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New national readers  
no. 1. Hasegawa.

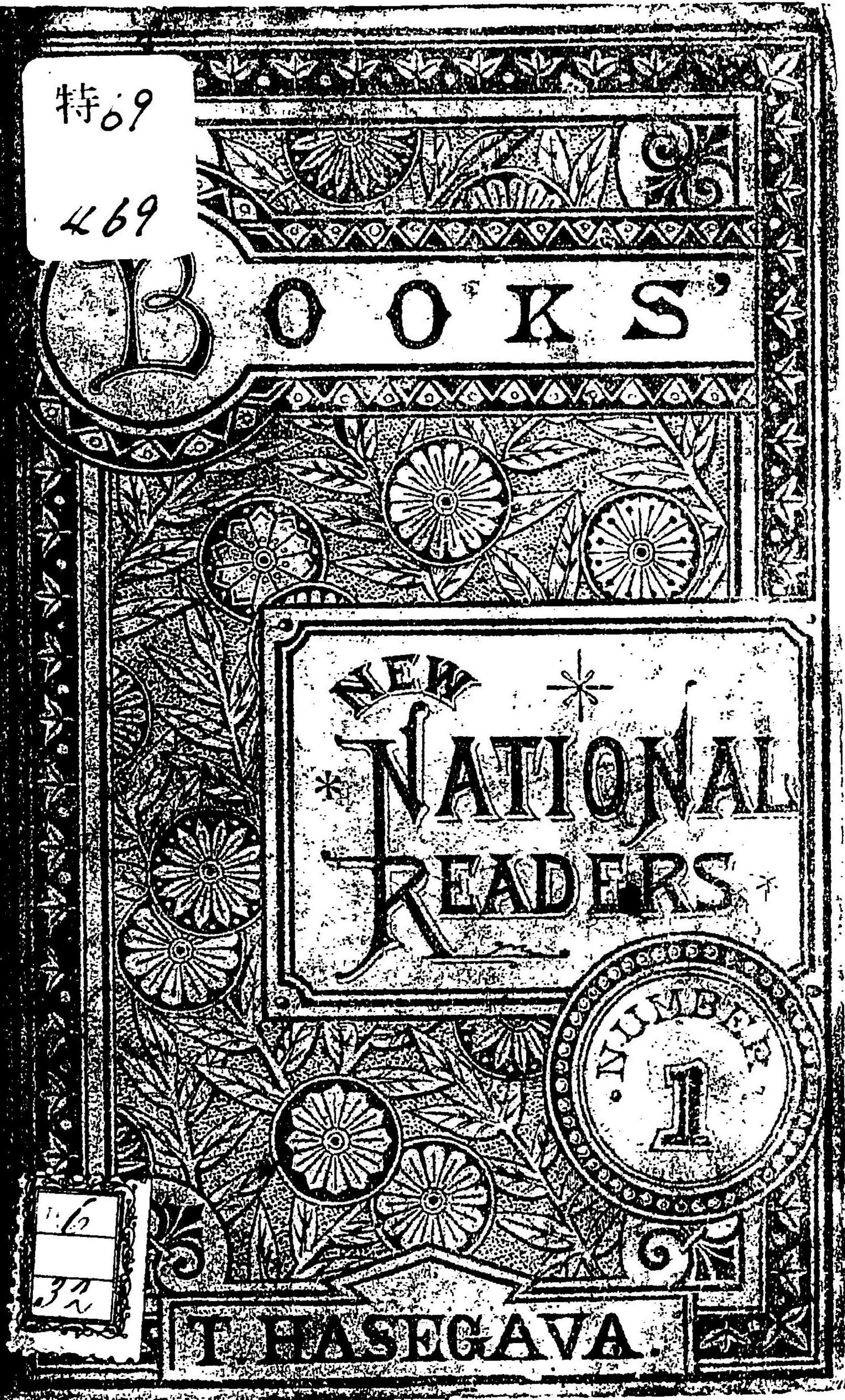
Barnes. Charles. J.

1887.

ECL-0616



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T. HASEGAWA.

No. 192

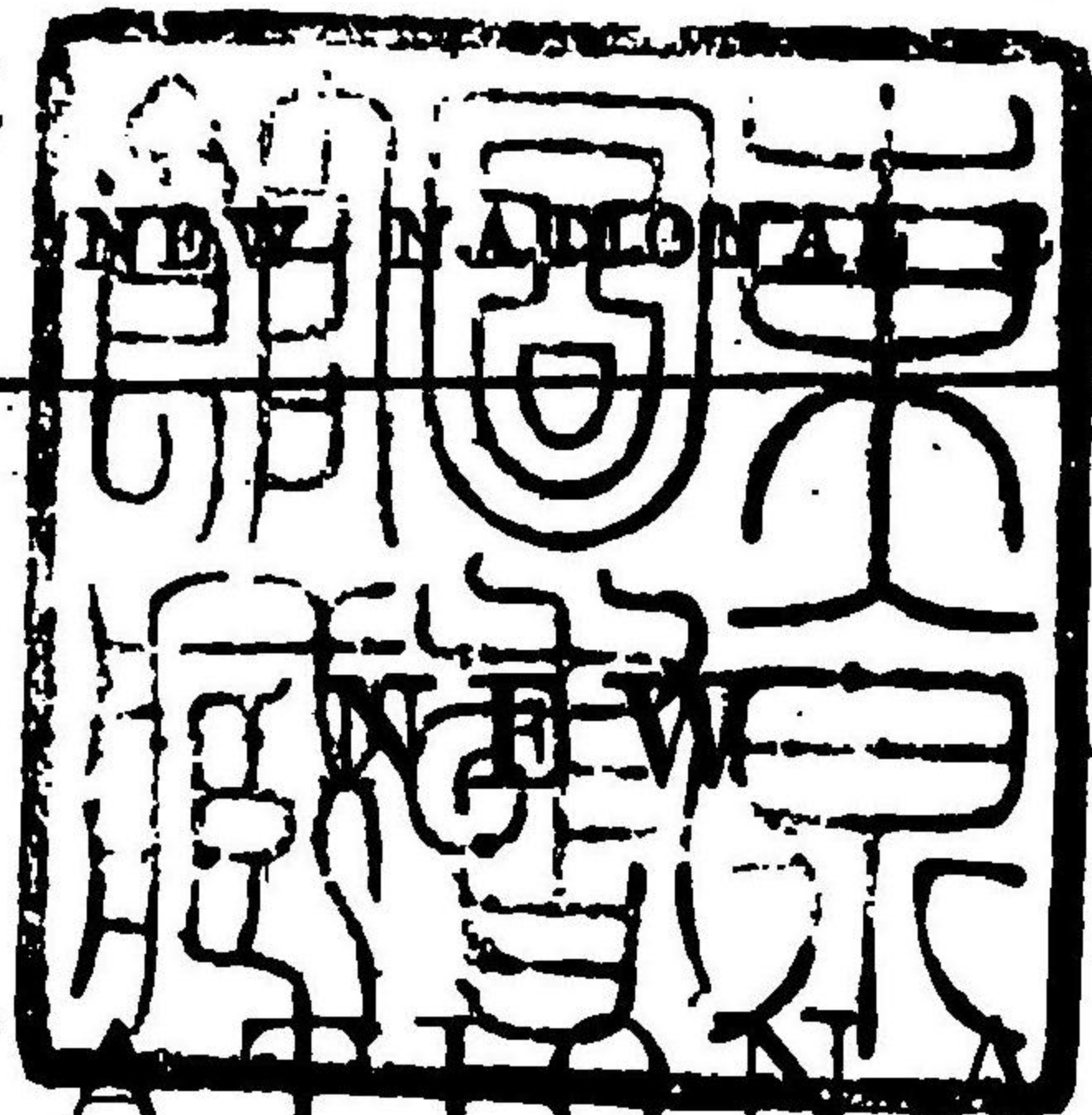
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A



READERS.

NATIONAL

明治二十年三月三日內務省交付

FIRST READER.



# REVIEWS

The authors of this book believe,—





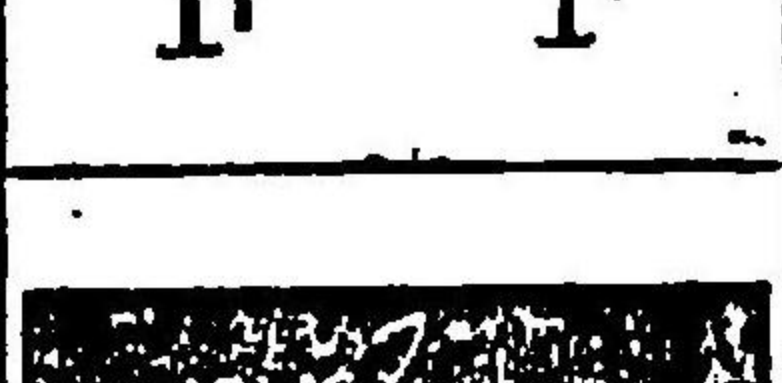

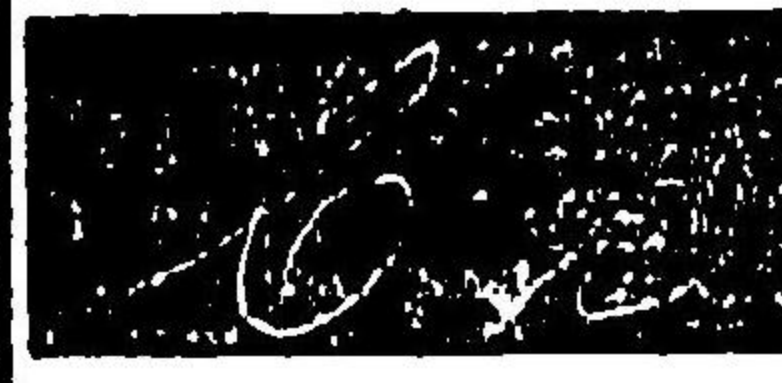
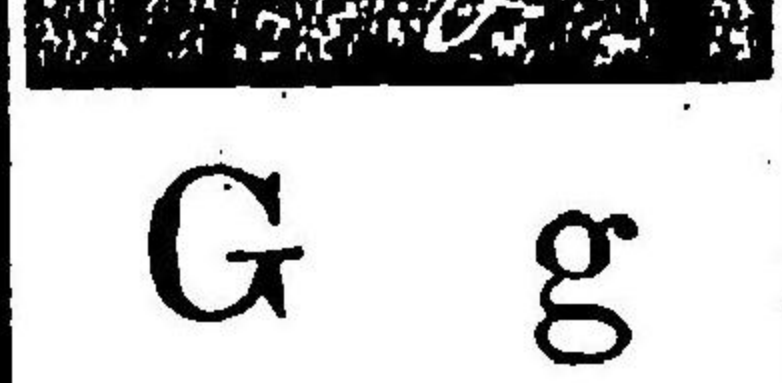






- 1st.—*That the Word Method is the most natural and practicable*, because words are representatives of objects, actions, etc., while letters or sounds in the abstract, convey no meaning to the pupil, and are devoid of interest.
- 2d.—*That words of ordinary length are as easily learned as short ones, provided they are familiar to the pupil.* No teacher will doubt the statement that a pupil will learn the word “mamma” as easily as “says” or “eyes.”
- 3d.—*That frequent “Reviews” are essential to the rapid and thorough advancement of pupils.* By this means the words imperfectly learned are again brought to their attention and thoroughly memorized. That these “Reviews” ought to take up the new words in a different order and arrangement, in order to test the ability of the pupil to recognize them in any situation. That as soon as the vocabulary is large enough they should be written in the form of a new exercise, as on pp. 36, 44, 52, 60, and 68 of this book.

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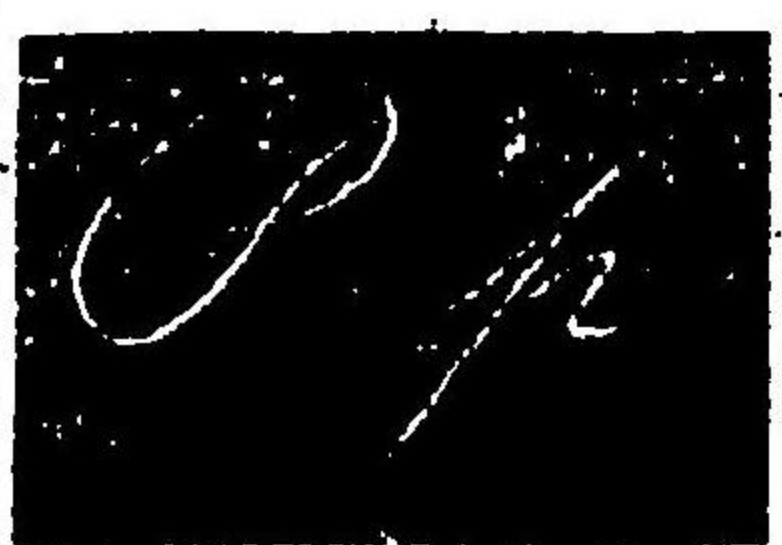
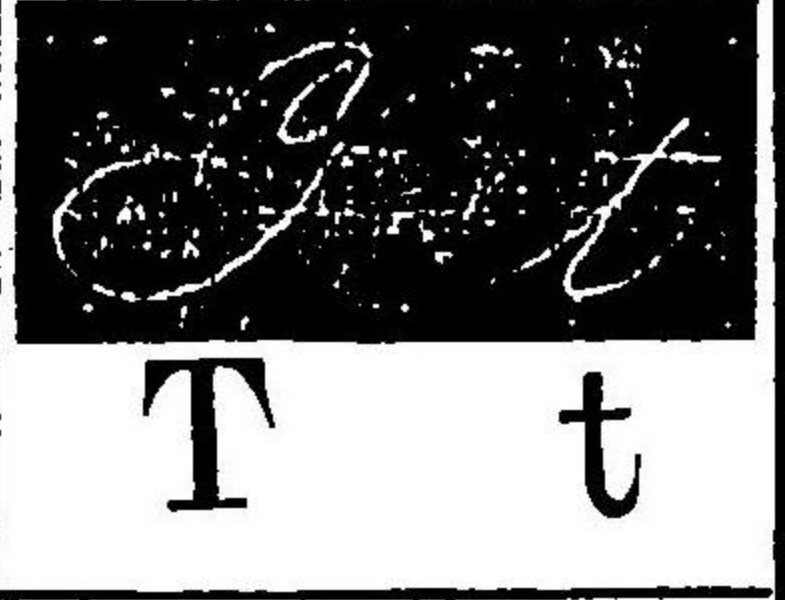
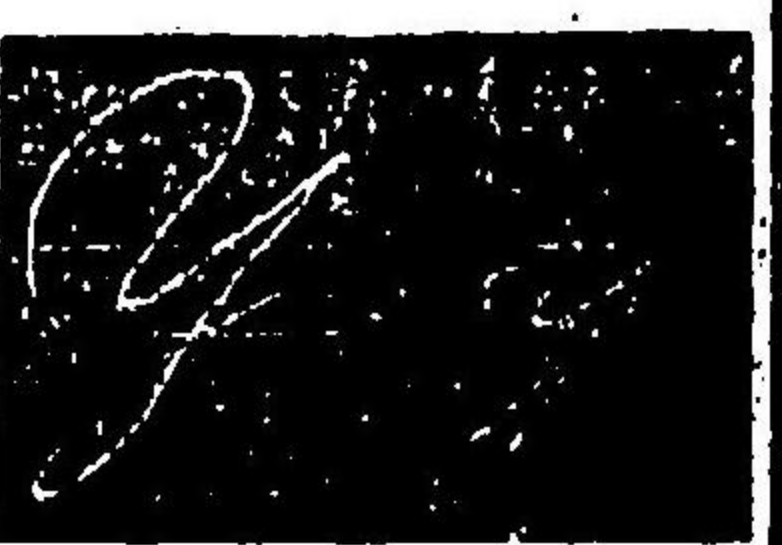

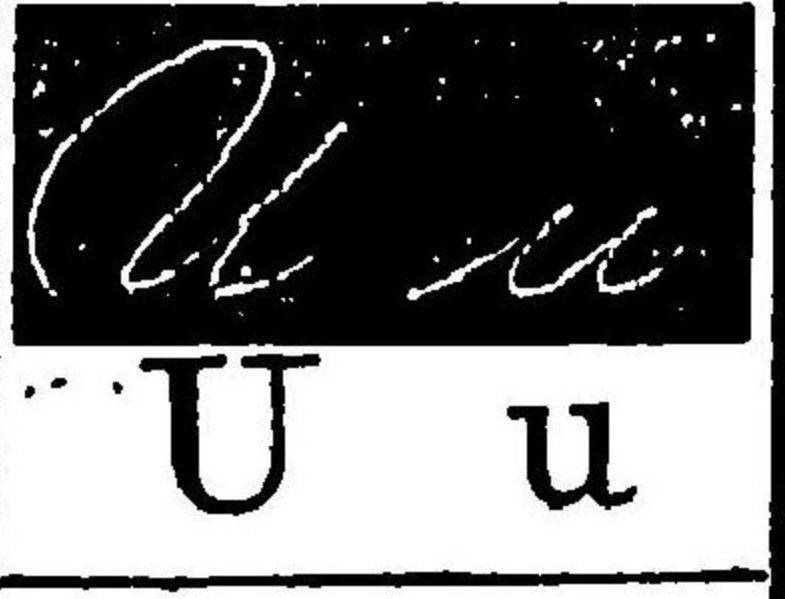
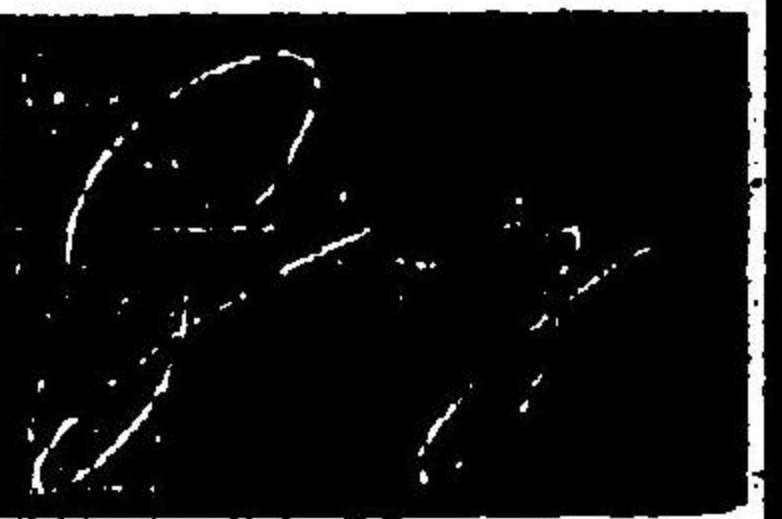




- 4th.—*That thorough and systematic drill in Spelling is absolutely necessary.* That the “Reading Reviews” should be so constructed as to contain all the new words used in the lessons they were intended to review, and no others, so that they can be used for “Written or Dictation Spelling.” That the pronunciation of the words in the “Spelling Reviews” should be indicated by the diacritical marks of Webster, so that they can be used for either “Oral Spelling” or “Phonic Drill.”
- 5th.—*That the “Script” from which the pupil gets his first and most lasting impressions should be of large size and accurate form*, and not of the nondescript character usually found in books of this class. That it should be free from superfluous line and flourish, and yet have grace and beauty. That it should be adapted for both copying and reading.
- 6th.—*That the lessons should be largely “conversational in style,”* to cultivate flexibility of voice and to break up the dreary monotone so frequently heard among children.
- 7th.—*That the lessons of a book of this grade should not average more than seven “new words.”* That all such words should appear at the commencement of lessons, and be familiar to the pupil. That this method secures careful gradation, and is in marked contrast with the old custom of having from fifteen to twenty-five.

- 8th.—That “*Outline Drawings*” of the objects first presented to pupils should be made in the presence of the class, as it stimulates them to draw, and thus makes easy and profitable the copying of the “*Script Exercises*.”
- 9th.—That the school book of to-day must be beautifully and copiously illustrated. That there must be variety as well as excellence, both in drawing and engraving. That well-known and famous artists must be secured, such as Harper, Fredericks, Church, Lippincott, Eyttinge, White, Beard, Weldon, Thulstrup, Cary, Moser, Weaver and Share, and such engravers as Karst, wigand, French, Held, Davis, Hellowell, etc.
- 10th.—That the exercises must be instructive as well as interesting, and that no artificial system of vowel classification ought to interfere with the free and natural use of words.
- 11th.—That a book of this kind should be suited to the wants of graded and ungraded schools, there evidently being nothing in the one not readily adaptable to the other.
- 12th.—That every book of this class should contain a collection of brief extracts from standard literature to be committed to memory.
- 13th.—That this book is constructed on the above principles.

## ALPHABETS.

 A a	 F f	 J j
 B b	 G g	 K k
 C c	 H h	 L l
 D d	 I i	 M m
 E e	 N n	

ALPHABETS.

 O o	 S s	 X x
 P p	 T t	 Y y
 Q q	 U u	 Z z
 R r	 V v	 W w
<b>FIGURES</b>		
		



dog it is a dog

It is a dog.

SLATE

EXERCISE.



LESSON II  
NEW WORDS.

boy the and run see



See the boy and the dog.

The boy and the dog run.

SLATE



EXERCISE.

LESSON III.  
NEW WORDS.

rat big can get this



This is a big rat.

Can the dog get the rat?

The dog can get the rat.

