Building Capacity

Designing a train the trainer programme for your affiliate or community group.

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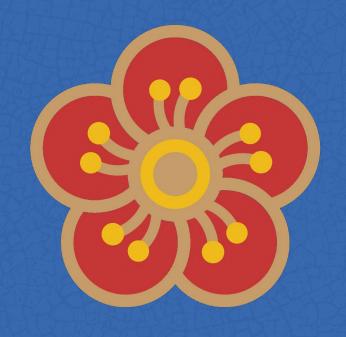
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tinyurl.com/BCWiki23

Etherpad for today - contains links & notes

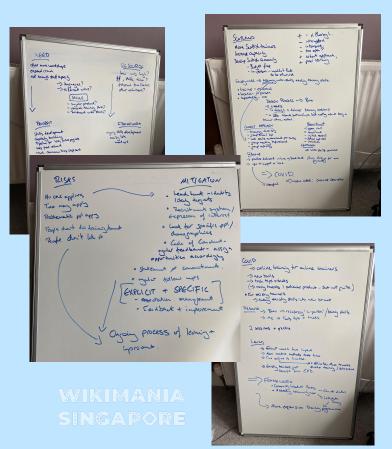


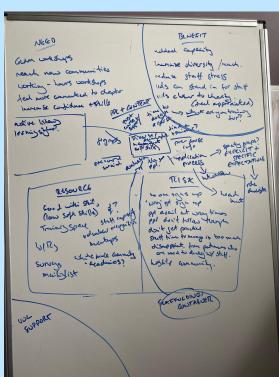


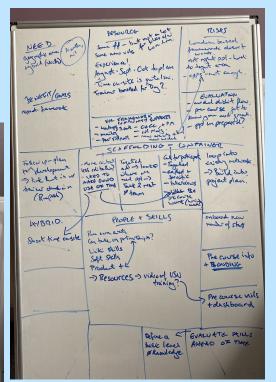
WIKIMANIA SINGAPORE Part one - case studies from WMUK work 2019 onwards

Part two - Train the Trainer planning tool

This is how it started....

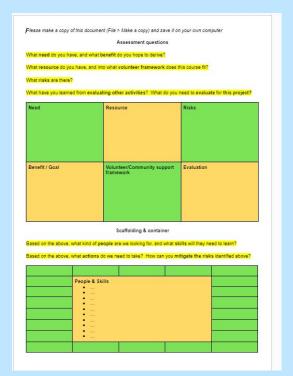








...this is how it ended up

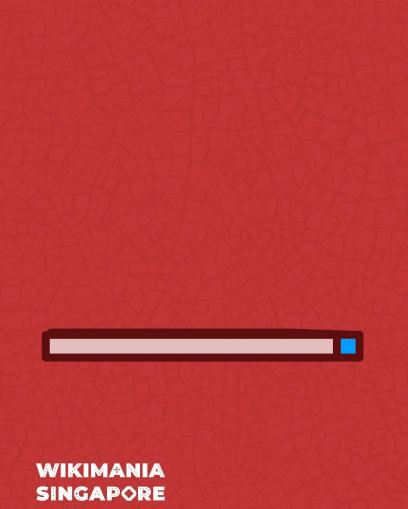


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Scaffolding & container Based on the above, what kind of people are we looking for, and what skills will they need to learn? Based on the above, what actions do we need to take? How can you mitigate the risks identified above? Follow up plan for Make good use of Targeted ad - look Loop into existing development & time - because we at where people headhunt from network => build into project plan assessment have less contact | live (talk to team to | existing volunteer time (££ restriction ask if this is pool? (Me / b/c accom & travel) | necessary?) O&CC?) Evaluate skills Onboard new ahead of time . Comfortable to lead own events, eventually, member of staff Comfortable to lead "Intro to Wiki" session look at how their · Wiki skills - depends on cohort relationship will . Soft skills - depends on cohort work · Off-wiki event support skills (Dashboard, Articles for Pre-course info and Define basic level Deletion, PetScan etc) of knowledge & key . Engaged in peer learning, willing to share bonding skills · Of agreed demographic . Up to X number in person, up to Y online, dependent on Session to be Pre-course videos / location & accommodation / travel needs vbrid, and session other materials -· Can support staff build into dashboard? Could record videos / short trainings? Ongoing monitoring Need to be explicit of sign ups - might & specific about not want to say yes expectations around pre-course to everyone? work Something about Post-course introducing staff evaluation team to how vols can help with their work? What's needed here?





