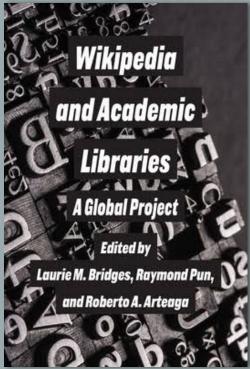
A booktalk:



Content

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Chapter 4 Learning Design to Embed Digital Citizenship Skills in the undergraduate classroom: A Collaboration among Instructor, Academic librarian, and Wikipedian

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Introduction

Laurie Bridges, Co-Editor

Developing an Edited Volume - Stage 1

Identify editorial team and publisher

- 1. Began with an idea: OA Edited Volume about Wikipedia and Libraries
- 2. Formed an editorial team: Me, Ray Pun, Roberto Arteaga
- 3. Identified potential publishers: Lever Press, Ubiquity Press, Maize Books
 - i. (Which comes first? Publisher or Chapter authors?)
- 4. Settled on publisher: Maize Books (\$5,000 estimate)

Developing an Edited Volume - Stage 2a

Identify book chapters (for a 20 chapter volume)

- 1. Call for chapter proposals
- 2. Review all chapter proposals (60 proposals)
 - a. Goal: Broad international representation
 - b. Complication: Over half of the proposals were from the US
- 3. Select 20 chapters.
 - a. All authors agree to Open Access.

Developing an Edited Volume - Stage 2b

Identify funding

Creative Commons Global Network Community Activities Fund, \$1,000

Wikimedia Foundation Rapid Grant, \$2,000

Oregon State University Robert Lundeen Faculty Development Award, \$2,000

Developing an Edited Volume - Stage 3

Sequential Peer Review

- 1. Identify 20+ peer reviewers.
 - a. Single-blind process.
 - b. Each chapter reviewed by two reviewers.
 - c. Second reviewer sees the first reviewer's comments and edits.
 - d. Editor reviews before returning to author.

2. Lessons learned

- a. Process flow (should editors read before? After? What information should be sent to reviewers, etc.)
- b. Questions about cover design, promoting book, getting the book into library catalogs

Developing an Edited Volume, 2019 - 2021

Stage 4:

CopyEdit

Index

Publish (online and in print)

Promote

Chapter 4

Learning Design to Embed Digital Citizenship Skills in the Undergraduate Classroom: A Collaboration among Instructor, Academic librarian, and Wikipedian

•••

Presentation delivered by: Crystal Fulton, University College Dublin; Rebecca O'Neill, Wikimedia Community Ireland; Marta Bustillo, University College Dublin, Ireland

The Academic

Learning with Wikipedia in a Higher Education module:

- Objective was to increase students' development of digital literacy, and therefore, digital citizenry skills
- Experiential, collaborative learning design
- Lectures + Practical
 Engagement + Expert Advice

Takeaways for the Higher Education classroom:

- Students enjoy alternative means of learning
- The process highlights gaps in learning which we work to address, e.g., academic integrity, the writing process in the digital environment, collaboration

The Wikipedian

Benefits for Wikipedia:

- Expanding Irish biographic stubs
- Students leveraging access to paywall and specialised material
- Increased awareness about how Wikipedia works and its editorial oversight

Takeaways:

- Writing style can pose a challenge
- Over time, students appear to have become more hesitant to publish their edits from their sandboxes
- Support is needed for troubleshooting around IP and other access issues

The Academic Librarian

Benefits for the Library

- Establishing the library as a source of expertise on critical thinking and referencing
- Introducing the relevance of academic integrity in a more practical context
- Highlighting specific library resources for biographical research which may be new to students

Takeaways

- Collaboration within a learning design team is a more effective library contribution to a module's learning outcomes
- Questions about the scalability of this approach to other modules, given existing time constraints

Chapter 7

WP:Catégorie is... Liason Librarian Contribution to Local Québécois LGTBTQ+ Content in Francophone Wikipedia

•••

By: Michael David MILLER, Associate Librarian Liaison Librarian for French Literature, Economics and Gender Studies McGill University Library

Raison d'être & Motivation

"The cultural capital of Wikipedia is such that existence within it denotes a level of power and importance. The phenomenon of considering something or someone truly significant or insignificant, through its presence or absence on Wikipedia, can be a damaging one."

///

« Le capital culturel de Wikipédia est tel que le fait d'exister à l'intérieur de ce dernier dénote un niveau de pouvoir et d'importance. Le phénomène de considérer quelque chose ou quelqu'un de véritablement significatif ou insignifiant, par sa présence ou par son absence dans Wikipédia, peut être néfaste.

• • •

Kelly Doyle. "Minding the Gaps: Engaging Academic Libraries to Address Content and User Imbalances on Wikipedia." In *Leveraging Wikipedia: Connecting Communities of Knowledge*, edited by Merrilee Proffitt. Chicago: ALA Editions, 2018.

