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1918/19



Class _____

Book _____

TEXAS HIGH SCHOOLS

DIRECTORY OF CLASSIFIED AND AFFILIATED HIGH
SCHOOLS

ANNIE WEBB BLANTON
State Superintendent of Public Instruction

S. M. N. MARRS
Chief Supervisor Public High Schools



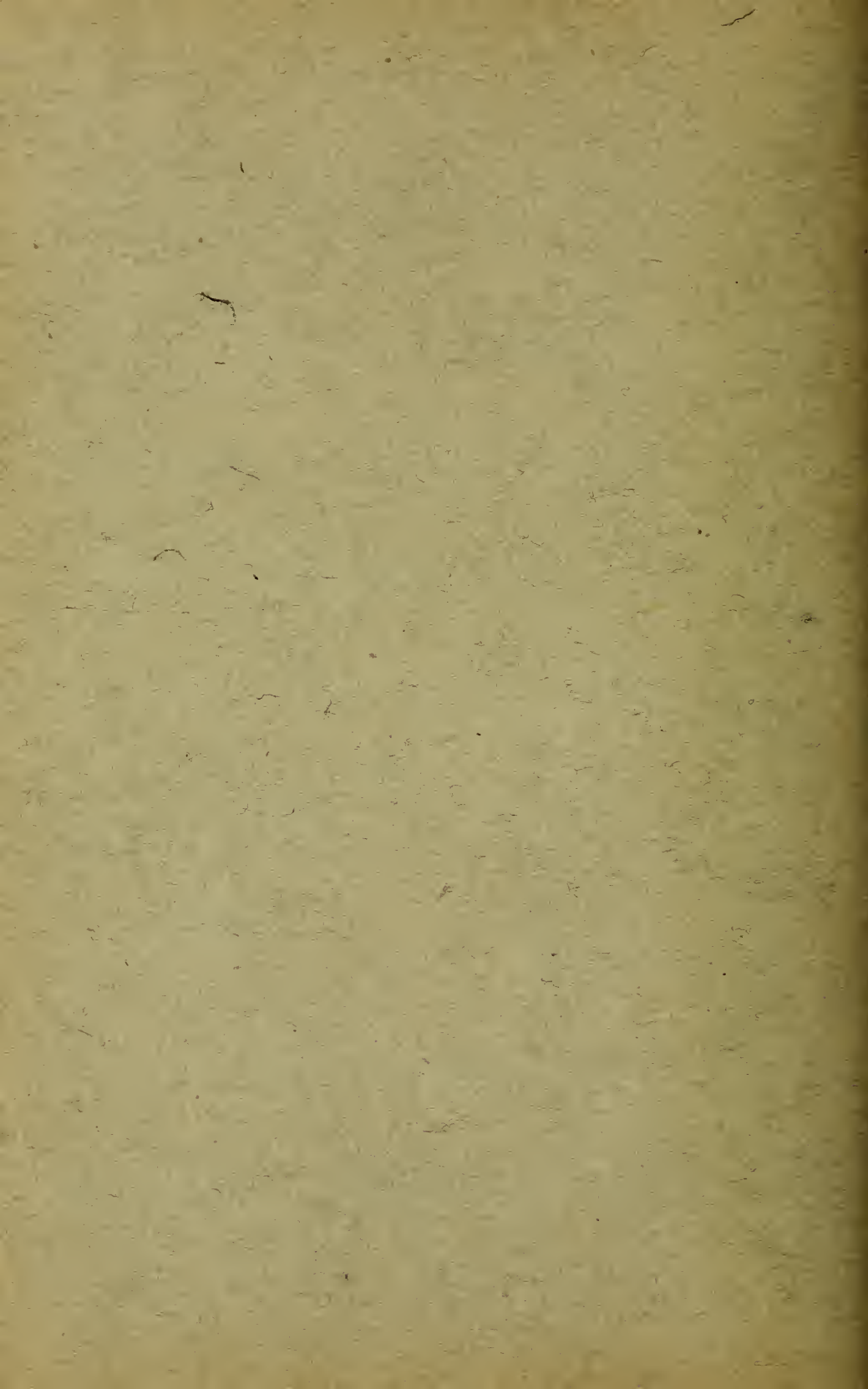
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BULLETIN 101

JULY 15, 1919

THE DEPARTMENT OF EDUCATION
STATE OF TEXAS

Sub-series



TEXAS HIGH SCHOOLS

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SCHOOLS

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JULY 15, 1919

THE DEPARTMENT OF EDUCATION
STATE OF TEXAS

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LB 2809
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(For Colored Youth)

Prairie View, Texas

J. G. OSBORNE, *President*

1919

COMMITTEE ON INSPECTION, CLASSIFICATION, AND AFFILIATION OF
HIGH SCHOOLS

ANNIE WEBB BLANTON, State Superintendent of Public Instruction, Chairman

E. J. MATHEWS, University of Texas, Austin

C. E. FRILEY, Agricultural and Mechanical College, College Station

C. A. TRIPP, College of Industrial Arts, Denton

C. A. NICHOLS, Southern Methodist University, Dallas

C. E. EVANS, Southwest Texas State Normal College, San Marcos

G. F. WINFIELD, Meridian College, Meridian

B. B. COBB, Superintendent City Schools, Waco

A. L. DAY, Superintendent City Schools, Commerce

L. J. BERRY, Superintendent City Schools, Plano

L. V. STOCKARD, Principal Austin High School, Austin

NAT BENTON, Superintendent Nueces County Schools, Corpus Christi

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HIGH SCHOOL COURSE OF STUDY

In view of the State adoptions of high school books, the State Superintendent of Public Instruction deems it best to leave the high schools of the State free for one year to place these books according to their own judgment as to the grades in which they can be used most advantageously. Each high school will be requested to make, in January, 1920, a report and recommendations as to State course of study for high schools. High schools are requested to note the recommendations of the State Committee on Classification and Affiliation of Schools, which refer to courses in music, home nursing, and first aid work. It is hoped that all high schools can so plan their courses of study as to include these branches by the session of 1920-1921.

REPORT OF COMMITTEE ON THE INSPECTION, CLASSIFICATION, AND AFFILIATION OF SCHOOLS

The State Committee on the Inspection, Classification, and Affiliation of Schools is now selected on the following plan: The committee consists of twelve members, six representing the college and six representing the public schools. Representatives of the University of Texas, the Agricultural and Mechanical College, the College of Industrial Arts, and the State Normal Schools are chosen, respectively, by these schools. One representative of the Senior Independent Colleges and one of the Junior Independent Colleges are elected by these schools, each college having one vote. Representing the public schools are one representative of superintendents of schools of more than 1000 scholastic enrollment, one representative of superintendents of schools of less than 1000 scholastic enrollment, one representative of county superintendents, one representative of the large high schools and one representative of small high schools. The State Superintendent of Public Instruction also represents the public schools. Members representing a group of schools were elected by the following method: A nominating ballot was sent to each school of the group. After this, a second ballot giving the names of the two receiving the highest number of votes on the first ballot, was sent out for a second vote. This election resulted in the following committee membership for the biennium extending to January 1, 1921:

Miss Annie Webb Blanton, State Superintendent and Chairman of the Committee.

E. J. Matthews, Austin, representative of the University of Texas.

Charles E. Friley, College Station, representative of the Agricultural and Mechanical College.

C. A. Tripp, Denton, representative of the College of Industrial Arts.

C. E. Evans, San Marcos, representative of the State Normal Colleges.

C. A. Nichols, Dallas, representative of the Senior Independent Colleges.

G. F. Winfield, Meridian, representative of the Junior Independent Colleges.

B. B. Cobb, Waco, representative of superintendents of schools of more than 1000 scholastic enrollment.

A. L. Day, Commerce, representative of superintendents of schools of less than 1000 scholastic enrollment.

L. V. Stockard, Austin, representative of large high schools.

L. G. Berry, Plano, representative of small high schools.

Nat Benton, Corpus Christi, representative of county superintendents.

This method of selection is in accordance with the campaign pledge of the State Superintendent that schools represented on this committee should elect their own representatives, and the plan was accepted by the schools concerned.

RECOMMENDATIONS OF THE COMMITTEE

I. As to Matters of Affiliation:

It was advised that the maximum limit for college entrance credit in vocational work be set as four units.

It was recommended that music be recognized as a suitable subject for high school credit; that affiliation of music be authorized in high schools on the same basis as other studies; and that the State Superintendent should cause to be prepared a course of study for high school music. The State Superintendent was urged to employ a competent music supervisor for the State.

It was decided that, if a subject be discontinued for two successive years, affiliation should be dropped.

It was agreed that the colleges concerned would not accept non-affiliated subjects.

It was determined that one-half or one unit in either Economics or Sociology should be accredited under the proper conditions.

It was advised that a course in home nursing, of one term, be required in all high schools. High schools are urged to begin this work, as it will probably be a requirement of first-class high schools by the session of 1920-1921.

Commercial Arithmetic, Commercial Geography, Commercial Law, and Advanced Arithmetic were designated as proper subjects for affiliation, to the extent of one-half unit each.

Two units of credit were allowed for two years' work in Stenography and Typewriting together.

The plan of teaching *first aid* in the schools was endorsed.

It was agreed that the minimum number of students in optional courses asking for affiliation must be five.

It was agreed that the fourth unit of affiliation in English be considered as an Honor Unit; that is, only pupils who do exceptional work will be recommended by the principal for the fourth unit.

It was agreed that no new first-class high schools shall be given affiliation in other subjects until they have obtained affiliation in English; and that schools having affiliation which does not include English be notified that this affiliation must be secured by the close of the session of 1919-1920, or they must forfeit all affiliation. Schools affected by this ruling will please take notice.

II. As to Matters of Classification and Certification:

A permanent primary certificate was held as acceptable in intermediate as well as primary grades.

The minimum limit of salaries permissible for teachers in elementary and high schools was left at \$60 and \$75, respectively, but the committee recommended that the salaries of all teachers be raised at least \$10 per month, and as much more as possible.

