

UNIVERSITY OF CALIFORNIA LIBRARY

=====

[REDACTED]

[REDACTED]

=====

[REDACTED]

[REDACTED]

LIBRARY
OF THE
UNIVERSITY OF CALIFORNIA.

GIFT OF

Class



Digitized by the Internet Archive
in 2008 with funding from
Microsoft Corporation

L3

C6

The Knickerbocker Press, New York

THE
KNICKERBOCKER
PRESS
NEW YORK

PREFATORY NOTE

The rapid growth of the collection of books and pamphlets on Education in the libraries of Columbia University and the large number of students, graduate and undergraduate, making constant use of them, have made almost necessary the printing of a catalogue, or finding-list, of the collection. The present edition of this catalogue is tentative in the sense that it will show what the Columbia University libraries possess on education and wherein the collection needs additions in order to be as complete as possible. At the same time, it is believed that the catalogue, even in its tentative form, will be a useful bibliography of education for students of education elsewhere, as well as for those at Columbia University.

Where sets of State, municipal, and institutional reports are shown by the catalogue to be incomplete, the University libraries will welcome additions by gift.

Titles marked *C* are to be found in the University Library, and those marked *T* are in the Bryson Library at Teachers College. College and university catalogues and reports are in the University Library; catalogues and reports of elementary and secondary schools and of normal schools are in the Bryson Library. Where possible, the large number of books purchased while the catalogue has been passing through the press have been inserted in proof.

The collection of *Columbiana* is purposely omitted, it being large enough to justify a special catalogue. The same is true of the large and important collection of text-books of all subjects of elementary and secondary instruction, in the Bryson Library.

The catalogue contains over 13,500 titles. In making up the list from the card-catalogues of two libraries there have been necessarily some conflicts of classification, but reference to the full author-index will enable any book to be found readily.

Suggestions as to the correction or completion of the catalogue will be gratefully received.

The officers and students of Columbia University and all users of this catalogue are indebted to the patient labor and scholarly zeal of Mr. Charles Alexander Nelson, head reference librarian in the University Library, under whose personal supervision the whole work has been done, and to Miss Elizabeth G. Baldwin, librarian of Teachers College, for the carefully prepared author-index.

NICHOLAS MURRAY BUTLER,
Professor of Philosophy and Education.

COLUMBIA UNIVERSITY,

August 1, 1901.

CLASSIFICATION

	PAGE		PAGE
1. BIBLIOGRAPHY	1-2	<i>GREECE</i>	47
Special bibliographies will be found at the beginning of several of the classes.		<i>HOLLAND</i>	47-48
2. CYCLOPEDIAS AND DICTIONARIES	3	<i>HUNGARY</i>	48
3. SERIES AND COLLECTIONS	3-5	<i>ICELAND</i>	48
4. COLLECTED ESSAYS	6-9	<i>INDIA</i>	48
5. EDUCATIONAL SOCIETIES, CONFERENCES, AND COMMISSIONS	9-14	<i>ITALY</i>	48-49
6. EDUCATIONAL PERIODICALS	14-17	<i>JAPAN</i>	49-50
Mainly on the general subject; for others see special topics.		<i>LIBERIA</i>	50
7. HISTORY OF EDUCATION	18-22	<i>NEW SOUTH WALES</i>	50
<i>a. GENERAL</i>	18-20	<i>NORWAY</i>	50
<i>b. ANCIENT</i>	20	<i>PORTUGAL</i>	50-51
<i>c. MODERN</i>	20-21	<i>QUEENSLAND</i>	51
<i>d. SPECIAL SYSTEMS: JESUITS; JEWS; MOHAMMEDANS</i>	21-22	<i>ROUMANIA</i>	51
8. HISTORY AND PRESENT SYSTEMS	22-54	<i>RUSSIA</i>	51
National systems are included here, arranged alphabetically by countries. See also No. 16, Secondary Education.		<i>SARDINIA</i>	51
<i>FRANCE</i>	22-26	<i>SERVIA</i>	51
<i>GERMANY</i>	26-34	<i>SOUTH-AFRICAN REPUBLIC (TRANSVAAL)</i>	51
<i>GREAT BRITAIN — ENGLAND</i>	34-46	<i>SPAIN</i>	52
EDUCATION DEPARTMENT	34-36	<i>SWEDEN</i>	52
Publications of the Committee of Council on Education.		<i>SWITZERLAND</i>	52
LONDON—SCHOOL BOARD	36-37	<i>TURKEY</i>	52
WORKS ON EDUCATION IN ENGLAND AND GREAT BRITAIN	37-40	<i>CANADA</i>	52-53
<i>IRELAND</i>	40-43	<i>CENTRAL AMERICA</i>	53
COMMISSIONERS OF NATIONAL EDUCATION	40-41	<i>MEXICO</i>	54
WORKS ON EDUCATION IN IRELAND	41-43	<i>SOUTH AMERICA</i>	54
<i>SCOTLAND</i>	43-46	9. UNITED STATES	55-59
EDUCATION DEPARTMENT	43-44	OFFICIAL PUBLICATIONS	55
WORKS ON EDUCATION IN SCOTLAND	44-46	WORKS ON EDUCATION IN THE UNITED STATES	55-59
<i>ALGERIA</i>	46	CUBA	59
<i>BELGIUM</i>	46	HAWAII	59
<i>CHINA</i>	46-47	PHILIPPINE ISLANDS	59
<i>DENMARK</i>	47	PORTO RICO	59
<i>EGYPT</i>	47	10. STATES AND TERRITORIES	59-81
<i>FINLAND</i>	47	Alphabetically arranged. State Universities are inserted here as representing the highest grade of public instruction.	
		11. CITIES AND TOWNS	81-101
		Alphabetically arranged.	
		12. BIOGRAPHY	101-106
		<i>a. COLLECTIVE</i>	101-102
		<i>b. INDIVIDUAL</i>	102-106
		13. ORGANIZATION AND ADMINISTRATION	106-113
		Includes school libraries and savings banks.	
		14. KINDERGARTEN	113-120
		<i>a. SONGS, GAMES, STORIES, ETC.</i>	118-120

	PAGE		PAGE
15. ELEMENTARY EDUCATION	120-124	SCIENCE, NATURAL	292-296
The general subject. For national systems <i>see under</i>		SOCIOLOGY	296-297
No. 8.		22. TRAINING OF TEACHERS	297-306
16. SECONDARY EDUCATION	124-137	Select list of Normal Schools, 304-306.	
<i>a. SECONDARY SCHOOLS IN</i>		23. EXHIBITS AND MUSEUMS	306-307
<i>GREAT BRITAIN</i>	132-133	24. ARCHITECTURE	307-308
<i>b. SECONDARY SCHOOLS IN</i>		25. CHILD STUDY	308-313
<i>THE UNITED STATES.</i>	133-135	26. HYGIENE AND PHYSICAL	
A selected list of representative schools.		TRAINING	313-323
— <i>c. STUDY OF THE CLASSICS</i>	135-137	27. PROFESSIONAL EDUCATION	323-333
17. HIGHER EDUCATION	137-212	<i>See also the various Departmental Schools of Colleges</i>	
<i>a. GENERAL</i>	137-141	and Universities under Nos. 20, 17, and 18.	
Includes the discussion of the value of a liberal educa-		<i>a. LAW</i>	323-327
tion.		<i>b. MEDICINE</i>	327-329
<i>b. ACADEMIC COSTUME</i>		<i>c. MILITARY AND NAVAL</i>	330-331
<i>AND DEGREES — COL-</i>		<i>d. THEOLOGICAL</i>	331-333
<i>LEGE SOCIETIES—STU-</i>		28. SCIENTIFIC, TECHNICAL,	
<i>DENT LIFE</i>	141-143	AND ENGINEERING	334-343
<i>c. FOREIGN</i>	143-168	Select list of Schools and Institutes, 339-343.	
Colleges and Universities are entered alphabetically		29. ART AND INDUSTRIAL	343-350
after the general works for each country.		Select list of Institutes, 349-350.	
BELGIUM	143	<i>a. HOME ECONOMICS AND</i>	
FRANCE	143-146	<i>HOUSEHOLD ART</i>	350-353
GERMANY	146-155	30. MANUAL TRAINING	353-361
GREAT BRITAIN	156-164	31. COMMERCIAL	361-363
GREECE	164	32. AGRICULTURE	363-367
HOLLAND	164-165	33. RELIGIOUS	367-378
INDIA	165	<i>a. ETHICAL</i>	373-376
ITALY	165-166	<i>b. HOME AND SELF-CUL-</i>	
JAPAN	166	<i>TURE</i>	376-378
NORWAY, DENMARK, AND SWE-		34. UNIVERSITY EXTENSION	378-380
DEN	166-167	<i>a. SUMMER SCHOOLS</i>	380
PORTUGAL	167	35. DEAF AND DUMB	380-384
RUSSIA	167-168	<i>a. BLIND</i>	384-386
SPAIN	168	<i>b. DEFECTIVES</i>	386-387
SWITZERLAND	168	36. NEGRO EDUCATION	387-391
18. HIGHER EDUCATION IN THE		<i>a. INDIAN EDUCATION</i>	391-392
UNITED STATES	168-212	37. EDUCATION AND SOCIOLOGY	392-396
<i>UNIVERSITIES AND COL-</i>		38. EDUCATION AND THE	
<i>LEGES IN THE UNITED</i>		CHURCH	396-397
<i>STATES AND CANADA</i>	172-212	39. EDUCATION AND THE	
In alphabetical order. State Universities are placed		STATE	397-399
under No. 10. States and Territories, pp. 59-81.		40. EDUCATION AND HEREDITY	399
19. EDUCATION OF WOMEN (IN-		41. EDUCATION AND CRIME	400-403
CLUDING CO-EDUCATION,	212-222		
20. PRINCIPLES OF EDUCATION	222-255		
21. THEORY AND PRACTICE OF			
TEACHING	255-269		
Includes Applied Psychology.			
<i>a. SPECIAL METHODS</i>	269-297		
ENGLISH	269-272		
GEOGRAPHY	272-275		
HISTORY	275-280		
LANGUAGES, ANCIENT	280-282		
— MODERN: DUTCH, FRENCH,			
GERMAN	282-286		
MATHEMATICS	286-288		
MUSIC	288-290		
PHILOSOPHY	290		
POLITICAL SCIENCE	290-292		

The intention has been to duplicate titles as little as possible; therefore a work not found under the subject where it might be expected may be found, through the author-index, in some other place.

I. BIBLIOGRAPHY

Allain, Ernest. Les derniers travaux sur l'histoire de l'instruction primaire; état actuel de la question. (*In Revue des questions historiques*, 1883. v. 33: 516-56.) C

Bailey, Thomas Pearce, Jr. Bibliographical references in ethology. *Berkeley*, 1899. O. 25 p. (Univ. of Cal.—Lib. bull. No. 13.) C

Bengel, Johann. Kulturhistorischer litteratur-nachweis. (*In his Gesch. der methodik*. 1896. p. 68-74.) C

Bibliography of current periodical literature upon education. (*In Education*, an international magazine, 1881-1900.) T

Bibliography [of state education]. (*In Subjects of the day*, no. 1, 1890. p. 163-70.) C T

Bolton, Frederick E. Authorities consulted. (*In his Secondary school system of Germany*. 1900. p. 385-90.) C T

Buisson, Ferdinand Édouard. Bibliographie de pédagogie et d'instruction primaire. (*In his Dictionnaire de pédagogie*. 1882-87. v. 1, pt. 1: 194-251.) C T

— Répertoire des ouvrages pédagogiques du xvi^e siècle. (Bibliothèques de Paris et des départements.) [*Anon.*] *Paris*, 1886. O. 16 + 733 p. C

— (Also in Musée pédagogique. Mém. et doc. scol. 1884-92. No. 3.) C

— Résumé du Répertoire, etc. (Musée pédagogique. Mém. no. 25, 1887.) C

Burnham, William Henry. [Bibliography of pedagogy.] (*In Clark University. Decennial celebration*. 1899. p. 163-9.) C

Burtsall, Sara A. Bibliography. (*In her Education of girls in the U. S.*: 1894. p. 183-90.) C T

California, University of—Dept. of Pedagogy. Catalogue of books in the pedagogical section of the University Library. *Berkeley*, 1894. O. 66 p. C

Davidson, Thomas. Bibliography. (*In his History of education*. 1900. p. 277-82.) C T

Fay, Edward Allen. Bibliography. (*In his Marriages of the deaf*. 1898. p. 500-19.) C

Fick, R. (Dr.). Bibliographie. (*In his Auf Deutschlands hohen schulen*. 1900. p. 473-80.) C

Field, Mrs. E. M. (Story). The child and his book; some account of the history and progress of children's literature in England. 2d ed. *London* [1891]. O. 6 + [1] + 358 p. ill. pl. facsim. C T

Das gesamte erziehungs- und unterrichtswesen in den ländern deutscher zunge; Bibliographisches verzeichniss . . . der bücher . . . zur deutschen erziehungs- und unterrichtswissen-

schaft; hrsg. von K. Kehrbach. v. 1.—Namen- und sachregister. *Berlin*, 1896. O. 2 v. C

Hall, Granville Stanley, and Mansfield, J. M. Hints toward a select and descriptive bibliography of education; arranged by topics and indexed by authors. *Boston*, 1886. D. 15 + 309 p. C T

Hazlitt, William Carew. Schools, school-books, and schoolmasters. . . *London*, 1888. D. 6 + 300 p. C T

Inverardi, Riccardo. Bibliografia dell' educazione e dell' istruzione. Pt. 1. *Milano*, 1893. O. C

Iowa, State University of. A bibliography of the publications of the University and its members. (Bulletin, n. s. No. 8.) *Iowa City* [1900]. O. 64 p. C

Jahres-verzeichniss der an den deutschen schulanstalten erschienenen abhandlungen. 1.-6. 1889-94. *Berlin*, 1890-95. O. C

Jahres-verzeichniss der an den deutschen universitäten erschienenen schriften, 1.-14. 1885-99. *Berlin*, 1887-99. O. C

— Sach-register zu . . . 1.-5. *Berlin*, 1891. O. C

Jahresverzeichniss der schweizerischen universitätsschriften, 1897-99. *Basel*, 1898-99. O. 2 v. C

Compiled by K. C. Bernouilli.

Joly, Henri. Bibliographie des principaux ouvrages relatifs à la pédagogie. (*In his Notions de pédagogie*. 1884. p. 287-96.) C

Katterfeld, Alfred. Bibliography. (*In his Roger Ascham*. 1879. p. 354-69.) C

Klussmann, Rudolf. Systematisches verzeichniss der abhandlungen welche in den schulschriften sämtlicher an dem programm-tausche teilnehmenden lehranstalten vom 1876-85, 1886-90 erschienen sind. . . *Leipzig*, 1889-93. O. 2 v. C

Koehler, K. F. Bibliotheca paedagogica; verzeichniss von werken der erziehungs- und unterrichtswissenschaft von gangbaren schulbüchern, wörterbüchern. . . 5. ausgabe. *Leipzig*, 1895? O. 78 p. C

Lange, Wichard. Bibliography of Fröbel. (*In Fröbel, Friedrich. Autobiography*. 1889. p. 145-52.) C

Leipzig, Pädagogische Centralbibliothek (Comenius-Stiftung). Katalog. 1. Bd. 2. aufl. *Leipzig*, 1892. O. [7] + 144 p. C

Mac Alister, James. Catalogue of the pedagogical library and books of reference in the office of the superintendent of public schools . . . Philadelphia; with bibliographical notes. . . *Philadelphia*, 1887. D. 12 + 184 p. C T

- Mac Alister**, James. Supplement. . . *Philadelphia*, 1890. D. 10 + 47 p. C T
- Monroe**, Will Seymour. Bibliography of education. *New York*, 1897. D. 24 + 202 p. (Internat. ed. ser., ed. by W. T. Harris.) C T
- Bibliography of Henry Barnard. *Boston*, 1897. O. 10 p. C
- A pedagogical library; reprinted from the Pacific educational journal. *Oakland*, 1892. O. 12 p. C
- Morrison**, Gilbert B. Bibliography of school-house architecture and sanitation. (*In his* School architecture and hygiene. 1900. p. 53-56.) C T
- Müller**, Johannes. Quellenschriften und geschichte des deutschsprachlichen unterrichtes bis zur mitte des 16. jahrhunderts. *Gotha*, 1882. O. 11 + 420 p. C
- Munroe**, James Phinney. Bibliography. (*In his* Educational ideal. 1895. p. 233-47.) C T
- Musée pédagogique**. Catalogue des ouvrages et documents. *Paris*, 1886-89. Q. 3 v. C
- Catalogue des périodiques scolaires, français et étrangers reçus par le Musée [1887-88]. (Mém. et doc. no. 24.) *Paris*, 1888. O. 38 p. C
- Nederlandsch** Onderwijzers - Genootschap. Catalogus van de paedagogische bibliotheek. *Amsterdam*, 1891. O. [8] + 225 p. C
- Supplement. *Amsterdam*, 1899. O. [6] + 248 p. C
- Aanwinsten, 1899-1900. *Amsterdam*, 1900. O. 42 p. C
- New York (State) University**. Textbook table for 1899: [Textbooks used in high schools, academies . . . during the last 10 years. *Albany*, 1899.] O. 13 p. C
- Ollendon**, E. d'. Bibliographie de l'enseignement primaire, 1878-88. (*In* Recueil des monographies pédagogiques. . . Exposition universelle de 1889. v. 3: 73-184.) C
- Paris**— Universal Exposition, 1878. Catalogue of the U. S. collective exhibition of education. . . *London*, 1878. p. 43-111. C T
- Paulsen**, Friedrich. Vollständige titel der häufiger angeführten schriften. (*In his* Geschichte des gelehrten unterrichts auf den deutschen schulen und universitäten. 1885. p. 797-803) and (*In his* 2d ed. of same, 1897. Bd. 2: 704-11.) C T
- Peabody Institute** (Baltimore). Catalogue of the library. Part 2, 1885.—Second catalogue. Part 3, 1898. O. C
- Each volume has several columns of analytical entries under Education.
- Perry**, Edward Delavan. Brief bibliography. (*In his* The American university. 1900. p. 66-68.) C
- Quick**, Robert Hebert. Essays on educational reformers; ed. rewritten in 1890. [Appendix] p. 527-47. *New York*, 1890. D. C T
- Rappold**, Jakob. Gymnasialpädagogischer wegweiser. 2. . . vermh. aufl. *Wien*, 1894. O. [3] + 130 p. C
- Rein**, Georg Wilhelm. Litteratur zur schulreformfrage; Litteratur zur lehrerbildungsfrage für höhere schulen. (Anhang *in his* Am ende der schulreform? 1893. p. 74-92.) C T
- Résumé** du répertoire des ouvrages pédagogiques au xvi^e siècle. *Paris*, 1887. O. 3 + 123 p. (Musée pédagogique. Mém. et doc. no. 25.) C
- Sanford**, Edmund Clark. [Bibliography of psychology.] (*In* Clark University. Decennial celebration. 1899. p. 124-31, 133-40.) C
- Sonnenschein**, William Swan. Education. (*In his* Best books. 1887. p. 163-67.) C T
- — (*In his* Reader's guide. 1895. p. 214-35.) C T
- Select and systematic bibliography of pedagogy. (*In his* Cyclop. of ed. 1889. p. 529-62.) C T
- South Kensington** Museum. Catalogue of the education library. . . *London*, 1893. Q. 8 + 234 p. C
- Stoy**, Karl Volkmar. Encyclopädie der pädagogik. *Leipzig*, 1861. O. 8 + 343 p. C
- Encyklopädie, methodologie und literatur der pädagogik. 2. aufl. mit einem vollständ. register. *Leipzig*, 1878. O. 10 + 478 p. T
- Strassburger**, B. Bibliographie der jüdischen pädagogie in chronologischer ordnung. (*In his* Geschichte der erziehung. 1885. p. 273-310.) C T
- U. S.**—Education, Bureau of. Catalogue of educational literature, part I: Analytical index to Barnard's American journal of education [1855-81, 31 v., by W. I. Fletcher]. *Washington*, 1892. O. 128 p. C T
- Publications, from 1867 to 1890, with subject-index. (Reprint of chap. 35 of Report of Commissioner of ed. for 1888-89.) *Washington*, 1891. O. p. 1453-1551. C T
- Wolf's** philosophisch-pädagogisches vademecum; . . . Philosophie, pädagogik und des anschauungs-unterrichtes. No. 5, Bd. 1: Die litteratur von 1882-1886; Paedagogik, n. f. Bd. 2: Die litteratur von 1886-90. Mit register der schlagwörter. *Leipzig*, n. d. D. 2 v. C
- Wolter**, August. Pädagogisches vademecum; eine nachweisung gediegener pädagogischer aufsätze und broschüren. *Gütersloh*, 1892. D. 8 + 123 p. C
- Wyer**, J. I., and Lord, I. E. Bibliography of education for 1899. (*In* Educational review. v. 19: 334-93.) C T

To be continued in the April number of each year.

Other Bibliographies may be found under special topics.

2. CYCLOPEDIAS AND DICTIONARIES

American educational annual; a cyclopædia. . . . *New York*, 1875. O. v. 1. C

Buisson, Ferdinand Édouard. Dictionnaire de pédagogie et d'instruction primaire. *Paris*, 1882-87. Q. 2 v. in 4 pts. C T

Encyklopädie des gesammten erziehungs- und unterrichtswesens. 2. verb. aufl. *Gotha*, 1876-87. Q. 10 v. C T
 Edited by K. A. Schmid.

Kiddle, Henry, and Schem, Alexander J., editors. Cyclopædia of education. . . *New York*, 1877. Q. 5 + 868 + 11 p. C
 ——— 3d edition. 1883. T

Lindner, Gustav Adolf. Encyklopädisches handbuch der erziehungskunde. . . *Wien*, 1884. O. 5 + 1039 p. ill. pl. C T

Rein, Georg Wilhelm, compiler. Encyklopädisches handbuch der pädagogik. *Langensalza*, 1895-99. Q. 7 v. C T

Sander, F. Lexikon der pädagogik; handbuch für lehrer und erzieher. . . 3. aufl. *Breslau*, 1889. O. 729 p. T

Schmid, Karl Adolf. Pädagogisches handbuch für schule und haus. . . 2. . . aufl. *Leipzig*, 1883-85. O. 2 v. C

Sonnenschein's cyclopædia of education; a handbook . . . on all subjects connected with education . . . ed. by A. E. Fletcher. *London*, 1889. O. [6] + 562 p. C T

Stoy, Karl Volkmar. Encyclopädie der pädagogik. *Leipzig*, 1861. O. 8 + 343 p. C

——— Encyklopädie, methodologie und literatur der pädagogik. 2. . . verm. aufl. *Leipzig*, 1878. O. 10 + 478 p. T

Vogel, August. Systematische encyklopädie der pädagogik. . . *Eisenach*, 1881. O. 12 + 240 p. C

3. SERIES AND COLLECTIONS

Author analytical entries of the contents of nearly all of these will be found under their subjects throughout this catalogue.

Aus der schule für die schule; belehrende pädagogische abhandlungen und aufsätze. *Newwied*, 1895-1900. O. No. 62-88 in 2 v. C

Bibliothek der katholischen pädagogik; hrsg. . . von F. X. Kunz. *Freiburg im Breisgau*, 1888-96. O. v. 1-9. C

Bibliothek pädagogischer klassiker; eine sammlung der bedeutendsten pädagogischen schriften älterer und neuerer zeit; hrsg. von Friedrich Mann. *Langensalza*, 1876-1900 [v. 1, '89]. O. v. 1-37. ill. pl. tab. C T

College, The, and the church: The "How I was educated" papers and denominational "Confessions." *New York*, 1887. O. 214 p. C

Edited from the *Forum* by L. S. Metcalf. For contents see "How I was educated" papers, below.

Great educators [series]; edited by Nicholas Murray Butler. *New York*, 1892-1900. D. v. 1-10. C T

Handbuch der erziehungs- und unterrichtslehre für höhere schulen. . . hrsg. von A. Baummeister. *München*, 1895-98. O. 4 v. in 6. maps. C

Higher education and a common language. *New York*, 1879. 120 p. O. (Atlas ser; No 9.) Contents: T

Hamerton, P. G. International communication by language.

Reform in higher education.
 McCosh, Rev. James. Upper schools.
 Elliott, Charles. Study of the Greek and Latin classics.

Gubernatis, Angelo de. University system in Italy.

Palmer, Ray. Universal education.
 Drone, E. S. Industrial art education in the United States.

"How I was educated" papers, from the *Forum* magazine. *New York*, 1889 [c. '87]. O. 126 p. Contents: C T

[Papers by] E. E. Hale, T. W. Higginson, F. A. P. Barnard, J. H. Vincent, W. T. Harris, S. C. Bartlett, J. R. Kendrick, Timothy Dwight, E. G. Robinson, J. B. Angell, A. D. White.

International education series; edited by William T. Harris. *New York*, 1886-1901. D. v. 1-49. C T

Die klassiker der pädagogik; hrsg. von Gustav Fröhlich. *Langensalza*, 1887-99 [v. 1, 1890]. D. v. 1-16, 18-19 in 10. C T

Monumenta Germaniae paedagogica; hrsg. von K. Kehrbach. *Berlin*, 1886-1900. O. ill. por. maps. facsim. tab. v. 1-21. C

——— Kurzgefasster plan der Monumenta Germaniae paedagogica. . . hrsg. von Karl Kehrbach. *Berlin*, n. d. O. 48 + 8 p. C

Musée Pédagogique et Bibliothèque centrale de l'enseignement primaire. Mémoires et documents scolaires. 1. sér. *Paris*, 1884-92. O. No. 1-20, 23-25, 27-36, 38, 40-44, 46-48, 50-52, 54-55, 57, 60-63, 68-72, 74-75, 77-80, 84-85, 89-92, 95-96, 101-107, 110, 112, 115, 117-120. C T

For second series see RECUEIL des monographies pédagogiques, 1889, below.

Neudrucke pädagogischer schriften, hrsg. von Albert Richter. *Leipzig*, 1890-96. D. ill. No. 1-15. C

New York teachers' monographs. *New York*, 1898-1900. Q. v. 1-3, no. 1. C T

Pädagogische bibliothek. 1.-20. Bd. *Hannover*, 1878-99. O. 20 v. C

Pädagogische bibliothek; hrsg. von Karl Richter. *Leipzig*, 1874-82. O. v. 1-4, 7-16. T

Pädagogische klassiker; hrsg. von G. A. Lindner. *Wien*, 1877-90. O. 18 v. T

Pädagogische zeit- und streitfragen; flugschriften zur kenntnis der pädagogischen bestrebender gegenwart; hrsg. von Johannes Meyer. *Gotha*, 1888-97. O. por. v. 1-9. C

Recueil de monographies pédagogiques publiées à l'occasion de l'Exposition scolaire suisse, Genève, 1896. *Lausanne*, 1896. O. 7 + 388 p. 2 tab. C

Recueil des monographies pédagogiques publiées à l'occasion de l'Exposition universelle de 1889. *Paris*, 1889. O. 6 v. C T

Royal Institution of Great Britain. Lectures on education. *London*, 1855. D. 7 + 316 p. C

Sammlung der bedeutendsten pädagogischen schriften aus alter und neuer zeit; mit biographien erläuterungen und erklärenden anmerkungen; hrsg. von Bernhard Schulz . . . J. Gansen . . . A. Keller. . . *Paderborn*, 1888-99. D. v. 1-24. C

Sammlung pädagogischer abhandlungen; hrsg. von O. Frick und H. Meier. *Halle*, 1889-92. O. 6 v. in 1. C

Sammlung pädagogischer vorträge; hrsg. vom Bremischen Lehrer-verein. *Bremen*, 1886. O. v. 1. III p. C
No more published.

Sammlung pädagogischer vorträge; hrsg. von Wilhelm Meyer-Markau. *Bielefeld*, 1888-99. O. v. 1-II. C

Sammlung selten gewordener pädagogischer schriften des 16. und 17. jahrhunderts; hrsg. von August Israel. *Zschopau*, 1879-93 [pt. 1, 1893.] O. pt. 1-13. pl. C

Sammlung von abhandlungen aus dem gebiete der pädagogischen psychologie und physiologie; hrsg. von H. Schiller und Th. Ziehen. *Berlin*, 1897-1900. O. v. 1-3. C

School issues of the day. [*Syracuse*, 1890.] O. No. 1-15 in 1 v. n. t.-p. T

- Contents:
1. Denominational schools: Discussion at the National Association, 1889.
 2. Harris, W. T. Educational value of manual training.
 3. — Art education.
 4. Gray, T. J. Methods of instruction in normal schools.
 5. Hinsdale, B. A. Pedagogical chairs in colleges.
 6. Canfield, J. H. Opportunities of the poor for higher education.
 7. Smith, C. F. Honorary degrees.
 8. Bardeen, C. W. Present status of the township system.

9. — Effect of the college-preparatory high school.

10. Sabin, H. Organization and system.
11. Maxwell, W. H. Examinations.
12. Cooper, O. R. Compulsory laws.
13. Harris, W. T. University extension.
14. — General government.
15. — Report on pedagogical observation.

Schütze, H., *tr.* Auslese aus den werke berühmter lehrer und pädagogen des mittelalters (Alcuin, Rabanus Maurus, Joh. Gerson, u. a.) ins Deutsche übertragen. *Gütersloh*, 1879-80. D. 5 pts. in 1 v. C

Society for the Diffusion of Useful Knowledge. The schoolmaster: Essays on practical education, selected from the works of Ascham, Milton, Locke, and Butler; and from the *Quarterly journal of education*; and from Lectures delivered before the American Institute of Instruction. *London*, 1836. D. 2 v. C

Teachers College. Educational leaflets. *New York*, 1887-92. O. No. 1-82. T
No more published.

Contents:

1. Argument for manual training.
2. Public education in Germany.
3. Albany report on manual training.
4. Manual training at Springfield, Mass.
5. Study of History in Continental Schools.
6. Scientific treatment of education. (Reprinted from the *New Princeton Review*, 1886.)
7. New York City Schools during 1887. (Translated from the N. Y. Staats Zeitung, 1888).
8. Nääs Seminary for teachers of manual training. (From *Science*, 1887.)
9. What the teachers recommend in France.
10. Manual training school. (From *Higher Ground*, by Augustus Jacobson.)
11. St. Paul report on manual training.
12. Rutherford B. Hayes on manual training.
13. Are words the only means of expressing thought? By Charles H. Ham.
14. Detroit report on manual training.
15. Swedish manual training (Principal Robert P. Keep in the Academy, 1887).
16. Preliminary New Jersey report on manual training.
17. Somerville, Mass., report on manual training.
18. Argument against manual training. (From the *Teacher*, 1888.)
19. Work of the Hebrew Technical Institute. (From the annual report of the director, H. M. Leipziger.)
20. Education applied to agriculture, by D. L. Kiehle. (From *Farm, Stock and Home*.)
21. Universal song, by T. F. Seward.
22. A sample argument by Chas. H. Ham.
23. Concerning a few definitions, by Prof. C. M. Woodward, St. Louis Manual Training School.
24. Notes on educational progress in Europe.
25. Manual training in the Paris schools, by Laurence Gronlund. (From the *Christian Union*, 1888.)
26. Economic advantage of introducing the Swedish wood-slöjd into schools, by Miss E. T. Hughes. (From the translations of the Cambridge Economic Club.)
27. Sir Henry Roscoe on manual training.

Teachers College (*continued*)

28. Progress of manual training at Albany, N. Y., by C. W. Cole. (From the annual report of the Superintendent of schools for the year ending Aug. 31, 1888.)
29. Farewell address to the students at Nääs, by Herr Otto Salomon.
30. Profession of teaching, by Edgar D. Shimer.
31. How teachers are handicapped, by Caroline B. LeRow. (Address before the Woman's Club of Brooklyn, 1889.)
32. Determining the qualifications of teachers, by A. S. Draper.
33. Form study and drawing. (Report presented to the Conference of educational workers.)
34. The Educational Times on manual training. (An editorial in the London Educational Times.)
35. How to introduce drawing in public schools, by C. E. Meleney. (From the annual report of the Superintendent of schools, Somerville, Mass.)
36. What is slöjd? (Reprinted from the publications of the English Slöjd Institute.)
37. Wanted — Rational modes of teaching. (From the London Globe.)
38. Manual training at Montclair, N. J., by R. H. Cornish.
39. Play. (London Educational Times, 1889.)
40. French infants' schools. (London School Guardian.)
41. Kindergarten and the public school. (To the school committee of Springfield, Mass.)
42. Art in manual training schools. The report of the Committee on annual exhibit at the Chicago Manual Training School.
43. Education at the Paris Exhibition, by Nicholas Murray Butler. (From the Christian Union.)
44. Manual training, by Mrs. A. B. Hervey.
45. Kindergarten and form study and drawing. (Report presented to the N. Y. Conference of educational workers, 1889.)
46. Reply to critics by Ellen E. Kenyon.
47. Sloyd students at Nääs, by J. S. Thornton. (From Manchester Guardian, 1889.)
48. Technical instruction act, 1889.
49. Outline of a university department of pedagogy, by James Mac Alistair.
50. Work of the Manchester Art Museum, by Josephine C. Locke.
51. Gustave Adolphe Salicis, by Nicholas Murray Butler.
52. Value of concentration, by G. Stanley Hall. (From his inaugural address at Clark University.)
53. How shall the public be convinced of the necessity of professionally trained teachers? by J. P. Gordy.
54. Municipal libraries of Paris, by Nicholas Murray Butler. (From Christian Union.)
55. Education at the Elmira Reformatory. (From the report for 1889.)
56. Education at the Exhibition of 1892. (An address delivered Feb. 18, 1890.)
57. Worth of manual training, by Thomas Egleston.
58. Visit to a French training college. (From London School Guardian.)
59. A day in the kindergarten (Teachers College).
60. Fifty questions on the history of education, by W. L. Hervey.
61. Cooking schools, by Thomas Egleston.
62. Swedish system of physical training. (From special report by Board of supervisors, Boston.)

63. Educational museums, by W. H. Widgery.
64. Recreation in study. (From University Extension Journal.)
65. How to choose a school, by H. H. Boyesen. (From Christian Union, 1890.)
66. Manual training in English schools, by Sir Philip Magnus.
67. Progressive steps taken by the Swedish sloyd instruction, by Otto Salomon.
68. Education value of mathematics, by James Ward. (From Journal of Education, London.)
69. Education value of languages, by James Ward. (From Journal of Education, London.)
70. Physical training, by Caroline McGuire.
71. Lessons in wheat, by Miss F. E. Mann. (From Kindergarten, 1891.)
- 72-73. Jubilee of Tonic sol-fa, by J. C. Hadden. (From Macmillan's Magazine, 1891.)
74. Education in France. (From London School Guardian.)
75. Dr. Münsterberg's researches in experimental psychology. (From the Athenæum.)
- 76-77. How the child becomes a learner, by James Sully. (From Educational Times.)
78. Fellowship of suffering, by Charles H. Parkhurst, D.D. (From a sermon.)
79. Mission kindergartens for New York, by Angeline Brooks. (From Christian Union.)
80. Two teachers, by Bishop Huntington. (From "Unconscious tuition.")
81. A psychological study, by Jenny B. Merrill.
82. Philosophy of the kindergarten, by Angeline Brooks. (From Christian Union, 1882.)

Teachers College. Educational monographs, edited by Nicholas Murray Butler. *New York*, 1888-91. v. 1-3, v. 4, no. 1. T

- Contents:
- V. 1, No. 1. Gilman, D. G. Plea for the training of the hand.
 2. Belfield, H. H. Manual training and the public school.
 2. Magnus, Sir Philip. Education in Bavaria.
 3. Wey, H. D. Physical and industrial training of criminals.
 4. Spring, L. W. Mark Hopkins, teacher.
 5. Browning, Oscar. Aspects of education.
 6. Salomon, Otto. Slöjd in the school.
 - V. 2, No. 1-2. Sluys, A. Manual training in elementary schools for boys.
 3. Hannak, E. Training of teachers in Austria.
 4. Richards, Mrs. E. H. Domestic economy in public education.
 5. French, J. H. Form study and drawing in the common schools.
 6. Barnard, Charles. Graphic methods in teaching.
 - V. 3, No. 1. Richard, C. R. & O'Neil, H. P. Manual training in the public schools.
 2. Mac Alistair, James. Manual training in the public schools of Philadelphia.
 3. Salicis, A. Manual training in France.
 3. Carter, H. J. The teaching of color.
 4. Ham, C. H. Co-education of mind and hand.
 5. Brown, J. C. Hand-craft.
 6. Leipziger, H. M. Education of the Jews.
 - V. 4, No. 1. Brooks, A., ed. Studies from the kindergarten.

Teachers' professional library; edited by Nicholas Murray Butler. *New York*, 1900. D. v. 1. T

4. COLLECTED ESSAYS

Baker, James Hutchins. Education and life; papers and addresses. *London*, 1900. D. 10 + 254 p. C T

Barnard, Henry, *editor*. True student life; letters, essays, and thoughts on studies and conduct. . . . 2d ed. *Hartford*, 1873. O. 552 p. (Papers for the teacher; Henry Barnard, ed. v. 17.) T

Boutwell, George Sewall. Thoughts on educational topics and institutions. *Boston*, 1859. D. 365 p. C

Buckland, Anna. Greetings and farewells: School addresses at the opening and close of term. *London*, 1891. D. 8 + 178 p. T

Butler, Henry Montagu, D.D. Public school sermons. *London*, 1899. D. 271 p. C

Butler, Nicholas Murray. Meaning of education, and other essays and addresses. *New York*, 1898. D. 11 + 230 p. C T

— [Ten papers on educational topics.] *Boston*, etc., 1888-90. O. C

Each paper is entered under its subject in this catalogue.

Caird, John. University addresses . . . on subjects of academic study, delivered to the University of Glasgow. *Glasgow*, 1898. O. 8 + 383 p. C

College addresses 1823-78. O. 10 v. C

Inaugural, baccalaureate, and other addresses on academic and religious education, as follow:

Adams, C. K. Relations of higher education to national prosperity. 1876. v. 10, no. 2.

Adams, J. Inaugural discourse, Geneva, N. Y. 1827. v. 6, no. 4.

Albany (N. Y.). Young Men's Association. Speeches in behalf of the University of Albany. 1852. v. 8, no. 7.

Allen, William H. Baccalaureate address, Dickinson College. 1840. v. 6, no. 10.

Amherst College—Alumni. Addresses commemorative of Prof. Snell. 1877. v. 10, no. 7.

— Relations of learning and religion; addresses at inauguration of J. H. Seelye. 1877. v. 10, no. 8.

Aydelott, B. P. Duties of American citizens; address. 1840. v. 8, no. 1.

Baldwin School (St. Paul). Addresses and catalogue for 1853. v. 8, no. 5.

Barker, G. F. Forces of nature; address, Union College. 1863. v. 3, no. 7.

Barnard, F. A. P. Oration before the Alabama Alpha of the Phi Beta Kappa. 1854. v. 4, no. 8.

Benedict, E. C. Address on taking the chair of the University convocation. 1878. v. 10, no. 1.

Bradley, J. P. Progress; address, Rutgers College. 1849. v. 5, no. 10.

Burlington College, N. J. Fourth of July, 1850. v. 7, no. 6.

Butler, Benjamin F. Anniversary discourse . . . before the Albany Institute. 1830. v. 8, no. 3.

— The military profession in the U. S. 1839. v. 5, no. 3.

Caldwell, Charles. Thoughts on the spirit of improvement. 1835. v. 4, no. 10.

Caldwell, Merritt. Address . . . at commencement of Dickinson College. 1835. v. 7, no. 7.

Carnahan, James. Dangers of a college life; discourse. *Princeton*, 1843. v. 6, no. 12.

Coit, Rev. T. W. Inaugural address, Morrison College. 1835. v. 2, no. 9.

Cunningham, Robert. Inaugural address as prof. of ancient languages, Lafayette College. 1838. v. 2, no. 11.

Dallas, George M. Address at Princeton. 1831. v. 6, no. 5.

Davidson, Robert. Inaugural address, Morrison College. 1840. v. 1, no. 2.

DeLancey, William H. Address . . . before the trustees of the University of Pennsylvania. 1830. v. 7, no. 12.

Douglass, D. B. Further statement connected with the removal of the author from the presidency of Kenyon College. 1843. v. 7, no. 1.

Drake, Daniel. Discourse on the history, character and prospects of the West. 1834. v. 3, no. 10.

— Discourse on the philosophy of discipline. 1834. v. 3, no. 9.

Emory, Robert. Address . . . at Dickinson College. 1835. v. 8, no. 2.

— Duty; address, Wesleyan University. 1843. v. 5, no. 4.

Eve, P. F. Address at the Medical College of Georgia. 1837. v. 10, no. 5.

Everett, Edward. Speech in support of the memorial of Harvard, Williams and Amherst Colleges. 1849. v. 9, no. 14.

Fairbairn, R. B. Influence of the college on society. 1871. v. 7, no. 4.

Fraser, Charles. Address, College of Charleston. 1834. v. 4, no. 9.

Gladstone, W. E. Address, Liverpool College. 1872. v. 9, no. 9.

Grimké, T. S. Oration on the comparative elements and duties of Grecian and American eloquence. 1834. v. 3, no. 12.

Hagner, T. H. Address before Theta Delta Phi of St. John's College. 1837. v. 5, no. 1.

Hale, Benjamin. Baccalaureate address, Geneva College. 1839. v. 6, no. 9.

— Inaugural address, Geneva College. 1836. v. 1, no. 1.

Hamilton College. Public exercises at the inauguration of S. W. Fisher. 1858. v. 1, no. 7.

Harvard University. Roll of students who served in the army or navy during the war of the rebellion. 1869. v. 8, no. 10.

Hawkins, D. A. Anglo-Saxon race; address, Syracuse University. 1875. v. 9, no. 15.

Henry, C. S. Importance of exalting the intellectual spirit of the nation. 1836. v. 4, no. 11.

Hill, John. Address, University of North Carolina. 1843. v. 5, no. 6.

College addresses (*continued*)

- Hill, Thomas. Address, Phi Beta Kappa Soc. of Harvard College. 1858. v. 4, no. 2.
- Hitchcock, Rev. Edward. Inaugural address, Amherst College. 1845. v. 1, no. 3.
- Hoffman, David. Lecture, in the University of Maryland. 1825. v. 7, no. 11.
- Hoyt, J. W. National University. 1874. v. 9, no. 2.
- Joslin, B. F. Privileges and duties of man as a progressive being. 1833. v. 4, no. 5.
- Kent, George. Oration before New Hampshire Alpha of Phi Beta Kappa. 1832. v. 4, no. 7.
- Kerfoot, J. B. Three addresses at College of St. James. 1846, 1847, 1848. v. 3, no. 4.
- Lindsley, Rev. Philip. Address at inauguration of president of Cumberland College. 1825. v. 2, no. 1.
- Baccalaureate address at Nashville University. 1829. v. 2, no. 6.
- Baccalaureate address at Nashville University. 1832. v. 2, no. 5.
- Speech in behalf of the University of Nashville. 1837. v. 6, no. 8.
- Loomis, Elias. Inaugural address. 1838. v. 2, no. 10.
- Louisiana—Geographical survey. Second annual report. 1871. v. 9, no. 5.
- Topographical survey. Second annual report. 1871. v. 9, no. 4.
- Louisiana State University. Annual report. 1870. v. 9, no. 3.
- Lowrie, Walter H. Address . . . Western University of Pennsylvania. 1843. v. 6, no. 14.
- Ludlow, Rev. J. Address on his inauguration as provost of University of Pennsylvania. 1834. v. 2, no. 4.
- M'Cartney, Washington. Discourse, La Fayette College, on the study of mathematics. 1840. v. 6, no. 11.
- M'Dowell, James. Address before Alumni Assoc. of College of New Jersey. 1838. v. 5, no. 2.
- Maclean, Rev. John. Inauguration, College of New Jersey. 1854. v. 1, no. 6.
- Mason, Rev. R. S. Inaugural address, Newark College. 1836. v. 2, no. 8.
- Maury, A. P. Address on the choice of a profession, Cumberland University. 1847. v. 6, no. 6.
- Metcalf, Theron. Address to Phi Beta Kappa Society of Brown University. 1832. v. 4, no. 1.
- Missouri University. Inauguration of S. S. Laws. 1876. v. 10, no. 6.
- Report by the curators to the Governor. 1876. v. 10, no. 10.
- National University—Law Dep't. Address at third commencement. 1874. v. 9, no. 6.
- New York (City) College. Address of the associate alumni. 1869. v. 7, no. 3.
- Olin, Rev. Stephen. Address at opening of the Genesee Wesleyan Seminary. 1843. v. 6, no. 13.
- Inaugural address, Randolph-Macon College. 1834. v. 2, no. 2.
- Olmstead, Denison. Oration before Connecticut Alpha of Phi Beta Kappa. 1827. v. 4, no. 6.
- Parker, H. W. Story of a soul; Psi Upsilon convention. 1851. v. 5, no. 11.
- Parker, Joel. Law school of Harvard College. 1871. v. 8, no. 11.
- Peabody Institute (Baltimore, Md.). Address of the president. 1870. v. 8, no. 9.
- Porter, Wm. A. Address, Lafayette College. 1843. v. 5, no. 7.
- Potter, Horatio. Address at Union College. 1875. v. 10, no. 3.
- Praed, Winthrop M. Carmen Græcum numismate annuo dignatum. 1823. v. 7, no. 10.
- Preston, William C. Address, South Carolina College. 1846. v. 6, no. 15.
- Princeton University. Inauguration of James McCosh. 1868. v. 1, no. 8.
- Raoul, Louis V. Oratio publice habita Gandæ. 1825. v. 7, no. 9.
- Read, Daniel. Address . . . before the Philomathean Society, Indiana University. 1856. v. 6, no. 3.
- Ruggles, S. B. Past and present; address to Alumni of Yale College. 1864. v. 9, no. 12.
- St. Stephen's College. Proceedings at laying of corner stone of Ludlow and Willink Hall. 1866. v. 9, no. 10.
- Schenck, N. H. Epochs of transition; oration, College of New Jersey. 1866. v. 8, no. 6.
- Sergeant, John. Discourse at Rutgers College. 1829. v. 3, no. 11.
- Shedd, W. G. T. Charge and inaugural address, Union Theological Seminary. 1846. v. 3, no. 8.
- Smith, E. D. Destiny, a poem pronounced before the Delta Phi. 1846. v. 5, no. 9.
- Smith, G. M. Discourse at N. Y. Academy of Medicine. 1869. v. 9, no. 11.
- Smith, H. I. Education of the heart; address, Pennsylvania College. 1843. v. 5, no. 5.
- Southard, S. L. Address before the Alumni, Nassau Hall. 1832. v. 8, no. 4.
- Story, Joseph. Discourse before the Phi Beta Kappa Society. 1826. v. 4, no. 3.
- Tappan, Henry P. Baccalaureate address, University of Michigan. 1855. v. 6, no. 2.
- Progress of educational development; discourse, University of Michigan. 1855. v. 6, no. 1.
- Thompson, Joseph H. Oration . . . before the alumni of Washington College. 1840. v. 7, no. 8.
- Tyler, W. S. William A. Stearns, discourse at Amherst College. 1877. v. 10, no. 9.
- Union College. Exercises, inauguration of C. A. Aiken. 1870. v. 9, no. 1.
- Upfold, George. Address at commencement of Western University of Pennsylvania. 1841. v. 2, no. 12.
- Address at commencement of Western University of Pennsylvania. 1842. v. 3, no. 1.
- Last hundred years; lecture. 1845. v. 3, no. 2.
- Vermilye, T. E. Address at opening of Roosevelt Hospital. 1871. v. 9, no. 8.
- Vethake, Henry. Address at his inauguration, Washington College. 1835. v. 2, no. 3.
- Vincent, M. R. Classics in education; inaugural address. 1859. v. 3, no. 5.

College addresses (continued)

- Vinton, Francis. Address at the opening of the Packer Collegiate Institute. 1854. v. 7, no. 5.
- Wainwright, J. M. Collegiate education; address, Trinity College. 1847. v. 3, no. 3.
- Washington and Jefferson College. Inaugural address of G. P. Hays and other proceedings. 1870. v. 9, no. 7.
- Washington University. Inauguration. April 23, 1857. v. 7, no. 2.
- Wayland, Francis. Discourse delivered at dedication of Manning Hall, Chapel and Library of Brown University. 1835. v. 2, no. 7.
- Williams, Rev. John. Inaugural discourse. Trinity College, Hartford. 1849. v. 1, no. 5.
- Williams, W. R. Conservative principle in our literature; address, Hamilton Institution. 1843. v. 5, no. 8.
- Woodford, Stewart L. "Our politics"; address at Trinity College. 1872. v. 8, no. 8.
- Woods, Alva. Valedictory address, University of Alabama. 1837. v. 6, no. 7.
- Woolsey, T. D. Inaugural discourse at Yale College. 1846. v. 1, no. 4.
- Yale University. Addresses at the commemorative celebration. 1865. v. 9, no. 13.
- Historical discourse by T. D. Woolsey; Oration by Ed. Pierrepoint. 1874. v. 9, no. 16.
- Theological Dep't. Addresses at the inauguration of professors. 1861. v. 3, no. 6.
- Alumni. Yale College in 1875. v. 10, no. 4.
- Young, Samuel. Discourse before New York Alpha of Phi Beta Kappa. 1826. v. 4, no. 4.
- Combe, George.** Lectures on popular education; delivered . . . April and November, 1833. *Edinburgh*, 1833. O. 80 p. C
- Compayré, Gabriel.** Études sur l'enseignement et sur l'éducation. *Paris*, 1891. D. 6 + 332 p. C T
- Donaldson, James.** Lectures on the history of education in Prussia and England, and on kindred topics. *Edinburgh*, 1874. D. [6] + 185 p. C T
- Eliot, Charles William.** Educational reform; essays and addresses. *New York*, 1898. O. 9 + [1] + 418 p. C T
- Everett, Edward.** Importance of practical education and useful knowledge; being a selection from his orations and other discourses. *New York*, 1847. D. 419 p. C
- Farrar, Frederick William, canon.** Essays on a liberal education. *London*, 1867. O. 8 + 384 p. C T
- Fitch, Sir Joshua Girling.** Educational aims and methods. *Cambridge, Eng.*, 1900. D. 12 + 448 p. C T
- Foster, John.** Essay on the evils of popular ignorance; and a discourse on the communication of Christianity to the people of Hindoostan. *London*, 1886. D. 20 + 394 p. C T
- Goschen, George Joachim.** Addresses on educational and economical subjects. *Edinburgh*, 1885. O. 156 p. C
- Grotius and others.** Dissertationes de studiis instituendis. *Amsterdami*, 1645. Nar T. [12] + 687 p. C
- Hart, Albert Bushnell.** Studies in American education. *New York*, 1895. D. 6 + 150 p. C T
- Hinsdale, Burke Aaron.** Schools and studies. *Boston*, 1884. D. [5] + 362 p. T
- [Same.] *Syracuse*, 1894. D. [5] + 362 p. C
- Studies in education, science, art, history. *Chicago* [1896]. D. 384 p. T
- Hopkins, Mrs. Louisa (Parsons).** Spirit of the new education. *Boston*, 1892. D. 282 p. C T
- Huxley, Thomas Henry.** Science and education: essays. [Authorized edition.] *New York*, 1894. D. 9 + 451 p. (*In his* Collected essays. v. 3.) C T
- Keyser, Thilo Eduard.** Pädagogische studien; ein lese-, lehr- und bildungsbuch. . . *Basel*, 1853. O. 15 + 504 p. C
- Kraft, Friedrich Karl.** Kleine schulschriften. *Leipzig*, 1830. O. 4 + [1] + 304 p. C
- — Neue folge. *Stuttgart*, 1843. D. 8 + 331 p. C
- Ladd, George Trumbull.** Essays on the higher education. *New York*, 1899. D. 8 + [1] + 142 p. C T
- Laurie, Simon Somerville.** Occasional addresses on educational subjects. *Cambridge*, 1888. D. [5] + 215 p. T
- Teachers' Guild addresses and the registration of teachers. *London*, 1892. D. [5] + 300 p. T
- Training of teachers and other educational papers. *London*, 1882. D. [5] + 369 p. T
- Lindsley, Rev. Philip.** Works. . . *Philadelphia*, 1859. O. v. 1. 1 por. C
- Contents:
V. 1. Educational discourses.
- Lord, E.** Discursive remarks on modern education. . . *London*, 1842. D. 7 + 1 + 102 p. T
- Mann, Horace.** Lectures on education. *Boston*, 1855. D. 338 p. ill. C T
- Markby, Thomas.** Practical essays on education. *London*, 1868. D. [5] + 328 p. C T
- Mass, Th.** Pädagogische aufsätze. . . *Kapeln a. d. Schlei* [1895]. D. pt. 1. 29 p. C
- Maurice, John Frederick Denison.** Learning and working; six lectures. . . The religion of Rome, and its influence on modern civilization; four lectures. *Cambridge*, 1855. D. 24 + 350 p. C T

Meyer-Markau, Wilhelm, *compiler*. Der lehrer leumund; urschriftliche worte zeitbürtiger deutscher schriftsteller, dichter. . . 2. auf. *Bielefeld* [pref. 1893]. O. 222 p. C

Morgan, Thomas Jefferson. Educational mo- saics: A collection from many writers . . . of thoughts bearing on educational questions of the day. *Boston*, 1887. D. 274 p. C T

Northrop, Birdsey Grant. Education abroad, and other papers. 2d edition. *New York*, 1874. O. 176 p. C T

Parsons, John Weddell. Essays on education. . . *London*, 1794. S. 8 + 222 p. C

Payne, Joseph. Lectures on the science and art of education . . . ed. by . . . J. F. Payne. . . New ed. enlarged. *Boston*, 1884. O. 8 + 414 p. T

— Lectures on the science and art of education. . . 3d edition. *New York*, 1885. D. 8 + 256 p. por. T

— — — New edition. *New York*, 1890 [c.'87]. D. 343 p. por. T

— The science and art of education . . . and Principles of the science of education. . . *New York*, 1876. D. 4 + 24 + [5]. C

— Works; edited by J. F. Payne. *London*, 1883-92. O. 2 v. ill. por. pl. fac-sim. C

Contents:
V. 1. Lectures on the science and art of education, with other lectures and essays. 2d ed.
2. Lectures on the history of education, with A visit to German schools.

Pember, Austin. Croesus Minor; his education and its results. *London*, 1888. O. 14 + 193 p. T

Priestley, Joseph. Miscellaneous observations relating to education, more especially as it respects the conduct of the mind. . . *Cork*, 1780. S. 23 + 333 p. T

Scoutetten, Robert Joseph Henri. Histoire chronologique des lectures publiques et des conférences. *Metz*, 1867. Nar. O. 46 + [2] p. C

Spalding, John Lancaster, *bp*. Opportunity, and other essays and addresses. . . *Chicago*, 1900. D. 228 p. C T

* See also under Principles of education, no. 20, and Religious education, no. 33.

— Things of the mind. . . *Chicago*, 1899 [c.'94]. D. 235 p. C T

— Thoughts and theories of life and education. . . *Chicago*, 1899 [c.'97]. D. 236 p. C T

Strümpell, Ludwig. Pädagogische abhandlungen. *Leipzig*, 1894. O. 4 v. in 1. C T

Contents:

- V. 1. Die verschiedenheit der kindernaturen.
2. Die pädagogik Kant's und Fichte's.
3. Das system der pädagogik Herbart's.
4. Die universität und das universitäts studium.

Taylor, John Orville. First, [second, and third] lectures on popular education. *New York*, [1838]? D. and O. 96 p. ill. T

Thirteen essays on education, by members of the XIII. *London*, 1891. D. 8 + 321 p. C T

Contents:

Lyttleton, E., Principles and practice; Howson, E. W., Teaching of music in public schools; Well- don, J. E. C., Religious education of boys; Cook- son, C., The scholarship question; Pollard, A. T., Commercial education; Cotterill, C. C., Prospec- tive character of school training; Field, T., An educational museum; Glazebrook, M. G., Teach- ing of English literature, universities and speciali- zation; Field, T., In behalf of Greek; Lyttleton, E., Compulsory Greek; Rendall, M. J., Teaching of Greek.

Todhunter, Isaac. Conflict of studies; and other essays. *London*, 1873. O. 9 + [1] + 242 p. C T

Turley, Edward Astbury. First lines of educa- tion . . . four lectures delivered to the Literary and Scientific Institution, Worcester, 1839. *Worcester*, 1839. O. 6 + 84 p. T

Venable, William Henry. Let him first be a man, and other essays . . . relating to education and culture. *Boston*, 1894 [c.'92]. D. 9 + 274 p. T

Vincent, George Edgar. The social mind and education. *New York*, 1897. O. 155 p. C T

Walker, Francis Amasa. Discussions in edu- cation, edited by J. P. Munroe. *New York*, 1899. O. 3 + 342 p. C T

Weiller, Kajetan von. Kleine schriften. *Mün- chen*, 1822. D. 2 v. C

Williams, Rev. David. Lectures on educa- tion. . . *London*, 1789. O. 4 v. C

Youmans, Edmund Livingstone, *editor*. Cul- ture demanded by modern life: A series of addresses and arguments on the claims of scientific educa- tion. . . *New York*, 1887 [c.'67]. O. 10 + [2] + 473 p. C T

Zollikofer, Georg Joachim. Sermons on edu- cation; from the German. *Boston*, 1809. O. 123 p. C

5. EDUCATIONAL SOCIETIES, CONFERENCES, AND COMMISSIONS

American Association for the Supply of Teach- ers. [Constitution]. *Philadelphia*, 1835. O. 4 + 4 p. C

American Baptist Educational Society. Ninth- tenth annual meeting . . . 1897-98. *New York* [1898]. O. 53 p. C

American College and Education Society. Annual report, 1878, 1881, 1883. *Boston*, 1878-83. O. v. 4, 7, 9. C

American Education Society. Annual report of the directors, 1819, 1822-24, 1828, 1830-41, 1843, 1845, 1847-50, 1852, 1855, 1861, 1863, 1865-69, 1873, 1878, 1881. *Boston*, 1819-81. O. v. 3, 7-9, 12, 14-25, 27, 29, 31-34, 36, 39, 45, 47, 49-53, 57, 62, 65. C

— Brief view, with the principles upon which it is conducted, and an appeal to the Christian public in its behalf. . . *Andover*, 1826. O. 23 p. C

— History of the American Education Society. . . *Boston*, 1835. S. 105 p. ill. T

— Plan of union agreed upon by the joint committee from the American Education Society and the Society for the Promotion of Collegiate and Theological Education at the West, at their meeting in New Haven, Jan. 4, 1854; with the committee's report. O. 27 p. C

— STUART, Moses. Examination of the strictures upon the American Education Society. . . [*Andover*] 1829. O. 48 p. C

American Educational Alliance. Prospectus, Sept., 1890. *Boston*, 1890. O. 30 p. C

American Institute of Instruction. Introductory discourse and lectures delivered in Boston, before the convention of teachers . . . assembled to form the American Institute of Instruction, August, 1830. . . *Boston*, 1831. O. 20 + 352 p. C

— Lectures . . . including the journal of proceedings, 1830-39, 1847, 1849, 1851, 1856, 1858-62, 1864-72, 1875, 1877-83, 1885-97. *Boston*, 1831-97. O. and D. v. 1-10, 18, 20, 22, 27, 29-33, 35-43, 46, 48-54, 56-67. C

No meeting held in 1893.

— BICKNELL, Thomas Williams. Brief outline of the history of the Institute; opening address. (*In* American Institute of Instruction. Lectures, 1878. p. 3-18.) C

— NORTHEM, Charles. Annals of the American Institute of Instruction, being a record of its doings for 54 years, from 1830 till 1883. *New Britain, Conn.*, 1884. D. 234 p. C

— PHILLIPS, Stephen Clarendon. On the usefulness of lyceums. . . (*In* American Institute of Instruction. Lectures, 1831. p. 65-102.) C

— RUSSELL, William. Suggestions regarding the operations of the American Institute of Instruction. (*In* American Institute of Instruction. Lectures, 1856. p. 140-148.) C

— SMITH, Elbridge. Founders of the Institute and its first President. (*In* American Institute of Instruction. Lectures, 1862. p. 213-318.) C

American Lyceum. Proceedings. . . *Boston*, 1831. O. 120 p. C

Associated Western Literary Societies. Proceedings of the convention; also the constitution of the Association. *Dubuque*, 1868. O. C

Association of Catholic Colleges of the United States. Report of the annual conference, 1899-1900. *Washington*, 1899-1900. O. C

Association of Colleges and Preparatory Schools of the Middle States and Maryland. Proceedings of the annual convention, 1887-99. [*Philadelphia*] 1887-99. O. v. 1-13. C T

Place of publication variable.

This association was organized in 1887 as the College Association of Pennsylvania; at its second convention, in 1888, the name was changed to College Association of the Middle States and Maryland; at its sixth convention in 1892 the name was again changed to Association of Colleges and Preparatory Schools in the Middle States and Maryland.

— Report of the committee on uniform entrance examinations in English language and literature, appointed . . . Dec. 2, 1893. *n. p.* [1894.] D. 17 p. C T

Association of Colleges and Preparatory Schools of the Southern States. Proceedings of first-fifth annual meeting, 1895-99. *n. p.* [1895-99.] O. v. 1-5. C T

Auxiliary Education Society of the Young Men of Boston. Beecher, Edward. Address . . . at eighth anniversary, Feb. 10, 1827. *Boston*, 1827. O. 56 p. C

Boston Society for the Diffusion of Useful Knowledge. First annual report . . . Ap. 2, 1830. *Boston*, 1830. O. C

British and Foreign School Society. Report of the committee to the general meeting, November, 1814. *London*, 1815. O. 8 + 64 p. C

— The British and Foreign School Society, its schools, and its capabilities. *London*, 1838. O. 16 p. (Educational tracts, no. 2.) C

— CLOSE, Rev. Francis. Justification of charges brought against the British and Foreign School Society by the Rev. F. Close, and other clergymen; being a rejoinder to . . . H. Dunn's reply. *London*, 1839. O. 16 p. C

— Defence of the British and Foreign School Society against the remarks in the 67th number of the Edinburgh review. *London*, 1821. O. 48 p. C

— DUNN, Henry. "Speaking the truth in love"; a reply to the misrepresentations of the Rev. Francis Close and others, as to the principles and practice of the British and Foreign School Society. . . . [Anon.] *London*, 1839. O. 8 p. C

Brooklyn daily eagle. List of educational institutions prepared by the Eagle information bureau, Sept., 1900. *Brooklyn*, 1900. F. 56 p. ill. (Eagle library, no. 47.) C

Central Society of Education. Educator; prize essays. . . *London*, 1839. D. 12 + 535 p. C

— . . . Papers. *London*, 1837-39. D. v. 1-3. C

Cleveland, Nehemiah. On lyceums and societies for the diffusion of useful knowledge. (*In* American Institute of Instruction. Lectures, 1830. p. 143-160.) C

College of Professional Teachers. See **West-ern** Literary Institute, etc., below.

Commission of Colleges in New England on admission examinations. Annual report. 1886-98. *Providence*, 1887-99. O. v. 1-13. C

Conférences pédagogiques de Paris en 1880. Rapports et procès-verbaux. *Paris*, 1880. D. 276 p. C T

Contains also Congrès pédagogiques des instituteurs . . . 1881, and Jost, G., Les congrès des instituteurs allemands. 1880.

— AUBERT, R. Les Conférences pédagogiques. (*In* Recueil des monographies pédagogiques. . . Exposition universelle de 1889. v. 3, p. 569-623.) C

Connecticut—Education Society. Annual report, 1818-20, 1822-23, 1825-26. *New Haven*, 1818-26. O. v. 3-5, 7-8, 10-11. C

Contains also the reports of the Female Education Society of New Haven.

— Account of the receipts and disbursements of the Education Society of Conn., and of the Female Education Society of New-Haven. . . *New-Haven*, 1816. O. 15 p. C

Der deutsche einheitsschulverein. Schriften. *Hannover*, 1887-90. O. v. 1-7 in 1. T

Evangelical Education Society of the Protestant Episcopal Church. Annual report of the board of managers, 1868. *Philadelphia*, 1868. O. v. 2. C

Gesellschaft für deutsche erziehungs- und schulgeschichte. Mittheilungen; hrsg. von Karl Kehrbach. *Berlin*, 1891-97. O. ill. v. 1-7 in 4. C

Guatemala—Instituto nacional. Programa según el cual se practicarán los exámenes i actos publicos, en los dias 1º i siguientes del mes de octubre de 1885. [*Guatemala*, 1885.] O. 116 p. C

Herbart Society for the Scientific Study of Teaching. Year book, 1895-99. [*Normal*, III. 1895]-99. O. v. 1-5. C T

— Supplement. 1895-99. *Bloomington*, Ill. 1895-99. O. 5 v. C T

Illinois State Teachers' Association. "Our pilgrim fathers"; a symposium, Dec. 28, 1897. *Galesburg, Ill.*, 1898. D. 80 p. por. C

— Resolutions, and list of officers and memoranda for the 14th annual meeting, Dec. 28-30, 1897. S. 21 p. C

Indiana College Association. Addresses and other proceedings, 16th, 23d annual session, 1892, 1899. *Indianapolis*, 1893-1900. O. C

Industrial Education Association. See **Teachers College**, p. 4-5 of this catalogue.

International Conference on Education. Philadelphia, 1876. International conference on education held at Philadelphia, July 17 and 18, in connection with the International Exhibition of 1876. *Washington*, 1877. O. 92 p. T

— London, 1884. Proceedings, ed. by Richard Cowper. *London*, 1884. O. 4 v. 1 tab. C T

International Congress of Higher Education. Congrès international de l'enseignement supérieur tenu à Lyon . . . octobre, 1894. *Lyon*, 1896. Sq. F. 8 + 283 p. pl. C

Ladies' American Home Education Society and Temperance Union. Annals, 1843, 1845, 1847, 1849-51, 1853-55, 1857, 1860-61, 1863, 1867, 1869, 1871-72, 1874. *Boston*, 1843-74. D. & O. v. 7, 9, 11, 13, 14, 15¹, 17¹, 18¹, 19¹, 21¹, 24¹, 25¹, 26¹, 31, 33, 35, 36, 38. C

Also issued with the title Family manual, etc.

Ladies' Society for the Promotion of Education at the West. Annual report. *Boston*, 1847-53. O. v. 1, 5, 7. C

Ligue française de l'enseignement. Bulletin, 1884-87, 1891. *Paris*, 1884-91. O. v. 4, no. 24-26; v. 5; v. 6, no. 37-44, 46; v. 7, no. 47-48; v. 11, no. 104. C

— Compte rendu des travaux du Cercle Parisien, 1884-86. *Paris*, 1885-87. O. v. 16-18. C

London—Education Society. Transactions. v. 1-2. ill. 1 pl. 1 tab. *London*, 1884-86. O. T

Earlier proceedings, 1878-1884, were published in the Monthly journal of education, the Scholastic world, and the Journal of education. The society was absorbed by the Teachers' Guild of Great Britain and Ireland in 1890.

— TURNER, F. C. History of the Education Society. (*In* Teachers' Guild of Great Britain and Ireland. Papers, 1887. v. 1, p. 1-20.) T

London—National Society. Correspondence of the National Society with the Lords of the Treasury and with the Committee of Council on Education; ed. by . . . Rev. John Sinclair. . . *London*, 1839. O. 4 + 39 p. C

Louisiana Educational Society. Annual report, 1884. *New Orleans*, 1885. O. C

Morrison Education Society. Annual report, 1837, 1841-43, 1845. *Canton*, 1837-45. O. v. 1, 3-5, 7. C

National Baptist Educational Convention. Proceedings. Official edition. *New York*, 1872. O. v. 2. C

National Congress of Mothers. Commentary on the first congress. . . *New York*, 1897. O. [2] + 15 p. C

— Work and words . . . including the journal of proceedings . . . 1897. 2d ed. *New York*, 1897. O. por. v. 1. C

National Convention of the Friends of Public Education. Proceedings of the convention held in Philadelphia 1849-50. *Philadelphia*, 1849-50. O. v. 1-2. C

National Council of Education. [First] annual report to the Nat. Ed. Assoc. at Saratoga, by the president, Thomas W. Bicknell. (*In* Nat. Ed. Assoc.—Jo. of Proc. 1882, p. 77-87.) C T

— Proceedings of the annual meeting 1881-82, 1884-92, 1894-1900. *Boston*, 1882-1900. O. C

From 1884-1900 in vols. of Jo. of proc. of Nat. Ed. Assoc. for these years. No meeting in 1893.

National Council of Education. [Report of committee on secondary education at Toronto, July 11, 1891: Uniformity in requirements for admission to college. *Denver*, 1891.] O. 14 p. C T

National Education Assembly, 1883. Christian educators in council; sixty addresses by American educators . . . compiled and edited by Rev. J. C. Hartzell. *New York*, 1884. O. 266 p. ill. T

National Educational Association of the United States. Committee of ten. See Preliminary report, and Report of committee on college entrance requirements, below.

— Convention, Charleston, S. C., July 7-13, 1900. Some of Charleston's attractions. Obl. Tr. 40 p. pl. C

— Correlation of studies; report of sub-committee of the committee of fifteen . . . with annotations by G. P. Brown. 2d edition. *Bloomington, Ill.*, 1895. D. 93 p. C

— HARRIS, William Torrey. The National Educational Association; its organization and functions, a paper read before the Department of Superintendence of the National Educational Association, at Philadelphia, February 24th, 1891. [*Washington?*] D. 15 p. C T

— History of the N. E. A. Its organization and functions [by Wm. T. Harris]; Historical sketch [by Z. Richards]; list of meetings, places, dates, and officers. . . . *Washington*, 1892. O. 120 + 21 p. C T

— Journal of proceedings and addresses, 1858-60, 1863, 1865-1900. *v. p.* 1859-1900. O. ill. pl. T

There were no meetings in 1861, 1862, and 1878. For report for 1893 see International Congress of Education, 1893.
Title-page previous to 1882 reads Addresses and journal of proceedings. Published at various places.

— — 1865-66, 1869-1900. *v. p.* 1865-1900. O. ill. pl. C

— Index from 1857 to 1897, by W. M. Griswold. *Chicago*, 1897. 85 p. O. C T

— List of life and active members; revised, 1896-98. [*Chicago*] 1896-98. O. C

— Normal schools of Wisconsin; a souvenir of the meeting held at Milwaukee, Wis., July 6-9, 1897; prepared by Albert Salisbury. [*Milwaukee*, 1897.] O. 44 + [2] p. ill. 1 pl. C

— Official bulletin; annual meeting July 17 to 20, 1888, at San Francisco, Cal. [*San Francisco*, 1888.] Q. 32 p. ill. por. map. C

— Preliminary report of the committee of fifteen. . . 1, On the training of teachers. . . 2, On the correlation of studies in elementary education. . . 3, On the organization of the city school systems. . . [*New York*, 1895.] O. 114 p. C

— Preliminary report of the committee [of ten] on college entrance requirements; tabular statement of entrance requirements to representative colleges and universities of the United States [by] W. J. Chase and C. H. Thurber. O. p. 341-463. C

The School review for June, 1896; v. 4, no. 6.

— Preliminary report of the committee of twelve on courses in Latin and Greek for secondary schools. [1897.] O. 10 p. C

— Report of the committee of fifteen on elementary education; with the reports of the sub-committees: On the training of teachers; on the correlation of studies in elementary education; on the organization of city school systems. *New York*, 1895. O. 235 p. C T

— Report of committee [of ten] on secondary school studies, appointed at the meeting . . . July 9, 1892; with the reports of the conferences . . . held Dec. 28-30, 1892. *Washington*, 1893. O. 249 p. (U. S. Bureau of education; no. 205.) C T

— American Book Company. Some notes on the Report of the committee of ten touching the inductive method. *New York*, 1894. O. 12 p. C

— BAKER, James Hutchins. Review of the Report of the committee of ten. *n. p.* 1894. D. 16 p. C

— HILL, Frank A. The report of the committee of ten. (*In* American Institute of Instruction. Lectures, 1894. p. 174-187.) C

— Report of the committee of twelve on rural schools, appointed . . . July 9, 1895 . . . with [appendices]. *Chicago*, 1897. O. 228 p. C T

— Report of committee on college entrance requirements, July, 1899; appointed by Departments of secondary and higher education at Denver meeting, July, 1895. [*Chicago*, 1899.] O. 188 p. C T

— Report of the committee on the relations of public libraries to public schools. . . [*Chicago*, 1899.] O. 80 p. C T

— Department of Normal schools. Report of committee on normal schools, July, 1899. [*Chicago*, 1899.] O. 59 p. C T

— Department of Superintendence. Papers, addresses, discussions. . . Feb., 1879. . . . *Washington*, 1879. O. 192 p. (*In* U. S.—Ed., Bur. of—Circ. of Inf., 1879, no. 2.) C T

— Proceedings of the Superintendent's Department, 1866-1900. (*In* Nat. Ed. Assoc. of U. S.—Jo. of proc. 1866-1900.) C T

— Proceedings. . . Feb. 24-26, 1891. *New York*, 1891. O. 147 p. C

National Herbart Society. See **Herbart Society**, above.

National Popular Education, Board of. Annual report, 1848-54, 1857. *Hartford*, 1848-57. O. v. 1-7, 10. C

National Teachers' Association. See **National Educational Association**, above.

New England Association of Colleges and Preparatory Schools. Official report of the annual meeting 1885-99. [*Boston, etc.*, 1887-99.] O. v. 1-14. C

Place of publication variable.
V. 2, 3-4, have title Addresses and proceedings at the annual meeting.

V. 1 contains also the Addresses and proceedings at the preliminary meeting, 1885, and first special meeting, 1887.

New England Association of Colleges and Preparatory Schools. Official report of the second special meeting . . . 1894. *Hamilton*, 1895. O. 35 p. C

Report of first special meeting included in first official report.

— Report of the conference on college entrance requirements in history. *Hamilton*, 1895. O. C

New West Education Commission. Annual report May 1882–Sept. 1893. *Chicago*, 1882–93. O. no. 2–13. C

Succeeded by Congregational Educational Society.

— [Publications.] *v. p.* 1882–90. O. C

Chamberlain, L. T., D.D. Mormonism and polygamy; address . . . Norwich, Conn., Feb. 19, 1882. 21 p.

Phillips, G. W. The Mormon menace; discourse . . . Chicago, Nov. 15, 1885. 16 p.

Millard, Nelson, D.D. The affiliation of knowledge and virtue; discourse . . . Chicago, Oct. 10, 1886. 13 p.

Thwing, C. F. The foes of our Christian civilization; discourse . . . Chicago, Nov. 13, 1887. 12 p.

Addresses . . . Oct. 14, 1890. . . Chicago, by F. W. Gunsaulus, H. E. Gordon and W. F. Slocum. 27 p.

North Central Association of Colleges and Secondary Schools. Proceedings of the annual meeting, 1896–99. *Chicago*, 1896–99. O. ill. v. 1–4. C T

— Proceedings of the preliminary meeting for organization. *Chicago*, 1895. O. 12 p. T

Northern Academy of Arts and Sciences. Constitution and by-laws; and first annual report of the curators. *Hanover*, 1842. O. 28 p. C

Northern Illinois Teachers' Association. General subject: Expression in education; meeting at Freeport . . . Oct. 30 and 31, 1896. . . *n. p.* O. 28 p. C

Ohio College Association. Transactions, 1893–94. *Wooster*, 1894. O. v. 25, 26. C

Peabody Education Fund. Proceedings of the trustees, 1867–1900. *Boston*, 1867–1900. O. v. 1–5. C

See Curry, J. L. M., in Supplement.

Pomerania (Ger.)—Directoren-versammlung. Verhandlungen, 1873–76. *Stettin*, 1873. O. v. 5–6. (*In Prussia—Directoren-versammlung.* Verhandlungen.) C

Protestant Episcopal Church in the Diocese of New York—Education and Missionary Society. Annual report, 1832, 1834–40. *New York*, 1832–40. O. v. 1, 3–9. C

Rhenish-Prussia (Ger.)—Directoren-versammlung. Verhandlungen, 1881–87. *Berlin*, 1881–87. O. v. 1–3. (*In Prussia—Directoren-versammlung.* Verhandlungen.) C

St. Louis Society of Pedagogy. Summary view of work, 1894–95, 1898–99. *St. Louis*, 1895–99. O. C

— BRYANT, William M. Possibilities of a pedagogical society; an address delivered before the St. Louis Society of Pedagogy, March 11, 1893. *St. Louis* [1893]. O. 31 + [8] p. C

Saxony—Directoren-versammlung. Verhandlungen, 1874–1886. *Berlin*, 1874–86. O. v. 1–5. (*In Prussia—Directoren-versammlung.* Verhandlungen.) C

Scholastic Registration Association. [Objects, regulations, etc.] *Croydon*, 1870. O. 12 p. C

Schoolmasters' Association of New York and vicinity. [Reports], 1892–99. [*New York*] 1892–99. O. C

Société pour l'encouragement de l'instruction primaire parmi les protestants de France. Ouverture de l'École d'instituteurs de la Société à Courbevoie. . . *Paris*, 1846. O. 15 p. C

— Rapport. *Paris*, 1847–48. O. 88 p. C

Société pour l'étude des questions d'enseignement supérieur. Bulletin d'octobre 1880. *Paris*, [1880]. O. C

Society for the Promotion of Collegiate and Theological Education at the West. Annual report, 1844–59, 1863–69. *New York*, 1844–69. O. v. 1–16, 20–26. C

V. 1–16 are in its Permanent documents, v. 1: no. 1, 3, 5, 8, 11, 15; v. 2: no. 1, 4, 8, 11; v. 3: no. 1, 5, 8, 11, 13, 15. v. 1–5 have title Report.

— Permanent documents. *New York*, 1844–60. O. v. 1–3. C

— HADDOCK, Rev. Charles Brickett. Collegiate education; an address in behalf of the Society for the Promotion of Collegiate and Theological Education at the West; delivered at Tremont Temple, Boston, May 31, 1848. *Boston*, 1848. O. 20 p. C

Society for the Support of Gaelic Schools. 13th–19th, 21st annual report; . . . with Appendix containing extracts of correspondence, etc., and lists of . . . schools in the highlands and islands of Scotland. *Edinburgh*, 1826–32. D. C

Southern Educational Association. Journal of proceedings and addresses of the 9th annual meeting, held at Memphis, Dec. 27–29, 1899. [*Knoxville*, pr.] 1899. O. 341 p. C

— Official souvenir, programme, and handbook [10th annual] convention, Richmond, Va., Dec. 27–29, 1900. *Richmond* [1900]. Obl. S. 32 p. ill. C

Stuttgart—Lehrerversammlung. Rückblicke auf die Stuttgarter lehrerversammlung, von Karl Lange. *Langensalza*, 1894. O. 24 p. (*Pädagogisches Magazin*, pt. 48.)

Teachers' Co-operative Association (Chicago). New manual. [Chicago] 1892. S. 16 + 104 p. facsim. C

Teachers' Guild of Great Britain and Ireland. Papers read before the Guild. *London*, 1887–90. O. v. 1–2. 1 pl. T

Later papers printed in the *Journal of education*.

Tennessee Association of Colleges and Schools. Handbook. *Nashville*, 1895. D. 36 p. C

Contains proceedings of the first eight sessions, 1887-95.

Trustees of Donations for Education in Liberia. First annual report . . . Jan. 15, 1851. *Boston*, 1851. O. C

Verein für wissenschaftliche pädagogik. Jahrbuch; hrsg. von T. Ziller. 1875-85. *Langensalza*, 1875-1885. O. v. 7-19. T

— — — 1890. *Dresden*, 1890. O. C

Western Literary Institute and College of Professional Teachers. Annual report of the proceedings. 1836. *Cincinnati*, 1836. O. v. 6. C

— — — Transactions of fourth (-eighth) annual meeting . . . 1834-38. *Cincinnati*, 1835-39. O. v. 1-5. C

None published earlier. See Hinsdale, B. A., in Supplement.

6. EDUCATIONAL PERIODICALS

Academician, The, [semi-monthly.] *New York*, 1818. O. v. 1, 399 p. T

No title-page. No more published.

Academische revue; zeitschrift für das internationale hochschulwesen, 1894-97. *München*, 1895-97. Sq. Q. ill. v. 1-3. C

Academy; a journal of secondary education; 1886-92. *Boston* [1886-92]. O. 7 v. T

Edited by George A. Bacon. No more published. Issued by the Associated academic principals of N. Y. State. v. 1-4, pub. at Syracuse, N. Y.

Ambas Americas; revista de educacion, bibliografia i agricultura. *Nueva York*, 1867. O. v. 1. C

Ed. by D. F. Sarmiento.

American annals of education and instruction. 1831-39. *Boston*, 1831-39. O. 9 v. T

Continuation of the *American journal of education*. 1826-30. v. 1-5.

American Education Society. Quarterly register and journal. July, 1827-May, 1843. *Andover*, 1829-43. O. 15 v. ill. C

American educational monthly. *New York*, 1864-76. O. 13 v. ill. T

Title-page of v. 5 and 6 reads *New York teacher and American educational monthly*. Title of v. 13 reads *Schermerhorn's monthly for parents and teachers*; no more published.

American journal of education. *Boston* 1826-30. O. 5 v. T

For continuation see *American annals of education and instruction*. 1831-39. v. 1-9.

American journal of education, edited by Henry Barnard. 1855-80. *Hartford*, 1855-80. O. v. 1-24, 26-30. ill. por. pl. tab. T
V. 25 never published.

— Index, *Washington*, 1892. O. 128 p. T

Annuaire de l'enseignement primaire. *Paris*, 1885-1901. T. v. 1-17. T

Arkansas school journal [monthly]. [*Little Rock*, 1880-83.] O. 3 v. ill. T

No title-page. v. 2 and 3 incomplete. Title of v. 3 reads *Kellogg's eclectic monthly*. No more published.

Assistant of education, religious and literary, intended for the use of young persons . . . by Caroline Fry. *London*, 1823-27. O. v. 1-9. pl. T

Aus dem pädagogischen universitäts-seminar zu Jena. *Langensalza*, 1888-99. D. v. 1-8. tab. T

Ed. by G. W. Rein.

Bardeen, Charles William. History of educational journalism in the state of New York. *Syracuse*, 1893. Nar. O. 45 p. ill. C T

Blätter für die schulpraxis in volksschulen und lehrerbildungsanstalten. . . *Nürnberg*, 1890-95. O. ill. pl. v. 1-6. C

Ed. by Johann Böhm.

Buffalo public school journal [monthly]. *Buffalo*, 1877-80. F5 v. 1-4²⁻³ in 1. T

No title-page.

Canada educational monthly, 1892-94, 1897. *Toronto*, 1892-97. O. v. 14⁶⁻⁹, 15⁶⁻⁷, 10¹², 16²⁻⁷, 10, 19⁶⁻¹¹. T

Centralblatt für das gewerbliche unterrichtswesen in Österreich. 1883-1884. v. 1-3 and supplement. *Wien*, 1883-1885. Q. 2 v. in 1. T

Centralblatt für die gesammte unterrichtsverwaltung in Preussen, 1859-1900. *Berlin*, 1860-1900. O. C

— Register-band, 1859-89. *Berlin*, 1874-92. O. 3 v. in 2. C

— Statistische mittheilungen über das höhere unterrichtswesen im königreich Preussen . . . beilage zum *Centralblatt*, 1884-91, 1895-98. *Berlin*, 1884-98. O. Heft 1-8, 12-15. C

Chicago Institute Course of Study; a monthly publication for teachers and parents. *Chicago*, 1900-01. O. v. 1, no. 1-5. C T

Comenius gesellschaft. Monatshefte, 1892-93. *Leipzig*, 1892-93. O. v. 1-2 in 1, v. 3¹. C

Common school journal. *Boston*, 1839-48. O. 10 v. T

Ed. by Horace Mann.

Connecticut common school journal, 1838-42. *Hartford*, 1838-42. Q. ill. 4 v. in 2. T

Culture, a journal for literary clubs and home reading, Jan. 1887. *New York*, 1887. O. v. 1, no. 1. C

Cyklus akademischer brochüren, hrsg. von Armin Bouman. *Leipzig*, 1890-94. D. Jahrgang 1-2, pt. 2-3, jahrgang 3, pt. 1-II. C

Deutsche blätter für erziehenden unterricht, 1874-94. *Langensalza*, 1874-94. O. & F. v. 1-21. C

Deutsche zeitschrift für ausländisches unterrichtswesen, 1895-1900. *Leipzig*, 1895-1900. Q. v. 1-5. C T

Die deutschen lehrerkonferenzen des jahres 1893; themen, thesen und ausführungen pädagogischer vorträge. *Langensalza*, 1894. O. v. 6. C

District school journal of the state of New York, 1842-52. *Albany*, 1842-52. Q. & F. v. 2-10 and 12 in 5. ill. T

Begun as New York district school journal.

Educação e ensino. *Rio de Janeiro*, 1897. O. v. 1, no. 1, 5. C

Education, an international magazine devoted to the science, art . . . and literature of education. *Boston*, 1881-1900. O. ill. v. 1-20. T

L'éducation nationale [weekly]. *Paris*, 1888-95. Q. v. 2-10. ill. T

No more published.

Educational annual, 1890. *London* [Pref. 1889]. D. ill. v. 2. C T

Educational notes and queries [monthly]. *Salem, O.*, 1875-81. O. 7 v. ill. T

No more published.

Educational review [monthly]. *London*, 1894-1900. O. v. 6-20. T

Educational review [monthly]. *New York*, 1891-1900. O. v. 1-20. C T

Not published in July or August.
Edited by Nicholas Murray Butler.

Educational times, and journal of the College of Preceptors [monthly]. *London*, 1852-99. Q. v. 6-8, 12-13, 15, 22-23, 27-52. T

Educational weekly. 1877. *Chicago*, 1877. Sq. F. v. 1-2. T

Educational year-book and universal catalogue; a handbook of education. . . . v. 5, 1883; v. 9, no. 3, 1886. *St. Louis*, 1883-86. O. C

Educationist, April, 1873-March, 1875. *Indianapolis*, 1873-75. Q. v. 1-2. C

No more published.

Das gesamte erziehungs- und unterrichtswesen in den ländern deutscher zunge; bibliographisches verzeichnis . . . der bücher . . . zur deutschen erziehungs- und unterrichts-wissenschaft. *Berlin*, 1896. O. v. 1. C

Guardian of education, a periodical work consisting of a practical essay on Christian education founded . . . on the Scriptures and the sacred offices of the Church of England . . . conducted by Mrs. Trimmer. . . *London*, 1802-06. O. 5 v. T

Gymnasium: zeitschrift für lehrer an gymnasien und verwandten unterrichtsanstalten. *Paderborn*, 1894-98. Q. v. 12-13, 14¹⁻¹¹, 21-22, 15¹⁻¹⁰, 12-22, 24, 16. C

Hand and eye; a monthly journal for the promotion of sloyd, kindergarden, and all forms of manual training. *London*, 1892-99. O. v. 1-7. ill. T

Hochschul-nachrichten, Jan. 1897-Sept. 1899. *München*, 1897-99. Q. v. 7-9, no. 76-108. C

Das humanistische gymnasium; organ des gymnasial-vereins [vierteljährig]. *Heidelberg*, 1890-99. Q. v. 1-10 in 6. T

International woodworker. *Chicago*, 1899. Q. v. 8. T

Jahrbuch für lehrer und schulfreunde, 1851-66. *Berlin*, 1850-65. O. por. 16 v. in 12. C

Jahresberichte über das höhere schulwesen. *Berlin*, 1887-91. O. v. 1-5. C T

Journal de l'instruction publique, 1862. *Montreal* [1862]. F. ill. v. 6. C

Journal of education; a monthly record and review. *London*, 1882-1900. Q. v. 23, 25-42. T

Journal of education . . . devoted to education, science, and literature, 1875-98. *Boston*, 1875-98. F⁴. ill. pl. por. v. 1-48. C

Journal of education for Lower Canada, 1862, 1865. *Montreal* [1862-65]. Q. v. 6, 9. T

Journal of education, Nova Scotia. *Halifax, N. S.*, 1893-98. O. n. s. v. 1²⁻⁶. 3d ser. v. 2^{4, 6}. C

Journal of pedagogy. *Syracuse*, 1898-1900. Q. v. 11-12. T

Lehrer-prüfungs und informations-arbeiten. *Minden*, 1883-90. O. v. 1-3, no. 1-30. C

Lehrproben und lehrgänge aus der praxis der gymnasien und realschulen. *Halle*, 1885-99. O. v. 1-15. ill. T

Massachusetts teacher; a journal of school and home education. *Boston*, 1851-74. O. ill. pl. por. map. v. 3-27. T

Metropolitan school annual, 1893; a descriptive directory of the private schools of New York city. *New York* [1893]. O. 43 + [7] p. C

Monthly journal of education. . . *Princeton, N. J.*, 1835. O. v. 1, no. 1. C

Edited by E. C. Hines; all published?

National teacher's monthly. *New York*, 1874-80. O. 6 v. ill. T

Titles of v. 4-6 read Barnes' educational monthly.
No more published.

Neue bahnen; monatschrift für haus-, schul-, und gesellschafts-erziehung. *Wiesbaden*, 1890-1900. O. v. 1-11. T

v. 1-4 published at Gotha. Continuation of *Paedagogium*, 1879-96, v. 1-18.

New York district school journal. See **District** school journal.

New York education, devoted to New York state educational work . . . monthly. 1897-1900. *Albany*, 1898-1900. O. v. 1-3. ill. T

New York state educational journal. *Buffalo*, 1872-75. O. 3 v. ill. T

Ed. by O. R. Burchard. No title-page. v. 3 incomplete. For continuation see School bulletin and New York state educational journal, v. 2.

New York teacher, a monthly periodical devoted to . . . general education . . . [and] the organ of the Teachers' Association of the state of New York. *Albany*, 1853-67. O. v. 1-16 in 15. ill. T

v. 9 is v. 1 of new series. No more published.

New York teacher and American educational monthly. See **American** educational monthly — note. T

New York teachers' quarterly. *New York*, 1897-98. O. v. 1, no. 3. v. 2, no. 2. T

Northwestern monthly. *Lincoln, Neb.*, 1897-98. Q. v. 8, no. 3-5, 7-11. v. 9, no. 1-4. T

Il nuovo risorgimento, periodico di filosofia, scienza dell' educazione e studi sociali. n. s. v. 8, 1898. *Torino*, 1898. O. C

Ohio educational monthly and the National teacher. *Columbus*, 1877-98. O. v. 26-29, 47. T
Pts. of 22, 23, 24, 41, 42, 45, and 46; v. 26-29 published at Salem, O.

Pacific educational journal. *San Francisco*, 1892-96. O. v. 8¹¹⁻¹², 9¹², 10¹⁻², 11¹⁻⁶, 11, 12^{1, 3-4}. T

Pädagogische abhandlungen; neue folge, hrsg. von W. Bartholomäus. . . *Bielefeld*, 1899. O. v. 5¹. C

Pädagogische rundschauf auf dem gebiete des unterrichtswesens aller länder, April 1881-Dec. 1885. [*Hildburghausen*] 1881-85. O. v. 1-5. C
Ed. by Friedrich Körner.

Pädagogische studien, 1876-77. *Wien*, 1881. O. v. 1-2. T

— Neue folge, 1880-99. *Leipzig*, 1880-99. O. 1.-20. jahrg. in 10 v. T

Hrsg. von Dr. Wilhelm Rein.

Pädagogische vorträge und abhandlungen; sammlung zeitgemässer vorträge . . . aus dem gebiete des katholischen erziehungs- und unterrichtswesens. . . *Kempten*, 1895-99. D. v. 1-4. I ill. C

Pädagogische zeitung, 1892-94. *Berlin*, [1892-94]. F. v. 21-23. C

Pädagogischer anzeiger für das deutsche reich. [*Minden*, 1886.] O. (Die volksschul-praxis. Gratis-beilage, pt. 3-4). C

Pädagogischer jahresbericht von 1885. . . *Leipzig*, 1886. O. v. 38. C

Pädagogisches archiv; centralorgan für erziehung und unterricht. *Stettin*, 1859-99. O. v. 1-41. T

Pädagogisches jahrbuch, 1890. *Wien*, 1891. O. ill. v. 13. C

Ed. by Wiener pädagogische gesellschaft.

Pädagogisches magazin. *Langensalza*, 1892-99. O. pt. 1-134, in 11 v. C
Ed. by Friedrich Mann.

Paedagogium; monattschrift für erziehung und unterricht; herausgegeben von Friedrich Dittes. *Leipzig*, 1879-96. O. v. 1-18. T

For continuation see *Neue bahnen*, v. 8.

Pedagogical seminary; an international record of educational literature, institutions, and progress. *Worcester* [1891]-99. O. ill. v. 1-6. T

Prima; eine hodegetik für die schüler der obersten gymnasiae- und realschul-klasse. . . [*Leipzig*, 1866.] Q. v. 1, no. 1-26. C

Ed. by Wilhelm Freund. No. 1 issued April 3, 1866.

The public school journal; devoted to the theory and art of school teaching . . . monthly. *Bloomington, Ill.*, 1889-98. Q. v. 9-17. ill. por. T

For continuation see *School and home education*, v. 18.

Public school magazine. *London*, 1898-99. O. ill. port. v. 1-3. T

Record of technical and secondary education; a bi-monthly journal. *London*, 1891-1900. O. v. 1-9. ill. pl. T

Pub. by the National Association for the Promotion of Technical and Secondary Education.

Revue de l'Université de Bruxelles, 1895-98. *Bruxelles*, 1896-99. O. ill. pl. v. 1-3. C

Revue des universités du midi. *Bordeaux*, 1895-98. O. v. 1-4. C

Forms third series of the *Annales de la Faculté des lettres de Bordeaux*.

Revue internationale de l'enseignement. *Paris*, 1881-99. O. ill. v. 1-38. C

Revue pédagogique. *Paris*, 1878-99. D. and O. ill. v. 2-9; new ser., v. 1-35. C

After June, 1882, called new series.

— Table générale, 1878-92. *Paris*, 1894. O. 1 v. C

Revue pédagogique Belge. *Bruxelles*, 1891-95. O. v. 4¹⁰⁻¹¹, 6⁵, 7-8. C

Rheinische blätter für erziehung und unterricht, 1898. *Frankfort a. M.*, 1898. O. v. 72. T

Rivista pedagogica italiana. *Gennaio*, 1898. O. v. 1, no. 1. C

Rounds, Charles C. Educational journalism. (*In American Institute of Instruction. Lectures*, 1879. p. 67-83.) C

School; a New England monthly journal. *Springfield*, 1887. Sq. O. v. 1, no. 1, 3-9. C

School and college; devoted to secondary and higher education. *Boston*, 1892. O. v. 1. C T
No more published.

School and home education. *Bloomington, Ill.*, 1899-1900. Q. v. 18-19. T

Continuation of the *Public school journal*, 1889-98, v. 9-17, with which it is volumned continuously.

School bulletin and New York state educational journal [monthly]. *Syracuse*, 1875-1900. F. v. 1-26. T

School; devoted to the public schools and educational interests. *New York*, 1889-1900. Sq. F. ill. por. v. 1-12. T

School guardian; an educational newspaper and review [weekly], 1892-93, 1897-1900. *London*, 1892-1900. Q. v. 17-18, 22-25. T

School journal; a weekly journal of education. *New York*, 1886-1900. F⁴. v. 31-60. ill. T

School review; a journal of secondary education; published monthly. *Hamilton, N. Y.*, 1893-1900. O. v. 1-8. C T

Ed. by J. G. Schurman and C. H. Thurber.

Science and education [monthly], 1886-87. *New York*, 1886-87. Q. ill. v. 1. C
No more published.

Southern educational journal. *Atlanta*, 1897-1900. O. pl. v. 11-14. T

Steiger's education directory for 1878. *New York*, 1878. Q. C

Teacher; a monthly educational magazine, 1888-90. *New York*, 1888-90. F. v. 1-3. T

Teachers College record; a journal devoted to . . . elementary and secondary education, and the professional training of teachers. *New York*, 1900. O. ill. v. 1. C T

University courier, devoted to the interest of the American University. *Washington*, 1892-1900. Sq. Q. ill. v. 1-8¹. C

University quarterly; conducted by an Association of collegiate and professional students, in the U. S. and Europe . . . 1860-61. *New Haven*, 1860-61. O. v. 1-4. C

No more published.

Die volksschul-praxis. *Minden*, 1886. O. pt. 1-4. 244 p. ill. C

Vom büchertisch; monatsbeilage zu den Deutschen blättern für erziehenden unterricht, 1893-94. *Langensalza*, 1893-94. F. v. 20-21. C

Ed. by Friedrich Mann.

Vor ungdom; tidsskrift for opdragelse og undervisning, 1893-95. *Kjøbenhavn*, 1893-95. O. C

Year-book of education for 1878, ed. by Henry Kiddie and A. J. Schem. *New York*, 1878. O. C

Zeitschrift für das realschulwesen [monatlich]. *Wien*, 1877-1900. O. v. 1-25. ill. T

Other Periodicals may be found under special topics.

LIST OF EDUCATIONAL PERIODICALS RECEIVED BY BRYSON LIBRARY
AND KEPT ON FILE UNBOUND

ACADEMY (Fairmont, W. Va.)
AMERICAN journal of education (St. Louis)
ARKANSAS school journal (Little Rock)
BOLLETIN de enseñanza primaria (Montevideo)
BROOKLYN teacher
COLORADO school journal (Denver)
CONNECTICUT school journal (Meriden)
EDUCATIONAL monthly (Canada)
EDUCATIONAL review (St. John)
ELEMENTARY school record (Chicago)
FLORIDA school exponent (Jacksonville)
HIGH school bulletin (N. Y. City)
INDIAN journal of education (Madras)
INDIANIAN (Indianapolis)
INLAND educator and Indiana school journal (Indianapolis)
INTELLIGENCE (Chicago)
JOURNAL des instituteurs (Paris)
JOURNAL of adolescence (Chicago)
JOURNAL of education (Boston)
JUNIOR Republic citizen (Freeville, N. Y.)
MANUAL training magazine (Chicago)
MANUEL général de l'instruction primaire (Paris)
MICHIGAN school moderator (Lansing)
MIDLAND schools (Des Moines)
MISSOURI school journal (Jefferson City)
NEBRASKA teacher (Lincoln)
New education (Albany)
NEW York education (N. Y. City)
NEW York teachers magazine (N. Y. City)
NEW Zealand journal of education
NORMAL instructor (Dansville, N. Y.)
NORTH Carolina journal of education (Greensboro)
OHIO teacher (Cambridge)

PÄDAGOGISCHE monatshefte (Milwaukee)
PAIDOLOGIST (Cheltenham)
PAIDODOGY (Emporia)
PENNSYLVANIA school journal (Lancaster)
POPULAR educator (Boston)
PRIMARY education (Boston)
PRINCETON University bulletin
PUBLIC school magazine (London)
REVISTA de la instruccion publica . . . organo del ministerio de instruccion publica (Caracas)
REVISTA de la instruccion publica de Colombia
REVISTA pedagógica cubana (Habana)
REVISTA pedagógica Veracruzana
ROCKY mountain educator (Denver)
SCHOOL Board gazette (London)
SCHOOL education (Minneapolis)
SCHOOL gazette (Harrisburg)
SCHOOL news (Chicago)
SCHOOL record (Albion, Mich.)
SCHOOL weekly (Chicago)
SCHOOL world (London)
SOUTH Dakota educator (Mitchell)
SOUTHERN school (Lexington)
STATE normal monthly (Emporia)
TEACHER (Philadelphia)
TEACHERS world (N. Y. City)
UNIVERSITY extension journal (London)
VIRGINIA school journal (Richmond)
WEST Va. school journal (Charleston)
WESTERN school journal (Topeka)
WESTERN teacher (Milwaukee)
WISCONSIN journal of education (Madison)
ZEITSCHRIFT für pädagogische psychologie (Berlin)
ZEITSCHRIFT für schul-geographie (Vienna)

7. HISTORY OF EDUCATION

a. GENERAL

Adams, T. D. Bearings of popular education upon civilization. (*In Am. Inst. of Instr. Lectures*, 1861. p. 55-78.) C

Agricola, Rudolf. Unedierte briefe; ein beitrage zur geschichte des humanismus; hrsg. von K. Hartfelder. (*In Festeschrift der badischen gymnasien*. 1886. p. 1-36.) C

Bates, Samuel W. Manifestations of education in different ages. (*In Am. Inst. of Instr. Lectures*, 1851. p. 123-62.) C

Baumann, Johann Julius. Einführung in die pädagogik; geschichte der pädagogischen theorien; allgemeine pädagogik (pädagogische psychologie.) *Leipzig*, 1890. O. 6 + [1] + 120 p. C T

Bennett, Charles Wesley. History of the philosophy of pedagogics. *Syracuse*, 1893. D. 43 p. ill. C T

Böhm, Johann. Geschichte der pädagogik mit charakterbildern hervorragender pädagogen und zeiten; als kommentar zu seiner "Kurzgefassten geschichte der pädagogik." 2. verb. . . auf. *Nürnberg*, 1892-93. O. 2 v. ill. C

— Leitfaden der geschichte der pädagogik mit besonderer berücksichtigung der volksschule in Deutschland, Österreich, und der Schweiz; zum gebrauch in lehrer- und lehrerinnenbildungsanstalten . . . 2. auf. *Nürnberg*, 1892. O. 6 + 106 p. C

Brockett, Linus Pierpont. History and progress of education . . . by Philobiblius, with an introduction by Henry Barnard. *New York*, 1860. O. 310 p. por. C

Browning, Oscar. Aspects of education. (*In Teachers college. Educational monographs*, 1888. v. 1, no. 5, p. 129-76.) T

— Introduction to the history of educational theories. *New York*, 1886. D. [8] + 199 p. C T

— — Enlarged edition. *New York*, 1888. S. 237 p. (Reading circle library, no. 8.) C T

— Short history of education . . . ed. with . . . notes . . . and some account of Comenius and his writings by W. H. Payne. *Syracuse*, 1897. D. 93 p. ill. T

Bruckbach, G. Wegweiser durch die geschichte der pädagogik. *Leipzig*, 1869. S. 6 + 149 p. C T

Compayré, Gabriel. History of pedagogy; translated with . . . notes . . . by W. H. Payne. *Boston*, 1886. D. 26 + 592 p. C T

Davidson, Thomas. History of education. *New York*, 1900. D. 8 + 1 + 292 p. C T
Bibliography, p. 277-82.

Dinkler, Rudolf. Der begriff der naturgemässheit in den ersten stadien seiner geschichtlichen entwicklung, vornehmlich bei den reformpädagogogen des 16. und 17. jahrhunderts. *Königsee*, 1897. O. 78 + [1] p. C

Dittes, Friedrich. Geschichte der erziehung und des unterrichtes . . . 6. verb. auf. *Leipzig*, 1878. O. 8 + 267 p. C T

Drane, Augusta Theodosia. Christian schools and scholars; or, Sketches of education from the Christian era to the Council of Trent. 2d edition. *London*, 1881. O. 16 + 738 p. C T

Dröse, August. Pädagogische charakterbilder; geschichte der pädagogik . . . 7. auf. *Langensalza*, 1878. D. [4] + 366 + [2] p. C

Förster, Eduard. Tabellen zur geschichte der pädagogik; im anschluss an A. Schorns Geschichte der pädagogik und unter besonderer berücksichtigung der wichtigsten erscheinungen auf dem gebiete der pädagogischen literatur für den seminar- und selbstunterricht. 3. auf. *Strassburg*, 1899. O. 8 + 81 p. C

Fritz, Théodore. Esquisse d'une histoire de l'éducation depuis les temps les plus reculés jusqu'à nos jours. *Strasbourg*, 1843. O. [6] + 2 + 752 p. C

Funke, Clemens August. Grundzüge der geschichte der pädagogik. 5. auf. *Paderborn*, 1899. D. 157 p. C

— Handbüchlein der geschichte der pädagogik; nach dem überblick der geschichte der erziehung und des unterrichts von Kehrein-Kayser. *Paderborn*, 1885. D. 160 p. T

Gelmini, Andrea. Storia generale dell'educazione per istudio dei giovani, delle scuole normali e per gli asperanti all'ispettorato scolastico. 2a ed. *Roma*, 1887. D. 310 p. C

Gill, John. Systems of education. . . *Boston*, 1887. D. 8 + 312 p. T

— — 14th ed. *Boston*, 1889. C

Hailmann, William N. Sketches from the history of education. *Cincinnati*, 1891. O. 39 p. (Library of education, no. 6, June, 1891.) C T

— Twelve lectures on the history of pedagogy. . . *Cincinnati* [1874]. D. 130 p. T

Just, Karl Sigmund. Zur pädagogik des mittelalters. *Eisenach* [pref. 1876]. O. 48 p. (Pädagog. studien; W. Rein, ed. No. 6.) C T

Kehrein, Joseph. Überblick der geschichte der erziehung und des unterrichts; neu bearbeitet von Johannes Kayser. 9. auf. *Paderborn*, 1890. D. 16 + 381 p. T

Kellner, Lorenz. Kurze geschichte der erziehung und des unterrichts mit vorwaltender rücksicht auf das volksschulwesen. . . *Freiburg im Breisgau*, 1877. O. 7 + 260 p. C

Klöpffer, K. Repetitorium der geschichte der pädagogik von den ältesten zeiten bis auf die gegenwart. *Rostock*, 1879. D. 4 + 116 p. C

Letourneau, Charles. L'évolution de l'éducation dans les diverses races humaines. . . *Paris*, 1898. O. [5] + 18 + 617 p. (Bibliothèque anthropologique, v. 19.) C

Liliencron, Rochus, *freiherr* von. Über den inhalt der allgemeinen bildung in der zeit der scho- lastik; festrede. . . *München*, 1876. Sq. Q. 47 p. C

Lorenz, S. Volkserziehung u. volksunterricht im späteren mittelalter. *Paderborn*, 1887. O. [4] + 132 p. C

Mass, Theodor. Zeittafel zur geschichte der pädagogik. . . *Segeberg* [1889]. D. 22 p. T

Milanese, Giovanni C. Storia della pedag- ogia; libro per le scuole normali, pei maestri, e per le famiglie. *Treviso*, 1886. O. 13 + 526 p. C

Mullinger, James Bass. Schools of Charles the Great and the restoration of education in the ninth century. *London*, 1877. O. 19 + 193 p. C T

Munroe, James Phinney. The educational ideal; an outline of its growth in modern times. *Boston*, 1895. D. 8 + 262 p. (Heath's pedagog- ical library.) C T

Bibliography, p. 233-47.

Ohler, Aloys Karl. Lehrbuch der erziehung und des unterrichtes; eine systematische darstellung des gesammten katholischen volksschulwesens, für geistliche und lehrer. 5. verb. aufl. *Mainz*, 1868. O. 24 + 741 p. tab. C

Painter, F. V. N. History of education. *New York*, 1887. D. 19 + 335 p. (Internat. ed. ser., W. T. Harris, ed. v. 2.) C T

— History of education. *New York*, 1896 [c. '86]. D. 19 + 343 p. T

Paroz, Jules. Histoire universelle de la péda- gogie. . . 5. éd. aug. *Paris*, 1883. D. 536 p. C T

Payne, Joseph. Lectures on the history of edu- cation; with A visit to German schools; ed. by . . . J. F. Payne. *London*, 1892. O. 4 + [2] + 313 p. ill. por. 1 fac-sim. C T

Forms v. 2 of his Works; see p. 9.

Raumer, Karl Georg von. Geschichte der päda- gogik vom wiederaufblühen klassischer studien bis auf unsere zeit. 1.-2. aufl. *Stuttgart*, 1846-54. O. 4 v. C

— Geschichte der pädagogik . . . 5. aufl. *Gü- tersloh*, 1877-80. O. 3 v. por. T

— History of the science and art of education. (In Amer. jo. of ed. v. 4, 1857. p. 149-66.) C T

Regener, Fr. Skizzen zur geschichte der päda- gogik. *Langensalza*, 1898. O. 6 + 222 p. C

Reichau, Heinrich. Ursprung und wesen der schule. *Magdeburg*, 1891. O. [3] + 87 p. C

Schiller, Karl Heinrich Friedrich Hermann. Lehrbuch der geschichte der pädagogik. 2. aufl. *Leipzig*, 1891. O. 4 + [1] + 392 p. C

— — 3. aufl. *Leipzig*, 1894. O. 5 + [1] + 400 p. T

Schmid, Karl Adolf. Geschichte der erzie- hung vom anfang an bis auf unsere zeit, bearbeitet in gemeinschaft mit einer anzahl von gelehrten und schulmännern; [fortgeführt von Georg Schmid]. *Stuttgart*, 1884-96. Q. v. 1-3, 4². ill. C

Schmidt, Henry Immanuel. Education. . . *New York*, 1845 [c. '42]. S. 340 p. (Harper's fam- ily library. v. 156.) C

Schmidt, Karl. Geschichte der erziehung und des unterrichts . . . 4. aufl. von Wichard Lange. *Cöthen* [pref. 1883]. O. 11 + 566 p. T

— Geschichte der pädagogik; dargestellt in weltgeschichtlicher entwicklung und im organischen zusammenhange mit dem culturleben der völker. 3. verm. aufl. . . von W. Lange. . . *Köthen*, 1873-83. O. 4 v. T

Vols. 2 and 3 are 4th ed.

— — 3.-4. verm. aufl. *Cöthen*, 1876-90. O. 1 por. 4 v. C

Schorn, August. Geschichte der pädagogik in vorbildern und bildern . . . 3. aufl. *Leipzig*, 1874. O. 6 + 252 p. C

— — 19. verb. aufl. hrsg. von Julius Plath. *Leipzig*, 1899. O. 8 + 380 p. C T

Seeley, Levi. History of education. *New York* [c. 1899]. D. 343 p. C T

Shoup, William J. History and science of edu- cation. *New York* [c. 1891]. D. 315 p. ill. C T

Simon, Jules. L'école. 11^{me} éd. *Paris*, 1886. D. 27 + 452 p. T

Smith, H. I. See **Schmidt**, Henry Immanuel.

Stein, Lorenz, ritter von. Das bildungswesen. *Stuttgart*, 1883-84. O. pt. 1-3¹. (In his Die ver- waltungslehre. 1883-84. v. 5, 6, & 8.) C

Contents:

1. Das system und die geschichte des bildungs- wesens der alten welt.

2. Das bildungswesen des mittelalters; scholastik, universitäten, humanismus.

3¹. Die zeit bis zum 19. jahrhundert.

Stöckl, Albert. Kirche und schule während und unmittelbar nach der "reformations"-zeit, mit ein kurzen lebensskizze des verfassers. . . *Kempten*, 1896. D. 61 p. 1 ill. (Pädagogische vorträge und abhandlungen. v. 3, no. 4.) C

Tappan, Henry Philip. Progress of educa- tional development. . . *Ann Arbor*, 1855. O. 51 p. C

Tupetz, Theodor. Geschichte der erziehung und des unterrichtes für den IV. jahrgang der ös- terreichischen lehrer- und lehrerinnenbildungs- anstalten. 2. verb. aufl. *Prag*, 1897. O. 157 p. ill. C

Vallet de Viriville, Auguste. Histoire de l' instruction publique en Europe et principalement en France, depuis le Christianisme jusqu' à nos jours. *Paris*, 1849. Q. 6 + 400 p. ill. pl. C

Vogel, August. Geschichte der pädagogik als wissenschaft. . . *Gütersloh*, 1877. O. 10 + 410 + [1] p. C T

Weber, Adalbert. Die geschichte der volks- schulpädagogik und der kleinkindererziehung. . . *Eisenach* [1877]. O. 7 + 339 p. T

Wessenberg, Ignaz Heinrich Karl, *freiherr* von. Die elementarbildung des volkes in ihrer fortschreitenden ausdehnung und entwicklung. Neue . . . verm. aufl. . . *Constanz*, 1835. O. 8 + 447 p. C

Willmann, Otto. Didaktik als bildungslehre nach ihren beziehungen zur socialforschung und zur geschichte der bildung. *Braunschweig*, 1882-89. O. 2 v. in 1. C T

Wittstock, Albert. Geschichte der deutschen pädagogik im umriss; von den ältesten zeiten. . . *Leipzig*, 1866. O. 4 + 180 p. C

Ziegler, Theobald. Geschichte der pädagogik mit besonderer rücksicht auf das höhere unterrichtswesen. *München*, 1895. O. 70 + 361 p. (*In* Baumeister, K. A., ed. *Handbuch der erziehungs- und unterrichtslehre für höhere schulen*. 1895. v. 1, pt. 1.) C T

b. ANCIENT

Becker, Wilhelm Adolf. Charicles; or, Illustrations of the private life of the ancient Greeks . . . translated by Rev. Frederick Metcalfe. New ed. *London*, 1895. D. 21 + 512 p. ill. C T

— Gallus; or, Roman scenes of the time of Augustus . . . translated by Rev. Frederick Metcalfe. New ed. *London*, 1895. D. 21 + 535 p. ill. C T

Binde, Otto. Ein blick in das römische schulwesen. (*In* Festschrift zur einweihung des neuen progymnasialgebäudes zu Steglitz. 1890. p. 28-37.) C

Bohatta, Hanns. Erziehung und unterricht bei den Griechen und Römern. *Gütersloh*, 1895. O. 71 p. (Gymnasialbibliothek, v. 21.) C

Bosanquet, Bernard. Greek education in the best days of Greece. (*In* Plato. Education of the young in the Republic of Plato. 1900. p. 1-23.) C

Clarke, George. Education of children at Rome. *New York*, 1896. Sq. T. 7 + 168 p. C T

Cramer, Friedrich. Geschichte der erziehung und des unterrichts im alterthume. . . *Elberfeld*, 1832-38. O. 2 v. C

Davidson, Thomas. Aristotle and ancient educational ideals. *New York*, 1892. D. 13 + 256 p. (Great educators; Nicholas Murray Butler, ed.) C

— Education of the Greek people and its influence on civilization. *New York*, 1894. D. 14 + [1] + 229 p. (Internat. ed. series; W. T. Harris, ed. v. 28.) C T

Girard, Paul. L'éducation Athénienne au 5^e et au 4^e siècle avant J.-C. . . *Paris*, 1889. O. 4 + 340 p. 30 ill. C

Grasberger, Lorenz. Erziehung und unterricht im klassischen alterthum. . . *Würzburg*, 1864-81. O. 3 v. C T

Hobhouse, Walter. Theory and practice of ancient education, being the chancellor's English essay, 1885. *Oxford*, 1885. O. [5] + 55 p. T

Jäger, Otto Heinrich. Die gymnastik der Hellenen. . . *Stuttgart*, 1881. O. [3] + 336 p. 6 pl. C T

Jebb, Richard Claverhouse. Humanism in education. *London*, 1899. O. 43 p. (Romanes lectures.) T

Kingsley, Charles, *canon*. Alexandria and her schools: four lectures delivered at the Philosophical Institution, Edinburgh. *Cambridge [Eng.]* 1854. D. 24 + 172 p. C

Klötzer, Robert Friedrich Julius. Die griechische erziehung in Homer's Ilias und Odyssee; ein beitrug zur geschichte der erziehung im alterthum. *Zwickau*, 1891. Sq. Q. 29 p. C

Lane, Frederick H. Elementary Greek education. *Syracuse*, 1895. D. 85 p. ill. C T

Laurie, Simon Somerville. Historical survey of pre-Christian education. *London*, 1895. O. 8 + 436 p. C T

For second edition, 1900, see Supplement.

Mahaffy, John Pentland. Old Greek education. *New York*, 1882. S. [7] + 144 p. (Education lib.) C T

Martin, Alexandre. Les doctrines pédagogiques des Grecs. *Paris*, 1881. D. 186 p. (Bibl. pédagog.) T

Marxsen, — *subsector*. Die griechische schule in beziehung auf lehren und lernen in genossenschaft. *Rendsberg*, 1865. Sq. Q. 25 p. C

Plutarch. Abhandlung über die erziehung der kinder; übersetzung, einleitung und kommentar von H. Dienhardt. *Wien*, 1879. O. 65 p. (Pädagog. klassiker, hrsg. von G. A. Lindner, v. 8.) T

Regener, Fr. Die sophisten, ein beitrug zur geschichte der pädagogik. (*In* Neue bahnen. 1895. v. 6. p. 321-40, 384-402.) T

Remaely, H. Joseph. Die erziehung für den staatsdienst bei den Athenern. [*Bonn*, 1864.] Sq. Q. 16 p. C

Stadelmann, Franz. Erziehung und unterricht bei den Griechen und Römern. *Triest*, 1891. O. 216 + 1 p. C

Thomas, Emile. Roman life under the Caesars. *New York*, 1899. D. 28 + [1] + 370 p. ill. pl. C T

Ussing, Johan Ludvig. Darstellung des erziehungs- und unterrichtswesens bei den Griechen und Römern; aus dem Dänischen übersetzt von P. Friedrichsen. *Alltona*, 1870. D. 166 p. C

— Erziehung und jugendunterricht bei den Griechen und Römern. Neue bearbeitung. *Berlin*, 1885. D. 178 + [1] p. T

Wilkins, Augustus Samuel. National education in Greece in the 4th century before Christ. *London*, 1873. O. 9 + [1] + 167 p. C

c. MODERN

Arnold, Matthew. Popular education of France, with notices of that of Holland and Switzerland. *London*, 1861. O. 50 + 294 p. C T

Arnold, Matthew. Special report on certain points connected with elementary education in Germany, Switzerland and France. *London*, 1886. F. 27 p. (Gr. Br.—Parl. Sess. pap. 1886. v. 51.) C

Bache, Alexander Dallas. Report on education in Europe, to the trustees of the Girard College for Orphans. *Philadelphia*, 1839. O. 13+666 p. C

Barnard, Henry, *editor*. National education. *New York*, 1857-73. O. pt. 1, v. 1-2; pt. 3; pt. 4. v. 1¹, 3-4. C T

Contents:

pt. 1. Elementary and secondary instruction: Systems of public instruction in different countries. v. 1-2.

pt. 3. Superior instruction in different countries.
pt. 4. Professional, class and special instruction.
v. 1¹. Systems of scientific instruction applied to national industries in different countries.
v. 3. Military schools and instruction.
v. 4. Reformatory education.

— National education in Europe . . . an account of . . . public schools of different grades in the principal states. 2d ed. *New York*, 1854. O. 890 p. C T

— Systems, institutions and statistics of public instruction in different countries. *New York*, 1872. O. v. 1-2. (*In his* National education. 1872. pt. 1, v. 1-2.) C T

Donaldson, James. Lectures on the history of education in Prussia and England, and on kindred topics. *Edinburgh*, 1874. D. [6] + 185 p. C T

England—Education Dept. Memorandum by J. G. Fitch on the working of the free school system in America, France and Belgium. *London*, 1891. F. 39 p. (Gr. Br.—Parl. Sess. pap. 1890-91. v. 61.) C

Grandgent, L. Hall. Progress of learning in Europe. (*In* Am. Inst. of Instr. Lectures, 1862. p. 25-52.) C

Grasby, H. Catton. Teaching in three continents; personal notes on the educational systems of the world. *Syracuse*, 1895. D. 15 + 344 p. C T

Hickson, William Edward. Dutch and German schools; an account of the present state of education in Holland, Belgium and the German states. *London*, 1840. O. 3 + 86 + 2 p. pl. T

Hill, Frederic. National education, its present state and prospects. *London*, 1836. D. 2 v. C T

Hoyt, John Wesley. Report on education, *Washington*, 1870. O. 398 p. (U. S.—Commission to Paris Univ. Expos. Report no. 12.) C

Kay, Joseph. Social condition and education of the people in England and Europe: showing the results of the primary schools, and of the division of landed property, in foreign countries. *London*, 1850. O. 2 v. C T

Contents:

1. Peasant proprietors. 2. Education of the people.

Klemm, Louis Richard. European schools; or, What I saw in the schools of Germany, France, Austria and Switzerland. *New York*, 1889. D. 16 + 419 p. ill. International education series. (Harris, W. T., ed. v. 12.) C T

— — — *New York*, 1897. D. 16 + 426 p. T

Laacke, Karl Christian Fr. Die schulaufsicht in ihrer rechtlichen stellung . . . 11. März, 1872. . . *Berlin*, 1880. O. 16 + 416 p. C

Magevney, Rev. Eugene. Christian education in the dark ages. *New York*, 1898. Nar. D. 60 p. T

Narjoux, Félix. Les écoles publiques en Europe. *Paris*, n. d. T. 40 p. (Conférences de l'Union centrale des beaux-arts appliqués à l'industrie.) T

Northrop, Birdsey Grant. Lessons from European schools and the American centennial. *New York*, 1877. O. [4] + p. 21-108. 1 pl. C

Pötsch, Joseph A. Papst Leo XIII. und Kaiser Wilhelm II. über die aufgabe der schule in der heutigen zeit. *Kempten*, 1893. D. 29 p. (Pädagog. vorträge und abhandl. v. 1, no. 1.) C

Ryerson, Rev. Egerton. Special report on the . . . popular education . . . of Europe . . . and the United States of America. . . *Toronto*, 1868. O. 8 + 198 p. T

Sonnenschein, Adolf. Educational codes of foreign countries . . . standards prescribed by Australian (South), Austrian, Belgian, German, Italian and Swiss governments. . . 2d ed. . . enlarged. *London*, 1889. D. 8 + 227 p. C T

Symonds, John Addington. Revival of learning. . . *New York*, 1881. O. 15 + 549 p. (*In his* Renaissance in Italy, pt. 2.) C

West, Andrew Fleming. Alcuin and the rise of the Christian schools. *New York*, 1892. D. [7] + 205 p. Map. (Great educators; Nicholas Murray Butler, ed.)

Contains a bibliography of Alcuin.

Williams, Samuel Gardner. History of modern education . . . from the revival of learning to the present decade. *Syracuse*, 1892. D. 395 p. C T

d. SPECIAL SYSTEMS

JESUITS

Brosnahan, Timothy, S. J. President Eliot and Jesuit colleges. *Woodstock, Md.* [1900.] D. 36 p. C

Cadet, Félix, *comp.* Port-Royal education . . . extracts, with an introduction . . . tr., by A. D. Jones. *New York*, 1898. D. 4 + 260 p. C T

Guillaume, L., *abbé*. Les Jésuites et les classiques chrétiens; réponse au R. P. Delaporte. *Gand*, 1894. O. 184 p. C

Hughes, Thomas. Loyola and the educational system of the Jesuits. *New York*, 1892. D. 9 + 302 p. (Great educators; Nicholas Murray Butler, ed.) C T

Magevney, Rev. Eugene. Jesuits as educators. *New York*, 1899. nar. D. 64 p. (Pedagogical truth library, no. 2.) T

Mertz, Georg Karl. Die pädagogik der Jesuiten, nach den quellen von der ältesten bis in die neueste zeit. *Heidelberg*, 1898. O. 8 + 191 p. C T

Pachtler, Georg Michael. Ratio studiorum et institutiones scholasticae Societatis Jesu per Germaniam olim vigentes. . . *Berlin*, 1887-94. O. 4 v. por. maps. (Mon. Ger. paedagog., v. 2, 5, 9, 16.) C

Petre, Edward. Notices of the English colleges and convents established on the continent after the dissolution of religious houses in England, ed. by . . . Rev. F. C. Husenbeth. *Norwich [Eng.]* 1849. Sq. O. 5 + 105 + [2] p. C

Porter, Noah. Educational systems of the Puritans and Jesuits compared. *New York*, 1852. O. 95 p. (Soc. for Promotion of Coll. and Theol. Ed. at the West. Permanent documents, v. 2.) C

Quick, Robert Hebert. Schools of the Jesuits. (*In his* Essays on educational reformers. 1890. p. 33-62.) C T

Reiss, Joseph. Jesuiten und Jesuitenschulen: offene antwort dem historiker der "Deutschen schulzeitung," Herrn E. Henze ins album geschrieben. *Kempten*, 1894. D. 93 + [1] p. (Pädagog. vorträge und abhandl. v. 1, no. 3.) C

Weicker, Gustav. Das schulwesen der Jesuiten nach den ordensgesetzen. *Halle*, 1863. O. 6 + [1] + 288 p. C

JEWS

Alting, Jacob. Hebræorum respublica scholastica, sive; Historia academiæ et promotionum academiæ in populo Hebræorum. . . *Amstelodami*, 1652. T. 154 p. C

Baur, Gustav Adolf Ludwig. Jüdische und muhammedanische erziehung. (*In* Schmid, K. A. Gesch. der erziehung. 1892. v. 2, pt. I, p. 549-611.) C

Felsenthal, B. Jüdisches schulwesen in Amerika, ein vortrag, gehalten . . . 1865 . . . zu Chicago. *Chicago*, 1866. S. 40 p. C

Güdemann, Moritz. Quellenschriften zur geschichte des unterrichts und der erziehung bei den deutschen Juden . . . bis auf Mendelssohn. *Berlin*, 1891. O. 32 + 324 p. C T

Imber, N. H. Education and the Talmud. (*In* U. S.—Ed., Bur. of. Report of the commissioner. v. 26, 1894-95, pt. 2, p. 1795-1820.) C T

Jewish Training School of Chicago. Annual report, 1895-96. *Chicago* [1896]. O. pl. C

Leipziger, Henry Marcus. Education of the Jews. (*In* Teachers College. Educational monographs. 1890. v. 3, no. 6, p. 183-221.) C T

Lewit, Julius. Darstellung der theoretischen und praktischen pädagogik im jüdischen altertume nach talmudischen quellen. . . *Berlin*, 1895. O. 78 + [2] p. C

Marcus, Samuel. Die pädagogik des israelitischen volkes von der patriarchenzeit bis auf den Talmud. *Wien*, 1877. O. 2 pts. in 1 v. C

Meuschen, Johann Gerhard. Oratio de directoribus scholarium Hebræorum. (*In his* Novum testamentum ex Talmude . . . illus. 1736. p. 1199-1216.) C

Simon, Joseph. L'éducation et l'instruction des enfans chez les anciens Juifs d'après la Bible et la Talmud. 3^e éd. *Leipzig*, 1879. -Nar. O. 63 p. C

Spiers, Rev. B. School system of the Talmud. *London*, 1882. O. 48 p. T

— with a sketch of the Talmudical treatise 'Baba Kama.' *London*, 1898. O. 12 + 111 p. C

Strassburger, B. Geschichte der erziehung und des unterrichts bei den Israeliten . . . mit einem anhang: Bibliographie der jüdischen pädagogie. *Stuttgart*, 1885. D. 15 + 310 p. C

Wessely, Naftali Hirsch. Mikhtabh rebh'i . . . hü' y'e färêsh dibhrê mikhtabh hari'shôn. . . *Berlin*, 1785. S. 76 f. C

— Mikhtabh shëni, t^e shübäh l'e'ushê hayyil b'ir Triest, 'al k^ethabh yôsher 'asher kâth^ebhü länüb^ehigg'ta 'alêhem mikhtabhênü dibhrê shâlôm we'e'meth. [*Berlin*, 1872.] S. unpagéd. C

Winke und wohlmeinende rathschläge für israelitische schulen . . . von einem unparteiischen christlichen theologen. *Leipzig*, 1834. O. 8 + 79 + 1 p. C

MOHAMMEDANS

Fell, Winand. Über den ursprung und die entwicklung des höhern unterrichtswesens bei den Muhammedanern. *Köln am Rhein*, 1883. Sq. Q. 35 p. C

8. HISTORY AND PRESENT SYSTEMS

FRANCE

Arnold, Matthew. Popular education of France with notices of that of Holland and Switzerland. *London*, 1861. O. 50 + 294 p. C T

Association générale des étudiants de Paris. Discours aux étudiants prononcés devant l'Association générale des étudiants de Paris par Léon Bourgeois . . . Emilio Castelar . . . Loubet . . . Pasteur . . . Émile Zola. *Paris*, 1900. D. 11 + 352 p. C

Babeau, Albert Arsène. L'école de village pendant la révolution. 2^e éd. *Paris*, 1885. D. 11 + 272 p. C

Baudrillart, Henri Joseph Léon. La famille et l'éducation en France dans leurs rapports avec l'état de la société. *Paris*, 1874. D. 11 + 430 + 1 p. C

Beaurepaire, Charles Marie de Robillard de. Recherches sur l'instruction publique dans le diocèse de Rouen avant 1789. *Évreux*, 1872. O. 3 v. in 2. C

Benoît-Lévy, Edmond, and Bocandé, F. B. Manuel pratique pour l'application de la loi sur l'instruction obligatoire . . . avec une préface par Jean Macé. *Paris*, 1882. D. 142 + [21] p. C

Berger, B. Le certificat d'aptitude pédagogique. *Paris*, 1887. O. 129 + 1 p. (Musée pédagogique. Mémoires et documents scolaires, no. 29.) C

Beyer, Otto Wilhelm. Ein Jahrbuch des französischen Volksschulwesens; blick auf das französische Volksschulwesen der Gegenwart. *Langensalza*, 1894. O. 16 p. (Pädagog. mag., pt. 45.) C

Bréal, Michel Jules Alfred. Excursions pédagogiques. 2^e éd. . . *Paris*, 1884. D. 24 + 376 p. C T

— Quelques mots sur l'instruction publique en France. 3^e édition. *Paris*, 1881. D. 410 p. C

— — 5^e édition. *Paris*, 1886. D. 3 + 410 p. C T

Brouard, Eugène, and Defoden, Charles. Inspection des écoles primaires; ouvrage à l'usage des inspecteurs primaires. . . 5^e éd. . . aug. . . *Paris*, 1882. D. 8 + 427 p. C

Carl, G. A., *abbé*. De l'instruction sous un régime de liberté politique, discours; De la puissance des idées au xix^e siècle, discours prononcé par Mgr. l'évêque de Langres. *Paris*, 1848. O. 32 p. C

Carrive, Pierre. La nouvelle législation de l'enseignement primaire; exposé et commentaire, suivis du texte des lois. . . *Paris*, 1889. D. 14 + [1] + 658 p. C

Chailley-Bert, Joseph. L'éducation et les colonies. *Paris*, 1898. S. 61 + [1] p. (Questions du temps présent.) C

Colombel, Hippolyte. Réflexions sur la liberté de l'enseignement. [Anon.] *Nantes*, 1848. O. 15 p. C

Compayré, Gabriel. L'enseignement intégral, d'après un livre récent (par Alexis Bertrand). (*In* Revue philos. de la France et de l'étranger. 1898. v. 46, p. 19-44.) C

— Études sur l'enseignement et sur l'éducation. *Paris*, 1891. D. 6 + 332 p. C T

— Histoire critique des doctrines de l'éducation en France depuis le seizième siècle; ouvrage qui a obtenu le prix Bordin à l'Académie des sciences morales et politiques et un prix Monthyon à l'Académie française. 3^e édition. *Paris*, 1885. D. 2 v. C T

— Organisation pédagogique et législation des écoles primaires; pédagogie pratique et administration scolaire. . . *Paris*, 1890. D. 392 p. C T

Cournot, Antoine Augustin. Des institutions d'instruction publique en France. . . *Paris*, 1864. O. 8 + 575 p. C

Cousin, Victor. Huit mois au Ministère de l'instruction publique. (*In* his Fragments littéraires. 1843. p. 153-202.) C

— Rapport fait à la Chambre des pairs au nom d'une Commission spéciale chargée de l'examen du projet de loi sur l'instruction primaire, le 21 mai 1833. (*In* his Fragments littéraires. 1843. p. 99-152.) C

Cucheval-Clarigny, Philippe Athanase. L'instruction publique en France. . . *Paris*, 1883. O. 2 + 202 + 1 p. C

Damiron, Jean Philibert. Conseils et allocutions, adressés à des enfants d'ouvriers et à leurs familles . . . nouveaux souvenirs d'enseignement. *Paris*, 1862. D. 109 p. C

— Souvenirs de vingt ans d'enseignement à la Faculté des lettres de Paris; ou, Discours sur diverses matières de morale et de théodicée. *Paris*, 1859. O. 78 + 424 + 1 p. C

Denis, L., *abbé*. Notes sur l'enseignement public dans l'ancien diocèse du Mans. *Mamers*, 1892. Q. 8 p. C

Denk, V. M. Otto. Geschichte des gallo-fränkischen unterrichts- und bildungswesens von den ältesten zeiten bis auf Karl den Grössen. . . *Mainz*, 1892. O. 7 + 276 + [1] p. C

Didon, J. Henri. L'éducation présente; discours à la jeunesse. *Paris*, 1898. D. 16 + 414 + [1] p. C

Dillon, *Mme*. Infant schools in France. (*In* London—Internat. Health Exhib. 1884. Health exhib. literature. v. 13, p. 136-43.) C

Dreyfus-Brisac, Edmond. L'éducation nouvelle; études de pédagogie comparée. sér. 1-3. *Paris*, 1882-97. O. 3 v. C

— L'enseignement obligatoire et les commissions scolaires. (*In* Recueil des monogr. pédagog. Expos. univ. de 1889. v. 1, p. 341-457.) C

Dumesnil, Georges. La pédagogie révolutionnaire. *Paris*, 1883. D. 9 + 255 p. (Bibliothèque pédagogique.) T

Dupont de Nemours, P. S. Mémoire sur le nombre des écoles primaires qui l'on doit établir. . . (*In* Paris—Institut—Acad. d. sci. mor. et pol. Mémoires. 1798-1804. v. 5, p. 317-30.) C

Duruy, Albert. L'instruction publique et la démocratie 1879-86. *Paris*, 1886. D. 7 + 358 + [1] p. C

L'enseignement primaire public à Paris, 1877-88. *Paris*, 1889. Sq. Q. v. 1. C

Contents: v. 1, Les écoles maternelles; Les écoles primaires élémentaires.

Extrait du procès-verbal de la 14^e Assemblée générale de la Société pour l'encouragement de l'institution primaire parmi les protestants de France. . . n. p. 1829. D. 19 p. C

Fayet, — *recteur de l'Académie*. Recherches historiques et statistiques sur les communes et les écoles de la Haute-Marne. *Langres*, 1879. O. 33 + 387 p. C

Ferneuil, Th. La réforme de l'enseignement public en France. . . 2^e éd. . . augmentée. *Paris*, 1881. . D. 10 + 338 p. C

Fitch, Sir Joshua Girling. French leaving certificate. (*In* England—Ed. Dept. Special reports on educational subjects. 1898. v. 2, p. 634-47.) C T

France—Assemblée nationale constituante. Projet de décrets sur l'instruction publique. Paris, 1791. O. 100 p. C

— Rapport sur l'instruction publique, fait . . . 1791, par M. de Talleyrand-Perigord. . . Paris, 1791. Sq. Q. 216 p. tab. C

— Assemblée nationale—Chambre des députés. Loi sur les dépenses ordinaires de l'instruction primaire publique et les traitements du personnel de ce service ; recueil de documents parlementaires relatifs à la discussion de cette loi à la Chambre des députés (session ordinaire de 1889). Paris, 1889. O. 62 + 1 p. (Musée pédagogique. Mém. et doc. scol., no. 90.) C T

— Sénat. Loi sur les dépenses ordinaires de l'instruction primaire publique et les traitements du personnel de ce service ; recueil de documents parlementaires relatifs à la discussion de cette loi au Sénat (session ordinaire de 1889). Paris, 1889. O. 312 p. (Musée pédagogique. Mém. et doc. scol., no. 89.) C T

— Assemblée nationale législative. Rapport et projet de décret sur l'organisation générale de l'instruction publique présentés . . . par [M. J. A. N. Caritat, marquis de] Condorcet, 20-21 avril, 1792. C

— Instruction publique, Ministère de l'. Compte rendu, 1845-48 ; compte définitif des dépenses de l'exercice, 1843-49. Paris, 1845-49. Sq. Q. C

— Les hautes études pratiques dans les universités allemandes ; rapport présenté . . . par C. A. Wurtz. Paris, 1870. Sq. F. 3 + 82 p. ill. 17 pl. C

— Instruction publique et des beaux-arts, Ministère de l'. Budget général des dépenses de l'exercice 1894, 1899. Paris, 1893-98. 2 v. Q. C

— Enquêtes et documents, 1888, 1890-94. Paris, 1889-95. O. C

— Enquêtes relatives à l'enseignement supérieur, 1883-99. Paris, 1883-99. O. No. 1-72. C

— L'inspection académique. Paris, 1900. O. 18 + 628 p. C

— L'inspection de l'enseignement primaire. Paris, 1900. O. 6 + 435 p. C

— Loi du 19 juillet 1889 ; décrets et documents relatifs aux indemnités de résidence dues au personnel des instituteurs. Paris, 1890. O. 117 p. (Musée pédagogique. Mém. et doc. scol., no. 104.) C

— Loi du 19 juillet 1889 ; documents relatifs au classement du personnel de l'enseignement primaire. . . Paris, 1890. O. 89 p. (Musée pédagogique. Mém. et doc. scol., no. 101.) C

— Loi du 19 juillet 1889 ; documents relatifs au classement et aux traitements des instituteurs. Paris, 1890. O. 133 p. (Musée pédagogique. Mém. et doc. scol., no. 102.) C

— Loi du 19 juillet 1889 ; règlements relatifs au Département de la Seine et à la ville de Paris. Paris, 1890. O. 43 p. (Musée pédagogique. Mém. et doc. scol., no. 105.) C

— Lois et règlements sur l'enseignement primaire. . . Paris, 1890. O. 1108 p. T

— Rapport sur l'instruction primaire à l'Exposition Universelle de Vienne en 1873 par F. Buisson. Paris, 1875. Q. 6 + 352 p. ill. pl. C

— Rapport sur l'organisation et la situation de l'enseignement primaire public en France. Paris, 1900. O. 15 + 628 p. tab. C

— Recueil des règlements relatifs à la loi du 14 juillet 1889. Paris, 1890. O. 82 + 3 p. (Musée pédagogique. Mém. et doc. scol., no. 106.) C

— Résumé des états de situation de l'enseignement primaire pour l'année scolaire 1885-86. Paris, 1887. Q. 15 + 158 p. C

— Statistique de l'enseignement primaire, 1876-97. Paris, 1878-1900. F. pl. tab. v. 1-6. C

— Statistique de l'enseignement secondaire en 1876, 1887. Paris, 1878-89. Sq. F. 3 v. tab. C

— Législature—Sénat. Projet de loi ayant pour objet la constitution des universités, présenté au nom de M. Carnot. . . Paris, 1890. Sq. Q. 79 p. (Sess. 1890, no. 159.) C

— Rapport fait au nom de la commission chargée d'examiner le projet de loi ayant pour objet la constitution des universités par Agenor Bardoux. Paris, 1892. Sq. Q. 93 + 1 p. (Sess. 1892, no. 7.) C

Gaufres, Mathieu Jules. Claude Baduel et la réforme des études au XVI^e siècle. Paris, 1880. O. 10 + 354 p. C

Girardin, Émile de. De l'instruction publique en France, guide des familles. . . éd. par Auguste Desrez. Paris, 1840. T. 464 p. T

Give, François de. Mémoire sur l'organisation de l'enseignement. (*In* Brussels—Académie des sciences. Mémoires. 1855. v. 6, no. 1.) C

Gobron, Louis. Législation et jurisprudence de l'enseignement public et de l'enseignement privé en France. Paris, 1896. O. 8 + 579 + 80 p. C

— Législation et jurisprudence de l'enseignement public et de l'enseignement privé en France et en Algérie. 2^e éd. . . augm. Paris, 1900. O. 6 + 995 p. C

Gréard, Vallery Clément Octave. Éducation et instruction. 2^e éd. Paris, 1889. D. 4 v. pl. C T

— La législation de l'instruction primaire en France depuis 1789 jusqu'à nos jours ; recueil des lois, décrets. . . Paris, 1874. O. 3 v. C

— Paris, 1890-91. O. v. 1-2. C

— Rapport sur le concours relatif à l'histoire critique des doctrines de l'éducation en France depuis le XVI^e siècle jusqu'à nos jours. . . (*In* Paris—Institut—Acad. des sci. mor. et pol. Mém., 1883. v. 14, pt. 2, p. 270-313.) C

Grimaud, Louis. Histoire de la liberté d'enseignement en France depuis la chute de l'ancien régime jusqu' à nos jours. *Paris*, 1898. O. 12 + 601 p. C

Grosskopf, Alfred. Lehrplan der unterstufe der französischen volksschule. (*In* Neue bahnen. 1895. v. 6, p. 20-28 and 79-88.) T

Hahn, Ludwig Ernst. Das unterrichts-wesen in Frankreich; mit einer geschichte der Pariser Universität. *Breslau*, 1848. O. 2 v. in 1. 16 + 746 p. C

Hayem, Julien. Quelques réformes dans les écoles primaires. *Paris*, 1882. D. 11 + 275 p. C

Heinzig, Bernhard. Die schule Frankreichs in ihrer historischen entwicklung besonders seit dem deutsch-französischen kriege von 1870-71, nebst einer übersetzung des neuesten französischen primärschulgesetzes. *Leipzig* [pref. 1891]. O. [5] + 90 p. C

Hippeau, Célestin. L'éducation et l'instruction considérées dans leurs rapports avec le bien-être social et le perfectionnement de l'esprit humain. . . [Éd. par Eugène Talbot.] *Paris* [1885]. D. 10 + 15 + 348 p. C

— L'instruction publique en France pendant la révolution. . . *Paris*, 1881-83. D. 2 v. C T

Johnston, David. General view of the present system of public education in France. . . *Edinburgh*, 1827. O. 244 p. T

Jomard, Edme François. Du nombre des délits criminels comparé à l'état de l'instruction primaire. . . [Anon.] *Paris*, 1827. Q. 36 p. 1 tab. C

Jourdain, Charles Marie Gabriel Bréchillet. Rapport sur l'organisation et les progrès de l'instruction publique. *Paris*, 1867. Q. 2 + 228 p. (France—Min. de l'Instr. publ. Recueil de rapports.) C

Justus, Paul. République française; sur la fondation d'écoles vocationnelles. . . *Paris*, 1848. O. 11 p. C

Kemény, Franz. Beiträge zur kenntnis des modernen volksschulwesens von Frankreich. . . *Gotha*, 1890. O. [4] + 57 p. (Pädagogische zeit- und streitfragen. 1891. v. 3.) C

— [Same.] (*In* Neue bahnen. 1890. v. 1, p. 257-73 and 305-22.) T

Knoepfler, L. Essai sur la démocratie, l'instruction publique et les universités. *Paris*, 1897. O. 7 + 99 + [1] p. pl. C

Lacroix, Sylvestre François. Enseignement, pendant le dixhuitième siècle. (*In* his Essais sur l'enseignement en général et sur mathématiques en particulier. 1816. p. 39-170.) C

Laubert, Karl. Pädagogische skizzen aus Frankreich. I. *Frankfurt a. O.* [1890]. O. 59 p. C

Laurentie, Pierre Sébastien. Les crimes de l'éducation française. 2^e éd. *Paris*, 1872. O. 81 p. C

Lavisse, Ernest. Etudes et étudiants. *Paris*, 1890. D. 37 + 354 p. T

— Questions d'enseignement national. *Paris*, 1885. D. 30 + 338 p. T

Linz, Friedrich. Zur tradition und reform des französischen unterrichts; eine historischkritische studie. *Langensalza*, 1896. O. 93 p. (Pädagog. mag., pt. 70.) C

Lyon, Georges. La philosophie et l'éducation; influence des vicissitudes de la pensée philosophique sur l'enseignement public en France. . . *Paris*, [1886]. O. 62 p. (Musée pédagogique. Mem. et doc. scol., no. 12.) C

Manouvrier, Édouard. L'éducation de la bourgeoisie sous la république. *Paris*, 1888. D. 387 p. C

Marion, François Henri. L'éducation dans l'université. *Paris* [1892]. D. 33 + 400 p. C T

— Le mouvement des idées pédagogiques en France depuis 1870. *Paris*, 1889. O. 83 p. (Musée pédagogique. Mém. et doc. scol. 2^e sér., no. 1.) C T

Martel, Félix. Les traitements, le classement, l'avancement d'après la nouvelle loi sur les dépenses de l'instruction primaire. (Loi du 19 juillet 1889.) *Paris*, 1890. D. 6 + 202 + [1] p. C

Matrat, Marie. Les écoles maternelles et le décret du 2 août 1881; histoire—but—méthode—application. *Paris*, 1881. D. 72 p. T

Morant, Robert Laurie. French system of higher primary schools. (*In* England—Ed. Dept. Special reports on educational subjects. 1897. v. 1, p. 287-374.) C T

Muteau, Charles. Les écoles et collèges en province. . . jusqu'en 1789. *Dijon*, 1882. O. 45 + 601 + [1] p. C

Neber, Joseph. Ein blick auf Frankreichs schulwesen. (*In* Neue bahnen. 1898. v. 9, p. 161-69.) T

Ozanam, Antoine Frédéric. Les écoles. (*In* his Œuvres. 1862-73. v. 4, p. 420-604.) C

Pape-Carpantier, M^{me}. Marie. Introduction de la méthode des salles d'asile dans l'enseignement primaire; conférences. . . 1867. 2^e éd. *Paris*, 1879. D. 4 + 80 p. T

Parsons, James Russell, Jr. French schools through American eyes: a report to the N. Y. state department of public instruction. *Syracuse*, 1892. O. 136 p. pl. T

Pécaut, Félix. Études au jour le jour sur l'éducation nationale, 1871-1879. 2^e éd. *Paris*, 1881. D. 8 + 312 p. C

Picavet, François Joseph. L'éducation. *Paris*, 1895. D. 232 p. C

Pichard, Aldric Emmanuel. Nouveau code de l'instruction primaire recueilli. . . et annoté. 6^e éd. refondue. . . par A. Wissemans. *Paris*, 1900. D. 20 + 763 p. C

Le projet de loi sur l'organisation de l'enseignement primaire. 1882-84, 1886. *Paris*, 1884-86. O. 2 v. (*In Musée pédagogique. Mém. et doc. scol.* 1884-86. no. 1, 10-11.) C T

Raunié, Émile. La réforme de l'instruction nationale et la surmenage intellectuel. *Paris*, 1888. D. 45 + 468 p. C

Requête aux deux chambres [par] Un membre de la Société pour l'instruction élémentaire. [*Paris*, 1828.] Q. 4 p. C

Richard, Ernest. School system of France. *New York*, 1893. O. 20 p. 1 tab. C

Saint-Yves, Georges, and Fournier, Joseph. L'instruction publique. (*In their* L'évolution du système administratif de Napoléon I. 1899. p. 247-304.) C

Schmit, Henri. L'organisation de l'enseignement primaire; commentaire de la loi du 30 octobre 1886. . . *Paris*, 1887. D. 6 + 543 p. C

Schröder, Chr. Das Volksschulwesen in Frankreich. *Köln*, 1884. O. pt. 1. C

Session normale de pédagogie pratique. 1893. Gand. Manifeste aux partisans de l'éducation intégrale, août 1893. O. 16 p. C

Sicard, Augustin, abbé. L'éducation morale et civique avant et pendant la révolution (1700-1808) . . . précédé d'une lettre d'introduction de l'évêque d'Autun. . . *Paris*, 1884. O. 10 + 583 p. C

Simonot, Edme. Die einrichtung des primärunterrichts in Frankreich. (*In Paedagogium.* 1887. v. 9, p. 534-46.) T

Spuller, Seraphin Eugène. Éducation de la démocratie. *Paris*, 1892. D. 15 + 332 + [1] p. (Conférences populaires. Sér. 3.) C

Talleyrand-Périgord, Alexandre Angélique de. Rapport sur l'instruction publique fait [1791 à l'Assemblée nationale] au nom du Comité de constitution. [*Paris*, 1791.] O. 123 p. tab. C

Teegan, Thomas Henry. Elementary education in France. *London*, 1891. D. 15 + 255 p. C

Théry, Augustin François. Histoire de l'éducation en France . . . 2^e éd. . . augm. *Paris*, 1861. D. 2 v. C T

Trabuc, Jules, compiler. Dictionnaire de la législation de l'enseignement primaire. *Nantes*, 1889. D. 576 p. C

U. S.—Education, Bureau of. Circular of information, 1884, no. 4: Education in France. *Washington*, 1881. O. 144 p. C T

— Circular of information, 1882, no. 5: Maternal schools of France. *Washington*, 1882. O. 14 p. C T

Willems, Pierre Gaspard Hubert. Coup d'œil sur l'enseignement philosophique, littéraire et philologique des écoles de Paris en 1862. *Bruxelles*, 1863. O. 34 p. C

Wolf, Maurice. L'éducation nationale; le problème de l'éducation moderne et l'université. . . *Paris*, 1897. D. 9 + 198 + [5] p. (Petite encyclopédie sociale, économique et financière, no. 23.) C

GERMANY

Allen, Nathaniel T. Public education in Germany. (*In Am. Inst. of Instr. Lectures*, 1872. p. 39-68.) C

Die allgemeine schulordnung der kaiserin Maria Theresia, und J. J. Felbigers Forderungen an schulmeister und lehrer; hrsg. von Anton Weiss. *Leipzig*, 1896. D. 79 p. (Neudrucke pädagog. schriften, no. 15.) C

Altgelt, Hermann. Sammlung der gesetzlichen bestimmung und vorschriften des elementarschulwesens im bezirke der königl. regierung zu Düsseldorf. . . *Düsseldorf*, 1841. O. 4 + 8 + 268 p. C

Altmann, Albrecht, ed. Praxis der preussischen gerichte in kirchen-, schul- und ehesachen. *Leipzig*, 1861. O. 8 + 824 p. C

Arnold, August Ernst Gotthold Tobias. Die einheit der schulen, mit hinsicht auf deren bisherige entwicklung und auf die nationalität. *Erfurt*, 1860. O. 8 + 107 p. tab. C

August, herzog von Braunschweig und Lüneburg. Schul-ordnung. . . *Wolfen-Büttel*, 1651. O. 31 p. (Samml. selten gewordener pädagog. schriften. 1881. no. 8.) C

August, kurfürst von Sachsen. Die schul- und universitäts-ordnung, aus der kursächsischen kirchen-ordnung vom jahre 1580; hrsg. von L. Wattendorff. *Paderborn*, 1890. D. 8 + 220 p. (*In* Samml. der bedeut. pädagog. schriften. 1888-99. v. 7.) C

Austria. Volksschulgesetze; die reichs- und landesgesetze . . . zusammengestellt von M. E. Burckhard. 2. aufl. *Wien*, 1893. S. 2 v. C

Ballien, Theodor. Abriss der geschichte der deutschen pädagogik insbesondere des deutschen volksschulwesens. . . 2. aufl. *Stuttgart*, 1872. O. 334 p. C

Barnard, Henry, ed. German pedagogy; education, the school, and the teacher in German literature. 2d ed. *Hartford*, 1876. O. 648 p. (*In his Papers for the teacher.* 1876. v. 3.) T

— German schools and pedagogy. . . *New York*, 1861. O. (*In* same, 3d ser. 1861.) C T

— Systems, institutions, and statistics of public instruction in different countries. *New York*, 1872. O. v. 1-2. (*In his National ed.* 1872. pt. 1, v. 1-2.) T

Barth, Ernst. Das schulwesen in grossen städten, mit besonderer beziehung auf Leipzig; eine financiell-statistische studie. *Leipzig*, 1873. O. 44 p. C

Bartholomäus, Wilhelm. Das allgemeine landrecht und die preussische volksschule. *Bielefeld* [1895]. O. 28 p. (Samml. pädagog. vorträge. v. 8, pt. 5.) C

Bauer, Wolfgang. Zur organisation der bayrischen gelehrtschulen. *München*, 1863. Sq. O. 25 p. C

Baumann, H. My schools and schoolmasters. (*In Teachers' Guild of Gr. Br. and Ireland. Papers.* 1888-90. p. 83-95.) T

Bavaria. Übersicht der das schulwesen betreffenden gesetzlichen anordnungen; in kurzen auszügen nach alphabetischer ordnung zusammengestellt von G. Döllinger. *Nördlingen*, 1844. O. 4 + 228 p. C

Bayha, Th. Unsere volksschulfrage; ein wort zu ihrer lösung. *Stuttgart*, 1891. O. 30 p. C

Beeger, Julius. Die frage der reichsschulgesetzgebung. *Bielefeld*, 1889. O. 20 p. (Samml. pädagog. vorträge. v. 2, pt. 1.) C

Beer, Adolf, and Hohegger, Franz. Frankreich; [Österreich]. [*Wien*, 1867.] O. [5] + 694 + [17] p. (*In their Die fortschritte des unterrichtswesens.* 1867. v. 1.) C

Beidtel, Ignaz. Über österreichische zustände in den jahren 1740–1792. (*In Vienna—Akad. der wiss.—Phil.-hist. classe. Sitzungsberichte.* v. 7, p. 707–28, p. 743–56; v. 8, p. 26–38, p. 151–62, p. 181–93.) C

Benjamin, Heinrich. Der erziehende unterricht in der einklassigen volksschule, besonders in Preussen. *Königsberg i. Pr.*, 1899. O. [3] + 60 + [2] p. tab. C

Berbig, Georg Carl Bernhard. Die Coburg-Gothaische volksschule im Casimirianischen zeitalter; ein beitrag zur schulgeschichte des 17. jahrhunderts. . . *Gotha*, 1895. D. 48 p. C

Beyschlag, Johann Heinrich Christoph Willibald. Gegen die neue volksschulgesetz-vorlage. . . 3. aufl. *Berlin*, 1892. D. 18 p. C

Bittcher, C. F. H. Pfortner album; verzeichniss sämtlicher lehrer und schüler der Königl. preuss. landesschule Pforta vom . . . 1543 bis 1843; eine denkschrift. . . *Leipzig*, 1843. Nar. O. 8 + 568 p. C

Blum, H. Gesetze, verordnungen und verfügungen betreffend das niedere unterrichtswesen in Elsass-Lothringen. . . *Strassburg*, 1896. O. 8 + 192 + [2] p. C

Blümel, —. Versicherung von erziehungsgeldern. *Hohenstein*, 1862. Sq. O. 36 p. C

Boehmer, Julius. Der landlehrer ein vorkämpfer gegen den zeitgeist in der schulgemeinde. *Newwied*, 1898. O. 23 p. (Aus der schule für die schule, no. 74.) C

Böttger, Hugo. Christenthum und atheismus; ein beitrag zur geschichte und kritik der preussischen volksschulgesetzgebung. . . 2. aufl. *Hildesheim*, 1892. O. 47 p. C

Braem, Andreas. Der Gothaische schulmethodus; eine kritische untersuchung über die ersten spuren des pietismus in der pädagogik des siebzehnten jahrhunderts. *Berlin*, 1897. O. 48 + [1] p. C

Bréal, Michel Jules Alfred. Excursions pédagogiques. 2^e éd. *Paris*, 1884. D. 24 + 373 + [2] p. C T

Breithaupt, Karl. Special-lehrplan mit besonderer rücksicht auf den innerenzusammenhang der einzelnen lehrgegenstände für badische volksschulen. *Emmendingen*, 1896. O. 8 + 75 p. C

Briefe über Berliner erziehung; zur abwehr gegen Frankreich. *Berlin*, 1871. O. 127 p. C
These letters are signed: Ihr freund Y.

— Über nationale erziehung; vom Verfasser der "Briefe über Berliner erziehung." *Leipzig*, 1872. O. 8 + 231 p. 2 tab. C

Brüel, Ludwig August. Der gesetz-entwurf betreffend die einrichtung und unterhaltung der öffentlichen volksschulen. . . *Hannover*, 1868. O. 50 p. C

Brügel, Julius. Bildungsbestrebungen in Deutschland während des dreissigjährigen krieges. (*In Schmid, K. A. Gesch. der erziehung.* 1896. v. 4, pt. 1, p. 1–186.) C

Clausnitzer, Leopold. Geschichte des preussischen unterrichtsgesetzes mit besonderer berücksichtigung der volksschule. 2. . . verm. . . aufl. *Berlin*, 1891. O. 8 + 319 p. C T

Clössner, Karl. Preussen und das deutsche reich zu anfang und zu ende des 19. jahrhunderts. . . *Newwied* [1899]. O. 16 p. (Aus der schule für die schule, no. 80.) C

Corning, James Leonard. Public schools of Württemberg. (*In U. S.—Ed., Bur. of. Circ. of inf.* 1877. no. 2, p. 47–53.) C T

Cousin, Victor. De l'instruction publique dans quelques pays de l'Allemagne, et particulièrement en Prusse. *Bruxelles*, 1841. S. 2 v. in 1. C T

— Rapport sur l'état de l'instruction publique dans quelques pays de l'Allemagne, et particulièrement en Prusse. *Paris*, 1833. O. 431 p. 7 pl. 2 tab. T

— Report on the state of public instruction in Prussia . . . tr. by S. Austin. 2d ed. *London*, 1836. D. 38 + 333 p. tab. C T

Cousin's exposé; [review of] his Report of the condition of public instruction in some of the provinces of Germany. O. 40 p. C

Cramer, M. E. Württembergs lehranstalten und lehrer soweit sie der K. kultministerial-abeilung für gelehrten- und realschulen unterstellt sind. 2. aufl. *Stuttgart*, 1892. O. 8 + 171 p. C

Czerny, Josef. Führer durch den elementarunterricht (Specielle methodik der elementar-classe). . . *Wiener-Neustadt*, 1892. Q. 239 p. C

Dahn, Felix. Der entwurf eines gesetzes über die volksschule in Preussen; betrachtungen. . . *Breslau*, 1892. S. 53 p. C

Dale, Frank Harry Busbridge. Continuation schools in Saxony. (*In England—Ed. Dept. Special reports on educational subjects.* 1897. v. 1, p. 482–511.) C T

Danneil, Friedrich. Geschichte des evangelischen dorfschulwesens im herzogtum Magdeburg. *Halle*, 1876. O. 6 + [1] + 340 p. C

Deltzer, J. F. Die selbständigkeit der deutschen volksschule; eine denkschrift für alle, die es angeht. *Dortmund* [1887]. O. 107 p. C

Denkschrift über die reform der volksschul-lehrerbildung in Württemberg von lehrern des seminars und der präparandenanstalt in Esslingen. *Stuttgart*, 1895. O. 51 p. C

Deutschmann, Ernst. Die schul-aera Falk; ein beitrage zur schulgeschichte und schulreform. *Frankfurt am Main*, 1884. O. 4 pts. in 1. 18 + 646 p. C

Dieckmann, August. Wie ist der pädagogische grundsatz "Gehe vom bekannten zum unbekanntem" beim eintritt der sechsjährigen kinder in die volksschule zu verwerten? *Neuwied*, 1900. O. 8 p. (Aus der schule für die schule, no. 82.) C

Diegelmann, E. Kulturziele nr. 1: Dresden-völkerstadt; eine zukunftsstudie. *Dresden* [1899]. O. 16 p. C

Dienstvorschriften für die bei dem volksschulwesen im grossherzogthume Sachsen-Weimar-Eisenach thätigen einzelnen personen und behörden. *Weimar*, 1852. Nar. O. 90 p. tab. C

Donaldson, James. Lectures on the history of education in Prussia and England, and on kindred topics. *Edinburgh*, 1874. D. [6] + 185 p. C T

Dörpfeld, Friedrich Wilhelm. Ein beitrage zur leidensgeschichte der volksschule nebst vorschlägen zur reform der schulverwaltung. *Barmen*, 1881. O. 309 + [1] p. C

— — — 3. aufl. *Barmen*, 1892. O. 6 + [1] + 256 p. C

— — — 4. aufl. *Gütersloh*, 1899. O. 9 + 371 p. (In his Gesamm. schriften. v. 9.) C

— — — Das fundamentstück einer gerechten, gesunden, freien und friedlichen schulverfassung. *Hilchenbach*, 1892. O. 9 + 157 p. C

— — — 2. ausg. *Gütersloh*, 1897. O. 9 + 350 p. (In his Gesamm. schriften. v. 7.) C

Dumesnil, Georges. La pédagogie dans l'Allemagne du Nord; les programmes; comment on les enseigne, comment on apprend à les enseigner; d'après des documents originaux et des observations personnelles. *Paris*, 1885. D. 176 p. C

Egger-Möllwald, Alois. Österreichisches volks- und mittelschulwesen . . . 1867-1877. . . *Wien*, 1878. O. 6 + 164 p. C

Eisenlohr, Theodor. Die idee der volksschule nach den schriften Fr. Schleiermacher's. *Reutlingen*, 1852. O. 15 + 124 p. C

Elbert, Joseph. Streitfragen aus dem bayerischen volksschulrechte; eine verwaltungsrechtliche studie. *Frankfurt am Main*, 1896. O. [4] + 95 p. C

Ernst I., the Pious, duke of Saxe-Coburg-Gotha. Special und sonderbahrer bericht wie nechst göttlicher verleyhung die knaben und mädglein auff den dorffschaften . . . kurtz- und nützlich unterrichtet werden können und sollen . . . mit . . . erläuterungen von Joh. Müller. *Gotha*, 1642. O. 136 p. (Samml. selten gewordener pädagog. schriften. 1883. no. 10.) C

Etienne, August Adolf. Die kostendeckung beim öffentlichen schulwesen in Preussen. *Stuttgart*, 1899. O. 35 p. C

Fichte, Johann Gottlieb. Reden an die deutsche nation; mit Fichte's biographie sowie mit erläuternden anmerkungen versehen von Theodor Vogt. *Langensalza*, 1881. O. [8] + 278 p. (Bibl. pädagog. klass. hrsg. von F. Mann.) C T

Firnhaber, G. B. Die nassauische simultan-volksschule . . . nebst einer geschichte der alten nassauischen volksschule. *Wiesbaden*, 1881-83. O. 2 v. C

Fischer, Ernst Gottfried. Über die englischen lehranstalten in vergleichung mit den unsrigen. . . *Berlin*, 1827. Sq. O. 18 p. C

Fischer, Konrad. Geschichte des deutschen volksschullehrerstandes. *Hannover*, 1898. O. 2 v. in 1. C

Florin, A. Die methodik der gesamtschule. 2. aufl. *Zürich*, 1886. O. 79 p. tab. C

Förster, Eduard. Kurze methodik des elementarunterrichts auf grund der "Allgemeinen bestimmungen" vom 15. Oktober 1872 betr. das volksschulwesen in Preussen. 3. verm. . . aufl. *Berlin*, 1895. O. [4] + 143 p. C

Frank, Ferdinand. Die österreichische volksschule von 1848-1898, vom historischen und systematischen standpunkte aus dargestellt. *Wien*, 1898. O. 4 + 137 p. C

Friedlaender, Konrad. Zur geschichte der Hamburgischen bildung in der ersten hälfte des siebzehnten jahrhunderts. [*Hamburg*, 1884.] Sq. Q. pt. 1. 31 p. C

Füger, J. Die schulordnungen für die humanistischen gymnasien, progymnasien u. lateinschulen im königreich Bayern . . . 1891 bezw. . . 1894; dann die Prüfungs-ordnung für das lehramt an humanistischen und technischen unterrichtsanstalten vom 21. Jan. 1895. . . *Würzburg*, 1900. S. 6 + 154 p. (Stahel'sche gesetzes-sammlung, no. 147.) C

Für alle wahrheitsliebenden, deutschen protestanten! protest wider das kirchen-Christentum, geschrieben zur verständigung über den preussischen volksschulgesetzentwurf. . . *Berlin*, 1892. O. 18 p. C

Gebele, Joseph. Das schulwesen der . . . residenzstadt München in seiner geschichtlichen entwicklung und unter berücksichtigung die älteren bayerischen schulzustände aus archivalischen quellen dargestellt. . . *München*, 1896. O. [4] + 250 + 32 p. por. pl. C

Gebhardt, Bruno. Die einföhrung der Pestalozzischen methode in Preussen; ein urkundliches kapitel preussischer schulgeschichte. *Berlin*, 1896. O. 80 p. C

Gehlich, Ernst. Beiträge zur geschichte des unterrichts und der zucht in den städtischen lateinschulen des 16. jahrhunderts. *Langensalza*, 1893. O. 42 p. (Pädagog. mag., pt. 20.) C

Germany — Entwurf des neuen volksschulgesetzes. *Berlin* [1892?] O. 34 p. C

Gesetz . . . über den elementarunterricht betreffend. . . [Freiburg, 1892.] Sq. Q. 70 + 105 + 91 p. C

Gild, A. Ein deutscher kirchenfürst und die schule. (In Paedagogium. 1893. v. 15, p. 557-71.) T

Gneist, Rudolf von. Rede . . . über das schulaufsichtsgesetz. Berlin [1872]. O. 16 p. C

— Die selbstverwaltung der volksschule. . . Berlin, 1869. O. [3] + 140 p. C

— Die staatsrechtlichen fragen des preussischen volksschulgesetzes. Berlin, 1892. O. 5 + 122 p. C

Goltzsch, Emil Theodor. Einrichtung- und lehrplan für dorfschulen, insbesondere für solche, an denen nur ein lehrer angestellt ist. . . Berlin, 1852. O. 14 + [1] + 136 p. C

— Einrichtung- und lehrplan für dorfschulen . . . nebst einem nachtrag über die neuesten veränderungen im volksschulwesen. 4. aufl. Berlin, 1859. O. 26 + [1] + 200 p. C

Göring, Hugo. Die neue deutsche schule: ein weg zur verwirklichung vaterländischer erziehung. 2. aufl. Leipzig, 1890. D. 12 + [1] + 178 p. C T

Graser, Johann Baptist. Die elementarschule fürs leben; grundlage, steigerung und vollendung derselben. (In J. B. Graser bearbeitet von Heinrich Wieck. 1891. v. 14.) C

Gressler, Julius. Bildungsziele der volksschule in rucksicht auf die forderungen der gegenwart. (In Neue bahnen. 1895. v. 6, p. 369-83, 417-40.) T

— [Same]. Wiesbaden, 1895. O. 40 p. (Pädagog. zeit- und streitfragen, v. 8, pt. 4.) C

— Der schulgesetzentwurf des cultusministers Grafen v. Zedlitz-Trützschler vom pädagogischen und socialpolitischen standpunkte aus beleuchtet. Bielefeld [1892?]. D. 51 p. C

Grimm, Jacob Ludwig Karl. Über schule, universität, academie. (In Berlin—Akad. d. wiss.—Hist.-philol. classe. Abhandl., 1849. p. 153-90.) C

Grumbach, H. Die entwicklung des Berlinischen fortbildungsschulwesens. Berlin, 1898. O. 71 p. C

Güßfeldt, Paul. Die erziehung der deutschen jugend. 3. aufl. Berlin, 1890. D. 6 + 161 p. C T
See Kunow, Ewald, below.

Gutbier, Adolf. Die reform der volksschulwesen und der entwurf eines gesetzes über das volksschulwesen im königreiche Bayern. München, 1868. O. 47 p. C

Harnisch, Wilhelm. Handbuch für das deutsche volksschulwesen; mit anmerkungen und Harnischs biographie hrsg. von Dr. Friedrich Bartels. Langensalza, 1893. O. 64 + 12 + 380 p. (In Bibl. pädagog. klass. 1893. v. 32.) C T

Haun, Christian Wilhelm. Über schulgesetzgebung. . . Mühlhausen, 1841. Sq. O. 26 p. C

— Nachträge zu der . . . abhandlung: "Über schulgesetzgebung." Mühlhausen [1842]. Sq. O. 12 p. 1 pl. C

Heinemann, Franz. Geschichte des schul- und bildungslebens im alten Freiburg bis zum 17. jahrhundert. . . Freiburg i. Ue, 1895. O. 7 + 175 p. C

Heman, Karl Friedrich. Die bildungsideale der Deutschen im schulwesen seit der renaissance. . . Basel, 1892. D. 7 + 88 p. C

Henrich, Rudolf. Schulpflicht und lehrplan der bayerischen volksschule. München, 1893. O. 24 p. C

Heppe, Heinrich Ludwig Julius. Beiträge zur geschichte und statistik des hessischen schulwesens im 17. jahrhundert. Kassel, 1850. O. 4 + 111 p. (In Verein für hessische gesch. Zeitschrift; sup., v. 4.) C

— Das schulwesen des mittelalters und dessen reform im sechszehnten jahrhundert mit einem abdruck von Bughenhagens Schulordnung der stadt Lübeck. Marburg, 1860. O. v. p. C

Herrmann, Emanuel. Volkswirtschaft und unterricht; ein beitrage zur schulreform vom wirthschaftlichen standpunkte. Berlin, 1888. O. 58 p. (In Volkswirtschaftliche zeitfragen. 1888. v. 9, pt. 7-8.) C

Die heutige volksschule Preussens. (In Paedagogium. 1890. v. 12, p. 88-104.) T

Hickson, William Edward. Dutch and German schools; an account of the present state of education in Holland, Belgium, and the German states. . . London, 1840. O. [3] + 86 + 2 p. pl. T

Hill, Frederic. Present state of education in Prussia. (In his National education. 1836. v. 2, p. 65-129.) C T

Hippeau, Célestin. L'instruction publique en Allemagne. . . Paris, 1873. D. 35 + 407 p. C T

Hofmann, Friedrich. Die volksschule und die höheren schulen; vortrag gehalten im Verein der stadtbezirke 41-48 zu Berlin. Berlin, 1878. D. 16 p. (Politische zeitfragen, no. 2.) C

Holl, A. Wie und in welchem umfange kann die volksschule durch berücksichtigung der wirthschaftlichen verhältnisse in der heimathlichen umgebung der kinder die ältere schuldung auf ihren künftigen lebensberuf vorbereiten? Neuwied, 1897. O. 15 p. (Aus der schule für die schule, no. 71.) C

Holz Müller, Gustav. Der kampf um die schulreform in seinen neuesten phasen. 2. aufl. Hagen i. W., 1890. O. [5] + 122 p. C

Honke, Julius. Zur pflge volkstümlicher bildung und gesittung. Langensalza, 1893. O. 43 p. (Pädagog. mag., pt. 28.) C

Hornemann, F. Die Berliner Dezemberkonferenz und die schulreform; von geschichtlichen standpunkte aus beleuchtet. . . *Hannover*, 1891. O. 112 p. C

Huber, F. P. In letzter stunde; offenes schreiben bezüglich des volksschulgesetzentwurfes an . . . die . . . Grafen von Caprivi und von Zedlitz-Trützschler. 4. *Berlin*, 1892. O. [3] + 86 p. C

Die jugendbildung auf grund der neuen preussischen lehrpläne. (*In Pädagogische studien; neue folge*, 1893. v. 14, p. 1-31.) T

Kalkstein, Karl, von Cauer, Minna, and Eulenburg, Albert. Nationale und humanistische erziehung. *Kiel*, 1891. O. 48 p. (Deutsche schriften für nationales leben; hrsg. von Eugen Wolff. ser. 1, pt. 1, no. 8.) C

Kalker, H. Wesen und bedeutung der nationalen bildung und die für die volksschule daraus sich ergebende aufgabe. *Hannover*, 1891. O. 32 p. C

Kämmel, Heinrich Julius. Geschichte des deutschen schulwesens im übergange vom mittelalter zur neuzeit, aus seinem nachlasse hrsg. von O. Kämmel. *Leipzig*, 1882. O. 11 + 444 + [1] p. C

Kehr, Karl, ed. Geschichte der methodik des deutschen volksschulunterrichts . . . 2. aufl. *Gotha*, 1888-91. O. 6 v. in 3. ill. C T

Contents:

v. 1. Engelen, A., and others. Geschichte des deutschen unterrichts in der volksschule.

v. 2. Diercke, C., and others. Geschichte der methodik des unterrichts in den realien.

v. 3. Jänicke, E., and Schurig, G. Geschichte des unterrichts in den mathematischen lehrfächern in der volksschule.

v. 4. Hey, C., and others. Geschichte des unterrichts in den technischen fertigkeiten in der volksschule.

v. 5. Euler, Karl. Geschichte des turnunterrichts.

v. 6. Schuman, J. C. G., and Sperber, E. G. Geschichte des religionsunterrichts in der evangelischen volksschule.

Bürgel, F. W. Geschichte des religionsunterrichts in der katholischen volksschule.

— Die praxis der volksschule; ein wegweiser zur führung einer geregelten schuldisziplin und zur erteilung eines methodischen schulunterrichts für volksschullehrer . . . 10. verb. aufl. *Gotha*, 1897. O. 13 + 408 p. 1 por. C

Keiper, Philipp. Neue urkundliche beiträge zur geschichte des gelehrten schulwesens im früheren herzogtum Zweibrücken . . . insbesondere des Zweibrücker gymnasiums. *Zweibrücken*, 1892-93. O. 2 pts. in 1. C

Kerchove d'Exaerde, Henri de. De l'enseignement obligatoire en Allemagne. *Gand*, 1897. O. 173 p. C

Killmann, M. Die direktoren-versammlungen des königreichs Preussen von 1860 bis 1889; die meinungsausserungen wünsche, anträge und beschlusse der mehrheiten. . . *Berlin*, 1890. O. 16 + 476 p. C

Kluckholm, August von. Beiträge zur geschichte des schulwesens in Bayern vom 16. bis zum 18. jahrhundert. (*In Munich—Akad. der wiss. Hist. classe. Abhandl. v. 12, pt. 3, p. 171-241.*) C

Köhler, Richard. Über den einfluss Preussens auf das deutsche schulwesen. (*In Paedagogium*. 1893. v. 15, p. 277-302.) T

— Über individuelle bildung in ihrem verhältnisse zu dem gegenwärtigen nationalleben in Deutschland. (*In Paedagogium*. 1894. v. 16, p. 613-36.) T

Koldewey, Friedrich, ed. Braunschweigische schulordnungen von den ältesten zeiten bis zum . . . 1828. . . (Mon. Ger. paedagog., v. 1, 8.) C

Kreyenberg, Gotthold. Neue bahnen von hundert jahren. (*In Neue bahnen*. 1892. v. 3, p. 509-19 and 557-63.) T

Kunow, Ewald. Güssfeldt; die erziehung der deutschen jugend. *Leipzig*, 1891. O. 36 p. C

Laacke, Karl Christian Fr. Die schulaufsicht in ihrer rechtlichen stellung . . . 11. März. 1872. . . *Berlin*, 1880. O. 16 + 416 p. C

Lang, Robert. Das collegium humanitatis in Schaffhausen; ein beitrage zur schulggeschichte hrsg. im auftrage des Historisch-antiquarischen Vereins des kantons Schaffhausen. *Leipzig*, 1893. O. pt. 1. 1648-1727. C

Langermann, J. Die lehrerbildung im lichte der Steinschen staatsreform. *Berlin*, 1891. O. 35 p. C

Lehmann, Heinrich Otto. Der preussische volksschulgesetzentwurf; vortrag gehalten im Nationalliberalen Verein zu Marburg, am 4. Feb., 1892. *Marburg*, 1892. D. 27 p. C

Lehmann, Rudolf. Der deutsche unterricht. . . *Berlin*, 1890. O. 13 + 394 p. C

Letelier, Valentin. Las escuelas de Berlin; Informe elevado al supremo gobierno por la Legacion de Chile en Alemania. *Santiago de Chile*, 1885. O. 98 p. C

Liese, Ad. Allgemeine bestimmungen über das preussische volksschul-, präparanden-, und seminarwesen vom 15. Oktober 1872, nebst verschiedenen prüfungs-ordnungen . . . 11. verm. aufl. *Neuwied*, 1897. D. 5 + [1] + 192 p. C

Lorenz, Ottokar. Über gymnasialwesen, pädagogik und fachbildung. *Wien*, 1879. O. [3] + 64 p. ill. C

Lotz, Albert. Die kosten der Volksschule in Preussen. (*In Jahrb. f. Gesetzgebung*. 1898. v. 22, no. 4, p. 251-69.) C

Lüders, C. F. Volksschulunterricht, sein ziel, sein stoff und seine methode; lehrpläne für evangelische schulen und vorträge aus lehrerkonferenzen. *Leipzig*, 1882. D. 6 + 140 p. C

Mager, Karl Wilhelm. Deutsche bürger-schule; mit Mager's biographie hrsg. von K. Eberhardt. *Langensalza*, 1888. O. 6 + [1] + 52 + 164 p. (Bibl. pädagog. klass. hrsg. von F. Mann.) C T

Magnus, Sir Philip. Education in Bavaria. (*In Teachers College—Ed. monographs.* 1888. v. 1, no. 2, p. 25-48.) T

Mascher, H. A. Das deutsche schulwesen nach seiner historischen entwicklung und den forderungen der gegenwart. . . *Wien* [pref. 1876]. O. 11 + 188 p. (*In Pädagog. studien.* 1881. v. 1, no. 8.) T

Meyer, Jürgen Bona. Die fortbildungsschule in unserer zeit. *Berlin*, 1873. O. 64 p. C

— Gegen den entwurf eines volksschulgesetzes; ein mahnruf an Preussens deutsches gewissen. *Bonn*, 1892. O. 72 p. C

— Volksbildung und wissenschaft in Deutschland während der letzten jahrhunderte. *Berlin*, 1866. O. 56 p. C

Müller, Hans. Preussische volksschulzustände; ein wort an das volk und seine lehrer. *Berlin*, 1890. D. 48 p. (*Berliner arbeiterbibliothek.* 1894. ser. 2, v. 7.) C

— Unentgeltlichkeit der lehrmittel für die schulen des volkes. *Berlin*, 1893. D. 32 p. (*Berliner arbeiterbibliothek.* 1894. ser. 2, v. 9.) C

Müller, Johannes, ed. Vor- und frühreformatorische schulordnungen und schulverträge in deutscher und niederländischer sprache. *Zschopau*, 1885-86. O. 2 pts. 350 p. (Samml. selten gewordenen pädagog. schriften, no. 12-13.) C

Müller, Joseph Theodor. Die deutschen katechismen der böhmischen brüder. . . *Berlin*, 1887. O. 14 + 466 + [2] p. fac-sim. (Mon. Germ. paedagog. 1887. v. 4.) C

Niedergesäs, F. W. Das elementarschulwesen in den königlich preussischen staaten; eine zusammenstellung der gültigen gesetze, verordnungen . . . das elementarschulwesen betreffend. *Erefeld*, 1847. O. 21 + 962 p. C

Nohl, Clemens. Ein neuer schulorganismus; zugleich kritik des gesamten schulwesens. *Neuwied*, 1877. Nar. O. [3] + 247 p. tab. C

Oppen, — kreisschulinspektor. Lehrplan für die landschulen der obergraftschafft Benthheim. *Berlin* [1899]. O. 20 p. tab. C

Otto, Friedrich. Über die behandlung des öffentlichen unterrichts, bemerkungen gesammelt im Preussischen regierungsbezirke Erfurt. . . *Mühlhausen*, 1843-50. D. 2 v. in 1. C

Pache, Oskar. Handbuch des deutschen fortbildungsschulwesens. *Wittenberg*, 1896-97. O. 2 v. in 1. C

Parola, Luigi, and Botta, Vincenzo. Del publico insegnamento in Germania. *Torino*, 1851. O. 1021 p. tab. C

Parsons, James Russell. Prussian schools through American eyes; A report to the N. Y. state department of public instruction. *Syracuse*, 1891. O. 7 + 91 p. C T

Pätzold, W., ed. Tabellen zur geschichte der pädagogik. . . *Fena*, 1891. O. 29 p. T

Paulsen, Friedrich. Geschichte des gelehrten unterrichts auf den deutschen schulen und universitäten. . . *Leipzig*, 1885. O. 16 + 811 p. C T

Payne, Joseph. A visit to German schools; notes of a professional tour. . . 2d ed. *London*, 1884. O. ill. (*In his Lectures on the history of education.* 1892. p. 191-271.) T

Perry, Charles Copland. Reports on German elementary schools and training colleges. *London*, 1887. D. 8 + 235 p. C T

Petersilie, Alwin. Das öffentliche unterrichtswesen im deutschen reiche und in den übrigen europäischen kulturländern. . . *Leipzig*, 1897. Q. 2 v. (*In Hand- und lehrbuch der staatswiss.* 1897. pt. 3, v. 3.) C

Pfeifer, W. Organisation und lehrplan der mehrklassigen volks- oder bürgerschule nach den forderungen der gegenwart. . . *Gotha*, 1896. O. 8 + 120 p. C

Pinloche, A. La réforme de l'éducation en Allemagne au dix-huitième siècle: Basedow et la philanthropinisme. *Paris*, 1889. O. 8 + 597 p. T

Pogge, — ober-regierungsrath. Die neuen preussischen volksschulgesetze. . . 2. aufl. *Berlin*, 1897. O. 6 + [1] + 416 p. C

Polack, Friedrich. Welche unterrichtsmängel hemmen die zielerreicherung in den fortbildungsschulen und wie sind sie zu beseitigen? 18 p. (*In Samml. pädagog. vorträge.* 1899. v. 12, p. 57-74.) C

Poten, Bernhard. Geschichte des militär-erziehungs- und bildungswesens in den landen deutscher zunge. *Berlin*, 1889-97. O. 5 v. (Mon. Germ. paedagog. 1889-97. v. 10-11, 15, 17, 18.) C

Preyer, Thierry William. Eine deutsche schule. *Bielefeld*, 1890. O. 20 p. (Samml. pädagog. vorträge, v. 3, pt. 4.) C

Prince, John Tilden. Methods of instruction and organization of the schools of Germany. . . *Boston*, 1892. D. 10 + 237 p. C T

Prinz, Peter. Die allgemeinen bestimmungen bezüglich des preussischen volksschulwesens nebst der prüfungsordnung für volksschullehrer . . . für . . . seminarzöglinge und lehrer erläutert. . . *Dusseldorf*, 1896. D. 78 p. C

Die privatschule nach dem entwurfe des volksschulgesetzes; ein mahnwort eines konservativen. 2. . . abdr. *Berlin*, 1892. O. 31 p. C

Prussia—Geistlichen unterrichts- und medicinal-angelegenheiten, Ministerium der. Die volks- und die mittelschulen sowie die sonstigen niederen schulen im preussischen staate im jahre 1891. . . denkschrift . . . von K. Schneider und A. Petersilie. *Berlin*, 1893. F. 10 + 338 p. C

— **Öffentlichen arbeiten, Ministerium der.** Statistische nachweisungen betreffend die in den jahren 1871 bis einschl. 1880 vollendeten und abgerechneten preussischen staatsbauten. . . *Berlin*, 1883. F₄. pt. 1. C

Prussian elementary school code. (*In England—Ed. Dept. Special reports on educational subjects.* 1897. v. 1, p. 470-80.) C T

Radtke, Gustav. Welcher antheil gebührt staat, schule und haus an dem werke der jugenderziehung? *Wien* (pref. 1877). O. 8 + [1] + 46 p. (*In* Pädagog. studien. 1881. v. 2, no. 16.) T

Ranitzsch, H. Der unterricht in der volksschule nach lehrstoff, lehrmitteln, lehrverfahren, und lehrziel; bearbeitet von lehrern des Grossherzoglichen seminars zu Weimar. *Weimar*, 1888. O. 24 + 272 p. T

Rein, Georg Wilhelm. Am ende der schulreform? betrachtungen. *Langensalza*, 1893. O. [3] + 92 p. C T

— Tendencies in the educational systems of Germany, tr. by F. H. Dale. (*In* England—Ed. Dept. Special reports on educational subjects. 1898. v. 3, p. 415–60.) T

Reinke, Wilhelm. Die organisation mehrklassiger volksschulen; vortrag. . . *Berlin*, 1900. D. 47 p. C

Rendu, Eugène. De l'éducation populaire dans l'Allemagne du nord et de ses rapports avec les doctrines philosophiques et religieuses. . . *Paris*, 1855. O. 14 + 440 p. C

Ressel, Gustav Andreas. Die fortbildungsschule; ein handbuch aller einschlägigen gesetze, verordnungen und erlasse nebst formularien zur amtsführung. . . *Wien* (pref. 1895). O. 15 + 254 p. C

Reyer, Eduard. Handbuch des volkswesens. *Stuttgart*, 1896. O. 10 + 274 p. C

Richter, Albert. Kursächsische volksschulordnungen. . . *Leipzig*, 1891. D. 93 p. tab. (*In* Neudrucke pädagog. schriften, no. 4.) C

Rönne, Ludwig von, compiler. Das unterrichtswesen des preussischen staates. . . *Berlin*, 1854–55. O. 2 v. (*In* his Die verfassung und verwaltung des preussischen staates. 1854–55. pt. 8, v. 2.) C

Roth, Friedrich. Der einfluss des humanismus und der reformation auf das gleichzeitige erziehungs- und schulwesen bis in die ersten jahrzehnte nach Melanchthons tod. *Halle*, 1898. O. 5 + 106 p. (Verein für reformationsgeschichte. Schriften, no. 60.) C

Roth, W. Die volksschule in ihrem verhältnis zu den interessen der landbevölkerung. *Neuwied*, 1895. O. 41 p. (Aus der schule für die schule, no. 62.) C

Rude, Adolf. Die bedeutensten evangelischen schulordnungen des 16. jahrhunderts nach ihrem pädagogischen gehalte. *Langensalza*, 1893. O. 60 p. (Pädagog. mag., pt. 32.) C

Sachse, Friedrich. Zur schulreform; anregungen und gesichtspunkte besonders in rücksicht auf die volksschule. *Leipzig*, 1891. D. [4] + 188 p. C

Sallwürk, Ernst von. Art und bedeutung einer kulturgemässen schulaufsicht. *Gotha*, 1893. O. 56 p. (Pädagog. zeit- und streitfragen. 1894. v. 6.) C

— Die formalen aufgaben des deutschen unterrichts. *Langensalza*, 1895. O. 6 + 74 p. (Pädagog. mag., pt. 58.) C

Schiebuhr, W. Die praktisch-erbauliche behandlung des ersten hauptstücks mit besonderer berücksichtigung des 2., 3. und 6. gebots. *Neuwied*, 1900. O. 24 p. (Aus der schule für die schule, no. 87.) C

Schier, Otto. Die bedeutung der neuschule für Österreich. (*In* Paedagogium. 1883. v. 5. p. 51–62 and 108–116.) T

Schlenker, C. Die organisation der volksschule; aphorismen zum neuen schulgesetz. *Halle*, 1861. O. 31 p. C

Schmidt, Friedrich, ed. Geschichte der erziehung der bayerischen Wittelsbacher von den frühesten zeiten bis 1750. . . *Berlin*, 1892. O. 125 + 460 p. fac-sim. tab. (Mon. Germ. paedagogica, v. 14.) C

— Geschichte der erziehung der pfälzischen Wittelsbacher; urkunden nebst geschichtlichem überblick und register. *Berlin*, 1899. O. 209 + 575 p. (Mon. Germ. paedagogica, v. 19.) C

Schmidt, Karl. Zünftig oder vernünftig? drei reform-programme. *Berlin*, 1890. O. 92 p. C

Schneider, Karl, and Bremen, C. von. Das volksschulwesen in preussischen staate. . . *Berlin*, 1886. O. v. 1–2. C

Schneiderhan, Johann. Vademecum der Württembergischen volksschulgesetzgebung für lehrer und ortsschulinspektoren. *Stuttgart*, 1898. S. 4 + 276 p. C

Schnell, Ferdinand. Die bürgerschule; leitende grundsätze bei der einrichtung von bürgerschulen, nebst praktisch erprobten lehrplänen für dieselben. . . *Berlin*, 1865. O. 6 + [1] + 222 p. C

Scholze, E., and Heidrich, H. Die besoldung der sächsischen volksschullehrer. . . *Zittau*, 1896. S. 4 + 81 p. C

— — Nachtrag. *Zittau*, 1898. S. 16 p. C

Schönen, G. Lehrplan für die einklassige volksschule und für die halbtagschule. *Köln*, 1887. Sq. O. 147 p. C

Schröder, — schulrat in Lübeck. Ausführlicher lehrplan für die sechsklassigen volksschulen für knaben im Lübeckischen freistaate. *Lübeck*, 1887. O. 45 p. C

Schröder, Heinrich. Institute regnorum fundamentum; notgedrungene kritische und antikritische beiträge zur statistik des höheren lehrerstandes in Preussen. 3. . . auf. *Kiel*, 1899. O. 80 p. C

Schröer, Michael Martin Arnold. Über erziehung, bildung und volksinteresse in Deutschland und England. 2. . . auf. . . *Dresden*, 1894. 4 + 99 p. C

Schullerus, Adolf. Die deutsche mythologie in der erziehungsschule. *Langensalza*, 1892. O. 16 p. (Pädagog. mag., pt. 12.) C

Schultze, Karl August Julius Fritz. Deutsche erziehung. *Leipzig*, 1893. O. [4] + 332 p. C

Das schulwesen der stadt Zürich in seiner geschichtlichen entwicklung; auf anordnung des schulvorstandes bearbeitet für die Schweizerische landesausstellung in Genf, 1896. *Zürich*, 1896. O. [3] + 85 p. C

Seeley, Levi. Common-school system of Germany and its lessons to America. *New York*, 1896. D. 251 p. (Kellogg's teachers' library, v. 2.) C

Seydewitz, Paul von, *compiler*. Das königliche sächsische volksschulgesetz vom 26. April 1873 . . . mit erläuternden anmerkungen und sachregister . . . 3. aufl. besorgt von Kockel und Kretzschmar. *Leipzig*, 1899. D. 9 + 485 p. (Handausgabe königliche sächsische gesetze, v. 38.) C

Seyffarth, L. W. Zum schulgesetz; betrachtungen und vorschläge. *Liegnitz*, 1890. O. 86 + [1] p. C

Specht, Franz Anton. Geschichte des unterrichtswesens in Deutschland von den ältesten zeiten bis zur mitte des 13^{ten} jahrhunderts. . . *Stuttgart*, 1885. O. 12 + 411 p. C

Spieker, G. Die allgemeinen bestimmungen vom 15. Oktober 1872 nebst den prüfungsordnungen und den erlassen über die schulaufsicht in Preussen . . . 13. . . verm. aufl. bearbeitet von C. G. C. Leverkus. *Hannover*, 1900. O. [12] + 308 p. C

Stegemann, Viktor. Die gesetzte, verordnungen und bekanntmachungen für die christliche volksschule der provinz Hannover aus der zeit vom 26. Mai 1845 bis 1. Januar 1898. . . 3. ausgabe. *Hannover*, 1898. O. 108 p. C

Steininger, H. Die rechtliche stellung des volksschullehrers nach bayerischem staatsrecht. *München*, 1896. O. [4] + 31 p. C

Sterzenbach, K. Wie erzieht die volksschule zur vaterlandsliebe? . . . *Neuwied*, 1898. O. 13 p. (Aus der schule für die schule, no. 75.) C

Stoerl, Heinrich. Das fortbildungsschulwesen des königreichs Sachsen in seinen gesetzlichen bestimmungen. . . *Leipzig*, 1896. D. 12 + 148 p. C

Stowe, Rev. Calvin Ellis. Common schools and teachers' seminaries. *Boston*, 1839. D. 126 p. C

— Prussian system of public instruction and its applicability to the United States. *Cincinnati*, 1836. S. 107 p. T

Streich, A. Beiträge zu einer pädagogik für die deutschen schulen des Ausländers. *Hannover*, 1888. O. 8 + 198 p. C

Teutsch, Friedrich, *ed*. Die siebenbürgisch-sächsischen schulordnungen. . . *Berlin*, 1888-92. O. 2 v. (Mon. Germ. paedagogica. 1888-92. v. 6, 13.) C

Tews, Johann. Elternabende; (pädagogische abende, schulabende). *Langensalza*, 1893. O. 20 p. (Pädagog. mag., pt. 31.) C

— Die entwicklung des preussischen volksschulwesens in dem jahrzehnt, 1886-96. 32 p. (Samml. pädagog. vorträge. 1898. v. 11, pt. 10.) C

— Ergebnisse der preussischen volksschulstatistik vom jahre 1891. *Bielefeld* [1894]. O. 22 p. (Samml. pädagog. vorträge, v. 6, pt. 10.) C

— Der preussische schulgesetzentwurf im lichte der deutschen unterrichtsgesetzgebung; im auftrage des geschäftsführenden ausschusses des Deutschen Lehrervereins. *Leipzig*, 1892. O. 56 p. C

— Die preussische volksschule, ihr gegenwärtiger stand und ihre jüngste entwicklung. *Bielefeld*, 1889. O. 24 p. (Samml. pädagog. vorträge, v. 2, pt. 9.) C

— Der preussische volksschullehrerstand. *Bielefeld* [1894]. O. 24 p. (Samml. pädagog. vorträge, v. 7, pt. 6.) C

— Das volksschulwesen in den grossen städten Deutschlands. *Langensalza*, 1897. O. 21 p. (Pädagog. mag., pt. 87.) C

Texte und forschungen zur geschichte der erziehung und des unterrichts in den ländern deutscher zunge . . . hrsg. von Karl Kehrbach. *Berlin*, 1897. O. v. 1. C

Thieme, Karl Traugott. Über die hindernisse des selbstdenkens in Deutschland. . . *Gotha*, 1791. S. [16] + 403 p. C

Tiling, Wilhelm von. Wie kann das deutsche volksschulwesen lebenskräftig werden? denkschrift Eines fragenden. . . [Anon.] *Leipzig*, 1891. D. 46 p. C

Treitschke, Heinrich Gotthard von. Der entwurf des preussischen volksschulgesetzes. *Stuttgart*, 1892. D. 32 p. C

Trüper, Johannes. Die familienrechte an der öffentlichen erziehung; ein wort der verständigung im schulpolitischen kampf. . . 2. erweiterte aufl. mit einem vorwort von G. W. Rein. *Langensalza*, 1892. O. 8 + [1] + 104 p. C

Unwin, William Jordan, *ed*. Prussian primary education, its organization and results. . . *London* [pref. 1837]. O. 48 p. C

Völeker, G. In welcher weise würde die priorität des französischen auf den deutschen elementarunterricht einwirken. (In Neue jahrb. für philologie und pädagogik. 1888. v. 138, p. 561-92.) C

Wattendorff, Ludwig, *ed*. Die schul- u. universitätsordnung Kurfürst Augusts von Sachsen; aus der Kursächsischen kirchenordnung vom jahre 1580; mit einleitung u. anmerkungen versehen. *Paderborn*, 1890. D. 8 + 220 p. (In Samml. der bedeut. pädagog. schriften. 1888. v. 7.) C

Werra, Theobald. Preussen an der kulturbremse die neue volksschulgesetzvorlage und ihre unausbleiblichen folgen. 3. aufl. *Leipzig*, 1892. O. 24 p. C

Werther, Werner. Gesetz vom 3. März 1897 betreffend das dienst Einkommen der lehrer und lehrerinnen an den öffentlichen volksschulen in Preussen, nebst den ministeriellen ausführungsbestimmungen vom 20. März 1897; mit . . . erläuterungen versehen. 2. verm. aufl. *Berlin*, 1897. O. 56 p. C

— Der unterricht in der volksschule auf grundlage des Pädagogischen handbuchs für schule und haus von K. A. Schmid. *Leipzig*, 1887. O. 4 + 507 p. C

Weygoldt, —. Bericht der kommission der zweiten Kammer der landstände zu dem gesetzesentwurf, betreffend änderungen des gesetzes über den elementarunterricht. [*Baden*, 1892] Sq. Q. 26 p. 1 tab. C

Whitney, A. S. German schools. *Lansing*, 1897. O. 14 p. C

Wittich, Wilhelm. On the former and present condition of the elementary schools in Prussia. (*In* Central society of education. Papers. 1837. v. 1, p. 145-71.) T

Württemberg (Ger.)—*Ministerium des kirchen und schulwesens*. Statistik des unterrichts- und erziehungswesens im königreich Württemberg. . . . 1871-1872. *Stuttgart*, 1873. Q. 41 p. C

Zapp, August. Aus meinem leben; ein beitrage zur reform des deutschen schulwesens. . . *Zurich*, 1888. O. 8 + 122 p. C

Zesch, Max. Die geschichtliche entwicklung des Leisniger stadtschulwesens bis zur wende des 16. jahrhunderts; beitrage zu einer sächsischen schulgeschichte. . . *Leipzig*, 1898. O. 108 + [1] p. C

Ziegler, Theobald. Die fragen der schulreform; zwölf vorlesungen. *Stuttgart*, 1891. D. 6 + [1] + 176 p. C T

Zillessen, Fr. Der schulkampf in Hückeswagen. *Langenberg* [pref. 1883]. O. 34 + [1] p. C

Zingg, Eduard. Das schulwesen der stad Basel zu ende des XVIII. jahrhunderts. *Basel*, 1899. Sq. Q. 27 p. C

GREAT BRITAIN—ENGLAND

EDUCATION DEPARTMENT

(COMMITTEE OF COUNCIL ON EDUCATION)

For special reports contained in the British Parliament Sessional Papers, see the Index volume for the year of the report wanted.

By-laws of school boards as to attendance of children at school. (*In its* Report. Gr. Br.—Parl. Sess. pap. 1872-77.) C

Code of regulations for day schools. *London*, 1860-98. F. (Gr. Br.—Parl. Sess. pap. 1860-98.) C

Code of regulations for evening continuation schools. *London*, 1892-98. F. (Gr. Br.—Parl. Sess. pap. 1892-98.) C

Copy of a petition . . . to Her Majesty in Council, praying for the grant of a charter of incorporation to the Royal College of Music . . . with the draft of the charter prayed for. 11 p. (*In* Gr. Br.—Parl. Sess. pap. 1883. v. 53.) C

Copy of the report of Dr. Crichton-Browne upon the alleged overpressure of work in public elementary schools [and] copy of Mr. Fitch's memorandum relating to Dr. Crichton-Browne's report. *London*, 1884. F. 79 p. (Gr. Br.—Parl. Sess. pap. 1884. v. 61.) C

Correspondence in reference to Dan-y-Graig school. *London*, 1886. F. 34 p. (Gr. Br.—Parl. Sess. pap. 1886. v. 51.) C

Education Commission. Appendix to Mr. Brougham's letter, containing minutes of evidence taken before the Education committee. *London*, 1818. O. 104 p. C

— Extracts from the Report presented to Parliament in 1861, relating to the schools established by the London Lead Co. in . . . 1818, for the children of the workmen. . . *London*, n. d. D. 13 p. C

Elementary education acts. Royal commission on. Digest of evidence taken by the Royal Commission [and] index. *London*, 1888. F. 8 + 318 + 262 p. (Gr. Br.—Parl. Sess. pap. 1888. v. 37.) C

— Foreign returns; information obtained in answer to inquiries . . . respecting the state of elementary education in certain foreign countries and British colonies. *London*, 1888. F. [3] + 335 p. (Gr. Br.—Parl. Sess. pap. 1888. v. 35.) C T

— Final report and appendix. *London*, 1888. F. 2 v. (Gr. Br.—Parl. Sess. pap. 1888. v. 35-36.) C

— Report of the Commissioners appointed to inquire into the elementary education acts, England and Wales. *London*, 1887-88. F. 3 pts. (Gr. Br.—Parl. Sess. pap. 1886, v. 25; 1887, v. 29 and 30; 1888, v. 35.) C

— — Appendix. *London*, 1887-88. F. 3 pts. (Gr. Br.—Parl. Sess. pap. 1887, v. 29 and 30; 1888, v. 36.) C

— Statistical report. *London*, 1888. F. 487 p. (Gr. Br.—Parl. Sess. pap. 1888. v. 36.) C

— Training college returns; information obtained in answer to inquiries . . . addressed to the principals of training colleges in England and Wales in receipt of a government grant. *London*, 1888. F. 224 p. (Gr. Br.—Parl. Sess. pap. 1888. v. 36.) C

Endowed schools. Schemes for the management of endowed schools. (Gr. Br.—Parl. Sess. pap. 1881-93.) C

Endowed schools acts, Select committee on. Report from the Select committee on endowed schools acts . . . with the proceedings . . . minutes of evidence and appendix. *London*, 1886-87. F. 2 v. (Gr. Br.—Parl. Sess. pap. 1886, v. 9; 1887, v. 9.) C T

Endowed Schools Commissioners. Report of the commissioners to the Committee of Council on education. *London*, 1872-75. F. (Gr. Br.—Parl. Sess. pap. 1872, v. 24; 1875, v. 28.) C

General summary of statistics of annual school grants; elementary schools. (*In* Report of the Committee of Council on education. Gr. Br.—Parl. Sess. pap. 1839-98.) C

List of grants paid to school boards under section 97, Elementary education act 1870, during the fifteen months ending 31st March, 1896. *London*, 1896. F. 528 p. (Gr. Br.—Parl. Sess. pap. 1896, v. 65.) C

List of school boards and school attendance committees in England and Wales. *London*, 1880-98. F. (Gr. Br.—Parl. Sess. pap. 1880-98.) C

List of school boards, giving particulars of the estimated grants payable under the bill to amend section 97 of the Elementary education act 1870. *London*, 1897. F. 21 p. (Gr. Br.—Parl. Sess. pap. 1897, v. 69.) C

List of school districts in England and Wales, with standards fixed by the by-laws of each district. *London*, 1881-95. F. 3 pts. (Gr. Br.—Parl. Sess. pap. 1881, 1890, and 1895.) C

List under school districts of elementary schools aided by parliamentary grants. (*In* Report of the Committee of Council on education. Gr. Br.—Parl. Sess. pap. 1859-98.) C

Memorandum by J. G. Fitch on the working of the free school system in America, France, and Belgium. *London*, 1891. F. 39 p. (Gr. Br.—Parl. Sess. pap. 1890-91, v. 61.) C

Minute of the 10th of March, 1890, establishing a new code of regulations. *London*, 1890. F. 44 p. (Gr. Br.—Parl. Sess. pap. 1890, v. 55.) C

Minutes of the Committee of Council on education . . . 1839-40, 1844-46, 1848-50, 1852-54, 1854-58; 6th June, 1st July, 1896. *London*, 1840-96. O. tab. C

Nominal return of all places where school boards have been established. [*London*] 1875. F. 31 p. (Gr. Br.—Parl. Sess. pap. 1875, v. 58.) C

Nominal return of all schools in England and Wales transferred to school boards under section 23 of the Elementary education act 1870. *London*, 1875. F. 37 p. (Gr. Br.—Parl. Sess. pap. 1875, v. 58.) C

Nominal return of schools in receipt of annual grants which have savings banks attached to them for the use of the children. . . [*London*, 1877.] F. 22 p. (Gr. Br.—Parl. Sess. pap. 1877, v. 67.) C

Petitions from the Yorkshire and the Owens' colleges praying for a charter for the creation of an university to be called Victoria University. . . 13 p. (*In* Gr. Br.—Parl. Sess. pap. 1880, v. 54.) C

Report of the Committee appointed to inquire into the condition of intermediate and higher education in Wales, with minutes of evidence. *London*, 1881. F. 114+29+896 p. (Gr. Br.—Parl. Sess. pap. 1881, v. 33.) C

Report of the . . . Committee appointed to inquire into the conditions of school attendance and child labor. *London*, 1893. F. 46 p. (Gr. Br.—Parl. Sess. pap. 1893, v. 68.)

Report of the Committee of Council on education (England and Wales); with appendix. *London*, 1859-98. F. (Gr. Br.—Parl. Sess. pap. 1859-98.) C

Report of the Committee of Council on education (England and Wales); with appendix, 1859-63, 1865-66, 1867-71, 1872-91, 1892-99. *London*, 1860-99. O. T

Report of the Department of science and art of the Committee of Council on education, 1854-98. (Gr. Br.—Parl. Sess. pap. 1854-98.) C

Report to the Committee of Council on education of the proceedings of the Charity commissioners for England and Wales under the Endowment schools acts 1869-89, for the years 1893-96. *London*, 1894-97. F. 2 pts. (Gr. Br.—Parl. Sess. pap. 1894-97.) C

Reports on the Philadelphia International Exhibition of 1876. *London*, 1877. F. 3 v. (Gr. Br.—Parl. Sess. pap. 1877, v. 34-36.) C

Return by counties of the schemes made by the Education Department under the . . . Endowed schools act, showing the name . . . of the school, annual amount of the endowment. . . *London*, 1891. F. 25 p. (Gr. Br.—Parl. Sess. pap. 1890-91, v. 61.) C

Return for the year 1870 of the number and names of all public elementary schools not provided by a school board. . . [*London*] 1873. F. 11 p. (Gr. Br.—Parl. Sess. pap. 1873, v. 52.) C

Return from all school boards up to the most recent date. . . [*London*] 1874. F. 35 p. (Gr. Br.—Parl. Sess. pap. 1874, v. 51.) C

Return . . . of all public elementary schools under inspection . . . in which school boards are formed . . . and showing . . . the ordinary rates of fee per week . . . [*London*] 1875. F. 417 p. (Gr. Br.—Parl. Sess. pap. 1875, v. 59.) C

Return of all schools in England and Wales transferred to school boards. . . [*London*] 1881. F. 60 p. (Gr. Br.—Parl. Sess. pap. 1881, v. 73.) C

Return of any reports submitted . . . by school boards, of the accommodation and the average attendance of children in the schools in their . . . districts. . . [*London*] 1873. F. 29 p. (Gr. Br.—Parl. Sess. pap. 1873, v. 52.) C

Return of the provision made by each school board in England and Wales respecting religious teaching and religious observances in school board schools. . . *London*, 1886. F. 14 p. (Gr. Br.—Parl. Sess. pap. 1886, v. 51.) C

Return of the pupils in public and private secondary and other schools in England (excluding Monmouthshire) and of the teaching staff in such schools on 1st June, 1897. . . *London*, 1898. Nar. F. 109 p. (Gr. Br.—Parl. Sess. pap. 1897, v. 70.) C T

Return relating to the district of the School Board for London. [*London*] 1875-79. F. 2 pts. (Gr. Br.—Parl. Sess. pap. 1875, v. 58; 1878-79, v. 57.) C

Return showing . . . for each public elementary school in England and Wales the average number of scholars in attendance, the amount of government grants for annual maintenance . . . and . . . income and expenditure. *London*, 1877. F. 355 p. (Gr. Br.—Parl. Sess. pap. 1877, v. 67.) C

Return showing (1) the expenditure from the grant for public education in England and Wales . . . and (2) the actual number of elementary schools on the annual grant list. . . *London*, 1874-98. F. (Gr. Br.—Parl. Sess. pap. 1874-98.) C

Returns from all school boards up to the 30th day of September, 1872. . . [*London*] 1873. F. 2 pts. (Gr. Br.—Parl. Sess. pap. 1873, v. 52.) C

Returns of school boards having no rate-supported schools under their control, with costs of election. . . [*London*] 1874. F. 32 p. (Gr. Br.—Parl. Sess. pap. 1874, v. 51.) C

Scheme for the management of the foundation known as Hingham Endowed School . . . in the county of Norfolk. [*London*] 1883. F. 15 p. (Gr. Br.—Parl. Sess. pap. 1883, v. 53.) C

Scheme for the management of the foundation of Thomas Parmiter for almshouses and a free school in the parish of St. Matthew, Bethnal Green. . . *London*, 1883. F. 15 p. (Gr. Br.—Parl. Sess. pap. 1883, v. 53.) C

Scheme for the management of the foundations known as (1) Christ's Hospital in . . . Lincoln, (2) Christ's Hospital endowment in . . . Potter-Hanworth, and (3) Christ's Hospital endowment in . . . Welton. [*London*] 1883. F. 25 p. (Gr. Br.—Parl. Sess. pap. 1883, v. 53.) C

Schemes for the management of the foundation known as the Grammar School and Middle or Commercial School in . . . Lincoln. *London* [1883]. F. 24 p. (Gr. Br.—Parl. Sess. pap. 1883, v. 53.) C

Schools in receipt of parliamentary grants; grants paid to school boards under . . . Elementary education act 1870; school board accounts and list of loans, 1896-97. *London*, 1897. F. 568 p. (Gr. Br.—Parl. Sess. pap. 1897, v. 69.) C

Schools Inquiry Commission. Report relative to technical education. *London*, 1867. O. 30 p. C

— Report to the Commissioners appointed . . . to inquire into the education given in schools in England. . . and . . . Scotland (and) on the common school system of the United States and Canada . . . by Rev. James Fraser. *Sydney*, 1868. Q. 330 p. pl. C T

— Reports. *London*, 1868-70. O. v. 1-21. maps. (Gr. Br.—Parl. Sess. pap. 1867-68, v. 28.) C T

Schools, Inspectors of. Extracts from the reports of Her Majesty's Inspectors of schools. . . *London*, 1852. D. 19 + 315 p. C T

— Tabulated reports of Her Majesty's Inspectors of schools for 1853-55, 1856-57, 1859-60. *London*, 1855-60. O. C

Special report on certain points connected with elementary education in Germany, Switzerland and France. *London*, 1886. F. 27 p. (Gr. Br.—Parl. Sess. pap. 1886, v. 51.) C

Special reports on educational subjects, 1896-98. v. 1-3, 6. *London*, 1897-98, 1900. O. (Gr. Br.—Parl. Sess. pap. 1897-1900.) C T
Edited by M. E. Sadler; v. 4-5 not yet published.

Statistical returns . . . with respect to the triennial school board elections for boroughs in England and Wales in 1870, 1873, and 1876. . . [*London*] 1877. F. 30 p. (Gr. Br.—Parl. Sess. pap. 1877, v. 7.) C

Syllabus of religious teaching for scholars and pupil teachers adopted by . . . the school boards of London, Liverpool, Manchester . . . Bradford and Bristol. . . [*London*] 1877. F. 14 p. (Gr. Br.—Parl. Sess. pap. 1877, v. 67.) C

Total number of primary schools inspected in each division of Great Britain in each of the years 1877, '78 and '79. (*In* Gr. Br.—Parl. Sess. pap. 1882, v. 74, p. 22-43.) C

Training colleges; report. (*In* Report of the Committee of Council on education. Gr. Br.—Parl. Sess. pap. 1859.) C

LONDON—SCHOOL BOARD

Minutes of proceedings, Dec., 1898-May, 1900. *London* [1899-1900]. F. v. 50-52. C

Report . . . for the year 1886-1900. [*London*] 1887-1901. O. v. 1-14. C

Report of the Evening continuation schools committee on the 17th-18th session (1898-1900). . . *London* [1900]. F. 2 v. C

Report of the School accommodation and attendance committee, 1897-1900. [*London*, 1898-1900.] F⁴. 2 v. C

Report of the School accommodation and attendance committee. School accommodation report . . . 25th March, 1900. [*London*, 1900.] F⁴. 63 p. C

— School attendance report for the year ended Lady-day, 1900. *London* [1900]. F⁴. 14 + 208 p. C

Report of the School management committee for 1897-1900. [*London*, 1898-1900.] F⁴. ill. 3 v. C

— Appendix for 1898-99. *London* [1899]. F. 1 v. C

Report of the School management committee on the fifteenth session of the evening continuation schools (1896-97). *London* [1898]. F. 9 + 69 p. C

Reports . . . of inspectors . . . respecting the schools supported by the Board. . . 13 p. (*In* Gr. Br.—Parl. Sess. pap. 1876, v. 59.) C

Reports to the School Board of London . . . respecting the schools supported by the Board and presented to the Board in the years 1876 and 1877. *London*, 1878. F. 57 p. (Gr. Br.—Parl. Sess. pap. 1878. v. 60.) C

Returns relating to the district of the School Board for London. [*London*] 1875-79. F. 2 pts. (Gr. Br.—Parl. Sess. pap. 1875, v. 58; 1878-79, v. 57.) C

Returns relating to the School Board for London. [*London*] 1876. F. 19 p. (Gr. Br.—Parl. Sess. pap. 1876. v. 59.) C

MORLEY, Charles. Studies in board schools. *London*, 1897. D. 310 p. C

REED, Sir Charles. Elementary education in London. *Washington*, 1878. O. 24 p. (*In U. S.—Education, Bur. of. Circ. of inform.* 1878. No. 2.) C

SPALDING, Thomas Alfred, and Canney, T. S. A., *compilers*. Work of the London School Board. *London* [pref. 1900]. Sq. O. 12 + 276 p. ill. 1 tab. C

WARE, Fabian. Educational reform; the task of the Board of education. . . *London*, 1900. D. 11 + 139 p. 1 ill. C T

WORKS ON EDUCATION IN ENGLAND AND GREAT BRITAIN

Adams, Francis. History of the elementary school contest in England. *London*, 1882. O. 12 + 349 p. C T

Arnold, Matthew. Reports on elementary schools, 1852-1882; ed. by F. Sandford. *London*, 1889. D. 15 + 302 p. C T

Balfour, Graham. Educational systems of Great Britain and Ireland. *Oxford*, 1898. D. 36 + 320 p. C T

Barnard, Henry, *ed.* English pedagogy [1st and 2d series]; education, the school and the teacher in English literature. 2d ed. *Hartford*, 1876 [c.'62]. O. 2 v. (*In his Papers for the teacher.* 1876. v. 5 and 11.) C T

Bartley, George C. T. Schools for the people . . . *London*, 1871. O. 15 + 582 p. pl. C T

Bentham, Heinrich Ludolf. Neu-eröffneter engländischer kirch-, und schulen-staat. . . *Leipzig*, 1732. O. [88] + 1288 p. por. pl. C

Bentley, Joseph. Education; as it is, ought to be, and might be, by the Oldest school inspector in England. . . [Anon.] *London* [1862]. S. 2 pts., 36 + 46 + 46 p. C

Bigg, — Heather—. New review of national education. *London*, 1890. D. 14 + 117 p. T

Birley, Rev. William. Letter to the Arch-deacon Denison in reply to his strictures upon the Manchester and Salford boroughs education bill. *London*, 1851. O. 15 p. C

Birmingham (Eng.)—*Education Committee*. Report. 1899. [Birmingham, 1899.] O. C

— — — *School Board*. Free school; report of a debate in the Birmingham School Board held . . . June 18, 1875. *Birmingham*, 1875. O. 59 p. C

Bisson, Frederick Shirley Dumaresq de Carteret, *compiler*. Our schools and colleges. . . *London*, 1883-84. 2 v. D. T

Blomfield, Charles James, *bp.* Speech in the House of lords, July 5, 1839, on the government plan for promoting national education. *London* [1839]. O. 28 p. C

Bousfield, William, *ed.* Elementary schools; how to increase their utility; being six lectures delivered to the managers of the London board schools in 1889 and 1890. *London*, 1890. D. 27 + 189 p. T

Breton, Rev. Joseph Lloyd. County education; accounts of the Devon and Norfolk county school associations for 1875. . . *London*, 1876. O. 19 p. C

Breton, Robert Maitland. Propositions for educating and providing for the younger members of the English upper classes in California or in any of the English colonies. [*London*] 1876. O. 37 p. C

British and Foreign School Society. Handbook to the borough road schools, explanatory of the methods of instruction adopted by the . . . Society. *London*, 1854. D. 10 + 143 p. ill. T

— Manual of the system of primary instruction pursued in the model schools of the . . . Society. *London*, 1831. O. 8 + 91 p. pl. T
See also page 10.

Brougham and Vaux, H. Brougham, *baron*. Speech in the House of lords on . . . May 21, 1835, on the education of the people. *London*, 1835. O. 31 p. C

Buckingham, James Silk. Examination of the principal questions connected with national education, in their bearing on individual happiness and the public welfare. *London*, 1854. O. (*In his Coming era of practical reform.* 1853. p. 297-424.) C

Campbell, Dudley. Compulsory education. *London*, 1870. O. 5 + 45 p. T

Chadwick, Edwin. National education; letter thereon to the Lord president of the Council. . . *London* [pref. 1876]. O. 48 p. C

Chamberlain, Joseph. Six years of educational work in Birmingham; an address delivered to the Birmingham School Board, November 2, 1876. *Birmingham* [1876?]. O. 24 p. C

Church Education Society. Suggestions on the course to be taken by members of the Church of England on the question of national education; second paper, January, 1853. [*London*, 1853.] O. 12 p. C

Clifton, Robert Cox. Manchester and Salford education bill; speech at a meeting of the friends and supporters of the bill held . . . December 2, 1851. . . [Anon.] *Manchester*, 1851. O. 8 p. C

- Dawes, Rev. Richard.** Remarks occasioned by the present crusade against the educational plans of the Committee of Council on education. 2d edition. *London*, 1850. O. 64 p. C
- Denison, Edward, bp.** Speech of the bishop of Salisbury in behalf of the Diocesan board of education . . . October 9, 1839. . . *Salisbury [Eng.]*, 1839. O. 24 p. C
- Disney, Henry W.** Law relating to school-masters. *London*, 1895. D. 6 + [1] + 128 p. T
- Dixon, George.** National education league; school boards and compulsion, a speech delivered in the House of commons . . . June 9, 1875. . . *Birmingham [1875?]*. O. 20 p. C
- Dunn, Henry.** National education, the question of questions; being an apology for the Bible in schools for the nation; with notes on Lord Brougham's bill. *London*, 1838. O. 48 + 4 p. C
- Duppa, Baldwin Francis.** Lord Brougham's bill for promoting education in England and Wales. (*In* Central Society of Education. Papers. 1838. v. 2, p. 148-62.) T
- Education** of the masses, can it be accomplished? A question addressed to the Lords and Commons of the British Parliament. *London*, n. d. O. 24 p. C
- Educational** conference, its probable results; being a digest of the proceedings on June 22d and 24th . . . by the author of a "Comprehensive view of national education schemes". . . *London*, 1857. O. 11 p. C
- England—Commissioners for Inquiry concerning Charities in England and Wales.** Welsh intermediate act, 1889; its origin and working. (*In* England—Ed. Dept. Special reports on educational subjects. 1898. v. 2, p. 1-58.) C T
- *Education, Select Committee on.* Report . . . with proceedings . . . minutes of evidence and appendix. 1865. [*London*, 1865.] F. C
- Entwisle, William.** Apology for a churchman's support of the Manchester and Salford education bill. . . *London*, 1851. O. 23 p. C
- Fischer, Ernst Gottfried.** Üben die englischen lehranstalten in vergleichung mit den unsrigen. . . *Berlin*, 1827. Sq. O. p. 1-18. C
- Fitch, Sir Joshua Girling.** Thomas and Matthew Arnold, and their influence on English education. *New York*, 1897. D. 9 + 277 p. (Great educators; Nicholas Murray Butler, ed.) C T
- Fortescue, Hugh Fortescue, 3d earl.** Public schools for the middle classes, with an appendix. *London*, 1864. O. .8 + 171 p. C
- Foster, Benjamin Franklin.** Education reform; a review of Wyse on the necessity of a national system of education. . . *New York*, 1837. O. 108 p. C
- Fraser, Rev. William.** State of our educational enterprises; a report of an examination into the working, results, and tendencies of the chief public educational experiments in Great Britain and Ireland. . . *Glasgow*, 1858. O. 8 + 172 p. C
- Furnivall, Frederick James.** Education in early England; some notes used as forewords to a collection of treatises on "Manners & meals in olden time" for the Early English Text Society. *London*, 1867. O. [2] + 74 p. C T
- Garfit, Rev. Arthur.** Some points of the education question . . . with reference to the report of the commissioners and the new minute. . . *London*, 1862. D. 17 + 185 p. C T
- Gray, Rev. Joshua.** Thoughts on education, with a particular reference to the grammar school system . . . a lecture delivered in . . . 1836 at . . . Horn's Tavern, Kennington. *London*, 1836. O. 19 + [1] p. C
- Gregory, Rev. Robert.** Elementary education; some account of its rise and progress in England. *London*, 1895. D. 192 p. C T
- Hawksley, Thomas.** Education and training considered as a subject for state legislation, by a physician. . . *London*, 1869. 107 p. O. T
- Hawtrey, Rev. Stephen Thomas.** National education union; a sermon preached in the Church of the Holy Trinity, Windsor . . . Feb. 16, 1873 . . . *Manchester [1873?]*. O. 12 p. C
- Hazlitt, William Carew.** Schools, school-books and schoolmasters; a contribution to the history of educational development in Great Britain. *London*, 1888. D. 6 + 300 p. C T
- See also Supplement.
- Heller, Thomas Edmund.** Organization of elementary education. (*In* London—International Health Exhib. 1884. Health exhibition literature. v. 13, p. 154-68.) C
- Hill, Frederic.** National education; its present state and prospects. *London*, 1836. D. 2 v. C T
- Hippeau, Celestin.** L'instruction publique en Angleterre. *Paris*, 1872. D. 138 p. C
- Holland, Rev. Henry Wilkinson.** Proposed national arrangements for primary education. . . 2d ed. revised and enlarged. *London*, 1870. O. 10 + [1] + 208 p. C
- Holman, Henry.** English national education; a sketch of the rise of public elementary schools in England. *London*, 1898. D. 256 p. (Victorian era series.) C T
- Hubbard, John Gellibrand.** National church and the National society for promoting the education of the poor in the principles of the established church. . . *London*, 1877. O. 32 p. C
- Hulbert, Henry W.** English rural schools. *Washington*, 1880. 26 p. ill. pl. (*In* U. S.—Education, Bur. of. Circular of information. 1880. No. 5.) C T
- Kay, Joseph.** Condition and education of poor children in English and German towns. . . *London*, 1853. O. 80 p. C
- Education of the poor in England and Europe. . . *London*, 1846. O. 20 + 400 p. tab. C
- Social condition and education of the people in England and Europe. *New York*, 1863. D. 323 p. C T

Laurie, Simon Somerville. Sketch of the history of the Education Department [of England]. (*In his Training of teachers.* 1882. p. 341-69.) T

Leach, Arthur Francis. English schools at the reformation, 1546-48. *Westminster*, 1896. O. [3] + 346 p. C T

Leclerc, Max. L'éducation des classes moyennes et dirigeantes en Angleterre, avec un avant-propos par Émile Boutmy. *Paris*, 1894. D. 19 + 368 p. (L'éducation et la société en Angleterre.) C

London—*Working-men's Association for Promoting National Secular Education*. Declaration of views and principles. O. 16 p. [London, n. d.] C

Long, George. On endowments in England for the purposes of education. (*In Central Society of Education. Papers.* 1838. v. 2, p. 1-100.) T

Lubbock, Sir John. On the present system of public school education, 1876.—On our present system of elementary education. (*In his Addresses, political and educational.* 1879. p. 44-102.) C

MacCarthy, Rev. Egerton Francis Mead. Analysis of elementary education statistics issued by the Education Department for . . . 1875. *Birmingham*, 1876. O. 20 p. C

— Western state education ; the United States and English systems compared. (*In State education for the people.* 1895. p. 82-104.) C

Mackenzie, William W. Treatise on the Elementary education acts, 1870-91 (with the acts in an appendix). . . *London*, 1892. D. 31 + 347 p. C

Mair, Robert Henry, *comp.* School boards ; our educational parliaments. *London*, 1872. D. 8 + 159 + 397 p. T

Manchester and Salford education bill ; report of a conversation of friends and promoters, held in . . . Manchester . . . 28th August, 1851 . . . [*Manchester*, 1851.] O. 34 p. C

Mann, Horace. Education in Great Britain ; official report to the registrar-general. *London*, 1854. O. 178 p. T

An abridgment of the Census of Great Britain, 1851.

Mark, H. T. Outline of the history of educational theories in England. *London*, 1899. D. 11 + 139 p. ill. T

Molesworth, Rev. William Nassau. Prize essay on the great importance of an improved system of education for the upper and middle classes. *London*, 1867. S. 103 p. T

Morley, Charles. Studies in board schools. *London*, 1897. O. [5] + 310 p. C

Morley, John. Struggles for national education. 2d edition. *London*, 1873. O. 8 + 184 p. T

Nunn, Rev. Joseph. Whips and scorpions ; or, The method of the Education Department in dealing with schools for the poor, under (1) a liberal and (2) a conservative administration. . . *Manchester*, [1875 ?]. O. 14 p. C

Observations on the present system of education ; with some hints for its improvement. 6th ed. *London*, 1839. O. 24 p. C

Our public schools. *London*, 1881. D. [3] + 373 p. C

Palsgrave, John. Dedication to his translation of the comedy of Acolastus, by Gul. Fullonius. 1540. (*In Hazlitt*, W. C. Prefaces, dedications, epistles. 1874. p. 1-12.) C

Parmentier, Jacques. Histoire de l'éducation en Angleterre ; les doctrines et les écoles depuis les origines jusqu'au commencement du 19^e siècle. *Paris*, 1896. D. 2 + 302 p. C

Phillips, Sir Thomas. Wales ; the language, social condition, moral character and religious opinions of the people considered in their relation to education. . . *London*, 1849. O. 16 + 606 p. C

Pigot, David Richard. To the secretaries of the Commissioners of national education. *Dublin*, 1873. O. 38 p. C

Pole, Thomas, *M.D.* History of the origin and progress of adult schools, with an account of some of the beneficial effects already produced on the moral character of the labouring poor. . . 2d ed. . . . enlarged. *Bristol*, 1816. O. 2 + 4 + 128 p. 1 tab. 1 pl. C

Poole, John. Village school improved ; or, The new system of education practically explained. . . 2d ed. *Oxford*, 1813. D. 129 p. T

Principles of the national church the basis of national education ; four letters . . . by a Clergyman of the Church of England. *London*, 1839. O. 33 p. C

A proposal for educational suffrage. *London*, 1854. O. 31 p. C

Raydt, Hermann. Ein gesunder geist in einem gesundem körper ; englische schulbilder. . . *Hannover*, 1889. O. 4 + 266 + 8 p. ill. C T

Reed, Rev. Andrew. Inspectors inspected ; a review of the operations of the Educational committee of the Privy Council from 1846 to 1852. . . *London* [1853]. D. 71 p. C

Richson, Rev. Charles. Education in Manchester ; considered with special reference to the state of Church day schools and the means of extending education generally. *Manchester* [1850]. O. 25 p. C

— Scheme of secular education . . . compared with the Manchester and Salford boroughs education bill. *London*, 1851. O. 156 p. C

— Sketch of some of the causes which, in Manchester, induced the abandonment of the voluntary system in the support of schools and the introduction of the Manchester and Salford education bill. *London*, 1851. O. [3] + 113 p. C

Rigg, Rev. James Harrison. National education in its social . . . aspects, and public elementary school education English and foreign. . . *London*, 1873. D. 8 + [2] + 517 p. C T

Roe, Rev. Henry. English system of elementary education. (*In London*.—Internat. Health Exhib. 1884. Health exhibition literature. v. 13, p. 168-76.) C

Ross, George Williams. Schools of England and Germany. . . *Toronto*, 1894. D. 243 p. T

Russell, John Russell, 1st earl. Some thoughts on national education for the United Kingdom, June, 1875. *London*, 1875. O. 18 p. C

Sadler, Michael Ernst, and Edwards, J. W. Public elementary education in England and Wales, 1870-95. (*In* England—Ed. Dept. Special reports on educational subjects. 1897. v. 1, p. 1-71). C T

— Summary of statistics, regulations, etc., of elementary education in England and Wales. (*In* England—Ed. Dept. Special reports on educational subjects. 1898. v. 2, p. 434-544.) C T

St. John, James Augustus. Education of the people. *London*, 1858. O. 23 + 327 p. T

Salverda de Grave, Jean Louis Antoine. Het lager onderwijs in England. 's-Gravenhage, 1886. Q. [13] + 181 p. C

Senior, Nassau William. Suggestions on popular education. *London*, 1861. O. 15 + 378 p. C

Sharpless, Isaac. English education in the elementary and secondary schools. *New York*, 1892. D. 13 + 193 p. (*International education ser.*; W. T. Harris, ed. v. 22.) C T

Shuttleworth, Sir James Phillips Kay. Four periods of public education as reviewed in 1832, 1839, 1846, 1862. *London*, 1862. O. 9 + 644 p. tab. C T

— Letter to Earl Granville on the revised code of regulations contained in the minute of the Committee of Council on education . . . July 29, 1861. *London*, 1861. O. 78 + [2] p. C

— Public education as affected by the minutes of the Committee of Privy Council from 1846 to 1852: with suggestions as to future policy. *London*, 1853. O. 8 + 500 p. C T

Sinclair, Rev. John. National education and church extension; a charge delivered to the clergy of the archdeaconry of Middlesex. . . on the 10th and 14th of May, 1843. . . *London*, 1843. O. 47 p. C

Skcats, Herbert S., comp. Popular education in England. . . an abstract of the report of the Royal Commissioners on education. . . *London*, 1861. D. 12 + 154 p. T

Sproat, Gilbert Malcolm. Education of the rural poor. . . *London*, 1870. O. 6 + 160 p. T

Stanley, Edward Lyulph. Our national education. *London*, 1899. D. 6 + 150 p. T

Statistical Society of London. First report of a committee on the state of education in Westminster, 1837. *London*, 1838. O. 77 + [1] p. C

Stowell, Rev. Hugh. Secular education; speeches of the Rev. Canon Stowell and the Rev. George Osborn. O. 16 p. C

Tarver, John Charles. Some observations of a foster parent. *Westminster*, 1897. D. 20 + 282 p. T

Vincent, Rev. William. Defence of public education, addressed to the . . . Lord Bishop of Meath. . . . 2d edition. *London*, 1802. O. 48 p. C

Voigt, J. A. Mittheilungen über das unterrichtswesen Englands und Schottlands; gesammelt während eines mehrmonatlichen aufenthalts in beiden ländern. Neue ausgabe. *Halle*, 1863. O. 16 + 453 p. 2 tab. C

Ware, Fabian. Educational reform the task of the Board of Education. *London*, 1900. D. 11 + 139 p. C T

Weyland, John, Jr. Letter to a country gentleman on the education of the lower orders. . . *London*, 1808. O. 16 + 176 p. C

Wiese, Ludwig Adolph. Deutsche briefe über englische erziehung, nebst einem anhang über belgische schulen. *Berlin*, 1852. D. 12 + 211 p. C

— German letters on English education, written during an educational tour in 1876, translated and edited by Leonhard Schmitz. *London*, 1877. O. 15 + 296 p. C T

Wilberforce, Robert Isaac. Second letter to the . . . Marquis of Lansdowne, on the system of inspection best adapted for national education. *London*, 1840. S. 73 p. C

Wilberforce, Samuel, bp. Letter to . . . Henry, Lord Brougham, on the government-plan of education. . . *London*, 1840. O. 46 p. C

Wyse, Sir Thomas. Education reform; or, The necessity of a national system of education. . . *London*, 1836. O. v. 1. 11 + 553 p. T
No more published.

IRELAND

COMMISSIONERS OF NATIONAL EDUCATION (EXCEPT WHERE OTHERWISE STATED)

Annual report of the Commissioners of Education. *Dublin*, 1820-98. F. (Gr. Br.—Parl. Sess. pap. 1820-98.) C

Copies of correspondence . . . with reference to proceedings in connection with the annual congress, public meeting and dinner of the teachers in Dublin, December last. *London*, 1884. 49 p. (Gr. Br.—Parl. Sess. pap. 1884. v. 61.) C

Copy of correspondence between the Irish government and the Commissioners of National Education for Ireland . . . in relation to . . . proposed changes in the rules under which grants are made by Parliament for elementary education in Ireland. *London*, 1893. F. 33 p. (Gr. Br.—Parl. Sess. pap. 1893. v. 68.) C

Correspondence on the subject of training schools in Ireland. 8 p. (Gr. Br.—Parl. Sess. pap. 1883. v. 53.) C

Correspondence . . . relating to the national schools of Drumgarley, Rakeerogh and Taltenclave in the county of Monaghan. . . *London*, 1877. F. 76 p. (Gr. Br.—Parl. Sess. pap. 1877. v. 67.) C

Correspondence . . . with respect to the teaching of the Irish in the Irish national schools. *Dublin*, 1884. F. 18 p. (Gr. Br.—Parl. Sess. pap. 1884. v. 61.) C

Correspondence [with the] Treasury, in the years 1874, 1875 and 1876, relative to the increase of the fees payable by pupils in the Irish model schools. . . *London*, 1876. F. 27 p. (*In Gr. Br.—Parl. Sess. pap.* 1876. v. 59.) C

Educational Endowments Commission. Annual report of the commissioners . . . with abstract of the minutes of evidence and appendices. *Dublin*, 1886-94. F. 8 pts. (Gr. Br.—Parl. Sess. pap. 1886-94.) C

Endowed schools: Schemes for the management of endowed schools. (Gr. Br.—Parl. Sess. pap. 1881-93.) C

Endowed Schools Commission. Report of the commissioners appointed . . . to inquire into the endowments, funds and actual condition of all schools endowed for the purpose of education in Ireland. *Dublin*, 1881. F. 2 v. (Gr. Br.—Parl. Sess. pap. 1881. v. 35.) C

Evidence taken . . . on the inquiry held . . . at the Model school, Londonderry, in May, 1874 . . . [*London*] 1875. F. 68 p. (Gr. Br.—Parl. Sess. pap. 1875. v. 59.) C

Irish Education Enquiry, Commissioners of. Reports, 1825-27. v. 1-9 in 3. F. [*London*] 1825-27. (*In Gr. Br.—Parl. Sess. pap.* 1825, v. 12; 1826-27, v. 12-13.) C

Manual and Practical Instruction in Primary Schools in Ireland, Commission on. Report of the commissioners. *Dublin*, 1897. F. 3 pts. (Gr. Br.—Parl. Sess. pap. 1897. v. 43.) C

Memorial . . . of the Society for the Preservation of the Irish Language . . . in favor of placing the teaching of the Irish language on the results programme of the national schools. 19 p. (*In Gr. Br.—Parl. Sess. pap.* 1878. v. 60.) C

Minutes and proceedings from . . . 1866 to the present time relating to changes of rules . . . as to religious instruction. . . [*London*] 1872. F. 16 p. (Gr. Br.—Parl. Sess. pap. 1872. v. 46.) C

Minutes of proceedings and all correspondence relating to the schools at Callan. . . [*London*] 1873-74. F. 2 pts. (Gr. Br.—Parl. Sess. pap. 1873, v. 52; 1874, v. 51.) C

Primary Education, Royal Commission of Inquiry into. Report of the commissioners. *Dublin*, 1870. F. 8 pts. (Gr. Br.—Parl. Sess. pap. 1870, v. 28, pts. 1-5.) C

Reformatory and Industrial Schools, Inspectors appointed to visit. Report. *Dublin*, 1862-98. F. (Gr. Br.—Parl. Sess. pap. 1862-98.) C

Report of the Commissioners of National Education and appendices. *Dublin*, 1835-98. F. (Gr. Br.—Parl. Sess. pap. 1835-98.) C

Reports of the Commissioners of National Education, 1834-51. *Dublin*, 1865. O. v. 1. C

Return from all schools in Ireland receiving grants from the Commissioners of National Education. . . *London*, 1892. F. 2 pts. (Gr. Br.—Parl. Sess. pap. 1892. v. 60-61.) C

Return of the number of pupils examined for results in each school in Ireland. . . 116 p. (*In Gr. Br.—Parl. Sess. pap.* 1880. v. 55.) C

Return of the total grants made . . . to convent and monastic schools for the years 1863, 1864, and 1874 . . . number of scholars taught in each school. . . [*London*] 1875. F. 347 p. (Gr. Br.—Parl. Sess. pap. 1875. v. 59.) C

WORKS ON EDUCATION IN IRELAND

The Alternative; or, How are the poor to be educated? . . . by a Parish minister. *Dublin*, 1851. O. 54 p. C

Anderson, Rev. Christopher. Historical sketches of the ancient native Irish and their descendants. . . *Edinburgh*, 1828. D. 18 + 266 p. C

Bagot, Daniel. Concise statement of a plan on which . . . the clergy . . . may give in their adhesion to the national system of education in Ireland. *London*, 1847. O. 16 p. C

Bailey, Rev. William Richey. Can the Irish clergy join the national system of education as it is? a sermon preached . . . on Advent Sunday, 1855. *Dublin*, 1856. O. 34 p. C

Bell, Robert, archdeacon. National education in Ireland; some thoughts on . . . the government system and . . . scriptural education. 2d ed. revised. *Dublin*, 1850. O. 32 p. C

Bolton, Thomas Orde-Powlett, 1st baron. Mr. Orde's plan of an improved system of education in Ireland, submitted to the House of Commons, April 12, 1787, with the debate . . . reported by John Giffard. *Dublin*, 1777. O. 178 p. C

Burnside, Rev. William Smyth. Church education *vs.* the national board; a letter . . . in vindication . . . of the Irish clergy. . . *Dublin*, 1851. O. 27 p. C

Church Education Society for Ireland. Annual report . . . 1845-55. *Dublin*, 1846-56. O. v. 7-16 in 1. C

— Speeches delivered at the fourth annual meeting . . . April 20, 1843 . . . specially reported by Thomas R. Dunckley. *Dublin*, 1843. O. 43 p. C

Clericus Armachanus (pseud.). Pros and cons . . . a digest . . . of the . . . arguments . . . for and against the National Board of Education, with brief remarks. . . *Dublin*, 1848. O. 107 p. C

Colquhoun, John Campbell. System of national education in Ireland. . . *Cheltenham*, 1838. D. 4 + 172 p. T

The Crisis; being a reply to the speech delivered by the Bishop of Ossory and Ferns . . . April, 1852; by a Parish minister. *Dublin*, 1852. O. 31 p. C

Day, Maurice Fitzgerald, *bp.* Liberty of conscience for the Irish clergy; and a means suggested by which it may be given them. *London*, 1852. O. 16 p. C

Digest of the evidence, before the committees of the houses of Lords and Commons, in . . . 1837, on the national system of education in Ireland. *London*, 1838. O. 8 + 216 p. C

Doyle, James Warren. Essay on education and the state of Ireland by an Irish catholic, with explanatory remarks by W. J. Fitzpatrick. *Dublin*, 1880. D. 54 p. T

Dungannon, Arthur Hill Trevor, *3d viscount.* Few remarks addressed to the Rev. W. F. Hook on his letter to the bishop of St. David's. *Oswestry*, 1842. O. 31 p. C

Education of the poor in Ireland; address of the Irish prelates. [London, 1844?]. O. 7 p. C

Elrington, Charles Richard. A few suggestions addressed to the clergy upon the present state of the question respecting national education in Ireland. *Dublin*, 1847. O. 32 p. C

— Appendix to the fourth edition of [his] Suggestions on national education in Ireland. . . *Dublin*, 1847. O. 20 p. C

Fergusen, William Dwyer. National education in Ireland. *London*, 1858. O. 97 p. C

A few words respecting the speech delivered by the Bishop of Ossory at the annual meeting of the Church Education Society . . . April 15, 1852; by an English clergyman. . . *Dublin*, 1852. O. 19 p. C

Gordon, John F., *dean.* The System of national education in Ireland; Answer to the question, "What modifications, if any, would suffice". . . *Downpatrick*, 1850. O. 13 p. C

Government of Ireland. . . *London*, 1890. O. 8 + 144 p. pl. (*In* Subjects of the day, 1890. no. 3.) C

By W. E. Gladstone, W. E. Macartney and others.

Graham, Thomas John. The education of the poor. . . [*London*, 1849.] O. 6 + [2] p. C

Hayden, *Rev.* John. Difficulties of the education question in Ireland, briefly stated. *Dublin*, 1852. O. 16 p. C

Higgin, William, *bp.* Charge delivered to the clergy of the dioceses of Limerick, Ardfert and Aghadoe at the primary visitations held at Limerick and Killarney . . . Sept., 1849. *Dublin*, 1849. O. 27 p. C

Hime, Maurice Charles. Intermediate schools in Ireland. *London*, 1879. D. 12 + 270 p. T

Hoare, Edward Newenham, *dean.* Remarks on certain misstatements as to the extent of scriptural education in Ireland previous to the establish-

ment of the national system and in reference to other points connected with the Irish education question. *Dublin*, 1830. O. 47 p. C

Hodson, *Rev.* Hartley, and *Dal*, *Rev.* S. M. Authentic report of the discussion on national education, which took place in . . . Belfast . . . October 17 and 18, 1849. *Dublin*, 1850. O. 96 p. C

Hope, Alexander J. Beresford. The new government scheme of academical education for Ireland considered in a letter to a friend. . . *London*, 1845. O. 23 p. C

Irwin, Charles King. Letter to Rev. Charles Richard Elrington in reply to his . . . Suggestions on national education in Ireland. *Dublin*, 1847. O. 28 p. C

— Review of Dr. Townsend's Remarks on the "Policy of a separate grant to the Church education society". . . *Dublin*, 1849. O. 44 p. C

Johnston, *Rev.* William. Education, religion and liberty; or, The right use of the scriptures secured by the Presbyterian church in her national schools. 2d ed. *Belfast*, 1848. D. 29 p. C

Kavanagh, James W. Popular education in Ireland; sketch of its rise, progress and present prospects. . . *Dublin* [1857?]. O. 48 p. C

Kildare Place Society (Dublin), *see* Society for Promoting the Education of the Poor in Ireland.

Letter to the reverend the secretaries of the Church Education Society for Ireland. . . By A layman. *Dublin*, 1842. O. 20 p. C

Lloyd, John Frederick. Brief remarks upon the . . . national system of education, occasioned by Dr. Elrington's Suggestions. . . *Dublin*, 1847. O. 40 p. C

M'Ghee, *Rev.* Robert James, and *Daly*, *Rev.* Robert. On the proposed system of non-scriptural education of the poor of Ireland. . . *Dublin*, 1831. O. 16 p. C

Magee, William Connor. Life and correspondence of Magee, archbishop of York, bishop of Peterborough, by J. C. Macdonnell. *London*, 1896. 2 v. O. port. C

Mant, *Rev.* Richard. A churchman's apology; or, Clerical pledges stated with reference to national education, in a justificatory letter. . . *Dublin*, 1844. O. 24 p. C

Martin, J. C. Defence of the Irish clergy and a view of their past and present duty with respect to the system of national education in Ireland. 2d ed. *Dublin*, 1844. O. 48 p. C

Maxwell, Somerset Richard. Address to the friends and promoters, lay and clerical, of scriptural education in the county of Cavan, in reply to Dr. Martin's pamphlet. . . *Dublin*, 1844. O. 32 p. C

Miller, George. Case of the Church Education Society of Ireland, argued in reply to C. R. Elrington. *London*, 1847. O. 43 p. C

Naper, James L. W. Necessity of domestic and sound education, as a preliminary step to parliamentary purification. *Dublin*, 1834. O. 16 p. C

The National Board of Education and the Church Education Society for Ireland contrasted. *Dublin*, 1851. O. 16 p. C

O'Brien, James Thomas, *bp.* Speech . . . by the Lord Bishop of Ossory, etc., at the annual meeting of the London auxiliary to the Church Education Society for Ireland . . . May 12, 1851. . . *Dublin*, 1851. O. 16 p. C

Observations on a speech delivered by the Lord Bishop of Exeter . . . Mch. 15, 1836, in moving for a select committee to inquire into the operations of the Commissioners for national education in Ireland. [Signed] A freeman. *Dublin*, 1836. O. 42 p. C

On national schools; a tract for the times in Ireland, addressed to his parishioners by an Ulster clergyman. *Dublin*, 1845. O. 22 p. C

Pollock, Matthew. The National Board; review of the pamphlet recently issued by the Rev. John Grant, in favour of the National Board of Education. *Dublin*, 1852. O. 56 p. C

Redington, C. T. National system of education in Ireland. (*In* England—Education Dept. Special reports on educat. subjects. v. 1, 1897, p. 241-57.) C T

Sadleir, Rev. Ralph. Remarks on the subject of education, addressed to his protestant parishioners at Clonsilla. *Dublin*, 1850. O. 14 p. C

Sadler, Michael Ernst. Brief sketch of the history of the Irish system of elementary education. (*In* England—Educat. Dept. Special reports on educat. subjects. v. 1, 1897, p. 211-40.) C T

Sandford, Sir Daniel Keyte. Speech at a meeting of the protestant inhabitants of Glasgow . . . to consider the . . . government plan of education for Ireland. *Glasgow*, 1832. O. 19 p. C

Secular education as a national system of education for Ireland; considered in a letter to . . . the earl of Carlisle, by a Clergyman of the diocese of Meath. *Dublin*, 1857. O. 31 p. C

Sheridan, Thomas. Short sketch of a plan for the improvement of education in this country. . . *Dublin*, 1788. D. 68 p. C

Smith, Rev. George Sidney. Reasons why the Irish clergy, after eighteen years' trial, continue to refuse the system of education supported by the state in Ireland. . . *Belfast*, 1852. D. 33 p. C

Society for Promoting the Education of the Poor in Ireland. Report of the committee to the annual meeting, held at Kildare Place, 1833, 1837-39. *Dublin*, 1833-39. O. 4 pcs. C

Stanley, Edward, *bp.* A few observations on religion and education in Ireland. . . *London*, 1835. O. 37 p. C

Tighe, Robert Stearns. Melantius; a letter addressed to Mr. Orde, upon the education of the people. [Anon.] *Dublin*, 1787. D. 40 p. C

Townsend, Thomas Stuart, *bp. of Meath.* Charge delivered at the primary visitation of the diocese of Meath . . . 1851. . . *Dublin*, 1851. O. 47 p. C

— Policy of a separate grant for education in Ireland . . . with . . . remarks on the 9th annual meeting of the Church Education Society. . . *Dublin*, 1849. O. 63 p. C

Walpole, Spencer. Speech delivered in the House of Commons, on Tuesday, June 17, 1856, on the national system of education in Ireland. *London*, 1856. O. 31 p. C

SCOTLAND

EDUCATION DEPARTMENT

Annual report by the accountant for Scotland, 1873-98. (Gr. Br.—Parl. Sess. pap. 1873-98.) C

Code of regulations for day schools, by the Committee of Council on education in Scotland. *London*, 1875-98. F. (Gr. Br.—Parl. Sess. pap. 1875-98.) C

Code of regulations for evening continuation schools. *London*, 1893-98. F. (Gr. Br.—Parl. Sess. pap. 1893-98.) C

Code of the Scotch Education Department, 1876, with notes, analysis . . . and a . . . sketch of the legislation for education in Scotland, by H. J. Gibbs and J. W. Edwards. *Edinburgh*, 1876. D. 15 + 198 p. T

Education Commission. Report of Her Majesty's Commissioners appointed to inquire into the schools in Scotland. . . *Edinburgh*, 1866-68. F. 3 pts. pl. maps. (Gr. Br.—Parl. Sess. pap. 1866, v. 27; 1867, v. 25; 1867-68, v. 29.) C

— Report on the state of education in Glasgow, by James Greig and Thomas Harvey. *Edinburgh*, 1866. F. 159 p. (Gr. Br.—Parl. Sess. pap. 1867. v. 25.) C

— Report on the state of education in the country districts of Scotland, by A. C. Sellar and C. F. Maxwell. *Edinburgh*, 1866. F. 239 p. fac-sim. (Gr. Br.—Parl. Sess. pap. 1867. v. 25.) C

— Report on the state of education in the Hebrides, by Alexander Nicolson. *Edinburgh*, 1866. F. 200 p. (Gr. Br.—Parl. Sess. pap. 1867. v. 25.) C

— Statistical report on the state of education in the lowland country districts of Scotland, by C. F. Maxwell and A. C. Sellar. *Edinburgh*, 1866. F. 38 p. (Gr. Br.—Parl. Sess. pap. 1867. v. 25.) C

— Statistics relative to schools in Scotland. . . *Edinburgh*, 1865. F. 256 p. (Gr. Br.—Parl. Sess. pap. 1867. v. 26.) C

Education Inquiry Commission. Reports of the committee appointed to inquire into certain questions relating to education in Scotland, with appendices. *London*, 1888. F. 3 pts. (Gr. Br.—Parl. Sess. pap. 1888. v. 41.) C

Educational Endowments Commission. Report. *Edinburgh*, 1884-90. F. 7 pts. (Gr. Br.—Parl. Sess. pap. 1884-90.) C

Endowed schools: Schemes for the management of endowed schools. (Gr. Br.—Parl. Sess. pap. 1881-93.) C

Endowed Schools Commission. Report of the royal commissioners appointed to inquire into endowed schools and hospitals. *Edinburgh*, 1873-75. F. 3 pts. (Gr. Br.—Parl. Sess. pap. 1873, v. 26; 1874, v. 17; and 1875, v. 21.) C

General summary of statistics of annual school grants; elementary schools. (*In* Report of the Committee of Council on education. (Gr. Br.—Parl. Sess. pap. 1874-98.) C

Instructions to her Majesty's Inspectors of schools. *London*, 1888. F. 17 p. (Gr. Br.—Parl. Sess. pap. 1888. v. 78.) C

List of school boards giving particulars of the estimated grants payable and the bill to amend section 67 of the Education (Scotland) act 1872. *London*, 1897. F. 11 p. (Gr. Br.—Parl. Sess. pap. 1897. v. 71.) C

List under school districts of elementary schools aided by Parliamentary grants. (*In* Report of the Committee of Council on education. Gr. Br.—Parl. Sess. pap. 1874-98.) C

Report by Henry Craik on the inspection of higher class schools and the examination for leaving certificates. (*In* Report of the Committee of Council on education. Gr. Br.—Parl. Sess. pap. 1888-98.) C

Report by the Commissioners on endowed institutions in Scotland in terms of the 11th section of the Endowed institutions (Scotland) act, 1878. . . *Edinburgh*, 1881. F. 3 pts. (Gr. Br.—Parl. Sess. pap. 1881. v. 36.) C

Report of the Committee appointed to inquire as to the best means of distributing the grant in aid of secondary education in Scotland [with minutes of evidence]. *London*, 1892. F. 181 p. (Gr. Br.—Parl. Sess. pap. 1892. v. 62.) C

Report of the Committee of Council on education in Scotland, 1873-74. *London*, 1874. O. (Gr. Br.—Parl. Sess. pap. 1874. v. 20.) C T

Report of the Committee of Council on education; with appendices, codes, etc. *London*, 1874-98. F. (Gr. Br.—Parl. Sess. pap. 1874-98.) C T
Including secondary education in Scotland from 1885.

Report of the Committee of Council on education in Scotland, with appendix, 1885-86. *London*, 1886. O. 34 + 382 p. T

Report on Highland schools by Henry Craik. *London*, 1884. F. 24 p. (Gr. Br.—Parl. Sess. pap. 1884-85. v. 26.) C

Report to . . . the Committee of Council on education in Scotland. *Edinburgh*, 1874-79. F. (Gr. Br.—Parl. Sess. pap. 1874-79.) C

Return from each school board in Scotland showing the rateable value of the borough. . . [*London*] 1875. F. 20 p. (Gr. Br.—Parl. Sess. pap. 1875. v. 60.) C

Return respecting the secondary and higher class schools in each of the twelve parliamentary burghs . . . [*London*] 1875. F. 17 p. (Gr. Br.—Parl. Sess. pap. 1875. v. 60.) C

Return showing by counties for each school district in Scotland the rateable value, the school rate, the population, number of children of school age . . . and the number in average attendance in public schools . . . higher class public schools. . . *London*, 1880-88. F. 2 pts. (Gr. Br.—Parl. Sess. pap. 1880, v. 55; and 1888, v. 78.) C

Return showing by counties for each school district in Scotland the rateable value, the school rate, the population, the number of children of school age. . . *London*, 1897. F. 143 p. (Gr. Br.—Parl. Sess. pap. 1897. v. 71.) C

Return showing (1) the expenditure from the grant for public education in Scotland . . . and (2) the actual number of elementary schools on the annual grant list. . . *London*, 1874-97. F. (Gr. Br.—Parl. Sess. pap. 1874-98.) C

Return showing . . . the total sum received at board schools for school fees during . . . 1880, the amount of such fees paid by parochial boards, the amount spent in enforcing compulsory attendance by the school boards of Edinburgh, Glasgow . . . Aberdeen [etc.]. [*London*] 1881. F. 18 p. (Gr. Br.—Parl. Sess. pap. 1881. v. 73.) C

Tables showing the operation of the compulsory clauses of the Education (Scotland) acts. (*In* Report, 1883. p. 41-69. Gr. Br.—Parl. Sess. pap. 1883. v. 26.) C

Universities Commission. Ordinances. *Edinburgh*, 1890. F. (Gr. Br.—Parl. Sess. pap. 1890-91.) C

— Report of the Commissioners under the Universities (Scotland) act, 1889, as to the subscription of tests by principals, professors . . . in the Scottish universities. *Edinburgh* [1892]. F. 55 + 178 p. (Gr. Br.—Parl. Sess. pap. 1892. v. 47.) C

— Report of the Royal Commissioners appointed to enquire into the universities of Scotland . . . *Edinburgh*, 1878. F. 4 v. (Gr. Br.—Parl. Sess. pap. 1878. v. 32-35.) C

WORKS ON EDUCATION IN SCOTLAND

Baines, Edward. Education best promoted by perfect freedom, not by state endowments. . . *London*, 1854. O. 45 + [1] p. C

Blackie, John Stuart. On the advancement of learning in Scotland; a letter to the lord provost and town council of Edinburgh. . . *Edinburgh*, 1855. O. 56 p. C

Bryce, Rev. R. J. Practical suggestions for reforming the educational institutions of Scotland . . . in two letters to the Lord Viscount Melgund. *Edinburgh*, 1852. O. 31 p. C

Campbell, J. A. Education question; an address delivered to the Glasgow workingmen's conservative association on 30th October, 1871. . . 2d ed. *Glasgow*, 1871. O. 24 p. C

Church of Scotland—*General Assembly*. Report of the committee for increasing the means of education in Scotland, particularly in the Highlands and in islands, submitted . . . May, 1841. *Edinburgh*, 1841. O. 28 p. C

Churches and education ; by a Parish minister. *Glasgow*, 1820. O. 52 p. C

Cook, Rev. John. Letter to a member of Parliament on the parochial schools of Scotland. *Edinburgh*, 1854. O. 18 p. C

— Lord advocate's Scotch education bill ; speeches of Dr. Cook and Mr. Milne Home, at the commission of the General assembly . . . 1st March, 1871, and resolutions of the committee. *Edinburgh*, 1871. O. 25 p. C

— Remarks on Lord Melgund's bill, and the means of education in Scotland. *Edinburgh*, 1857. O. 56 p. C

— Statement of facts regarding the parochial schools of Scotland. [Anon.] *London*, 1854. O. 16 p. C

Edgar, John. History of early Scottish education. *Edinburgh*, 1893. O. 12 + 333 p. C T

Gillis, James, *bp.* Letter to Duncan Maclaren, on the proposed "voluntary" amendment of the Lord advocate's education bill for Scotland. . . *Edinburgh*, 1854. O. 38 p. C

Gordon, Rev. A. L. System of national education in Scotland ; its origin . . . nature and results. . . *Aberdeen*, 1839. O. 59 p. C

Gordon, Rev. Thomas, of *Newbattle*. Education in Scotland ; its actual amount. 2d ed. embracing the results of the census. *Edinburgh*, 1854. O. 8 + 43 p. C

Grant, James. History of the burgh and parish schools of Scotland. *London*, 1876. O. v. i. 16 + 571 p. C T

Great Britain—Parliament. Education bill for Scotland. . . *Edinburgh*, 1854. D. 24 p. C

Herbertson, A. J. The parlous plight of geography in Scottish education. (Scottish geographical magazine. 1898. v. 14, p. 81-88.) C

Hetherington, Rev. William Maxwell. National education in Scotland, viewed in its present condition, its principles, and its possibilities. . . *Edinburgh*, 1850. O. 75 p. C

Hutchison, Rev. George. Remarks on the education bill for Scotland. *Aberdeen*, 1854. O. 15 p. C

Laurie, Simon Somerville. Report to the trustees of the Dick bequest on the rural public . . . schools of Aberdeen, Banff, and Moray. . . *Edinburgh*, 1890. O. 150 p. T

— On the educational wants of Scotland. (*In his Training of teachers*. 1882. p. 261-307.) T

Letter to the Viscount of Drumlanrig on the parish schools. *Edinburgh*, 1854. O. 16 p. C

Macleod, Norman. Notes on the industrial training of pauper children, with special reference to those in the workhouse of the Barony parish. . . *Glasgow*, 1853. O. 31 p. C

M'Taggart, Rev. David. Substance of . . . speech delivered in the provincial synod of Aberdeen on the Lord advocate's educational bill, 12th April, 1854. *Aberdeen*, 1854. O. 20 p. C

National Education Association of Scotland. Report of the proceedings at the public meeting of the friends of national education in the Music hall, Edinburgh, Jan. 25, 1854. *Edinburgh*, 1854. O. 98 p. C

National education in Scotland, a word or two for parish schools ; reprinted from Blackwood's magazine. 3d ed. enlarged. *Edinburgh*, 1854. O. 23 p. C

National education ; report of the proceedings at a meeting of the citizens of Glasgow, held . . . the 18th April, 1851. *Glasgow* [1851]. S. 32 p. C

National education ; report of the proceedings at a meeting of the working classes of Edinburgh, held . . . the 21st of January, 1851. *Edinburgh* [1851]. S. 23 p. C

Parish school statistics ; means of education in Scotland . . . reprinted from Church of Scotland's magazine and review. . . *Edinburgh*, 1854. O. 16 p. C

Pillans, James. Principles of elementary teaching, chiefly in reference to the parochial schools of Scotland. . . 2d ed. . . [enlarged]. . . *Edinburgh*, 1829. D. 4 + 186 p. T

Ramage, Craufurd Tait. Defence of the parochial schools of Scotland, in a series of letters . . . *Edinburgh*, 1854. O. 64 p. C

Remarks on the Scotch education bill ; by a Parish minister. *Glasgow*, 1821. O. 8 p. C

Report of the proceedings at a public meeting, held in . . . Aberdeen, on the 25th April, 1851, on the important subject of national education. *Aberdeen*, 1851. S. 19 p. C

Robertson, Rev. William. The church and the universities of Scotland : their historical and necessary connection. *Edinburgh*, 1853. O. 56 p. C

Russel, Rev. Michael. View of the system of education . . . pursued in the schools and universities of Scotland. . . *Edinburgh*, 1813. O. 7 + 168 + 55 p. C T

Scotland a half-educated nation, both in the quantity and quality of her educational institutions, by the Editor of the "Scottish guardian" . . . *Glasgow*, 1834. O. 95 p. C

Sellar, Alexander Craig. Scotch education difficulties. (*In Grant*, Sir Alexander, bart. *Recess studies*. 1870. p. 261-307.) C

Sherbrooke, Robert Lowe, *visc.* Primary and classical education ; an address delivered before the Philosophical Institution of Edinburgh . . . November 1, 1867. . . *Edinburgh*, 1867. O. 32 p. C

Simpson, James. Necessity of popular education as a national object, with hints on the treatment of criminals, and observations on homicidal insanity. . . *Edinburgh*, 1834. D. 12 + 402 p. T

Smith, Hubert Llewellyn. Report . . . on certain points connected with Scotch education; April, 1889. *London*, 1889. O. 20 p. C

Speeches at the county meeting, held in Edinburgh, 1st May, 1854, on the Lord advocate's education bill. . . *Edinburgh*, 1854. O. 30 + [1] p. C

Stark, John. Scotland's claims to the control and management of her own national system of education. . . 3d ed. *Edinburgh*, 1878. O. 41 p. C

Strictures on Rev. William Wilson's "Plea for congregational schools"; by a Layman. *Dundee*, 1854. D. 19 p. C

Strictures on the recent public meeting in Edinburgh, on 25th Jan., 1854, on the subject of a national system of education in Scotland; by a Churchman. . . *Edinburgh*, 1854. O. 36 p. C

Voice from the Church; being a review of the resolutions and speeches at the public meeting on national education . . . 25th January. . . *Edinburgh*, 1854. O. 24 p. C

Wilson, Rev. John. Letter on the exercise of the legislative functions of the Church of Scotland for the advancement of professional education, addressed to Rev. George Buist. . . *Edinburgh*, 1849. O. 15 p. C

See also Professional education.