LGBTQ+ Contribution Events

Partnership between the McGill University Library, the Bibliothèque du Centre communautaire LGBTQ+ de Montréal and the Café des savoirs libre

New articles created on:

- Historical LGBTQ+ events and spaces in Montréal
- Montréal Drag Queens: Rita Baga & Barbada de Barbades
- Queer Québécois Authors: Kevin Lambert & Antoine Charbonneau-Demers

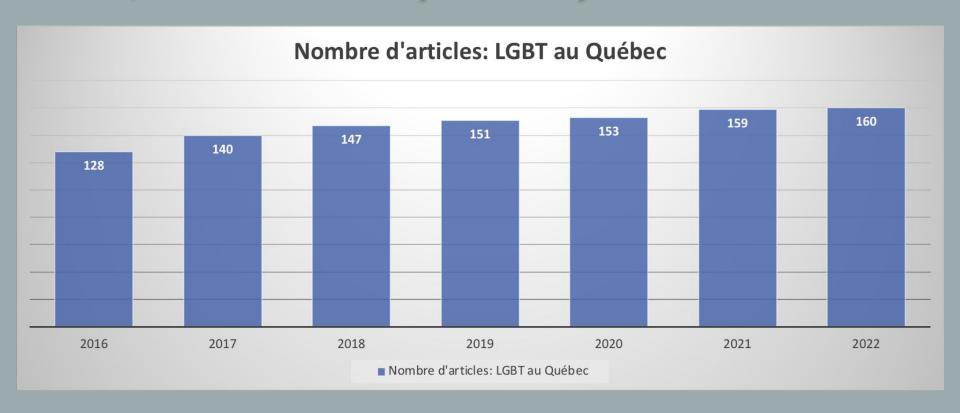




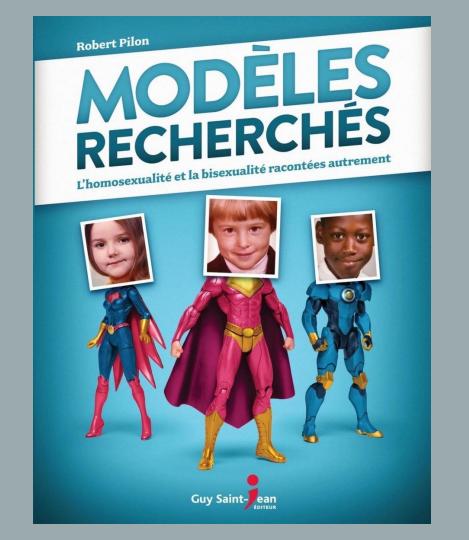
LGBTQ+ Content in Francophone Wikipedia - 1

Catégorie	# d'articles	% sur 5 330 articles LGBT ¹	PetScan Permalink
LGBT par pays ¹	5 353	100%	https://petscan.wmflabs.org/?psid=17963101
LGBT en France	883	16,44%	https://petscan.wmflabs.org/?psid=17967595
LGBT au Congo-Kinshasa	Pas de catégorie	0%	No permalink
LGBT en Algérie	6	0,09%	https://petscan.wmflabs.org/?psid=17967596
LGBT au Maroc	13	0,24%	https://petscan.wmflabs.org/?psid=17967597
LGBT au Cameroun	4	0,08%	https://petscan.wmflabs.org/?psid=17967598
LGBT en Belgique	43	0,79%	https://petscan.wmflabs.org/?psid=17967599
LGBT en Côte d'Ivoire	2	0,04%	https://petscan.wmflabs.org/?psid=17967607
LGBT au Québec	152	2,85%	https://petscan.wmflabs.org/?psid=17967611
LGBT en Tunisie	15	0,26%	https://petscan.wmflabs.org/?psid=17967612
LGBT en Suisse	54	1,03%	https://petscan.wmflabs.org/?psid=17967613
LGBT au Canada*	150	2,78%	https://petscan.wmflabs.org/?psid=17967614
LGBT aux États-Unis	2 117	39,53%	https://petscan.wmflabs.org/?psid=17967615
LGBT au Royaume-Uni	342	6,32%	https://petscan.wmflabs.org/?psid=17967618

LGBTQ+ Content in Francophone Wikipedia - 2



Classifying Wikipedia Articles



MDM's philosophy on Wikimedia Projects and Librarians

- 1. Passive to active use of our collections adieu physical and electronic dust!
- 2. Passive to active use of our professional skill sets *information synthesis*
- 3. Contribute to local knowledge equity at its most important level *LGBTQ+*, *BIPOC*, *Women*, *etc.*
- 4. Creation of new relationships with stakeholders in and outside the library *Gov, NGOs, Community Organizations, etc.*

"The mission of librarians is to improve society through facilitating knowledge creation in their communities. Or put more simply – librarians and the libraries they build, make the world better by helping people learn" - <u>David Lankes</u>

Ultimately, I want to exist ...

"The cultural capital of Wikipedia is such that existence within it denotes a level of power and importance. The phenomenon of considering something or someone truly significant or insignificant, through its presence or absence on Wikipedia, can be a damaging one."