In regard to the matter of giving a first-grade certificate on the completion of five college courses, the following conditions were agreed upon by the committee to whom the matter was referred by the State Superintendent: (1) That the four courses in the College of Arts must represent at least four different departments, including the Freshman year of English; (2) that the Bible be not included in the four courses in the College of Arts. This interpretation of the law will be applied, beginning September, 1919.

INSTITUTIONS OF HIGHER EDUCATION REPRESENTED
ON THE COMMITTEE ON CLASSIFICATION AND
AFFILIATION OF SCHOOLS

STATE COLLEGES

University of Texas, Austin
Agricultural and Mechanical College, College Station
College of Industrial Arts, Denton
Sam Houston Normal Institute, Huntsville
North Texas State Normal College, Denton
Southwest Texas State Normal College, San Marcos
West Texas State Normal College, Canyon
East Texas State Normal College, Commerce

INDEPENDENT SENIOR COLLEGES

Austin College, Sherman
Baylor College, Belton
Baylor University, Waco
Daniel Baker College, Brownwood
Howard Payne College, Brownwood
Our Lady of the Lake, San Antonio
Simmons College, Abilene
Southern Methodist University, Dallas
Southwestern University, Georgetown
Texas Christian University, Fort Worth
Texas Presbyterian College for Girls, Milford
Texas Woman's College, Fort Worth
Trinity University, Waxahachie

INDEPENDENT JUNIOR COLLEGES

Abilene Christian College, Abilene
Alexander College, Jacksonville
Burleson College, Greenville
College of Marshall, Marshall
Clarendon College, Clarendon
Decatur Baptist Junior College, Decatur
Midland College, Midland
Meridian Junior College, Meridian
North Texas Female College, Sherman
Wesley College, Greenville
Rusk Junior College, Rusk
Thorp Springs Christian College, Thorp Springs
Wayland Baptist College, Plainview
Westminster College, Tehuacana

REPORT OF CHIEF SUPERVISOR

To the Committee on Inspection, Classification, and Affiliation of Texas High Schools:

I have the honor to submit a revision of the bulletin which gives the classification and affiliation of the high schools of the State, and take this opportunity of making a brief report of the work accomplished during the past year.

The widespread epidemic of influenza which caused practically all the schools of the State to be suspended for terms varying from one to thirteen weeks, and the change of administration with consequent change of office force, interfered materially with the work of the supervisors in visiting and inspecting the schools. Upon taking charge of the office in January, I realized that it would be impossible for the limited force, during the remainder of the school year, to visit all classified or affiliated schools; consequently, since that date, only such schools have been visited as were requesting affiliation or change in classification. The following is a summary of the work of visitation:

1. Number of affiliated schools visited.....	204
2. Number of affiliated schools visited second time.....	5
3. Number of classified, non-affiliated, schools visited.....	83
4. Number of unclassified, non-affiliated, schools visited.....	21
5. Number of private schools visited.....	21
6. Number of schools applying for original affiliation visited....	36
7. Number of schools applying for increased affiliation visited....	163
8. Total number of schools visited, omitting duplicates.....	325
9. Total number of schools visited, counting duplicates.....	330

College Entrance Examination

At the request of your committee, the supervisors, aided by the members of the Smith-Hughes vocational division, prepared questions for college entrance examinations which were sent to all county superintendents, all superintendents of affiliated schools, and all co-operating institutions of higher education in the State, to be used on the uniform dates May 12-15. As a result of this action, 899 papers were received from 260 applicants. Four hundred six subjects (or about 45%) were passed by the supervisors. The following subjects were represented by fewer than five papers: French, chemistry, zoology, vocational agriculture, domestic science, manual training (shop work), and mechanical drawing. I suggest that students be encouraged to take these examinations as they are offered from year to year and thus build the number of credits necessary for college entrance.

Affiliation

Notwithstanding the disorganized condition of the schools caused by the influenza and the scarcity of competent teachers, a large number of applications were made for additional affiliation. All material was very carefully considered, and the following indicates the number of sub-

jects in which papers were submitted, and the result of the inspection: The English papers represent, in each instance, separate schools; the history, mathematics, science, foreign language, and vocational papers, represent subjects:

	Passed	Failed	Total	Per Cent Passed
English	32	68	100	32.
History	165	89	254	64.9
Mathematics	82	95	177	46.3
Foreign Languages	53	85	138	38.4
Sciences	74	128	202	36.6
Vocational Subjects	71	93	164	43.3

Revision

A careful revision was made of the list of classified and affiliated schools, and many schools were affected. Of the 102 high schools affiliated in German, the units were cancelled in all cases where the authorities stated that the subject had been officially dropped. The following information concerning classified and affiliated schools is interesting:

(a)

Number of Classified Schools:

First class	314
Second class	67
Third class	99
	<hr/>
Total	480

Number of first-class affiliated schools.....	287
Number of second-class affiliated schools.....	7
Number of private affiliated schools.....	23
	<hr/>
Total number of affiliated schools.....	317

(b)

Number of Affiliated Units	Number of Schools
1 — 5	23
5½—10	40
10½—15	60
15½—20	113
20½—25	48
25½—30	22
30½—35	8
35½—39½	3

The following schools offer more than 30 affiliated units:

Dallas, Oak Cliff.....	30½
Paris	30½
San Antonio, Main.....	30½
Beaumont	31
Denison	31

Fort Worth	31
McKinney	31½
Dallas, Forest Avenue.....	32½
El Paso	37½
Austin	38
Dallas, Bryan Street.....	39½

(c)

Second-Class Schools Affiliated:

Alto	Granbury	Wellington
Crowell	Waelder	

First-Class Schools Not Affiliated:

Alvarado	Detroit	Lewisville
Anson	Edgewood	Nevada
Benjamin	Edinburg	Post
Bridgeport	Freeport	Shamrock
Celeste	Gorman	Slaton
Cement	Grand Prairie	South Fort Worth
Cotulla	Hamlin	Sugarland
Decatur	Howe	Throckmorton
Deport	Kerrville	

It is the purpose of the supervisors to visit each classified and affiliated school during the ensuing year. In their behalf I wish to thank the committee for its valuable suggestions and advice and the teachers and school officers throughout the State for their uniform co-operation with the supervisors in their attempt to improve the high schools.

Respectfully submitted,

S. M. N. MARRS.

Chief Supervisor of Public High Schools.

REGULATIONS GOVERNING AFFILIATION

I. *Classification.*—Before a school is eligible for affiliation it must first be classified. Classification has regard, not to the quality of work being done, but to the conditions under which work is done—such as building, grounds, library, laboratories, course of study, certificates and salaries of teachers, length of term, and number of daily recitations for each teacher. Schools desiring classification will apply to the Department for a High School Report blank, which when properly filled out and returned, will supply information concerning the points listed above. The Chief Supervisor will then notify the superintendent of any deficiencies that are apparent and suggest improvements. During the year one of the supervisors will visit the school and determine whether the requirements have been met. His report will indicate the conditions, if any, yet to be met as prerequisite to classification.

II. *Application.*—Application blanks for the various subjects in which affiliation is desired, furnished upon request by the Department, must be fully and accurately filled out. These applications must be mailed to the Department not later than February 1.

III. *Supervision.*—Schools will not be granted affiliation until they are visited and the class work observed by the supervisor, who should be given full opportunity to see normal everyday work. He will usually wish the teacher to go on with the day's assignment as if the visitor's presence were unknown. He will wish to see examples of any notebooks, themes, or other student work for that class at the close of the recitation. The teacher in action with the class, the scope of the course, and the material equipment for that course are the matters of interest to the supervisor. The main purpose of supervision is that the representative of the Department, by means of constructive criticisms and helpful suggestions, may improve the organization and strengthen the work of the school by calling attention to elements of weakness, which though apparent to superintendent and teachers, have not received proper attention from those in a position to furnish the remedy.

IV. *Submission of Material.*—Affiliation will not be granted until specimens of work—examination papers, notebooks, and other material that will enable the examiners to evaluate intelligently the work of the school in the respective subjects—is submitted to the High School Division of the Department.

1. *General Directions.*—Uniform sizes of paper and notebooks should be used. Teacher's questions, with statement of time allowed and value of each question, should accompany each set of test and examination papers. All answers must be written in ink on only one side of paper, preferably $8\frac{1}{2} \times 11$ inches. Each sheet will be indorsed near the top margin in the following form:

John Doe
May 9, 1919

Main Avenue High School
San Antonio, Texas

English I

All written work is expected to be reasonably neat and to observe a satisfactory page form. Each paper and each answer in a test or examination should be graded in numbers on the basis of 100. In addition to the grade, each paper should contain such corrections as the teacher makes before returning papers to the student. If papers are required to be rewritten, the original manuscript should accompany the revised copy. In no case should work especially prepared be submitted, since the Department desires to examine the regular work of the school. The committee on classification and affiliation has recommended that affiliation be not granted to classes that have enrolled less than five pupils.

2. *What to Send.*—

A. In English:

- (1) Three notebooks from each of the four classes.
- (2) Six examination papers from each term.
- (3) All themes from one assignment in each class.
- (4) One theme from each assignment in each class.

B. In History:

- (1) Three map books.
- (2) Three notebooks if separate from map books.
- (3) Six final examination papers.
- (4) Specimen test papers.
- (5) Three reports based upon source material.

C. In Mathematics:

- (1) Three test papers from each of three different tests.
- (2) Six final examination papers.

D. In Foreign Languages:

- (1) Three notebooks from each class.
- (2) Six final examination papers.
- (3) Three test papers from each of three tests.

E. In Science:

- (1) Three laboratory notebooks.
- (2) Six final examination papers from each term.
- (3) Three test papers from each of three tests.
- (4) List of experiments performed.
- (5) A detailed statement from the instructor as to the participation of each student in the performance of laboratory experiments.

F. Domestic Art:

- (1) Three notebooks from each class.
- (2) Six final examination papers.
- (3) List of problems with one sample of each from each year's work.
- (4) Statement as to content of course.