Wilson, Rev. William. Education: a plea for congregational schools. *Dundee*, 1854. D. 38 p. C

Wood, John. Account of the Edinburgh sessional school, and the other parochial institutions for education established in that city in . . . 1812. 4th ed. . . [enlarged]. D. 12 + 314 p. T

ALGERIA

France—Ministère de l'Instruction publique. Loi du 19 juillet 1890; Algérie; décret du 24 juillet 1890, portant règlement d'administration publique sur les indemnités et allocations attribuées au personnel enseignant des écoles primaires publiques d'Algérie; annexes. *Paris*, 1890. O. 72 p. (Musée ped. Mém et doc. scol., no. 103.) C

BELGIUM

Beer, Adolf, and Hohegger, Franz. Das unterrichtswesen Russlands und Belgiens. *Wien*, 1868. O. 6 + 263. (*In their Die fortschritte des unterrichtswesens*, 1868. v. 2, pt. 1.) C

Brussels—Congrès international de l'enseignement. Rapports préliminaires. *Bruxelles*, 1880. O. v. p. ill. pl. (Ligue belge de l'enseignement.) C

England—Education Dept. Memorandum by J. G. Fitch on the working of the free school system in America, France and Belgium. *London*, 1891. F. 39 p. (Gr. Br.—Parl. Sess. pap. 1890-91. v. 61.) C

Greyson, Émile. L'enseignement. (*In Belgium*. Cinquante ans de liberté. 1880-82. v. 1, p. 199-264.) C

— L'enseignement public en Belgique; aperçu historique et exposé de la législation. *Bruxelles* [1893-96]. D. 3 v. (Bibl. belge des connaissances modernes; H. Bertiaux, éd.) C

Intérieur et de l'instruction publique, Ministère de l'. Catalogue d'ouvrages et de revues belges relatifs aux branches d'enseignement exposées à Paris en 1900. *Bruxelles*, 1900. D. 51 p. C

— Rapport triennal sur la situation de l'instruction primaire en Belgique présenté aux Chambres législatives, 1895-98, par F. Schollaert. . . 17^{ème}-18^{ème} période triennale, 1891-96. *Bruxelles*, 1896-98. F. 2 v. C

Jottrand, G. On the annual examinations of conscripts in Belgium. (*In London—Internat. Health Exhib.* 1884. Health exhib. lit. v. 13, p. 308-21.) C

Koksmá, François Michel Cornelis Eliza. Het karakter van het apenbaar lager onderwijs. *Utrecht*, 1888. O. [5] + 80 p. C

Raingo, Germain Benoit Joseph. Mémoire sur les changements opérés dans l'instruction publique depuis le règne de l'Impératrice Marie-Thérèse jusqu'à ce jour. . . *Bruxelles*, 1827. Sq. Q. 2 + 106 p. (*In Brussels—Acad. roy. Mém. cour.* v. 6.) C

Sadler, Michael Ernst and Morant, R. L. Recent legislation on elementary education in Belgium. (*In England—Ed. Dept. Special reports on ed. subjects*. 1897. v. 1, p. 258-72.) C T

Sauveur, Jules. Statistique générale de l'instruction publique en Belgique. . . (*In Belgium—Statistique, Comm. centrale de. Bulletin*. 1878. v. 13, p. 191-502. 8 pl.) C

U. S.—Education, Bureau of. Account of the systems of public instruction in Belgium. (*In Circ. of inf.* 1875, no. 3.) C T

Wiese, Ludwig Adolph. Deutsche briefe über englische erziehung, nebst einem anhang über belgische schulen. *Berlin*, 1852. D. 12 + 211 p. C

CHINA

Biot, Édouard Constant. Essai sur l'histoire de l'instruction publique en Chine et de la corporation des lettrés. . . *Paris*, 1845-47. O. 2 pts. in 1. 12 + 618 + 1 p. C

Escayrac de Lauture, Stanislas, marquis d'. Instruction publique. (*In his Mémoires sur la Chine*. 1865. pt. 5, p. 53-61.) C

Hippisley, Alfred E. National education in China. (*In London—Internat. Health Exhib.* 1884. Literature. 1884. v. 19, p. 229-52.) C

Jones, W. P. Proposition to establish an American college in China [Dec. 4, 1871]. n. t.-p. O. 8 p. C

Martin, Rev. William Alexander Parsons. The Chinese, their education, philosophy and letters. *New York*, 1898. D. [5] + 319 p. ill. (Hanlin papers, 1st series.) C T

— Report on the system of public instruction in China. *Washington*, 1877. O. 28 p. (In U. S.—Education, Bur. of. Circ. of inf. 1877, no. 1.) C T

Williams, Samuel Wells. The Middle kingdom; a survey of the Chinese empire and its inhabitants. . . 4th ed. *New York*, 1857 [c. '47]. O. 2 v. ill. por. C T

DENMARK

Education in Denmark; its history and present condition. (In U.S.—Ed., Bur. of. Circ. of inf. 1877, no. 2, p. 37-46.) C T

Hertel, —. Overpressure in high schools in Denmark; tr. from the Danish by C. Godfrey Sørensen, with introduction by J. Crichton-Browne. *London*, 1885. D. 44 + 148 p. 2 pl. C T

Thornton, J. S. Recent educational progress in Denmark. (In England—Ed. Dept. Special reports on educat. subjects, 1897. v. 1, p. 587-614.) C T

EGYPT

Barnett, Percy Arthur. Education in Egypt. (In England—Ed. Dept. Special reports on educat. subjects. 1897. v. i, p. 615-27.) C T

Dor, Victor Édouard. Account of the systems of public instruction in Egypt. (In U. S.—Educat. Bur. of. Circ. of inf. 1875, no. 3, p. 73-108.) C T

Instruction publique, Ministère de l'. Plan d'études et programmes de l'enseignement pour l'école préparatoire. 2.-4. année. *Le Caire*, 1886. D. 3 nos. C

FINLAND

Administration centrale des écoles. Aperçu statistique de l'état des écoles publiques en Finlande . . . 1898-1899, suivi d'une notice sur les écoles privées. *Helsingfors*, 1900. Q. 51 p. C

Enseignement secondaire; enseignement primaire. (In Notices sur la Finlande. 1900. pt. 3. 34 + 34 p.) C

French, Frances Graham. Education in Russia and Finland. (In U. S.—Ed. Bur. of. Ann. Rep. for 1893-94, p. 385-424.) C T

Heikel, Felix. Public schools of Finland. (In U. S.—Ed. Bur. of. Circ. of inf. 1877, no. 2, p. 7-24.) C T

Mechelin, Leopold Adolf and others. L'instruction publique. (In *their* La Finlande au 19^e siècle. 1900. p. 173-97.) C

Nordmann, P. Exposé de ce qui a été fait par l'initiative privée pour l'instruction primaire dans le grand-duché de Finlande, publié en vue du Congrès international de Paris du 5 août, 1889. *Helsingfors* [1889]. O. 32 p. C

Yrjö-Koskinen, Y. K. Elementary education in the grand duchy of Finland. (In England—Ed. Dept. Special reports on ed. subjects. 1898. v. 3, p. 672-96.) C T

GREECE

Chassiotis, Georgios. L'instruction publique chez les Grecs depuis la prise de Constantinople par les Turcs jusqu'à nos jours, avec statistique. . . *Paris*, 1881. O. 16 + 550 p. 4 maps. C

Felton, Cornelius Conway. Schools of modern Greece. (In Am. Inst. of Instr. Lectures, 1860. p. 1-72.) C

Miraglia, Luigi. Lo stato e l'educazione in Grecia. *Napoli*, 1876. O. 54 p. C

Plan for promoting common school education in Greece; adopted by the Greek school committee, New York, May, 1829. O. 7 p. C

HOLLAND

Andreä, Carl. Die volksschullehrerbildung in Holland. n. p. n. d. D. p. 20-68. C

Arnold, Mathew. Popular education of Holland. (In *his* Popular education of France. 1861. p. 193-237.) C T

Barron, Henry Wenston. A few notes on the public schools and universities of Holland and Germany, taken . . . 1839. *London*, 1840. O. 96 p. C

Cousin, Victor. De l'instruction publique en Hollande. *Paris*, 1837. O. 460 p. T

— De l'instruction publique en Hollande. *Bruxelles*, 1838. S. 2 v. in 1. C

— On the state of education in Holland; as regards schools for the working classes and for the poor; translated with . . . observations . . . by Leonard Horner. *London*, 1838. D. 72 + 294 p. C

Duppa, Baldwin Francis. Primary normal school at Haarlem. (In Central Society of Education. Papers. 1838. v. 2, p. 127-31.) T

Ende, Adriaan van den. Geschiedkundige schets van Nederlands schoolwetgeving met aantekeningen en bijlagen. *Deventer*, 1846. Nar. O. 4 + 334 p. C

Esser, Johannes. Leerdwang. *Amsterdam*, 1883. O. 3 + 102 p. C

Horn, D. Über Hollands volksschulwesen. *Langenberg*, 1877. O. [4] + 89 + [1] p. C

Hubrecht, Paulus Frans, editor. Die onderwijswetten in Nederland en hare uitvoering. . . 's Gravenhage, 1880-84. O. 5 pts. in 6 v. pl. C

Koolen, P. N. De onderwijkswestie; onze grieven, onze gevaren. *Haarlem*, 1869. O. 57 p. (Katholiek nederlandse brochuren vereeniging. [Publications. v. 1] no. 10.) C

Müller, Johannes, ed. Vor- und frühreformatrische schulordnungen und schulverträge in deutscher und niederländischer sprache. *Zschopau*, 1885-86. O. 2 pts. 350 p. (Samml. selten gewordener pädagog. schriften, no. 12-13.) C

Nussbaum, Sophia. Education in the Netherlands. (*In U. S.—Ed., Bur. of. Report of the Commissioner.* 1896. v. 26, p. 475-542.) C T

Pluggé, C. H. Education in the Netherlands; its history and present condition. (*In U. S.—Ed. Bur. of. Circ. of inf.* 1877, no. 2, p. 25-36.) C T

Royal Commission. Elementary and middle-class instruction in the Netherlands, and their development in accordance with the laws of . . . 1857 . . . and . . . 1863. . . *Leyden*, 1876. O. [4] + 120 + [53] p. 3 tab. C

Verslag van den staat der hoogemiddlebare en lagere scholen in het koninkrijk der Nederlanden over 1885-86. *s' Gravenhage*, 1887. Q. 451 p. ill. maps. T

HUNGARY

Die Deutschen in Ungarn und Siebenbürgen und der "Deutsche schulverein." *Hermannstadt*, 1882. O. [3] + 3 + 211 p. C

L'instruction publique en Hongrie. (*In Revue internat. de l'enseignement.* 1891. v. 22, p. 47-60.) C T

Kemény Franz. Die mittelschulen Ungarns (gymnasien und realschulen); geschichte, verwaltung. . . *Pozsony*, 1896. 3 + 80 p. C

Kultus und unterricht, Minister für. Das ungarische unterrichtswesen . . . 1883-86, 1889-92, 1896-97. *Budapest*, 1886-98. Q. v. 14-15, 20-21, 27. C

Lajos Felméri. Az iskolázás jelene angolországban; a vallás- és közoktatásügyi M. K. Ministerhez intézelt jelentés. *Budapest*, 1881. O. v. r. C

Parliament — Lower House. Die debatte vom 27. Januar 1882 im Ungarischen abgeordnetenhaus über die deutsche bewegung. . . *Hermannstadt*, 1882. O. [4] + 47 p. C

Schwicker, J. H. Die realschulfrage in Ungarn. (*In Pädagogium.* 1883. v. 5, p. 29-50.) T

— Ungarns unterrichtswesen. (*In Pädagogium.* 1886. v. 8, p. 457-74 and 560-79.) T

ICELAND

Reykjavik — Lartha skóla. Skýrsla; skólaáarith, 1886-87. *Reykjavik*, 1887. D. 38 p. C

INDIA

Adam, William. Report on the state of education in Bengal. [Anon.] *Calcutta*, 1835-36. O. 2 v. in 1. C

Bombay—Public Instruction, Director of. Report for . . . 1855-56. *Bombay*, 1857. O. T

Bryce, Rev. James. Appeal in behalf of native education in India in connexion with the school and mission of the General assembly in India. *Edinburgh*, 1855. O. 30 p. C

Chamberlain, William Isaac. Education in India. *New York*, 1899. O. 109 p. C T

East India (Education). Copies of correspondence with the Indian government [relating to] the Education despatch of 19 July 1854. (*In Gr. Br.—Parl. Sess. pap.* 1857-58, v. 42, p. 339-506; 1859, sess. 2, v. 24, 3 pts. in 4 v.) C

See also Index vols. for subsequent years.

Educational policy of the state in India; being a reprint of the Halifax despatch of 1854, of portions of the report of the Education commission, and of the orders of the government . . . up to 1897. *Madras*, 1900. O. [14] + 22 + 143 p. C

Hunter, Sir William Wilson. Ancient civilization and modern education: India. (*In Subjects of the day.* No. 1, 1890, p. 1-24.) C T

Johnston, Rev. James. Our educational policy in India; a vital question for the government and the Church. . . *Edinburgh*, 1873. O. 63 p. C

Kerr, James. Review of public instruction in the Bengal presidency from 1835 to 1851. *London*, 1853. O. 2 v. in 1. T

Rawson, Sir Rawson William. State of education within the district of Nattore, in the province of Bengal. (*In Central Society of Education. Papers.* 1838. v. 2, p. 293-320.) T

Return of the number of scholars in the several schools . . . maintained at the public expense, in British India. . . (*In Gr. Br.—Parl. Sess. pap.* 1852, v. 36, p. 129-37.) C

See also Education in **Statistical** abstract relating to British India from 1857 to 1897. *London*, 1868-98. F. and O. (Gr. Br.—Parl. Sess. pap. 1867-98.) C

Thomas, Frederick William. History and prospects of British education in India . . . the 'Le Bas' prize essay for 1890. *Cambridge, Eng.*, 1891. O. 6 + 1 + 158 p. T

Trevelyan, Sir Charles Edward, bart. On the education of the people of India. *London*, 1838. O. 7 + 220 p. C

Veitch, Rev. James. Reasons against affiliating our Christian mission to the secular system of government education in India. *Edinburgh*, 1857. O. 49 p. C

Warren, Joseph. Schools in British India. (*In U. S.—Ed., Bur. of. Circ. of inf.* 1873, no. 2.) C T

Wise, Thomas Alexander. Thoughts on education in India; its object and plan. *London*, 1854. O. 3 + 65 p. C

ITALY

Amante, Bruto. Nuove illustrazioni e commenti alle leggi e discipline sulla pubblica istruzione; raccolta completa de' testi di leggi, decreti, regolamenti e circolari dal 1859 al 1887. . . 2^a ed. *Roma*, 1887. O. 16 + 1 + 885 p. C

Brachet, Auguste. L'Italie qu'on voit et l'Italie qu'on ne voit pas; suivi de la lettre al misogallo Signor Crispi et de la réponse à . . . M. Nigra. *Paris*, 1882. D. 191 + [1] p. C

— — 3^e éd. *Paris*, 1881. O. 5 + 110 p. C

Cantoni, Carlo. L'insegnamento filosofico e educazione delle classi dirigenti. *Pavia*, 1899. O. 18 p. C

Cetta, Alberto. Dell' unità e libertà d' insegnamento in Italia. *Torino*, 1849. O. 14 + 464 + 14 p. C

Dati, Nazareno. Nazareno Dati: sui nuovi programmi per le scuole elementari . . . schiarimenti e norme. *Ascoli Piceno*, 1889. O. 168 p. T

Fadda, Carlo. La riforma del consiglio superiore per la pubblica istruzione con particolare riguardo ai procedimenti disciplinari. (*In Naples—Accad. di sci. mor. e pol. Atti.* 1899. v. 30, p. 1-33.) C

Gabelli, Aristide. Sul riordinamento dell' istruzione elementare; relazione della commissione . . . dal Ministero della pubblica istruzione. *Padova*, 1888. D. [3] + 101 p. C

Gabrielli, Gabriele. La riforma delle scuole normali italiane. . . 2^a ed. *Palermo*, 1890. D. [7] + 131 p. T

Giesebrecht, F. W. B. von. L' istruzione in Italia nei primi secoli del medio-evo; traduzione di Carlo Pascal. *Firenze*, 1895. D. [4] + 95 p. C

Gould, Emily Bliss. Italo-American schools in Rome [September 20, 1871], 1872-73. *New York*, 1871-73. D. 3 nos. C

Haufe, Ewald. Italiens gegenwärtige bildung. (*In Paedagogium.* 1884. v. 6, p. 372-83.) T

— Über das italienische schulwesen. (*In Paedagogium.* 1881. v. 3, p. 42-58.) T

Hinsdale, Burke Aaron. Public instruction in Italy. (*In U. S.—Ed., Bur. of. Education in Italy and Russia.* 1896. p. 325-83.) C T

— Twenty years of public schools in Rome. (*In his Studies in education, science, art, history.* 1896. p. 339-49.) C T

Hippeau, Célestin. L'instruction publique en Italie. *Paris*, 1875. D. 7 + 418 p. C T

Hoffmann, Richard Arthur Julius. Italienische humanisten, und Rabelais und Montaigne als pädagogogen. *Stettin*, 1876. Sq. O. pt. 1, 28 p. C

Matteucci, Carlo. Raccolta di scritti vari intorno all' istruzione pubblica. *Prato*, 1867. D. 2 v. C

Micheli, Everardo. Storia della pedagogia italiana dal tempo dei Romani a tutto il secolo xviii. *Torino*, 1876. D. 425 p. C

Monti, Eudo. Saggio sui numeri indici dell' educazione popolare in Italia. . . *Milano*, 1898. O. 95 + [3] + 46 p. pl. C

Morganti, Giovanni. Ricerche di educazione e di amministrazione scolastica. *Casalmaggiore*, 1881. O. 7 + 332 + [3] p. C

Moscato, Pietro, conte. Osservazioni d' un Cittadino filantropo sopra la pubblica istruzione. . . [Anon.] *Milano*, 1802. D. 94 p. C

Müllner, Karl. Reden und briefe italienischer humanisten; ein beitrage zur geschichte der pädagogik des humanismus. . . *Wien*, 1899. O. 10 + 305 p. C

Ozanam, Antoine Frédéric. Des écoles et de l' instruction publique en Italie aux temps barbares. (*In his Euvres.* [1862-73.] v. 2, p. 353-433.) C

Parato, Antonio. La scuola pedagogica nazionale; scritti educativi, teorici e pratici. . . *Torino*, 1885. O. pt. 1. C

Pratesi, Plinio. Questioni pedagogiche e di amministrazione scolastica. *Torino*, 1898. O. 142 + [1] p. C

Pubblica Istruzione, Ministero della. Regolamento e programmi per i ginnasi e i licei. . . *Roma*, 1889. Q. 70 p. C

— Regolamento per le scuole normali e per gli esami di patente di maestro o maestra elementare. . . *Roma*, 1889. Q. 37 + 1 p. C

Rolando, Antonio. L' educazione in Italia in ordine alla vita pubblica. . . *Napoli*, 1878. D. 15 + [1] + 157 p. C

Sada, Luigi. Istruzione educativa del popolo per Associazione di cittadini; progetto. *Milano*, 1874. O. 164 + [1] p. C

Schumann, Josef. Das öffentliche unterrichtswesen in Italien. (*In Paedagogium.* 1885. v. 7, p. 394-423.) T

Statistica, Direzione Generale della. Istruzione secondaria, classica e tecnica e convitti maschili e femminili, 1893-94. *Roma*, 1896. Q. C

— Istruzione secondaria e superiore e convitti maschili e femminili, 1891-92. *Roma*, 1894. Q. C

— Statistica della istruzione elementare, 1891-95. *Roma*, 1893-96. O. C

— Statistica della istruzione primaria e normale, 1895-96. *Roma*, 1898. Q. C

— Statistica dell' istruzione superiore, 1893-95. *Roma*, 1896. Q. C

Turiello, Pasquale. Sull' efficacia educativa dei nostri ginnasi e licei. (*In Naples—Accad. di sci. mor. Atti.* 1891. v. 24, p. 241-87.) C

Villari, Pasquale. La scuola e la questione sociale in Italia. 2^a ed. O. [4] + 36 p. C

JAPAN

Bolljahn, J. Japanisches schulwesen, seine entwicklung und sein gegenwärtiger stand. *Berlin*, 1896. O. [4] + 78 p. 1 pl. C

Cady, C. M. [Observations and suggestions relative to the study and teaching of English in the *Chu Gakko* and *Koto Gakko.*] *Kyoto*, 1900. O. 20 p. C

Dittes, Friedrich. Über das japanische schulwesen. (*In Paedagogium.* 1884. v. 6, p. 363-69.) T

Education, Department of. Annual report . . . 1890. *Tōkyō*, 1892. O. v. 18. tab. C

— Catalogue of objects exhibited at the World's Columbian Exposition, Chicago, U. S. A., 1893. *Tōkijō*, 1893. O. 112 p. pl. C

— . . . Catalogue with explanatory notes of the exhibits. (*In London—Internat. Health Exhib.* 1884. Literature. 1884. v. 17, p. 681-710.) C

— General outlines of education in Japan. (*In same.* p. 711-43.) C

— Outline history of Japanese education prepared for the Philadelphia International Exhibition, 1876. . . *New York*, 1876. D. 202 p. C

— Outlines of the modern education in Japan. *Tōkyō*, 1893. O. 3 + 218 + 1 p. C

— Outlines of the modern education of Japan. *Tōkyō*, 1888. O. [3] + 184 p. tab. C

— Short history of the Department of Education . . . *Tokyo*, 1891. O. 70 p. C

Educational Society. Short account of the Educational Society of Japan. *Tokyo*, 1892. O. 26 p. tab. C

Mori, Arinori, editor. Education in Japan: a series of letters addressed by prominent Americans to A. Mori. . . *New York*, 1873. D. 57 + 195 p. C

Public Instruction, Ministry of. Notice sur l'organisation actuelle de l'instruction publique. [*Paris*, 1900.] O. [3] + 284 + [4] p. (Expos. univ. de 1900—Sect. japonaise.) C

U. S.—Education, Bureau of. Circulars of information. 1875, no. 2: Education in Japan. C T

— — Circulars of information. 1885, no. 4: Education in Japan. C T

LIBERIA

Liberia College (Monrovia). Proceedings at the inauguration of Liberia college, at Monrovia, Jan. 23, 1862. Nar. O. 40 p. 1 pl. C

NEW SOUTH WALES

Education, Department of. Report of the Council . . . upon the . . . public schools . . . 1874. *Sydney*, 1875. Q. C

Education in New South Wales. (*In U. S.—Ed., Bur. of. An. rep.* 1882-85.) C T

NORWAY

Kirke- og Undervisnings-Departementet. Beretning om skolevæsenets tilstand . . .

for aaret 1884-85, 1895-97 (Statistique de l'instruction publique pour l'année 1884-85, 1895-97). *Kristiania*, 1888-1900. O. (Norges officielle statistik. 3. række, no. 74, 83, 319, 334, 337.) C

Normalplan for undervisningen i de forenede lærde og realskoler dat. 30 Decbr. 1858. . . *Christiania*, 1861. Nar. O. 85 p. C

Schmeding, O. H. F. Die bewegung in Norwegen auf dem gebiet der schulreform. (*In Pädagogisches archiv.* 1896. v. 38, p. 288-98, and 374-86.) T

See also *SWEDEN*, below.

PORTUGAL

Aranha, Brito. Bibliographie des ouvrages portugais pour servir à l'étude des villes . . . des institutions . . . du Portugal, Açores, Madère . . . *Lisbonne*, 1900. F. 90 p. (Expos. univ. de 1900—Sect. portugaise.) C

Brandão, Zephyrino. L'École de Torpilles en Portugal. *Paris*, 1900. Q. 30 + [1] p. (Expos. univ. de 1900—Sect. portugaise.) C

Castro Rodrigues, Eugenio de. Méthodes d'enseignement dans les écoles primaires de Portugal. *Lisbonne*, 1900. Q. 148 + [1] p. (Expos. univ. de 1900—Sect. portugaise.) C

Dias Costa, Francisco Felisberto. Institut industriel et commercial de Lisbonne; histoire, organisation, enseignement. *Lisbonne*, 1900. Q. 168 p. pl. (Expos. univ. de 1900—Sect. portugaise—Instruct. publ. en Portugal.) C

Instrução publica, Direcção geral de. Ensino artístico e legislativo; programmas; regulamentos; estatística. *Lisboa*, 1900. Q. 128 p. (Expos. univ. de 1900—Secç. portugueza.) C

— Ensino primario; legislação; programmas; regulamentos; escolas officiaes; escolas particulares; estatística. *Lisboa*, 1900. Q. 2 v. (Expos. univ. de 1900—Secç. portugueza.) C

— Ensino secundario; legislação; programmas; regulamentos; estatística. *Lisboa*, 1900. Q. 236 p. (Expos. univ. de 1900—Secç. portugueza.) C

Leitão, Carlos Adolpho Marques. Enseignement spécial, industriel et commercial. . . *Lisbonne*, 1900. Sq. Q. 6 + 114 + [1] p. 28 pl. (Expos. univ. de 1900—Sect. portugaise.) C

Pery, Gerardo A. Education in Portugal. (*In U. S.—Ed., Bur. of. Circ. of inf.* 1877, no. 2, p. 55-72.) C T

Pinto, Caetano. L'École primaire. *Paris*, 1900. Q. 96 + [2] p. (Expos. univ. de 1900—Sect. portugaise—Instruct. publ. en Portugal.) C

Rodrigues, José Maria. L'instruction secondaire en Portugal. *Lisbonne*, 1900. Q. 16 p. (Expos. univ. de 1900—Sect. portugaise.) C

Statistics of elementary education in Portugal, 1868-69. (*In U. S.—Ed., Bur. of. Circ. of inf.* Feb., 1872.) C T

U. S.—*Education, Bureau of.* Present state of education in Portugal. (*In Circ. of inf.* 1873, no. 1, p. 59-66.) C T

QUEENSLAND

Public Instruction, Dept. of. Report 1893-97, 1899. *Brisbane*, 1894-98. F. pl. v. 18-22, 24. C

ROUMANIA

Boroianu, D. G. Die schulen in Rumanien. *Leipzig*, 1897. O. 63 p. C

Schäfer, E. A. Das neue rumanische volkschulgesetz von A. Pastor. [Anon.] (*In Paedagogium.* 1894. v. 16, p. 371-83.) T

RUSSIA

Beer, Adolf, and Hohegger, Franz. Das unterrichtswesen Russlands und Belgiens. *Wien*, 1868. O. 6 + 263 p. (*In their* Die fortschritte des unterrichtswesens. 1868. v. 2, pt. 1.) C

Brehme, Arthur. Briefe über Petersburger erziehung. . . 2. aufl. *St. Petersburg*, 1810. D. 121 p. C

Commission Impériale à l'Exposition Universelle de 1900. Catalogue de la section russe; éducation et enseignement, groupe 1. *Paris*, 1900. O. 61 p. C

— La Russie à la fin du XIX^e siècle. Instruction publique. *Paris*, 1900. O. 29 p. C

French, Frances Graham. Education in Russia and Finland. (*In U. S.*—Ed., Bur. of. An. rep. for 1893-94, p. 385-424.) C T

Hill, Frederic. Education in Russia. (*In his* National education. 1836. v. 2, p. 65-129.) C T

Hippeau, Célestin. L'instruction publique en Russie. *Paris*, 1878. D. 54 + [1] + 407 p. C T

Imperial Free Economical Society. Statistics of elementary public instruction in Russia, by H. Falbork and W. Tcharnolusky. *S.-Peterburg*, 1900. O. 43 p. C
Text in Russian.

Laveleye, Émile Louis Victor de. Les progrès de l'instruction en Russie. (*In his* Essais et études. 1894. ser. 1, p. 337-57.) C

— Progress of education in Russia. (*In U. S.*—Ed., Bur. of. Circ. of inf. 1875, no. 3, p. 29-47.) C T

Public Instruction, Ministry of. Rapport du Ministre de l'instruction publique pour l'année 1871. *St.-Petersbourg*, 1872. O. 88 p. C

— Russian Ministry of public education at the World's Columbian Exposition. *St. Petersburg*, 1893. O. 64 p. C

— Statisticheskaya svyedeniya po nachal'nomu obrazovaniyu: . . . Statistique de l'enseignement primaire en Russie (en 1898). *S.-Peterburg*, 1900. F. 41 + 277 p. tab. C

— Statut des écoles réales. *St.-Petersbourg*, 1872. O. 62 p. C

— Statut des gymnases et des progymnases. *St.-Petersbourg*, 1871. O. 54 + 97 + 40 p. C

— Statuts des écoles urbaines et des écoles normales d'instituteurs pour les écoles urbaines. . . le 31 mai 1872. *St. Petersburg*, 1872. O. 35 p. C

— Übersicht der thätigkeit des russisch-kaiserlichen Ministeriums der volksaufklärung u. der ihm untergeordneten gelehrten u. lehranstalten in den jahren 1862-65 aus dem Russischen übersetzt. *St. Petersburg*, 1865. O. 2 v. C

Tolstoi, Dmitri Andreivich, count. Akademicheskaya gimnaziya. . . [Academic gymnasiums in the 18th century]. *Sanktpeterburg*, 1885. O. 114 p. (*In St. Petersburg*—Imp. Acad. of sci. Sbornik. v. 38, no. 5.) C

— Das akademische gymnasium und die akademische universität im xviii. jahrhundert. . . aus dem Russischen von P. v. Kügelgen. *St. Petersburg*, 1886. O. 3 + 224 p. (Beiträge zur kenntnis des russ. reiches. 3d ser. v. 1.) C

— Ein blick auf das unterrichtswesen Russlands im xviii. jahrhundert bis 1782. . . übersetzt von P. v. Kügelgen. (*In* Beiträge zur kenntnis des russ. reiches. 1885. 2d ser. v. 8, p. 1-121.) C

— Gorodskiya uchilishcha. . . [City schools in the reign of Empress Catharine II.] *Sanktpeterburg*, 1886. O. 214 p. (*In St. Petersburg*—Imp. acad. of sci. Sbornik. v. 41, no. 2.) C

— Die stadtschulen während der regierung der Kaiserin Katharina II. (*In* Beiträge zur kenntnis des russ. reiches. 1887. 3d ser. v. 2, p. 151-350.) C

— Vzgljad na uchebnuyu chast' v Rossii. . . [A glance at public instruction in Russia in the 18th century to 1782]. *Sanktpeterburg*, 1885. O. 100 p. (*In St. Petersburg*—Imp. acad. of sci. Sbornik. v. 38, no. 4.) C

Volksaufklärung, Minister der. Bericht. . . über den zustand des unterrichtswesens im jahre 1871 erstattet vom Minister der volksaufklärung [D. Tolstoj]. *St. Petersburg*, 1873. O. 114 p. C

SARDINIA

Botta, Vincenzo. Public instruction in Sardinia; an account of the system of education, and of the institutions of science and art, in. . . Sardinia. *Hartford*, 1858. Nar. O. 78 p. C

SERVIA

Public Instruction, Ministry of. Notice sur l'instruction publique en Serbie. *Paris*, 1900. O. 32 p. C

SOUTH-AFRICAN REPUBLIC (TRANSVAAL)

Instruction, Minister of Public. Le gouvernement de la République Sud-Africaine et l'enseignement public. [*La Haye*, 1900.] F. 12 p. pl. maps. C

SPAIN

Arteaga y Pereira, Fernando de. Education of girls and women in Spain. (*In* England—Ed. Dept. Special reports on educational subjects. 1897. v. 1, p. 628-46.) C T

Groizard y Coronado, Carlos. La instrucción pública en España; discursos y notas. *Salamanca*, 1897. O. 293 + [1] p. C

Hill, Frederic. Education in Spain. (*In* his National education. 1836. v. 2, p. 130-62.) C T

U. S.—Education, Bureau of. Circulars of information. 1873, no. 1: Historical summary and reports on the systems of public instruction in Spain . . . p. 1-44. C T

SWEDEN

[**Collection** of programs and annual reports of schools of the various counties of Sweden for the years 1894 and 1895.] v. p. Sq. Q. 4 v. C

Folkskole-inspektörer. Berättelser om folkskolorna i riket för åren 1877-1892. *Stockholm*, 1883-94. O. tab. C

Healey, Elizabeth. Educational systems of Sweden, Norway and Denmark; with special reference to the education of girls and adults: being the report presented to the trustees of the Gilchrist educational trust. . . *London*, 1892. O. [5] + 36 p. C

Hippeau, Célestin. L'instruction publique dans les états du nord: Suède, Norwége, Danemark. *Paris*, 1876. D. 35 + 340 p. C T

Läroverkskomité. Underdåniga utlåtanden och yttranden angående Läroverkskomiténs den 25 Augusti 1884 daterade betänkande. *Stockholm*, 1885. O. v. 1-3, pt. 1. C

Report on the systems of public instruction in Sweden and Norway. (*In* U. S.—Ed., Bur. of. Circ. of inf. 1871, no. 1.) C T

Stockholm—Åhlinnska skolan. Årsvedogörelse för arbetet . . . under läsåret 1894-95. *Stockholm*, 1895. O. 35 p. C

SWITZERLAND

Arnold, Matthew. Popular education of Switzerland. (*In* his Popular education of France. 1861. p. 175-92.) C T

Beer, Adolf. Das unterrichtswesen der Schweiz. *Wien*, 1868. O. [8] + 370 p. (*In* Beer, Adolf, and Hochegger, Franz. Die fortschritte des unterrichtswesens. 1868. v. 2, pt. 2.) C

Clerc, Alexis Jules. L'école populaire suisse. (*In* Recueil de monogr. pédagog. 1896. p. 203-304.) C

Departement des Innern. Schweizerische schulstatistik—Statistique des écoles suisses 1894-95, von Albert Huber; bearbeitet. . . für die Landesausstellung in Genf, 1896. [*Zurich*, 1896]-97. O. 8 v. C

Title-pages in German and French. Text in German.

Dietrich, Rudolf. Schweizerisches volksschulwesen. *Wiesbaden*, 1896. O. [3] + 76 p. C

— [Same]. (*In* Neue bahnen, 1896. v. 7, p. 233-68, 345-65 and 467-76.) T

England—Education Department. Special report on certain points connected with elementary education in Germany, Switzerland and France. *London*, 1886. F. 27 p. (Gr. Br.—Parl. Sess. pap. 1885. v. 51.) C

Guex, François. L'instituteur primaire en Suisse, son instruction, sa carrière, sa retraite. (*In* Recueil de monogr. pédagog. 1896. p. 119-202.) C

Guleke, Hermann. Beobachtungen auf dem gebiete der volksschule. (*In* Baltische monatschrift, 1884. v. 31, p. 728-43.) C

Kay, Joseph. Education of the people in Switzerland. (*In* his Social condition and education of the people in England and Europe. 1850. v. 2, p. 345-402.) C T

Morant, R. L. National organisation of education of all grades as practised in Switzerland. (*In* England—Ed. Dept. Special reports on educat. subjects. 1898. v. 3, p. 1-82.) C T

Morf, Heinrich. Aus dem schulleben der Schweiz. (*In* Paedagogium. 1882. v. 4, p. 404-23 and 456-82.) T

— Schulgeschichtliches aus der Schweiz. (*In* Paedagogium. 1893. v. 15, p. 181-89.) T

— Volksbildung und volksschule in geschichtlicher beleuchtung mit besonderer bezugnahme auf die Schweiz. (*In* Paedagogium. 1879. v. 1, p. 15-33 and 75-100.) T

Statistisches Bureau. Examen pédagogique des recrues en automne, 1898. *Berne*, 1899. Sq. Q. 20 + 20 p. map. (*In* Schweizerische statistik. v. 120.) C

System of public instruction in Zurich, Switzerland; [circular]. *Zurich*, n. d. D. 8 p. ill. C

Wirth, Max, compiler. Unterrichtswesen. (Allgemeine beschreibung und statistik der Schweiz, 1871-75. v. 3.) C

TURKEY

Duppa, Baldwin Francis. Education in Turkey. (*In* Central Soc. of Ed. Papers. 1837. v. 1, p. 365-71.) C

Salve, — de. Education in Turkey. (*In* U. S.—Ed., Bur. of. Circ. of inf. 1875, no. 3, p. 49-66.) C T

CANADA

Chauveau, Pierre Joseph Oliver. L'instruction publique au Canada, précis historique et statistique. *Quebec*, 1876. O. 12 + 366 + [1] p. C

Great Britain—Schools Inquiry Commission. Report . . . on the school system of the United States and of the provinces of Upper and Lower Canada, by Rev. James Fraser. *London*, 1866. F. 5 + 435 p. pl. (Gr. Br.—Parl. Sess. pap. 1867. v. 28.) C T

Great Britain—*Secondary Education, Royal Commission on.* Report on certain features of secondary education in the U. S. and in Canada. (*In Report, v. 7, 1895, p. 333-409.*) C T

Russell, John. Schools of greater Britain; sketches of the educational systems of the colonies and India. *London* [1887]. O. 225 p. ill. T

BRITISH COLUMBIA

Education, Supt. of. Annual report. *Victoria* [1886]-88. Q. v. 15-17. C

MANITOBA

Bryce, Rev. George. History and condition of education in the Province of Manitoba. (*In Br. Assoc. for the Adv. of Sci. Canadian economics. 1885. p. 297-312.*) C

Canada—*Parliament, 1895.* Papers in reference to the Manitoba school case presented . . . during the session of 1895. . . *Ottawa, 1895.* O. [3] + 354 p. C

Education, Supt. of. Report of the Protestant schools, 1883-86. *Winnipeg, 1884-87.* il. O. v. 1-4. C

Morant, Robert Laurie. History of the Manitoba school system and the issues of the recent controversy. (*In Eng.—Ed. Dept. Special reports on educat. subjects. 1897. v. 1, p. 658-88.*) C T

NEW BRUNSWICK

Education, Supt. of. Annual report, 1871-98, 1900. *Fredericton, 1872-1900.* O. pl. C

— . . . Course of instruction for the schools of New Brunswick [1889]. . . 15 p. O. *n. p.* C

— Manual of the school law, 1887, 1892. *Fredericton, 1887-92.* O. C

NORTH-WEST TERRITORIES

North-West territories. School ordinance, 1896. . . *Regina, 1896.* O. 98 p. C

Public Instruction, Council of. Annual report. 1898. *Regina, 1898.* O. C

NOVA SCOTIA

Education, Supt. of. Annual report, 1870-75, 1878-85, 1887-98. *Halifax, 1871-99.* O. pl. C

— Education; Nova Scotia; a conspectus of the public free school system and educational institutions of . . . Nova Scotia. *Halifax, 1893.* O. 18 p. (*World's Columbian Expos. Chicago. 1893.*) C

ONTARIO (formerly UPPER CANADA)

Canada (Upper)—*Public Instruction, Dept. of.* Annual report of the normal, model, grammar, and common schools . . . for the year 1853; with an appendix . . . [by E. Ryerson]. *Quebec, 1854.* O. C

— General catalogue of books . . . for public school libraries in Upper Canada. . . *Toronto, 1857.* O. 263 p. C

Education Department. Catalogue of school appliances, pupils' work . . . exhibited by the Education Department of Ontario, Canada . . . by S. P. May. *Toronto, 1893.* O. 68 p. (*World's Columbian Expos. Chicago. 1893.*) C

— Education in Ontario. (*In Br. Assoc. for the Adv. of Sci. Canadian economics. 1885, p. 313-31.*) C

— Educational system of . . . Ontario . . . Canada. *Toronto, 1886.* Q. 96 p. C T

— Report of the Minister of education, 1880-81, 1884-86, 1890, 1893, 1896-99. *Toronto, 1882-1900.* O. tab. pl. C

For :890 in Teachers' College Lib.

Hodgins, John George. Documentary history of education in Upper Canada from the passing of the constitutional act of 1791 to . . . 1876. . . *Toronto, 1894-99.* O. v. 1-6. C

— Ryerson memorial volume; prepared on the occasion of the unveiling of the Ryerson statue . . . 1889. *Toronto, 1889.* Q. 10 + 131 p. pl. C

Millar, John. Educational system of . . . Ontario, Canada. *Toronto, 1893.* O. 114 p. pl. C

Ross, George William. School system of Ontario (Canada), its history and distinctive features. *New York, 1896.* D. 14 + 203 p. (*International education ser. W. T. Harris, ed. v. 38.*) C T

Ryerson, Rev. Egerton. Special report on popular education . . . of Europe, the British Isles, and United States, with suggestions for improvement of public instruction in Ontario. *Toronto, 1868.* O. 8 + 198 p. T

PRINCE EDWARD ISLAND

Education, Supt. of. Annual report, 1885-88, 1897. *Charlottetown, 1886-98.* O. v. 7-10, 19. C

QUEBEC (formerly LOWER CANADA)

Cazes, Paul de. L'instruction publique dans la province de Québec. (*In Br. Assoc. for the Adv. of Sci. Canadian economics. 1885. p. 333-50.*) C

Council of Arts and Manufactures. Report of committee named to enquire into . . . practical schools: Report of a visit to the Manual training school of St. Louis, Mo. *Montreal, 1885.* O. 20 p. 1 pl. T

Public Instruction, Supt. of. Report, 1883-88. *Quebec, 1884-89.* O. C

CENTRAL AMERICA

GUATEMALA

Instituto nacional. Programa según el cual se practicarán los exámenes i actos publicos . . . 1885. [*Guatemala, 1885.*] O. 116 p. C

NICARAGUA

Relaciones Exteriores e Instrucción Pública, Ministerio de. Memoria [por los años 1883-90, 1895]. *Managua, 1885-96.* F. C

MEXICO

Escuela imperial de minas. Anuario, año de 1865. *México*, 1864. O. 30 p. tab. C

Instituto científico industrial. Programa de educacion y enseñanza. *México*, 1881. O. 20 p. C

Instituto literario. Relacion de las funciones públicas con que termino su año escolar de 1852. *Toluca* [1852]. O. 83 p. C

Justicia é instruccion pública, Ministerio de. Breve noticia de los establecimientos de instruccion. *México*, 1900. F. [3] + 3 + 47 p. pl. C

— Memoria que el secretario presenta, 1844, 1869-70, 1871-73, 1876-81. *México*, 1844-81. Q. and F. pl. maps. tab. C

MEXICO (City)

Compañía Lancasteriana. Memoria que presenta la Compañía Lancasteriana de México de sus tabajos en el año 1872. *México*, 1873. O. 54 p. C

Escuela nacional num. 2. Reglamento de la Caja de Ahorros. *México*, 1883. D. 15 p. C

Instruccion publica, Comisionado de. Memoria y discurso del c. regidor F. L. Lopez, y poesias pronunciadas en la solemne distribucion de premios . . . a los alumnos municipales, 28 de Dic. de 1868. *México*, 1869. O. 39 p. C

Malanco, Licurgo Luis. Proyecto de reforma de la instruccion primaria en las escuelas municipales de Mexico. *México*, 1873. O. 136 p. C

Sta Escuela de S^o Domingo. Libro de im-
bentario de las álas, q^e tiene la S^a Escuela . . .
echo. en. 16 de Enero. de 1803 [1813, 1822]. O.
77 p. ms. C

SOUTH AMERICA

ARGENTINE REPUBLIC

Código de enseñanza primaria i normál de la provincia de Buenos-Aires. *La Plata*, 1898. Q. 917 + [1] + 84 p. C

Compiled by Francisco A. Berra.

Educacion, Comision nacional de. Censo escolar nacional correspondiente a fines de 1883 y principios de 1884. . . *Buenos Aires*, 1885. Q. 3 v. C

— Informe sobre el estado de la educacion comun . . . 1882. *Buenos Aires*, 1883. Q. C

— Resumenes generales y preliminares . . . del censo escolar nacional . . . 1883-84. *Buenos Aires*, 1884. Q. pl. C

Hippeau, Célestin. L'instruction publique dans l'Amérique du Sud, République Argentine. . . *Paris* [1879]. D. 9 + [57] + 403 p. pl. C T

Justicia, culto é instruccion publica, Ministerio de. Educacion común en la capital, provincias y territorios nacionales, 1894-95. *Buenos Aires*, 1896. Q. v. I. C

— Memoria, 1869-71, 1874-75. *Buenos Aires*, 1869-74. O. C

Quiroga, Pedro, *compiler*. Lejislacion i jurisprudencia de la educacion comun; compilacion de las doctrinas i leyes . . . sobre esta materia. . . *Buenos-Aires*, 1871. O. 66 + 202 p. C

San Juan (Argentine Republic)—*Escuelas*, *Departamento de*. Informe, 1870. *Buenos Aires*, 1871. O. C

Zubiaur, J. B. Quelques mots sur l'instruction publique et privée dans la République Argentine. *Paris*, 1889. O. 112 p. 1 pl. C T

BRAZIL

Pendes, Baron de. On the condition of education in Brazil. (*In* London—Internat. Health Exhib. 1884. Health exhib. lit. v. 15, p. 374-82.) C

Pires de Almeida, José Ricardo. L'instruction publique au Brésil; histoire-législation. *Rio de Janeiro*, 1889. D. 36 + 1102 p. 1 por. C

CHILI

Congress nacional pedagógico. Resumen de las discusiones, actas i memorias presentadas al . . . Congreso, 1889. *Santiago de Chile*, 1890. Q. v. I. C

Instrucción pública, Consejo de. Instrucción pública en su parte secundaria, superior, especial é histórica; recopilacion de leyes, decretos . . . y acuerdos, por J. A. Rosales. . . *Santiago de Chile*, 1890-91. Q. 2 v. C

Justicia e instruccion publica, Ministro de. Memoria, 1890. *Santiago de Chile*, 1890. Q. C

Ponce, Manuel Antonio, *compiler*. Prontuario de lejislacion escolar; recopilacion de leyes, decretas, circulares i resoluciones sobre instruccion primaria. *Santiago de Chile*, 1890. O. 16 + 472 p. C

ECUADOR

Universidad de Quito. Anales. Periodico oficial . . . destinado al fomento de la instruccion publica. . . Numero 3-6 (Mayo-Agosto de 1883). *Quito* [1883]. O. C

UNITED STATES OF COLOMBIA

García i García, José Antonio. Código de instruccion pública presentado en proyecto a la honorable Cámara de diputados. *Bogota*, 1862. O. 23 + 184 p. C

URUGUAY

Instrucción pública, Dirección general de. Estadística escolar, correspondiente, a los años de 1890 y 1891. *Montevideo*, 1892. F. tables 27 and 35. C

— Memoria correspondiente al año 1896. . . *Montevideo*, 1897. Q. T

— Memoria, presentada por el inspector nacional de instruccion primaria, 1893, 1896. *Montevideo*, 1894-97. Q. C

VENEZUELA

Instruccion publica, Ministro de. Memoria, 1884. *Caracas*, 1884. F. pts. 1-2. C

9. UNITED STATES

OFFICIAL PUBLICATIONS

Education, Bureau of. Annual statement of the commissioner, 1891-93, 1895-96, 1899-1900. *Washington*, 1891-1900. O. C

A complete file in Report of the Commissioner, below.

— Answers to inquiries about the U. S. Bureau of education, its work and history, prepared . . . by Charles Warren. *Washington*, 1883. O. 29 p. C

— Chapter from report for 1897-98. Introductory statement, with statistics of state school systems. *Washington*, 1899. O. p. xi-xcvii. C

— Circulars of information, no. 13 (Aug., 1868), 1870-71, 1873-1900. *Washington*, 1868-1900. O. ill. pl. C T

Also 1872, Jan., Mr., Je., Nov.

Circulars of information, nos. 1-12 (1867) and Special circulars 1-16 (1868) are reprinted in first annual report of the Commissioner of education, for 1867-68. None published, 1895-97. For list, see in Publications, 1891, below.

— Miscellaneous publications. [*Washington*, 1880-90.] O. 35 nos. C

For list, see in Publications, 1891, below.

— Publications, from 1867-1890, with subject-index. *Washington*, 1891. O. p. 1453-1551. C T

— Report of the Commissioner of education, 1867/68-1899. *Washington*, 1868-1900. O. ill. C T

— Report of the Commissioner of education, 1888-89. Special edition. *Washington*, 1889. O. C

— Special report; educational exhibits and conventions at the World's Industrial and Cotton Centennial Exposition, New Orleans, 1884-85. *Washington*, 1886. O. 3 pts. in 1 v. 962 p. ill. (Bureau of Education. Special reports.) C

— Special reports, 1871-90. *Washington*, 1871-90. O. 13 v. in 6. C

For list, see in Publications, 1891, above.

Education, National department of. Official circular, no. 13. August, 1868. C T

See **Education**, Bureau of. Circulars of information, no. 13.

WORKS ON EDUCATION IN THE UNITED STATES

Adams, Francis, of *Birmingham (Eng.)*. The free school system of the United States. *London*, 1875. O. 309 p. C T

Adams, Herbert Baxter, *editor*. See **Contributions** to American educational history, below.

Alcott, William Alexander. Word to teachers; or, Two days in a primary school. *Boston*, 1833. S. 16 + 84 p. T

American education as described by the French commission to the International Exhibition of 1876. *Washington*, 1879. O. 37 p. (*In U. S.—Ed.*, Bur. of. Circ. of inf. 1879, no. 5.) C T

Bardeen, Charles William. Present status of the township system. (*In School issues of the day*. 1890. No. 8, p. 184-225.) T

— The taxpayer and the township system; an address delivered July 2, 1891, before the State Teachers' Association of New Jersey. *Syracuse*, 1891. O. 15 p. C

Barnard, Henry. American pedagogy; education, the school, and the teacher in American literature. 2d ed. *Hartford*, 1876. O. [4] + 510 p. (*In his Papers for the teacher*. 1876. v. 1.) T

— Education and educational institutions. O. p. 345-545. ill. 1 por. T

No title-page. From Stebbins, L. (pub.), *Progress of the United States*.

— Teachers and educators; United States. *New York*, 1861. O. 524 p. por. (Barnard, Henry, ed. Educational biography. 1861. pt. 1, v. 1.) T

— Educational labors of Henry Barnard; a study in the history of American pedagogy; by W. S. Monroe. *Syracuse*, 1893. D. 35 p. ill. por. C T

Barneaud, Charles. Origines et progrès de l'éducation en Amérique; étude historique et critique; les états primitifs. *Paris*, 1898. O. 372 p. C

— Origines et progrès de l'éducation en Amérique: Jefferson et l'éducation en Virginie. *Paris*, 1896. O. 86 p. C

Barrows, Rev. Samuel June. Tariff on education; speech in the House of representatives . . . March 25, 1897. *Washington*, 1897. O. 7 p. C

Bill to promote mendicancy; facts and figures showing that the South does not need federal aid for her schools. *New York*, 1888. O. 27 p. C

Blackmar, Frank Wilson. History of federal and state aid to higher education in the U. S. *Washington*, 1890. O. 343 p. (*In U. S.—Ed.*, Bur. of. Circ. of inf. 1890, no. 1.) C T

Blair, Henry William. The Common-school bill. (*In American Inst. of Instr. Lectures*, 1889. p. 201-29.) C T

— Free schools: Are they in danger? if so, from what sources? Speech in H. of R., July 29, 1876. O. 24 p. C

— National aid in the establishment and temporary support of common schools: the education bill. *New York*, 1887. Q. 52 p. C

Blake, Sophia Jex. Visit to some American schools and colleges. *London*, 1867. D. 12 + 250 p. T

Boone, Richard Gause. Education in the U. S.; its history from the earliest settlements. *New York*, 1889. D. 15 + 402 p. (*Int. ed. ser. W. T. Harris, ed. v. 11.*) C T

- Bourne**, Edward G. History of the surplus revenue of 1837; an account of its origin, its distribution . . . and the uses to which it was applied. *New York*, 1885. D. 8 + 161 p. C
Bibliographical index, p. 151-61.
- Brooks**, Rev. Charles. Some reasons for the immediate establishment of a national system of education for the U. S. *New York*, 1865. O. 22 p. C
- Brown**, Moses T. Necessity of education in a free state; a lecture delivered before the American Institute of Instruction. . . August 23, 1860. . . *Boston*, 1861. D. 22 p. C
- Bryant**, William M. American scheme of state education. *St. Louis*, n. d. Nar. S. 66 p. C
- Buisson**, Ferdinand Édouard. Devoirs d'écouliers américains recueillis à l'Exposition de Philadelphia (1876) . . . traduits par A. Legrand. *Paris*, 1877. D. 8 + 508 p. ill. pl. C
See also American education, above.
- Burton**, Warren. The district school as it was, by One who went to it. [Anon.] *Boston*, 1833. S. 10 + 156 p. C T
— — Revised edition. *Boston*, 1850. S. 206 p. 1 pl. T
- Butler**, Nicholas Murray. Education in the United States; a series of monographs prepared for the United States exhibit at the Paris Exposition, 1900. *Albany*, 1900. O. 2 v. 18 + 977 p. pl. map. tab. C T
- Clews**, Elsie Worthington. Educational legislation and administration of the colonial governments. *New York*, 1899. O. 11 + 524 p. (Columbia University. Contributions to philosophy, psychology, and education. v 6, no. 1-4.) C T
- Contributions** to American educational history; edited by Herbert B. Adams. Nos. 1-28. *Washington*, 1887-1900. O. ill. pl. (U. S.—Ed., Bur. of. Circ. of inf. 1887, no. 1—1900, no. 3.) C T
Author analytical entries will be found under their several subjects.
- Cooper**, Oscar H. Compulsory laws and their enforcement. *Syracuse*, 1890. O. 6 p. (School issues of the day, no. 12.) T
- Curry**, Jabez Lamar Monroe. Education at the South. (In American Inst. of Instr. Lectures, 1881. p. 87-98.) C T
— Universal education the safety of the commonwealth; speech before the General Assembly of Alabama, December 2, 1896. O. 20 p. C
- Curtin**, J. C. Catholic view of education in the United States. *New York*, 1879. D. 18 + 1 p. (Papers on education. 1st ser., no. 24.) C
- Curtis**, George William. The public school and civil service reform; an address . . . February 25, 1891. [*New York*, 1891.] O. p. 103-15. C
- Doty**, Duane. A statement of the theory of education in the United States of America as approved by many leading educators. [Anon.] *Washington*, 1874. O. 22 p. (U. S.—Bur. of Ed. Miscell. pub. 1874.) C
- Draper**, Andrew Sloan. American schools for American citizenship; an address, delivered Dec. . . 1891. *Albany*, 1891. O. 37 p. C
- Drehler**, Julius D. Education in the South, some difficulties and encouragements; a paper read . . . Sept. 3, 1895. *Salem, Va.*, 1895. O. 35 p. C
- Dulon**, Rudolf. Aus Amerika über schule, deutsche schule, amerikanische schule und deutsch-amerikanische schule. *Leipzig*, 1866. D. 8 + 440 p. C
- Eaton**, Gen. John. American education progressive. (In American Inst. of Instr. Lectures, 1871. p. 152-85.) C
- Eggleston**, Edward. The tradition of education. (In his Transit of civilization. 1901. p. 207-72.) C
- Eliot**, Charles William. Wherein popular education has failed. (In his American contributions. 1897. p. 203-33.) C
- England—Education Department**. Memorandum by J. G. Fitch on the working of the free-school system in America, France and Belgium. *London*, 1891. F. 31 p. (Gr. Br.—Parl. Sess. pap. 1890-91. v. 61.) C
- Fitch**, Joshua Girling. Notes on American schools and training colleges. *London*, 1890. S. 133 p. C T
- Fraser**, Rev. James. Report . . . on the school system of the U. S. and of the provinces of Upper and Lower Canada. *London*, 1866. F. 5 + 435 p. pl. (Gr. Br.—Parl. Sess. pap. 1867. v. 28.) C
- Fry**, James Barnet. Compulsory education in the army. *New York*, 1887. O. 30 p. (Military Service Institution.—Monograph no. 6.) C
Cover title reads: Public schools and compulsory education.
- Germann**, George Balthazar. National legislation concerning education, its influence and effect in the public land states east of the Mississippi river. *New York*, 1899. O. 148 + 1 p. C
- Goode**, George Brown. Origin of the national scientific and educational institutions of the United States. *New York*, 1890. O. 112 p. C
- Griscom**, John. Discourse on the importance of character and education in the United States, delivered . . . 20th . . . (November) 1822, introductory to a course of lectures on experimental philosophy and chemistry. *New York*, 1823. O. 26 + [1] p. C
- Hale**, Eugene. Common schools north and south—the Blair bill; speech in the Senate of the United States, February 15, 1888. *Washington*, 1888. O. 12 p. C
- Hance**, E. W. B. M. Education. (In Samuelson, James, comp. Civilization of our day. 1896. p. 252-75.) C
- Harris**, William Torrey. Education in the United States. (In Shaler, N. S. U. S. of America. 1894. v. 2, p. 294-359. pl.) C

Hart, Albert Bushnell. Studies in American education. *New York*, 1895. D. 7 + 150 p. C T

Hawley, Joseph Roswell. The unconstitutionality and unwisdom of the Blair bill; speech in the Senate of the United States, Tuesday, February 14, 1888. *Washington*, 1888. O. 24 p. C

Henderson, John Cleaves. Our national system of education, an essay. *New York* [c. 1877]. D. 136 p. I map. T

Henry, James, Jr. Address upon education and common schools, delivered . . . Sept. 21 and . . . Oct. 17, 1843. *New York*, 1847. O. 2 + 64 p. C

Hill, Frederic. Education in the U. S. (*In his* National education. 1836. v. 2, p. 1-64.) C T

Hinsdale, Burke Aaron. Documents illustrative of American educational history. (*In* U. S. Bur. of Ed. Report of commissioner, 1892-93, p. 1225-1414.) C T

— Our common school education, with a digression on the college course. . . *Cleveland*, 1877. O. 38 p. C

— President Eliot on popular education; a paper read . . . February 4, 1893. . . Sq. Q. 12 p. C

— President Eliot on public school problems; an address delivered . . . December, 1885, repeated . . . November, 1886. *Cleveland*, 1886. O. 26 p. C

— The public *vs.* the public schools. (*In his* Schools and studies. 1884. p. 296-331.) T

Hippeau, Célestin. 'L'instruction publique aux États Unis. . . *Paris*, 1870. O. [6] + 16 + 447 p. I ill. pl. C T

Hoar, George Frisbie. National education; speech in the House of Representatives, February 7, 1871. [*Washington*, 1871.] O. 8 p. C

— Universal education a national concern and a national necessity . . . speech in the House of Representatives, June 6, 1870. [*Washington*, 1870.] O. 16 p. C

Hough, Franklin Benjamin. Constitutional provisions in regard to education in the several states of the American union. *Washington*, 1875. O. 130 p. (U. S.—Ed., Bur. of. Circ. of inf. 1875, no. 7.) C T

Howe, Mrs. Julia Ward. How far does American education satisfy the needs of American life? (*In* Am. Inst. of Instr. Lectures, 1881. p. 226-42.) C T

Humphreys, Willard Cunningham. Government and education in the United States. *New York* [1890]. O. 52 p. C

Inter-state Educational Commission on Federal aid to Education. Bill to provide a fund of \$65,737,290 to be distributed in twelve years, with tables showing method of apportionment, and amounts of funds apportioned to each state and territory in each year and for the entire period. *n.p.* O. 16 p. C

Jay, John. The Blair educational bill, with no dictation to the Southern States. *n.p.* O. [4] p. C

— The nation and the schools: a plea for the Blair bill. *n.p.* O. [4] p. C

Johnson, Clifton. The country school in New England. *New York*, 1893. O. 6 + 102 p. ill. pl. C T

Knight, George Wells. History and management of land grants for education in the Northwest territory. *New York*, 1885. O. 5 + 175 p. (*In* Am. Hist. Assoc. Papers. 1886. v. I, no. 3.) C

Lang, Rev. John Dunmore. Religion and education in America. . . *London*, 1840. S. 8 + 474 p. T

Littlefield, George A. Chief needs of the schools. (*In* Am. Inst. of Instr. Lectures, 1886. p. 32-54.) C

Livermore, Mrs. Mary Ashton (Rice). The educational outlook. (*In* Am. Inst. of Instr. Lectures, 1890. p. 1-9.) C T

Lyon, Charles Harrison. Causes of the backward state of sound learning in the U. S.; address . . . Oct. 4, 1838. *New York*, 1838. 14 p. C

MacCarthy, Egerton Francis Mead. Western state education; the United States and English systems compared. (*In* State education for the people. 1895. p. 82-104.) C T

Magoun, G. A. The source of American education—popular and religious. (*From the New Englander* for July, 1877.) O. 44 p. C

Mansfield, Edward Deering. American education, its principles and elements. . . *New York*, 1851. O. 330 p. C T

Mayo, Rev. Amory Dwight. The American common school in New England from 1790-1840. (*In* U. S.—Ed., Bur. of. Report of the commissioner. 1894-95, p. 1551-1615.) C T

— Education in the northwest during the first half century of the republic, 1790-1840. (*In* same, p. 1513-50.) C T

— The South at school. (*In* Am. Inst. of Instr. Lectures, 1881. p. 99-139.) C T

— Southern women in the recent educational movement in the South. *Washington*, 1892. O. 300 p. (*In* U. S.—Ed., Bur. of. Circ. of inf. 1892, no. 1.) C

Migerka, F. Das unterrichtswesen in den Vereinigten Staaten. *Wien*, 1877. O. 6 + 158 p. (*In* Phila.—Centen. Exhib. 1876. Austria. Bericht. 1877-78, v. 3, pt. II.) C

Montgomery, Zachariah. Poison drops in the federal Senate; the school question from a parental and non-sectarian standpoint. . . *Washington*, 1886. O. 4 + 138 p. C

Morant, Robert Laurie. The national Bureau of Education in the United States. (*In* Eng.—Ed. Dept. Special reports on educat. subjects. 1897. v. I, p. 647-57.) C T

Morrill, Justin Smith. On the educational bill; speech in the Senate of the United States, Wednesday, December 15, 1880. *Washington*, 1880. O. 51 p. C

Müller, C. G. Stadtschulen in den Vereinigten Staaten. (*In Paedagogium*. 1893. v. 15, p. 462-71.) T

National League for the Protection of American Institutions. Defence of the American free common school system. (Document no. 19.) *New York*, 1893. D. 11 p. C

Nolthenius, R. P. J. Tutein-. Op school. (*In his Nieuwe wereld*. 1900. p. 163-99.) C

Packard, George T. What may be fairly expected of the American common school. (*In Am. Inst. of Instr. Lectures*, 1881. p. 251-88.) C T

Page, Mary H. Graded schools in the United States of America. *London*, 1894. D. 11 + 71 p. C

Passy, Paul Édouard. L'instruction primaire aux États-Unis. . . *Paris* 1885. D. 220 p. (Bibliothèque pédagogique.) T

Peck, Harry Thurston. The downward drift in American education. (*In his The personal equation*. 1898. p. 327-55.) C

Peers, Benjamin Orr. American education; or, Strictures on the nature, necessity and practicability of a system of national education, suited to the United States; with an introductory letter by Francis L. Hawks. *New York*, 1838. D. 364 p. C

Perrin, John William. History of compulsory education in New England. *Meadville, Pa.*, 1896. O. 71 p. C

Philbrick, John Dudley. City school systems in the U. S. *Washington*, 1885. O. 207 p. (*In U. S.—Ed., Bur. of. Cir. of inf.* 1885, no. 1.) C T

Potter, Alonzo, bp. The school; its objects, relations and uses. . . *New York*, 1842. D. [3] + 264 p. (*In his The school and the schoolmaster*. 1842. pt. 1.) C T

Prosser, William F. Promotion of education; speech delivered in the House of Representatives, January 25, 1870. . . *Washington*, 1870. O. 16 p. C

Rice, Joseph Mayer, M.D. The public-school system of the United States. *New York*, 1893. D. 6 + 308 p. ill. C T

Rousiers, Paul de. L'éducation et la société. *Paris* [1891]. D. 336 p. (*In his La vie américaine*.) C

Schmidhofer, F. Schule und lehrer in Nordamerika; reiseindrücke eines deutschen lehrers auf der fahrt zur Weltausstellung in Chicago. *Znaim*, 1895. O. 81 p. C

Schuricht, Herrmann. Geschichte der deutschen schulbestrebungen in Amerika. *Leipzig*, 1884. O. 5 + 149 p. T

Sears, Rev. Barnas. Fifty years of educational progress. (*In Am. Ins. of Instr. Lectures*, 1880. p. 79-114.) C T

Sears, Edward Isidore. Another excursion among seats of learning, genuine and spurious; some portraits and contrasts. *New York*, 1874. 51 p. C

Siljeström, Pehr Adam. Educational institutions of the United States, their character and organization; translated from the Swedish by Frederica Rowan. *London*, 1853. D. 16 + 415 p. C T

Sinclair, Rev. John. Remarks on the common school system of the United States; in a letter to the President. . . [Anon.] *London*, 1857. O. 31 p. C

Smith, Annie T., compiler. Rural schools, progress in the past; means of improvement in the future. *Washington*, 1884. O. 90 p. (*In U. S.—Ed., Bur. of. Circ. of inf.* 1884, no. 6.) C T

Smith, Edwin Burritt. Education in the South; national aid; an address delivered before the Chicago Congregational Club, February 20, 1888. *Chicago*, 1888. O. 16 p. C

Smith, Lyndon A., compiler. Recent school law decisions. *Washington*, 1883. O. 82 p. (*In U. S.—Ed., Bur. of. Circ. of inf.* 1883, no. 4.) C T

Stone, A. P. The educational outlook, and its lessons. (*In Am. Inst. of Instr. Lectures*, 1877. p. 44-58.) C T

Swett, John. American public schools; history and pedagogics. *New York* [c.1900]. D. 320 p. C T

Taylor, Irwin. Public schools; a law treatise on the rights, powers, duties and liabilities of school boards, officers and teachers with apx. containing synopses of principal statutes of each state. *Chicago*, 1893. O. 411 p. C

Taylor, John Orville. The district school; or, National education. 3d ed. *Philadelphia*, 1835. D. 296 p. T

Thomas, Grace Powers. Where to educate, 1898-99; a guide to the best private schools, higher institutions of learning, etc., in the U. S. *Boston* [c. 1898]. O. 25 + 394 p. ill. 1 por. C

Thurber, Samuel. An important defect in our schools, a paper read. . . January 17, 1879. *Worcester*, 1879. O. 15 p. C

Troschel, Franz Hermann. Der volkscharakter und die bildungsanstalten der Nordamerikaner. *Berlin*, 1867. Sq. O. 38 p. C

U. S.—Census (11th). 1890. Report on education in the United States. . . compiled by J. H. Blodgett. *Washington*, 1893. Sq. Q. 7 + 141 p. C

— *Education, Bureau of.* Constitutional provisions in regard to education in the several states of the American union. *Washington*, 1875. O. 130 p. (Circ. of inf. 1875, no. 7.) C T

Warren, Charles. Answers to inquiries about the U. S. Bureau of Education, its work and history. *Washington*, 1883. O. 29 p. ill. C T

— Illiteracy in the U. S. in 1870 and 1880. . . *Washington*, 1884. O. 99 p. ill. (*In U. S.—Ed., Bur. of. Circ. of inf.* 1884, no. 3.) C T

White, Andrew Dickson. "The constitution and American education," response at the Centennial banquet, Academy of Music, Philadelphia, September 17, 1887, in commemoration of the adoption of the Constitution of the United States. *Ithaca*, 1887. O. 8 p. C

Wilcox, Samuel Morey. Legal rights of children. *Washington*, 1880. O. 96 p. (In U. S.—Ed., Bur. of. Circ. of inf. 1880, no. 3.) C T

Wimmer, Hermann. Die kirche und schule in Nord-Amerika. . . *Leipzig*, 1853. O. 8 + 368 p. C

Winship, Albert Edward. Great American educators; with chapters on American education. *New York* [1900]. D. 252 p. por. (Four great Americans series; J. Baldwin, ed. v. 7.) C T

Zimmern, Alice. Methods of education in the United States. *London*, 1894. D. 6 + 178 p. C T

CUBA

Frye, Alexis Everett. Isla de Cuba; manual para maestros. . . *Habana* [1900?]. D. 165 + [1] p. ill. C T

Reyes, Juan Justo. Memoria sobre las causas de la vagancia en la isla de Cuba. . . [Anon.] *Habana*, 1831. Sq. D. 118 + [3] p. C

Rodriguez, Manuel Valdes. La educacion popular en Cuba. *Habana*, 1891. O. 56 + [1] p. (Conferencias de la Real sociedad económica.) C

— El problema de la educacion; coleccion de articulos y trabajos publicados en "El pais" y la "Revista Cubana." *Habana*, 1891. Q. 67 p. C

Schools, Superintendent of. Circular no. 13: Escuela de verano de Harvard; el sueldo de los maestros. *Havana*, 1900. O. 4 p. C

— Invitation from Harvard University to the teachers of Cuba. *Havana*, 1900. O. 36 p. (Circular no. 9.) C

Universidad de la Habana. Oracion inaugural pronunciada [por el Dr. Luis Montané y Dardé] en la solemne apertura del curso academico de 1900 á 1901; memoria anuario y datos estadisticos de la enseñanza correspondientes al curso de 1898 á 1899. . . *Habana*, 1900. F. 19 + 126 + [1] p. C

HAWAII

Public Instruction, Minister of. Report for biennial period ending December 31, 1899. O. 162 p. C

PHILIPPINE ISLANDS

Arias, Fr. Evaristo Fernandez. Memoria histórico-estadística sobre la enseñanza secundaria y superior en Filipinas, escrita . . . por encargo de la Subcomision des estas ilas. *Manila*, 1883. Q. 79 p. tab. C

PORTO RICO

Carroll, Henry K. Report on the island of Porto Rico; its population, civil government, commerce, industries, productions, roads, tariff, and currency, with recommendations. . . Submitted October 6, 1899. *Washington*, 1899. O. 813 p. C
Contains matter relating to the schools.

Education, Board of. Teachers' manual for the public schools of Puerto Rico. . . *New York*, 1900. O. 15 + 595 p. pl. C

— Commissioner of. Report to the Secretary of the Interior, U. S. A. 1900. *Washington*, 1900. O. 37 p. C

Public Instruction, Dept. of. School laws on the island of Porto Rico enacted by order of Gen. G. V. Henry. . . May 1st, 1899. *San Juan*, 1899. Nar. S. 48 p. C T

10. STATES AND TERRITORIES

ALABAMA

Clark, Willis G. History of education in Alabama 1702-1889. *Washington*, 1889. O. 281 p. pl. (In U. S.—Ed., Bur. of. Circ. of inf. 1889, no. 3: Contr. to Am. ed. hist.; H. B. Adams, ed., no. 8.) C T

Education, Supt. of. Annual report, 1875, 1876, 1884, 1886-89, 1892-94. *Montgomery*, 1875-94. O. por. v. 21-22, 30, 32, 35, 38. T

Perry, Gen. William F. Genesis of public education in Alabama. (In Alabama Hist. Soc. Trans. 1898. v. 2, p. 14-27.) C

Public Instruction, Dept. of. Public school laws of the state of Alabama . . . with forms for teachers, officers, and the constitution of Alabama . . . by J. O. Turner. *Montgomery*, 1895. O. 220 + 35 p. T

Rosser, Levin Vinson. Columbian Institute. (In Alabama Hist. Soc. Trans. 1898. v. 2, p. 60-65.) C

University of Alabama. Catalogue of the officers, alumni and students. 1844. *Tuscaloosa*, 1844. O. [23 p.] C

— Catalogue of the officers and students, 1846-47, 1871-72, 1873-74, 1878-80, 1881-1900. *Tuscaloosa*, 1846-1900. O. C

— Historical Catalogue of the officers and alumni. 1821-1870. *Tuscaloosa*, 1870. O. 22 + [2] p. C

— Register of the officers and graduates. *Tuscaloosa*, 1878. Q. 58 p. C

— *Library*. Catalogue of the library, with an index of subjects, by W. G. Richardson. *Tuscaloosa*, 1848. O. 257 p. C

— *University Law School*. Announcement. 1884-85. *Tuscaloosa*, 1884. S. 8 p. C

— BARNARD, Frederick Augustus Porter, and Pratt, John W. Report on a proposition to modify the plan of instruction in the University of Alabama. *New York*, 1855. O. 104 p. C

ALASKA

Jackson, Sheldon. Education in Alaska. (*In* U. S.—Ed., Bur. of. Circ. of inf. 1882, no. 2, p. 61-75; 1887, no. 3, p. 191-200.) C T

U. S.—Education, Bureau of. Report on education in Alaska . . . by S. Jackson, 1886. *Washington*, 1886. O. 94 + [1] p. ill. por. pl. phot. maps. T

See also annual reports of the Governor, and of the U. S. Commissioner of Education.

ARIZONA

Public Instruction, Dept. of. School laws of the territory of Arizona, as approved, March 10, 1870 . . . pub. by the superintendent. . . *Phoenix, Ariz.*, 1897. O. 57 p. T

University of Arizona (Tucson). Annual register, 1892, 1895-97, 1898-99, with announcements, 1896-98, 1899-1900. *Tucson*, 1892-1900. O. no. 1, 5-6, 8. C

1892 "First annual catalogue."

ARKANSAS

Public Instruction, Dept. of. Biennial report of the superintendent, 1881-98. *Little Rock*, 1882-99. O. ill. pl. T

— Digest of laws relating to free schools . . . compiled by Junius Jordan. . . *Little Rock*, 1897. O. 137 + 10 p. T

Shinn, Josiah H. History of education in Arkansas. *Washington*, 1900. O. 121 p. pl. (*In* U. S.—Ed., Bur. of. Circ. of inf. 1900, no. 1: Contr. to Am. ed. hist.; H. B. Adams, ed., no. 26.) C T

Arkansas Industrial University. Biennial report of the board of trustees, 1884-86. *Little Rock*, 1886. O. C

— Catalogue 1878-79, 1883-85, 1887-88, 1894-97, 1898-1900. *Little Rock*, 1879-1900. O. ill. pl. v. 7, 11, 13, 16, 22-24, 26, 27. C

Issue for 1898-99 has title University of Arkansas, Catalogue.

CALIFORNIA

Monroe, Will Seymour. Examinations and promotions in the schools of California. *Oakland, Cal.*, n. d. O. 13 p. T

Public Instruction, Supt. of. Annual report, 1852, 1863. *n. p.* [1852]-63. O. v. 1, 13. T

— Biennial report, 1864-67, 1870-96. *Sacramento* [1864]-96. O. ill. pl. v. 1-2, 4-17. T

— School law of California . . . in force, 1891. *Sacramento*, 1891. O. T

— School law of California; acts of the Legislature . . . rules and regulations of the State Board of Education. . . *Sacramento*, 1895. O. 178 p. T

State Teachers' Institute. Proceedings, 1863. *Sacramento*, 1863. O. T

Swett, John. History of the public school system of California. *San Francisco*, 1876. O. 246 + 1 p. 1 por. pl. C T

Teachers' Association. Proceedings of the California Council of education, held in Fresno, Cal., December, 1892. *San Francisco*, 1893. O. 72 p. T

University of California. Announcement of courses of graduate instruction, 1894-95. *Berkeley*, 1894. O. C

— Annual announcement of courses of instruction, 1885-86. *Berkeley*, 1885. O. C

— Bulletin, 1883-84. *Berkeley* [1883]. D. no. 6. C

Announcements and specimen examination papers.

— — Addresses delivered before the California Teachers' Association at Riverside, Dec. 28-31, 1891, by professors in the University of California. . . *Berkeley*, 1892. D. 74 p. (Bulletin no. 37.) C

— Catalogue of graduates . . . 1864-1899. *Berkeley*, 1899. D. 71 p. tab. C

— Catalogue of officers and students in the colleges . . . for 1896-97. *Berkeley*, 1896. O. 32 p. C

— Register, 1870-72, 1874-75, 1876-1900. *Berkeley*, 1870-1900. O. and D. C

— Report of committee of the Board of Regents, upon the establishing of a College of Commerce, adopted January 15, 1898. (*In* Rodgers, Arthur. Distinctive education of this coast. p. 19-30.) C

— Report of the committee on a higher course of professional studies for teachers. [*Berkeley*, 1900.] O. [5] p. C

— Report on physical training submitted to the Board of Regents, June 26, 1888, by George F. E. Harrison. *Sacramento*, 1888. O. 17 p. C

— Standing rules of the Graduate Council (adopted January 21, 1897). *Berkeley*, 1897. S. 11 p. C

— Studies, vol. 1, nos. 1-4; v. 2, no. 1. *Berkeley*, 1893-99. Nar. Q. C

Contents:

1. Shinn, Milicent W. Notes on the development of a child. Part 1-4. 1893-99.

2. Brown, Elmer E. (ed.). Notes on children's drawings. 1897.

— University chronicle, 1898-99. *Berkeley* [1898-99]. O. ill. pl. v. 1-2. C

— University extension course in pedagogy.— Children's interest in stories. O. 7 p. (From the Oakland School Report, 1892-93.) C

— *College of Agriculture.* Report of the professor in charge to the Board of Regents, being a part of the report of the Regents of the University, 1880, 1882. *Sacramento*, 1881-83. O. C

University of California (*continued*)

— — — Report of the viticultural work during . . . 1885-86, being appendix no. 6 to the Report for . . . 1886, by E. W. Hilgard. *Sacramento*, 1886. O. 186 p. tab. C

— — — Report of work of the agricultural experiment stations, 1888-90, 1891-92. *Sacramento*, 1890-93. O. ill. tab. C

— — — Reports to the president of the University from the Colleges of Agriculture and the Mechanic Arts. . . *Sacramento*, 1877. O. 80 p. C

— — — Supplement to the Biennial report of the Board of Regents, 1879, 1887. *Sacramento*, 1879-87. O. C

— — — HILGARD, E. W. Alkali lands, irrigation and drainage in their mutual relations; revised reprint from the reports of the College of Agriculture and from the report of the tenth United States census. . . *Sacramento*, 1886. O. 45 p. C

— — — *Library*. Library bulletin, 1880-94, 1899. *Sacramento*, 1880-99. O. no. 1-13. C

— — — *Library*; contents-index [compiled by J. C. Rowell]. *Berkeley*, 1889-90. O. v. 1. C

— — — *Lick Astronomical Department*. — *Berkeley Astronomical Department*. Announcement to students. *Berkeley*, 1901. D. 11 p. C

— — — *Medical Department*. Annual announcement of lectures at Toland Hall. 1874, 1899-1900. *San Francisco*, 1874-99. O. pl. C

— — — *President*. Addresses at the inauguration of Horace Davis as president, March 23, 1888. *Sacramento*, 1888. O. 31 p. C

— — — Addresses at the inauguration of Martin Kellogg as president, March 23, 1893. *Berkeley*, 1893. O. 63 p. C

— — — Biennial report, 1886-1900. *Sacramento*, 1886-1900. O. C

— — — Inauguration of Benjamin Ide Wheeler as president of the University. *Berkeley*, 1899. O. 30 p. C

— — — *Regents, Board of*. Annual report of the secretary to the board, 1875-77, 1879, 1881-1900. *Sacramento*, 1885-1901. O. pl. tab. C

— — — *Semitic Languages and Literatures, Department of*. Announcement, 1899-1900. *Berkeley*, 1899. D. 11 p. C

— — — BROWN, Elmer Ellsworth. Study of education in the University; address delivered before the . . . National Educational Association at Los Angeles, July 14, 1899. *Berkeley*, 1899. O. 11 p. C

— — — CALIFORNIA—*Legislature*. Report relative to establishing a State University, made in accordance with a concurrent resolution passed at the fourteenth session of the Legislature. *Sacramento*, 1864. O. 29 p. C

— — — GILMAN, Daniel Coit. Building of the University; an inaugural address delivered at Oakland, Nov. 7th, 1872. *San Francisco*, 1872. O. 29 p. C

— — — The University of California in its infancy. (*In his University problems*. 1898. p. 151-85.) C

— — — HASTINGS, Serranus Clinton. Address of S. C. Hastings, founder of Hastings Law Department of the University of California, before the regents, president and faculty, and responses by T. B. Bishop . . . and J. B. Crockett. . . *San Francisco*, 1878. O. 21 p. C

— — — Law instruction and law schools; annual address delivered to the students of Law Department of the University of California, August, 1879. *San Francisco*, 1879. O. 16 p. C

— — — INTERNATIONAL competition for the Phoebe Hearst architectural plan for the University of California. Ob. Q. 152 p. ill. C

— — — JONES, William Carey. Illustrated history of the University of California. . . *San Francisco*, 1895. Sq. F. 413 p. ill. C

— — — PHOEBE A. HEARST architectural plan for the University of California [report of the reception (at Antwerp), preparation and judgment of the plans]. *San Francisco*, n. d. Sq. Q. 15 p. pl. C

— — — POMEROY, John Norton. The Hastings Law Department of the University of California; inaugural address. *San Francisco*, 1878. O. 20 p. C

— — — REINSTEIN, J. B. Address at a special meeting of the Regents of the University of California "For the purpose of suggesting and discussing matters necessary to the prosperity of the University," Jan. 15, 1898. [*San Francisco*, 1898.] O. 41 p. C

— — — RODGERS, Arthur. Distinctive education of this coast; commencement address, University of California, May 29, 1883; with Report of committee on College of Commerce, January 15, 1898. O. 30 p. C

— — — SHINN, Milicent Washburn. The University of California. O. 337-62, 479-601 p. ill. por. C

From *Overland monthly*, 1892. v. 20, 2^d ser.

— — — SUTRO, Adolf. Letter to the Regents of the University of California and to the committee of affiliated colleges on the selection of a site for the affiliated colleges. *San Francisco*, 1895. O. 9 p. C

— — — The UNIVERSITY of California and its relations to industrial education, as shown by Prof. Carr's Reply to the Grangers and Mechanics . . . and other documents. *San Francisco*, 1874. O. 112 p. C

— — — WILLEY, Rev. Samuel Hopkins. History of the College of California. *San Francisco*, 1887. Q. [5] + 432 p. 1 phot. C

COLORADO

Hale, Horace Morrison, Gove, Aaron, and Shattuck, J. C. Education in Colorado [1861-85]. *Denver*, 1885. O. 99 p. 8 por. T

Public Instruction, Dept. of. Biennial report, 1875, 1877-90, 1895-98. *Denver*, 1876-98. O. ill. pl. tab. v. 1-7, 10-11. T

— Colorado Arbor day notes; with suggestions for Bird day, April 20, 1900. *Denver*, 1900. O. 30 p. T

— School law as amended to date. 1891, 1895, 1897. *Denver*, 1891-97. O. T

— State course of study for the common schools of Colorado. . . *Denver*, 1900. O. 94 p. T

University of Colorado (Boulder, Col.). Catalogue and announcements, 1883-84, 1885-1900. *Denver, etc.*, 1885-1900. O. and D. pl. C

— 8th biennial report of the president . . . Oct. 1, 1892. *Boulder* [1892]. O. 10 p. C

— Proceedings at the inauguration of James H. Baker as president . . . May 21, 1892. . . *Denver* [1892]. O. 72 p. C

— *Law School*. Announcement for 1894-95. *Boulder*, 1894. D. 14 p. C

— *Medical Department*. Catalogue and circular of information. Session of 1885-86. *Denver*, 1885. O. 13 p. C

— *Summer School*. Announcement of courses . . . 1895. July 13-Aug. 24. *Boulder* [1895]. T. 22 p. pl. C

CONNECTICUT

Barnard, Henry. History of common schools in Connecticut. (*In Am. jo. of ed.* 1858. v. 5. p. 114-54.) T

Commissioner of the School Fund. Reports of the commissioner, May and October, 1818, and May, 1819, 1892, 1894, 1899-1900. *Hartford*, 1819-1900. O. T

Common Schools, Board of Commissioners of. Address with the report of the joint select committee to the legislature. *n. p.* [1838]. O. 24 p. T

— Annual report, 1839-41. *Hartford*, 1839-41. Q. v. 1-3. T

Common Schools, Supt. of. Annual report, 1846-47, 1849-51, 1853, 1855-62, 1864-65. *New Haven*, 1846-65. O. ill. pl. v. 1-2, 4-6, 8, 10-20. T

— Public acts relating to common schools in force . . . in 1846, 1860. *New Haven*, 1846, 1860. O. T

See also General Assembly below.

Connecticut Classical and High School Association. Report on high school courses. [*Hartford*, 1899.] O. 28 p. T

Education, Board of. Annual report, 1866-1900. *New Haven*, 1896-1900. O. ill. map. tab. v. 1-35. T

— Catalog of Connecticut educational exhibit [at the World's Columbian Exposition, 1893]. *n. p.* 1893. O. 18 p. (School document no. 9.) T

— Condition of schools in Fairfield county. *n. p.* 1895. O. 3 + 184 p. pl. maps. (School document no. 7; whole no. 100.) T

— Extracts from the report of the secretary . . . 1874. [Mixed schools.—Legal prevention of illiteracy.] O. 3 p. T

— Laws of the state . . . relating to education. . . *New Haven*, 1888. O. 128 p. T

— Laws relating to schools. [*Hartford*] 1896. O. 9 + 125 p. (Conn. school document. no 7, 1896.) T

— Lessons in chemistry for common schools. *n. p.* 1893. O. 25 p. T

— Lessons in physics for common schools. 2d ed. *n. p.* 1892. O. 31 p. ill. T

— The state map of Connecticut as an aid to the study of geography in grammar and high schools. *n. p.* 1896. O. 14 p. (School document no. 6; whole no. 119.) T

— Suggestions for the observance in the schools of the birthday of Henry Barnard. *n. p.* 1897. O. 16 p. (School document no. 4; whole no. 135.) T

General Assembly. Laws . . . relating to education. *Hartford*, 1868-86. O. 3 pts. C

— Public acts relating to common schools, in force in the state of Connecticut, 1843; arranged and published . . . by the Secretary of State. *Hartford*, 1843. O. 28 p. C

See also Common Schools, Supt. of, above.

— Public statute law of the state of Connecticut respecting common schools. . . *Hartford*, 1841. O. 20 p. C

Olmsted, Denison. Observations on the school system of Connecticut. (*In Am. Inst. of Instr. Lectures*, 1838. p. 95-110.) C

Scott, W. Equal education in Connecticut; a plea for state education as an evolution from school district and town education. . . *Hartford*, 1897. D. 48 p. ill. C

Steiner, Bernard Christian. History of education in Connecticut. *Washington*, 1893. O. 300 p. pl. (*In U. S.—Ed., Bur. of. Circ. of inf.* 1893, no. 2.) C T

DAKOTA

Public Instruction, Supt. of. Annual report, 1884-88. *Yankton*, 1884-88. O. ill. v. 15-19. T

University of Dakota (Vermillion). Catalogue, 1886-87, with announcements for 1887-88. [*Vermillion*] 1887. O. pl. C

Continued as University of South Dakota.

DELAWARE

Education, Board of. Biennial report on the free schools of Delaware by the president . . . 1892. *Clayton, Del.*, 1893. O. T

Free Schools, Supt. of. Annual report, 1884. *Dover*, 1885. O. v. 9. T

Powell, Lyman P. History of education in Delaware. *Washington*, 1893. O. 186 p. pl. (In U. S.—Ed., Bur. of. Circ. of inf. 1893, no. 3: Contr. to Am. ed. hist.; H. B. Adams, ed., no. 15.) C T

Secretary of State. School laws for free public schools, 1898; published . . . by J. H. Hughes. *Wilmington*, 1898. Nar. O. 41+7+15 p. T

DISTRICT OF COLUMBIA

Public Schools, Board of Trustees of. Course of study . . . with the rules governing the schools, adopted October 1887, 1892. *Washington*, 1887-92. O. T

— Music: First six grades; general directions. *Washington*, 1891. D. 18 p. T

— Number: First-third year; teachers' manual. *Philadelphia*, 1896-97. O. T

— Public schools of the District of Columbia. Cooking: Two years course. [*Washington*, n. d.] O. 15 p. T

— [Same] Three years course. [*Washington*, n. d.] O. 15 p. T

— Sewing in the public schools of the District of Columbia. [*Washington*, n. d.] O. 4 p. T

— Report, 1873-74, 1875-77, 1879-80, 1885-86, 1888-92, 1894-1900. *Washington*, 1874-1900. O. facsim. T

Singleton, W. H. 'A defence of the children; analysis of High school examination. Appendix confutes text of report [of Senate committee on District of Columbia on school examinations]. 3d ed. [*Washington*, 1900.] O. 12 p. T

U. S.—Congress—Senate. Public schools of the District of Columbia. [Report] March 23, 1900, from the Committee on the District of Columbia. [*Washington*, 1900.] O. 320 p. C T

— Supplemental report, April 14, 1900. [*Washington*, 1900.] O. 33 p. C

— *Education, Bureau of*. Special report of the Commissioner of Education on the condition and improvement of public schools in the District of Columbia. *Washington*, 1871. O. 912 p. C T

FLORIDA

Bush, George Gray. History of education in Florida. *Washington*, 1889. O. 54 p. pl. (In U. S.—Ed., Bur. of. Circ. of inf. 1888, no. 7: Contr. to Am. ed. hist.; H. B. Adams, ed., no. 6.) C T

Public Instruction, Supt. of. Annual report, 1869-72, 1881-98. *Tallahassee*, 1869-98. O. ill. pl. tab. T

— Digest of the school laws of the state of Florida, with the forms, regulations and instructions of the Department of education, comp. by W. N. Sheats. *Tallahassee*, 1897. O. 120 p. T

Russell, A. J. History of the common schools of Florida, and other schools of the state. *Tallahassee*, 1884. O. 4 p. T

GEORGIA

Georgia Teachers' Association. Proceedings, 1873. *Atlanta*, 1874. O. v. 7. T

Georgia Teachers' Society. County lyceums; designed to promote manual labor schools, and the general advancement of education. . . *Savannah*, 1833. O. 8 p. T

— Minutes of proceedings, Dec. 16, 1833. *Savannah*, 1833. O. T

Governor. Reports of educational institutions of the state of Georgia, 1897-98. *Atlanta*, 1898. O. 182 p. T

Jones, Charles Edgeworth. Education in Georgia. *Washington*, 1888. O. 154 p. pl. (In U. S.—Ed., Bur. of. Circ. of inf. 1888, no. 4: Contr. to Am. ed. hist.; H. B. Adams, ed., no. 5.) C T

Public Instruction, Dept. of. Compilation of laws relating to the common school system and state educational institutions of Georgia, 1897. *Atlanta*, 1897. O. 103 p. T

School Commissioner. Manual of methods for Georgia teachers. *Atlanta*, 1899. S. 204 p. T

— Report, 1879-92, 1894-96. *Atlanta*, 1880-97. O. ill. pl. tab. T

University of Georgia. Annual announcement with . . . catalogue, 1871, 1874-75, 1882-85, 1886-92, 1893-98, 1899-1900. *Athens*, 1871-1900. O. and D. pl. C

Earlier years have title Catalogue.

— Catalogue of the trustees, officers and alumni . . . from 1785 to 1876. *Athens*, 1876. O. 68 p. C

— Catalogue of the trustees, officers, alumni and non-graduates . . . from 1785 to 1894. *Atlanta*, 1894. O. not paged. pl. C

— Centennial catalogue of the trustees, officers and alumni from 1785 to 1885. *Athens*, 1885. C. 85 p. C

— Condensed announcement. Courses for 1897-98. 19 p. D. C

— Departments of agriculture, engineering and commerce. *Athens*, 1871. O. 8 p. C

— *Engineering Society*. Annual. v. 1-3. *Athens*, 1893-97. O. C

IDAHO

Public Instruction, Dept. of. Biennial report, 1896-98. *Boise*, 1896-98. O. T

— General school laws of the State of Idaho; compiled by L. N. B. Anderson, 1897-98. *Moscow, Idaho*, 1897. O. 67 p. T

University of Idaho (Moscow). Catalogue, 1893-95, 1896-97, 1898-1901. *Moscow*, 1893-1900. O. and D. C

— Contributions, 1896-98. D. C

— *President*. Report to Board of Regents, 1896. n. p. 1896. O. C

ILLINOIS

Education, Board of. Proceedings at a regular meeting, held at Normal, June 19-20, 1900. *Springfield, Ill.*, 1900. O. 25 p. T

General Assembly. Report on the subject of education, proposing a plan for uniform system of common schools and county seminaries throughout the State, February, 1835. *n. p. n. d.* O. 15 p. T

— School laws of Illinois, 1869; an act to establish and maintain a system of free schools, approved February 16, 1865 . . . with the amendatory acts of 1867 and 1869. *Springfield*, 1869. O. 55 + 8 p. T

Marshall, William I. Should the public schools furnish text-books free to all pupils? *Chicago*, 1898. O. 23 p. T

Public Instruction, Dept. of. Biennial report, 1854, 1857-1900. *Springfield*, 1854-1900. O. ill. pl. v. 1-23. 1854 annual. T

— Free school law of Illinois; an act to establish and maintain a system of free schools, approved April 1, 1872, in force, July 1, 1872. *Springfield*, 1872. O. 4 + 49 + 10 p. T

— Illinois school law, 1889-97; an act to establish and maintain a system of free schools, approved May 21, 1889. . . *Springfield*, 1897. O. 13] + 149 p. T

University of Illinois (Champaign). Announcement of the Summer term, 1899, 1900. [*Urbana*, 1899-1900.] D. C

— Catalogue and circular, 1868-71, 1873, 1874-1900. *Champaign, etc.*, 1869-1900. O. and D. pl. C

Known as Illinois Industrial University until 1884-85.

— John Milton Gregory . . . first president of the University; memorial convocation at the chapel . . . October 23, 1898. *n. p.* 1898. O. 31 p. 1 por. C

— New requirements for admission to the University of Illinois, by Stephen A. Forbes . . . Dean of the College of Science. *n. p. n. d.* D. 22 p. C

— Report of Committee on courses of study and faculty for the Illinois Industrial University. *Springfield*, 1867. O. 22 p. C

— University of Illinois. . . 2d ed. [*Chicago*] 1899. Ob. S. pl. C

— *Biological Experiment Station*. Biennial report, 1895-96. *Chicago*, 1896. O. pl. C

— *College of Law*. Announcement, 1898, 1900-01. [*Urbana*, 1898-1900.] D. C

— *President*. Proceedings and addresses, at the inauguration of A. S. Draper, as president of the University of Illinois, and at the dedication of Engineering hall. . . *Urbana, Ill.*, 1895. O. 96 p. 1 por. 1 pl. C

— *State Library School*. Circular of information, 1900-01. *n. p.* 1900. D. 15 p. C

— *Trustees*. Report, 1868-98. *Springfield*, 1868-98. O. ill. pl. v. 1-19. C

— Foster North vs. Board of Trustees, University of Illinois; statement of the case and opinion of the Supreme Court of Illinois. *Urbana*, 1891. D. 28 p. C

— *University High School Conference*. English composition and Literature in the High School; papers read at the second annual session, May 14 and 15, 1896. . . *Urbana*, 1896. D. 18 p. C

INDIANA

Association of City and Town Superintendents. Report of the committee on course of study for the city and town schools of Indiana. [*Greencastle, Ind.*], 1895. D. 50 p. C

— Report of the committee on course of study in the public high schools. *Indianapolis*, 1899. O. 94 p. T

Boone, Richard Gause. History of education in Indiana. *New York*, 1892. D. 11+454 p. C T

Jones, Frank L. State manual and uniform course of study for the elementary and high schools of Indiana, 1899. *Indianapolis*, 1899. D. 186 p. T

Public Instruction, Dept. of. Arbor and Bird day program, October 27, 1899. *Indianapolis*, 1899. Nar. S. 50 p. T

— Outline of township institute work. *Indianapolis*, 1899. Nar. D. 34 p. T

— Report of the superintendent, 1852, 1856-57, 1859, 1861-66, 1869-1900. *Indianapolis*, 1853-1901. O. ill. pl. tab. por. T

— Revised school law of the state of Indiana, approved March 5, 1855, with blank forms, supplementary comments and suggestions for the use and government of school officers. *Indianapolis*, 1855. O. 52 p. T

— School book laws of Indiana; including acts of 1891 and 1889. . . *Indianapolis*, 1891. O. 15 p. T

— School law of Indiana and the state constitution, with annotations; issued by D. M. Geeting. *Indianapolis*, 1897. O. 421 p. T

— School law of Indiana including acts of 1891. . . *Indianapolis*, 1891. O. 224 p. T

— . . . School laws enacted by the General assembly of 1899, F. L. Jones superintendent. *Indianapolis*, 1899. O. 54 p. T

— State manual and uniform course of study for the elementary and high schools of Indiana, 1893, 1899. *Indianapolis*, 1893-99. O. & S. T

Smart, James Henry, ed. Indiana schools and the men who have worked in them. *Cincinnati* [1876]. D. 239 p. T

Woodburn, J. A. Higher education in Indiana. *Washington*, 1891. O. 200 p. ill. pl. (*In U. S.*—Ed., Bur. of Circ. of inf. 1891, no. 1; Contr. to Am. ed. hist.; H. B. Adams, ed., no. 10.) C T

Indiana University (Bloomington). Announcement, 1891-92, 1893-94. *Bloomington*, 1891-93. D. C

— Announcement of the courses of instruction in the spring term and summer school, 1895-96, 1898-1900. *Bloomington*, 1895-1900. D. C

— Catalogue, 1870-71, 1872-74, 1879-80, 1882-84, 1886-93, 1894-1900. *Indianapolis, etc.*, 1871-1900. D. & O. ill. pl. C
1870-84 title Annual report including the Catalogue.

— *Christian Association*. Students' handbook, 1891-92. *Bloomington*, 1891. S. C

— Illustrated announcement. [*Indianapolis*] n. d. Obl. S. ill. C

— *Indiana University Bulletin*. *Bloomington*, 1888. O. v. 1, no. 5. C

— *President*. Report of . . . president, 1894. *Indianapolis*, 1894. D. C

— — SWAIN, Joseph. Inaugural address . . . June 14, 1893, at the annual commencement of Indiana University. *Indianapolis*, 1893. D. 15 p. C

— *School of Law*. Announcement, 1899-1901. [*Bloomington*] 1899-1900. D. C

— *Trustees*. Address by a committee of the Trustees, to the people of Indiana. *Indianapolis*, 1840. O. 15 p. C

IOWA

Parker, Leonard F. Higher education in Iowa. *Washington*, 1893. O. 190 p. pl. facsim. (*In U. S.—Ed., Bur. of. Circ. of inf.* 1893, no. 6 : Contr. to Am. ed. hist. ; H. B. Adams, ed., no. 17.) C T

Public Instruction, Dept. of. Biennial report, 1864-69, 1871-99. *Des Moines*, 1865-1900. O. ill. pl. por. v. 11-14, 16-29. T

— Circular of information, no. 4 : School directors' convention held at Des Moines, December 27, 1894. [*Des Moines*, 1895.] O. 14 + [2] p. T

— Circular of information no. 1, 1896 : Report of special committee upon a state course of study for the high schools of Iowa. [*Des Moines*, 1896.] O. 8 p. T

— Circular of information no. 2, 1897 : Free text-book law. . . *Des Moines*, 1897. O. 4 p. T

— Iowa educational directory for the school year commencing September 1894-95, 1896-1899, 1900-01. *Des Moines*, 1895-1900. D. 4 pts. T

— . . . Patriotic leaflet for Flag-day . . . February 22, 1897. O. 8 p. T

— School laws . . . with forms, notes and decisions for . . . school officers . . . 1876, 1888-92. *Des Moines*, 1876-92. O. 3 v. T

— School laws of Iowa from the code, with notes, forms and decisions. . . Ed. of 1897 [compiled by] Henry Sabin. *Des Moines*, 1897. O. 135 + 90 p. T

— Statutes . . . relating to common schools, including forms, regulations and instructions respecting proceedings under those statutes. *Iowa City*, 1849. O. 138 + [3] p. ill. pl. T

Sabin, Henry. Handbook for Iowa teachers ; school law . . . affecting teachers. . . outline of civil government, and a course of study for country schools. *Des Moines*, 1895. O. 115 p. 1 ill. T

— School books in Iowa ; the working of the present law compared with the laws in other states. *Des Moines*, 1898. O. 27 p. T

From Biennial report of 1896-7, and report of 1888-9.

State Teachers' Association. Proceedings of the . . . annual session, 1886, 1894-96. *Des Moines*, 1887-97. O. v. 31, 40-41. T

— Report of legislative committee [on school text-books] December, 1898. *Des Moines*, 1898. O. 7 + 99 p. T

State University of Iowa (Iowa City). Bibliography of the publications of the University and its members. *Iowa City* [pref. 1900]. O. 4 + 64 p. C

— Catalogue, 1855-60, 1862-1900. *Davenport, etc.*, 1856-1900. O. ill. pl. C
Called Calendar, 1899-1900.

— Catalogue of officers and alumni 1847 to 1877 ; 1847-85 and students 1884-85. *Davenport*, 1877-85. O. 2 nos. C

— Historical monograph. *Iowa City*, 1891. O. no. 1. C

— Report, 1877. *Des Moines*, 1877. O. C

— *Alumni*. NIPHER, Francis E., and Springer, Frank. Address to the Alumni of the State University of Iowa on the present condition of the University. *St. Louis*, 1886. O. 21 p. C

— *Law Department*. Commencement addresses, April 12, 1895 ; Political parties and duties of citizenship, by C. B. Elliott ; American law schools, with presentation of Hammond bust, by Emlin McClain. *Iowa City*, 1895. O. 34 p. 1 por. C

— *Library*. Catalogue of the Hammond historical law collection . . . compiled by F. H. Noble. *Iowa City*, 1895. O. 4 + 52 p. C

— *Medical Department*. Announcement, 1876-77. *Davenport*, 1876. O. C

— *Regents*. Memorial to the Regents of the University of the State of Iowa from the executive committee of the Board of Trustees of Griswold College, Davenport, Iowa. *Davenport*, 1877. O. 4 p. C

— Studies in psychology. *Iowa City*, 1897-99. O. pl. v. 1-2. C

KANSAS

Blackmar, Frank Wilson. Higher education in Kansas. *Washington*, 1900. O. 166 p. pl. (*In U. S.—Ed., Bur. of. Circ. of inf.* 1900, no. 2 : Contr. to Am. ed. hist. ; H. B. Adams, ed., no. 27.) C T

Kansas Historical Society. Columbian history of education in Kansas . . . compiled by Kansas educators. . . *Topeka*, 1893. O. 8 + 231 p. 1 ill. por. pl. C

Public Instruction, Dept. of. Laws for the regulation and support of common schools, with notes and forms for school officers . . . 1876, 1889, 1897. *Topeka*, 1876-97. O. T

— Report, 1872-73, 1875, 1877-78, 1883-84, 1887-92. *Topeka*, 1872-92. O. ill. pl. T

University of Kansas (Lawrence). Biennial report, 1883-84, 1887-88, 1889-90. *Topeka*, 1885-90. O. C

— Catalogue, 1871-72, 1874-75, 1877-78, 1879-80, 1881-82, 1883-85, 1886-1901. *Topeka, etc.*, 1872-1901. O. ill. pl. C

— Facts of general interest to the people; what it is and what it does. *Topeka*, 1884. O. 23 p. pl. C

— *Entomology, Dept. of.* HUNTER, S. J. Alfalfa, grasshoppers, bees; their relationship; a report of the field work of the Department, summer of 1898. *Topeka*, 1899. O. 9 + [1] + 152 p. ill. pl. C

— *Fine Arts, School of.* Catalogue, 1895-96. Lawrence, 1895. O. pl. C

— *Literary Societies.* BAYARD, Thomas Francis. Address delivered before the literary societies of the University of Kansas . . . June 15, 1885. . . *Washington*, 1886. O. 19 p. C

— McCook, John James. Relation of the university to material progress; annual commencement oration, June 10, 1890. *Topeka*, 1890. O. 25 p. C

— *Mining Engineering, Dept. of.* Bulletin, 1900-01. Lawrence, 1900. O. C

— *Music, Dept. of.* Catalogue, 1886-87. *Topeka*, 1887. O. C

— University quarterly. Lawrence, 1893-1900. O. ill. pl. map. v. 1-7, 8 ser. A, ser. B¹, 9². C

V. 6-8 in two series, A and B.

KENTUCKY

Lewis, Alvin Fayette. History of higher education in Kentucky. *Washington*, 1899. O. 350 p. pl. (In U. S.—Ed., Bur. of. Circ. of inf. 1899, no. 3: Contr. to Am. ed. hist.; H. B. Adams, ed., no. 25.) C T

Public Instruction, Dept. of. Biennial report, [June, 1891]-June, 1897. *Frankfort*, 1894-97. O. ill. T

— Common school laws, with notes, blanks and forms . . . prepared by . . . [W. J. Davidson], *Louisville* [1897]. O. 242 p. T

Wickliffe, Robert, Jr. Plea for the education of the people of Kentucky; an address . . . Lexington, 29th of July, 1837, the anniversary of the public school. . . *Lexington, Ky.*, 1837. O. 17 p. T

Kentucky State College (Lexington). Catalogue, 1882-83, 1894-95, 1898-99. *Frankfort, etc.*, 1883-99. O. pl. C
1882-83 title is Annual register.

Kentucky University (Lexington and Louisville). Catalogue, 1866-67, 1868-74, 1875-76, 1877-78, 1879-92, 1893-95, 1896-97, 1898-1900. *Lexington*, 1866-1900. O. pl. C

— Charter, statutes and laws, 1866, 1886. *Lexington*, 1866-86. O. C

— . . . Report of the regent. 1868. *Louisville*, 1868. O. C

— Report of the treasurer with financial history and condition of the institution from its organization in 1855 to the present time. . . *Lexington*, 1871. O. 25 p. C

LOUISIANA

Bard, Samuel. Address before the General Assembly of Louisiana, delivered on the 20th February, 1856. *Baton Rouge*, 1856. O. 13 p. C

Fay, Edwin Whitfield. History of education in Louisiana. *Washington*, 1898. O. 264 p. (In U. S.—Ed., Bur. of. Circ. of inf. 1898, no. 1: Contr. to Am. ed. hist.; H. B. Adams, ed., no. 20.) C T

Public Education, Dept. of. Biennial report, 1859, 1870, 1873-75, 1882-83, 1888-95. *New Orleans*, 1859-95. O. pl. tab. T

— Public school laws, codified by order of the State board of education. . . *Baton Rouge*, 1894. O. 119 + 10 p. T

Louisiana State University (Baton Rouge). Annual report of . . . [the] superintendent for the year 1870-71. *New Orleans*, 1871-72. Q. map. C

— HOWE, William W. Address delivered at the commencement exercises of the academical department of the University of Louisiana . . . June 29th, 1881. [*New Orleans*, 1881.] O. 9 p. C

— Official register. 1871-73, 1877-78, 1881-84, 1888-89, 1897-99. *New Orleans, etc.*, 1872-99. O. pl. C

From 1877 the University is called Louisiana State University and Agricultural and Mechanical College, and the Catalogue is pub. at Baton Rouge from 1883.

— Report of F. L. Hawks, president of the University. *New Orleans*, 1848. O. 16 p. C

— Report of the Board of Supervisors to the General Assembly, 1870, 1882, 1888-90. *Baton Rouge*, 1870-90. O. C

MAINE

Champlin, Rev. James Tift. Educational institutions in Maine while a district of Massachusetts. (*In* Maine Historical Society. Collections. 1881, ser. I, v. 8, p. 155-80.) C

Common Schools, Supt. of. Annual report, 1847-52, 1854-88, 1892, 1895-98. *Augusta*, 1847-98. O. ill. pl. T

Common Schools, Supt. of (*continued*)

— Course of study for the elementary schools of Maine. *Augusta*, n. d. O. 104 p. ill. T

— Course of study for the public schools of Maine. [*Augusta*, 1895 ?] O. 129 p. T

— Laws, decisions and explanations, 1899. *n. p.* n. d. O. 8 p. T

— Laws relating to public schools, 1875, 1878, 1897, 1899. *Augusta*, 1875-99. O. 4 nos. T

— School Improvement League of Maine; Library and Art Exchange; its mission: Better physical surroundings; best books for all; art in the schoolroom. [*Augusta*, 1898.] O. 16 p. T

— Sketches, designs and plans for school-buildings, school yards and outhouses, 1896. [*Augusta*, n. d.] O. 63 p. ill. T

— Study of the condition of the schools of Maine by the local superintendents . . . 1899. [*Augusta*, n. d.] O. 39 p. T

— Study of the needs of the schools of Maine, 1899. [*Augusta*, n. d.] O. 22 p. T

— Study of the schools of northeastern Maine. [*Augusta*, n. d.] O. 38 p. ill. T

— Study of waste and kindred evils existing in the administration of our public schools. [*Augusta*, 1897.] O. 32 p. T

— Synopsis of documents issued. [*Augusta*, n. d.] O. 12 p. T

— Union of towns for the purpose of employing superintendent of schools, 1898. [*Augusta*, 1898.] O. 8 p. T

Education, Board of. *See* **Common Schools**, Supt. of.

Hyde, Rev. William DeWitt. Education in Maine. (*In* Davis, W. T. New England states. [1897] v. 3, p. 1154-67.) C

Maine State College (Orono). Annual report for 1893. *Augusta*, 1894. O. pl. C

— Catalogue, 1894-95, 1896-97. *Augusta*, 1895-97. O. pl. C

In 1897 name was changed to **University of Maine**.

University of Maine (Orono). Catalogue, 1897-1900. *Augusta*, 1898-1900. O. and D. pl. C

For earlier catalogues, *see* **Maine State College**.

MARYLAND

Education, Board of. Annual report, 1866, 1873, 1876-77, 1879, 1881-82, 1884-87, 1890-98. *Annapolis*, 1867-99. O. v. 1, 7, 10, 11, 13, 15-16, 18-21, 24-32. T

— By-laws for the . . . boards of school commissioners . . . also rules and regulations for teachers and pupils. . . [*Annapolis*, 1867.] O. 52 + [5] p. ill. T

— By-laws, rules and regulations for the administration of the public school system of the state

of Maryland; as revised . . . Sept. 24, 1896. *Baltimore* 1896]. O. 26 p. T

— Public school law of Maryland as contained in the . . . code . . . passed at the January session, 1872, amended . . . 1874-96. *Baltimore*, 1897. O. 46 p. T

— Report of the State Department of Public Instruction, 1865. *Baltimore*, 1866. O. v. 1. T

Steiner, Bernard Christian. History of education in Maryland. *Washington*, 1894. O. 331 p. pl. (*In* U. S.—Ed., Bur. of. Circ. of inf. 1894, no. 2: Contr. to Am. ed. hist.; H. B. Adams, ed., no. 19.) C

MASSACHUSETTS

Adams, Charles Francis, Jr. State school supervision: argument in favor of the "Ten district" bill, before the legislative committee on education, March 2, 1881. *Boston*, 1881. O. 14 p. C

Blair, S. What I think: being a kaleidoscope review of the Horace Mann, or Massachusetts system of common schools. *n. p.* 1876. O. pt. 3. 24 p. T

Bush, George Gray. History of higher education in Massachusetts. *Washington*, 1891. O. 445 p. pl. (*In* U. S.—Ed., Bur. of. Circ. of inf. 1891, no. 6: Contr. to Am. ed. hist.; H. B. Adams, ed., no. 13.) C T

Committee on educational progress, *see* **Massachusetts Teachers' Association**—Committee on educational progress.

Dickinson, John W. Brief descriptive sketch of the Massachusetts public school system. *Boston*, 1893. D. 8 p. T

Education, Board of. Abstract of the Massachusetts school returns, for 1838-40, 1841-43, 1844-45. *Boston*, 1839-45. O. T

— Annual report . . . with the annual report of the secretary of the board, 1837-99. *Boston*, 1838-1900. O. ill. pl. map. v. 1-63. T

— General index to v. 1-50, 1838-87. 67 p. (*In* v. 50, app.) T

— Course of studies for elementary schools. 1892, 1896. *Boston*, 1892-96. O. ill. T

— Course of studies for ungraded schools. *Boston*, 1888. O. 39 p. T

— General statutes of the commonwealth of Massachusetts relating to the public schools with the alterations and amendments to 1876. *Boston*, 1875. O. 83 p. T

— Massachusetts school legislation of 1893, 1894, 1895 and 1896. [*Boston*, 1896 ?] Nar. O. 26 p. T

— Massachusetts system of common schools . . . revised edition of the 10th annual report. . . *Boston*, 1849. O. 212 + 63 + 10 p. T

— Outline of lessons in drawing for rural schools; by H. T. Bailey and L. W. Sargent. [*Boston* ?] O. 64 + [1] p. ill. T

Education, Board of (*continued*)

— Proposed report of the State board of education to the Legislature of Massachusetts relative to school attendance and truancy, recommending certain legislation; prepared by G. A. Walton and C. W. Birtwell. *Boston*, 1897. Nar. O. 44 p. T

— Public schools of Massachusetts, U. S. A.; eight educational monographs. *Boston* [1900]. O. 8 nos. in 1 v. pl. (Paris—Exposition Universelle, 1900.) C T

Contents:

1. Bailey, H. T. Sketch of the history of public art instruction in Massachusetts.
2. Boyden, A. G. General view of the work of the normal school in Mass.
3. Whittemore, Henry. Mary Hemenway Department of Household Arts connected with the State Normal School, Framingham, Mass.
4. Baldwin, W. A. Physical training in Massachusetts normal schools.
5. Newell, L. C. Physics and chemistry in normal school instruction.
6. Knott, L. A. Teaching of English in the State Normal School at Lowell, Mass.
7. Kirkpatrick, E. A. Psychology and child study in the State Normal School at Fitchburg, Mass.
8. Gay, G. E. Origin and organization of the normal schools in Mass.

— Public statutes of Massachusetts relating to public instruction, with annotations and explanations, including the laws in force, June, 1892. *Boston*, 1892. Nar. O. 101 p. T

— Report of H. T. Bailey, agent for the promotion of industrial drawing. n. t.-p. O. 31 p. ill. pl. T

— State exhibition of drawing in the public schools, September 27 to Oct. 2, 1899; the 11th. . . A special report by Henry T. Bailey. [*Boston*, 1899.] O. 57 p. pl. C T

— Supervision of schools in Massachusetts . . . by A. W. Edson, Dec. 1895. *Boston*, 1895. O. 24 p. T

Emerson, George Barrell. Education in Massachusetts; early legislation and history. . . *Boston*, 1869. O. 36 p. C T

Fletcher, G. F. The rural school problem in Massachusetts. *Northampton*, 1895. O. 11 p. C T

General Court. Protest against the majority report of the joint special committee . . . of 1887 on the employment and schooling of children (House doc. no. 19) and against any legislative interference with private schools. . . March, 1888. [*Boston*, 1888.] O. 58 p. T

— *House.* Petition of a convention of delegates from each of the towns in Plymouth co. and a part of Norfolk on the subject of elementary education [Jan. 24, 1837]. [*Boston*, 1837.] O. 13 p. T

— Reports of the Committee on education concerning corporal punishment in the schools of the commonwealth, May, 1868. *Boston*, 1868. O. 48 p. T

Humphrey, Rev. Heman. The question, Will the Christian religion be recognised as the basis of the system of public instruction in Massa-

chusetts? discussed in four letters. *Boston*, 1839. O. 25 p. C

Mann, Horace. The Common school controversy, consisting of three letters of the Secretary of the Board of Education of . . . Massachusetts in reply to charges preferred against the Board. . . *Boston*, 1844. O. 55 p. C

Martin, George H. Brief historical sketch of the Massachusetts public school system. *Boston*, 1893. D. 8 p. C

— Evolution of the Massachusetts public school system: a historical sketch. *New York*, 1894. D. 20 + 284 p. (Internat. ed. ser., W. T. Harris, ed. v. 29.) C T

Mass. Teachers' Association. Abstract of the proceedings, 1845-80. *Boston*, 1881. D. 8 + 217 p. C

— Addresses delivered . . . 1882 . . . with an abstract of proceedings at the 37th and 38th annual meetings, 1881 and 1882. *Boston*, 1883. D. C

— Committee on educational progress. Progress in primary school instruction in Massachusetts. *Boston*, 1886. D. 43 p. C

— Progress in grammar school education in Massachusetts. *New Bedford*, 1887. D. 33 p. C

Stetson, George R. Literacy and crime in Massachusetts, and the necessity for moral and industrial training in the public schools. *Boston*, 1886. O. 31 p. C T

MICHIGAN

Education, State Board of. Biennial report, 1892-94, 1896-98. *Lansing*, 1895-99. O. T

McLaughlin, Andrew Cunningham. History of higher education in Michigan. *Washington*, 1891. O. 179 p. pl. (*In U. S.—Ed.*, Bur. of Circ. of inf. 1891, no. 4.) C T

Public Instruction, Dept. of. Annual report with accompanying documents. 1853, 1855-57, 1859-99. *Lansing*, 1853-1900. O. ill. pl. por. v. 17, 19-21, 23-63. T

— Catalogue of the public school exhibit of . . . Michigan. . . *Chicago* [1893]. O. 49 p. (World's Columb. Exposition, 1893.) T

— General school laws, 1889, 1893, 1898-99. *Lansing*, 1889-99. O. T

— State manual and course of study for the district schools of Michigan; prepared by a committee of county secretaries . . . and published by [E. J. Estabrook]. *Lansing*, 1890. O. 52 p. T

— State manual and course of study for the district schools of Michigan; revised and published by J. E. Hammond; with an apx. . . 4th ed. *Lansing*, 1897. O. 164 p. ill. pl. T

— Suggestive programs for special day exercises; [compiled by] J. E. Hammond. *Lansing*, 1898. O. 102 p. 2 ill. 2 por. T

— Text-book legislation, facts and figures; [compiled by] J. E. Hammond. [*Lansing*, 1898.] O. 109 p. T

Public School for Deaf Children.

Annual report, 1875, 1876-90, 1894-96, 1899. *Lansing*, 1875-99. O. ill. T

Schoolmaster's Club. List of books recommended for a high school classical library. *Ann Arbor*, 1895. O. 18 p. T

— Proceedings, 1898-1900. *Ann Arbor*, 1899-1901. O. v. 31, 32, 34, 35. T

— Report of the physics conference, March 31, 1899. *Ann Arbor*, 1899. O. T

Smith, W. L. Historical sketches of education in Michigan. . . *Lansing*, 1881. O. 4 + 157 p. por. T

University of Michigan (Ann Arbor). [Announcement.] *Ann Arbor*, 1893. T. C

— Announcement of special courses in higher commercial education and public administration. *Ann Arbor*, 1900. D. C

— Catalogue, 1837, 1850-52, 1853-55, 1858-70. *Ann Arbor*, 1837-70. O. C

Continued as

— Calendar, 1871-1900. *Ann Arbor*, 1871-1900. O. and D. C

— Catalogue of the academic Senate of the University of Michigan, and of those who have received its regular and honorary degrees. *Ann Arbor*, 1871. O. C

— Constitutional provisions, laws and by-laws; revised edition, adopted July 18, 1883. *Ann Arbor*, 1883. O. 40 + 2 p. C

— General catalogue of officers and students, 1837-90. *Ann Arbor*, 1891. O. 8 + 472 p. C

— Necrology; supplement to the general catalogue of 1891. O. C

— Honorary degree of Doctor of Philosophy. O. 4 p. C

— Laboratory of analytical and applied chemistry. . . *Ann Arbor* [n. d.]. O. 26 p. C

— Michigan University book 1844-80; Theodore R. Chase [compiler]. *Detroit*, 1881. O. 399 p. C

— Semi-centennial celebration of the organisation of the University . . . June 26-30, 1887. *Ann Arbor*, 1888. Q. 7 + 318 p. C

— *Arts and Sciences, College of.* Catalogue of officers and students, 1847-48, 1850. *Ann Arbor*, 1848-51. O. C

— *Library.* Librarian's report, 1888-97. *Ann Arbor*, 1888-97. O. C

— Public exercises on the completion of the library building, Dec. 12, 1883. *Ann Arbor*, 1884. O. 47 p. C

— DUFFIELD, Rev. George. Ode of dedication on the completion of the library building [at the University of Michigan]. *Ann Arbor*, 1884. O. 14 p. C

— *Literature, Science, and the Arts, Dept. of.* Announcement, 1895-96. *Ann Arbor*, 1895. D. C

— Necrological report to the Society of the Alumni for the College year, 1895-96. [*Ann Arbor.*] O. C

— Graduate School; Announcement, 1897-99. *Ann Arbor*, 1897-98. D. C

— *Medicine, Arts, and Sciences, Departments of.* Catalogue of the corporation, officers and students, 1852-53. *Detroit*, 1853. O. C

— *Medicine and Surgery, Department of.* Annual announcement, 1878-79. *Ann Arbor*, 1878. O. C

— *Philosophy, Dept. of.* [Announcement concerning] Philosophical papers. *Ann Arbor*, 1886. Nar. Q. 1 p. C

— *Political Science, School of.* Annual announcement, 1882-83. O. C

— *President.* Report to the Board of Regents. 1871-92, 1895-1900. *Ann Arbor*, 1871-1900. O. C

— Exercises at the inauguration of Pres. Angell, and the laying of the corner-stone of the University Hall. *Ann Arbor*, 1871. O. 33 p. C

— Quarter-centennial celebration of the presidency of James Burrill Angell, June 24, 1896. *Ann Arbor*, 1896. O. 7 + 92 p. C

— *Regents.* October meeting of the Board of Regents, 1884-87. *Ann Arbor*, 1884-87. O. C

— University record. *Ann Arbor*, 1891-95. Q. v. 1-4. C

Historical and other Addresses.

ADAMS, Charles Kendall. Historical sketch of the University of Michigan. . . *Ann Arbor*, 1876. O. 4 + 56 p. tab. C

— Relations of political science to national prosperity; an address delivered at the opening of the School of political science of the University of Michigan, Oct. 3, 1881. *Ann Arbor*, 1881. O. 24 p. C

— The University of Michigan, the sources of its power and its success; an address delivered at the annual commencement, June 25, 1896. *Ann Arbor*, 1896. O. 24 p. C

ANGELL, James Burrill. Higher education; a plea for making it accessible to all; an address . . . at . . . commencement . . . June 26, 1879. *Ann Arbor*, 1879. O. 19 p. C

— . . . Memorial discourse on the life . . . of Henry Simmons Frieze . . . delivered March 16, 1890. [*Ann Arbor*] 1890. O. 36 p. C

— University of Michigan; commemorative oration delivered on . . . June 30, 1887, at the semi-centennial celebration. . . *Ann Arbor*, 1888. O. 40 p. C

— University of Michigan; patriotism and international brotherhood; a baccalaureate address, June 23, 1896. *Ann Arbor*, 1896. O. 10 p. C

CALDWELL, Samuel Lunt. Literature in account with life; an address . . . at commencement . . . June 25, 1885. *Ann Arbor*, 1885. O. 22 p. C

CAMPBELL, James Valentine. . . . Memorial discourse on the life . . . of Rev. George Palmer Williams . . . professor . . . 1841-81, delivered . . . Dec. 4, 1881. [*Ann Arbor*] 1882. O. 28 p. C

CHAMBERLIN, Thomas Crowder. Ethical functions of scientific study; an address . . . at . . . commencement . . . June 28, 1888. *Ann Arbor*, 1888. O. 22 p. C

COULTER, John Merle. Mission of science in education; an address delivered at the annual commencement, June 21, 1900. *Ann Arbor*, 1900. O. 27 p. C

CURRY, Jabez Lamar Monroe. Causes of the power and prosperity of the United States; an address . . . at . . . commencement . . . June 27, 1889. *Ann Arbor*, 1889. O. 30 p. C

DAVIS, Cushman Kellogg. Practical limitations of historic precedents; an address . . . at . . . commencement . . . July 1, 1886. *Ann Arbor*, 1886. O. 23 p. C

FARRAND, Elizabeth M. History of the University of Michigan. *Ann Arbor*, 1885. D. 300 p. C

FORD, Corydon La, *M.D.* . . . Memorial discourse on the life . . . of Alonzo Benjamin Palmer . . . delivered Apr. 8, 1888. [*Ann Arbor*] 1888. O. 29 p. C

FRIEZE, Henry Simmons. . . . Memorial discourse on the life . . . of Rev. Henry Philip Tappan . . . president . . . delivered June 28, 1882. [*Ann Arbor*] 1882. O. 45 p. C

— University of Michigan; the relations of the state university to religion; an address delivered . . . June 26, 1887, at the semi-centennial of the University. *Ann Arbor*, 1888. O. 38 p. C

GREGORY, *Rev.* John Milton. The science and the arts of the 19th century; an address . . . at . . . commencement . . . June 29, 1882. *Ann Arbor*, 1882. O. 22 p. C

HARRIS, Samuel Smith. Complete education; an address . . . at . . . commencement . . . July 1, 1880. *Ann Arbor*, 1880. O. 16 p. C

HAVEN, *Rev.* Erastus Otis. Universities in America; an inaugural address delivered in Ann Arbor, Michigan, Oct. 1, 1863. *Ann Arbor*, 1863. O. 31 p. C

HINSDALE, Burke Aaron. University of Michigan; the discovery of America, a commemoration address delivered in University hall, Oct. 21, 1892. *Ann Arbor*, 1892. O. 31 p. C

JOHNSTON, William Dawson. English historical teaching in the University of Michigan 1858-1888. O. 16 p. por. C

MEMORIAL addresses . . . Nov. 26, 1880 at the funeral of Prof. James Craig Watson . . . by . . . H. S. Frieze . . . C. K. Adams . . . A. Winchell and T. M. Cooley. [*Ann Arbor*] 1882. O. 36 p. C

MURRAY, James Ormsbee. Debt of civilization to literature; an address at . . . commencement . . . June 28, 1883. *Ann Arbor*, 1883. O. 29 p. C

NEWMAN, John Philip. Beneficence of science; an address . . . at . . . commencement . . . June 30, 1881. *Ann Arbor*, 1881. O. 15 p. C

WHITE, Andrew Dickson. Evolution and revolution; an address delivered at the annual commencement . . . June 26, 1890. *Ann Arbor*, 1890. O. 36 p. C

WINCHELL, Alexander. . . . Memorial discourse on the life . . . of Rev. Erastus Otis Haven . . . president . . . delivered . . . Nov. 6, 1881. [*Ann Arbor*] 1882. O. 57 p. C

— . . . Memorial discourse on the life . . . of Rev. Benjamin Franklin Cocker . . . professor . . . delivered . . . June 24, 1883. [*Ann Arbor*] 1883. O. 35 p. C

MINNESOTA

Awkeny, A. T. Public school system of Minnesota, address delivered . . . February 10th, 1892. O. 24 p. C

Graded Schools, see State High School Board.

Public Instruction, Dept. of. Annual report, 1866, 1870, 1872-1900. *St. Paul*, 1871-1900. O. ill. tab. v. 6, 11, 13-30. T

Reports 1878-1900 are biennial, and numbered 1 to 11.

— Laws relating to the public school system, including the State normal schools and the University of Minnesota, prepared by . . . [W. W. Pendergast]. *St. Paul*, 1897. O. 111 p. T

State High School Board. Annual report of the Inspector of state graded schools for . . . 1896-99. *Minneapolis*, 1897-99. O. v. 1-4. T

— Annual report of the inspector of state high schools for 1894-95, 1897-99. *Minneapolis*, 1894-99. O. v. 1-2, 4-6. T

University of Minnesota (Minneapolis). Almanac, 1871-72. *Minneapolis*, 1871. O. C

— Announcement, 1871-72. O. C

— Calendar 1875-77, 1878-86. *Minneapolis*, 1876-86. O. ill. C

Continued as

— Catalogue 1886-98, 1899-1900, and announcements for 1888-99, 1900-01. *Minneapolis*, 1887-1900. O. ill. C

— *Engineers, Society of.* Year book, 1892-93. *Minneapolis*, 1893. O. ill. pl. por. C

— *President.* Address at the inauguration of W. Folwell as president . . . 1869. *Minneapolis*, 1870. O. 38 p. C

— Report to the Superintendent of public instruction, 1874. [*Minneapolis*, 1874.] O. 24 p. C

— *Regents.* Report of the Board of Regents, 1870, 1872, 1878-80, 1885-90; Suppl. 2, 1887-88. *St. Paul*, 1870-90. O. ill. C

University of Minnesota (*continued*)

HALL, Christopher W. The University of Minnesota; an historical sketch. *Minneapolis*, 1896. Sq. Q. 75 p. ill. C

MISSISSIPPI

Mayes, Edward. History of education in Mississippi. *Washington*, 1899. O. 290 p. pl. (U. S.—Ed., Bur. of. Circ. of inf. 1899, no. 2.) C T

Public Education, Dept. of. Biennial report, 1882-83, 1889-97. *Jackson*, 1884-97. O. ill. pl. tab. T

— School laws of Mississippi, 1896. [*Jackson*] 1896. O. 64 p. C

University of Mississippi (University). All the laws and public resolutions in relation to the University of Mississippi carefully compiled and chronologically arranged by H. M. Sullivan. *Oxford, Miss.*, 1879. O. 42 p. C

— Catalogue of the officers and students, 1856-61, 1865-67, 1870-77, 1887, 1897-98, 1899-1900. *Yazoo City, etc.*, 1857-1900. O. ill. pl. C

— Commencement, 1858. Sq. Q. C

— Historical and current catalogue of the officers and students. . . *Jackson*, 1887. O. 175 p. pl. C

— Laws, approved and adopted by the Trustees, June, 1866, 1871, 1882. *Jackson*, 1866-82. O. C

— Rules and regulations of the Mississippi University. *Oxford, Miss.*, 1854. O. 20 p. C

— Special announcement . . . 1877. O. 9 + [1] p. C

— *Freshman class*. Examination in Latin, Algebra and Geometry, July, 1858. F⁴ C

— *Junior class*. Examination in French, Latin, Natural Philosophy and Chemistry, July, 1858. F⁴ C

— *President*. Letter to the . . . Board of Trustees . . . by Frederick A. P. Barnard, president. *Oxford*, 1858. O. 112 p. C

— *Sophomore class*. Examination in Latin, Rhetoric, Logic, Analytical Geometry and Trigonometry, July, 1858. F⁴ C

— *Trustees*. Journal of the acts of the Board of Trustees . . . at the annual meeting . . . 1869. *Jackson*, 1869. O. C

— Memorial to the Congress of the United States from the Board of Trustees of the University of Mississippi. *Nashville, Tenn.*, 1894. O. 20 p. C

— Minutes of the annual meeting of the Board of Trustees, 1870-72, 1874. *Oxford*, 1870-74. O. C

— Record of the testimony and proceedings in the matter of the investigation by the Trustees on the 1st and 2d of March, 1860, of the charges made by H. R. Branham against the Chancellor of the University. *Jackson*, 1860. O. 30 p. C

— Report of the Trustees . . . 1859. *Jackson*, 1859. .O. C

— Where shall I send my son? an address to the people of Mississippi. *Oxford, Miss.*, 1876. O. 23 p. C

— CLAPP, J. W. Address delivered . . . commencement day, June 29, 1866. *Memphis, Tenn.* [1866]. O. 16 p. C

— WADDEL, John Newton. Historical discourse delivered on the quarter-centennial anniversary . . . June 25, 1873. . . *Oxford, Miss.*, 1873. O. 40 p. C

— Inaugural address on . . . higher learning . . . on . . . the inauguration of the faculty, July 28, 1866. . . *Natchez, Miss.* [1866.] O. 28 p. C

— WITHERSPOON, Rev. Thomas Dwight. Appeal of the South to its educated men; an address before the Alumni Association, June 26, 1867. *Memphis* [Tenn.] 1867. O. 20 p. C

MISSOURI

Education, State board of. Official course of study for teachers' institutes. Feb., 1900. *Jefferson City*, 1900. S. 52 p. T

Public Schools, Dept. of. Report, 1868, 1870-74, 1876-78, 1880-82, 1884-85, 1887-98. *Jefferson City*, 1872-98. O. ill. pl. tab. v. 19, 21-25, 27-29, 31-33, 35-36, 38-49. T

— School laws of the state of Missouri, with explanations, decisions, and forms for the use of school officers. *Jefferson City*, 1874. O. 78 + [2] p. T

— School laws amended in 1891, 1893, 1895 and 1897; with court decisions, comments and forms. . . *Jefferson City*, 1897. O. 110 p. ill. T

— School laws . . . revised statutes 1899; with court decisions, forms . . . for the use of school officers, list of text-books. . . *Jefferson City*, 1900. O. 125 + 3 p. T

Snow, Marshall Solomon. Higher education in Missouri. *Washington*, 1898. O. 164 p. (U. S.—Ed., Bur. of. Circ. of inf. 1898, no. 2: Contr. to Am. ed. hist.; H. B. Adams, ed., no. 21.) C T

State Teachers' Association. Course of study for the district schools of Missouri, prepared by a committee of six, appointed by the Association, June 21, 1890. O. 61 + 1 p. T

University of the State of Missouri (Columbia). Account of the semi-centennial celebration of its founding at Columbia, Mo., July 4, 1890, with oration and speeches. *Columbia, Mo.*, 1890. O. 111 p. ill. por. C

— Catalogue, 1860-61, 1866-67, 1869-72, 1873-75, 1876-83, 1884-85, 1886-1900. *Columbia, etc.*, 1861-1900. O. and D. ill. pl. C

For 1875-76, see Report by the curators, 1876.

— *Curators*. Memorial, asking for an appropriation to erect a Woman's college home for the accommodation of women students. . . *St. Louis*, 1871. O. 14 p. C

University of the State of Missouri

(continued)

— *Curators*. Report, 1867, 1879. *Jefferson City*, 1867-79. O. C

— — — Report by the Curators . . . containing catalogue, announcements, and other matter. . . . 1871-72, 1876. *Jefferson City*, 1871-76. O. C

— — — Report of the committee on the reorganization and enlargement of the University; presented to the Board of Curators . . . Dec. 20, 1870. . . *St. Louis*, 1871. O. 80 p. C

— — — Revised course of study for approved schools, adopted 1 May, 1894. *Columbia, Mo.*, 1894. O. 10 p. C

— — — Suggestions to secondary schools for the equipment of laboratory of physics, chemistry, biology, physiology, and physical geography; and of libraries of science, mathematics, history, and language, Aug. 1897. — [*Columbia, Mo.*, 1897.] O. 55 p. C

— *Graduate Department*. Courses of instruction, 1900-01. *Columbia* [1900.] O. C

— Order of exercises and the addresses at the dedication of Academic Hall and the new department buildings, June 4, 1895. *Columbia, Mo.* [1895]. Sq. F. 47 p. C

— *Political Science, Department of*. Announcement, 1892-93. *Columbia*, 1892. O. C

— *School of Mines and Metallurgy*. Catalogue, 1900. *Rolla*, 1900. O. C

— Special courses of instruction offered by professors in the University . . . to the teachers of the State . . . 1894. *Columbia, Mo.*, 1894. O. 16 p. C

— LOWRY, Thomas Jefferson. Sketch of the University of the State of Missouri. *Columbia, Mo.* [1890]. O. 126 p. C

— READ, Daniel. Historical sketch of the University of Missouri . . . (*In* Hough, F. B. Historical sketches of the universities of the U. S. 1883. p. 15-72.) C

— SCHWEITZER, Paul. Plea for a separate chemical laboratory building at the seat of the State University of Missouri at Columbia, Missouri, made to the thirty-sixth General assembly, 1891. *Columbia, Mo.*, 1891. O. 32 p. C

MONTANA

Public Instruction, Supt. of. Annual report, 1891-92. *Helena*, 1892-93. O. v. 2-3. T

— School laws, compiled at the office of [E. A. Carleton] superintendent . . . June 1, 1897. *Helena*, 1897. O. 6 + 122 p. T

State Teachers' Association. Proceedings at Anaconda, Dec. 26-28, 1895. O. C

University of Montana—President. Annual report to the Montana State Board of Education, 1897. O. pl. C

NEBRASKA

Public Instruction, Dept. of. Annual report, 1869-70, 1873, 1880, 1882-84, 1886, 1888. *Omaha*, 1869-88. O. v. 1-2, 5, 12, 14, 16, 18, 20. T

— Biennial report, 1889, 1890-98. *Lincoln*, 1891-99. O. v. 11-15. T

The 11th biennial is also called the 22d annual.

— Bird and Arbor day manual for the use of the schools of Nebraska. . . . [*Lincoln*] 1900. O. 48 p. 1 pl. T

— Nebraska educational directory, 1900-1901. *Lincoln* [1900]. S. 37 p. T

— Nebraska high school manual. . . . *Lincoln*, 1900. O. 56 p. (Univ. bull. C. series 6, no. 1.) C

— Programs for special day exercises . . . for the use of the schools of Nebraska. . . . *Lincoln*, 1899. O. 66 p. por. 1 pl. T

— School laws and school land laws of Nebraska, as revised and amended in 1897, 1899 . . . by W. R. Jackson. *Lincoln, Neb.*, 1897-99. O. 146 p. T

— Statistics of the public schools of Nebraska, for the year ending April 7, 1879, compiled by S. R. Thompson. *Lincoln*, 1879. O. 13 p. T

— Suggestive programs for special day exercises . . . for the use of the schools of Nebraska. . . *Lincoln*, 1901. O. 112 + [2] p. ill. pl. por. T

University of Nebraska (Lincoln). Catalogue, 1871-72, 1873-76, 1877-79, 1882-1900. *Lincoln*, 1872-1900. O. and D. tab. C

Early numbers have title, Register and catalogue; latest, Calendar.

— Colleges, courses of study, departments of instruction, 1892-96. *Lincoln*, 1892-96. O. C

— A complete list of the officers . . . and the alumni . . . 1873-1899. Compiled by Ellen Smith and Bertha Quaintance. *Lincoln*, 1900. O. 97 p. C

— Summer session, 1900. *Lincoln*, 1900. O. C

— *Art, School of*. Circular, March, 1900. *Lincoln*, 1900. O. ill. C

— *Electrical and Steam Engineering, Dept. of*. Announcement, 1895-96. *Lincoln*, 1895. O. ill. C

— *The Graduate School*. [Announcement.] *Lincoln*, 1900. O. 87 p. C

— *Literature, Science and the Arts, and Industry, Colleges of*. Prospectus of the revised courses of study, 1882. *Lincoln*, 1882. O. C

— *Palladian Literary Society*. Souvenir of the twenty-fifth anniversary, 1871-1896. *Lincoln* [1896]. Sq. D. 70 p. ill. pl. C

— *Regents*. Biennial report, 1880, 1884-96, 1900. *Lincoln*, 1880-1900. D. and O. pl. v. 5, 7-13, 15. C

University of Nebraska (*continued*)

— University studies. *Lincoln* [1888]. O. C
ill. pl. v. I, v. 2¹⁻³.

— CALDWELL, Howard W. Introduction to the history of higher education in Nebraska, and a brief account of the University of Nebraska. (*In Nebraska Hist. Soc. Trans. and reports.* 1892. v. 3, p. 201-29.) C

NEVADA

Public Instruction, Dept. of. Biennial report, 1875/76, 1879-1900. *Carson City*, 1876-1901. O. pl. T

— State of Nevada school laws, 1897; compiled by H. C. Cutting. [*Carson City*] 1897. O. T
55 p.

Nevada State University (Reno). Annual register, 1886, 1889-90, 1892-99. *Carson City*, 1886-1900. O. pl. C

— *Agricultural Experiment Station*. Annual report, 1894-95. *Reno*, 1894-95. O. C

— *Regents, Board of*. Annual report, 1889. *n. p.* O. pl. C

NEW HAMPSHIRE

Public Instruction, Dept. of. Annual report, 1847-96. *Hanover*, 1847-96. O. ill. pl. T
v. 1-49.

— Laws, relating to common schools, compiled from public statutes and session laws. *Manchester*, 1898. T. 53 p. T

NEW JERSEY

Bergen Co. (N. J.)—*Public schools*, Supt. of. Course of study, primary and grammar grades, with catalogues of teachers' libraries. *Hackensack*, 1895. O. 32 p. T

— Superintendent's annual circular of greeting to the grammar school graduates of Bergen Co., Class of 1900. Obl. D. 17 p. ill. port. pl. T

Education, Board of. Annual report, 1846-55, 1857-66, 1868-69, 1871-72, 1876-78, 1880-99. *Trenton*, 1847-1900. ill. pl. map. T

— Arbor day, twenty-ninth anniversary, April 27th, 1900. Souvenir program. *Hackensack*, 1900. O. 32 p. ill. T

— Preliminary report concerning the advantages of the township system . . . by A. B. Poland. *Trenton*, 1895. O. 55 p. T

— Rules and regulations [for the state and county examiners]. 1896. [*Trenton*, 1896?] O. T
13 p.

Education, Council of. Constitution, 1890. O. T

— Documents, no. 1-18. *Trenton* [1888]-1899. O. T

— BUTLER, Nicholas Murray. Report of the standing committee on pedagogics to the Council of education of the state of New Jersey, presented Dec. 26, 1889. *n. p.* 1890. O. 18 p. C

Murray, David. History of education in New Jersey. *Washington*, 1899. O. 344 p. (U. S. —Ed., Bur. of. Circ. of inf. 1899, no. 1.) C T

Public Instruction, Dept. of. Act to establish a system of public instruction . . . prepared . . . for the use and government of county, town and district school officers. . . *Trenton*, 1867. O. T
47 p.

— — Amendments to school law, 1892. O. T
10 p.

— Catalogue of approved books for New Jersey public school libraries. *Trenton*, 1898. O. T
49 p.

— Interpretation of the school laws . . . by state Superintendent of public schools. *Trenton*, 1864. O. 35 + [1] p. T

— New Jersey school laws, with notes, blanks and forms for the use and government of school officers. *Trenton*, 1878, 1887, 1889, 1891, 1893, 1895, 1897. O. 7 v. T

— Plan for the state school exhibit at the World's Columbian Exposition . . . at Chicago, 1893, with directions to teachers as to its preparation and display. *Jersey City*, 1892. O. 40 p. T

Senate. "Official copy re-print" : . . . An act to establish a system of public instruction (Revision of 1900). F. 104 p. T

State Teachers' Association. Report of the committee on educational progress; presented July 1st and 2d, 1895, at Asbury Park. *Philadelphia*, 1895. O. 23 p. C

NEW MEXICO

Public Instruction, Supt. of. Report, 1897-99. *Santa Fe*, 1898-1900. O. T

New Mexico University (Albuquerque). Annual catalogue, 1893-94, 1898-1900. *Albuquerque, etc.*, 1893-1900. O. pl. C

NEW YORK STATE

Bardeen, Charles William. Common school law; a digest . . . with 400 references to legal decisions . . . [and] the 800 questions given at the first five New York examinations for state certificates. 4th ed. . . [enl.] *Syracuse* [c. 1878]. S. T
95 + [1] + 58 p. 1 por.

— Handbook for school trustees of the state of New York; giving an epitome of the . . . school law of 1894. *Syracuse*, 1894. S. 93 p. T

— A manual of common school law. *Syracuse*, 1897. D. 290 p. (Standard teacher's library.) C

Brownell, Herbert. Handbook for school trustees: a manual of school law for school officers, teachers, and parents in the state of New York. *Syracuse*, 1886. D. 4 + 64 p. T

Commissioners of Statutory Revision. Draft of the education law; (to be submitted to the Legislature of 1899). *New York*, 1898. O. 312 p. C

Common Schools, Supt. of. Annual report, 1833-35, 1837-40, 1844-45, 1848-49, 1851, 1853-54. *Albany* [1833-54] O. T

— Decisions; selected and arranged by J. A. Dix. . . *Albany*, 1837. O. 6 + [2] + 479 p. C

Draper, Andrew Sloan. Events of the last year; the university extension movement; the New York state normal and training school system; an address delivered . . . July 7, 1891. *Albany*, 1891. O. 22 p. C

— Public school pioneering in New York and Massachusetts. *New York*, 1892. O. 24 p. T

Educational Exhibit [Chicago]. Handbooks. [*Albany*, 1893]. T. v. 1-3. C

— The schools of New York. . . . *Albany*, 1893. O. 73 p. C

Green, Nelson G. Argument, points and amendments to the proposed education law before the New York legislature, 1899, on behalf of the Catholic interests of the state of New York. *New York*, 1899. Nar. O. 81 p. C

Hecker, John. Die wissenschaftliche grundlage der erziehung . . . in einer reiche von briefen an das Department des öffentlichen unterrichts in der stadt New York, aus dem englischen. *New York*, 1868. O. 22 + 259 p. ill. pl. map. C

Hoose, James H. Vindication of the common-school, free high-school, and normal school systems of education as they exist in the state of New York. A paper read March 28, 1877, before the county school commissioners and city school superintendents at their annual meeting held at Albany, N. Y. *New York*, 1877. D. 33 p. (Papers on education. First series, no. 14.) C

Legislature. Act in relation to education, constituting chapter twenty-three of the general laws. [*Albany*, 1900.] C

Proposed education law, no. 849.

— Act in relation to the common schools and public education in the city of New York . . . [April 27, 1896]. [*Albany*, 1896.] O. 13 p. C

— . . . Act to revise, amend and consolidate the general acts relating to public instruction; became a law May 8, 1894. . . [*Albany*, 1894.] O. p. 1181-1296. C

— Chapter xv of the first part of the proposed revision of the statute laws of the state of New York. *Albany*, 1827. O. 10 + 71 p. C

— Revised statutes of the state of New York, relating to common schools, passed . . . 1827 . . . with amendments . . . with the forms . . . prepared by the superintendent . . . and . . . decisions in cases of appeal to him. *Albany*, 1836. O. 78 p. C

— *Assembly*. Act in relation to education, constituting chapter twenty-three of the general laws. [*Albany*] 1900. Q. 302 p. C

— — Report of the Commissioner for embodying in a single act a common school code for

the state of New York, pursuant to a resolution of the Assembly of 10th July, 1851. . . *Albany*, 1852. O. 87 p. C

— — Report of the Committee on colleges, academies and common schools on so much of the governor's message as relates to public instruction. . . [March 10, 1846]. [*Albany*, 1846.] Q. 15 p. C

Palmyra (N. Y.)—*Unification Prize committee*. Two prize essays on educational unification in the state of New York. *Palmyra, N. Y.*, 1899. O. 19 f. C T

Contents:
Day, Richard Edwin. Unification of the school system.
Stewart, Sara Elizabeth. For educational unification.

Pratt, Daniel Johnson. Annals of public education in the state of New York from 1626-1746. . . *Albany*, 1872. O. 5 + 152 p. C

Public Instruction, Dept. of. Amendments of and additions to the school law of the state of New York from June 30, 1894 to June 30, 1895. *Albany*, 1895. O. 21 p. T

— Annual report of . . . superintendent, 1855-63, 1865-96, 1897-99. [*Albany*, 1855]-1900. O. ill. pl. v. 1-9, 11-43¹⁻², 45-46. T

— Changes in the general school laws made by the Legislature of 1888. [*Albany*, 1888.] O. 13 p. T

— Code; containing the laws and decisions relating to common schools, with comments and instructions; ed. by J. E. Kirk, under the supervision of A. S. Draper, state supt. *Albany*, 1887. O. 6 + 1075 p. T

— Consolidated school law of the state of N. Y. . . . including the compulsory education law, with appendix . . . in force on July 1, 1896; prepared under the supervision of C. R. Skinner. *Albany*, 1896. O. 163 p. T

— Decisions in appeal cases; in the matter of the appeal of Fayette B. Durant and others vs. Board of education of West Troy school district [Nov. 25, 1896]. n. t. p. O. 24 p. C

— Directory of the school officers and school teachers in the second school commissioner district of Queens county, N. Y. . . 1897-1898. . . *Jamaica, N. Y.*, 1897. O. 32 p. pl. T

— Directory of the school officers and school teachers of Nassau county, N. Y. for . . . 1899-1900. . . *Glen Cove*, 1899. O. 32 p. pl. T

— Examination questions, being the questions given at all the examinations for state certificates from the beginning to the present time. . . *Syracuse, N. Y.*, 1888. D. 256 p. T

— General school law of the state of New York. . . *Albany*, 1866. O. 98 p. T

— General school laws . . . with the rules of practice on appeals to the Department of public instruction. *Albany*, 1887. O. 4 + 164 p. T

Public Instruction (*continued*)

— Manual of patriotism for use in the public schools . . . compiled, arranged and edited under the direction of Charles R. Skinner, state superintendent. [*Albany*] 1900. Q. 16 + 470 p. pl. C
por. music.

— New York school law [act passed, May 7th, 1844]. O. 20 p. T

— Protest against the bill unnecessarily increasing instruction in physiology and hygiene, with special reference to the nature of alcoholic drinks and other narcotics. [*Albany*, 1895.] O. 131 p. T

— Watervliet school case, December 6, 1897. O. 18 p. T

Randall, Samuel Sidwell. Common school system of the state of New York. . . *Troy*, 1851. O. 408 p. C

— History of the common school system of the State of New York, from its origin in 1795 to the present time. . . *New York*, 1871. O. 14 + 477 p. pl. C T

Schepmoes, Andrew E. Rise and progress of the school system of the State of New York. *Syracuse*, 1891. S. 32 p. T

State Association of School Commissioners and Superintendents. Annual meeting, 1895, at Oneonta. [*Buffalo*, 1895.] D. pl. C

— **DRAPER**, Andrew Sloan. Duties and responsibilities of district trustees; a paper read before the New York State Association of School Commissioners at Cobleskill, N. Y. . . 1891. *Albany*, 1891. O. 18 p. C

State Teachers Association. Proceedings, 1883, 1890-91, 1894. *Albany*, 1883-94. O. v. 38, 45, 46, 49. C

— **LOWELL**, Mrs. Charles Russell. Paper read before the members of the New York State Association of Teachers, 1880. *New York*, 1886. D. 18 p. C

System of public instruction in the State and city of New York; a memorial address to the state legislature and the school authorities by the German-American citizens of . . . New York, May, 1869. *New York* [1869]. O. 15 p. C

Writers' Publishing Co. (New York City). New York State directory of school superintendents, commissioners, principals . . . committees . . . trustees, normal schools . . . libraries and . . . teachers. *New York*, n. d. Sq. F. [6] + 57 p. C

Nassau County (N. Y.). Directory of the public schools, for . . . 1900-01; James S. Cooley, school commissioner. [*Oyster Bay, L. I.*, 1900.] O. 44 p. pl. C

University of the State of New York. Academic syllabus. *Albany*, 1895. O. p. 259-458. ill. pl. (Examination bulletin, no. 8.) C T

— Annual report of the Regents, 1833-97. *Albany*, 1837-98. O. ill. map. tab. v. 46-111. C

— Centennial anniversary of the University. Twenty-second University convocation. *Albany*, 1884. Q. 2 p. C

— **College Department.** Annual report, 1898-99. *Albany*, 1899-1900. O. v. 1-2. C

— Bulletin. *Albany*, 1899-1901. O. no. 1-16. C

Contents:

- 1, 12, 16. Report of director, 1898, 1899, 1900.
- 2, 13. Business syllabus, 1899, 1900.
- 3, 4, 14. Professional examination papers, 1898, 1899, 1900.
5. Professional education in the U. S.—General, 1899.
6. — Theology, 1899.
7. — Law, 1899.
8. — Medicine, 1900.
9. — Dentistry, 1900.
10. — Pharmacy, 1900.
11. — Veterinary medicine, 1900.
15. Certified public accountant, 1900.

— **Examination Department.** Annual report, 1894-97. *Albany*, 1895-98. O. ill. pl. v. 2-5. C

— — Annual report 1895-96. T

The first report of this Dept., separately printed, was issued for 1898 as Regent's bulletin no. 23. The Examination bulletins for each year may be found in the Annual report of the Regents.

— — Examination papers, 1891-93, 1895. *Albany*, 1892-95. O. C T

— — Handbook. 1893. [*Albany*, 1893.] T. 44 p. C

— **Extension Department.** Annual report, 1894-97. *Albany*, 1895-98. O. v. 2-5. C

— First commencement . . . July 10, 1879. *Albany*, 1879. O. 44 p. C

— **High School Department.** Sixth annual report, 1898; 1: Report of director; Bulletins [no. 1-3]. *Albany*, 1899. O. 880 p. C

— — Bulletins, no. 4-11. 1899-1900. C

For nos. 1-3 see preceding entry.

— Historical and statistical record . . . 1784-1884, by Franklin B. Hough, with an introductory sketch by D. Murray. *Albany*, 1885. O. 5 + 867 p. C

See also, 34. UNIVERSITY EXTENSION.

— **Home Education Department.** Lists of extension teachers. *Albany*, 1899. O. 45 p. C

— Instructions from the Regents to the . . . academies subject to their visitation . . . 1834-36, 1838, 1845, 1849, 1853. *Albany*, 1834-53. O. C

— Instructions from the Regents . . . to the several colleges . . . prescribing the requisites . . . of collegiate reports . . . prepared . . . 1835. *Albany*, 1835. O. 8 p. C

— Manual of the Regents, 1864. *Albany*, 1864. D. 15 + 200 p. C

See University manual, below.

— Minutes of the Regents, 1853-59. *Albany*, 1860. O. C

University of the State of New York (continued)

— NEW YORK (State)—*Legislature*. Act to revise and consolidate the laws relating to the University of the State of New York . . . April 27, 1892. O. 15 p. C

— Protests against special legislation in contravention of the statutes protecting educational standards. [Feb. 13, 1897]. n. t.-p. O. 19 p. C

— Reasons and authorities favoring educational unification under the Regents of the University; [edited by Pliny T. Sexton.] [*Palmyra*, 1899.] O. [7] + 52 p. C

— Regents' bulletin, June 1890-Sept. 1893. *Albany*, 1890-93. O. no. 1-22 in 3 v. C

From no. 23 on, the bulletins may be found in the annual reports.

— PRATT, Daniel Johnson. Regents' questions 1866-76, being the questions for the preliminary examinations for admission to the University . . . of New York. . . Complete ed. *Syracuse*, 1876. S. 18+188 p. 2 por. pl. C

— SHERWOOD, Sidney. The University of the State of New York: History of higher education in the state of New York. *Washington*, 1900. O. 538 p. pl. (*In U. S.—Ed., Bur. of. Circ. of inf.* 1900, no. 3: Contr. to Am. ed. hist.; H. B. Adams, ed., no. 28.) C

— — The University of the State of New York; origin, history, and present organization. (Regents' bulletin, 1893, no. 11.) C

— *University Convocation*. Proceedings, 1865-78, 1881-82, 1884-86, 1888-1900. *Albany*, 1866-1900. O. ill. v. 2-15, 19-20, 22-24, 26-38. C

— — BENEDICT, Erastus C. Address on . . . first taking the chair of the University convocation at the Capitol in the city of Albany, July 9, 1878. *Albany*, 1878. O. 19 p. C

— — CURTIS, George William. Chancellor's convocation address, 1890. [*Albany*, 1890.] T. 36 p. C

— — DODGE, Daniel Kilham. Functions of university fellowships. O. 7 p. C

— — ELY, Richard T. Universities and the churches; an address delivered at the 31st University convocation, Senate chamber, Albany, N. Y., July 5, 1893. *Albany*, 1893. O. C

— WATKINS, A. B. Report of the committee on necrology. (Twenty-seventh convocation, 1889.) [*Albany*, 1889.] O. 22 p. C

— WATSON, William H. Address in memory of Hon. Francis Kernan, LL.D., 1816-1892, delivered at the annual meeting of the Regents of the University, Senate Chamber, 14 December, 1892. *Albany*, 1893. O. 18 p. C

— University manual, 1870, 1888. *Albany*, 1870-88. D. and O. C

NORTH CAROLINA

— **Holden**, William Woods. Address delivered before the State Educational Association of North Carolina . . . July 1st, 1857. . . *Raleigh*, 1857. O. 32 p. C

— **Public Instruction**, Dept. of. Biennial report, 1879-80, 1889-98. *Raleigh*, 1880-98. O. T

— Public school law. . . *Raleigh*, 1889, 1893. O. T

— Public school law of North Carolina; chapter 15 of the code as amended by laws of 1885, 1889, 1891, 1893, 1895, 1897, and other statutes. . . *Winston*, 1897. O. 63 p. T

— **Raper**, Charles Lee. Church and private schools of North Carolina; a historical study. *Greensboro, N. C.*, 1898. O. 247 p. C

— **Smith**, Charles Lee. History of education in North Carolina. *Washington*, 1888. O. 180 p. ill. pl. (*In U. S.—Ed., Bur. of. Circ. of inf.* 1888, no. 2: Contr. to Am. ed. hist.; H. B. Adams, ed., no. 3.) C T

— **University of North Carolina** (Chapel Hill). Acts of the General Assembly and ordinances of the Trustees for the organization and government of the University of North Carolina. *Chapel Hill*, 1859. O. 35 p. C

— *Alumni Association*. Annual meeting, 1881. *Raleigh* [1881]. O. 56 p. C

— Record of the proceedings at the centennial celebration . . . June 5, 1889. [*Raleigh*, 1890.] D. 5+[1]+251 p. C

— — *Alumni quarterly*. [*Chapel Hill*] 1895. O. v. 1, no. 2. ports. C

— 100th annual commencement, June 6, 1895. O. [8] p. C

— Catalogue, 1821, 1838, 1841, 1843-44, 1846-47, 1848-50, 1851-52, 1854-56, 1859-63, 1866-68, 1869-70, 1875-91, 1892-1900. *Raleigh, etc.*, 1821-1900. D. and O. pl. C

— *Dialectic Society*. Catalogue. . . *Raleigh*, 1852. O. 61 p. C

— James Sprunt historical monographs. No. 1. *Chapel Hill*, 1900. O. C

— Contents:
No. 1. Personnel of the Convention of 1861; by J. G. McCormick.

Legislation of the Convention of 1861; by K. P. Battle.

— *Library*. BREWER, Fisk P. Library of the University of North Carolina. n. p. n. d. O. 8 p. C

— Memorial Hall; inaugural proceedings, Wednesday, June 3, 1885. *Raleigh*, 1885. O. 30 p. C

— *Normal School*. Reports, 1879-80. *Raleigh*, 1880-81. O. C

— North Carolina University Magazine. *Chapel Hill*, 1892. O. old ser. v. 22, new ser. v. 11. C

— *Philanthropic Society*. Catalogue. . . *Raleigh*, 1841. O. 15 p. C

— — Register of members of the Philanthropic Society instituted . . . August 1st, 1795. 4th ed. revised . . . edited by S. B. Weeks. *Raleigh*, 1887. O. 72 p. 1 pl. C

University of North Carolina (*continued*)

— *President*. Report of Kemp P. Battle on the state of the University and the Normal School. *Raleigh*, 1878. O. 31 p. C

— — Inauguration of Edwin Anderson Alderman, president of the University . . . January 27, 1897. *n. p.* [1897] O. 41 p. C

— Sketches of the history of the University . . . with a catalogue of officers and students, 1789-1889. [*Chapel Hill*] 1889. O. [3] + 242 + [1] p. pl. C

— Some hints to young men of talent and character who aspire to fit themselves for the highest usefulness in life—with a brief account of the University. [*Raleigh*, 1892.] *Nar. T.* 15 p. C

— Summer School. June 20-July 15 [1899]. O. 4 p. C

— University education; circular of information of the University of North Carolina, 1897-99. [*Raleigh*, 1897-98.] *T.* pl. C

— VAN WYCK, Augustus. Address before the Literary Societies of the University of North Carolina. *Raleigh*, 1886. O. 20 p. 1 por. C

— WILEY, *Rev.* Calvin Henderson. Report on the condition of the University of North Carolina. May, 1881. *n. t. p.* O. 4. p. tab. C

NORTH DAKOTA

High School Board. A manual for the use of the state high schools of North Dakota. *n. p.*, 1900. O. 43 p. T

Public Instruction, Dept. of. Biennial report, 1889-98. *Bismarck*, 1890-99. O. v. 1-5. T

— Courses of study for common district . . . graded . . . high . . . and . . . state normal schools and . . . for the University of North Dakota, prepared . . . January, 1892. . . *Bismarck*, 1892. O. 98 p. T

— General school laws of the state . . . with appendices, compiled . . . 1891, 1897. *Bismarck*, 1891, 1897. O. T

University of North Dakota (Grand Forks). Catalogue, 1884-99. *Grand Forks*, 1885-99. D. and O. v. 1-15. C

— KIEHLE, D. L. Intelligence the basis of Christian civilization; together with an historical sketch of the origin of the University and of the ceremonies connected with laying the corner stone, and a prospectus of the University. . . *Grand Forks*, 1883. O. 27 + [5] p. C

OHIO

Boyd, Joseph, *compiler*. Teachers' blue book for the public schools of Ohio for 1887-88; a teachers' and school officers' directory. . . *Dayton*, 1888. S. 15 + 280 p. T

Common Schools, Commissioner of. Annual report, 1854-67, 1869-99. *Columbus*, 1855-1890. O. pl. v. 1-14, 16-46. T

— Ohio school laws. . . 4th ed. . . *Columbus*, 1865. O. 189 p. T

— School laws in force April 27, 1896 . . . [compiled by O. T. Corson]. *Newark*, 1897. O. 200 p. T

— State contract prices of school text-books for use in the public schools of Ohio, with circular of information, August 10th, 1891. *Columbus* [1891]. O. 26 p. T

Hinsdale, Burke Aaron. History of popular education on the Western Reserve. (*In Ohio Archæol. and Hist. Soc. Publ.* v. 6, 1898, p. 35-58.) C

— Reforms in the school law of Ohio. (*In his Schools and studies.* 1884. p. 341-56.) C

Knight, George W., and Commons, John Rogers. History of higher education in Ohio. *Washington*, 1891. O. 258 p. pl. (*In U. S.—Ed., Bur. of. Circ. of inf.* 1891, no. 5: *Contr. to Am. ed. hist.*; H. B. Adams, ed., no. 12.) C T

Lewis, Samuel. Remarks on common schools. (*In Stowe, Rev. C. E.* Prussian system of public instruction. 1836. p. 83-107.) T

Richards, J. K. Compulsory education in Ohio; in the Supreme court of Ohio; Patrick F. Quigley *vs.* the state of Ohio: brief for defendant in error. *Columbus* [1891]. O. 78 p. T

Wilgus, H. L., *compiler*. State and higher education. . . *Columbus*, n. d. O. 55 p. tab. C

Ohio State University (Columbus). Accredited High Schools. . . *Columbus*, 1896. O. 8 p. C

— *Agriculture and Domestic Science, College of.* [Courses of study] 1896-97, 1899-1900. *Columbus*, 1896-1900. O. ill. C

— *Alumni.* Proceedings of Alumni day, 1899. *Columbus*, 1899. O. 35 p. C

— Announcement and circular of information, 1891. *Columbus*, 1891. O. 23 p. C

— Annual report of the Board of trustees, 1878-89, 1892, 1897 pt. 2, 1898-99. *Columbus*, 1878-99. O. C

1897 pt. 2 is Catalogue for 1897-98.

— *Arts, Philosophy and Science, College of.* [Courses of study] 1896-97. *Columbus*, 1896. O. C

— Catalogue, 1882-84, 1886-88, 1889-92, 1894-95, 1896-99. *Columbus*, 1884-99. O. pl. C

— Departments of instruction, 1896-97. *Columbus*, 1896. O. C

— *Engineering, College of.* Catalogue, 1899-1900. *Columbus*, 1899. O. ill. pl. C

— — [Courses of study] 1896-97. *Columbus*, 1896. O. C

— *President.* Annual report to the Board of trustees, 1886-87. *Columbus*, 1888. O. C

— CANFIELD, James Hulme. The Ohio State University as a school of post-graduate instruction only. . . *Columbus*, 1898. O. [20 p.] C

OKLAHOMA

Public Instruction, Dept. of. Biennial report, 1892-97. *Guthrie*, 1893-98. O. v. 1-4. T
 —. . . Laws for the regulation and support of the common schools 1897-98; revised by A. O. Nichols. *Oklahoma* [1897]. O. 66 p. T

University of Oklahoma (Norman). Catalogue, 1895-96, 1898-99, 1900-01. *Norman*, 1896-1900. O. and D. C

OREGON

Public Instruction, Dept. of. Amended school laws of Oregon . . . with the rules and regulations of the state Board of education . . . comp. by [G. M. Irwin]. *Salem, Or.*, 1897. O. 143 p. T

— Biennial report, 1882, 1887-92, 1897-98. *Salem*, 1882-98. O. ill. v. 5, 8-10, 12-13. T

University of Oregon (Eugene). Bulletin. *Eugene*, 1896. O. v. 3, no. 1-6. C

— Catalogue, 1877-78, 1886-88, 1889-91, 1892-93, 1895-1900. *Portland and Eugene*, 1878-1900. O. pl. C

PENNSYLVANIA

General Assembly. Digest of the acts of Assembly relative to the First school district of the state of Pennsylvania. *Philadelphia*, 1852. O. 85 p. T

— *Senate*. Report on the subject of education, read in the Senate of Pennsylvania, March 1, 1822. O. 24 p. T

Morgan, Rev. Gilbert. Report on public instruction in Pennsylvania. *Philadelphia*, 1836. O. 24 p. T

Of the establishment of common schools in Pennsylvania. *Philadelphia*, 1874. 26 p. T

Pennsylvania Society for the Promotion of Public Economy. Report of the committee on public schools. . . Nov. 10, 1817. *Philadelphia*, 1817. O. 27 p. T

Public Instruction, Dept. of. Common school laws . . . and decisions of the superintendent . . . [1857, 1862, 1873, 1890, 1896, 1899]. *Harrisburg*, 1857-99. O. and S. T

— Report, 1837, 1839, 1841, 1843-44, 1846-99. *Harrisburg*, 1838-99. O. ill. pl. tab. por. v. 4, 6, 8, 10-11, 13-66. T

Wickersham, James Pyle. History of education in Pennsylvania. *Lancaster*, 1856. O. 24 + 683 p. ill. por. C T

Pennsylvania State College. Annual report, 1878, 1886-99. *Harrisburg*, 1879-1900. O. ill. pl. C

— Catalogue, 1880-81, 1882-83, 1891-92, 1893-97, 1899-1900. *State College*, 1880-1900. O. C

RHODE ISLAND

Education, Board of. Annual report, 1870-99, v. 1-30 . . . with the Annual report of the Commissioner of public schools, 1870-99, v. 26-55. *Providence*, 1871-1900. O. ill. pl. T

Public Schools, Commissioner of. Annual report [for the year] 1845, 1854-55, 1864, 1866, 1868-69. *Providence*, 1846-70. O. ill. pl. v. 1, 10-11, 13, 14, 20, 22, 24-25. T

See also Education, Board of. Annual Report, 1870-99.

— . . . Laws pertaining to education; compiled by T. B. Stockwell. . . *Providence*, 1896. O. 125 p. T

— Reports and documents. . . 1850-54. *Providence*, 1851-55. O. 1 v. T

— School manual, containing the school laws . . . prepared by T. B. Stockwell [1882, 1896.] *Providence*, 1882, 1896. D. 12 + 319 + [34] p. T

Stockwell, Thomas B. History of public education in Rhode Island, from 1636 to 1876. . . *Providence*, 1876. O. 5 + 458 p. C T

Stone, Edwin Martin. Manual of education; a brief history of the Rhode Island Institute of Instruction. *Providence*, 1874. O. 144 p. T

Tolman, William Howe. History of higher education in Rhode Island. *Washington*, 1894. O. 210 p. pl. (U. S.—Ed. Bur. of. Circ. of inf. 1894, no. 1; Contr. to Am. ed. hist.; H. B. Adams, ed., no. 18.) C T

SOUTH CAROLINA

Education, Dept. of. Annual report, 1874, 1880-84, 1886, 1892-93, 1899. *Columbia*, 1875-99. O. ill. v. 6, 12-16, 18, 24-25, 31. T

McCrary, Edward, Jr. Education in South Carolina prior to and during the Revolution. . . *Charleston*, 1883. O. 54 p. (*In* S. C. Hist. Soc. Coll., v. 4, 1887.) C

Meriwether, Colyer. History of higher education in South Carolina, with a sketch of the free school system. *Washington*, 1888. O. 247 p. pl. (*In* U. S.—Ed. Bur. of. Circ. of inf. 1888, no. 3; Contr. to Am. ed. hist.; H. B. Adams, ed., no. 4.) C T

Public Instruction, Dept. of. School law of South Carolina; ed. of 1893.—Ed. of 1896; prepared and pub. under the direction of W. D. Mayfield. *Columbia*, 1893-96. O. T

Ramage, B. James. Local government and free schools in South Carolina. . . *Baltimore*, 1883. O. 40 p. (*In* Johns Hopkins Univ. Stud. v. 1, no. 12.) C

Thornwell, James Henley. Letter to Governor Manning on public instruction in South Carolina, originally published in . . . 1853 . . . *Charleston*, 1885. O. 49 p. C

South Carolina College. Catalogue, 1860, 1881-87, 1891-97, 1898-1900. *Columbia, S. C.*, 1860-1900]. O. and D. C

Name changed several times. For other dates see South Carolina University.

South Carolina College (*continued*)

— LA BORDE, Maximilian, M.D. History of the South Carolina College, from its incorporation . . . 1801, to . . . 1857. . . *Columbia, S. C.*, 1859. O. 463 p. C

South Carolina University. Catalogue, 1870, 1872-73, 1888-91. *Columbia*, 1870-91. O. C

Name changed several times. See South Carolina College for earlier and later dates.

SOUTH DAKOTA

Public Instruction, Supt. of. Annual report, 1890. *Pierre*, 1890. O. ill. pl. v. 1. T

— Biennial report, 1892-98. *Sioux Falls*, 1895-99. O. v. 2-4. T

— Compiled school-laws; with constitutional provisions. *Mitchell, S. D.*, 1897. O. 56+ [4] p. T

University of South Dakota (Vermillion). Annual catalogue, 1891-1900. *Vermillion*, 1892-1900. O. pl. C

— Circular of information, June, 1895. O. 27 p. pl. C

See also University of Dakota, p. 62.

TENNESSEE

Merriam, Lucius Salisbury. Higher education in Tennessee. *Washington*, 1893. O. 287 p. pl. (*In U. S.*—Ed., Bur. of. Circ. of inf. 1893, no. 5; *Contr. to Am. ed: hist.*; H. B. Adams, ed., no. 16.) C T

Public Instruction, Supt. of. Annual report, 1869, 1874-75, 1877-78, 1883-89, 1890-96, 1898-99. *Nashville*, 1869-99. O. ill. T

— Public school laws . . . with leading decisions of the Supreme court, explanatory notes and amendments made by General Assembly, 1895; published by order of F. M. Smith. *Nashville*, 1895. O. 40 p. T

State Teachers' Association. Annual meeting, 1889. *Nashville*, 1889. O. v. 25. (*In Public Instruction*, Supt. of. Annual report, 1888-89. Apx. A.) T

University of Tennessee (Knoxville). Register, 1889-1900. *Knoxville*, 1890-1900. O. ill. pl. C

For 1897-98 called Record.

— JOYNES, Edward S. The university and the state; an address before the University of Tennessee, June 14, 1898. *Knoxville*, 1898. O. 20 p. C

— SANFORD, Edward T. Blount college and the University of Tennessee; an historical address delivered before the Alumni association and members of the University . . . June 12th, 1894. [*Knoxville*, 1894.] O. 119 + 4 p. por. pl. C

TEXAS

Public Instruction, Dept. of. Annual report, 1872-73. *Austin*, 1872-73. O. v. 2-3. T

— Biennial report, 1883-92, 1895-96. *Austin*, 1884-97. O. v. 4-8, 10. T

— Circular, 1890. *Austin*, 1890. O. no. 5. T

— School laws . . . issue of 1897 [compiled by] J. M. Carlisle. *Austin*, 1897. O. 72 p. T

University of Texas (Austin). Catalogue, 1883-98, 1899-1900. *Austin*, 1884-1900. D. and O. ill. pl. C

UTAH

District Schools, Territorial Supt. of. Biennial report, 1881-83. [*Salt Lake City*] 1884. O. tab. T

Public Instruction, Dept. of. Report, 1896-98. *Salt Lake City*, 1896-98. O. tab. v. 1-2. T

— School law of the state, passed March 11, 1897. O. 57 p. T

Schools, Commissioner of. Biennial report, 1874-75, 1888-89, 1892-93, 1894-95. *Salt Lake City*, 1876-96. O. T

University of Utah (Salt Lake City). Catalogue, 1891-99; announcements, 1892-1900. *Salt Lake City*, 1892-99. O. pl. C

From 1894 including Normal school, and title changed to Annual.

— Report of the Board of regents, 1894-96. *Salt Lake City*, 1896-97. O. C

VERMONT

Common Schools, State Supt. of. Annual report, 1848. *St. Albans*, 1848. v. 3. T

Education, State Supt. of. Report, 1857-98. *Ludlow, etc.* 1857-98. O. pl. v. 8-35. T

The 1st report was made by the Board of commissioners of common schools in 1828; the 2d-7th are Reports of Supts. of common schools, 1846-51; the 8th-23d are Reports of the Board of education; these reports begun in 1857 were numbered 1-16 (1857-74); the next report in 1876 was numbered 24 to include the series from 1828, and beginning with this issue the reports are made by the State Supt. of education.

General Assembly. School laws . . . in force . . . 1893, compiled . . . by W. H. Taylor. *Burlington*, 1893. O. 88 p. T

Public Instruction, Dep't. of. General laws . . . relating to public instruction . . . in force August 1, 1895. *Rutland, Vt.*, 1895. Q. [10] p. + p. 175 + 212. T

VIRGINIA

Barneaud, Charles. Jefferson et l'éducation en Virginie. (*In Rev. internat. de l'enseignement*, 1895. v. 29, p. 29-79, 423-457.) C

Education, Board of. School laws codified for the use of school officers. . . *Richmond*, 1892. O. 184 p. T

Mayo, Rev. Amory Dwight. Education in southwestern Va. . . *Washington*, 1894. O. C T Chap. 24, p. 881-921, from Rept. of Com. of Ed. for 1890-91.

Public Instruction, Supt. of. Annual report, 1871-77, 1882-89, 1891-95. *Richmond*, 1871-95. O. ill. tab. T

University of Virginia (Charlottesville). ADAMS, Herbert Baxter. Thomas Jefferson and the University of Virginia. . . *Washington*, 1888. O. 308 p. ill. por. pl. (*In* U. S.—Ed., Bur. of. Circ. of inf. 1888, no. 1.) C T

— CARTER, James Coolidge. University of Virginia; Jefferson its father and his political philosophy; and an address delivered upon the occasion of the dedication of the new buildings of the University, June 14, 1898. . . *Cleveland*, 1898. O. 38 p. C

— Catalogue, 1879-1900. *Richmond*, 1880-1900. O. pl. C

— DABNEY, Richard Heath. The University of Virginia. *New York*, 1897. Q. [10] p. C

— JEFFERSON, Thomas, and Cabell, J. C. Early history of the University of Virginia as contained in [their] letters hitherto unpublished; with an appx. consisting of Mr. Jefferson's bill for a complete system of education and other illustrative documents. . . *Richmond*, 1856. O. 36 + 528 p. C

— Reply of the rector and visitors of the University of Virginia to the remonstrance on recent changes in the requirements for the degree of master of arts. *Charlottesville*, 1892. O. 60 p. C

WASHINGTON

Public Instruction, Dept. of. Biennial report, 1890-94. *Olympia*, 1890-94. O. ill. pl. v. 10-12. T

— Code of public instruction with appendix . . . [compiled by F. J. Browne]. . . *Olympia*, 1897. O. 194 p. T

University of Washington; The (State) University (Seattle). Annual catalogue, 1880-81, 1886-88, 1889-1901. *Seattle*, 1881-1900. D. and O. pl. C
1880-81 called Annual register.

WEST VIRGINIA.

Free Schools, Supt. of. Biennial report, 1871, 1877-96. *Wheeling*, 1872-97. O. pl. por. v. 8, 14-33. T

— State manual, and course of primary instruction for the ungraded country and village schools of West Virginia. *Charleston*, 1891. O. [3] + 2 + 27 p. T

Morgan, Benjamin S., and Cork, J. F. History of education in West Virginia. *Charleston*, 1893. O. 4 + [5] + 204 p. ill. pl. por. C
Also issued with title: Columbian history, etc.

Public Instruction, Dept. of. School law passed March 8th, 1881, with forms and index compiled by B. L. Butcher. *Wheeling*, 1881. O. 59 + 10 p. T

— School law of the state passed . . . 1881 . . . with the amendments . . . of 1882-91, with notes. . . *Charleston*, 1891. O. 82 + 9 p. T

— School law and opinions of the attorney-general and decisions of the state superintendents of free schools, with explanations and forms, revised and arranged by J. R. Trotter. *Charleston*, 1897. O. 155 p. T

West Virginia University (Morgantown). Biennial report of the Board of regents and the President. 1900. *Morgantown*, 1901. O. (Bull. ser. 3, no. 1.) C

— Catalogue of the officers and students, 1868-1900. *Morgantown*, 1869-1901. D. and O. pl. tab. C

WISCONSIN

Allen, William Francis, and Spencer, D. E. Higher education in Wisconsin. *Washington*, 1889. O. 68 p. (*In* U. S.—Ed., Bur. of. Circ. of inf. 1889, no. 1: Contr. to Am. ed. hist.; H. B. Adams, ed., no. 7.) C

With bibliographical lists.

Public Instruction, Dept. of. Aids for the proper observance of Memorial day by the schools of Wisconsin. . . *Madison*, 1900. O. 45 p. T

— Annual (aftw.) Biennial report, 1849, 1853, 1855, 1858-60, 1863-64, 1866-94. *Madison*, 1850-95. O. ill. pl. tab. por. T

— Arbor and Bird day annual for Wisconsin schools. . . *Madison*, 1900. Q. 44 p. T

— Instruction in agriculture and domestic economy in rural communities in Wisconsin [by L. D. Harvey].—Transportation of rural school pupils at public expense [by A. A. Upham]. *Madison*, 1900. O. 36 p. T

Bulletin of information, no. 5.

— Laws of the state of Wisconsin, relating to common schools. *Madison*, 1859. O. 202 p. T

— Laws relating to common schools, high and normal schools, and to the state University, in force July 1, 1897; published under the direction of J. Q. Emery. *Madison*, 1897. O. 8 + 273 p. T

— List of books for township libraries of the state of Wisconsin . . . July, 1892, July, 1897, May, 1899; Supplementary list, May, 1900. *Madison*, 1892-1900. O. T

School and University Lands, Board of Commissioners of. Report, 1851, 1856. *Madison*, 1851-57. O. and D. T

Report for 1856 is in German and pub. at Milwaukee.

Text-book Commission. Spelling reform. Report to the legislature; made Jan. 8, 1879. *Madison*, 1879. O. 13 p. T

Wisconsin Teachers' Association. Annual report, 1854. *Madison*, 1854. O. 29 + [1] p. v. 1. T

— Papers read at 44th annual session held in Milwaukee, Dec. 29-31, 1896. Bull. of information no. 1, issued by J. Q. Emery, State supt. *Madison*, 1897. O. 109 p. T

Wisconsin Teachers' Association (*continued*)

— Papers read, 1898-99. Bull. of information no. 6, issued L. D. Harvey, State supt. *Madison*, 1900. O. 78 p. T

University of Wisconsin (Madison). Catalogue, 1869-75, 1876-1900. *Madison*, 1869-1900. O. and D. ill. C

— The Ely investigation; communications of Superintendent Wells to the investigating committee. [*Madison*, 1894.] O. 10 p. C

— General catalogue of the officers and graduates from its organisation; 1849-1887. *Madison*, 1887. O. 85 p. C

— General catalogue of the officers and graduates 1849-1897. *Madison*, 1897. O. 264 p. C

— HOBBS, William Herbert, *editor*. Picturisque University of Wisconsin, 1848-1898. [*Madison*, 1898.] F⁴. [4] + 32 p. C

— *President*. Addresses at the inauguration of Charles Kendall Adams, to the presidency of the University of Wisconsin, Jan. 17, 1893. *Madison*, 1893. O. 69 p. C

— *Regents, Board of*. Annual report, 1855-57, 1860-62, 1865. *Madison*, 1856-65. O. v. 8-10, 13-15, 18. C

— School of Commerce. (Bulletin no. 35.) *Madison*, 1900. D. C

— THWAITES, Reuben Gold. University of Wisconsin, its history and its alumni, with historical and descriptive sketches of Madison. *Madison*, 1900. Sq. F. 20 + 889 p. C

WYOMING

Public Instruction, Dept. of. School laws, in force March, 1893; 1895. . . *Cheyenne*, 1893-95. O. T

Public Instruction, State Supt. of. Biennial report, 1891-96, 1897-98. *Cheyenne*, 1892-98. O. tab. T

II. CITIES AND TOWNS

Only separately printed educational reports are given in this list. In many cases annual town or municipal reports include all departments in one volume, e. g., Burlington, Vt. It has not been deemed advisable to make analytical entries in these cases. Reports for single years previous to 1890 are given in an alphabetical list following this.

Alameda (Cal.)—*Education, Board of*. Annual report of the public schools, June 30, 1900. *Alameda*, 1900. O. T

Albany (N. Y.)—*Public Instruction, Board of*. Annual report, 1878-99. *Albany*, 1878-99. O. pl. v. 6-7, 9-10, 12-33. T

— — Rules and regulations and course of study of the public schools of Albany, N. Y. 1898. *Albany*, 1898. D. 132 p. T

— — *Albany High School*. General catalogue and account of the celebration of the 25th anniversary. A. F. A. 1868—A. H. S. 1893. *Albany*, 1894. O. 166 p. pl. T

— — Graded catalogue of the Albany High School. . . June 30, 1893, together with honor rolls and reports of committees. *Albany*, 1893. O. 51 p. C

— — History of the Albany High School. *Albany*, 1876. O. 46 p. ill. T

— — Merit roll of the Albany High School. . . 1874, 1877-78, and reports of committees on the 6th annual examination. *Albany*, 1874-78. O. T

— — Report of the principal of the Albany High School. 1877, 1887-95, 1898-99. *Albany*, 1877-99. O. T

Alexandria (Va.)—*Public Schools, Superintendent of*. Annual report, 29th year, 1898-99. *Alexandria*, 1899. O. 23 p. T

Allegheny City (Pa.)—*Public Schools, Supt. of*. Annual report, 1886, 1889, 1890. *Pittsburg*, 1886-90. O. v. 32, 35-36. T

Alliance (Ohio)—*Education, Board of*. Annual report, 1890, and course of study. *Alliance*, 1890. O. T

Alpena (Mich.)—*Education, Board of*. Annual report, 1890-91. *Alpena*, 1891-92. O. pl. T

Americus (Ga.)—*Education, Board of*. Annual report, 1891. *Americus*, 1891. O. v. 12. T

Andover (Mass.)—*Punchard Free School*. Education in the two Andovers; address at the dedication of the Punchard free school. . . 1856; by Rev. Samuel Fuller. *Andover*, 1856. O. 42 p. T

Anoka (Minn.)—*Schools, Supt. of*. Annual report, 1891. [*Anoka*] 1891. O. T

Ashland (Ky.)—*Education, Board of*. Annual report, 1891-96, 1898-99. *Ashland*, 1891-99. O. T

Athens (Ga.)—*Education, Board of*. Annual report, 1890-91. *Athens*, 1891. O. v. 5. T

Athens (Pa.)—*Directors of Borough Schools*. Catalogue and announcement, and manual of the Board, 1889-93. *Athens*, 1889-92. O. pl. facsim. T

Atlanta (Ga.)—*Education, Board of*. Annual report, 1878, 1890-91, 1898. *Atlanta*, 1878-98. O. v. 7, 19-20, 27. T

Atlantic City (N. J.)—*Education, Board of*. Teachers' hand-book and curriculum, public schools, (adopted September 1st, 1891). *Atlantic City*, 1891. O. 18 + [9] p. pl. T

Auburn (N. Y.)—*Education, Board of*. Annual report, 1878, 1880-96. *Auburn*, 1879-97. O. pl. T

- Augusta** (Ga.)—*Education, Board of.* Annual report of the public schools of Richmond county and . . . of Augusta, 1882, 1883-84, 1889, 1891, 1893-96. *Augusta*, 1882-96. O. por. pl. v. 10, 12, 17, 19, 21-24. T
- Augusta** (Me.)—*School Committee.* Report, 1899. *Augusta*, 1899. O. T
- Aurora** (Ill.)—*Education, Board of.* Annual report, 1890-91, 1895-98. *Aurora*, 1890-98. O. pl. T
- Austin** (Texas)—*Public School Trustees.* Annual report, 1894-96. *Austin*, 1894-96. O. v. 14-15. T
- Baltimore** (Md.)—*Committee appointed to visit the public schools of Philadelphia, New York, Brooklyn and Boston.* Report. . . *Baltimore*, 1867. O. 96 p. T
- *Public Schools, Board of Commissioners of.* Annual report, 1859, 1862, 1866, 1870, 1874, 1876-78, 1880-98. *Baltimore*, 1860-99. O. ill. pl. v. 31, 34, 38, 42, 45, 48-50, 52-70. T
- — Rules of order . . . and regulations of the public schools . . . 1857. *Baltimore*, 1857. O. T
- ADAMS, Herbert Baxter. Public educational work in Baltimore. *Baltimore*, 1899. O. 58 p. (Johns Hopkins Univ. Studies in hist. and pol. sci.; ser. 17, no. 12.) C
- Bangor** (Me.)—*School Committee.* Report 1887-88. *Bangor*, 1888-89. O. T
- Bay City** (Mich.)—*Education, Board of.* Annual report, 1889-90. *Bay City*, 1890-91. O. pl. table. T
- Bayonne** (N. J.)—*Education, Board of.* Annual reports of the superintendent of schools and of the secretary of the Board of education, July 1st, 1898-99. *Bayonne*, 1898-99. O. T
- Beatrice** (Neb.)—*Education, Board of.* Annual report, 1890-91, 1893. *Beatrice*, 1890-93. O. T
- — Teachers' handbook, Jan. 1889. *Beatrice*, 1889. D. 30 p. T
- Beaver Falls** (Pa.)—*Education, Board of.* Annual report, 1884-85, 1888-89. *Beaver Falls*, 1885-90. O. T
- Belmont** (Mass.)—*School Committee.* 33d annual report for year ending Dec. 31, 1891. [*Belmont*, 1892.] O. 18 p. T
- Beverly** (Mass.)—*School Committee.* Report, 1874-91. *Beverly*, 1875-92. O. T
- Billerica** (Mass.)—*School Committee.* Annual report, 1852-53, 1854-55, 1867-68. *Lowell*, 1853-68. O. T
- Binghamton** (N. Y.)—*Education, Board of.* Annual report, 1879, 1881, 1885, 1891, 1897. *Binghamton*, 1879-97. O. T
- — Course of study of the Binghamton public schools. *Binghamton*, 1887. O. 18 p. T
- Birmingham** (Ala.)—*Education, Board of.* Annual report of the public schools, 1887, 1891, 1899. [*Birmingham*] 1887-99. O. ill. T
- Bloomington** (Ill.)—*Education, Board of.* Annual report, 1894-98. *Bloomington*, 1895-99. O. pl. v. 19-22. T
- Bloomfield** (N. J.)—*School District No. 7.* Annual report of board of trustees, for year ending June 30, 1899. *Bloomfield*, 1899. O. 26 p. pl. T
- Boston**—*Broad-Street Infant School.* Report . . . 1851, 1855, 1857. *Boston*, 1851-57. O. T
- *Common Council.* Report of the committee on public instruction on establishing a nautical school [Oct. 1, 1874]. [*Boston*, 1874.] O. 19 p. T
- DILLAWAY, Charles Knapp. History of the grammar school; or, "The free schoole of 1645 in Roxburie," with biographical sketches of the ministers of the First church and other trustees. *Boston*, 1860. D. 202 p. fac-sim. C
- *Education, Board of.* Annual report . . . with the annual report of the secretary of the board, 1839. *Boston*, 1839. O. T
- *English High School.* Catalogue of the past and present members; printed by the English High School Association, 1868. *Boston*, 1868. O. 54 p. T
- *Public Latin School.* Catalogue of the scholars in the Public Latin School in School-street, Boston, Sept., 1826. *Boston*, 1826. O. 8 p. T
- — Catalogue, 1832, 1865. *Boston*, 1832, 1865. D. T
- — Catalogue of the masters and scholars who have belonged to the Boston Public Latin School . . . from 1635 to 1879. . . Specimen sheets. *Boston*, 1878. O. 16 p. T
- — Catalogue . . . 1635-1885; with an historical sketch . . . by H. F. Jenks. *Boston*, 1886. O. 398 p. pl. T
- — Materials for a catalogue of the masters and scholars who have belonged to the Public Latin School from 1635-1846; published by the Boston Latin School Association. *Boston*, 1847. O. 7 + 72 p. T
- PETERSON, Ellis. Growth of and reforms in the Boston Latin and High schools. *Boston*, 1898. O. 19 p. T
- *Public Schools, Supt. of.* Annual report, 1881-97. [*Boston*, 1881-97.] O. v. 1-17. (Boston School committee. Annual report. 1881-97.) T
- *School Committee.* Annual report, 1857-97. *Boston*, 1858-98. O. ill. pl. T
- — Boston public schools; courses of study, 1886. *Boston*, 1886. S. 43 p. T
- — Course of study for the grammar schools, 1891. *Boston*, 1891. D. 48 p. T
- — Course of study for the Mechanic arts high school, 1897. *Boston*, 1897. O. 17 p. T
- — Manual of the public schools, 1878, 1883. *Boston*, 1878-83. T. T

Boston (*continued*)

— — Public schools; course of study for the high schools. 1893, 1898. *Boston*, 1893-98. Nar. S. 11 p. T

— — Public schools; course of study for the Latin schools. 1893, 1896. *Boston*, 1893-96. Nar. S. T

— — Regulations adopted by the school committee, Feb. 1833. *Boston*, 1833. O. 19 p. T

— — Report of a special committee of the Grammar School Board, presented Aug. 29, 1849, on the petition of sundry colored persons praying for the abolition of the Smith school; with an appendix. *Boston*, 1849. O. 71 p. T

— — Report of annual examination, 1851-52. *Boston*, 1851-52. O. T

— — Report of the committee on supplies. *Boston*, 1901. O. 31 p. T

— — Report on the public schools and the systems of public instruction, in the cities of New York, Philadelphia, Baltimore and Washington. *Boston*, 1867. O. 64 p. T

— — Rules and regulations of the public schools of Boston, 1849, 1852, 1878. *Boston*, 1849-78. O. T

— — System of public education adopted by the town of Boston. [*Boston*, 17- ?]. D. 8 p. T

— — *Annual Visiting Committees*. Reports, 1845. *Boston*, 1845. Nar. O. T

— WIGHTMAN, Joseph M. *Annals of the Boston primary school committee* . . . 1818 . . . 1855. [App. p. 280-305.] *Boston*, 1860. O. 8 + 305 p. T

Brenham (Tex.)—*Education, Board of*. Annual report, 1883-85. *Brenham*, 1883-85. O. v. 8-9. T

Bridgeport (Conn.)—*Education, Board of*. Annual report, 1880-81, 1889-94, 1896. *Bridgeport*, 1880-96. O. ill. pl. v. 4-5, 14-18, 20. T

Bridgewater (Mass.)—*School Committee*. Annual report, 1848-49, 1859-60, 1872. *Boston and Taunton*, 1849-72. O. T

Bristol (R. I.)—*School Committee*. Annual report, 1890-91. *Providence*, 1891. O. T

Brookline (Mass.)—*Education, Board of*. Course of study in physiology and health, 1894. *Brookline*, 1894. O. 8 p. T

— DUTTON, Samuel T. Address before the teachers of the public schools of Brookline at the opening of the term, Sept. 10, 1894; Sept. 9, 1895. [*Boston*, 1894-95 ?] O. T

— *Education Society*. Bulletin, 1899. *Brookline*, 1899. O. T

— Year book, 1895-1900. *Brookline*, 1895-1900. O. v. 1-4. T

— *Public Schools, Supt. of*. Suggestions for a course in reading. *n.p.* 1892. O. 27 p. T

— *School Committee*. Brookline public schools; course of study—arithmetic. *Brookline*, n. d. O. 4 p. T

— — Brookline public schools; course of study—geography. 1894. *Brookline*, 1894. O. 8 p. T

— — Brookline public schools; course of study in domestic economy; by Nettie M. Wielej. *Brookline*, 1893. O. 12 p. T

— — Brookline public schools; course of study in manual training, 1894. *Brookline*, 1894. O. 16 p. T

— — Brookline public schools; programme for drawing and manual training, 1893-94. *Brookline*, 1894. O. 3 p. T

— — Report, 1846, 1861-68, 1881-88, 1889-97, 1899-1900. *Boston*, 1846-1900. O. pl. T

Brooklyn (N. Y.)—*Brooks Vacation School*. Report, 1897-98. O. and T. v. 1-2 in 1. T

— *Education, Board of*. Annual report of the superintendent of public instruction, 1856, 1864-67, 1870, 1873-75, 1879-97. [*Brooklyn*, 1857]-98. O. v. 2, 10-13, 16, 19-21, 25-43. T

— — Course of study adopted for the Girls' high school, November 11, 1890. O. 6 p. T

— — Course of study adopted for the public schools . . . 1887. [*Brooklyn*, 1887.] O. 136 + [1] p. T

— — Course of study and rules for the government of the Training school for teachers. 1892, 1897. *Brooklyn*, 1892-97. O. T

— — Course of study for the district evening schools of . . . Brooklyn adopted . . . April 24, 1891. [*Brooklyn*, 1891.] O. 10 p. T

— — Course of study in drawing for Girls' high school, approved . . . October 19, 1897. [*Brooklyn*, 1897.] O. [6] p. T

— — Course of study in grammar grades, Brooklyn public schools, adopted, June 4, 1895. O. *n.p.* 32 p. T

— — Course of study in primary grades, adopted, 1893; June 4, 1895. [*Brooklyn*, 1893-95.] O. 31 p. T

— — Directions to teachers in form study and drawing in primary grades, approved . . . October 19, 1897. [*Brooklyn*, 1897.] O. 27 p. T

— — Elementary schools, borough of Brooklyn; course of study in grammar, June, 1900. O. 7 p. T

— — Elementary schools . . . of Brooklyn; physical training: jumping, desk and balance beam exercises, approved . . . June, 1900. [*Brooklyn*, 1900.] O. 8 p. T

— — Elementary schools . . . of Brooklyn; physical training: rules for games . . . adopted June, 1900. [*Brooklyn*, 1900.] O. 29 p. T

— — Form study and drawing; schedule of books and material, [issued] May 4, 1900. [*Brooklyn*, 1900.] Sq. Q. 8 p. T

Brooklyn (N. Y.) (*continued*)

— Manual, 1856, 1860, 1867, 1873. *Brooklyn*, 1856-73. D. map. T

— [Minutes], Mar. 1867 - Feb. 1870, 1897. [*Brooklyn*, 1867-97.] O. T

— Names and residences of the officers and members, with the by-laws and rules . . . 1880-81. *Brooklyn* [1880]. S. v. i. T

— Proceedings. 1870-81. *Brooklyn*, 1870-81. O. tab. T

— Programmes in physical training ; i.-6. and 8. series ; seventh primary grade [up to] first and second grammar grades, approved June 19, 1895 . . . [by Jessie H. Bancroft]. [*Brooklyn*, 1895.] O. pts. 1-6, 8. T

— Report of president, 1891, 1893. *Brooklyn*, 1892-94. O. T

— Syllabus of form study and drawing for the seventh primary grade [up to] first grammar grade, adopted June and Sept. 1899, Jan. 15, 1900. [*Brooklyn*, 1900.] O. 3 pts. T

— Syllabus of work in history for grammar and primary grades, approved . . . October 14th, 1895. [*Brooklyn*, 1895.] O. 18 p. T

— Syllabus of work in physiology and hygiene for grammar and primary grades, approved . . . September 16, 1896. [*Brooklyn*, 1896.] O. 8 p. T

— *Teachers' Association*. Report, 1897-98. [*Brooklyn*, 1897-98.] O. T

Buffalo (N. Y.)—*Education, Dept. of*. Annual report of the superintendent, 1853, 1872, 1882, 1889-90, 1892-93. *Buffalo*, 1859-94. O. T

— *School Association*. Report on the sanitary condition of the public schools of Buffalo. [*Buffalo*] 1898. O. 72 p. ill. T

— WOOD, J. Henry, *ed.* Souvenir history and description of the public schools of Buffalo. *Buffalo*, 1899. Ob. T. 80 p. ill. por. map. T

Burlington (Vt.)—*Schools, Supt. of*. 32d annual report to the city council. Jan. 1, 1900. *Burlington*, 1900. O. 48 p. T

Butte (Mont.)—*School Trustees, Board of*. Rules and school laws . . . adopted . . . 1897 ; course of study. . . *Butte*, 1897. O. T

Cairo (Ill.)—*Education, Board of*. Annual report, 1899. *Cairo*, 1899. O. ill. T

Cambridge (Mass.)—*School Committee*. Annual report, 1846, 1852-54, 1868, 1874-96, 1898-99. *Cambridge (Mass.)*, 1846-1899. O. ill. pl. T

— Report on grammar school instruction made by a special committee to the school committee June 2, 1892. *Cambridge*, 1892. O. 31 p. T

— Rules and Courses of study. 1899. *Cambridge*, 1899. O. 91 p. T

Camden (N. J.)—*Public Instruction, Commissioners of*. Report, 1892. *Camden*, 1892. O. T

Canton (Ill.)—*Education, Board of*. Annual report, 1895. *Canton*, 1895. O. pl. T

Canton (Pa.)—*Education, Board of*. Annual circular [Rules and regulations] of the public schools. 1887-88, 1892-93. *Canton*, 1887-92. D. pl. T

Catskill (N. Y.)—*Education, Board of*. Annual report, 1888-90. *Catskill*, 1889-91. O. T

— By-laws and rules and regulations, with the course of study. *Catskill*, 1891. O. 36 p. T

— Catalogue and circular of the Catskill schools. 1896-7. *Catskill*, 1896. O. 56 p. T

Charleston (S. C.)—*City Council*. Education in Charleston, S. C. ; the disabilities of the unaided South in public school facilities. . . *Charleston*, 1881. O. 32 p. T

— *High School*. High school of Charleston ; proceedings upon the occasion of opening the school house . . . Jan. 3, 1881. . . [*Charleston*, 1881.] O. 40 p. T

Charlestown (Mass.)—*School Committee*. Annual report, 1856, 1858-61, 1863, 1867, 1870, 1872-73. *Charlestown*, 1857-74. O. T

Chattanooga (Tenn.)—*Education, Board of*. Annual report, 1887-90. *Chattanooga*, 1890. O. T

Chester (Pa.)—*School Directors, Board of*. Manual of the public schools, 1895. *Chester*, 1895. O. pl. 52 p. T

— Report, 1891. *Chester*, 1891. O. T

Chicago (Ill.)—CLARK, Hannah Belle. The Public schools of Chicago ; a sociological study. *Chicago*, 1897. O. 117 p. C

— DRAPER, Andrew S. Common school problems in Chicago ; an address . . . Dec. 1, 1900. [*Champaign*, pr., 1900.] O. 32 p. C

— *Education, Board of*. Annual report, 1854, 1856-62, 1864-70, 1872-77, 1879-88, 1890-98. *Chicago*, 1854-98. O. pl. v. i, 3-9, 11-16, 19-23, 25-34, 36-44. T

— Chicago high schools ; programme of studies, 1899-1900. *Chicago*, 1899. T. 24 p. T

— Outline of course of study ; public schools city of Chicago, 1897. *Chicago*, 1897. O. 31 p. T

— Rules and regulations ; revised March, 1891. [*Chicago*, 1891.] Q. 28 p. T

— *Educational Commission*. Report of the Educational commission . . . appointed Jan . . . 1898. *Chicago*, 1899. Sq. O. 16 + 248 p. C T

— *Teachers Co-operative Association*. Manual. [1888 ?] S. 79 + [2] p. T

Chillicothe (Ohio)—*Education, Board of*. Manual and report, 1892-94. *Chillicothe*, 1894. O. T

Cincinnati (Ohio)—*Education, Board of.* Annual report, 1854-55, 1869, 1872-88, 1892, 1898. *Cincinnati*, 1854-98. O. v. 25-26, 40, 43-59, 63, 69. T

— — — "University project"; report of special committee. *Cincinnati*, 1869. O. 82 p. T

University of Cincinnati. Annual report of the directors, 1893, 1896, 1898-99. *Cincinnati*, 1894-1900. O. v. 23, 26, 28-29. C

— By-laws for the regulation of the Board of Directors. *Cincinnati*, 1871. O. 39 p. C

— Catalogue, for the academic year 1878-79, 1880-82. *Cincinnati*, 1878-81. O. C
Continued as

— Programme for the academic year 1882-91, with the catalogue of the officers and students for the year 1881-90. *Cincinnati*, 1882-90. O. C
Continued as

— Catalogue of the academic department, 1890-96. *Cincinnati*, 1891-96. O. C
Continued as

Catalogue of the University of Cincinnati, 1896-99. [*Cincinnati*, 1897-99.] D. C

— Exercises connected with the fifteenth annual commencement, 1893. [*Cincinnati*, 1893. O. 30 + [2] p. C

— Programme. *See* Catalogue (above).

— Short catalogue of the academic department, 1899-1900. . . *Cincinnati*, 1900. D. pl. C

— *College of Medicine and Surgery.* Annual announcement, 1874-75, 1880-81. *Cincinnati*, 1874-80. O. C

— — — Catalogue, 1894-95. *Cincinnati*, 1895. O. ill. v. 44. C

— Final report of the citizens' committee on University affairs. *Cincinnati*, 1900. O. 6 + 86 p. C

— Historical sketch of the Observatory, 1843-93 [by J. G. Porter]. *Cincinnati*, 1893. O. 15 p. por. C

— *Law Department.* Announcement, 1900-1901. [*Cincinnati*, 1900.] D. C

— — — Catalogue, 1858-59, 1884-85. *Cincinnati*, 1858-85. O. C

— *Phi Beta Kappa—Delta of Ohio.* Charter, constitution, history, register of officers and members, the United chapters, etc. *n. p.* 1900. O. 40 p. C

— *President.* Circular address of Jacob D. Cox. D. 13 p. C

— TAFT, Alphonso. Lecture on the University of Cincinnati, its aims, needs, and resources; delivered before the Young Men's Mercantile Library Association, May 9, 1872. . . . *Cincinnati*, 1872. O. 60 p. C

Cleveland (Ohio)—*Education, Board of.* Annual report, 1855-56, 1861-62, 1868-72, 1872-81, 1882-89, 1890-99. *Cleveland*, 1857-99. O. ill. por. pl. map. v. 21, 26, 33-35, 37-45, 47-53, 55-63. T

— — — Cleveland public schools; course of study and assignment of work in the elementary, high, normal training, and manual training schools, 1893-94. *Cleveland*, 1894. O. 93 p. T

— — — . . . Cleveland public schools. Courses of professional reading for teachers and catalogue of pedagogical and reference books of the Free public library. *Cleveland, O.* [1893]. O. 23 p. T

— — — Cleveland public schools; courses of study 1886—primary and grammar grades. *Cleveland*, 1886. O. 15 p. T

— — — Handbook; rules of the school council 1897-1898; rules for the government of teachers, janitors, etc. *Cleveland* [1898]. S. 125 p. T

— Presentation of the East High School [by B. M. Rannells, principal]. *Cleveland* [1901]. Q. 4 p. type-written. C

Columbia (S. C.)—*School Commissioners, Board of.* Report of the graded schools, 1883-84, 1885-90, 1891-92, 1894-98. *Columbia*, 1883-98. O. v. 1, 3-7, 9, 12-15. T

Columbus (Ga.)—*Public Schools, Board Trustees of.* Annual report, 1891, 1898. *Columbus*, 1891-98. O. pl. v. 24, 31. T

Columbus (Ohio)—*Education, Board of.* Annual report, 1872-87, 1891, 1898-99. *Columbus*, 1873-99. O. pl. T

Concord (Mass.)—*School Committee.* Annual report, 1893-94. *Boston*, 1894. O. T

Concord (N. H.)—*Education, Board of.* Annual reports of the schools in the city . . . with the mayor's . . . address, 1866-73. *Concord*, 1866-73. O. T

Conway (Mass.)—*School Committee.* Annual report, 1894-95. *Greenfield*, 1895. O. 19 p. T

Cook Co. (Ill.)—*Public Instruction, Dept. of.* Biennial report of the county superintendent of schools, 1890-1901. *Chicago*, 1892-1901. O. ill. pl. T

Corry (Penn.)—*Public Schools, Board of Directors of.* Manual, officers and committees, list of teachers, outline of the course of study, rules and regulations. . . . *Corry, Pa.*, 1896. D. 57 p. 1 pl. T

Covington (Ky.)—*Public Schools, Dept. of.* Annual report of the superintendent, 1893-95. *Cincinnati* [1895]. O. T

Dallas (Texas)—*Public Schools, Board of Directors of.* Annual report, 1889-90, 1895. *Dallas*, 1890-95. O. v. 6, 11. T

Davenport (Iowa)—*Public Schools, Board of Directors of.* Annual report, rules and regulations and courses of study, 1876, 1889. *Davenport*, 1876-89. O. T

Dayton (Ohio)—*Education, Board of.* Annual report, 1872, 1875-77, 1881-83. *Dayton*, 1872-83. O. T

Decorah (Iowa)—*Education, Board of.* Course of study for the public schools of Decorah, Iowa, 1886, 1890. *Decorah*, 1886-90. O. T

— — — Announcement, 1895. Obl. Tr. 15 p. T

Denver (Col.)—*Education, Board of.* Annual report of School district no. one, Arapahoe county, Colorado, 1881-83, 1885, 1887, 1890-1900. *Denver*, 1881-1900. O. pl. tab. v. 7-9, 11, 13, 16-25. T

— GRIGGS, Herbert. Course of study for natural music course (by Ripley & Tapper) and practical suggestions to teachers; exercises and songs arranged in progressive order. [*Denver*, 1897.] O. 24 p. T

— *High School, District no. 1.* Courses of study, requirements for admission, general and special information, members of the alumni. 1898-99. *Denver*, 1898-99. O. C T

— — — High school courses of study, 1896-1897, 1899. *Denver*, 1896-99. O. T

— — — Revised courses of study and general regulations of Denver High school, district no. 2, 1899-1900. *Denver*, 1900. O. 45 p. T

— — — Manual training high school; courses of study, requirements for admission, general and special information, 1900. *Denver*, 1900. O. 29 p. T

— — — Provisional scheme for nature study in the . . . Denver public schools. O. 2 pts. T

— *Public Schools, Dept. of.* Astronomical geography for the instruction and guidance of the teachers of the grammar schools; comp. by Aaron Gove. [*Denver*] 1897. O. 23 p. T

— — — Outline of studies for the elementary schools, Denver, Colorado, 1897-99. *Denver*, 1897-99. O. T

— — — Provisional scheme for nature study in the fifth, sixth, seventh and eighth grades (districts no. 1, 2 and 17). O. 53 p. T

— *School District no. 1.* Courses of study; geography. O. 48 p. T

— — — Drawing, and art, in the schools; report of the Teachers' institute . . . October 31, 1896; comp. by J. C. Dana. O. 52 p. ill. T

— — — Drawing; including manual training for primary schools; general suggestions. O. 12 p. T

— — — General lessons for training through observation. O. 59 p. T

— — — Music in the schools; report of the Teachers' institute for . . . January 9, 1897. O. 16 p. T

— — — Physical culture in the schools; report of Teachers' institute, Feb. 6, March 6, 1897. O. T

— — — Study of language in the schools; report of the Teachers' institute for . . . Feb. 6, 1897. O. 43 p. T

— — — Syllabus for instruction in geography, prepared . . . in . . . 1894. O. 24 p. T

Detroit (Mich.)—*Citizens' Educational Committee.* Bill proposed for the government of the Detroit public schools. O. [2]+10 p. T

— [Same.] Sq. Q. 39 p. T

— *Education, Board of.* Annual report, 1870-72, 1877, 1880-87, 1890-99. *Detroit*, 1871-1900. O. pl. tab. v. 28-30, 35, 38-44, 47-56. T

— Detroit public schools; outline courses—language, reading, history and civics, mathematics, spelling, physiology for primary and grammar grades, 1899. *Detroit*, 1899. S. 61 p. T

— *High School.* Catalogue, 1890-91. *Detroit*, 1890. O. tab. T

Dighton (Mass.)—*School Committee.* Annual report, 1880-82, 1883-84. *Fall River*, 1882-84. O. T

Dorchester (Mass.)—*School Committee.* Regulations, with the laws of the commonwealth relating to the duties of school committees, November, 1840. *Boston*, 1840. D. 12 p. T

Dover (N. H.)—*Education, Board of.* Annual report of public schools, 1880 1891. *Canal Dover*, 1880-91. O. T

Dubois (Pa.)—*Public Schools, Board of Directors of.* Annual report, 1891-93. *Dubois*, 1891-93. O. v. 1-2. T

— — — Annual and announcement, and manual, 1894 and 1895. *Dubois*, 1894. O. 63 p. pl. T

Duluth (Minn.)—*Education, Board of.* Annual report, 1892-94, 1896-97. [*Duluth*, 1892]-97. O. T

Durango (Col.)—*Education, Board of.* Catalogue of the public schools . . . rules and regulations, course of study, and authorized text-books . . . 1892-93. . . [*Durango*, 1892.] O. 35 p. pl. T

— Report of the superintendent, 1897-98. *Durango*, 1898. D. T

East Orange (N. J.)—*Education, Board of.* Annual report, 1890-99. *East Orange*, 1891-1900. O. T

— — — Course of study in the public schools of East Orange, N. J. 1890. *East Orange*, 1890. O. 31 p. T

Easton (Mass.)—*School Committee.* Report, 1855-56, 1863-64, 1870-71. *Taunton*, 1856-71. O. T

El Paso (Texas)—*Education, Board of.* Report of the public schools, 1890, 1892. *El Paso*, 1890-92. O. T

Elgin (Ill.)—*Education, Board of.* Annual report, 1890-91. *Elgin*, 1891. O. T

Elgin (Ill.) (*continued*)

— Course of study for the public schools adopted 1898. *Elgin*, 1898. S. 104 p. T

Elmira (N. Y.)—*Education, Board of*. Annual report, 1890-91, 1892-94, 1895-96. *Elmira*, 1891-97. O. v. 2, 4-5, 7. T

— Proceedings 1874-78. *Elmira*, 1874-78. O. T

Erie (Pa.)—*Public Schools, Dept. of*. [Report] 1872-73, 1874-78, 1881-82, 1893-99. *Erie*, 1873-99. O. T

Evansville (Ind.)—*Education, Board of*. Annual report of the public schools, 1884-85. *Evansville*, 1885-86. O. T

Everett (Mass.)—*School Committee*. Annual reports of the school committee and superintendent . . . 1891. *Boston*, 1892. O. 56 p. T

Exeter (N. H.)—*School Board*. Report for year ending March 20, 1891. *Exeter*, 1891. O. 16 p. T

Fall River (Mass.)—*High School*. B. M. C. Durfee high school building. *Fall River*, 1889. O. 67 p. ill. pl. T

— *School Committee*. Report, 1843-44, 1898-99. *Fall River*, 1844-1900. O. T

Fitchburg (Mass.)—*School Committee*. Annual report, 1880, 1884, 1889. *Fitchburg*, 1881-89. O. T

— Rules . . . and regulations and the course of study for the public schools. 1882. *Fitchburg*, 1882. O. 30 p. T

— GOODRICH, Henry A. First half century of high schools in Fitchburg, 1838-1880; a paper read, September 16, 1895. (*In Fitchburg Hist. Soc. Proc.* 1897. v. 2, p. 193-240. 1 pl.) C

— MASON, Atherton Perry. School affairs in Fitchburg, fifty years ago; a paper read June 1895. (*In Fitchburg Hist. Soc. Proc.* 1897. v. 2, p. 241-49.) C

Flushing (L. I.)—*Education, Board of*. Circular of information, 1895. *Flushing*, 1895. O. T

Fort Smith (Ark.)—*Education, Board of*. Annual report of public schools, 1889-91, 1897. *Fort Smith* [1891]-97. O. T

Franklin (Mass.)—*School Committee*. Annual report, 1854-55, 1856-59, 1865-66, 1867-69, 1871-72, 1874-75, 1876-78. *Boston and Franklin*, 1855-79. O. T

Frederick Co. (Md.)—*School Commissioners*. Report and course of instruction of the public schools . . . with curriculum and examination questions of the high school departments at Frederick and Middletown. 1890-91. *Frederick*, 1891. O. 64 p. T

Galesburg (Ill.)—*Education, Board of*. Report, 1898. *Galesburg*, 1898. D. pl. T

Galveston (Texas)—*Public Schools, Board of Trustees of*. First semi-annual report . . . with report of the superintendent, an address on educa-

tion by Dr. Ashbel Smith, and extracts from the general presentment of the Grand jury of Galveston co. *Galveston*, 1847. O. 34 p. T

— 1st, 8th-9th annual report of the Board of trustees. 1881-82, 1889, 1891. *Galveston*, 1882-91. O. pl. T

— Course of study and Rules and regulations for the government of the public schools of the city of Galveston. 1897-98. *Galveston*, 1897. O. 80 p. T

Gloucester (Mass.)—*School Committee*. Annual report, 1882-84, 1886-87. *Gloucester*, 1882-87. O. T

Gloversville (N. Y.)—*Education, Board of*. Annual report, 1890-95. *Gloversville*, 1892-95. O. T

Goffstown (N. H.)—*School Board*. Annual reports of the selectmen and treasurer of . . . Goffstown together with the report of the School board, March 1, 1889-92. *Manchester*, 1889-92. O. T

Grand Rapids (Mich.)—*Education, Board of*. Annual report, 1883, 1886, 1890, 1896-97, 1898-99. *Grand Rapids*, 1883-99. O. ill. pl. tab. v. 11, 14, 18, 24-27. T

Grand Rapids (Wis.)—*Howe High School*. Catalog. *Centralia, Wis.*, 1898. D. 75 p. ill. T

Hartford (Conn.)—*Public High School*. Biennial catalogue, 1886-87. *Hartford*, 1886. O. ill. pl. T

— Triennial catalogue, 1891-94. *Hartford*, 1891-94. O. ill. pl. T

— *School Visitors, Board of*. Annual report, 1851-53, 1868, 1873, 1876-77, 1879-86, 1890-94, 1897-1900. *Hartford*, 1851-1900. O. T

— *West Middle School District*. Reports of the principal and treasurer . . . 1880. *Hartford*, 1881. O. T

Haverhill (Mass.)—*Public Schools, Supt. of*. Annual report, 1891, 1893. *Haverhill*, 1892-94. O. T

Hillsboro (O.)—DOGGETT, H. S. Sketch of the rise and progress of the common schools of Hillsboro, Highland Co., Ohio. *n. p. n. d.* O. [14] p. T

Hingham (Mass.)—*School Committee*. Report for year 1891. *Hingham*, 1892. O. 15 p. T

Holyoke (Mass.)—*School Committee*. Annual report, 1881-85, 1896. *Holyoke*, 1881-96. O. T

— Christmas annual of the girls and boys of the Holyoke schools, Mass., 1897. [*Holyoke*, 1897.] Q. ill. T

Hopkinsville (Ky.)—*Board of Trustees of Public Schools*. Annual report and course of study of the white public schools, 1895-96. *Hopkinsville* [1896]. O. T

Hornellsville (N. Y.)—*Education, Board of*. Annual report, 1888-95. *Hornellsville*, 1889-95. O. pl. v. 2-8. T

Houston (Texas)—*School Trustees, Board of*. Annual report, 1889-91, 1893-96. *Houston*, 1890-97. O. T

Hudson (N. Y.)—*Education, Board of.* Annual report, 1890, 1893, 1897. *Hudson*, 1890-97. O. T

Ilion (N. Y.)—*Education, Board of.* Catalogue of the Union School and Academy [Ilion public schools], 1894-98. *Ilion*, 1894-98. O. pl. T

Indianapolis (Ind.)—*School Commissioners, Board of.* Annual report, 1883, 1888, 1892. *Indianapolis*, 1883-92. O. v. 22, 27, 31. T

— — Manual of instruction to teachers and graded course of study of the public schools, 1876. *Indianapolis*, 1876. O. 6+154 p. T

— — Manual of the public schools; with rules and regulations of the Board of School Commissioners, the public schools and the Public Library, 1881-82, 1891-92. *Indianapolis*, 1881-91. T

— — Indianapolis school statute of 1899. *Indianapolis*, 1899. O. 14 p. T

Ithaca (N. Y.)—*Education, Board of.* Annual report, 1876-79, 1881, 1885, 1889-90, 1894-95, 1897-98, 1900. *Ithaca*, 1877-1900. O. T

— — Ithaca public schools; course of study, 1896-97. *Ithaca*, 1897. O. 18 p. T

— — Ithaca public schools; manual, course of study, 1897-98. *Ithaca*, 1897. O. 61 p. T

— — *High School.* Annual report of the principal, 1899. O. T

Jacksonville (Ill.)—*Public Schools, Supt. of.* Annual report, 1873-77. *Jacksonville*, 1873-77. O. v. 6-10. T

Jamestown (N. Y.)—*Education, Board of.* Annual report, 1888-90, 1892-94, 1896-99. *Jamestown*, 1888-99. O. v. 1-3, 5-7, 9-12. T

Janesville (Wis.)—*Education, Board of.* Annual report, with general rules and regulations, 1890. *Janesville*, 1890. O. T

Jersey City (N. J.)—*Public Instruction, Dept. of.* Annual report, 1877, 1880-81, 1885-86, 1888-91, 1897-99. *Jersey City* [1877-99]. O. v. 10, 13-14, 18-19, 21-24, 30-32. T

— — Course of study and manual of instruction for grammar and primary grades. *New York*, 1895. O. 83 p. T

Johnstown (N. Y.)—*Education, Board of.* Annual report, 1895-96. *Johnstown*, 1896. O. pl. T

Kansas City (Mo.)—*Education, Board of.* Annual report of the public schools, 1878-84, 1886-90, 1891-96, 1900. *Kansas City*, 1880-1900. O. ill. pl. v. 8, 9, 11-13, 15-21, 23-25, 29. T

Kingston (N. Y.)—*Education, Board of.* Annual report, 1875-90, 1892. *Kingston*, 1876-93. D. and O. v. 12-27, 29. T

Knoxville (Tenn.)—*Education, Board of.* Annual report, 1876, 1888, 1889. *Knoxville*, 1876-89. O. T

La Crosse (Wis.)—*Education, Board of.* Report, 1889, 1892-94. *La Crosse*, 1889-94. O. T

Lancaster (O.)—*Public Schools, Supt. of.* Report for the two years ending Aug. 31, 1891 . . . with rules and regulations and courses of study. *Lancaster*, 1892. O. 61 p. ill. pl. T

Lawrence (Mass.)—*School Committee.* Annual report, 1852-53, 1858, 1860-61, 1880, 1893-95. *Lawrence*, 1853-96. O. v. 6, 12, 14-15, 34, 47-49. T

Lewiston (Me.)—*School Committee.* Annual reports, 1876, 1883, 1890-91, 1896. *Lewiston*, 1876-96. O. ill. T

— — Course of study of the public schools of Lewiston, Maine, 1895. *Lewiston*, 1895. O. 123 p. T

Lincoln (Ill.)—*School Inspectors.* Third annual report for year ending March 1, 1892. *Lincoln*, 1892. 40 p. pl. T

Lincoln (Neb.)—*Education, Board of.* Annual report including Teacher's manual and course of study. 1897. *Lincoln*, 1897. O. 155 p. T

— — Courses of study and general regulations of the Lincoln High school 1893. *Lincoln*, 1893. O. 15 p. T

— — Manual of the public schools. *Lincoln*, 1887. O. 56 p. T

— — Manual and course of study Lincoln public schools 1895-96. *Lincoln*, 1895. O. 60 p. T

— — Public schools; arithmetic, compiled by F. Strong. *Lincoln*, 1894. O. 18 p. T

— — Public schools; general lessons and United States history. *Lincoln*, 1894. O. 30 p. T

— — Public schools; geography, compiled by F. Strong. [*Lincoln*, 1893.] O. 72 p. T

— — Public schools; language. *Lincoln*, 1893. O. 24 p. T

— — Public schools; physical exercise. *Lincoln*, 1894. O. 14 p. T

— — Special report and statistics. *Lincoln*, 1891. O. [3] + 50 p. T

Lisbon (N. H.)—*Education, Board of.* Annual catalog of the Lisbon public school, 1893-94. *Woodsville, N. H.*, 1894. O. pl. T

Little Rock (Ark.)—*School Directors, Board of.* Annual report, 1889, 1895, 1897. *Little Rock*, [1889]-97. O. pl. T

Littleton (Mass.)—CONANT, Albert Francis. History of Littleton's schools; a paper read . . . Feb. 22, 1895. (*In Littleton Hist. Soc. Proc.* 1894-95, v. 1, p. 49-62.) C

Lockport (N. Y.)—*Union School.* Catalogue . . . 1895-96, 1897-98. *Lockport*, 1896-98. O. pl. T

Long Branch (N. J.)—*Education, Board of.* Annual report, 1890-91. *Long Branch*, 1891. O. T

Los Angeles (Cal.)—*Education, Board of.* Annual report of the board . . . and . . . superintendent of schools, 1893-1900. *Los Angeles*, 1894-1900. O. pl. T

— — — Course of study for kindergarten, primary, grammar and high school grades. 1899-1900. *Los Angeles* [1899]. O. 89 p. T

— — — Manual one. . . Report of condition with recommendations. Jan. 5, 1895. *Los Angeles*, 1895. O. 64 p. tab. T

— — — Manual three. . . Working directions. Feb. 1895. [*Los Angeles*, 1895.] O. 31 p. tab. T

Louisville (Ky.)—*School Board.* Public schools; course of study. 1899. *Louisville*, 1899. O. 91 p. T

— — — Reports, 1894-97, 1898-99. *Louisville*, 1895-99. O. pl. tab. T

Lowell (Mass.)—*School Committee.* Annual report, 1854, 1862, 1886, 1892. *Lowell*, 1855-93. O. v. 29, 37, 61, 67. T

— GREEN, John Orne. Lowell and Harvard College; read May 11, 1877. (*In Lowell, Old Residents' Hist. Assoc. Contr.* 1879. v. 1, p. 229-34.) C

— MERRILL, Joshua. School district no. 5 and my connection with it; read Feb. 12, 1872. (*In Lowell, Old Residents' Hist. Assoc. Contr.* 1879. v. 1, p. 25-41.) C

Lynn (Mass.)—*School Committee.* Annual report, 1886, 1890, 1892-94. *Lynn*, 1887-95. O. T

Lyons (Ia.)—*Education, Board of.* Rules and regulations of the public schools of Lyons, with system of grades, course of study, and annual reports, January 31, 1892. *Lyons*, 1892. O. 93 p. T

Macon (Ga.)—*Education, Board of.* Annual report of the public schools of the city of Macon and Bibb county, 1875, 1878-79, 1881-82, 1884-85, 1886-98, 1899-1900. *Macon*, 1881-1900. O. por. pl. v. 3, 6-7, 9-10, 12-13, 15-26, 28. T

Madison (Wis.)—*Education, Board of.* Annual report, 1855-57, 1862-70, 1872-73, 1880, 1884, 1898-99. *Madison*, 1856-1900. O. T

Malden (Mass.)—*School Committee.* Annual report, 1854-55, 1857-58, 1860-62, 1891, 1898. *Boston*, 1855-1900. O. T

Manchester (N. H.)—*School Committee.* Annual report, with the annual report of the superintendent of public instruction, for 1855-56, 1857, 1859, 1862, 1868-72, 1873, 1888, 1893. *Manchester*, 1856-94. O. T

— School document: Questions for written examinations, by J. G. Edgerly. *Manchester*, 1874. O. 137 p. T

Mansfield (Mass.)—*School Committee.* Report, 1849-51. *Boston*, 1850-51. O. T

Marblehead (Mass.)—*School Committee.* Annual report for year ending Jan. 1, 1893. *Marblehead*, 1893. O. 41 p. T

Marion (O.)—*Education, Board of.* High School; courses of study, 1900. *Marion*, 1900. Obl. S. 8 p. ill. T

— — — Topics for teachers' meetings, 1900-01. Sq. O. 12 p. T

Mattoon (Ill.)—*Education, Board of.* Annual report, 1891. *Mattoon* [1891]. O. 28 p. T

Medford (Mass.)—*School Committee.* School reports, 1899-1900. *Boston*, 1899-1900. O. T

Memphis (Tenn.)—*Education, Board of.* Annual report, 1882-83. *Memphis*, 1883. O. T

— — — Manual [of the Memphis city schools, 1897-98]. *Memphis*, 1897. O. 64 p. T

Michigan City (Ind.)—*Education, Board of.* 18th annual report . . . June 12, 1891, and . . . rules and regulations, the course of study and the classification of the pupils. . . *Michigan City*, 1891. O. 30 p. T

Middleborough (Mass.)—*School Committee.* Annual report, 1893-97. *Middleborough*, 1894-98. O. T

Middlesboro (Ky.)—*Education, Board of.* Annual announcement and course of study of the public schools, 1895-97. *Middlesboro*, 1895-96. D. T

Milford (Mass.)—*School Committee and Supt. of Schools.* Report, 1878-79, 1891-92. *Milford*, 1879-92. O. T

Milwaukee (Wis.)—*School Board.* Annual report, 1848-49, 1862, 1871-75, 1876-77, 1879-80, 1881-82, 1883-84, 1885-97, 1899. *Milwaukee*, 1848-99. O. tab. T

— — — 1898-99; manual of the Milwaukee public schools. [*Milwaukee*, 1899.] Sq. T. 135 p. T

— — — Graded course of the Milwaukee public schools; a manual of matter and method. 6th ed. *Milwaukee*, 1896. D. 206 p. ill. T

— — — [Same] 7th ed. *Milwaukee*, 1898. D. 151 p. ill. T

— — — Milwaukee public schools; list of supplies. Sq. T. 27 p. T

— — — Milwaukee public schools, May, 1897; law governing the administration of public schools in cities containing a population of 150,000 or more. *Milwaukee*, 1897. Sq. T. 28 p. T

— — — Rules and regulations . . . 1895, 1898. *Milwaukee*, 1895-98. T. T

— DONNELLY, Patrick. History of Milwaukee public schools. *Milwaukee* [1892]. O. 32 p. T

Minneapolis (Minn.)—*Education, Board of.* Annual report, 1873-74, 1886-88, 1889-91, 1898-99. *Minneapolis*, 1874-99. O. v. 3, 10-11, 13-14, 21-22. T

Moline (Ill.)—*Education, Board of.* 18th annual report, 1891; [and rules and regulations]. *Moline* [1891]. O. 54 p. T

Montclair (N. J.)—*Education, Board of.* Report for the school year ending June 30, 1899. *Montclair* [1899]. O. 43 p. por. T

— *Public Schools, Supt. of.* Course of study in the public schools of Montclair, N. J., 1892, 1895, 1899. *New York*, 1892-99. O. T

Murphysboro (Ill.)—*Education, Board of.* Annual report, 1893. *Murphysboro*, 1893. ill. O. T

Nashua (N. H.)—*Education, Board of.* Annual report, 1878-80, 1887, 1891. *Nashua*, 1879-92. O. no. 12-14, 21, 25. T

Nashville (Tenn.)—*Education, Board of.* Annual report of the public schools, 1881-92, 1896-98. *Nashville*, 1892-98. O. ill. pl. T

— — Course of study, city schools, Nashville. *Nashville*, 1898. O. 78 p. T

— — Rules for the organization and government of the public schools, 1898. [*Nashville*, 1898.] O. 22 p. T

Natick (Mass.)—*School Committee.* Annual report, for year ending Feb. 28, 1892. *Natick*, 1892. O. 30 p. T

New Britain (Ct.)—*Schools, Supt. of.* Annual report, 1891. [*New Britain*, 1891.] O. 24 p. T

New Haven (Conn.)—*Education, Board of.* Annual report, 1857-64, 1866-95. *New Haven*, 1857-95. O. pl. T

— — New Haven public schools; course of study in arithmetic. *New Haven*, 1898. O. 29 p. T

— — New Haven public schools; course of study in geography, with suggestions and directions to teachers. *New Haven*, 1898. O. 106 p. C T

— — New Haven public schools; course of study in history for the elementary schools, and suggestions to teachers. *New Haven*, 1900. O. 90 p. T

— — New Haven public schools; course of study in reading. *New Haven*, 1898. O. 40 p. T

— — Outlines on nature study in the primary grades. 1898. *New Haven*, 1898. O. 8 p. T

New Orleans (La.)—*School Directors, Board of.* List of the public schools of New Orleans, giving the name, location . . . 1886, 1890-91. *New Orleans*, 1886-91. S. T

— — Rules and regulations for the public schools. 1889. *New Orleans* [1889.] O. 16 p. T

NEW YORK CITY

Official Publications

Education, Board of. Addresses delivered on the occasion of the formal acceptance of the new hall of the Board of Education . . . February 22, 1900. *New York*, 1900. O. 30 + [1] p. pl. C

— Amendments to the provisions, arrangements, rules and regulations, concerning habitual truancy . . . filed Nov. 18, 1876. O. 6 p. C

— Annual report, 1843-51, 1853-96. *New York*, 1843-96. O. ill. pl. v. 2-10, 12-55. C
For continuation see Education, Dept. of, below.

— Annual report of the executive committee on normal schools . . . December 31st, 1857. *New York*, 1858. O. v. 5. C

— Bylaws and general rules and regulations amended Dec. 29, 1858. . . *New York*, 1859. S. 102 p. C

— Communication from William A. Walker . . . in relation to . . . organizing evening free schools . . . [July 27, 1846]. O. 9 p. C

— Course of studies pursued in the grammar and primary schools, as amended . . . April 20, 1870. *New York*, 1870. O. 23 p. C

— Course of study to be pursued in the evening schools [1847]. O. 6 p. C

— Directory of the board, 1858, 1860, 1863, 1865-66, 1869, 1872-82, 1884-94, 1896. *New York*, 1858-96. T. and Tt. ill. map. C

— Documents . . . [1854]-63, 1865-68. *New York*, 1855-69. O. ill. pl. C

— *Free lectures.* Bulletins of free lectures to the people, 1895-6, 1896-7²⁻³, 1897-98¹⁻⁴, 1898-99²⁻³. *New York*, 1895-99. S. C

— — Report of the free lectures to the people, season 1891-92, 1895-97, 1898-99. *New York*, 1892-99. O. C

— — FREE lecture course in New York city; addresses at the ninth annual reunion and dinner, May 4, 1899. *New York*, 1899. D. 39 p. C

— Handbook showing the names, positions, residences and salaries of the officers, professors and teachers under the jurisdiction of the Board; the location of the colleges and schools. . . 1878, 1884, 1886, 1888. *New York*, 1878-88. T. C

— Journal, 1854-59, 1861-94, 1896-99. *New York*, 1854-99. O. tab. C

— Manual, 1848-56, 1858, 1860-72, 1874, 1876, 1878-94, 1900. *New York*, 1848-1900. T., S. and O. ill. C

— Memorial praying for an appropriation for the purpose of purchasing a library for the Free Academy. *New York*, 1850. O. 8 p. C

— Plan of instruction for the New York public schools. [*New York*, 1845.] O. 16 p. ill. C

— Public education in the city of New York, its history, condition and statistics; an official report by Thomas Boese. . . *New York*, 1869. O. 228 p. pl. C T

— Report from the committee on course of studies and school books, adopted by the Board, December 7, 1864. *New York*, 1864. O. 14 p. C

— [Report] from the committee to prepare the annual report . . . [May 17, 1848]. O. 47 p. C

— [Report] from the select committee, appointed to inquire into the propriety and expediency of establishing a female free academy . . . [November 14, 1849]. O. 26 p. C

— [Report] from the special committee to whom was referred the subject of abolishing corporal punishment. . . Oct. 16th, 1850. . . O. 4 p. C

Education, Board of (*continued*)

— [Report] in the matter of the investigation by the special committee of eight. *New York*, [1889.] Sq. Q. 18 p. C

— Report of the committee appointed to prepare a memorial to the legislature for such amendments to the act of April 11th, 1842, as will render it practicable and comprehensible . . . [February 14, 1843]. O. Unpaged. C

— Report of the committee on buildings and repairs, to which was referred a resolution in regard to uniformity in the construction of school houses . . . [March 15, 1848]. O. 5 p. C

— Report of the committee on evening schools, in favor of making application to the Legislature to increase the appropriation and the establishment of evening schools for females . . . [February 2, 1848]. O. 16 p. C

— . . . [Report] from the committee on evening schools . . . 1849, 1850, 1853. *New York*, 1849-53. O. 31 p. C

— Report of the committee on school system relative to proposed legislation, December 18, 1895. O. 19 p. C

— Report of the committee on the annual apportionment of the school moneys, 1845-50. O. C

— Report of the committee on the annual report, presented by T. A. Emmet . . . [May 14, 1845]. O. 16 p. C

— Report [of the executive committee on normal schools, March 16, 1859; Article 18: Organization and government of the Daily Normal School]. [*New York*, 1859.] O. 9 p. C

— Report of the finance committee on the cost of ward school houses . . . [January 16, 1850]. O. Unpaged. C

— Report of the select committee appointed to estimate . . . the current annual expenses of common school instruction, 1845-46. O. C

— Report of the select committee appointed to prepare amendments to the school laws applicable to the city of New York . . . January 24, 1844. O. 8 p. C

— Report of the select committee in relation to the use of public school houses for hospital purposes. *New York*, 1849. O. 32 p. C

— Report of the select committee, on the matter of evening free schools for the education of apprentices . . . January 20, 1847. . . O. 8 p. C

— Report of the select committee [on] the application of that part of the Literature fund . . . apportioned . . . to the city and county of New York. *New York*, 1847. O. 24 p. C

— Report of the select committee to whom was referred a communication from the Trustees of the fourth ward in relation to the sectarian character of certain books in use in the schools of that ward. *New York*, 1843. O. 21 p. C

— Report of the special committee of eight on the memorial of the Public Education Society of the city of New York, March 6th, 1889. *New York*, 1889. O. 12 p. C

— Report of the special committee to whom was referred the investigation of certain books, with reference to religious sectarianism . . . [January 31, 1843]. O. C

— Report on vacation schools and playgrounds, 1898, 1899. [*New York*, 1898-99.] O. pl. C

— [Reports] from the executive committee for the care, government and management of the Free Academy, 1848-53. *New York*, 1848-53. O. C

— Rules and regulations for the government of evening schools [1847, 1848]. O. 2 v. in 1. C

— Schedules of teachers' salaries, adopted July 16, 1900. [*New York*, 1900.] O. 16 p. C

— Suggestions for the improvement of a city school system. [*New York*, n. d.] Sq. O. 38 p. C

— Teacher's hand-book . . . a compilation of the course of study and by-laws . . . relative to teachers in public schools. . . *New York*, 1887. T. 96 p. T

— *President*. GREEN, Andrew Haswell. Address on his re-election as president of the Board of education; delivered February 4, 1857. *New York*, 1857. O. 35 p. C

— — KELLY, Robert. Remarks of the president of the Board of education, made upon assuming the chair . . . June 4, 1849. . . [*New York*, 1849.] O. 10 p. C

— — LARREMORE, Richard Ludlow. Address on his election as president of the Board of education; delivered January 8th, 1868. *New York*, 1868. O. 11 p. C

— — — Inaugural address of the president [of the Board of education, city of New York, January 13, 1869]. O. 10 p. C

— — WOOD, William. Remarks on assuming the presidency of the Board of education, January 12th, 1876. *New York*, 1876. O. 10 p. C

Education, Dept. of. Annual report, for . . . 1898-99. *New York*, 1898-99. O. v. 1-2. C
For earlier reports see Education, Board of, above.

— Report and appendix . . . of . . . the amount necessary to meet the requirements of the Ahearn law for the year 1899. . . . *New York*, 1900. O. 57 p. tab. C

Report of the Commissioners of Accounts.

— Report to the mayor, in regard to a statement dated Dec. 19, 1900, published and circulated through the medium of the . . . Merchants' Assoc. [*New York*] 1901. O. 40 p. C

See De Berard, Frederick B. Analysis, etc., under sub-heading *General*, below.

Female High-School. Rules. *New York*, 1826. S. 12 p. C

Free Academy. Addresses delivered [at] the opening of the Academy, Jan. 27, 1849. *New York*, 1849. O. 39 p. C

— Annual register, 1857-58, 1860-65. *New York*, 1857-65. O. pl. C

Free Academy (*continued*)

— Annual report on . . . [its] operations and condition by the Board of Education of the city of New York, 1855, 1857, 1860, 1862. *New York*, 1855-62. O. v. 7, 9, 12, 14. C

— Catalogue, 1851-53, 1856-57. *New York*, 1851-56. O. C

— Examination papers. 1856. *New York*, 1856. O. C

— Merit roll, July, 1856. *New York*, 1856. O. 8 p. C

— BENEDICT, Erastus Cornelius. Address delivered at the first anniversary of the Free Academy of the city of New York, July 24, 1850. *New York*, 1850. O. 38 p. C

— NEW YORK (State)—*Legislature*. Act authorizing the Board of Education of the city and county of New York to establish a Free Academy. *New York*, 1847. O. 7 p. T

Normal College. Annual commencement, 1871, 1886. O. & S. no. 2, 17. C

— — SIMMONS, Joseph Edward. Address delivered at the commencement of the Normal College, June 30, 1887. *New York*, 1887. O. 18 p. C

— Annual report of the president . . . 1870-80, 1891, 1893, 1895-96, 1898. v. 1-10, 21, 23, 25-26, 28. *New York*, 1871-99. O. pl. C

The first annual report for 1870 is not included in the numbering.

— Dedication of the New York Normal College edifice, October 29, 1873. *New York*, 1873. O. 48 p. C

— *Alumnæ*. Addresses at annual reunion of the Associate alumnæ, June 27, 1885. [*New York*, 1885.] O. 12 p. C

Public Instruction, Dept. of. Addresses delivered at the organization meeting of the Department of public instruction April 29, 1871. . . *New York*, 1871. O. 43 p. C

School Board for the boroughs of Manhattan and the Bronx. Directory. [*New York*] 1899. T. 369 p. C

Schools, Superintendent of. Annual Report . . . 1843, 1872, 1898-99. *New York*, 1843-99. O. C

— Report . . . in relation to the proper size, construction and means of ventilating school houses . . . May 13, 1846. *New York*, 1846. O. 20 p. C

NEW YORK CITY

General

Aldermen, Board of. Act to extend to the city and county of New York the provisions of the general act in relation to common schools [April 18, 1842]. O. p. 691-93. (Doc. no. 86.) C

Brainerd, Cephas. Public school system of New York city, imperfect, extravagant and inefficient; the true remedy. . . *New York*, 1868. O. 31 p. C

Citizens' Association. Report of the committee appointed to examine into the system of public instruction in the city of New York. . . [Feb. 16, 1869]. O. 36 p. C

— Wholesale corruption! sale of situations in Fourth ward schools: the evidence in the case. *New York*, 1864. O. 20 p. C

City Club. Proposed school legislation; memorandum on pending legislative bills affecting public schools in the city. . . *New York*, 1900. D. 33 p. C

Commission to revise the laws affecting common schools and public education. Report. . . *New York*, 1894. O. 28 p. C

Common Council. Report of the committee on laws on public schools, August 29, 1825. . . O. 20 p. C

— Report of the committee on laws on the distribution of the common school fund. *New York*, 1825. O. 14 p. C

Council of Political Reform. Report on compulsory education by D. A. Hawkins, December 30, 1873. *New York*, 1874. O. 13 p. C

De Berard, Frederick B. Analysis of school expenses of the city of New York. Report to the Board of directors of the Merchants' Association of New York, Dec. 9, 1900. [*New York*, 1900.] O. 20 p. C T

See also *Education*, Dept. of, Report to the Mayor, etc., above, p. 97, and *Merchants' Assoc.*, below.

Education in the city of New York; [report of a meeting held July 15, 1872] for the purpose of devising means for the improvement of education in New York. O. 16 p. C

Educational Alliance. Announcement of courses, 1900-01. [*New York*, 1900.] O. 40 p. C

Free School Society. Annual report of the trustees, 1814-20, 1824. *New York*, 1814-24. F. v. 9-15, 19. C

— By-laws as revised and adopted by the trustees. . . 1818. *New York*, 1819. O. 24 p. C

— List of the members, subscribers and trustees. *New York*, 1822. D. 11 p. C

— On the establishment of public schools in . . . New York. *New York*, 1825. O. 18 p. C

— Report of the committee on the state of the New York Free-school [Feb. 1818.] [*New York*, 1818.] O. 8 p. C

— ACCOUNT of the Free-school Society of New York. *New York*, 1814. O. 70 + [2] p. C

— CLINTON, De Witt. Address to the benefactors and friends of the Free School Society of New York; delivered . . . (December) 1809. . . *New York*, 1810. O. 18 p. C

— VANDERBILT, John. Address delivered in the New York Free School . . . 27th . . . of December, 1809. . . *New York*, 1810. O. 24 p. C

Good Government Club E. Publications. *New York*, 1894-95. O. 9 nos. in 1 v. C T
Contents:

1. Public school reform in N. Y., by S. H. Olin.
2. Constitution of Good Government Club E., Nov. 1894.
3. Annual report of trustees of Club "E" for 1894.
4. Report of committee on public schools. Nov. 1894.
5. Letter of W. W. Locke, on education and the public schools, 1894.
6. Report and recommendations of the committee on public schools.
7. Public school buildings in New York city.
8. Conference on schools.
9. Progress in school reform. Senate Bill no. 328.

High-School Society. Annual report of the trustees. . . *New York*, 1825-26. O. no. 1-2. C

— Charter, by-laws and regulations [1825]. [*New York*, 1825.] Nar. D. 12 p. C

— Report of a committee to prepare a plan of instruction to be pursued in the High school. *New York*, 1824. Nar. O. 15 p. C

— [Report of] a meeting of the subscribers to a fund for the erection of a school . . . May 15th, 1824. . . [*New York*, 1824.] D. 7 p. C

Merchants' Association of New York. The increase in taxation and the outlays of the Board of Education. Feb. 4, 1901. [*New York*, 1801.] D. 15 p. C

See also De Berard, Frederick B., above.

New York Tribune. Public schools of New York, a . . . description and history of each public school in the city. . . *New York*, 1896. Q. 126 p. ill. T

O'Connor, Rev. John F. X. Education in the city schools of New York. *New York* [1900]. D. 27 p. C

Old Fifth Street School Association. Annual report, 1883-84. *New York*, 1884. O. v. 1. C

People's University Extension Society. University extension in New York. [*New York*, 1899.] Sq. S. 40 p. C

Public Education Association. Annual report, 1895-1900. *New York* [1895-1900]. O. v. 1-6. C

— BUTLER, Nicholas Murray. Memorial of the Public Education Society of the city of N. Y. to the Board of Education; presented Feb. 6, 1889. *New York*, 1889. O. 16 p. (No. 7 in his Twelve papers.) C T

Public School Society. Address of the Trustees to their fellow-citizens respecting the extension of their public schools. *New York*, 1828. O. 18 + [1] p. C

— Annual report of the Trustees, 1840-49. *New York*, 1840-49. O. v. 35-44. C

— Manual. . . *New York*, 1850. O. 133 p. ill. C

— BOURNE, William Oland. History of the Public School Society of the city of New York. *New York*, 1870. O. 32 + 768 p. por. C T

— MASON, John L. Remarks of John L. Mason and Jos. S. Bosworth before the Board of education, March 17 and 24, 1847, upon the right and power claimed by the Public School Society to establish new common schools. . . *New York*, 1847. O. 49 p. C

— NEW YORK (City)—Aldermen, Board of. Report of the committee on laws and applications to the Legislature on the memorial of the Trustees of the Public School Society . . . for the extension of the benefits of common school education . . . [March 7, 1842]. O. C

— — Education, Board of. Report of the conference committee, in reference to a communication from the Board of trustees of the Public School Society . . . [October 20, 1847]. O. 4 p. C

— — — Report of the finance committee, to which was referred an application of the Public School Society of New York, for an appropriation of \$10,152.63, . . . [November 15, 1848]. O. 16 p. C

— — — Report of the finance committee, on the application of the Public School Society, for an appropriation of \$26,103.48 . . . [October 17, 1849]. O. 9 p. C

— — — Report of the select committee, to which was referred a communication from the Public School Society, in answer to a resolution of inquiry, passed . . . February 11th, 1846 . . . [January 20, 1847]. O. 16 p. C

Reformed Protestant Dutch Church. History of the school 1633-1883. 2d ed. . . enlarged. *New York*, 1883. O. 20 + 284 p. ill. por. pl. map. C

— DUNSHEE, Henry Webb. History of the school of the Reformed Protestant Dutch Church, in the city of N. Y. from 1863 . . . with an introduction by T. De Witt. . . *New York*, 1853. D. 120 p. C

School no. 47. Graduates' reunion, senior department, 1865, 1871. *New York*, 1865-71. Sq. O. 2 v. in 1. C

Simmons, Joseph Edward. Address on the present condition and progress of popular education in the city of New York; delivered . . . January 11, 1888. . . *New York*, 1888. O. 23 p. C

Teachers' Association of Queens Borough—Committee on legislation. Brief in favor of a distributive teachers' quota of \$600, in the City of New York. [1899.] O. 4 p. C

Twenty-second Ward. Manual of the Board of trustees of the Twenty-second Ward, 1874, 1878. *New York*, 1874-78. T. 2 v. in 1. C

White, Horace. Speech delivered in the Senate, state of New York, March 31, 1896; on the public school system of the city of New York. O. 11 p. C

- College of the City of New York.** Annual register, 1866-75, 1876-99. *New York*, 1866-99. O. ill. C
- Annual report of the faculty, 1869-1870, 1873, 1878, 1888. *New York*, 1870-89. O. C
- *Alumni.* Address of the associate alumni to the Board of trustees. *New York*, 1869. O. 11 p. C
- *President.* Annual report, 1872. *New York*, 1873. O. C
- — LARREMORE, Richard Ludlow. Remarks of the president of the Board of trustees of the College of the City of New York upon the proposed change in the course of studies therein. *New York*, 1869. O. 27 p. C
- System of marks, examinations and promotions. [*New York*] 1870. O. 1 p. C
- *Trustees.* Annual report of the trustees, 1873. *New York*, 1873. O. C
- — Manual of the Board of trustees, 1870. *New York*, 1870. T. 48 p. C
- NEW YORK COUNTY—*Supervisors, Board of.* Report of the Committee on annual taxes and finance on the College of the City of New York. *New York*, 1873. O. 53 p. C
- SANDS, Nathaniel. Communication, June 5th, 1869, to Magnus Gross, chairman of the "Executive committee for the care, government and management of the College of the City of New York." [*New York*, 1869.] O. 11 p. C
- SIMMONS, J. Edward. Higher education a public duty; an address delivered at the commencement of the College of the City of New York, June 21st, 1888. *New York*, 1888. O. 32 p. C
- TANZER, Arnold. College of the City of New York. Shall it be abolished? No. 3. *New York*, 1878. O. 8 p. C
- New York (City) University.** [Announcement] 1836, 1898-99. *New York*, 1836-98. O. C
- Biographical catalogue of the chancellors, professors and graduates of the Department of arts and science. . . *New York*, 1884. O. 10 + 311 p. 1 pl. C
- Catalogue, 1839-47, 1848-50, 1853-57, 1859-61, 1865-66, 1867-70, 1871-75, 1879-80, 1883-88, 1889-1900. *New York*, 1839-1900. O. C
- Catalogue of the officers and alumni, 1852. *New York*, 1852. O. C
- *Chancellor.* Report, 1891, 1897, 1899. *New York*, 1891-99. Sq. O. C
- — Inauguration of Rev. Howard Crosby . . . as Chancellor, 17th November, 1870. *New York*, 1871. O. 49 p. C
- Commencement week, 1868, 1870, 1872. D. C
- *Council.* Exposition . . . respecting the late measures of retrenchment . . . which led to the dismissal of some of the professors in the Faculty of science and letters. *New York*, 1838. O. 96 p. C
- — Protest by members of the Council . . . against the minute of a vote suspending the Academical department. *New York*, 1881. O. 9 p. C
- Examinations for admission, 1885. O. C
- *Graduate Seminary.* Announcements for, 1894-96; catalogues for 1893-95. *New York*, 1894-95. D. C
- *Observatory.* Report of the visitors of the University observatory for 1895-96. [*New York*, 1896.] O. 8 p. C
- October 19, 1895; opening-day addresses. *New York* [1895]. O. 64 + [8] p. pl. C
- *Pedagogy, School of.* Announcements, 1897-1901. *New York* [1897-1900]. D. ill. C
- — Catalogue and circular, 1892-93, 1896-97. *New York* [1892-96]. D. C
- — Its aims and the opportunities it affords. Sq. D. 20 p. C
- Protest presented by the faculties of arts and science to the Council against a proposed suspension of the undergraduate department, March 14th, 1881. O. 15 p. C
- *School of Commerce, Accounts and Finance.* Announcements for 1900-01. [*New York*, 1900.] O. 23 p. C
- *Summer Courses.* Announcement, 1895-97. *New York*, 1895-97. D. C
- *University College.* Announcements for 1900-01. [*New York*, 1900.] D. pl. C
- ADLER, George J. Letters of a lunatic; or, A brief exposition of my university life during the years 1853-54. . . n. p., 1854. O. 31 p. C
- ANTHON, George Christian. Narrative and documents connected with the displacement of the Professor of Greek language and literature in the University . . . April 2d, 1851. *New York*, 1851. O. 72 p. C
- CONSIDERATIONS upon the expediency and the means of establishing a university in the city of New York; addressed to the citizens. *New York*, 1830. O. 29 p. C
- DRAPER, John William, M.D. Indebtedness of the City of New York to its University; an address to the Alumni . . . at their twenty-first anniversary, 28th June, 1853. *New York*, 1853. O. 30 p. C
- HACKLEY, Charles William. Catechism and notes upon the algebras of Bourbon and Lacroix; for the use of the students of the New York University. *New York*, 1834. O. 26 p. C
- HISTORY of the controversy in the University of the City of New York; with original documents and an appendix; by the professors of the Faculty of science and letters. *New York*, 1838. O. 50 + 28 p. C

New York (City) University.