The needs of your chapter are not necessarily going to be the same as for mine.

....but there are things that I can share that I hope will be helpful.

A little bit of background



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Training the Trainers

Training the Trainers is a series of ongoing workshops that are run by Wikimedia UK with the aim of giving volunteers the ability to teach others in how to contribute to the Wikimedia projects. WMUK's trainers are there to provide training for others, and they lead many training events across the UK.





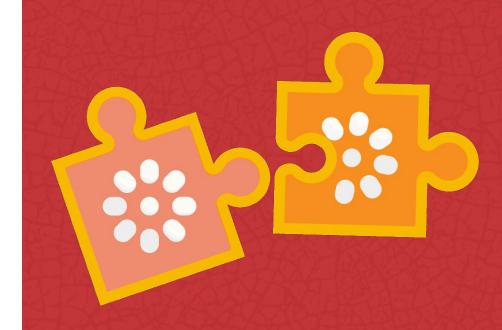
Wikimedia UK wiki / WMUK Train the Trainer Dec2022 5, CC-BY-SA, Esma Gjertsen / Train the Trainer in progress, CC-BY-SA, Sara Thomas

Next: what we've been doing since 2019

...and I'm going to focus on how we designed courses according to:

- * Need / benefit
- * Resource / framework
- * Risks / mitigation
- * Lessons / evaluation

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2019 - Scotland

- Needed more trainers in Scotland
- Moderate budget
- Pre-and post-course support agreed
- Focussed on teaching / training methods, not wiki-skills
- Cohort approach for bonding & peer learning
- In-person training for in-person sessions... no one had even heard of Zoom at this point...

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Glasgow November 2019 cohort TtT Group shot, Sara Thomas, CC-BY-SA

2020 - online training for online trainers

- Needed to train existing trainers how to deliver online
- Brainstorming sessions held with volunteer pool
- Again worked with external trainer
- Training was both on designing training & tools for digital delivery.
- Different design shorter for online
- Gained learning & reflections on supporting wider training pool

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2021/2 - Delivering a particular workshop

- Different approach how to deliver a defined product.
- Started to develop more support for existing trainers during 2021
- All held online and included a public editathon that they would attend as "Participant observers."
- It was still a **lot** of work.
- Follow up was harder.
- Felt more risky less close to the participants.

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In the past, we've offered our main Train the Trainer programme as a 3-4 day in-person training course, and it has often focussed on training design and pedagogy. This time however, we're taking a slightly different approach, which we hope will offer more flexibility to our volunteer trainers, and which we have developed in response to feedback from the community, and from partner organisations.

The aim of this round of training will be to equip Volunteer Trainers with the skills, experience and resources to deliver a standard 'Introduction to Wikipedia', such that would take place at a standard online editathon or wiki workshop Drawing on the experience of a number of trainers and staff, we have developed a set of training slides and exercises which can be delivered without the requirement for the Volunteer Trainer to do their own course design. In time, and should they so desire, members of this cohort could be supported to deliver training in-person, and with their own design.

Dec. 2022, hybrid

- Hybrid session!
- New Volunteers Coordinator more resource
- Day of TtT + a day of training on partnerships
- Pre-course bonding on Slack
- Training sent out only if participants wanted it
- Great to include existing trainers
- Not enough time to "practice"

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December 2022 hybrid cohort Esma Gjertsen, CC-BY-SA

Priorities & challenges for 2023

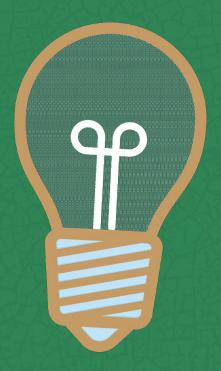
Ensuring that the standard of training is still high even though we have less contact time

More extensive pre-course training & follow-up support

Bringing back some of the "tips & tricks"

Focusing more on learning styles as well as delivering a product - our product can be more flexible

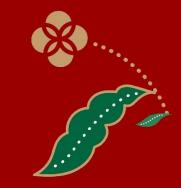
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Things to consider:

These are just starting points!

