DECLASSIFIED E.O. 12065 SECTION 3 (E)(1)(2) NND

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DECLASSIFIED E.O. 12065 SECTION 3 102, MRS NO.

HEADQUARTERS
KINKI CIVIL AFFAIRS REGION
APO 15 (Osaka, Honshu)

3 January 1951

SUBJECT: Informative Educational Reports

TO: Director
Kinki Liaison and Coordination Office
Osaka City

1. It is requested that the following information be forwarded to the agencies concerned:

a. The Kinki Civil Affairs Regional Office, in order to better facilitate the assistance and guidance of the Japanese people in various educational fields, requests that the following reports be submitted on the dates indicated, except as otherwise directed, via the Kinki Liaison Office from the listed agencies in each prefecture within the region:

(1) Agenda, action taken on items of the agenda, resolutions, and reports of Boards of Education, both prefectural and local, to be submitted within 7 days after each meeting, in Japanese with highlights in English.

(2) Reports submitted by Superintendents of Education to Boards of Education, both prefectural and local, to be submitted within 7 days after each meeting, in Japanese.

(3) (a) Monthly Activity Plans of Guidance Section, Secretariat, Prefectural Board of Education.

(b) Monthly Activity Accomplishment of Guidance Section Secretariat, Prefectural Board of Education.

(4) (a) Monthly Activity Plans of Social Education Section, Secretariat, Prefectural Board of Education.

(b) Monthly Activity Accomplishments of Social Education, to include itemized budget, Section, Secretariat, Prefectural Board of Education.

DECLASSIFIED E.O. 12065 SECTION 3 (E), NARS DATE

(5) Minutes, recommendation, and reports of Prefectural Social Education Committee, to be submitted within 7 days after each meeting, in Japanese.

b. The attached forms are suggestive for the reports requested in subparagraphs 3 and 4 of paragraph 1 a. The reports, included in subparagraphs (3) through (4), are to be submitted directly to Civil Education Section, Kinki Civil Affairs Region, in sufficient time to arrive at this Headquarters by the 26th of each month.

c. Reports required in subparagraphs (3) through (4) of paragraph 1 a will be submitted in English.

2. It is requested that each prefecture report to this Headquarters the time and date of regular meetings of the Prefectural Social Education Committee. Further request that each prefecture report to this Headquarters the time and date of special meetings to be held by Prefectural Social Education Committee on the time of announcement to members. Reports will be submitted in writing.

3. It is further requested that this Headquarters be furnished one copy of each issue of all future publications by boards of education in Kinki Region.

4. These reports supercede the following sections of the monthly Civil Education Report: Section A: Enrollment and Attendance by Grades, Section B: General (Progress in Various Areas of Education), and Section C: Current Problems.

FOR THE CHIEF:

2 Incls:
1. Sample copy of Activity Plans
2. Sample copy of Accomplishments

STERLING C. MOORE
Major Infantry
Deputy Chief

Prefectural Board of Education
Social Education Section

(Month) (Year)

ACTIVITY PLANS

(Sample copies to be used only as a guide)

I. Programs:

	Date and Time		Location	Type of Program	Type and No. of ~~Participants~~ Attendants	Program Participants	Purpose	Program (Brief)
EXAMPLE	10 Jan	14:00-15:00	Toyonaka CPH	Monthly Meeting CPH Advisory Comm.	Members of the Committee and CPH Manager (about 15)	Pref. Sup't. Social Education Chief	Discussion on yearly program and budget	Round-table discussion 1. Long range program of the year 2. Budget allocations
EXAMPLE	12 Jan	09:00-17:00	Nakanoshima Public Hall	In-Service training conf.	CPH Managers	Mr. Miyoshi Pref. Soc.Ed.Sec.	Stimulate better administration and programming	Program attached
EXAMPLE	15 Jan	16:00-17:30	Aijitsu P.S.	Monthly Meeting of Directors	44 Directors	Miss Watanabe, Child Welfare Sec. Dr. Jim Jones, MD	Provide materials curtailing unsanitary conditions found in schools	1. Concrete example of how lunch rooms can be made more sanitary. Miss Watanabe 2. Spread of communicable diseases in schools. Dr. Jones 3. See attached program
EXAMPLE	18 Jan	13:30-15:30	Osaka Pref. Library Conf. Room	Monthly Meeting of Osaka Pref. Women's Liaison Council	Representatives of Women's Organ. in Osaka	Miss Koriki Women's Affairs of Osaka Pref.	To set minimum standard of year's activities as social organizations	1. Separate workshops for a) community interest program b) Current world events program c) Adult education 2. Compilations for year's program.

