parts of physics, as liquid and gaseous pressure, heat, gravitation, and laws of motion, are substituted for much that has usually been called physical geography. The purpose of each branch is carefully emphasized; in language, practice in clear and concise expression; in arithmetic; quick and accurate use of numbers in the common affairs of life; in history, an appreciation of duties to society; in literature, the enjoyment of the best literary works, and the habit of reading; in manual training, the efficacy of hand work in securing the attention.

II. TRAINING DEPARTMENT

The model schools organized under Section 5 of the law given on page 7 comprise the schools of the First District, and part of the Second District of the town of Windham, as indicated in Section 3 of the Special Act on page 8. The number of children connected with the schools is 477.

NOTES ON THE COURSE OF STUDY

After the teacher herself has acquired something to teach, she must study and practice the art of teaching. For this purpose the ways of dealing with subjects are exemplified by the teachers in the normal department, and also model schools are provided that comprise all the work in the common schools from the kindergarten to the high school. In this work the child is studied as the unit of the school, and how to train him is the problem. The teachers in these schools are very carefully selected, and by them the best work in teaching is exhibited. The value of these model schools for observation purposes is obvious. Effort is made to have the students preparing to be teachers see the best teaching. During the last term of the course each student serves as an assistant in the various grades of the model school, thus having experience in teaching under the guidance and criticism of an expert in each grade.

Kindergarten. The kindergarten is the beginning of the child's course in school. Its function is so important that it ought to receive special attention. Here the child enters before he has been subject to any influence of school, and is susceptible. Fixity of brain action has not yet been established. Habits of industry, order, attention to useful lines of thought, freedom of expression, and correct deportment, can be worked for at this time with the least resistance.

In the kindergarten the way to interest children and to hold their attention is best illustrated. Interest and attention are the conditions of all education.

THE KINDERGARTEN

The members of the Senior class in the Normal School observe in the Kindergarten. The Kindergarten gives this class a careful statement of the principles and theory involved, and instructs in the occupations relating to primary work.

EXPENSES

The advantages of the school are offered free to all who declare their intention to teach in the common schools of this State.



KINDERGARTEN, WILLIMANTIC.

Necessary text-books are provided without charge. Pupils are advised to purchase a few reference books.

The average cost of board and washing is about \$3.50 a week. The total average cost per pupil, not including amount paid for clothing and traveling expenses, is thus less than \$200 per year.

Some do their own housework and reduce the expenses of the board to one-half or two-thirds the sum named above.

Comfortable rooms and good board can be secured after the students arrive at Willimantic. At the beginning of the term the Principal will be found at the Normal School Rooms, and will assist newcomers in finding boarding places.

VISITORS

All departments are open to visitors interested in education. Teachers from schools of the State are especially welcome.

GRADUATION

The diploma is awarded to those who attain the required standard of scholarship in every prescribed subject and exhibit a fair degree of skill in teaching and governing children and pass the State Examination.

There are no formal graduation exercises. Candidates are excused when they have satisfied the requirements of the different departments. Diplomas are presented at the close of the summer term only.

Students at the Normal-Training School will receive no diploma of graduation until they have passed the State Examination and secured at least an elementary certificate.

Those who receive at the State Examination an "honor certificate" shall be granted a diploma certifying that they have graduated "with honor."

Those who take the prescribed course in either Normal-Training School to the satisfaction of the faculty, and also receive the additional certificate of especial excellence either in English or in Mathematics, or in

Elementary Science, or in History and Civil Government, shall be granted a diploma certifying that they have graduated "with great honor."

Those who take a prescribed graduate course in either Normal-Training School to the satisfaction of the faculty thereof, and also receive an additional certificate of especial excellence in English, Mathematics, Physics, and Chemistry, or in English and Science, or in English History and Social Science, or in Pedagogy and the History of Education, shall be granted a diploma certifying that they have graduated "with the highest honor."

GRADUATES

The Normal-Training School cannot supply the demand for trained teachers. Many towns and districts in the State employ only trained teachers, so far as this is possible.

There is ample encouragement for college graduates and others of liberal education to prepare themselves for teaching by a course in the Training School.

The survey shows that the Normal School with its instructors, its collection of books and apparatus, its activity in progressive teaching, its gratuitous instruction is able to afford decided advantages to all who are inclined to be teachers.

These schools intend to be in accord with the spirit of progress. They are perfectly willing to break with precedent for the sake of providing the commonwealth with good teachers. They have in mind particularly the interests of the children of the State, and are not attached to any venerable tradition which elevates anything above this single object.

LIST OF STUDENTS

GRADUATES

CLASS OF 1891.

