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## (harlir Sulluil,

## No. 48.

The only publication in Ireland devoted to the study of the National Language and Literature.

## SERIES of EASY LESSONS,

 from which everyone can learn to read, write and speak the Irish Language.EnITOR: REV. EUGENE OGROWNEY, M.R.I.A., Maynooth College
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DOLLARD, PRINTINGHOUSE, DUBLIN.


No. 48.-Vol. IV.] DUBLIN, FEBRUARY, i894. [PRICE 6D., POST FREE.

All communications to be addressed to Rev. E. O'Growney, Maynoorh College, Ireland. Postal Orders to be made payable at Maynooth. The annual subscrip. lion, for some lime past, has been 2 s . 6 d ., entitling subscribers to the five issues published annually, but, as will be seen from the following article, a change is proposed. If we secure the requisite number of new suliscribers, an announcement to that effect will be made in No. 49. In the meantime our friends can best help us by sending for extra copies of this issue, price 6 d . each, post free, 10 give to their friends.

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## TO OUR READERS.

A very wide-spread demand on the part of that ever-increasing section of the public who take an active interest in the Irish language calls continually for the publication of this Journal under conditions that would bring it more within the reach of the many, and make it more popular with them. While we recognise gratefully this evidence of the general sense of the good work the Gaelic Joumal has done, and is capable of doing, we confess that the prospect of meeting the demand causes us no small anxiety. As the only way possible of realizing this prospect, we propose making a covenant with our supporters. The terms we suggest are as follows:-

The supporters of the Journal, by personal canvass or otherwise, to extend the circulation of the Journal to at least $\mathrm{I}, 000$ copies.

In return therefor, the Journal to be published monthly, with certain improvements which will tend to make it still more popu-
lar, and at the lowest price which cost of publication will allow.

A little effort on the part of our present supporters will achieve all that is desired. Let each one introduce the Journal to one or two others who do not at present read it, and the thing is done. Those who undertake to extend our circulation in this way, would do well to collect personally the subscriptions of their friends, and to forward them in the usual way, with the names and addresses of the subscribers. We are not at present in a position to make any reduction in the subscription, bui when our increased circulation enables such a reduction to be made, we shall continue to send the Journal to subscribers at the reduced rate until their subscriptions are exhausted.
The Journal will contain the following features, new and old :-
$I^{\circ}$. A complete series of Lessons in Irish for beginners. These lessons will be prepared with the greatest care, so as to make them as simple and as generally intelligible as possible. In short, they will form a full course of Irish Self-Taught, covering grammar, composition, idiom and pronunciation in an easily graduated system.
${ }^{20}$. A series of Easy Readings in Irish.
$3^{\circ}$. Foll-lore in prose and verse. The prose specimens will present to the student examples of the Irish language in common vernacular use from all the Irish-speaking parts of Ireland.
$4^{\circ}$. Studies in the older periods of Irish. The student who wishes to understand the structure and genius of the Irish language must necessarily fall back on its older litera-
ture. Those, too, who would become masters of the living idiom will do well to study it in the purity of its early days. They will thus be enabled to judge with certainty between the better and the worse in modern usage. They will also understand better the great and varied powers of expression with which our language is endowed.
$5^{\circ}$. Notes and Queries on all matters of difficulty, obscurity, or curious interest in connexion with the Irish language. This department will enable many students to settle their own doubts and to bring information to others on the many knotty and uncertain points that necessarily arise in the study of a language circumstanced like ours. It will also place on permanent record many of the observations of the numerous acute scholars whose labours have hitherto been as writings on the sand. We cordially invite both classes to make the fittest use of this section of the Journal.
$6^{\circ}$. The News of the Month, informing our readers of the most important things done, written and spoken, in regard of Irish Literature and of the movement to maintain the use of the Irish language, and also of the progress of kindred movements among our brothers of Scotland, our cousins of Wales, and other pcoples.
$7^{\circ}$. Original Contributions, especially in prose. To be candid, we have ton many poets. It should be remembered that only a master of language can write poetry. Prose is much better material for apprentice work.
$8^{\circ}$. Gaelic Life in general, past and present, history, archæology, music, arts, games, and all the customs of our race, will find occasional space within our columns.

It now rests with our readers to enable us to fuifil all that we hold out. It is acknowledged on all hands that the Gaelic Journal has not hitherto been unworthy of its place as the representative in journalism of the cause of the Old Tongue in the Old Land. If brighter days seem now to be in store for the Old Tongue, the decade's work done by the Journal against very adverse circumstances has had no small part in bringing about that result. The issue of our present
proposals will be an excellent test of the prospects of the language and of the reality of the revival in the movement for its preservation. The figure mentioned by us as a minimum ought not to be one-third of our normal circulation in this country. We may state that already promises of widelyextended support are reaching us. One reader undertakes to get twenty new subscribers in one locality. Another promises ten. Another has brought in orders from three. There are few of our readers who are not in a position to do equal work in the cause of the national language.

## A SPECIMEN OF LITERARY IRISH OF THE SEVENTEENTH CENTURY.

A! oteanza Ohùċċar.
[Ceabóro Jalloub, Sajapic érpeannać, 1639.]

## Fr. Theobald Stapleton.--Preface <br> to his Catechism.

ni funl napuin al fread an oomann hac onópać lenp berć ceanamal ap a ċeangan
 Tugajajr na Róninanalis all olpedo pin oo cion agup o'salple oo' $n$ veangan larone, broó 50 pabaoap 50 pro-eól Sajać ' jall zean5ain ngleugats, oo bi go ceanamal 'ran am fan-cap a ceann gn, niop b’ fui leó ceaćcapli ná leitpeaċa na n乌jeuzać oo fileagha aćc 'jan ceangain latone; agu
 agur fai n-a jomać , oo lesproif opla fèm nac eustoip an ceanga इ丂भeuzac, broo go ocurgivip i 50 pro-matc. Ópr ni 'pan lióm amixn oo bi po, act ay feado ha hapla zo momlán, asuj fór i n-romlin ma
 ap an zeanzain larone. Fóy, oá ojeapbá


renazof Rómánać tjé gan Lamoean oo

 Shreuzacia．

1np la harmpeapraciab po，majr an
 fí்̌̇e，ni labjuaro a ngnórċe aće 1 orean－ Sain náoúpica a piós fén；capl a ép pin， ir le feapr zeanzan oobejpro je，亢̇urghe a n－1ñimin．1p pó－minlleánać oo bi Cicepro ap an oftullis oo broó zarneatiaci al an ozean－ らan Shprequis，a亡̇esca enle，agur vo 亢̇apajpnis a oceanga náońpica férn Larone，as guiò：＂llí férou＂

 n－ajabo an whe peupún ．1．San chon oo
 náoúpiča fém．＂
 baro óumn－ne，na hépeannalj，berí ceana－
 noticical míoúfia fén，an Zhaereals，noć atá cotir folarṡ்̇ać，com múċza pin，nać mófr ná oeaćaló fi ap cumme na noame： a mulleán po－r Féroup a ćup ap an aor ealcóan noci $\boldsymbol{\mu}$＂క்णa1p oo＇n eeangain，oo ċupr í fá fópr－ষ்općaće ásup cpuar focal，oá
 oojića oo－̇̈ujpeanea；ajuү ni funlio


 innel fèm）1 ocapicapne agur 1 neam－cion，
 as foگ̆lam zeangía comarj்̇eać eile．

## Notes．

Eeanja，here declined－gen．－an，diat，－ain，Detter gen．－$\Delta \mathrm{D}$ ，dat．－$A 10$ ．
 understanding $=$ to be understood．
$n \Delta$ oeaćsió，Old and Munster form＝nać noe $\Delta \check{c} \Delta i v i$. चeanstis，nom．pl．form tor gen．pl．ceansso．In like manner teactarpi na pisize for na pioj．This tendency （to use one form throughout all plural cases）is very strong in modern colloquiai Irish，as $\mathrm{FAE} \mathrm{\Delta roje}$ ，potatoes； slansui na bFacaroje，weeding the potatoes；baine pacaroje，digging putatoes；chabl faraive，a hamper of potatoes，Sic．

## Translation．

## OUR NATIVE LANGUAGE．

Thele is no nation throughout the world that does not think it honourable ${ }^{r}$ to esteem its own language，and to read it and write it．${ }^{2}$ The Romans gave so much esteem and honour to the Latin language，${ }^{3}$ although they were well learned in the Greek language，which was in esteem ${ }^{\text {4 }}$ at that time－nevertheless ${ }^{5}$ they did not think it fitting ${ }^{6}$ to answer the envoys or letters of the Greeks but in the Latin language ；and moreover，after the Greeks were ${ }^{7}$［brought］ under them and under their rule，they（the Romans）pre－ tended ${ }^{3}$ that they did not understand the Greek language， though they understood it very well．For it is not only in Rome that this［language］was［spoken］，but through－ out Asia［Minor］entirely，and also over the whole of Greece ；and this in order that there might be great respect for the Latin language．Moreover，to verify this， as Dion Cassius has written，the Emperor Claudius punished very severely ${ }^{9}$ a Roman senator for not speaking Latin，${ }^{10}$ although the Emperor delighted in ${ }^{11}$ Greek verses，sayings and proverbs．
In these times，hikewise，the ambassadors，${ }^{12}$ i．e．，the messengers of the kings，do not speak their business but in the natural language of their own king；after this ${ }^{23}$ they make their meaning understood through an inter－ preter．${ }^{14}$ Cicero was very censorious ${ }^{9}$ towards those who took pleasure in ${ }^{55}$ the Greek language and in other foreign languages，and who despised therr own natural language （of）Latin，saying ：－＂I cannot help wondering very much ${ }^{16}$ at a thing so extraordinary that it is ${ }^{17}$ against all reason，i．e．，that every one should not esteem his own native natural language．＂

For this reason，it is right and fitting for us，the Irish，${ }^{28}$ to be full of esteem，love and honour for our own native natural language，the Gaelic，which ${ }^{29}$ is so much in the background，so stamped out，that it has almost gone ${ }^{20}$ out of the people＇s memory ：the blame of this may be laid on the learned，who ${ }^{19}$ are the authors of the language，${ }^{21}$ who have buried it under obscurity and difficulty of vocabu－ lary，${ }^{22}$ writing it in mysterious，obscure and untelligible idiems and words；and many of our gentry are not free ［from blame］who regard ${ }^{23}$ their native natural language， which is forcible，leady，dignified，cultured，and exact in itself，with contempt and with disregard，and who spend their time labouring and learning other foreign ${ }^{24}$ tongues．
s Lit．＂That it is not honourable with it ；＂a more classical form would be le nać onólace，＂with whom it is not honourable．＂Wheri ceanamail $\Delta$ p，lit．＂to be esteemiul on．＂See，also，third paragraph，line two．
＂Lit．＂And its reading and its writing．＂Note that a is not the＂sign＂of the infinitive，as some modern gram－ marians state．\＆before an infinitive can only mean ＂his，＂＂her，＂＂its，＂＂their，＂as peućfso le n－$\Delta$ סeunarin．＂I shall look to its doing，I slall try to do it．＂ When we meet such phrases as luc $\Delta$ misplbst，＂to kill a mouse，＂the $\Delta$ is merely a corruption of oo．The same corruption is found in many other phrases，as＇$\tau$ á peann $\Delta$ bitic opm for oo vitc，＂there is a pen of want on me；I want a pen，＂Oul a coolá for oul oo coolán，＂going to sleep，＂a pétr map ave1p bpun for oo үén，＂＂accord． ing to what $B$ says，＂oul a baile for oul oo balle or oo＇n balle，＂going home．＂
${ }^{3}$ Laione，＂of Latin，＂pronounced Lamne，gen．of Latoean．

4 Note the use of the adverb 50 ceananinal after the verb $\Delta \tau \Delta i m$ ，where in English an adjective would be used，


#### Abstract

5 The witer departs here from the construction that he had in his mind in beginning the sentence. ${ }^{6}$ Lit. "It was not worthy with them." ${ }^{7}$ Lit. "After the Greeks to be under them." Note that that the words na n亏pleusac are in the genitive governed by call efr, not in the accusative before the infin. oo betc. This is the usage of all good writers. ${ }^{3}$ oo lesproif, culgtoip, the imperfect or habitual past $=$ "they used to pretend," \&c. 9 Lit. "It is very severely that the Emperor C. punished," \&c. When a word is to be emphasized, like po-seup here, it is commonly brought to the front of the sentence with 1 r before it. Compare below, "it is very censorious that C, was." ${ }^{10}$ Lit. "Through withont Latin to speak." It is commonly laid down that all prepositions take the dative case in modern Jrish. The accusative, however, seems to be used after इsun-"cloć 5 an litisa wpre, a stone without hands on it." Three Shafts. ${ }^{\text {13 }}$ Lit. they " pleased [with] the emperor." 12 The nominative here does not precelle its verb in the Irish. It can never do so but in the case of a relative pronoun. Ambarsounti is the suspended mominative (nominativus pendens), and the sentence would be literally rendered "the ambassadors . . . . . . . . .-they do not speak." ${ }^{23}$ "This" is often used in English, where rm="that" is used in Irith. ${ }^{14}$ "It is with a man of language (cp. note 9), that they give to its understanding their mind." ${ }^{15}$ Lit. "On the party who used to be pleasureful


 on," \&c.${ }^{16}$ Lit. " $1 t$ is not possible with me without its being in its very great wonder on me."
${ }^{17}$ Lit. "As is."
${ }^{18}$ The correct term in lish for the Irish language is an Shaeodeals, renitive na 5haeoblse (=ellse), dative oo'n Shae oils ( $=$ ell5.) The forms most in use are in Connaught, इuevilse in all cases; in Munster, Saérlis. gen. Saeoilse, or more commonly 5aolums. or इsolu113, gen. Jsolunge or Suolume. From this corrupt form is again formed Ssolantüp = 5 vevilइeorp", "a speaker of Irish."
ig noci as a relative - " who" does not occur once in
 language, so far as 1 am aware. The word is simply neoć, old dative of nec = nesć, "one, anyone." The successive stages by which it attained the meaning "who" are ea ily traced; but in the relative sense it does not seem to have ever been anything but a book-word, and it may perliaps be regarded now as obsolete.
${ }^{20}$ Lit. "So obscure, so quenched, that it is not much that it has not gone," \&c.
${ }^{21}$ Lit. "The reproach of this-it is possible to put it on the folk of science who are authors to the tongue;" $\Delta \dot{C u \eta}=$ "its putting."
${ }^{2 z}$ Lit. " Words."
${ }^{23}$ Lit. "Who give their native, \&ec., into contempt and into disregard."
 country facing or borderngs on another, being regarded as "foreign." Conimígeas is another form of the word, or perhaps a different word with the same meaning, in which the root is riji, reacं, "a house," the itiea being " next door," "neighbouring," which applied to a country of course means "foreign." Another word for "foreign" is corgetricesce, that is, " coterminous," countries having the same boundary (cfrioci) being "foreign" to each other. In Middle Irish, comalż̇eć means "a neighbour."

Every word of the last palagıaph of this extact, written two and a-half centuiles aso, may well be taken to heart at the present day.
mac lérsinn.

## SPOKEN GAELIC OF DONEGAL.

## J. C. WARD.

## Díoprać Oúnn-Ale.

bi rin ann map ry padáo jom a bi peas 'na ćómnuive 1 n-Oún alle a o-eusaó plao an Oioppać all. Ili fable clann alje, 马ró
 Chull fo amniode mól ank, map bi pé an-
 all bré alge le n-a cino mann a fáblian aca. La amán o'epris fé go moć alp marom, 7 d'allip pé all a mand lón a v̇eanaó óó, दo o-cérȯeaó ¡é ó ánapic al a chro eallais a bi groea faod alp fubal ón balle arge. Risine fi ju, 7 o'mísis pé.

 le na fizíyjoe a beanado. Thappans pé
 pé ja iće. 11 iop b-paoa jo o-zámic feall
 ve an o-zabalpreaz pé oavaro oe'n bunnós od. bléajpaso 7 céso mile fállé, alip an Oioppać, no ni'l mópan ocpary opmr-- $-1,7$ 0a m-beróead fórn ni fubay alnain nać hannamm. Shum an feal beas fubineaci
 pábać, paitać. leiz an Oioppać ofna míl ar 70 ofropuris an feap beas calo é atoball

 aca. "1ni béró cú may pu" an an feap

 oo ċapall, ós collean als oo čá 7 д́i cun alz oo jeabac. Chamic an Oioppaca abaile
 oó. Ghi óá mac als na minaol 7 baljoeado Oonn mac an Oioppas all oune aca 7

Oub mac din Oíppais alp an ounte enle． O＇$\dot{\text { faj }}$ 「 pao puaj＇na m－buaćartlióe bpéaj̇ta；méro bijeac̀ nać o－चigeato opla pall olóce 50 o－zizeado pé oplya ja lá， 7 méro bijeać mać o－चizeaó ofla 个ala jo o－tigedo ןé oplu＇jan oroce so jlat prao bliaúan 7 fićce oe dolp．
＂ 1110 סona 7 mo oińme ofun＂aly＂， Oon：：＂ 50 n－1meócaló mé 50 b－percoió mé nío mo oe＇n tip＇ná tá le fergunt in

 ceall é congbuil ace ni jab 马ap oóbie ann．Hualp a connare prato nać jrab cong－
 pé lerp，a ćr le $11-a$ conp，a jeabac alp a bolp 7 a eać caol oonn faol 11－a 亢̇óm，So m－banfeá fé jube oe＇n jauí 7 nać m－banfeso an ǰaor jube óe．Shutibul jé Lep map jin so o－zamic neoin beas 7 oepread an lae， 7 go pab eunsća beaga ha corllead c praobasje aly oul faon fualn 7 piopi－ċoólaca．lli jacaló pé enać mór a b－pao uad no teać beas＇noeaj oó act cayleán mór amám．Thaplant fé alp 马o ouan 7 zo denpleać 7 ćnaró игеас́．Cupleato
 oe，map buó leup oórbie 马uן oume uajal a bif ann．Chaminc maljifig an cajpledm
 pao cjuan nah－oróce le fiannunseace，t pan le preulanjeać 7 cpuan le porpeann juann 7 piopl－coólaza．Láailr ma báplać connarc Oonn msean an oume wajall 7 cime ré


 Larb 7 alp beag－raץlarb n－a cije a $l_{15}, 7$ ן n－olóce 7 naol lá 7 gup b－feaply an lá －opruonnac̀ ná＇n ćeuo lá．
dipr matoin an lae 1 noéró na bannnje， nualr a bi Oonn tilac an Oioppaji alf eluise，o＇amapic $ز$＇é amać， 7 connaic jé弓eajuriad an caob amurs oe＇n fumneory buó oerpe 7 buó bjéasía ap youllpī 5 gran
nó sealać apramin aip．Bí fleaj̧ óns alp
 euoan．Dapt leyren 马ुur óear an pronn－ canap ro als $n-a$ minnao： 7 ذileuj ré alj fén
 óéro，a ćú le n－a corj，a jeabac alp a borp 7 a eać caol oonn faon n－a टóm，马o m－bam－
 all juoci an pube oe．nualp a b＇ajro oó－pan， b＇inol oo＇n jearyiruo 7 masip b＇jpol oó－

 Lae 7 jo pab eunaca beaja ma corlleado c praobasje alg oul faol juan 7 jíop－coolaea．
 ${ }_{1}{ }^{\prime}$ reać a m－bןuisin 7 lean Donn é．Chon－ naic †é

「uaj ann a टenneao 7 furo an $\tau_{j}$＇ean－ćarl－ Leać fiop als an ooprap．
＂Cato ćure nać juroamn dú aniop ley an चemmo ？＂ajp Oonn．
＂ 19 ＂onllis $0 . a m$＂alp an ćalleać，＂agup zo m－buarlfeat an beacać mój plmpleab ofm，nó 50 m －bainfead an beaċać pm eite Slem，no＇n an beatać jon eite zob ajam．＂
＂Oa m－beróead oórs asam－ja le $n-a$ S－ceanjal，ceanjlócamn 140 ＂alya Oonn．
 ap poll a h－eajcail 7 fin fíurge 1 ato． Cheangaul Oomn na belcis் 7 juro an carl－ leac als an temmo．llioj b＇faoa bi jri ann jin Suj 1ajlu píall Óonn a oul amać 7 maje oe çuro an jús a mapliato ói 7 oubaipic fi nać o－cainic aoll oume ann a和方 apham nac oeapm fin oí．
＂1llaread＂apra Oonn＂nicig tom－pa a beti niop meaj＇s ná oume enle óut＂ 7



 rí é．

[^0] pars，ípio a pracha faoa buróe 7 flums rí é．
＂Blado，biado nó cporo＂arr an ćailleać．
 fian puro céarona ley．
＂bıado，bıaó nó टן
＂$\tau_{\text {pooro a sjeobar úa a carlleać，fralać＂}}$
 Leóp a̧am fém 7 mo ćulo beríis．＂




 o＇a －cháina； 7 od o－cigeari eun bests ó načaph all oóman 50 huačapy an oómann
 na berpre a ciocpaó jé．

Fí ùpread 7 far oéróomnać bí lé als elrusie leir an cailleać Donn a bualao． ＂Curocado，curoeado a erć＂alil үelpon．
＂Teann，ceann，a jube 7 bain an ceann oe＇n eać＂ay an carlleać．
Cheann an lube， 7 bain fé an ceann oe＇n eac．
＂Curoeado，curbeado，a ćú＂aly a＇Oonn． ＂Teann，ceamn，a tube 7 baln all ceann oe＇n ćú＂aly an ćarlleać．Theamn an pube 7 bain ré an ceann oe＇n ćú．
 Oonn．＂Teann，zeann，a pube 7 bain all ceann de＇n $\tau$－peabac＂apy an ćarlleać． Cheann an frbe 7 bain fé an ceann oe＇n c－reabac．
nluapr a connalc Oomn nać pab́ curoeado le fajail alse，caull pé a mipneać 7 prasp an crean－cialleac buaro apr．Chaynants fi plat oprarojeacioa amać ar a bpollaci 7 prisne pi carmaizenca oe féln 7 o＇a ċuro beicis．
Olhadaln 1 nvéló Oomn mimeaće，ćup Oub ann a ċeam zo haçpaó fé óa cuapl－ cus்aj．Riśne an $\tau$－atall 7 an matalla үeace n－oiceall é congbál ace ní nabb 马ap

ré óá otóce in aon reać nó nać $\zeta$－carćfeato

 Lerp，a ćú le n－a corp，a foabac alpa bor 7 a eać caol oonn faon m－a モón 5o m－bann－

 oeipead an lae 7 50 pub eunacia beaja na corlleato craobarse ats oul fan forleann ruan 7 propl－coolaza．Chonnaic ré carp－ lean móf a b－pao uado 7 ṫappang all go $^{\circ}$ olan，velfleać 7 ćasto lureać．Culpeado peajaó na fälee ponite ann pm， 7 亡̇amic bean uaral ós alumn aniop 7 pluć pi le
 pi le brat prooa 7 moil é．buvi i ro bean
 bi manganeay all Oub，ap n－oóce，act

 all aniaple amać alp an fumneors oó，cato


 fleaj̧ alisio 弓－clán a euvan．

## Le bere leanċa．

Dioplyac，a wretched person． mbineać，hairy． noear，neap，near．

## टeansa 11 a 11 马aeóal．

 1． ml ． 1 ll Rujallaij，1．na 5.

11． 45, tl．203， 204.
a pairo，a manin，ap fro an $\tau$－paorisil all 5 －cualary a leićéro，
Sul reanja coiscpioć an Saeoilis binn ap čuantab épluonn fém，
nit cion 45 ós nid as carlín ooal oo zean－ 5aro Siaimne thaol，
 jaú buićén na njacȯal．
 1ルங் imcén，
A’p oubapre cá pzeul ali ट̇eanganó épétn nab－prleato＇弓＂י na b－Fémn？
 ćliab oá $\zeta$－clorpeá rén an ryeul，
 reang fualic na n马aeoal．

Oć：an beupla bpiadać bprenjać oo la－ bapre már ésean ountn，


ō comら̆ıll by orabalea oúp，
An oúnmaplisad cius feall Sacpan al ap

ó，＇nuanlicis le olijead cor＇s ćupl le cétl－

＇S＇nualp its le peacoanb Sacpanač＇foċt

1．annfío oo déanfaso malalpre teangao $\tau_{\text {pééćeać } 1 \text { nje förl，}}$
à̀ go o－zi prío Leampad，le curbeado Dé，


Lorgapipe na b－pilead．

## POPULAR PROVERBS．

I．Kerry（from Mr．Deane）：${ }^{11}$ prí an pusimeap é a ceannać，peace is worth pur－ chasing．In eé brȯeann＇na ópoć－fèpl－ biүesć oó fém，bróeanı үé＇na jeplbipeać mare oo＇n oume erle，a bad servant to him－ self is often a good servant to another．Hi Fassunn an piop－1aptunde act an piop－ereać， a constant beggar gets a constant refusal
 ging？）Cabalp－pe ósin＂， 7 béróf fém ao＇óm11！ 5, give to me，and you yourself will be a fool．11i h－ead a 5 cominuio e bióeann Dominall buroe o＇a pópado，ná
 better a grip than a blow．Céllocain prad 7 umearba b bós，demeann chiona an $\tau$－ao
ós，a long fast and want of shoes make young folk sensible．Culp íra cómipla é， 7 కеоburó тú $5^{n o ́}$ oe，put it in the chest and you will find a use for it．Múnnfó a த̇nó ounne，a man＇s business will give him an education．Wuap bıȯeann all paċ ofr fèn， broeann †é all oo ćuro，if you yourself are lucky，all your affairs will be lucky．11a＇r mate in aon cop 1a0，$\uparrow$ maić in énfienće 1a0，if they are good at all，they are good together．

II．Clare（from Mr．Brady，Ruan）：－1 $\uparrow$
 stronger than rearing（training）．aln fuo ná 5010 ceap 1 ，Fasjuyl，what is not stolen is found．Hí barlizeann an ćloċ－peaṫa cúnać， the rolling－stone gathers no moss．（Cunnad in Book of Lismore；usually caonsci．） $1^{1}$ jeal lerp an bfrać－oub a jeapleać pén，the raven thinks its young one fair．Hi brojeann
 there＇s no happiness without some misery （Int．misery in inches）through it．
III．Kerry（Mr．Lynch，Kilmakerin）：－ 1ヶ fuluyod fuine in ance na mine，it is easy to make bread（knead）near the meal．${ }^{1}$ leop ó thól a o oiceall，enough（ $=$ you can only expect）from Mor is her best．An mapon pust i mbun nas sceatce，the fox in charge of the hens． $1 \uparrow$ minic $\dot{\epsilon} \dot{\text { innc }}$ blomac srabalać ćum bere＇na jeapliain cumapać， often a rough colt became a powerful horse． Zuigeann 弓ać aomne＇a bultuán pérn，every－ one can understand his own＂dummy．＂ Fiaonape an siolla bieajars a bean，the witness（to the truth）of the lying man is his wife． $1_{1}$ buan feajina óníals fén，a man is lasting（strong）in his own country：
 oe imsoon，a fist full of a man is better than a gad－full of a woman． $1 \uparrow$ fespir an choro 10nd an $c-11015$ neap，better strife than soli－ tude．Wi natać oo＇n feant a biat，ni ualać oo＇n eać a fiman，ni halać bo＇n ćsopla a lompa，ni ualać oo＇n colamn a ćall，no load to a man is his garment，nor to the
steed his bridle，to the sheep its fleece，to the body its reason．（The Connaught ver－ sion is better：ni टןummoe feap a bjue，ní $\tau$ ．eać a filuan，ní c．c．a Lomua，ní c．c． call，not heavier is a man for his garment， etc．Sometimes the first line is，ni epun－ moe an loć an lacia，not heavier is the lake for the duck（that floats in it）．ip ferpioe an ceaćcanle mall opuramm＇na combe，the slow messenger will be better if you go meet him．tli féroly all puo fábball ać map a mbróeann زé，you can＇t find a thing except in the place it is． 1 ． malprs ז̇usay oproćmeay oo＇ll óse，woe to him who gives bad example to youth．

IV．Some old Gaelic Hymns from Beara， S．W．Cork（Mr．P．O＇Leary）．
（A．）When＂raking＂the fire at night， the following is said ：－
Conglim an चeme jo man coigleann Cejío ש các，
 a láp，
Sać a lfant o＇anclib＇$\uparrow$ be namarb 1马caćarp na nすねá
As cojant＇ $\boldsymbol{j}$ as comeáo ticie an cije jo 50 la．
I rake（iit．spare）this fire as Christ spares（us）all
Mary（be）on the two gables of the house，Brigid in its middle
（May）all the angels and saints in the city of graces
（Be）defending and keeping the folk of this house till day．
Two other versions of the above，collected in the Arann Islands，were printed in the Tum Nows some years ago， and Mr．O＇Faherty has a fourth version．
（B．）a 1itupe，a jeal－má亢̇ap，mo mile ذெи́ó čú！
A＇j mo móp－ċobapr conzanea aj limn 5ać járalı，
 A＇ү m＇иן

Mary，lright Mother，my thousand loves art thon ；my great help and（of）aid from every time of distress； my healing physicianess，in sickness and health，art thou；and my（fine）blessed support in the city of graces．

## V．Proverbs sent by Mr．Lloyd ：－

1r reápri fuiseall an maoaso＇ná funseall all inajaro（Armagh）．
This refers to the extreme sensitiveness of the native Irish to ridicule．

Oeapo prome leat jo’ má（ $\mathfrak{o l}$ má）Lèm－ fró cú（Louth），．．pol a ．．．（Armagh）． Amapic pol má lèmpró cí（Armagh）． Yeuć joriae pol a lémpin（Cork）．
 choose before you speak（Armagh）．
1r comyaluse（no foljse）cabali Oé＇ná all ooplaj（Armagh）．
 ＇Sé oelplaó gac̉ árie a Loj̧áó，
＇Sé oepreao zuć curıme a cámedó， ＇Sé oerleaó 马ać 马álle ornaó（Armagh）．
［An older version is often found on the margins of Irish manuscripts：－
 モorac̀ flata fárlee，eorać flánze coolà́，
 Dempáó flaċa caimeado，oemead flánce opna．

The beginning of a ship（is）a plank；of a kiln，stones； of a prince（i．e．，preparation for his coming），wel－ come ：of health，sleep．The end of a ship（is） drowning ；of a kiln，burning ；of a prince（i．e．，after his departure），fault－finding；of health，a sigh．－ E．$O^{\prime}(\mathrm{x}$.
map sjeall ap fén jubay an cat lacós （Armagh）．

F＇uaplais pol a n－ólfano đú（Armagh）．
 5o prcobėa（Galway and Mayo）．
He acts well who acts quicily．
lliop dólı oonós mópún apuam（oonós，a stingy，miserly woman，Galway）．
（She never spilt much，because she never went near filling the glass．）

てá na facaróe oo－bante，oo－puctes，
O－mй
Záan món ap an b－poprać，
い弓！！all poza Leig10n 亢̇ןio（Galway）．

An excuse made by an inhospitable bean－ $\boldsymbol{\tau}_{1}$ је．
If ronann le ćérle an barlpeirpe＇ $\mathcal{F}$ a jolla，the botched job，and he that botched it，are well－matched（Galway）． ball peipe，any job that is badly done： cf．barleabay，a mess or botched job （Armagh）；e．g．$\quad$ pinn $\dagger$＇é barleaburioc，he made a mess of it．•［In Connacht and parts of Uister，barleabiyl＝＂a show，＂ pume ¡é b，oiom．－E．O＇G．］
a conac pin opre，map oubapre Seájan Hlumneać le n－a máćalp， 7 ni parú ji lá ci（ní）b＇jeáp甲 ó rom（Mayo）．
bétó gać oplean o＇a oztocfalo as oul 1 mine a＇ 1 mbleu弓aje，
ベץ Saci am o＇a oziocfaróas oul，bflıucie a’र ：noéróronalje（Béara，Co．Cork）．

## Another Version．

11 íl line o＇a orig nać oul 1 mine 71 mbןéazać $\tau$ ，
11 íl foojimajr o＇a ocis nać oul 7 bplicieacic （no biflućaó） 71 noéróeanaće（ S ． Galway ）
There＇s not a race of people who are not deterioräting and getting falser．
There＇s not a harvest that is not getting wetter and later（2nd version）．
1 ocojac na h－alcioe 1 个 féroup a lérseay （Kerry）．
This is tre equivalent of the English proverb，＂A stitch in time saves nine．＂
 d́ȯmap，
A＇p ni＇l cuncap（no frop）as émne（aci）ap ó＇noé jo orí＇máplać（Munster）
Tá pé as boplyao＇r as at
A！nój na jcat（West Cork）．
1f éargaroe an neom＇na an marom，the evening is＂cheerier＂than the morn－ ing，i．e．，it is better to make prepara－ tions for a journey the night before than to leave them till the morning of the day of setting out（Armagh）．

## THE GAELIC PAPERS．

The Irish Echo for October and November contains further instalments of Keating＇s gieat work，with trans－ lation and notes，and the Elegy of MacCotter，very well brought out．We have received the Gael，of Brooklyn， for January，with many interestug articles．A Bohemian jouinal，Cas，sent to us，contains an article on the Gaelic movement，Gaelic Jcu，nal and the Gaelic societies．Nearly all the Irish newspapers have articles on Gaelic sul，jects； and the Gaelic columns of the Tuam News，IF cekly Freeman，U＇nited Tielam and Irish Amcrican，continue to print a great deal of lrish．

In Scottish Gaelic the Celtic Monthly is becoming more and more attractive．The price is threepence，and for this the reader has illustrated articles on 1 Lighland scenery， history，customs，\＆c．，with some very good Gaelic． Mac Talla is the only weekly Gaelic paper in the world， and we are glad to see that the proprietor has been able to enlarge it without loss．Its closely printed colum s are a treasure－house of colloquial Gaelic，and special attention is being given to Gaelic proverbs．In the issue of December 9th，Mr．O＇Leary＇s sluaj Sive is translated into Scottish Gaelic．The Amerian Scotsman has a Gaelic column．

## NEW BOOKS．

 of Gaelic Selections．（Patrick O＇Brien， 46 Cuffe－street， Dublin；price，Three Shillings．）In this well brought out and handsomely－bound volume of about 200 pages， Mr．O＇Brien has gathered together many typical speci－ mens of popular Irisls literature．The gieat part of the book is，we are happy to say，in prose；and students are now given an opportunity of reading for themselves some of those wonderful romances of the last three centuries， which writers on lrish literature liave hitherto almost neglected．In every Irish MS ．of any consequence， written by the scribes of the last century，the escetpas
 place．The tale is here printed in full for the first time， with notes，\＆c．Then follows the bpurjeas eociano bis berps，another old favourite of the scribes，hitherto un－ published．A vocabulary is added．Two＂Ossianic＂ Lays，one of them quite modern，are given towards the close of the book，and are well annotated．It is to be hoped that everyone who wishes to see the treasures of our manuscript literature made accessible，will purchase this publication of Mr．O’Brien，as well as the Siampa all


Dain Iain Ghobha，vol．i．－The poems of John Morrisson，edited Ly George IIenderson（Sinclair， Glasgow）．This is a volume of 400 pages，beautifully brought out at the Glasgow Celtic Press．The volume contains a memoir of lain Gobha of the greatest interest． The poet was born and lived in the remote lsland of Lewis，where he died in 1852．His vernacular was Gaelic－English he learned from books，and his Caelic hymns and songs，all of a eeply religious character，be－ came highly popular in mo：of the Gache－speaking dis－ tricts of Scotland．As specimens of pure Gaelic，these compositions are of the gratest possibie value，the more so，as in most cases，the text has not been interfered with， and represents faithfully the spoken language．The pre－ sent volume contains over a dozen of his longer poems， and another volume will complete the work，

## NOTES

Quite a number of respectable farmers, ir: all parts of the country, have recently been prosecuted on the ground of not having their names inscribed on their carts. In reality they were prosecuted because they had their names printed in Irish letters. Now, when people are beginning to do something practical for the language and literature, the anti-Irish Irishmen are trying to do all they can to prevent this.