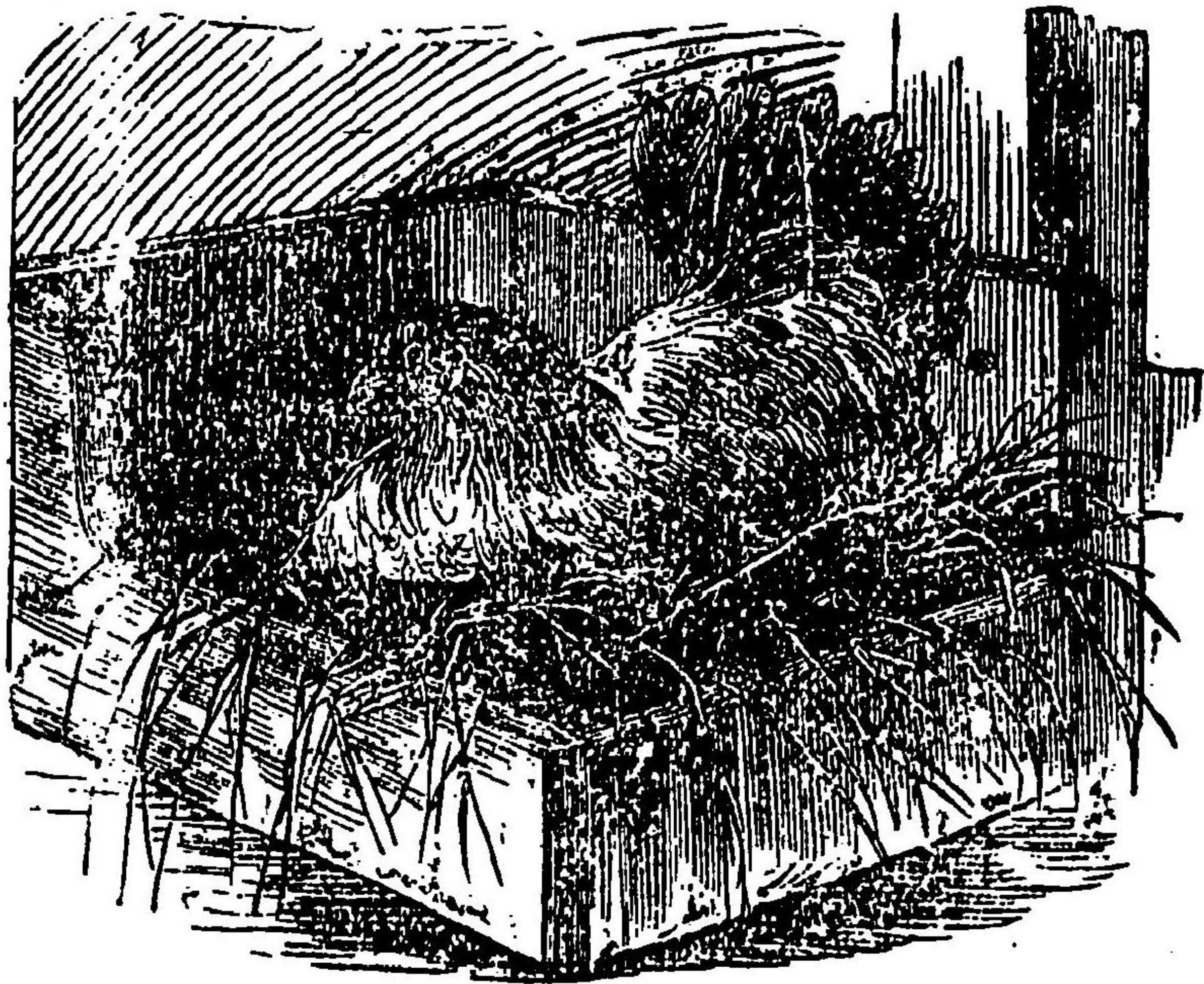
SLATE



EXERCISE.

## NEW WORDS.

hen nest box on in



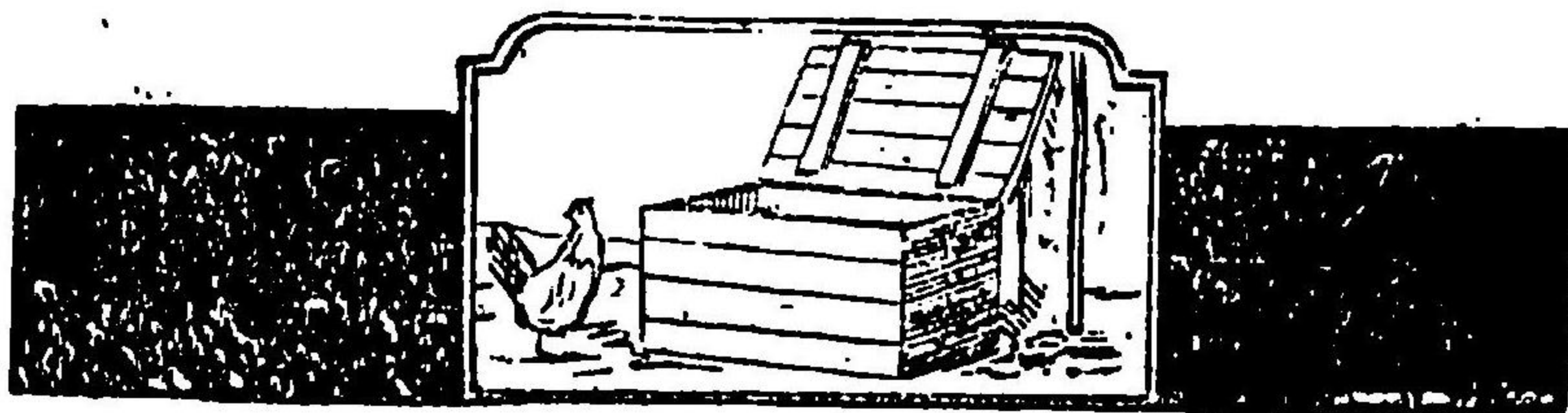
See the hen and the nest.

The hen is on the nest.

The nest is in a box.

SLATE

EXERCISE.



## NEW WORDS.

cat egg will an at



The big cat is at the nest.

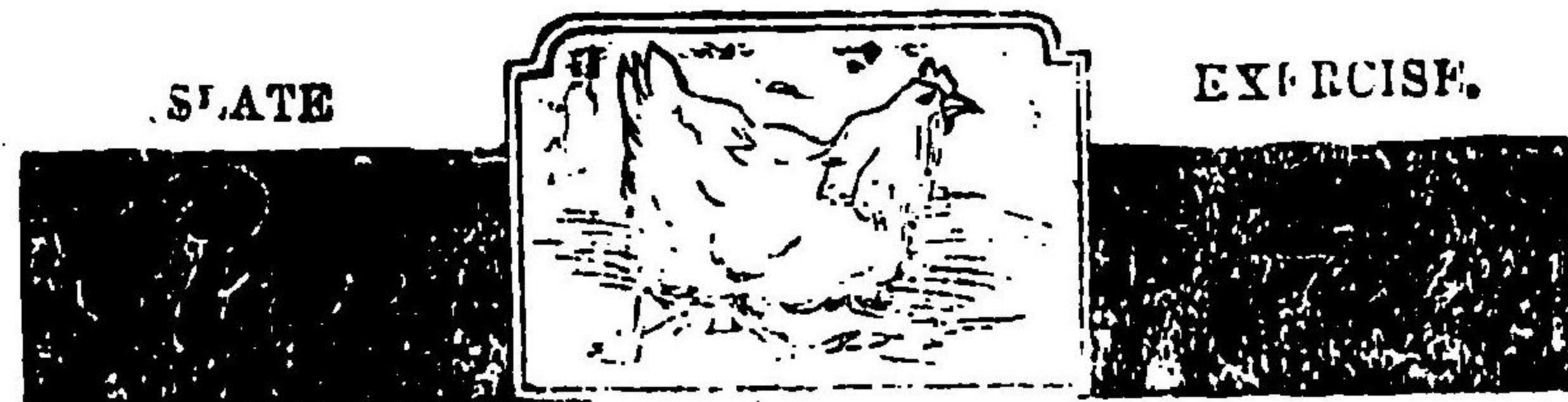
Will the cat get an egg?

See the hen run at the cat!

Run, hen, run!

SLATE

EXERCISE.





LESSON VI.  
READING REVIEW.\*

I.

See the boy and the dog.  
Is it a big dog?

II.

The dog can get the big rat.  
Is this hen on the nest?

III.

Is the nest in a box?  
The big cat is at the nest.

IV.

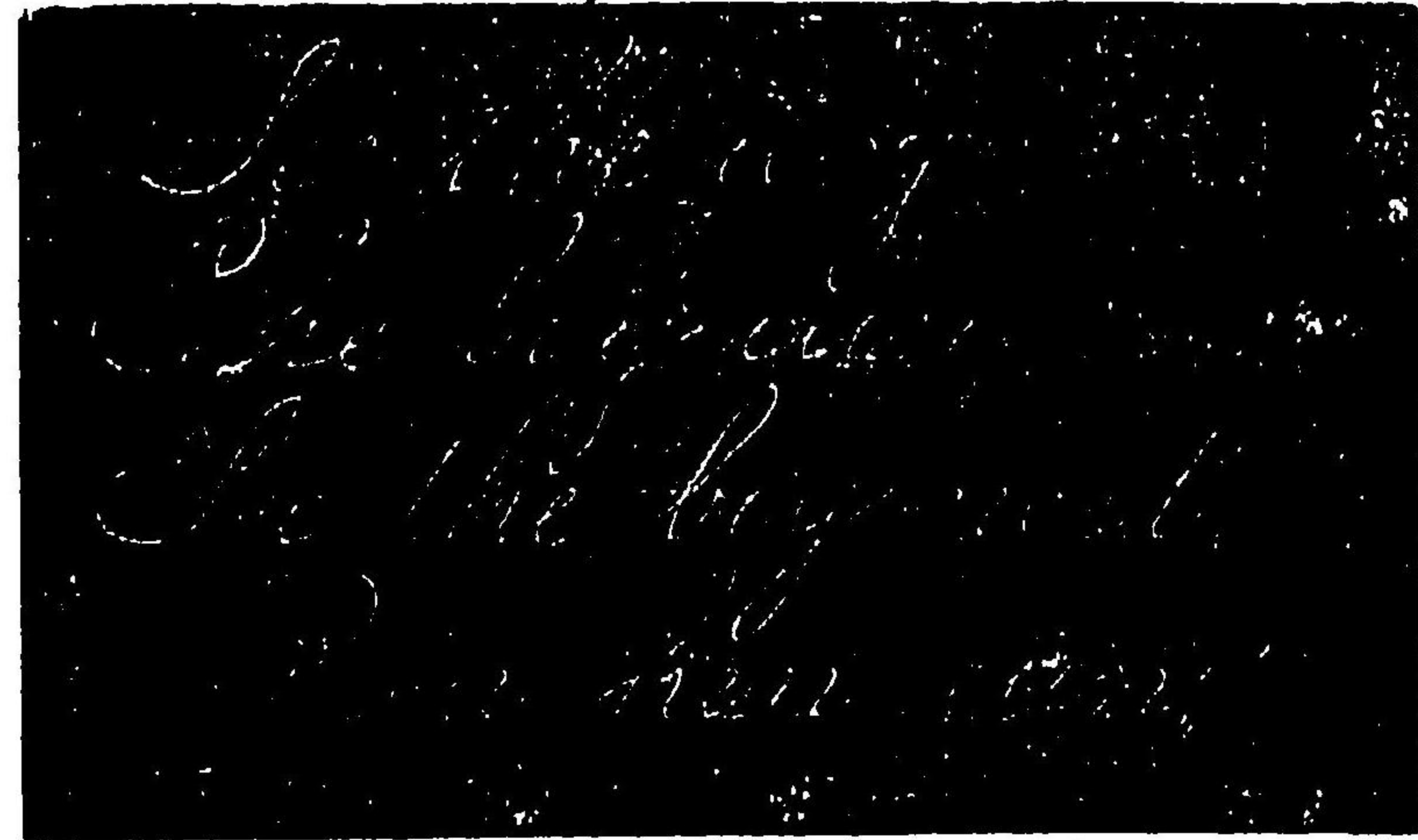
Will the cat get an egg?  
The hen will run at the cat.

SPELLING REVIEW.

It	āt	bīg	thē	sēq	rāt
īs	ān	dōg	ānd	eān	hēn
In	ōn	boy	rūn	gēt	bōx
eāt	ēgg	wīll	thīs	nēst	

\* See p. 5, c. 4.

SLATE EXERCISE.



OBJECT EXERCISE.

See	the		and	the	
The		ran	at	the	
The		ran	at	the	
Can	the		get	the	
The		is	in	the	
The		is	in	the	

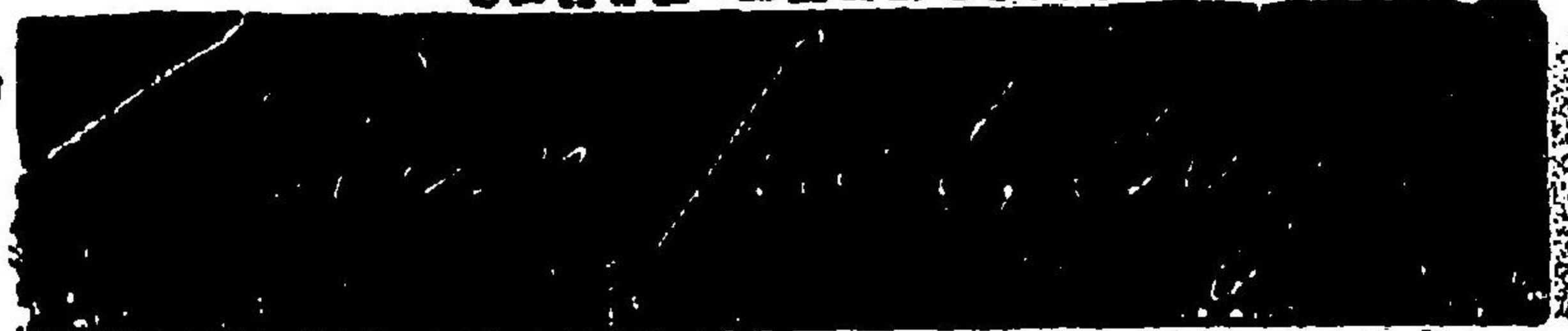
NEW WORDS.

his fast yes not as went



This is a boy and his dog.  
Can the boy and his dog run fast?  
Yes. See them run.  
The boy can not run as fast as  
the dog. Run, boy, run!

SLATE EXERCISE.



NEW WORDS.

Do you see  
this little  
bird?

white

little

bird

eggs

you

are

do

I



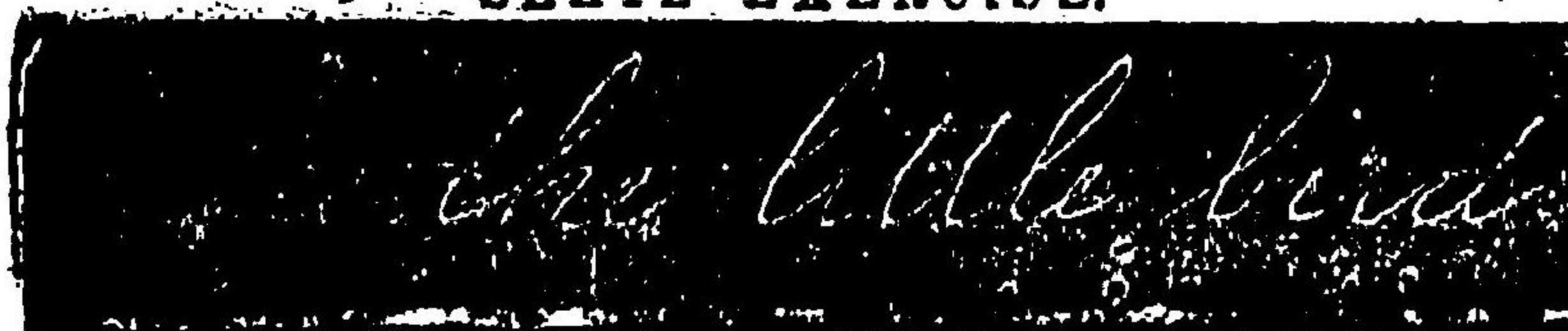
Yes. I

see the little

bird.

Do you see this little nest?  
Yes, and I see the eggs in it.  
The eggs in the nest are white.

SLATE EXERCISE.



Ann ran  
play girl  
her was  
likes



Do you see the little girl and  
her cat? See them play.

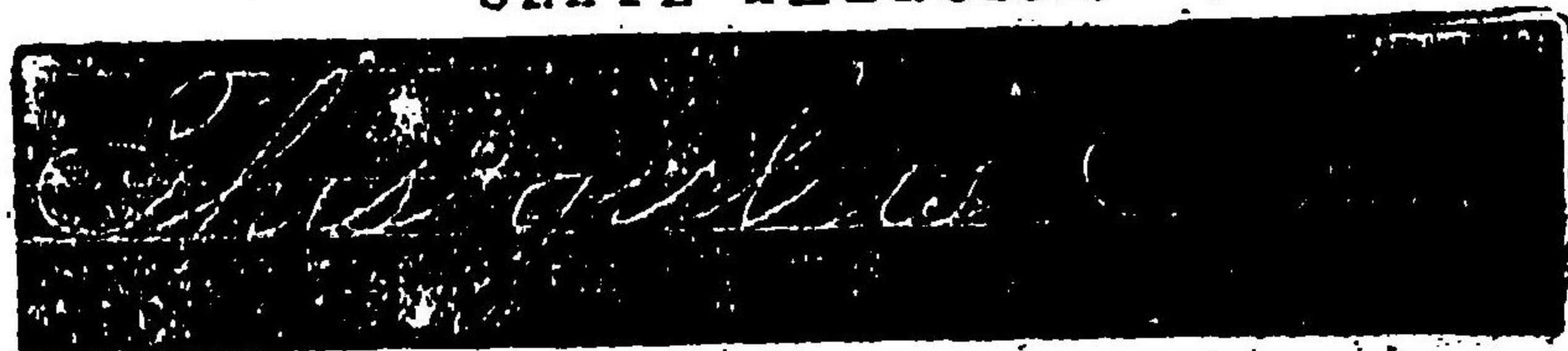
This little girl is Ann.

Ann likes her cat.

This cat was in a nest.

A hen ran at her.

SLATE EXERCISE.



top has spin how he makes



The boy has a big top.

Spin! Spin! Spin!

See how he makes it spin!

Can you spin a top?

Yes, I can spin a top.

A boy likes a big top.

LESSON XII.  
READING REVIEW.

## I.

The boy and his dog can run fast.  
Do you see them run? Can the  
dog run as fast as the boy? Yes,  
he can.

## II.

I do not see the little bird. I see  
the eggs in the nest. Are the eggs  
white? Yes, the eggs are white.

## III.

Was the girl Ann? Yes. Her  
cat likes play. Was the cat at the  
nest? Yes, and the hen ran at her.

## IV.

The boy has a top. See how fast  
he makes it spin! Can you spin a  
top? Yes, I can spin a top.

LINES.

EXERCISE.

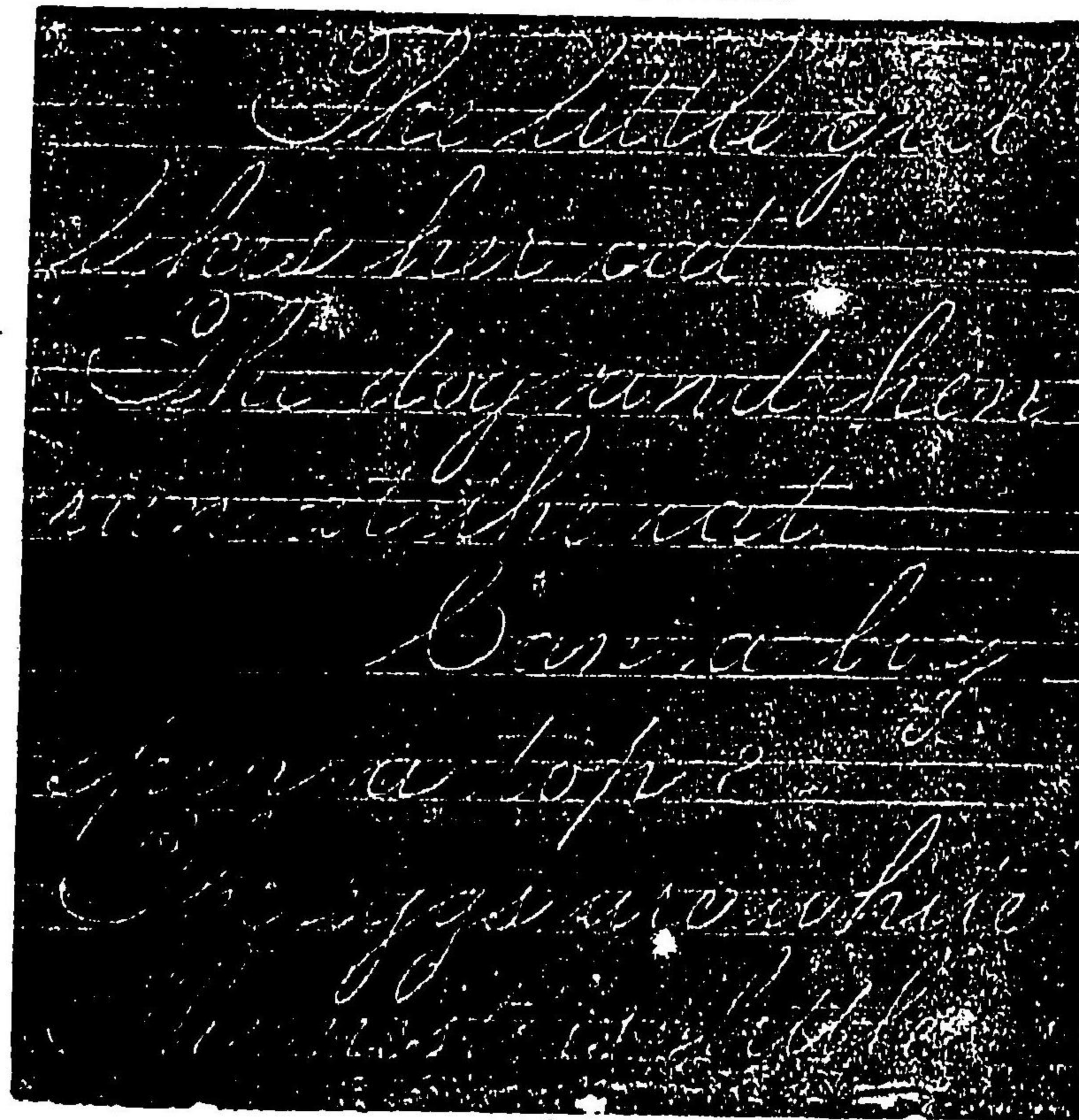


## LESSON XIII.

## SPELLING REVIEW.

ī	hăş	răn	thēm
ăş	hîş	ĕggs	făst
dō	yĕş	bīrd	whītē
hō	nōt	gīrl	plāş
yōū	āre	spīn	likēs
wăş	Ann	hōw	mākēs
(wōz)	hēr	tōp	līt'tlē

## SLATE EXERCISE.



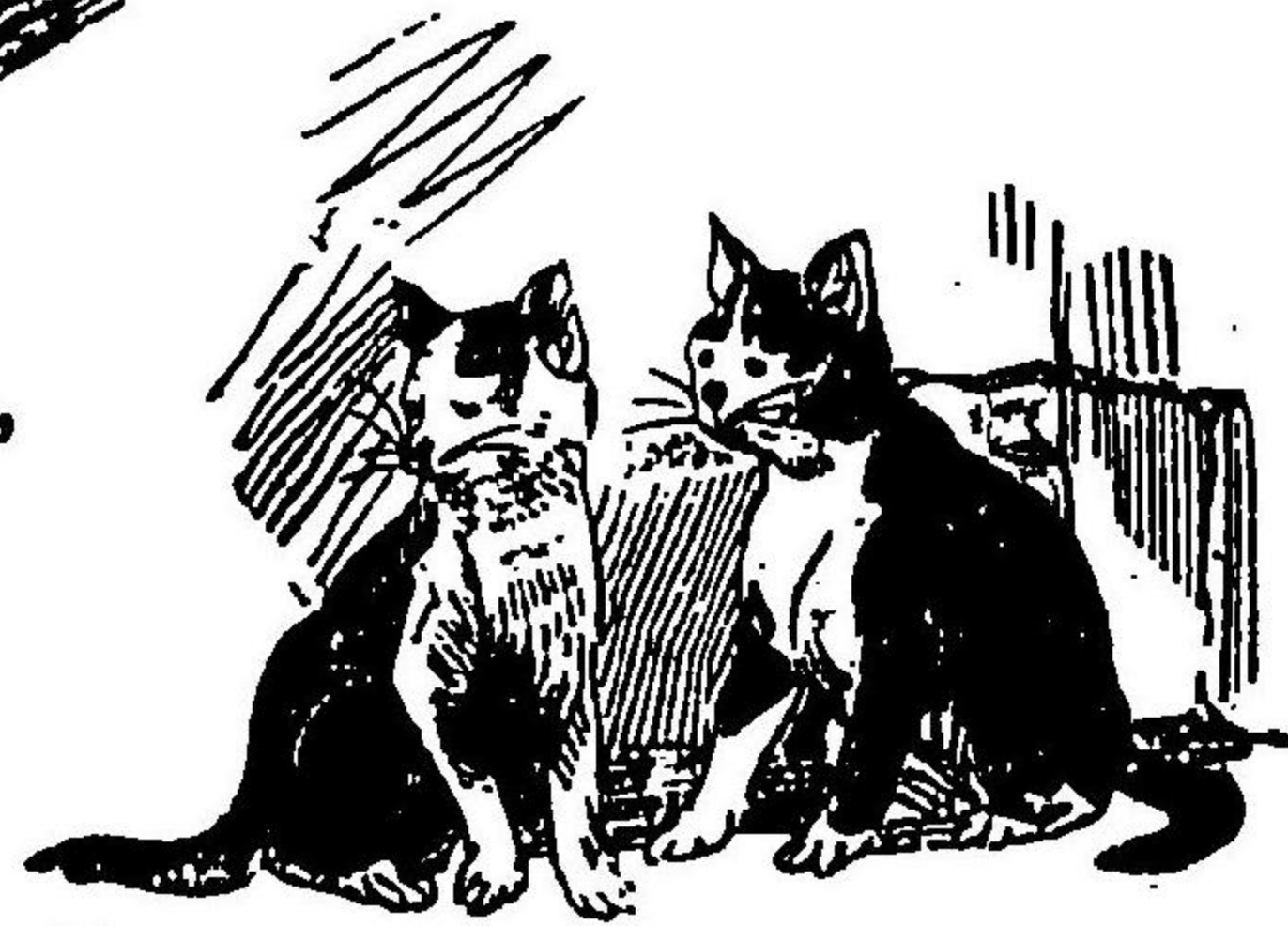
## NEW WORDS.

tree      birds      floor      cats      rats      one  
 two      three      four



One, one, one,  
 Little dog, run.