ANTHONY, NELLIE B.	<i>Scotland</i>
ARMSTRONG, SARAH M.	<i>Lebanon</i>
BARTON, LUCIE D.	<i>East Hampton</i>
BECKWITH, LOTTIE A.	<i>Willimantic</i>
BRIGDEN, LUCILLA P.	<i>Norwich</i>
CARPENTER, M. CARABELLE	<i>Willimantic</i>
DAMON, EDITH M.	<i>Willimantic</i>
FRINK, CORNELIA F.	<i>Preston</i>
FULLER, ALICE H.	<i>Scotland</i>
GARD, EDITH A.	<i>New London</i>
GREEN, CARRIE M.	<i>Plainfield</i>
HOLMES, MARIANNE E.	<i>New London</i>
HULL, EMMA L.	<i>Liberty Hill</i>
JOHNSON, CARRIE A.	<i>Bolton</i>
LANDON, KATE H.	<i>Norwich</i>
MCCOY, NELLIE J.	<i>South Woodstock</i>
MITCHELL, ELIZABETH	<i>Willimantic</i>
NEWELL, EDNA A.	<i>South Coventry</i>
ROBINSON, ANNIE M.	<i>Colchester</i>
SPENCER, FLORENCE M.	<i>Willimantic</i>
WALSH, MARY A.	<i>East Hampton</i>
WOOD, ISABELLA S.	<i>Gurleyville</i>

Total, 22

GRADUATES

CLASS OF 1892

ABELL, ANNA E.	<i>Lebanon</i>
AVERY, MARY A.	<i>Willimantic</i>
BABCOCK, SADIE L.	<i>East Hampton</i>
BACON, MARY C.	<i>Scotland</i>
BOARDMAN, ALICE E.	<i>Taftville</i>
BONNEY, JENNIE G.	<i>Norwich Town</i>
BOWEN, BESSIE A.	<i>Willimantic</i>
CAMPBELL, FRANCES	<i>Windham</i>
COLLINS, BERTHA E.	<i>South Coventry</i>

COLLINS, EUGENIE	<i>Willimantic</i>
DURFEY, LUCY G.	<i>Norwich</i>
FISH, ALICE B.	<i>Central Village</i>
GADBOIS, ANNA M.	<i>Norwich</i>
HAMLIN, MARY W.	<i>Willimantic</i>
HANSEN, CATHERINE P.	<i>Stafford Springs</i>
HUNTINGTON, LILLIE L.	<i>Ashford</i>
LOVETT, ANNIE L.	<i>Westminster</i>
LYMAN, MARY F.	<i>Norwich</i>
MACFARLANE, CLARA C.	<i>Mansfield Centre</i>
NORTON, EDITH S.	<i>Willimantic</i>
NOYES, FANNIE	<i>Stonington</i>
PINNEY, GRACE G.	<i>Willimantic</i>
SADD, NELLIE M.	<i>Ellington</i>
SMITH, MARY L.	<i>Willimantic</i>
STORRS, MARION	<i>Mansfield Centre</i>
SWAN, NELLIE F.	<i>Millington</i>
	Total, 26

SENIOR CLASS

Andrews, Carlota	<i>Centre Groton</i>	114 High
Avery, Eliza W.	<i>Niantic</i>	19 Bellevue
Beckwith, Alice M.	<i>Chesterfield</i>	144 Spring
Beebe, Lina H.	<i>East Hampton</i>	63 Bellevue
Bliss, Frances M.	<i>Oneco</i>	144 Spring
Broderick, Ellen M.	<i>Willimantic</i>	31 North
Brown, Harriet B.	<i>Gale's Ferry</i>	114 High
Case, Edward R.	<i>Norwich Town</i>	
Frye, Alice	<i>Willimantic</i>	383 Jackson
Hills, Grace M.	<i>Gilead</i>	84 High
Hunnard, Georgene	<i>Windham Centre</i>	
Jones, Gladys M.	<i>North Westchester</i>	144 Spring
King, Frank S.	<i>Lebanon</i>	
Kloppenburg, Eleanor	<i>Preston</i>	114 High
Leffingwell, Ida G.	<i>North Franklin</i>	3 Oak
McClellan, John W.	<i>Norwich Town</i>	
Norton, Hannah M.	<i>Willimantic</i>	63 Bellevue
Noyes, C. Winfield	<i>Willimantic</i>	
*Peck, M. Pernela	<i>East Haddam</i>	63 Bellevue
Perkins, Florence I.	<i>Willimantic</i>	
Porter, Helen M.	<i>Turnerville</i>	78 Union
Redfield, Jennie T.	<i>Madison</i>	34 Bank
Seoville, Alice D.	<i>Chestnut Hill</i>	
Stearns, Ella R.	<i>Willimantic</i>	
Thompson, Mary K.	<i>Willimantic</i>	
Turner, Edith L.	<i>Wallingford</i>	19 Bellevue