The great majority of the Irish readers of this Journal hail from Munster, and the most of them from Co. Cork.

A recent correspondent says:-"Where there's a will there's a way. I was 56 years of age before I ever saw a letter of lish. I had no knowledge of the language whatever. I commenced at the alphabet, and, I might say, without any assistance I persevered, so that I can now read almost any modern lrish." The writer is an lrish workman living in Chieago.

We often hear from people who complain that it is impossible to procure lrish books through the booksellers. Only a few weeks ago one of the chief Dublin booksellers wrote that he knew nothing of Coir na ceinesu, or Siamra al" 亏ंeninuod, although both these were for months advertised in Gill's daily list of books. We would advise all anxious to procure second-hand books to write to Mr. O'Brien, 46 Cuffe-street, Dublin.

Attention is invited to the proverbs, \&c., given above. Any contributions of similar character will be gladly re-ceived-a translation should always be sent.

## LATEST GAELIC NOTES.

At Galway, on Thursday, 25th January, the Most Rev. Dr. M 'Cormack presided at a great meeting, the object of which was to found a branch of the Gaelic League. I)r. Hyde, Mr. Cusack, Mr. Meehan, and Fr. O'Growney, attended and spoke. Several of the Galway priests, Father Dooley, Father lłayden, S.J. ; Father Conway, \&c., and influential citizens, also addressec the meeting. Irish classes are now in full working order, a library of Irish books is being formed, the local booksellers have promised to procure all necessary works, and the local press has taken up the cause wammly. It is the intention of the League to send speakers to any Irish-speaking district in which they will receive a welcome.

Dr. Hyde recently leetured in the Irish Literary Society of Dublin on the characteristics of the native language and literature. Dr. Sigerson presided, and there was a large audience.

Within the past few months several lectures have been delivered on Irish music. Sir R. Stewart in Dublin, and Mr. Graves in London, have tried to explain the secret of the beauty of the old Frish music. One of the features of the Galway meeting of the Gaelic League was the presence of a famous Galway piper, who played the maitirin muadh, and many other pieces of similar character. At the same meeting, the audience had an opportunity of witnessing some excellent specimens of Irish dancing.

In Glasgow, on zoth January, Fr. O'Growney lectured to the Gaelic Society on the place of Scotland in the ancient Gaelic literature.

Mr. Jeats recently delivered in London a very interesting lecture on Folk-lore, and one of the subsequent speakers made a statement which has ereatel quite a commotion in Irish circles. It is that some of the descendants of the unfortunate 20,000 Irish people deported by Cromwell to the West Indies have preserved their mothertongue. West Indian sailors who speak Irish are now and then met with at the docks of London. It would be of the greatest interest to ascertain what is the preeise form of the language they speak, and whether they have aoopted the same changes as the Gaels of Scotland, who, about the same time, ceased to have any connection with Ireland.

The Celtic Monthly fur February is a distinct advance on its predecessors. Articles of Scothish history, seenery, language and music (and its relation to Irish music), and stories of national life, make up a splendid number.

Our next isste will contain some Gaelic from the Glens of Antrim ; and some notes on an Irish translation of Milton's "Paradise Lost," made by a native of Mitchelstown, County Cork.

## OUR Lessons in Irisif.

In another column we begin a series of simple lessons, which are intended not only to teach students the vocabulary of Irish, and the construction and idiom of the language, but also to give some idea of the pronurciation. The system upon which the lessons are constructed is explained fully in the lessons themselves. A word may be said here as to the circumstances which led to their first publication in the Weckly Freeman, frons which they are now reprinted. Some time in October last, the Archbishop of Dublin suggested to Father O'Growney that something should be done, if possible, to assist those who are anxious to study the native language, but who lose courage when they find that, from the existing elementary books, they can learn little or nothing of the pronunciation of the language. The Archhishop's suggestion was, that after each lrish worl should be given as near an approximation to the pronunciation as could be attained by the use of some simple phonetic system. A few days later, Mr. Maurice Healy, M.P., published a series of letters, in which he went so far as to say that the traditional spelling should be abolished, and a purely phonetic or hography introduced. Father O'Leary, P.P., of Castlelyons, wrote to the very opposite effect, contending that it was impossible to represent phonetically the sound of the language. This contention we shall examine at some other time.

The moment seemed favourable for giving some help to those thousands of Irish people who are only too anxious to know something of their mother-tongue, but who do not know how to set alout acquiring it.

It was proposed to the Weckly Frceman that a course of easy lessons, based principally ou the lines susgested by Dr. Walsh, should be published from week to week. The Editor of the Weekly Freemant welcomed the proposal eordially, and the lessons were forthwith begun, and were warmly recetved.

The lessons are now reprinted, so that they may, before appearing in book form, have the benefit of the suggestions and criticism of our readers. Other simple lessons
in the idiom and grammar of the language will follow, and easy texts, such as that given in atnother part of this number, will be prepared. Suggestions upon the lessons, and contributions towards the publication of the books, may be sent to Father O'Growney, Maynooth. Ireland. The Archbishop of Dublin has already promised a contribution of $£ 10$, and Mr. J. J. Murphy, Coik, the same sum.

## EASY LESSONS IN MODERN IRISH.

## THE IRISH ALPHABET.

§ 1. In commencing to study any language from books, we must first learn the alphabet-the characters in which the language is written and printed. A glance at an Irish manmscript or printed book will at once tell us that the letters used in writing and piinting Irish are somewhat different from those we use in English. They are also fewer in number. We give the chanacters of the Irich alphabet, both capitals and small letters, with the English letters to which they currespond :-
$\left.\left.\begin{array}{ccc}\begin{array}{c}\text { Irish } \\ \text { Capilals }\end{array} & \text { Letters } \\ \text { Small }\end{array}\right) ~ \begin{array}{c}\text { Corresponding } \\ \text { Englisil Letters }\end{array}\right\}$
§ 2. These eighteen letters are the only characters needed in writing Irish words. It will be noticed that the Irish "c" corresponds to the English " $k$," as it is never soft as $c$ is in the word "cell," but always hard as in "cold," or like $k$ in "kill." Similarly, $\zeta$ is never soft, as $g$ in gem, gaol; but hard, as in rag, get, goal.
§ 3. It will also be noticed that tiese letters differ but little from the ordinary Roman letters which we use in printing or writing English. The Irish forms of the letters $0, \Sigma, \tau$, are often used in ormamental English lettering. The only letters which present any difficulty are the smail letters $\mathrm{r}, \mathrm{r}$, and $\mathrm{r}, \mathrm{s}$; the student who can dis. tinguish these from each other has mastered the lrish
alphabet. This so-called "Irish Alphabet" is not of Irish origin; it was taught to the Irish by the early Christian missionaries who came from the Continent in the fift and sixth centuries of the Christian era. The letters are thus of the same form as the letters then used on the Continent for writing Latin and Greek.
§ 4. The forms of the Irish letters used in writing do not differ from those used in printing. Itish copy-books can be procured of the Dublin book ellers.

## YOWELS AND CONSONANTS.

§ 5. The letters are divided, as in other languages, into vowels and consonants. The vowels are a, e, i, o, t. The other letters are consonants.

## THE KOWELS.

§6. Each vowel has two sounds-a SHORT sound and a LONG sound. When a vowel is to be pronounced with a LONG sound it has a mark over it as, $\dot{\&}$, é, i, ó, ú. When there is no mark, the vowel has a SHORT sound.
§ 7. Vowels are also divided into two classes-the BROAD vowels, $a, o, u$; and the SLENDER vowels, e, 1. This is an important division. The student is not to confound BROAD and LONG vowels; any of the three broad vowels may be either long or short ; they are long when marked, as $\dot{\alpha}, \dot{0}, \dot{1}$; they are short when unmarked, as $a, 0, u$. In the same way, the slender vowels may be long, é, i ; or short, e, 1 .

## THE CONSONANTS.

§ 8. A consonant is said to be BROAD when the vowel next it, in the same word, is BROAD ; and SLENDER when the vowel next it is slender. Thus, $\Gamma$ in jons, ar, maj, is BROAD ; $r^{-}$in $\gamma^{i}, ~ \mu r a p, m i r e, ~ i s ~ s l e n d e r . ~$
§ 9. Consonants, in addition to their ordinary natural sounds, have, 111 modern Irish, softened sounds. These will be treated in a special chapter.

## PRONUNCIATION OF IRISII.

§ Io. Although it is true that no one can learn, from books alone, the perfect pronunciation of any language like lrish, still it is possible to give a very fair approximation to every sound in the language except, perhaps, two. Of these two, one is not essential.

The plan of these lessons is the follow-ing:-We give in each exercise a number of simple sentences in Irish to be translated
into English, and other short sentences in English to be translated into Irish. At the head of these exercises are given the words which the student must know. After each word we give two things, its pronunciation and its meaning. Thus, the entry, " 1 oil (saul), a heel," will consey to the student that the Irish word pail is pronounced " saul," and means a " heel."
§ 11. We may call these words in brackets KEY-WORDS, as they give a key to the pronunciation.

It is, of course, absolutely necessary that we should know what is the sound of each letter, and the combination of letters, in the key-words.
§ 12. Sounds are divided into vowel sounds and consonant sounds.

## TIIE VOWEL SOUNDS.

The vowel sounds of the English language are tabulated as follows by Mr . Pitman, the great authority on phonetics :-
I.-THE SIX LONG VOWEL-SOUNDS.

1. The vowel-sound in the word half;

| 2. | do. | do. | do. pay; |
| :--- | :--- | :--- | :--- | :--- |
| 3. | do. | do. | do. he; |
| 4. | do. | do. | do. thoug-ht; |
| 5. | do. | do. | do. so; |
| 6. | do. | do. | do. poor. |

II.-THE SIX SHORT VOWEL-SOUNDS.
7. The vowel-sound in the word that;

| 8. | do. | do. | do. bell; |  |
| ---: | :--- | :--- | :--- | :--- |
| 9. | do. | do. | do. | is; |
| 10. | do. | do. | do. not; |  |
| II. | do. | do. | do. much; |  |
| I2. | do. | do. | do. good. |  |

The six long vowel-sounds, then, are brought to mind when we repeat the words:-
" Half-pay he thought so poor."
Similarly, the six short vowel-sounds are brought to mind when we repeat the words:-
" That bell is not much good."
These are the vowel-sounds of all languages, and in our key-words the following symbols shall be used to represent those sounds:-

## PHONETICKEY.

§13. I.-THE Vowels.


It is useful to note that the sound (No. 6) of oo in poor is the same as the sound of $u$ in rule; while the sound (No. it) of $u$ in $u p, u s$, is the same as that of 0 in son, done. It will be noticed that the same numbers are altaclied to the same sounds in both tables.
§ I4. 11.-THE OBSCURE VOWEL-SOUND. THR SYMBOLS ă and ě.

There is in Irish, as in English, a vowel-sound usually termed "obscure." In the word "tolerable" the $a$ is pronounced so indistinctly that from the mere pronunciation one could not tell what is the vowel in the syllable. The symbols a and ě will be used to denote this obscure vowel-sound. The use of two symbols for the obscure vowel-somd will be found to have advantages. The student should, therefore, remember that the symbols it and ér represent one ohscure vowel-sound, and are not to be sounded as " $a$ " and " $e$ " in the table of vowels above. Thus, when the Irish for "a well," cobap is said to be pronounced "thubbar," the last syllable is not to be pronousced "ar," but the word is to be sounded as any of the words, "thubbar, thubber, thubbor, thubbur," would be in English.
§ 15. III.-THE DIPHTHONGS.

| In the Key-words, <br> the letters | Ale to be <br> sounded like | In the English |
| :---: | :---: | :---: |
| neords |  |  |

§ 16. iv,-The consonants.
The consonants used in representing the pronunciation of Irish words will be sounded thus:-
$\mathrm{b}, \mathrm{f}, \mathrm{m}, \mathrm{p}, \mathrm{y}$, as in English.
v, w, as in English. But capital V and W will be found useful in representing common Munster pronunciations, as will be explained.
h, as in English, except in dh, th, CH, sh.
k, 1, n, r, as in Englis/r. But additional signs are needed, as explained below.
g, as in English, go, give, newer soft as in gin.
ng, as in English, song, sing, never soft as in singe.

| dh | like | th | in | thy |
| :---: | :---: | :---: | :---: | :--- |
| $d$ | $"$ | $d$ | $"$ | duty |
| th | $"$ | th | $"$ | thigh |
| $t$ | $"$ | $t$ | $"$ | tune |
| r | $"$, | r | $"$ | run |

$r$ (no sound exactly similar in English: see note).

| s | $"$ | s | in | so, alas |
| :--- | :--- | :--- | :--- | :--- |
| sh | $"$ | sh | $"$ | shall, lash |

1.1 look, lamb
thick sound not in English 1 valiant n noon
$\stackrel{n}{\mathrm{~N}} \quad$ thick sound not in English

| $n$ | n | new |
| :---: | :---: | :---: |
| k | k | liking ) m |
| K | k | looking ${ }^{\text {a }}$ |
| $g$ | g | begin ${ }_{0}$ |
| G | g | begun ${ }^{\text {a }}$ |
| CH | gh | O'Loughlin |
| $\gamma$ | guttural s | in English |

The above table will be explained in the course of the following lessons.
§ 17. EXERCISE I.
sounds of irtis vowels.

| The Irish lowel | Is sounded like the phonetic sign | i.e. thee the rownt? sound in the zoora |
| :---: | :---: | :---: |
| a long | au | naught |
| a short | o | knot |
| é long | ae | Gaelic |
| e short | e | let |
| i long | ee | feel |
| 1 short | i | hit |
| ó long | $\bar{\square}$ | note |
| o short | ŭ | done, much |
| úlong | 00 | tool |
| u short | u | put, put, full, took |

table it will be seen that $\Delta$ is never like $a$ in fith, e like $e$ in me, t like $i$ in mine, o like $o$ in not, or u like $u$ in mule. The short vowels, as will be seen, are sometimes modified by the folowing consonant. The Munster sounds of the short wowels are treated separately below.
§ is. consonants.
$b, f, m, p$ are sounded like $b, f, m, p$ in $\S \mathrm{i} 6$. - BROAD (see § S) " dh "" $\tau$ ", th " " ら, $\mathrm{l}, \mathrm{n}, \mathrm{l}^{1}, \mathrm{r}$, often like $\mathrm{g}, \mathrm{l}, \mathrm{n}, \mathrm{r}, \mathrm{s}$.
§ 19. The Article and tile Noun. There is no indefinite article in Irish; thus zolic means "a field." The DEFINITE article is an "the:" as, an ुolre, the field. In such phrases (compare the English "a field "), the stress is laid on the noun; there is no stress on the atticle, and the vowelsound of the article is obscure, as an 50je (ăn gŭrth). In the spoken language the ${ }^{1}$ of the article an is often omitted before nouns beginning with a consonant.
§ 20. The Adjective and tile Noun. All adjectives, except a few, are placed AFTER the noun which they qualify; as, im kil, fresh butter; an 501 m mol', the big ficld; 5 介re móly, ajro, a big high field.

## § 21 . WORDS.

ajro (aurdh), high, tall mé (mac), I
bó (bō), a cow
bor (bus) palm of hand col (1us), a foothand col (kŭs), a foot
cú (koo), a greyhound
5laj (glos), adj. green
5 lún (gloon), knee
Solc (gŭrth), a field
mól (mōr), great,
ós (ōg), young
pail (saul), a heel $11{ }^{10111}($ ston $)$, nose $\tau$ if (thoo), thou

Proper names: Aןc (orth) Art, $\overline{1} n a$ (oon'-ă), Una.

The conjunction " and ": a̧ul (og'ăs).
§ 22. ACCENTS. In words of two syllables the aecent is upon the first syllable, as marked in oon'-ă, og'-ăs. The vowel of the last syllable, when short, is then, as a rule, obscure (see § 14, above).
§23. Translate into English, reading the Irish aloud: टí asur mé. bó ós. Slín asur ral. Cop asul bor. Cof asur rál. Solr apro slap. una ós. bó asur im. Sopre mó ájro. Cú mópr. bó ós asur cú. §24. Translate into Irish, reading the Irish aloud : A high heel. A foot, a heel, a nose, a palm. A green field. A high green field. A young cow. Young Art and I. Art and Una. A green field, a cow. A young greyhound. A big young greyhound.

## EXERCISE II.

§ 25. The verb TO BE. The English "am," " art," " is," " are," arc all translated by the Irish word atá (ă-thau'). This word has, it will be noted, the accent on the last syllable, and is almost the same in sound as the English words "a thaw." In THE SPOREN LANGUAGE IT IS SHORTENED TO ' $\tau \dot{d}$ (thau).
§26. Verb and Nominative. In Irish the nominative case is placed immediately AFter the verb ; as, acd $\mathfrak{d}$ ú, thou art.
§27. Verb, Nominative Case, and Adjective. In English sentences like "the field is large," the order of words isI, nominative case; 2, verb; 3, adjective. In translating such sentences into Irish, the words must be placed in the following order-I, verb; 2, nominative case ; 3, adjective. Examples:-

| 1. | 2. | 3. |  |
| :---: | :---: | :---: | :---: |
| $40 \dot{d}$ | mé | móly, | I am big. |
| aj | ¿ú | о́ち, | thou art young. |
| வெ ${ }^{\text {d }}$ | an Sopr | móp ${ }^{1}$ | the field is big. |

$\S 28$. When there is another adjective qualifying the nominative case, it is placed immediately after its noun, as :-
ara an gopre mór jlar, the big field is green.
as. an ooprap úp djro, the new door is high.
§ 29. Words.
apal (os'ăl), an ass oollay (dhür'-ăs), a door

Fil (faul), a hedge oun (dhoon), verb, close, zobay (thŭb-ăr), shut a well
§ 30 . The word riv, "thou," is used when speaking to one person. In English, the plural form, "you," is used.
§ 31. Translate into English: Atá mé mójr. A这 tи́ óz a̧up moj. deá mé ós

 1 m úp. atci an fall moj! ateá an fill ápo. ata an zopre mól asur shap. uea lona móp ajup óz. ata aln oplap ijro. ate an pail glaj. Oún an oopaj mop. ded an
 an cú món.
§ 32. Translate into Irish: Close the door. A high field. The field is big and
green. The hedge is green and high. A green field and a cow. Close the big well. Una is tall. Thou art young and tall. The hound is young. The well is clean.

## EXERCISE III.

§33. SOUNDS OF R AND S.

| The Letters in <br> Key-woods | Are sounded | In Enrlish |
| :---: | :---: | :---: |
| r | Whe | ronds |
| $r$ | r | run |
|  | (no sound exactly similar |  |
| s | in English: see note). |  |
| sh | s | so, alas |
|  | sh | shall, tash |

Note. -The sound of " $r$ " is never slurred over as in the words "firm, warm, farm," etc., as correctly pronounced in English. The sign " $r$ " represents the " $r$ " with rolling sound heard in the beginning of English words; as run, rage, row, etc. The sign " $r$ " represents a peculiar Irish sound, midway between the " $r$ " of "catry " and the " $z z$ " of "fizz." The learner may pronounce it as an ordinary English "r" until he has learned the exact sound from a speaker of Irish. Note that " $s$ " is never pronounced " $z$," or " $z h$," as in the English words "was," "occasion," etc.
§ 34. the irish lefters $\Gamma$ and $\boldsymbol{r}$.
1 broad is sounded like r in § 33, aboze.
1 slender* ${ }^{*} \quad r \quad "$

| $1 r$ broad | $"$ | $s$ |
| :--- | :--- | :--- |
| sh | slender |  |

r slender " sh "
§ 35. vocabulafy.
as (og) $\dagger$ preposition, at bot (bŭg) soft blós (brōg) a shoe oun (dhoon) nown, a fort
Frad (fodh' -ă) long
ris (faug) verb, leave, (thou)

$$
\text { fór }(f o ̄ s) \text {, yct, }
$$ still

jé (shae) he pi (shee) she fról (sthōl) a stool
चe ( $t \mathrm{e}_{+}^{+}$) hot, warm rij (teer), country, land $\tau 1 \operatorname{lnm}\left(t \mathrm{in}^{\prime}-\mathrm{im}\right) \mathrm{dry}$
§ 36. The verb aca often corresponds to the English " there is," "there are ;" as, $\Delta \tau$ i bo as an coball, there is a cow at the well ; acd bó ajup apal as an zoball, there are a cow and an ass at the well.

[^1]§ 37. Translate into English :- Acá cú

 iig. déa an zobal टןlum. Ací an cobaj mójr ejgm. Neá mé ze, a̧uy azá an eobaj ry!m. Fias an reól as an oogup, aca mé चe. Acá an jról ájro. ata bjoos úplas an oún. Ned ape as an oún ajup ata bó as an robap fóp. Oin an ooprap.
§ 38. Translate into Irish :-The field is soft. A soft green field. The field is green and soft. I am big and tall. Una is young. Art is big and heavy. She is at the door. There is a hedge at the well, and there is a cow at the fort. The stool is at the door. Leave the stool at the door. I am hot and the big well is dry yet. Leave a big stool at the door.

## EXERCISE IV.

## § 39. vocabulary.

Al (or*), preposition, on, upon
báo (baudh), a boat córa (kōth'-ă), a coat
§ 40. Sentences like "Art is wearing a new coat," are usually translated into Irish by "there is a new coat (or any other article of DRESS) on Art," acd cóca új ajı dje.
§ 4 r. The conjunction agul is usually omitted, in Irish, when two or more adjectives come together, especially when the adjectives are somewhat connected in meaning ; as, axa an oun mól, ajor, the fort is big (and) high.
§42. Translate :-ג任 an bío móp. Aea an mala mój. Fús an mala as an oogay: Fás an bio ajr an eip. atea Slap aj an ooprap. Aed jlay móp ap all oopay ajo. fás an mála ap all proll a̧an oopraj. deá bjós úprap tha. deć all bío facos.
§ 43. Leave the boat on the land. The bag is long. The new boat is on the land yet. Art is wearing a new coat. The coat is warm. Leave the lock on the door. There is a high door on the fort. The land

[^2]is warm (and) dry: The lock is on the door yet.

## EXERCISE V.

§ 44. sounds of 1 a.ND $n$.
In Irish there are three sounds of $L$ and three sounds of $n$.
§ 45. I. As already stated, $L$ and $n$ are often pronounced as in English words, e.g., as in look, lamb, noon.
§ 46. 2. There are also what they call the thick sounds of $L$ and 11 . If the upper part of the tongue be pressed against the roof of the mouth while the English word, "law," is being pronounced, a thick sound of "l" will be heard. This sound does not. exist in English. In the key-words we shall represent this sound by the symbol L (capital).

Similarly, if the tongue be pressed against the roof of the mouth while the word " noon" is being pronounced, a thick sound of " $n$ " will be heard. This sound does not exist in English, and in the key-words it will be represented by N (capital).
§47. 3. The third sound of $l$ is that given in English to the $L$ in Luke, the $l$ in ralaant, or to the $/ l$ in Wtlliam, million, as these words are usually pronounced. We shall represent this sound by italic $l$. In the same way, $n$ has a third sound like that given in English to $n$ in newo, Newry, and we shall use $n$, italic, as a symbol for this sound.*
$\S 48$. We can now add to our table of consonant sounds the following :-

| In the Key-woords | Areto be | In the Enylish |
| :---: | :---: | :---: |
| the Le:ters | sounded like | words |
| 1 | 1 | look, lamb |
| L | thick sound not in English |  |
| $l$ | 1 | valiant |
| n | n | noon |
| N | thick sound not in English |  |
| $n$ | $n$ | new |

[^3]§ 49. In many parts of Ireland
I broad is always sounded like our symbol L L slender
$n$ broad
11 slender
We recommend to private students this simple method of pronunciation in preference to the following more elaborate rule, which is followed in Connaught Irish.
§50. (A). Between vowels, single $l$ and $n$ are pronounced as in English; as mala (maul'-ă), a bag ; mhir (mil'tish), sweet; úna (oo'-nă), Una; manc (min'-ik), often. At the end of words, single $l$ and $n$, preceded by a vowel, are also pronounced as in English; as, bán (baun), white-haired; spal (os'all), an ass. Single land $n$, when next any of the gutturals, $5, c$, or the labials, $b$, f. $p$, are like English 1, n; as, ole (ulk), bad; blar (blus), taste.
$(B)$. In the beginning of words,

| L broal | is pronouncia | L |
| :--- | :---: | :---: |
| L slender | " | $l$ |
| n broad | ", | N |
| n slensler | ", | $n$ |

(C). 41 broad is aiways plononnced 1 .

| Ul slender | $"$ | $"$ | $l$ |
| :--- | :--- | :--- | :--- |
| nn broad |  |  |  |
| nn slender | $"$, | $"$ | N |

( $D$ ). When next $\mathrm{o}, \mathrm{r}, \tau, \mathrm{l}, \mathrm{m}, \mathrm{n}, \mathrm{r}$ (the consonants in "don't let me stir"), L and n , if broad, are pronounced $\mathbf{L}, \mathrm{N}$; is slender, $l, n$.
§ 51 . The student should not be discouraged by the rich variety of sounds for two characters. It may be borne in mind ( 1 ) that words involving these letters will be perfectly understood, even if each l and n is pronounced with the ordinary English sound; (2) that in many districts the people have simplificd the pronunciation, as noted above in § 49 ; and (3) that, by a careful refercnce to our table of sounds, the student will soon learn by practice the sound to be given to $l$ and $n$ in each particular case. We give, for practice, some words for pronunciation.

L sounds. las ( Log ), $\log$ ( Lu g ), ץlat (sLoth), olún (dhLoon), clú (thLoo).
$l$ sounds. Lin (leen), flim (shleem), pille (fil'-č).

N sounds. míl (Noos), phas (sNog), 110́pa (Nōr'-ă), Nora.
$n$ sounds. finne (fin $n-\check{c}$ ), binne bin $n-$ ě), ni (nee).
§ 52. vocabulary.
balla (boL'-ă), a wall
bán (baun), white-
(haired)
bos (bŭg), soft
capall (kop'-ăL), a
horse
Conn (kŭN), Con
Fan (foti), wait, stay 5lan (glon), clean lá (Lau), a day
§ 53. 1 hd is the negative particle to be used with the imperative mood; as pas an rolaj, leave the light ; ni fás mé, do not leave me.
§ 54. Oún an oopap. Fan, ná oún all ooprap fóp. Má pan as an oopar. Má pas an máa lán as an oopar. aca reól mól ajr an eobap!. deá an robajp ghan. Ata
 Conn as all oún. ati mé plin. Atáan capall ós. até polay as an ooprar.
§ 55. The day is long. The day is hot. The day is soft. There is a light on the door. Leave the light at the door. You are tall and he is white-haired. The wall is high. There are a wall and a high hedge at the well. There is a high wall on the fort. Leave the horse at the well. The well is full. He is young and healthy. Do not stay at the door.

The above lessons are being continued from weck to week in the Weekly Freeman.

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## EASY LESSONS IN IRISH.

(Continued.)
§ 56. EXERCISE VI.
blar (blos), taste las (Log), weak ${ }^{6}{ }^{\prime \prime \prime}{ }^{\prime}$ (brish), i'erb, break milị (mil'-ish), oúnea (dhooN'-thă), sweet closed, shut mol (mŭl), zerb, Slánálro(graun'-aurdh), praise

## Granard

§57. Atá mé las, acá tú las, acá an capall las. fás an oopraj oúnea fóp, na bjur an glay mój ap an oopap: aca capall móp as an zobapr ded an báo apr гíl. Fús an báo al an tíj fór. Azá mé - Stránápro fó
58. Do not praise me. Do not praise

Conn yet．Conn is young．The door on the fort is closed．The boat is clean．The field is green yet．Conn is at Granard yet．Praise the country－do not leave the country．

## EXERCISE VII．

§ 59．As we have seen，the Irish word corresponding to am，art，$i x$ ，are，is aca． The negative form，corresponding to am not，art not，is not，are not，is nil（neel）． Examples：nil mé tinn I am not sick；nil七ú ós，you are not young；nil ré，nil ri，he is not，she is not．llit Aje a $\mathrm{S}_{\mathrm{K}} \mathrm{C}$ Conn as an cobap，Art and Conn are not at the well． This word nil is a shorter form of the phrase 11 finl，as we shall see．
§ 60 In sentences like acá ape agur Conn ós，Art and Conn are young，it will be noted that，as in English，the adjective does not take any special form．In many other languages，the adjective would be in the plural，agrecing with the two subjects of the sentence．So in the sentence ata na $F^{1} \eta^{\prime}\left(f_{i} \cdot\right) \dot{0}$ ，the men are young，the adjec－ tive ós does not take any new form， although the subject is plural．This is true only of adjectives after the verb＂to be．＂

6r．Another use of the preposition as， at．The English phrases；＂I am going，I am growing，＇etc．，were formerly sometimes written and pronounced，＂I am a＇going，＂etc． This was a shorter form of＂I am at going．＂ In Irish，aち，at，is always used in translating the present participle；as，aci mé as out， I am going；ata Conn as faj；Conn is growing．

## § 62．VOCABULARY．

oo（dhŭ），preposition，nil（neel），am not，
to oo＇n（dhŭn $)=00$ an， to the oul（dhul），going faj（faus），growing art not，is not， are not
ó（ō），from o＇n，from the
olann（ŭl＇－ăN）， wool
§ 63．Fás an báo ajr an til fóy．llil an bdo alran cíp；atá an báo as an zobap． llil an la e e．llil an zobay eynm．Nit an capall móp． 11 á pan as an oogay，ata mé $\Delta S_{\text {out ón ooprap vo＇n cobap．Azá mé }}$
as oul oo＇n oún ápro．Acá balla móp，ajo aड an oún．atá Conn ós，a̧u acá ré as fay póp．
§64．I am not geing from the fort yet； I am not going to the well．The day is hot，I am not hot．The field is not green． You are not at Granard．The horse is going to the well．Leave the wool on the stool．The wool is white（bán）．Una is young，she is tall，and she is not weak Nora is weak，yet，she is growing．

## The Sounds of the Letters C and 3 ．

We think it better to defer the study of these sounds until we have spoken of com－ binations of vowels．

## EXERCISE VIII．

§ 65．There are two things which make the spoken language of Ulster and Munster difterent from that of the west of Ireland． These two points of difference are（1）the syllable to be accented，and（2）the pronun－ ciation of the vowels．
$\S 66$ ．We have already stated in $\S 22$ ， that in words of two syllables，the first syllable is the one to be accented，and many examples have been given．In this and the following lessons we shall，until further notice，speak only of words of two sylla－ bles．
§ 67．Looking over Irish words，we shall find they can be divided into two classes， simple words，and words formed from simple words by the addition of a termina－ tion．For instance，ajro，high，is a simple word ；ג⿱亠⿴囗口⿱日一 is formed ajro，by adding the termination －an．
§68．Simple words are accented on the same syllable in every part of Ireland； compound words are not．
§ 69．The most common terminations of compound words are 05 and－in，which have a diminutive force；and－án，which in some words has a diminutive force，and in others has a different meaning．In Munster Irish， all these terminations，and many others， are accented．In Ulster，on the contrary， the tendency is not only to accent the first syllable as in Connaught，but also to shorten unduly the last syllable．
§70. Examples:
Conn. Ulster Munster bpíosn, a brodh' brodh'- brodh-
salmon aun ăn aun' cap'an, a path kos'aun kos'-ăn kos-aun' uıLál, a floor ur-Laur ur'-Lăr ur-Laur
71. Even in Connaught, a few words are pronounced with the accent on the second syllable. The commonest of these are alan (or-aun', in Ulster, ar'-an) bread, and Comaj (thum-aus', in Ulster, thom'as) Thomas. The accentuation of acd has been already noted. Some words adopted from foreign languages have retained the foreign accentuation, as, coןıón (kŭr-ön') a crown.
§72. Aca bpadain móp ap an tip. Nil blaoain ap an ejp. Fís an blaoain ap
 ap an uplap. deá capán as oul ón oopar oo'n robap. Fajs an cú as an roprap. Na fan as an oopar. acá apián aft an uplap.
§ 73. The path is clean (and) dry. The path is not dry; the path is soft yet. The well is full. Do not leave the salmon on the stoul The salmon is clean. A fresh salmon. The hound is young; he is growing yet. The hound is at the well. Fresh sweet bread. Thomas is going to the well.

