

# Preparation

1. Post-its for the CONTINUE STOP START
2. Capture space for post-its on timeline
3. High points / low points on timeline
4. Working pads... with post-its, pens, guide sheet
5. Divide the questions into working groups
6. Prepare the templates
7. Post-its for each working group (2 per person)
8. Set-up working group spaces as they will look
9. Model a data collection space.
10. Print A4 of **every** question
11. Timeline for each group – with predefined points
12. 9 pinboards around the room...

Day 1 • Session 2

# A. Working Group Time

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# Are you a Working Group Member?

- If **Yes**, great!
- If **No**, great!
  - ... but the room next door is waiting for you!

# Overview of this afternoon

1. Reviewing the Working Group process so far
2. Discussing how the Working Groups and Core Team can be more effective
3. Preparing for tomorrow's consultation

*Packs in the middle with all your needs for this session!*



# Review of the WG process

## 3 MINS: Individually

- When was the high point for you and what happened?
  - Write it on a post-it
- When was the low point for you and what happened?
  - Write it on a post-it

**LOW POINT**

**PINK**

**HIGH POINT**

**YELLOW**

# Review of the WG process

- 5 MINS
- Find someone NOT in your Working Group and **share your high point and your low point**
- Return to your group

**HIGH Points**

**2018**

**JUL**

**AUG**

**SEP**

**OCT**

**NOV**

**DEC**

**2019**

**JAN**

**FEB**

**MAR**

**LOW Points**

# Review of the WG process

- Feedback data

# Making sense

- Form groups of two:
- Discuss your observations and reactions to the results on the screen
- What questions do you have for the Foundation and for the Core Team?
- What questions would you like to share?

# Clarifying and understanding

- Questions to the Executive Director and Core Team...

# Moving forward

- What could we do to be more effective moving forward?

# Preparation for Day 2

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# Day 2 objective

- For you to collect feedback on each of your scoping questions
- For Affiliate Representatives to feel engaged in the process
- For everyone to feel meaningful change is possible
- Day two task: complete the scoping question templates
- You have in your circles a **Guide sheet**

The image shows a hand-drawn template for a scoping question, divided into three sections. Each section has a corresponding yellow sticky note.

- SCOPING QUESTION**: The top section, with a yellow sticky note labeled **SYNTHESE**.
- YOUR EXPERIENCE AROUND THIS TOPIC**: The middle section, with a yellow sticky note labeled **SYNTHESE**.
- WHAT COULD MAKE A DIFFERENCE IN YOUR CONTEXT?**: The bottom section, with a yellow sticky note labeled **PODSUMOWANIE**.

# WHAT: Tomorrow's process

- **10:00-10:30** – Introduction with the whole summit
- **10:30-11:40** – Data collection Round 1 (in separate spaces)
- **11:40-12:00** – Affiliate Representatives return to Kindl (Main Hall) for separate sense-making
- **11:40-12:00** – Discuss first round of data collection

**LUNCH**

# WHAT: Tomorrow's process

## AFTER LUNCH

- **13:30-13:45** – Main Hall check in with Affiliate Representatives (you can go directly to your space)
- **13:45-15:00** – Data collection Round 2 (in separate spaces)
- **15:00-15:30** – Affiliate Representatives return to Kindl (Main Hall) for separate sense-making
- **15:00-15:30** – Write summary paragraphs for each scoping question

# HOW: Data capture

- In your Working Groups
  - Divide into TWOs (pairs)
    - For some groups, there will be one THREE
- Place your questions on the floor
  - Divide your questions between your groups of two (three)
- You will be **owning** those questions for the whole of tomorrow

# HOW: Data Capture

- You can add post-its
- Participants can add post-its
- You can take your own notes
  
- **The essential:** you write a summary at the end of the session

The image shows a hand-drawn template for data capture on a whiteboard, divided into three sections. Each section has a title and a corresponding yellow sticky note.