MASON, Rev. Cyrus. Growth and prospects of the University of the City of New York; a discourse before the Alumni association delivered at the University Place Church on the evening before commencement. *New York*, 1847. O. 32 p. C

— PROUDFIT, John W., and others. Letter to the Councillors of the University . . . from the Professors of the Faculty of science and letters. *New York*, 1838. O. 19 p. C

— TALLMADGE, James. Address delivered May 20, 1837, in the chapel . . . on occasion of the dedication of the building to the purposes of science, literature and religion. *New York*, 1837. O. 23 p. C

— VETHAKE, Henry, Mulligan, John, and Torrey, John. Exposition of the reasons for the resignation of some of the professors in the University of the City of New York. *New York*, 1833. O. 24 p. C

Newark (N. J.)—Education, Board of. Annual report, 1875-77, 1880-81, 1883-99. *Newark*, 1876-1900. O. v. 19-21, 24-25, 27-43. T

Newburgh (N. Y.)—Education, Board of. Annual report, 1885-87, 1889-96, 1899. *Newburgh*, 1886-99. O. T

Newport (Ky.)—Public Schools, Board of Trustees. Annual report, 1891-94. *Newport*, 1891-94. O. T

Newport (R. I.)—School Committee. Annual report, 1867-97, with the [2d]-32d Annual report of the Superintendent of public schools, 1867-97. *Newport*, 1868-98. O. 'pl. T

— HIGGINSON, Thomas Wentworth, and Clarke, T. H. Sketch of the public schools in . . . Newport. (*In* R. I.—Pub. Sch., Dept. of. Hist. of pub. ed. in R. I. 1876. p. 251-78.) O. T

Newton (Mass.)—School Committee. Annual report, 1879, 1897-98. *Newton*, 1879-98. T

Niles (O.)—Education, Board of. Third annual report, for the year ending Aug. 31, 1891. *Niles*, 1891. O. 16 p. ill. T

North Tonawanda (N. Y.)—Education, Board of. Report and manual. 1895-96. *North Tonawanda*, 1895. O. T

Northampton (Mass.)—School Committee. Annual report, 1871-72, 1888-96. *Boston*, 1889-97. O. pl. T

— Rules. *Northampton*, 1882. O. T

Norwich (N. Y.)—Public Schools, Supt. of. Annual report, 1885-86, 1889, 1891, 1894, 1896-98. *Norwich*, 1885-98. O. T

Nyack (N. Y.)—Union Free School, Supt. of. Annual report, 1891, 1893. *Nyack*, 1891-93. O. T

Oakland (Cal.)—Education, Board of. Annual report of the public schools, 1881, 1883, 1886, 1890-91, 1892-93, 1895-98. *Oakland*, 1881-98. O. T

— Course of study of the public schools of the city of Oakland, 1890. *Oakland, Cal.*, 1890. O. 35 + [1] p. T

— Rules and regulations and course of study of the public schools. 1880, 1893. *Oakland*, 1880-93. O. T

— BROWN, Elmer Ellsworth. Appointment of teachers: address before the Board of education of the city of Oakland, California, December 6, 1897. O. 14 p. T

— The school. (Tompkins school monographs, no. 1.) *Oakland*, 1896. O. 12 p. T

Ogden (Utah)—Education, Board of. Report for year ending June 30, 1892; Manual of instruction for 1892-93. [*Ogden*, 1892.] O. 60 p. T

Omaha—Education, Board of. Annual report, 1884-85, 1887, 1889, 1893, 1895, 1896-97, 1898-1900. *Omaha*, 1885-1900. O. ill. pl. tab. T

— NEWTON, Mrs. M. B. History of education in Omaha. (*In* Nebraska Hist. Soc. Trans. and reports. 1892. v. 3, p. 59-66.) C

Onondaga (N. Y.)—Educational Council. Annual report, 1890. *Syracuse*, 1890. O. v. 6. T

Oskaloosa (Ia.)—Education, Board of. Annual report, 1889, 1891-92. *Oskaloosa*, 1889-92. Nar. D. and O. T

— Rules, regulations and courses of study. *Oskaloosa*, 1886. S. 58 p. T

Oshkosh (Wis.)—Education, Board of. Annual report, 1894, 1899. *Oshkosh*, 1894-99. O. T

Oswego (N. Y.)—Education, Board of. Annual report, 1868, 1871-76, 1878-81, 1891. *Oswego*, 1868-91. O. v. 15, 18-23, 25-28, 30. T

— Schools, Supt. of. Report, 1880-82, 1888-91, 1899-1900. *Oswego*, 1880-1900. O. T

Owensboro (Ky.)—Public Schools, Supt. of. Annual report, 1892-95. *Owensboro*, 1892-95. O. v. 21, 23. T

Paducah (Ky.)—Public School Board. Annual report, 1890-91. *Paducah*, 1891. O. T

— Rules, regulations and course of instruction. 1888-89. *Paducah* [1888-89]. O. T

Pasadena (Cal.)—Public Schools, Supt. of. Report, 1890-92, 1894. *Pasadena*, 1890-94. O. T

Passaic (N. J.)—Education, Dept. of. Annual report, 1897-98. *Passaic*, 1899. O. T

— Manual. [*Passaic*, 1895.] T. 114 p. T

Passaic Co. (N. J.)—Public Schools, Supt. of. Course of study, primary and grammar grades, in the public schools. *Paterson*, 1896. O. 28 p. T

Paterson (N. J.)—Public Instruction, Commissioners of. Annual report, 1869, 1880-81, 1888, 1890-92. *Paterson*, 1869-92. O. T

— Outline course of study in English for elementary schools. 1892. *Paterson*, 1892. O. 15 p. T

Pawtucket (R. I.)—School Committee. Annual report, 1885, 1887, 1890-93. *Pawtucket*, 1886-93. O. T

Peoria (Ill.)—*Public Schools, Supt. of.* Annual report, 1893, 1895. *Peoria*, 1893-95. O. v. 37, 39. T

Philadelphia—*Central High School.* Annual report for the year ending July 16, 1846, by John S. Hart. *Philadelphia*, 1846. O. 146 p. T

— — — Class of 1894. Record. [*Philadelphia*] 1894. O. 212 p. ill. por. T

— — — Course of study and announcement of the Department of commerce in Central high school 1898-99. *Philadelphia*, 1898. O. 16 p. T

— — — *City Institute.* Annual report, 1873-74, 1876-88, 1899-1900. *Philadelphia*, 1873-1900. O. v. 21-22, 24-36, 47-48. T

— — — *Educational Club.* [Publications.] O. C Address by Dr. Edward Brooks . . . at first public meeting, Nov. 25, 1892. 1892. An evolution of play; a paper read . . . Dec. 15, 1893, by Sydney T. Skidmore. 1894. Report of special correspondence presented by M. B. Snyder, Feb. 18, 1893. 1893. T

— — — *Logan Evening School for Young Men.* Report . . . for the school term, 1849-50. *Philadelphia*, 1850. Nar. O. 13 p. T

— — — *Public Education, Board of.* Annual report, 1818, 1820, 1845-52, 1856, 1858-59, 1861, 1864-71, 1874-75, 1879-84, 1886-90, 1892-93, 1894-99. *Philadelphia*, 1819-99. O. pl. tab. v. 1, 3, 27-34, 38, 40-41, 43, 46-53, 56-57, 61-66, 68-72, 76-81. T

— — — Manual of the course of instruction in the primary schools in reading, spelling, language, object lessons, and writing, 1884. *Philadelphia*, 1899. O. 40 p. T

— — — Philadelphia Public Schools. Manual of the graded course of instruction in language, geography, and history in the grammar schools; with Syllabuses of the instruction in geography, United States history, and civil government. *Philadelphia*, 1895. O. 78 p. T

— — — Report of the committee appointed to inquire into the sanitary condition of the schools of the First school district of Pennsylvania, City of Philadelphia. *Philadelphia*, 1875. O. 8 tab. 37 p. T

— — — BROOKS, Edward. The course of instruction in geography for the public schools in Philadelphia. *Philadelphia*, 1899. O. 37 p. T

— — — The course of instruction in the history of the United States for the public schools of Philadelphia. *Philadelphia*, 1899. O. 24 p. T

— — — The course of study in arithmetic for the public schools of Philadelphia. *Philadelphia*, 1900. O. 60 p. T

— — — Report on vertical penmanship, presented to the Board of public education of Philadelphia, 1899. *Philadelphia*, 1899. O. 12 p. T

— — — Special report on the teaching of music in the elementary schools of Philadelphia. *Philadelphia*, 1895. O. 20 p. T

— — — Suggestions for instruction in language in the elementary schools. *Philadelphia*, 1900. O. 76 p. T

— — — *Public Education Association.* Annual report. *Philadelphia*, 1889. O. v. 8. C

— — — HARLEY, Lewis R. A history of the Public Education Association of Philadelphia; with an Introduction by E. J. James. *Philadelphia*, 1896. O. 52 p. C

— — — The organization and financial powers of the Dept. of Education . . . Addresses . . . Feb. 9, 1900, by James T. Young, and L. S. Rowe. [*Philadelphia*] 1900. O. p. 27-59. C

— — — *Public Schools, Supt. of.* Manual of the graded course of instruction in the grammar schools . . . *Philadelphia*, 1887. O. 92 p. T

— — — Manual of the graded course of instruction in the primary schools. *Philadelphia*, 1887. O. 78 p. T

— — — Manual of the graded course of instruction in the secondary schools. *Philadelphia*, 1887. O. 39 p. T

— — — SHIPPEN, Edward. Address on the occasion of the dedication of the "Hollingsworth School," delivered 31st October, 1867. *Philadelphia*, 1867. O. 31 p. C

— — — *Sub-Primary School Society.* Free kindergartens; annual meeting with a report of the proceedings connected with the transfer of the kindergartens to the Board of public education, January 20, 1887. *Philadelphia* 1887). O. 42 p. T

— — — Report for 1884. Free kindergartens. *Philadelphia*, 1885. O. 15 p. T

— — — *Teachers' Bazar.* Souvenir; the Teachers' bazar in aid of "The Teachers' fund" . . . Dec. 3, 1891. *Philadelphia*, 1891. Obl. D. 68 p. ill. C

Phillipsburg (N. J.)—*Education, Board of.* Report, 1891. *Phillipsburg*, 1892. O. T

Pittsburg (Pa.)—*Education, Central Board of.* Annual report of the superintendent of public schools, 1872, 1882-85. *Pittsburg*, 1873-85. O. v. 4, 14-17. T

— — — Grade and course of study for the Pittsburg public schools, Oct., 1893. O. 52 p. T

Pittsfield (Mass.)—*School Committee.* Annual report, 1885-88, 1889-91, 1894, 1897-99. *Pittsfield*, 1885-99. O. T

Plainfield (N. J.)—*Education, Board of.* Annual report, 1893-99. *Plainfield*, 1893-99. O. T

Pomona (Cal.)—*Education, Board of.* Annual report, 1891. *Pomona*, 1891. O. v. 1. T

Port Jervis (N. Y.)—*Education, Board of.* Annual report, 1890. *Port Jervis*, 1890. O. T

Portland (Ind.)—*School Trustees, Board of.* Manual of the public schools; with the superintendent's report for the years ending July 31, 1893-94 . . . *Portland*, 1894. O. 84 p. pl. T

Portland (Me.)—*School Committee.* Annual report, 1873, 1893-94. *Portland*, 1873-94. O. T

Portland (Ore.)—*Public Schools, Directors of.* Annual report, 1882, 1894-95, 1896-98. *Portland*, 1882-98. O. v. 9, 22, 24-25. T

Poughkeepsie (N. Y.)—*Education, Board of.* Annual report, 1882, 1887-88, 1893, 1898-99. *Poughkeepsie*, 1883-1900. O. T

Poultney (Vt.)—*Graded School. Catalogue.* 1887-88, 1890-91. *Poultney*, 1888-91. O. T

Providence (R. I.)—*City Council.* Brief sketch of the establishment of the High school, Providence, together with the dedicatory exercises of the new building. *Providence*, 1878. O. 129 p. pl. T

— *School Committee.* Annual report, 1846, 1848, 1855, 1857, 1859-60, 1863, 1868-75, 1877-78, 1883, 1885-99. *Providence*, 1846-99. O. ill. T

— — By-laws . . . with the city ordinances and the public statutes and laws of the state of Rhode Island relating to the public schools of . . . Providence. *Providence*, 1892. S. 5 + 79 p. T

— — Manual of the public schools of the city of Providence, Sept. 1871. *Providence*, 1871. S. 60 + [6] p. T

— — Providence public school. Courses of study for high schools, 1899. *Providence*, 1899. O. 8 p. T

— — Courses of study. Sept. 1899. *Providence*, 1899. O. 52 + 18 + 8 p. T

— STONE, Rev. Edwin Martin. A century of education; being a concise history of the rise and progress of the public schools in the city of Providence. *Providence*, 1876. Q. 84 p. C

Quincy (Ill.)—*Education, Board of.* 30th annual report . . . for the school year ending July 31, 1891. *Quincy*, 1891. O. 63 p. ill. T

Quincy (Mass.)—*School Committee.* Report, 1879-81, 1882-95, 1897-99. *Boston* [1880]-99. O. T

— — Outline course in arithmetic. 1895. *Quincy*, 1895. Ob. S. 10 p. T

— — Outline course in language. 1896. *Quincy*, 1896. Ob. S. 10 p. T

— ADAMS, Charles Francis, Jr. The new departure in the common schools of Quincy, and other papers on educational topics. . . 6th ed., with additional paper. *Boston*, 1881. O. 74 p. C

— NORTHROP, Birdsey Grant. The Quincy method. (*In Am. Inst. of Instr. Lect.* 1880. p. 3-27.) C

— PATRIDGE, Lelia E. "Quincy methods" illustrated; pen photographs from the Quincy schools. . . *New York*, 1886. D. 15 + [1] + 660 p. pl. C

Racine (Wis.)—*Education, Board of.* Manual for the use of the teachers of the public schools. *Racine*, 1891. O. T

— — Public schools, [report], 1882-1883. *Racine*, 1883. O. T

Raleigh (N. C.)—*Public Schools, Dept. of.* Annual report, 1896. *Raleigh*, 1896. O. T

Reading (Pa.)—*Public Schools, Board of Control of the.* Manual and directory, 1887-88, 1891-92. *Reading*, 1887-91. T. T

Richmond (Ind.)—*School Trustees, Board of.* Biennial report, 1891. *Richmond*, 1891. O. T

Richmond (Va.)—*Public Schools, Supt. of.* Annual report, 1891, 1893, 1898. *Richmond*, 1892-99. O. v. 22, 24, 29. T

Riverside (Cal.)—*Public Schools, Superintendent of.* Annual report, 1890-91. *Riverside*, 1891. O. T

Rochester (Ind.)—*Education, Board of.* Annual report, 1892-93. [*Rochester*, 1893.] O. v. 12. T

Rochester (N. Y.)—*Education, Board of.* Annual report, 1872-74, 1883-91. *Rochester*, 1872-91. O. v. 29-32, 36-44. T

— — By-laws and course of education, 1869. *Rochester*, 1869. O. T

Rock Island (Ill.)—*Education, Board of.* Catalogue and course of study of the Rock Island High school, 1897-98. *Rock Island* [1897]. O. pl. T

Rockland (Me.)—*School Committee.* Annual report, 1896-97. *Rockland*, 1897. O. T

Rome (N. Y.)—*Education, Board of.* Report, 1886, 1888, 1890. *Rome*, 1887-91. O. T

Roxbury (Mass.)—*School Committee.* Annual report, 1839, 1842, 1845, 1848-51, 1855, 1857-58, 1860-64, 1866-67. *Roxbury*, 1839-67. O. T

— — Regulations, 1853, 1861, 1864, 1866-67. *Roxbury*, 1853-67. O. T

— — Report of the examination of the public schools, 1854-57. *Roxbury*, 1854-57. O. T

— — Report of the special committee . . . in relation to the late examination . . . for admission to the English High School. . . *Roxbury*, 1857. O. 15 p. T

Roxbury Latin School. Catalogue, 1877-8. *Boston*, 1878. D. C

— DILLAWAY, Charles Knapp. History of the grammar school, or The free schoole of 1645 in Roxburie. . . *Roxbury* [Mass.] 1860. D. 202 p. 1 fac-sim. C T

— GREENE, J. Evarts. The Roxbury Latin School, Roxbury, Mass.; an outline of its history; read at the semi-annual meeting of the American Antiquarian Society, April 27, 1887. *Worcester*, 1887. O. 21 p. C

Saginaw (Mich.)—*Education, Board of.* East Side, Public schools; manual of instruction, 1896-97. [Course of study.] [*Saginaw*, 1896.] O. T

St. Joseph (Mo.)—*Public Schools, Board of.* Annual report, 1882-83, 1886-87, 1888-89, 1890-93. *St. Joseph*, 1884-93. O. pl. tab. v. 19, 23, 25, 27-29. T

— — Courses of instruction and general regulations of the St. Joseph High school. 1892-93. *St. Joseph*, 1893. O. 12 p. T

St. Louis (Mo.)—*Board of Education*. Course of study, St. Louis Normal and high school. 1895, St. Louis [1895]. O. 46 p. T

— — — Course of study, April, 1887. [*St. Louis*, 1887.] O. 147 p. T

— — — St. Louis public schools.—Course of study of the High school. *St. Louis*. n. d. O. 4 p. T

— — — St. Louis public schools. Course of study of the High school. 1900. *St. Louis* [1900]. O. 3 p. T

— — — Rules formulated in the sessions of the Board . . . adopted Aug. 2d, 1897, amended Oct. 12th, 1897. *St. Louis*, Mo., 1897. O. 17 + 105 p. T

— — — *Public Schools, Board of Directors of*. Annual report, 1854, 1859-60, 1865-99. *St. Louis*, 1854-99. O. ill. pl. v. 1, 6, 12, 45. T

St. Paul (Minn.)—*Schools, Supt. of*. Annual report, 1890-91, 1894-95. *St. Paul*, 1891-95. O. tab. v. 33, 36-37. T

Salem (Mass.)—*Board of Education*. Course of study and text-books used in the public schools of Salem. 1887. *Salem*, 1887. O. 21 p. T

— — — *Low Educational Fund*. The Low fund; with the proceedings of the city government in relation to the same. *Salem*, 1891. F. 14 p. T

— — — *School Committee*. Report of the Superintendent of schools, 1848, 1851, 1855, 1885, 1888, 1891, 1893. *Boston*, 1848-93. O. T

San Diego (Cal.)—*Education, Board of*. Report of the public schools, 1896-97. *San Diego*, 1897. O. pl. T

— — — Rules, 1889. O. 25 p. ill. T

San Francisco (Cal.)—*Education, Board of*. Courses of study for the public schools of the city and county. 1900. *San Francisco* [1900]. O. 311 p. tab. T

— — — *Public Schools, Dept. of*. Annual report, 1865, 1867, 1871-72, 1875, 1878, 1888, 1892-93, 1895, 1896-98. *San Francisco*, 1865-98. O. ill. pl. v. 12, 14, 18-19, 22, 25, 35, 39-40, 42, 44-45. T

— — — Course of study. *San Francisco*, 1891. O. 134 + [1] p. T

— — — Lowell High-school; Course of study. 1899-1900. *San Francisco*, 1900. O. T

— — — Schedule of work for the primary and grammar grades. 1899. *San Francisco*, 1899. O. 48 p. T

— — — KELLOGG, A. E., and Blanchard, M. E. English literature in the ninth grade; illustrated by work with Longfellow's "Evangeline." *San Francisco*, 1896. O. 21 p. T

— — — *Teachers' Club*. The school fund litigation: report by the committee on municipal relation, adopted by the Club at its regular meeting, March 13, 1899. *San Francisco* [1899]. O. 15 p. T

San Joaquin (Cal.)—*Education, Board of*. Manual for the public schools, 1896. *Stockton, Cal.*, 1896. O. 58 p. T

San José (Cal.)—*Education, Board of*. Annual report, 1899. *San José*, 1900. O. T

Sandusky (Ohio)—*Education, Board of*. Annual report, 1888-89, 1891. *Sandusky*, 1888-91. O. T

Santa Rosa (Cal.)—*Education, Board of*. Annual report, 1894. *Santa Rosa*, 1894. O. v. 1. T

Saratoga (N. Y.)—*Education, Board of*. Annual report, 1879, 1881, 1883, 1885, 1887-91. *Saratoga Springs*, 1880-92. O. T

Savannah (Ga.)—*Education, Board of*. Annual report, 1887, 1890-91, 1899. *Savannah*, 1887-91. O. v. 22, 25-26, 34. T

Sayre (Pa.)—*Public Schools, Directors of*. Annual catalogue, 1892-94. *Sayre*, 1892-93. D. T

Schenectady (N. Y.)—*Education, Board of*. Annual report, 1856, 1871-77. *Schenectady*, 1856, 1872-78. O. pl. T

Seattle (Wash.)—*Education, Board of*. Annual report, 1884-85, 1889, 1891-93. *Seattle*, 1885-94. O. pl. T

— — — *Public Instruction, Supt. of*. Seattle schools; course of study and plan of promotion and classification, 1899. *Seattle*, 1898. O. 111 p. T

Sedalia (Mo.)—*Education, Board of*. Report, 1895-96. *Sedalia*, 1896. O. T

Sioux City (Iowa)—*Education, Board of*. Report, 1891-92, 1893-98. *Sioux City*, 1892-99. O. T

Skowhegan (Me.)—*School Committee*. Annual report . . . for year ending Feb. 20, 1895. O. 25 p. T

Somerville (Mass.)—*School Committee*. Annual report, 1889-94. *Somerville*, 1890-95. O. ill. por. v. 18-23. T

— — — Rules, and regulations and courses of study, 1886, 1891-92. *Somerville*, 1886-92. O. T

South Kingston (R. I.)—*School Committee*. Report for school year 1894-95. *Wakefield* [1895]. O. 16 p. table. T

South Orange (N. J.)—*Public Schools, Supt. of*. Course of study and teachers' manual of Columbia public school, South Orange, N. J. 1891-2. O. 35 p. T

Spencer (Mass.)—*School Committee*. Report, 1886-87, 1891-92. *Spencer*, 1887-92. O. T

Spokane (Wash.)—*Education, Board of*. Biennial report, 1889-92, 1893-98. *Spokane Falls*, 1890-99. O. pl. T

Springfield (Ill.)—*Public Schools, Supt. of*. Annual report, 1875, 1890-93, 1895-96. *Springfield*, 1875-96. O. T

Springfield (Mass.)—*School Committee*. Central High school, courses of study. 1898-99. *Springfield*, 1898-99. O. T

— — — Course of study for the public schools of Springfield, Mass. 1880. *Springfield*, 1880. O. 59 p. T

— — — Courses of study of the public schools of Springfield, Mass.; arithmetic: supplement on mensuration, 1891. *Springfield*, 1891. O. 11 p. T

Springfield (Mass.)—*School Committee* (continued)

— — — Mechanic arts high school, Springfield, Mass. *Springfield*. O. 20 p. T

— — — An outline of a course in drawing and art study for the primary and grammar schools of Springfield, Mass. 1898. *Springfield*, 1898. O. 21 p. T

— — — Physics in the grammar schools. 1893. *Springfield*, 1893. O. 16 p. T

— — — The public schools of Springfield, Mass. Syllabus of work in arithmetic, 1889. *Springfield*, 1889. O. 12 p. T

— — — The public schools of Springfield, Mass. Syllabus of work in written language work. 1889, 1897. *Springfield*, 1889-97. O. T

— — — Public schools; outline of work in music. *Springfield*, n. d. O. 18 p. T

— — — Report, 1876, 1878-82, 1885-87, 1890-92, 1893-98. *Springfield*, 1877-99. O. pl. T

— — — CHAPIN, Charles Wells. History of the "Old high school" . . . Springfield, Massachusetts, from 1828 to 1840, with a personal history of the teachers. *Springfield, Mass.*, 1890. O. 129 p. 1 ill. por. 1 pl. T

— — — A modern house of learning . . . erected . . . eighteen hundred and ninety eight [in Springfield, Mass.] *Springfield, Mass.* [1898]. Sq. O. Unpag. ill. 1 pl. T

Steelon (Pa.)—*Public Schools, Supt. of*. Report, 1885-91. *Steelon*, 1888-91. O. T

Stockton (Cal.)—*Education, Board of*. Outline of studies for the primary and grammar schools. *Stockton*, 1900. O. 219 + [1] p. T

— — — *Schools, Supt. of*. Annual report, 1892-93. *Stockton*, 1893. O. T

Stoneham (Mass.)—*School Committee*. Report for year ending Jan. 31, 1892. *Stoneham* [1892]. O. 19 p. T

Syracuse (N. Y.)—*Education, Board of*. Annual report, 1861, 1868-78, 1883, 1886-89, 1890-97, 1900. *Syracuse*, 1861-97. O. ill. por. pl. v. 13, 20-30, 35, 38-41, 42-49, 52. T

— — — Regulations, as revised 1861. *Syracuse*, 1861. O. 38 + [2] p. T

— — — SMITH, Edward, M.D. History of the schools of Syracuse from its early settlement to January 1, 1893. *Syracuse*, 1893. O. 347 p. ill. T

Tacoma (Wash.)—*Education, Board of*. Annual report, 1890-93. [*Tacoma*], 1890-93. O. ill. pl. v. 2-4. T

— — — Course of study and manual of instruction for the public schools of Tacoma. 1897. *Tacoma*, 1897. O. 132 + 33 p. T

Taunton (Mass.)—*School Committee*. Annual report, 1848-49, 1850-52, 1853-58, 1865-67, 1870, 1874-77, 1881-82, 1887. *Taunton*, 1849-88. O. T

— — — Rules and regulations of the public schools. 1871. *Taunton* [1871]. O. 38 p. T

Terre Haute (Ind.)—*Public Schools, Board of Trustees of*. Annual report of the superintendent, 1875, 1880-84, 1886-87, 1889-94, 1896-97. *Terre Haute*, 1875-97. O. v. 12, 17-18, 20-21, 23-24, 26, 28-31, 34. T

— — — Circulars, 1890-91¹⁻³, 1891-92¹, 1893-94², 1895-96³, 1896-97¹, 1897-98¹, 1898-99¹⁻². *Terre Haute*, 1890-98. O. T

— — — Course of study in vertical writing for Terre Haute public schools; by Rosa B. Griffith. *Terre Haute*, 1898. O. 23 p. T

— — — Manual of drawing; including suggestions, synopsis and outline of work for all grades; by Rosa B. Griffith. *Terre Haute*, 1898. O. 48 p. T

— — — Public Schools. Language lessons and lessons on the human body. *Terre Haute*, 1873. D. 16 p. T

— — — A series of lessons in music based on the natural system, for the use of teachers, 1897-98. *Terre Haute*, 1897. O. 19 p. T

— — — Synopsis of the work in drawing and writing, 1897-98. *Terre Haute*, 1897. O. 35 p. T

Tiffin (Ohio)—*Education, Board of*. Annual report, 1890-91. *Tiffin*, 1891. O. T

Toledo (Ohio)—*Education, Board of*. Report, 1861, 1891, 1894, 1899. *Toledo*, 1861-99. O. T

Trenton (N. J.)—*Education, Board of*. Annual report, 1889-98. *Trenton*, 1889-98. O. pl. tab. T

Troy (N. Y.)—*School Commissioners, Board of*. Manual, 1866-67, 1869-79, 1885-87. *Troy*, 1866-87. S. and O. T
1866-72, Manual of Board of Education.

Tuscola (Ill.)—*Public Schools, Supt. of*. Annual report, 1891. *Tuscola* [1891]. O. v. 15. T

Utica (N. Y.)—*Schools, Supt. of*. Annual report, 1874-79, 1892-96. *Utica*, 1875-97. O. ill. pl. T

Waltham (Mass.)—*School Committee and Superintendent of Schools*. Annual report, 1899-1900. *Waltham*, 1900. O. T

Warren (R. I.)—*School Committee*. Annual report, 1891-92. *Warren*, 1892. D. 18 p. tab. T

Washington (D. C.)—*Public schools, Board of Trustees of*. Annual report, 1845-46, 1848-59, 1862, 1864-73. *Washington*, 1845-73. O. pl. v. 1-2, 4-15, 18, 20-26. T

Waterbury (Conn.)—*Education, Board of*. Annual report, 1897-98. *Waterbury*, 1897-98. O. T

— — — By-laws of the Board of the Center school district. 1898. T. 28 p. T

— — — Waterbury public schools; outline of work in arithmetic, 1897. *Waterbury*, 1897. O. 15 p. T

— — — Waterbury public schools; outline of work in geography, 1900. *Waterbury*, 1900. O. 12 p. T

- Waterbury** (Conn.)—*Education, Board of* (continued)
 ——— Waterbury public schools; outline of work in history and civics, 1899. *Waterbury*, 1899. O. 16 p. T
- Waterbury public schools; outline of work in language, literature, and reading, 1898. *Waterbury*, 1898. O. 24 p. T
- Watertown** (N. Y.)—*Education, Board of*. Annual report, 1884, 1889. *Watertown*, 1884-89. O. T
- Wenham** (Mass.)—*School Committee*. Annual report, 1856-57, 1889-90. *Salem*, 1857-90. O. T
- West Chester** (Pa.)—*Public Schools, Supt. of*. Report, 1881-82, 1887-88, 1890-91. *West Chester*, 1882-91. O. T
- West Des Moines** (Iowa)—*Education, Board of*. Report, 1884-88, 1890-92, 1896-98. *Des Moines*, 1887-98. O. T
- West Roxbury** (Mass.)—*School Committee*. Annual report, 1858-59, 1865-66. *Boston*, 1859-66. O. T
- West Springfield** (Mass.)—*School Board*. Annual reports of school officers for year ending March 1, 1898. *Springfield*, 1898. O. 37 p. fac-sim. T
- Weymouth** (Mass.)—*School Committee*. Report, 1891. *Boston*, 1892. O. T
- Williamsport** (Pa.)—*Public Schools, Supt. of*. Annual report, 1874-75. *Williamsport*, 1874. O. v. 3. T
- Biennial report, 1882-83, 1886-87, 1890-91. *Williamsport*, 1883-91. O. T
- Wilmington** (Del.)—*Public Education, Board of*. Reports concerning the public schools, 1880-98. *Wilmington*, 1881-99. O. pl. tab. T
- Woburn** (Mass.)—*School Committee*. Annual report, 1854-55, 1859-60, 1897-98. *Woburn*, 1855-98. O. T
- Worcester** (Mass.)—*High School*. Dedication of the English High school, Monday, September 5, 1892. . . O. 76 + 6 p. ill. pl. T
- Courses of study in the Worcester High school, June, 1891. O. 8 p. T
- *Public Schools, Supt. of*. Course of study, 1870, 1876, 1884, 1891. [*Worcester*, 1870]-91. O. T
- Course of study for primary and grammar schools of the city of Worcester, 1893. *Worcester*, 1893. Nar. S. 31 p. T
- Questions, March, 1892. O. T
- Suggestions to teachers on the course of study for primary and grammar schools, 1893. *Worcester*, 1893. Nar. S. 60 p. T
- Supplement to the course of study, city of Worcester, 1898. *Worcester*, 1898. O. 14 p. T
- *School Board*. Report of the Worcester schools, 1865, 1868-84, 1886, 1890-98. *Worcester*, [1866]-98. O. pl. T
- Report of the Town school committee . . . 1847. *Worcester*, 1847. O. T
- Yankton** (Dak.)—*Education, Board of*. Annual report, 1878-82. *Yankton*, 1879-82. O. v. 4-7. T
- Yarmouth** (Mass.)—*School Committee*. Report, 1873-75. *Yarmouth Port*, 1874-75. O. T
- Yonkers** (N. Y.)—*Education, Board of*. Annual report, 1891, 1898. *Yonkers*, 1892-98. O. v. 11, 18. T
- Course of study for the public schools. *Yonkers*, 1891. O. 34 p. T
- Manual of the Board of education of school district No. 6, [1866, 1872]. *New York*, 1866-72. O. T
- Youngstown** (Ohio)—*Education, Board of*. Annual report, 1889-91, 1894-95. *Youngstown*, 1890-95. O. v. 38-39, 42. T
- Zanesville** (O.)—*Public Schools, Dept. of*. Annual report, 1874-75, 1890-91. *Zanesville*, 1875-91. O. T

Also reports for a single school year prior to 1890 of the following cities and towns : T

ANN ARBOR (Mich.), 1874-75.
 ATTLEBOROUGH (Mass.), 1884-85.
 BARNSTABLE (Mass.), 1870.
 BROCKTON (Mass.), 1884-85.
 CARROLLTON (Mo.), 1886-87.
 CHELSEA (Mass.), 1880.
 CHICOPEE (Mass.), 1887-88.
 DALTON (Mass.), 1884-85.
 DANVERS (Mass.), 1885-86.
 DERRY (N. H.), 1876.
 DORCHESTER (Mass.), 1854-55.
 DUBLIN (N. H.), 1851.
 EAST BRIDGEWATER (Mass.), 1859-60.
 EAST GREENWICH (R. I.), 1889-90.
 EAST KINGSTON (N. H.), 1849-50.
 FAIRHAVEN (Mass.), 1855-56.
 FRANKFORT (Ill.), 1876-77.
 GEDDES (N. Y.), 1883-84.
 GREAT BARRINGTON (Mass.), 1884-85.
 HAMILTON (O.), 1884-85.
 HAMPTON FALLS (N. H.), 1863-64.
 HANNIBAL (Mo.), 1884-85.
 JOHNSTON (R. I.), 1889-90.

KANKAKEE (Ill.), 1889-90.
 LEE (Mass.), 1884-85.
 LENOX (Mass.), 1884-85.
 LITCHFIELD (Ct.), 1882.
 MEDWAY (Mass.), 1884-85.
 MIDDLETOWN (Ct.), 1888.
 MILLBURY (Mass.), 1881-82.
 NAPOLEON (O.), 1887-88.
 NEWBURYPORT (Mass.), 1862.
 NORTH ADAMS (Mass.), 1884-85.
 NORTH ANDOVER (Mass.), 1865-66.
 NORTH BROOKFIELD (Mass.), 1886-87.
 PEPPERELL (Mass.), 1889-90.
 PLYMOUTH (Ind.), 1885-86.
 PROVINCETOWN (Mass.), 1876.
 SOUTHAMPTON (Mass.), 1849-50.
 STEUBENVILLE (O.), 1888-89.
 STOCKBRIDGE (Mass.), 1884-85.
 SWAMPSCOTT (Mass.), 1884-85.
 TOWNSEND (Mass.), 1885-86.
 WATKINS (N. Y.), 1872-73.
 WHITEHALL (N. Y.), 1871-72.
 WRENTHAM (Mass.), 1851-52.

Manuals, rules and regulations, courses of study, or announcements for a single year of the following : T

- ADAMS Co. (Ind.), 1886-87.
 ALEXANDRIA (Minn.), 1891.
 ALLEGANY (N. Y.), 1894.
 ANAMOSA (IOWA), 1896.
 ASPEN (Col.), 1896.
 ATLANTA (Ill.), 1889.
 ATTICA (Ind.), 1888-89.
 BRADFORD TOWNSHIP (N. Y.), 1891-92.
 CANASTOTA (N. Y.), 1890-91.
 CANON CITY (Col.), 1891-92.
 CARBONDALE (Pa.), 1878.
 CARTHAGE (Mo.), 1895.
 CEDAR FALLS (Iowa), 1891-92.
 CENTRALIA (Ill.), 1891.
 COBDEN (Ill.), 1884-85.
 COHOES (N. Y.), 1878-79.
 COLORADO SPRINGS (Col.), 1878.
 COUDERSPORT (Pa.), 1894-95.
 DANVERS (Mass.), 1884.
 DEL NORTE (Col.), 1891.
 ESSEX JUNCTION (Vt.), 1897.
 FORT WAYNE (Ind.), 1899-1900.
 FORT WORTH (Tex.), 1886-87.
 GARRETTVILLE (O.), 1891.
 GLENWOOD (Iowa), 1891-92.
 GREELEY (Col.), 1899.
 HAMILTON Co. (Ind.), 1888-89.
 HAZLETON BOROUGH (Pa.), 1891-93.
 KEENEYVILLE (Pa.), 1896-97.
 KOSCIUSKO Co. (Ind.), 1835.
 LITCHFIELD (Ill.), 1891.
 LOCKPORT (Ill.), 1896.
 MARION (Kan.), 1894.
 MARQUETTE Co. (Mich.), 1889.
 MARSEILLES (Ill.), 1895.
 MASON CITY (Iowa), 1882.
 NORTH TOWANDA (Pa.), 1897-98.
 OTTAWA (Ill.), 1891-92.
 PETERSBURG (Ill.), 1886.
 PLATTSBURGH, (N. Y.), 1881.
 PLYMOUTH (O.), 1895-96.
 POINT PLEASANT (W. Va.), 1898.
 PORTSMOUTH (Va.), 1896.
 PROCTOR (Vt.), 1893.
 QUINCY (O.), 1888-89.
 RENOV0 (Pa.), 1894-95.
 ROANOKE (Va.), 1895.
 SAYVILLE (L. I., N. Y.), 1891.
 SCHAGHTICOKE (N. Y.), 1884.
 SOMERSET (Ky.), 1893.
 SOUTH BEND (Ind.), 1886-87.
 STAMFORD (Conn.), 1892.
 STEVENS POINT (Wis.), 1891.
 SUNBURY (O.), 1891.
 URICHSVILLE (O.), 1893.
 WAVERLY (N. Y.), 1893.
 WELLSTON (O.), 1884.
 WHEATLAND (N. Y.), 1883-84.
 WHITEHALL (N. Y.), 1874-75.
 WILKES-BARRE (Pa.), 1885.
 WINCHESTER (Ky.), 1894.
 WOODLAWN (Ala.), 1893-94.

12. BIOGRAPHY

a. COLLECTIVE

Allievo, Giuseppe. Delle dottrine pedagogiche di Enrico Pestalozzi, Albertina Necker di Saussure, Francesco Naville e Gregorio Girard. *Torino*, 1884. D. 302 p. C

Barnard, Henry, *editor*. German educational reformers; memoirs of eminent teachers and educators, with contributions to the history of education in Germany. Rev. ed. *Hartford*, 1878. O. [6] + 724 p. (*In* Barnard, Henry, ed. Papers for the teacher. 1878. v. 7.) T

— Educational biography. . . 2d edition. *New York*, 1861-63. O. pt. 1 in 2 v. ill. por. Contents: C

v. 1. Memoirs of teachers and educators and promoters . . . of education [of the United States].
 2. German educational reformers.

Carlisle, James Henry, *editor*. Two great teachers: Johnson's Memoir of Roger Ascham; and selections from Stanley's Life and correspondence of Thomas Arnold. *Syracuse*, 1890. D. 14 + 252 p. -T

Fischer, Otto. Leben, schriften und bedeutung der wichtigsten pädagogen bis zum tode Pestalozzi's über sichtlich dargestellt; ein hilfsmittel für examinanden. 2. aufl. bearbeitet von R. Schulz. *Gütersloh*, 1895. O. 7 + 230 + [2] p. C

Fitch, Sir Joshua Girling. Thomas and Matthew Arnold and their influence on English education. *New York*, 1897. D. 9 + 277 p. (Great educators; Nicholas Murray Butler, ed.) C T

Frisch, Franz. Biographien österreichischer schulmänner, als beiträg zur schulgeschichte der letzten hundert jahre. *Wien*, 1897. O. 6 + [1] + 337 p. ill. C

Geddes, James, *Jr*. Memories of Edward Lillie Pierce and Alexander Wheelock Thayer. [Boston, 1897.] Q. 6 p. C
 From *University Beacon*, v. 23.

Gerini, G. B. Gli scrittori pedagogici italiani del secolo decimoquinto-decimosettimo. *Torino*, 1896-1900. D. 3 v. C

Hoffman, Samuel Friedrich Wilhelm, *compiler*. Lebensbilder berühmter humanisten. *Leipzig*, 1837. O. 10 + 198 p. C

Hubert, Wilhelm Eman. Lebensbilder katholischer erzieher. *Mainz*, 1895. S. v. 4. C

Lang, Ossian H. Great teachers of four centuries. *New York*, 1893. D. 59 p. ill. C T

Lineham, J. C. and Murray, T. H. Irish schoolmasters in the American colonies, 1640-1775, with a continuation of the subject during and after the war of the revolution. *Washington*, 1898. O. 31 p. C

Martin, Daniel Strobel. Relation of Christian educators to the modern phases of science. *n. p.* n. d. O. 18 p. C

Milman, Henry Hart. Savonarola, Erasmus, and other essays. *London*, 1870. O. 18 + 500 p. por. C T

Mulcaster and Ascham; two English schoolmasters. *New York* [c. 1899.] D. 26 p. T

Contents:
Watson, Foster Richard. Mulcaster and his "Elementarie."
Gill, John. Roger Ascham; father of school method.

Norlén, W. *Pedagogikens historia. Stockholm* [1898]. D. [3] + 108 p. C

Pfeiffer, Friedrich Wilhelm. Die Volksschule des XIX. Jahrhunderts in biographischen hervorragender Schulmänner. . . *Nuremberg*, 1872. O. 786 p. por. C

Quick, Rev. Robert Hebert. Essays on educational reformers. *Cincinnati*, 1885. O. 21 + 351 p. C T

— Only authorized edition . . . of the work as rewritten in 1890. *New York*, 1890. D. 34 + 560 p. (Internat. ed. ser., ed. by W. T. Harris, v. 17.) C T

Raumer, Karl Georg von. Eminent teachers in the Netherlands, prior to 1500. (*In Amer. jo. of ed.* v. 4, 1857. p. 714-28.) C

Rosmini, Carlo de', *cavaliere*. Idea dell' ottimo precettore nella vita e disciplina di Vittorina da Feltre e de' suo discepoli, libri quattro. *Bassano*, 1801. D. 487 p. 1 por. C

Schmid, Georg. Die vier grossen protestantischen rektoren des sechzehnten Jahrhunderts und ihre schulen. (*In Schmid*, K. A. Geschichte der erziehung. 1889. v. 2, pt. 2. p. 276-461.) C T

Seebohm, Frederic. Oxford reformers; John Colet, Erasmus and Thomas More. . . 3d ed. *London*, 1807. O. 16 + 551 p. C T

Springer, L., ed. Galerij van Hoogleraren aan de Hoogeschool te Leijden. . . *Leijden*, n. d. F. 60 col. ports. C

Streiber, Johs. Friedrich Rückert, Wilhelm Hey und Friedrich Güll, drei freunde unserer kinder. (*In Lehrer-prüfungs und informations-arbeiten*. 1896. v. 3, pt. 29, p. 19-46.) C

Townsend, William John. Great schoolmen of the middle ages; an account of their lives and the services they rendered to the church and the world. *London*, 1881. D. 15 + 361 p. C T

University of the State of New York. University necrology. (*In annual reports of the Regents.*) C T

Weinstein, Friedrich. Preussische pädagogen der neuzeit. Dreissig charakterbilder als beiträg zur schulgeschichte. *Arnsberg*, 1900. O. 4 + 184 + [1] p. C

Winship, Albert Edward. Great American educators, with chapters on American education. *New York* [c. 1900]. D. 252 p. por. (Four great Americans series; James Baldwin, ed. v. 7.) C T

b. INDIVIDUAL

Adams, John. BROWN, M. E., and Brown, H. G. Story of John Adams, a New England school-

master. *New York*, 1900. O. 9 + [1] + 275 p. por. pl. C T

Alcuin. LORENTZ, Friedrich. Alcuin's leben; ein beiträg zur staats-, kirchen- und culturge-schichte der karolingischen zeit. *Halle*, 1829. O. 10 + 278 p. C

— WEST, Andrew Fleming. Alcuin and the rise of the Christian schools. *New York*, 1892. D. 7 + 205 p. C T

Allen, Jonathan. LEWIS, Daniel. Jonathan Allen, late president of Alfred University. n. p. n. d. O. 13 p. C

Alsted, Johann Heinrich. LIPPERT, Friedrich Adolf Max. Johann Heinrich Alsted's pädagogisch-didaktische reform-bestrebungen und ihr einfluss auf Johann Amos Comenius. *Meissen* [1898?]. O. 57 p. C

— SCHMID, Georg. Johann Heinrich Alsted. (*In Schmid*, K. A. Geschichte der erziehung. v. 3, pt. 2, p. 100-46.) C T

Andrews, Ethan Allen. WINSLOW, Hubbard. Eulogy on the late Prof. E. A. Andrews, delivered at New Britain, Conn., May 19, 1858. *Boston*, 1858. O. 50 p. C

Arndt, Ernst Moritz. KEFERSTEIN, Horst. Ernst Moritz Arndt als pädagog. *Langensalza*, 1894. O. 4 + [1] + 62 p. (Pädagog. mag. pt. 41.) C

— LANGENBERG, Eduard. Ernst Moritz Arndt; sein leben und seine schriften. . . Neue ausg. *Bonn*, 1869. D. 6 + 280 p. 1 pl. C

Arnold, Thomas. ELIOT, Samuel. Thomas Arnold as a teacher. (*In Amer. jo. of ed.* v. 4, 1857. p. 545-81. port.) T

— SELFE, Rose E. Dr. Arnold of Rugby. . . *London*, 1899. D. 128 p. por. (The world's workers.) T

— STANLEY, Arthur Penrhyn. Life and correspondence of Thomas Arnold. *New York*, 1887. O. 2 v. in 1. 25 + 400 p. 1 por. C T

Ascham, Roger. ARNSTÄDT, Friedrich August. Roger Ascham; ein englischer pädagog des XVI. Jahrhunderts und seine geistesverwandtschaft mit Johannes Sturm. *Plauen i. V.*, 1881. Sq. O. 33 p. C

— COLERIDGE, Hartley. Memoir of Roger Ascham. (*In Ascham*, Roger. The scholemaster. 1892. p. 1-56.) C T

— FITCH, Sir Joshua Girling. Ascham and the schools of the renaissance. (*In his Educational aims and methods*. 1900. p. 215-48.) C T

— GILES, John Allen. Life of Ascham. (*In Ascham*, Roger. Whole works. 1864-65. v. 1, pt. 1, pref. p. 9-100.) C T

— GILL, John. Roger Ascham, father of school method. (*In Mulcaster and Ascham*. 1899. p. 18-26.) T

— GRANT, Edward. De vita et obitu Rogeri Aschami. (*In Ascham*, R. Familiarum epistolarum libri 3. [1851.] p. 1-51.) C

Ascham, Roger (*continued*)

— JOHNSON, Samuel. Memoir of Roger Ascham. (*In* Carlisle, J. H. ed. Two great teachers. 1890. p. 1-45.) C T

— KATTERFELD, Alfred. Roger Ascham ; sein leben und seine werke, mit besonderer berücksichtigung seiner berichte über Deutschland, 1550-1553. *Strasburg*, 1879. O. 11 + 369 p. C

Bibliography, p. 354-69.

— Roger Aschams pädagogische ansichten. (*In* Paedagogium. 1883. v. 5, p. 476-504.) T

— KIRSTEN, — lehrer. Über Ascham's leben und schriften. *Gotha*, 1857. Sq. O. 23 p. C

— LAURIE, Simon Somerville. Roger Ascham the humanist. (*In* Teacher's Guild addresses. 1892. p. 130-68.) T

— PHELPS, William F. Roger Ascham and John Sturm. 53 p. D. *New York*, 1879. (Chautauqua text-books. no. 17.) T

— SCHOLZ, A. Über Roger Ascham's Schoolmaster. *Osterode*, 1872. Sq. O. 12 p. (Osterode, Ger.-Realschule. Jahresbericht.) C

Barnard, Frederick Augustus Porter. FULTON, John. Memoirs of Frederick A. P. Barnard. . . *New York*, 1896. O. 12 + 485 p. 2 por. (Columbia University press.) C T

Barnard, Henry. MONROE, Will Seymour. Educational labors of Henry Barnard ; a study in the history of American pedagogy. *Syracuse*, 1893. D. 35 p. ill. por. T

Biedermann, Carl. BRASCH, Moritz. Carl Biedermann als historiker und publizist. (*In* his Leipziger philosophen ; portraits und studien. 1894. p. 195-220.) C

Birkbeck, George. GODARD, John George. George Birkbeck the pioneer of popular education . . . 2d ed. *London*, 1888. D. 16 + 242 + 6 p. 1 por. T

Borromeo, Carlo. St., card. VALIERI, Agostino, card. Vita b. Caroli Borromei card. . . item opuscula duo, Episcopus & Cardinalis. *Verona*, 1602. D. v. p. C

Brocklesby, John. HART, Rev. Samuel. Address commemorative of John Brocklesby, late professor emeritus in Trinity College. . . *Hartford*, 1889. O. 22 p. C

Busby, Richard. BARKER, George Fisher Russell. Memoir of Richard Busby, D.D. (1606-95), with some account of Westminster school in the 17th century. . . *London*, 1895. Sq. Q. 12 + 149 p. ill. T

Cousin, Victor. BARTHÉLEMY SAINT-HILAIRE, Jules. Victor Cousin, sa vie et sa correspondance. *Paris*, 1895. O. 3 v. por. C

— JANET, Paul. Victor Cousin et son œuvre. *Paris*, 1885. O. 7 + 485 + [1] p. C

Derby, Edward Geoffrey Stanley (14th earl). ORATIO habita coram Edwardo comite de Derby, cancellario Universitatis Oxoniensis, Londini die octobris XXI^{mo} A.D. 1852, a publico oratore. n. p. Q. 6 p. C

Dornau, Caspar. SELLMANN, Adolf Wilhelm. Caspar Dornau, ein pädagogischer neuerer im anfang des siebzehnten jahrhunderts. *Langensalza*, 1898. O. 8 + 55 p. (Pädagog. mag., pt. 118.) C

Erasmus, Desiderius. AMIEL, Émile. Un libre penseur du 16^{me} siècle ; Érasme. *Paris*, 1889. D. 12 + 452 p. C T

— DRUMMOND, Robert Blackley. Erasmus : his life and character as shown in his correspondence and works. *London*, 1873. D. 2 v. por. C T

— FROUDE, James Anthony. Life and letters of Erasmus ; lectures delivered at Oxford, 1893-4. *New York*, 1894. O. [4] + 433 p. C T

— JEBB, Richard Claverhouse. Erasmus. *Cambridge* [*Eng.*] 1890. D. 55 p. (Rede lectures.) T

Frick, Otto Paul Martin. MERKLEIN, Th. Dr. Otto Frick ; ein lebens- und charakterbild. (*In* Neue bahnen, 1893. v. 4, p. 481-505.) T

— WOHLRABE, Wilhelm. Dr. O. Frick ; gedachtnisrede. . . *Langensalza*, 1892. O. 29 p. (Pädagog. mag. pt. 6.) C

Fricke, Friedrich Wilhelm. HANKE, P. Dr. Friedrich Wilhelm Fricke ; ein lebens- und charakterbild. (*In* Neue bahnen. 1891. v. 2, p. 355-70.) T

Frohschammer, Jakob. STEGLICH, August. Jakob Frohschammer. (*In* Neue bahnen. 1893. v. 4, p. 397-408.) T

Gallaudet, Rev. Thomas Hopkins. BARNARD, Henry. Tribute to Gallaudet ; a discourse in commemoration of the life . . . of the Rev. T. H. Gallaudet . . . Jan. 7th, 1852, with an appendix. 2d ed. *New York*, 1859 [c. '52]. O. [2] + 228 p. 1 por. C

— HUMPHREY, Rev. Heman. Life and labors of the Rev. T. H. Gallaudet. *New York*, 1857. D. 440 p. por. pl. C

Gaza, Theodorus. STEIN, Ludwig. Der humanist Theodor Gaza als philosoph. . . (*In* Archiv für gesch. der philosophie. 1889. v. 2, p. 426-58.) C

Gesner, Johann Matthias. PÖHNERT, Karl Hermann Bernhard. Joh. Matth. Gesner und sein verhältnis zum philanthropinismus und neuhumanismus. . . *Leipzig*, 1898. O. 5 + 129 p. C

Girard, Jean Baptiste. NOTICE sur la vie et les ouvrages du P. Girard et études sur ses doctrines pédagogiques et sur sa méthode d'enseignement. *Paris*, n. d. Nar. O. pt. 1, 54 p. C

Gleim, Betty. MORF, Heinrich. Zur säcularfeier Betty Gleims. (*In* Paedagogium. 1881. v. 3, p. 261-81 and 353-70.) T

Goddard, William Giles. WAYLAND, Rev. Francis. Discourse in commemoration of the life and services of William G. Goddard delivered . . . March 12th, 1846. *Providence*, 1846. O. 31 p. C

Graser, Johann Baptist. Johann Baptist Graser, bearbeitet von Heinrich Wieck. . . *Langensalza*, 1891. D. 2 v. in 1. 1 por. (Die klassische der pädagogik. v. 13-14.) C T

Hamlin, Charles Edward. BAKEMAN, Rev. Francis W. Commemorative discourse on the life and character of Prof. C. E. Hamlin, delivered in the chapel of Colby University, July 5th, 1887. *Portland*, 1887. O. 32 p. C

Hammond, Charles. SMITH, Elbridge. Charles Hammond and academy life. [Memorial discourse, 31 Dec. 1879.] [*Hartford*, 1880.] O. 64 p. C

Harvard, John. MEMORIAL of John Harvard; the gift to Harvard University of Samuel James Bridge; ceremonies at the unveiling of the statue, October 15, 1884, with an address by George Edward Ellis. *Cambridge*, 1884. O. 19 p. C

Herder, Johann Gottfried von. BÖHME, Johannes. Herder und das gymnasium. . . *Hamburg*, 1890. O. [3] + 65 p. C

— KEFERSTEIN, Horst. Eine Herder-studie mit besonderer beziehung auf Herder als pädagog. *Langensalza*, 1892. O. 32 p. (Pädagog. mag. pt. 13.) C

Hermann, Gottfried. JAHN, Otto. Gottfried Hermann; eine gedächtnissrede, gehalten am 28. Januar, 1849, in der academischen Aula zu Leipzig. *Leipzig*, 1849. Sq. O. 32 p. C

Interleaved with partial Latin translation.

Hey, Wilhelm. KNAUF, N. Die fabeldichter Wilhelm Hey und seine bedeutung für die schule. 2. verb. aufl. (*In* Lehrer-prüfungs und informationsarbeiten. 1897. v. 2, pt. 20, p. 1-38.) C

Hopkins, Mark. CARTER, Franklin. Mark Hopkins. *Boston*, 1892. D. 11 + 375 p. (American religious leaders.) C

— FUNERAL services at Williamstown, Mass., in love and honor of Rev. Mark Hopkins, Tuesday, June 21st, 1887. Born February 4th, 1802, died June 17th, 1887. *n. p.* O. 28 p. C

— SPRING, Leverett Wilson. Mark Hopkins, teacher. (*In* Teachers College. Ed. monographs. 1888. v. 1, no. 4, p. 97-128.) T

Hume, Roderick. BARDEEN, Charles William. Commissioner Hume; a story of New York schools. *Syracuse*, 1899. D. 210 p. C T

Jesus Christ, ZANGE, Friedrich. Das kreuz im erlösungsplane Jesu; ein beitrag zur leben Jesu-frage in der schule; zugleich offene antwort an Herrn Schuldirektor Bang in Schneeberg in Sachsen. *Langensalza*, 1899. O. 43 p. (Pädagog. mag. pt. 126.) C

Jewel, John, bp. HUMPHREY, Laurence, dean. Ioannis Ivelli Angli, episcopi Sarisburiensis vita & mors eiusque, veræ doctrinæ defensio. . . *Londini*, apud Dayum, 1573. D. [34] + 269 + [30] p. C

Jowett, Benjamin. ABBOTT, Evelyn, and Campbell, Rev. Lewis. Life and letters of Benjamin Jowett. 3d ed. *London*, 1897. O. 2 v. por. pl. C

— TOLLEMACHE, Lionel Arthur. Benjamin Jowett; master of Balliol. *London* [pref. 1895]. D. [3] + 141 p. C

Kellner, Lorenz. SCHERER, H. Ein kirchen-pädagoge des neunzehnten jahrhunderts, L. Kellner. (*In* Neue bahnen. 1897. v. 8, p. 625-43.) T

Kurth, Godefroid. LIÈGE UNIVERSITÉ. À Godefroid Kurth . . . à l'occasion du xxv^{me} anniversaire de la fondation de son cours pratique d'histoire. [*Liège*] n. d. Q. [4] + 224 p. 1 por. C

La Chalotais, Louis René de Caradeuc de. PINLOCHE, A. La Chalotais als erster vorkämpfer der weltlichen schule. (*In* Paedagogium. 1891. v. 13, p. 345-58.) T

Lancaster, Joseph. FITCH, Sir Joshua Girling. Joseph Lancaster. (*In* his Educational aims and methods. 1900. p. 326-57.) C T

Lange, Wichard. ZOLLMANN, Wilhelm. Wichard Lange. (*In* Pfeiffer, F. W. Die volksschule des XIX. jahrhunderts. 1872. p. 111-54. por.) C

La Salle, Jean Baptiste de, abbé. RAVELET, Armand. Le bienheureux J. B. de La Salle, fondateur de l'Institut des frères des écoles chrétiennes; introduction par Mgr. d'Hulst. *Tours*, 1888. Sq. F. 32 + 686 + [2] p. ill. por. pl. maps. C

— ZELTER, Johannes. Der selige Johann Baptist de La Salle, ein pädagoge vor 200 jahren . . . *Kempten*, 1895. D. 79 p. (Pädagog. vorträge abhandl. v. 3, no. 1.) C

Loomis, Elias. NEWTON, Hubert Anson. Elias Loomis, 1811-89; memorial address . . . April 11, 1890. *New Haven*, 1890. O. 44 p. C

Lovering, Joseph. AMERICAN ACADEMY OF ARTS AND SCIENCES. Memorial of Joseph Lovering. . . *Cambridge*, 1892. O. 40 p. C

List of his publications, p. 36-40.

McCosh, Rev. James. Life of James McCosh, a record chiefly autobiographical; ed. by W. M. Sloane. *New York*, 1896. O. 6 + 287 p. 3 por. 2 pl. C

— DULLES, Rev. J. H., compiler. McCosh bibliography; a list of the published writings of the Rev. James McCosh. [*Princeton*, 1895.] Q. 9 p. C

McDonogh, John. POPE, Neilson. Address, 21 Nov., 1879, the 6th anniversary of the founding of the . . . McDonogh Institute. . . *Baltimore*, 1883. O. 23 p. C

Mather, Richard Henry. FRICK, Henry Allyn. Address commemorative of Richard Henry Mather, prof. of Greek in Amherst College, delivered . . . Je. 15, 1890. *Amherst*, 1890. O. 48 p. por. C

Miller, Hugh. Autobiography; my schools and schoolmasters; or, The story of my education. *Boston*, 1860. D. 14 + 537 p. 1 por. C T

Molmann, Felix. PIEFER, Joseph. Felix Molmann; oder, Das leben und wirken eines christlichen musterzählers vor hundert jahren; nebst auszügen . . . aus dessen tagebuche. *Paderborn*, 1889. D. 5 + 64 p. (*In* Samml. der bedeut. pädagog. schriften. 1888. v. 4.) C

Moore, Nathaniel Fish. HAIGHT, *Rev.* Benjamin Isaacs. Memorial discourse of Nathaniel F. Moore, sometime president of Columbia College . . . delivered at the request of the alumni, Jan. 14, 1874. . . *New York*, 1874. O. 30 p. C

Morf, Heinrich. Zweiunddreissig Jahre aus dem Leben eines waisenvaters; ein Stück autobiographie. *Bielefeld* [1895]. O. 21 p. (Samml. Pädagog. vorträge. v. 7, pt. 9.) C

Mykronius, Friedrich. WOHLRABE, Wilhelm. Friedrich Mykronius, der reformator Thüringens; vortrag. . . *Langensalza*, 1892. O. 18 p. (Pädagog. mag. pt. 3.) C

Pepper, William. Addresses made at the meeting held in memory of William Pepper, M. D., held in the chapel of the University of Pennsylvania, November 29, 1898. [*Philadelphia*, 1898.] O. 83 p. 1 por. C

Platter, Thomas. GROSSE, Hugo. Thomas Platter als schulmann; ein gedenkblatt zu dessen 400. geburtstag. *Langensalza*, 1899. O. 27 p. (Pädagog. mag. pt. 130.) C

— La vie de Thomas Platter écrite par lui-même [tr. par Edouard Fick]. *Genève*, 1862. Q. 31 + 141 p. pl. C

Quick, *Rev.* Robert Hebert. Life and remains ed. by F. Storr. *New York*, 1899. D. 7 + 544 p. 1 por. C T

Ratich, Wolfgang. ISRAEL, August. Wolfgang Ratke (Ratichius): (*In* Schmid, K. A. Geschichte der erziehung. 1892. v. 3, pt. 2, p. 1-92.) C T

— RAUMER, K. G. von. Wolfgang Ratich, translated . . . from the German. (*In* American journal of education. 1858. v. 5, p. 229-56.) T

— VOGT, Gideon. Wolfgang Ratichius, der vorgänger des Amos Comenius. . . *Langensalza*, 1894. D. 6 + 298 p. (Die klassiker der pädagogik. v. 17.) C T

Rauch, Frederick Augustus. NEVIN, *Rev.* John Williamson. Life and character of Frederick Augustus Rauch, first president of Marshall College; a eulogy delivered on occasion of the re-interment of his remains at Lancaster., Pa., March 7th, 1859. *Chambersburg, Pa.*, 1859. O. 29 p. C

Rembrandt als erzieher, von Einem deutschen. 33. aufl. *Leipzig*, 1891. O. 7 + 329 p. 1 por. C T

— [Same.] 43. auflage. *Leipzig*, 1893. O. 5 + 356 p. C

— UNSERE nationale erziehung, mit besonderem bezug auf die forderungen Paul de Lagarde's und des verfassers von "Rembrandt als erzieher"; von Einem Oberdeutschen. . . 3. . . aufl. *Berlin*, 1891. O. 7 + 167 p. C

Ritter, Carl. GAGE, William Leonard. Life of Carl Ritter, late professor of geography in the University of Berlin. *New York*, 1867. D. 8 + [1] + 242 p. C T

Rothe, Richard. KEFERSTEIN, Horst. Richard Rothe als pädagog und sozialpolitiker; eine sammlung von aussprüchen insbesondere aus Biograph "Theologischer ethik" mit voranstellendem biographischen abriß. *Langensalza*, 1896. O. 8 + 75 p. (Pädagog. mag. pt. 79.) C

Sabinus, Georg. TOPPEN, Max. Die gründung der universität zu Königsberg u. das leben ihres 1^{ten} rector's Georg Sabinus. . . *Königsberg*, 1844. O. 8 + 311 p. C

Sailer, Johann Michael. Johann Michael Sailer, bearbeitet von Wilhelm Glabbach. . . *Langensalza*, 1893. D. 12 + 360 p. (Die klassiker der pädagogik. v. 16.) C T

Schaumberger, Heinrich. SCHNEYER, Friederike. Persönliche erinnerungen an Heinrich Schaumberger. *Langensalza*, 1899. O. 19 p. (Pädagog. mag. pt. 128.) C

Schiller, Johann Christoph Friedrich. BLIEDNER, Arno. Schiller; eine pädagogische studie. *Langensalza*, 1896. O. 66 p. (Pädagog. mag. pt. 78.) C

Schlaghart, Gregorius. SCHLEZ, Johann Friedrich Ferdinand. Gregorius Schlaghart; oder, Die dorfschule zu Langenhausen. *Leipzig*, 1890. D. 80 p. 1 pl. (*In* Neudrucke pädagog. schriften, no. 2.) C

Schmid, Joseph. MORF, Heinrich. Joseph Schmid. (*In* Paedagogium. 1888. v. 10. p. 419-42 and 510-33.) T

Schubart, Christian Friedrich Daniel. GROSSE, Hugo. Chr. Fr. D. Schubart als schulmann. *Langensalza*, 1899. O. 100 p. (Pädagog. mag. pt. 117.) C

Schupp, Johann Balthasar. BLOCH, K. E. J. B. Schupp. *Berlin*, 1863. Q. 38 p. C

— BRÜGEL, Julius. J. B. Schupp. (*In* Schmid, K. A. Geschichte der erziehung. v. 4, pt. 1, p. 155-86.) C T

— SCHULTZ, Adolf. J. B. Schupp, ein vorkämpfer der pädagogik. (*In* Paedagogium. 1891. v. 13. p. 224-42 and 288-306.) T

Sherwin, Thomas. WATERSTON, *Rev.* R. C. Address on the life and character of Thomas Sherwin, delivered Feb. 16, 1870, before the English high school association . . . with an appendix by Wm. H. Moriarty. *Boston*, 1870. O. 93 p. C

Smith, Oliver. Last will and testament of Oliver Smith, Esquire, late of Hatfield, Mass., deceased. *n. p.* O. 24 p. C

Socrates. BEGER, August. Sokrates; pädagogische charakteristik nach Xenophon und Plato. *Dresden*, 1842. Nar. O. 29 p. C

— TYLER, *Rev.* William Seymour. Socrates as a teacher. (*In* Am. Inst. of Instr. Lectures, 1866. p. 139-94.) C

Steele, Joel Dorman. PALMER, *Mrs.* Anna Campbell. J. D. Steele; teacher and author; by *Mrs.* George Archibald. *New York*, 1900. D. 34 + 215 p. por. pl. C

- Stöckl**, Albert. PÖTSCH, J. A. Dr. Albert Stöckl. 1896. (*In Pädagogische vorträge u. abhandlungen*. v. 3, no. 4, p. 5-12.) C
- Stoddard**, John Fair. In memoriam: obituary and addresses of . . . Stoddard. *Newark, N. J.*, 1874. O. 94 p. 1 por. C
- Thring**, Edward. FITCH, Sir Joshua Girling. Edward Thring. (*In his Educational aims and methods*. 1900. p. 272-309.) C T
- PARKIN, George R. Edward Thring; . . . life, diary and letters. [2d edition.] *London*, 1900. O. 17 + 518 p. 1 por. 1 pl. C T
- SKRINE, John Huntley. A memory of Edward Thring. *London*, 1889. D. 12 + 279 p. C T
- Trimmer**, Mrs. Sarah Kirby. Some account of the life and writings of Mrs. Trimmer, with original letters, meditations and prayers selected from her journal. 3rd ed. *London*, 1825. O. 8 + 564 p. T
- Portrait wanting.
- Veith**, Georg. FRANKFORT on the Main (Ger.) —*Lehrer-Verein*. Herr Direktor Georg Veith und die verklassigen volksschulen zu Frankfurt a. M. . . . 2. aufl. *Frankfurt a. M.*, 1887. O. [5] + 65 p. C
- Vives**, Johann Ludwig. BERNINGER, M. A. J. L. Vives, der begründer der neuen pädagogik; vortrag für die Pädagogische konferenz, Würzburg. *Kempten*, 1899. D. 55 p. (Pädagog. vortr. u. abhandl. v. 4, no. 6.) C
- Wander**, Karl Friedrich Wilhelm. PFEIFFER, Friedrich Wilhelm. K. F. W. Wander. (*In his Die volksschule des XIX. jahrhunderts*. 1872. p. 743-86. por.) C
- Wehrli**, Johann Jakob. MORF, Heinrich. Johann Jakob Wehrli, der erste thurganische seminar-director. (*In Paedagogium*. 1892. v. 14. p. 209-13, and 294-309.) T
- Die lebensschule J. J. Wehrli's des ersten thurganischen seminardirectors. (*In Paedagogium*. 1891. v. 13, p. 422-42, 485-512 and 565-82.) T
- Willard**, Emma. BRAINERD, Ezra. Life and work in Middlebury, Vermont, of Emma Willard. *New York* [1893]. Sq. S. 17 p. C
- Wüstemann**, Ernst Friedrich. GEORGES, Karl Ernst. Ern. Fr. Wuestemanni memoria. *Gothae*, 1857. O. 28 p. C
- Zasius**, Ulrich. NEFF, Joseph. Udalricus Zasius; ein beitrug zur geschichte des humanismus am Oberrhein. *Freiburg i. B.*, 1890-91. Sq. Q. 2 pts. in 1. C

13. ORGANIZATION AND ADMINISTRATION

- Adams**, Charles Francis, Jr. Development of the superintendency. (*In his New departure*, 1881, p. 52-74.) C
- Fiction in public libraries, and educational catalogues. (*In his New departure*, 1881, p. 16-30.) C
- The public library and the common schools; three papers on educational topics. . . *Boston*, 1879. O. 51 p. 1 tab. C
- [Same.] (*In his New departure*, 1881, p. 5-15.) C
- Adams**, Herbert Baxter. Public libraries and popular education. *Albany*, 1900. O. pl. 271 p. (Univ. of State of N. Y. Home ed. bull. no. 31.) C T
- Aldrich**, George I. Ungraded schools. (*In Amer. Inst. of Instr. Lectures*, 1882. p. 49-63.) C
- Armstrong**, Wilhelm. Schule und haus in ihrem verhältnis zu einander beim werke der jugenderziehung. 4. aufl. *Langensalza*, 1899. O. 40 p. (Pädagog. mag. pt. 122.) C
- Baldwin**, Joseph. Art of school management. *New York*, 1886. D. 504 p. T
- School management and school methods. *New York*, 1897. D. 19 + 395 p. ill. (Internat. ed. ser.; W. T. Harris, ed. v. 40.) C T
- Balliet**, Thomas M. City superintendents: The work of the city superintendent. (*In U. S.—Ed., Bur. of. Circ. of inf.* 1889. no. 2, p. 182-94.) C T
- Barbier**, Emmanuel. Alliance des maisons d'éducation chrétienne; la discipline dans les écoles secondaires libres; manuel pratique du surveillant. 3^{ème} éd. *Paris*, 1897. D. 5+[1]+219 p. C
- Bartholemew**, Arthur Churchill. Gardening, its role in preparatory school life. (*In England—Education Dept. Special reports on educational subjects*. 1900. v. 6, p. 321-25.) C T
- Becker**, Hermann. Wider die öffentlichen schulprüfungen. *Bielefeld* [1893]. O. 20 p. (Samml. pädagog. vortr. v. 5, pt. 11.) C
- Belgium**—*Intérieur et de l'instruction publique, Ministère de l'—Administration de l'enseignement primaire. La mutualité scolaire. Ixelles-Bruxelles*, 1900. O. 40 p. (Expos. Univ. de Paris en 1900.) C
- Bentham**, Jeremy. Chrestomathia, being a collection of papers explanatory of the design of an institution under the name of the Chrestomathic school. . . *London*, 1816. O. 21+347 p. tab. C
- Berthelot**, André. L'examen de fin d'études de l'enseignement secondaire en Italie. (*In Revue internationale de l'enseignement*. 1886. v. 11, p. 137-47, and 224-34.) C T
- Beyer**, Otto Wilhelm. Die erziehende bedeutung des schulgartens. *Langensalza*, 1895. O. 24 p. (Pädagog. mag., pt. 68.) C
- Bicknell**, Thomas Williams. School supervision; president's address. (*In Am. Inst. of Instr. Lectures*, 1877. p. 3-28.) C
- Blakiston**, John Richard. The teacher; hints on school management. *London*, 1888. D. 16+96 p. T

- Blodgett, A. B.** The relation of a principal to the community. . . *Syracuse*, 1898. O. 19 p. C T
- Böhm, Johann.** Die lehre von der schuldisciplin. . . *Eisenach* [1877]. O. [3]+40 p. (*In Pädagog. studien.* v. 2, no. 17.) T
- Böhme, K.** Die selbständige ländliche schulsparkasse; eine anleitung zu ihrer gründung und leitung. *Braunschweig*, 1892. O. 44 p. C
- Bradley, John E.** The superintendent and the teacher. (*In U. S.—Ed., Bur. of. Circ. of inf.* 1888. no. 6, p. 135-45.) C T
- Brereton, Rev. John Lloyd.** Comparative advantages of boarding and day schools. (*In London—Internat. Health Exhib.* 1884. Health Exhib. lit. v. 16, p. 311-17.) C
- Brinkmann, E.** Schulprämien. (*In Neue bahnen.* 1894. v. 5, p. 321-27 and 369-77.) T
- Brooks, Edward.** Report on home study, presented to the Board of public education of Philadelphia. *Philadelphia*, 1899. O. 6 p. C
- Browne, George Forrest.** Local examinations. (*In London—Internat. Health Exhib.* 1884. Health Exhib. lit. v. 13, p. 243-56.) C
- Bryant, Mrs. Sophie.** Order of studies. (*In London—Education society. Trans.* 1885-86. v. 2, p. 87-98.) T
- Burke, Finley.** Treatise on the law of public schools. 154 p. D. *New York*, 1880. T
- Burnside, Samuel M.** On the classification of schools. (*In Am. Inst. of Instr. Lectures*, 1833. p. 71-94.) C
- Campbell, A. H.** Desirable modifications of elementary school programs. (*In Am. Inst. of Instr. Lectures*, 1895. p. 116-30.) C
- Carroll, C. F.** Modifications of the course of study. (*In Am. Inst. of Instr. Lectures*, 1895. p. 99-115.) C
- Clarke, Rev. John Erskine.** Penny banks. *London*, 1860. S. 47 p. (*In his Plain papers on the social economy of the people.* 1861.) C
- Cobb, Lyman.** Evil tendencies of corporal punishment as a means of moral discipline in families and schools. . . *New York*, 1847. O. 270 p. I pl. C
- Collar, George, and Crook, C. W.** School management and methods of instruction, with special reference to elementary schools. *London*, 1900. D. 8 + 336 p. ill. (Macmillan's manuals for teachers; O. Browning and S. S. F. Fletcher, ed.) T
- Cooper, Oscar H.** Compulsory laws and their enforcement, a paper read before the N. E. A. . . July, 1890. *Syracuse*, 1890. O. 6 p. (School issues of the day. no. 12.) T
- Cowham, Joseph H.** School organization, hygiene and discipline. . . 2d ed. *London*, 1892. D. 6 + 221 + 5 p. ill. (Cowham's teachers' and pupil teachers' course.) C T
- Curriculum.** *Chicago*, 1900. O. p. 219-41. (*In Elementary school record.* 1900. v. 1, no. 9.) T
- De Garmo, Charles.** Most pressing problems concerning the elementary course of study. (*In National Herbart Soc. Year-book*, 1895. v. 1, p. 3-26.) C T
- De Graff, Esmond V.** School-room guide to methods of teaching and school management. 70th ed. *Syracuse*, 1890. S. 342 p. ill. T
- Deutschmann, Philipp.** Schulsparkassen, deren zweckmässigkeit und einrichtung. *Breslau*, [1892]. O. 26 p. C
- Devidé, Thaddäus.** Beitrag zur lösung der socialen fragen; das recht auf erziehung. . . [München, 1890.] O. 44 + [2] p. C
- Dickinson, John W.** School supervision. (*In Am. Inst. of Instr. Lectures*, 1878. p. 19-36.) C
- Disciplina et institutio puerorum; ex optimis . . . autoribus collecta.** *Lipsiae* [1550?]. S. 31 p. C
- Dittes, Friedrich.** Über den gebrauch von lehrbüchern in den volksschulen. (*In Paedagogium.* 1882. v. 4, p. 713-25.) T
- Dodd, Catherine I.** School journey in Germany. (*In Eng.—Ed. Dept. Special reports on educat. subjects.* 1897. v. 1, p. 512-34.) C T
- Dörpfeld, Friedrich Wilhelm.** Grundlinien einer theorie des lehrplans, zunächst für volks- und mittelschulen, nebst dem ergänzungsaufsatz: Die unterrichtliche verbindung der sachunterrichtlichen fächer. . . 2. aufl. *Gütersloh*, 1894. O. 14 + [1] + 160 p. (*In his Gesammelte schriften.* 1894-95. v. 2, pt. 1.) C
- Douglas, William.** Preparatory school libraries. (*In Eng.—Ed. Dept. Special reports on educat. subjects.* 1900. v. 6, p. 387-91.) C T
- Dowding, A. J. C.** Games in preparatory schools. (*In Eng.—Ed. Dept. Special reports on educational subjects.* 1900. v. 6, p. 343-71.) C T
- Draper, Andrew Sloan.** Christmas address; science and the elementary school; delivered . . . December 16th, 1893. [*Cleveland*, 1893.] O. 30 p. C
- Educational organization and administration. (*In Butler, Nicholas Murray. Education in the U. S.* 1900. v. 1, p. 1-31.) C T
- Durgin, Clement.** On natural history as a branch of common education. (*In Am. Inst. of Instr. Lectures*, 1832. v. 3, p. 207-36.) C
- Dwight, Theodore.** On the management of a common school. (*In Am. Inst. of Instr. Lectures*, 1825. p. 203-32.) C
- Easton, Warren.** Best system of state school supervision. (*In U. S.—Ed., Bur. of. Circ. of inf.* 1887. no. 3, p. 156-73.) C T
- Edgerly, Joseph G.** Questions for written examinations. *Manchester, N. H.*, 1874. O. 137 + [1] p. C

Edgeworth, Francis Ysidro. Element of chance in competitive examinations. (*In* Statistical Society of London. Journal. 1890. v. 53, p. 460-75, 644-63.) C

Eliot, Charles William. Can school programmes be shortened and enriched? (*In* U. S.—Ed., Bur. of. Circ. of inf. 1888. no. 6, p. 101-18.) C T

Emerson, Thomas. Free text-books. (*In* Am. Inst. of Instr. Lectures, 1887. p. 130-68.) C

Emery, William, archdeacon. Intermediate and higher education . . . times of work and rest. (*In* London—Internat. Health Exhib. 1884. Health Exhib. lit. v. 16, p. 286-96.) C

Fellow, Henry C. Study in school supervision and maintenance. *Topeka*, 1896. D. 173 p. 2 tab. C

Fitch, Joshua Girling. Address on the inspection and examination of schools. (*In* London—Internat. Health Exhib. 1884. Health Exhib. lit. v. 13, p. 230-43.) C

— Art of questioning [and Art of securing attention in a Sunday school class]. [*London*], n. d. S. 64 p. (School-room classics, no. 2 and 4.) C T

— Art of securing attention. *Syracuse*, 1893. S. [3] p. + p. 85-121. (School-room classics, no. 4.) C T

— Endowments and their influence on education. (*In his* Educational aims and methods. 1900. p. 177-214.) C T

Fleming, Martha. Elocution; its place in education. (*In* U. S.—Ed., Bur. of. Circ. of inf. 1888. no. 6, p. 49-57.) C T

Folkmar, Daniel. The duration of school attendance in Chicago and Milwaukee. tab. (*In* Wisconsin Acad. of Sci., Arts and Letters. Trans., 1898. v. 12, pt. 1, p. 253-305.) C

Freeman, Lewis. Mechanism in education; sacrifice of education and health to mechanical examinations . . . 1893. n. p. O. 12 p. C

Frölich, Gustav. Die grundlehren der schulorganisation. . . *Leipzig*, 1880. Q. 4 + [3] + 54 p. C

— Die schulorganisation nach den forderungen des staats- und kirchenrechts der kultur und des zeitgeistes. . . *Jena*, 1868. D. 14 + 152 p. C

Give, François de. Mémoire sur l'organisation de l'enseignement. (*In* Brussels—Acad. . . des sciences. Mémoires. 1855. v. 6, no. 1.) C

Goepf, Édouard. Les bibliothèques scolaires. (*In* Recueil des monogr. pédagog. . . Expos. Univ. de 1889. v. 3, p. 505-27.) C

Gow, James. Professional examinations. (*In* Cookson, Christopher, comp. Essays on secondary education. 1898. p. 249-61.) T

Gréard, Vallery Clement Octave. L'esprit de discipline dans l'éducation; mémoire présenté au conseil académique dans la séance du 26 juin 1883. *Paris*, 1883. Sq. Q. 70 p. C

Green, Samuel Swett. Desirableness of establishing personal intercourse and relations between librarians and readers in popular libraries; a paper read at the Conference of Librarians held in Philadelphia . . . Oct., 1876. *Worcester*, 1876. O. 15 p. C

— Public libraries and schools; Results of recent efforts to make the former useful to the latter . . . 1884. *Boston*, 1885. O. 22 p. C

From Mass. Bd. of Ed. 48th annual report.

— The relation of the public library to the public schools; a paper read . . . Sept., 1880. . . *Boston*, 1880. O. 18 p. C

From *Jo. of social science*.

— Use of pictures in libraries. . . *Boston*, 1898. O. 12 p. C

Griffiths, Robert J. Introduction to the study of school management. *London*, 1877. S. 80 p. T

Griscom, John. Monitorial instruction; an address pronounced at the opening of the New York High-school. . . *New York*, 1825. Nar. D. 216 p. 1 pl. C

Groszmann, Maximilian P. E. Contributions to the solution of the problem of the co-ordination of studies. *New York*, 1894. O. 33 p. C

Hagar, D. B. Supervision of schools. (*In* Am. Inst. of Instr. Lectures, 1851. p. 41-69.) C

Hailmann, W. N. Organic relations of studies in human development. *Washington, D. C.*, n. d. O. 13 p. C

Hall, Edward W. The teacher and the library; a paper read before the Maine Pedagogical Society . . . Dec. 28, 1888. n. p. O. 11 p. C

Hamilton, James Henry. Educational aspects of saving. (*In* Q. jo. of economics. 1899. v. 13, p. 45-69.) C

Harris, William Torrey. Relation of school discipline to moral education. (*In* Nat. Herbart Soc. Year book. 1897. v. 3, p. 58-72.) C T

Hartwell, Charles S. The earl's prize story; or, The right of transfer in high schools.— Supplement. *Brooklyn, A. D.* 2000 [1900]. O. 30 + [8] p. C

Heinemann, Karl. Die einklassige volksschule in den grundzügen ihrer eigenart; mit besonderer rücksicht auf lehranfänger bearbeitet . . . 2. erweiterte und umgearbeitete aufl. *Gera*, 1897. O. 5 + [2] + 215 p. ill. C

— Die organisation der volksschulen; untersuchungen und vorschläge in bezug auf schulsysteme, klassen- und abteilungsstufen. . . *Gera*, 1893. O. 5 + 84 p. C

Herbert, Auberon Edward William Molyneux, editor. Sacrifice of education to examination; Letters from "All sorts and conditions of men." *London*, 1889. O. 32 + 204 + [1] p. C T

Hewins, Caroline Maria. Library methods of study. (*In* Am. Inst. of Instr. Lectures, 1895. p. 55-83.) C

- Hill, Arthur.** Plans for the government and liberal instruction of boys in large numbers; as practised at Hazelwood School. [Anon.] [2d ed.] London, 1894. D. 348 p. T
- Hill, Frank A.** Supervision data for Massachusetts, Jan. 1, 1900. [Boston, 1900.] O. 38 p. C
- Hill, Thomas.** True order of studies. *New York*, 1889 [c.'75]. D. 163 p. T
- [Same.] *New York*, 1894. D. 163 p. C
- Hilleman, —.** Leitung, beaufsichtigung und verwaltung der volksschule und der gesetzentwurf, betreffend das bremische landschulwesen. (In Samml. pädagog. vorträge hrsg. vom Bremischen lehrer-verein. 1886. v. 1, p. 96-111.) C
- Hinsdale, Burke Aaron.** President Eliot on public school problems: an address delivered before the Michigan State Teachers' Association, December, 1885; repeated before the Connecticut State Teachers' Association, November, 1886, *Cleveland*, 1886. O. 26 p. C
- Hodgins, John George.** School-room decoration [in Ontario]; an address to Canadian historical societies. . . *Toronto*, 1900. O. 26 p. por. C
- Homscheidt, Johann.** Umgestaltung des lehrplanes und der organization der volksschule nach den forderungen der gegenwart. (In Neue bahnen. 1896. v. 7, p. 129-39 and 196-204.) T
- Horsfall, T. C.** Use of pictures and other works of art in elementary schools. (In London—Internat. Health Exhib. 1884. Health Exhib. lit. v. 13, p. 54-68.) C
- Howard, Walter E.** Town vs. the district system of schools. (In Am. Inst. of Instr. Lectures, 1887. p. 13-29.) C
- Howland, George.** School principal. (In U. S.—Ed., Bur. of. Circ. of inf. 1889. no. 2, p. 195-209.) C T
- Huxley, Thomas Henry.** School boards: what they can do, and what they may do. (In his Science and education. 1894. p. 374-403.) C T
- Hyde, William De Witt.** Examination for promotion in public schools. (In U. S.—Ed., Bur. of. Circ. of inf. 1889. no. 2, p. 229-53.) C T
- Overwork in public schools. (In Am. Inst. of Instr. Lectures, 1886. p. 111-28.) C
- Jepson, B.** Scheme of study for primary and grammar grades. n. t.-p. O. 7 p. T
- Jewell, Frederick S.** School government; a practical treatise. . . *New York*, 1866. D. 308 p. T
- Jordan, David Starr.** Evolution of the college curriculum. (In his Science sketches. 1888. p. 228-60.) T
- Jost, Guillaume.** Les examens du personnel de l'enseignement primaire. (In Recueil des monogr. pädagog. . . Expos. Univ. de 1889. v. 3, p. 231-377.) C
- Kellogg, Amos M.** School management. . . 6th ed. *New York*, 1887. S. 7 + [3] + 124 p. T
- Kennedy, John.** Philosophy of school discipline. *Syracuse*, 1884. S. 105 p. (School-room classics, 3.) T
- — 3d edition. *Syracuse*, 1890. S. 20 p. C
- The School and the family. . . *New York* [1876]. S. 205 p. T
- Kennedy, W.** Examinations of scholars by the state. (In London—Internat. Health Exhib. 1884. Health Exhib. lit. v. 13, p. 257-70.) C
- King, Robert M.** School interests and duties, developed from Page's "Mutual duties of parents and teachers," from various public reports and documents, and from the Bulletins of the National Bureau of education. *New York* [c.1894]. D. 336 p. C T
- Klinghardt, Hermann.** Schwedische examenverhältnisse. (In Englische studien. 1891. v. 15, p. 389-98.) C
- Köhler, Albert.** Die wiederholungswochen vor dem richterstuhle der pädagogik und psychologie; eine kritische studie. 2. aufl. *Leipzig*, 1892. D. 23 p. C
- Koldewey, Friedrich.** Die einföhrung der reifepfungen und die ältesten reifepfungsordnungen im herzogtum Braunschweig. (In Neue jahrb. für philol. und pädagog. 1889. v. 140, p. 369-95.) C
- Krause, F. W.** Weg mit dem züchtigungsrechte; ein wichtiger reform-vorschlag. (In Neue bahnen. 1891. v. 2, p. 181-87.) T
- Kretschmar, Th. Fr.** Die einheitlichkeit des unterrichts im schulorganismus, mit besonderer berücksichtigung der preussischen schulgesetzgebung dargestellt. . . *Berlin* [1895]. O. 6 + [1] + 132 p. C
- Krichau, Rudolf.** Lehrplan und pensenverteilung für eine einklassige volksschule. *Hannover*, 1897. O. [3] + 125 p. C
- Landon, Joseph.** School management; including organization, discipline and moral training. 7th edition. *London*, 1889. D. 29 + 376 p. C T
- Lange, Karl.** Die zweckmässige gestaltung der öffentlichen schulprüfungen. *Langensalza*, 1893. O. 23 p. (Pädagog. mag. pt. 23.) C
- Langer, Adam.** Schulsparkassen; eine stimme gegen dieselben. *Kempten*, 1896. D. 44 p. (Pädagog. vortr. u. abhandl. v. 3, no. 2.) C
- Latham, Henry.** On the action of examinations considered as a means of selection. *Cambridge* [Eng.], 1877. D. 20 + 544 p. C
- — *Boston*, 1886. O. 15 + 400 p. T
- Laurent, François.** Thrift in schools (épargne scolaire). (In London—Internat. Health Exhib. 1884. Health Exhib. lit. v. 14, p. 603-22.) C

Laurie, Simon Somerville. Examinations, emulations and competition. (*In his Occasional addresses on educational subjects*, 1888. p. 144-63.) T

— Authority in relation to discipline. (*In his Training of teachers*, 1882. p. 309-40.) T

Lincoln, Hosea H. School discipline; its objects and methods. (*In Am. Inst. of Instr. Lectures*, 1867. p. 113-30.) C

Linde, Ernst. Der darstellende unterricht nach den grundsätzen der Herbart-Zillerschen schule und vom standpunkte des nicht-Herbartianers. . . *Leipzig*, 1899. O. 6 + [1] + 144 p. T

Livret scolaire de l'élève. *Paris*, n. d. Sq. O. 4 v. T

Lobsien, Marx. Das censieren; kritische anmerkungen. *Langensalza*, 1898. O. 19 p. (*Pädagog. mag.* pt. 106.) C

Lomberg, August. Grosse oder kleine schulsysteme? *Langensalza*, 1893. O. 34 p. (*Pädagog. mag.* pt. 25.) C

MacCarthy, Rev. Egerton Francis Mead. School fittings. (*In London—Internat. Health Exhib.* 1884. Health Exhib. lit. v. 13, p. 32-42.) C

McCosh, James. New departure in college education . . . reply to President Eliot's defence of it in New York, Feb. 24, 1885. *New York*, 1885. O. 23 p. T

McKean, Henry S. On the ends of school discipline. (*In Am. Inst. of Instr. Lectures*, 1835. p. 131-52.) C

MacMullen, John. School money. *New York*, 1889. S. 19 p. C

— Self-government in schools. *New York*, 1880. O. [1] + 11 p. C

McMurry, Charles Alexander. Course of study for the eight grades of the common school. *Bloomington, Ill.*, 1895. S. 152 p. T

McMurry, Frank Morton. Concentration. (*In Nat. Herbart Soc. Year book*, 1895. v. 1, p. 27-69.) C T

McMurry, Mrs. Lida B. Plan of concentration for first two school years. (*In Nat. Herbart Soc. Year book*, 1895. v. 1, p. 124-39.) C T

Mansfield, Edward Dillon. The school workshop. (*In Eng.—Ed. Dept. Special reports on ed. subjects*, 1900. v. 6, p. 299-304.) C T

Marble, Albert Prescott. I. Directions to teachers. II. On the exercises commemorative of Garfield. *Worcester, Mass.*, 1881. O. 10 + 1 p. C

Maresch, Heinrich. Der schulgarten als landwirtschaftliches lehrmittel an der volksschule. *Wien*, 1894. O. 7 + 182 p. ill. (*Handbuch der speciellen methodik.* pt. 14.) C

Martin, P. Zur frage der konzentration des volksschulunterrichts. (*In Neue bahnen*, 1891. v. 2, p. 225-37 and 279-88.) T

Martin-Ginouvier, F. La mutualité scolaire. (*In Revue philanthropique*, 1898. v. 3, p. 221-24.) C

Matheson, Percy Ewing. Matriculation, respensions, and the higher certificate examination. (*In Cookson, Christopher, comp. Essays on secondary education*, 1898. p. 262-82.) T

Maurice, John Frederick Denison. Studies in a working college. (*In his Learning and working*, 1885. p. 129-58.) C T

Maxwell, William Henry. Examinations as tests for promotion. . . [*Syracuse*, 1890.] O. 11 p. (*School issues of the day*.) T

Metcalf, Robert C. The public library as an auxiliary to the public schools. (*In Am. Inst. of Instr. Lectures*, 1880. p. 40-50.) C

Morrison, Thomas. Manual of school management. . . *Glasgow*, 1859. D. 5 + 356 p. T

Mower, Arthur. On vocal music considered as a branch of national education. (*In Central Society of Education. Papers*, 1837. v. 1, p. 305-16.) C

Mowry, William Augustus. School curriculum and its relations to business life. (*In Am. Inst. of Instr. Lectures*, 1881. p. 25-43.) C

New England Superintendents' Association. General principles to be observed in making a course of study . . . with their application to geography and arithmetic; report of committee. *n. p.* 1890. O. 15 p. tab. C

— Outline course of study in Elementary science, Manual training and Language, based upon the "General principles." . . . Second report of Special committee; Nov., 1890. *n. p.* O. 23 p. C T

New Jersey—Council of Education. Report of the Special committee on school organization, presented June 7-8, 1889. [*Trenton*, 1889.] O. 21 p. C

New York (State)—Legislature. Report of minority of Committee on literature [J. W. Beekman] in reference to the purchase by school districts of Webster's dictionary. [*Albany*] 1851. O. 8 p. C

— *Public Instruction, Department of*. School libraries and reading; prepared under the supervision of C. R. Skinner. *Albany*, 1896. O. 35 p. (*In its Course of study*, 1896. apx.) C

Northend, Charles. The teacher and the parent; a treatise upon common-school education, containing practical suggestions to teachers and parents. New ed. *Syracuse*, 1895. D. 17 + 320 p. T

Northrop, Birdsey Grant. Legal prevention of illiteracy, a paper reprinted, with additions, from the Report of the Connecticut Board of education for 1875. *New York*, 1878. D. 28 p. (*Papers on education*. First series, no. 18.) C

— Qualifications of a good superintendent of public schools. (*In Mass.—Ed., Board of. Annual report*, 1867. p. 111-18.) T

Northrop (*continued*)

— Truancy; the evil and remedy. (*In Am. Inst. of Instr. Lectures, 1867. p. 331-45.*) C

Oberholtzer, Sara Louise (Vickers). School savings banks. (*In Am. Acad. of Pol. and Soc. Sc. Annals. 1893. v. 3, p. 14-29.*) C

Ogden, John. Art of teaching. *New York, 1879. D. 248 p.* T

Ogle, John J. Connection between the public library and the public elementary school. (*In England—Ed. Dept. Special reports on educational subjects. 1898. v. 2, p. 232-68.*) C T

Contains a select list of papers bearing on the subject.

Osnabrück (Ger.)—*Lehrerverein*. Die besoldungsfrage der volksschullehrer in Preussen unter berücksichtigung des "Entwurfs eines gesetzes betr. das diensteinkommen der lehrer . . . an den öffentlichen volksschulen." . . . *Lingen a. d. Ems, 1896. F. 25 p.* C

Oulton, W. School savings bank. (*In London—Internat. Health Exhib. 1884. Health Exhib. lit. v. 14, p. 623-30.*) C

Palmer, George Herbert. The new education; three papers. *Boston, 1887. D. 154 p.* T

Patridge, Lelia E. "Quincy methods" illustrated: pen photographs from the Quincy schools . . . *New York, 1886. D. 15 + 660 p. pl.* T

Payne, William Harold. Chapters on school supervision; a practical treatise on superintendence, grading, arranging courses of study. . . *New York [c.1875]. D. 215 p. pl.* C

Peabody, Elizabeth Palmer. Record of Mr. Alcott's school, exemplifying the principles and methods of moral culture. 3d ed. *Boston, 1888 [c.74]. D. 297 p. pl.* T

Peck, Harry Thurston. Ethics of the marking system; a practical discussion [Sept. 15, 1885. Anon.] [*New York, 1885.*] D. 28 p. C

Peck, William T. Conditions of program-making in secondary schools. (*In Am. Inst. of Instr. Lectures, 1895. p. 149-66.*) C

Penoyre, John folliot Baker-. School plays in Latin and Greek. (*In England—Ed. Dept. Special reports on educational subjects. 1898. v. 2, p. 317-36.*) C T

Pickard, Josiah Little. School supervision. *New York, 1890. D. 14 + 175 p.* (*Internat. ed. ser.; W. T. Harris, ed. v. 15.*) C T

Primer of school management. *Syracuse, 1890. 3 + 45 p. S.* T

Prince, John J. School management and method in theory and practice. . . 5th ed. . . enlarged. *London, 1889. S. 367 p.* T

Prince, John Tilden. City and town supervision of schools. [*Boston, 1899?*] O. 44 p. C T

Questions and answers in American history, civil government, and school law given at the uniform examinations of the State of New York since June, 1892. *Syracuse, 1894. Sq. S.* C

Questions and answers in drawing given at the uniform examinations of the State of New York since June, 1892. *Syracuse, 1894. Sq. S. 75 p. ill.* C

Quincy, Josiah Phillips. Coercion in the later stages of education. 1873. (*In his Protection of majorities. 1876. p. 67-95.*) C

Ramsay, Daniel. Delineation of mixed school in regard to its influence in promoting a Christian education. *Edinburgh, 1826. O. [5] + 270 p.* T

Reinecke, Albert. Schulchronik mit vorgezeichneten formularen zu ihrer führung nebst einer abhandlung über die bedeutung und einrichtung von schulchroniken. . . 2. veränderte aufl. *Ostertwieck [pref. 1895]. Sq. O. 238 + [2] p.* C

Richter, Christoph. Was hat der lehrer zu thun um eine gute schuldisziplin herzustellen und zu erhalten? 2. aufl. *Minden, 1896. O. 52 p.* (*In Lehrerprüfungs und informations-arbeiten. v. 2, pt. 14.*) C

Ritchie, Frank. Preparatory school equipment. (*In Eng.—Ed. Dept. Special reports on educational subjects. 1900. v. 6, p. 29-41.*) C T

Robinson, George Gidley. Preparatory school curriculum. (*In Eng.—Ed. Dept. Special reports on educational subjects. 1900. v. 6, p. 61-73.*) C T

Rooper, Thomas Godolphin. School gardens at the Boscombe British school. (*In Eng.—Ed. Dept. Special reports on educational subjects. 1898. v. 2, p. 224-31.*) C T

Root, N. W. Taylor. School amusements; or, How to make the school interesting. . . *New York, 1859 [c. '57]. O. 225 p. pl.* T

Roth, Edward. American schoolboys to sixteen; a talk with parents on a course of education. *Philadelphia, 1897. D. 30 p.* C

Rowntree, Arthur. Employment of leisure hours in boys' boarding schools. (*In Eng.—Ed. Dept. Special reports on educational subjects. 1900. v. 6, p. 373-86.*) C T

Rübenkamp, W. Präparation und lehrstunde. *Neuwied, 1900. O. 9 p.* (Aus der schule für die schule. no. 85.) C

— Wie sind die kinder einer klasse auf einen einheitlichen standpunkt zu bringen? *Neuwied, 1900. O. 12 p.* (Aus der schule für die schule. no. 84.) C

Runze, Georg August Wilhelm. Die erziehungsstrafe in der schule, mit rücksicht auf die körperliche züchtigung; ein beitrage zur theoretischen pädagogik. (*In Neue jahrbücher für philologie und pädagogik. 1887. v. 136, p. 93-104 and 129-52.*) C

Sabatié, R. Les bibliothèques pédagogiques. (*In Recueil des monogr. pédagog. . . Expos. Univ. de 1889. v. 5, p. 529-67.*) C

Sabin, Henry. Country schools. (*In Am. Inst. of Instr. Lectures, 1892. p. 191-207.*) C

— Organization and system vs. originality and individuality on the part of teacher and pupil. *Syracuse, 1890. O. 9 p.* (Papers on school issues of the day, no. 10.) C T

- Sallwürk**, Ernst von. Art und bedeutung einer kulturgenrassen schulaufsicht. (*In* Neue bahnen. 1893. v. 4, p. 185-210 and 233-58.) T
- Das recht der volksschulaufsicht. . . *Langensalza*, 1892. O. 23 p. (*Pädagog. mag.* pt. 16.) C
- Schiller**, Karl Heinrich Friedrich Hermann. Schularbeit und hausarbeit; ein vortrag. *Berlin*, 1891. D. 51 p. C
- Schmidt**, M. Zur abrechnung zwischen erziehung und regierung. *Langensalza*, 1893. O. 30 p. (*Pädagog. mag.* pt. 34.) C
- Schüler**, Karl Robert. Über begründung und erhaltung eines innigen liebesverhältnisses in der schule. *Eckartsberga i. Thür.*, 1892. O. 58 p. C
- Schwab**, Erasmus. The school garden . . . a practical contribution to the subject of education, tr. from the 4th German ed. by Mrs. Horace Mann. *New York*, 1879. D. 92 p. T
- Seeley**, Levi. Culture epochs. (*In* National Herbart Soc. Year book. 1896. v. 2, p. 71-80.) C T
- Shearer**, William J. Grading of schools. . . 2d ed. *New York*, 1898. Sq. D. 220 p. C T
- Sidgwick**, Arthur. Form discipline; a lecture delivered for the Teachers' Training Syndicate at Cambridge [Eng.] Feb., 1886. 4th ed. *London*, 1889. S. 49 p. C T
- Siegert**, Eduard. Über schuldisciplin. (*In* Pädagogium. 1891. v. 13, p. 513-22.) T
- Smith**, C. B. German common school with a garden. *Washington*, 1899. O. 7 p. ill. (U. S.—Experiment stations. Circular no. 42.) T
- Smith**, Elbridge. School records. (*In* Am. Inst. of Instr. Lectures, 1868. p. 179-207.) C
- Smitt**, Willem. Die schulsparkasse, vortrag. . . (*In* Arbeiterfreund. 1881. v. 19, p. 89-101.) C
- Somogyi Géza**. Zur inneren ausgestaltung der volksschule. (*In* Neue bahnen. 1898. v. 9, p. 473-83.) T
- Sonnenschen**, Adolf. Educational codes of foreign countries. . . 2d ed. enl. *London*, 1889. D. 8 + 227 p. T
- Sorel**, G. La science dans l'éducation. (*In* Le devenir social, 1896. v. 2, p. 110-41, 208-39, 339-65, 425-61.) C
- Spannenberg**, L. Welche veranstaltungen sind für das nachschulpflichtige alter zu treffen? . . . *Bielefeld* [1893]. O. 21 p. (Sammlung pädagogischer vorträge. v. 6, pt. 3.) C
- Spielmann**, C. Zur theorie des lehrplans. (*In* Neue bahnen. 1891. v. 2, p. 569-81.) T
- Steffenhagen**, H. Handbuch der organisation und verwaltung der städtischen schuldeputation; für den praktischen gebrauch bearbeitet. *Berlin*, 1888. D. 8 + 25 p. C
- Stone**, A. P. Duties of a school superintendent. (*In* Am. Inst. of Instr. Lectures, 1883. p. 128-32.) C
- Stone**, Mason S. Rural school problem. Close supervision. (*In* Am. Inst. of Instr. Lectures, 1896. p. 114-26.) C
- Stone**, R. C. Topical course of study for . . . common schools. . . pt. 1. *New York*, 1878. S. Contents: T
Topical course for elementary schools.
- Swett**, John. Questions for written examinations. . . a handbook for examiners and teachers. *New York* [c.1872]. D. 6 + 206 p. T
- Tews**, Johann. Volksbibliotheken. *Langensalza*, 1894. O. 15 p. (*Pädagog. mag.* pt. 40.) C
- Thiry**, J. H. Early history of school savings banks in the United States. (*In* Am. Soc. Sci. Assoc. Journal. 1888. v. 25, p. 165-77.) C
— School savings banks. (*In* U. S.—Ed., Bur. of. Report, 1888-89, p. 655-69.) C T
Reprint from his School savings banks in the U. S., 1890.
— School savings banks in the United States. (*In* Internat. Congr. of ed. Proc. 1893. p. 286-7.) C
— School savings banks in the United States. . . . *Long Island City*, 1888. O. 23 p. T
— School savings banks in the United States . . . rules and regulations. . . *Long Island City*, 1888. O. 20 p. T
- Thompson**, Rev. Henry Lewis. Inspection and examination of schools by other public bodies than the universities. (*In* London—Internat. Health Exhib. 1884. Health Exhib. lit. v. 13, p. 293-301.) C
- Todhunter**, Isaac. Conflict of studies. (*In* his Conflict of studies. 1873. p. 1-31.) C T
— Competitive examinations. (*In* his Conflict of studies. 1873. p. 32-64.) C T
- Tompkins**, Arnold. Philosophy of school management. *Boston*, 1895. D. 14 + 222 p. T
- Trainer**, John. How to grade and teach a country school. *Decatur, Ill.*, 1885. D. 429 p. ill. T
- Turner**, Ross, and others. Art in the school-room; pictures and their influence; addresses before the Prang art educational conference at Boston, April 2, 1892.—Art education in American life . . . by M. B. Martin. *Boston*, n. d. D. 36 p. (Prang art educational papers. no. 2.) C T
- United States**—*Education, Bureau of*. Planting trees in school grounds and the celebration of Arbor day. *Washington*, 1885. O. 5 + 64 p. (Miscell. publications.) C T
— *Special consular reports*. School gardens in Europe: Reports from consuls. . . *Washington*, 1900. O. v. 20, pt. 2, p. 161-224. pl. C T
- University of the State of New York**—*Home Education Dept.* Bulletin, no. 32: Traveling pictures and schoolroom decoration; prepared by Myrtila Avery. *Albany*, 1900. O. p. 277-430. pl. C T
- Van Liew**, Charles C. Educational theory of the culture epochs. (*In* Nat. Herbart Soc. Year book, 1895. v. 1, p. 70-123.) C T

Walton, George Augustus. Report of examinations of schools in Norfolk county, Mass. *Boston*, 1880. O. p. 123-251. C

App. A to 43d annual report of Mass. Board of Ed.

Weber, Hugo. Fortbildungsschule und leben. (*In* Pädagogium. 1883. v. 5, p. 306-14 and 358-72.) T

Wells, William Harvey. The graded school; a graded course of instruction for public schools . . . *New York*, 1862. D. 200 p. 2 pl. T

White, Emerson Elbridge. Promotions and examinations in graded schools. *Washington*, 1891. O. 64 p. (*In* U. S.—Ed., Bur. of. Circ. of inf. 1891. no. 7.) C T

— School management; a practical treatise for teachers. . . *New York*, 1894. D. 320 p. C T

— School supervision. . . (*In* American Institute of Instruction. Lectures, 1883. p. 185-94.) C

— Several problems in graded school management; a paper read before the . . . Nat. Ed. Assoc. in Detroit, August 4, 1874. O. II + [I] p. C T

Wickersham, James Pyle. A Pennsylvania plan of compulsory education; [proposed act to provide education and maintenance for destitute and neglected children]. *n. p.* n. d. O. 9 p. C

— School economy; a treatise on the preparation, organization . . . of schools. . . *Philadelphia*, 1872. D. 17 + 381 p. 1 pl. C

Wigge, Heinrich. Die schulsynode. *Gotha*, 1890. O. 32 p. (Pädagog. zeit- und streitfragen. 1890. v. 3.) C

Wilkinson, Rev. John Henry, and Dowding, A. J. C. School management in preparatory schools. (*In* England—Ed. Dept. Special reports on educational subjects. 1900. v. 6, p. 397-412.) C T

Withington, Rev. Leonard. On emulation in schools. (*In* Am. Inst. of Instr. Lectures, 1833. p. 129-52.) C

Wohlrabe, Wilhelm. Die durchführung der schulklassen. *Gotha*, 1891. O. 46 p. (Pädagog. zeit- und streitfragen. 1892. v. 4.) C

— Die durchführung der schulklassen. (*In* Neue bahnen. 1891. v. 2, p. 26-39 and 82-96.) T

Wundtke, Max. Die schule der zukunft, zur kritik und neubildung unserer schul-organization . . . 5. aufl. *Berlin*, 1895. O. 44 p. C

Wyman, Morrill. Progress in school discipline: Corporal punishment in the public schools. . . *Cambridge*, 1867. O. 48 p. C

Young, Ella Flagg. Isolation in the school . . . *Chicago*, 1900. O. 57 p. C
Doctor's dissertation.

14. KINDERGARTEN.

Aldrich, Auretta Roys. Children: their models and critics. *New York*, 1893. S. 5 + [I] + 158 p. T

Allen, Louis H. Kindergarten progress in New York. *Buffalo*, 1893. T. 44 p. ill. (New York state—Educat. exhibit. Handbooks. v. 3, no. 28.) C

Bailey, M. E. Hints on introducing the kindergarten system into English infant schools. *London* [1876]. S. 62 p. T

Barth, E., and Niederley, W. Des Kindes erstes beschäftigungsbuch; praktische anleitung zur selbstbeschäftigung für jüngere kinder. . . *Bielefeld*, 1887. O. 6 + 256 p. ill. C

Beckwith, M. Helen. Story telling with the scissors. *Springfield*, 1899. Ob. D. 62 p. ill. T

Berger, Michael. Kindergarten und vorschule für ertaubte, schwerhörige und taubstumme kinder. . . *Wien*, 1892. O. 41 p. C

Berlin (Ger.)—*Fichte-kindergarten*. Zweiter bericht, Marz 1866 bis neujahr 1867. n. t.-p. D. 14 p. C

Blow, Susan Elizabeth. Kindergarten education. (*In* Butler, Nicholas Murray. Ed. in the U. S. 1900. v. 1, p. 33-76.) C T

Brooklyn Free Kindergarten Association. Annual report, 1892-99. [*New York*] 1892-99. D. 1-8. T

Brooks, Angeline. Kindergarten papers. *Springfield* [c.1894]. D. 46 p. T

— Studies from the kindergarten, by the students in the department of the kindergarten. *New York*, 1891. O. 46 p. ill. (*In* Teachers College. Ed. monogr. 1891. v. 4, no. 1.) T

Bühler, F. Die sorge für das vorschulpflichtige alter. *Bielefeld*, 1895. O. 24 p. (Samml. pädagog. vorträge. v. 7. pt. 11.) C

Buisson, Ferdinand Édouard. Les classes enfantines, documents législatifs et administratifs précédés d'une introduction. [Anon.] *Paris*, 1888. O. 110 + 3 p. (Musée pédagog. Mém. et doc. scolaires. no. 62.) C

Carpenter, Harvey. Mother's and kindergarten's friend. . . *Boston*, 1884. D. 153 p. T

Cassan, Karl. Die vor- und fortbildungsschulen und ihre stellung zum organismus der volkschule. (*In* Neue bahnen.) 1891. v. 2, p. 425-39.) T

Chicago Free Kindergarten Association. Annual report, 1895-97. *Chicago*, 1896-98. D. T

Chicago Kindergarten College. [Circular of information.] 1895-96, 1900-01. *Chicago*, 1895-1900. D. C

Delon, Mme. Fanny Ch. and Delon, Charles. Méthode intuitive; exercices et travaux pour les enfants selon la méthode et les procédés de Pestalozzi et de Froebel. v. 1, 5^e éd. *Paris*, 1892-97 [v. 1, '97]. O. 2 v. pl. C

Dongi, Adolf. The kindergarten; a manual for the introduction of Froebel's system . . . into public schools. . . 2d ed. *New York*, 1871. D. 6 + 136 p. 16 pl. T

Fischer, A. S. Der kindergarten; theoretisch-praktisches handbuch. 4. verm. . . aufl. . . *Wien*, 1895. O. 4 + 178. ill. pl. C

France—*Instruction publique, des cultes et des beaux-arts, Ministère de l'.* Project d'instruction pour l'installation d'écoles enfantines modèles présenté à Monsieur le Ministre au nom de la Société des écoles enfantines. *Paris*, 1886. O. 24 p. (Musée pédagogique. Mém. et doc. scolaires. no. 9.) C

Fröbel, Friedrich. Autobiography; translated and annotated by E. Michaelis and H. K. Moore. *Syracuse*, 1889. O. 15 + 167 p. C T

Bibliography by Wichard Lange, p. 145-52.

— Course of paper-cutting, edited and supplemented by Eleonore Heerwart. . . *London*, 1889. Q. 7 p. 10 pl. T

— Education by development; the second part of the Pedagogics of the kindergarten: tr. by Josephine Jarvis. *New York*, 1899. D. 26 + 347 p. (Internat. ed. series; ed. W. T. Harris, v. 44.) C T

— Education of man; translated from the German and annotated by W. N. Hailman. *New York*, 1887. D. 25 + 332 p. (Internat. ed. series; ed. W. T. Harris, v. 5.) C T

— Friedrich Fröbel im kampf um den kindergarten; allerlei handschriftliches aus Fröbel's briefwechsel; mitgetheilt von Dr. Hermann Hagen. *Leipzig*, 1882. O. 16 + 148 p. C

— Friedrich Froebel year-book, compiled from . . . [his] writings by Fanny Chapin. . . *Chicago*, 1894. Sq. D. 190 p. T

— Froebel letters; ed. with explanatory notes and additional matter by A. H. Heinemann. *Boston*, 1893. D. 5 + 182 p. por. pl. T

— Kindergartenwesen; hrsg. von Friedrich Seidel. *Wien*, 1883. O. 8 + 463 p. ill. (Pädagog. klassiker; hrsg. von G. A. Lindner, v. 12.) T

— Letters on the kindergarten translated from the German . . . by Hermann Poesche, ed. by Emilie Michaelis and H. R. Moore. . . *Syracuse*, 1896. D. 11 + 331 p. ill. T

— Menschen-erziehung; erziehungs-, unterrichts- und lehrkunst, hrsg. von Friedrich Seidel. *Wien*, 1883. O. 32 + 332 p. ill. 1 por. (Pädagog. klassiker; hrsg. von G. A. Lindner, v. 11.) T

— Mother-play, and nursery songs, with notes to mothers; translated from the German. . . *Boston* [c. 1878]. F 192 p. ill. T

— Mother's songs, games and stories; rendered into English by F. and E. Lord. . . *London*, 1885-86. O. 2 v. in 1. ill. T

— Mottoes and commentaries of Friedrich Froebel's Mother play; Mother communings and mottoes, rendered into English verse by H. R.

Eliot. Prose commentaries translated . . . with an introduction treating of the philosophy of Froebel, by S. E. Blow. *New York*, 1895. D. 22 + 316 p. ill. (Internat. ed. ser.; ed. W. T. Harris, v. 31.) C T

— Pädagogische schriften; hrsg. und mit einer einleitung versehen von Friedrich Seidel. *Wien*, 1883. O. 3 v. por. T

Contents:

v. 1 Menschen-erziehung.

2 Das kindergartenwesen.

3 Mutter- und kose-lieder.

— Pedagogics of the kindergarten, or his ideas concerning the play and playthings of the child, trans. by Josephine Jarvis. *New York*, 1895. D. 37 + 337 p. ill. pl. (Internat. ed. series; ed. W. T. Harris, v. 30.) C T

— songs and music of his Mother play (Mutter und kose lieder; songs newly translated and furnished with new music prepared by S. E. Blow. . . *New York*, 1895. D. 15 + 272 p. ill. (Internat. ed. series; ed. W. T. Harris, v. 32.) C T

— Student's Froebel, adapted from Die erziehung der menschheit, by W. H. Herford. *Boston*, 1896. D. pt. 1, 16 + 112 p. 1 por. T

— BARNARD, Henry, ed. Papers on Froebel's kindergarten, with suggestions on principles and methods of child culture in different countries. Rev. ed. *Hartford*, 1884. O. 8 + 799 p. ill. C T

— BEALE, A. Chrysgogon. Fröbel reading primer; or, Reading on natural principles. . . *London*, 1886. Sq. O. 24 p. T

— BLOW, Susan Elizabeth. Letters to a mother on the philosophy of Froebel. *New York*, 1899. D. 19 + 311 p. ill. (Internat. ed. ser., ed. W. T. Harris, v. 45.) C T

— Symbolic education; a commentary on Froebel's Mother play. *New York*, 1894. D. 18 + [1] + 251 p. (Internat. ed. ser.; ed. W. T. Harris, v. 26.) C T

— BOWEN, Herbert Courthope. Froebel and education by self-activity. *New York*, 1893. D. 9 + 209 p. (Great educators; Nicholas Murray Butler, ed.) C T

Contains a bibliography of Fröbel.

— CALCAR, Elisa (Schiotling) van. Friedrich Fröbel wie er erzieher wurde und was ihm die kinderwelt offenbarte; auf dem Holländischen übersetzt. . . *Langensalza*, 1883. O. 8 + 192 p. 1 por. 3 fac-sim. C

— FICHTE, Immanuel Hermann von. Die nächsten aufgaben für die national-erziehung der gegenwart mit bezug auf F. Fröbel's erziehungs-system. . . *Berlin*, 1870. O. 5 + 62 p. C

— GOLDAMMER, Hermann. Kindergarten; a guide to Fröbel's method of education, gifts and occupations, with introd. and conclusion by Baroness B. v. Marenholtz-Bülów; translated . . . from the 3d Ger. ed. and compared with the 2d French ed., by William Wright. *Berlin*, 1882. O. 2 v. in 1, 120 pl. music. C

Fröbel, Friedrich (*continued*)

— — Méthode Froebel; le jardin d'enfants; dons et occupations . . . avec une introduction par . . . la baronne de Marenholtz-Bülow . . . traduit de la 3^e éd. allemande . . . par L. Fournier. *Berlin, S. W.*, 1877. O. 2 v. in 1, 120 pl. C

— GOLDSCHMIDT, Frau Henriette. Ideen über weibliche erziehung im zusammenhange mit dem system Friedrich Fröbel's; sechs vorträge. *Leipzig*, 1882. D. 4 + 172 p. C

— HAGEN, Karl. Ueber Fröbel's kinder-erziehungsmethode. (*In F. Fröbel im kampf um den kindergarten.* 1882. p. 119-48.) C

— HANSMANN, Alexander Bruno. Kindergarten system; its origin and development as seen in the life of . . . Froebel, translated and adapted . . . for . . . English . . . students by Fanny Franks. . . *London*, 1897. D. 16 + 253 p. T

— HOHLFELD, Paul. Über Krause und Fröbel, vorträge. . . *Dresden*, 1873. O. 24 p. C

— HOPKINS, Mrs. Louisa Parsons. Froebel's educational theories. (*In her Spirit of the new education.* 1892. p. 262-82.) C T

— HUGHES, James Laughlin. Froebel's educational laws for all teachers. . . *New York*, 1899. D. 13 + 296 p. (Internat. ed. ser.; ed. W. T. Harris, v. 41.) C T

— KNORTZ, Karl. Der Fröbel'sche kindergarten und seine bedeutung für die erhaltung des deutschthums im auslande. *Glarus*, 1895. D. 47 p. C

— KRIEGE, Matilda H. Friedrich Froebel, a biographical sketch. *New York*, 1876. D. [3] + 29 p. por. T

— MANNING, Miss E. Adelaide. What Froebel did for young children. (*In London—Internat. Health Exhib.* 1884. Health Exhib. lit. v. 13, p. 78-96.) C

— MARENHOLTZ-BÜLOW, Bertha (von Bülow Wendhausen), *frein* von. Die arbeit und die neue erziehung nach Fröbel's methode. . . *Berlin*, 1866. D. [24] + 580 + [1] p. C

— — Gesammelte beiträge zum verständniss der Fröbel'schen erziehungsidee. *Kassel*, 1876-77. O. 2 v. C

— — Les jardins d'enfants; nouvelle méthode d'éducation et d'instruction de F. Froebel. *Bruxelles*, 1858. O. 43 p. C

— — Recollections of Friedrich Fröbel. (*In Shirreff, E. A. E. Short sketch of the life of F. Fröbel.* 1887. p. 111-34.) C T

— — Reminiscences of Friedrich Fröbel, tr. by Mrs. Mann, with a sketch of . . . Fröbel by E. Shirreff. *Boston*, 1887 [c. 77]. D. [7] + 359 p. T

— — Theoretisches und praktisches handbuch der Fröbel'schen erziehungslehre. *Kassel*, 1886-87. Q. 2. v. T
See also below.

— MORGENSTERN, Frau Lina (Bauer). Friedrich Fröbel; festschrift zur hundertjährigen geburtstagsfeier. . . *Berlin* [1882]. O. 41 p. 1 p. C

— PAGE, Annie L. Fröbel, the man and his work. *Springfield* [c. 1886]. D. [4] + 39 p. 1 por. 1 pl. T

— PAYNE, Joseph. Fröbel and the kindergarten system of elementary education. (*In his Lectures on the science and art of education.* 1884. p. 385-99.) C T

— PÖSCHE, Hermann. Friedrich Fröbel's entwickelnd-erziehende menschenbildung. *Hamburg*, 1859. D. v. 1. ill. C

Contents:
v. 1. Die sprachliche entwickelung und der sprachliche unterricht des kindes im kindergarten.

— — Friedrich Froebel's entwickelnd-erziehende menschenbildung (kindergarten-pädagogik) als system. *Hamburg*, 1862. S. 24 + 449 p. C

— QUICK, Robert Hebert. Friedrich Froebel. (*In his Essays on educational reformers.* 1890. p. 384-413.) C T

— SHIRREFF, Emily Anne Eliza. Short sketch of the life of Friedrich Fröbel. . . New ed. including Fröbel's letters from Dresden and Leipzig to his wife . . . translated into English. *London*, 1887. D. 8 + 134 p. C T

— SNIDER, Denton Jacques. Froebel's Mother play songs (Mutter-und-kose-lieder, nos. 1-22); a commentary. *Chicago* [1895]. O. 332 p. T

— — Life of Frederick Froebel. . . *Chicago* [1900]. O. 10 + 470 p. C T

— STEGLICH, Friedrich August. Über die pädagogische idee F. Fröbel's in ihrer philosophischen begründung durch Froschammer. *Bern*, 1898. O. 8 + 195 p. C

Fröbel, Karl. Explanation of the kindergarten. . . *London* [1875]. S. 3 + 79 p. T

Golden Gate Kindergarten Association. Annual report for the year ending Oct. 6, 1885-87, 1889, 1899. *San Francisco*, 1885-1900. O. no. 6-8, 10, 20. C

Greene, Mrs. Harriette W. H. History in the kindergarten; a plan of study designed to develop and promote an intelligent love of country. *New York*, 1897. O. 67 p. ill. C

Gregory, Jeannette R. Practical suggestions for kindergartners, primary teachers and mothers . . . talks, stories, and illustrations. . . *St. Louis*, 1893. F. 219 p. ill. T

Hailmann, William N. Four lectures on early child-culture. *Milwaukee*, 1880. D. [3] + 74 p. C

— Kindergarten culture in the family and kindergarten; a complete sketch of Froebel's system of early education, adapted to American institutions . . . *Cincinnati* [1873]. D. 119 p. 12 pl. T

— Law of childhood, and other papers. *Chicago*, 1889. D. 88 p. pl. T

— Primary helps . . . no. 1 of a new series of kindergarten manuals. *Syracuse*, 1884. O. 29 p. 15 pl. (School bulletin publications.) T

— Primary methods, a . . . presentation of the use of kindergarten material in the . . . primary school. *New York* [c. 1887]. D. 6 + [1] + 166 p. ill. T

- Harris**, William Torrey. Kindergarten methods contrasted with the methods of the American primary school; a paper read . . . July 17, 1889. *n. p.* D. 12 p. C
- Harrison**, Elizabeth. Study of child-nature from the kindergarten standpoint. *Chicago*, 1891. D. 207 p. T
- Heerwart**, Eleonore. Kindergarten in relation to the various industrial products of a country. (*In* London — Internat. Health Exhib. 1884. Health Exhib. lit. v. 13, p. 96-105.) C
- Mothers' song and talk. (*In* London Fröbel Soc. Essays on the kindergarten. 1889. p. 81-98.) T
- Hoffmann**, Heinrich. Kindergarten toys and how to use them. *New York*, 1874. D. 38 p. T
- Honolulu**—Free Kindergarten and Children's Aid Association of the Hawaiian Islands. Calendar, 1900. *Honolulu*, 1900. D. ill. T
- Hughes**, James Laughlin. The kindergarten, its place and purpose; an address delivered December 14th, 1877, before the Teachers' Association of Toronto. *New York*, 1877. D. [3] + 36 p. ill. (Papers on education, 1st ser. no. 17.) C T
- International Kindergarten Union**. Proceedings of the annual convention. *n. p.* 1892-99. O. v. 1-6. T
- Title pages of v. 1-3 read Report of the International Kindergarten Union. These reports include Proceedings of 1st-5th conventions.
- Kindergarten**. *Chicago*, 1900. O. p. 127-52. ill. (*In* Elementary school record. 1900. v. 1, no. 5.) T
- The **kindergarten** and the school, by four active workers. *Springfield (Mass.)* [c.1886]. D. 136 p. ill. T
- Contents:
Page, A. L. Fröbel—The man and his work.
Brooks, A. Theory of Fröbel's kindergarten system.
— Gifts and occupations of the kindergarten.
Putnam, Mrs. A. H. Use of kindergarten material in primary schools.
Peabody, Mrs. M. H. Connection of the kindergarten with the school.
- The **kindergarten** engrafted on the American public-school system. Extracts from official reports on the public kindergartens established by the Board of Public Schools of the city of St. Louis, Mo. *New York*, 1877. D. 14 p. (Papers on education. 1st ser. no. 3.) C
- Kindergarten** magazine; monthly text-books of the new education. *Chicago*, 1889-98. O. v. 2-10, ill. T
- King**, Henry Churchill. The appeal of the child, two sermons delivered before graduating classes of the Oberlin Kindergarten Training School. *Oberlin*, 1900. S. 71 p. C
- Köhler**, August. Die praxis des kindergartens; theoretisch-praktische anleitung zum gebrauche de Fröbel'schen erziehungs- und bildungsmittel in haus, kindergarten und schule. 1.-2. ausg. *Weimar*, 1871-76. O. 3 v. in 1. pl. C
- Kraus** Alumni Kindergarten Association. Annual report, 1897-98. [*New York*, 1898]-99. Sq. S. C
- Kraus-Boelte**, Maria. Aim of the kindergarten system. (*In* Am. Inst. of Instr. Lectures, 1878. p. 118-35.) C
- The kindergarten and the mission of woman: my experience as trainer of kindergarten-teachers in this country; an address delivered before the National Educational Association, at the Louisville meeting, August 15, 1877. *New York*, 1877. D. 16 p. (Papers on education. 1st series, no. 13.) C
- Kraus-Boelte**, Maria, and Kraus, John. Kindergarten guide . . . designed for the self-instruction of kindergartners, mothers and nurses. *New York*, 1892 [c.77-92]. O. 2 v. ill. pl. T
- London** Fröbel Society. Essays on the kindergarten . . . a selection of lectures read before the . . . society. 3d ed. *London*, 1889. D. 149 p. T
- Contents:
Buckland, Anna. On stories in the kindergarten; the happiness of childhood.
Heerwart, Eleonore. Fröbel's Mutter- und kose-lieder.
Hoggan, F. E. Physical education of girls.
Shirreff, E. A. E. Progressive development according to Fröbel's principles; Wasted forces; The kindergarten in relation to schools; The kindergarten in relation to family life.
- Lyschinska**, Mary J. Kindergarten principle. . . 7th ed. *London*, 1893. Sq. O. 5 + 173 p. ill. pl. T
- Mackenzie**, Jeanie. Principles and practice of kindergartens. *London*, 1896. D. 5 + 391 p. ill. C
- Mackenzie**, Marion. Kindergarten black-board. *Springfield* [c.1894]. Obl. Q. 4 p. 22 pl. T
- Mann**, Mrs. Mary Tyler (Peabody) and Peabody, E. P. Moral culture of infancy and kindergarten guide, with music for the plays. 4th ed. *New York*, 1870. D. 206 + 10 p. 1 pl. T
- Marenholtz-Bülow**, Bertha (von Bülow Wendhausen), freiin von. The child and child-nature, [tr. by A. M. Christie.] 8th ed. *London*, 1899. D. 10 + [2] + 186 p. ill. T
- The child, its nature and relations; an elucidation of Fröbel's principles of education, translated from the German by Matilda H. Kriege. . . *New York*, 1872. D. 3 + 148 p. C T
- Greeting to America . . . impressions of my travels, kindergarten suggestions, translated by L. E. *New York*, 1900. Sq. O. 147 p. 1 por. pl. T
- Handwork and head work . . . a translation of "Die arbeit und die neue erziehung" by A. M. Christie. *London* [1883]. D. [8] + 12 + 144 p. T
- The kindergarten and the importance of children's play, and conclusion. (*In* Goldammer, Hermann. Kindergarten. 1882. v. 1, pref. p. [7]-40, v. 2. p. [149]-66.) C

Marenholtz-Bülow (*continued*)

— Die kindlichen triebe und die bedeutung des kindlichen spiels. (*In her Gesammelte beiträge.* v. 2, p. 1-49.) C

— GOLDSCHMIDT, Henriette. Bertha von Marenholtz-Bülow, ihr leben und wirken im dienste der erziehungslehre Friedrich Fröbels. *Hamburg*, 1896. O. 54 p. (Sammlung gemeinverständlicher . . . vorträge. Neue folge. v. 10; no. 239.) C

Meiklejohn, John, *M. D.* The new education. *Syracuse*, 1881. S. 35 p. (School-room classics, 6.) T

Mill, Jane. Kindergarten educational employments and amusements for children. . . *London*, 1863. Sq. O. 64 p. pl. T

Morf, Heinrich. Ein gründer und die gründung höheren ranges. (*In Paedagogium.* 1894. v. 16, p. 500-12 and 564-78.) T

Morgenstern, *Frau* Lina (Bauer). Das paradies der kindheit durch spiel, gesang und beschäftigung. . . *Berlin*, 1861. O. 13 + 194 p. ill. pl. C

— Das paradies der kindheit nach Friedrich Fröbels grundsätzen; praktisches . . . handbuch für den selbstunterricht . . . in den Fröbel'schen bildungsinstituten. 2. . . verm. ausg. *Berlin*, 1865. O. 8 + 280 p. ill. 9 pl. C

Mortimer, *Mrs.* E. M. Practical kindergarten lessons for English infant schools. 4th ed. *London*, 1896. D. 125 p. ill. T

New York (city) Kindergarten Association. Annual report. 1890-1900. *New York*, 1891-1900. O. v. 1-4, 6-10. C

— Leaflet. no. 1-2. *New York*, n. d. O. C

Page, Anne L., and others. The kindergarten and the school. . . *Springfield (Mass.)*, n. d. D. 6 + 146 p. ill. 1 por. pl. C

Payne, Joseph. Visit to German schools . . . with critical discussions of . . . kindergärten and . . . elementary education. *London*, 1876. D. 10 + 138 p. T

Peabody, Elizabeth Palmer. Education in the home, the kindergarten and the primary school . . . *London*, 1887. D. 8 + 223 p. T

— Lectures in the training schools for kindergartners. *Boston*, 1888 [c. '86]. D. [5] + 226 p. T

Pollock, (*Mrs.*) Louise. National kindergarten manual. . . *Boston* [c. 1888]. D. 177 p. ill. T

Poulssohn, Emilie. Love and law in child training; a book for mothers. . . *Springfield*, 1899. D. 235 p. T

Rauscher, Ferdinand Em. Der handfertigkeitunterricht, seine theorie und praxis. *Wien*, 1885-87. O. 2. v. in 1. ill. C

Riggs, *Mrs.* Kate Douglas Wiggin. Children's rights. . . *Boston*, 1892. D. [5] + 235 p. T

— The kindergarten. *New York*, 1893. S. 9 + 216 p. (World's Columbian Expos. Distaff ser.) T

— and Smith, N. A. Republic of childhood. *Boston*, 1895-96. D. 3 v. C T

Contents:

1. Fröbel's gifts.
2. Fröbel's occupations.
3. Kindergarten principles and practice.

Robinson, B. Kindergarten practice for the use of teachers. *Dublin*, 1893. Sq. O. 91 p. ill. pl. T

Ronge, *Rev.* John, and Ronge, *Mrs.* Bertha. Practical guide to the English kindergarten. . . *London*, 1896. Sq. O. 12 + 68 p. pl. T

Schaeffer, Mary F. Cycle of work in the kindergarten and primary school. v. 1. O. *Los Angeles [Cal.]*, 1899. T

Schneider, Moritz. Wenn erfüllt der kindergarten die an ihn gestellte forderung vorbereitend auf die schule, zunächst auf die elementarklasse desselben zu wirken? *Dresden*, 1873. O. 36 p. C

Seidel, Friedrich. Das bauen nach Fröbel, vorlagen und anweisung. 2. aufl. *Wien*, 1890. O. 4. v. pl. T

— Beschäftigungs-magazin für kindergärten . . . [Gesamt-ausgabe.] *Wien*, 1892. O. 12 p. 120 pl. C

— Katechismus der praktischen kindergärtneri. 3. verm. aufl. *Leipzig*, 1887. S. 10 + 116 p. ill. (Weber's Illustrierte katechismen.) T

Sewall, *Rev.* Frank. Angel of the state; or, The kindergarten in the education of the citizen; a study of Pestalozzi, Froebel and Swedenborg. *Boston*, 1896. S. 122 p. por. C

Shirreff, Emily Anne Eliza. Essays and lectures on the kindergarten; principles of Fröbel's system and their bearing on the higher education of women . . . with an apx. by E. P. Peabody. *New York*, 1883. D. [4] + 187 p. 1 tab. T

— Home education in relation to the kindergarten. . . *London*, 1884. D. 63 p. T

— Kindergarten at home: a practical handbook for mothers. 2d ed. *London*, 1890. O. 16 + 201 p. ill. T

— The kindergarten in relation to family life. (*In London Fröbel Soc.* Essays on the kindergarten. 1889. p. 133-49.) T

— The kindergarten in relation to schools. (*In same.* p. 116-32.) T

— Progressive development according to Fröbel's principles. (*In same.* p. 5-18.) T

— Wasted forces. (*In same.* p. 99-115.) T

Smith, Nora Archibald, *compiler*. Christmas festival service for home, kindergarten and Sunday school. *Springfield* [c. 1893]. Ob. S. 38 p. T

— The kindergarten in a nutshell. . . *Philadelphia*, 1899. S. 8 + [3] + 134 p. (Ladies' home jo. practical library. 1.)

Snell, Anna. Geometrical instruction through "hand and eye"; a guide . . . to the use of kindergarten gifts and occupations. . . *London*, 1895. O. 9 + 98 p. ill. T

Snider, Denton Jacques. Psychology of Froebel's play-gifts. *St. Louis* [c.1900]. O. 12 + 384 p. T

Society for Ethical Culture. Reports of the director and principal of the Free kindergarten. *New York*, 1881. O. T

Steele, Frances A. Kindergarten handbook for English teachers. . . *London* [1882]. D. 81 p. T

Stephens, M. Kindergarten education. 3d ed. *Dublin* [1888]. S. 6 + [1] + 63 p. 26 pl. T

Stockham, Cora L., and Kellogg, E. A., editors. Mother's portfolio; a book for every mother containing messages from Fröbel and the kindergarten. *Chicago*, 1889. Q. 422 p. ill. pl. T

Struthers, J. Report on sloyd and kindergarten occupations in the elementary schools. (*In Gr. Br.—Parl. Sess. pap.* 1895. v. 30, p. 445-61.) C

Verein für familien- und volks-erziehung. Dritter und fünfter allgemeiner bericht. 1866-69. *Berlin*, 1867. O. 2 v. in 1. C

Vuagnat, A. L'éducation normale des tout petits basée sur les idées de Pestalozzi et de Froebel. . . *Neuchâtel*, no date. O. 90 + 2 p. pl. C

Washington Kindergarten Union. First annual announcement. . . *Washington*, 1883. Sq. D. 34 p. T

Weaver, Emily A. Paper and scissors in the schoolroom. *Springfield* [c.1893]. D. 77 p. ill. T

Wiebe, Eduard. Quarter century edition of the Paradise of childhood, a . . . guide to kindergartners edited by Milton Bradley . . . [with a life of . . . Froebel by H. W. Blake. *Springfield*, 1899 [c.'69-96]. O. 274 p. ill. por. pl. T

— *Wesen und wirksamkeit des kindergartens* . . . *Hamburg*, 1872. T. 32 p. C

a. SONGS, GAMES, STORIES, etc.

Bainbridge, Elizabeth G. Schoolroom games and exercises. *Chicago* [c.1886]. D. 135 p. T

Berry, Mrs. Ada, and Michaelis, Mme. Emilie, compilers. Kindergarten songs and games. . . *London*, n. d. D. [15] + 48 + 46 p. T

Binder, Helene. Fürs kleine volk! *Nürnberg*, n. d. Q. 140 p. ill. T

— *Zeitvertreib; ein bilderbuch mit geschichten, märchen . . . und aufführungen für kinder.* *Nürnberg* [1897]. Q. 76 p. ill. T

Bob, le petit peintre. *Paris*, n. d. Q. 47 p. ill. T

Bolton, Fannie S., compiler. Mother Goose in the kindergarten. *Chicago*, 1893. O. 80 p. ill. T

Boston collection of kindergarten stories; written and collected by Boston kindergarten teachers. *Boston*, 1893. D. [5] + 116 p. T

Bunyan, John. Book for boys and girls; or, Country rhymes for children . . . a facsimile of the unique 1st ed. . . 1686 . . . with an introduction . . . by Rev. John Brown. *London*, 1889. Sq. O. 28 + [8] + 79 p. T

Campbell, Loomis J., compiler. Young folks' book of poetry, containing a collection of the best short and easy poems. . . *Boston*, 1889 [c.'80]. D. 18 + 106 p. T

Campbell, Valeria J., compiler. Little poems for little children. *Chicago* [c.1887]. D. 203 p. T

Canton, William. W. V. her book and various verses. . . [2d ed.] *New York*, 1897. S. 8 + 150 p. 2 pl. T

Chansons enfantines. *Paris*, n. d. S. unpag. ill. T

Children of all nations; their homes, their schools, their playgrounds. *London*, 1884. Sq. O. 254 p. ill. T

Coates, Henry T., compiler. Children's book of poetry; carefully selected from the works of the best and most popular writers for children. *Philadelphia* [c.1879]. O. 531 p. ill. pl. T

Delcourt, Pierre. La Mère Michel. *Paris*, n. d. Q. unpag. ill. T

Dodge, Mrs. Mary (Mapes). Rhymes and jingles. *New York*, 1891 [c.'74]. D. 12 + 225 p. ill. T

— When life is young; a collection of verse for boys and girls. *New York*, 1894. D. 14 + 255 p. ill. T

Doudet, Mme. (*pseudonym*), see **Lefèvre**, Théodore, below.

Field, Mrs. E. M. The child and his book; some account of the history and progress of children's literature in England. *London* [pref. 1891]. O. 6 + 356 p. ill. pl. T

Garrison, Wendell Phillips, compiler. Good-night poetry (bedside poetry). . . *Boston*, 1891 [c.'86-90]. S. 14 + 143 p. T

Gomme, Alice Bertha, compiler. Children's singing games, with the tunes to which they are sung, pictured in black and white by Winifred Smith; [1st and 2d ser.]. *London* [1894]. Sq. O. 2 v. ill. T

Gould, Allen Walton. Mother nature's children. *Chicago*, 1895. Q. ill. (Nature studies, no. 1.) T

Greenaway, Kate. Book of games. *London* [1889]. Sq. O. 63 p. ill. T

Guckkasten fürs kleine volk. *Nürnberg*, n. d. Sq. O. [16] p. ill. T

Hailmann, (Mrs.) Eudora Lucas. Songs, games and rhymes for the . . . kindergarten. . . *Springfield*, 1887. D. 4 + 169 p. 1 por. T

- Harrison**, Elizabeth. In story-land. 2d ed. *Chicago* [c. 1895]. D. 186 p. T
- Two children of the foothills. . . 2d ed. *Chicago* [c. 1900]. D. 294 p. ill. T
- Headland**, Isaac Taylor, *compiler* and *translator*. Chinese Mother Goose rhymes. *Chicago* [c. 1900]. O. 157 p. ill. T
- Hetzell**, Pierre Jules. Mademoiselle Lili à Paris. *Paris* [1890]. Q. [46] p. ill. T
- History** of Thomas and Joseph. *Philadelphia*, n. d. T. 36 p. 1 ill. T
Pub. by American Sunday-school Union.
- Hofer**, Andrea. Child's Christ-tales. *Chicago*, 1895 [c. '92-94]. D. various paging. ill. pl. T
- Hubbard**, Clara Beeson, *compiler*. Merry songs and games for the kindergarten. Part 1st. Enl. ed. *St. Louis* [c. 1881-87]. Sq. Q. 192 p. T
- Hützler**, Sara. Kleine menschen; schetsen uit het kinderleven, vertaling van Mevr. R. Brugsma-Haenenberger. *Sneek*, 1884. D. 195 p. C
- Jackson**, Mrs. Helen Maria Fiske Hunt. Cat stories. *Boston*, 1898. Sq. D. 3 v. in 1. pl. T
- Jordan**, David Starr. Book of Knight and Barbara, stories told to children corrected and illustrated by children. *New York*, 1899. D. 8 + 262 p. ill. 1 pl. T
- Ketchum**, Agnes Taylor, and Jorgensen, I. M., *ed.* Kindergarten gems, a collection of stories and rhymes for little folks. . . *St. Louis*, 1890. Sq. O. 248 p. ill. T
- Köhler**, Richard. Über die pädagogische bedeutung des märchens und seine behandlung. (*In* Neue bahnen. 1899. v. 10, p. 156-66 and 210-18.) T
- Kriege**, Alma L. Rhymes and tales for the kindergarten and nursery. . . *New York* [c. 1876]. D. 13 + 109 p. T
- La Bédollière**, Émile de. Histoire de la Mère Michel et de son chat. *Paris*, n. d. D. 107 + [1] p. ill. T
- Lang**, Andrew, *editor*. Animal story book. *New York*, 1896. D. 14 + 400 p. ill. T
- Blue poetry book. 2d ed. *London*, 1896. D. 20 + 348 p. ill. T
- Lear**, Edward. Book of nonsense. 30th ed. *New York*, 1895. Obl. O. [4] + 109 p. ill. T
- Lechler**, Cornelia. Was euch gefällt, ein bild-erbuch mit versen und . . . erzählungen. *Nürnberg* [1895]. Q. [38] p. ill. T
- Lefèvre**, Théodore. Bébé devient savant [par Mme. Doudet, *pseud.*]. *Paris*, n. d. F. 46 p. ill. T
- Bébé sait lire. . . *Paris*, n. d. F. [46] p. ill. T
- Linton**, William James. The flower and the star, and other stories for children. *London* [c. 1868.] Sq. D. 120 p. ill. T
- Matz**, Rudolf. Über die spiele der kinder welche bewegungsspiele im freien sind leicht ausführbar und den kindern interessant? *Minden*, 1883. O. 36 p. (*In* Lehrerprüfungs und informationsarbeiten. v. 1, pt. 2.) C
- Meyer**, A. F. Angenehme gesellschaft! tier-geschichten für artige kleine leute; poesie und prosa. *Nürnberg* [1894]. Q. [38] p. ill. T
- Nadailac**, C., and Rousseau, J. Les jeux de collège. 4^e éd. . . aug. *Paris* [pref. 1890]. O. 9 + 228 p. ill. C
- Newell**, William Wells, *editor*. Games and songs of American children. *New York*, 1884. O. 12 + 242 p. pl. T
With music.
- Our children's songs**. *New York*, 1878. Q. 207 p. ill. T
- Palgrave**, Francis Turner, *compiler*. Children's treasury of English song. *New York*, 1898. S. 8 + 302 p. T
- Pape-Carpantier**, Mme. Marie. Enseignement pratique dans les salles d'asile; ou, Premières leçons à donner aux petits enfants, suivies de chansons et de jeux pour . . . l'enfance. 8^e éd. *Paris*, 1885. O. 329 p. ill. pl. C
- Poulsson**, Emilie. Finger plays for nursery and kindergarten. *Boston* [c. 1889]. Sq. O. 80 p. ill. T
- In the child's world; morning talks and stories for kindergartens, primary schools and homes. *Springfield, Mass.*, 1893. O. 14 + 443 p. ill. pl. T
- Nursery stories and rhymes for the home and kindergarten. *Boston*, 1893. O. [78] p. ill. pl. T
- Pratt**, Anna M. Little rhymes for little people. *Cleveland*, 1896. O. 60 p. T
- Pratt**, Waldo S., *editor*. St. Nicholas songs. *New York* [c. 1885]. F. [5] + 190 p. ill. T
- Riggs**, Mrs. Kate Douglas Wiggin. Kindergarten chimes . . . songs and games . . . for kindergarten and primary schools. *Boston* [c. 1885]. Q. 10 + 102 p. T
- and Smith, N. A. The Story hour: a book for the home and the kindergarten. *Boston*, 1894 [c. '90]. D. 185 p. pl. T
- Rooper**, Wilhelmina L. Kindergarten games without music. *London* [1890]. Sq. O. 64 p. T
- Rossetti**, Christina Georgina. Sing-song, a nursery rhyme book. . . *London*, 1893. D. 14 + 135 p. ill. T
- Schefer**, Therese. Lustige überraschungen verwandlungsbuch mit versen. *Nürnberg*, n. d. Q. 16 p. ill. T
- Schenckendorff**, Emil von, and Schmidt, F. A., *editors*. Über jugend und volksspiele: allgemein unterrichtende mitteilungen des central ausschusses zur förderung der jugend und volksspiele in Deutschland. *Hannover*, 1892. O. 112 p. T

Singleton, J. E. Occupations and occupation games. [Anon.] *London* [1885]. D. 131 p. ill. T

Thacher, Mrs. Lucy W., compiler. The listening child; a selection from . . . English verse . . . for the youngest readers and hearers. . . *New York*, 1899. D. 29 + 408 p. 1 pl. T

Tomlins, William L., compiler. Child's garden of song, with designs by Ella Ricketts. *Chicago*, 1895. Sq. Q. 72 p. ill. T
Words and music.

Tucker, Elizabeth S. Children of colonial days with . . . color-plates after paintings . . . by E. Percy Moran. *New York*, 1894. Sq. F. unpagged. ill. T

Turner, Mrs. Elizabeth. The cowslip; or, More cautionary stories in verse. . . [Anon.] *London*, 1811. Sq. T. 68 p. ill. T

— The daisy; or, Cautionary stories in verse, adapted to . . . children. . . [Anon.] *London*, 1807. Sq. T. 66 p. ill. T

Unser kind! erinnerungsblätter aus der kindheit unseres liebblings. *Nürnberg* [1895]. O. [32] p. ill. T

Walker, Gertrude, and Jenks, H. S. Songs and games for little ones. 5th ed. *Boston* [c.1887]. Q. 121 + [1] p. T
With the music.

Whittier, John Greenleaf, editor. Child life; a collection of poems. *Boston* [c.1871]. O. 13 + 263 p. ill. T

Wiltse, Sara E. Brave baby and other stories. *Boston*, 1894. D. 10 + 142 p. T

— Kindergarten stories and morning talks. *Boston*, 1890. D. 10 + 212 p. T

— Myths and mother plays. . . *Springfield*, 1895. Sq. O. 55 + [2] p. ill. T

— Place of the story in early education, and other essays. *Boston*, 1892. D. 8 + 132 p. C

— Stories for kindergartens and primary schools. *Boston*, 1885. D. [4] + 75 p. ill. T

Wright, Henrietta Christian. Children's stories in English literature. *New York*, 1889-91. D. 2 v. T

Contents:

1. From Taliesen to Shakespeare.
2. From Shakespeare to Tennyson.

15. ELEMENTARY EDUCATION

Aldrich, George S. Some new educational problems. (*In Am. Inst. of Instr. Lectures*, 1896. p. 153-68.) C

Allen, Ernest. Les derniers travaux sur l'histoire de l'instruction primaire; état actuel de la question. (*In Revue des questions historiques*. 1883. v. 33, p. 516-56.) C

Arnold, Sarah Louise. Unification in primary school work. (*In Am. Inst. of Instr. Lectures*, 1894. p. 214-30.) C

Bainbrigge, William Henry. Early education; being the substance of four lectures. . . *London*, 1854. S. 4 + 175 p. C

Barnard, Henry, editor. Object teaching and oral lessons on social science and common things, with . . . principles and practice of primary education . . . in the model and training schools of Great Britain. . . *New York*, 1860. O. 8 + [1] + 434 p. ill. (*In Barnard, Henry, ed. Papers for the teacher*. 1860. v. 2.) C T

Barreda, Gabino. Algunas ideas respecto de instruccion primaria presentadas en forma de dic-támenes. . . *Mexico*, 1875. O. 48 p. C

Beebe, Katherine. First school year for primary workers. *Chicago* [1895]. S. 147 p. C

Bohm, H. Unsere kinder in haus und schule; blicke in die praxis der kindererziehung. . . *Berlin*, 1880. O. [3] + 110 + [1] p. C

Bouman, H. De eerste trap van het leesonderwijs in aanschouwingsoefeningen. . . 6de verm. druk. *Groningen*, 1897. D. 124 p. C

Bousfield, William, editor. Elementary schools; how to increase their utility; being six lectures delivered to the managers of the London board schools in 1889 and 1890. *London*, 1890. D. 27 + 189 p. T

Contents:

Carpenter, W. L. Science-teaching.

Grieve, W. H. Mechanics.

Heather-Bigg, Ada. Evenings of amusement.

Onslow, Col. G. M. Physical culture and recreation.

Ricks, George. Hand- and eye-training.

Stanford, C. V. Music.

Brück, Heinrich, and Keudel, H. Das erste schuljahr; eine methodische behandlung sämtlicher unterrichtsfächer der elementarklasse. Für katholische lehrer und leherinnen bearbeitet. . . *Gera*, 1892. O. 4 + 199 p. C

Buisson, Benjamin. Éducation de l'enfant, enseignement primaire, enseignement des adultes. (*In Paris—Expos. Univ. 1889. Rapports du jury internat.* 1890-92. v. 2, p. 1-482.) C

— L'enseignement primaire aux Congrès d'éducation et à l'Exposition scolaire de Chicago. *Paris*, 1896. O. 33 + 260 p. C

Calkins, Norman Allison. Manual of object-teaching, with illustrative lessons in methods and the science of education. *New York*, 1890 [c. '81]. D. 469 p. ill. T

— Primary object lessons . . . a manual for teachers and parents. . . 7th ed. *New York*, 1863. D. 394 p. ill. 1 pl. C T

— [Same.] 40th ed. *New York*, 1886 [c. '81]. D. 448 p. ill. pl. T

Capen, Elmer Hewitt. Needed reforms in grammar schools. (*In Amer. Inst. of Instr. Lectures*, 1892. p. 84-99.) C

Carey, Matthew. Thoughts on infant schools. State of the Philadelphia infant schools. (*In his Miscellaneous essays*. 1830. p. 309-17.) C

Carll, Rev. M. M. On maternal instruction and management of infant schools. (*In Amer. Inst. of Instr. Lectures*, 1834. p. 99-136.) C

Children of all nations; their homes, their schools, their playgrounds. *London* [1884]. Sq. O. 254 p. ill. T

Currie, Rev. James. Principles and practice of common school education. *Cincinnati*, 1884. D. 13 + 424 p. C T

— Principles and practice of early and infant school-education; with . . . apx. of . . . songs with . . . melodies. New ed. *London*, n. d. D. 16 + 310 p. ill. (Constable's educational series.) C

— — — — — 7th ed. *Edinburgh*, 1865. D. 16 + 310 p. ill. T

De Garmo, Charles. Beitrag zur lösung der frage über die beitragspflicht zur unterhaltung der elementarschulen; historische und socialpolitische studie der unterrichtsverhältnisse in Deutschland, England und Amerika. *Jena*, 1886. O. [3] + 99 p. (*In Conrad, Johann*, ed. *Samml. nationalök. u. statist. abhandl.* 1886. v. 4, pt. 4.) C

Diesterweg, Friedrich Adolf Wilhelm. Der unterricht in der klein-kinder-schule. 5. . . verm. aufl. *Bielefeld*, 1852. D. 20 + 148 p. C

Edgeworth, Maria, and Edgeworth, R. L. Practical education. *London*, 1798. O. 2 v. in 1, [12] + 775 + [20], p. pl. T

— [Same.] 2d ed. *London*, 1801. O. 3 v. C

— [Same.] *New York*, 1835. D. 549 p. pl. T

Edwards, Rev. Henry. Elementary education; the importance of its extension in our own country. . . *London*, 1844. O. 4 + 182 p. ill. T

Engel, Charles. Les commencements de l'instruction primaire à Strasbourg au moyen âge et dans la première moitié du seizième siècle. *Paris*, 1889. O. 47 p. C

Epinay, Mme. Louise Florence Pétronille (d'Esclavelles) de la Live d'. Emiliens unterredungen mit ihrer mutter; aus dem Französischen übersetzt. *Leipzig*, 1775. D. [6] + 300 p. pl. C

Farley, Rev. Stephen. On the improvement which may be made in the condition of common schools. (*In Amer. Inst. of Instr. Lectures*, 1834. p. 67-80.) C

First thoughts; or, Beginning to think . . . by A literary association. *New York*, 1853. D. 115 p. ill. (American system of education.) T

Fitch, Sir Joshua Girling. Primary education in the nineteenth century. (*In Roberts, R. D.*, ed. *Ed. in the 19th century*. 1901. p. 34-58.) C

Ford, Paul Leicester. New England primer; a history of its origin and development, with a reprint of the . . . earliest known edition. *New York*, 1897. Sq. O. 11 + 354 p. ill. facsim. C T

France— *Commission chargée d'examiner les modifications à introduire dans la législation et dans l'organisation des divers services de l'Algérie instruction primaire des indigènes*. Rapport . . . par N. Combes. *Paris*, 1892. O. 227 p. 2 tab. (Musée pädagog. Mem. et doc. scolaires. no. 120.) C

See also Algeria.

— *L'Enseignement primaire, Direction de. Rapport sur l'organisation et la situation de l'enseignement primaire public en France*. . . *Paris*, 1900. O. 15 + 628 p. C

— *Législature—Senate*. Rapport fait au nom de la Commission chargée d'examiner le projet de loi adopté par le Chambre des députés sur les dépenses ordinaires de l'instruction primaire publique et les traitements du personnel de ce service par N. Combes. *Paris*, 1888. O. 299 p. (Musée pädagog. Mem. et doc. scolaires. no. 52.) C

Grimard, Édouard. L'enfant; son passé, son avenir. *Paris* [1889]. D. 4 + 388 p. C

Grube, August Wilhelm. Der elementar- und volksschulunterricht im zusammenhange dargestellt zur lösung der frage: "Wie ist der volksschulunterricht von seiner abstrakten richtung zu erlösen und für die gemüthsbildung fruchtbar zu machen?" *Erfurt*, 1851. O. 8 + 212 p. C

Hailmann, William N. Outline of a system of object-teaching. . . *New York*, 1867. D. 161 p. T

Hale, Mrs. Sarah Josepha Buell. Infant school management; with notes of lessons on objects, and on the phenomena of nature and common life. *London*, 1886. D. 11 + 264 p. T

Harder, Friedrich. Handbuch für den anschauungsunterricht; mit besonderer bertücksichtigung des elementarunterrichts in den realien. . . 10. aufl. bearbeitet von J. F. Hüttmann. *Hanover*, 1891. O. 8 + 576 p. C

Harris, William Torrey. Elementary education. (*In Butler, Nicholas Murray*. Ed. in the U. S. 1900. v. 1, p. 77-139.) C T

Hastings, Lemuel S. What a grammar school graduate should know and be able to do. (*In Am. Inst. of Instr. Lectures*, 1895. p. 131-48.) C

Hewitt, William. Course of simple object lessons for infants. 1st-2d ser. 2d ed. *London*, 1886-87. S. 2 v. T

— — — — — 1st-2d ser. 3d-4th ed. *London*, 1890. S. 2 v. T

Hopkins, Louisa Parsons. Observation lessons in the primary schools. . . *Boston*, 1896 [c. '89]. D. 4 + 1 + 212 p. ill. T

International Congress of Primary Education. Congrès international de l'enseignement primaire . . . [analyse des mémoires]. *Paris*, 1889. O. 8 + 227 p. 1 pl. (Musée pädagog. Mém. et doc. scolaires. no. 91.) C

Jenkins, Mrs. Sarah D. Methods versus devices; paper read before the Conference of Educational Workers, April . . . 1891. [*New York*, 1891.] O. 8 p. T

Johnson, Anna. Education by doing; occupations and busy work for primary classes. . . *New York*, 1884. S. 109 p. ill. T

Jordansky, N. Esquisse du développement de l'instruction primaire à Nijni-Novgorod. *Paris*, 1900. O. 93 p. (Exposition Univ. de 1900.) C

Klauwell, Adolf. Das erste schuljahr; praktische anleitung für den ersten unterricht im anschauen, sprechen. . . 4. verm. . . aufl. *Leipzig*, 1875. O. 12 + 200 p. C

Laurie, Simon Somerville. Primary education in relation to education. 3d ed. *Edinburgh*, 1883. D. 16 + 250 p. C

— — — 5th ed. *Edinburgh*, 1898. D. 16 + 250 p. T

— — — Primary instruction. (*In his Training of teachers*. 1882. p. 119-83.) T

Lehmensick, Fritz. Der lese-unterricht auf der oberstufe der einfachen volksschule nach ziel und methode. (*In Pädagogische studien, neue folge*. 1892. v. 13, p. 1-16.) T

Levasseur, Pierre Émile. L'enseignement primaire dans les pays civilisés. *Paris*, 1897. O. 9 + 628 p. C

Löwe, K. R. Wie erziehe und belehre ich mein kind bis zum sechsten lebensjahre? *Hannover*, 1898. O. 8 + 152 p. C

Lüders, C. F. Volksschulunterricht, sein ziel, sein stoff und seine methode; lehrpläne für evangelische schulen und vorträge aus lehrerkonferenzen. *Leipzig*, 1882. D. 6 + 140 p. C

Macé, Jean. History of a bit of bread; being letters to a child on the life of man and of animals; translated and edited by Mrs. Alfred Gatty. 5th ed. *London*, 1876-84. S. 2 v. T

Mann, Joseph, and Czermak, Johanna. Specielle methodik der elementarclasse. . . 3. aufl. *Wien*, 1899. O. 4 + 304 p. pl. (Handbuch der speciellen methodik. pt. 1.) C

Manual of elementary instruction for infant schools and private tuition. *London*, 1860-61. S. 2 v. ill. T

Mariotti, Louis. Histoire de l'enseignement primaire en France. (*In his Conférences de pédagogie*. 1873. p. 77-216.) C

Meyer, Frau Bertha. Zur ersten erziehung; ein wort an frauen und mütter. *Berlin*, 1869. D. 20 p. C

Moscow (Russia)—Zemstvo. Écoles primaires du Zemstvo du gouvernement de Moscow. *Moscow*, 1900. O. 7 p. C

National Congress of Mothers. Work and words . . . including the journal of proceedings . . . 1897, 1899. *New York*, 1897-99. O. por. v. 1, 3. C

Necker, Albertine Adrienne (de Saussure), dame. Éducation progressive; ou, Étude du cours de la vie; précédée d'une notice sur la vie et les

écrits de l'auteur . . . ouvrage couronné par l'Académie française. 6^e éd. *Paris* [1828-32]. D. 2 v. C

— Progressive education, commencing with the infant; translated from the French with notes and an apx. by Mrs. E. C. (H.) Hillard and Mrs. A. (H.) L. Phelps. *Boston*, 1835. D. 348 p. C

— Progressive education; or, Considerations on the course of life. *London*, 1839. D. 2 v. T

Contents:

1. Observations on the first four years of childhood.

2. Observations on the later years of childhood.

New York (city)—Infant School Society. Annual report, with the names of subscribers. . . *New York*, 1835. O. v. 8. C

Northend, Charles. Primary schools. (*In Am. Inst. of Instr. Lectures*, 1859. p. 1-30.) C

Orcutt, Hiram. Home and school training . . . New edition. *Boston* [1874-92]. D. 297 + 12 p. 1 por. C T

Page, James A. Grammar school reforms. (*In Am. Inst. of Instr. Lectures*, 1892. p. 100-09.) C

Palmer, Thomas H. On the evils of the present system of primary instruction. (*In Am. Inst. of Instr. Lectures*, 1837. p. 209-39.) C

Perry, Rev. Gardner Braman. On primary education. (*In Am. Inst. of Instr. Lectures*, 1833. p. 95-128.) C

Pillet, Jules. Le dessin dans l'enseignement primaire; conférence faite le 6 avril, 1882. . . 2^e éd. *Paris*, 1886. S. 72 p. ill. C

Pizard, Alfred. L'histoire dans l'enseignement primaire. *Paris*, 1891. D. 12 + 222 p. C

Porter, Mrs. Sarah (Ricardo). On infant schools for the upper and middle classes. (*In Central Soc. of Ed. Papers*. 1838. v. 2, p. 229-42.) T

Practical treatise on day-schools, exhibiting their defects and suggesting hints for their improvement . . . by a Schoolmaster. *London*, 1816. S. 16 + 134 p. C

Rendu, Eugène. De l'instruction primaire à Londres dans ses rapports avec l'état social. . . 2^e éd. augm. . . *Paris*, 1853. O. 23 + 243 p. C

Richmond, Ennis. Boyhood; a plea for continuity in education. *London*, 1898. D. [51] + 154 p. C

Ricks, George. Object lessons . . . first series for primary schools. *Boston*, 1895. D. 6 + 202 p. ill. T

Rocheblave, Georges. De l'éducation des enfants. *Montauban*, 1897. O. 120 + [1] p. C T

Rooper, T. G. The child; what shall he study? what shall he do? or, Studies and occupations for children. *New York*, 1894. S. 26 p. (Teachers manuals. no. 23.) T

— Object-teaching; or, Words and things. *Syracuse*, 1892. D. 56 p. T

Rousselot, Paul. Pédagogie à l'usage de l'enseignement primaire. 4^{me} éd. *Paris*, 1885. D. 8 + 537 p. T

Russell, William. Infant school system of education and the extent to which it may be advantageously applied to all primary schools. (*In Am. Inst. of Instr. Lectures*, 1830. p. 95-121.) C

Schneider, Karl Johann Friedrich. Das bild und seine verwertung im anschauungs- und aufsatzunterricht. *Osnabrück*, 1889. D. 82 p. T

Séguin, Édouard. Rapport et mémoires sur l'éducation des enfants normaux et anormaux; préface par Bourneville; traduction de l'anglais par A. Boutillier. *Paris*, 1895. O. 38 + 376 p. (Bibl. d'éducation speciale. v. 3.) C

— Report on education. *Washington*, 1875. O. 6 + 137 p. (*In Vienna—Welt-ausstellung*, 1873. U. S. Reports. v. 2.) C

Sheldon, Edward Austin, compiler. Lessons on objects. . . *New York* [c.1863]. D. 407 p. T

— Jones, M. E. M., and Krusi, H. Manual of elementary instruction . . . containing a graduated course of object lessons. . . 6th ed. . . enl. *New York*, 1873 [c. '62]. D. 471 p. ill. T

Sinclair, S. B. First years at school; a manual . . . for primary teachers. *New York*, 1894. D. 169 p. ill. T

Smith, Annie Tolman. Rural schools: progress in the past, means of improvement in the future. (*In U. S.—Ed., Bur. of. Circ. of inf.* 1884, no. 6.) C T

Stivin, Adam. Eyes right; a bachelor's talks with his boys. *Chicago*, n. d. Sq. O. unpagcd. pl. T

Stockholm.—Les écoles primaires de Stockholm à l'Exposition Universelle de Paris, 1900. *Stockholm*, 1900. D. 18 + [1] p. C

Stockwell, Thomas B. How can the common schools be improved? (*In Am. Inst. of Instr. Lectures*, 1883. p. 36-49.) C

Stowe, Rev. Calvin Ellis. Report on elementary public instruction in Europe made to the thirty-sixth general Assembly of . . . Ohio, Dec. 19, 1837. . . *Boston*, 1838. O. 68 p. C

Stoy, Karl Volkmar. Haus-pädagogik in monologen und ausprachen; eine neujahrsgebe an die mütter. *Leipzig*, 1855. S. 8 + 135 p. C

Tews, Johann. Die gemeinsame elementarschule. *Bielefeld*, 1896. O. 19 p. (Samml. pädagog. vorträge. v. 8, pt. 9.) C

Tryon, Thomas. New method of educating children. . . *London*, 1695. T. 8 + 102 + 10 p. T

Tuer, Andrew White. History of the horn-book. *London*, 1897. Sq. Q. 17 + 486 p. ill. facsim. T

Facsimiles of three horn-books in pocket on back cover.

Unwin, Rev. William Jordan. The model school. . . *London*, 1849. D. 8 + 126 p. ill. pl. T

— The primary school, school management and methods of instruction. *London*, 1864. D. 20 + 144 p. ill. pl. T

Villari, Pasquale. L'istruzione elementare nell' Inghilterra e nella Scozia. . . (*In his Scritti pedagogici*. 1868. p. 5-314.) C

Vincent, Pierre. Cours de pédagogie à l'usage de l'enseignement primaire. . . 3^{me} éd. augm. *Paris*, n. d. D. 444 p. T
First edition, 1882.

Vos de Wael, G. A. De opvoeding der kinderen. *Haarlem*, 1869. O. 75 p. (Kathol. nederl. Brochuren Vereeniging. Publ. v. 2, no. 4.) C

Vyatka (Russia). Les écoles elementaires publiques du gouvernement de Viatka. Aperçu sur la fondation et le développement de ces écoles de 1786 à 1898, par A. Krasséff. . . *Viatka*, 1900. O. 47 p. pl. C

— DÉRÉNKOFF, J. Ecole urbaine de quatre classes à Viatka; précis de son histoire et de son activité pédagogique. *Paris*, 1900. O. 40 p. ill. (Exposition Univ. de 1900.) C

Ward, Agnes. Some aspects of theory and practice in infant education. (*In Roberts, R. D., ed. Ed. in the 19th century.* 1901. p. 15-33.) C

Watts, Rev. Isaac. Treatise on the education of children and youth. 2d ed. *London*, 1769. S. 6 + 204 p. T

Welch, Adonijah Strong. Object lessons. . . *New York* [1862]. D. 173 p. ill. T

Wells, Rev. Algernon. The normal school. . . *London*, 1849. D. 22 p. 1 pl. T

Wiedemann, Franz. Chats with the children; an illustrated manual of object lessons . . . for infant schools, kindergartens and nurseries; edited by H. P. and W. L. Rooper. *London*, 1887. D. 357 p. ill. T
Author's name wrongly spelled Wiederman.

Wilderspin, Samuel. Early discipline illustrated; or, The infant system progressing and successful. 2d ed. *London*, 1834. Nar. D. 12 + 313 p. T

— Infant system for developing the intellectual and moral powers of all children. . . 7th ed., enlarged. *London*, 1840. D. 16 + 335 p. ill. 1 pl. T

— On the importance of educating the infant poor. 2d ed., enlarged. *London*, 1824. O. 225 p. T

— System for the education of the young. *London*, 1840. D. 16 + 487 p. ill. pl. T

Willock, Rev. William Alexander. Suggestions on the failure of education in the junior classes of elementary schools. (*In Nat. Assoc. for the Promotion of Social Sci. Trans.* 1862. v. 5, p. 270-80.) C

Wilson, Mrs. L. L. W. Picture study in elementary schools; a manual for teachers. *New York*, 1899. D. 2 pts. ill. pl. C T

Contents:

1. Primary grades. 2. Grammar grades.

Wilson, William. Letter on infants' schools. *London*, 1825. O. 23 p. T
 — System of infants' schools. . . 2d ed. *London*, 1825. O. 3 + 123 p. pl. tab. T

Wittich, Wilhelm. On the former and present condition of the elementary schools in Prussia. (*In Central Soc. of Ed. Papers.* 1837. v. 1, p. 145-71.) C

16. SECONDARY EDUCATION

Acland, Arthur Herbert Dyke, and Smith, H. L. Studies in secondary education; with an introduction by James Bryce. *London*, 1892. D. 28 + 334 p. T

Armknecht, Wilhelm. Die spaltung des nord-deutschen höheren schulwesens und ihre angebliche notwendigkeit. . . *Emden*, 1875. O. 16 + 110 p. C

Arnold, Matthew. A French Eton; or, Middle class education and the state. *London*, 1864. S. 122 p. C

— A French Eton; or, Middle-class education and the state; to which is added Schools and universities in France. . . *London*, 1892. D. 416 p. T

— Higher schools and universities in Germany. *London*, 1882. D. 27 + 245 p. T

Asmodi Redivivus (*pseud.*). Der krebsschaden unserer gymnasien. *Leipzig*, 1886. O. 3 + 119 p. C

Association of Colleges and Preparatory Schools of the Middle States and Maryland. Plan of organization for the College entrance examination board and a statement of subjects in which examinations are proposed, 1900. n. p. Sq. O. 39 p. C

— [Same] adopted May 12, 1900. Sq. O. 39 p. C

See College Entrance Examination Board, etc., below.

Atkinson, Frederick Washington. Professional preparation of secondary teachers in the United States. *Leipzig*, 1893. O. 4 + 64 p. T

Bachmann, Friedrich. Die Königliche Elisabethschule zu Berlin; entwicklung, einrichtungen, bildungsziele. *Berlin*, 1893. Q. 32 p. 3 tab. C

Baker, James Hutchins. Secondary education. (*In his Education and life.* 1900. p. 50-68.) C T

Bancroft, Cecil Franklin Patch. Service rendered by the secondary school. (*In Am. Inst. of Instr. Lectures*, 1891. p. 58-74.) C

Bardeen, Charles William. Effect of the college preparatory high school upon attendance and scholarship in the lower grades. O. 5 p. (*In School issues of the day.* 1890. no. 9.) T

Barrow, Rev. William. Essay on education . . . the merits and the defects of . . . our academies. *London*, 1802. D. 2 v. C

Barrows, Mrs. Elizabeth A. (Cate). Memorial of Bradford Academy. [Anon.] *Boston*, 1870. O. 5 + 189 p. por. pl. C

Bartholomäus, Wilhelm. Die mittelschule in ihrem verhältnis zur volksschule und zu den höheren lehranstalten, ein beitrage zur schulorganisationsfrage. *Gotha*, 1887. O. 96 p. (Pädagog. zeit- und streitfragen. 1888. v. 1.) C

Litteratur, p. 95-96.

Baumeister, Karl August, *compiler*. Die einrichtung und verwaltung des höheren schulwesens in den kulturländern von Europa und Nordamerika. *München*, 1897. O. 8 + 894 p. (Handbuch der erziehungs- und unterrichtslehre für höhere schulen. 1897. v. 1.) C

Beauchamp, A. de, *compiler*. Recueil des lois et règlements sur l'enseignement supérieur; comprenant les décisions de la jurisprudence et les avis des conseils de l'instruction publique et du conseil d'état. *Paris*, 1850-98. Q. 5 v. C T

Beger, August. Die idee des realgymnasiums für freunde und beförderer höherer und zeitgemässer jugendbildung. *Leipzig*, 1845. O. 10 + 391 p. C

Beier, Adolf. Die höheren schulen in Preussen und ihre lehrer. . . *Halle a S.*, 1899. S. 10 + 284 + 2 p. C

Belgium — *Intérieur et de l'instruction publique, Ministère de l'.* Aperçu général des diverses mesures d'encouragement dont l'enseignement moyen a été l'objet de 1850 à 1900. *Bruxelles*, 1900. D. 111 p. C

— — Notice sur l'organisation des études dans les Écoles moyennes de l'État. *Bruxelles*, 1900. D. 90 p. C

— — Notice sur les cours de notions maritimes donné dans les Athénées royaux et les Écoles moyennes de l'État pour garçons; 1881-1900. *Bruxelles*, 1900. D. 50 p. C

— — Rapport triennal sur l'état de l'enseignement moyen en Belgique présenté aux Chambres législatives, 1889-98. 12^{ème}-15^{ème} période triennale, 1885-96. *Bruxelles*, 1890-99. F. 4 v. C

— — Situation de l'enseignement supérieur donné aux frais de l'État; (16^{ème}) rapport triennal présenté aux Chambres législatives le 25 avril, 1899, par F. Schollaert. Années 1895-97. *Bruxelles*, 1899. F. 266 + 353 p. C

— — *Administration de l'enseignement supérieur et moyen.* Programme des études dans les Athénées royaux. . . *Bruxelles*, 1892. O. 45 p. C

— — Modifications au programme de la physique et des sciences commerciales dans les Athénées royaux. . . *Bruxelles*, 1893. O. 5 p. C

Bennett, Charles Edwin, and Bristol, G. P. Teaching of Latin and Greek in the secondary school. *London*, 1901. O. 16 + 336 p. (Amer. teachers' ser.; J. E. Russell, ed.) T

Contents:

Teaching of Latin, by C. E. Bennett.

Teaching of Greek, by G. P. Bristol.

Berthelot, André. L'examen de fin d'études de l'enseignement secondaire en Italie. (*In Revue Internat. de l'enseignement*. 1886. v. 11, p. 137-47, 224-34.) C T

Bertrand, Alexis. Les études dans la démocratie. *Paris*, 1900. O. 288 p. C

Biese, Franz. Philosophische propädeutik; für gymnasien und höhere bildungsanstalten. *Berlin*, 1845. D. 29 + [2] + 252 p. C

Bigot, Charles Jules. Questions d'enseignement secondaire. *Paris*, 1886. D. 15 + 315 + 1 p. C

Black, Rev. Charles. Economics of preparatory schools. (*In England—Ed. Dept. Special reports on educational subjects*. 1900. v. 6, p. 413-18.) C T

Bolton, Frederick E. Secondary school system of Germany. *New York*, 1900. D. 19 + 398 p. (International education series; W. T. Harris, ed. v. 47.) C T

With 6 p. list of "Authorities consulted."

Bombard, Martin Christian Friedrich von. Die vorsschule des akademischen lebens und studiums; in briefen an einem gymnasiasten. *Erlangen*, 1845. O. 220 p. C

Bonaparte, Charles Jerome. Some thoughts on secondary education in the U. S.; address . . . Oct. 1, 1900, at the Tome Institute, Port Deposit, Md. *n. p.* O. 7 p. C

Boodstein, Otto. Die seminar-vorbildung. . . *Wien* [1876]. O. 31 p. (*In Pädagogische studien*. 1881. v. 2, no. 10.) T

Bouman, Hermannus. Geschiedenis van de voormalige geldersche hoogeschool en hare hoogleeraren . . . [1600-1840]. *Utrecht*, 1844-47. Nar. O. 2 v. C

Bréal, Michel Jules Alfred. Excursions pédagogiques. *Paris*, 1882. D. 364 p. C T

Brinsley, John. Ludus literarius; or, The grammar schoole; shewing how to proceede from the first entrance into learning to the highest perfection required in the grammar schooles. [Anon.] *London*, 1612. Sq. D. 28 + 339 p. C

Brown, Elmer Ellsworth. Religious forces in higher education, an address . . . May, 1900. [*San Francisco*, 1900.] D. 16 p. (Pacific Theolog. Sem. Pub. no. 3.) C

— Secondary education. (*In Butler*, Nicholas Murray. Ed. in the U. S. 1900. v. 1, p. 141-205.) C T

Bubbe, H. F. Tierschutz und schule; ein mahnruf an die kollegen. . . *Neuwied*, 1898. O. 25 p. (Aus der schule für die schule. no. 77.) C

Bull, Rev. Herbert. Relations between public and preparatory schools. (*In England—Ed. Dept. Special reports on educational subjects*. 1900. v. 6, p. 449-53.) C T

Bulletin universitaire de l'enseignement secondaire. *Paris*, 1891. O. [v. 1.] C

Bunse, Chr. Die deutsche bürgerschule, die schule des mittelstandes; ein führer für schulmänner und laien durch das gebiet der mittelschulfrage. *Minden i. W.*, 1889. O. 6 + [1] + 30 p. (*In Soziale zeitfragen*. 1889. pt. 26.) C

Burnichon, Joseph. Du lycée au convent. *Paris*, 1900. D. 6 + 345 p. C

Butler, Nicholas Murray. Function of the secondary school. [*Boston*] 1890. O. 18 p. (No. 1 in his Ten papers.) C

— [Same.] (*In his Meaning of education*. 1898. p. 151-83.) C T

— Reform of secondary education in the United States. (*In same*. p. 187-226.) C T

— Scope and function of secondary education; address at Champaign, Ill., May 19, 1898. O. 27 p. C

From *Ed. rev.*, June, 1898.

California, University of—*Dept. of Pedagogy*. The literature of secondary education; Bulletin no. 1-2. *Berkeley*, 1893. O. C

Contents: No. 1. Theory of high school education; by S. H. Heidler. 2. History of secondary education in America; by A. W. Gunnison.

Canfield, James Hulme. Opportunities of the rural population for higher education. O. 24 p. (*In School issues of the day*. [1890] no. 6.) T

Carrara Spinelli, Giovanni Battista. Della educazione privata, dialoghi. Edizione 2^{da}. . . *Venezia*, 1829. S. 250 + [1] p. 1 por. C

Cogswell, Joseph Green. Outline of the system of education at the Round Hill School. . . *Boston*, 1831. O. 24 p. C

— Prospectus of a school to be established at Round Hill, Northampton, Mass., by Joseph G. Cogswell and George Bancroft. O. 20 p. C

— and Bancroft, George. Some account of the school for the liberal education of boys, established on Round Hill, Northampton. . . *Northampton*, 1826. O. 19 p. T

Coleridge, Sir John Taylor. Public school education, a lecture delivered at the Athenæum, Tiverton. 3d ed. *London*, 1861. S. 96 p. T

College Entrance Examination Board of the Middle States and Maryland. Document No. 1-3, Dec. 10, 1900-February 10, 1901. *New York*, 1900-01. Q. C T

Collins, William Lucas. The public schools . . . notes of their history and traditions. [Anon.] *Edinburgh*, 1867. D. 8 + 414 p. T

Compayré, Gabriel. L'enseignement secondaire aux États-Unis. *Paris*, 1896. O. 230 + [1] p. (World's Columbian Exposition—France. Rapports de la délégation.) C

- Cookson**, Christopher, *compiler*. Essays on secondary education. *Oxford*, 1898. Sq. D. 8 + 395 p. T
- Corbin**, John. Schoolboy life in England; an American view. *New York*, 1898. D. 7 + [4] + 225 p. 1 ill. pl. T
- Cotterill**, Charles Clement. Masters of a preparatory school. (*In England*—Ed. Dept. Special reports on educational subjects. 1900. v. 6, p. 14-26.) C T
- Suggested reforms in public schools. *Edinburgh*, 1885. D. 178 p. T
- Cousin**, Victor. De l'instruction secondaire dans le royaume de Prusse. *Bruxelles*, 1841. S. 229 p. C
- Mémoire sur l'instruction secondaire dans le royaume de Prusse. *Paris*, 1837. O. 195 p. T
- Curricula** and programmes of work for higher schools in Prussia; translated by W. G. Lipscomb. (*In England*—Ed. Dept. Special reports on educational subjects. 1898. v. 3, p. 253-321.) C T
- Danker**, Otto. Die realgymnasien bezw. real-schulen 1. ordnung; und das studium der neueren sprachen. . . *Kassel*, 1883. O. 92 p. C
- Demolins**, Edmond. L'éducation nouvelle; l'École des Roches. *Paris* [1898]. D. 12 + 320 p. ill. 1 tab. C T
- Dillmann**, Christian von. Das realgymnasium. *Stuttgart*, 1884. O. [3] + 161 p. C
- Dillmann**, Christian Friedrich August. Von der hochschule und den hochschulen. *Gießen*, 1869. Q. 20 p. C
- Döllinger**, Johann Joseph Ignaz von. Die bedeutung der grossen zeitereignisse für die deutschen hochschulen. (*In his Akademische vorträge*. 1891. v. 3, p. 11-38.) C
- Dupanloup**, Félix Antoine. Philibert, *bp.* De la haute éducation intellectuelle. *Orleans*, 1857-66. O. 3 v. C
- Dupasquier**, Louis. Essai sur l'organisation des collèges dans les pays de la suisse romane, et en particulier du Jura bernois. *Fribourg*, 1852. O. 42 p. C
- Dupuy**, Adrien. L'état et l'université; ou, La vraie réforme de l'enseignement secondaire. *Paris*, 1890. D. 6 + 288 p. C
- Eliot**, Charles William. An average Massachusetts grammar school; address. (*In his Educational reform*; essays. 1898. p. 177-94.) C T
- The new education; its organization. (*From Atlantic monthly*, v. 23, 1869, p. 203-20, 358-67.) O. C
- England**—*Education Dept.* Preparatory schools for boys; their place in English secondary education. *London*, 1900. O. 15 + 531 p. ill. (Special reports on educational subjects. 1900. v. 6.) C T
- Erlcr**, W., *ed.* Die direktoren-conferenzen des Preussischen staates. Sämtliche auf ihnen gepflogene verhandlungen. . . *Berlin*, 1876. O. 16 + 272 p. C
- Eucken**, Rudolf. Der kampf um das gymnasium. *Stuttgart*, 1891. D. 68 p. C
- Fick**, R., and others. Auf Deutschlands hohen schulen . . . [zierstücke von Hans Baluschek]. 2. tausend. *Berlin*, 1900. Q. 13 + 488 p. 400 ill. C
- Fisch**, Joseph. Geschichte des höheren unterrichtes in Passau bis zur aufhebung des Jesuitenordens im . . . 1773. *Passau*, 1861. Sq. O. 19 p. C
- Fischer**, Albert. Das alte gymnasium und die neue zeit; gedanken über vergangenheit, gegenwart und zukunft unseres höheren schulwesens. *Gr.-Lichterfelde*, 1900. O. 9 + 431 p. C
- Fischer**, Karl. Antisemiten und gymnasiallehrer; ein protest. *Berlin*, 1881. O. 40 p. C
- Fitz-Hugh**, Thomas. Outlines of a system of classical pedagogy. (Decennial report, 1889-99. School of Latin—University of Texas.) *Berlin*, 1900. O. 8 + [2] + 24 p. C
- Fowler**, Rev. William Chauncey. Influence of academies and high schools on common schools. (*In Am. Inst. of Instr. Lectures*, 1831. p. 183-206.) C
- France**—*Instruction publique, Ministre de l'.* De l'enseignement secondaire en Angleterre et en Écosse; rapport . . . par J. Demogeot et H. Montucci. *Paris*, 1868. Q. 664 p. C
- Instructions concernant les programmes de l'enseignement secondaire classique. *Paris*, 1899. D. 216 p. C
- Frankfurter**, Salomon. Die mittelschulreform in Preussen und das österreichische mittelschulwesen. . . *Wien*, 1893. O. 87 p. C
- Franklin**, Alfred Louis Auguste. Écoles et collèges. *Paris*, 1892. D. 11 + 314 p. pl. facsim. (*In his La vie privée d'autrefois*. 1892. v. 10.) C
- Freyhold**, Edmund von. Kritische beiträge zur reform des naturwissenschaftlichen unterrichts höherer schulen. 2. aufl. *Leipzig*, 1880. O. 104 p. C
- Friedemann**, Friedrich Traugott. Beiträge zur vermittlung widerstrebender ansichten über verfassung und verwaltung deutscher gymnasien. *Hadamard*, 1833. O. v. 1. C
- Friedrich**, Gustav. Die höheren schulen und die gegenwart. *Leipzig*, 1896. O. 51 p. C
- Friese**, Ernest. L'enseignement secondaire en France. *Berlin*, 1879-80. Sq. Q. 2 v. C
- Fröblich**, Gustav. Die mittelschule im organischen anschlusse an die volksschule und die gehobene stadtschule oder deutsche bürgerschule. *Dresden*, 1888. O. 8 + 148 + [4] p. C
- Gallander**, Otto. Secondary schools of Sweden. (*In England*—Ed. Dept. Special reports on educational subjects. 1898. v. 3, p. 649-71.) C T

Gemoll, Albert. Das gymnasium und der kampf gegen die socialdemokratie. [*Striegau*, 1891.] Q. 22 p. C

Gemss, Prof. —. Statistik der gymnasia-abiturienten im deutschen reich während der letzten drei schuljahre. *Berlin*, 1895. Sq. Q. 25 p. C

Gerhardt, Oswald. Über die gegenwärtige gestaltung des höheren schulwesens in Frankreich. *Berlin*, 1896. Sq. Q. 27 p. C

Germany—Cultus und öffentlichen unterrichts, Ministerium des. Das höhere schulwesen in Sachsen und die grenzboten nr. 43 und 44 vom jahre 1871. *Leipzig*, 1872. O. 56 p. C

Gréard, Vallery Clement Octave. Éducation et instruction : enseignement secondaire. 2^{me} éd. *Paris*, 1889. D. 4 v. C T

Great Britain—Commissioners to inquire into the revenues and management of certain colleges and schools. Report. *London*, 1864. F. 4 v. (Gr. Br.—Parl. Sess. pap. 1864. v. 20-21 in 4 pts.) C

— *Schools Inquiry Commission.* Report of the commissioners. *London*, 1868-69. F. 21 v. (Gr. Br.—Parl. Sess. pap. 1867-68. v. 28, pt. 1-17.) C

Vol. 6 contains D. R. Fearon's Report on secondary education in Scotland, Matthew Arnold's Report on the system in France, Italy, Germany and Switzerland, and Baron D. Mackay on secondary education in the Netherlands.

— *Secondary Education, Royal Commission on.* Report of the commissioners. *London*, 1895. O. v. 1-9. ill. maps. (Gr. Br.—Parl. Sess. pap. v. 43-49.) C T

Contents :

1. Report of the commissioners.

2-4. Minutes of evidence.

5. Memoranda and answers to questions.

6-7. Reports of the assistant commissioners.

8. Index to minutes of evidence.

9. Appendix. Statistical tables.

Great public schools ; Eton, Harrow, Charterhouse, Cheltenham, Rugby, Clifton, Westminster, Marlborough, Haileyburg, Winchester. *London* [1893]. O. 6 + 344 p. ill. 1 por. pl. C T

Grimm, Hermann Friedrich. Die deutsche schulfrage und unsere deutschen klassiker. Deutscher unterricht auf deutschen gymnasien. (*In his Fünfzehn essays.* 1890. ser. 4, p. 25-105.) C

Groszmann, Maximilian P. E. The common school and the new education ; what must we do to make our public school the true school? *Syracuse*, 1897. S. [6] + 46 p. C

Grumme, Albert. Die wichtigeren beschlüsse der Berliner schulkonferenz von 1890 nebst . . . betrachtungen über die reform des höheren schulwesens. *Gera*, 1891. O. 30 p. C

Die gymnasien Österreichs und die Jesuiten. *Leipzig*, 1859. O. 76 p. C

Hamburg (Ger.)—Realgymnasium des Johann-neums. Festschrift zur feier des 50. jährigen bestehens des Realgymnasiums des Johann-neums in Hamburg, veröffentlicht von dem Lehrer-collegium am 28 März, 1884. *Hamburg*, 1884. Sq. Q. v. p. pl. 1 facsim.

Hammond, H. E. D. Higher schools of the grand duchy of Baden. (*In England—Ed. Dept. Special reports on educational subjects.* 1898. v. 3, p. 322-414.) C T

Hanus, Paul Henry. Educational aims and educational values. *New York*, 1899. D. 7 + 211 p. C

Harley, Lewis R. The high school system. (*In Am. Acad. of Pol. and Soc. Sci. Annals.* 1896. v. 8, p. 332-42.) C

Hartmann, Felix. Der deutsche unterricht und die schulreform. *Hamburg*, 1890. O. 56 p. (*In Deutsche zeit- und streitfragen.* 1891. v. 19, p. 75-130.) C

Hasse, Paul. Die überbürdung unserer jugend auf den höheren lehranstalten mit arbeit im zusammenhange mit der entstehung von geistes störungen . . . *Braunschweig*, 1880. O. [3] + 92 p. C

Haufe, Ewald. Grundgedanken über eine neue einheitliche organisation des deutschen schulwesens, mit besonderer berücksichtigung der mittelschulen. (*In Paedagogium.* 1887. v. 9, p. 159-69 and 224-37.) T

Hawkins, Dexter Arnold. Relation of education to wealth and morality and to pauperism and crime. *Bridgton, Me.*, 1883. O. 20 + 2 p. C

Herberholz, Hugo. Ausführlicher lehrplan für mittlere höhere schulen (gehobene schulen, rektorat-schulen, höhere stadtschulen, mittelschulen). *Hannover*, 1898. O. 126 p. C

Heusde, Philippus Wilhelmus van. Briefe über die natur und den zweck des höheren unterrichts ; aus dem Holländischen nach der 2. ausgabe übersetzt von Johannes Klein . . . mit einer vorrede begleitet von Friedrich Heinr. Chr. Schwarz . . . *Heidelberg*, 1830. O. 24 + 275 p. C

Hill, Charles W. Liberal education ; the contribution supplied by the grammar school. (*In Am. Inst. of Instr. Lectures*, 1891. p. 36-51.) C

Hill, Frank A. How far the public high school is a just charge upon the public treasury ; address before the N. E. Assoc. of Colleges and Preparatory Schools at Springfield [Mass.], Oct. 15, 1898 ; with appendix on high school statistics of Massachusetts. O. 28 + 8 p. C T

Hime, Maurice Charles. Efficiency of Irish schools and their superiority to English schools as places of education for Irish boys, proved and explained. *London*, 1889. D. 11 + 84 p. T

— Intermediate schools in Ireland. *London*, 1879. D. 12 + 270 p. T

Hintzmann, Ernst. Wesen und aufgabe der höheren bürgerschule. *Magdeburg*, 1891. Q. 20 p. C

Hirzel, Karl. Vorlesungen über gymnasia-pädagogik ; nach des verfassers tode hrsg. von C. Hirzel. *Tübingen*, 1876. O. 8 + 289 + [1] p. C

Horn, J. F. Das zukunfts-gymnasium. (*In Neue bahnen.* 1892. v. 3, p. 413-23 and 461-74.) T

— Das zukunfts-gymnasium ; ein versuch. *Gotha*, 1893. O. 27 p. (Pädagogische zeit- und streitfragen. 1893. v. 5.) C

Hornemann, F. Einheitsschulbestrebungen in Italien. (*In* Deutscher einheitsschulverein. Schriften. 1889. v. 6, p. 29-63.) T

— Die zukunft unserer höheren schulen. *Hannover*, 1887. O. [3] + 116 p. (*In* same. 1887. v. 2.) T

Hutter, Johann Baptist. Die gründung des gymnasiums zu München im . . . 1559-60; historischer vorbericht zur säcularfeier dieser anstalt im . . . 1859-60. *München*, n. d. Sq. Q. 31 p. C

L'istruzione secondaria. *Lodi*, 1892-93. O. v. 2, no. 1-4; v. 3, no. 1-15. T

Joos, August. Die mittelschulen im grossherzogthum Baden, entwickelungsgang, organisation, lehrpläne, leitung und verwaltung derselben. . . 2. ausgabe. *Karlsruhe*, 1898. O. 11 + 535 p. C

Kann es mit unseren gymnasien so bleiben? erörterungen und vorschläge von einem gymnasialdirector. (*In* Neue jahrb. für philol. und pädagog. 1887. v. 136, p. 225-52.) C

Kapp, Alexander. Die gymnasialpädagogik im grundrisse. *Arnberg*, 1841. O. 26 + 191 p. C

Kármán Mór. Beispiel eines rationellen lehrplans für gymnasien. *Halle*, 1890. O. 60 p. (Samml. pädagog. abhandl. v. 3.) C

Keferstein, Horst. Zur frage der disciplin in den höheren lehranstalten. (*In* Paedagogium. 1881. v. 3, p. 245-52.) T

Keil, Heinrich Gottfried Theodor. Oratio de iure ac ratione institutorum academicorum. . . *Halaë* [1883]. Q. 8 p. C

Kekulé, Friedrich August. Die principien des höheren unterrichts und die reform der gymnasien. *Bonn*, 1878. O. 35 p. C

Kern, Franz. Lehrstoff für den deutschen unterricht in prima. 2. aufl. *Berlin*, 1897. O. 10 + 211 p. C

Kirkman, F. B. Position of teachers in the state secondary schools for boys in France. (*In* England—Ed. Dept. Special reports on educational subjects. 1898. v. 2, p. 626-33.) C T

Klinghardt, Hermann. Das höhere schulwesen Schwedens und dessen reform in modernem sinne. *Leipzig*, 1887. O. 12 + 168 p. C T

Köchly, Hermann August Theodor. Über das princip des gymnasialunterrichts der gegenwart und dessen anwendung auf die behandlung der griechischen und römischen schriftsteller. . . *Dresden*, 1845. Nar. Q. 6 + 50 p. C

— Vermischte blätter zur gymnasialreform. . . *Dresden*, 1847. O. 6 + 268 p. C

Kotlmann, Ludwig Wilhelm Johann. Ist die heutige jugend der höheren lehranstalten mit schularbeit überbürdet? *Hamburg*, 1881. O. 31 p. C

Kratz, Heinrich. Die lehrpläne und prüfungsordnungen für die höheren schulen in Preussen vom 31. März und 27. Mai 1882; die amtlichen verordnungen erläutert. . . *Neuwied*, 1883. O. 4 + 186 p. C

— Zu welchem studium berechtigt das reifezeugnis der höheren schulen? [Anon.] *Neuwied*, n. d. D. 29 p. C

Krause, Karl Christian Friedrich. Vorlesungen über die methode des akademischen studium, nebst den zu grunde gelegten dictaten . . . hrsg. von Paul Hohlfeld und Aug. Wünsche. *Leipzig*, 1884. O. 6 + 57 p. C

Krems (Austria)—Gymnasium. **Baran, Anton.** Geschichte der alten lateinischer stadtschule und des Gymnasiums in Krems. . . *Krems*, 1895. O. 7 + 226 p. C

Kummer, Karl Ferdinand, ed. Stimmen über den österreichischen gymnasiallehrplan vom 26. Mai 1884. *Wien*, 1886. O. [8] + 411 p. C

Laas, Ernst. Der deutsche unterricht auf höheren lehranstalten; ein kritisch-organisatorischen versuch. 2^{te} aufl. besorgt von J. Imelmann. *Berlin*, 1886. O. 12 + 412 p. C

— Gymnasium und realschule alte fragen, mit rücksicht auf das bevorstehende preussische unterrichtsgesetz historisch und kritisch von neuem beleuchtet. *Berlin*, 1875. O. 95 p. C

Lange, Edmund. Die überfüllung der gymnasien und das berechtigungswesen. *Hamburg*, 1890. O. 40 p. (*In* Deutsche zeit- und streitfragen. 1891. v. 19, p. 171-210.) C

Lantoine, Henri. Histoire de l'enseignement secondaire en France au XVII^{me} et au début du XVIII^{me} siècle. *Paris*, 1874. O. 11 + 295 p. C

Laurie, Simon Somerville. Organization of the curriculum of secondary schools in Great Britain. (*In* his Occasional addresses on educational subjects. 1888. p. 59-82.) T

— Secondary or high schools. (*In* his Training of teachers. . . 1882. p. 185-229.) T

Laveleye, Émile Louis Victor de. La liberté de l'enseignement supérieur en Belgique. (*In* his Essais et études. 1894. ser. 1, p. 75-114.) C

Lehmann, Johannes. Die reform der gymnasien; ein wort zur einigung. n. p. n. d. Q. 12 p. C

Lehmhaus, Fritz. Die vorschule. *Langensalza*, 1894. O. 32 p. (Pädagog. mag. pt. 46.) C

Leipzig—Gymnasium zu St. Thomä. Beitrag zur frage der gehaltserhöhung an den Leipziger gymnasien. . . *Leipzig*, n. d. O. 17 p. C

Little, Murray. Manual of the recent acts of Parliament relating to technical and secondary education. *Edinburgh*, 1893. O. 51 p. T

Lowenfeld, Leopold. Zur mittelschulreform in Bayern; bemerkungen von ärztlichen standpunkte. *München*, 1891. O. 22 p. C

Lynam, Charles Cotteril. Examinations for entrance scholarships at the public schools. (*In* England—Ed. Dept. Special reports on educational subjects. 1900. v. 6, p. 107-86.) C T

Lyttelton, Edward. Entrance scholarships at public schools and their influence on preparatory schools. (*In* same. p. 91-105.) C T

McCosh, James. Upper schools. (*In* Higher education and a common language. 1879. p. 33-57.) T

McMurry, Charles Alexander. Die organisation des höheren schulwesens in den Vereinigten Staaten Amerikas und in England. . . *Halle a/S.*, 1888. O. [5] + 44 p. C

Manoff, Wassil A. Das überbürdungsproblem in den höheren schulen Deutschlands mit besonderer berücksichtigung des preussischen gymnasiums; ein beitrage zur lösung der überbürdungsfrage. *Jena*, 1899. O. [5] + 131 p. C

Doctor's dissertation.

Mansfield, Edward Dillon. Preparation for the preparatory school. (*In England—Ed. Dept. Special reports on educational subjects*, 1900. v. 6, p. 419-25.) C T

Marble, Albert Prescott. An address to the Hudson High School, June 30, 1882; Graduating exercises: what they imply and what they do not imply. *Worcester*, n. d. O. 17 p. C

Markby, Thomas. The public schools. (*In his Practical essays on education*, 1868. p. 1-105.) C

Martin, Alfred Trice. Preparatory department at public schools. (*In England—Ed. Dept. Special reports on educational subjects*, 1900. v. 6, p. 437-47.) C T

Matthias, Adolf. Die bedeutung der höheren bürgerschule für unsere volksbildung und für unser höheres schulwesen. *Minden i. W.*, 1888. O. 18 p. (*In Soziale zeitfragen*, 1888. pt. 25.) C

Meinardus, Karl. Das deutsche gymnasium und seine zukunft. *Minden i. W.*, 1888. O. 43 p. (*In same*. pt. 19.) C

Melanchthon, Philipp. Ein schrift an ein erbare stadt von anrichtung der lateinischen schule mützlich zu lessen; Wittemberg, 1543. Augsburg, 1543. *Zschopau*, 1881. O. 12 + 14 p. (Samml. selten gewordener pädagog. schriften. 1881. no. 9.) C

Meyer, Julius Lothar von. Die reform der höheren schulen. (*In Deutscher einheitsschulverein*. Schriften. 1890. v. 6, p. 7-28.) T

Mezger, Karl Ludwig Friedrich. Neue beiträge zur frage über reform des gymnasiums. (*In Neue jahrb. für philol. und pädagog*, 1885. v. 132. p. 417-37 and 481-94.) C

Minssen, Jean Frédéric. Étude sur l'instruction secondaire et supérieure en Allemagne. . . *Paris*, 1866. O. 8 + 152 p. 1 tab. C

Moldenhauer, Fr. Geschichte des höheren schulwesens der Rheinprovinz unter preussischer regierung. . . *Köln a. Rh.*, 1895. O. 8 + 120 p. C

Mommsen, Friedrich. Ein gymnasium vor fünfzig jahren und das jetzige gymnasium. (*In Neue jahrb. für philol. und pädagog*, 1896. v. 154. p. 112-25, and 225-39.) C

Morgan, Horace H. Proper functions of the free high schools. (*In Two premium essays*, 1880. p. 23-46.) C

Neigebaur, Johann Daniel Ferdinand. Die preussischen gymnasien u. höheren bürgerschulen; eine zusammenstellung der verordnungen welche den höheren unterricht in diesen anstalten umfassen. *Berlin*, 1835. O. 16 + 365 p. C

Nietzsche, Friedrich Wilhelm. Über die zukunft unserer bildungsanstalten. (*In his Werke*, 1896. v. 9, p. 217-347.) C

Ohlert, Arnold. Die deutsche höhere schule; ein versuch ihrer umgestaltung nach den sittlichen geistigen und sozialen bedürfnissen unserer zeit. *Hannover*, 1896. O. 13 + [1] + 344 p. C

— Die deutsche schule und das klassische altertum; eine untersuchung der grundlagen des gymnasialen unterrichts. *Hannover*, 1891. O. [4] + 188 p. C

Olive, Charles Daniel. Preparatory boy's schools under lady principals. (*In England—Ed. Dept. Special reports on educational subjects*, 1900. v. 6, p. 427-36.) C T

Paris, Gaston Bruno Paulin. Le haut enseignement historique et philologique en France. *Paris*, 1894. D. 61 p. C

Paris—Société de l'enseignement supérieur. Annuaire des cours de l'enseignement supérieur. 1882-83. *Paris*, 1883. O. v. 1. C

Pascoe, Charles Eyre, compiler. Practical handbook to the principal schools of England. *London*, 1877. D. 12 + 175 p. T

Paul, Gustav. Zur disciplin der höheren lehranstalten. (*In Neue jahrb. für philol. und pädag*, 1892. v. 146, p. 161-72 and 257-73.) C

Paulsen, Friedrich. Geschichte des gelehrten unterrichts auf den deutschen schulen und universitäten . . . mit . . . rücksicht auf den klassischen unterricht. *Leipzig*, 1885. O. 16 + 811 p. C T

— [Same.] 2. erweiterte aufl. *Leipzig*, 1896-97. O. v. 1-2. C

— Über die gegenwärtige lage des höheren schulwesens in Preussen. *Berlin*, 1893. O. 52 p. C

Peinlich, Richard. Real- und personal-statistik des . . . Staats-gymnasiums in Graz von 1774 bis 1872. . . *Graz* [1873]. Sq. Q. 40 + [1] p. C

Pember, Austin. Public schools: Results. (*In his Croesus Minor*, 1888. p. 89-127.) T

Perthes, Otto. Die deutsch-konservative partie und das höhere schulwesen. . . *Bielefeld*, 1892. O. 23 p. C

— Die mitschuld unseres höheren schulwesens an der überfüllung in den gelehrten ständen. *Gotha*, 1889. O. [3] + 56 p. C

Peter, Karl Ludwig. Ein vorschlag zur reform unserer gymnasien. *Jena*, 1874. O. 5 + [1] + 88 p. C

Pflug, August. Volksschulzwang als reform unseres höheren schulwesens. . . *Berlin*, 1892. O. 32 p. C

Piderit, Karl Wilhelm. Zur gymnasialpädagogik; schulreden hrsg. von Albert Freybe. *Güterloh*, 1877. O. 8 + 438 p. C

Pigeonneau, Henri. Organisation et matériel de l'enseignement secondaire. (*In Paris—Expos. Univ.* 1889. Rapports du jury internat. 1890-92, v. 2, p. 481-549.) C

Pinloche, A. L'enseignement secondaire en Allemagne. . . *Paris*, 1900. D. 27 + 129 p. C

Plan of an institution devoted to liberal education. . . *New York*, 1881. O. 82 p. C

Pohle, Emil. Der seminargedanke in Kursachsen und seine erste staatliche verwirklichung; fest-schrift zur feier des hundertjährigen bestehens des königl. schullehrerseminars zu Dresden-Friedrichsstadt am 23 Sept. 1887. . . *Dresden*, 1887. O. 211 p. C

Possadsky, T. Le Premier Gymnase de Kieff. *Kieff*, 1900. F. 35 p. ill. pl. tab. C

Prussia—Geistlichen unterrichts- und medizin-alangelegenheiten, Minister der. Verhandlungen über fragen des höheren unterrichts, Berlin, 4-17. Dec. 1890. *Berlin*, 1891. Q. 4 + 800 p. C

— Die volks- und die mittelschulen sowie die sonstigen niederen schulen im preussischen staat im jahre 1891. . . . denkschrift von K. Schneider und A. Petersilie. *Berlin*, 1893. F. 10 + 338 p. C

Ptaschnik, J. Aufgabe und stellung der gymnasien in unserer zeit. (*In Zeitsch. für die öster-reich. gym.* 1896. v. 47, p. 673-710.) C

Public schools year book, 1891-92. *London* [1891]. D. v. 3. C

Radcliffe, Charles W. Memorials of Char-terhouse. . . *London*, 1844. F⁵. 4 + 10 + [27] p. ill. 13 pl. C

Reddall, Henry Frederic. School-boy life in merrie England; pen-pictures of the great public schools. . . *New York*, 1888. D. 286 p. ill. T

Reisacker, Anton Joseph. Gymnasium und realschule; die berechtigungsfrage der realschule I. O. und vorschläge zu zeitgemässen änderungen im gymnasialen unterricht. *Berlin*, 1882. O. 46 p. C

Remsen, Ira. Worth of high school science studies as a part of the preparation for college. n. p. n. d. O. 14 p. C

Rethwisch, Conrad. Deutschlands höheres schulwesen im 19. jahrhundert; geschichtlicher überblick im auftrage des Königl. preussischen ministeriums der geistlichen unterrichts- und medi-zinal-angelegenheiten. . . *Berlin*, 1893. O. 8 + 206 + 53 p. C

Reuter, Fr. Die aufgabe der erziehung im gymnasium. (*In Neue jahrb. für philol. und pädagog.* 1892. v. 146, p. 1-18 and 65-82.) C

Reynolds, J. H. Secondary education in Ar-kansas. *Conway, Ark.*, 1899. O. 15 p. C

Ribot, Alexandre Félix Joseph. La réforme de l'enseignement secondaire. *Paris*, 1900. D. 12 + 308 p. C T

Richter, Richard Immanuel. Die deutsche gymnasialpädagogik in ihrer neuesten fassung. (*In Neue jahrb. für philol. und pädagog.* 1895. v. 152, p. 409-18 and 457-74.) C

Richthofen, Emil, *freiherr* von. Zur gym-nasial-reform in Preussen. . . *Magdeburg*, 1887. O. [3] + 79 + [1] p. C

Rigolage, J. E. Projet d'organisation des écoles pratiques d'enseignement secondaire. *Paris*, 1891. D. pt. 4. C

Rogers, Rev. William M. Address delivered at the dedication of the new hall of Bradford Acad-emy, Apr. 15, 1841. *Boston*, 1841. O. 20 + [4] p. C

Roth, Karl Ludwig. Gymnasial-pädagogik. 2. . . . verm. aufl. *Stuttgart*, 1874. D. 8 + 472 p. C T

Runge, Friedrich. Geschichte des Ratsgym-nasiums zu Osnabrück. *Osnabrück*, 1895. O. 144 p. tab. C

Russell, James Earl. German higher schools; the history, organization and methods of secondary education in Germany. *New York*, 1899. O. 12 + 455 p. C T

Contains a bibliography at the end of each chapter.

Russia—Public Instruction, Ministry of. Statut der realschulen im ressort des ministeriums der volk-saufklärung. . . . am 15. Mai 1872. *St. Peters-burg*, 1872. O. 54 p. C

Sadler, Michael Ernst. Oberrealschulen of Prussia, with special reference to the Oberrealschule at Charlottenberg. (*In Gr. Br.—Parl. Sess. pap.* 1897. v. 25, p. 435-69.) C

— [Same.] (*In England.—Ed. Dept. Special reports on educational subjects.* 1897. v. 1, p. 435-69.) C T

— Place of the preparatory school for boys in secondary education in England. (*In same.* 1900. v. 6, p. 79-90.) C T

— Problems in Prussian secondary education for boys. (*In same.* 1898. v. 3, p. 83-252.) C T

— Realschulen in Berlin and their bearing on questions of secondary and commercial education. (*In same.* 1897. v. 1. p. 375-434.) C T

Sägert, Carl. Pädagogisch-didaktische erläu-terungen zur frage des höheren schulwesens. *Schles-wig*, 1883. O. 4 + [1] + 84 p. C

Schelling, Paul Heinrich Joseph. Zur ge-schichte der akademischen grade. *Erlangen*, 1880. Q. 15 p. C

Schiller, Karl Heinrich Friedrich Hermann. Die einheitliche gestaltung und vereinfachung des gymnasialunterrichts unter voransetzung der beste-henden lehrverfassung. *Halle*, 1890. O. 139 p. (Samml. pädagog. abhandl. v. 4.) C

— Handbuch der praktischen pädagogik für höhere lehranstalten. 2te verm. aufl. *Leipzig*, 1890. O. 12 + 658 p. C T

— Pädagogische seminarien für das höhere lehramt; geschichte und erfahrung. *Leipzig*, 1890. O. 6 + 171 p. C T

Schipper, Jakob M. Die neue prüfungsverordnung für candidaten des Gymnasial- und Realschul-lehrantes in Österreich. (*In Englische Studien.* 1898. v. 24. p. 416-33.) C

Schmelzer, Karl. Vom höheren schulwesen; ein wort an die eltern. *Essen*, 1882. D. 51 p. C

Schmidt, Dr. —. Zwei vorschläge zur abhilfe von übelständen in den gymnasien. (*In Pädagogisches archiv.* 1864. v. 6, p. 161-89.) T

Schmidt, Karl. Gymnasial-pädagogik; die naturgesetze der erziehung und des unterrichts in humanistischen und realtischen gelehrten schulen. *Köthen*, 1857. O. 12 + 238 p. C

Schoenen, Gerhard. Die Kölnischen studienstiftungen. *Köln*, 1892. O. 3 + 568 p. tab. C

Schrader, Wilhelm. Erziehung- und unterrichtslehre für gymnasien und realschulen. Zweite, mit einem anhang über die neuen lehrpläne, versehene ausgabe der fünften berichtigten auflage. *Berlin*, 1893. O. 14 + 629 p. C T

— Die verfassung der höheren schulen; pädagogische bedenken. 3. ausg. *Berlin*, 1889. O. 12 + 282 p. C

Schröder, Heinrich. Der höhere lehrerstand in Preussen, seine arbeit und sein lohn; neue untersuchungen insbesondere über die sterblichkeitsverhältnisse der höheren lehrer. . . 4. . . aufl. *Kiel*, 1899. O. 4 + 94 p. C

— *Justitia regnorum fundamentum*; notgedrungen kritische und antikritische beiträge zur statistik des höheren lehrerstandes in Preussen. 3. aufl. *Kiel* und *Leipzig*, 1899. O. 80 p. C

Schumann, Johann Christian Gottlieb. Die geschichte der pädagogik im seminarunterrichte. . . *Wien* (1877). O. [3] + 76 p. (*In Pädagog. studien.* 1881. v. 2, no. 14.) T

Schurig, G. Die deutsche bürgerschule nach ihrem wesen und werden; eine pädagogische skizze. *Gotha*, 1872. Nar. O. 8 + 52 p. C

Schwartz, W. F. L. Der organismus der gymnasien in seiner praktischen gestaltung. *Berlin*, 1876. O. 12 + 181 p. C

Schwemer, Richard. Das höhere schulwesen in Frankreich; eine pädagogische skizze. *Leipzig*, 1895. O. 29 p. C

Schwicker, Johann Heinrich. Die ungarischen gymnasien; geschichte, system statistik. . . *Budapest*, 1881. Q. 12 + 367 p. C

Scott, A. E. Lexington academy; read April 12, 1887. (*In Lexington Hist. Soc. Proc.* 1890. v. 1, p. 88-94.) C

Scott, Robert Pickett, editor. What is secondary education? and other essays . . . on the national organisation of education in England. . . *London*, 1899. D. 15 + 364 p. T

— Secondary education legislation, with special reference to problems awaiting solution. (*In Roberts, R. D., ed. Ed. in the 19th century.* 1901. p. 59-81.) C

Seebold, Hermann. Entwurf eines lehrplans für einklassige volksschulen, nach den ministeriellen bestimmungen vom 15. October, 1872. 4. aufl. *Hannover*, 1879. O. 56 p. C

Seeger, Heinrich. Über die stellung des Gästrower realgymnasiums zu einem beschlusse der letzten Berliner schulkonferenz. *Güstrow*, 1891. O. [3] + 52 p. C

Senckpiehl, R. Die deutsche mittelschule und sechsklassige stadtschule für knaben und mädchen . . . *Leipzig*, 1874. D. 4 + 238 p. C

Seyffert, Moritz Ludwig. Das privatstudium in seiner pädagogischen bedeutung; ein skizze als beitrage zur kritik unsrer heutigen gymnasien. *Brandenburg*, 1852. Sq. O. 62 p. C

Simmons, Joseph Edward. Higher education a public duty; an address delivered at the commencement of the College of the City of New York, June 21st, 1888. *New York*, 1888. O. 32 p. C

Simon, Jules. La réforme de l'enseignement secondaire. 2^{de} édition. *Paris*, 1874. D. 432 p. C

Soden, Arthur, *freiherr* von. Die einflüsse unseres gymnasiums auf die jugendbildung. . . 2. erweiterte aufl. *Tübingen*, 1884. O. 11 + 100 p. C

Soller, Herbert. Der höhere lehrerstand in Preussen; culturhistorische skizzen. . . *Berlin*, 1875. O. 34 p. C

Sprague, Homer Baxter. Public high school and citizenship. (*In Am. Inst. of Instr. Lectures*, 1883. p. 77-111.) C

Stallard, Henry Frampton. Time-table of work in preparatory schools. (*In Eng.—Ed. Dept. Special reports on educational subjects.* 1900. v. 6, p. 43-60.) C T

Stanley, Edward Lyulph. Organization of a secondary education, locally and by the state. (*In London—Internat. Health Exhib.* 1884. Literature. v. 16, p. 363-71.) C

Statistique de l'enseignement secondaire des garçons. Année 1900. *Paris*, 1900. Q. 8 + 99 p. C

Statistisches jahrbuch der höheren schulen Deutschlands, Luxemburgs und Schweiz. . . 1.-10. jahrgang. *Leipzig*, 1880-89, S. 10 v. T

— 1891-92, 1895-96. v. 12, 16. C

Steglitz—Gymnasium. Festschrift zur einweihung des neuen progymnasialgebäudes zu Steglitz am 10. Nov. 1890. . . [*Steglitz*, 1890.] Sq. O. 85 p. 3 pl. C

Suringar, Willem Hendrik Dominicus. Bouwstoffen voor eene oordeelkundige beschouwing van den aard en toestand van het gymnasiaal onderwijs hier te lande in de twee vorige eeuwen. O. 40 p. C

Süssmann, G. Der lehrplan für den realunterricht in der sechsklassigen bürgerschule. . . 2^e ausgabe. *Hannover*, 1878. O. [4] + 186 + [1] p. C

- Swift**, Morrison Isaac. Education and power. I. Science and vitality. II. The increase of power. III. How to make the schools serve us. *Ashtabula, O.*, 1891. O. 24 p. C
- Thiersch**, Friedrich Wilhelm. Über gelehrte schulen; mit besonderer rücksicht auf Bayern. . . *Stuttgart*, 1826. D. 2 v. in 1. C
- Thimm**, Rudolph, *compiler*. Verhandlungen des Hauses der abgeordneten und des herrenhauses 1891, über angelegenheiten des höheren lehrerstandes; nach den amtlichen stenographischen berichten zusammengestellt. . . *Tilsit*, 1891. Q. 3 + 49 p. C
- Tiling**, Wilhelm von. Von dem rechte und dem werte der gymnasiaalbildung; eine pädagogische studie. . . Neue ausgabe. *Leipzig*, 1891. O. 16 + 81 p. C
- Timbs**, John. School-days of eminent men . . . with sketches of the progress of education in England. . . New ed. . . enlarged. *London* [1870?] S. 10 + 308 p. por. pl. T
- Tolstoi**, Dmitri Andreivich. Akademicheskaya gimnaziya: . . . [Academic gymnasiums in the 18th century]. *Sanktpeterburg*, 1885. O. 114 p. (*In St. Petersburg — Imper. Acad. of Sci. Sbornik*, v. 38, no. 5.) C
- Treitschke**, Heinrich Gotthard von. Die zukunft des deutschen gymnasiums. 2^{te} aufl. *Leipzig*, 1890. D. [3] + 81 p. C
- Über deutsche hohe schulen im mittelalter; ein vortrag von G. H. *Salsburg*, 1885. Q. 35 p. C
- Varrentrapp**, Conrad. Johannes Schulze und das höhere preussische unterrichtswesen in seiner zeit. . . *Leipzig*, 1889. O. 16 + 583 p. C
- Venediger**, Karl. Ergebnisse der statistik der höheren lehranstalten Preussens. (*In Paedagogium*, 1879. v. I, p. 643-59.) T
- Viereck**, Ludwig. Die höhere bürgerschule, ihr wesen und ihre gegenwärtige lage. . . *Braunschweig*, 1890. O. 65 p. C
- Villari**, Pasquale. L'istruzione secondaria in Germania ed in Italia. (*In his Scritti pedagogici*, 1868. p. 315-72.) C
- Vogel**, August. Mittelschul-pädagogik; grundlinien einer erziehungs- und unterrichtslehre für mittel- und realschulen; mit ausführliche angabe der einschlägigen litteratur. *Gütersloh*, 1893. O. 8 + 272 p. C
- Die mittelschule als bildungsanstalt für den mittleren bürgerstand. . . *Gütersloh*, 1891. O. 40 p. C
- Vollhering**, W. Das höhere schulwesen Deutschlands vom gesichtspunkte des nationalen bedürfnisses für behörden, schulmänner und familien väter. *Leipzig*, 1883. O. 46 p. C
- Wable**, Karl. L'enseignement secondaire en France. *Schleusingen*, 1874. Sq. Q. 27 p. C
- Warren**, Henry P. Spiritual side of the high-school question. (*In Am. Inst. of Instr. Lectures*, 1880. p. 28-39.) C
- Weeks**, E. R. Does it pay to maintain schools for secondary and higher education; address delivered before the Commercial club of Kansas City, April 19, 1898. O. 24 p. C
- Wehmeier**, B. Über die behandlung des kirchenliedes in der mittelschule. *Minden*, 1884. O. 48 p. (*In Lehrer-prüfungs und informationsarbeiten*. v. 1, pt. 3.) C
- Wendt**, Gustav. Die gymnasien und die öffentliche meinung. *Karlsruhe*, 1883. O. 54 p. C
- Wiese**, Ludwig Adolf. Das höhere schulwesen in Preussen; historisch-statistische darstellung. . . *Berlin*, 1864-74. O. 3 v. map. T
- — — *Berlin*, 1874. O. v. 3. map. C
- Die höheren schulen vor dem abgeordneten-hause. . . *Stettin*, n. d. O. 21 p. C
- Sammlung der verordnungen und gesetze für die höheren schulen im Preussen. 3. aufl. bis zum anfang des jahres 1886 fortgeführt. . . von Otto Klüber. *Berlin*, 1886-88. O. 2 v. C
- Williams**, Rev. David. Lectures on education. . . *London*, 1789. O. 4 v. C
- Winchell**, Newton Horace. The state and higher education; an address before the Minnesota Acad. of Nat. Sci. *Minneapolis*, 1881. O. 18 p. C
- Ziegler**, Theobald. Geschichte der pädagogik mit besonderer rücksicht auf das höhere unterrichtswesen. . . *München*, 1895. Q. 70 + 361 p. (*Handbuch der erziehungs- und unterrichtslehre für höhere schulen*. 1895. v. 1².) C

a. SECONDARY SCHOOLS IN GREAT BRITAIN

- Ackermann**, Rudolph. History of the colleges of Winchester, Eton and Westminster. 1816. 34 p. C
- Carlisle**, Nicholas. Concise description of the endowed grammar schools in England. . . *London*, 1818. O. 2 v. C
- Markby**, Thomas. Public schools. (*In his Practical essays on education*. 1868, p. 1-105.) C
- Maurice**, Frederick Denison. Administrative reform, and its connexion with workingmen's colleges. *Cambridge*, [Eng.] 1855. D. 16 p. C
- Pascoe**, Charles Eyre, *editor*. Everyday life at Eton, Harrow, Rugby and other great public schools. . . *New York* [187-?] D. 8 + 3 + 324 p. ill. pl. C
- Staunton**, Howard. Great schools of England: an account of the foundation, endowments, and discipline of the chief seminaries of learning in England. *London*, 1865. O. 56 + 517 p. pl. C T
- Wilmot**, Edward Parry Eardley, and Streetfield, E. C. Charterhouse old and new, with four original etchings by D. Y. Cameron. *London*, 1895. O. 11 + 1 + 295 p. pl. C
- See also p. 124-31.

Bristol (Eng.) College. Outline of the plan of education. *Bristol*, 1830. O. 23 p. C

—NICHOLLS, James Fawcner. Free grammar school of Bristol and the Thorns; its founders. (*In* Royal Hist. Soc. Trans. 1872. v. 1, p. 311-23.) C

Charterhouse School. TOD, Alexander Hay. Charterhouse. *London*, 1900. D. 12 + 241 p. ill. por. pl. tab. (Handbooks to the great public schools.) C

Christ's Hospital (London). List of university exhibitors, 1566-1885. 2d ed. revised. . . by A. W. Lockhart. *London*, 1885. Q. 71 p. T

— — Supplementary list, 1886-99; medal-lists, &c. 1840-99; and addenda, 1876-1900. *London*, 1900. Q. 24 p. T

East India College. STEPHENS, Henry Morse. East India College at Haileybury. (*In* Lowell, A. L. Colonial civil service. 1900. p. 231-346.) C

Eton College. BROCK, Arthur Clutton-. Eton. *London*, 1900. D. 12 + 246 p. ill. pl. por. map. C

— COLERIDGE, Arthur Duke. Eton in the forties. *London*, 1896. D. 8 + 4 + 395 p. por. pl. C

— CREASY, Sir Edward Shepherd. Memoirs of eminent Etonians. New edition. *London*, 1876. D. 14 + [1] + 640 p. 12 por. 1 pl. C

— CUST, Lionel. History of Eton College. *New York*, 1899. Sq. O. 16 + 318 p. por. pl. fac-sim. (English public schools.) C T

— HARWOOD, Rev. Thomas, compiler. Alumni Etonenses; or, A catalogue of the provosts and fellows of Eton College and King's College, Cambridge, from . . . 1443 to . . . 1797; with an account of their lives. . . *Birmingham*, 1797. Sq. Q. 8 + 363 p. C

— JESSE, John Heneage. Memoirs of celebrated Etonians. . . *London*, 1875. O. 2 v. C

— LYTE, Henry Churchill Maxwell. History of Eton College, 1440-1875. . . *London*, 1875. O. 20 + 527 p. ill. por. pl. C

— RECOLLECTIONS of Eton; by an Etonian. . . *London*, 1870. O. 4 + 362 p. ill. pl. C

Liverpool College. GLADSTONE, William Ewart. Address delivered at the distribution of prizes in the Liverpool College, Dec. 21, 1872. . . 3d ed. *London*, 1873. Nar. O. 40 p. C

Rugby School. BRADBY, H. C. Rugby. *London*, 1900. D. 12 + 225 p. ill. por. pl. tab. (Handbooks to the great public schools.) C

— ROUSE, William Henry Denham. History of Rugby School. *New York*, 1898. Sq. O. 16 + 420 p. por. pl. (English public schools.) C T

St. Paul's School. KNIGHT, Rev. Samuel. Life of Dr. John Colet, dean of St. Paul's . . . and founder of St. Paul's school; with an appendix containing . . . account of that foundation. . . *London*, 1724. D. [23] + 494 + [17] p. por. C

St. Peter's College (Radley). RAIKES, Rev. Thomas Digby. Sicut Columbæ, fifty years of St. Peter's college, Radley. . . *Oxford*, 1897. Sq. O. 13 + 320 p. ill. pl. C

Winchester College. LEACH, Arthur Francis. History of Winchester College. *New York*, 1899. Sq. Q. 14 + 564 p. por. pl. (English public schools.) T

— SELBORNE, Roundell Palmer, 1st earl of, and others. Winchester College 1393-1893 by old Wykehamists; illustrated by Herbert Marshall, published in commemoration of the 500th anniversary of the opening of the college. *London*, 1893. Sq. Q. [7] + 187 p. 33 ill. pl. C T

b. SECONDARY SCHOOLS IN THE UNITED STATES

Only a selected list of representative schools is given below. Teachers College has a very large collection of catalogues of secondary schools, additions to which will be welcomed.

Adams Academy (Quincy). Catalogue, 1873-74, 1875-76, 1883-84, 1892-93, 1895-1900. *Boston*, 1873-1900. O. and D. T
Historical sketch in Catalogue for 1873.

Adelphi Academy (Brooklyn, N. Y.). Annual catalogue, 1876, 1877, 1882-83, 1888-91, 1892-96, 1897-98, 1899-1900. *Brooklyn*, 1876-1900. D. and O. ill. T

See also Adelphi College.

— Circular of information concerning the new course of study, 1894. *Brooklyn*, 1894. D. ill. T

Albany (N. Y.) Academy. Catalogue, 1888-89, 1892-1900. *Albany*, 1889-1900. O. ill. T
Contain historical sketches.

— Celebration of the semi-centennial anniversary June 23, 1863. *Albany*, 1863. O. 187 p. ill. C T

— Statutes and annual register, 1874-75, 1880-81. *Albany*, 1874-81. O. ill. T

Belmont (Cal.) School. Catalogue, 1888-89, 1899-1900. *San Francisco*, 1888-1900. O. ill. T

Berkeley School (New York City). Annual register, 1881-82, 1883-86, 1890-91, 1895-98, 1899-1900. *New York*, 1881-1900. O. ill. T
Historical sketch in Register for 1900.

Boston (Mass.) Public Latin School. Catalogue, 1832, 1856, 1899. *Boston*, 1832-99. O. ill. T

See also p. 82.

Brookline (Mass.) High School. Directory, 1898-1900. *Brookline*, 1899-1900. O. ill. T

Cambridge (Mass.) School for Girls. Manual, 1886, 1891-93, 1897, 1900. *Cambridge*, 1886-1900. O. ill. T

Cazenovia (N. Y.) Seminary. Catalogue, 1873-75, 1876-77, 1886-88, 1891-93, 1894-97. *Cazenovia*, 1873-97. O. ill. T

- Chauncy-Hall School** (Boston, Mass.). Annual catalogue, 1867-68, 1881-82, 1886-88, 1899-1900. *Boston*, 1868-1900. O. ill. T
- Colgate Academy** (Hamilton). Annual catalogue, 1874, 1877, 1883, 1885, 1888-90, 1892, 1893-97, 1899-1900. *Hamilton*, 1874-1900. O. ill. T
- Columbia Grammar School** (New York City.) Catalogue, 1884-88, 1895-96, 1897-1901. *New York*, 1884-1901. D. ill. T
- The record, 1897-98, 1899-1900. *New York*, 1897-1900. D. ill. T
- Cutler School** (New York City). Catalogue, 1894, 1897-1900. *New York*, 1894-1900. O. T
- Drisler School** (New York City). Catalogue, 1882, 1884-86, 1895-97, 1899-1900. *New York*, 1882-1900. D. ill. T
- Farmington (Conn.) English and Classical School for Boys**. Catalogue, 1852. *Hartford*, 1852. O. T
- Friends' Seminary** (New York City). Annual circular, 1865, 1889-91, 1893-94, 1895-96, 1897-98, 1899-1900. *New York*, 1865-1900. O. T
- Harlem Collegiate Institute** (New York City). Prospectus, 1893-94, 1896-1900. *New York*, 1893-1900. O. T
- Hartford (Conn.) High School**. Biennial catalogue 1874-75, 1876-77, 1878-79, 1880-81, 1882-83, 1884-85, 1886-87, 1888-89. *Hartford*, 1874-88. O. ill. T
- See also p. 87.
- Triennial catalogue; semi-centennial number. 1847-97. *Hartford*, 1898. O. 146 p. ill. T
- Harvard School** (Chicago, Ill.). Catalogue, 1887, 1888, 1899. *Chicago*, 1887-99. O. ill. T
- Hopkins Grammar School** (New Haven). Catalogue, 1895-96, 1899-1900. *New Haven*, 1895-1900. O. ill. T
- Hotchkiss School** (Lakeville, Conn.). Catalogue, 1893-94, 1896-97, 1899-1900. *New Haven*, 1893-1900. O. ill. T
- Lawrence Academy** (Groton). Acts relating to Lawrence Academy with the by-laws. *Groton*, 1894. O. 13 p. T
- Catalogue 1849, 1853, 1855, 1859-61, 1863-68, 1872, 1874-76, 1878-87, 1889-90, 1892-93, 1899-1900. *Fitchburg, etc.*, 1849-1900. O. pl. T
- Catalogue from the time of incorporation 1848, 1855. *Groton*, 1848-55. O. pl. T
- Financial history. *Groton*, 1895. O. 28 p. T
- Jubilee, July 12, 1854. *New York*, 1855. O. 76 p. pl. T
- Memorial soliciting aid in rebuilding Lawrence Academy. *Groton*, 1868. O. 6 p. T
- Lawrenceville (N. J.) School**. Decennial catalogue, 1883-93. *Boston*, 1893. D. 75 p. ill. pl. C T
- Quindecennial register, 1883-98. *Philadelphia*, 1898. D. 67 p. pl. C T
- Register, 1858, 1883-84, 1885-90, 1892-93, 1895-96, 1899-1900. *Princeton, etc.*, 1858-1900. O. and Q. pl. T
- Leicester (Mass.) Academy**. Catalogue, 1845, 1850, 1875-76. *Worcester and Boston*, 1845-76. O. T
- Circular 1889-90, 1893-94. *Worcester*, 1889-93. O. ill. T
- WASHBURN, Emory. Brief sketch of the history of Leicester Academy. *Boston*, 1855. O. pt. 1. 158 p. C T
- Metropolitan Academy and Gymnasium** (New York City). Catalogue and course of study, 1855-56. *New York*, 1856. O. T
- Norwich (Conn.) Free Academy**. Addresses and remarks at dedication. *Norwich*, 1856. O. 56 p. ill. T
- Catalogue, 1887-90, 1891-92, 1897-98, 1899-1900. *Norwich*, 1887-1900. O. T
- Manual, 1876, 1879-84. *Norwich*, 1876-83. D. T
- Phillips Academy** (Andover.) Catalogue 1831, 1833, 1848, 1853, 1859, 1863-64, 1874-96, 1898-1900. *Andover*, 1831-1900. D. plan. T
- Historical sketch in Catalogue for 1900.
- Constitution. *Andover*, 1828. O. 15 p. T
- Exercises at class supper of the senior class of 1860. *Andover*, 1860. O. 8 p. T
- Order of exercises at exhibition June 30, 1868. *Andover*, 1868. O. 7 p. T
- Speeches at the first dinner of the Phillips Academy Association, March 24, 1886. *Boston*, 1886. O. 72 p. pl. fac-sim. T
- COY, Edward Gustin. Phillips Academy. *n. p.* 1888. O. 16 p. T
- DANA, Daniel. Remonstrance addressed to the trustees of Phillips Academy on the state of the Theological Seminary under their care. *Boston*, 1853. O. 24 p. T
- PARK, Rev. William E. Earlier annals of Phillips Academy. *n. p. n. d.* O. 51 p. C
- SEARS, Philip Howes. Address delivered Feb. 7, 1866, before the Alumni of Phillips Academy. *Boston*, 1866. O. 21 p. T
- Phillips Exeter Academy**. Catalogue, 1838-39, 1846-48, 1849-51, 1852-54, 1856-57, 1858-60, 1870-72, 1873-88, 1889-91, 1892-94, 1895-1900. *Exeter*, 1838-1900. D. ill. T
- Historical sketch in supplement to Catalogue for 1895.
- BELL, Charles Henry. Phillips Exeter Academy in New Hampshire; a historical sketch. *Exeter*, 1883. O. 104 p. C

Roxbury (Mass.) High School. Regulations, 1843. *n. p.* 1843. D. 8 p. T
See also p. 97.

Saint Paul's School (Garden City, N. Y.). Catalogue, 1885-87, 1893, 1900. *New York*, 1885-1900. O. ill. T

Springfield (Mass.) English and Classical Institute. Catalogue, 1853. *Springfield*, 1854. O. T

Thayer Academy (Braintree, Mass.). Annual catalogue, 1880-81, 1887-88, 1891-92, 1899-1900. *Boston*, 1880-99. O. ill. T

Wesleyan Academy (Wilbraham Mass.). Annual catalogue 1862-63, 1865, 1878, 1882, 1884, 1886, 1892, 1896. *n. p.* 1863-96. O. ill. T

c. STUDY OF THE CLASSICS

Adams, Charles Francis. A college fetch; an address delivered before the Harvard chapter of the Fraternity of the Phi Beta Kappa. . . *Boston*, 1883. O. 38 p. C T

Allen, William Francis. Utility of classical studies as a means of mental discipline. (*In his* Essays and monographs. 1890. p. 155-64.) C

Amos, Andrew. Four lectures on the advantages of a classical education as an auxiliary to a commercial education. . . *London*, 1846. O. 7 + 281 p. C

Atkinson, William Parsons. Classical and scientific studies and the great schools of England; a lecture read before the Society of Arts of the Mass. Institute of Technology, April 6, 1885. *Cambridge*, 1865. O. 117 p. C

Bain, Alexander. The classical controversy. (*In his* Practical essays. 1884. p. 113-35.) C

Baumeister, Karl August. Gymnasialreform und anschauung im klassischen unterricht; zur einföhrung der bilderhefte aus dem griechischen und römischen altertum, für schüler. *München*, 1889. O. 56 p. C

Bigelow, Jacob, M.D. Remarks on classical and utilitarian studies, read before the Amer. Acad. of Arts and Sciences, Dec. 20, 1866. *Boston*, 1867. O. 57 p. C

Bobba, Romualdo. Dell' educazione ne' suoi principii e rapporti colla istruzione secondaria classica. . . *Como*, 1876. D. [4] + 211 p. C

Brelet, Henri. Rapport sur l'enseignement classique et adopté dans la séance du 23 avril 1899. (*In* Société pour l'étude des questions d'enseignement secondaire. L'enquête sur l'enseignement secondaire. 1899. p. 31-48.) C

Carey, Matthew. Extract from an essay on the proposed plan for establishing a college . . . in which English literature, the sciences, and the liberal arts shall be taught. . . (*In his* Miscellaneous essays. 1830. p. 459-62.) C

— Reflexions on the . . . plan for establishing a college in Philadelphia . . . for admission into which no prerequisite of having learned Latin or Greek shall be necessary. . . 2d ed. *Philadelphia*, 1826. O. 22 p. C

Collar, William Coe. Classical question. (*In* Am. Inst. of Instr. Lectures, 1868. p. 121-56.) C

Craig, A. R. Classical instruction. (*In his* Philosophy of training. 1847. p. 324-77.) T

Creuzer, Georg Friedrich. Das akademische studium des alterthums. . . *Heidelberg*, 1807. D. 140 + [1] p. C

Crosby, Alpheus. On the study of the classics. (*In* Am. Inst. of Instr. Lectures, 1835. p. 13-31.) C

Deltour, Félix. De l'enseignement secondaire classique en Allemagne et en France. *Paris*, 1880. O. 7 + 114 p. C

Detweiler, Peter. Untersuchungen über den didaktischen wert Ciceronianischer schulschriften. *Halle a. S.*, 1889. O. 2 pts. (Samml. pädagog. abhandl. v. 2, 6.) C

Eckstein, Friedrich August. Lateinischer unterricht. *Gotha*, 1878. Q. 213 p. C

Elliott, Rev. Charles. Study of the Greek and Latin classics. (*In* Higher education and a common language. 1879. p. 58-70.) T

Ely, E. H. Latin in the public schools, an affirmative argument. *Chicago*, 1882. D. 25 p. T

Emerson, George Barrell. Study of Latin and of English grammar; remarks at a meeting of the Boston Social Science Association . . . held February 21, 1867. *Boston*, 1871. D. 14 p. C

Farrar, Frederic William, canon. Theory of classical education. On the present social results of classical education. (*In his* Essays on a liberal education. 1867. p. 1-143 and 365-84.) C T

Felton, Cornelius Conway. On classical learning. (*In* Am. Inst. of Instr. Lectures, 1830. p. 299-332.) C

Field, Thomas. In behalf of Greek. (*In* Thirteen essays on education. 1891. p. 237-53.) C T

Fitz-Hugh, Thomas. Philosophy of the humanities. *Chicago*, 1897. O. [3] + 63 p. C

Fornelli, Niccoló. La pedagogia e l'insegnamento classico; lezioni. . . *Milano*, 1889. D. 297 p. C

France—Instruction publique, Ministère de l'. Plan d'études et programmes de l'enseignement secondaire classique dans les lycées et collèges (classes de lettres). . . Nouvelle éd. *Paris*, 1883. D. 12 + 119 p. C

Frary, Raoul. La question du Latin. *Paris*, 1885. D. 321 + [1] p. C

Goldschmidt, S. Die classische bildung in der gegenwart. (*In* Pädagogium. 1886. v. 8, p. 137-41 and 209-13.) T

— Classische und moderne bildung. (*In* same. 1888. v. 10, p. 11-22.) T

Green, Arnold. Greek and what next? an address; . . . read before the Alumni Association of Brown University, June 17, 1884. *Providence*, 1884. Nar. Q. 52 p. C

- Hale**, William Gardner. Aims and methods in classical study. *Boston*, 1888. D. 47 p. T
- Harris**, William Torrey. A brief for Latin. *New York*, 1899. O. C
- On the function of the study of Latin and Greek in education. *n. p.* n. d. O. 13 p. C T
- Place of the study of Latin and Greek in modern education. (*In Am. Inst. of Instr. Lectures*, 1879. p. 91-119.) C
- Headley**, Joel Tyler. Oration delivered before the literary societies of the New York Free Academy July 25, 1853 . . . on ancient and modern literature as a means of education. *New York*, 1853. O. 16 p. C
- Herbst**, Wilhelm. Das classische alterthum in der gegenwart. . . *Leipzig*, 1852. O. 6 + [2] + 224 p. C
- Houyvet**, C. Le grec, le latin et l'enseignement secondaire moderne. *Paris*, 1899. D. 307 + [1] p. C
- Kennedy**, John. Must Greek go? *Syracuse*, 1894. D. 66 p. C
- Kergel**, Wilhelm. Zur methodik des unterrichts in den beiden alten sprachen. (*In Zeitschrift für die oesterreich. gymnasien*. 1851. v. 2. p. 513-29.) C
- Krabinger**, Johann Georg. Die classischen studien und ihre gegner. *München*, 1853. Sq. Q. 20 p. C
- La Roche**, Paul. Über die einföhrung in die lecture der attischen redner auf gymnasien. . . *München*, 1855. O. [3] + 101 p. C
- Latham**, Robert Gordon, *M.D.* On the importance of the study of language as a branch of education for all classes. (*In Royal Institution of Gr. Br. Lectures on education*. 1855. p. 89-113.) C
- Lattmann**, K. A. Julius. Die durch die neuere sprachwissenschaft herbeigeföhrte reform des elementarunterrichts in den alten sprachen. *Göttingen*, 1873. O. 43 p. C
- Lavisse**, Ernest. Les études classiques. (*In his Études et étudiants*. 1890. p. 33-109.) C T
- Leverson**, Montague R. Thoughts on institutions of the higher education, with a chapter on classical studies. *New York*, 1893. O. 6 + [1] + 114 p. tab. C T
- Lincoln**, John Larkin. Present aspects of Greek and Latin study and teaching. (*In Am. Inst. of Instr. Lectures*, 1879. p. 120-36.) C
- Relative importance of ancient classical and scientific studies in an American system of education. (*In same. Lectures*, 1856. p. 106-20.) C
- Lodge**, Henry Cabot. A liberal education. (*In his Certain accepted heroes*. 1897. p. 157-85.) C T
- Lühmann**, Otto von. Die alten classiker auf den preussischen gymnasien. (*In Paedagogium*. 1890. v. 12. p. 435-98.) T
- Die alten sprachen auf den preussischen gymnasien. (*In same*. 1889. v. 11. p. 617-34.) T
- Lyon**, Charles Harrison. Considerations in favour of classical studies; a lecture delivered in the Irving Institute. *New York*, 1839. O. 19 p. C
- Vindication of classical studies. *New York*, 1841. D. 48 p. C
- Lyttelton**, Edward. Compulsory Greek. (*In Thirteen essays on education*. 1891. p. 255-91.) C T
- Martin**, Benjamin Nicholas. Classics in education; an essay read before the University convocation of the state of New York . . . at Albany August 6th, 1867. *Albany*, 1867. O. 12 p. C T
- Merrill**, Thomas Abbott. An essay on the study of the Latin language in our schools and colleges at the expense of writing and speaking in English. . . *New York*, 1860. O. 58 p. C
- Mulligan**, John. On the study of the classics. (*In Am. Inst. of Instr. Lectures*, 1837. p. 23-47.) C
- Nattleship**, Henry. Classical education in the past and at present. (*In his Moral influence of literature*. 1890. p. 41-64.) T
- Classical research and classical education in England. (*In his Lectures and essays; 2d series*. 1895. p. 172-90 and 208-17.) C
- Offord**, Joseph, Jr. Recent discoveries in classical literature. (*In Royal Society of Literature of the United Kingdom. Transactions*. 1894. 2d ser. v. 16, p. 21-72.) C
- Paulsen**, Friedrich. Das realgymnasium und die humanistische bildung. *Berlin*, 1889. D. 71 p. C
- Pillans**, James. Three lectures on the proper objects and methods of education in reference to the different orders of society, and on the relative utility of classical instruction, delivered in the humanity class-room, Nov., 1835. 2d edition. *Edinburgh*, 1854. O. 59 p. C
- Ray**, Robert. Two lectures on classical literature. . . *New York*, 1826. O. 96 p. C
- Rendall**, Montague John. Teaching of Greek. (*In Thirteen essays on education*. 1891. p. 293-321.) C T
- Rowe**, Stuart Henry. Herbarts ansichten von dem zwecke des lateinischen und griechischen unterrichtes dargestellt. . . *Jena*, 1895. O. 59 p. C
- Russell**, Michael, *bp.* Observations on the advantages of classical learning. *Edinburgh*, 1836. O. 56 p. C
- Schmeding**; Otto Hermann Friedrich. Die klassische bildung in der gegenwart. . . *Berlin*, 1885. O. 7 + 204 p. C
- Ein minister über die classische bildung in der gegenwart. (*In Paedagogium*. 1887. v. 9, p. 320-37.) T

Schröder, Rev. Johann Friedrich. Das wieder-
aufblühen der klassischen studien in Deutschland
im 15. . . jahrhunderts. . . Halle, 1864. O. 8
+ 286 p. C

Sears, Barnas, Edwards, B. B., and Felton, C.
C. Classical studies; essays on ancient literature
and art. . . Boston, 1843. D. 22 + 413 p. C

Semler, Christian. Homer als deutsches volks-
und schulbuch. Hamburg, 1891. O. 38 p. (In
Deutsche zeit- und streit-fragen. 1891. v. 19, p.
585-622.) C

Sewell, Rev. William. Essay on the cultiva-
tion of the intellect by the study of the dead lan-
guages. London, 1830. O. 8 + 371 p. C

Sherwin; Thomas. Relative importance of
ancient classical and scientific studies in an Ameri-
can system of education. (In Am. Inst. of Instr.
Lectures, 1856. p. 121-39.) C

Short, Charles. Study of the ancient classics.
[Gettysburg, Pa., 1864.] O. C

Siebenhaar, Karl Friedrich Heinrich. Quam
indolem potestatemque habeant veterum proverb-
ia ad educationem atque institutionem pertinentia.
Berlin, 1827. Sq. O. 10 p. C

Stallbaum, Johann Gottfried. Das Griechische
und Lateinische in unsern gymnasien und seine

wissenschaftliche bedeutung für die gegenwart. . .
Leipzig, n. d. O. 51 p. C

Taylor, Samuel Harvey, *editor*. Classical
study. . . Andover, 1870. D. 35 + 381 p. C

Vogelreuter, Albert Otto. Geschichte des
griechischen unterrichts in deutschen schulen seit
der reformation. Hannover, 1891. O. 3 + 67 p. C

West, Andrew Fleming. How to improve our
classical training; address delivered November 27,
1886, at the University of Pennsylvania. n. p.
Sq. D. 22 p. C

**Wie studiert man classische philologie und ges-
chichte?** von Einem erfahreneh fachgenossen. Leip-
zig, 1884. D. 32 p. C

Wright, John Henry. The college in the uni-
versity and classical philology in the college; an
address at the opening of the eleventh academic
year of the Johns Hopkins University, October 7,
1888. Baltimore, 1886. O. 27 p. C

— The Greek question: an address on the
place of Greek in a liberal education, before the
New Hampshire State Teachers' Association, Con-
cord, October 24, 1884. Concord, N. H., 1885.
O. 27 p. C

Zeller; Eduard. Language and thought; an
essay, translated from the Deutsche rundschau für
March, 1884. . . Cleveland, 1884. O. 39 p. C

17. HIGHER EDUCATION

a. GENERAL

Academische uitspanningen; of, Beschryving
der voornaamste universiteiten, academiën, en illus-
tre-schoolen van Italiën, Vrankryk, Spanje . .
Duitschland . . . en inzonderheid der Vereenigde
Nederlanden. . . Utrecht, n. d. O. [4] + 158
+ [5] p. C

Adams, Charles Kendall. Present obligation
of the scholar: a baccalaureate address at the Uni-
versity of Wisconsin, June 20, 1897. Madison,
1897. O. 25 p. C

— Relations of higher education to national
prosperity; an oration delivered before the Phi Beta
Kappa Society of the University of Vermont, June
27, 1876. New York, 1877. D. 25 p. (Papers
on education. First series, no. 16.) C

Adams, Rev. Jasper. On the relation subsist-
ing between the board of trustees and faculty of
a university. (In Am. Inst. of Instr. Lectures,
1837. p. 139-58.) C

Anderson, Martin Brewer. End and means of
a liberal education; an inaugural address . . . July
11, 1854. Rochester, 1855. O. 95 p. C

— Voluntaryism in higher education; a paper
read before the New York University convocation
. . . July 14, 1876. New York, 1877. O. 16 p.
C T

Atkinson, William Parsons. Liberal education
of the nineteenth century. New York, 1873. O.
28 p. C

Bain, Alexander. The university ideal—past
and present. (In his Practical essays. 1884. p.
173-200.) C

Baker; James Hutchins. University education.
(In his Education and life. 1900. p. 116-44.)
C T

— University ideals. n. p. n. d. D. 17 p.
C

Barbe, Waitman. Going to college, with the
opinions of fifty leading college presidents and edu-
cators. n. p., 1899. S. 104 p. C

Barnard, Henry, *compiler*. Superior instruc-
tion; an account of . . . institutions of superior in-
struction. . . Revised edition. Hartford, 1873.
O. 48 + 896 p. C T

Bartlett, Samuel Colcord. Duties of educated
men; an address, delivered before the Alumni
Association, at the annual commencement of Dart-
mouth College . . . July 20, 1864. Boston, 1865.
O. 34 p. C

Beckwith, Edward Griffith. Culture and life;
anniversary address before trustees and friends of
Oahu College. . . Honolulu, H. I., June 30,
1884. O. 20 p. C

Beneke, Friedrich Eduard. Allgemeine ein-
leitung in das akademische studium. . . Göttingen,
1826. S. 6 + 170 p. C

Bersot, Ernest. Questions d'enseignement;
études sur les réformes universitaires. Paris, 1880.
D. 7 + 330 + 11 p. C

Boone, Richard Gause. Results under an elective system. (*In* Educational rev., v. 4, 1892, p. 53-73, and 142-56.) C T

Browning, Oscar. Training by universities of the public servants of the state. (*In* London—Internat. Health Exhib. 1884. Literature. v. 15, p. 191-200.) C

Butler, Nicholas Murray. The duty of the university to the teaching profession. [*New York*, 1890.] O. 8 p. (No. 8 in his Twelve papers.) C

Capes, William Wolfe. University life in ancient Athens. . . *London*, 1877. D. 14 + 134 p. C T

Clason, Patrick. Essays; viz., I. On the origin of colleges or universities; II. On the origin of the custom of lecturing in Latin; III. On the impropriety of this custom, at present. [*Anon.*] *Glasgow*, 1769. O. 61 p. C

Clinton, George William. Oration pronounced at Schenectady, July 21, 1857, before the New York Alpha of the Phi Beta Kappa Society. *Schenectady*, 1858. O. 29 p. C

Compayré, Gabriel. Abelard and the origin and early history of universities. *New York*, 1893. D. 13 + 315 p. (Great educators; Nicholas Murray Butler, ed.) C T

Cooke, Josiah Parsons. Nobility of knowledge; an address delivered before the Free Institute at Worcester, Mass., July 28, 1874. *New York*, 1874. O. 12 p. C

— Plea for liberal culture. *Cambridge [Mass.]*, 1890. Sq. O. 33 p. C

— Scientific culture. [Address July 7, 1875.] O. 18 p. C

Corson, Hiram. Claims of literary culture; an address introductory to the preliminary course in the Hahnemann Medical College of Philadelphia; delivered Sept. 27, 1875. . . *Philadelphia*, 1875. O. 48 p. C

Coulter, John Merle. Elements of power; baccalaureate address at Lake Forest, Ill., June 10, 1894. *Chicago*, 1894. D. 16 p. C

Davis, Horace. Meaning of the university; an address at Leland Stanford Junior University, on Founder's Day, March 9, 1894. *San Francisco*, 1895. O. 14 p. C

Denifle, Friedrich Heinrich Suso. Die universitäten des mittelalters bis 1400. *Berlin*, 1885. O. v. 1. C T

— Urkunden zur geschichte der mittelalterlichen universitäten. (*In* Archiv für literatur- und kirchengeschichte des mittelalters. 1884. v. 4, p. 238-62; 1889. v. 5, p. 167-348.) C

Döllinger, Johann Joseph Ignaz. Die universitäten sonst und jetzt; rectorats-rede, gehalten am 20. Dec. 1866. (*In* his Akademische vorträge. 1889-90. v. 2, p. [3]-55.) C

— [Same.] 2. auff. *München*, 1867. O. 56 + [2] p. C

— Universities, past and present. (*In* his Addresses on historical and literary subjects. 1894. p. 1-49.) C

Elrod, M. J. The college, past and present. *Bloomington, Ill.*, 1899. O. 26 p. C

Ely, Charles Arthur. Science the true basis of education; an address delivered before the Board of trustees of the College of California, at its first commencement at Oakland, June 14th, 1860. *San Francisco*, 1860. O. 17 p. C

Essays on the endowment of research; by various writers. . . *London*, 1876. O. 8 + 278 p. C

Fairbairn, Rev. Robert Brinckerhoff. Intellectual education in small colleges; an address delivered to the students of St. Stephen's College. . . 1880. *Albany*, 1881. O. 60 p. C

— True idea of a university. *n. p.* n. d. O. 9 p. C

Fiske, John. Liberal education. (*In* his Darwinism, and other essays. 1885. p. 253-86.) C T

Fornelli, Niccolo. Sulla riforma universitaria; scritti vari. *Torino*, 1898. D. 15 + 134 + [1] p. C

Gambs, J. The German university in America. *New York*, 1860. O. 21 p. C

Garnett, James Mercer. University organization. *n. p.* n. d. O. 42 p. C

Geddes, James. The college of to-day in its relation to the past and to the future. . . address delivered. . . Oct. 19, 1895. [*Boston*, 1895.] Q. 13 p. C

Gilman, Daniel Coit. Benefits which society derives from universities. *Baltimore*, 1885. O. 40 p. C

Hamilton, Sir William, bart. Discussions on philosophy and literature, education and university reform. . . 2d edition enlarged. *New York*, 1858. O. 12 + 852 p. C

Hamlyn, Vincent Waldo Calmady. Universities of Europe at the period of the reformation; the Stanhope prize essay for 1876. . . *Oxford*, 1876. O. 130 p. C

Hazeltine, Mayo Williamson. British and American education; the universities of the two countries compared. *New York*, 1880. Tt. 197 p. C

Hemming, George Wirgman. On the relation between university and college. (*In* London—Internat. Health Exhib. 1884. Literature. v. 15, p. 322-34.) C

Henry, Rev. Caleb Sprague. Position and duties of the educated men of the country; a discourse pronounced. . . Aug. 5, 1840. *New York*, 1840. O. 46 + [1] p. C

Hoffmann, Franz. Über die idee der universitäten. *Würzburg*, 1845. Q. 40 p. C

Huxley, Thomas Henry. Universities, actual and ideal. (*In his Science and culture and other essays.* 1888. p. 31-72.) C

— Universities and Address on university education. (*In his Science and education.* 1894. p. 189-261.) C

Jastrow, Joseph. Life of a college professor. *Madison*, 1898. O. 8 p. C

Jebb, Richard Claverhouse. Work of the universities; past and present. *Cambridge*, 1893. D. 52 p. (Camb. Univ. local lectures.) C T

Johnson, Charles Frederick. Development of literary taste in college students. (*In Am. Inst. of Instr. Lectures*, 1892. p. 174-90.) C

Jordan, David Starr. Care and culture of men; a series of addresses on the higher education. . . . *San Francisco*, 1896. O. [7] + 267 p. C T

Judson, Harry Pratt. The higher education as a training for business. *Philadelphia* [1896]. D. 54 p. C

Kämmel, Otto. Die universitäten des mittelalters bis zum eintritte des humanismus. (*In Schmid, K. A. Geschichte der erziehung.* 1892. v. 2, pt. 1, p. 334-548.) C

Kirchner, Karl. Akademische propädeutik; oder Vorbereitungswissenschaft zum akademischen studium. *Leipzig*, 1842. O. 8 + 590 p. C

Knox, Rev. Vicesimus. Liberal education; or, A practical treatise on . . . acquiring useful . . . learning. 10th edition. . . . *London*, 1789. O. 2 v. C

Krüger-Velthusen, H. Das wesen akademischer vereinigungen nach massgabe der akademischen ideale; beiträg zur lösung der universitätsfrage. *Berlin* [pref. 1887]. O. 31 p. (Eckstein'sche flugschriften-sammlung. No. 1.) C

Labriola, Antonio. L'université et la liberté de la science. (*In Le devenir social.* 1897. v. 3, p. 40-64.) C

Ladd, George Trumbull. Essays on the higher education. *New York*, 1899. D. 8 + [1] + 142 p. C

Laurie, Simon Somerville. Rise and early constitution of universities . . . survey of mediæval education. *New York*, 1887. D. 31 + 293 p. (Internat. ed. ser.; ed. W. T. Harris, v. 3.) C T

Leverson, Montague R. Thoughts on institutions of the higher education, with a chapter on classical studies. *New York*, 1893. O. 6 + [1] + 114 p. C T

Lothrop, George Van Ness. Plea for education as a public duty; an address delivered at the annual commencement of the University of Michigan, June 27, 1878. *Ann Arbor*, 1878. O. 22 p. C

Low, Seth. A city university; Address delivered Feb. 22, 1895, before the Johns Hopkins University, Baltimore. *n. p.* O. 14 p. C

McCosh, Rev. James. Inaugural address; Academic teaching in Europe. (*In Princeton College—President. Inauguration of James McCosh.* 1868. p. 35-96.) C

MacCracken, Rev. Henry Mitchell. Place of church history in the college course of study; a paper read before the American Soc. of Church Hist. in Washington, D. C., Dec. 31, 1890. *New York*, 1891. O. p. 217-39. C

MacGregor, James Gordon. Utility of knowledge-making as a means of liberal training; inaugural address delivered at the opening of the fortieth session of Dalhousie College, Halifax, N. S., September 13th, 1899. *Halifax*, 1899. O. 24 p. C

Malden, Henry. On the origin of universities and academic degrees. *London*, 1835. S. 14 + 173 p. C

Meiners, Christoph. Geschichte der entstehung und entwicklung der hohen schulen unsers erdtheils. *Göttingen*, 1802-5. O. 4 v. in 2. C

Minerva: jahrbuch der universitäten der welt; hrsg. von R. Kukula und K. Trübner, 1891-1901. *Strassburg*, 1891-1901. S. v. 1-10. ill. C

Morris, George Sylvester. University education. O. 40 p. (*In Michigan University. Philosophical papers.* 1886, ser. 1, no. 1.) C

Moulton, Richard Green. University of the future; an educational speculation. *n. p.* n. d. O. 4 p. C

Munro, Dana Carleton. Mediæval student. *Philadelphia*, 1895. O. 20 p. (Trans. and reprints from the original sources of European history. v. 2, no. 3.) C

Muzzey, Artemas Bowers. The higher education. *Boston*, 1871. O. 13 p. C

Newman, John Henry, cardinal. Idea of a university. . . . 3d ed. *London*, 1873. D. 22 + [1] + 527 p. C T

— Lectures and essays on university subjects. *London*, 1859. D. 6 + [1] + 387 p. C T

— Office and work of universities. *London*, 1856. D. 8 + 384 p. C T

Same as Rise and progress of universities.