II. Information or Materials to be Distributed (Attach One Copy):

	Date	Title	No. Copies	Procedure Used in Distribution	Areas
EXAMPLE	20 Jan	"How to Make a Motion"	1,500	By each local town social education office to local organizations	Prefecture

III. Activities or Projects which are not Provided for in above Items:

(Example of Monthly accomplishment reports required in 1a, (4) (b) to arrive at this Headquarters by the 26th of each month)

_____ Prefectural Board of Education
Social Education Section

(Month) (Year)

ACCOMPLISHMENTS

I. Programs:

	Date and Time		Location	Type of Program	Attendance	Cost of Program	Evaluation (Indicate any charges made in original plans submitted)
EXAMPLE	10 Jan	14:00-15:00	Toyonaka CPH	Monthly Meeting CPH Advisory Comm.	13 of the 15 members were present	Charcoal-¥150 Including travel expense within the city-¥300 Total - ¥450 Cost of tea was borne by individual participants	Very little was accomplished due to interruption in program by introduction of whether or not Christmas should be celebrated in CPH's. Much time wasted before the chairman brought the discussion around to the program planned. Lack of time prevented the completion of the day's agenda and a committee was appointed to work out detail program by the next meeting.
EXAMPLE	12 Jan	09:00-17:00	Nakanoshima Public Hall	In-Service training conf.	50	Charcoal-¥400	The meeting proved to be of value to all CPH managers. A better understanding was obtained of the purpose and value of a good advisory committee and how the CPH managers work with the committee. Relationship between the CPH manager and the CPH director, the Superintendent of the Board of Education was emphasized. A well balanced program was planned and discussed. Each participant brought his own lunch. Hot tea was provided for a small remuneration.

	Date and Time		Location	Type of Program	Attendance	Cost of Program	Evaluation(Indicate any Changes made in Original Plans Submitted)
EXAMPLE	15 Jan	16:00-17:30	Nakanoshima. Public Hall	Monthly Meeting of PTA Directors	41 Directors	No Cost	The place of the meeting was changed to Nakanoshima Public Hall due to play rehearsal in the school auditorium. The meeting proved to be very beneficial to PTA leaders in that practical suggestions were given for the improvement of child welfare through better school lunch rooms and more sanitary conditions in and around school buildings. It was decided no refreshment will be served as it was desired that all PTA money should be used for child welfare.
EXAMPLE	18 Jan	13:30-15:30	Osaka Pref. Library Conf. Room	Monthly Meeting of Osaka Pref. Women's Liaison Council	31 representatives of women's organizations were present.	No Cost	The Chairman of the program had a well planned and a well organized program for the meeting and the time was well spent with little wasted time or energy. Results of the workshops on community interest program, current world events program and adult education were combined to make a well balanced program for the year. No refreshments were served, it being resolved that all club money would be used for worthwhile purpose.

II. Information and Materials Distributed:

	Date	Title	No. Copies	Procedures Used in Distribution	Areas
EXAMPLE	20 Jan	"How to Make a Motion"	1,000	By local town social education office to local organizations. 500 to be used for newly organized groups.	Prefecture
EXAMPLE	23 Jan	"Program Planning" Leaflets	50	To program committees of organizations who request.	Prefecture

III. Activities or Projects which are not Provided for in above Items:

EXAMPLE 1. Members of Social Education Section invited to observe business meetings of 6 organizations to assist in use of parliamentary procedures.

DECLASSIFIED E.O. 12065 SECTION 3 (b)(3) NND 760033

HEADQUARTERS
KINKI CIVIL AFFAIRS REGION
APO 15 (Osaka, Honshu)

26 December 1950

SUBJECT: Transmittal of Materials on Social Education Conference at Kinki Civil Affairs Region

TO: Chief
Civil Affairs Section
CHQ, SCAP
APO 500
(ATTN: Civil Education Section)

1. In compliance with the verbal request made by Dr. Rose Cologne, CI&E, SCAP, transmitted herewith are materials on conference with Dr. Cologne, and Kinki Adult Education Officer, Osaka and Hyogo prefectural officials and leaders of social education which include questions asked and opinions expressed during the conferences.