Two, two, two,  
 Cats see you.



Three, three, three,  
 Birds in a tree



Four, four,  
 four,  
 Rats on the  
 floor.

## NEW WORDS.

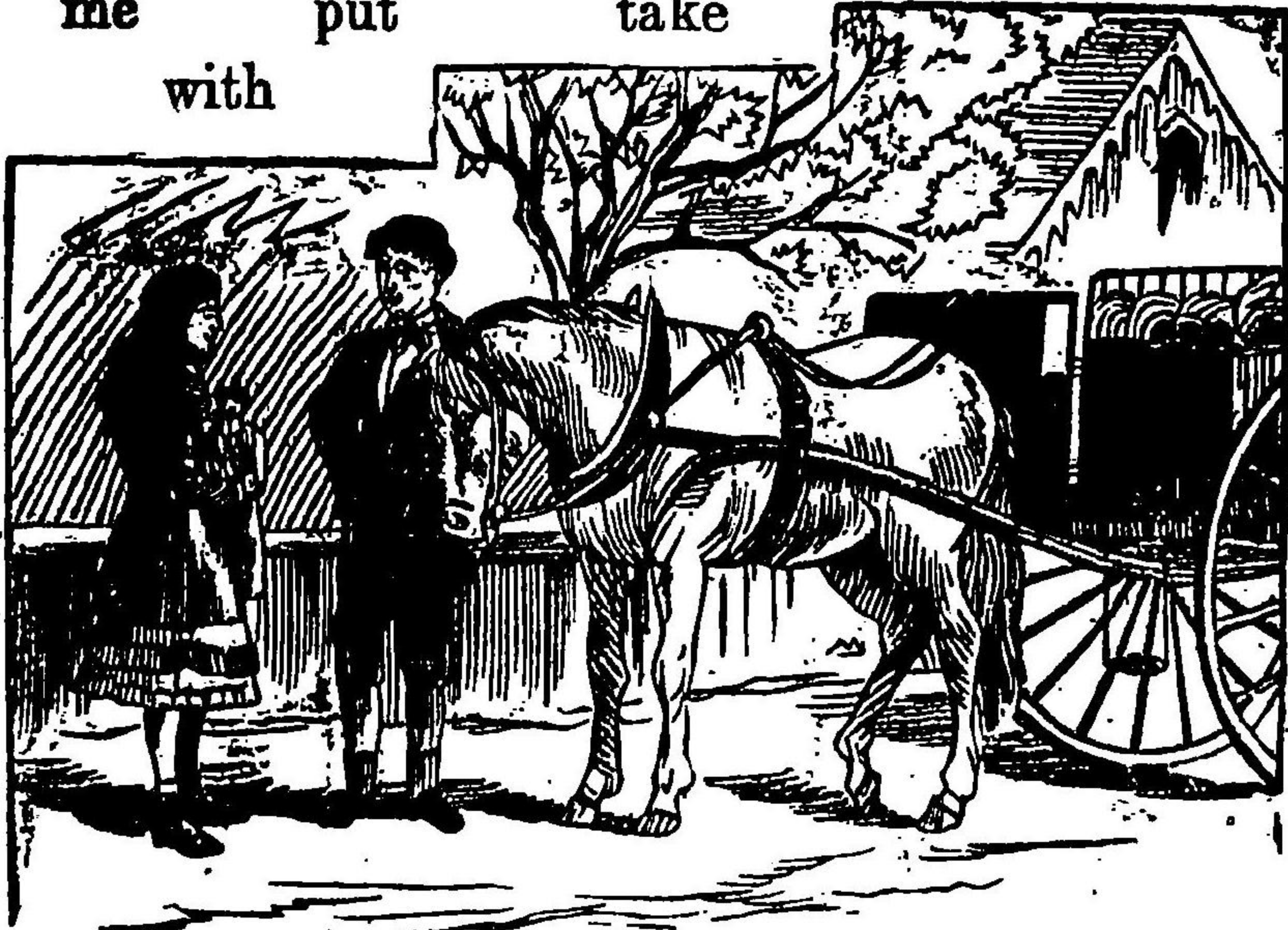
good      to      hat      like  
 gave      doll      new      mam ma'



Ann has a new doll.  
 Her mamma' gave it to her.  
 Ann likes the doll, and will get  
 it a new hat.  
 Are you a good girl?  
 Do you like a doll?

## NEW WORDS.

O        may        ride        too        my  
 me        put        take  
 with



Ann, will you take a ride with me  
 O yes, I will. May I take my  
 doll, too?

Yes, you may take the doll.

Ann will put on her hat, and  
 take her doll to ride.

## SLATE EXERCISE.



## NEW WORDS.

we        five        ver'y        snow  
 that     they     those     pret'ty



How fast we ride! I like to ride  
 and my doll likes it, too.

Ann, do you see those five little  
 birds on that tree?

O yes, I see them. Are they  
 not very pretty birds?

Yes. They are snow-birds.

LESSON XVIII  
READING REVIEW

## I.

I see one dog and two cats. Do you see the three birds in the tree, and the four rats on the floor?

## II.

Yes, and I see the new doll my good mamma' gave to Ann. I like the doll. It is a very pretty one. May I take it to ride?

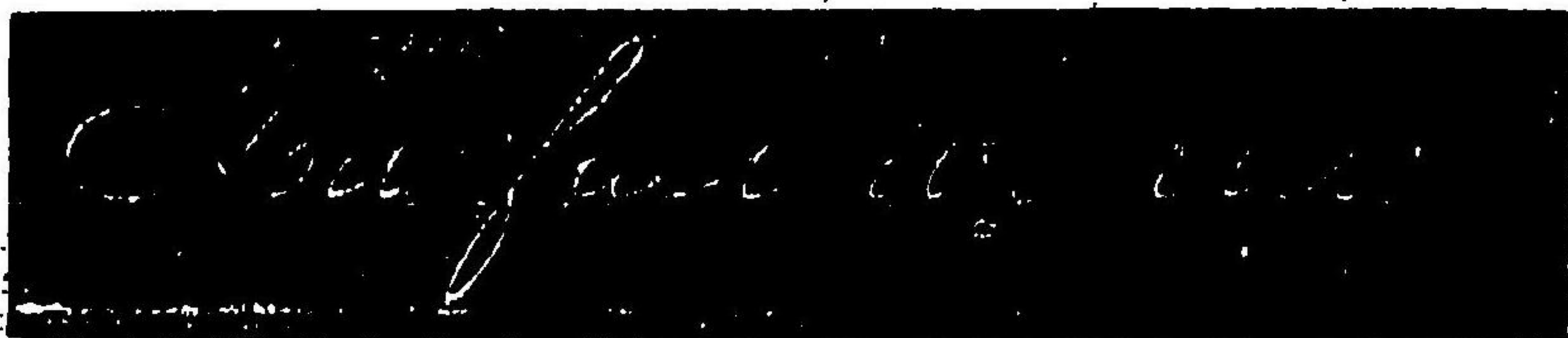
## III.

O yes, and I will put on my hat and take a ride, too. Do you see me with my doll?

## IV.

Do we not ride fast? See those five snow-birds in that tree. Are they not pretty birds?

## SLATE EXERCISE.

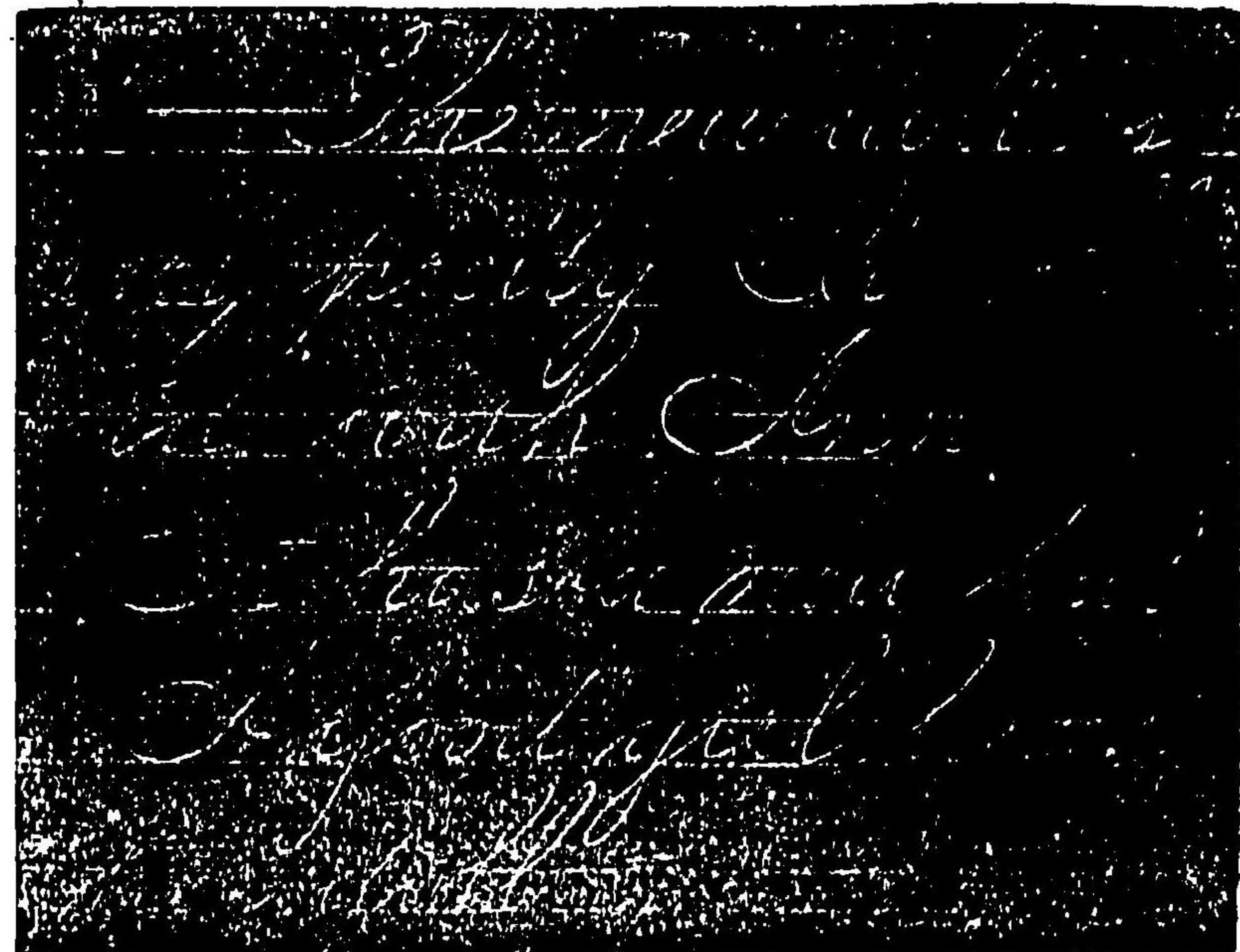


## LESSON XIX

## SPELLING REVIEW.

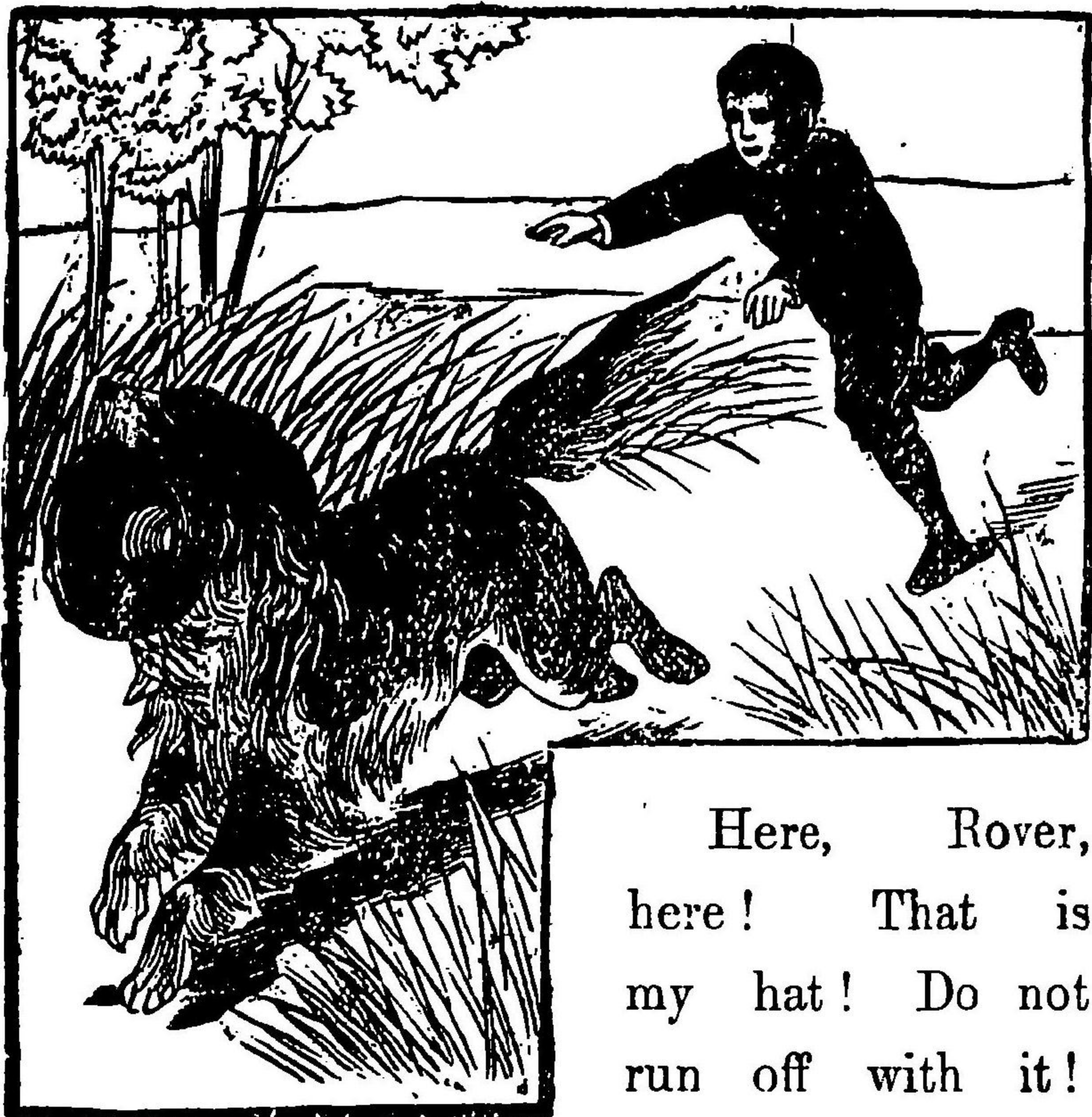
ō	one	fōur	gāve
tō	(wūn)	snōw	fivē
mō	tŵo	dōll	thōsē
mŷ	(tōo)	likē	thāt
(mī)	new	tākē	thēx
wō	(nū)	rīdē	vēr'y
tōo	put	wīth	bīrds
hāt	māx	flōor	pret'tŷ
trēo	rāts	(flōr)	(prīt'tŷ)
cāts	thrēe	gōod	mām mā'

## SLATE EXERCISE.



## NEW WORDS.

go	off	did	bad
why	here	have	Rov'er



Here, Rover,  
here! That is  
my hat! Do not  
run off with it!

You are a bad dog to run off  
with my hat. I will not have you  
with me if you are not a good dog.

You bad dog! Why did you go  
off with my hat?

## NEW WORDS.

kit'ty	saw	soft	catch
fur	its	she	small

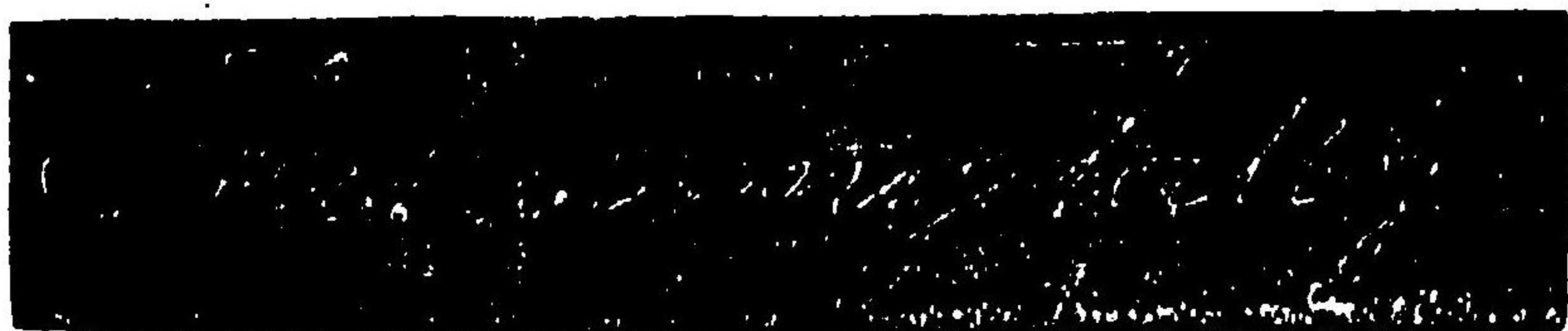


This is my  
little kitty.

How soft and white its fur is!  
Is it not pretty? The cat is on  
the box. She saw a big rat and ran  
to catch it.

The kitty was too small to catch  
the rat.

## SLATE EXERCISE.





## NEW WORDS.

up hill    ho    down    boys    mer'ry    back over



Ho, ho!

How we go!

Down the hill,

Over the snow.

Ho, ho! Back we go,

Up the hill, over the snow.

Down the hill and over the snow,  
We, merry boys, how fast we go!

SLATE EXERCISE.



## NEW WORDS.

if    race    girls    out  
look    sled    hurt    now    give



The boys  
and girls  
are out at  
play.

Look out, boy! Do not get hurt!  
Will you give me a ride, little  
boy?

O yes, you may ride on my new  
sled.

Now, Rover, we will have a race.  
Run fast, Rover! If you do not  
run fast, I will catch you!

LESSON XXIV.  
READING REVIEW.

## I.

Ann likes her small kitty. Its fur is soft and white. It saw the cat catch the big rat.

## II.

Ann likes Rover, too. She saw Rover run off with the hat. Here, Rover, here! You are a bad dog! Why did you run off with the hat?

## III.

Ho, ho! Look at the boys and girls. See them go down the hill, over the snow. Now they go back, up the hill.

## IV.

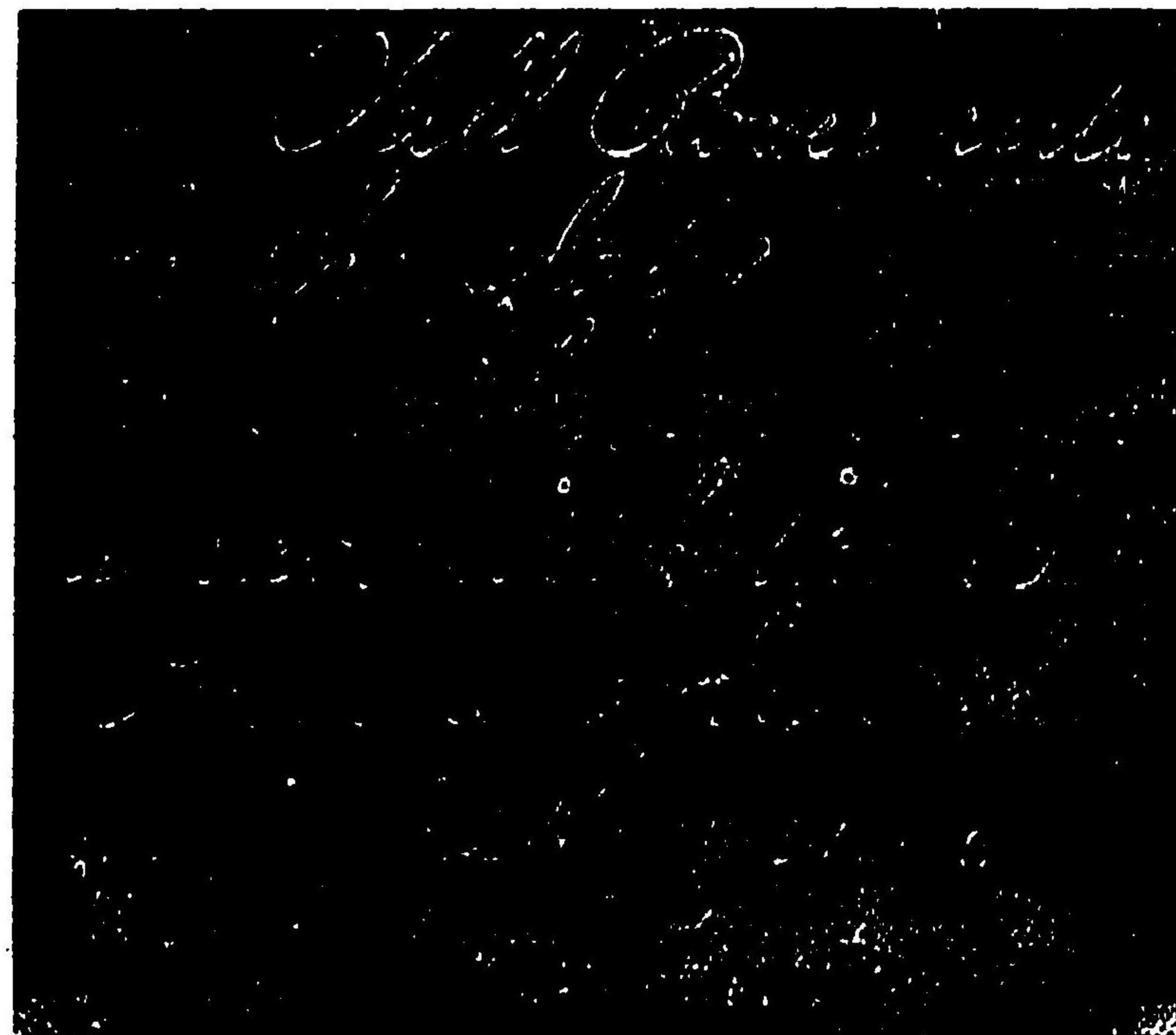
They are out at play. They will not get hurt. How merry they are! Ann, I will give you a ride on my sled. We will have a race with Rover and see how fast we can run.