— Rise and progress of universities. (*In his Historical sketches.* 1872. v. 1, p. 1-251 and 313-35.) C T

— Scope and nature of university education. 2d edition. *London*, 1859. D. 27 + 351 p. C T

Newton, Rev. Richard. University education. . . . *London*, 1726. D. [14] + 207 p. C

Osborn, Henry Fairfield. Corner-stones of learning; an address delivered on the laying of the corner-stone of Schermerhorn Hall. Columbia University, May 2, 1896. [*New York*, 1896.] O. 7 p. C

Palmer, George Herbert. The new education; three papers. *Boston*, 1887. D. 154 p. C

- Palmer**, Thomas Witherell. Relation of educated men to the state; an oration before the alumni of the University of Michigan, semi-centennial celebration. June 29, 1887. *n. p.* n. d. C
Sq. D. 22 p.
- Pepper**, William, *M.D.* The university in modern life; an address delivered before the College Association of the Middle States and of Maryland at its annual meeting at the University of Pennsylvania, November, 1889. Remarks made at the banquet of the Alumni of Columbia College, New York, February 3, 1890, in response to the toast: The ideal university. *n. p.* 1890. O. 20 p. C
- Poole**, William Frederick. University library and the university curriculum. . . *Chicago*, 1894. D. 55 p. C
- Potter**, Henry Coleman, *D.D.* The scholar and the state; oration delivered June 26, 1890, before the Phi Beta Kappa chapter of Harvard University. *New York*, 1890. O. 32 p. C
- Pratt**, Daniel Johnson. Statistics of collegiate education. . . [*New York*, 1865.] O. 16 p. C
- Pusey**, Edward Bouverie, *canon.* Collegiate and professorial teaching and discipline in answer to Prof. Vaughan's strictures. . . *Oxford*, 1854. O. v. p. C
- Quinn**, Daniel. Duty of higher education in our times; a paper read before the American Social Science Assoc., Sept. 1, 1896. O. 14 p. C
- Rashdall**, Hastings. Universities in Europe in the middle ages. *Oxford*, 1895. O. 2 v. in 3. pl. map. C T
- Rebuffi**, Pierre. Privilegia universitatum, collegiorum, bibliopolarum et omnium demum qui studiosis adiumento sunt; cum elucidatione authentica C. ne filius pro patre. . . *Francofurti, Bassai*, 1585. S. [8] + 736 + [22] p. C
- Ross**, David. Education as a university subject; its history, present position and prospects. *Glasgow*, 1833. O. 61 p. C
- Savigny**, Friedrich Karl von. Universities of the middle ages, particularly those of Bologna and Paris. (*In* Barnard, Henry, ed. National education. 1873. pt. 3, p. 271-330.) T
- Scheidler**, Karl Hermann. Grundlinien der hodegetik oder, methodik des akademischen studiums und lebens. 2. aufl. *Jena*, 1839. O. 22 + 520 p. C
- Über die idee der universität u. ihre stellung zur staatsgewalt. . . *Jena*, 1838. D. 12 + [1] + 429 p. C
- Schelling**, —. Vorlesungen über die methode des akademischen studium. 3. aufl. *Stuttgart*, 1830. Nar. D. 4 + 324 p. C
- Seligman**, Edwin Robert Anderson. The seminarium: its advantages and limitations. (30th University convocation of the State of N. Y., July 5-7, 1892.) O. 8 p. C
- Smith**, Goldwin. University education. (*In* American Social Science Assoc. Journal. 1869. v. 1, p. 24-55.) C
- Smith**, William Benjamin. The university; a plea for higher education . . . address delivered . . . January 25th, 1896. *New Orleans*, 1896. O. 24 p. C
- Stevens**, Walter Le Conte. Student honor and college examinations. *n. p.* n. d. O. 11 p. C
- Stoddard**, Francis Hovey. Inductive work in college classes. [1890.] O. 4 p. C
- Tappan**, Henry Philip. University education. *New York*, 1851. D. 120 p. C
- The university; its constitution, and its relations, political and religious. . . *Ann Arbor*, 1858. O. 36 p. C
- Tetlow**, John. Colleges and the non-classical high schools. (*In* Am. Inst. of Instr. Lectures, 1896. p. 3-21.) C
- Thomas** Cantimpratensis. De disciplina scholarium. (*In* Boethius. Opera omnia. 1860. v. 2, col. 1223-44. Migne, J. P. Patrolog. Latina. v. 64.) C
- Thomas**, Grace Powers. Where to educate, 1898-99; a guide to the best private schools, higher institutions of learning, etc., in the United States. *Boston* [c. 1898]. O. 23 + 394 p. ill. 1 por. C
- Thwing**, Charles Franklyn. Within college walls. *New York* [c. 1893]. D. 184 p. C T
- Tolstoi**, Dimitri Andreivich, *count.* Akademicheski universitet: . . . [An academic university in the 18th century]. *Sanktpeterburg*, 1885. O. 67 p. (*In* St. Petersburg—Imper. Acad. of Sci. Sbornik. v. 38, no. 6.) C
- Verplanck**, Gulian Crommelin. The advantages and the dangers of the American scholar; discourse at Union College, July 26, 1836. *New York*, 1836. O. 62 p. C
- Right moral influence and use of liberal studies; a discourse [at] Geneva College, August 7, 1833. . . *New York*, 1833. O. 47 p. C
- Villari**, Pasquale. L'insegnamento universitario e le sue riforme. (*In* his Scritti pedagogici. 1868. p. 375-98.) C
- Weisse**, Gustav. Das philologische abiturientenexamen; oder, Das wissenschaftlichste aus der griechischen und römischen literatur und der alten geographie. . . *Breslau*, 1864. O. 3 + 137 p. C
- White**, Andrew Dickson. Some important questions in higher education; elective studies, university degrees, university fellowships and scholarships; remarks at the conference of presidents of colleges . . . July 8-10, 1884. . . *Ithaca*, 1885. O. 14 p. C
- Winchell**, Alexander. University control. *Albany*, 1878. O. 12 p. C
- Woodman**, John Smith. Liberal education or not; to the young men of New England: A statement of the conditions and objects of the Chandler Scientific Department of Dartmouth College. . . *Hanover*, 1863. O. 16 p. C

Wright, Carroll Davidson. Study of statistics in colleges: a paper read before the joint session of the Am. Economic Assoc. and the Am. Hist. Assoc., at Sanders theatre, Harvard, 1887. O. 21 p. C

Young, Sir George, bart. On the proper relation between the teaching and examining bodies in a university. (*In* London—Internat. Health Exhib. 1884. Literature. v. 15, p. 247-58.) C

Zöller, Egon. Die universitäten und technischen hochschulen, ihre geschichtliche entwicklung. . . Berlin, 1891. O. 6 + [1] + 212 p. C

b. **ACADEMIC COSTUME AND DEGREES**
—**COLLEGE SOCIETIES—STUDENT LIFE**

Alpha Delta Phi Fraternity. Addresses delivered in New York City at the semi-centennial convention, 1882; and at the 56th annual convention, 1888. Boston, 1889. O. 7 + 160 p. C

— Alpha Delta Phi, 1832-1882. Boston, 1882. O. 55 + 727 p. 2 pl. C

— Catalogue. New York, 1837. O. 13 p. C

— Report of the proceedings of the twenty-fifth anniversary of the brotherhood . . . held in New York . . . June, 1857. New York, 1858. O. 59 p. C

— Songs. n. p. n. d. Nar. O. 15 p. C

Aus dem Wingolf. . . Erlangen, 1866. O. 8 + 367 p. C

Baird, William Raimond. American college fraternities; a descriptive analysis of the society system in the colleges of the United States, with a detailed account of each fraternity. Philadelphia, 1879. D. 212 p. 1 pl. C T

— [Same.] 5th ed. 1898. O. 14 + 438 p. C

Baumgart, Max. Grundsätze und bedingungen der ertheilung der doctorwürde bei allen facultäten der universitäten des deutschen reichs, nebst einem anhang. . . 5. . . verm. aufl. Berlin, 1898. O. 10 + 260 p. C

Beta Theta Pi Fraternity. Catalogue of the . . . fraternity, 1880, 1890. Cleveland, etc., 1880-90. O. pl. v. 43, 60. C

Briefe eines vaters an seinen sohn nach dessen abgang auf die universität von * * * 2. unveränderte aufl. mit einem vorwort. Breslau, 1896. D. 104 + [1] p. C

Chi Psi Fraternity. Fourth decennial catalogue . . . published under the auspices of Alpha Phi, by order of the 39th annual convention. New York, 1883. O. 392 p. 2 pl. C

College hymnal; a selection of Christian praise-songs for the uses of worship in universities, colleges and advanced schools. New York, 1897. Sq. D. 4 + 272 p. C

Songs with music.

College year-book and athletic record, 1896-97; compiled and edited by Edwin Emerson, Jr. New York, 1897. D. 592 p. C T

Delta Kappa Epsilon quarterly. 1883-88. New York, 1883-88. O. ill. v. 1-6. C

Delta Phi Fraternity. Catalogus, 1868, 1875. n. p. 1868-75. O. C

Delta Upsilon Fraternity. Our record; an annual publication for 1885, of statistics and information. . . New York, 1886. Sq. T. v. 1. C

— Song-book. . . Rochester, 1884. Q. 143 p. C

Delta Upsilon quarterly. New York, 1884-92. O. ill. v. 2-10. por. pl. C

Herodotus, Jr. [pseud.] Academica juven-tus; die deutschen studenten nach sprache und sitte. . . Celle, 1887. T. 94 p. C

Howitt, William. Student-life of Germany; from the unpublished ms. of Dr. Cornelius containing nearly 40 of the most famous student songs. . . Philadelphia, 1842. O. 467 p. C

Kappa Alpha Theta; historical number, 1870-1899. [Ithaca] 1899. Q. 116 p. C

Keil, Richard, and Keil, Robert. Geschichte des jenaischen studentlebens von der gründung der universität bis zur gegenwart (1548-1858); eine festgabe zum dreihundertjährigen jubiläum der universität Jena. Leipzig, 1858. O. 16 + 662 + [1] p. C

Kerfoot, John Barrett, bp. Academical degrees and titles; an address at the eighth . . . commencement of the College of St. James, Md. July 27th, 1854. . . [New York] 1854. O. 24 p. C

Kluge, Friedrich. Deutsche studentensprache. Strassburg, 1895. O. 10 + [1] + 136 p. C

Korps und burschenschaften; fort mit dem verruf. . . Leipzig, 1886. O. 15 p. C

Leonard, Gardner Cotrell. Cap and gown in America . . . [with] an illustrated sketch of the intercollegiate system of academic costume. Albany, 1896. Q. 15 p. ill. C T

Lukens, H. T. Honorary degrees in the United States; [report presented Dec. 29, 1896]. n. p. O. C

Morgan, John Edward, M.D. University oars. . . London, 1873. D. 16 + 397 p. C

Mourier, Louis Athanase. Notice sur le doctorat ès lettres, suivie du catalogue des thèses latines et françaises admises par les Facultés des lettres depuis 1810. . . 2^e éd. augm. Paris, 1855. O. 78 p. C

New York (City)—*St. Anthony Club*. Articles of association, officers, committees and members, 1887. [New York] 1887. Sq. T. C

Oberbreyer, Max. Die reform der doctor-promotion; statistische beiträge. 3. aufl. Eisenach [pref. 1877]. O. 155 p. C

Olin, Stephen. College life; its theory and practice. New York, 1867. D. 239 p. C

Osgood, Rev. Samuel. Student life; letters and recollections for a young friend. New York, 1861. D. 164 p. C

Pernworth von Bärnstein, Adolf. Beiträge zur geschichte und literatur des deutschen studententhumes von gründung der ältesten deutschen universitäten bis auf die unmittelbare gegenwart, mit besonderer berücksichtigung des 19. jahrhundertes. *Würzburg*, 1882. D. 13 + 156 p. C

Phi Beta Kappa Society. Hand-book and general address catalogue of the united chapters, compiled by Rev. E. B. Parsons. . . *North Adams, Mass.*, 1900. O. 256 p. ill. C

— Officers, constitution, minutes, etc. of the united chapters. . . compiled by Rev. E. B. Parsons. *Williamstown*, 1897. O. 28 p. 1 pl. C

— STORY, Joseph. Discourse pronounced before the Phi Beta Kappa Society at the anniversary celebration . . . 1826. *Boston*, 1826. O. 58 p. C

— *Connecticut Alpha.* Catalogue, Aug. 1832. *New Haven*, 1832. O. 35 p. C

— BARNARD, Daniel Dewey. Man and the state, social and political; an address delivered before the Connecticut Alpha of the Phi Beta Kappa at Yale College . . . August 19, 1846. *New Haven*, 1846. O. 51 p. C

— BARNES, Rev. Albert. Oration on the progress and tendency of science; delivered before the Connecticut Alpha of Phi Beta Kappa, at New Haven, August 18, 1840. *Philadelphia*, 1840. O. 40 p. C

— CHAMBERLAIN, Daniel Henry. Education at the South; address before the Yale chapter of the Phi Beta Kappa . . . February 9, 1887. [*New York*, 1887.] O. 26 p. C

— DICKSON, Samuel Henry. Oration delivered at New Haven before the Phi Beta Kappa Society, August 17, 1842. *New Haven*, 1842. O. 47 p. C

— SPRAGUE, Rev. William Buel. Address delivered August 16, 1843, before the Society of Phi Beta Kappa in Yale College. . . *New Haven*, 1843. O. 48 p. C

— TRACY, Charles. The true and the false; an oration delivered before the Phi Beta Kappa Society at Yale College, July 30, 1862. . . *New Haven*, 1862. O. 22 p. C

— WHITE, Andrew Dickson. The most bitter foe of nations and the way to its permanent overthrow; an address delivered before the Phi Beta Kappa Society at Yale College, July 25, 1866. *New Haven*, 1866. O. 36 p. C

— *Massachusetts Alpha.* BUSHNELL, Horace. Oration delivered before the Society of Phi Beta Kappa at Cambridge, August 24, 1848. *Cambridge*, 1848. Nar. O. 39 p. C

— GOODWIN, William Watson. Present and future of Harvard College; an address delivered before the Phi Beta Kappa Society at Cambridge, Mass., June 25, 1891. *Boston*, 1891. O. 42 p. C

— HILL, Thomas. Address . . . before the Phi Beta Kappa Society of Harvard College, July 22, 1858. *Cambridge*, 1858. O. 34 p. C

— PIERCE, Rev. John. Some notes on the anniversary meetings of the Phi Beta Kappa Society, Alpha of Massachusetts, 1803-1848. (*In* Mass. Hist. Soc. Proceedings, 1892-94. 2. ser. v. 8, p. 110-44.) C

— TILLINGHAST, W. H. Orators and poets of Phi Beta Kappa, Alpha of Massachusetts. *Cambridge, Mass.* 1891. Q. 8 p. (Harvard College—Library. Bibl. contr. no. 42.) C

— *New Hampshire Alpha.* Anniversary . . . at Dartmouth College, June 29, 1881; oration, Gov. C. H. Bell; poem, J. B. O'Reilly. *Hanover*, 1881. O. 33 p. C

— Catalogue of the New Hampshire Alpha of the P. B. K. Dartmouth College, Hanover, N. H., 1874, 1879, 1887. *Hanover*, 1874-87. O. C

— CHASE, Frederick. Historical address and oration by . . . George Hoadly, delivered before the Phi Beta Kappa Society of Dartmouth College, at its centennial anniversary, June 29, 1887. *Cambridge*, 1887. O. 59 p. C

— KENT, George. Characteristics and claims of the age in which we live; an oration. . . at Dartmouth College . . . 1832, before the New Hampshire Alpha of the Phi Beta Kappa Society. *Concord*, 1832. O. 42 p. C

— *New York Alumni.* Constitution, catalogue of members and constitution of United chapters, 1897-98. *New York*, 1898. D. 48 p. C

— *Ohio Beta.* Catalogue of the Kenyon Chapter. *New York*, 1899. O. C

— SOUTHWORTH, George C. S. Making of our civilization; an oration before the Phi Beta Kappa of Kenyon College, June 22, 1892. *Salem, O.*, 1892. O. 25 p. C

Phi Delta Phi Fraternity. Catalogue of the legal fraternity. 7th edition, edited by G. A. Katzenberger. *Ann Arbor, Mich.*, 1898. O. 20 + 575 p. 1 pl. C

Phi Gamma Delta Fraternity. Chapter rolls and directory, 1848-1898; editor F. M. Clarke. *New York*, 1898. Sq. Q. 14 + [1] + 1440 p. ill. pl. C

Phi Gamma Delta quarterly, 1886-87, 1891-94. *New York*, 1886-94. O. v. 8-9, 13-16. C

Psi Upsilon Fraternity. Catalogue, 1855, 1879, 1888. *New York*, 1855-88. O. and Sq. Q. pl. v. 6, 9-10. C

— JACOBS, Albert Poole. Psi Upsilon epitome; studies . . . concerning its outward growth, characteristics, and results. . . [*Boston*], 1884. S. 264 p. ill. 1 pl. C

Runkle, J. A. The "cheap and easy" degree; [a paper written 1892]. *n. p.* O. 20 p. C

S. C.! die korps und ihre stellungnahme zur deutschen studentenschaft; ein offenes wort über die korpsstudentischen bestrebungen unserer zeit und ihrer gefahren für das deutsche studententum. 2. aufl. *Leipzig*, 1894. D. 16 p. (*In* Cyklus akademischer brochüren. v. 3, pt. 2.) C

Scheidler, Karl Hermann. Über das deutsche studentenleben und die nothwendigkeit einer innern, von den studirenden selbst ausgehenden reform desselben, mit besonderer beziehung auf Jena. . . *Jena*, 1842. D. 96 p. C

Schmid, Ulrich Rudolf. Das wesen der burschenschaft auf geschichtlichen grunde und mit hilfe vieler originalbeiträge für alle gebildeten dargestellt. *Jena*, 1875. O. 7 + 220 p. C

Schmidt, Erich. Komödien vom studentenleben aus dem 16. und 17. jahrhundert; vortrag gehalten auf der Trierer philologenversammlung. *Leipzig*, 1880. O. 35 p. C

Shield; a magazine published quarterly in the interests of Theta Delta Chi. *Elmira*, 1890-99. O. ill. pl. v. 6-7. 9-15. C

Shield; the Phi Kappa Psi magazine, Oct. 1894-May, 1895, Oct. 1897-July, 1898. *Chicago*, 1894-98. O. ill. por. v. 15, 18. C

Das studentenleben von heute; betrachtungen und wünsche. *Leipzig*, 1879. O. 14 p. C

Thomas, Flavel S. Dictionary of university degrees. *Syracuse*, 1898. D. 109 p. C

Todd, Rev. John. Student's manual designed . . . to aid in forming . . . the intellectual and moral character . . . of the student. 17th ed. *Northampton*, 1852. D. 392 p. C

Vollmann, J., compiler. Burschicoses wörterbuch; oder, Erklärung aller im studentenleben vorkommenden sitten, ausdrücke, wörter. . . *Ragaz*, 1846. S. 12 + 520 p. C

Wood, Rev. Thomas William. Degrees, gowns and hoods of the British, Colonial, Indian and American universities and colleges. *London*, n. d. Sq. O. 4 + 36 p. C

— Ecclesiastical and academical colours. *London* [1876]. S. 72 p. C

Wooton, Edwin. Guide to degrees in arts, science, literature, law . . . in the United Kingdom, the colonies, the continent and the U. S. *London*, 1883. O. 21 + 724 p. C

Zeta Psi Fraternity. Semi-centennial catalogue with data to Dec. 31, 1899. *New York*, 1899. Nar. Q. 967 p. por. pl. C

c. FOREIGN

BELGIUM

Annales des universités de Belgique . . . 1842-63. *Bruxelles*, 1843-64. Q. v. 1-12. C

Belgium—Instruction supérieure. Rapport. . . 1853-67. *Bruxelles*, 1854-69. F. C

Bruxelles, Université Libre de. Enseignement des sciences politiques et sociales. . . *Bruxelles*, 1898. O. 7 + 170 + 1 p. C

— Notice sur l'Exposition universitaire en 1897. *Bruxelles*, 1897. Sq. Q. 140 + [1] p. ill. C

— Revue de l'Université de Bruxelles. 1895-98. *Bruxelles*, 1896-99. O. ill. pl. v. 1-3. C

— L'Université Libre de Bruxelles pendant 25 ans, 1834-60; statuts, discours, rapports, tableaux des cours et des professeurs. . . *Bruxelles*, 1860. D. 498 p. C

— VANDERKINDERE, Léon. L'Université de Bruxelles, notice historique [1834-1884]. . . *Bruxelles*, 1884. Q. 216 + 172 p. C

Bruxelles, Université Nouvelle de— Institut des hautes études. Sociologie criminelle; syllabus du cours de M. Enrico Ferri. *Bruxelles*, 1896. O. 22 + [2] p. C

Liège, Université de. À Godefroid Kurth . . . à l'occasion du xxv^{me} anniversaire de la fondation de son cours pratique d'histoire. [*Liège*, n. d.] Q. 4 + 224 p. 1 por. C

— Écoles spéciales des arts et manufactures et des mines; programmes généraux et programmes détaillés. 1864-69. *Bruxelles*, 1864-69. O. C

— LE ROY, Alphonse. Liber memorialis: l'Université de Liège. . . *Liège*, 1869. Q. 159 + 1179 + 146 p. ill. pl. C

— TRASENSTER, Louis. Ouverture solennelle des cours 16 oct. 1883, discours inaugural.—Ouverture solennelle des cours 20 oct. 1884, discours et rapport. . . *Liège*, 1883-84. O. 2 nos. C

Louvain, Université Catholique de. Annuaire, 1885-95, 1899-1901. *Louvain* [1885]-1901. S. ill. tab. v. 49-59, 63-65. C

— Codex veterum statutorum Academiae Lovaniensis. (*In Vermeulen Jan. Historiae Lovanien-sium libri 14. 1861. v. 2, p. 891-1181.*) C

— Liber memorialis, 1834-1884. *Louvain*, 1887. O. 20 + 161 + 293 p. C

Contents:

1. Fêtes jubilaires de 1884.

2. Bibliographie académique.

— LIPS, Joest. Lovanium, id est opidi et academiæ ejus descriptio libri tres. Nova editio. . . *Antverpiæ*, 1610. Q. [8] + 121 + [5]. ill. pl. C

— MAILLY, N. E. Du projet qu'on avait formé en 1786 de créer une chaire à l'Université de Louvain pour l'astronome de Zach. (*In Brussels—Acad. des sci. Mém. 1877. v. 27, no. 1.*) C

— NÈVE, F. J. B. J. Mémoire historique et littéraire sur le Collège des trois langues à l'Université de Louvain. 428 p. (*In Brussels—Acad. roy. Mém. cour. 1856. v. 28.*) C

— Rhetorum collegii Porcensis; orationes in tres partes . . . distributæ sub Nicolao Verulæo . . . Editio octava. *Colonia*, 1663. Nar. T. [22] + 694 p. C

FRANCE

Lot, Ferdinand. Bibliographie. (*In his L'enseignement supérieur en France, 1892. p. 137-44.*) C

Contains many analytical entries of articles in French periodicals.

Beauchamp, A. de. Recueil des lois et règlements sur l'enseignement supérieur; comprenant les décisions de la jurisprudence et les avis des conseils de l'instruction publique et du conseil d'état, 1789-98. *Paris*, 1880-98, . Q. v. 1-5. C T

Beaussire, Emile Jacques Armand. La liberté d'enseignement et l'université sous la troisième république. *Paris*, 1884. O. 360 p. C

Bersot, Pierre Ernest. Questions d'enseignement; études sur les réformes universitaires [redigées par Edmond Scherer]. *Paris*, 1880. D. 7 + 330 + 1 p. C

Bonet-Maury, —. On the faculties of theology in the University of France. (*In London—Internat. Health Exhib.* 1884. Literature. v. 15, p. 44-58.) C

Claretie, Léo, L'université moderne, contenant 65 compositions de J. Geoffroy. . . *Paris* [1892]. F. [7] + 290 + [1] p. ill. por. pl. C

Compayré, George. Des juridictions universitaires; composition; attributions contentieuses. *Paris*, 1899. O. 8 + 266 p. C

Deltour, Félix. De la réforme universitaire; lettre à M. Cuvillier-Fleury. *Paris*, 1872. S. 32 p. C

Desmaze, Charles Adrien. L'Université de Paris, 1200-1875; la nation de Picardie; les collèges de Laon et de Presles; la loi sur l'enseignement supérieur. *Paris*, 1876. D. 24 + 343 p. C

Dumont, Albert. Notes on higher education (enseignement supérieur) in France. (*In London—Internat. Health Exhib.* 1884. Literature. v. 15, p. 129-80.) C

Egger, Auguste Émile. La tradition et les réformes dans l'enseignement universitaire; souvenirs et conseils. *Paris*, 1883. O. 24 + 368 p. C

Fournier, Marcel, compiler. Les statuts et privilèges des universités françaises depuis leur fondation jusqu'en 1789. . . *Paris*, 1890-94. F. v. 1-4¹. C

France—Instruction publique, Ministère de l'. Catalogue des thèses et écrits académiques . . . 1884-1900. *Paris*, 1892-1900. Sq. O. v. 1-4. C

Franklin, Alfred Louis Auguste. Écoles et collèges. *Paris*, 1892. D. 11 + 314 p. pl. facsim. (*In his* La vie privée d'autrefois. 1892. v. 10.) C

Lavisse, Ernest. À propos de nos écoles. *Paris*, 1895. D. 7 + 250 p. C

— Études et étudiants. *Paris*, 1890. D. 37 + 354 p. T

— Questions d'enseignement national. *Paris*, 1885. D. 30 + 338 p. T

Levasseur, Pierre Émile. Trente-deux ans d'enseignement au Collège de France; chaire de géographie, histoire et statistique économique. . . *Paris*, 1900. O. 21 p. C

Liard, Louis. L'enseignement supérieur en France, 1789-1893. *Paris*, 1888-94. O. 2 v. T

— Universités et facultés. *Paris* [pref. 1890]. D. 7 + 262 p. C

— Les universités françaises, translated by J. W. Longsdon. (*In Eng.—Ed. Dept. Special reports on educational subjects.* 1898. v. 2, p. 574-625.) C T

Lot, Ferdinand. L'enseignement supérieur en France, ce qu'il est-ce qu'il devrait être. *Paris*, 1892. D. 144 p. C

Melon, Paul. L'enseignement supérieur et l'enseignement technique en France; groupes universitaires, facultés, écoles spéciales, etc. 2^e éd. *Paris*, 1893. O. 43 + 342 + [1] p. C

Méric, Élie, abbé. Les universités allemandes et les séminaires français. *Paris*, 1884. O. 29 p. C

Michelet, Jules. L'étudiant; cours de 1847-48. Nouv. éd. *Paris*, 1885. D. 324 p. C

Rochemouteix, Camille de. Un collège de Jésuites aux XVII^e et XVIII^e siècles; le Collège Henri IV. de la Flèche. *Le Mans*, 1889. O. 4 v. pl. C

Savigny, Leo von. Die französischen rechtsfacultäten im rahmen der neueren entwicklung des französischen hochschulwesens. *Berlin*, 1891. O. 8 + 223 p. C

Schützenberger, Charles. De la réforme de l'enseignement supérieur et des libertés universitaires. 2^e éd. *Paris*, 1876. O. 3 + 125 + 1 p. C

Aix, Université d'. BELIN, Ferdinand. Histoire de l'ancienne Université de Provence; ou, Histoire de la fameuse Université d'Aix, depuis sa fondation (1400-1409) jusqu'en 1793. . . *Aix-en-Provence*, 1892. O. 225 p. C

Avignon, Université d'. MARCHAND, J. La Faculté des arts de l'Université d'Avignon; notice historique, accompagnée des statuts inédits de cette Faculté. *Paris*, 1897. O. 59 p. C

— — L'Université d'Avignon aux XVII^e et XVIII^e siècles. *Paris*, 1900. O. 13 + 326 p. C

Béarn. Les lois collégiales de l'Académie du Béarn (1568-1580), publiées pour la première fois avec une introduction historique et des notes par Paul de Félice. *Paris*, 1889. O. 3 + 79 p. (Musée pédagogique. Mémoires et documents scolaires. no. 92.) C T

Caen, Université de. BOURMONT, Amédée, comte de. La fondation de l'Université de Caen et son organisation au XV^e siècle. *Caen*, 1883. O. 347 p. C

Grenoble, Université de. Annales. *Paris*, 1889-99. O. ill. pl. v. 1-11. C

— Annuaire, 1897-98. *Grenoble*, 1897. S. 212 p. C

— Comité de Patronage des Étudiants étrangers. Cours de français à l'usage des étudiants étrangers. 1900-01. *Grenoble*, 1900-01. O. ill. pl. C

— BERRIAT-SAINT-PRIX, Jacques. Histoire de l'ancienne Université de Grenoble. 2^e éd. *Valence*, 1839. O. 60 p. C

Lyon, Université de. Annales. *Paris*, 1891-99. O. ill. por. pl. facsim. map. v. 1-8, 17-40; n. s. pt. 2, v. 1-2. C

— Université de Lyon. 1900. [*Lyon*, 1900.] Sq. O. 39 + 146 p. pl. plan. C

Montpellier, Université de. Cartulaire, publié sous les auspices du conseil général des facultés. . . *Montpellier*, 1890. Q. v. 1, pt. 1. facsim. C

— GERMAINE, A. C. Les étudiants de l'École de médecine de Montpellier au XVI^e siècle; étude historique sur le Liber procuratoris studiosorum. (*In Revue hist.* 1877. v. 3, p. 31-70.) C

— RONZAUD, Henri. Les fêtes du 6^e centenaire de l'Université de Montpellier. *Montpellier*, 1891. F. 8 + 259 p. ill. T

Nancy, Université de. L'Institut chimique de la Faculté des sciences en 1900. *Nancy*, 1900. O. 29 p. ill. pl. C

— Rentrée solennelle des facultés et de l'École supérieure de pharmacie, 1894-95. *Nancy*, 1895-96. Q. C

— Séance d'inauguration. *Nancy*, 1897. Q. 188 p. C

Paris — Collège de France. LEFRANC, Abel Jules Maurice. Nouvelles recherches sur les origines du Collège de France; Le Collège pendant la Révolution. (*In Rev. internat. de l'enseign.* 1891. v. 22, p. 290-313 and 513-43.) C

— Collège royal de Charlemagne. Distribution des prix . . . 1841-42. *Paris*, 1841-42. O. C

— Collège royal de Louis-le-Grand. Distribution des prix faite aux élèves . . . 1836-40. *Paris*, 1836-40. O. C

— Collège Sainte-Barbe. QUICHERAT, J. E. J. Histoire de Sainte-Barbe, collège, communauté, institution. *Paris*, 1860-64. O. 3 v. pl. C

— École libre des sciences politiques. Annales; recueil trimestriel. v. 1-15. *Paris*, 1886-1900. O. C

Later vols. have title Annales des sciences politiques.

— — Année scolaire 1898-99. Organisation et programme des cours. . . *Paris* [1898]. S. 112 p. C

— — Exposé sommaire de l'organisation et de l'enseignement. [*Paris*, 1879.] O. 23 p. C

— École pratique des hautes études — Section des sciences historiques et philologiques. Annuaire, 1895-97. *Paris*, 1895-97. O. C

— École Turgot. COLLIGNON, Albert. L'École Turgot sous l'administration municipale, 1839-89. *Paris*, 1895. Q. 25 + [21] p. pl. C

Paris, Université de. Adresse des recteur, principaux professeurs et agrégés de l'Université de Paris à l'Assemblée nationale portant adhésion à tous ses décrets; prononcée le 8 janvier, 1791. n. t.-p. O. 8 p. C

— Bibliothèque de la Faculté des lettres de Paris, publié sous les auspices du Ministère de l'instruction publique. *Paris*, 1896-1900. O. pt. 1-12.

— BUDINSZKY, Alexander. Die Universität Paris und die fremden an derselben im mittelalter; ein beitrage zur geschichte dieser hohen schule. *Berlin*, 1876. O. 9 + 1 + 234 p. C

— CREVIER, Jean Baptiste Louis. Histoire de l'Université de Paris depuis son origine jusqu'en l'année 1600. *Paris*, 1761. Nar. S. 7 v. C

— DENIFLE, Friedrich Heinrich Suss, and Chatelain, Emile. Chartularium Universitatis Parisiensis . . . ex diversis bibliothecis tabularisque collegit et cum authenticis chartis contulit. . . *Parisiiis*, 1889-96. F. v. 1-2¹, 3-4. C

— DOUARCHE, Aristide. L'Université de Paris et les Jésuites (16^e et 17^e siècles). . . *Paris*, 1885. O. 9 + 327 p. C

— FERET, Pierre, *abbé*. L'Université de Paris et les Jésuites au commencement du XVII^e siècle. (*In Rev. des quest. hist.* 1900. n. s. v. 24, p. 389-444.) C

— — L'Université de Paris et les Jésuites dans la seconde moitié du XVI^e siècle. (*In same.* 1899. n. s. v. 21, p. 455-97.) C

— HAHN, Ludwig Ernst. Das unterrichtswesen in Frankreich, mit einer geschichte der Pariser Universität. *Breslau*, 1848. O. 2 v. in 1. 16 + 746 p. C

— JOURDAIN, Charles M. G. Brechillet. De l'enseignement de l'Hébreu dans l'Université de Paris au XV^e siècle. (*In his Excursions hist. et phil.* 1888. p. 231-45.) C

— — Petit Chatelet et l'Université. (*In Hoffbauer, J. H. I. Paris à travers les âges.* 1885. v. 2-3. ill. pl.) C

— — La taxe des logements dans l'Université de Paris. (*In his Excursions hist. et phil.* 1888. p. 247-63.) C

— — L'Université de Paris à l'époque de la domination anglaise. (*In same*, p. 309-35.) C

— — L'Université de Paris au temps d'Étienne Marcel. (*In same*, p. 337-61.) C

— KOLLAR, Adam Franz. Recensio statutorum et privilegiorum Regiæ academiæ Parisinæ. (*In his Analecta mon.* 1761. v. 1, col. 307-643.) C

— LUCHAIRE, Achille. L'Université de Paris sous Philippe-Auguste. *Paris*, 1899. O. 58 + [1] p. (Bibl. internat. de l'enseign. supér.; F. Picaret, éd.) C

— MARION, François Henri. L'éducation dans l'université. . . *Paris* [1892?]. D. 33 + 400 p. C

— PAQUIER, J. L'Université de Paris et l'humanisme au début du XVI^e siècle; Jérôme Aléandre. (*In Rev. des quest. hist.* 1898-99. n. s. v. 20, p. 372-98, and v. 21, p. 144-85.) C

Paris, Université de (*continued*)

— PÉRIES, G., *abbé*. La faculté de droit dans l'ancienne Université de Paris, 1160-1793. . . *Paris*, 1890. O. 3 + 391 p. C

— Programme des examens de la licence ès sciences. *Paris*, 1860-70. O. 2 v. in 1. C

— RAMUS, Peter. Advertissements sur la reformation de l'Université de Paris, 1562. (*In Archives curieuses de l'hist. de France*. 1834-40. 1^{er} sér. v. 5, p. 115-63.) C

— SPIRGATIS, Max. Personal verzeichniss der Pariser Universität von 1464. *Leipzig*, 1888. O. 3 + 51 p. facsim. (*In Centralblatt für bibliothekswesen*. Beihefte. no. 1.) C

— *Collège du Cardinal Lemoine*. JOURDAIN, Charles M. G. Brechillet. Le Collège du Cardinal Lemoine. (*In his Excursions hist. et phil.* 1888. p. 265-308.) C

— *Conseil de l'Université*. Rapport [sur la situation des établissements d'enseignement supérieur] année scolaire 1897-98 [par Henri Moissan]. [*Paris*, 1899.] O. 33 p. pl. tab. C

— *Facultés des Science*. Programme des examens de la licence ès sciences. *Paris*, 1890. D. 56 p. C

— — Programme de l'examen du baccalauréat ès sciences complet. *Paris* [1883]. S. 37 p. C

— *La Sorbonne*. FRANKLIN, Alfred Louis Auguste. La Sorbonne. . . 2^e éd. . . augm. *Paris*, 1875. D. 14 + 279 p. 1 pl. C

— — NÉNOT, Henri Paul. La nouvelle Sorbonne. *Paris*, 1895. Q. 89 p. ill. 7 paged pl. C

— — Programme des cours publics; 1^{er} semestre 1897-98, 1^{er} semestre 1898-99, 1^{er}-2^e semestre 1899-1900. [*Paris*, 1899-1900.] O. 4 pcs. C

In lithographic facsimile.

Toulouse, Université de. Bulletin. Fascicule no. 1-12. (Juillet 1897 — Mai 1900.) *Toulouse* [1897-1900]. O. C

— Annuaire pour l'année 1899-1900. *Toulouse*, 1899. S. 157 + 1 p. C

— Livret de l'Université. 1900. *Toulouse* [1900]. S. 114 p. plan. C

GERMANY

Die akademische carrière der gegenwart. *Leipzig*, 1885. O. [3] + 62 p. C

Akademische gutachten über die zulassung von realschul-abiturienten zu facultäts-studien, hrsg. von der Minister der geistlichen unterrichts- und medicinal-angelegenheiten. Amtlicher abdruck. *Berlin*, 1870. O. [3] + 112 p. C

Altmann, Wilhelm. Die doktor dissertationen der deutschen universitäten in den jahren 1885-86 bis 1889-90; statistische betrachtungen. . . *Berlin*, 1891. O. 64 p. C

Anhalt, Emil. Die universität; überblick ihrer geschichte und darstellung ihrer gegenwärtigen aufgabe. *Jena*, 1846. D. 4 + 92 p. C

Arnold, Matthew. Higher schools and universities in Germany. *London*, 1882. D. 27 + 245 p. C T

Baumann, Johann Julius. "Schulwissenschaften" als besondere fächer auf universitäten. . . *Leipzig*, 1899. O. 44 p. C

Baumgart, Max, *compier.* Grundsätze und bedingungen der ertheilung der doctorwürde bei allen facultäten der universitäten des deutschen reichs; nebst einem anhang enthaltend die promotionsordnungen der übrigen universitäten mit deutscher unterrichts-sprache . . . nach amtlichen quellen. . . 3. ausg. verm. *Berlin*, 1898. O. 16 + 328 p. C

— Die stipendien und stiftungen . . . zu gunsten der studierenden an allen universitäten des deutschen reichs . . . nach amtlichen quellen . . . hrsg. *Berlin*, 1885. Q. 16 + 760 p. C

Baumgarten-Crusius, Ludwig Friedrich Otto. Über wissenschaftliche freiheit an sich und in beziehung auf die deutschen universitäten; rede . . . am 5. August, 1826. *Jena*, 1826. D. 29 p. C

Beckhaus, F. W. K. Die stellung der privat-docenten. *Leipzig*, 1858. O. 4 + 44 p. C

Bencke, Friedrich Eduard. Unsere universitäten und was ihnen noth thut; in briefen an den Herrn Diesterweg, als beitrage zur "Lebensfrage der civilisation." *Berlin*, 1836. O. 102 p. C

Berger-Levrault, Oscar. Annales des professeurs des académies et universités alsaciennes 1523-1871. *Nancy*, 1892. O. 245 + 308 p. ill. 1 pl. tab. C

Bernheim, Ernst. Der universitätsunterricht und die erforderungen der gegenwart. *Berlin*, 1898. O. [3] + 76 p. C

Bezold, Friedrich von. Die ältesten deutschen universitäten in ihrem verhältnis zum staat. (*In Histor. zeits. n. f.* v. 44, p. 436-67.) C

Bischoff, Christian Heinrich Ernst. Einiges was den deutschen universitäten noth thut. *Bonn*, 1842. O. 18 + [1] + 210 p. C

Bornhak, Conrad. Geschichte der preussischen universitätsverwaltung bis 1810. *Berlin*, 1900. O. 8 + 200 p. C

Braniss, Christlieb Julius. Die wissenschaftliche aufgabe der gegenwart als leitende idee im akademischen studium; hodegetische vorträge. *Breslau*, 1848. S. 345 p. C

Brasch, Moritz. Die facultäten-frage und die stellung der philosophie an den deutschen universitäten. . . *Leipzig*, 1895. O. 25 + [1] p. C

Bressler, Hermann. Die stellung der deutschen universitäten zum Baseler konzil, zum schisma und zur deutschen neutralität. *Leipzig*, 1853. O. 88 p. C

Conférence zur berathung von reformen in der verfassung u. verwaltung der preussischen universitäten. Verhandlungen . . . 1849. *Berlin*, 1849. O. 8 + 258 p. C

Conrad, Johann. Allgemeine statistik der deutschen universitäten. (*In Lexis*, Wilhelm, ed. Die deutsch. universit. 1893. v. I, p. 115-68.) C

— German universities for the last 50 years; authorized translation with map, notes and apx. by J. Hutchinson, and a preface by J. Bryce. *Glasgow*. 1885. O. 30 + 333 p. 1 map. C T

— Das universitätsstudium in Deutschland während der letzten 50 jahre. . . *Jena*, 1884. O. 6 + 243 p. tab. (*In his Samml. nationalök. u. statist. abhandl.* 1878-88. v. 3, pt. 2.) C

Cron, Ludwig. Der zugang der Badener zu den Badischen universitäten und zur technischen hochschule Karlsruhe . . . 1869 bis 1893 aus wirtschaftlichen gesichtspunkten betrachtet. [*Heidelberg*, pref. 1897.] *Nar.* O. 78 + [1] p. ill. C

Defence of the German universities against the calumnies of Augustus von Kotzebue. (*In Memoir of C. L. Sand*. 1819. p. 47-92.) C

Deutscher universitäts-kalender, 1885-86, 1889-1901. *Berlin*, 1885-1901. T. and S. v. 28^a, 36-52, 54-58. C

v. 53, Sommer-semester 1898, wanting.

Dippe, Alfred. Sozialismus und philosophie auf den deutschen universitäten. *Leipzig*, 1895. O. 38 p. C

Dolch, Oskar. Geschichte der deutschen studententhums, von der gründung der deutschen universitäten bis zu den deutschen freiheitskriegen; ein historischer versuch. *Leipzig*, 1858. D. 10 + 300 p. C

Dreyfus-Brisac, Edmond. Les universités allemandes. (*In his L'éducation nouvelle*. 1882-88. v. I., p. 185-271.) C

Erdmann, Johann Eduard. Vorlesungen über akademisches leben und studium. *Leipzig*, 1858. D. 16 + 358 + [1] p. C

Fabricius, Wilhelm. Die akademische deposition; beiträge zur deutschen litteratur- und kulturgeschichte, speciell zur sitten-geschichte der universitäten. *Frankfurt a. M.*, 1895. O. 79 p. C

Fechtner, Eduard. Die praktische philosophie und ihre bedeutung für die rechtsstudien; ein beitrage zur reform unserer universitäten. *Leipzig*, 1888. O. 87 p. C

Fick, Dr. R. Auf deutschlands hohen schulen; eine illustrierte kulturgeschichtliche darstellung deutschen hochschul- und studentenwesens . . . *Berlin*, 1900. Q. [15] + 488 p. ill. C

Fischer, Gustav. Ueber die errichtung staatswissenschaftlicher seminarien auf den deutschen universitäten. . . *Jena*, 1857. O. 123 p. C

Flach, Hans Louis Moritz. Der deutsche professor der gegenwart. 2. ausg. *Leipzig*, 1886. D. 8 + 258 + [1] p. C

Geismar, Martin von. Universitäten. (*In his Politische literatur der Deutschen im 18. jahrh.* 1847. pt. 3, p. 9-57.) C

German university catalogues, 1859-60, *Leipzig, etc.*, 1859-60. Q. 1 v. C

²² "Verzeichniss der vorlesungen" and "Index scholarum" of various universities bound in one volume.

Germany—*Geistlichen, unterrichts- und medicinal-angelegenheiten, Minister der.* Reglement für die prüfung der zu den universitäten übergehenden schüler. *Berlin*, 1834. Obl. F. 19 p. C

Hart, James Morgan. German universities; a narrative of personal experience . . . with a comparison of the German, English and American systems. . . *New York*, 1878. D. 7 + [1] + 398 p. C T

Hartel, Wilhelm August, ritter von. Die universitäten. . . *Wien*, 1874. O. 19 p. (*In Vienna-Welt-ausstellung*. 1873. Officieller ausstellungsbericht. 1873-77. v. 8, group 26, sec. 5.) C

Hartmann, Karl Robert Eduard von. Zur reform des höheren schulwesens. *Berlin*, 1875. O. [4] + 88 p. C

Hasse, C. Die mängel deutscher universitätseinrichtungen und ihre besserung. *Jena*, 1887. Q. 34 p. C

Helmholtz, Hermann Ludwig Ferdinand von. Über die akademische freiheit der deutschen universitäten; rede . . . am 15. October, 1877, gehalten. *Berlin*, 1878. O. 30 p. C

Hoffmann, Max. Satzungen und bedingungen für die erwerbung des doktorgrades bei den philosophischen fakultäten der universitäten des deutschen reiches. . . *Leipzig*, 1889. O. [3] + 60 + [4] p. C

Hofmann, August Wilhelm von. Die frage der theilung der philosophischen facultät. . . 2. aufl. . . *Berlin*, 1881. O. 8 + 83 p. C

— The question of a division of the philosophical faculty. . . 2d ed. . . with two opinions on the admission to the University [of Berlin] of graduates of realschulen, presented . . . 1869 and 1880. *Boston*, 1883. D. 8 + 77 p. C

Horn, Ewald. Kolleg und Honorar; ein beitrage zur verfassungsgeschichte der deutschen universitäten. *München*, 1897. O. 9 + 158 p. C

— Zur geschichte der deutschen universitäten im mittelalter. (*In Pädagog. archiv*. 1897. v. 39, p. 535-48.) C

Kaufmann, Georg. Die geschichte der deutschen universitäten. *Stuttgart*, 1888-96. O. v. 1-2. C

— Die lehrfreiheit an den deutschen universitäten im 19. jahrhundert. *Leipzig*, 1898. O. 48 p. C

Kieler beyträge. *Schleswig*, 1820. *Nar.* D. 2 v. C

Koch, Johann Franz Wilhelm, editor. Die preussischen universitäten; eine sammlung der verordnungen. . . *Berlin*, 1839-40. O. 2 v. in 3. C

- Köppen**, Friedrich. Offene rede über universitäten; Baiern gewidmet. *Landshut*, 1820. D. 44 p. C
- Laspèyres**, Étienne. Das alter der deutschen professoren; ein befrag zur universitätsstatistik und zur universitätspolitik. *Berlin*, 1876. O. 48 p. C
- Über alter und wechsel der professoren an den deutschen universitäten. *Giessen*, 1882. Q. 16 p. C
- Laverrenz**, C. Die medaillen und gedächtniszeichen der deutschen hochschulen; ein befrag zur geschichte der universitäten Deutschlands. 2. aufl. *Berlin*, 1887. O. 2 v. in 1. 90 pl. C
- Lemayer**, Karl. Die verwaltung der österreichischen hochschulen von 1868–1877. . . *Wien*, 1878. O. 10 + 367 p. C
- Lexis**, Wilhelm, *editor*. Die deutschen universitäten, für die universitätsausstellung in Chicago 1893; unter mitwirkung zahlreicher universitätslehrer. *Berlin*, 1893. Sq. Q. 2 v. C
- Litteratur, von Fr. Paulsen, p. 112–14.
- Masius**, Karl Wilhelm Hermann. Die einwirkungen des humanismus auf die deutschen gelehrtschulen. *Leipzig*, 1862. O. 20 p. C
- Meiners**, Christoph. Über die verfassung und verwaltung deutscher universitäten. *Göttingen*, 1801–02. O. 2 v. in 1. C
- Méric**, Élie, *abbé*. Les universités allemandes et les séminaires français. *Paris*, 1884. O. 29 p. C
- Mussmann**, Johann Georg. Vorlesungen über das studium der wissenschaften und künste auf der universität; ein taschenbuch für angehende studierende. *Halle*, 1832. D. 10 + 266 p. C
- Muther**, Theodor. Aus dem universitäts- und gelehrtenleben im zeitalter der reformation. *Erlangen*, 1866. D. 12 + 499 p. C
- Mützell**, J. Pädagogische skizzen; die reform der deutschen höheren schulen betreffend. . . *Berlin*, 1850. O. 4 + 68 p. C
- Passow**, Karl Friedrich Rudolf. Beitrag zur geschichte der deutschen universitäten im 14. jahrhundert. *Berlin*, 1836. Sq. O. 71 p. C
- Paulsen**, Friedrich. German universities; their character and historical development . . . translated by E. D. Perry, with an introduction by Nicholas Murray Butler. *New York*, 1895. D. 31 + 254 p. C T
- Die gründung der deutschen universitäten im mittelalter. (*In Histor. zeitschr.* 1881. v. 45, p. 251–311.) C
- Organisation und lebensordnungen der deutschen universitäten im mittelalter. (*In same.* 1881. v. 45, p. 385–440.) C
- Perry**, Walter C. German university education; or, The professors and students of Germany. *London*, 1845. D. 8 + 175 p. T
- Pfaff**, Christoph Heinrich. Einige worte zur rechtfertigung der deutschen universitäten gegen die neuesten anschuldigungen derselben. . . (*In Kieler beyrträge.* 1820. v. 1, p. 1–57.) C
- Puggé**, Eduard. Über die deutschen universitäten; beleuchtung der schrift der F. A. W. Diesterweg, "Über das verderben auf den deutschen universitäten." . . *Bonn*, 1836. D. 63 p. C
- Raumer**, Karl Georg von. German universities. . . *New York*, 1859. O. 256 p. C
- Riedler**, A. Unserer hochschulen und die anforderungen des 20. jahrhunderts. 4. aufl. *Berlin*, 1898. Q [3] + 4 + 120 p. C
- Ringseis**, Johann Nepomuk. Über den revolutionären geist auf den deutschen universitäten. 2. aufl. *München*, 1834. D. 39 p. C
- Risch**, Karl. Über die nationale bedeutung der deutschen universitäten und deren stellung im neuen reich. *Würzburg* [1878]. Q. 33 p. C
- Rönne**, Ludwig von, *compiler*. Die höhern schulen und die universitäten des preussischen staates. *Berlin*, 1855. O. 20 + 660 + [2] p. (*In his* Die verfassung und verwaltung des preussischen staates. 1855. pt. 8, v. 2, pt. 2.) C
- [Same.] *Berlin*, 1855. O. 20 + 612 p. (*In his* Das unterrichtswesen des preussischen staates. 1855. v. 2.) T
- Satzungen** für die studierenden an den königlich bayerischen universitäten. *München* [pref. 1849]. S. 40 p. C
- Satzungen** und bedingungen für die erwerbung des doktorgrades bei den philosophischen fakultäten der universitäten des deutschen reiches. . . *Leipzig-Reudnitz*, 1901. O. [3] + 68 p. C
- Schanz**, Paul. Universität und technische hochschule; rede gehalten bei der akademischen preisverteilung an der universität zu Tübingen, den 6. Nov., 1899. *Stuttgart* [1899]. O. 36 p. C
- Scheidler**, Karl Hermann. Jenaische blätter für geschichte und reform des deutschen universitätswesens, insbesondere des studentenlebens. . . 1.–2. aufl. . . *Jena*, 1859–60. O. 4 v. in 1. C
- Über die idee der universität und ihre stellung zur staatsgewalt. . . *Jena*, 1838. D. 12 + 1 + 429 p. C
- Schmidlein**, Eduard Joseph. Über die bedeutung der universitäten für die erhaltung eines gemeinsamen rechtszustandes in Deutschland. *Erlangen*, 1857. Q. 13 p. C
- Steffens**, Henrik. German university life; the story of my career as student and professor . . . translated by W. L. Gage. *Philadelphia*, 1874. D. 284 p. C
- Über Deutschlands protestantische universitäten, antwortschreiben an den prääsidenten von Lüttwitz. *Breslau*, 1820. Nar. O. 88 p. C
- Über die idee der universitäten vorlesungen. *Berlin*, 1809. D. [4] + 155 p. C

Stein, Friedrich. Die akademische gerichtsbarkheit in Deutschland. *Leipzig*, 1891. O. 12 + 151 p. C

Strümpell, Ludwig. Die universität und das universitätsstudium. *Leipzig*, 1894. O. 67 p. (*In his Pädagog.* abhandl. 1894. pt 4.) C

Sybel, Heinrich Karl Ludolph von. Die deutschen universitäten, ihre leistungen und bedürfnisse. 2. . . verm. auflage der schrift "Die deutschen und die auswärtigen universitäten." *Bonn*, 1874. D. 67 p. C

Villers, Charles François Dominique. Coup-d'oeil sur les universités et le mode d'instruction publique de l'Allemagne protestante; en particulier du royaume de Westphalie. . . *Cassel*, 1808. D. 4 + 112 p. C

Wachler, Johann Friedrich Ludwig. Aphorismen über die universitäten und über ihr verhältniss zum staate; nebst einem anhang über den gegenwärtigen zustand der universität zu Marburg. *Marburg*, 1802. D. 163 p. C

Waldeyer, Heinrich Wilhelm Gottfried. Über aufgaben und stellung unserer universitäten seit der neugründung des deutschen reiches. *Berlin*, 1898. Sq. Q. 30 p. C

Zarneck, Friedrich. Die deutschen universitäten im mittelalter; beiträge zur geschichte und charakteristik derselben. 1. beitr. *Leipzig*, 1857. O. v. 1, 10 + 266 p. C

Zeller, Eduard Gottlob. Gymnasium und universität; ein beitr. zur frage der schulreform. *Berlin*, 1890. O. 4 + 63 p. C

Ziegler, Franz Victor von. Denkschrift über die revision eines universitäts-statuts. *Dessau*, 1876. O. 48 p. C

Zöllner, Johann Karl Friedrich. Beiträge zur deutschen judenfrage mit akademischen arabesken als unterlagen zu einer reform der deutschen universitäten, hrsg. . . von Moritz Wirth. *Leipzig*, 1894. O. 33 + 755 p. pl. facsim. C

Berlin Universität. Amtliches verzeichniss des personals und der studirenden, Oct. 1895-Aug. 1899. *Berlin*, 1895-99. O. C

— ASCHERSON, Karl Eduard Ferdinand. Urkunden zur geschichte der jubelfeier der . . . Friedrich-Wilhelms-Universität zu Berlin, im Oct. 1860, nebst einem verzeichniss der lehrer . . . von der gründung bis zum 15. Oct. 1862. *Berlin*, 1863. O. 18 + 260 p. C

— Chronik, 1887-92, 1895-1900. *Berlin*, 1888-1900. O. v. 1-5, 9-13. C

— DU BOIS-REYMOND, Emil Heinrich. Über universitäts-einrichtungen; rede . . . am 15. Oct. 1869. . . *Berlin*, 1869. O. 24 p. C

— Gesetze für die studirenden auf der Königlichen Friedrich-Wilhelms-Universität. . . *Berlin*, n. d. Q. 40 p. C

— HOFMANN, August Wilhelm. The question of a division of the philosophical faculty; inaugural address. . . University of Berlin. . . Oct. 15, 1880. 2d ed. *Boston*, 1883. D. 77 p. C

— Index lectionum. . . April 16-Aug. 15, 1880; Oct. 16, 1881-Mar. 14, 1882; April 19-Aug. 15, 1892; April 18, 1900-Mar. 15, 1901. *Berolini* [1880-1901]. Sq. Q. C

— Instruction über die erhebung der gestundeten honorare. [*Berlin*, n. d.] Q. 8 p. C

— Die Königliche Friedrich-Wilhelms-Universität Berlin in ihrem personalbestande seit ihrer errichtung Michälis 1810 bis Michälis 1885. [*Berlin*, pref. 1885.] Sq. Q. 48 p. C

— Die Königl. Friedrich-Wilhelms-Universität zu Berlin; systematische zusammenstellung der für dieselbe bestehenden gesetzlichen, statutarischen, und reglementarischen, Bestimmungen; im auftrage . . . des ministers . . . von Gossler, bearbeitet von dem Universitäts-kuratorium durch . . . Daude. *Berlin*, 1887. Q. 8 + 756 p. C

— KOPKE, Ernst Rudolf Anastasius. Die gründung der Königl. Friedrich-Wilhelms-Universität zu Berlin; nebst anhängen über die geschichte der institute und den personalbestand. *Berlin*, 1860. Q. 6 + [2] + 300 p. C

— Reglement für die prüfung der zu den Universitäten abgehenden schüler. . . *Berlin*, 1834. F. 16 p. C

— Reglement über die meldung der studirenden zu den vorlesungen. . . n. t.-p. Q. 8 p. C

— SCHWEBEL, Oskar. Die Universität Berlin; Frankfurts Alma mater Joachimica und die Friedrich-Wilhelms-Universität zu Berlin. *München*, 1891. Q. 90 p. ill. (Aufdeutschen hochschulen. 3.) C

— Statuten. *Berlin* [1816-82]. Sq. O. v. p. C

— Statuten der juristischen facultät. [*Berlin*] 1883. Q. [4] + 37 + [1] p. C

— Statuten der medicinischen facultät. [*Berlin*] 1838. Q. [4] + 42 + [1] p. C

— Statuten der philosophischen facultät. [*Berlin*] 1838. Q. [4] + 46 + [1] p. C

— Statuten der professoren-wittwen-versorgungs-anstalt der Universität zu Berlin; neue redaction vom jahre 1847. *Berlin*, 1847. Q. 12 + [1] p. C

— Statuten der theologischen facultät. [*Berlin*] 1838. Q. [4] + 40 + [1] p. C

— Statuten des Vereins zur pflege kranker studirender. n. t.-p. Q. [4] p. C

— TRENDELEBURG, Friedrich Adolf. Die überkommene aufgabe unserer Universität; rede gehalten am 3. August, 1857. *Berlin*, 1857. Sq. Q. 31 p. C

— Urtheile der vier Fakultäten über die bewerbungsschriften . . . im jahre 1895, 1897-99 . . . und Anzeige der neuen preisaufgaben. . . [*Berlin*, 1895-1900.] Q. C

— Verzeichniss der vorlesungen. 1896-1901. [*Berlin*, 1896-1901.] Sq. Q. 10 pts. C

— WAGNER, Adolph Heinrich Gotthilf. Die entwicklung der Universität Berlin 1810-96; rede zur gedachtnissfeier der stiftung der Königlichen Friedrich-Wilhelms-Universität . . . 1896. *Berlin*, 1896. Sq. Q. 67 p. tab. C

Bonn Universität. Verzeichnis der vorlesungen, welche an der Rheinischen Friedrich-Wilhelms-Universität zu Bonn im . . . 1895-96, 1898-99, 1900-01. *Bonn*, 1895-1900. O. C

— Chronik, für das rechnungsjahr 1892-95, 1898-99. . . Jahrgang 18.-20., 24. *Bonn*, 1893-99. O. C

— DREYFUS BRISAC, Edmond. L'université de Bonn et l'enseignement supérieur en Allemagne. *Paris*, 1879. O. 8 + 300 p. C

— MILKAU, Fritz. Verzeichniss der Bonner universitätsschriften 1818-1885. . . *Bonn*, 1897. O. 24 + 440 + [1] p. C

— The University of Bonn. (*In* U. S.—Ed., Bur. of. Circ. of inf. 1882, no. 3.) C T

— VARRENTRAPP, Konrad. Beiträge zur geschichte der Kurkölnischen Universität Bonn. . . *Bonn*, 1868. Sq. O. 23 p. C

Breslau Universität. Chronik, 1886-89, 1893-99. *Breslau*, 1888-99. O. C

— NADBYL, Bernard von, *editor*. Chronik und statistik der . . . Universität zu Breslau; bei gelegenheit ihrer fünfzigjährigen jubelfeier am 3. August, 1861. . . *Breslau*, 1861. Sq. Q. [3] + 89 p. C

— Personal verzeichniss, 1894-99. *Breslau*, 1895. O. no. 131-40. C

— *Schlesische Gesellschaft für Vaterländische Cultur*. Der Königl. Universität zu Breslau bringt zur feier ihres fünfzigjährigen jubiläums die Schl. Gesell. f. Väterl. Cultur ihren besten glückwunsche dar. *Breslau*, 1861. Sq. F. 16 + [1] + 81 p. 8 pl. C

— Verzeichniss der vorlesungen . . . 1895-1900. . . *Breslau* [1895-1900]. Q. C

Ellwangen Universität. FUNK, Franz Xavier von. Die Katholische Landesuniversität in Ellwangen und ihre verlegung nach Tübingen. 1889. 30 p. (*In* Tübingen Univ. Festgabe, 1889.) C

Erfurt Universität. Acten; hrsg. von der Historischen Commission der provinz Sachsen, bearbeitet von . . . J. C. Hermann Weissenborn. . . *Halle*, 1881-84. Sq. O. 2 v. in 1, 8 pl. C

— KAMPSCHULTE, Franz Wilhelm. Die Universität Erfurt in ihrem verhältnisse zu dem humanismus und der reformation; aus dem quellen dargestellt. *Trier*, 1858-60. D. 2 v. C

Erlangen Universität. Übersicht des personalstandes. . . 1894-1900. *Erlangen*, 1895-1900. O. C

— Die Universität Erlangen von 1743 bis 1843; zum jubiläum der universität, 1843. *Erlangen* [1843]. O. [3] + 255 p. C

— Verzeichnis der vorlesungen. . . 1894-1900. *Erlangen*, 1895-1900. O. C

Freiburg Universität. Ankündigung der vorlesungen welche im . . . 1895-1900 auf der grossherzoglich Badischen Albert-Ludwigs-Universität zu Freiburg im Breisgau gehalten werden. *Freiburg i. B.*, 1895-99. O. 9 pts. in 1. C

— Festprogramm Grossherzog Friedrich zur feier des siebzigsten geburtstag dargebracht von der Albrecht-Ludwigs-Universität zu Freiburg. *Freiburg i. B.*, 1896. Q. [5] + 238 p. ill. maps. C

— KRIES, Johannes von, and Steinmann, Gustav. Reden gehalten . . . 10. Mai 1899, bei der öffentlichen feier der übergabe des Prorektorats der Universität Freiburg. *Freiburg i. B.*, 1899. Sq. Q. 63 p. C

— RIEGGER, Josef Anton Stefan, *ritter* von, *compiler*. Analecta Academiae Friburgensis ad historiam et jurisprudentiam praecipue ecclesiasticam illustrandam. . . *Ulm*, 1774. O. [3] + 363 + [5] p. 12 pl. 1 facsim. C

— SCHREIBER, Johann Heinrich. Geschichte der Albert-Ludwigs-Universität zu Freiburg im Breisgau. *Freiburg*, 1857-68. O. 3 v. in 1. C

— Die Universität Freiburg seit dem regierungsantritt seiner königlichen hoheit des grossherzogs Friedrich von Baden. *Freiburg i. B.*, 1881. Sq. F. 12 + 128 p. ill. pl. tab. C

— Verzeichnis der behörden, lehrer, anstalten, beamten und studierenden, 1895-1900. *Freiburg i. B.*, 1895-1900. O. C

Giessen Universität. Die ältesten privilegien und statuten der Ludoviciana, hrsg. von H. Wasserscheleben. *Giessen*, 1881. Sq. Q. 32 p. C

— HEUSER, Emil. Beiträge zur geschichte der Universitätsbibliothek Giessen. (*In* Centrallbl. für bibliothekswesen; Beihefte no. 6.) C

— LUTTERBECK, Johann Anton Bernhard. Geschichte der Katholisch-theologischen Facultät zu Giessen; eine allen theologen Deutschlands gewiderte denkschrift. *Giessen*, 1860. D. 4 + 112 p. C

— Personal-bestand . . . 1893-99. *Giessen*, 1893-99. O. C

— Vorlesungsverzeichniss . . . 1894-1900. *Giessen*, 1894-99. O. C

Göttingen Universität. Amtliches verzeichniss des personals und der studierenden . . . 1895-97, 1897-1900. *Göttingen* [1895-1900]. O. C

— BRANDES, Ernst. Über den gegenwärtigen zustander der Universität Göttingen. *Göttingen*, 1802. Nar. D. 403 p. C

— BRINCKMANN, Heinrich Rudolph. Bruckstücke die Universität Göttingen betreffend. (*In* Kieler beyträge. 1820. v. 1, p. 221-72.) C

— Chronik der Georg-Augusts-Universität zu Göttingen für das rechnungsjahr 1894-98. *Göttingen*, 1895-98. O. C

— DOVE, Richard Wilhelm. Einige gedenkblätter aus der geschichte der Georgia Augusta seit 1837, aus anlass der jubelfeier ihres hundertfünfzigjährigen bestehens zusammengestellt. . . *Göttingen*, 1887. O. 4 + [2] + 52 p. C

— GESNER, Johann Matthias. Biographia academica Göttingensis collegit et edidit J. N. Eyring; praefatus est G. A. Klotzius. *Halae*, 1768-69. S. 3 v. C

Göttingen Universität (*continued*)

— Göttinger professoren; ein beitrug zur deutschen cultur- und literärgeschichte in acht vorträgen. *Gotha*, 1872. D. 7 + [1] + 260 p. C

— HALLER, Albrecht von. Eine rektoratsrede (gehalten zu Göttingen den 2. Januar, 1747), aufgesetzt und übersetzt von C. L. von Haller. *Bern*, 1877. Q. 16 p. C

— HERTLING, Georg Friedrich, *freiherr* von. Zur beantwortung der Göttinger jubiläumsrede; offener brief an Dr. Albrecht Ritschl. *Munster*, 1887. O. 55 p. C

— HOLLMANN, Samuel Christian. Die Georg-Augustus-Universität zu Göttingen, in der wiege, in ihrer blühenden jugend, und reiferem alter. . . *Göttingen*, 1787. D. 18 + 96 p. C

— Der in Göttingen geweihte parnassus; oder, Ausführliche und grundlegende relation von der am 17. September, 1737, feyerlich vollzogenen einweihung der königlichen und churfürstlichen Georg-August-Universität zu Göttingen. . . nebst . . . beylagen. . . *Franckfurt*, 1737. D. v. p. C

— Index scholarum, publice et privatim . . . 1885-86. . . *Göttingae* [1885-86]. Q. C

— KAIBEL, Georg. Rede zur feier des geburtstages . . . des Kaisers und Königs am 27. januar 1898: Wissenschaft und unterricht. *Göttingen* [1898]. C. 19 p. C

— Personalbestand . . . 1832-60, 1882-83. *Göttingen*, 1832-82. D. C

— PÖTTER, Johann Stephan. Versuch einer academischen gelehrten-geschichte von der Georg-Augustus-Universität zu Göttingen . . . fortgesetzt vom Dr. Österley. *Göttingen*, 1765-1838. O. 4 v. pl. maj. tab. C

— Rechtsgutachten der Juristenfakultät über die preussische pressverordnung vom 1. Juni 1863. *Berlin*, 1863. O. 28 p. C

— RÖSSER, Emil Franz. Die gründung der Universität Göttingen. . . *Göttingen*, 1855. O. 24 + [1] + 53 p. C

— SCHUTZ, Hermann. Festrede . . . zur akademischen reisvertheilung am 29. Mai 1895. . . *Göttingen* [189]. O. 27 p. C

— — — Rede am sarge des . . . Ludwig Weilands . . . 8. Feb. 1895. *Göttingen* [1895]. O. 6 p. C

— Studienplan für die candidaten des höheren lehrantes in mahematik und physik; nebst einem auszuge aus den statut des Mathematisch-physikalischen seminars. *Göttingen*, 1894. O. 11 p. C

— Die Universität Göttingen. Aus den deutschen jahrbüchern für wissenschaft und kunst abgedruckt. *Leipzig*, 1842. O. 224 p. 1 tab. C

— Verzeichniss der vorlesungen . . . 1865, 1878-79, 1895-1900. . . *Göttingen*, 1865-1900. O. C

— WEILAND Ludwig. Festrede in namen der Georg-August-Universität. zur akademischen preisvertheilung ar. 4. Juni 1889. *Göttingen*, 1889. Q. 22 p. C

Greifswald Universität. KOSEGARTEN, Johann Gottfried Ludwig. Geschichte der Universität Greifswald; mit urkundlichen beilagen. *Greifswald*, 1856-57. Sq. Q. 2 v. in 1. 1 por. 4 pl. 1 facsim. C

— PERLBACH, Max. Versuch einer geschichte der Universitätsbibliothek zu Greifswald; erstes heft bis 1875. *Greifswald*, 1882. O. pt. 1, 8 + 71 p. C

— [Studentenmatrikel.] *Leipzig*, 1893-94. O. 2 v. (*In Prussia*—Staats-archiv verwalting. Publ. v. 52, 57.) C

Halle Universität. Amtliches verzeichniss des personals und der studierenden . . . 1895-99, no. 147-55. *Halle* [1895-99]. O. C

— Chronik . . . 1892-98; programm . . . 1893-99. *Halle* [1893-98]. Q. C

— Festschrift der Historischen commission der provinz Sachsen zur jubelfeier der Universität Halle-Wittenberg am 1. bis 4. Aug. 1894: Christian Thomas Kleine deutsche schriften mit einer einleitung versehen und hrsg. von . . . Julius Otto Opel. *Halle a. S.* [1894]. Q. [6] + 208 p. C

— Festschriften der vier fakultäten zum zweihundertjährigen jubiläum der vereinigten Friedrichs-Universität Halle-Wittenberg den 3. Aug. 1894. [*Halle a. S.*, 1894.] Q. v. p. C

— Die gedenkfeier der fünfzigjährigen vereinigung von Halle-Wittenberg am 20. u. 21. Juni, 1867; festbericht . . . von J. H. C. W. Beyschlag. *Halle*, 1867. Sq. Q. 58 p. C

— HERING, Hermann. Libellus fundationis Academiae Vitebergensis a. MDXXXVI. *Halis*, 1882. Q. 20 p. C

— HERTZBERG, Gustav Friedrich. Die stadt und Universität Halle a. S. im jahre 1794; festschrift des Thür-Sächsischen geschichts- und altertums-vereins zur zweiten säkularfeier der Universität Halle, 1894. *Halle a. S.*, 1894. O. 65 p. C

— Ideen zur sittlichen verbesserung der universitäten mit besonderer rücksicht auf die Universität Halle, von Einem genauen kenner des studentenwesens. *Berlin*, 1803. S. 8 + [1] + 131 p. C

— Index lectionum in Academia Fridericiana Halensi cum -Vitebergensi consociata. . . 1819-29. *Halae*, 1819-29. Sq. O. C

— Index scholarum . . . 1866, 1894-95. . . *Halis* [1866-95]. Q. C

— Verzeichniss der . . . vom 15. Oct. 1895 bis 15. März 1900 zu haltenden vorlesungen. . . *Halle a. S.*, 1895-99. O. C

— Die Wittenberger Universitäts- und Fakultätsstatuten vom jahre MDVIII; zur feier des andenkens an die vor fünfzig jahren erfolgte vereinigung der Universitäten Wittenberg und Halle hrsg. im auftrage des . . . Thüringisch-sächsischen vereins zur erforschung des vaterländischen alterthums. *Halle*, 1867. Sq. Q. 28 + 50 p. C

— Das zweihundertjährige jubiläum der Universität Halle-Wittenberg; festbericht . . . von . . . D. W. Beyschlag. *Halle (Saale)*, 1895. Q. 139 + [2] p. C

Heidelberg Universität. Acta sacrorum secularium quum anno 1786 a die vi. ad ix. Novembris festum secularium quatum pio solemnique ritu celebravit Academia Heidelbergensis. *Heidelbergae*, 1787. Sq. O. 64 + 564 p. C

— Anzeige der vorlesungen . . . 1890-91, 1895-1900. . . *Heidelberg* [1890]-99. O. C

— DITTENBERGER, Theophor Wilhelm. Die Universität Heidelberg im . . . 1804. . . *Heidelberg*, 1844. O. 96 p. C

— Festschrift der badischen gymnasien, gewidmet Universität Heidelberg zur feier ihres 500 jährigen jubiläums. *Karlsruhe*, 1886. Sq. Q. [3] + 132 p. C

— HÄUSSER, Ludwig. Die anfänge der klassischen studien zu Heidelberg; beiträg zur pfälzischen gelehrten-geschichte; festgabe zur feier der vierzig-jährigen anwesenheit Friedrich Creuzers. *Heidelberg*, 1844. O. 48 p. C

— HAUZT, Johann Friedrich. Geschichte der Universität Heidelberg . . . hrsg. . . mit . . . der lebensgeschichte des verfassers . . . von K. A. Freiherr v. Reichlin-Meldegg. . . *Mannheim*, 1862-64. O. 2 v. C

— SAALFELD, F. Anzeige eines politischen kursus auf der Universität zu Heidelberg. *Göttingen*, 1807. D. 16 p. C

— SCHWARZ, Friedrich Heinrich Christian. Einrichtung des pädagogischen seminarium auf der Universität zu Heidelberg. *Heidelberg*, 1807. D. 15 p. C

— Statuten und reformationen, vom 16. bis 18. jahrhundert; hrsg. von der Badischen Historischen kommission bearbeitet von August Thorbecke. *Leipzig*, 1891. Q. 26 + 383 p. C

— THORBECKE, August. Die älteste zeit der Universität Heidelberg, 1386-1449. . . *Heidelberg*, 1886. O. [7] + 116 + 94 p. C

— Urkundenbuch; zur fünf-hundert-jährigen stiftungsfeier der Universität im auftrage derselben hrsg. von Eduard Winkelmann. *Heidelberg*, 1886. Q. 2 v. in 1. C

— WILKEN, Friedrich. Geschichte der bildung, beraubung und vernichtung der . . . Heidelbergschen büchersammlungen; ein beyräg zur literärgeschichte . . . des 15. u. 16. jahrhunderts, nebst einem . . . verzeichniss der . . . von . . . Pius VII. der universität Heidelberg zurückgegebenen handschriften. . . *Heidelberg*, 1817. D. 10 + [2] + 552 p. 2 fac-sim. C

Helmstadt Universität. HARDT, Hermann von der. Oratio de novis Academiæ Juliæ dotibus, cum pro-rectoris munis successori traderet . . . dicta. *Helmstedtii* [1702]. Sq. D. 32 p. C

Jena Universität. Commentationes philologae Jenenses. *Lipsiæ*, 1881-90. O. v. 1-4. C

— EICHSTADT, Heinrich Karl Abraham. Annales Academiæ Jenensis. . . *Jenæ*, 1823. Sq. O. v. 1. 30 + 502 p. C

No more published.

— Ferienkurse in Jena für damen und herren: Summer courses at Jena . . . im August, 1900-01. [*Jena*, 1900-01] O. 8 p. C

— HAAN Lajos Agoston. Jena Hungarica; sive, Memoria Hungarorum a tribus proximis saeculis Academiæ Jenensi adscriptorum. *Gyulae*, 1858. O. 180 p. C

— *Pädagogisches Seminar.* REIN, Georg Wilhelm. Aus dem Pädagogischen Universitätsseminar zu Jena. *Langensalza*, 1888-94. D. v. 1-5. ill. T

— — WEILINGER, A. Das Pädagogische Seminar in Jena, seine geschichte und bedeutung. *Jena*, 1878. O. 8 + 79 p. 3 pl. C

— SCHWARZ, J. C. E. Das erste jahrzehnd der universität Jena; denkschrift zu ihrer dritten säkular-feier. *Jena*, 1858. Sq. O. 9 + 145 p. 1 pl. C

— Vorlesungen . . . 1892-93, 1896-1901. *Jena*, 1892-[1900]. O. C

— ZEUMER, Johann Caspar. Vitæ professorum jurium . . . qui in . . . Academiæ Jenensi . . . vixerunt. *Jena*, n. d. Nar S. 197 p. C

Kiel Universität. Kieler beyträge. *Schleswig*, 1820. Nar. D. 2 v. C

— RATJEN, Henning. Geschichte der universität zu Kiel. *Kiel*, 1870. O. 40 + 183 p. C

— TWESTEN, August Detleb Christian. Chronik der universität zu Kiel für das jahr 1819. (*In* Kieler beyträge. 1820. v. 1, p. 311-98.) C

Köln Universität. BIANCO, Franz Joseph von. Versuch einer geschichte der ehmaligen universität und der gymnasien der stadt Köln, so wie der an diese lehr-anstalten geknüpften studien-stiftungen von ihrem ursprunge bis auf die neuesten zeiten. *Köln am Rhein*, 1883. O. 8 + 771 + 2 p. pl. tab. C

Königsberg Universität. Die Albertus-Universität zu Königsberg; eine denkschrift zur jubelfeier ihrer 300 jährigen dauere . . . 1844. *Königsberg* [1844]. O. 66 p. pl. C

— Amtliches verzeichniss des personals und der studierenden. . . 1894-95 *Königsberg*, [1894-95]. O. no. 131-2. C

— ARNOLDT, Daniel Heinrich Ausführliche und mit urkunden versehene histdie der Königsbergschen universität. *Königsber*, 1746. D. 2 v. C

— — Zusätze. *Königsber*, 1756-69. O. 2 v. in 1. C

— Chronik, für das studie- und etatsjahr 1894-96, 1897-99. *Königsberg*, 895-99. O. C

— GERVAIS, Eduard. Die gründung der universität Königsberg und dere säkularfeier 1644 und 1744. . . *Danzig*, 1844. D. 48 p. C

— GOLDBECK, Johann Friedrich. Nachrichten von der königlichen universität zu Königsberg in Preussen, und den daselbst befindlichen lehr-, schul-, und erziehungsanstalten. . . *Leipzig*, 1782. S. 10 + 281 p. C

Königsberg Universität (continued)

— M . . . R. Nachträgliche erinnerungen an die dreihundertjährige jubel-feier der Albertina. *Königsberg*, 1844. O. 18 p. C

— TÖPPEH, Max. Die gründung der Universität zu Königsberg und das leben ihres ersten rector Georg Sabinus. . . *Königsberg*, 1844. O. 8 + 3II p. C

— WITT, August. Die dritte jubel-feier der Albertus-Universität zu Königsberg. *Königsberg*, 1844. O. 82 p. C

Leipzig Universität. Acta rectorum Universitatis studii Lipsiensis . . . MDXXXIII usque ad annum MDLVIII . . . edidit Fridericus Zarncke. [*Leipzig*] 1859. Sq. F. 2 v. 10 + 526 p. pl. C

— BEYER, Otto Wilhelm. Zur geschichte des Zillerschen seminars. *Langensalza*, 1897. O. 5 + 147 p. (Pädagog. mag. pt. 85.) C

— BRASCH, Moritz. Die philosophie an der Leipziger Universität von 15. bis 19. jahrhundert. (*In his* Leipziger philosophen. 1894. pref. p. 7-28.) C

— BRUCHMÜLLER, Ernst Wilhelm Joachim. Beiträge zur geschichte der Universitäten Leipzig und Wittenberg. . . *Leipzig*, 1898. O. 6 + 60 p. C

— DROBISCH, Moritz Wilhelm. Neue beiträge zur statistik der Universität Leipzig innerhalb der erste 140 jahre ihres bestehens. (*In* Sächs. gesell. d. wiss.—Phil.—hist. cl. Berichte. 1849. v. 1, p. 69-114.) C

— Über die frequenz der Universität Leipzig in ihrer ältesten und jüngsten zeit. (*In* same. 1869. v. 21, p. 121-46.) C

— FRIEDBERG, Emil August. Die Universität Leipzig in vergangenheit und gegenwart. *Leipzig*, 1898. O. 157 p. ill. pl. C

— GRETSCHEL, Karl Christian Carus. Die Universität Leipzig in der vergangenheit und gegenwart. . . *Dresden*, 1830. T. por. tab. C

— Leipziger Universitäts-kalender, 1895-99. *Leipzig*, 1895-99. S. ill. maps. v. 15-18. C

— KOLBE, Adolph Wilhelm Hermann. Das chemische laboratorium der Universität Leipzig und die seit 1866 darin ausgeführten chemischen untersuchungen. . . *Braunschweig*, 1872. O. 48 + 667 p. C

— Das neue chemische laboratorium der Universität Leipzig. *Leipzig*, 1868. Q. 32 p. ill. C

— MARBACH, Gotthard Oswald. Das jubiläum der Universität Leipzig nach vierhundert und fünfzigjährigem bestehen am 2. December 1859. . . *Leipzig* [1859]. Q. [3] + 127 p. C

— Die matrikel . . . hrgs. von Georg Erler. . . *Leipzig*, 1895-97. Q. v. 1-2. pl. (*In* Codex dipl. Saxoniae regiae. v. 2, pt. 16-17.) C

Contents :

1. Die immatrikulationen von 1409-1559.
2. Die promotionen von 1409-1559.

— MÜLLER, Georg. Die preuzische nation an der Universität Leipzig. (*In* Neue jahrb. für phil. und päd. 1894. v. 150, p. 353-72 and 401-20.) C

— OLEARIUS, Gottfried. Bericht von der entstehung der Universität Leipzig. . . *Leipzig*, 1809. Sq. O. 14 p. C

— Die ordinarien der Juristenfacultät zu Leipzig. *Leipzig* [1869]. Q. 46 p. C

— OSTWALD, Wilhelm. Das Physikalisch-chemische institut der Universität Leipzig und die feier seiner eröffnng am 3. Januar 1898. *Leipzig*, 1898. O. 43 p. pl. C

— Pädagogische abhandlungen von mitgliedern des vom Prof. Strümpell geleiteten wissenschaftlich-pädagogischen practicums an der Universität Leipzig, hrgs. von F. M. Wendt. *Leipzig*, 1887. Nar. O. 4 + 187 p. ill. C

— Personal-verzeichniss . . . 1897-99. No. 132-5. *Leipzig* [1897-99]. O. C

— Rectoratswechsel . . . 1895, 1898 . . . *Leipzig* [1895-98]. Q. 2 nos. C

— Urkundenbuch . . . von 1409-1555 . . . hrgs. von Bruno Stübel. *Leipzig*, 1879. Q. 13 + 653 p. pl. (*In* Codex dipl. Saxoniae regiae. 1879. v. 2, pt. 11.) C

— Urtheile der facultäten . . . über die eingereichten preisarbeiten . . . 1894-95, 1896-98. *Leipzig* [1895-98]. Q. 3 nos. C

— Verzeichniss der im . . . 1888, 1898-1900 . . . zu haltenden vorlesungen . . . *Leipzig* [1888-99]. O. 5 nos. C

— ZARNCKE, Friedrich. Histoire de la Faculté philosophique. (*In* Revue internat. de l'enseign. 1882. v. 4, p. 516-29.) C

— Über die neuangefundenen ältesten statutenbücher der Juristischen facultät der Universität Leipzig. (*In* Sächs. gesell. d. wiss.—Phil.—hist. cl. Berichte. 1863. v. 15, p. 79-92.) C

— Die urkundlichen quellen zur geschichte der Universität Leipzig in den ersten 150 jahren ihres bestehens. (*In* same. Abhandl. 1857. v. 2, p. 509-904.) C

Marburg Universität. CASAR, Karl Julius. Fasti prorektorum et rectorum Universitatis Marburgensis a saeculari eius anno 1827 usque ad hoc tempus deducti. *Marburgi*, 1877. Sq. Q. 4 + 38 p. C

— Chronik, für das rechnungsjahr 1894-96, 1897-1900. *Marburg* [1895-1900]. O. C

— HENKE, Ernst Ludwig Theodor. Die eröffnng der Universität Marburg im jahre 1653. *Marburg*, 1862. D. 48 p. C

— JUSTI, Karl Wilhelm. Grundzüge einer geschichte der Universität zu Marburg. *Marburg*, 1827. S. 4 + 132 p. C

— LISZT, Franz von. Die reform des juristischen studiums in Preussen; rede gehalten bei antritt des rektorats an der Universität Marburg am 17. Okt. 1886. C

Marburg Universität (*continued*)

— Verzeichniss der vorlesungen . . . 1894-1900. . . *Marburg*, 1894-1900. O. C

Winterhalbjahr 1895-96, 1897-98 wanting.

— Verzeichniss des personals und der studirenden . . . 1855, 1894-1900. . . [*Marburg*, 1894-1900.] O. No. 49, 128-30, 132, 134-39. C

— Vorschriften für die studirenden. *Marburg*, 1897. O. C

— ZEDLER, Gottfried. Geschichte der Universitäts-bibliothek zu Marburg von 1527-1887. *Marburg*, 1896. O. 11 + 166 p. pl. C

München Universität. Amtliches verzeichniss des personals der lehrer, beamten und studirenden an der K. B. Ludwig-Maximilians-Universität zu München; sommer-semester 1884. *München*, 1884. O. C

— DÖLLINGER, Johann Joseph Ignaz. Festrede zur 400-jährigen stiftungsfeier der Universität München, gehalten am 1. Aug. 1872. (*In his Akad. vorträge*. 1889-90. v. 2, p. 56-89.) C

— PRANTL, Karl von. Geschichte der Ludwig-Maximilians Universität in Ingolstadt, Landshut, München, zur festfeier ihres vierhundert-jährigen bestehens im auftrage des akademischen senates. *München*, 1872. O. 2 v. C

— Verzeichniss der vorlesungen . . . 1885-86. *München* [1885]. Q. C

Paderborn Universität. FREISEN, Joseph. Die Universität Paderborn . . . 1614-1808. *Paderborn*, 1898. O. pt. 1. C

Rostock Universität. Die matrikel der Universität Rostock, Mich. 1419—Mich. 1694 . . . hrsg. von Adolph Hofmeister. *Rostock*, 1889-95. Sq. Q. 3 v. in 2. C

— KRABBE, Otto Carsten. Die Universität Rostock im fünfzehnten und sechzehnten jahrhundert. *Rostock*, 1854. O. 2 pts. in 1, 14 + 763 p. C

— Verzeichniss der behörden, lehrer, institute, beamten und studirenden auf der Landes-Universität Rostock; 1897-99. *Rostock*, 1897-99. O. C

— Verzeichniss der vorlesungen . . . 1897-1900. *Rostock*, 1897-1900. O. C

Salzburg Universität. ENDEL, Roman. Historia almæ et archiepiscopalis Universitatis Salisburgensis sub cura PP. Benedictinorum; prodiit nunc primum opera et studio R. P. * * * [i. e., Stanislai Wulbertz]. *Bonndorfii* [1728]. Sq. D. 32 + 574 + 8 p. C

Strassburg Universität. Die alten matrikeln der Universität Strassburg 1621 bis 1793, bearbeitet von G. C. Knod. *Strassburg*, 1897. O. 2 v. C

— Amtliches verzeichniss des personals und der studenten . . . 1890-91, 1896-99, *Strassburg*, 1890-99. O. C

— EGGERT, Georg Peter Hermann. Kaiser-Wilhelms-Universität, Strassburg. (*In Zeitsch. f. bauwesen*. v. 34, p. 259-66 and 431-40.) 9 pl. C

— [Same.] Der garten des Botanischen instituts und die gewächshäuser. (*In same*. v. 38, p. 199-212. 2 pl.) C

— Die einweihung der Strassburger Universität am 1. Mai 1872; officieller festbericht. *Strassburg*, 1872. O. 135 p. C

— ENGEL, Charles Frédéric. L'école latine et l'ancienne académie de Strasbourg (1538-1621) avec . . . une notice biographique par Rodolphe Reuss. *Strassburg*, 1900. D. 17 + 318 p. por. pl. C

— Festschrift für die 58. versammlung deutscher naturforscher und ärzte: Die Naturwissenschaftlichen und medicinischen institute der Universität und die Naturhistorischen sammlungen der stadt Strassburg. [*Strassburg*, 1885.] Q. 6 + 148 p. C

— Festschrift zur einweihung der Neubauten der Kaiser-Wilhelms-Universität. [*Strassburg*] 1884. Q. [7] + 150 + [4] p. 16 pl. C

— FOURNIER, Marcel, and Engel, Charles. Gymnase, académie et Université de Strasbourg. *Paris*, 1894. F. 468 p. (*In Fournier, M. Les statuts et priv. des univ. fr.* v. 4, pt. 1.) C

— HAUSMANN, Sebastian. Die Kaiserliche universitäts- und landesbibliothek in Strassburg; festschrift zur einweihung des neuen bibliotheksgebäudes. *Strassburg*, 1895. Q. 3 + 51 p. ill. C

— KRÄMER, J. von. Kaiser-Wilhelms-Universität Strassburg, mit text von A. Schricker. *Strassburg*, n. d. Obl. D. [27] p. 15 pl. C

— Die neugründung der Strassburger Bibliothek und die Göthe-feier am 9. August 1871. *Strassburg*, 1871. O. 26 p. C

— Preisgekrönte entwürfe zur Kaiser-Wilhelms-Universität zu Strassburg im Elsass. . . *Berlin*, 1880. F⁵. 25 pl. C

— SCHRICKER, August. Zur geschichte der Universität Strassburg; festschrift zur eröffnng der Universität Strassburg am 1. Mai, 1872. *Strassburg*, 1872. O. 68 p. 1 pl. 1 facsim. C

— Das stiftungsfest der Kaiser-Wilhelms-Universität Strassburg am 1. Mai 1897-99. *Strassburg*, 1897-99. O. 3 v. C

— Verzeichniss der vorlesungen . . . 1890-91, 1896-99. . . *Strassburg*, 1890-99. O. C

— WARTH, Otto. Das kollegien-gebäude der Kaiser Wilhelms-Universität zu Strassburg. *Kehl* [1885]. F⁶. 18 pl. C

Tübingen Universität. BÖK, August Friedrich. Geschichte der herzoglich Württembergischen Eberhard Carls Universität zu Tübingen im grundrisse. *Tübingen*, 1774. O. [4] + 342 + [12] + 42 p. pl. C

— EISENBACH, Heinrich Ferdinand. Beschreibung und geschichte der stadt und Universität Tübingen; hrsg. in verbindung mit mehreren gelehrten. *Tübingen*, 1822. D. 24 + 668 + [63] p. ill. pl. map. C

— Festgabe zum fünfundzwanzig-jährigen regierungs-jubiläum seiner majestät des Königs Karl von Württemberg. *Tübingen*, 1889. F. v. p. ill. pl. C

Tübingen Universität (*continued*)

— GERMANY — *Statistisch-topographisches Bureau*. Statistik der Universität Tübingen. *Stuttgart*, 1877. Q. 10 + 174 p. 2 pl. C

— KLÜPFEL, Karl August. Die Universität Tübingen in ihrer Vergangenheit und gegenwart. *Leipzig*, 1877. O. 4 + 1 + 162 p. tab. C

— MOHL, Robert von. Geschichtliche nachweisungen über die sitten und das betragen der Tübinger studierenden während des 16. jahrhunderts. 2. aufl. *Freiburg i. B.*, 1891. D. 79 p. 1 pl. C

— SEEGER, Hermann von. Die strafrechtlichen consilia Tubigensia von der gründung der Universität bis zum jahre 1600. *Tübingen*, 1877. Q. 103 p. C

— SIGWART, Christoph von. Ein collegium logicum im XVI. jahrhundert. . . *Tübingen*, 1890. Sq. Q. [4] + 42 p. C

— STEIFF, Karl. Der erste buchdruck in Tübingen, 1498–1534; ein beitrage zur geschichte der Universität. *Tübingen*, 1881. O. 10 + [1] + 254 p. por. facsim. C

— Die unter der regierung seiner majestät des Königs Karl an der Universität Tübingen errichteten und erweiterten institute der naturwissenschaftlichen und der medizinischen fakultät. *Tübingen*, 1889. Q. 6 + [2] + 114 p. ill. pl. C

— Urkunden zur geschichte der Universität Tübingen aus den jahren 1476 bis 1550. *Tübingen*, 1877. O. 11 + 743 p. C
Text in Latin.

— Verzeichniss der doctoren welche die Philosophische facultät der K. Württemberg. Eberhard-Karls-Universität in Tübingen im decanatsjahre 1879–80 ernannt hat; beigelegt ist Die lebensgeschichte G. Bruno's von Chr. Sigwart. *Tübingen*, 1880. Q. [4] + 40 + [1] p. C

— [Same.] 1898–99. . . *Tübingen*, 1899. Q. 114 p. C

— Vorschriften für die studierenden. . . *Tübingen*, 1899. S. 34 p. C

— ZELLERN, Andreas Christoph. Ausführliche merkwürdigkeiten der hochfürstl. Württembergischen Universität und stadt Tübingen. . . *Tübingen*, 1743. S. [10] + 741 + [3] p. C

Vienna—K. K. Universität. ASCHBACH, Joseph. Geschichte der Wiener Universität. *Wien*, 1865–77. O. 2 v. 6 pl. C

— Bericht über die volksthümlichen universitätsvorträge im studienjahre 1895–1900. *Wien*, 1896–1900. O. C

— Die feierliche inauuration des rectoris der Wiener Universität für das studienjahr 1878–9. 1895–[1901]. . . *Wien* [1879]–1900. O. 5 pts. in 1 v. C

— Geschichte der Wiener Universität von 1848 bis 1898. . . *Wien*, 1898. Q. 8 + 436 p. C

— Jahrbuch, 1890–95. *Wien*, 1891–96. O. C

— KINK, Rudolf. Die rechtslehre an der Wiener Universität; geschichtliches fragment als beitrage zur österreichischen rechtsgeschichte. *Wien*, 1853. O. 16 + 77 p. C

— Öffentliche vorlesungen an der . . . Universität, 1892–1901. *Wien*, 1892–1900. O. C

— Programme der volksthümlichen Universitäts-vorträge. 1896–99. *Wien* [1896–99]. O. 10 pcs. C

— Statuta et privilegia inclytæ Academiæ Vindobonensis. (*In* Kollar, A. F. *Analecta mon.* 1761. v. 1, col. 42–308.) C

— TOMASCHEK, Johann Adolf. Über zwei ältere rechtsgutachten der Wiener Universitäts. (*In* Vienna—Akad. d. wiss. Phil.-hist. cl. Sitz. v. 34, p. 58–94.) C

— Übersicht der akademischen behörden, professoren, privatdocenten, lehrer . . . etc., 1892/93–1900/01. *Wien*, 1892–1900. O. C

— WAHLBERG, Wilhelm Emil. Ein disciplinarprocess vor dem Akademischen senate der Wiener Universität in der tagespresse. *Wien*, 1889. O. 48 p. C

Wittenberg Universität. BRUCHMÜLLER, Ernst Wilhelm Joachim. Beiträge zur geschichte der Universitäten Leipzig und Wittenberg. . . *Leipzig*, 1898. O. 6 + 60 p. C

— Liber decanorum Facultatis theologiae Academiae Vitebergensis; ex autographo edidit C. E. Förstemann. *Lipsiae*, 1838. Nar. O. 5 + 176 p. C

— MUTHER, Theodor. Statuta Facultatis jureconsultorum Vitebergensis anno MDVIII. . . Regimonti Prussorum, 1859. Nar. O. 18 + 22 p. C

— Zur feier der 50 jährigen vereinigung der Universitäten Halle und Wittenberg. *Halle*, 1867. Q. 76 p. C

See also Halle Universität.

Würzburg Universität. BÖNICKE, Christian. Grundriss einer geschichte von der Universität zu Würzburg. *Würzburg*, 1782–88. Sq. O. 2 v. in 1. C

— Fest-chronik zur dritten säcularfeier der Alma Julia vom 1. bis 5. August 1882. *Würzburg*, 1882. O. 155 p. C

— Personalbestand, 1894–1900. *Würzburg*, 1894–1900. O. C

— RISCH, Karl von. Zur geschichte der Juristenfacultät an der Universität Würzburg; rede . . . am 2. Januar 1873. . . *Würzburg* [1873]. F. 62 p. C

— Die statuten der Philosophischen fakultät der Universität Würzburg in ihrer frühesten fassung, hrsg. von Dr. Kerler. *Würzburg*, 1898. O. 42 p. 2 pl. C

— Urkundenbuch. *Würzburg*, 1882. O. 15 + 538 p. (*In* Wegele, F. K. v. *Geschichte*. v. 2.) C

— Verzeichniss der vorlesungen. . . 1894–1900. *Würzburg*, 1894–1900. O. C

— WEGELE, Franz Xaver von. Geschichte der Universität Würzburg; im auftrage des K. akademischen senates. *Würzburg*, 1882. O. 2 v. in 1. C

GREAT BRITAIN.

Aberdeen—*Synod*. Report of the synod of Aberdeen's committee on the universities of Scotland. *Aberdeen*, 1839. O. 20 p. C

Association for the Improvement and Extension of the Scottish Universities. Report by the acting committee to the general meeting held at Edinburgh, 7th Nov., 1857. . . *Edinburgh* [1857]. O. 18 p. C

Blackie, John Stuart. On the advancement of learning in Scotland; a letter to the . . . Lord provost and Town council of Edinburgh, patrons of the University. *Edinburgh*, 1855. O. 56 p. C

England—*Education Dept.* Reports from University colleges . . . participating in the grant of £15,000 made by Parliament for university colleges in Great Britain. 1894-97. *London*, 1894-97. F. (Gr. Br.—Parl. Sess. pap. 1894, v. 66; 1895, v. 77; 1896, v. 65; 1897, v. 70.) C

Fraser, Alexander. The universities of Scotland. (*In Universities of Canada*. 1896. p. 247-78.) C

Gantillon, Peter John Francis, *editor*. Classical examination papers; with notes. . . *London*, 1870. D. 27 + 262 + [1] p. C

Gladstone, William Ewart. Speech on moving for leave to bring in a bill relating to university education in Ireland. *London*, 1873. O. 60 p. C

Great Britain—*Parliament—Commons*. Return showing in respect of the universities in Scotland, the number of students for each of the years from 1861/2 to 1887/8 . . . the emolument of each principal professor and lecturer for the years 1876/7, 1881/2, 1886/7. . . *London*, 1888. F. 34 p. (Gr. Br.—Parl. Sess. pap. 1888. v. 78.) C

— *Universities Commission*. Report of the Commissioners appointed to inquire into the property and income of the universities of Oxford and Cambridge . . . with returns and appendix. *London*, 1874. 3 v. (Gr. Br.—Parl. Sess. pap. 1873. v. 37²⁻³.) C

— *Treasury*. Treasury minute of 3d of March, 1896 . . . the report of the committee . . . 1897 . . . relating to the grant in aid of university colleges, Great Britain. *London*, 1897. F. 77 p. (Gr. Br.—Parl. Sess. pap. 1897. v. 70.) C

Grunicke, Gottfried. Einiges wissenswerthe über die ältesten englischen universitäten. *Aschersleben* [1875]. Sq. Q. 38 p. 2 pl. C

Hall, John. Humble motion to the Parliament of England concerning the advancement of learning and reformation of the universities. *London*, 1649. D. 45 p. C

Handbook of British, continental and Canadian universities, with special mention of the courses open to women, compiled . . . by Isabel Maddison. 2d ed. *New York*, 1899. O. 4 + 174 p. T

Huber, Victor Aimé. English universities; translated from the German; edited by Francis W. Newman. *London*, 1843. O. 2 v. in 3 pts. por. pl. C T

Kelland, Rev. Philip. How to improve the Scottish universities; an introductory lecture to the class of mathematics in the University of Edinburgh, delivered November 6, 1855. *Edinburgh*, 1855. O. 22 p. C

— The Scottish university system suited to the people; an introductory lecture to the class of mathematics in the University of Edinburgh, delivered Nov. 1, 1854. *Edinburgh*, 1854. O. 15 p. C

Macfarlane, Rev. James. Letter to the Earl of Derby on the subject of the university tests in Scotland. *Edinburgh*, 1852. O. 28 p. C

Morley, Henry. London university teaching considered from the modern side. (*In London—Internat. Health Exhib.* 1884. Literature. v. 15, p. 1-13.) C

Pillans, James. Word for the universities of Scotland; and a plea for the humanity classes in the College of Edinburgh; in reply to . . . letters . . . in the "Scottish press" and "Scotsman" newspapers. . . *Edinburgh*, 1848. O. 76 p. C

Plea for university tests; by A layman. . . *Edinburgh*, 1853. O. 21 p. C

Reid, David Boswell. Letter to the Burgh commissioners on the evidence of Dr. Christison. *Edinburgh*, 1835. O. 16 p. C

Scotland—*Universities Commission*. Report of the Royal commissioners appointed to enquire into the universities of Scotland. . . *Edinburgh*, 1878. F. 4 v. (Gr. Br.—Parl. Sess. pap. 1878. v. 32-35.) C

Scottish Universities commissioners. Ordinance with regard to the regulations for degrees in arts. . . *Edinburgh*, 1892. F. 11 p. C

Smith, Sir James Edward, *M.D.* Defence of the church and universities of England against such injurious advocates as Prof. Monk and the Quarterly review for Jan., 1819. . . *London*, 1819. O. 107 p. C

Stewart, Rev. John. Letter to Rev. Dr. Paull . . . on the abolition of tests in the universities of Scotland. *Glasgow*, 1846. O. 27 p. C

Struthers, Sir John, *M.D.* How to improve the teaching in the Scottish universities. *Edinburgh*, 1857. O. 36 p. C

Swinton, Archibald Campbell. Legislation necessary on the subject of university tests in Scotland. . . *Edinburgh*, 1852. O. 27 p. C

Tait, Rev. Adam Duncan. Letter to the Duke of Argyll on the proposed abolition . . . of the tests affecting the chairs in the universities of Scotland. . . *Edinburgh*, 1853. O. 56 p. C

Trevelyan, George Otto. The universities and the Indian civil service; being a consideration of the changes in the regulations for admission . . . proposed by . . . the Marquis of Salisbury. A letter from A competition wallah to Prof. * * * * *Edinburgh*, 1877. O. 36 p. C

Tulloch, Rev. John. Theological faculties of the Scottish universities in connection with university reform; a letter to H. M. University commissioners for Scotland. *Edinburgh*, 1858. O. 19 p. C

Walsh, William J., *abp.* The Irish university question; addresses . . . Nov. 7, 1889 and . . . Dec. 5, 1889. *Dublin*, 1890. O. [5] + 100 p. C

Williams, Sir Monier Monier. Duties of the universities towards our Indian empire. (*In* London—Internat. Health Exhib. 1884. Literature. v. 15, p. 218–229.) C

Wilson, George, M.D. Grievance of the university tests as applied to the professors of physical science in the colleges of Scotland: a letter to Spencer H. Walpole. *Edinburgh*, 1852. O. 48 p. C

Wordsworth, Christopher. Scholae academiae; some account of the studies at the English universities in the 18th century. . . *Cambridge (Eng.)*, 1877. O. 12 + 435 p. C

— Social life at the English universities in the 18th century. . . *Cambridge (Eng.)*, 1874. D. 36 + 727 p. C

Zimmermann, Athanasius. Die universitäten Englands im 16. jahrhundert. *Freiburg im Breisgau*, 1889. O. 6 + [1] + 138 p. (*In* Stimmen aus Maria-Laach; ergänzungshefte. v. 12, no. 46.) C

Aberdeen University. Alma mater; Aberdeen university magazine. *Aberdeen*, 1892. Q. ill. v. 9. C

— **BULLOCH, John Malcolm.** History of the University of Aberdeen, 1495–1895. *London*, 1895. D. 8 + 220 p. C

— Lord rectors of the universities of Aberdeen. *Aberdeen*, 1890. D. 55 + [2] p. 2 por. C

— Calendar, 1892–94, 1897–99², 1899–1900². *Aberdeen*, 1892–1900. D. C

— *General Council.* Minutes, 1860–97. *Aberdeen*, 1898. O. v. 1. C

— Officers of the Marischal College and University of Aberdeen, 1593–1860. *Aberdeen*, 1897.] O. [3] + 77 p. C

Cambridge (Eng.) University. Calendar, 1831, 1837, 1839, 1847, 1852, 1868–73, 1875, 1877–81, 1883, 1885, 1887, 1889–90. *Cambridge (Eng.)*, 1831–90. D. C

— Cambridge (Eng.) examiner. *Cambridge*, 1881. O. 45 p. C

— Examination papers . . . 1876–78. *Cambridge (Eng.)*, 1877–78. Sq. Q. v. 6–7. C

— Easter term, 1888. 80: . . . Papers for the classical tripos, pts. 1–2. *Cambridge* [1888]. Sq. Q. p. 387–445. C

— **GANTILLO, P. J. F.** Collection of Cambridge examination papers. . . *Cambridge*, 1852. O. [7] + 464 p. C

— General almanack and register for 1878. *Cambridge* [1877]. D. 384 p. C

— Graduati Cantabrigienses; sive, Catalogus, exhibens nomina eorum quos ab anno 1659 ad 10

Oct., 1823, gradu quocunque ornavit Academia Cantabrigiensis. . . *Cantabrigiae*, 1823. O. [3] + 537 + [29] p. C

— Report of a conference in the Senate house, Cambridge, on the affiliation of local centres to the University and other matters, March 9, 1887. . . *London*, 1887. S. 94 p. C

— Scholarships and examinations, edited by Robert Potts. *London*, 1883. D. 8 + 86 + 536 p. C

Colleges.

— *Corpus Christi College.* **MASTERS, Robert.** History of the college of Corpus Christi and the B. Virgin Mary (commonly called Bene't) in the University of Cambridge. *Cambridge*, 1753. Sq. Q. [8] + 428 + [134] p. ill. 7 pl. C

— **STOKES, Rev. Henry Paine.** Corpus Christi. *London*, 1898. D. 6 + 251 p. pl. (College histories, Cambridge.) C

— *Jesus College.* **SHERMAN, John.** Historia Collegii Jesu Cantabrigiensis, edidit . . . J. O. Halliwell. *Londini*, 1840. O. [5] + 43 p. C

— *King's College.* **HEYWOOD, James, and Wright, Thomas.** Ancient laws of the 15th century for King's College, Cambridge and for . . . Eton College. *London*, 1850. O. 44 + [10] + 640 p. C

— **WILLIAMS, Philip.** Report of the proceedings in the case of an appeal . . . by King's College, Cambridge, against Eton College, to the Lord Bp. of Lincoln . . . Aug. 15, 1815. *London*, 1816. O. 16 + 171 p. C

— *St. John's College.* **BAKER, Thomas.** History of the College of St. John the Evangelist, Cambridge; edited for the syndics of the University press, by J. E. B. Mayor. *Cambridge*, 1869. O. 2 v. C

— Descriptive catalogue of the manuscripts and scarce books in [its] library . . . by the Rev. Morgan Cowie. . . *Cambridge*, 1842–43. Q. 2 v. in 1. C

— *Trinity College—Library.* Catalogue of the English books printed before 1601, now in the library, by Robert Sinker. *Cambridge*, 1885. O. 12 + [3] + 488 p. C

— Index of such English books printed before the year 1600, as are now in the library of Trinity College, Cambridge . . . [with] a list of the plays of Shakespeare, printed before 1623, in the Capell collection . . . by Edward Cranwell. . . *Cambridge*, 1847. O. 4 + 68 p. 1 pl. C

— **SINKER, Rev. Robert.** Library of Trinity College, Cambridge. *Cambridge*, 1891. Sq. O. 8 + [3] + 136 p. ill. pl. facsim. C

BANKS, George Nugent. Cambridge trifles; or, Splutterings from an undergraduate pen; by the author of "A day of my life at Eton." *New York*, 1881. S. 249 p. C

- CLARK, John Willis. Cambridge; brief history and descriptive notes. *London*, 1890. D. 8 + 325 p. 33 ill. 1 pl. C
- Conversations at Cambridge. . . *London*, 1836. S. 6 + [1] + 292 p. C
- COOPER, Charles Henry. Annals of Cambridge. *Cambridge*, 1842-52. O. 4 v. C
- and Cooper, Thompson. Athenae Cantabrigienses, 1500-[1609]. *Cambridge*, 1858-61. O. 2 v. C
- DECK, Norris. Handbook for visitors to Cambridge. *Cambridge*, 1862. O. 8 + 260 p. ill. pl. C
- DICKENS, Charles. Dictionary of the University of Cambridge. *London*, 1884. Sq. S. 123 p. 3 maps. C
- DYER, George. History of the University and colleges of Cambridge. . . *London*, 1814. O. 2 v. pl. C
- FULLER, Rev. Thomas. History of the University of Cambridge, and of Waltham Abbey; with The appeal of injured innocence; new edition with notes by James Nichols. *London*, 1840. O. [4] + 24 + 688 p. pl. C
- Gradus ad Cantabrigiam, or, Dictionary of terms . . . used at the University of Cambridge. . . *London*, 1803. S. [8] + 139 p. C
- Guide through the University of Cambridge . . . description of the town, county, and neighborhood of Cambridge. . . New edition enlarged. *Cambridge*, 1814. Nar. D. 10 + 186 + [3] p. pl. C
- GUNNING, Henry. Reminiscences of the University, town and county of Cambridge, from the year 1870. 2d edition. *London*, 1855. O. 2 v. 1 por. C
- HALLIWELL, James Orchard. Manuscript rarities in the University of Cambridge. *London*, 1841. O. 4 + 175 p. C
- HARTSHORNE, Rev. Charles Henry, comp. Book rarities in the University of Cambridge. *London*, 1829. O. 14 + 559 p. ill. 1 pl. C
- METCALFE, W. New Cambridge guide; with a short account of Cambridgeshire, Isle of Ely, and Wisbech. . . 2d edition. *Cambridge*, 1868. D. 10 + 254 p. ill. pl. map. C
- MONK, James Henry, bp. Vindication of the University of Cambridge from the reflections of Sir J. E. Smith . . . entitled "Considerations respecting Cambridge," etc. . . *London*, 1818. O. 95 p. C
- MULLINGER, James Bass. History of the University of Cambridge. *London*, 1888. D. 16 + 232 p. pl. (Epochs of church history, Mandell Creighton, ed.) C T
- The University of Cambridge. . . *Cambridge*, 1873-84. O. 2 v. C
- PHELPS, Robert. The College and University at Cambridge. [*Cambridge, Eng.*] 1876-77. O. no. 15, 16, 18, 20, 22. C
- POTTS, Robert. Liber Cantabrigiensis; an account of the aids . . . to poor students . . . in the University of Cambridge. . . *Cambridge*, 1855. D. 16 + 552 p. C
- RENNELL, Rev. Thomas, and Blomfield, C. J., bp., compilers. Musæ Cantabrigienses; seu, Carmina quaedam numismate aureo Cantabrigiæ ornata. . . *Londini*, 1810. O. 11 + 232 + 6 p. C
- SMITH, Sir James Edward, M.D. Considerations respecting Cambridge more particularly relating to its botanical professorship. *London*, 1818. O. 60 p. C
- Student's guide; [ed. by J. R. Seeley]. *Cambridge*, 1863. D. 8 + 328 p. C
- 2d edition. *Cambridge*, 1866. S. 8 + 379 p. C
- 3d edition. *Cambridge*, 1874. S. 8 + 490 p. C
- WAINWRIGHT, Rev. Latham. Literary and scientific pursuits . . . in the University of Cambridge . . . vindicated. . . *London*, 1815. O. 100 p. C
- WALL, Adam. Account of the different ceremonies observed in the Senate house of the University of Cambridge. . . *Cambridge*, 1798. O. [3] + 376 p. C
- WHEWELL, William. Of a liberal education in general; and with . . . reference to . . . the University of Cambridge. 2d edition. *London*, 1850. D. 2 v. in 1. C
- WILSON, Joseph. Memorabilia Cantabrigiæ; or, An account of the . . . colleges in Cambridge. *London*, 1803. O. 17 + 341 p. por. pl. C
- WORSLEY, Thomas. Christian drift of Cambridge work; 8 lectures recently delivered in chapel on the christian bearings of classics, mathematics, medicine and law. . . *London*, 1865. D. 16 + 287 p. C
- Dublin University.** Calendar. . . 1856. *Dublin*, 1856. D. C
- Charta, sive literæ patentes, a Carolo primo . . . concessa, una cum Statutis ejusdem collegii. *Dublinii*, 1735. S. 137 p. C
- HERON, Denis Caulfield. Constitutional history of the University of Dublin. . . *Dublin*, 1847. O. 13 + 256 p. 1 pl. C
- Records of the tercentenary festival of the University of Dublin held 5th to 8th July, 1892. *Dublin*, 1894. Q. 13 + 328 p. ill. C
- Statuta . . . una cum decretis præpositi et sociorum seniorum atque regulis Universitatis Dubliniensis. *Dublinii*, 1875. O. 7 + 214 p. C
- STUBBS, John William. History of the University of Dublin from its foundation to the end of the 18th century. *Dublin*, 1889. O. 12 + 429 p. ill. pl. C T
- TAYLOR, William Benjamin Sarsfield. History of the University of Dublin. . . *London*, 1845. O. 19 + 540 p. pl. C

Dublin University (continued)

— *Trinity College—Library.* Catalogue of the books in the lending library of Trinity College, Dublin. New edition [enlarged]. *Dublin*, 1879. O. 3 + 121 p. C

— — — *Catalogus librorum quibus aucta est Bibliotheca Collegii S. S. Trinitatis . . . juxta Dublin anno exeunte Kal. Nov. 1853.* *Dublinii*, 1854. O. 11 + 389 p. C

Compiled by James Henthorn Todd, librarian.

— — — ROSSE, Laurence Parsons, *1st earl of.* Observations on the bequest of Henry Flood, Esq. to Trinity College, Dublin, with a Defence of the ancient history of Ireland. *Dublin*, 1795. O. 229 p. C

Edinburgh University. Account of the first meeting in the new college hall lately built for the University of Edinburgh, on the 1st of August, 1820. n. t.-p. O. 15 p. C

— *Calendar, 1866-67, 1869-70, 1871-74, 1891-92.* *Edinburgh*, 1866-91. D. C

— Outline programme of classes and work in geography. *Edinburgh*, 1893. O. 6 p. C

— Reasons for the establishment of a Sanskrit chair in the University of Edinburgh. n. t.-p. O. 20 p. C

— Records of the tercentenary festival of the University of Edinburgh celebrated in April, 1884. *Edinburgh*, 1885. F. 357 p. C

— Rectorial addresses delivered before the University of Edinburgh, 1859-99; edited with an introduction by Archibald Stodart-Walker. *London*, 1900. O. 36 + 337 p. C

— Report by the finance committee presented to the Senatus academicus at their meeting . . . 31st March, 1860. *Edinburgh*, 1860. O. 76 p. tab. C

— Report of the committee of Senatus academicus on preliminary education with regard to university examinations for certificates and for the distinction of associate in arts. . . n. t.-p. O. 12 p. C

— Statement by the Senatus academicus relative to extra-academical teaching. *Edinburgh*, 1860. O. 11 p. C

— *Summer School.* Time table and programme August 1st-27th, 1898. *Edinburgh*, 1898. Sq. O. 3 + 8 p. C

ALLMAN, George James, *M.D.* Introductory lecture delivered to the students of the natural history class in the University of Edinburgh. *Edinburgh*, 1855. O. 15 p. C

BLACKIE, John Stuart. To the town-council of Edinburgh, patrons of the University and the Senatus academicus anent the remodelling of the Greek classes. . . *Edinburgh*, 1857. O. 16 p. C

BOWER, Alexander. History of the University of Edinburgh. . . *Edinburgh*, 1817-30. O. 3 v. C

CHURCH OF SCOTLAND—*General Assembly.* Report of the proceedings and debate respecting the election of Mr. Leslie to the mathematical chair in the University of Edinburgh. *Edinburgh*, 1806. O. 14 + 184 p. C

DALZEL, Andrew. History of the University of Edinburgh from its foundation; with a memoir of the author by [Cosmos Innes]. *Edinburgh*, 1862. O. 2 v. 1 por. ill. C

FERRIER, James Frederick. Letter to the Lord advocate of Scotland on the necessity of a change in the patronage of the University of Edinburgh. *Edinburgh*, 1858. O. 16 p. C

GLADSTONE, William Ewart. Inaugural address delivered before the University of Edinburgh, April 16th, 1860. *London*, 1860. O. 32 p. C

GRAHAM, Patrick. Memorial for the Lord provost, magistrates and Council of the city of Edinburgh regarding their rights, powers and duties in connection with the University, with opinion thereon by E. F. Maitland. *Edinburgh*, 1859. O. 21 p. C

GRANT, Sir Alexander, *bart.* Story of the University of Edinburgh during its first 300 years. . . *London*, 1884. O. 2 v. 21 por. 7 pl. C

HAMILTON, Sir William, *bart.* [Letters] to the Lord provost, magistrates and Town Council, [in reference to regulating the fees of the different classes of the University of Edinburgh.] *Edinburgh*, 1838. O. 41 p. C

HENDERSON, William, *M.D.* Letter to the patrons of the University on the late resolutions of the medical faculty. *Edinburgh*, 1851. O. 24 p. C

INGLIS, Rev. John. Examination of Mr. Dugald Stewart's pamphlet, relative to the late election of a mathematical professor in the University of Edinburgh. . . [Anon.] 2d edition. *Edinburgh*, 1806. O. 152 p. C

LAYCOCK, Thomas, *M.D.* Correspondence and statements regarding the teaching of clinical medicine in the University of Edinburgh, 1855-1857; with a sequel. *Edinburgh*, 1857. O. 70 p. C

LEWINS, Robert, *M.D.* Letter to Sir James Spittal . . . on the expediency of continuing the chair of pathology in the University of Edinburgh. *Edinburgh*, 1837. O. 23 p. C

LISTON, Robert. Letter to the Lord provost, magistrates and Town-council in reference to the vacant chair of materia medica in the University of Edinburgh. *Edinburgh*, 1832. O. 10 p. C

MARSDEN, R. Sidney, *compiler.* Short account of the tercentenary festival of the University of Edinburgh including the speeches and addresses delivered on the occasion. *Edinburgh*, 1884. D. 8 + 217 p. C

MURRAY, Thomas. Greek entrance examination in the University of Edinburgh; being the substance of remarks made . . . 24th . . . of April, 1855. *Edinburgh*, 1855. O. 20 p. C

PLAYFAIR, John. Letter to the author of the examination of Professor Stewart's Short statement of facts; with an appendix. *Edinburgh*, 1806. O. 117 p. C

REID, David Boswell. Reply to the report of the Senatus academicus of the University of Edinburgh upon Dr. Reid's Memorial to . . . the patrons of the University. n. t.-p. O. 21 p. C

STEWART, Dugald. Postscript to Mr. Stewart's Short statement of facts relative to the election of Professor Leslie; with an appendix. . . [Anon.] *Edinburgh*, 1806. O. 48 p. C

— Short statement of . . . facts relative to the . . . election of a mathematical professor in the University of Edinburgh . . . with original papers. . . [Anon.] *Edinburgh*, 1805. O. 2 + 127 p. C

WILSON, George, *M.D.* What is technology? An inaugural lecture delivered in the University of Edinburgh . . . November ? 1855. *Edinburgh*, 1855. O. 26 p. C

Glasgow University. Annual statistical report [and] abstract of accounts. *London*, 1892-97. F. 5 pts. (Gr. Br.—Parl. Sess. pap. 1892-97.) C

— Calendar, 1886-87, 1899-1901. *Glasgow*, 1886-1900. D. C

— Observations by the principals and professors of Glasgow College on schemes for reform proposed for the University of Glasgow. . . *Glasgow*, 1836. O. 59 p. C

— Prize and degree list, with appendix. Session 1859-60. [*Glasgow*, 1860.] p. 367-89. D. C

— Roll of the graduates of the University of Glasgow, from 31st December, 1727, to 31st December, 1897 . . . compiled by W. I. Addison. *Glasgow*, 1898. Q. 10 + [1] + 695 p. C

Gresham University commission. Report of the commissioners appointed to consider the draft charter for the proposed Gresham University in London, together with dissentient and other notes. *London*, 1894. F. 63 p. (Gr. Br.—Parl. Sess. pap. 1894. v. 34.) C

King's College (London). Calendar, 1865, 1881. *London*, 1865-81. S. C

— Prospectus. Dec. 18, 1867. *London*. O. 32 p. C

— Report. (*In England*—Ed. Dept. Reports from university colleges participating in the grant of £15000. 1894. Gr. Br.—Parl. Sess. pap. 1894.) C

London (Eng.) University. Calendar, 1866-67, 1877, 1880-81, 1886-1900. *London*, 1867-1900. D. and O. C

— *Council*. Second statement by the Council explanatory of the plan of instruction. . . 2d edition. *London*, 1828. O. 177 p. C

— Examinations in 1888-89. Sheet F. C

— *Faculty of Arts*. Distribution of the prizes and certificates of honour . . . 1835-1836; with the examination papers. *London*, 1836. O. 98 p. C

— General register, 1889-90¹, 1894², 1895², 1896², 1897², 1898³, 1899²⁻³. *London*, 1889-99. F. C

— *Library*. Accessions to the library, 1886 to June 1895. *London*, 1895. O. 63 p. C

— Minutes of the Senate 1885-1890. *London* [1886]-90. O. ill. C

CONOLLY, John, *M.D.* Introductory lecture delivered in the University of London. . . 3d edition. *London*, 1829. O. 36 p. C

DALE, Thomas. Introductory lecture delivered in the University of London. . . 4th edition. *London*, 1829. O. 49 p. C

GALIANO, Antonio Alcalá. Introductory lecture delivered in the University of London . . . 1828 [on the Spanish language and literature]. 2d edition. *London*, 1829. O. 33 p. C

GRANT, Robert Edmond. Essay on the study of the animal kingdom, being an introductory lecture delivered in the University of London. . . 2d edition. *London*, 1829. O. 35 p. C

GROOMBRIDGE, Richard. Guides to the examinations of the University of London; [no. 1] a guide to the matriculation examination. . . *London*, 1878. S. 4 + [1] + 102 p. C

LARDNER, Rev. Dionysius. Discourse on the advantages of natural philosophy and astronomy as a part of a general and professional education; being an introductory lecture delivered in the University of London. . . *London*, 1829. O. 36 p. C

LONG, George. Introductory lecture delivered in the University of London. . . 2d edition. *London*, 1829. O. 32 p. C

MUHLENFELS, Ludwig von. Introductory lecture delivered in the University of London. 2d edition. *London*, 1829. O. 27 p. C

PEARSON, Karl. New University for London; a guide to its history and a criticism of its defects. *London*, 1892. D. 139 p. C

Melbourne, University of. Calendar, 1889-1901. *Melbourne*, 1889-1900. D. plan. C

Owens College (Manchester). Report. (*In Eng.*—Ed. Dept. Reports from university colleges participating in the grant of £15000. 1894. Gr. Br.—Parl. Sess. pap. 1894. v. 66.) C

See also *Victoria University*, below.

Oxford University. Calendar, 1831, 1852, 1868-87, 1890-1901. *Oxford*, 1831-1900. D. ill. C

— Catalogue of all graduates . . . who have regularly proceeded or been created in the University of Oxford . . . [and] the chancellors . . . 1659-1782. *Oxford*, 1772-[82]. O. C

— Corpus statutorum Universitatis Oxoniensis; sive, Pandectes constitutionum academicarum, e libris publicis et regestis universitatis consarcinatus. *Oxonii*, 1768. Sq. Q. [34] + 205 + [319] p. C

— Examination papers, 1877-78. *Oxford*, 1877-78. O. no. 287-298, 302-312, 319-330. C

— Examination papers for class candidates, Michaelmas, 1831-32; Easter term, 1833. *Oxford*, 1831-33. O. C

Oxford University (*continued*)

— Examination statutes . . . revised to June 21, 1893 . . . with the regulations of the boards of studies . . . for the academical year, 1893-94. . . *Oxford*, 1893. O. 4 + 183 p. C

— Gazette, 1870-1900. *Oxford*, 1870-1900. Sq. F. v. 1-30. C

— Historical register . . . being a supplement to the Oxford University calendar . . . completed to the end of Trinity term, 1888. *Oxford*, 1888. D. 460 p. C

— *Parebolae*; sive, *Excerpta e corpore statutorum Universitatis Oxoniensis*; accedunt *Articuli religionis xxxix in Ecclesia Anglicana recepti nec non Juramenta fidelitatis et suprematus*. . . [*Oxoniae*, 1671.] t.-p. w. T. [16] + 227 + [8] p. C

— — [*Oxoniae*, 1682?] t.-p. w. S. [14] + 230 + [11] p. C

— Register, 1449-1622. *Oxford*, 1885-89. O. v. 1-2 in 5. (Oxford Hist. Soc. Publ. v. 1, 10-12, 14.) C

— Register of the visitors . . . from 1647 to 1658; edited, with some account of the state of the University during the Commonwealth, by Montagu Burrows. [*London*], 1881. Sq. O. 133 + [1] + 593 p. (Camden Soc. Publ. n. s. v. 29.) C

— *Statuta Universitatis Oxoniensis*. *Oxonii*, 1870. O. 16 + 387 p. C

— Statutes. (Gr. Br.—Parl. Sess. pap. 1881-1900.) C

— Student's handbook, 1873, 1876, 1879, 1885, 1892. *Oxford*, 1873-92. S. and D. 1st, 4-5th, 8th, 12th ed. C

— *Bodleian Library*. *Catalogo dei manoscritti italiani che sotto la denominazione di codici canonici italiani si conservano nella biblioteca Bodleiana* . . . comp. dal conte A. Mortara. *Oxonii*, 1864. Sq. Q. 14 + 315 p. C

— — *Catalogus dissertationum academicarum*; quibus nuper aucta est bibliotheca. *Bodleiana*, 1832. *Oxford*, 1834. F⁵. [2] + 448 + [63] p. C

— — *Catalogus impressorum librorum*. . . *Oxford*, 1738. F⁵. 2 v. por. C

— — *Catalogus universalis librorum in Bibliotheca Bodleiana* . . . auctore Thomas James. . . *Oxoniae*, 1620. D. [14] + 539 p. C

— — Appendix . . . [compiled by John Rous], 2d ed. *Oxoniam*, 1635. D. [4] + 208 p. C

— — MACRAY, *Rev.* William Dunn. *Annals of the Bodleian Library*, *Oxford* . . . 1598-1867; with a . . . notice of the earlier library founded in the 14th century. *London*, 1868. O. [6] + 369 + [1] p. fac-sim. C

— — — [Same.] 2d ed. enlarged and continued from 1868-80. *Oxford*, 1890. O. 10 + [1] + 545 p. por. pl. C

Colleges

All Souls College. BURROWS, Montagu. *Worthies of All Souls*; four centuries of English history illustrated from the College archives. *London*, 1874. O. 13 + [1] + 452 p. C

Balliol College. PARAVICINI, Mrs. Frances de. *Early history of Balliol College*. *London*, 1891. O. 13 + 370 p. C

Brasenose College. CHURTON, *Rev.* Ralph. *Lives of William Smyth, bp. of Lincoln, and Sir Richard Sutton, founders of Brasen Nose College* . . . with an appendix of letters and papers. . . *Oxford*, 1800. O. 28 + 553 + [20] p. por. pl. tab. C

Christ Church College. *Carmina quadragesimalia ab aedis Christi Oxon. alumnis composita* . . . *Oxonii*, 1723. O. 4 + 168 p. C

Corpus Christi College. *Foundation statutes of Bishop Fox, A.D. 1517, now first translated into English, with a life of the founder by G. R. M. Ward*. *London*, 1843. O. 53 + 235 p. 1 por. pl. C

— FOWLER, *Rev.* Thomas. *Corpus Christi*. *London*, 1898. D. 12 + [1] + 252 p. 1 ill. pl. (College histories, Oxford.) C

— — *History of Corpus Christi College, with list of its members*. *Oxford*, 1893. O. 14 + [1] + 482 p. pl. (Oxford Hist. Soc. Publ. v. 25.) C

Exeter College. *Registrum Collegii Exoniensis*; Register of the rectors, fellows, and other members of the foundation . . . by *Rev.* C. W. Boase. New ed. *Oxford*, 1894. O. 183 + 399 p. pl. (Oxford Hist. Soc. Publ. v. 27.) C

Keble College. *Proceedings at the laying of the first stone of Keble College, Oxford, St. Mark's day, April 25, 1868*. . . *London*, 1868. O. 50 p. 2 pl. C

Lincoln College. CLARK, *Rev.* Andrew. *Lincoln*. *London*, 1898. D. 12 + 220 p. ill. pl. (College histories, Oxford.) C

Magdalen College. BLOXAM, *Rev.* John Rouse. *Magdalen College and King James II. 1686-88*; a series of documents. *Oxford*, 1886. O. 51 + 292 p. (Oxford Hist. Soc. Publ. v. 6.) C

Merton College. BRODRICK, George Charles. *Memorials of Merton College, with biographical notices of the wardens and fellows*. *Oxford*, 1885. O. 18 + 415 p. pl. (Oxford Hist. Soc. Publ. v. 4.) C

— *Foundation documents collected by James Heywood, edited by J. O. Halliwell*. *London*, 1843. O. 4 + 12 + 64 p. por. C

Oriel College. MOZLEY, *Rev.* Thomas. *Reminiscences, chiefly of Oriel College and the Oxford movement*. *Boston*, 1882. D. 2 v. C

Wadham College. JACKSON, Thomas Graham. *Wadham College, Oxford, its foundation, architecture and history; with an account of the family of Wadham*. . . *Oxford*, 1893. Sq. Q. 19 + 228 p. ill. por. pl. fac-sim. C

ACCOUNT of the visit of . . . the Prince Regent . . . the Emperor of Russia and the King of Prussia to the University of Oxford in June, 1814. *Oxford*, 1815. F⁴. 98 p. C

ACLAND, Thomas Dyke. Some account of the origin and objects of the new Oxford examinations for the title of Associate in arts and certificates for . . . 1858. *London*, 1858. O. 20 + 212 p. C

AMHURST, Nicholas. Terræ-filius; or, The secret history of the University of Oxford . . . [with] remarks upon a late book entitled University education, by R. Newton . . . [Anon.] *London*, 1726. S. 23 + 354 p. pl. C

ARNOLD, Rev. Frederick. Oxford and Cambridge; their colleges, memories and associations; with engravings by Edward Whymper. *London* [1873]. O. 8 + 400 p. ill. pl. C

AYLIFFE, John. Ancient and present state of the University of Oxford. *London*, 1714. D. 2 v. C

BOASE, Charles William. Oxford. 3d edition. *London*, 1890. D. 10 + 230 p. maps. (Historic towns, E. A. Freeman and W. Hunt, ed.) C T

BRODRICK, George Charles. History of the University of Oxford. *London*, 1886. D. 15 + 235 p. (Epochs of church history, Mandell Creighton, ed.) C T

BRYCE, James. Legal studies in the University of Oxford; a valedictory lecture delivered at the University, June 10, 1893. *London*, 1893. O. 35 p. C

BURROWS, Montagu. Pass and class; an Oxford guide book. . . *Oxford*, 1860. S. 12 + 256 p. C

CAIUS, Thomas. Assertio antiquitatis Oxoniensis Academiae, incerto auctore ejusdem gymnasij . . . anno 1566. . . *Londini*, 1568. S. [38] p. C

CHALMERS, Alexander. History of the . . . University of Oxford. . . *Oxford*, 1810. O. 2 v. pl. C

CLARK, Rev. Andrew, editor. Colleges of Oxford; their history and traditions; 21 chapters contributed by members of the colleges. *London*, 1891. O. 8 + 480 p. C

COMBE, William. History of the University of Oxford, its colleges, halls and public buildings. *London*, 1814. Sq. F. 2 v. por. pl. C
Published by Rudolph Ackermann.

COUCH, Lillian M. Quiller. Reminiscences of Oxford by Oxford men, 1559-1850. *Oxford*, 1892. O. 16 + 430 p. (Oxford Hist. Soc. Publ. v. 22.) C

COX, George Valentine. Recollections of Oxford. *London*, 1868. D. [5] + 437 p. C

DELAMOTTE, William Alfred. Original views of Oxford, its colleges, chapels and gardens . . . with . . . notices by C. Ollier. . . *London*, 1843. F⁶. 25 pl. C

DICKENS, Charles. Dictionary of the University of Oxford. . . *London*, 1884. Sq. S. 134 p. 2 maps. C

FITZHERBERT, Nicholas. Oxoniensis in Anglia Academiae descriptio. (*In* Leland, John. Itinerary. 1770. v. 9, p. 109-40.) C

FOSTER, Joseph. Alumni Oxonienses . . . members of the University, 1500-1714, 1715-1886; their parentage, birthplace . . . year of birth. . . *London and Oxford*, 1887-92. Q. 8 v. C

— Oxford men and their colleges . . . with the matriculation register, 1880-92. *Oxford*, 1893. Q. 12 + 663 p. ill. por. pl. C

GIBBS, James. Bibliotheca Radcliviana; or, A short description of the Radcliffe Library at Oxford . . . *London*, 1747. F⁵. 12 p. por. pl. C

GLADSTONE, William Ewart. Academic sketch; delivered in the Sheldonian theatre, Oct. 24, 1892, with annotations by the author. *Oxford*, 1892. O. 47 p. (Romanes lecture; Oxford University. 1892.) C

GODLEY, Alfred Denis. Aspects of modern Oxford, by A mere Don. *New York* [*London*, pr.] 1894. O. 8 + 134 p. pl. C

GREAT BRITAIN—Oxford University Commission. . . Minutes of evidence . . . part 2: Certain circulars addressed by the Commissioners to the University . . . with the answers. . . *London*, 1881. F. [4] + 415 + [261] p. C

— Report. . . *London*, 1852. F. v. p. C

— HEYWOOD, James. Recommendations of the Oxford University commissioners, with selections from their Report; and a History of the University subscription tests. . . *London*, 1853. O. 36 + 559 p. tab. C

— Parliament—Commons. Returns from the universities of Oxford and Cambridge stating . . . for each year from 1870 to 1875 . . . the number of professors . . . the emoluments . . . number of auditors . . . income from endowments. . . *London*, 1876. F. 34 p. (Sess. pap. 1876. v. 59.) C

HULTON, Samuel F. Rixae Oxonienses; illustrated with views of demolished buildings of Oxford taken from Skelton's "Oxonia antiqua restaurata" . . . *Oxford*, 1892. D. 170 p. 6 pl. C

INGRAM, James. Memorials of Oxford; the engravings by J. Le Keux. . . *Oxford*, 1837. O. 3 v. ill. pl. C

JACKSON, Thomas Graham. Church of St. Mary the Virgin, Oxford. *Oxford*, 1897. Q. 14 + [2] + 231 p. ill. pl. C

JEAFFRESON, John Cordy. Annals of Oxford. 2d ed. *London*, 1871. O. 2 v. C

KIRKPATRICK, Edward. The historically received conception of the university considered with especial reference to Oxford. . . *London*, 1857. D. 12 + [1] + 309 p. C

LANG, Andrew. Oxford; brief historical and descriptive notes. New edition. *London*, 1890. D. 16 + 232 p. ill. pl. C T

LYTE, Henry Churchill Maxwell. History of the University of Oxford from the earliest times to the year 1530. *London*, 1886. O. 19 + 504 p. 1 pl. 1 map. C T

MADAN, Falconer, *compiler*. Rough list of ms. materials relating to the History of Oxford, contained in the printed catalogues of the Bodleian and college libraries. . . *Oxford*, 1887. O. [5] + 170 p. C

MOORE, James J. Pictorial and historical gossiping guide to Oxford; a ciceronic chit-chat of eminent men, colleges, halls, museums, ballads. . . [Anon.] *Oxford*, 1875. D. [1] + 84 p. ill. map. C

OXFORD and Cambridge undergraduates' journal . . . [Weekly.] [*Oxford*] 1883-84. F⁴. year 18-19 (no. 393-425.) C

OXFORD review: a weekly record of university life and thought, 1885-90. *Oxford*, 1885-90. F and F⁶. v. 1-6. C

PARKER, James. Early history of Oxford, 727-1100, preceded by a sketch of the mythological origin of the city and University. *Oxford*, 1885. O. 31 + 420 p. ill. map. fac-sim. (Oxford Hist. Soc. Publ. v. 3.) C

PATTISON, Mark. Suggestions on academical organisation, with especial reference to Oxford. *Edinburgh*, 1868. D. 11 + 348 p. C

PYCROFT, Rev. James. Oxford memories; a retrospect after fifty years. *London*, 1886. O. 2 v. C

ROBERSON, George, and Green, J. R. Oxford during the last century; two series of papers published in the Oxford chronicle and Berks and Bucks gazette, during the year 1859. [Anon.] *Oxford*, 1859. Sq. O. 4 + 131 p. C

ROGERS, James Edwin Thorold. Education in Oxford: its method, its aids and its rewards. *London*, 1861. O. 10 + [1] + 266 p. C

SMITH, Goldwin. Oxford and her colleges; a view from the Radcliffe Library. *London*, 1894. T. 6 + 99 p. C

— — — *New York*, 1895. S. 6 + 170 p. pl. T

— — — A plea for the abolition of tests in the University of Oxford. *Oxford*, 1864. D. 7 + 103 p. C

— — — Reorganization of the University of Oxford. *Oxford*, 1868. D. 67 p. C

STEDMAN, Algernon Methuen Marshall. Oxford: its life and schools. . . *London*, 1887. D. 15 + 359 p. T

— — — Oxford; its social and intellectual life. . . *London*, 1878. D. 16 + [1] + 309 p. C

TUCKWELL, Rev. William. Reminiscences of Oxford. *London*, 1900. O. 288 p. pl. C

UWINS, Thomas. Costume of the University of Oxford illustrated by a series of engravings from original drawings. . . with a brief account of the members and officers. . . *London*, 1815. Sq. F⁴. 3 + 18 p. 17 pl. C

WADE, W. M. Walks in Oxford; an . . . account of the colleges, halls and public buildings of the University. . . *Oxford*, 1817. O. 2 v. [13] + 70 + 536 p. pl. map. C

— — — Walks in Oxford. . . 2d ed. *Oxford*, 1818. D. [67] + 388 + [11] p. pl. C

WALKER, John, *editor*. Oxonia. [Anon.] *London* [1807]. S. 4 v. fac-sim. C

WELLS, Joseph, *editor*. Oxford and Oxford life. *London*, 1892. D. 8 + 190 p. T

WILLIAMS, William. Oxonia depicta; sive, Collegiorum et aularum in inclyta Academia Oxoniensi . . . delineatio, cui accedit unius cujusque collegii aulaeque notitia. *London*, 1732-33. F⁶. [1] p. 65 pl. C

WOOD, Anthony à. Athenæ Oxonienses; an exact history . . . [with] the Fasti, or annals . . . new ed., with additions and a continuation by Philip Bliss. . . *London*, 1813-20. Sq. F. 5 v. C

— — — New edition. *Oxford*, 1848. O. [6] + 412 p. (Ecclesiastical Hist. Soc.) C

— — — Historia et antiquitates Universitatis Oxoniensis. [Anon.] *Oxoniam*, 1674, F⁵. [8] + 414 + 447 + [4]. il. plan. C
Engraved t.-p.

Queen's College (Belfast)—Alumni. Statement adopted by the graduates assembled in public meeting in Belfast, 6th Dec. 1865. *Belfast*, 1865. O. 32 p. C

— — — *President*. Report. (In Gr. Br.—Parl. Sess. pap. 1850-98.) C

See Index volume for each year. See also Queen's University of Ireland.

Queen's College (Cork)—President. Report. (In Gr. Br.—Parl. Sess. pap. 1861-98.) C

See Index volume for each year. See also Queen's University of Ireland.

Queen's College (Galway). Calendar, 1894-99. *Dublin*, 1895-1900. O. pl. C

— — — *President*. Report. (In Gr. Br.—Parl. Sess. pap. 1850-98.) C

See Index volume for each year. See also Queen's University of Ireland.

Queen's University of Ireland. QUEEN'S UNIVERSITY COMMISSION. Reports of the commissioners appointed . . . to enquire into . . . the well being and efficiency of the Queen's colleges in Ireland. . . *Dublin*, 1885. F. 104 + 20 + 524 p. (Gr. Br.—Parl. Sess. pap. 1884-85. v. 25.) C

— — — Report on the condition and progress of the Queen's University. *Dublin*, 1850-82. F. (In Gr. Br.—Parl. Sess. pap. 1850-82.) C

For Reports later than 1882 see Royal University of Ireland.

— — — Return of the . . . number of matriculated students . . . session 1868-69. . . [*London*] 1870. F. 31 p. (In Gr. Br.—Parl. Sess. pap. 1870. v. 54.) C

Queen's University of Ireland (*continued*)

— Returns of the names etc. of matriculated students in the three Queen's colleges of Belfast, Cork and Galway for the session 1870-71. . . . [London] 1873. F. 47 p. (*In Gr. Br.—Parl. Sess. pap.* 1873. v. 52.) C

Royal University of Ireland. Account of receipts and expenditures with report of the Comptroller and Auditor General thereon. *London*, 1883-98. (*In Gr. Br.—Parl. Sess. pap.* 1883-98.) C

See Index volume for each year.

— Amended statutes. *London*, 1893, 1898. F. (*In same.* 1893, v. 68; 1898, v. 70.) C

— Report, 1883-97. *Dublin*, 1883-98. no. 1-16. F. (*In Gr. Br.—Parl. Sess. pap.* 1885-98.) C

For Reports before 1883 see Queen's University of Ireland.

— Scheme for the organization of the University as adopted by the Senate. [London] 1881. F. 42 p. (*In Gr. Br.—Parl. Sess. pap.* 1881. v. 73.) C

St. Andrew's University. Address . . . to the King [William III.], also a letter from the archbishops and bishops. . . . *London*, 1689. D. 20 p. C

— Annual statistical report [and] abstract of accounts. *London*, 1892-97. F. (*In Gr. Br.—Parl. Sess. pap.* 1892-98.) C

See Index volume for each year.

— DICKSON, *Rev.* William Purdie. Suggestions towards the improvement of the university library at St. Andrews; in a letter. . . . *Cupar-Fife*, 1859. O. 8 p. C

— FROUDE, James Anthony. Inaugural address delivered to the University of St. Andrew's, March 19, 1869. *London*, 1869. O. 41 p. C

— MILL, John Stuart. Inaugural address, delivered to the University of St. Andrews, Feb. 1st, 1867. *London*, 1867. O. 99 p. C T

— Rectorial addresses . . . Sir William Stirling-Maxwell, bart., to the Marquess of Bute, 1863-1893, ed. by William Knight. *London*, 1894. O. 50 + 401 p. C

University College (Nottingham). Calendar, 1887-88. *Nottingham* [1888]. D. v. 2. C

— Report. (*In Eng.—Ed. Dept.* Reports from univ. colleges participating in the grant of £15000. 1894.) C

University College of North Wales. Report. (*In Gr. Br.—Parl. Sess. pap.* 1894-98.) C

University College of South Wales and Monmouthshire. ENGLAND—*Ed. Dept.* Scheme for the University College. . . . (*In same.* 1883. v. 53.) C

— Report. (*In same.* 1894-98.) C

University College of Wales (Aberystwyth). Report. (*In same.* 1894-98.) C

University of Wales. Copy of a petition . . . for the . . . incorporation of . . . The University of Wales . . . with a copy of the draft of the charter applied for. [London, 1893.] F. 13 p. (*In Gr. Br.—Parl. Sess. pap.* 1893.) v. 69 C

Victoria University (Manchester, Eng.). Calendar . . . 1887, 1899. *Manchester* [1887-99]. D. T

— ENGLAND—*Ed. Dept.* Petitions from the Yorkshire and the Owens colleges praying for a charter for the creation of . . . Victoria University. 13 p. (*In Gr. Br.—Parl. Sess. pap.* 1880. v. 54.) C

Yorkshire College (Leeds). Calendar, 1890-91, 1892-93, 1894-1899. [Leeds?, 1890-98.] D. ill. C

— Report. (*In Gr. Br.—Parl. Sess. pap.* 1894-98.) C

Affiliated with the Victoria University in 1880.

GREECE

American School of Classical Studies (Athens). Annual report, 1881-96. *Cambridge* [Mass.] 1881-96. O. ill. pl. v. 1-15. C

— Bulletin. *Boston*, 1883-95. O. and F. pl. v. 1-4. C

— Papers. *Boston*, 1885-97. O. ill. v. 1-6. C

'ΕΘΝΙΚΟΝ ΠΑΝΕΠΙΣΤΗΜΙΟΝ [National University] (Athens). 'Οδηγίαί πρὸς τοὺς Φοιτητάς ἐκιάστης σχολῆς . . . 'Εν Ἀθήναις, 1838. D. 36 p. C

— Πανταξίδης, I. Χρονικὸν τῆς πρώτης πεντηκονταετίας τοῦ Ἑλληνικοῦ Πανεπιστημίου. . . Ἀθήνησι, 1889. O. [11] + 308 + 3 p. tab. C

— Παυλίδης, Παναγιώτος. Λόγος . . . ὑπὸ Π. Παυλίδου ἀναλαμβάνοντος τὴν Πρυτανείαν. . . 1893-94. 'Εν Ἀθήναις, 1894. O. 35 p. C

HOLLAND

Amsterdamsche -studenten -almanak, 1852. *Amsterdam*, [1851?] D. por. 21. jaarg. C

Groningen Universiteit. Gedenkboek ter gelegenheid van haar vijfde halve eeuwfeest . . . uitgegeven door W. J. A. Jonckbloet. *Groningen*, 1864. Sq. Q. 6 + 414 + 198 p. facsim. C

Leyden Universiteit. Album studiosorum Academiae Lugduno Batavae MDLXXV-MDCCCLXXV; accedunt nomina curatorum et professorum per eadem secula edidit Gulielmus du Rieu]. *Hagae Comitum*, 1875. Sq. Q. 57 + [7] + 1723 p. C

— Annales, 1815-21. *Lugduni Batavorum*, 1817-21. Sq. Q. v. 1-6. C

— Dissertationes inaugurales. *Lugduni Batavorum*, 1850-51. O. 7 v. C

Leyden Universiteit—(continued)

— HEYNSIUS, Adriaan. Discours solennel prononcé le 8 février, 1875, pour le jubilé de l'Université de Leyden. . . *Leiden*, 1875. Q. 42 p. C

— Illustrium Hollandiae et Westfrisiae ordinum alma Academia Leidensis; [id est, Icones atque vitae. . .] *Lugduni Batavorum*, 1614. O. [64] + 231 p. ill. pl. por. C

List of professors in ms. at end.

— PEACOCK, Edward. Index to English speaking students who have graduated at Leyden University. *London*, 1883. Sq. O. 6 + 107 p. (Index Soc. Publ. v. 13.) C

— SCHOTEL, Gilles Dionysius Jacobus. De Academie te Leiden in de 16^e, 17^e en 18^e eeuw. *Haarlem*, 1875. Q. [12] + 410 p. pl. C

— SIEGENBEEK, Matthijs. Geschiednis der Leidsche Hoogeschool van hare oprigting in . . . 1575 tot . . . 1825. *Leiden*, 1829-32. Nar. O. 2 v. C

— SPRINGER, L. Galerij van hoogleeraren aan de Hoogeschool te Leijden naar de oorspronkelijke afbeeldsels op de Senaatsaal aldaar berustende. *Leijden*, n. d. F⁴. 60 por. C

— Studenten-almanak, 1829-30, 1852. *Leiden* [1828-51?] D. C

— Les VRAYS portraits de les celebres et plus renommés professeurs depuis le commencement de l'illustre Academie de Leide. n. p. n. d. Sq. O. [2] p. 48 por. C

Nine autographs inserted.

— VRIES, Matthias de. Oratio de Academia Lugduno Batava libertatis praesidio. . . *Lugduni-Batavorum*, 1874. O. 64 p. C

Utrecht Universiteit. BLEULAND, Jan. Descriptio Musei anatomici quod . . . Guilielmi I. munificentia Academiae Rheno-Trajectinae concessit. *Trajecti ad Rhenum*, 1826. Sq. Q. 8 + 415 + [1] p. C

— LONCO, Gozewijn Jan. Historische schets der Utrechtsche Hoogeschool tot hare verheffing in 1815. *Utrecht*, 1886. O. 12 + 340 p. C

— WIJNNE, Jan Adam, ed. Resolutiën genomen bij de Voedschap van Utrecht betreffende de illustre School en de Akademie in hare stad . . . 1632-93. *Utrecht*, 1888. Nar. O. 147 p. (Hist. Genootschap. Werken, n. s. no. 52.) C

INDIA

Bombay University. Proceedings at the laying of the foundation stone of the buildings. Dec. 29, 1868. [Bombay, 1868.] S. 22 p. C

Lethbridge, Roper. High education in India; a plea for the state colleges. *London*, 1882. D. 8 + 216 p. C

ITALY

Cantoni, Carlo. La questione universitaria. . . *Milano*, 1874. D. 13 + [1] + 96 p. C

Cuyper, A. C. de. Les universités royales en Italie. *Lidge*, 1879. O. 132 p. C

Ferraris, Carlo Francesco, cavaliere. Gli iscritti nelle università e negli istituti superiori del regno nel quinquennio scolastico dal 1893-94 al 1897-98. (In R. accad. d. Lincei. Rendic. classe di sci. mor. ser. 5, v. 7, p. 285-305. 1898.) C

Fornelli, Niccolò. I recenti tentativi della riforma universitaria in Italia. (In Naples—Accad. di sci. mor. Atti. 1897. v. 28, p. 357-93.) C

Gorriani, Giovanni. La riforma universitaria studi e proposte, il riordinamento delle facoltà giuridiche. *Roma*, 1893. O. [5] + 295 + [1] p. C

Gubernatis, Angelo de, conte. University system in Italy. (In Higher education and a common language. 1879. p. 71-83.) T

Martini, Ferdinando, and Ferraris, C. F. Ordinamento generale degli istituti d'istruzione superiore, studi e proposte. *Milano*, 1895. O. 8 + 233 p. maps. C

Rossi, Luigi. La riduzzi ne delle università in Italia. *Bologna*, 1892. O. [3] + 116 p. C

Bologna Università. Annuario. 1897-98. *Bologna*, 1898. O. C

— Il gonfalone della Regia Università di Bologna. *Bologna*, 1889. F. 22 p. ill. C

— PADUA UNIVERSITÀ. Studi a commemorare l'ottavo centenario dalla origine della Università di Bologna. *Padova*, 1888. F. 3 v. ill. pl. C

— Die statuten der Juristen-universität Bologna vom j. 1317-47 und deren verhältniss zu jenen Paduas, Perugias, Florenz, hrsg. von Heinrich Denifle. (In Archiv f. lit. u. kirchen-gesch. d. mittelalters, 1887. v. 3, p. 196-389.) C

Cagliari Università. DESSI-MAGNETTI, Vincenzo. Notizie storiche sulla R. Università degli studi di Cagliari. *Cagliari*, 1879. O. 121 p. C

Genoa Università. ISNARDI, Lorenzo. Storia della Università di Genova. *Genova*, 1861. O. v. 1. C

Messina Università. C C C L anniversario della Università di Messina. *Messina*, 1900. F. [5] + 365 + 113 p. C

Milan University. SASSI, Giuseppe Antonio. De studiis literariis Mediolanensium antiquis et novis. . . *Mediolani*, 1729. D. [16] + 256 p. C

Naples—Università degli Studi. Annuario, 1886-87. *Napoli*, 1887. Q. C

— LASENA, Pietro. Dell' antico ginnasio napoletano opera posthuma. [Roma, 1641.] O. [6] + 292 p. C

— Notizie intorno alla origine, formazione e stato presente della R. Università di Napoli per l'Esposizione nazionale di Torino nel 1884. *Napoli*, 1884. O. 268 p. pl. C

Padua Università. Annuario, 1891-93, 1896-97, 1898-1900. *Padova*, 1892-1900. Q. C

— FAVARO, Antonio. Per il terzo centenario dalle inaugurazioni dell' insegnamento di Galileo Galilei nello studio di Padova. *Firenze*, 1892. F. 29 + [1] p. 1 por. pl. facsim. C

— Memorie dei professori A. Breda, B. Brugi, G. Canestrini, A. Cavagnari, G. Ciamician, V. Crescini, L. Landucci, G. Mazzoni, E. Padova, A. Pertile, F. Pullè, G. Ricci, A. Righi. *Padova*, 1888. F. v. p. ill. C

— Monumenti della Università di Padova, 1318-1405, raccolti da Andrea Gloria. *Padova*, 1888. F. 2 v. C

— Onoranze a Galileo Galilei nel terzo centenario dalla sua prelezione nell' Università . . . 1892; narrazione e documenti. *Padova*, 1896. Q. 31 + 56 p. ill. pl. C

— PATIN, Charles. Lyceum Patavinum; sive, Icones et vitæ professorum Patavii 1682 publicæ docentium. . . *Patavii*, 1682. Sq. O. v. 1. por. pl. C

— La R. Università di Padova e i suoi istituti scientifici; appendice all' Annuario per l'anno accademico 1899-1900, in occasione della Esposizione di Parigi. *Padova*, 1900. Q. 7 + 66 p. 17 pl. C

— Studi a commemorare l'ottava centenario dalla origine della Università di Bologna. *Padova*, 1888. F. 3 v. ill. pl. C

Pavia Università. Cenno storico sulla R. Università di Pavia. Notizie sugli stabilimenti scientifici, pubblicazioni degli attuali insegnanti e degli addetti agli stabilimenti scientifici. *Pavia*, 1873. F. 165 p. tab. C

— Memorie e documenti per la storia . . . e degli uomini più illustri che v' insegnarono. . . *Pavia*, 1878. F. 3 v. in 2. tab. C

— NOVA, Alessandro. La filosofia, La filosofia del diritto e L'Università; prolusioni lette nell' Università di Pavia . . . 1854 e 1859. *Milano*, 1862. O. 250 + [1] p. C

Piemonte Università. VALLAURI, Tommaso. Storia della Università degli Studi del Piemonte. *Torino*, 1845-46. O. 3 v. in 1. C

Torino Università. Cenni storici sulla Regia Università di Torino. Origini, vicende e condizioni attuali della Università; notizie sommarie sugli istituti scientifici, pubblicazioni degli attuali membri del corpo accademico. *Torino*, 1872. F. 179 + [1] p. pl. C

JAPAN

Dōshisha Preparatory, Collegiate, Scientific and Theological Schools (Kyōto). Calendar for 1890-91. *Tōkyō* [1891]. O. pl. C

Tokio Kaisei-Gakko, see **Tōkyō, Imperial University of**.

Tōkyō, Imperial University of (Tōkyō Teikoku Daigaku). Abhandlungen; no. 12. *Tōkiō*, 1885. Q. C

— Bulletin of the College of Agriculture; v. 1¹, 8-12, 2¹-7, 3¹-4, 4¹, 6²-3. *Tōkyō*, 1887-1900. O. pl. tab. C

— Calendar, 1875, 1879-83, 1886-90, 1892-95, 1896-98, 1899-1900. *Tōkyō*, 1875-1900. D. pl. C

— Résumé du calendrier de l'Université impériale. 1899. . . Q. 103 p. tables. C

— Catalogue of the library, general alphabetical-classified. *Tōkyō*, 1896. Q. pt. 1-2. C

— *College of Agriculture*, see Bulletin, above.

— Journal of the College of Science. *Tōkyō*, 1887-1900. Q. ill. pl. map. v. 1-12, 13². C

— Memoirs, no. 11. *Tōkiō*, 1885. Q. 2 v. pl. C

— Memoirs of the Literature College, no. 1. *Tokio*, 1887. F. 174 p. C

— Memoirs of the Science Department; v. 1¹, nos. 5-7, v. 3¹. *Tokio*, 1879-81. Q. pl. tab. C

— Mitteilungen aus der Medicinischen Facultät. Bd. 1, no. 1-5; 2-3; 4, no. 1-6. *Tokio*, 1887-99. Q. pl. C

Tōkyō—Meiji Gakuin. Calendar; April, 1888. *Yokohama* [1888]. S. C

— **St. Paul's College** (Rikkyō Gakkō). An appeal. *Tōkyō*, 1893. S. 15 p. C

Tōkyō Teikoku Daigaku, see **Tokio, Imperial University of**.

NORWAY, DENMARK, AND SWEDEN

Christiania Universitet. Aarsberetning, 1870-71, 1896-98. *Christiania*, 1871-99. O. C

— Actstykker, ved kommande de ved Universitetet adordenede lærerexamina. [*Christiania*? 1874?] D. 55 + 8 p. C

— *Bibliothek*. Aarboeg for 1895. *Christiania*, 1897. O. v. p. C

— Fortegnelse over den tilvaext som det kgl. Frederiks Universitets bibliothek har erholdt i aaret 1879. *Christiania*, 1881. Q. [3] + 113 + 6 p. C

— Norsk bogfortegnelse for 1895. *Christiania*, 1899. O. 113 p. C

— Forelæsninger . . . 1898-1ste semester 1900. *Kristiania*, 1897-99. O. 20 p. C

— Index scholarum. . . 1871. *Christiania*, 1871. Q. 16 p. C

Copenhagen Universitet. MATZEN, Henning. Kjøbenhavns Universitets retshistorie, 1479-1879. . . *Kjøbenhavn*, 1879. Q. 2 v. ill. C

— RØRDAM, Holger Frederik. Kjøbenhavns Universitets beskatning og trængsler i krigsaarene 1657-60. (*In* Nyt histor. tidsskrift. 1856. v. 6, p. 453-556.) C

— REINHARDT, Christian Emanuel Frits. Kommunitet og regentsen fra deres stiftelse indtil vore dage. . . (*In* Historisk tidsskrift. 1862-64. 3d ser. v. 3, p. 1-416.) C

Lund Universitet. Acta Universitatis Lundensis: Lunds Universitets Årsskrift, 1864-98. Lund, 1864-98. Sq. Q. v. 1-34. pl. facsim. C

— Föreläsningar och öfningar, 1868, 1895-96. Lund, 1868, 1895-96. Q. C

— Index scholarum . . . 1895-96. Lund, 1895. Q. 13 p. C

— TEGNÉR, Elof Kristofer. Lunds Universitet, 1872-1897. Lund, 1897. Sq. Q. 4 + [1] + 346 p. ill. 1 por. 2 tab. C

Uppsala Universitet. Årsskrift, 1894-96. Uppsala [1894-96]. O. C

— Föreläsningar och öfningar, Höst-terminen 1892-Vår-terminen 1899. Uppsala, 1892-99. O. C

— Inbjudningsskrifter till de hogtidligheter hvarmed trehundraårsminnet af Uppsala möte . . . 1893. Uppsala, 1893. O. v. p. C

— Katalog för Vårterminen 1880; utgifven af studentkåren. Uppsala, 1880. O. 107 p. C

— Redogörelse, 1888-89, 1890-93. Uppsala, 1889-93. O. C

— RUDBECK, Olof. Bref rörande Uppsala Universitet utgifna med inledning af Claes Ännerstedt . . . Uppsala, 1893. O. pt. 1. C

— Uppsala Universitet, 1872-97; festskrift med anledning af Konung Oscar II:s tjugofemårs regeringsjubileum den 18 September 1897 . . . utgifven af Reinhold Geijer. Uppsala, 1897. F. v. p. ill. por. pl. C

Bio-bibliografi, p. 29-183, at end of volume.

PORTUGAL

Coimbra Universidade. BRAGA, Theophilo. Historia da Universidade de Coimbra nas suas relações com a instrução publica portugueza. 1829-1800. Lisboa, 1892-98. O. v. 1-3. C

— CARVALHO, Joaquim Augusto Simoes de. Memoria historica da faculdade de philosophia. Coimbra, 1872. O. 335 p. C

RUSSIA

Die reform der russischen universitäten nach dem gesetz vom 23. August 1884. Leipzig, 1886. O. 6 + [1] + 246 p. C

Dorpat Universitet. Acta et commentationes Imp. Universitatis Jurievensis (olim Dorpatensis). [1893-99.] *Jur'ev*, 1893-99. Q. ill. pl. maps. C

— Album Dorpati Livonorum. [Dorpat, 1890.] O. 19 + [1] + 349 p. C
Edited by Alexander Ammon.

— Album Dorpato-Livonorum. Dorpat, 1875. Sq. O. 19 + [1] + 192 p. C
Edited by Theodor Beise.

— Die deutsche Universität Dorpat im lichte der geschichte und der gegenwart. . . Leipzig, 1882. O. 8 + [1] + 104 p. C

— Lichny sostav Imperatorska vo Yur'evskavo Universiteta . . . okt. 1897-99 goda; [Register of officers and students]. 1897-99. *Yur'ev*, 1897. O. 42 + [2] p. C

— OTTO, Gustav, and Hasselblatt, A. F. Von den 14000 immatriculirten Dorpats; streifzüge in das "Album academicum" der Kaiserlichen Universität Dorpat. . . Dorpat, 1891. O. 8 + 149 p. C

— Verzeichniss der vorlesungen . . . 1898-1900 semester 1. *Jurjew*, 1898. O. 16 p. C

Kazan Universitet. Godichny akt: [Annual session] 1892-1900. Kazan, 1892-1900. O. C

Kiev Universitet. Universitetskiya izvyestiya. [University bulletin], Sept. 1861-Dec. 1862, July, 1863-Dec. 1864, May, 1865-Aug. 1866, Jan. 1867-Dec. 1873. Kiev, 1861-73. O. pl. maps. C

Moscow University—*Historico-philological Department.* Ucheniya zapiski: [Scientific memoirs]. Moskva, 1881-95. O. ill. pl. v. 1-4, 6-8, 10-11, 13-22. C

— *Juridical Department.* Ucheniya zapiski: [Scientific memoirs]. Moskva, 1881-96. O. v. 1-11 in 5. C

— *Medical Department.* Ucheniya zapiski: [Scientific memoirs]. Moskva, 1883-95. O. ill. v. 1-6 in 3. C

— *Natural History Department.* Ucheniya zapiski: [Scientific memoirs]. Moskva, 1880-96. O. pl. v. 1-7, 9-12 in 5. C

— *Obstetric Faculty.* Otchet kliniki: [Report of the clinic]. 1874-90. Moskva, 1889-91. O. pl. C

— *Physico-mathematical Department.* Ucheniya zapiski: [Scientific memoirs]. Moskva, 1880-96. O. pl. tab. v. 1, 3-13 in 6. C

Odessa Universitet. Zapiski: [Memoirs]. Odessa, 1871. O. 4th year, v. 6-7. C

St. Petersburg—*Imperial Alexander Lyceum.* Short sketch of . . . [its] history. St. Petersburg, 1893. O. 22 p. C

St. Petersburg University. . . Biograficheski slovar professorov i prepodavatelei za istekshnyu tret'yu chetvert' vyeka evo sushchestvovaniya: [Biographical dictionary of the professors and instructors during the third quarter century of its existence] 1869-1894. S.-Peterburg, 1896-98. Q. 2 v. in 1. C

— Godichny akt: [Annual solemnity; report on the condition and activity], 1893, 1895. S.-Peterburg, 1894-96. O. C

— Obozryeniye prepodavaniya nauk: [Statement of the instruction in science in the University for the fall and spring semesters], 1896-97. S.-Peterburg, 1896. O. C

— Otchet o sostoyami dyeyatelnosti: [Report of the condition and activity], 1892, 1900. . . S.-Peterburg, 1893-1901. O. C

- St. Petersburg University** (*continued*)
 — Protokoly zasyedani sovyeta : [Proceedings of the meetings of the Council], 1894-95. *S.-Peterburg*, 1895-96. O. no. 50-51. C
- *Chemical Laboratory*. Khimicheskaya laboratoriya. *S.-Peterburg*, 1894. O. 31 p. pl. C
- *Historico-philological Faculty*. Zapiski : [Memoirs]. *Sanktpeterburg*, 1892-1900. O. and Q. pl. v. 29-30, 40-49, 51-53, 54², 55. C
- *Library*. Katalog russkikh knig : [Catalog of the Russian books]. *S.-Peterburg*, 1897. O. v. 1. C
- — Pravila : [Rules]. *S.-Peterburg*, 1896. D. 15 p. C
- Tomsk Universitet**. Izvvestiya : [Bulletin.] *Tomsk*, 1900. O. v. 17. C

SPAIN

- Rivas y Ruiz**, Louis. La enseñanza superior en España. *Madrid*, 1893. O. 97 p. C

Madrid Universidad. FERNANDEZ Y GONZALEZ, Francisco. Discurso leído en la solemne inauguración del curso académico de 1869 á 1870 en la Universidad central. *Madrid*, 1869. Q. 37 p. C

— GARCIA, Juan Catalina. Ensayo de una tipografía Complutense. . . *Madrid*, 1889. Q. 12 + 673 + [5] p. ill. C

— MADRAZO, Pedro de. La Universidad Complutense en Alcalá de Henares. *Madrid*, 1878. F³. [3] + 25 p. ill. 7 pl. (*In Monumentos arquitect. de España.*) C

Text, Spanish and French, in parallel columns.

Universidad Complutense (Alcalá de Henares), *see* **Madrid Universidad**.

SWITZERLAND.

Jahresverzeichnis der schweizerischen universitätsschriften 1897-99; Catalogue des écrits académiques suisses, 1897-99. *Basel*, 1898. O. 4 + 63 p. C

Basel Universität. Personal-verzeichnis. . . 1895-99. *Basel*, 1895-99. O. C

— TEICHMANN, Albert. Die Universität Basel in den fünfzig jahren seit ihrer reorganisation im jahre 1835; programm zur rektoratsfeier und zu dem mit ihr verbundenen jubiläum der Freiwilligen akademischen gesellschaft. *Basel*, 1885. Sq. Q. 119 p. C

— — Die Universität Basel in ihrer entwicklung in den jahren 1885-1895. . . *Basel*, 1896. Sq. Q. 71 p. C

— THOMMEN, Rudolf. Geschichte der Universität Basel, 1532-1632. *Basel*, 1889. O. 7 + 383 p. C

— TROXLER, Ignaz Paul Vitalis. Die gesamthochschule der Schweiz und die Universität Basel. *Trogen*, 1830. O. 170 + 1 p. C

— Urkunden betreffend die stiftung und die freyheiten der Universität zu Basel. . . [*Basel?*] 1801. Sq. O. 70 p. C

— Verzeichnis der vorlesungen . . . 1895-1900. *Basel*, 1895-99. Q. C

— VISCHER, Wilhelm. Geschichte der Universität Basel von der gründung 1460 bis zur reformation 1529; im auftrag der akademischen regenz zur feier des vierhundertjährigen jubiläums. *Basel*, 1860. O. 12 + 328 + 1 p. C

— *Bibliothek*. Festschrift zur einweihung der Bibliothek in Basel am 6. November 1896. *Basel*, 1896. Q. 3 + 88 p. C

Genève, Université de. Documents pour servir à l'histoire de l'Université de Genève. *Genève*, 1883. O. v. 3. C

— Programme des cours . . . pendant les deux semestres de l'année 1891-96. *Genève*, 1891-95. D. C

Lausanne, Académie de. Programme des cours qui seront donnés, pendant l'année 1870-71. *Lausanne*, 1870. D. 20 p. C

— Programme pour le baccalauréat ès-sciences mathématiques. *Lausanne*, 1870. D. 24 p. C

— Programme pour le baccalauréat ès-sciences physiques et naturelles. *Lausanne*, 1870. D. 27 p. C

18. HIGHER EDUCATION IN THE UNITED STATES

American university magazine, 1894-97. *New York*, 1894-97. Q. ill. pl. v. 1-6. C

Barker, John Marshall. Colleges in America; with an introduction by S. P. Scovel. *Cleveland*, 1894. S. 265 p. T

Barnard, Frederick Augustus Porter. Analysis of some statistics of collegiate education; a paper read before the Trustees of Columbia College New York, January 3, 1870. . . *New York*, 1870. O. 31 p. C

— Letters on college government. *New York*, 1855. O. 104 p. C

Brown, William Le Roy. Improvements required in southern colleges; read before the Teachers' Association of Georgia, in Macon, Dec. 19th, 1867. *Macon, Ga.*, 1868. O. 29 p. C

Buisson, Benjamin. Universités et collèges d'enseignement supérieur aux États-Unis. . . (*In* Revue internat. de l'enseignement. 1886. v. 12, p. 297-328 and 408-24.) C

Burgess, John William. The American university. When shall it be? Where shall it be? What shall it be? *Boston*, 1894. D. 22 p. C

Butler, Nicholas Murray. The American college and the American university. (*In his Meaning of education*, 1898, p. 125-47.) C T

— The reform of the undergraduate course in the School of Arts [Columbia College]. [*New York*, 1890.] II p. 8°. (No. 9 in his Twelve papers.) C

College Entrance Examination Board of the Middle States and Maryland. Document no. 1-4. Dec. 10, 1900-Apr. 30, 1901. *New York*, 1900-01. O. C

— Plan of organization of the College entrance examination board for the Middle states and Maryland; and a statement of subjects in which examinations are proposed; adopted May 12, 1900. *n. p.* [1900]. O. 38 p. C

— Plan of organization for the College entrance examination board of the Middle states and Maryland; and a statement of subjects in which examinations are proposed. *n. p.* [1900]. O. 39 p. C

College entrance requirements in English, 1901-05 (for study and practice). *New York*, [1900]. D. (Eclectic English classics.) C

College journal, 1882-86. *New York*, 1882-86. Sq. Q. v. 1-4 in 2. C

College year-book and athletic record, 1896-97. *New York*, 1897. D. 6 + 592 p. C

Compiled and edited by Edwin Emerson.

Compayré, Gabriel. L'enseignement supérieur aux États-Unis. *Paris*, 1896. O. 306 p. C

Corson, Hiram. The university of the future; address before alumni of St. John's College. . . July 7, 1875. *Annapolis*, 1875. O. 38 p. C

Coubertin, Pierre de. Universités transatlantiques. *Paris*, 1890. D. 1 + 379 + 1 p. C

Dabney, Charles William. Requirements for the bachelor's degree in southern colleges . . . report . . . read . . . November 2, 1898. *n. p.* O. C

Douglas, Charles Henry. Relative educational value of extension and intension. (*In Am. Inst. of Instr. Lectures*, 1892. p. 211-25.) C

Dreher, Julius Daniel. Colleges North and colleges South; an address . . . Topeka, July 16, 1886. *Salem, Mass.*, 1887. O. 21 p. C

— Endowments: how shall capital be attracted in larger amounts? Paper read before the Educational Assoc. of Virginia . . . July 15, 1880. *Richmond*, 1880. O. 14 p. C

Eaton, Rev. Arthur Wentworth Hamilton. College requirements in English; entrance examinations. *Boston*, 1892-94. D. 1st-2d ser. C

— College requirements in English entrance examinations; June examination papers of Harvard, Yale . . . and Columbia, from 1895 to 1899 inclusive. 3d series. *Boston*, 1900. D. C

Elliot, Charles William. A national university; report made . . . to the Nat. Ed. Assoc. (Dept.

of higher instruction), August 5, 1873. *Cambridge [Mass.]*, 1874. O. 23 p. C

See also his Educational reforms; essays and addresses. 1898.

Emerson, Edwin, compiler. College year-book and athletic record. 1896-97. *New York*, 1897. D. C

Four American universities; Harvard, Yale, Princeton, Columbia. *New York*, 1895. Q. 8 + 202 p. ill. pl. C T

Gates, Merrill Edwards. Fifty years of progress in college education; an address before the semi-centennial convention of Alpha Delta Phi, at the Academy of music, New York, May 16, 1882. O. 8 p. C

Gilman, Daniel Coit. On the growth of American colleges and their present tendency to the study of science. (*In Am. Inst. of Instr. Lectures*, 1871. p. 96-115.) C

— University problems in the United States. *New York*, 1898. O. 8 + 319 p. C T

Graduate courses . . . lists of advanced courses announced by . . . colleges or universities of the U. S. . . 1893-98. *New York, etc.*, 1894-98. D. tab. 6 nos. C T

Continued as

Graduate handbook, no. 7, 1899; the organ of the Federation of graduate clubs. . . *Philadelphia*, 1899. D. 92 p. tab. C T

Continuation of Graduate courses, nos. 1-6.

Greene, Richard H. Official positions held by alumni of Yale, Princeton, Columbia, Brown, University of Pennsylvania, and by the men educated at William and Mary College, with a comparative statement. . . *Boston*, 1890. O. [3] + 41 p. C

Hadley, Arthur Twining. The direction of American university development. (*In Vanderbilt University Quarterly*, 1901. v. 1, p. 37-50.) C

Harris, William Torrey. Higher education; its function in preserving and extending our civilization; University convocation address delivered at the quarter centennial, Boston University, May 31, 1898. *New York*, 1898. O. p. 147-61, 204-05. C

— On the relation of the college to the common school. (*In Am. Inst. of Ins. R. Lectures*, 1883. p. 139-71.) C

Hill, David Jayne. The American college in relation to liberal education . . . inaugural address read . . . June 19, 1889. 2d ed. D. 30 p. C

Hough, Franklin Benjamin. Historical sketches of the universities and colleges of the United States. *Washington*, 1883. O. 72 p. por. pl. (U. S. —Ed., Bur. of. Special reports. 1883.) C T

Howard, George Elliott. The American university and the American man . . . address, Leland Stanford Junior University. . . *Palo Alto, Cal.*, 1893. O. 22 p. C

- Hoyt**, John Wesley. Address on university progress, delivered before the National Teachers' Assoc. at Trenton, N. J., August 20, 1869. *New York*, 1870. O. 80 p. C
- An American university. [Preliminary report.] n. t.-p. [1870.] O. 15 p. C
From the records of the Nat. Teachers' Association.
- An American university. Second report of the National committee; presented at the St. Louis meeting of the Nat. Ed. Assoc., Aug. 23, 1871. n. t.-p. [1871.] O. 11 p. C
- Memorial in regard to a national university. *Washington*, 1892. O. 123 p. C
- A national university; review of the paper read before the . . . Nat. Ed. Assoc. . . Aug. 5, 1873, by Charles W. Eliot, read at the Detroit meeting . . . Aug. 5, 1874. *Madison*, 1874. O. 26 p. C
- Humphreys**, Edward Rupert. Higher education of America and Europe. (*In his America*, 1869. p. 48-77.) C
- Huntington**, Rev. John T. Our schools and colleges. *Boston*, 1866. D. 32 p. C
- Huntington**, Rev. William Reed. The American college, a break-water against plutocracy: an address delivered at Hobart College, commencement day, June 21st, 1899. [*Geneva, N. Y.*, 1899.] D. 18 p. C
- Hunton**, Eppa, and Vilas, W. F. Speeches on bill . . . to establish the University of the United States, delivered in the Senate of the United States, December 13, 1894. *Washington*, 1894. O. 40 p. C
- Johnston**, William Preston. Work of the university in America; an address before the South Carolina College . . . June 25th, 1884. *Columbia, S. C.*, 1884. O. 28 p. C
- Ladd**, George Trumbull. The development of the American university. (*In his Essays on the higher education*, 1899. p. 1-49.) C
- Lawrent**, O. Les universités des deux mondes (histoire, organisation, étudiants). *Paris*, 1896. D. 8 + 251 p. ill. pl. C
- Les universités des États-Unis et du Canada, et spécialement leurs institutions médicales. *Brunxelles*, 1894. O. 311 + [4] p. ill. pl. maps. tab. C
- Lévy**, Raphael Georges. Les universités et l'économie politique aux États-Unis. (*In École libre des sci. polit.* Annales. 1898. v. 13, p. 458-92.) C
- McMurry**, Charles Alexander. Die organisation des höheren schulwesens in den Vereinigten Staaten Amerikas und in England. . . *Vena*, 1888. O. 8 + 101 + [1] p. (Samml. nationalök. . . abhandl. v. 5, pt. 3.) C
- Mellen**, George Frederick. Popular errors concerning higher education in the United States and the remedy. *Leipsic*, 1890. O. 64 p. C
- Metcalf**, Loretus Sutton, *editor*. College and the church; the "How I was educated" papers, and "Denominational Confessions" from the Forum magazine. [Anon.] *New York*, 1887. O. 214 p. C
- Miller**, A. C. Province of the college. *Conway, Ark.* n. d. O. C
- Modern Language Association of America**. Report of the committee of twelve [on preparatory requirements in French and German]. (Chap. xxvi from Rept. of U. S. Com. of Ed. for 1897-98. p. 1391-1433.) C
- Mowry**, William Augustus. A national university; a study. n. t.-p. [1889.] O. 18 p. C
Read before the Nat. Ed. Assoc. at Nashville, July 17 1889.
- Murray**, David. Relations of the college to the learned professions; an address delivered at the commencement of Union College, June 24, 1885. *Albany*, 1885. O. 32 p. C
- Nightingale**, A. F., *compiler*. Hand-book of requirements for admission to the colleges of the United States. *New York*, 1879. Q. 61 + [1] p. C
- Pepper**, William. The relation of undergraduate to post-graduate curricula; address before the N. E. A. July 12, 1892. *Philadelphia*, 1892. O. 24 p. C T
- Perry**, Edward Delaware. The American university. (*In Butler, Nicholas Murray. Education in the U. S.* 1900. v. 1, p. 251-318.) C T
- Porter**, Noah. American colleges and the American public. . . *New Haven*, 1870. D. 235 p. C
- — — New edition; with After-thoughts on college and school education. *New York*, 1890. D. 408 p. T
- Pratt**, Daniel Johnson. Statistics of collegiate education. . . [*New York*, 1865.] O. 16 p. C
- Reform** in higher education. (*In Higher education and a common language*, 1879. p. 16-32.) C
- Report** of the conference of the president and faculty of Bowdoin College with the principals and assistants of the secondary schools of Maine, concerning entrance examinations. *Brunswick*, 1900. O. 20 p. C
- Reynolds**, J. H. The state and the private college. *Conway, Ark.*, 1899. O. 12 p. C
- Rhodes**, Rev. M. Influence and advantage of the rural Christian college; an address delivered before Carthage College . . . May 24, 1892. n. p. O. 8 p. C
- Richardson**, Charles Francis, and Clark, H. A. The College book. *Boston*, 1878. Q. 4 + 394 p. pl. C
- Ross**, George William. Universities of Canada, their history and organization; with an outline of British and American university systems. [Anon.] *Toronto*, 1896. D. 8 + 440 p. C

Royce, Josiah. Certain tendencies in the development of the American university. (*In Am. Inst. of Instr. Lectures*, 1891. p. 80-111.) C

Salmon, Lucy Maynard. Unity of standard for college entrance examinations. O. 10 p. (Assoc. of Collegiate Alumnae. Publications. Ser. II, no. 1.) C

Schönfeld, Hermann. Amerikanische staats-universitäten. (*In Pädagog. archiv*. 1896. v. 38, p. 30-8.) C

Sedgwick, William Thompson. The American college as a moral force. (*In Am. Inst. of Instr. Lectures*, 1894. p. 97-105.) C

Smith, Charles Forster. Honorary degrees as conferred in American colleges. . . . *Washington*, 1890. O. 12 p. (U. S.—Ed., Bur. of. Bull., no. 1. 1890.) C T

Smith, Charles Sprague. New York Delta of Phi Beta Kappa, annual oration . . . "The American university," Columbia College library . . . June 2, 1887. . . *New York*, 1887. Q. 31 p. C T

Smith, Francis Henney. College reform. *Philadelphia*, 1851. D. 61 p. C

Steiner, Bernard Christian. History of university education in Maryland. (*In Johns Hopkins University Studies in historical and political science*. v. 9, p. 151-81.) C

Swan, J. N. College entrance requirements. [*Chicago*, 1896]. O. 8 p. C

Taft, Charles Phelps. The German university and the American college; an essay delivered before the Cincinnati Literary Club, Jan. 7, 1871. *Cincinnati*, 1871. O. 28 p. C

Tenbrook, Andrew. American state universities, their origin and progress: a history of congressional university land-grants . . . [and] of the University of Michigan. *Cincinnati*, 1875. O. 8 + 410 p. T

Tenney, Edward Payson. The new West as related to the Christian college. 3d edition. *Cambridge*, [*Mass.*] 1878. O. 106 p. ill. 1 map. C

Thwing, Rev. Charles Franklin. The American college in American life. *New York*, 1897. D. 5 + 313 p. C

— American colleges, their students and work. 2d edition enlarged. *New York* 1883 [c.'78]. S. 213 p. C T

— Choice of a college for a boy. *New York* [1899]. D. 32 p. C

— What more can the American college do to help American life? (*In Am. Inst. of Instr. Lectures*, 1895. p. 84-98.) C

— Within college walls. *New York* [c.1893]. D. 184 p. C

United States—Congress (54th)—1st sess.—Senate. The University of the United States. *Washington*, 1896. O. 3 pts. C

— *Education. Bureau of.* College admission requirements. (Chapter xi. from Report of the Commissioner for 1896-97.) *Washington*, 1898. O. p. 457-613. C

Universities and their sons; history, influence and characteristics of American universities, with biographical sketches . . . editor-in-chief, Gen. J. L. Chamberlain . . . introduction by William T. Harris. *Boston*, 1898-1900. F. v. 1-5. ill. por. C

University magazine, 1891-94. *New York*, 1890-94. O. ill. v. 3¹², 4³, v. 5-10. C

Vilas, William Freeman, and Hunton, Eppa. Speeches on bill to establish the University of the United States, delivered in the Senate of the U. S., December 13, 1894. [*Washington*] 1894. O. C

Walker, Francis Amasa. College athletics. Study of statistics in colleges. Normal training in women's colleges. Secondary schools and higher education. (*In his Discussions in education*. 1899. p. 257-330.) C

Warner, Charles Dudley. The work laid upon the southern college; address . . . Roanoke College . . . June 12, 1883. O. 7 p. C

Watson, Daniel. Sermon preached on the occasion of the brief for the American colleges. *Newcastle*, 1763. Sq. O. 36 p. C

Wayland, Rev. Francis. Thoughts on the present collegiate system in the United States. *Boston*, 1842. D. 6 + 160 p. C

West, Andrew Fleming. The American college. (*In Butler, Nicholas Murray. Education in the U. S.* 1900. v. I, p. 207-49.) C T

White, Andrew Dickson. Some important questions in higher education: Elective studies, university degrees, university fellowships and scholarships; remarks at the Conference of the presidents of the colleges of the state of New York. . . . *Albany*, July 8-10, 1884. *Ithaca*, 1885. O. 14 p. C

Whitman, Rev. Benaiah Longley. The American college as a moral force. (*In Am. Inst. of Instr. Lectures*, 1894. p. 76-96.) C

Williams, John, bp. Academic studies; an inaugural discourse . . . before the senate of Trinity College, Hartford, on commencement day 1849. *Hartford*, 1849. O. 32 p. C

Wright, John Henry. Address on the place of original research in college education; read before the Nat. Ed. Ass. Dept. of higher instruction, July 14, 1882, at Saratoga, N. Y. *Boston*, 1883. O. 29 p. C

Zimmermann, Athanasius. Die universitäten in den Vereinigten Staaten Amerikas; ein Beitrag zur culturgeschichte. *Freiburg im Breisgau*, 1896. O. 8 + [1] + 112 p. (*In Stimmen aus Maria-Laach; ergänzungshefte*. v. 17, no. 68.) C

UNIVERSITIES AND COLLEGES
IN THE UNITED STATES
AND CANADA

Acadia University (Wolfville, N. S.). Calendar, 1869-1901. *Halifax, N. S.*, 1870-1900. O. and D. pl. C

Called University of Acadia College till 1891; the title is Catalogue till 1884.

— Historical records and general catalogue of Acadia College, August, 1888. *Halifax*, 1888. O. 62 + [1] p. C

— Jubilee of Acadia College and memorial exercises. *Halifax*, 1889. O. 186 p. ill. pl. C

— Memorials of Acadia College and Horton Academy for the half-century 1828-78. . . *Montreal*, 1881. D. 5 + 260 p. pl. C

— *Alumni*. Annual report of the executive committee . . . with list of annual prizes and list of graduates. . . *Halifax*, 1876. O. v. 16. C

— SAWYER, A. W. Address [on The university and the people] delivered before the senate of Acadia University, June 4th, 1894. *Windsor* [1894]. O. 18 p. C

Add-Ran University (Waco, Texas). Catalogue of the officers and students, 1898-99. *Waco* [1899]. pl. por. C

Adelbert College of Western reserve University (Cleveland, O.). Catalogue, 1882-88. *Cleveland*, 1883-87. O. C

See also Western Reserve University.

Adelphi College and Adelphi Academy (Brooklyn). Annual catalogue, 1896-1900. *Brooklyn*, 1897-1900. O. pl. C

1st-4th of the College; 28th-31st of the Academy.

— Circular of information, 1896-97. *Brooklyn* [1897]. O. pl. C

Adrian College (Adrian, Mich.). Calendar for 1869-70, 1887-88, 1890-95. *Adrian*, 1870-95. O. and D. pl. C

Title for 1869-70 is Annual Catalogue.

— Illustrated and descriptive circular. D. 40 p. ill. pl. C

Albert Lea College (Albert Lea, Minn.). Annual catalogue, 1887-88, 1898-99. *Winona*, 1888-99. D. C

Albion College (Albion, Mich.). Catalogue of officers and students, 1867-68. *Ann Arbor*, 1868. O. 32 p. pl. C

— Year book, 1886-87, 1890-98. *Albion*, 1887-98. D. ill. pl. C

Alcorn University (Oakland, Miss.). Catalogue, 1872-74. *Jackson, Miss.*, 1873-74. O. C

Alfred University (Alfred Centre, N. Y.). Annual catalogue, 1872-73, 1883-84, 1895-1901. *Alfred*, 1873-1901. O. ill. por. pl. C

1883-84 Annual register. From 1895 Annual.

— Circular of general information, 1892-94. n. p. O. C

— Decennial register; officers and alumni, 1836-86; matriculates, 1876-86; announcements, 1886-87. *Alfred Centre*, 1886. D. 102 p. C

— Quarterly bulletin, 1898, Jan., Apr., July; 1899, Jan., Apr. *Alfred*, 1898-99. Q. C

— Reports, 1898-1900. *Alfred Centre*, 1899-1900. O. por. pl. C

— LEWIS, Daniel. Jonathan Allen; a memorial address [delivered before the Alumni Association of Alfred University . . . June 24, 1896]. [*Alfred*, 1896.] O. 13 p. 1 por. C

Allegheny College (Meadville, Pa.). Catalogue, 1865-67, 1870-71, 1886-87, 1888-90, 1891-1900. *Meadville*, 1865-1900. D. and O. pl. C

From 1890 to 1900, 74th to 85th year. Triennial in 1888-89.

Alma College (Alma, Mich.). Catalogue, 1897-98, with announcements for . . . 1898-99. *Alma*, 1898. O. ill. pl. C

American University (Harriman, Tenn.). Register, 1897-1900; announcement, 1898-1901. *Harriman*, 1899-1900. D. and O. pl. por. C

Amherst College (Amherst, Mass.) Catalogue, 1830, 1832, 1834-38, 1840-41, 1842-43, 1844-47, 1848-50, 1851-60, 1861-71, 1872-95, 1896-1901. *Amherst*, 1830-1901. O. and D. C

— Catalogus senatus academici et eorum qui munera et officia academica gesserunt, quique alijus gradus laurea donati sunt . . . 1854-60, 1866-69. *Amherstia*, 1854-69. O. C

— Exercises at the placing of the corner stone of the College church, Sept. 22, 1870. *Amherst*, 1870. O. 13 p. C

— Exercises at the semi-centennial, July 12, 1871. *Springfield*, 1871. O. 149 p. C

— General catalogue of . . . officers . . . alumni and all who have received honorary degrees. 1821-90, 1821-1900. *Amherst*, 1890-1900. O. C

— Laws and regulations. *Springfield*, 1870. O. 27 p. C

— Opening of Walker Hall, Amherst College . . . Oct. 20, 1870; address by W. A. Stearns, president, with other exercises. *Boston*, 1871. O. 77 p. C

— Roll of the graduates and undergraduates who served in the army or navy . . . during . . . the Rebellion. *Amherst*, 1871. O. 48 p. C

— *Alumni*. Addresses. 1886-93, 1895-1901. no. 1-5, 7-13. [*Amherst*, 1886]-1901. O. C

— Obituary record of graduates for 1875, 1890. *Amherst*, 1875-90. O. C

— *Class of 1874*. FORBES, Jesse F. Chronicles of Class of 1874 since graduation from Amherst College. . . *Warren, Mass.*, 1885. D. 45 p. C

— *Library*. Quarterly bulletin, 1899-1901. *Amherst*, 1899-1901. O. v. 1, no. 1-4; v. 2, no. 1-2. C

Amherst College (*continued*)

— *Physical education and Hygiene, Professor of.* Annual report, 1886. *n. p.* O. 16 p. C

— *President.* Discourses and addresses at the installation and inauguration of the Rev. W. A. Stearns . . . as president . . . and pastor of the college church. 2d ed. *Amherst*, 1855. *Nar. O.* 94 p. C

— — HITCHCOCK, Edward. Highest use of learning; an address delivered at his inauguration to the presidency of Amherst College. . . *Amherst*, 1845. O. 51 p. C

— — HUMPHREY, Rev. Heman. Address, delivered at the Collegiate institution in Amherst, on occasion of his inauguration to the presidency of that institution, Oct. 15, 1823. *Boston*, 1823. O. 40 p. C

— — — Valedictory address delivered at Amherst College on leaving the presidential chair, Apr. 15, 1845. . . *Amherst*, 1845. O. 23 p. C

— — — Inauguration of Merrill Edwards Gates . . . as president of Amherst College. *Amherst*, 1891. O. 40 p. C

— — Relations of learning and religion; addresses at the inauguration of Rev. Julius H. Seelye to the presidency of Amherst College, June 27, 1877. . . *Springfield*, 1877. O. 36 p. C

— *Sauveur Summer School of Languages.* Programme, 1880, 1883, 1888, 1894-96, 1899-1900. *Chicago, etc.*, 1880-1900. O. C

— CARTER, James Coolidge. Court of Appeals; the trustees of Amherst College et al. against T. G. Ritch, J. L. Bulkley and H. B. Vaughan as executors, etc. . . of Daniel B. Fayerweather . . . brief for the donees under the deed of gift. *n. p.* Sq. Q. 90 p. C

— HITCHCOCK, Edward. Results of anthropology, as derived from the measurements of the students in Amherst College. . . [Anon.] *Amherst*, 1892. O. 7 p. C

— HOAR, George Frisbie. Place of the college graduate in American life; an address delivered before the Social Union at Amherst College, July 2, 1879. *Worcester*, 1879. *Nar. O.* 33 p. C

— MAC NEILL, Allen Benjamin, and Clapp, J. M., *compilers.* Amherst memories; a collection of undergraduate verse of Amherst College. . . *Springfield*, 1890. D. 103 p. C

— MASSACHUSETTS — *General Court—House.* Documents relating to Amherst College [1832]. *n. t.-p.* *Nar. O.* 20 p. (House. no. 11.) C

— POOR, Rev. Daniel Warren, and Esty, W. C. Ebenezer S. Snell; [commemorative] addresses at . . . Amherst College. . . June 27, 1877. *Springfield*, 1877. O. 40 p. C

— TODD, Rev. John. Address delivered in the chapel of Amherst College . . . Aug. 25, 1833 [before] the Society of Inquiry. . . *Amherst*, 1833. O. 22 p. C

— TYLER, Rev. William Seymour. History of Amherst College . . . from 1821 to 1891, with an introductory note by R. S. Storrs. *New York*, 1895. D. 23 + I + 312 p. por. pl. C

— — William A. Stearns, discourse commemorative of the late president . . . delivered in the Amherst College church . . . June 26, 1877. . . *Springfield*, 1877. *Nar. O.* 75 p. C

— VERPLANCK, Gulian Crommelin: Influences of moral causes upon opinion, science, and literature; a discourse. . . *New York*, 1834. O. 44 p. C

Amity College (College Springs, Ia.). Annual catalogue, 1886-87, 1889-97. *College Springs, etc.* 1887-96. O. pl. C

Antioch College (Yellow Springs, O.). Catalogue 1853-57, 1859-60, 1866-68, 1869-70, 1874-75, 1877-80, 1885-87, 1889-92, 1897-1900. *Cincinnati, etc.*, 1855-1900. O. and D. pl. C

— APPEAL in behalf of Antioch College, with a statement of its financial history, condition and prospects. . . November, 1858. *New York*, 1858. O. 12 p. C

— BELLOWS, Rev. Henry W. Claims of Antioch College on the Unitarian denomination inferred from a brief history of the institution. *Boston*, 1865. O. 20 p. C

— HILL, Rev. Thomas. Integral education; an inaugural address delivered at Antioch College September 8, 1859. . . *Boston*, 1859. O. 31 p. C

— — Religion in public instruction; baccalaureate address . . . Antioch College, June 20, 1860. *Boston*, 1860. O. 31 p. C

— HOSMER, Rev. George W. Education the divine method to accomplish human destiny; inaugural discourse . . . Antioch College, June 26, 1867. *Buffalo*, 1867. O. 16 p. C
In Catalogue for 1866-67.

— MANN, Horace. Baccalaureate delivered at Antioch College, 1857. [*New York*, 1857.] *Nar. S.* 61 p. C

Arkansas College (Batesville, Ark.). Catalogue, 1891-92, 1895-96, 1897-1900. *Batesville*, 1892-1900. O. pl. C

Arkansas Cumberland College (Clarks-ville, Ark.). Annual catalogue, 1895-96. *St. Louis, Mo.*, 1896. O. v. 5. C

Ashland University (Ohio). Announcement, 1894-95. *n. t.-p.* S. C

— Catalogue, 1886-87. *Ashland*, 1887. D. no. 8. C

— Previous to 1888 this institution was known as Ashland College and Normal School.

Augustana College (Canton, S. D.). Catalogue, 1892-93. *Canton*, 1893. O. C

Augustana College and Theological Seminary (Rock Island, Ill.). Catalogue, 1889-99. *Rock Island*, 1890-99. O. pl. C

- Austin College** (Effingham, Ill.). Annual catalogue, 1896-97. [*Effingham*] 1896. O. ill. C
- Austin College** (Sherman, Tex.). Catalogue, 1893-94. *Houston*, 1884. D. C
- Avalon College** (Md.). Catalogue of the officers and work, 1888-89. *Avalon*, 1889. O. C
- Baker University** (Baldwin, Kan.). Catalogue, 1865-66, 1886-87, 1889-95, 1898. *Baldwin*, 1866-98. O. pl. C
Issue for 1898 has title Roster of the officers and students.
- Baldwin University** (Berea, O.). Catalogue, 1870-72, 1886-93, 1894-1900. *Berea*, 1872-1900. O. and D. ill. pl. no. 15, 31-37, 39-44. C
- Baltimore University** — *School of Law*. Catalogue, 1895-99, and prospectus, 1899-1900. *Baltimore*, 1899. O. C
— *School of Medicine*. Annual announcement and catalogue, 1888-89. *Baltimore*, 1888. O. C
- Bates College** (Lewiston, Me.). Annual address of the president, 1890. *Lewiston*, 1890. O. no. 27. C
— Catalogue, 1873-74, 1879-93, 1894-95, 1896-1900. *Lewiston*, 1873-1900. O. C
— *Cobb Divinity School*. Catalogue, 1894-95. *Lewiston, Me.*, 1894. O. pl. C
- Battle Creek College** (Mich.). Calendar, 1888-89, 1890-93, 1895, 1897-99, 1900. [*Battle Creek*, 1888-1900.] O. and obl. Tr. ill. pl. no. 13, 15-18, 20, 22, 23, 25. C
- Baylor University** (Waco, Tex.). Catalogue of officers and students, 1868-69, 1871-73, 1894-96, 1897-1901. *Waco* [1869-1900]. O. pl. no. 23, 26-27, 50-51, 53, 55. C
Founded at Independence in 1845.
Issue for 1899-1901 is called a Preliminary catalogue.
- Bellevue College** (Bellevue, Neb.). Announcements of the academic, collegiate and post-graduate departments. . . 1890-91. [*Omaha*, 1890.] O. 32 p. pl. C
— Catalogue, 1888-89. *Omaha*, [1889]. O. 29 p. C
- Belmont College** (College Hill, O.). Annual catalogue, 1883-84, 1886-87, 1890-91. *College Hill*, 1884-90. O. and D. ill. pl. C
General catalogue in 1883-84; Prospectus of Ohio Military Institute in 1890-91.
- Beloit College** (Beloit, Wis.). Address and discourse at the inauguration of Rev. A. L. Chapin as president, July 24, 1850. *Milwaukee*, 1850. O. 52 p. C
— Addresses at the induction of President Eaton, Nov. 4, 1886. O. 32 p. C
— Catalogue, 1855-58, 1861-65, 1868-69, 1871-74, 1877-1900. *Beloit*, 1855-99. O. and D. pl. C
Catalogue of alumni included in 1857-58, 1863-64, and after 1872-73.
— Exercises at the quarter-centennial anniversary, July 9, 1872. *Beloit*, 1872. O. 63 p. C
- Historical sketch of Beloit College founded . . . June 24, 1847. *Madison*, 1876. O. 31 p. C
- Semi-centennial anniversary . . . June 20-23, 1897. *Beloit*, 1897. O. 120 p. pl. C
- Benzonia College** (Benzonia, Mich.). Catalogue, 1891-92, 1894-96. *Benzonia*, 1892-95. D. and O. pl. C
Name formerly Grand Traverse College.
- Berea College** (Berea, Ky.). Catalogue, 1872-73, 1877-78, 1886-87, 1889-1901. *Berea, etc.*, 1873-1900. O. and D. ill. pl. C
— Berea college, Ky.; an interesting history, approved by the prudential committee, 1875. *Cincinnati*, 1875. D. 108 p. ill. pl. C T
— Elements of collegiate success, as brought out in recent articles in the N. Y. Independent, and as applied to Berea College, Kentucky. *New York*, 1872. O. 19 + [1] p. C
— John G. Fee memorial, with portraits. . . *Berea*, 1901. D. C
- Bethany College** (Bethany, W. Va.). Catalogue, 1873, 1883, 1887, 1891-93, 1895-97, 1899. *Bethany*, 1873-99. O. pl. C
- Bethany College** (Lindsborg, Kansas). Catalogue, 1893-94. O. 62 p. C
- Bethel College** (McKenzie, Tenn.). 42d, 50th annual catalogue, 1891-92, 1899-1900. *Cincinnati*, 1892-1900. O. C
- Bethel College** (Russellville, Ky.). Catalogue, 1871-72, 1886-87, 1889-1900. *Russellville*, 1872-1900. O. pl. port. C
— Vignettes of Bethel, 1895. [*New York*, 1895.] Sq. Q. ill. pl. C
- Black Hills College** (Hot Springs, S. D.). Fourth year book, 1894. *Hot Springs* [1894]. D. ill. 60 p. C
- Blackburn University** (Carlinville, Ill.). Annual catalogue, 1870-71, 1873-74, 1892-98, 1899-1900. *Carlinville*, 1871-1900. O. and D. pl. C
- Blinn Memorial College** (Brenham, Tex.). Katalog, für das schuljahr 1898-99. *Brenham*, 1899. O. 34 p. ill. C
- Boston College** (Boston, Mass.). Catalogue of officers and students, 1874-75, 1885-86, 1893-97, 1898-1900. *Boston*, 1875-1900. O. and D. C
— Announcement of the preparatory school, 1899-1900. *Boston*, 1900. D. C
- Boston University**. Professional and post-graduate departments, 1891, 1894. *Boston*, 1891-94. O. C
— Year book, 1874-1900. *Boston*, 1874-1901. O. no. 1-28. C
— *College of Liberal Arts*. Catalogue and circular, 1887-88. *Boston*, 1887. O. map. C
— *Official bulletin*. Graduate students . . . 1898-99. *Boston*, 1899. O. 10 + [1] p. C

Boston University (*continued*)

— President. Annual report, 1873-74, 1875-97, 1900. *Boston*, 1874-1900. O. no. 1, 3-21, 23-24. C

— *School of Law*. Catalogue and circular, 1876-77, 1878-79. *Boston*, 1877-79. O. C

— *School of Medicine*. Annual announcement and catalogue, 1887, 1892-93. [*Boston*, 1887-93.] O. pl. no. 15, 20-21. C

Bowdoin College (Brunswick, Me.). Addresses and poem on the occasion of the 100th anniversary of the incorporation of Bowdoin College, June 27 and 28, 1894. *Brunswick*, 1894. Q. 86 p. C

— Addresses at the dedication of the Mary Frances Searles science building, Bowdoin College, Sept. 20, 1894. *Brunswick*, 1894. Q. 44 p. C

— Catalogue of the officers and students of Bowdoin College and the Medical school of Maine, 1829, 1832, 1834, 1837-8, 1839, 1845, 1847, 1851, 1853-55, 1856, 1859-61, 1863-1901. *Brunswick* [1851]-1900. O. ill. C

— *Catalogus senatus academici et eorum qui munera et officia gesserunt, quique aliquid gradus laurea donati sunt*, 1831, 1843-67, 1881. [*Brunsvici*] 1831-81. O. C

Issued triennially.

— Charters, laws and regulations . . . with standing rules and orders of the Board of overseers, and plan of nominating overseers by the alumni. *n. p.* 1898. O. 53 p. C

— General catalogue of Bowdoin College and the Medical school of Maine . . . from . . . 1794-1894. *Brunswick*, 1889-94. 2 v. O. and Q. ill. C

— Laws. *Brunswick*, 1873. O. 22 + [1] p. C

— Report of the conference of the president and faculty with the principals and assistants of the secondary schools of Maine concerning entrance examinations, Feb. 17, 1900. *Brunswick*, 1900. O. 20 p. C

— *Art collection*. Catalogue; [compiled by Henry Johnson]. Part 1: Bowdoin drawings. *Brunswick*, 1885. Sq. O. pt. 1. 13 pl. C

— Descriptive catalogue, by Henry Johnson, curator. *Brunswick*, 1895. D. 80 p. C

— ALLEN, Rev. Frederick Hovey. Bowdoin collection (sketches by famous artists). *Brunswick*, 1886. F⁴. [86] p. pl. C

— *Athenaeum Society*. Catalogue. Instituted 1817—incorporated 1828. *Brunswick*, 1838. O. 24 p. C

— *Class of 1853*. 25th anniversary . . . [1878]. [*Brunswick*? 1878.] O. [6] p. C

— *Graduates*. Obituary record, 1890, 1894-99 and index. *Brunswick*, 1890-99. O. 2d. ser. no. 1, 5-10. C

— *Library*. Annual report of the librarian, June, 1885-June, 1890; June, 1898-1900. [*Brunswick*, 1886-90], 1893-1900. O. C

Reports for 1891-93 are contained in the Library bulletin; for 1896-97 in President's reports.

— Bibliographical contributions, 1891-99. *Brunswick*, 1891-99. O. v. 1-6, 8, 9. C

— Library bulletin, including the obituary record and the reports of the librarian . . . June 1891-June 1895. *Brunswick*, 1895. O. 7 + 278 p. ill. C

— *Peucinian Society*. Catalogue. Instituted 1805—reorganized 1814. *Brunswick*, 1838. O. 32 p. C

— HEDGE, Frederick Henry. Conservatism and reform; an oration pronounced before the Peucinian Society, Bowdoin College, September 5, 1843. *Boston*, 1848. O. 39 p. C

— President. Report, 1891-1900. *Brunswick*, 1892-1900. O. C

— Addresses at the inauguration of the Rev. William De Witt Hyde as president of Bowdoin College . . . June 23, 1886. *Brunswick*, 1886. O. 41 p. C

— ALLEN, William. Decade of addresses delivered from 1820 to 1829 . . . at Bowdoin College . . . with a Duddleian lecture delivered May 12, 1830 at Harvard University. *Boston*, 1830. D. 272 p. 1 por. C

— APPLETON, Jesse, D.D. Addresses . . . at the annual commencements 1808-18, with a sketch of his character. *Brunswick*, 1820. O. 31 + 176 p. C

— BOWDOIN in the war. [College roll of honor. May, 1867.] *n. p.* O. 36 p. C

— BRIMMER, Martin. Address delivered at Bowdoin College upon the opening of the Walker art building. *Boston*, 1894. O. 31 p. C

— CLEVELAND, Nehemiah. History of Bowdoin College; with biographical sketches of its graduates from 1806 to 1879 . . . edited and completed by A. S. Packard. *Boston*, 1882. O. 4 + 905 p. por. 1 pl. C

— Additions and corrections. . . [May 14, 1887.] p. 907-33. C

— GOODWIN, Rev. Daniel R. Address before the alumni of Bowdoin College, July 3, 1873. [What the college has to do and how to do it.] *Brunswick*, 1873. O. 31 p. C

— Longfellow memorial address before the alumni of Bowdoin College, July 12, 1882. *Portland*, 1882. O. 33 p. C

— LITTLE, George Thomas. Historical sketch of . . . Bowdoin College, during the first century. (*In* Bowdoin College. General catalogue, 1894. pref. p. 9-112.) C

— SMYTH, Rev. Egbert Coffin. Address on the religious history of the college . . . June 27, 1894. (*In* Bowdoin College. Addresses and poem on the occasion of the 100th anniversary, 1894. p. 3-25.) C

— Three discourses upon the religious history, during the administrations of presidents M'Keen, Appleton & Allen. *Brunswick*, 1858. O. 80 p. C

Bowdon College (Bowdon, Ga.). Catalogue of officers, alumni and students, 1869-71, 1889-90. *Atlanta*, 1870-90. O. C

Brigham Young College (Logan, Utah). Catalogue for 1895-6, 1899-1901, with list of students for 1894-5, 1898-99. . . *Logan*, 1895-1900. O. por. pl. C

Bristol College (Bristol, Pa.). First annual catalogue . . . for . . . 1834-35. *Philadelphia*, [1834]. O. (*In Colton, Rev. Chauncey. Address delivered at the inauguration of the faculty. 1834. p. 33-55.*) C

— COLTON, *Rev. Chauncey.* Address delivered at the inauguration of the faculty of Bristol College . . . April 2, 1834 . . . 2d ed. with an apx. embracing the first annual catalogue. *Philadelphia*, 1834. O. 55 p. C

Brooklyn Polytechnic Institute. Annual catalogue of the officers and students, 1856, 1872, 1874-82, 1884-1900. *New York*, 1856-1900. O. and S. C

Brown University (Providence, R. I.). Bibliography. 1756-1898. (*In the President's report for 1898. p. 81-100.*) C

— Catalogue of officers and students, 1833-36, 1837-40, 1842-47, 1848-55, 1859-60, 1863-1901. *Providence*, 1833-1900. O. and D. ill. por. pl. C

— Catalogus Senatus academici, et eorum qui munera et officia gesserunt, quique honoribus academicis donati sunt. . . *Providentiae*, 1886. O. 134 p. C

— Charter. . . *Providence*, 1888. O. 15 p. C

— Charter with index. *n. p. n. d.* O. 20 p. C

— Historical catalogue, 1764-1894. *Providence*, 1895. O. 15 + 460 p. C

— Laws, 1856, 1865. *Providence*, 1856-65. O. C

— An Open letter addressed to the corporation of Brown University by members of the faculty [July 31, 1897]. [*Providence*, 1897.] O. 14 p. C

— Report of the Committee of the corporation appointed to raise a fund of one hundred twenty-five thousand dollars. *Providence*, 1851. *Nar.* O. 16 p. C

— Report to the corporation on changes in the system of collegiate education read March 28, 1850. *Providence*, 1850. *Nar.* O. 76 p. C

— *Alumni.* Address book of the living graduates, 1896-97. *Providence*, 1896-97. O. v. 3-4. C

— — Addresses commemorative of the life and service of Professor Eli Whitney Blake made at a meeting held in Manning Hall, on Tuesday, June 16, 1896. *n. t. p.* O. 20 p. C

— — Circular to the alumni, 1890, 1892. *Providence*, 1890-92. O. C

— *Anatomical Laboratory.* Contributions. *Providence*, 1893. Q. ill. pl. v. 1. C

— *Historical Seminary.* Papers, 1894-99. *Providence*, 1894-99. O. no. 1-10. C

— *President.* Annual report, 1869, 1871-79, 1882-1900. *Providence*, 1869-1900. O. C

— — Inauguration of William Herbert Perry Faunce, president of Brown University, October 17, 1899. *Providence*, 1899. O. 41 p. C

— *Treasurer.* Treasurer's report, 1885. *Providence*, 1885. O. C

— *Women's College.* Annual announcement, 1897-98. *Providence*, 1897. O. C

— BROWN University Club (New York). Report of the dinner given to President Andrews in New York, January 10, 1890. [*New York*, 1890.] O. 71 p. 1 por. C

— Brown University; indelible photographs. *Providence* [1891]. Ob. T. 1 por. 15 pl. C

— BURBAGE, Henry Sweetser. Brown University in the civil war, a memorial. [Anon.] *Providence*, 1868. O. 12 + 380 p. C

— GUILD, Reuben Aldridge. Early history of Brown University, including the life, times and correspondence of President Manning, 1756-91 . . . *Providence*, 1897. Sq. O. 3 + 631 p. por. pl. C

— — First commencement of Rhode Island College and . . . the discussion of American independence. . . (*In R. I. Hist. Soc. Coll. 1885. v. 7, p. 265-98.*) C

— — History of Brown University with illustrative documents. *Providence*, 1867. Sq. O. 443 p. 2 por. 2 pl. C

— — Life, times and correspondence of James Manning and the early history of Brown University. . . *Boston*, 1864. O. 523 p. 2 por. 2 pl. C

— KINNICUTT, Thomas. Oration delivered before the Society of United Brothers of Brown University, September 1, 1840. . . *Providence*, 1840. *Nar.* O. 32 p. C

— MEAD, Edwin Doak. Academic freedom in America; the collision at Brown University. [*Boston*, 1897.] O. 12 p. C

Buchtel College (Akron, O.). Catalogue of the officers and students, 1872-73, 1878-86, 1888-99. *Akron*, 1873-99. O. and D. pl. C

— *President.* Annual report, 1891-92. *Akron*, 1892. O. C

Bucknell University (Lewisburg, Pa.). Annual catalogue of the officers and students, 1851-52, 1857-58, 1860-66, 1867-76, 1877-1901. *Lewisburg*, 1851-1900. O. pl. C

— Catalogus senatus academici et eorum qui munera et officia gesserunt, quique alicujus gradus laurea donati sunt. 1860, 1872. *Ludoviciburgi*, 1860, 1872. O. C

— Charter, by-laws and rules of order . . . 1883. *Philadelphia*, 1883. O. 11 p. C

Bucknell University (*continued*)

— GRETZINGER, William Christian, and Walker, C. A. Historical sketch of Bucknell University, Lewisburg, Pa. *Lewisburg*, 1890. O. 50 p. ill. C

— HARRIS, John Howard. Baccalaureate sermon delivered June 21, 1891, by the president of Bucknell University. [*Williamsport, Pa?* 1891.] D. 14 p. C

— — Inaugural address; president Bucknell University . . . June 27, 1889 . . . with salutatory address by Chauncey B. Ripley. . . *Williamsport, Pa.*, 1889. D. 14 p. 1 por. C

Buena Vista College (Storm Lake, Ia.). Catalogue, 1892-93. *Storm Lake* [1893]. O. pl. v. 2. C

Buffalo University — *Law School*. Announcement and register, 1894-95, 1897-98. [*Buffalo*, 1894]-97. O. C

— *Medical Department*. Annual announcement, 1874-75, 1900-01. *Buffalo*, 1874-1900. O. pl. C

— *Teachers' College*. Catalogue and circular of information, 1895-98. *Buffalo*, 1895-98. O. v. 1-3. C

Previous to 1898 known as the School of Pedagogy.

Burlington College (Burlington, N. J.). Address of the trustees; prospectus of the preparatory school. *Burlington*, 1846. S. 16 + 20 p. C

— Address of the trustees. 3d ed. *Burlington*, 1847. S. 16 p. 2 tab. C

— DOANE, George Washington. A Christian scholar and a Christian gentleman; the baccalaureate address at the eighth annual commencement of Burlington College . . . 1857. *Burlington*, 1857. O. 11 p. C

— — E pluribus unum; the address at Burlington College . . . July 4, 1854. *Burlington*, 1854. O. 20 p. C

— — The men to make a state; their making, and their marks: Address . . . July 4, 1849. *Burlington*, 1849. O. 16 p. C

— — Sons of Washington. Address to students of Burlington College, July 5, 1847. S. 12 p. C

Burlington Military College. Register, 1852, 1856, 1884-85. *Burlington*, 1852-84. D. and O. C

Early numbers have title Burlington College.

Butler College, *see* **University of Indianapolis**.

Butler University (Irvington, Ind.). Annual catalogue, 1877-78. *Indianapolis*, 1878. O. v. 23. C

California College (Oakland). Annual catalogue, 1892-93, 1895-96. *Oakland*, 1893-96. O. ill. v. 6, 9. C

Canisius College (Buffalo, N. Y.). Catalogue, 1889-91, 1892-95, 1896-1900. *Buffalo*, 1889-99. O. ill. pl. C

Capital University (Columbus, O.). Catalogue of the officers and students. 1886-87, 1890-91. O. pl. C

Carleton College (Northfield, Minn.). Annual catalogue of the officers and students, 1870-1900. *Minneapolis, etc.*, 1871-1900. O. and D. ill. pl. C

— Addresses delivered at the quarter centennial anniversary, June 9, 12, 13, 1895. *Northfield*, 1895. O. 37 p. C

— WHITING, Rev. Lyman. Oration before the trustees and students of Carleton College, June 27, 1871. *Boston*, 1871. O. 25 p. C

Carson and Newman College (Mossy Creek, Tenn.). Catalogue, 1886-87, 1889-90, 1891-92, 1898-99, and announcements, 1892-93, 1899-1900. *Maryville, Tenn.*, 1886-99. O. ill. pl. C

Carthage College (Carthage, Ill.). Annual catalogue of the officers and students for . . . 1877-78, 1886-87, 1889-1901. *Carthage*, 1878-1901. O. v. 5, 14, 18-26, 28, 29. C

Catawba College (Newton, N. C.). Catalogue of the officers and students for . . . 1898-99. *Newton*, 1898. O. C

Catholic University of America (Washington, D. C.). Deus lux mea; solemnities of the dedication and opening; Nov. 13th, 1899. . . *Baltimore*, 1890. O. 99 p. 3 pl. C

— Catholic University bulletin. *Washington* [1895-1900.] O. v. 1-6. C

— Catholic University chronicle. *Washington*, 1897. O. v. 1, no. 1-12. C

— GIBBONS, James. Discourse at the seventh annual graduating exercises of the Catholic University of America, Tuesday, June 16, 1896. *Washington*, 1896. O. 8 p. C

— Kalendarium facultatis theologiae pro . . . 1890-92. *Baltimore*, 1891. O. C

— Materia examinis pro baccalaureatu in S. Theologia. 1891-92. *n. p.* O. 13 p. C

— Official announcements, 1889-93. [*Baltimore*, 1888]-92. D. and O. C

— Year book, 1893-98, 1899-1901. *Washington*, 1893-1900. O. C

Centenary College (Jackson, La.). Catalogue for . . . 1890, and announcement for . . . 1890-91. . . *New Orleans* [1890]. O. pl. C

Central College (Enterprise, Kan.). Annual catalogue, 1892-93. *Enterprise*, 1892. O. v. 2. C

Central College (Fayette, Mo.). Catalogue, 1870-71, 1889-90, 1891-92, 1896-97, 1898-99. *St. Louis*, 1871-99. O. and D. pl. C

Central Pennsylvania College (New Berlin). Annual catalogue, 1890-91, 1893-94, 1895-97, 1898-1900. *York, Pa.*, 1891-1900. O. por. pl. C

- Central University** (Richmond, Ky.). Annual catalogue, 1877-78, 1886-87, 1889-90, 1891-92, 1895-1900. *Richmond*, 1878-1900. O. ill. pl. v. 4, 13, 16, 18, 22-23, 24-26. C
- Central University of Iowa** (Pella). Announcement, 1887-88. *Burlington*, 1887. O. 16 p. C
- Catalogue of the officers and students, 1871-72, 1877. *Pella*, 1872-77. O. C
- Central Wesleyan College** (Warrenton, Mo.). Catalogue, 1890-91, 1894-96, 1897-98. *St. Louis*, 1890-98. O. ill. pl. C
- Centre College** (Danville, Ky.). Annual catalogue of the officers and students, 1857-58, 1860-70, 1871-99, 1900-01. *Danville*, 1857-1901. O. pl. por. C
- Catalogus senatus academici, et eorum qui munera et officia gesserunt, quique alicujus gradus laurea donati sunt. [*Cincinnati*] 1873. O. 55 p. C
- Department of English and literature; covering the study of 1. Rhetoric and English composition; 2. History of the English language; 3. The development of English literature. Announcement. [1893?] Sq. S. 7 p. C
- BRECKINRIDGE, William C. P. Address before the Alumni Association of Centre College on June 17, 1885. *n. p.*, 1885. O. 30 p. C
- BULLITT, John C. Address before the Alumni Association of Centre College, June 15th, 1887. [*Danville*, 1887.] O. 48 p. C
- CLELAND, Rev. Thomas H. Philosophy of true greatness; an address before the Alumni Association of Centre College, delivered at Danville, Ky., June 24, 1863. *Cincinnati*, 1863. O. 25 p. C
- GRANT, H. M. Mutation; poem before the Alumni Association of Centre College, June 15, 1887. (*In Bullitt*, J. C. Address. 1887. p. 39-48.) C
- KEMPER, Andrew G. Cathedral chimes; the poem read before the Alumni Association of Centre College, June 17, 1885. (*In Breckinridge*, W. C. P. Address. 1885. p. 23-30.) C
- PRESBYTERIAN Church in the U. S.—*Synod of Kentucky*. Statement and appeal in behalf of Centre College, Danville, Ky. *n. p.* [1873.] O. 19 p. C
- Chaddock College** (Quincy, Ill.). Year book, 1886-87. *Quincy*, 1887. O. pl. C
- Chicago University**. Annual catalogue, 1869-70, 1872-73, 1875-76, 1877-79, 1881-82, 1883-84. *Chicago*, 1870-84. O. pl. C
- Annual register, 1892-98, 1899-1900. *Chicago*, 1893-1900. Sq. O. map. C
- Official bulletin 1891-92. *Chicago*, 1891-92. O. no. 1-3, 6. C
- President's report, 1897-98, with summaries for 1891-97. *Chicago*, 1899. Sq. O. 8 + 261 p. ill. C
- Quarterly announcement for the Summer quarter, 1894-96, 1899-1900. *Chicago*, 1894-1900. Sq. O. C
- 1894-96 reads "Special circular of information."
- Quarterly calendar, May, 1893-Feb., 1896. *Chicago*, 1893-96. Sq. O. v. 2-4, no. 3. C
- Academy edition, no. 1-3. June-Dec., 1892. C
- Divinity School ed., no. 1, 3. June, Dec., 1892. C
- Graduate School and College ed., no. 1-3. June-Dec. 1892. C
- University Extension ed., nos. 1-2 (abridged), Sept., 1892. C
- University record. [Weekly.] *Chicago*, 1896-1900. Sq. O. v. 1-4. C
- Current.
- *Anthropology, Dept. of*. Bulletin, no. 3. *Chicago*, 1898. O. no. 3. C
- *Arts, Literature, and Science, Depts. of*. Circular of information, Jan., Apr. and Oct. 1895. *Chicago*, 1895. Sq. O. C
- *Commerce and Politics, College of*. Circular of information, 1898. *Chicago*, 1898. Sq. O. C
- *Mathematics and Astronomy, Depts. of*. Programme, 1894-95. *Chicago*, 1894. D. C
- *Ogden Scientific School*. Correspondence relative to the establishment of the Ogden Scientific School. . . *n. p.* [1891]. O. [17] p. C
- *Philosophy and Pedagogy, Depts. of*. Programme, 1895-96. *Chicago*, 1895. Sq. O. C
- *Political Economy, Dept. of*. Programme of courses, 1892-93. *Chicago*, 1892. D. C
- *Political Economy, Political Science, History, Sociology and Anthropology, Depts. of*. Programme, 1895-96, 1898-1900. *Chicago*, 1895-1900. Sq. O. C
- *Romance languages and literatures, Germanic languages and literatures, English language and literature and Rhetoric, Depts. of*. Programme, 1895-96. *Chicago*, 1895. Sq. O. C
- *Sociology and Anthropology, Depts. of*. Programme, 1894-95. *Chicago*, 1894. D. C
- *Studies*. Economic studies. *Chicago*, 1895-96. O. v. 1-2, 4. C
- Germanic studies. *Chicago*, 1894-95. O. v. 1-2. C
- Studies from the Psychological laboratory. *Chicago*, 1896. O. nos. 1-2. C
- Studies in classical philology. *Chicago*, 1893-98. O. v. 1-2. C
- Studies in Political science. Charters of the city of Chicago, 1833-51. *Chicago*, 1898-99. O. pt. 1-2. C
- MOISSAN, Henri. L'Université de Chicago. *Paris*, 1897. Q. 14 p. C

Christian Brothers College (St. Louis, Mo.). Catalogue, 1896-97, 1899-1900. *St. Louis*, 1897-1900. O. ill. C

— Eighteenth annual field day . . . June 9th, 1900. *St. Louis*, 1900. O. ill. C

Christian University (Canton, Mo.). Annual catalogue, 1887-88, 1890-91. *Canton, Mo.*, 1887-91. O. C

Church University Board of Regents. Announcement for 1894 of post-graduate seminary scholarships and syllabus. *n. p.* O. 16 p. C

Cincinnati, University of, see **Cincinnati University**—under No. 11.

Clark University (Worcester, Mass.). Academic year 1901-02 . . . courses leading to the degree of Ph.D. . . . [*Worcester*, 1901.] D. 6 p. C

— Annual report of the president to the Board of Trustees. 1890-91, 1893. *Worcester*, 1890-93. O. v. 1-3. C

— Decennial celebration, 1889-1899. *Worcester*, 1899. Q. 6 + [1] + 566 p. ill. por. C

— General statements, May, 1890. [*Worcester*, 1890.] D. 16 p. C

— Opening exercises, Oct. 2, 1889. [*Worcester*, 1889.] D. 44 p. C

— Register and official announcement, 1889-1901. [*Worcester, Mass.*] 1889-1901. D. ill. C

— *Summer School*. [Announcement] 1896, 1899. *Worcester*, 1896-99. D. C

— Titles of papers published by past and present members of the staff, fellows, and scholars. (*In Decennial celebration*, 1899. p. 459-564.) C

Coe College (Cedar Rapids, Ia.). Annual catalogue, 1893-94, 1897-98, 1899-1900. *Cedar Rapids*, 1894-1900. D. pl. C

— Annual report, 1892-93. *Cedar Rapids*, 1893. O. C

Colby College (Waterville, Me.). Annual reports, 1885-86, 1887-88, 1889-93, 1894-1900. *Waterville*, 1886-1900. O. C

— Catalogue of the officers and students, 1853-54, 1855-62, 1863-71, 1873-1901. *Waterville*, 1853-1901. O. pl. C

Formerly Waterville College and later Colby University.

— *Catalogus senatus academici et eorum qui munera et officia gesserunt, quique alicujus gradus laurea donati sunt.* *Portlandia*, 1878. O. 35 p. C

— Charter, with the acts and resolves relating thereto, and the by-laws of the trustees. *Portland*, 1875. O. 32 p. C

— Laws. *Lewiston*, 1881. O. 15 p. C

— Second general catalogue of the officers and graduates, 1820-87. *Waterville*, 1887. O. 88 p. pl. C

— Services at the laying of the corner stone of the Memorial Hall of Colby University, August

14th, 1867, and at the dedication of the same. August 10th, 1869. *Waterville*, 1869. O. 53 p. pl. C

— Treasurer's report, 1882-83, 1886, 1890-91, 1893, 1895-1900. *Portland*, 1882-1900. O. C

— *Alumni*. Obituary record from 1873-1877, supplement no. 2. . . *Waterville*, 1877. O. 21 p. C

— Obituary record, 1822-34. *Waterville*, 1870-84. O. C

— ADAMS, Charles Francis. An address delivered at Waterville, before the members of the literary societies of Colby University, 27 July, 1875. *Cambridge [Mass.]*, 1875. O. 30 p. C

— BAKEMAN, Rev. Francis W. Commemorative discourse on the life and character of Charles Edward Hamlin, delivered in the chapel of Colby University, July 5th, 1887. *Portland*, 1887. O. 32 p. C

— BUTLER, Nathaniel. College ideal and American life; an address delivered at the seventy-fifth anniversary of Colby University, July 3, 1895. *Portland*, 1896. O. 23 p. C

— CHAMPLIN, J. T. Historical discourse delivered at the fiftieth anniversary of Colby University, August 2d, 1870. *Waterville*, 1870. O. 30 p. C

— WHITING, William. Address delivered on the twenty-second of July, 1872, before the combined literary societies of Colby University. *Boston*, 1872. O. 24 p. C

Colby oracle, 1885-86, 1888-90, 1892-93. *Lewiston, Me.*, 1885-93. O. and Q. ill. v. 19-20, 22-24, 26-27. C

Colgate University (Hamilton, N. Y.). Addresses of the alumni, May, 1898. No. 3. *Hamilton* [1898.] O. C

— Annual catalogue, 1890-1900. *Hamilton* [1890-]99. O. por. pl. C

— Inauguration of George Edwards Merrill, D.D., as president, June 21, 1899. *Hamilton* [1889.] O. 38 p. C

— *Hamilton Theological Seminary*. Annual catalogue, 1892-93, 1894-1900. *Hamilton*, 1893-99. no. 75-80. O. por. pl. C

Collège Bourget (Rigaud, P. Q.). Annuaire, 1893-1900. [*Rigaud*, 1894-1900.] O. ill. C

College of California. Catalogue of the College of California and College School, Oakland, California, 1867-68. *San Francisco*, 1868. O. ill. pl. C

Incorporated with the University of California in 1869.

— BENTON, Rev. Joseph A. Some of the problems of empire; oration delivered at the commencement of the College of California . . . June 3d, 1868. *San Francisco*, 1868. O. 19 p. C

— WHITNEY, Josiah Dwight. Address delivered at the celebration of the sixth anniversary of the College of California, held in Oakland, June 6, 1861. . . *San Francisco*, 1861. O. 56 p. C

College of Charleston (S. C.). Catalogue [105th, 107th, 110th-114th year, 1890-91, 1892-93, 1895-1900. *Charleston*, 1890-99. O. and D. C

— ADAMS, Rev. J. Baccalaureate address, delivered in St. Paul's church, 3d Nov., 1835, at the annual commencement of the College of Charleston . . . *Charleston*, 1835. O. 16 p. C

— — Laws of success and failure in life; an address delivered 30th October, 1833, in the chapel of the College of Charleston before the Euphradian Society. . . *Charleston*, 1833. O. 52 p. C

College of New Jersey, see **Princeton University**.

College of St. Augustine (Benicia, Cal.). Official register. *Oakland*, 1889. O. [3] + 32 p. pl. C

— Register, 4th year. *San Francisco*, 1872. O. 23 p. C

College of the City of New York, see p. 94.

College of the Holy Cross (Worcester). Catalogue, 1869-73, 1874-77, 1878-95, 1898-1900. *Worcester*, 1870-1900. O. pl. C

— Graduates, 1849-89; 1849-93. *Worcester*, 1890-93. O. C

College of the Sacred Heart (Denver, Col.). Catalogue, 1896-97. *Denver*, 1897. O. 77 + [1] p. 1 pl. C

College of the Sacred Heart (Vineland, N. J.). . . . Annual commencement and catalogue . . . 1889-91. *Philadelphia*, 1890-91. O. pl. no. 5-6. C

College of William and Mary (Williamsburg, Va.). Catalogue, 1888-89, 1890-91, 1892-93, 1894-1901. *Richmond*, 1889-1900. O. ill. port. pl. C

— Charter. *Richmond*, 1800. Nar. D. 77 p. C

— History . . . including the general catalogue, from its foundation 1660, to 1874. *Richmond*, 1874. O. 183 + [1] p. C

— Making of the Union; contribution of the College of William and Mary in Virginia prepared by L. G. Tyler, president. *Richmond*, 1899. O. 36 p. ill. C

— Report and address of Benj. S. Ewell, the president, at their convocation in Richmond, on the 18th day of April, 1879. *Richmond*, 1879. O. 12 p. C

— Two hundredth anniversary of the charter, 1693-1893. [*Richmond*, 1894.] Sq. O. 49 p. C

— HUGHES, Robert M. The ideal student; address before the Society of the Alumni of the College of William and Mary . . . June 30, 1892. *Richmond*, 1892. O. 23 + [1] p. C

— LORING, George B. College of William and Mary; speech in the House of Representatives, April 12, 1878. *Washington*, 1878. O. 13 p. C

— SEMPLE, Henry C. Address to the Society of the Alumni of William and Mary College, July 4, 1890. [*Washington*, 1890.] O. 24 p. C

— TYLER, Lyon G. A few facts from the records of William and Mary College. *New York*, 1890. O. p. 127-41. C

Colorado College. 1. Courses of instruction. 2. Register, 1876-79. 3. Announcement for 1879. *Colorado Springs*, 1879. O. ill. C

— Catalogue and announcements, 1885-86. *Colorado Springs*, 1886. O. pl. C

— Spring bulletin, 1889. *Colorado Springs*, 1889. O. C

— Inaugural address [as president] by E. P. Tenney. . . *Colorado Springs*, 1882. O. 28 p. C

— Inauguration of Wm. F. Slocum, Jr., as president, March 28, 1889. [*Colorado Springs*, 1889.] Sq. D. 28 p. C

— Colorado College studies. Nos. 1-8. *Colorado Springs*, 1890-99. O. ill. pl. C

Colorado College and Cutler Academy. Annual bulletin, 1891-1900. *Colorado Springs*, 1891-1900. D. and O. ill. pl. C

Columbian University (Washington, D. C.). Catalogue of the officers and students, 1866-67, 1869-71, 1873-75, 1879-80, 1883-1901. *Washington* [1867-1901]. O. and D. ill. C

— Historical catalogue of the officers and graduates, 1821-91, compiled by H. L. Hodgkins. *Washington*, 1891. O. 214 p. pl. por. C

— BINNEY, Joseph Getchell. Inaugural address as president of the Columbian College, D. C., Wednesday, June 17, 1855. *Washington*, 1857. O. 40 p. C

— *Alumni Association*. Proceedings, 1889. *Washington*, 1889. O. C

— *Law School*. Catalogue, 1898-99. *Washington*, 1899. D. C

— — Rules of the moot court. *Washington*, 1898. S. 7 p. C

— — CARTER, James Coolidge. Hints to young lawyers; address to the graduating class of the Law School of the Columbian University at the Commencement held June 12, 1894. *Washington*, 1894. O. 21 p. C

— *School of Comparative Jurisprudence and Diplomacy*. [Announcement] 1898-99. *Washington*, 1898. D. C

— — [Catalogue] 1898-99. *Washington*, 1899. D. C

— *School of Graduate Studies*. Record of the graduates, 1894-1900. *Washington, D. C.*, 1900. O. 23 p. C

Cover title.

— Treasurer's report on the property and finances, 1884-85. *Washington*, 1884-85. O. C

Concordia College (Milwaukee, Wis.). Catalogue, 1891-92, 1895-98. *Milwaukee*, 1892-98. O. pl. v. 10, 15-17. C

Converse College (Spartanburg, S. C.). Annual catalogue, 1898-99. *Spartanburg*, 1899. D. pl. C

Cooper Memorial College (Sterling, Kan.). Annual catalogue. 1894. *Sterling*, 1894. O. C

Cooper-Huddleston College (Daleville, Miss.). Announcement for 1893-94. . . *Cincinnati*, 1893. O. C

Cornell College (Mount Vernon, Iowa). Catalogue, 1868-1900. *Cedar Rapids*, 1869-1900. O. ill. pl. map. C

— KING, William Fletcher. The Pisgah of the century; a baccalaureate discourse, June 13, 1897. . . *Mount Vernon, Ia.*, 1897. D. 33 p. C

Cornell University (Ithaca, N. Y.). Admission and classification, 1897. *Ithaca*, 1897. D. p. 27-42. C

— Announcement of courses of instruction during the summer session, 1895, 1900. *Ithaca*, 1895-1900. D. C

— Announcement of courses of instruction for graduate and undergraduate students, 1894-95. *Ithaca* [1894]. D. C

— Announcement of courses of instruction in the departments of mathematics and physics, 1891-92. *Ithaca* [1891]. D. C

— Circular to school commissioners, city superintendents, and supervisors. [*Albany*, 1868.] O. 8 + 27 p. C

— Cornell University, what it is, and what it is not. *Ithaca*, 1872. O. 30 p. C

— Course in architecture, circular of information, 1892-93. *Ithaca*, 1892. O. 11 p. C

— Entrance examinations. [*Ithaca*, 1881.] S. p. 29-35, 96-111. C

— First general announcement for the opening of the first term, 1868. *n. p.* O. 19 p. C

— Instruction in Greek, Latin, comparative philology and classical archaeology, 1895-96. *Ithaca* [1895]. D. C

— Letter of Andrew Dickson White resigning the presidency of Cornell University . . . with resolutions of the trustees, faculty and alumni of said University, June 17, 1885. *Ithaca*, 1885. D. 8 p. C

— List of graduate students, 1893-94. *Ithaca*, 1893. D. C

— Proceedings and addresses at the twenty-fifth anniversary of the opening of Cornell University. *Ithaca*, 1893. Q. 117 + [1] p. gr. of por. pl. C

— Proceedings at the laying of the corner stone of the Sage College, May 15, 1873. . . . [with] a report to the trustees of the Cornell University on the establishment of said College. *Ithaca*, 1873. O. 131 p. C

— Proceedings at the unveiling of the tablet to the memory of Louis Agassiz, and at the . . . opening of the Sibley College extension . . . June 17, 1885. *Ithaca*, 1885. O. 38 p. C

— Question papers set at the examination for admission and at the examination for university scholarships in September, 1889, 1897-98. *Ithaca*, 1889-98. D. C

— Register, 1868-1900. *Ithaca*, 1869-99. D. pl. C

— Report of the committee on organization, presented to the trustees, Oct. 21st, 1866. *Albany*, 1867. O. 48 p. C

— Ten-year book, 1868-78, 1868-88, 1868-98. *Ithaca*, 1878-98. D. and O. 3 v. C

— *Alumni*. Proceedings of the Associate Alumni, 1886-87. *Ithaca*, 1886-87. O. C

— — NEWMAN, Jared T. Report, as alumni trustee of Cornell University, June, 1898. *Ithaca*, 1898. O. p. 17-36. C

— *Electrical Society*. Proceedings 1893-94. *Ithaca*, 1894. O. C

— *Forestry, State College of*. Announcement, 1898-99, 1900-01. *Ithaca*, 1898-1900. D. C

— — Bulletin, 1898, 1900. *Ithaca* [1898]-1900. D. no. 1-2. C

— *Law, College of*. Announcement, 1887-88, 1894-96, 1897-1900. *Ithaca*, 1887-99. O. pl. C

— — Announcement of the summer term, 1894, 1898. *Ithaca*, 1894-98. O. C

— *Library*. Annual report, 1886-87, 1887-88, 1892-93. [*Ithaca*, 1887-93.] O. C

— — Bulletin, 1882-96. *Ithaca*, 1886-96. Q. 3 v. C

— — Catalogue of the historical library of Andrew Dickson White. *Ithaca*, 1889-94. Q. 2 v. and sup. to v. 1. C

— — Exercises and addresses at the laying of the corner-stone of the University Library building, Oct. 30, 1889. *Ithaca*, n. d. O. 32 p. ill. C

— — Exercises at the opening of the Library building . . . Oct. 7, 1891. *Ithaca*, 1891. Sq. Q. 56 p. ill. C

— — Twenty-five years of the annals, 1868-93. *Ithaca*, 1893. D. 12 p. C

— *New York State Veterinary College*. Announcement, 1896. *Ithaca*, 1896. O. pl. C

— *Pharmacy, School of*. Announcement. 1887-88. *Ithaca*, 1887. O. C

— *President*. Annual reports, 1881, 1883-99. *Ithaca*, 1881-99. O. ill. C

— — Proceedings and addresses at the inauguration of Charles Kendall Adams . . . to the presidency of Cornell University, Nov. 10th, 1885. [*Ithaca*] 1886. O. 76 + [1] p. C

Cornell University (*continued*)

— Proceedings and addresses at the inauguration of Jacob Gould Schurman . . . to the presidency of Cornell University, Nov. 11, 1892. . . . *Ithaca*, 1892. O. 82 p. C

— *President White School of History and Political Science*. Courses of instruction, 1895-96. *Ithaca*, 1895. O. C

— *Rhetoric and English Philology, Dept. of*. Announcement of courses, 1898-99. *Ithaca*, 1898. O. C

— *Sibley College*. Mechanical laboratories and experimental research. *Ithaca*, 1895. O. 14 p. ill. C

— Report of Robert H. Thurston, director . . . on the fifteenth anniversary of the organization of the college. [*Ithaca*] 1900. O. 88 p. pl. C

— THURSTON, Robert Henry. Needs and opportunities of a great technical college. n. p., 1893. O. 10 p. C

— *Susan Linn Sage School of Philosophy*. Announcement of courses. 1891-92, 1893-94, 1896-98, 1899-1900. *Ithaca*, 1891-99. D. C

— *Treasurer*. Annual report of the treasurer, 1887-88. *Ithaca*, 1888. O. 22 + [1] p. C

— ADAMS, Charles Kendall. Cornell University; its significance and its scope; an address . . . at the 6th annual banquet . . . of the N. Y. Alumni Assoc. of Cornell University . . . March 31, 1886. *Ithaca*, 1886. O. 19 p. C

— DEFEW, Chauncey Mitchell. Address at the celebration of the quarter-centennial of Cornell University . . . Oct. 7, 1893. [*New York*, 1893.] O. 26 p. C

— GLUCK, James Fraser. Cornell University, its condition and needs in 1884; a report thereon made to the Alumni at their request. . . . [*Ithaca*] 1884. O. 128 p. (Alumni reports, no. 1.) C

— SCHURMAN, Jacob Gould. A generation of Cornell, 1868-98; address given June 16th, 1898, at the thirtieth annual commencement of Cornell University. *New York*, 1898. O. [3] + 57 p. C

— Grounds of an appeal to the state for aid to Cornell University . . . address delivered . . . eleventh of November, 1892, upon his inauguration as president. *Ithaca*, 1892. O. 55 p. C

— People's university; an address before the Cornell University, on Founder's day, Jan. 11th, 1888. . . . *Ithaca*, 1888. O. 32 p. C

— TYLER, Rev. Charles Mellen. "Study of the history and philosophy of religion"; inaugural address before the faculty and students of Cornell University, October, 1891. *Ithaca*, 1891. Q. 23 p. C

— VAN DE WATER, Rev. George Roe. Report [as] alumnus trustee of Cornell University, to the Alumni Association upon the conditions and prospects of the University . . . June 16, 1886. . . . *Ithaca*, n. d. O. 16 p. C

— WARNER, John De Witt. Report as to the condition of the Cornell University, made . . . June, 1884. [*Ithaca*, 1884.] Q. 8 p. C

— WHITE, Andrew Dickson. "What profession shall I choose and how shall I fit myself for it?" with a . . . statement of the facilities offered at Cornell University. . . . *Ithaca*, 1884. D. 62 + [1] p. C

— YOUNGS, William J. Powers and duties of the executive department; an address delivered before the students of Cornell University. O. 32 p. C

Cotner University (Bethany, Neb.). Annual catalogue, 1889-90, 1893-94. *Lincoln*, 1890-94. O. pl. C

Creighton University (Omaha). Catalogue, 1892-96. *Omaha*, 1893-96. O. pl. C

Cumberland College (McMinnville, Tenn.). Annual catalogue . . . 1893-94. *McMinnville*, 1894. D. pl. C

Cumberland University (Lebanon, Tenn.). Catalogue, 1857-58, 1859-60, 1868-70, 1872-73, 1885-88, 1891-99. *Nashville*, 1858-99. O. and D. pl. C

Dalhousie College and University (Halifax, N. S.). Calendar, 1884-91, 1893-96, 1897-1901. *Halifax*, 1884-1900. O. C

— *Law School*. Calendar, 1886-87, 1893-94, 1895-97, 1900-01. *Halifax*, 1886-1900. O. C

Dartmouth College (Hanover, N. H.). Catalogue of officers and students, 1825, 1830-36, 1838, 1840, 1841-42, 1843-44, 1845-48, 1849-51, 1852-55, 1856-75, 1876-1900. *Concord, etc.*, 1825-1900. O. and D. ill. pl. C

— Catalogus senatus academici, et omnium alijus gradus laurea exornatorum . . . [1843, 1858, 1861, 1870.] *Hanovera*, 1843-1870. O. 4 v. C

— Centennial celebration, July 21, 1869. *Hanover*, 1870. O. 20 + 101 p. pl. C

— Charter. n. t. p. O. 15 p. C

— Course of study. 1882-83. D. C

— Exercises at the laying of the corner-stones of the Rollins chapel and of Wilson hall, Dartmouth College, June 25th, 1884. [*Hanover*, 1884.] O. 32 p. pl. C

— General catalogue of Dartmouth College and the associated institutions. *Hanover*, 1880-1900. O. 3 v. C

— Supplement to the General catalogue. *Hanover*, 1885. O. C

— Laws of Dartmouth College, Hanover, N. H. *Hanover*, 1891. O. 16 p. C

— *Alumni*. List of addresses of the members of the Association of alumni of Dartmouth College. *Boston*, 1892. O. 62 p. C

— Addresses of the living graduates of Dartmouth College, the Medical College and the Thayer School of Civil Engineering. *Hanover*, 1897. Nar. O. 128 p. C

Dartmouth College (*continued*)

— — — Memorials of judges recently deceased, graduates of Dartmouth College, 1880. *Concord*, 1881. O. 6 + [1] + 139 p. C

— — — Obituary record of the graduates of Dartmouth College and the associated institutions for . . . 1877-98. [*Hanover*, 1878-98.] O. C

— — — AIKEN, Charles Augustus. Dartmouth: its educational type, work, and products; an oration delivered before the Alumni Association of Dartmouth College, June 22, 1886. O. 26 p. C

— — — BELL, Charles Henry. Address in memory of Hon. Ira Perley . . . pronounced before the Alumni Association of Dartmouth College, June 23, 1880. *Concord*, 1881. O. 16 p. C

— — — BROWN, Samuel Gilman. Address delivered before the Society of the Alumni of Dartmouth College at their first triennial meeting, July 25, 1855, with an account of the proceedings of the Society. *Concord*, 1856. O. 69 p. C

— — — CHAPMAN, Rev. George Thomas. Sketches of the alumni of Dartmouth College from the first graduation in 1771 to the present time, with a brief history of the institution. *Cambridge*, 1867. O. 520 p. C

— — — CROSBY, Nathan. The first half century of Dartmouth College . . . historical collections and personal reminiscences, read before the Alumni at the commencement in 1875. *Hanover*, 1876. O. 56 p. C

— — — *Amos Tuck School of Administration and Finance*. Preliminary announcement. 1900-01. [*Hanover*, 1900.] D. 14 p. C

— — — [Courses.] 1900-01. D. 18 p. C

— — — STIMSON, Henry A. The newest phase of commercial education. D. 4 p. C

From *Com. and finan. chron.*, Nov. 24, 1900.

— — — *Chandler Scientific Dept.* Laws of the Chandler Scientific Department of Dartmouth College. *Hanover*, 1871. O. 12 p. C

— — — *Class of 1813*. Class of alumni in 1813 with biographical notices of the members. . . *Boston*, 1854. O. 100 p. C

— — — *Class of 1827*. Proceedings at their meeting in July, 1852; and brief notices of the members. *Lynn*, 1853. O. 36 p. C

— — — WORCESTER, Jonathan Fox. Memorial of the Class of 1827, Dartmouth College. 2d ed. . . enl. *Hanover*, 1869. O. 112 p. C

— — — *Class of 1860*. Exercises on Class day at Dartmouth College, July 24, 1860. . . *Hanover*, 1860. O. C

— — — *Class of 1874*. '74; history of the Class of 1874. *New York*, 1899. O. Unpaged. pl. facsim. C

— — — *Class of 1896*. History of the Class of 1896 . . . during its freshman year; read . . . Oct. 9, 1893. Historians: . . . Robert H. Fletcher . . . Stephen Chase. *Hanover* [1893]. O. 39 p. C

— — — New Hampshire College of Agriculture and the Mechanic Arts . . . 1892. n. t.-p. O. C

— — — *President*. Exercises at the inauguration of Samuel Colcord Bartlett, D.D., as president of Dartmouth College, June 27, 1877. *Concord*, 1877. O. 41 p. C

— — — SMITH, Rev. Asa Dodge. Address delivered at the inauguration of the author as president of Dartmouth College, November 18, 1863. . . *Hanover*, 1863. O. 38 p. C

— — — TUCKER, William Jewett. The historic college; its present place in the educational system; an address delivered upon his inauguration as president of Dartmouth College, June 28, 1893; with the exercises attending the inauguration. *Hanover*, 1894. O. 39 p. C

— — — *Thayer School of Civil Engineering*. [Announcement.] [1873.] O. C

— — — Programme of the requisites for admission. *Hanover, N. H.*, 1873. O. 200 p. C

— — — *Treasurer*. Treasurer's report for the year ending May 10, 1893, 1895-96. n. p., 1893-96. O. C

— — — *Trustees*. Report of the committee of the Trustees on the recent investigation in reference to that institution . . . also report of a committee of the Trustees in reference to the Chandler Scientific Department connected with the College. *Concord*, 1881. O. 18 p. C

— — — *United Fraternity*. Constitution and laws of the United Fraternity in Dartmouth College; amended and adopted Nov. 12, 1861. *Hanover*, n. d. O. 13 + [1] p. C

— — — CHAMBERLAIN, Mellen. Address at the dedication of Wilson Hall. n. p. [1885.] O. 26 p. C

— — — GEROULD, James Thayer, *compiler*. Bibliography of Dartmouth College and Hanover, N. H. *Concord*, 1894. O. 69 p. C

— — — HUBBARD, Oliver Payson, *M.D.* Early history of the New Hampshire Medical Institution, with a sketch of its founder, Nathan Smith. . . *Washington*, 1880. O. 41 p. C

— — — SANBORN, Edwin Webster. The spirit of the country college. . . [*Boston*, 1901.] O. 11 p. C

— — — SMITH, Baxter Perry. History of Dartmouth College. *Boston*, 1878. O. 7 + 474 + [1] p. por. C

— — — WEBSTER, Daniel. Argument for the plaintiffs in the Dartmouth College case, March 10, 1818. t.-p.w. O. 43 p. C

— — — WHEELOCK, Eleazar. Continuation of the narrative of the Indian Charity School begun in Lebanon in Connecticut, now incorporated with Dartmouth College. . . *Hartford*, 1775. Sq. O. 31 p. C

— — — **Davidson College** (Davidson, N. C.). Catalogue, 1861, 1870, 1872-73, 1876, 1878-83, 1886-87, 1889-1900. v. p. 1861-1900. O. pl. C

Davidson College (*continued*)

— Catalogue of the officers, professors, and alumni, from 1837-1881. *Raleigh*, 1881. O. 31 p.

— Semi-centennial catalogue, 1837-1887. . . *Raleigh*, 1891. O. 4 + [2] + 194 p.

De Land University (De Land, Fla.). Annual catalogue, 1887-88. *De Land*, 1888. O. pl.

Delaware College (Newark, Del.). Catalogue of the officers and students, 1886, 1890, 1894-96, 1898-1900. *Wilmington*, 1886-1900. O. pl.

— Circular, 1871, 1887. *Philadelphia*, 1871-87. O.

Denison University (Granville, O.). Annual catalogue, 1860-61, 1870-71, 1875-76, 1879-80, 1881-93, 1895-1900. *Granville*, 1860-1900. O. and D. ill. pl.

From 1887-88 contains Catalogue of the Shepardson College for Women.

— Bulletin of the scientific laboratories. *Granville*, 1885. O. ill. pl. v. 1.

Denver University (Denver, Col.). Circular (catalogue) of the College of Liberal Arts and preparatory school, 1899-1900. *Denver*, 1899-1900. D. ill.

— *Iliff School of Theology*. Annual bulletin, 1898-1900. [*Denver*, 1899-1900.] D.

— *Philosophy, Psychology and Education, Dept. of*. [Courses of study] 1900. *Denver*, 1900. O.

— University bulletin, July 1895-April 1896. [*Denver*, 1895-96.] O. v. 1, no. 1-4.

No more issued.

Denver University and Colorado Seminary. Catalogue, 1891-96. *Denver*, 1891-95. O. ill. pl.

Followed by Year-book.

— Circular of information, 1882-83, 1884-85. *Denver*, 1882-84. O.

— General catalogue, 1883-1884. *Denver*, 1884. O. pl.

In Circular of information 1884-85.

— Year book, 1896-98. *Denver*, 1896-98. D. pl.

De Pauw University (Greencastle, Ind.). Inauguration of President John P. D. John, June 19, 1890. *Greencastle* [1890]. O. 32 p.

— Year-book, 1884-1900. *Greencastle*, 1885-1900. O. and D. ill. por.

De Veaux College (Suspension Bridge, N. Y.). Register. . . 1870-71. [*Buffalo*, 1870.] O. pl.

Des Moines College (Des Moines, Ia.). Annual catalogue, 1888-89, 1890-91. *Burlington*, 1889-91. O.

Deseret University, *see* **University of Deseret**.

Detroit College (Detroit, Mich.). Catalogue of the officers and students, 1889-91, 1892-93, 1895-1900. *Detroit*, 1890-1900. O. pl.

Deutsches Collegium (Mt. Pleasant, Ia.). Katalog, 1889-90, 1894-95. *Burlington*, 1890-95. O.

Dickinson College (Carlisle, Pa.). Annual report of visiting committees. . . 1898. *Carlisle*, 1898. T.

— Catalogue, 1835-36, 1840-41, 1842-43, 1845-46, 1864-70, 1873-74, 1883-89, 1890-93, 1894-1900. *Baltimore* and *Carlisle*, 1835-99. O. and D. pl.

— *Law School*. Annual catalogue, 1890-91. *Carlisle*, 1891. O. pl.

— BREWSTER, Benjamin Harris. An address delivered before the literary societies of Dickinson College. . . June 24, 1879. *Philadelphia*, 1879. O. 26 p.

— CROOKS, Rev. George Richard. Dickinson College, the history of a hundred years; centennial oration. [*Carlisle*, 1883.] O. 36 p.

Doane College (Crete, Neb.). Catalogue for 1877-80, 1882, 1883, 1884-85, 1886-93, 1894-1900. *Crete*, 1877-1900. O. pl.

Dr. Martin Luther College (New Ulm, Minn.). Katalog des lehrerseminars. . . 1896-97. *Milwaukee*, 1897. D. pl.

Drake University (Des Moines, Ia.). Annual catalogue, 1886-87, 1894-98, 1899-1900. *Des Moines*, 1887-1900. O. and D. pl.

Drury College (Springfield, Mo.). Annual catalogue, 1874-75, 1877-87, 1888-1900. *St. Louis* and *Springfield, Mo.*, 1875-1900. O. and D. ill. pl. map.

— MORRISON, Nathan Jackson, *D.D.* A great work; an address. . . Drury College. . . on the. . . fourth anniversary. . . June 21st, 1877. *Springfield*, 1877. O. 16 p.

Earlham College (Richmond, Ind.). Catalogue, 1863-64, 1868-73, 1875-87, 1888-93, 1894-97, 1898-1900. *Richmond* [1868-1900]. O. and D. ill. pl.

— President's report to the Board of trustees, 1897-98. *Richmond*, 1898. O. 8 p.

— [Twenty plates from photographs.] Obl. T.

Eton College (Durham, N. C.). Annual announcement for 1896-98, and catalogue of 1895-97. *Durham*, 1896-97. O.

Eminence College and Normal School (Eminence, Ky.). Catalogue, 1870-71, 1874-75, 1887-83, 1892-93. *Cincinnati, etc.*, 1870-92. O. pl.

— Historical sketch. *Eminence*, 1876-77. O. [8] p.

Emory College (Oxford, Ga.). Annual catalogue, 1857-58, 1871-72, 1873-74, 1886-1900. *Atlanta*, 1858-1900. O. ill. pl. C

— Fall term announcement, 1900. Obl. D. pl. C

Emory and Henry College (Emory, Va.). Catalogue 1881-82, 1884-85, 1886-93, 1894-95, 1899-1900. *Nashville, etc.*, 1882-1900. O. and D. pl. C

— Semi-centennial catalogue and historical register, 1837-87. . . *Tazewell C. H., Va.*, 1887. O. 133 + [1] + 23 p. por. pl. C

— Proceedings of the semi-centennial celebration, 1837-87. *Boston*, 1888. O. 102 p. por. C

Emporia College (Emporia, Kan.). Catalogue, 1886-87, 1893-94. *Emporia*, 1886-94. O. pl. C

Erskine College (Due West, S. C.). Catalogue, 1871, 1889-90, 1891-92, 1894-95. *Due West, etc.*, 1871-95. O. pl. C
1889-90 Annual and decennial catalogue.

— Semi-centennial addresses . . . delivered at Due West, S. C., June 26, 1889. . . *Charleston*, 1890. D. 111 p. C

— PERRY, Benjamin Franklin. Address delivered before the Literary Societies of Erskine College, Abbeville District, S. C., on the fifth anniversary, September 18, 1844. . . 3d ed. *Greenville*, 1887. O. 27 p. C

Eureka College (Eureka, Ill.). Catalogue, 1871, 1886-87, 1890-91, 1892-99. *Peoria, etc.*, 1871-98. O. ill. pl. C

Ewing College (Ewing, Ill.). Catalogue, 1887, 1889-90, 1891-92, 1893-94, 1895-96, 1897-98. *Ewing, etc.*, 1885-97. O. and D. pl. C

Fairfield College (Fairfield, Neb.). Annual catalogue, 1890-91. *Harvard*, 1891. O. C

Fairmount College (Wichita, Kan.). Annual catalogue for 1895-1901. *Wichita*, 1896-1900. D. pl. C

Fargo College (N. Dakota). Catalogue, 1900-01. *Fargo*, 1900. O. por. pl. C

Findlay College (Findlay, O.). Annual catalogue, 1886-1901. *Harrisburg, Pa.*, 1887-1900. O. ill. tab. no. 1-14. C

Florida Conference College (Leesburg). Catalogue for year ending May, 1893. *Leesburg*, 1893. O. por. pl. C

Franklin and Marshall College and the Theological Seminary (Lancaster, Pa.). Annual catalogue of the officers and students, 1857-59, 1860-61, 1863-65, 1867-68, 1869-72, 1873-76, 1879-80. *Lancaster, Pa.*, 1858-80. O. C
Changed to Annual register.

— Annual register, 1880-1900. *Lancaster, Pa.*, 1881-1900. O. C

— Dedication . . . May 16th, 1856. . . *Chambersburg*, 1856. O. 24 p. C

— Formal opening . . . June 7th, 1853: together with addresses delivered on the occasion. *Lancaster*, 1853. O. 44 p. C

— General catalogue of Marshall College; Franklin and Marshall College; and the Theological Seminary of the German Reformed church; and the annual catalogue of Franklin and Marshall College and the Theological Seminary, 1863. *Chambersburg*, 1863. O. 68 p. C

— Obituary record, 1897-1900. *Lancaster*, 1897-1900. O. v. 1. C

— *Alumni Association*. Fourth printed report, June, 1900. *n. p.* O. 4 p. C

— List of graduates. . . *Lancaster*, 1900. O. 46 p. C

— *President*. Addresses delivered at the inauguration of Rev. Emanuel V. Gerhart . . . as president . . . July 24th, 1855. *Chambersburg*, 1855. O. 31 p. C

Franklin College (Franklin, Ind.). Annual catalogue, 1879-1901. *Indianapolis*, 1880-1900. O. ill. pl. v. 29-49. C

— First half century of Franklin College . . . jubilee exercises, June 5 to 12, 1884; addresses . . . General catalogue, etc. *Cincinnati*, 1884. O. 178 p. 1 pl. C

Franklin College (New Athens, O.). Annual catalogue, 1895-96. *Freeport* [1895]. O. C

Frederick College (Frederick, Md.). Catalogue, 1885-86, 1891-93. *Frederick*, 1886-93. O. C

Fredericksburg College (Va.). . . . Catalogue, 1898-99. *Richmond*, 1899. O. pl. C

Furman University (Greenville, S. C.). Catalogue, 1852-61, 1866, 1872-73, 1874-76, 1877-78, 1879-80, 1881-1900. *Greenville*, 1852-1900. O. and D. pl. tab. C

— Plan of organization. . . *Greenville*, 1852. O. 11 p. C

Gambier catalogue, see **Kenyon College** (Gambier, O.).

Geneva College (Beaver Falls, Pa.). Catalogue, 1886-87, 1889-90, 1891-94, 1896-97, 1899-1900. *Beaver Falls*, 1887-99. O. pl. C

Geneva College, see **Hobart College** (Geneva, N. Y.).

Georgetown College (Ky.). Catalogue, 1856-57, 1864-65, 1879-80, 1881-97, 1898-99. *v. p.*, 1857-98. O. pl. por. C

— Laws of Georgetown College. *Georgetown*, 1850. O. 18 p. C

— MANLY, Rev. Basil, Jr. Past and future of Georgetown College; the commencement address delivered at its fiftieth anniversary June 21, 1879. *Louisville*, 1879. O. 15 p. C

Georgetown University (D. C.). Catalogue, 1853-56, 1858-60, 1861-62, 1867-76, 1877-79, 1880-81, 1882-83, 1884-1900. *Georgetown, etc.*, 1854-1900. O. ill. pl. C

— A. M. D. G. Examination papers in rational philosophy and physics, classics and mathematics, 1891-92. *Washington*, 1892. O. C

— A. M. D. G. Theses of rational philosophy publicly graduating by four students of the graduating class in Georgetown College, D. C., July 11th, 1853. *Washington*, 1853. O. 39 p. C

— *Alumni*. Proceedings, 1883. *Washington*, 1883. O. C

— SHEA, John Dawson Gilmory. Memorial of the first centenary of Georgetown College, D. C. comprising a history of Georgetown University. . . *Washington*, 1891. Sq. Q. 15 + 480 p. ill. por. pl. 1 map. C

German-English College (Galena, Ill.). Catalogue, 1886-87, 1890-91. *Dubuque*, 1886-90. O. C

1890-91 also in German.

German Wallace College (Berea, O.). Catalogue, 1871-72, *Cincinnati*, 1872. O. (*In Baldwin University*. Catalogue, 1871-72.) C

— Katalog des Deutschen Wallace College, 1870-71. *Cincinnati*, 1871. O. C

Girard College for Orphans (Philadelphia). Annual report of the Board of directors, 1848, 1850, 1852, 1854-64, 1866-69. *Philadelphia*, 1848-70. O. C

— [Special report of Joint committee on management.] t.-p. w. 1858. O. 32 p. C

— 1848-98: semi-centennial; biographical sketch of Stephen Girard, his will and other papers relating to the College. . . Jan. 3, 1898; [ed. by G. P. Rupp.] *Philadelphia*, 1898. O. 182 p. por. pl. C T

— Report of the architect [T. U. Walter] to the building committee; also Report of the building committee to the Select and common councils of Philadelphia, *Philadelphia*, 1833-48. O. C

— AREY, Henry W. Girard College and its founder. . . *Philadelphia*, 1852. D. 85 + [1] p. 1 por. 1 pl. C

— LIEBER, Francis. Constitution and plan of education for Girard College for orphans. . . *Philadelphia*, 1834. O. 227 p. C

— MACCLURE, David. System of education for the Girard College for Orphans, respectfully submitted to the Board of trustees. . . [Anon.] *Philadelphia*, 1834. O. 16 p. C

Gonzaga College (Washington, D. C.). Catalogue, 1869-70, 1895-96. *Baltimore*, 1870-95. O. C

Grand River College (Edinburgh, Mo.). Catalogue, 1887-88, 1890-91. *Trenton*, 1887-90. O. pl. C

Grand Traverse College (Benzonia, (Mich.)). Catalogue, 1889-90. *Benzonia* [1889]. D. C

Name changed to Benzonia College.

