



Souvenir Program of....

Lincoln.... Centennial Exercises

Through the dim pageant of the years
A wondrous tracery appears;
A cabin of the western wild
Shelters in sleep a new-born child.

Nor nurse, nor parent dear can know
The way those infant feet must go;
And yet a nation's help and hope
Are sealed within that horoscope.

Beyond is toil for daily bread,
And though, to noble issues led,
And courage, arming for the morn,
For whose behest this man was born.

A man of homely, rustic ways,
Yet he achieves the forum's praise;
And soon earth's highest meed has won
The seat and sway of Washington.

No throne of honors and delights,
Distrustful days and sleepless nights,
To struggle, suffer and aspire,
Like Israel, led by cloud and fire.

A treacherous shot, a sob of rest,
A martyr's palm upon his breast,
A welcome from the glorious seat
Where blameless souls of heroes meet.

And, thrilling through unmeasured days,
A song of gratitude and praise;
A cry that all the earth shall heed,
To God, who gave him for our need.

—Julia Ward Howe. (In her ninetieth year.)

INCLUDING THE UNVEILING OF BRONZE MEMORIAL TABLET OF GETTYS-
BURG ADDRESS, HIGHLANDS SCHOOL, HOLYOKE, MASS., FEB. 12, 1909

Programme



SCHOOL CHORUS "The Star Spangled Banner"

GRADE IX.

LINCOLN, THE HOPE AND INSPIRATION OF THE PLAIN PEOPLE,
Frances O'Connell

GRADE VIII.

EXTRACT FROM BEECHER'S TRIBUTE..... Grace O'Leary
CAPTAIN! MY CAPTAIN! (Whitman)..... Hinekley Root
VIOLIN SOLO Constance Callahan
CLARINET SOLO Ida Parmelee

SCHOOL CHORUS "The Flower of Liberty"

GRADE VII.

DUMB BELL DRILL The Class
CHARACTER OF LINCOLN (Emerson) Mary Grady
SLAVE OF THE DISMAL SWAMP Constance Kelton

ADDRESS—Personal Reminiscences of Lincoln Mr. E. L. Kirtland

GRADE VI.

LINCOLN'S LIFE The Class

GRADE V.

TABLEAU OF LINCOLN'S LIFE The Class

GRADE IV.

LINCOLN'S LIFE IN POETRY The Class

SCHOOL CHORUS "Battle Hymn of the Republic"

GRADE III.

LINCOLN AND YANKEE DOODLE Five Girls, Seven Boys

READING—Lincoln's Gettysburg Address Thomas Sullivan

UNVEILING BRONZE TABLET OF GETTYSBURG ADDRESS:

Ruth Pickup, Helen Whiting, Mary Slattery, Elsie Ryan, Miriam Spencer, Louise
Kallaugher, Esther Greaney, Jean Forbes.

FLASHLIGHT PICTURE.

SCHOOL CHORUS "My Old Kentucky Home"