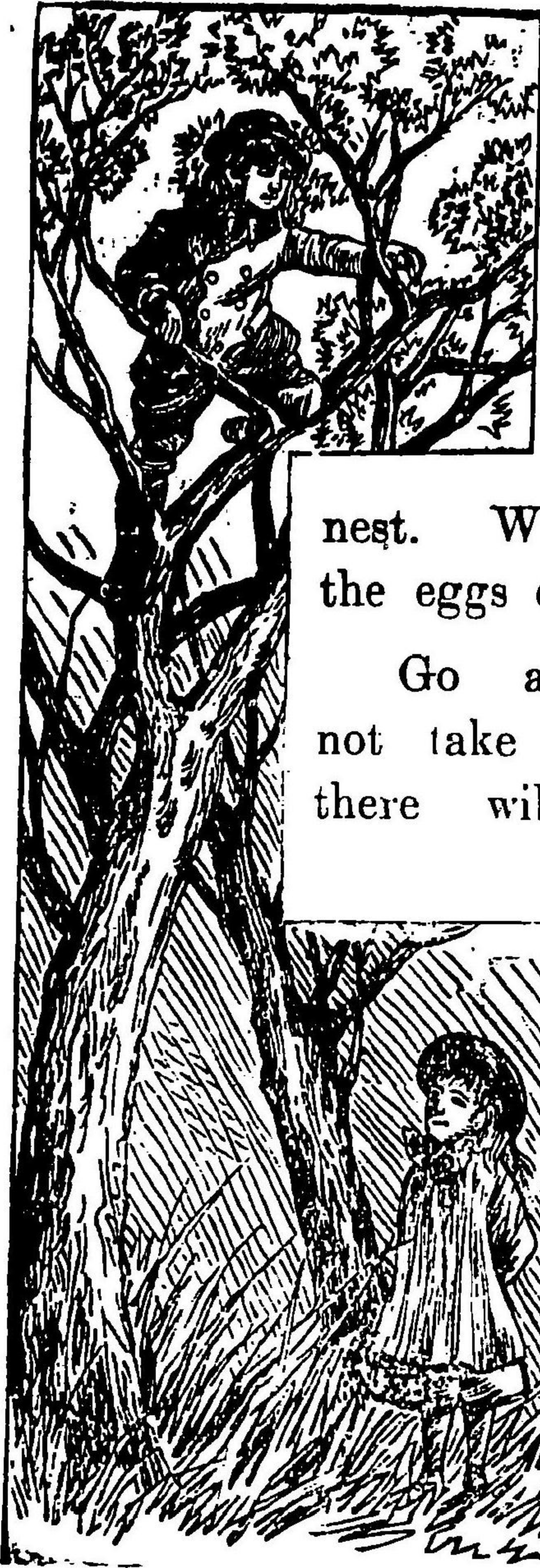
## LESSON XXV.

## SPELLING REVIEW.

l̄	Its	băek	l̄k
hō	fūr	ō'ver	gīrls
gō	shē	sōft	hūrt
ŭp	out	boys	hăvə
ðɪ	now	lōok	cătch
dīd	whȳ	gīvə	smăll
băd	hīll	răçə	kīt'tȳ
səv	down	(rās)	Rō'ver
hērə			mēr'ry

## SLATE EXERCISE.





## NEW WORDS.

from come be a way  
there of what soon

Bad boy! bad boy!  
Come down from that  
tree. Do not take  
the eggs from the  
nest. What a bad boy, to take  
the eggs of a bird!

Go away, bad boy; do  
not take the eggs, and soon  
there will be three pretty  
birds  
in the  
nest.

## NEW WORDS.

Roy drum march rub'-a-dub'



Now, Roy,  
you beat the  
drum, and we  
will march. I  
have my new  
hat and gun. Now go on. Rub-  
a-dub, rub-a-dub! Here we go!  
March, march, march! Do you like  
to march, Roy?

Yes. What fun it is to beat a  
drum and march with a gun!

fun  
gun  
beat

## NEW WORDS.

Ned            no            us            let  
hand          ap'ple       your        some



big apple. We  
one, too.

Here, Ned, catch  
this apple in your  
hand.

No, I will catch  
it in my hat.

Now I have it.  
What a big apple  
it is!

Let us take some  
to mamma'.

O yes, she likes  
them. I will get  
her some.

We will take  
them to her in my  
hat.

O here is a very  
will give her this

## NEW WORDS.

ap'ples        ma'ny        more        glad  
where        near        pond        am



Look, mam-  
ma'! See the  
big apples we have!

O where did you get them?

From the big apple-tree, near the  
pond. Do you like apples, mamma'?

O yes. I am glad to get them.  
How many have you?

Five, and there are more on the  
tree. May we give some to Ann?

Yes. She likes apples, too.

## READING REVIEW.

Boy, come down from that tree!  
Come away, and soon there will be  
little birds in the nest.

What a bad boy, to take the eggs  
of a bird!

Did you see the boys with the  
drum and gun, Ned?

Yes. I saw Roy beat his drum,  
rub-a-dub rub-a-dub! I am glad the  
boys have a drum. It is fun to  
march, march, march!

Will you give me the apple you  
have in your hand, Ned?

No. I will give this one to mam-  
ma'. I have some more apples in  
my hat, and will give you one.

Let us see how many you have.  
One, two, three, four, five. Where did  
you get them, Ned?

From the big apple-tree, down near  
the pond.

## SPELLING REVIEW.

ũs	gũn	sōn	hãnd
bē	glãd	yotr	thêrê
nō	bēat	frōm	sômê
lēt	Roy	whæt	(sũm)
ãm	Nēd	eômê	drũm
fũn	nēar	(kũm)	ãp'plê
of	pōnd	má'nỹ	whêrê
(ōv)	mōrê	(mēn'ỹ)	ãp'plêz
ã wãx'	mãrch	rũb'-ã-dũb'	

## SLATE EXERCISE.

Did Roy take  
the eggs of a bird?  
No, it was  
a bad bad boy.  
Roy beat the drum.  
Mamma, do you  
like apples?

## NEW WORDS.

ship      nice  
but      sail



by  
for

Here we are by the pond. Ned, your ship is a very nice one. May I take it?

Yes, you may; but do not hurt it.

Will it sail fast, Ned?

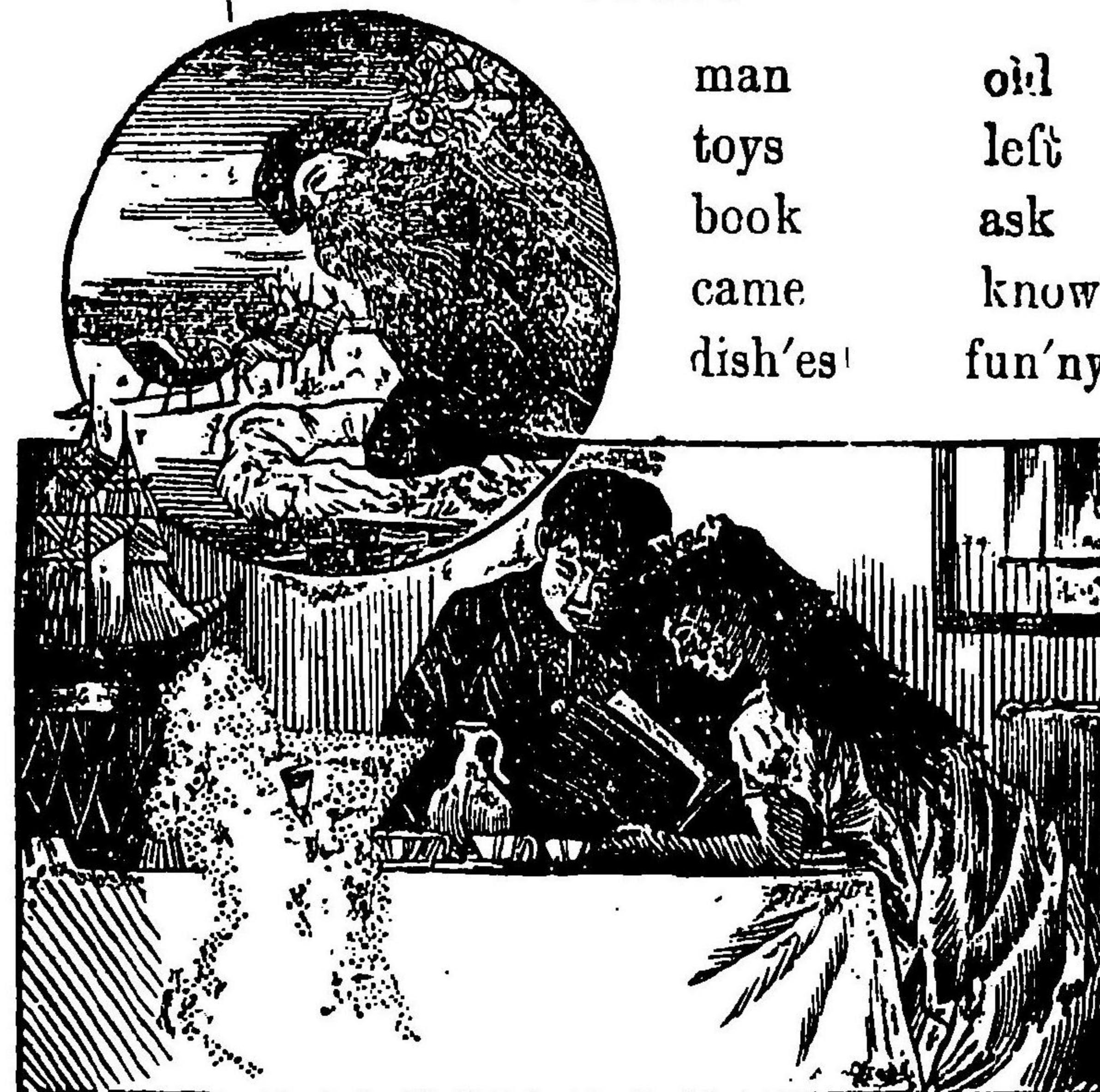
Yes, it will sail very fast.

Mamma', may I have a ship, too?

Yes, if you are a good girl, I will get a nice one for you.

## NEW WORDS

man      oil  
toys      left  
book      ask  
came      know  
dish'es'      fun'ny



O Roy, do look here! What pretty toys!

Where did they come from?

Here is a drum, a ship, and a top for you, and a doll, a book, and some little dishes for me.

Did mamma' give them to us, Roy?

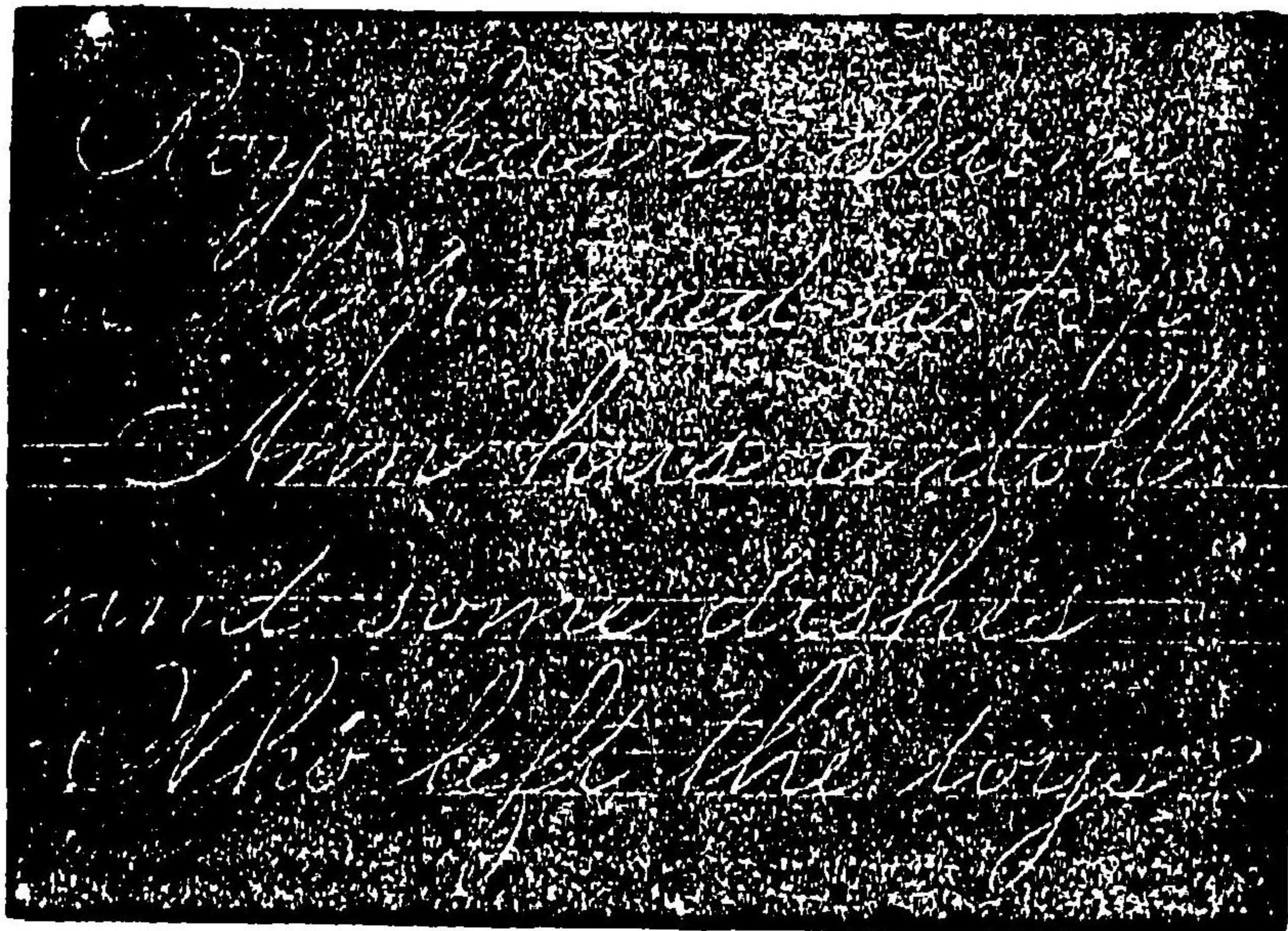
O no, a funny old man came  
and left them for us.

What old man was it, Roy?

I do not know what old man  
it was, but we will go and ask  
mamma'.

Little girls and boys, do you  
know who left the toys for Roy  
and Ann?

## SLATE EXERCISE.



## NEW WORDS.

Ma'ry  
chicks

in'to  
well

hold  
hay,

made  
un'der



Look,

Ned, here

is a nest! It

is made in this

hay, and the old hen is in it.

Put your hand into the nest,  
Mary.

O no, the hen will not let me!

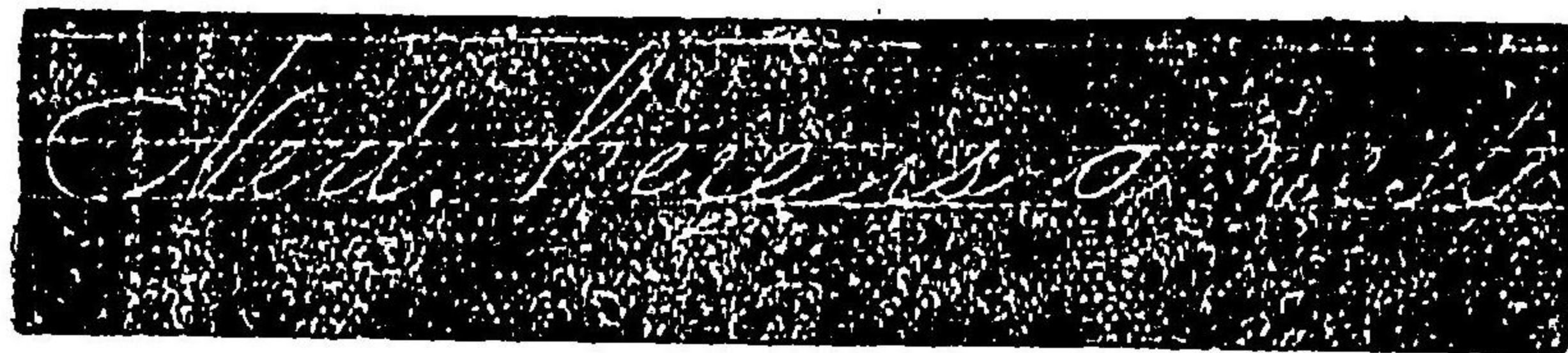
But, Mary, I will hold her,  
Well, Ned, if you can hold her,  
I will put my hand into the nest.

O Ned, there are some little  
chicks under the hen!

Are there?

Do take her off from the nest  
and let us see them.

## SLATE EXERCISE.



## LESSON XXXV.

## NEW WORDS.

care      dear      feed      six  
food      hide      wings      wa'ter      chick

Now, Ned, the hen is off the nest,  
and we can see the chicks. There  
are six of them.

O the dear little chicks! How  
pretty they are!

We Will feed them, Mary.

Yes, I will run and get some food  
and give them some water.



Here, chick, chick, chick! Here  
is some water for you.

Will the old hen take care of  
them, Ned?

O yes. She will hide them under  
her wings.



## READING REVIEW.

See, mamma! What a nice ship Ned has!

Yes, it is a very nice ship. You and Ned may go down by the pond and sail it, but do not get into the water.

Come, Ned, let us go. Did you see Roy?

Yes, and I saw the pretty toys the funny old man left for Mary.

What old man, Ned?

I do not know, but he came and left a ship, drum, book, and some little dishes.

O how good! Look, here is Mary. I will ask her to let me see them.

Now let us go and see the nest the hen made in the hay.

Well, come on. Mary will go, too.

Here is the hen, Ned. Let us

see if there are some little chicks under her.

Ned, you hold the hen, and Mary will put her hand into the nest.

Is there a chick under her, Mary?

O yes. Take the hen off the nest.

Well! well! Do look at the dear little chicks. One, two, three, four, five, six of them.

Run, Ned, get some food, and we will feed them.

Will the hen take care of them?

Yes, she will hide them under her wings.

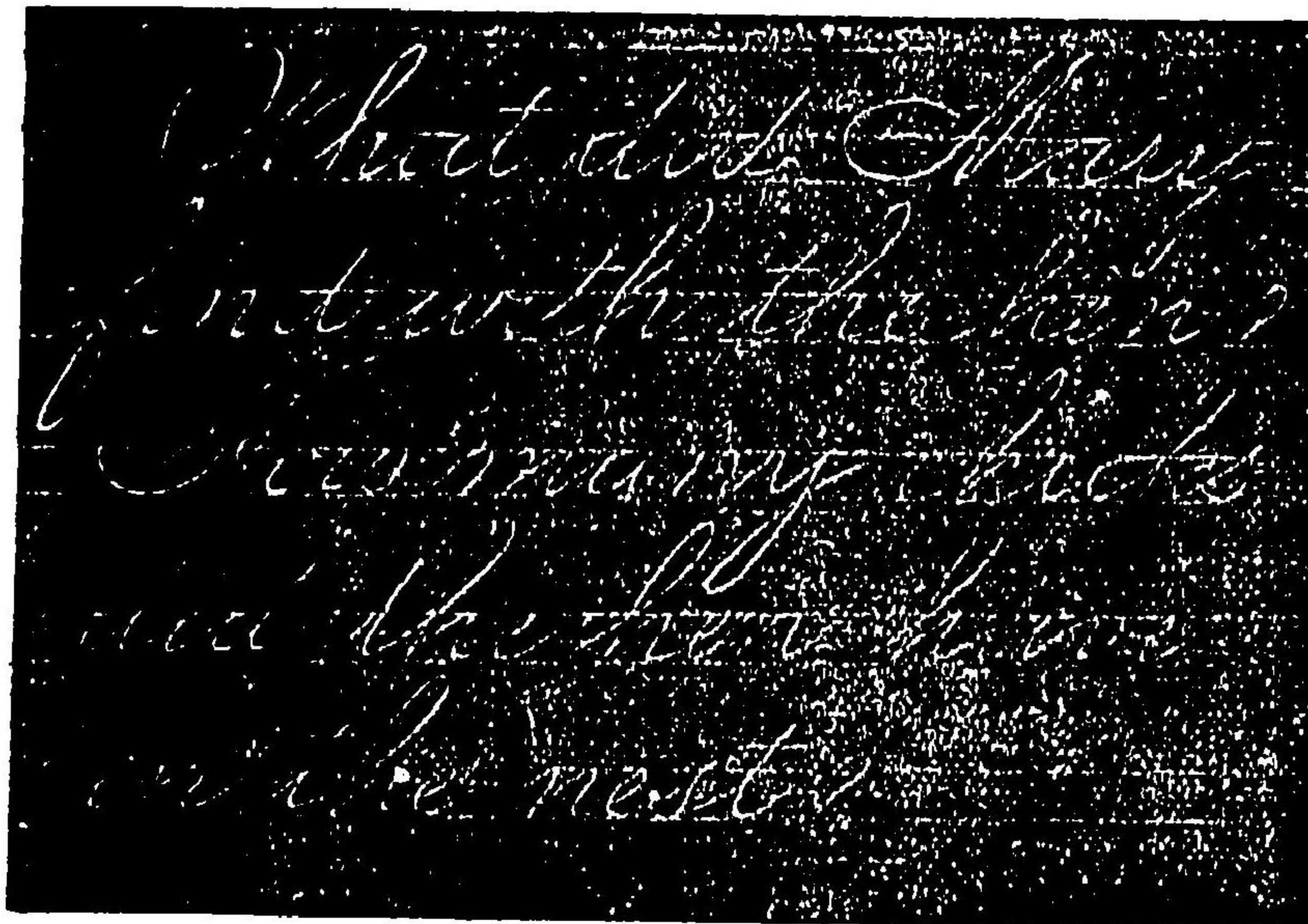
## LESSON XXXVII.