2. It is requested that one copy of the enclosed material be forwarded to Dr. Rose Cologne.

FOR THE CHIEF:

STERLIN C. MOORE
Major Infantry
Deputy Chief

1 Incl:
1. Report on Social Education Conference 2 copies

DECLASSIFIED E.O. 11652 SECRET 5 (E), NARS Date

HEADQUARTERS
KINKI CIVIL AFFAIRS REGION
APO 15 (Osaka, Honshu)

18 January 1951

SUBJECT: Educational Trip to the United States

THRU: Kinki Liaison and Coordination Office

TO: Superintendent
Osaka Prefecture Board of Education

It is a pleasure to inform you that Miss Sumiko Koriki, a member of your staff, has been selected as one of a group to participate in a three-months tour of adult educational institutions in the United States of America.

Miss Koriki has been selected because of her outstanding personality and high qualifications of leadership. These characteristics have been observed not only in Kinki Region but were particularly noticed during her attendance at the Institution for Educational Leadership in Tokyo where as the only woman in the social education group she won not only the respect of the American staff but also of the Japanese men participating in the course from all regions of Japan.

It is of prime importance to Osaka, as well as Japan that opportunity be given to young women of Miss Koriki's ability to further their study and experience abroad in order to be of even more service to the people of Japan in promoting progress in the field of social education.

It is of significance that Miss Koriki is the first woman to be sent to America to study social education.

Prior to reporting to CIE, SCAP, Tokyo on 1st February, it is desired that Miss Koriki be given the opportunity to prepare for her trip by spending several hours a day in the studying of English. This will enable her to gain even more from her trip.

May we take this opportunity to congratulate you on having on your staff a person of outstanding educational leadership who will become recognized in Japan as she has in Osaka Prefecture.

FOR THE CHIEF:

STERLIN C. MOORE
Major Infantry
Deputy Chief

DECLASSIFIED Z.O.I. Files Section E.O. 12958, as amended

Social Education Section,
Hyogo Prefectural Education
Board.

25 October, 1950

TO: Miss Sarah L. Head,
Civil Education Section,
Kinki Civil Affairs Region

Dear Miss

Thank you for your kind presence at the training course for social education personnels of branch offices at Ureshino on 24th October.

As to the date of Social Education Committee's conference, I surely heard your wish to change it. I tried in various ways so that your wish may be realized but I am sorry I found it difficult to change the date owing to the following circumstances:

1 At the former conference, the members of the committee decided that the next conference should be held between 1st and 5th Nov., as some of them were going to leave Kobe on business after 6th.

2 On 1st and 2nd, National Conference of Social Education Committees is to be held in Tokyo.

3 3rd Nov. is a holiday.

Please be indulgent; we miss you very much. Next time I will try to fix the day so that you may be able to be attend the conference.

Yours Truly,
Y. Aoki
Chief of Social Education Section

DECLASSIFIED E.O. 12065 SECTION 3 (b)(1) NARS DATE 12-18-78

Oct. 2 1950

Mr. L. L. Langley.
Chief of civil Education section,
Kinki Civil Affairs Region,
Osaka.

Dear Mr. Langley:

My wife, who is one of the members of board of directors of St. Agnes (Hei-an jogakko) in Kyoto is very anxious to have an appointment with you and likes to know when it would be convenient to you.

She will be extremely grateful to you for the date and time you would give her.

Yours respectfully
Yasushi Doi
Liaison Office Nara Pref.

Fri. 6th 10 A.M.

Subject: Dissatisfaction of Prin. St. Mary's School

DECLASSIFIED - E.O. 12065 SECTION 3 (b)(1) AND 3 (b)(2)

7 KASUGADE-CHO NAKA 6 CHOME
KONOHANA-KU, OSAKA

RHODA RESSLER

TEL. 46-0234 MENNONITE CENTRAL COMMITTEE

ローダ・レスラー

大阪市北区堂島中一丁目十五番地
M・C・C大阪社会事業部

Mr. Takahashi, Prin.
Mr. Fugii, Head Teacher

DECLASSIFIED E.O. 11652 Section 5 (b), (3), (4) By [illegible]

Exhibition "The Deaf Speaks to the World"

In celebration of Golden Anniversary of the Osaka City School for the Deaf.

7–15 Oct.
at
Matsuzakaya Dpt.
Nipponbashi 3, Osaka

The Aim of the Exhibition :– Instruction of the social and educational problems of the deaf

With many interesting pictures and cartoons explanating the Problem

Consulting Room
for
Education &
Auditory, etc.

Cause of Deafness
Adventitionaly Deafness
Congenital Deafness
Definition of the Deaf
Brief History of it's Education in the world
Compulsory Education of deaf children in Japan
Audiometer Test and Psychological survey of our children
Explanation of the Osaka Method, so-called O.S.K. System.
Educational classification – opposite to the Case of the deaf child.
A class
B class
C class
D class
Special class for who can hear and who can not speak.
Method of Education in each class.
Rhythmic education
Vocational Guidance
Spiritual Care of the deaf
Life situation of Adult-deaf persons in Osaka
Welfare Locally for the deaf – After Care.