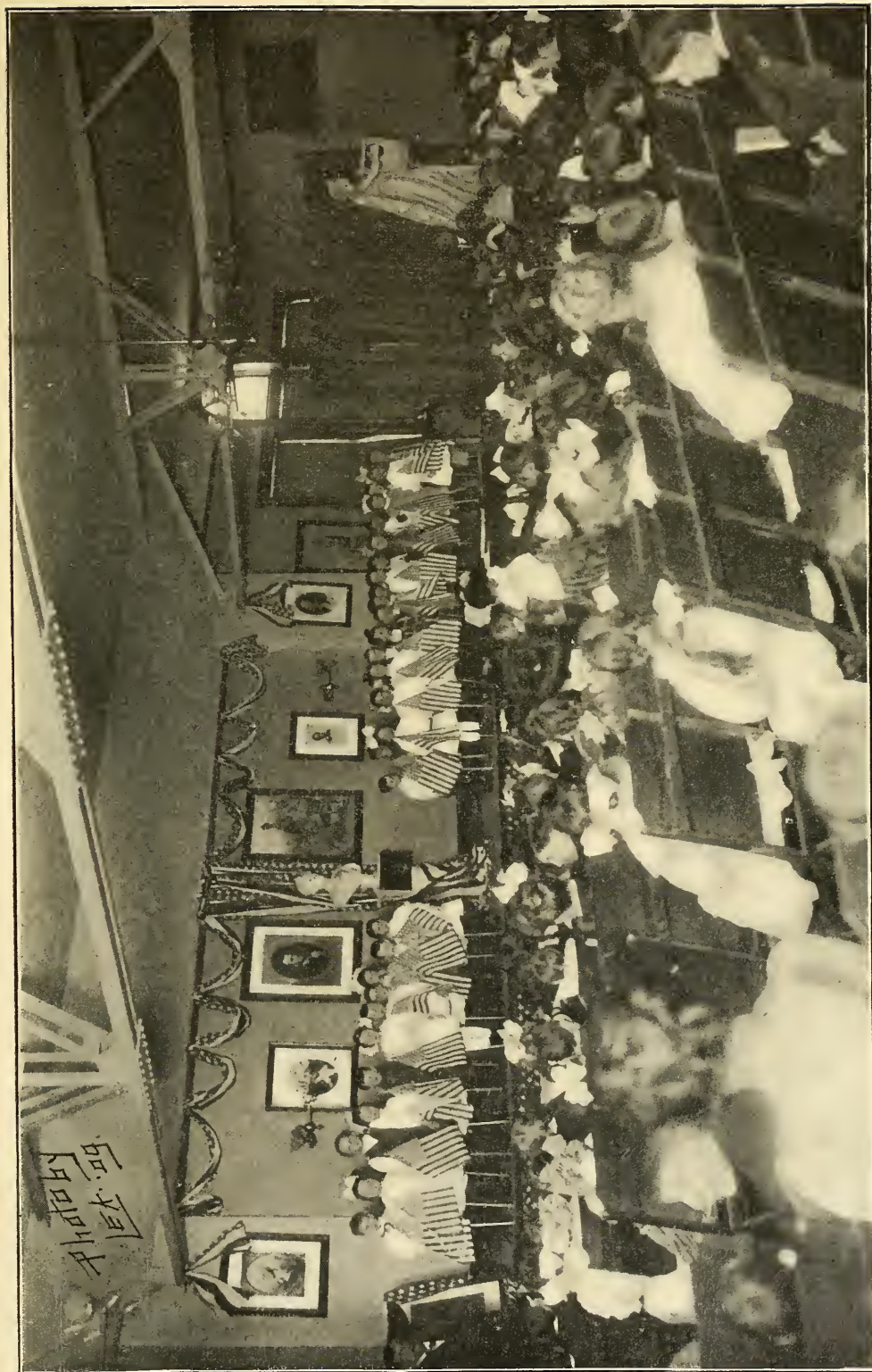
GRADE I-II.

PROCESSIONAL With Flags and Song.

Grade I: RECITATION..... Russell Day

Grade II: RECITATION..... Lewis Foote.

SCHOOL CHORUS "America"



Lincoln's bust in center. Bronze tablet attached. On each side, two pictures of Lincoln. The two on right, from St. Gauden's Statue, Chicago, and F. B. Carpenter's painting. The two on left, Littlefield's, and Hessler's (1860). On extreme left and right Rembrandt Peale's and Stuart's Washington. Grade I pupils on the stage. (The pictures are a part of the school collection of nearly four hundred, and are hung in the hall for this occasion.)

From Four Historic Speeches



“Let us have faith that right makes might, and in that faith let us to the end do our duty as we understand it.”—COOPER INSTITUTE, N. Y., February, 1860.

“We are not enemies, but friends. We must not be enemies. Though passion may have strained, it must not break our bonds of affection. The mystic cords of memory, stretching from every battlefield and every patriot grave to every living heart and hearth stone all over this broad land, will yet swell the chorus of the Union, when again touched, as surely they will be, by the better angels of our nature.”—First Inaugural, March, 1861.

“With malice toward none, with charity for all; with firmness in the right as God gives us to see the right, let us strive on to finish the work we are in; to bind up the Nation’s wounds, to care for him who shall have borne the battle, and for his widow and his orphans,—to do all which may achieve and cherish a just and a lasting peace among ourselves and with all nations.”—Second Inaugural, March, 1865.

“Fourscore and seven years ago, our fathers brought forth upon this continent a new Nation, conceived in Liberty, and dedicated to the proposition that all men are created equal.

“Now we are engaged in a great civil war, testing whether that Nation, or any Nation so conceived and so dedicated, can long endure.

“We are met on a great battlefield of that war. We have come here to dedicate a portion of that field as a final resting place for those who here gave their lives that that Nation might live.

“It is altogether fitting and proper that we should do this.

“But in a larger sense, we cannot dedicate, we cannot consecrate, we cannot hallow this ground. The brave men, living and dead, who struggled here, have consecrated it far above our power to add or detract.

“The world will little note, or long remember, what we *say* here; but it can never forget what they *did* here.

“It is for us, the living, rather to be dedicated here to the unfinished work which they who fought here have, thus far, so nobly advanced.

“It is rather for us to be here dedicated to the great task remaining before us; that from these honored dead we take increased devotion to that cause for which they gave the last full measure of devotion; that we here highly resolve that these dead shall not have died in vain; that this Nation, under God, shall have a new birth of freedom; and that government *of* the people, *by* the people and *for* the people, shall not perish from the earth.”—Gettysburg, Pa., November 19, 1863.