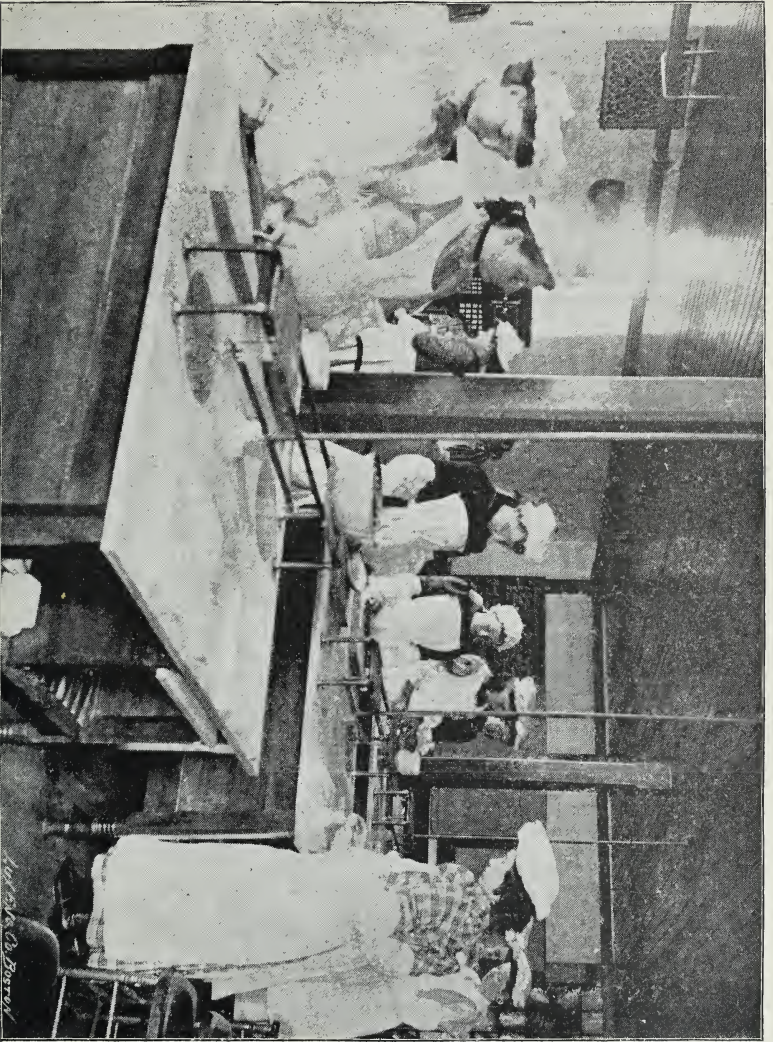
* Deceased.

Westcott, Mary A.	<i>Lebanon</i>	94 Chestnut
Whipple, Lena I.	<i>Olneyville, R. I.</i>	36 Pearl
White, Daisy	<i>North Westchester</i>	144 Spring
Whiting, M. Etta	<i>Putnam</i>	48 Spring
		Total, 30

JUNIOR CLASS.

Andrews, Mary E.	<i>Summit, R. I.</i>	95 Spring
Andrews, Sarah J.	<i>Summit, R. I.</i>	95 Spring
Bass, Harriet M.	<i>Scotland</i>	94 Prospect
Blake, Alfred D.	<i>Brooklyn</i>	82 High
Brierley, Grace E.	<i>Windham</i>	Windham Road
Boynton, Sarah I.	<i>South Coventry</i>	
Brown, Ella M.	<i>Merron</i>	
Browne, Luella G.	<i>Mansfield</i>	95 Spring
Case, Bertha E.	<i>Oneco</i>	85 Walnut
Chamberlain, Edith L.	<i>North Windham</i>	
Chapman, Ella S.	<i>Ellington</i>	49 Chestnut
Colburn, E. Gertrude	<i>South Coventry</i>	120 North
Crosby, Emily A.	<i>Providence, R. I.</i>	93 North
Dimmick, Maud E.	<i>Willimantic</i>	42 High
Edwards, Fred W.	<i>Willimantic</i>	66 High
Flint, Georgianna	<i>Willimantic</i>	251 Main
Frawley, Bertha C.	<i>Thompson</i>	144 Spring
Fuller, Alice M.	<i>Hampton</i>	147 Prospect
Gallup, E. Adelaide	<i>Elkonk</i>	85 Walnut
Gleason, Hattie A.	<i>Willimantic</i>	3 Oak
Harris, Elfie L.	<i>Preston</i>	
Hastings, Harriet	<i>Norwich</i>	32 Spring
Ives, Rosa J.	<i>Lyme</i>	36 Union
Jackson, Flora E.	<i>Willimantic</i>	28 Crescent
Jones, Inez D.	<i>North Westchester</i>	144 Spring
Jordan, Mary S.	<i>Willimantic</i>	114 Pleasant
Kelley, Maribella M.	<i>Norwich Town</i>	
Kelley, Mary M.	<i>Norwich Town</i>	
Kellogg, Maude M.	<i>Taftville</i>	144 Spring
Kinney, Florence M.	<i>Stafford</i>	114 High
Livingstone, Alice M.	<i>Taftville</i>	144 Spring
Mason, Alice E.	<i>Mansfield</i>	134 Prospect
Moffitt, Mary A.	<i>Scotland</i>	77 South
Murphy, Ida S.	<i>Warrenville</i>	194 North
Potter, Orrie P.	<i>Willimantic</i>	88 Pleasant
Satterlee, Amy B.	<i>Gale's Ferry</i>	93 North
Sharpe, Helen C.	<i>Brooklyn</i>	194 North
Sibley, Mary M.	<i>Brooklyn</i>	147 Prospect
Stanley, Louis H.	<i>Brooklyn</i>	82 High

