Introduction

Don't panic! Take your time with this lesson! Not only are Liliana and JP talking about a lot of numbers but also about times and hours — including the funny 24-hour system. We learn that JP doesn't like it and even Liliana seems to get it wrong at one point. Anyway, the key phrases are: ¿Qué hora es? – What time is it? and ¡Apúrate! – Hurry up!

- related SpanishPod lessons: A0092: How old are you?, A0112: What is your telephone number?, A0122: Telephone card
- discussion: visit the readers' forum for this lesson to discuss it or to ask questions about it
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Dialogue

mujer: ¿A qué hora sale nuestro tren?
hombre: A las tres de la tarde.
mujer: ¿Y qué hora es?
hombre: ¡Son las dos cuarenta!
mujer: ¡Apúrate! ¡Corre!
Dialogue with Translation

mujer: ¿A qué hora sale nuestro tren?  
at what hour (it) leaves our train  
woman: At what time does our train leave?

hombre: A las tres de la tarde.  
at the three of the afternoon  
man: At three o'clock in the afternoon.

mujer: ¿Y qué hora es?  
and what hour (it) is  
woman: And what time is it?

hombre: ¡Son las dos cuarenta!  
(they) are the two forty  
man: It's two forty.

mujer: ¡Apúrate! ¡Corre!  
hurry (yourself) run  
woman: Hurry up! Run!

Vocabulary for Dialogue

la mujer  noun (feminine)  the woman  
el hombre  noun (masculine)  the man  
a  preposition  at  
¿qué?  pronoun  what?  
la hora  noun (feminine)  the hour, the time  
salir  verb (infinitive)  to leave  
(él/ella) sale  verb (present tense)  he/she/(it) leaves
nuestro/nuestra adjective (m./f.) our
el tren noun (masculine) the train
tres number three
a las tres phrase at three o'clock
de preposition of
la tarde noun (feminine) the afternoon
y conjunction and
ser verb (infinitive) to be
(él/ella) es verb (present tense) he/she/it is
¿Qué hora es? phrase What time is it?
(él/ella) son verb (present tense) they are
dos number two
Son las dos. phrase It's two o'clock.
cuarenta number forty
se reflexive pronoun oneself
apurarse verb (infinitive) to hurry up (oneself)
te reflexive pronoun yourself (informal, singular)
¡(tú) apúrate! verb (imperative) (you) hurry up (yourself)!
correr verb (infinitive) to run
¡(tú) corre! verb (imperative) (you) run! (informal, singular)
### Vocabulary for Audio Lesson