## EXERCISE IX.

We now come to the pronunciation of the vowels.
§74. In Ulster the vowels $\triangle$ and $o$ are sounded peculiarly, thus:-


Examples:
báo (baadh), maila (maal'ă), 弓laj (glas), ajul (as'ăl, ós (aug), fój (faus), oophar (dhor'ăs), इojrc (gorth).

| The |  | Conn. |
| :---: | :---: | :---: |
| Word | Meaning |  |
| ajosin |  | aurd |

mópuin, much mōr'-aun mōr-aun' maur'-an ofroós thumb ŭrdh'-ōg ŭrdh-ō, ordh'og cıllin little kil'-een kil-een' kil-in church

## §75. Pronunciation of the Vowels in Munster.

In Munster the vowels in words of two or more syllables are pronounced regularly; as, balla (boL'-ă) capall (kop'-ăL), me (im'-č), of butter. It is only in monosyllables (and, to a very slight extent, in words formed from these monosyllables) that any irregularity of pronunciation occurs. The irregularity consists in the fact, that in monosyllables containing 4,1 , o short before $\mathrm{ll}, \mathrm{nn}$, or before m , the vowel is lengthened in sound.
$\S 76$. This lengthening of vowels is noticeable from Waterford (where the lengthened rowels have a very peculiar sound) up to Galway, where the lengthening is much less marked. Curiously enough, the same lengthening is to be noticed at the opposite extreme of the Gaelic-speaking district, the north and north-west of Scotland.
77. In all districts there is a perceptible lengthening of vowel sound before $-\mathrm{ll},-1 \mathrm{~m},-\mathrm{fr}$ at the end of monosyllables. Thus, the vowel sounds in mull, rimm, copl are everywhete longer than those in mul, fin, con. Compare the vowel sounds in the English words-weld, welt ; curd, curt ; grand, grant.
78. What the effect of the Munster lengthening of vowel sounds is, can be seen from the following table. We do not pretend to give all the shades of pronunciation of various parts of Munster.

| Theword | Is Pronounced in |  |  |
| :---: | :---: | :---: | :---: |
|  | Connaught | W. Munst. | E. Munster |
| mall | moL | mouL | ma'-oul |
| oall | dhoL | dhoul | dha'-oul |
| am | om | oum | a'oum |
| çann | kroN | kroun | kra'oun |
| 1 m | im | eem | eim |
| $m \mathrm{mll}$ | mil | meel | meil |
| cinn | kin | keen | keinn |
| binn | bin | bee $n$ | bein |
| poll | pǒL | pou |  |
| crom | thrŭın | thro |  |
| ponn | dhŭN | dho |  |

79. In the phonetic key will be found the sounds to be given to "ou," and "ei." The East Munster a-ou is pronounced rapidly. Sometimes the sound of oo is given in Munster to o; as $\Delta m o n n$, over (in Conn. ăn-ŭN, in Munst. ăn-ooN').
8o. We can now introduce many familiar worls nvolving these prolonged vowel sounds. In the table
above，$\S 78$ ，we have given the pronunc ation of some， viz．：－
anl，time
bimn，sweet
cpann，a tree
oall，blind
oonn，brown－haired

111，butter
mall，slow mill，destroy
poll，a hole
זןom，heavy

Si．milij $=$ sweet to taste ；bimn，sweet to hear．
82．até blar milp ap an im úp．atá Aןt ós agup ata ré oall．Atá poll móp asan oun．ata chann mól as faj ap an apoin．Atei an capatl mati．deá an mála room，ní an mála lán fóp．Má mitl an balla ápro．Nil Conn bán，acá fé oonn．ata Comaj as an oopap，asuy atá lina as oul anonn oo＇n tobayl．Hít

§ 8 ．Leave bread and butter on the stool．Do not praise a slow horse．There is a large，green tree at the well．Conn is blind ；Art is not blind．The boat is long and heavy．The tree is not green yet ；the tree is dry．There is no bread on the floor． The heavy boat is on the land．Do not break the heavy lock；leave the door closed．Leave the heavy bag on the floor．

## EXERCISE X．

§84．Other examples of Munstcr pro－ nunciation：－

|  | Conn． | Munster |
| :---: | :---: | :---: |
| cam，crooked | kom | koum |
| Cill－oaja，Kildare | kil－dhor＇－ă | keel－dhor＇－̌̆ |
| fonn，air of song | fun | foun |
| Sann，scarce | goN | goun |
| Limn，a pool | lin | leen |
| cinn，sick | tin | teen，tein |

§ 85 ．The sounding of $o$ as $\mathfrak{u}$ ，sometimes heard in Munster，is to be avoided，as $110{ }^{14}$（Noor＇ră），móp （moor），nó（Noo）．
§ 86．bi is the inperative mool，second person singular， of the verb，＂to be ；＂as，nd bi mall，do not be late．

lons（Lŭng）a $\quad$ Pinn（shin）we ship ofl（ōr）gold
 Siănajo fóp．acá mé timn，laz．ata á an bio mop，cpom，ap an limn．Néa long aran tip．hil long al an rip，atá báo món ap an cip，agup aca an báo úl ap an Linn fóp．asi im úf 弓ann．acd pinn $\Delta_{S}$ oul oo＇n cobap，fás rolap as an ooplap． ąáan glann mójr，a亏 an limn，zlap fór．
$1 l i t$ eú ó 5 ，ãá pınnós fór．Jeá an chann cam．Cןlann móli，cam．veá ponn mall． ded fonn bimn ap an odn．ata an glar trom．11a bi mall，na fan as an oun apro． deá an oán ujs．Acá all fonn úp binn． atá an póo cam．hil eí ap an póo fóp．
§ S9．There is a green tree at Kildare． Do not leave the heavy boat on the land． The ship is new．A new ship is going． Thomas and Art are sick yet．Thomas is not sick．Gold is scarce．There is gold at the fort．We are not warm yet．There is a swect taste on the fresh bread．The young tree is growing yet．There is not a sweet air in the long poem．The poem is not long．The wall is high．The ship is not heavy；the boat is full and heavy． There is a heavy lock in the high door． You are not weak；you are young and healthy．Art is wearing a new coat，and the coat is long（and）heavy．The young horse is on the road．

## ENERCISE NI．

## § 90．SOUNDS OF GROUPS OF VUWELS．

In Irish，as in English，vowels are grouped together in three ways．（1．）In the word ruin，the $"$ and $i$ are pro． nounced separately；the $u$ being pronounced distinctly， and the $i$ some what obscurely．The same may be said of the $c$ and $a$ in the word real．（2．）In the word round． the sounds of $o$ and $u$ melt into each other，forming what we call a diphthong．（3．）In the word meant，the ea represents one simple rowel sound，like that of e in me． But as this one vowel sound is represented in writing by two letters，these two letters，ca，are called a digraph． Other digraplis are $a i$ in main，ou in throusht，$a e^{*}$ in Gaelic， ao in gaol，oa in goal，etc．We shall now examine the vowel－groups in Irish．
§ 91．SOUNDS OF 14 AND 11 A ．
1a is pronounced ee－ă，almost like ea in real． $11 \Delta$ ，oo－ă，＂，＂ui＂ruin．

Each vowel is pronounced separately，the second vowel being obscure．
§ 92．Words．
cuan（koo＇－ăn），a harbour
O14（dee＇－ a ），God fral（fee＇－ăl），gene－ rous
fuaj（foo＇－ăr），cold Sual（goo＇－all），coal

1laall（nee＇－ăL），Niall 1马ウn（shgee＇－ăn），a knife
11a0（shee＇－ădh），they زиaү（soo＇－ăs），up，up－ wards
uall（oo＇－ăn），a lamb
§ 93．ded́an lá fuap，cipmm．Nil an lá Frap，acá an lá ze चijum．hil haall asur apre cinn，acá jido ós asur flán．Fós an
rgian aj an reól．atá capall asup uan Aje an fóo．Fís an gual ap an uplaje． atá uan ós as an robajl．até an capall as oul fuar ón robay oo＇n póm． $11 i l$ prao emn，aé paso plín，acá pinn ós．
§ 94．Hot bread，cold bread．Conn and Art are not at the door；they are going over to the road．God is generous．The knife is not long．There is not wool on the lamb yet．The wool is not long．A ship and a harbour．They are not young． The harbour is big．Niall is young and tall．The coal is not clean ；the coal is heavy．Art and Niall are going over to the door．Una is going up to the fort． Do not leave the coal at the door．

## EXERCISE XII．

§95．sounds of the diphthongs eo and uv，
Each of these diphthongs has a long sound and a short sound．

The long sounds of eó and iú．

$$
\text { eoं is sounded as ( } y \bar{o}) \text { : }
$$

1ú＂，（ew）．
Note．－In the beginning of words eó sounds like ö． In many other cases，also，we can represent this sound most easily by the same symbol $\overline{0}$ ．
§ 96 ．Words．
cupúp（kos＇－oor），a hammer ceól（ $k$－$y$ ōl），music cןumn（see § 78 ）， mast of ship tós（thōg），lift，raise о阝י부́́（ drish＇－ōg），
a brier. Mun-

$$
\operatorname{ster}\left(d r i s h-\bar{o} g^{\prime}\right)
$$

§ 97．Leóp is most often heard in the phrase 50 leóp （gư lör），enough．
§ 98．Até Comn ós jo leój fóp．itá an peól món． $17 i l$ an eopua as fár ap an
 bio af an lann．hil 1 m go leóp ap an apán fór．acáa an ceól bmn．17il an ceól bann，nil fonn binn aplan oán．ded opyedos as fir ap an oún．Neci all bío ap an lmin． acid an reól asur an chann ap an rip．
§ 99．The sail is not large．Lift up the large sail．Leave the hammer on the anvil． The anvil is heavy；the hammer is not heavy．Leave the anvil on the floor．A brier is growing at the door．The brier is long（and）crooked．The big boat is going
up the harbour．A ship，a boat，a sail， 2 mast．There is swcet music at the well． I am going up to the well．The barley is green yet．The barley is fresh（and）sweet．

## EXERCISE XIII．

§ 100．LONG SOUND OF 1 ú．
Examples－Fıú（few），puíl（shewl，shool）， ıúl（ewl），oúly（dewr），cuúl（kewl）．At present we cannot conveniently introduce the few words containing wi into the exercises．
§101．Short sound of eo a．vd w．
In addition to the long sounds，eo and iu have a short sound．The short sound of both can be represcnted by（yŭ）．There are only a few words containing this sound，and these words cannot be intro－ duced at present．
§ 102．It is usual now to write eo and uu without any mark of length over the last vowels；it is to be understood therefore that eo and iu always represent the long sounds given above in $\$ 95$ ．

## SPOKEN GAELIC OF DONEGAL．

> Oíopfac Oúm-ale. JOHN c. Ward.

Oajr le Oub jo m－béapruá fé ayn， 7 D＇mérs lerp＇na óéró，a ća le n－a ćar，a feabac alp a bopp， 7 a eać caol oonnfraon
 7 mac m－bamfeado an juoí pbe vie．Mualp a b＇apro odopan，\＆c．Lean fé an 马eaplifiad 50 o－támic néon beas，c． 7 50 oípeać le



 amać＂Cé pun a maplb Cormom an lúce＂


 とennió 7 亢̇etć an ćalleać fiop amm a oplaip． ＂Cao ćuse nać purȯeann $\tau$ ú abop ats an

रemió，＂apy＂Oub？Berveado eagha opm 50 m－buallpead an beataci mól y ofm，no gom－bainfeso an beataci pin erle rsham aram，no an beatac beas jim gob apam．＂＂Oa m－berveat bealać agantra le n－a gceangal，ċeanglócannn 100 ＂apra

 140．O＇feuć Oub ceamn aca alp a mieup 7 jeaplir ré é 50 o－zi an chám．Lerp pun ćast
 mónas， 7 ceanjall pé na beriti le chi Frogaib．Nlualpabi an carlleać camall aly an cemró oubantr rí le Oub nać o－tus


 niop meapa＇ná cáce，＂ 7 ćuaró ré amać 7 mátb ¡é mapr 7 ċus preać é．Chate ré cestipama de ćurci．Thaprams rí é tifío an
 paoa buroe， 7 fluis fí é，
＂bláu，blaó nó tholo，＂ajr an ćartleać， \＆c．
le ryeul fada a deanad joruro，ṫus ré
 nać o－cabappead pé curlle dí． $\mathrm{bi}_{\mathrm{i}}$ an
 ＂Curbeado，curbado a cić．＂＂Ceann，zeann a מube 7 bam an ceann de＇n eac＂an an түean－ċalleać． $1 \uparrow$－orl
 mbe．Choryis an eać als curoeaú le Ouй ace＇na veroj pin 7 mle bi an carllesci ars
 үeabac．bualleat an $\tau$－eać pleab un！u， baneado all cú řsham anroi， 7 proc an reabac
 a bí fí a ćórinap a bere maplb，＂Fósl，fóıl＂ apr rire＂na maplb mé 7 béaplparó mé mo
 brátall atána calplaly fiop annpin le zaolb all ooprair a docaná̀ beó alif lerze．＂ ＂a ćarlleać rahać，$\mu$ lom fén ant $\tau$－rlac pin ó oo lá－pas amać，＂afra＇Oub， 7 leqp pin bain ré an ceann oí．Rus ré all an $\tau$－plate
 eaorb an ooprar， 7 o＇empirs a ojeapb－
 bí fé ajllamin．Rizjne fé all puo céaona Lerp an eać，leap an c̀ú 7 leip an

 о⿱亠䒑𧰨ce
 alp an baile．Huan a bi juso alz chail
 ó o＇fas ré an barle 7 oubapic ré nal cıupl
 bean a culpeado a lande ciuspe inf an reać mór alp ban fé far ann an oróce prome．
 a bean fén a bi ann 7 o＇erpins an opleao品 Ferrse aip supbual fé Oub le flan na opaorojeacta 7 lusine pé capplas clorce ve，asur o＇mérs leip ann à capleán a nab́a bean ann．Nuap a beannars ңreać ann，faoll ré nać pab an olpeno fealabo－



 com faro len an ár a oeapm pé capplars oe ס́onn，bual pé le plat na opaoróeacea
 Leó go o－taimc pao ann a＇caltleán， 7 fuali riat an uile oume ann fin faol bión
 §tuagac na z－Cleapann ap an Oóman． Shon 750 o－tu5 fé bean Dhomn len le beté ha mnaor arge act pul aprís prao an caploán，čup pí paon క́eajurb é lá 7 blasoan oe rpáp a cabapre of pul a b－ póffaióc 1a0．O＇mís＇Oonl 7 Oub＇na noétó，Lá af 11－a báplaci 7 frúbail leó go o－támic neón bea̧，\＆e． 11 i fucató fiso teać mólr a b－pato uabėe no teać beas
 Fromnagać，oonn，oomnajać；弓an bun clere
 beas amán a bi als oeanado oimn 7 farjaró oo＇n teać a lig．Chuaió prào
 cuup fäle ןonim＇Ohonn thac a＇Oiopran
 гpan le fiannuiseact \＆ic．Dinnị an fean－oume oóbi்e zo pub̈ Ceann Spusac na S－Cleapan ann pin a prép 7 bean blónać ley． 11 ualp a bí pado alg méeaće alp matom，o＇aly an rean－oume oppa an Séreann ip mó a m－beróeaó prao ann 50
 tiladaó Ruado na Corllead́ Cpaobaje 7 go
 puso flán 7 beannaćc ayge 7 juibal leó So o damic neon beas afup oelpeato an lae 7 connalc prav teać beas 7 ćuaro
 ＇na rumbe le conf na zemeat failze prómpa， 7 o＇lapli opla fanace alze an oróce fim． O＇f：an 7 mualj a bí plat aļ imćeaće walo alp marom oubajpre fé leó an 马élbeann $1 \mu$

 Corllead léríe 7 jo praçaro үelpean a
 prato as feamoume elle 7 all imćeace oób்̈̈e alp marom uavo o＇raply زé oprla all Jérbeann 19 mó a m－béróeat prao ann，zo
 Ohóbpan Oonn Loćapórl（Feabla） 7 go
 Shúbarl prad leó 50 pab prato inj an
 7 carteán Chinn Shpuajus na 5 －Clearann． bi ré fén alp rúubal als feaļ， 7 ir ambaió
 ＇Ohonn tilac a＇Oípraisj als ciapuod a cinn



 an oopar＂Fuo，pao，féupóse，moċurim bolaú an étpronnarj binn bןréuzarj in mo cis－je＂alr relpean．＂bubo！＂all an bean nać b－fuul a fior ajat zo motóćalo uи́ bolado＇eiguonnaisं in oo tis com fava 7 béróeap mıre ann．

Alf maroin lá alp na bápuć，jul ap méris
 cá prab a allam 7 o＇minir ré oí go prab figor leic all oopray．aliz teaćt abaile óó，斤係nona，fuall jé leac an ophair cúni－ ourṡ̇e le fioon 7 plól 7 o＇f1afpunis ré cao é an fác a prab fin oeanea．Oubaige an bean leip sup map seall alprean a prine
 Sup copanall oá m－beróedó a frop anci ca liab a anam 50 m－beróeaó fi 50 mait óó，

 alp malom lán alp $1 \mathrm{l}-\mathrm{a}$ bajpac o＇feuć fi fásul amać varó cá prab a anam 7 oubapre үé lerce 5 ul 1 －caplinals móll alp cuil an ajse bi fé．Cluntours fi an ċaplpars le

 go b－fencped an oúparoan oub a bí fiop alp tón a jarle．O＇fropluri an bean cato é
 $\dot{5} a 0$ oeap a jrisine gí alr an capruar 7 Sup b－feapać oó anoro od m－bervead a frop alci ca jab a anam zo n－oeanpád gi an－

 5o jub çann funnjeorge inp an ذ்aplato ； 1risimp an ćpann jo jab perce 7 mp an jeríe zo prab laca 7 mp an laca go nab ub 7 nać mulib்íre eqjean a corviće jo m－ bualfroe leir an ub jon é ó comne an oupabain oub a bi a prn oe sur jaonl jé jo prab léap arge cóm fuoa aip a jaosal 7 bí als an feap erle fial an oóman．

Cómi luać lá alp 11－a bájlać 7 meap Oonn Mhac a＇Dioprais jo fab an Jpuajać fao móf ar baile fuail ré an $\tau$ uas bupre beajmac a bi als an ذimajaci fan colba
 Funnjeorge 7 le gaci buille o aly buallead alp an çarn lerr an enalj beapmać caill an 马uuagać neapr céao fean 7 ćóm Luat 7
 all an barle．Huant a ciualo arg Oonn an

 Corlleaó Cןraobaise 7 ट̇aınıc үé 7 pus f’é үé alp a leře 7 mapib үé é. O'mimís laća amac aj alp erceoz 7 万马apre Oonn alp Sheabac na Corlleado lércé 7 čamc jé 7 pus jé alr an laca nuaig a bí pi as oul of clom loca. Thute ub ay ai fioj 11 p an Lać 7 jgulp Oonn alp Ohóbian Oonn Loćapórl 7 ṫanic pé 7 fualy an wb. Ley jom bi all S"uajac alg caplange in alce leip an barle 7 le méro na perpe a bi alp,
 an onfluan oub a bi alp זón a jorle alp ferceál. Chuaró Oonn apr a leat--ذlún 7




 piao an Oónilan Shopr lá alp n-a bujać agur tug pao raplamo all an barle. bí
 Whac a' Oiopraṅ 1 nspráo lep an oapma injin a bi als an omne uapal. fuapay

 naor n-oróce 7 naor lá 7 รुup b-үeajp an lá oevponnać ma all cemo la.



$$
\mathrm{C}_{\text {pioc. }}
$$





We shall give some notes on this story in next issue.

## GAELIC NOTES.

The best news of the past month is the establishment of an active branch of the Gaelse League in Derry. The members meet in St. Columb's Hall, and the classes are conducted ly Mr. Neville, who has quite recently received a certificate for teaching Irish. A larlies' class is about to be started. The Detry branch has aloo furthered the circulation of the Gitelic fournal, up to forty copies having been taken in the district. We need hardly add, that much of the impetus given to Irish studies in Derry is due to the warm support and encouragement of the Deroy' Journal.

The National Teachers of Donegal, in their meeting at Stranorlar on March roth, passed a resolution pledging themselves to use every effort towards the revival and extension of the study of Irish. In speaking to the renolution, Mr. Deeny, of Carradoan, said, with truth, that it is not the fault of the National Teachers that Irish is not tanght in schnols. Teachers are hampered and restricted in their manifold duties by a systegn little known to outsiders, and all their efforts will not amount to much, if they are not a-sisted in other quarters, from which they have a right to expect encouragement and assistance. The speaker went on to say:-"I do not know whether or not it is generally known, but, nevertheless, it is a fact, that in a college which sends out a very large number of trained teachers year after year, there is not a Professor of Irish, nor is the sulject taught. I refer to St. Patrick's Training College, Drumiconira. I believe the same remark, too, applies to the other training colleges. I do not know if the . Harlborcugh-strect Coliege i- an exception. I speak from experience when I say that many teachers are anxious while in training to study the Irish language, if the opportunity were afforded. I knew teachersat training-first-class candidates-who would haveselected Irish in preference to either heat or electricity if permitted by the authorities of the college to do so ; and I am confident that many of the two year" students would also present themselves for certificates if the subject were taught. But, paradoxical as it may appear, though there is a Yrofessor of Latin and a Professor of French, thele is no Professor of Irish, unless recently appointed. I am still speaking of St. Pattick's Training College, which was the one I attended, but I believe the same remarks apply equally to all the Dublin training colleges, with the exception, perhaps, of the Narlborongh-street College. I am aware that the anthorities of St, Patrick's Training College have recently beelz approached with a view to the appointment of a Professor in Irish, but with what success I have not heard. Why there should be any hesitation in the case why the subject was not tanght long ago in preference to either Latin or French, is to me a mystery. I say if the Irish language is not preserved, the colleges will he more to blame than the teachers. (Hear, hear.) But apart altogether from the training colleges, the teachers, I admit, can do much by studying for certificates. Many possess certificates alieady, and their number is yearly increasing. There are some people who seem to imagine, however, that the teachers have only to acquire certificates in order to commence the teaching of the subject at once in their schools. It may he as well, perhaps, to dispel this illusion. Why is it that in an Irish National School pupils are prohibited from learning Irish inside of ordinary school hours, unless they have passed once in the sixth class? let this is a lact. Why is it again that "no pupil may be presented for examination in Irish who has not at least reached the fifth class?" Yet this also is a fact. Thus restr cted, is it any wonder that the Irish language has been making slow progress ? (Hear, hear.) Ilow many of the pupils attending Irish National Schools reach the fifth class? A small percentage verily out of the total number enrolled -certainly not more than one ont of every five. How many remain until they have passed once in the sixth class, and thus qualify for instruction in. ie of ordinary school hours, provided none of the other suljece of our cram results' system is neglected? A maller purcentage still. But is this the fault of the teachers? No; it is the fault of the system under which he teaches. The system it an English syatem, not an Irish system. Either the Irısh language should be preserved, or it should not. If
it should not, then it has made sufficient progress; but if it should-and all unprejudiced persons must agree that it should-then let it be preserved. Whether we be successful or not, one thing is certain, and it is, that the National Teachers will do their utmost to insure its success." (L.oud applause.)

Another cheering fact is the number of teachers in all parts of the country that are studying the lrish lessons in the Weekly Freeman. We would ask all those to work up local public opinion through the local papers, and through any persons of influence whom they may meet.

A Congless will be held in the Mansion llouse, Dubiin, of those who are interested in the preservation of Irish as a spoken language, and who (knowing that all other efforts are futile as long as Irish is practically excluded from the schools) are anxious to see the teachers in the Training Schools afforded an opportunity of learning Irish. The Annual Meeting of the National Teachers of Ireland will also deal with the subject.

The fourth volume published by the Irish Literary Society is a collection of the addresses of Sir Gavan Duffy. Dr. Sigerson, and Dr. Douglas Ilyde, on Irish hiterature and kindred subjects. The volume is the inost interesting yet published. Dr. Ilyde is engaged on a sketch of the hi-tory of Irish literature, to be published as a volume in the same series.

The Irish Ecko of February contains some of the poems of Vonnċá móp O'o.blaṡ. Abbot of Boyle, and a reprint of the first pages of Coney's Irish Dictionary. It also has a pholograph and some articles by the late Father Keegan. The Gaodhal of the same month promts the continuation of a fine Gaelic letter, which we would wish to see translated, with notes. We are glad to see that the Gaidhal is doing well financially. The Irish American has always is large Gaelic column. We have also received the Prozidence Irisitor, and the Irish R'epub. lii, with sympathetic anticles.

In Scotland, the Celtic Monthily (threepence) is improving with every issue. The Oban Times and Inverness C'hronicle gave encouraging notices of our last number. Mac Talla is still the best of the Gaelic papers.

Mr. David Comyn's papers on Irish Illustrations to Shakespeare, which attracted so much attention as they appeared in the Heckly. Freeman, are now collected in pamphlet form-price sixpence. Mr. Comyn, as our reacers know, was the first editor of the Gaelic Journal.

## NOTES AND QUERIES.

(In giving pronunciation, the phonetic key, employed in the easy lessons, is to be used.)
(1) Translation of the word "care." Take care, reacam! Takecare of the cows, Dell sipeaciur ap na
bualb. Lock the door carefully, cuin an glar ain an nootur 50 cpuinn. Lay it down carefully, leis uaie go h-atcullije é (acillesí = handy, in W. Cork). He does not care ahout it, nil son ouil arge ann. He has the care of a family, Ei cunam clamne apt. How busy he is, naí cúpamać $\Delta a^{a}$ ré (=anxious). bean mópćujsim, a great business woman. टá a ćúpam dion reares, I ans no longer responsible for it. To these E. Munster phrases we may add $\tau$ a pé 1 bfersil all $\tau_{1} \mathrm{~S} \mathrm{e}=$ in care of ( $=1 \mathrm{mbun}, 15 \mathrm{cronn}$ in Connaught). For ourl, we usually hear "peip in the West. In Meath, the sentence nil ouil asam ann, is usually translated "he has no element for it," from the fact that ourl means (I) care for, (2) an element, creature.
(2) ná fall $\Delta S \Delta n$ oopur, or $\Delta S$ an noopur? which is the more usual? In some parts even the adjective is eclipsed: as, alp an zcnoc mburoe, alp all bpáple mbsin. In the genitive plural, the eclipsis of the adjective is still common; as, ala na scop noub, i Scrom г̧i n-oróçe.
(3) In Munster eirc is pronounced (einht), and eיprij $=$ eirig. In Ulster élity is (aeree) or, sometimes, ceree. In Meath, épris is (eeree), and tapharo is (eree).
(4) Ni'l mé in inmib é סंean $\Delta \dot{0}$, I am no table to do it, especially when prevented by poverty, sickness, \&c., Ulster. Hilm ionamat (mneatimal? is the pronunciation in-ool' or ing-ool'?) ćum (or $\Delta 1 \nmid$ ) $)$ é óéanaril (Munster). These two seem to explain the western nil mé (in-on'), which seems to be $=11$ innbe. There are two uses of the phrase, (a) nil mé (in-on') é óéanato or $\Delta$
 if the day is suitable. In a former number of this Journal I equated (in-on') with in ioncisib; I believe this was wrong.
(5) Notice the different pronunciations of the verbal noun of the vell "to do ": oedinat (daan'-oo), Ulster; Dionsinso (deen'oo), W. Connacht ; otanami (dee-on'-à) Munster. In Munster, the verb "to do" i., in most of its parts, a regular verb, oeln; in Jeath cen is sometines heard, and in the peifect, pon.
(6) How many? How much?
cé nimeuo ? (for cé a nimeuo).
meuo or méso is a noun masculine; gen. méro. Often erroneously written as a noun feminine; nom. mèro; gen. méroe.

When cé nouo means how many in mumber, it is followed by a noun in the nominatiou singular.

When it means how much in quantity, it is followed by a noun in the gentive.

Examples; How many people, days, miles, houses, \&c, cé mंeuo ounne, ldi, mile, ceać?
How much money, cloth, land, \&.c. ?
Cé ni้eto $\Delta 1 \Gamma 510$, e $\Delta 0 \Delta 1 \dot{5}$, eal amma?
How many tirnes? how often?
cé mievo am?
How much time? how long ?
cé nieso simpiple?
(The ahove are due to Mr. Bushe, Father O'Leary of Castielyons, MacD., etc.).