Gratz College (Philadelphia). Publications, 1897. *Philadelphia*, 1897. O. por. v. 1. C

Greenville and Tusculum College. (Tusculum, E. Tenn.). Annual catalogue, 1891-92. *Knoxville*, 1892. O. port. ill. C

Greer College (Hoopeston, Ill.). . . Annual catalogue, 1894-95. *Hoopeston*, 1894. D. C

Griswold College (Davenport, Iowa). Catalogue, 1887-88. *Davenport*, 1887. O. C

Grove City College (Pa.). . . Catalogue, 1894-96 and calendar 1894-98. *Mercer*, 1894-96. O. C

Guilford College (N. C.). Catalogue, 1892-93, 1894-95, 1896-97, 1899-1900. *Greensboro*, 1892-1900. O. pl. C

Gustavus Adolphus College (St. Peter, Minn.). Catalogue, 1877-79, 1880-81, 1882-84, 1885-1900. *St. Peter*, 1878-1900. O. pl. C

Hamilton College (Clinton, N. Y.). Catalogue, 1834-37, 1848-49, 1855-56, 1857-58, 1861-62, 1863-65, 1866-1900. *Clinton*, 1864-99. O. ill. pl. C

— Catalogus senatus academici, et eorum qui munera et officia academica gesserunt, quique aliquo gradu exornati fuerunt . . . 1859, 1871, 1874, 1877, 1880, 1893. *Utica*, 1859-93. O. C

— Laws of Hamilton College, 1867. *Utica*, 1867. O. C

— Mail-book of living graduates for the year 1898, 1900. *Clinton*, 1898-1900. O. 2 nos. C

— Presentation Holiday, 1897. *Clinton*, 1897. O. pl. C

— *Alumni*. Memorial of the organization and first re-union of the New York Association of Hamilton Alumni. *New York*, 1869. O. .60 p. C

— DWIGHT, Theodore William. Elements of permanency in our national institutions; an address delivered before the Alumni of Hamilton College. . . June 23, 1880. *New York*, 1880. O. 38 p. C

— *Class of 1890*. Class of 1890, comp. by M. G. Dodge. *Clinton*, 1898. O. 15 + 580 p. C

— Hamilton declamation quarterly; ed. by Professors Oren Root and B. G. Smith. . . *Syracuse*, 1895. S. v. 1, no. 1. C

— *Law Department*. NOYES, William Curtis. Address delivered before the graduating class of the Law Department of Hamilton College, July 16, 1856. *New York*, 1856. O. 36 p. C

— *President*. Inauguration of Melancthon Woolsey Stryker, D.D., . . . as the ninth president of Hamilton College. . . on Tuesday, January 17, 1893. *Utica*, 1893. O. 91 p. C

— Public exercises at the inauguration of Rev. Samuel Ware Fisher, D.D., as the sixth president of Hamilton College. . . Nov. 4, 1858. . . *Utica*, 1858. O. 71 p. C

— Public exercises at the inauguration of Rev. Samuel Gilman Brown, D.D., as the seventh president of Hamilton College. . . July 17, 1867. *Utica*, 1867. O. 76 p. C

Hamilton College (*continued*)

— Alexander Hamilton; thirty-one orations delivered from 1864 to 1895 upon the prize foundation established by Franklin Harvey Head; collected . . . by Melvin Gilbert Dodge. *New York*, 1896. D. 10 + 210 p. C

A partial list of books by Hamilton alumni, p. 195-210.

— ALLISON, Charles Elmer. A historical sketch of Hamilton College, Clinton, N. Y. *Yonkers*, 1889. O. 85 + 10 p. pl. por. C

— The Clarke prizebook; . . . foundation and history of the prize, the successful orations, and a complete list of subjects and competitors; edited by M. G. Dodge and D. W. Burke. *Clinton*, 1894. D. 363 p. C

— DAVIS, Rev. Henry. Narration of the embarrassments and decline of Hamilton College. *n. p.* [1833]. O. 9 + 151 p. C

— DODGE, Melvin Gilbert. Fifty years ago; the Half-century annals' letters to the Hamilton College alumni association 1865 to 1900. *Kirkland*, 1900. O. 7 + [1] + 317 p. C

— The 1898 prize book; collected by Melvin Gilbert Dodge. *Clinton*, 1899. O. 6 + 191 p. C

— The Kirkland prize book; twenty-five orations . . . 1873 to 1897 upon themes in biblical science; collected by Melvin Gilbert Dodge. *Clinton*, 1899. D. 7 + 182 p. C

Hamilton Literary and Theological Institution. Catalogue, 1832-33, 1834-35, 1844-45. *Hamilton*, 1832-44. D and O. C

Afterwards Madison University, and later, Colgate University.

Hamline University (Minn.). Catalogue, 1883-84, 1886-87, 1888-92, 1896-98. *Hamline*, 1884-98. O. C

Hampden Sidney College (Va.). Catalogue, 1872-76, 1878, 1880-87, 1889-1900. *Richmond*, 1872-1900. O. C

— Hampden-Sidney; an interesting review of this time-honored college; her growth from 1775; her distinguished sons, as divines, educators and public men. *Richmond*, 1890. O. 14 p. C

Hanover College (Ind.). Annual Catalogue, 1835-36, 1845, 1849-50, 1851-66, 1868-1900. *Madison*, 1851-1900. O. ill. pl. C

— CROWE, John F. Appeal to the churches of the Synods of Indiana, in behalf of Hanover College. [1858] 8 p. O. C

— Charter. O. 4 p. C

— *Alumni Association.* General catalogue of the alumni and former students . . . 1890. *Madison*, 1890. O. 53 + [2] p. C

Harvard University (Cambridge, Mass.). Catalogue, 1825-28, 1829-30, 1833-1901. *Cambridge*, 1825-1901. D. ill. map. C

— *Catalogus senatus academici* . . . in Universitate Harvardiana. . . *Cantabrigie*, 1800-85. O. 25 nos. C

Changed from triennial to quinquennial in 1880, title not changing till 1890.

— — SIBLEY, John Langdon. Notices of the triennial and annual catalogues of Harvard University, with a reprint of the catalogues of 1674, 1682, and 1700. *Boston*, 1865. O. [3] + 67 p. C

— Constitution of the University at Cambridge . . . *Cambridge*, 1812. O. 33 + [1] p. C

— Courses in education and teaching and allied courses, 1895-96. [*Cambridge*, 1895.] D. 12 p. C

— Laws. *Cambridge*, 1820. O. 4 + 56 p. C

— Necrology, 1869-72. *Cambridge*, 1872. O. 7 + 126 p. C

— Quinquennial catalogue of the officers and graduates. *Cambridge*, 1890-1900. O. 2 v. C

— Record of the commemoration, Nov. 5-8, 1886, on the 250th anniversary of the founding of Harvard College. *Cambridge*, 1887. Q. 379 p. 2 pl. 2 facsim. C

Edited by Justin Winsor.

— Report of the Committee appointed to consider the subject of college athletics, and to report thereon to the faculty; with an apx. containing statistics . . . submitted June 12, 1888. . . *Cambridge*, 1888. O. 59 p. C

— Report of the Committee on composition and rhetoric to the Board of overseers of Harvard College. [*Cambridge*, n. d.] O. p. 401-517. C

— — STONE, Charles Wellington. Rejoinder to the Report of the committee on composition and rhetoric to the Board of overseers of Harvard College; an address. . . *Cambridge*, 1893. O. 30 p. C

— Report on the rights and duties of the president and fellows in relation to the Board of overseers. *Cambridge*, 1856. O. 163 p. C

— Revision of the statutes and laws of the University at Cambridge, prepared to be submitted to the corporation . . . 1847-48. *Cambridge*, 1847-48. O. C

— Roll of students who served in the army or navy of the United States during the war of the rebellion, [compiled by F. H. Brown, M.D.] *Cambridge*, 1866. O. 47 p. (*In Catalogus senatus academici*, 1866.) C

— — 2d ed. *Cambridge*, 1869. O. 52 p. (*In Catalogus senatus academici*, 1869.) C

— Rules relating to college studies, 1894-95, 1896-97. [*Cambridge*, 1894-96.] D. C

— Statutes and laws of the University at Cambridge, as revised and adopted by the corporation . . . 1848, 1860, 1866. *Cambridge*, 1848-66. O. C

— Work of students in the courses in the history of the United States . . . to be given at Harvard College in the academic year 1887-88. *Cambridge*, 1887. O. 42 p. C

— *Alumni Association.* Report of the committee appointed to take into consideration the state of the college library. . . *Cambridge*, 1858. Nar. O. 44 p. C

Harvard University (*continued*)

- — — PALMER, Joseph. Necrology of alumni of Harvard College, 1851-63. *Boston*, 1864. O. 10 + [1] + 536 p. C
- — — WHITE, Daniel Appleton. Address . . . before the Soc. of the Alumni of Harvard University . . . Aug. 27, 1844. *Cambridge*, 1844. O. 42 p. C
- — — *Arts and Sciences, Faculty of*. Announcement of courses of instruction provided . . . for the academic year 1893-97. *Cambridge* [1893-96]. D. C
- — — *Class of 1833*. HIGGINSON, Waldo. Memorials of the Class of 1833 of Harvard College, prepared for the fiftieth anniversary of their graduation. . . . *Cambridge*, 1883. O. 164 p. C
- — — *Class of 1858*. Report prepared for the fortieth anniversary of its graduation. *Boston*, 1898. O. 147 p. 1 por. C
- — — *Class of 1860*. Report, 1860-90. *New York*, 1880-91. O. ill. pl. por. 2 v. C
- — — *Class of 1865*. Report, 6th and 8th-9th, of the secretary of the Class of 1865, of Harvard College, June, 1878-85; June, 1890, to July, 1895; to July, 1900. *New York*, 1885-[1900.]. O. v. 6, 8, 9. C
- — — *Commencement*. Order of exercises for commencement, 1842-85. [*Cambridge*, 1842-85.] Q. C
- — — *Dental School*. The annual announcement . . . 1874-75. *Cambridge*, 1874. D. 11 p. C
- — — *Divinity School*. Divinity School of Harvard University; its history, courses of study, aims and advantages. *Cambridge*, 1893. O. 31 p. ill. C
- — — *English, Dept. of*. Announcement, 1894-95. [*Cambridge*, 1894.] D. 25 p. C
- — — *German, Dept. of*. Die abteilung für deutsche litteratur und philologie an der Harvard Universität. *Cambridge*, 1893. D. 16 p. C
- — — *Hasty-Pudding Club*. Catalogue of the officers and members. *Cambridge*, 1855. Nar. D. 76 p. C
- — — *History and Economics, Dept. of*. Courses in history, government and law and economics, 1895-96. [*Cambridge*, 1895.] D. 51 p. C
- — — *Law School*. Announcements, 1893-94. *Cambridge*, 1893. O. [2] + 16 p. ill. pl. C
- — — Quinquennial catalogue, 1817-94, 1817-99. *Cambridge*, 1895-1900. O. 2 v. C
- — — *Lawrence Scientific School*. Description. *Cambridge*, 1893. D. 84 p. C
- — — Description of the four years course in science for teachers. *Cambridge*, 1894. D. 11 p. C
- — — *Library*. Proceedings of the Board of overseers . . . in relation to the College Library, 1866-1867. *Boston*, 1867. O. 12 p. C
- — — Report of librarian, 1878-1889. n. 2., [1878]-89. O. v. 1-12. C
- — — Report of the Committee of the Overseers . . . appointed to visit the Library during the year 1850, 1858-63, 1876-77. *Boston*, 1859-77. O. C
- — — QUINCY, Josiah. Considerations relative to the Library of Harvard University, respectfully submitted to the Legislature of Massachusetts. *Cambridge*, 1833. O. 16 p. C
- — — SIBLEY, John Langdon. Letter of the librarian of Harvard College, to the Committee. . . appointed to take into consideration the state of the College Library. . . *Cambridge*, 1859. O. 8 p. C
- — — *Medical School*. The new century and the new building of the Harvard Medical School, 1783-1883; addresses and exercises at the one hundredth anniversary of the foundation, October 17, 1883. *Cambridge*, 1884. O. 55 p. pl. C
- — — *Overseers*. Rules and by-laws . . . [also] the charter, with . . . acts and instruments relating to the powers and duties of the overseers. *Boston*, 1852. D. 56 p. C
- — — — — *Boston*, 1862. S. 62 p. C
- — — — — *Cambridge*, 1877. S. 60 p. C
- — — Rules and orders of the overseers . . . [with the charter . . . sundry acts and instruments composing the constitution of the College. *Boston*, 1851. S. 47 p. C
- — — *Philosophy, Dept. of*. Announcement, 1895-96. [*Cambridge*, 1895.] D. 20 p. C
- — — *Political Economy, Dept. of*. Topics and references in political economy 4. *Cambridge*, 1885. O. 46 p. C
- — — Topics and references in political economy 6. *Cambridge*, 1886. O. 31 p. C
- — — HART, Albert Bushnell. Subjects and methods in political and economic debates. *Cambridge*, 1892. O. 22 p. C
- — — HART, Albert Bushnell, and Baker, G. P. Harvard debating; subjects and suggestions for courses in oral discussion. *Cambridge*, 1896. O. 55 p. C
- — — *Porcellian Club*. Catalogue of the . . . members, and of the library. . . *Cambridge*, 1834. O. 75 p. C
- — — Catalogue. . . *Cambridge*, 1877. O. 104 p. C
- — — *President*. Addresses at the inauguration of the [presidents of the College; for the years 1846, 1849, 1853, 1860, 1863, 1869]. *Boston*, 1846-69. O. C
- Addresses of E. Everett, J. Sparks, J. Walker, C. C. Felton, T. Hill and C. W. Elliot.
- — — *President and Treasurer*. Annual report, 1825-31, 1850-55, 1861-1900. *Cambridge*, 1827-1901. O. ill. C
- — — *Psychological Laboratory*. Psychological laboratory. *Cambridge*, 1893. O. 34 p. pl. C
- — — *Romance Languages and Literature, Dept. of*. Announcement of courses in Italian, Spanish, Romance philology and Comparative literature, 1895-96. [*Cambridge*] 1895. D. 17 p. C

Harvard University (*continued*)

— *Semitic Language and History*, Dept. of. Announcement, 1895-96. [Cambridge, 1895.] D. 14 p. C

— *Summer School*. Announcement of courses of instruction for 1893, 1897. Cambridge [1893-96.] D. 2 pts. C

— APPLETON, Capt. Nathan. Harvard College during the war; [with] Harvard memorial poems by Emerson, Longfellow, Holmes, Lowell and S. F. Smith. [Boston, 1891.] O. 30 + [1] p. ill. 1 pl. C

— ATTWOOD, Francis Gilbert. Manners and customs of ye Harvard studente. [Boston, c. 1877.] Obl. O. [7] p. 26 pl. C

— BOLLES, Frank. Harvard University; a brief statement of what Harvard University is, how it may be entered. . . 3d annual ed. Cambridge [pref. 1893]. O. 118 p. C

— — Students' expenses; a collection of letters from undergraduates, graduates and professional school-students, describing in detail their necessary expenses at Harvard University; with an introduction. Cambridge, 1893. O. 45 p. C

— BUSH, George Gary. Harvard, the first American university. Boston [c. 1886]. D. 160 p. 1 ill. pl. T

— FELTON, Cornelius Conway. Discourse . . . at the inauguration of the author as Eliot professor of Greek literature in Harvard University, Aug. 26, 1834. Cambridge, 1834. O. 27 p. C

— FOLLEN, Charles Theodore Christian. Inaugural discourse . . . before the University in Cambridge . . . Sept. 3, 1831. Cambridge, 1831. O. 27 p. C

— HIGGINSON, Thomas Wentworth. Harvard memorial biographies. Cambridge, 1866. O. 2 v. C

— HILL, George Birkbeck Norman. Harvard College by an Oxonian. . . New York, 1895. D. 11 + [1] + 337 p. 1 por. pl. C T

— HOLLIS (*pseud.*) and others. Facts and documents in relation to Harvard College. Boston, 1839. D. 96 p. C

— KING, Moses. Harvard and its surroundings. Subscription (4th) ed. Cambridge, 1882. Sq. D. 100 p. 40 pl. ill. C

— MARTIN, Edward Sanford. Sly ballades in Harvard china. Boston, 1882. Sq. D. 81 p. ill. C

— MASSACHUSETTS—*General Court—House*. [Report of special committee on Harvard University, April 15, 1850.] [Boston, 1850.] O. 16 p. C

— — — — [Reports of] Joint standing committee on education [on] the Memorial of the presidents of Harvard, Williams and Amherst colleges. [Boston, 1848-49.] O. C

— NORMAN, Henry. Account of the Harvard Greek play. . . Boston, 1882. D. 129 p. pl. C

— NORTON, Andrews. Inaugural discourse . . . before the University in Cambridge, 1819. Cambridge, 1819. O. C

— PEABODY, Andrew Preston. Harvard reminiscences. Boston, 1888. D. 6 + 216 p. C

— PEIRCE, Benjamin. History of Harvard University. . . Cambridge, 1833. O. 19 + 316 + 159 p. pl. C T

— QUINCY, Josiah. Address delivered at the dedication of Dane Law College in Harvard University, Oct. 23, 1832. Cambridge, 1832. O. [3] + 27 p. C

— — History of Harvard University. Boston, 1860 [c. '40.] O. 2 v. pl. C

— SIBLEY, John Langdon. Biographical sketches of graduates of Harvard University. . . Cambridge, 1873-85. Nar. Q. v. 1-3. C

— THAYER, William Roscoe. Historical sketch of Harvard University, from its foundation to May, 1890. Cambridge, 1890. Q. 66 p. C

— TRIPP, George Henry. Student life at Harvard. . . [Anon.] Boston, 1876. D. 518 p. C

Haverford College (Pa.). Account of Haverford School from its institution to the close of the winter session, fourth month, 1835; with the constitution and by-laws of the Association. . . Philadelphia, 1835. O. 48 + 16 + [1] p. C

— Biographical catalogue of the matriculates . . . with lists of the members of the College faculty, 1833-1900 . . . C. Thomas, '65, editor. Philadelphia, 1900. O. 23 + 296 p. C

— Catalogue, 1863-75, 1876-1900. Philadelphia, 1863-1900. O. pl. C

— Haverford College: its aims and characteristics. . . Philadelphia, 1879. O. 17 p. pl. C

— Inauguration of President Isaac Sharpless, Fifth month 19th, 1887. Philadelphia, 1887. O. 28 p. C

— Reports, 1859-60, 1864-72, 1876, 1879-87, 1889-94, 1895-1900. Philadelphia, 1859-1900. O. C

— *Alumni Association*. History of Haverford College for the first sixty years of its existence, prepared by a committee of the Alumni Association. Philadelphia, 1892. O. 732 p. ill. por. pl. C

Hebrew Union College (Cincinnati). Catalog and program, 1894-95, 1897-98, 1899-1901. Cincinnati, 1895-99. O. C

Hedding College (Abingdon, Ill.). Catalogue, 1887-88, 1891-92, 1893-94. Abingdon, 1887-94. O. ill. por. C

Heidelberg College (Tiffin, O.). Catalogue, 1851-71, 1872-89. Tiffin, 1851-89. O. and D. ill. C

Continued as

Heidelberg University and Heidelberg Theological Seminary (Tiffin, O.). Annual catalogue, 1889-1900. Tiffin, 1889-1900. O. and D. pl. C

Issues for 1896-98 called Announcements. Previous to 1889 called Heidelberg College.

Hendrix College (Conway, Ark.). Annual catalogue; session of 1889-90, 1891-94, 1898-99 and announcements, 1890-91, 1892-95, 1899-1900. *Conway*, 1890-99. O. and D. pl. C

Highland Park College (Des Moines, Ia.). Little book concerning Highland Park College. . . [*Des Moines*, 1897.] Obl. T. 36 p. pl. C

Highland University (Highland, Kan.). Catalogue, 1873-74, 1886-87, 1895-98. *Hannibal, etc.*, 1874-98. O. pl. C

Hillsdale College (Mich.). Annual catalogue of the officers and students, 1862, 1866-67, 1869-78, 1880-1900. *Toledo*, 1862-99. O. and D. pl. C

Hiram College (Hiram, O.). Annual catalogue, 1887, 1890, 1892-98, 1900. *Garrettsville*, 1887-1900. O. pl. C

Jubilee number, 1850-1900.

Hiwassee College (Sweetwater, Tenn.). Biennial catalogue, 1874-76, 1885-86, 1891-92. *Knoxville, etc.*, 1876-92. O. C

Hobart College (Geneva, N. Y.). Catalogue, 1883-1900. *Geneva*, 1883-99. O. and D. C

— General catalogue of officers, graduates and students, 1825-97. *Geneva*, 1897. O. 7 + 254 p. pl. por. C

— ADAMS, Rev. Jasper. Inaugural discourse delivered at Trinity church, Geneva, New York, August 1, 1827. *Geneva*, 1827. O. 56 p. C

— HALE, Rev. Benjamin. Baccalaureate address . . . Geneva College, Aug. 4, 1847. *Geneva*, 1847. O. 24 p. C

— NEW YORK (state)—*Legislature—Senate*. Report of committee on literature on the petition of Hamilton and Geneva colleges, and N. Y. University. [*Albany*, 1848.] O. 12 p. C

Holy Ghost College (Pittsburg, Pa.). Catalogue, 1888-90, 1898-99. *Pittsburg*, 1888-98. O. pl. C

Hope College (Holland, Mich.). Catalogue, 1884-88, 1889-91, 1892-94, 1895-97. *Holland*, 1885-97. O. C

Howard - Payne College (Brownwood, Texas). Catalogue, 1899 - 1900. *Brownwood*, 1899. O. pl. C

Howard Payne College (Fayette, Mo.). Catalogue, 1898-99. *Kansas City*, 1899. O. pl. map. C

Illinois College (Jacksonville). Catalogue, 1856-60, 1886-87, 1890-93, 1895-96. *Jacksonville*, 1856-95. D. and O. C

Since 1886 Catalogue of Illinois College and Whipple Academy.

— Addresses at the inauguration of John Edwin Bradley, as president, June 8, 1893. . . *Jacksonville*, 1893. O. 39 p. C

Illinois Wesleyan University (Bloomington). Announcement, 1887-88. *Bloomington*, 1887. Nar. S. ill. C

— Catalogue, 1871-72, 1887-88, 1890-92, 1895-97, 1898-99. *Bloomington*, 1871-99. O. pl. C

— *Non-Resident and Postgraduate Dept.* Announcement, 1888. *Bloomington*, 1888. O. C

Indiana Asbury University (Greencastle). Annual register, 1860-61, 1862-63, 1867-68, 1870-71, 1882-83. *Greencastle*, 1860-82. O. C

— Triennial catalogue, 1837-81. *Greencastle*, 1881. O. pl. C

Ingham University (Le Roy, N. Y.) Catalogue, 1873-74, 1886-89. *Buffalo, Le Roy*, 1873-88. O. pl. C

Iowa College (Grinnell). Catalogue, 1870-71, 1876-77, 1885-96, 1898-1900. *Grinnell*, 1870-99. O. pl. C

— Proceedings on the reception of the Jacob Haish telescope and the laying of the corner stone of the Mary Grinnell Mears cottage in Chamberlain Park, June 19, 1888. *Grinnell*, 1888. O. 29 p. pl. C

— GATES, George A. Personality the ultimate fact of philosophy and life; baccalaureate sermon . . . Iowa College, Grinnell, Iowa, June 23, 1889. *Grinnell*, 1889. O. 18 p. C

— MEARS, Rev. David O. Functions of the Christian college in the national life; oration before the literary societies of Iowa College . . . on . . . June 24, 1882. *Worcester*, 1882. O. 38 p. C

Iowa Wesleyan University (Mt. Pleasant). Catalogue, 1871-72, 1886-87, 1894-95. *Mt. Pleasant*, 1872-95. O. por. pl. C

1894-95, Annual and quinquennial.

John B. Stetson University (De Land, Fla.). Catalogue, 1889-91, 1893-95, 1896-97, 1898-1900. *De Land*, 1890-1900. O. and D. pl. C

Johns Hopkins University (Baltimore). Addresses at the inauguration of Daniel C. Gilman as president, Baltimore, February 22, 1876. *Baltimore*, 1876. O. 64 p. C

— Bibliographia Hopkinsiensis 1876-93, [ed. by Professor Bloomfield]. *Baltimore*, 1892-94. O. pt. 1-6. C

— Circulars, 1876-97. *Baltimore*, 1882-97. Sq. Q. ill. pl. v. 1-16. C

— College work, 1897-99. *Baltimore*, 1897-99. O. C

— Examination papers, 1899. *Baltimore*, 1899. O. C

— Fellowships, 1878, 1880. *Baltimore*, 1878-80. O. C

— Instruction in chemistry, physics and biology. *Baltimore*, 1877. O. C

— List of the gifts and bequests . . . from its opening to the close of the fifteenth year . . . 1876-1891. *Baltimore*, 1892. O. 31 p. C

Johns Hopkins University (*continued*)

— List of periodicals taken at public institutions in Baltimore. 1876, 1878. *Baltimore*, 1876-78. O. C

— Official circulars, 1876-77. *Baltimore*, 1876-77. O. nos. 4, 6-7, 10. C

— Preliminary announcement. *Baltimore*, 1876. D. 8 p. C

— Programme for the year, 1877-78. *Baltimore*, 1877. O. C

— Register, 1876-1900. *Baltimore*, 1877-1900. O. ill. C

— *Medical School*. Announcement, 1893-97, 1898-1901. *Baltimore*, 1893-1900. O. C

— *President*. Annual report, 1876-1900. *Baltimore*, 1876-1900. O. v. 1-25. C

— *Romance Languages, Dept. of*. [Catalogue] 1891-92. n. p. O. C

Juniata College (Huntingdon, Pa.). Catalogue, 1898-99. *Huntingdon*, 1899. O. pl. C

Kalamazoo College (Mich.). Annual catalogue, 1869-71, 1884-90, 1891-97. *Kalamazoo*, 1870-98. O. pl. por. C

— Catalogue of the graduates . . . 1855-1880; and of Kalamazoo Theological Seminary, 1851-1856. *Detroit* [1880]. O. 18 p. C

Kansas Wesleyan University (Salina). Catalogue, 1888-89, 1891-92, 1894-96. *Salina*, 1889-96. O. C

Keachie Male and Female College (Keachie, La.). Catalogue, 1886-87, 1894-95. *Shreveport*, 1887-95. O. C

Kentucky Wesleyan College (Winchester). Hand-book, 1891-92, and catalogue, 1890-91. *Lexington*, 1891. S. pl. C

Kenyon College (Gambier, O.). Catalogue of Kenyon College and of the Theological Seminary of the diocese of Ohio, 1842-43, 1853-55, 1864-65, 1874-75, 1877-78, 1881-89, 1890-1901. *Gambier, etc.*, 1843-1901. O. and D. C

— Memento of the donors and founders of the Theological Seminary of the Protestant Episcopal Church in the diocese of Ohio and Kenyon College; being the report of a committee of the Board of trustees, presented Sept. 27, 1860. *Cincinnati*, 1860. Nar. O. 79 p. pl. C

— [Report]. *Cincinnati*, n. d. Q. 55 p. ill. C

— Statement of facts bearing upon the proposed changes in the constitution of the Theological Seminary of the Protestant Episcopal Church in the diocese of Ohio . . . ed. by W. B. Bodine. *Columbus, Ohio*, 1890. Q. 4 + 412 p. ill. por. pl. C

— DOUGLASS, David Bates. Statement of facts and circumstances connected with the removal of the author from the presidency of Kenyon College. n. p. 1844. O. 37 p. C

— — Further statement of facts and circumstances connected with the removal of the author from the presidency of Kenyon College, in answer to "The reply of the Trustees." *Albany*, 1845. O. 71 p. C

— *Class of 1862*. Tenth anniversary. *Gambier*, 1872. Nar. O. 30 p. C

King's College (Windsor, N. S.). Calendar, 1884-86, 1895-96, 1897-98. *Halifax*, 1884-97. O. pl. C

From 1895, title is Calendar of the University of King's College. C

Knox College (Galesburg, Ill.). Catalogue, 1859-61, 1877-78, 1879-80, 1882-83, 1884-85, 1886-87, 1889-1900. *Galesburg*, 1860-1900. D. and O. C

Called Annual register since 1894-95.

— Exercises in commemoration of the founding of Knox College, held in Galesburg, Illinois . . . 1894. *Galesburg*, 1894. O. por. C

— *President*. Inauguration of Newton Bateman as President of Knox College, Galesburg, Illinois, June 23d . . . 1875. *Galesburg*, 1875. O. 20 p. C

— GALE, Rev. George Washington. Claims of colleges to public favor. Knox College: an address delivered at their annual commencement, July 23, 1847. *Galesburg*, 1847. O. 15 p. C

Lafayette College (Easton, Pa.). Addresses delivered at a celebration in honor of Prof. Francis A. March, October 24th, 1895. n. p. D. 120 p. 2 por. 1 pl. C

— Announcement of the Pardee scientific course . . . 1866. *Easton* [1866]. O. 20 p. C

— Catalogue of the officers and students, 1852-53, 1855-57, 1858-62; 1863-64, 1866-71, 1872-1901. *Easton*, 1853-1901. O and D. C

— Commencement addresses, 1893: "What shall I do with Jesus?"; baccalaureate sermon by Rev. John R. Davies . . . "Medicine as a career for educated men"; alumni address by William W. Keen. . . *Easton*, 1893. O. [3] + 30 p. C

— Exercises at the unveiling of the Junkin memorial tablet . . . May 24, 1887. [*Easton*, 1887.] O. 8 p. C

— [Historical sketch.] n. p. n. d. S. 17 p. 1. por. 2 pl. C

— Laws for the government of Lafayette College. n. p., 1882, 1887. O. C

— Recent examination questions for admission to the freshman class in the various courses. . . *Easton* [1895]. O. 8 p. C

— Report of the exercises of commencement week, 1882. *Easton*, n. d. O. p. 19-48. C

— Syllabus of a series of lectures by Rev. Wilbur F. Crafts . . . on Christian sociology. . . *Easton*, 1895. O. 9 p. C

— *President*. Addresses on the . . . inauguration of Ethelbert Dudley Warfield . . . as president of Lafayette College. *Easton*, 1891. O. 39 p. C

Lafayette College (*continued*)

— Discourses at the inauguration of the Rev. James H. Mason Knox . . . as president of Lafayette College . . . June 24th, 1884. [*Easton*, 1884.] O. 22 p. C

— CATTELL, Rev. William Cassidy. Address before the Synod of Philadelphia upon Lafayette College, with the resolutions of Synod . . . Oct. 1870. *n. p.* n. d. O. 16 p. C

— — Memorial address delivered at Lafayette College, Founder's day, October twenty-third, 1892 . . . *Easton*, 1892. O. 27 p. 1 por. C

— COFFIN, Selden Jennings. Record of the men of Lafayette . . . biographical sketches of the alumni of Lafayette College, from its organization to the present time . . . [with] historical sketches of the College by W. B. Owen. *Easton*, 1879. O. 71 p. 3 por. 1 pl. C

— DOUGHERTY, Daniel. Fears for the future of the republic; an address . . . before the literary societies of Lafayette College, July 26, 1859. *Philadelphia*, 1859. O. 20 p. C

— GAYLEY, Rev. Samuel Alexander. Discourse preached at the dedication of the Chapel at Lafayette College, March 12, 1873. . . *Easton*, 1873. O. 16 p. C

— GREEN, Rev. William Henry. Value of physical science in . . . education; an address . . . July 25th, 1865, upon laying the corner-stone of the Jenks chemical hall, at Lafayette College. . . *Easton*, 1865. O. 32 p. C

— HECKMAN, Rev. George C. Address at the semi-centennial commencement of Lafayette College . . . June 27th, 1882. . . *Easton*, 1882. O. p. 1-18. C

— KELLOGG, Rev. Alfred H. Sermon commemorative of . . . the Rev. Lyman Coleman . . . late professor in Lafayette College, delivered . . . June 25th, 1882. . . *Easton*, 1882. O. 27 p. C

— MARCH, Francis Andrew. Address at the reopening of Pardee Hall, Lafayette College, Nov. 30, 1880, with . . . a report of other addresses and the . . . proceedings. . . *Easton*, 1881. O. 42 p. 1 pl. C

— — Growth of Lafayette, a post-prandial address . . . at the annual meeting and banquet of the Philadelphia Alumni Association of Lafayette College, March 1, 1888. *Philadelphia*, 1888. D. 16 p. C

— PARVIN, Theophilus. Natural theology and the old story; an address . . . delivered on Founder's Day, October 22, 1890, before the trustees, faculty and students of Lafayette College. . . *Easton*, n. d. O. 23 p. C

— — Sciences and modern languages in the college curriculum; an address delivered . . . at the sixty-second commencement of Lafayette College, June 22, 1897. . . *Easton*, 1897. O. 18 p. 1 por. C

— RAYMOND, Rossiter Worthington. Address at the dedication of Pardee Hall, Lafayette College, Oct. 21, 1873, with . . . a report of other addresses and the . . . proceedings. . . *Easton*, 1873. O. 40 + [1] p. 5 pl. C

— ROBINSON, Rev. Thomas Hastings. Anniversary sermon before the Brainerd Evangelical Society of Lafayette College, July 28, 1867. *Easton*, 1867. O. 31 p. C

— SHEAFER, Peter Wenrick. Address before the students of the Pardee Scientific Department, in Lafayette College . . . at the opening of the college year, Sept. 5, 1872. *Easton*, 1872. O. 20 p. 1 pl. C

— WELCH, Ashbel. Address before the students of the Pardee Scientific Department, in Lafayette College . . . at the opening of the college year, Aug. 31, 1871. *Lambertville, N. J.*, 1871. O. 24 p. C

La Grange College (La Grange, Mo.). Catalogue and announcements for 1887-89, 1892-93. *Hannibal, etc.*, 1887-92. O. C

Lake Forest University (Ill.). Catalogue, 1883-84, 1886-1900. *Chicago, etc.*, 1884-99. O. and D. C

— The College at Lake Forest. [*Chicago*, 1900.] Obl. T. 24 p. ill. C

— *Law Department*, see **Chicago—Kent College of Law**, under No. 27.

Lane University (Lecompton, Kan.). Catalogue, 1886-87, 1892, 1896, 1898. *Lawrence, etc.*, 1887-98. O. C

Laval University, see **L'Université Laval** (Quebec).

Lawrence University (Appleton, Wis.). Annual catalogue, 1857-58, 1870-71, 1872-77, 1878-88, 1889-92, 1893-96, 1897-1900. *Appleton*, 1858-1900. O. C

— SMITH, Rev. Reeder. Importance and claims of the Lawrence University of Wisconsin . . . a lecture delivered at New Haven, Ct., and other places. . . *Boston*, 1860. O. 21 p. 1 por. 1 pl. C

Lebanon Valley College (Annville, Pa.). Annual catalogue, 1870-72, 1886-87, 1890-91, 1898-99. *Lebanon*, 1871-99. O. C

Lehigh University (So. Bethlehem, Pa.). [Announcement.] [*South Bethlehem*, 1896.] O. C

— Catalog of articles in the exhibit of the Lehigh University at the World's Columbian Exposition, 1893. *South Bethlehem*, 1893. O. 22 p. C

— Course in civil engineering. 1896. *South Bethlehem*, 1896. O. pl. C

— Courses in mining engineering. (Mining—Metallurgy.) *Bethlehem*, n. d. O. 45 + [3] p. pl. C

— Exercises at celebration of Founder's-day, Thursday, October 11, 1883, with the memorial address by Eckley B. Coxé. . . *Bethlehem*, 1883. Q. 24 p. C

— Publications of the professors, instructors and alumni, 1866-1893. [*Bethlehem*, 1893.] O. 29 p. C

— Register, 1868-72, 1873-1900. *Bethlehem*, 1868-1900. D. and O. C

Lehigh University (*continued*)

— *English Language and Literature, Dept. of* [Courses] 1896. *Bethlehem*, 1896. O. C

— *General Literature, School of.* I. Classical course; II. Latin-scientific course; III. Course in science and letters. *Bethlehem*, 1896. O. C

— *Mechanical Engineering, School of.* Course, [1896?] *Bethlehem*, n. d. O. pl. C

— CONVERSE, John H. Citizenship and technical education; an address delivered on Founder's day, October 8, 1896. *South Bethlehem*, 1896. Q. 16 p. C

— DROWN, Thomas Messinger. Educational value of engineering studies; an address delivered on Founder's day, October 10, 1895. [*South Bethlehem*] 1895. O. 30 p. C

— HYDE, Edmund M. Lehigh University; a historical sketch. *South Bethlehem*, 1896. Sq. O. 45 p. ill. por. pl. C

— LEEDS, George. Upward direction of a true life; a sermon preached in the chapel of Lehigh University . . . June 19th, 1881. *Reading*, 1881. Q. 20 p. C

— SILLIMAN, Benjamin. Deductive and inductive training; an address delivered before the Chemical Society of the Lehigh University at its first annual celebration . . . 1872. *New York*, [1872]. O. 32 p. C

— STEWARDSON, Langdon C. Origins and destiny; an address delivered on Founder's day, October 13, 1898. *South Bethlehem*, 1898. O. 26 p. C

Leland Stanford Junior University (Palo Alto). Addresses at the fourth annual commencement, May 29, 1895: Specialization in education, J. M. Stillman; Address to the graduates, D. S. Jordan. *Palo Alto*, 1895. O. 29 p. C

— Annual Register, 1891-1900. *Palo Alto*, 1892-1900. D. C

— Circular of information. No. 1-6. *Palo Alto*, 1891. O. C

— Directory of officers and students. 1899-1900. 1st semester. *Stanford University*, 1899. D. C

— Entrance examinations. 1894. *Palo Alto*, 1894. D. C

— DAVIS, Horace. Meaning of the university. An address at Leland Stanford Junior University on Founder's day, March 9, 1894. *San Francisco*, 1895. O. 14 p. C

— ELLIOTT, O. L., and Eaton, O. V. Stanford University and thereabouts. *San Francisco*, 1896. O. 80 p. ill. por. pl. C

— HOWARD, George Elliott. The American university and the American man; second commencement address Leland Stanford Junior University, May 31, 1893. *Palo Alto*, 1893. O. 22 p. C

— JENKINS, Oliver P. Address at the sixth annual commencement Leland Stanford Junior

University, May 26, 1897. Passing of Plato. *Stanford University*, 1897. O. 23 p. C

— JORDAN, David Starr. "Lest we forget." Address . . . before the graduating class of 1898, Leland Stanford Junior University on May 25, 1898. *Palo Alto*, 1898. O. 36 p. C

— MILLER, Walter. Address at the seventh annual commencement Leland Stanford Junior University, May 25, 1898. The old and the new. *Stanford University*, 1898. O. 38 p. C

— STANFORD, Mrs. Jane (Lathrop). Leland Stanford Junior University; address to the Trustees February 11, 1897. *Stanford University*, 1897. D. 12 p. C

Lenox College (Hopkinton, Ia.). Annual catalogue, 1892-93. *Springville*, 1893. O. C

— Annual circular, 1889-90. *Hopkinton*, 1889. Obl. T. C

Liberal University (Silverton, Or.). Announcements, 1899-1900. *Silverton*, 1899. Nar. D. ill. C

— Annual catalogue for E. M. 299-300 (1899-1900) and announcements for E. M. 300-301 (1900-1). *Silverton*, E.M. 300. D. ill. C

Lincoln University (Lincoln, Ill.). Catalogue, 1869-70, 1888-93, 1896-97, 1898-1900. *Lincoln*, 1870-1900. O. and D. pl. C

Logan College (Russellville, Ky.). Catalogue, 1898-99. *Russellville*, 1899. O. pl. C

Lombard University (Galesburg, Ill.). Catalogue, 1870-71, 1889-91, 1892-95, 1896-97, 1898-1900. *Galesburg*, 1871-1900. O. and D. pl. C

Loyola College (Baltimore). Catalogue, 1889-95, 1897-1900. *Baltimore*, 1890-1900. O. C

Luther College (Decorah, Ia.). Catalogue, 1882-93, 1895-96. *Decorah*, 1883-96. O. C

Macalester College (St. Paul, Minn.). Catalogue, 1887-88, 1889-90, 1891-92. *St. Paul*, 1888-92. O. pl. C

McGill College and University (Montreal). Annual calendar, 1867-68, 1883-84, 1892-1900. *Montreal*, 1868-1900. O. pl. C

— Annual convocation for degrees in Arts, 1893. *Montreal*, 1893. O. C

— Annual report of the Governors, Principal and Fellows, 1892-95, 1897, 1898-99. [*Montreal*] 1893-1900. O. C

— Formal opening of the engineering and physics buildings. *Montreal*, 1893. Obl. O. 67 p. ill. C

— Graduates; corrected to 1895, 1897. *Montreal*, 1895-97. O. C

— *Applied Science, Faculty of.* Announcement, 1897-98. *Montreal* [1898]. O. pl. C

— *Library.* Opening of the new library . . . containing the addresses . . . a description of the building; some points in the history of the University; in memoriam, October 31st, 1893. n. p. Obl. O. 39 p. pl. C

- McKendree College** (Lebanon, Ill.). Annual catalogue, 1891-92, 1897-98. [*St. Louis*] 1892-98. O. C
- Year-book, 1893-94; [with Alumni record]. *St. Louis*, 1894. O. 55 p. C
- CHAMBERLIN, McKendree Hypes. Address delivered at the educational anniversary of the Southern Illinois M. E. Conference, Sept. 29, 1894. . . *St. Louis*, 1894. O. 16 p. C
- McMaster University** (Ontario). Calendar, 1890-91. *n. p.* n. d. O. 96 p. pl. C
- McMinnville College** (Or.). Annual catalogue, 1886-87, 1889-90, 1891-92. *McMinnville* [1887]-92. O. pl. C
- Madison College** (Sharon, Miss.). Annual catalogue of the alumni, officers and students, 1858-59. *Jackson*, 1859. O. C
- Madison University** (Hamilton, N. Y.). Annual catalogue, 1852-53, 1855-58, 1870, 1874-75, 1877-90. *Hamilton*, 1853-[91]. O. C
- See *Colgate University*.
- First half century of Madison University (1819-1869); or, The jubilee volume containing sketches of eleven hundred living and deceased alumni. . . *New York*, 1872. O. 12 + 503 p. por. pl. C
- Schedule of exercises winter term, 1888. *n. p.* Sq. Q. C
- Manhattan College** (New York city), Catalogue, 1882-83, 1885-86, 1888-1900. *West Chester*, 1882-1900. O. pl. C
- None published for 1883-85 and 1886-88.
- Commencement, 1897. [*New York*] 1897. O. C
- Graduation exercises, 1871-72. *West Chester*, 1871-72. O. C
- Manitoba College** (Winnipeg). Calendar, 1900-01. *Winnipeg*, 1900. O. 93 p. C
- Marietta College** (O.). Addresses and proceedings connected with the semi-centennial, with the semi-centennial celebration, June 28-July 1, 1885. *Marietta*, 1885. O. 232 p. C
- Annual catalogue, 1853-54, 1858-59, 1860-61, 1864-65, 1872-74, 1876, 1880-82, 1884-87, 1889-96, 1897-1900. *Marietta*, 1854-1900. D. and O. pl. C
- Celebration of the twenty-fifth anniversary of Marietta College; historical discourse by . . . J. W. Andrews . . . June 27, 1860. *Marietta*, 1860. O. 60 p. C
- General catalogue, 1835-91. *Marietta*, 1892. D. 128 p. C
- *Alumni*. Marietta College in the war of secession, 1861-65. *Cincinnati*, 1878. O. 96 p. C
- ANDREWS, Israel Ward. The American college; an address before the Phi Beta Kappa society of Marietta College, June 29 1869. *Marietta*, 1869. O. 22 p. C
- — Historical sketch of Marietta College, founded at Marietta, Ohio, 1835. [*Anon.*] *Cincinnati*, 1876. O. 33 p. C
- Marion College** (Mo.). Annual catalogue of the officers and students, 1835-36. *St. Louis*, 1835. O. 26 p. C
- Marquette College** (Milwaukee, Wis.). Annual catalogue, 1885-86, 1893-94, 1895-98, 1899-1900. *Milwaukee*, 1886-1900. O. C
- Maryville College** (Tenn.). Catalogue, 1869-75, 1876-80, 1884-96, 1898-99. *New York, etc.*, 1870-99. O. ill. pl. C
- Mercer University** (Macon, Ga.). Annual catalogue, 1888-92, 1893-94, 1895-96, 1897-99. *Macon*, 1889-99. O. C
- Miami University** (Oxford, O.). Alumni and former student catalogue . . . 1809-1892. *Oxford*, 1892. O. 22 + 194 + [1] p. C
- Catalogue, 1859, 1862-64, 1867-1900. *Cincinnati, etc.*, 1859-1900. O. and D. ill. pl. C
- Diamond anniversary volume . . . [edited by] W. L. Tobey and W. O. Thompson, 1824-1899. *Hamilton, O.*, 1899. O. 8 + 359 p. por. pl. C
- Laws of Miami University for the government of the faculty and students. *Rossville*, 1843. O. 20 + [1] p. C
- *President*. Inauguration of Ethelbert D. Warfield as president. *Oxford*, 1889. O. 45 p. C
- — Inauguration of William O. Thompson as president. *Oxford*, 1891. O. 43 p. C
- Middlebury College** (Vt.). Catalogue, 1836, 1838, 1857, 1868-69, 1874-75, 1877-78, 1879-1900. *Middlebury*, 1836-99. O. C
- Catalogue of the officers and alumni . . . 1800-1889, compiled by T. E. Boyce. *Middlebury*, 1890. O. 194 p. C
- Catalogue Senatus academici et eorum qui munera et officia academia gesserunt in Collegio Medioburiensi . . . 1868. *Medioburia*, 1868. O. C
- Encouraging outlook — notable improvements in the buildings and courses of study—financial condition—the new boarding hall—the admission of women. [Letter from *Springfield Republican* correspondent.] C
- To home missionaries and ministers of moderate incomes, and to all others . . . who have sons to educate, and who find the present expenses of a college education beyond their means. *n. p.* n. d. O. 3 p. C
- LAWRENCE, Myron. Address with other proceedings of a meeting of Vermonters, held in Boston, in behalf of Middlebury College. *Boston*, 1851. O. 16 p. C
- MALLARY, Rollin Carolus. Address delivered before the Assoc. of the Alumni of Middlebury College, on the evening of commencement . . . 1824. *Rutland*, 1824. O. 27 p. C

Midland College (Atchison, Kan.). Catalogue, 1894-95, 1897-1900. *Atchison*, 1894-1900. D. pl. C

Milligan College (Milligan Station, Tenn.). Register, 1890-91, 1897-99. *Pulaski*, 1892-99. D. and O. C

Millsaps College (Jackson, Miss.). Register, 1896-97. *Jackson*, 1897. O. pl. C

Milton College (Wis.). Catalogue, 1894-95. *Milton*, 1895. O. C

Mississippi College (Clinton). Catalogue, 1871-72, 1886-87, 1891-92, 1899-1900. *Jackson*, etc., 1872-1900. O. pl. C

Missouri Valley College (Marshall). Annual catalogue, 1898-1900. *Marshall* [1899-1900]. D. por. pl. C

— Columbian souvenir. *Marshall* [no date]. Obl. T. pl. C

Missouri Wesleyan College (Cameron). Catalogue, 1894-95. *Cameron*, 1894. D. pl. C

Monmouth College (Monmouth, Ill.). Annual catalogue, 1869-70, 1872-74, 1893-94, 1895-96. *Monmouth*, 1870-96. O. and D. tab. C

Monongahela College (Jefferson, Pa.). Annual catalogue, 1886-87. *Pittsburg*, 1887. O. C

Montana College (Deer Lodge, Mont.). Annual catalogue, 1889-92. *Butte*, 1890-92. O. pl. C

Montana Wesleyan University (Helena). Annual catalogue, 1896-97. *Helena*, 1896. O. pl. C

Montreal Presbyterian College. Calendar, 1887-88. *Montreal*, 1887. O. C

Moore's Hill College (Moore's Hill, Ind.). Annual catalogue, 1895-96. *Aurora* [1895]. O. pl. C

Morgan College (Baltimore, Md.). Annual catalogue, 1890-91, 1892-95, 1899-1900. *Baltimore* and *Lynchburg*, 1890-99. O. por. pl. C

Morrisville College (Morrisville, Mo.). Annual catalogue, 1890-91, 1894-95. *Bolivar*, 1891-95. O. C

Mount Morris College (Mount Morris, Ill.). Catalogue, 1892-93, 1895-96. [*Mount Morris*, 1893-96.] O. ill. C

Mt. St. Mary's College (Emmitsburg, Md.). Annual catalogue, 1896-1900. *Baltimore*, 1897-1900. O. pl. C

— KUHN, William. Speech pronounced on the occasion of his graduation at Mount St. Mary's College, Emmitsburg, June 29th, 1837. *Baltimore* [1837]. D. 24 p. C

Mount Union College (Alliance, O.). Announcement, 1898. *Alliance*, 1898. Obl. T. ill. C

— Annual announcement, 1900-01. *Alliance*, 1900. D. C

— Catalogue, 1887, 1890-96, 1897-1900. *Alliance*, 1887-1900. D. and O. pl. C

— *Alumni*. Catalogue, 1890. *Alliance*, 1890. O. C

Muhlenberg College (Allentown, Pa.). Addresses delivered at the inauguration of the faculty and laying of the corner-stone . . . 1867. *Allentown*, 1868. O. 56 p. C

— Catalogue of the officers and students, 1867-72, 1874-90, 1891-1900. *Allentown*, 1868-1900. O. ill. C

— Quarter-centennial memorial volume, being a history of the college and a record of its men, [ed. by] Rev. S. E. Ochsenford. *Allentown*, 1892. O. 594 p. por. 1 pl. C

— SEIP, Rev. Theodore L. Muhlenberg College; an address delivered before the Ministerium of Pennsylvania at its 140th annual meeting . . . 1887. [*Allentown, Pa.*, 1887.] O. 16 p. C

— — Muhlenberg College and the University of Halle; report of the bi-centenary at Halle. [*Allentown, Pa.*, 1895.] O. 8 p. C

Muskingum College (New Concord, O.). Annual catalogue, 1873-74, 1887, 1891, 1898. *Zanesville*, etc., 1872-98. O. and D. ill. C

Napa College (Napa, Cal.). Year book, 1889-90, 1893-94. *Napa*, etc., 1890-94. O. pl. C

Nashville University. Catalogue, 1876-77, 1878-79, 1895-97. *Nashville*, 1877-97. D. C

— Laws. New edition. *Nashville*, 1835. O. 28 p. C

— *Literary and Medical Departments*. Catalogue, 1858-59. *Nashville*, 1859. O. C

— *Medicine and Surgery, Dept. of*. Annual announcement of lectures, 1874-75, with catalogue of the graduates of 1874. *Nashville*, 1874. O. C

— *Peabody Normal College*. Catalogue, 1880-82, 1889-93, 1894-96. *Nashville*, 1881-96. O. C

— — Proceedings on the presentation of three portraits to the Peabody Normal College, University of Nashville, Nashville, Tennessee, 3 October, 1888. *Cambridge, Mass.*, 1888. O. 12 p. C

— LINDSLEY, John Berrien. Appeal to the citizens of Davidson county in behalf of their University, 1856. *Nashville*, 1856. O. 8 p. C

— STEPHENS, William H. Tennessee; and the duty of her educated sons; an address delivered before the Alumni Society of the University of Nashville . . . 1871. *Nashville*, 1871. O. 23 + 22 + 2 p. C

National University — *Law Department*. Announcement, 1899-1901. *Washington* [1899-1900]. O. C

— *Law, Medical, and Dental Departments*. Catalogue, 1898-99. *Washington*, 1898. O. pl. C

— DABNEY, Charles W., Jr. A National University a growth; not a creation. [*New York*, 1897.] Q. 12 p. C

— MCARTHUR, Arthur. Address at the opening of the Law School of the National University, Washington, D. C., for the session of 1889-90. . . n. p., 1889. O. 17 p. C

Nebraska Wesleyan University (University Place). Catalogue; the plan of agreement and charter, 1891-92. *University Place*, 1891. O. C

— Year book and catalogue, 1894. *Lincoln*, 1894. O. pl. C

— Annual catalogue, 1896-97. [*University Place*] 1897. O. C

New Brunswick University (Fredericton). Synopsis of the system of education established by the University of King's College, Fredericton. . . [*Fredericton*] 1838. O. 14 p. C

New Windsor College (New Windsor, Md.). Annual catalogue, 1885-87, 1892-93, 1898-99. *Baltimore, etc.*, 1886-99. D. and O. ill. C

New York State University, see University of the State of New York, under No. 10, p. 75-76.

New York University, see New York (City) University, p. 94-95.

Newberry College (S. C.). Catalogue, 1886-90, 1896-97, 1898-99. *Newberry*, 1887-99. O. pl. C

Niagara University (Niagara Falls). Annual catalogue, 1889-91, 1893-94, 1897-98, 1899-1900. *Suspension Bridge, etc.*, 1890-1900. O. ill. pl. C

Norske Luther-College (Decorah, Ia.). Katalog, 1861-72, 1889-90. *Decorah*, 1872-90. O. pl. C

North Carolina College (Mt. Pleasant). [Announcement.] *Charlotte* [1882]. O. 6 p. C

— Catalogue, 1868-69, 1874-80, 1884-87, 1888-1900. *v. p.* and *New Market, Va.*, 1869-1900. O. pl. C

North Illinois University (Henry, Ill.). Report of the Board of trustees, 1857-58. *Boston*, 1858. O. C

Northwest Missouri College (Albany). Annual catalogue, 1895-96. [*Cincinnati*, 1895.] O. C

Northwest Texas Baptist College (Decatur). Catalogue, 1894. [*Decatur*, 1894.] O. 30 p. ill. C

North Western College (Naperville, Ill.). Catalogue, 1870-71, 1875-96, 1897-99. *Cleveland, etc.*, 1871-99. O. pl. C

Northwestern University (Evanston, Ill.). Announcement, 1884-85, 1887-88, 1889-91. *Evanston*, 1885-91. Nar. S. ill. C

— Catalogue, 1866-74, 1876-1900. *Evanston*, 1867-1900. O. ill. pl. C

— Chapel service. *Evanston*, 1895. Sq. O. 16 p. C

— *Law School*. Circular of information for 1898-99. *Chicago*, 1898. D. C

— *Library*. Exercises at the opening of the Orrington Lunt library building, September 26, 1894. *Evanston* [1894]. Q. 33 p. 1 por. C

— *President*. Annual Report, 1892-94, 1895-1900. *n. p.* O. ill. C

— — Addresses in memory of Joseph Cummings . . . President of Northwestern University. *Evanston* [1890]. Sq. O. 49 p. 1 por. C

Northwestern University (Watertown, Wis.). Catalogue, 1891-92, 1896-1900. *Milwaukee*, 1892-1900. O. pl. C

Norwich University (Norwich, Vt.). Catalogue, 1863-64. *Norwich*, 1863. O. C

Notre Dame University (Ind.). Catalogue, 1885-86, 1888-89, 1890-93, 1894-1900. *Notre Dame*, 1886-99. O. ill. pl. C

— Prospecto de la Universidad de Notre Dame. *Notre Dame* [1900]. ill. pl. C

— *St. Edward's Hall*. Prospectus, 1900. [*Notre Dame*] 1900. O. ill. pl. C

— — Prospecto del Colegio de San Eduardo . . . [*Notre Dame*, 1900.] O. ill. pl. por. C

Oahu College (Honolulu). Annual reports of the president and treasurer, 1899-1900. *Honolulu*, 1900. O. plan. C

— Catalogue, 1896-1900. *Honolulu*, 1897-1900. D. pl. C

— HOSMER, F. A. Manners maketh man; an address delivered before the students of Oahu College, June 20, 1900. *Honolulu*, 1900. O. 10 p. C

Oberlin College (O.). Announcement, 1894-95. *Oberlin*, 1894. D. C

— Annual reports, 1888, 1894-96, 1899-1900. *Oberlin*, 1888-[1901]. D. C

— Catalogue, 1857-58, 1860-61, 1863-67, 1868-71, 1873-98, 1899-1900. *Oberlin*, 1858-1900. O. and D. C

— Dedication of Peters Hall, January 26, 1887; Oration: The essentials of a college, by . . . E. B. Fairchild. *Oberlin*, 1887. O. 23 p. pl. C

— Its building era; its endowment necessities; statistics. . . *Akron*, 1887. Obl. T. 16 p. ill. C

— [Plates]. Obl. S. C

— Semi-centennial register of the officers and alumni, 1883. *Chicago*, 1883. O. 194 p. C

— Triennial catalogue, 1889. *Oberlin*, 1889. O. C

— *Library*. Annual report of the librarian, 1895, 1898. *Oberlin*, 1896-99. D. C

— *President*. Addresses on the occasion of the inauguration of William G. Ballantine as president . . . July 1, 1891. *n. p.*, 1891. O. 46 p. C

— — Reports of president and treasurer, 1891. [*Oberlin*, 1892.] O. 14 p. C

Oberlin College (*continued*)

— Reception to the American Missionary Association, 23 October, 1891. n. t.-p. D. 8 p. C

— FAIRCHILD, J. H. Educational arrangements and college life at Oberlin; inaugural address delivered at the Commencement of Oberlin College, August 22, 1866. *New York*, 1866. O. 21 p. C

— LEONARD, Rev. Delavan L. Story of Oberlin; the institution, the community, the idea, the movement. *Boston* [c.1898]. O. 447 p. por. pl. C

— MONROE, James. Baccalaureate address to the graduating classes of Oberlin College, June 28, 1891. [*Oberlin*, 1891.] O. 22 p. C

— SURIETY, Rev. M. E. Oberlin and the American Missionary Association; (an address delivered in the College Chapel, Oberlin, on the occasion of the visit of the A. M. A., Oct. 1891.) [*Oberlin*, 1891.] Obl. T. 11 p. C

Occidental College (Los Angeles, Cal.). [Catalogue] 1895-96. *Los Angeles* [1896]. D. C

Ogden College (Bowling Green, Ky.). Catalogue, 1881-1900. *Bowling Green*, 1882-1900. O. pl. C

Ohio University (Athens). Annual report to the General Assembly, 1880-85, 1887-88, 1890-91, 1893-95. *Columbus*, 1882-96. O. C

— Catalogue, 1848-49, 1857-59, 1864-65, 1866-71, 1874-75, 1876-77, 1878-85, 1887-93, 1894-1900. *Athens, etc.*, 1849-1900. D. and O. pl. C

— General catalogue from the date of its charter in 1804 to 1857. *Athens*, 1857. O. 41 p. C

— General catalogue, 1804-85. *Athens*, 1885. O. p. 45-111. (*In* Annual catalogue, 1885.) C

— Legal history of the Ohio University, Athens, Ohio. *Columbus*, 1881. O. 166 p. C

Ohio Wesleyan University (Delaware, O.). Catalogue, 1865-66, 1875-76, 1883-85, 1886-87, 1890-94, 1896-1900. *Delaware*, 1865-1900. D. and O. ill. pl. C

— Circular, 1894-95. *Delaware*, 1895. O. C

— Ohio Wesleyan University, Delaware, Ohio. n. p. n. d. ill. Obl. T. C

— Quinquennial catalogue, 1842-86, ed. by E. T. Nelson. *Delaware*, 1886. O. 21 + 147 p. C

— *Library*. Inception, dedicatory addresses and description of the Charles Elihu Slocum Library . . . [with] a sketch of the history of the University, June 20th, 1898. [*Delaware*] 1898. Sq. Q. 57 p. ill. por. pl. C

— *Medical Department*. The Cleveland College of Physicians and Surgeons. Announcement for 1898-99. *Cleveland*, 1898. O. C

— *President*. Annual report, 1887. *Delaware*, 1887. O. C

Olivet College (Mich.). Catalogue, 1871, 1883-85, 1889-92, 1894-1900. *Detroit, etc.*, 1871-1900. O. pl. C

— Exercises and addresses at the dedication of the new Library building, Olivet College, June 19, 1890. *Olivet*, 1890. O. 21 p. C

— *Women's Department*. [Announcement] 1897. n. t.-p. Obl. T. C

Omaha University—*Academic, Collegiate and Medical Departments*. Announcements, 1894-95. *Omaha*, 1894. O. pl. C

Oskaloosa College (Iowa). Annual catalogue, 1887-88, 1890-92, 1894. *Oskaloosa*, 1887-94. O. C

Ottawa University (Kansas). Catalogue, 1886-87, 1889-92, 1894-95. *Ottawa*, 1887-95. O. pl. por. C

Otterbein University (Westerville, O.). Annual catalogue, for the year ending June 1874-75, 1879, 1891, 1894, 1897-1900. *Westerville*, 1874-1900. O. C

Ouachita College (Arkadelphia, Ark.). Catalogue, 1889-90, 1898-99. *Little Rock*, 1890-99. O. pl. C

Pacific Methodist College (Santa Rosa, Cal.). Annual catalogue, 1871-72. *Santa Rosa*, 1872. O. C

Pacific University (Forest Grove, Oregon). Annual announcement, 1877. *Portland*, 1877. Nar. T. C

— Catalogue of Pacific University and Tualatin Academy, 1872-73, 1879-80, 1885, 1887-88, 1890-94. *Portland*, 1872-93. O. pl. C

Continued as Register.

— Exercises of the semi-centennial anniversary of Tualatin Academy and Pacific University held at Forest Grove, Oregon, July 9, 1898. n. p. n. d. O. 86 p. C

— Register of Tualatin Academy and Pacific University, 1894-1900. *Portland, Or.*, 1894-1900. O. and D. pl. C

Previous title was Catalogue.

Park College (Parkville, Mo.). Catalogue, 1889-90, 1895-97, 1898-1900. *Parkville*, 1890-1900. D. pl. C

— Twenty-fifth anniversary, May 5 to 12, 1900; programme of the celebration. Obl. T. [12] p. ill. C

Parsons College (Fairfield, Ia.). Annual catalogue, 1891-92, 1894-95, 1898-1900. *Fairfield*, 1892-1900. D. and O. pl. C

Penn College (Oskaloosa, Ia.). Catalogue, 1890-92. *Oskaloosa* [1891-92]. O. pl. por. C

Pennsylvania College (Gettysburg). Catalogue, 1853-54, 1856-57, 1858-61, 1863-71, 1872-75, 1877-79, 1880-87, 1898-1900. *Gettysburg*, 1854-1900. O. pl. C

People's College (Pikeville, Tenn.). Catalogue, 1890-91. *Chattanooga*, 1891. O. C

People's College of New York [State] (Havana). Circular, 1858, 1860. *New York*, 1858-60. O. pl. C

— Public exercises at the laying of the corner stone of the People's College at Havana, N. Y. Thursday, September 2d, A.D. 1858. *New York*, 1858. O. 56 p. 1 pl. C

Pierce Christian College (College City, Cal.). Annual register, for session ending May 19, 1892 . . . announcements for 1892-93. *San Francisco*, 1892. O. pl. C

Pomona College (Claremont, Cal.). Catalogue, 1894-95, 1896-97. *Pomona, etc.*, 1895-97. O. pl. C

Portland University (Portland, Or.). Annual catalogue, 1894-98. *Portland*, 1895-98. O. ill. C

Presbyterian College of South Carolina (Clinton, S. C.). Annual catalogue, 1896-99. *Clinton*, 1897-99. O. pl. C

Presbyterian College of the Southwest (Del Norte, Col.). Catalogue, 1891-92. *Wahoo*, 1891. O. pl. C

Princeton University (N. J.). Announcement of courses of study in the Academic Department. 1891-92. *Princeton* 1891] D. C

— Announcement of revised entrance requirements for the Academic Department, January, 1893. *Princeton*, 1893. O. 8 p. C

— Catalogue of all who have held office in, or have received degrees from, the College of New Jersey at Princeton . . . [1746-1896]. *Princeton*, 1896. O. 277 + [1] p. C

— Catalogue of the officers and students of Nassau Hall [1819]. *n. p.* Nar. D. [11 p.] C

— Catalogue of the officers and students of the College of New Jersey, 1833-37, 1840-41, 1843-44, 1848-49, 1850-54, 1868-69, 1870-72, 1873-78, 1879-1900. *Princeton*, 1834-1900. O. and D. ill. pl. C

Princeton University since 1896.

— Catalogus Collegii Neo-Cæsariensis. [1818, 1836.] *Tridentis*, 1818; *Princetoniæ*, 1836. O. 2 v. C

— Catalogus eorum qui munera et officia gesserunt quique alicujus gradus laurea donati sunt . . . [1854, 1863, 1872, 1881, 1886.] *Philadelphia*, 1854-86. O. and Q. 5 v. C

— Directory of the graduates and former students, June, 1892, 1896. [*Princeton*, 1892-96.] O. 2 v. C

— Examination papers for entrance to the Freshman class, 1897-99. *n. p.* O. C

— First commencement of the College of New Jersey. 1748. *New York*, 1872. O. 8 p. C

— Handbook of Princeton, published by the Sesquicentennial celebration committee. 1896. *n. p.*, 1896. D. 31 p. pl. maps. C

— Laws of the College of New Jersey, revised, amended and adopted by the Board of Trustees. *Princeton*, 1870. O. 16 p. C

— List of Princeton men residing in New York city and vicinity. *n. p.* 1881. D. 38 p. C

— Memorial book of the sesquicentennial celebration of the founding of the College of New Jersey and of the ceremonies inaugurating Princeton University. *New York*, 1898. F. 14 + 460 + [1] p. ill. por. pl. facsim. C

— Princeton book; a series of sketches pertaining to the history, organization and present condition of the College of New Jersey, by officers and graduates of the College. *Boston*, 1879. F. 11 + 457 p. por. pl. C

— Replies of the professors and tutors to the . . . Board of trustees, 1881. *Elizabeth, N. J.*, 1881. Q. 95 p. C

— Report of the exercises at the opening of Alexander Commencement Hall presented . . . by Mrs. C. B. Alexander. Baccalaureate sermon preached before the class of 1894 of Princeton College . . . June tenth, 1894, by the Rev. F. L. Patton, president of the College. . . O. 52 p. 1 pl. C

— Reprint of educational charts prepared for the exhibit at the Paris Exposition of 1900. *Princeton*, 1900. Sq. F⁴. 75 p. ill. C

— *Alumni*, see *National Alumni Assoc.*, below.

— *American Whig Society*. Catalogue of the honorary and graduate members of the American Whig Society, instituted . . . in 1769. *Princeton*, 1837, 1845, 1883. O. C

— *Cliosophic Society*. Catalogue of the Cliosophic Society, instituted . . . 1765. *New York*, 1837. O. 29 p. C

— — BREWSTER, Benjamin H. Address delivered the twenty-eighth June, 1853, before the Am. Whig and Cliosophic Societies. . . *Philadelphia*, 1854. O. 24 p. C

— — GASTON, William. Address delivered before the Am. Whig and Cliosophic Societies. . . Sept. 29, 1835. *Princeton*, 1835. O. 42 p. C

— — HALL, Rev. Baynard Rust. "Prodesse quam conspici," an oration delivered the 29th June, 1852, before the Am. Whig and Cliosophic Societies. . . *New York*, 1852. Nar. O. 40 p. C

— — SCOTT, John Morin. Address delivered before the Am. Whig and Cliosophic Societies. . . Sept. 27, 1836. *Princeton*, 1836. O. 25 p. C

— — SCHENCK, Rev. Noah Hunt. Epochs of transition; an oration delivered before the Am. Whig and Cliosophic Societies. . . June 26th, 1866. *Philadelphia*, 1867. O. 53 p. C

— — SOUTHARD, Samuel Lewis. Address delivered before the Am. Whig and Cliosophic Societies. . . Sept. 26, 1837. 2d ed. *Princeton*, 1838. O. 40 p. C

Princeton University (*continued*)

— *Graduate Department*. Courses in philosophy, 1897-98. n. t.-p. O. C

— *Library*. Bulletin list of books added to the library of the College of New Jersey since the completion of the printed catalogue. n. p. 1887-88. Q. no. 3-4. C

— — Catalogue of books written by the alumni and officers, now in the library; [compiled by F. Vinton]. *Philadelphia*, 1876. O. [4] + 79 p. C

— — Class of '83 Library of political science and jurisprudence; finding list. *Princeton*, 1893. O. 44 p. C

— *National Alumni Association*. Annual report, 1894. *Princeton*, 1895. D. C

— — ALEXANDER, Rev. Archibald. Biographical sketches of the founder, and principal alumni of the Log College. . . *Princeton*, 1845. D. 369 p. C

— — BIDDLE, Nicholas. Address delivered before the Alumni Assoc. of Nassau-Hall [at] . . . the annual commencement of . . . [Princeton] College, Sept. 30, 1835. . . *Princeton*, 1835. O. 24 p. C

— — MCDOWELL, James. Address delivered before the Alumni Assoc. of the College . . . Sept. 26, 1838. *Princeton*, 1838. Nar. O. 51 p. C

— — SOUTHARD, Samuel Lewis. Address delivered before the Alumni Assoc. September 26, 1832. . . *Princeton*, 1832. O. 30 p. C

— *President*. Inauguration of James McCosh as president . . . October 27, 1868. *New York*, 1868. Nar. O. 96 p. C

— — SMITH, Rev. Samuel Stanhope. Oratio inauguralis habita in ædibus Collegii Neo-Cæsariensis, Oct. 4, 1794, cum munus præsidiale iniret. *Trenton*, 1817. D. 32 p. C

— CARNAHAN, James. Address to the students of the College of New Jersey, at the funeral of G. S. Hooe . . . delivered March 16th, 1836. . . [Anon.] *Princeton*, 1836. O. 16 p. C

— MACLEAN, John. History of the College of New Jersey, from its origin in 1746 to the commencement of 1854. *Philadelphia*, 1877. O. 2 v. C

— PATTON, Francis Landey. Letter and the spirit; a baccalaureate sermon preached in Marquand Chapel, Princeton, June 8, 1890. n. p. O. 27 p. C

— SLOANE, William Milligan. Princeton University. (*In* Four American universities, 1885. p. 93-155. ill. II pl.) C

— WEST, Andrew Fleming. Brief account of Princeton University. I. Historical; II. The campus; III. Organization and administration; IV. Instruction. *Princeton*, 1893. D. 32 p. C

Puget Sound University (Tacoma, Wn.). Year book, 1896-97. *Tacoma*, 1896. D. C

Purdue University (Lafayette, Ind.). Announcement of courses in railway engineering and railway management. 1900-01. *Lafayette*, 1900. D. C

— Announcement of courses in the School of applied science. 1900-01. *Lafayette*, 1900. D. C

— Announcement of courses in the School of civil engineering, 1900-01. *Lafayette*, 1900. D. C

— Annual catalogue, 1885-86, 1887-1901. *Indianapolis*, 1886-1901. O. and D. C

Before 1894 title reads Annual register.

— Annual circular for 1876-77 with a catalogue of the students in 1875-76. *Indianapolis*, 1876. O. C

— Annual reports of the president and other officers, 1875-76, 1879, 1881, 1883, 1885-99. *Indianapolis*, 1876-99. O. pl. C

1875 is Treasurer's only. 1876, 1886, 1888 and 1894 are biennial reports.

— Bibliography of the more important publications by the faculty for the past ten years, also a List of bulletins published by U. S. Experiment station, Dec. 1884 to Nov. 1898. [*La Fayette*, 1898.] O. 18 p. (Aps. to 24th annual report, 1897-98.) C

— Report of the School of chemistry, by Harvey W. Wiley. *Indianapolis*, 1881. O. 28 p. C

— *President*. Inaugural address by E. E. White, July 16, 1876. *Indianapolis*, 1876. O. 16 p. C

— Selected views. 1899, 1900, 1901. Obl. T. pl. C

Queen's College and University (Kingston, Ont.). Calendar, 1893-94, 1895-99. *Kingston*, 1893-98. D. C

Racine College (Racine, Wis.). Register, 1867-68, 1869-71, 1873-75, 1879-88. *Racine*, 1868-88. O. ill. pl. C
1887-88 has title Year-book.

Randolph-Macon College (Ashland, Va.). Catalogue, 1856-95, 1896-1900. *Richmond*, 1857-1900. O. ill. pl. map. C

— ERBY, Richard. History of Randolph-Macon College, Virginia; the oldest incorporated Methodist college in America. *Richmond*, n. d. O. 331 p. ill. por. C

— OLIN, Rev. Stephen. Inaugural address delivered by the president of Randolph-Macon College on the occasion of his induction into office, 5th March, 1834. *Richmond*, 1834. O. 28 p. C

Red River Valley University (Wahpeton, N. D.). Annual catalogue, 1892-3. *Wahpeton*, 1893. O. v. I. C

Richmond College (Va.). Catalogue, 1866-68, 1869-71, 1872-85, 1886-95, 1897-99. *Richmond*, 1867-99. O. pl. C

With 1884-85 Historical sketch and Roll of alumni 1832-84; with 1888 List of graduates 1849-88.

— Dedication of Jeter Memorial Hall; address by J. B. Thomas . . . June 18, 1884. *Richmond*, 1884. O. 30 + [1] p. pl. C

Rio Grande College (Rio Grande, O.). Annual catalogue of the officers and students, 1886, 1891-93, 1895-96. *Hampton, W. Va.*, 1886-96. O. pl. v. 10, 14-15, 18-19. C

General catalogue 1876-86 included in Catalogue for 1886-87.

Ripon College (Wis.). Alumni catalogue, 1867-1888. n. p. O. 25 + [1] p. pl. C

— Catalogue of the officers and students, 1866-67, 1868-70, 1871-1900. [*Ripon*] 1867-1900. O. ill. pl. C

— General catalogue, 1851 to 1900. *Ripon*, 1900. O. 71 p. pl. C

Also contains Necrology of alumni, 1867-1900.

Roanoke College (Salem, Va.). Addresses at the inauguration of Julius D. Dreher as president . . . Oct. 17, 1879. [*Boston*, pr.] 1879. O. 62 p. C

— Catalogue, 1871-80, 1881-1900. *Salem*, etc., 1872-99. O. pl. C

— AGNEW, Daniel. Dangers of the republican governments of the United States; an address delivered before the Literary Societies of Roanoke College, Va., June 15th, 1881. *Lynchburg*, 1881. O. 20 p. C

— DREHER, Julius D. The benevolent spirit and the higher education; an address before the Educational Association of Virginia, at Norfolk, July 8, 1881. O. 20 p. C

From *Educational journal of Va.* for Jan. 1882.

— Education during and after school days. *Raleigh* [1900]. O. 16 p. C

— EATON, John. Address on scholarly workers; their spirit and methods; delivered before the Literary Societies of Roanoke College . . . at the annual commencement, on Tuesday, June 10, 1879. *Washington*, 1879. O. 18 p. C

— POTTER, Clarkson Nott. Need of limiting legislation and patronage; an address before the Literary Societies of Roanoke College, Va., June 12, 1878. *Washington*, 1878. O. 29 p. C

— WARNER, Charles Dudley. Work laid upon the southern college; an address before the Literary Societies of Roanoke College . . . June 12, 1883. O. 7 p. C

Rochester (N. Y.) University, see **University of Rochester** (N. Y.)

Rockford College (Rockford, Ill.). Annual catalogue, 1896-1900. *Rockford, Ill.*, 1897-1900. O. ill. v. 46-49. C

Rollins College (Winter Park, Fla.). Announcement for 1898-99. *Orlando, Fla.*, 1898. O. 24 p. ill. C

— Catalogue, 1888-97, 1898-1900. *Orlando*, 1889-1900. O. and D. ill. pl. C
1888-90 have title Calendar.

— Constitution and by-laws, as amended May 28, 1890. *Orlando* [1890]. Nar. D. 12 p. C

— Report, 1886-88. n. t.-p. S. C

Rutgers College (New Brunswick, N. J.). Alumni and students of Rutgers College (originally Queen's College). [*New Brunswick*] 1900. O. 96 p. (Publ., no. 9.) C

— Catalogue of the officers and alumni, 1770-1885, comp. by I. S. Upson. *Trenton*, 1885. O. 132 p. C

— Catalogue of the officers and alumni, 1840. *New Brunswick*, 1840. O. C

— Catalogue of the officers and students, 1846-47, 1853-54, 1860-63, 1864-95, 1896-1900. *New Brunswick*, 1846-99. O. and D. ill. C

— Centennial celebration, June 21, 1870; with an Historical discourse delivered by J. P. Bradley and other addresses. *Albany*, 1870. Q. 98 p. C

— President. Addresses at the inauguration of M. E. Gates . . . as president . . . June 20th, 1882. *New York*, 1883. O. 52 p. C

— Addresses at the inauguration of Austin Scott . . . as president of Rutgers College, February 4th, 1891. *New Brunswick*, 1891. O. 36 p. C

— Addresses delivered at the inauguration of Theodore Frelinghuysen . . . as president elect . . . July 24th, 1850. . . *New Brunswick*, 1850. O. 24 p. C

— Addresses commemorative of George Hammel Cook, professor of geology and agriculture in Rutgers College, delivered before the trustees, faculty, alumni, students and friends of the College, June 17, 1890. . . *Newark*, 1891. O. 53 p. i por. C

— DEMAREST, David D. Rutgers (Queen's) College and medical degrees; a paper read before the New Brunswick Historical Club, Thursday evenings 21 December 1893 and 18 January 1894. *Trenton* [1894] O. 54 + [1] p. C

— DWIGHT, Theodore William. Address delivered before the Philoclean and Peithessophian societies of Rutgers college, June 21, 1859. *New York*, 1859. Nar. O. 36 p. C

— GRIFFIS, William Elliot. Rutgers graduates in Japan; an address delivered in Kirkpatrick Chapel, Rutgers college, June 16, 1885. *Albany*, 1886. O. 32 p. C

— NAIRNE, Charles Murray. Oration delivered before the Philoclean and Peithessophian Societies of Rutgers College. *New York*, 1857. O. 38 p. C

— THOMPSON, Rev. John Bodine. Evolution of the American college; an address before the Alumni of Rutgers College June 19, 1894. *New Brunswick*, 1894. O. 38 + [1] p. C

Saint Ambrose College (Davenport, Iowa). Annual catalogue of the officers and students, 1894-95. *Davenport*, 1895. O. v. 13. C

St. Benedict's College (Atchison, Kan.). Annual catalogue of the officers and students, 1877-86, 1889-90, 1892-93, 1894-95, 1896-99, 1900-01. *Atchison*, 1878-1900. O. ill. pl. C

St. Benedict's College (Newark, N. J.). Annual catalogue of the officers and students, 1895-96. *Newark*, 1896. O. 49 p. C

St. Bernard College (St. Bernard, Ala.). Catalogue of officers and students, 1898-1900. *Cullman, Ala.*, 1899-1900. O. pl. C

St. Bonaventure's College and Seminary (Allegany, N. Y.). Catalogue of the officers and students, 1885-86, 1888-90, 1891-95. *Buffalo*, 1889-95. O. pl. C

St. Charles' College (Howard Co., Md.). Catalogue, 1890-91, 1894-97, 1898-1900. *Baltimore*, 1891-1900. O. pl. C

St. Edward's College (Austin, Texas). Annual catalogue, 1898-99. O. v. 15. pl. C

St. Francis College (Brooklyn). [Prospectus] 1895-96, 1897-98. *New York*, 1896-98. O. C

St. Francis Solanus College (Quincy, Ill.). Annual catalogue of the officers and students, 1895-96, 1897-1900. *Quincy*, 1896-1900. O. pl. C

St. Francis Xavier College (New York). Catalogue, 1862-66, 1867-74, 1875-99. *New York* 1863-99. O. ill. pl. C

— [Prospectus.] 1871-72. O. 58 + 3 p. C

— *Alumni*. The College of St. Francis Xavier; a memorial and a retrospect, 1847-97. *New York* [1897]. O. [9] + 273 p. ill. por. C

— *Students*. Pearls of a year; short stories from "The Xavier," 1888. *New York*, 1888. Sq. D. 116 + [1] p. C

Saint Ignatius College (Chicago, Ill.). Catalogue, 1871-73, 1880-82, 1890-95, 1896-1900. *Chicago*, 1872-1900. O. pl. por. C

St. Ignatius' College (Cleveland, O.). Catalogue, 1895-96. *Cleveland*, 1896. O. pl. C

Saint Ignatius College (San Francisco, Cal.). Catalogue, 1862-70, 1872-97. *San Francisco*, 1863-98. O. ill. C

St. John's College (Annapolis, Md.). Catalogue, 1867-68, 1869-70, 1871-78, 1879-85, 1886-96, 1897-1900. *Annapolis*, 1868-1900. O. pl. C

— MARYLAND—*General Assembly*, 1785-86. Several acts respecting St. John's College. *Annapolis* [1786?] S. 35 p. C

St. John's College (Brooklyn). Catalogue of the officers and students, 1893-94, 1896-97. *New York*, 1893-97. O. pl. C

St. John's College (Fordham, N. Y.). Catalogue, 1863-64, 1865-68, 1869-70, 1872-76, 1878-79, 1880-89, 1890-96, 1897-1900. *New York*, 1864-1900. O. ill. C

— St. John's College, Fordham, New York city, 1899. *n. p.* O. 27 p. pl. C

— TAAFFE, Thomas Gaffney. History of St. John's College, Fordham, N. Y. *New York*, 1891. O. 8 + 154 p. pl. por. C

St. John's College (Washington, D. C.). Yearbook, 1895-96, 1897-98. *Washington*, 1895-98. O. pl. C

— Addresses and letters read at the memorial meeting in honor of Brother Azarias. *Washington*, 1894. O. 82 p. C

St. John's University (Collegeville, Minn.). Annual catalogue of the officers, faculty and students, 1890-91, 1893-94, 1899-1900. *Collegeville*, 1891-1900. O. pl. C

St. Lawrence University (Canton, N. Y.). Catalogue, 1873-83, 1886/7, 1889-93, 1894-1900. *Canton*, 1874-90. O. and D. C

— Necrology, June 11, 1890-June 10, 1891. *n. p.* O. 4 p. C

— Quinquennial catalogue . . . 1856-90. *Canton*, 1890. O. 31 p. C

— NEW YORK STATE—*Educational exhibit*. Handbook no. 26; St. Lawrence University, Canton. T. *n. p.* 28 p. pl. C

— ROBINSON, Nelson Lemuel. Saint Lawrence University; historical sketch. *Syracuse*, 1894. O. 15 p. ill. C

St. Louis University (St. Louis, Mo.). Catalogue, [1841]-42, 1843-44, 1845-46, 1847-48, 1849-52, 1853-71, 1873-74, 1876-1900. *St. Louis* [1842]-1900. O. ill. pl. C

— Prospectus, 1889-90. *St. Louis*, 1890. O. pl. C

St. Mary's College (Belmont, N. C.). Catalogue of the officers and students, 1896-99. *Greenville, S. C.*, 1896-99. O. C

St. Mary's College (St. Mary's, Kan.). . . . Catalogue, 1891-92, 1893-94, 1896-97, 1898-1900. *Kansas City, etc.*, 1892-[1900]. O. pl. C

St. Mary's College (St. Mary's, Ky.). Catalogue, 1889-91, 1898-99. *St. Mary's*, 1889-99. O. C

Saint Michael's College (Toronto, Ont.). . . . Catalogue, 1897-98. *Toronto*, 1897. O. pl. C

St. Olaf College (Northfield, Minn.). Catalogue, 1889-90, 1891-1900. *Northfield*, 1889-1900. O. pl. C

St. Paul's College (St. Paul Park, Minn.). Catalogue, 1893-94, and prospectus for 1894-95. *St. Paul*, 1894. O. C

St. Stephen's College (Annandale, N. Y.). Annual catalogue, 1864-70, 1871-75, 1876-78, 1882-83, 1884-85, 1886-1900. *Albany, New York* and *Poughkeepsie*, 1865-1900. O. and D. C

— Annual report of the warden, 1891. *n. p.* O. 8 p. C

— [Appeal of the trustees.] [*New York*, 1860.] *Nar. Q.* 12 p. 2 pl. plan. C

— Proceedings at the laying of the cornerstone of the Ludlow and Willink Hall on Wednesday, June 13 . . . 1866. . . *Cambridge [Mass.]* 1866. O. 46 p. 1 ill. C

— COLE, Rev. Lawrence T. Inaugural address delivered on the occasion of his inauguration as Warden of St. Stephen's College, on June 14, 1900. *n. p.*, 1900. O. 14 p. C

— FAIRBAIRN, Robert B. Address delivered Feb. 2, 1885, being the xxvth anniversary of the consecration of the chapel and the founding of St. Stephen's College. *Albany*, 1885. O. 28 p. C

— — — Plea for an endowment for St. Stephen's College; a sermon. . . *Albany*, 1871. O. 23 p. C

St. Viateur's College (Bourbonnais, Ill.). Prospectus and catalogue, 1890-91, 1893-94, 1898-1900. [*Bloomington*] 1891-1900. O. pl. C

St. Vincent College (Westmoreland co., Pa.). Catalogue of the officers and students, 1869-70, 1890-91, 1892-93, 1894-96, 1898-99. *Pittsburgh, etc.*, 1870-99. O. pl. C

St. Vincent's College (Cape Girardeau, Mo.). Annual catalogue of the officers and students, 1889-92. *n. p.* O. pl. C

St. Xavier College (Cincinnati, O.). Catalogue, 1846-47, 1863-71, 1875-78, 1880-81, 1884-98, 1899-1900. *Cincinnati*, 1847-1900. O. ill. pl. C

San Joaquin Valley College (Woodbridge, Cal.). Eleventh annual catalogue of the officers and students, 1890-91. *Stockton*, 1890. O. ill. C

Santa Clara College (Cal.). Catalogue, 1872-1900. *Santa Clara*, 1873-1900. O. pl. C

— Souvenir. [*San Jose, Cal.*, 1893.] Obl. S. Unpaged. pl. C

Scio College (Scio, O.). Annual catalogue, 1887-88, 1890-91. *Columbus*, 1887-90. O. C

Seton Hall College (South Orange, N. J.). Catalogue, 1874, 1898, 1900. *Newark*, 1874-1900. O. ill. pl. C

— Sketch of Seton Hall College. . . *New York*, 1895. O. 97 p. ill. por. pl. C

Sewanee Calendar, see **University of the South Calendar**.

Shurtleff College (Upper Alton, Ill.). Annual catalogue of the officers and students and courses of study, 1886-87, 1890-94, 1895-96. *Upper Alton*, 1887-96. O. v. 60, 64-67, 69. C

— KENDRICK, A. A. Shurtleff College; inaugural address June 13th, 1872. *n. p.* O. 8 p. C

Simpson Centenary College (Indianola, Ia.). Catalogue, 1871-72, 1879-80, 1886-87, 1889-90, 1891-92, 1893-94. *Indianola*, 1872-94. O. C

South Carolina Presbyterian College (Clinton). Catalogue, 1896-98. *Clinton*, 1897-98. O. pl. C

Southern University (Greensboro', Ala.). Annual announcement, 1859-60. *Greensboro'*, 1859. O. C

— Catalogue, 1886-87, 1892-93, 1899-1900. *Cincinnati, etc.*, 1887-1900. O. ill. pl. C

Southwest Kansas College (Winfield). Monthly bulletin; annual summary and announcements, July, 1900. *Winfield*, 1900. D. C

— Year book, 1897-99. *Winfield*, 1897-98. D. pl. C

Southwestern Presbyterian University (Clarksville, Tenn.). Catalogue, 1899-1900. 25th year. *Clarksville*, 1900. O. C

Springhill College (Mobile, Ala.). . . Catalogue, 1889-92, 1893-97, 1898-1900. *Mobile*, 1890-1900. O. pl. C

Swarthmore College (Penn.). Annual catalogue, 1871-74, 1875-76, 1880-1901. *Philadelphia*, [1871]-1901. O. pl. v. 3-5, 7, 12-32. C

— Buildings and campus. Obl. T. [15] p. pl. C

Syracuse University. Announcement of Syracuse University . . . organization 1871. [*Syracuse*.] O. 16 p. C

— Annual, 1872-75, 1876-78, 1879-1901. *Syracuse*, 1872-1901. O. pl. C
Later issues called Catalogue.

— Illustrated bulletin; giving views illustrative of where we are, what we are, and what we do. *Syracuse* [1899]. O. 36 p. ill. pl. C

— Inauguration and cornerstone, Aug. 31, 1871. *n. p.* O. 40 p. C

— *Chancellor*. Addresses and other exercises at the inauguration of Alexander Winchell as chancellor . . . Feb. 13, 1873. *Syracuse*, 1873. O. 79 p. C

— — Inauguration of Rev. James Roscoe Day as chancellor . . . June 27, 1894 . . . addresses. . . [*Syracuse*] 1894. O. 29 p. C

— Special bulletin, giving views illustrative of where we are, what we are, and what we do. [*Syracuse*] 1896. O. 31 p. ill. pl. C

— *College of Fine Arts*. [Catalogue] 1874-75. *Syracuse*, 1874-75. O. C

— — Programs of recitals and soirées given by the musical department, 1878-1885. *Syracuse*, 1885. O. 61 + [3] p. C

— *College of Liberal Arts*. Post-graduate courses of study 1878, 1883, 1886, 1889. *Syracuse*, 1878-89. O. C

— Summer School of Sociology, June 27 to July 9, 1898. Obl. S. 7 p. pl. C

Tabor College (Tabor, Ia.). Catalogue, 1877-78, 1879-88, 1889-93, 1894-96, 1897-1900. *Tabor*, 1878-99. O. and D. ill. C

— BROOKS, William M. The first twenty-five years of Tabor College. *Tabor* [1892]. Obl. T. 16 p. pl. C

Tarkio College (Tarkio, Mo.). Annual catalogue, 1889-94, 1897-98, 1899-1900. *Omaha, etc.* [1890]-1900. O. C

Taylor University (Upland, Ind.). Catalogue, 1898-1900. *Upland*, 1898-99. D. ill. C

Temple College (Philadelphia). Catalogue, 1899-1900. [*Philadelphia*, 1899.] D. C

Thiel College (Greenville, Pa.). Annual catalogue, 1886-87, 1890-95, 1896-97, 1898-1900. *Greenville*, 1887-1900]. O. and D. pl. por. C

Trinity College (Durham, N. C.). Annual Catalogue, 1886-87, 1889-90, 1898-1900. *v. p.* and *Durham*, 1887-1900. O. and D. pl. C

— Report of the president, 1887-88. *Raleigh*, 1889. O. 37 p. C

Trinity College (Hartford, Conn.). Calendar, 1851, 1853, 1856-60. *Hartford*, 1851-59. O. C

Continued as

— Catalogue of the officers and students, 1845-46, 1860-1901. *Hartford*, 1846, 1860-1900. O. C
ill.

— Catalogue of the officers and graduates . . . 1855, 1862. *Hartford*, 1855-62. O. C

— *Catalogus senatus academici*. . . *Hartfordia*, 1842, 1872, 1880, 1885, 1890, 1895. O. C

— *Alumni*. Addresses of surviving alumni, December, 1895. O. 27 p. C

— Memorial of the proceedings at the unveiling of the statue erected in honor of the founder . . . Nov. 11, 1869. *Hartford*, 1870. O. pl. C

— *President*. Report, 1883-84. *Hartford*, 1884. O. C

— Reports to the corporation, 1885-86. *Hartford*, 1885-86. O. C

— Statutes. *Hartford*, 1862. O. 15 p. C
— Trinity College, Hartford. O. 16 p. C
ill.

Reprinted from Scribner's for March, 1876.

— Trinity College Bulletin; published under the authority of the Trustees. *Hartford*, 1900. O. pl. no. 1-2. C

No. 1 contains Alphabetical list of living graduates.

— WAINWRIGHT, Jonathan Mayhew. Collegiate education; an address pronounced before the House of convocation of Trinity College . . . August 4th, 1847. *Hartford*, 1847. O. 38 p. C

Trinity College, University of (Toronto, Ont.). Calendar, 1856-57, 1882-83. *Toronto*, 1856-82. 12°. C

Later, Trinity University.

— McMURRAY, William. Journal of a mission to England in . . . 1864, on behalf of the University of Trinity College, Toronto. *Toronto*, 1869. O. 67 p. C

— MELVILLE, Henry, *M.D.* Rise and progress of Trinity College, Toronto; with a sketch of the life of the Bishop of Toronto. . . *Toronto*, 1852. O. 95 p. ill. pl. C

Trinity University (Tehuacana, Texas). Announcement and catalogue, 1886-87, 1890-95, 1896-98, 1899-1900. *St. Louis* and *Nashville*, 1887-1900. O. pl. C

Trinity University (Toronto, Ont.). Calendar for the year 1896-1900. *Toronto*, 1896-1900. O. pl. C

1897-99, and 1900-or are "Abridged calendars."

— Trinity College year book 1895-96, published by order of the executive committee of convocation and edited by M. A. Mackenzie and A. H. Young. *Toronto* [1896]. D. 8 + 182 p. por. pl. C

Tufts College (Mass.). Catalogue of the officers and students, 1862-64, 1865-1901. *Boston*, 1862-1900. O. and D. pl. tab. map. C

— *Catalogus senatus academici et eorum qui munera et officia gesserunt, quique aliquo gradu exornati fuerunt in Collegio Tuftensi* . . . [1880, 1885, 1890.] *Bostonia*, 1880, 1885, 1890. O. C

— *Divinity School*. Annual announcement, 1894-95. *n.p.* D. C

— *President*. Annual report, 1875-78, 1879-1900. *Boston*, 1876-1901. O. and D. C

None published for 1878-79.

Tulane University (New Orleans, La.). Catalogue, 1884-94, 1895-99 . . . announcement, 1885-95, 1896-1900. *New Orleans*, 1885-99. O. ill. por. pl. C

— *President*. Annual report of W. P. Johnston, president; college commencement . . . June 16th, 1892. *New Orleans*, 1892. O. 10 p. C

— Report of W. P. Johnston to board of administrators on plan of organization of Tulane University, June 4th, 1883. *New Orleans*, 1883. O. 63 + 4 p. C

— JOHNSTON, William Preston. Commencement address [at Tulane University] June 30, 1898. *New Orleans*, 1898. O. 24 p. C

— Tulane University of Louisiana; its place in our educational system; commencement address . . . June 19, 1895. *New Orleans*, 1895. O. 15 p. C

See also Tulane University—*H. Sophie Newcomb Memorial College for Women*, under No. 19.

Union Christian College (Meron, Ind.). Catalogue, 1871-72, 1885-86, 1890-91, 1893-94. *Terre Haute*, 1872-94. O. pl. C

Union College (Schenectady). Abstract of the laws. *n.p.* n. d. O. 16 p. C

— Circular and catalogue, 1822, 1837-39, 1842, 1845-49, 1853-64, 1868-71, 1875-76, 1879, 1881-85. *Albany*, 1822-85. O. and D. pl. C
— Union University from 1873.

— Charter and general laws and resolutions relating to the powers and duties of the treasurer. *Schenectady*, 1855. O. 13 p. C

— First semi-centennial anniversary celebrated July 22, 1845. *Albany*, 1845. O. [4] + 186 p. C

— General catalogue of the officers, graduates and students, from 1795 to 1868. *Albany*, 1868. O. 155 p. C

— Laws of Union College. *Schenectady*, 1821. O. 24 p. C

— *Nomina senatus academici, et eorum qui munera et officia academica gesserunt, quique aliquopiam gradu exornati sunt*. . . *Schenectadia*, 1843. O. 62 p. C

— Record of the commemoration June twenty-first to twenty-seventh, 1895, of the one hundredth anniversary of the founding of Union College. . . *New York*, 1897. Q. 9 + [1] + 524 p. ill. por. pl. C

— The removal of Union College. [*Albany*, 1897?] O. 15 p. C

Union College (*continued*)

— *Alumni*. General Alumni Association, 1891-92. Bulletin, no. 2: Butterfield lecture course. . . *n. p.* O. 15 p. C

— *Alumni Association of New York*. Year book, 1889-91, 1895. [*New York*, 1889-95.] Sq. S. C

— *Civil Engineering Department*. [Circular, 1852, 1857.] O. C

— *Class of 1832*. WEST, Charles Edwin. Address on the 50th anniversary of the class of 1832, parts of which were read at a class meeting at Union College, June 27, 1882. *Brooklyn*, 1882. O. 5 + 118 + 33 p. C

— *Class of 1844*. [Report, 1874.] O. 53 p. C

— *Class of 1862*. Bulletin. *Albany*, 1872. O. 34 p. C

— *President*. Annual report, 1871-72. *Albany*, 1872. O. C

— — Celebration of the fiftieth anniversary of Dr. Nott's presidency, July 25, 1854. *Schenectady*, 1854. O. 122 p. C

— — Decennial review connected with the annual report of the president. *Albany*, 1882. O. 106 p. C

— — Exercises connected with the inauguration of Charles A. Aiken, as president . . . June 28, 1870. *Albany*, 1870. O. 32 p. C

— — Proceedings at the inauguration . . . with the annual report of the President, 1871-72. *Albany*, 1872. O. 79 p. C

— *Summer School*. Announcement of courses, 1896. *Schenectady* [1896.] D. 14 p. C

— *Treasurer*. Annual report, 1858, 1868. *Schenectady, etc.*, 1858-68. O. C

— *Trustees*. Reply to charges brought before the Assembly of New York, March 19, 1850 and before the Senate on the 12th of April, 1851, by J. W. Beekman. . . *Albany*, 1853. O. 134 p. C

— — To the Legislature of the state of New York. *n. t.-p.* O. 10 p. C

— — To the Legislature of the state of New York, *n. p.* *n. d.* O. 15 p. C

— HOUGH, Franklin Benjamin. Historical sketch of Union College. . . *Washington*, 1876. O. 81 p. C

— LEWIS, Tayler, and Foster, John. Semi-centennial anniversary of the connection of Prof. Isaac W. Jackson, with the faculty of Union College, 1876. [*Anon.*] *Albany*, 1877. O. 32 p. C

— NEW YORK (state)—*Legislature*. Laws of the state of New York relating to Union College. *Schenectady*, 1818. O. 13 p. C

— — *Senate*. Argument in defence of the Rev. Eliphalet Nott . . . presented before the committee of the Senate, appointed to investigate

certain pecuniary affairs of Union College; by J. C. Spencer with . . . documents. . . *Albany*, 1853. O. 13 + 111 p.

— — — Report of the majority of the investigating committee in relation to the affairs of Union College. . . [*Albany*, 1854.] O. 39 p. C

— NOTT, Eliphalet. Addresses delivered to the candidates for the baccalaureate . . . in Union College; [by the] president. *Schenectady*, 1814. S. 240 p. C T

— NOTT, Eliphalet, and Nott, Mrs. U. E. Trust deed to the trustees of Union College. *n. t.-p.* O. 24 p. C

— PORTER, John K. Address; delivered at the commencement of Union College, June 25, 1879. *Albany*, 1879. O. 19 p. C

— POTTER, Rev. Eliphalet Nott. Discourses commemorative of Professor Tayler Lewis; delivered at commencement, 1877; and of Professor Isaac W. Jackson; delivered at commencement, 1878. . . *Albany*, 1878. O. 82 + [1] p. C

— POTTER, Horatio, *bp.* Address delivered at the annual commencement of Union College, June 23d, 1875. . . [*Troy*, 1875.] O. 31 p. C

— RICE, Alexander Hamilton. Reciprocal relations of education and enterprise; oration . . . Union College, June 22, 1881. *Boston*, 1881. O. 27 p. C

Union University (Schenectady). Catalogue, 1873-74, 1885-98, 1899-1900. *Schenectady*, 1874-1900. D. C

— Catalogue of the officers and alumni of Union College . . . from 1797 to 1884. *Albany*, 1884. *Nar. Q.* 14 + 165 p. C

— *Albany Law School*. Annual circular of information, 1897, 1899-1900. *Albany* [1897-1900]. O. port. pl. C

— — Circular and catalogue, 1854-55, 1857-58, 1868-69, 1873-74, 1876-78, 1884-88, 1889-90, 1891-94, 1895-97. *Albany*, 1855-97. O. and D. C

— *Albany Medical College*. Annual announcement and catalogue of alumni. 1876, 1880. *Albany*, 1876-80. O. C

— Catalogue, 1898-99, and announcement, 1899-1900. *Albany*, 1899. O. pl. C
See also University of Albany.

— *Geology and Paleontology, Department of*. Announcement for 1895-96. *Schenectady*, 1895. D. C

See also Union College, above.

L'Université Laval (Quebec). Annuaire, 1856-57, 1858-60, 1861-95, 1896-99, 1900-01. *Quebec*, 1856-1900. O. pl. C

— Constitutions et règlements. 4^{me} éd. *Quebec*, 1879. O. 122 p. C

University of Albany (N. Y.). Speeches in behalf of the University . . . by Sam'l B. Ruggles, Rev. Duncan Kennedy, Azor Taber and Rev. Ray Palmer . . . March, 1852. *Albany*, 1852. O. 44 p. C

— *Albany Medical College*. Annual circular, 1857-58. [*Albany*, 1857-58.] O. C
See also Union University.

— *Law, Department of*. [Annual circular.] 1855-56, 1858-59, 1871-72 [with Graduates, 1850-72]. [*Albany*, 1855-72.] O. C

— — FIELD, David Dudley. Legal reform: Address to the graduating class of the Law School . . . March 23, 1855. *Albany*, 1855. O. 36 p. C

University of Buffalo, see **Buffalo University**.

University of Cincinnati, see **Cincinnati University**, under No. 11, p. 85.

University of Deseret. Annual, 1880-92. *Salt Lake City* [1880]-92. O. ill. C

— Circular of the academic department, 1878-79. *Salt Lake City*, 1878. O. 15 p. C

— Report of the chancellor, Jan., 1890, 1892. [*Salt Lake City*] 1890-92. O. C

— Report of the regents, 1882. *Salt Lake City* [1882]. O. 14 p. C
Name changed to University of Utah. See p. 79.

University of Pennsylvania (Philadelphia). Biographical catalogue of the matriculates of the college . . . with lists of the members of the college faculty. . . *Philadelphia*, 1894. O. 42 + 567 p. C

— Bulletin, see University bulletin, below.

— Catalogue, 1829-30, 1864-68, 1869-1901. *Philadelphia*, 1830-1900. O. and D. plan. tab. C

— Catalogue and announcements, 1872-1900. *Philadelphia*, 1872-99. D. and O. ill. pl. tabs. C

— Catalogue of trustees, officers and medical class, 1838-39. *Philadelphia*, 1839. O. C

— Entrance examinations, 1899. [*Philadelphia*.] D. C

— History of the University and its present work. n. p. n. d. O. 14 p. C

— John Welsh testimonial; proceedings at the public celebration of the endowment of the John Welsh centennial professorship of history and English literature . . . February 22, 1877. . . *Philadelphia* [1877]. O. 70 p. 1 pl. 1 facsim. C

— [Photographic views of the] Collegiate and Scientific departments. [*Philadelphia*.] Obl. D. 9 phot. C

— Proceedings of "University Day," Feb. 22, 1901. *Philadelphia*, 1901. O. (Bull. n. s. no. 9.) C

— University bulletin, 1893-1900. *Philadelphia*, 1893-1900. Q. and O. v. 1-4. C

— *Alumni*. Alumni register, 1898. [*Philadelphia*] 1898. Q. v. 23. C

— — Catalogue of the alumni . . . with a list of the recipients of honorary degrees, 1749-1877. *Philadelphia*, 1877. O. 72 p. C

— — REED, William Bradford. Address before the Alumni, Nov. 13, 1849. *Philadelphia*, 1850. O. 40 p. C

— *American History and Institutions, School of*. Circular of information, 1892-94. *Philadelphia*, 1892-94. O. C

— *Archæology and Paleontology, Department of*. Manual descriptive of a collection of talismans engraved on stones and metals of various countries and epochs . . . being part of the important glyptic collection of Maxwell Sommerville. . . *Philadelphia*, 1889. O. 41 p. ill. C

— — Report of the Board of managers, 1893. *Philadelphia*, 1894. O. C

— *Architecture, School of*. Circular of information, 1892-93. [*Philadelphia*.] Q. C

— — Year-book, 1897-1900. [*Philadelphia*] 1897-1900. O. and Sq. Q. ill. C

— *Arts, Department of*. Rules to be observed by the students. n. p. n. d. D. 8 p. C

— — *Alumni*. General catalogue, 1749-1849. *Philadelphia*, 1849. O. C

— *Arts and of Science, Departments of*. General laws for the government of . . . revised and adopted by the Board of trustees, March 5, 1872. *Philadelphia*, 1872. O. 12 p. C

— — Proceedings at the . . . inauguration of the building erected for the departments of arts and of science, October 11, 1872, with . . . a memorial notice of John F. Frazer. *Philadelphia*, 1872. O. 88 p. C

— — Programme of the ceremonies . . . October 11th, 1872. D. 1 p. C

— *Biology, Department of*. Catalogue, 1884-85, 1886-87. *Philadelphia*, 1885-87. D. and O. C

— — Handbook of information, 1889-90. *Philadelphia*, 1889. Q. ill. C

— *Biology, Department of, and Medicine, Auxiliary Department of*. Catalogue and announcements, 1885-88. *Philadelphia*, 1885-88. D. C

— *Class of 1893*. Record, 1893-98. *Philadelphia*, 1898. O. 113 p. pl. C

— *College*. Circular of information A, C, G, N. [*Philadelphia*] 1899. D. C

— — Course in business practice and banking. 1900-01. O. C

— — Course in commerce and industry. 1900-01. O. C

— — Courses in finance and economy. 1900-01. [*Philadelphia*, 1900.] D. C

— — Courses in mechanical and electrical engineering, 1893-94. *Philadelphia*, 1893. D. C

University of Pennsylvania (*continued*)

— Courses of instruction. *Philadelphia*, 1899. Sq. O. pl. C

— *George L. Harrison Foundation*. George L. Harrison Foundation for the encouragement of liberal studies and the advancement of knowledge. [*Philadelphia*] 1897. Sq. O. 8 p. C

— *History, Dept. of*. Translations and reprints from the original sources of European history. *Philadelphia*, 1894-1900. O. v. 1-2, 3¹, 3², 5-6, 5¹⁻², 6. C

— *Hygiene, Laboratory of*. Contributions. *Philadelphia*, 1898. O. no. 1-2. C

— Opening exercises, *Philadelphia*, February 22, 1892. *Philadelphia*, 1892. O. 65 p. 1 pl. C

— *Law Department*. Descriptive circular. *Philadelphia*, 1900. O. ill. pl. C

— Fasciculus, 1896-97; announcements for session, 1897-98. 2d ed. *Philadelphia*, 1897. D. C

— *Philomathean Society*. Proceedings at the biennial celebration, 1872. *Philadelphia*, 1873. O. C

— *Philosophy, Department of*. Announcement of the courses in Sanskrit and Comparative Philology and in the Semitic and American languages, 1887. *Philadelphia*, 1887. O. C

— Fasciculus of the graduate school 1901-02. *Philadelphia*, 1901. D. (Bull. n. s. no. 3.) C

— *Provost*. Annual report of the Provost and Treasurer, 1883, 1885, 1887-1900. *n. p.*, 1883-1900. O. C

— Addresses at the inauguration of William Pepper, M.D., as Provost, February 22, 1881. *Philadelphia*, 1881. O. 62 p. C

— STILLÉ, Charles Janeway. Reminiscences of a Provost 1866-1880. . . [*Philadelphia*, n. d.] O. 58 p. C

— Publications; pedagogical series. *Philadelphia*, 1896. O. v. 1¹. C

Contents:
Harley, Lewis R. Three typical systems of education. 1896. C

— Publications; philosophical series. *Philadelphia* [1890]. O. ill. no. 1-3. C

— *Science, Department of*. Special announcement of the organization and courses of study of the new Department of Science to be opened September, 1872. *Philadelphia*, 1872. O. 16 p. pl. C

— *Wharton School of Finance and Economy*. Announcement, 1881. *Philadelphia*, 1881. O. C

— Circular of information. *Philadelphia*, 1894. O. 30 p. C

— ROGERS, Fairman. Wharton School of Finance and Economy. [*Philadelphia*, 1888.] O. 8 p. C

— HARE, Robert. Lecture introductory to a course on chemistry, delivered Nov. 7, 1843. *Philadelphia*, 1843. O. 21 p. C

— JACKSON, Francis Aristide. Latin syllabus for the freshman year. . . 1866-7. [Anon.] *Philadelphia*, 1866. O. 9 + 116 + 19 p. C

— MONTGOMERY, Thomas Harrison. History of the University of Pa. from its foundation to A.D. 1770; including biographical sketches of the trustees, faculty. . . and others. *Philadelphia*, 1900. O. 566 p. C

— REED, Henry. Oration before the Zelosophilic Society, May 18, 1848, (with a few notes appended). *Philadelphia*, 1848. O. 40 p. C

— THORPE, Francis Newton, *ed.* Benjamin Franklin and the University of Pennsylvania. *Washington*, 1893. O. 450 p. por. pl. facsim. [*In U. S.—Ed.*, Bur. of. Circ. of inf., 1892, no. 2.) C

University of Rochester (N. Y.). Annual catalogue of the officers and students, 1851-55, 1856/7, 1859-60, 1868-70, 1871-76, 1877-1901. *Rochester*, 1851-1900. O. ill. por. v. 2-5, 7, 10, 19-20, 22-26, 28-51. C

— Charter and other documents explanatory of the organization of the University. *Rochester*, 1880. Nar. O. 13 p. C

— *Collegiate Department*. Report to the Board of Trustees on the plan of instruction to be pursued in the collegiate department, 1850. *Rochester*, 1850. O. 50 p. C

— Directory of the alumni, 1887. *Rochester*, 1887. O. 38 p. C

— Directory of the officers and alumni, 1850-1895. *Rochester*, 1895. O. 78 p. C

— General catalogue of the officers and alumni, and of the honorary graduates. 1850-1879. *Rochester*, 1879. O. 71 p. C

— Notice of the Ward cabinets of mineralogy and geology. . . *Rochester*, 1863. O. 44 p. 1 pl. C

— *President*. Report of the president, 1894-96, 1898-1900. [*Rochester*, 1895-1900.] D. C

— Report to the Board of Trustees on the plan of instruction to be pursued in the collegiate department. . . September 16, 1850. *Rochester*, 1850. Nar. O. 50 p. C

— ANDERSON, Martin Brewer. End and means of a liberal education; an inaugural address delivered July 11, 1854. *Rochester*, 1855. O. 94 p. C

— Work and aims of the University of Rochester; an address delivered on commencement day, June 28, 1876. *Rochester*, 1876. O. 20 p. C

— HILL, David Jayne. The American college in relation to liberal education; inaugural address read before the Alumni and friends of the University, June 19, 1889. 2d ed. [*Rochester*, 1889.] D. 30 p. C

University of St Joseph's College (St. Joseph, N. B.). [Catalogue] 1897-98. *St. John*, 1898. O. C

University of Southern California (University). Catalogue, 1886-87. *Los Angeles*, 1887. O. 89 p. pl. C

Title changed to

— Year book, 1889-90, 1891-97, 1898-1900. *Los Angeles*, 1892-1900. D. pl. C

University of the Pacific (College Park, Cal.). Catalogue, 1856-58, 1859-60, 1868-70, 1872-73, 1876-78, 1879-81, 1883-85, 1888-90, 1891-96. *San Francisco* and *San Jose*, 1857-96. O. pl. C

— *Music, Conservatory of*. Prospectus, 1893-94. n. p. O. 11 p. C

University of the South (Sewanee, Tenn.). Calendar, 1870-71, 1874-75, 1879-80, 1881-85, 1886-87, 1888-1900. *Sewanee*, 1871-1900. S. and D. C

— HOFFMAN, Rev. Charles Frederick. Ramble at Sewanee, the seat of the University of the South; baccalaureate sermon, A.D. 1896. *New York*, 1896. Nar. D. 14 + 147 p. 12 pl. C

University of the State of New York, see **New York** (state)—**University**, etc., under No. 10, p. 75.

University of Toronto (Can.). Calendar, 1883-84, 1885-1901. *Toronto*, 1883-1900. D. and O. pl. C

Title from 1883-87 and 1889-91, Calendar of University College; from 1891-95, Calendar of University of Toronto; from 1887-1889 and 1895-1900, Calendar of University of Toronto and University College.

— The benefactors of the University of Toronto, after the great fire of 14th Feb., 1890. *Toronto*, 1892. D. 58 p. 1 pl. C

— Examination papers, 1863, 1895-98. *Toronto* [1863]-98. O. 5 v. C

— Faculty of arts, 1891-95. n. t.-p. Q. 47 p. C

— LOUDON, James. Convocation address, University of Toronto, October 2nd, 1899. *Toronto*, 1899. O. 14 p. C

— Quarterly, 1895-96. *Toronto*, 1895-96. O. v. 1-2, 3, no. 1-2. C

— Register for 1898. [*Toronto*, 1898.] O. 188 p. C

— *School of Practical Science*, see **Ontario School of Practical Science**, under No. 28.

— University of King's College; examination papers, including the questions proposed to candidates for honours, junior sophisters, 1844. *Toronto*, 1844. O. [65] p. C

— *Wyckliffe College*. Calendar and financial statement. 1892-93, 1895. *Toronto*, 1892-95. O. C

University of Wooster (Wooster, O.). Annual catalogue . . . 1894-95. *Wooster, O.* [1894]. D. ill. pl. C

University of Wyoming (Laramie). Catalogue . . . 1891-98. *Laramie*, 1892-98. O. pl. C

— Circular of general information. 1890-91. *Laramie* [1890]. O. 20 p. C

Upper Iowa University (Fayette). Catalogue, 1870-71, 1889-90, 1893-94, 1899-1900. *Chicago, etc.*, 1871-1900. O. pl. C

Urbana University (Urbana, O.). Catalogue, 1887-88, 1890-91. *Urbana*, 1887-90. D. and O. C

Ursinus College (Collegeville, Pa.). Catalogue, 1886-98, 1899-1900. *Norristown*, 1887-1900. O. pl. C

Vanderbilt University (Nashville, Tenn.). Register, 1875-82, 1883-97, 1898-99, 1900-01. *Nashville*, 1876-1901. O. pl. C

Vermont University (Burlington). Catalogue of the officers . . . and . . . graduates of the University and State Agricultural College . . . 1791-1890. *Burlington*, 1890. O. 154 p. C

— Catalogue of the officers and students, 1853-54, 1855-64, 1866-67, 1868-1901. *Burlington*, 1853-1900. O. pl. C

— *Library*. Bibliography of George Perkins Marsh; compiled by H. L. Koopman. *Burlington*, 1892. O. 24 p. C

— — Catalogue of the library of George Perkins Marsh. *Burlington*, 1892. Q. 8 + 742 p. C

Compiled by H. L. Koopman.

Victoria University (Toronto, Canada). Calendar, 1893-1901. *Toronto*, 1893-1900. O. pl. C

Wabash College (Crawfordsville, Ind.). Annual catalogue, 1860, 1871-72, 1873-79, 1882-85, 1886-88, 1889-1901. *Indianapolis*, 1859-1901. O. pl. v. 38, 40-45, 49-51, 53-54, 58-69. C

— Triennial catalogue of alumni, honorary alumni and non-graduate students, 1895. *Crawfordsville*, 1895. O. C

Wake Forest College (N. C.). Catalogue, 1871-72, 1886-87, 1889-90, 1891-92, 1893-97, 1899-1900. 37th-65th session. *Raleigh* and *Wake Forest*, 1872-99. O. C

Wallamet University, see **Willamette University**.

Washburn College (Topeka, Kan.). Catalogue of the officers and students, 1880-1900. *Topeka*, 1880-1900. O. and D. ill. pl. C

— MCVICAR, Rev. Peter. Historical sketch of Washburn College; read at the dedication of the Boswell Library building and Holbrook Hall, October 23, 1886, Topeka. [*Burlington*, 1886.] O. 10 p. C

Washington College (Hartford, Conn.). Catalogue of the officers and students, 1836-37. *Hartford*, 1837. Nar. D. 12 p. C

— Statement of the course of study and instruction; with a catalogue of the officers and students, January, 1835. *Hartford*, 1835. O. 32 p. C

Washington College (Lexington, Va.). Catalogue . . . for collegiate year ending June, 1867-June, 1870. *Lynchburg, etc.*, 1867-70. O. C

From 1871 called Washington and Lee University. Chartered 1782. 1869 contains Catalogue of the alumni.

— Catalogue of the alumni for the year 1869. *Baltimore*, 1869. O. 74 + [2] p. C

Washington College (Penn.). Catalogue of the officers and students, 1856-60. *Washington*, 1857-60. O. C

— BROWN, Rev. Mathew. Address to the graduates in Washington College, delivered . . . May 1, 1811. *Washington* [1811]. Nar. O. 13 p. C

— SNODGRASS, William D. Address delivered before the Alumni Association of Washington College . . . Sept. 23d, 1845. *New York*, 1845. O. 32 p. C

Washington and Jefferson College (Washington, Pa.). Annual report of the Department of physical education, June, 1894. [*Washington, Pa.*] D. v. 1, 35 p. 2 pl. 1 tab. C

— Catalogue, 1866-68, 1869-70, 1873-76, 1880-81, 1882-1900. *Washington, Pa.*, 1867-1900. O. pl. C

Washington and Jefferson colleges were united in 1865.

— MOFFAT, Rev. James D. Historical sketch of Washington and Jefferson College; read June 24th, 1890. . . *Washington, Pa.*, 1890. O. 29 p. C

— Proceedings and addresses at the inauguration of Rev. James D. Moffat, president . . . Washington, Pa., June 20th, 1882. [*Washington*, 1882.] O. 32 p. C

Washington and Lee University (Lexington, Va.). Catalogue, 1870-1900. *Baltimore*, 1871-1900. O. pl. C

Previous to 1871 was called Washington College.

— Catalogue of the officers and alumni . . . 1749-1888. . . *Baltimore*, 1888. O. 245 p. C

— *Centennial Organization for the better Endowment of Washington and Lee University*. Report of the meetings held in Independence Hall, Philadelphia, October 10th, 1876, and June 8th, 1881. *New York*, 1882. O. [4] + 88 p. C

— Historical papers. *Baltimore*, 1890. O. no. 1. 129 p. C

— Inauguration of William Lyne Wilson as president, September 15, 1897. *Lynchburg, Va.* [1897]. O. 49 p. C

— *New York Alumni Association*. Proceedings upon [its] organization [Feb. 22, 1881]. [*New York*, 1881.] O. 40 p. C

Washington University (St. Louis). Catalogue, 1858-60, 1862-63, 1867-69, 1870-1900. *St. Louis*, 1858-1900. D. ill. C

— *Chancellor*. ELIOT, William G. Inaugural addresses delivered before the government and alumni . . . by Wayman Crow and W. G. Eliot, chancellor, February 29, 1872. *St. Louis*, 1872. O. 34 p. C

— HOYT, Joseph G. Address at . . . [his] inauguration as chancellor of Washington University, Saint Louis? . . . October 4, 1859. . . *St. Louis*, 1859. O. 84 p. C

— Laying of the corner-stone of Busch Hall, October 20, 1900. [*St. Louis*, 1900.] O. 14 + [1] p. C

— Laying of the corner-stone of University Hall, November 3, 1900. [*St. Louis*, 1900.] O. 28 p. C

— *President*. Annual report to the Board of directors, May 5, 1883 [by W. G. Eliot]. [*St. Louis*, 1883.] O. 16 p. C

— Informal report on [its] interests and condition; read before the Board of directors . . . March, 1880, by W. G. Eliot. [*St. Louis*, 1880.] O. 26 p. C

— Special report of the president . . . December 5, 1889. [*St. Louis*, 1889.] O. 35 p. C

— Twenty-fifth anniversary, April 22, 1882 [address by W. G. Eliot, chancellor]. *St. Louis* [1882]. O. 89 p. C

— ELIOT, William G. Statement relating to the endowment of "Washington University," St. Louis, Mo., addressed to friends in New England . . . May 11, 1864. O. 38 p. C

— WOODWARD, Calvin Milton. Circular letter concerning the Washington University electric clock system [May 1st, 1879]. [*St. Louis*, 1879.] D. 8 p.

Waterville College, see Colby College.

Wesleyan University (Middletown, Ct.). Alumni record, 1833-69, 1833-73, 1833-83. *New York, etc.*, 1869-83. O. 3 v. C

— Supplement. 1895, 1897, 1899. *Middletown*, 1895-99. O. C

— Bulletin, Jan. 1888-May 1897, Nov. 1897-Nov. 1900. *Middletown*, 1888-1900. O. ill. no. 1-27. C

— Catalogue, 1835, 1846-48, 1854-58, 1862-1901. *Middletown*, 1862-1900. O. and D. C

— Catalogue senatus academici, et eorum qui munera et officia gesserunt, quique alicujus gradus laurea donati sunt. . . *Bostonia*, 1862. O. 48 p. C

— *Museum*. Annual reports of the curators, 5th-21st. *Middletown*, 1877-92. O. C

Western Reserve College (Hudson, O.). Catalogue of the officers and students, 1851-52. *Hudson*, 1851. O. 31 p. C

Western Reserve University (Cleveland, O.). Bulletin, 1895-97, 1900, no. 2, 4. *Cleveland* [1895]-1900. Q. v. 1-3, n. s. 3², 4. C

— Catalogue, 1888-1901. *Cleveland*, 1888-1901. O. and D. tab. C

Western University of Pennsylvania (Pittsburgh, Pa.). Catalogue, 1890-1900. *Allegheny, etc.*, 1891-1900. D. pl. C

— *Law Department*. Announcement of the Pittsburgh Law School, 1900-01. *Pittsburgh* [1900]. O. C

Westminster College (Fulton, Mo.). Catalogue, 1872-73, 1890-91, 1894-96, 1897-99. *Fulton*, 1872-99. O. and D. ill. por. pl. C

Westminster College (New Wilmington, Pa.). [Announcement.] *n. p.* n. d. Obl. T. pl. C

— Catalogue, 1886-87, 1889-90, 1891-95, 1896-1900. *New Castle, etc.*, 1887-1900. O. and D. por. pl. C

Wheaton College (Ill.) Annual register, 1870-72, 1884-85, 1886-90, 1891-93, 1894-95. *Wheaton*, 1872-95. O. and D. pl. C

Willamette University (Salem, Or.). Catalogue, 1860-61, 1870-71, 1889-90, 1891-93, 1894-97. *Salem, etc.*, 1861-97. O. and D. pl. C

William and Mary College, see College of William and Mary.

William Jewell College (Liberty, Mo.). Bulletin. *Liberty*, 1900. O. v. 1, no. 1-2. pl. C

No. 1. Catalogue, 1899-1900, and announcements for 1900-01.
2. Jubilee commencement, etc., pl.

— Circular of information, 1898-99. Sq. Tt. ill. C

Williams College (Williamstown, Mass.). Catalogue, 1833-34, 1839-40, 1850-51, 1868-69, 1870-75, 1876-78, 1879-80, 1881-97, 1899-1901. *Williamstown, etc.*, 1833-1900. O. ill. pl. C

— Catalogus senatus academici, eorum qui munera et officia academica gesserunt . . . [1865, 1871]. *Oppidi Gulielmi*, 1865-71. O. C

— General catalogue of the officers, alumni and honorary graduates, 1795-1885, 1890, 1900. *Williamstown*, 1885-1900. O. C

— Laws; revised by the Trustees . . . July, 1873. *North Adams*, 1873. O. 18 + [1] p. C

— 100th anniversary of the founding of Williams College. . . [Williamstown, 1893.] O. 8 p. C

— *Alumni*. Addresses . . . before the Society of Alumni at the celebration of the semi-centennial anniversary, Aug. 16th, 1843, by Mark Hopkins and Rev. Thomas Robbins. [New York, 1893.] O. 99 p. C

— — Obituary record, 1899-1900 . . . 5th no. of 5th decade. *n. p.* O. C

— — Report of the examining committee presented to the Alumni of Williams College, June 31st [sic], 1874, by J. Clement French, Ephraim Flint, R. M. Wright, Lewellyn Pratt. *North Adams*, 1874. O. 15 p. C

— — Alumni Register. No. 3; the officers, constitution, members, associations and index of names; compiled by Rev. E. B. Parsons. *Baldwinsville*, 1888. O. 64 p. C

— — — No. 7, June, 1900. Constitution, officers and members. . . *North Adams*, 1900. O. 85 p. C

— The Gulielmian, 1898; vol. 41. *Williamstown* [1897]. Q. 272 + 52 p. ill. pl. C

— *Phi Beta Kappa—Gamma of Massachusetts*. [Catalogue, 1798-1892.] Rev. E. B. Parsons, sec. *Williamstown*, 1891. O. C

— *President*. Report of Franklin Carter, presented at commencement, 1887, 1891, 1893-96, 1898-1900. *n. p.* O. C

— Prize rhetorical exercise, August 20, 1844. O. 4 p. C

— . . . Record of the commemoration, Oct. 8th to 10th, 1893, on the centennial anniversary of the founding of Williams College. *Cambridge*, 1894. Q. 330 p. 6 pl. 4 p. facsim. C

— Treasurer's report; May 31, 1900. *n. p.* O. 16 p. C

— DURFEE, Calvin, D.D. History of Williams College. . . *Boston*, 1860. O. 432 p. por. pl. C

— HOPKINS, Rev. Mark. Inaugural discourse, delivered at Williams College, September 15, 1836. *Troy*, 1836. O. 31 p. C

— PERRY, Arthur Latham. Williamstown and Williams College. *New York*, 1899. O. 8 + [3] + 847 p. ill. pl. C

— Songs of Williams; ed. by G. C. Leonard, H. C. Taylor, C. T. Whelan. *Albany*, 1898. Q. [3] + 143 p. C

Yale University (New Haven, Conn.). Biographies of the . . . officers, 1893. *New Haven*, 1893. O. C

— Catalogue, 1829-31, 1832-33, 1834-35, 1836-1901. *New Haven*, 1829-1900. O. ill. pl. C

— Catalogue of the officers and graduates . . . 1701-1892. *New Haven*, 1892. O. 36 + 192 + [94] p. C

— Catalogue of the officers and graduates . . . 1701-1898. *New Haven*, 1898. O. [7] + 264 + [116] p. C

— Catalogue of the officers and students, 1824-37. [New Haven, 1837.] O. C

— Catalogue of the subscriptions to the fund of one hundred thousand dollars. *New Haven*, 1833. O. 21 + 2 p. C

— Catalogus Senatus academici et eorum qui munera et officia academica gesserunt, quique quocunque gradu exornati fuerunt, 1823, 1832-44, 1856-59, 1865-68, 1886-89. *In Novo-portu*, 1823-89. O. C

— Courses for teachers. n. d. O. 8 p. C

— Laws, enacted by the president and fellows. *New Haven*, 1829. O. 43 p. C

— Laws for the undergraduate students of the academical department, enacted by the president and fellows. 1870-73. *New Haven*, 1870-73. C

Yale University (*continued*)

— Needs of the University, suggested by the faculty . . . July 10, 1871. *New Haven*, 1871. O. 23 p. C

— Obituary record of graduates, 1860-1900. *New Haven*, 1870-1900. O. C

— Preliminary catalogue of the officers and students, 1873-74. *New Haven*, 1873. O. 46 p. C

— Reports on the course of instruction, by a committee of the corporation and the academical faculty. *New Haven*, 1828. O. 56 p. C

— *Alumni*. Addresses and proceedings including the oration . . . by [Horace] Bushnell at the commemorative celebration held July 26th, 1865, in honor of the alumni . . . who were in the military or naval service . . . during the recent war. . . *New Haven*, 1866. O. 105 p. C

— — Record of the dinner of the New York graduates of Yale University in commemoration of victories in rowing, base-ball, and other athletic contests, February 16th, 1889 . . . ed. by William Cary. [*New York*, 1889.] Q. 104 + [1] p. C

— *Berzelius Society*. Catalogue of [members] 1874, 1886. *New Haven*, 1874-86. O. C

— *Calliopean Society*. Catalogue of books belonging to the society, June, 1831. *New Haven* [1831]. O. 38 p. C

— *Class of 1802*. FIELD, Rev. David Dudley. Brief memoirs of the members of the class graduated in Sept. 1802. [*New Haven*] 1863. O. 125 + [1] p. C

— *Class of 1828*. Biographical sketches and college memorabilia, written, compiled and ed. by O. P. Hubbard. [*New York*] 1898. O. 84 p. C

— *Class of 1832*. Biographical memoranda respecting all who ever were members of the class . . . ed. by the class secretary [E. E. Salisbury] for private distribution. *New Haven*, 1880. Q. 6 + 306 + 23 p. C

— — CLAY, Cassius Marcellus. Address for the class of 1832, before the alumni of Yale University, June 28, 1887. 2d ed. [*Philadelphia*, 1887.] O. 8 p. C

— *Class of 1834*. KINGSLEY, Henry Coit. History of the class of 1834, with biographical sketches. [Anon.] *New Haven*, 1875. O. 120 p. C

— *Class of 1837*. Record, 1873. *New Haven*, 1873. O. v. 6. C

— *Class of 1842*. MATHEWS, Albert. Yale University, forty-fifth anniversary of the class of 1842; a retrospect. [Anon.] *n. p.*, 1887. O. 10 p. C

— *Class of 1845*. Record . . . [compiled by Oliver Crane]. *New York*, 1881. O. 219 p. C

— *Class of 1847*. Jubilee anniversary report . . . edited by H. B. Chapin. *New York*, 1897. O. 104 p. C

— *Class of 1850*. Biographical record, with a report of the decennial meeting. . . *New Haven*, 1861. O. 35 p. C

— *Class of 1853*. WHITE, Andrew Dickson. Message of the nineteenth century to the twentieth; an address delivered before the class of 1853, in the chapel of Yale College, 26 June, 1883. *n. p.* O. 25 p. C

— *Class of 1858*. Fourth biographical record, 1858-1897, by W. P. Bacon. *New Britain*, 1897. O. 265 + [9] p. C

— *Class of 1860*. YOUNG, Mason. Address at the meeting of the class of 1860, June 23, 1885; some facts about the corporate organization of Yale College. [*New Haven*, 1885.] O. 8 p. C

— *Class of 1861*. Decennial record. . . *Cleveland*, 1872. O. 178 p. C

— *Class of 1862*. Twenty years' record . . . [compiled by J. H. Crosby]. *Bangor*, 1884. O. 5 + [1] + 195 p. C

— *College*. Entrance examinations, 1899. *n. p.* O. C

— *Fine Arts, School of the*. Catalogue of works of art in the permanent and loaned collections . . . winter exhibition. . . *New Haven*, 1871. O. 19 p. C

— *Forestry, Summer School of*. [Announcement.] Milford, Pa. 1901. *n. p.* 1901. 8 p. pl. C

— *Graduate School*. Courses of instruction for 1900-01. *New Haven*, 1900. D. C

— *Library*. Catalogue of books. *New Haven*, 1823. O. 100 + [2] p. C

— — Report of the librarian, Jan. 1899-July 1900. *New Haven*, 1901. O. C

— *Linonian Society*. Catalogue of books belonging to the society, October 1831. *n. p.* O. 40 p. pl. C

— — Catalogue of the members, Nov. 1832. *New Haven*, 1832. O. 30 + [1] p. C

— *Medical Institution*. BRONSON, Henry. Annual address to the candidates for the degree of Doctor in Medicine, in the Medical Institution of Yale College, Jan. 15, 1863. *New Haven*, 1863. O. 19 p. C

— *Navy of New Haven*. Constitution unanimously adopted, Feb. 26, 1873, prepared by "A graduate of '69." *New Haven*, 1873. D. 11 p. C

— *Philosophy and Fine Arts, Department of*. Courses of graduate instruction, 1891-92. *New Haven*, 1891. D. 39 p. C

— *Portraits*. Catalogue, with descriptive notices, of the portraits, busts, etc., belonging to Yale University, 1892. . . *New Haven*, 1892. O. 129 p. C

— *President*. Addresses at the inauguration of Noah Porter . . . Oct. 11, 1871. *New York*, 1871. O. 65 p. C

Yale University (*continued*)

— Addresses at the induction of Professor Timothy Dwight as president of Yale College . . . July 1, 1886. *New Haven*, 1886. O. 45 p. C

— Inauguration of Arthur Twining Hadley as president of Yale University, October 18, 1899. *New Haven* [1899]. O. 49 p. C

— Report, 1887-1900. [*New Haven*] 1887-1900. O. C

— *Scientific School*. Proposed plan for a complete organization of the school of science, connected with Yale College. . . *New Haven*, 1856. O. 32 p. C

— *Sheffield Scientific School*. Annual report, 1866-73. *New Haven*, 1866-73. O. ill. 1 pl. v. 1-8. C

— GILMAN, Daniel Coit. Sheffield Scientific School of Yale University . . . historical discourse, October 28, 1897. *New Haven*, 1897. O. 39 p. C

— LYMAN, Rev. Chester Smith. Scientific education in its relations to industry, an address delivered at the twenty-first anniversary of the Sheffield Scientific School July 15th, 1867. *New Haven*, 1867. O. 30 p. C

— TROWBRIDGE, William Petit. Profession of the mechanical or dynamical engineer, an inaugural address before the Sheffield Scientific School . . . October 5, 1870. . . *Philadelphia*, 1871. O. 16 p. C

— *Society of Brothers in Unity*. Catalogue of books belonging to the Society. . . Sept. 1832. *n. p.* O. 39 p. C

— Catalogue. . . *New Haven*, 1854. O. 104 p. 1 pl. C

— *Treasurer*. Report, 1879-85. *New Haven*, 1879-85. O. C

— *Yale Forest School*. [Announcement] 1900-01. [*New Haven*, 1900.] O. C

BAGG, Lyman Hotchkiss. Four years at Yale, by A graduate of '69. *New Haven*. 1871. D. 14 + 713 p. C

BALDWIN, Ebenezer. Annals of Yale College . . . from its foundation to . . . 1831, with . . . statistical tables. . . *New Haven*, 1831. O. 8 + 324 p. C

BALDWIN, Simeon Ebon. The New Haven convention of 1778; the Boundary line between Connecticut and New York; the Ecclesiastical constitution of Yale College; three historical papers read before the New Haven Colony Historical Society. *New Haven*, 1882. O. p. 33-62, 271-91, 405-42. C

BETHUNE, Rev. George Washington. Plea for study: an oration before the literary societies of Yale College, August 19, 1845. *Philadelphia*, 1845. O. 45 p. C

BLISS, William. Charter of Connecticut and the charter of Yale College. [*New Haven*, 1884.] O. 55 p. C

BUSHNELL, Rev. Horace. Discourse on the moral tendencies and results of human history; delivered before . . . Yale College . . . August 16, 1843. . . *New Haven*, 1843. O. 39 p. C

DANA, James Dwight. The Yale University scheme; the Academic College and Scientific College at New Haven, in their relations to the University. *New Haven*, 1870. O. 8 p. C

DEXTER, Franklin Bowditch. Biographical sketches of the graduates of Yale College with annals of the college history, Oct. 1701. *New York*, 1885. Q. v. 1-2. C

— Sketch of the history of Yale University. *New York*, 1887. O. 108 p. C

DRECROW, W. E. Yale University. [Anon.] *New Haven* [c. 1893]. Obl. D. Unpag. ill. C

DWIGHT, Timothy. Theodore Dwight Woolsey; memorial address before the graduates of Yale University, June 24, 1890. *New Haven*, 1890. O. 29 p. C

EATON, Dorman Bridgman. Public relations and duties of the legal profession; an address delivered before Yale Law School . . . June 27, 1882. *New Haven*, 1882. O. 32 p. C

FISHER, George Park. Discourse commemorative of the history of the Church of Christ in Yale College during the first century of its existence; Nov. 22, 1857. . . *New Haven*, 1858. O. 98 + [1] p. C

HYDE, Miles Goodyear. The one-time wooden spoon at Yale. *n. p.* n. d. Sq. S. 38 p. ill. C

KINGSLEY, Henry Coit. Corporation of Yale College; remarks on . . . Mason Young's article in the Feb. number. [*New Haven*, 1886]. O. p. [171]-80. C

KINGSLEY, William Lathrop. Yale College; a sketch of its history with notices of its . . . departments . . . and some account of student life. . . *New York*, 1879. Sq. F. 2 v. in 4. ill. por. pl. C

PIERREPONT, Edwards. Speech in the Alumni hall of Yale University, upon the presentation of a portrait of one of its founders. . . *n. p.* [1887]. Sq. S. 12 p. C

PORTER, John Addison. Corporation of Yale College . . . for . . . graduates interested in larger alumni representation. . . [Anon.] 2d ed. *Washington*, 1886. O. 24 p. C

PORTER, Noah. Progress and changes in Yale College in the last 15 years; a report by the president to the Society of the Alumni, June 28, 1881. [Anon.] [*New Haven*, 1881.] O. 11 p. C

SILLIMAN, Benjamin Douglas. Yale Alumni Association of Long Island, remarks . . . at the annual dinner . . . Brooklyn, Feb. 14th, 1888. *n. p.* O. 10 p. C

TRACY, Charles. Yale College; sketches from memory, read before the Yale Alumni Association of New York, Dec. 12, 1873. *New York*, 1880. S. 17 p. C

WOOLSEY, Theodore Dwight. Historical discourse . . . before the graduates of Yale College,

Yale University (*continued*)

Aug. 14, 1850; 150 years after the founding of that institution. . . *New Haven*, 1850. O. 128 p. C

YOUNG, Mason. Some considerations as to the future policy of Yale College. [*New Haven*, 1886.] O. 11 p. C

Universidad de la Habana. Oracion inaugural [por E. R. Lendian] pronunciada en la solemne apertura del curso academico de 1899 a 1900 y Memoria-anuario del de 1897 a 1898. . . *Habana*, 1899. F. 125 + [1] p. C

19. EDUCATION OF WOMEN

Adhémar, —, *vicomtesse d'*. Nouvelle éducation de la femme dans les classes cultivées. . . *Paris*, 1896. D. 12 + 292 p. C

Aimé-Martin, Louis. Éducation des mères de famille; ou, De la civilisation du genre humain par les femmes. 3^{me} éd. *Bruxelles*, 1842. D. 476 p. C

— Education of mothers of families; or, The civilisation of the human race by women . . . translated from the 3d Paris ed. with remarks on the prevailing methods of education . . . by Edwin Lee. *London*, 1842. O. 14 + [1] + 384 p. C

Allen, Nathan, *M.D.* Education of girls as connected with their growth and physical development. (*In Am. Inst. of Instr. Lectures*, 1879. p. 12-43.) C

American Female Home Education Society (Boston). 5th annual report of the board of managers, 1841. *Boston*, 1841. S. 23 p. C

American Woman's Educational Association. Annual report, 1853-55. *New York*, 1853-55. O. 1. no. 1-3. C

Andreucci, Ottavio. Della odierna condizione ed educazione della donna in relazione . . . ai conservatorj femminili delle provincie Toscane. . . *Firenze*, 1871. O. 59 p. C

Aperçu du développement graduel du Gymnase privé de Mlle. Chaffé à Saint-Petersbourg. *Paris*, 1900. O. 5 p. (Expos. Univ., 1900.) C

Arteago, Fernando de. Education of girls and women in Spain. (*In Eng.—Ed. Dept. Special reports on educat. subjects*. 1897. v. 1, p. 628-46.) C T

Association for Promoting the Higher Education of Women. Proceeding of the first public meeting held April 22, 1882. *New York*, 1882. O. 45 p. C

Association for Promoting the Higher Education of Women in Cambridge [Eng.]. [Circulars, 1877, 1879.] [*Cambridge*, 1877-79.] O. 2 pcs. C

— Report of the committee. . . Nov. 1, 1879. *Cambridge*, 1879. O. 5 + [3] p. C

Association for the Advancement of the Medical Education of Women. Constitution and by-laws. *New York*, 1874. D. 11 p. C

— Report, with addresses delivered at Union League hall, Tuesday, March 26, 1878. *New York*, 1878. O. 19 p. C

Association for the Advancement of Women. Report, 1880, 1882, 1885, 1888. *Buffalo*, 1880-88. O. no. 7, 10, 13, 16. C

Association of Collegiate Alumnae. Contributions towards a bibliography of the higher education of women. . . *Boston*, 1897. Q. [9] + 42 p. (Bibliographies of special subjects. no. 8.) C

— Health statistics of women college graduates; report of a special committee . . . together with statistical tables collected by the Massachusetts Bureau of statistics of labor. *Boston*, 1885. O. 78 p. C

— Publications, 1898-99. *Richmond Hill*, 1898-1900. O. ser. 3, no. 1-3. C

— Register, 1899-1900, with constitution and by-laws. *Richmond Hill* [1900]. O. 89 p. (Pub. ser. 3, no. 3, suppl.) C

— Report of committee on endowment of fellowship. D. [4] p. (Pub. ser. 2, no. 7.) C

Badley, J. H. Possibility of co-education in English preparatory and other secondary schools. (*In Eng.—Ed. Dept. Special reports on educat. subjects*. 1900. v. 6, p. 499-515.) C T

Balme-Frézol, Pierre Alexandre Auguste, *abbé*. De l'instruction des femmes. . . *Paris*, 1866. O. 514 p. C

Bändow, Käthe. Das mädchen soll die grenze der gelehrsamkeit fast ebenso fürchten wie die der unschicklichkeit. 12 p. (Samml. pädagog. vorträge. 1897. v. 10, pt. 5.) C

Barnard, Frederick Augustus Porter. Should American colleges be open to women as well as to men? a paper presented to the twentieth annual convocation of the University of the State of New York. . . *Albany*, 1882. O. 17 p. C T

— The higher education of women; passages . . . from the annual reports of the president of Columbia College. . . June, 1879, June, 1880, and June, 1881. Reprinted. *New York*, 1882. O. 46 p. C

Bassanville, Anaïs Lebrun, *comtessi* de. De l'éducation des femmes . . . avec une préface par Alfred Nettement. *Paris*, 1861. D. 11 + 372 p. C

Beale, Dorothea. Organization of higher education for girls. (*In London—Internat. Health Exhib.* 1884. Literature v. 16, p. 327-37.) C

Beaudoux, *Mme.* Cl. La science maternelle; ou, Éducation morale et intellectuelle des jeunes filles. *Paris*, 1844. D. 6 + 393 + 18 p. C

Beecher, Catherine Esther. Essay on the education of female teachers; written at the request of the American Lyceum. . . *New York*, 1835. O. 22 p. C

Beggiato, Egidio. La donna, la famiglia e la scuola, considerazioni e memorie. . . *Mortara*, 1878. O. 56 p. C

Belgium—*Intérieur et de l'instruction publique, Ministère de l'.* Historique de l'enseignement du dessin dans les Écoles moyennes de l'État pour filles. *Bruxelles*, 1900. D. 33 p. C

— Notice sur le cours d'ouvrages manuels et d'économie domestique dans les Écoles moyennes de l'État pour filles; 1881-1900. *Bruxelles*, 1900. D. 57 p. C

Benfey, Frau Anna (Schuppe). Frauenfrage und mädchen-erziehung. *Kempten*, 1897. D. 29 p. (Pädagog. vorträge u. abhandl. v. 4, no. 3.) C

Bennet, John. Strictures on female education, chiefly as it relates to the culture of the heart. . . [Anon.] *London* [1788]. O. 14 + 152 p. T

Berlin Lette-Verein. Statutes and programmes for the promotion of hig her. [sic] education and industry among women. *Berlin* [1881]. O. 24 p. C

Böhmert, Karl Victor. Das studieren der frauen mit besonderer rüchsig auf das studium der medicin. *Leipzig*, 1872. O. 44 p. C

Bolton, Mrs. Sarah (Knowles). Higher education of women, at Cambridge. (*In her* Social studies in England [1886]. p. 7-49.) C

Boston—*School Committee*. Majority and minority of the special committee on subject of co-education of the sexes. *Boston*, 1890. O. 110 p. C

— *Women's Education Association*. Annual report, 1874, 1892. *Boston*, 1875-93. O. no. 2, 21. C

— *Women's Educational and Industrial Union*. Annual report, 1879-86, 1888. *Boston*, 1879-88. D. C

Brackett, Anna Callender, editor. Woman and the higher education. *New York*, 1893. S. 10 + 214 p. (Distaff series.) T

Brenner, C. S. Education of girls and women in Great Britain; with a preface by Miss C. P. Hughes. *London*, 1897. D. 14 + 1 + 296 p. C

Bryant, Mrs. Sophie. Curriculum of a girl's school. (*In Eng.*—Ed. Dept. Special reports on educat. subjects. 1898. v. 2, p. 99-132.) C T

— Curriculum of a school for girls of the first grade. (*In London*—Internat. Health Exhib. 1884. Literature. v. 16, p. 337-46.) C

Büchner, Luise. Die frauen und ihr beruf, ein buch der weiblichen erziehung. . . [Anon.] 3. aufl. *Frankfurt a. M.*, 1860. S. 13 + 179 + 4 p. C

Büchner, Wilhelm. Gegenwart und zukunfft der höheren mädchenschule. *Eisenach* [1876]. O. 34 p. (*In* Pädagog. studien. 1881. v. 1, no. 3.) T

Bugge, E. Die französische höhere mädchenschule. (*In* Neue bahnen. 1893. v. 4, p. 441-50.) T

Burstall, Sara A. Education of girls in the United States. *London*, 1894. D. 12 + 204 p. C T

Bibliography p. 183-90.

Burton, John. Lectures on female education and manners. *Rochester* [*Eng.*] 1793. S. 2 v. C

— [Same.] 3d edition. *New York*, 1794. S. 10 + 257 p. C

— [Same.] 5th Am. ed. *Elizabeth-Town* [*N. J.*] 1799. S. 280 + 4 p. C

Calès, Jean Marie. De l'éducation nationale. (*In* Hippeau, Célestin. Instruction publique en France pendant la révolution. 1881. v. 1, p. 398-407.) C

Cambridge (Mass.). *Society for the Collegiate Instruction of Women*. Extracts from letters of pupils. *Cambridge*, 1883. Sq. D. 12 p. C

— — Report of the ladies of the executive committee. *Cambridge*, 1883. Sq. D. 19 p. C

— — Reports of the treasurer and secretary presented at the annual meeting, October 25, 1892. *Cambridge*, 1892. O. 44 p. C

Campan, Mme. Jeanne Louise Henriette (Genet). Conseils aux jeunes filles; ouvrage destiné aux écoles élémentaires. (*In her* De l'éducation. 1824. v. 1, p. 297-426.) C

— De l'éducation suivi des Conseils aux jeunes filles d'un théâtre pour les jeunes personnes et de quelques essais de morale. . . pub. . . par [J.] F. Barrière. *Paris*, 1824. O. 2 v. C

Cartas sobre la educacion del bello sexo, por Una señora americana. *Paris* [1854?] T. 213 p. C

Chassay, Frédéric Édouard, abbé. La femme chrétienne dans ses rapports avec le monde. 4^e éd. *Paris*, 1863. D. 15 + 1 + 414 p. (Bibl. d'une femme chrétienne.) C

Clarke, Edward Hammond. Building of a brain. *Boston*, 1874. D. 153 p. C

— [Same.] 5th ed. *Boston* [c. 1874]. D. 153 p. T

— Sex in education; or, A fair chance for the girls. *Boston*, 1873. D. 181 p. C

— [Same.] 18th ed. *Boston*, 1889. D. 181 p. T

Coeducation of the sexes in the public schools of the United States. (*In* U. S.—Ed., Bur. of. Circ. of inf. 1883. no. 2.) C T

College Women's Club. First-fourth annual report. May, 1897-1900. [*New York*, 1897-1900.] Sq. S. C

Crawford, Mrs. Emily. Education and status of women. (*In* State education for the people. 1895. p. 116-32.) C T

Crow, Martha Foote. Facilities for the university education of women in England. (*In* U. S.—Ed., Bur. of. Report of the commissioner. 1896. v. 26, p. 805-91.) C T

Dammann, Adolf. Die deutsche bürger-mädchenschule; ein vollständiger unterrichtsplan, mit besonderer benutzung der einschlägigen literatur. . . *Potsdam*, 1872. O. 4 + 141 p. C

— Drei reform-fragen in betreff der höheren mädchenschulen. (*In* Neue bahnen. 1890. v. 1, p. 148-56.) T

Darwin, Erasmus. Plan for the conduct of female education in boarding schools. *Derby*, 1797. Q. 128 p. T

Davies, Emily. Higher education of women. *London*, 1866. D. 191 p. C

Dewey, Melvil. Librarianship as a profession for college-bred women; an address delivered before the Association of Collegiate Alumnae on March 13, 1886. *Boston*, 1886. O. 24 p. C

Dieck, Rudolf. Die gestaltung der Breslauer Mädchenschulen (beitrag zu deren geschichte). . . *Breslau*, 1892. O. [3] + 96 p. C

Diesterweg, Friedrich Adolph Wilhelm. Von der stellung der frau des Lehrers. (*In his* Ausgewählte schriften, 1890-91, v. 2, p. 42-50.) C

— Was fehlt der erziehung unserer mädchen? (*In same*, p. 122-126.) C

Dike, Samuel W. Sociology in the higher education of women. O. (Nat. Divorce Reform League. Publ. Special issues of 1893, no. 1.) C

Dix, Rev. Morgan. Lectures on the calling of a Christian woman, and her training to fulfil it. . . 5th ed. *New York*, 1883. D. 175 p. C

Dobert, Paul. Frauen-erwerb; eine antwort auf die fragen: Was können unsere töchter werden? und wo und wie erwerben sie die notwendigen kenntnisse? *Leipzig* [1892]. D. 169 p. C

Dohm, Frau Hedwig. Die wissenschaftliche emancipation der frau. . . *Berlin*, 1874. D. 188 p. C

Dugard, —. De l'éducation moderne des jeunes filles. *Paris*, 1900. S. 88 p. (Questions du temps présent.) C

Dupanloup, Félix Antoine Philibert, *bp.* La femme chrétienne et française; dernière réponse à M. Duruy et à ses défenseurs. *Paris*, 1868. O. 160 p. C

— Femmes savantes et femmes studieuses. Nouvelle éd. *Paris*, 1867. O. 84 p. C

— Lettres sur l'éducation des filles et sur les études qui conviennent aux femmes dans le monde. *Paris*, 1879. O. 4 + 6 + 549 p. C

Eckert, Alfred. Die bestimmungen für das höhere Mädchenschulwesen von 31. mai, 1894 besonders in ihrem lehrplanmässigen theile. *Hannover*, 1895. O. [3] + 41 p. C

Edinburgh University. University lawsuit; a brief summary of the action of declaration brought by ten matriculated lady students against the senatus of Edinburgh University. . . *Edinburgh*. O. 42 p. C

Ein wort über die ressortverhältnisse der höheren Mädchenschulen in Preussen, von einem Mädchenschuldirektor. (*In Paedagogium*. 1882. v. 4, p. 762-72.) T

Ellis, Lady Mildred. Education of young ladies of small pecuniary resources for other occupations than that of teaching. (*In Central Society of Ed. Papers*. 1838. v. 2, p. 192-98.) C

Emerson, George Barrell. On the education of females. (*In Am. Inst. of Instr. Lectures*, 1832. v. 3, p. 15-41.) C

Erkelenz, Hermann. Die höhere bürgerschule für mädchen . . . mit rücksicht auf die lokalen bedürfnisse und verhältnisse Kölns. *Köln*, 1882. O. 43 p. C

Fairchild, Rev. James Harris. Coeducation of the sexes; an address before a meeting of college presidents at Springfield, Ill., July 10th, 1867. n. t.-p. O. 16 p. C

Fawcett, Mrs. Millicent (Garrett.). Education of women. (*In Fawcett*, Henry and Fawcett, M. G. Essays and lectures. 1872. p. 206-29.) C

— Short review of that portion of the Report of the Schools Inquiry Commission which refers to girls' education. (*In same*, p. 185-205.)

Female Medical Education Society (Boston). Report, for its third year, ending October 1, 1851. *Boston*, 1852. O. 16 p. C

— Report to the Massachusetts Legislature, by the Committee on Education, in favor of an appropriation of \$5,000 to the Female Medical Education Society . . . with the constitution, names of officers and members, and other information. *Boston*, 1851. O. 15 p. C

Fénelon, François de Salignac de la Mothe. De l'éducation des filles . . . publié avec une introduction . . . par Armand Gasté. *Paris*, 1884. Nar. D. 35 + 130 p. C

— Education of girls; translated from the French by Kate Lupton. *Boston*, 1891. D. 8 + 120 p. T

— Instructions for the education of a daughter . . . done into English . . . by . . . George Hickee. 2d ed. [Anon.] *London*, 1708. S. 26 + 371 p. 1 pl. C

— Traité de l'éducation des filles publié . . . par Paul Rousselot. 3^e éd. *Paris* [1883]. D. 9 + 160 + 1 p. C

— Treatise on the education of daughters; translated . . . by Rev. T. F. Dibdin. . . *Cheltenham*, 1805. O. 9 + [1] + 240 p. pl. C

— Über die erziehung der mädchen . . . mit einer einleitung und erläuternden anmerkungen versehen von Fr. Schieffer. . . *Paderborn*, 1888. D. 20 + 95 p. (*In Samml. d. bedeut. päd. schriften*. 1888. v. 2.) C

— SALLWÜRK, Ernst, von. Fénelon und die litteratur der weiblichen bildung in Frankreich von Claude Fleury bis Frau Necker de Saussure. *Langensalza*, 1886. O. 9 + 422 p. (Bibl. pädagog. klassiker; hrsg. von Fr. Mann.) C T

Ferrucci, Caterina Franceschi. Della educazione morale della donna italiana; libri tre. 3^a ed. *Firenze*, 1875. D. 24 + 380 p. C

Fitch, Sir Joshua Girling. Women and universities. (*In his* Educational aims and methods. 1900. p. 394-420.) C T

France—*Instruction publique, Ministère de l.* Rapport . . . sur les écoles scandinaves et sur l'éducation artistique et industrielle de la femme, à l'Exposition de Copenhague, par M. Matrat. *Paris*, 1889. O. 54 p. (Musée pédagog. Mém. et doc. scolaires. no. 79.) C

Frances Mary Buss schools' jubilee record; edited by Eleanor M. Hill [and] Sophie Bryant. *London*, 1900. Q. [4] + 171 p. ill. por. C

April, June and November numbers of the *Jubilee magazine*.

Frauenberuf und frauenerziehung; vier vorträge . . . von Julius Pierstorff, Friedrich Zimmer und Jakob Wychgram. *Hamburg*, 1899. O. [3] + 123 p. C

French, Frances Graham. Educational status of women in different countries. (*In* U. S.—Ed., Bur. of. Report of the commissioner. 1896. v. 26. p. 893-976.) C T

Gacon-Dufour, Mmc. Marie Amande Jeanne. De la nécessité de l'instruction pour les femmes. . . *Paris*, an 13 (1805). S. 12 + 306 p. C

Gadesden, F. Education of girls and the development of girls' high schools. (*In* Roberts, R. D. Education in the 19th century. 1901. p. 82-105.) C

Gazzone, Maria. Educazione morale e civile nelle scuole normali femminili e nelle famiglie. *Torino*, 1898. D. 320 p. C

Gilman, Arthur. Thoughts on the collegiate instruction of women. (*In* Am. Social Sci. Assoc. Jo. 1888. v. 24, p. 68-86.) C

Gilman, Daniel Coit. What may be secured by a liberal education? an address to the Woman's College of Baltimore. *New York*, 1888. S. 16 p. C

Godwin, Mrs. Mary (Wollstonecraft). Thoughts on the education of daughters. . . *London*, 1787. S. 4 + 160 p. T

Gray, Alonzo. Address on female education, read at the annual commencement of the Brooklyn Heights Seminary. . . *New York*, 1854. O. 31 p. C

Gréard, Vallery Clément Octave. L'éducation des femmes par les femmes; études et portraits; Fénelon, Mme. de Maintenon, Mme. de Lambert, J. J. Rousseau, Mme. d'Épinay, Mme. Necker, Mme. Roland. . . 5^e éd. *Paris*, 1897. D. 21 + 360 + [1] p. C

— L'enseignement secondaire des filles. 3^e éd. *Paris* [1883]. Q. 208 + 131 p. tab. C

Great Britain—India Office. . . Report by Miss Mary Carpenter on prison discipline and on female education in India. 20 p. (*In* Gr. Br.—Parl. Sess. pap. 1877. v. 63.) C

Gressler, Julius. Moderne mädchenbildung und die frauenfrage, was kann vonseiten der haus- und schulziehung zur lösung der frauenfrage geschehen. *Gotha*, 1888. O. 78 p. (Pädagog. zeit- und streitfragen. 1888. v. 1.) C

Grey, Mrs. Maria Georgiana (Shirreff). Last words to girls on life in school and after school. *London*, 1889. D. 12 + 357 p. T

— and Shirreff, C. A. C. Thoughts on self-education, addressed to women. *London*, 1850. O. 2 v. C

Grüllich, Adalbert. Beitrag zur methodik der volksschule . . . anhang: Der unterricht in den weiblichen handarbeiten vom E. Krause. *Meissen*, 1877-78. O. 2 v. in 1. pl. C

Handbook of courses open to women in British, continental and Canadian universities. 1896. *New York*, 1896. O. C T

Pub. by the Bryn Mawr College Graduate club. Compiled by Isabel Maddison.

Der haushaltungsunterricht; vorbildung von lehrkräften im in- und auslande. (*In* Deutscher verein für armenpflege. Schriften, 1891. v. 14, p. 85-152.) C

Der hauswirtschaftliche unterricht armer mädchen. (*In* Deutscher verein für armenpflege. Schriften, 1890. v. 12.) C

Hawes, Rev. Joel. "Looking-glass for ladies," or, The formation and excellence of the female character; an address delivered at . . . Mount Holyoke Female Seminary, July 31, 1845. *Boston*, 1845. O. 24 p. C

Hawtry, Mabel. Co-education of the sexes. *London*, 1896. D. 119 p. C

Hecht, C. Wie fördert die schule durch den rechenunterricht die hauswirtschaftliche bildung der mädchen? *Bielefeld* [1893]. O. 18 p. (Samml. pädagog. vorträge. v. 5, pt. 12.) C

Henschke, Frau Ulrike. Denkschrift über das weibliche fortbildungsschulwesen in Deutschland; der ertrag ist zum besten der Victoriafortbildungsschule bestimmt. *Berlin*, 1893. Q. 6 + 60 + [1] p. 1 por. 4 tab. C

Higginson, Thomas Wentworth. Higher education of woman. (*In* Am. Soc. Sci. Assoc. Jo. 1873. v. 5, p. 36-45.) C

Hodgson, William Ballantyne. Education of girls; and the employment of women of the upper classes educationally considered; two lectures. 2nd ed. *London*, 1869. D. 13 + [2] + 114 p. T

Homberg, Tinette. Gedanken über erziehung und unterricht besonders des weiblichen geschlechts, nebst drei anhangen: I. Zur widerlegung der schrift des Herrn J. H. Schulz: "Gedanken über die dem weiblichen geschlechte zugesprochene fähigkeit zum unterrichten in wissenschaftlichen disciplinen in der schule." II. Über die nachtheile des zu frühen und zu vielen romanlesens. III. Über den sittlichen einfluss des schönen . . . vorwort von F. A. W. Diesterweg. *Berlin*, 1845. S. 22 + 311 p. C

Horn, F. Mädchenerziehung und höhere tüchtterschule. (*In* Paedagogium. 1893. v. 15, p. 303-14.) T

Horwicz, Gustav Adolf. Studien zur frauenfrage, mit besonderer berücksichtigung ihrer pädagogischen seite. (*In* Paedagogium. 1850. v. 2, p. 201-17 and 265-85; 1886, v. 8, p. 700-20 and 753-69.) T

Hoss, Rev. E. E. We must endow our colleges for women. n. p. n. d. D. 11 p. C

Howe, Mrs. Julia (Ward), compiler. Sex and education; a reply to E. H. Clarke's "Sex in education." . . *Boston*, 1874. D. 203 p. C

Jourdain, Charles Marie Gabriel Bréchillet. Mémoire sur l'éducation des femmes au moyen age. (*In* his Excursions hist. et philos. 1888. p. 463-509.) C

Jung, Wilhelm. Der haushaltungsunterricht in der mädchenschule. . . *Langensalza*, 1899. O. 35 p. (Pädagogisches magazin. pt. 123.) C

Kettler, Frau J. Das erste deutsche mädchen-gymnasium. *Weimar* [1893]. O. 32 p. (Bibl. der frauenfrage. no. 19.) C

Kingsley, Norman W. Woman: an oration delivered before the Amer. Acad. of Dental Science, Boston, Nov. 7, 1883. *Boston*, 1883. O. 20 p. C

Kirchhoff, Arthur, compiler. Die akademische frau; gutachten über die befähigung der frau zum wissenschaftlichen studium und berufe. *Berlin*, 1897. 16 + 376 p. C

Knobloch, Ida. Unsere höheren töchterschulen; welche gefahren liegen in ihrer organisation und wie ist denselben zu begegnen? ein wort an eltern. . . *Breslau*, 1884. O. 3 + 44 p. C

Kohler, Oskar Isidor. Molières und Fénelons stellung zur erziehung des weiblichen geschlechts im zeitalter Ludwigs XIV. . . *Plauen i. V.*, 1895. Sq. Q. 3 + 51 p. C

Krause, E. Der unterricht in den weiblichen handarbeiten. (In Grulich, Adalbert. Beitrag zur methodik der volksschule. 1877. v. 1, anhang. 18 p.) C

Kreyenberg, Gotthold. Die deutsche höhere mädchenschule; geschichte und entwicklung derselben bis in die neueste zeit. *Frankfurt a. M.*, 1887. O. 5 + 106 p. C

Lancaster, Joseph. Female education. (In *his* Improvements in education. 1807. p. 97-120.) C T

Lange, Helene. Entwicklung und stand des höheren mädchenschulwesens in Deutschland. . . *Berlin*, 1893. O. 69 p. T

— Higher education of women in Europe; translated and accompanied by comparative statistics by L. R. Klemm. *New York*, 1890. D. 36 + 186 p. ill. (Internat. ed. ser.; W. T. Harris, ed. v. 16.) C T

Larcher, Louis Julien. Opinions des anciens et des modernes sur l'éducation des filles; ou, Le livre des institutrices et des mères de famille. . . *Paris* [1859]. D. 12 + 384 p. C

Legroing-Lamaisonneuve, Antoinette. Essai sur le genre d'instruction le plus analogue à la destination des femmes. 2^e éd. . . *Paris*, 1801. T. 154 p. C

Livermore, Mrs. Mary Ashton (Rice). What shall we do with our daughters? Superfluous women, and other lectures. *Boston*, 1883. D. 208 p. C

Löper-Housel, Frau Marie. Über die erziehung und ausbildung der mädchen. (In *Neue bahnen*. 1896. p. 297-311.) T

McCabe, Lida Rose. American girl at college. *New York*, 1893. S. 12 + 194 p. T

Malarce, Augustin de. Histoire, état et administration des institutions sociales: La maison de Notre-Dame-des-Arts, institution sociale et école

professionnelle supérieure pour l'enseignement artistique des femmes (enseignement technique). 3^e éd. *Paris*, 1868. O. 48 p. C

Mansfield, Edward D. The education of women. (In *his* American education. 1851. p. 290-330.) C T

Markby, Thomas. Education of woman. (In *his* Practical essays on education. 1868. p. 217-310.) C T

Massachusetts Society for the University Education of Women. Report, 1877, 1880-81, 1883-87, 1891-93, 1896, 1898-99. *Boston*, 1878-99. O. 14 pts. C

Matthias, Michele de. Della pedagogia necessaria alle donne. *Ferentino*, 1851. O. [4] + 64 p. C

Maudsley, Henry. Sex in mind and in education. *Syracuse*, 1884. S. 36 p. (School-room classics, no. 9.) C T

May, Dick. L'éducation ménagère. (In *Revue philanthropique*. 1898. v. 2, p. 838-46.) C

Meyer, (Mrs.) Annie Nathan, editor. Woman's work in America; with an introduction by Julia Ward Howe. *New York*, 1891. D. 8 + 457 p. C

Bibliographies, p. 441-45; 449-50.

Michelet, Jules. Fragment d'un mémoire sur l'éducation des femmes. (In *his* Introduction à l'histoire universelle. 1843. p. 265-82.) C

Mollberg, Albert. Mädchenerziehung und frauenberuf. *Berlin*, 1900. O. 7 + 168 p. C

More, Hannah. Strictures on the modern system of female education. 2d edition. *London*, 1799. D. 2 v. T

— [Same.] 3d edition. *London*, 1799. D. 2 v. C

— [Same.] *London*, 1834. T. 14 + 335 p. T

Morley, Henry. Defence of ignorance. [Anon.] *London*, 1851. D. 111 p. C

Mortimer, Charlotte B. Bethlehem and Bethlehem school. *New York*, 1858. S. 208 p. C

Mozzoni, Anna Maria. Un passo avanti nella cultura femminile, tesi e progetto. *Milano*, 1866. O. 99 + [2] p. C

Murry, Ann. Mentoria; or, The young ladies' instructor in familiar conversations on moral and entertaining subjects. . . 6th ed. *London*, 1791. S. 21 + 276 p. pl. T

Newton, Richard Heber. Education of our daughters. (In *his* Womanhood. 1888. p. 173-315.) C T

Niederer, Rosette Rasthofer. Blicke in das wesen der weiblichen erziehung; für gebildete mütter und tochter. *Berlin*, 1828. S. 10 + 496 + 1 p. C

Ohly, —. Die hauswirthschaftliche ausbildung der mädchen aus den ärmeren volksklassen. (In *Deutscher verein für armenpflege*. Schriften. 1888. v. 6, p. 19-59.) C

Orton, James, *editor*. Liberal education of women . . . current thoughts in America and England. *New York*, 1873. D. 328 p. C

Oxford (Eng.)—*Association for the Higher Education of Women in Oxford*. Report of committee to the members of the Association, Nov. 20, 1879. [*Oxford*.] S. 7 p. C

Paris—*Écoles primaires communales de filles*. Enseignement des travaux du ménage. . . Programmes. *Paris*, 1886. O. 16 p. C

Pendered, Anne Eliza. Remarks on female education, with an application of its principles to the regulation of schools. *London*, 1827. D. 12 + 393 p. C

Phelps, Mrs. Almira (Hart) Lincoln. Hours with my pupils: or, Educational addresses, etc. The young lady's guide, and parent's and teacher's assistant. *New York*, 1859. D. 363 p. C

Philbrick, John Dudley. Coeducation of the sexes. (*In Am. Inst. of Instr. Lectures*, 1880. p. 115-31.) C

Pinn, Carl. Frauenstudium, sittlichkeit und sozialreform; ein wahruf an Deutschlands gesetzesgeber [von Carpin (*pseud.*)]. *Leipzig*, 1896. D. 40 p. (*In Cyklus akad. broschüren*. v. 3, pt. 11.) C

Polite lady; or, A course of female education . . . New edition. *London*, 1788. D. 12 + 276 p. 1 pl. C

Pondelet, Antonin. L'éducation de la vingtième année; lettres à ma cousine Nathalie. *Paris*, 1873. D. 7 + 350 p. C

Powers, Rev. H. P. Female education; an address delivered . . . on the anniversary of the Newark Institute for Young Ladies, July 21, 1826 . . . with an appendix. *Newark*, 1826. O. 23 + 4 p. C

Reissert, Oswald. Der notstand der höheren Mädchenschule in Preussen. . . *Hannover*, 1887. Nar. O. 77 p. C

Rémusat, Claire Élizabéth Jeanne (Gravier de Vergennes), *comtesse de*. Essai sur l'éducation des femmes. . . Nouvelle éd. *Paris*, 1842. D. 246 p. C

Ritter, —, *in Weimar*. Ziele und wege der höheren mädchenbildung. . . *Weimar*, 1892. D. 11 + 177 p. C

Romano, Salvatore. Della cultura e delle professioni che si addicono alle donne. . . *Palermo*, 1882. O. 27 p. C

Rocco, Lorenzo. La donna e la famiglia; considerazioni sull' educazione della donna. n. p. n. d. D. 20 p. C

Rousselot, Paul. Histoire de l'éducation des femmes en France. *Paris*, 1883. D. 2 v. C

— La pédagogie féminine; extraite des principaux écrivains qui ont traité de l'éducation des femmes depuis le 16^e siècle. . . 2^e éd. *Paris*, 1887. D. 236 + [2] p. (Bibl. pédagog.; M. H. Cocheris, ed.) C

Ruskin, John. Lilies; Of queens' gardens. (*In his Sesame and lilies*. 1866. p. 74-119.) C T

Sadler, Michael Ernst, *compiler*. Admission of women to universities; summary of the arrangements in force at the chief universities in the British empire and abroad. (*In Eng.—Ed. Dept. Special reports on educat. subjects*. 1897. v. 1, p. 689-719.) C T

Scavia, Giovanni. Dell' istruzione professionale e secondaria femminile in Francia, Germania, Svizzera e Italia. . . *Torino*, 1866. O. [5] + 176 p. C

Schaible, Karl Heinrich. Die höhere frauenbildung in Grossbritannien von den ältesten zeiten bis zur gegenwart; mit einer historischen skizze der Britischen erziehung im allgemeinen, von der Reformation bis zu unserer zeit. . . *Karlsruhe*, 1894. D. 13 + 205 p. C

Schmahl, Jeanne E. L'assistance et l'éducation des jeunes servantes à Paris et à Londres. (*In Revue philanthropique*. 1897. v. 2, p. 187-195.) C

Schubart, Friedrich. Fünf abhandlungen über des zustand und die verbesserung des weiblichen schulwesens. . . *Berlin*, 1832. Nar. D. 7 + 149 p. C

Sedgwick, Mrs. Elizabeth (Dwight). A talk with my pupils. . . *New York*, 1863. D. [3] + 235 p. C

Seelye, Rev. Lawrenus Clark. Higher education of women; its perils and its benefits. (*In Am. Inst. of Instr. Lectures*, 1888. p. 69-86.) C

Semple, Mrs. Agnes Sophia (Hunter). Thoughts on education in two parts, the first on general education, and the second on that of females. . . *London*, 1812. D. 18 + 307 p. T

Sewell, Elizabeth Missing. Principles of education, drawn from nature and revelation and applied to female education in the upper classes. [*Anon.*] *London*, 1865. D. 2 v. T

Shirreff, Emily Anne Eliza. Intellectual education and its influence on the character and happiness of women. *London*, 1858. O. 7 + 424 p. T

— — — New edition. *London*, 1862. D. 12 + 276 p. C

Sidgwick, Mrs. Eleanor Mildred. Health statistics of women students of Cambridge and Oxford and of their sisters. *Cambridge [Eng.]* 1890. O. 99 p. T

— Higher education of women. (*In Roberts, R. D., comp. Ed. in the 19th century*. 1901. p. 201-9.) C T

— University education of women. (*In London—Internat. Health Exhib.* 1884. Literature. v. 15, p. 364-74.) C

Society for the Collegiate Instruction of Women (Cambridge, Mass.). 12th year. Courses of study for 1890-91, with the requirements for admission. *Cambridge*, 1890. O. 22 p. C

Spalding, James Reed. True idea of female education; an address delivered at Pittsfield, Mass. before the Young Ladies Institute . . . August 22, 1855. . . *New York*, 1855. O. 28 p. C

Spalding, John Lancaster, *bp.* Woman and the higher education. (*In his Opportunity and other essays.* 1900. p. 45-67.) T

Stodart, Miss M. A. Principles of education practically considered; with special reference to the present state of female education in England. *London*, 1844. D. [7] + 281 p. C

Tetlow, John. Some aspects of the higher education of women. (*In Am. Inst. of Instr. Lectures*, 1882. p. 95-121.) C

Tews, Johann. Moderne mädchenerziehung; ein vortrag. 2. aufl. *Langensalza*, 1892. O. 27 p. (Pädagog. mag. pt. 4.) C

Théry, Augustin François. Conseils aux jeunes personnes sur les moyens de compléter leur éducation. *Paris*, 1842. Q. 7 + 395 p. (Cours complet d' éducation pour les filles; 3^e partie, éducation supérieure.) C

Thomas, M. Carey. Education of women. (*In Butler, Nicholas Murray. Ed. in the U. S.* 1900. v. 1, p. 319-58, map, tab.) C T

Thwing, Charles Franklin. The college woman. *New York* [c. 1894]. S. 169 p. C T

Trasenster, Louis. Discours inaugural sur l' instruction supérieure des femmes. *Liège*, 1883. O. 49 p. (Univ. de Liège. Ouverture solennelle des cours 16 oct. 1883.) C

Unhold, Johannes. Zur charakterbildung der frau im xx. jahrhundert. (*In Neue bahnen.* 1898. v. 9, p. 24-29 and 70-81.) T

Vogelgesang, Emanuel. Zur frage der erziehung unserer "höheren tochter" unter benutzung der kindergarten. *Bielefeld* [1892]. O. 34 p. (Samml. pädagog. vorträge. v. 5, pt. 9.) C

Volpi, Giovanni Antonio. Discorsi accademici di varj autori viventi intorno agli studj delle donne, la maggior parte recitati nell' Accademia de Ricoverati di Padova. . . [Anon.] *Padova*, 1729. D. [1] + 107 p. C

Walcker, Karl. Der anteil der frauen am geistigen leben. *Bielefeld* [1893]. O. 15 p. (Samml. pädagog. vorträge. v. 5, pt. 10.) C

Warren, Rev. William Fairfield. Joint and disjoint education in the public schools. (*In Am. Inst. of Instr. Lectures*, 1878. p. 65-80.) C

Wellman, Mrs. Louise H. A dame school in Fitchburg sixty years ago; a paper read . . . November 19, 1895. (*In Fitchburg Hist. Soc. Proceed.* 1897. v. 2, p. 250-57.) C

Wellmer, Meta. Deutsche erzieherinnen und deren wirkungskreis. *Leipzig*, 1877. O. 7 + 128 p. C

Wetherell, Leander. Liberal education of woman. (*In Am. Inst. of Instr. Lectures*, 1861. p. 79-125.) C

Wiese, Ludwig Adolphe. Über weibliche erziehung und bildung; ein vortrag. *Berlin*, 1865. S. 69 p. C

Willms, E., and others. Ausgeführter lehrplan für höhere mädchenschulen; mit zehn- und neunjährigen kursus . . . nebst einem anhang . . . 3. . . aufl. *Gera*, 1900. O. 146 p. C

Wright, Carroll Davidson. Health statistics of female college graduates. *Boston*, 1885. O. 64 p. C

Wulckow, Ernst Richard. Die höhere mädchenschule in Preussen; ein mahnwort. *Gießen*, 1891. O. 35 p. C

Wychgram, Jakob. Das weibliche unterrichtswesen in Frankreich. . . *Leipzig*, 1886. O. 10 + 278 p. C

Abbott's Collegiate Institution for the Education of Young Ladies (New York). Catalogue, 1850-51. *New York*, 1850. O. 16 p. C

Albany Female Academy (N. Y.). Circular and catalogue, 1843, 1844, 1848, 1852, 1855, 1857-60, 1863, 1868, 1880-81. *Albany*, 1843-81. O. ill. pl. T

— Exercises of the alumnae, 1845, 1857-59, 1874, 1878. *Albany*, 1845-78. O. T

— Proceedings in commemoration of its 50th anniversary. May 17th, 1864 containing . . . historical sketch, etc. *Albany*, 1864. O. 64 p. T

— Report of the annual examinations, 1845-46, 1849-51, 1858-59, 1863-65. *Albany*, 1858-65. O. T

Allen Female Seminary (Rochester, N. Y.). Catalogue, 1848, 1850, 1851, 1853. *Rochester*, 1848-53. O. T

American College for Girls (Constantinople). Calendar. 1897-98. *Gloucester* [1898]. O. 68 p. pl. C

— *President*. Report to the Board of trustees, 1891-96, 1897-99. *London, etc.*, 1892-1900. O. v. 2-6, 8-9. C

— BORDEN, Carrie. Address to the Class of '91 of the American College for Girls at Constantinople. *London* [1891]. O. 11 p. C

— — The Constantinople home. *Boston*, 1890. D. 11 p. C

Barnard College (New York City). Annual report, 1890-91. [*New York*, 1891.] O. C

— *Associate Alumnae*. Constitution and by-laws. *New York*, n. d. T. 10 p. C

— Catalogue, 1899-1900. Announcement, 1900-01. [*New York*] 1900. O. pl. C

Contains, p. 5-10, The rise of Barnard College by Mrs. George Haven Putnam.

— Circular of information, 1889-90. *New York*, 1889. D. C

— *Dean*. Annual report, 1894-98. [*New York*, 1895-98.] O. C

— Meeting of trustees and associate members, 1890, 1891. *New York*, 1890-91. O. C

— *Treasurer*. Report, 1889-97. [*New York*, 1889-97.] O. C

Report for 1894-95 included in the Dean's report for that year.

Bradford Academy (Mass.)—*Female Department*. Catalogue, 1835. *West Bradford*, 1835. O. T

Brookfield Female Classical Seminary (Mass.). Catalogue, 1826. *Brookfield*, 1826. O. T

Bryn Mawr College. Addresses at the inauguration, Bryn Mawr, 1885. *Philadelphia*, 1886. O. 41 p. C

— Program, 1885-1900. *Philadelphia*, 1885-99. O. pl. C

— *President.* Report to the board of trustees. 1883-98. *Philadelphia*, 1884-99. O. C

Caldwell College (Danville, Ky.). Annual catalogue and course of study of Caldwell College for young ladies. 1899-1901. *Danville, Ky.*, 1899-1900. O. pl. C

Charlestown Female Seminary (Mass.). Annual catalogue. *Boston*, 1834. O. T

Elizabeth College (Charlotte, N. C.). Annual catalogue, 1898-1900. *Charlotte*, 1899-1900. O. pl. no. 2-3. C

Elmira College (N. Y.). Annual catalogue, 1872-74, 1891-93, 1895-96, 1897-98. *Elmira*, 1873-98. O. pl. C

— Annual catalogue of art department. 1892. Sq. D. ill. C

— [Circular.] Sq. Tt. 13 p. ill. pl. C

Fauquier Institute for Young Ladies (Warrenton, Va.). Annual circular and catalogue, and announcement for session of 1894-95, 1896-97. *Philadelphia* [1894-96]. 'D. pl. C

Gannett Institution for Young Ladies (Boston). Catalogue and circular, 1874. *Boston*, 1874. D. C

Girls' Academy (Albany). (*In* New York state—Ed. exhibit. Handbooks. [1892.] [v. 1]. 27 p.) C

Girton College (Cambridge, Eng.). Memorandum and articles of association. *London*, 1877. O. 15 p. C

— Report for 1879, 1882-94. [*London*] 1879-94. O. C

Glendale Female College (Glendale, O.). Annual catalogue, 1874. *Cincinnati*, 1874. O. pl. C

Grafton Hall (Fond du Lac, Wis.). School for young ladies. April, 1899. *Fond du Lac*, 1899. D. por. pl. C

Greenfield (Mass.).—*High School for Young Ladies.* Outline of plan of education and catalogue. 1831-32. *Greenfield*, 1832. O. T

H. Sophie Newcomb Memorial College for Young Women, *see* **Tulane University.**

Hardin College and Conservatory of Music. 1899. . . *Columbia (S. C.)* [1899]. O. ill. pl. C

Hartford Female Seminary (Conn.). Catalogue, 1835, 1860-61. *Hartford*, 1835-61. O. T

— Circular, 1862. *Hartford*, 1862. O. T

Institute of Holy Angels (Fort Lee, N. J.). Annual catalogue, 1897-98, 1899-1900. *n. p.* O. pl. C

Ipswich Female Seminary (Mass.). Catalogue, 1828, 1831-32, 1834-37, 1845, 1847. *Ipswich, etc.*, 1828-47. O. T

Isbell College (Talladega, Ala.). Annual announcement and catalogue . . . 1900-01. *Talladega*, 1900. O. pl. C

— Catalogue, 1895-96. *Talladega*, 1896. D. pl. C

Lasell Seminary (Auburndale, Mass.). Annual catalogue, 1859-60, 1875-76, 1896-97. *Boston*, 1860-97. O. ill. T

Lucy Cobb Institute (Athens, Ga.). Annual announcement, with a catalogue of the officers and students. 1899-1901. *Athens*, 1899. O. pl. C

Marietta College for Women (O.). Annual catalogue, 1893-96. *Marietta*, 1894-97. D. pl. v. 1-3. C

Marion Female College (Va.). Circular and catalogue, 1874-75. *Marion*, 1875. O. C

Massachusetts Society for the University Education of Women. Report. Jan. 1880. *Boston*, 1880. O. C

Mills College and Seminary (Seminary Park, Cal.). Catalogue, 1891-92, 1893-94, 1898. *San Francisco, etc.*, 1892-98. O. por. pl. C

— Souvenir illustrating principal points of interest connected with the Institution. *Seminary Park*, 1893. Nar. O. por. pl. C

— SPRAGUE, Homer Baxter. Inauguration address as president of Mills College . . . October 24, 1885. *n. p.* O. 23 p. C

Mississippi Industrial Institute and College (Columbus). Annual catalogue, 1898-99. *Charleston*, 1899. O. pl. C

— Bi-ennial report, 1894-95. *Columbus* [1895]. O. pl. C

Montgomery Female College (Christiansburg, Va.). Annual catalogue, 1882-83. [*Baltimore*, 1883.] O. C

Mount Holyoke College (South Hadley, Mass.). Annual catalogue, 1837-38, 1839-50, 1851-73, 1874-1901. *Northampton, etc.* [1837]-1900. O. ill. pl. no. 1, 2-13, 15-36, 38-51. C
Founded as Mount Holyoke Female Seminary. Name changed to Mount Holyoke College in 1893.

— Candidates for Mount Holyoke Female Seminary. 1853-54. *n. p.* Sq. O. C

— Female education; tendencies of the principles embraced, and the system adopted by Mount Holyoke Female Seminary. [*South Hadley*, 1839.] O. 26 p. C

— General catalogue of officers and students . . . 1837-1900. [*Springfield*, pr.] 1900. O. 355 p. C

Mount Holyoke College (*continued*)

— General catalogue of officers and students, 1837-1887; with an Appendix, 1887-1889. [*Springfield*, pr. 1889.] O. 265 p. C

— General view of the principles and design of the Mount Holyoke Female Seminary. [*South Hadley*, 1837.] O. 18 p. C

— LYON, Mary. [Letter concerning Mount Holyoke Female Seminary.] *n. p.* [1836.] Sq. Q. 3 p. C

— *Memorandum Society*. Catalogue for five years, 1867-72. *Northampton*, 1872. O. 102 p. C

— — Catalogue of the Memorandum Society and of the alumnae, 1837-77. *Springfield, Mass.*, 1878. F. 139 p. C

— — [Same.] 1877-1887. *Springfield*, 1887. O. 200 p. C

— Memorial, twenty-fifth anniversary of the Mt. Holyoke Female Seminary. *South Hadley*, 1862. D. 174 p. C

— Mt. Holyoke Seminary and its Semi-Centennial. . . (*In Springfield Republican*, June 24, 1887.) C

— NUTTING, Mary Olivia. Historical sketch of Mount Holyoke Seminary founded at South Hadley, Mass., in 1837. . . *Springfield*, 1878. D. 21 p. tab. C

— Opening of Lyman Williston Hall; address by Prof. W. S. Tyler and exercises of dedication. *Springfield*, 1877. O. 27 p. ill. C

— Preparation for admission. *South Hadley*, 1840. Sq. O. C

— Principal buildings. *South Hadley*, 1898. O. pl. C

— Quinquennial catalogue of officers and students. . . 1837-1895. [*Springfield*] 1895. O. 290 p. C

— Semi-centennial celebration of Mount Holyoke Seminary, South Hadley, Mass. 1837-1887; edited by S. L. Stow, of '59. [*Springfield*] 1888. O. 155 p. C

— Semi-centennial programme for anniversary week 1837-1887. *n. p.* Nar. T. C

— SNELL, Sabra C. Sketch of Mount Holyoke College, South Hadley, Mass. [*Florence*, pr.] 1893. O. 25 p. C

— Stow, Mrs. Sarah Deborah (Locke). History of Mount Holyoke Seminary, South Hadley, Mass. during its 1st half century, 1837-87. 2d ed. *South Hadley*, 1887. O. 11 + 377 p. ill. por. C

— WOOD, Clara W. Topics in ancient history arranged for use in Mt. Holyoke Seminary and College. *Boston*, 1888. O. [48] p. C

Mount St. Mary's College (Md.). Annual catalogue, 1854-58, 1869-72, 1875-76, 1877-96. *Baltimore*, 1855-96. O. Ill. pl. C

New York (City) Training School for Deaconesses. Year book. 1891-92, 1894-95, 1896-97, 1898-99. *New York*, 1891-99. D C

Newnham College (Eng.). [Catalogue] 1882. *n. p.*, 1882. D. 17 p. C

Norfolk College for Young Ladies (Norfolk, Va.). Announcement, 1896-97. [*Norfolk*, 1896.] O. ill. pl. C

Packer Collegiate Institute (Brooklyn, N. Y.). Annual catalogue 1882-83, 1885-87, 1889-1900. *Brooklyn and New York*, 1883-1900. D. ill. C T

— VINTON, Rev. Francis. Celebration of the opening of Packer Collegiate Institute for the education of females. . . Nov. 9, 1854. *Brooklyn*, 1854. O. 37 p. C

Pennington Seminary and Female Collegiate Institute of the New Jersey Conference. Catalogue, 1886-87, 1892-93. *Trenton*, 1886-92. O. pl. v. 47, 53. C

Pennsylvania College for Women (Pittsburgh). Annual catalogue, 1899-1900. *Pittsburgh* [1900]. O. pl. C

Pittsfield Young Ladies' Institute (Mass.). Annual catalogue, 1842-44, 1846, 1848, 1850-52, 1855, 1859, 1861-63, 1867-1875. *v. p.*, 1842-75. O. ill. T

Private Collegiate Instruction for Women in Cambridge, Mass. Courses of study for 1880/81, 1881/82, with requisitions for admission and report for the first year. *Cambridge*, 1880. D. 2 nos. C

See Society for the Collegiate Instruction of Women, below.

Radcliffe College (Cambridge, Mass.). Announcement of courses of instruction. 1893-98. [*Cambridge*, 1893-98.] O. C

— Annual reports of the president and treasurer. 1895-99. *Cambridge* [1895-99]. O. C

— Reports of the president, regent and treasurer. 1894-95. [*Cambridge*, 1894-95.] O. C

— Requirements for admission. 1894-96, 1898. [*Cambridge*, 1894-98.] O. 4 pcs. C

Randolph-Macon Woman's College. Catalogue. . . 1894-99. *Lynchburg, Va.*, 1895. O. pl. C

Robinson Female Seminary (Exeter, N. H.). Annual catalogue, 1869-70, 1873-74. *Exeter*, 1870. O. v. 1, 5. C

Royal Holloway College (Egham). Calendar, 1892, 1900-01. *London* [1892-1900]. O. pl. C

— [Circular of information] 1886. *London* [1886]. Sq. Q. 1 por. pl. C

— *Principal*. Report, 1892-93. *n. p.*, 1893. O. C

Rutgers Female College (New York). Addresses at the commencement. . . *New York*, 1870. O. 10 p. C

— Catalogue for 1867-68. *New York*, 1867. O. 35 p. C

— PIERCE, Henry M. Address to the first graduating class. . . June 2d, 1867. *New York*, 1867. O. 19 p. C

Rutgers Female College (*continued*)

— Baccalaureate address to the graduating class of 1870. . . *New York*, 1870. O. 15 p. C

— Proceedings of the meeting held at the inauguration, April 25, 1867. *New York*, 1867. O. 52 + [5] p. pl. C

Rutgers Female Institute (New York). Annual circular no. 3-7, 9, 15-16 (1841-45, 1848, 1854-55). *New York*, 1841-55. O. C

St. Agnes School (Albany, N. Y.). DOANE, William Crosswell. Addresses to the graduating classes. [1872-90.] *New York*, 1891. D. 238 p. C

St. Mary's Hall (Burlington, N. J.). Register, 1859. *Philadelphia*, 1860. Nar. D. C

— DOANE, George Washington, *bp.* Appeal to parents for female education on Christian principles; with a prospectus of St. Mary's Hall, Green Bank, Burlington, N. J. [Anon.] *Burlington*, 1837. Sq. Q. 24 p. 1 pl. C

Shepardson College for Women. Annual catalogue, 1887-93, 1895-1900. O. and D. pl. C

Bound with the catalogue of Denison University.

Silliman Collegiate Institute for Young Ladies (Clinton, La.). Register, 1894-95; announcement, 1895-96. *n. p.* O. 43 p. pl. C

Sing Sing Female Seminary (N. Y.). Catalogue of the teachers and pupils. *Sing Sing*, 1861. O. 16 p.

Name of place changed to Ossining.

Smith College (Northampton, Mass.). Celebration of the quarter-centenary of Smith College, Oct. 2-3, 1900. *Cambridge*, 1900. O. [8] + 192 p. C

— 4th-5th, 7th-9th commencement, 1882-87, Sq. T. C

— Official circular, 1886-87, 1890-98. *Northampton*, 1886-97. O. no. 13, 17-24. C

— *President*. Addresses at the inauguration of Rev. L. Clark Seelye, as president of Smith College, and at the dedication of its academic building, July 14, 1875. *Springfield*, 1875. O. 48 p. C

Society for the Collegiate Instruction of Women (Cambridge, Mass.). [4th], 6th-14th. year. Courses of study for 1882/83, 1884-93, with requisitions for admission. *Cambridge*, 1882-92. O. C

Continued as Radcliffe College, above.

— Report of the ladies of the Executive committee. *Cambridge*, 1883. Sq. S. 19 p. C

— Reports of the treasurer and secretary. 3d, 5th-8th, 10th-14th year. [1882-93.] *Cambridge*, 1882-93. O. C

Soule College (Murfreesboro', Tenn.). Catalogue, 1897-99; announcement 1899-1900. *n. p.* Obl. S. C

Southern Female College (La Grange, Ga.). Catalogue and announcement . . . 1900-01. *Atlanta*, 1900. O. pl. C

Townsend Female Seminary (West Townsend, Mass.). Catalogue, 1848, 1849, 1851, 1857-58. *Fitchburg and Boston*, 1848-57. O. ill. T

Tulane University—*H. Sophie Newcomb Memorial College for Women*. [Catalogue.] 1897-98. [*New Orleans*, 1897.] O. pl. C

— — — Memorial words. *n. p.* [1889.] Sq. O. 42 p. C

Vassar College (Poughkeepsie). Addresses at the celebration of the completion of the 25th academic year, June 1890. *n. p.* [1890.] D. 96 p. C

— Annual catalogue of the officers and students, 1867-1900. *New York and Poughkeepsie*, 1868-99. O. and D. ill. v. 3-35. C

— Educational exhibit of the State of New York. Vassar College, Poughkeepsie, no. 7. [*Albany*, 1892?] T. 37 p. ill. C

— General catalogue of officers and graduates, 1861-90, 1861-1900. *Poughkeepsie*, 1890-1900. O. C

— Historical sketch of Vassar College, founded at Poughkeepsie, N. Y., January 18, 1861. . . *New York*, 1876. Q. 54 p. ill. map. C T

— LOSSING, Benson John. Vassar College and its founder. *New York*, 1867. Q. 175 p. ill. por. C T

— RAYMOND, John Howard. Vassar College; a college for women, in Poughkeepsie, N. Y.; a sketch of its foundation, aims and resources, and of the development of its scheme of instruction to the present time . . . May, 1873. *New York*, 1873. O. 78 p. C

— The Vassarion; published by the Senior Class of Vassar College. [*New York*] 1897. Q. 182 + 71 p. ill. pl. C

Wellesley College (Mass.). Calendar, 1877-92, 1894-1901. *Boston*, 1878-1900. Sq. D. and O. ill. C

None issued for 1893-94.

— *President*. President's report, 1883, 1890-93, 1895-97, 1899-1900. *Boston*, 1883-1901. D. and O. C

From 1896 of President and treasurer.

— The Wellesley record, 1885. *New York*, 1885. O. 46 p. C

Wells College (Aurora, N. Y.). Annual catalogue, 1877-99. *Auburn*, 1878-99. O. pl. no. 10-31. C

— SEYMOUR, Horatio. Address at Wells Female College . . . June 16, 1880. *Utica*, 1880. O. 15 p. C

Wesleyan Female College (Macon, Ga.). Annual catalogue, 1896-97. *Atlanta*, 1897. O. 58 p. pl. C

Western College and Seminary (Oxford, O.). The Western; a college and seminary for women. 1874-75, 1898-99. [*Oxford*, 1875-98.] O. ill. pl. C

Western Reserve University (Cleveland, O.). The College for Women. Catalogue for 1899-1900. . . *Cleveland*, 1899. D. C

Wheaton Female Seminary (Norton, Mass.). Annual catalogue, 1855-56, 1866-67, 1870-71, 1881-84. *Norton and Taunton*, 1855-84. O. T

Williston Seminary (Easthampton, Mass.). Annual catalogue, 1847, 1849, 1850, 1852, 1854, 1856, 1859, 1872, 1877-79, 1881-82, 1884-85, 1887, 1890, 1892-1900. *v. p.* 1847-1900. O. pl. T

— Course of study, scientific department. *n.* p. [1890 ?] D. 12 p. ill. T

— TRUMBULL, Henry Clay. Worth of a historical consciousness; an address before the Alumni Association of Williston Seminary . . . June 28, 1870. *Hartford*, 1870. O. 45 p. C

Wilson College for Women (Chambersburg, Pa.). Annual calendar, 1899-1900. [*Philadelphia*, 1900.] O. pl. C

Winthrop Normal and Industrial College (Rock Hill, S. C.). Catalogue, 1895-96, 1897-1900; Announcement, 1896-97, 1898-1901. [*Columbia, S. C., pr.*] 1896-1900. D. pl. C

— Report of the trustees . . . to the General Assembly of South Carolina. 1898. *Columbia, S. C.*, 1899. O. C

Woman's College of Baltimore. Annual program, 1892-94, 1895-1901. *Baltimore*, 1892-1901. O. pl. C

Woman's College of Frederick, Md. Annual catalogue, 1899-1900. *Baltimore* [1900]. O. pl. C

20. PRINCIPLES OF EDUCATION

For lives of educators see under Biography, p. 101-6; a few omitted there are inserted below.

* * *, *Dr.* Friedrich. Lehrt erziehen! Der weg zum heile der gesellschaft. *Charlottenburg*, 1892. O. 88 p. C

Addicks, Mrs. Barbara O'Sullivan. Essay on education; in which the subject is treated as a natural science. . . *New York*, 1837. O. 48 p. C

Agricola, Rudolf. Unedierte briefe; ein beitrage zur geschichte des humanismus; hrsg. von K. Hartfelder. (*In Festschrift der badischen gymnasien.* 1886. p. 1-36.) C

— BEZOLD, Friedrich von. Rudolf Agricola, ein deutscher vertreter der italienischen renaissance . . . *München*, 1884. Sq. Q. 20 p. C

— BOSSERT, Adolphe. De Rodolpho Agricola Frisio litterarum in Germania restitutore. *Parisiis*, 1865. O. [3] + 64 p. C

— IHM, Georg. Der humanist Rudolf Agricola, sein leben und seine schriften. *Paderborn*, 1893. D. 6 + 88 p. (*In Samml. der bedeut. pädagog. schriften.* v. 15.) C

— MEINERS, Christoph. Rudolph Agricola. (*In his Lebensbeschreibungen berühmter männer aus der zeiten der widerherstellung der wissenschaften.* 1795-97. v. 2, p. 308-93.) C

Alcuin. Pädagogische schriften; übersetzt, bearbeitet und mit einer einleitung versehen von Joseph Freundgen. . . *Paderborn*, 1889. D. 178 p. (*In Samml. der bedeut. pädagog. schriften.* 1888. v. 4.) C

Alexandre de Villedieu. Das doctrinale des Alexander de Villa-Dei; kritisch-exegetische ausgabe . . bearbeitet von Dietrich Reichling. *Berlin*, 1893. O. 23 + 309 + 211 p. (*In Mon. Germ. paedagogica.* v. 12.) C

Allievo, Giuseppe. Del positivismo in sè e nell' ordine pedagogico. *Torino*, 1883. D. 413 p. C

Antrobus, John. Philosophy and social bearings of education, comprising historical illustrations of its power. . . *London*, 1837. O. 14 + 302 p. C

Aquaviva, Belisarius. Belisarii Aquivivi Aragonii, Neritorum ducis, aliquot aureoli verè libelli. De principum liberis educandis. . . *Basilea* [1578]. S. [16] + 224 p. C

Armstroff, Wilhelm. Der unterrichtsstoff in der erziehungsschule. *Langensalza*, 1884. O. 8 + 221 p. C

Arnold, Thomas, D.D. Miscellaneous works. 1st Amer. ed. with 9 additional essays. . . *New York*, 1845. O. 519 p. C

Arnott, Neil, M.D. Observations on fundamental principles and some existing defects in national education. New ed. . . [enl.] *London*, 1870. D. [3] + 39 p. C

Ascham, Roger. Whole works, now first collected and revised, with life by J. A. Giles. *London*, 1864-65. D. 3 v. in 4. ill. (Library of old authors.) C T

Contents:
v. 1. Life; Letters.—2. Letters; Toxophilus.—3. Report of Germany; Schoolmaster; Latin poems, Grant's Oration on Ascham; Giles Ascham's letters. C T

— Scholemaster . . . 1st ed. 1570, collated with the 2nd . . . 1571. *London*, 1870. Sq. O. 160 p. C

— The scholemaster, edited from the texts of the first two editions by J. E. B. Mayor; with a memoir of Ascham by Hartley Coleridge. *London*, 1892. D. 3 + 232 p. C T

— Schoolmaster; or . . . Way of teaching children . . . the Latin tongue . . . rev. with . . . notes by Rev. James Upton. . . *London*, 1711. O. 22 + 212 + 40 p. ill. C

— Schoolmaster; edited from the texts of the first two editions by John E. B. Mayor; with mem. of Ascham by Hartley Coleridge. *London*, 1884. D. 5 + 232 p. C T

Ascham, Roger (*continued*)

— The schoolmaster. *London*, 1888. T. 192 p. (Cassell's nat. library.) C T

— Schulmeister; mit einer einleitung . . . übersetzung und commentar von Josef Holzamer. *Wien*, 1881. O. [26] + 170 + [1] p. Pädagog. klassiker; hrsg. von G. O. Lindner, v. 9.) T

— DAMON, Karl. Einige gedanken aus Roger Ascham's "The schoolmaster" über erziehung, besonders über behandlung der schüler. *Karlsruhe*, 1873. D. 55 p. C

Ascher, Friedrich. Die erziehung der jugend . . . 2. . . aufl. *Berlin*, 1877. S. 8 + 228 p. C

Augustine, St. Buch über die unterweisung der unwissenden; übersetzt und erläutert . . . von Conrad Ernesti. . . (*In* Samml. der bedeut. pädagog. schriften. 1888. v. 3, p. 35-132.) C

Bacon, Francis, baron Verulam, viscount St. Albans. Of the advancement and proficience of learning; or, Partitions of sciences. 9 books interpreted by Gilbert Wats. *Oxford*, 1640. Q. por. C

— First [and second] booke of the proficience or advancement of learning divine and humane. t.-p. w. Sq. D. 335 p. C

— Two books of the proficience and advancement of learning. . . *London*, 1808. S. 19 + 443 p. por. C

— Of the proficience and advancement of learning . . . edited by Rev. G. W. Kitchin. . . [Books I and 2.] *London*, 1861. S. 14 + 373 p. C T

— Advancement of learning, edited by W. A. Wright. 3d ed. *Oxford*, 1885. D. 48 + 376 p. T

— Novum organum scientiarum . . . translated from the Latin by P. Shaw, with notes. Jones's edition. *London*, 1818. S. 2 v. C

— Novum organum; edited with introduction, notes . . . by T. Fowler. 2d edition. *Oxford*, 1889. O. 22 + 629 p. (Clarendon press series.) C T

— Neues organon; übersetzt, erläutert und mit einer lebensbeschreibung des verfassers versehen von J. H. v. Kirchmann. *Berlin*, 1870. D. 7 + 386 p. (Philosoph. bibl. hrsg. von J. H. von Kirchmann, v. 32.) C

— CAIRD, Rev. John. Scientific character of Bacon. (*In his* University addresses. 1898. p. 124-56.) C

— FLÜGEL, Ewald. Bacon's historia literaria. (*In* Anglia, 1899. v. 21, p. 259-88.) C

— FOWLER, Thomas. Bacon. *New York*, 1881. D. 6 + [1] + 202 p. (English philosophers.) C

— Introduction [to Novum organum]. (*In* Bacon, Francis. Novum organum. 1889. p. 1-145.) C

— FRIESENHAHN, Joseph. . . . Worin stimmen die pädagogischen anforderungen des Comenius mit den anschauungen der Baconischen philosophie überein? . . . *Euskirchen* [1892]. Sq. Q. 14 p. C

— MUNROE, James Phinney. Francis Bacon; the revolt against classicism. (*In* his Educational ideal. 1895. p. 36-67.) C

SANDBERGER, Karl. Francis Bacon. (*In* Schmid, K. A. Gesch. der erziehung. 1892. v. 3, pt. I, p. 410-39.) C

Bagatta, Girolamo. Trattato di pedagogia ordinato secondo i programmi ministeriali per il corso superiore. 4^a ed. *Torino*, 1884. D. 252 p. C

Bain, Alexander. Education as a science. *New York*, 1886. D. 27 + 453 p. (Internat. sci. ser.; W. T. Harris, ed. v. 25.) C T

— [Same.] *New York*, 1895. D. 27 + 453 p. C T

— La science de l'éducation. 9^e éd. *Paris*, 1899. O. 7 + 327 p. (Bibl. sci. internat.: Ém. Alglave, ed. v. 31.) C

Bancroft, Rev. Aaron. Importance of education . . . an oration delivered before the trustees, preceptors and students of Leicester Academy on the fourth of July, 1806. *Worcester*, 1806. O. 20 p. C

Barrau, Théodore Henri. Conseils sur l'éducation dans la famille et au collège. *Paris*, 1852. O. [7] + 269 + [1] p. C

Basedow, Johann Bernhard. Ausgewählte schriften; mit Basedow's biographie, einleitungen und anmerkungen; hrsg. von Hugo Göring. *Langensalza*, 1880. O. 14 + 112 + 519 p. (Bibl. pädagog. klassiker; hrsg. von Fr. Mann.) C T

— Elementarwerk; ein encyclopädisches methoden- und bildungsbuch für alle kindererziehung . . . 3. . . aufl. *Stuttgart*, 1849. O. 16 + 1020 + 15 p. C

— Kupfersammlung zu "J. B. Basedows Elementarwerke für die jugend und ihre freunde" . . . *Berlin*, 1774. Obl. O. [4] p. 95 pl. tab. maps. C

— Vorstellung an menschenfreunde, mit einleitung . . . hrsg. von Hermann Lorenz. *Leipzig*, 1893. D. 120 p. (Neudrucke pädagog. schriften. no. 14.) C

— DIESTELMANN, Richard. Johann Bernhard Basedow. *Leipzig*, 1897. D. 110 p. 1 por. (Grosse erzieher. v. 2.) C

— GARBOVICIANU, Petru. Die didaktik Basedow's im vergleiche zur didaktik des Comenius. *Bucarest*, 1887. O. 82 + [1] p. C

— GÖRING, Hugo. Johann Bernhard Basedow; ein lebensbild. O. 112 p. (In Basedow, J. B. Ausgew. schr. 1880. Bibl. pädagog. klass. v. 17.) C T

— HAHN, G. P. R. Basedow und sein verhältniss zu Rousseau. . . *Leipzig*, 1885. O. 8 + 113 p. C

— LORENZ, Hermann. Entwicklung und bedeutung der pädagogik Johann Bernhard Basedows im lichte neuerer forschung. (*In* Neue jahrb. für philol. und päd. 1893. v. 148, p. 113-22, 161-71, 273-82, 352-59 and 405-14.) C

Basedow, Johann Bernhard (*continued*)

— MORF, Heinrich. Ein fast vergessenes buch. (*In Paedagogium*, 1880. v. 2, p. 15-35, 103-16.) T

— NEBE, August. Zwei berühmte bilderbücker für den unterricht. 28 p. ill. (Samml. pädagog. vorträge. 1898. v. 11, pt. 9.) C

— PINLOCHE, A. Geschichte des philanthropinismus. . . Deutsche bearbeitung von J. Rauschenfels und A. Pinloche, *Leipsig*, 1896. O. 4 + 494 p. C

— — La réforme de l'éducation en Allemagne au dix-huitième siècle. Basedow et la philanthropisme. *Paris*, 1889. O. 8 + 597 p. T

— QUICK, Rev. Robert Hebert. Basedow. (*In his Essays on educational reformers*. 1890. p. 273-89.) C T

— RAUMER, Karl Georg von. Johann Bernhard Basedow and the Philanthropinum; translated from the German. (*In Am. jo. of ed.* 1858. v. 5, p. 487-520.) T

— SCHILLING, Max. Die pädagogik Basedows in ihrer ethischen, religiösen und psychologischen bedeutung. 18 p. (*In Pädagog. studien, neue folge*, 1882. v. 3.) T

— SWET, Curt. Beiträge zur lebensgeschichte und pädagogik Joh. Bernh. Basedows. *Zwickau*, 1898. O. 51 p. C

— SVRAKOV, Konstantin D. Der einfluss der zeitgenössischen philosophie auf Basedow's pädagogik. *Giessen*, 1898. O. 5 + 58 p. C
Quellenverzeichnis, p. 5.

Baur, Gustav Adolf Ludwig. Grundzüge der erziehungslehrer. . . 2. aufl. . . *Giessen*, 1849. D. 20 + 345 + 121 p. C

Beesau, Amable, *abbé*. The spirit of education, translated by Mrs. E. M. McCarthy. *Syracuse*, 1881. S. 325 p. 1 por. T

Beiträge zum erziehenden unterricht; hrsg. von der Pädagogischen gesellschaft in Württemberg. *Esslingen a. N.*, 1893. O. pt. 1-4 in 1. C

Bell, Rev. Andrew. Complete works. . . *Edinburgh*, 1832. O. 8 v. in 1. T

— Analysis of the experiment in education made at Egmore, near Madras. . . 4th ed. *Edinburgh*, 1832. O. 63 p. (*In his Complete works*. 1832.) T

— Elements of tuition. . . 3 pts. in 1. O. *Edinburgh*, 1832. (*In his Complete works*. 1832.) T

— Elements of tuition, pt. 3: Ludus literarius, the classical and grammar school. . . an exposition of an experiment in education made at Madras in . . . 1789-96. . . *London*, 1815. O. 446 p. T

— Extract of a sermon on the education of the poor. . . *Edinburgh*, 1832. O. 16 p. (*In his Complete works*. 1832.) T

— Wrongs of children; or, A practical vindication of children from the injustice done them in early nurture and education. . . *Edinburgh*, 1832. O. 60 p. (*In his Complete works*. 1832.) T

— HEATHCOTE, Rev. Gilbert. Address to the principal farmers, churchwardens . . . of small towns . . . on the subject of introducing Dr. Bell's system of instruction into their . . . parishes. *Winchester*, 1817. O. 23 p. C

— MEIKLEJOHN, John, M.D. An old educational reformer, Dr. Andrew Bell. *Edinburgh*, 1881. D. 5 + 182 p. T

— SOUTHEY, Robert, and Southey, Rev. C. C. Life of the Rev. Andrew Bell, comprising the history of the rise and progress of the system of mutual tuition. *London*, 1844. O. 3 v. 1 por. C T

Benedetti, Vincenzo. La pedagogia della volontà: studi filosofici. *Milano*, 1900. D. 171 + 302 p. C

Beneke, Friedrich Eduard. Erziehungs- und unterrichtslehre. . . 2. aufl. *Berlin*, 1842. O. 2 v. C

— Erziehungs- und unterrichtslehre . . . mit zusätzen . . . von J. G. Dressler. 4. aufl. *Berlin*, 1876. O. 2 v. in 1. C T

— BRANDT, Francis Burke. Friedrich Eduard Beneke; the man and his philosophy. . . *New York*, 1895. O. 169 p. C T
Dr.'s dissertation.

— HONKE, Julius. Friedrich Eduard Beneke. (1798—17. Februar—1898.) Ein wort zur erinnerung und verständigung. *Langensalsa*, 1898. O. 24 p. (Pädagog. mag. pt. 110.) C

— SCHERER, H. Fr. E. Beneke; ein gedenkblatt zum 100 jährigen geburtstage des philosophen u. pädagogen. (*In Neue bahnen*. 1898. v. 9, p. 57-70 and 113-36.) T

Bergemann, Paul. Die drei fundamentalprobleme der pädagogik und ihre theoretische lösung. *Leipsig*, 1896. O. 72 p. C

— Die evolutionistische ethik als grundlage der wissenschaftlichen pädagogik. *Wiesbaden*, 1894. O. 6 + 74 p. (Pädagog. zeit- und streitfragen. 1895, v. 7.) C

— Soziale pädagogik auf erfahrungswissenschaftlicher grundlage und mit hilfe der induktiven methode als universalistische od. kulturpädagogik dargestellt. *Gera*, 1900. O. 16 + 615 p. C

Berkeley, George. Treatise concerning the principles of human knowledge; with prolegomena, and with annotations, select, translated, and original, by C. P. Krauth. *Philadelphia*, 1874. O. 424 p. C T

— TOWER, Carl Vernon. Relation of Berkeley's later to his earlier idealism. *Ann Arbor*, 1899. O. 71 p. C

Bibliography, p. 69-71.

Bertrand, Alexis. L'enseignement intégral. *Paris*, 1898. O. 313 p. C

Biber, George Edward. Christian education . . . lectures delivered in London . . . 1829. . . *London*, 1830. O. 12 + 287 p. C T

Biehl, Wilhelm. Die erziehungslehre des Aristoteles. *Innsbruck*, 1877. O. 27 p. C

Bierey, Johann. Die erziehung in haus und schule. . . *Oschersleben*, 1891. Nar. S. 12 p. C

Biglow, Jacob, *M.D.* Address on the limits of education read before the Massachusetts Institute of Technology, November 16, 1865. *Boston*, 1865. O. 28 p. C

Böhl, Eduard. Allgemeine pädagogik. *Wien*, 1872. O. 6 + 230 p. C

Bolingbroke, Henry St. John, *viscount*. Use of retirement and study. (*In his Letters on the study of history*. 1752. v. 2. p. 189-224.) C T

Bonstetten, Charles Victor de. Über nationalbildung. *Zürich*, 1802. S. 2 v. C

Bormann, Karl. Pädagogik für volksschullehrer, auf grund der allgemeinen bestimmungen vom 15. October 1872. . . 3. verm. . . aufl. *Berlin*, 1879. O. 6 + 303 p. C

— Über erziehung und unterricht. *Berlin*, 1847. O. 10 + 274 p. C

Borromeo, Carlo, *St., cardinal*. Satzungen und regeln der Gesellschaft der schulen christlicher lehre, aus dem Italienischen . . . übersetzt . . . von J. A. Keller. *Paderborn*, 1893. D. 8 + 284 p. (*In Samml. der bedeut. pädagog. schriften*. v. 16.) C

Bibliography, p. 276-81.

Brandt, Martin Gottlieb Wilhelm. Blicke in die erziehung. . . *Hamburg*, 1875. D. 22 + 214 p. C

Braun, Frau Emilie. Durchs leben; erinnerungen und winke einer mutter und erzieherin. *Stuttgart*, 1883. D. 8 + 220 p. C

Brougham and Vaux, Henry Peter Brougham, *baron*. Practical observations on popular education. From 20th London ed. *Boston*, 1826. O. 36 p. T

Brown, Moses True. Necessity of education in a free state. (*In Am. Inst. of Instr. Lectures*, 1860. p. 109-30.) C

Brückmann, Rudolf. Vorschläge zur reform des volksschulunterrichts, mit besonderer berücksichtigung des arbeitsunterrichts. . . *Königsberg i. Pr.*, 1896. O. 68 + [1] p. C

Brunetière, Ferdinand. Education et instruction. *Paris*, 1895. S. 107 p. C

Bulwar, E. L. Survey of the state of education and of the general influences of morality and religion. . . [Anon.] *Wheeling*, 1833. O. 35 p. C

Burder, Henry Forster. Mental discipline; or, Hints on the cultivation of intellectual habits . . . *London*, 1821. O. 94 p. C T

Burgh, James. Thoughts on education. [Anon.] *Boston*, 1749. D. 61 p. C

Burnet, Gilbert, *bp.* Thoughts on education . . . *London*, 1761. D. 13 + 94 p. C T

Butler, Nicholas Murray. Educational progress of the year; a report presented to the National Council of Education, at Los Angeles, July 10, 1899. [*New York*, 1899.] O. C T

From *Educational rev.*, Sep. 1899, p. 167-84.

— The meaning of education and other essays and addresses. *New York*, 1898. D. 11 + 230 p. C T

— Review of the tendencies of the education of the nineteenth century. . . *Chicago*, 1900. O. 16 p. C T

Followed by C. W. Eliot on Elective courses, and W. T. Harris on the Movement from individualism to cosmopolitanism. From *Proc. of Nat. Ed. Assoc.* for 1900.

— The scientific treatment of education. D. 4 p. C

From *Princeton rev.* for Sept. 1886.

Butterworth, Hezekiah. Early inspirations. (*In Am. Inst. of Instr. Lectures*, 1888. p. 98-113.) C

Campe, Joachim Heinrich. Allgemeine revision des gesammten schul- und erziehungswesen, von einer gesellschaft praktischer erzieher. *Hamburg*, 1785-92. D. 16 v. C

— Joachim Heinrich Campe; bearbeitet von Karl Cassan. *Langensalza*, 1889. D. 2 v. por. (Die klassiker der pädag.; hrsg. von Gustav Fröhlich, v. 7-8.) C T

— Sämtliche kinder- und jugendschriften. 4.-7. aufl. . . *Braunschweig*, 1830-43. [v. 1, 31]. S. 37 v. in 19. pl. map. C

— Theophron; bearbeitet und erläuterungen versehen von Karl Richter. *Leipzig* [1875]. O. 24 + 296 p. (Pädagog. bibl.; hrsg. von Karl Richter; v. 12.) T

— LEYSER, Jacob Anton. Joachim Heinrich Campe; ein lebensbild aus dem zeitalter der aufklärung. *Braunschweig*, 1877. O. 2 v. in 1. 1 por. C

Capponi, Gino. Sull' educazione; frammento (1841). 3^a ed. *Firenze*, 1889. D. 79 p. (Biblioteca scolastica.) C

Ceriol, Fadrique Furio. Il concilio; overo, Consiglio et i consiglieri del prencipe . . . tr. di lingua spagnuola . . . per Lodovico Dolce. . . *Vinigia*, Gabriel Giolito de Ferrari, 1560. S. [16] + 119 p. C

Cesca, Giovanni. Principii di pedagogica generale. *Torino*, 1900. D. 174 p. C

Chalamet, R. E. L'école maternelle; étude sur l'éducation des petits enfants. *Paris*, 1883. D. 19 + 316 p. (Bibl. pädagog.; M. H. Cocheris, ed.) C

Chamberlain, Rev. L. T. Education and schools. (*In Conn.—Ed., Board of. Annual report*. 1882. v. 17, p. 25-45.) T

Chapman, George. Treatise on education, with a sketch of the author's method. . . 2d ed. . . . enlarged. *London*, 1774. Nar. D. 4 + [2] + 258 p. C

Chase, George Colby. What the school owes the community. (*In Am. Inst. of Instr. Lectures*, 1895. p. 189-205.) C

Chauvet, Auguste Emmanuel. L'éducation. *Paris*, 1868. D. 3 + 327 p. C

- Chrysostomus**, Joannes, *St. Golden book* concerning the education of children. *London*, 1659. (*In Evelyn, J. Literary remains*. 1834. p. 103-40.) C
- Claudiel**, J. *Essai de synthétique ; la méthode coordinative, la synthèse et l'enseignement intégral*. *Paris*, 1899. D. 321 p. C
- Clavel**, Adolphe. *Traité d'éducation physique et morale ; accompagné de plans d'ensemble indiquant la disposition principale des établissements d'instruction publique*, par É. Muller. *Paris*, 1855. D. 2 v. in 1. 2 pl. C
- Coelho**, Francisco Adolpho. *Os elementos tradicionais da educação ; estudo pedagógico*. *Porto*, 1833. S. 8 + 84 + [1] p. (Coelho, F. A. ed. *Bibliotheca d'educação nacional*. v. 3.) C
- Coleridge**, Samuel Taylor. *Dissertation on the science of method ; or, The laws and regulative principles of education*. 6th ed. *London*, 1854. D. 75 p. C
- Collinson**, Edward. *Education considered in its importance and general influence on society*. *London*, 1844. D. 224 p. T
- Combe**, George. *Education, its principles and practice . . . collected and edited by W. Jolly*. *London*, 1879. O. 76 + 772 p. C T
- Comenius**, Johann Amos. *Ausgewählte Schriften . . . aus dem lateinischen übersetzt und mit einleitung und anmerkungen versehen von Julius Beeger und J. Leutbecher*. 2. aufl. *Leipzig* [1874]. O. 16 + 359 p. (Pädagog. bibl.; hrsg. von Karl Richter, v. 11.) T
- *Opera*. *Gissae*, 1896. O. C
- Contents:
v. 1. *Physicae ad lumen diuinum reformatae* synopsis.
- Johann Amos Comenius . . . hrsg. von Eugen Pappenheim. 2. aufl. . . *Langensalza*, 1892-98. D. 2 v. (Die klassiker der pädagogik. v. 15 and 18.) C T
- Glücksschmied ; oder, Die kunst sich selbst zu raten . . . hrsg. von Joseph Reber. *Giessen* [1895]. O. 67 p. C
- Latin with German translation.
- Grosse unterrichtslehre ; aus dem lateinischen übersetzt und mit einleitungen und anmerkungen versehen von Julius Beeger und Frank Boubek. 4. . . verm. aufl. *Leipzig*, n. d. O. 176 + 280 p. (Pädagog. bibl.; hrsg. von Karl Richter, v. 3.) C T
- Grosse unterrichtslehre, mit . . . einleitung, übersetzung und commentar von G. A. Lindner. 2. aufl. *Wien*, 1886. O. [6] + 89 + 311 p. (Pädagog. klassiker ; hrsg. von G. A. Lindner. v. 1.) T
- Grosse unterrichtslehre ; übersetzt mit anmerkungen und einer lebensbeschreibung des Comenius von . . . C. Th. Lion. . . 3. . . aufl. *Langensalza*, 1891. O. 94 + 298 p. ill. (*In* *Bibl. pädagog. klass.* 1891. v. 10.) C T
- *Informatorium. Der mutter schul. . . Neu hrsg. von C. Th. Lion. Langensalza*, 1898. O. [7] + 64 p. (*Bibl. päd. klass.*, v. 33.) C
- *Janua linguarum novissime ab ipso auctore recognita, aucta. . . Londini*, 1565. S. [6] + 285 + [3] p. por. pl. C
- *Janua linguarum reserata. . . Lesmia*, 1631. S. 3 + 266 p. C
- *Janua aurea reserata quatuor linguarum . . . a N. Dhuez in idioma Gallicum et Italicum translata. Lugd. Bat.*, 1640. S. [24] + 321 + [272] p. C
- *Janua linguarum reserata . . . the gate of languages unlocked . . . formerly translated by Tho. Horn . . . corrected and amended by Joh. Rootham. . . London*, 1673. S. unpagued. T
- *Vestibulum rerum et linguarum . . . [Dutch, Latin, German.] Amstelodami*, 1673. D. 16 + 166 p. C
- *Korrespondence, sebral a k tisku pripravil A. Patera. . . Praha*, 1892. Q. 15 + 300 p. (*Prague—Bohemian Acad. of Sci., Lit. and Art. Trans.* v. 1, pt. 3, no. 2.) C
- *Magna didactica, ex editione Amstelodamensi anni 1657 omnes libros didacticos complectente, nunc primum separatim edidit F. C. Hultgren. Lipsiae*, 1894. O. 255 p. C
- *Great didactic, now for the first time Englished with introductions, biographical and historical by M. W. Keatinge. London*, 1896. O. [5] + 468 p. 1 por. C T
- *Mutterschule mit einer einleitung hrsg. von Albert Richter. Leipzig*, 1891. D. 36 p. (*In* *Neudrucke pädagog. schriften*. no. 8.) C
- *Neuer orbis pictus . . . bearbeitet von J. C. Gailer. 3. . . aufl. Reutlingen*, 1835. O. 10 + 706 + [3] p. 161 pl. 1 map. C
- Text in Latin, English, German and French.
- *Orbis pictus. . . Syracuse*, 1887. O. 29 + 194 + [6] p. ill. C T
- Latin and English text.
- *Orbis sensualium pictus ; hoc est, Omnium principalium in mundo rerum et in vita actionum pictura et nomenclatura . . . translated into Eng. by C. Hoole. 12th ed. . . enlarged. London*, 1777. S. [14] + 197 + [6] p. ill. C
- English and Latin in parallel columns.
- *Pädagogische schriften ; übersetzt mit anmerkungen und des Comenius biographie versehen von C. T. Lion. 2. aufl. Langensalza*, 1888. O. 87 + 289 p. ill. (*Bibl. pädagog. klass.*; hrsg. von Fr. Mann.) C T
- *Schola ludus, d. i. Die schule als spiel ; ins Deutsche übertragen von Wilhelm Bötticher. Langensalza*, 1888. O. 16 + [2] + 373 p. (Same.) C T
- *School of infancy ; an essay on the education of youth during the first six years ; edited with an introduction and notes by W. S. Monroe. Boston*, 1896 [c. '93]. D. 16 + 99 p. 1 por. (*Heath's pedagogical library*.) C T

Comenius, Johann Amos (*continued*)

— Sittenvorschriften für die schule zu Saros-Patak, mit einem einleitenden berichte über des Comenius thätigkeit in Ungarn vom jahre 1650-54 hrsg. von Joseph Reber. *Aschaffenburg*, 1893. O. 41 p. C

— Zwei abhandlungen: I. Über die vertreibung der trägheit aus den schulen; II. Aus den schullabyrinth ausgang ins freie; übersetzt von C. T. Lion. *Hannover-Linden*, 1894. O. 55 p. C

— ANDERS, G. Welche pädagogischen grundsätze des Comenius sind heute noch gültig? Worin besteht der bleibende wert der schrift Pestalozzi: "Wie Gertrud ihr kinder lehrt."? (*In* Lehrprüfungs und inform.-arbeiten. 1893. v. 3, p. 16-39.) C

— ANDREAL, C. J. A. Comenius und seine pädagogische bedeutung für unsere zeit. (*In* Neue bahnen. 1892. v. 3, p. 105-26.) T

— BARDEEN, Charles William. The text-books of Comenius. (*In* Ed. rev. 3: 223-6.) C T

— BÖHMEL, Otto. Die philosophische grundlage der pädagogischen anschauungen des Comenius. *Marburg*, 1899. Sq. Q. 30 p. C

— BORNEMANN, Karl. Die deutsche Comenius-literatur seit fünfzig jahren; zur vorbereitung für das Comenius-jubiläum zusammengestellt. [*Trebitsch*, 1892.] O. 14 p. (*In* Urbka, A. Leben Comenius, 1892.) C

— BRÜGEL, Julius. Johann Amos Comenius. (*In* Schmid, K. A. Gesch. der erziehung. v. 3, pt. 3, p. 189-311.) C

— BUTLER, Nicholas Murray. Place of Comenius in the history of education. *Syracuse*, 1892. S. 20 p. (Schoolroom classics. no. 14.) C T

— CRIEGERN, Hermann Ferdinand von. Johann Amos Comenius als theolog. . . *Leipzig*, 1881. O. [1] + 1 + 396 p. C

— DITTES, Friedrich. Ein pädagoge der vergangenheit und die pädagogischen bestrebungen der gegenwart. (*In* Paedagogium. 1889. v. 11, p. 516-29.) T

— DOST, Max. Die psychologische und praktische bedeutung des Comenius und Basedow, in Didactica magna und Elementarwerk; eine kritische untersuchung. *Langensalza*, 1899. O. 6 + 28 p. (Pädagog. magazin. pt. 132.) C

— FREE, Heinrich. Die pädagogik des Comenius: theorie und praxis des unterrichts nach Comenius' grundsätzen. . . *Bernburg* [1884]. O. [4] + 83 p. C T

— FRIESENHAHN, Joseph. . . . Worin stimmen die pädagogischen anforderungen des Comenius mit den anschauungen der Baconischen philosophie überein? *Euskirchen* [1892]. Sq. Q. 14 p. C

— GINDELY, Anton. Über des Johann Amos Comenius leben und wirksamkeit in der fremde. [*Vienna*, 1855.] O. p. 482-550. C

— — 2. aufl. *Znaim*, 1892. O. 109 p. por. pl. (Comenius-studien. v. 6.) C

— HANUS, Paul H. The permanent influence of Comenius. (*In* Ed. rev. 3: 226-36.) C T

— — [Same.] (*In* his Educational aims and educational values. 1899. p. 195-211.) C T

— HILLER, Richard. Die latein-methode des J. A. Comenius. *Zschopau*, 1883. O. 46 p. C T

— HOFFMEISTER, Hermann Wilhelm. Comenius und Pestalozzi als begründer der volksschule. . . *Berlin*, 1877. S. 93 p. C T

— — [Same.] *Leipzig*, 1896. D. 97 p. C T

— HOLTSCHE, Hugo. Comenius der apostel des friedens. *Langensalza*, 1892. O. 28 p. (Pädagog. mag. pt. 7.) C

— HUNZIKER, Otto. Comenius und Pestalozzi. *Langensalza*, 1892. O. 31 p. (Same. pt. 15.) C

— KAYSER, W. Johann Amos Comenius; sein leben und seine werke. . . *Hannover-Linden*, 1892. O. [4] + 148 p. 1 por. C

— KEATINGE, Maurice Walter. Introduction biographical. (*In* Comenius, J. A. The great didactic. 1896. p. 1-101.) C T

— KVACSALA, Johann. Amos Comenius. (*In* Paedagogium. 1892. v. 14, p. 362-76.) T

— — Beiträge zur Comeniusforschung. (*In* Paedagogium. 1888. v. 10, p. 23-33, 590-601 and 639-52.) T

— — Über J. A. Comenius' philosophie insbesondere dessen physik. (*In* Neue jahrbücher für philologie und pädagogik. 1886. v. 134 p. 177-89, and 221-48.) C

— LAURIE, Simon Somerville. Comenius, the encyclopaedist and founder of method. (*In* Teachers' Guild addresses. 1892. p. 169-201.) T

— — John Amos Comenius . . . his life and educational works. 2d ed. *Cambridge*, 1885. S. 6 + 240 p. C T

— — [Same.] Reading-circle ed. *Syracuse*, 1893. S. 272 p. ill. por. C

— — The place of Comenius in the history of education. (*In* Ed. rev. 3: 211-23.) C T

— LEIPZIG — Pädagogische central-bibliothek (Comenius-stiftung). Katalog. I. bd. 2. aufl. *Leipzig*, 1892. O. [7] + 144 p. C

Contains a four-page list of Bibliographies.

— LION, Carl Theodor. Johann Amos Comenius namentlich mit rücksicht auf seine pädagogische wirksamkeit. (*In* Comenius, J. A. Grosse unterrichtslehre. 1891. pref. p. 9-94.) C T

— MAXWELL, William Henry. Text-books of Comenius. . . *Syracuse*, 1893. O. 24 p. ill. por. C T

— MEYER, Johannes. Comenius und Ratke. (*In* Neue bahnen. 1892. v. 3, p. 127-72.) T

— MONROE, Will Seymour. Comenius, and the beginnings of educational reform. *New York*, 1900. D. 11 + 184 p. (Great educators; ed. by Nicholas Murray Butler.) C T

Comenius, Johann Amos (*continued*)

— MÜLLER, F. W. Comenius, ein systematischer in der pädagogik: ein philosophisch-historische untersuchung. *Dresden*, 1887. O. 50 + [1] p. C T

— MUNROE, James Phinney. Comenius; the revolt against feudalism. (*In his* Educational ideals. 1895. p. 68-94.) C T

— NEBE, August. Comenius als mensch, pädagog und Christ. *Bielefeld*, 1891. O. 20 p. (Samml. pädagog. vorträge. v. 4, pt. 7.) C

— — Zwei berühmte bilderbücher für den unterricht. *Bielefeld*, 1898. O. 28 p. ill. (Same. v. 11, pt. 9.) C

— PAPPENHEIM, Eugen. Amos Comenius, der begründer der neuen pädagogik. *Berlin*, 1871. O. 66 p. C

— — Zur erinnerung an Amos Comenius. *Berlin*, 1871-72. O. 2 v. in 1. C T

— QUICK, Rev. R. H. Comenius. (*In his* Essays on educational reformers. 1890. p. 119-71.) C T

— RAUMER, Karl Georg von. John Amos Comenius, translated . . . from the German. (*In* Amer. jo. of ed. 1858. v. 5, p. 257-98.) T

— RISSMANN, Robert. Das pädagogische system des Comenius. (*In* Samml. pädagog. vorträge, 1892. v. 5, pt. 8, p. 23-46.) C

— ROHMEDER, Wilhelm. Johann Amos Comenius in seinem verhältnis zu den wichtigsten schul- und erziehungsfragen der gegenwart. (*In* Same. 1892. v. 5, pt. 8, p. 1-21.) C

— SEYFFARTH, L. W. Johann Amos Comenius nach seinem leben und seiner pädagogischen bedeutung, nebst . . . auszüge aus drei nichtpädagogischen schriften . . . und einem verzeichniss der pädagogischen werke des Comenius. . . 2. verm. aufl. *Leipzig*, 1871. D. 140 p. C T

— — Johann Amos Comenius nach seinem leben und seiner pädagogische bedeutung. *Leipzig*, 1883. D. 143 p. C T

— STÄHELIN, Rudolf. Amos Comenius. *Basel*, 1893. D. 65 p. C

— TIEMANN, Hermann. Johann Amos Comenius; ein bild eines schulmannes aus alter zeit für freunde der schule in neuer zeit; festgabe. . . *Braunschweig*, 1892. D. 86 p. C

— VIDRASCU, Peter. Comenii Orbis pictus; charakteristik und würdigung desselben. *Leipzig*, 1891. D. 61 + 1 p. C

— VRBKA, Anton. Leben und schicksale des Johann Amos Comenius; mit benützung der besten quellen, mit einem Verzeichnis der neueren Comenius-litteratur . . . (von Karl Bornemann). *Znaim*, 1892. O. 160 + 14 p. ill. por. pl. (*In* Comenius-studien. v. 2.) C

— **Comte**, Auguste. STERZEL, G. F. A. Comte als pädagog.: ein beitrug zur kenntniss der positiven philosophie. *Dresden*, 1886. O. 85 + [2] p. T

— **Conradt**, E. Dilettantentum, lehrerschaft und verwaltung in unserm höheren schulwesen. . . *Wiesbaden*, 1890. O. 47 p. C

— **Cowan**, Andrew. Anthropaidea; or, . . . Tractate on general education. . . *London*, 1803. S. 2 v. C

— **Crusius**, Thomas Theodor, *compiler*. Consilia et methodi aureæ studiorum optime instituendorum . . . *Rotterdam*, 1692. Sq. D. [6] + 820 + [24] p. C

— De eruditione comparanda in humanioribus, vita, studio politico cognitione auctorum ecclesiasticorum, historicorum . . . ac militarum . . . tractatus Joach. Camerarii, Johann Fungeri . . . [et aliorum], quos Thomas Crenius conlegit . . . et notis . . . auxit. *Lugduni Batavorum*, 1699. Sq. O. 10 + 595 + [19] p. C

— **Curtman**, Wilhelm Jakob Georg. Lehrbuch der erziehung und des unterrichts. 5. aufl. *Heidelberg*, 1846. O. 3 pts. in 1. C

— **Cushing**, Caleb. Introductory lecture. (*In* Am. Inst. of Instr. Lectures, 1834. p. 1-39.) C

— **Cushing**, Thomas. Private schools. (*In* same. Lectures, 1880. p. 51-78.) C

— **Daguet**, Alexandre. Manuel de pédagogie suivi d'un résumé de l'histoire de l'éducation. . . 3^e éd. . . augm. *Neuchâtel*, 1877. D. 276 p. tab. C

— **Davidson**, Thomas. Conditions, divisions and methods of complete education, a lecture. *n. p.*, 1887. S. 35 p. C

See under Rousseau below.

— **Day**, Rev. Henry Noble. Science of education. *New York*, 1889. S. 7 + 175 p. T

— **Demeter**, Ignaz Anton. Grundsätze der erziehung und des unterrichts . . . mit . . . anmerkungen versehen von Joseph Niessen. *Paderborn*, 1895. D. 237 p. (Samml. der bedeut. pädagog. schriften. v. 20.) C

— **Denzel**, Bernhard Gottlieb. Einleitung in die erziehungs- und unterrichts-lehrer für volksschul-lehrer. 2.-3. . . aufl. *Stuttgart*, 1825-39. O. 3 v. pl. tab. C

— **Dercsényi**, Johann Ludwig, *freiherr* von. Grundzüge meines sistemas der erziehung. *Wien*, 1851. D. 568 p. C

— **Dick**, Rev. Thomas. Popular education; or, Hints to the improvements of society. *New York*, 1890. D. 425 p. ill. T

— **Diderot**, Denis. De l'éducation publique. . . [Anon.] *Amsterdam*, 1763. S. 20 + 235 p. T
Ascribed also to J. B. L. Crevier.

— **Diesterweg**, Friedrich Adolf Wilhelm. Ausgewählte schriften; hrsg. von Eduard Langenberg. *Frankfurt a. M.*, 1877-82. O. 4 v. T

— [Same.] 2. . . aufl. *Frankfurt a. M.*, 1890-91. O. 4 v. in 2. 1 por. C T

— Adolf Diesterweg; bearbeitet von Konrad Fischer. *Langensalza*, 1899. D. 8 + 360 p. 1 por. (Die Klassiker der pädagogik. v. 19.) C

— *Ceuvres choisies; traduites . . . par P. Goy.* *Paris*, 1884. O. 31 + 298 p. C

— Pädagogik; in systematischer anordnung und zur einföhrung in das studium der wissenschaftlichen

Diesterweg, Friedrich Adolf Wilhelm (*continued*)

pädagogik bearbeitet von H. Scherer. *Giessen*, 1890. O. 6 + 186 p. 1 por. C T

— Rheinische blätter . . . ausgewählt und mit einleitung versehen von A. C. Jessen. *Wien*, 1879. O. [4] + 39 + 293 p. (Pädagog. klass.; hrsg. von G. A. Lindner, v. 6.) C T

— Tagebuche von 1818 bis 1822; Frankfurt, Elberfeld, Mörs . . . hrsg. von Eduard Langenberg. *Frankfurt a. M.*, 1870. D. 4 + 136 p. C

— Wegweiser zur bildung für deutsche lehrer, in gemeinschaft mit Bormann, Hentschel, Hill, Knebel, Knie, Lüben, Mager, Mädler, (Reinbott) und Prange bearbeitet. 3. verm. aufl. *Essen*, 1844. O. 2 v. C T

— [Same.] 5. aufl. *Essen*, 1873-77. O. 3 v. por. C T

— GILLE, —. Die didaktischen imperative A. Diesterwegs im lichte der Herbart'schen psychologie. *Langensalza*, 1899. O. 33 p. (Pädagog. mag. pt. 134.) C

— KRAUSE, Richard. Adolf Diesterweg und seine verdienste um die entwicklung des deutschen volksschullehrerstandes. . . *Boma-Leipzig* [Pref. 1889]. D. 6 + [1] + 189 p. T

— LEO, Heinrich. Herr Dr. Diesterweg und die deutschen universitäten; eine streitschrift. . . *Leipzig*, 1836. D. 135 + [1] p. C

— RICHTER, Karl. Adolf Diesterweg: nach seinem leben und wirken zur jubelfeier seines hundertjährigen geburtstages. *Wien*, 1890. O. 4 + [1] + 260 p. por. T

— RUDOLPH, Ludwig. Adolph Diesterweg, der reformator des deutschen volksschulwesens im 19^{ten} jahrhundert: festschrift zur feier seines hundertjährigen geburtstages, 29. O. 1890. *Berlin*, 1890. O. 8 + [2] + 229 p. por. T

— SALLWÜRK, Ernst von. Adolf Diesterweg; darstellung seines lebens und seiner lehre, und auswahl aus seinen schriften. *Langensalza*, 1899-1900. O. 3 v. (Bibl. päd. klass., v. 36-38.) C T

— Baumgarten gegen Diesterweg. *Langensalza*, 1892. O. 4 + 20 p. (Pädagog. mag. pt. 8.) C

— WILKE, Edwin. Adolf Diesterweg und seine bedeutung für die deutsche volksschule. (*In* Neue bahnen. 1890. v. 1, p. 387-412.) T

— Diesterweg und die lehrerbildung: ein beitrage zur geschichte des deutschen volksschullehrerstandes. . . *Berlin*, 1890. O. 5 + [3] + 144 p. C T

— ZINGG, Eduard. Friedrich Adolf Diesterweg; vortrag gehalten in der Kantonalkonferenz der lehrerschaft des kantons Basellandschaft. *Liestal*, 1891. D. 76 p. C

Dinter, Gustav Friedrich. Ausgewählte pädagogische schriften; mit einleitungen und anmerkungen hrsg. von Friedrich Seidel. 2. verm. aufl. *Langensalza*, 1887-89. O. 2 v. tab. (Bibl. pädagog. klass. hrsg. von Fr. Mann. v, 18-19.) C T

— Leben, von ihm selbst beschrieben; nebst einem anhang: I. Schulkonferenzen, 2. Belehrungs-

blätter mit kommentar versehen von Robert Niedergesäss. *Wien*, 1879. O. 6 + [1] + 474 p. (Pädagog. klass.; hrsg. von G. A. Lindner, v. 7.) T

Dittes, Friedrich. Methodik der volksschule; auf geschichtlicher grundlage. *Leipzig*, 1874. O. 4 + 284 p. C

— Schule der Pädagogik; gesamttausgabe der Psychologie u. Logik, Erziehungs- u. unterrichtslehrer, Methodik der volksschule, Geschichte der erziehung u. des unterrichtes. *Leipzig*, 1876. D. 26 + 1027 p. C

— [Same.] 3. verb. aufl. *Leipzig*, 1877-82. O. 4 pts. in 2 v. T

— DIETRICH, Rudolf. Friedrich Dittes. (*In* Neue bahnen. 1896. v. 7. p. 625-67.) T

— GÖRTH, Albrecht. Dr. Friedrich Dittes in seiner bedeutung für die geschichte der pädagogik des 19. jahrhunderts. (*In* same. 1898. v. 9, p. 513-33, 569-85 and 625-40.) T

— Friedrich Dittes in seiner bedeutung für mit- und nachwelt. . . *Leipzig*, 1899. O. 8 + 144 p. T

— WEIS, Joh. Ev. Beleuchtung von Dittes' werken, mit einem anhang, Etwas über Herrn Dittes selbst. . . *Kempten*, 1896. D. 38 + 1 p. (Pädagog. vorträge u. abhandl. v. 3. no. 5.) C

Döring, August. System der pädagogik im umriss. *Berlin*, 1894. O. 11 + 299 p. C

Dorman, Marcus Robert Phipps. Ignorance; a study of the causes and effects of popular thought . . . *London*, 1898. O. 20 + 328 p. C

Dörpfeld, Friedrich Wilhelm. Gesammelte schriften. *Gütersloh*, 1894-99. O. v. 1, pt. 1, v. 2-9, 11. ill. C

— KASTEN, H. Friedrich Wilhelm Dörpfeld, ein erinnerungsblatt zum 27. oktober. (*In* Neue bahnen. 1894. v. 5, p. 513-600.) T

— Friedrich Wilhelm Dörpfeld, sein leben und seine schriften. *Wiesbaden*, 1895. O. 88 p. por. (Pädagogische zeit- und streitfragen. 1895, v. 7.) C

— RUDE, Adolf. Friedrich Wilhelm Dörpfeld. (*In* Pädagog. studien, neue folge. 1894. v. 15, p. 65-74.) T

Dresser, Horatio Willis. Education and the philosophical ideal. *New York*, 1900. D. 5 + 255 p. C T

Dupanloup, Félix Antoine Philibert, bp. De l'éducation. *Orléans*, 1850-62. O. 3 v. C
Tome 1^{er}, 2^e éd. 1851.