<table>
<thead>
<tr>
<th>Term</th>
<th>Category</th>
<th>Meaning</th>
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</thead>
<tbody>
<tr>
<td>una e</td>
<td>phrase</td>
<td>an e</td>
</tr>
<tr>
<td>en</td>
<td>preposition</td>
<td>in</td>
</tr>
<tr>
<td>la una</td>
<td>phrase</td>
<td>one o'clock</td>
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<tr>
<td>es la una</td>
<td>phrase</td>
<td>it's one o'clock</td>
</tr>
<tr>
<td>a la una</td>
<td>phrase</td>
<td>at one o'clock</td>
</tr>
<tr>
<td>las dos</td>
<td>phrase</td>
<td>two o'clock</td>
</tr>
<tr>
<td>son las dos</td>
<td>phrase</td>
<td>it's two o'clock</td>
</tr>
<tr>
<td>a las dos</td>
<td>phrase</td>
<td>at two o'clock</td>
</tr>
<tr>
<td>las tres</td>
<td>phrase</td>
<td>three o'clock</td>
</tr>
<tr>
<td>las cuatro</td>
<td>phrase</td>
<td>four o'clock</td>
</tr>
<tr>
<td>las cinco</td>
<td>phrase</td>
<td>five o'clock</td>
</tr>
<tr>
<td>las seis</td>
<td>phrase</td>
<td>six o'clock</td>
</tr>
<tr>
<td>las siete</td>
<td>phrase</td>
<td>seven o'clock</td>
</tr>
<tr>
<td>quince</td>
<td>number</td>
<td>fifteen</td>
</tr>
<tr>
<td>las quince (horas)</td>
<td>phrase</td>
<td>three o'clock in the afternoon</td>
</tr>
<tr>
<td>trece</td>
<td>number</td>
<td>thirteen</td>
</tr>
<tr>
<td>las trece (horas)</td>
<td>phrase</td>
<td>one o'clock in the afternoon</td>
</tr>
<tr>
<td>catorce</td>
<td>number</td>
<td>fourteen</td>
</tr>
<tr>
<td>las catorce (horas)</td>
<td>phrase</td>
<td>two o'clock in the afternoon</td>
</tr>
<tr>
<td>dieciséis</td>
<td>number</td>
<td>sixteen</td>
</tr>
<tr>
<td>las dieciséis (horas)</td>
<td>phrase</td>
<td>four o'clock in the afternoon</td>
</tr>
<tr>
<td>veinte</td>
<td>number</td>
<td>twenty</td>
</tr>
<tr>
<td>las veinte (horas)</td>
<td>phrase</td>
<td>eight o'clock in the evening</td>
</tr>
<tr>
<td>ocho</td>
<td>number</td>
<td>eight</td>
</tr>
<tr>
<td>¡vamonos!</td>
<td>phrase</td>
<td>let's go!</td>
</tr>
<tr>
<td>hasta luego</td>
<td>phrase</td>
<td>see you later</td>
</tr>
</tbody>
</table>
More Vocabulary

This section includes grammatically related words. Some of them are required by the exercise Dialogue Recast.

**salir** infinitive 
 to leave

(yo) **salgo** present tense 
 I leave

(tú) **sales** 
 you leave (informal, singular)

(él/ella) **sale** 
 he/she/it leaves

(usted) **sale** 
 you leave (formal, singular)

(nosotros/-as) **salimos** 
 we leave (m./f.)

(vosotros/-as) **salís** 
 you leave (informal, plural, m./f.)

(ellos/ellas) **salen** 
 they leave (m./f.)

(ustedes) **salen** 
 you leave (formal, plural)

**mi** adjective 
 my

**mis** adjective (plural) 
 my

**tu** adjective 
 your (informal, singular)

**tus** adjective (plural) 
 your (informal, singular)

**su** adjective 
 his/her/its/their

**sus** adjective (plural) 
 his/her/its/their

**su** adjective 
 your (formal)

**sus** adjective (plural) 
 your (formal)

**nuestro/nuestra** adjective (m./f.) 
 our

**nuestros/nuestras** adjective (plural, m./f.) 
 our

**vuestra/vuestro** adjective (m./f.) 
 your (informal, plural)

**vuestros/vuestras** adjective (plural, m./f.) 
 your (informal, plural)

**ser** infinitive 
 to be

(yo) **soy** present tense 
 I am

(tú) **eres** 
 you are (informal, singular)
<table>
<thead>
<tr>
<th>Subject Pronoun</th>
<th>Translation</th>
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<tbody>
<tr>
<td>(él/ella)</td>
<td>he/she/it is</td>
</tr>
<tr>
<td>(usted)</td>
<td>you are (formal, singular)</td>
</tr>
<tr>
<td>(nosotros/-as)</td>
<td>we are (m./f.)</td>
</tr>
<tr>
<td>(vosotros/-as)</td>
<td>you are (informal, plural, m./f.)</td>
</tr>
<tr>
<td>(ellos/ellas)</td>
<td>they are (m./f.)</td>
</tr>
<tr>
<td>(ustedes)</td>
<td>you are (formal, plural)</td>
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</tbody>
</table>