We shall be glad to hear from our correspondents the various words in use for cousins，first，second，thitd，etc．

Our next number will contain an article，of the greatest interest，on the names of the various seasons，by the writer of the $\mathbf{C u} \cdot \Delta \mathrm{mmanna}$ ．

## GAELIC OF WEST MUNSTER．

## J．H．Lloyd．

Saeoheals lanchatr chulge mumlian．
Seo rgeul oo ćuala páoparz O Opmam


 rean－pइeul oo annjın ó comant contin－
 mbale áċ cliai．Oubalju ré $j^{\circ}$ n－1nneofad． 7 ＇nualy a 亡்anns an $\tau$－am oo innly jé é jeo Leanaj＂， 7 Jan ann azó do
 pubb pan c－үeomph， 7 亡̇ap bápl 50 mópl－mó Liompa． 1 bjoclaibu an j̧éll fénn，oubagic Liom fén nac belnn gijooa colóċe jo bfencfinn é 1 zcloó．＇O＇a bju亏் pın oo ćeapap

 fin óo ćuadip as cןuall ap an ryeularoe 1 pici na lloolas， 7 an rmuamead fin ap m＇aljne， 7 oo frafluijeaj oe an leljpead fé óam an r马eui oo pJriobać fiop．＇Sé
 Leij＇I Jcomindive＇nualf lafltaim énnió alj，弓o leisfedo 7 fúlze．Oo cionn all ċedoa jın，oo jopliobay piop é vífeać mall oo innir an bjuanać ס́am é， 7 maj $\tau \dot{a}$ jé annjo．

11 Frofac oo＇n ćuto ir mó oe lucit an Connapita comnurjeap 1 mbarle día Cliai Jup i n－ḋ்ċommıledć 00 ＇n Sjıbılin oo
 O＇a bájul foin $\nmid=1$ Jcanamaine lapicall Ćuse lluman innưreap an j马eul po．Cá

 oá Leamann a prío nać inp an Caćelu beas ro oo 亏̇eobmaoro aon ćuro，oá lasjeao é， oe óío亏்a na Sueólze．



 annprio．＇Hualp a bí jé aičj̧iliobita azampa
 oo ċeafruis fé a oó no a cןí o＇foclarb oe．
lli fulán oam a páo maj an jcédona jo
 beaján oe reo leanar 7 é o＇a innpine ó
 oo cuala fé fén è acá fé innүze alze Ann ${ }^{\circ} \mathrm{O}$ ．

## eaćcra di fromn mac chiliall aらus ak tindol bearcialn．

＇Huajr a bí fionn llacCumarll as oul
 Luize，${ }^{3} 7$ oubuapr jé lá oe na laoṫancaib
 $75^{u} 1^{1}$ b＇érgean oo jur ésin oo baine oe． Beagan oe laożanealbi＇n－a ólaró frlm oo
 comntilóe 1 njajl oo oajib＇amm Deajićán 7 aoubuıju fee ：－
 oam ano1p， 7 buó mat hom 50 ocósfá beagán oe，no jo noéanfá óá ciloróeam oe bam；mapl ní＇Lim，oo pépt náoullte，com láropr á ${ }^{\prime}$ oo biop fyce bliaóan ó jom，＂
＂Oéanfur 50 oermin，＂appa beapicán， ＂ace zo＇neopalo 兀ús řeul oam an faro oo belȯeao ó＂a óéanam．＂．
＂＇lleop’ao，＂apra Fionn，＂ly ćonjioll nać beró aon bean as étreaćc Liom．＂
 jeallanm ourc．＂
＇Muarr a ćuaro beapicán a barle 1 Scotiant ha h－orocie oo innip fé o＇s minaor 50 prabb ré lá apr n－a ḿalpeać ċum óá ćloróeain oo óéanam oo fionn llac Cumarll， 7 go jarb Fionn Mac Cumarll

 férn gan aon bean beic as éproeaćc leir
 ap jerpon，＂mapi oa bfercfead fronn 11 ac Cumaill ciú do pradofá ré， 7 ni clorpann niop mó oe＇n r马eul uavo．＂
＂Seallam our nać praja0，＂ 6 alj an bean．


 bain beapre lilacjua 7 eaball čum ma ceajrocian é，ćum $z^{0}$ fínfró foronn llac
 r马él óampa．＂
＇Oo ćuaró buaćarll beapćán as raplyató na luacia， 7 oo lean an bean é．
＂a buaćaull，＂ap jí，＂entublaró mé oioluiseać manć óur má ćtupeann चи́ mure
 na ceájrocian， 7 zan aon mó oo leigint ofr majr seall opmpa．＂
＂So vermin ni óéanpao，＂ap＂an buaćarll， ＂majr to malpeobao mo másjúrel mé，no ni bérojesó aon lonneanob＇alje apam cioróce apij．＂．
＂1li beró prop alse，＂ap jure，＂ap cato oo prnmp，maj Fanpao－pa pros＇ra luacall 50

 7 níberó frop aca zo prabaj as érreacie leo．＂
＂má óemeann dú prn，＂aן斤 an buaćaill， ＂curpró mé $\dot{\tau} u$ inj an beapr．＂

Oo rin pípabeapre， 7 oo ćurp an buacaull
 ap a ojrom i fém 7 an beapr zul frooć fé an ċeáprocaln， 7 oo ćaṫ jé an beapre de＇ra čúnne．

Uuo sjeaply＇na dialo gin jo ocánis

Fonn Mac Cumatl rreać， 7 oo fin je ap an beapr．
＂Cat è an f̧eul，＂al fré，＂a＇neoparó mé óure，a Beapicán？＂
 beapcian＂cato 1,10 an od siniom oo junn！

＂＇lleopao join oule，＂alpa fromn Mac Cumarll：＂la oá jabay am＂anajr as rubal le h－alj abann oo comnac eijo camall seap uarm 7 00 亡́prallap faor n－a ḋén．＇ 11 latry oo ćuad́ap preać oo ćonnac an 马ajproac ir mó o＇á bpeaca pram＇$n$－a ruboe corj na zemead， 7 wj5 in ance leip ajr na pméajóroib．

＇1r mije Fionn Mac Cumaill，ayja mire．
＇1ヶ cu jo deminn an feap oo ז̇eapous Ualm，arl an zajsboeac．
＇Seo bpaoár，＇ap jelpion，＇agup oo bío
 Sinfeao pa anorj $\dot{\text { copm }}{ }^{8}$ zo scooólfato beaján， 7 cabalphe alpe oo＇n lap＇s go noújeo弓̇a．11ג leiz a on ćlo弓 oo ट̇eaic alla，no má leigeann cú banfearopa oo ćeann oiot bí óa rompairle ó ċaob ，zo caob 1 万ुajp nać éprojaló aon ćloz alr．＇

 connac clog móp as éprie al ojum an
 an fóspra fuaplap， 7 oo cimileap m＇óproós
 an Jaipsrodeac fran $n$＇aple é，＇nualr a

 beul é， 7 niop luarie oo ןunnear＇ná fuaplar prop od bpanfann, bperoil an érys 50 majteobad an इaurgroeac mé an walp a


 ar an ait cum nać bérodend frof as an
 fom é， 7 リ゙ map ןin oo ċapla dam fén
fiop o＇fájail aon valp do cojónfamn m＇ójrós．
 parim ann，ha zeningó o＇ap míṅea．Lom fén ón ćuro elle oo＇n Fhénn， 7 mé jubal дpí Sleann，oo bi pneacica epom ap an

 7 oo bi rongnaó opm 1 ocaorb a méro．Oo curpeay coy Lom ${ }^{12}$ ңreać ann，act niop Líon pi all loprs．Do ćurpeap mo óá coaj amn， 7 ఛ̣ al észin do liondaap é． Oubajr hom jém nać belnn papoa colvice 50 bifajann paxiac al an n马aljsroeać móp． Oo leanap juan a lops ing an preaciea $5^{\circ}$ oránas jo botán 7 do bualeap as an
 amać 7 a aubapre．
＂Cla h－é tiuja，no cad oo ciaj anmpo čư？＂
＇If mire Fronn Mac Cumall，＇ajr’a mıe，
 ongnaó mól opm， 7 ni bemn pápod 50 oziocfainn at＇jeycine．＇
 maprám cemn curljeać ó jublóro juda oo punneaj as 5010 an bolán ćiann rú mapb anṇo ó 亏́arsróeać buó vá mó ná

 ball beapre bpopna jo mbepreobmano
 opm．＇
－Oéanfad，＇＂y’a mije．
 7 cusj hom 7 oo baneaj beafr bjopna ċoin mór 7 ab＇féroŋ̣ liom a ćabapre aproo ópom．＇lluall a ċánas ćum all टije，oo ćareap＇zcommb ${ }^{15}$ an frala é， 7 oo baneap
 mól ćum an oopurp， 7 ＇nualp a ó féać fé apl an beapr，a nobajre fé le oproć－meap，＇Cao é an fáć náp čusay nioj mó＇ná jun lear？＇
 prab derćneaj’ ojm．＇
－berpeobaroj jé bamne na 弓caplać oúrmn， ajr an zarjiredc．
＇Anory，＇aן je1pron，＇ј＂uró－「e annjo le h－aj na cemeaó， 7 bi as fásal poo（d）érgın ollaim dunn oo iopfamdoro．Sinfead－pas
 oprainn bepr ap an uprul jo aca 1 mp an rene 7 ráais an ceann veapts ve 1 bpoll mo jpóne，majn nill aon ćuma eile ay a bpewopa mé ótuүeaċt．＇

Oo fin an zaljróeać inj an Leababo， 7 ni proabí jé ann＇nualp a ćuala－pa framm
 ni Luaré forzarleaj é＇ná oo ट̇anız jreać Salj马róeać buó via mó＇ni é jeo bi prinze ap an leabaró，hiop lezzeap－ja aon armorir

 oob＇féroul hom é puap，bpoll fróne an
 vieać lém aj＂a leabaró， 7 berpo an oá feal món＇apr a ćérle．bi opom onne ojob 1弓commb an jala ċall， 7 oprom an $\dot{j} \nmid r$ enle Lepr an bpala abup， 7 1a0 as 1appawo a ćérle oo leasuó．F＇sor viepleso oo cuplead all 马aljsróeać bi ’n－a cooláo al a ذlun， 7 oo 亢̌ambeajla opmpa 50 malpeobjarve é， 7 mé fém le n－acoip．Uo pusay ay an

 apicolpa a compe． 7 all zapma jransje ap a ट́óm， 7 oo aprusjeap all enaら． 7 oo buat－ leaj all zayjróeaci bplatc a mumérl， 700 leanap o＇á bualao ap fead camall móng． ir seápuzo parb pruč pola as pić lem an


 jcommib an caóbian（zaobaim．＂）

Oo épraj an bean ley an ryeul go
 ＂Mioćprom（mioćomípom？）oןt！Ca 11－a


Oo jpueab fionn＇n－a jubie 7 adoubajre， ＂a beapicial，oo junmr reall opm；oo


Lhom an faro oo bemn as mnprat all prsél
 bean inj an luacall cum nać fercfunge $i$,"
 beapcian alj a leacjpsenl oo jabisl, 7 oo v̇eminisi fé óo nać platb frop alge fém a bean bele 'ra luacalj, 7 niof stnip Fiontr mac Cumadl niop mó o'a rseul oó ćap a


## notes.

${ }^{1} \& 3$. This idiom is frequently ured in Munster. The coresponding phases in Connanght and Ulster

${ }^{2} \mathrm{In}$ leatं-Cuinn, motius is more usual.
4This phrase has become in Mumster equivalent to a simple preposition in meaning $=$ to, e.g. Cliams
 tpuall ail é, I sent it to him.
${ }^{5}$ Synonymous with o'fracialb.

- Munster form of paciad.
${ }^{7}$ 1onmeaorb, confidence or trust. mumisin is rather contidence in the sense of hope.
${ }^{8} \mathrm{I}$ will now stretch (myself) by, cf. đá mé fluć épiom, lean Dioc, \&c.
${ }^{1}$ rompátl $=$ о omporo, turning.
${ }^{10}$ Fèin = even, here, and nust be taken with what follows, and not with m'orpoos. Therelore the translation is "but my thumb was burnt even to the marrow," cr. ©'ioraó cas fleamain féln Fuós, a sleek cat would eat even a taper (Proyerbs in next No.), and niof fंásaoap fein fiit an Sapnaioje, they did not leave even (ferm) the potato patch (Gaelic Journal, vol. iii., No. 30, p. $\delta_{3}$, and note on p. 84).
${ }^{11}$ Capmas $=$ oapa. Oajma is the form used in Connaught, Ulster and Scotiand.
${ }^{12}$ cor Liom = mo ċor, my foot. So infrı af $=\Delta \mu \Delta$ 亏̇lün.
${ }^{13}$ Who was twice as big as myself.
 beginning) for oo 亏̆laot, oo êrciśs (near the end) for o'ért.
${ }^{15} 1$ jcommb=1 5comne. palazballa.
 món-̇̇métoll, all round about, round and round. In some parts of Munster this is pronounced món. rimcioll, and in others, móp-ozimcioll. The preposition 1 , in, appears to be omitted. If this be s s, the phrase would literally signify " in a great circuit."
1 bplare a numerl, in the soft part of his neck. 1 mbarc a riumétl occurs in Siampa an jeliminuo.
Peculiar verbal forms:--cooólfato for corbeolat, çosónfainn for colseonainn (cooarleojaso, $\dot{\text { ċogaineosisinn are more often heard). }}$
 "nualp a éanas, 'nuatp a cuala. Ta. In these instances we see the use of the old forms of the past tenies (ist sing.) of irreg. verbs. These survive only in Munster, the later forms connacar, od basay, \&ic, being used elsewhere. nać throughout should rather have been spelt ná, as pronounced in Munster.
an taoroeac.


## PROVERBS.

From Co. Kerry.-Cıonnlacaó na n-ónreac, two or more fools in company, or doing any act together. Feap na m-bjós bi amuris, the application is-all the rough, laborious work must be done by the hack or drudge. Dióeann an pat a $n$-omad an celpmm, there is luck in complaining. Niop ćuaro all otidíal i muóa alp aomne juam, a person who does not know how to do a thing is sure to do it wrong. (Ouscal for the more usual word टuacial=awkward-
 ná prabaprea ċap Olacesodonne, a storm does not go beyond Sunday, nor a spring-tide beyond Wednesday. if feajur rint le Slap ná júm le 1 -ualj, a person may be expected to return some time from a prison, or from a foreign country; but there are no expectations from the grave. 'Sé an coóly' a viemeann é, it is a sign of good feeding and care to see a cow or heifer jumping and running in a field, a horse prancing, \&c.
 a m-bajus, give to the child, and it will visit you again. $1 \times$ malis a bróeann piop an cello lá, woe to him who is down the first day (in a fight). 11 i ceape an $\tau$-urrge ralać a ćup amać, nó zo o-cabarpreap an Currse slan ajreać, throw not away even that which is bad, until you get something better. Caífró ounne zérlleaó oá bacar$\dot{S} e a c i c$, one must yield to one's lameness. Smaćtfád jać amme an beall mínálpeac aċc an चé jo m-brȯeann pi alje, everyone save he who has her would chastise the
shameless woman．aln mision ajur an máċap bepre b broeann pápreać，the mothers and the daughters are generally on the same side． $1_{\gamma}$－ malaipu gnód，a change of business at in－ tervals during the day is like a rest．

From Co．Cork．－11i furl zaol as ann fe paon 5 an jeun，nobody claims relation－
 ̇eapl $z^{n e}$ an mub－pmély，the aspect of the blackberry is not（cannot be）changed．nif fuil pravied ace oune oona，only a bad person is peevish．Riajaul o＇téf ormeacaly；， rule according to instruction．Rí miofoj－ lumía a＇p ajal copónea，an uneducated king is like an ass crowned．So1ṡ்eać
 the greatest sound．Slan a＇p plán beal－ purjeap éaoać táj！，clean and whole make poor clothes shine．Deatia ounne a čorl má jeacnann je a animleap，a man＇s will is his life，if he avoids evil．1r feápl＂＂ ＇11á＂cá b－punl pé，＂＂here it is＂is better than＂where is it？＂ 1 rpuap cumann carle， cold is the affection of an old hag．Forsio lerjeap sac jean－ǰalaly，patience is the （best）cure for old diseases．Jan ci $\dagger$ re $\uparrow$ fuafl an cilu，without treasure，repute is cold．lomatoumlaćozaorl alp beajánćaptao， abundance of relatives but few friends． $1 \uparrow$ minic oo bí granoa geanamall agup oača－ mul oona，the ordinary are often amiable， and the beautiful unfortunate．［ewoan Stanoa zeanamal，enoan oeap alf miperpe ＝＂mitcher．＂－Meath］．Maņ टं
 to one who forsakes a tried acquaintance for one of two or three days． $11 i^{\prime}$ furl ajam aće an beagan＇$\gamma$ i follán bam fein e，I have but little，and that is whole－ some for myself．Caomann oóćap an $\tau$－in ni ronnjuijeann 马ać don an $\tau$－anać có 1 ，all do not approach the just path．

## DONEGAL GAELIC SONG．

Fan apr an Barle＇mo Comanp．

## I．

 mbpeatin＇ann fén wam an үpeup，
ז̇apr fá na horleán á puas，maj berveaó eılıг a＇r cú＇$n-a$ oé宅；
Capaó óam carlín beasós，＇r má capaó，＇ 1 ¡ Labaı 50 马еuן－
 notaim go móf oo thrade．

II．
＂Connapic mé reapl ap 亡̇́p lilópr as iméeace 弓an bíó弦 anoé；
＂＇Sé nimapm，马upr cupa an feap＇ós a parb prat＇pan có
 らlac mé jo mól a prseul，
＂Scao oo ćulo beadarse nío mó ；ni oune oo＇n гүео́рг ן＇m mé．

III．
＂Wlup oproropio cú anall oom＇comayr a＇p lergean oo ذ̌órı San féróm，
＂Raćaió mé of comne mo fróna amać ap Čí tilón al lém．＂
 11a1క் 00 ＇$n$ ó 5 －mindol ciaOn，
＂Cá bpurbbead pun slame le hól，oo cósfaci an blón reo vimn？＂

IV．
 congbusjeam fé 1 gcomnaróe bluon； ＂马ab ciupa ajur jlapárl all bópo，＇5up oíolfanó mé an 「cóp mé fém．＂
＇lluall＇fualp mé zo xis mic an óll，ba parreać zo leóp mé furȯe，
 proe an ós－bean oiom．

V．
 m̀eaj mé náp cón oam juro ；
＇Sé aoubalpre pí，＂Oí ċupa zabárl ceoól，＇$r$

lli parb mije a bpao as jabiul ceórl，丂up

 ćabalre oo＇n oíp．

## VI．

Bi brozálle fallyn̄ ap bópro，＇รu＇beagán oá ól＇ran टír；
Oá n－ólamn－үe Jalún li $\dot{\text { Ómmall，b＇}}$ fulur mo jcóp oo óiol；
＇गuall oo joçursjeamap coćpom an pcoip， ＇ré o＇prapraľ an ófbean diom，
＂Calhár i mbionn eú as cominaroe，nó an


## VII．

＂＇llualf bim－je jeala otis an órl，ni óeanam－$e$ lón oo＇n jusinn；
＂An meuo úo a puoćuu（rj）m＇＇pan ló， caicim le ppópr＇jan oro＇e．＂
 le buarojead an traojal ；
＂ir feapr oumm－ne framamame go fóll，go noeanfamuij lón ajran．＂

## VIII．

＂Le fanamane 50 noeanfamuir lón，oo calciplo curo mógt o＇áp juojal；
＇1p feapr oúnn－ne टoŋpeać 弓o b－ós a＇p beró curolusaó o＇aj Scobalr apij；
＂Lean cuja mipe＇jan 100 ，＇ $\mathfrak{y}$ ni heajal оит buajopeá an epaojanl－
 cupa oo lóypin paop．＂

## IX．

＂Oáleanarnn－je ट̇upa＇ran róo，buó joppo 50 ocóspá viom，
 Sুой buo lón cú ¡ém；
＂alce pan apr an barle＇mo comary，＇$\gamma$ beió mé ap an nór leaz fén；
＂广eaba cupa ralam zo leór asur mıre zo סeóró maן 1 minaol．＂

## $x$ ．

 50 mór mo cproróe；
11i＇L ounce oá bpercpead an peóo nać ocurfeat zo mól as caor．
lli faca mé a leiciero jo fórl 1 mbealać a らabiam＇jan tillisio ；
oá bperpróe í mbarle na móp，berojeá carlini óza a pl jizinn！

## Sluap ap an abpán juap．

＇Oob＇é uร̇oal an abjuán ro peaoap
 leać－ċeuo bliadan ó fonn 1 mbarle na lllól －SConoae Óún na n－马all，aic टंapa ori弓 ré fan bfeaply o oéroeanac．Fuapay ó mindor é oaplab armm Máple Nic Conaćám， comnajjeap ：male an Oolp，i njleann na Sullise，＇ran 5 Conoae jceuma．Oi nieut
 meajam fém nać zcualar prain oán ba binne bjuȧja ná ba ćeólmaple clóó 10ná é ro．

Stanza I．－bresṫn＇sunn＝bresénóćaınn：for similar shortenings peculiar to the Ulster dialect， compare stanza 6 ，rocn＇amap，stanza 7 ，「sotrpuirm；and consbusjeann in stanzas 4 and 6，to be pronounced coinn＇eamn； $\tau_{i j}$ tilhór＝the mainland．
，，2．- Shlac mé $\mathrm{s}^{0}$ móp $=I$ took seriously．
，，3．－mur＝muna；or comne mo frón $A=$ before my nose，straight on；＇un $=$ cium．
，，4．－5 $\mathrm{Jb} \dot{\mathrm{c} u p} \mathrm{~A}=$ go yout，napál $=r a p$ ，from the English ；Fusur mé＝I got，reached；pal－ reaci＝timilu，reluctant；Farciest in Done－ gal means bashfubhess，\＆ic．；easls means fear．Cf．Falreć，careful，Falrc̀e ar，caution． Tassions and Homilies．fén is pronounced fin in this and following stanzas．
，，5－5abíil ċeórl，taking music，singing；co－ mapta，a sign（of respect）．
，，6．－5alún in Ohomnarll，O＇Donnell＇s gallon， doubless a proverbial measure among the people；cȯtrom，balance．

Stanza 7.-ni óe ansum, $7 \mathrm{c}=I$ do not hoard up the penny.
 help to aid us. Or o'dp j comanp=alonge with us.
" 9.- $\mathbf{3 0}$ ocispa viom = till your would " tale off" from me.
 bam, I take (myself), Igo. ЂAbáll, st. 5, is pronounced jóll.

## Flamn Fionn Fiona.

## STAY NEAR ME IN THE VILLAGE.

1. I went for a space of time on a trip that I might myself view from me the sky, round through the islands on a chase, as a doe would be and a hound after it. I met a little young lass, and if I met, it is she that spoke sharply: "If you are a person that has meddled (eloped) with a young woman, I do not greatly approve of your trade.
2. "I saw a man on the mainland going without shoe yesterday. I think that you are the young man after whom they were in pursuit." I answered the maid, without hanghtiness, beanuse I took her word seriously : "Cease your mocking any more. I am not a person of that kind.
3. If you do not come over near me and (to) drop your speaking in vain, I will go before (follow) my nose out on the mainland in a bound." 1 fell into sorrow and grief, and asked of the gentle young woman: "Where shall we get a glass to drink that would lift this sorrow off us?"
4. " There is a little house on one side of the road, and it keeps always a drop. Go you and rap the table, and I will pay the score myself." When I got to the house of the son of the drinking, I was timid enough about sitting, for fear that the chase might come up, and that the young woman might be taken from me.
5. When I got every kind of what was fitting, I thought that it was not right for me to sit down. She sail: "Be you singing, and you shall not have to pay 2 farthing." I was not long singing till the young folk gathered into the house, everyone with his glass in his hand, to give a token (of respect) to the pair (of us).
6. Liquor was abundant on (the) table, and a little of it a-drinking in the country (i.e., outside). If I had drunk O'Donnell's gallon, it would have been easy to pay my reckoning. When we had settled the balance of the reckoning, this is what the young woman asked me: "Where do you live, or do you keep a cabin for yourself?"
7. "When I am a while in the drinking-house, I do not make store of (i.e., spare) a penny. That amount that I earn in the day, I spend in pleasure at night." "It does not befit a permon of your sort to begin with the troubles of the world. It is better for us to wait a while till we both make a store ( $i e$., save something)."
8. "In waiting till we should save something, a good part of our life would be spent. It is better for us to begin young, and there will be help to aid us again. Follow you me in the road, and you need not fear the trouble of the world-I to be gathering the store and you will get your lodging free."
9. "If I followed you in the road, it would be (a) short (time) till you would lift from me (ieave me), till you would begin playing and drinking; and it be (a) short (time) that you yourself would be a treasure ( 10 me ). But stay in the village near me, and I will be of the (same) fashion (i.c., mind) with yourself. You shall get land enough, and me for ever as wife."
10. I cannot praise her with (sufficient) goodness. It is she that has distracted my heart. There is not a person (of those) that would see the jewel that would not fall greatly lamenting. I have not seen her equal yet in (any) direction that I take on the road. If she were seen in Ballinamore, there would be young girls for a penny.

## NOTES ON THE ABOVE SONG.

The author of this song was Peter Walsh, a tailor, who lived in Ballinamore, in the County of Donegal, a place mentioned by him in the last verse. It was obtained from a woman named Mary Conaghan, who lives in Altadish, Glenswilly, in the same county. Nuch as the poetry of Munster or Connaught is praised, I myself believe that I have never heard a poem more sweetly worded or more musically composed than this.

Printed by Doilard, Printinghouse, Dublin, whese the Journal can be had, price Sixpence for single copy. All remittances for Gaelic Union in favour of Rev. Maxivell II. Close, to be addressed to the Editor. Matters connected with the Journal also to be addressed to the Editor, Fr. O'Growney, Maynooth, Co. Kildare. Editor also requests that be will be communicated with in case of delay in getting Journal, receipt, dc. The Rev. Mr. Close would wish remittances crossed and payable to Northern Banking Co., Dublin. Postal Orders thus crossed preferred.

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## (Ganlir May, 1894-Vol. V., No. 2.

 [No. 50 of the Old Series.]The only publication in Ireland devoted to the study of the National Language and Literature.

## SERIES of EASY LESSONS,

 from which everyone can learn to read, write and speak the Irish Language.Editor: REV. EUGENł U'GKOWNEY, M.K.I.A., Maynooth College

(To whom all communications are to be addressed).
Treasurer: REV. M. H. Close, M.r.I.A.


No. 2.-VoL. V.]
DUBLIN, MAY IST, 1894.
[Price 6d., post free.
[NO. 50 OF The OLD SERTES.]

THE GAELIC JOURNAL.
No. 50.

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\text { MAY, I } 894 .
$$

No. 4 S of this Journal was issued in the end of February, and No. 49 in the end of March. Instead of publishing the present issue at the end of April, we have thought it better to date it May rst, and intend to issue the Journal in future on the first of each month. Our readers will notice, therefore, that there is no April number. When writing for any issue of the Journal, the number should be mentioned, and not the month of publication.

Nos. 4 and 4 of the Tournal are out of print. All the other numbers can be had, post free, for sixpence each. No. 14 contains the complete text of the "Children of Tuireann." Nos, 12 and 13 contain three texts (O'Curry's, Windisch's and O'Flanagan's) of the "Children of Usna," with translation, and also the complete text of the later version of the same tale.

The Congress held in the Mansion House, Dublin, on Tuesday, 27 th March. was a great succes . There was a large and enthnsiastic attendance of ladies and gentlemen from Dublin, and from the country. As a speaker remarked, the respect shown to the old language in centres like Dublin will do a great deal to remove from people's minds the strange old prejudice that the speaking of Irish is a sign of ignorance and vulgarity. On the other hand, the National Teachers and other, from the Gaelicspeaking districts, will return with renewed vigour to their work of teaching their friends to love, cherish and cultivate the old tongue. Among those present at the Congress were many well-known workers in the Gaelic canse, and old friends of this Journal. The questions brought before the Congress are familiar to all our readers, so we need not speak of them at present.

At the Congress of the National Teachers ot Ireland, held on the day after the Mansion House meeting, the usual resolution advocating the teaching of Irish was received with more than wonted warmth. It was supported by several teachers, who were themselves quite at home
in the study and teaching of Gaelic. The Congress extended a warm welcome to Mr. MacNeill and the others who attended on behalf of the Gaelic League.

The Gaelic Leagues of Dublin and Derry continue their splendid work with mabating zeal. Irish classes have been established, with much success, in connection with the Be'fast Fie'd Club. Mr. P. J. O'Shea conducts the classes, which include some of the chief people in Belfast. On 17th April, an "Irish Night" was held ; the programme was printed in Irish, and the majority of the items were in the vernacular. In Cork, on 22nd April, the Mayor presided at a meeting called for the purpose of establishing a branch of the Gaelic League. Dean MacSwiney, Mr. Denny Lane, Mr. Maurice Healy, Father O'Leary, and other representative Cork men spoke, and classes will be established forthwith.

The language is being studied privately by very many in Galway, Tuam, Ballina, varions parts of lonegal, Longford, and many places in Cork and Kerry. There is hardly any newspaper of importance in Ireland which does not, in some way or other, advocate Irish studies.

The chiet Gaelic news from America is the establishment of a Gaelic Society, on a very large scale, in Providence, R.I. Classes have been set on foot and numbers of enthusiastic students enrolled. As usual, the credit of this is due to one or two enthusiastic Irishmen, the chie being Father T. E. Ryan and Mr. Henehan. The most influential papers of that part of the States have taken up the question warmly, and the smallest State of the Union is now likely to do most for the old Gaelic tongue.

The existing Societies in New York, Philadelphia, \&c., continue their work, and many students of Irish are found in Brooklyn, Boston, San Francisco, and other centres. All the Irish-American papers are unceasing in their efforts to encourage Irishmen abroad to learn something of their mother-tongue.

The इ凶ov์al, Irish Echo and Mac Talla are, as usual, full of interesting matter. We thank them for their flattering notices of this Journal. The Irish-Americanz still gives two columns of Gaelic every week. At home, the

Tuam News, Weekly Freeman and United Ireland continue to publish Irish literature.

We have to thank the various Gaelic Societies, and various gentlemen in Ireland and abroad, who have gone to much pains to extend the circulation of the Joun mal. Suggestions of any kind will be carefully considered.

In the present issue we give specimens of the spoken Gaelic of Kerry, Cork, East Connaught, and Donegal.

## EASY LESSONS IN IRISH. (Continued.)

These Lessons were begun in No. 48 , which is now out of print. The first part will soon be issued in book form, and improvements and suggestions are invited. In previous lessons, $\S \S 23,38$, add : 1 m (im), butter; $\tau$ prom (thrŭm), heavy, reol (shōl), a sail. See, also, $\$ \$ 78,80$. The pronunciation of an is given in $\S 19$; it is almost like an- in annoy. It would not be advisable, as some suggest, to print over each exercise all the words used in it.

## EXERCISE XIV.

§ 103. THE DIGRAPHS IN IRISH.
For the meaning of digraph, see § 90. Some digraphs represent longvowel-sounds, and others represent short vowel-sounds.
§ 104. The long vowel-sounds are often represented by digraphs consisting of two vowels, one of which is MARKED LONG. Thus:-
al is sounded like á, i.e., like phonetic symbol au

| él | " |  | é | " | " | ae |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ól | " |  | ó | " | " | ō |  |
| น์1 |  |  | ü |  | " | 00 |  |

§105. As will be seen, these digraphs are formed by adding 1 to the vowels $\dot{A}, \dot{e}, \delta, \dot{1}$; and the sound of the vowel which is marked long is given to the whole digraph. The only difference between $\dot{\alpha}$, ól, úl and $\dot{\dot{\alpha}}, \dot{\delta}$, ú, is that the consonants which follow the $\dot{a} 1$, ót, ut are slender. (See §8.)
§ 106. Note.-In Ulster 01 is pronounced (aa), and ór (au). (See § I4.)
§ 107. Examples for pronunciation only : raile (saul'-ĕ), bذj (baush), fál (faush); céı (kaesh), éılle (acl'ĕ), fèı ${ }^{\prime}$ (faer); pıóroe) prösh-dĕ), cúr $\uparrow$ (koosh).
§ 108. Words.
Ár (au!), a place caibin (kaub'-een*), a
"caubeen"
çúj’cin (krooshrokeen*)
a pitcher
Fsilve (taul-tel), welcome fóo (fōdh), 2 sod follain (nií $\mathrm{L}^{\prime}$-aun ${ }^{*}$ ), sound,

Lárop (Laud' ir ), strong mile (meel'-ĕ), a thou. sand
món (mōn), turf
móns (mōn' $\bar{a}$ ), of turf : foo móna
pail 'oe (paush'dĕ), a child rlánne (sLaun'tě), health
healthy, wholesome

- In Munster (kaub-keen', kroosk keen', nim-aun').
§ Iog. Mile fárlee. Fárle asurflánze. Cןúrpoin lán. deá an ác follán. Nil mé $\tau i n n$ a á mé plán, follam. Fás c呏cin as all zobap. Fás món al an ujlajn. Ná fás món as an oorar for doá an pároe bán. Nil jé bán; azá ré oomn. Aqa an carbín cam. Fís fóo erle af an ullaj.
§ 110 . Art is not wearing (see § 40) a new coat. Art is strong and healthy. Do not leave a pitcher on the floor. Dry turf. The place is not wholesome. The strong horse is going to the road. She is young, she is not strong. The ship is. strong, the boat is weak. The child is brown-haired. The place is green. The young horse is safe and sound ( $\dagger$ lan, follain). Leave a sod of turf on the floor. There is not a sod of turf on the floor. Welcome. Warm day.


## EXERCISE XIV.

§ IIf. Other examples of the sounds of ál, é1, ól, úl :-
brurce (brish'tet), broken Cáre (kaush'-ě), cheese laip (Laur), a mare
Saille (saul'-ě), salt water, the salt sea
érum (aer'-in), Ireland
Suinl (sool), the eye
Sürre (soosh'tet), a flail
Cúrpe (thoor' $\boldsymbol{n}$ ё), a
spinning-wheel S1úro (sraud), a street
§ il2. Many proper names involve the sound of a 1 ; thus, $d_{j} r, f l a m$, give rise to the diminutives djrajan, Flammajan (little Art, Flann), hence the family names O'h-ilprazain (o horth'-ă-gaun), O Flannaदinn (ō flo $\mathrm{N}^{\prime}$-ă-gaun), literally, grandson of little Art, Flann ; the forms from which the ordinary O'Hartigan, O'Flanagan, are taken.
§ il3. The preposition "with" (="along with") is translated by le (le, almost like le in let) ; as, aud Apr le Conn, Art is with Conn. This le prefixes 1 to a vowel ; as, ata Comn le lodpre (horth), Conn is with Art.
§ II4. The preposition " to " (to a place) is translated by $\xi^{\circ}$ ( $g \mathfrak{l}$ ) when no article follows; as, 弓o Jjánapro, to Granard. When a vowel follows, 1 is prefixed; as, so $h$-ire, to a place. When the article follows, 50 is never used, but oo'n (dhŭn) is used $=$ "to the"; as, oo'n aic, to the place. (See § 62).
§ II 5. The preposition " in " is translated by in ; as, in $\mathrm{e}_{\text {glinn, }}$ in Ireland.
§ II6. djuan, im, aju cajpe. dei caipe follam. ded cajpe zann in éyumn. 1lit Conn O'flamajain in épunn ; acá pé as Cill-oapa fóp. ata an cúpine ajr an ujláj. thil an cápme láry. $11 i l$ Peapap as oul ó ár jo h-ác, acá jé in Épunn. Súpre
 ard an rále ldoyp. llil pé as oul jo Crtl-oapa.
§ i17. The wool and the spinning-wheel are at the door. Leave the wool at the spinning-wheel. The wool is soft, the wheel is broken. I am not going to the the place. Stay in Ireland yet. Leave the horse and the mare at the well. Conn O'Hartigan is not in Ireland. The saltwater is not sweet. The ship and the big boat are on the salt-water, going to Ireland. I am not going to Ireland. I am going with Conn O'Finegan.