— Authorized translation of The discourse on popular instruction . . . at the Congress of Malines, by . . . Dupanloup, bp. . . also, The discourse on The three phases of the life of the church, delivered on the same occasion, by Father Félix. . . *London*, 1864. O. 64 p. C

— WEHNER, Hugo. Die erziehungsprinzipien Dupanloup's und unsere modernen pädagogen. *Kempten*, 1894. D. 88 p. (Pädagog. vorträge u. abhandl. v. 1, no. 5.) C

- Durell**, Fletcher. New life in education. . . *Philadelphia*, 1894. D. 288 p. C T
- Dursch**, Georg Martin. Pädagogik; oder, Wissenschaft der christlichen erziehung auf dem standpunkte des katholischen glaubens. *Tübingen*, 1851. Nar. O. 20 + 738 p. C
- Education** as viewed by thinkers. *Syracuse*, 1885. S. 47 p. (School-room classics, no. 10.) C T
- Edwards**, A. M. The School and the citizen. (*In Am. Inst. of Instr. Lectures*, 1887. p. 169-80.) C
- Eisenstuck**, Christian Gottlieb. Quae jura in alendis et educandis liberis secundum statum naturalem et civilem obtineant. *Lipsiae* [1794]. Sq. O. 30 + [2] p. C
- Eliot**, Charles William. Unity of educational reform. (*In Am. Inst. of Instr. Lectures*, 1894. p. 151-73.) C
- Eliot**, Samuel. Conservatism in education. (*In same. Lectures*, 1862. p. 1-24.) C
- Endemann**, Carl. Ein blick in das leben und ein blick in die schule. . . *Hannover*, 1891. O. 24 p. C
- Engel**, Johann Jakob. Fürstenspiegel. . . [Anon.] *Berlin*, 1798. D. 6 + [2] + 308 p. C
- Erasmus**, Desiderius. Ausgewählte pädagogische schriften; allgemeine einleitung; biographie; übersetzung . . . von Dietrich Reichling. . . *Freiburg im Breisgau*, 1896. O. (Bibl. d. kathol. pädagogik. v. 8.) C
- *Colloquia familiaria notis perpetuis ad modum J. Minelli illustrata* . . . opera J. P. Gumprechtii. . . *Lipsia*, 1713. S. [62] + 1292 + [19] p. C
- *Colloquia familiaria ex recessione et cum notis perpetuis Petri Rabi*. . . *Norimberga*, 1784. D. [16] + 872 + [112] p. C
- Whole familiar colloquies; translated from the Latin by Nathan Bailey. *Glasgow*, 1877. O. 416 p. T
- *Colloquia selecta*; or, Select colloquies with an English translation by J. Clarke. 9th edition. *Dublin*, 1769. S. 5 + 232 p. C
- Several other editions.
- *Declamatio de pueris, ad virtutem ac literas liberaliter instituendis idque protinus a natiuitate* . . . übersetzt . . . von August Israel. 2. . . auf. *Zschopau*, 1879. O. 42 p. (Samml. pädagog. schriften. 1893, no. 2.) C
- **BECHER**, Richard Hugo. Die ansichten des Desiderius Erasmus über die erziehung und den ersten unterricht der kinder. *Leipzig*, 1890. O. 45 + [1] p. C
- **GLÖCKNER**, G. Das ideal der bildung u. erziehung bei Erasmus von Rotterdam. (*In Verein für wissenschaftliche pädagogik. Jahrbuch*. 1890. v. 2, p. 1-97.) C
- **JEBB**, Richard Claverhouse. Erasmus. *Cambridge* [Eng.] 1890. D. 55 p. (Rede lecture.) T
- **NISARD**, J. M. N. D. Renaissance et réformé; Érasme. . . *Paris*, 1877. D. 8 + 446 p. C
- **RAUMER**, Karl Georg von. Educational views of ERASMUS. (*In Amer. jo. of ed.* v. 4, 1857. p. 729-40.) C T
- **TÖGEL**, Paul Hermann. Die pädagogischen anschauungen des Erasmus in ihrer psychologischen begründung. *Dresden*, 1896. O. 14 + 130 p. C
- Esquiros**, Henri Alphonse. L'Émile du dix-neuvième siècle. *Paris*, 1869. O. 422 p. C
- Faraday**, Michael. Observations on mental education. (*In Royal Inst. of Gr. Br. Lect. on ed.* 1855. p. 37-88.) C
- Fénelon**, François de Salignac de la Mothe. Die erlebnisse des Telemach, übersetzt, mit . . . anmerkungen . . . von Bruno Stehle. *Paderborn*, 1892. D. [5] + 405 p. (*In Samml. der bedeut. pädagog. schriften.* v. 11.) C
- *Fragments concerning education, suggested by E. S. J. compiled by B. C. R.* *New York*, 1896. T. 84 p. T
- **KÄMMEL**, Heinrich Julius. Fénelon in Versailles; ein beitrug zur geschichte der pädagogik. *Zittau* [1857]. Sq. O. [4] + 20 p. C
- **MUNROE**, James Phinney. The Jansenists and Fénelon; The child has a heart to be trained. (*In his Educational ideals*. 1895. p. 124-52.) C T
- Fichte**, Johann Gottlieb. Pädagogische schriften und ideen mit biographischer einleitung . . . von H. Keferstein. *Wien*, 1882. O. [102] + 238 + [1] p. por. (Pädagog. klass.; hrsg. von G. A. Lindner.) T
- Popular works: The nature of the scholar; The vocation of man; The doctrine of religion; with a memoir by William Smith. *London*, 1873. O. 564 p. C
- [Same.] 4th edition. *London*, 1889. O. 2 v. T
- *Reden an die deutsche nation; mit Fichte's biographie sowie mit erläuternden anmerkungen versehen von Theodor Vogt.* *Langensalza*, 1881. O. [5] + 278 + [1] p. (Bibl. pädagog. klass., hrsg. von Fr. Mann. v. 20.) C T
- *Vocation of the scholar, translated from the German by William Smith.* . . *London*, 1847. O. 72 p. T
- **E.**, W. Darstellung und beurtheilung der pädagogik Fichte's. (*In Paedagogium*. 1881. v. 3, pt. 404-20.) T
- **EVERETT**, Rev. Charles Carroll. Fichte's science of knowledge, a critical exposition. *Chicago*, 1884. S. 16 + 287 p. (Morris, G. S. Germ. philosoph. classics for Eng. readers.) C
- **FÄRBER**, Friedrich. Johann Gottlieb Fichte, bearbeitet von Friedr. Färber. *Langensalza*, 1891. D. 6 + 1 + 318 p. 1 por. (Die klassiker der pädagogik. v. 12.) C
- **FICHTE**, Immanuel Hermann. Johann Gottlieb Fichte's leben und literarischer briefwech-

Fichte, Johann Gottlieb (*continued*)

sel, von seinem sohne. 2. ausg. *Leipzig*, 1862. O. 2 v. in 1. por. C

— SIELER, Albin. Darstellung der volksschulpädagogik J. G. Fichtes im zusammenhange mit ihren individuellen, historischen und philosophischen voraussetzungen. *Leipzig*, 1895. O. 75 p. (Pädagogische sammelmappe. no. 160.) C

— SMITH, William. Memoir of Johann G. Fichte; [with preface to the Am. edition by Rev. J. Weiss]. *Boston*, 1846. D. 157 p. C T

— STRÜMPPELL, Ludwig. Die pädagogik Kant's und Fichte's. *Leipzig*, 1894. O. 58 p. (*In his* Pädagogische abhandlungen. 1894. v. 2.) C

— THOMPSON, Anna Boynton. Unity of Fichte's doctrine of knowledge, with an introduction by Josiah Royce. *Boston*, 1895. O. 20 + 215 p. (Radcliffe College monographs. no. 7.) C

— VOGT, Theodor. Fichtes biographie. (*In* Fichte, J. G. Reden an die deutsche nation. 1881.) (*In* Bibl. pädagog. klass. 1881. v. 20, p. 1-85.) C T

Finger, Friedrich August. Ausgewählte pädagogische schriften. *Frankfurt am Main*, 1887. O. 2 v. in 1. C

— [Same.] *Langensalza*, 1899. O. v. 1-2. (Bibl. päd. klass., v. 34-35.) C

Fischer, Johann Anton. Handbuch der pädagogik zum gebrauchte akademischer vorträge u. für denkende erzieher. *München*, 1832. O. 8 + 204 p. C

Fordyce, David. Dialogues concerning education. . . [Anon.] *London*, 1745. O. 4 + 435 p. C

Fornelli, Niccoló. L'enseignement pubblico ai tempi nostri. *Roma*, 1881. D. 412 p. C

Foster, John. Essay on the evils of popular ignorance. . . 2d Amer. ed. . . *New York*, 1821. D. 299 p. C

— Essay of the evils of popular ignorance. Revised . . . published by the Society for the Promotion of Popular Instruction. *Bristol*, 1839. O. 96 p. C

— Essay on the evils of popular ignorance; and a discourse on the communication of Christianity to the people of Hindoostan. *London*, 1886. D. 20 + 394 p. C T

— Modern notions of a practical education. (*In* Am. Inst. of Instr. Lectures, 1858. p. 35-56.) C

Fotheringham, James. Wordsworth's "Prelude" as a study of education. *London*, 1899. S. 73 p. T

Fouillée, Alfred Jules Émile. Education from a national standpoint, translated and edited by W. J. Greenstreet. *New York*, 1892. D. 20 + 332 p. (Internat. ed. ser.; ed. W. T. Harris. v. 23.) C T

— L'enseignement au point de vue national. *Paris*, 1891. D. 18 + 451 p. C

— L'instruction intégrale. (*In* Paris—Inst.—Acad. des sci. mor. et pol. Séances et travaux. 1899. n. s. v. 51, p. 145-63.) C

— POSADA, Adolfo. La filosofía y la pedagogía de Alfredo Fouillée. (*In his* Ideas pedagógicas. 1892. p. 53-106.) C

Fox, Rev. Thomas Bailey. On the meaning and objects of education. (*In* Am. Inst. of Instr. Lectures, 1835. p. 181-202.) C

Francke, August Hermann. Kurzer und einfältiger unterricht, mit einer einleitung hrsg. von Albert Richter. *Leipzig*, 1892. D. 87 p. (*In* Neudrucke pädagog. schriften. no. 10.) C

— Pädagogische schriften; nebst der darstellung seines lebens und seiner stiftungen; hrsg. von D. G. Kramer. 2. aufl. *Langensalza*, 1885. O. 12 + 85 + 456 p. (Bibl. pädagog. klass., hrsg. von Fr. Mann. v. 11.) C T

— Schriften über erziehung und unterricht, bearbeitet . . . von Karl Richter. *Leipzig* [1872]. O. 758 p. (Pädagog. bibl.; hrsg. von Karl Richter. v. 5.) T

— Wichtigste pädagogische schriften; neu herausgegeben u. mit einer einleitung versehen von Johannes Gansen. *Paderborn*, 1891. D. 147 p. (*In* Samml. der bedeut. pädagog. schriften. 1888. v. 8.) C

— HEUBAUM, Alfred. Christoph Semlers real-schule und seine beziehung zu A. H. Francke. (*In* Neue jahrb. für philol. und päd. 1893. v. 148, p. 65-77.) C

— KRAMER, Gustav. August Hermann Francke; ein lebensbild. *Halle a. S.*, 1880-82. O. 2 v. in 1. pl. C

— ROMEIKS, Julius. Francke's Instruktion für die präzeptoren, was sie bei der disciplin wohl zu beachten, übersichtlich geordnet und mit anmerkungen versehen. . . *Breslau*, 1894. O. 40 p. C

— SCHULZE, Otto. August Hermann Francke's pädagogik; ein gedenkblatt zur zweihundertjährigen jubelfeier der Franckeschen stiftungen, 1698-1898. *Langensalza*, 1898. O. 63 p. (Pädagog. mag. pt. 114.) C

Franke, Emil. Bildung und erziehung. *Leipzig*, 1896. Sq. Q. 16 p. C

Frederick the Great, king of Prussia. Pädagogische schriften und äusserungen . . . hrsg. von J. B. Meyer. *Langensalza*, 1885. O. 20 + 344 p. (Bibl. pädagog. klass.; hrsg. von Fr. Mann. v. 23.) C T

— HUBLER, Paul. Friedrich der Grosse als pädagog. *Leipzig* [1896]. O. 106 + [1] p. C

— SCHRÖDER, Emilie, compiler. Friedrich der Grosse über religion, erziehung und schule. . . *Berlin*, 1892. D. 12 p. C

Freymark, A. Der charakter; eine inter-suchung seines wesens und des einflusses, welchen die schule auf seine bildung ausüben hat. *Bielefeld* [pref. 1890]. D. 4 + 24 p. C T

- Fröbel, Friedrich.** L'éducation de l'homme, traduite . . . par la baronne de Crombrugge. 2^e éd. *Bruxelles*, 1881. O. 15 + 394 + 1 p. ill. C
See p. 114-15.
- **LYSCHINSKA, Mary J.** Ethical teaching of Froebel as gathered from his works; two essays by Mary J. Lyschinska and by Theresé G. Montefiore. *London*, 1890. D. 9 + 97 p. C
- **SCHMEIDLER, Johannes.** Die religiösen anschauungen Friedrich Fröbels. *Berlin S. W.*, 1883. O. 36 p. C
- **SHIRREFF, Emily Anne Eliza.** Claim of Froebel's system to be called "The new education"; a paper read at the meeting of the Froebel Society, London, June 5, 1877. *New York*, 1877. D. 22 p. (Papers on education. 1st. ser. no. 10.) C
- Frohlich, Gustav.** Pädagogische hausteine . . . 3. . . verm. aufl. *Eisenach* [pref. 1872]. O. 6 + [5] + 161 p. C
- Furness, Rev. William Henry.** Introductory lecture. (*In Am. Inst. of Instr. Lectures*, 1835. p. 1-12.) C
- Fürstenberg, Franz Friedrich Wilhelm Maria, freiherr von.** Leben und schriften über erziehung und unterricht . . . bearbeitet . . . von Konrad Ernesti. *Paderborn*, 1893. D. 6 + 248 p. (*In Samml. der bedeut. pädagog. schriften.* v. 14.) C
- Gailhard, Jean.** Compleat gentleman; or, Directions for the education of youth. . . *London*, 1678. D. 2 v. in 1. T
- Gall, James.** Practical enquiry into the philosophy of education. . . *Edinburgh*, 1840. D. 348 p. T
- Gane, Douglas M.** Building of the intellect; a contribution towards scientific method in education. . . *London*, 1897. D. 14 + 139 p. C
- Garfield, James Abram.** Speeches and addresses on education and educators. (*In Hinsdale, B. A. President Garfield and education.* 1882. pt. 2. p. 159-426.) C T
- **HINSDALE, Burke Aaron.** President Garfield and education: Hiram College memorial. *Boston*, 1882. D. 433 p. por. pl. facsim. C T
- Genlis, Stephanie Félicité Ducrest de St. Aubin, comtesse de.** Adelaide and Theodore; or, Letters on education. . . translated from the French. 3d ed. *London*, 1788. D. 3 v. C T
- Gerber, Paul Henry, M.D.** Grundzüge einer naturgemässen jugendbildung. . . *Tübingen*, 1891. O. 10 + 106 p. C
- Gille, A.** Aufgabe und methode der pädagogik als wissenschaft. . . *Halle a. S.*, 1891. O. 36 p. C
- Girard, Jean Baptiste (aftw. Grégoire) of Fribourg.** De l'enseignement régulier de la langue maternelle dans les écoles et les familles. . . 9^e éd. *Paris*, 1894. D. 273 p. C
- *Mémoire sur l'enseignement religieux de l'École française de Fribourg.* . . *Fribourg*, 1818. Nar. D. 34 p. C
- **ALLIEVO, Giuseppe.** Delle dottrine pedagogiche di Enrico Pestalozzi, Albertine Necker di Saussure, Francesco Naville e Gregorio Girard. *Torino*, 1884. D. 302 p. C
- **NAVILLE, J. E.** Le Père Girard. (*In Recueil de mon. pédagog.* 1896. p. 73-99.) C
- *Notice sur la vie et les ouvrages du P. Girard et études sur ses doctrines pédagogiques et sur sa méthode d'enseignement.* *Paris*, n. d. O. pt. 1. 54 p. C
- **SCHMERLER, Heinrich Emil.** Die methodischen und pädagogischen grundsätze Girards nach seinem "Enseignement régulier de la langue maternelle" und "Cours éducatif de langue maternelle." *Borna*, 1898. Sq. Q. 26 + 1 p. C
- Godrycz, J., Ph.D.** Essays on the foundation of education. *Lansing*, 1900. D. 168 p. C T
- Goethe, Johann Wolfgang.** DIESTERWEG, F. A. W. Goethe als vorbild für lehrer; ein vortrag. (*In his Ausgewählte schriften.* 1890-91. v. 1, p. 348-59.) C
- **HACKER, Ludwig.** Erziehungsgeschichte Goethe's in pädagogischen studien. *Erlangen*, 1878. O. v. 2. C
- **HOHMANN, L.** Zu Goethes hundertfünfzigsten geburtstage. (*In Neue bahnen.* 1899. v. 10, p. 665-77.) T
- **LANGGUTH, Adolf.** Goethe als pädagog. . . *Halle a. S.*, 1887. D. 12 + 205 p. 1 pl. C
- **LÖSCHEN, M. G.** Mittheilungen aus der bildungsgeschichte Goethe's u. Schiller's zur beantwortung der frage Haus oder schule? oder Haus u. schule? *Danzig*, 1859. D. 36 p. C
- **OLDENBERG, A.** Grundlinien der pädagogik Goethe's. *Zittau*, 1858. S. 4 + 162 p. C
- **OPPLER, Adolph.** Some of Goethe's educational views. (*In his Three lectures on education.* 1875. p. 133-48.) C
- **SCHERER, H.** Goethe als erzieher des deutschen volks. (*In Neue bahnen.* 1899. v. 10, p. 687-96 and 746-72.) T
- **TEMMING, Ernst.** Goethe's bildungsideal. *Bielefeld* [1893]. O. 14 p. (Samml. pädagog. vorträge. v. 6, pt. 7.) C
- **VENABLE, William Henry.** Goethe as an educational light. (*In his Let him first be a man.* 1894. p. 195-212.) T
- Goldthwait, W. C.** Practical education. (*In Am. Inst. of Instr. Lectures*, 1849. p. 193-232.) C
- Goltz, Bogumil.** Die bildung und die gebildeten; eine beleuchtung der modernen zustände . . . *Berlin*, 1864. T. 2 v. in 1. C
- Goodrich, Samuel Griswold.** On man the subject of education. (*In Am. Inst. of Instr. Lectures*, 1838. p. 163-87.) C T
- Gory, Gédéon.** La reforme libérale de l'éducation scolaire. *Paris*, 1900. D. 296 p. C

Gräfe, Gotthilf Adam Heinrich. Allgemeine pädagogik; in drei büchern. *Leipzig*, 1845. O. 2 v. in 1. C

Grant, Mrs. Sketches of intellectual education and hints on domestic economy, addressed to inexperienced mothers. . . *Inverness*, 1812. D. v. 2. T

Gray, Francis Calley. Introductory discourse. (*In Am. Inst. of Instr. Lectures*, 1832. p. 1-21.) C T

Hall, J. Milton. President's address. (*In same. Lectures*, 1887. p. 1-12.) C

Hamilton, Elizabeth. Letters on the elementary principles of education. 2d Am. ed. *Philadelphia*, 1813. T. 2 v. C

Hamilton, Rev. Richard Winter. Institutions of popular education: an essay. . . 2d ed. *Leeds*, 1846. O. 10 + [2] + 353 p. C

Hanschmann, Al. Bruno. Pädagogische strömungen an der wende des jahrhunderts im gebiete der volksschule; eine würdigung Pestalozzis, Fröbels, Zillers. . . *Leipzig*, 1896. O. 49 p. C

Hanus, Paul Henry. Educational aims and educational values. *New York*, 1899. D. 7 + 211 p. C T

Hardy, Arthur Sherburne. New departure in education. (*In Am. Inst. of Instr. Lectures*, 1886. p. 55-75.) C

Harnisch, Wilhelm. Handbuch für das deutsche volksschulwesen; mit anmerkungen und Harnischs biographie hrsg. von Dr. Friedrich Bartels. *Langensalza*, 1893. O. 64 + 12 + 380 p. (*In Bibl. pädagog. klass.* 1893. v. 32.) C

— BARTELS, Friedrich. Dr. Wilhelm Harnischs leben. (*In Harnisch, Wilhelm. Handbuch für das deutsche volksschulwesen.* 1893. pref. p. 9-62.) C

— MORF, Heinrich. Zur erinnerung an Wilhelm Harnisch. (*In Paedagogium.* 1888. v. 10. p. 73-82.) T

— RISSMANN, Robert. Wilhelm Harnisch in seiner bedeutung für die entwicklung der deutschen volksschulpädagogik. *Bielefeld*, 1889. O. 23 p. (*Samml. pädagog. vorträge.* v. 1, pt. 12.) C

Harris, William Torrey. Prescription—its province in education. (*In Am. Inst. of Instr. Lectures*, 1871. p. 127-51.) C

— Theory of education. *Syracuse*, 1893. S. 54 p. (*School-room classics*, 15.) C T

— Vocation versus culture; or, The two aspects of education. (*In Am. Inst. of Instr. Lectures*, 1891. p. 1-20.) C

Haven, Rev. Erastus Otis, bp. Indirect benefits of school education. (*In same. Lectures*, 1865. p. 151-73.) C

Hayneccius, Martin. Almansor, der kinder schulspeige, mit einer einleitung hrsg. von Otto Haupt. *Leipzig*, 1891. D. 131 p. (*In Neudrucke pädagog. schriften.* no 5.) C

Hechtenberg, Albert. Wie gewinnt die schule einfluss auf die gestaltung des lebens ihrer schüler? . . . *Gütersloh*, 1891. O. 30 p. C

Hecker, John. Scientific basis of education demonstrated by an analysis of the temperaments and of phrenological facts. . . 2d ed. *New York*, 1868 [c.'66]. O. 47 + 227 + 8 p. ill. pl. T

Helm, Johann. Handbuch der allgemeinen pädagogik. 2. . . aufl. *Erlangen*, 1900. O. 9 + 285 p. C

Henderson, John Cleaves. Thomas Jefferson's views on public education. *New York*, 1890. O. 8 + 387 p. por. C T

Herbart, Johann Friedrich. Sämtliche werke, hrsg. von Gustav Hartenstein. *Leipzig*, 1850-52. O. 12 v. in 6. 1 por. 3 pl. 2 tab. C

— Herbartische reliquien; ein supplement zur Herbart's Sämtlichen werken, hrsg. von Prof. Dr. Ziller. . . 2. im preise ermässigte ausgabe. *Leipzig*, 1884. O. 6 + 346 p. C

— A B C of sense-perception, and minor pedagogical works, tr. with notes and commentary by W. J. Eckoff. *New York*, 1896. D. 31 + 288 p. 2 tab. (*Internat. ed. ser.*; W. T. Harris ed. v. 36.) C T

— Allgemeine pädagogik; und Umriss pädagogischer vorlesungen; mit einleitung . . . versehen von Karl Richter. *Leipzig*, 1876. O. 96 + 400 p. (*Pädagog. bibl.*; hrsg. von Karl Richter, v. 13.) T

— Application of psychology to the science of education, translated and edited with notes and an introduction . . . by B. C. Mulliner, with a preface by Dorothea Beale. *London*, 1898. O. 125 + 231 p. ill. tab. C T

— Extracts from the science of education. (*In Howard, J. R. Educational nuggets*, 1899. p. 43-58.) C

— Kleinere pädagogischer schriften . . . mit einleitung . . . versehen von Karl Richter. *Leipzig*, 1878. O. 48 + 525 p. 1 pl. 1 tab. (*Pädagog. bibl.*; hrsg. von Karl Richter. v. 14.) T

— Lehrbuch zur einleitung in die philosophie. 5. aufl. hrsg. von G. Hartenstein. *Hamburg*, 1888. O. 8 + 360 p. T

— Letters and lectures on education, translated from the German and edited . . . by H. M. and Emmie Felkin. . . *London*, 1898. D. 16 + 285 p. T

— Outlines of educational doctrine, translated by A. F. Lange, annotated by Charles De Garmo. *New York*, 1901. D. 11 + 334 p. C T

— Pädagogische schriften . . . hrsg. . . von Otto Willman. 2. ausg. *Leipzig*, 1880. O. 2 v. por. tab. C T

— Pädagogische schriften; mit Herbart's biographie, hrsg. von Fr. Bartholomäi. 5. aufl. . . mit anmerkungen von E. von Sallwürk. *Langensalza*, 1890-91. O. 2 v. (*Bibl. pädagog. klass.* hrsg. von Fr. Mann.) C T

— Pädagogische schriften . . . versehen von J. J. Wolff. *Paderborn*, 1891-95. D. 2 v. (*Samml. der bedeut. pädagog. schriften.* v. 10, 21.) C

Herbart, Johann Friedrich (*continued*)

— Principales œuvres pédagogiques . . . traduites . . . par A. Pinloche. *Lille*, 1894. O. 13 + [1] + 400 p. (Lille Université. Travaux et mémoires. v. 4, no 15.) C

— Schriften zur pädagogik, hrsg. von Gustav Hartenstein. *Leipzig*, 1851. 2 pts. 1 pl. 2 tab. (*In his Sämtl. werke.* v. 10-11.) C

— Science of education . . . and The æsthetic revelation of the world; translated from the German with a biographical introduction by H. M. and Emmie Felkin, and a preface by Oscar Browning. *London*, 1892. D. 16 + 268 p. por. C T

— Text-book in psychology; an attempt to found the science of psychology on experience, metaphysics and mathematics; translated from the original German by M. K. Smith. *New York*, 1891. D. 45 + 200 p. (Internat. ed. ser.; W. T. Harris, ed. v. 18.) C T

— Umriss pädagogischer vorlesungen, hrsg. und mit erläuternden anmerkungen versehen von Hermann Wendt. *Leipzig*, n. d. T. 208 p. (Universalbibliothek. no. 2753-2754.) C

— Vollständige darstellung der lehre Herbarts, (psychologie, ethik, und pädagogik) . . . hrsg. von Ernst Wagner. 2. aufl. *Langensalza*, 1887. D. 8 + 248 p. por. (Die klassiker der pädagog.; hrsg. von G. Fröhlich, v. 1.) C T

— ADAMS, John. Herbartian psychology applied to education. . . *Boston*, 1897. D. 4 + 284 p. ill. 2 maps. C T

— ADLER, Vincenz. Orthographie und grammatik in ihrer methodischen behandlung nach den grundsätzen Herbart-Zillers dargestellt. . . (*In* Sämtl. pädagog. vorträge. 1892. v. 5, pt. 7, p. 1-30.) C

— BARTHOLOMÄI, Friedrich. J. F. Herbart's leben. (*In* Herbart—Päd. schr. 1890-91. v. 1, Bibl. päd. klass. v. 8.) C T

— CHRISTINGER, Johann Jakob. Friedrich Herbarts erziehungslehre und ihre fortbildner bis auf die gegenwart nach den quellschriften dargestellt. . . *Zürich*, 1895. O. 227 p. 1 por. C

— CREDARO, Luigi. La pedagogia di G. F. Herbart. *Roma*, 1900. O. 3 + 327 p. C

— CREDNER, —. Das gute recht der Herbartianer, die pädagogik ihres meisters eine wissenschaftliche zu nennen. (*In* Sämtl. pädagog. vorträge. 1886. v. 1, p. 20-40.) C

— DE GARMO, Charles. Herbart and the Herbartians. *New York*, 1895. D. 9 + 268 p. (Great educators; Nicholas Murray Butler, ed.) C T

— DITTES, Friedrich. Kritik der pädagogik Herbarts. (*In* Paedagogium. 1885. v. 7. p. 637-72.) T

— — — Übersicht per pädagogik Herbarts. (*In* same. p. 437-54.) T

— DODD, Catherine I. Introduction to the Herbartian principles of teaching . . . with an introduction by Professor W. Rein. *London*, 1898. D. 10 + 193 p. ill. 1 pl. C T

— DREWS, B. J. D. Die katechese und das lehrverfahren der Herbartianer. *Bielefeld*, 1890. O. 14 p. (Samml. pädagog. vorträge. v. 2, pt. 11.) C

— ENGEL, Moritz Emil. Grundsätze der erziehung und des unterrichts nach Herbart Ziller und A. Diesterweg; preisgekrönte beantwortung der von der Diesterwegstiftung in Berlin gestellten aufgabe. . . *Berlin*, 1887. O. 6 + [1] + 176 p. C

— FELSCH, Carl. Ein beitrage zur berichtigung der Herbart-Zillerschen wissenschaftlichen pädagogik. *Hannover*, 1894. O. [3] + 88 p. (Pädagog. bibl. v. 17.) C

— FLÜGEL, Otto. Der rationalismus in Herbarts pädagogik; vortrag. . . *Langensalza*, 1896. (Pädagog. mag. pt. 82.) C

— — — Die religionsphilosophie in der schule Herbarts. *Langensalza*, 1894. O. [3] + 86 p. (Same. pt. 51.) C

— FORNELLI, N. Il fondamento morale della pedagogia secondo Herbart e la sua scuola. 3d ed. *Torino*, 1891. D. 71 p. (Bibl. di filosofia e pedagogia. no. 49.) C

— FOLTZ, O. Die metaphysischen grundlagen der Herbartischen psychologie und ihre beurteilung durch Herrn Dr. Dittes. *Gütersloh*, 1886. O. 4 + 99 p. C

— FRICK, Otto Paul Martin, and Friedel, Dr. In wie weit sind die Herbart-Ziller-Stoy'schen didaktischen grundsätze für den unterricht an höheren schulen zu verwerten? . . . *Berlin*, 1883. O. 125 + [3] p. C

— FRIEDEL, Dr., and Frick, O. P. M. Value of the didactic principles of Herbart-Ziller-Stoy in view of their serviceableness for the instruction in secondary schools. (*In* National Herbart Society. Year book. 1897. v. 3, suppl.) C T

— FRÖHLICH, Gustav. Die wissenschaftliche pädagogik, Herbart-Ziller-Stoys. . . 6. . . verm. aufl. *Wien*, 1896. O. 12 + [4] + 243 p. C

— GILLE, A. Herbarts erziehungsziel auf seinen verschiedenen entwicklungsstufen. (*In* Pädagog. studien. n. f. 1890. v. 11, p. 193-206.) T

— GLEICHMANN, A. Der bloss darstellende unterricht Herbarts; eine studie. *Langensalza*, 1893. O. 4 + [1] + 50 p. (Pädagog. mag. pt. 24.) C

— — — Über Herbarts lehre von den stufen des unterrichts; ein beitrage zur kritik der formalen stufen Zillers und zur verständigung über dieselben. 2. verm. aufl. *Langensalza*, 1891. O. 6 + [1] + 120 p. C

— GRIEPENKERL, F. K. Briefe an einem jüngeren gelehrten freund über philosophie und besonders über Herbarts lehren. *Braunschweig*, 1832. S. 14 + 178 p. C

— GÜNTHER, Hermann. Betrachtungen über die ersten sätze der Herbart'schen psychologie. *Leipzig*, 1889. O. [4] + 114 p. C

— HARRIS, William Torrey. Herbart's doctrine of interest. (*In* Ed. rev. 1895. v. 10, p. 71-80.) C T

Herbart, Johann Friedrich (*continued*)

— HAUFFE, Gustav. Welche berührungspunkte bieten hinsichtlich ihrer erziehungs- und unterrichts-grundsätze Herbart-Ziller und Diesterweg? . . . *Borna* [1890]. D. 220 p. C

— HENNIG, G. A. Johann Friedrich Herbart, nach seinen leben und seiner pädagogischen bedeutung. . . 2. verm. aufl. *Leipzig*, 1877. O. 4 + 130 + [1] p. 1 por. C

— HUMMEL, O. E. Die unterrichtslehre Benekes im vergleiche zur pädagogischen didaktik Herbarts. *Leipzig* [1877]. O. 62 + [2] p. C

— HUTHER, August. Die erziehung nach den grundsätzen der Herbart'schen pädagogik. (*In* Neue jahrb. für philologie und päd. 1896. v. 154. p. 65-95.) C

— — Die pädagogik Herbarts und die neuere psychologie. (*In* same. 1894. v. 150, p. 449-93 and 581-97.) C

— JUST, Karl Sigismund. Die fortbildung der Kantischen ethik durch Herbart. . . *Eisenach* [1876]. O. 39 p. (*In* Pädagog. studien. 1881. v. 1, no. 5.) C T

— KLEIN, Maximilian. Lotzes lehre vom sein und geschehen in ihrem verhältniss zur lehre Herbarts. *Berlin*, 1890. D. 93 p. C

— KLOESSEL, Karl. Erziehungs- und unterrichtslehre. *Breslau*, 1892-96. O. 2 pts. C
Contents:

- pt. 1. Die leibliche erziehung.
2. Die geistige erziehung und der unterricht.

— KNÖPPEL, Al. Die kulturhistorischen stufen der Herbart-Ziller-Stoy'schen schule. . . *Kempten*, 1894. D. 46 p. (Pädagog. vorträge. v. 1, no. 6.) C

— KÖZLE, Johann Friedrich Gottlob. Die pädagogische schule Herbarts und ihre lehre. . . *Gütersloh*, 1889. D. [8] + 276 p. C

— KRAUSBAUER, Theodor. Das deutsche märchen und seine bedeutung für den unterricht, nach den grundsätzen der Herbart'schen schule. *Minden*, 1886. O. 31 p. (*In* Lehrerprüfungs und informations-arbeiten. v. 1, pt. 9.) C

— KRÜGER, O. Zur kritik der Herbart'schen ethik. . . *Chemnitz*, 1886. Q. 39 p. C

— LANG, Ossian H. Outlines of Herbart's pedagogics, with a biographical introd. *New York*, 1894. D. 72 p. C T

— LINDE, Ernst. Der darstellende unterricht nach den grundsätzen der Herbart-Zillerschen schule und vom standpunkte des nicht Herbartianers. . . *Leipzig*, 1899. O. 6 + [1] + 144 p. T

— McMURRY, Charles Alexander. Elements of general method, based on the principles of Herbart. *Bloomington*, 1892. D. 200 p. T

— MAUXION, Marcel. L'éducation par l'instruction et les théories pédagogiques de Herbart. *Paris*, 1901. D. 4 + 187 p. C

— MERIAN-GENAST, Hans. Die alten sprachen in der pädagogik Herbarts. (*In* Neue jahrb. für philol. und päd. 1890. v. 142, p. 231-66, 305-18, 353-69 and 401-12.) C

— NATORP, Paul. Herbart, Pestalozzi und die heutigen aufgaben der erziehungslehre; acht vorträge gehalten in . . . 1897 und 1898. *Stuttgart*, 1899. O. [5] + 151 p. C

— OSTERMANN, Wilhelm. Die hauptsächlichen irrthümer der Herbart'schen psychologie und ihre pädagogischen consequenzen. . . *Oldenburg* [pref. 1887]. O. 4 + 246 p. C

— REIN, G. W. Herbart's regierung, unterricht und zucht. O. 45 p. (*In* Pädagog. studien. 1881. v. 1, no. 1.) T

— RIBOT, Théodule Armand. Herbart. School of Herbart. (*In* his German psychology. 1886. p. 24-67.) C T

— ROWE, Stuart Henry. Herbart's ansichten von dem zwecke des lateinischen und griechischen unterrichtes dargestellt. . . *Fena*, 1895. O. 59 p. C

— SALLWÜRK, Ernst von. Handel und wandel der pädagogischen schule Herbart's; eine historisch-kritische studie. *Langensalza*, 1885. O. 64 p. C

— SANIO, Friedrich Daniel. Zur erinnerung an Herbart als lehrer der Königsberger universität. (*In* Herbart J. F. Herbart'sche reliquien. 1884, p. 7-19.) C

— SCHAB, R. Herbart's ethik und das moderne drama. *Langensalza*, 1899. O. 16 p. (Pädagog. mag. pt. 129.) C

— SCHAEFFER, Andreas. Die philosophischen grundlagen der Herbart'schen pädagogik. . . *Strassburg*, 1900. O. 55 p. C

— SCHLEINITZ, Otto. Herbart's verhältnis zu Niemeyer in ansehung des interesses. *Leipzig*, 1899. O. 56 + [1] p. C

— SCHUBERT, Rudolf. Herbart's didaktische anschauungen und die interpretationen der konsentrationsidee. *Leipzig*, 1898. O. 62 + [1] p. C

— SCHULZE, Karl. Herbart's A B C der anschauung. . . *Bonn*, 1886. D. 70 + [2] p. C

— SCHUPP, Heinrich. Die grundbegriffe der psychologie Herbarts in ihrem empirischen und metaphysischen zusammenhang. *Darmstadt*, 1896. O. [4] + 60 p. C

— SMITH, Margaret K. Every day uses of Herbartianism. (*In* Am. Inst. of Instr. Lectures, 1894. p. 191-208.) C

— STRÜMPPELL, Ludwig. Das system der pädagogik Herbart's. *Leipzig*, 1894. O. 109 p. (*In* his Pädagog. abhandl. 1894. v. 3.) C T

— TEPE, Georg. Die praktischen ideen; nach Herbart. *Leer*, 1861. O. 55 p. C

— THRÄNDORF, —. Die behandlung des religionsunterrichtes nach Herbart-Ziller'scher methode. 2. . . verm. aufl. *Langensalza*, 1891. O. 58 p. C

— TONTSCHOFF, Nicolas. Die lehre von den stufen des unterrichts bei Johann Friedrich Herbart. *Leipzig*, 1899. O. 57 + 1 p. C T
Doctor's dissertation.

Herbart, Johann Friedrich (*continued*)

— UFER, Christian. Introduction to the pedagogy of Herbart . . . translated from the 5th German ed. under the auspices of the Herbart Club by J. C. Zinser; ed. by Charles De Garmo. *Boston*, 1894. D. 10 + 123 p. C T

— — — Vorschule der pädagogik Herbarts. *Dresden*, 1883. O. 64 p. C

— — — [Same.] 5. verm. aufl. *Dresden*, 1888. O. 10 + [2] + 115 p. T

— VOGEL, August. Herbart oder Pestalozzi? eine kritische darstellung und vergleichung ihre systeme. . . 2. aufl. *Hannover*, 1893. O. 4 + 163 p. (Pädagog. bibl. v. 12.) C

— VOIGT, G. Die bedeutung der Herbartschen pädagogik für die volkschule. *Schönebeck a. E.*, 1891. O. 82 p. C

— WAGNER, Ernst. Die praxis der Herbartianer; der ausbau und gegenwärtige stand der Herbart'schen pädagogik . . . zugleich ein kommentar zu des verfassers werk: "Vollständige darstellung der lehre Herbarts". . . 8. aufl. *Langensalza*, 1900. D. 6 + 305 p. C

— WAGNER, Georg. Über einige beziehungen zwischen Herbart und Kant. *Bozen*, 1882. O. 27 p. C

— WEHRMANN, K. Herbart und der fremdsprachliche unterricht. (*In Neue jahrb. für philol. und päd.* 1888. v. 138. p. 474-88.) C

— WESENDONCK, Hermann. Über den wert und die mängel der Herbart-Ziller'schen pädagogik und die kampfweise der Ziller'schen heissporne. (*In Paedagogium*. 1885. v. 7, p. 103-15.) T

— WIESSNER, Eduard. Herbart's pädagogik, dargestellt in ihrer entwicklung und anwendung. *Bernburg* [1886]. O. [4] + 195 p. C

— WIGET, Theodor. Die formalen stufen des unterrichts; eine einföhrung in das studium der Herbart-Ziller'schen pädagogik. 3. aufl. *Chur*, 1888. O. 75 p. T

— ZIEGLER, Konrad. Der geschichtsunterricht im dienste der erziehung, nach den grundsätzen der Herbart'schen pädagogik. 2. . . aufl. *Minden*, 1894. O. 44 p. (*In Lehrerprüfungen und informations-arbeiten*. v. 1, pt. 8.) C

— ZIEHEN, Theodor. Das verhältnis der Herbart'schen psychologie zur physiologisch-experimentellen psychologie. *Berlin*, 1900. O. 79 p. (*In Sammlung von abhandlungen aus dem gebiete der pädagogischen psychologie und physiologie*, hrsg. von H. Schiller und Th. Ziehen. v. 3, pt. 5.) C

— ZIMMERMANN, Robert Arthur Theodor. Über Trendelenburg's einwürfe gegen Herbart's praktische ideen. (*In Vienna-Akad. der wiss.—Phil.-hist. classe. Sitzungsber.* v. 70, p. 247-82.) C

Herford, William H. The school; essay towards humane education. . . *London*, 1889. D. 10 + 112 p. C

Herrainz, Gregorio. Tratado de antropología y pedagogía. *Madrid*, 1896. O. 564 p. C

Herzog, Joh. Adolf. Die schule und ihr neuer aufbau auf natürlicher grundlage. . . *Zürich*, 1892. O. 153 p. C

Hochegger, Rudolf. Die bedeutung der philosophie der gegenwart für die pädagogik. *Götha*, 1893. O. [3] + 132 p. (Pädagog. zeit- und streitfragen. 1894. v. 6.) C

— Die bedeutung der philosophie der gegenwart für die pädagogik. (*In Neue bahnen*. 1893. v. 4, p. 1-23, 65-84, 129-59 and 329-45.) T

Hoffmann, Hugo. Die erziehung zur production; die aufgabe der realistischen pädagogik. *Köln*, 1881. O. [3] + 235 p. C

Holman, Henry. Education; an introduction to its principles and their psychological foundations. *New York*, 1896. D. 12 + 536 p. C T

Holtzsch, Hugo. Bewegungen der gegenwart auf pädagogischen gebiet. . . *Langensalza*, 1889. O. 4 + [1] + 238 p. C

Howard, John Raymond. Educational nuggets; Plato, Aristotle, Rousseau, Herbart, Spencer, Harris, Butler, Eliot. *New York*, 1899. T. 5 + 215 p. (Bits of ores from rich mines.) C

Hughes, James L. Dickens as an educator. *New York*, 1901. D. 10 + 1 + 319 p. (Internat. ed. ser.; W. T. Harris, ed. v. 49.)

Hugues de Saint-Victor. Das lehrbuch und Johannes Gerson; Traktat über die hinföhrung der kleinen zu Christus, übersetzt . . . von Joseph Freundgen. *Paderborn*, 1896. D. 270 p. (Samml. der bedeut. pädagog. schriften. v. 23.) C

Hummel, Otto Emil. Die unterrichtslehre Benekes in verglei che zur pädagogischen didaktik Herbarts. *Leipzig* [1877]. O. 62 + [2] p. C

Iselin, Isaak. Pädagogische schriften; nebst seinem pädagogischen briefwechsel mit J. C. Lavater und J. G. Schlosser; herausgegeben von Hugo Göring; mit einer einleitung von Edmund Meyer. *Langensalza*, 1882. O. 10 + 350 p. (Bibl. pädagog. klass.; hrsg. von Fr. Mann.) C T

— MIASKOWSKI, August von. Isaak Iselin; ein beitrage zur geschichte der volkswirtschaftlichen sozialen und politischen bestrebungen der Schweiz im XVIII. jahrhundert. *Basel*, 1875. O. 5 + 1 + 120 p. C

Jacoby, Hermann. Allgemeine pädagogik auf grund der christlichen ethik. *Götha*, 1883. O. 8 + 287 p. C

Jacotot, Jean Joseph. Universal-unterricht . . . übersetzung . . . von Hugo Göring. *Wien*, 1883. O. [187] + 362 + [2] p. (Pädagog. klass.; hrsg. von G. A. Lindner, v. 10.) T

— PAYNE, Joseph. Compendious exposition of Jacotot's celebrated system of education. (*In his Lectures on education*. 1884-92. v. 1, p. 333-84.) C T

— PEREZ, Bernard, J. Jacotot et sa méthode d'émancipation spirituelle. *Paris*, 1883. D. 210 p. C

— QUICK, Rev. R. H. Jacotot. (*In his Essays on educational reformers*. 1890. p. 414-38.) C T

Jäger, Oskar. Aus der praxis; ein pädagogisches testament. 2. aufl. *Wiesbaden*, 1885. O. 6 + 168 p. C

Jahn, Friedrich Ludwig. EULER, Karl Philipp. Friedrich Ludwig Jahn; sein leben und wirken. *Stuttgart*, 1881. D. 15 + 634 + [2] p. 1 por. C

— FRIEDRICH, Johann. Jahn als erzieher; sein leben, seine pädagogische bedeutung und seine lehren. . . *München*, 1895. O. 3 + 192 p. C

— PRÖHLE, Heinrich Christoph Ferdinand. Friedrich Ludwig Jahn's leben; nebst mittheilungen aus seinem literarischen nachlass. 2. ausg. *Berlin*, 1872. O. 16 + 425 p. C

Jennings, James. Inquiry concerning the nature and operation of the human mind, in which the science of phrenology, the doctrine of necessity, punishment, and education are particularly considered. . . *London*, 1828. O. 53 p. C

Jerome, St. Brief an Läta und an Gaudentius . . . übersetzt und erläutert zunächst für geistliche und lehrer von Conrad Ernesti. . . *Paderborn*, 1889. (In Samml. der bedeut. pädagog. schriften. 1888-99. v. 3, p. 1-33.) C

Joly, Henri. Notions de pédagogie; suivies d'un résumé historique et d'une bibliographie. . . *Paris* [1884]. Nar. D. 299 p. C

Kames, Henry Home, lord. Loose hints upon education chiefly concerning the culture of the heart . . . [Anon.] *Edinburgh*, 1781. O. 11 + 381 p. C T

Kämmel, Heinrich Julius. Fénelon in Versailles, ein beitraag zur geschichte der pädagogik. *Zittau* [pref. 1857]. Sq. O. [4] + 20 p. C

— [M. Melchior Gerlach; ein pädagogisches lebensbild aus einer schülen übergangszeit.] *Zittau*, 1873. Sq. Q. 11 p. C

Kant, Immanuel. Immanuel Kant, bearbeitet von G. Fröhlich und Friedr. Körner. *Langensalza*, 1890. D. 16 + 402 p. 1 por. (Die klassiker der pädagogik. v. 11.) C

— On education. . . Translated into English by Annette Churton, with an introduction by Mrs. Rhys Davids. *London*, 1899. D. 19 + [3] + 121 p. T

— [Over pedagogiek] door J. Geluk. *Amsterdam*, 1883. D. 79 p. (Paedagog. bibl.; J. Ver-sluis, ed. v. 16.) C

— Schriften zur anthropologie und pädagogik; nebst einer sammlung von briefen und öffentlichen erklärungen. . . *Leipzig*, 1839. O. 30 + 610 p. (In his Werke. 1839. v. 10.) C

— Über pädagogik; mit einleitung und anmerkungen . . . von O. Willmann. 3. aufl. *Leipzig*, n. d. 127 p. (Pädagog. bibl.; hrsg. von Karl Richter. v. 10.) T

— Über pädagogik; mit Kant's biographie, hrsg. von Theodor Vogt. 2. aufl. *Langensalza*, 1883. O. [8] + 127 p. (Bibl. pädagog. klassiker; hrsg. von Fr. Mann.) C T

— BÖHMEL, Otto. Der principielle gegensatz in dem pädagogischen anschauungen Kants und Herbarts. *Marburg* [1891]. O. 31 p. C

— BÖTTE, Ludwig Friedrich Werner. Immanuel Kants erziehungslehre dargestellt auf grund von Kants authentischen schriften. *Langensalza*, 1900. O. 8 + 99 p. C

— DUPROIX, Paul. Kant et Fichte et le problème de l'éducation. *Paris*, 1895. O. 237 + [1] p. C

— KRAUSE, F. W. D. Die Kant-Herbartsche ethik; kritische studie. *Gotha*, 1889. O. 4 + 158 + [1] p. C

— PHILIPPSON, Robert. Die ästhetische erziehung; ein beitraag zur lehre Kants, Schillers und Herbarts. *Magdeburg*, 1890. Sq. O. 34 p. C

— SATTEL, Joseph. Was soll der katholische lehrer von Immanuel Kant wissen? *Kempten*, 1897. D. 38 + 1 p. (Pädagog. vorträge u. abhandl. v. 3, no. 6.) C

— SCHUBERT, Friedrich Wilhelm. Immanuel Kant's biographie; zum grossen theil nach handschriftlichen nachrichten dargestellt. *Leipzig*, 1842. O. 8 + 220 p. (Kant's sämmtl. werke. Bd. 11^a.) C

Chronologisches verzeichniss seiner schriften und der namhaftesten übersetzungen, p. 210-18.

— STRÜMPFELL, Ludwig. Die pädagogik der philosophen Kant, Fichte, Herbart; ein überblick . . . *Braunschweig*, 1843. O. 6 + [1] + 208 p. C

— — Die pädagogik Kant's und Fichte's. *Leipzig*, 1894. O. 58 p. (In his Pädagog. abhandl. 1894. v. 2.) C T

— WEERTS, Johann Heinrich Theodor. Vergleichende untersuchung der religionsphilosophie Kants und Fichtes. *Norden*, 1898. O. 32 + [1] p. C

Kay, David. Education and educators. *Syracuse*, 1893. D. 12 + 490 p. C T

Keagy, John M., M.D. Address on early education. *New York*, 1833. O. p. 47-68. C

Kefersteine, Horst. Ideale und irrthümer der unterrichtsprogramme. *Hamburg*, 1890. O. 59 p. (In Deutsche zeit- und streit-fragen. 1891. v. 19, p. 341-99.) C

— Volksbildung und volksbildner. *Langensalza*, 1899. O. 9 + 38 p. (Pädagog. mag. pt. 121.) C

Kellner, Lorenz. Pädagogische mittheilungen aus dem gebiete der schule und des lebens, mit . . . rücksicht auf die bildung und fortbildung der volkschullehrer. . . *Essen*, 1853-54. D. 2 v. in 1. C

— Zur pädagogik der schule und des hauses; aphorismen . . . 15. aufl. mit . . . biographie des verfassers. *Essen*, 1899. D. 16 + 287 p. por. C

— SCHERER, H. Ein kirchenpädagoge des neunzehnten jahrhunderts, L. Kellner. (In Neue bahnen. 1897. v. 8, p. 625-43.) T

Kett, Rev. Henry. Elements of general knowledge. . . *Baltimore*, 1812. O. 2 v. C

- Kilgour**, Henry. Educational suffrage based on general experience and specific knowledge. . . *Edinburgh*, 1874. O. 14 p. C
- Kleine**, R. Wahre bildung macht frei. (*In* Lehrer-prüfungs und informations-arbeiten. 1895. v. 2, pt. 11, p. 23-33.) C
- Kloesel**, Karl. Erziehungs- und unterrichtslehre. *Breslau*, 1896. O. pt. 2. C
- Knox**, Rev. Vicesimus. Liberal education. . . 10th ed. with a letter to Lord North. . . *London*, 1789. O. v. 1. C
- Labaree**, Rev. Benjamin. The education demanded by the peculiar character of our civil institutions. (*In* Am. Inst. of Instr. Lectures, 1849. p. 27-58.) C
- Lacey**, Rev. William Brittainham. Discourse on education delivered . . . August 25, 1833, in Trinity Church, Pittsburg. [*Pittsburg*] 1833. O. 14 p. C
- Lacombe**, H. de. La liberté de l'enseignement. *Paris*, 1900. S. 8 + 123 p. C
- Ladendorff**, August Johann Friedrich. Die scientiæ pædagogicæ notione. *Berolini* [1847]. O. [3] + 74 + [1] p. C
- Lancaster**, Joseph. Epitome of some of the chief events and transactions in [his] life, containing an account of the rise and progress of the Lancasterian system of education. . . *New Haven*, 1833. O. 56 p. C
- Improvements in education, as it respects the industrious classes of a community, containing . . . an account of the Institution for the education of one thousand poor children, Borough road, Southwark. . . 3d ed. *London*, 1805. O. 16 + 211 + [17] p. C T
- Improvements in education . . . from the 3d London edition with additions. . . *New York*, 1807. D. 45 + [3] + 168 p. C T
- FITCH, Sir J. G. Joseph Lancaster. (*In* his Educational aims and methods. 1900. p. 326-57.) C T
- PYTHIAS (*pseud.*). Vindication of Mr. Lancaster's system of education . . . by A member of the Royal Institution. . . *London*, 1812. O. 3 + 112 p. T
- Lang**, Ossian H., editor. Educational creeds of the XIXth century. *New York* and *Chicago*, 1898. D. 6 + 162 p. ports. (Practical teachers library. v. 4, no. 1.) C T
- Larcher**, Louis Julien. Opinions des anciens et des modernes sur l'éducation; ou, Le livre des instituteurs et des pères de famille. . . *Paris*, 1859. D. 12 + 384 p. C
- Latino**, Emanuele. Della pedagogica nelle sue armonie ed antinomie. *Palermo*, 1876. O. 165 + [1] p. C
- Laveleye**, Émile Louis Victor de. L'instruction du peuple. *Paris*, 1872. O. 489 + 1 p. C
- Lawton**, William Cranston. Widening ideals in education. *Philadelphia*, 1895. O. 16 p. C
- Lego**, A. v. Briefe eines pädagogischen dunkelmannes aus dem 19. jahrhundert, beantwortet und herausgegeben. *Berlin*, 1879. D. [5] + 74 p. C
- Legouvé**, Ernest. Les pères et les enfants au XIX^e siècle. . . 20^e éd. *Paris*, n. d. D. 2 v. (Bibl. d'éducation et de recreation.) C
- Leisner**, Otto. Studien über die einheit der bildung. *Leipzig*, 1887. O. 10 + 181 p. C
- Leitch**, James. Practical educationists and their systems. *Glasgow*, 1876. D. 16 + 302 p. T
- Leoni**, Luigi. Trattato sopra l'educazione. *Firenze*, 1820. S. 174 + [2] p. C
- Leslie**, Charles. Philosophical dissertation upon the inlets to human knowledge, in a letter from a gentleman in the country, to his friend at London. [*Anon.*] *London*, 1740. O. 111 p. C
- Lessing**, Gotthold Ephraim. Education of the human race translated by F. W. Robertson. 4th ed. *London*, 1883. S. 16 + 79 p. C T
- Die erziehung des menschengeschlechts. (*In* his Auszüge aus seinen schr. Bibl. der deutsch. klass. v. 6, p. 619-40.) C
- DIESTERWEG, F. A. W. Lessing als pädagog. (*In* Pädagog. jahrb. für lehrer. 1858. v. 8. p. 196-224.) C
- WITSTOCK, Albert. Lessings erziehung des menschengeschlechts als pädagogisches system. *Leipzig* [1887]. O. [3] + 185 p. C
- Lindner**, Gustav Adolf. Allgemeine erziehungslehre; lehrtext zum gebrauch an den bildungsanstalten für lehrer und lehrerinnen. 3. aufl. *Wien*, 1879. Nar. O. 8 + 150 p. ill. C
- Grundriss der pädagogik als wissenschaft, im anschluss an die entwickelungslehre u. die sociologie; aus dessen . . . nachlasse hrsg. von K. Domin. *Wien*, 1889. O. 4 + [2] + 153 p. C
- Lindsley**, Rev. Philip. Works ed. by Le Roy J. Halsey; with introductory notices of his life. *Philadelphia*, 1866. O. 3 v. por. C
- Littlefield**, George A. Chief needs of the schools. (*In* Am. Inst. of Instr. Lectures, 1886. p. 32-54.) C
- Locke**, John. Conduct of the understanding; edited with introduction, notes . . . by T. Fowler. 2d ed. *Oxford*, 1882. S. 24 + 136 p. (Clarendon press series.) C
- Educacion de los niños; obra escrita en ingles, tr. al frances por . . . Coste . . . y de este al castellano por D. F. A. C. P. *Madrid*, 1797. S. 2 v. C
- Einige gedanken über erziehung . . . mit einleitung und anmerkungen . . . von F. M. Schuster. 2. . . verb. aufl. *Leipzig* [1881]. O. 56 + 276 p. (Pädagog. bibl.; hrsg. von Karl Richter. v. 9.) T

Locke, John (*continued*)

— Gedanken über erziehung; eingeleitet, übersetzt und erläutert von Dr. E. von Sallwürk. . . *Langensalza*, 1883. O. 72 + 235 p. (*In* *Bibl. pädagog. klass.* 1883. v. 22.) C

— Guida dell' intelletto nella ricerca della verità; opera postuma, tradotta . . . da Francesco Soave. 4^a edizione veneta. *Venezia*, 1801. Nar. S., 156 p. C

— Leitung des verstandes; übersetzt und mit einleitung hrsg. von Jürgen Bona Meyer. *Heidelberg*, 1883. D. 10 + 94 p. (*Philos. bibl.*; J. H. von Kirchmann, ed. v. 93.) C

— Pensées sur l'éducation des enfants: traduction de Coste, revue abrégée, annotée par Louis Fochier. 2^e éd. *Paris*, 1886. D. 292 p. C

— Saggio filosofico sul' umano intelletto compendiato dal Dr. John Winne, tradotto . . . da Francesco Soave. 4^a ed. veneta. *Venezia*, 1801. Nar. S. 2 v. C

— Some thoughts concerning education; with introduction and notes by R. H. Quick. . . *Cambridge*, 1880. D. 64 + 240 p. T

— [Same.] 2d ed. *Cambridge [Eng.]* 1889. S. 64 + 240 p. C

— Treatise on the conduct of the understanding. *Boston*, 1828. S. 132 p. C

— LOCKE, Henry Richard Fox. Life of John Locke. *New York*, 1876. O. 2 v. C

— BRÜGEL, Julius. John Locke. (*In* Schmid, K. A. Geschichte der erziehung. 1896. v. 4, pt. 1, p. 354-403.) C

— CASE, Thomas. Locke. (*In* *his* Physical realism. 1888. p. 141-85.) C

— CORWIN, Robert Nelson. Entwicklung und vergleichung der erziehungslehren von John Locke und Jean-Jaques Rousseau. *Heidelberg*, 1894. O. [4] + 115 p. C

— DOST, Otto. Die didaktik der neueren pädagogischen Englands im zusammenhange mit der unterrichtstheorie John Locke's. *Plauen i. V.*, 1884. Sq. Q. 46 p. C

— HECKE, Gustav. Systematisch-kritische darstellung der pädagogik John Lockes; ein beitrage zur geschichte der pädagogik und philosophie. *Götha*, 1898. O. 9 + 129 p. C

— LEITCH, James. Locke. (*In* *his* Practical educationists. 1876. p. 1-15.) T

— LEPZIEN, August Martin Johann. Ist Thomas Elyot ein vorgänger John Locke's in der erziehungslehre? *Leipzig*, 1896. O. 52 + [1] p. C

— MEHNER, Carl Max. Der einfluss Montaigne's auf die pädagogischen ansichten von John Locke. *Leipzig*, 1891. O. [3] + 41 p. C

— PETERS, Johann Carl August. John Locke als pädagogischer schriftsteller. *Leipzig*, 1872. O. 27 p. C

— QUICK, Rev. R. H. Life of Locke. *In* Locke, J. Some thoughts on ed. 1889. pref. p. 19-59.) C

— SAFTU, Vasilie. Ein vergleich der physischen erziehung bei Locke und Rousseau. *Bucarest*, 1889. O. 75 + [1] p. C

— SALLWÜRK, Ernst von. John Locke's leben und pädagogische bedeutung. . . O. 72 p. (*In* Locke, John. Gedanken über erziehung. 1883. *Bibl. pädagog. klass.* v. 22.) C

— SCHÄRER, Emanuel. John Locke: seine verstandestheorie und seine lehren über religion, staat und erziehung. . . *Leipzig*, 1860. O. 12 + 300 p. C

— SÜTTERLIN, Ad. Locke, Rousseau und die gegenwärtige schulreform. (*In* *Paedagogium*. 1893. v. 15, p. 349-62 and 421-29.) T

— WILKE, Georg. Die hauptberührungs- und unterscheidungspunkte der erziehungsgedanken John Locke's und . . . Rousseau's. *Scheinfeld*, 1898. O. 67 p. C

— Loth, Friedrich Johannes. Die paedagogischen gedanken der Institutio oratoria Quintilian's. *Leipzig*, 1898. O. 76 + [1] p. C

— Luther, Martin. An die radherrn aller stedte deutsches lands; das sie christliche schulen auffrichten und hallten sollen. *Wittenberg*, 1524. O. p. 1-24. (*Samm.* selten gewordener pädagog. schr. 1893. no. 1, pt. 1.) C

— Eine predigt das man kinder zur schulen halten solle. *Wittenberg*, 1530. O. p. 1-37. (*In* same. 1880. no. 5, pt. 1.) C

— Gedanken über erziehung und unterricht; eine festgabe zu dem vierhundertjährigen geburtstage Luthers von Johannes Meyer und Johannes Prinzhorn. *Hannover*, 1883. O. 14 + 310 p. C

— Letter to the mayors and aldermen of all the cities of Germany in behalf of Christian schools; Sermon on the duty of sending children to school. (*In* Painter, F. V. N. Luther on education. 1889. p. 168-271.) C T

— Luther als pädagog . . . pädagogische gedanken . . . hrsg. von Ernst Wagner. *Langensalza*, 1887. D. 8 + 184 p. por. (*Klassiker der pädagog.*; hrsg. von G. Fröhlich, v. 2.) C T

— Pädagogische schriften . . . hrsg. von J. C. G. Schumann. *Wien*, 1884. O. 6 + 356 p. por. (*Pädagog. klass.*; hrsg. von G. A. Lindner, v. 15.) T

— Pädagogische schriften und äusserungen; aus seinen werken gesammelt und in einer einleitung zusammenfassend charakterisiert und dargestellt von H. Keferstein. *Langensalza*, 1888. O. 92 + 293 p. (*Bibl. pädagog. klass.*; hrsg. von Fr. Mann.) C T

— Von schulen; letzter abschnitt aus dem Unterricht der visitatoren. . . *Wittenberg* 1538. (*In* *Samm.* selten gewordener pädagog. schr. 1880. no. 5, pt. 2. p. 41-50.) C

Luther, Martin (*continued*)

— Von schulen; letzter abschnitt aus dem unterrichte der visitatoren, nach der ersten ausgabe gedruckt zu Wittenberg 1528. (*In same.* 1893. no. 1, pt. 2, p. 25-34.) C

— COHRS, Ferdinand, *ed.* Die evangelischen katechismusversuche vor Luthers Enchiridion. . . Berlin, 1900. O. pt. 1. (Mon. Ger. paedagog. v. 20.) C

— FRANTZ, Adolf. Luther's katechismus; ein schulbuch für unsere kinder? (Pädagog. zeit- und streitfragen. 1893. v. 5.) C

— RAUMER, Karl Georg von. Luther's views of education and schools. (*In Amer. jo. of ed.* v. 4, 1857. p. 421-49.) C T

— THALHEIM, Dr. Die wahren verdienste Luthers um die volksschule. . . Kempten, 1894. D. 29 p. (Pädagog. vorträge u. abhandl. v. 1, no. 4.) C

M., K. Gedanken beim schulanfang. *Langensalza*, 1898. O. 15 p. (Pädagog. mag. pt. 113.) C

Mabie, Hamilton Wright. Education. (*In his Essays on nature and culture.* 1896. p. 16-25.) C T

MacAlister, James. Syllabus of lectures on the history and science of education, the theory and practice of teaching and school hygiene. [*Philadelphia*, 1887?] O. 8 p. C

McCombie, William. On education in its constituents, objects, and issues . . . essays. . . Aberdeen, 1857. S. 7 + 422 p. T

Mackenzie, William. Outlines of education; or, Remark on the development of mind, and improvement of manners. *Edinburgh*, 1824. D. 314 p. T

MacMullen, John. Education of the rich. [*New York, n. d.*] O. 20 p. C

MacVicar, Malcolm. Principles of education. *Boston*, 1892. D. 5 + 178 p. C

Mahraun, ———. Ziel und mittel der modernen volksschulpädagogik. (*In Samml. pädagog. vorträge.* 1886. v. 1, p. 5-19.) C

Maintenon, Françoise (d'Aubigné) Scarron, marquise de. Extraits de ses lettres, avis entretiens . . . sur l'éducation, précédés d'une introduction par V. C. O. Gréard. 5^e éd. *Paris*, 1899. D. 64 + 286 p. C

Maironi da Ponte, Giovanni. Saggio di educazione nazionale proposto in un discorso academico. *Bergamo*, 1779. D. 16 + 68 p. C

Malden, Jonas, M.D. Education; the substance of an address delivered before the members of the Worcester Literary and Scientific Institution . . . in 1841. *Worcester*, 1844. O. 20 p. C

Mand, J. Die lösung der schulfrage. *Frankfurt am Main*, 1891. O. 16 p. C

Mann, Horace. Dedication of Antioch College and inaugural address of its president, with other proceedings. *Yellow Springs, O.*, 1854. S. 132 p. C T

— [Same.] *New York* [c. 1854]. D. 132 p. (*In his Lectures on various subjects*, 1864.) C

— Lectures and annual reports on education. *Cambridge*, 1867. O. v. 1. C T

— Lectures on various subjects. *New York*, 1864. D. v. p. T

— Life and works. *Boston*, 1891, [c.'65-'91]. O. 5 v. 1 por. C T

— Oration delivered at Providence, Sept. . . 1825, before the United Brothers' Society of Brown University. *Providence*, 1825. O. 30 p. T

— Oration delivered before the authorities of the city of Boston, July 4, 1849. [*Boston*, 1849.] O. 24 p. C T

— Reply to the "Remarks" of thirty-one Boston schoolmasters on the Seventh annual report of the secretary of the Massachusetts Board of Education. *Boston*, 1844. O. 176 p. C

— — Rejoinder to the "Reply" of Horace Mann, to the "Remarks" of the Association of Boston masters, upon his seventh annual report. *Boston*, 1845. O. 55 + 56 + [104] p. C

— — [Controversy on the 7th annual report of Horace Mann, secretary of the Mass. Board of Education.] O. 2 v. T

— EMERSON, George Barrell. Observations on a pamphlet, entitled "Remarks on the Seventh annual report of the Hon. Horace Mann, secretary of the Massachusetts Board of Education." [*Anon.*] [*Boston*, 1844.] O. 16 p. C

— Report and resolutions on the "Code of honor" . . . also on intemperance, profanity, and the use of tobacco in schools. *Columbus, O.*, 1857. O. 16 p. C T

— Slavery; letters and speeches. *Boston*, 1851. D. 12 + 564 p. C T

— BLAIR, S. What I think . . . a kaleidoscope review of the Horace Mann, or Massachusetts system of common schools. *n. p.*, 1876. O. pt. 3, 24 p. T

— HARRIS, William Torrey. Horace Mann. (*In U. S.—Ed., Bur. of—Rept. of Com. of Ed.* 1895-96, v. 1, p. 887-97.) C T

With a Bibliography compiled by B. Pickman Mann, p. 897-927.

— — Horace Mann. *Syracuse*, 1896. S. 34 p. 2 ill. (School-room classics, no. 11.) C T

— HINSDALE, Burke Aaron. Horace Mann and the common school revival in the United States . . . *New York*, 1898. D. 6 + [1] + 326 p. (Great educators; Nicholas Murray Butler, ed.) C T

— HUBBELL, George Allen. Horace Mann in Ohio; a study of the application of his public school ideals to college administration. *New York*, 1900. O. 71 p. C T

— LANG, Ossian H. Horace Mann; his life and educational work. *New York*, 1893. S. 41 p. (Teachers' manuals, no. 22.) C T

Mann, Horace (*continued*).

— MANN, Mrs. Mary Tyler (Peabody). Life of Horace Mann, by his wife. 2d ed. *Boston* [1865]. O. 11 + 609 p. 1 por. C T

— SABIN, Henry. Horace Mann's country school; read before N. E. A. July 13, 1894. *Des Moines*, 1894. O. 8 p. C

Mansfield, Edward Deering. American education, its principles and elements. *New York*, 1851. O. 330 p. C T

Manzer, J. D., and Manzer, Robert. Allgemeine erziehungslehre für lehrer- und lehrerinnen-bildungsanstalten. *Leipzig*, 1890. D. 167 p. C

Marble, Albert Prescott. About newness. *Boston*, 1890. D. 20 p. T

Matthias, Adolf. Aus schule, unterricht und erziehung; gesammelte aufsätze. *München*, 1901. O. 10 + 476 p. C

— Praktische pädagogik für höhere lehranstalten. . . *München*, 1895. O. 7 + 397 p. ill. (*In* Handbuch der erziehungs- und unterrichtslehre für höhere schulen. v. 2. pt. 2.) C

Mayhew, Ira. Popular education: for the use of parents and teachers and for young persons of both sexes. . . *New York*, 1850. D. 467 p. 1 pl. C

Meiklejohn, John, M.D. New education. 2d. edition. . . *Syracuse*, 1896. S. 47 p. (School-room classics. no. 6.) C T

Melanchthon, Philipp. Ein schrift an ein erbare stadt von anrichtung der latinischen schuel nützlich zu lesen; Wittemberg, 1543; Augsburg, 1543. *Zschopau*, 1881. O. 12 + [4] p. (Samml. selten gewordener pädagog. schr. 1881. no. 9.) C

— Epistolae, praefationes, consilia, judicicia, schedae academicae, orationes. (v. 1-12 of his Opera ed. Bretschneider et Bindseil. 1834-60.) C

— Libri visitorii. (*In* v. 26 of same.) C

— Reliqua scripta philologica. (v. 20 of same.) C

— COHRS, Ferdinand. Philip Melanchthon, Deutschlands lehrer; ein beitrage zur feier des 16. Februar 1897. *Halle*, 1897. O. 6 + [1] + 76 p. (Verein für reformationgeschichte. Schriften. no. 55.) C

— HARTFELDER, Karl. Melanchthoniana paedagogica, eine ergänzung zu den werken Melanchthons im Corpus reformatorum. *Leipzig*, 1892. O. 18 + 287 p. por. C

— Philip Melanchthon als praeceptor Germaniae. *Berlin*, 1889. O. 28 + 687 p. por. (*In* Mon. Ger. paedagog. 1889. v. 7.) C

— HEPPE, H. L. J. Philip Melanchthon, der lehrer Deutschlands; ein lebensbild dem deutschen volke dargestellt. *Marburg*, 1860. S. 8 + 224 p. C

— KEFERSTEIN, Horst. Zur erinnerung an Philipp Melanchthon als praeceptor Germaniae. . . *Langensalza*, 1897. O. 6 + 51 p. (Pädagog. mag. pt. 91.) C

— LEDDERHOSE, K. F. Life of Philip Melanchthon, translated from the German by the Rev. G. F. Krotel. *Philadelphia*, 1857 [c. '54]. D. 364 p. 1 por. C

— MATTHES, Karl. Philipp Melanchthon, sein leben und wirken. . . *Altenburg*, 1841. Nar. O. 10 + 429 + [1] p. C

— NEBE, A. Philipp Melanchthon, der lehrer Deutschlands. *Bielefeld* [1896]. O. 39 p. (Samml. pädagog. vorträge. v. 9, pt. 7.) C

— NISARD, J. M. N. D. Études sur la renaissance. . . Érasme, Thomas Morus, Mélanchthon. 2^e éd. *Paris*, 1864. Nar. D. 3 + 464 p. C

— — Renaissance et réforme. Thomas Morus; Mélanchthon. *Paris*, 1877. D. 418 p. C

— PLANCK, Adolph. Melanchthon, Praeceptor Germaniae; eine denkschrift zum 3. säkularfeier seines todes. . . *Nördlingen*, 1860. D. 8 + 183 p. C

— RAUMER, Karl von. Life and educational services of P. Melanchthon. (*In* Am. jo. of ed. v. 4, p. 741-64.) C T

— RICHARD, Rev. J. W. Philip Melanchthon, the protestant preceptor of Germany, 1497-1560. *New York*, 1898. O. 15 + 399 p. por. pl. facsim. (Heroes of the reformation; S. M. Jackson, ed. v. 2.) C T

— SCHÄFER, Rudolf. Philipp Melanchthons leben, aus den quellen dargestellt. *Gütersloh*, 1894. O. 8 + 288 p. por. C

— SCHERER, H. Praeceptor Germaniae; ein gedenkblatt zur 400 jähr. jubelfeier des geburtstages Ph. Melanchthons, 16. Feb. 1897. (*In* Neue bahnen. 1897. v. 8, p. 113-38 and 169-88.) T

Merkle, Mathias. Prälat Merkle's grundsätze der erziehung, nach dessen vorlesungen am Lyceum zu Dillingen bearbeitet von Gratian von Linden. . . *Augsburg*, 1892. O. 8 + 64 p. por. C

Meyer, Bruno. Aus der ästhetischen pädagogik; sechs vorträge. *Berlin*, 1873. D. [6] + 256 p. C

Meyer, Jürgen Bona. Zum bildungskampf unserer zeit. *Bonn*, 1875. Nar. O. 18 + 404 p. C

Mhan-su-faer. Die notwendigkeit und die möglichkeit einer kräftigeren zusammenwirkung der völker auf dem gebiete der kinder-erziehung. . . *Köln*, 1882. O. [3] + 186 + [1] p. C

Mich, Josef. Allgemeine erziehungslehre. 4. verb. aufl. *Troppau*, 1881. Nar. O. 6 + 98 p. C

Miller, Rev. Alfred A. Introductory lecture delivered before the Pottsville Lyceum, January 28, 1840, on education. *Pottsville*, 1840. D. 15 p. C

- Milton**, John. Pädagogische Schriften und Äußerungen; mit Einleitung und Anmerkungen hrsg. von Dr. Jürgen Bona Meyer. . . *Langensalza*, 1890. O. 16 + 64 p. (*In* *Bibl. pädagog. klass.* 1880. v. 31.) C
- Small tractate of education; written about the year 1650. *Syracuse*, 1882. S. 26 p. (*School-room classics*, no. 7.) C T
- Tractate on education; a fac-sim. reprint from the ed. of 1673; edited . . . by Oscar Brown- ing. *Cambridge*, 1883. S. 25 + 43 p. C T
- Tractate on education; ed. with an introd. and notes by E. E. Morris. *London*, 1895. D. 45 + 50 p. T
- DADELSEN, Hans von. Milton als pädagog. *Gebweiler*, 1885. Sq. Q. 25 p. C
- FAULDE, Oswald. Stellung und bedeutung Miltons in der geschichte der pädagogik. *Ratibor*, 1887. Sq. Q. 15 p. C
- KAHLE, W. Milton's pädagogische grundsätze vorzugsweise nach seiner abhandlung "Of education." *Cöthen*, 1890. O. 48 p. C
- LAURIE, Simon Somerville. John Milton. (*In his* Occasional addresses on educational subjects. 1888. p. 164-89.) C T
- THURSTON, Robert Henry. Miltonian teaching on the attainment of wisdom and learning, of knowledge and culture. [*New York*, 1894.] O. 15 p. C
- Milzi**, Eleonora. Della educazione, studi sintetici. *Firenze*, 1896. S. 168 p. C
- Montaigne**, Michel Eyquem de. Ansichten über die erziehung der kinder . . . mit anmerkungen . . . von K. Reimer. 2. verm. aufl. *Leipzig* [1875]. O. 67 p. (*Pädagog. bibl.*; hrsg. von Karl Richter. v. 4, pt. 1.) C T
- Auswahl pädagogischer stücke aus Montaigne's Essays übersetzt von Ernst Schmid. 2. . . . aufl. *Langensalza*, 1894. O. [3] + 72 p. (*Bibl. päd. klass.*, v. 12.) C
- De l'institution des enfans (Essais, liv. I. chap. xxv.) et extraits pädagogiques, publiés avec une notice, une analyse et des notes par G. Compayré. *Paris*, 1888. D. 122 p. (*Coll. des princ. ouvrages pädagog. français et étrangers.*) C
- Education of children selected, translated and annotated by L. E. Rector. *New York*, 1899. D. 23 + 191 p. (*Internat. ed. ser.*; ed. W. T. Harris. v. 46.) C T
- Of the institution and education of children. (*In his* Essays. 1603. p. 61-80.) C T
- Über die erziehung der kinder nebst verwandten stellen aus seinen Essais; aus dem französischen text von 1595 übersetzt und mit . . . anmerkungen versehen von Ludwig Wattendorff. *Paderborn*, 1894. D. 143 p. (*In* *Samml. der bedeut. pädagog. schr.* v. 17.) C
- LAURIE, Simon Somerville. Montaigne as an educationist. (*In his* Training of teachers. 1882. p. 231-59.) T
- — Montaigne, the rationalist. (*In his* Teachers' Guild addresses. 1892. p. 94-129.) T
- MUNROE, James Phinney. Montaigne and Locke; the child has senses to be trained. (*In his* Educational ideal. 1895. p. 95-123.) C T
- QUICK, Robert Hebert. Montaigne. (*In his* Educational reformers. 1890. p. 70-9.) C T
- RAUMER, Karl Georg von. Montaigne on learning and education. (*In* *Amer. jo. of ed.* v. 4, 1857. p. 461-78.) C T
- SCHMEIDER, Isidor Eginhard. Die pädagogischen anschauungen Montaignes. *Leipzig*, 1898. O. 63 p. C
- SCHWABE, Paul. Michel de Montaigne als philosophischer charakter. . . *Hamburg*, 1899. O. [3] + 189 p. C
- Montegon**, Pedro. Eusebio, parte primera [-cuarta], sacada de las memorias que dexó el mismo. *Madrid*, 1786-88. O. 4 v. pl. C
- On education; partly in imitation of Fénelon's *Télémaque*.
- Moosherr**, Th. Theoretischen voraussetzungen der pädagogik. *Aarau*, n. d. O. 18 p. C
- Morgan**, S. A. Education and life; or Universalizing the individual. *Hamilton*, 1900. O. 40 p. C
- Morgan**, Thomas Jefferson, compiler. Educational mosaics; a collection . . . of thoughts . . . on educational questions of the day. *Boston*, 1887. D. 274 p. T
- Mulcaster**, Richard. Positions; with an appendix containing some account of his life and writings by R. H. Quick. *London*, 1888. O. 22 + 309 p. C T
- WATSON, Foster. Richard Mulcaster and his "Elementarie." (*In* *Mulcaster and Ascham*. 1899. p. 3-17.) T
- Müller**, Moritz. Wer die schule hat, hat die zukunft; aber in welchen händen sollte denn die schule sein? . . . *Leipzig*, 1882. O. 58 p. C
- Münch**, Wilhelm. Neue pädagogische beiträge. . . *Berlin*, 1893. O. 160 p. C
- Munroe**, James Phinney. Educational ideal; an outline of its growth in modern times. *Boston*, 1895. D. 8 + 262 p. (*Heath's pedagogical library.*) C T
- Murmellius**, Johann. Pädagogische Schriften übersetzt [und] erläutert . . . von Joseph Freuden- gen. *Paderborn*, 1894. D. 313 p. (*In* *Samml. der bedeut. pädagog. schr.* v. 18.) C
- Niedergesäss**, Robert. Die anfänge der erziehungslehre. *Wien*, 1873. O. [4] + 134 p. C

Niemeyer, August Hermann. Ausgewählte pädagogische Schriften; hrsg. von Johannes Meyer. *Langensalza*, 1888. D. 2 v. por. (Die klassiker der pädagogik; hrsg. von G. Fröhlich, v. 5-6.) C T

— Grundsätze der erziehung und des unterrichts für ältern, hauslehrer und schulmänner. 7. verm. aufl. *Halle*, 1818-19. O. 3 v. ill. C

— Grundsätze der erziehung und des unterrichts; mit . . . einleitung und commentar von G. A. Lindner. *Wien*, 1877-78. O. 2 v. (Pädagog. klass., hrsg. von G. A. Lindner, v. 4-5.) T

— Grundsätze der erziehung und des unterrichts; mit ergänzung des geschichtliche literarischen teils und mit Niemeyers biographie hrsg. von Dr. Wilhelm Rein. . . 2. aufl. *Langensalza*, 1882-84. O. 3 v. in 2. (*In* Bibl. pädagog. klass. 1882-84. v. 14-16.) C

— DICESCU, Toma. August Hermann Niemeyer's verdienste um das schulwesen. *Leipzig*, 1892. O. 176 p. C

— REIN, Wilhelm. August Hermann Niemeyers leben. (*In* Niemeyer, A. H. Grundsätze der erziehung. 1882-84. v. 1. Bibl. päd. klass. 1882-84. v. 14, p. 1-15.) C

— STILLER, Ferdinand. Das ganze der erziehung und des unterrichts für eltern, erzieher . . . nach A. H. Niemeyers Grundsätzen bearbeitet. *Meissen*, 1831. D. 3 pts. in 2 v. C

Nijland, E. De zending op de school; een handboek . . . bewerkt naar G. Warneck's "De mission in der schule" . . . met een voorrede van P. van Wijk, jr. *Utrecht*, 1888. O. 10 + 197 p. map. C

Nott, Rev. Samuel, Jr. On a proper education for an agricultural people. (*In* Am. Inst. of Instr. Lectures, 1835. p. 33-59.) C

Ogden, John. Science of education; or, The philosophy of human culture. *Cincinnati*, 1879. D. 234 p. T

Oppler, Adolph. Three lectures on education, with [a] . . . lecture on recent educational legislation in England and another lecture entitled Some of Goethe's educational views. . . 4th ed. . . enlarged. *London*, 1875. D. 31 + 148 p. C

Ostermann, Wilhelm, and Wagener, L. Lehrbuch der pädagogik. . . 10. unveränderte aufl. *Oldenburg*, 1899. O. 2 v. C

Overberg, Bernhard Heinrich. Anweisung zum zweckmässigen schulunterricht; für den schul- u. selbstgebrauch bearbeitet u. mit einer einleitung versehen von J. Gansen. . . *Paderborn*, 1888. D. 16 + 330 p. (*In* Samml. der bedeut. pädagog. schr. 1888. v. 1.) C

— Von der schulzucht, mit einer einleitung hrsg. von Albert Richter. *Leipzig*, 1893. D. 91 p. (Neudrucke pädagog. schriften. No. 13.) C

Owen, Robert. Letters on education, as it is and as it ought to be . . . [1851]. n. p. O. 15 p. C

Padula, Antonio. Criterii sulla educazione morale e civile nelle scuole. *Napoli*, 1899. D. 32 p. C

Painter, F. V. N. Luther on education. . . *Philadelphia* [1889]. D. 282 p. T

Palmer, Francis B. Science of education. . . a text-book for teachers. *Cincinnati*, 1887. D. 341 p. T

Palmer, Rev. Ray. Universal education. (*In* Higher education and a common language. 1879. p. 84-105.) T

Palmer, Thomas H. Essentials of education. (*In* Am. Inst. of Instr. Lectures, 1849. p. 79-118.) C

Pape-Carpantier, Mme. Marie. Notice sur l'éducation des sens et quelques instruments pédagogiques. 2^e éd. *Paris*, 1882. S. 46 + [1] p. C

Parravicini, Luigi Alessandro. Juanito; ouvrage élémentaire d'éducation, mis au courant des connaissances modernes par Dionisio Herrera. Nouvelle éd. revue . . . par A. Rosiès. *Paris*, 1897. D. 4 + 36 + 337 p. ill. (Coll. annotée d'auteurs classiques espagnols; C. A. E. Mérimée, ed. v. 10.) C

Patterson, James Willis. President's address. (*In* Am. Inst. of Instr. Lectures, 1886. p. 1-14.) C

Paulus, Friedrich Philipp, Paulus, Christoph, and Paulus, Immanuel. Die principien des unterrichts und der erziehung. *Stuttgart*, 1839. O. 4 + 506 p. C

Payne, Joseph. Science and art of education . . . and principles of the science. . . *New York*, 1876. D. 4 + 24 + [5] p. C

Payne, William Harold. Contribution to the science of education values. [Anon.] O. 29 p. (*In* Michigan Univ. Philosoph. papers. 1886. ser. 1, no. 3.) C

— Contributions to the science of education. *London* [1886]. D. 11 + 2 + 358 p. C

Pécaut, Félix, *chevalier*. L'éducation publique et la vie nationale. *Paris*, 1897. D. 25 + 376 p. C

Péchenard, Pierre Louis. L'éducation. (*In* Un siècle: mouvement du monde de 1800 à 1900. 1900. p. 310-34.) C

Perkins, Albert C. Extremists in education. (*In* Am. Inst. of Instr. Lectures, 1879. p. 54-66.) C

Pestalozzi, Johann Heinrich. Sämtliche schriften. . . *Stuttgart*, 1819-26. D. 15 v. 5 pl. C

— Sämtliche werke; gesichtet, vervollständigt und mit . . . einleitungen versehen von L. W. Seyffarth. *Brandenburg*, 1870-72 (v. 1, *Berlin*, n. d.). S. 16 v. T

— Sämtliche werke; herausgegeben von L. W. Seyffarth. *Liegnitz*, 1899-1901. O. v. 1-9. por. C

Vols. 10-12 not yet published.

Pestalozzi, Johann Heinrich (*continued*)

— Ausgewählte schriften; mit Pestalozzis biographie hrsg. von Friedrich Mann. 4. aufl. *Langensalza*, 1889-94. O. 4 v. in 2. pl. tab. (*In* Bibl. pädagog. klass. 1889-94. v. 1-4.) C

Leben und wirken von Fr. Mann, v. 1, p. 17-141.

— Abendstunde eines einsiedlers. (*In* Focken, Th. Analyse. Lehrer-prüfungs- und informationsarbeiten. v. 1, pt. 6, p. 41-56.) C

— Auszüge aus seinen schriften. (*In* Bibl. der deutsch. klassiker. 1861-64. v. 11, p. 289-452.) C

Biography, p. 291-4.

— Comment Gertrude instruit ses enfants; tr. de l'allemand et annoté par Eugène Darin, avec une introduction par Félix Cadet. 4^e éd. corrigée. *Paris*, 1898. D. 25 + 254 p. 2 por. C

— How Gertrude teaches her children . . . translated by L. E. Holland and F. C. Turner and edited . . . by Ebenezer Cooke. *London*, 1894. D. 51 + 256 p. C T

— Leonard and Gertrude, translated and abridged by Eva Channing. *Boston*, 1885. D. 12 + 181 p. C T

— Letters on early education, addressed to J. P. Greaves, translated from the German mss. *Syracuse*, 1898. D. [3] + 180 p. T

— "Lienhard und Gertrud," für den gebrauch der seminarzöglinge und lehrer eingerichtet von F. W. Bürgel. 2. aufl. *Paderborn*, 1892. D. 8 + 187 p. (*In* Samml. der bedeut. pädagog. schr. v. 12.) C

— Lienhard und Gertrud. (*In* Bobertag, F. Erzählende prosa. v. 2, p. 174-230. por.) C

— Lienhard und Gertrud; mit einleitung und anmerkungen hrsg. von Jakob Wychgram. *Wien*, 1888. O. [6] + 25 + 213 p. (Pädagog. klass.; hrsg. von G. A. Lindner. v. 18.) T

— Lienhard und Gertrud . . . mit erläuterungen versehen von Karl Richter. Verm. aufl. *Leipzig* [1882]. O. 24 + 203 p. (Pädagog. bibl.; hrsg. von Karl Richter. v. 7.) T

— Die pädagogik . . . in wortgetreuen auszügen aus seinem werken, . . . dargestellt von A. Vogel. 2. aufl. *Bernburg*, 1882. O. 6 + 1 + 137 p. C

— Pestalozzi's leben und ansichten in einem wortgetreuen auszuge aus sämtlichen von Pestalozzi herrührenden schriften zur feier von dessen 100. geburtstage dargestellt von R. Christoffel. . . *Zürich*, 1846. Q. 4 + 535 p. pl. C

— Wie Gertrud ihre kinder lehrt, ein versuch den müttern anleitung zu geben, ihre kinder selbst zu unterrichten, in briefen. *Bern*, 1801. D. 390 p. C

— Wie Gertrud ihre kinder lehrt; mit . . . einleitung und commentar von Karl Riedel. 2. aufl. *Wien*, 1890. O. [108] + 198 + [1] p. (Pädagog. klass.; hrsg. von G. A. Lindner. v. 3.) T

— Wie Gertrud ihre kinder lehrt . . . mit erläuterungen . . . von Albert Richter. 4. aufl. *Leipzig* [1880]. O. 210 p. (Pädagog. bibl.; hrsg. von Karl Richter. v. 1.) C T

— ALLIEVO, Giuseppe. Delle dottrine pedagogiche di Enrico Pestalozzi. . . *Torino*, 1884. D. 302 p. C

— BALSIGER, Ed. Pestalozzi, der menschenfreund. (*In* Stucki, G. J. H. Pestalozzi; zwei reden. 1896. p. 39-50.) C

— BARNARD, Henry, compiler. Pestalozzi and Pestalozzianism; life, educational principles, and methods of J. H. Pestalozzi. . . *New York*, 1859. O. 2 pts. in 1 v. C T

— BIBER, Eduard. Pestalozzi and his plan of education . . . an account of his life and writings with . . . extracts from his works, and details illustrative of . . . his method. *London*, 1831. O. 12 + 468 p. por. C

— BLOCHMANN, K. J. Heinrich Pestalozzi, züge aus dem bilde seines lebens und wirkens. . . Neue ausgabe. *Langensalza*, 1897. D. 10 + 169 p. (Pädagog. quellenschr. v. 1.) C

— CHAVANNES, David Alexander. Exposicion del método elemental de Henrique Pestalozzi, con una noticia de las obras . . . de su establecimiento de educacion y de sus principales cooperadores; tr. al castellano por . . . Eugenio de Luque. . . *Madrid*, 1807. S. [8] + 366 + [1] p. 1 por. 3 pl. C

— COCHIN, Pierre Suzanne Augustin. Pestalozzi; sa vie, ses œuvres, ses méthodes d'instruction et d'éducation. . . *Paris*, 1880. D. 2 + 145 + [1] p. C

— DIERAUER, Johannes. Heinrich Pestalozzi; vortrag gehalten bei der Pestalozzi-feier in St. Gallen am 12. januar 1896. . . *St. Gallen*, 1896. O. 28 p. por. C

— DIESTERWEG, F. A. W. Pestalozzi and the schools of Germany. (*In* Amer. jo. of ed. v. 4. 1857. p. 343-58.) C T

— [Same.] (*In* Barnard, H., ed. German educat. reformers. 1863. p. 575-86.) C

— DITTES, Friedrich. Die grundgedanken der pädagogik Pestalozzis. (*In* Paedagogium. 1887. v. 9. p. 351-73.) T

— EDELMANN, J. Pestalozzi, auch im lichte der wahrheit; eine ehrenrettung. . . *Lichtensteig*, 1896. O. 63 p. 1 por. C

— FÄH, Franz. Heinrich Pestalozzi's beziehungen zu Basel; gedenkblatt zur Pestalozzi-feier den 11./12. januar 1896. . . *Basel* [1895]. O. 46 p. C

— Die feier des 100. geburtstages H. Pestalozzis in Berlin am 12. januar 1845; vorfeier des hundertjährigen jubiläums seiner geburt am 12. januar 1846, von Diesterweg, Kalisch und Mossmann. *Berlin*, 1845. Nar. O. 23 + 86 + [1] p. C

— FITCH, Sir Joshua Girling. Pestalozzi. (*In* his Educational aims and methods. 1900. p. 358-64.) C T

Pestalozzi, Johann Heinrich (*continued*)

— GAMPER, Wilhelm. Die religiösen anschauungen Pestalozzis. (*In Pädagog. studien.* n. f. 1896. v. 17, p. 193-219.) C

— GUILLAUME, J. Pestalozzi; étude biographique. *Paris*, 1890. D. 8 + 453 + 1 p. 1 por. C

— GUIMPS, Roger, *baron de*. Pestalozzi, his aim and work; tr. . . by M. C. Crombie. . . Abridged ed. *Syracuse*, 1889. D. 14 + 320 p. por. C T

— — Pestalozzi: his life and work; tr. from the 2d French edition by J. Russell. *New York*, 1890. D. 19 + [1] + 438 p. (*Internat. ed. ser.*; W. T. Harris, ed. v. 14.) C T

Bibliography, p. 433-8.

— — Student's Pestalozzi; a short account of his life and system, based on "L'histoire de Pestalozzi by . . . Guimps"; by J. Russell. *London*, 1888. D. 4 + 100 p. C

— HAMILTON, Mrs. Elizabeth. Hints addressed to the patrons and directors of schools . . . intended to shew . . . the benefits derived . . . by a partial adoption of the plan of Pestalozzi . . . *London*, 1815. D. 3 + 354 p. T

— HANSCHMANN, Alexander Bruno. Pädagogische strömungen an der wende des jahrhunderts im gebiete der volksschule; eine würdigung Pestalozzis, Fröbels, Zillers. . . *Leipzig*, 1896. O. 49 p. C

— HAUSCHILD, Ernst Innocenz. Pestalozzi über den staat; rede bei der feier des Pestalozzi-festes. . . *Leipzig*, 1851. O. 30 p. C

— HÉRISON, F. Pestalozzi élève de J. J. Rousseau. *Paris*, 1886. O. 3 + 246 + [3] p. (*Musée pädagog. Mém. et doc. scol.* no. 28.) C T

— HOFFMEISTER, Hermann Wilhelm. Comenius und Pestalozzi als begründer der volksschule . . . *Berlin*, 1877. S. 93 p. C T

— — [Same.] *Leipzig*, 1896. D. 97 p. C T

— HUMMEL, O. E. Die beurtheilung der pädagogik Pestalozzis durch Herbart, J. G. Fichte und Beneke. (*In Paedagogium.* 1888. v. 10, p. 227-58.) T

— HUNZIKER, Otto. Comenius und Pestalozzi. *Langensalza*, 1892. O. 31 p. (*Pädagog. mag.* pt. 15.) C

— Heinrich Pestalozzi, 1746-1827; eine biographische skizze. . . *Zürich*, 1896. O. 63 p. por. C

— — Pestalozzi. (*In Recueil de monogr. pädagog.* 1896. p. 43-72.) C

— JACOBSEN, Heinrich. Welche bedeutung hat Pestalozzi für den lehrer der höheren unterrichtsanstalten? (*In Festschrift zur einweihung. Steglitz*, 1890. Sq. O. p. 9-27.) C

— KAYSER, W. Johann Heinrich Pestalozzi; nach seinem leben, wirken und seiner bedeutung. *Zürich*, 1895. D. 358 p. 1 por. C

— KNILLING, Rudolf. Der Pestalozzische zahlbegriff. (*In Neue bahnen.* 1892. v. 3, p. 424-31 and 475-81.) T

— KÖHLER, Richard. Über die motive Pestalozzis zu seinen bestrehungen und sein verhältnis zur gegenwart. (*In Paedagogium.* 1891. v. 13, p. 751-78.) T

— KORTÜM, Johann Friedrich Christoph. Rückblick auf Johann Heinrich Pestalozzi, nebst etlichen ungedruckten blättern desselben. . . *Heidelbergl*, 1846. O. 28 p. facsim. C

— KRÜSI, Hermann. Pestalozzi, his life, work, and influence. *Cincinnati* [1875]. O. 248 p. por. ill. C T

— Langner, Erdmann. J. H. Pestalozzi's anthropologische anschauungen. *Breslau*, 1897. O. 8 + 129 + [2] p. C

— LEITCH, James. Pestalozzi. (*In his Practical educationists.* 1876. p. 52-120.) T

— MANN, Friedrich. Die soziale grundlage von Pestalozzis pädagogik. . . *Langensalza*, 1896. O. 18 p. (*Pädagog. mag.* pt. 74.) C

— MELCHERS, Karl. Zum 150. geburtstage Pestalozzis am 12. januar 1896; Comenius und Pestalozzi, eine vergleichende betrachtung ihrer pädagogischen grundideen. [*Bremen?* 1896]. O. 47 p. C

— MORF, Heinrich. Einige blätter aus Pestalozzi's lebens- und leidensgeschichte. *Langensalza*, 1887. O. 7 + 136 p. C

— — Frauenbilder aus Pestalozzis lebenskreis. (*In Paedagogium.* 1883. v. 5, p. 545-63, 627-38 and 673-88.) T

— — Pestalozzi als begründer unserer armen-erziehungs-anstalten. *Bielefeld* [1895]. O. 48 p. (*Samml. pädagog. vorträge.* v. 8, pt. 4.) C

— — Pestalozzi in Spanien. (*In Paedagogium.* 1879. v. 1, p. 242-59, 287-300 and 392-407.) T

— — Pestalozzi und die philanthropisten. (*In same.* 1885. v. 7, p. 711-27 and 779-97.) T

— — Übersiedlung der Pestalozzischen anstalt von Burgdorf nach Münchenbuchsee. (*In same.* 1882. v. 4, p. 2-11 and 76-94.) T

— — Zur biographie Pestalozzis; ein beitrage zur geschichte der volkerziehung. *Winterthur*, 1868-89. O. 4 v. in 3. C

— MUNROE, James Phinney. Pestalozzi and Froebel; senses, heart and soul must be educated together. (*In his educational ideals.* 1895. p. 179-206.) C

— NATORP, Paul. Herbart, Pestalozzi und die heutigen aufgaben der erziehungslehre; achte vorträge gehalten in . . . 1897 und 1898. *Stuttgart*, 1899. O. [5] + 151 p. C

— NEUGEBOREN, Heinrich. Pestalozzi in Siebenbürgen. (*In Paedagogium.* 1880. v. 2, p. 117-33.) T

— NOACK, Ludwig. Heinrich Pestalozzi; der held als menschenbildner und volkerzieher; ein haus- und volksbuch. . . *Leipzig*, 1861. O. 3 + 249 p. C

— PAYNE, Joseph. Pestalozzi. (*In his Lectures on the science and art of education.* 1884. p. 400-14.) T

Pestalozzi, Johann Heinrich (*continued*)

- — — Pestalozzi; the influence of his principles and practice on elementary education; a lecture delivered at the College of Preceptors, Feb. 20, 1875. *New York*, 1877. D. 20 p. (Papers on education. First series, no. 8.) C
- PHILLIPSTHAL, Robert. Rousseau's und Pestalozzi's pädagogische grundprincipien und deren philosophische voraussetzungen. (*In Paedagogium*. 1889. v. II, p. 494-515.) T
- POMPÉE, Pierre Philibert. Études sur la vie et les travaux pädagogiques de J. H. Pestalozzi. *Nouv. éd.* . . *Paris*, 1882. D. 390 p. 1 por. C
- PRESTING, B. Das Pestalozzi-jahr und seine ersten forderungen an die familien und gemeinden, an die schule, kirche und staat. *Gotha*, 1896. O. 47 p. C
- QUICK, Rev. R. H. Pestalozzi. (*In his Essays on educational reformers*. 1890. p. 290-383.) C T
- RAMSAUER, Johannes. Kurze skizze meines pädagogischen lebens; mit besonderer rücksicht auf Pestalozzi und seine anstalten. 2. aufl. . . *Oldenburg*, 1880. Nar. O. 14 + 101 p. C
- RAUMER, K. G. von. Life and educational system of Pestalozzi. (*In Am. jo. of ed.* 1857-58. v. 3, p. 401-16; v. 4, p. 65-126.) C T
- RIEDEL, Karl. Johann Heinrich Pestalozzi's leben, werke und grundsätze. (*In Pestalozzi, J. H. Wie Gertrud ihre kinder lehrt*. 1890. Pref. p. 1-102.) T
- RISSMANN, Robert. Pestalozzi's pädagogik. *Bielefeld* [1896]. O. 45 p. (Samml. pädagog. vorträge. v. 8, pt. 10.) C
- SALLWÜRK, Ernst von. Pestalozzi. *Leipzig*, 1897. D. 105 p. por. (Grosse erzieher. v. 1.) C
- SCHWENDIMANN, Johann. Der pädagoge Heinrich Pestalozzi nach zeitgenössischen quellen im lichte der wahrheit dargestellt. . . *Lucern*, 1896. O. 63 p. C
- SEIFFERTH, Friedrich. Zum besten des Pestalozzistiftes in Dresden 1846-1896, fünfzig jahre im zweiten vaterhause; das leben, die beschäftigung und die erziehung der zöglinge des Pestalozzistiftes in Dresden. . . *Dresden* [pref. 1896]. D. 132 p. ill. por. pl. C
- SENCKEL, Friedrich. Johann Heinrich Pestalozzi, 1746-1827, und Johann Hinrich Wichern, 1808-1881; eine 15- und 150jährige erinnerung an zwei deutsche volkerzieher; vortrag . . . gehalten am 30. januar 1896. *n. p.* O. 34 + [1] p. C
- SEYFFARTH, L. W. J. H. Pestalozzi nach seinem leben und aus seinen schriften dargestellt. 4. aufl. *Leipzig*, 1873. D. 211 p. C
- — — Pestalozzi, ein vater und anwalt der armen; vortrag, gehalten auf dem schlesischen lehrertage in Liegnitz zur 25jährigen jubelfeier des Schlesischen Pestalozzi-vereins, den 3. juni 1895. 2. aufl. *Liegnitz*, 1896. O. 39 p. C
- — — Pestalozzi in seiner weltgeschichtlichen bedeutung. . . *Liegnitz*, 1896. O. 58 p. C
- — — Pestalozzi und Anna Schulthess. . . 2. aufl. *Liegnitz*, 1896. O. 27 p. C
- STARCK, Bernhard. J. H. Pestalozzi, ein wohlthäter des volkes; vortrag zum geburtstag des grossen pädagogen, in 2. auflage. . . *Nürnberg*, 1896. D. 31 p. C
- STUCKI, Gottl. Johann Heinrich Pestalozzi; zwei reden zur feier des 150. geburtstages den 11. und 12. januar 1896 in Bern gehalten von Gottl. Stucki und Ed. Balsiger. . . *Bern*, 1896. D. 50 p. C
- UPHUES, Goswin K. Sokrates und Pestalozzi; zwei vorträge gelegenheit der Pestalozzifeier. *Berlin*, 1896. O. 45 p. C
- VOGEL, August. Systematische darstellung der pädagogik Johann Heinrich Pestalozzis, mit durchgängiger angabe der quellenmässigen belegstellen aus seinen . . . werken. 2. aufl. . . *Hannover*, 1893. O. 8 + 276 p. por. C
- ZELLER, Carl August Friedrich von. Historische nachricht von einem versuch über die anwendbarkeit der Pestalozzischen lehrart in volkschulen und von zweckmässiger einrichtung einer sonntagsschule für handwerker. Neue aufl. *Tübingen*, 1810. Nar. S. [3] + 125 p. C
- ZEZZSCHWITZ, Gerhard von. Der pädagog Heinrich Pestalozzi, ein mann der hoffnung unseres volkes in groben tagen. . . *Erlangen*, 1871. O. 42 p. C
- ZOLLER, Franz. Pestalozzi und Rousseau; pädagogische monographie. *Frankfurt am Main*, 1851. O. 56 p. C
- ZWITZERS, A. E. Pestalozzis wollen und wirken im lichte seines buches "Lienhard und Gertrud"; oder, Welchen zweck hatte Pestalozzi bei herausgabe dieses buches und welchen erfolg hatte dasselbe. *Berlin*, 1896. O. 42 + 2 p. C
- Petty, Sir William.** Advice to Samuel Hartlib, for the advancement of some particular parts of learning. *London*, 1647. D. 6 + 26 p. C
- Phelps, William F., compiler.** What is education? *New York*, 1882. T. 47 p. (Chatauqua text-books. no. 10.) T
- Pius II** (pope). The treatise of Aeneas Sylvius Piccolomini De liberorum educatione. (*In Woodward, W. H. Vittorino da Feltre*. 1897. p. 134-58.) C
- Planck, Max.** Schulreden. *Stuttgart*, 1892. O. 5 + 214 p. C
- Planta, Peter Conradin von.** Pädagogik und schablone; in briefen. *Chur*, 1878. O. 55 p. C
- Plato.** Education of the young in the Republic of Plato, translated into English with notes and introduction by Bernard Bosanquet. *Cambridge*, 1900. D. 6 + 198 p. (Cambridge series for schools and training colleges.) C T
- Plato the teacher; being selections from the Apology, Euthydemus, Protagoras, Symposium,

Plato (*continued*)

Phædrus, Republic and Phædo; ed. with introduction and notes by W. L. Bryan and C. L. Bryan. *New York*, 1897. O. 41 + 454 p. C

— Republic, with studies for teachers by W. L. Bryan and C. L. Bryan. *New York*, 1898. O. 10 + 316 p. C

— BAKER, James Hutchins. Plato's philosophy of education. (*In his Education and life*. 1900. p. 29-49.) C T

— BENRATH, Karl. Das pädagogische system Platons in seinen hauptzügen. *Jena*, 1871. O. 30 p. C

— LANGSTEINER, Joseph. Plato als erzieher. *Kalksburg*, 1898. Q. 55 p. C

— NETTLESHIP, R. L. Theory of education in Plato's Republic. (*In Abbott, Evelyn. Hellenica*. 1898. p. 61-165.) C T

— PAROLLA, Rudolf. Die pädagogik des Plato und Aristoteles. (*In Paedagogium*. 1889, v. 11, p. 349-71.) T

— SNETHLAGE, Emil. Über die ethische prinzip der Platonischen erziehung. . . *Berlin* [1834]. Sq. O. 33 p. C

Poole, Richard. Essay on education. . . *Edinburgh*, 1825. D. 13 + [1] + 359 p. T

Porcia, Jacopo di, *conte*. De liberorum educatione. Tarvisii per Gerardum de Flandria 1492. O. 12 f. (Samml. selten gewordenen pädagog. schr. 1880. no. 6, pt. 2.) C

Porter, Noah. Modern education, its opportunities and its perils. O. p. 766-84. C
From the *New Englander* for Nov. 1879.

Posada, Adolfo. Ideas pedagógicas modernas . . . con un prólogo de Leopoldo Alas (Clarín). *Madrid*, 1892. D. 20 + 354 p. C

Potter, Alonzo, *bp.*, and Emerson, G. B. The school and the schoolmaster. . . *New York*, 1842. D. [7] + 552 p. ill. 4 pl. C T

Powers, James K. From the primary school to the university. [*Knoxville*, 1900.] O. 8 p. C

Preston, Samuel. School education for the 19th century. *London*, 1846. D. 4 + 80 p. T

Priaulx, Osmond de Beauvoir. National education, its principles and objects exemplified in a plan for a normal school. . . *London*, 1842. O. 15 + 347 + 64 p. C T

Pryce, Rev. Edward S. Popular education, a prize essay. . . *London*, 1840. S. 7 + 130 p. T

Queyrat, Frédéric. Les caractères et l'éducation morale; étude de psychologie appliquée. *Paris*, 1896. D. 8 + 171 p. C

Rabanus Maurus, *abp. of Mentz*. Pädagogische schriften; übersetzt, bearbeitet u. mit einer einleitung versehen von Joseph Freundgen. . . *Paderborn*, 1890. D. 236 + [2] p. (*In Samml. der bedeut. pädagog. schr.* 1888. v. 5.) C

— WEST, Andrew F. Rabanus Maurus and Alcuin's other pupils. (*In his Alcuin*. 1892. p. 124-64.) C T

Rabelais, François. Œuvres, avec des remarques historiques et critiques de Mr. le Duchat Nouvelle éd. . . augm. . . *Amsterdam*, 1741. Sq. O. 3 v. 1 por. pl. C

— Œuvres. *Paris*, 1837. Q. 7 + 677 p. 1 por. C

— Works . . . translated from the French with variorum notes. . . *London*, n. d. D. 20 + 640 p. pl. C

— Gedanken über erziehung und unterricht, aus seinem Gargantua und Pantagruel entnommen . . . mit einleitung und anmerkungen . . . von F. A. Arnstädt. Leipzig [1877]. O. 128 p. (Pädagog. bibl. hrsg. von K. Richter, v. 4, pt. 1.) T

— Life of Gargantua, and the Heroic deeds of Pantagruel; translated from the French by Sir Thomas Urquhart. . . 4th ed. *London*, 1887. D. 320 p. T

— Rabelais et Montaigne; extraits désignés pour les examens du certificat d'aptitude à l'inspection des écoles; avec introduction biographique et critique, notes et glossaires par Eugène Talbot. *Paris*, 1883. D. 16 + 219 p. C

— Romance of Gargantua and Pantagruel, translated from the French by Sir Thomas Urquhart. . . Reprinted from the original edition. *Edinburgh*, 1838. Q. 30 + 501 p. pl. C
Contains Books 1-3.

— Traité d'éducation de Gargantua; Fischart's übersetzung; übersetzung von Regis. (*In Arnstädt, F. A. F. Rabelais und "sein Traité d'éd."* 1872. p. 136-47, 243-95.) C

— ARNSTÄDT, Friedrich August. François Rabelais und sein "Traité d'éducation" mit besonderer berticksichtigung der pädagogischen grundsätze Montaigne's, Locke's und Rousseau's. *Leipzig*, 1872. O. 6 + [2] + 295 p. C

— BESANT, Sir Walter. Rabelais. *Edinburgh*, 1879, repr. '85. S. 3 + 194 p. (Blackwood's foreign classics.) C T

— EHRICH, Ludwig. Les grandes et inestimables Croniques de Gargantua und Rabelais' "Gargantua et Pantagruel." *Strassburg*, 1889. O. [5] + 47 p. C

— FLEURY, Jean. Rabelais et ses œuvres. *Paris*, 1877. O. 2 v. C

— GEBHART, Émile. Rabelais; la renaissance et la réforme. . . *Paris*, 1877. D. 10 + 300 + [1] p. C

— HAUPT, Otto Emil. Luther und Rabelais in ihren pädagogischen beziehungen. *Langensalza*, 1890. O. 47 p. C

— HOFFMANN, Richard Arthur Julius. Italienische humanisten und Rabelais und Montaigne als pädagogen. *Stettin*, 1876. Sq. O. pt. 1, 28 p. C

Rabelais, François (*continued*)

— MUNROE, James Phinney. Rabelais; the revolt against mediævalism. (*In his Educational ideal*. 1895. p. 8-35.) C T

— NEUHOFF, Heinrich. Rabelais. *Eisleben*. 1880. Sq. O. 25 p. C

— STAPPER, Paul. Rabelais; sa personne, son génie, son œuvre. 2^e éd. *Paris*, 1889. D. 14 + 507 + [1] p. C

— THOMSON, James. Rabelais. (*In his Biographical and critical studies*. 1896. p. 1-46.) C

Rajičić, Dušan. Berücksichtigung der individualität in der Massenerziehung geschichte und darstellung. *Belgard*, 1899. O. 11 + 283 + [2] p. C

Rambosson, Jean Pierre. L'éducation maternelle d'après les indications de la nature. . . 2^e éd. *Paris*, 1873. O. 106 p. C

Randall, Samuel Sidwell. First principles of popular education and public instruction. *New York*, 1868. D. 256 p. C

— Mental and moral culture and popular education, including a . . . report on common school libraries . . . by H. S. Randall. *New York*, 1844. D. 236 p. C

Ranke, Johann Fr. Die erziehung und beschäftigung kleiner kinder in kleinkinderschulen und familien. 9. . . verm. aufl. *Elberfeld*, 1899. O. 7 + 338 p. C

Rantoul, Robert, Jr. Introductory discourse — The education of a free people. (*In Am. Inst. of Instr. Lectures*, 1839. p. 1-33.) C

Ratich, Wolfgang. Raticianische schriften, mit einer einleitung hrsg. von Paul Stötzner. *Leipzig*, 1892. D. v. 1-2. (Neudrucke pädagog. schr. no. 9, 12.) C

— ISRAEL, August. Wolfgang Ratke (Raticius). (*In Schmid, K. A. Gesch. der erziehung*. 1892. v. 3, pt. 2, p. 1-92.) C T

— MEYER, Johannes. Comenius und Ratke. (*In Neue bahnen*. 1892. v. 3, p. 127-72.) T

— RAUMER, K. G. von. Wolfgang Ratich, translated from the German. (*In Am. jo. of ed.* 1858. v. 5, p. 229-56.) C T

— STEINMETZ, Th. Die herzogin Dorothea Maria von Weimar und ihrer beziehungen zu Ratke und zu seiner lehrtät; ein beitrag zur geschichte des Raticianismus. *Langensalza*, 1895. O. 35 p. (Pädagog. mag. pt. 56.) C

— VOGT, Gideon. Wolfgang Raticius, der vorgänger des Amos Comenius. *Langensalza*, 1894. D. 6 + 298 p. (Die klass. der pädagog. v. 17.) C

Raub, Albert N. Plain educational talks with teachers and parents. *Philadelphia*, 1869. D. 220 p. T

Raumer, Karl Georg von. Über den unterricht in der naturkunde auf schulen. *Berlin*, 1823. Nar. O. 6 + 71 p. C

Readwin, Thomas Allison. Observations on education and mis-education. *Wokingham*, 1839. O. 119 p. T

Regener, Fr. Besondere unterrichtslehre; im grundsisse dargestellt. *Gera*, 1896. O. 8 + 391 p. ill. C

Resewitz, Friedrich Gabriel. Die erziehung des bürgers. . . 2. aufl. *Kopenhagen*, 1776. D. [24] + 244 p. C

Rhode, A. Eine sammlung wichtiger und zeitgemässer pädagogischer vorträge und aufsätze. 2. . . verm. aufl. *Osterburg i. A.*, 1899. O. 4 + 476 p. C

Richter, Jean Paul Friedrich. Jean Paul bearbeitet von Konrad Fischer. *Langensalza*, 1889-90. D. 2 v. (Die klass. der pädagogik; hrsg. von G. Fröhlich. v. 9-10.) C T

— Levana; nebst pädagogischen stücken aus seinen übrigen werken und dem Leben des vergnügten schulmeisterleins Maria Wuz in Auenthal; mit Richters biographie hrsg. von Dr. Karl Lange . . . 2. verm. aufl. *Langensalza*, 1892. O. 6 + 100 + 351 p. (Bibl. pädagog. klass. 1892. v. 24.) C

— Levana; or, The doctrine of education, translated from the German. *London*, 1848. 20 + 487 p. C T

— [Same.] *Boston*, 1863. D. 21 + 400 p. C

— [Same, with] Biography . . . and autobiography. . . *Boston*, 1886. D. 44 + 413 p. T

— FUNCK, Z. Jean Paul Friedrich Richter. *Schleusingen*, 1839. D. 28 + [2] + 281 p. C

— Jean Paul's "Levana," oder erziehungslehre, nach plan und grundgedanken dargestellt und von dem standpunkte der heutigen pädagogik beleuchtet von P. H. (*In Paedagogium*. 1892. v. 14, p. 685-97 and 749-64.) T

— KÖBER, R. von. Jean Paul's seelenlehre; ein beitrag zur geschichte der psychologie. (*In Gesellschaft für psychol. forschung. Schriften*. 1893. v. 1, pt. 5, p. 515-51.) C

— KÖHLER, Richard. Über die bedeutung Jean Pauls für die pädagogik der gegenwart. (*In Paedagogium*. 1890. v. 12, p. 297-307.) T

— LANGE, Karl. Jean Paul Friedrich Richters leben. (*In Richter, J. P. F. Levana*, 1892. Bibl. pädagog. klass. v. 24, pref., p. 1-90.) C

— SPAZIER, R. O. Jean Paul Friedrich Richter in seinen letzten tagen und im tode. *Breslau*, 1826. S. 8 + 172 + 1 p. C

Richter, Johann Andreas Lebrecht. Betrachtungen über den zweck der erziehung und des öffentlichen unterrichts, und die mittel, denselben zu erreichen, vorzüglich in beziehung auf das system des humanismus. *Dessau*, 1830. Nar. O. 14 + 176 p. C

Rochow, Friedrich Eberhard von. Ausgewählte pädagogische schriften . . . hrsg. von J. Gansen. *Paderborn*, 1894. D. 411 p. (*In Samml. der bedeut. pädagog. schr. v. 19.*) C

— Geschichte meiner schulen. *Leipzig*, 1890. D. 72 p. (*In Neudrucke pädagog. schriften. no. 1.*) C

Rogers, James Edwin Thorold. Education. (*In his* Cobden and modern political opinion. 1873. p. 343-82.) C

Rosenkranz, Johann Karl Friedrich. Philosophy of education translated from the German by A. C. Brackett. 2d ed. *New York*, 1886. D. 28 + 286 p. (Internat. ed. ser.; W. T. Harris, ed. v. 1.) C T

Rottels, Johann Theodor. System der erziehung; oder, Philosophische grundlage zur erziehung und bildung des menschen. *Bonn*, 1837. O. 14 + 224 + 2 p. C

Rousseau, Jean Jacques. Emil; oder, Über die erziehung . . . mit einleitung . . . versehen von Karl Reiner. 3. verb. aufl. *Leipzig* [1880]. O. 64 + 567 p. (Pädagog. bibl.; hrsg. von Karl Richter, v. 8.) T

— Emil; oder, Über die erziehung übersetzt, mit einleitungen und anmerkungen versehen von . . . E. von Sallwürk . . . mit Rousseau's biographie von . . . Theodor Vogt. . . 2.-3. aufl. *Langensalza*, 1883-93. O. 2 v. in 1. (*In* Bibl. pädagog. klass. 1883-93. v. 6-7.) C

— Émile; ou, De l'éducation. . . *La Haye*, 1762. O. 4 v. pl. C

— Émile; ou, De l'éducation (extraits choisis) avec deux introductions par Paul Souquet. 2^e éd. *Paris*, 1891. D. 22 + 313 + 2 p. (Bibl. pädagog.; M. H. Cocheris, ed.) C

— Émile; ou, De l'éducation, fragment du livre II: pub. avec . . . des notes par Jules Steeg. Nouvelle éd. *Paris*, 1900. D. 63 p. C

— Émile; ou, Pièces relatives à l'Émile. *Paris*, 1792. O. 475 p. (*In his* Œuvres complètes. 1788-93. v. 14.) C

— Emile; or, Concerning education; extracts containing the principal elements of pedagogy found in the first 3 books, with an introd. and notes by Jules Steeg . . . tr. by Eleanor Worthington. *Boston*, 1885. D. 157 p. C T

— Emile; or, Treatise on education; abridged, translated and annotated by W. H. Payne. *New York*, 1893. D. 45 + 355 p. (Internat. ed. ser.; W. T. Harris, ed. v. 20.) C T

— Emilius and Sophia; or, A new system of education; translated from the French. *London*, 1783. S. 4 v. 1 por. 5 pl. C

— Rousseaus Emil (buch 1-3) übersetzt und mit einer einleitung und erklärenden anmerkungen versehen von Dr. Ludwig Wattendorff. *Paderborn*, 1899. D. [7] + 339 p. (Samml. d. bedeut. päd. schr. v. 24.) C

— ANDRÉ, —, abbé. Réfutation du nouvel ouvrage de Jean Jacques Rousseau . . . intitulé, "Émile, ou, De l'éducation." [Anon.] *Paris*, 1762. D. 277 p. C

— BAKITSCH, Wojslaw. Die hauptpunkte der Rousseau'schen paedagogik; wissenschaftlich beleuchtet. *Leipzig*, 1874. O. 50 + 1 p. C
Dr.'s dissertation.

— BALS, Heinrich. J. J. Rousseau und sein einfluss auf die volksschule. *Kempten*, 1895. D. 64 p. (Pädagog. vorträge u. abhandl. v. 2, no. 3.) C

— BARNARD, Henry. Rousseau. (*In his* German ed. reformers. 1863. p. 459-86.) C

— BAUCK, Louis. J. J. Rousseau und Montaigne; ein beitrag zur geschichte der pädagogik. *Gumbinnen*, 1885. Sq. O. 15 p. C

— CORWIN, R. N. Entwicklung und vergleichung der erziehungslehren von John Locke und Jean-Jacques Rousseau. *Heidelberg*, 1894. O. [4] + 115 p. C

— DAVIDSON, Thomas. Rousseau and education according to nature. *New York*, 1898. D. 6 + [1] + 253 p. (Great educators; Nicholas Murray Butler, ed.) C T

— FORMEY, J. H. S. Anti-Émile. . . *Berlin*, 1763. S. [8] + 253 p. C

— FRANCKE, Adolphe. Rousseau. (*In his* Réformateurs et publicistes de l'Europe. 1893. v. 3, p. 285-379.) C

— GEHRIG, Hermann. Jean Jacques Rousseau; sein leben und seine pädagogische bedeutung. . . *Neuwied und Leipzig*, 1879. D. 192 p. port. C

— GÖSSGEN, Carl. Rousseau und Basedow. *Burg b./M.*, 1891. O. 118 p. C

— GRÉARD, V. C. O. Rousseau. (*In his* L'éducation des femmes. 1897. p. 217-49.) C

— HEPPRICH, A. Rousseaus "Emil" und Salzmanns "Konrad Kiefer" ein vergleich. (*In* Lehrer-Prüfungs und informations-arbeiten. 1897. v. 3, pt. 30, p. 44-59.) C

— HILDEBRAND, Julius. J. J. Rousseau vom standpunkte der psychiatrie. *Cleve*, 1884. Sq. O. 48 p. C

— HÜLLER, F. A. Natur- und gesellschaftsprinzip in Rousseaus pädagogik. *Leipzig-Plagwitz*, 1893. O. 7 + 129 + [1] p. C

— KRAUSBAUER, Theodor. Rousseaus pädagogik und die nachwirkungen derselben bis auf die neuzeit. *Minden*, 1836. O. 66 p. (*In* Lehrerprüfungs und informations-arbeiten. v. 1, pt. 10.) C

— LAMBERT, Friedrich. Studien zu J. J. Rousseaus Emil. *Halle a. S.*, 1893. Sq. O. pt. 1, 34 p. C

— LANG, Ossian H. Rousseau and his Émile. *New York*, 1893. S. 36 p. (Teacher's manuals. no. 21.) T

— LORD, John. Socialism and education. (*In his* Beacon lights of history. 1896. v. 8, p. 21-61.) C

— M., M. J. Rousseaus ansichten über die erziehung zur sittlichkeit dargelegt. (*In* Paedagogium. 1881. v. 3, p. 701-20.) T

— MORIN, G. H. Essai sur la vie et la caractère de J. J. Rousseau. *Paris*, 1851. O. 604 p. C

Rousseau, Jean Jacques (*continued*)

— MORLEY, John. Rousseau. *London*, 1873. O. 2 v. C

— MUNROE, James Phinney. Rousseau; the child has a soul to be kept pure. (*In his Educational ideal*. 1895. p. 153-78.) C T

— NOIKOW, P. M. Das aktivitätsprincip in der pädagogik Jean Jacques Rousseaus. *Leipzig*, 1898. O. 4 + 160 + [1] p. C

— OLTRAMARE, André. Les idées de J. J. Rousseau sur l'éducation. (*In Centenaire du 2 juillet 1878*. 1879. p. 67-133.) C

— J. J. Rousseau. (*In Recueil de mon. pädagog.* 1896. p. 1-41.) C

— PELTZER, Peter. Jean Jacques Rousseau's glaubenbekenntniss des Vikars aus Savoyen (Emil, buch 4) nebst einleitung und schluss. *Köln* [1885]. Sq. O. 38 p. C

— PHILIPPSTHAL, Robert. Rousseaus und Pestalozzis pädagogische grund-principien. . . (*In Paedagogium*. 1889. v. II, p. 494-515.) T

— QUICK, Rev. R. H. Rousseau. (*In his Essays on educational reformers*. 1890. p. 239-72.) C T

— RIFLESSIONI sopra la teoria, y la pratica della educazione contro i principj del Sig. Rousseau nel suo "Emilio." *Venezia*, 1772. S. 298 + [1] p. C

— Rousseau. (*In Am. jo. of ed.* 1858. v. 5, p. 459-86.) C T

— SARTU, Vasilie. Ein vergleich der physischen erziehung bei Locke und Rousseau. *Bucarest*, 1889. O. 75 + [1] p. C

— SALLWÜRK, Ernst von. Rousseaus stellung in der pädagogik und in der geschichte der pädagogik. . . 22 p. (*In Pädagog. studien*. n. f. 1880. v. 1.) T

— SCHNEIDER, Karl. Rousseau und Pestalozzi; der idealismus auf deutschem und auf französischem boden; zwei vorträge. 2. auflage hrsg. zum besten des Pestalozzi-vereins für die provinz Posen. *Bromberg*, 1873. O. [3] + 59 p. C

— SPANGENBURG, E. H. A. Rousseaus "Emil; oder, Von der erziehung" im lichte der heutigen erziehungsansichten. *Cassel*, 1874. Sq. O. 44 p. C

— SPITZNER, Rudolf Alfred. Natur und naturgemässheit bei J. J. Rousseau. *Jena*, 1891. O. 4 + 103 p. C

— TEXTE, Joseph. Jean-Jacques Rousseau and the cosmopolitan spirit in literature . . . translated by J. W. Matthews. *London*, 1899. O. 27 + 393 p. C

— WALSEMANN, A. Die pädagogik des J. J. Rousseau und J. B. Basedow vom Herbart-Zillerischen standpunkte verglichen und beurteilt. *Hannover*, 1885. O. 104 p. C

— WERRY, Ferdinand. Jean Jacques und sein einfluss auf die höheren schulen Deutschlands. *Mülheim an der Ruhr*, 1869. Sq. O. 11 p. C

Royce, Samuel. Deterioration and race education, with practical application to the condition of the people and industry. . . *Boston*, 1878. D. 585 p. C

— Deterioration and the elevation of man through race education. 3d ed. . . enlarged. *Boston*, 1880 [c. 77]. D. 2 v. C

Sabbadini, Remigio. La scuola e gli studi di Guarino Guarini Veronese; con 44 documenti. *Catania*, 1896. O. 8 + 240 p. C

Sachse, Friedrich. Nationale pädagogik. (*In Paedagogium*. 1887. v. 9, p. 510-25.) T

Sadler, Michael Ernst. How far can we learn anything of practical value from the study of foreign systems of education? *Guildford* [1900]. O. 19 p. C

— In what sense ought schools to prepare boys and girls for life? a lecture delivered before the Ruskin Society of Birmingham, December 13th, 1899. *Birmingham* [1899]. O. 17 p. C

Sallwürk, Ernst von. Wissenschaft, kunst und praxis des erziehers. *Langensalza*, 1899. O. 39 p. (Pädagog. mag. pt. 124.) C

Salva, Anselmo. Educación indirecta; ligeros apuntes. *Burgos*, 1898. D. 143 p. C

Salzmann, Christian Gotthilf. Ameisenbüchlein . . . mit erläuterungen versehen von Karl Richter. 3. . . verm. aufl. *Leipzig* [1874]. O. 112 p. (Pädagog. bibl.; hrsg. von Karl Richter, v. 2^o.) T

— Ameisenbüchlein; oder, Anweisung zu einer vernünftigen erziehung der erzieher . . . bearbeitet von Dr. Wimmers. 2. aufl. *Paderborn*, 1891. D. 108 + [1] p. (*In Samml. der bedeut. pädagog. schr.* v. 9.) C

— Ausgewählte schriften mit Salzmanns lebensbeschreibung hrsg. von Eduard Ackermann. *Langensalza*, 1889-91. O. 2 v. in 1. (Bibl. pädagog. klass. 1889-91. v. 29-30.) C

— Konrad Kiefer . . . mit erläuterungen versehen von K. Richter. *Leipzig* [1880]. O. 16 + 166 + [1] p. (Pädagog. bibl.; hrsg. von Karl Richter, v. 15.) T

— Krebsbüchlein . . . mit erläuterungen versehen von Karl Richter. *Leipzig* [1880]. O. 24 + 176. (Same. v. 15.) T

— Krebsbüchlein; oder, Anweisung zu einer unvernünftigen erziehung der kinder. 3. aufl. . . *Erfurt*, 1792. S. 44 + 234 + [1] p. C

— Bearbeitet und mit einer einleitung versehen von Wimmers. *Paderborn*, 1890. D. 156 p. (*In Samml. der bedeut. pädagog. schr.* 1888. v. 6.) C

— Noch etwas über die erziehung . . . mit erläuterungen versehen von Karl Richter. 3. verm. aufl. *Leipzig*, 1874. O. 141 p. (Pädagog. bibl.; hrsg. von Karl Richter, v. 2.) T

— Pädagogische schriften . . . hrsg. von Ernst Wagner. . . *Langensalza*, 1887-88. D. 2 v. por. 1 pl. (Die klass. der pädagogik; hrsg. von G. Fröhlich, v. 3-4.) C T

Salzmann, Christian Gotthilf (*continued*)

— Pädagogische schriften . . . hrsg. von Richard Bosse und Johann Meyer. *Wien*, 1886-88. O. 2 v. (Pädagog. klass.; hrsg. von G. A. Lindner, v. 16-17.) T

— Über die wirksamsten mittel kindern religion beizubringen . . . mit erläuterungen versehen von Karl Richter. 3. verb. aufl. *Leipzig* [1877]. O. 192 p. (Pädagog. bibl.; hrsg. von Karl Richter, v. 2⁸.) T

— Volks- und jugendschriften. Einzig rechtmässige originalausgabe. . . *Stuttgart*, 1845. Sq. T. v. 1. por. C

— ACKERMANN, Eduard. Salzmanns leben und wirken. (*In* Salzmann, C. G. Ausgew. schr. 1889-91. v. 1, pref. p. 9-46.) C

— GEHMLICH, Ernst. Erziehung und unterricht im 18. jahrhundert nach Salzmanns Roman "Karl von Karlsberg." *Langensalza*, 1894. O. 42 p. (Pädagog. mag. pt. 42.) C

— KREYENBERG, Gotthold. Gotthilf Salzmann und seine bedeutung für unsere zeit. 2. aufl. *Frankfurt a. M.*, 1896. D. 62 p. C

— MORF, Heinrich. Salzmann als reformator des religionsunterrichts. (*In* Paedagogium. 1887. v. 9, p. 287-306.) T

— WERDER, Fr. von. Salzmann der philanthrop. (*In* Paedagogium. 1884. v. 6. p. 278-95.) T

Sanborn, Edwin David. Education—the condition of national greatness. (*In* Am. Inst. of Instr. Lectures, 1849. p. 149-73.) C

Schenkendorf, Emil von. Der praktische unterricht, eine forderung der zeit an die schule; sein erzieherlich, volkswirtschaftlicher und sozialer werth. *Breslau*, 1880. O. 3 + 92 p. C

Scherer, H. Neue bahnen. Betrachtungen über die pädagogischen strömungen der gegenwart. (*In* Neue bahnen. 1898-99. v. 9, p. 13-24, 352-61 and 591-97; v. 10, p. 147-55 and 421-29.) T

Scheve, Gustav. Die naturgesetze der erziehung und des unterrichts. . . *Stettin*, 1855. D. 96 p. C

Schlegel, E. Die ermittelung der unterrichtsergebnisse. *Langensalza*, 1895. O. 33 p. (Pädagog. mag. pt. 64.) C

Schleichert, Friedrich. Die volkswirtschaftlichen elementar kenntnisse im rahmen der jetzigen lehrpläne der volksschule. *Langensalza*, 1897. O. 56 p. (Pädagog. mag. pt. 96.) C

Schleiermacher, Friedrich Ernst Daniel. Aus Schleiermacher's leben in briefen. . . 2. aufl. *Berlin*, 1860. O. 3 v. 1 por. C

— Erziehungslchre . . . hrsg. von C. Platz. *Berlin*, 1849. O. 26 + [1] + 816 p. (*In* his Sämtliche werke. 1849. pt. 3, v. 9.) C T

— Life; as unfolded in his autobiography and letters, translated from the German by F. Rowan. *London*, 1860. D. 2 v. 1 por. C

— Monologen; hrsg., erläutert und mit einer lebensbeschreibung Schleiermacher's versehen von J. H. v. Kirchmann. *Berlin*, 1868. D. 6 + 100 p. C

— Pädagogische schriften; mit einer darstellung seiner lebens hrsg. von C. Platz. 2. aufl. *Langensalza*, 1876. O. 64 + 628 p. (Bibl. pädagog. class. hrsg. von Fr. Mann.) C T

— ÄBERT, B. F. L. Über individuelle und sociale erziehung nach Schleiermacher. *Breslau*, 1898. O. [6] + 96 + [1] p. C

— BAXMANN, Ernst Valentin Rudolf. Friedrich Schleiermacher; sein leben und sein wirken für das deutsche volk. . . *Elberfeld*, 1868. D. [3] + 160 p. 1 por. C

— DIEBOW, Paul. Die pädagogik Schleiermachers im lichte seiner und unserer zeit. *Halle*, 1894. O. 28 + 177 p. C

— — Die pädagogik Schleiermachers im zusammenhange mit seiner philosophie und den bildungsbestrebungen seiner zeit. *Halle a. S.*, 1893. O. 31 p. C

— DIESTERWEG, Friedrich Adolf Wilhelm. Über die lehrmethode Schleiermachers. (*In* his Ausgewählte schriften. 1890-91. v. 1, p. 32-44.) C

— DILTHEY, Wilhelm. Leben Schleiermachers. *Berlin*, 1870. v. 1, [8] + 542 + 145 p. C

— EISENLOHR, Theodor. Die idee der volksschule nach den schriften Fr. Schleiermacher's. *Reutlingen*, 1852. O. 15 + 124 p. C

— HUMMEL, Otto Emil. Pädagogische zeit- und streitfragen im lichte der erziehungslehre F. Schleiermachers. (*In* Paedagogium. 1894. v. 16, p. 685-702.) T

— KEFERSTEIN, Horst. Schleiermacher als pädagog. 2. durch ein spezial-inhaltsverzeichnis vermehrte auflage. *Jena*, 1889. O. 2 + 24 + 340 p. C

— KIRCHMANN, Julius Hermann von. Schleiermacher's leben und schriften. (*In* Schleiermacher. Monologen. 1868. p. 1-17.) C

— PLATZ, Karl. Lebens-skizze und würdigung Schleiermacher's als pädagogen. (*In* Schleiermacher, F. E. D. Pädagog. schr. 1876. v. 5, pref. p. 7-43.) C T

Schmidt, M. Das apokryphe kapitel der erziehung. (*In* Neue bahnen. 1898. v. 9, p. 177-95.) T

Schmidt, Otto Ernst. Buch der hoffnung; n. f. 2. bd: Pädagogik und öffentliches leben. *Hamburg*, 1897. D. [5] + 456 p. C

Schneider, Reinhold. Die ausgestaltung des selbstsverwaltungssystems auf dem schulgebiete bei Mager. *Wiesbaden*, 1899. O. [5] + 92 + [1] p. C

The Schoolmaster in literature; containing selections from the writings of Ascham, and others, with an introduction by Edward Eggleston. *New York* [c. 1892]. O. 608 p. T

- Schopenhauer**, Arthur. HUMMEL, O. E. Die psychologischen und pädagogischen grundgedanken Schopenhauers. (*In Paedagogium*. 1881. v. 3, p. 521-34 and 573-85.) T
- JUNG, Arthur. Die pädagogische bedeutung der Schopenhauerschen willenslehre. . . *Berlin*, 1890. O. 30 p. C
- REGENER, Fr. Schopenhauers ansichten über erziehung. *Wiesbaden*, 1894. O. 40 p. (Pädagog. zeit- und streitfragen. 1895. v. 7.) C
- [Same.] (*In Neue bahnen*. 1894. v. 5, p. 177-88, 225-36 and 273-88.) T
- Schubert-Soldern**, Richard von. Über den begriff der allgemeinen bildung; antritts-vorlesung gehalten an der universität Leipzig. *Leipzig*, 1896. O. 16 p. C
- Schumann**, Johann Christian Gottlob, and Voigt, Gustav. Lehrbuch der pädagogik; 10. . . aufl. *Hannover*, 1896. D. (Pädagog. bibl. v. 1-2.) C
- Leitfaden der pädagogik für den unterricht in lehrerbildungsanstalten. 6.-7. aufl. *Hannover*, 1894-95. D. 2 v. (Same. v. 3-4.) C
- Schupp**, Johann Balthasar. Der teutsche lehrmeister, mit einer einleitung und anmerkungen hrg. von Paul Stötzner. *Leipzig*, 1891. D. 61 p. 1 por. (*In Neudrucke pädagog. schr. no. 3.*) C
- Vom schulwesen mit einleitung und anmerkungen hrg. von Paul Stötzner. *Leipzig*, 1891. D. 106 p. (*In same. no. 7.*) C
- Schwarz**, Friedrich Heinrich Christian. Erziehungslehre. 2. . . verb. aufl. *Leipzig*, 1829. O. 3 v. in 4. C
- Lehrbuch der erziehungs- und unterrichtslehre. 3. . . aufl. *Heidelberg*, 1835. O. 3 v. in 1. C
- Contents:
1. Lehrbuch der pädagogik.
2. Lehrbuch der methodik.
3. Lehrbuch von dem schulen und andern anstalten der jugendbildung.
- and Curtman, W. J. G. Lehrbuch der erziehung . . . hrg. von F. Freisenhner. 8. aufl. *Leipzig*, 1880-82. O. 2 v. C
- Contents:
1. Allgemeine erziehungslehre.
2. Schul-erziehungslehre.
- Schwencke**, L. Erziehung und unterricht; pädagogische aussprüche alter und neuer zeit . . . gesammelt und gruppiert. *Leipzig*, 1857. D. 16 + 304. C
- Schwochow**, H. Die schule hat die aufgabe auch die denkart und gesinnung der jugend zu bilden. (*In Lehrerprüfungs und informationsarbeiten*. 1884. v. 1, pt. 4. p. 25-46.) C
- Sedgwick**, William Thompson. Claims of modern life on education. (*In Am. Inst. of Instr. Lectures*, 1896. p. 225-38.) C
- Senden**, S. S. van. Wie schützen wir uns vor der schul- und bücherweisheit? (*In Samml. pädagog. vorträge*; hrg. vom Bremischen Lehrer-verein. 1886. v. 1, p. 62-75.) C
- Séprés**, Pierre Ypres la Ramée de. Manuel complet de l'enseignement universel; ou, Application de la méthode Jacotot . . . précédé d'une introduction. *Paris*, 1840. Nar. D. 24 + 828 p. C T
- Sergi**, Giuseppe. Per l'educazione del carattere. 2^a ed. . . aumentata. *Milano*, 1893. D. 6 + [1] + 287 p. C
- Seward**, William Henry. Discourse on education, delivered at Westfield, July 26, 1837. *Albany*, 1837. O. 26 p. C
- Sigismund**, Berthold. Ausgewählte schriften; hrg. mit biographie und anmerkungen versehen von Markscheffel. *Langensalza*, 1900. O. 50 + 496 p. (Bibl. päd. klass. v. 39.) C
- Simon**, Jules. L'éducation actuelle et le surmenage. . . (*In Raunié, Émile. La réforme de l'instruction nationale*. 1888. p. 15-28.) C
- Smith**, Adam. BERGEMANN, Paul. Adam Smith's pädagogische ansichten und kritik derselben. *Wiesbaden*, 1896. O. 78 p. (*In Pädagog. zeit- und streitfragen*. 1897. v. 9.) C
- [Same.] (*In Neue bahnen*. 1896. v. 7, p. 1-22, 65-89, 139-51 and 177-95.) T
- Smith**, Lucien H. The new education; a lecture delivered before the People's Ethical Society of Rochester. . . *Rochester* [1893]. O. 24 + [1] p. C T
- Some principles and methods adopted . . .** twenty years ago in an ideal school. *New York*, 1879. D. 23 p. T
- Souquet**, Paul. Les écrivains pédagogues du 16^e siècle. . . 2^{me} éd. *Paris*, 1886. D. 193 + [1] p. (Bibliothèque pédagogique.) T
- Contents:
Érasme; Sadolet; Rabelais; Luther; Vivès; Ramus; Montaigne; Charron; Saliat.
- Les écrivains pédagogues du xvi^e siècle; extraits des œuvres de Érasme, Sadolet, Rabelais . . . 3^e éd. *Paris*, 1897. D. 193 + 1 p. (Bibl. pädagog.; M. A. Cocheris, ed.) C
- Spalding**, John Lancaster, bp. Education and the higher life. . . 5th ed. *Chicago*, 1897. D. 210 p. C T
- Things of the mind. . . *Chicago*, 1899. D. 235 p. C T
- Thoughts and theories of life and education . . . *Chicago*, 1899. D. 236 p. C T
- Spencer**, Herbert. De l'éducation intellectuelle, morale et physique; traduit de l'Anglais. 10^e éd. *Paris*, 1897. O. 6 + 304 p. C
- Education, intellectual, moral and physical. *New York*, 1861. O. 283 p. C T
- [Same.] *New York*, 1900. O. 7 + 301 p. C
- Various other editions.
- Die erziehung . . . in deutscher übersetzung; hrg. von Fritz Schultze. 4. verb. aufl. *Leipzig*, 1898. D. 10 + [1] + 300 p. C

Spencer, Herbert (*continued*)

— FOTH, Karl. Die reform unseres erziehungssystems; nach Herbert Spencer. (*In Paedagogium*. 1880. v. 2, p. 137-55.) T

— LEITCH, James. Herbert Spencer. (*In his Practical educationists*. 1876. p. 239-98.) T

— QUICK, Robert Hebert. Herbert Spencer. (*In his Essays on educational reformers*. 1890. p. 439-69.) C T

— SALVADORI, Guglielmo. Herbert Spencer e l'opera sua. *Firenze*, 1900. O. 80 p. C

Lista cronologica delle opere e degli scritti minori, p. 75-80.

Spickernell, George Eastcott. . . . Whether a public or private education is preferable? *London* [1863]. O. 24 p. C

Spinoza, Benedict de. Tractatus de intellectus emendatione . . . tr. from the Latin by W. H. White . . . rev. by A. H. Stirling. *New York*, 1895. D. 30 + 62 p. T

Spurzheim, Johann Franz Kaspar. Education: its elementary principles, founded on the nature of man; with an apx. by S. R. Wells, containing a brief description of the temperaments, and analysis of the phrenological faculties. . . *New York*, 1883. D. 12 + 334 p. ill. pl. por. T

— View of the elementary principles of education, founded on the study of the nature of man. 1st American ed. revised . . . from the 3d London ed. *Boston*, 1832. D. 12 + 318 p. C T

Streich, A. Beiträge zu einer pädagogik für die deutschen schulen des Ausländers. . . *Hannover*, 1888. O. 8 + 198 p. C

Strümpell, Ludwig. Pädagogischer abhandlungen. *Leipzig*, 1894. O. 4 pts. in 1 v. C T

Sturm, Johannes von. KÜCKELHAHN, L. Johannes Sturm, Strassburg's erster schulrector, besonders in seiner bedeutung für die geschichte der pädagogik. . . *Leipzig*, 1872. O. 3 + 161 p. C

— LAAS, Ernst. Die pädagogik des Johannes Sturm; historisch und kritisch beleuchtet. *Berlin*, 1872. O. 6 + 125 p. C

— RAUMER, Karl Georg von. Life and educational system of John Sturm. (*In Amer. jo.* of ed. v. 4. 1857. p. 167-82, 401-15.) C T

— SCHMIDT, Charles. La vie et les travaux de Jean Sturm. *Strasbourg*, 1855. O. 8 + 335 p. 1 por. C

Subercaze, Benjamin. Promenades et excursions scolaires. *Paris*, 1881. S. 36 p. C

Sullivan, William. Introductory lecture. (*In Am. Inst. of Instr. Lectures*, 1833. p. 1-35.) C

Tappan, Henry Philip. Public education; an address delivered . . . in the capitol at Lansing . . . January 28th, 1857. *Detroit*, 1857. O. 40 p. C

Tappe, Fr. Wie erzieht man die schüler durch den unterricht zur selbstthätigkeit? (*In Lehrerprüfungs- und informationsarbeiten*. 1897. v. 2, pt. 20, p. 39-51.) C

Tischhauser, Christian. Pädagogische winke für haus und schule. 3. . . verm. aufl. *Basel*, 1884. D. 9 + 230 p. C

Tögel, Paul Hermann. Die pädagogischen anschauungen des Erasmus in ihrer psychologischen begründung. *Dresden*, 1896. O. 14 + 130 p. C

Toischer, Wendelin. Theoretische pädagogik und allgemeine didaktik. *München*, 1896. Q. 7 + 200 p. (*Handb. der erziehungs- und unterrichtslehre für höhere schulen*. v. 2, pt. 1^a.) C

Tolstoi, Lev Nikolaevich, count. La liberté dans l'école; première traduction française par B. Tseytline et E. Jaubert. . . *Paris*, 1888. D. [6] + 285 p. C T

Tommaséo, Niccolò. Sull' educazione. 2^a ed. *Firenze*, 1851. D. 351 p. C

— Sull' educazione, pensieri. *Milano*, 1864. D. 159 p. (*Bibl. utile*. v. 8.) C

Tucker, Rev. William Jewett. Haste in the process of education. (*In Am. Inst. of Instr. Lectures*, 1894. p. 3-19.) C

Unhold, Johannes. Über den zweck der erziehung in der neueren pädagogik. (*In Neue bahnen*. 1899. v. 10, p. 546-67 and 601-22.) T

Vecchia, Paolo. La nuova scienza dell' educazione applicata all' insegnamento primario. . . 6^a ed. . . *Torino*, 1889-98. D. 3 v. in 1. (*Bibl. di filos. e pedagog.* Collezione Paravia.) C

Vegio, Maffeo. Erziehungslehre; einleitung, übersetzung und erläuterungen von K. A. Kopp. *Freiburg im Breisgau*, 1889. O. 10 + [1] + 220 p. (*Bibl. der kathol. päd.* v. 2.) C

Veniali, Francesco. Questioni pedagogiche. 3^a ed. . . *Torino*, 1886. D. 19 + 268 p. (*Bibl. pedagogico-didattica internaz.* v. 2.) C

Vergerio, Pietro Paolo. The treatise de ingenuis moribus. (*In Woodward, W. H. Vittorino da Feltre*. 1897. p. 93-118.) C

Vittorino da Feltre. GERINI, G. B. Vittorino da Feltre. (*In his Gli scrittori pedagogici italiani del secolo decimoquinto*. 1896. p. 42-73.) C

— ROSMINI, Carlo de', *cavaliere*. Idea dell' ottimo precettore nella vita e disciplina di Vittorino da Feltre e de suoi discepoli, libri quattro. *Bassano*, 1801. D. 487 p. 1 por. C

— WOODWARD, William Harrison. Vittorino da Feltre and other humanist educators: essays and versions. . . *Cambridge*, 1897. D. 9 + 256 p. 1 pl. C T

Titles of works quoted and referred to, p. 251-6.

Vives, Juan Luis. Ausgewählte pädagogische schriften mit einleitung und anmerkungen versehen von Rudolf Heine, *Leipzig* [1881]. O. 64 + 424 p. (*Pädagog. bibl.*; hrsg. von Karl Richter, v. 16.) T

— Ausgewählte schriften; aus dem lateinischen übersetzt und . . . hrsg. von Jacob Wychgram. *Wien*, 1883. O. [98] + 339 + [4] p. por. (*Pädagog. klass.*; hrsg. von G. A. Lindner, v. 14.) T

Vives, Juan Luis (*continued*)

— Pädagogische schriften; einleitung; charakteristik; übersetzung . . . Friedrich Kayser. *Freiburg im Breisgau*, 1896. O. (Bibl. d. kathol. pädagogik. v. 8.) C

— KUYPERS, Franz. Vives in seiner pädagogik; eine quellenmäßige und systematische darstellung. (*In* Neue jahrb. für philol. und päd. 1897, v. 156. p. 1-36, 65-86 and 113-38.) C

— NAMÈCHE, Alexandre Joseph. Mémoire sur la vie et les écrits de Jean Louis Vives. . . 126 + [1] p. (*In* Brussels—Acad. royale. Mém. couronnés. 1841. v. 15.) C

Vogel, August. Die philosophischen grundlagen der wissenschaftlichen systeme der pädagogik (Locke, Kant, Hegel, Schleiermacher, Herbart, Beneke). . . 2. aufl. *Langensalza*, 1889. D. 4 + 187 p. C

Vorwärts, Anastasius. Grundpfeiler für moderne schul-reform; oder, Erziehung und unterricht im modernen staate. . . *Linz*, 1891. O. 34 + [1] p. C

Waldeck, Oskar. Aus der welt des elends. *Dresden*, 1895, O. pt. 1. C

Contents:

1. Das gebiet der erziehung und des unterrichts.

Walker, Francis Amasa. Discussions in education; ed. by J. P. Munroe. *New York*, 1899. O. 5 + 342 p. C

Walker, Rev. James. Introductory lecture. (*In* Am. Inst. of Instr. Lectures, 1831. p. 1-14.) C

— Introductory lecture. (*In* same. Lectures, 1856. p. 1-18.) C

Wayland, Rev. Francis. Introductory discourse. (*In* same. Lectures, 1830. p. 1-24.) C

Welton, James. Logical basis of education. *London*, 1899. D. 16 + 288 p. (Macmillan's manuals for teachers. Oscar Browning and S. S. F. Fletcher, ed.) T

Weston, Edward Payson. Extremes in education. (*In* Am. Inst. of Instr. Lectures, 1864. p. 1-36.) C

White, Rev. Elipha. Introductory discourse. (*In* same. Lectures, 1837. p. 1-21.) C

White, Emerson Elbridge. True education. (*In* same. Lectures, 1872. p. 69-89.) C

Wiese, Ludwig Adolf. Pädagogische ideale und proteste; ein votum. *Berlin*, 1884. O. [5] + 139 + [1] p. C

Williams, Rev. David. Treatise on education . . . *London*, 1774. S. 8 + 261 p. C

— MÜLLER, Franz Reinhard. David Williams' reformbestrebungen auf dem gebiete der pädagogik. . . *Leipzig*, 1898. O. 95 p. C

Willmann, Otto. Didaktik als bildungslehre nach ihren beziehungen zur socialforschung und zur geschichte der bildung. . . *Braunschweig*, 1882-89. O. 2 v in 1. C

— Pädagogische vorträge über die hebung der geistigen thätigkeit durch den unterricht. 2. aufl. *Leipzig*, 1886. O. 13 + [1] + 132 p. C

— Über die erhebung der pädagogik zur wissenschaft. *Kempten*, 1898. D. 40 p. (Pädagog. vorträge u. abhandl. v. 4, no. 3.) C

Wimpfeling, Jakob. *Elegantiarū medulla; oratoriarū p̄cepta; i ordinē inuentu facilē copiose, clare, breuiterq; reducta.* . . *Liptzk*, p. Jacobū Thanner, 1504. Sq. O. [31] f. por. C

— Pädagogische schriften übersetzt, erläutert und mit einer einleitung . . . von Joseph Freundgen. *Paderborn*, 1892. D. 573 p. (*In* Samml. der bedeut. pädagog. schr. v. 13.) C

— NEEDON, Kurt Ossian. Jacob Wimpfeling's pädagogische ansichten im zusammenhange dargestellt. *Dresden*, 1898. O. 8 + 62 p. C T

— PEARSON, Karl. Note on Jacob Wimpfeling. (*In* his Ethic of free thought. 1888. p. 198-209.) C

— SCHMIDT, Karl. Wimpfeling. (*In* his Histoire littéraire de l'Alsace. 1879. v. 1, p. 1-188.) C

— SCHWARZ, Bernhard. Jacob Wimpfeling, der altvater des deutschen schulwesens. *Gotha*, 1875. O. 14 + 201 p. (*In* his Pädagog. reformatoren von der reformation. pt. 1.) C

Winch, William H. Problems in education. *London*, 1900. D. 157 p. C T

Winship, Albert Edward. Genius and circumstances in education. (*In* Am. Inst. of Instr. Lectures, 1888. p. 204-13.) C

Winslow, Rev. Hubbard. On the dangerous tendency to innovations and extremes in education. (*In* same. Lectures, 1834. p. 167-88.) C

Wolf, Friedrich August. Über erziehung, schule, universität ("Consilia scholastica"); aus Wolf's litterarischen nachlasse zusammengestellt von Wilhelm Körte. *Quedlinburg*, 1835. D. 8 + 333 p. tab. C

Wolter, August. Pädagogisches vademekum; eine nachweisung gediegener pädagogischer aufsätze und broschüren. *Gütersloh*, 1892. D. 8 + 123 p. C

Wotton, William. Reflections upon ancient and modern learning. *London*, 1694. D. 32 + 359 p. T

Wünschmann, M. C. F. Gottfried Hoffmanns leben und bedeutung für das bildungswesen und die pädagogische theorie seiner zeit . . . mit . . . berücksichtigung seines . . . lehrers Christian Weise . . . *Leipzig*, 1895. O. v. 1, pt. 1. C

Würkert, Johann Georg. Die encyclopaedia des Petrus Ramus; ein reformversuch der gelehrten-schule des 16. jahrhunderts. *Leipzig*, 1898. O. 56 + 1 p. C

Zehnder, Frau Josephine (Stadlin.). Pädagogische beiträge. *Leipzig*, 1863. D. 5 + 136 p. C

Zerener, Karl Christoph Gottlieb. Grundsätze der schul-erziehung, der schulkunde und unterrichtswissenschaft für schul-aufseher, lehrer, und lehrerbildungsanstalten. 2. verb. aufl. *Magdeburg*, 1833. O. 16 + 537 p. C

Ziller, Tuiskon. Allgemeine pädagogik, 3. aufl. der "Vorlesungen über allgemeine pädagogik," hrsg. von Dr. Karl Just. . . *Leipzig*, 1892. O. 16 + 430 p. C

— Grundlegung zur lehre vom erziehenden unterricht. 2. aufl. hrsg. von Theodor Vogt. *Leipzig*, 1884. O. 12 + 557 p. T

— Materialien zur speziellen pädagogik. Des "Leipziger seminarbuches" 3. aus dem . . . nachlasse des verfassers sehr vermehrte auflage hrsg. von Max Bergner. . . *Dresden*, 1886. O. 14 + 296 p. C

21. THEORY AND PRACTICE OF TEACHING

Abcr, Mary R. Alling-. An experiment in education ; also the ideas which inspired it and were inspired by it. *New York*, 1897. D. 7 + [2] + 244 p. C

Ackermann, Eduard. Die formale bildung ; eine psychologisch-pädagogische betrachtung. *Langensalza*, 1889. O. 4 + 89 p. C

— Pädagogische fragen, nach den grundsätzen der Herbart'schen schule. 2. aufl. *Dresden*, 1891. O. 2 v. in 1. T

Adams, John. Herbartian psychology applied to education ; being a series of essays applying the psychology of Johann Friedrich Herbart. . . *Boston*, 1898. D. 4 + 284 p. 2 ill. pl. (Heath's pedagogical library.) C T

Aiken, Catharine. Exercises in mind-training, in quickness of perception, concentrated attention and memory. *New York*, 1899. D. 6 + [3] + 121 p. ill. C T

— Methods of mind-training, concentrated attention and memory. . . . *New York*, 1896. D. [7] + 110 p. ill. pl. C T

Altenburg, Oskar. Die kunst des psychologischen beobachtens ; praktische fragen der pädagogischen psychologie. . . *Berlin*, 1898. O. 26 p. (Samml. von abhandl. aus dem gebiete der pädagog. psychologie und physiologie. v. 2, pt. 3.) C

Andreae, Carl. Über die faulheit ; ein psychologischer versuch. *Langensalza*, 1896. O. 42 p. (Pädagog. mag. pt. 76.) C

Armstrong, Henry Edward. Heuristic method of teaching. (*In Eng.*—Ed. Dept. Special reports on educational subjects. 1898. v. 2, p. 389-433.) T

Arnold, August Ernst Gotthold Tobias. Pädagogik ; oder, Erziehungs- und unterrichtslehre nach den anforderungen der gegenwart. *Königsberg in der Neumark*, 1837. D. 10 + 275 p. C

Arnold, Sarah Louisa. Waymarks for teachers ; showing aims, principles, and plans of everyday teaching. . . *New York*, 1895. D. 276 p. T

— Vorlesungen über allgemeine pädagogik. *Leipzig*, 1876. O. 8 + 344 p. C

— DITTES, Friedrich. Zilleriana. (*In Paedagogium*. 1886. v. 8, p. 580-97.) T

— SCHMIDT, Armin. Ist die zielangabe im Zillerschen sinne ein wesentliches erfordernis zur erreichung des unterrichtszweckes? (*In Neue bahnen*. 1898. v. 9, p. 242-54.) T

— WALSEMANN, A. Das interesse sein wesen und seine bedeutung für den unterricht ; eine Zillerstudie. *Hannover*, 1884. O. 84 p. C T

See also entries under Herbart above.

Zincke, Rev. Foster Barham. Some thoughts about the school of the future ; a sketch of the solution . . . for the different educational questions of the day. *London*, 1852. O. [7] + 236 p. C

Baker, Abijah Richardson. On the adaptation of intellectual philosophy to instruction. (*In Am. Inst. of Instr. Lectures*, 1833. p. 261-88.) C

Baker, James Hutchins. Elementary psychology with practical applications to education. . . 232 p. ill. D. *New York*, 1896. T

Baldwin, Joseph. Elementary psychology and education. . . *New York*, 1887. D. 18 + 293 p. ill. pl. (*Internat. ed. ser.* ; ed. W. T. Harris. v. 6.) C T

— Psychology applied to the art of teaching. *New York*, 1892. D. [14] + 381 p. ill. (Same, v. 19.) C T

Ballard, Rev. Addison. Arrows ; or, Teaching a fine art. 2d ed. *New York* [1898]. D. [7] + 100 p. C

— Teaching, a fine art. (*In his Arrows* ; or, The true aim in teaching. 1890. p. 27-60.) T

Bardeen, Charles William. Teaching as a business for men. . . *Syracuse*, 1885. O. 20 p. T

— Teaching as a business ; four addresses. *Syracuse*, 1897. D. 154 p. (Standard teacher's library.) C

Barnard, Charles. Graphic methods in teaching. (*In Teachers College Educational monographs*. 1889. v. 2, no. 6, p. 193-223.) C T

Barnard, Henry, editor. Educational aphorisms and suggestions. . . *New York*, 1861. O. pt. 1. (*In his Papers for the teacher*.) C

— Papers for the teacher. *Hartford*, 1859-78. O. v. 1-3, 5-7, 11, 17. ill. C T

Contents :

- 1 American pedagogy.
- 2 Object teaching.
- 3 German pedagogy.
- 5 English pedagogy ; 1st ser.
- 6 Pestalozzi and Pestalozzianism.
- 7 German educational reformers.
- 11 English pedagogy ; 2d ser.
- 17 True student life.

- Barnett, Percy Arthur.** Common sense in education and teaching. . . *New York*, 1899. D. 9 + [1] + 321 p. T
- Teaching and organization, with special reference to secondary schools. . . *London*, 1897. D. 19 + 419 p. ill. T
- Bartels, Friedrich.** Pädagogische psychologie nach Hermann Lotze in ihrer anwendung auf die schulpraxis und auf die erziehung. *Jena*, 1891. D. 4 + 176 + 222 p. C
- Barth, Ernst.** Über den umgang; ein beitrug zur schulpädagogik. *Leipzig*, 1870. O. 4 + [1] + 71 p. C
- Barth, G. K.** Der begriff konzentration in der unterrichtslehre in historischer und systematischer darstellung; eine pädagogische studie. *Borna*, 1895. O. 130 p. C
- Bärwald, Richard.** Theorie der begabung; psychologisch-pädagogische untersuchung über existenz . . . bildsamkeit, wert und erziehung menschlicher begabungen. *Leipzig*, 1896. O. 10 + 289. C
- Baumann, Johann Julius.** Einführung in die pädagogik; geschichte der pädagogischen theorien; allgemeine pädagogik (pädagogische psychologie). *Leipzig*, 1890. O. 6 + 1 + 120 p. C T
- Baumgartner, Heinrich.** Pädagogik oder erziehungslehre, mit besonderer berücksichtigung der psychologischen grundlagen für lehrer und erzieher. 3. umg. aufl. *Freiburg im Breisgau*, 1895. D. 8 + 238 p. C
- Psychologie oder seelenlehre, mit besonderer berücksichtigung der schulpraxis für lehrer und erzieher. 4. . . aufl. *Freiburg im Breisgau*, 1899. O. 12 + 156 p. C
- Beckwith, Walter P.** Departmental instruction. (*In Am. Inst. of Instr. Lectures*, 1895. p. 206-22.) C T
- Bell, Walter George.** Untrained minds. (*In London—Ed. Soc. Trans.* 1884-85. v. 1, p. 15-24.) T
- Beneke, Friedrich Eduard.** Psychologisch-pädagogische abhandlungen und aufsätze. . . *Leipzig*, 1877. O. 8 p. C
- Bennett, Rev. Charles Wesley.** History of the philosophy of pedagogics; a lecture . . . July 23, 1872, before the New York State Teachers' Association. *New York*, 1877. D. 19 p. (Papers on ed. 1st ser. no. 5.) C
- History of the philosophy of pedagogics. *Syracuse*, 1893. D. 43 p. ill. C T
- Benoit, François.** Expériences d'enseignement et d'éducation réalistes. *Paris*, 1899. O. 41 p. C
- Bergemann, Paul.** Zur klarstellung des begriffes der apperzeption. *Wiesbaden*, 1894. O. 20 p. (Pädagog. studien. 1895. v. 7.) C
- Bertagnoni, Luigi.** Elementi di pedagogia e didattica. . . *Faenza*, 1876. D. 2 v. in 1. I pl. C
- Bhagaván Dás.** The science of the emotions. *London*, 1900. D. 183 + 11 p. C
- Bismarck, Otto.** Einrichtungs- und lehrplan für fünf- und vierklassige volksschulen. *Halle a. S.*, 1894. O. 9 + 178 p. ill. T
- Blanco y Sanchez, Rufino.** Tratado elemental de pedagogia. . . *Madrid*, 1900. D. 16 + 271 p. ill. (Educacion y enseñanza.) C
- Blum, Eugène.** Le mouvement pédologique et pédagogique. (*In Rev. philos. de la France et de l'étranger*. 1898. v. 46. p. 504-18.) C
- La pédologie; l'idée, le mot, le chose. [*Paris*, 1899.] O. 33 p. C
- Bock, Eduard.** Lehrbuch des schulunterrichts mit berücksichtigung des erlasses Sr. Majestät des Königs und Kaisers Wilhelm II. vom 1. Mai 1889, betreffend die sozialistischen ideen der gegenwart. *Breslau*, 1892. O. 8 + 296 p. C
- Böhm, Johann.** Grundzüge der erziehungs- und unterrichtslehre; zunächst für seminaristen und angehende lehrer. *München*, 1891. O. 15 + 296 + 16 p. C
- Praktische erziehungs- und unterrichtslehre für den unterricht in lehrerbildungsanstalten und für volksschullehrer. 3.-4. verb. aufl. *München*, 1899. O. 2 v. C
- Contents:
v. 1. Erziehungslehre. 3. aufl.
2. Unterrichtslehre. 4. aufl.
- Boyer, Charles C.** Principles and methods of teaching. . . *Philadelphia* [c. 1899]. O. 399 p. C T
- Braun, Thomas.** Cours complet de pédagogie et de méthodologie. . . *Paris*, 1885. O. 954 p. C
- Bréal, Michel Jules Alfred.** Semantics: Studies in the science of meaning; translated by Mrs. Henry Cust, with a preface by J. P. Postgate. *London*, 1900. O. 66 + 341 p. C
- Brinkmann, E.** Über individualitätsbilder (schülercharakteristiken). *Gotha*, 1892. O. 48 p. (Pädagog. zeit- und streitfragen. 1893. v. 5.) C
- Brixle, Klaus.** Zur volksschulpraxis der ersten drei schuljahre. *München*, 1898. O. 4 + [1] + 97 p. C
- Brooks, Edward.** Normal methods of teaching. . . *Lancaster*, 1883 [c. '79]. D. 504 p. T
- Syllabus of a course in pedagogy embracing educational psychology, methods of teaching, school economy and history of education. *Philadelphia*, 1892. O. 62 p. C
- Brooks, William H.** On the education of the five senses. (*In Am. Inst. of Instr. Lectures*, 1831. p. 103-22.) C
- Brouard, Eugène, and Defodon, Charles.** Questions de pédagogie théorique et pratique traitées en vue de la preparation aux examens professionnels de l'enseignement primaire. *Paris*, 1890. D. 8 + 407 p. C
- Brück, Heinrich, and Keudel, H.** Das erste schuljahr; eine methodische behandlung sämtlicher unterrichtsfächer der elementarklasse. Für katholische lehrer und lehrerinnen bearbeitet. . . *Gera*, 1892. O. 4 + 199 p. C

Bruggemann, Fr. Organisation und Lehrplan der mehrstufigen Volksschule nach den Forderungen der Gegenwart. . . *Berlin*, 1896. O. 132 p. tab. C

Bruni Aretino, Leonardo. The tractate De studiis et literis. (In Woodward, W. H. *Vittorino da Feltre*. 1897. p. 119-33.) C

Buisson, Ferdinand Édouard. Le devoir présent de la jeunesse; conférence faite le 10 mars au Collège des sciences morales. *Paris*, 1899. D. 28 p. C

— Leçon de clôture du cours de pédagogie: Éducation de la volonté; faite à la Sorbonne . . . le 22 juin 1899. *Paris*, 1899. O. 38 + [1] p. C

Burckhardt, Ferdinand. Die vorstellungsreihe; psychologisch-pädagogische skizze. *Meissen*, 1888. O. 32 p. T

Burton, Rev. Warren. On the best mode of fixing the attention of the young. (In Am. Inst. of Instr. Lectures, 1834. p. 41-66.) C

Butler, James. Outlines of practical education. *London*, 1828. D. 169 p. T

Butler, Nicholas Murray. Psychology in its relation to pedagogy. (In U. S.—Ed., Bur. of Circ. of inf. 1889. no. 2, p. 26-44) and (No. 4 in his Twelve papers.) C T

— Report of the standing committee on pedagogics. [*Trenton*] 1889. O. 18 p. (N. J. Council of ed., Doc. no. 3) also (No. 6 in his Twelve papers.) C T

— Training of teachers; psychology in its relation to pedagogy. n. p. n. d. O. [19] p. C

Cadet, Félix. Lettres sur la pédagogie; résumé du cours de l'Hôtel de ville. . . *Paris*, 1882. D. 310 p. T

Caird, Rev. John. The personal element in teaching. (In his University addresses, 1898. p. 360-72.) C

Calderwood, Henry. On teaching: Its ends and means. 4th ed. *London*, 1885. S. 10 + [1] + 126 p. T

Calkin, John B. Notes on education; a practical work on method and school management. *Truro, N. S.*, 1888. D. 4 + 300 p. T

Cauer, Paul. Wie dient das gymnasium dem leben; ein beitrage zu den aufgaben praktischer geistesbildung. *Düsseldorf*, 1900. Q. 50 col. C

Chadbourn, Paul Ansel. Waste of labor in the work of education. *Washington*, 1875. O. 16 p. (In U. S.—Ed., Bur. of. Circ. of inform. 1875. no. 4.) C T

— [Same.] *New York*, 1877. D. 14 p. T (Papers on ed. 1st ser. no. 4.)

Charbonneau, Michel. Cours théorique et pratique de pédagogie, précédée d'une introduction par J. J. Rapet. 2^{me} éd. *Paris*, 1885. D. 20 + 480 p. T

Christison, J. Sanderson. Brain in relation to mind. 2d ed. *Chicago*, 1900. D. 143 p. ill. pl. C

Clark, Thomas March, bp. The education required by the times. (In Am. Inst. of Instr. Lectures, 1856. p. 79-105.) C

Collar, George, and Crook, C. W. School management and methods of instruction; with special reference to elementary schools. *London*, 1900. D. 8 + 336 p. C T

Compayré, Gabriel. Elements of psychology; translated by W. H. Payne. *Boston*, 1890. D. 5 + [1] + 315 p. C T

— L'enseignement intégral d'après un livre récent (par Alexis Bertrand). *Paris*, 1898. (In Rev. philos. de la France et de l'étranger, v. 46, p. 19-44.) C

— Lectures on pedagogy . . . translated with an introduction, notes and an appendix by W. H. Payne. *Boston*, 1890 [c. '87]. D. 10 + 491 p. C T

— Psychologie appliquée à l'éducation. 4^{me} éd. *Paris* [1892?]. D. 2 v. T

Contents:

1. Notions théoriques.
2. Application.

— Psychology applied to education; translated by W. H. Payne. *Boston*, 1893. D. 9 + 216 p. T

Cowham, Joseph H. Principles of oral teaching and mental training. . . 2d ed. *London* [1890?]. D. [5] + 4 + 223 p. ill. C

Currie, James. Principles and practice of common school education. *Cincinnati*, 1884. O. 13 + 424 p. C T

Cushing, Thomas. On the division of labor in instruction. (In Am. Inst. of Instr. Lectures, 1839. p. 119-36.) C

Daniell, M. Grant. Proper scope and plan of courses of study for public schools. (In same. Lectures, 1869. p. 129-48.) C

Davis, Rev. Emerson. On mind and its developments. (In same. Lectures, 1839. p. 59-74.) C

Dawes, Richard, dean. Suggestive hints towards improved secular instruction, making it bear upon practical life. . . 8th ed. *London*, 1861. S. 34 + 220 p. ill. tab. C

De Garmo, Charles. Essentials of method; a discussion of the essential form of right methods in teaching. . . *Boston*, 1889. D. 119 p. T

— [Same.] Rev. ed. *Boston*, 1893. D. 133 p. T

De Graff, Esmond V. The school room guide to methods of teaching and school management. 111th ed. entirely rewritten. *Syracuse*, 1894. D. 396 p. ill. C T

— and Smith, M. K. Development lessons . . . a guide for . . . teachers. . . *New York* [c. 1883]. O. 10 + 301 p. ill. T

Deahl, Jaspas Newton. Imitation in education; its nature, scope and significance. *New York*, 1900. O. 103 + [1] p. C T

Denicke, Harry. Einige bemerkungen über wesen, wert, und anwendung der fragenden lehrmethode. (*In* Neue jahrb. für philol. und pädagog. 1889. v. 140, p. 71-85.) C

Descartes, René. Discourse on the method of rightly conducting the reason, and seeking truth in the sciences; translated by John Veitch. . . *Chicago*, 1899. 6 + [1] + 87 p. D. C

Dewey, John. Significance of the problem of knowledge. *Chicago*, 1897. O. 20 p. (Univ. of Chicago—Contr. to philos., no. 3.) C

Dexter, T. F. G., and Garlick, A. H. Psychology in the school-room. *London*, 1898. D. 8 + 413 p. ill. C T

Dickinson, John W. Limits of oral teaching. (*In* Am. Inst. of Instr. Lectures, 1882. p. 54-69.) C

— [Same.] *Syracuse*, 1890. S. 24 p. (School-room classics, no. 12.) C T

— Oral teaching; its proper limits and methods. (*In* Two premium essays. 1880 p. 1-20.) C

Diesterweg, Adolf. Wegweiser zur bildung für deutsche lehrer; allgemeiner teil; bearbeitet und mit einer einleitung versehen von Dr. A. Wacker. *Paderborn*, 1900. D. 52 + 195 p. (Samml. der bedeut. päd. schr. v. 26.) C

Dietrich, A. Wie hat sich nach den forderungen der psychologie und auf grund der neueren lehrmittel der anschauungs-unterricht gegenwärtig zu gestalten? *Neuweid*, 1895. O. 20 p. (Aus der schule für die schule. no. 65.) C

Draper, Andrew Sloan. Cleveland public schools; an address on the spirit of the teacher. at General teachers' meeting, Saturday, March 11, 1893. *Cleveland* [1893]. O. 24 p. C

— Events of the last year; The university extension movement; The New York state normal and training school system; an address delivered before the New York State Teachers' Assoc. at Saratoga Springs, July 7, 1891. n. t.-p. O. 22 p. C

— Powers and obligations of teachers; the work of the last school year; an address before the New York State Teachers' Assoc. at Watkins, N. Y., July 6, 1888. n. t.-p. O. 32 p. C

— Spirit of school administration; an address before the Georgia State Teachers' Assoc., at Brunswick, Ga., April 30, 1891. n. t.-p. O. 32 p. C

— Teaching profession; an address before the Mass. State Teachers' Assoc., at Worcester, November 28, 1890. O. 27 p. C T

Dresslar, Fletcher B. Studies in the psychology of touch. *Worcester* [1894]. O. 56 p. C

Drose, August. Didaktik und methodik für volksschullehrer. . . *Langensalza*, 1879. O. 4 + 270 + [1] p. C

Du Bois, Patterson. Point of contact in teaching. *Philadelphia*, 1897. D. 7 + 88 p. C T

— [Same.] 4th. ed. enlarged. *New York*, 1900. S. 9 + 131 p. C T

Dunn, Henry. Popular education; or, The normal school manual, containing practical suggestions for . . . teachers. . . 2d ed. *London*, 1837. S. 11 + 241 p. T

Eagles, Thomas Henry. Graphic work in school teaching. (*In* London—Ed. Soc. Trans., 1885-86. v. 2, p. 99-109.) T

Edgeworth, Maria, and Edgeworth, R. L. Practical education. 2d ed. *London*, 1801. O. 3 v. C T

Edson, Rev. Theodore. On the comparative merits of private and public schools. (*In* Am. Inst. of Instr. Lectures, 1837. p. 91-107.) C T

Eisenlohr, Theodor. Die idee der volksschule nach den schriften Fr. Schleiermacher's. *Reutlingen*, 1852. O. 15 + 124 p. C

Eliot, Charles William. The teacher's conscience. [*Chicago*] 1882. S. 8 p. ("Unity" leaflets.) T

Elmendorf, John James. Psychology applied to education; a paper read . . . Oct. 19, 1883. n. t.-p. O. 8 p. C

Elterich, Julius Gustav. Handbuch für den unterricht in der volksschulpädagogik. . . *Leipzig*, 1885. O. 8 + 232 p. C

Erato, pseud. An educational experiment by Erato. *Chicago*, 1898. D. 139 p. C

Evans, William L. Memory training; a complete and practical system for developing and confirming the memory; adapted to all kinds of subjects. *New York*, 1889. D. 10 + [1] + 275 p. C

Eve, Henry Weston, Sidgwick, Arthur, and Abbott, E. A. Three lectures on subjects connected with the practice of education. . . *Cambridge*, 1883. S. [7] + 96 p. (Pitt press ser.) T

Fack, M. Die behandlung stotternderschüler. *Langensalza*, 1894. O. 23 p. (Pädagog. mag. pt. 43.) C

— Zur beurteilung des Langeschen buches über apperzeption. (*In* Pädagog. studien, neue folge. 1892. v. 13, p. 129-40.) T

Faraday, Michael. Observations on mental education. [*London*, 1854.] D. p. 39-88 (Lectures on education.) C

Farnham, George Loomis. Sentence method of teaching reading, writing and spelling; a manual for teachers. 3d ed. . . *Syracuse*, 1895. D. 55 p. C

Farrar, Frederick William. General aims of the teacher; and Form management, by R. B. Poole. . . *London*, 1883. S. [5] + 65 p. (Pitt press ser.) C T

Felbiger, Johann Ignaz. Eigenschaften, wissenschaften und bezeigen rechtschaffener schulleute, bearbeitet von Wilhelm Kahl. *Paderborn*, 1900. D. 148 p. tab. (Samml. der bedeut. pädagog. schr. v. 25.) C

- Fick**, W. Über den schlaf. *Langensalza*, 1897. O. 54 p. (Pädagogisches magazin. pt. 90.) C
- Findlay**, Joseph John. Teaching as a career for university men. . . *London*, 1889. S. [4] + 42 p. T
- Fitch**, Sir Joshua Girling. Art of questioning. 4th ed. *Syracuse*, 1889. S. [34] p. (Schoolroom classics.) T
- Art of questioning [and Art of securing attention in a Sunday school class]. [*London*] n. d. S. 64 p. C
- Educational aims and methods; lectures and addresses. *New York*, 1900. D. 12 + 448 p. C T
- Lectures on teaching, delivered in the University of Cambridge during the Lent term 1880. New ed. *New York*, 1885. D. 393 p. C T
- Socrates and his methods of teaching. (*In* Fitch, Sir J. G. Educational aims and methods. 1900. p. 46-80.) C T
- Florin**, A. Die methodik der gesamtschule. 2. aufl. *Zürich*, 1886. O. 79 p. tab. C
- Flügel**, Otto. Über das selbstgefühl; ein vortrag. *Langensalza*, 1895. O. 24 p. (Pädagog. mag. pt. 67.) C
- Über die persönliche unsterblichkeit; vortrag. . . 3. aufl. *Langensalza*, 1899. O. 24 p. (Same. pt. 125.) C
- Über die phantasie; ein vortrag. 2. aufl. *Langensalza*, 1895. O. 25 p. (Same. pt. 10.) C
- Focken**, Theodor. Begriff und wesen der perception und ihre wichtigkeit für den unterrichtenden lehrer. . . 2. verb. aufl. *Minden*, 1895. O. 52 p. (*In* Lehrer-prüfungs und inform. arbeiten. v. I, pt. 7.) C
- Foltz**, O. Die phantasie in ihrem verhältnis zu den höheren geistes thätigkeiten. *Langensalza*, 1897. O. 31 p. (Pädagog. mag. pt. 89.) C
- Über darstellenden unterricht; ein kritischer versuch. (*In* Pädagog. studien, neue folge. 1887. v. 8, p. 129-34.) T
- Fornelli**, N. False prevision; studio di psicologia scolastica. *Pavia*, 1900. O. 29 p. C
- Förster**, Eduard. Kurze methodik des elementarunterrichts auf grund der "Allgemeinen bestimmungen" vom 15. Oktober 1872 betr. das volksschulwesen in Preussen. 3. verm. . . aufl. *Berlin*, 1895. O. [4] + 143 p. C
- Free**, Heinrich. Die experimentelle psychologie. *Wiesbaden*, 1896. O. 31 p. C
- Friedrich**, Johann. Geschichte der lehre von den seelenvermögen bis zum niedergange der scholastik. *Bielefeld*, 1899. O. 33 p. (Pädagog. abhandl.; neue folge, hrsg. von W. Bartholomäus. v. 5, pt. 1.) C
- Fröhlich**, Gustav. Die deutsche erziehungsschule. . . 2. verb. und verm. aufl. *Dresden*, 1899. O. [8] + 191 p. C
- Gabrielli**, Arturo. Norme pedagogische educative pei maestri di grado superiore. . . *Milano* [1895]. D. 146 p. C
- Gansen**, Johann. Der aufsatz in der volksschule. *Kempten*, 1898. D. 47 p. (Pädagog. vorträge u. abhandl. v. 4, no. 5.) C
- Garlick**, A. H. New manual of method. New ed. with appendix. *London*, 1897. D. 20 + 378 p. ill. T
- Gehmlich**, Ernst. Der gefühlshalt der sprache. *Langensalza*, 1899. O. 84 p. (Pädagog. mag. pt. 120.) C
- Gill**, John. Art of teaching young minds to observe and think. . . 5th ed. enlarged. *London*, 1880. S. 7 + 208 p. T
- Introductory text-book to school education, method, and school management. *Chicago*, 1880. S. 8 + 276 p. T
- Gitschmann**, —, Dr. Der wandel des lehrers in seiner bedeutung für die verwaltung des schulamtes. (*In* Lehrer-prüfungs und inform. arbeiten. 1884. v. I, p. 1-24.) C
- Giuffrida**, Sante. Nuova corso di pedagogia elementare ad uso delle scuole normali. . . *Torino*, 1900. D. v. I. C
- Gladman**, F. J. School method; notes and hints from lectures. . . *London* [1877?]. D. 167 p. T
- Gobinet**, Charles. Instruction sur la manière de bien étudier. *Paris*, 1746. S. v. 6. C
- Gordy**, John Pancoast. The new psychology. [7th ed.] *New York* [1900]. D. 10 + 402 p. C
- Gorges**, Adolf. Zwölf einheiten für den unterricht in der fortbildungsschule. *Langensalza*, 1892. O. 6 + 65 p. C
- Godwy**, Jean L. Ideals and programmes. *Syracuse*, 1898. D. 102 p. C T
- Grabs**, Hermann. Zur lehrplantheorie mit beziehung auf die volksschule. (*In* Pädagog. studien, neue folge. 1889. v. 10, p. 1-11 and 1890. v. 11, p. 1-20.) T
- Granville**, Joseph Mortimer. Secret of a clear head. *Salem*, 1879. S. 6 + [1] + 108 p. C
- Secret of a good memory. *Boston*, 1881. S. 6 + [1] + 96 p. C
- Grasby**, W. Catton. Teaching in three continents: personal notes on the educational systems of the world. *London*, 1891. D. 15 + 344 p. C T
- Greene**, George Washington. On Jacotot's method of instruction. (*In* Am. Inst. of Instr. Lectures, 1833. p. 185-206.) C
- Greenough**, James Carruthers. Essentials of good teaching. (*In* same. Lectures, 1890. p. 47-56.) C
- Methods and results. (*In* same. Lectures, 1881. p. 140-56.) C

Greenwood, James M. Principles of education practically applied. *New York*, 1887. D. 5 + 192 p. T

Gregg, Jarvis. On the importance of an acquaintance with the philosophy of the mind to an instructor. (*In Am. Inst. of Instr. Lectures*, 1835. p. 111-29.) C

Gregory, John M. Seven laws of teaching. *Boston* [c.1886]. D. 8 + 144 p. T

Grube, August Wilhelm. Das psychologische studium des volksschullehrers auf grund und boden seiner praxis. . . *Erfurt* [1847]. O. 8 + 148 p. C

Gruber, Hugo. Pädagogische irrthümer in schule und haus. *Essen*, 1900. D. [4] + 72 p. C

Grüllich, Adalbert. Lehrplan für die einfache volksschule; ein beitrage zur methodik der volksschule. 4. verm. aufl. [mit] anhang: Die schulordnung und ein lehrmittelverzeichnis. *Meissen*, 1900. O. 253 p. C

Guarini, Giovanni Battista. De ordine docendi et studendi. (*In Woodward*, W. H. *Vittorino da Feltré*. 1897. p. 159-78.) C

Guastella, Cosmo. Saggi sulla teoria della conoscenza. . . *Palermo*, 1897. D. 570 + [1] p. C

Hailman, William N. Application of the principles of psychology to the work of teaching. *Boston*, 1884. D. 43 p. T

Hall, Rev. Baynard Rust. Teaching, a science; the teacher an artist. *New York*, 1848. D. 305 p. C

Hall, Granville Stanley. Education of the will. (*In Am. Inst. of Instr. Lectures*, 1882. p. 236-69.) C

Hall, Samuel Read. Instructor's manual; or, Lectures on school-keeping. Rev. ed. *Boston*, 1852. S. 233 p. C

Halleck, Reuben Post. Education of the central nervous system; a study of foundations, especially of sensory and motor training. *New York*, 1897. D. 12 + 258 p. ill. C T

— Psychology and psychic culture. *New York* [1895]. D. 368 p. ill. C

Hanchett, Henry Granger, M.D. Teaching as a science; an address read before the Music Teachers' National Assoc. at Buffalo, July, 1880, and other essays. *New York*, 1882. O. 31 p. C

Hancock, John. Piece-work. (*In Am. Inst. of Instr. Lectures*, 1879. p. 147-67.) C

Handbuch der speciellen methodik; auf grundlage der lehrpläne für die österreichischen volks- und bürgerschulen . . . hrsg. von [Rob. Niedergesäss]. *Wien*, 1893-99. O. 14 pts. in 4 v. ill. pl. C

Hardie, William. Die fortbildungsschule. *Halle a. S.*, 1897. O. 8 + 63 p. C

Harris, William Torrey. Psychologic foundations of education. . . *New York*, 1898. D. 35 + 400 p. (*In Internat. ed. ser.*; ed. W. T. Harris, v. 37.) C T

— Psychology, four articles: Two kinds of psychology; How symbolic thinking grows into logical thinking; How imitation becomes originality; How to educate the feelings and emotions through the intellect and the will. n. t.-p. *Nar. S.* 35 p. C

— Supplemental report to the Report of the special committee on pedagogical and psychological observation, presented to the N. E. A. . . . July, 1890. *Syracuse*, 1890. O. 6 p. (School issues of the day. no. 15.) T

— Thoughts on educational psychology. [*Bloomington*, 1890.] O. 77 p. C T

Hart, John Seely. In the school-room; chapters in the philosophy of education. *Philadelphia*, 1868. D. 276 p. C

Hartmann, Berthold. Die analyse des kindlichen gedankenkreises als die naturgemässe grundlage des ersten schulunterrichts; ein beitrage zur volksschul praxis. 2. verm. aufl. *Annaberg i. Erzgeb.*, 1890. O. [4] + 115 p. T

— [Same.] 3. aufl. *Leipzig*, 1896. O. 10 + 200 p. C

Hassell, Joseph. What and how; a guide to successful oral teaching. *London* [1887]. S. 79 p. T

Hassheider, —. Pädagogische gedanken über die physischen ursachen des materialismus. (*In Lehrer-prüfungs und inform.-arbeiten*. 1891. v. 3. pt. 24. p. 20-36.) C

Hassmann, Fr. S. Rudolf. Allgemeine erziehungslere für lehrer- und lehrerinnen-bildungsanstalten. . . 2. verb. aufl. . . *Paderborn*, 1900. O. 6 + 136 p. C

Haven, Rev. Joseph. Mental science as a branch of education. (*In Am. Instit. of Instr. Lectures*, 1856. p. 53-78.) C

Heilmann, Karl. Erziehungs- und unterrichtslehre; ein handbuch der pädagogik. 2. aufl. *Leipzig*, 1898-99. O. 2 v. ill. T

Heimesch, Carl Heinrich. Die willensbildung; eine psychologisch-pädagogische betrachtung. *Langensalza*, 1896. O. 41 p. (Pädagog. mag. pt. 81.) C

Helm, Johann. Handbuch der allgemeinen pädagogik. *Erlangen*, 1894. O. 11 + 315 p. C T

Herbart, Johann Friedrich. Application of psychology to the science of education, translated and edited with . . . an introduction to the study of Herbart, by B. C. Mulliner. . . *New York*, 1898. D. 125 + 231 p. ill. pl. T

— [Same.] *London*, 1898. O. 125 + 231 p. C

Hewett, Edwin C. Treatise on pedagogy. . . *Cincinnati*, 1884. D. 228 p. C T

Hinsdale, Burke Aaron. Art of study; a manual for teachers and students of the science and the art of teaching. *New York*, 1900. D. 266 p. ill. C T

- Höfler**, Alois, and Witasek, Stephan. Physiologische oder experimentelle psychologie am gymnasium? Zwei vorträge. *Wien*, 1898. O. 32 p. r ill. C
- Hoffman**, U. J. Science of the mind applied to teaching. . . *New York*, 1894 [c. '85]. D. 379 p. ill. T
- Holbrook**, Alfred. The normal ; or, Methods of teaching the common branches. . . *Lebanon*, 1859. D. 456 p. C
- Holbrook**, Martin Luther, *M.D.* How to strengthen the memory ; or, Natural and scientific methods of never forgetting. . . *New York*, 1886. D. 152 p. C
- Holman**, Henry. Education, an introduction to its principles and their psychological foundations. *New York*, 1896. D. 12 + 536 p. T
- Hoose**, James H. On the province of methods of teaching ; a professional study. . . *Syracuse*, 1893. S. 37 + 376 p. T
- Hopkins**, Mrs. Louisa Parsons. Educational psychology ; a treatise for parents and educators. *Boston*, 1886. S. [3] + 96 p. T
- How shall my child be taught? Practical pedagogy ; or, The science of teaching illustrated. *Boston*, 1887. D. 12 + 276 p. C T
- Horwicz**, Gustav Adolf. Der pädagogische wert der neuere psychologie. (*In Paedagogium*, 1879. v. 1, p. 209-18 and 277-86.) T
- Howland**, George. 'Practical hints for the teachers of public schools. *New York*, 1889. D. 12 + 193 p. (Internat. ed. ser. ; W. T. Harris, ed. v. 13.) C T
- Hughes**, James Laughlin. How to secure and retain attention. *Syracuse*, 1884. S. 97 p. T
- Mistakes in teaching. 4th ed. *Syracuse*, 1886. S. 135 p. T
- Mistakes in teaching. English ed. with preface by the Rev. Canon Evan Daniel. *London*, 1898. D. 124 p. C T
- Huntington**, Frederic Dan, *bp.* Unconscious tuition, a lecture. *Boston*, 1867. O. 25 p. C
- [Same]. *Syracuse*, 1878. S. 45 p. (School-room classics.) T
- Huther**, August. Grundzüge der psychologischen erziehungslehre ; nebst einem anhang über charakterologie. *Berlin*, 1898. O. 4 + 169 p. C
- Die psychologische grundlage des unterrichts. *Berlin*, 1899. O. 83 p. (Samml. von abhandl. aus dem gebiete der pädagog. psychologie und physiologie. v. 2, pt. 6.) C
- Die psychologischen grundprinzipien der pädagogik. *Berlin*, 1900. O. 62 p. C
- Huysen**, Gotthelf. Fünf kapitel zur idealen seite der pädagogik. *Bremen*, 1880. D. 6 + [1] + 339 p. C
- Hyde**, Rev. William de Witt. Practical idealism. *New York*, 1897. D. 11 + 335 p. C
- Jacobi**, Mrs. Mary (Putnam), *M.D.* Physiological notes on primary education and the study of language. *New York*, 1880. D. [3] + 128 p. ill. C T
- Jäger**, Oskar. Aus der praxis ; ein pädagogisches testament. 2. aufl. *Wiesbaden*, 1885. O. 6 + 168 p. C
- Jahn**, Max. Psychologie als grundwissenschaft der pädagogik ; ein lehr- und handbuch unter mitwirkung von Dr. K. Heilmann. 2. . . verm. aufl. *Leipzig*, 1897. O. 7 + 413 p. C
- Die zeitverhältnisse des vorstellens und deren wichtigkeit für den unterricht : ein beitrag zur psychologischen pädagogik. *Leipzig*, 1881. O. 40 p. C
- James**, Edmund Janes. Chairs of pedagogics in our universities : a discussion of the science and art of education as university disciplines. *Philadelphia* [1887] O. 46 p. C
- James**, William. Talks to teachers on psychology, and to students on some of life's ideals. *New York*, 1899. Sq. O. 11 + 301 p. T
- Janet**, Paul, and Thamin, Raymond. Cours de psychologie et de morale. 1^{re} année, psychologie théorique et appliquée. . . *Paris*, 1891. D. [v. 1., (Cours complet d'enseignement dans les écoles normales primaires.)] C
- Johnson**, W. On the education of the reasoning faculties. (*In Farrar*, F. W. ed. Essays on a liberal education. 1867. p. 313-63.) C T
- Johnson**, Walter Rogers. On the utility of visible illustrations. (*In Am. Inst. of Instr. Lectures*, 1832. p. 65-85.) C
- Johonnot**, James. Principles and practice of teaching. *New York*, 1886 [c. '78] D. 395 p. T
- Principles and practice of teaching, revised by S. E. Johonnot. *New York*, 1896. D. 20 + 334 p. (Internat. ed. ser. ; W. T. Harris, ed. v. 39.) C T
- Jones**, R. D. Opening address before the N. Y. State Teachers' Assoc. at Utica, August 1, 1855. *Albany*, 1855. O. 12 p. C
- Joyce**, Patrick Weston. Handbook of school management and methods of teaching. 18th ed. . . *London*, 1898. S. 8 + 326 p. C
- Kauermann**, Fr. Beachte die individualität der kinder ! (*In Lehrer-prüfungs und informationsarbeiten*. 1895. v. 2, pt. 16, p. 14-25.) C
- Kay**, David. Memory, what it is and how to improve it. *New York*, 1889. D. 26 + [1] + 334 p. (Internat. ed. ser. ; W. T. Harris, ed. v. 8.) C T
- Keber**, Agathon. Zur methodik und pädagogik. . . *Cöthen*, 1877. D. [5] + 272 p. C
- Keferstein**, Horst. Zur frage des egoismus. *Langensalza*, 1897. O. 37 p. (Pädagog. mag. pt. 93.) C
- Kein** besonderes gefühlsvermögen ; einige kapitel aus der pädagogischen psychologie . . . von Einem praktischen schulmanne. *Kempten*, 1895. D. 71 p. (Pädagog. vorträge u. abhandl. v. 2, no. 4.) C

- Kenyon**, Ellen E. The coming school; a sequel to "The young idea" by Caroline B. Le Row . . . *New York* [1889]. Sq. S. 7 + 146 p. C
- Kern**, Hermann. Grundriss der pädagogik. 4. aufl. *Berlin*, 1887. O. 12 + 326 p. T
- Keudel**, H. Das erste schuljahr; eine methodische behandlung sämtlicher unterrichtsfächer der elementarklasse. Für lehrer und seminaristen bearbeitet. . . 2. aufl. *Gera*, 1892. O. 4 + 203 p. C
- Kiddle**, Henry. Common-school teaching; a lecture delivered before the Teachers' Assoc. of Brooklyn, September 28, 1877. *New York*, 1877. D. 38 p. (Papers on education. 1st ser. no. 9.) C
- Harrison, T. F., and Calkins, N. A. How to teach; a manual of methods for a graded course of instruction. . . *New York*, 1874. D. 269 p. T
- Kiessler**, F. Die vorstellungsreihe, ihr wesen und ihr bedeutung für den unterricht. (*In* Lehrprüfungen und inform.-arbeiten. 1893. v. 3, pt. 26, p. 1-15.) C
- Kirchner**, Friedrich. Katechismus der pädagogik. *Leipzig*, 1890. S. 6 + 159 p. T
- Klein**, Ernst Philipp. Rettet das deutschen volkes gemüt! das gefühlleben und seine pflege in der volksschule. *Osnabrück*, 1892. D. 72 p. C
- Klemm**, Louis Richard. Chips from a teacher's workshop. *Boston*, 1888. D. 408 p. (Educat. topics of the day.) T
- Klöpffer**, K. Grundriss der pädagogik für lehrerinnen, lehrerinnen-bildungsanstalten . . . mit rücksicht auf die prüfungs-ordnung für lehrerinnen in Preussen. . . 2. . . verm. aufl. *Rostock*, 1884. O. 8 + 288 p. C
- Kockel**, F. W. Lehrplan für die einfachen volksschulen des königreichs Sachsen vom 5. Nov. 1878. . . 8. . . erweiterte aufl. *Dresden*, 1900. O. 157 p. C
- Kohlstock**, K. Eine schülerreise. *Langensalza*, 1899. O. 8 + 36 p. (Pädagog. mag. pt. 131.) C
- Korner**, Friedrich. Unterrichts- und erziehungskunst nach physiologisch-psychologischen gesetzen und den forderungen des kulturlebens. . . *Pest*, 1870. O. 12 + 482 + [2] p. C
- Krause**, August Siegmund. Kurtze und deutliche anweisung zu nöthiger und nützlicher auffziehung und unterrichtung der jugend. . . *Budissin*, 1719. Nar. S. [16] + 261 p. C
- Krause**, Friedrich W. D. Die gliederung der lehrarbeit in der erziehungsschule. *Dessau*, 1894. D. 81 p. C
- Das leben der menschlichen seele und ihre erziehung; psychologisch-pädagogische briefe. *Dessau* [1898-99]. D. 2 v. C
- Krichau**, Rudolf. Lehrplan und pensenverteilung für eine einklassige volksschule. *Hannover*, 1897. O. [3] + 125 p. C
- Lacombe**, Paul. Esquisse d'un enseignement basé sur la psychologie de l'enfant. *Paris*, 1899. D. 13 + 212 + [1] p. C T
- La Hautière**, E. de. Cours de psychologie élémentaire appliquée à l'éducation. *Paris*, 1888. D. 6 + 410 p. T
- Lamborn**, E. Practical teacher. . . *Lancaster, Penn.*, 1855. O. 113 p. T
- Landon**, Joseph. Principles and practice of teaching and class management. *New York*, 1894. D. 16 + 462 p. C T
- [Same.] 3d ed. enl. *London*, 1894. O. 16 + 500 p. C
- Lange**, Karl. Apperception: a monograph on psychology and pedagogy, translated . . . by the . . . members of the Herbart Club. . . ed. by Charles de Garmo. *Boston*, 1893. D. 9 + 279 p. C T
- Lehrmethode und lehrerpersönlichkeit; vortrag. . . *Leipzig*, 1895. O. 24 p. C
- Über apperzeption; eine psychologisch-pädagogische monographie. 2. . . aufl. *Plauen*, 1887. O. [6] + 137 p. C T
- Lange**, Wichard. Zehn jahre aus meiner pädagogischen praxis. . . *Hamburg*, 1861. D. 6 + [1] + 268 p. C
- Lauckhard**, Karl Friedrich. Pädagogischen studien für eltern und lehrer. Neue ausgabe. *Leipzig*, 1875. Nar. O. 8 + 246 p. C
- Lauderbach**, H. Y. Hints on school education and discipline. 5th ed. n. t.-p. D. 31 p. C
- Laurie**, Simon Somerville. Institutes of education; comprising an introduction to rational psychology. . . *New York*, 1892. D. [11] + 272 p. C T
- Le Row**, Caroline B. "The young idea"; or, Common school culture. . . *New York* [1888]. S. [7] + 214 p. C
- Lehmann**, Rudolf. Erziehung und erzieher. *Berlin*, 1901. O. 8 + 344 p. C
- Leonard**, Rev. Levi Washburn. On the present conditions and wants of common schools. (*In* Am. Inst. of Instr. Lectures, 1851. p. 163-79.) C
- Lind**, George Dallas. Normal outlines of the common school branches. . . 3d ed. *Danville*, 1880. D. 200 p. T
- Lobsien**, Marx. Die mechanische leseschwierigkeit der schriftzeichen auf psychophysischer und experimenteller grundlage. *Langensalza*, 1898. O. 63 p. (Pädagog. mag. pt. 111.) C
- Unterricht und ermüdung; experimentelle untersuchungen. *Langensalza*, 1899. O. 70 p. ill. (Pädagog. mag. pt. 127.) C
- Lomberg**, O. Über schulwanderungen. *Langensalza*, 1887. O. 88 p. T
- Lotze**, Rudolf Hermann. Pädagogische psychologie nach H. Lotze in ihrer anwendung auf die schulpraxis und auf die erziehung von Friedrich Bartels. *Jena*, 1891. D. 222 p. T

Lowell, Mrs. Josephine (Shaw). Paper read before the members of the N. Y. State Assoc. of Teachers, 1880. *New York*, 1886. O. 18 p. C

Luckfield, E. Über erziehung zur aufmerksamkeit. (*In Neue bahnen*, 1898. v. 9, p. 361-72.) T

Lukins, Herman T. Connection between thought and memory, a contribution to pedagogical psychology on the basis of F. W. Dörpfeld's monograph "Denken und gedächtnis," with an introduction by G. S. Hall. *Boston*, 1895. D. 10 + 169 p. (Heath's pedagogical library.) C

Lyttelton, Edward. Principles and practice. (*In Thirteen essays on education*, 1891. p. 1-26.) C T

Maass, B. Die psychologie in ihrer anwendung auf die schulpraxis. 4. aufl. *Breslau*, 1887. O. 84 p. T

MacDonald, Arthur. Power of suggestion. [*Philadelphia*, 1899.] O. 9 p. C

— Pedagogic hypnotism. [*Louisville*, 1899.] T. 12 p. C

— Recent instruments of precision for the muscular and tactile sensations. [*Washington* ?] 1899. O. 7 p. ill. C

McLellan, James A., and Dewey, John. Applied psychology: an introduction to the principles and practice of education. *Boston* [pref. 1889]. D. 31 + 317 p. ill. T

McMurry, Charles Alexander. Elements of general method, based on the principles of Herbart. 2d ed. *Bloomington*, 1893. D. 201 p. C T

— How to conduct the recitation. . . *New York*, 1890. S. 34 p. (Teachers' manuals, no. 13.) T

— and McMurry, F. M. Method of recitation. *Bloomington*, 1897. D. 319 p. T

Maennel, B. Über pädagogische diskussionen und die bedingungen, unter denen sie nützen können. 2. . . verm. aufl. *Langensalza*, 1898. O. 41 p. (Pädagog. mag. pt. 2.) C

Maher, Michael. Psychology; empirical and rational. 4th ed. *London*, 1900. D. 16 + 602 + 12 p. pl. C

Maier, Gottfried. Pädagogische psychologie für schule und haus, auf grund der erfahrung und neuen forschung. *Gotha*, 1894. O. 12 + 316 + [1] p. C

Maillet, Eugène. L'éducation: éléments de psychologie de l'homme et de l'enfant appliquée à la pédagogie. *Paris*, 1890. D. 12 + 678 p. T

Marble, Albert Prescott. I. Development of character. II. Two classes. III. Ranking and marking: an address to the public school teachers . . . Worcester, March 30, 1881. *Worcester*, 1881. O. 24 p. C

— Directions to teachers: On the exercises commemorative of Garfield, Sept. 24, 1881. *Worcester*, 1881. O. 10 + [1] p. C

— The imagination; an address before the Worcester County Teachers' Assoc., October, 1883. n. t.-p. O. 13 p. C

Margerison, Thomas Ernest. Psychology and education. *London*, 1900. D. 102 + 2 p. C

Marion, François Henri. Leçons de psychologie appliquée à l'éducation. . . 8^e éd. *Paris*, 1895. D. 538 p. T

— [Same.] 9^e éd. *Paris*, 1899. D. 538 p. T

Mariotti, Louis. Conférences de pédagogie; manuel des élèves-maitres. . . 2^e éd. . . angm. *Paris*, 1873. D. 7 + 404 p. ill. C

Märkel, Gustav. Über die einbildungskraft und ihre bedeutung für unterricht und erziehung. 2. aufl. *Döbeln*, 1892. O. 64 p. C

Martig, E. Anschauungs-psychologie mit anwendung auf die erziehung. . . 4. verb. aufl. *Bern*, 1897. O. 10 + 301 p. C

— Lehrbuch der pädagogik; für lehrer- und lehrerinnen-seminare sowie zum selbstunterricht. 2. . . aufl. *Bern*, 1892. O. 8 + 189 p. C

Mehner, Max. Die induktion als psychologisches fundamentalprinzip der gesamten unterrichtsmethodik. (*In Neue bahnen*, 1899. v. 10, p. 529-38 and 593-601.) T

Melzi, Costantino. Antropologia pedagogica. *Arona*, 1899. D. 7 + 246 + [1] p. C

Menet, Rev. John. Practical hints on teaching. *London*, 1867. D. 11 + 121 p. tab. T

Messer, August. Kritische untersuchungen über denken, sprechen und sprachunterricht. *Berlin*, 1900. O. 51 p. (Samml. von abhandl. aus dem gebiete der pädagog. psychol. und physiol. v. 3, pt. 6.) C

— Die wirksamkeit der apperception in den persönlichen beziehungen der schullebens. *Berlin*, 1899. O. 69 p. (Same. v. 2, pt. 8.) C

Meyer, Bertha. Zur ersten erziehung; ein wort an frauen und mütter. *Berlin*, 1869. D. 20 p. C

Meyer, Johannes. Lehrpläne für einfache volksschule . . . nach massgabe der ministeriellen "allgemeinen bestimmungen vom 15 oktober 1872" bearbeitet. *Hannover*, 1879. O. 8 + 135 p. C

Miss Preston's assistant. Preston papers. *Rochester* [c. 1890.] D. 10 + 144 p. T

Mittenzwey, L. Die pflege der individualität in der schule. *Langensalza*, 1895. O. 51 p. (Pädagog. mag. pt. 61.) C

Moncrieff, Ascott Robert Hope. Book about dominies . . . by A. R. Hope. 4th ed. *Edinburgh*, 1871. D. 6 + [2] + 248 p. C

Monroe, Will Seymour. Die entwicklung des sozialen bewusstseins der kinder; studie zur psychologie und pädagogik der kindheit. *Berlin*, 1899. O. 88 p. (Samml. von abhandl. aus dem gebiete der pädagog. psychol. und physiol. 1899. v. 3, pt. 2.) C

- Morgan**, Conwy Lloyd. Psychology for teachers, with a preface by J. G. Fitch. *London* [pref. 1894]. D. 10 + [1] + 251 p. ill. T
- Morgan**, Thomas Jefferson. Studies in pedagogy. *Boston*, 1892. D. 355 p. C T
- Muller**, Josef. Pädagogik und didaktik auf modernwissenschaftlicher grundlage. *Mainz*, 1893. O. 6 + [1] + 192 p. C
- Müller**, Otto. Wesen, geschichte und pädagogischer wert der erotematischen lehrform. *Berlin*, 1895. O. 50 + [3] p. C
- Münsterberg**, Hugo. Psychology and life. *Boston*, 1899. O. 14 + 286 p. C T
- Nadler**, Friedrich. Ratgeber für volksschullehrer. 6. verm. . . aufl. . . *Langensalza*, 1900. O. 10 + 1 + 685 p. ill. C
- Naegelsbach**, Carl Friedrich von. C. F. von Naegelsbach's gymnasial-pädagogik; hrsg. von Georg Autenrieth. 3. durchgesehene aufl. . . *Erlangen*, 1879. D. 16 + 175 p. por. C
- Naudy**, T. L'école, éducation et instruction en commun. *Paris*, 1882. D. [5] + 180 + 3 p. T
- N. E. Superintendents' Assoc.** — *Special committee*. General principles to be observed in making a course of study . . . with their application to geography and arithmetic. . . 1890. O. 15 p. tab. C
- — Outline course of study in elementary science, manual training, and language. . . 1890. O. 23 p. C
- New School of Methods.** [Announcement] 1900. *Hingham*, 1900. Sq. D. C
- Newcomb**, George B. Teaching school-children to think. *New York* [1889]. D. 22 p. C T
- Noetling**, William. Notes on the science and art of education. *New York* [1895]. D. 195 p. ill. T
- Nogier**, J. J. L'éducation des facultés mentales. *Paris*, 1892. D. 173 + [1] p. C
- Nohl**, Clemens. Neue beiträge zur schulreform. *Essen* [1898]. O. [3] + 96 p. C
- Pädagogik für höhere lehranstalten. *Neu-weid* [1896]. O. 3 v. in 1. C
- Northend**, Charles. Teachers' assistant; or, Hints and methods in school discipline and instruction . . . a series of . . . letters. . . *Boston*, 1859. D. 358 p. 1 pl. C
- Northrop**, Birdsey Grant. Quincy method. (*In Am. Inst. of Instr. Lectures*, 1880. p. 3-27.) C
- Noss**, Theodore B. Outlines of psychology and pedagogy. *Pittsburg*, 1890. D. 59 p. T
- Obst**, J. G. 1. Aller unterricht soll auf anschauung beruhen. 2. Welche mittel hat der lehrer anzuwenden um das interesse der schüler für den geschichtsunterricht zu wecken und zu beleben? 3. Psychologische grundsätze welche für den elementarschulunterricht massgebend sind. *Minden*, 1892. O. 50 p. (*In Lehrer-prüfungs und inform.-arbeiten*. v. 3, pt. 25.) C
- Oliver**, Henry Kemble. On the advantages and defects of the monitorial system. . . (*In Am. Inst. of Instr. Lectures*, 1830. p. 205-30.) C
- " 'T is more than sixty years since," or, "How I was educated." (*In same. Lectures*. 1871. p. 53-79.) C
- Orcutt**, Hiram. Hints to common school teachers . . . or, Gleanings from school-life experience. Rev. ed. *Rutland*, 1859. S. 144 p. T
- School keeping; how to do it. 4th ed. *Boston* [1885]. Sq. S. 244 p. T
- Teacher's manual. . . *Boston*, 1871. D. 270 p. 1 por. T
- Ostermann**, Wilhelm. Gefühl und gefühlbildung. (*In Samml. pädagog. vorträge; hrsg. vom Bremischen lehrer-verein*. 1886. v. 1, p. 76-95.) C
- Interest in its relation to pedagogy . . . edited by E. R. Shaw. *New York* [1899]. D. 150 p. T
- Otto**, Ewald. Die phantasie, ihr wesen, ihre wichtigkeit und ihre ausbildung in der volksschule. (*In Lehrer-prüfungs und inform.-arbeiten*. 1884. v. 1, pt. 5, p. 26-39.) C
- Otto**, Ferdinand. Der unterrichtsstoff für das erste und zweite schuljahr. . . 2. aufl. *Berlin*, 1890. O. 4 + 115 p. C
- Page**, David Perkins. Theory and practice of teaching; or, Motives and methods of good school-keeping . . . [with] biographical sketch of the author. . . 15th ed. *New York*, 1856 [c. '47]. O. 349 p. C
- [Same.] New ed. enl. *New York*, 1885. O. 422 p. T
- Palmer**, Thomas H. Prize essay; the teacher's manual. . . *Boston*, 1843. D. 263 p. T
- Pantographic Academy**. The pantographic system. n. p. n. d. *Nar. D.* 12 p. C
- Park**, Abraham. Manual of method for pupil-teachers and assistant masters. . . 2d ed. *London*, 1879. S. 94 p. T
- Parker**, Francis Wayland. Notes of talks on teaching . . . reported by Lelia E. Patridge. 7th ed. *New York*, 1885. D. 182 p. por. C T
- Talks on pedagogics; an outline of the theory of concentration. *New York* [c. 1894]. D. 16 + 491 p. ill. por. facsim. C T
- Francis Wayland Parker: his life and educational reform work. Souvenir . . . April, 1900. *New York* [1900]. Sq. S. 64 p. port. C T
- Parkhurst**, John L. On the means which may be employed to stimulate the student without the aid of emulation. (*In Am. Inst. of Instr. Lectures*, 1831. p. 123-35.) C

- Patrick, J. N.** Elements of pedagogics. *Syracuse*, 1895. D. 224 p. (Standard teachers' library.) T
- Patten, Simon Nelson.** Importance of economic psychology to teachers. (*In Am. Inst. of Instr. Lectures*, 1892. p. 1-21.) C
- Paulhan, Fr.** Psychologie de l'invention. *Paris*, 1901. D. 184 + [1] p. C
- Payne, Joseph.** Science and art of education; an introductory lecture and principles of the science of education. *New York*, 1876. D. 24 p. (Papers on education. First series, no. 1.) C
- Peabody, Elizabeth Palmer.** Theory of teaching; with a few practical illustrations, by A teacher. [Anon.] *Boston*, 1841. D. 128 p. C
- Peaslee, John Bradley.** Thoughts and experiences in and out of school; accompanied by letters from Longfellow, Whittier, Holmes, and other American authors. *Cincinnati*, 1900. O. 396 p. pl. por. C T
- Pellissier, Pierre Augustin.** La gymnastique de l'esprit (méthode maternelle). . . *Paris*, 1896-99. D. 4 pts. in 1. ill. C
- Penzig, Rudolph.** Ernste antworten auf kinderfragen; angewählte kapitel aus einer praktischen pädagogik fürs haus. 2. . . auf. *Berlin*, 1899. O. 271 p. C
- Pérès, Jean.** L'art et le réel; essai de métaphysique fondée sur l'esthétique. *Paris*, 1898. O. 12 + 208 p. (Bibl. de philos. contemp.) C
- Perkins, Albert C.** Methods, their use and abuse. (*In Am. Inst. of Instr. Lectures*, 1886. p. 90-110.) C
- Pfisterer, Gust. Fr.** Pädagogische psychologie; ein versuch. *Gütersloh*, 1880. O. 12 + 340 p. C
- Phillips, J. H.** History and literature in grammar grades. *Boston*, 1893. D. 17 p. C
- Plato.** Education of the young in the Republic, translated . . . with notes . . . by Bernard Bosanquet. *Cambridge [Eng.]* 1900. D. 5 + 198 p. (Cambridge ser. for schools and training colleges.) C T
- Ploss, Hermann Heinrich.** Das kind in brauch und sitte der völker; anthropologische studien. 2. . . vermehrte auflage. . . *Leipzig*, 1884. O. 2 v. in 1. T
- Poirson, E.** Pédagogie pratique. . . *Épinal*, 1896. D. 296 + 1 p. ill. pl. C
- Pomatto, Lorenzo.** Per l'applicazione della pedagogia scientifica nelle scuole primarie e secondarie. . . *Torino*, 1897. O. [7] + 212 p. C
- Posada, Adolfo.** Los fundamentos psicológicos de la educación según el Sr. González Serrano. (*In his Ideas pedagógicas*. 1892. p. 107-38.) C
- Prince, John Tilden.** Courses and methods; a handbook for teachers. . . *Boston*, 1896. D. 10 + 344 p. ill. T
- Putnam, Daniel.** Manual of pedagogics; with an introd. by R. G. Boone. *Boston*, 1895. D. 330 p. T
- Radestock, Paul.** Die gewöhnung und ihre wichtigkeit für die erziehung. . . 2. . . auf. *Berlin*, 1884. O. 14 + 107 p. C
- Habit and its importance in education: an essay in pedagogical psychology; translated from the German by F. A. Caspar; with an introduction by G. S. Hall. *Boston*, 1886. D. 9 + 117 p. C T
- Rajičić, Dušan.** Berücksichtigung der individualität in der massenerziehung geschichte und darstellung. *Belgard*, 1899. O. 11 + 283 + [2] p. C
- Rasche, Emil.** Neue bahnen im aufsatzunterrichte der volksschule. (*In Neue bahnen*. 1899. v. 10, p. 27-39, 95-106 and 188-75.) T
- Raub, Albert N.** Methods of teaching. . . *Lock Haven, Pa.*, 1884. D. 415 p. T
- Reid, Hugo.** Principles of education, an elementary treatise. . . *London*, 1854. D. 292 p. T
- Reimann, Karl.** Der nachahmungstrieb und seine behandlung durch erzieher und lehrer. (*In Lehrer-prüfungen und inform.-arbeiten*. 1890. v. 3, pt. 21, p. 31-46.) C
- Reimann, Wilhelm.** Welche anforderungen sind an die frage zu stellen wenn sie den zwecken des unterrichts entsprechen soll? (*In Same*. 1895. v. 2, pt. 16, p. 26-34.) C
- Rein, Georg Wilhelm.** Outlines of pedagogics; translated by C. C. and I. J. Van Liew, with additional notes by the former. *London*, 1893. D. 12 + 199 p. T
- [Same.] *New York*, 1893. D. 145 p. C
- Pädagogik im grundriss. *Stuttgart*, 1890. S. 141 p. T
- Pickel, A., and Scheller, E. Theorie und praxis des volksschulunterrichts nach Herbartischen grundsätzen. 2.-4. auf. *Dresden*, 1884-88. O. 8 v. in 3. ill. T
- [Same.] 1.-5. auf. *Leipzig*, 1886-93. O. 8 v. in 2. C
- Rendu, Ambroise.** Cours de pédagogie. . . 8^e éd. augm. . . des lois et documents officiels. . . *Paris*, n. d. D. 7 + 450 p. C T
- Ribot, Théodule Armand.** Diseases of memory: An essay in the positive psychology. . . *New York*, 1882. D. 309 p. (Internat. sci. ser.; ed. T. W. Harris. v. 41.) C T
- Essai sur l'imagination créatrice. *Paris*, 1900. O. 7 + 304 p. C
- Les maladies de la mémoire. 10^e éd. *Paris*, 1895. 6 + 169 p. C
- Psychologie de l'attention. *Paris*, 1889. D. 182 p. C
- Psychology of attention. *Chicago*, 1890. O. 121 p. C T

- Richards, W. F.** Manual of method for the use of teachers in elementary schools. *London*, 1854. D. 8 + 141 p. ill. T
- Richmond, Wilfrid.** An essay on personality as a philosophical principle. *London*, 1900. O. 19 + 219 p. C
- Roark, Ruric N.** General outline of pedagogy; a working manual. *Lexington, Ky.*, 1900. O. [2] + 39 f. T
- Method in education; a text-book for teachers. *New York* [1899]. D. 348 p. C T
- Robinson, Robert.** Teacher's manual of method and organization, adapted to . . . primary schools . . . 8th ed. *London*, 1884. D. 16 + 325 p. T
- Rodman, Thomas P.** On the comparative results of education. (*In Am. Inst. of Instr. Lectures*, 1839. p. 181-202.) C
- Rogers, Arthur Kenyon.** Parallelism of mind and body. *Chicago*, 1899. O. 64 p. (Univ. of Chicago—Contr. to philos. v. 2, no. 1.) C
- Rolfes, Eugen.** Das wesen der siele gemeinverständlich erklärt. *Kempten*, 1897. D. 51 p. (Pädagog. vorträge u. abhandl. v. 4, no 1.) C
- Rollin, Charles.** De la manière d'enseigner et d'étudier les belles-lettres. . . Nouv. éd. *Paris*, 1765-70. S. 4 v. C
- Traité des études; directions pédagogiques, recueillies par F. Cadet et E. Darin. *Paris*, 1882. D. 254 p. T
- Rooper, Thomas G.** Apperception; or, The essential mental operation in the act of learning . . . 2d ed. *Syracuse*, 1891. D. 58 p. C T
- Rosenkranz, Johann Karl Friedrich.** Die pädagogik als system: ein grundriss. . . *Königsberg*, 1848. O. 14 + [2] + 223 p. C
- Pedagogics as a system . . . tr. from the German by A. C. Brackett. *St. Louis*, 1872. O. 148 p. C
- Rosmini-Serbati, Antonio.** Philosophical system; translated with a sketch of the author's life, bibliography, introduction and notes by Thomas Davidson. *London*, 1882. O. 116 + 396 p. C
- Ruling principle of method applied to education; translated by Mrs. William Grey. *Boston*, 1887. D. 25 + 363 p. C T
- Rothenbücher, Adolf.** Kurzer leitfaden der pädagogik. . . *Dessau*, 1896. O. 3 + 51 p. C
- Rother, H.** Die bedeutung des unbewussten im menschlichen seelenleben. *Langensalza*, 1892. O. 23 p. (Pädagog. mag. pt. 19.) C
- Rothfuchs, Julius.** Bekenntnisse aus der arbeit des erziehenden unterrichtes; das übersetzen in das Deutsche und manches andere. *Marburg*, 1892. O. 8 + 173 p. C
- Rousselot, Paul.** Pédagogie historique d'après les principaux pédagogues, philosophes et moralistes. *Paris*, 1891. D. 24 + 288 p. T
- Rude, Adolf.** Zur apperzeption. (*In Pädagog. studien, neue folge*, 1890. v. 11. p. 65-74.) T
- Russell, William.** Normal training; the principles and methods of human culture. . . *New York*, 1860. O. pt. 1, 516 p. T
- Contents:
pt. 1. Intellectual education.
- Sachse, Friedrich.** Anschaulichkeit und veranschaulichungssucht. (*In Paedagogium*. 1888. v. 10. p. 767-82.) T
- Idealität und bildung. (*In same*, 1881. v. 3, p. 325-38.) T
- St. Louis Society of Pedagogy.** Summary view of work done during the year 1894-5, including addresses by Edward H. Long, Francis E. Cook . . . and William M. Bryant. . . *St. Louis*, 1895. O. 70 p. C
- BRYANT, William M. Possibilities of a pedagogical society; an address delivered before the St. Louis Society of Pedagogy, March 11, 1893. *St. Louis* [1893]. O. 31 + [3] p. C T
- Sallwürk, Ernst von.** Volksbildung und lehrerbildung. *Gotha*, 1891. O. 41 p. (Pädagog. zeit- und streitfragen. 1892. v. 4.) C
- Salmon, David.** Art of teaching. *London*, 1898. D. [3] + 289 p. C
- Sands, Nathaniel.** The teacher, the pupil, the school. *New York*, 1869. O. 31 p. C
- Schaeffer, Nathan C.** Thinking and learning to think. *Philadelphia*, 1900. D. 351 p. (Lippincott's ed. series.) C
- Schäfer, Friedrich.** Geschichte des anschauungsunterrichtes. (*In Kehr, Karl*, ed. *Gesch. der methodik des deutschen volksschulunterrichtes*. 1888-91. v. 1, p. 468-521.) C T
- Schenck, A.** Proposal for a change in the plan of our public schools; an address delivered before the ninth convention of the German-American Teacher's Assoc., July 20, 1878. *New York*, 1879. D. 23 + [2] p. (Papers on education. 1st ser. no. 23.) C
- Scherer, H.** Die pädagogik in ihrer entwicklung im zusammenhange mit dem kultur- und geistesleben. . . *Leipzig*, 1897. O. v. 1. C
- Schiller, Karl Heinrich Friedrich Hermann.** Handbuch der praktischen pädagogik. . . 2. verm. aufl. *Leipzig*, 1890. O. 12 + 658 p. C T
- Der stundenplan; ein kapitel aus der pädagogischen psychologie und physiologie. *Berlin*, 1897. O. 65 p. tab. (Samml. von abhandl. aus dem gebiete der pädagog. psychol. und physiol. v. 1, pt. 1.) C
- Schlegel, Ed.** Die quellen der berufsfreudigkeit; vortrag. . . *Langensalza*, 1897. O. 17 p. (Pädagog. mag. pt. 95.) C
- Schlipkötter, August.** Wie erwirbt sich der lehrer die liebe und das vertrauen seiner schüler und welcher hohe wert liegt darin für die wirksamkeit des lehrers? *Neuwied*, 1900. O. 14 p. (Aus der schule für die schule. no. 83.) C

Schmid, S. Gedanken zu einer künftigen erziehungslehre. *Newwied*, 1896. O. 28 p. (Same. no. 67.) C

Schmidt, Franz. Über den reiz des unterrichtens ; eine pädagogisch-psychologische analyse. *Berlin*, 1900. O. 36 p. (Samml. von abhandl. aus dem gebiete der pädagog. psychol. und physiol. v. 3. pt. 3.) C

Schneider, Albert. The limitations of learning and other science papers. . . *Chicago*, 1900. D. 100 p. C

Schneider, J. Zur methodik des deutschen unterrichtes der volksschule. . . *Dusseldorf*, 1896. O. [8] + 117 p. C

School and the schoolmaster. . . *New York*, 1842. D. [7] + 552 p. ill. pl. C T
Contents :
pt. 1 Potter, Alonzo, *bp.* The school.
pt. 2 Emerson, G. B. The schoolmaster.

Schoolmaster's difficulties abroad and at home. . . *London*, 1853. S. 6 + [1] + 229 p. T

Schreff, H. Die einübung des unterrichts stoffes. (*In* Lehrer-prüfungen und inform.-arbeiten. 1894. v. 3. pt. 28, p. 1-13.) C

Schumann, Johann Christian Gottlob. Geschichte der pädagogik im umriss. 2. aufl. *Hannover*, 1881. O. [4] + 256 p. C

Schwarz, Friedrich Heinrich Christian. Lehrbuch der methodik ; oder, Der lehrkunst für den erziehenden unterricht. 3. aufl. *Heidelberg*, 1835. O. 138 p. (*In his* Lehrbuch der erziehungs- und unterrichtslehre. 1835. v. 2.) C

— Lehrbuch der pädagogik ; oder, Der erziehungskunde. 3. aufl. *Heidelberg*, 1835. O. 18 + 214 p. (*In his* Lehrbuch der erziehungs- und unterrichtslehre. 1835. v. 1.) C

Schwochen, H., and Seydel, A. ed. Methodik des volksschulunterrichts in übersichtlicher darsstellung ; ein lern- und wiederholungsbuch zur vorbereitung auf pädagogische prüfungen. 5. verm. . . aufl. *Gera*, 1899. O. 8 + 400 p. ill. C

Scott, Harriet Maud, and Buch, Gertrude. Organic education ; a manual for teachers in primary and grammar grades. *Ann Arbor*, 1897. D. 7 + 291 p. T

Scripture, Edward Wheeler. Education as a science. n. t.-p. O. 4 p. C

Seebold, Hermann. Entwurf eines lehrplans für einklassige volksschulen, nach den ministeriellen bestimmungen vom 15. October, 1872. . . 4. aufl. *Hannover*, 1879. O. 56 p. C

Seiffert, —. Psychologische studien auf pädagogische grundlage. (*In* Neue jahrb. für philol. und päd. 1895, v. 152, p. 361-78 ; 1896, v. 154, p. 257-71.) C

Seyfert, Richard. Schulpraxis ; methodik der volksschule. *Leipzig*, 1896. S. 155 p. (Samml. Göschen. v. 50.) C

Shaw, Edward Richard. National question book ; a graded course of study for teachers and students. *New York* [1890]. D. 12 + 382 p. T

— Three studies in education. *New York* [1899]. D. 31 p. T

Contents : The spelling question.—Composition for elementary schools.—Value of the motor activities in education.

— and Donnell, Webb. School devices ; a book of ways and suggestions for teachers. *New York*, 1886. S. 217 p. ill. T

Shoveller, John. Scholastic education ; or, A synopsis of the studies recommended to employ the time and engage the attention of youth. . . 2d ed. *London*, 1824. O. 8 + 178 p. 3 tab. T

Sickel, Gustav Adolf Friedrich. Versuch einer erziehungsseelenlehre für eltern und erzieher, welche nützliche, glückliche und gute menschen bilden wollen. . . *Halle*, 1826. Nar. O. 14 + [1] + 349 p. C

Sieler, Albin. Die pädagogik als angewandte ethik und psychologie ; vortrag. . . *Langensalza*, 1898. O. 46 p. (Pädagog. mag. pt. 109.) C

Sizer, Nelson. How to teach according to temperament and mental development. . . *New York*, 1888 [c. '76]. D. 331 p. ill. T

Smith, Andrew Thomas. Mind evaluation for teaching purposes. [*New York*] 1893. O. 32 p. C

— Systematic methodology, designed to rationalize and harmonize teaching processes. *New York* [1900]. D. 366 p. C

Sollier, Paul. Problème de la mémoire ; essai de psycho-mécanique. . . *Paris*, 1900. O. 218 + [1] p. C

— Les troubles de la mémoire. *Paris*, 1892. D. 262 p. ill. C

Southwick, Albert P. Quiz-book, on the theory and practice of teaching. *Syracuse*, 1887. D. 220 p. T

Spencer, Frederic. Chapters on the aims and practice of teaching. 2d ed. *Cambridge* [*Eng.*] 1899. D. 8 + 284 p. C T

Staupe, Paul. Über belehrungen im anschlusse an den deutschen aufsatz. *Langensalza*, 1897. O. 32 p. (Pädagog. mag. pt. 92.) C

Stearns, John, M.D. Philosophy of mind, developing new sources of ideas, designating their distinctive classes, and simplifying the faculties and operations of the whole mind. *New York*, 1840. O. 25 p. C

Stearns, Rev. William Augustus. Life work of the teacher : an oration at the semi-centennial anniversary of the Albany Female Academy, May 17th, 1864. *Boston*, 1864. O. 19 p. C

Stebbins, Rev. M. C. Practicality in teaching. (*In* Am. Inst. of Instr. Lectures, 1866. p. 105-38.) C

Stiller, Ferdinand. Das ganze der erziehung und des unterrichts für eltern, erzieher . . . nach A. H. Niemeyers Grundsätzen bearbeit. *Meissen*, 1831. D. 3 pts. in 2 v. C

Stow, David. Training system of education, including moral school training for large towns, and normal seminary for training teachers to conduct the system. 11th ed. enl. *London*, 1859. O. 12 + 564 p. ill. 1 pl. C

— HISTORY and principles of Stow's training system; with a . . . review of the prevailing state of education in the colleges and higher schools of the kingdom. . . *Glasgow*, 1852. O. 6 + 157 p. C T

Stoy, Heinrich. Pädagogik der schulreise; festgabe zur enthüllung des Stoydenkmals dargebracht vom der Stoyischen erziehungsanstalt und überreicht von ihrem direktor. . . *Leipzig*, 1898. Q. 6 + 332 p. 65 ill. 1 pl. map. C

Contents:

1 Allgemeine gesichtspunkte von Heinrich Stoy.
2 Beschreibung der drei reisen des jahres 1890.

— BLIEDNER, ARNO. Zur erinnerung an Karl Volkmar Stoy. *Langensalza*, 1898. O. 15 p. (Pädagog. mag. pt. 112.) C

Stroia, Joan. Theodor Waitz's system der erziehung; darstellung . . . desselben im anschluss seiner "Allgemeinen pädagogik," mit . . . berücksichtigung . . . des verhältnisses zu Herbart. *Hermannstadt*, 1894. O. 4 + 91 p. C

Strümpell, Ludwig. Psychologische pädagogik. *Leipzig*, 1880. O. 8 + 368 p. C T

Suárez, José Bernardo. Guia del preceptor primario i del visador de escuelas. . . *Santiago*, 1868. O. 8 + 132 p. 3 tab. C

Sully, James. Outlines of psychology with . . . reference to the theory of education. . . *New York*, 1884. O. 24 + 711 p. C T

Swett, John. Methods of teaching. . . *New York*, 1886 [c. '80]. D. 14 + 326 p. T

Sypher, Josiah Rhinehart. Art of teaching school. . . New ed. *Philadelphia*, 1872. D. 327 p. T

Tanner, Amy Eliza. Association of ideas; a preliminary study. *Chicago*, 1900. O. 62 p. (Univ. of Chicago—Contr. to philos. v. 2, no. 3.) C

Tate, Thomas. Philosophy of education; or, The principles and practice of teaching. 2d ed. . . enl. *London*, 1857. S. 12 + 338 p. ill. C T

Taylor, A. R. Among ourselves; a schoolmaster with his friends at the round table. *New York* [c. 1900]. S. 149 p. 1 ill. (Reading circle library, no. 17.) C

Teacher's manual of the science and art of teaching. 6th ed. *London*, n. d. D. 20 + 547 p. T

Thaulow, Gustav Ferdinand. Erhebung der pädagogik zur philosophischen wissenschaft; oder, Einleitung in die philosophie der pädagogik; zum behuf seiner vorlesungen. . . *Berlin*, 1845. O. 14 + 212 p. C

— Hegel's ansichten über erziehung und unterricht. . . *Kiel*, 1853-54. O. 3 v. in 1, facsim. C

Théry, Augustin François. Lettres sur la profession d'instituteur. . . 7^{me} éd. *Paris*, 1882. D. 418 p. T

Thompson, Charles Oliver. Hints towards a profession of teaching; an address delivered before the Am. Inst. of Instr. at its annual meeting in . . . Boston, August 31st, 1867. *Boston*, 1867. O. 47 p. C

Thorndike, Edward. The human nature club; an introduction to the study of mental life. *New York*, 1901. D. 7 + 235 p. C T

Thring, Rev. Edward. Education and school. 2d ed. *London*, 1867. D. 16 + 278 p. T

— Practical thoughts on education after 30 years' work. (*In London*—Ed. Soc. Trans. 1884-85. v. 1, p. 25-36.) T

— Theory and practice of teaching. New . . . ed. *Cambridge* [Eng.] 1885. S. 14 + [1] + 262 p. T

— Thinking in shape and pictorial teaching. (*In Teachers' Guild of Gr. Br. and Irel. Papers*, 1887. v. 1, p. 21-41.) T

Titchener, Edward Bradford. Experimental psychology; a manual of laboratory practice. . . *New York*, 1900. O. v. 1. C T

Tompkins, Arnold. Philosophy of teaching. *Boston*, 1894 [c. '91]. D. 12 + 280 p. T

Trebus, G. Einfluss der methode des lehrers auf die charakterbildung der schüler. (*In Lehrerprüfungs und inform.-arbeiten*, 1897. v. 3, pt. 30, p. 1-11.) C

Trüper, Johannes. Ungelöste aufgaben der pädagogik. . . (*In Pädagog. mag.* pt. 71. 1896. p. 1-14.) C

Two premium essays. 1. Oral teaching: Its proper limits and methods, by John W. Dickinson. 2. The proper functions of the free high schools, by Horace H. Morgan. *Boston*, 1880. O. 46 p. C

Ufer, Christian. Über sinnestypen und verwandte erscheinungen. *Langensalza*, 1895. O. [4] + 29 p. (Pädagog. mag. pt. 62. Beiträge zur pädagog. pathopsychologie; hrsg. von Chr. Ufer. pt. 3.) C

University of Texas—Committee on Affiliated Schools. Suggestions concerning courses of study and methods of teaching in high schools. *Austin*, 1901. O. 83 p. C

Van Wie, C. B. Methods in common branches. *Syracuse*, 1892. D. 197 p. ill. C T

Vernier, C. La dissertation de pédagogie, théorie et pratique. . . *Paris*, 1890. D. 364 p. T

Vieillot, J. Notions de psychologie appliquée aux choses de l'enseignement. . . *Paris* [1898]. D. 120 p. C

Villari, Pasquale. Scritti pedagogici. *Firenze*, 1868. Nar. D. 4 + 414 + [1] p. C

Vincent, John Heyl, bp. A study in pedagogy. *New York*, 1890. D. 73 p. C

Vogel, August. Methodik des gesammten deutschen unterrichts in der volksschule begründet et entwickelt aus ihrer geschichte. *Gütersloh*, 1874. O. 6 + [1] + 159 p. C

Wagner, L. Die elemente des teilens in ihrer psychologischen begründung; ein beitrag zur psychologischen pädagogik. (*In Neue bahnen*. 1899. v. 10, p. 622-27.) T

Waitz, Theodor. Allgemeine pädagogik und kleinere pädagogische schriften . . . hrsg. von O. Willmann. 3. aufl. *Braunschweig*, 1883. O. 79 + 552 p. C T

— [Same.] Neue ausgabe. *Langensalza*, 1899. D. 12 + 412 p. C

Waldeck, Oskar. Grundzüge des wissenschaftlichen pädagogik und das akademische seminar. . . *Leipzig*, 1881. O. 2 + 53 + [1] p. C

Waldstein, Louis, M.D. Subconscious self and its relation to education and health. . . *New York*, 1897. D. 171 p. C

Walsemann, A. Das interesse, sein wesen und seine bedeutung für den unterricht; eine Zillerstudie. *Hannover*, 1884. O. 84 p. C T

Walther, Th. Die bedeutung der psychologie als einer grundlegenden wissenschaft der pädagogik. (*In Samml. pädagog. vorträge*. v. 6, pt. 5, p. 1-15.) C

Weiskönig, Paul. Die normalwörtermethode und deren nothwendige weiter bearbeitung. (*In Paedagogium*. 1886. v. 8, p. 770-86.) T

Welch, Adonijah Strong. Teachers' psychology . . . *New York*, 1889. D. 11 + 286 p. ill. C

Wellington, O. H., M.D. Some principles and methods adopted and imperfectly tried twenty years ago, in an ideal school. [Anon.] *New York*, 1879. D. 23 p. C

Wendt, Ferdinand Maria. Psychologische kindergartenpädagogik. (*In Pädagog. abhandl.* 1887. p. 1-67.) C

— Das wahre wesen der gefühle. *Wiesbaden*, 1895. O. 35 p. 1 ill. (Pädagog. zeit- und streitfragen. v. 8, pt. 1.) C

Westcott, Edith C. New education illustrated with photographs from life by F. B. Johnston. *Richmond, Va.*, 1900. Obl. O. no. 1-4. ill. T
Contents:
1. Primary.—2. Arithmetic.—3. Geography.—4. Manual training.

White, Emerson Elbridge. Elements of pedagogy. . . *New York* [1886]. D. 8 + 336 p. T

Wickersham, James Pyle. Methods of instruction. . . *Philadelphia*, 1873 [c. '65]. D. 496 p. T

Wittstock, Albert. Grundriss einer encyclopädie der pädagogik. Neue ausgabe. *Leipzig* [pref. 1865]. O. 8 + 134 p. C

Wohlrahe, Wilhelm. Lehrplan der sechsstufigen volksschule zu Halle a. S., für den unterricht in geschichte, geographie, naturlehre, raumlehre, Deutsch. *Langensalza*, 1892. O. 32 p. (Pädagog. mag. pt. 18.) C

Wurst, Raimond Jakob. Die zwei ersten schuljahre; ein theoretisch-praktische, auf das neue psychologische system von Dr. Beneke gegründete anleitung zur behandlung sämtlicher unterrichtsgegenstände in der ersten elementarklasse. . . 3. aufl. *Reutlingen*, 1842. O. 13 + [7] + 350 p. pl. tab. C

Young, W. T. Art of putting questions. New ed. rev. by C. W. Bardeen. *Syracuse*, 1895. S. 65 p. C

Zachos, J. C. An appeal to the friends of education, for the immigrant, and the freed-people of the South. *Boston*, 1864. O. 10 p. C

Zaglia, Marcello. Nozioni elementari di psicologia e pedagogia. . . *Milano*, 1891. O. 212 + [1] p. C

Zeissig, Emil. Neue bahnen für den formenkundlichen unterricht der volksschule. (*In Neue bahnen*. 1898. v. 9, p. 301-17.) T

Zerrenner, Karl Christoph Gottlieb. Methodenbuch für volksschullehrer. 5. . . verm. aufl. *Magdeburg*, 1839. D. 14 + 689 p. ill. pl. C

Ziegler, Konrad. Das dasein der seele. *Winden*, 1887. O. 46 p. (*In Lehrer-prüfungs und inform.-arbeiten*. v. 2, pt. 12.) C

a. SPECIAL METHODS

ENGLISH

Text-books in composition and rhetoric are not included.

Anderson, William E. English in elementary schools. n. t.-p. O. 8 p. C

Arnold, Sarah Louise. Reading; how to teach it. *New York* [c. 1899]. S. 288 p. 1 ill. T

Austen, Peter Townsend. English examinations. n. t.-p. O. [5] p. C

Avery, Mary L. Duty of the college graduate to the English language; paper presented to the Assoc. of College Alumnae, at Northampton . . . October 22, 1887. n. t.-p. O. 15 p. C

Aydellott, Rev. Benjamin Parkham. Address on collegiate departments of the English language and literature. . . *Cincinnati*, 1838. O. 21 p. C

Bain, Alexander. On teaching English; with examples, and an enquiry into the definition of poetry. *London*, 1887. D. 13 + 256 p. T

Bell, Alexander Melville. Address to the National Assoc. of Elocutionists. . . *Washington*, 1895. D. 25 p. (Volta bureau. [Publ.]) C

— Englische sichtbare sprache in zwölf lektionen. *Rochester* [c. 1895]. D. 80 p. ill. C

— Essays and postscripts on elocution. *New York*, 1886. D. [5] + 212 p. C

— Explanatory lecture on visible speech the science of universal alphabets, delivered before the College of Preceptors. *London*, 1870. O. 16 p. 1 pl. C

— Faults of speech; a self-corrector and teachers' manual. 4th ed. *Washington*, 1898. Sq. S. 6 + 71 p. C

- Bell, Alexander Melville** (*continued*)
 — Hand-book of world-English. *New York* [c. 1888]. O. 35 p. C
 — Note on syllabic consonants: read . . . December, 1894. . . *Washington*, n. d. D. 10 p. (Volta bureau. [Publ.]) C
 — On the use of notations in elocutionary teaching. . . *Washington* [pref. 1899]. D. 23 p. (Volta bureau. [Publ.]) C
 — Phonetic syllabication the cure for oratorical and other defects of speech. . . *Washington* [c. 1896]. D. 27 p. (Volta bureau. [Publ.]) C
 — Popular manual of vocal physiology and visible speech. 2d ed. *New York* [c. 1889]. Sq. S. 59 p. C T
 — Principles of speech and dictionary of sounds; including directions and exercises for the cure of stammering, and correction of all faults of articulation. *Washington*, 1900. D. 11 + 296 p. por. C
 — Sermon reading and memoriter delivery. . . New ed. . . *Washington*, 1898. D. 42 p. (Volta bureau. [Publ.]) C
 — Sounds of r. . . *Washington*, 1896. D. 22 p. (Volta bureau. [Publ.]) C
 — Speech reading and articulation teaching. *New York* [pref. 1890]. S. 37 p. C
 — Speech tones: a paper read . . . December 27, 1893. . . *Washington*, n. d. D. 18 p. ill. (Volta bureau. [Publ.]) C
 — World-English, the universal language. [2d thousand.] *New York* [1888]. O. 29 p. C
- Bent, Samuel Arthur.** Hints on language . . . in primary and intermediate schools. *Boston*, 1886. S. 75 p. T
- Blaisdell, Albert F.** Guide to English literature; study of the English classics, a practical handbook for teachers. 4th ed. . . *Boston*, 1886 [c. '81-86]. D. 303 p. C
- Bloch, S. S.** Science and art of reading. . . (*In Am. Inst. of Instr. Lectures*, 1881. p. 157-73.) C
- Boston School of Oratory.** Catalogue, 1882-83, 1891-92. *Boston*, 1882-91. D. ill. C
- Bowen, Herbert Courthope.** English literature teaching in schools; two lectures with examples. *London*, 1891. D. 56 p. ill. C T
- Bright, Orville T.** Graded instruction in English, for the use of teachers. *Cincinnati* [c. 1882]. S. 80 p. T
- Brinsley, John.** Posing of the parts; or, A most plain and easie way of examining the accidence and grammar by questions and answers. . . *London*, 1612. Sq. D. 338 p. C
- Broomell, George D.** A paper on English spelling. *Chicago*, 1900. S. 27 p. C
- Brown, Goold.** On grammar. (*In Am. Inst. of Instr. Lectures*, 1831. p. 137-82.) C
- Brown, James.** An appeal from the absurdities and contradictions which pervade and deform the old theory of English grammar to the true constructive principles of the English language. *Philadelphia*, 1850. O. 18 p. C
- Butterfield, L. Alonzo.** Visible speech. (*In Am. Inst. of Instr. Lectures*, 1878. p. 53-64.) C
- Calkins, Norman Allison.** Ear and voice training, by means of elementary sounds of language. . . *New York*, 1889. S. 10 + 80 p. (Reading circle library. no. 10.) C T
 — First reading; from blackboard to books, with directions for teachers to accompany Calkins's reading cards. *New York*, 1883. Sq. O. 107 p. ill. C
- Churchill, John Wesley.** Abstract from a paper on the outlines of a philosophy of delivery. (*In Am. Inst. of Instr. Lectures*, 1882. p. 272-85.) C
- Clark, J. Scott.** Study of English and American poets; a laboratory method. . . *New York*, 1900. O. 14 + 859 p. T
 — Study of English prose writers; a laboratory method. . . *New York*, 1898. O. 15 + 879 p. C
- Clark, Solomon Henry.** How to teach reading in the public schools. *Chicago*, 1899. D. 295 p. C
- Colby, J. Rose.** Literature in the high school. (*In Nat. Herbart Soc. Year book*. 1896. v. 2, p. 145-64.) C T
- Collins, John Churton.** Study of English literature; a plea for its recognition and organization at the universities. . . *London*, 1891. D. 20 + 167 p. C
- Cook, Albert Stanburrugh.** Phonological investigation of old English, illustrated by a series of fifty problems. *Boston*, 1888. D. 26 p. C
- Cronson, Bernard.** The thorough study of a masterpiece of literature. *New York* [1901]. D. 44 p. C
- Dickinson, John W.** Limits of oral training. *Syracuse*, 1890. S. 24 p. (School-room classics, no. 12.) T
- Eaton, Rev. Arthur Wentworth Hamilton.** College requirements in English entrance examinations. . . 1st-3d series. *Boston*, 1892-1900. D. 3 v. C T
- Ellinger, Johann.** Zur sprachlichen interpretation moderner englischer prosatexte an höheren lehranstalten. (*In Englische studien*. 1898. v. 25, p. 410-21.) C
- English grammar** viewed from all sides; the opinions of eminent specialists in English. . . *Boston*, n. d. D. 8 + 16 + 8 p. T
- Farnham, George L.** Sentence method of teaching reading, writing and spelling; a manual for teachers. 3d ed. . . *Syracuse*, 1895. D. 55 p. C T
- Fosdick, David, Jr.** On elocution. (*In Am. Inst. of Instr. Lectures*, 1837. p. 109-37.) C

- Garnett, James Mercer.** Historical method in the teaching of English, a paper read . . . July 31, 1879. n. t.-p. O. 10 p. C
- Gayley, Charles Mills, and Bradley, C. B.** Suggestions to teachers of English in the secondary schools. *Berkeley*, 1894. D. 68 p. C T
- Glauning, Friedrich.** Englisch. 89 p. (Handbuch der erziehungs- und unterrichtslehre. 1898. v. 3.) C
- Gow, James.** Method of English for secondary schools. *London*, 1899. S. v. I. T
- Greene, Christopher A.** Methods of teaching spelling. (*In Am. Inst. of Instr. Lectures*, 1851. p. 181-201.) C
- Hales, John Wesley.** The teaching of English. (*In Farrar, F. W. ed. Essays on a liberal education*, 1867. p. 293-312.) C T
- Harris, William Torrey.** Review questions in grammar and reading and a select list of words difficult to spell. *St. Louis*, 1872. O. 15 p. C
- Harvard University.** English in the secondary schools; a plan for work in English adapted to the programmes of the Committee of ten. *Cambridge*, 1897. O. 12 p. 1 tab. T
- Twenty years of school and college English. *Cambridge*, 1896. O. 63 p. T
- Hill, Adams Sherman.** General rules for punctuation and for the use of capital letters. Revised ed. *Cambridge*, 1880. D. 44 p. C
- Our English. *New York* [1889]. S. [7] + 245 p. C
- Hinsdale, Burke Aaron.** Teaching the language-arts; speech, reading, composition. *New York*, 1896. D. 25 + 205 p. (*Internat. ed. ser.*, ed. W. T. Harris. v. 34.) C T
- Hopkins, Edwin Mortimer.** Suggestions for the teaching of English classics in the high schools. *Lawrence*, 1897. O. 28 p. 1 tab. C
- Hudson, Rev. Henry Norman.** Essays of education, English studies and Shakespeare. *Boston*, 1890. Sq. S. [54] + 26 + [33] p. T
- Huffcut, Ernest Wilson.** English in the preparatory schools. . . *Boston*, 1887. D. 25 p. (*Monographs on education.*) C T
- Hyde, Ellen.** English in elementary schools. (*In Am. Inst. of Instr. Lectures*, 1892. p. 110-24.) C
- Illinois University.** English composition and literature in the high school; papers read at the . . . University high school conference . . . May 14 and 15, 1896. . . *Urbana*, 1896. D. 18 p. C
- Kimball, Lillian G.** Structure of the English sentence. *New York* [c. 1900]. D. 244 p. C
- Klinghardt, Hermann.** Techmer's und Sweet's vorschläge zur reform des unterrichts im Englischen. (*In Englische studien*. 1886-87. v. 10. p. 48-80.) C
- Laing, Mary E.** Reading; a manual for teachers. *Boston*, 1901. D. 6 + 167 p. C
- Lambert, William H.** English in the high school. (*In Am. Inst. of Instr. Lectures*, 1888. p. 54-68.) C
- Le Row, Caroline B.** English as she is taught; genuine answers to examination questions in our public schools. *New York* [1887]. Sq. S. 9 + 109 p. C
- McMurry, Charles Alexander.** Special method in . . . reading. . . 5th ed. *Bloomington*, 1899. Sq. S. 132 p. T
- Mann, Horace.** Lecture on the best mode of preparing and using spelling-books, delivered before the Am. Inst. of Instr., Aug. 1841. *Boston*, 1841. D. 40 p. C T
- Marble, Albert Prescott.** Studies in literature. n. t.-p. O. 15 p. C
- March, Francis Andrew.** Method of philological study of the English language. *New York*, 1872. D. 118 p. C
- Present condition of the spelling reform. (*In Am. Inst. of Instr. Lectures*, 1878. p. 136-61.) C
- Study of Anglo-Saxon. n. t.-p. O. 10 p. C
- Marsh, George Perkins.** Apology for the study of English. (*In Dwight, T. W., and Marsh, G. P. Inaugural addresses in Columbia College*. 1859. p. 57-93.) C
- Metcalf, Robert C.** How to teach language. *Boston*, 1888. S. 96 p. il. T
- Mason, Harriet L.** Students' readings and questions in English literature. *New York*, 1898. S. 85 p. C
- Mooney, M. S.** Foundation studies in literature. . . *New York*, 1895. D. 14 + 292 p. pl. C
- Morley, John.** On the study of literature; the annual address to the students of the London Soc. for the Extension of University Teaching, delivered . . . Feb. 26, 1887. *London*, 1887. S. 53 p. C
- Ottmann, Hugo.** Über die wahl des lesestoffes im englischen-unterricht auf der realschule erster ordnung. (*In Englische studien*, 1880. v. 3. p. 338-55.) C
- Palmer, George Herbert.** Self-cultivation in English. *New York* [c. 1897]. D. 32 p. T
- Parker, Richard Green.** On the teaching of composition in schools. (*In Am. Inst. of Instr. Lectures*, 1837. p. 181-207.) C
- On the teaching of English grammar. (*In Am. Inst. of Instr. Lectures*, 1838. p. 111-39.) C
- Pattee, Frederick L.** Literature in the public schools. *Cincinnati*, 1891. O. 48 p. T
- Payne, William Morton.** English in American universities; by professors in the English departments of twenty representative institutions. . . with an introduction. *Boston*, 1895. D. 182 p. (*Heath's pedagogical library.*) C T

Price, Thomas Randolph. Methods of language-teaching as applied to English; three lectures delivered before the Normal School of Virginia. n. t.-p. O. 42 p. C

Rand, Asa. On teaching grammar and composition. (*In Am. Inst. of Instr. Lectures*, 1832. p. 165-84.) C

Reeder, Rudolph Rex. Historical development of school readers and method in teaching reading. *New York*, 1900. O. 92 + [1] p. C T
Doctor's dissertation at Columbia University.

Rhode Island Institute of Instruction. Three papers on reading and English literature in schools read . . . Jan. . . 1880, with the Journal of proceedings. *Providence*, 1880. O. 83 p. C

Richards, Zalmon. Reading; styles and methods. (*In Am. Inst. of Instr. Lectures*, 1867. p. 196-212.) C

Russell, William. On reading and declamation. (*In Am. Inst. of Instr. Lectures*, 1837. p. 241-62.) C

School of Expression. Annual catalogue. 1887, 1893, 1895, 1901. *Boston*, 1887-1901. S. ill. C

Sears, Lorenzo. English composition in colleges. (*In Am. Inst. of Instr. Lectures*, 1892. p. 151-73.) C

— Study of Anglo-Saxon. (*In Am. Inst. of Instr. Lectures*, 1836. p. 76-89.) C

Smith, James M. Study of English; an address delivered before the Alumni of Hobart College. June 27, 1889. [*Geneva*, 1889.] Sq. O. 12 p. C

Sonnenschein, Edward Adolf. Uniformity in the teaching of grammar. (*In Teachers' Guild of Gr. Br. and Irel. Papers*. 1888-90. p. 68-82.) T

Sorley, William Ritchie. Syllabus of a course of lectures on Elizabethan literature. *Cambridge [Eng.]*, n. d. O. 30 p. (Cambridge University. Local lectures.) C

Spears, Mary A. Preparing to read . . . with . . . drawings by D. R. Augsburg. 5th ed. *Boston*, 1899. Sq. D. 11 + 149 p. ill. 18 pl. T

Stickney, J. H. Language element in education. (*In Am. Inst. of Instr. Lectures*, 1880. p. 132-45.) C

Stone, Charles Wellington. Rejoinder to the report of the Committee on composition and rhetoric to the Board of overseers of Harvard College. . . *Cambridge*, 1893. O. 30 p. T

Thayer, Gideon French. On the spelling of words and a rational method of teaching their meaning. (*In Am. Inst. of Instr. Lectures*, 1830. p. 123-41.) C

Thurber, Samuel. Some of the main principles of secondary English teaching. n. t.-p. D. 13 p. C

— The Three parts of English study; their correlation in secondary teaching. (*In Am. Inst. of Instr. Lectures*, 1892. p. 132-48.) C

— To what end do high schools teach English? a paper read . . . November 4, 1892. *Boston*, 1892. D. 36 p. C T

Tillard, Henry Cotterill. Teaching of the mother-tongue in preparatory schools. (*In Eng.—Ed. Dept. Special reports on educational subjects*. 1900. v. 6, p. 199-205.) C T

Trench, Richard Chenevix. English past and present. *New York*, 1855. D. 213 p. C
Various editions.

— On the study of words. *New York*, 1859. D. 236 p. C

Underwood, Francis Henry. English literature and its place in popular education. (*In Am. Inst. of Instr. Lectures*, 1872. p. 186-98.) C

Victor, Wilhelm. Die wissenschaftliche grammatik und der englische unterricht. (*In Englische studien*. 1880. v. 3, p. 106-24.) C

Way, A. S. English. (*In Spencer, Frederic, ed. Chapters on the aims and practice of teaching*. 1899. p. 121-40.) C T

Webster, W. F. Syllabus of a course in English presented before the Department of secondary education at Washington, July 8, 1893. n. t.-p. O. 9 p. C

Weeks, Rev. William Raymond. Essay on learning to read and write the English language. *New York*, 1832. p. 19-24 + [1]. C

Wendt, Gustav. Die behandlung der englischen präpositionem auf der realschule I. ordnung. (*In Englische studien*. 1881, v. 4, p. 100-29; 1882, v. 5, p. 279-93; 1883, v. 6, p. 216-43.) C

Wetherbee, Emily G. Study of English literature. (*In Am. Inst. of Instr. Lectures*, 1836. p. 142-68.) C

White, Richard Grant. Every-day English, a sequel to "Words and their uses." . . . *Boston*, 1881. D. 31 + 512 p. C

— Words and their uses, past and present; a study of the English language. 8th ed. *Boston*, 1884. D. 7 + 467 p. C

Wilson, Jacob. Rough notes on the errors of grammar, and the nature of language. *Canajoharie*, 1858. O. 123 p. C

Winchester, Caleb Thomas. Five short courses of reading in English literature. . . *Boston*, 1892. S. 5 + 99 p. C

Woodward, F. C. English in the schools. *Boston*, 1887. D. 25 p. (Monographs on education.) T

Ziehen, Julius. Zum Realienplan englisches Sprachübungen in den drei oberclassen des Realgymnasiums. (*Englische Studien*. 1899. v. 26, p. 238-45.) C

GEOGRAPHY

Text-books are not included.

Augsburg, D. R. Easy drawings for the geography class. *New York* [1891]. Sq. O. 95 p. ill. T

Backes, K. Wie verhelfen wir dem unterrichte in der heimatkunde zu einem nachhaltigeren erfolge? (*In Neue bahnen*. 1897. v. 8, p. 579-98.) T

Beadle, William Henry Harrison, and Bartlett, A. F. Natural system of teaching geography. *Chicago* [1899]. Sq. D. 132 p. ill. T

Bergemann, Paul. Die sozial-ethische aufgabe der heimatkunde. 2. aufl. *Langensalza*, 1899. O. [3] + 50 p. (Pädagog. mag. pt. 26.) C

Berndt, L. Welche bedeutung hat der richtig erteilte geographische unterricht für die gesamt-bildung der schüler? (*In* Lehrer-prüfungs- und in-form.-arbeiten. 1895. v. 2, pt. 16, p. 1-13.) C

Boyer, John M., and Wicks, J. F. Geography by the Brace system; or, How to study geography . . . *Chicago* [1891-92]. D. 3 v. in 2. T

Contents:

1. South America; Europe.
2. North America.

Burrows, Rev. Francis Robert. Teaching of geography in preparatory schools. (*In* Eng.—Ed. Dept. Special reports on educational subjects. 1900. v. 6, p. 219-28.) C T

Cameron, Verney Lovett, and others. On the teaching of geography. (*In* London—Internat. Health Exhibition. 1884. Literature. v. 13, p. 481-99.) C

Carter, James Gordon. On the development of the intellectual faculties and on teaching geography. (*In* Am. Inst. of Instr. Lectures, 1830. p. 53-94.) C

Carver, Elvira. How to teach geography. Rev. ed. *Boston* [1894]. S. 62 p. T

Chicago—*Conference on geography*. 1892. Report on governmental map for use in schools. *New York*, 1894. O. 65 p. C

Coler, Johann Christoph. Disputatio mathematica de studio atque objecto geographiæ. *Margburgi Cattorum*, 1680. Sq. D. 32 p. C

Cowham, Joseph H. The school journey, a means of teaching geography . . . and elementary science, with additional journeys by G. G. Lewis and Thomas Crawshaw. *London*, 1900. O. 79 p. ill. C T

Davis, William Morris. Geographical illustrations. (*In* Am. Inst. of Instr. Lectures, 1892. p. 22-65.) C

— Geography as a university subject. (*In* Scottish geograph. mag. 1898. v. 14, p. 24-29.) C

— Systematic geography. (*In* National Herbart Soc. Year book. 1898. v. 4, p. 81-91.) C T

Diercke, C. Die anschauungsmittel für den geographischen unterricht. (*In* Kehr, Karl, ed. Gesch. der methodik des deutschen volksschulunter-richts. 1888-91. v. 2, p. 44-72.) C T

Dupuy, Paul. La géographie dans l'enseigne-ment primaire. (*In* Recueil des monographies péda-gog. . . Expos. Univ. de 1889. v. 4, p. 271-333.) C

L'enseignement supérieur de la géographie en Belgique. (*In* Soc. roy. belge de géographie. Bull. 1898. v. 22, p. 281-94.) C

Farnham, Amos W. Oswego normal method of teaching geography. *Syracuse*, 1896. D. 127 p. C T

Frye, Alexis Everett. How to teach primary geography. . . *Boston*, 1895. Sq. T. 4 + 60 p. ill. T

— Teachers' manual, to accompany Frye's ge-ographies. *Boston*, 1896. D. 3 + 190 p. T

Ganzenmüller, Konrad. How to enliven ge-ographical instruction and to lighten it. n. t.-p. O. 30 p. C

Geistbeck, Michael. Geschichte der methodik des geographischen unterrichtes. (*In* Kehr, Karl, ed. Gesch. der methodik des deutschen volksschul-unterrichts. 1888-91. v. 2, p. 1-43.) C T

Der geographische unterricht an den deut-schen hochschulen im Wintersemester 1898-99. (Petermann, A. F. Mittheilungen. 1898. v. 44, p. 227-29.) C

Gopfert, A. Über die methode des geographi-schen unterrichts. (*In* Pädagog. studien, neue folge. 1883. v. 4, p. 29-39.) T

Günther, Siegmund. Mathematische geog-raphie. 44 p. (*In* Handbuch der erziehungs- und unterrichtslehre. 1898. v. 4.) C

— and Kirchhoff, Alfred. Didaktik und metho-dik des geographie-unterrichts. . . *München*, 1895. O. 2 v. 2 maps. T

Guyot, Arnold Henry. Geographical teaching. (*In* his The earth and its inhabitants. 1866. p. 1-36.) C

Harrison, Thomas F. Educational value of geography in the common schools; a paper read be-fore the N. Y. Society of Pedagogy, Feb. 28, 1894. *New York*, 1894. O. 16 p. C

Herbertson, Andrew J. Position of economic geography in education. n. t.-p. O. 7 p. C

— Report on the teaching of applied geography, prepared at the request of the Council of the Man-chester Geograph. Soc. n. t.-p. O. 22 p. C

Hopkins, Mrs. Louisa Parsons. Handbook of the earth; natural methods in geography. *Boston*, 1894. S. 78 p. T

Kellogg, Amos M. Geography by objective methods . . . map drawing. . . *New York*, 1893. Sq. D. [5] + 74 p. ill. T

Keltie, John Scott. Geographical education. (*In* Royal Geogr. Soc. Suppl. papers. 1886. v. 1, pt. 4, p. 443-594.) T

King, Charles Francis. Methods and aids in geography for the use of teachers and normal schools. *Boston*, 1894. D. 16 + 518 p. ill. maps. C T

Kirchhoff, Alfred. Geographie. 67 p. maps. (Handbuch der erziehungs- und unterrichtslehre. 1898. v. 4.) C

Kunz, M. Das modell im dienste des geogra-phischen unterrichtes. (*In* Paedagogium. 1879. v. 1, p. 716-35.) T

Levasseur, Pierre Émile. De l'importance de la géographie physique pour l'étude des forces productives des nations. [*Paris*, 1883.] O. 11 p. C

— L'enseignement de la géographie dans l'école primaire. *Paris*, 1880. S. 50 p. map. C

— Note sur la méthode d'enseignement de la géographie. n. t.-p. O. 32 p. C

McCormick, Henry. Practical work in geography for . . . teachers and advanced pupils. . . *Chicago* [1885]. D. 326 + 15 p. ill. maps. T

— Suggestions on teaching geography. *Bloomington*, 1899. Sq. D. 169 p. T

McMurry, Charles Alexander. Course of study in geography for the grades of the common school. (*In Nat. Herbart Soc. Year book.* 1898, v. 4, suppl.) C T

— Geography plan for the grades of the common school. *Winona*, 1891. S. 64 p. T

— Special method in geography for the third and fourth grades. 2d ed. . . enl. *Bloomington*, 1895. Sq. S. 202 p. C T

Maltby, Albert Elias. Map modeling in geography. . . *New York* [1894]. Sq. O. 223 p. ill. maps. T

Männel, Bruno. Über den associierenden charakter der erdkunde. (*In Pädagog. studien*, neue folge. 1887. v. 8, p. 72-88.) T

Map details required by the course of study in geography. n. p. n. d. O. 13 p. C

Murdock, F. F. Teachers' outline of elementary geography. *North Adams, Mass.* [1900]. O. 191 p. T

Nichols, Wilbur F. Topics in geography. *Boston*, 1899. D. 202 p. T

Northern Illinois Teachers' Association. Papers on geography in the public schools. . . *Aurora*, 1894. O. 32 p. C

Oldham, Henry Yule. Geography. (*In Spencer, Frederic, ed.* Chapters on the aims and practice of teaching. 1899. p. 156-80.) C T

Overton, J. H. Practical method of teaching geography. *London*, 1899. Obl. D. v. 2. ill. T

Parker, Francis Wayland. How to study geography. *New York*, 1890. D. 35 + 400 p. ill. C T

Perkmann, R. Geographische lehrmittel. *Wien*, 1874. O. 39 p. (*In Vienna—Welt-ausstellung*, 1873. Officieller ausstellungs-bericht. 1873-74. v. 8, group 26, sec. 2 and 3.) C

Redway, Jacques Wardlaw. Teachers' manual of geography. *Boston*, 1892. D. 174 p. ill. C T

Contents:—

pt. 1. Hints to teachers.

2. Modern facts and ancient fancies.

— The new basis of geography; a manual for the preparation of the teacher. *New York*, 1901. D. 14 + 229 p. C

Books of reference, p. 227-9.