G. Domestic Science:

- (1) Three notebooks from each class.
- (2) Six final examination papers.
- (3) Statement as to content of course.

H. Mechanical Drawing:

- (1) Three notebooks from each class.
- (2) Two complete sets of plates for each year.
 - (a) Not less than 10x12 inches nor more than 12x18.
 - (b) On good drawing paper and numbered consecutively.

I. Shop Work:

- (1) Three standard notebooks from each class.
- (2) Complete set of drawings used in shop work.
- (3) Photographs (4x5 or 5x7 inches) of work done by class.
- (4) Complete detailed outline of course.
- (5) Daily program for each year.

For original affiliation in any subject—such as English—running through more than one year, specimens must be submitted to represent each year separately. For increase of affiliation in any subject, specimens must be sent from the work already affiliated as well as from the additional work.

In selecting the material for submission, it is desirable that one-third of the specimens represent the best work of the class, one-third that of the average student, and one-third the work of students barely passing.

3. *When to Send.*—All material should reach the Department not later than June first.

4. *How to Send.*—All material should be tied in packages by subjects clearly labeled with name of subject and school, the whole being packed in a box or carton, and shipped by prepaid express. It will cost the school two cents per ounce if the material is sent by mail. Be careful to see that the name of the school appears on each bundle and on the outside of the package.

V. *Retention of Affiliation.*—Beginning with the school year 1919-1920, the Department may call upon any high school at any time to submit specimen work from the class in any affiliated subject. It is expected that ordinarily these specimens will show that standard work is being maintained. Unsatisfactory specimens, however, will be considered sufficient grounds for cancellation of affiliation.

VI. *Bulletin.*—Revised list of classified and affiliated schools will be published before September first. All changes in classification or affiliation will become operative at that date.

EXPLANATION OF ABBEVIATIONS

The figure in parenthesis indicates the classification, the figures following the parenthesis indicate the units of credit of the respective high schools of the State.

The subjects appear in the following order: English, history, mathematics, foreign languages, science, and vocational subjects.

The abbreviations represent the minimum number of units granted in the several subjects. If more than the minimum number of units has been allowed, the number is stated following the subject.

Schools marked with an asterisk are on the Southern list of accredited schools.

SUBJECTS ACCREDITED: MINIMUM AND MAXIMUM UNITS OF CREDIT

A—Agriculture, $\frac{1}{2}$ to 4	GS—General Science, 1
AA—Advanced Arithmetic, $\frac{1}{2}$	L—Latin, 2 to 4
AH—Ancient History, 1	MD—Mechanical Drawing, $\frac{1}{2}$ to 4
Alg—Algebra, 2	MH—Medieval and Modern History, 1
AmH—American History, $\frac{1}{2}$ to 1	P—Physics, 1
AP—Animal Production, 1 to $1\frac{1}{2}$	PG—Plane Geometry, 1
B—Botany, 1	Ph—Physiography, $\frac{1}{2}$
Bg—Bookkeeping, 1	PH—Physiology and Hygiene, $\frac{1}{2}$
Bi—Biology, 1	PP—Plant Production, 1 to $1\frac{1}{2}$
C—Chemistry, 1	PS—Public Speaking, $\frac{1}{2}$ to 1
CA—Commercial Arithmetic, $\frac{1}{2}$	Psy—Psychology, $\frac{1}{2}$
CG—Commercial Geography, $\frac{1}{2}$	S—Spanish, 2 to 4
Civ—Civics, $\frac{1}{2}$ to 1	SG—Solid Geometry, $\frac{1}{2}$
CL—Commercial Law, $\frac{1}{2}$	SM—School Management, $\frac{1}{2}$
DA—Domestic Art, $\frac{1}{2}$ to 2	So—Sociology, $\frac{1}{2}$
DS—Domestic Science, $\frac{1}{2}$ to 2	ST—Stenography and Typewriting, 1 to 2
E—English, 2 to 4	SW—Shop Work, $\frac{1}{2}$ to 4
EH—English History, $\frac{1}{2}$ to 1	T—Trigonometry, $\frac{1}{2}$
F—French, 2 to 4	Z—Zoology, 1
Ger—German, 2 to 4	

CLASSIFIED AND AFFILIATED SCHOOLS.

*ABILENE (1), Cr. 25: E4—AH-MH-EH1-AmH-Civ—Alg-PG-SG-T—L3-S—B-C-GS-P—DA1-DS-MD-SW1-SM.

ACADEMY OF BAYLOR COLLEGE, Belton, Cr. 19½: E3—AH-MH-EH1-AmH-Civ—Alg-PG—L3-S—A-Bi-C-GS-PH—DA.

ACADEMY OF THE INCARNATE WORD, San Antonio, Cr. 21½: E3—AH-MH-AmH-Civ—Alg-PG—F-Ger-L3-S—C-P—DS-Bg.

*ACADEMY OF OUR LADY OF THE LAKE, San Antonio, Cr. 28: E4—AH-MH-EH1-AmH-Civ—Alg-PG-SG-T—F3-Ger3-L3-S3—C-P-Ph-PH—ST.

ACADEMY OF THE SACRED HEART, Waco, Cr. 7: AH-EH1—F3—Bi-P.

ACADEMY OF ST. LOUIS COLLEGE, San Antonio, Cr. 10: E3—Alg—F-S—ST.

ALAMO HEIGHTS (3)

ALBANY (2)

ALICE (1), Cr. 19: E3—AH-MH-EH1-AmH-Civ—Alg-PG-SG—L3-S3—GS-P-Ph.

ALIEF (2)

ALLEN ACADEMY, Bryan, Cr. 18: E3—AH-MH-EH1-AmH1—Alg-PG-SG-T—Ger-L3—GS-P.

*ALPINE (1), Cr. 20: E3—AH-MH-EH1-AmH1-Civ—Alg-PG-SG—L3-S—C-P-PH—DS-Bg.

ALTO (2), Cr. 2: AH-MH.

ALVARADO (1)

*ALVIN (1), Cr. 17½: E3—AH-MH-EH1-AmH-Civ—Alg-PG-SG—L3—A1-Bi-GS-P.

ALVORD (1), Cr. 10½: E3—AH-EH1—Alg-PG-SG—GS-P.

*AMARILLO (1), Cr. 28: E4—AH-MH-EH1-AmH-Civ—Alg-PG-SG-T—L4-S3—B-C-GS-P-Ph—DA-DS1-MD-SW-Bg-ST.

ANNA (2)

ANSON (1)

ARANSAS PASS (1), Cr. 10: E3—AH-MH-EH1—Alg-PG—Bg.

ARLINGTON (1), Cr. 15½: E3—AH-MH-AmH1-Civ—Alg-PG-SG-T—L3—C-P.

ASPERMONT (3)

ATHENS (1), Cr. 13½: E3—AH-EH1—Alg-PG—L3—A-Bi-GS.

*AUSTIN (1), Cr. 38: E4—AH-MH-EH-AmH1-Civ—Alg-PG-SG-T—F3-L4-S3—Bi-B-C-GS-P-Ph-PH-Z—DA2-DS1-MD2-SW2-Bg-ST.

AUSTIN, Allan Junior High

BAIRD (1), Cr. 15½: E3—AH-MH-EH1-AmH-Civ—Alg-PG-SG—L3—P-Ph-PH.

*BALLINGER (1), Cr. 19: E3—AH-MH-EH1-AmH-Civ—Alg-PG-SG-T—Ger3-L3—P-Ph-PH.

BALMORHEA (3)

BARSTOW (3)

- BARTLETT (1), Cr. 16½: E3—AH-MH-EH1-AmH-Civ—Alg-PG-SG—L3-S—P.
- BASTROP (1), Cr. 15½: E3—AH-MH-AmH-Civ—Alg-PG-T—L3—C-P-Ph-PH.
- BATESVILLE (3)
- BATH, Huntsville (3)
- BAY CITY (1), Cr. 18½: E3—AH-MH-EH1-AmH1—Alg-PG-SG-T—L3—A1-Bi-C-GS—SW.
- BEAUMONT (1), Cr. 31: E4—AH-MH-EH1-AmH-Civ—Alg-PG-SG-T—F3-L4-S3—B-C-P-Ph-PH—DA1-DS1-SW1-Bg-ST.
- BEEVILLE (1), Cr. 19: E3—AH-MH-AmH-Civ—Alg-PG-SG-T—L3-S3—C-P—Bg.
- BELLS (3)
- BELLVILLE (1), Cr. 18½: E3—AH-MH-EH1-AmH-Civ—Alg-PG-SG-T—Ger3—P-Ph-PH-Z—PP1½.
- *BELTON (1), Cr. 24½: E4—AH-MH-EH1-AmH-Civ—Alg-PG-SG—L4-S3—P-Ph-PH—DA1-DS1-MD1-SW1.
- BENJAMIN (1)
- BERTRAM (1), Cr. 8½: E3—AmH—Alg—L3.
- *BIG SPRING (1), Cr. 23: E4—AH-MH-AmH-Civ—Alg-PG-SG—L4-S3—Bi-C-GS-P—DA1-DS.
- BISHOP (1), Cr. 15½: E3—AH-MH-AmH—Alg-PG-SG-T—L-S—C-P.
- BLANCO (3)
- BLINN MEMORIAL COLLEGE, Brenham, Cr. 18: E3—AH-MH-AmH1-Civ—Alg-PG-T—Ger3—C-P-Ph-PH—Bg-ST.
- BLOOMING GROVE (3)
- BLOSSOM (1), Cr. 6: AH-MH-AmH—SG—L—GS.
- BLUM (3)
- BOGATA (2)
- BOMARTON (3)
- *BONHAM (1), Cr. 22½: E4—AH-MH-AmH-Civ—Alg-PG-SG—L4—B-C-P-Ph-PH-Z—DA-DS1-MD-SW1.
- BRACKETTVILLE (1), Cr. 14: E3—AH-MH-AmH-Civ—Alg-PG-SG—L3—P-Ph.
- *BRADY (1), Cr. 20: E3—AH-MH-EH1-AmH1—Alg-PG-SG-T—L3-S—Bi-C-P-Ph-PH.
- BREMOND (1), Cr. 11½: E3—EH1-AmH-Civ—Alg-PG-SG—L3.
- BRENHAM (1), Cr. 22: E3—AH-MH-EH1-AmH-Civ—Alg-PG-SG-T—Ger3-L3—C-GS-P—DA-DS-MD-SW.
- BRIDGEPORT (1)
- BROWNSVILLE (1), Cr. 24½: E3—AH-MH-EH1-AmH-Civ—Alg-PG-SG-T—L3-S3—C-GS-P-Ph-PH—DA1-DS1-MD-SW1.
- *BROWNWOOD (1), Cr. 26: E4—AH-MH-EH1-AmH-Civ—Alg-PG-SG-T—Ger3—L4-S—Bi-C-GS-P—DA-DS.
- BRUCEVILLE (3)