## SPELLING REVIEW.

bŷ	shĭp	bŏok	wĭngs
bŭt	sāil	cāmĕ	Mā'rŷ
ōld	wĕll	ĭn'tŏ	dĭsh'ĕg
mān	nĭçŏ	dĕar	ŭnd'er
ās:	lŏft	hĭdŏ	wā'ter

hāx	nōld	mādq	fūn'nŷ
six	fōd	chīck	eārð
fōr	fēd	chīeks	(kēr)
toys			knōw

## SLATE EXERCISE.



## LESSON XXXVIII.

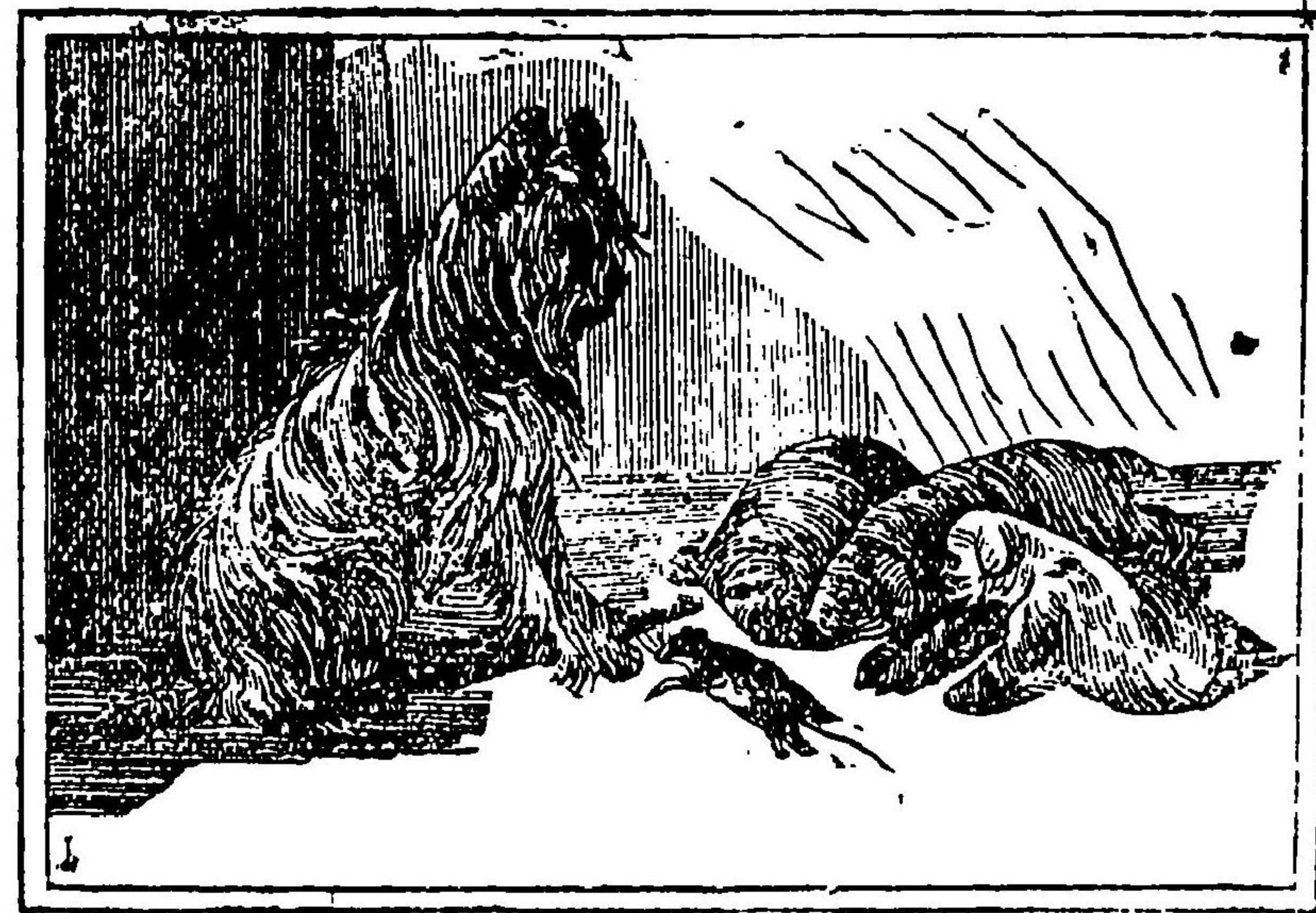
## NEW WORDS.

Fi'do	full	each	seem
oth'er	think	say	pup'pies

Here are my three little puppies.  
Are they not pretty?

Old Fido has a rat. See how the  
puppies look at it.

They think it will hurt them if  
they go too near it.



They seem to say, "Take it  
away, mamma', we do not like it."

The puppies are full of fun. I  
like to see them play with each  
other.

Will you have one of my pup-  
pies?

## NEW WORDS.

red side steer fear

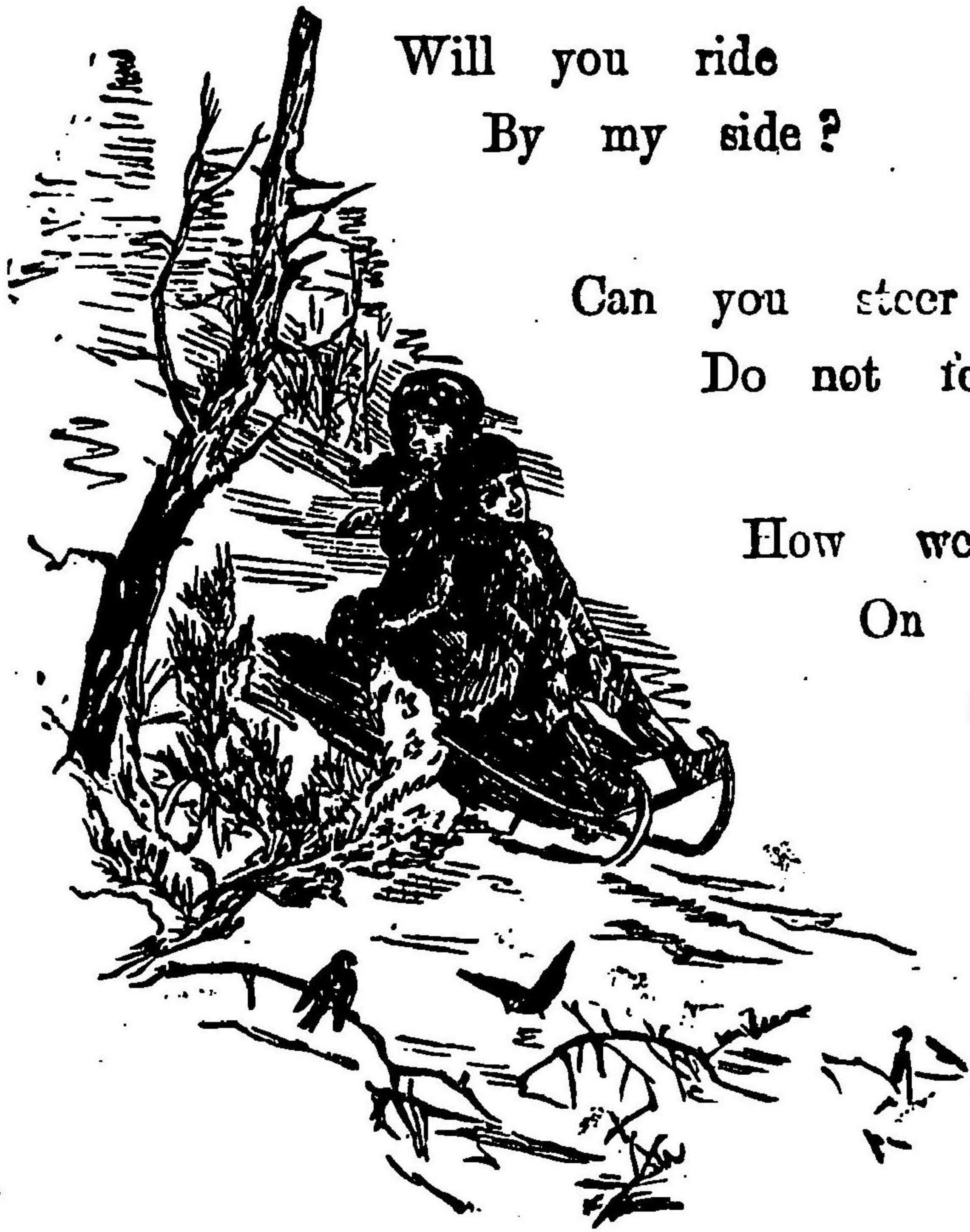
See my sled.

It is red.

Will you ride  
By my side?

Can you steer?  
Do not fear.

How we go  
On the  
snow!



## NEW WORDS.

Jack Jill clear track all fall

Clear the track!

Hold me, Jack!

Let you fall?

Not at all.

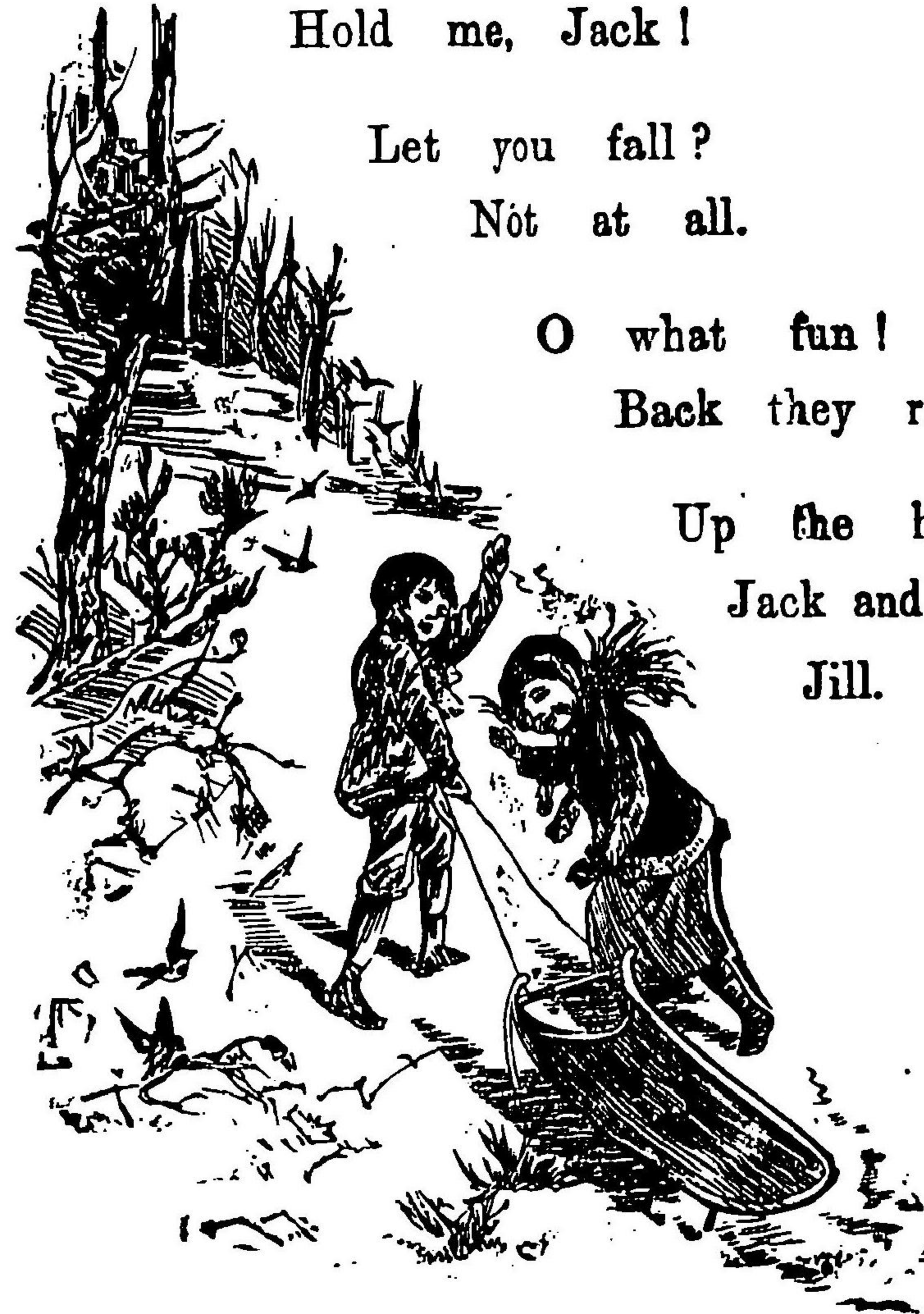
O what fun!

Back they run,

Up the hill,

Jack and

Jill.



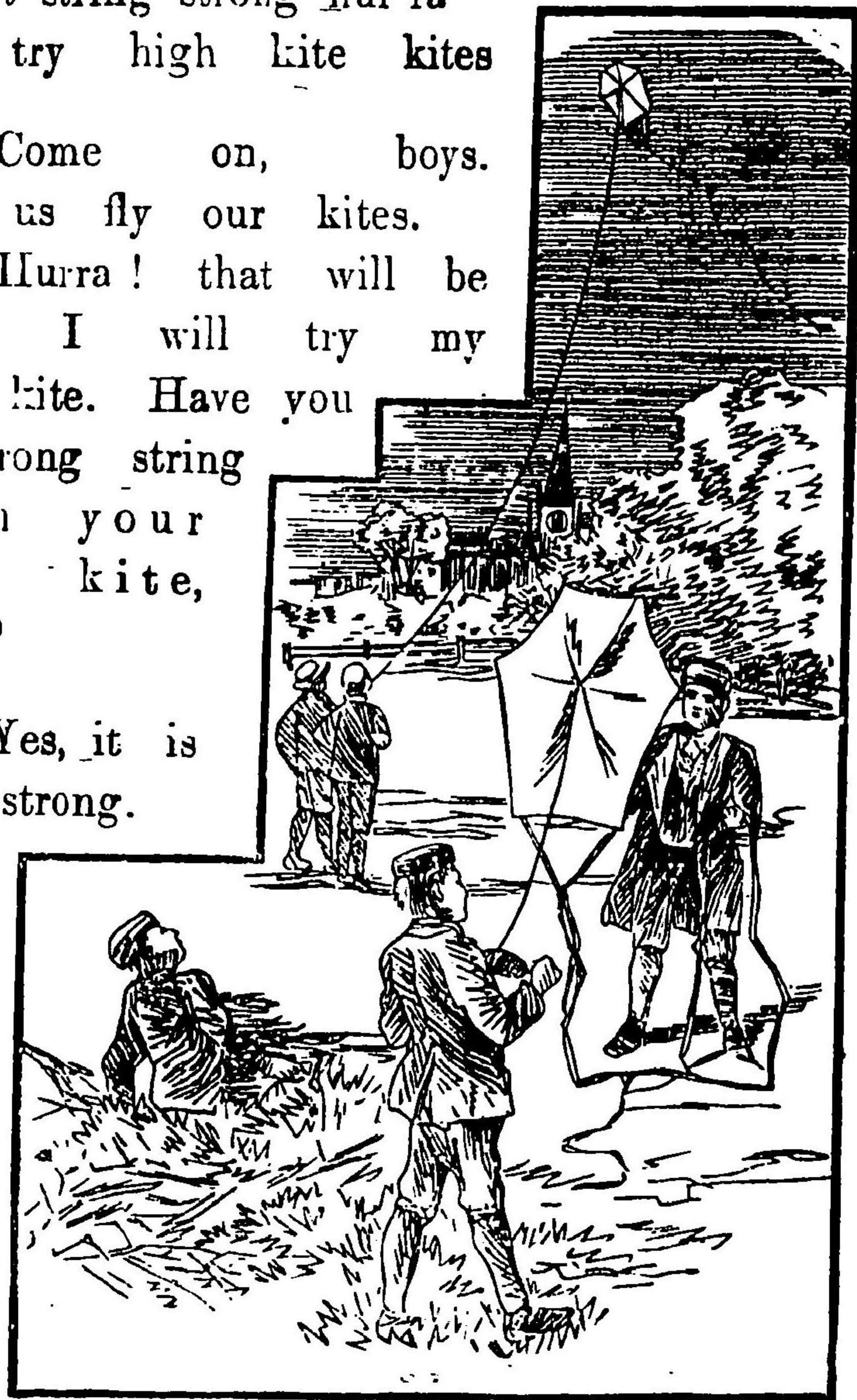
NEW WORDS.

start string strong hur ra'  
fly try high kite kites

Come on, boys.  
Let us fly our kites.

Hurra! that will be  
fun. I will try my  
new kite. Have you  
a strong string  
with your  
new kite,  
Ned?

Yes, it is  
very strong.



Roy has a kite. How high it is!  
Yes, Ned, but my kite will fly  
as high as his. Now you hold it,  
and I will run to give it a start.

LESSON XLI.

NEW WORDS.

him held warm make cold  
does eyes nose  
froze



Roy, did you make that snow  
man?

Yes, Does he not look funny?

He is a funny man, Roy. What a big nose he has, and big eyes, too!

Will he not fall down?

No, I put some water on him. The water froze and that held the snow.

Are you not very cold, Roy?

Yes, come, let us have a good run, and that will make us warm.

#### LESSON XLII.

##### READING REVIEW.

Hurra, boys! Clear the track. Here come Jack and Jill on a red sled. Look, Roy! See Jack steer the sled down the hill. Jill is by his side.

Does Jill fear the fast ride?

No, Ned, not at all. Jack will not let her fall. Roy, did you say you made that snow man?

Yes, I made him.

What a funny nose he has! What big eyes! Will he fall down, Roy?

No, he will not fall. I put some water on him. The water froze and that held the snow.

Let me make one, Roy.

O no, it is too cold. Let us go in and get warm.

Well, we will start now. Come in and see my little puppies. Here they are, and here is Fido, too. Do you think they are pretty?

Yes, I do. See them play with each other. They seem to be full of fun. Is this your kite, Roy?

Yes, I have two kites. See what a strong string this one has.

Do you like to fly kites?

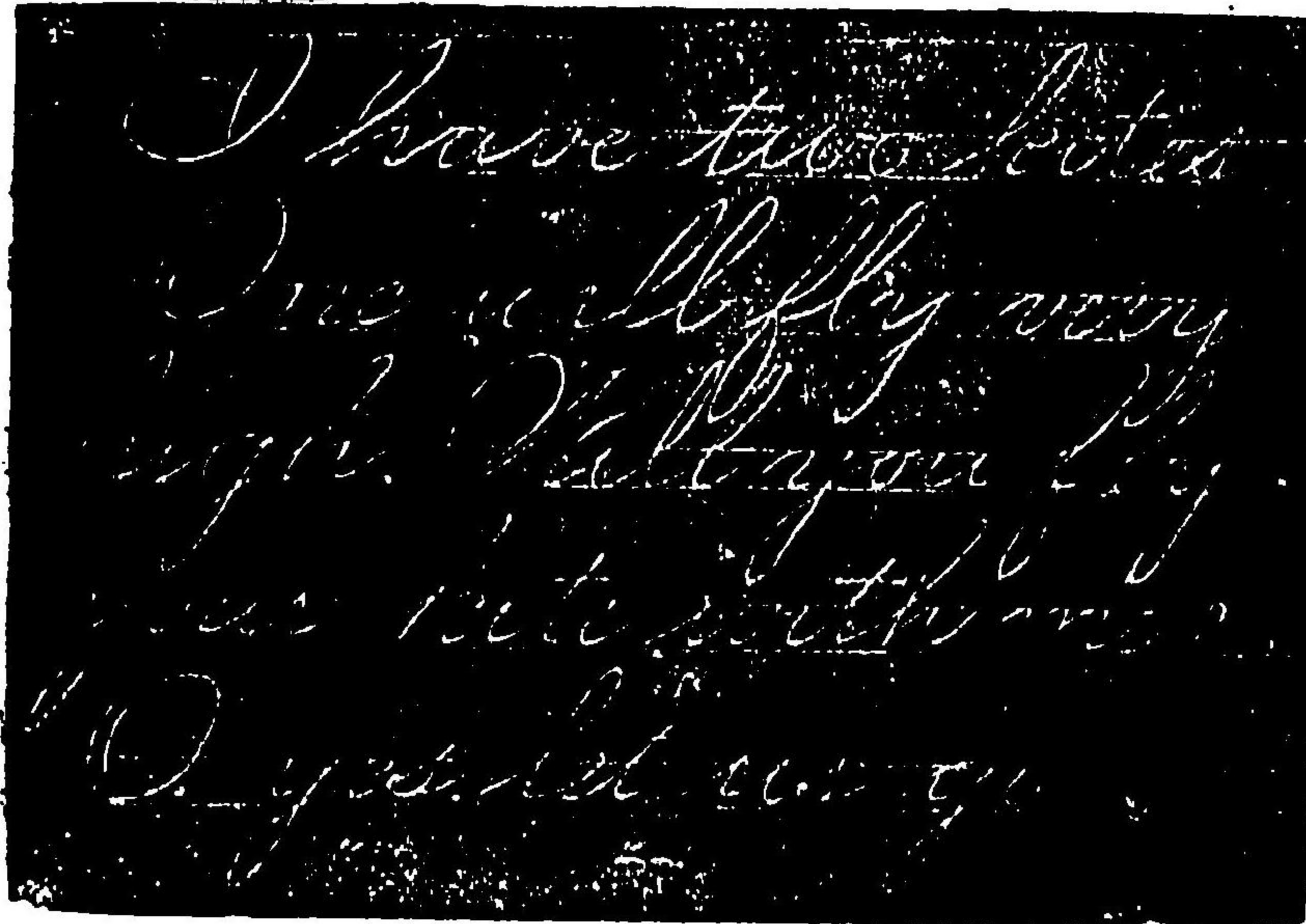
Yes, and pretty soon I will try my new one. It will fly very high.