- Define audience & need
- Call for participants you can be selective!
- Budget venue number of participants
- Define learning objectives, and let these dictate content. Include "soft" skills as well as factual knowledge.
- Find the right trainer
- Pre-course and post-course support
- Look at risks, and plan to mitigate them eg, getting the right candidates, attrition, etc.



tinyurl.com/BCWiki23

This folder contains the workbook examples



Workbook 1 (a)

tinyurl.com/BCWiki23
6 minutes

Answer the questions and fill in the first part of the form "Assessment questions"

Doesn't have to be everything! This is just about making a start.

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Assessment questions

What need do you have, and what benefit do you hope to derive?

What resource do you have, and into what volunteer framework does this course fit?

What risks are there?

What have you learned from evaluating other activities? What do you need to evaluate for this project?

Resource	Risks		
Volunteer/Community support framework	Evaluation		
	Volunteer/Community support		

Scaffolding & container

Based on the above, what kind of people are we looking for, and what skills will they need to learn?

Based on the above, what actions do we need to take? How can you mitigate the risks identified above?

People & Skills	
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Does anyone feel comfortable to share what they've written, and for me to use them as an example for the next section?

Workbook 1 (b)

tinyurl.com/BCWiki23

6 minutes

Answer the questions and fill in the second part of the form "Scaffolding & container"

Doesn't have to be everything! This is just about making a start.

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Assessment questions

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What resource do you have, and into what volunteer framework does this course fit?

What risks are there?

What have you learned from evaluating other activities? What do you need to evaluate for this project?

Need	Resource	Risks
Benefit / Goal	Volunteer/Community support framework	Evaluation

Scaffolding & container

Based on the above, what kind of people are we looking for, and what skills will they need to learn?

Based on the above, what actions do we need to take? How can you mitigate the risks identified above?

People & Skills
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Workbook 2

This is an optional follow up...

... and it's just a way for you to start building a more practical plan of how to get started.

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Recruitment

- . To who, and how, will you do this?
- Are there people that you specifically want to attract?
- · How long do you need to leave for recruitment?
- · How will you communicate with people?

Write content

- . What skills do you want to teach?
- · What topic areas do they need to be familiar with?
- . Are you able to teach this yourself, or will you need assistance? (if so, how much will that cost?)
- Will all content be delivered during your contact time? Will some be delivered before, or after the course?
- · What will the days look like?
- What different training methods will you use?

Logistics

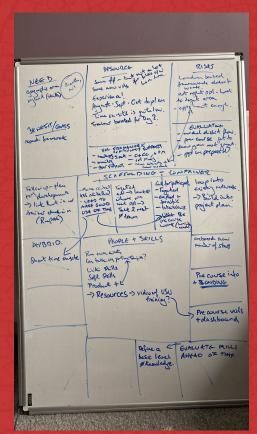
- Are you delivering this course in person, online, or hybrid? (What are the costs involved in this? What's best for your intended cohort?)
- . How much time do you need to plan the course?
- Are you offering financial or other support food, childcare, data packages?
- · What tech will you need to support the event?

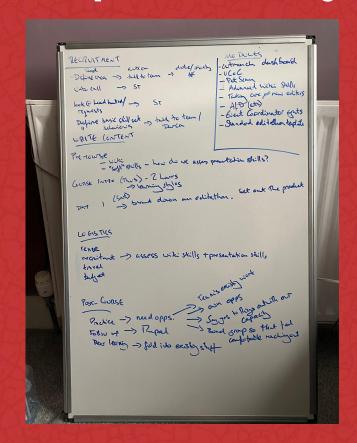
Post-course

- · How will you follow up with participants?
- · How will they practice what they've learned?
- Will they receive additional training after the initial course?
- · How can they reach you if you have a guery?
- · How do you want them to report to you?

Action / person	Date / priority	
	Action / person	Action / person Date / priority

This is what my 2023 plan currently looks like...







Any questions?