St. John, Delia E.	<i>Norwich</i>	36 Pearl
Terry, Ezra C.	<i>Lebanon</i>	315 Jackson
Thomas, Augusta M.	<i>Willimantic</i>	130 Chapman
Turner, Alice Mary	<i>Willimantic</i>	cor. North and Summit
Warner, Hattie F.	<i>Wethersfield</i>	36 Pearl
Weeks, Ida B.	<i>Elliott</i>	82 Ives
Welch, Marcella	<i>Middlebury</i>	34 Bank
Wood, Cora M.	<i>Wauregan</i>	194 North
		Total, 47



COOKING SCHOOL, WILLIMANTIC.

Phot. by C. B. Bostwick

MODEL SCHOOL DEPARTMENT

GRADE VIII

FREDERICK A. VERPLANCK, *Teacher*

Alford, Alice	Bath, Robert
Boden, Carrie	Bevin, Marshall
Brown, Minnie	Blish, Ernest
Chandler, Jennie	Daniels, Nelson
Congdon, Mamie	French, Herbert
Dunham, Mabel	French, Albert
Edwards, Laura	Gallivan, Michael
Garvie, Annie	Gould, Albert
Gray, Rosalia	Grant, Fred.
Hall, Jennie	Hall, Fred.
Hills, Hattie	Hill, Arthur
Norton, Marie	James, Arthur
Perkins, Alinda	Macfarlane, James
Robbins, Grace	Mitchell, Willie
Safford, Ethel	Millard, Howard
Sidersky, Annie	Murphy, Michael
Smith, May	Spencer, Herbert
Smith, Clara	Spencer, Henry
Turner, Hortense	Stearns, Robert
Wilson, Agnes	Tucker, Francis
	Tucker, Erwin
20 Girls	Weldon, Herbert
Alford, Carl	Weldon, Fred.
Alford, Giles	
Barrows, Alfred	
Barrows, Herbert	

28 Boys
Total, 48

GRADE VII

EDITH W. TODD, *Teacher*

Allen, Jennie C.	Chase, Nancy E.
Babcock, Mabel E.	Johnson, Ella A.
Bass, May F.	Leonard, Mary B.
Carpenter, Maud L.	Lewis, Daisy M.

Lewis, Maud G.
 Pillham, Emma L. V.
 Sessions, Helen E.
 Sidersky, Fannie F.
 Spencer, Agnes F.
 Sweet, Alice
 Taft, Mabelle F.
 Terry, Mary L.
 Tilden, Belle E.
 Tracy, Gertrude B.
 Utley, Junie B.
 Williams, Daisy P.

20 Girls

Alger, Floyd C.
 Arnold, Louis H.
 Batting, George E.
 Bellows, George H.
 Burlingham, Louis H.
 Carpenter, Arthur H.

Champlin, Charles J.
 Dondero, Louis
 Hatheway, C. Morris
 Hyde, Clinton J.
 Johnstone, George L.
 Koehler, Gustave A.
 Larkin, Harry N.
 Lincoln, Frank M.
 Newhouse, John F.
 Raynes, Frank
 Reilly, Daniel H.
 Scripture, Chester M.
 Strong, George O.
 Tinker, William E.
 Turner, P. Ward
 Williams, William H.
 Wright, Burton B.
 Wyllys, Clinton H.

24 Boys
 Total, 44

GRADE VI

GRACE L. BELL, *Teacher*

Barrows, Lillian
 Bissell, Helen
 Buck, Grace H.
 Chase, Hattie
 Daniels, Grace L.
 Deming, Grace L.
 Evans, Gertrude S.
 Gallup, May E.
 Maine, Alice D.
 Mulvey, Minnie
 Newell, Grace
 Olin, Lulu
 Stanton, Dolly
 Thompson, Minnie

14 Girls

Allen, Frederick S.
 Barrows, Clinton S.
 Bolander, Carl
 Clark, Rolla R.

Dondero, Charles
 Graham, George
 Gray, Harry
 Hanover, Harry
 Johnson, Arthur
 Jordon, Clarence E.
 Latham, Bernard W.
 Leonard, George B.
 Lillie, Edward
 Purdie, David
 Rogers, Edward L.
 Spencer, Ernest
 Swain, Arthur
 Swain, Herbert
 Utley, Walter
 Weeks, Ellery
 Young, Albert

21 Boys
 Total, 35

GRADE V

HARRIET M. STONE, *Teacher*

Adams, Helen Q.
 Baxter, Ida M.
 Fenton, Gertrude M.
 Harvey, Gertrude M.
 Hooker, Lula R.
 Jackson, Vera M.
 Lakin, Lora W.
 Lyman, Alice G.
 Olin, Zippiett M.
 Snow, Fannie M.
 Stearns, Winona V.
 Sypher, Isabelle
 Witcher, Louise
 Wilcox, Nettie L.

14 Girls

Adams, Lewis D.
 Ashley, Walter T.

