



# Stages & Types

of Evaluation

# Activities of Evaluation Stages

## Identification

- Identify what is known from past successes and failures
- Provide lessons learned
- Identify assumptions

## Design

- Capture the baseline
- Set clear objectives
- Identify program's targets, indicators, and benchmarks

## Implementation

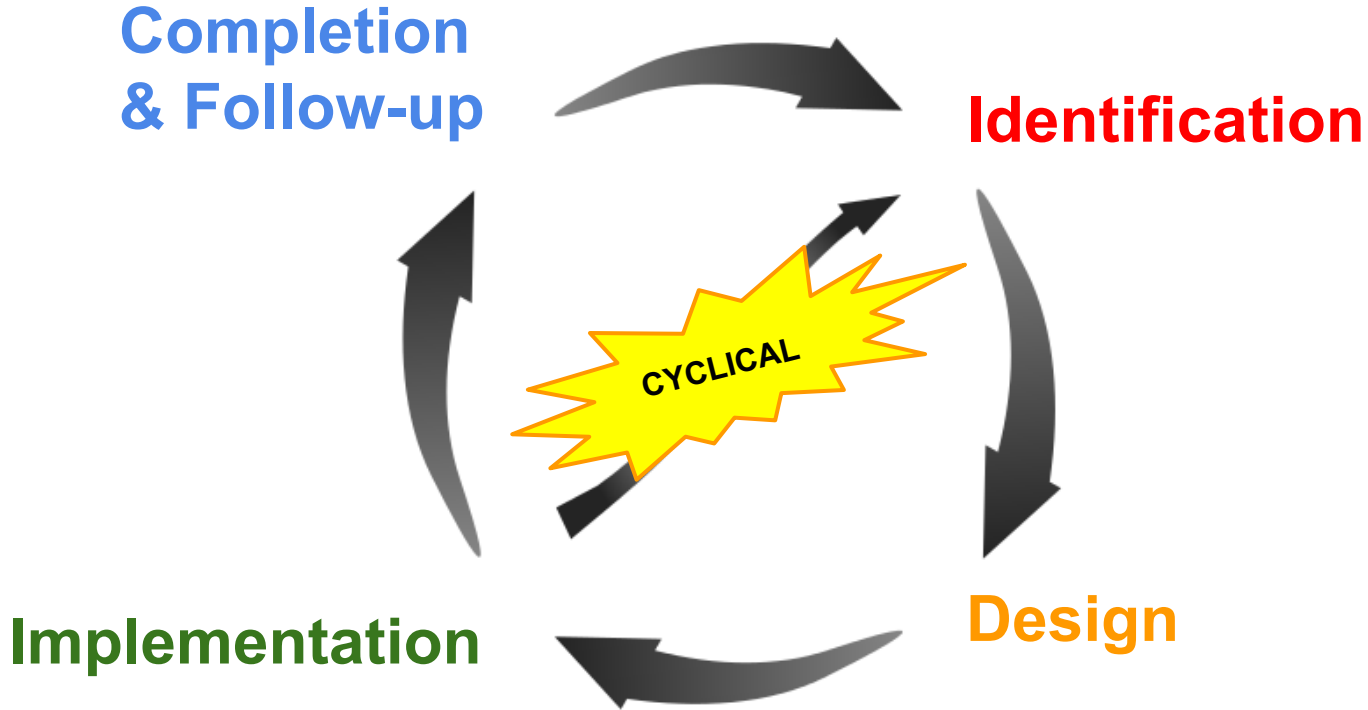
- Monitor programming outputs and data capture
- Assess progress in delivery and along chain of outcomes

## Completion/Follow-up

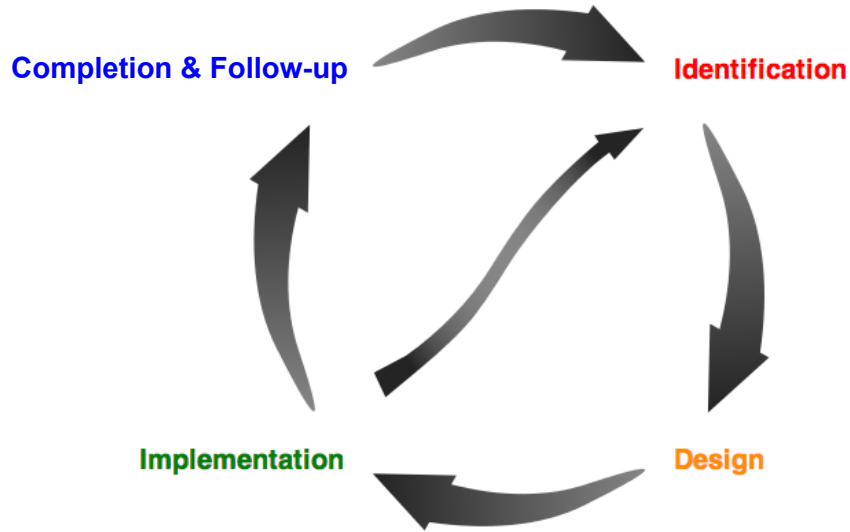
- Analyze, report, and apply evaluation findings
- Summative/Impact assessment of results, lessons learned, and next steps