- BRYAN (1), Cr. 21½: E3—AH-MH-EH1-AmH1—Alg-PG-SG-T—L3-S—C-P—
DA-DS-MD-SW1-Bg.
- BRYANT SCHOOL, Fort Worth, Cr. 2: Alg.
- BRYSON (3)
- BUDA (1), Cr. 3: AH-MH-AmH1.
- BULLARD (3)
- BUNA (3)
- BURKBURNETT (1), Cr. 7½: MH—Alg-PG—L—C-Ph.
- BURNET (1), Cr. 3: L—GS.
- CALDWELL (1), Cr. 14½: E3—AH-MH-AmH-Civ—Alg-PG-T—L3—P-Ph-PH.
- CALVERT (1), Cr. 15: E3—AH-MH-EH1—Alg-PG-SG-T—L3—C-P.
- *CAMERON (1), Cr. 23: E3—AH-MH-EH1-AmH-Civ—Alg-PG-SG-T—Ger3-L3-
S—C-GS-P-Ph-PH.
- CAMPBELL (3)
- CANADIAN (1), Cr. 16½: E3—AH-MH-EH1-AmH1—Alg-PG-SG-T—L3—C-P-
PH.
- CANYON (1), Cr. 17: E3—AH-MH-EH1-AmH1—Alg-PG-SG—L3-S—P-Ph.
- CARLTON (3)
- CARRIZO SPRINGS (1), Cr. 10½: E3—AmH—Alg-PG—L—C—DA-DS.
- CARTHAGE (1), Cr. 16: E3—AH-MH-EH1-AmH-Civ—Alg-PG-SG-T—L—C-P-
Ph-PH.
- CELESTE (1)
- CELINA (3)
- CEMENT CITY (1)
- CENTER (1), Cr. 16: E3: AH-MH-EH1-AmH-Civ—Alg-PG-SG-T—L3—P-Ph-
PH.
- CENTER POINT (2)
- CENTRAL HIGH SCHOOL, Remlig (1), Cr. 4: AH-MH-EH1-AmH-Civ.
- CHILDRESS (1), Cr. 17½: E3—AH-MH-EH1-AmH—Alg-PG-T—L3—C-P—DA-
DS1-SW1.
- CHILLICOTHE (1), Cr. 5½: AH-AmH—Alg-PG—P.
- CISCO (1), Cr. 21½: E3—AH-MH-EH1-AmH-Civ—Alg-PG-SG-T—L3-S—C-P-
Ph-PH—DA-DS1-MD-SW.
- CLARENDON (1), Cr. 15: E3—AH-MH-EH1-AmH-Civ—Alg-PG-SG-T—L3—P.
- CLARKSVILLE (1), Cr. 17: E3—AH-MH-EH1-AmH-Civ—Alg-PG-SG—L3—A-
C-P-Ph-PH.
- CLAUDE (2)
- *CLEBURNE (1), Cr. 26½: E4—AH-MH-EH1-AmH1-Civ—Alg-PG-SG-T—L4-S
—A1-B-C-P-Ph-PH—DA-DS-Bg-ST.
- CLEVELAND (2)
- CLIFTON (1), Cr. 4½: AH-MH-EH1-AmH—C.

CLINES PRAIRIE, Huntsville, (3)

COLEMAN (1), Cr. 21: E3—AH-MH-EH1-AmH-Civ—Alg-PG-SG—L4—C-GS-P—DA1-DS1-Bg-CA.

COLLINSVILLE (3)

COLORADO (1), Cr. 16½: E3—AH-MH-AmH-Civ—Alg-PG—L3-S—GS-P-Ph.

COLUMBUS (1), Cr. 12: E3—EH1-AmH—Alg-PG-T—L3—P.

COMANCHE (1), Cr. 21½ E4—AH-MH-AmH-Civ—Alg-PG-SG—L4—A1-C-GS-P-Ph-PH—DA1-DS1.

COMMERCE (1), Cr. 14½: E3—AH-MH-EH1-AmH-Civ—Alg-PG-SG—L3—P.

CONROE (1), Cr. 14½: E3—AH-MH—Alg-PG—L—A1-GS-P-Ph—DA-DS.

COOLEIDGE (1), Cr. 13: E3—AH-MH-AmH-Civ—Alg-PG—L—P—Bg.

COOPER (1), Cr. 19½: E3—AH-MH-AmH-Civ—Alg-PG-SG—L3—C-GS-P-PH—DA-DS1-MD1-SW1.

*CORPUS CHRISTI (1), Cr. 26½: E3—AH-MH-EH1-AmH-Civ—Alg-PG-SG-T—L4-S3—A1-Bi-C-P-Ph-PH—DA-DS-MD-SW1-Bg.

*CORSIKANA (1), Cr. 23: E4—AH-MH-EH1-AmH1-Civ—Alg-PG-SG-T—L4-S—C-GS-P—DA-DS1.

COTULLA (1)

CRAWFORD (1), Cr. 1½: MH-AmH.

CROCKETT (1), Cr. 17: E3—AH-MH-EH1-AmH-Civ—Alg-PG-SG—L3—A-B-P-Ph-PH.

CROSBYTON (1), Cr. 9: E3—Alg-PG—Bi-GS-P.

CROWELL (2), Cr. 2: EH1-AmH1.

CRYSTAL CITY (3)

*CUERO (1), Cr. 26: E3—AH-MH-EH1-AmH-Civ1—Alg-PG-SG-T—L3-S3—A—C—DA1-DS1-MD1-SW1-Bg-ST-PS1.

DAINGERFIELD (2)

DALHART (1), Cr. 12: E3—AH-MH-EH1-AmH1—Alg—L3.

*DALLAS, Bryan Street, (1), Cr. 39½: E4—AH-MH-EH1-AmH1-Civ1—Alg-PG-SG-T—F3-Ger3-L4-S3—B-Bi-C-P-Ph-Z—DA2-DS2-MD1-SW1-Bg-ST.

*DALLAS, Forest Avenue, (1), Cr. 32½: E4—AH-MH-EH1-AmH1-Civ—Alg-PG-SG-T—F3-Ger-L4-S3—B-C-P-Z—DA1-DS1-Bg-ST.

*DALLAS, Oak Cliff, (1), Cr. 30½: E4—AH-MH-EH1-AmH1-Civ—Alg-PG-SG-T—F-Ger3-L4-S3—C-P—DA1-DS1-Bg-ST.

DAWSON (3)

DAYTON (1), Cr. 9½: E3—AH-MH-AmH—Alg—GS-P.

DECATUR (1)

DEKALB (2)

DE LEON (1), Cr. 17½: E3—AH-MH-EH1-AmH-Civ—Alg-PG-SG-T—L3—GS-P—AP½.

DEL RIO (1), Cr. 20: E3—AH-MH-EH1-AmH-Civ—Alg-PG-SG—L3-S3—C-P-Ph-Bg.

*DENISON (1), Cr. 31: E4—AH-MH-EH1-AmH1-Civ—Alg-PG-SG-T—F-Ger3-L4—Bi-C-P-Ph—DA1-DS1-MD1-SW1-Bg-ST.

DENTON (1), Cr. 23: E4—AH-MH-EH1-AmH-Civ—Alg-PG-SG-T—Ger-L4—C-P-Ph-PH—DA-DS-Bg.

DEPORT (1)

DETROIT (1)

DEVINE (1), Cr. 16: E3—AH-MH-EH1-AmH-Civ—Alg-PG-SG-T—S—P-Ph—DA-DS1.

DIAMOND HILL, North Fort Worth, (1), Cr. 9: E3—AmH—Alg-PG—S—DS.

DICKINSON (3)

DODD CITY (3)

DODGE (3)

DONNA (1), Cr. 13½: E3—AH-MH-AmH—Alg-PG-T—S—A1-P-Ph.

DUBLIN (1), Cr. 17½: E4—AH-MH-EH1-AmH-Civ—Alg-PG-SG-T—L3—GS-P-Ph.

*EAGLE LAKE (1), Cr. 19½: E4—AH-MH-AmH—Alg-PG-SG-T—S3—Bi-C-GS-P—DA1-DS1.

EAGLE PASS (1), Cr. 15: E3—AH-MH-AmH-Civ—Alg-PG-SG-T—S3—P-Ph-PH.

EASTLAND (1), Cr. 7½: E3—AH-AmH—Alg—GS.

EDGEWOOD (1)

EDINBURG (1)

EDNA (1), Cr. 15½: E3—AH-MH-EH1-AmH1—Alg-PG-SG-T—L3—P-Ph.

EL CAMPO (1), Cr. 16: E3—AH-MH-EH1-AmH—Alg-PG-SG—L3-Bi-C-GS.

ELDORADO (1), Cr. 8: AH-MH-EH1-AmH1—Alg-PG—C.

ELECTRA (1), Cr. 19½: E3—AH-MH-EH1-AmH-Civ—Alg-PG-SG-T—L3—Bi-C-GS-P-Ph-PH-DA.