## EXERCISE XV.

§ 118. other digkaphs.

| è is pronounced like é, that is, ae |  |  |  |
| :--- | :--- | :--- | :--- |
| ei | $"$ | $"$ | $\dot{A}$, |
| io | $"$ | $"$ | au |
| in | $"$, | ee |  |

In these, also, it will be noticed, the digraph is pronounced practically with the sound of the vowel marked long-the other vowel is hardly sounded, thus:-

Féu! is pronounced (faer), iflean (eesh'laun), cioj (kees).
§ 119 . Note 1 -éa is now generally spelled eu; as, feup (faer), grass. In Munster, in words of one syllable, éa or eu is pronounced ee'-o; thus, peup (fee'-or).

Note $z-e d$ is used, and wrongly, in words like seary, peapt, where es, without any mark of length, should be used. Lengthening of the long vowel-sound noticed in such wordis is caused by the double $p$ (see § 77).
Note 3 -We would advise learners always to pronounce io like $i$, or ce. In many monosyllables io is yet pronounced ce' $^{\prime}$-ŭ; as, fion (fee'-un), wine.
§ 120 . Ceuo mile fálze! a hundred thousand welcomes! This popular phrase is seldom, if ever, seen properly spelled.
§ 12 I .
ceur (kaedh) a hun- leuna (lae'nă), a dred
oiol (deel), verb sell
feul (faer), grass fion (feen), wine Lion (leen), verb, fill lion " noun, flax

Seumay (shae'-măs), James
1ioosa(sheedh'-ă), silk rior (shees) down (wards)
§ i22. Ceuo mile fálce 50 h- $\mathrm{e}_{1 \text { minn }}$ Fable asup plamze. Nil an cij follám. Acá an feupi cן1n11. Lá ze. hil an lá eé, nil an feup zipum fóp. deá llópa ajur than as oul riop oo'n zobal. Seumap, dire, flann, Conn. lí oiol an láprós fój. Oiol an olann ajup oiol an lion in $\mathrm{C}_{1 \text { punn. }}$ azá an lion glan asup bos. OLamn, lion, asuj ríona. dé an lajp "Sup an capall ós apl an leund. Nil an leund glap fór, azd an feup zipm.
§ 123. The wine is strong. The strong wine is not wholesome. The child is not strong, he is sick (and) weak. The well is not clean, leave a pitcher at the well. James and Art are not in Ireland. Leave the horse and the mare at the meadow. A tall man. Long grass. The grass is long and heavy. The man is going down to Granard with a young horse. Sell the spinning-wheel : do not sell the wool yet. The meadow is heavy.

## EXERCISE XVI:

§ 124. OTHER DIGRAPHS: AE AND AO. $\left.\begin{array}{l}\text { ae } \\ \text { a }\end{array}\right\}$ are pronounced like $a e$ in Gaelic.
Thus: lae (Lae), don (aen). In older Irish ao is scarcely ever met with, se being the usual form.
$\S$ 125. In Connaught $\Delta 0$ is pronounced (ee). This is really the pronunciation of 801 . In Ulster, 40 is pronounced like French 24. In words of one syllable, wo is often pronounced ae'. u , in Connaught, ee $e^{\prime} \cdot \overline{1}, ~ a=, ~ s o l$ (ae'-ŭl, ee'-ŭl), lime. We would advise learners to pronounce so like $\Delta e$, always.
§ 126. "In the" is not translated by 1 m an, but by in pin (in săn), now always spelled imp an; as, 1 mp an ác (ins ăn aut), in the place; in air, in a place.
§ 127.

5 eun (aen), a bird 6 rjeul (shgael), a story, news
§ 128. Local: Connaught Munster

| 1. ee'-ăl | רe'.al |
| :---: | :---: |
| 2. ees'-1h¢̆ | - |
| 3. dhee'-ar | dhae'-ar |
| 4. see'-ăr | sae' ar $^{\text {r }}$ |
| 5. ae'-ăn | ce'-on |
| 6. shgae'-ăl | shgec' |

§ I29. Aed́ all capall raop. 1 lil an lájp pop, acá pi osop. véa an olann popl
 Hil Seumaj mp an oún, acá ré as oul piop oo'n leuna. deá aol alt an oín, ajuj atd all oun ápro. H1L Conn ós, aed үe sorea. eun asur uan, dea an póv as oul ón ár ju Cill-oaju. $^{\text {a }}$
§ I 30. There is a young bird at the door. Conn is young and James is aged. The field is dear. Do not sell the dear horse in Ireland. James O'Hartigan is not in Ireland. He is not in the place. Leave the horse in the meadow yet. There is wholesome air in Ireland. Wholesome air, fresh bread. Welcome to the place.

## EXERCISE XVII.

§ I31. summary of preceding sections 90 to Izo.

1. 1s, 114. Each vowel pronounced separately; 1s as ee'-ă, us as $0 o^{\prime}-\breve{a}$.
2. eo pronounced yō; iu pronounced ew. In a few words eo and it are short, like yŭ, or jou in ycung.
3. Digraphs with one vowel marked long: át, ét, ót, út ; és, éA, io. Give the whole digraph the sound of the vowel marked long; the other vowel is scarcely heard; és is now usually written eu.
4. $\Delta e$ and $\Delta 0$ are both pronounced like ae in Gaelic.
5. Most of the digraphs were formerly pronounced, like 1s and us, with the two vowel sounds distinctly audible: traces of this are yet heatd; see $\$ \S \mathbf{1 2 5}$, 128.

## EXEKCISE XVIII.

§132. DIGRAPHS REPRESENTING THE SHORT VOWEL. SOUNDS.

N.B.-This must be learned by heart, as it is of the greatest importance.
§ I 33. WORDS.
bean (ban) a woman peamıós (sham'-rōg), Oople (dher'-y), Derry feal! (far), a man seal (gal), bright lean (lan), follow leat (lath), with-thee leir (lesh), with-him
a shamrock
¡ean (shan), old
¡ear (shas), verb, stand
peaoap (padh'-ăr),

## Peter

§ i 34. Words like lear, with-thee, leir, with-him, are called Prepositional pronouns. §135. 11a lean an capall ap an fóo. dea pearap as oul jo Oonre; ajur níl mé as oul ley. deá an peap pean, las. Sear as an oopay. Nil eú rean fór; aca चú ós asu jlán deá bean asur reapi as an ooprap. Fás all cúline as an oún. Fás an capall as an cobap, nil ré as oul $5^{\circ}$ Cill-oapa. lean an capall ós oo'n póo. Failee 50 Ooupe.
§ 136. Follow me, do not follow Peter. The day is bright (and) dry, and I am going with you to Derry. Follow the man on the, road. Do not stand on the road. A clean road and a dry path. There is a shamrock growing at the well. I am not going with Peter; I am going with you to Granard. The road is not clean and the path is not dry. Conn is going to Granard, and there is a young man going with him. Art is going, with a young horse, to Kildare, to Derry, to Granard.

## EXERCISE XIX.

[Before reading this Lesson study again the table above, § I 32.]
§ 137. Slan leat (sLaun lath), safety with you, good-bye.

11a bác lerr (Nau bauk lesh), do not meddle with it, never mind it.
§izs. Words.
älumn (aul'-iug), ceme ten'-ě), fire beautiful

- ${ }^{-10}$ (das), pretty uile (il'-ě), all, wholc urge (ish'-ge), water elle (el'-ě), other
§ i 39. Notice the position of the wordsan cil erle, the other country.
an cill ulle, the whole country.
§i40. deá an feap oonn. Nil Tomá oonn, acá an feay elle oomm. Atá capall aj an póo. véa an cípuile glaj afuj up.
 atá bío móp, álunnn, alt on Linn. Lipge тe. 小टá lons úp, álunn op an ulpse. dea zeme ap ah milap. há fás an zeme afl an uplaj. Diol an capall ing an ait elle.
§14I. Una and Nora are going with you to Kildare. Do not stand on the floor,
stand at the door．I am going to another country－－good－bye．Conn and another man are on the road．Conn is not big； Art is big．Una is white－haired，Conn is brown－haired．The ship is beautiful，she is high and long．The fire is hot．There is water in the well．


## EXERCISE XX．

§ I42．The digrap＇1s when obscure．
In simple words of two syllables（that is，words not formed from others by adding a termination）the first syllable is the one accented，as we lave seen already ； as capall（kop＇－ăL），a horsc．The vowel sound of the last syllable is then usually obscure，as we have already seen，and this is true when that vowel sound is repre－ sented by any of the digraphs given in § 132.

Thus－
The word Meaning Is notsounded But calplus rock kor＇ag kor＇－ĕg Conarll of Conall kŭn＇－al kon＇－ęl foj＇5ail open（thou）fŭsk－al fŭsk－ěl obay work ŭb＇－ar ŭb＇－ĕr
To a reader of English the real sound of these words would be fairly well reprcsented by spelling them korrig，fuskil，ubbir，\＆c．
§ 143.
Ounne（dhin＇－ě），a person（man or woman）
Oן1uו（dhrid），close，shut（Connacht）
$O^{\prime}$ Conarll（ō kŭn＇－ěl），O＇Connell
O＇Flcınn（ō flĕn），O＇Flynn
ds obaip，at work，working
§144．Forgail an oopraj mojl，a̧ur oún all oojap erle．llá pogzarl an oopraj fóp． ded Conn O＇flomm d⿱宀⿻三丨口巾 Oune etle as an oopaj＂，ajur aca an ooplap oúnea．ded al oball ejrom．Caplas apro．deá caplurs ajro，allumn as an zobap．deá an feal óz as obalk．Aca peatapr rean，ajur aza an ounce erle cinn．ata callans as an linn． 111．5e，Linn，bío，Lons．
§ 145．Art O＇Connell is going to Granard， and Patrick is going with him．Patrick is not going to another country，he is sick． He is not sick；he is working on the road to Derry．There is a rock at the well，and there is a tree growing at the door．There is a fire on the road．Close the door；the day is cold．Good－bye．

POPULAR PROVERBS，CO．KERRY

Collected and Translated by Mr．William Long，Ballyferriter，Dingle．

1．An ןuo ir anam $\mu$ ronjancać．
2．An бé nać $\tau$ ןuaj lelp oo ćaj；ná oeun oo इֹeapron leı．
 ball．
「é fèmé．
 је́ 1 b́－fuasple．

7．buabann an टlomndarb ajp an cinnea－
 Sंjunis an forsio an cimneamaine． S．L．］
8．brojeann adapicamópia alp na buabb tapr leap．
9．Beaća dunhe a ċoll．
10．Bean mic a’ máa milcérle mapıbéroado cas áp luć le ċérle．
 b－runl $\upharpoonright$ é．
12．Uióeann an fínnne reapib．
13．Drojeann all gut all an 5 －ceypneam．
14．＂Connac ceana cu，＂map oubapic an cat leŋp an barnne टंerć．
15．Olisje ha h－1ajacioa an $\tau-1 a$ pllac oo

16．Oá mbéroeaó bájpreać go Sainall ann ní beróeaó aln ać cı亡்．
17．Derpest an $\tau$－paorp＇sél an $\tau$－alriseat．
18．O＇iopfao cae rleamam rém faoós．
19．Oeunarn caor $\mu$ latopre（ $\mu$ ladalje）．
20．Fajann an capall báj faro a＇r brȯeann an feup as far．
2I．Sać oalea mapi oileapr an eala a 7 an urfe．
 （ealada）férn．


25．1mísjeann ןit focail alp jagapre na

26． $1 \uparrow$ mime cú mall jona．
 огоן nać beró $\dagger$＇é．
28．ir anam laj＇5 alze（aj）hajmaró（1b） oiomsone．

30． $1 \rho$ malc an $\tau$－allncolfe all $\tau$－abiapica．
 $\tau$－eull dá alp an J－cpaoib．
32．1r milı o＇á ól é，үeapıb o＇á ooiol é．
33．1ヶ．bárosamall tao luce aon cine no céproe．
34． 1 freáprall cit bioeann＇jall $\tau$－pubal ＇ná an cá brȯeann 1 lúrb．
35．1f geal leir an bpiać oub a japicać （јеajpicać）．
36．1r 5 Ioppla cabalj Oé＇nd all oojuap．
37．$\left\{\begin{array}{l}\text { Lomann bjoro cmeál．} \\ \text { Lomann Lom comsioll．}\}\end{array}\right.$
33．lli jua job an jannoall＇ná job an 亏̇éró．
39． 11 í ז̇éróeam jróa án jétóreać．
40．＇lluall זėróeann an 马abaf＇un ceampaill ní jedoanll 50 hi－aleóy．
41．11i biodeann an fué ace majr a m－bró－ eann an jmaćc．
42．11i cperozeap an fipmone ón oume breusac．
43． 11 i luら̃ flis（i．e．，Flusio，a fleshworm） ＇na máटalp an mLc．
44．11i feály braó ná crall．
45．11i liaciza j̣leán pona ann＇ná áproan oona alll，map rubaple all feap le piopain an jamoarl．
46． 11 baojal óure an máopajgamais opic．
 all cabalp．
48．11＇L maic i peancup＇nualy $\tau \dot{a}$ an anacam oeunea．
49．Ili ualać oo óurne a blac．
50． 11 bivieann jaor jan locir．

52．Ní bróeann creun buan．
53．Ni b̈nreann focal maic pracail．

54．Seacain an opoć－ótune a＇ni baojial our an oune macánea．
55．Cuizeann feap lérjimn leat－focal．

57． $11 i$ gnaḋaċ fૅeap nápleać éabálać．
58．An चé 马o（ $=$＇丂a）m－bróeann an ha亡́ al $\boldsymbol{\mu}^{1}$ үéll bróeann $\dagger$ é alj a ćuro gabájpre．
59．An चé zo（i．e．，＇इa）o－चérȯeann चelp
 cáp oo cooláo 50 eaoapípaṫ．
60．Sla 亢̇érȯeamn an $\tau$－érieać＇nd an fíbnnne＇
6r．dicineann an oonup a obune féln．
62．An चé $j^{\circ}(=' \zeta-a)$ mbróeann an bjós a．

63．A anam feén apr jualamn $5 a \dot{c}$ aon oume，bepreaó ley no fásbád．
64．bío jan jrturp no cú jan eajiball．
 үeać，prayeaci）＇na comiupan．

I．
66．Topać Lumze cláj．
乙оן $\Delta \dot{c}$ ふ́兀்e cloċa，
Copać flata fárlee，
Zopać $\uparrow$ lánce coolaó．

## II．

Deıreá lunje i báċáo，
＇Oelpeaó áı்e i lopjaס́，
Delpeá flaṫa cálneado，
Depleá flánce opravo．
［Oo bí an jeangocal jo oo ןéri map ta jé ${ }^{1}$ 弓Cúze Ćonnać cupiza 1 gcló ćeama as an 5 Canonać 11 lleoz oe búpe， 7 é beaz－ nać apr an nóp céarona．Oo ćuplear fém ＇ j an 1 pirleabajr，11． 48 ，an oapra curo oe， majr चá j’é 1 亏Coneae ajpromaća．－S．L．］
67．Comangap（comjap）ćum an bıó 7 móリ1－ zimcioll cum na h－orbje．
68．Céalacan faod 7 eapba na m－bjós， Dénio plato reanoune oo＇n cé bróeann ós．
69．Fá்
70．111́r matc molfay．
71．Má चámre buróe cá cporvo jeal ajam．
 noan oo fratrobay fiop in át aci i n马all oo na Ceallarb beaja 15 Coneae ס́ún－ na－nらall ．1．Cé इu buróe mé rá çrorȯe asam リ゙ 万ile＇ni an carlc．—S．L．］
72．Illá $\tau \dot{d}$ bean－an－zıj̇e cinn nion caull fí a sorle．
73．Maf（muna）mbroifl 1 oriǰ an bró， bi inp an चis le n－a चaoib．
74．Mran amadaill oiomaonteaj．


77．＇Huajr brojeann an cat amuis broeann an lać as junnce．
 pì．
79．＇llusip ！ ＇reado bróeann ré＇na čleap marisaró．
80．ni comgbiテ̇चeap ri亏̇ jan reanga．
 nać leo．
82．Ili cerleann merrse tún．
83． 11 i féadann an zobacian an oá خ́pás 00 ट̇abaip Ler．
［1 弓Comactearb ap an moö́ ro．．．nícislenp
 S．l．j
84． Hi ， 5 cominuive biveann Oomnall

85．Mi＇l lét亏јеar af an ciatujà act é matrbusaí le forśne．

87．1r rupur féapós an leomam a prazaó ＇nuap brȯeann ré $n$－a coolaó．

89．Tállann na oaome ap a ceitle， aćz ni ṫğlann na cnuic ná na plérbze．
90．Capr delpead an ól， 7 b bón derpeato an ذो
91．Teactaple an fraice（fèici）ón Apic．
 amaj jaci．
93．Sjaza ban no ryaza jéanna．
94． $1 \uparrow$ mart an tiománaróe an té brojeann ar an ciloróe．

95．1r reáp mine＇ná bopbpaćz．
96．aitneann na $\mathrm{h}_{1 \text {－aingil a cééle．}}$
97． 1 r oós le feap na buite supb é férn feap la cérlle．
98．Seacain tis an cíbibine no r bápmis

99．11＇oérj̇onaci $\mathfrak{i}$ all marċ donualp．
100．1r ole all zolle nać đéríeann a curo．
10r．Wióeann an órse ap burle．
102．An चé biveann yuaf óleaf oeoć alp， An cé brȯeann fiop laisiceap cop ar．
103．Do feap $5^{\text {an }}$ nálle $\mathfrak{r}$ rupa a jnó déanam．
 cérll，
Oume 5 an rróp al coipip ni bacea－

Oune 弓an fról mil gnó alje a＇ carcieamíníslaoóać，
 rpófr aize（aj）amoeri＇an $\tau$－raojarl．
［baceataj1＝bactap or bactiap，pres．pass． of bac，heed，mind．há bac $\dot{e}=$ ní bac leir，don＇t mind him．］
105．ni cןume ál loci an laca， lif çume ap eaci a juban， 1li ćpurne af cappa a h－olamn， ni cpurme ap colann ciall．
ro6．An oune paróbip as oéanami 5 finn， Oe， aće $\uparrow$ ץeprbe＇nd an reaybin gorpe， An oume boć as oéanain ceorl．
107．Ili brojeann ma rlipneaca ace map a leageal an clamn．
108．ar an obapliazam an fojblam．
109．＇lluall $\boldsymbol{\mu}$ gainne an bıà＇reaó $\uparrow$ сярг è pounc．
 No．46．）

## Translation．

1．What happens seldom is wonderful．
2．He who does not pity yo＇rr complaint， do not complain to him．
3．The cow which has the loudest bellow－ ing，has the slenderest tail．
4. What the Púca writes, himself reads.
5. What goes longer, grows colder (or is neglected).
6. Heredity breaks out in the cat's eyes.
7. Foresight (or punctuality) prevails over accident.
8. Foreign cows have big horns.
9. A person's will is his food.
10. A daughter-in-law and a mother-inlaw, as a cat and mouse are towards each other.
II. Let it be as it is, and Tralee where it is.
12. Truth is sour.
13. Grumbling is lucky.
14. "I saw you before," as the cat said to the hot milk.
15. The law of lending is to break what is borrowed.
16. If there was rain to November, it would be a shower.
17. Money is the end of the (Gospel) preaching.
18. Even a sleek (smooth) cat would eat a taper (smooth water runs deep).
19. Opportunity leads to mischief, or, a thief is made by opportunity.
20. While the grass grows, the horse starves.
21. Each foster-son as reared and the swan on the water (cat after kind).
22. Each poet and prophet discoursing his own art.
23. Drink before news (take your drink before answering).
24. Fighting is preferable to solitude.
25. The parish priest is subject to a slip of the tongue.
26. A slow hound is often lucky.
27. It is hard to start the hare of a hareless bush.
28. Idle strollers seldom have fish.
29. Frost is preferable to constant rain.
30. The hob is a good anchor.
31. The bird in the hand is better than the one on the branch.
32. Sweetly we drink, sourly we pay:
33. Namesakes have a fellow-feeling.
34. The hound on the run is better off than that in the corner.
35. The raven thinks his nestling fair.
36. God's help is nearer than the door.
37. Poverty can't be up to its word, or, poverty is dispiriting.

1st form, lit., captivity (affliction) makes kindness bare.
2nd , "bareness makes an intention bare, or straightened circumstances bares an intention.
38. The gander's bill or beak is not longer than the goose's (what is sauce, \&c.)
39. Peace is the best of all virtues, or, peace is the best choice of all.
40. When the goat gets into church, he'll not stop till he goes to the altar (ambition tempts the wise).
4 r . Luck is only where discipline or order is.
42. A liar is not believed.
43. From small causes big evils follow.
44. Food is not better than sense (live not to eat, but eat to live).
45. There is no convex without a concave.
46. A barking dog never bites.
47. The greater the need, the nearer the help.
48. There is no use in talking when the harm is done.
49. A person's garment is no load to him.
50. There is no sage without a fault.

5 1. Eloquence does not support the friars.
52. Fits of violence are not lasting.
53. A tooth is not broken by a good word.
54. Shun the bad man and you need not fear the good man.
55. A man of learning understands a halfword (a word to the wise is enough).
56. Necessity is the mother of invention (lit., N. teaches I.)
57. A bashful person is not usually a gainer.
58. He who is lucky himself, has his cabbage lucky ; or, a thrifty person has thriving goods.
59. He who gets the name of an early riser, can sleep out till breakfast time.
60. Falsehood goes further than truth.
61. Misfortune knows its own person.
62. He whom the shoe is pinching, has the most right to rip it.
63. Every person having his own soul on his shoulder, let him take it or leave it.
64. A boat without rudder, or a hound without a tail (unmanageable).
65. The neighbour's porridge tastes sweet.

## I.

66. A board is the beginning of a ship, Stones are the beginning of a kiln, Welcome is the beginning of a prince, Sleep is the beginning of health.

## II.

The end of a ship is drowning, The end of a kiln is burning,
The end of a prince is disparagement, The end of health is sighing.
67. The short way for the food, and roundabout for the work.
68. Long fasting and want of the shoes make the young old.
69. Each hero is got gratis (that is, in the long run).
70. If good, it will be praised.
71. If I am yellow, I have a bright heart.
72. If the housewife is sick, she did not lose her appetite.
73. If you are not in the eating-house, be in the next to it.
74. Idleness is the desire of a fool.
75. A stainmering or dumb priest gets no living (parish).
76. A lucky man has only to be born.
77. When the cat is out the mouse dances.
78. Necessity forces a hag to run.
79. When a person thinks himself nice (or well-off), it is then he is a market plaything.

## (To be continuel.)

## NOTES ON IRISH ETYMOLOGY.

## By Tomás ó Flannaoile.

## I. еаן

It is pretty certain that the ancient pagan Irish reckoned at first but two seasons in their year-summer and winter Not to mention other authorities, the Harleian MS. (British Museum), H.I.B. 5280, p. 38 -quoted by O'Donovan in the Introduction to his edition of the "Book of Rights"-gires the following: "ar ir oé nornn no bio fop in m-plisoain ano al. in rampao ó berleine, co Samain, acur in zermpeo ó Samain co belerne," i.e., for it is two divisions used to be on the year then, namely, the summer from May to November, and the winter from November to May. We know too that other ancient nations recognised but two seasons in the year. In the Bible only ftwo seasons are mentioned, summer
and winter, and in many languages to this day the expression 'summer and winter' is popularly used lor 'the whole year.'

The oldest and simplest Irish names for these two seasons were $r \Delta m=$ summer, and $5 \Delta m=$ winter. In later times the compounds ram- $\uparrow \Delta 0=$ 'summer-part,' and sem-भeo = 'winter part,' became more usual in Ireland. They are the forms used in the extract given above, and it is from them that we have ramnsó and selmpeso. the present Irish names for summer and winter respectively. The original simple names, however, survived for a long time aiter the fuller compound forms came into use. These primitive words, SAM and GAM, also belonged originally to the Cymric Celts, and they are substantially the forms still used in Welsh for the names of the two chief seasons. They have, however, suffered more change in Welsh than they suffered in Irish, for instead of sam and gam, or even samh and gamh, the Welsh say and write hof and ganaf.* The $f$ in these words sounds as English $v_{0}$ and represents the aspirated $m$, which we express by $n$ or $m h$. Initial $S$ in mort Celtic words has been preserved in Irish, but became permanently changed to $h$ in Welsh at an early period-though there is evidence to show that the change occurred later than the Christian era. Thus, our palann (salt), rean (old), riol (seed), are weakened ir Welsh to halen, hen and hîl respectively. This, it will be remembered, is what the Greeks also did with their initial $S$ as a general rule, whilst the Latins retained it-which is one of the proofs that Latin is in many respects older than Greek. Irish, inowever; has some forms which are older than Welsh, Gieek or Latin -but this is not the immediate point in hand.
In Irish the forms ram and $\zeta \Delta m$ continued-as I have already said-to be used for a long time after the adoption of the compound forms ramplso and sermpeo. Though they are no longer in actual use with us, they are found in ancient literature. In the $A$ mpis Cholumcille, as given in the Liber Hymnorum, there are some verses quoted (in a gloss on the words "rceo nemn pit") where the line occurs: " 1 р F $\Delta e \dot{c}$ ram rnigio $\zeta \Delta m$," i.e., gone hath summer, snoweth winter-in which happily we have examples of both words. In the lealispl laisneać, or 'Book of Leinster,' there is a poen which we are told St. Molling compelled the devil to recite-perhaps I should say compose -and in which occur the lines:-

> "oozni coil maice oé oo nım
> ir spian époćc imbi ram-""
that is, as translated by O'Curry, Who doth the will of the Son of God of heaven, is a brilliant sun, around which is summer.t In the Annals of the IV. MM., under A.D. 1151, we find the entry-" इam l lrionać, इ $\Delta \mathrm{e} \dot{c} \Delta \dot{c}$, ainbíionać co ffole noesjumain"-translated by O'Donovan: A changeable, windy, stormy winter, with great rain. The Four Masters, one might expect, would write their annals in the language of their own tine, but from their profession, and from their long study of ancient writings, they often used. and could scarcely lielp using, old words. old idioms, and old grammatical forms in their seventeenth century Irish, the result being a style of very mixed character. The word 5 min was no doubt practically obsolete in their time, but, if used, the form would be $\zeta \Delta \mathrm{m}$ and not $\zeta \mathrm{sm}$, whilst there is little doubt it was still

[^5]$\dagger$ See Stokes's Goidelica, 2nd ed., p. 1 So.
used in the twelfth century, though as yet probably in the unaffected form $\zeta$ am.

With regard to this word $\overline{\mathrm{amm}}$, although this is the more usual ancient form, still from the analogy of the Welsh gauaf for an older *gaiam, the Latin hiems, the Greek $\chi \in i \mu a$ (winter), the Sanscrit, hima (snow), found in Hima-laya='snowy mountains' or 'snow's abode,' from the analogy, too, of our own sem-reo (whence $\zeta$ e 1 m -pest), we should expect rather a form with a slender vowel, as 'Jaim' or 'కerm.' As a matter of fact, this very $z^{\text {am }}$ is also found : c.g., the line quoted above from the Arips, reads in O'Beirne Crowe's edition from leabar na $h$ - luióne: "Snizio इaim, nopate ram." So also we find gem in other compounds besides zem-reo, for instance, 马em-aroce" $=$ a winter's night (leabap breac).

Before I leave zani, I may call to mind the fact that, though the word is no longer a living current name for winter, we have at least one instance of its use in a place-name-namely, sliab $\$ \Delta \dot{m}$, the Irish name for the miscalled 'Ox Mountains,' which form part of the boundary between the counties of Sligo and Mayo. Shab Jam is the name of these mountains in all our native lrish writers, and is evidently very ancient. इam here shows no trace of inflection. It is either genitive singular, with the inflection lost, the name in that case meaning 'snowy mountain,' or a genitive plural, the name then meaning ' mount of snows,' rather than ' mount of winters.' From the similarity, however, of $\overline{3}$ ari to the living word oam (ox), someone with little knowledge of the language-and, doubtless, with the 'bovine cultus' strong on his bovine brain- imagined it could mean nothing but 'Ox Mountains,' and the mistranslation is copied from one map to another. Sliab $3 a t i n$ is indeed, in one sense, our Irish Himalaya, and the name is to be compared with that of Shab-rnescica $=$ 'snowy-mountain' in lnishowen, Oпииm- $\boldsymbol{\text { neacica }}=$ 'snowy-ridge' in Co. Monaghan (O'Curry) ; Snate-fell (a Norse name), in the Isle of Man; Snowdon, in N. Wales, and such like.

As to the - pav in ramcaol le caol, became -neo in jem-peo, I believe it to be a shortened and broken form of náree, which, though it now only means a quarter of the year, a season, a term of three months, must originally have meant a part, any part or division. The word poice, I take it, has lost an initial $p$, and is for $p-r$ ótice-e =prat = part-, just as pó is for *phó, Lán for *platr, marin for *priam, etc. Two classes of words are formed with this ending-(I) Collectives, as
 declined as feminines singular, but are now considered plurals, and written laoć-paió, esciparó, 7 c ., and (2)
 7c., which were sometimes used as masculines and sometimes neuters-now always masculines. lioċ- $\uparrow \Delta \dot{0}$ means, therefore, as Windisch translates it, Eivieger-schaar, warrior-division, hero-kind, $-1.40=$ schaar = part, share or division.

I have suggested that our word 3 am (winter) originally meant snow, like the hima in FFima-laya, and that most probably this is the meaning we should give the word in the name Shisb Sam. Sem-peo would then mean the 'snow-part,' the 'snowy time' or division of the year. What did ram mean originally, or is this to inquire too curiously? There can be little doubt that it is the same word as sum in the English sum-mer, and som in the German som-mer. But what is the meaning of this SAM,

[^6]SOM or SUM? I do not think it can mean anything else but sum. Sam and Gam then are the sun and the snow, the sunny time and the snowy time. But sam is not the Irish word for sun, neither is it a Teutonic word, unless SUM or SOM be the original of sun and some. Cormac, in his Glossary, suggested a Hebrew origin of the word sam, saying that in that language the word meant sun. It is undoubtedly true that the Hebrew word for sun may be written shimsh, shemsh, shamsh, or even sams, as in the proper name Samson, as given in the Vulgate. It is admitted that this proper name signifies either 'sun-like' or a 'splendid sun,' and that it is the first part which means sun. We will not say that the Celts and Teutons borrowed this word from the Hebrews, but is it not possible that it is a word common to all three races, only that in the Hebrew alone it has its true and ultimate explanation? In the last century and beginning of this everything in Irish was traced, without any real grounds, to Hebrew and Phoenician, but those who compared them seem to have known little of either Irish or Hebrew. But now we have gone to the other extreme, never thinking of the Hebrew, and ridiculing every comparison that is made between them. No one who knows Irish seems to learn Hebrew, and no one who knows Hebrew seems to learn Irish, or at any rate no one seems to know enough of both to make an intelligent comparison. The Aryan character of the Celtic dialects no one now doubts, but is it quite certain that the Semitic and Aryan tongues have no common roots? I do not think it is, and I believe the venerable Cormac made many a wilder shot than when he compared the lrish ram 'summer,' with the Hebrew Samson, the 'sun-like.'

Besides fampato and zentreo, the ancient Irish had two other names for each of their divisions of the year, but still from the same roots, $\Gamma^{\text {-im }}$ and 5 am . For summer they had rampucte and ramain, and for winter, 5 ampucte and 5 amain. These names arose at different times and, perhaps, were used in different parts of the country. Sampuće and zampucie are given in O'Donovan's Essay, already referred to, quoted from the law tract, $\mathrm{H}-3$-I8, p. 13, T.C.D. They do not seem to have got into general use, or, if they ever did, they gave way to $r \Delta m \mu \Delta 0$ and sempeo, and became obsolete. They are, however, of the very same formation and meaning as the other names, for the one is fam-chucie=summer time or period, the other, $\zeta$ am-chuće $=$ winter-time or period, for cuće ( ${ }^{\prime}$ 'Reilly) means time, season or period. In these two words we find a relic of old Irish pronunciation, that is the aspirated $c$ ( $e l$ ) represented by $F$, just as in a few words yet the same thing holds. c.g., rruci (stream), and pruć in (streamlet), are pronounced almost like rnup and ruupán. The progress-or rather the deteriorationof the aspirated $\tau$ down to a mere $h$, as it is at present, was probably this: At first it was a real dental aspirate, as it is in Welsh to this day (cf. mam a thad =mother and father), corresponding to the sound of the Greek Theta and to the English th in think. This next turned into an $f$ sound, which survived in a few words, but mostly passed into the corresponding guttural aspirate $c h$, which in time became weakened to $h_{1}$. It is well-known that the aspirates freely interchange with each other in all the Aryan languages.