Exhibits from America

by favour of 16 Representative Schools for the Deaf in U.S.A.
Those materials were specially sent to the Exhibition
School photos – Provisions, school life of the deaf, class-rooms
School Magazine
Research pamphlets
etc.

Arts Exhibition of Deaf Children of All-over Japan

More than 60 schools for the deaf in the country participated in this Exhibition. (childrens' drawings, Paintings and Industorial Products etc.)

Demonstration of Hearing-Aids, Hearing Test (Audiometer) and Oscilloscope etc.

DECLASSIFIED E.O. 12333 SECTION 3 5(C), MAR [illegible]

To: Section Chief, Civil Education Section, Kinki Civil Affairs Region

From: PTA, Kujo-Higashi Primary School,
1-Chome, Kujo-Dori, Nishi-Ku, Osaka City

15 January 1950

I am one of the PTA Officers of the Kujo Higashi Primary School, Nishi-Ku, Osaka City. I was hasitating to address to you a letter in this manner however I have decided to write.

Since our present school principal (May 1948) was appointed to our school we, the people who are in and outside of the school are suffering from his cliquism. Therefore I hereby state the following:

1. As regards his school cliquism: As most of the teachers in our school were from different prefectures they maintained smooth relations among each other. The Principal is a graduate of the Ikeda Normal School who favors to get junior teachers from the above school in order to increase his influence.

2. He is selfish: He is very sociable. He makes use of this advantage to establish good relation with the School Inspector of Nishi-Ku to gain more power. All the school affairs are carried out according to his own initiative. The staff meetings (teacher meetings) were conducted by his fellow teachers (new teachers) and the other teachers' opinions were entirely ignored.

3. He transfers opponents: He expels teachers who do not curry his favor with the assistance of the School Inspector and replacements were made by his fellow teachers in order to put the whole school affairs under his control.

Thus, he expelled three teachers who had the full confidence of the PTA members, and all others concerned of the school. Conspiring with the help of the next "would be President" of the PTA and his clique, the principal is spreading unfavorable rumors about other teachers.

I sincerely hope the Civil Education Section would investigate the matter and take appropriate action for the restoration of peace for the Kujo Higashi Primary School.

Translator's Note: This letter was written in poor Japanese. If the writer is a PTA officer his standard of writing a letter should be better.

Translated by Margarete Krause

DECLASSIFIED E.O. 12065 SECTION 3 (d)/NARS NO.

二、独善的である事

表面は人つきあいのすく誰しも初対面では簡単に信用する。それを利用して西辺の擔当視学等にとり入り但かの立場を揚げる事に汲々とし

その為には自己の立場で学校の校務を進め職員会議は無視するか自己の一派（新しく余た生徒）で押切る

三、反対派を左遷する

自分のいひ分りに なつ奇、先生を視学と派へで之を除き新しく之の後釜として自己の後輩を実係あるものを以て学校を一切に来ためて手制を布くつもり。

以上の如く以て既に P.T.A の会長以下殆ど役員、委員、生徒等に人望ある

三、教員を既に左遷し視ることくんでり

DECLASSIFIED E.O. 12065 SECTION 3 (d), NARS NO.

私は大阪西区九條東小学校PTAの役員の一人です
色々と考へに迷ひた挙句 先礼な手紙を差上る事に
致します
実は当学校に一昨年五月に現在の校長が来任され
ちかう この方学校の内外に暗い流れがあり 内面的
な面で非常に困つて居ります
先村具体的に述べる前に 岡藤書けて 説明致します
一、学校閉鎖を重視する事
他年本校は他校と異り 他方様に身の教員が多
くその為 他校の如く 御互いシックリと合えて ねたのが
現校長が他師出身である所から 感に自己の勢力
を伸ばんの為に 後輩 若しくは 身の意に添ふ
ものを入れつゝある事

DECLASSIFIED E.O. 12065 SECTION 3 (1), WAIVED NO.

又当校内の事務の責任を校長一派によってかさ
P.T.A.の一部役員は次回会長を狙って如何に結成
して先生の悪評をまき、まったそのやりくちは
自分でも申す役者 当時部の実力を
以て今年に情調査され 日も早くもとの平和
の九條軍小学校に戻してください

九條軍小学校 P.T.A
一役員より

当時部長 殿