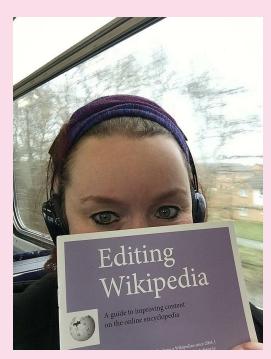
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sara.thomas@wikimedia.org.uk

[[user:Sara Thomas (WMUK)]]

[[user:Lirazelf]]





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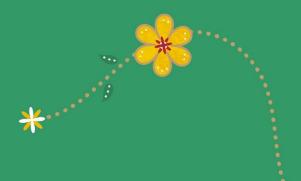




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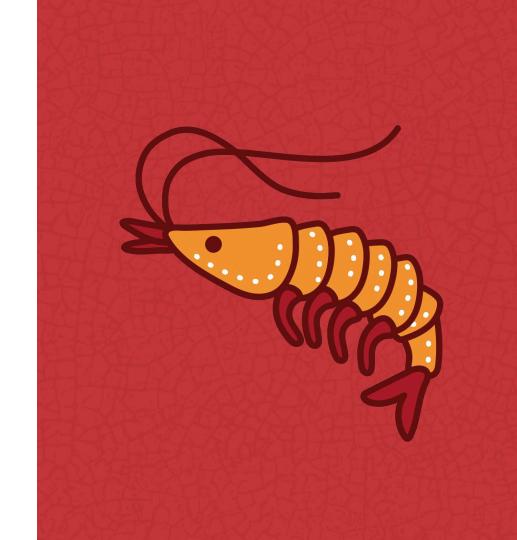
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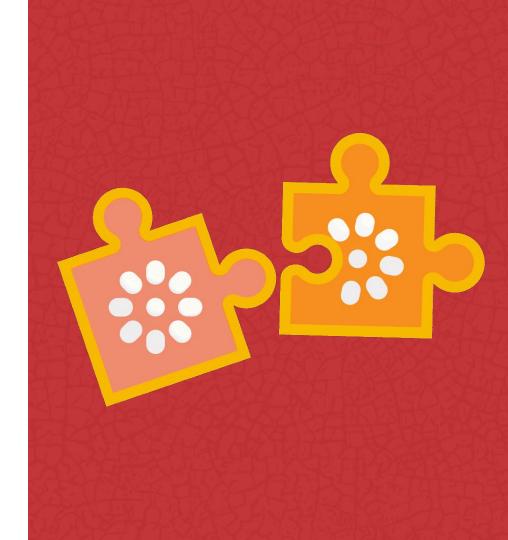


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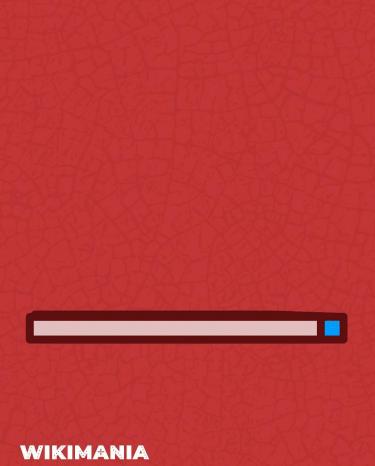


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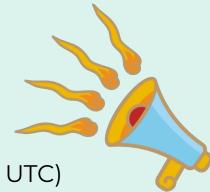
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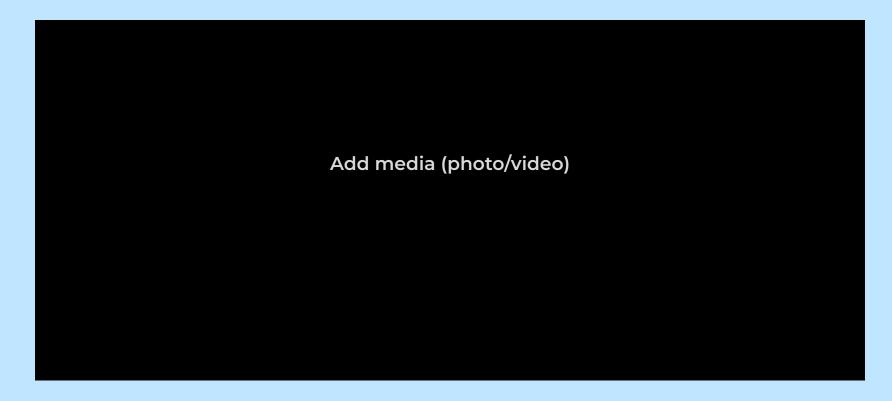


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