

WikiConference North
America 2023
11 November 2023
Toronto Public Library

*The LaGuardia & Wagner
Archives Wikipedia Project -
Year 5 + Wikibooks in College
Classrooms*

Wikipedia:GLAM/LaGuardia and Wagner Archives (WP:LGWA)

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[Project Presentation](#): LaGuardia Community College, CUNY
Faculty advisors: Ann Matsuuchi, Ximena Gallardo C., Natalie Willens
2022-2023 student+alumni advisor team: Michael Martinez, Kayla Polanco
(and Alondra, Elias Bailey, Amber, Kaci)

1. About this project

See [WP: LGWA] for the details.

What did we want to accomplish?

- Visibility for our important archival collections – in particular, the LGBTQ+ Initiative.
- Student participation in hands-on independent archival research, and scholarly practices such as conferences.
- Mentorship and advisement

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Collaborations



Archives (and
archivists)

Libraries
(and
librarians)

English
instruction
(and
professors)

Student
Scholars and
Researchers

What motivated us?

- The scholar activist
- Production of knowledge > Public history
- Public health and community engagement
- The role of the archive in documenting untold stories and a more inclusive writing of history.
- The student as creator, not just consumer

How does the involvement of educators & students impact Wikipedia?

- And future implications - is there really a decline in participation?
- Production of knowledge is precisely the work of those involved in educational locations

How can we
validate this
kind of project?

- Experiential Learning
- Process over product
- Collaborative and digital writing and learning
- Peer instruction
- The decline of “legacy scholarship” (Daniels & Thistlethwaite); shift in values to reception and wider audiences rather than location of publication
- Finding ways to connect scholarship with real life action.

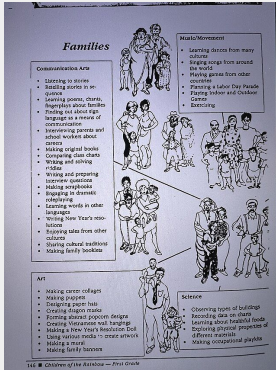
Challenges to consider

- Recruitment
- Time constraints (digital labor – How do we make the work we do “count”?)
- Impact
- Sustainability and scalability
- Student participation started at 15, with 6 completing the project.
- Personal online safety and tracking

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Year 5 - Wikipedia entries created

[Children of the Rainbow](#) ("Rainbow Curriculum")



[St. Pat's For All](#) (Pride Parade in New York City)



[New York City Gay Rights Bill of 1986](#)



[And... Housing during AIDS crisis](#) & Housing Rights in NYC (see [WikiProject New York City/Housing and Tenant Rights Task Force](#))

Student independent study and oral history work supported outside of Wikipedia

Student reflections

A
special
thank
you to...

User: DGG

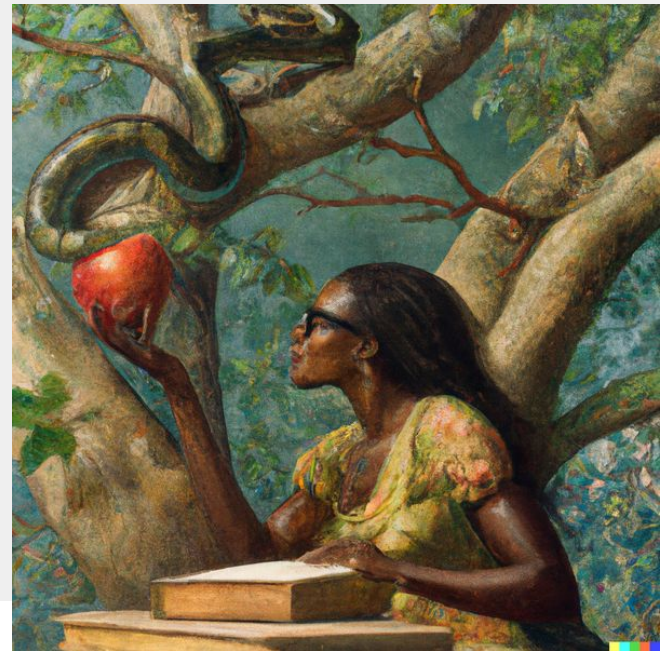
Wikimedia NYC

WikiBooks Collaboration, Year 3

Perspectives in
Digital Literacy



Themes in Literature



Building a Better Web for Others: Why Your Contribution to Wikibooks Matters

At the heart of today's online world lies the *tracking-surveillance-attention model*—a model driven by data collection, user monitoring, and the ceaseless competition for our focus. In this model, content is tailored to us, often narrowing our perspectives. Our online behavior is scrutinized, potentially infringing on our privacy. And our attention is persistently manipulated, diverting it away from meaningful endeavors.

Here's where Wikibooks sets itself apart. This collaborative platform for educational content creation operates on a different premise. It doesn't seek to track or surveil you, nor does it engage in the attention economy's relentless quest for your time. Instead, Wikibooks is a space where people from diverse backgrounds and corners of the globe come together to share knowledge and foster learning.

Contributing to Wikibooks isn't just about adding to a repository of information; it's about building a better Web for others. When you create or edit content on Wikibooks, you're shaping an alternative to the prevalent model—one that places learning at the forefront. Your efforts contribute to a platform where learners, no matter where they're from or their level of expertise, can access useful information without the distractions or biases of the mainstream digital world.

Your contribution to Wikibooks matters because it creates a ripple effect of positive change. By adding your knowledge, insights, and perspectives, you're helping to bridge the gap between cultures, languages, and educational backgrounds. You're fostering an environment where everyone has the opportunity to learn and grow, unrestricted by the limitations of the tracking-surveillance-attention model.

In a world inundated with information, your contribution to Wikibooks demonstrates your commitment to education and empowerment. It's a step towards a more open, inclusive, and mindful digital future. Your input not only enriches the platform but also contributes to a collective effort to provide an alternative learning experience—one that doesn't compromise your privacy or manipulate your attention.

What's new

thanks!

Any questions?

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