ELGIN (1), Cr. 14½: E3—AH-MH-AmH-Civ—Alg-PG-SG—L3—P-Ph-PH.

*EL PASO (1), Cr. 37½: E4—AH-MH-EH1-AmH1-Civ1—Alg-PG-SG-T—F3-Ger3-L4-S3—A1-Bi-C-GS-P-Ph—DA1-DS1-MD1-SW1-Bg-ST.

*ENNIS (1), Cr. 19½: E3—AH-MH-EH1-AmH-Civ—Alg-PG-SG-T—L3—B-C-P-Ph—DA1-DS1.

ESTELINE (3)

FALFURRIAS (1), Cr. 2½: AmH-Civ—A1½.

*FARMERSVILLE (1), Cr. 19: E3—AH-MH-EH1-AmH-Civ—Alg-PG-SG—L3—Bi-C-GS-P—DS-Bg.

FARWELL (2)

FERRIS (1), Cr. 15½: E3—AH-MH-EH1-AmH—Alg-PG—L4—P—Bg.

FLATONIA (1), Cr. 10: E3—AH-MH-EH1-AmH—Alg-PG-SG.

FLORESVILLE (1), Cr. 15: E3—AH-MH-EH1—Alg-PG—L3—GS-P-Ph—DS.

FLOYDADA (3), Cr. 15½: E3—AH-MH-EH1-AmH—Alg-PG—L3—C-GS-P.

FORNEY (1), Cr. 16: E3—AH-MH-EH1-AmH-Civ—Alg-PG-SG—L3—P-Ph-Bg.

FORT STOCKTON (1), Cr. 16: E3—AH-MH-AmH-Civ—Alg-PG—L3-S—DA1-DS1.

*FORT WORTH (1), Cr. 31: E4—AH-MH-EH1-AmH-Civ—Alg-PG-SG-T—F-Ger-L4-S—B-C-P-Z—DA1-DS1-MD1-SW1-ST.

*FORT WORTH, North Side, (1), Cr. 26: E4—AH-MH-EH1-AmH-Civ—Alg-PG-SG-T—Ger-L4-S—C-P—DA1-DS1-MD1-SW1.

FORT WORTH, Junior High

FRANKLIN (1), Cr. 15: E3—AH-MH-EH1-AmH-Civ—Alg-PG—L3—GS-P.

FREDERICKSBURG (1), Cr. 17: E3—AH-MH-EH1-AmH-Civ—Alg-PG-SG-T—Ger3—Bi-P-Ph-PH.

FREEPORT (1)

FRISCO (2)

FROST (1), Cr. 3: AH-MH-EH1.

*GAINESVILLE (1), Cr. 23½: E3—AH-MH-EH1-AmH-Civ—Alg-PG-SG—Ger-L3-S—C-P-Ph-PH—DA-DS-MD-SW-ST.

*GALVESTON, Ball, (1), Cr. 25: E3—AH-MH-AmH1—Alg-PG-T—F3-L3-S3—C-P-Ph—DA-DS-MD-SW-Bg-ST.

GANADO (2)

GARLAND (1), Cr. 15½: E3—AH-MH-AmH-Civ—Alg-PG-SG—L3—C-P-Ph-PH.

GATESVILLE (1), Cr. 18: E4—AH-MH-EH1-AmH-Civ—Alg-PG-SG—L3—A1-P-PH—DA-DS.

GEORGETOWN (1), Cr. 21: E4—AH-MH-EH1-AmH-Civ—Alg-PG-SG-T—L3-S3—A1-P-Ph-PH.

GIDDINGS (1), Cr. 16: E3—AH-MH-EH1-AmH-Civ—Alg-PG-SG-T—L3—GS-P.

GILMER (1), Cr. 17½: E3—AH-MH-EH1-AmH-Civ—Alg-PG—L4—C-P-Ph-PH—DS.

GODLEY (3)

GOLDTHWAITE (1), Cr. 13: E3—AH-MH-EH1-AmH-Civ—Alg-PG—L—P.

GOLIAD (1), Cr. 13½: E3—AH-MH-AmH1—Alg-PG—L—GS-P—DS.

GONZALES (1), Cr. 16½: E3—AH-MH-EH1-AmH-Civ—Alg-PG-SG—L3—C-GS-P.

GORDON (2)

GORMAN (1)

GRAHAM (1), Cr. 21: E4—AH-MH-EH1-AmH1—Alg-PG-SG-T—L4-S—B-P-Ph-PH.

GRANBURY (2), Cr. 9: E3—AH-MH-AmH-Civ—Alg-PG.

GRAND PRAIRIE (1)

GRAND SALINE (1)

GRANDVIEW (1), Cr. 12: E3—AH-MH-AmH1—Alg-PG—L—P.

GRANGER (1), Cr. 15½: E3—AH-MH-EH1-AmH1—Alg-PG—L3—P-PP1½.

GRAPELAND (1), Cr. 6½: E3—AmH—Alg-PG.

GRAPEVINE (2)

***GREENVILLE (1), Cr. 23½:** E3—AH-MH-EH1-AmH-Civ—Alg-PG-SG-T—Ger-L3—B-C-P-Ph-PH-Z—DA-DS1-MD-SW.

GROESBECK (1), Cr. 15½: E2—AH-MH-EH1-AmH—Alg-PG—L—GS-P—AP1½-PP1½.

GROVETON (1), Cr. 14: E3—AH-MH-EH1-AmH—Alg-PG-SG—L—C-GS.

GUSTINE (3)

HALLETTSVILLE (1), Cr. 12½: E3—AH-MH—Alg-PG-SG-T—GS-P-PH—MD-SW.

HALLSVILLE (3)

HAMILTON (1), Cr. 15½: E3—AH-MH-EH1-AmH-Civ—Alg-PG-SG—L3—C-P.

HAMLIN (1)

HANDLEY (1), Cr. 16: E3—AH-MH-EH1-AmH-Civ—Alg-PG-SG-T—L3—P-Ph-PH.

HARDIN SCHOOL FOR BOYS, Dallas, Cr. 14½: E3—AH-MH-EH1-AmH—Alg-PG-SG-T—L3—P.

HARLINGEN (1), Cr. 10½: E3—AH-MH-EH1-AmH—Alg-PG—DA-DS.

HARRISBURG (1), Cr. 18½: E3—AH-MH-EH1-AmH-Civ—Alg-PG-SG—L3—C-P—DA-DS1-MD-SW1.

HARWOOD (3)

HASKELL (1), Cr. 18: E3—AH-MH-EH1-AmH1—Alg-PG-SG—L3—A-C-GS-P—DA-DS.

HEARNE (1), Cr. 16: E3—AH-MH-EH1-AmH1—Alg-PG-SG—L3—GS-P-Ph.

HEBRON (3)

HEDLEY (2)

HEMPHILL (3)

HEMPSTEAD (1), Cr. 14: E3—AH-MH-EH1-AmH—Alg-PG-SG—A1-Bi-C-P.

***HENDERSON (1), Cr. 17:** E3—AH-MH-EH1-AmH-Civ—Alg-PG-SG-T—L3—C-P-Ph-PH.

HENRIETTA (1), Cr. 20½: E3—AH-MH-EH1-AmH-Civ—Alg-PG-SG-T—Ger-L4—Bi-C-P—SM.

HEREFORD (1), Cr. 16½: E3—AH-MH-EH1-AmH-Civ—Alg-PG-SG—L3—P-Ph-PH—MD-SW.

HICO (1), Cr. 14½: E3—AH-MH-AmH-Civ—Alg-PG-SG—L3—C-P.

HIGGINS (2)

***HILLSBORO (1), Cr. 27:** E4—AH-MH-EH1-AmH1-Civ—Alg-PG-SG-T—L4-S—C-GS-P—DA-DS-SW-Bg-AP1½-PP1½.

HOCKADAY SCHOOL, Dallas, Cr. 15½: E4—AH-AmH1—Alg-PG-SG—F-L3—B.

HONDO (1), Cr. 13: E3—AH-MH-AmH—Alg-PG-T—S—GS-P.

HONEY GROVE (1), Cr. 21½: E4—AH-MH-EH1-AmH-Civ—Alg-PG-SG-T—L3—S—C-P—DA-DS1-MD-SW.

*HOUSTON (1), Cr. 27½: E4—AH-MH-EH-AmH-Civ—Alg-PG-SG—L4-S3—Bi-C-P-Ph-PH—DA1½-DS1-MD1-SW1-ST.

HOUSTON, North Side, Junior High

HOUSTON, South End, Junior High

HOUSTON, West End, Junior High

HOUSTON HEIGHTS (1), Cr. 21½: E3—AH-MH-EH1-AmH-Civ—Alg-PG-SG—L4—Bi-P-Ph-PH—DA-DS-SW1-Bg-ST.

HOWE (1)

HQWLÄND (3)

*HUBBARD (1), Cr. 17½: E3—AH-MH-EH1-AmH-Civ—Alg-PG-SG—L4—C-GS-P.

HUMBLE (1), Cr. 2: AH-AmH-Civ.

HUNTSVILLE (1), Cr. 17: E3—AH-MH-EH1-AmH-Civ—Alg-PG-SG—L3—C-P—MD-SW1.

HUTTO (2)

IOLA (3)

I. O. O. F. HOME, Corsicana, (1), Cr. 8½: E2—AH-MH-EH1—Alg—P-PH.

IOWA PARK (2)

IRENE (2)

ITALY (1), Cr. 14½: E3—AH-MH-AmH-Civ—Alg-PG-SG—L3—P-Ph-PH.

ITASCA (1), Cr. 18½: E3—AH-MH-EH1-AmH1-Civ—Alg-PG-SG-T—L3-S—GS-P.

JACKSBORO (1), Cr. 11½: E3—MH—Alg-PG—L—C-AP1½.

JACKSONVILLE (1), Cr. 18: E3—AH-MH-EH1-AmH-Civ—Alg-PG—L3—A1-Bi-GS-P—DA-DS.