Remlakowsky, Hugo. Der erste geographische unterricht als universalpropädeutik. . . *Neuwied*, 1899. O. 20 p. (Aus der schule für die schule. no. 78.) C

Reynolds, Joan Berenice. Teaching of geography in Switzerland and North Italy. . . *London*, 1899. D. 12 + 112 p. T

Richter, J. W. Otto. Der geographische unterricht, besonders auf höheren schulen. *Wien*, 1877. O. 6 + 50 p. (*In Pädagog. studien*, 1881. v. 2, no. 11.) T

Royal Geographical Society. Report of the proceedings of the Society in reference to the improvement of geographical education. *London*, 1886. O. 3 + 343 p. T

Rusch, Gustav. Methodik des geographischen unterrichts. 4. . . aufl. *Wien*, 1897. O. 136 + 1 p. ill. (Handb. der speciellen methodik. pt. 3.) C

Seignette, Adrien. Atlas-texte de géographie; cours élémentaire. . . Partie du Maître. . . *Paris*, 1900. Sq. Q. 91 p. ill. maps. C

— Atlas-texte de géographie; cours moyens. Partie du Maître. . . *Paris* [1900]. Sq. Q. 2 + 108 p. ill. maps. C

— Atlas-texte de géographie; cours supérieur. [L'atlas de l'élève.] *Paris* [1900]. Sq. Q. 83 p. ill. map. C

— Atlas-texte de géographie; cours supérieur. Partie du Maître. *Paris* [1900.] Sq. Q. 110 p. ill. maps. C

Stauber, Anton. Das studium der geographie in und ausser der schule; gekrönte preisschrift. *Augsburg*, 1888. O. 14 + 170 p. C

Steinhauser, Anton. Geographische bildungs- und unterrichtsmittel. . . *Wien*, 1873. O. 3 + 29 p. (*In Vienna—Welt-ausstellung*, 1873. Officieller ausstellungs-bericht. 1873-77. v. 8, group 26, sec. 6.) C

Tromnau, Adolf. Zur reform des lehrverfahrens im geographischen unterricht. (Pädagog. zeit- und streitfragen. 1892. v. 4.) C

— [Same.] (*In Neue bahnen*. 1891. v. 2. p. 113-29 and 161-72.) T

Trotter, Spencer, M.D. Lessons in the new geography for student and teacher. 2d éd. . . *Boston*, 1895. D. 8 + [1] + 182 p. ill. maps. C T

— Social function of geography. (*In Nat. Herbart Soc. Year book.* 1898. v. 4, p. 57-80.) C T

United States—Bureau of Education. Inquiries respecting the teaching of geography. *Washington*, 1885. F. 3 p. C

— *Hydrographic Office.* No. 98: Report on uniform system for spelling foreign geographic names. *Washington*, 1891. O. 89 p. C

Wilkins, Eva. Descriptive geography taught by means of map drawing. Teachers' ed. *Syracuse*, 1893. Sq. Q. 128 + [1] p. ill. T

Wittneben, A. Das verhältnis der erdkunde zur geschichte nach dem lehrplan von 1892. (*In Neue jahrb. für philol. und pädagog.* 1895. v. 152, p. 419-38.) C

Woodbridge, William Channing. On the best method of teaching geography. (*In Am. Inst. of Instr. Lectures*, 1883. p. 207-40.) C

Zander, C. Die methodik des geographieverrichtes. *Neuwied*, 1898. O. 20 p. (Aus der schule für die schule. no. 72.) C

HISTORY

Acton, John E. E. D. Acton, lord. Lecture on the study of history, delivered at Cambridge Je. 11th 1895. *London*, 1895. D. 142 p. C T

Adams, Charles Kendall. Manual of historical literature. . . *New York*, 1882. O. 38 + 665 p. C T

— [Same.] 3d ed. enlarged. *New York*, 1889. O. 38 + [1] + 720 p. C

— On methods of teaching history. (*In Hall, G. S., ed. Methods of teaching hist.* 1883. p. 171-81.) C T

— Recent historical work in the colleges and universities of Europe and America. (*In Am. Hist. Assoc. Annual report.* 1889. p. 19-42.) C

Adams, Herbert Baxter. Cooperation in university work. (*In Johns Hopkins Univ. studies in hist. and pol. sci.* v. 1, no. 2, p. 39-57.) C

— History in American colleges. (*In Education.* 1886-87. v. 6 and 7.) T

— Methods of historical study. *Baltimore*, 1884. O. 136 p. 1 pl. (Johns Hopkins Univ. studies in hist. and pol. sci. 2d ser. v. 1, 2.) C

— New methods of study in history. (*In Am. Soc. Sci. Assoc. Jo.* 1883. v. 18, p. 213-63.) C

— Seminary libraries and university extension. *Baltimore*, 1887. O. 33 p. (*In Johns Hopkins Univ. studies in hist. and pol. sci.* 1887. v. 5.) C T

— Special methods of historical study. (*In Hall, S. G., ed. Methods of teaching hist.* 1883. p. 149-69.) C T

— Study and teaching of history; Phi Beta Kappa address. . . February 18, 1898. *Richmond, Va.*, 1898. O. 18 p. C

— Study of history in American colleges and universities. *Washington*, 1887. O. 299 p. pl. (U. S.—Ed., Bur. of. Circ. of inf. 1887. no. 2.) C T

— Teaching of history. (*In Am. Hist. Assoc. Annual report.* 1896. v. 1, p. 243-63.) C T

Allen, John Gamaliel. Topical studies in American history. . . New ed. . . *New York*, 1899. D. 36 + 93 p. C

Allen, William Francis. Gradation and the topical method of historical study.—Historical literature and authorities.—History topics. (*In Hall, G. S., ed. Methods of teaching hist.* 1883. Apx. p. 1-92.) C T

— History topics for the use of high schools and colleges. *Boston*, 1894. S. 121 p. tab. C

— Reader's guide to English history. *Boston*, 1883. Obl. T. 49 p. C

Altamira, Rafael. La enseñanza de la historia. 2da ed. . . aum. *Madrid*, 1895. O. 12 + 475 + 3 p. C

American Historical Association. Study of history in schools; being a report to the Assoc. by the Committee of seven. (*In its Annual report.* 1898. p. 427-572.) C T

Andrews, Charles McLean. Some recent aspects of institutional study. *New Haven*, 1893. O. p. 381-410. C

Andrews, Elisha Benjamin. Indispensableness of historical studies for teachers. (*In Am. Inst. of Instr. Lectures*, 1889. p. 1-14.) C

Atkinson, William Parsons. On history and the study of history; three lectures. *Boston*, 1884. S. 107 p. C T

Bachelor, Albert William. Reference handbook of American history by the library method for secondary schools. . . 1789-1889. *Boston*, 1895. D. 9 + 135 p. C

Bär, A. Die religiös-moralische geschichtsbeachtung bei Ziller, Göpfert und einigen geschichtsschreibern des 10. jahrhunderts. (*In Neue bahnen* 1895. v. 6. p. 113-47.) T

Barnes, Mrs. Mary Downing (Sheldon). Aids for teaching general history. . . *Boston*, 1896. D. 22 + 8 p. T

— Studies in American history; teacher's manual. *Boston*, 1893. D. 3 + 155 p. T

— Studies in general history; teacher's manual . . . *Boston*, 1896. D. 8 + 167 p. T

— Studies in historical method. . . *Boston*, 1896. D. 4 + 144 p. ill. T

Below, Georg von. Die neue historische methode. (*In Historische zeitschrift. Neue folge.* v. 45, p. 193-273.) C

Bengel, Johann. Geschichte der methodik des kulturgeschichtlichen unterrichts. *Wiesbaden*, 1896. O. 74 p. (*In Pädagog. zeit- und streitfragen.* 1897. v. 9.) C

— [Same.] (*In Neue bahnen.* 1896, v. 7, p. 505-24, 561-83, and 1898, v. 9, p. 411-38.) T

Bernheim, —. Geschichtsunterricht und geschichtswissenschaft. (*In Neue bahnen.* 1899. v. 10, p. 265-300 and 337-57.) T

Bickmore, W. E. Questions on the introduction to universal history and chronological combinations contained in the course of historical instruction. *London*, 1837. D. 41 p. C

Biedermann, Karl. Der geschichtsunterricht auf schulen nach kulturgeschichtlicher methode. *Wiesbaden*, 1885. O. 45 p. T

Blair, Frank G. Social function of history. (*In Nat. Herbart Soc. Year book.* 1898. v. 4, p. 44-56.) C T

- Blume**, Edmund. Zum geschichtsunterrichte auf den seminaren. (*In* Pädagogische studien, neue folge. 1882, v. 3, pt. 3, p. 1-17.) T
- Blümel**, Ernst. Die neueste geschichte in der volksschule. *Bielefeld*, 1888. O. 12 p. (Samml. pädagog. vorträge. v. 1, pt. 6.) C
- Bodenstein**, K. Zum "system" im geschichtsunterricht; ein methodisch-kritischer versuch. (*In* Pädagog. studien, neue folge. 1891. v. 12, p. 129-46.) T
- Bodin**, Jean. Methodys ad facilem historiarum cognitionem. . . [*Parisiis*, 1583.] S. 16 + 378 + 29 p. C
- Bolingbroke**, Henry St. John, *viscount*. Letters on the study and use of history. *London*, 1752. O. 2 v. C
— [Same.] *London*, n. d. D. 8 + 346 p. T
- Boughton**, Willis. Study of local history. (*In* Education. 1893. v. 13, p. 400-08.) T
- Boxhorn**, Marcus Zuerius. Oratio inauguralis dicta in . . . Batavorum Academia cum historiarum professionem aggrederetur . . . 1648. . . *Lugduni Batavorum*, 1649. Q. 4 + 20 p. C
- Brettschneider**, Harry. Zum unterricht in der geschichte vorzugsweise in den oberen klassen höherer lehranstalten. . . *Halle a. S.*, 1895. O. 5 + 84 p. C
- Browning**, Oscar. Teaching of history in schools. (*In* Royal Hist. Soc. Teaching of history in schools. 1887. p. 5-20.) C
- Brumbaugh**, Martin Grove. Method of the social functions of history. (*In* Nat. Herbart Soc. Year book. 1898. v. 4, p. 31-43.) C T
- Burdick**, Francis Marion. Is local history worth studying? (*In* Oneida Hist. Soc. Trans. 1887-89. v. 4, p. 89-101.) C
- Burgess**, Isaac B. Method of teaching college preparatory history. (*In* Academy. 1888. v. 3, p. 293-305.) T
- Burgess**, John William. The methods of historical study and research in Columbia College. (*In* Hall, G. S., ed. Methods of teaching hist. 1883. p. 183-9.) C T
- Caird**, Rev. John. The study of history. (*In* his University addresses. 1898. p. 223-53.) C
- Carroll**, B. R. Claims of historical studies upon the youth of our country; an oration delivered before the . . . Citadel Academy . . . April 8th, 1859. *Charleston*, 1859. O. 22 p. C
- Cesare**, Carlo de. Über die fortschreitende entwicklung der geschichtlichen studien im Königreiche Neapel . . . aus dem Italianischen von Adolf Beer. (*In* Historische zeitschrift. 1861. v. 6, p. 293-348.) C
- Chamberlain**, Mellen. The new historical school. (*In* Mass. Hist. Soc. Proc. 1889-90. 2d ser., v. 5, p. 264-77.) C
- Channing**, Edward, and Hart, A. B. Guide to the study of American history. *Boston*, 1896. D. 16 + 471 p. C T
- Chmel**, Joseph. Über die pflege der geschichtswissenschaft in Österreich. (*In* Vienna—Akad. der wiss.—Phil.-hist. classe. Sitzungsb. 1848, v. 1, p. 60-70, 131-49, 197-228, 345-72; 1850, v. 4, p. 29-49.) C
- Committee** of Seven on the Study of American History. Report. (*In* Am. Hist. Assoc. Annual rept. 1898. p. 427-572.) C T
- Condillac**, Étienne Bonnot de, *abbé*. De l'étude de l'histoire. *Lausanne*, 1780. D. 478 p. (*In* his Cours d'étude. v. 12.) C
- Curteis**, Arthur Mapletoft. Teaching of history in preparatory schools. (*In* Eng.—Ed. Dept. Special reports on educational subjects. 1900. v. 6, p. 207-18.) C T
- Diesterweg**, Dr. G. Instruction in history. (*In* Hall, G. S., ed. Methods of teaching hist. 1883. p. 1-148.) C T
- Eberhardt**, Karl Friedrich. Über geschichtsunterricht. *Eisenach*, 1876. O. 32 p. (Pädagog. studien. 1881. v. 1, no. 4.) T
- Edwards**, Ayres Mason. Note book with topics; questions and references in the United States history for the use of teachers and pupils. *Lewiston, Me.*, 1891. O. 99 p. C
- Ekeris**, — van. Der geschichtsunterricht in der volksschule. *Bielefeld*, 1891. O. 12 p. (Samml. pädagog. vorträge. v. 4, pt. 4.) C
- Emerton**, Ephraim. The historical seminary in American teaching. (*In* Hall, G. S., ed. Methods of teaching hist. 1883. p. 191-200.) C T
- English** methods of teaching American history, (*In* U. S.—Ed., Bur. of. Report of the commissioner. v. 26, pt. 2, p. 1757-87.) C T
- Fling**, Fred Morrow, and Caldwell, H. W. Studies in European and American history; an introduction to the source study method in history. *Lincoln* [1897]. O. 336 p. T
- Foster**, Frank Hugh. Seminary method of original study in the historical sciences, illustrated from church history. *New York*, 1888. D. 11 + 129 p. C T
- Fournier**, Paul Eugène Louis. Apropos d'une "Introduction aux études historiques." (*In* Rev. des questions hist. Nouv. sér. v. 20, p. 159-72.) C
- Frédéricq**, Paul. L'enseignement supérieur de l'histoire; notes et impressions de voyage, Allemagne, France . . . Angleterre . . . Belgique. *Gand*, 1899. O. 11 + 303 p. C
- Study of history in England and Scotland . . . translated from the French by H. Leonard. *Baltimore*, 1887. O. 54 p. (*In* Johns Hopkins Univ. studies in hist. and pol. sci. 1887. v. 5.) C
- Study of history in Germany and France . . . translated from the French by Henrietta Leonard. . . *Baltimore*, 1890. O. 118 p. (*In* same. 1890. v. 8.) C T
- Study of history in Holland and Belgium . . . translated fr. the French by Henrietta Leonard. . . *Baltimore*, 1890. O. 62 p. (*In* same. 1900. v. 8.) C T

Free, Heinrich. Die gänzliche neugestaltung des weltgeschichtlichen unterrichts in der volksschule. (*In Neue bahnen*. 1897. v. 8, p. 289-305 and 345-72.) T

Freeman, Edward Augustus. How the study of history is let and hindered; an address, delivered in the Liverpool Institute 19th November, 1879. *London*, 1879. D. 32 p. C

— Methods of historical study; eight lectures read in the University of Oxford in . . . 1884. . . *London*, 1886. O. 6 + 1 + 335 p. C T

— The office of the historical professor; an inaugural lecture read in the Museum of Oxford, Oct. 15, 1884. . . *London*, 1884. D. 61 p. C

Frick, Carl. Geographisches vademecum für den historischen unterricht. . . *Leipzig*, 1881. O. 3 + 91 p. C

Fritzsche, Richard. Die gestaltung der systemstufe im geschichtsunterrichte. *Langensalza*, 1896. O. 35 p. (*Pädagog. mag.* pt. 77.) C

— Nach welchen grundsätzen ist der geschichtsunterricht zu gestalten, wenn er monarchisch-patriotische gesinnung wecken und historischen sinn bilden soll? *Bielefeld*, 1895. O. 26 p. (*Samml. pädagog. vorträge*. v. 7, pt. 10.) C

— Was gehört im geschichts unterrichte auf die systemstufe. (*In Neue bahnen*. 1895. v. 6, p. 341-57.) T

Geffroy, M. A., Zeller, J. S., and Thiénot, J. Rapports sur les études historiques. *Paris*, 1867. Q. 356 p. C

Geist, Hermann. Was bieten die antiken historiker der moderner jugend? *Posen*, 1891. O. 153 p. C

Godard, Harlow. Outline study of United States history. *Syracuse*, 1895. D. 146 p. C T

Gordy, Wilbur F., and Twitchell, W. I. Pathfinder in American history, for the use of teachers, normal schools and more mature pupils in grammar grades. *Boston*, 1893. D. 2 v. in 1. T

Green, George Edward. Syllabus of a course of lectures on the origin and early history of the English colonies in N. America. *Cambridge [Eng.]* 1886. O. 28 f. (*Cambridge University — University extension lectures*.) C

Greene, Mrs. H. W. H. History in the kindergarten; a plan of study designed to develop and promote an intelligent love of country. *New York*, 1897. O. 67 p. ill. C

Greenwood, James M. Teaching history. (*In Education*. 1884. v. 4, p. 623-32.) T

Grosskopf, A. Sagenbildung im geschichtsunterricht ausgeführt an den bekanntesten griechischen heldensagen. *Langensalza*, 1899. O. 22 p. (*Pädagog. mag.* pt. 119.) C

Gunther, Adolf. Vorschläge zu einer zeitgemässen gestaltung des geschichtsunterrichtes. *Gotha*, 1891. O. 48 p. (*Pädagog. zeit- und streitfragen*. 1891. v. 3.) C

— [Same.] (*In Neue bahnen*. 1890. v. 1.) T

Hall, Granville Stanley, editor. Methods of teaching history; by G. Diesterweg, H. B. Adams, C. K. Adams, J. W. Burgess, E. Emerton, W. F. Allen and T. W. Higginson. *Boston*, 1883. D. 12 + 207 + 92 p. C

— [Same.] 2d ed. *Boston*, 1886. D. 14 + 385 p. T

Hannak, Emanuel. Der unterricht in der geschichte. . . *Wien*, 1873. O. 3 + 35 p. (*In Vienna—Welt-ausstellung*. 1873. Official. ausstellungsbericht. 1873-77. v. 8, group 26.) C

Hart, Albert Bushnell. College entrance requirements in history. (*In Educational review*. 1895. v. 10, p. 417-29.) C T

— History in high preparatory schools. (*In Academy*. 1887. v. 2, p. 256-65, 306-15.) T

— How to study history. (*In How to study history, literature, the fine arts*. 1895. p. 3-20.) T

— How to study history; How to teach history in secondary schools. (*In his Studies in American education*. 1895. p. 75-121.) C T

Haskins, Charles Homer. Opportunities for American students of history at Paris [paper read Dec. 29, 1897]. (*In Am. hist. rev.* v. 3, p. 418-30, Ap. 1898.) C T

Haupt, Carl. Die aufgabe des geschichtsunterrichts am gymnasium. (*In Neue jahrb. für philol. und päd.* 1887. v. 136, p. 104-10, 152-66, 270-82, 385-92, 433-44.) C

Heine, H. Die heimat im geschichtsunterricht. (*In Neue bahnen*. 1898. v. 9, p. 254-62.) T

Higginson, Thomas Wentworth. Why do children dislike history? (*In Hall, G. S., ed. Methods of teaching hist.* 1883. p. 205-7.) C T

Hinsdale, Burke Aaron. How to study and teach history, with particular reference to the history of the United States. *New York*, 1894. D. 23 + 346 p. (*Internat. ed. ser.*; W. T. Harris, ed. v. 25.) C T

History. *Chicago*, 1900. O. p. 197-216. ill. (*In Elementary school record*. 1900. v. 1, no. 8.) T

Hudson, Henry Norman. History in schools. (*In Am. Inst. of Instr. Lectures*, 1871. p. 116-26.) C

Huling, Ray Greene. History in secondary education. (*In Educational review*. 1894, v. 7; 1895, v. 8.) C T

Jäger, Oskar. Geschichte. 110 p. (*Handbuch der erziehungs- und unterrichtslehre*. 1898. v. 3.) C

Jameson, John Franklin. Historical writing in the United States . . . a public lecture. . . (*In Englische studien*. 1889. v. 12, p. 59-77; v. 13, p. 230-46.) C

Jay, John. Demand for education in American history. (*In Am. Hist. Assoc. Papers*. 1891. v. 5, p. 19-46.) C

- Judson, Henry Pratt.** History in secondary schools. (*In Education*. 1886. v. 5, p. 19-25.) T
- Kerslake, Thomas.** Liberty of independent historical research. *London*, 1885. O. 66 p. C
- Köhler, Richard.** Über die verbindung des cultur-geschichtlichen mit dem geschichtsunter-richte. (*In Paedagogium*. 1894. v. 16, p. 281-303.) T
- Langlois, Charles Victor, and Seignobos, Charles.** Introduction aux études historiques. *Paris*, 1898. D. 18 + 308 p. C
- Introduction to the study of history, translated by G. G. Berry, with a preface by F. Y. Powell. *New York*, 1898. O. 27 + 349 p. C T
- Leeds, J. W.** Against the teaching of war in history text-books. *Philadelphia* [1896?] D. 10 p. C
- Lemonnier, Henri.** L'enseignement de l'histoire dans les écoles primaires. (*In Recueil des monogr. pédagog.* . . Expos. Univ. de 1889. v. 4, p. 221-69.) C
- Lenglet du Fresnoy, Nicolas, abbé.** Méthode pour étudier l'histoire avec un catalogue des principaux historiens. . . Nouvelle éd. revue . . . et augm. par Drouet. *Paris*, 1772. S. 15 v. C
- New method of studying history . . . made English with variety of improvements and corrections . . . by Richard Rawlinson. . . *London*, 1728. D. 2 v. C
- Tablettes chronologiques del' histoire universelle. . . Nouvelle éd. revue . . . et augm. par J. L. Barbeau de la Bruyère. *Paris*, 1778. S. 2 v. C
- Letters to a young nobleman.** . . *London*, 1762. O. 3 + 250 + 1 p. C
- Lloyd, John Edward.** History. (*In Spencer, Frederic, ed. Chapters on the aims and practice of teaching*. 1899. p. 141-55.) C T
- Lupton, W. M.** Test and competitive history; papers given for the civil service, army and navy examinations with answers. *London*, 1874. D. 53 p. C
- Mac Alister, James.** Syllabus of a course of elementary instruction in U. S. history and civil government. *Philadelphia*, 1887. O. 44 p. C
- Mace, William Henry.** Method in history for teachers and students. . . *Boston*, 1898. D. 17 + 311 p. C T
- Working manual of American history for teachers and students. *Syracuse*, 1895. D. 297 p. (Standard teachers' library.) C T
- Mac Kibbin, Stuart.** Outline course of study in history. (*In Education*. 1890. v. 10, p. 159-67.) T
- McMaster, John Bach.** Social function of United States history. (*In Nat. Herbart Soc. Year book*. 1898. v. 4, p. 26-30.) C T
- McMurry, Charles Alexander.** Special method for history and literature in the common schools. *Bloomington* [1893]. S. 96 p. C
- [Same.] 2d ed. *Bloomington*, 1894. S. 114 p. T
- Maurenbrecher, Karl Wilhelm.** Über methode und aufgabe der historisch-n forschung. *Bonn*, 1868. D. 28 p. C
- Mead, Edwin Doak.** Importance of the study of history. (*In Am. Inst. of Instr. Lectures*, 1888. p. 1-44.) C T
- Miquél, F. W.** Beiträge eines mit der Herbart'schen pädagogik befreundeten schulmannes zur lehre vom biographischen geschichtsunterricht auf gymnasiaen. *Aurich*, 1847. Nar. O. 61 p. C
- Monod, Gabriel.** Du progrès des études historiques en France depuis le xvi^e siècle. (*In Revue historique*. 1876. v. 1, p. 5-38.) C
- Müller, Johann Georg.** Briefe über das studium der wissenschaften, besonders der geschichte; jüinglingen meines vaterlandes zugeschrieben. 2. verm. aufl. *Zürich*, 1817. D. 4 + 322 p. C
- Ohl, E.** Veranschaulichung der geschichte in der volksschule. (*In Paedagogium*. 1890. v. 12, p. 308-17.) T
- Percival, James Gates.** Oration delivered before the P. B. K. Society, Sept. 10th, 1822, On some of the moral and political truths derivable from the study of history. *New Haven*, 1822. O. 19 p. C
- Peter, Karl Ludwig.** Der geschichtsunterricht auf gymnasiaen; ein methodischer versuch als beitrag für die neugestaltung der deutschen gymnasialesens. *Halle*, 1849. Nar. O. 10 + 238 p. C
- Phillips, Georg.** Über das studium der geschichte insbesondere in ihrem verhältnisse zu der rechtswissenschaft. (*In his Vermischte schriften*. 1856. v. 1, p. 15-37.) C
- Phillips, J. H.** History and literature in grammar grades. *Boston*, 1893. D. 17 p. C
- Physical geography and history.** (*In Hall, G. S., ed. Methods of teaching hist.* 1883. p. 201-4.) C T
- Pizard, Alfred.** L'histoire dans l'enseignement primaire. *Paris*, 1891. D. 12 + 222 p. C T
- Porter, Belle Tracy.** Literature and history. (*In Illinois University—English composition* . . . in the high school. 1896. p. 15-18.) C
- Prideaux, Mathias.** An easy and compendious introduction for reading all sorts of histories. . . 4th edition . . . added a Synopsis of councils by John Prideaux. . . *Oxford*, 1664. Sq. D. v. p. C
- Reed, William Bradford.** Letter on American history. . . [Anon.] *Philadelphia*, 1847. O. 39 p. C

Richter, Albert. Geschichtsunterricht im 17. Jahrhundert. *Langensalza*, 1893. O. 27 p. (Pädagog. mag. pt. 35.) C

— Die kulturgeschichte in der volksschule. *Gotha*, 1887. O. 84 p. (Pädagog. zeit- und streitfragen. 1888. v. 1.) C

— Die methodik des geschichtsunterrichtes der volksschule in ihrer geschichtlichen entwicklung. (In Kehr, Karl, ed. *Gesch. der methodik des deutschen volksschulunterrichts*. 1888-91. v. 2, p. 73-132.) C T

Robinson, James Harvey. Mediaeval and modern history in the high school. (In Nat. Herbart Soc. Year book. 1899. v. 5, p. 42-68.) C T

— Teaching European history in the college. (In Am. Hist. Assoc. Annual report. 1896. v. 1, p. 265-78.) C

Rossbach, F. Die berücksichtigung der kulturgeschichte im geschichtsunterricht. . . *Neuwied*, 1895. O. 15 p. (Aus der schule für die schule. no. 66.) C

— Historische richtigkeit und volkstümlichkeit im geschichtsunterrichte; vortrag. . . *Langensalza*, 1892. O. 32 p. (Pädagog. mag. pt. 17.) C

Rotteck, Karl Wenzeslaus Rodecker von. Observations sur la marche, le caractère et l'état actuel des études historiques en Allemagne. . . (In Paris—Inst.—Acad. des sci. mor. et pol. Mém.; savants étrangers. 1841. v. 1, p. 633-77.) C

Royal Historical Society. Teaching of history in schools; an address delivered Oct. 22, 1887 by Oscar Browning. . . with a report of the Conference on the teaching of history in schools. *London*, 1887. O. 20 p. C

Rude, Adolf. Quellen im geschichtsunterricht mit besonderer berücksichtigung der kulturgeschichte. *Gotha*, 1892. O. 24 p. (Pädagog. zeit- und streitfragen. 1893. v. 5.) C

— [Same.] (In *Neue bahnen*. 1892. v. 3, p. 281-92 and 329-36.) T

Ruggles, Edward Rush. Place of history in education and how to teach it. (In Am. Inst. of Instr. Lectures, 1877. p. 86-98.) C

Rusch, Gustav. Methodik des unterrichts in der geschichte. 4. . . aufl. *Wien*, 1898. O. 3 + 88 p. (Handb. der speziellen methodik. pt. 4.) C

Salmon, Lucy Maynard. History in elementary schools. (In *Educational review*. 1891. v. 1, p. 438-52.) C T

— History in the German gymnasia. (In Am. Hist. Assoc. Annual report. 1897. p. 73-89.) C

— Teaching of history in academies and colleges. (In *Academy*. 1890. v. 5, p. 283-92.) T

— [Same.] (In Brackett, A. C., ed. *Woman and the higher education*. 1893. p. 131-52.) T

Schade, Rev. A. The philosophy of history; based upon the works of Dr. R. Rocholl. . . *Cleveland*, 1899. Nar. Q. 37, + 437 p. C

Schiemann, Theodor. Einige gedanken über die benutzung und publikation diplomatischer despatches. (In *Histor. zeitschr.*, neue folge. 1899. v. 47, p. 243-54.) C

Schindler, Solomon. Study of history in the public schools. (In *Arena*. 1890. v. 1, p. 41-54.) C

School Bulletin Publications. Questions and answers in American history, Civil government, and School law given at the uniform examinations of the State of New York since June, 1892. *Syracuse*, 1894. Sq. S. 8 + 38 + [44] p. C

Schouler, James. Spirit of historical research. (In Am. Hist. Assoc. Papers. 1889. v. 4, pt. 3, p. 95-106.) C

Seeley, John Robert. Teaching of history. (In London—Internat. Health Exhibition. 1884. Literature. v. 15, p. 33-43.) C

Smith, A. L. Teaching of modern history. (In Cookson, Christopher, comp. *Essays on secondary education*. 1898. p. 177-95.) C T

Smith, Goldwin. Lectures on the study of history, delivered in Oxford, 1859-61. *Oxford*, 1865. D. 190 p. C T

Spence, L. H. Teaching of modern history. (In Cookson, Christopher, comp. *Essays on secondary education*. 1898. p. 161-76.) C T

Stubbart, Mary R. W. Cambridge school of history. (In Am. Hist. Assoc. Annual report. 1898. p. 381-411.) C

Stubbs, William. Seventeen lectures on the study of mediaeval and modern history. . . *Oxford*, 1887. D. 6 + 455 p. C T

Swenson, Laurits S. Teaching of United States history; education and the teacher. *Albert Lea, Minn.*, 1893. O. 21 p. C

Thorpe, Francis Newton. In justice to the nation; a plan for the study of American institutions in American schools. (In *Education*. 1887. v. 7, p. 149-64, 234-43.) T

Torrrens, William Torrrens McCullagh. On the use and study of history. *Dublin*, 1842. O. 7 + 328 p. C

Trent, William Peterfield. Notes on the outlook for historical studies in the South. (In Am. Hist. Assoc. Papers. 1890. v. 4, pt. 4, p. 55-65.) C

Tromnau, Adolf. Deutschlands kolonien; ein beitrage für die schulgemässe behandlung des deutschen kolonialbesitzes. *Gotha*, 1889. O. 79 p. map. (Pädagog. zeit- und streitfragen. 1890. v. 2.) C

Turner, Frederick J. Significance of the frontier in American history. (In Nat. Herbart Soc. Year book. 1899. v. 5, p. 7-41.) C T

— The West, as a field for historical study. (In Am. Hist. Assoc. Annual report. 1896. v. 1, p. 279-319.) C

Vaughan, Rev. Robert. On the study of general history. . . *London*, 1834. O. 44 p. C

Vossius, Gerardus Joannes. De philologiae parte altera quae Historice dicitur. (*In his De philologia liber.* 1660. p. 51-80.) C

Webster, Daniel. Address delivered before the N. Y. Historical Society Feb. 23, 1852. *New York*, 1852. O. 57 p. C

Weigand, Heinrich. Der geschichts-unterricht nach den forderungen der gegenwart. . . 2. . . aufl. *Hannover*, 1900. O. 480 p. v. I. (Pädagog. bibl., 21. bd., 1. thl.) C

— Stoffauswahl und stoffanordnung für den geschichtsunterricht in schulen. (*In Paedagogium.* 1894. v. 16, p. 167-82.) T

— Der zweck des geschichtsunterrichts. (*In same.* 1893. v. 15, p. 377-86.) T

Welling, James Clarke. Science of universal history, its method and its relation to the physical sciences. . . *Washington*, 1894. O. 20 p. (Columbia University studies.) C

Wells, Joseph. Teaching of history in schools; a lecture delivered at the University extension meeting in Oxford, August 6th, 1892. . . *London*, 1892. D. 39 p. C T

Wheare, Degory. Method and order of reading both civil and ecclesiastical histories. . . made Eng. and enlarged by Edmund Bohun. 3d ed. enl. *London*, 1698. D. 72 + 362 + 16 p. C

White, Andrew Dickson. Catechism of the revolutionary reaction. (*In Am. Hist. Assoc. Papers.* 1890. v. 4, pt. 1, p. 67-92.) C

— European schools of history and politics. *Baltimore*, 1887. O. 76 p. (*In Johns Hopkins University studies in hist. and pol. sci.* 1887. v. 5.) C

— On studies in general history and the history of civilization. *New York*, 1885. O. 28 p. (*In Am. Hist. Assoc. Papers.* 1886. v. 1, no. 2.) C

Williams, George Abner. Topics and references in American history, with numerous search questions. Rev. and enl. ed. *Syracuse*, 1897. D. 180 p. C T

Winterburn, Rose Barton. History work in high schools. (*In Academy.* 1891. v. 6, p. 510-18.) T

Withers, Harry Livingston. Teaching of history in England in the nineteenth century. (*In Roberts, R. D., ed. Ed. in the 19th century.* 1901. p. 106-20.) C T

Ziegler, Konrad. Die geschichtsunterricht in dienste der erziehung, nach den grundsätzen der Herbart'schen pädagogik. 2. aufl. *Minden*, 1894. O. 44 p. (*In Lehrer-prüfungen und inform.-arbeiten.* v. 1, pt. 8.) C

LANGUAGES, ANCIENT

Abbott, Rev. Edwin Abbott. Latin through English. (*In Teachers' Guild of Great Britain and Ireland. Papers.* 1888-90. p. 14-34.) T

Allen, Alexander. On teaching Greek. (*In Central Soc. of Education. Papers.* 1837. v. 1, p. 256-73.) C

Arens, Johannes. Aufgaben zur einübung einiger abschnitte aus der syntax der griechischen modi. *Sagan*, 1884. Sq. Q. 13 p. C

Bennett, Charles Edwin, and Bristol, George P. The teaching of Latin and Greek in the secondary school. *New York*, 1901. D. 16 + 336 p. C T

Bonnell, Karl Eduard. Lateinisches vocabularium für anfänger sachlich und etymologisch geordnet. *Berlin*, 1858. S. 8 + 92 p. C

Bötticher, Johann Friedrich Wilhelm. De linguae Latinae Romanorumque litterarum studio ad augendam illustrandamque in juvenili institutione Christianam fidem ac doctrinam aptissimo commentatio. *Berlin*, 1841. Sq. O. 50 p. C

Bottler, Philip. Beiträge zur methodik des lateinischen unterrichts, hauptsächlich auf der unterstufe. . . *Mühlhausen*, 1900. Q. 34 p. C

Bréal, Michel Jules Alfred. De l'enseignement des langues anciennes; conférences. . . *Paris*, 1891. D. 154 p. C

Burckhardt, Jakob. Civilisation of the period of the renaissance in Italy; authorized translation by S. G. C. Middlemore. *London*, 1878. O. 2 v. C

Bursian, Konrad. Geschichte der classischen philologie in Deutschland. . . *München*, 1883. O. 2 v. C

Cauer, Paul. Grammatica militans; erfahrungen und wünsche im gebiete des lateinischen und griechischen unterrichts. *Berlin*, 1898. O. 7 + 168 p. C

Clifford, Arthur. Letter to the . . . Earl of Shrewsbury, on a new method of teaching and learning languages; with a specimen of an introduction to the Latin language. *Oxford*, 1827. O. 2 pts. C

Cornelius, Emmerich. Über wechselbeziehungen zwischen dem Lateinischen und dem Deutschen in der sexta und quinta des gymnasiums. (*In Neue jahrb. für philol. und pädagog.* 1897. v. 156, p. 423-42 and 474-515.) C

Detweiler, Peter. Lateinisch. 255 p. (Handb. der erziehungs- und unterrichtslehre. 1898. v. 3.) C

— Griechisch. 93 p. (Same. 1898. v. 3.) C

Eckstein, Friedrich August. Lateinischer und griechischer unterricht; mit einem vorwort von W. Schrader, herausgegeben von Heinrich Heyden. *Leipzig*, 1887. O. 13 + 501 p. C

Gidel, Charles Antoine. De l'étude du Grec au commencement du 17^e siècle (1628) dans les classes du Collège de Clermont. (*In Assoc. pour . . . études grecques. Annuaire.* 1883. v. 17, p. 237-60.) C

Giesebrecht, Friedrich Wilhelm Benjamin von. De litterarum studiis apud Italos primis mediis aevi saeculis. *Berlin*, 1845. Sq. Q. 37 p. C

Gigniaut, Joseph Daniel, ed. Rapport sur l'étude des lettres latines et de l'histoire Romaine en France. (*In his Progrès des études classiques.* 1868. p. 41-60.) C

- Hale**, William Gardner. Art of reading Latin : how to teach it. *Boston*, 1887. D. 74 p. C
- Heussner**, Friedrich. Das Lateinische in der einheitsschule. (*In Der deutsche einheitsschulverein*. Schriften. 1887-90. v. 4, p. 49-92.) T
- Hildreth's** system of Latin : the most effective method for learning to read Latin at sight. n. t.-p. D. 16 p. C
- Hiller**, Richard. Die latein-methode des J. A. Comenius. *Zschopau*, 1883. O. 46 p. C
- Hoffmann**, —, *oberlehrer*. Zur methode des griechischen grammatikunterrichtes. . . *Gross-Strehlitz*, 1900. Q. 16 p. C
- Horawitz**, Adalbert. Griechische studien ; beiträge zur geschichte des Griechischen in Deutschland. pt. 1. (*In Berliner studien für classische philologie und archaeologie*. 1884. v. 1, pt. 2, p. 409-50.) C
- Hottinger**, Johann Heinrich. Smegma orientale ; sordibus barbarismi, contemtui præsertim linguarum orientalium oppositum. *Heidelberg*, 1658. Sq. O. [9] + 548 p. C
- Jackson**, Francis Aristide. Latin syllabus for the freshman year, prepared for the students in the University of Pennsylvania, 1866-7. [Anon.] *Philadelphia*, 1866. O. 9 + 116 + 19 p. C
- Kirchberg**, Thilo. Die etymologie und ihre bedeutung für schule und lehrer. *Langensalza*, 1893. O. 32 p. (Pädagog. mag. pt. 27.) C
- Koch**, Ernst Gustav. Die notwendigkeit einer systemänderung im griechischen anfangsunterrichte. (*In Neue jahrb. für philol. und pädagogik*. 1892. v. 146, p. 409-48.) C
- La-Roche**, Paul. Über die einföhrung in die lecture der attischen redner auf gymnasien. . . *München*, 1855. O. 3 + 101 p. C
- Laurie**, Simon Somerville. Lectures on language and linguistic method in the school ; delivered in the University of Cambridge, 1889. 3d ed. revised. *Edinburgh*, 1899. D. 9 + 200 p. C T
- Le Clerc**, Jean. Ars critica, in qua ad studia linguarum Latine, Græcæ et Hebraicæ via munitur. . . Editio quarta auctior. . . *Amstelædami*, 1712. D. 3 v. C
- Lengnick**, Bernhard. Der bildungswert des lateinischen nach dem auf unseren gymnasien herrschenden betriebe. *Berlin*, 1887. Sq. Q. 27 p. C
- Lentz**, E. Gegenwart und zukunfft des lateinischen unterrichts auf den gymnasien. (*In Pädagog. archiv*. 1897. v. 39, p. 492-509.) T
- Menge**, Rudolf. Die anfänge des lateinunterrichts in sexta. (*In Pädagog. studien, neue folge*. 1886. v. 7, p. 129-37.) T
- Merrill**, Thomas Abbott. An essay on the study of the Latin language in our schools and colleges at the expense of writing and speaking in English. . . *New York*, 1860. O. 58 p. C
- Moore**, Nathaniel Fish. On the study of Greek ; Value of classical studies. (*In his Lectures on the Greek language*. 1835. p. 5-33.) C
- Morris**, Edward P. Study of Latin in the preparatory course. *Boston*, 1886. D. 27 p. (Monographs on education.) C T
- Munroe**, Hugh Andrew Johnstone. A few remarks on the pronunciation of Latin. . . . *Cambridge*, 1874. O. 32 p. C
- Packard**, Alpheus Spring. On the best method of teaching the ancient languages. (*In Am. Inst. of Instr. Lectures*, 1833. p. 153-84.) C
- Paton**, John Lewis Alexander. Latin. (*In Spencer, Frederic, ed. Chapters on the aims and practice of teaching*. 1899. p. 40-74.) C T
- Richardson**, A. C. Methods of classical instruction. . . *Buffalo*, 1885. S. 18 p. C
- Roberts**, William Rhys. Greek. (*In Spencer, Frederic, ed. Chapters on the aims and practice of teaching*. 1899. p. 1-39.) C T
- Sanborn**, Edwin David. Aids to the study of the classics. (*In Am. Inst. of Instr. Lectures*, 1859. p. 31-64.) C
- Sanford**, Sir Daniel Keyte. Preliminary lecture, delivered in the common hall of the University of Glasgow, November the 7th, 1826 ; comprising a view of the course of study performed in the Greek class. *Edinburgh*, 1826. O. 7 + 32 p. C
- Sauveur**, Lambert. Natural method ; introduction to the teaching of ancient languages. . . *New York*, 1878. D. 57 p. C
- Sauveur** College of Languages. Programme . . . 6th, 8th-12th session. . . *Chicago, etc.*, 1881-87. O. C
- Removed from Amherst College to the University of Vermont in 1884, and to State Normal School at Oswego, N. Y., in 1886.
- Stuart**, Moses, *compiler*. Dissertations on the importance and best method of studying the original languages of the Bible . . . translated from the originals . . . with notes. *Andover*, 1821. O. 96 p. C
- Summer** School of Languages at Amherst College. Circular and programme . . . 1884-85, 1887, under the direction of W. L. Montague. *New York, etc.*, 1884-87. O. C
- Tougard**, Albert, *abbé*. Note sur l'état des études grecques en France aux premiers temps du moyen age. (*In Assoc. pour . . . études grecques. Annuaire*. 1879. v. 13, p. 94-106.) C
- Trenkel**, P. Stehen im lateinischen grammatik, unterricht, methode und ziel im einklang. *In Pädagog. archiv*. 1896. v. 38, p. 793-804.) T
- Völcker**, G. Zum späterem beginn des lateinischen unterrichts. (*In Neue jahrb. für philol. und pädagogik*. 1891. v. 144, p. 20-50.) C
- Weisweiler**, Joseph. Grammatische und freie übungen im lateinischen unterrichte mit rücksicht auf die lehraufgabe des humanistischen gymnasiums. (*In same*. 1892. v. 146, p. 520-34 and 553-72.) C
- Williams**, Rev. C. Eccles. Teaching of Latin and Greek in preparatory schools. (*In Eng—Ed. Dept. Special reports on educational subjects*. 1900. v. 6, p. 187-97.) C T

Winston, George T. Pronunciation of Latin. n. t.-p. 4 p. C

LANGUAGES, MODERN

Breyman, Hermann Wilhelm Bodo. Die neusprachliche reform-literatur von 1876-1893; eine bibliographisch-kritische übersicht. *Leipzig*, 1895. O. 4 + 155 p. C

Wasenius, M. Liste des manuels de français, d'allemand et d'anglais . . . parus en Finlande, 1600-1892. (*In Helsingfors—Soc. néo-philol. Mém.* 1893. v. 1, p. 393-409.) C

Allcock, Rev. Arthur Edmund. Teaching of modern languages. (*In Cookson, Christopher, comp. Essays on secondary education.* 1898. p. 149-60.) C T

Andersin, Hanna. Lauttexte und ihre verwertung im fremdsprachlichen unterricht. (*In Helsingfors—Soc. néo-philol. Mém.* 1893. v. 1, p. 302-36.) C

Arnold, Ernest Penrose, and Ware, Fabian. Teaching of modern languages in preparatory schools. (*In England—Ed. Dept. Special reports on educat. subjects.* 1900. v. 6, p. 229-47.) C T

Ascoli, Graziadio Isaia. Kritische studien zur sprachwissenschaft, autorisirte übersetzung von Reinhold Merzdorf, zu ende geführt von Bernhard Mangold. *Weimar*, 1878. O. 8 + 37 + 417 p. C

Bärwald, Richard. Neue und ebenerne bahnen im fremdsprachlichen unterricht; eine methodische untersuchung auf der grundlage praktischer unterrichtsversuche. *Marburg*, 1899. O. 4 + 139 p. C

Belgium—Intérieur et de l'instruction publique. Ministère de l'. Tableau de la situation de l'enseignement des langues germaniques dans les Athénées royaux et dans les Écoles moyennes de l'État; 1850-1900. *Bruxelles*, 1900. D. 44 p. C

Berlitz schools of languages. [Circular; schools established 1878.] n. t.-p. O. 29 p. 1 ill. C

Bierbaum, Friedrich Julius. Die reform des fremdsprachlichen unterrichts. *Cassel*, 1886. O. 136 p. C

Bodri, F. Zweck, ziel u. behandlungsweise der sprachunterrichts in der volksschule. . . *Wissenschaft*, 1869. O. 8 + 134 p. C

Bouthillier de Beaumont, Edmond. Méthode nouvelle de vocabularisation pour aider à l'étude pratique des langues vivantes. 2^e éd. *Lausanne*, 1887. D. 62 + 2 p. C

Bréal, Michel Jules Alfred. De l'enseignement des langues vivantes; conférences. . . *Paris*, 1893. D. 147 p. C

— Les langues vivantes dans l'enseignement primaire. (*In Recueil des monogr. pédagog.* . . Exposition Universelle de 1889. v. 4, p. 501-43.) C

Brebner, Mary. Method of teaching modern languages in Germany, being the report presented to the trustees of the Gilchrist educational trust on a visit to Germany in 1897. . . *London*, 1898. D. 7 + 71 + 3 p. C

— Teaching of modern languages in Germany. (*In Eng.—Ed. Dept. Special reports on educat. subjects.* 1898. v. 3, p. 481-98.) C T

Breul, Karl. Die umgestaltung des medieval and modern languages tripos zu Cambridge. (*In Englische studien.* 1893. v. 18, p. 43-62.) C

— Das wissenschaftliche studium der neueren sprache in Cambridge. (*In same.* 1889. v. 12, p. 244-70.) C

Colbeck, Charles. On the teaching of modern languages in theory and practice. *Cambridge*, 1887. S. [6] + 87 p. C T

Comfort, George Fisk. Modern languages in education. (*In Scribner's monthly magazine.* 1872. v. 4, p. 414-24.) C

Delbrück, Berthold. Das sprachstudium auf den deutsch universitäten; praktische rathschläge für studirende der philologie. *Jena*, 1875. O. 24 p. C

Dufvenberg, Carl Oscar. Modersmålet som centralt läroämne. *Stockholm*, 1894. O. 3 + 181 + 1 p. C

Ellinger, Johann. Die Wend'schen thesen. (*In Englische studien.* 1899. v. 27, p. 111-16.) C

Elliott, Aaron Marshall (and others). Methods of teaching modern languages; papers . . . by A. M. Elliott, Calvin Thomas, E. S. Joynes . . . [and others]. *Boston*, 1893. D. 6 + 185 p. C T

Ellis, Alexander John. On the acquisition of languages, a lecture delivered before the College of Preceptors on . . . 13 Oct., 1875. *London*, 1875. O. 20 p. C

Freudenthal, Edla. Gedanken über den neusprachlichen unterricht in Finland. (*In Helsingfors—Soc. néo-philol. Mém.* 1893. v. 1, p. 119-30.) C

Gerard, L. J. V. On the comparative method of learning foreign languages, a lecture delivered at the Leicester Museum . . . Feb. 19th, 1876. . . *Leicester*, 1876. O. 33 p. C

Gouin, François. Art of teaching and studying languages; translated from the French by Howard Swan and Victor Bétis. 2d ed. *London*, 1892. D. 23 + 407 p. C T

Guex, François. Des recherches phonétiques et de leur application à l'enseignement des langues vivantes. [*Zurich*, 1890.] Sq. Q. 48 p. C

Gustafsson, Fridolf. Das studium der neueren sprachen in Finland. (*In Helsingfors—Soc. néo-philol. Mém.* 1893. v. 1, p. 7-20.) C

Harrison, Benjamin. Study of different languages, as it relates to the philosophy of the human mind; a prize essay read in the Sheldonian theatre, Oxford, July 4, 1832. . . *Oxford*, 1832. O. 48 p. C

Hartmann, Karl August Martin. Reiseindrücke und beobachtungen eines deutschen neuphilologen in der Schweiz und in Frankreich. *Leipzig*, 1897. O. 8 + 194 p. C

Hausknecht, Emil. Teaching of foreign languages, translated by H. W. Atkinson. (*In Eng.*—Ed. Dept. Special reports on educat. subjects. 1898. v. 3, p. 499-518.) C T

Holiday courses in France and Germany for instruction in modern languages. (*In Eng.*—Ed. Dept. Special reports on educat. subjects. 1897. v. 1, p. 579-86.) C T

Homme, Thorleif. The grammatical object. *Kenyon*, 1886. O. 24 p. C

Jackson, Samuel, *M.D.* Nature improved; or, A new method of teaching languages, exemplified by its application to Latin, Greek and French . . . *Philadelphia*, 1827. D. 166 p. C

Jespersen, Otto. Der neue sprachunterricht. (*In Englische studien*. 1886-87. v. 10, p. 412-37.) C

Keferstein, Horst. Der sprachunterricht im lehrer-seminar. (*In Paedagogium*. 1880. v. 2, p. 422-36.) T

Kipping, Otto. Wort und wortinhalt. *Langensalsaa*, 1896. O. 22 p. (*Pädagog. mag.* pt. 75.) C

Klinghardt, Hermann. Der neue sprachunterricht im ausland. (*In Englische studien*. 1893. v. 18, p. 62-92.) C

Kreyenberg, Gotthold. Der alte und der neue curs im fremdsprachlichen unterrichte der deutschen höheren mädchenschule. (*In Paedagogium*. 1894. v. 16. p. 145-66.) T

Laurie, Simon Somerville. Lectures on language and linguistic method in the school; delivered in the University of Cambridge, Easter term, 1889. *Cambridge*, 1890. D. 8 + 147 p. C T

— [Same.] 2d ed. *Edinburgh*, 1893. D. 9 + 197 p. T

— [Same.] 3d ed. rev. *Edinburgh*, 1899. D. 10 + 200 p. C

Lévy, J. Study of modern languages, thorough method *vs.* natural method. *Boston*, 1878. D. 26 p. T

Light, Lt.-col. Alexander W. Slight sketch of an easy method of teaching languages. *Durham*, 1821. O. 32 p. C

Marcel, Claude. Language as a means of mental culture and international communication; or, Manual of the teacher and the learner of languages. *London*, 1853. D. 2 v. T

— Study of languages brought back to its true principles; or, The art of thinking in a foreign language. . . *New York*, 1885 [c. '69]. D. 11 + 228 p. C

Miles, Eustace Hamilton. How to learn philology; a simple and introductory book for teachers and learners. *London*, 1899. D. 23 + 291 p. ill. C

Modern Language Association of America. Proceedings. 1884-87, 1889-97. *Baltimore*, 1885-99. O. C

— Publications, 1884-1900. *Baltimore*, 1886-1901. O. v. 1-15. ill. C

— Transactions and proceedings, 1884-87. *Baltimore*, 1886-88. O. v. 1-3.

Title changed to Publications in v. 4.

— SMITH, Charles Alphonso. The work of the Modern Language Assoc. of Amer. (*In Mod. Lang. Assoc.*—Publ. 1899. v. 14, p. 240-56.) C

Modern Language Association—*Central Division*. Proceedings of the first annual meeting . . . December 30, 31, 1895, and January 1, 1896. (*In Mod. Lang. Assoc.* Publ. 1896.) C

Modern Language Association of Ohio. Papers read at the 4th annual convention . . . Dec. 27, 1893. *Columbus* [1894]. O. C

— Proceedings of the 7th and 8th annual conventions . . . 1896-97. . . [*Columbus*, 1897?] O. C

Modern language notes. *Baltimore*, 1886-1900. Q. v. 1-15. C

Montgomery, Jessie Douglas. Teaching of modern languages in Belgium and Holland. (*In Eng.*—Ed. Dept. Special reports on educat. subjects. 1898. v. 2, p. 648-79.) C T

Die neueren sprachen; zeitschrift für den neu-sprachlichen unterricht, mit dem beiblatt: Phonetische studien. *Marburg in Hessen*, 1894-1900. O. ill. v. 1-7. C

Ohlert, Arnold. Das studium der sprachen und geistige bildung. *Berlin*, 1899. O. 50 p. (Samml. von abhandl. aus dem gebiete der pädagog. psychol. und physiol. v. 2, pt. 7.) C

Ordinaire, J. J. Méthode pour l'enseignement des langues. . . *Paris*, 1821. S. 132 p. C

Pitschel, Ernst Hermann. Die neue methode im neusprachlichen unterricht. (*In Pädagog. archiv*. 1896. v. 38, p. 182-97.) T

Prendergast, Thomas. . . . Handbook to the Mastery series. *New York*, 1868. D. 92 p. C

Price, Thomas Randolph. Language and literature, their connection in practical education. (*In Educational review*. 1896. v. 11, p. 12-28.) C

— The new function of modern language teaching. (*In Mod. Language Assoc. of Am.* Publ. 1901. v. 16, p. 77-99.) C

Sauveur, Lambert. Introduction to the teaching of living languages without grammar or dictionary. . . *Boston*, 1875. D. 76 + 20 p. C

Schmitthenner, Friedrich Jakob. Methodik des sprachunterrichtes, nebst vorschlägen zur verbesserung der teutschen und lateinischen grammatik und stilistik. *Frankfurt am Main*, 1828. D. 18 + 229 p. C

Spencer, Frederic. French and German. (*In his Chapters on the aims and practice of teaching*. 1899. p. 75-120.) C T

Swoboda, Wilhelm. Die methode Toussaint-Langenscheidt. (*In Englische studien*. 1890. v. 14, p. 210-40.) C

— Vermittler im streite um die reform im sprachunterricht. (*In same*. 1892. v. 16, p. 229-50.) C

Ticknor, George. On the best methods of teaching the living languages. (*In Am. Inst. of Instr. Lectures, 1832.* p. 25-43.) C

Tiemann, Hermann. Zur methodik des fremdsprachlichen unterrichts in mittelschulen. (*In Paedagogium. 1887.* v. 9, p. 111-17, 170-76.) T

Traub, Peter E. Spanish pronunciation and accent. . . *New York* [1899]. O. 12 p. C

Ware, Fabian. Teaching of modern languages in Frankfurt a/M. and district. (*In Eng.—Ed. Dept. Special reports on educat. subjects. 1898.* v. 3, p. 461-80.) C T

Weinthal, Franz. Einiges aus der schulpraxis; ein beitrage zur modernen sprachunterrichtsfrage. (*In Englische studien. 1889.* v. 13, p. 64-78.) C

Wendt, Otto. Der neusprachliche unterricht im lichte der neuen lehrpläne und lehraufgaben für die höheren schulen. *Langensalza, 1894.* O. 24 p. (*Pädagog. mag. pt. 47.*) C

— **Koch, J. A. A.** Die Wendt'schen thesen. (*In Englische studien. 1899.* v. 26, p. 369-87.) C

— **Mangold, Wilhelm Julius.** Die Wendt'schen thesen. (*In same. 1899.* v. 26, p. 254-61.) C

Wie studiert man neuere philologie und germanistik? von Einem älteren Fachgenossen. *Leipzig, 1884.* D. 31 p. C

Winslow, Rev. Hubbard. On the study of language. (*In Am. Inst. of Instr. Lectures, 1847.* p. 1-19.) C

DUTCH

Bouman, Hermannus. Die eerste trap van het leesonderwijs aanschouwingsoefeningen. . . 6^{de} verm. druk. *Groningen, 1897.* D. 12 + 124 p. C

Jong, C. H. de. Lezen en praten. *Amsterdam, 1892.* D. A, 4 pt.; B, 2 pt. ill. C

— and **Goudsmit, H.** Handleiding bij lezen en praten methode voor het aanvankelijk leesonderwijs. *Amsterdam, 1892.* O. 214 + [1] p. C

Versluys, Jans. De eerste trap van het leesonderwijs volgens een natuurlijke methode. 2^{de}-12^{de} druk. *Amsterdam, 1895-99* [pt. 1, 1898]. O. [7 pts.] ill. C

— Handleiding bij het eerste leesonderwijs. 3^o . . . druk. *Amsterdam, 1896.* O. 210 p. C

FRENCH.

Beauvais, Louis Albert. Remarques détachées sur la langue française. *Berlin, 1863.* Sq. O. 16 p. C

Boucherie, Anatole. . . . L'enseignement de la philologie romane en France. . . *Montpellier, 1878.* O. 30 p. C

Burnier, J. J. Essay on the study of the French language especially considered as a spoken tongue, in view of teaching the rudiments of French pronunciation. *Philadelphia, 1872.* D. pt. 1. 23 p. C

Carré, Irénée. L'enseignement de la lecture, de l'écriture et de la langue française dans les écoles primaires. (*In Recueil des monogr. pédagog. Expos. Univ. de 1889.* v. 4, p. 1-74.) C

Chavée, Honoré Joseph. La part des femmes dans l'enseignement de langue maternelle. *Paris, 1859.* D. 252 p. ill. C

Emerton, Rev. James Alexander. Inaugural address on the formation of the Cobden memorial class for teaching French by means of the translation of the Bible. (*In Molesworth, Rev. W. N. Prize essay. 1867.* p. 53-98.) T

Garrecht, A. Notice sur l'usage oral du Français dans nos gymnases; suivie d'un spécimen d'une syntaxe française en Français. . . *Wertheim s. M., 1874.* O. 36 p. C

Girard, Jean Baptiste. De l'enseignement régulier de la langue maternelle dans les écoles et les familles. . . 9^e éd. *Paris, 1894.* D. 273 p. C

Graevell, H. Der pädagogische wert des Französischen. (*In Pädagog. archiv. 1897.* v. 39, p. 362-74.) T

Ingres, Maxime. Méthode Ingres pour l'enseignement de la langue française. Éd. canadienne. *Montréal, n. d.* O. 28 p. C

Leber, —, gymnasiallehrer. Quels services l'Allemagne a-t-elle rendus à l'étude de langue française? *Bonn, 1870.* Sq. Q. 16 p. C

Marty-Laveaux, Charles Joseph. De l'enseignement de notre langue. . . *Paris* [1872]. Nar. S. 83 p. (*Cours historique de langue française.*) C

Méthode pour apprendre à lire par le système phonétique. 1^{re} partie: Lecture phonétique. *Paris, 1853.* O. 30 + 11 p. C

Perrin, Alfred. De la manière d'enseigner le français aux indigènes d'Algérie et de Tunis. (*In Revue pédagog. 1894.* n. s. v. 24, p. 107-22.) C

Stern, Sigmon M., and Méras, Baptiste. Plan for twenty-eight lessons for the class in French. . . *New York, n. d.* O. [8] p. C

GERMAN

Ambros, Josef. Methodik des schreibunterrichtes. . . 2. . . auf. *Wien, 1895.* O. 115 p. ill. (*Handb. der speciel. methodik. pt. 10.*) C

Bliedner, Arno. Versuch einer konzentration des litteraturkundlichen unterrichts. 29 p. (*In Pädagog. studien, neue folge. 1882.* v. 3.) T

Bruel, Karl, compiler. Handy biographical guide to the study of the German language and literature. . . *London, 1895.* D. 16 + 144 p. C

Brunswick, A. Für die alte methode des neusprachlichen unterrichts. (*In Neue bahnen. 1895.* v. 6, p. 533-42.) T

Dahn, Ernst. Die geistesbildende kraft des unterrichts in der deutschen sprache und litteratur. (*In Pädagog. archiv. 1896.* v. 38, p. 265-88.) T

Dale, Frank Harry Busbridge. Teaching of the mother-tongue in Germany. (*In* Eng.—Ed. Dept. Special reports on educat. subjects. 1897. v. 1, p. 535-78.) C T

Engelien, August, and others. Geschichte des deutschen unterrichts in der volksschule. *Gotha*, 1889. O. 3 + 521 p. ill. (*In* Kehr, Karl, ed. Gesch. der methodik des deutschen volksschulunterrichts. 1888-91. v. 1.) C T

Fick, H. H. Der deutsche unterricht in Amerikanischen schulen, ein förderer der idealen entwicklung. (*In* Samml. pädagog. vorträge. 1896. v. 8, pt. 8, p. 1-10.) C

Firchau, —, *Rektor i Plaue*. Über den pädagogischen wert der dichtungen Uhlands. (*In* Lehrerprüfungs und inform.-arbeiten. 1891. v. 3, pt. 23, p. 21-7.) C

Fritzsche, Richard. Präparationen zur geschichte des grossen kurfürsten. *Langensalza*, 1897. O. 51 p. (Pädagog. mag. pt. 94.) C

Germania; zeitschrift für das studium der deutschen sprache und literatur. *Manchester, N. H.* 1893. Q. v. 5. C

Hassheider, —. Die vortragsübungen in der volksschule. (*In* Lehrerprüfungs und inform.-arbeiten. 1891. v. 3, pt. 23, p. 1-20.) C

Hildebrand, Richard Rudolf. Vom deutschen sprachunterricht in der schule und von deutscher erziehung und bildung überhaupt, mit einem anhang über die fremdwörter. . . 3. . . auf. *Leipzig*, 1887. O. 8 + 276 p. C

— BERLIT, Georg. Rudolf Hildebrand, ein erinnerungsbild. (*In* Neue jahrb. für philol. und pädagogik, 1894. v. 150, p. 545-80.) C

— KLÄHR, Theodor. Rudolf Hildebrand. (*In* Pädagog. studien, neue folge. 1895, v. 16, p. 65-76.) T

Hilty, Carl. Lesen und reden. . . *Frauenfeld*, 1900. D. 130 p. C

Hollkamm, Franz. Die streitfragen des schreibunterrichts vom standpunkte der Herbarstchen psychologie aus betrachtet. *Langensalza*, 1897. O. 31 p. (Pädagog. mag. pt. 99.) C

Höver, M. J. Der leseunterricht nach der sog. normalwörtermethode. . . *Newwied*, 1895. O. 17 p. ill. (Aus der schule für die schule. no. 64.) C

Kehrbach, Karl. Deutsche sprache und literatur am philanthropin in Dessau. (1775-1793). (*Philolog. studien*. 1896. p. 374-400.) C

Kley, Dr. —. Die behandlung der sprachlehre im deutschen sprachunterrichte der volksschule. *Newwied*, 1897. O. 11 p. (Aus der schule für die schule. no. 69.) C

Krauth, Rev. Charles Porterfield. Oration on the advantages arising to the American student from his access to German literature by means of the knowledge of the German language. . . *Gettysburg*, 1832. O. 24 p. C

Kühn, Karl. Die forderungen an das lesen in der schule und die mittel denselben zu gentügen. (*In* Lehrerprüfungs und inform.-arbeiten. 1894. v. 3, pt. 28, p. 22-34.) C

Laas, Ernst. Der deutsche aufsatz in der ersten gymnasialklasse (prima). Ein handbuch für lehrer und schüler enthaltend theorie und materialien. . . *Berlin*, 1868. O. 22 + 392 p. C

Lehmann, Joseph. Über den gebrauch des sprachbuches in der volks- und bürgerschule. *Wien*, 1895. O. 35 p. C

Lehmann, Rudolf. Der deutsche unterricht; eine methodik für höhere lehranstalten. *Berlin*, 1890. O. 13 + 394 p. T

Link, L. I. Die relativsätze im Deutschen nach form und inhalt betrachtet; II. Die interpunktion . . . *Newwied*, 1897. O. 32 p. (Aus der schule für die schule. no. 68.) C

Linnig, Franz. Die rechtschreibung im Deutschen, ein leitfaden für den orthographischen unterricht an höheren lehranstalten. . . *Trier*, 1869. D. 10 + [2] + 96 p. C

Matz, Rud. Der deutsche aufsatz in der volksschule. *Minden*, 1887. O. 30 p. (*In* Lehrerprüfungs und inform.-arbeiten. v. 2, pt. 15.) C

— Nach welchen grundsätzen ist der unterricht in der muttersprache zu erteilen, dass er sowohl die verstandsthätigkeit des schülers wecke und fördere, als auch auf die gemütsbildung desselben heilsamen einfluss ausübe? *Minden*, 1833. O. 48 p. (*In* same. v. 1, pt. 1.) C

Maushake, A. Änderungsvorschläge für den betrieb des grammatischen unterrichts in der volksschule. (*In* Neue bahnen. 1894. v. 5, p. 79-86.) T

Meyer, Johannes. Der litteraturkundliche unterricht auf der oberstufe der mittleren und höheren mädchen schule. (*In* same. 1897. v. 8, p. 72-92.) T

— Zur umgestaltung des grammatischen unterrichtes in der volksschule. *Gotha*, 1889. O. 78 p. (Pädagog. zeit- und streitfragen. 1890. v. 2.) C

Meyer-Markau, Wilhelm. Fremdwort und schule . . . das fremdwort in der deutschen sprache; das fremdwort in der deutschen schule. *Gotha*, 1887. O. 141 p. (Same. 1888. v. 1) C

— Verzeichniss von schriften und aufsätzen über die fremdwörter in der deutschen sprache. (*In* his Fremdwort und schule. 1887. p. 135-41.) C

Michaelis, Gustav. Vorschläge zur regelung und vereinfachung der deutschen rechtschreibung. *Berlin*, 1874. O. 31 p. C

Mohr, Friedrich. Die literatur in der volksschule. (*In* Paedagogium. 1881. v. 3, p. 339-52.) T

Pennsylvania Association of the Teachers of German. Proceedings. (*In* Americana Germanica. 1898-99. v. 2, no. 2, p. 71-93.) C

Peters, Hartwig. Die reform der deutschen schreibung; vortrag gehalten . . . 1, August 1879. *Kiel*, 1879. O. 20 p. C

Pfister, Hermann von. Wie soll die volksschule Deutsch lehren? (*In Samml. pädagog. vorträge*. 1892. v. 5, pt. 7, p. 31-40.) C

Raumer, Rudolf Heinrich Georg von. Der unterricht im Deutschen. (*In Raumer, K. G. von. Gesch. der pädagogik*. 1852. v. 3, pt. 2, p. 15-251.) C

Regeln und wörterverzeichnis für die deutsche rechtschreibung zum gebrauch in dem preussischen schulen. . . *Berlin*, 1880. D. 46 p. C

Reimann, Karl. Die orthographischen übungen in der volksschule. *Minden*, 1890. O. 42 p. (*In Lehrer-prüfungen und inform.-arbeiten*. v. 3, pt. 22.) C

Reukauf, August. Leseabende im dienste der erziehung. *Langensalza*, 1896. O. 43 p. (*Pädagog. mag.* pt. 84.) C

Schiller, Karl Heinrich Friedrich Hermann. Studien und versuche über die erlernung der orthographie; in gemeinschaft mit . . . Heinrich Fuchs und . . . August Hagenmüller. *Berlin*, 1898. O. 63 p. (*Samml. von abhandl. aus dem gebiete der pädagog. psychol. und physiologie*. v. 2, pt. 4.) C

Schilling, Friedrich. Der litteraturgeschichtliche unterricht im sächs. Seminar. *Leipzig*, n. d. O. [3] + 60 + 2 p. C

Schreck, Ernst. Wie führen wir unsere schüler zum sicheren gebrauch der satz- und lesezeichen? (*In Lehrer-prüfungen und inform.-arbeiten*. 1890. v. 3, pt. 23, p. 28-50.) C

Schulze, Otto. Gedanken zur reform des unterrichts in der deutschen sprache. *Wiesbaden*, 1895. O. 51 p. (*Pädagog. zeit- und streitfragen*. v. 8, pt. 2.) C

— [Same.] (*In Neue bahnen*. 1895. v. 6, p. 169-98 and 225-44.) T

— Zur behandlung deutscher gedichte. *Langensalza*, 1894. O. 28 p. (*Pädagog. mag.* pt. 52.) C

Sommert, Hans. Methodik des deutschen sprachunterrichts. 4. . . aufl. *Wien*, 1899. O. 227 p. (*Handb. der speciellen methodik*. pt. 2.) C

Staupe, Paul. Lehrbeispiele für den deutschunterricht nach der fibel von Heinemann und Schröder. *Langensalza*, 1898. O. 46 p. ill. (*Pädagog. mag.* pt. 98.) C

Studing, Hermann. Die behandlung der deutschen nationalliteratur in der oberprima des gymnasiums an den hauptwerken Goethes erläutert. *Leipzig*, 1898. S. 161 p. C

Taschek, Wilhelm Emil. Wider die sprachverwirderung; ein zeitgemässes referat. (*In Pädagogium*. 1893. v. 15, p. 157-66.) T

Tesch, P. Sang an Ägir; dichtung von . . . dem deutschen kaiser, Wilhelm II, erläutert von P. Tesch. . . *Berlin*, 1895. O. 20 p. (*Aus der schule für die schule*. no. 63.) C

Thieme, P. Über volksetymologie in der volksschule; nach einem vortrage. *Langensalza*, 1896. O. 17 p. (*Pädagog. mag.* pt. 80.) C

Tietjen, Herm. F. Die wichtigsten sprachstörungen und ihre wirksame bekämpfung durch die schule; eine theoretisch-praktische anleitung für lehrer. *Minden*, 1887. O. 47 p. (*In Lehrer-prüfungen und inform.-arbeiten*. v. 2, pt. 13.) C

Walburg, Rev. A. H. German language and literature. *Columbus* [1897?]. D. 36 p. C

Wendt, Gustav. Der deutsche unterricht und die philosophische propädeutik. 160 p. (*Handb. der erziehungs- und unterrichtslehre*. 1898. v. 3.) C

Wittmann, Hermann. Das sprechen in der schule. *Langensalza*, 1898. O. 17 p. (*Pädagog. mag.* pt. 104.) C

Wöller, Richard. Bedeutungsvolle Hohenzollernworte. *Neuwied*, 1897. O. 18 p. (*Aus der schule für die schule*. no. 70.) C

MATHEMATICS

Aldrich, George Isaac. Arithmetic; what and how. (*In Am. Inst. of Instr. Lectures*, 1892. p. 67-82.) C

Allum, C. G. Teaching of mathematics in preparatory schools. (*In Eng.—Ed. Dept. Special reports on educat. subjects*. 1900. v. 6, p. 249-56.) C T

Association for the Improvement of Geometrical Teaching. Annual report, 1888. *Bedford*, 1888. O. v. 14. C

Badanes, Saul. Falsity of the Grube method of teaching primary arithmetic. *New York*, 1895. O. 47 p. C

Becker, Johann Karl. Die mathematik als lehrgegenstand des gymnasiums, eine pädagogische untersuchung. *Berlin*, 1883. O. 99 p. C

Beez, Karl Otto. Kritische beiträge zu den tagesströmungen in elementaren rechenunterricht. *Gotha*, 1891. O. [3] + 50 p. (*Pädagog. zeit- und streitfragen*. 1891. v. 3.) C

— Das wesen der zahl als einheitsprinzip in rechenunterricht. *Wiesbaden*, 1895. O. pt. 1. (*Pädagog. zeit- und streitfragen*. v. 8, pt. 3.) C

Branson, E. C. Methods in teaching arithmetic. *Boston*, 1896. D. 39 p. ill. T

Brooks, Edward. Course of study in arithmetic for the public schools of Philadelphia. *Philadelphia*, 1892. O. 57 p. C

Cajori, Florian. Teaching and history of mathematics in the U. S. *Washington*, 1890. O. 400 p. (*In U. S.—Ed., Bur. of. Circ. of infor.* 1890. no. 3.) C T

Chevallier, Temple, canon. Study of mathematics as conducive to the development of the intellectual powers . . . lecture delivered . . . March 11, 1836. . . *Durham*, 1836. O. 40 p. C

- Colburn, Warren.** On the teaching of arithmetic. (*In Am. Inst. of Instr. Lectures, 1830.* p. 277-98.) C
- Dalsème, Jules.** L'enseignement de l'arithmétique et de la géométrie. (*In Recueil des monogr. pédagog. . . Expos. Univ. de 1889.* v. 4, p. 335-77.) C
- Dauge, Félix.** Cours de méthodologie mathématique. 2^e éd. . . augm. *Gand, 1896.* O. 10 + 525 p. 12 pl. C
- De Morgan, Augustus.** On the study and difficulties of mathematics. New ed. *Chicago, 1898.* O. 6 + 1 + 288 p. ill. 1 por. C T
- Dedekind, Richard.** Essays on the theory of numbers: I. Continuity and irrational numbers; II. The nature and meaning of numbers; authorized translation by W. W. Beman. *Chicago, 1901.* D. [5] + 115 p. C
- Diesterweg, Friedrich Adolf Wilhelm.** Die elementare geometrie. (*In his Ausgewählte Schriften. 1890-91.* v. 4, p. 114-40.) C
- Dühring, Eugen Karl.** Das studium der mathematisch mechanischen wissenschaften und die lehren der geschichte. (*In his Kritische geschichte der allgemeinen principien der mechanik. 1887.* p. 509-605.) C
- Gillespie, William Mitchell.** Subjects of instruction in mathematics, as prescribed for admission to the Polytechnic School of Paris. *n. p. n. d.* O. 48 p. C
- Grund, Francis Joseph.** On geometry and algebra as elementary branches of education. (*In Am. Inst. of Instr. Lectures, 1830.* p. 183-204.) C
- Guimarães, Rodolpho.** Les mathématiques en Portugal au XIX^e siècle; aperçu historique et bibliographique. *Coimbre, 1900.* Q. 164 + [3] p. (Expos. Univ. de 1900. Sect. portugaise.) C
- Hartmann, Berth.** Zur diskussion über den elementaren rechenunterricht. (*In Neue bahnen. 1891.* v. 2, p. 130-40.) T
- Heinzerling, F.** Über den wahren werth des zeichnens; eine sachgemäße einrichtung des zeichenunterrichts. . . (*In Pädagog. archiv. 1864.* v. 6, p. 241-60 and 338-52.) T
- Hofer, Josef.** Methodik des rechenunterrichts 3. aufl. *Wien, 1896.* O. 268 + 2 p. ill. (Handb. der speciellen methodik. pt. 7.) C
- Horn, D.** Zum lehrplan für lehrer-bildungsanstalten; der mathematische teil. (*In Pädagog. studien, neue folge. 1884.* v. 4, pt. 1, p. 1-16.) T
- Hortensius, Martinus.** Dissertatio de studio mathematico rectè institutendo. . . 1636. (*In Grotius and others. Dissertationes. 1645.* p. 585-93.) C
- Hudson, William Henry Hoare.** On the teaching of elementary algebra. (*In London—Ed. Soc. Trans. 1885-86.* v. 2, p. 129-46.) T
- Jacob, Karl.** Wert, aufgabe und methodik des zeichenunterrichts in deutschen schulen. *Gotha, 1890.* O. 80 p. (Pädagog. zeit- und streitfragen. 1890. v. 2.) C
- Jänicke, Eduard, and Schurig, G.** Geschichte des unterrichts in den mathematischen lehrfächern in der volksschule. *Gotha, 1888.* O. 3 + 235 p. ill. (*In Kehr, Karl, ed. Gesch. der methodik des deutschen volksschulunterrichts. 1888-91.* v. 3.) C T
- Joseland, Henry Lincoln.** Teaching of mathematics. (*In Cookson, Christopher. Essays on secondary education. 1898.* p. 94-106.) C T
- Kastner, Abraham Gotthelf.** De eo quod studium matheseos facit ad virtutem, oratio inaug. *Gottingae, 1756.* O. 14 p. C
- Klinghardt, Hermann.** Das höhere schulwesen Schwedens und dessen reform in modernen sinne. . . *Leipzig, 1887.* O. 12 + 168 p. C
- Knirr, Josef.** Mathematische lehrmittel. *Wien, 1874.* O. p. 29-46. ill. (*In Vienna—Welt-ausstellung. 1873.* Officieller ausstellungs-berichts. 1873-77. v. 8, group 26, sec. 2 and 3.) C
- Kraus, Konrad.** Methodik des unterrichts in der geometrie und im geometrischen zeichnen. *Wien, 1895.* O. 7 + 212 p. ill. (Handb. der speciellen methodik. pt. 8.) C
- Mackinlay, Major G.** Realistic arithmetic, for teaching children the elements of arithmetic by means of special blocks. *London, 1900.* Sq. T. 24 p. pl. T
- McLellan, James A., and Dewey, John.** Psychology of number and its applications to methods of teaching arithmetic. . . *New York, 1895.* D. 14 + 1 + 309 p. C T
- Mathews, George Ballard.** Algebra. (*In Spencer, Frederic, ed. Chapters on the aims and practice of teaching. 1899.* p. 181-92.) C T
- Mehner, —.** Das "Tagebuch" des Walfried Strabus und die mathematik in den klosterschulen vor dem auftreten Gerberts. (*In Neue bahnen. 1897.* v. 8, p. 480-90.) T
- Meyer, Julius Lothar von.** Mathematik und naturwissenschaften in der einheitschule. (*In Deutscher einheitschulverein. Schriften. 1887.* v. 1, p. 43-63.) C T
- Niehus, P.** Über einige mängel in der rechenfertigkeit bei der aus der schulpflicht entlassenen jugend. *Langensalza, 1898.* O. 32 p. (Pädagog. mag. pt. 115.) C
- Phillips, Daniel Edward.** Genesis of number-forms. [*Baltimore*] 1897. O. (*In Am. jo. of psychology, v. 8, p. 506-27.*) C T
- Number and its application psychologically considered. [*Worcester, 1897.*] O. 61 p. C
From *Ped. sem.* for Oct. 1897. Bibliography p. 58-61.
- Pickel, A.** Die geometrie der volksschule; anleitung zur erteilung des geometrischen unterrichts durchweg auf das prinzip der anschauung gegründet. . . 8. aufl. *Dresden, 1897.* O. 12 + 115 p. ill. C
- Quick, Rev. Robert Hebert.** The first stage in arithmetic; a lecture given at the College of Preceptors, 16th May, 1888. *London, 1888.* O. 15 p. C

- Ramus, Peter.** Oratio de studiis mathematicis. (In Scaliger, G. C. Epistolæ et orationes. 1612. p. 507-23.) C
- Ratke, W.** Über die neugestaltung des geometrischen unterrichts. (In Neue bahnen. 1890. v. 1, p. 345-60.) T
- Regia Università degli Studi di Napoli** — *Facoltà matematica.* Programmi di insegnamento per l'anno scolastico 1886-87. Napoli, 1887. O. 126 p. C
- Reidt, Friedrich.** Anleitung zum mathematischen unterrichts an höheren schulen. Berlin, 1886. O. 10 + 252 p. ill. C
- Safford, Truman Henry.** Mathematical teaching and its modern methods. Boston, 1887. D. 47 p. (Monographs of education.) C
- Mathematical teaching and its modern methods. Boston, 1888. D. 51 p. T
- Schlemmer, Oskar.** Die rechenfertigkeit? (In Lehrer-prüfungs und inform.-arbeiten. 1888. v. 2, pt. 18, p. 1-26.) C
- Schneider, Georg Heinrich.** Die zahl im grundlegenden rechenunterricht; entstehung, entwicklung und veranschaulichung derselben unter bezugnahme auf die physiologische psychologie. Berlin, 1900. O. 86 p. ill. (Samml. von abhandl. aus dem gebiete der pädagog. psychol. und physiol. v. 3, pt. 7.) C
- Seeley, Levi.** Grube's method of teaching arithmetic explained and illustrated. . . New York, 1891. S. 177 p. ill. T
- Sherwin, Thomas.** On teaching the elements of mathematics. (In Am. Inst. of Instr. Lectures, 1834. p. 137-66.) C
- Simon, Max.** Rechnen und mathematik. 128 p. (Handb. der eziehungs- und unterrichtslehre. 1898. v. 4.) C
- Smith, David Eugene.** History of modern mathematics. (In Merriman, Mansfield, and Woodward, R. S., comp. Higher mathematics. 1896. p. 508-70.) C
- Teaching of elementary mathematics. New York, 1900. D. 15 + 312 p. T
- Soldan, F. Louis.** Grube's method of teaching arithmetic explained, with a large number of practical hints and illustrations. Chicago [c. 1878.] D. 66 p. T
- Stade, Paul.** Ein neuer lehrplan für den zeichenunterricht in der volksschule. Gotha, 1892. O. 23 p. (Pädagog. zeit- und streitfragen. 1893. v. 5.) C
- Starke, Ernst Richard.** Die geschichte des mathematischen unterrichts in den gymnasien Sachsens seit 1700. Chemnitz, 1897. Q. 5 + 71 + 3 p. C
- Steinmann, Gustav.** Ueber die ausbildung der studirenden der mathematik und naturwissenschaft für das höhere lehramt. Freiburg i. B., 1899. Q. 59 p. C
- Thieme, H.** Der bildungswert der mathematik. (In Pädagog. archiv. 1897. v. 39, p. 440-45.) T
- Tripier, Louis.** Tables pour apprendre facilement à calculer. Paris. n. d. O. 16 p. C
- Völcker, G.** Die reform des höheren schulwesens auf grund der Ostendorf'schen these: Der fremdsprachliche unterricht ist mit dem französischen beginnen. Berlin, 1887. O. 4 + [1] + 251 p. T
- Walker, Francis Amasa.** Arithmetic in the primary and grammar schools. Arithmetic in the Boston schools. (In his Discussions in education. 1899, p. 207-55.) C T
- Walton, George A.** Teaching numbers. (In Am. Inst. of Instr. Lectures, 1879. p. 137-46.) C
- Whewell, William.** Thoughts on the study of mathematics, as a part of liberal education. 2d ed. . . Cambridge [Eng.] 1836. O. 50 p. C
- Wolf, Friedrich.** Was hat der rechenunterricht in der volksschule hauptsächlich zu berücksichtigen, damit möglichst nachhattige erfolge erzielt werden? (In Neue bahnen. 1894. v. 5, p. 426-39.) T
- Workman, Walter Percy.** Geometry. (In Spencer, Frederic, ed. Chapters on the aims and practice of teaching. 1899. p. 193-207.) C T
- Young, Jacob William Albert.** The teaching of mathematics in the higher schools of Prussia. New York, 1900. D. 14 + 141 p. C T
- Zeitschrift für mathematischen und naturwissenschaftlichen unterricht.** Leipzig, 1870-1900. O. ill. pl. v. 1-31. C

MUSIC

Ax, Heinrich. Die bedeutung des gesanges und der gesangunterricht in der volksschule. (In Lehrerprüfungs und inform.-arbeiten. 1897. v. 3, pt. 30, p. 11-44.) C

Brooks, Edward. Special report on the teaching of music in the elementary schools. Philadelphia, 1895. O. 20 p. C T

Collin, Laure. Manuel d'enseignement de la méthode chorale enfantine appliquée dans les écoles maternelles . . . préface par M. Bourgault-Ducoudray. . . Paris, 1883. O. 62 p. ill. (Bibl. pädagog.; M. H. Cocheris, ed.) C

Cornet, A. L'enseignement du chant. (In Recueil des monographies pädagogiques . . . Exposition universelle de 1889. v. 4, p. 623-77.) C

Curwen, John. Account of the tonic sol-fa method of teaching to sing. . . London, 1854. O. 13 p. C

Curwen, John Spencer. Singing in schools. (In London—Internat. Health Exhib. 1884. Literature. v. 13, p. 431-38.) C

Descartes, René. Renati Des-Cartes musicæ compendium. Trajecti ad Rhenum, 1650. Sq. D. 58 p. ill. C

- Ellis, Alexander John.** Pronunciation for singers; with especial reference to the English, German, Italian and French languages. . . *London* [pref. 1877]. Sq. D. 14 + 246 p. ill. C
- Speech in song . . . the singers' pronouncing primer. . . *London*. n. d. O. 137 + [1] p. (Music primers and ed. ser.; John Stainer and C. H. H. Parry, ed. no. 6.) C
- ° **France**—*Instruction publique et des beaux-arts, Ministère de l'.* Enseignement du chant : Travaux de la commission ; rapports et programmes. *Paris*, 1884. O. 191 p. T
- Gates, Fanny B.** Musical interests of children. n. p. n. d. Q. 20 p. C
- Hallock, William, and Muckey, F. S.** Voice production and analysis. [*New York* 1897]. O. [24] p. ill. pl. C
- Harrington, Rev. Joseph, Jr.** On the practicability of introducing vocal music as a branch of education into our common schools. (*In Am. Inst. of Instr. Lectures*, 1838. p. 51-74.) C
- Helm, Johann.** Die entwicklung des gesangunterrichts. (*In Kehr, Karl, ed. Gesch. der methodik des deutschen volksschulunterrichts*. 1888-91. v. 4, p. 205-56. music.) C T
- Hiebsch, Josef.** Methodik gesangunterrichts. 2. . . aufl. *Wien*, 1893. O. 4 + 143 p. ill. (*Handb. der speciellen methodik*. pt. II.) C
- Hodges, Faustina H.** Edward Hodges, doctor in music . . . organist and director in Trinity parish, New York, 1839-59; by his daughter. *New York*, 1896. O. 18 + 302 p. port. pl. C
- Howson, Edmund Whytehead.** Teaching of music in public schools. (*In Thirteen essays on education*. 1891. p. 27-52.) C T
- Johnson, Charles W. L.** The motion of the voice, ἡ τῆς φωνῆς κίνησις, in the theory of ancient music. p. 42-55. O. C
- Kretschmar, Hermann.** Über den stand der öffentlichen musikpflege in Deutschland. (*In Waldersee, Paul, ed. Samml. musikalischer vorträge*. 1881. v. 3, no. 31-32. p. 209-54.) C
- Landa, A.** Musical instruction in kindergartens, primary schools and normal schools. (*In London—Internat. Health Exhib.* 1884. Literature. v. 13, p. 467-80.) C
- McNaught, W. G.** Music in primary schools. (*In same*. v. 13, p. 417-30.) C
- Medini, Mme. F. Roena.** The what and how of vocal culture. *New York*, 1893. D. 125 p. C
- Monro, David Binning.** The modes of ancient Greek music. *Oxford*, 1894. O. 16 + 145 p. C
- Mooney, E.** Music in schools. (*In London—Internat. Health Exhib.* 1884. Literature. v. 13, p. 439-49.) C
- Music.** *Chicago*, 1900. O. p. 31-65. ill. (*In Elementary school record*. 1900. v. I, no. 2.) T
- New York (city) Philharmonic Society.** Annual report, 1847, 1854. *New York*, 1847-54. O. no. 5, 12. C
- Plew, Johannes.** Der gesangunterricht. 56 p. (*Handb. der erziehungs- und unterrichtslehre*. 1898. v. 4.) C
- Pratt, Waldo S.** Music as a university study; an address delivered at Cornell University. *Chicago*, 1894. O. p. 413-32. C
- Randegger, Alberto.** Singing. *London*. n. d. Sq. Q. 198 p. ill. (Music primers and ed. ser.; John Stainer and C. H. H. Parry, ed. no. 5.) C
- Ripley, Frederic H., and Tapper, Thomas.** Natural course in music: The music primer. *New York* [c. 1895]. Sq. D. 128 p. ill. C
- Natural course in music: The music reader. *New York* [c. 1895]. Sq. D. 5 v. ill. C
- Short course in music. *New York* [c. 1898]. Sq. D. 2 v. ill. (Natural music series.) C
- Röder, Martin.** Über den stand der öffentlichen musikpflege in Italien. (*In Waldersee, Paul, ed. Samml. musikalischer vorträge*. 1881. v. 3, no. 25, p. 1-48.) C
- Sharp, Granville.** Short introduction to vocal music. 2d ed. *London*, 1777. D. 32 p. C
- Stainer, Sir John.** Musical education in elementary schools. (*In London—Internat. Health Exhib.* 1884. Literature. v. 13, p. 394-400.) C
- Stanford, Charles Villiers.** Music. (*In Bousfield, William, ed. Elementary schools*. 1890. p. 27-48.) T
- WILLEBY, Charles. Charles Villiers Stanford. (*In his Masters of English music*. 1893. p. 281-301.) C
- Stubbs, George Edward.** Current methods of training boys' voices; a paper written for the Mass. Choir Guild. *New York* [pref. 1894]. O. 16 p. C
- Tufts, John W.** Handbook of vocal music, illustrating normal methods through the normal music course, the Cecilian series of study and song, the common school course. *Boston*, 1896. Sq. O. 308 p. ill. C
- United States—Education, Bureau of.** Study of music in public schools. (Circular of information 1886. no. 1.) C T
- Upham, Jabez Baxter, M.D.** Music in our public schools; a paper read at the meeting of the American Social Science Assoc., April 3, 1871. D. 8 p. C
- Vocal music as a branch of education in our common schools. (*In Am. Inst. of Instr. Lectures*, 1872. p. 161-85.) C
- Venables, Leonard C.** Singing in preparatory schools. (*In Eng.—Ed. Dept. Special reports on educat. subjects*. 1900. v. 6, p. 311-19.) C T

Weinwurm, Rudolf. Musikalische lehrmittel und das musikalische erziehungs- und bildungswesen. *Wien*, 1873. O. [3] + 40 p. (*In Vienna—Weltausstellung*, 1873. Official. ausstell.-bericht. 1873-77. v. 8, group 26.) C

Widmann, Benedikt. Bildungswert des gesanges. *Newwed*, 1900. O. 16 p. (Aus der schule für die schule. no. 81.) C

Willcock, Laura. Chev  method of sight singing, and its value educationally. (*In London—Educ. Soc. Trans.* 1885-86. v. 2, p. 76-86.) T

Woodbridge, William Channing. On vocal music as a branch of common education. (*In Am. Inst. of Instr. Lectures*, 1830. p. 231-55.) C

PHILOSOPHY

Bautain, Louis Eug ne Marie, *abb *. De l'enseignement de la philosophie en France au dix-neuvi me si cle. *Strasbourg*, 1833. O. 91 p. C

B nard, Charles. De la philosophie dans l' ducation classique. . . *Paris*, 1862. O. 6 + 676 p. C

Boutroux,  tienne  mile Marie. De l'organisation de l'enseignement philosophique dans les Facult s des lettres. (*In Rev. internat. de l'enseignement*. 1882. v. 3, p. 421-50.) C

Bryant, William M. The study of philosophy; supplemented by an elementary course of reading. *n. p.* n. d. O. 12 p. C

Caspari, Otto. Drei essays  ber grund- und lebensfragen der philosophischen wissenschaft. 2. aufl. *Breslau*, 1888. O. 11 + 98 p. C

Dietrich, Karl. An die deutschen universit ten; protest gegen die moderne wissenschaft. . . [Anon.] *Berlin*, 1887. O. 24 p. 1 tab. C

Fox Morzillo, Sebastiano. De philosophici studii ratione epistola. . . (*In Grotius and others. Dissertationes*. 1645. p. 594-609.) C

Jardine, George. Outlines of philosophical education, illustrated by the method of teaching . . . logic . . . in the University of Glasgow. . . *Glasgow*, 1818. O. 8 + 3 + 485 p. C

Johnson, Samuel, *D.D.* Introduction to the study of philosophy . . . by A gentleman educated at Yale College. . . 2d ed. enl. . . *New London*, 1743. S. 4 + 31 p. C

L we, Johann Heinrich. Ueber den unterricht in der philosophischen prop deutik am gymnasium. *Prag*, 1865. O. 36 p. C

Meinong von Handschuchsheim, Alexius von. Ueber philosophische wissenschaft und ihre prop deutik. *Wien*, 1885. O. 12 + 182 p. C

Neugeboren, Heinrich. Die philosophie an den siebenb rgisch-s chsischen gymnasien. (*In Paedagogium*. 1880. v. 2, p. 687-703.) T

Scheidler, Karl Hermann. Methodologische encyclop die der philosophie: I. Prolegomena;  ber den begriff und das studium der philosophie im allgemeinen. *Fena*, 1825. O. 16 + 143 p. C

Seth, Andrew. Present position of the philosophical sciences. *Edinburgh*, 1891. O. 32 p. C

Snell, Friedrich Wilhelm Daniel. Lehrbuch f r den ersten unterricht in der philosophie. 7. verb. aufl. *Giessen*, 1821. Nar. D. 2 v. in 1. C

Spitta, Heinrich. Die psychologische forschung und ihre aufgabe in der gegenwart. . . *Freiburg i. B.*, 1889. O. 3 + 36 p. C

Suttner, —. Welche philosophische disciplinen sollen auf unseren gymnasien gelehrt werden? (*In Vienna—Akad. der wiss.—Phil.-hist. classe. Sitzungsbg.* 1849. v. 3, p. 237-51.) C

POLITICAL SCIENCE

Adams, Henry Carter. Another view of economic laws and methods. (*In Science economic discussion* 1886. p. 98-103.) C

B r, Adolf. Hilfsmittel f r den staats- und gesellschaftskundlichen unterricht. *Langensalza*, 1895-98. O. 2 pts. (*P dagog. mag.* pt. 60 and 101.) C

Baumstark, Eduard. Ueber staats- und landwirthschaftliche academien und deren verbindung mit universit ten. . . *Greifswald*, 1839. O. 4 + 128 p. C

Birmingham (Eng.) Assoc. for the Dissemination of Political Knowledge. Constitution, laws and 1st half-yearly report . . . 1849. *Birmingham*, 1849. S. 12 p. C

Bliss, Philemon. Sovereignty. *Boston*, 1885. O. 15 + 180 p. C

Bourinot, John George. Study of political science in Canadian universities; a paper read before the Royal Society of Canada, and Trinity University, Toronto, in May, 1889. *Montreal*, 1889. F. 16 p. C

Brougham and Vaux, Henry Brougham, *baron*. Discourse of the objects, pleasures and advantages of political science. (*In his Rhetorical and lit. diss.* 1856. p. 371-418.) C

Clow, Frederick Redman. Economics as a school study. (*Economic studies*. 1899. v. 4, p. 175-246.) C

Bibliography, p. 242-6.

— Elementary economics in schools and colleges. (*In Qtly. jo. of ec.* 1898. v. 12, p. 73-75.) C

— Suggestions for the study of municipal finance. (*In same.* v. 10, p. 455-66.) C

Conrad, Johann. Grundriss zum studium der politischen  konomie. 2. aufl. . . *Fena*, 1898. O. 3 pts. in 1. C

Cossa, Luigi. Guide to the study of political economy translated from the 2d Italian ed. with a preface by W. S. Jevons. *London*, 1880. D. 16 + 237 p. C

— Introduction to the study of political economy . . . translated from the Italian by Louis Dyer. *London*, 1893. D. 10 + 1 + 587 p. C

Cusumano, Vito. Über die gegenwärtige lage der volkswirtschaftlichen studien in Deutschland; aus dem Italienischen . . . von S. Emelc. *Sigmaringen*, 1881. O. 8 + 164 p. C

Dixon, Frank Haigh. Teaching of economics in the secondary schools. (*In Nat. Herbart Soc. Year book.* 1897. v. 3, p. 128-37.) C T

Exner, Adolf. Über politische bildung; rede gehalten bei übernahme der rektorswürde an der Wiener Universität. 3. aufl. *Leipzig*, 1892. O. 7 + 35 p. C

Falkner, Roland Post. Academic instruction in political and economic science in Italy. (*In Am. Acad. of Polit. and Social Science.* 1890. v. 1, p. 635-61.) C

Fischer, Gustav. Ueber die errichtung staatswissenschaftlicher seminarien auf den deutschen universitäten. . . *Jena*, 1857. O. 123 p. C

Fischer, Karl. Staats-, wirtschafts- und sozialpolitik auf höheren lehranstalten. . . *Wiesbaden*, 1892. O. 94 p. C

Foster, William. Society for the special study of political economy, the philosophy of history, and the science of government, proposed by a citizen of Boston. *Boston*, 1857. O. 19 p. C

Fritzsche, Richard. Die verwertung der bürgerkunde im geschichtunterricht der volkschule. *Langensalza*, 1898. O. 38 p. (Pädagog. mag. pt. 108.) C

Gilles, Josef. Der volkswirtschaftliche unterricht auf höheren schulen. *Leipzig*, 1893. Sq. Q. 40 p. C

Hoadley, Arthur Twining. Economic laws and methods. (*In Science economic discussion.* 1886. p. 92-103.) C

James, Edmund Janes. Place of the political and social sciences in modern education, and their bearing on the training for citizenship in a free state. (*Am. Acad. of Polit. and Social Science. Annals.* 1897. v. 10, p. 359-88.) C

— Das studium der staatswissenschaften in Amerika. (*In Jahrb. für nationalök. und statistik.* 1883. v. 41, p. 62-87.) C

— Training for citizenship. (*In Nat. Herbart Soc. Year book.* 1897. v. 3, p. 101-16.) C T

Jenks, Jeremiah Whipple. Training for citizenship. (*In same.* 1896. v. 2, suppl. no. 1.) C T

Kahler, Wilhelm Martin August. Die entwicklung des staatswissenschaftlichen unterrichts an der universität Halle. (*In Festgabe für Johannes Conrad.* 1898. p. 113-82.) C

Laughlin, James Laurence. Study of political economy. . . *New York*, 1885. D. 153 p. ill. C

Levasseur, Pierre Émile. Résumé historique de l'enseignement de l'économie politique et de la statistique en France de 1882 à 1892. *Paris*, 1893. Q. 61 p. C

London School of Economics and Political Science. Programme of courses . . . 1898-99. . . *London*, 1898. O. C

— **HEWINS, William Albert Samuel.** London school of economics and political science. (*In Eng. —Ed. Dept. Special reports on educat. subjects.* 1898. v. 2, p. 76-98.) C T

Lunt, Edward Clark. Present condition of economic science and the demand for a radical change in its methods and aims. . . *New York*, 1888. D. 9 + 114 p. pl. C

McMurry, Charles Alexander. Elementary schools and civic education. (*In Nat. Herbart Soc. Year book.* 1897. v. 3, p. 138-42.) C T

Mayo-Smith, Richmond. Methods of investigation in political economy. (*In Science economic discussion.* 1886. p. 104-22.) C

Mowry, William Augustus. Political education in the schools. (*In Am. Inst. of Instr. Lectures.* 1878. p. 81-106.) C

Oberholtzer, Ellis Paxon. Courses in politics and journalism at Lille. (*In Am. Acad. of Polit. and Social Science. Annals.* 1896. v. 8, p. 342-49.) C

Olascoaga, Ramón de. Estado actual de los estudios económicos en España. *Madrid*, 1896. O. 147 + 3 p. C

Ölsner, Ludwig. Über den volkswirtschaftlichen unterricht. *Frankfurt a. M.*, 1885. Sq. Q. 55 p. C

Ortloff, Friedrich Hermann. Methodologie oder lehre des studiums der rechts- und staatswissenschaft. . . *Braunschweig*, 1863. O. 12 + 298 p. C

Pache, Oskar. Die einföhrung des gesetzeskunde und volkswirtschaftslehre in der schule. (*In Samml. pädagog. vorträge.* 1888. v. 1, pt. 3, p. 1-10.) C

Patten, Simon Nelson. Economics in elementary schools. (*In Am. Acad. of Polit. and Social Science. Annals.* 1895. v. 5, pt. 2, p. 461-89.) C

— Educational value of political economy. *Baltimore*, 1890. O. 36 p. (*In Am. Economic Assoc. Publ.* 1890. v. 5, no. 6.) C

Patterson, James Willis. Political education. (*In Am. Inst. of Instr. Lectures*, 1881. p. 44-68.) C

Patuschka, A. Volkswirtschaft und schule unter mitwirkung von volkswirtschaftlern. *Gotha*, 1888. O. 74 p. (Pädagog. zeit- und streitfragen. 1890. v. 2.) C

Litteratur—p. 59-74.

— Volkswirtschaftliche belehrungen in volks- und fortbildungsschulen. (*In Samml. pädagog. vorträge.* 1888. v. 1, pt. 3, p. 11-26.) C

Périer, R. L'école du citoyen, histoire et morale, à l'usage des cours d'adultes. . . *Paris* 189-?. O. 66 + 474 p. C

Rabbeno, Ugo. La crise actuelle dans la science économique. (*In Revue sociale et politique* 1894. v. 4, p. 385-418.) C

Ritchie, David George. Teaching of political science at Oxford. (*In Am. Acad. of Polit. and Social Science. Annals.* 1891. v. 2, p. 85-95.) C

Roscher, Wilhelm. Über die stellung der nationalökonomik im kreise der verwandten wissenschaften. (*In Leipsic—Sächs. gesell. der wiss. Berichte* . . . phil.-hist. classe. 1852. v. 4, p. 101-10.) C

Rowe, Leo S. Instruction in French universities with . . . reference to . . . public law and economics in the law faculties. (*In Am. Acad. of Polit. and Social Science. Annals.* 1892. v. 2, p. 62-85.) C

— Instruction in public law and political economy in German universities. (*In same.* 1890. v. 1, p. 78-102.) C

Saint-Marc, Henri. Étude sur l'enseignement de l'économie politique dans les universités d'Allemagne et d'Autriche. *Paris*, 1892. O. 140 p. C

Seeley, Sir John Robert. [Study of political science]. (*In his Lectures and essays.* 1870. p. 290-317.) C T

Sommerlad, Theodor. Über das studium der wirtschaftsgeschichte. (*In Festgabe für Johannes Conrad.* 1898. p. 95-111.) C

Stockwell, Thomas Blanchard. Political function of the public school. (*In Am. Inst. of Instr. Lectures,* 1889. p. 179-98.) C

Story, Joseph. On the science of government as a branch of popular education. (*In his Lectures.* 1834. p. 247-75.) C

Supino, Cammillo. Il metodo induttivo nell'economia politica. (*In Rivista di sociologia.* 1894. v. 1, p. 7-24, 119-48, 178-97, 259-97, 375-91.) C

Thurston, Henry W. Teachers' manual; economics and industrial history for secondary schools. *Chicago*, 1900. D. 23 + [1] p. 1 pl. C T

Van Liew, Charles C. Training for citizenship. (*In Nat. Herbart Soc. Year book.* 1897. v. 3, p. 117-27.) C T

Washburn, Emory. Civil polity a branch of school education. (*In Am. Inst. of Instr. Lectures,* 1865. p. 174-207.) C

— On the political influence of school-masters; [address] delivered before the Am. Inst. of Instr. . . . *Boston*, 1835. O. 27 p. C

White, Andrew Dickson. European schools of history and politics. 1887. (*In Johns Hopkins Univ. studies.* 1887. v. 5.) C

— Provision for higher instruction in subjects bearing directly upon public affairs. (*In Paris—Expos. Univ.* 1878. U. S. Reports. 1880. v. 2, p. 349-81.) C

SCIENCE

Agassiz, Jean Louis Rodolphe. Methods of study in natural history. *Boston*, 1866. D. 6 + 319 p. ill. C T

American Society of Naturalists. Report of the committee on science teaching in the schools, adopted . . . December, 1891. *Boston*, 1892. O. 14 p. C

Annales de l'agrégation de l'enseignement secondaire spécial (section des sciences physiques et naturelles). Année, 1889-91. *Paris*, 1889-91. D. 3 nos. C

Annales de l'agrégation des sciences naturelles. Année, 1889-93. *Paris*, 1889-93. S. 5 nos. C

Annales de l'agrégation des sciences physiques. Année, 1889-93. *Paris*, 1889-93. Nar. D. and S. 5 nos. C

Annales de la licence ès sciences (mathématiques, physiques, naturelles.) Année, 1889-97. *Paris*, 1889-[97]. D. 10 nos. in 12. C

Anthropological Institute of Great Britain and Ireland. Notes and queries on anthropology, ed. . . by J. G. Garson, M. D., and C. H. Read. 2d ed. *London*, 1892. S. 10 + 242 p. ill. pl. C

Arendt, Rudolf. *Chemie.* 74 p. (Handb. der erziehungs- und unterrichtslehre. 1898. v. 4.) C

Armstrong, Henry Edward. *Chemistry.* (*In Spencer, Frederic, ed. Chapters on the aims and practice of teaching.* 1899. p. 222-59.) C T

— On the teaching of natural science as a part of the ordinary school course and on the method of teaching chemistry. (*In London—Internat. Health Exhib.* 1884. Literature. v. 14, p. 69-82.) C

Association pour l'Enseignement des Sciences Anthropologiques. Assemblée générale du 12 juin 1899. (*In École d'anthrop. de Paris. Revue mens.* 1899.) v. 9, p. 227-32. C

Ayers, William O. Claims of natural history as a branch of common school education. (*In Am. Inst. of Instr. Lectures,* 1849. p. 119-47.) C

Barnard, Henry. Science and art; systems, institutions and statistics of scientific instruction, applied to national industries in different countries . . . 2d ed. *New York*, 1872. O. v. 1. 1 pl. C T

Bergemann, G. Die sittliche bedeutung des naturgeschichtlichen unterrichts für die heranwachsende jugend. (*In Lehrer-prüfungs und inform.-arbeiten.* 1884. v. 1, pt. 5, p. 1-25.) C

Berry, Arthur. Syllabus of a course of twelve lectures on the forces of nature; intended as an exposition of the conservation of energy. (Cambridge University. University extension lectures.) C

Bert, Paul. First steps in scientific knowledge . . . translated by Madame Paul Bert, revised . . . by W. H. Greene. . . *Philadelphia* [c. 1886-87]. S. 7 pts. in 1. ill. C T

Beyer, Otto Wilhelm. Die naturwissenschaftlichen in der erziehungsschule. . . *Leipzig*, 1885. O. 6 + [1] + 205 p. C

Bosschère, Charles de. Teaching of natural science in the primary normal school, Belgium. (*In London—Internat. Health Exhib.* 1884. Literature. v. 14, p. 287-333.) C

Botany. *Chicago*, 1900. O. p. 99-124. ill. (*In Elementary school record.* 1900. v. 1, no. 4.) T

Bourne, Gilbert Charles. Teaching of natural science. (*In Cookson, Christopher.* Essays on secondary education. 1898. p. 126-48.) C T

Brendel, Karl. Die reform des naturkundlichen unterrichts. *Bielefeld* [1894]. O. 13 p. (Samml. pädagog. vorträge. v. 7, pt. 4.) C

Brinton, Daniel Garrison. Anthropology; as a science and as a branch of university education in the United States. *Philadelphia*, 1892. O. 15 p. C

British Association for the Advancement of Science. Report of a committee appointed to consider the best means for promoting scientific education in schools. . . [*London*, 1868. F. 14 p. (Gr. Br.—Parl. Sess. pap. 1867-68. v. 54.) C

Brown, Bertha Millard. Physiology for the laboratory. *Boston*, 1900. D. 8 + 167 p. ill. C

Cady, Isaac Foote. Place of natural history in a course of instruction. (*In Am. Inst. of Instr. Lectures*, 1867. p. 176-95.) C

Campbell, John Pendleton. Biological teaching in the colleges of the United States. *Washington*, 1891. O. 183 p. (*In U. S.—Ed., Bur. of. Circ. of inf.* 1891. no. 9.) C T

— Biology, and its place in a liberal education; inaugural address delivered in the chapel of the University of Georgia, on Friday, Sept. 28th, 1888. n. p. O. 12 p. C

Carnochan, John Murray. Address on the study of science, delivered in the New York Medical College . . . October 20, 1857. *New York*, 1857. O. 43 p. C

Carpenter, William Lant. Science-teaching. (*In Bousfield, William, ed.* Elementary schools. 1891. p. 1-26.) T

Céran-Lemonnier, —. Programme de l'enseignement de l'histoire naturelle dans les collèges . . . disposé en tableaux méthodiques. 2^e éd. *Paris*, 1837. Sq. F. 42 f. ill. tab. C

Channing, Walter, M.D. On the moral uses of the study of natural history. (*In Am. Inst. of Instr. Lectures*, 1835. p. 253-69.) C

Clarke, Frank Wigglesworth. Report on the teaching of chemistry and physics in the U. S. *Washington*, 1881. O. 219 p. (*In U. S.—Ed., Bur. of. Circ. of inf.* 1880. no. 6.) C T

Coar, F. W. Study of the stars in the grammar schools. *Cambridge*, n. d. O. 12 p. C

Diller, Joseph Silas. The educational series of rock specimens collected and distributed by the U. S. Geol. Survey. 400 p. 18 ill. 47 pl. (*In U. S. Geol. Surv.* 1898. Bull. no. 150.) C

Durgin, Clement. On natural history as a branch of common education. (*In Am. Inst. of Instr. Lectures*, 1831. p. 207-36.) C

Eichelberg, J. F. A. Methodischer leitfaden zum gründlichen unterricht in der naturgeschichte für höhere lehranstalten. 2. . . vermehrte aufl. *Zurich*, 1845. O. pt. 3. C

Epstein, Ludwig. Der botanische unterricht in der volksschule nach den forderungen der gegenwart. (*In Lehrer-prüfungs und inform.-arbeiten.* 1888. v. 2, pt. 18, p. 27-35.) C

Everett, Edward. Discourse on the importance to practical men of scientific knowledge. . . *Edinburgh*, 1837. D. 236 p. (Students' cabinet library of useful tracts. v. 5.) C

Farlow, William Gilson. Biological teaching in colleges. [*New York.*] O. p. 577-86. C

From *Popular science monthly*, Mr. 1886.

Fordyce, Charles. Nature study in the elementary schools. *Lincoln*, 1900. O. no. 1-3. T

Freeman, Lewis. Nature in education . . . an address delivered before the Principals' Assoc. of Cincinnati . . . 1893. [*Cincinnati*, 1893.] O. 8 p. C

Galloway, Robert. Education; scientific and technical; or, How the inductive sciences are taught and how they ought to be taught. . . *London*, 1881. O. 16 + 462 p. C

Ganong, William Francis. Teaching botanist; a manual of information upon botanical instruction . . . *New York*, 1899. D. 11 + 270 p. ill. T

Gould, Augustus Addison, M.D. On the introduction of natural history as a study to common schools. (*In Am. Inst. of Instr. Lectures*, 1834. p. 225-45.) C

Gramzow, Otto. Der stand der methodik in der naturgeschichte. (*In Paedagogium.* 1887, v. 9, p. 776-98.) T

Great Britain—Parliament—Commons. Report from the select committee on scientific instruction . . . with . . . proceedings . . . minutes of evidence and appendix. . . [*London*, 1868.] F. 32 + 481 + [85] p. (Gr. Br.—Parl. Sess. pap. 1867-68. v. 15.) C T

— *Science and Art Dept. of Com. of Council on Education.* Directory . . . with regulations for establishing and conducting science and art schools, 1887-88. *London*, 1887-88. O. 2 v. C T

— *Scientific Instruction and the Advancement of Science, Royal Commission on.* Report. *London*, 1871-75. F. 5 pts. (Gr. Br.—Parl. Sess. pap. 1871-75.) C

Grimké, Thomas Smith. Address on the character and objects of science . . . delivered . . . at Charleston . . . 9 May, 1827. . . (*In his Reflections.* 1831. p. 1-57.) C

Günther, Siegmund. Geschichte des mathematischen unterrichts im deutschen mittelalter bis zum . . . 1525. *Berlin*, 1887. O. 18 + 408 + 1 p. ill. fac-sim. (Mon. Germ. paedagogica. 1887. v. 3.) C

Guthrie, Frederick. Outline of experiments and description of apparatus and material suitable for illustrating elementary instruction in sound, light, heat, magnetism and electricity. *London*, 1882. O. 41 p. C

Hale, Rev. Benjamin. On the best mode of teaching natural philosophy. (*In Am. Inst. of Instr. Lectures*, 1833. p. 289-309.) C

Harnack, Carl Gustav Axel. Naturforschung und naturphilosophie. *n. p.* [1886.] O. p. 161-75. C

Harris, Thaddeus William. Nature study and science. (*In Am. Inst. of Instr. Lectures*, 1896. p. 260-77.) C

Harris, William Torrey. How to teach natural science in public schools. *Syracuse*, 1887. S. 40 p. (School-room classics. 11.) T

— [Same.] 2d ed. *Syracuse*, 1895. D. 46 p. T

— Study of natural science—its uses and dangers. (*In Am. Inst. of Instr. Lectures*, 1889. p. 15-30.) C

Harrison, William Jerome. On a new method for the teaching of science in public elementary schools. (*In London—Internat. Health Exhib.* 1884. Literature. v. 14, p. 119-43.) C

Hause, Ewald. Die natürliche erziehung; grundzüge des objectiven systems. 2. unveränderte aufl. *Znaim*, 1893. O. 8 + 480 p. C

Helmholtz, Hermann Ludwig Ferdinand von. Notes of address. 1893. *n. p.* O. 11 p. C

Hensoldt, H. Natural history in elementary schools; a lecture delivered before the Franklin Institute, November 18, 1889. *Philadelphia*, 1890. O. 19 p. C

Hill, Alexander. Physiology. (*In Spencer, Frederic*, ed. Chapters on the aims and practice of teaching. 1899. p. 273-84.) C T

Hopkins, Mrs. Louisa Parsons. Elementary science. (*In her Spirit of the new education*. 1892. p. 252-61.) C T

— Observation lessons in elementary science: a manual for teachers. *Boston*, 1889. pt. 2, p. 43-90. T

Hopkins, Thomas Cramer. Geology in the colleges and universities of the United States. (*In U. S.—Ed.*, Bur. of. Report of the commissioner. 1893-94. v. 1, p. 819-72.) C T

Howe, Edward Gardiner. Advanced elementary science; being part 2 of systematic science teaching; a manual of inductive elementary work. *New York*, 1900. D. 10 + 373 p. ill. 1 tab. (*Internat. ed. ser.*; W. T. Harris, ed. v. 48.) C T

— Systematic science teaching; a manual of inductive elementary work. . . *New York*, 1894. D. 29 + 326 p. ill. (Same. v. 27.) C T

Huxley, Thomas Henry. A lobster; or, The study of zoology. (*In his Discourses biological and geological*. 1896. p. 196-228.) C T

Illinois State Teachers' Association—Natural Science Section. Educational papers by Illinois science teachers, 1889-90. *Peoria*, 1891. O. v. 1. T

Jackman, Wilbur Samuel. Field work in nature study; a handbook for teachers and pupils. *n. p.* [1894]. O. 55 p. C T

— Nature study and related subjects for the common schools. . . *Chicago*, 1896. D. and O. 2 pts. T

— Nature study for common schools. 2d ed. *New York*, 1892. D. 10 + 448 p. ill. C T

— Nature study for grammar grades. . . *Danville, Ill.*, 1896-98. [pt. 1. '98.] D. 2 pts. in 1 v. [4] + 407 p. C

— [Same.] *New York*, 1899. D. [4] + 407 p. T

— Number work in nature study. [*Chicago*, 1893.] O. pt. 1, 31 + 198 p. C T

— Outlines of natural science for the common schools. *Monongahela City, Pa.*, 1890-91. O. 289 p. T

Begins with the month of Sept.

Jenkin, Fleeming. On science teaching in laboratories. (*In London—Internat. Health Exhib.* 1884. Literature. v. 15, p. 16-25.) C

Kendall, Joshua. Suggestion respecting the study of nature. (*In Am. Inst. of Instr. Lectures*, 1862. p. 58-83.) C

Kiessling, J. Physik. 73 p. (*Handb. der erziehungs- und unterrichtslehre*. 1898. v. 4.) C

Kimmins, C. W. Science teaching in schools. (*In Roberts, R. D.*, ed. Ed. in the 19th century. 1901. p. 121-39.) C

Kingsley, John Sterling. Naturalist's assistant; a handbook for the collector and student with a bibliography of 1500 works necessary for the systematic zoölogist. *Boston*, 1882. D. 228 p. ill. C

Kofoid, Charles Atwood. Plankton studies. 1. Methods and apparatus in use in Plankton investigations at the Biolog. Exper. Station of the Univ. of Ill. ill. 7 pl. (*In Ill. State Lab. of Nat. Hist. Bulletin*. v. 5, p. 1-25. 1897.) C

Lange, Diedrich. Handbook of nature study . . . for elementary schools. *New York*, 1899. D. 16 + 329 p. ill. T

Lange, Heinrich. Geschichte der methodik des physikalischen und chemischen unterrichtes in der volksschule. (*In Kehr, Karl*, ed. *Gesch. der methodik des deutschen volksschulunterrichts*. 1888-91, v. 2, p. 175-223.) C T

Leblanc, René. L'enseignement expérimental des sciences à l'école normal et à l'école primaire. *Paris* [1885]. O. 47 p. (Musée pédagog. Mém. et doc. scol. no. 4.) C

Löw, Ernst. Naturbeschreibung. 98 p. (*Handb. der erziehungs- und unterrichtslehre*. 1898. v. 4.) C

- Lüben**, August. Leitfaden zu einem methodischen unterricht in der naturgeschichte in bürger-schulen . . . u. seminarien . . . 2. aufl. *Berlin*, 1841. D. 8 + 141 p. C
- McGee**, W. J. Anthropology at Ithaca. (*In Am. anthropologist*, 1898. v. 11, p. 15-22.) C
- Machold**, Wilhelm. Ursachen, ziele und wege der reformbestrebungen des naturgeschichts-unterrichts in der volksschule. *Bielefeld*, 1890. O. 13 p. (Samml. pädagog. vorträge. v. 3, pt. 8.) C
- Mackall**, Louis, *M.D.* American science; its teachings. *Washington*, 1872. O. 28 p. C
- McMurry**, Charles Alexander. Special method in natural science for the first four grades of the common school. *Bloomington* [1896]. S. 210 p. C T
- Madison** (Ind.)—*Board of Education*. Outline of nature study for the Madison, Indiana, public schools. 1899. *Madison*, 1899. D. 25 p. T
- Masci**, Filippo. Dell' insegnamento scientifico nella scuola secondaria; nota letta alla Reale academia di scienze morali e politiche. *Napoli*, 1891. O. 32 p. C
- Mason**, William Pitt. Some thoughts concerning the teaching of chemistry [May, 1898]. *n. p.* Q. 3 p. C
- Merriam**, Florence Augusta. Bird tablet for field use, abridged from Florence A. Merriam's Birds of field and village, by J. A. Clark. *Washington*, 1898. Ob. T. T. Unpaged. C
- Modern** methods, or, The art of teaching, v. 3: Lessons in natural history. *Boston* [c. 1891]. O. 104 p. ill. T
- Murché**, Vincent T. Object lessons in elementary science, following the scheme issued by the London School Board. *London*, 1874. D. v. 1. ill. C
- Teachers' manual of object lessons in elementary science and geography combined. . . *London*, 1899. D. 3 v. ill. T
- Natural** history lessons. *New York*, 1892. D. 10 + 98 p. 2 ill. (Teachers' handbooks.) C
- Netoliczka**, Eugen. Methodik der naturlehre. 3. verb. aufl. von Konrad Kraus. *Wien*, 1896. O. 9 + 166 p. ill. (Handb. der speciellen methodik. pt. 6.) C
- New York (City) Normal College**—*Associate Alumnae*. Nature study leaflets, issued by the natural science committee. *New York*, 1899-1900. O. no. 1-4. T
- New York (State) Science Teachers' Association**. Preliminary report of the committee of nine. [*Syracuse*, 1898.] O. 14 p. C
- From *Jo. of pedagogy* for Ap. 1898.
- Norton**, Sidney Augustus. A report on apparatus; read before the Ohio Teachers' Association, July 6, 1865. *n. p.* O. 8 p. C
- Osburn**, I. J. Means and methods in elementary physics. (*In Am. Inst. of Instr. Lectures*, 1881. p. 174-87.) C
- Owen**, Daniel Edward. Simple science lessons; teacher's syllabus and note book arranged for Maine summer schools. *n. p.* n. d. O. 104 p. C
- Parkyn**, Ernest Albert. Syllabus of a course of twelve lectures on plant life, with special reference to the physiology of plants . . . with glossary. *Scarborough*, n. d. O. 85 p. (Cambridge Univ. University extension lectures.) C
- Payne**, Joseph. True foundation of science-teaching. (*In his Lectures on the science and art of education*, 1884. p. 185-205.) C T
- Perry**, John. England's neglect of science. *London*, 1900. O. 7 + 113 p. C
- Pfundt**, Otto. Welche forderungen der neuen naturgeschichtsmethodik vermag die volksschule auch unter ihren beschränkten verhältnissen zu erfüllen? *Neuwied*, 1898. O. 23 p. (Aus der schule für die schule. no. 73.) C
- Phillips**, Reginald William. Botany. (*In Spencer, Frederic, ed. Chapters on the aims and practice of teaching*, 1899. p. 260-72.) C T
- Pokorny**, Alois. Naturgeschichtliche lehrmittel. *Wien*, 1874. O. 28 p. (*In Vienna—Ausstellungs-bericht*, 1873-77. v. 8, group 26, sec. 2 and 3.) C
- Purdue University**. Leaflets on nature study. *Lafayette, Ind.*, 1898. O. no. 1-24 in 1. ill. T
- Reatchlous**, Henry Arnold. Science teaching in training colleges. (*In London—Internat. Health Exhibition*, 1884. Literature. v. 14, p. 150-61.) C
- Reimann**, Karl. Die reform des naturkundlichen unterricht nach Friedrich Junge. *Minden*, 1893. O. 49 p. (*In Lehrer-prüfungen und inform.-arbeiten*. v. 3, pt. 27.) C
- Reinecke**, C. L. Plan und stoff für den vierstufigen naturgeschichts-unterricht. . . *Dresden*, 1891. O. v. 1. C
- Rice**, William North. Science teaching in the schools; an address delivered before the American Society of Naturalists. . . *Boston*, 1889. D. 46 p. (Monographs on education.) T
- Rieck**, Karl. Der naturhistorische unterricht an volks- und bürgerschulen. (*In Paedagogium*, 1880. v. 2, p. 346-66.) T
- Roebber**, Eduard. Über den unterricht in der chemie an der höheren bürgerschule. *Hannover*, 1857. O. 15 p. C
- Rothe**, Karl. Methodik des naturgeschichtlichen unterrichts. 3. aufl. *Wien*, 1897. O. 124 + 1 p. (Handb. der speciellen methodik. pt. 5.) C
- Russell**, Rev. John Lewis. On the beneficial, moral, as well as intellectual tendencies of the knowledge and study of natural history. (*In Am. Inst. of Instr. Lectures*, 1837. p. 71-89.) C
- Sallwürk**, Ernst von. Die arbeitskunde im naturwissenschaftlichen unterricht. *Langensalza*, 1895. O. 6 + 56 p. (Pädagog. mag. pt. 66.) C

Salmon, David. Longmans' object lessons . . . with full notes of complete courses of lessons on elementary science, revised and adapted to American schools by J. F. Woodhull. *New York*, 1892. D. 8 + 238 p. ill. C T

Sanderson, Frederick William. Teaching of natural science. (*In* Cookson, Christopher. Essays on secondary education. 1898. p. 107-25.) C T

Schickhelm, Franz. Die methode des anschauungsunterrichts auf psychologischer grundlage durchgeführt an der botanik. *Halle*, 1889. O. 69 p. (Samml. pädag. abhandl. v. 1.) C

Schleichert, Franz. Experiment und beobachtung im botanischen unterricht. *Langensalza*, 1895. O. 16 p. (Pädagog. mag. pt. 65.) C

Schmidt, Emil. Anthropologische methoden, anleitung zum beobachten und sammeln für laboratorium und reise. *Leipzig*, 1888. D. 4 + 336 p. ill. C

Schneider, Albert. Hints on drawing for students of biology. *Chicago*, 1899. O. 55 + [1] p. ill. 1 pl. C

Science. *Chicago*, 1900. O. p. 153-73. ill. (*In* Elementary school record. 1900. v. 1, no. 6.) T

Scott, Charles B. Nature study and the child. *Boston*, 1900. D. 25 + 618 p. ill. T

— Nature study in the elementary schools. (*In* Am. Inst. of Instr. Lectures, 1894. p. 106-20.) C

Sedgwick, William Thompson. Educational value of the methods of science. (*In* Educational review. 1893, v. 5, p. 243-56.) C T

Small, Evan William. Syllabus of a course of twelve lectures on geology. *Nottingham*, n. d. O. 87 f. (Cambridge, Eng., University. Local lectures.) C

Smith, T. Berry. Studies in nature and language lessons. . . *Boston*, 1890. O. 121 p. ill. T

Société scientifique de l'Enseignement par l'Aspect. Conférences faites au Havre par les instituteurs adjoints des écoles communales. *Paris*, 1884. D. 8 + 578 p. ill. T

Stewart, Robert Wallace. Physical science. (*In* Spencer, Frederick, ed. Chapters on the aims and practice of teaching. 1899. p. 208-21. C T

Struthers, Joseph Ward, D. W., and Willmarth, C. H. Chemistry and physics. . . *Philadelphia* [1893]. D. 288 p. ill. (Students' quiz series; B. B. Gallaudet, ed.) C

Swainson, William. Preliminary discourse on the study of natural history. *London*, 1834. S. 8 + 462 p. T

Tarr, Ralph Stockman. Suggestions for laboratory and field work in high-school geology, and questions for use with Tarr's elementary geology. *New York*, 1897. D. 100 p. C

Tyndall, John. On the study of physics. (*In* his Fragments of science. 1896. p. 281-303.) C T

United States—Education, Bureau of. Natural science in secondary schools. *Washington*, 1882. O. 9 p. C

Vassall, Archer. Natural science in preparatory schools. (*In* Eng.—Ed. Dept. Special reports on educat. subjects. 1900. v. 6, p. 257-65.) C T

Waterbury, Robert L., M.D. Natural science in the public schools: a memorial to the Board of Education . . . of New York, December 21, 1859. *New York*, 1859. O. 15 p. C

— School lectures on natural history . . . [prospectus]. *New York*, 1858. Q. 11 p. C

Wead, Charles Kasson. Aims and methods of the teaching of physics. *Washington*, 1884. O. 158 p. (*In* U. S.—Ed., Bur. of. Circ. of inf. 1884. no. 7.) C T

Wilk, E. Die synthese im naturgeschichtlichen unterricht. *Langensalza*, 1895. O. 44 p. (Pädagog. mag. pt. 63.) C

Wilson, Rev. James Maurice. On teaching natural science in schools. (*In* Farrar, F. W. Essays on a liberal education. 1867. p. 241-91.) C T

Wilson, John D. How to study nature in elementary schools; a flexible manual for teachers. *Syracuse*, 1900. D. 67 p. C T

Wilson, Mrs. Lucy Langdon Williams. Nature study in elementary schools; a manual for teachers. *New York*, 1899. D. 19 + 272 p. ill. pl. T

Winch, William H. Method in study of nature. (*In* his Problems in education. 1900. p. 79-98.) T

Woodhull, John Francis. Natural science for the common schools by experimental methods; an abstract from an address delivered before the Am. Inst. of Instr. D. 15 p. C

Lithographed from MS.

— Teaching of physics in secondary schools. [*New York*] 1899. O. [5] + 42 p. C

Wooster, L. C. Educational values of the natural sciences. [*Emporia*, n. d. ?] O. 18 p. C

Wormell, Richard. Teaching of elementary chemistry. (*In* London—Ed. Soc. Trans. 1885-86. v. 2, p. 20-31.) T

Zeitschrift für mathematischen und naturwissenschaftlichen unterricht. *Leipzig*, 1870-1900. O. ill. pl. v. 1-31. C

SOCIOLOGY

Baldwin, James Mark. Social and ethical interpretations in mental development; a study in social psychology. . . *New York*, 1897. O. 14 + 574 p. C

Bernès, Marcel. Quelques réflexions sur l'enseignement de la sociologie. (*In* Revue internat. de sociologie. 1895. v. 3, p. 629-43.) C

Crowell, John Franklin. Logical process of social development, a theoretical foundation for educational policy from the standpoint of sociology. *New York*, 1898. D. 9 + 35 + 8 p. ill. C

Durkheim, Émile. Les règles de la methode sociologique. *Paris*, 1895. D. 8 + 186 p. C

Embden, G., Sohn, G., and Stieda, W. Das verfahren bei enquetes über sociale verhältnisse . . . nebst einem anhang nach dem englischen von J. M. Ludlow. *Leipzig*, 1877. O. 4 + 64 p. C

Essence of science; or, The catechism of positive sociology and physical mentality; by A student of Auguste Comte. *New York*, 1859. D. 92 p. C

Fulcomer, Daniel. Instruction in sociology in institutions of learning. *n. p. n. d.* O. 18 p. C

Harris, William Torrey. Method of study in social science. . . (*In Am. Social Science Assoc. Journal.* 1879. v. 10, p. 28-34.) C

Lindsay, Samuel McCune. Study and teaching of sociology. (*In Am. Acad. of Polit. and Social Science. Annals.* 1898. v. 12, p. 1-48.) C

Progress in economic education. (*In Am. Social Science Assoc. Journal.* 1869. v. 1, p. 137-40.) C

School of Social Economics. Circular of information, 1893-94. *New York*, 1893. O. pl. C

Small, Albion Woodbury. Syllabus; introduction to the science of sociology. . . *Waterville, Me.*, 1890. O. 149 p. C

Spencer, Herbert. Principles of sociology. *New York*, 1883-97. O. 3 v. C T

Strong, William. Study of social science. (*In Am. Social Science Assoc. Journal.* 1871. v. 4, p. 1-7.) C

Warner, Amos Griswold, editor. Sociology in institutions of learning; report of seventh section of the Internat. Congress of Charities . . . *Chicago*, 1893. *Baltimore*, 1894. O. 20 + 127 p. C

22. TRAINING OF TEACHERS

Hinsdale, Burke Aaron. Teacher's professional book list. June, 1894. [*Ann Arbor*, 1894.] O. 4 p. C

Musée pédagogique. Catalogue des bibliothèques des écoles normales. (Mém. et doc. scol. no. 32.) *Paris*, 1887. O. 53 p. C

Teachers' Guild of Great Britain and Ireland. Catalogue of the library . . . with the rules and regulations. (3d issue). . . *London*, 1900. O. [7] + 211 p. C

Abbott, Osmer. Das system der englischen lehrerbildung dargestellt und beurteilt. *Jena*, 1898. O. 7 + 114 + 1 p. C

Allen, John William. The teacher is an agent, not a servant. (*In Am. Inst. of Instr. Lectures*, 1864. p. 37-55.) C

Allen, Jerome. Training of teachers in Scotland: notes made during the summer of 1892. *New York*, n. d. O. 14 p. C

Ambros, Karoline von. Weib und lehrberuf; eine erwidernng auf Elise Engelhards . . . abhandlung über die frage, " Welche folgen hat die heran-ziehung des weiblichen geschlechtes zum lehrberufe auf pädagogischem und socialem gebiete?" . . . *Wien*, 1896. O. 24 p. C

Argentine Republic. Ley y decretos para la creacion y organizacion de la Escuela normal nacional del Paraná. *Buenos Aires*, 1870. O. 23 p. C

Arnold, Matthew. Extracts from reports on training colleges. (*In his Reports on elementary schools.* 1889. p. 261-302.) C T

Atkinson, Frederick Washington. Study of American normal schools. (*In Am. Inst. of Instr. Lectures*, 1896. p. 29-44.) C

Bamberg, Fr. Repetitorium der pädagogik; ein hilfsbuch für seminaristen und lehrer zur ersten und zweiten prüfung. *Dresden*, 1893. O. 12 + 131 p. C

Bardeen, Charles William. The teacher as he should be. . . *Syracuse*, 1891. O. 19 p. C

Bavaria. Kgl. Allerhöchste verordnung vom 21. januar 1895; die prüfungsordnung für das lehr-ant an humanistischen und technischen unterrichts-anstalten im königreich Bayern. *Ansbach*, 1895. S. 44 p. C

Bestimmungen über das mädchenschulwesen, die lehrerinnenbildung und die lehrerinnenprüfungen vom 31. mai 1894. . . *Berlin*, 1898. O. 83 p. C

Beyer, Otto Wilhelm. Zur errichtung pädagogischer lehrstühle an unseren universitäten. *Langensalza*, 1894. O. 4 + 72 p. C

Bicknell, Thomas Williams. State normal college—the next step in normal work. (*In Am. Inst. of Instr. Lectures*, 1890. p. 85-101.) C

Boone, Richard Gause. General culture as an element in professional training. [*Cincinnati*, 1900.] O. [12] p. C

Bormann, Karl. Die prüfung der lehrerinnen in Preussen nach ihrer vorbereitung, vollziehung und wirkung. *Berlin*, 1867. D. [5] + 258 p. C

Böse, C. Zur seminarreformfrage; ein beitrug zur lösung derselben unter . . . rücksicht . . . des Evangelischen Volksschullehrerseminars zu Oldenburg. *Oldenburg*, 1872. D. 43 p. C

Boyden, Albert Gardner. History and alumni record of the State Normal School, Bridgewater, Mass., to July, 1876. *Boston*, 1876. O. 182 p. pl. por. C T

Bramwell, Amy Blanche, and Hughes, H. M. Training of teachers in the United States of America. *London*, 1894. D. 12 + 198 p. C T

Brooklyn Institute of Arts and Sciences—School of Pedagogy. Courses of instruction for teachers and school officers. Season of 1899-1900. [*Brooklyn*.] O. 16 p. C

Brooklyn Training School for Teachers. Course of study and rules for the government of the training school for teachers. 1889. [*Brooklyn*, 1889.] O. 8 p. C

Brooks, Rev. Charles. School reform or teachers' seminaries. (*In Am. Inst. of Instr. Lectures*, 1837. p. 159-79.) C

Bryan, J. P. Kennedy. Peabody southern beneficence; oration; anniversary of Winthrop Training School for Teachers, May 11, 1888. . . *Charleston*, 1888. O. 32 p. C

Bugge, E. Das französische volksschullehrerseminar. (*In Neue bahnen*. 1892. v. 3, p. 27-32, and 85-90.) T

Butler, Nicholas Murray. Duty of the university to the teaching profession; an address delivered before the N. Y. State Teachers' Assoc., July 8, 1890. n. p. [1890?] O. 8 p. C

— Training of teachers. Psychology in its relation to pedagogy. (*In U. S.—Ed., Bur. of. Circ. of inf.* 1889. no. 2, p. 26-42.) C T

Cambridge University—Day Training College. BROWNING, Oscar. Presidential address [on The training of teachers] . . . Dec. 1898. [*Oxford*, pr.] 1899. D. 23 p. C

— *Teachers' Training Syndicate.* Examinations for certificates; regulations for 1899. . . *London*, 1898. O. 59 p. C

— — Report of committee for . . . 1897-98. Sq. Q. 5 p. C

Camp, David Nelson. Relation of the teacher to advancing civilization. (*In Am. Inst. of Instr. Lectures*, 1862. p. 84-115.) C

Campbell, Alfred Hills. Place of the normal school. (*In same. Lectures*, 1889. p. 162-74.) C

Chauvin, Léon. L'éducation de l'instituteur; pédagogie pratique et administration scolaire. *Paris* [1889]. D. 590 p. T

Chicago Institute. Catalogue of the Chicago Institute, academic and pedagogic. 1900-01. *Chicago* [1900]. O. 52 p. C T

— Preliminary announcement. *Chicago*, 1900. O. 16 p. ill. pl. C T

— *Summer School.* [Announcement]. 1900. [*Chicago*, 1900.] O. 16 p. map. C

Clerc, Alexis Jules. Organisation et administration matérielle des écoles normales. (*In Recueil des monogr. pédagog.* . . Exposition Universelle de 1889. v. 2, p. 455-83.) C

College of Preceptors. Calendar, 1887-92. *London*, 1887-92. O. T

— Lectures on education. *London* [pref. 1872]. O. v. 1. C

Comptabilité des écoles normales primaires; guide légal et administratif des économes. *Paris*, 1888. O. 124 p. (*Musée pédagog. Mém. et doc. scolaires*. no. 61.) C

Conant, Edward. How teaching may become a profession. (*In Am. Inst. of Instr. Lectures*, 1879. p. 44-53.) C

Craig, A. R. Philosophy of training; or, The principles and art of a normal education, with a . . . review of its origin and history. . . 2d ed. *London*, 1847. O. 20 + 377 p. T

Cromwell, John Gabriel, canon. Some differences that exist between the training, duties, and position of elementary teachers in Great Britain and on the continent. (*In London—Internat. Health Exhib.* 1884. Literature. v. 16, p. 59-73.) C

Cushing, Thomas, Jr. The teacher in the nineteenth century. (*In Am. Inst. of Instr. Lectures*, 1851. p. 71-101.) C

Davis, George B. On the training of teachers for public elementary schools. (*In London—Internat. Health Exhib.* 1884. Literature. v. 16, p. 14-34.) C

Dickinson, John W. State teachers' institutes. (*In U. S.—Ed., Bur. of. Circ. of inf.* 1889. no. 2, p. 84-90.) C T

Dittes, Friedrich. Die bedeutung der lehrervereine in unserer zeit. (*In Paedagogium*. 1883. v. 5, p. 282-94.) T

— Die sprachenfrage mit besonderer beziehung auf lehrerbildung. (*In same.* p. 331-51.) T

Draper, Andrew Sloan. Qualifications of teachers; how shall the qualifications of teachers be determined? (*In U. S.—Ed., Bur. of. Circ. of inf.* 1888. no. 6, p. 58-69.) C T

Dronke, Adolf. Die xxxiv. versammlung deutscher philologen und schulmänner zu Trier. (*In Paedagogium*. 1880. v. 2, p. 171-80 and 252-61.) T

Dyke, Charles Bartlett. Economic aspect of teachers' salaries. *New York*, 1899. O. 83 p. pl. (*Columbia University contributions to philosophy, psychology and education*. v. 7, no. 2.) C T

Edson, Andrew Wheatley. Professional training of teachers. (*In Am. Inst. of Instr. Lectures*, 1887. p. 30-48.) C

Emerson, George Barrell. The schoolmaster; the proper character, studies and duties of the teacher. . . *New York*, 1842. D. p. 265-552. ill. (*In Potter, A., and Emerson, G. B. School and the schoolmaster.* 1842. pt. 2.) C T

Engelhard, Elise. Preisgekrönte abhandlung über die frage, Welche folgen hat die heranziehung des weiblichen geschlechtes zum lehrberufe auf pädagogischem und sozialem gebiete. . . *Wien*, 1896. O. 39 p. C

England—Education Dept. Training colleges; reports. (*In Report of the Committee of Council on education. Gr. Br.—Parl. Sess. pap.* 1859-99.) C

See index volume for each year.

Ernst, Karl. Theorie und praxis im pädagogischen seminar. . . (*In Pädagog. studien, neue folge.* 1892. v. 13, p. 193-223.) T

Findlay, Joseph John. Memorandum upon the registration and training of teachers in the secondary schools in the states of the German empire. (*In Rept. of Commissioners on secondary ed.* v. 5, p. 112-27. Gr. Br.—Parl. Sess. pap. 1895. v. 47.) C T

— On the study of education. (*In Eng.—Ed. Dept. Special reports on educat. subjects.* 1898. v. 2, p. 337-77.) C T

Fisher, Gilman C. Woman as an educator. (*In Am. Inst. of Instr. Lectures*, 1890. p. 10-24.) C

Fitch, Joshua Girling. Memorandum on the training of teachers. (*In Rept. of Commissioners on secondary ed.* v. 5, p. 76-89. Gr. Br.—Parl. Sess. pap. 1895. v. 47.) C T

— Notes on American schools and training colleges. *London*, 1890. S. 133 p. C T

— Teachers' institutes and conventions in America. (*In Teachers' Guild of Great Britain and Ireland. Papers*, 1888-90. v. 2, p. 96-114.) T

Flugel, Georg. Geschichte des Fuldaer Lehrerseminars von 1836-86; im anchluss an die festschrift des im jahre 1886 gefeierten jubiläums hrsg. *Fulda*, 1894. O. [4] + 195 p. C

Foerster, Eduard. Das kaiserliche Lehrerseminar zu Strasburg; festschrift zur einweihung des neuen seminargebäudes. *Breslau*, 1895. O. 232 p. ill. 1 pl. C

France—*Instruction publique, Ministère de l'École normale de Cluny; rapport de la commission chargée de l'inspection de l'établissement* [1867]. [*Paris*, 1867.] Sq. Q. 15 p. C

— Sujets de concours pour l'admission à l'École normale supérieure d'enseignement primaire de Fontenay-aux-Roses (section des lettres) depuis l'origine. [*Concours de 1880-97.*] *Paris*, n. d. O. 74 p. C

— Sujets de concours [de 1882-97] pour l'admission à l'École normale supérieure d'enseignement primaire de Saint-Cloud (section des lettres) depuis l'origine. *Paris*, n. d. O. 66 p. C

— Sujets de concours pour l'obtention des bourses de séjour à l'étranger en faveur des professeurs d'École normale. . . *Paris*, n. d. O. 47 p. C

— Sujets donnés aux examens [de 1880-96] du certificat d'aptitude aux fonctions de professeur dans les écoles normales d'instituteurs et dans les écoles primaires supérieures (ordre des lettres) depuis l'origine. *Paris*, n. d. O. 65 p. C

— Sujets donnés aux examens [de 1880-99] du certificat d'aptitude aux fonctions de professeur dans les écoles normales d'instituteurs et dans les écoles primaires supérieures (ordre des sciences) depuis l'origine. *Paris*, n. d. O. 63 p. C

Frick, Otto Paul Martin. Das Seminarium praeceptorum an den Franckeschen stiftungen zu Halle, ein beitrag zur lösung der lehrerbildungsfrage. *Halle a. S.*, 1883. O. [3] + 62 p. C

Fries, Wilhelm. Die vorbildung der lehrer für das lehramt. *München*, 1895. Q. 8 + 206 p. (*Handb. der erziehungs- und unterrichtslehre für höhere schulen.* v. 2, pt. 1.) C

Friese, Fr. Die zweite volksschullehrerprüfung; eine handreichung für prüfende und prüflinge . . . 2. . . verm. aufl. . . *Breslau*, 1897. O. 157 p. C

Fröhlich, Gustav. Die erziehungsschule. . . *Wien* [1877]. O. 5 + 42 p. (*In Pädagogischen studien.* 1881. v. 2, no. 18.) T

Frohschammer, Jakob. Über die bedeutung der philosophie für lehrerbildung. (*In Paedagogium.* 1891. v. 13, p. 553-64.) T

Geistbeck, Michael. Zur reform der lehrerbildung in Bayern. *München*, 1896. D. 35 p. C

Geitner, Albert. Die gehalts- und pensionsbezüge der lehrer in den bayerischen sowie in den übrigen grösseren deutschen städten. . . *München*, 1887. O. [4] + 52 p. C

Germany. Prüfungsordnung für die kandidaten des höheren lehramts vom 5. Feb. 1887; nebst den bestimmungen über die praktische ausbildung derselben vom 15. März 1890 und dem ministerialerlass vom 21. Feb. 1867, betreffend das colloquium pro rectoratu. *Berlin*, 1891. O. 56 p. C

Glasgow Educational Society—*Normal Seminary*. Report, 1839. *Glasgow*, 1839. O. v. 5. C

Goerth, Albrecht. Die prüfung und ausbildung der lehrerinnen in Ostpreussen. (*In Paedagogium.* 1882. v. 4, p. 151-63.) T

— Zur frage der lehrerbildung. (*In Neue bahnen.* 1897. v. 8, p. 401-29.) T

Gordy, John Pancoast. Rise and growth of the normal school idea in the U. S. *Washington*, 1891. O. 145 p. (*In U. S.—Ed., Bur. of. Circ. of inf.* 1891. no. 8.) C T

Gray, Thomas J. Report of the "Chicago committee" on methods of instruction and courses of study in normal schools. O. 19 p. (*In School issues of the day.* [1890.] no. 4.) T

Great Britain—*Education Dept.* See **England**—*Education Dept.*

— *Elementary Education Acts, Royal Commission on.* Training college returns; information obtained in answer to inquiries . . . addressed to the principals of training colleges in England and Wales in receipt of a government grant. *London*, 1888. F. 224 p. (Gr. Br.—Parl. Sess. pap. 1888. v. 36.) C T

— *Parliament—Commons.* Report of the select committee on elementary schools (certified teachers). [*London*] 1872. F. 152 p. (Gr. Br.—Parl. Sess. papers. 1872. v. 9.) C

— Special report from the select committee on teachers' registration and organization bill . . . proceedings, minutes of evidence. . . *London*, 1891. F. 24 + 380 p. (Gr. Br.—Parl. Sess. pap. 1890-91. v. 17.) C

— Teachers' registration bill. *London*, 1890. F. 2 + 10 p. C

— Teachers' registration and organization bill. *London*, 1891. F. 2 + 13 p. (Gr. Br.—Parl. Sess. pap. 1890. v. 9.) C

Greenough, James Carruthers. Individualism in teaching. (*In Am. Inst. of Instr. Lectures*, 1887. p. 90-103.) C

Günther, A. Zur lehrerbildungsfrage. *Bielefeld*, 1891. O. 19 p. (Samml. pädagog. vorträge. v. 3, pt. 10.) C

Hagar, Daniel B. Examination of teachers. (*In Am. Inst. of Instr. Lectures*, 1878. p. 42-52.) C

Hall, Samuel Read. Lectures to female teachers on school-keeping. *Boston*, 1832. S. 179 p. C

— On the necessity of educating teachers. (*In Am. Inst. of Instr. Lectures*, 1833. p. 241-59.) C

Hannak, Emanuel. Training of teachers in Austria. (*In Teachers college. Educational monographs*. 1888. v. 2, no. 3, p. 87-112.) T

Harris, William Torrey. The future of the normal school. (*In Educat. rev.* 1899. v. 16, p. 1-15.) C T

Helnicke, Gustav. Die wehrpflicht der lehrer. *Bielefeld*, 1888. O. 15 p. (Samml. pädagog. vorträge. v. 1, pt. 8.) C

Hendy, Frederick James Roberts. Training of secondary teachers, and educational ideals. (*In Eng.—Ed. Dept. Special reports on educat. subjects*. 1898. v. 2, p. 378-88.) C T

Hinsdale, Burke Aaron. Pedagogical chairs in colleges and universities. O. 11 p. (*In School issues of the day*. [1890.] no. 5.) T

— Training of teachers. (*In Butler, Nicholas Murray. Ed. in the U. S.* 1900. v. 1, p. 359-407.) C T

Hohegger, Rudolf. Über die kulturaufgabe des lehrers und die notwendigkeit eines freien lehrerstandes. *Bielefeld*, 1892. O. 29 + [1] p. (Samml. pädagog. vorträge. v. 5, pt. 1.) C

Hochscheidt, H. Die berufsliche des lehrers im spiegel der gegenwart. *Bielefeld* [1896]. O. 14 p. (Same. v. 8, pt. 12.) C

Hofmann, Rudolph. Die praktische vorbildung zum höheren schulamt auf der universität. *Leipzig*, 1881. O. 43 p. C

Hollkamm, Franz. Erziehender unterricht und massenunterricht. *Langensalza*, 1893. O. 54 p. (Pädagog. mag. pt. 21.) C

Hoose, James H. School supervision and examining and licensing teachers in the state of New York. . . n. t.-p. O. 40 p. C

Horn, ———. Die pädagogische fakultät. (*In Neue bahnen*. 1897. v. 8, p. 233-43.) T

Hughes, Miss E. P. Training of teachers. (*In Roberts, R. D., ed. Ed. in the 19th century*. 1901. p. 171-92.) C T

Humphreys, Edward Rupert. National conference of social science; education department; "Endowments," "Examinations," and "The plan and objects of the Royal College of Preceptors"; being the substance of three papers read at the

meetings of the association, on the 13th and 14th October. *Birmingham*, 1857. O. 23 p. C

Industrial Education Association, see **New York (City)**—*Industrial Education Association*, below.

International Congress of Teachers. *Compte rendu du Congrès international d'instituteurs et d'institutrices tenu au Havre du 6 au 10 septembre 1885. Paris*, 1885. O. 3 + 211 p. (Musée pädagog. Mém. et doc. scol. no. 5.) C

Ireland—*National Education, Commissioners of*. Correspondence on the subject of training schools in Ireland. 8 p. (Gr. Br.—Parl. Sess. pap. 1883. v. 53.) C

Jackman, Wilbur Samuel. City training and practice schools. (*In U. S.—Ed., Bur. of. Circ. of inf.* 1889. no. 2, p. 45-52.) C T

Jacobs, Walter Ballou. Training of teachers for secondary schools. (*In Am. Inst. of Instr. Lectures*, 1896. p. 172-89.) C

Jacoulet, Auguste Édouard. Notice historique sur les écoles normales d'instituteurs et d'institutrices. (*In Recueil des monogr. pädagog. . . Exposition Univ. de 1889. v. 2, p. 373-453.*) C

— and Pécaut, Félix. Notices sur les écoles normales supérieures d'enseignement primaire de Fontenay-anx-Roses et de Saint-Cloud. (*In Recueil des monogr. pädagog. Exposit. Univ. de 1889. v. 2, p. 635-83.*) C

James, Edmund Janes. Chairs of pedagogics in our universities; a discussion. . . *Philadelphia*, 1887. O. 46 + 2 p. (Phila. Social Sci. Assoc. Papers.) C

James, Thomas D. On model schools. (*In Am. Inst. of Instr. Lectures*, 1838. p. 75-93.) C

Jolly, Sarah. Thoughts on the vocation and progression of the teacher. *London*, 1854. S. 68 p. C

Jost, Guillaume. Les examens du personnel de l'enseignement primaire. (*In Recueil des monogr. pädagog. . . . Exposit. Univ. de 1889. v. 3, p. 231-377.*) C

Jouffroy, Théodore Simon. Rapport sur le concours . . . relatif aux écoles normales primaires . . . (*In Paris—Inst.—Acad. des sci. mor. et pol. Mém.* 1841. v. 3, p. 313-58.) C

Jürgenson, D. W. Das Elementarlehrerseminarium zu Dorpat. . . *Dorpat*, 1833. Nar. D. 96 p. tab. C

Kefenstein, Horst. Betrachtungen über lehrerbildung. 2. umgearbeitete aufl. *Langensalza*, 1898. O. 8 + 51 p. (Pädagog. mag. pt. 1.) C

— Die pädagogische vorbildung im lehrerseminar. (*In Paedagogium*. 1884. v. 6, p. 534-56, 597-614 and 641-58.) T

Kirchner, ———, *seminardirector*. Das Fürstlich Schönburgische Lehrerseminar zu Waldenburg nach seiner begründung, entwicklung und jüngsten baulichen amgestaltung; festschrift zur doppelfeier des 50jährigen bestehens der anstalt. . . *Waldenburg*, 1895. O. 84 p. C

- König, Karl.** Lehrervereine und lehrertage . . . *Zabern i. E.* [pref. 1895]. O. [71] + 135 p. C
- Krass, Mart.** Geschichte der Münsterschen Normalschule. . . *Münster*, 1894. D. 82 + [1] P. C
- Kumm, Franz.** Der deutsche lehrerverein zur hebung der volksschule, in seiner entwicklung und bedeutung kurz dargestellt. . . *Wittenberg*, 1891. O. 4 + 108 p. C
- Lakanal, Joseph.** Rapport sur l'organisation des écoles normales. (*In* Hippeau, Célestin. *Instruction publique en France pendant la revolution.* 1881. v. 1, p. 408-22.) C T
- Lane, Albert G.** County institutes. (*In* U. S. —Ed., *Bur. of. Circ. of inf.* 1889. no. 2, p. 69-76.) C T
- Langermann, J.** Die vorbildung der lehrer in präparandenanstalten. *Bielefeld*, 1889. O. 30 p. (Samml. pädagog. vorträge. v. 2, pt. 4.) C
- Laurie, Simon Somerville.** On professorships and lectureships on education. (*In* London—Internat. Health Exhib. 1884. Literature. v. 16, p. 121-32.) C
- Teachers' Guild addresses and the registration of teachers. *London*, 1892. D. [61] + 300 p. T
- Training of the teacher. (*In his* Training of teachers and other educational papers. 1882. p. 1-118.) T
- Leach, James Edward.** "Reciprocal influence of the teacher and his profession" . . . Mr. Leach's oration and Mr. J. A. Goodwin's poem before the Bridgewater Normal Association, August 15, 1849. . . *Providence*, 1850. D. 36 p. C
- Lewis, Frances W.** Value of pedagogics to the college graduate; a paper presented to the Association of Collegiate Alumnae, May 19, 1888. *n. p.* O. 14 p. C
- Lindner, Gustav Adolf.** Die pädagogische hochschule. *Wien*, 1874. Nar. O. 44 p. (Volkshbildung und schulwesen; Alois Egger-Möllwald, ed. no 2.) C
- Mack, David.** Claims of our age and country upon teachers. (*In* Am. Inst. of Instr. Lectures, 1839. p. 137-54.) C
- Manley, Miss L., Williams, Miss, and Withers, H. L.** English students in foreign training colleges. (*In* Eng.—Ed. Dept. Special repts. on ed. subjects. 1897. v. 1, p. 72-100.) C T
- Mann, Horace.** Lecture on special preparation, a prerequisite to teaching, 1838. *n. p.* O. [16] p. C T
- Mansford, Charles.** Training of teachers. (*In* London—Internat. Health Exhib. 1884. Literature. v. 16, p. 1-14.) C
- Marie-Cardine, W.** Les sociétés de secours mutuels entre les instituteurs et les institutrices. (*In* Recueil des monogr. pädagog. . . . Exposition Univ. de 1889. v. 5, p. 35-287.) C

Martig, E. Wie muss die pädagogik als wissenschaft im seminar behandelt werden, wenn den forderungen der zeit an die bildung der lehrer entsprochen werden soll? (*In* Neue bahnen. 1898. v. 9. p. 136-60.)

Massachusetts—Education, Board of. Circular of information: The normal schools. Requirements for admission in 1896. [*Boston*, 1895.] O. 7 p. C

— Examination for admission to the Massachusetts State Normal Schools, Sept. 8 and 9, 1896. [*Boston*, 1896.] O. 16 p. C

— State examination and certification of teachers; . . . plan adopted Dec. 14, 1894. *Boston*, 1895. O. 22 p. C

Mayo, Rev. Amory Dwight. Assault on the normal schools. (*In* Am. Inst. of Instr. Lectures, 1877. p. 29-43.) C

Meiklejohn, John, M.D. Professorships and lectureships on education. (*In* London—Internat. Health Exhib. 1884. Literature, v. 16, p. 97-120.) C

— The training of teachers and the chair of education in the University of St. Andrews. *St. Andrews*, 1879. O. 63 p. C

Metzroth, N. Das schulpflichtige kind; ratgeber für eltern. . . *Mainz*, 1892. D. 8 + 88 P. C

Miller, Miss S. A. On the training of teachers for elementary schools. (*In* London—Internat. Health Exhib. 1884. Literature. v. 16, p. 34-43.) C

Milne, James M. Teachers' institutes; their past and their future. *Syracuse*, 1894. O. 22 p. T

Missouri, University of the State of. Special courses of instruction offered by professors in the University . . . to the teachers of the state . . . 1894. *Columbia*, 1894. O. 16 p. C

Mittenzwey, L. Die internatserziehung in den deutschen lehrerbildungsanstalten. (*In* Neue bahnen. 1898. v. 9, p. 538-44.) T

— Zur lehrerbildungsfrage. (*In* same. 1897. v. 8, p. 468-74.) T

Morrison, Thomas. Scotch training colleges. (*In* London—Internat. Health Exhib. 1884. Literature. v. 16, p. 152-62.) C

Müllener, Ch. Beiträge und vorschläge zur reorganisation der lehrerbildung auf pädagogischer grundlage. . . *Bern*, 1892. O. 8 + 98 p. C

Müller, Georg. Zur entstehungsgeschichte des philologischen, pädagogischen und katechetischen seminars an der universität Leipzig (*In* Pädagog. studien, neue folge, 1896. v. 17, p. 1-43.) T

National Educational Association of the U. S. Normal schools of Wisconsin; a souvenir of the meeting held at Milwaukee, July 6-9, 1897; prepared by Albert Salisbury. [*Milwaukee*, 1897.] O. 44 + [2] p. ill. 1 pl. C

See also p. 12.

New Schools of Methods. For superintendents, specialists, and grade teachers. 1899. [Courses of study.] Chicago and Hingham, Mass. Q. 15 p. ill. ports. C

New York (City)—*Industrial Education Association.* Annual report. v. 1-4 in 1. O. *New York*, 1885-88. T

For later reports see Teachers College, below.

— By-laws. n. t.-p. O. 4 p. T

— Catalogue, children's industrial exhibition, March 31 to April 6, 1886. [*New York*, 1886.] O. 88 p. T

— Industrial Education Association. n. t.-p. Sq. O. 8 p. ill. T

Reprinted from *Science*, June, 1887.

— Principles and outline of work. n. d. O. [4] p. T

— Statement presented at the opening of the new building, Dec. . . 1886. *New York*, 1886. O. 4 p. T

Preceded by

— *Kitchen Garden Association.* Annual report. *New York*, 1881-84. D. v. 1-4 in 1. T
Continued as Industrial Education Association, above.

— Lessons and songs, no. 1. *New York*, 1880. O. 8 p.

— Report of the corresponding secretary constitution, by-laws and certificate of organization. *New York*, 1880. Sq. O. 12 p. T

— Kitchen Garden School. n. t.-p. Sq. O. 5 p. ill. T

From the *National Baptist*.

— PADDOCK, Mrs. Sarah Sands. Paper read on industrial education, at a meeting . . . held March . . . 1884, when the Kitchen Garden Assoc. was dissolved. . . [Anon.] [*New York*, 1884.] D. 19 p. T

New York College for the Training of Teachers, see Teachers College, below.

New York (State)—*Public Instruction, Dept. of.* Regulations for teachers' training classes. *Albany*, 1900. O. 36 p. T

New York, University of the State of. Instruction of teachers' classes. [*Albany*, n. d.] O. 27 p. T

— Report of a committee of the regents . . . on the education of common school teachers presented . . . at their annual meeting . . . 8th January, 1835. . . *Albany*, 1835. O. 51 p. C

Newell, McFadden Alexander. Confessions of a school-master. (*In Am. Inst. of Inst. Lectures*, 1886. p. 129-46.) C

Nigetiet, Heinrich. Geschichte des Lothringischen Lehrerseminars von 1821-1896; festschrift zur feier des 25-jährigen bestehens des Deutschen Lehrerseminars zu Metz. *Metz*, 1896. O. 171 p. C

Norris, John Oscar. Extra-professional duties and privileges of the teacher. (*In Am. Inst. of Instr. Lectures*, 1887. p. 76-83.) C

Oliver, Henry Kemble. Lecture on teachers' morals and manners, delivered before the American Institute of Instruction . . . August, 1851. . . *Boston*, 1851. D. 40 p. C T

Paris—*École normale supérieure.* Association amicale des anciens élèves de l'École normale supérieure fondée le 1^{er} janvier, 1846; reconnue comme établissement d'utilité publique le 27 décembre 1877. [*Versailles*, 1898.] O. 226 + [1] p. C

— L'École normale (1810-1883); notice historique (par Paul Dupuy); liste des élèves par promotions, travaux littéraires et scientifiques. *Paris*, 1884. O. 6 + 415 + [1] p. C

— *Section des Lettres.* Sujets de concours pour l'admission. . . 1891-97. *Paris*, 1891. O. 32 p. C

— PERROT, Georges, and others. Le centenaire de l'École normale, 1795-1895. [Anon.] *Paris*, 1895. Q. 45 + 699 p. ill. por. pl. C

— *École normale supérieure d'Enseignement secondaire des jeunes Filles*—*Section des Lettres.* Sujets de concours pour l'admission. [Concours de 1881-96.] *Paris* [1881]. O. 72 p. C

Parr, S. S. The purpose of city training schools. (*In U. S.—Ed., Bur. of. Circ. of inf.* 1889. no. 2, p. 60-69.) C T

Payne, Joseph. Training and equipment of the teacher for his profession. Importance of the training of the teacher. (*In his Lectures on education.* 1884-92. v. 1, p. 103-40.) C T

Payne, William Harold. Peabody Normal College, three communications from the president to the faculty. *Nashville*, 1894. D. 78 p. C

Pember, Austin. Those who teach. (*In his Croesus Minor.* 1888. p. 57-88.) T

Philadelphia School of Pedagogy. Record. *Philadelphia*, 1891. O. nos. 1-2. C

Philbrick, John Dudley. Examining and certifying teachers. (*In Am. Inst. of Instr. Lectures*, 1869. p. 105-28.) C

Powell, William Bramwell. Training schools. (*In U. S.—Ed. Bur. of. Circ. of inf.* 1889. no. 2, p. 52-50.) C T

Priault, Osmond de Beauvoir. National education; its principles and objects exemplified in a plan for a normal school. . . *London*, 1842. O. 15 + 347 + 64 p. C T

Quick, Rev. Robert Hebert. Improvement of the teacher. (*In London—Education Soc. Trans.* 1885-86. v. 2, p. 55-75.) T

— Leeds lectures, no. 1 [On the training of teachers]. *Reading* [1877]. O. 25 p. C

— The schoolmaster, past and future; a lecture. *Cambridge*, 1879. O. 23 p. C

— Universities in their relation to the training of teachers. (*In London—Internat. Health Exhib.* 1884. Literature. v. 16, p. 74-81.) C

Règlements et programmes d'études des écoles normales d'instituteurs et d'institutrices. *Paris*, 1886. O. 123 + [1] p. (Musée pédagog. Mém. et doc. scol. no. 6.) C

Richelieu, Louis de. Nogle bemærkninger angaaende religionsunderviisningen i de lærde skoler. *Kjøbenhavn* [1847]. O. 22 p. C

Richter, Richard Immanuel. Zur frage der pädagogischen vorbereitung für das höhere lehramt. (*In* Neue jahrb. für philol. und pädagog. 1896. v. 154, p. 209-24.) C

Ricquier, Léon. Cours de lecture à haute voix des écoles normales primaires professé à l'École normale de la Seine. . . 5^e éd. *Paris*, 1899. D. 4 + 192 p. C

Rogers, Rev. Ebenezer Platt. Dignity of teaching; an address to the graduating class of the State Normal School, January 28, 1857. *Albany*, 1857. O. 24 p. C

Rühle, Otto. Sechs jahre in einem sächsischen lehrerseminare. . . *Leipzig*, 1896. O. 1-3. teil in I v. C

Russia—*Public Instruction, Ministry of*. Statut de l'École normale d'instituteurs de Molo-ditchna. *St.-Petersbourg*, 1874. O. 11 p. C

— Statut des écoles normales d'instituteurs pour les écoles tartares d'Oufa et de Simphéropol. *St.-Petersbourg*, 1874. O. 15 p. C

Sailer, Johann Michael. Über erziehung für erzieher bearbeitet . . . von Johann Gansen. 2. . . auf. *Paderborn*, 1895. D. 266 p. (Samml. der bedeut. pädagog. schr. v. 22.) C

Salaries of male teachers in New York city, Manhattan borough. (*In* New York Teachers' Magazine. 1889. v. 5, Sept. p. 206-14; Oct. p. 290-96.) T

Salisbury, Albert. Historical sketch of normal instruction in Wisconsin. [*Whitewater*] 1893. O. 79 p. ill. por. C T

Sallwürk, Ernst von. Das staatsseminar für pädagogik. *Gotha*, 1890. O. 40 p. (Pädagog. zeit- und streitfragen. v. 3.) C

— [Same.] (*In* Neue bahnen. 1890. v. 1, p. 8-23 and 49-68.) T

— Volksbildung und lehrerbildung. (*In* same. 1891. v. 2, p. 209-24 and 257-78.) T

Sartori, August. Das Lübeckische Schullehrerseminar, 1807-1889. *Lübeck*, 1889. Nar. Q. 26 p. C

Sawyer, Henry Edmund. Some of the privileges and pleasures of teachers. (*In* Am. Inst. of Instr. Lectures, 1861. p. 33-54.) C

Schiller, Karl Heinrich Friedrich Hermann. Pädagogische seminarien für das höhere lehramt; geschichte und erfahrung. *Leipzig*, 1890. O. 6 + 171 p. C T

Schwochow, H. Die fortbildung der lehrerin; praktische anleitung zur vorbereitung auf die er-

gänzungsprüfung für volksschullehrerinnen. . . Im anschluss an die Prüfungsordnungen. . . *Gera*, 1891. O. 112 + 2 p. C

— Die fortbildung des lehrers im amte. *Leipzig*, 1899. O. pt. 2. C

— Die vorbereitung auf die mittelschulprüfung. 7. . . auf. *Leipzig*, 1899. O. 199 p. (*In* his Die fortbildung des lehrers im amte. pt. 2.) C

Scotland—*Education Department*. Training colleges of Scotland. Reports and papers. 1877-99. (Gr. Br.—Parl. Sess. pap.) C

See Index vol. for each year.

Seaver, Edwin Pliny. Professional training of teachers. (*In* Am. Inst. of Instr. Lectures, 1890. p. 59-77.) C

Sharpless, Isaac. Training of teachers. (*In* his English education. 1892. p. 52-74.) C T

Smart, James Henry. Teachers' institutes. *Washington*, 1885. O. 206 p. (*In* U. S.—Ed., Bur. of. Circ. of inf. 1885. no. 2) C T

Smith, Andrew Thomas. 1871-1896; quarto-centennial history of the West Chester State Normal School of the first district at West Chester, Chester county, Penn. *West Chester*, 1896. O. 63 p. por. pl. C

Staples, Samuel E. Normal schools and their origin: a paper read . . . June 5th, 1877. *Worcester*, 1877. O. 8 p. 1 pl. C

Stehle, Bruno. Das Lehrer-seminar I. zu Colmar i./E. von 1871-1896; festschrift zur feier des fünfundzwanzigjährigen bestehens des seminars I. *Gebweiler*, 1896. O. 88 p. 1 pl. C

Stetson, W. W. Rural school problem. Training of rural teachers. (*In* Am. Inst. of Instr. Lectures, 1896. p. 126-36.) C

Storr, Francis. Literature of education. (*In* London—Ed. Soc. Trans. 1885-86. v. 2. p. 1-19.) T

Stowe, Rev. Calvin Ellis. Common schools and teachers' seminaries. *Boston*, 1839. D. 126 p. C T

Stoy, Karl Volkmar. Organisation des lehrerseminars; ein beitrag zur methodologie der pädagogik angeknüpft an einer hist. einleitung . . . über das 1. lebensjahr des Lehrerseminars zu Bielitz. *Leipzig*, 1869. O. 8 + 104 p. C

— Pädagogische anlagen in Jena. . . 2. auf. *Jena*, 1858. O. 34 p. 1 pl. C

Sweet, Samuel N. Teachers' institutes . . . their origin and progress. *Utica*, 1848. S. 139 + 2 p. T

Teachers College (New York city). Circular of information. 1887-98. *New York*, 1887-98. O. T

Circular for 1896-97 was represented in Bulletin no. 7.

— Educational leaflets. *New York*, 1887-92. O. v. 1, no. 1-82. T

See p. 4-5.

Teachers College (*continued*)

— Educational monographs; edited by Nicholas Murray Butler. *New York*, 1888-91. O. v. 1-3, 4 no. 1. T

See p. 5.

— *President*. Report of the president. 1891, 1894-96, 1898-99. *New York*, 1891-99. O. T
None published for 1891-92, 1892-93, 1893-94, nor 1896-97.

— Teachers College bulletin. *New York*, 1894-97. Q. no. 1-9 in 1. ill. T
No more published.

— Teachers College record. . . *New York*, 1900-01. O. ill. v. 1-2, no. 1-3. C T

— BUTLER, Nicholas Murray. Beginnings of Teachers College. (*In* Columbia University quarterly. 1898-99. v. 1, p. 342-46.) C T

— DODGE, Grace Hoadley. Brief sketch of the early history of Teachers College. *New York*, 1899. O. 34 + 1 p. T

— HERVEY, Walter Lowrie. Historical sketch of Teachers College from its foundation to 1897. (*In* Teachers College record. 1900. v. 1, no. 1, p. 12-35.) C T

— NEWELL, McFadden Alexander. New York College for the training of teachers. (*In* U. S.—Ed. Bur. of. Rept. of com. 1898-99. v. 2, p. 2458-64.) C T

— RUSSELL, James Earl. Teachers College as a typical university professional school. (*In* Columbia University quarterly. 1898-99. v. 1, p. 333-42.) C T

See also *New York (City)*—Industrial Education Assoc. and Kitchen Garden Assoc., above.

Thaulow, Gustav Ferdinand. Nothwendigkeit und bedeutung eines pädagogischen seminars auf universitäten, und geschichte meines seminars; zum behuf seines pädagogischen seminars. . . *Berlin*, 1845. O. 9 + 181 p. C

Thompson, Charles Oliver. Hints towards a profession of teaching. (*In* Am. Inst. of Instr. Lectures, 1867. p. 131-75.) C

Thrändorf, E. Die pädagogische behandlung der geschichte der pädagogik im lehrer seminare . . . (*In* Pädagog. studien, neue folge. 1897. v. 18, p. 1-15.) T

Türnau, Dietrich. Rabanus Maurus, der praeceptor Germaniae; ein beitrag zur geschichte der pädagogik des mittelalters. *München*, 1900. O. 3 + 72 p. C

Ufer, Christian. Durch welche mittel steuert der lehrer ausserhalb der schulzeit den sittlichen gefahren der heranwachsenden jugend? eine pädagogische skizze. 5. aufl. *Langensalza*, 1897. O. 30 p. (*Pädagog. mag.* pt. 86.) C

United States—*Education, Bureau of*. Legal provisions respecting the examination and licensing of teachers. *Washington*, 1883. O. 46 p. (Circ. of inf. 1883. no. 1.) C T

— The training of teachers in Germany. *Washington*, 1878. O. 34 p. (Circ. of inf. 1878. no. 1.) C T

Valentine, T. W. Words fitly spoken. (*In* Am. Inst. of Instr. Lectures, 1858. p. 57-86.) C

Viles, Rebecca. The Lexington Normal School, read April 12, 1887. (*In* Lexington Hist. Soc. Proc. 1890. v. 1, p. 95-100.) C

Vogt, Theodor. Die bedeutung der pädagogischen universitätsseminare. (*In* Pädagog. studien, neue folge. 1893. v. 14, p. 64-86.) T

Walker, Francis Amasa. Normal training in women's colleges. (*In* his Discussions on education. 1899. p. 303-19.) C T

Ward, Herbert. Training of teachers of secondary schools in France. (*In* Rept. of commissioners on secondary ed. v. 5, p. 94-112. Gr. Br.—Parl. Sess. pap. 1895. v. 47.) C T

Ware, Fabian. Teacher of modern languages in Prussian secondary schools. (*In* Eng.—Ed. Dept. Special reports on educat. subjects. 1898. v. 3, p. 519-53.) C T

Waterstraat, H. Lehrerbildung in England. (*In* Paedagogium. 1890. v. 12, p. 368-85.) T

Werther, Werner. Die prüfungsordnungen für lehrer und lehrerinnen an den volksschulen, den mittelschulen und den höheren mädchenschulen. . . *Leipz.*, 1891. O. [4] + 70 p. C

White, Rev. Charles. On the literary responsibility of teachers. (*In* Am. Inst. of Instr. Lectures, 1838. p. 1-29.) C

Wickersham, James Pyle. Are the normal schools as they exist in our several states, adequate to accomplish the work for which they were established? (*In* U. S.—Ed., Bur. of. Circ. of inf. 1888. no. 6, p. 70-80.) C T

Wiedemann, Franz. Zur weiterentwicklung der lehrerbildungsanstalten. *Trautenau*, 1895. O. 10 p. C

Wigge, Heinrich. Die stellung des lehrers in der innern verwaltung der schule und die beurteilung seiner lehrthätigkeit. *Bielefeld*, 1891. O. 13 p. (Samml. pädagog. vorträge. v. 4. pt. 9.) C

Wisconsin—*Normal Schools, Board of Regents of*. Proceedings, and the regulations adopted . . . 1857; together with the law creating the same. *Madison*, 1857. O. C

Wittich, Wilhelm. On the seminaries for schoolmasters for the working classes in Prussia. (*In* Central Soc. of Ed. Papers. 1838. v. 2, p. 101-21.) C

Wyss, Friedrich. Pädagogische vorträge zur fortbildung der lehrer. . . 3. . . aufl. *Wien*, 1887. O. [3] + 194 + [1] p.

See also various Teachers' Associations under Educational Societies, p. 9-14.

Only a selection of some leading normal schools is here given.

Colorado State Normal School (Greeley). Annual catalogue (1st-10th) 1890-1900. *Denver*, etc., 1890-1900. O. pl. T

— [Special publications.] Post graduate courses 1896-97. Kindergarten dept. 1897-98; child study. Syllabi 1895-96; History, literature and expression; Physiography. T

Connecticut State Normal Training School (New Britain). Annual catalogue, 1858, 1884, 1887-89, 1891-92, 1893-94, 1895-97, 1898-99. *New Haven and Hartford*, 1858-99. O. pl. T

— Annual report of the trustees 1851, 1854. *Hartford*, 1851-54. O. T

Illinois State Normal University (Normal, Ill.). Annual catalogue and course of study, 1866-67, 1895-1900. *Normal*, 1866-1900. O. and D. pl. T

Indiana State Normal School (Terre Haute). Annual catalogue, 1889-94, 1896-1900. 21st-31st year. *Indianapolis*, 1890-1900. O. pl. T

— Biennial report 1890-96. *Indianapolis*, 1890-96. O. T

Kansas State Normal School (Emporia). Annual catalogue, 1884-86, 1887-93, 1894-1900. *Topeka and Emporia*, 1884-1900. O. pl. T

— Biennial report of the Board of regents. 1895-96, 1897-98. *Topeka*, 1896-98. O. T

— Students' handbook, 1897, 1899. *Topeka*, 1897-99. O. T

Massachusetts Normal Art School. Circular, 1887-88. *Boston*, 1887. D. no. 15. C

— Report of the Board of Visitors, with an appendix, 1874-75. *Boston*, 1874-75. O. C

Massachusetts State Normal School (Bridgewater). Catalogue and circular, 1843, 1865, 1870-71, 1878-79, 1880-82, 1885, 1888, 1894-97, 1899-1900. *Boston*, 1843-1900. O. ill. pl. T

— History and alumni record to July, 1876, by A. G. Boyden. *Boston*, 1876. O. 182 p. ill. por. T

Michigan State Normal College (Ypsilanti). Calendar, 1881-82, 1885-86; Register, 1887-88, 1890-91; Yearbook 1894-1900. *Ypsilanti, etc.*, 1882-1900. O. and D. pl. T

— Its plan and purpose and an outline of its work. [*Grand Rapids*, 1893.] D. 136 p. 1 pl. T

— PUTNAM, Daniel. History of the Michigan State Normal School (now Normal College) at Ypsilanti, 1849-1899. *Ypsilanti*, 1899. O. 368 p. por. pl. C T

New Hampshire Normal School (Plymouth). Syllabus of work for the graded schools of the state of New Hampshire . . . [compiled by A. H. Campbell]. *Manchester*, 1898. O. 91 p. T

New Jersey State Normal School (Trenton). Annual report 1857, 1866, 1872, 1875, 1879-80, 1883-85, 1887, 1889-99. *Belvidere and Trenton*, 1857-1900. O. ill. pl. T

— Induction of Prof. John S. Hart as principal of the Model School, Aug. 26, 1862. *Trenton*, 1862. O. 48 p. C

New York (City)—Board of Education. First and second annual reports of the executive committee on normal schools. *New York*, 1854-55. O. T

New York City Normal College. Annual announcement 1871, 1886. *New York*, 1871-86. O. T

— Annual report of the president 1874, 1880, 1886, 1899. *New York*, 1875-99. O. T

— Catalogue. 1891, 1893, 1895-96, 1898. *New York*, 1891-98. O. pl. T

— The new Normal College of the City of New York 1871. *New York*, 1871. O. 11 p. T

New York State Normal School (Albany). Catalogue, 1870, 1879, 1883. *Albany*, 1870-83. O. pl. T

— Circular, 1897-1900. *Albany*, 1896-99. O. pl. T

— First and third quinquennial register and circular, 1849, 1859. *Albany*, 1849-59. O. T

— Report of the executive committee, 1844, 1846, 1848-52, 1856. *Albany*, 1844-56. O. T

— Reunion, State Normal College, Albany, June 14-15, 1900. [*Albany*, 1900.] O. 40 p. pl. C

— NEW YORK (State)—*Legislature*. Report of the committee on colleges, academies, and common schools relative to the causes of the panic attending the late public exercises of the State Normal School (Albany). n. t. p. 1852. O. 32 p. T

New York State Normal and Training School (Brockport). Circular, 1871, 1890, 1896-97, 1898-99. *Albany and Brockport*, 1871-1899. O. pl. T

— Yearbook 1899, 1900. *Brockport*, 1899-1900. O. T

New York State Normal School (Cortland). Cortland Normal School controversy . . . history of the case from Dec. 16, 1868 to Dec. 1, 1880. . . *Syracuse*, 1880. O. 92 p. C T

New York State Normal and Training School (Fredonia). Circular, 1897-99, 1900-1901. *Fredonia*, 1897-1901. O. pl. T

— Historical catalogue . . . 1867-95. n. p. n. d. O. 90 + 9 p. pl. T

New York State Normal School (New Paltz). [Circular] 1896-98. n. p. O. T

— Year book 1899, 1900. n. p. T. T

New York State Normal and Training School (Oswego). Circular, 1891, 1892, 1896, 1899. *Oswego*, 1891-99. O. T

— Extracts read at the 25th anniversary. *Oswego*, 1887. O. 11 p. T

— Historical sketches relating to the first quarter century of the State Normal and Training School at Oswego *Oswego*, 1888. O. 303 p. por. pl. T

— HOLLIS, Andrew Phillip. Contribution of the Oswego Normal School to educational progress in the United States. *Boston*, 1898. D. 7 + 160 p. por. T

— POUCHER, I. B. Syllabus of work done in arithmetic in the Oswego Normal and Training School of Oswego, N. Y. 1891. *Oswego*, 1891. O. 45 p. T

New York State Normal and Training School (Plattsburg). [Circular.] 1895-96, 1899-1900. *n. p.* O. pl. T

— Year book. 1900-1901. *n. p.* O. pl. T

New York State Normal and Training School (Potsdam). First quarto-centennial history, 1869-94. *Potsdam*, 1895. O. 227 p. pl. C

— NEW YORK (State)—*Legislature*. Report of the special committee of the Assembly on the state

normal schools. May, 1879. (Assembly. Documents. no. 152, 48 p.) C

— — — *Assembly*. Report of the committee on colleges, academies and common schools in regard to the distribution of the literature fund, and the establishment of a normal school. [March 22, 1844.] [*Albany*, 1844.] O. 77 + [1] p. C

Pennsylvania State Normal School (Millersville). Catalogue and circular, 1870-71, 1873-1900. *Lancaster*, 1870-1900. O. pl. T

23. EXHIBITS AND MUSEUMS

The American educational exhibit at the International Exposition of 1892; papers read before the . . . National Educational Association . . . Feb. 18, 19, 20, 1890, by J. H. Canfield, A. P. Marble [and others]. . . *Albany*, 1890. O. 37 p. C

Beeger, Julius. Die pädagogischen bibliotheken, schulmuseen und ständigen lehrmittelausstellungen der welt. . . *Leipzig*, 1892. O. 84 p. C

Blake, Rev. Thomas William Jex. School museums. (*In London*—Internat. Health Exhib. 1884. Literature. v. 14, p. 548-57.) C

Buisson, Ferdinand Édouard. Rapport sur l'instruction primaire à l'Exposition Universelle de Philadelphie en 1876. . . *Paris*, 1878. O. 12 + [1] + 688 p. ill. pl. tab. C T

Chamberlain, Joshua Lawrence. Education at the Universal Exposition. (*In Paris*—Exposition Universelle. 1878. U. S. Reports. 1880. v. 2, p. 181-347.) C

Chicago—*World's Columbian Exposition*—*Massachusetts*. Catalogue of the educational exhibit. *Chicago*, 1893. O. 68 p. C

— — — *New York*. Educational exhibit. [*Albany*, 1892.] *n. t.-p.* Q. 18 p. ill. C

Cossio, M. B. Some account of the educational museum of Spain. (*In London*—Internat. Health Exhib. 1884. Literature. v. 14, p. 590-98.) C

Cowham, Joseph H. Subsidiary aids to school instruction, cabinet of objects, and excursions. (*In same*. v. 14, p. 558-67.) C

Field, Thomas. An educational museum. (*In Thirteen essays on education*. 1891. p. 169-91.) C T

France—*Instruction publique et des Beaux-arts, Ministère d'l'*. Le Musée Pédagogique, son origine, son organisation, son objet. . . *Paris*, 1884. 121 + [1] p. C

Guex, François, and others. Rapport sur le groupe XVII: Éducation et instruction. *Lausanne*, 1897. O. 655 p. ill. (Expos. nat. suisse de Genève, 1896.) C

Hutchinson, Jonathan. Haslemere Educational Museum. (*In Eng.*—Ed. Dept. Special reports on educat. subjects. 1898. v. 2, p. 281-316.) C T

Industrial Education Association. Catalogue [of] Children's industrial exhibition . . . March 31-April 6, 1886: Cosmopolitan Hall . . . New York city. [*New York*, 1886.] O. 88 p. T

London—*International Health Exhibition*. 1884. Special catalogue of the education division. (*In London*—Internat. Health Exhib. 1884. Literature. v. 17, p. 3-372. pl.) C

Lüthi, E. Die schweizerischen permanenten schulausstellungen. (*In Recueil de monogr. pédagog.* 1896. p. 347-65.) C

Melbourne (Aust.)—*Centennial International Exhibition*. 1888. Exposition Internationale de Melbourne (1888). *Paris*, 1888. O. 162 p. (Musée pédagog. Mém. et doc. scol. no. 68.) C

Monroe, Will Seymour. Educational museums and libraries of Europe. (*In Educational review*. 1896. v. 11, p. 374-91.) C T

Moscow (Russia). Le Musée Polytechnique de Moscow. *Moskva*, 1900. S. 25 p. C

Myres, John Linton. Educational Museum of the Teachers' Guild of Great Britain and Ireland. (*In Eng.*—Ed. Dept. Special reports on educat. subjects. 1898. v. 2, p. 269-80.) C T

New Orleans (La.)—*World's Industrial and Cotton Centennial Exposition*. 1884-85. Rapport sur l'instruction publique à l'Exposition Universelle de la Nouvelle-Orléans (1884-85) présenté à M. le Ministre de l'instruction publique et des beaux-arts par B. Buisson. *Paris*, 1886. O. 295 p. (Musée pédagog. Mém. et doc. scol. no. 17.) C

Paris—*Exposition Universelle, 1878*—*United States*. Catalogue of the United States collective exhibition of education, compiled by J. D. Philbrick. *London*, 1878. D. 123 p. C T

— *Exposition Universelle de 1900*. États-Unis. Catalogue général officiel. Groupe 1: Éducation et enseignement; classes 1 à 6. *Paris* [1900]. D. 25 p. C

Interleaved copy for jury.

— — — *United States*. Educational exhibit. [*Albany*, 1899.] *n. t.-p.* O. 10 p. (Circular I.) C

Peabody, Selim Hobart. Educational exhibit of the World's Columbian Exposition [1893]. [*Chicago*] O. 10 p. C

Scherdlin, Daniel Eugène. Die schule auf der weltausstellung von Paris. (*In Paedagogium*. 1879. v. 1, p. 42-9, 111-23, 160-79, 376-91, 600-11, 666-83, 736-44 and 782-99.) T

Serrurier, G. Les musées scolaires. (*In Recueil des monogr. pédagog.* . . . Exposit. Univ. de 1889. v. 6, p. 311-403.) C

United States—*Education, Bureau of*. Schedule for the preparation of students' work for the Centennial Exhibition. . . *Washington*, 1875. O. 15 p. (Circ. of inf. 1875. no. 8.) C T

— — — Suggestions respecting the educational exhibit at the International Centennial Exhibition, 1876. *Washington*, 1875. O. p. 26. (Circ. of inf. 1875. no. 5.) C T

— — — Suggestions respecting the educational exhibit at the World's Industrial and Cotton Centennial Exposition. *Washington*, 1884. O. p. 28. (Circ. of inf. 1884. no. 5.) C T

Vyatka—*Zemstvo*. Histoire, but et organisation de l'atelier de matériel scolaire appartenant au Zemstvo gouvernemental de Viatka. *St.-Petersbourg*, 1900. Nar. Q. 15 p. C

24. ARCHITECTURE

Adams, William Joseph. On the construction and furnishing of school rooms, and on school apparatus. (*In Am. Inst. of Instr. Lectures*, 1830. p. 333-46.) C

Alcott, William Andrus, *M.D.* Prize essay on the construction of school houses. (*In Am. Inst. of Instr. Lectures*, 1831. p. 237-59.) C

Bailey, Thomas Jerram. Planning and construction of Board schools. . . (*In Royal Inst. of Br. Architects*. Jo. 1899. 3d ser. v. 6, p. 405-28. ill.) C

Barnard, Henry. School architecture; or, Contributions to the improvement of school-houses in the United States. 2d ed. *New York*, 1848. O. 383 p. ill. 1 pl. C T

Blandot-Grayet, Lambert. Maisons et écoles communales de la Belgique dessinées et mesurées. . . *Paris*, 1864. F⁵. 5 + [8] p. 120 pl. C

Bongioannini, F. Gli edifizii per le scuole primarie. [*Roma*, 1879.] Obl. O. 7 + 59 + [3] p. 23 pl. C

Briese, M. E. Die schule als kunstwerk. . . *Berlin* [1892]. O. 19 p. ill. C

Briggs, Warren Richard. Modern American school buildings; being a treatise upon, and designs for, the construction of school buildings. . . *New York*, 1899. O. 11 + 411 p. ill. C T

Buckler, John Chessell. Sixty views of endowed grammar schools from original drawings. *London*, 1827. Q. Unpaged. 60 pl. C

Chase, C. Thurston. Manual of school-houses and cottages for the people of the South. *Washington*, 1868. O. 83 p. ill. C

Clark, Theodore Minot. Rural school architecture. *Washington*, 1880. O. 106 p. ill. pl. (*In U. S.—Ed.*, Bur. of. Circ. of inf. 1880. no. 4.) C T

England—*Education Dept.* Minutes of the Committee of Council on education, with appendices and plans of school-houses. 1839-40. *London*, 1840. O. 8 + 172 p. pl. C

Freese, Jacob R. Report on school-houses and the means of promoting popular education. *Washington*, 1868. O. 13 p. (*In Paris*—Expos. Univ. 1867. U. S. Reports. 1870. v. 5.) C

Gardner, Eugene C. Town and country school buildings; a collection of plans and designs. . . *New York*, 1888. Sq. O. 12 + 128 + [1] p. ill. C T

Gebäude für erziehung, wissenschaft und kunst. (*In Handbuch der architektur*. 1889. 4. thl. 6. hlb. hft. 1.) C

Germany.—*Geistlichen unterrichts, und medicinal-angelegenheiten, Minister der.* Bau und einrichtung ländlicher volksschulhäuser in Preussen. *Berlin*, 1895. F. [3] + 25 p. ill. 8 paged pl. and Atlas. Obl. F⁴. 4 p. 30 pl. C

Hartwell, Henry Walker. Physical conditions of school life. School architecture. (*In Am. Inst. of Instr. Lectures*, 1896. p. 60-76.) C

Heinemann, J., *M.D.* Die neuesten schulbauten in Bern; eine hygienische studie. *Bern*, 1894. O. 40 p. 1 pl. C

Hinträger, Carl. Der bau und die innere einrichtung von schulgebäuden. . . mit besonderer berücksichtigung der verhältnisse in Österreich. *Wien*, 1887. Q. 8 + 87 p. ill. C

Hodgins, John George. Hints and suggestions on school architecture and hygiene. . . *Toronto*, 1886. Q. 135 p. ill. C

Janke, Otto. Die beleuchtung der schulzimmer. *Langensalza*, 1892. O. 22 p. (Pädagog. mag. pt. 11.) C

Johonnot, James. School-houses; architectural designs by S. E. Hewes. *New York*, 1871. O. 271 p. ill. pl. C

Kendall, Henry Edward. Designs for schools and school-houses, parochial and national. *London*, 1853. F⁵. 11 p. 21 pl. C

Kent, Charles A. A few facts concerning better school houses, including brief hints on material, heating, ventilation, light, etc. . . 2d ed. rev. *Oskaloosa, Iowa*, 1900. O. 12 p. ill. C

Klette, Reinhold. Der bau und die einrichtung der schulgebäude. *Karlsruhe*, 1886. O. 3 + 123 p. 52 ill. C

Maine—*Common Schools, Dep't of*. Sketches, designs and plans for school buildings, school yards and outhouses. 1896. n. p. O. 63 p. ill. C

Manning, Warren H. Directions for surveying and arranging home and school grounds. *Boston*, 1900. D. 12 p. ill. T

Massachusetts—Education, Board of. Report of the general agent on: 1. The condition of the school-houses in the commonwealth, and 2. Giving plans and descriptions of school-houses suitable for our country towns and villages. *Boston*, 1873. O. 64 p. ill. C T

— Report of the secretary [Horace Mann] on the subject of school houses, supplementary to his first annual report. *Boston*, 1838. O. 64 p. C

Moore, Joseph A. Ventilation of school buildings in Massachusetts . . . Chicago, Sept. 20, 1893. O. 15 p. C

Morrison, Gilbert B. School architecture and hygiene. (*In* Butler, Nicholas Murray. Ed. in the U. S. 1900. v. 1, p. 409-64. ill.) C T

Narjoux, Félix. Architecture scolaire. (*In* his *Architecture communale*. 1870-80. v. 3.) C

— Les écoles publiques; construction et installation en Belgique et en Holland. . . *Paris*, 1878. O. 12 + 253 p. ill. C

— Les écoles publiques; construction et installation en Suisse. . . *Paris*, 1879. O. 7 + 265 p. ill. C

— Les écoles publiques en Europe. *Paris*, n. d. T. 40 p. T

— Les écoles publiques en France et en Angleterre, construction et installation. . . *Paris*, 1877. O. 8 + 339 p. ill. C

— Édifices consacrés à l'instruction publique. (*In* his *Paris; monuments élevés par la ville*, 1850-80. . . 1880-83. v. 8.) C

— Règlement pour la construction et l'ameublement des maisons d'école. *Paris*, 1881. O. 62 + [1] p. ill. 6 pl. C

New York (state)—Public Instruction, Dept. of. Designs for school-houses, being the accepted plans in the competition . . . under the provisions of chap. 675 of the laws of 1887 . . . with report of com-

mittee. . . [*Albany*, 1888.] Obl. Q. 39 + [1] p. 38 pl. C

Notice sur la construction et le système de chauffage et de ventilation du Second gymnase de demoiselles à Charkoff. *Charkoff*, 1899. O. 27 p. C

Palliser, Palliser & Co. Common sense school architecture, illustrating the . . . warming and ventilation and the . . . planning, arrangement and sanitary construction of school buildings for American cities, towns and villages. . . *New York* [c. 1889]. F. 110 + [2] p. ill. 87 paged pl. C

Planat, Paul. Construction et aménagement des salles d'asile et des maisons d'école. *Paris*, 1882-83. Sq. F4. 3 v. ill. 244 pl. (*In* his *Cours de construction civile*, 1882-83. ser. 2, pt. 1.) C

Pompée, Pierre Philibert. Écoles d'adultes. (*In* *Paris—Expos. Univ.* 1867. *Rapports du jury internat.* 1868. v. 13, p. 168-286.) C

Robins, Edward Cookworthy. Technical school and college building . . . a treatise on the design and construction of applied science and art buildings . . . with a chapter on technical education. *London*, 1887. Q. 12 + 244 p. ill. 65 pl. C

School hygiene and school construction; conferences by the Medical Society of London and Nat. Health Society . . . 1884. (*In* *London—Internat. Health Exhib.* 1884. *Literature*. v. 11, p. 277-564.) C

Schwab, Erasmus. Schulbauten und einrichtungen. *Wien*, 1874. O. 22 p. (*In* *Vienna—Welt-ausstellung*. 1873. *Offic. ausstellungsbericht*. 1873-77. v. 8, group 26, sec. 2 and 3.) C

Thomson, James, architect. School houses. *London*, 1842. Sq. F5. [3] p. 8 pl. C

Woodbridge, William Channing. On the construction of schoolrooms. (*In* *Am. Inst. of Instr.* *Lectures*, 1831. p. 272-89.) C

Zwey, W. Das schulhaus und dessen innere einrichtung. . . 2. verm. aufl. *Weimar*, 1870. O. [4] + 167 + [55] p. 5 pl. C

25. CHILD STUDY

Wilson, Louis N. Bibliography of child study. (*In* *Pedagogical seminary*. 1898. v. 5, p. 541-89.) C T

Alcott, Amos Bronson. On the nature and means of early intellectual education as deduced from experience. . . (*In* *Am. Inst. of Instr.* *Lectures*, 1832. p. 127-63.) C

Allen, Mrs. J. G. Child-study from the mother's standpoint. *Rochester*, 1896. S. 36 p. C

American Social Science Association. Papers on infant development. (*In* its *Journal*. 1881. v. 15, p. 1-55.) C

Bailey, Thomas P., Jr. Child-study in the Tompkins school. [*Oakland*, 1896.] O. 7 p.

(*Oakland—Tompkins School. Monographs*. 1895-96, no. 2.) T

Baldwin, James Mark. Mental development in the child and the race; methods and processes. *New York*, 1895. O. 16 + 496 p. ill. T

Barnes, Earl, editor. Studies in education . . . Stanford University, 1896-97. n. t.-p. O. ill. C T

Barry, Charles A. What shall we do with our children? how to find their true natures, and the best way to educate them. *Boston*, 1891. T. 35 p. C T

Bizenos, Georg M. Das kinderspiel in bezug auf psychologie und pädagogik. *Leipzig*, 1881. O. [3] + 80 p. C

Boesch, Hans. Kinderleben in der deutschen vergangenheit. . . *Leipzig*, 1900. Nar. Q. 131 p. ill. pl. (Monographien zur deutschen kultur-geschichte, 5. bd.) C

Bolton, Thaddeus L. Growth of memory in school children. n. t.-p. O. 19 p. 3 pl. C

Bowditch, Henry Pickering. Growth of children, studied by Gattou's method of percentile grades. (In Mass.—Health, State Board of. Annual report, 1891, v. 22, p. 479-522.) C

Brinkmann, E. Über individualitätsbilder. (In Neue bahnen. 1892. v. 3, p. 173-202 and 221-38.) T

Brown, Elmer Ellsworth, ed. Notes on children's drawings. *Berkeley, Cal.*, 1897. Q. 75 p. ill. (California Univ. studies. v. 2, no. 1.) C T

Brown, H. W. Some records of the thoughts and reasonings of children. . . (In Russell, E. H. Study of children at the State Normal School at Worcester. p. 16-54.) T

Bryan, William Lowe. Scientific and non-scientific methods of child study. n. t.-p. O. 4 p. C

Burk, Caroline Frear. The collecting instinct. *Worcester*, 1900. O. 29 p. diagrams. C

Burkhard, Ph. Die fehler der kinder; eine einföhrung in das studium der pädagogischen pathologie mit besonderer berücksichtigung der lehre von den psychopathischen minderwertigkeiten. *Karlsruhe*, 1888. O. 8 + 102 p. C

Burnham, William Henry. Motor ability in children; development and training. (In Am. Inst. of Instr. Lectures, 1894. p. 127-40.) C

Calkins, Norman Allison. Philosophy of education; special course: The study of children. 1891. [New York, 1891.] Sq. S. 34 p. C

— The study of children; explanations and suggestions for beginners. [New York.] n. d. Sq. S. 8 p. C

— University and school extension. (Philosophy of education) Special course: The study of children. [New York] 1891. D. 24 p. C

Carr, Ezra S. Child culture; an address delivered before the State Agr. Soc. of California, Sept. 23, 1875. *New York*, 1877. D. 19 + 3 p. (Papers on ed. First series, no. 15.) T

Chamberlain, Alexander Francis. The child; a study in the evolution of man. *London*, 1900. D. 12 + 498 p. ill. C T

— The child and childhood in folk-thought; the child in primitive culture. *New York*, 1896. O. 10 + 464 p. C T

Bibliography, p. 405-34.

Child-study monthly. *Chicago*, 1895-1900. O. ill. v. 1-5. T

Chrisman, Oscar. Paidologie; entwurf zu einer wissenschaft des Kindes. *Jena*, 1896. O. 96 p. C

Clouston, Thomas Smith. Growth and development of a child in body and mind. *Edinburgh*, 1884. D. 48 p. ill. (Health lectures for the people.) T

Colozzo, G. A. Psychologie und pädagogik des kinderspiels; mit einer einleitung von N. Fornelli. . . Aus dem italienischen übersetzt . . . von Chr. Ufer. *Altenburg*, 1900. O. 8 + 272 p. (Internat. bibl. für päd. Bd. 2.) C

Combe, Andrew, M.D. Für Deutschlands mütter; einige worte über die geistige behandlung der ersten kindheit . . . ins Deutsche übersetzt von . . . E. Hirschfeld. *Bremer*, 1841. O. 10 + 42 p. C

Compayré, Gabriel. Die entwicklung der kindesseele; nach der 2. auf. des originals übersetzt . . . von Christian Ufer. *Altenburg*, 1900. O. [5] + 460 p. (In Internat. bibl. für pädagogik. v. 1.) C

— L'évolution intellectuelle et morale de l'enfant. *Paris*, 1893. O. 24 + 371 + [1] p. C T

— [Same.] 2^e éd. . . corrigée. . . *Paris*, 1896. O. 24 + 371 + [1] p. C

— Intellectual and moral development of the child, translated from the French by Mary E. Wilson. *New York*, 1896. D. v. 1. (Internat. ed. ser.; W. T. Harris, ed. v. 35.) C T

Cromwell, A. D. Practical child study. . . *Chicago*, 1895. O. 133 p. ill. T

Dessoir, Max. Die logik des kinder. (In his Psychologische skizzen. 1893. p. 48-65.) T
Published under the pseudonym, Edm. W. Kells.

Dobbie, William James. Experiments with school children on colour combinations. (In Univ. of Toronto—Studies: Psych. ser. 1900. v. 1, p. 253-67.) C

Dreyer, Georg. Die jugendlitteratur; ein beitrag zur jugendschriftenfrage. *Gotha*, 1889. O. 87 p. (Pädagog. zeit- und streitfragen. v. 2.) C

Drummond, W. B. The child, his nature and nurture. *London* [1900]. S. 146 + [2] p. C T

Dupanloup, Félix Antoine Philibert, bp. The child; translated by Kate Anderson. *Boston*, n. d. D. 294 p. T

Egger, Auguste Émile. Observations et réflexions sur le développement de l'intelligence et du langage chez les enfants. (In Paris—Inst.—Acad. des sci. mor. et pol. Séances et travaux. 1879. v. III, p. 209-45, 479-511.) C

— [Same.] 5^{me} éd. *Paris*, 1887. D. 102 + [1] p. T

Elsenhaus, Paul Christian. Die physiognomie in der schule. (In Neue bahnen. 1894. v. 5, p. 289-96.) T

Emminghaus, H. Die psychischen störungen des kindesalters. *Tübingen*, 1887. O. 8 + 293 p. ind. T

Fowler, Jessie A. Manual of mental science for teachers and students; or, Childhood, its character, and culture. *London* [1897]. D. 12 + [6] + 253 p. ill. C

Franklin, Mrs. Netta. Home training of children. (In Eng.—Ed. Dept. Special reports on educat. subjects. 1900. v. 6, p. 485-97.) C T

Frye, Alexis Everett. Mind charts. I. Primary. II. Middle. III. High. *San Bernardino, Cal.*, 1891. D. 15 p. T

Gale, Harlow. Vocabularies of three children of one family to two and a half years of age. *Minneapolis*, 1900. Q. p. 70-117. I tab. C

Garbini, Adriano. Evoluzione del senso olfattivo nella infanzia. (*In Archivio per l'antropologia*. 1896. v. 26, p. 239-86.) C

— Evoluzione della voce nella infanzia; memoria letta il 3 luglio, 1892, all' Accademia d' agricoltura, arti e commercio di Verona. *Verona*, 1892. O. 53 p. tab. C

Gardner, Augustus Kingsley. Our children; their physical and mental development. . . *New York*, 1876. D. 340 p. T

Gilman, Mrs. Steila (Scott). Mother's record of the . . . growth of her child for the first fifteen years, by Mrs. Marion Vaughn. *Boston* [c. 1882]. Unpaged, Sq. O. T

Göring, Hugo. Bühnentalente unter kindern. *Langensalza*, 1894. O. 12 p. (Pädagog. mag. pt. 54.) C

Grohmann, Johann Christian August. Ideen zu einer geschichte der entwicklung des kindlichen alters; psychologische untersuchungen. *Elberfeld*, 1817. D. 18 + 420 p. C

Groszmann, Maximilian P. E. Working system of child study for schools. *Syracuse*, 1897. D. 70 p. C T

Hall, Granville Stanley. Contents of children's minds on entering school. *New York*, 1893. S. 56 p. T

Hardon, Henry C. Brief address presenting a few points in the care of children. *Boston*, 1887. O. 14 p. C

Hardy, George E. Literature for children; a paper read before the Nat. Ed. Assoc. at Saratoga, July 14, 1892. *New York*, 1892. D. 16 p. C T

Harris, William Torrey. Study of arrested development in children as produced by injudicious school methods. n. t.-p. O. 14 p. C

Haskell, Ellen M. Child observation, made by the students . . . of the State Normal School, Worcester. *Boston*, 1896. D. pt. I. T

Heydner, Georg. Beiträge zur kenntnis des kindlichen seelenlebens. . . *Leipzig*, 1894. O. 96 p. C

Hill, Caroline Southwood. Memoranda of observations and experiments in education. [*London*] n. d. O. 39 p. C

Hogan, Louise E. Study of a child. *New York*, 1898. O. 10 + 219 p. pl. T

Illinois Society for Child-Study. Transactions. *Chicago*, 1894-99. O. v. 1-4. ill. T

James, John H., M.D. Suggestions to teachers, regarding visual defects of school children. n. t.-p. D. 16 p. C

Keasbey, Edwina L. The culture of the cradle; a series of papers on the education of very little children. 2d ed. *New York*, 1886. Sq. T. 1991 p. C

Kirst, Adolf. Präparationen zur behandlung von 12 fabeln von Hey auf der unterstufe. 2. aufl. *Langensalza*, 1900. O. 55 p. (Pädagog. mag. pt. 116.) C

Klaiber, Julius. Das märchen und die kindliche phantasie. . . *Stuttgart*, 1866. Sq. S. 44 p. T

Kussmaul, Adolf. Untersuchungen über das seelenleben des neugeborenen menschen. 2. aufl. *Tübingen*, 1884. Q. 32 p. T

— [Same.] 3. aufl. *Tübingen*, 1896. O. 38 p. C

Lesshaft, P. De l'éducation de l'enfant dans la famille et de sa signification. *Paris*, 1894. O. 268 + [1] p. C

Lobisch, J. E. Entwicklungsgeschichte der seele des kindes. *Wien*, 1851. D. 134 p. C

Lord, H. I. How to influence little children; a lecture delivered before the Normal class of kindergarten teachers at London. *New York*, 1878. D. 31 p. (Papers on education. 1st ser. no. 20.) T

Lowden, Thomas Scott. First half year of an infant's life. *Wooster, Ohio*, 1895. O. 30 p. C

Lukens, Herman T. Point of difference between race and individual development. (*In Nat. Herbart Soc. Year book*. 1896. v. 2, p. 56-70.) C T

MacDonald, Arthur. Children with abnormalities, based upon the reports of teachers. n. t.-p. Obl. S. 6 p. C

— Experimental study of children. . . *Washington*, 1899. O. ill. (*In U. S.—Ed.*, Bur. of Report of the com. 1897-98, p. 985-1390.) C T
Bibliography of child study, p. 1350-84.

Malleson, Mrs. Frank. Notes on the early training of children. 3d ed. *Boston*, 1892. D. 127 p. T

Marwedel, Emma. Conscious motherhood; or, The earliest unfolding of the child. *Boston*, 1899 [c.'87]. D. 563 p. ill. T

— The missing link; the continuation of the three-fold development of the child, from the kindergarten to the manual-labor school. [*San Francisco*, 1889.] O. 40 p. pl. T

Meyer, Frau Bertha. The child, physically and mentally; advice of a mother according to the teaching and experience of hygienic science. . . translated by Friederika Salomon, revised by A. R. Aldrich. *New York*, 1893. D. 155 p. C

Minnesota Child Study Association. Handbook; containing suggestions for the study of children. . . *Winona*, 1897. O. 60 p. C

Moncrieff, Ascott Robert Hope. Book about boys. 2d ed. *Edinburgh*, 1868. D. 12 + 226 p. C

Monroe, Will Seymour. Child study outlines. *Boston*, 1898-99. O. v. 2-3. T

— Die entwicklung des sozialen bewusstseins der kinder; studie zur psychologie und pädagogik der kindheit. *Berlin*, 1899. O. 88 p. (Samml. von abhandl. aus dem gebiete der pädagog. psychol. und physiol. v. 3. pt. 2.) C

— Money sense of children. *Worcester*, 1899. O. 8 p. C T

— Status of child-study in Europe. *Worcester*, 1899. O. 11 p. C

— [Same.] (*In* Pedagogical seminary. 1899. v. 6, p. 372-81.) C T

— Das studium der kinderpsychologie in amerikanischen normalschulen (seminarien.) *Berlin*, n. d. O. p. 30-41. C

— Das studium der kindesseele in Amerika. (*In* Deutsche zeitschrift für ausländisches unterrichtswesen. 1898. v. 3. pt. 3, p. 193-208.) C

Moore, Kathleen Carter. Mental development of a child. *New York* [1896]. O. 4 + 150 p. (Psychological review; monograph supplement. no. 3.) C T

Moses, J. Vom seelenbinnenleben der kinder. *Langensalza*, 1898. O. 16 p. (Pädagog. mag. T. 105.) C

Mosher, Martha B. Child culture in the home; a book for mothers. *New York*, 1899. D. 240 p. pl. C

New Jersey Association for the Study of Children and Youth. Addresses and papers; proceedings. v. 1. *Bloomfield*, 1899. O. ill. T

Newcomb, George B. Teaching school-children to think; read at the meeting of the New York Society of Pedagogy, May 25, 1889. *New York*, 1889. D. 22 p. T

Nicolăy, Fernand. Les enfants mal élevés, étude psychologique, anecdotique et pratique. *Paris*, 1890. O. 7 + 530 p. C

Oppenheim, Nathan. Development of the child. *New York*, 1898. D. 8 + [1] + 296 p. pl. T

Ottuszewski, W. Die geistige und sprachliche entwicklung des Kindes. *Berlin*, 1897. O. 43 p. C

Peckham, George W., M.D. Growth of children. n. t.-p. O. 45 p. tab. C

Peper, Wilhelm. Die wissenschaftliche und praktische bedeutung der pädagogischen pathologie, 32 p. (Samml. pädagog. vorträge. 1898. v. 11, pt. 1.) C

Perez, Bernard. Die anfänge des kindlichen seelenlebens; mit erlaubnis des verfassers übersetzt von Chr. Ufer. *Langensalza*, 1894. O. 48 p. (Pädagog. mag. pt. 36.) C

— Le caractère de l'enfant à l'homme. *Paris*, 1892. O. 4 + 308 + [1] p. C T

— L'enfant de trois à sept ans. 2^{me} éd. précédée d'une introduction de Ludovic Carrau. *Paris*, 1888. O. 25 + 307 p. (La psychologie de l'enfant.) C T

— First three years of childhood; edited and translated by A. M. Christie with . . . introduction by J. Sully. *London*, 1885. D. 24 + 294 p. C T

— La psychologie de l'enfant; l'art et la poésie chez l'enfant. *Paris*, 1888. O. 7 + 308 + [1] p. C T

— La psychologie de l'enfant; l'enfant de trois à sept ans. *Paris*, 1886. O. 11 + 307 p. C

— La psychologie de l'enfant; les trois premières années de l'enfant. 3^e éd. précédée d'une introduction de James Sully. *Paris*, 1886. O. 20 + 347 p. C

— Thierry Tiedemann et la science de l'enfant; Mes deux chats; fragment de psychologie comparée. *Paris*, 1881. D. 78 + [1] p. C T

Ploss, Hermann Heinrich. Das kind in brauch und sitte der völker; anthropologische studien. 2. aufl. *Leipzig*, 1884. O. 2 v. T

— Das kleine kind vom tragebett bis zum ersten schritt. . . *Berlin*, 1881. O. 12 + 120 p. ill. T

Plutarch. De puerorum educatione libellus; emendavit, explicavit C. G. D. Stein. *Lipsiae*, 1793. O. 16 + 198 + [1] p. C

— Traduction en grec vulgaire du traité Sur l'éducation des enfants, par Nicolas Sophianos. (*In* Sophianos, N. Grammaire du grec vulgaire. 1874. p. 87-123.) C

Poulsion, Émilie. Love and law in child training; a book for mothers. *Springfield*, 1899. D. 235 p. C

Preyer, Thierry William. Mental development in the child; translated from the German by H. W. Brown. *New York*, 1893. D. 26 + 170 p. (Internat. ed. ser.; ed. W. T. Harris. v. 24.) C T

— Mind of the child . . . translated from the German by H. W. Brown. *New York*, 1890 [c. '88-89]. D. 2 v. (Internat. ed. ser.; ed. W. T. Harris. v. 7, 9.) C T

Contents:

1. Senses and the will.

2. Development of the intellect.

— Die seele des Kindes; beobachtungen über die geistige entwicklung des menschen in den ersten lebensjahren. 2. verm. aufl. *Leipzig*, 1884. O. 12 + 487 p. C

Queyrat, Frédéric. L'imagination et ses variétés chez l'enfant; étude de psychologie expérimentale appliquée à l'éducation intellectuelle. . . *Paris*, 1893. D. 162 p. C

Rells, Edm. W., pseudonym of Max Dessoir, q. v.

Renard, Mme. Georges. Éducation publique des enfants arriérés. (*In* Revue philanthropique. 1898. v. 4, p. 52-60.) C

- Reukauf**, August. Abnorme kinder und ihre pflege. *Langensalza*, 1893. O. 19 p. (Pädagog. mag. pt. 29.) C
- Riggs**, Mrs. Kate Douglas Wiggin. Children's rights. . . *Boston*, 1892. D. [5] + 235 p. T
- Rodman**, Rev. Thomas P. On the appropriateness of studies to the state of mental development. (*In Am. Inst. of Instr. Lectures*, 1847. p. 21-43.) C
- Royce**, Josiah. Wie unterscheiden sich gesunde und krankhafte geisteszustände beim kinde? Vortrag aus dem Englischen übersetzt von Chr. Ufer. *Langensalza*, 1894. O. [4] + 24 p. (Pädagog. mag. pt. 44.) C
- Rowe**, Stuart Henry. Physical nature of the child and how to study it. *New York*, 1899. D. 14 + 207 p. C T
- Russell**, E. Harlow. Study of children at the State Normal School at Worcester; Thoughts and reasonings of children . . . by H. W. Brown. n. t.-p. O. 54 p. C
- Rzesnitzek**, Emil. Zur frage der psychischen entwicklung der kindersprache. *Breslau*, 1899. O. 3 + 34 + [1] p. C
- Schinz**, Albert. La moralité de l'enfant. (*In Rev. philos. de la France et de l'étranger*. 1898. v. 45, p. 259-95.) C
- Schmerz**, Leopold. Unsere kinder; ein beitrage zur förderung einträchtigen wirkens von schule und elternhaus. *Wien*, 1882. O. [3] + 318 p. T
- Schultze**, Karl August Julius Fritz. Die sprache des Kindes; eine anregung zur erforschung des gegenstandes. *Leipzig*, 1880. O. 46 p. C
- Shinn**, Milicent Washburn. Biography of a baby. *Boston*, 1900. D. 3 + 247 p. C T
- Notes on the development of a child. *Berkeley, Cal.*, 1893-99. Q. 2 v. 424 p. 1 pl. (University of Cal. studies. v. 1, pt. 1-4.) C T
- Siegert**, Gustav. Die periodicität in der entwicklung der kindesnatur. . . *Leipzig*, 1891. D. 92 + [1] p. C
- Problematische kindesnaturen; eine studie für schule und haus. *Kreuznach*, 1889. S. 79 p. T
- Sigismund**, Berthold. Kind und welt. . . *Braunschweig*, 1856. S. v. 1. T
- Contents:
v. 1. Die fünf ersten perioden des kindesalters.
- Kind und welt; für eltern und lehrer, sowie für freunde der psychologie; mit einleitung und anmerkungen neu hrsg. von Chr. Ufer. 2. verm. aufl. *Braunschweig*, 1897. S. 36 + 199 p. C
- Sina**, Franz Gustav. Das kind . . . vortrag gehalten am 17. Mai 1894. . . *Kempten*, 1894. D. 43 p. (Pädagog. vorträge abhandl. v. 2, no. 1.) C
- Stade**, Paul. Das antworten der schüler im lichte der psychologie. *Langensalza*, 1894. O. 19 p. (Pädagog. mag. pt. 39.) C
- Strachan**, John. What is play? Its bearing upon education and training; a psychological inquiry. *Edinburgh*, 1877. S. 6 + 108 p. T
- Strümpell**, Ludwig. Die pädagogische pathologie; oder, Die lehre von den fehlern der kinder . . . *Leipzig*, 1890. O. 6 + 225 + [1] p. T
- Die verschiedenheit der kindernaturen. *Leipzig*, 1894. O. 6 + [1] + 36 p. (*In his Pädagog. abhandl.* 1894. pt. 1.) C T
- Studies** in education; a series of ten numbers devoted to child study and the history of education, 1896-97. [*Palo Alto*] 1896-97. O. ill. C T
- Edited by Earl Barnes.
- Sully**, James. Children's ways; being selections from the author's "Studies of childhood," with some additional matter. *New York*, 1897. D. 8 + 193 p. ill. C T
- Studies of childhood. *New York*, 1896. O. 8 + 527 p. ill. C T
- Tarver**, John Charles. Some observations of a foster parent. *Westminster*, 1897. D. 20 + 282 p. T
- Taylor**, Albert Reynolds. Study of the child. *New York*, 1898. D. 43 + 215 p. pl. (Internat. ed. ser.; W. T. Harris, ed. v. 43.) C T
- Thiel**, Peter Johann. Die erziehung der persönlichkeits zum charakter; ein beitrage zur pflege der "individualität" in schule und haus. . . *Neuwied*, 1892. D. 22 p. C
- Tiedemann**, Dietrich. Record of infant-life; an English version of the French translation and commentary by Bernard Perez; with notes by F. L. Soldan. *Syracuse*, 1890. S. 46 p. (School-room classics. no. 13.) C T
- PEREZ, Bernard. Thierry Tiedemann et la science de l'enfant. . . *Paris*, 1881. p. 7-38.) C T
- Tracy**, Frederick. Psychology of childhood. 4th ed. *Boston*, 1897 [c. 94]. D. 13 + 170 p. C T
- Trüper**, Johannes. Psychopathische minderwertigkeiten im kindesalter; ein mahnwort für eltern, lehrer und erzieher. *Gütersloh*, 1893. O. 90 p. C
- Uebel**, K. F. F. Fürsorge für kinder, deren erziehung in schulfreier zeit einer ergänzung bedarf . . . *Hamburg*, 1892. O. 38 p. C
- Ufer**, Christian. Geistesstörungen in der schule; ein vortrag nebst 13 krankenschildern. *Wiesbaden*, 1891. O. [3] + 59 p. C
- Die verrohung** der jugend und mittel dagegen, von Einem juristen und jugendfreunde. . . *Kempten*, 1897. D. 84 p. (Pädagog. vorträge u. abhandl. v. 4, no. 2.) C

Warner, Francis. Children, how to study them; a course of lectures. . . London, 1887. S. 12 + 80 p. ill. C T

— [Same.] 2d edition. London, 1896. S. 15 + 108 p. ill. C

— Course of lectures on the growth and means of training the mental faculty, delivered in the University of Cambridge. Cambridge, 1890. D. 15 + 222 p. ill. tab. C T

— Mental and physical conditions among fifty thousand children seen 1892-94, and the methods of studying recorded observations. . . (In Statist. Soc. of London. Jo. 1896. v. 59, p. 125-68.) C

— Nervous system of the child; its growth and health in education. New York, 1900. D. 17 + 233 p. T

— A physician's view of method and practice in education. (In Teacher's Guild of Gr. Br. and Ire). Papers, 1888-90. p. 1-13.) T

— Study of children and their school training. New York, 1898. D. 19 + 264 p. ill. C T

Winterburn, Florence Hull. From the child's standpoint . . . a book for parents and teachers. New York [c.1899]. D. 278 p. 1 por. T

— Nursery ethics. New York [c.1895]. D. 241 p. T

Wolf, Alfred. Lebende bildung und ihre wahren, ernsten grundgesetze; beiträg zur volkserziehung. Leipzig, 1901. O. 160 p. C

Youmans, Eliza Ann. Essay on the culture of the observing powers of children . . . edited with notes and a supplement . . . by Joseph Payne. London, 1872. D. 12 + 66 p. C

Ziehen, Theodor. Die ideenassoziation des kindes. Berlin, 1900. O. 59 p. (Samml. von abhandl. aus dem gebiete der pädagog. psychol. und physiol. v. 3, pt. 4.) C

Zwingli, Ulrich. Wje man die jugend in gütten sitten vnd christenlicher zucht vierziehen vnd leeren sölle etliche kurtze vnderwysung. Zurich, by Christoffel Froshouer, 1526. O. 21 p. (Samml. selten gewordener pädagog. schr. 1879. no. 4.) C

26. HYGIENE AND PHYSICAL TRAINING

Bibliography of English and American books and papers on school hygiene. (In Kotelmann, L. School hygiene. 1899. p. 353-82.) C T

Burnham, William Henry. Bibliography of school hygiene. (In Nat. Ed. Assoc. Proc. 1898. p. 505-23.) C T

Jänke, Otto. Die litteratur der schulhygiene; kritischer bericht. Gotha, 1892. O. 54 p. (In Pädagog. zeit- und streitfragen. 1892. v. 4.) C

Abel, William Jenkinson. School hygiene, including simple directions respecting ventilation, eyesight, infectious diseases, and first aid in injuries. . . 2d ed. London, 1890. D. 8 + 53 p. T

Allen, Chilion B. and Allen, Mary A. Man wonderful in the house beautiful . . . teaching the principles of physiology and hygiene. . . New York [c.1883]. D. 3 + 366 p. ill. C

Allen, Nathan, M.D. Extracts from [his] new work on physical development; physical culture in Amherst College [with a biographical sketch of the author, Feb. 1884]. n. t.-p. O. 26 p. C

— Physical culture in Amherst College. Lowell, 1869. Nar. O. 46 p. C

American Association for the Advancement of Physical Education. Index of the Proceedings and Reports . . . 1885-95; by John M. Pierce. Boston, 1897. O. 11 p. C

— Program of the 12th convention, April 18-20, 1901, New York City. n. p. n. d. O. [12] p. C

— Report of tenth annual meeting . . . New York, April 25-27, 1865. Concord, N. H., 1896. C

American physical education review. Boston 1896-1900. O. v. 1-5. C

Amherst College. Anthropometric manual, giving the . . . mean physical measurements and tests of male college students and methods of securing them. . . 2d ed. Amherst, 1889. O. 37 p. 1 tab. T

— Anthropometric tables, constructed on the standard of measure. . . Amherst, 1890. O. [19] p. 1 pl. T

— *Gymnasium.* Report of twenty years' experience in the department of physical education and hygiene in Amherst College, June 27, 1881. . . Amherst, 1881. O. 18 p. C

Anderson, William E. Physical side of education. [Madison, 1888.] O. 18 p. 1 tab. C T

Anderson, William G. Light gymnastics; a guide to systematic instruction in physical training . . . New York, 1890. D. 234 p. ill. T

Association of Collegiate Alumnae. Health statistics of women college graduates. . . Boston, 1885. O. 78 p. C

Baginsky, Adolf. Handbuch der schulhygiene. . . 2. aufl. Stuttgart, 1883. O. 8 + 619 p. ill. T

— Handbuch der schulhygiene zum gebrauch für ärzte, sanitätsbeamte, lehrer, schulvorstände und techniker . . . mit unterstützung von Otto Janke . . . 3. aufl. Stuttgart, 1898. O. 2 v. ill. C

Baker, Henry S. Relation of fatigue to social and educational progress. (In Am. Inst. of Instr. Lectures, 1895. p. 33-52.) C

- Bancroft**, Jessie H. School gymnastics free hand; a system of physical exercises for schools. *New York*, 1896. D. 298 p. ill. (Kellogg's teacher's library. v. 4.) T
- School gymnastics with light apparatus. *Boston*, 1900. D. 506 p. ill. C
- Baur**, A. Die gesundheit in der schule . . . für schulvorstände, lehrer und schulamtskandidaten. *Stuttgart*, 1901. D. 8 + 381 + [2] p. C
- Die hygiene der leibesübungen . . . für turnlehrer, lehrer und ärzte. *Stuttgart*, 1901. D. [3] + 203 p. ill. C
- Beecher**, Catharine Esther. Letters to the people on health and happiness. *New York*, 1855. S. 192 + [1] + 29 p. ill. C
- Belgium**—*Intérieur et de l'Instruction publique, Ministère de l'.* L'enseignement de la gymnastique dans les établissements d'instruction moyenne de l'État. *Bruxelles*, 1900. D. 69 p. C
- Notice sur le rôle de l'enseignement moyen dans la lutte contre l'alcoolisme. *Bruxelles*, 1900. D. 35 p. C
- *Administration de l'Enseignement primaire.* Organisation de l'enseignement antialcoolique dans les Écoles primaires. *Bruxelles*, 1900. O. 40 p. tab. (Expos. Univ. de Paris en 1900.) C
- Bergey**, David Hendricks, M.D. Handbook of practical hygiene. *Easton*, 1899. O. [4] + 164 p. C
- Berlin**, Rudolf, and Rembold, Sigmund. Untersuchungen über den einfluss des schreibens auf auge und körperhaltung des schulkindes; bericht an die . . . niedergesetzte kommission . . . 1882. *Stuttgart*, 1883. Q. 3 + 58 p. 2 pl. C
- Bert**, Paul. La machine humaine. *Paris*, 1867-68. T. 2 pts. in 1 v. ill. (Conférences à la gare Saint-Jean, à Bordeaux.) C
- Biérent**, Léon, M.D. La puberté chez l'homme et chez la femme. *Paris*, 1896. O. 200 p. C
- Bigg**, Ada Heather-. Evenings of amusements. (In Bousfield, William, ed. Elementary schools, 1890. p. 111-43.) T
- Binet**, Alfred, and Henri Victor. La fatigue intellectuelle. *Paris*, 1898. O. 338 p. ill. pl. (Bibl. de pédagogie et de psychologie.) C
- Bitz**, Julius. Die volkstümlichen leibesübungen des mittelalters. *Hamburg*, 1879. Sq. O. [3] + 34 p. (Hamburg—Gelehrtschule des Johanneums. Programm.) C
- Bishop**, Emily M. Americanized Delsarte culture. *Meadville, Pa.*, 1892. S. 202 p. T
- Self-expression and health: Americanized Delsarte culture. 5th ed. rev. *Chautauqua*, 1895. S. 201 p. C
- Bissell**, Mary Taylor. Physical development and exercise for women. *New York*, 1891. D. [8] + 108 p. pl. (Portia ser.) T
- Blaikie**, William. How to get strong and how to stay so. *New York* [c. 1879]. S. 296 p. T
- How to get strong and how to stay so. . . Enlarged ed. . . *New York*, 1899. D. 13 + [1] + 510 p. pl. por. C
- Sound bodies at the Fifth Avenue School. *New York* [1884]. D. 15 p. ill. C
- Bobrick**, G. A. Hygienic requirements of school furniture. . . *New York*, 1892. O. [4] + 51 p. T
- Bohn**, J. Praktische gesundheitspflege zum schulgebrauch. *Trier*, 1900. D. [4] + 54 p. ill. C
- Bornstein**, M. Manual of instruction in the use of dumb-bells, Indian clubs and other exercises. *New York* [1880]. T. 128 p. ill. pl. C
- Boston**—*Board of Supervisors.* Report on physical training in the public schools. *Boston*, 1889. O. 20 p. (School document. no. 10.) T
- Boston**—*Physical Training Conference 1889.* Physical training; a full report of the papers and discussions. . . November, 1889, reported and edited by Isabel C. Barrows. *Boston*, 1890. O. 4 + 135 p.
- *School Committee.* Report of the committee on physical training. . . *Boston*, 1890. O. 24 p. (School document. no. 15.) T
- Report of the director of physical training, December, 1891, 1894-96. *Boston*, 1891-96. O. 4 pts. C
- Boston** Normal School of Gymnastics. Annual catalogue of the instructors, students and graduates with a statement of the course of instruction and examinations, 1891-1900. *Boston*, 1892-1900. O. pl. C
- [Report] 1890-1891. O. 4 p. C
- Bott**, Samuel. Physical training of the scholars in Birmingham board schools. (In Eng.—Ed. Dept. Special reports on educat. subjects. 1898. v. 2, p. 207-17.) C T
- Bouchut**, Eugène. Hygiène de la première enfance, comprenant les lois organiques du mariage. . . *Paris*, 1862. S. 372 p. ill. C
- Bowen**, Wilbur P. Teachers' course in physical training; a brief study of the fundamental principles of gymnastic training designed for teachers of the public schools. *Ann Arbor* [c. 1899]. D. 183 p. ill. C
- Brackett**, Anna Callender. Technique of rest. . . *New York*, 1892. Nar. S. [5] + 178 p. C T
- Brausewetter**, Ernst. Über abhärtung; eine anweisung zur erziehung gesunder kinder. . . *Wiesbaden*, 1892. O. [3] + 80 p. C
- Brewer**, William A. The game of football; a sermon . . . Nov. 21, 1897; with an introductory note by the Bishop of California. *San Francisco*, 1897. D. 16 p. C

Brinton, Daniel Garrison, *M.D.*, and Napheys, George H. Personal beauty; how to cultivate and preserve it, in accordance with the laws of health . . . *Springfield*, 1870. D. 346 p. 1 pl. C

Brooklyn Association for the Advancement of Physical Education. Proceedings at its organization, November 27, 1885. *Brooklyn*, 1885. O. 8 p. C

Burgerstein, Leo. Die arbeitskurve einer schulstunde; vortrag, gehalten auf dem 7. internationalen kongresse für hygiene . . . in London. *Hamburg*, 1891. O. 40 p. C

— Die gesundheitspflege in der mittelschule; hygiene des körpers. . . *Wien*, 1887. O. 3 + [1] + 140 p. C

— and Netolitzky, August. Handbuch der schulhygiene. *Fena*, 1895. O. 10 + 429 p. ill. (Weyl, Theodor, Handbuch der hygiene. v. 7, pt. 1.) C T

Litteratur at end of each section.

Burnett, Charles Henry, *M.D.* Hearing and how to keep it. *Philadelphia*, 1879. S. 152 p. ill. (American health primers; W. W. Keen, ed.) C

Burnham, William Henry. Outlines of school hygiene. n. t.-p. O. 71 p. C

Burrage, Severance, and Bailey, H. T. School sanitation and decoration. . . *New York* [1899]. D. 16 + 224 p. ill. pl. T

Büsgen, Ferdinand. De gymnasii Vitruviani palaestra. *Bonnae* [1863]. D. 30 + [2] p. C

Caldwell, Charles, *M.D.* Thoughts on physical education and the true mode of improving the condition of man. . . 2d British ed. *Edinburgh*, 1844. Q. 36 p. ill. C

Call, Annie Payson. Power through repose. *Boston*, 1898. O. 169 p. C T

Calhoun, Abner Wellborn. Effect of student life upon the eyesight. *Washington*, 1881. O. 27 p. ill. (In U. S.—Ed., Bur. of. Circ. of inf. 1881. no. 6.) C T

Calthrop, Rev. Samuel Robert. Physical development and its relations to mental and spiritual development. (In Am. Inst. of Instr. Lectures, 1858. p. 1-34.) C

Camp, Walter. Walter Camp's book of college sports. *New York*, 1895. O. 13 + 328 p. ill. pl. C

Carlisle, Sir Anthony. Means of preserving health and prolonging life. . . *London*, 1841. O. 47 + 154 p. C

Carpenter, Alfred. Principles and practice of school hygiene. Ed. 2. *London*, 1887. D. 368 p. ill. T

Carroll, Alfred Ludlow, *M.D.* Hygiene in schools and colleges. . . (In Am. Soc. Sci. Assoc. Jo. 1874. v. 7, p. 26-69.) C

Carter, Robert Brudenell. Report on the vision of children attending elementary schools in London. . . *London*, 1896. F. 16 p. ill. (Gr. Br.—Parl. Sess. pap. 1896. v. 64.) C

Castle, Franklin Dick, *M.D.* Hygiene of the eye, considered with reference to the children in our schools. *Philadelphia*, 1875. O. 10 p. C

César, P. Die speisung armer schulkinder (Les soupes scolaires); übersetzt mit einer vorrede und statistischen tabellen versehen von Agnes Blumenfeld. . . *Berlin*, 1892. O. 99 p. C

Chesterton, Thomas, *compiler*. Manual of drill and physical exercises. . . 3d ed. *London* [1893]. D. 170 p. ill. C

— Physical education under the School Board for London. (In Eng.—Ed. Dept. Special reports on educat. subjects, 1898. v. 2, p. 185-201.) C T

Chreiman, Miss M. A. Physical education of girls. (In London—Internat. Health Exhib. 1884. Literature. 1884. v. 12, p. 203-27.) C

Cohn, Hermann Ludwig. Hygiene of the eye in schools; an English translation, edited by W. P. Turnbull. *London* [1883]. O. 6 + 236 + 7 p. ill. T

— Siegert, W., and Coën, Rafael. Zur schulgesundheitspflege. *Bielefeld*, 1889. O. 33 p. (Samml. pädagog. vorträge. v. 2, pt. 6-7.) C

Conant, William Merritt, *M.D.* Educational aspect of college athletics. *Boston*, 1894. S. 20 p. C

Conference in the Interest of Physical Training. Physical training; full report of the papers and discussions of the conference held in Boston in Nov. 1889; reported and ed. by I. C. Barrows. *Boston*, 1890. O. 4 + 135 p. C T

Corfield, William Henry. Health. *New York*, 1880. D. 8 + 361 p. C

Cossmann, —, *M.D.* Über die hygiene der geistigen und körperlichen arbeit. (In Pädagog. archiv. 1897. v. 39, p. 645-63.) C

Cramer, August, *M.D.* Über die ausserhalb der schule liegenden ursachen der nervosität der kinder. *Berlin*, 1899. O. 28 p. (Samml. von abhandl. aus dem gebiete der pädagog. psychol. und physiol. v. 2, pt. 5.) C

Cruden, George. Manual of musical drill and system of physical training. . . *London*, 1889. D. [3] + 231 p. ill. T

Currier, Charles Gilman, *M.D.* Outlines of practical hygiene. 3d ed. . . enlarged. *New York*, 1898. O. 5 + [1] + 482 p. C

Dallas, Mrs. C. M. Ely-. Physical education in the girls' and infants' departments in the schools of the London School Board. (In Eng.—Ed. Dept. Special reports on educat. subjects, 1898. v. 2, p. 202-06.) C T

Dally, Lt.-col. Frédéric Jules Michel Aristide. Enseignement de la gymnastique et des jeux scolaires. (In Recueil des monogr. pädagog. . . Exposition Univ. de 1889. v. 4, p. 679-736.) C

De Brath, Stanley, and Beatty, F. Over-pressure. *London*, 1899. D. 8 + 236 p. 1 pl. 2 tab. T

Delsarte system of oratory. . . 4th ed. *New York*, 1893. D. 29 + 606 p. ill. 1 por. pl. C

Delville, Camille. La protection et l'hygiène de l'enfance au Congrès international d'hygiène et de démographie de Madrid. (*In Revue philanthropique*. 1893. v. 3, p. 225-33.) C

Devoe, Arthur, *M.D.* On the abatement of dental caries in public school children. O. 4 p. C

From *Pediatrics*, v. 9, no. 9.

Dietetic and hygienic gazette. *New York*, 1894. Q. v. 10. C

Draper, John Christopher, *M.D.* Text-book on anatomy, physiology, and hygiene; for the use of schools and families. *New York*, 1866. O. 18 + 300 p. 168 ill. C

Dukes, Clement. Essentials of school diet . . . 2d ed. . . enlarged. *London*, 1899. D. 20 + 211 p. T

— Health at school, considered in its mental, moral, and physical aspects. New enl. ed. *London*, 1887. D. 14 + [1] + 324 p. T

Egleston, George Washington. Plea for physical exercises among our people. n. p. n. d. O. 26 p. C

Ekeris, — van, *Dortmund*. Notwendigkeit, aufgabe und stellung der schulärzte. 16 p. (Samml. pädagog vorträge. 1899. v. 12, p. 75-90.) C

Emerson, Charles Wesley. Aesthetic physical culture. (*In Am. Inst. of Instr. Lectures*, 1891. p. 112-31.) C

— Physical culture of the Emerson College of Oratory, Boston. 6th ed. *Boston* [c. 1891]. O. 14 + 154 p. por. pl. T

Enebuske, Claes Julius. The gymnastic progression of the Ling system. *Boston*, 1890. O. 16 p. C T

— Pedagogical aspect of Swedish gymnastics. (*In Am. Inst. of Instr. Lectures*, 1891. p. 132-44.) C

— Progressive gymnastic day's orders; according to the principles of the Ling system. . . *New York*, 1893 c. '90-92]. Obl. D. 13 + 84 p. ill. pl. T

England—Education Dept. Copy of the report of Dr. Crichton-Browne upon the alleged overpressure of work in public elementary schools [and] copy of Mr. Fitch's memorandum relating to Dr. Crichton-Browne's report. *London*, 1884. F. 79 p. (Gr. Br.—Parl. Sess. pap. 1884. v. 61.) C

Eulenberg, Hermann, and Bach, Theodor. Schulgesundheitslehre; das schulhaus und das unterrichtswesen vom hygienischen standpunkte. . . 2. umgearb. auf. *Berlin*, 1900. O. 12 + 1390 p. ill. C

Euler, Karl. Geschichte des turnunterrichts. *Gotha*, 1891. O. 23 + 520 p. (*In Kehr*, Karl, ed. Gesch. der methodik des deutsch. volksschulunterrichts. 1891. v. 5.) C T

Faries, Randolph, *M.D.* Mechanism of physical culture. n. t.-p. Q. 8 p. C

— Necessity of compulsory physical education in the public schools. O. p. 107-13. C

Reprint from *Public health*, 1897.

Farquharson, Robert. School hygiene and diseases incident to school life. *London*, 1885. D. 12 + [1] + 368 p. T

Faust, Bernhard Christoph. Catechism of health for the use of schools and for domestic instruction translated from the last improved German edition . . . by J. H. Basse. *Dublin*, 1794. Nar. S. 6 + 112 p. 1 ill. 1 pl. C

Fonssagrives, Jean Baptiste. L'éducation physique des filles; ou, Avis aux mères et aux institutrices sur l'art de diriger leur santé et leur développement. 4^e éd. *Paris*, 1881. D. 10 + 334 p. C

— L'éducation physique des garçons . . . avis aux familles. . . *Paris*, 1870. D. 12 + 373 + 1 p. C

— Entretiens familiers sur l'hygiène. . . 6^e éd. *Paris*, 1881. D. 10 + 406 + 1 p. C

— Les systèmes d'hygiène pédagogique. (*In his Entretiens familiers sur l'hygiène*. 1881. p. 130-65.) C

Ford, Rev. Lionel. Public school athletics. (*In Cookson*, Christopher, comp. Essays on secondary education. 1898. p. 283-305.) T

France—Instruction publique, des Cultes et des Beaux-arts, Ministère de l'. Question du "surmenage"; revision des programmes de l'enseignement primaire; travaux de la commission. *Paris*, 1888. O. 152 p. (Musée pädagog. Mém. et doc. scol. no. 60.) C

— Travaux de la commission de gymnastique. *Paris*, 1889. O. 151 p. (Same. no. 77.) C

— *Marine et des Colonies, Ministère de la.* Manuel pour l'enseignement de la gymnastique et de l'escrime. 2^e tirage. *Paris*, 1876. T. 257 + [1] p. ill. C

Friesicke, Fr. Über die gesundheitspflege in der schule. (*In Paedagogium*. 1882. v. 4, p. 533-52.) T

Fuchs, Arno, compiler. Beiträge zur pädagogischen pathologie, in verbindung mit pädagogen und ärzten. *Gütersloh*, 1896-98. O. 4 pts. in 1. C

Contents:

1. Fuchs, A. Die unruhe.

2. — Die analyse pathologischer naturen.

3. Brauckmann, K. Behinderung der nasenatmung.

Bettmann, J., *M.D.* Anatomie und symptomatologie der behinderten nasenatmung.

Küster, K. Die kindererziehung auf naturwissenschaftlicher unterlage.

4. Gramzow, Otto. Fr. Eduard Beneke.

George, Hector. Leçons élémentaires d'hygiène, rédigés d'après les programmes officiels, adoptés pour l'enseignement des écoles normales primaires et des lycées. 9^e éd. . . augm. *Paris* [pref. 1894]. D. 6 + [2] + 344 p. C

- Grady, Richard.** Cooperation of the public schools in teaching "good teeth, good health." [*Baltimore*] 1900. O. 13 p. C
- Grasberger, Lorenz.** Die leibliche erziehung bei den Griechen und Römern; nach den quellen dargestellt. *Würzburg*, 1864-66. O. 2 v. in 1. 8 + 414 p. (*In his* Erziehung und unterricht in klass. alterthum 1864-81. v. 1.) C T
- Groos, Karl.** Play of man, translated by E. L. Baldwin, with a preface by J. M. Baldwin. *New York*, 1901. D. 9 + 412 p. C T
- Guérin, J. C., M.D.** La santé; hygiène et régime à suivre pour se bien porter. . . 2^{me} éd. *Paris*, 1872. Nar. O. 168 p. C
- Guttman, Oskar.** Æsthetic physical culture; a self-instructor for all culture circles, and especially for oratorical and dramatic artists. *Albany*, 1884. O. 20 + 213 p. ill. C
- Die ästhetische bildung des menschlichen körpers; lehrbuch zum selbstunterricht für alle gebildeten stände. . . 2. verm. . . aufl. *Leipzig*, 1880. O. 34 + 311 + 4 p. ill. C
- Gwathmey, James T.** Tumbling for amateurs. *Nashville*, 1897. Obl. S. [38] p. ill. C
- Hartwell, Edward Mussey.** Condition and prospects of physical education in the United States; address . . . at the . . . meeting of the American Association for the Advancement of Physical Education . . . April 7, 1892. [*Boston* ?] O. 29 p. C
- Physical training in American colleges and universities. *Washington*, 1886. O. 183 p. (*In U. S.—Ed., Bur. of. Circ. of inf.* 1885. no. 5.) C T
- A provisional schematic study of leading topics in physical education. *Boston* [c. 1894]. O. 12 p. C
- Rise of college gymnasiums in the U. S. (*In London—Internat. Health Exhib.* 1884. Literature. v. 13, p. 357-72.) C
- Some aspects of athletics and gymnastics at home and abroad. (*In Am. Inst. of Instr. Lectures*, 1891. p. 166-81.) C
- Hartwich, Emil Hermann.** Woran wir leiden; freie betrachtungen und praktische vorschläge über unsere moderne geistes- und körperpflege in volk und schule. . . 3. . . aufl. *Düsseldorf*, 1882. O. 48 p. C
- Haverford College.** Athletic annual, 1894-95. *n. p.* O. 26 p. pl. C
- Athletic annual and . . . class book, 1899-1900. *n. p.* 1900. O. ill. por. v. 7. C
- Hayward, George, M.D.** On some of the diseases of a literary life. (*In Am. Inst. of Instr. Lectures*, 1832. p. 45-64.) C
- Headland, Frederick William, M.D.** Medical handbook. . . 2d ed. *London*, 1867. S. 8 + 348 p. C
- Heinroth, Johann Christian Friedrich August.** Lehrbuch der seeleagesundheitskunde; zum behuf academischer vorträge und zum privatstudium. *Leipzig*, 1823-24. O. 2 v. C
- Hertel, —, Dr.** Overpressure in high schools in Denmark; translated . . . by C. G. Sörenson, with introduction by J. Crichton-Browne. *London*, 1885. D. 44 + 148 p. charts. T
- Hesse (Ger.)—Commission zur prüfung der frage der ueberbürdung der schüler höherer lehranstalten des grossherzogthums.** Verhandlungen; bericht und protokolle. *Darmstadt*, 1883. O. 2 pts. in 1 v. C
- Hinton, James, ed.** Physiology for practical use; with an introduction by E. L. Youmans. *New York*, 1874. O. 11 + 507 p. ill. C
- Hitchcock, Edward, M.D.** Department of physical education and hygiene in Amherst College. *Boston*, 1879. O. 10 p. C
- Manual of the gymnastic exercises . . . in Amherst College. . . *Boston*, 1884. D. 57 p. ill. T
- Hoggan, Frances Elizabeth (Morgan), M.D.** On the physical education of girls. (*In London—Fröbel Soc. Essays on the kindergarten.* 1889. p. 36-59.) T
- Holm, John.** Gymnastics and other physical exercises. (*In London—Internat. Health Exhib.* 1884. Literature. v. 13, p. 337-45.) C
- Homburger, Teodor.** Über die natürliche beleuchtung in den schulen; wert des raumwinkel-messers. *Karlsruhe*, 1895. O. 55 p. C
- Höpfner, Ludwig.** Über die geistige ermüdung von schulkindern. (*In Zeitschr. für psychol. und physiol. der sinnesorgane.* 1894. v. 6, p. 191-229.) C
- Hopkins, H. R.** Law compelling the teaching of physiology and hygiene in the public schools; with particular reference to alcoholics and narcotics. *n. t.-p.* O. 11 p. C
- Hopkins, Mrs. Louisa Parsons.** Physical training a means of mental and moral training. (*In her Spirit of the new education.* 1892. p. 29-49.) C T
- Hornemann, F.** Die pflege des auges und der anschauung in der einheitsschule. (*In Deutscher einheitsschulverein. Schriften.* 1887-90. v. 1, p. 64-99.) C T
- Hough, Theodore.** Review of Swedish gymnastics. *Boston*, 1899. O. 41 p. C
- Intercollegiate athletic calendar:** Yale, Harvard, Princeton, Columbia, Cornell, Pennsylvania; authentic records football, rowing, baseball, track athletics, golf, hockey, and international events; 1852-1900. v. 3. *Newark* [1900]. Obl. D. 123 + 94 p. ill. pl. C
- Folios 37-8 missing.
- International Congress of Hygiene,** Paris, 1878. . . . Comptes rendus. . . *Paris*, 1880. O. 2 v. (Paris—Expos. Univ. internat. de 1878. Congrès et conférences. no. 10.) C
- Du retablissement des tours . . . rapporteur Dr. Marjolin. [*Hygiène du nouveau-né.*] *Paris*, 1878. O. 28 p. C
- Papers; [the 6 questions discussed in the congress]. [*Paris*, 1878 ?] O. C

International Congress of Hygiene and Demography. [Publications]. Sess. 6. *Wien*, 1887. Q. pt. 1-37 in 4 v. ill. C

— Die schulartzdebatte; bericht von Hermann Cohn. *Hamburg*, 1888. O. 52 p. C

International Congress of Hygiene, Life Saving, and Social Economy. Brussels, 1876. [Proceedings]. *Paris*, 1877. O. 2 v. tab. C

Jäger, Otto Heinrich. Die gymnastic der Hellenen. . . *Stuttgart*, 1881. O. 3 + 336 p. 6 pl. C T

James, Alice R. Girls' physical training, being a series of healthy and artistic movements to music. *London*, 1898. F. 7 + [1] + 99 p. ill. pl. C

Janke, Otto. Die gesundheitslehre im lesebuch. *Langensalza*, 1895. O. 48 p. (Pädagog. mag. pt. 57.) C

— Grundriss der schulhygiene; für lehrer und schulaufsichtsbeamte. *Hamburg*, 1890. O. 7 + 95 p. C

— Die hygiene der knabenhandarbeit. . . *Hamburg*, 1893. O. 8 + 1 + 105 p. C

— Körperhaltung und schriftrichtung. *Langensalza*, 1893. O. 32 p. (Pädagog. mag. pt. 22.) C

Jolly, William. Education in its physical relations; with special reference to prevalent defects in schools. . . edited for use in the United States. *New York*, 1893. T. 55 p. (Pocket pedagogical library. no. 1.) C T

Jones, A. K., compiler. Classified gymnasium exercises of system of R. J. Roberts, with notes. . . 4th ed. *Springfield, Mass.*, 1896. D. 140 p. ill. C

Jones, Thomas Wharton. Defects of sight and hearing; their nature, causes, prevention and general management; edited by Laurence Turnbull. *Philadelphia*, 1859. D. 247 p. ill. C

Jothner, Julius. Gymnastisches in Philostrats Eikones. (*In Eranos Vindobonensis*. 1893. p. 309-30.) C

Kehoe, Simon D. Indian club exercise, with explanatory figures and positions. . . *New York* [c. 1866.] O. 78 + [1] p. ill. por. C

Kellogg, John Harvey. Second book on physiology and hygiene. . . *New York*, 1894. D. 291 p. ill. 1 pl. C

Kemsies, Ferdinand. Arbeitshygiene der schule auf grund von ermüdungsmessungen. (Samml. von abhandl. aus dem gebiete der pädagog. psychol. 1898. v. 2, pt. 1, 64 p.) C

— Ermüdungsmessungen an schülern. (*In Neue bahnen*. 1897. v. 8, p. 17-28.) T

Kerr, James. School hygiene, in its mental, moral and physical aspects. . . (*In Statist. Soc. of London*. Jo. 1897. v. 60, p. 613-80. ill.) C

Key, Axel. Schulhygienische untersuchungen; in deutscher bearbeitung hrsg. von Leo Burgerstein. *Hamburg*, 1889. O. 6 + 346 p. pl. T

Kingsley, Charles, canon. Health and education. New ed. *London*, 1887. D. [3] + 411 p. C T

Kleinschmidt, A. Die überbürdungsfrage und die volksschule. (*In Paedagogium*. 1883. v. 5, p. 352-57 and 424-39.) T

Koch, Julius Ludwig August. Pädagogik und medizin. (*In Pädagog. mag.* pt. 71, 1896, p. 15-33.) C

Kotelmann, Ludwig Wilhelm Johann. School hygiene, translated from a copy revised and enlarged . . . by J. A. Bergström and Edward Conradi. *Syracuse*, 1899. D. 391 p. ill. 1 por. C T
Bibliography, p. 353-82.

— Über schulgesundheitspflege. (*In Handb. der erziehungs- und unterrichtslehre für höhere schulen*. 1895. v. 2, pt. 2, p. 260-397.) C

Kräpelin, Emil. Zur überbürdungsfrage. *Jena*, 1897. O. 40 + [1] p. T

Kraus, Fr. Die ermüdung als ein mass der constitution. *Cassel*, 1897. Sq. F. [3] + 46 p. pl. tab. (Bibliotheca medica; Abth. D¹. 1897. pt. 3.) C

Krause, Johann Heinrich. Die gymnastik und agonistik der Hellenen. . . *Leipzig*, 1841. O. 2 v. 36 pl. C

Lagrange, Ferdinand. Physiology of bodily exercise. *London*, 1889. D. 16 + 395 p. T

Lammers, August. Erhöhung der kraft in menschen und völkern. *Berlin*, 1887. O. 31 p. (*In Volkswirtschaftliche zeitfragen*. 1887. v. 9, pt. 6.) C

Lange, G. Über die pflege der turnspiele in der volksschule. *Bielefeld* [1896]. O. 14 p. (Samml. pädagog. vorträge. v. 9, pt. 2.) C

Laspée, Henry de. Calisthenics; or, The elements of bodily culture on Pestalozzian principles. . . *London* [1856]. O. 16 + 170 p. 137 pl. tab. C

Lawrence, Penelope. Games and athletics in secondary schools for girls. (*In Eng.—Ed. Dept. Special reports on educat. subjects*. 1898. v. 2, p. 145-58.) C T

Lenzmann, R. Über den schädlichen einfluss der behinderten nasenatmung auf die körperliche und geistige entwicklung des Kindes. *Bielefeld*, 1890. O. 15 p. (Samml. pädagog. vorträge. v. 3, pt. 6.) C

Leschke, Ernst. Die ethische und ästhetische bedeutung des turnens. (*In Pädagogische studien*, neue folge. 1886. v. 7, p. 1-17.) T

Lewis, Dio, M.D. Five-minute chats with young women, and certain other parties. *New York*, 1874. D. 426 p. C

— In a nutshell; suggestions to American college students. *New York*, 1883. S. 209 p. ill. por. C T

Lewis, Dio (*continued*)

— New gymnastics for men, women and children. . . 25th ed. . . enl. *New York*, 1891 [c. '67-90]. D. 11 + 286 p. ill. C

— Our digestion ; or, My jolly friend's secret . . . *New York*, n. d. D. 407 p. C

— Weak lungs and how to make them strong . . . [28th ed.] *Boston*, 1881 [c. '63]. D. 358 p. ill. 1 por. C

Lincoln, David Francis, *M.D.* Nervous system as affected by school-life. . . (*In Am. Soc. Sci. Assoc. Jo.* 1876. v. 8, p. 87-110.) C

— Report on school hygiene. (*In same.* 1874. v. 7, p. 261-65.) C

— Sanitary conditions and necessities of school-houses and school life. (*In Am. Public Health Assoc. Public health.* 1886. p. 63-98.) T

— School and industrial hygiene. *Philadelphia*, 1880. S. 152 p. (Am. health primers ; W. W. Keen, M.D., ed. v. 12.) C T

Lincoln (Neb.)—*Public Schools, Supt. of.* Physical exercise [prepared by W. P. Bowen]. *Lincoln*, 1894. O. 14 p. C

Link, L. Die erziehliche bedeutung der jugendspiele. *Neuwied*, 1900. O. 11 p. (Aus der schule für die schule. no. 88.) C

Löwenthal, Wilhelm. Grundzüge einer hygiene des unterrichts. *Wiesbaden*, 1887. O. 8 + 152 p. C

Lukas, Gustav. Methodik des turnunterrichts. *Wien*, 1897. O. 5 + 160 p. ill. (Handb. der speciellen methodik. pt. 12.) C

Lytelton, Edward, and Cobb, G. F. Athletics. *London*, 1884. O. [3] + 88 p. (*In London—Internat. Health. Exhib.* 1884. Literature. 1884. v. 10.) C

M—y, L. Zur schulartzfrage. (*In Neue bahnen.* 1898. v. 9, p. 81-5.) T

Mac Alister, James. Physical training in education ; address delivered before the Philadelphia Turngemeinde . . . October 28, 1886. n. t.-p. O. 10 p. C

Macé, Jean. Histoire d'une bouchée de pain ; l'homme ; with a French and English vocabulary, and a list of idiomatic expressions. *New York* [1867]. D. 260 p. C

— History of a bit of bread ; being letters to a child on the life of man and animals ; tr. and ed. by Mrs. Gatty. 5th ed. *London*, 1876-84. 2 v. T

— History of a mouthful of bread ; and its effect on the organization of men and animals ; translated from the 8th French ed. by Mrs. Alfred Gatty. 1st Am. ed. *New York*, 1868. D. 398 + [1] p. C

— Servants of the stomach. *New York*, 1868. D. 311 p. 2 ill. C

Maclaren, Archibald. Physical education. New ed., re-edited and enlarged by Wallace Mac-

laren. *Oxford*, 1895. D. 101 + 462 p. 400 ill. 1 pl. (Clarendon press ser.) C

— System of physical education, theoretical and practical. . . 2d edition. *Oxford*, 1885. D. 8 + 516 + [2] p. ill. C T
Also 1st ed. 1869.

— Training in theory and practice ; a thorough . . . application of natural hygienic principles to the special requirements of athletic training. *New York* [1866]. S. 138 p. C

Manacein, Mariya. Le surmenage mental dans la civilisation moderne ; effets—causes—remèdes ; traduit du russe par E. Jaubert avec une préface par Charles Richet. *Paris*, 1890. D. 14 + 286 p. C T

Mann, Charles W. School recreations and amusements ; a companion volume to "King's School interests and duties" prepared especially for teachers' reading circles. *New York*, 1896. D. 352 p. ill. C T

Marble, Albert Prescott. Sanitary conditions for schoolhouses. *Washington*, 1891. O. 123 p. ill. pl. (*In U. S.—Ed., Bur. of. Circ. of inf.* 1891. no. 3.) C T

Marcuse, —, *Dr.* Schularzt und lehrer. (*In Neue bahnen.* 1899. v. 10, 14-21 and 41-.) T

Markby, Thomas. Athletics. (*In his Practical essays on education.* 1868. p. 171-216.) C T

Martin, Henry Newell, *M.D.* The human body ; a text-book of anatomy, physiology and hygiene. . . 5th ed. revised by G. W. Fitz. *New York*, 1898. D. 14 + 408 p. ill. pl. (Am. sci. ser. : briefer course.) C

Massachusetts Emergency and Hygiene Association. Six lectures upon school hygiene . . . to teachers in the public schools. *Boston*, 1886. D. 201 p. T

Matiegka, Jindřich. Über die beziehungen zwischen körperbeschaffenheit und geistiger thätigkeit bei schulkindern. (*In Vienna—Anthropolog. gesellschaft. Mittheil.* 1898. v. 28, p. 122-26.) C

Mayhew, Ira. Physical education. (*In his Popular education.* 1850. p. 28-192.) C

Melio, George L., *compiler.* Manual of Swedish drill. . . 2d ed. *London*, 1894. D. 81 p. ill. T

Mercuriale, Girolamo. De arte gymnastica libri sex ; in quibus exercitationum omnium veterum genera, loca, modi, facultates . . . explicantur. 2da ed. . . *Venetis*, 1573. Q. [12] + 308 + [27] p. ill. 23 paged pl. C

Metcalf, John George, *M.D.* On the physiology of the skin. (*In Am. Inst. of Instr. Lectures*, 1839. p. 35-57.) C

Mitchell, Silas Weir, *M.D.* Fat and blood and how to make them. . . 2d edition. *Philadelphia*, 1879 [c. '77]. D. 109 p. C

Monroe, Will Seymour. Chorea among public school children ; an address before the Massachusetts Teachers' Association, November, 1897. *Boston*, 1898. O. 8 p. C

Montgomery, Jessie Douglas. School hygiene in Brussels. (*In England*—Ed. Dept. Special reports on educat. subjects. 1898. v. 2, p. 680-93.) C T

Morris, R. Anna. Physical education in the public schools; an eclectic system of exercises, including the Delsartean principles of execution and expression. *New York* [c. 1892]. O. 192 p. 94 ill. C T

Morrison, Gilbert B. Ventilation and warming of school buildings. . . *New York*, 1887. D. 23 + 173 p. ill. (*Internat. ed. ser.*; W. T. Harris, ed. v. 4.) C T

Mosso, Angelo. L'éducation physique de la jeunesse . . . traduit de l'Italien par J. B. Bahar, et précédé d'une préface du Commandant V. Legros. *Paris*, 1895. D. 43+259 p. C

— Die ermüdung; aus dem Italienischen übersetzt von J. Glinger. Deutsche-original ausgabe. *Leipzig*, 1892. O. 12 + 333 p. ill. C

Mowry, William Augustus. Movement for physical training in the Boston schools. (*In Am. Inst. of Instr. Lectures*, 1891. p. 151-65.) C

München Universität—*Hygienisches Institut*. Jahresbericht der Untersuchungs-station für . . . 1882-83. *München*, 1885. O. v. 3-4. C
Ludwig-Maximilian-Universität.

New Jersey—*Education, State Board of*. Report of special committee on manual training; submitted Feb. 7, 1889. [*Trenton*, 1889.] O. 14 p. C T

New York Association for the Advancement of Science and Art. Report of a special committee on the merits of a proposed method of supplying pure air to schools, churches, hospitals, asylums, dwellings, and all occupied houses . . . adopted March 8th, 1869. *New York*, 1869. O. 8 p. C

New York (State)—*Public Instruction, Dept. of*. Act to amend the consolidated school law providing for the study of the nature and effects of alcoholic drinks and other narcotics, in connection with physiology and hygiene in the public schools [May 7, 1895]. n. t.-p. Sq. Q. Unpaged. C

— Protest against the bill unnecessarily increasing instruction in physiology and hygiene with special reference to the nature of alcoholic drinks and other narcotics. . . [1895]. n. t.-p. O. 52 p. C

Newsholme, Arthur. School hygiene; the laws of health in relation to school life. *London*, 1887. D. 7 + 143 p. ill. C T

Nissen, Hartvig. A B C of the Swedish system of educational gymnastics; a practical handbook for school teachers and the home. *Philadelphia*, 1891. D. [7] + 107 p. ill. T

Onslow, Col. G. M. Physical culture and recreation. (*In Bousfield*, William, ed. *Elementary school*. 1890. p. 49-80.) T

Österberg, Mme. Martina Bergman. Ling's Swedish system; gymnastic tables. . . *London*, 1887. S. 9 + [6] p. T

Oswald, Felix Leopold. Physical education; or, The health-laws of nature. *New York*, 1889 [c. '82]. D. 257 p. T

Overton, Frank, M.D. Applied physiology; including the effects of alcohol and narcotics. [*New York*, 1897-98.] D. 3 v. ill. 1 pl. C

Paget, Charles E. Healthy schools. (*In London*—*Internat. Health Exhib.* 1884. *Literature*. 1884. v. 1, p. 367-440.) C

Paz, Eugène. La gymnastique raisonnée; moyen infallible de prévenir les maladies et de prolonger l'existence. . . 6^e éd. . . augm. . . [*Paris*] 1880. D. 358 p. 120 ill. 1 pl. C

Petersen, Christian. Das gymnasium der Griechen nach seiner baulichen einrichtung. *Hamburg*, 1858. Sq. Q. 56 p. 1 pl. C

Pierpont, John. On the moral influences of physical science. (*In Am. Inst. of Instr. Lectures*, 1832. p. 89-108.) C

Pierson, Abel L., M.D. On physical education. (*In same*. *Lectures*, 1839. p. 203-28.) C

Pioger, Julien. La question sanitaire dans ses rapports avec les intérêts et les droits de l'individu et de la société. *Paris*, 1895. D. 239 p. (*Petite encycl. sociale, économique et financière*, v. 17.) C

Planck, Karl. Turnkunst und kunstturnerei; oder, Über den letzten zweck und sinn einer gymnastischen volkerziehung. *Stuttgart*, 1892. O. 8 + 100 p. C

Posse, Nils, baron. Handbook of school-gymnastics of the Swedish system. . . *Boston*, 1892. S. 192 p. ill. C

— Special kinesiology of educational gymnastics. . . *Boston*, 1894 [c. '90]. Sq. O. 7 + 380 p. ill. 1 por. 1 tab. C

This is the 3d ed. of the following.

— Swedish system of educational gymnastics. 2d enl. ed. *Boston*, 1891. O. [9] + 284 p. ill. T

Putnam, Helen C., M.D. The physician's influence in re vacation schools. *Easton, Pa.*, 1900. O. 9 p. C

— Supervision of school gymnastics by medical specialists. *Providence*, 1893. O. 17 p. C

— Vacation schools and playgrounds in Providence. [*Providence*, 1900?] O. 14 p. pl. C

Putnam, James Jackson, M.D. Gymnastics for schools. . . (*In Am. Soc. Sci. Assoc. Jo.* 1876. v. 8, p. 110-27.) C

Ranney, Rev. Darwin Harlow. Physical education. (*In Am. Inst. of Instr. Lectures*, 1851. p. 203-28.) C

Raydt, G. "Ich suche nach soldaten wir wollen eine kräftige generation haben. . ." *Bielefeld* [1892]. O. 18 p. (*Samml. pädagog. vorträge*, v. 5, pt. 2.) C

Raydt, Hermann. Die deutschen städte und das jugendspiel. . . *Hannover-Linden*, 1891. O. 172 p. C

— Ein gesunder geist in einem gesunden körper; englische schulbilder in deutschen rahmen. . . *Hannover*, 1889. O. [4] + 266 p. ill. T

Réveille-Parise, Joseph Henri. *Traité de la vieillesse hygiénique, médical et philosophique; ou, Recherches sur l'état physiologique, les facultés morales, les maladies de l'âge avancé.* . . *Paris*, 1853. O 8 + 488 p. C

Reynolds, Edward, *M.D.* On the importance of a knowledge of the principles of physiology to parents and teachers. (*In Am. Inst. of Instr. Lectures*, 1833. p. 39-69.) C

Riant, René Antoine Aimé. *Hygiène scolaire; influence de l'école sur la santé des enfants.* . . 8^e éd. contenant le règlement ministériel du 17 juin 1880 pour la construction et l'aménagement des maisons d'école. . . *Paris*, 1898. D. 48 + 399 p. ill. C

— Le surmenage intellectuel, et les exercices physiques. . . *Paris*, 1889. D. 8 + 312 p. T

Richards, Ellen H., and Talbot, Marion. Food as a factor in student life; a contribution to the study of student diet. *Chicago*, 1894. O. 26 p. C

With a Bibliography.

Richardson, Sir Benjamin Ward. *Health and life.* . . *London*, 1878. D. 9 + 335 p. C

— Learning and health. *Syracuse*, 1880. T, 39 p. (Schoolroom classics. no. 5.) C T

Richter, Bernhard. Über die bestimmung des feuchtigkeitsgehaltes der luft in lehrsälen mit berücksichtigung des feuchtigkeitsgehaltes der luft im freien. *Rostock*, 1898. O. 63 p. pl. C

Rietschel, Hermann. Lüftung und heizung von schulen; ergebnisse im amtlichen auftrage ausgeführter untersuchungen sowie vorschläge über wahl, anordnung. *Berlin*, 1886. O. 7 + 95 p. pl. tab. C

Roberts, Charles. Medical inspection of and physical education in schools. *London* [pref. 1896]. O. 24 p. C

Rochester, De Lancey, *M.D.* The proper teaching of physiology in the public schools as a means of preventing intemperance and venereal diseases. [*Baltimore*, 1895.] O. 10 p. C

From Bull. of Am. Acad. of Med. vol. 2, no. 1.

Rowe, Stuart Henry. Physical nature of the child and how to study it. *New York*, 1899. D. 14 + 207 p. C T

Russdorf, Emil Ernst Heinrich von. Lehrbuch der gesundheitspflege. *Erlangen*, 1858. O. v. 2. C

Sabin, Henry. Three addresses by the Superintendent of public instruction . . . before the State Assoc. : The doctor and the school; Care and ornamentation of school grounds. *Des Moines*, 1897. O. 16 p. C

Salerno (Italy)—*School*. Regimen sanitatis Salernitanum; a poem on the preservation of health, in . . . Latin verse . . . with an ancient translation [1607] and an introduction and notes by Sir A. Croke. . . *Oxford*, 1830. D. 19 + 199 p. pl. C

Sargent, Dudley Allen. Physical training in homes and training schools. (*In Am. Soc. Sci. Assoc. Jo.* 1883. v. 18, p. 44-52.) C

Saxe, George Alexander. Rational physical training for women. Reprinted from *N. Y. Med. jo.* Nov. 1900. D. 28 p. ill. pl. C

Bibliography, p. 25-8.