# Stages

of Evaluation



# Types of Evaluation



**Needs Assessment**

**Feasibility Assessment**

**Monitoring**

**Formative/Process Evaluation**

**Context Evaluation**

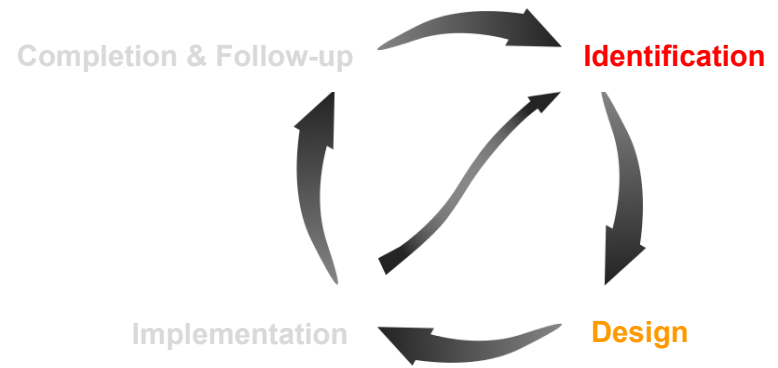
**Summative Evaluation**

**Impact Evaluation**

# Needs Assessment

*What change is needed?*

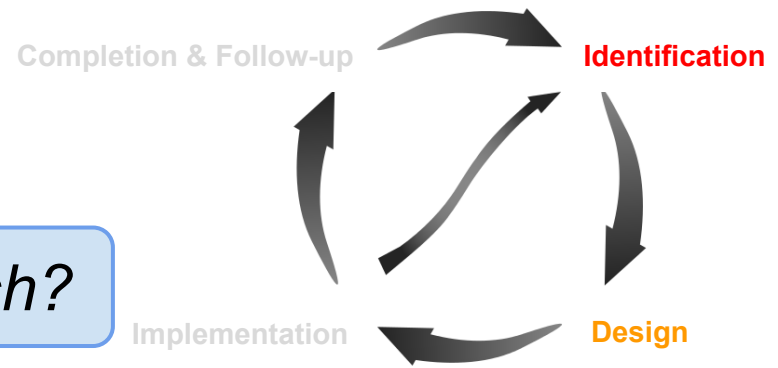
- Occurs before the program
- Identifies demand or gaps
- Used to establish:
  - Baselines (starting point)
  - Goals & objectives
  - Resources needed



# Feasibility Assessment

*What can we reasonably accomplish?*

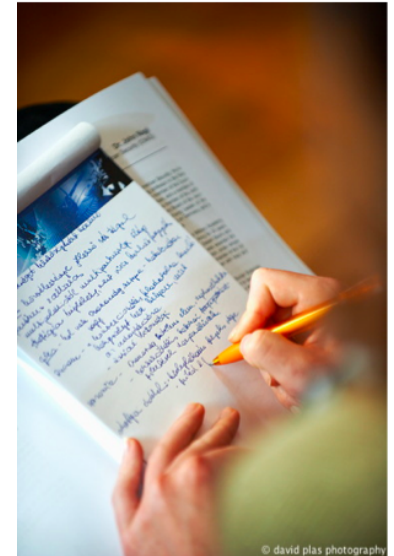
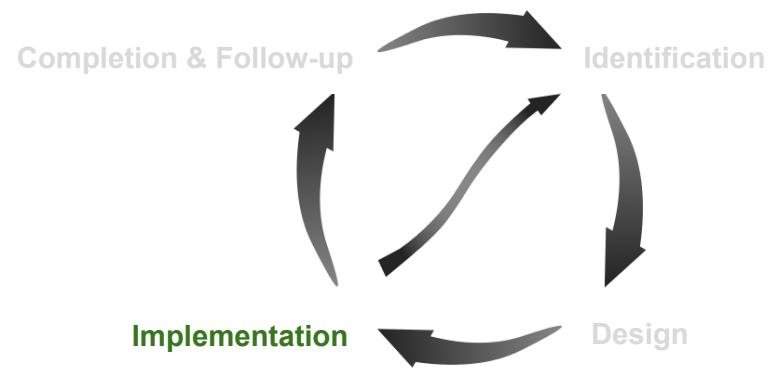
- Examines whether the proposed program and activities are possible
- Assesses whether the proposed objectives are possible within the proposed plan and timeline