///

« Le capital culturel de Wikipédia est tel que le fait d'exister à l'intérieur de ce dernier dénote un niveau de pouvoir et d'importance. Le phénomène de considérer quelque chose ou quelqu'un de véritablement significatif ou insignifiant, par sa présence ou par son absence dans Wikipédia, peut être néfaste. »

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Kelly Doyle. "Minding the Gaps: Engaging Academic Libraries to Address Content and User Imbalances on Wikipedia." In *Leveraging Wikipedia: Connecting Communities of Knowledge*, edited by Merrilee Proffitt. Chicago: ALA Editions, 2018.

Chapter 8

African Academic Libraries Partnering with Wikimedia Projects: Values and Benefits

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Presentation delivered by: Adaora Obuezie

Introduction

Title: African Academic Libraries Partnering with Wikimedia Projects: Values and Benefits, chapter 8, pages: 119 -131

The authors gave brief definitions of some concepts such as wikipedia among others but centred more on how academic libraries directly improve Wikimedia resources for reliable information. Rightly positioning librarians as custodians of knowledge. Wikipedia's five principles known as the five pillars were briefly explained including a brief history about Wikipedia and librarians in Africa, Nigeria to be precise.

Five pillars

- The identity of Wikipedia as an encyclopedia;
- Adherence to the neutral point of view;
- Free content that anyone can use, edit, and also distribute;
- Respect and civility must exist among Wikipedia editors; and
- Wikipedia has no firm rules (Otis, 2020)



Wikipedia and Librarians in Africa: Brief History and Future Directions.

Engagement with the Wikipedia User Group Nigeria (WUGN) under the presidency of Olushola Olaniyan - Wikipedia for Librarians -April 16, 2019, at Federal University of Agriculture, Abeokuta. Nnamdi Azikiwe University Library, UNN, Nsukka - Dr. Ngozi Osadebe facilitated an

Art + Feminism Wikipedia Edit-A-Thon in 2017- women in arts

Wiki fan clubs - Lagos State University; University of Ilorin, Kwara State; University of Ibadan, Oyo State; Ekiti State University; Federal University of Agriculture, Abeokuta, Ogun State; University of Nigeria, Nsukka; and Nigeria Institute of Journalism — UNN and Osun State Uni...

AfLIA took the bull by the horns and got so many librarians across Africa through the first...

AfLIA and **Wikimedia Partnerships**

- AfLIA and Wikimedia Foundation partnership
- First African Librarians week under the leadership of Dr Nkem Osuigwe, the AfLIA Human Capacity Development and Training Director on May 24th -30th, 2020.
- Event title "promoting African scholars to the world" where hashtags #AfLibWk and #1Lib1Ref standing for African Library Week and 1 Librarian 1 Reference were used throughout the event to promote the week-long event and to monitor edits.

Outcome: 27, 846 edits were made, 10, 055 references were added with over 33.6 million article views during the campaign week.

- Contributors: Gifts, certificates and plaque
- Countries with the most innovative social media posts
- Success- another grant from Wikipedia foundation
- Alice Kibombo (WIR) and Prof. Rosemary Shafack (CDC)
- Over 300 librarians from 30 African countries



Figure 1 Editing Wikipedia at the Federal University of Agriculture, Abeokuta, Attribution: Kaizenify, CC BY-SA 4.0. https://creativecommons.org/licenses/by-sa/4.0, via Wikimedia Commons



Figure 2 #1Lib1Ref Campaign, January 2020. Attribution: Kaizenify, CC BY-SA 4.0. < https://greativecommons.org/lic/by-sa/4.0>, via Wikimedia Commons.

As Felix Nartey, Wikimedia Foundation coordinator of the event, said, "The library community is an important ally for Wikipedia and our mission to ensure every human can freely share

in the sum of all knowledge. By training librarians in Africa to contribute knowledge to Wikipedia, we're improving the encyclopedia's global representation and diversity, and we're developing local leaders in Africa for future initiatives that improves public knowledge online using reliable sources" (AfLIA, 2019).

Challenges and Way forward

• Challenges noticed includes; locating various language communities, and finding editors who speak the same language (language barrier) affected the edits which were why the English Wikipedia constituted 96 per cent of the overall contribution during the week among others. Librarians should raise awareness on the relevance of Wikipedia, and identify and liaise with various language user groups in their communities for support, inclusive and improved participation in different language wikis among others.

Benefits and Conclusion

The partnership between Wikipedia and libraries is a great step in the right direction.

- It will enhance resource visibility,
- Content linking,
- Viability,
- Reliability and discoverability.

Getting involved with Wikipedia is a thing of interest as we leverage its benefits to achieve our knowledge goals. Libraries + Wikipedia means sustainability of free information and literacy for all.

Chapter 11

Bibliowikis: The Volunteer-Driven, Catalan Case Study of Libraries as Hotspots for New Wikipedians and High-Quality Sources

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Presentation delivered by: Francesc Fort

Questions?