Bates, George M.
 Bill, Amos W.
 Chapman, Frank W.
 Dunham, Leon A.
 Freeman, Herbert A.
 Hall, William H.
 Hyde, Reuel M.
 Hyde, Wallace E.
 Jackson, Edward
 Lewis, Henry H.
 Rood, Clinton C.
 Small, Arthur B.
 Smith, Bernard
 Sweet, Frederick A.
 Walden, Arthur B.
 Wales, Clifford C.

18 Boys
 Total, 32

GRADE IV

Teacher.

Deming, Mabel E.
 Johnson, Ethel
 Kearns, Mary I.
 Little, Hattie M.
 Locke, Emma B.
 Locke, Jeanette
 Norris, Cara
 Olin, Edna
 Squire, Hannah B.
 Truscott, Lizzie B.

10 Girls

Allen, Clarence
 Burnham, Abel R.
 Duclos, Joseph

French, Everett
 Kibby, Sidney V.
 King, Robert K.
 McCracken, George W.
 Small, James L.
 Spicer, George E.
 Sullivan, Joseph W.
 Sypher, George
 Timmins, George T.
 Trask, Albert C.
 Tripp, Harley W.
 Williams, James E.

15 Boys
 Total, 25

GRADE III

BERTHA M. ADAMS, *Teacher*

Blanchard, Victoria	Cole, Chester W.	
Chapman, Edith M.	Cypher, Charles F.	
Hibbard, Clara A.	Foley, John M.	
Jordan, Blanche L.	Hoxie, Harry B.	
Metcalfe, Philomene H.	Mather, George A.	
Morse, Emma B.	Moran, Thomas P.	
Sweet, Ethel M.	Newall, Frank W.	
Sweet, Mary M.	Swain, Clarence M.	
Sullivan, Nellie E.	Sweet, George E.	
	Sweet, Royden V.	
	Thompson, John L.	
	Tucker, Raymond T.	
		16 Boys
		Total, 25

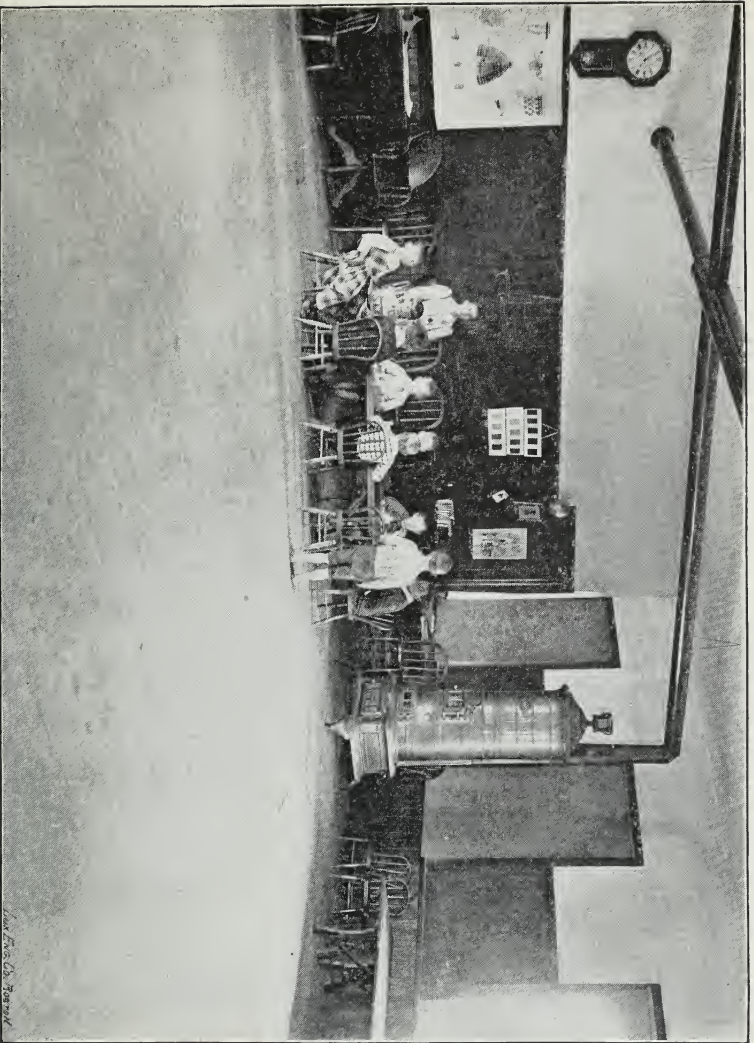
9 Girls

GRADE II

SARA H. DYSON, *Teacher*

Allen, Annie	Burnham, Trumbull G.	
Baker, Florence E.	Chaffee, Howard	
Cargell, Kittie M.	Chamberlain, Clifford	
Demar, Mary J.	Cochrane, James P.	
Dorman, Nellie G.	Duclos, David	
Gerlach, Mabel F.	Edwards, Bertie	
Grant, Clara B.	Evans, Clinton A.	
Herrick, Bertha M.	Garrity, Fred A.	
Hunter, Berenice	Herrick, Willie	
King, Daisy P.	La Chappelle, Louis	
Moran, Agnes	Lamb, Gilbert	
Mulvey, Annie	Lawton, Thomas W.	
Murphy, Katie	Lillie, Henry	
Patnode, Wardie E.	Lindsley, Howard O.	
Perkins, Mary E.	Manley, George	
Rodgers, Bessie B.	McCormack, Willie J.	
Sweet, Elmira C.	Mitchell, Fred	
Talcott, Annie B.	Mitchell, Henry	
Tracy, Maud S.	More, Bertie	
Utley, Alice E.	Niles, John	
Whiting, Eliza B.	Story, George	
	Tripp, Carl	
	Williams, Harold A.	
		26 Boys
		Total 47

