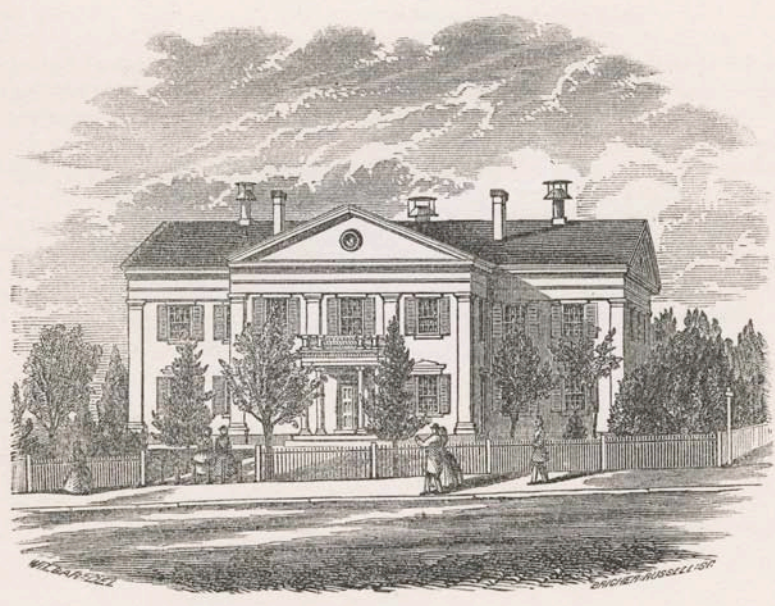


1863-4
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62

CATALOGUE AND CIRCULAR
OF THE
STATE NORMAL SCHOOL,




AT BRIDGEWATER, MASS.,

FOR THE

FALL AND WINTER TERM, 1863-4.

ARCHIVES
BRIDGEWATER STATE COLLEGE
BRIDGEWATER, MASSACHUSETTS 02824



CATALOGUE

FOR THE

FALL AND WINTER TERM, 1863-4.

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Instructors.

ALBERT G. BOYDEN, A. M., *Principal.*
SOLON F. WHITNEY, A. M.
Miss ELIZA B. WOODWARD.
MR. AUSTIN SANFORD.
[One vacancy.]
MR. O. B. BROWN, *Teacher of Music.*
JAMES C. SHARP, Esq., *Lecturer on Chemistry.*
SANBORN TENNEY, A. M., *Lecturer on Natural History.*
WILLIAM RUSSELL, A. M., *Instructor in Elocution.*
BIRDSEY G. NORTHROP, A. M., *Lecturer on Mental Philosophy.*

STUDENTS.

GRADUATES.

Sophronia Lane, Woburn.
Edward K. Allen, Walpole.

Simeon J. Dunbar, West Bridgewater.
J. Herbert Leonard, Norton.—4.

UNDERGRADUATES.

SENIOR CLASS.

LADIES.

Mary F. Bliss, Wrentham.
Mary A. Bowman, New Bedford.
Lizzie P. Briggs, New Bedford.
Celia L. Hayward, Bridgewater.
Carrie Munroe, South Seekonk.
Sarah S. Munroe, South Seekonk.

Julia A. Packard, North Bridgewater.
Carrie M. Parker, Mattapoisett.
Josephine Underwood, East Bridge-
water.—9.

GENTLEMEN.

Heman Copeland, West Bridgewater.
Lemuel T. Terry, North Fairhaven.—2.

MIDDLE CLASS.

LADIES.

Abbie S. Almy, New Bedford.
Katie L. W. Barker, North Dartmouth.
Mary E. Barker, North Dartmouth.
Caroline R. Brown, East Machias, Me.
Emma A. Bryant, South Groton.
Helen M. Hathaway, Assonet.
Anna A. Hazard, North Dartmouth.
Mary A. Hollis, North Bridgewater.
Mary E. Hughes, North Bridgewater.
Susan B. Millet, Bridgewater.
Mary E. Nash, Addison, Me.
Sarah B. Packard, Marshfield.
Martha J. Packard, North Bridgewater.
Abbie B. Pierce, Woonsocket, R. I.
Phebe H. Pope, Acushnet.
Philena W. Rounseville, Rochester.
Nancy M. Richardson, Mattapoisett.
Esther M. Simmons, North Bridgewater.