JASPER (1), Cr. 19: E4—AH-MH-EH1-AmH-Civ—Alg-PG-SG—L3—C-P-Ph-PH-AP1½.

JAYTON (3)

JEFFERSON (1), Cr. 10: AH-EH1-AmH-Civ—Alg-PG—L—GS-P.

JEWETT (2)

JOURDANTON (3)

JUSTIN (3)

KARNES CITY (1), Cr. 1: MH.

KAUFMAN (1), Cr. 18½: E3—AH-MH-EH1-AmH-Civ—Alg-PG-SG—L3—C-P-PH—DA1-MD-SW1.

KELLER (3)

KEMP (3)

KENEDY (2)

KERENS (1), Cr. 12½: E2—AH-MH-EH1-AmH-Civ—Alg-PG—L—GS-PH.

KERRVILLE (1)

- KILGORE (3)
- KILLEEN (1), Cr. 14: E3—AH-MH-AmH-Civ—Alg-PG—L3-GS-P.
- KINGSVILLE (1), Cr. 16: E3—AH-MH-AmH-Civ—Alg-PG-SG—L3—C-P—DA-DS-SW.
- KIRBYVILLE (1), Cr. 2: MH-AmH1.
- KNOX CITY (3)
- KOSSE (3)
- KOUNTZE (3)
- KRUM (2)
- KYLE (1), Cr. 1½: Civ—DA-DS.
- LADONIA (1), Cr. 1: AmH-Civ.
- LA GRANGE (1), Cr. 15: E3—AH-MH-EH1-AmH-Civ—Alg-PG-SG—L—C-P—DS.
- LAMESA (2)
- LAMPASAS (1), Cr. 17½: E3—AH-MH-EH1-AmH-Civ—Alg-PG—L3—Bi-C-GS-P-Ph.
- LANCASTER (1), Cr. 14½: E3—AH-MH-AmH1—Alg-PG-SG—L3—GS-P.
- LA PORTE (3)
- LAREDO (1), Cr. 20½: E3—AH-MH-EH1-AmH1—Alg-PG-SG-T—L3-S3—B-P-Ph-Bg.
- LEAGUE CITY (3)
- LEONARD (1), Cr. 6: AmH—Alg-PG—L—A.
- LEWISVILLE (1)
- LEXINGTON (3)
- LIBERTY HILL (3)
- LINDALE (3)
- LITTLEFIELD (3)
- LIVINGSTON (1), Cr. 20½: E3—AH-MH-EH1-AmH1—Alg-PG-SG-T—L3—A1-Bi-GS-P—DA-DS-API½.
- LLANO (1), Cr. 15: E3—AH-MH-EH1-AmH1-Civ—Alg-PG—L—P-Ph—Bg.
- LOCKHART (1), Cr. 20: E3—AH-MH-EH1-AmH-Civ—Alg-PG-SG-T—L4—C-GS-P—Bg-ST.
- LOCKNEY (1), Cr. 11½: E3—AH-MH-EH1-AmH—Alg-PG—GS-P.
- LOMA, Shiro (3)
- LONE OAK (3)
- *LONGVIEW (1), Cr. 24: E4—AH-MH-EH1-AmH-Civ—Alg-PG-SG-T—Ger3-L4—B-C-P-Ph-PH-Z.
- LORENA (1), Cr. 6: AH-MH-AmH-Civ—Alg-PG.
- LOTT (2)
- LOUISE (3)

LOVELADY (2)

LUBBOCK (1), Cr. 20: E3—AH-MH-EH1-AmH1—Alg-PG-SG-T—L3-S4—P—Bg.

*LUFKIN (1), Cr. 26: E4—AH-MH-EH1-AmH-Civ—Alg-PG-SG-T—Ger3-L4-S—C-P-Ph—DA-DS-MD-SW1.

LULING (1), Cr. 14½: E3—AH-MH-EH1-AmH—Alg-PG-SG—L—P-PH—DA—DS.

LYFORD (3)

McALLEN (1), Cr. 13½: E3—AH-MH-Civ—Alg-PG-SG—S—A-P—DA1.

*McGREGOR (1), Cr. 21: E3—AH-MH-EH1-AmH-Civ1—Alg-PG—Ger-L3—A-GS-P-Ph-PH—DS1-Bg.

*McKINNEY (1), Cr. 31½: E4—AH-MH-EH1-AmH1-Civ—Alg-PG-SG-T—Ger3-L4-S3—Bi-C-P-Ph-PH—DA1-DS1-MD1-SW1-Bg.

MABANK (3)

MADISONVILLE (2)

MALAKOFF (2)

MANNING (3)

MANOR (3)

MANSFIELD (1), Cr. 14½: E3—AH-MH-AmH-Civ—Alg-PG-SG—L3—C-P.

MARBLE FALLS (1), Cr. 15: E3—AH-MH-EH1-AmH-Civ—Alg-PG-SG-T—S3—GS.

MARFA (1), Cr. 16: E3—AH-MH-EH1-AmH1-Civ—Alg-PG-SG—S3—GS-P.

*MARLIN (1), Cr. 28: E4—AH-MH-EH1-AmH1—Alg-PG-SG-T—L4-S3—A1-Bi-C-P-Ph-PH—DA1-DS1-MD1-SW1.

*MARSHALL (1), Cr. 28: E4—AH-MH-EH1-AmH-Civ—Alg-PG-SG-T—L3-S—B-C-GS-P—DA1-DS1-MD1-SW1-AP1½-PP1½.

MART (1), Cr. 18: E4—AH-MH-EH1-AmH-Civ—Alg-PG-SG-T—L3—C-GS-P.

MARTINDALE (3)

MASON (1), Cr. 12: E3—MH-EH1-AmH-Civ—Alg-PG-SG-T—L.

MASONIC HOME, Fort Worth, (1), Cr. 19½: E4—AH-MH-EH1-AmH1—Alg-PG-SG-T—L—A1-P-Ph-PH—DS-MD-SW-Bg.

MATADOR (1), Cr. 2: Alg.

MAYPEARL (1), Cr. 3: L—GS.

MEMPHIS (1), Cr. 16: E3—AH-MH-EH1-AmH-Civ—Alg-PG-SG—L4—P—DA.

MENARD (2)

MERCEDES (1), Cr. 21: E4—AH-MH-EH1-AmH1-Civ—Alg-PG-SG-T—L3-S—A-GS—P—DA-DS.

MERIDIAN (3)

MERKEL (1), Cr. 8½: E2—MH-AmH—PG-SG-T—13.

MERTZON (3)

MEXIA (1), Cr. 22½: E3—AH-MH-EH1-AmH1—Alg-PG-SG-T—Ger3-L3—Bi-C-P-PH—DA1-DS1.

- MIAMI (1), Cr. 10: E2—AH-AmH-Civ—Alg-PG-SG—Bi—DA-DS1.
- MIDLAND (1), Cr. 24: E4—AH-MH-EH1-AmH-Civ—Alg-PG-SG-T—L4-S3—
Bi-C-GS-P-Ph-PH.
- MIDLOTHIAN (1), Cr. 15: E3—AH-MH-EH1-AmH-Civ—Alg-PG—L-S—P.
- MILFORD (1), Cr. 16: E3—AH-MH-EH1-AmH-Civ—Alg-PG-SG-T—L3—GS-P.
- MINDEN (3)
- *MINEOLA (1), Cr. 18½: E3—AH-MH-EH1-AmH-Civ—Alg-PG-SG-T—L3—C-P-
Ph-PH—DA-DS1.
- *MINERAL WELLS (1), Cr. 17: E3—AH-MH-EH1-AmH1—Alg-PG-GS-T—L4
—P-Ph-PH.
- MISSION (1), Cr. 17: E3—AH-MH-AmH-Civ—Alg-PG—S—A1-C-GS-P—DA1-
DS1.
- MONTAGUE (3)
- MONTGOMERY (3)
- MOODY (2)
- MOORE (2)
- MORGAN SCHOOL, Dallas, Cr. 17: E3—AH-MH-EH1—AmH1—Alg-PG-F3-
L-S.
- MORRILL, San Antonio, (3)
- MOULTON (2)
- MOUNT CALM (1), Cr. 16½: E3—AH-MH-AmH1-Civ—Alg-PG-SG—L3—Bi-
GS-P—DS.
- MOUNT PLEASANT (1), Cr. 16: E3—AH-MH-EH1-AmH—Alg-PG-SG—L3—
P-Ph—DA-DS1.
- MOUNT VERNON (1), Cr. 2: AH-MH.
- MULLIN (3)
- MUNDAY (2)
- NACOGDOCHES (1), Cr. 18: E3—AH-MH-EH1-AmH-Civ—Alg-PG—L4—C-P-
Ph—DS-MD-SW.
- *NAVASOTA (1), Cr. 23½: E4—AH-MH-EH1-AmH-Civ—Alg-PG-SG—L4—C-
GS-P-Ph-PH—DA1-DS1-MD1-SW1.
- NEVADA (1)
- NEW BOSTON (3)
- NEW BRAUNFELS (1), Cr. 18: E3—AH-MH-AmH-Civ—Alg-PG—Ger3-S—C-
P—DA-DS-Bg.
- NEW CASTLE (2)
- NEWTON (2)
- NIXON (1), Cr. 10: E3—MH-EH1—Alg—S—Bg.
- NOCONA (1), Cr. 17: E3—AH-MH-EH1-AmH1—Alg-PG-SG—L4—Bi-P-Ph.
- OAKHURST (3)
- OCHILTREE (2)