21 Girls



KINDERGARTEN, WILLIMANTIC.

Low Price Co. Boston

GRADE I

ANNIE M. LOUNSBURY, *Teacher*

Brown, Clara	Calkins, Perley	
Brown, Theresa A.	Church, Roy	
Chapman, Gracie M.	Cochrane, John	
Cochrane, Annie	Hill, Homer	
Foley, Nellie E.	Hills, Bennie	
Harvey, Jessie C.	Lemay, Frank	
Hillhouse, Mary Florence	McIntire, Harmon	
Hood, Florrie	Mitchell, Louis	
Jackson, Louisa	Moran, John P.	
La Chappell, Mary	Moran, Henry	
Lewis, Annie Laura	Murphy, Patsey	
Mather, Alice	Perkins, George W.	
Matherson, Ruth B.	Powell, Arthur M.	
Millett, Emma	Sidersky, Joseph	
Rogers, Ethel L.	Sypher, Walter	
Spencer, May B.	Small, Harry F.	
Shea, Katie	Sweet, Willie	
Sullivan, Mamie	Webster, Herbert C.	
Thompson, Gertie	Whiting, Edwin D.	
Williams, Bessie	Winton, Henry	
	20 Girls	21 Boys
Angell, Earl W.		Total, 41

KINDERGARTEN.

LILLIAN M. COWLES

ISABELLA G. BURNHAM

IDA R. THRALL

Kindergartners.

Alford, Marion	Cypher, Mabel
Arnold, Maud	Dady, Ida
Arnold, Dora	Desroches, Arcina
Ashley, Ruth	Donahue, Katie
Badger, Eva	Dorman, May
Baily, Edith	Dubrueil, Laura
Bill, Gladys	Dunham, Hortense
Brown, Matilda	Hart, Hazel
Brown, Bertha	Harvey, Edith
Calkins, Abbie	Hastings, Verna
Carpenter, Hazel	Johnstone, Jennie
Corcoran, Nellie	Johnstone, Violet
Cosgrove, Lizzie	Larkin, Edith
Cosgrove, Susie	Little, Bessie
Couter, Mirilda	Macfarlane, May

Masson, Albina
 McShea, Margaret
 Michaud, Rosanna
 Mitchell, Louisa
 Moran, Gertrude
 Shurtleff, Daisy
 Smith, Annie
 Snow, Myra
 Strong, Florence
 Sullivan, Mary Etta
 Sweet, Lulu
 Swift, Hazel
 Thompson, Ella
 Upton, Gladys
 Vanase, Dalvina
 Vanase, Dora
 Vanase, Lora
 Walker, Grace
 Watrous, Maud

49 Girls

Adams, Ernest
 Baker, John F.
 Barrows, Eugene
 Beede, Victor
 Bill, Charlie
 Bonin, Adelar
 Bowen, Bertie
 Burtrum, Delphis
 Cargell, Willie
 Carpenter, Elmer
 Collins, Fred
 Dorman, Harry

Duclos, Frank
 Ford, Harold
 Gelinus, Alphonse
 Grant, Harry
 Hibberd, Walter
 Hillhouse, Willie
 Hillhouse, Walter
 Johnstone, James
 Kelly, Maurice
 Kearns, Henry
 Kibby, George
 Lamb, John
 Leonard, Alvah
 Manly, Joseph
 Martin, Clytie
 Mathewson, Preston
 McIntire, Hugh
 Morris, Eddie
 Perkins, Charlie
 Rowan, James
 Sekater, Milo
 Shea, Martin
 Spencer, George
 Sullivan, Martin
 Timmons, Willie
 Timmons, Walter
 Trask, Frank
 Turner, Homer
 Williams, Eddie
 Whitcher, Lyman

42 Boys

Total, 91

OAKS SCHOOL

GRADE III

ALICE B. FISH, *Teacher*

Ashley, Lila B.	Wood, Hattie J.	
Brown, Grace E.		15 Girls
Edmonds, Grace E.	Baldwin, Harry F.	
Griggs, Florence L.	Bradshaw, Thomas G.	
Guilford, L. Alice	Forest, Bertie G.	
Herrick, Helen M.	Forest, Frank E.	
Knight, Georgie B.	Johnson, Clarence C.	
Phillips, Hattie M.	Kelley, Thomas H.	
Potter, Bessie E.	Knight, Arthur W.	
Rogers, Agnes	Oatley, Everett E.	
Stiles, May E.	Saunders, Willie	
Todd, Alice B.	Taft, William	
Waldo, Florence E.	Tilden, Myron	
Wood, Etta M.		11 Boys
		Total, 26