Margaret F. Small, Harwich Port.
C. Lizzie Stephenson, Boston.
Clara A. White, New Bedford.
Lucetta A. Williams, Woonsocket, R. I.
Harriet P. Winn, Nantucket.—23.

GENTLEMEN.

William W. Brewster, Industry, Me.
Bradford Copeland, West Bridgewater.
John W. Hobart, Boston.
Frank M. Lawrence, Castine, Me.
Edward E. Perry, Mansfield.
John T. Prince, Kingston.
Ezra W. Sampson, Lakeville.
James M. Sawin, Brookline, N. H.
Henry C. Sawin, Brookline, N. H.
George S. Turner, Foxborough.
Albert E. Winship, Cochesett.—11.

JUNIOR CLASS.

LADIES.

Mary J. Bassett, Bridgewater.
 Amy Crosby, Milton.
 Annie F. Clarke, Blackstone.
 Isabel L. Cushing, Bridgewater.
 L. Arvilla Dean, Easton.
 Abbie M. Doton, Pomfret, Vt.
 Martha A. Dowse, Sherborn.
 Annie E. Haskell, Minneapolis, Minn.
 Susan B. Holmes, Kingston.
 Sarah Hoxie, Easton.
 Lucia A. Kingman, North Bridgewater.
 Emma F. Leonard, Bridgewater.
 Elizabeth M. Leonard, Bridgewater.
 Abby J. Mosher, Milton.
 Dora Nickerson, South Harwich.
 Philena R. Perkins, Pomfret, Vt.

Josephine P. Raymond, E. Bridgewater.
 Adelaide Reed, Kingston.
 Harriet V. Richardson, Dracut.
 Mary B. Richardson, Dracut.
 Maria S. Ricketson, New Bedford.
 Earlmira M. G. Sanborn, Quincy.
 Annie F. Stanley, North Attleborough.
 Abbie D. Whitney, New Bedford.—24.

GENTLEMEN.

Cyrus A. Cole, East Boston.
 Gideon L. Davis, Annisquam.
 Silas H. Haskell, Minneapolis, Minn.
 Beriah T. Hillman, Chilmark.
 Edward T. McManus, Boston.
 Charles T. Pickard, Hampden, Me.
 Richard W. Smith, E. Bridgewater.—7.

Whole number in attendance during the term, 80.



STATE NORMAL SCHOOL,
BRIDGEWATER, MASS.

This Institution was established by the State, for the direct preparation of teachers of both sexes, to instruct in the Public Schools of the Commonwealth. It is under the direction of the State Board of Education. The first class was received on the ninth of September, 1840, and the whole number of students has been fourteen hundred and two; of these, nine hundred and two have completed the prescribed course of study, and received certificates or diplomas.

SCHOOL-YEAR AND TERMS.

The School-Year is divided into two Terms; the Spring Term commences on the *second* Wednesday in March, and continues twenty weeks, including a recess of one week near the middle of the Term. The Fall Term commences on the *third* Wednesday in September, and continues twenty-one weeks, including a recess of one week near the middle of the Term.

The next Spring Term will commence March 9, 1864, and close July 27, 1864.

The next Fall Term will commence September 21, 1864, and close February 14, 1865.

A public examination is held at the close of each Term, under the direction of the Board of Visitors. The School is at all times open to visitors, and the friends of education are invited to visit it at their convenience.

The examination at the close of the present Term will commence on Tuesday, February 9, at nine o'clock, A. M., and continue two days.

CONDITIONS OF ADMISSION.

Male applicants for admission must be at least seventeen years of age, female applicants sixteen. They must make an explicit declaration of their intention to become teachers in the Public Schools of Massachusetts; * must present a satisfactory certificate of good moral character; must declare their full intention of faithfully observing the regulations of the School while members of it; and must pass a satisfactory examination in Reading, Writing, Spelling, Defining, Arithmetic, Geography, the History of the United States, and English Grammar. A greater age than is here prescribed, with some experience in teaching, will make the course of instruction in the School much more valuable to the pupil.