- ODESSA (1), Cr. 7½: AH-MH—Alg-PG-SG—P—Bg.
- OENAVILLE (3)
- OLNEY (2)
- *ORANGE (1), Cr. 21½: E3—AH-MH-EH1-AmH-Civ—Alg-PG-SG-T—L3-S—C—P—DS-SW1—Bg-ST.
- OVALO (3)
- *OZONA (1), Cr. 20: E3—AH-MH-EH1-AmH-Civ—Alg-PG-SG—L3—Bi-C-GS-P—DA-DS1-MD-SW.
- PALACIOS (1), Cr. 9½: E3—AH-EH1-AmH—Alg-PG—P.
- PALESTINE (1), Cr. 26: E4—AH-MH-EH1-AmH1—Alg-PG-SG-T—L4-Ger3—B-C-GS-P-Ph-PH—DA-DS-MD-SW.
- PALMER (2), Cr. 4½: E3—AH-AmH.
- PAMPA (1), Cr. 6½: E2—AmH—Alg—GS-P.
- PANHANDLE (3)
- PARIS (1), Cr. 30½: E4—AH-MH-EH1-AmH-Civ—Alg-PG-SG-T—Ger3-L3-S—B-C-P-Ph-PH-Z—DA2-DS2-SW1-MD.
- PEACOCK MILITARY COLLEGE (Academy), San Antonio, Cr. 5½: MH-EH1-AmH-Civ—PG-T—P.
- PEARSALL (1), Cr. 15½: E3—AH-MH-AmH-Civ—Alg-PG-SG—S3—C-GS-P.
- PECOS (1), Cr. 18: E4—AH-MH-EH1-AmH1—Alg-PG-SG-T—L3—C-GS-P.
- PENELOPE (3)
- PERRIN (3)
- PETROLIA (1), Cr. 15½: E3—AH-MH-EH1-AmH—Alg-PG-SG—L3—C-P-Ph.
- PETTY (3)
- PHARR-SAN JUAN (1), Cr. 17: E3—AH-MH-AmH-Civ—Alg-PG—S—C-GS-P—DA1-DS1-SW1.
- PILOT POINT (1), Cr. 14: E3—AH-EH1—Alg-PG—L3—B-C-P.
- PINELAND (2)
- *PITTSBURG (1), Cr. 18: E3—AH-MH-EH1-AmH1—Alg-PG-SG—L4—C-P—DA-DS1.
- PLAINVIEW (1), Cr. 20: E3—AH-MH-EH1-AmH-Civ—Alg-PG-SG—L3-S—C—GS-P-Ph—DA-DS.
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- PORTER SPRINGS, Crockett, (3)
- PORT LAVACA (2)
- POST (1)

POWELL UNIVERSITY TRAINING SCHOOL, Dallas, Cr. 19½ E3—AH-MH-EH1-AmH1—Alg-PG-SG—Ger-F-L3—GS-P.

PROCTOR (3)

*QUANAH (1), Cr. 17½: E3—AH-MH-EH1-AmH-Civ—Alg-PG-SG—L3-S—B-P.

QUINLAN (3)

RANGER (1), Cr. 2: AH-MH.

REAGAN (1), Cr. 15½: E3—AH-MH-EH1-AmH-Civ—Alg-PG—L3—P-Ph—DA-DS.

REDLAND, Lufkin, (3)

RED OAK (3)

RICE (2)

RICHLAND SPRINGS (2)

RICHMOND (1), Cr. 14½: E3—AH-MH-EH1-AmH-Civ—Alg-PG-SG—L3—P.

RINGGOLD (2)

RIVIERA (3)

ROBSTOWN (2)

ROBY (3)

ROCHELLE (3)

ROCKDALE (1), Cr. 15½: E3—AH-MH-EH1-AmH-Civ—Alg-PG-SG—L3—P-Ph-PH.

ROCK ISLAND (3)

ROCKPORT (3)

ROCKSPRINGS (2)

ROCKWALL (1), Cr. 8: E3—AH-MH-AmH1—GS-P.

ROGERS (1), Cr. 16: E3—AH-MH-EH1-AmH-Civ—Alg-PG-SG-T—L3—GS-P.

ROSCOE (3)

ROSEBUD (1), Cr. 18: E3—AH-MH-EH1-AmH1-Civ—Alg-PG-SG—L3—A-P-Ph-PH—DA-DS1.

ROSENBERG (1), Cr. 9½: E3—AH-MH-EH1-AmH-Civ—L—DS.

ROTAN (2)

ROXTON (3)

ROYSE CITY (1), Cr. 14: E3—AH-MH-EH1-Civ—Alg-PG-SG—L3—P.

RULE (1), Cr. 10: E3—AH-MH-AmH—Alg-PG-T—DA-DS.

RUNGE (1), Cr. 10: E3—AH-AmH—Alg-PG-SG—L.

RUSK (1), Cr. 10: E3—AH-MH-EH1-AmH—Alg-PG—DA.

RUSK ACADEMY, Rusk, Cr. 17½: E3—AH-MH-EH1-AmH-Civ—Alg-PG-SG-T—L3—C-GS-P-PH.

SABINAL (1), Cr. 17½: E3—AH-MH-EH1-AmH-Civ—Alg-PG-SG—L3—S—GS-P.

SAGERTON (3)

SAINT AGNES ACADEMY, Houston, Cr. 18½: E3—AH-MH-EH1-AmH1—Alg-PG—L3—Bi-C-P-Ph—Bg-ST.

SAINT JO (2)

SAINT MARY'S ACADEMY, Austin, Cr. 24: E4—AH-MH-EH1-AmH-Civ—Alg-PG-SG-T—Ger3-L3-S3—C-GS-P.

*SAN ANGELO (1), Cr. 26: E3—AH-MH-EH1-AmH1—Alg-PG-SG-T—L4-S3—C-GS-P-Ph-PH—DA1-DS1-MD1-SW1.

*SAN ANTONIO, Main, (1), Cr. 30½: E4—AH-MH-EH1-AmH1-Civ1—Alg-PG-SG-T—L4-S4—B-C-P-PH—DA1-DS1-MD1-SW1-Bg-ST.

*SAN ANTONIO, Brackenridge, (1), Cr. 29½: E4—AH-MH-EH1-AmH1-Civ—Alg-PG-SG-T—L4-S3—B-C-P-Ph-PH—DA1-DS1-MD1-SW1-Bg-ST.

*SAN ANTONIO ACADEMY, Cr. 18: E3—AH-MH-EH1-AmH-Civ—Alg-PG-SG-T—L3-S—C-P.

SAN AUGUSTINE (1), Cr. 20½: E3—AH-MH-EH1-AmH-Civ—Alg-PG-SG—L3—Bi-C-GS-P-Ph-PH—DA-DS-PP.

*SAN BENITO (1), Cr. 21: E3—AH-MH-AmH-Civ—Alg-PG-SG-T—L3-S3—Al-C-GS-P—DS1.

SANDERSON (1), Cr. 14½: E3—AH-MH-EH1-AmH1—Alg-PG-SG—S—GS-P.

SAN DIEGO (3)

SANGER (1), Cr. 8½: AH-MH-EH1-AmH-Civ—Alg-SG—L.

*SAN MARCOS (1), Cr. 22½: E3—AH-MH-EH1-AmH-Civ—Alg-PG-SG-T—L3-S3—C-P-Ph-PH—DA-DS-MD-SW1.

SAN MARCOS BAPTIST ACADEMY, Cr. 17: E4—AH-MH-AmH-Civ—Alg-PG-SG-T—L-S—P—Bg.

SAN SABA (1), Cr. 16½: E3—AH-MH-EH1-AmH1—Alg-PG-SG—L3—B-P-Ph-PH.

SANTA ANNA (1), Cr. 14½: E3—AH-MH-EH1-AmH—Alg-PG—L3—C-GS.

SCHULENBURG (3)

SEALY (2)

*SEGUIN (1), Cr. 15: E3—AH-MH-EH1-AmH1—Alg-PG-SG—L3—P-Ph.

SEYMOUR (1), Cr. 14½: E3—AH-MH-AmH-Civ—Alg-PG—L3—C-P-Ph.

SHAMROCK (1)

SHERMAN (1), Cr. 27: E4—AH-MH-EH1-AmH-Civ—Alg-PG-SG-T—L-S—B-C-GS-P-Ph-PH—DA1-DS1-MD1-SW1-Bg-ST.

SHERMAN, Junior High

SHERWOOD (2)

SHINER (1), Cr. 10: E3—MH—Alg-PG—Ger—Bg.

SILSBEE (1), Cr. 7: AH-MH-EH1-AmH-Civ—Alg—GS.

SINTON (1), Cr. 18: E3—AH-MH-EH1-AmH-Civ—Alg-PG—S3—Bi-C-P-Ph-PH—Bg.

SKIDMORE (3)

SLATON (1)

SMITHVILLE (1), Cr. 17: E3—AH-MH-EH1-AmH1-Civ—Alg-PG—L3—A-GS-P-Ph-PH.

SNYDER (1), Cr. 19½: E3—AH-MH-EH1-AmH1—Alg-PG-SG—Ger3-L4—A1-P.

SOMERVILLE (2)

SONORA (1), Cr. 6: E3—AH-MH—C.

SOUR LAKE (1), Cr. 23½: E3—AH-MH-EH1-AmH-Civ—Alg-PG-SG-T—L3-S—A1-Bi-GS-P—DA-DS1-MD1-SW1.

SOUTH FORT WORTH (1)

*SOUTH PARK, Beaumont, (1), Cr. 28: E3—AH-MH-EH1-AmH—Alg-PG—L3-S3—B-Bi-C-P-Ph-PH—DA-DS-MD2-SW1-AP1½-Bg-ST.

SPUR (2)

STAMFORD (1), Cr. 20½: E3—AH-MH-EH1-AmH1—Alg-PG-SG—Ger-L3—C-P—DA1-DS1-Bg.

STATE ORPHAN HOME, Corsicana, (1), Cr. 9: E3—AH-MH—Alg-PG—ST.

STEPHENVILLE (1), Cr. 16½: E3—AH-MH-EH1-AmH1-Civ—Alg-PG-SG—L3—B-P-PH.

STERLING CITY (1), Cr. 12: E3—AH-MH-AmH-Civ—Alg-PG—L—P.

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SUGARLAND (1)

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TAHOKA (2)

TALPA (3)

*TAYLOR (1), Cr. 22: E4—AH-MH-EH1-AmH-Civ—Alg-PG-SG—L3-S—C-GS-P—DA-DS-MD-SW1.