GRADE II

MARIANNE E. HOLMES, *Teacher*

Brigham, Helen B.	Bosworth, Clarence H.	
Burleson, Grace A.	Carl, Carlson L.	
Duncan, Mabel	Frederick, Willie	
Frederick, Louise	Griggs, Norman B.	
Fryer, Maude A.	Gray, John	
Harries, Mary E.	Johnson, Ralph W.	
Kelley, Nellie M.	Keon, Francis J.	
Todd, Gertrude	Palmer, Maurice F.	
Taft, Grace	Richards, Arthur C.	
Utley, Helen L.	Smith, Ellison S.	
Owens, Mary	Wilson, Lewellyn	
Yonson, Signi		11 Boys
		Total, 23
12 Girls		

GRADE I

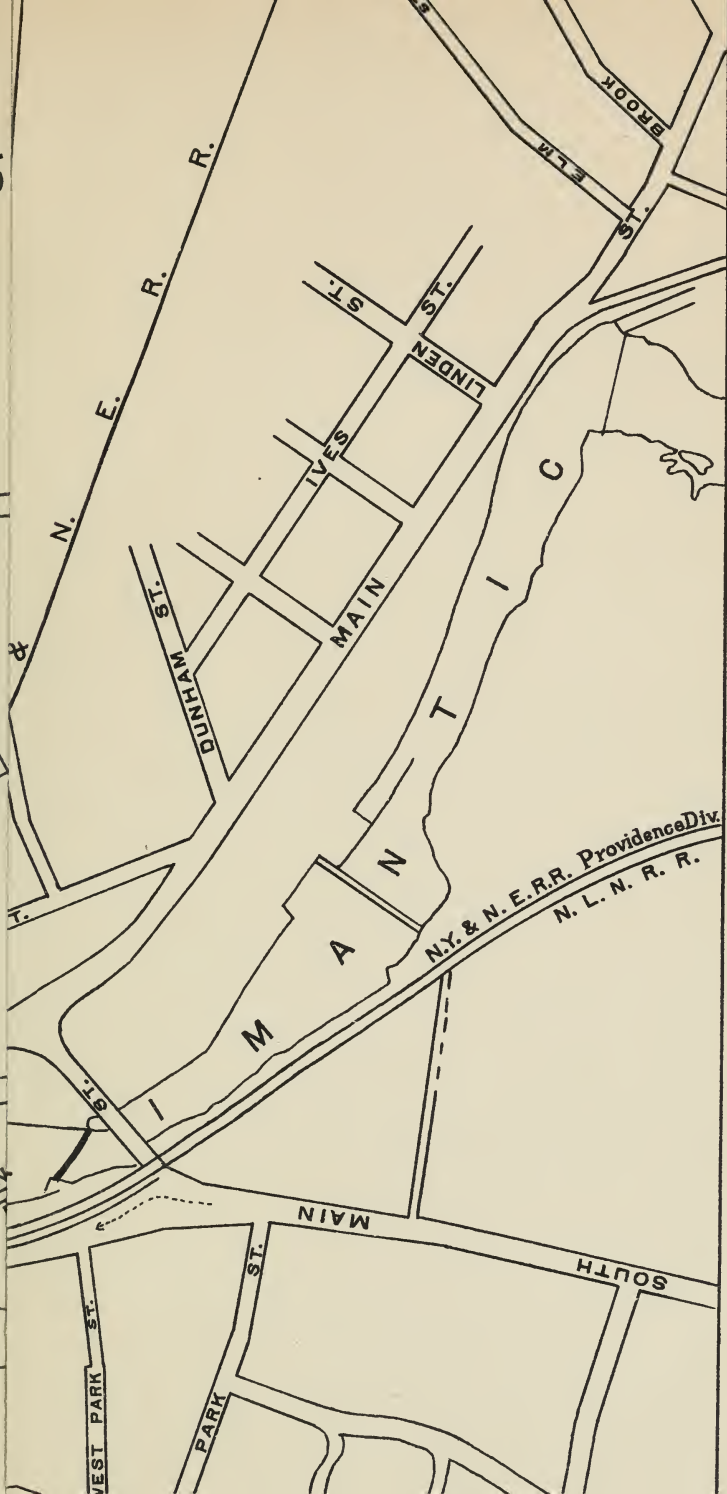
EDITH A. GARD, *Teacher*

Brigham, Barbara L.	Ashley, Gilbert E.	
Benjamin, Pearl	Cotter, Harry J.	
Baldwin, Fannie	Gorey, James	
Carleson, Amanda C.	Gavigan, James	
Gray, Elizabeth M.	Hornberger, Frederick	
Guilford, Eva L.	Hornberger, Henry	
Gee, Annie E.	Hooker, Harry M.	
Gee, Etta M.	Ironsides, George A.	
Gee, Jennie	Johnston, James	
Harries, Mildred	Kelley, Henry J.	
Keon, Alice	Owens, William	
Lee, Ethel C	Parrett, George W.	
Loughlin, Ethel V.	Taintor, Charles	
McGlone, Anna B.	Thornberg, Arvid	
Nichol, Jessie	Thornberg, Ture	
Newell, Louisa	Taylor, Arthur H.	
Spencer, Mattie	Utiley, Roland S.	
Tucker, Rose	Wood, Edward	
Tucker, Lena	Wood, Freddie	
Wilson, Carrie		19 Boys
Wright, Alice M.		Total, 40
		21 Girls