# Monitoring

*Did we do what we set out to do?*

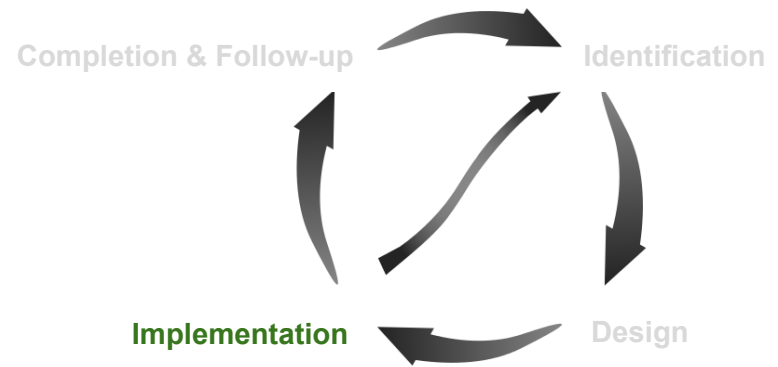
- Captures and tracks a program's:
  - **Inputs** (donations, time, other resources)
  - **Outputs** - (activities, participation, direct products)
  - Overall evaluation capability status



# Context Evaluation

*What external factors influenced the program?*

- Examines the setting and environment of the program
- Assesses:
  - social
  - political
  - economical
  - geographical
  - cultural

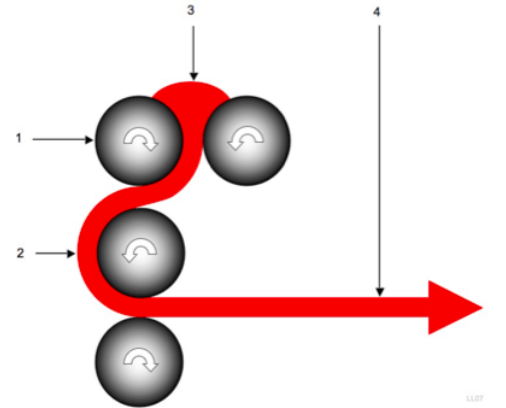
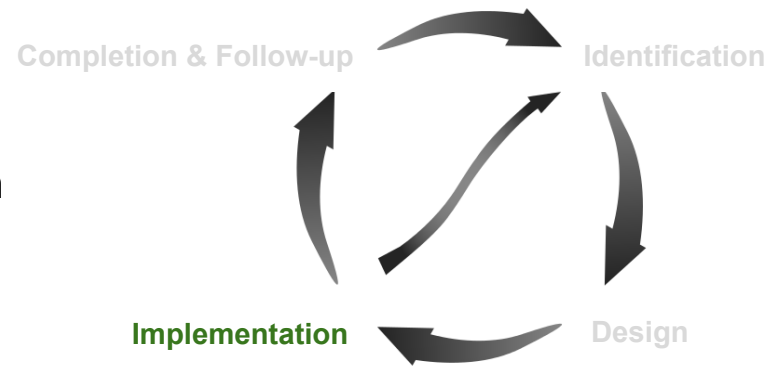




# Formative/Process evaluation

*How did it happen?  
What were the pathways for  
implementation and change?*

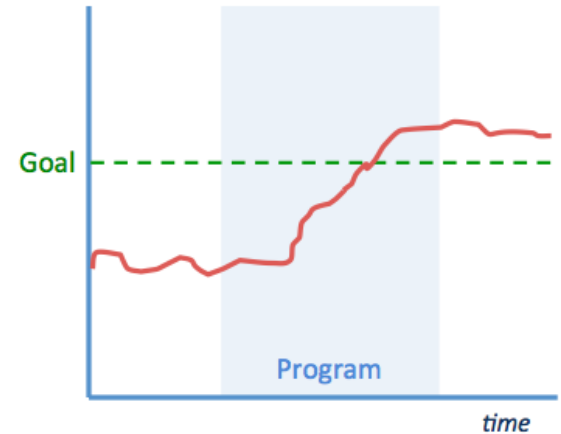
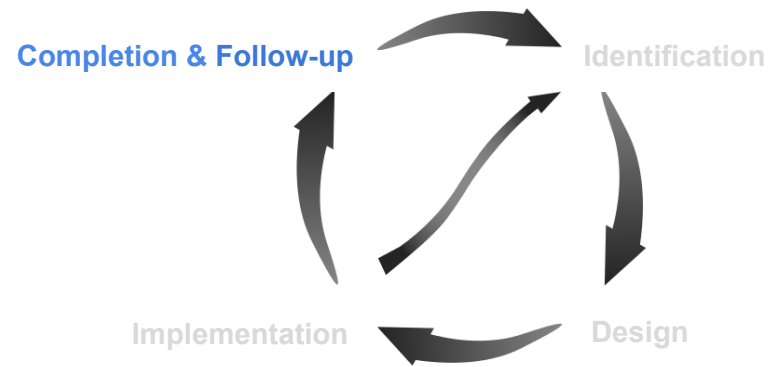
- Gives feedback about a program's delivery process to improve a program and its effectiveness
- Provides information for a program's modifications, documentation, and management