TEAGUE (1), Cr. 18: E3—AH-MH-EH1-AmH-Civ—Alg-PG-SG—L4—C-GS-P-PH.

*TEMPLE (1), Cr. 24½: E4—AH-MH-EH1-AmH-Civ—Alg-PG-SG-T—L4-S—C-P-Ph—DA1-DS1-Bg-ST.

TERRELL (1), Cr. 23: E4—AH-MH-AmH-Civ—Alg-PG-SG-T—L4-S—C-P-Ph-PH—DA-DS-Bg-ST.

*TERRILL SCHOOL, Dallas, Cr. 19: E4—AH-EH1-AmH1—Alg-PG-SG-T—F-L4—C-P.

*TEXARKANA (1), Cr. 27: E4—AH-MH-EH1-AmH-Civ—Alg-PG-SG-T—L4-S—C-P-Ph-PH—DA1-DS1-MD1-SW1-Bg-ST.

TEXAS CITY (1), Cr. 19½: E3—AH-MH-EH1-AmH—Alg-PG-SG-T—L4—P-Ph-PH—DA1-DS1-MD-SW.

TEXAS SCHOOL FOR THE BLIND, Austin, (1), Cr. 14: E3—AH-MH-EH1-AmH1—Alg-PG—S—Ph—DA-ST.

TEXAS WESLEYAN COLLEGE (Academy), Austin, Cr. 3½: AmH—Alg-PG.

- TEXLINE (2)
- THROCKMORTON (1)
- THURBER (2)
- TIMPSON (1), Cr. 20: E4—AH-MH-EH1-AmH-Civ—Alg-PG-SG-T—L4—Bi-GS-P-Ph-PH.
- TOYAH (2)
- TRINITY (1), Cr. 15: E3—AH-MH-EH1-AmH1—Alg-PG-SG—L3—P-PH.
- TROUP (2)
- TROY (2)
- TULETA (3)
- TULIA (1), Cr. 14½: E3—AH-MH-EH1-AmH1—Alg-PG-SG—L—C-P.
- *TYLER (1), Cr. 25½: E4—AH-MH-EH1-AmH1-Civ—Alg-PG-SG-T—L4-S—C-GS-P—DA1-DS1-MD1-SW1.
- URSULINE ACADEMY, Dallas, Cr. 2½: AmH—S.
- *UVALDE (1), Cr. 25: E3—AH-MH-EH1-AmH-Civ—Alg-PG-SG—L3-S3—C-P-Ph—DA1-DS1-MD1-SW1-Bg-ST.
- VALLEY MILLS (2)
- VALLEY VIEW (3)
- VAN ALSTYNE (1), Cr. 5½: E2—AH-AmH—PG—Bi.
- VAN HORN (3)
- VENUS (3)
- VERNON (1), Cr. 20½: E3—AH-MH-EH1-AmH-Civ—Alg-PG-SG—L4—Bi-C-GS-P—Bg-ST.
- *VICTORIA (1), Cr. 19: E3—AH-MH-EH1-AmH—Alg-PG-SG—L3-S—C-P—DS-SW-ST.
- *WACO (1), Cr. 27: E4—AH-MH-EH1-AmH-Civ—Alg-PG-SG—L4-S3—Bi-C-P-Ph-PH—DA1-DS1-MD-SW1-Bg.
- WAELDER (2), Cr. 2½: AmH—PG—DA-DS.
- WALNUT SPRINGS (2)
- WAXAHACHIE (1), Cr. 24½: E3—AH-MH-EH1-AmH-Civ—Alg-PG-SG—Ger-L3-S—C-P-Ph—DA1-DS1-MD1-SW1½.
- WEATHERFORD (1), Cr. 23: E3—AH-MH-EH1-AmH-Civ—Alg-PG-SG-T—L3-S—C-P-Ph-PH—DA1-DS1-Bg-ST.
- WEATHERFORD COLLEGE TRAINING SCHOOL, Cr. 13: E3—AH-MH-EH1-AmH-Civ—Alg-SG-T—L3.
- WEIMAR (3)
- WELLBORN (3)
- WELLINGTON (2), Cr. 3: L3.
- WEST (1), Cr. 14½: E3—AH-MH-AmH-Civ—Alg-PG—L3—P-Ph-PH—DS.
- WEST DALLAS (2)
- WHARTON (1), Cr. 15: E3—AH-MH-EH1-AmH-Civ—Alg-PG-SG—L3—P-Ph.

WHITESBORO (1), Cr. 8½: E3—AH-MH-EH1-AmH1—A-C.

WHITEWRIGHT (1), Cr. 16½: E3—AH-MH-EH1-AmH1—Alg-PG—L—Bi-C-GS-P-Ph.

WHITIS SCHOOL, Austin, Cr. 23½: E4—AH-MH-EH1-AmH-Civ—Alg-PG-SG-T—Ger-F3-L4-S—Ph.

WHITNEY (1), Cr. 6: E3—MH-EH1-AmH—DA.

WHITT (3)

*WICHITA FALLS (1), Cr. 27:: E4—AH-MH-EH1-AmH1—Alg-PG-SG—L4-S3—B-C-GS-P-Ph-PH-Z—DA-DS-MD-SW1.

WILLIS (2)

WILLS POINT (1), Cr. 12½: E3—AH-MH-AmH1—Alg-PG-SG—L—DS1.

WINDOM (3)

WINNSBORO (1), Cr. 19: E3—AH-MH-AmH1-Civ—Alg-PG-SG—L3—A1-C-P-Ph-PH—DA-DS-SW1.

WOLFE CITY (1), Cr. 14: E2—AH-EH1-AmH-Civ—Alg-PG-SG-T—L3—GS-P.

WOODSON (3)

WOODVILLE (3)

WORTHAM (1), Cr. 13: E3—AH-EH1-AmH1—Alg-PG—L3—P.

YANCEY (2)

YOAKUM (1), Cr. 16: E3—Aii-MH-EH1-AmH-Civ—Alg-PG-SG—L3—P-Ph—DA-DS.

YORKTOWN (1), Cr. 9½: E3—AH-MH-AmH—PG—L—C.

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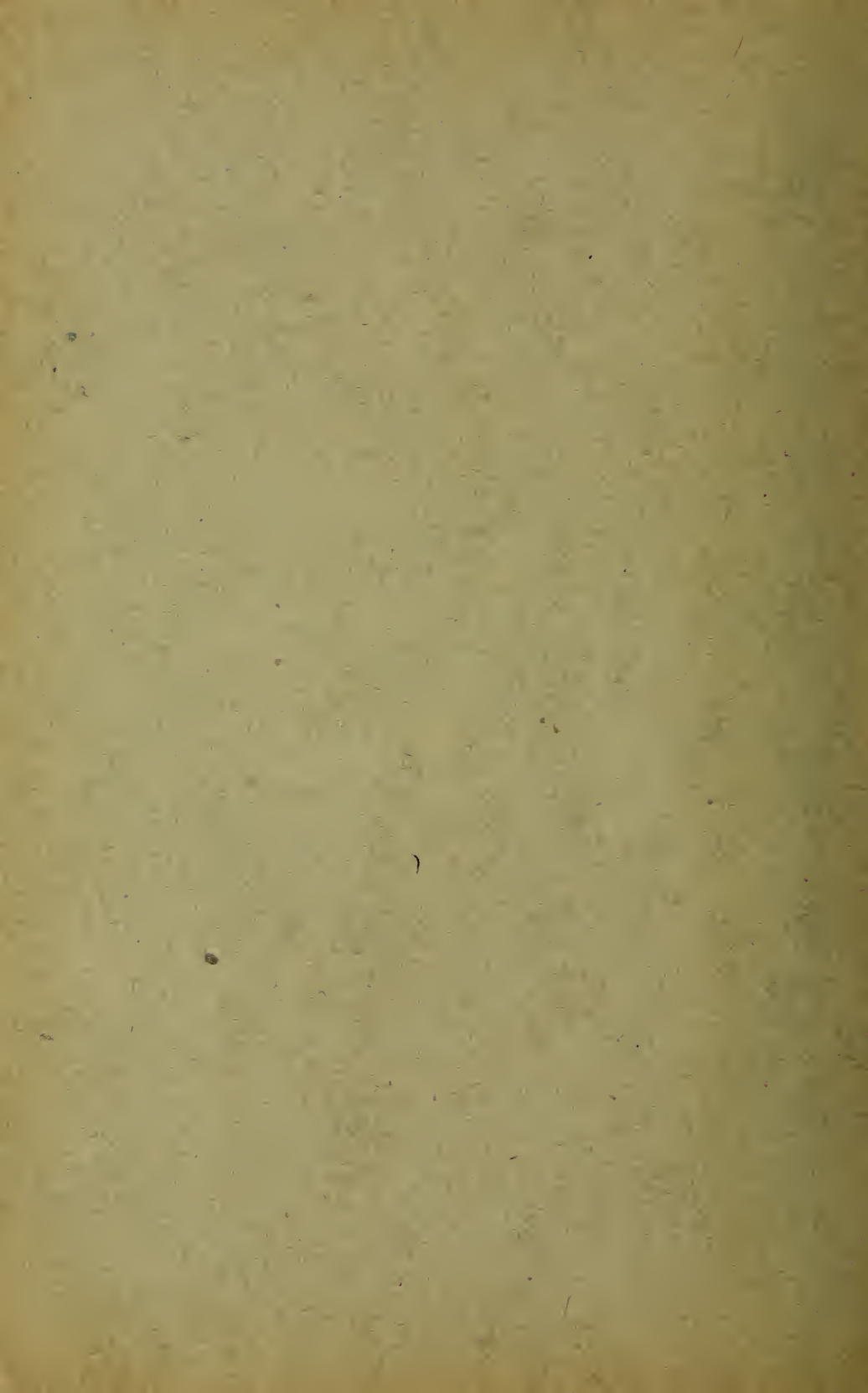
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