## LESSON XLIII.

## SPELLING REVIEW.

fl̄y	hēld	trāk	frōzē
tr̄y	eōld	sīdē	strīng
sāy	ēyēs	Jill	kītēs
rēd	(īz)	Jāk	stārt
all	hīgh	stēer	strōng
hīm	(hī)	fall	sēm
doēs	kītē	elēar	ōth'er
(dūz)	full	Fī'dō	(ūth'er)
nōsē	ēach	warm	thīnk
mākē	fēar	pūp'pīēs	hūr rā'

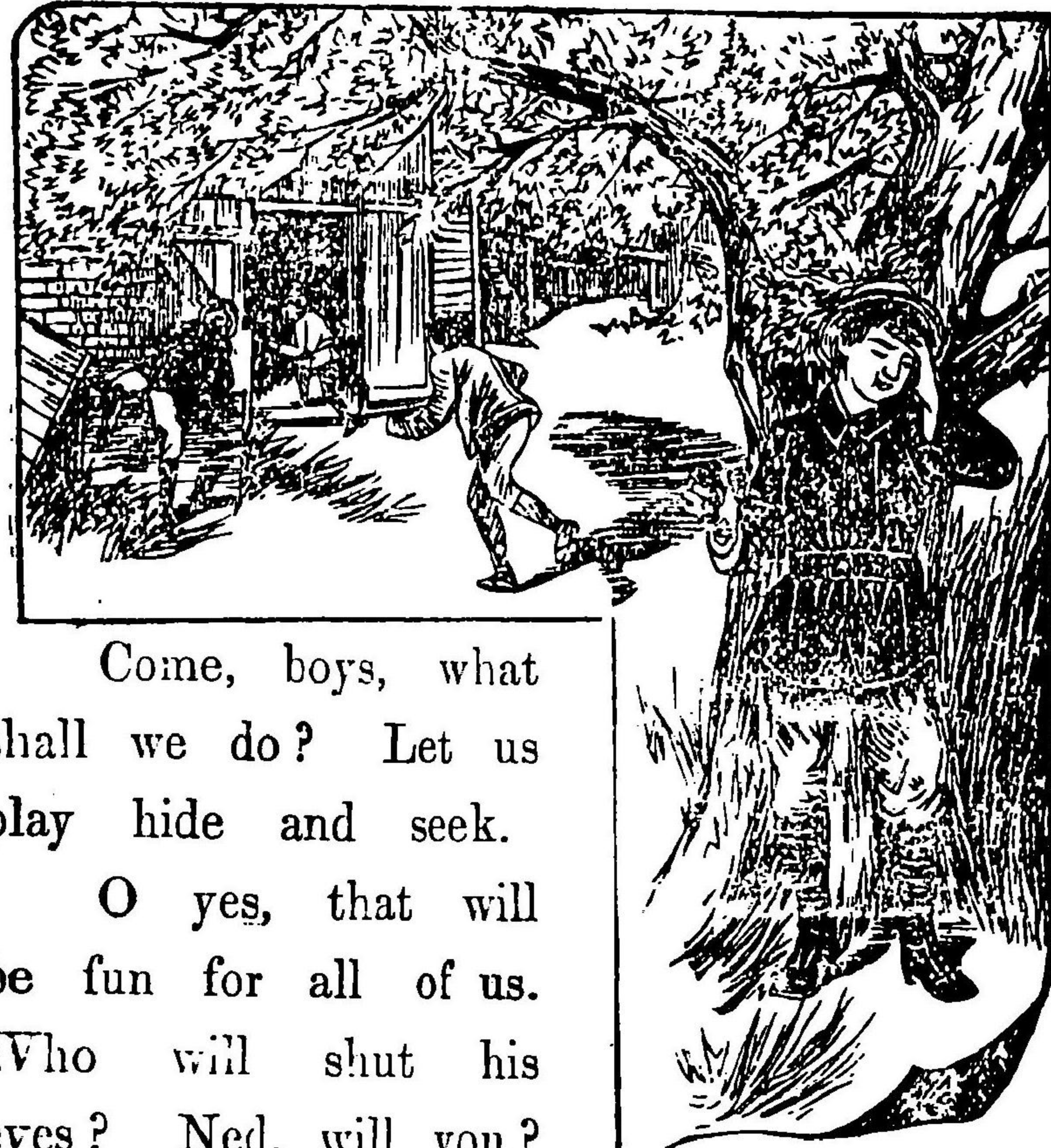
## SLATE EXERCISE.



## LESSON XLIV.

## NEW WORDS.

seek	then	stand	said
shut	shall	hid	while
			who



Come, boys, what shall we do? Let us play hide and seek.

O yes, that will be fun for all of us. Who will shut his eyes? Ned, will you?

Yes, I will shut my eyes while you all go and hide.

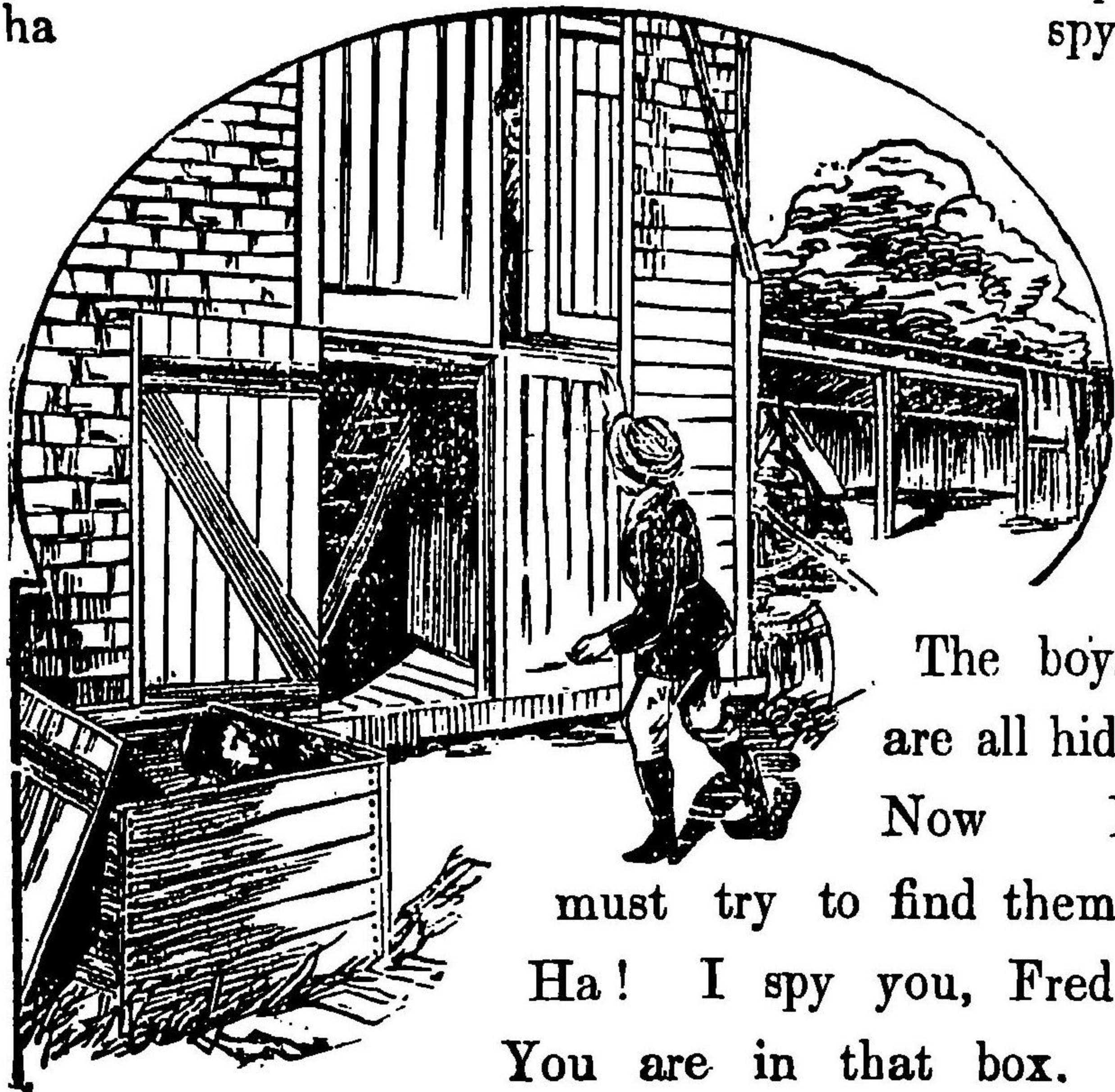
Well, Ned, you stand by that tree. Then Ned shut his eyes and the

boys ran off to hide. Pretty soon Ned said, "Boys, are you all hid? Yes? Well, here I go. One, two, three, look out for me."

## LESSON XLV.

## NEW WORDS.

Frank	Fred	must	black	find
barn				cap
ha				spy



The boys are all hid. Now I must try to find them. Ha! I spy you, Fred. You are in that box.

I spy you, Roy. You are under the hay.

I can not find Frank.

O there he is! I spy you, Frank.

Come out of that barn. I see your black cap.

Fred, you must shut your eyes now, and stand by the tree while we hide.

I will, boys. You go and hide.

## LESSON XLVI.

## NEW WORDS.

so	bath	sick	please
tub	wrap	shawl	sis'ter

Now, Ned, please do not put my kitty into the bath tub.

Yes, sister, I must give her a bath.

Here is the bath tub with some nice, warm water.

But, Ned, kitty will get sick if you put her into the water. She will take cold.



No, I will wrap her well in the big shawl, and then she can not take cold.

So Ned gave kitty a bath, and then put her into the nice, warm shawl.

## NEW WORDS.

pass      po'ny      whip      keep  
fast'er    use      go'ing    than      yours



Hold on, Frank, you are going too fast. I can not keep up with you.

Use your whip, Fred, and make your pony go faster. Come up to me and we will have a race.

Well, here we go. Hurra, hurra! Go on, pony, as fast as you can, and we will catch Frank.

We are going faster now, Frank, and will pass you in the race.



No, Fred, you can not pass me, for my pony can run faster than yours.

Well, we will see if he can.

LESSON XLVIII.

READING REVIEW.

Who said play hide and seek?

I did, Frank.

Well, shut your eyes, Ned, while we go and hide.

Shall I stand by this tree, boys?

Yes, we will hide, and then you must try to find us.

Well, go and hide.

One, two, three, four, five, six— look out for me, boys.

Here I come. Ha! I see your black cap, Frank. Come out of that barn.

I spy you, Roy. You are hid

under the hay, and there is Fred in the box.

Now, Frank, you shut your eyes.

No, Fred, there is my pony, and I am going to take a ride.

Well, I will get my pony and ride, too. Shall we have a race?

Yes, but my pony can run faster than yours.

If I use my whip I can keep up with you, and I may pass you.

But there is my sister. I must go and see her. What is it, sister?

Please put this shawl over me, Fred. Wrap me up well, for it is pretty cold.

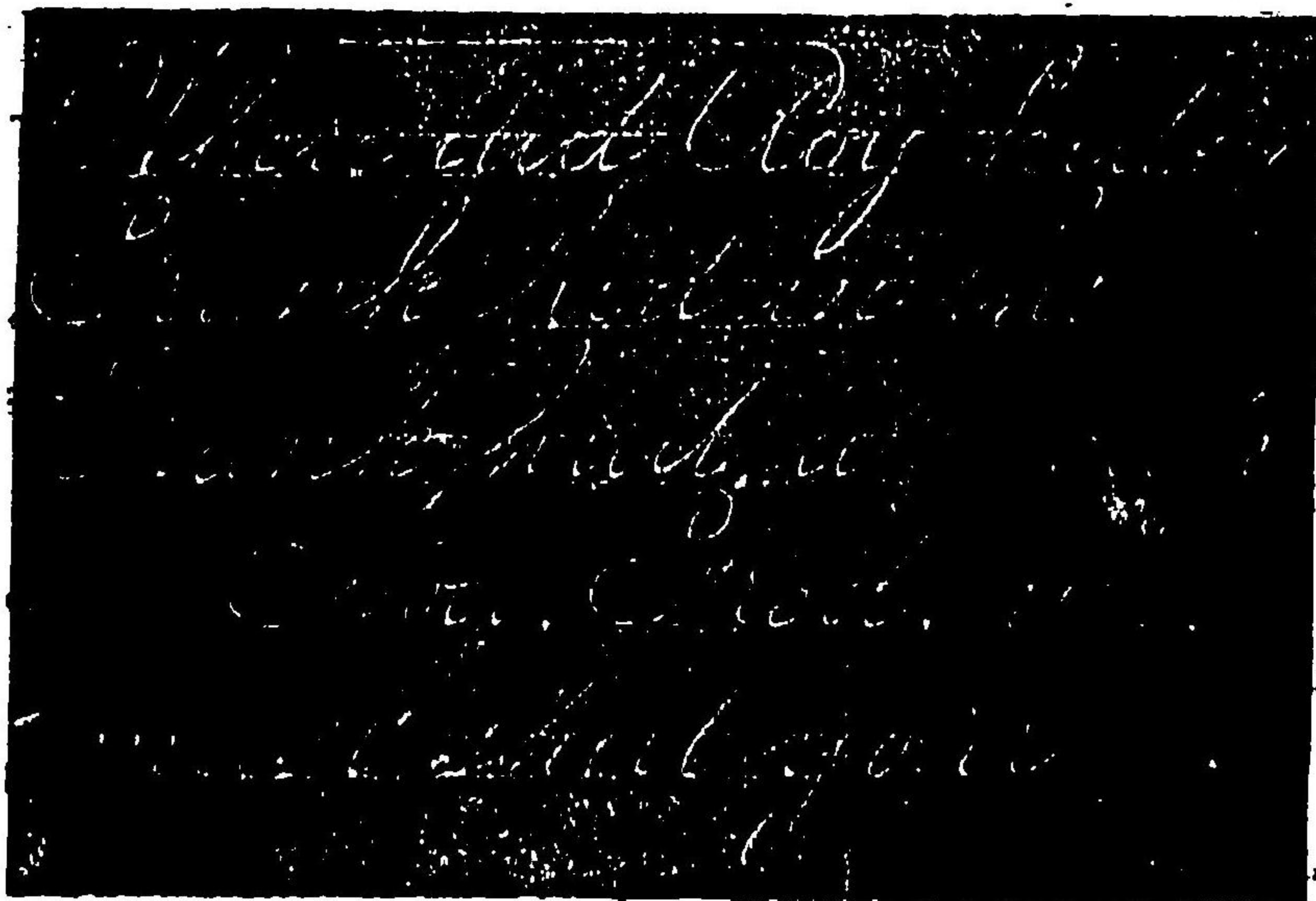
So kitty did not get sick, did she, sister?

O no, kitty is well, but she does not like the bath tub, Fred.

## SPELLING REVIEW.

sō	sīek	bārñ	yōtrɜ
hā	fīnd	kēep	pō'nŷ
hīd	pasɜ	shāl	whīlɜ
ūɜ	wɜ	Frēd	shəwl
tīb	sēek	whīp	sīs'ter
spŷ	thēn	wrāp	plēasɜ
eāp	shūt	mūst	gō'ing
said	thān	stānd	fāst'er
(sēd)	bāth	blāek	Frānk

## SLATE EXERCISE.



## NEW WORDS.

bear	legs	paws	a fraid'
stick	hind	holds	stands



O Frank, look at that big dog!  
It is not a dog, Fred. It is a  
black bear.

Are you not afraid of him, Frank?  
No, he will not hurt us. Do  
you not see the man feed him  
from his hand? What a funny  
bear!

See, Frank, how he stands up on his hind legs and holds the stick in his paws! Is he strong, Frank?

Yes, he is very strong, and his fur coat is warm.

Where did the man get him, Frank?

I do not know. We will go and ask him.

## LESSON LI.

## NEW WORDS

were things caught hunting  
sir dance fell dogs cut

How do you do, sir?

How do you do, boys?

You have a nice bear there, sir.

We like to see him play. Where did you get him?

I was hunting with my dogs, and saw a little bear up in a tree.

I cut the tree down, and as soon

as it fell, the dogs and I caught him.

Were you not afraid of him?

O no, he was too small to hurt me, then.

You like to see him play, do you?

Yes, sir.

What can he do?

He can hold a stick in his paws, dance very well on his hind legs, and do many other funny things.



## NEW WORDS.

to	long	mous'ie	run'ning
a go'	silk	al'ways	com'ing
time	glow	spied	



1.

I have a little kitty,  
 Her fur is white as snow.  
 In the barn she likes to play,  
 Running to and fro.

2.

In the barn a little mousie,  
 A long time ago,  
 Saw my little kitty coming,  
 Running to and fro.

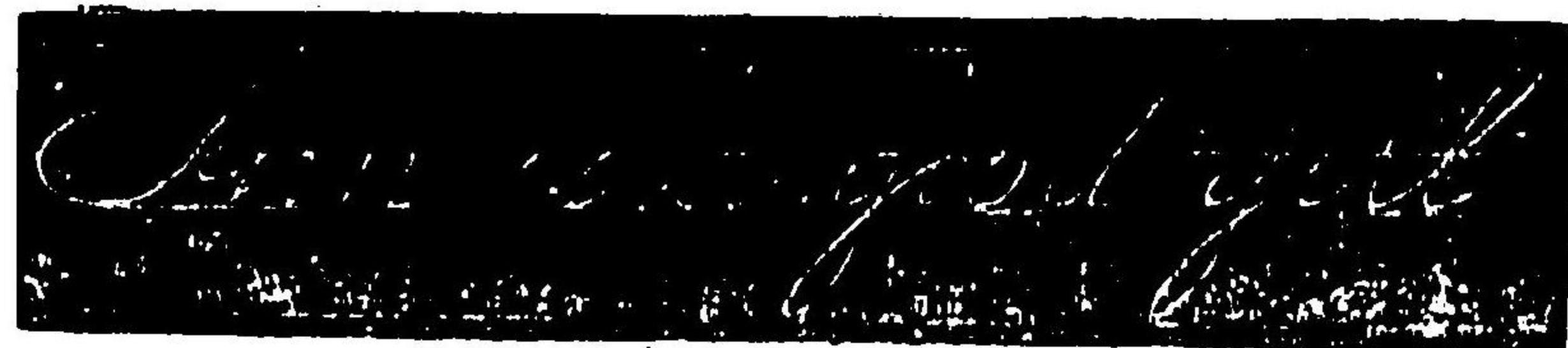
3.

Two black eyes has little kitty,  
 Eyes that always glow,  
 And she spied the little mousie,  
 Running to and fro.

4.

Four soft paws has little kitty,  
 Soft as silk, I know,  
 And they caught the little mousie,  
 Running to and fro.

SLATE EXERCISE.



LESSON LIII.  
READING REVIEW.

Mamma', did you see the kitty catch the little mousie in the barn?

Yes, kitty spied the mousie running to and fro.

I saw her pretty, black eyes glow, and soon she caught the mousie in her paws.

What a pretty kitty she is! Her fur is like silk.

But look, mamma'! There is the man coming with his bear. May I go out to see him?

Yes, Fred, but Frank must go with you.

How well the bear stands up on his hind legs!

Yes, and see how he holds the stick in his paws.

O see him dance! What funny things he does!

Where did the man get him, Frank? Did you ask him?

Yes, and he said that one time, a long while ago, he and his dogs were out hunting, and saw the bear up in a tree.

The bear was small then, so he was not afraid of him.

He cut the tree down, and as soon as it fell, the dogs caught the bear.

Did they hurt him, Frank?

No, the man did not let them hurt him.

See, Frank, the man is coming here.

How do you do, boys?

How do you do, sir?

We like to see your bear play.

We think he likes you.

O yes, he likes me, for I always take good care of him.

## SPELLING REVIEW.

frō	glōw	hīnd	caught
ā gō'	tīmē	wērē	ā frāid'
sīr	lōng	spīed	al'wāys
eūt	sīlk	hōlds	mous'ie
lēgs	bēar	dānce	eom'ing
dōgs	paws	thīngs	rūn'ning
fēll	stīek	stānds	hūnt'ing

## SLATE EXERCISE.

What did the man  
do in a tree?  
How did the man  
get the bread?



# SHORT STORIES.

## LESSON I.

### NEW WORDS.

Jōhn	sět	jüst	wěnt
Diek	hōlē	trăp	quiek



### VOWEL EXERCISE.

ă	ăn	ănd	hănd	stănd
ăt	răt	eăt	eătch	hăt

John and his cat Dick do not like rats. They catch all they can.

## LESSON I—CONTINUED.

73

One time, John set a trap to catch some, and then went away and hid with Dick.

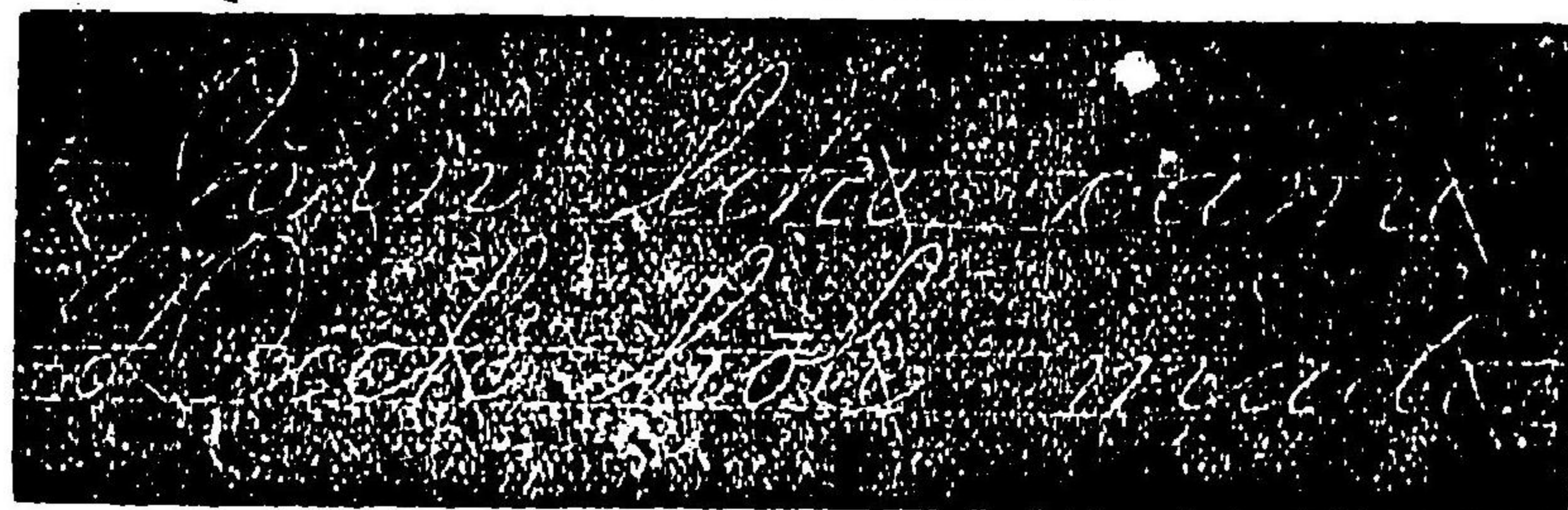
Pretty soon a big rat came out of its hole and went to the trap.

Dick saw the rat and made a start to get away from John. But John said, "Hold on, Dick, let us see if it will go into the trap."

But the rat did not go in, and as it was going to run away, John let Dick go and said, "Catch it, Dick. Run quick, quick!" and they ran very fast to catch the rat.

But the rat was too quick for them. It went into its hole just as Dick was very near it.

### SLATE EXERCISE.



## NEW WORDS.

pěts      sěnd      lōōks      eāgē      yět  
 sěnt      erěst      whěn      tāmē      sīng

## VOWEL EXERCISE.

ě      ënd      sěnd      sěnt      něst  
 lět      sět      gět      yět      rěd



Mary, where did you get your pretty redbirds?

Fred sent them to me.

Did he send the cage, too?

No, mamma' gave me the cage.

What nice pets the birds will be!

Are they tame, Mary?

Not yet, but I think they soon will be. They let me set food near them now.

When they are tame, you can let them out of the cage.

What a funny cap one of them has!