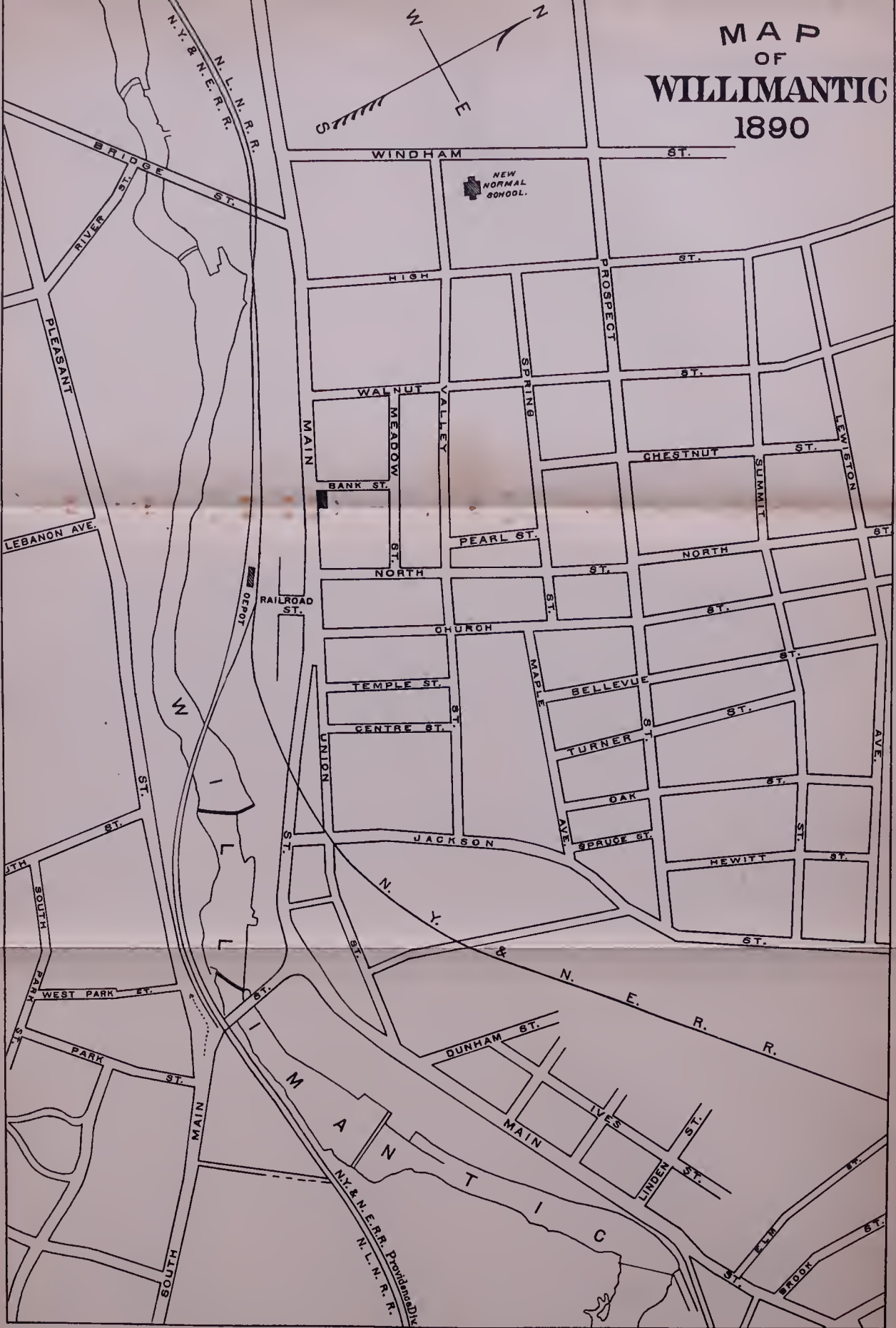
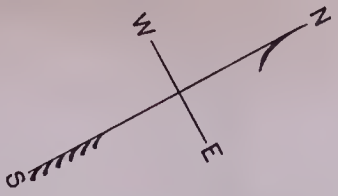
SUMMARY

Graduates	26
Senior Class	30
Junior Class	47
	<hr/>
Model School Department	103
	<hr/>
Total belonging to School in 1892	477
	<hr/>
	580

MAP OF



MAP OF WILLIMANTIC 1890





UNIVERSITY OF ILLINOIS-URBANA



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