* Persons intending to teach in other States, or in Private Schools, may be admitted by paying ten dollars a term for tuition.

The examination for admission takes place on Wednesday, the first day of each Term, beginning at half-past eight o'clock, A. M. Except in extraordinary cases, no one will be examined later in the Term.

The prescribed Course of Study extends through two years; but pupils may enter in advance, when their examination shows that they can do this advantageously.

STUDIES.

The regular course of study includes the following branches. They are given without reference to the order in which they are pursued, or the length of time devoted to them:—

First. Reading, English Grammar (and Analysis,) Geography, (Mathematical, Physical, Political, and map-drawing,) Arithmetic, History of the United States, Algebra, Vocal Music, Physiology, and Hygiene, which are prescribed by law for all the Public Schools of the State.

Second. Geometry, Natural Philosophy, Chemistry, Book-keeping, Astronomy, Constitution of the United States and General Principles of Government, Rhetoric, and English Literature, which, with the exception of the last, are prescribed by law for the High Schools of the State; and a knowledge of their elements, at least, is deemed essential to a competent preparation for teaching in all the Public Schools.

Third. The Theory and Art of Teaching, including Mental and Moral Philosophy, General Principles and Methods of Instruction, School Laws of Massachusetts, School Organization and Government.

Exercises in Reading, Writing, Orthography, Composition, Vocal Music, and Gymnastics extend through the whole course.

Botany, Surveying, Geology, Latin and other languages are optional.

The primary object of the course of instruction is to secure a thorough investigation of the principles of the studies pursued, and of the best modes of teaching them. All the exercises of the School are conducted with constant regard to preparation for the work of instruction in the Public Schools.

Pupils who have successfully completed the prescribed course of study, receive the regular Diploma of the Institution.

There will be an Advanced Class, in which the Graduates of the School may continue their studies beyond the prescribed course.

LIBRARY, APPARATUS, AND CABINET.

The Institution has, besides the supply of text-books upon the different branches of the course of study, a valuable LIBRARY of works for general reference and reading, to which the pupils have access without charge. It is also supplied with APPARATUS, for the illustration of some of the more important principles in Natural Philosophy, Astronomy, Physiology, and Mathematics; and has the foundation of a good CABINET of minerals and geological specimens. Additions to these are made as frequently as funds of the School or the donations of its friends will permit.

The School Building has recently been entirely remodelled and greatly enlarged. It now presents ample accommodations for the School, including separate rooms for the Library, Apparatus, and Cabinet.

EXPENSES AND STATE AID.

Tuition is free to all who comply with the condition of teaching in the Public Schools of Massachusetts, wherever they may have previously resided. A fee of \$1.50 is paid by each pupil at the beginning of the Term, to meet incidental expenses.

Good board is obtained in private families. The price varies from \$2.75 to \$3.00 per week, including washing; fuel and lights only are a separate charge.

Most of the text-books required are furnished to the student without charge, from the School Library. Each pupil will need a Dictionary and an Atlas. It is also recommended that the pupils should bring with them, for the purpose of reference, such text-books as they may have.

For the assistance of those who are unable to meet the expenses of a course of instruction in the School, the State makes an annual appropriation of one thousand dollars. This sum is distributed among deserving pupils from Massachusetts, as follows: No pupil receives any aid during the first thirteen weeks of his course; afterward, those who reside not more than twenty miles from the School, receive fifty cents per week; those residing between twenty and thirty miles, one dollar per week; and those more than thirty miles, one dollar and fifty cents per week. One-half the sum is distributed at the close of each Term.

Applications for this aid are required to be made to the Principal, in *writing*, with good references.

Through the bounty of THOMAS LEE, Esq., of Boston, awards are made, to the amount of seventy-five dollars a year, for excellence in Reading.

Hereafter awards will also be made to those candidates for admission who distinguish themselves for excellence in Reading, upon the following conditions:—
“The candidate must have sufficient fulness of voice to fill the room occupied for reading; there must be perfect articulation of every sound in every word; a correct pronunciation of all the words; a just emphasis; and naturalness, equally removed from all affectation and mannerism, and the lifeless monotony so common in the school-room.”

BRIDGEWATER, January, 1864.