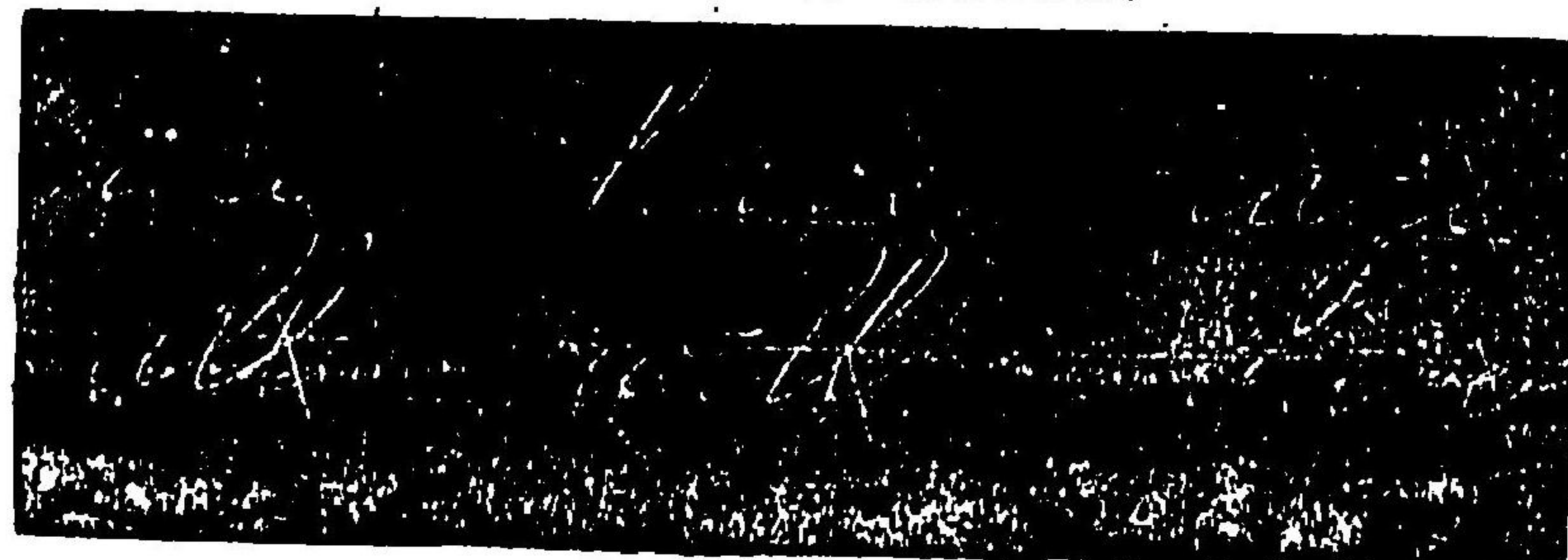
It looks like a cap, Mary, but it is not. It is a crest.

Many redbirds have no crest, and I am glad that one of your birds has one.

Will these birds sing well?

They sing very little. Redbirds are pretty, but they do not sing so well as some other birds.

## SLATE EXERCISE.





## NEW WORDS.

dip      fish      trout      brook  
 net      live      dish      wish      could

## VOWEL EXERCISE.

i      in      in'to      is      his  
 ish      dish      fish      wish



Look, mamma'! See what a pretty fish! It is a little trout.

Where did you get it, John?

Frank caught it in the brook.

I went to dip a dish into the brook to get some water, and saw this little fish.

Then I said, "O Frank, look, look quick! See the little fish!"

Frank saw it, and ran to get his fish net. He put the net into the water, and caught the fish, and I put it into this dish.

Well, what will you do with it?

I will keep it, mamma'.

But, my boy, it will not live in that dish. Put it back into the brook.

I wish I could keep it. It is so pretty! May I put it into the pond?

No, John. You must put it into the brook. A trout will not live in warm water.

## SLATE EXERCISE.

*How back would  
 live where caught*

## NEW WORDS.

gōt jōl'ly rōmp brēad  
fōx ēat fōnd aft'er mēat

## VOWEL EXERCISE.

ō ox bōx fōx dōg nōt tōp

John, where  
did you get  
your fox?

I caught him  
in a trap, when  
he was small.

Is he tame  
now?

O yes, and  
he is very fond

of me. We romp, and play, and  
have a jolly time with each other.

What do you give him to eat?

I give him meat and bread.

Can a fox run fast, John?

Yes. My fox can run very fast.



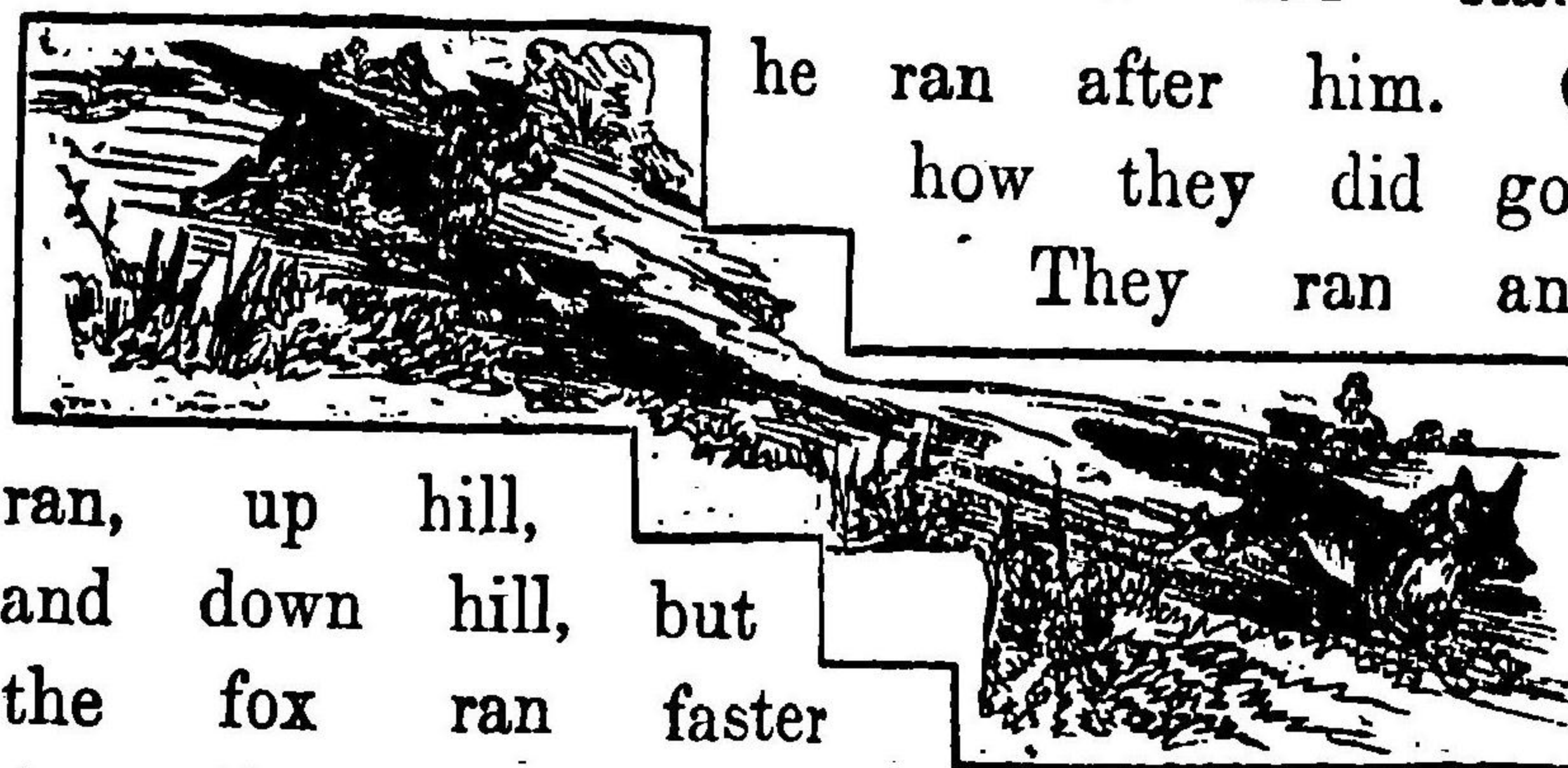
A little while ago, Frank was here  
with his dog Rover. The fox was  
afraid of Rover, and ran away.

When Rover saw the fox start,

he ran after him. O

how they did go!

They ran and



ran, up hill,  
and down hill, but  
the fox ran faster  
than Rover, and got away.

How did you get him back?

O when Rover went away, he  
soon came back to me. I do not  
let dogs run after him now.

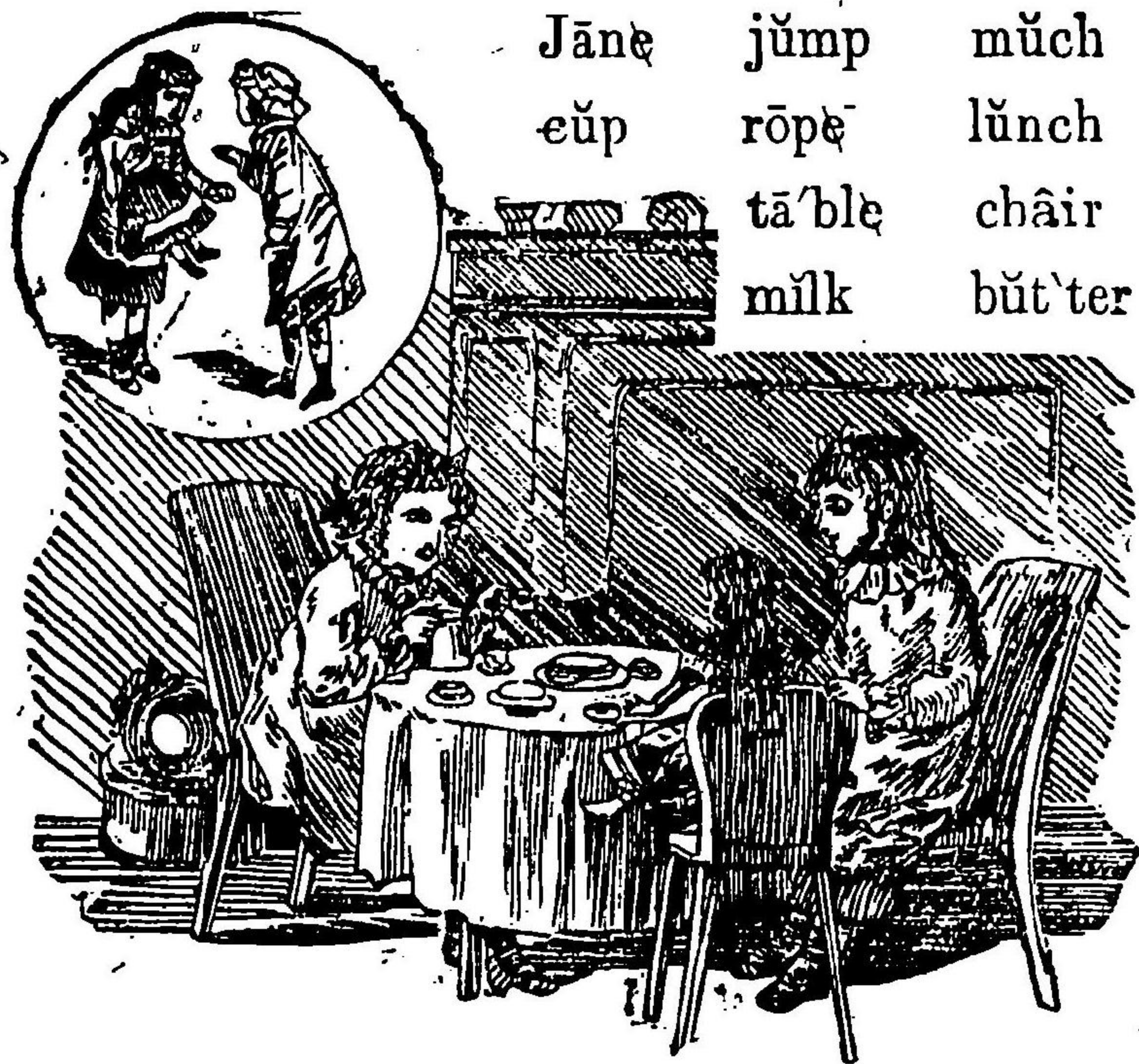
## SLATE EXERCISE.



## LESSON V.

## NEW WORDS.

Jānə jŭmp mŭch  
 eŭp rōpə lŭnch  
 tā'blə chāir  
 mīlk bŭt'ter



## VOWEL EXERCISE.

ŭ ŭp eŭp pŭp ġŭn fŭn  
 ŭt bŭt eŭt shŭt tŭb rŭb

O Jane, I am glad you have your doll with you! How pretty it is!

Yes, Mary, I think it is a pretty doll. I like it very much.

## LESSON V—CONTINUED.

You are just in time for lunch. We will have it here on my little table.

O that will be jolly fun, Mary. I will set the table, and put on your little dishes.

Yes, Jane, you set the table, and I will run and ask mamma' for some bread and butter and cold meat.

Get a cup of milk, too, Mary.

Yes, here they are—bread, butter, cold meat, and a cup of nice milk.

Well, here is a chair for you, one for me, and one for my doll.

What shall we do after lunch?

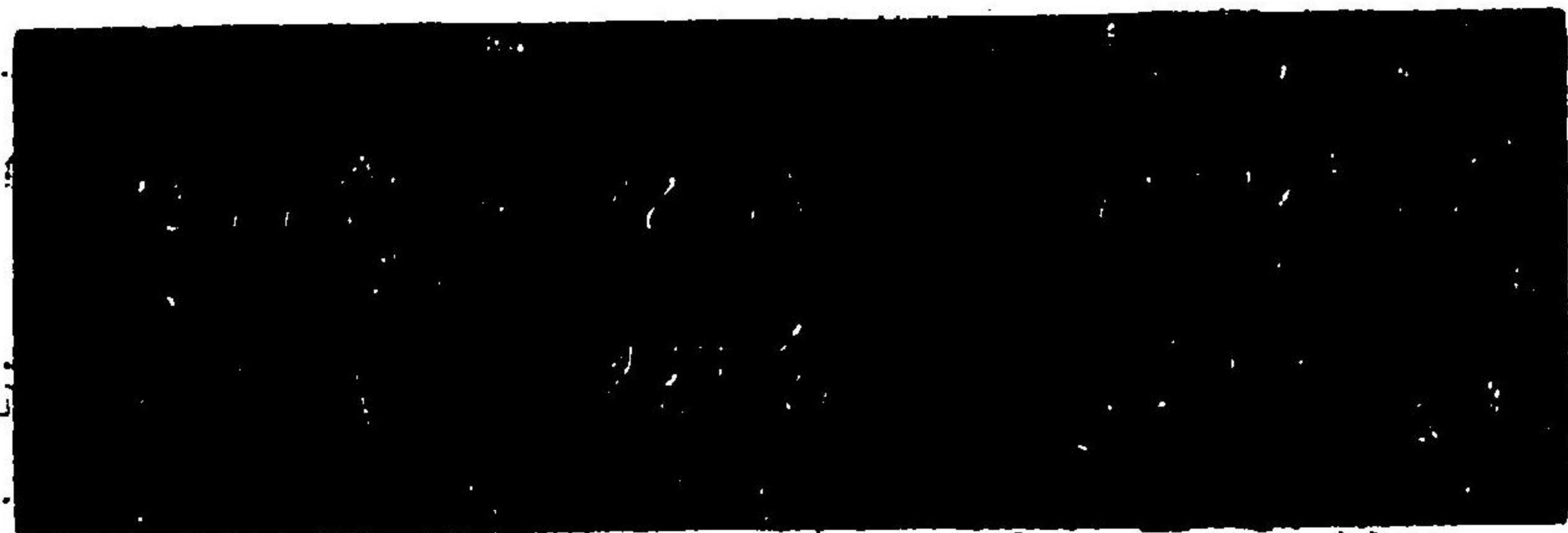
We will jump rope, Mary. I have a nice new rope.

O so have I! Mamma' just gave me one.

But, Mary, we must not jump rope too much. It is not good for us.

Well, we will jump but a little while, and then I must go home.

## SLATE EXERCISE.



## LESSON VI.

## NEW WORDS.

dāy	lake	stay	home
wāy	late	swim	splash
mouth			ra-bit

## VOWEL EXERCISE.

ā	dāy	sāy	māy	hāy
tāke	māke	mākes	tāmē	cāmē

One day Ann and Frank went to the lake with Rover.

Rover can swim well, so Frank made him go into the water after a stick.

“Jump, Rover! Jump in and get the stick,” said Frank; and into the water he went with a big splash.



Pretty soon he came out with the stick in his mouth.

He did not like the fun so well as Frank, for the water was a little cold.

They had a fine time for a while with Rover, and then set out for

home, as it was late in the day, and they could not stay long.

On the way home, Rover saw a rabbit, and away he went after it, as fast as he could go.

Ann and Frank ran, too, but could not keep up with Rover and the rabbit.

When they got home, Rover was there, and Frank said—

“Where is the rabbit, Rover?”

Rover gave Frank a funny look and went away.

“O I know,” said Frank, “the rabbit ran so fast you could not catch it.”

## STATE EXERCISE.

## NEW WORDS.

sēa	ēa'glə
bēak	bēach
lārgə	would
want	lār'ger



## VOWEL EXERCISE.

ē	mē	wē	bē	hē	shē
ēat	bēat	mēat	sēē	sēēk	sēēm

Look, sister! See that eagle!

Yes, Frank, I see two eagles.

What large wings they have!

Yes, they fly over the beach to find fish.

Do they eat fish, Frank?

Yes, they are very fond of fish.

The eagle is a large and strong

bird. Mamma' saw one take up a rabbit and fly off with it.

I wish we could catch one, Frank. How funny it would look in a cage!

Yes, sister, but you would have to get a much larger cage than the one your redbirds have.

O I should be afraid to have one. If it got out of the cage, it would fly away with me.

No, it could not do that, but it could hurt you with its strong beak.

What is its beak, Frank?

The beak is its mouth. All birds have a beak, but not many have one so strong as that of the eagle.

SLATE EXERCISE.



## NEW WORDS.



ice	fire
kind	skate
tired	miles
drive	seven

## VOWEL EXERCISE.

ice nice find kind ride side

You are very kind, Mary, to have a nice fire for me. I am cold after my long drive.

Yes, Fred, you look cold and tired, but you will soon get warm by this fire. How far did you drive?

Seven miles, and the snow and ice made it a cold ride.

Can we skate on the lake now, Fred?

Yes, the ice is strong. We can have a good skate. Do you want to go and try it?

O yes, Fred. I like to skate. Will you go with me?

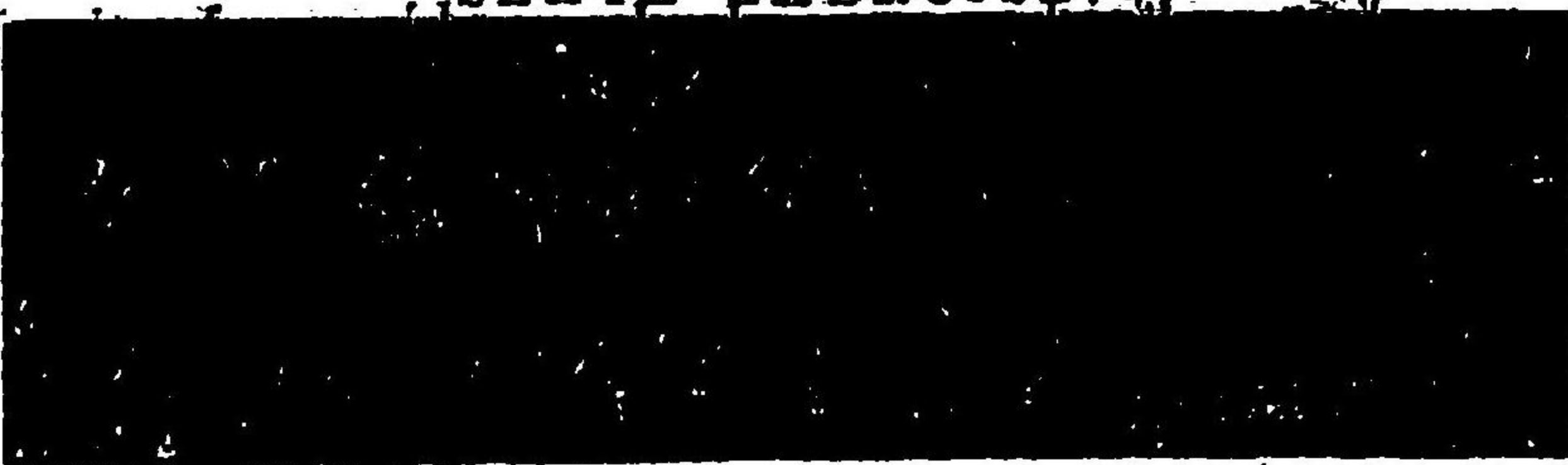
Yes, as soon as I get warm. But John and Ann are coming over to see us.

Well, Fred, we will ask them to go with us. Ann likes to skate.

O yes, if they go, we shall have a merry time.

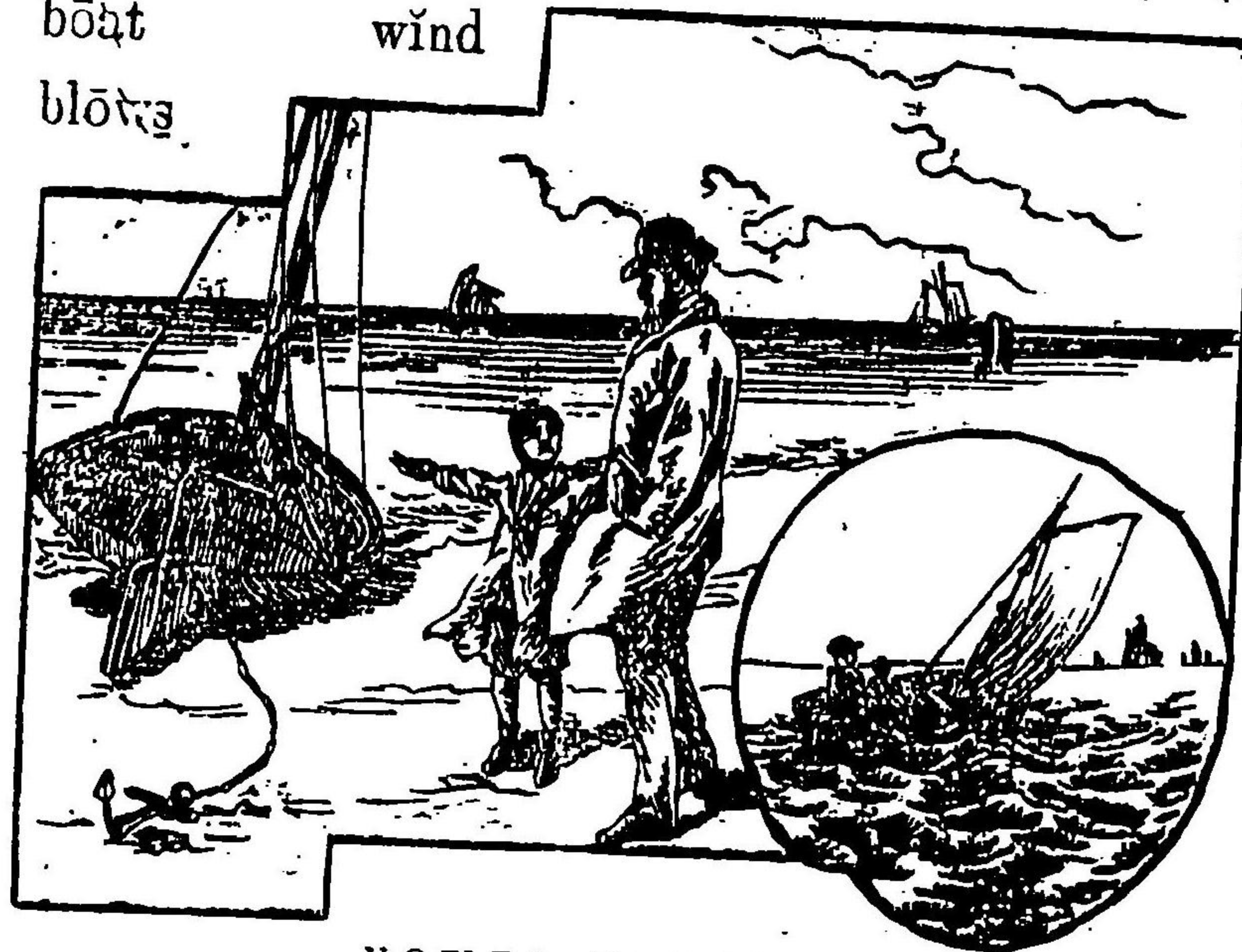
What fun it will be, Fred! I will run now and find my hat. We will go as soon as they come.