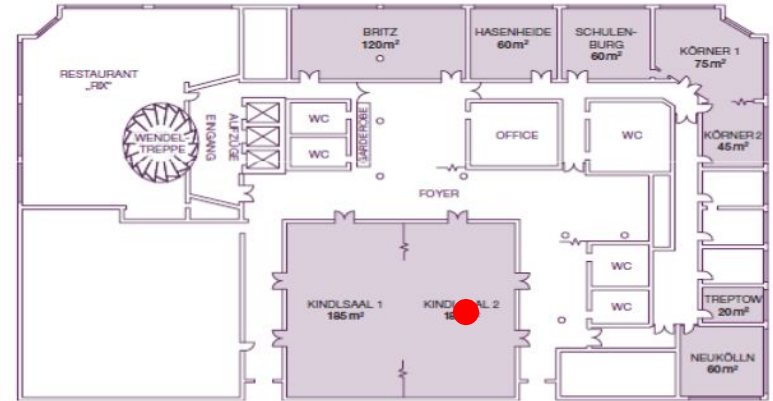
- SCOPING QUESTION**: The first section at the top, with a yellow sticky note.
- YOUR EXPERIENCE AROUND THIS TOPIC**: The second section in the middle, with a yellow sticky note labeled **SYNTHÈSE**.
- WHAT COULD MAKE A DIFFERENCE IN YOUR CONTEXT?**: The third section at the bottom, with a yellow sticky note labeled **PODSUMOWANIE**.

# HOW: Whose Knowledge

- 5 MINS:
- Anasuya and Adele

## Office Hours - TREPTOW

- **Friday:** 9:00-10:00
- **Saturday:** 09:00-10:00, 17:00-18:00
- **Sunday:** 9:00-10:00, 10:00-11:00.



# Small groups

- You all have one example of the template in your group
- Please recreate the template for each question that you are owning!
- The task tomorrow
  - Complete as much as possible the template for each question
  - You can structure your time however you like
  - This is designed to support you collecting the data you will need to continue your analysis

# WHY: Data capture

- Design principles...
- Enough data for you all to continue your analysis
- Balancing data capture with your participation

# An attitude of curiosity

- Preparing ourselves!
- Critical input
- Assertive input
- 'Naïve' input
- Input that may seem irrelevant
- HSD inquiry slide

# WMF Legal

- Chuck Roslof

# An attitude or curiosity

- ‘Attitude of curiosity’ - practice answering the tough questions...
- Can you say more about that?
- Can you share some of your experience that leads to that?
- How to make yourself aware of the Newbies...

# Next session

- There will be another parallel session after tea
- If you are hoping to be in the Affiliate Selected Board Session (ASBS), please discuss this with your group
- We will begin the next session with any questions on the process.

# Recap

- Groups of four
- Feel free to go to rooms now

# Reviewing scoping documents

- 30 MINS
- Time to go to your rooms, discuss, do whatever you feel you need to do!
- There will be a Core Team members in the rooms

See you at  
**16:30**

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# Slides for Sunday

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# Foundations for moving forward

- Each working group divide into two: **A** and **B**
- **A** groups – move to one end of the hall
- **B** groups – move to the other end of the hall
  
- **A** group – you will be thinking about the Core Team ways of working
- **B** group – you will be thinking about the Working Group ways of working

# Foundations for moving forward

- Form a group of 3
- 10 MINS: In your 3, discuss the experience
- **Group A:** what is one thing that the Core Team should
  - STOP
  - START
  - CONTINUE
- **Group B:** what is one thing that the Working Groups should
  - STOP
  - START
  - CONTINUE

# Foundations for moving forward

- Each 3 – combine with another 3 to make a group of 6
- 10 MINS: Discuss your points and agree on one list of points for the group to:
  - STOP
  - START
  - CONTINUE
- Write your final list on one post-it each

STOP

START

CONTINUE

# Collecting insights

- Add your post-its to the board
- We will return to these on Sunday as we plan for the next steps after the Summit