# Summative Evaluation

*Did we do what we set out to do?  
What worked? What didn't work?*

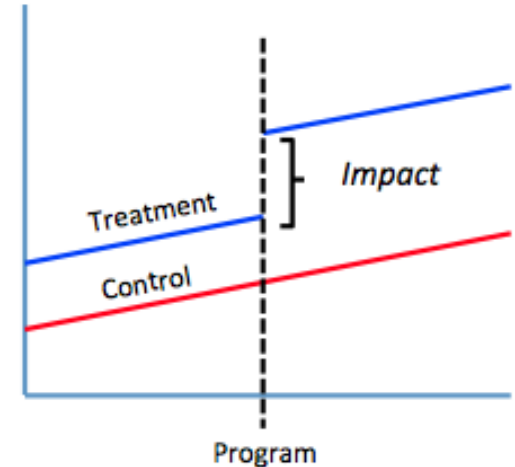
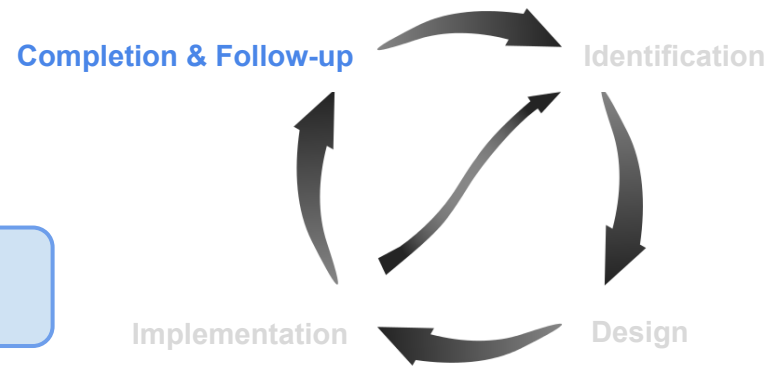
- Looks at whether a program's objectives were met after the program timeline is complete
- Provides evidence to inform judgments about a program's worth and future direction



# Impact Evaluation

*How much difference did it make?*

- Quantifies the contributions of a program toward *long-term outcome(s)*
- Requires a comparison of program participants:
  - Over time
  - To a control or comparison group
- Provides consistent and comparable data about programs to inform decisionmaking



# Questions?

## Quick reference

of glossary terms

Identification stage

Design stage

Implementation stage

Completion/Follow-up stage

Needs assessment

Feasibility assessment

Monitoring

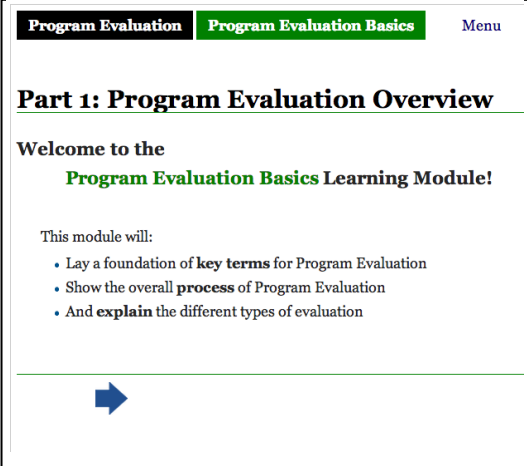
Process evaluation

Context evaluation

Summative evaluation

Impact evaluation

[Program Evaluation Basics](#) learning module  
[Programs:Evaluation\\_portal/Learning\\_modules](#)



The screenshot shows a web interface for the 'Program Evaluation Basics' learning module. At the top, there are two navigation tabs: 'Program Evaluation' (black background) and 'Program Evaluation Basics' (green background). To the right of these tabs is a 'Menu' link. Below the navigation is the main heading 'Part 1: Program Evaluation Overview' underlined. The content area starts with 'Welcome to the Program Evaluation Basics Learning Module!'. Below this, it states 'This module will:' followed by a bulleted list: 'Lay a foundation of key terms for Program Evaluation', 'Show the overall process of Program Evaluation', and 'And explain the different types of evaluation'. At the bottom of the content area, there is a blue arrow pointing to the right.