SLATE EXERCISE:



NEW WORDS.

rōll	tēll	wāvēs	dāshēd
eōāt	pā pā'	eāp'tain	lēarnēd
bōāt	wīnd		
blōwz			



VOWEL EXERCISE.

ō	ōld	eōld	hōld	nō	snōw
	sō	gō	knōw		

Papa', I want to sail in the new boat. Will you take me out?

It is pretty cold, Frank. See how the wind blows, and how the waves roll on the beach.

I know it is cold, papa', but have on a warm coat.

Well, come on. I will hold the boat while you get in.

So Frank and his papa' got into the boat and put up the sail.

The waves were very high, but Frank was not afraid. The boat was strong, and his papa' could sail it well.

The waves dashed over the side of the boat, but the more they dashed, the more fun it was for Frank.

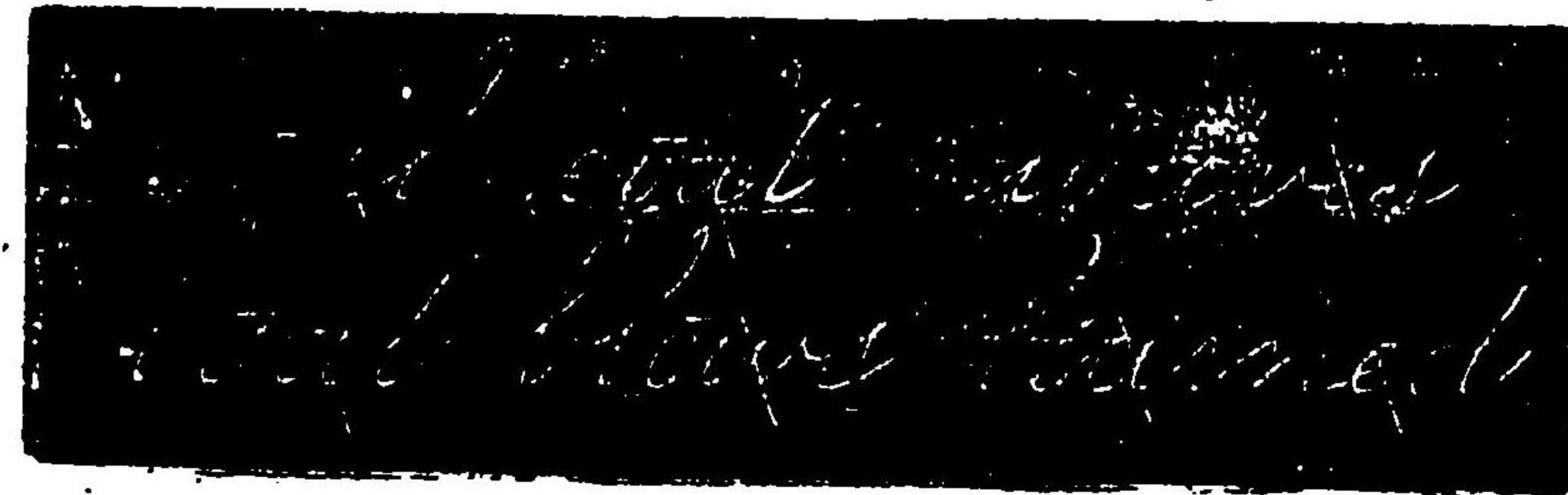
When Frank got to be a man, he was so fond of the water that he went to sea in a large ship.

He learned how to sail the ship, and after a while, he was made captain of it.

He is an old man now, and likes to tell little boys and girls all he

learned and saw while he was captain of a ship.

## SLATE EXERCISE.



## LESSON X.

## NEW WORDS.

tūnə	ūʒəd	mū'si'e	sehōol
flūṭə	mīnə	plāyəd	āgāin' (gēa')

## VOWEL EXERCISES.

ū      ūʒə      ūʒəd      ūʒ'ing

One day, when Frank and John were going to school, they saw an old man with a flute.

"Will you please play a tune for us, sir?" said Frank.

"Yes, boys, I will play for you. Are you fond of music?"



“Yes, sir, we like music. You used to play your flute when I went with mamma’ to see you.”

“O you are the little boy who had your flute with you, are you?”



“Yes, sir, and I have learned to play a little on it.”

“Well, I am glad to see you again, my boy.”

“I will play you a tune, and then you must play for me.”

“But my flute is at home, sir.”

“O well, you can use mine. It is a good one.”

The old man played a tune for the boys, and then gave the flute to Frank to play.

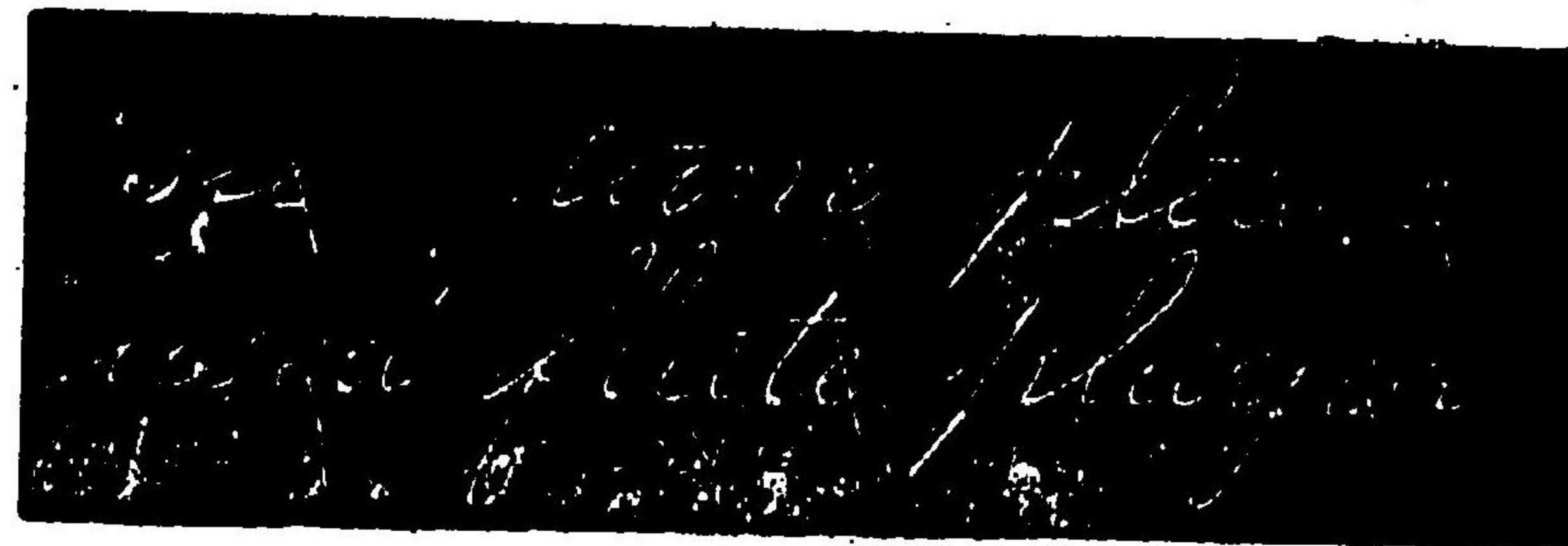
Frank played a tune, and did it very well.

“How well you play!” said the old man.

“You are very kind to say that, but I wish I could play as well as you do,” said Frank.

“O you will soon do that. All you will have to do is to try.”

## SLATE EXERCISE.



## PEARLS IN VERSE. •

Be the matter what it may,  
 Always speak the truth.  
 If at work, or if at play,  
 Always speak the truth.

---

Do your best, your very best,  
 And do it every day.  
 Little boys and little girls,  
 That is the wisest way.

---

Little children, love each other,  
 Never give another pain,  
 If your brother speak in anger,  
 Answer not in wrath again.

---

Early to bed and early to rise,  
 Make men healthy, wealthy, and wise.

---

\* It is intended that these selections shall be memorized by pupils, but as they do not form any part of the reading lessons, the words not heretofore used are not regarded as "new words."

Suppose your task, my little man,  
 Is very hard to get,  
 Will it make it any easier  
 For you to sit and fret?

Then wouldn't it be wiser  
 Than waiting like a dunce,  
 To go to work in earnest  
 And learn the thing at once?

---

Speak the truth, and speak it ever,  
 Cost it what it will;  
 He who hides the wrong he did,  
 Does the wrong thing still.

---

To do to others as I would  
 That they should do to me,  
 Will make me honest, kind, and good,  
 As children ought to be.

---

When mother says, "Do this," or "that,"  
 Don't say, "What for?" and "Why?"  
 But let her hear your gentle voice  
 Say, "Mother dear, I'll try."

# PHONIC CHART.

## VOWELS.

ā as in lake	ə as in what	ō as in box
ă " " at	ē " " bē	ū " " use
ā " " fār	ē " " lēt	ŭ " " ŭp
ə " " ʌll	ī " " iġe	û " " fûr
â " " eāre	ī " " in	ōō " " tōō
â " " ask	ō " " sō	ōō " " lōōk

## CONSONANTS.

b as in bād	m as in mē	w as in wē
d " " dŏ	n " " nō	y " " yēs
f " " fōx	p " " pŭt	z " " frōze
ġ " " ġō	r " " rāt	ng " " sīng
h " " hō	s " " sō	sh " " shē
j " " jŭst	t " " tōō	th " " thīnk
k " " kite	v " " vērŷ	th " " thē
l " " lēt		

## EQUIVALENTS.

### VOWELS.

ə like ō as in what	ō like ŭ as in eome
ê " " â " " whêre	ô " " ă " " fôr
e " " ă " " they	ŭ " " ōō " " pŭt
ē " " û " " hēr	ÿ " " î " " bÿ
ī " " û " " ġirl	ÿ " " î " " kit'tÿ
o, ũ " " ōō " " tŏ, rŭle	ew " " ū " " new

### CONSONANTS.

ŏ like s as in rāġe	ŋ like ng as in thīnk
e " " k " " eāt	ŝ " " z " " hās
ġ " " j " " eāġe	x " " ks " " bōx

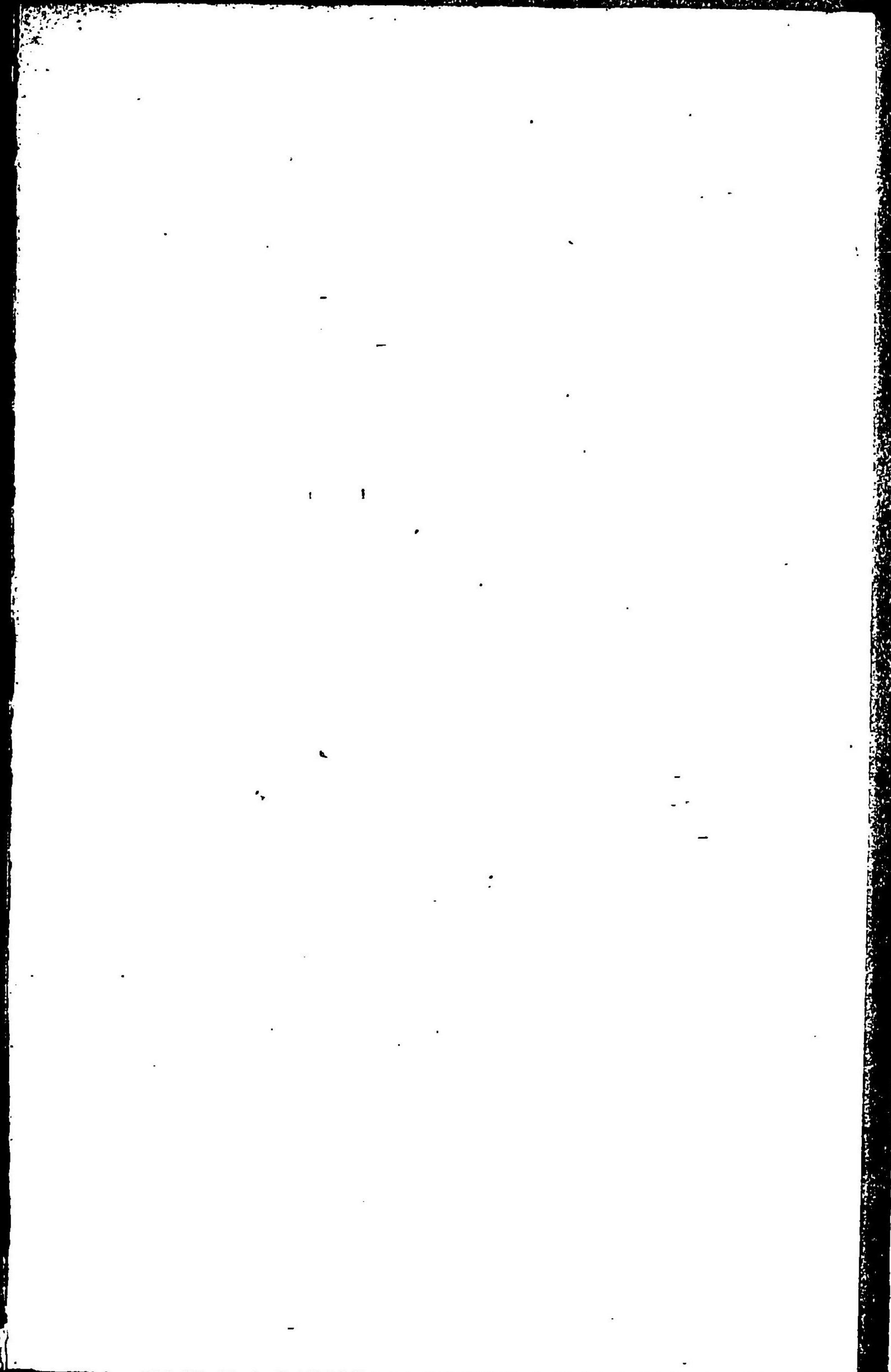
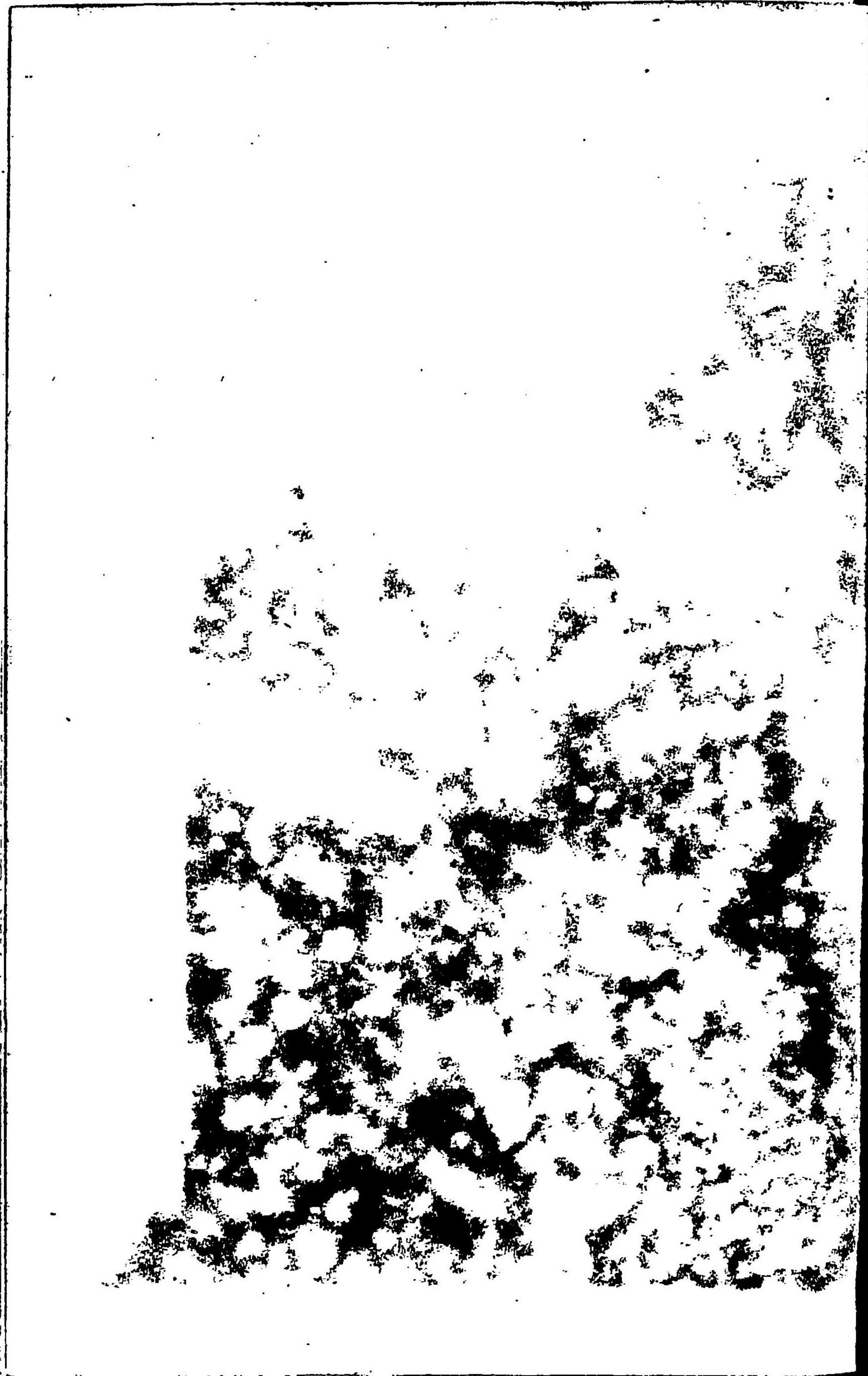
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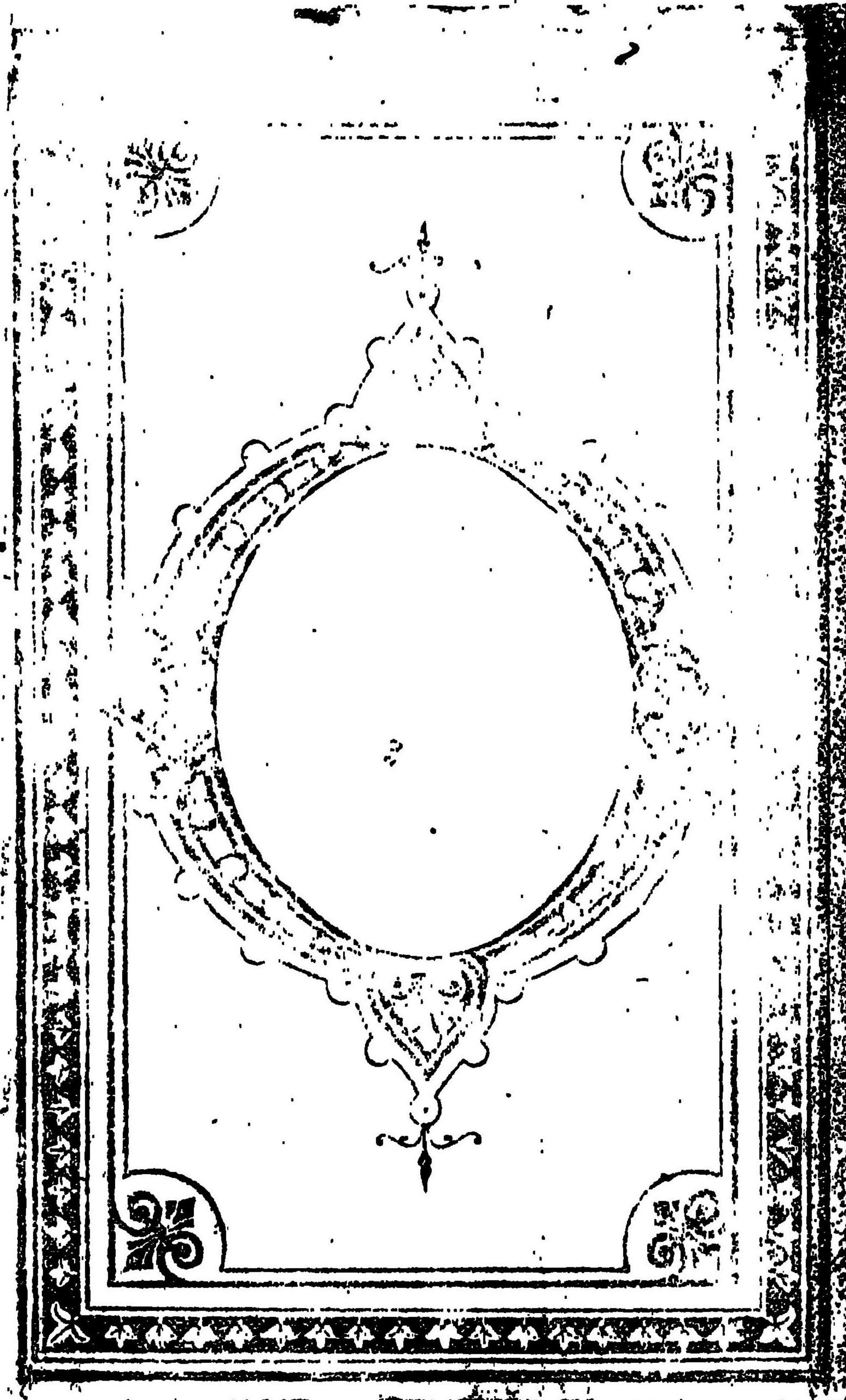
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