And now for ramarn. I hold that this word was originally used to mean the summer; that it was a synonym of rampao and rampuce, that it was probably earlier in origin than either of these, but that in its true sense it eventually gave way to the others, especially the former, and that it survived only in a very restricted sense. I do not know if anyone has as yet questioned the explanation
of ramam given in all the old Irish authorities，and believed in apparently by O＇Donovan．If not，it is time somebody did．＇Samfum＇or＇summer－end＇will not do．Nothing but confusion sorings from making fuin a part of this word ramsm．Whatever may be said of furn－whether it is a genuine Irish word or not－as a matter of fact，$[$－smain never was the end of summer，even in its later and restricted sense it meant November，which was the first month of winter，and is Sarims，or Novem－ ber－day，is still with us the first of winter．This is one reason why ramam cannot be＇rampun＇－now for some others．Samsin exists in Welsh，and（like $\mathrm{r}_{\mathrm{s}} \mathrm{m}$ and $5 \Delta \mathrm{~m}$ ） seems to have been common to all the Celts before they separated．As rann with the Welsh becane haff，so ramann survived with them in the form hefin，coires－ ponding with our word exactly，and observing the law ol caol le caol，which exists to a considerable extent even in Welsh．But it does not mean winter in Welsh，nor Nozember，it means the summer－time，though rarer than hof and perhaps now obsolete．In the compounds， Cyntefin and Michefin，the word plainly means summer． Cyntefin is an ancient and poetical name for May－now they use Misi－and clearly means cynt－hefin or first－ summer．We have this very same word for May（as well as bealeaine），viz．，the O．Ir．cécremain＝cér－$r \Delta m \Delta i n$ （first summer），used in the beautiful poem on the May time attributed to Fionn son of Cumhall（in the $11 \Delta c$－
 in later times to the form céroestil（O＇Donovan＇s Irish Grammar，p．97），but in the Highlands to Céreenn，which is used as much as bealeame．So the Welsh Mehefin （June）is plainly＇Medd－hefin＇＝mid－summer，and the Irish Meicesni（June）＝meo－rem＝meo－rsm，or mid－ summer．In middle Irish we find metemin and 111 と̇emın（as in Mac Con－glinue＇s Vision），but the forms centoestri and metresril do not necessarily imply that any syllable has been lost，but may represent older forms， cércem and meżem（for céc－ram and meo－ $1 \Delta \mathrm{~m}$ respec－ tively），before the extra syllable was assumed，

What then is ramsin or hefin？A comparison with rampos and rampuce would lead us to think it probably meant the same thing，and was a similar formation．This is what I believe it is－nothing more nor less than ram－ $\dot{\mathrm{r}}$ in（in Welsh，$/ h \hat{\boldsymbol{e} f-h \hat{i} n \text { ）}=\text { summer－weather or sun－weather，}}$ the O．Ir．rin（now rion）and Welsh hin，meaning weather in general．The $r$ of rin being aspirated，would easily disappear in composition，just as it has disappeared from ramand（like）in such words as flati－sinail，jean－ $\Delta \dot{m} \Delta r l, 7 c$ ．The shortening of a vowel is common in
 mór，impim for 1 m －1ém， 7 c ．The slender vowel of hîn caused the caol le caol in Welsh，so we have hefin， but in Irish the first syllable ruied the second，and so an $\Delta$ was insertel for leatian le leaćan and pam－in became $r \Delta m \cdot \Delta 1 n$ ．

This，I hope，is a more rational and consistent expla－ nation of ramsin than the old one．But how did the word come to mean winter，or rather Nozember？I believe that is Samins was a corruption of lis $\bar{s} \operatorname{lin} n \Delta=$ winter day，or first day of winter，but as $\Sigma \Delta m$ sin also meant a calf，the name becaane disused，ramsin also gave way to rompao in the old sense of summer，and while people forgot the real meaning of the word，a sufficient memory of its force remained still to connect it with $r \Delta m$ ，and when the word was written ramuin and ramum，an apparent fituess easily suggested the expla－ nation $r \Delta \dot{m}-\dot{F} u 1 n-o r$ the fancied etymology may have suggested the spelling $\begin{array}{r}\Delta \dot{m}-u / n \text { ，}\end{array}$

## FOLK－LORE OF CONNAUGHT．

## oommall oub asus braoát mór loća－ri．

（lé＂pároin puado O＇Ceallar亏̇．＂）
 bi feap oaj ab armm Oomall Oub＇na coninusode 1 ngal oo loć－pí．bí ré frce bliadain pópea zan ćlainn，aće aon injion amam，asup bi rye oall ó fusaci $i$ ，asur ＇ré an $\tau$－alnm a bi alj na oalomib ulpli，
 alci， 7 ni parb jean－abjuan＇ran cíp nać paib

 bpluac an loća，map bi an cplátnóna an－ bieas．Chus an $\tau$－ata alf fior i， 7 otubapuc


 ablain，maj ${ }^{\circ} \mathrm{o}$ ：－
a bhestearme burve，ir cura an mi
a mbivesun oatं dear apina fétlocán ；
biveann leanb aiz an mnaot，alz an bó biveann la05，
＇इur alz an lám bivesun reapracian．
lli paibi pri 1 bpao a 5 Jubanl an abjáin 50 ocánnic bjaoán móp zo báŋ an u！̧e，a̧u $\dot{c} u l y$ †é cluaj alpl féll at亏 érceaćc lét． 11 walj curp ๆi oelpeaó ap an pann，ćnalató
 bfuil eti oall．Oá mberóeá oomblaj bjaodin ajat le cumaile ap oo fُúlib，

lluajr bi an Sjuan as oul faol，ṫáme Oomall， 7 ruzs ré a barle í．

O＇mini pi óó na focla a ćualaio pi．
 ap mavon 1 mbáprać，＂apya Oomall，＂ 7 mi をá bpaoán pan loć jabfaró mé é．＂

 ori an loċ．Fiuali fé báo， 7 amać letp als ＇aǰa！！eace．Nuajf cánnic fé go láp an

Loċa, ćualaró ¡é quiceać al弓 rSpleić ; ran am ceuona fuall pee an line as caplainge, asur टंorrsं an $\tau$-plac iapsapleacea as Lúbad. "Oapr m'focal," ap Oommall, "cá braoán mór ap mo oubinn." Lep jrn,

 amać ap mullac a cinn pan loć, 7 pior,
 oelpead all oomam.

 a ćporeann maj cporcann ép.s. Labal
 "cao a éng annjo ċú ?" "nil frop"agam," apa Oonmall, ' bioeap ats largaljeaće ap loć-pii, 7 jaoll mé jo praib bluodn mól

 mullać mo ćmn preać ןan loć. llibérónn al' 7 ćualaró pí oá mbéróead oomblap braodin alci le cumarle ap a púlib zo mberveado a fláajic alci Sill agae an fáci a bpuilim annro."
 all feap, " 7 1ץ fadoa acd mé as fanaće leac. $\mathrm{e}_{1 j} \mathrm{E}$ Liom anorj. Aן ćualaro cú apram an $\dot{c} \Delta 0$ aj $\dot{\text { cajpla oo'n loc a ber ann ro ran }}$
 Deminn," alya Domnall, "510 5o bfunlim 'mo ċomnurȯe 1 "ु̧ap oo'n loć ó ju̧aó mé, 7 mo jeać 1 b户atomal pin," all" an feal món.
" ba jí m'séalן-үe, 7 fual mo máċay bá an olv̇ce a puzaí mé, aće nioplb fُaoa
 mól opaoróeaćea als mo leajmáćal!. 11ual bi mé peaće mbliabona o'aolj ćup

 al óúsċce m'ȧ̇ap, 7 funne fí loć óe.

 leap-mátayl 'ćc urle oróce le mo jeup-

oós 50 bfursió mé buaro wilile anory. Anour cap hom, 7 fásfaló mé ap bןinaci an loća cú ; ampun ceijus jo bun all ćponn móyr rinaol-oeap̧ acá as fá ap cíl oo
 móy. Cós an leac, 7 jјеabaso đú caz oub Fyonn 'na coolá fúrće; eabapr leaz an car zo bluaci an loća, 7 béró mpe annpin

 muן (muna) noéanaio cú maן doe!pm, béró


"Oapi m'focal, oéanfaró mé map adeep cí," ajr"a Domall, "agup cá mé jéró lé oul leac."
 deaćra ap Óomnall, 7 punne fé cpureać ve, 7 níplb fuoa go bpual fé é féll as phám ap an loć. llualj a ćamic pé $5^{\circ}$ bpuac, buar an bpaoán mój bunlle oén erlarcín opraorojeaća ajr, 7 lé cajaó oo Lánite, li ré ap calam, 7 junne jé a bealaci a balle. 11 uatr a ćarme pé com fuoa ley.
 fómap; níplb fada so ocalmic jé ap an leac mól!, 7 nualy cós f fé an leac, connarc ¡é an cae oub 'na coolaro. Chupi fé an cac in a brollać, 7 ar $5^{\circ}$ braí leir $5^{\circ}$ bjuaci an locia. Bí an bradán móg annjun porme, 7 ċus ré é fém 7 an cas ouĺ 50 ori a jeompla faoin loci. Annjon oubajur ré lé Oommall:-" ir max an laoć $\dot{\tau} u ́$; anorr fas rgian, 7 ball choree an cinte amać, 7 cabajp oompa é."

Fuapr Oomall all lgian, baln fé amać
 bjuoain, ace ćualaró fé eoprann mól. "Oeify", oepplp," all all blurain, "cdं an ćalleac as reaćc. F’ás mo ćloróeam қeup



cquireać, a curlew.

## NOTES AND QUERIES．

（7）In Waterford，ท⿺𠃊 leat，＝confusion to you．If（ok＇－seis）is，as some ex－ plain it，the English word＂excise，＂the meaning ought to be，＂may you escape the gauger．＂
（8）an bfuil aon rgeul nóó（＝nuavi）a̧at？Ofase ryeul．Have you any news？Not a word（Waterford）． What is oprae？
（9）Students of Keating will be glad to hear that the puzzling word bapa（see Three Shafis，vocabulary，）is yet spoken．In Colonsay，according to Professor MacKinnon， who is a native of that island，if a stick or stone，which ought to be perpendicular，inclines in any direction，they say，tha a bhara an rathad so，its inclination is this way （road）．In Scotland，rathad is used＝road，never bóthar．
（10）Cé c̀ $\Delta 01$ b－puil củ？उ० matre，rlán a betȯear $\tau$ й．A $\dot{\delta} n \dot{\Delta} \dot{\tau} \Delta \dot{c}$ jun ope．How are you？Well，healthy may you be．May you be always so．These are usual salutations．Is there any reason for supposing that，in the last phrase，the word spoken is not $\dot{\delta} n \dot{\Delta} \dot{\tau} \Delta \dot{c}$ but conáce The pronunciation is certainly cinác．
 What is cerpim？Possibly part of ciceap jom，ferc－ ट̇ean ס́om，it seems to me．
（12）＂Along with＂is translated in émmeacie le and in énoró le．The former is＝in én－fंe $\Delta c \in$ ，at one time，the latter is the older lrish，in oencatu，in union with．In émpeact is also used，in Arann，＝at once， immediately．
（13）Slar．The usual meaning of slar is green，ap－ plied to grass or other things naturally green．But when u－ed of the hair or wool of animals，it means gray，as capall slar，caopa ذlar．U＇sed of weather，it means ihilly，as，li slay，simreap jlar．In this connection we may quote an instance of a play on the tw，meanings of this word．One day a Cork priest met on the road a local celebrity，and，after the usual salutations，said：a Ohapmuio，nać glar an matom，i？mareado，says Diarmuid，e d́ ré fusp，p’é dath̉ avá aıp．
（14）Our folk－lore readers will remember many inci－ dents connected with the black－hafted knife，r5ian oub－ coract，which the person rescuing a friend from the brursean，or fairy residence，should take with him，and use upon fairy enemies．Instead of bloorl，the blade was always found covered with a slimy ichor，which was cailed
 slar is the substance into which wicked peopie．in the folk tales，are turned by supernatural power－the＂green stone＂of Anglo－Irish tales．A slimy exudation，some－ times seen in the spring－time in rich pastures，is called in Cork，im rocasp，because it is not unlike butter in con－ sistency，and is a proof of the richness，pociar，of the lannt． In other parts of the county，these exudations are pointed out as the remains of fallen stars！In connection with fairy lore，the tradition was，that a changeling when dead was not admitted into the land beyond the grave with ordinary mortals，and tales of the exclusion of the coppoin rive，or fairy corpse，might still be collected at Jlunsier hresides．

A respected correspondent，Seanoún，suggests that，in many cases，the present application of the ancient Gaelic proverbs might be given by those who collect the old sayings．The application is not everywhere the same， and often is very far from the literal translation of the word．Thus，ére le fuaim na h－abann a＇r jeobaip bpe $\Delta t$ ，is simply our curious Gaelic way of saying，＂time will tell．＂Again，levzmé ćum an boosi弓⿱丷天心，sće na leis an boosé ćugam，applies to people who＂give no right and take no wrong．＂ir fupupoa（see fupurpoe in the Férr，in this number）Fuine alce na in mine $=$＂the rich can be generous．＂We shall be glatl to have all such notes， or，indeed，notes on anything that has appeared in the Journal．

## FULK－LORE，DONEGAL．

## cul oub uate．

## 1.

Ap marom Ola hadome múplursjeaó＇$n$－ál ruroe muro，
 ann ；
＇Sé burjeallaci loća an lubja oo broplurj a a $^{\text {r pubal mum ；}}$
Oo punnemuro an pubal，＇$\gamma$ can jan cи́rचıuら̇á ćualó linn．
Ćualȯmuio aju na pámalib，aće níop létp óúın froúp $\quad$ oo óéanami ；
Bi plucado ajur cázaó as éfľ்e opamm an1ap；
Oá mberóeado 1＇sian 1 11－ap bpócatóe oo

Oo ćupread all cólp pinn faol forzaó na pliab．

## II．

 berí clairóe
Fá oo mac bleas alumn，nać jab ＇Lerèro 1 m ＇all टjן；
Can víojbíal bío nó annlann oo ז̇us oo mac＇$\times a n$ mbio
${ }_{1 \rho}$ è a tevc bi lán oo hurle c̀nead bío．
bi min asuj bi pllátaioe，bí ojma＇ $\mathfrak{j}$ bi Sावं＂ann，
 inj an Cij；

Ár jan carlin ós＇fan áre fin nál ture alı 1 nğáá lerp，
 с пrové．

III．
＇Sé cúl oub llarje，an cúl oub 马an rubulce，－
nać fluci aguy nać fuay mo leabaró ไu10ंe！
A nélll bám 111 Páprearś，nać chúrzeać Lıom maf físbiá 亢̇ú，
asuy campal móp báro aca le oo ṫaorb！
 bio，
Asup clumproje indiann ay zcaome［＇r

Oá mberc Corplye ap an mbio jun，nó

ciap baojal ounn an lá pin nać ortuc－ faco rinn 1 orij．

## IV．

1r romóa lapera prázaróe ċus mire＇r mo

ó Connacea＇p ó tinálamn ay an falluse bi man；
Contabanit ni brualpmuro jo eeać oúnn 5o cull 11a15e－
To ćreac agñ mo bíón jo orams muro plam！
Đí muro ap n－octap o＇feaparb leice lárople ；
Monnar！bi a lín asamn ap rip－beasán roill；
map noain oe pinn cajpicàul ać aon jeaj amdin asamn
 oinn！
Stuar.
 mbarle na Mópr，zConose Ohún na n马all，
 rin uร்oaju an ab゙bain bieas po．ir ó Satob 11 Sallcobarj！ $\mathrm{mb}_{\text {graonac a }}$ nStean ma Surlise，fuapar an $\tau$－abján le feap a


## NOTES．

Stanza 1．－Usise，an island off the Donegal coast． muio，properly speaking an inflectional ending inseparable from the verb，is used very commonly instead of rimn．buiseallace $=$ Boyle，one named O＇buisill．loce an iubina， Loughanure，the lake of the yew，near
 $\dot{c} \Delta \dot{0}=$ foam．$\quad$ Cáci $\Delta \dot{0}=$ spray，from cást́ $=$ chaff．córp，a fair wind．Is rlisb is na $m b e \Delta n n$ in the MS．，making no assonance．
，，2．－Cha，cian，Ulster equivalent of ni $=$ not ；Old Irish noća，noćon．hurle，short for $\zeta \Delta \dot{c}$ ule．$\quad$ alis＝uile．The two forms，luile or＇$\dot{c}$ ule and $\Delta l_{1} 5$ ，also prevail in Con－ naught．$m \dot{\Delta} \dot{\bar{c}} \mu \dot{\mathrm{c}}=\mathrm{m} \dot{\bar{\tau}} \dot{\Delta} \Delta \mu$ ．
＂3．－Clủse $\Delta \dot{c}=$ famous，much talked of；hence， much lamented，sad．campsil，a boat＇s company．Apainn，North Arran，off Donegal．Instead of＇r al $\overline{s c a O}$ ，the MS． has $\Delta \uparrow$ zcaoine $\Delta \mathrm{nn}$ ．belti，bist，and berbest are all forms of the conditional 3rd．sing．Cospre $=$ Curry？chap＝niop，
＂4．－larca＝cargo．múlann＝Midin Head．So resce ounn is go ofámic muio in the MS．Lesce－compare Gaelic Journal， vol．iv．，No． 34 （1890），p．18，note on óa leoman lizée liomía lánćalma； ＂lisie，in Waterford Licite，applied to a man，tall，pliant，＂O＇Reilly gives leic＝ force，strength．Scill is the English skill． maf noán＝muna naib 1 noár（？），if it were not possible．Some of the readers of the $G$ ． $\int$ ．may suggest a better reading or explanation．

## Flann fromn fiona．

## TRANSLATION．

1．On Friday morning we were wakened up（lit，sitting）， and my heart within refused it，going into it（the busi－ ness）；it is Boyle，of Loughanure，that incited us to go ； we made the journey，and not without retribution it went with us．We took to the oars；but it was not clear to us （i．e．，we did not know how）to make steering；there was foam and spray rising on us from behind．If there had been a knife in our pockets that would cut the ropes， the wind would have put us under the shelter of the mountains．

2．Patrick Ban O＇ITarley，no wonder that you were heartbroken about your fine，handsome son，whose like was not in the country；it was not want of food or dainty that brought your son into that boat．It is his house that was full of every kind of food．There was meal，and there were potatoes，there was barley，and there was grain in it ；fish hung on high，of which there was not the like in the land；and not a young girl in that place that did not fall in love with him ；and his mother＇s great grief，it does not leave her heart．
3．It is the Black Back of Owey，the Black Back with－ out goodness－how damp and how cold is my bed of rest ！ Oh，Neill Ban O＇Partey，is it not sad for me how you were left，with a great boat＇s crew of them by your side I The squall came and overturned the boat，and our crying and lamenting might have been heard in Arran．If Curry had been in that boat，or Donogh my brother，it was no danger for us that day that we should not come to land．
4．Many a cargo of potatoes I and my brother brought from Connaught，and from Malin，on the sea that was
violent ；danger we found not till our coming to the Back of Owey－my ruin and my sorrow that we ever came． We were eight（of）active，strong men；alas！there were enough of us with very little skill．Had it been pos－ sikle（？）to save but one single man of us that would tell our friends what had befallen us ！

## Note．

Peter Walsh，who was a tailor in Ballinamore，in the County of Donegal，about fifty years ago，was the author of this fine song．From Sarah Gallagher，Breenagh， Glenswilly，the song was obtained by the writer．

## （A CHAT ABOUT THE GAELIC CONGRESS：CORK IRISH）．

## all thérs．




0．Aln rabary ars an t－Fép？
C．Cad ian Fép？
0．Fétr na Zueotse．

O． $1 \mathrm{mbarle}-a \dot{t} a-\mathrm{Cl}+a \dot{t}$
c．Catoculse ？
0．Chum na Jaeórtse commedo


 г）ub．

C．Apú ！cat é érn agã o＇A pád ？

 Lárop ap í comeío sup zeáp nà béró focal Saeorlse o＇a Labunte in épunn．
 zo h－are．Ceapapré cup na luro opm zup รед́ll 50 mbéró mumnceap na h－é preann mble as fluareace＇na mbalbinatb．

0．Cé oubaifr a leitéro fin？
 beróeso focal cante o＇à labaipic in élpunn，
 m－barle ḋ̇a Clià̇ cum greama oo ċormedo alr an jcalnc．djup cronnor beroeso oaome jan came act balb ？
（0）ni oubapre 弓ul 弓ealili ná beróeado frocal cainte in épunn；ace dubapt asur
 in épinn！

0． $1 \mathrm{1r}$ eado，弓an ampur，act tá caine nać


C．Cad ía calne i fun？
O．C¿，beupla．

5o n－a亢̈
intse jo beupla，ajur oo cpumnisead an


C．An oórs leat an otrocparo lib ？
©．1r－anilaró map ed ré；deumparmióo ap noíc．all．
C．An parb a Lán oaome dis an beérp．
ס．Suataneap！
c．Cia h－é bí pan jcazaopr？
－．Aןromisop ma cat paci．
C．Cia thiad eile bi ann？
 Ciayós ann，asup Coin lilac llétl，a̧ur
 páopury o＇bjnain，asur mólíán nać lat oe
 anroeap．
C．Feuć，a Óapumuro，ní ťuı̧ım féen cad
 oo żeace，bpocall a ceile ap an jcuma ran，şay 140 do bert as cant ay feaso tamaill，aguy annjan tao d＇méeace a barle．Ní feicim，an oturjp？punn pro－ Call＇na norars．

O．Stó！ן1nneaoal olisice ajur pa－
 ceangal opya fém ma olisice ajuy na pad－亏̇alea pal oo cupt ngniom peapes．


 labapire na ngnó，in mana beupla？
O．Dequm leat gur b＇tu i gajail oansine culleatay fior．
 Labaptr！
0．San amplur．
C．Cojali a leit ćájam，a Óィ人pmuio，ar labkradar fion i？
O．Jać oume，beasnać，a bain le Conn－ faó na Jaerilze，agup abi aly an bfér an lá dio，pun fé a cómplíaj publije al Sueólse ór cóman na n－uapal uile a bi Lárípes．

C．＇Sclopri！

## o. $1 r$ fíop óom é.

乙. Oo buaćbápać an obapri. Ni fearapr an mó ceun bliadosin ãá ó clorread a
 ต̇atć hom a froj a betć ajam cat oubpaoajr zo lép.
O. 11i'l ajat aće prop a ćup ap an
 an rosect" ann.
C. Oéanfao pan; asuy nuaiy béró an
 oomra cןumиео́ćapi.
O. Ir maıċ hom ċú o'á puáó ran. Slán lear anorr.
 (Sgaraid ó chéile.)

## Translation.

Mor ( ${ }^{2}$ ) to you, C $\Delta 0 \delta 5$, Mor and Mary to you! Were you at the Congress? What Congress? The Gaelic Congress. I was not, where was it? In Dublin. For what ? ( ${ }^{2}$ ) To preserve () the Gaelic. And where is the Gaelic going that it is a necessity to preserve it? It is going out of the world fast. (4) Yerra ! what is it that you are saying ? I am saying that the Gaelic is going, and that unless a powerful effort is made to preserve it, that it is short until there will not he a word of Gaelic spoken in Erin. Indeed, Dermot, you have always been queer.(5) You think to persuade (lit., put it lying on) me that the people of Erin will soon be going about like "dummies." Who said the like of that? I heard you say that soon there would not be a word of speech in Erin, and that it was necessary to gather a Congress in Dublin in order to keep a hold of the speech, and how could people without speech be but dumb ? I did not say $\left({ }^{6}\right)$ that there would soon not be a word of speech in Erin, but I said, and do say, that soon there will nut be a word of Gaelic in Erin. And is not Gaelic speech? It is, but there is speech which is not Gaelic. What speech is that? English, for instance. (7) Oh, I understand you now. You are afraid that the language of the country will change from Gaelic to English, and the Congress wa gathered to put a check to that change. You have put your finger on it at last. Do you think you will succeed? All I can say is, $\left({ }^{8}\right)$ we will do our best. Were there many at the Congress? Crowds!( ${ }^{\circ}$ ) Who was in the chair ? The Lord Mayor of the city. Who were the others there? They were there from all sides, . . . . . . . many other expert " Irishians" from west, north and south. Look here, I don't understand myself what use it is for the Gaelic that all these should cone together in that way, chat a while, and then go home. I don't see, you understand, any ( ${ }^{10}$ ) work done after them. Well, but( ${ }^{(1)}$ ) they made laws and rules, and put a bond and obligation on themielves to carry out these rules in future. It is easy to make rules. What rules did they arrange? Did they oblige people to speak Irish, instead of English, in their ordinary bu-iness? That was the very rule they laid down most strictly. That everyone should speak Irish? Undoubtedly! Whisper here to me. Dermot, did they speak it themselves? Almost every man that was there representing the Gaelic League made his public speech in Gaelic, in presence of the ladies and gentle-
men there. Do you say so? (hit., do ye hear ?) 'Tis true for me. It was great work. I don't know ( $=1$ wonder) how many centuries ago it is since the like was heard in Dublin before, and I should like to know what they all said. You have only to send for the paper, and you will get a full account( ${ }^{(2)}$ ) of the story. I will do that; and when the next Congress is a-gathering, it will not be gathered unknown to me. I am glad to hear you say that. Good-bye, now. Good day to you. (They separate.)
[Another specimen of idiomatic Irish, from the same pen, will be given in next issue.]

## Notes.

( ${ }^{1}$ mon. What the word means in this ordinary salutation is not well known. Some old people say ea món 'ns ruive =the sun is up. The other common salutations in Munster when A. meets B. are: A. Oid öne! B. Oia 'r muine oure. Or, A. bail ó Dhia opnaib. B. Dia 'r muple jib, and the plural is often used towards one person, for deference sake. Or, A. Ora s'r nluıne óurc. B. Dia a'r muipe buıc, a'r páoparz. In welcoming one: A. oé ( $=01 a$ 00) beata-ra, a चhalós! B. Jo maırin-re, a Ohiapmuro! Or, A. Dé beatia a barle. B. Jo mapun a brao. Or, A. mile fárle fómaib! Answer: Jo malncii rlan! When se-
 (B.) इo ovéróp rlain, beo.
( ${ }^{( }$) Often shortened to tuise? Ca' $1 \mathrm{~s} \dot{\tau} \mathrm{t} \Delta \mathrm{ob}=$ why, also used.
${ }^{(3)}$ cominevo, comeur, colme $i n$, comme $\Delta \circ$, cimeso, all used.
( ${ }^{(1)}$ This appears to he $=\boldsymbol{c} u 5$, thick, but is always used $=$ fast.
(5) $\Delta I \tau$ alno = mate ; hence, ir aic lom=I like. In West Comach:, if ate an capsll $\dot{e}=a$ good horse. In Waterfoid, ste asually $=$ strange, regrettable.
${ }^{6}{ }^{6}$ In Connacht, niop 'ubapar.
() This use of edi is wliomatic, e.g., cato i an curj on a Leréero a véanami? $\tau \dot{d}$, é beré zan črall. Why does he do such things. (The reason is that) he is without sense. The ellipsis might be supplied thus:
 100̇on, é beré zan ćrall.
${ }^{(8)}$ Lit., 'tis how it is. Equivalent phrases are : ni peapll lietz as cantr aır, ač $\ldots$ ir é a bun ap a bápr

(9) This conveys the idea of a swarming, undulating multitude.
${ }^{10}$ ) punn, poinn (older porno, French, point) $=$ a jot, any, with negative or interrogative. In the went, 0404.
(ix) niop čuŗur an glar ap an noopur. Seó, ni parb an eocisin $\Delta$ gani. Why (well, but) I had not the key. Often reón, at end of seatences; reaú, rcón, yes, but ; yes, though.
${ }^{(2)}$ Information and reason for the stury.

Printed by Dollard, Printinghouse, Dublin, where the Journal can be had, price sixpence for single copy. All remittances to be addressed to the Editor Fr. O'Growney, Maynooth, Co. Kildare. Editor also requests that he will be communicated with in case of delay in getting Journal, receipt, \&c. Applications for Agencies for sale of the Journal invited.

Printad by Dollard, Printinghouss, Dublin.



Hacraykin：Oubjlay rie h－ine，Llo．
Do culpead an cumann po ay bun ay aun cors ley an n⿹勹aboils oo
 mbeularb 马aeojeal，rabail congnam oo peifr acpumne oo＇n hapyace po：

## Cbe Gaelic $\mathbb{L}$ aglle， <br> 4 COIIEGE GREEN，DUBIIN． <br> President：DOUGLAS HYDE，LL．D．

This Association has been founded solely to keep the Irish Language spoken in Ireland．If you wish the Irish Language to live on the lips of Irish－ men，help this effort according to your ability ！

## blanusjo na zaterilze．



 f．Scoer， 55 Shaio Dawson，i mbarle dìa Cliač（R．Scott， 55 Dawson－street， 1）ublin．）

# T ت <br> <br> (fandir <br> <br> (fandir Sallual Sallual June, 1894-Vol. V., No. 3. 

 [No. 51 of the Old Series.]The only publication in Ireland devoted to the study of the National Language and Literature.

In this Number is continued a

## SERIES_OF EASY LESSONS,

 from which everyone can learn to read, write and speak the Irish Language.Editor: REV. EUGENE O'GROWNEY, M.R.I.A., Maynooth College (To whom all communications are to be addressed). Treaslrfer: REvr. M. H. Close, M.R.I.A.

DOLLAK1, PRINTINI;HOUSE, JUBLIN.

In reply to many applications, I regret to say that I cannot send copies of the Journal gratis to anyone. It is a mistake to iriagine, as many seem to do. that the Journal is supported by; or connected with, any society whatsoever. The Gaelic Leagze, indeed, does all that it can to induce people to huy the Journal, but 1 have no means from which to pay the expenses of printing and publication except the subscriptions which are sent to me.

## E. O`G.

Some people are anxious to know why we publish folkstories. It is not so much for their ralue as folk-lore, as for the number of old words, not to he found in dictionaries, which they contain. We would venture to say that each of the recent issues of the Journal contains over a score of ancient Craelic words which are now put on record, translated, and explainet, for the first time. It is only ly continuing to collect in this way that we can obtain the materials for a good modern Irish dictionarythe great want at present.

Articles in the study of Irish have appeared in many influential foreign papers, including the Catholic Times of Philadelphia, the Iisitor of Providence, Connecticut Catholic, New Iork Republic, New Zealand Tablet, \&c.

The monthlies for May contains at least two articles of great interest for students of Irich literature. In the New Ireland Review, Mr. John MacNeill speaks of the general character and value of the ancient Gaelic literature, and gives some good specimens with translations. The Most Rev. Dr. Healy Dishop of Clonfert, publishes in the Trish Ecclesiastical Record a most attractive paper on the lives of the Four Masters, and of their great work "for the glory of God and the honour of Erin."

We are glad to see our old Gaelic friends. the इaovisl of Brooklyn, and the Ficho ( $\mathrm{m} \Delta \mathrm{c} a \mathrm{Ll} \Delta$ ) of Boston, as full of life as ever. Although they differ on some points, they are at one in their work for the old torgue, and both cordially support the circulation of this fournal in America. The Echo now conmences its fifth volume with renewed courage, and begins a new series of Irish lessons, drawn up by Mr. John O'Daly

The naive language, history, music, scenery, traditions, \&r., \&c., of the 11 ighland Gaels find an exponent month after month, in the Celtic Monthly. The illustrations are numerous and attractive. Mac Talla, away in Canada, sends out its eight pages of Gaelic every week. In a recent article by Rev. Mr. MacRury, we find the Jobhín Ssop appears, in a skye legend, as Boban Saor, a famous cooper of the misty isle.

We onitted to notice, some time ago, a very interesting article on Old-Norse Words in Gaelic, contributed by Mr. W. A. Craigie to the Archiv för Nordish Filologi. It is time that someone acquainted with the old Norse should examine the Icelandic literature with an eye to any vestiges of the Norse connection with Ireland. What little has been done by IIalliday and Dr. Todd only makes one wish for more. Among the words given by Mr. Craigie are :-bio, a boat ; jeóo, a sheet (of sail); mim, a room; lom, handle of oar; ruun, helm;
 stern of boat ; bupro, board; clobia $(?=$ elu亏ら), tongs; ceap, block ; job̊l, fork ; \&c., \&c.

The addresses recently presented to the Archbishop of Dublin, on the occasion of his visit to the Ladies' University School, Dublin, included an address in Irish. The address was beautifully illuminated, and attracted much attention. At the concert, which followed, 'Sa miunpmin oilir was sung, and was received with applause.

At the annual concert given at the Schools of the Convent of Mercy, Stradbally, several songs were sung in the native language. This is a new and much-needed departure in school concerts, and indeed in concerts generally in 1 -eland. The song; were (1) An $\tau-\Delta m$ fao 6: (2) Catzeatin an 5larr; (3) tho mhatue; (4) an vibipeać ; (5) Smaonze op emmn. The credit of this is largely due to the exertions of the Rev. Father Hickey one of the oldest supporters of this Journal.

## IRISH CLASSES.

The Gaelic League Classes in Dublin, Derry and Cork, continue to be well attended. Many classes are working through the country in connection with the new lessons in Irish, and hundreds of Irish speakers have learned to read Irish within the past few months. Back numbers of the Gailic Journal, i.e., any number published hefore No. 4 S , will be supplied to Gaelic classes at half-price, $3 \frac{1}{2} d$., post free.

The Irish Societies in New York, Philadelphia and Boston, carry on their classes vigorously. As for the new classes in Providence, they surpass any previous efforts to revive the study of Irish, either in Ireland or abroad, as the classes number over 170 members. The classes are tanght by Mr. O'Casey and Mr. Henehan, the latter being a native of one of the glens to the west of Lough Mask. Irish history, music, tradition, study of place and family names-all find a place in the work of the classes. Father Ryan may congratulate himself in the result of his exertions.

The first part of the Easy Lessons in Irish will be issued in book form in a few weeks.