<table>
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<tr>
<th>Reflexive Pronoun</th>
<th>Translation</th>
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<tr>
<td>me</td>
<td>myself</td>
</tr>
<tr>
<td>te</td>
<td>yourself (informal, singular)</td>
</tr>
<tr>
<td>se</td>
<td>himself/herself(/itself)</td>
</tr>
<tr>
<td>se</td>
<td>yourself (formal, singular)</td>
</tr>
<tr>
<td>nos</td>
<td>ourselves, each other</td>
</tr>
<tr>
<td>os</td>
<td>yourselves, each other (informal, plural)</td>
</tr>
<tr>
<td>se</td>
<td>themselves, each other</td>
</tr>
<tr>
<td>se</td>
<td>yourselves, each other (formal, plural)</td>
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</table>

<table>
<thead>
<tr>
<th>Verb</th>
<th>Translation</th>
</tr>
</thead>
<tbody>
<tr>
<td>apúrarse</td>
<td>to hurry up (oneself)</td>
</tr>
<tr>
<td>¡(tú) apúrate!</td>
<td>(you) hurry up (yourself)! (informal, singular)</td>
</tr>
<tr>
<td>¡(usted) apúrese!</td>
<td>(you) hurry up (yourself)! (formal, singular)</td>
</tr>
<tr>
<td>¡(nosotros/-as) apurémonos!</td>
<td>(let's) hurry up (ourselves)! (m./f.)</td>
</tr>
<tr>
<td>¡(vosotros/-as) apuraos!</td>
<td>(you) hurry up (yourselves)! (informal, plural, m./f.)</td>
</tr>
<tr>
<td>¡(ustedes) apúrense!</td>
<td>(you) hurry up (yourselves)! (formal, plural)</td>
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<td>to run</td>
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<tr>
<td>¡(tú) corre!</td>
<td>(you) run! (informal, singular)</td>
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<tr>
<td>¡(usted) corra</td>
<td>(you) run! (formal, singular)</td>
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<td>¡(nosotros/-as) corramos!</td>
<td>(let's) run! (m./f.)</td>
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<tr>
<td>¡(vosotros/-as) corred!</td>
<td>(you) run! (informal, plural, m./f.)</td>
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¡(ustedes) corran!  
(you) run! (formal, plural)

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<td>quince</td>
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<td>veinte</td>
<td>20</td>
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Exercises

Dialogue Translation

Cover the right column, translate from Spanish to English and uncover the right column line by line to check your answers. If possible, read the Spanish sentences aloud.

¿A qué hora sale nuestro tren?  
At what time does our train leave?
A las tres de la tarde.  
At three o'clock in the afternoon.
¿Y qué hora es?  
And what time is it?
¡Son las dos cuarenta!  
It's two forty.
¡Apúrate! ¡Corre!  
Hurry up! Run!

Dialogue Recall

Now translate from English to Spanish. Remember to say the Spanish sentences aloud.

At what time does our train leave?  
¿A qué hora sale nuestro tren?
At three o'clock in the afternoon.  
A las tres de la tarde.
And what time is it?  
¿Y qué hora es?
It's two forty.  
¡Son las dos cuarenta!
Hurry up! Run!  
¡Apúrate! ¡Corre!
Dialogue Remix

Translate this variant of the dialogue from English to Spanish.

What time is it? ¿Qué hora es?
It's one o'clock. Es la una.
And at what time does the train leave? ¿Y a qué hora sale el tren?
Our train leaves at three o'clock in the afternoon. Nuestro tren sale a las tres de la tarde.
Hurry up! Run! (speaking to a watch) ¡Apúrate! ¡Corre!

Dialogue Recast

This translation exercise requires some of the words from the More Vocabulary section.

At what time does your train leave? ¿A qué hora sale su tren?
(formal, singular)
At five o'clock in the afternoon. A las cinco de la tarde.
And what time is it? ¿Y qué hora es?
It's four forty. ¡Son las cuatro cuarenta!
Hurry up! Run! (formal, singular) ¡Apúrese! ¡Corra!

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