## EASY LESSONS IN IRISH. (Continued.)

## EXERCISE XXI.

§ 146 . Words.

|  | thllaam (il-ee'-am), Willam |  |
| :---: | :---: | :---: |
| 1011, betwe | $1 d^{\prime}$ - $\mathrm{j} \cdot$ | Munster <br> id- i, ' |
| orleán, an island | el'aun | el-aun' |
| rsioból, a barn | shgib'-ol | shgib-ö!' |

§ 147. Inr an orlean un, "in the new Island," is often said for "in America"; also in dmeproca (am-er'-i-kau).
§148. Anoir (a-nish'), now, has the accent on the las? gillable.
§ I49, deá rúnze mp an řsoból. acá madile as obajp as all rúnine. hil Mápe as an ooprap, aca jo as oul piop oo'n zobaj Atá an báo móp as oul oo'n orleán erle nil peadapi in $\mathrm{E}_{1 \mathrm{p}} \mathrm{nnn}$ anory, acá pè nj an orleán úp, asup azá Conn asup apte lep. nil an long as an orlean, azaji in épunn. nil pi in Élpunn fóp, azá pía al an pále. ded fion paop asup fion odoli in $\mathrm{e}_{1 j}$ unn, ${ }^{a}$ Sup inj an orleán úp: acá an fion jap inr an cír eile.
§ 150 . Nora and Mary are at the well ; Mary is going down to the meadow with a pitcher, and Nora is at the barn. The grass is dry and heavy. The fresh grass is heavy yet ; the dry grass is not heavy now. There is dry turf in the barn. Art is on the road now, he is not going to Kildare yet. James is going to America, and Nora is going with him. I am not going with you to the island. The salt-sea (foile) is between Ireland and America. There is a long road between Kildare and Derry. Mary is not working now, the spinningwheel is old and broken; the work is heavy, and Mary is not strong. William is not sick now, he is well (and) strong.

## EXERCISE XXII.

$\S 151$. The pronunciation of the digraphs, as indicated in $\S 132$, may be followed in all cases; but the populat spoken language, in some cases, retains an older pronunciation. Thus, 10 is now pronounced like i short; as, Fror (fis), knowledge ; lior (lis), a fort; but in liom (lŭm, $l$-yum ), with me, as usually pronounced, we can yet hear the older pronunciation, both the 1 and the o being sounded. In the following list the 10 may be pronounced ishort by students who have no opportunity of hearing Irish spolien.
§152. WORDS.
10Lap (ăl'-ăr), an eagle ropa (shăp'-ă), a shop 10 mojica, ŭm' ărk-ă, too much proc (shŭk), frost eapl (thor), come (thou).
§153. Oün, a fort, means usually a stone building; Lior, a mound of earth, generally of circular form. Stopa, the word in general use for "shop," is borrowed from the English word.
§ 154 . deáa an lá re. Mil an lá cé, acá rroc al all foó. atá Comap as an propa, águ aca aje lejp. deá Peaoap as oul jo CiLl-Oapa, asu nil Conn as oul leip: aza jé zmm. deá an feap enle as oul Liom zo Stánápo. deá jroc ap an uljze, as in robaji deá an robay mól cipm, asup acá an cobay erle lan. déa proc bán ap an liop. lolaj móp, álunm. Azá an oun veap: ded peup as faj ap an romaple. vea an romajica wirge mp an robayi.
§ 155. The large fort is old; the other fort is not old. The whole field is green ; and the hedge is not green yet. Come with me to Derry. I am not going with you to Derry, I am going with him to Granard. Leave the young horse on the road, and come with me. The path is clean (and) dry: there is water on the road. All the road is not clean. Come on the other road. There is an eagle in the high fort, he is large and beautiful.

## EXERCISE XXIII.

§ 156 . We have seen in $\$ \$ 75.78$, how the short vowels are lengthened in Munster before double consonants. The short vowel-sounds represented by the digraphs in § 132, are lengthened in the same way by Muster speakers. Thus :-


## § 157. WORDS.


córree (kōsh'tĕ), a coach
cajrbso (kor'-bădh), a coach ; a better word
rsilling (sgil'-ing), a shilling.
rair (thash), soft, damp.
§158. Lá cyum. $11 i ́ l$ an lá zıum, azá an lá car ajur bog. $17 i l$ an amproripirm anorp. llil pesdap oonn, nil jé bán, seá pé fronn. dea llall o'bprain apran all, agup ard an long ap an raile as oul zo rij enle. ded an all dround jeaj aj an aill; rear ap all oún. hil an figian cam. nil cpann as faj alr an aill. llil an córré Lárop jo leopr.
§ 159 . There is a fair-haired man at the door now. The coach is broken down on the road to Derry. Mary and Nora are not going to America; they are going to another country. The weather is broken. The high coach is in the barn. There is a knife in the bag. The lock is not in the door now. Fionn is generous.

EXERCISE XXIV.
§ 160 . Combination of three vowlls.
A. sol is sounded like ee.
B. eor
eo.

| la1 | $"$ | $"$ |
| :--- | :--- | :--- |
| lu1 | 1a. |  |
| ual ", | $"$ | 1u. |
| ua. |  |  |

It is obvious that as these differ from $\Delta 0, e o, 1 \Delta, 1 u, u \Delta$, in having 1 added, the following consonant will have its slender sound.
§ 161. WORDS.
cluin (kewn), calm, fuall (foo'ar $r$ ), found, quiet got
oear (das), pretty รеul' (gaer). sharp. opreorlin (droll'een), Lielp (lit-ir), a
a wren letter
uarm ( $0 O^{\prime}$-ăm), from me.
§ 162. 'O1a, God, usel in many phrases, O1d ou1t (dee'-ă dhit), God to thee, God save you; a short popular salutation. Oia

[^7]linn (dee'-a lin), God with us-said after sneezing.
§ 163. a is used when addressing one by name ; \& प̄na, O Una!
§ 164. Dia ome a llópa; aca an lá fuaj anow. ded llatl agup Peanap as onl pioj oo'n eobap, ata rolapimóg ap an oún anor. ded rolap, ajur eun móp eile, ap an oung. Fás all risian enle ap an củpme. deá llall rean, nil fé lároy anorp. Aed capall, ajal, lajp, uan, rolap agur eun eile my an leuna. drá Oia láong. Nil an risian dapp. Slán leaz.
$\S 165$. The knife is not old ; the knife is clean (and) sharp. There is not a fish in the salt-sea (riile)-they are going to another place. The knife is cheap. Cold water. There is cold water in the well. Peter and Niall are not at Kildare now ; they, are in another place. Leave bread and butter in the bag. There is a wren at the door. The place is cold (and) wholesome. There is a young bird on the water. The man is generous. God is generous.

## EXERCISE XXV.

§166. "Died" is usually translated by fuapr bár, got death; as fuajr an feap bir in eipinn, the man died in Ireland.
" Mr." is usually translated by an Saon (the sage), as an Saol O'nérll, Mr. O'Neill.

Rivers Uónn (bōn) Boyne, Laot (Lee) Lee, Sionainn (shin'-ăn) Shannon, Suıp (shewr) Suir.

Places: Ror-Comáin (rŭs kŭm'-aun) Roscommon; टıobpuio apian ( $t$ ibrid ar'-ăn) Tipperary (iterally, the well of Ara); Cuaım (thoo'-ăm), Tuam.

Persons: $\mathrm{B}_{\text {lıan }}$ (bree'-ăn), Brian, Bernard, O' ${ }^{\text {buain (ō bree'-ăn) O'Brien, O'R1ain }}$ (ō ree'-ăn), O'Ryan.
§ 167 . Itd an báo mópr, trom ; acá an lá ce, ciunn; cós ruap an reol móp anorp. llil an reol ap an pear. Fuarmme an reol all an ollein. aled bdo oear ap an laon. S onamn ajup Siupr. Fuarp an feajr elle baj in é
§ 168 . Niall
ind
§ 168. Niall O'Brien is going to Tipperary; he got a horse from Art O'Neill. The road to Tuam is long. From Roscommon to Derry. Boyne, Suir, Lee,

Shannon. The day is calm now. He got a letter from Mr. O'Brien. Brian O'Ryan is not going to Tipperary now ; he is going to Roscommon. The big boat is better than the other boat.

## EXERCISE XXVI.

§ 169. We have now to speak a little more in detail, of a few of the consonantal sounds which we have not yet treated fully.

> §170. Sounds of c.

In the very beginning, $\$ 2$, we stated that $c$ is sounded like the English $k$, and is never soft like c in cell, cess, \&c. In the phonetic key the student may also see-

$$
\begin{array}{ccc}
\text { The symbol } & \text { sounds like } & \text { in the zword } \\
K & \text { k } & \text { looking } \\
k & \text { k } & \text { liking }
\end{array}
$$

This, no doubt, will appear very unmeaning to many of our students. But if close attention be paid to the pronunciation of the two words "looking" and "liking," it will be noticed that the termination-king is not pronounced in exactly the same way in both. The "king " of "liking " is "k-ying ;" while the "king " of " looking" has no " $y$ " sound after the $k$. We represent the $k$ of " looking " by capital K , and the $k$ of " liking " by italic $k$. But these signs will not be always needed, for, in most words, the or linary k will convey the correct sound to the reader. To give some familiar examples, we in Ireland usually pronounce the words "car," "card," \&c., with the $k$ sound ; our pronunciation of these words might be represented according to our phonetic sy-tem by kaar ( $=\mathrm{k}$-jaar), kaard ( $=\mathrm{k}$-yaard).
§ 171. Then to apply this to the Irish alphabet, we may say-
c broad (see §8) is sounded like Kymbol
$\S 172$. We shall have no difficulty in pronouncing the $\mathfrak{K}$ or c broad sound except before the sounds represented by our phonetic symbols a, aa ; e, ae ; i, ee. It is only in Ulster that the sound K is followed by an (the sound given in Ulster to $\dot{A}$ or ${ }^{2} 1$ ).

## § 173 . EXAMpLES:

c BROAD.
The word sounds like in English; or, key-zoord

| caon | -ky | lucky | (Kee) |
| :--- | :--- | :--- | :--- |
| cants | -king | looking | (King) |
| cont | -ker | looker | (Ker) |
| caon | -kain- | knock-ainy | (Kaen) |
| caill | -kall- | knock-allion | (Kal) |


| § 174. c slendek. |  |  |  |
| :--- | :--- | :--- | :--- |
| ci | -ky | sticky | (kee) |
| cing | -king | liking | (king) |
| cei! | -ker | sticker | (ker) |
| cén | cane | caning | (kaen) |
| ceal | cal | calton | (kal) |

§r75. If we were to carry out strictly our phonetic scheme, the last five words would be represented by kee, king, ker, kaen, kal; but the key-words which we have given represent to us in Ireland the correct sound of the above words.
§ 176 . Here we may remark, as many of our students have already noticed for themselves, that the italicised symbols, $k, d, l, n, r, t$, all represent sounds which are merely a rapid pronunciation of ky , dy, ly, ny, ry, ty. Thus, words involving these sounds can be represented phonetically in two ways.

The sound of-

§ I77. WORDS.
calín (Kal'-een), a girl.

* carll (Kal), lose.
* callee (Kal'-tĕ), lost.
caom (Keen: verb, lament, mourn, " keen."
caopta (Kaer'-ă), a sheep. (Connaught, Keera.)
* carplein (Kash-laun), a castle.
* corll (Kel), a wood. coll (Ker), a crime.
coupice (Ker'-kě), oats.
cu1jle (Kish'-lĕ), a vein.
cuil (Kir), verb, put, place.
copina (ōrNă), barley.
Lonn (Lum ; Munster, Loum), bare.
O'Cumn (ō Kin), O'Quinn.
piop (shees), down; ruaj (soo'-ăs), up.
 dran colpice "J̧uj ajain eopina. Aqá all
 leopr in épunn fój. Ná cuıp an córee apr an ajal, nil jé lámpro leopr. ate capteán móp ap an orlean. deá an carpleán móp, Lárojl. Culy an báo ap an Linn, ajuj culp puaj an clamn abup an peol moj. Cunf an capall agaj an lán inf an leuna. deá coill ap an orleán. Slán leaz. Azá an callin rear.

[^8]§ 179. A tree and a wood. Do not lose the young brown horse. There is not a wood at the well now. Comn O'Quinn is going down to Kildare. Put the wheel down on the floor, and put a stool at the door. Oaten bread (aprán conpce) is strong and wholesome. The barley is fresh and green now, the oats is long and heavy There is no barley growing on the cliffthe cliff is bare, and there is no tree growing on the other cliff. There are oats and barley in the barn now; and Niall and Peter are working in the barn. Put the oats in the barn, on the floor, and leave a flail at the door.

## EXERCISE NXVII.

§ 180. The Verb "To Have."
There is no verb "to have" in modern Irish. The want is supplied thus: The sentence, "Con has a horse," is translated, "There is a horse at Conn." The same construction is found in Greek, Latin, and other languages.

## Examples.

deá capall as Seumar, James has a horse; nil cuipue as 11 opra anory, Nora has not a wheel now; acá capall ós arze, he has a young horse.
\& 18 I .
"At me" [乞] $\Delta 5^{\text {amm (og -ăm, Miunst., og-ŭm') }}$
"At thee, you"
"At us"
"At them"
"At him"

Notice that the promunciation of ange and ance is exceptional, the at being sounded like $e$ and not like a (§132).
deá capall ajam, I have a horse; nil bó alci, she has not a cow; nil báo aca, they have not a boat.
§ 182. deá báo móp lárojj a̧am, a̧ıj ard mé as oul pío oo'n párle anop. $17 i l$ báo ajam; aqd bó ajam, aju capall, asup apal, aรur leuna; asur azá reup faod, eprom inf an leuna. lit an robobol
 rgoból eile. $11 i l$ peampós asaz fór. Fualp mé reampós ap an all; nil reampós as fár ajr an aull eile. veá córre móp as Seumajo O'U Gllan, asup azd an cópre ap
 allap, fualp fí caopla a丂u hall ap all póo. llil capall oonn asam, aca capall bán

 as Conn, asup ata chann atir reol as nlall
§ 183 . James and Peter are not going to the island, they have not a boat now. The ship is lost, she is not going to Derry. I have a young horse; William has not a horse now, he has a mare and a new coach. We have health. We have oats and barley, and he has a barn, and Peter has a new flail. Una has a new strong spinningwheel; put the broken wheel in the barn. Do not put the other wheel in the barn yet. Conn is strong, he has bread, butter, cheese, wine and water. Una has a new shoe. They have a pretty boat. I have a wren. James has another bird.

## POPULAR PROVERBS, CO. KERRY.

## Translation-continued.

So. A house (business) can't be kept without talk (lit., tongue.)
Si. When you go to Rome, act the Roman.
82. Drunkenness hides not a secret (when wine, etc.).
83. The (cuckoo-waiter) tit-lark can't attend two strands (at the same time).
84. It is not always yellow Dan is marrying.

Sy. Grief has no care, but to kill it with patience.
86. A hasty retreat is better than a bad stand (like James II. at the Battle of the Boync).
87. The lion's beard is easily pulled, when he is aslcep.
S8. Justice or equity is preferable to litigation.
89. The people meet, but the hills or mountains don't.
90. Thirst is the end of drink, and sorrow of love.
91. The raven-messenger from the Arksaid of a slow messenger.
92. Give to a youngster, and he'll come (call) to-morrow.
93. A crowd of women or a flock of geese (examples of noise).
94. He who is on the fence is a good driver or guide (perlaps better all $\tau$-1ománsioe, hurler).
95. Gentleness is better than violence or rashness [bojb-phact, a violent fit].
96. The angels know each other
97. The madman thinks himself the wise man.
98. Avoid the tavern, or limpets are your food.
99. Correction is never too late. It is never too late to mend.
100. It is a bad stomach that does not warm or heat its own.
10I. Youth or youthfuiness is mad.
102. He who is well-off is thought much of; he who is down is trodden or kept down [not literal].
103. For a shameless person, it is easier to do his business.
104. He who is without store, his noise is not thought much of in society.
He who is without store, is not called to a wedding party.
He who is without store, has no right to be spending or calling.
He who is without store, is the sport of the world's misfortunes.
105. The duck is no weight on a lake.

The bridle is no weight on a horse.
The wool is no weight to a sheep.
Sense is no weight to a body.
106. (When) the rich man makes mirth,

Every person says that his voice is most harmonious,
But sourer than a saity dandelion
Is the voice of the poor man when making music.
107. The rubbish or crumbs are only where the tree is felled.
108. Practice makes perfect (lit., from the work comes the learning).
109. When food is scarcer, it is then that it is juster to divide it.

## PROVERBS.

Galway.-1p namaio an centro gan a fosiLurm, a trade not learned is an enemy. Ni'l amaoan ap bié gan a ciall fém, there is no
fool who has not his own kind of sense. Lioncap an pac lé pónlinibl, a sack can be filled even with poreens (small refuse potatoes). 1 个 reajul leaćioná mesü, one (sound) half is better than a deceased whole (crop). てá 'ć ulle feap jo lajjać jo océró bó na $\dot{\zeta}$ juproma, everyone is affable until a cow goes into his garden. Té bualceap 'ran mullać, broeann farcciop app, the man struck in the skull is (afterwards) afraid (cautious). 11 i h-1ato na fil mópa a bannear an fośmap, it is not the big men who reap all the harvest. Cojojbay na pisine, ajr oul a móa na risllinse, economy of a penny, loss of a shilling (=penny wise, pound foolish). This word, ciojbay, the older, cijear, is still used in that form in Munster; as, 45 oed́nam an cisil; housekeeping. 1 iofroin Ois beajma nać bporjsleociad jé beajma, God never closed a gap, that He would not open a gap. ni bróean reup lia ceno-ċoda buróesc nd oiomburo $a$ e, the man who gets the first share is neither thankful (satisfied) or un-
 carceann ré an lá, flowing and ebbing, it
 'r a bives.j so bocie 'na oialo, miscrable is he who does evil, and who is poor after it. if oána muc roná gabapl, aće fं́purs bean all orabal, a pig is more impudent than a goat, hut a woman surpasses all. 1 baso yainn an anacian, may evil keep away from us.

Cork (Seanoún):-mllol all órge a'r thocparo rí, praise youth, and it will come -a reproof to unkind people. 1 r mó çrooceam a ćupleap an órze ói, many a skin does youth cast off. $11 i \dot{\tau} \Delta g^{2} a n$ nall jume (101me) Aory, sense comes not before full age. Both proverbs mean that young people will become wiser as they grow older. 1r luactiap an mó an órse, oo'n ré cupleann i ap fónlom, a precious thing is youth to him who puts it to good use. ip olc a ̇éricam oefleá ful chároe, a giber ends badly ; or, $\uparrow$ alc an ćpioć a bejpeann
apl $\dot{F} e a p$ charoe，bad is the end which over－ takes the giber． 11 b broann モןư弓 马an aobbap，no occurrence［this word is not known to me－Ed．］is without a cause， Caju ap bruaci proia，thirst on the brink of a stream＝a desire about to be gratified．

Cork（Kingwilliamstown）：－1lil （rpioparo）ná púca zan fior a ċure fèm， there is not a ghost or pooka that does not know its own history．bióeann oume ma leanb dá uar，man is twice a child． $1^{\circ}$ oór le feap na bulle zु＂！ab é fén feap na ceille，the madman thinks that himself is the sane man．Ni h－ido na mad reapd curpeann poea al fuciad，it is not beauty （pretty women）boils the pot，Oume 5 an oinnép，bepre $y^{\text {an }}$ rupép，one without dinner is as bad as two without supper． $1 \Gamma$ feajly an é curpeann arzinn aly cloio roná an zé ćupeann capleán pan zcoull，better is he who plants whins in a dyke，than he who builds a castle in a wood．

West Clare，Ir chom $i$ an cieapic, bpao， at a distance a hen looks heavy（ $=$ hills are green far away）．Mi oo＇n abjur an ceuro－ fuaice，the first thread is not part of the yarn．（Cp．the Connemara beri aly $14 l^{1-}$ paió abprair ajl puicioe，looking for yarn on a goat）．Ђać neać a̧ coćprap ajr a ćeprelín fein，everyone is winding－in his own ball （consulting for his own interests）． $1^{\circ}$ beas an maic an bó an zall dónreap ji a curo bainne，little good is the cow when she spills her milk．${ }^{1}$ r feapll puin te beul an cuann，roná púsl le beul na h－uaj̇a，it is better to have hopes（of return of friends） from the mouth of the sea，than from the mouth of the grave．（Other versions，$\prod^{Y}$ peaply purl le muly soná puill le h－úlp ［＝clay］；ir feajl rúsl le slap［prison］ oná púl lé h－uasj）．Ilualr a tंevóeann an弓abap zo h－uprann，ni h－ál lep so océró so h－aleoip（＝get an inch and take an ell）， lit．，when the goat goes（ $=$ is allowed to go） as far as the porch，he is not satisfied until
he goes up to the altar（front seat）．Ir minic oo bain beall flat oo bualfean i Fén，often did a woman pull a rod which would beat herself．ip oána é all mappao 1 noopia a cije fén，the dog is bold when standing in the doorway of his own house． Ni feaply épe rond a luać，nothing（lit．，not even Ireland）is better，worth more，than its value．Ni fanann mup le feap ualarj， the sea does not wait for a man with a cargo． lomapicaió ban i oci亏j jan abpar，nó romapi－ caró capall i mbarle jan ejeabaljeaćr，too many women in a house without yarn （household work），or（is the same as）too many horses in a place without ploughing． ni feorl puZós，asur ní baınne bláciać，a ＂pudding＂is not meat，and buttermilk is not（mere）milk．an ualp jaćalp as map－ bad oo máap，maplb i，age quod agis，lit．， when you go to kill your mother，kill her． llí feapy romajicaró oe＇ı lérjeann roná fá $\mathrm{n}-\mathrm{a}$ bun，too much learning is not better than too little（than under it）．Two of doubtful meaning ：－ir feapll үuroe 1 mbun na çuatce ioná fuibe in a h－áre，of．ir feapir puroe＇na ance oná puróe＇na ionab．
 rona an oume．
 cúnspaci bró cjú allacja móna；narrowness of house，n．of heart，n．of food（some say colcain，$n$ ．of the pot for cooking），three great evils．niop moturs an ráciać pán an $\tau$－acןaci fram，the contented，well－fed man never felt for the hungry man，cp．，ni $\dot{\tau} u 1-$ jeann an pácać an peans．ní péapea jan póprade，ni céareap zo bpóprap，no feast is without a roast piece，no real torment is ex－ perienced until marriage． $1 l i ́$ biaó bamne， ni barnne bláẋać；ni feorl pucós aće Déanalo ráram，they satisfy us．ir feapl an inalé a oéaneajr＇$r$ a maorvizeaj，roná an $\dot{m a i t}$ nd oéanzap asup nd indarozeap，the good that is done and boasted of，is better than what is undone and unboasted of．

Doubtful：－ní maić lear na mnáb veall－ ma（ ？）an blaćac．

## Collected by Mr．Bushe－

ní fanann curle，гןát，na ̧laoóaci ó Ó1a le somnesc，tide，time，or a call from God， wait for no one．
ni cis ley an ngobadan an od ciabis flyeapoarl，the gubbadhaun（some shore bird）cannot attend to the two strands at once．

Cá an feap com cleapać asul coain clá pun zo इculpreá pé copa paon ćmleózab （no copa chomn falo ha ceapicarb），the man is that＂classical＂（tricky）and that plausi－ ble，that he would put feet under flies （Meath），or wooden legs under the hens （Galway）．
＇lluapr a fásize cú，ni fásize phaó，when a hound is found，a deer is not forthcoming


An fuo comneo弓்aj all fuaćr amać，com－ neójaió ré an टeap，what keeps out the cold will keep out the heat．
an feajr nać n－1omćjann a ċócs mn lá b̧ıeáj，ní brȯeann fé alze mn lá fluć，ná fual，the man who does not carry his coat on a fine day，is without it on a wet or cold day．

Ta mé ropr bleac asul jabaci maj a bróeanp 11 a flasanna my an bfósimap，I am between bracket and brown（grey ？），as the frogs are in harvest．
ać maljeál चdं चú an－alproeać，maplall erean－bean a d＇arcm a curo ralamn fém aj b brocian a comapran，well，but you are very clever，like the old woman who recog－ nized her own salt in her neighbour＇s grucl．

Ouine al bic a broeanp a＇masaó paor oume elle，broeann a leat faon fèm，when any one makes game of another，the half of it tells against himself．
ir milip an paroipión an $\tau$－lance，agur $\mu$ reapib an juo a berc zan $i$ ，health is a plea－ sant＂fairing＂（boon），and it is a bitter thing to be without it．

1ץ mac out do mac zo bpó reay é，aće $\prod^{\prime}$
 Sché，your son is your son till he is marricd， but your daughter is your daughter until she goes to the grave．

Ćomin znaiceać le jean－bean af aonać， as busy as an old woman at a fair．

Leič－jıక்imn cloć－buın puine，a halfpenny is the foundation stone of a pound．



 anor．Curum cujaz all＇Snioni Spúpa $\dot{\tau}$ ap én Vértró a bi als m＇atall ；ni facaj flumi in an leabaj é，ajur niof ćualapo
 blapea map leanap：－ 111 amm an Aटap， a dmen．Ilile buroeaciay óur，a टं1jeapma Oé，all cé ז̇us an beača poo óuinn；jo ozu马aro mannarb．Illá feapl acammo anolu，zo mba үeać b beaply a béróea mumo bliaóan ónou；al jcuro asup ap nodome plán， 1

「lánne．Amén．＂
In Proverb 51．in last Number，the meaning is： ＂Mere words of others do not support the friars．＂Com－ pare the English proverb：＂Fair words butter no parnips．＂－（ $\subset$ ．О＇f．）
In No． 30 ，the word 40 sulted（？）is probably hapres，a word often heard in Munster for and，from the English ＂hearth．＂

ANECDOTA FROM IRISH MSS．
XI．
Leabajl Gpeac，p．rosb．
Donoċas 110́p cecinte．
1．Opeén enalz minam các． ＇c ajr 11－acallam cać énejuit， én ou up coll cןéna 亢̇eć， mo jéo，mo coly，mo corleć．

2．Aןr frpro，apreproind
cér lá o＇iaplato éooala， гןi cunle fúap in $\tau$－ollam， ni óuaro urle hi comlongao．

3．Cinón $L_{1 j}$ Lán a čús mép oa ingnib oonna in plieén， 11a ट！ir ce⿱丷天！＇mon cuicig， oa ti fegíann fluciburolı．
 báp clamoe na curpicize， cuiplicéc ap n－éc a oi hén－ od bulliceć oéc＇con pleén．

## Dondchad Mór sang－

1．Wren of the marsh，dear to all， Conversing with us every hour， A bird，and a hole through its house， My goose，my crane，my cock．

2．Our wise man，our poet，
Went one day to seek spoil ；
Three gnats the ollave found，
He did not eat them all in one feast．
3．He gathered the full of his five fingers
With his dun claws，the wren ；
The thrice four around the repast，
Whence a wet，deafening shower will come．

4．Ochone！sad to my heart is
The death of the plover＇s offspring ；
The plover after the death of her two birds，
Twelve denizens has the wren．
opeén，dissyllabic．
eallać，a moor，marsh，OR and O＇lon．Suppl．
minain cać．Cf．L．Br．275a， 17 ：mmann các $11^{a}$ a copp po，which O＇Grady，Silv．Gad．II．，p．6I，trans－
lates：＂Dear was he whose body this is．＂
na г пиi cetrm，the young ones of the wren．
fepitain，humorously，a shower of blood．The acc （burotr，fem．）is put for the nom．，as often in Middle－Irish．
cuipuceć，cf．curcag，F．a lapwing（tringa zanellus，L．）， Highl．From cuipleć，a marsh．
burpicec，a burgher，denizen，mmate，from bunc or bopc， castle，lorrowed from Low Latin，burgus．

Kuno Meyer．

## A SONG FROM CORK．

All R101RE bRIAldach． Uullam Ounsean cct．
hupai a Riople ćamapars blynanars！
hupa！a Rrope érupa na pranea！
hupáa！a leinb najp gemead aj fradarle，
 pujalea！
mo 5juiopa an leanb najr eajsuny（a） 1 n－émpeaćc，
 ċéle ；（b）
 mépılıs
O Lém an Chapall 50 m ＇alla na mésè－míapic．
hupra！a Riolje 7 c ．
 c்uら்ルn
O’fion bieas bopib gan oocal（e）＇$n-a$

Lioneal SLome 7 frice cum Liam oe！
Slánce all Rople ćumaparj bhyanalj
Nupia！a Rrope 7 c ．
nit fứ leanb ná jeana－bean çionoa
o bhunpare zo lllain！$\tau_{1 j}$ inpe
llac bpanl as pleabaó cum baluite an fiona，

hupa！a Riople 7 c ．
D＇fionearb oeapiza laceanna a＇p ciona（ $($ ）
Pioparóe beaćurje，meatıaća beópać，
biom（d）oá mblapea⿱一𧰨丶万－50 mblay－ eam（d）јo टón 1a0，
＇S jo ozéró an jealaci bpolać＇$n$－ajl mbүózarb！
1lujad！a Rropre 7 c ．

## Notes．

（a）earsump，said of the bursting of the ear of corn．
（b）Le ćêle，by steady degrees； 1 notaivi a ċérle pouncap na carrleain，＂by degrees the castles are built．＂
（c）Perhaps we should read fionea oe apsa lacena 7 cróns $=$ red，yellow and brown wines．
（d）biom，blaiream，now nsually bimir，blarpmir．
（e）Doćal，a common pronunciation of oot ċeall， churlishness．

## Translation．

Hurra I stately knight of Brian＇s race ！
Knight of the troops with bridles ！
Child not sprung from weeds（low rank），
But from the very midst of kings who gave laws and rules＊ My love，the child that sprang not to maturity all at once，
But grew seven feet，vigorous and together；
The son of the horseman who used to scourge the thieres
From the horse－leap to Mallow of the fat beeves．
Hurra！\＆c．
Behold a shipload（coming）to us，as a flood through a mountain，
Of beautiful rich wine，and no grudge for us after it．
Let a glass and a score be filled of it for William－
The health of the stately knight of Brian＇s race ！
Hurra！\＆c．
There is not a child，nor a withered old woman From Bunratty to Monaster Inch，
That is not springing up at the smell of the wine，
While it is being consumed by the nobles of the land．
Hurra ！\＆c．
Of red wines，shiploads！and of nut－brown（wines）！
Pipes of brandy！methers of beer ！
Let us be tasting them until we taste them to the bottom！
And until the moonlight hides itself in our shoes ！
［The above is sent by the writer of an fhér，who also contributes the following article on ceapball burze．］

## CORK GAELIC．

Ceapiball buroje na n－abján．
File b＇ead Ceapball burie na n－abpan． bí ré lá as oul go balle Chorzin 7 buarl feap ap an mbótap ume odifib＇anm Cajos Ruso．
C．Dia＇ 1 mupre óut，a Charós．
ट．Dia＇r Muple dule a＇r Páplats，a Cheapbaill．an paoa azá oo ċjratl a Cheapbarll．

C．nit ace jo Cáreać，a Charós．In paod azd oo ċjuall pén？
c．Whape nit act poip ann－${ }^{\circ} \mathrm{g}$ go çor an Ceampuill．Berómio as bame coljce Oé Luain re cujainn，le congnam Oé． 7 edim as oul rons peucaine an bpellopann


C． 11 verpum ná gul maic an $\tau$－am é． $\tau_{\dot{a}}$ an $\tau$－apbap nać mól bainte nr 马ać aan ball， 7 táro na fip o＇ép zeact a balle．
c．1p riop óure．bior as caine apélı te Zav̇s lua héalluisice．bí ré o＇ér reać a baile ó＇n mblajmam．Oubarre pé jo

 oume aco oe ounne elle cé＇fb＇é an feap beag burbe．Oo ट̇ugalj－re fé noeapla an

 Deunfamn jreanncán apréeuoarb．
Óeunfann ciop min 7 joolleán，

1 mpm báple 7 fàr＇ら＇m lall im＇bíós，（b） ac̀e＇Ola Lem＇Lám！ní óeajpha aće с品这aן fóp．
C．ha ha！b＇fiop oo Thados an méro jun． bionn áro－catéeam almplye 1 इcominurò asann ras blilágnam．

乙．Feuć，a Cheapbarll．biom rongnado mól opm fém comnaj demeann pib all frhboeace po．Od gearimn mo ciall lerp， ni ciocpad liom aon odil amall oo ćull le céle．

C． 11 i map rin acd，a Charós，aće bionn Filtóeace ajaz oá deunam jać lá oeo＇
 ṫabapic fé noeapia 7 é cuple cénle．
c．Ir feay majaió èú，a Cheapbaitl． niop óentar aon blúnte pilróeaćta juam，
 mo beul zo bpeupada aomne＇elle filióeać oo baine ap．
C．An faod ar ro go barle Chorein．
c．Map deupría leać nitle．
C．Cuıpreato cajre leanna lear go mberó oán peunca ajac jul a mberónióo mbarle Chorin．
 huóaće，（id）a Cheapbaull，弓uи ćupleap，zá fice bliajain ó fom，cum abjain oo ojeunam
 an ceórl，＂aproa mipı， 7 od bpasjamn éple， ni feuopann oul mó paa pro．

C．An scmprip an jeall？
C．Cuipreat 7 failee， 7 ni miroe óam． beró oprefa oiol．

C．Fan leae jo foril．dóe fercimij cato


乙．Zá fill alze od beunam all a jáproin， 7 भ＇beas an carrbe סó rann，mapr＇nuar feoćfaro na parleaca pan，feumato na
 a Cumomn！
e．Dia＇$r$ Illuple＇r pioplais önt，a
 b－funl aon rgeul nuad asab？Cao ume go bpulipr as çotaó oo cimn，a Charrig？

C．Caim as chotav́ mo cinn，a Eumoinn maplir olc an fäl an crarleac úp rain．
e． $1 i^{\prime \prime}$ lerseap aly．ni＇l a malapie（e） abam．

乙．Ó ！reao a óune！llí cunp an charle chion 「a’ bfál：Cá all puo úprolc a óso－ خ̇an，aće veunfaio ré an 5nó zo ceann camaill．

C．Ceanam，$(f)$ a Tharós，so bpalsjeat mo cajur leanna uate！
e．Cao ap a fon，a Cheapbaill，go bpurl capre leanna le fajail ajac ó Thajo ？
 hom 50 mberoead o án frliojeaće o oeunea asam pul a mberomij ap an 1 mbarle Chorein，－mır，naj jeen son oin frut－ ḋeaćea filam，nío nać rongnaó！
e．乙á eagla opm，a Cheapibaill，jo mberó ope oiol an cupur ro．

C．Ceanam opr，má＇reá， 7 bioó oo ćulo oe＇n oeoć agat．
e．b＇fèroip nápı＇feapla óam pam é．（g）
c． $1 \uparrow$ fiop ourc．$n$ i＇l puinn maiceara rop lámarb ajaz．

C．Oá mberóead fal le oeunam ajam，
baó ból玄 hom so इcurprimn oparsean no ryeac jeal ann．b＇feapili hom rjocian atcinn fén＇nd an tparleać pam．aće cato é peo as lalliam la buacalla oá ojeunam le $n-a$ felprisis？Cato cá orr anorr，a


11．1li＇l，a Charos，aće tá mo ćuins
 प1！亡்．

己．Sear，jear，a hilliaim：taip od ćup ruap al an oeuaćal．Caj all zao de cuil na cunse，asup bero an 5frem ir Feap alje．Sill é！Culp pnarom anour alp．

C．Feuci，a Charos！nac breas feucamn an farplise mon？ 11 i feadopra an dit af a ocamiz an lons móp to forp．
c．ni nab pi ann anoé．feuci apua，a Cheapball！naci fana ó frublu na luinge all bio beas？




C．An ay burle ataon，a Cheaprball？ Cab é all oan？

C．$\dot{e}_{1 j}{ }^{-1}$ hom．Nil ，brao ó oubjar le heumonn óz．＂ 1 polc an fall an tץaleac й1．＂

C．Oubapre， 7 ni＇l pumn frliojeaćea「a’ с
 cuarle chion fa＇bjal．＂

ट．ajup ca byuil an fultveaće pa’ méro rin？

C．Dióo foożne azaz．Oubpaly ann－jann le barlliam lia buacialla，＂Caj an 5 ao oe ciul na curnge．＂aju＂anoy beaz（i） oubluar liom－үa，＂llać faba ó freúlina luinge an bio？＂Niop óenear fèn ןnam odn ir oeipe＇nd é．Feuci－
＂ $1 \uparrow$ olc an fal an crarleac úp；
llá culf an cuarle cpron j＇a＇bpal；
Car an zao oe cul na cumze ；
llać fao＇o rewini na lunge an bio！＂
ट．Dap fiaro，a Cheapbaill，ni＇l eeópu leat！djup ar mo beul fén an whe jocal oe．Ti an zeall buaióce ajau slan．

Ceamaro 7 céróead an deoċ timcioll． Feluć，a Cheapıball．báo óóṙ liom go farb an lérm úo poontón ó＂čút na cunnge＂马o＂ケนúp ha lunge．＂

C．Cupa ז̇us an lém pin．b＇ésgeall oamifa ciu oo leanamant．

C．Am bapa，（k）चA a弓ã alif！11i＇l aon $\dot{\text { mare bert leat．}}$

## NOTES．

（a）$m 10 \dot{t} \Delta l$ ，more correctly merieal，a band of reapers． The word is found in this sense in the Seancur morr， one of the oldest works in the language．It was used by an Irish－speaking witness at a Connaught assize a few years ago，and nobody in court was found able to tianslate it．
（b）This seems to imply great dexterity；a doubtful boast，still I must give it as I got．
（c）ni luSs nd，a common idiom to express the second of two negatives ：mion labinj Se sjin opmo，ni lujs nd ćulp ré zopve．Joln did not speak a syllable， no less than he put a move from him（ $=$ neither did he move）；nion labpar leir，asur mi luja na Labaip reqpean hom－fa，I did not speak to him，no more did he speak to me．
（d）Fágaim le huvisćc＂I leave by will，＂i．e．I solemmly declare．
（c）A n่ㄴlaipe＂its exchange，＂i．c．，anything instead of it ．
（f）Ceanam come（thou）along ！टeanaio come（ye）， along ：Ceanaimir，let us come along；ceanam on （ $=$ e $\Delta \mu \tau$ ？）come away ！eeanaió onaib（ $=$ eapaib ？） come（ye）away！eeanalmiץ ofainn（＝זंapatm ？） let us come away．
（g）＂Perhaps it never was better for me．＂b＇férom
 meaning．feapla＝feaplin in Munster before vam， dour，\＆c．So peana－bean，ana－ciuto，for jean－ bean，an－čuro．
（h）＂It was a good beanty at you，＂it well became you； in English idiom，＂yoll were equal to the occa－ sion．＂
（i）anorr beas just now．＂Oé luann reo 亏弓ab ċaparrn＂＂ last Monday．an é an luan beas po？Is it this very last Monday．
（ $k$ ）ambaj $\Delta$ ，an interjection，perhaps for $\Delta m$ Barjec $\Delta$ do， by my baptism．
In oap fiad we have a survival of the old word friabo， gen．$-\dot{\Delta} \Delta \tau=$ God．

## TRANSLATION．

## CARROLL BUIDHE OF THE SONGS．

Carroll Buithe of the songs was a poet．He was one day going to Ballycotton，and he met a man named Foxy Tim：
C．God and Mary with you，Tim．
T．God and Mary and Patrick with you，Carroll．How far is jour journey，Carroll？

C．Only to the Caiteach，Tim．How far is your own journey？

T．Wisha，only eastwards here to the churel cross． We will le cutting down corn on Monday next， with the help of God，and I am going east to see could I collect a body of reapers．

C．I think it is a good time．The corn is cut down everywhere，and the men are after coming bome．

T．＇Tis true for you． 1 was speaking last night to Tim Healy．He was after coming home from Blarney：He said he saw you there，and that there were two or three there，who did not know you，and that one of them asked another＂who was the yellow little man．＂You per－ ceived the question，and you had the first of the answer in this way ：－
＂I am yellow Carroll of the songs；
I could play a piece of music on harp－strings ；
I could make a tine－comb and a riddie；
I could put a fibre in the bottom of a sieve．
I play a goal，and tighten a thong in my shoe．
But，God bless my hand ！I have made as yet but one sieve．＇

C．That，ha，ha，was true for Tim．We do always have great fun at Blarney．

T．Look here，Carroll，there is always great wonder on myself how ye make this poetry．If I were to wear out my sense with it，I could not put one together．

C．Not so，Tim，but you are making poetry every day of your life，and every hour of the day，if you could perceive it，and place it together．

T．You are a funny man，Carroll； 1 did not make one bit of poetry ever，and neither did any word ever come out of my month that any other person could take poetry out of it．

C．How far is it from here to Ballycotton？
T．As you would say half a mile．
C．I＇ll bet you a quart of beer that you will have a o din made before we shall be at Ballycotton．

T．Arra，nonsense！I confess，Carroll，that I tried， there are twenty years since，to compose a song in praise of Shanagary－－＂Shanagarry of the music，＂said 1 ，and if 1 got lreland 1 could not go further on it．

C．Will you lay the wager？
T．I will．and welcome，and so I may，you will have to pay．

C．Wait a while．But let us see what young Ned is doing over the way

T．He is making a hedge on his garden，and it is little good for him，for when those willows wither，the goats will be able to get through them．God and Mary with you，Ned！

N．God and Mary and Patrick with you，Tim，and with you also，Carroll．Have yoll any news？At what are you shaking your head，Tim？
T．I am shaking my head，Ned，because that fresh willow is a bad hedge．

N．It can＇t be helped，I have not any other．
T．Oh：stop，man，don＇t put the withered sapling into the hedge．The fresh thing is bad enough，but it will do the business for a while．

C．Come along，Tim，that I may get my quart of beer from you．

N．For what reason，Carroll，are you to get a quart of beer from $T \mathrm{~m}$ ？

T．A bet，if you please，he has made with me，that 1 would have a dín of poetry made before we would be both in Ballycotton－1 that never made a dán of poetry， and no wonder！

N．I am afraid，Carroll，that you will have to pay this turn．

C．Come along，if it is，and have your sliare of the drink．

N．l＇erhaps it may be as well for me（perhaps it was never better for me）．
T. It is true for you. There is not much between hands with you.
N. Tim has not a great estimate on my work.
T. If I had a ledge to make. I think I would put black thorn or white thorn into it. I should even prefer a bush of furze to that willow. Shut what is this William Buckley is doing with his team of horses? What is the matter with you now, William? Is your plough broken?
W. No, Tim, but my whippletree is broken, and I am trying to put a gad upon it.
T. Stop! stop! William, you are putting it on the wrong way. Twist the gad off the end (pole) of the whippletree, and it will bave the best gip. There! put a knot on it now."
C. Look, Tim, does not the sen lonk beautiful to-day. I don't know whence came that sbip yonder-
T. She was not there yesterday: See, aroo, Carroll, is not the boat far from the stern of the slip?
C. It is, Tim, and well it has become you, the drin is finisher by you, and my quart of beer won by me.
T. 1s it mad yoll are, Carroll-what dein?
C. Listen to me. There is not long since you said to young Ned: "A bat hedge is the green willow."
T. I sail so, and there is not much poetry in the willow.
C. Then you shouted at him : "Don't put the withered sapling in the hedge."
T. And where is the poetry in that much.
C. Have patience. You then said to William Buckley;
"Twist the gad over the end of the whippletree," and just now you said to me, "1Low far the boat is from the stern of the ship." I mysell never made a better $d i n$ than it. Look-(he quotes the lines again).
T. By the deer ! Carroll, there are no bounds to you. And it was out of my own mouth every word of it come. You have won the bet clean. Cume ye along and let the drink go round. Look here, Carıoll, I should think that jump was rather big from the end of the whippletree of the stern of the ship.
C. It was you that gave that jump. It was necessary for me to follow you.
T. Ambossa! you have scored again. There is no use in being at you.

## A NEW GAELIC BOOK.

$$
\text { Cór Fálle ne fep oo r马èll-p. } 240 .
$$

Reliquice Celtica, vol. ii.-The second and concluding volume of Dr. Cameron's unpublished papers is a volume of absorbing interest for all students of Gaelic literature. Like the first, it is edited by Mr. MacBain and the Rev. Mr. Kemnedy, and forms a large and benutifully printed volume of 650 pages. The price is not indicated. Even our own large MSS. collections in Dublin have not, to my mind, sucis an attraction as the few but precious frag-ments-for many of them are very small-which are preserved in the MS. department of the Advocates' Library in Edinburgh. Dr. Cameron transcribed much of the Gaelic there preserved, and his transcriptions are here published in full. Thus, the Argyllshire Tumer MS. xiv. is given in pages $310-420$. (The contents are all poetical, and almost all purely Scottish, except the fine cumha nam brathar (page 333), and some gool Cuchullin fragments, and some proverbial philosophy). Pages 420-474 contain a version from same library of the "Sons of Usna," already putlished in the Irische Texte. But by far the most valuable part is that (pp. 138.309 )
containing the "Book of Clanranald."* There are two books of the name, similar in the character of their contents. Both were transcribel by the hereditary historians of Clanranald, descendant of murreaviać albannace, so famons in the whole Gaelic world of the 13th century. Successive members of the family have recorded clan history down to the beginning of the 18th century, and thus in pp. $148-208$ we have a rich treat of what ought to be regarded as the best classical Highland Gaelic. This part of the work is of the highent historical as well as literary value. The poetic contents of the books of Cianranald are various, and far more attractive than such collections usually are. The Fernaig MS. occupies pp. 1-137; it is a faithful copy of a MS. written in a ruide, phonetic fashion in 1688 . Towards the end of the volume, pp. 475-523 are devoted to a collection of proveros made by Dr. Caineron as a supplement to Nicholson's great work. Last, but by no means least, we are given a number of Cameron's lectures-literary, historical, and philological-which show that Dr. Cameron had realized the truth-that it is impossible to obtain a sure grasp of Ilighland Gaelic without a close acquaintance with the older Gaelic of the sister isle. The present volume is, 1 believe, the most valuable that has ever been published in the interests of Scottich Gaelic; it throws light on the past history of many a glen and dismantled fortress; it gives to the world some gems of Gaelic thought, and affords ample material for future work.

## THE ANCIENT IRISH DIVISION OF THE Y'EAR. (Continued.)

Whilst the division of the year into two main seasons prevailed in Erin for a long time-how long we do not know-it is quite certain that the sub-division moto four quarters is also of ancient date, and was known in pagan times. The fact that the IVeIsh have haf and gauaf-our pari and Jam-certainly points to a time when the Celts were one people, all alike dividing their year into SAM and GAMI or SAMAS and GAMAS ; but the fact that they have not our words for autumn and spring but others, proves as certainly that the sub-division into four seasons came later, when the Gaedhil and Cyinry had separated, and had become two nations.

The li ish name for autumn or harvest is fosimar, and for spring eappac. Of these names I have never met with any adequate explanation; and i anyone has rightly explained them, or anticipased what I am going to say atout them, I am not aware of it. 1 think 1 can show that the words themselves bear traces of their late formation.

Of fosinup different explanations have been hazarded. O'Donovan touk creilit for suggesting it was the same as the Greek 'om $\dot{\prime} p a$, fruit-time. Philologically, nuthing could be wilder than this comparison; but he quotes O'Clery's Glos aly as giving another origin: "fo弓́sinap 1. Fota mir n-इalm," i.e., foundation of the months of winter. Now, whether O'Clery himself, or some older writer, is to be credited with this guess, whoever started it seems to have got nearer the truth than any one else I

[^9]have read of, and without doubt had a faint tradition of the real meaning of the word. If he had been satisfied with giving yota ुurm as the solution, without dragging in the mir, he would have been still nearer the truth, but yet at a considerable distance from it. In the first place, it must he remembered that the jam, $\Gamma^{\Delta n i p a t}$, or sum-mer-half, was reckoned from May to October inclusive ; and the 5 sm , इenmpesoं, or winter-half, from November to April inclusive. Later on, the second half of this rampaí-including Augu-t, September and Octoberwas called fōnisp. The fist of August, to this day, is still considered the first day of harvest. But why was the latter half of the summer called fošindy? The oldest forms of the word are fogmap and foganiap. Now, to me nothing is clearer than that this word fogamaf is only fo-5aman, for fo- $5 \Delta \mathrm{mp}$ a, and means simply sub. winter. In pampao and seminest the aspirated o has not been pronounced for centuries ; and so the former is prowounced and sometimes written "patipa," and the latter " इeunlue." We have seen that germpeso was formed from a primitive इalm or zem ; but from $\overline{\mathrm{am}}$ we should have expected * 5 ain $\cdot \mathrm{Hax}$, as from $r$ am we have |aniplabi. Perhaps there was a 5 am-nad at first which was displaced by the collateral form sem-neo. If this does not sufficiently explain the $5 \Delta \mathrm{mps}$ in * fo- 5 am pa, then the influence of the broad vowel in fo-, and the aw of leaṫan le leatàn would account for it. As to the difference between 5 amp $\Delta$ and po弓amap, the transposition of a vowel in the last part of a trisyllable is an easy matter ; besides we still have such doulle forms as $5 \Delta l a p$ and jalpa (disense), rolar and rolpa (eagle), reompa and reomap (room), etc.

The prefix fo. not only means sub (under, near, towards), but is identical with it. For it has been shown -I think by Zeuss-that fo represents a prehistoric Celtic *vo or * ${ }^{*} u$, which was for an original *ipo-the $p$ between two yowels regularly disappearing in the Celtic dialects. This $u p o$ is, of course, identical with the Greek 'virb, and this with the Latin sub. So that the Irish Ceits who at first looked upon the harvest months as part of their summer, came also to look upon them as the 'subwinter,' the near or fore-winter. This explanation is not only coufirmed, but, to my mind, completely established by a Welsh analogy. One of the Welsh names for autumn-though not exactly ours, as said before-is strikingly parallel, viz., Cynataf, which is clearly for Cynt-gauaf=first winter, from cyntaf, first (in compounds (ynt and $(y n-$ ), and gauaf, winter, which loses the $g$ in composition.
Dr. O'Donovan, in the essay already quoted from, speaking of the old Irish divisions of the year, says : "The fact seems to be that we cannot yet determine the season with which the pagan Irish year commenced." I do not know if O'Donovan ever gave any further consideration to the point, or altered his mind on the subject. He ridiculed Dr. Charles U'Conor for stating his belief that the old Irish year commenced with May, and that the seasons went in the order-ramisub, fosmap, Jermipeato, eappucं ; but it was chiefly because of O'Conor's forced (and, indeed, impossible) derivation of eappać (spring), from " $1 \Delta \mathrm{p}$-pidita,", which he rendered "last quarter." Now, though this derivation of eappac will certainly not (h), D .. $\mathrm{O}^{\circ}$ Conor had probably other evidence for his main statement ; and even if it was only a su mise, it was a very shrewd one. In itself, there was nothing at all strange or irrational in thinking that the pagan Irish began not only their summer with May-day, but also their new year. The ancient Romans began their year with the first of March, and the Jews began their civil
year with Tishri, in autumn, somewhere about the equinox ; whilst the religious year, to them more important, began with Nisan, about the time of the spring equinox. If the ancient Irisl2, who began their summer on May-day, ani male it a great festival, began also their year on that day-if May-day was their new year's daynothing would be more na'ural. Are there any facts to prove it ?
Dr. Charles OConor certainly did not give any convincing argument on the subject. Mr. David Comyn, in his evition of the macsnimspris finn, has also hazarded the statement that May-day was the Old Irish "Jour de $l . A n$," but he gives no evidence. Now, whatever other facts or presumptions may exist in favour of this viewand I dare say there are many-1 will b ing for ward here two bits of evidence which seem to indicate that the ancient Irish year began on May-day ; but which seem to have been stiangely overlookel.

The first is the well-known quotation from Cormac's Glossary on the explanation of bealeame, the lrish name for May-diay-a quotation of which hitherto we do not seem to lave made the most. It is as follows:" belleaine ). billzene i, चeme bil i. टeme fornmeć
 Laib mónaib poppa combeprir ma ceènse ecappa a 1 ¿̇emannaib ceć $\Delta$ bhaons," i.e., Belltaine $=$ billtene $=$ tene bil = fire of luck, i. e., two fires of luck the druids used to make [on May-day], weith great incantations pronounced over them, and they' used to dy ive the cattle between them against the plagues of the year. The cattle then were driven between the two fires as a safeguard against the plagues of the year. What year? Evidently the ensuing year-he coming year. Neither was it for three months, nor six months ; there was only one lá bealeame in the whole year, and on this day cattle were driven between two fires as a safeguard against all the plagues of the ensuing twelve months. If this is not conclusive, it at least proves that for some purposes ld́ bealeaine was considered the opening day of a new year.*

* beslesme. I believe the explanation of this word, given above from Cormac's Glossary, is substantially the true one. 'Baal-tine,' or the fire of Baal, will have to be given up. There is no good authority to prove that any god, riel or Baal, was ever worshipped in ancient Ireland. The oldest form of the name is belcene, or beleine; the e in the first syllable is short, and there is generally only one l . The first word, however, is not any adjective meaning good ; but more probably a form of bal =luck, now bail, doubtless allied to the English weal, Lat. val. in valor, Gr. $\beta \in \lambda$ in $\beta \in \lambda \tau i \omega \nu$, \&c. bel-cene, now bealcaine, is therefore the "luck fire," and lá beateame= the day of the luck-fire. Many words have double forms, especially in composition, as ban, ben (woman); oas, oe5 (good); 54 m , 5em (winter), \&c. As for the Mayday fires, Dr. O'Donovan himself witnessed them in County Dublin in his own time, and they are still kindled in the Highlands, and for the same old superstitious purposes.

The next piece of evidence I have to uffer is in connection with eappace, the Irish name for spring; a word which I have put first at the head of this paper, but which I deal with last. All the explanations I have as yet seen or heard of this word are unsatisfactory. Hitherto classical analogies have been the only ones songht for.
 and too many have lightly followed O'Donovan in making this equation. Cormac's Glossary connected eaprac with the Latin ver, spring. No doubt the Greek in and the Latin vēr are identical ; the former was probably Emp at
first，till it lost the digamma．But when roots which began with the digamma in Greek are common to Latin and Irish，in the former of these they begin with $\mathbf{r}$ ，and in the latter with f．Such are oivos（for fotvos），Latin zinum，O．Ir．fin（now fion），Eng．wine；$\epsilon \boldsymbol{\ell} \kappa$ кобt，loric єїкать，Latin viginti，Ir．piće，Eng．twenty ；olfa，Lat． vidī，O．I．fer ap（now feasap）．ling．wit，wot．If the Irsh for spring uere the same as the Greek and Latin，it should thelefore be＂fép；＂but it was neither rejp nor fépać，it was eprać（now esplyać），with never a sign of an f ．The real Irish analogne of $\eta \rho$ and ver is fél（now feup，grass），which most probably was the origunal mean－ ing of the classical words－the bright new gras being one of the most striking signs of spring．Another flaw in the comparison of eppuc with $\hat{\eta} p$ and ver is that the Irish word has a double $M$ ；whilst there is but one in the classical words，and the ending of emisic is left quite unaccounted for．

But whilst the Aryan tongues have，of course，many words in common，there are also differences．It does not follow that every Irish word must have a classical analogy， or，at least．it does not follow that such analogies must have the same meaning． 5 am ，as we have seen，has such amalogies，but fram has not ；the Greek for summer， Offos，and the Latin cestas，show no connection with our word，nor with each other．Another explanation of esprace was offered by the late Canon Bourke in one of his numerous speculations．He suggested the Irish word éprise，to rise，as the root of eappuc．This has the analogy of the English spring（noun and verb）in its favour；but though there are infinitives and verbils in Irish ending in－ace，as ghaociać，ceannace，etc．；the infinitive of the Irish for mise never ended in－ac ；it was épse（now érnse）for epr－puze，with long e and one $\Gamma$ ； whilst eprac has two $r$＇s and a short e．

If May began the year，then the spring season－ February，March，April－fommed the end of the year． What if eapyac should mean the end？This，I believe， is the true explanation－a natural，unforced，Irish expla－ nation，satisfactory in itself，and giving further proof that the Irish pagan year began with May．I consider e $\mu \mathrm{p}-\mathrm{\Delta c}$ ， then，a plain delivative of epr，an end or conclusion； later，espy．The simple woid espyl，which has well－ known Teutonic analogies，is，I think，obsolete，＊now in Ireland；but it is found in some late writers．In a poem written about 1660 ，by O＇Clery（one of the IV．MM．）， and given in O＇Curry＇s MS．Materials（p．564），the second half of the $\mathbf{1} 2 \mathrm{lh}$ stanza runs ：－

> " marć leam ná lásjoalத́ oo ċál
> 'S 弓uן ároalj eaptr oom anárl."

That is：＂Glaul am I thy fame has not diminished，and that my last breath（lit．end of my breath）has extolled it．＂ And in another poem by the same writer，and quoted in the same work（ p .569 ），occur the lines ：－

> "Oéns an e-inçpeaċad olıje o éur jo heerpr tí" sinripe."

That is：＂Make thou all due criticism of thy life from beginning to end．＂Dr．O＇Brien，in his Irish Dictionary （ 1760 ），gives espln，with a couple of phrases to illustrate it：＂ouine a n－eapr a sorye，＂f．a man at the end of his life，in the decline of his years；＂a n－eapp na cipe，＂ 1 ．in the end of the country．Examples of epp from ancient
＊Not quite obsolete；it is yet used in some parts of S．W．Munster，and one phrase，which includes the word ［in the form 1omp］of $10 \mu \mathrm{p}$ lae go lda，has been already printed in this Journal．－E．O＇G．
writers are still more common ；but I need not give more here．

Why eappac and not esplpu？In many nouns the Irish suffix－ać forms augmentatizes．Thus，from cor we have corać，begnning，（the exact counterpart of esprucc）； from cul，culać（hill）；from ceap，ceapać（plot of ground）；from bpac，b pasać（a flag）；etc．So eaphać from eapy：wbilst eary would mean an exact restricted end，eapruac would mean a fulier，more extended eod．
＂But end of what ？＂it maybe asked．eapplace with this meaning would be merely a relative word，and how could it come to have an absolute and definite meaning of itself？Weil，nothing is commoner in Irish－and， indeed，in other languages too－than for a merely re－ lative term to acquire after a time，generally by abbrevia－ tion，an absolute sense．So now we use uacteap（cream） for uacicap bainne（npper milk）．1nio，shrovetide． Welsh Ynyd，for Intitum Quadragesimae－if it is not for Initium jejunii，etc．，etc．Perhaps espylaċ at first was for eappaci in Soim，end of winter－for our Irish spring has a repute for chilliness as many of our native proverbs testify．I believe，however，that what was meant was eappaci na blisona $=$ the year＇s end，and I am inclined to think that this expression－＂eappać nabliaúna＂－so often met with in the Annals and other writings，though， no doubt，in Christian times it was used in the sense of ＂the spring of the year，＂meant at first＂the end of the year；but that when the new mode of reckoning was introduced with Christianity，the old name eappac was still retained for the season，uhilst in its original and true sense，its place was taken by such words as
 a season is，moreover，quite agreeable to our Irish custom；witness 1mo，already given，and the well－known popular way of naming the months＇first－month－of－spring， ＂mid－month－of－spring，＇＇end－month－of－spring，＇etc．
I have come to the conclusion then that Dr．Charles O＇Conor arrived at with regard to the year and its seasons－that May began the year，that the seasons in their order were rampaú，fos̃map，zempeavo，eaphać， that eannac was the last of the seasons，and the end of the year．I have come to this conclusion，however，more easily，more directly，and，I hope，more reasonably than D．（）＇Conor．Yet，my object in this paper was not so much archæological as etymological．Inish etymology is as yet almost an unbroken field－I mean real，modern， scientific etymology－but，perhaps，the slight excursion I have here made，will give some idea of the important bearing the subject may have on many points of Irish history and archæology．

Comár O＇flannaohle．

## NOTES AND QUERIES．

（15）（See N．and Q．2）Mr．Finian Lynch states that in Kerry $\Delta 15$ an noopur，$a_{1} 5$ an ocobap，ap an oeip are always said，eclipsis being always practised in such cases．
（16）（See N．and Q．4）A passage io O＇Begley＇s or MacCurtin＇s Dictionary，s．v．live，would go to show that the Western phrase $\left(\mathrm{in}-\mathrm{on}^{\prime}\right)=$ in 1 mm me．＂That ship is so old，she can＇t live long at sea．acáall lons úo cormirean $\Delta \Delta^{4}$ poin，nsé faos biar ri anmmme na mapla opulans．＂We have here exactly the same sense as in the Western（in－on＇）and the Donegal＇nimım．Again，in Luke，V．7，＂aらar cán $\$ 00 \Delta 1700$ lionaoap an ois

## THE GAELIC JOURNAL．

 they came and filled the two ships，so that they were about to sink（on the point of sinking，or＂fit＂to sink）． This latter sense agree exactly with the use of the phrase of the leitrim man，quoted in the Journal．Vol．IV．，p． 69. The above are both good authorities，and spell the phrase exactly in the same way．I have not the－lightest doubt that in innme is the correct spelling of the Connaught （in－on＇）．－J．1I．Lioyd．
（17）（See N．and Q．it）Cetpum may he for cpetom．
 ceipum．We see similar ins＇ances of transpusition in
 oprać，－Comar o＇rlamanle．
（IS）（See N．and Q．8）The Waterford opae may be for opraen，opian，a thorn（found in opsonin，better onalgean and opaljeanan，used＝a particle，a bit）． Compare the Northern pcolp oe p＇cenlarb（not）a par－ ticle of news．Scolp＝splinter，prickle，as well as a scollop for thatching．Compare also the Munster point $\Delta$ án，a mite of bread，no bread，from the Norman－ French point，as I had the pleasure of pointing out to Dr．Hyde，in his＂Love Songs of Connaught．＂If I am ight，then we should write opise prérl．For the disap－ pearance of final $1 \%$ ，compare the numerals reace，oce， naor，oetc ；words like peapra，etc．；and in popular usage the article（ 1 ＇Matt $\Delta$＇＇retsl）before many con－ sonants．－C．O＇F．
 lear．If this is used in the sense of＂Confusion to you，＂ it is obviously a curse，and cannot be the equivalent of ＂May you escape the gauger．＂which surely must be a good wish in Ireland．I do not think we have excise here．I thonght first it might be exercise in the sense of feat，trick or deed－＂May the deed or trick not rise with you，＂i．e．，＂not succeed with you＂－but I am most inclined to believe that，in spite of the strange spelling， ＂scp＂su＂＂is only an Lrish form of success，with the initial $s$ lost after the article．If this be the word，a more analogical spelling would be focpaciar or pocpsor；and ＂nap élu＂siós an e－rocrabiar leat＂would mean，May success not rise with you，or attend you，another form of the familiar opoć pat opr ！The article woull be used after the Irich analogy ；ef．＂So nartb an e－d́s one！＂－May you have（the）luck ！The initial $r$ would disappear in pronunciation after the analogy of feminines like on $\tau$－plaince，health；an $\tau$－ anipye，freedom， 7 c ．The word camot date to early Christian times，like a good many classical words，or we should not have the s sound of the $c$ incess．It may le Norman－French，like abancu川 （luck）＝aventure ；bane diree（profit）＝zantane（for avan－ $t a ; e), 7 c$ ．，dating from a time when as yet the final $s$ in succe＇s was pronounced：but most likely it is very modern， and a direct loan from the English success．Seeng that we have so many pure Irish words for the same thing，the loan is，of course，quite unnecessary．－$\tau$ ．$o^{\prime} \mathrm{F}$ ．

## FOLK－LORE OF CONNAUGHT．

## OOtinall Oub dگus braoan mór LOĊA－Ri．

11. 

niopib jada $5^{111}$ fopsail oopay an егеоmpa． 7 と́ámic rean－ċailleać spánoa
 Tappang Oomall a ćlomeam， 7 buall pé
 dnnpon，lém na cont wh， 7 bi plato za
 D＇eипड் an ćmlleac jo raparó， 7 bí fi as react le bmille plare an bajp a ċabant oó，इtu bual an bpkein mól i ropr an ai
 mapb 1 mears na scat．Rimne Oomnall oball jeany ne ma cut－mapibus fé an $\tau$－1omlán oiobía（二 $=$ óob）．
＂Cabill bom oo Limi，＂ajp an bladán

 Fsad áp beroesp ti beo．Ci eolup şam

 1 ocip an Calanin bain， 7 dig leac oo bean 7 ट＇n亏ion a cabsult leaz a comnumóe ann．＂ ＂So jarb mat aSac，＂appa Oominall，＂ać b＇feali hom bert＇mo comnuróe on épunn，
 ngpén， 7 mi fáannn eủ＇pan mbale mé beróea रálburóeać．＂

## （To be comtinued．）

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[^10]A5 4, 1 b-faizce an Colaijoe, 1 m-bale-aṫa-Cliat.
Hacoagain: Oubjlay ve h-íoe, LL. T.




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[^0]:    ＂Oiado，bláo nó troro＂all＂an ćarlleac．
    

[^1]:    * At the beginning of a word $\mu$ is never pronounced $\boldsymbol{\varphi}$.
    + Before a consonant, or a slender vowel, $\Delta S$ is usually pronounced (eg).
    $\ddagger$ Almost like che in chess.

[^2]:    * $A r$ is usually pronounced (er).

[^3]:    * In English, in reality, the $\|$ in "Villiam, the $l$ in valiant, \&c., \&c., are pronounced exactly the same as the l in law, or in all.

    It is the $/ l i$ or $l i$, preceding a vowel, that gets the special sound. So, too, with the $n$ in onion, Newry, \&c.

[^4]:    Printed by Dollard, Printinghouse, Dublin.

[^5]:    * Pronounce haf like an Irish 'hзim,' or like the English verb halve, and pauaf in two syllables, like an Irish ' $5 \Delta 10 \times 4 \mathrm{e}$,', or like an English 'gui-av'一first syllable as in guide.

[^6]:    *There is in Maynooth College Library a collection of stories, called " Saourȯe 弓eup na jeam-oróce."

[^7]:    * Like al of valiant.

[^8]:    * Munster, Keil Keiltĕ, Kal-een', Kash-laun', Keil.

[^9]:    *Clanranald (in Gaelic Clann Raghnuill, or children of Ragnall, a Scandinavian chief). In the same way is derived the family name MaiRaghaill, now anglicised Jagrannel, Grannell, of Crangle, and often (especially in County Longford) changed into Reynolds.

[^10]:    Printed by Dollarix，Printinghouse，Dublyn．