Schäfer, Friedrich. Arbeitskraft und schule; vier pädagogische abhandlungen auf physiologischer grundlage. . . 2. aufl. *Leipzig*, 1896. O. 56 p. C

Schaeffer, Edward M., *M.D.* Revival of physical education and practical hygiene. n. t.-p. O. 13 p. C

Scheidler, Karl Hermann. Zur turn- und wehrkunst; ein hand- und lehrbuch bei vorträgen über akademische militärgymnastik, nebst einer geschichte der fecht-kunste und der jenaischen wehrschaff vom jahre 1814. . . *Jena*, 1859. O. 12 + 196 p. (*In his Jenaische blätter.* 1859-60. v. 3.) C

Schiller, Karl Heinrich Friedrich Hermann. Die schulartzfrage; ein wort zur verstandigung. *Berlin*, 1899. O. 56 p. (Samml. von abhandl. aus dem gebiete der päd. psych. und phys. 1899. v. 3, pt. 1.) C

Schmidt, F. A., *M.D.* Physical exercises and their beneficial influence; a short synopsis of the German system of gymnastics for teachers of gymnastics. . . tr. from the German by A. B. C. Bienwend. *St. Louis*, 1894. O. 41 p. 2 pl. C

Scholz, Friedrich. Über die ärztliche beaufsichtigung der schule. (*In Samml. pädagog. vorträge.* 1888. v. 1, pt. 1, p. 8-20.) C

School hygiene and school construction; conferences by the Medical Society of London and National Health Society . . . 1884. (*In London—Internat. Health Exhib.* 1884. Literature. v. 11, p. 277-564.) C

Schröter, K. Der schulstaub. *Bielefeld* [1897]. O. 11 p. (Samml. pädagog. vorträge. v. 9, pt. 12.) C

Schröter, R. Zur überbürdungsfrage. (*In Neue jahrb. für philol. und pädagog.* 1891. v. 144, p. 185-96.) C

Schumann, W. Die grundzüge der pädagogischen pathologie. *Weimar*, 1900. O. 108 p. C

Schuschny, Heinrich. Über die nervosität der schuljugend. *Jena*, 1895. O. 31 p. C

Schwatlo, —. Die nationale und pädagogische bedeutung des jugendspiels und seine pflege in der schule. (*In Neue bahnen.* 1892. v. 3 p. 269-80.) T

Scudder, Charles Locke, *M.D.* Special report . . . on seating of pupils in the public schools. *Boston*, 1892. O. 20 p. ill. 10 pl. (School document. no. 9.) T

Seiler, H. Gesundheitslehre. (*In Rebmann, E. Der menschlicher körper.* 1897. p. 107-58.) C

Sharples, George. Organisation of games out of school for the children attending public elementary schools in the large industrial centres. (*In England—Ed. Dept. Special reports on educat. subjects.* 1898. v. 2, p. 159-85.) C T

- Shaw**, Edward Richard. School hygiene. *New York*, 1901. D. 11 + 260 p. C
- Smith**, Edward, *M.D.* Health; a handbook for households and schools. *New York*, 1875. D. 8 + 1 + 198 p. ill. C
- Smyth**, George A. Hygienic institutes, the utility of their work of investigation, and the need of it in this country. [*Hartford*, pref. 1883.] O. 27 p. C
- Snell**, Simeon. Eyesight and school life. *London*, 1895. O. 8 + [3] + 70 p. T
- Stebbins**, Genevieve. Delsarte system of expression; with the address of François Delsarte before the Philotechnic Society of Paris. 5th ed. *New York*, 1894. D. 58 + 271 p. ill. 1 pl. C
- Stecher**, William A. School tactics for the use of schools and gymnastic associations. *Cincinnati*, 1887. O. 46 p. ill. C
- Stevenson**, Thomas, *M.D.*, and Murphy, S. F. Treatise on hygiene and public health. . . *Philadelphia*, 1892-94. O. 3 v. ill. pl. tab. C
- Sticker**, Georg. Gesundheit und erziehung. *Giessen*, 1900. D. 238 p. C
- Stimpfl**, J. Physiologie und pädagogik; ein aufruf an die anatonen, physiologen, psychologen und hygieniker. (*In Samml. pädagog. vorträge*. [1894]. v. 6, pt. 12, p. 1-7.) C
- Strange**, William, *M.D.* Seven sources of health. . . 3d ed. *London*, 1864. S. 6 + [1] + 312 p. C
- Sturm**, Carl. Wohlstand für alle; eine social-hygienische studie. 1.-2. aufl. *Berlin* [1892]. O. 218 p. C
- Swift**, Edgar James. Eye defects in students and children. [*Worcester*, 1897.] O. 20 p. C
- Taylor**, George H., *M.D.* Health by exercise. . . *New York*, 1879. D. 408 p. ill. C
- Teachers'** sanitary bulletin, April 1898-Mar. 1900. *Lansing*, 1898-1900. O. v. 1, no. 1-9, v. 2, no. 1-12, v. 3, no. 1-3. C
- Thomas**, R. E. Physical training under the Leeds School Board. (*In England*-Ed. Dept. Special reports on educat. subjects. 1898. v. 2, p. 218-23.) C T
- Tissié**, Philippe. La fatigue et l'entrainement physique. . . *Paris*, 1897. D. 16 + 343 p. ill. C T
- Topham**, T. W., *M.D.* Health of body and mind; some practical suggestions of how to improve both by physical and mental culture. . . *Brooklyn* [c. 1897]. D. 206 p. ill. 1 por. C
- Treves**, Frederick. Physical education. (*In Stevenson*, Thomas, and Murphy, S. F. Treatise on hygiene. 1892. v. 1, p. 537-613.) C
- Trzoska**, Franz. Der unterricht in der gesundheitslehre auf den höheren lehranstalten. . . *Leipzig*, 1900. O. 26 p. C
- Vergerio**, Pietro Paolo. Treatise de ingenuis moribus. (*In Woodward*, W. H. Vittorino da Feltré. 1897. p. 93-118.) C T
- Vierordt**, Karl von. Physiologie des kindesalters. *Tübingen*, 1881. O. 7 p. + p. 207-496. ill. C
- Voss**, Georg von. Über die schwankungen der geistigen arbeitsleistung. ill. (*In Psychologische arbeiten*. 1899. v. 2, p. 399-449.) C
- Wagner**, Ludwig. Unterricht und ermüdung; ermüdungsmessungen an schülern des neuen gymnasiums in Darmstadt. *Berlin*, 1898. O. 134 p. (Samml. von abhandl. aus dem gebiete der pädagog. psychol. und physiol. v. 1, pt. 4.) C T
- Walsh**, John Henry, Wood, *Rev. J. G.*, and others. Athletic sports and manly exercises by "Stonehege," *Rev. J. G. Wood*, etc. *London*, 1864. T. 477 p. ill. C
- Warfield**, Ethelbert Dudley. The place of athletics in college life; a plea and a protest. *Easton, Pa.*, 1894. D. 24 p. C
- Warner**, Francis, *M.D.* Mental and physical conditions among fifty thousand children seen 1892-94, and the methods of studying recorded observations, with special reference to the determination of the causes of mental dullness and other defects. (*In Statist. Soc. of London. Jo.* 1896. v. 59, p. 125-68.) C
- Physical expression, its modes and principles. *New York*, 1886. D. 20 + 372 p. ill. C
- Physician's view of method and practice in education. (*In Teachers' Guild of Gr. Br. and Irel. Papers*. 1888-90. p. 1-13.) T
- Three lectures on the anatomy of movement; a treatise on the action of nerve-centres and modes of growth, delivered at the Royal College of Surgeons of England. *London*, 1887. D. 14 + 135 p. 18 ill. C
- Warre**, *Rev. Edmond*. Athletics; or, Physical exercise and recreation. *London*, 1884. O. 5 + 94 p. ill. (*In London*-Internat. Health Exhib. 1884. Literature. v. 10.) C
- Warren**, John Collins, *M.D.* On the importance of physical education. (*In Am. Inst. of Instr. Lectures*, 1830. p. 25-51.) C
- Washington** (D. C.)-*Public Schools, Board of Trustees of*. Report of the director of physical training [Rebecca Stoneroad] 1896-97. *Washington*, 1897. O. 22 p. C
- Wasserfuhr**, —. Die ärztliche überwachung der schulen. (*In Samml. pädagog. vorträge*. 1888. v. 1, pt. 1, p. 1-7.) C
- Weber**, Hermann. Über schul-hygiene in England. . . *Wiesbaden*, 1884. O. 21 p. T
- Wehmer**, R. Grundriss der schulgesundheitspflege unter zugrundelegung der für Preussen gültigen bestimmungen. *Berlin*, 1895. O. 8 + 159 p. ill. C
- Welch**, Follansbee G. Moral, intellectual, and physical culture; or, The philosophy of true living. . . *New York*, 1869. D. 16 + 429 p. C

Weygadt, Wilhelm. Ueber den einfluss des arbeitswechsels auf fortlaufende geistige arbeit. (*In* Psycholog. arbeiten. 1899. v. 2, p. 118-262.) C

White, Frances Emily, *M.D.* Hygiene as a basis of morals; and address . . . Woman's College of Pennsylvania, March 17, 1887. *New York*, 1887. O. 16 p. C

Wickenhagen, Hermann. Turnen und jugendspiele und die körperliche erziehung in höheren schulen. 93 p. (*Handb. der erziehungs- und unterrichtslehre.* 1898. v. 4.) C

Wickham, *Rev.* Charles Townshend. Health and physical training in preparatory schools. (*In* England—Ed. Dept. Special reports on educat. subjects. 1900. v. 6, p. 327-42.) C T

Woodbridge, S. H. Physical conditions of school life. Ventilation of school buildings. (*In* Am. Inst. of Instr. Lectures, 1896. p. 77-105.) C

Woodhouse, *Mrs.* E. Physical education at the Sheffield high school for girls. (*In* England—Ed. Dept. Special reports on educat. subjects. 1898. v. 2, p. 133-44.) C T

Wurzer, Ferdinand, *M.D.* Versuch über die physische erziehung der kinder. . . *Frankfurt am Mayn*, 1797. Nar. D. 195 p. C

Zanardus, Michael. Disputationes de universo parvo mixto homine usque in senium conservando. . . *Venetis*, 1619. O. [8] + 152 p. C

Zander, Richard. Die bedeutung der körperlichen nebungen für die entwicklung des körpers und für die gesundheit. *Hamburg*, 1897. O. 21 p. (Samml. gemeinverständlicher . . . vorträge. n. f. v. 32, no. 271.) C

— Die ursache und verhinderung der rüchgratsverkrümmungen und der kurzsichtigkeit der schüler. *Bielefeld* [1894]. O. 11 p. (Samml. pädagog. vorträge. v. 7, pt. 3.) C

Zeitschrift für schulgesundheitspflege. *Hamburg*, 1892-98. O. ill. pl. v. 5-11. C

Zueblin, Charles. Municipal playground in Chicago. (*In* Am. jo. of sociology. 1898. v. 4, p. 145-58.) C

Zur pädagogischen pathologie und therapie. *Langensalza*, 1896. O. 44 p. (Pädagog. mag. pt. 71.) C

27. PROFESSIONAL EDUCATION

Belgium—*Industrie et du Travail, Ministère de l'—Direction de l'Industrie.* Rapport sur l'enseignement professionnel en Allemagne, par Oscar Pyfferoen. *Bruxelles*, 1897. O. 11 + 354 p. C

— — — Rapport sur l'enseignement professionnel en Angleterre, par Oscar Pyfferoen. *Bruxelles*, 1896. O. 15 + 321 p. C

Brickenstein, Laurence C. Fine arts and law, as special subjects of post-academic study. n. p. n. d. O. 8 p. C

Caird, *Rev.* John. On general and professional education. (*In* his University addresses. 1898. p. 373-83.) C T

Comparative diagrams illustrating the statistics of professional education during the decade 1880-90. (*In* U. S.—Ed., Bur. of. Report of the com. 1889-90. p. 837-73, ill.) C T

Curricula of professional schools. (*In* U. S.—Ed., Bur. of. Report of the com. 1889-1890. p. 875-1020.) C T

De l'enseignement manuel et professionnel en Allemagne et dans les pays du nord. *Paris*, 1887. O. 104 p. (Musée pädagog. Mém. et doc. scol. no. 14.) C T

Edgeworth, Richard Lovell. Essays on professional education. *London*, 1809. Sq. Q. 8 + 496 p. 1. p. C

— [Same.] 2d ed. *London*, 1812. O. 13 + [1] + 541 p. T

France—*Agriculture, du Commerce et des Travaux publics, Ministère de l'.* Enquête sur l'enseignement professionnel; ou, Recueil de dépositions faites en 1863 devant la Commission de l'enseignement professionnel sous la présidence de . . . Béhic. *Paris*, 1864-65. Q. 2 v. in 1. 7 pl. C

— *Instruction publique, des Cultes et des Beaux-arts, Ministère de l'.* Écoles manuelles d'apprentissage et écoles professionnelles. *Paris*, 1887. O. 8 + 140 p. (Musée pädagog. Mém. et doc. scol. no. 46.) C T

Jost, Guillaume. Notes sur quelques écoles professionnelles d'Allemagne. (*In* De l'enseignement manuel et professionnel en Allemagne. 1887. p. 57-104.) C

Leclerc, Max. Les professions et la société en Angleterre. *Paris*, 1894. D. 13 + 294 p. (L'éducation et la société en Angleterre.) C

Levasseur, Pierre Émile. Le développement des collèges professionnels à Rome après les Antonins. (*In* Rev. internat. de sociol. 1899. v. 7, p. 1-6.) C

Parsons, James Russell, Jr. Professional education. (*In* Butler, Nicholas Murray. Education in the U. S. 1900. v. 2, p. 465-549. pl. tab.) C T

Pietzker, Friedrich, and Treutlein, J. P. Der zudrang zu den gelehrten berufsarten, seine ursachen und etwaigen heilmittel. . . *Braunschweig*, 1889. O. 3 + 176 p. ill. C

Statistics of professional instruction, 1889-90. (*In* U. S.—Ed., Bur. of. Report of the com. 1889-90. p. 1021-62.) C T

Vossius, Gerardus Joannes. De quatuor artibus popularibus. . . *Amsterdam*, 1660. Sq. O. [16] + 467 + [34] p. C

Wittstock, Albert. Die überfüllung der gelehrten berufsweige. *Langensalza*, 1892. O. 37 p. (Pädagog. mag. pt. 14.) C

a. LAW

Albany Law School, see **Union University**, p. 204.

American Bar Association. Report of the committee on legal education and admissions to the bar. *Philadelphia*, 1879. O. 28 p. C

See also Annual reports of the Association.

Amos, Andrew. Introductory lecture upon the study of English law, delivered in the University of London . . . November 2, 1829. *London*, 1829. O. 39 p. C

— On the study of English law; an introductory lecture, delivered in the University of London . . . November 8, 1830. *London*, 1830. O. 21 p. C

Antho, John. The law student; or, Guides to the study of the law in its principles. . . *New York*, 1850. O. 384 p. C

Appleton, C. Observations sur la méthode dans l'enseignement du droit en général, du droit romain en particulier. . . (*In Revue internat. de l'enseignement*. 1891. v. 21, p. 235-78.) C

Ashley, Clarence Degrand. Methods of legal education in the state of New York; a paper read before the New York State Bar Assoc. . . at Albany, N. Y., January 17, 1899. *n. p.* O. 16 p. C

— Training of the lawyer and its relation to general education; a paper read before the Am. Soc. Sci. Assoc. . . at Saratoga Springs, September 7, 1899. *n. p.* O. 13 p. C

Aubert, Ludwig Maribo Benjamin. Historiske oplysningen om det juridiske fakultet ved det Norske Fredriks Universitet. *Christiania*, 1870. D. 55 p. C

Baldwin, Simeon Eben. Graduate courses at law schools. . . (*In Am. Soc. Sci. Assoc. Journal*. 1880. no. 11, p. 123-37.) C

— Re-adjustment of the collegiate to the professional course; the annual address before the section of legal education of the American Bar Assoc., delivered August 17, 1898. [*New Haven*, 1898.] O. 25 p. C

Banks, David, and Ashley, C. D. In the matter of the proposed bill to incorporate the New York Law School; memorandum in opposition to the bill. n. t.-p. [1897?] O. 6 p. C

Baumann, Johann Friedrich August, and Lehmann, H. E. B. De litteris elegantioribus jurisprudentiae studium mirifice adjuvantibus dissertatio. *Lipsiae*, 1794. Sq. O. 65 p. C

Bayard, Thomas Francis. Responsibilities of the legal profession in a republic; an address delivered before the graduating classes . . . of the Yale Law School on June 26th, 1883. *New Haven*, 1883. O. 30 p. C

Benech, Raymond Osmin. Study of law in France. (*In his Mélanges de droit et d'histoire*. 1857. p. 181-281.) C

Bethmann-Hollweg, Moritz August vbn. Über gesetzgebung und rechtswissenschaft als ausgabe unserer zeit. *Bonn*, 1876. O. 3 + 66 p. C

Biddle, Craig. Introductory lecture to the study of the law, delivered before the students of the Law Department of the University of Pennsylvania, Oct. 2d, 1882. *Philadelphia*, 1882. O. 36 p. C

Blondel, Georges. De l'enseignement du droit dans les universités allemandes. *Paris*, 1885. O. 16 + 88 p. C

Brun, Heinrich Ludwig Simon. Introduction à l'étude du droit. 2^e éd. *Paris*, 1887. D. 400 p. C

Bryce, James. Legal studies in the University of Oxford; a valedictory lecture delivered before the University, June 10, 1893. *London*, 1893. O. 35 p. C

Buscemi, Salvatore. L'insegnamento del diritto nella antica Università di Messina. (In *Messina Università*. CCCL anniv. della Univ. di Messina. 1900. pt. 2, p. 57-78.) C

Chicago University—Law School. Circular, 1859-60. *Chicago*, 1859. O. C

Cohn, Morris M. Introduction to the study of the constitution; a study showing the play of physical and social factors in the creation of institutional law. *Baltimore*, 1892. O. 11 + 235 p. (Johns Hopkins University studies. Extra vol. 11. 1892.) C

Colby, James Fairbanks. Collegiate study of law; a paper read at the nineteenth annual meeting, August 20, 1896, of the Am. Bar Assoc. *n. p.* O. 21 p. C

— Legal and political studies in Dartmouth College, 1796-1896. *Hanover* [1896]. O. 21 p. C

Courcelle-Seneuil, Jean Gustave. Préparation à l'étude du droit; étude des principes. *Paris*, 1887. O. 11 + 489 p. C

Cummins, Rev. Alexander Griswold. Development of mankind in the development of law; an address delivered . . . June 26, 1861, before the House of Convocation of Trinity College. *Hartford*, 1861. O. 22 p. C

Deemer, Horace E. American law schools. (*In Iowa University—Law dept. Commencement addresses*. 1895. p. 22-31.) C

Dernburg, Heinrich. Die reform der juristischen studienordnung. *Berlin*, 1886. O. 41 p. C

Despagnet, Frantz. La fonction sociale des facultés de droit. (*In Revue internat. de l'enseignement*. 1891. v. 21, p. 533-60.) C

Dupin, André Marie Jean Jacques, comp. Manuel des étudiants en droit et des jeunes avocats; recueil d'opuscules de jurisprudence. . . *Paris*, 1835. S. 10 + 876 + 1 p. C

Dwight, Theodore William. Our municipal law and the best mode of acquiring a knowledge of it. (*In Dwight, T. W., and Marsh, G. P.* Inaugural addresses in Columbia College. 1859. p. 1-55.) C

Edwards, Charles. Incentives to study the law; a lecture delivered . . . before the Law Assoc. of the city of New York. *New York*. n. d. O. 27 p. C

Fontaine de Resbecq, Adolphe Charles Théodore, comte de. Notice sur le doctorat en droit . . . suivie de la liste générale des docteurs admis. . . 1806-57. . . *Paris*, 1857. Q. 63 + 192 + 1 p. C

Goldschmidt, Levin. Das dreijährige studium der rechts staats-wissenschaften. . . *Berlin*, 1878. O. 82 p. C

— Rechtsstudium und prüfungsordnung; ein beitrage zur preussischen und deutschen rechtsgeschichte. *Stuttgart*, 1887. O. 451 p. C

Gorrini, Giovanni. La riforma universitaria; studi e proposte; il riordinamento delle facoltà giuridiche. *Roma*, 1893. O. 5 + 295 + 1 p. C

Grant, Francis. Law, religion and education considered in three essays. . . [Anon.] *Edinburgh*, 1715. S. 11 + 147 + 149 p. C

Great Britain—Commissioners appointed to inquire into the arrangements in the Inns of Court and Inns of Chancery for promoting the study of the law. . . Report. *London*, 1855. F. 308 p. C

Hammond, William G. Legal education and the study of jurisprudence in the West and North-West. (*In Am. Soc. Sci. Assoc. Journal.* 1876. v. 8, p. 165-76.) C

Harris, Wiley P. Address to the graduating class in the Department of Law, University of Mississippi, June 23d, 1869. . . *Jackson*, 1869. O. 16 p. C

Hastie, William. Outlines of the science of jurisprudence, an introduction to the systematic study of law, translated and edited from the juristic encyclopædias of Puchta, Friedländer, Falk and Aherns. *Edinburgh*, 1887. D. 44 + 282 p. C

Hoffman, David. Course of legal study respectfully addressed to the students of law in the United States. . . *Baltimore*, 1817. Nar. O. 383 p. C

Holland, Thomas Erskine. Legal education in a university and the proper relation of the faculty of laws to the legal profession. (*In London—Internat. Health Exhib.* 1884. Literature. v. 15, p. 102-12.) C

Hruza, Ernst. Der romanistische rechtsunterricht im Österreich; ein beitrage zur reform der juristischen studienordnung. *Exernowitz*, 1886. O. 30 p. C

Huffcut, Ernest Wilson. Jurisprudence in American universities. (*In Am. Acad. of Polit. and Soc. Sci. Annals.* 1892. v. 2, p. 488-93.) C

Jones, Robert. History of the French bar, ancient and modern. . . *London*, 1855. O. 39 + 251 p. C

Kent, James. Address delivered before the Law Assoc. of the City of New York, October 21st, 1836. *New York*, 1836. O. 39 p. C

Kent College of Law—Law Dept. of Lake Forest University. Annual announcement. 1900-01. *Chicago* [1900]. O. 27 p. C

— Circular of information, 1896-97, 1899-1900, and Annual register, 1895-96, 1898-99. *Chicago*, 1895-99. O. C

Liszt, Franz von. Die reform des juristischen studiums in Preussen; rede gehalten . . . am 17 Oct. 1886. *Berlin*, 1886. O. 56 p. C

Loccenius, Johan. De studio juris dissertatiuncula epistolica. (*In Grotius and others. Dissertationes.* 1645. p. 559-64.) C

Louisville, University of, see University of Louisville—Law School, below.

Luschin von Ebengreuth, Arnold. Quellen zur geschichte deutscher rechtshörer in Italien. (*In Vienna—Akad. der wiss.—Phil.-hist. classe. Sitzungsb.* 1886. v. 113, p. 745-92; 1889, no. 2, 24 p.; 1891, v. 124, no. 11, 30 p.) C

— Vorläufige mittheilungen über die geschichte deutscher rechtshörer in Italien. (*In same.* 1892. v. 127, no. 2, 144 p.) C

Martineau, Ernest. La réforme de l'enseignement dans nos écoles de droit et la tradition du droit romain. (*In Journals d'économistes.* 1899. ser. 5, v. 38, p. 170-77.) C

Meili, Friedrich. Gutachten und gesetzesvorschlag betreffend die errichtung einer eidgenössischen rechtsschule. . . *Zürich*, 1890. O. 4 + 121 p. C

Meyer, Plazid. Über codification, rechtswissenschaft und rechtsstudium der zukunft. (*In Zeitschr. für vergleichende rechtswissenschaft.* 1887. v. 7, p. 81-101.) C

Michigan, University of, see University of Michigan—Dept. of Law, below.

Mittenzwey, L. Gesetzeskunde in verbindung mit volkswirtschaftslehre als unterrechtsdisciplin. *Gotha*, 1889. O. 96 + 8 p. (Pädagog. zeit- und streitfragen. 1890. v. 2.) C

National University—Law, Medical, and Dental Departments. Catalogue, 1898-99. *Washington*, 1898. O. ill. C

Needham, Charles W. Legal education; subjects to be studied and the order and method of study. *n. p.* n. d. O. 14 p. C

New York (City) Law School. Catalogue, 1896-1900. *New York*, 1897-1900. O. C

New York (City) University—Law Department. Annual announcement of lectures, 1858-59. *New York* [1858]. O. C

— FERRIS, Rev. Isaac. Address delivered at the opening of the Law Department of the University of the City of New York, on the 25th October, 1858. *n. p.*, 1858. O. 31 p. C

New York, University of the State of, see University of the State of New York, below.

North, Roger. Discourse on the study of the laws . . . with notes and illustrations by a Member of the Inner Temple. *London*, 1824. D. 15 + 105 p. 1 por. C

Nowak, R. Reform der juristischen studien. *Wien*, 1877. O. 36 p. C

Ohio State University—Law, College of. Catalogue, 1901-02. [Columbus, 1901.] (Univ. bull. ser. 5, no. 10.) C

— [Courses of study.] 1896-97. *Columbus*, 1896. O. (Univ. bull. ser. 1, no. 6.) C

Orelli, Alois von. Rechtsschulen und rechtsliteratur in der Schweiz, vom ende des mittelalters bis zur grundung der universitäten von Zürich und Bern; festschrift. *Zürich*, 1879. O. 8 + 106 + 1 p. C

Ortloff, Friedrich Hermann. Methodologie oder lehre des studiums der rechts- und staatswissenschaft. . . *Braunschweig*, 1863. O. 12 + 298 p. C

— Die reform des studiums der rechts- und staatswissenschaften; mahnworte an lehrer und studierende. *Berlin*, 1887. O. 6 + 66 p. C

Osenbrüggen, Eduard. Der rechtsunterricht auf den universitäten, mit nächster beziehung auf die forderung einer praktischen richtung desselben; rede gehalten . . . 20 Nov. 1844. . . *Dorpat*, 1844. O. 27 p. C

Odot, François Julien. Premiers essais de philosophie du droit et d'enseignement méthodique des lois françaises; suivis de lettres adressées à M. Giraud. *Paris*, 1846. O. 22 + 415 p. C

Paxson, Edward M. Road to success; or, Practical hints to the junior bar; an address delivered before the Law Academy of Philadelphia . . . April 14, 1888. *Philadelphia*, 1888. O. 37 p. C

Pearce, Robert Richard. Guide to the Inns of Court and Chancery with notices of their ancient discipline, rules . . . and customs . . . an account of the eminent men . . . [and] the regulations of the four Inns of Court. *London*, 1855. O. 11 + 440 p. ill. C

Péries, G., abbé. La faculté de droit dans l'ancienne Université de Paris, 1160-1793. . . *Paris*, 1890. O. 3 + 391 p. C

Pierantoni, Augusto. Il progresso del diritto pubblico e delle genti; introduzione allo studio del diritto costituzionale ed internazionale. *Modena*, 1866. O. 6 + 162 + 1 p. C

Pittsburgh Law School, see Western University of Pennsylvania. p. 208.

Ritso, Frederick. Introduction to the science of the law; shewing the advantages of a law education. . . *London*, 1815. Nar. O. 11 + 241 p. C

Rosshirt, Konrad Eugen Franz. De studiis juris civilis et canonici in Germaniae universitatibus medii aevi. *Heidelbergae*, 1861. Sq. O. 26 p. C

Ruggles, Thomas. The barrister; or, Strictures on the education proper for the bar . . . with an introduction by the author. [Anon.] *London*, 1792. S. 2 v. C

Rüttimann, Johann Jakob. Zur geschichte und fortbildung der Zürcherischen rechtspflege. *Zürich*, 1855. O. 33 p. C

Savigny, Leo von. Die französischen rechts-fakultäten im rahmen der neueren entwicklung des französischen hochschulwesens. *Berlin*, 1891. O. 8 + 223 p. C

Seefeld, C. A. Zur verbreitung der rechtskennntniss. *Hamburg*, 1890. O. 28 p. (*In Deutsche zeit- und streit-fragen.* 1891. v. 19, p. 273-300.) C

Siegel, Heinrich. Die wissenschaftliche pflege des deutschen rechtes in Österreich, zumal an der Wiener hochschule. (*In Vienna Universität.* Die feierliche installation des rectoris, 1879. p. 17-43.) C

Simpson, Joseph. Reflections of the natural and acquired endowments requisite for the study of the law. 5th ed. . . with notes and commentaries . . . by M. Dawes. *London*. n. d. O. 4 + 16 + 63 p. C

Slater, John Herbert. Guide to the legal profession. . . *London*, 1884. O. 7 + 407 p. C

Smith, Philip Anstie. History of education for the English bar; with suggestions as to subjects and methods of study. *London*, 1860. O. 12 + 202 p. C

Stammler, Rudolf. Gutachtliche aeusserungen zu den vorschlägen zur organisation einer eidgenössischen hochschule für rechts- und staatswissenschaft. n. p. [1899]. Sq. O. 28 p. C

Stoerk, Felix. Les réformes les plus récentes de l'enseignement du droit dans les universités prussiennes. (*In Revue internat. de l'enseignement.* 1891. v. 21, p. 452-64.) C

Taft, William Howard. Address delivered before the alumni and students of the Law Department Wednesday, June 27, 1894. *Ann Arbor*, 1894. O. 21 p. C

Tamassia, Giovanni. Bologna e le scuole imperiali di diritto; ricerche. *Bologna*, 1888. O. 48 p. C

Thayer, James Bradley. Teaching of English law at universities; read at Detroit August 27, 1895 . . . before the section on legal education of the Am. Bar Assoc. *Boston*, 1895. O. 18 p. C

United States—Education, Bureau of. Report on legal education. . . *Washington*, 1893. O. 207 p. C

University of Louisville—Law School. Law Department of the University of Louisville, 1900-01. 55th year. *Louisville*, 1900. O. C

University of Michigan—Dept. of Law. Announcement, 1890-91, 1894-95, 1900-01. *Ann Arbor*, 1899-1900. D. C

University of Pennsylvania—Dept. of Law. Catalogue, 1896-99. *Philadelphia*, 1897-99. D. C

See also p. 206.

— Yearly announcement, 1881-82. *Philadelphia*, 1881. O. C

— CARSON, Hampton Lawrence. Historical sketch of the Law Department of the University of Pennsylvania. . . *Philadelphia*, 1882. O. 37 p. C

University of the State of New York. Examinations on subjects preparatory to the study of law, as required by the rules of the Court of Appeals, adopted May 4, 1882. n. p. O. 10 p. C

Warren, Samuel. Popular and practical introduction to law studies, edited by I. G. Thompson. *Albany*, 1870. O. 12 + 406 p. C

Washburn, Emory. Professional training as an element of success and conservative influence; a lecture before the . . . Harvard Law School . . . Jan. 11th, 1861. *Boston*, 1861. O. 24 p. C

Wie studirt man jurisprudenzen? 2. aufl. verm. durch eine tabellarische übersicht der bestimmungen zur erlangung der juristischen doctorwürde an den universitäten Deutschlands; von Einem praktischen juristen. *Leipzig*, 1885. D. 43 p. C

Williams, John, of the Inner Temple. Treatise on the study and practice of the law. . . *London*, 1823. O. 4 + 208 p. C

Wolf, Julius. Vorschläge zur organisation einer Eidgenössischen rechtsschule (in verbindung mit der Hochschule für staatswissenschaft): erstattet dem Eidgenössischen departement des innern. *Zürich*, 1889. O. 6 + 79 p. C

Wright, William. Advice on the study of the law: with directions for the choice of books, addressed to attorneys' clerks. . . [Anon.] *London*, 1810. O. 6 + I + 157 p. C
First ed. published anonymously.

— Advice on the study and practice of the law: with directions for the choice of books; addressed to attorneys' clerks. 2d ed. enl. . . *London*, 1815. O. 5 + 5 + 180 p. C
Also 3d ed. with author's name.

b. MEDICINE

Albany Medical College. Catalogue and circular. 1838, 1847, 1870/71, 1888-89. *Albany*, 1838-89. O. C
See also Union University, p. 204, and University of Albany, p. 205.

American School of Osteopathy (Kirksville, Mo.). Catalogue; session of 1897-98; first annual announcement. *Kirksville* [1897]. O. 64 p. C

Association of American Medical Colleges. Proceedings . . . 1898-99. *Easton, Pa.*, 1898-99. O. C

Baltimore College of Dental Surgery. Annual catalogue . . . 1892-97, 1900-01. *Baltimore*, 1892-1900. O. C

Bard, Samuel, M.D. Discourse on the importance of medical education; delivered on the 4th of Nov. 1811. . . (*In* Am. med. and philosoph. register. 1812. v. 2, p. 369-82.) C

Beck, Theodor Romeyn, M.D. On the utility of country medical institutions; an introductory lecture delivered at the College of Physicians and Surgeons [Fairfield, N. Y.] Dec. 13, 1824. . . *Albany*, 1825. O. 20 p. C

Bennett, John Hughes, M.D. Object and order of medical studies. *Edinburgh*, 1855. O. 12 p. C

— Present state of the theory and practice of medicine; an introductory lecture . . . in the University of Edinburgh, delivered Nov. 6, 1855. *Edinburgh*, 1855. O. 23 p. C

Bennett College of Eclectic Medicine and Surgery of Chicago. Annual announcement. Session of 1894-95, 1896-97. O. C

Bernstein, Julius. Die vorbildung der medicin-studirenden im hinblick auf den entwurf der neuen prüfungsordnung. *Braunschweig*, 1899. O. 25 p. C

Boston—College of Physicians and Surgeons. Annual announcement, 1882-83, 1884-85. *Boston*, 1882-84. O. and D. no. 3, 5. C

Carmichael, Richard. Plan of medical reform and reorganization of the profession, without subverting the existing colleges of physic and surgery. . . *Dublin*, 1841. O. 55 p. C

College of Physicians and Surgeons (Baltimore). Annual announcement and catalogue, 1884-86, 1887-88, 1892-94. *Baltimore* [1884-93]. O. C

Da Costa, Jacob Mendez, M.D. The scholar in medicine: an address delivered before the Harvard Medical Alumni Assoc., June 29, 1897. *Boston*, 1897. O. 14 p. C

Davis, Edwin Hamilton, M.D. Short sketch of the New York Medical College, with its charter and a complete list of its officers and graduates. *New York*, 1883. O. 23 p. C

Davis, Nathan Smith, M.D. Contributions to the history of medical education and medical institutions in the United States . . . 1776-1876. *Washington*, 1877. O. 60 p. (U. S.—Ed., Bur. of. Special reports.) C T

Draper, John William, M.D. Historical influence of the medical profession; an anniversary discourse delivered before the New York Acad. of Med., Dec. 10, 1863. *New York*, 1863. O. 32 p. C

Dunster, Edward Swift, M.D. Relations of the medical profession to modern education; an address delivered at the commencement of the Medical Dept. of the Univ. of Vermont, June 16, 1869. *New York*, 1870. O. 25 p. C

Dwight, Henry Edwin, M.D. Higher preliminary medical education, the influence of the German universities upon our profession; an address delivered before the Am. Acad. of Med., December 4th, 1890. *n. p.* O. 12 p. C

Eclectic Medical College of the City of New York, see New York (City) **Eclectic Medical College**, below.

École Dentaire de Paris. Programme de l'enseignement, des conditions d'admission, et des examens. . . 21^e circulaire annuelle, année scolaire 1900-01. *Paris*, 1901. S. 64 p. pl. C

Edinburgh—Royal College of Physicians, and Royal College of Surgeons. Regulations to be observed by candidates for the double qualification in medicine and in surgery to be conferred conjointly. *Edinburgh*, 1862. O. 15 p. C

Eliot, Charles William. Medical education of the future. (*In his* Educational reform; essays. 1898. p. 341-71.) C T

France—*Agriculture, Ministère de l.* Programme des conditions d'admission aux écoles nationales vétérinaires et à l'emploi d'aide-vétérinaire stagiaire à l'École d'Application de Cavalerie. *Paris* [1900]. S. 31 p. C

— *Marine, Ministère de la.* Programme des conditions d'admission à l'École du Service de Santé de la Marine à Bordeaux, et aux Écoles-annexes de médecine navale (Brest, Rochefort, Toulon) en 1901. *Paris* [1901]. S. 32 p. C

Georgetown University (D. C.).—*Medical Department.* Addresses delivered at the 25-26 commencement, 1874-75. *Washington*, 1874-75. O. C

Gibbons, Henry. Annual address . . . Delaware Academy of Natural Science . . . Jan. 1833. *Wilmington, Del.*, 1833. O. 23 p. C

Haddock, Rev. Charles Brickett. Address . . . before the Vermont Medical College at Woodstock, June 8th, 1842. *Hanover*, 1842. O. 24 p. C

Heurn, Jan van. De studio medicinæ bene instituendo dissertatio. (*In* Grotius and others. *Dissertationes.* 1645. p. 565-85.) C

Holmes, Bayard, M.D. Is it desirable and practicable in medical schools to teach methods of investigation in medical literature? *n. p.* O. 7 p. C

Hosack, David, M.D. Sketch of the origin and progress of the medical schools of New York and Philadelphia. . . (*In* Am. med. and philosoph. register. 1812. v. 2, p. 225-36. pl.) C

Hubbard, Oliver Payson, M.D. Lecture introductory to the 83d course of the N. H. Medical Institution at Dartmouth College, July 31, 1879. . . *Concord*, 1879. O. 36 p. C

Illinois—Health, State Board of. Report on medical education, medical colleges and the regulation of the practice of medicine in the U. S. and Canada, 1765-1891. *Springfield*, 1890. O. C

Jefferson Medical College of Philadelphia. Annual announcement; session of 1895-97, 1900-01; register of students, 1894-96, 1899-1900. [*Philadelphia*, 1895-1900.] D. pl. C

— Letters before the Board of Trustees, respecting Charles M. Wetherell, candidate for the chair of chemistry. *Philadelphia*, 1864. O. 7 p. C

Laurent, Dr. O. Les universités des États-Unis et du Canada, et spécialement leurs institutions médicales. *Bruxelles*, 1894. O. 311 + [4] p. 22 ill. pl. and maps. tab. C

Laycock, Thomas, M.D. Lectures on the principles and methods of medical observation and research. . . *Edinburgh*, 1856. O. 22 + 223 p. C

Lente, Frederick Divoux, M.D. Higher education of medical men and its influence on the profession and the public; being the address delivered before the Am. Acad. of Med. . . Sept. 28, 1880. *New York*, 1880. O. 16 p. C

Massachusetts—General Court—House. Report of the select committee on so much of the Governor's speech . . . June . . . 1830, as relates to legalizing the study of anatomy. . . *Boston*, 1831. O. 118 p. C

Massachusetts College of Pharmacy. Annual catalogue. 1876-79, 1888-89. *Boston*, etc., 1876-88. O. no. 10-12, 22. C

Miami Medical College of Cincinnati. Annual announcement. 1898. *Cincinnati*, 1898. D. C

Minot, Charles Sedgwick. Knowledge and practice. *n. p. n. d.* O. 24 p. C

New England Female Medical College. Annual catalogue and report. 1863, 1870. *Boston*, 1863-70. O. no. 15, 22. C

New York College of Dentistry. Announcement, 1894-95. [*New York*, 1894.] O. C

New York College of Pharmacy. Prospectus, 1894-96. *New York*, 1894-96. O. C

New York College of Veterinary Surgeons and School of Comparative Medicine. Annual announcement, 1884-85, 1893-94, 1895-96. *New York* [1883-95]. O. 3 nos. C

New York Dental School. Annual announcement, 1897-98. *New York*, 1897. O. C

New York Eclectic Medical College. Announcement and catalogue, 1893-94, 1898-99. *New York*, 1893-98. O. C

New York Homœopathic Medical College and Hospital. Annual announcement, 1878, 1889, 1891-1902. *New York*, 1878-1901. Q. pl. v. 19, 30, 32-42. C

New York Medical College and Hospital for Women. Annual announcement, 1897-99, 1900-01. [*New York*, 1897-1900.] D. ill. C

New York Post-Graduate Medical School and Hospital. Annual announcement, 1899-1900. *New York* [1899]. O. C

New York (City) University—Medical Department. Annual announcement of lectures and catalogue, 1841-45, 1855-56, 1868-69, 1870-71, 1872, 1875-76, 1879-80, 1890-91, 1892-93. *New York*, 1841-92. O. C

— Catalogue of the graduates and officers. July, 1872. O. 111 + [2] p. C

— Spring course of lectures, 1843. *New York*, 1843. O. C

— BEDFORD, Gunning Samuel, M.D. Valedictory address . . . February 28, 1845. *New York*, 1845. O. 20 p. C

— DRAPER, Henry, M.D. Lecture introductory to the course of 1868-9. . . *New York* [pref. 1868.] O. 16 p. C

— DRAPER, John William, M.D. Introductory lecture on the history of chemistry, delivered in the Univ. of New York. *New York*, 1846. O. 15 p. C

New York (City) University (*continued*)

— — — Introductory lecture to the course of chemistry on the relations of atmospheric air to animals and plants. . . *New York*, 1844. O. 16 p. C

— — — Valedictory lecture. . . *New York*, 1842. O. 14 + [2] p. C

— — — MOTT, Valentine, *M.D.* Address before the graduates of 1860 of the University Medical College of New York. *New York*, 1860. O. 25 p. C

— — — PAINE, Martyn, *M.D.* Defence of the medical profession of the United States; being a valedictory address to the graduating class at the medical commencement of the University of New York, delivered, March 11, 1846. *New York*, 1846. O. 24 p. C

— — — *University and Bellevue Hospital Medical College.* Announcements, 1899-1900. *New York*, 1899. D. C

New York University Bulletin of the Medical Sciences. *New York*, 1901. O. v. 1, no. 1. C

Ohio State University—*College of Pharmacy.* [Courses of study] 1896-97, 1899-1900, 1901-02. *Columbus*, 1896-1901. O. ill. (University bulletins, ser. 17, 47, 53.) C

— — — *College of Veterinary Medicine.* [Courses of study] 1896-97, 1899-1900. *Columbus*, 1896-99. O. ill. (University bulletins, ser. 18, 41.) C

Pepper, William, M.D. Higher medical education, the true interest of the public and of the profession. . . *Philadelphia*, 1894. O. 100 p. C

Philadelphia College of Pharmacy. Charter, laws and code of ethics, with lists of officers, members and graduates. . . *Philadelphia*, 1856. O. 28 p. C

— — — Announcement . . . 54th annual session, 1874-5. *Philadelphia*, 1874. O. 15 p. C

Philadelphia Polyclinic and College for Graduates in Medicine. Announcement of clinical and laboratory departments. 1899-1900. [*Philadelphia*, 1899.] O. pl. C

Porter, William Townsend, M.D. The teaching of physiology in medical schools [*Boston*, 1898.] O. 16 p. C

Purdue University—*School of Pharmacy.* 16th annual announcement, 1899-1900. *Indianapolis*, 1899. D. 46 p. ill. C

Richardson, Sir Benjamin Ward. Vocation of the medical scholar; oration at the 83d anniversary of the Medical Society of London. [Anon.] *Glasgow*, n. d. O. 26 p. C

Thomson, John. Remarks on the memorial of the Town-council of Edinburgh to Lord John Russell . . . respecting the professorship of medicine and general pathology, by the present professor. [*Edinburgh*, 1888 ?] O. 43 p. C

Thoughts on medical education and a plan for its improvement; addressed to the council of the University of London. *London*, 1826. O. 51 p. C

Toledo Medical College. Announcement. Session of 1900-01. *Toledo* [1900]. D. pl. C

University of Bishop's College (Lenoxville, Que.) Annual announcement of the Faculty of Medicine, Montreal . . . 1899-1901. [*Montreal*, 1899-1900.] O. pl. C

University of Michigan—*School of Pharmacy.* Index to the contributions of original work done by the Alumni. 1870-76. *Ann Arbor*, 1876. O. C

See also p. 69.

University of Oregon—*Medical Department.* Annual announcement, 1892-93. *Portland*, 1892. O. C

University of Pennsylvania—*Medical Department.* Catalogue and announcement, 1874-75, 1878-79. *Philadelphia*, 1874-78. O. pl. C

See also p. 205.

— — — Report to the Alumni by the Medical faculty, 1848. *Philadelphia*, 1848. O. C

— — — *Alumni Society.* Proceedings, with annual address, 1886. *Philadelphia*, 1887. O. C

Weiss, Giovanni. Marcello Malpighi e l'anatomia patologica. (*In* Messina (Sicily) Università. CCCL anniv. della Univ. di Messina. 1900. pt. 2, p. 41-55.)

Welch, Archibald, M.D. Annual address to the candidates for degrees and licences in the Medical Institution of Yale College, January 17, 1844. *New Haven*, 1844. O. 22 p. C

Wilde, Sir William Robert Wills, M.D. Austria: its literary, scientific, and medical institutions . . . *Dublin*, 1843. D. 24 + 325 p. 1 ill. 1 pl. 1 tab. C

Woman's Medical College of Pennsylvania. BODLEY, Rachel Littner, *M.D.* Introductory lecture delivered at the opening of the twenty-sixth annual session, October 7th, 1875. *Philadelphia*, 1875. O. 16 p. C

— — — Valedictory address to the twenty-second graduating class, March 13th, 1874. *Philadelphia*, 1874. O. 15 p. C

— — — Valedictory address to the twenty-ninth graduating class, March 7th, 1881. *Philadelphia*, 1881. O. 16 p. C

— — — HUNT, J. Gibbons, *M.D.* Introductory lecture to the spring course, 1875. *Philadelphia*, 1875. O. 16 p. C

— — — SCARLETT-DIXON, Mary J., *M.D.* Valedictory address to the twenty-third graduating class, March 11th, 1875. *Philadelphia*, 1875. O. 16 p. C

— — — WHITE, Frances Emily, *M.D.* Valedictory address to the graduating class . . . delivered in Association Hall, March 10th, 1880. *Philadelphia*, 1880. O. 16 p. C

Woman's Medical College of the New York Infirmary for Women and Children. Annual catalogue and announcement, June, 1898. [*New York*, 1898.] O. 31 p. C

c. MILITARY AND NAVAL

Barnard, Henry. Military schools and courses of instruction in the science and art of war. . . *Philadelphia*, 1862. O. pt. 1, 339 p. C

— [Same.] Revised ed. *New York*, 1872. O. 960 p. (*In his Nat. ed.* 1872. Pt. 4, v. 3.) C T

Chadwick, French Ensor. Report on the training systems for the navy and mercantile marine of England, and on the naval training system of France. 1879. *Washington*, 1880. O. 207 p. (U. S.—Navy Dept.) C

Corps du Commissariat de la Marine. Programme des conditions d'admission. . . *Paris* [1895]. D. 30 p. C

Costa, Francisco Felisberto Dias. L'École de l'armée de Lisbonne : Histoire—Enseignement—Organisation. *Lisbonne*, 1900. Q. 227 p. pl. (Expos. Univ. de 1900—Sect. portugaise—Instruct. publ. en Portugal.) C

Dargan, George W. Address delivered at the annual commencement of the South Carolina Military Academy, July 1st, 1891. *Charleston*, 1891. O. 24 p. C

Dubois, Arthur. Le service militaire d'un an ; les dispensés commerciaux ; application de loi militaire aux élèves de l'École des hautes Études commerciales et des écoles supérieures de commerce reconnues par l'État. 3^e éd. *Paris*, 1895. D. 16 p. C

École d'Application de Cavalerie (École de Saumur). Programme des conditions d'admission. *Paris*. n. d. D. 37 p. C

Ecole des Mousses. Notice sur l'École des Mousses et des Apprentis marins de la Marine nationale. *Paris*. n. d. S. 31 p. C

École militaire d'Infanterie (École de Saint-Maixent). Programme des conditions d'admission. *Paris*. n. d. D. 35 p. C

École spéciale militaire de Saint-Cyr. Programme des conditions d'admission, en 1901. *Paris* [1901]. S. 29 p. C

— Recueil des dessins de paysage donnés aux concours d'admission. [Année 1891-1900.] *Paris*. n. d. F. 8 pl. lith. C

France—Guerre, Ministère de. Instruction ministérielle sur l'aptitude physique au service militaire et l'aptitude particulière aux différentes armes. *Paris* [1894]. D. 89 p. C

— — Programme des conditions d'admission à l'École du Service de Santé militaire en 1901. . . *Paris* [1901]. S. 33 p. C

— **Marine, Ministère de la.** Loi du 24 décembre 1896 sur l'inscription maritime. *Paris*, 1897. S. 30 p. C

— — Programme des conditions d'admission à l'École navale en 1901. *Paris* [1901]. S. 52 p. C

— — Programme des conditions d'admission et de l'avancement dans le personnel administratif secondaire de la marine. *Paris*, 1893. S. 57 p. C

Maia, Fernando Da Costa. Royal Collège Militaire. *Lisbonne*, 1900. Q. 95 + [2] p. pl. (Expos. Univ. de 1900—Sect. portugaise—Instruct. publ. en Portugal.) C

Military schools of Europe. . . *Washington*, 1896. Q. 151 p. ill. pl. tab. (U. S.—Adjt.-gen. office—Mil. inform. div. [Publ.] no. 9.) C

Naval War College (Newport, R. I.). Abstract of course, 1895-96. *Washington*, 1895-96. O. pl. 2 v. C

— GOODRICH, Casper Frederick. Closing address of the president of the [Naval] War College, delivered September 15, 1897. *Washington*, 1897. O. 13 p. C

— KASSON, John Adams. International arbitration ; how, and how far, is it practicable ? an address delivered before the U. S. Naval War College, Sept. 19, 1896. *Washington*, 1896. O. 22 p. C

— MCADOO, William. Address delivered at the Naval War College, June 2, 1896. *Washington*, 1896. O. 22 p. C

— ROOSEVELT, Theodore. Address before the Naval War College, Newport, R. I., Wednesday, June 2, 1897. *Washington*, 1897. O. 24 p. C

— STOCKTON, Charles Herbert. Preparation for war ; a discussion of some of the various elements to be considered in the formation of plans of operations and in the study of campaigns ; delivered . . . at the Naval War College, May 31, 1899. *Washington*, 1899. O. 28 p. C

Nithard, Robert. La nouvelle loi militaire et les dispensés des écoles nationales d'agriculture et de l'Institut national agronomique. *Paris*, 1894. D. 21 p. C

Plant, Edmund Carter. Geometrical drawing for army and navy candidates and public classes. *London*, 1899. Sq. Q. v. 1. ill. C

Contents :
v. 1. Practical plane geometry.

Rebière, Alphonse. Conseils aux candidats à Saint-Cyr et aux autres écoles. *Paris*, 1888. D. 63 + [1] p. C

Soares, José Augusto Celestino. L'École navale de Lisbonne. *Lisbonne*, 1900. Q. 65 p. pl. (Expos. Univ. de 1900—Sect. portugaise—Instruct. publ. en Portugal.) C

Soley, James Russell. Report on foreign systems of naval education. *Washington*, 1880. O. 335 p. (U. S.—Navy Dept.) C

United States Artillery School (Fort Monroe, Va.). Regulations and programme of instruction. 1882. *Fort Monroe* [1882]. 15 + 61 p. O. (Publ. v. 1.) C

— TIDBALL, John C. Historical Sketch, from 1867-87. . . *Fort Monroe*, 1887. Q. 34 p. C

United States Military Academy (West Point, N. Y.). Addresses delivered in the chapel before the officers and cadets by Ashbel Smith and A. W. Doniphan June 16, 1848. *New York*, 1848. O. 21 p. C

— The annual examination, June, 1900. *n. p.* n. d. D. 21 p. C

— List of cadets admitted from its origin till Sept. 1, 1886, with tables exhibiting the results of examinations for admission . . . compiled . . . by William Ward. *Washington*, 1887. D. 72 p. C

— Official register of the officers and cadets 1849, 1859, 1863, 1866, 1868, 1875, 1877, 1879-84, 1886, 1888, 1890-93, 1895-96, 1898, 1899. *n. p.* 1849-99. S. C

— Register of cadets from its origin to June 30, 1870; compiled by E. C. Boynton. *Washington*, 1870. D. 57 p. C

— Regulations. *New York*, 1866. D. 22 + 74 p. C

— Regulations with appendix. . . *New York*, 1857. O. 172 p. C

— Report. . . *Washington*, 1860. O. 350 p. (36th Congr. 2d sess. Senate. Mis. doc. no. 3.) C

— Report of a plan for a reorganization . . . on a basis of competitive examinations. . . [*Washington*] 1868. D. 16 p. C

— Report of the board of visitors for the year 1886. *Washington*, 1887. O. pl. map. C

— BOYNTON, Capt. Edward Carlisle. History of West Point and its military importance during the American revolution, and the origin and progress of the United States Military Academy. *New York*, 1863. O. 18 + 403 p. ill. pl. maps. C

— CULLUM, George Washington. Biographical register of the officers and graduates . . . 1802-67. *New York*, 1868. O. 2 v. C

— PARK, Roswell. Sketch of the history and topography of West Point and the U. S. Military Academy. . . *Philadelphia*, 1840. S. 140 p. C

— WOOD, Lieut. Oliver Ellsworth, compiler. West Point Scrapbook; a collection of stories, songs and legends of the U. S. Military Academy. *New York*, 1871. O. 339 p. ill. 1 pl. C

— *Association of the Graduates*. Annual reunion. 1870-72. *New York*, 1870-72. O. C

Virginia Military Institute (Lexington). Official register. 1873-74, 1885-86. [*Lexington*, 1873-85.] D. C

— Regulations, with an appendix, containing extracts from the general regulations of the army. *Richmond*, 1854. D. 110 p. C

— Report of the Board of visitors, with accompanying documents. *Richmond*, 1867. O. 56 p. C

— SMITH, Francis Henney. Inner life of the V. M. I. cadet; its responsibilities and its privileges;

introductory address to the . . . cadets at the Virginia Military Institute . . . Sept. 10, 1866. . . *Lexington, Va.*, 1873. D. 52 p. C

— WALKER, Charles D. Memorial Virginia Military Institute: Biographical sketches of the graduates and élèves . . . who fell during the war between the states. *Philadelphia*, 1875. O. 585 p. C

d. THEOLOGICAL

Amee, William Albert. School of theology of the Jesuarian faith and church, formerly the Faith and church of truth, with change of name explained, concluding with celebrate days. . . *Cambridge*, 1889. O. 19 p. C

Andover (Mass.) **Theological Seminary**. Catalogue of the officers and students, 1834, 1867-69, 1880-1900. *Andover*, 1834-1900. O. and D. ill. pl. C

— General catalogue, 1880. *Andover*, 1883. O. 20 + 355 p. C

— Memorial of the semi-centennial celebration of the founding of the . . . seminary, at Andover. *Andover*, 1859. O. 8 + 242 p. C

— *Alumni Association*. Address list of the living alumni. 1899. [*Andover*, 1899.] O. 34 p. C

— Necrology, 1891-93, 1897-99. *Boston*, 1892-99. O. C

— BALDWIN, Simeon Eben. Visitorial statutes of Andover Seminary. (*In Am. Hist. Assoc. Annual report*. 1891. p. 223-41.) C

Arfvidsson, H. D. Den praktiska teologiens begrepp, indelning och betydelse. *Göteborg*, 1897. O. 105 p. C

Begg, Rev. James. The art of preaching; and the duty of the church towards her theological students. *Edinburgh*, 1863. O. 39 p. C

Bender, Jos. Geschichte der philosophischen und theologischen studien in Ermland; festschrift des . . . Lyceum Hosianum zu Braunsberg. . . *Braunsberg*, 1868. Q. 178 p. por. C

Bible Normal College (Springfield, Mass.). Register of students, 1897-98. *Springfield*, 1898. D. C

Bible Teachers College (Montclair, N. J.). Outline of some of the courses of study. *n. p.* [1900.] S. [12] p. C

— Prospectus of first session. . . Jan.-May, 1901. *n. p.* [1900.] S. 14 p. C

Blaikie, Rev. William Garden. Colleges and theological institutions of America; a lecture delivered 2d Nov. 1870. *Edinburgh*, 1870. O. 23 p. C

Chicago Theological Seminary. Yearbook. 1897-98. [*Chicago*, 1897.] O. pl. C

Chicago University—*Divinity School*. Circular of information, 1894-95. *Chicago*, 1894. Sq. O. C

Church Divinity School of the Pacific (San Mateo, Cal.). Catalogue, 1899-1900. *San Francisco*, 1899. D. pl. C

Crocus, Ludwig. *Instructio de ratione studii theologicæ. (In Grotius and others. Dissertationes.* 1645. p. 490-558.) C

Crozer Theological Seminary (Chester, Pa.). Catalogue. 1897-99. *Chester, Pa.* [1897-98]. O. pl. C

Drew Theological Seminary (Madison, N. J.). Catalogue, 1868-73, 1874-77, 1878-82; Yearbook, 1883-89, 1890-95, 1897-98, 1899-1901. *New York*, 1869-71, *Madison*, 1872-1900. O. pl. C

Eliot, Charles William. On the education of ministers. (*In his Educational reform; essays.* 1898. p. 59-86.) C T

Episcopal Theological School (Cambridge, Mass.). Catalogue, 1874-75, 1891-92, 1893-95, 1896-97, 1898-1901. *Cambridge*, 1875-1900. D. ill. pl. C

— Report of the faculty . . . June 18, 1890. *n. p.* D. 16 p. C

— *Trustees.* Statement by the Trustees, to which is appended the correspondence between them and Nathan Matthews of Boston. *Cambridge*, 1873. O. 25 p. C

General Theological Seminary of the Protestant Episcopal Church in the U. S. Act of incorporation, constitution and statutes, 1832, 1845, 1860. *New York*, 1832-60. O. 3 nos. C

— *Alumni.* Catalogue of the alumni, also a list of the sermonizers . . . essayists and . . . prizemen . . . 1870. *New York*, 1870. O. 24 p. C

— Publications, 1847, 1856, 1868-74, 1876, 1887. *New York*, 1847-87. D. and O. C

— Catalogue, 1834-35, 1839-40, 1848-1900. *New York*, 1834-1900. D. and O. pl. C

— Constitution, with the address and resolutions of the Board of Trustees . . . December, 1821. *New York*, 1822. O. 12 p. C

— *Dean.* Annual report. 1877-78, 1886. *New York*, 1877-86. O. C

— Dedication of Hoffman and Eigenbrodt halls, 30 May, 1900; with addresses. [*New York*, 1900.] O. 81 p. pl. C

— HERVEY, Walter Lowrie. Syllabus of a course of lectures on principles of religious teaching . . . 1901. *n. p.* O. 8 p. C

— Report of the special committee on the removing of the seminary. *New York*, 1870? O. 48 p. ill. C

— *Trustees.* Plan . . . with an address to the friends of religion and the church. . . 2d ed. *Hartford*, 1820. O. 23 p. C

— — Proceedings. 1821-95. *New York*, 1854-95. v. 1-7, no. 2. O. C

German Theological School of Newark (N. J.). Annual catalogue, 1897-98. *Bloomfield*, 1898. O. C

Hartford Theological Seminary. Annual register, 1866-67, 1878-97, 1900-01. [*Hartford*, 1867]-1900. O. pl. C

— Historical catalogue. *Hartford*, 1881. O. 141 p. pl. C

— Memorial of the semi-centenary celebration of the founding of the . . . Institute. *Hartford*, 1884. O. 146 p. C

— TYLER, Rev. Bennet. Inaugural address; and addresses of Rev. Dr. [Nathan] Perkins and Rev. Mr. Riddel, on laying the corner-stone of the Theological Institute of Conn. . . East Windsor, May 14, 1834. *Hartford*, 1834. O. 28 p. C

Hartford seminary record. *Hartford*, 1890-99. O. ill. v. 1-9. C

Heiner, Franz Xavier. Theologische fakultäten und Tridentinische seminarien; ein wort zur aufklärung und verständigung. *Paderborn*, 1900. O. 83 p. C

Jesinghaus, Walter. Quo tendimus? ein wort an theologen und andere studierende. . . *Leipzig* [1894]. D. 27 p. (*In* Cyklus akadem. brochüren. v. 3. pt. 5.) C

Knocke, Karl. Das Göttinger Rektorseminar im winter 1895/96. *Berlin*, 1896. O. 88 p. C

Lane Theological Seminary (Cin.). Annual Catalogue. 1900-01. *Cincinnati*, 1901. O. pl. C

MacColl, Malcolm, canon. On theological teaching in a university. (*In* London—Internat. Health Exhib. 1884. Literature. v. 15, p. 66-80.) C

Meadville (Pa.) **Theological School.** Catalogue. 1854-57, 1858-60, 1862-64, 1867-74, 1877-81, 1882-85, 1887/8. *Meadville*, 1855-88. O. and D. C

— Catalogue. 1898-1900, [Appendix: General register.] [*Meadville*, 1899-1900.] O. pl. C

Miles, Rev. Henry Adolphus. On natural theology as a study in schools. (*In* Am. Inst. of Instr. Lectures, 1839. p. 105-18.) C

National Theological Institute and University. Proceedings at the annual meetings . . . with the first annual report of the executive committee, presented May 1-2, 1867. *Boston*, 1867. O. C

Oberlin College — Theological Seminary. Annual catalog, 1892-94. *Oberlin*, 1892-94. D. pl. C

Park, Edwards Amasa, D.D. Theological education; address before the American Educat. Society . . . May 30, 1865. *Boston*, 1865. O. 31 p. C

Presbyterian College of Montreal.

Calendar. 1887-88. *Montreal*, 1887. O. pl. C

Princeton (N. J.) Theological Seminary.

Catalogue, 1880-81, 1884-87, 1889-91, 1893-1901. *Princeton*, 1880-1900. O. pl. C

— General catalogue. 1881, 1894. *Trenton*, 1881-94. O. C

— *Alumni Association*. Necrological report. 1875, 1877-1900. *Princeton*, 1875-1900. O. C

— GREEN, *Rev.* William Henry. Discourses at the inauguration of W. H. Green as professor of biblical and oriental literature . . . delivered at Princeton, September 30, 1851. . . 1. The charge by the *Rev.* S. B. Jones; 2. The inaugural discourse. . . *Philadelphia*, 1851. Nar. O. 71 p. C

— LINDSLY, Philip. A plea for the Theological Seminary at Princeton, N. J. 3d ed. *Trenton*, 1821. O. 31 p. C

— MILLER, *Rev.* Samuel. Importance of mature preparatory study for the ministry; an introductory lecture delivered at . . . the Theological Seminary at Princeton, New Jersey, July 3, 1829. *Andover*, 1830. Nar. O. 30 p. C

— SPRAGUE, William Buel, *D.D.* Discourse addressed to the Alumni of the Princeton Theological Seminary, April 30, 1862, on . . . the completion of its first half century, with an appendix containing notices of the other commemorative exercises. *Albany*, 1862. Nar. O. 72 p. C

Rochester Theological Seminary. Annual catalogue 1854-57, 1890-92, 1894-95, 1900-01. *Rochester*, 1854-1901. O. and D. pl. C

— General catalogue, 1850 to 1900 . . . with the historical discourse delivered . . . May the ninth 1900 by President A. H. Strong. *Rochester*, 1900. O. II + 354 p. C

— STRONG, Augustus Hopkins. Historical discourse. (*In Rochester Theolog. Sem.* General catalogue, 1850 to 1900. 1900. p. 309-49.) C

Rosenmüller, Johann Georg. Einige bemerkungen das studium der theologie betreffend; eine abschiedsvorlesung. . . 2. verm. ausg. *Erlangen*, 1794. S. 189 p. C

Seabury Divinity School (Faribault, Minn.). Catalogue, 1899-1901. [*Faribault*, 1900.] O. pl. C

Society for Promoting Theological Education. Historical sketch, officers, act of incorporation, bequest, by-laws and list of members. *Boston*, 1860. O. 13 p. C

— *Directors*. Address . . . with act of incorporation, by-laws and list of members. *Boston*, 1832. O. 16 p. C

Sweetzer, *Rev.* Seth. Ministerial education; discourse . . . before Am. Education Soc. . . May 25, 1858. *Boston*, 1858. O. 18 p. C

Syrian Protestant College (Beirut, Syria).

Catalogue, 1886-87, 1894-96. *Beirut*, 1887-96. O. ill. 3 nos. C

— The Syrian Protestant College. *n. p.* n. d. O. 12 p. C

Theological Seminary (Gettysburg, Pa.).

Catalogue. 1894-95. *Gettysburg*, 1895. O. C

Theological Seminary of Auburn.

Annual catalogue. 1899-1900. *Auburn, N. Y.*, 1900. O. pl. C

Theological Seminary of the Diocese of Ohio and Kenyon College (Gambier, O.).

Catalogue, 1856-58, 1859-60, 1863-64, 1865-66. *Gambier*, 1857-65. O. C

See also Kenyon College, p. 191.

Theological Seminary of the Diocese of Virginia.

Catalogue. 1895-96. *n. p.* O. pl. C

Theological Seminary of the Presbyterian Church (Princeton, N. J.). See **Princeton Theological Seminary**, above.**Theological Seminary of the Synod of the Reformed Church in the United States.**

Semi-centennial register 1825-1875. *Lancaster*, 1875. O. C

Tohoku Gakuin (Sendai, Japan). Annual catalogue, 1892-93, 1896-97. *Yokohama*, 1893-96. D. and O. pl. C

Union Theological Seminary (New York).

Catalogue of the officers and students. 1848, 1868-69, 1870-74, 1876-77, 1878-80, 1881-82, 1883-85, 1887-1900. *New York*, 1848-1900. O. pl. C

— General catalogue, 1836-76, 1836-86, 1836-97. *New York*, 1876-97. O. C

— Revised course of study. 1894-95, 1898-1900. *New York* [1894-99.] O. 3 nos. C

— Services in Adams Chapel at the dedication of the new buildings. Dec. 9, 1884. *New York*, 1885. O. 82 p. pl. C

— Triennial catalogue. Dec. 1865. *New York*, 1865. O. 78 p. C

— Union Theological Seminary . . . an appeal to the friends of the institution. *New York*, 1852. O. 30 p. C

— PRENTISS, George Lewis. Union Theological Seminary . . . history and biographical sketches of its first fifty years. . . *New York*, 1889. O. 6 + 294 p. pl. C

— — Union Theological Seminary . . . its design and another decade of its history; with a sketch of the life of Charles Butler. *Asbury Park*, 1899. O. 576 p. por. C

28. SCIENTIFIC, TECHNICAL, AND ENGINEERING.

- Aitken**, George Shaw. Architectural education for the public. (*In Nat. Assoc. for the Advancement of Art. Trans.* 1890. p. 175-87.) C
- Allievo**, Giuseppe. L'educazione e la scienza, prelezione. . . *Torino*, 1882. O. 15 p. C
- American Social Science Association**. Report on a developing school, and school-shops by a committee appointed by the . . . Association and read January 10, 1877. *Boston*, n. d. O. 30 p. C
- Annales** des baccalauréat scientifiques. Année 1895-99. *Paris* [1895-99]. D. 5 v. in 1. C
- Anopov**, I. A. Opyt sistematskavo obozryeniya . . . tekhnicheskavo i remeslennavo obrazovaniya v Rossi; [Attempt at a systematic review . . . of technical and trade education in Russia]. *S.-Peterburg*, 1889. Q. 556 p. C
- Back**, H. Der gewerblich-technische unterricht in lehranstalten der Nordamerikanischen Union. . . *Frankfurt a. M.*, 1895. O. 3 + 94 p. 1 ill. C
- Barkhausen**, G. Betrachtungen über das verhältnis der höheren einheitsschule zur technischen hochschule. (*In Deutscher einheitsschulverein. Schriften.* 1888. v. 4, p. 29-46.) C T
- Barnard**, Henry. Science and art; systems, institutions and statistics of scientific instruction, applied to national industries in different countries . . . 2d ed. *New York*, 1872. O. v. 1. 1 pl. (*In his National ed.* 1872. pt. 4, v. 1.) C T
- Barnard**, W. T. Service report on technical education, with special reference to the Baltimore and Ohio railroad service; Oct. 1st, 1886. *Baltimore*, 1887. O. 168 + 70 p. C T
- Brooks**, C. P. Technical education in Europe; a paper read. . . March 25, 1897. *Lowell*, 1897. O. 26 p. C
- Caird**, Edward. Progressiveness of the sciences. (*In his University addresses.* 1898. p. 31-55.) C
- Cattell**, James McKeen. Scientific societies and associations. (*In Butler, Nicholas Murray. Education in the United States.* 1900. v. 2, p. 865-91.) C T
- Chittenden**, Lucius Eugene. Value of instruction in the mechanic arts; an address before the Am. Inst. of the City of New York . . . Oct. 2, 1889. . . *New York*, 1889. O. 23 p. C
- Church**, John Adams. Mining schools in the United States. *New York*, 1871. O. 24 p. C
- Colin**, Alfred. Technical education; suggestions about the course of instruction for the proposed technical school of Newark, N. J. *n. p.*, 1881. O. 17 p. C
- Converse**, John Heman. Lehigh University; citizenship and technical education; an address delivered on Founder's Day, October 8, 1896. *Bethlehem*, 1890. O. 16 p. C
- Cooper**, Arthur James. Technical education for girls. (*In Eng. —Ed. Dept. Special reports on educat. subjects.* 1897, v. 1, p. 187-95.) C T
- Coulter**, John Merle. Practical education; an address before the students of the Indiana University. *Indianapolis*, 1891. D. 16 p. C
- Cuyper**, A. C. de. L'enseignement technique en Italie. *Liège*, 1878. O. 166 p. C
- Dawson**, John William. Notes on a visit to scientific schools and museums in the United States. *n. p.* n. d. O. 13 p. C
- Deutsch-amerikanischer Techniker Verband**. Mittheilungen, 1890-91. *New York*, 1890-91. O. C
- Dixon**, E. M. Workshop instruction in technical schools. (*In London—Internat. Health Exhib.* 1884. Literature. v. 14, p. 16-24.) C
- Doré**, —. De la nécessité et des moyens d'ouvrir de nouvelles carrières pour le placement des élèves de l'École polytechnique. . . *Paris*, 1850. O. 34 p. C
- Dumreicher**, Armand, *freiherr* von. Das gewerbliche unterrichtswesen. . . *Wien*, 1874. O. 46 p. (*In Vienna—Welt-ausstellung.* 1873. Officieller ausstellungs-bericht. 1873-77. v. 8, group 26, sec. 4.) C
- Egleston**, Thomas. Some thoughts and suggestions on technical education . . . address before the Am. Inst. of Mining Engineers . . . Feb. 1888. *Philadelphia*, 1888. O. 39 p. C T
- Eidlitz**, Leopold. Educational training of architects. (*In Roy. Inst. of Br. Architects. Jo.* 1896-97. 3d ser., v. 4, p. 213-17, 462-68.) C
- Electrical Engineer Institute of Correspondence Instruction**. Can I become an engineer? *New York*, 1898. D. ill. 64 p. C
- Ellis**, Thomas, and Griffith, E. J. Intermediate and technical education (Wales); a manual to the intermediate education (Wales) act, 1889, and the technical instruction act, 1889. . . 2d ed. [*Westminster*, pref. 1889.] D. 119 p. C T
- Evert**, G. Unsr gewerbliche jugend und unsre pflichten gegen sie. *Leipzig*, 1891. O. 40 p. (*In Evangelischsoziale zeitfragen.* 1891. ser. 1, pt. 2.) C
- Favre**, Louis. L'organisation de la science; cours libre professé à la Sorbonne. *Paris*, 1900. D. 60 + 409 p. (Bibl. des méthodes dans les sci. exper.) C
- Felkin**, Henry M. Technical education in a Saxon town. *London*, 1881. O. 4 + 76 p. ill. pl. T
- Fenner**, William G. Technical education, a paper read . . . Nov. 14, 1882. *Paterson*, 1882. O. 11 p. C
- Ferree**, Barr. Architectural education for America. *New York*, 1894. O. 5 + 15 p. C
- Comparative architecture; a paper read before the Am. Inst. of Architects . . . Boston . . . Oct. 29th, 1891. *New York*, 1892. O. 15 p. C

Fogowitz, Josef. Zur staatsprüfung an den technischen hochschulen. *Wien*, 1879. O. 23 p. C

France—Agriculture, du Commerce et des Travaux publics, Ministère de l'. Commission on technical instruction; Report on technical instruction in Germany and Switzerland. . . *London*, 1868-69. F. 2 pts. (Gr. Br.—Parl. Sess. pap. 1867-68. v. 55, and 1868-69. v. 47.) C

— — — Report on technical instruction in Sweden . . . with . . . miscellanea relating to various establishments for technical instruction in France and other countries; being an appendix to the translation of the reports and notes of the French . . . Commission on technical instruction. *London*, 1869. F. 69 p. (Same. 1868-1869. v. 47.) C

— *Commerce, de l'Industrie, des Postes et des Télégraphes, Ministère de l'.* Programme des conditions d'admission aux écoles nationales d'arts et métiers (Aix, Angers, Châlons et Lille). . . *Paris* [1900]. S. 28 p. C

— — — Recueil des sujets de concours pour l'admission aux écoles nationales d'arts et métiers depuis 1874 [à 1900] avec la solution des problèmes. Texte—Planches. *Paris*, 1898. O. 285 p. ill. 28 pl. F. 2 v. C

— *Commerce et de l'Industrie, Ministère du.* Programme des cours des écoles nationales d'arts et métiers. *Paris*, 1886. Q. 80 + [1] p. T

— — — Règlement des écoles nationales d'arts et métiers; décret du 4 Avril, 1885. [*Paris*] n. d. Sq. O. 25 p. C T

— *Commissaire de Surveillance administrative des Chemins de Fer.* Programme des conditions d'admission. . . *Paris*, n. d. D. 15 p. C

— *Inspecteur particulier de l'Exploitation commerciale des Chemins de Fer.* Programme des conditions d'admission. . . *Paris*, n. d. D. 14 p. C

— *Inspection départementale du Travail dans l'Industrie.* Programme des conditions d'admission. . . *Paris*, 1901. D. 15 p. C

— *Instruction publique, Ministère de l'.* Programme des examens du Certificat d'études physiques, chimiques et naturelles. *Paris* [1893?]. D. 41 p. C

— *Marine, Ministère de la.* Programme des connaissances théoriques et pratiques exigées des candidats aux grades de premier-maitre et maitre mécanicien pratique, second-maitre mécanicien pratique. . . *Paris*, 1900. D. 27 p. C

— — — Programmes des connaissances théoriques et pratiques exigées des candidats aux grades de premier-maitre mécanicien théorique, second-maitre mécanicien théorique, quartier-maitre mécanicien. . . *Paris*, 1900. D. 53 p. C

Galloway, Robert. Education; scientific and technical; or, How the inductive sciences are taught and how they ought to be taught. . . *London*, 1881. O. 16 + 462 p. C

Garnett, William. Technical education. (*In London—Internat. Health Exhib.* 1884. Literature. v. 14, p. 106-15.) C

Gaudet, Julien. L'enseignement de l'architecture. *Paris*, 1882. Q. 30 p. C

General Conference of Architects, May, 1887. Papers read . . . May 4, on education . . . with an Appendix. . . *London*, 1887. D. 84 p. C

Reprinted from the *Builder*; for private circulation only.

Das gewerbliche fortbildungswesen; sieben gutachten und berichte. . . *Leipzig*, 1879. O. 158 + [2] p. (Verein für socialpolitik. Schriften. v. 15.) C

Grasby, W. Catton. Technical education. (*In his Teaching in three continents.* 1891. p. 108-38.) C T

Great Britain—Parliament. [Reports (6) on] scientific education; technical and primary education. (*In Sess. pap.* 1867-68. v. 54.) C

— *Schools Inquiry Commission.* Report relative to technical education. *London*, 1867. O. 30 p. C

— *Technical Instruction, Royal Commission on.* First report. *London*, 1882. F. 62 p. tab. (*In Gr. Br.—Parl. Sess. pap.* 1882. v. 27.) C

— — — Second report. *London*, 1884. F. 4 v. (*In same.* 1884. v. 29-31.) C T

Grenoble, Université de. Enseignement de l'électricité industrielle; programmes et règlements de cours et d'examens. *Paris*, n. d. D. 23 p. C

Hallidie, Andrew Smith. Address at the annual observance of Founder's Day, September 21, 1898. [*California School of Mechanical Arts.*] n. p. O. 8 p. C

Harvey, L. D. Report . . . upon the methods . . . in this and other states and countries in giving instruction in manual training and in the theory and art of agriculture in the public schools *Madison*, 1901. O. 83 p. C

Henderson, Howard. Political economy of higher and technical education, annual address, August 7, 1876. *New York*, 1877. D. 22 p. C

Hey, Carl, and others. Geschichte des unterrichts in den technischen fertigkeiten in der volkschule. *Gotha*, 1889. O. [3] + 403 p. (*In Kehr, Karl, ed. Gesch. der methodik des deutschen volkschulunterrichts.* 1888-91. v. 4.) C T

Higgins, M. Education of machinists, foremen and mechanical engineers; paper to be read Dec. 1899. n. p. O. 39 p. C

Hogg, Alexander. The railroad as an element in education; address before the State Teachers' Assoc. of Texas . . . June 28, 1883. . . *Louisville*, 1884. O. 22 p. ill. C

— The railroad as an element in education. . . Special edition. . . *Louisville*, 1899. Sq. D. 112 p. C

Hunt, Charles Wallace. President's address, 1898; the engineer, his work, his ethics, his pleasure; [Amer. Soc. Mechanical Engineers]. n. p. O. 15 p. C

Huxley, Thomas Henry. Address . . . at . . . Manchester, Nov. 29, 1887. *London*, 1887. 16 p. C

— Technical education, and other essays. *New York*, 1885. O. 50 p. (Humboldt library, no. 66.) C T

— Technical education. (*In his Science and education*. 1894. p. 404-26.) C T

Industrial value of technical training; some opinions of practical men, with a prefatory note by the Marquis of Huntington [1889]. *London*, n. d. O. 36 p. C

Institut chimique de l'Université de Nancy. Programme des conditions d'admission. *Paris*, 1899. D. 16 p. C

Institut industriel du Nord de la France (à Lille). Programme des conditions d'admission et de l'enseignement. *Paris*, 1901. Nar. D. 47 p. C

Institution of Civil Engineers. Education and status of civil engineers in the United Kingdom and in foreign countries . . . 1868-70. *London*, 1870. O. 17 + 213 p. C

— Engineering education in the British dominions . . . with regulations of the Institution . . . as to the admission of students. *London*, 1891. O. 76 p. C

International Congress for Technical, Commercial and Industrial Education. Comptes rendus, 1886. *Paris*, 1887. O. [Session I.] C
Contents: Sess. I. Bordeaux, 1886.

Jacquemart, Paul. Enseignement technique. (*In Paris—Exposit. Univ.* 1889. Rapports du jury international. 1890-92. v. 2, p. 579-834.) C

Jámbor Gyula. Histoire, organisation et fonctionnement de l'Université Technique Joseph de Budapest; édité par Vincent Wartha. *Budapest*, 1898. O. 80 p. C

Kennedy, Alexander Blackie William. Report on the examination of the science and technical teaching in Blair Lodge School, Polmont; Dundee High School; Sharp's Institution, Perth; Robert Goudon's College, Aberdeen; and the George Heriots Hospital School, Edinburgh. . . *London*, 1888. F. 12 p. (Gr. Br.—Parl. Sess. pap. 1888. v. 43.) C

Lachèz, Théodor. Enseignement de l'architecture; l'École impériale et spéciale des Beaux-arts, section d'architecture; l'École centrale d'Architecture . . . avec . . . l'École impériale centrale des Arts et Manufactures. *Paris*, 1868. O. 7 + 128 p. C

Leavitt, John McDowell. President's commencement address: Engine, anvil, lathe and foundry in St. John's College, June 15, 1881. *Annapolis*, 1881. O. 15 p. pl. C

Leland, Charles Godfrey, compiler. List of the principal works on technical education. (*In his Practical education*. 1889. p. 270-80.) C T

Letchworth, William Pryor. Technologic training in reform schools. . . *Buffalo*, 1884. Sq. S. 47 p. T

Levi, Leone. Report on technical, industrial and professional instruction in Italy and other countries. [*London*] 1868. F. 92 p. (Gr. Br.—Parl. Sess. pap. 1867-68. v. 54.) C

Liège, Université de. Écoles spéciales des arts et manufactures et des mines . . . programmes généraux et programmes détaillés [1864-69]. *Bruxelles*, 1864. O. C

— *Institut electrotechnique Montefiore*. But; programme; conditions d'admission. *Liège*, n. d. O. 27 p. C

London—City and Guilds of London Institute for the Advancement of Technical Education. Technological examinations . . . report and pass list. (Programmes.) [*London*] 1885. O. C

London County Council—Technical Education Board. Report, 1897-99. [*London*, 1898-99.] Nar. F. v. 5-6. C

— Report of the special sub-committee on the building trades; (adopted . . . 20th Feb., 1899). *London* [1899]. F. 12 + 63 p. T

Lyman, Rev. Chester Smith. Scientific education in its relations to industry, an address delivered at the twenty-first anniversary of the Sheffield Scientific School of Yale College, July 15th, 1867. *New Haven*, 1867. O. 30 p. C

Magnus, Sir Philip. Organisation des cours du soir pour l'enseignement technique en Angleterre; rapport présenté à Bordeaux, le 20 septembre 1886. . . *Bordeaux*, 1887. O. 16 p. C

— Problems in technical education. (*In London—Internat. Health Exhib.* 1884. Literature. v. 14, p. 2-16.) C

Mallet, John William. Chemistry applied to the arts, a lecture . . . May 30, 1868. *Lynchburg*, 1868. O. 38 p. C

Manchester (Eng.)—*Technical Instruction Committee*. Report of its proceedings for the year ending October, 1899. [*Manchester*, 1899.] O. 45 p. tab. C

Mariani, Carlo. Dell' architettura del bisogno d'una riforma negli studi di quest' arte e cenni storici intorno all' architettura italiana volgarmente chiamata greco-romana. *Genova*, 1852. S. 114 + 1 p. C

Melon, Paul. L'enseignement supérieur et l'enseignement technique en France; groupes universitaires, facultés, écoles spéciales, techniques, etc. *Paris*, 1891. O. 19 + 155 p. map. C

— [Same.] 2^{de} éd. *Paris*, 1893. O. 43 + 342 + [1] p. C T

Mendenhall, Thomas Corwin. Scientific, technical and engineering education. (*In Butler, Nicholas Murray*. Ed. in the U. S. 1900. v. 2, p. 551-92.) C T

Merriman, Mansfield. Past and present tendencies in engineering education; presidential address . . . August 20, 1896. O. 17 p. C

Mill, John. What is industrial and technical education? two orations. . . London, 1871. Sq. D. 111 p. T

Millis, C. T. Need and value of a technical education. (*In* Galton, F. W. Workers on their industries. 1896. p. 1-12.) C

Montague, Francis Charles. Technical education; a summary of the report of the Royal Commission appointed to inquire into the state of technical instruction; with a preface by Sir Bernhard Samuelson. London [pref. 1887]. D. 68 p. (Cobden club. [Publications].) C

Morrison, George Shattuck. Civil engineering and the university; an address delivered . . . June 16, 1897. O. 17 p. C

Moss, John F. On the value of special and general workshop instruction in elementary, higher and evening schools. (*In* London—Internat. Health Exhib. 1884. Literature. v. 14, p. 24-33.) C

National Association for the Promotion of Technical and Secondary Education. Annual report. 1889-1900. London, 1889-1900. O. v. 2-12. T

— Catalogue of books, reports, pamphlets, &c., on technical and secondary education . . . in the offices of the . . . Association. . . London, 1889. O. 16 p. C

— Memorandum of proceedings at a drawing room meeting for the promotion of technical education, held . . . 5th March, 1887, under the presidency of Professor Huxley. London, 1887. O. 41 p. C

— Report of the proceedings of the annual meeting . . . and the conference of the representatives of technical education . . . to discuss . . . the organisation of technical and secondary education. London, 1896. O. 40 p. C

— Report of the proceedings of the conference between the executive committee and representatives of county councils . . . to discuss the working of education clauses of the local taxation act, 1890. London, 1890. O. 36 p. C

— Report to the executive committee on . . . Scotch education, by H. Llewellyn Smith. London, 1889. O. 20 p. C

— Selected reports of committees of county councils; [1st and 2d series]. London, 1891. O. 2 v. C

— Technical education in England and Wales . . . London, 1889. O. 143 p. pl. tab. C T

— **ROSEBERY**, Archibald Philip Primrose, 5th earl of. Address at the opening of the new wing of the Keighley Institute, Oct. 14, 1887. London, 1887. 15 p. (National association for the promotion of technical education.) C

New South Wales—*Legislative Assembly*. Report upon . . . museums . . . scientific . . .

instruction, and . . . evening classes in Great Britain and . . . Europe, by Archibald Liversidge. Sydney, 1880. F. 30 + 237 p. C

New York (City)—*Webb's Academy and Home for Shipbuilders*. Annual report. 1898-99. New York, 1898-99. O. v. 4-5. C

Newbold, James Aucott. Technical education . . . London, 1888. Sq. S. 58 p. (Manchester tracts on education. No. 3.) T

Ocagne, Mortimer d'. Les grandes écoles de France. Paris [1873]. D. 12 + 396 p. C

Paris—*Facultés des Sciences*. Programme de l'examen du baccalauréat de l'enseignement secondaire spécial. . . Paris, 1891. D. 41 p. C

— — Programme des examens du baccalauréat de l'enseignement secondaire classique. Paris, n. d. D. 64 p. C

— — Programme des examens du baccalauréat de l'enseignement secondaire moderne. Paris, n. d. D. 60 p. C

Parsons, William Barclay. Engineering as a profession. Founder's day address, Cornell University, Jan. 11, 1901. O. [8] p. C

Peabody, Andrew Preston. Scientific education of mechanics and artisans. (*In* Smithsonian Institution. Annual reports. 1872. p. 185-95.) C

Poddéréguine, D. École d'enseignement professionnel à Ivanovo-Wozniéssensk (Gouvernement de Vladimir, Russie). [*Moskva*, 1900.] O. 16 p. ill. (Exposition Univ. de 1900.) C

Pompée, Pierre Philibert. Enseignement secondaire des adultes, cours polytechniques. Enseignement technique, agriculture, industrie, marine et commerce. (*In* Paris—Expos. Univ. 1867. Rapports du jury internat. 1868. v. 13, p. 307-733.) C

Programme des examens du Certificat de capacité pour la conduite d'automobiles, motocycles, etc., et règlement relatif à la circulation de ces véhicules. Paris, n. d. Nar. D. 22 p. C

Pyfferven, Oscar. Rapport sur l'enseignement professionnel en Angleterre. Bruxelles, 1896. O. 15 + 321 p. C

Riedler, A. Zur frage der ingenieurereziehung. Berlin, 1895. O. 35 p. (*In* Volkswirtschaftliche zeitfragen. 1895. v. 16, pt. 6.) C

Rios, Giner de los. Some account of the technical education in the "Institucion Libre de Enseñanza" at Madrid. (*In* London—Internat. Health Exhib. 1884. Literature. v. 14, p. 275-86.) C

Rood, Ogden Nicholas. Practical value of physical science; inaugural address in the Troy University delivered before the faculty and trustees, July 20th, 1859. Troy, 1859. O. 21 p. C

Roscoe, Sir Henry Enfield. Technical education; an address. London, 1889. O. 10 p. C

Ruprich-Robert, Victor Marie Charles. Réflexions sur l'enseignement de l'architecture en 1881. Paris, 1882. O. 48 p. C

Ruskin, John. Inquiry into some of the conditions affecting the study of architecture in our schools. . . *New York*, 1866. O. 29 p. C

Russell, John Scott. Systematic technical education for the English people. *London*, 1869. O. 16 + 437 p. C T

Russia—Conseil d'État. Écoles primaires d'arts et métiers. L'opinion du Conseil d'État . . . 1895. [*Paris*, n. d.] O. 15 p. C

— *Ponts et Chaussées, Ministère des.* De l'enseignement des occupations pratiques et études supplémentaires à l'École d'instruction générale du Chemin de fer Catherine II à Ékatérinoslav. *Ékatérinoslav*, 1899. O. 32 p. C

— *Public Instruction, Ministry of.* École Impériale Supérieure Technique de Moscou. [*Moscou*] 1900. Sq. D. 48 p. C

Saint Petersburg—Société Impériale Technique Russe. La commission permanente pour l'enseignement technique. [*Paris*, 1900.] O. 30 p. table. C

— — Première école d'imprimerie, sous la haute protection de . . . le grand-duc Constantin Constantinovitch. [*Paris*, 1900.] O. 5 p. C

Samuelson, Sir Bernhard. Letter to the vice president of the Committee of Council on Education concerning technical education in various countries abroad. [*London*] 1868. F. 58 p. (Gr. Br.—Parl. Sess. pap. 1867-68. v. 54.) C

Schultz, Alfred. Die vorschritten über die ausbildung und prüfung für den stattdienst im baufache von 6. Juli, 1886. . . *Berlin*, 1888. Q. 9 + 231 p. C

Schurz, Carl. Technical instruction versus apprenticeship. . . *New York*, 1886. Sq. S. 18 p. T

Seaver, Edwin Pliny. Mechanics arts high schools; an address delivered . . . at Washington, D. C., March . . . 1889. n. p. O. p. 160-67. C

Shaw, Richard Norman, and Jackson, T. G., compilers. Architecture a profession or an art; thirteen short essays on the qualifications and training of architects. . . *London*, 1892. O. 35 + 244 p. C

Sinclair, Rev. William Macdonald. Technical education, a lecture. [*London*, 1888?] O. 32 p. C

Smith, Swire. Technical education and foreign competition. *London*, 1887. O. 34 p. C

Smith, Walter. Technical education and industrial drawing in public schools. *Montreal*, 1883. O. 99 p. T

Society for the Promotion of Engineering Education. American industrial education; what shall it be? preliminary report of a committee. . . July 2-3, 1900. O. 74 p. C T

— Proceedings, 1893-95, 1897-99. *Columbia, Mo., etc.*, 1894-1900. O. ill. pl. por. v. 1-3, 5-7. C

— Report of the committee on entrance requirements of engineering colleges. August, 1896. [*Boston*] 1897. O. 5 + 73 p. C

South Kensington Museum. Conferences . . . in connection with the special loan collection of scientific apparatus. 1876. *New York*, n. d. O. 8 + 441 p. C T

Spiers, Richard Phené. The French Diplôme d'architecte and the German system of architectural education. (*In Roy. Inst. of Br. Architects. Trans.* 1883-84. p. 121-32.) C

Stark, Franz. Die sociale und staatliche stellung des technikers; referat gehalten in der wochenversammlung des "Polytechnischen clubs in Graz" am 10. März, 1877. *Graz*, 1877. Nar. O. 70 p. C

Stetson, Charles Bradbury. Technical education . . . what American public schools should teach. . . *Boston*, 1874. D. 4 + 284 p. T

Stockholm—Tekniska Skolan. Communications sur Tekniska Skolan i Stockholm (École des arts décoratifs et industriels). Programmes inclus par V. Adler. *Stockholm*, 1900. D. 30 p. C

Stuttgart—Technische Hochschule. Jahresbericht für das studienjahr 1899-1900. *Stuttgart*, 1900. Q. 55 p. pl. C

— — Programm für das studienjahr 1900-1901. *Stuttgart*, 1900. D. 87 p. C

Tchizhov, Theodor Vasilievich. Écoles professionnelles de Th. W. Tchigeoff, province de Kostroma, Russie. *Moscou*, 1900. O. [3] + 143 p. por. pl. C

Technical education: extracts from addresses delivered by John Fehrenbatch, Thomas Norton, Thomas H. French and others, June 22, 1887. . . *Cincinnati*, 1887. O. 22 p. C

Teegan, Thomas Henry. Technical, industrial and commercial education in France. *London*, 1891. D. 12 + 223 + [1] p. C T

Thompson, Charles Oliver. Place of the polytechnic school in American education; a paper read before the Am. Inst. of Instr. at Plymouth, N. H., July 13, 1877. n. p. 1877. D. 24 p. C

— Review of the reports of the British Royal Commissioners on technical instruction. . . *Washington*, 1885. O. 55 p. (*In U. S.—Ed., Bur. of Circ. of inf.* 1885. no. 3.) C T

Thurston, Robert Henry. Engineering as a learned profession. [*New York*. n. d.] O. 15 p. C

— Mission of science; an address . . . [before the] American Association for the Advancement of Science, at the Philadelphia meeting, September 5, 1884, *Salem*, 1885. O. 29 p. C

— Next great problems of science. *New York*, 1892. O. p. 42-50. C
Reprinted from *Forum*, Sept., 1892.

— On the organization of engineering courses, and on entrance requirements to professional schools. *Ithaca*, n. d. O. 185 p. C

— Paper no. DXLIV: Technical education in the United States, presented at the World's Engineering Congress, Chicago, July, 1893. n. p. O. 49 p. C

Twining, Thomas. Technical training . . . a suggestive sketch of a national system of industrial instruction. . . *London*, 1874. O. 24 + 457 p. C T

United States—*Education, Bureau of*. Technical education in France. (Circ. of inf. 1882. no. 6.) C T

— *State Department*. Technical education in Europe by J. Schoenhof. *Washington*, 1888. O. pt. 1. C T

Contents:
pt. 1. Industrial education in France.

Vienna—*Technische Hochschule*. Programm für das studienjahr 1899–1900. *Wien*, 1899. O. 192 p. pl. C

Wadsworth, Marsham Edward. Elective system in engineering colleges, (paper read . . . 1896.) *n. p.* O. 39 p. C

— Elective system in technological schools. *n. p.* 1896. O. 14 p. C

— Some statistics of engineering education (read . . . July 1897). *n. p.* O. 21 p. C

Walker, Francis Amasa. Immediate problems in technological education. (*In his Discussions in education*. 1899. p. 1–122.) C T

— Place of scientific and technical schools in American education. *n. t.-p.* O. p. 293–303. C

Ware, William Robert. Study of architectural history at Columbia college. [*New York*, 1896.] O. p. 56–67. 1 pl. C

Watson, William. Papers on technical education. . . *Boston*, 1872. O. 55 p. C

Webb, Sidney. London polytechnic institutes. (In Eng.—Ed. Dept. Special reports on educational subjects. 1898. v. 2, p. 59–75.) C T

Wells, Sidney H. The secondary day school attached to the Battersea (London) Polytechnic. (*In same*. 1897. v. 1, p. 196–210.) C T

White, Andrew Dickson. Scientific and industrial education in the United States; an address delivered before the New York State Agricultural Society. *New York*, 1874. O. 24 p. C

White, Emerson Elbridge. Relation of education to industry and technical training in American schools. *Washington*, 1881. O. 22 p. (*In U. S.—Ed., Bur. of. Circ. of inf.* 1881. no. 2.) C T

White, William Henry. Architecture and public buildings; their relation to school, academy and state in Paris and London. . . *Paris*, 1884. O. 8 + 216 p. 2 pl. C

— Brief review of the education and position of architects in France since . . . 1671. (*In Roy. Inst. of Br. Architects. Trans.* 1883–84. p. 93–120. 4 pl.) C

Wie soll sich der bautechniker eine zweckentsprechende ausbildung erwerben. . . *Halle a. d. S.*, 1892. O. 4 + 49 p. C

Wyatt, Charles Henry. Manual of continuation schools and technical instruction. *Manchester* (pref. 1892). O. 11 + 1 + 294 p. ill. T

York Co. (Eng.)—*County Council*. Technical instruction handbook. *Wakefield*, 1899–1900. O. pt. 1–2, 4–9. C

American Institute of Mining Engineers. Discussions on technical education, at the Washington meeting . . . Feb. 22d–23d, 1876, and at a joint meeting [with] the Am. Soc. of Civil Engin. . . at Philadelphia, on June 19th–20th, 1876. *Easton*, 1876. O. 146 p. C

Anderson School of Natural History at Penikese Island. Origin and progress; report of the trustees for 1873. *Cambridge*, 1874. O. 30 p. pl. C

All published.

Baron de Hirsch Trade School (New York City). Catalogue 1896, 1900. *New York*, 1896–1900. O. ill. T

— Report of the superintendent, 1897, 1900. *New York*, 1897–1900. ill. T

Berlin—*Technische Hochschule*. Chronik, 1799–1899. *Berlin*, 1899. F. 268 + 1 p. ill. pl. C

— — Die hundertjahrfeier . . . 18–21 October, 1899; text von A. G. Meyer. *Berlin*, 1900. F. 210 p. ill. pl. C

— — Programm für das studienjahr 1896–97. *Berlin* [1896]. O. 155 p. C

— — Verfassungs-statut. *Berlin*, 1882. O. 15 p. C

California School of Mechanical Arts. (San Francisco). Circular no. 1–6. *San Francisco* [1895]–1900. O. ill. pl. C

Case School of Applied Science (Cleveland, Ohio). Catalogue, 1884–89, 1890–96, 1898–1900. *Cleveland*, 1884–1900. O. pl. C

— Circular no. 1. *n. d.* O. 4 p. C

— [Same.] *n. d.* D. 16 p. ill. C

— REMSEN, Ira. Is science bankrupt? An address delivered at the graduating exercises of the class of '97, of Case School of Applied Science. *n. p.* D. [19] p. C

Colorado School of Mines, see School of Mines of Colorado (Golden).

Columbian Institute (Washington, D. C.). SOUTHARD, Samuel L. Anniversary address, 21 Dec., 1827. *Washington*, 1828. O. 29 p. C

Correspondence School of Mines (Scranton, Pa.). Circular of information, 1893, 1894. [*Scranton*] 1893–94. O. pl. C

Dresden—*Kön. Polytechnische Schule*. HÜLSSE, Julius Ambrosius. Die Königliche polytechnische schule (technische bildungsanstalt) zu Dresden während der ersten 25 jahre ihres wirkens. . . *Dresden*, 1853. Sq. Q. 54 + 30 p. tab. C

Durham College of Science (Newcastle-upon-Tyne). Calendar. Session 1885-86. *Newcastle-upon-Tyne*, 1886. D. 164 p. C

École d'Ingénieurs (de Marseille.) Programme des conditions d'admission et de l'enseignement. *Paris*, 1900. D. 15 p. C

École de Chimie industrielle (de Lyon). Programme des conditions d'admission. . . *Paris*, n. d. D. 23 p. C

École de Dessin topographique du Service géographique de l'Armée. Programme des conditions d'admission. *Paris* [1883]. D. 10 p. C

École de Mécaniciens (de Toulon). Programme des conditions d'admission à l'emploi d'élève-mécanicien des équipages de la flotte et au cours des apprentis élèves-mécaniciens. . . *Paris* [1900]. D. 34 + [1] p. C

École des Mines (de Saint-Étienne). Programme des connaissances exigées pour l'admission à l'École. *Paris* [1900]. D. 22 p. C

École municipale de Physique et de Chimie industrielles (de Paris). Programme des conditions d'admission. . . [*Paris*] n. d. D. 15 p. C

École nationale d'Arts et Métiers (de Chalons).—*Section normale.* Programme des conditions d'admission. *Paris*, 1901. O. 14 p. C

École nationale des Ponts et Chaussées. Programme des conditions d'admission. . . *Paris*, n. d. Nar. D. 23 p. C

École nationale pratique d'Ouvriers et de Contremaîtres (de Cluny). Programme des conditions d'admission, suivi du programme de l'enseignement intérieur. *Paris* [1900]. S. 31 p. C

École nationale supérieure des Mines. Programmes des cours précédés d'une notice sur l'enseignement. . . par Adolphe Carnot. . . *Paris*, 1889. O. 293 p. C

— Programmes des cours, précédés d'une Notice sur l'enseignement de l'École, par Adolphe Carnot, et suivis des notations adoptées dans l'enseignement par Édouard Sauvage, et d'un Supplement à la notice historique par M. L. Aguilon. *Paris*, 1900. 34 + 310 p. C

École normale supérieure—*Section des Sciences.* Sujets de concours pour l'admission. . . *Paris*, 1891. O. 31 p. C

École polytechnique. Programme des conditions d'admission, en 1891. *Paris* [1891]. S. 27 p. C

— FOURCY, A. Histoire de l'École polytechnique. . . *Paris*, 1828. O. [4] + 8 + 516 p. C

École professionnelle supérieure des Postes et des Télégraphes. Programme des conditions d'admission. . . *Paris* [1900]. D. 60 p. C

École spéciale d'Architecture (Paris). Enseignement; but, régime, programme. *Paris*, n. d. O. 31 p. C

— Programme de l'enseignement et des conditions d'admission. . . *Paris*, n. d. Nar. D. 18 p. C

École spéciale de Travaux publics. Programme des conditions d'admission et de l'organisation de l'enseignement. . . *Paris*, 1899. D. 47 p. C

École supérieure d'Électricité. Programme des conditions d'admission et de l'enseignement. *Paris* [1897]. D. 14 p. C

École supérieure d'Industrie de Bordeaux. Programme des conditions d'admission. *Paris*, 1899. Nar. D. 10 p. C

Franklin Institute. Proceedings relative to the establishment of a school of design for women. n. p. 1850. O. 8 p. T

— WAHL, William H., *comp.* Franklin Institute of the State of Pennsylvania for the Promotion of the Mechanic Arts; a sketch of its organisation and history. *Philadelphia*, 1895. O. 103 p. C

Georgia School of Technology. Annual catalogue. . . announcement for 1895-96, 1898-99. *Atlanta*, 1899. por. pl. C

Gordon Technical College (Geelong, Austr.). Annual report, 1892-93, 1895. *Geelong*, 1893-96. O. tab. C

Hannover—*Polytechnische Schule.* KAR-MARSCH, Karl. Die polytechnische schule zu Hannover. 2. . . erweiterte aufl. *Hannover*, 1856. O. [3] + 276 p. pl. tab. C

Hebrew Technical Institute (New York). Annual report, 1889-1900; for the years 1884/88-1899. *New York*, 1889-1900. O. no. 1-17. C

— Catalogue, 1893-1900; ninth-seventeenth year. *New York*, 1893-1900. O. pl. C
11th year is skipped in numbering.

Helsingfors (Finland)—*École centrale des Arts appliqués à l'Industrie.* Rapport redigé par C. B. Federly. *Helsingfors*, 1889. O. 31 p. 1 pl. C

Huddersfield (Eng.) Technical School and Mechanics' Institute. Calendar, 1886-87. *Huddersfield*, 1886. D. 236 p. ill. T

Jacob Tome Institute (Port Deposit, Md.). Catalogue. 1895-96. [*Baltimore*, 1895.] O. por. pl. C

Lewis Institute (Chicago, Ill.). Annual register. . . No. 1-4. *Chicago*, 1897-1900. O. pl. C
T

— Circular of information of Lewis Institute, founded by Allen C. Lewis; devoted to science, literature, and technology. *Chicago*, 1897. O. 31 p. C
T

London County Council—*School of Photo-Engraving and Lithography.* Prospectus and time table. First term of the 6th session. . . Oct. 1, 1900. *London*, 1900. O. 23 p. C

— Report, 1899-1900. *London*, 1900. F. 9 + [29] p. 29 pl. C

Lowell Textile School (Lowell, Mass.). Annual catalogue, 1899-1900. [*Lowell*, 1900.] D. pl. C

Manchester (Eng.) Technical School. Brief statement of its history, aims, equipment, and progress. . . *Manchester*, 1887. O. 10 p. C

— Report of a visit to several continental and English technical schools. *London*, 1891. O. 56 p. pl. T

— Syllabus of the departments, courses of study, and teachers, for the session 1887-88. *Manchester* [1887]. O. 135 p. C

Maryland Institute for the Promotion of the Mechanical Arts. Annual report, 1857. *Baltimore*, 1857. O. v. 9. C

— Charter, constitution and by-laws . . . with a list of its members . . . to which is added a brief description of the Institute's hall and extracts from the closing address delivered at the exhibition of 1851, by J. Vansant. . . *Baltimore*, 1852. O. 68 p. C

Mason Science College (Birmingham). Calendar, 1880-88. *Birmingham*, 1881-89. D. C

— Mason College magazine, 1888-93. *Birmingham* [1888]-93. O. v. 6-11. C

Massachusetts Institute of Technology. Account of the proceedings preliminary to the organization of the Massachusetts Institute of Technology. . . *Boston*, 1861. O. 23 p. C

— Alumni association, 1885. *Boston*, 1885. O. 8 p. C

— Announcement of summer courses, 1895. [*Boston*.] O. 10 p. C

— Annual catalogue of the officers and students, 1865-67, 1868-1901. *Boston*, 1865-1900. O. ill. v. 1-2, 4-36. C

— *Architecture, Dept. of.* [Annual exhibition.] Catalogue of drawings. *Boston*, 1892. O. pl. C

— [Course of instruction.] 1895. *Cambridge*, 1895. O. [16] p. pl. C

— Brief account of its foundation, character, and equipment, prepared in connection with the World's Columbian Exposition. *Boston*, 1893. O. 39 p. ill. 1 pl. C

— *Civil Engineering, Dept. of.* [Course of instruction.] *Boston*, 1886. O. 12 p. C

— Commemorative address by Augustus Lowell at the graduation exercises. . . June 3, 1890 [twenty-fifth anniversary]. *Cambridge*, 1890. O. 24 p. C

— Course in general studies. *Boston*, 1896. O. 15 p. C

— Course VII; natural history with special reference to the subsequent study of medicine, 1883-1884. [*Boston*, 1883.] O. 2 p. C

— Courses in electrical engineering and physics. *Boston*, 1893. O. 45 p. ill. pl. C

— List of the periodicals and society publications in the libraries of the Institute, compiled by C. W. Andrews. 2d edition, May, 1893. *Cambridge*, 1893. O. 19 p. C

— Meetings held in commemoration of the life and services of Francis Amasa Walker. *Boston*, 1892. Q. 39 p. 1 por. C

— Officers; extracts from act of incorporation; objects and plan; by-laws. *Boston*, 1862. O. 12 p. C

— Objects and plan of an institute of technology; including a society of arts, a museum of arts, and a school of industrial science proposed to be established in Boston. . . 2d ed. *Boston*, 1861. O. 29 p. C

— Outline of studies in the department of practical geology, mining and metallurgy of the School of industrial science. . . *Boston*, 1864. O. 10 p. C

— *President.* Annual report of . . . president and treasurer, 1872-77, 1883-1900. *Boston*, 1872-1900. O. ill. C

Since 1889 Report of Treasurer added.

— Publications of the Institute and of its officers, students and alumni, 1862-1881, compiled by W. R. Nichols. *Boston*, 1882. O. 50 p. C

— [Same.] 1862-87, compiled by W. R. Nichols. 2d ed. revised by L. M. Norton. . . *Boston*, 1888. O. 96 p. C

— Register of publications . . . and of . . . officers, students and alumni, 1862-1893, compiled by L. M. Norton and A. H. Gill. . . *Boston*, 1893. O. 162 p. C

— Report of the committee . . . on the subject of free scholarships; also the indenture of trust, for the establishment of a fund for this purpose. *Boston*, 1867. O. 13 p. C

— Report of the secretary, including reports of Prof. Pickering on the Physical laboratory and of Prof. Watson on the Museum of descriptive geometry and machinery, 1870-71. [*Boston*, 1871.] O. 16 p. C

— Rules of the Faculty [1880]. *n. p.* O. 10 p. C

— Scope and plan of the School of industrial science, as reported by the committee on instruction. . . *Boston*, 1864. O. 28 p. C

— Semi-annual examination papers [of the school], session of 1865-66. *Boston*, 1866. O. 25 p. C

— *Society of Arts.* Abstract of the proceedings, 1879-91. *Boston* [1879]-91. O. ill. v. 18-29. C

— ATKINSON, William Parsons. Classical and scientific studies, and the great schools of England; a lecture read before the Soc. of Arts of the Mass. Inst. of Tech., April 6, 1865. . . *Cambridge, Eng.*, 1865. Nar. O. 117 p. C

— Summer courses. 1894, 1901. [*Boston*, 1894, 1901.] O. 11 p. C

— Supplement to the third annual catalogue; the programme of the course of instruction in the Department of architecture. *Boston*, 1868. O. 14 p. C

— SWAIN, George F. Technical education at the Mass. Inst. of Technology. *New York*, 1900. O. ill. por. C

Melbourne (Australia) University—*Ballarat School of Mines*. Annual Report, 1884-95. *Ballarat*, 1885-96. O. ill. tab. C

Since 1892 title: Calendar for 1893-96 with annual report for 1892-95.

Mexico—*Escuela imperial de Minas*. Anuario, año de 1863. *Mexico*, 1864. O. 30 p. tab. C

Mexico (City)—*Colegio de minería*. CASTERA, J. M. Colegio de minería; noticias sobre su origen y erección y su actual estado. *Mexico*, 1841. Q. p. 145-58, 169-78. (From *El mosaico mexicano*, v. 5.) C

— J. M. Tornel, director, suplica a U. que honre con su asistencia a los Actos que . . . tendra lugar. . . *Mexico*, 1849. D. 19 p. C

Michigan College of Mines (Houghton). Catalogue 1896-1900 . . . courses for 1898-1901. *Houghton*, 1898-1900. D. pl. maps. tables. C

— Prospectus, 1897-98, 1899-1900. *Houghton*, 1897-99. D. tables. C

— Views at the Michigan College of Mines. *Houghton*, n. d. Obl. S. 16 p. ill. C

— WADSWORTH, Marshman Edward. Michigan College of Mines. *Houghton*, 1897. O. 16 p. C

Michigan Mining School (Houghton). Catalogue, 1886-96. *Houghton*, 1888-96. O. ill. pl. maps. C

Continued as Michigan College of Mines.

— Prospectus of elective studies. 1895. *Houghton*, 1895. O. C

— Reports of the director. 1886-92. *Lansing*, 1891-92. D. and O. tab. C

— WADSWORTH, Marshman Edward. Paper on the Michigan Mining School . . . read before the State Teachers' Assoc., Dec. 27, 1893. *Lansing*, 1894. O. 14 p. C

New York Trade Schools. Catalogue. Tenth-twentieth season, 1890-1901. *New York*, [1890]-1900. O. pl. C T

Northampton Institute [City Polytechnic] (London, E. C.). Announcements, educational and social, for the session 1900-1901. [*London*, 1900.] O. 200 p. pl. C

Ontario School of Practical Science (Toronto, Ont.). Calendar. 1895-1901. *Toronto*, 1895-1901. D. pl. C

Affiliated to the University of Toronto.

Oporto (Portugal)—*Academia polytechnica*. Anuario, 1877-95. *Porto*, 1878-96. D., S. and O. ill. tab. v. 1-7, 9-II, 13-18. C

Polytechnic Institute of Brooklyn. Annual report of the president. 1900. O. 18 p. C

— Course in chemistry. 1901. D. 30 p. C

— Course in electrical engineering. 1901. D. 32 p. C

— Course in engineering. 1901. D. 35 p. C

— Course in mechanical engineering. 1901. D. 34 p. C

See also p. 176.

Rensselaer Polytechnic Institute (Troy). Annual register. 1851-52, 1859-74, 1878, 1886, 1889, 1891-93, 1895, 1898. *Troy*, 1851-98. O. pl. C

From 1892 with Register of graduates since 1826, and geographical index.

— Notice of the Winslow laboratory and the cabinets of mineralogy and geology. *Troy*, 1874. O. 13 p. pl. C

— Proceedings of the semi-centennial celebration . . . 1874, with catalogue . . . 1824-74. *Troy*, 1875. O. 139 + 83 p. C

— Rensselaer Institute: a polytechnic school . . . established by the Hon. Stephen Van Rensselaer. . . *Troy*, 1847-48. O. C

— Report of a committee of the trustees concerning the system of instruction with proposed modifications. *Troy*, 1870. Sq. Q. 43 p. C

— GREENE, B. Franklin. The Rensselaer Polytechnic Institute; its reorganization in 1849-50; its condition . . . its plans and hopes for the future. . . *Troy*, 1855. O. 87 p. C

— NASON, Henry Bradford. Biographical record of the officers and graduates of the Rensselaer Polytech. Inst., 1824-86, with an introduction by B. H. Hall. *Troy*, 1887. O. 7 + 614 p. por. C

Rochester Athenæum and Mechanics Institute. Circular of information, 1896-97, 1898-1901. [*Rochester*, 1896-1900.] O. ill. pl. C

— General information and plan of instruction of the Mechanics Institute, 1887-88. *Rochester*, 1887. O. C

Rose Polytechnic Institute (Terre Haute). Addresses of inauguration and dedication; with memorial notices, a historical introduction and first annual catalogue. *Terre Haute*, 1883. O. 84 p. ill. pl. C

— Annual catalogue. 1884-85, 1888-1901. *Terre Haute*, 1884-1901. O. ill. pl. C

— Circular of information. 1886-87. [*Terre Haute*, 1886.] O. 31 p. C

— Rose Polytechnic Institute . . . Founder, buildings, and instruction. [*Hartford*, 1884.] O. p. 433-64. por. pl. C

From Barnard's *Journal of Education*.

— EATON, John. Discourse commemorative of Charles Oliver Thompson, late president of the [Rose Polytechnic] Institute, delivered . . . June 25, 1885. *Terre Haute*, 1885. O. 48 p. C

— THOMPSON, Charles Oliver. The modern polytechnic school: Inaugural address at the opening of the Rose Polytechnic Institute, March 7, 1883. *Terre Haute*, 1883. O. 27 p. C T

Royal College of Science (London). Register of the associates and old students of the Royal College of Chemistry, the Royal School of Mines, and the Royal College of Science, with historical introduction and biographical notices . . . by T. G. Chambers. *London*, 1896. O. 122 + 231 p. por. pl. C

Rutgers Scientific School. Annual report, 1865-94. *Trenton*, 1866-95. O. v. 1-30. C

St. Petersburg — Technological Institute. *Izvestiya* [Bulletin], 1878, 1880-81, 1883-85. *Sanktpeterburg*, 1878-85. O. ill. pl. C

School of Mines and Metallurgy (Rolla, Mo.). Annual catalogue. 1900. *Rolla*, 1900. O. C

A dept. of the University of Missouri.

School of Mines of Colorado (Golden). Annual report, 1885-87, 1889. [*Denver*, 1886]-90. O. ill. C

— Catalogue, 1899-1901. [*Golden*] 1899-1900. O. ill. pl. C

— [Prospectus] Territorial School of Mines. *Golden*, 1874. O. 8 p. C

School of Mining and Agriculture (Kingston, Ont.). Calendar, 1896-97, 1898-1901. *Kingston*, 1896-1900. D. ill. pl. C

Affiliated to Queen's University.

School of Practical Science (Toronto), see **Ontario School of Practical Science**.

Stevens Institute of Technology (Hoboken, N. J.). Annual catalogue, 1878-79, 1887-96, 1899-1901. [*New York*, 1878]-1900. O. ill. C

— Exterior and interior views. . . n. p. C
Obl. Q. unpag. pl. C

— Presentation of the new workshop, May 14, 1881. *New York*, 1881. O. 20 p. ill. C

— Stevens Institute indicator. *Hoboken*, 1888-94. O. ill. v. 5-11. C

Technical School of Cincinnati. Annual catalog; a manual training school; high and intermediate departments. 1887-88, 1897-98, 1899-1900. [*Cincinnati*, 1887-99.] O. 48 p. ill. C

— Prospectus. 1886-87. [*Cincinnati*] 1886. D. ill. C

— Technical education; extracts from addresses delivered . . . June 13, 1888, upon the occasion of the second annual closing exercises. *Cincinnati*, 1888. O. 29 p. C

Thomas S. Clarkson Memorial School of Technology (Potsdam, N. Y.). First circular of information. 1896-97. [*Potsdam*, 1896.] O. 35 p. pl. C

Throop Polytechnic Institute (Pasadena, Cal.). Catalogue, 1900-01. *Pasadena* [1900]. O. ill. pl. C

Tokio (Japan)—*Imperial College of Engineering*. (Kobu-Dai-Gakko). Calendar, 1877-78. *Tokai*, 1877. O. ill. C

— Catalogue of books contained in the library. *Tokai*, 1877. O. 3 + 60 p. C

— Reports by the principal and professors, 1873-77. *Tokai*, 1873-77. O. ill. C

University of Michigan—Mines, School of. Announcement, 1876. *Ann Arbor*, 1876. O. C

University of Minnesota—*Engineering and Mechanic Arts, College of*. [Announcement.] *Minneapolis* [1901]. O. 66 p. ill. (Bull. v. 4, no. 3. 1901.) C

— *School of Mines*. [Announcement.] *Minneapolis*, 1901. O. (Bull. v. 4, no. 4.) C

University of the State of Missouri—*Mines and Metallurgy, School of* (Rolla). Announcement and register, 1873. *St. Louis*, 1873. O. C

— Catalogue, 1889-95, 1896-97. *Columbia*, 1890-97. D. ill. pl. C

See also p. 72.

University of Nebraska—*Mechanic Arts, School of*. Bulletin, April, 1900. *Lincoln*, 1900. O. ill. (Univ. bull, ser. 5, no. 4.) C

Vienna (Austria)—*Polytechnisches Institut*. Jahrbücher. *Wien*, 1819-39. O. pl. 20 v. C

— *Technische Hochschule*. Jahrbuch des Konkurrenz-clubs an der Bauschule, studienjahr; 1880-81. *Wien*, 1881. Sq. F. 8 p. 10 pl. C

29. ART AND INDUSTRIAL

Abbott, Miss Josephine L. Outlines for the study of art in the three main divisions: architecture, sculpture, painting. *Boston*, 1891. O. 269 p. ill. T

Aborn, Frank. Teachers' manual of object drawing. *Cleveland*, 1874. O. 5 + 80 p. pl. C

Ames, Charles Henry. Relation of art to nature . . . read before the Industrial Art Teachers' Association, Boston, Jan. 2, 1892. n. t.-p. O. 19 p. C

Armengaud, Jacques Eugène, Armengaud, Charles, and Armoroux, Jules. Practical draughtsman's book of industrial design . . . tr. from the French, rewritten . . . with additional matter by

William Johnson. *Philadelphia*, 1892. F. 5 + 200 p. ill. pl. CT

Art. *Chicago*, 1900. O. 30 p. ill. (In Elementary school record. 1900. v. 1, no. 1.) T

Ashbee, Charles Robert. Few chapters in workshop reconstruction and citizenship. *London*, 1894. O. 165 p. CT

Bailey, Henry Turner. Illustrative sketching. (In Am. Inst. of Instr. Lectures, 1894. p. 231-42.) C

— and Sargent, Walter. An outline of lessons in drawing for ungraded schools. 1895. *Boston*, 1895. T

Barnard, Frederick Augustus Porter. Art culture: its relation to national refinement and national morality. Oration before the Alabama Alpha of the Phi Beta Kappa . . . July 11th, 1854. *New York*, 1864. O. 43 p. C

Bartley, George Christopher Trout. Schools for the people, containing the history . . . of each description of English school for the industrial and poorer classes. . . *London*, 1871. O. 15 + 582 p. pl. C T

Batchelder, Lizzie S., *M.D.* Memorial on industrial schools, delivered before the committee on education of the Massachusetts Legislature, February 1st, 1872. *Boston*, 1872. O. 18 p. C

Bauer, R. Über eine wohlanständigkeitslehre an gewerbe- und fortbildungsschulen. *Langensalza*, 1898. O. 15 p. (Pädagog. mag. pt. 107.) C

Belgium—*Industrie et du Travail, Ministère de l'—Direction de l'Industrie*. Rapport sur la situation de l'enseignement industriel et professionnel en Belgique. . . Années 1884-96. *Bruxelles*, 1897. O. 25 + 479 p. C

Beumer, Wilhelm, and Holzmüller, Gustav. Das gewerbliche fachschulwesen in Preussen . . . nebst einem anhang: Die entwicklung der fortbildungsschulen und der gewerblichen fachschulen in Preussen . . . von Dr. Beumer. *Bonn* [1894]. O. 57 p. C

Boston—*City Council*. Report of a hearing before the joint standing committee on the petition of E. E. Hale et als. in favor of the establishment of a developing school and school shops . . . Feb. 26, 1879. n. t.-p. O. 34 p. C

— *Education, Board of*. Industrial or mechanical drawing; papers on drawing. *Boston*, 1870. O. 51 p. C

— *Industrial School Association*. Some account of an industrial school in Boston, for the season 1877-78. *Boston*, 1878. O. 12 p. C

— *School Committee*. Report of the committee on industrial education, 1879, 83. *Boston*, 1879-83. O. (School documents.) C

— — Report on industrial instruction in the Dwight school, October, 1882. *Boston*, 1882. O. 11 p. (Doc. no. 15.) C

Brace, Charles Loring. Address on industrial schools, delivered to the teachers of the schools, November 13th, 1868. *New York*, 1868. O. 19 p. C

— Address upon the industrial school movement delivered at a union meeting of the ladies of the industrial schools at University Chapel, November, 1857. *New York*, 1857. O. 27 p. C

Bradley, Milton. Color in the school-room; a manual for teachers. *Springfield, Mass.* [1890]. D. 103 p. ill. T

— Elementary color, with an introduction by Henry Lefavour. *Springfield* [c. 1895]. D. 4 + 128 p. ill. 1 pl. T

Bromig, Gustav Wolfgang Gottfried. Wie kann das gymnasium den sinn für kunst wecken? *Hamburg*, 1896. Sq. Q. 34 p. C

Bücher, Karl. Die gewerbliche bildungsfrage und der industrielle rückgang. *Eisenach*, 1877. O. 6 + 66 p. C T

Burk, Addison B. Apprenticeship as it was and is; with some suggestions about industrial schools for the training of workmen. . . *Philadelphia*, 1882. O. 25 p. C

Burnham industrial farm. *Newark*, 1886. O. 16 p. 1 pl. T

Caird, Rev. John. The study of art.—The progressiveness of art. (*In his University addresses*, 1898. p. 278-331.) C

Calkins, Norman Allison. Educational demands of to-day; an address delivered before the Industrial Education Association. . . *New York*, 1887. O. 16 p. C T

— Teaching color; notes from lectures delivered before primary teachers at the Saturday sessions of the New York Normal College. *New York*, 1877. D. 23 p. (Papers on education. First series, no. 2.) C

Carter, Hannah Johnson. Suggestions for the teaching of color. (*In Teachers College. Educational monographs*, 1890. v. 3, no. 3, p. 102-12.) C T

Cattell, Jane P. Industrial education. *Cincinnati*, 1885. O. 14 p. T

Chevalier, Alphonse and Grimaud, Émile. Les secrets de l'industrie et de l'économie domestique. . . *Poitiers*, 1857. O. [4] + 392 p. C

Clark, John S. Art idea in education and in practical life; address given before the department of manual and art education at the World's Congress Auxiliary, Chicago, July 18, 1893. *Boston*, n. d. D. 15 p. (Prang art educational papers. no. 4.) C T

— Drawing in public education; the features of the study which should be taught in primary, grammar and high schools; an address delivered . . . July 9, 1879. *Boston*, 1880. O. 16 p. 6 pl. C

— Industrial education a necessary part of public education; a paper read before the Am. Inst. of Instr., Saratoga, July 13, 1882. *Boston*, 1883. O. 47 p. C

— Industrial education, a necessary part of public education . . . [and] Manual education, a feature in public education . . . by C. M. Woodward. *Boston*, 1883. O. 66 p. C T

— Industrial education from a business standpoint; an address delivered before the Philadelphia board of trade . . . June 6th, 1881. *Boston*, 1881. O. 19 p. C T

— The study of type forms and its value in education; an address delivered before . . . Pratt Institute, Brooklyn, June, 1896. *Boston* [1896]. O. 32 p. C T

Clarke, Isaac Edwards. Art and industrial education. (*In* Butler, Nicholas Murray. Ed. in the U. S. 1900. v. 2, p. 705-67.) C T

— Art and industry; the democracy of art. . . *Washington*, 1886. O. p. 31-258. (*In* U. S.—Ed. Bur. of. Special report on industrial education. 1885.) C T

— Art and industry; education in the industrial and fine arts in the United States. *Washington*, 1885-98. O. pt. 1-4. (U. S.—Bureau of Education.) C T

Contents:

1. Drawing in public schools.
2. Industrial and manual training in schools.
3. Industrial and technical training in voluntary associations and endowed institutions.
4. Industrial and technical training in schools of technology and in U. S. land grant colleges.

— Drawing in public schools; present relation of art to education in the United States. (*In* U. S.—Ed., Bur. of. Circ. of inf. 1874. no. 2.) C T

Clement, Mrs. Clara Erskine, and Hutton, Lawrence. Art academies and institutions for art education. (*In* their Artists of the 19th century. 1885. pref. p. 11-39.) C

Cobb, Mrs. Mary E. Instructive and productive employments; their suitability for industrial schools. *n. p.* n. d. O. 11 p. T

Cocquiel, Charles de, *chevalier*. Industrial instruction in England; being a report made to the Belgian government: translated into English. *London*, 1853. O. 4 + [1] + 83 p. C

Colin, Paul. Enseignement des arts du dessin. (*In* Paris—Expos. Univ. 1889. Rapports du jury internat. 1890-92. v. 1, p. 121-248.) C

Cooke, Ebenezer. The A B C of drawing; an inquiry into the principles underlying instruction in the elements of drawing. (*In* Eng.—Ed. Dept. Special reports on educat. subjects. 1897. v. 1, p. 115-56.) C T

— Neglected elements in art teaching. (*In* Teachers' Guild of Gr. Br. and Irel. Papers. 1887. v. 1, p. 72-97.) T

— Our art teaching and child nature; a review of the discussion.—Art section Internat. Conference. Health Exhib. 1884. (*In* London—Ed. Soc. Trans. 1884-85. v. 1. p. 65-91.) T

Courajod, Louis Charles Leon. Histoire de l'enseignement des arts du dessin au XVIII^e siècle; l'École royale des élèves protégés. . . *Paris*, 1874. O. 104 + 264 p. 1 pl. C

Coward, Seth. Brush work in an elementary school. (*In* Eng.—Ed. Dept. Special reports on educat. subjects. 1897. v. 1, p. 101-14.) C T

Dickinson, John W. Industrial education in the public schools. . . *Boston*, 1887. O. 10 p. ("Education" tracts, no. 3.) C

Dimock, Elizabeth F. Teachers' manual for instruction in form and drawing in grades 1 and 2. Chicago primary schools. *Chicago*, 1885. O. 39 p. ill. C

Dodel, Arnold. Instruction in drawing in primary and intermediate schools in Europe and America; a critical review of the Prang course in form-study and drawing . . . with an introduction by Louis Prang. *Boston* [1890]. Sq. D. 30 p. C

Drone, Eaton Sylvester. Industrial art education. (*In* Higher education and a common language. 1879. p. 106-20.) T

Duppa, Baldwin Francis. Industrial schools for the peasantry. (*In* Central Society of Ed. Papers. 1837. v. 1, p. 172-213.) T

Dwight, Mary Ann. Introduction to the study of art. *New York*, 1856. D. 278 p. C T

Eaton, Daniel Cady. Study of the arts of design in American colleges. *New Haven*, 1882. D. 21 p. C

Ecumenical Conference on Foreign Missions. *New York*, 1900. Industrial education. (*In* its Report. 1900. v. 2, p. 147-67.) T

Egger-Möllwald, Alois. Industrie und schule in Österreich; eine culturpolitische studie. *Wien*, 1874. O. 52 p. (Volksbildung und schulwesen; Egger-Möllwald, ed. no. 1.) C

Ely, Richard Theodore. Economic aspects of industrial training. *Baltimore*, 1882? O. 8 p. C

Emery, Mabel S. How to enjoy pictures, with a . . . chapter on Pictures in the school-room by Stella Skinner. 5th ed. *New York*, 1898. O. 8 + 290 p. ill. T

England—Education Dept. General rules and regulations for the management of certified truant industrial schools for the detention of truant children . . . *London*, 1894. F. 11 p. (Gr. Br.—Parl. Sess. pap. 1894. v. 66.) C

Fairbanks, Charles Mason. How to study the fine arts. (*In* Hart, A. B., and others, How to study history, literature, the fine arts. 1895. p. 37-51.) T

Fitz, Henry G. Free-hand drawing in education. *New York*, 1897. O. 11 p. ill. C

French, Anna D. Report on industrial education, read before the Association for the Advancement of Women, at Louisville . . . 1886. *Buffalo*, 1887. O. 17 p. T

French, John H. Form study and drawing in the common schools. (*In* Teachers College. Educational monographs. 1889. v. 5, p. 143-92.) T

Grandauer, Josef. Die spezielle methodik des zeichnenunterrichtes. 3. auf. *Wien*, 1896. O. 112 + 1 p. (Handbuch der speziellen methodik. pt. 9.) C

Grave, Wilhelm. Die fürsorge für die gewerbliche jugend. 26 p. (Samml. pädagog. vorträge. v. 12. p. 133-58.) C

Great Britain—Education, Committee of Council on—Science and Art Dept. Directory . . . with regulations for establishing and conducting science and art schools, 1866, 1887-88. *London*, 1866-88. O. 3 v. C T

Great Britain (*continued*)

— — — — — Thirty-fourth report, with appendices. *London*, 1887. O. 43 + 323 p. C T

— — — — — Supplement: Calendar and general directory for . . . 1887. *London*, 1886. O. 3 + 301 p. C T

— — — *Reformatory and Industrial Schools, Inspectors appointed to visit.* Report. *London*, 1851-99. F. (Gr. Br.—Parl. Sess. pap. 1851-99.) C

See Index vol. for each year.

Guiraud, Paul. Le main-d'œuvre industrielle dans l'ancienne Grèce. *Paris*, 1900. O. [4] + 217 + [1] p. (Univ. de Paris—Bibl. de la Fac. des lettres. no. 12.) C

Hall, James. With brush and pen; a manual of the newer phases of public school art instruction. *New York* (c. 1897). O. 74 p. ill. T

Harding, James Duffield. Guide and companion to the "Lessons on art." *London* [1854]. Nar. Q. 6 + 178 p. ill. pl. C

— Lessons on art. 2d ed. *London* [1854]. Q. 9 + 155 p. ill. 48 pl. C

— Principles and practice of art. *London*, 1845. F.⁴ 7 + 156 p. ill. 24 pl. C

Harris, Alfred. Home arts and industries; a lecture on industrial art teaching and the system of progressive schools in Germany, delivered . . . 9th May, 1888. *London*, 1888. O. 20 p. C

Harris, David. "We help those who try to help themselves"; a plea for industrial brigades as adjuncts to ragged schools. . . *Glasgow*, 1873. O. 60 p. 1 ill. C

Harris, William Torrey. Æsthetic element in education, read before the National Council of Education at Milwaukee, July, 1897. *n. p.* D. 16 p. C

— Art education the true industrial education. 9 p. O. (*In* School issues of the day. 1890. no. 3.) T

— [Same.] 2d ed. *Syracuse*, 1897. D. p. 49-77. C

— Beauty in art vs. beauty in nature. *n. t.-p.* O. 7 p. C

Hayward, John A. Apprenticeship schools for the young. *Washington*, 1887. O. 11 p. C

Hemmersbach, Theodor. Wesen, bedeutung und eigenschaften der arbeit im christlichen sinne, und die erziehung zu arbeit und fleiss. . . *Kempten*, 1895. D. 68 p. (Pädagog. vorträge abhandl. v. 2, no 6.) C

Hennecke, C. Hennecke's Art studies. 4th ed. enl. *Chicago* [1889]. Q. 70 + 98 p. T

Herberholz, Hugo. Lehrplan für gewerbliche fortbildungsschulen. . . *Hannover*, 1898. O. 38 p. C

Hicks, Mrs. Mary Dana. Principles of the kindergarten the foundation for art education in the public schools. *Boston*, *n. d.* D. 24 p. (Prang art educational papers, no. 3.) T

Hine, W. Egerton. Art teaching in preparatory schools. (*In* Eng.—Ed. Dept. Special reports on educat. subjects. 1900. v. 6, p. 279-97.) C T

Hinsdale, Burke Aaron. Industrial education and public school reform. (*In* his Schools and studies. 1884. p. 178-99.) C T

Hunt, William Morris. Talks on art; compiled by Helen M. Knowlton. *Boston*, 1886-87. O. 2. v. C T

Industrial Education Association, see **Teachers' College**, p. 4-5 and 302.

Industrial School Association for German Girls (New York). Annual report. 1864. *New York*, 1865. D. v. 12. C

Iowa—Education Council. Industrial education: a report. 1888? O. 11 p. C

Ireland—Reformatory and Industrial Schools, Inspectors appointed to visit. Report. *Dublin*, 1862-99. F. (Gr. Br.—Parl. Sess. pap. 1862-99.) C

See Index vol. for each year.

Johnson, John Butler. A higher industrial and commercial education as an essential condition of our future material prosperity. 23 p. (*In* Soc. for the Prom. of Engin. Ed. Proceedings. 1898. v. 6.) C

Johnson, Walter Rogers. On the importance of linear drawing and on the methods of teaching the art in common schools and other seminaries. (*In* Am. Inst. of Instr. Lectures, 1830. p. 257-75.) C

— On schools of the arts. (*In* same. Lectures, 1835. p. 271-91.) C

Joynes, Edward Southey. Report on the industrial education of women in Germany. *Columbia, S. C.*, 1895. O. 10 p. C

Lange, Konrad. Die künstlerische erziehung der deutschen jugend. *Darmstadt*, 1893. O. 12 + 255 p. C

Locke, Josephine C. Form study and drawing in the St. Louis public schools. [Anon.] *St. Louis*, 1888. O. 24 p. C

London—School Board. Report of the industrial schools committee for 1897-1900. *London* [1898-1900.] Nar. F. 3 v. C

Lüders, K. Denkschriften über die entwicklung der gewerblichen fachschulen und der fortbildungsschulen in Preussen. . . 1879 bis 1890. . . *Berlin*, 1891. F. 4 + 318 p. C

Lukens, Herman T. Drawing in the early years. *n. t.-p.* O. p. 945-51. C

— A study of children's drawings in the early years. (*In* Pedag. sem. v. 4, p. 79-110. ill.) C T

MacAlister, James. Art education in the public schools. *Boston*, *n. d.* D. 2 + 18 p. (Prang art educational papers, no. 1.) T

Address given before the Nat. Educational Assoc., Dept. of Superintendence, Philadelphia, Feb. 25, 1891.

Magnus, Hugo. Die methodische erziehung des farbenninnes. *Breslau*, 1879. O. 16 p. T
Mit einer farbenabel und 72 farbenkartchen.

Magnus, Sir Philip. Industrial education. *London*, 1888. D. 5 + 271 p. C T

— Industrial education in the nineteenth century. (In Roberts, R. D., ed. Ed. in the 19th century. 1901. p. 140-70.) C T

Mahan, Denis Hart. Industrial drawing . . . revised and enlarged by D. F. Thompson. *New York*, 1883 [c. '77]. O. 2 v. pl. C T

Manchester (Eng.)—*Technical Instruction Committee.* The educational exhibit of the United States of America at the Paris Exhibition of 1900; now displayed in the Central Higher Grade Board School. [Manchester, 1901.] Sq. S. 32 p. ill. plan. C

Marble, Albert Prescott. Industrial education as part of the common school course; address before the N. E. School Superintendents Assoc., Boston, May 29, 1885. *Worcester*, 1885. O. 8 p. C

Martin, Myra B. Art education in American life; a paper read before the Am. Soc. Sci. Assoc. at Saratoga, August 30, 1892. (In Turner, Ross and others. Art in the schoolroom; pictures and their influence. p. 27-36.) C T

Meath, Reginald Brabazon, 12th earl of, editor. Prosperity or pauperism? physical, industrial, and technical training. *London*, 1888. O. 7 + 342 p. 1 ill. C T

— Some national and board school reforms. *London*, 1887. O. 8 + 143 p. ill. T

Menge, Rudolf. Gymnasium und kunst. . . *Wien*, 1877. O. 4 + 39 p. (In Pädagog. studien. 1881. v. 2, no. 12.) T

Mill, John. Primary, industrial and technical education. . . *London*, 1871. D. 12 + 316 p. T

Müller, Hans. Betrachtungen über das studium der kunstwissenschaft. . . *Köln*, 1878. O. 32 p. C

Nichols, George Ward. Art education applied to industry. . . *New York*, 1877. O. 211 p. ill. pl. C T

North End Union (Boston, Mass.). Trade schools; [by R. T. Auchmuty and others]. *Boston*, 1893. Nar. Q. 39 p. ill. C

Ontario (Can.)—*Legislature.* Industrial schools act, and extracts from the act respecting apprentices and minors. . . *Toronto*, 1887. T. 11 p. C

Paddock, Mrs. Sarah Sands. Industrial and technological training. *Boston*, 1884. O. 17 p. C T

Pearce, Joseph A. Report on the system of art teaching in the "Kunstgewerbe-Museum und Schule" and "Kunst Schule." (In Gr. Br.—Parl. Sess. pap. 1886. v. 29, p. 386-96. pl.) C

Pennsylvania—*Industrial Education, Commission on.* Preliminary report, submitted to the Legislature, Feb. 27, 1889. . . *Harrisburg*, 1889. O. 422 p. 1 pl. C

— — Report made to the Legislature, with appendices. *Harrisburg*, 1889. O. 4 + 592 p. ill. 1 pl. C

Perkins, Charles Callahan. On drawing as a branch of general education. (In Am. Inst. of Instr. Lectures, 1871. p. 80-95.) C

Perrot, Georges. Art history in the high school, translated from the Revue des deux mondes by S. W. Moore. *Syracuse*, 1900. S. p. 65-108. T

— Value to history of the study of the fine arts, translated . . . by D. C. Eaton. n. t.-p. O. 11 p. C

Perry, Walter S. Teaching of drawing in grammar schools; a paper . . . read before the . . . Nat. Ed. Assoc. Saratoga, July 11, 1883. *Boston*, 1883. D. 26 p. ill. C

Potter, Edmund. Trade schools; a letter to the Rev. Chas. Richson in reply to opinions on trade schools necessary to promote national education. . . *London*, 1854. O. 37 p. C

Prang, Louis, Hicks, Mrs. Mary (D.), and Clark, J. S. Suggestions for a course of instruction in color for public schools. *Boston*, 1893. D. 10 + 187 p. ill. pl. C T

Prockesch, Louise. Methodik des unterrichts in den weiblichen handarbeiten. 2. verb. aufl. *Wien*, 1890. O. 152 p. (Handb. der speciellen methodik. pt. 13.) C

Putnam, B. W. Drawing as a branch of education. (In Am. Inst. of Instr. Lectures, 1858. p. 87-108.) C

Rücklin, Friedrich. Die volksgewerbschule, ihre sozialwirtschaftliche aufgabe, ihre methode und naturgemässe gestaltung. *Leipzig*, 1888. O. 3 + 177 p. C

Runkle, John Daniel. Report of committee on industrial education. (In Am. Inst. of Instr. Lectures, 1883. p. 54-76.) C

Ruskin, John. Art culture; a hand-book of art technicalities and criticisms selected and arranged by W. H. Platt. *New York*, 1885. O. 25 + 485 p. T

Saglio, Edmond. L'enseignement de l'art industriel en Autriche. (In Revue des arts décoratifs. v. 11, p. 227-39, 286-94.) C

Scheel, J. J. Allerlei schülerurbilder; federzeichnungen für schul- und kinderfreunde. . . 2. aufl. *Hamburg*, 1900. S. 6 + 2 + 132 p. C

Schmidt, Otto Ernest. Die pädagogik der kunst. (In Paedagogium. 1892. v. 14, p. 158-70.) T

School Bulletin Publications. Questions and answers in Drawing given at the uniform examinations of the State of New York since June, 1892. *Syracuse*, 1894. Sq. S. 75 p. ill. C

Search, Theodore C. Textile education in America; an address delivered at the Parker House, Boston, on the occasion of thirtieth anniversary of the Nat. Assoc. of Wool Manufacturers, January 10, 1895. *Philadelphia*, 1895. O. 24 p. C

Selvatico, Pietro Estense, *marchese*. Gli ammaestramenti delle arti del disegno nelle accademie e nelle officine. . . *Venezia*, 1859. O. 70 p. C

Smith, Samuel. The industrial training of destitute children. *London*, 1885. O. 24 p. C

Smith, Walter. Annual report on industrial art and education in the State of Massachusetts, 1872, 1880. *Boston*, 1873-81. O. C

— Art education, scholastic and industrial. *Boston*, 1872. O. 10 + [1] + 398 p. ill. 40 p. C T

— Drawing in graded public schools; what to teach and how to teach it. (*In Am. Inst. of Instr. Lectures*, 1872. p. 121-60.) C

Society for the Encouragement of Arts, Manufactures and Commerce. Report of the committee appointed to inquire into the subject of industrial instruction. *London*, 1853. O. 228 p. T

South Kensington (Eng.) **Museum**. Art directory, containing regulations for promoting instruction in art, with appendix (revised to Sept. 1876). *London* [1876]. O. 143 p. 3 paged pl. C

Sparkes, John Charles Lewis. Schools of art; their origin, history, work and influence. . . (*In London—Internat. Health Exhib.* 1884. Literature. v. 8, p. 721-880. 1 tab.) C

Stade, Paul. Ein neuer Lehrplan für den zeichnerunterricht in der Volksschule. (*In Neue bahnen*. 1892. v. 3, p. 317-28 and 365-73.) T

Stimson, John Ward. Principles and methods in art education; introductory suggestions to art students and teachers. . . *New York*, 1892. Sq. F. 32 p. 1 por. 1 pl. 14 paged pl. C

Straight, H. H. Aim of industrial education in the public schools. . . *Boston*, 1883. D. 16 p. T

— Some practical aspects of industrial education. . . *Syracuse, New York*, 1882. O. 12 p. T

Tadd, J. Liberty. New methods in education; art; real manual training; nature study. . . *New York*, 1899. Q. 24 + 432 p. ill. C T

Taylor, John A. Evolution of art. *New York*, 1891. D. p. 295-318. C

Teaching of drawing and colouring as a preparation for designing and decorative work. (*In London—Internat. Health Exhib.* 1884. Literature. v. 14, p. 200-74.) C

Textiles. *Chicago*, 1900. O. p. 69-97. ill. (*In Elementary school record*. 1900. v. 1, no. 3.) T

Thompson, Langdon S. Art in American colleges; a paper read at the meeting of the Indiana College Assoc. at Indianapolis, December 27, 1883. n. t.-p. O. 9 p. C

— Educational and industrial system of drawing; manual training. *Boston*, 1888. O. no. 1-2. ill. C T

— Some reasons why drawing should be taught in our common schools. . . *La Fayette, Ind.* n. d. O. 24 p. C

Thurston, Robert Henry. Demands of the state. O. p. 337-65. T

Toronto—Industrial School Association. Its purpose and plan in establishing the Victoria Industrial School at Mimico. *Toronto*, 1887. T. 16 p. C

Turner, Jonathan Baldwin. Industrial universities for the people; published in compliance with resolutions of the Chicago and Springfield conventions, and under the industrial League of Illinois. *Jacksonville*, 1853. O. 56 p. C

Turner, Rose, and others. Art in the school-room; pictures and their influence. *Boston* [1892]. D. 2 + 36 p. (Prang art educational papers, no. 2.) T

United States—Education, Bureau of. Industrial education in the U. S. . . *Washington*, 1883. O. 319 p. ill. pl. (Special report, 1883.) C T

— *Labor, Dept. of*. Industrial education. (Annual report of the commissioner. 1892. v. 8.) C

Vaughan, Jeannie. Plea for industrial education. *Columbus, Miss.*, 1886. D. 8 p. C

Viollet-le-Duc, Eugène Emmanuel. Réponse à M. Vitet à propos de l'enseignement des arts du dessin. *Paris*, 1864. O. 48 p. C

Viterbo, Sousa. L'enseignement des beaux-arts en Portugal. *Lisbonne*, 1900. Q. 18 + [1] p. pl. (Expos. Univ. de 1900—Sect. portugaise—Instruct. publ. en Portugal.) C

Waldstein, Charles. Study of art in universities; lecture . . . in the University of Cambridge . . . *New York*, 1896. D. 10 + 129 p. T

Walker, Francis Amasa. Plea for industrial education in the public schools, addressed to the Conference of Associated Charities of the city of Boston, Feb. 10, 1887. *Boston*, 1887. D. 34 p. C

Warren, Samuel Edward. Industrial science drawing. *New York*, 1883-86. O. 5 v. ill. pl. Contents; T

- V. 1. Free-hand geometrical drawing.
2. Drafting instruments.
3. Elementary projection drawing.
4. Elementary linear perspective.
5. Plane problems in elementary geometry.

Watts, James T. Teaching of drawing in preparatory schools. (*In Eng.—Ed. Dept.* Special reports on educat. subjects. 1900. v. 6, p. 267-77.) C T

Weigert, Max. Die Volksschule und der gewerbliche Unterricht in Frankreich; mit besonderer Berücksichtigung des Schulwesens von Paris. *Berlin*, 1890. O. 63 p. (*In Volkswirtschaftliche Zeitfragen*. 1890. v. 12, pt. 2-3.) C

Western Drawing Teachers' Association. Annual report, 1896-97. [*Chicago*] 1896-97. O. v. 3-4. C

White, George G. Industrial drawing. *New York*, 1887. nos. 1-8. T

Williams, H., compiler. Elements of drawing . . . figures and sketches of parts of the human form . . . with instructions for the young beginner. 4th ed. enl. . . rudiments of landscape painting in water colors . . . method of drawing perspective . . . *Boston*, 1828. Sq. Q. 10 p. 28 pl.

Wilson, Mrs. Lucy Langdon Williams, ed. Picture study in elementary schools. *New York*, 1900. D. 2 v. ill. T

Wolfsum, Karl. Die öffentliche Handelslehranstalt zu Leipzig in den Jahren 1831-1881; zur Jubelfeier am 23 Januar 1881. *Leipzig*, 1881. O. 112 p. pl. C

Armour Institute of Technology (Chicago). Year book for 1895-99, with announcements for 1896-1900. *Chicago*, 1896-99. O. 4 nos. C

Brooklyn Art Association and Brooklyn Institute of Arts and Sciences. Brooklyn art school, season of 1898-99. [*Brooklyn*, 1898.] O. C

Brooklyn Institute of Arts and Sciences. Account of the exercises at the breaking of ground for the museum building at Institute Park . . . Sept. 14, 1895. *Brooklyn*, 1896. O. 11 p. pl. C

— Account of the exercises at the laying of the corner stone of the museum building . . . on . . . Dec. 14, 1895. *Brooklyn*, 1896. O. 29 p. pl. C

— Catalogue of the exhibition of geographical appliances used in schools or libraries; collected from various countries and exhibited by the Department of Geography. *Brooklyn*, 1891. O. 85 p. C

— Exhibition of works of art suitable for the decoration of school rooms . . . March the twenty-first to April the fourth, eighteen hundred and ninety-six. . . [*Brooklyn*, 1896.] O. 39 p. pl. C

— Preliminary account of the Children's Museum . . . opened Dec. 16th, 1899. *Brooklyn*, 1900. O. 11 p. pl. C

— Prospectus. 1888-89, 1891/2-1900. *Brooklyn*, 1888-1900. D. por. pl. C

— Year book, 1888-99. *Brooklyn*, 1889-99. D. ill pl. C T

— *Biological Laboratory.* Announcement, 1900. n. t.-p. O. 11 p. ill. C

— *Department of Architecture.* Catalogue of the first [and] third annual exhibition. *Brooklyn*, 1892, 1894. O. pl. C

— *Department of Fine Arts.* Illustrated catalogue of the Goodyear collection of photographs of Italian architecture, and sculpture, and of the survey of Italian mediæval buildings. . . [*New York*, 1895.] O. 40 p. ill. pl. C

— *School of Pedagogy.* Courses of instruction for teachers and school officers; season of 1898-1901. [*Brooklyn*, 1898-1900.] D. C

— **BROOKLYN—Citizens' Committee on Museums.** Purposes of the Brooklyn Institute of Arts and Sciences; report . . . at a meeting . . . held February 26, 1890. *Brooklyn*, 1890. D. 15 p. C

— — — Report on the scope and purposes . . . Feb. 26, 1890. *Brooklyn*, 1890. O. 11 p. C

— **CHAMBERLAIN, Rev. L. T.** The purposes of the Brooklyn Institute of Arts and Sciences. . . *Brooklyn*, 1890. D. 18 p. C

— **FERREE, Barr.** Institute organization; the plan and scope of the Brooklyn Institute and its application to other cities. *New York*, 1898. O. 20 p. C

Cooper Union (New York City). Annual report. 1860-61, 1864, 1866, 1868-69, 1871, 1873-75, 1877-81, 1883-1900. *New York*, 1860-1900. O. port. C

— Charter, trust deed and by-laws . . . with the letter of Peter Cooper, accompanying the trust deed. *New York*, 1868. O. 62 p. C

Drexel Institute of Art, Science, and Industry (Philadelphia). [Circulars] 1894-97. *Philadelphia*, 1894-96. O. ill. pl. C

— Dedication ceremonies, Dec. 17, 1891. *Philadelphia*, 1893. Sq. F. 39 p. pl. C

— Preliminary circular of information. [*Philadelphia*] 1891. O. 27 p. pl. C

— Year-book of the departments and courses of instruction. 1897-98, 1899-1901. [*Philadelphia*, 1897-1900.] Sq. O. ill. pl. C

— *Library.* Reference lists. no. 1-3, 1894-96. [*Philadelphia*, 1894-96.] O. C

École centrale des Arts et Manufactures. Programme des conditions d'admission. *Paris*, n. d. D. 31 p. C

École nationale de Céramique (de Sèvres). Programme des conditions d'admission. *Paris*, n. d. S. 12 p. C

Ferris Industrial School (Big Rapids, Mich). Catalogue. 1895-96. *Big Rapids*, 1895. O. por. C

Mexico (City)—*Instituto científico industrial mexicano.* Programa de educacion y enseñanza. *Mexico*, 1881. D. 20 p. C

New York (City)—*Church of the Holy Communion.* Industrial school; thirty-eighth year. *New York*, 1895. D. 75 p. C

New York School of Applied Design for Women. Annual report. 1895, 1897. *New York*, 1895-97. S. v. 3, 5. C

Pennsylvania Museum and School of Industrial Art. Annual rept. 1878-1900. *Philadelphia*, 1879-1900. O. ill. no. 3-24. T

— Circular 1893-94, 1895-96, 1898-99, 1900-1901. *Philadelphia*, 1893-1900. O. ill. T

— Circular of the committee on instruction, 1892-93. *Philadelphia*, 1892. O. C

— Circular of the School of Industrial Art. 1896-97, 1898-1901. [*Philadelphia*, 1896-1900.] O. ill. pl. C

— *Public Industrial Art School.* Annual report. 1891. *Philadelphia*, 1892. O. 15 p. pl. C

— SEARCH, Theodore C. Pennsylvania's primacy in the textile industry and the importance to state and nation of technical training; an address delivered June 7, 1895. . . Philadelphia, at the annual commencement of the Pa. Museum and School of Industrial Art. [*Philadelphia*, 1895.] O. 14 p. C

Pratt Institute (Brooklyn). Announcement for 1889-90; Circular of information, 1890-92. [*Brooklyn*, 1889-91.] D. 4 nos. C

— Art and industrial education; coöperative educational work [with] the Prang Educational Company. [*Brooklyn*, 1892. O. 12 p. C

— Catalogue, 1890-1900. *Brooklyn* [1890-] 1900. O. ill. C

— *Dept. of Science and Technology.* Courses of study and circular of information. [1900-01.] [*Brooklyn*, 1900.] O. 19 p. pl. C

— *Free Library.* Report, 1897-1900. [*Brooklyn*, 1897-1900.] O. no. 1-4. C

— Handbook of information. 1892-93. [*Brooklyn*, 1893.] D. 42 p. ill. C

— Pratt Institute. 1888. Sq. S. unpag. ill. C

Pratt Institute monthly. *Brooklyn*, 1892-1901. O. ill. pl. por. v. 1-6, 9². C

Pratt Institute record. Oct. 1889-92. Founder's Day number. 1-4. *Brooklyn*, 1889-92. Sq. O. pl. C

Rhode Island School of Design (Providence). Catalogue. 21st year, 1898-99. . . Providence, 1899. O. ill. pl. C

Roxbury (Mass.)—*South End Industrial School.* Annual report, 1-3, 5-8, 10-16. *Boston*, 1884-99. S. C

Vienna—*Handels-Academie-Verein.* 5. jahresbericht. 1877. *Wien*, 1877. O. 279 p. C

Watt Institution and Edinburgh School of Arts. Inauguration of the statue of James Watt, May 12, 1854. *Edinburgh*, 1854. O. 23 p. C

Williamson Free School of Mechanical Trades (Philadelphia). Foundation deed. . . *Philadelphia*, 1888. Q. 29 p. C

— Proceedings on the opening; October 31st, 1891. [*Philadelphia*, 1891.] O. 73 p. por. pl. C

Wilmington Institute (Del.). Annual report. 1877, 1886. *Wilmington*, 1877-86. O. ill. T

Worcester County Free Institute of Industrial Science. Addresses of inauguration and dedication, Nov. 11, 1868. *Worcester*, 1869. O. 132 p. ill. T

— Annual catalogue, 1870-74, 1876-77, 1880, 1883-84, 1886-87. *Worcester*, 1870-87. T

— Worcester county free institute of industrial science. [26] p. ill. O. n. t. p. T
Prepared for the International Exhibition 1876.

— ALDRICH, Peleg Emory. Argument before the committee on education of the Massachusetts Legislature in favor of a grant of aid to the Worcester County Free Institute of Industrial Science, March 2, 1886. *Worcester*, 1886. O. 20 p. C

Worcester Polytechnic Institute. Annual catalogue, 1870-87, 1890-93, 1895-96, 1899-1900. *Worcester* [1870-]1900. O. pl. v. 1-17, 20-23, 25-26, 29-30. C

— FULLER, Homer Taylor. Progress of technical education, including a quarter-century review of the . . . Worcester Polytechnic Institute. *Worcester*, 1894. O. 30 p. C T

Workingman's School and Free Kindergarten (New York City). An address by Prof. Felix Adler.—Reports of the school and kindergarten. . . *New York* [1881]. O. 57 p. pl. C T

Continued as Workingman's School, United Relief Works, S. E. C.

— [Annual report] April 1st, 1891. [*New York*, 1891.] O. 36 p. T

— HAUFE, Ewald. Die Workingman's school und das Drexel institut; ein beitrug zu den schulreformen Amerikas. (*In* Neue bahnen. 1894. v. 5, p. 30-37.) T

Württemberg (Ger.)—*Gewerbliche Fortbildungsschule, Commission für die.* Die entstehung und entwicklung der Gewerblichen fortbildungsschulen in Württemberg. *Stuttgart*, 1873. Q. 6 + [1] + 57 p. C

a. HOME ECONOMICS AND HOUSEHOLD ART

Banner, Bertha. Household sewing with home dressmaking. *London*, 1898. D. [9] + 157 p. ill. (Domestic science manuals.) T

Belgium—*Industrie et du Travail, Ministère de l'—Direction de l'Enseignement industriel et professionnel.* Écoles ménagères. [Circulaire aux gouverneurs; 21 janvier 1899.] O. 23 p. tab. C

French and Dutch on opposite pages.

— — — Enseignement de l'économie domestique. *Huy*, 1900. O. 11 p. (Expos. Univ. de Paris en 1900.) C

— — — Enseignement des travaux à l'aiguille. *Huy*, 1900. O. 11 p. (Expos. Univ. de Paris en 1900.) C

Brant, Elizabeth N. Systematic cutting-out from units of measurement; for class teaching. *London*, 1884. D. 62 p. pl. T

Brietzcke, Helen K., and Rooper, Emily F. Manual of collective lessons in plain needlework and knitting, for use in elementary schools. . . London, 1885. D. 4 + 168 p. ill. pl. T

Broughton, Mrs. J. Practical dressmaking for students and technical classes. London, 1897. D. 12 + 190 p. ill. T

Campbell, Mrs. Helen Stuart. Household economics ; a course of lectures in the School of Economics of the University of Wisconsin. New York, 1897. O. 21 + 286 p. T

Carlisle, E. M. F. Practical method of dress cutting for adults. . . 2d ed. London, 1899. D. 100 p. ill. T

— Simple cutting-out for home and school use. . . London, 1889. S. 2 pts. ill. T

Contents:
Pt. 1. Underclothing.
2. Baby linen.

Cartwright, Thomas. Domestic science . . . and hygiene treated experimentally. London, 1900. D. 215 p. ill. T

Caulfield, Sophia F. A., and Seward, Blanche C. Dictionary of needlework ; an encyclopædia of artistic, plain, and fancy needlework. 2d ed. London, n. d. Sq. Q. 528 p. ill. T

Chalamet, R. El. La première année d'économie domestique. . . Paris, 1888. D. 224 p. ill. T

Church, Ella Rodman. The home needle. New York, 1882. D. 128 p. ill. (Appleton's Home books.) T

Cocheris, Mme. Pauline Augustine (Wagrez). Pédagogie des travaux à l'aiguille à l'usage des filles . . . suivie . . . d'une histoire de la machine à coudre. Paris, 1882. D. 9 + 287 p. ill. pl. T

— Pédagogie des travaux à l'aiguille à l'usage des écoles de filles ; précédée d'une étude sur l'enseignement de la couture en Angleterre, en Allemagne, en Suisse, en Italie et en Belgique. . . Nouvelle éd. augm. Paris, 1890. D. 9 + 305 p. ill. pl. C T

Cornwell, Elmira. Columbian sewing book . . . for schools and families. Chicago, 1892. Sq. Q. O. 24 p. ill. T

Corson, Juliet. Family living on \$500 a year . . . New York [1887]. S. [6] + 437 p. T

Daniel, A. Laundry work. London [1900]. O. 71 p. ill. T

Davis, Jeanette E. Elements of modern dress-making . . . revised by C. M. Holahan. New York [1894]. D. 12 + 193 p. ill. T

Domestic economy, a class-book for girls. New ed. . . London, 1880. S. 144 p. T

Floyer, Mrs. L. S. Plain hints for examiners of needlework . . . added skeleton demonstration lessons . . . and glossary of terms used in . . . needlework. . . [Anon.] London, 1880. S. 135 p. ill. T

Foster, Kate McCrea. Elementary needlework ; a suggestive manual for sewing in kindergarten and primary schools. . . Boston [c. 1896]. D. 16 + 138 p. ill. (Prang art education ser. M. D. Hicks, ed. v. 1.) T

Goodholme, Todd S., ed. Goodholme's Domestic cyclopædia of practical information. . . New ed. New York, 1885. Q. 4 + 652 p. ill. C T

Grenfell, Mrs. Henry. Dressmaking, a technical manual for teachers. London, 1892, S. 11 + 83 p. ill. T

Hale, Lucretia Peabody. Plain needlework, knitting and mending . . . compiled from the best English works. Boston, 1879. D. 59 p. ill. (Tilton's Plain needlework ser., 4.) C T

Handbook for sewing-school teachers. New York [c. 1893]. D. 128 p. ill. T

Haggood, Olive C. School needlework : a course of study in sewing designed for use in schools. Boston, 1893. D. 5 + [1] + 162 p. ill. (Pupil's ed.) C T

— [Same.] Boston, 1893. D. 5 + [1] + 244 p. ill. (Teacher's ed.) T

Hogan, Mrs. Louise E. History and present status of instruction in cooking in the public schools of New York city ; with an Introduction by A. C. True. Washington, 1899. O. 70 p. pl. (U. S.—Dept. of Agr.—Exper. sta. Bull. no. 56.) C T

Huntington, Emily. Children's kitchen-garden book ; adopted from the original with additional songs. New York, 1881. D. 6 + 56 p. T

— Kitchen-garden ; or, Object lessons in household work ; including songs, plays, exercises and games illustrating household occupations. New York, 1884 [c. 1878]. Q. 138 p. ill. T

Johnson, Catherine F. Progressive lessons in the art and practice of needlework ; for use in schools. Boston, 1893. O. 12 + 117 p. ill. T

Jones, Emily G. Manual of plain needlework and cutting-out. New ed. by Miss Heath and Miss Loch. London, 1889. D. 121 p. ill. pl. T

— Self-teaching needle-work manuals, adapted to the latest requirements of the new code ; ed. by S. Loch. New ed. London, 1889. O. 75 p. ill. T

Kirkwood, Louise J. Illustrated sewing primer, with songs and music ; for schools and families. New York, 1885. D. 71 p. ill. T

Lambert, Miss. Handbook of needlework . . . New York, 1842. O. 15 + 263 p. ill. T

Maclear, Mrs. The cutter-out ; or, Diagrams and tables for cutting-out underlined. London, 1887. Sq. F. pts. 1-2. T

Diagrams in cases.

Morris, May. Decorative needlework. London, 1893. Sq. O. [4] + 121 p. ill. 1 pl. T
Large-paper copy.

Needle-craft: artistic and practical. 2d ed. *New York*, 1890. Q. 277 p. ill. (Metropolitan art ser.) T

New York Association of Sewing Schools. Annual report, 1896-97. *New York*, 1897. S. C

Obst, J. G. Die häuslichen arbeiten im dienste des unterrichts. (*In* Lehrer-prüfungs und inform.-arbeiten. 1894. v. 3, pt. 28, p. 14-21.) C

Owen, Catherine. Progressive housekeeping: keeping house without knowing how, and knowing how to keep house well. *Boston*, 1889. D. 180 p. T

— Ten dollars enough; keeping house well on ten dollars a week. . . *Boston*, 1891 [c.'86]. D. 9 + 279 p. T

Parloa, Maria. Home economics. . . *New York*, 1898. D. 12 + 378 p. ill. T

Peirce, Melusina Fay. Co-operative house-keeping . . . a study in sociology. *Boston*, 1884. S. 189 p. C T

Pepper, Mrs. J. Drafting and cutting garments for manual training schools. *New York*, 1888. Obl. Q. 19 p. ill. T

Pillow, Mrs. Margaret Eleanor. Domestic economy teaching in England. (*In* Eng.—Ed. Dept. Special reports on educat. subjects. 1897. v. 1, p. 157-86.) C T

Richards, Mrs. Ellen Henrietta. Chemistry of cooking and cleaning; a manual for housekeepers. *Boston*, 1882. S. 9 + [1] + 90 p. tab. T

— Cost of living as modified by sanitary science. *New York*, 1899. D. 3 + 121 p. T

— Domestic economy as a factor in public education. (*In* Teachers College. Educational monographs. 1889. v. 2, no. 4, p. 113-42.) T

— and Elliott, S. M. Chemistry of cooking and cleaning, a manual for housekeepers. 2d ed. rev. . . *Boston*, 1897 [c.'81-97]. D. 6 + [1] + 158 p. T

Roberts, Robert. House servants directory. *Boston*, 1827. D. 180 p. T

Robinson, Mrs. L. T. Instruction for sewing classes; in questions and answers. . . *New York*, 1896. O. 29 p. T

Rosevear, Elizabeth. Manual of needlework, knitting and cutting-out. . . *London*, 1894. D. 11 + 136 p. ill. T

— Text-book of needlework, knitting, and cutting out, with methods of teaching. *London*, 1893. D. 16 + 460 p. ill. T

Salmon, Lucy Maynard. Domestic service. *New York*, 1897. D. 24 + 307 p. T

Schallensfeld, Rosalie and Agnes. Der hand-arbeits-unterricht in schulen. . . 8. verm. . . auf. von Albertine Hall. *Frankfurt am Main*, 1890. O. 80 p. T

Smith, Amy K. Needlework for student teachers. . . 5th ed. *London*, 1899. O. 16 + 222 + [6] p. ill. pl. T

Springsteed, Anne Frances. Expert waitress: a manual for the pantry, kitchen and dining-room. *New York*, 1894. S. [8] + 131 p. T

Stanley, Kate. Needlework and cutting-out . . . 5th ed. *London*, 1893. D. 14 + 200 p. ill. pl. T

Tegetmeier, William Bernhard. Handbook of household management and cookery. . . New ed. *London*, 1879. S. 132 p. ill. T

Waite, M. Needlework diagrams for cutting-out . . . for the use of teachers. . . 28 patterns drawn to scale. . . *London*, 1887. Q. [3] p. 7 folding pl. T

Wakeman, Antoinette Van Hoesen and Heller, L. M. Scientific sewing and garment cutting. . . *Boston*, 1899. Sq. D. 155 p. ill. T

Willard, Mrs. Harriet J. Familiar lessons for little girls on work in parlor, bed-room and laundry; for industrial schools and for homes. *Chicago*, [c.1881]. D. 73 p. (Primers of domestic science. no. 2.) T

Wilson, Mrs. Lucy Langdon Williams, compiler. Domestic science in grammar grades. *New York*, 1900. D. 9 + 193 p. T

— Handbook of domestic science and household arts for use in elementary schools. . . *New York*, 1900. D. 23 + 407 p. ill. T

Wilton, Elizabeth Stone, countess of. Art of needle-work from the earliest ages. *London*, 1844. O. 9 + 405 p. T

Women's Educational and Industrial Union. School of housekeeping. *Boston*, 1900-1901. Nar. S. 20 p. C

Woolman, Mrs. Mary Schenck. Sewing course with models and directions as to stitches, materials and methods. 2d ed. . . *New York*, 1900 [c.'93]. Sq. O. unsp. ill. T

Youmans, Edward Livingstone. Handbook of household science, a popular account of heat, light, air, aliment and cleansing, in their scientific principles and domestic applications. *New York*, 1883 [c.'57]. O. 20 + 470 p. ill. T

For illustrating and enlarging the work of instruction in the following topics—which are a part of all well-considered and complete courses in Home Economics and Household Art—Columbia University has unusually complete collections available to either regular-students or special investigators. Titles of books are not quoted here because most of this work is included in volumes (or serials) covering other information and discussion.

The House:—Situation, plan and structure; lighting, heating, ventilating; apparatus and appliances for housework; methods of housework; laundering; water supply; disposal of waste; fuels.

The Home:—Organization of household; domestic service; cost of living; nursing and emergencies; care of children.

Food:—Materials; analysis; production and manufacture; adulterations; marketing; preparation and serving.

Nutrition and dietetics; dietaries; government investigations.

Physiological and Industrial Chemistry. Biology; Botany. History of domestic science.

Reports and catalogues of schools of domestic science, American and foreign. National and State publications.

Periodicals:—Dietetic and Hygienic gazette and others of similar character.

Household Art:—Architecture; furnishing; decoration (home and school). Historic ornament.

Industries and Inventions:—Primitive conditions. Industrial Evolution. History of inventions and biography of inventors.

Special Industries:—Laces, embroideries, rugs, tapestries, etc. and implements.

Cord Work, Basketry and Raffia Work.

Millinery.

Dressmaking:—History of costume. National dress; reform dress; hygiene; personal hygiene.

Textiles:—Culture, manufacture, adulterations, cost, markets, etc.

Reports and Catalogues of public, technical, industrial and church schools; settlement work; textile manufactures, etc. National and State publications (Reports on fibre, foreign markets, etc.). Bulletins of the National Association of Wool Manufacturers. Transactions of the New England Cotton Manufacturers Associations.

Periodicals:—Textile world and others of similar character.

30. MANUAL TRAINING

American Manual Training Association. Bibliography of manual training. *New York*, 1898. O. 24 p. T

— Selected bibliography of manual training. *New York*, 1900. O. 35 p. T

Bibliography. Manual training. (*In Univ. of St. of N. Y.—High School Dept. Bull. no. 9, 1900. p. 247-59.*) C

Adams, Henry. Joints in woodwork; a paper read before the Civil and Mechanical Engineers' Society. . . . March, 1877. . . . *London*, 1894. O. 43 p. 1 pl. T

Allen, Jerome. To what extent and how can manual training be introduced into ungraded schools? (*In U. S.—Ed., Bur. of—Circ. of infor. 1889, no. 2, p. 133-52.*) C T

American Manual Training Association. Proceedings. 1894, 1897-99. *v. p.*, 1895-99. O. C
Title-page for 1899 reads Proceedings of the Eastern Manual Training Association. Proceedings for 1895-96 not published.

Andrén, Miss —. Drawings and directions for the construction of the slöyd models, modified to suit English requirements. . . . *London*, 1892. 48 cards 27½ x 22 cm. T

Arbau, Josef, and others. Der handarbeitsunterricht für die männliche jugend und der slöjd-unterricht in die schule, vom standpunkte der pädagogik. . . . *Wien*, 1885. O. 121 p. 100 ill. C

Ashbee, Charles Robert. A few chapters in workshop reconstruction and citizenship. *London*, 1894. O. 165 p. T

L'Association Danoise du Travail. Manuel à l'école, système Mikkelsen. Le slöjd danois; guide à l'Exposition Universelle de 1889 à Paris. *Copenhagen*, 1889. O. 28 p. C

Austen, Peter Townsend. Manual and sense training, the great problem in education. [*New York*, 1895.] *Nar.* O. 16 p. C

Reprinted from *Scientific American. Suppl.* no. 1026. August 31, 1895.

Baker, Harriet. High school needlework and cutting-out manual. . . . *London* [1886]. S. 114 p. ill. 2 pl. T

Balliet, Thomas M. Manual training, its educational value; an address delivered before the Massachusetts Teachers' Assoc. . . . *Malden*, 1896. O. 18 p. C T

Bamberger, G. Die arbeitsschule; vortrag gehalten auf dem 13. deutsch-amerikanischen lehrertag zu Buffalo, N. Y., 26 J1. 1882. *Milwaukee*, 1882. O. 20 p. T

— Education of head and hand; six manuals of exercises for the primary grades of public and private schools. *Chicago* [c. 1891]. D. 116 p. ill. T

Barnard, Henry, *editor*. Manual labor and the use of tools. n. t.-p. *Hartford* [1871]. O. 8 p. C

Barni, Giovanni. La pedagogia applicata al lavoro manuale educativo. *Firenze*, 1899. D. v. 1. ill. C

Contents:

I. Teoria e pratica per l'insegnamento dei lavori in legno.

Barraclough, Joshua, and Parkinson, G. L. Elementary clay modelling for standards 1, 2, 3. . . . *London*, 1896. O. ill. T

Barter, S. Manual instruction; drawing. *London*, 1896. Sq. O. [3] + 48 p. 32 pl. T

— Manual instruction; woodwork (the English Sloyd). *London*, 1892. Sq. O. 24 + 343 p. 302 ill. C T

— Manual training diagrams. Group A, nos. 1-8. 67 x 52 cm. T

Barth, E., and Niederley, W. Des deutschen knaben handwerksbuch. . . . 4. . . . auf. *Bielefeld*, 1878. D. 6 + 329 p. ill. C

— Die schulwerkstaat; ein leitfaden zur einführung der technischen arbeiten in die schule. . . . *Bielefeld*, 1882. O. 4 + 308 p. 103 ill. C

- Bartsch**, F. Robert. Constructive work . . . lessons in paper and cardboard. *Chicago* [c. 1899]. O. [3] + 109 + [1] p. ill. 1 pl. T
- Beeton**, Mrs. Isabella Mary. Book of needle-work. . . *London* [1881]. various pagings. D. ill. pl. T
- Belfield**, Henry H. Inaugural address as director of the Chicago Manual Training School. . . *Chicago*, 1884. O. 15 p. T
— Manual training and the public school. (*In* Teachers College. Educational monographs. 1888. v. 1, no. 1, p. 16-24.) T
- Belgium**. Travail manuel pour garçons. [*Huy*, 1900?] O. 4 p. C
- Bergmeister**, Joseph M. Für unsere knaben; der jugend kunstfertigkeit und spiel; ein hausliches beschäftigungsbuch. *München*, 1897. O. 7 + 216 p. ill. 1 pl. T
- Berlin** course of easy woodwork . . . translated by W. G. Field. *London*, 1895. O. 47 p. ill. pl. T
- Bertrand**, Et., Toussaint, —, and Gombert, J. Travail manuel à l'école et dans la famille. . . *Paris*, 1890. O. pt. 1, 8 + 200 p. ill. T
- Bevis**, Alfred William. Course of practical lessons on hand and eye training. . . *London*, 1895-96. Sq. O. pt. 1-3. ill. T
Contents:
1. Paper folding.
2. Brick laying, string work, and parcel tying.
3. Wire work.
- Beyer**, Otto Wilhelm. Present position of manual instruction in Germany in practice and theory, tr. by A. E. Twentyman. (*In* Eng.—Ed. Dept. Special reports on educat. subjects. 1898. v. 3, p. 627-48.) C T
- Biedermann**, Friedrich Karl. Die erziehung zur arbeit; eine forderung des lebens an die schule. 2. . . ausg. *Leipzig*, 1883. O. 6 + [1] + 128 p. C
- Björkman**, Alf., and Severin, S. Öfversigt af svenska slöjdföreningens verksamhet från och med dess stiftande år 1845 till medlet af år 1881. *Stockholm*, 1881. O. 40 p. (Meddelande från svenska slöjdföreningen. 8.) C
- Blake**, James Vila. Manual training in education. . . *Chicago*, 1886. T. 11 + 83 p. T
- Blätter** für knaben-hand arbeit. v. 2-3, 6-13 in 3. *Bremen*, 1888-99. O. T
Ed. by Woldemar Goetze.
- Boesser**, Ernst. Versuch einer objektiven stellungnahme zum knabenhandfertigkeitunterricht. . . *Neuwied*, 1900. O. 31 p. (Aus der schule für die schule. no. 86.) C
- Borgna**, Giuseppe, *cavaliere*. L'esperimento di lavoro manuale del legno alla Scuola municipale Boncompagni in Torino, 1888. n. t.-p. O. 8 p. C
— Lo slöjd; o, Lavoro manuale educativo relazione. 2^{da} ed. preceduta da autorevoli giudizi sullo slöjd. *Torino*, 1887. O. 4 + 80 p. 2 pl. C
- Boston—Industrial School Association**. Wood-working tools; how to use them. . . *Boston*, 1889. D. 101 p. ill. C
— *School Committee*. Annual report of the committee on manual training schools, 1887, 1889, 1894. *Boston*, 1887-94. O. C
- Browne**, James Crichton. Hand-craft. (*In* Teachers College. Educational monographs. 1890. v. 3, no. 5, p. 151-82.) T
- Bruhns**, Alois. Die schulwerkstätte in ihrer verbindung mit dem theoretischen unterrichte, dargestellt durch lehrgänge, illustriert von Friedrich Afh. . . *Wien*, 1886. O. 78 p. 30 pl. C
— [Same.] 2. auf. *Wien*, 1895. O. [3] + 69 p. 32 pl. T
- Butler**, Nicholas Murray. The argument for manual training. *New York*, 1888. S. [39] p. ill. (No. 12 of his Twelve papers.) C T
— Manual training: an address delivered before the Am. Inst. of Instr. . . in Newport, R. I., July, 1888. *New York*, 1888. D. 20 p. (No. 11 of his Twelve papers.) C T
— Manual training. (*In* Am. Inst. of Instr. Lectures, 1888. p. 214-34.) C T
— Manual training as an element in public education. *New York*, 1888. O. 13 p. (No. 2 of his Ten papers.) C
— Manual training movement. *New York*, 1889. O. 6 p. C
— Report of Special committee on manual training to New Jersey state board of education; submitted Feb. 7, 1889. [*Trenton*] 1889. O. 13 p. (No. 3 of his Twelve papers.) C
- Bütow-Pyritz**, A. Die volksschule und der handfertigkeitunterricht; eine beleuchtung der zeitfrage vom standpunkte der schule und des praktischen lebens. *Leipzig* [1887]. D. 46 + [1] p. C
- Carter**, Charles M., and Roosevelt, G. F. State of Colorado; manual training for eight years. [*Denver*, pref. 1898.] Obl. S. 85 p. ill. pl. C T
- Chapman**, Evelyn. Slöjd; or, Hand-work as a factor in education. *Brighton* [Eng.] 1887. D. 14 p. C
- Chicago — World's Columbian Exposition**. *Denmark*. Danish slöyd; guide to the exposition of the Danish Slöyd Association. *Copenhagen*, 1893. D. 8 + 47 + [5] p. T
— — — Danish slöyd; manual labor in school as an element of education. *Copenhagen*, 1893. O. 8 + 49 + [2] p. T
- Christiani**, Anna. Die stellung des handarbeitsunterrichts in der schule und seine bedeutung für schule und leben. (*In* Samml. pädagog. vorträge. 1892. v. 4, pt. 11, p. 17-27.) C
- Clauson-Kaas**, Adolf von. Die arbeitsschule neben der lernschule und der häusliche gewerbleiß. *Berlin*, n. d. O. 25 p. C
- Compton**, Alfred George. First lessons in wood-working. *New York* [c. 1888.] D. 10 + 188 p. ill. T

Coquelin, —. Nécéssaire de travail manue ; cours élémentaire. Sq. D. *Paris*, n. d. T

Cutler, Caroline F. Primary manual training . . . *Boston*, 1892. Sq. D. 9 + 130 p. ill. T

Daujât, —, and Dumont, Georges. Cours normal de travaux manuels. *Paris* [1889]. O. 320 p. ill. T

Dauzat, —, and Deramond, —. Les travaux manuels à l'école primaire à l'usage des écoles de garçons. . . *Paris* [1890]. O. 144 p. ill. T

De l'enseignement manuel et professionnel en Allemagne et dans les pays du nord, *Paris*, 1887. O. 104 p. (Musée pédagog. Mem. et doc. scol. no. 14.) C

Degerdon, Walter E. Grammar of wood-work ; a graduated system of manual training. *London*, 1892. Obl. Q. [44] p. ill. T

Dumont, Georges, and Philippon, G. Les travaux manuels. *Paris* [1888]. O. 219 p. ill. T

Dutton, Samuel Train. Manual training ; in what it consists ; its educational value ; its place in the schools. *New Haven*, 1888. O. 10 p. C

Elm, Hugo. Der deutsche handfertigkeitsunterricht in theorie und praxis ; ein handbuch . . . nebst einem begleitwort von E. v. Schenckendorff . . . 2. auf. *Weimar*, 1886. O. 16 + 208 p. ill. C

Eriksson, Lars. First and second course in the primary schools. n. p. n. d. 15 cards 15½ x 20½ cm. T

Evans, Thomas Jay. Notes on carpentry and joinery. . . *London*, 1897. O. ill. v. i. T

Faivre, Émile. Enseignement du travail manuel à l'école primaire. . . *Paris*, 1887. D. 6 + 115 p. ill. C T

Fellenberg, Philip Emanuel von. FELLEBERG, Wilhelm von. Educational institutions of Emmanuel De Fellenberg ; by his son, translated from the German. . . (In Nat. Assoc. for the Prom. of Soc. Science. Trans. 1859. v. 2, p. 323-35.) C

— **GOBAT**, Charles Albert. Philippe Emmanuel de Fellenberg. (In Recueil de monogr. pédagog. 1896. p. 101-18.) C

— INSTITUTIONS of De Fellenberg. *London*, 1842. S. 49 + 1 + 105 p. T

— LETTERS from Hofwyl, by A parent, on the educational institutions of De Fellenberg, with Woodbridge's Sketches of Hofwyl. *London*, 1842. O. 11 + 372 p. T

— **WOODRIDGE**, Rev. M. C. Sketches of Hofwyl and the institutions of M. de Fellenberg. (In Letters from Hofwyl by A parent. 1842. p. 223-372.) T

Fitch, Sir Joshua Girling. Hand work and head work. (In his Educational aims and methods. 1900. p. 145-76.) C T

France—Instruction publique, des Cultes et des Beaux-arts, Ministère de l'. Écoles manuelles d'apprentissage et écoles professionnelles. *Paris*, 1887. O. 8 + 140 p. (Musée pédagog. Mém. et doc. scol. no. 46.) C T

— — Instruction spéciale sur l'enseignement du travail manuel dans les écoles normales d'instituteurs et les écoles primaires, élémentaires et supérieures. *Paris*, 1886. O. 18 + 79 p. ill. (Same. no. 8.) C T

Fregeiro, C. L. Enseñanza manual ; informe presentado al Excmo. Ministro de instrucción pública . . . Ed. oficial. *Buenos Aires*, 1895. O. 50 p. ill. 1 pl. C

Gabrielli, Gabriele. Il lavoro manuale nella istruzione primaria ; conferenza tenuta nella sala del Comizio agrario di Cesena, il 27 maggio 1888. *Palermo*, 1888. D. 34 p. C

— Proposte pratiche per introdurre il lavoro manuale nelle scuole primarie e normali d'Italia. *Palermo*, 1888. D. 64 p. C

Gelbe, Theodor. Der handfertigkeitsunterricht ; ein beitrage zur klärung der frage und zur förderung der sache. *Dresden*, 1885. O. 7 + 110 + 2 p. 3 pl. C

Gilman, Daniel Coit. Plea for the training of the hand. (In Teachers College. Educational monographs. 1888. v. 1, no. 1, p. 1-15.) T

Golden, Michael Joseph. Laboratory course in wood-turning. *New York*, 1897. O. 69 p. ill. T

Goss, W. F. M. Bench work in wood ; a course of study and practice . . . for the use of schools and colleges. *Boston*, 1888. D. 11 + 161 p. ill. T

Göteborgs folkskolors modellserie för metallslöjd. *Göteborg*, n. d. Obl. D. 16 p. ill. T

Göteborgs folkskolors modellserie för träslöjd. *Göteborg* [pref. 1891]. Sq. O. unpag. ill. pl. T

Götze, Woldemar, M.D. Aus der lehrerbildungsanstalt des Deutschen vereins für knabenhandarbeit ; bericht . . . 1889, erstattet von ihrem leiter, nebst . . . vorträgen. . . *Leipzig*, 1890. O. 10 + 139 p. ill. C

— Educational handwork adapted for teachers and pupils in rural districts. . . *London*, 1897? O. 40 p. ill. T

— Der handfertigkeitsunterricht an den lehrerseminaren. . . *Leipzig*, 1894. O. 32 p. T

— Illustrated manual of hand and eye training on educational principles. . . *London*, 1894. D. 229 p. 69 ill. C T

— Manual training made serviceable to the school. . . translated into English by W. G. Field. *London* [1894]. D. 157 p. ill. T

— Schulhandfertigkeit. . . *Leipzig*, 1894. O. 14 + 82 p. ill. T

Green, Beriah. On uniting in a system of education, manual with mental labor. (In Am. Inst. of Instr. Lectures, 1834. p. 189-206.) C

Groppler, Franz. Widerspricht der arbeitsunterricht dem prinzip der schule und wer soll ihn leiten? *Bielefeld*, 1889. O. 27 p. (Samml. pädagog. vorträge. v. 1, pt. II.) C

Grunow, C. Kerbschnitt-vorlagen. *Leipzig*, 1884. F. 4 p. 12 pl. (Vorlagen für den handfertigkeitsunterricht.) T

Ham, Charles Henry. Co-education of mind and hand. (*In Teachers College. Educational monographs.* 1890. v. 3, no. 4, p. 113-50.) T

— Manual training in the public schools. (*In U. S.—Ed., Bur. of. Circ. of inf.* 1888. no. 6, p. 19-43.) C T

— Manual training; the solution of social and industrial problems. *New York*, 1886. D. 17 + [3] + 403 p. ill. pl. C T

— Mind and hand; manual training the chief factor in education, being 3d ed. of Manual training, the solution of social and industrial problems. *New York* [c. 1900]. D. 26 + [2] + 464 p. ill. 1 por. C

Haney, James Parton, *M.D.* Organization and administration of manual training in a city school system. *New York* [1900]. O. 25 p. T

Hannak, Emanuel. Training of teachers in Austria. (*In Teachers College. Educational monographs.* 1889. v. 2, no. 3, p. 87-112.) T

Hardon, Henry C. School as it is, and the necessity for manual and industrial training. (*In Am. Inst. of Instr. Lectures*, 1889. p. 83-104.) C

Harris, William Torrey. Psychology of manual training; read before the Department of superintendence, Nat. Ed. Assoc. *Washington*, March 7, 1889. n. p. O. 22 p. C T

— Two papers on manual training. 1, The intellectual value of tool work. 2, The educational value of manual training. *Washington*, 1890. O. 14 p. C T

Haufe, Ewald. Die erziehung zur arbeitstücktigkeit; eine hauptforderung an die moderne schule. *Znaim*, 1896. O. C

Haycock, George S. Clay-modelling for schools . . . *London*, 1894. Obl. D. 26 p. pl. T

Heaton, William. Manual of cardboard modelling . . . with a preface by T. G. Rooper. *London*, 1894. Sq. O. 158 + [1] p. ill. T

Hewitt, William. Graduated course of simple manual training exercises. . . *London*, 1893. D. 15 + 229 p. ill. pl. T

Hinckley, Frederic A. Northampton system of manual training. n. t.-p. Obl. Q. unsp. 51 p. T

— Woodwork in the common school. *Springfield, Mass.* [c. 1895]. O. [3] + 126 p. ill. T

Ho Yman, B. B. Sloyd system of wood working, with a . . . description of the Eva Rodhe model series, and sketch of the growth of the manual training idea. *New York* [c. 1892.] D. 242 p. ill. C T

Höhn, E. Der handfertigkeitsunterricht und die höheren schulen. . . *Eisenach* 1887. O. 25 p. C

Holland, Anna M. Clay modelling for schools . . . *Boston*, 1899. O. 21 p. 18 pl. T

Hollis, Ira Nelson. Manual training high school in its relation to preparation for college. (*In Am. Inst. of Instr. Lectures*, 1896. p. 239-50.) C

Holme, Charles. Course of instruction in wood-carving according to the Japanese method. *London* [1899]. D. 106 p. ill. pl. T

Hudson, J. C. Pestalozzi series of educational woodwork. *London*, 1896. 84 cards, 38 × 27½ cm. 2 tab. T

Contents:

A. Exercises and models; 9 cards.

B. Models; 40 cards.

C. Alternative models; 8 cards.

D. Examination tests; 27 cards.

Table of exercises and models.

B and C accompanied by a text-book entitled Woodwork, by J. C. Hudson assisted by John Cooke, also by a Synopsis of collective lessons.

— and Cooke, John. Cardboard modelling . . . 30 drawings . . . notes on method of teaching. . . *London*, 1896. D. 30 p. 27 cards, 36½ × 26½ cm. 1 tab. T

Hughes, E. P. The Slöjd system. [*London*] 1889. D. 7 p. C

International woodworker. *Chicago*, 1899. F. v. 8. C

Ireland—*Commission on Manual and Practical Instruction in Primary Schools.* Report (1st and final). *Dublin*, 1897-98. F. T

— Minutes of evidence. *Dublin*, 1897-98. F. 4 v. T

— Appendices to the reports. *Dublin*, 1898. F. 461 p. T

Jacobson, Augustus. Manual training schools . . . *Toledo*, 1885. O. 24 p. T

Janke, Otto. Die hygiene der knabenhandarbeit. . . *Hamburg*, 1893. O. 8 + [1] + 105 p. C

Jay, H., and Kidson, E. R. Exercises for technical instruction in wood-working. *London*, 1891. 3 pts. cards, 22½ × 26½ cm. T

Jewett, Eliot C. Manual training schools represented at the Exposition. (*In Paris—Expos. Univ.* 1878. U. S. Reports. 1880. v. 2, p. 383-415.) C

Johansson, Alfred. Practical directions for making the high school series of slöjd models . . . translated and adapted for English teachers by M. R. Walker and William Nelson. *London*, no date. D. 9 + 58 p. ill. T

For working diagrams of the high school models, see NELSON, William, below.

July, A. Leçons techniques à l'atelier scolaire. . . 3^{me} éd. *Paris*, 1894. D. 96 p. ill. T

— Le travail manuel à l'atelier scolaire. . . *Paris*, 1894. D. 284 p. ill. T

— and Rocheron, —. Le travail manuel à l'école primaire. . . 8^{me} éd. *Paris*, 1896. D. 262 p. ill. T

- Kalb, Gustav.** First lessons in hand and eye training; or, Manual work for boys and girls . . . translated and adapted for English use by W. G. Field. *London* [pref. 1893]. D. 143 p. ill. T
- Kellogg, Amos M.** Forty lessons in clay modeling. *New York* [c. 1894]. D. 52 p. ill. T
- Kilbon, George B.** Knife work in the school-room. *Springfield* [c. 1890-91]. D. 192 p. ill. T
- Manual training; elementary woodwork; series of 16 lessons taught in the senior grammar grade at Springfield, Mass. . . *Boston*, 1893. O. 3 + 99 p. ill. T
- Lammers, August.** Hand-bildung und haus-fless. *Berlin*, 1881. O. 31 p. C
- Larsson, Gustaf.** American sloyd, 1888-1900 . . . [*Boston*, 1900.] O. 27 + [1] p. ill. pl. C T
- Handbook of geometrical wood carving. *New York*, 1895. D. 33 p. ill. C T
- "Manu et mente"; a text book of working drawings of models in Sloyd. . . [*Boston*] 1893. Obl. O. unpagged. ill. T
- Manu et mente; Sloyd for American schools. n. p. [1895]. O. 17 p. pl. T
- Sloyd as adapted in Boston; [with] Distinguishing characteristics of Sloyd; by L. J. Woodward. *Boston*, 1893. O. 18 p. pl. C T
- Teacher's sloyd manual. *Boston*, 1890. O. 43 p. pl. tab. T
- Laubier, D., and Bougueret, A.** Le travail manuel à l'école de la rue Tournefort. *Paris*, 1886. Obl. Q. 39p. pl. T
- Lawley, T. Simmonds.** Lessons in woodwork drawing . . . a handbook for teachers . . . in manual instruction. . . *London*, 1895. Q. 48 + [1] p. ill. T
- Leblanc, René.** L'enseignement manuel dans les écoles du degré primaire (garçons). *Paris* [1895]. O. 8 + 228 p. ill. (Enseignement professionnel au degré primaire . . . dans les écoles de garçons. v. 2.) T
- Le Conte, Joseph.** Sense-training and hand-training in the public schools. *San Francisco*, 1888. O. 12 p. C
- Leland, Charles Godfrey.** Elementary metal work; a practical manual for amateurs and for use in schools. *London*, 1894. Sq. O. 16 + 111 p. ill. T
- Industrial art in schools. *Washington*, 1882. O. 37 p. (*In* U. S.—Ed., Bur. of. Circ. of inf. 1882. no. 4.) C T
- Practical education; treating of the development of memory . . . perception and . . . the constructive faculty. 3d ed. *London*, 1889. D. 13 + 280 p. C T
- Wood-carving for beginners, revised by F. H. Ball and G. J. Fowler. *Chicago*, 1900. Sq. D. 24 p. ill. pl. (Useful arts and handicrafts; F. D. Todd, ed. no. 3.) T
- and Lambert, *Rev. F. C. Gouge*-work and indented wood-work. *Chicago*, 1900. Sq. D. 24 p. ill. pl. (Same. no. 4.) T
- Littlewood, Walter and Kate.** Cane and rush weaving on sloyd principles. . . *London*, 1897. Sq. O. 29 p. ill. T
- Lomb, Henry.** Technical, manual training and industrial schools and institutions. . . n. t.-p. O. 8 p. T
- London—School Board.** Report of the special committee on the subjects and modes of instruction in the Board's schools. . . *London*, 1888. F. 21 + 151 p. T
- Lord, Emily.** Slöjd as a means of teaching the essential elements of education. *London*, 1888. S. 44 p. T
- Love, Samuel G., and Willard, M. R.** Industrial education; a guide to manual training. . . *New York*, 1889. D. 15 + 306 p. ill. T
- Lucas, E. A.** Elements of woodwork. . . [Anon.] [*London*] n. d. 6 p. 15 cards, 12 × 15½ cm. T
- Lukin, James.** Working in sheet metal . . . plain directions to the amateur. . . [Anon.] *London*, n. d. D. 44 p. ill. T
- Lyonnet, Henri.** Notions sur les machines et travail manuel du fer et du bois. *Paris*, 1889. D. [2] + 99 p. ill. T
- MacAlister, James.** Manual training in the public schools of Philadelphia. (*In* Teachers College. Educational monographs. 1890. v. 3, no. 2, p. 31-84.) T
- MacArthur, Arthur.** Education in its relation to manual industry. *New York*, 1884. D. 15 + 393 p. C T
- Mack, W. S.** Hand and eye training in the public schools. n. t.-p. Q. 6 p. T
- Read before the Illinois State Teachers' Association. Dec. 1885.
- Magnus, K. H. L., and Sumpf, K.** Der praktische lehrer; übungen in der handfertigkeit für den unterricht in physik, raumlehre, rechnen und zeichnen. *Hildesheim*, 1886. O. 12 + 151 p. ill. C
- Magnus, Sir Philip.** Education in Bavaria. (*In* Teachers College. Educational monographs. 1888. v. 1, no. 2, p. 25-48.) T
- Industrial education. *London*, 1888. D. [5] + 271 p. (Education library.) T
- Marenholtz-Bülow, Bertha** (von Bülow Wendhausen), *freiin* von. School work-shop; translated by S. E. Blow. *Syracuse*, 1882. S. 27 p. C T
- Martin, P.** Cours de travail manuel . . . Travail du bois—Travail des métaux—Modelage . . . *Paris*, 1888. D. 211 p. ill. T
- Cours normal de travail manuel. 3^{me} éd. . . *Paris*, 1894. D. 286 + [1] p. ill. T

- Marvel**, Louis H. Manual education in public schools. *Boston*, 1882. O. 34 p. 4 pl. T
- Marwedel**, Emma. The missing-link; the continuation of the three-fold development of the child, from the kindergarten to the manual-labor school. [*San Francisco*, 1889.] O. 40 p. pl. T
- Massachusetts—General Court.** Report of the Commission appointed to investigate the existing systems of manual training and industrial education. *Boston*, 1893. O. 14 + 320 p. ill. pl. C T
- *Senate.* Report of the commissioners of the State Manual Labor School. [*Boston*, 1847.] O. 82 p. map. C
- Mather**, William. Manual training; a main feature in national education. *Manchester (Eng.)*, 1887. O. 24 p. C
- Mayo**, Rev. Amory Dwight. Industrial education in the South. *Washington*, 1888. O. 86 p. ill. pl. (In U. S.—Ed., Bur. of. Circ. of inf. 1888. no. 5.) C T
- Meyer**, Johannes. Die geschichtliche entwicklung des handfertigkeits-unterrichtes; eine historische studie. . . *Berlin*, 1883. O. 113 p. C
- Mills**, L. and V. Bent-iron work, diagrams and notes. *London*, n. d. 21 cards, 28 × 38 cm. T
- Mitchell**, Charles F. Forty lessons in carpentry workshop practice; revised by G. C. Pope. *London*, 1891. D. 47 p. ill. (Polytechnic ser.) T
- Murray**, W. W. Handbook for teachers; a course in manual training. . . *Rochester* [c.1897]. Sq. S. 71 p. ill. T
- Nelson**, William. Woodwork course for boys . . . arranged so as to cover the requirements of the Science and Art Department, South Kensington. *London*, 1893. Q. unip. ill. T
- Models with directions.
- Working diagrams of the high school series of slöjd models, intended to accompany Johansson's "Practical directions." *London*, n. d. 22 cards, 29 × 19½ cm. T
- and Sutcliffe, Albert. Cardboard modelling . . . 32 models . . . for . . . standards 3-6 . . . *London*, n. d. Q. [4] p. 33 pl. T
- New England** Conference of Educational Workers. Conference on manual training . . . held at Boston, April 8-11, 1891 . . . edited by Mrs. I. C. Barrows. *Boston*, 1891. O. 182 p. pl. C T
- Report on the preparation of teachers of manual training by the Committee on manual training. *Melrose, Mass.* [1899?] O. 72 p. 1 tab. T
- New England** Superintendents' Association. Outline course of study in elementary science, manual training and language. . . 2d report, 1890. n. t.-p. O. 23 p. C T
- New Haven** (Conn.)—*Education, Board of.* Manual arts in the public schools of New Haven, Conn. *New Haven*, 1887. O. 15 p. C
- New Jersey—Education, Council of.** Report of the special committee on manual training . . . 1888-89. [*Trenton*] 1888-89. O. C
- New York** (City)—*Education, Board of.* Manual of the course of study in shop-work . . . grammar grades. *New York*, 1897. O. 50 p. ill. T
- — Manual-training course of study and teachers' manual. *New York*, 1892 [c.'88]. D. 149 p. ill. T
- — Manual training in the common schools; report of the committee on course of study and school books. *New York*, 1887. O. 56 p. C
- Nymann**, Maya, and Rodhe, Eva. "Eva Rodhe model series in woodwork." . . *Göteborg*, 1893. Sq. F. 6 p. 36 pl. T
- Title-page and text in English and Swedish.
- Palmer**, Courtlandt. The new education; manual (industrial) training an indispensable department of it. . . *New York*, 1885. O. 24 p. C
- Palmgren**, K. E. École pratique de travail pour l'enfance et la jeunesse; école secondaire . . . à Stockholm; idée, activité de l'école et rapport . . . 1881-82. *Stockholm*, 1882. O. 45 p. 1 phot. C
- Mamma, hoad skall jag göra? mönster för handarbeten i hem och skola. *Stockholm*, 1883. Sq. O. 32 p. 24 pl. T
- Praktiska arbetsskolan för barn och ungdom; (hogre läroverk för flickor och gossar). . . *Stockholm*, 1886. D. 40 p. 1 ill. C
- Sur l'importance du travail manuel dans l'éducation; conférence donnée le 11 février 1880, dans le grand hémicycle de l'Académie royale des sciences de Suède. *Stockholm*, 1882. O. 28 p. C
- Paroli**, Eugenio. La scuola popolare e il lavoro manuale educativo in alcuni stati d'Europa; Svezia, Finlandia, Danimarca, Svizzera, Sassonia. *Milano*, 1888. O. 219 p. pl. C
- Pastorello**, Antonio. Il lavoro manuale educativo nella scuola primaria; guida didattica per i maestri elementari ed alunni delle scuole normali . . . *Rovigo*, 1888. D. 128 p. ill. pl. tab. C
- Pearce**, Dora. Clay modelling for little ones . . . 3d ed. . . *London* [1894]. S. 29 p. ill. pl. T
- Pearson**, J. Charles. Manual instruction; woodwork for standards 5, 6 and 7. *London* [pref. 1896]. Sq. F. 15 p. pl. T
- Pennsylvania—Legislature.** Report of the commission on industrial education . . . [1889]. *Harrisburg*, 1891. O. 592 p. ill. pl. T
- *Public Instruction, Dept. of.* Report on woodwork in grammar schools by Edward Brooks. *Philadelphia*, 1893. O. 18 p. 7 pl. C
- Plumb**, Ralph. Address . . . in the Illinois legislature on manual training. *n. p.*, 1893. O. 12 p. T

Poulot, Denis. Méthode d'enseignement manuel ; pour former un apprenti mécanicien. *Paris*, 1889. F⁵. 424 p. ill. pl. T

Reynolds, J. H. Place of manual training in education. *Manchester [Eng.]*, 1889. O. 8 p. C

Richards, Charles R., and O'Neil, H. P. Manual training in the public schools. (*In Teachers College. Educational monographs.* 1890. v. 1, no. 1, p. 1-29.) T

Ricks, George. Hand-and-eye training. . . *London*, 1889. O. 2 v. ill. pl. in colors. T

Ritningar å modeller från Nääs slöjdläro seminarium. *Göteborg*, 1898. unpag. 30 pl. 31 × 47 cm. T

Robbins, George. Ethical value of manual training. n. t.-p. O. p. 68-78. T

Rudin, S. Handfertigkeits-unterricht ; bericht über eine studienreise. *Basel*, 1886. O. 41 p. C

Rudin-Schmeid, S. Bericht über die bestrebungen für handfertigkeits-unterricht erstattet den freunden der handarbeitsschule für knaben in Basel. *Basel*, 1883. D. 36 p. C

Runkle, John Daniel. Manual element in education. *Boston*, 1882. O. 72 p. ill. T

— The manual element in education. (*In Mass.—Ed., Board of. Annual report.* 1882. v. 45, p. 131-200. ill. C

St. John, George. Manual instruction ; wood-work. . . *London* [1891]. D. 82 p. ill. T

— and Turrell, W. M. County council course of manual instruction (woodwork) ; 1st and 2d ser. *London* [1894]. Sq. F. 2 pts. pl. T

Salicis, Gustave Adolphe. Enseignement du travail manuel. *Paris*, 1889. O. 74 + [1] p. C

— [Same.] (*In Recueil des monogr. pédagog.* Expos. Univ. de 1889. v. 4, p. 379-455.) C

— Instruction pour l'enseignement manuel dans les écoles primaires acceptée par le Conseil général de la Ligue . . . 3 juin 1885. [Anon.] *Paris*, 1885. D. 32 p. C

— Manual training in France. (*In Teachers College. Educational monographs.* 1890. v. 3, no. 3, p. 85-101.) T

— Rapport sur une mission relative à l'enseignement du travail manuel dans divers pays étrangers. (*In Musée pédagog. Mém. et doc. scol.* 1884-89. no. 14. p. 1-55.) C T

Salomon, Otto. Handfertigkeitschule und volksschule ; bericht über die theorie und praxis des arbeitsunterrichts in Schweden . . . übersetzt von W. Gartig. . . *Leipzig*, 1883. O. 7 + 86 p. C

— Manual training ; an address to the National union of teachers, Apr. 8, 1890. . . *London*, 1890. D. 16 p. C

— Der slöjd im dienste der schule. *Berlin*, n. d. O. 19 p. C

— Slöjd in the service of the school. (*In Teachers College. Educational monographs.* 1888. v. 1, no. 6, p. 177-205.) T

— Theory of educational slöyd . . . revised and edited for English and American students . . . with . . . a biography of Salomon. 2d ed. *London*, 1892. D. 12 + 150 p. por. pl. T

— Nordendahl, C., and Johansson, Alfred. Handbok i pedagogisk snickerislöjd. . . *Stockholm* [1890]. D. 8 + [215] p. ill. pl. T

— Teachers' hand-book of slöjd as practised and taught at Nääs . . . translated and adapted for English teachers by M. R. Walker and William Nelson. *Boston*, 1891. D. 9 + 213 p. ill. T

Schenckendorff, Emil von. Über die ziele des deutschen vereins für knaben-handarbeit. (*In Samml. pädagog. vorträge.* 1892. v. 4, pt. 11, p. 1-15.) C

Scherer, H. Der handfertigkeitsunterricht in der volksschule. *Bielefeld*, 1890. O. 13 p. (Same. v. 3, pt. 9.) C

— Der handfertigkeitsunterricht in der volksschule und fortbildungsschule. *Gotha*, 1893. O. 22 p. (Pädagog. zeit- und streitfragen. 1894. v. 6.) C

— [Same.] (*In Neue bahnen.* 1893. v. 4, p. 385-96 and 433-40.) T

Schmitt, Eduard. La pédagogie du travail manuel ; choix d'une méthode . . . l'enseignement manuel à l'étranger. *Paris* [1888]. D. 160 p. ill. pl. C T

Schwab, Erasmus. Die arbeitschule als organisches bestandteil der volksschule ; ein beitrag zur lösung der aufgabe unserer volkserziehung. *Wien*, 1873. O. 46 + [1] p. C

Schwartz, Everett. Slöyd ; or, Educational manual training. *Boston* [c. 1893]. Sq. D. 275 p. ill. C T

Seidel, Robert. Der arbeits-unterricht ; eine pädagogische und soziale notwendigkeit, zugleich eine kritik der gegen ihn erhobenen einwände. *Tübingen*, 1885. O. 8 + 120 p. C

— Industrial education . . . translated by M. K. Smith. *Boston*, 1887. D. 10 + 160 p. C T

Shimer, Edgar Dubs. Possibilities and the limitations of manual training in the public schools of New York city. *New York*, 1889. O. 14 p. C

Shuttleworth, Sir James Phillips. Four periods of public education as reviewed in 1832, 1839, 1846, 1862. *London*, 1862. O. 9 + 644 p. T

Sickels, Ivin. Exercises in wood-working, with a short treatise on wood. . . *New York*, 1890. O. 158 p. ill. T

Silow, Carl, and Salomon, Otto. Kropps-ställningar vid Svensk pedagogisk snickerislöjd. *Stockholm*, n. d. D. and Sq. F⁷. 2 v. pl. T

Simmonds, Thomas C. Woodwork, carpentry and joinery, an elementary course of manual instruction. *London* [1892]. D. 6 + 70 p. ill. T

- Slater, J. W.** Clay modelling for the standards. . . *London*, 1895. Sq. O. 3 + 62 p. ill. T
- Sloyd** bulletin. *Boston*, 1898. O. no. 1. C
- Slöjdundervisningsblad**, 1885-1892. *Nåäs*, 1885-92. Q. v. 1-7. ill. T
- Sluys, Alexis.** L'enseignement des travaux manuels dans les écoles primaires de garçons. *Verriers*, 1885. D. 112 + 1 p. (Bibliothèque Gilon.) T
- Manual training in elementary schools for boys. (*In Teachers College. Educational monographs.* 1889. v. 2, nos. 1-2, p. 1-86.) T
- POSADA, Adolfo. A. Sluys y la Escuela modelo de Bruselas. (*In his Ideas pedagógicas.* 1892. p. 170-217.) C
- Smith, Lucien H.** New education; a lecture delivered before the People's Ethical Society of Rochester. . . *Rochester* [1893]. O. 24 + [1] p. T
- Société des Écoles enfantines.** Association pour l'étude et la propagation des meilleures méthodes d'enseignement. . . catalogue de matériel. *Paris*, 1884. O. 23 p. ill. T
- Society for Promoting Manual Labor in Literary Institutions.** 1st annual report; including the report of their agent Theodore D. Weld. *New York*, 1833. O. 120 p. C
- Speirs, Frederic W.** The James Forten School; an experiment in social regeneration through elementary manual training. . . [*Philadelphia*, 1901.] 19 p. C
- Stearns, Martha Watrous.** School without books; or, Educational handiwork. . . *Battle Creek*, 1897. Sq. O. 94 p. ill. pl. T
- — Pattern drawings. 21 diagrams, 39 × 49 cm. *Battle Creek* [1897]. T
- Stetson, George R.** Literacy and crime in Massachusetts, and the necessity for moral and industrial training in the public schools. *Boston*, 1886. O. 31 p. T
- Strewe, Ad.** Welche stellung nehmen wir gegenüber der einfügung des handfertigkeitsunterrichts für knaben sowie des haushaltungsunterrichts für mädchen in der lehrplan der volksschule ein? 32 p. (Samml. pädagog. vorträge. 1898. v. 11, pt. 8.) C
- Sturm, Paul.** Art of modelling in clay. . . *London*, 1894. D. 39 p. ill. T
- Sutcliffe, John D.** Hand-craft. . . a text-book embodying a system of pure mechanical art . . . being an English exposition of Slöjd as cultivated in Sweden . . . with an introduction by T. C. Horsfall. *London*, 1890. Sq. O. 79 p. pl. C T
- Tadd, J. Liberty.** New methods in education; art, real manual training, nature study. . . *New York*, 1899. Q. 24 + 432 p. ill. T
- Talbot, Henry.** Manual training, art and the negro, an experiment. [*Montgomery*] 1894. D. 34 p. ill. T
- Tarback, Miss, and Major, H.** Newmann's sand-modelling for . . . infant and upper schools . . . *London*, 1899. Sq. Q. 3 + 135 p. pl. maps. T
- Thompson, Charles Oliver.** Handicraft in school; an address delivered before the Mass. State Teachers' Assoc. at Boston, December 29, 1879. *Boston*, 1880. O. 16 p. C
- Manual training in the public schools, an address. *n. p.*, 188-? O. 16 p. C
- Thompson, Langdon S.** Educational and industrial system of drawing; manual training. *Boston* [c. 1888]. O. no. 1-2 ill. T
- Thornton, J. S.** Manual training in Germany. *London*, 1891. S. 8 p. T
- Trainor, Richard.** Educational woodwork. 1st series. *London*, n. d. 30 cards. 18 × 14½ cm. T
- Unwin, Mary Louisa Hermione.** Manual of clay-modelling. . . *London*, 1895. D. 12 + 88 p. 66 ill. T
- Unwin, William Cawthorne.** Exercises in wood-working for handicraft classes in elementary and technical schools. *London*, 1887. F. 8 p. 28 pl. T
- Upham, Arthur A.** Fifty lessons in wood-working. *New York*, 1892. S. 99 p. ill. C T
- Van Sweevelt, Charles.** Le travail du bois à l'École normale et à l'École primaire; traité pratique. . . *Saint-Gilles-Bruxelles*, 1889. D. 143 p. ill. C
- Villari, Pasquale.** Il lavoro manuale nelle scuole elementari. *n. p.* [1888.] O. 53 p. 2 pl. C
- Von Taube, G.** The fitting school; or, Educational methods followed in the Gramercy Park schools. *New York*, 1886. O. 86 p. T
- Walker, Francis Amasa.** Relation of manual training to certain mental defects. (*In Am. Inst. of Instr. Lectures*, 1895. p. 23-32.) C
- Walker, Louisa.** Varied occupations in string work. . . *London*, 1896. D. 14 + 254 p. ill. T
- Varied occupations in weaving *London*, 1895. D. 18 + 224 p. T
- Ward, Lester Frank.** What shall the public schools teach? [*New York*, 1888.] O. p. 574-83. C
- Weckerle, F.** Der handarbeitsunterricht für knaben; gegenwärtiger stand dieses unterrichtszweiges in der Schweiz. (*In Recueil de monogr. pädagog.* 1896. p. 366-88. 2 tab.) C
- What manual training is and how it may be best conducted.** *Boston* [1888?] O. v. p. C
- Wheeler, Charles Gardner.** Woodworking for beginners; a manual for amateurs. . . *New York*, 1900. D. 9 + 551 p. ill. T
- Whitaker, Channing, ed.** Woodworking tools; how to use them; a manual. *Boston*, 1887. D. 9 + 101 p. ill. (Industrial school assoc.) T

Wiessner, Eduard. Geschichte des handfertigkeitsunterrichts für knaben. (*In* Kehr, Karl, ed. *Gesch. der methodik des deutschen volksschulunterrichts*. 1888-91. v. 4, p. 257-344.) C T

Wilson, W. H., and Nelson, William. Clay modelling . . . for standards 1, 2 and 3. . . 2d ed. *London* [1895]. Obl. D. 11 p. 30 pl. T

Wood, George. Manual instruction in woodwork; a practical handbook for teachers. . . *Leeds*, 1892. Sq. Q. 10 + 104 p. 19 pl. T

Woodward, Calvin Milton. Best organization for a manual training school in an urban community. (*In* Am. Inst. of Instr. Lectures, 1891. p. 182-97.) C

— [Same.] *n. p.* D. 19 p. T

— Educational value of manual training. . . *Boston*, 1890. D. 95 p. T

— Intellectual value of manual training. *New York*, 1889. O. 19 p. ill. C

— Manual education a feature in public education; a paper read before the Nat. Teachers' Assoc., Saratoga, July 13, 1882. *Boston*, 1883. O. p. 49-66. C T

— [Same.] (*In* Clark, J. S. Industrial education, 1883. p. 49-66.) C T

— . . . Manual training a valuable feature in general education; read . . . December 11th, 1885. *Philadelphia*, 1885. O. 26 p. C

— Manual training in education. *New York*, 1890. D. 8 + 310 p. ill. (Contemporary science ser. H. Ellis, ed.) C T

— Manual training; relation of manual training to body and mind. (*In* U. S.—Ed., Bur. of. Circ. of inf. 1889. no. 2, p. 91-102.) C T

— Manual training school . . . its aims, methods, and results. . . *Boston*, 1887. O. 6 + 366 p. ill. T

— Manual training schools. (*In* London—Internat. Health Exhib. 1884. Literature. v. 14, p. 52-68.) C

— Rise and progress of manual training. (*In* U. S.—Ed., Bur. of. Report of the commissioner. 1893-94. v. 1, p. 877-949. ill.) C T

Young, Charles S. Manual training for the standards . . . exercises adapted to the government requirements in manual training for standard 5 (first year's course). Supplementary ed. *Leeds*. n. d. Obl. Q. 32 p. ill. T

Chicago (Ill.) Manual Training School. Annual catalogue 1888-95. *Chicago*, 1889-95. O. ill. v. 6-12. C

Afterwards

Chicago University—*Chicago Manual Training School*. [Catalogue.] 1898-1900. *Chicago*, 1899-1900. Sq. O. C

— — Illustrations of drawings and shopwork. *Chicago*, 1899. 16 p. pl. C

Denver (Col.)—*Manual Training High School*. Courses of study, requirements for admission, general and special information. [*Denver*] 1896. O. 30 p. ill. pl. C

Hartford Public High School—*Manual Training Department*. Circular of information. *Hartford*, 1899. O. 21 p. ill. pl. C

Miller Manual Labor School of Albemarle (Va.). [Announcement.] June, 1888. *Crozet, Va.* [1888]. O. 39 p. pl. ill. C

— Twenty-fifth clause of Samuel Miller's will and the laws establishing the . . . school. *n. p.* O. 8 p. pl. C

— The Miller Manual Labor School of Albemarle. June, 1892. *Crozet*, 1892. O. 99 p. pl. C

Philadelphia—*Northeast Manual Training School*. Catalogue, 1894-95, 1899-1900. [*Philadelphia*, 1894-99.] O. ill. pl. T

St. Louis Manual Training School. Catalogue . . . 1898-99. [*St. Louis*, 1898.] D. p. l. C

Toledo Manual Training School. [Announcement. 1884.] O. 28 p. T

— Annual report. 1-2, for 1885, 1886. *Toledo*, 1885-87. O. T

31. COMMERCIAL

Belgium—*Intérieur et de l'Instruction publique, Ministère de l'.* Cours de sciences commerciales dans les Athénées royaux et dans les Écoles moyennes de l'État à section commerciale. *Bruxelles*, 1900. D. 18 p. C

— Section commerciale et industrielle des humanités modernes dans les Athénées royaux. *Bruxelles*, 1900. D. 69 p. C

Birmingham (Eng.)—*Chamber of Commerce*. Commercial education in Birmingham; report of the Education committee [Sept. 6, 1899.] F. 28 p. C

Blackie, Rev. Walter Graham. Commercial education; an address delivered . . . to the members of the Glasgow local association of the Educa-

tional Institute of Scotland, on Saturday, 17th Mar. 1888. *Glasgow*, 1888. O. 52 p. C

Coutant, E. C. Annales des concours d'admission aux écoles supérieures de commerce. Année 1899. *Paris* [1899]. O. 78 p. C

Cromwell, William Caryl. Banker's duty as educator. *Indianapolis*, 1899. O. 14 p. C

Dill, James B. The "college man and the corporate proposition"; abstract from the address at Williamstown, Mass., under the auspices of Williams College, June 8, 1900. *n. p.* [c. 1900.] O. 20 p. C

Educational use of the typewriter. n. t.-p. O. 11 p. C

Fleming, Rufus. Commercial education in Scotland, 1900. (*In U. S.—Consular reports.* v. 65, p. 85-91.) C

France—Commerce, de l'Industrie et des Colonies, Ministère du. Programme des conditions d'obtention des bourses commerciales de séjour à l'étranger. *Paris*, 1895. D. 22 p. C

— Organisation des écoles pratiques de commerce et d'industrie; programme des examens du certificat d'aptitude au professorat industriel et du . . . professorat commercial. *Paris* [1892]. D. 40 p. C

— *Marine, Ministère de la.* Programme des conditions d'admission aux écoles d'hydrographie et des examens pour l'obtention du diplôme d'élève de la marine marchande. . . *Paris*, n. d. D. 65 p. C

Haskins, Charles Waldo. The place of the science of accounts in collegiate commercial education. (*In Am. Economic Assoc. Publ.* 1901. ser. 3, v. 2, no. 1, p. 168-89.) C

Herrick, Cheesman A. Commercial education. (*In Nat. Herbart Soc. Year book.* 1899. v. 5, sup.) C T

James, Edmund Janes. Commercial education. (*In Butler, Nicholas Murray.* Ed. in the U. S. 1900. v. 2, p. 653-703.) C T

— Education of business men. . . *New York*, 1891. O. 39 p. (*Am. Bankers' Assoc. Education of business men*, no. 1.) C T

— Education of business men in Europe. . . *New York*, 1893. O. 21 + 232 p. ill. (*Same.* Education of business men, no. 4.) C T

— Plea for the establishment of commercial high schools. . . *New York*, 1893. O. 17 p. (*Same.* Education of business men, no. 3.) C T

— Philadelphia's need of a Commercial high school. . . [*Philadelphia*] 1894. O. 24 p. (*Ed. Club of Phila.*) C

— Relation of the college and university to higher education. (*In Am. Economic Assoc. Publ.* 1901. ser. 3, v. 2, no. 1, p. 144-65.) C

Johnson, John Butler. Higher industrial and commercial education as an essential condition of our future material prosperity; an address delivered August 18, 1898. *n. p.* O. 36 p. C

Jourdan, Ed., and Dumont, G. Les Écoles de commerce en Allemagne et en France. *Paris*, 1899. Nar. O. 40 p. C

MacMullen, John. School money. *New York*, 1889. S. 19 p. C

Packard, Silas Sadler. Theory and practice in teaching accounts; read before the Western Penmen's Assoc. . . December 27, 1895. n. t.-p. D. 22 p. C

Philadelphia Museums—Commercial Museum. [Circular of information.] [*Philadelphia*, 1897?] O. 22 p. C

Pollard, Arthur Tempest. Commercial education. (*In THIRTEEN essays on education.* 1891. p. 117-30.) T

Ri, Giuseppe dal. Notizie intorno all' industria ed al commercio del principato di Trento dal sacro concilio (1545). . . *Trento*, 1888. O. 36 p. C

Russell, George Robert. The merchant, an oration before the Rhode Island Alpha of the Phi Beta Kappa Society. . . September 4, 1849. *Boston*, 1849. Nar. O. 60 p. C

Sadler, Michael Ernst. Higher commercial education at Antwerp, Leipzig, Paris and Havre. (*In Eng.—Ed. Dept. Special reports on educat. subjects.* 1898. v. 3, p. 554-626.) C T

Sujets de concours [1881-1900] pour l'admission aux écoles supérieures de commerce. . . et pour l'obtention des bourses commerciales de séjour à l'étranger. *Paris* [1901?] O. 458 p. C

Watt, W. E. Typewriter in school. n. t.-p. O. 24 p. ill. C

Wolfrum, Karl. Die öffentliche Handelslehranstalt zu Leipzig in den Jahren 1831-1881; zur jubelfeier am 23 Januar 1881. *Leipzig* [1881]. O. 112 p. pl. C

École coloniale (à Paris). Programme des conditions d'admission. *Paris* [1901]. D. 14 p. C

École commerciale. Programmes de l'enseignement. *Paris*, 1899. Nar. D. 59 p. C

— Programme des conditions d'admission, et plan d'études. *Paris*, 1899. Nar. D. 23 p. C

École d'Apprentis Mécaniciens pour la Marine (au Havre). Règlement et programme des conditions d'admission. *Paris*, n. d. S. 15 p. C

École de Notariat (de Nantes). Programme des conditions d'admission. *Paris*, n. d. S. 7 p. C

École de Notariat (de Paris). Programme des conditions d'admission et de l'enseignement. *Paris*, n. d. S. 13 p. C

École des hautes Études commerciales. Programme des conditions d'admission aux cours normaux et à l'école préparatoire. *Paris*, 1901. Nar. D. 36 + [3] p. C

— Programmes officiels des cours. *Paris*, 1899. Nar. D. 39 p. C

— Règlements. . . *Paris*, 1900. Nar. D. 44 p. C

— *Section normale.* Programme des conditions d'admission. *Paris*, 1900. O. 11 p. C

École libre d'Hydrographie (de Dieppe). Programme des conditions d'admission et de l'enseignement. . . *Paris*, n. d. D. 12 + [3] p. C

École libre d'Hydrographie (de Fécamp). Programme des conditions d'admission et de l'enseignement. . . *Paris*, n. d. D. 20 p. C

École pratique de Commerce. Programme général des études et renseignements généraux. *Paris*, n. d. D. 146 p. ill. C

— Programme spécial des cours de préparation aux carrières financières. . . *Paris*, n. d. D. 37 p. ill. C

École pratique de Commerce et d'Industrie de jeunes Filles (du Havre). Programmes des conditions d'admission [aux] sections normales. *Paris*, 1900. O. 11 p. C

École supérieure de Commerce (de Bordeaux). Programme de l'enseignement. . . *Paris*, 1900. D. 43 p. C

— Programme des conditions d'admission. . . *Paris*, 1900. Nar. D. 34 p. C

École supérieure de Commerce (de Dijon). Programme des conditions d'admission. . . *Paris*, 1900. S. 24 p. C

École supérieure de Commerce (du Havre). Programme des conditions d'admission . . . *Paris*. n. d. D. 23 p. C

— Programmes détaillés des cours normaux . . . *Paris*, 1899. S. 35 p. C

École supérieure de Commerce (de Lille). Programme des conditions d'admission . . . et au cours préparatoire. . . *Paris*, 1900. S. 34 + [1] p. C

École supérieure de Commerce (de Lyon). Programme des conditions d'admission . . . et au cours préparatoire. . . *Paris*, 1901. Nar. D. 30 + [1] p. C

— Programmes de l'enseignement normal. . . *Paris*, 1894. D. 47 p. C

École supérieure de Commerce (de Marseille). Programme de l'enseignement ; section coloniale. *Paris*, 1900. D. 11 p. C

— Programme de l'enseignement ; section de la marine marchande. . . *Paris*, 1899. D. 50 p. C

— Programme de l'enseignement ; section du commerce. . . *Paris*, 1896. D. 39 p. C

— Programme des conditions d'admission et du règlement intérieur. . . Commerce ; section de la marine ; section coloniale. *Paris*, 1900. D. 36 p. C

École supérieure de Commerce (de Montpellier). Programmes officiels des cours. . . *Paris* [1899]. Nar. S. 48 p. C

— Règlements intérieurs. *Paris* [1898]. Nar. D. 21 p. C

École supérieure de Commerce (de Nancy). Programme des conditions d'admission. *Paris*, 1901. D. 34 + [1] p. C

École supérieure de Commerce (de Nantes). Programme des conditions d'admission . . . *Paris*, 1900. Nar. D. 24 p. C

— Programmes officiels des cours. . . *Paris*, 1900. 52 p. C

École supérieure de Commerce (de Paris). Programme des conditions d'admission. . . *Paris*, 1901. Nar. D. 51 p. C

— Programmes officiels et détaillés des cours ; renseignements généraux et règlement intérieur. . . *Paris*, 1899. Nar. D. 92 p. C

— Renseignements généraux et règlement intérieur. . . *Paris*, 1898. Nar. D. 24 p. C

École supérieure de Commerce (de Rouen). Programme des conditions d'admission ; cours normaux ; cours préparatoire ; cours de revision. *Paris*, 1900. S. 35 p. C

— Programmes officiels des cours. . . *Paris*, 1899. Nar. D. 54 + [1] p. C

— Règlements. . . *Paris*, 1898. S. 35 p. C

Folsom's Business College. Catalogue, 1874-75. *Albany*, 1874. O. ill. C

Institut commercial de Paris. École supérieure de commerce . . . École préparatoire au commerce d'exportation. . . Programme des conditions d'admission. *Paris*, 1901. D. 36 p. C

— École supérieure de commerce. . . École préparatoire du commerce d'exportation. . . Programmes officiels des cours ; renseignements généraux sur les conditions d'admission. *Paris*, 1901. D. 92 + [1] p. C

London (Eng.)—*Merchant Tailors' School.* Librorum impressorum qui in Bibliotheca Scholae Mercatorum Scissorum adservantur catalogus. *Londini*, 1826. O. 42 p. C

New Haven—*Collegiate and Commercial Institute.* Catalogue of officers and students. 1863-64, 1866. *New Haven*, 1863-66. O. C

Packard's Business College. Graduating exercises, held at Carnegie music hall . . . May 21st, 1895. . . *New York*, 1895. O. 32 p. C

Pierce College of Business and Shorthand. Annual graduating exercises, 1891. *Philadelphia*, 1891. D. C

— A representative American business school for both sexes. 1899-1900. *Philadelphia*, 1899-1900. Sq. D. ill. C

Pratt Institute—*Hefley School of Commerce.* Announcement. 1895-96. *Brooklyn* [1895]. O. 12 p. C

32. AGRICULTURE

Maiden, J. H. A bibliography of Australian economic botany—Part. I. *Sydney*, 1892. O. [7] + 61 p. C

Agricultural and mechanical colleges ; forestry education. . . . *Washington*, 1896. O. (In U. S.—Ed., Bur. of. Rept. of com. of ed. 1893-94. p. 789-818.) C T

Agricultural College of Pennsylvania. Catalogue, 1859-63, 1865-66, 1871-75, 1878-79, 1892-93. *Philadelphia*, 1859-92. O. pl. C

From 1859 to 1862 known as the Farmers High School of Pennsylvania. In 1873 the name was again changed to Pennsylvania State College. For later catalogues see p. 78.

— *Trustees*—The Agricultural College of Pennsylvania ; . . . Catalogue for 1862, as also, a succinct

history of agricultural education in Europe and America. . . . Rise and progress of the College . . . &c. *Philadelphia*, 1862. O. 76 p. C

Alabama Polytechnic Institute: State Agricultural and Mechanical College (Auburn). Catalogue. 1896-97. *Montgomery*, 1897. O. pl. C

American Forestry Association. Proceedings at the annual meetings, 1885, 1891-97. *Washington*, 1886-97. O. C

American quarterly journal of agriculture and science, 1845, 1846-48. *Albany*, 1845-48. O. ill. por. map. v. 1, 3, 4¹⁻², 5, 6¹⁻², 7^{1-2, 4, 5}. C

Ed. by E. Emmons and A. J. Prime. From v. 5 title is Am. journal of agriculture and science.

Anders, James M., M.D. Sanitary influences of forest growth; read at a meeting of the [Phil. Soc. Sci.] Assoc., Jan. 29th, 1885. *Philadelphia*, 1885. O. 15 p. C

Argentine Republic—Agricultura, Ministerio de. Anales, 1899. *Buenos Aires*, 1899. Q. 2. serie, v. 1. C

— Boletin, 1899. *Buenos Aires*, 1899. Q. no. 1-2. C

Baumstark, Eduard. Über staats- und landwirthschaftliche academien und deren verbindung mit universitäten. . . . *Greifswald*, 1839. O. 4 + 128 p. C

Belgium—Intérieur et de l'Instruction publique, Ministère de l'. Notice sur le cours d'agronomie dans les Athénées royaux et les Écoles moyennes de l'État pour garçons, 1881-1900. *Bruxelles*, 1900. D. 45 p. C

Brereton, Robert Maitland. Propositions for educating and providing for the younger members of the English upper classes; in California or in any of the English colonies. [*London*] 1876. O. 37 p. C

British Columbia—Agriculture, Dept. of. Report, 1895-96. *Victoria*, 1897. Q. v. 5. C

— *Dairymen's Association.* Report, 1896-97. *Victoria*, 1897. Q. v. 1. C

Brown, John Croumie. Introduction to the study of modern forest economy. *Edinburgh*, 1884. D. 12 + 228 p. C

— School of forest engineers in Spain, indicative of a type for a British National School of Forestry. *Edinburgh*, 1886. D. 12 + 232 p. C

— Schools of forestry in Germany, with addenda relative to a desiderated British National School of Forestry. . . . *Edinburgh*, 1887. D. 7 + 232 + [54] p. 1 tab. C

— Treatises on matters pertaining to modern forest science and modern forest economy. . . . [*Haddington*, 1887.] D. 26 p. C

Bruncken, Ernest. North American forests and forestry; their relations to the national life of the American people. *New York*, 1900. O. 6 + 265 p. C T

Buckham, Matthew Henry. What kind of an education shall we give to those of our children who are going to be farmers? n. t.-p. O. 13 p. C

Clemson Agricultural and Mechanical College of South Carolina. [Catalogue.] 1896. *Clemson College* [1896]. O. pl. C

Cobbett, William. The woodlands; or, A treatise on . . . the planting . . . cultivating . . . pruning . . . and . . . cutting down of forest trees and underwoods. . . . *London*, 1825. O. Unpaged. ill. C

Connecticut Agricultural College (Mansfield). Annual report of the trustees . . . 1898-1900; [and] Catalogue . . . 1899-1901. . . . *Hartford*, 1900-1. O. C

Convention of Agricultural Chemists. Proceedings, 1881. *New York*, 1881. O. v. 3. C

Cornell University—Agriculture, College of. Teacher's leaflets on nature-study. [*Ithaca*, 1898.] O. no. 1-11. C

Dabney, Charles Williams. Agricultural education. (*In* Butler, Nicholas Murray. Ed. in the U. S. 1900. v. 2, p. 593-651.) C T

Dakota Agricultural College (Brookings). Catalogue of the officers and students, for 1885. [*Brookings*, 1885.] O. pl. C

Druce, Samuel Benjamin Large. Education of boys intended to be farmers. (*In* London Internat. Health Exhib. 1884. Literature. v. 14, p. 508-21.) C

Du Breuil, Alphonse. Cours élémentaire théorique et pratique d'arboriculture. . . . 2^{de} éd. . . . *Paris*, 1850. D. v. 1. ill. pl. tab. C

École coloniale d'Agriculture (de Tunis). Programme des conditions d'admission. *Paris*, n. d. D. 27 p. C

École nationale d'Agriculture (de Grignon). Enseignement et programme des cours. *Paris*, 1900. D. 81 + [1] p. C

École nationale d'Horticulture (de Versailles). Programme des conditions d'admission. *Paris*, n. d. D. 16 p. C

Egleston, Nathaniel Hillyer. Hand-book of tree-planting. . . . *New York*, 1884. D. 126 p. 1 tab. C

Fernow, Bernhard Eduard. Forestry for farmers. (*In* U. S.—Agric., Dept. of. Yearbook. 1894. p. 461-500.) C T

— Relation of forests to farms. (*In* same. 1895. p. 333-40.) C T

Florida Agricultural College (Lake City). Catalogue. 1886-87, 1895-1900. *Jacksonville*, 1887-1900. O. por. pl. C

France—Agriculture, Ministère de l'. Programme des conditions d'admission dans les écoles nationales d'agriculture. *Paris*, 1896. D. 20 p. C

— *Instruction publique et des Beaux-arts, Ministère de l'.* L'enseignement de l'agriculture. *Paris*, 1887. O. 2 + [1] + 131 p. (Musée pédagogique. Mém. et doc. scol. no. 34.) C T

Fries, Wilhelm. Die vorbildung der lehrer für das lehramt. *München*, 1895. Q. 8 + 206 p. (Handb. der erziehungs- und unterrichtslehre für höhere schulen. v. 2, pt. 1.) C

Georgia—*Agriculture, Dept. of.* Annual report, 1876, 1878. *Atlanta*, 1877-79. O. v. 3, 5. C

Gohren, Karl Theodor von. Landwirthschaftliche lehre und forschung. . . *Wien*, 1874. O. 51 p. (*In Vienna*—Welt-ausstellung, 1873. Offic. ausstellungs-bericht, 1873-77. v. 8, group 26, sec. 4). C

Great Britain—*Agriculture, Board of.* Report on the distribution of grants for agricultural education in Great Britain. . . 1895-96. *London*, 1896. O. pl. C

— *Technical Education, Royal Commission on.* Report on agricultural education in North Germany, France, Denmark, Belgium, Holland and the United Kingdom, by H. M. Jenkins. *London*, 1884. F. 442 p. (Gr. Br.—Parl. Sess. pap. 1884. v. 30.) C

— — Report on agricultural education in North Germany, France, Denmark, Belgium, Holland and the United Kingdom. *London*, 1884. v. 2, pt. 1. (*In same.* 1884. v. 31.) C

Haddock, Rev. Charles Brickett. Address . . . before the Connecticut River Valley Agric. Soc. at their annual fair, at Hanover, N. H. September 27th, 1849. *Hanover*, 1850. O. 13 p. C

Halliday, Samuel Dumont. History of the Agricultural College land grant of July 2, 1862 . . . with a statement of the condition of the fund derived therefrom as it now exists in each state in the union. *Ithaca*, 1890. Q. 20 + 106 + [2] p. C

Horticultural School for Women. First annual report, for seven months ending Jan. 9, 1871. *Boston*, 1871. O. C

Hough, Franklin Benjamin. Elements of forestry . . . particularly adapted to the wants and conditions of the United States. *Cincinnati*, 1882. O. 9 + 381 p. ill. C

— Future policy of forest management in the United States. (*In Br. Assoc. for the Advance. of Sci. Canadian economics.* 1885. p. 131-37.) C

— Planting trees in school grounds. [*Washington.*] O. 8 p. (U. S.—Ed., Bur. of. Misc. publ. 1885. no. 27.) C T

Illinois—*Agriculture, State Board of.* Statistical report, May-Dec., 1899. *Springfield*, 1899. O. no. 184-187. C

Industrialist. *Manhattan, Kan.*, 1898-99. O. ill. pl. por. tab. v. 24-25. C

Institut nationale agronomique. Programme des conditions d'admission à l'Institut national agronomique, à l'École forestière et à l'École des Haras. *Paris* [1900]. D. 32 + [1] p. C

Iowa State Agricultural College. Annual report of the secretary, 1864. *Des Moines*, 1864. O. v. 5. C

Iowa State College of Agriculture and the Mechanic Arts. Catalog, 1899-1900. *Ames*, 1900. D. C

— An illustrated compendium. [The year 1900.] *Ames* [1900]. Q. 64 p. ill. C

James, Charles C. Practical agriculture, American ed. edited by John Craig. *New York*, 1899. D. 6 + [1] + 203 p. ill. pl. C

Jenkins, Howard Malcolm. School-farms and farm-schools. (*In London*—Internat. Health Exhib. 1884. Literature. v. 14, p. 498-508.) C

Kansas State Agricultural College. Catalogue. 1895-96, 1897-1900. *Manhattan*, 1896-1900. O. pl. C

— FAIRCHILD, George T. Populism in a state educational institution, the Kansas State Agricultural College. (*In Am. jo. of sociology.* 1897, v. 3. p. 392-404.) C T

— WALTERS, John Daniel. Columbian history of the Kansas State Agricultural College located at Manhattan, Kansas. *Topeka*, 1893. O. 76 p. ill. por. pl. C

Kansas State Horticultural Society. Annual report on forestry for 1886. *Topeka*, 1887. O. no. 7. C

Kansas University—*Experimental Station.* . . . Report of director, 1895. *Lawrence*, 1896. O. C

Kulisz, Pantaleon Alexandrow. Zeit- und streitfragen aus dem gebiete des landwirthschaftlichen unterrichts in Österreich. *Leipzig*, 1884. O. [4] + 104 p. C

McClellan, Rev. John Brown. On the higher teaching of agriculture. *In London*—Internat. Health Exhib. 1884. Literature, v. 14, p. 428-46.) C

Maine State College—*Agricultural Experiment Station.* Annual report, 1888-90. (*In Maine*—Agric., Board of. Annual report, 1888. v. 32.) C

Maryland — *Agricultural Chemist.* Report, 1852, 1854, 1858, 1860. *Annapolis*, 1852-60. O. ill. C

Massachusetts Agricultural College. Annual report, [1863-64] 1866-1900. *Boston* [1864]-1901. O. pl. nos. 1-2, 4-38. C

— General catalogue . . . 1862-86, 1862-97. *Amherst*, 1886-97. O. pl. C

— Massachusetts Agricultural College, Amherst. [*Amherst*, 1897.] O. 48 p. pl. C

Massachusetts—*General Court*—*House.* Report of commissioners concerning an agricultural school, January, 1851. [*Boston*, 1851.] Nar. O. 105 p. (House, no. 13.) C

Michigan — *Dairy and Food Commissioner.* Annual report, 1893-94. *Lansing*, 1894. O. v. 1-2. C

Michigan—*Dairymen's Association.* Report, 1892-95, 1899-1900. *Lansing*, 1893-1900. O. v. 8-10, 15-16. C

Michigan State Agricultural College (Lansing). Agricultural College of the State of Michigan [organization, dedication etc.]. *Lansing*, 1867. O. 58 p. C

— Catalogue, 1881-82, 1886-87, 1890-92, 1893-94, 1896-97, 1898-1900. *Lansing*, 1882-1900. O. ill. pl. C

— Report of President Clute, 1890-91. [*Lansing*] 1890-91. O. C

— *Experiment Station*. Bulletins, no. 182-4. *Agricultural College*, 1900. O. ill. C

Minnesota State Agricultural Society. Annual report, 1889. *Minneapolis*, 1890. O. C

Mississippi Agricultural and Mechanical College. Annual catalogue, 1895-97. *v. p.* 1896-97. O. pl. C

— Biennial report of the trustees, president and other officers, 1884-85. *Jackson*, 1885. O. C

Mississippi University—Agriculture and the Mechanic Arts. *Dept. of*. Report, 1871. [*Oxford, Miss.*] 1871. O. 8 p. C

Monro, Rev. Edward. Agricultural colleges and their working; a letter to A. J. B. Hope. *Oxford*, 1850. O. 72 p. C

Montana—Agriculture, Labor and Industry, *Bureau of*. Annual report, 1893-98. *Helena*, 1893-98. Q. ill. v. 1-6. C

Montana State College of Agriculture and Mechanic Arts (Bozeman). Annual catalogue, 1894-95, 1897-98. *Bozeman*, 1895-98. O. pl. C

Mount, James A. The need for higher education in agriculture and the industrial arts; address . . . Purdue University, April 14, 1899. *La Fayette*, 1899. D. 32 p. C

Nebraska University—Agricultural Experiment Station. Bulletin, no. 11, 38-39, 44. *Lincoln*, 1889-96. O. ill. pl. C

New Hampshire College of Agriculture and the Mechanic Arts. Report (biennial) of the board of trustees, Nov. 1, 1898. *Manchester*, 1898. O. pl. C

New Mexico College of Agriculture and Mechanic Arts (Mesilla Park). Annual register, 1897-98, 1899-1900. [*Las Cruces*] 1898-1900. O. pl. C

— Annual reports . . . for 1898-1900. . . *Santa Fe*, 1900. O. 94 p. C

New York State College of Forestry, see **Cornell University—College of Forestry**.

North Carolina College of Agriculture and Mechanic Arts (Raleigh). Annual catalogue, 1895-96, 1899-1900. *Raleigh*, 1896-1900. O. pl. C

Northrop, Birdsey Grant. Schools of forestry and industrial schools of Europe, with other papers. *New York*, 1878. O. 47 p. C

Olcott, Henry Steel. Outlines of the first course of Yale agricultural lectures, with an introduction by J. A. Porter. *New York*, 1860. D. 186 p. C

Ontario Agricultural and Experimental Union. Annual report, 1900. *Toronto*, 1901. O. 22 d. C

Ontario Agricultural College and Experimental Farm. Annual report. *Toronto*, 1901. O. 26th. C

Oregon State Agricultural College (Corvallis). Annual catalogue, 1895-97, 1898-1900. *Corvallis*, 1896-1900. O. and D. pl. C

Paget, Sir Richard Horner. State aid to agricultural science. (*In London—Internat. Health Exhib.* 1884. Literature. v. 14, p. 397-404.) C

Parks, C. Wellmann. Forestry education. (*In U. S.—Ed.*, Bur. of. Report of the com. 1893-94. v. 1, p. 809-18.) C T

Pinchot, Gifford. Notes on some forest problems. (*In U. S.—Agric.*, Dept. of. Yearbook. 1898. p. 181-92.) C T

— Primer of forestry. *Washington*, 1899. D. pt. 1, ill. pl. (*U. S.—Agric.*, Dept. of. Forestry, Div. of. Bull. no. 24.) C

— Work of the division of forestry for the farmer. (*In U. S.—Agric.*, Dept. of. Yearbook. 1898. p. 297-308.) C T

Prillieux, Edouard Ernest, and Schribaux, E. L'enseignement de l'agriculture dans les écoles normales d'instituteurs et dans les écoles primaires. (*In Recueil des monogr. pédagog.* . . . Expos. Univ. de 1889. v. 4, p. 457-99.) C

Purdue University—School of Agriculture. Announcement of courses, 1897-98. *La Fayette*, 1897. D. 20 p. C

Scheidler, Karl Hermann. Jenaische blätter zur förderung der höhern wissenschaftlichen . . . landwirthlichen jugend- und volksbildung. *Jena*, 1862. Nar. O. pt. 1. C

Shaw, Thomas. Spring grains in 1890. *Toronto*, 1891. O. 10 p. C

Teaching of agriculture. (*In London—Internat. Health Exhib.* 1884. Literature. v. 14, p. 347-97.) C

Trowbridge, William Petit. The laws of force and motion as applied to farming operations. *n. p.* 1873. O. 19 p. ill. C

University of Wyoming—Agricultural College. Annual report . . . and of the Wyoming Agricultural Experiment Station . . . 1896, 1900. *Laramie*, 1896-1900. O. ill. pl. map. v. 6, 10. C

Utah—State Agricultural College. Annual catalogue, 1898-1901. *Logan* [1898]-1900. O. pl. C

Voorhees, Edward Burnett. Agricultural education in the district schools; address before the New Jersey State Board of Agriculture, Jan. 18th, 1894. *Trenton*, 1894. O. 23 p. C

— First principles of agriculture. *New York*, 1866. D. 212 p. C

Washington Agricultural College and School of Science (Pullman). 5th annual catalogue. 1895-96. *Olympia*, 1896. D. pl. C

Wisconsin—Forestry Commission. Report, 1898. *Madison*, 1898. O. C

Wrightson, John. Agricultural education. (*In* London—Internat. Health Exhib. 1884. Literature. v. 14, p. 454-64.) C

33. RELIGIOUS

***. *Dr.* Die dogmatisch-scholastische und die biblische-psychologische lehrweise im religionsunterrichte. (*In* Neue bahnen. 1891. v. 2, p. 305-27.) T

Abbott, Jacob. Works . . . with an introductory essay by R. J. Nelson. *London*, 1837. O. 30 + 702 p. T

Contents: The young Christian—The cornerstone—The way to do good—The teacher—Parental duties—The way for a child to be saved.

— On moral education. (*In* Am. Inst. of Instr. Lectures, 1832. v. 3, p. 43-64.) C

Abbott, Lyman. The Roman catholic question. *New York*, 1893. D. 22 p. T

American Society of Religious Education. Prospectus; 12th year beginning May 1, 1900. *Washington* [1900]. O. 24 p. C

Armstroff, Wilhelm. Einheitliche gestaltung des religionsunterrichtes in schule und kirche. *Bielefeld* [1895]. O. 18 p. (Samml. pädagog. vorträge. v. 8, pt. 3.) C

Babington, Thomas. Practical view of Christian education in its earliest stages. 3d Amer. ed. from the 3d London ed. . . with translations of the Latin sentences and notes. *Boston*, 1819. S. 188 p. C

— [Same.] 8th ed. *London*, 1831. D. 7 + 278 p. T

Baker, James Hutchins. Moral education. (*In* his Education and life. 1900. p. 92-115.) T

Baptists, Seventh Day—Education Society. Minutes, 1867, 1874. *Westerly, etc.*, 1867-74. O. v. 12, 19. (*In* Minutes of the general conference.) C

Barbier, Emmanuel. Alliance des maisons d'éducation chrétienne; la discipline dans les écoles secondaires libres; manuel pratique du surveillant. 3^{me} éd. *Paris*, 1897. D. 5 + [1] + 219 p. C

Behrends, Rev. Adolphus Julius Frederick. What place, if any, is religion entitled to, in our system of public education? (*In* Am. Inst. of Instr. Lectures, 1882. p. 286-313.) C

Berg, F. E. von. Suum cuique! ein wort für die confessionelle volksschule. *Langenberg*, 1877. O. 108 p. C

Bevan, Rev. J. O. Religious teaching in secondary schools; a problem of to-day. . . *London* [1900]. O. 13 p. C

Biber, Eduard. Christian education in a course of lectures, delivered in London . . . 1829. *London*, 1830. O. 12 + 287 p. C T

Bickersteth, Rev. Edward. Domestic portraiture; . . . religious principle in the education of a family, exemplified in the memoirs of three of the deceased children of Rev. Legh Richmond. [*Anon.*] *London*, 1833. O. 11 + 407 p. C

— Domestic portraiture; or, The successful application of religious principle in the education of a family, exemplified in the memoirs of three of the children of Rev. Legh Richmond. 4th ed. *London*, 1837. S. 23 + 327 p. pl. C

Bissing-Beerberg, Adolf, freiherr von. Die christliche kleinkinderschule, ihre entstehung und bedeutung . . . 2. . . aufl. *Leipzig*, 1872. O. 8 + 86 p. C

Blasberg, Karl. Die verteilung des religiösen unterrichtsstoffes zwischen schule und kirche. 20 p. (Samml. pädagog. vorträge. 1898. v. 11, pt. 6.) C

Bliss, Rev. Charles R. Christian education . . . n. p., n. d. D. 16 p. (Congregational education society.) C

— Christian secondary school essential to the planting and growth of churches, and to the promotion of all the higher interests of society. . . (*In* Christian academy. 1891. p. 7-16.) C

Bommel, Corneille Richard Antoinne van, bp. Die wahren grundsätze des öffentlichen elementar- und gymnasial-unterrichtes in seinen beziehungen zur religion; aus dem französischen übersetzt . . . von P. J. A. Schmitz. *Regensburg*, 1849. O. 2 v. in 1. C

Braasch, —, Dr. Über die religiös-sittliche bildung der deutschen jugend durch nationalen bildungsstoff. (*In* Neue bahnen. 1899. v. 10, p. 677-87 and 729-45.) T

Brand, Rev. James. Place and importance of the Christian academy. (*In* Christian academy. 1891. p. 1-6.) C

Brown, Marianna Catherine. Sunday-school movements in America. *New York*, 1901. D. 269 p. C

Bibliography, p. 246-57. Doctor's dissertation at Columbia University.

Brunner, Johann Nepomuk. Katholische religionslehre. 65 p. (Handb. der erziehungs- und unterrichtslehre. 1898. v. 3.) C

Bryant, Mrs. Sophie. Intellectual factor in moral education. (*In* London—Educat. Soc. Trans. 1884-85. v. 1, p. 1-14.) T

— Moral education. (*In* Teachers' Guild of Gr. Br. and Irel. Papers. 1887. v. 1, p. 60-71.) T

Buisson, Ferdinand Édouard. La religion, la morale et la science; leur conflit dans l'éducation contemporaine; quatre conférences . . . avril, 1900. *Paris*, 1900. D. 7 + 266 p. C

Bürgel, Friedrich Wilhelm. Geschichte des religionsunterrichts in der katholischen volksschule. *Gotha*, 1890. O. 10 + 305 p. (In Kehr, Karl, ed. *Gesch. der methodik des deutschen volksschulunterrichts*. 1888-91. v. 6, pt. 2.) C T

Butler, Rev. Henry Montagu. Christian work in public schools. (In Roberts, R. D., ed. *Ed. in the 19th century*. 1901. p. 1-14.) C T

Butler, Nicholas Murray. Religious instruction and its relation to education. (In *Christian knowledge lectures*. 1900. p. 1-20.) C T

— Religious instruction in education. [*New York*, 1899.] O. 12 p. C

Campbell, John. Observations on the anti-christian tendency of modern education. . . *Edinburgh*, 1823. D. 7 + 142 p. T

Caspari, Walter. Über den protestantischen religions-unterricht an den höheren klassen der deutschen gymnasien; . . . rede . . . am 4. Nov. 1898 gehalten. *Erlangen*, 1898. Q. 27 p. C

Cheever, Rev. George Barrell. Right of the Bible in our public schools. *New York*, 1854. S. 303 p. C

Chicago — *World's Columbian Exposition*. Catalogue catholic education exhibit . . . also list of awards. . . *Chicago*, 1894. Sq. O. [12] + 327 + [43] p. C

The Christian academy; two addresses delivered at Cleveland, O., May 27, 1891, by Rev. James Brand and Rev. C. R. Bliss. *Chicago*, 1891. O. 16 p. C

Christian knowledge lectures; principles of religious education; a course of lectures delivered under the auspices of the Sunday-school commission of the diocese of New York, with an introduction by H. C. Potter. . . *New York*, 1900. D. 20 + 292 p. C T

Cincinnati (Ohio)—*Education, Board of*. Bible in the public schools. Opinion and decision of the Supreme Court of Ohio in the case of John D. Minor et al. vs. the Board of Education of the city of Cincinnati et al. *Cincinnati*, 1873. O. p. 211-54. C

— — — **MINOR**, John D., versus Cincinnati Board of Education. Bible in the public schools; arguments, Superior Court of Cincinnati. *Cincinnati*, 1870. O. 420 p. C

Claisen, Francis. De schola confessionali jure borussico probata. *Bonnæ* [1870]. O. 53 + [1] p. C

Coles, Abraham, *M.D.* Religious education in its relation to public schools and Sunday-schools, read before the East New Jersey Baptist S. S. convention, Sept. 16, 1868. . . *Newark*, 1868. O. 20 p. C

Combe, Andrew, *M.D.* On the introduction of religion into common schools. n. t.-p. O. 8 p. C

Combe, George. Secular instruction, or extension of church endowments? letter to the duke of Argyle. . . *Edinburgh*, 1852. O. 7 p. C

— What should secular education embrace? *Edinburgh*, 1848. O. 34 p. C

Compayré, Gabriel. *Eléments d'instruction morale et civique*. 55^{me} éd. *Paris*, 1883. D. 8 + 207 p. ill. C

— [Same.] *Paris*, 1884. D. 2 v. T

Curry, Rev. Daniel. Christian education. . . *New York*, 1889. D. 131 p. (Merrick lectures; 1st ser.) T

Czilchert, Heinrich Robert. Zum religions-unterricht im zeitalter der aufklärung. *Leipzig*, 1898. O. [3] + 98 + [1] p. C

Dallaway, R. C. Observations on the most important subjects of education . . . chiefly intended for private governesses. . . 2d ed. . . *Greenwich*, 1818. D. 10 + 228 p. T

De Garmo, Charles. Present status of religious instruction in England, France, Germany and the United States. (In *Christian knowledge lectures*. 1900. p. 47-75.) C T

Deutsche evangelisch-lutherische Synode. Katalog der lehranstalten . . . 1894-95. *St. Louis*, 1895. O. 48 p. C

Dittmar, Heinrich. Spiegel der alten christlich-deutschen erziehung, aufgestellt in dem vermächtnisse eines . . . vaters an die seinem, eine . . . reliquie aus den zeiten des dreissigjährigen kriegs. . . *Frankfurt a. M.*, 1833. T. 8 + [1] + 403 p. C

Dix, Franz. Geschichte der schulbibel. (Pädagog. zeit- und streitfragen. 1892. v. 4.) C

— [Same.] (In *Neue bahnen*. 1891. v. 2, p. 473-89 and 521-38.) T

Dix, Rev. Morgan. Christian education; a sermon preached in Christ Church, Hartford . . . June 20, 1886, before the graduating class of Trinity College. *Hartford*, 1886. O. 23 p. C

Doane, William Crosswell, *bp.* Educational work of the Christian Church. (In *Christian knowledge lectures*. 1900. p. 21-45.) C T

Dörpfeld, Friedrich Wilhelm. Religiöses und religionsunterrichtliches. 2. aufl. *Gütersloh*, 1895. O. 6 + [1] + 232 p. (In *his* *Gesamm. schr.* 1894-95. v. 3, pt. 1.) C

— Zur methodik des religionsunterrichts; zwei worte über zweck, anlage und gebrauch des schriftchens: "Enchiridion der biblischen geschichte." . . 4. aufl. *Gütersloh*, 1894. O. 131 p. (In *same*. 1894-95. v. 3, pt. 2.) C

Durell, Fletcher. New life in education. *Philadelphia*, 1894. D. 288 p. (Green fund book, no. 9a.) T

Education question; special religious instruction; by a Clergyman of the Church of England. *Edinburgh*, 1841. O. 32 p. C

England—*Education Dept.* Return of the provision made by each school board in England and Wales respecting religious teaching and religious observances in school board schools. . . *London*, 1886. F. 14 p. (Gr. Br.—Parl. Sess. pap. 1886. v. 51.) C

— . . . Syllabus of religious teaching for scholars and pupil teachers adopted by . . . the school boards of London, Liverpool, Manchester . . . Bradford and Bristol. . . *London*, 1877. F. 14 p. (Same. 1877. v. 67.) C

Evangelical Lutheran Joint Synod. . . Catalogue of the educational institutions . . . 1889-1890. *Columbus, Ohio*, 1890. O. 51 p. 1 pl. C

Faussett, Rev. Godfrey. Sermon on the necessity of educating the poor in the principles of the Established church; preached before the University of Oxford at St. Mary's, on . . . Dec. 1, 1811. 2d ed. *Oxford*, 1811. O. 23 p. C

Fischer, Karl. Biblische psychologie, biologie und pädagogik als die grundlagen christlicher erziehung und selbstzucht. *Gotha*, 1889. O. 12 + 119 p. C

Fisher, Sydney George. Church colleges, their history, position and importance with some account of the church schools. [Anon.] *Philadelphia*, 1895. O. 99 p. C

Flexner, Abraham. Religious training of children. (*In Internat. jo. of ethics.* 1897. v. 7, p. 314-28.) C T

Freiburg—Conseil municipal. Mémoire sur l'enseignement religieux de l'École française de Fribourg, présenté . . . par . . . [G. Girard] et suivi de la réponse. *Fribourg*, 1818. Nar. D. 34 p. C

Freybe, Albert. Die pflege der christlichen volksitte durch die schule; j erweitertete form des auf grund der "Richtlinien" im auftrage des vierten deutschen schulkongresses am 6. Okt. 1886 in Hannover gehaltenen vortrags. 2. abdruck. *Gütersloh*, 1887. D. 75 p. C

Frisby, William Barroll. . . . American Christianity at the close of the nineteenth century; essay delivered before the . . . General Theological Seminary . . . [1895.] *n. p.*, 1895. O. 23 p. C

Fröhlich, Gustav. Die simultanschule. . . *Wien* [pref. 1876]. O. 8 + 80 p. (*In Pädagogische studien.* 1881. v. 1, no. 7.) T

Frohschammer, Jakob. Über die forderung confessioneller schulen. (*In Paedagogium.* 1890. v. 12, p. 209-22.) T

Frothingham, Octavius Brooks, compiler. Child's book of religion; for Sunday schools and homes. New edition. . . *New York*, 1876 [c. '66]. D. 12 + 273 p. music. C

Gibbons, James, cardinal. Should Americans educate their children in denominational schools? (*In School issues of the day.* no. 1.) T

— and others. The two sides of the school question, as set forth at annual meeting of the N. E. A., July, 1889. *Boston*, 1889. D. 80 p. (Envelope series, v. 3, nos. 2 and 3.) C

Giersing, Fr. Fr. Die christliche erziehung in schule und haus, aus dem dänischen von Otto Gleiss . . . Autorisierte deutsche ausgabe. *Hannover*, 1884. O. 73 p. C

Gifford, Thomas, Jr. Oration on the proportionate cultivation of the moral and the intellectual powers of man; delivered [before] Pi Beta Phi Soc., July 24, 1814. *Schenectady*, 1814. D. 22 p. C

Gillespie, James. Reflections on the training system; or, Practical education. . . *London*, 1843. D. III p. T

Gneist, Rudolf von. Die confessionelle schule . . . *Berlin*, 1869. O. 88 p. C

Gough, John Ballantine. Temperance for the young. (*In Am. Inst. of Instr. Lectures*, 1882. p. 133-64.) C

Grabs, Hermann. Vermag der religionsunterricht der beiden ersten schuljahre eine sichere grundlage für die sittlich religiöse bildung zu bieten? (*In Pädagog. studien, neue folge.* 1887. v. 8, p. 1-18.) T

Grimké, Thomas Smith. Address on the expediency and duty of adopting the Bible as a class book in every scheme of education. *Charleston* [1830]. O. 96 p. C

Grosse, Hugo. Über schulandachten. (*In Pädagog. studien, neue folge.* 1894. v. 15, 193-226 and 1895, v. 16, p. 25-40.) T

Gulliver, Rev. John Putnam. The school the ally of the pulpit. (*In Am. Inst. of Instr. Lectures*, 1859. p. 65-95.) C

Halfmann, H., and Köster, J. Hilfsbuch für den evangelischen religionsunterricht an den höheren lehranstalten. *Berlin*, 1900. O. pt. 1. ill. maps. C T

Hall, Granville Stanley. Moral and religious training of children. . . (*In Am. Soc. Sci. Assoc. Jo.* 1881. v. 15, p. 56-76.) C

— Religious content of the child-mind. (*In Christian knowledge lectures.* 1900. p. 159-89.) C T

Harrower, Rev. Pascal. The Sunday-school and its course of study. (*In Christian knowledge lectures.* 1900. p. 103-27.) C T

Hassencamp, Friedrich Wilhelm. Die einführung der simultanschule unter besonderer berücksichtigung ihrer kirchen-politischen seite. *Elberfeld*, 1876. O. 41 p. C

Hauri, N. Der Sonntagsunterricht an den gewerblichen fortbildungsschulen der deutschen Schweiz. . . *St. Gallen*, 1895. O. 31 p. C

Heimerdinger, G. Zur reform des catechismusunterrichts. *Gotha*, 1890. O. 32 p. (Pädagog. zeit- und streitfragen. 1891. v. 3.) C

— [Same.] (*In Neue bahnen.* 1890. v. 1, p. 177-86 and 217-37.) T

Hertlen, Eduard. Meine gegenwehr gegen die schulbureaukratie; zugleich beleuchtung einiger wichtigen fragen des höheren schulwesens. . . *Stuttgart*, 1896. O. 45 p. C

Hervey, Walter Lowrie. The preparation of the Sunday-school teacher. (*In Christian knowledge lectures.* 1900. p. 129-58.) C T

Hess, G. Über die erziehung zur wahrhaftigkeit. (*In Pädagog. archiv.* 1864. v. 6, p. 40-56 and 81-107.) T

- Hochhuth, L.** Die sozialen fragen der gegenwart im evangelischen religionsunterricht höheren schulen. *Wiesbaden*, 1893. O. 47 p. C
- Hodge, Richard M. and Phillips, Alexander L.** Sunday School curriculum; a standard of excellence and a graded course of instruction. . . *Nashville*, 1900. S. 20 p. C
- Hodges, Rev. George.** Content of religious instruction. (*In Christian knowledge lectures*, 1900. p. 77-102.) C T
- Hofmann, A.** Der religionsunterricht in gegliederten schulen nach den L. Wangemannschen schriften. (*In Pädagog. studien, neue folge*. 1888. v. 9, p. 209-24.) T
- Holahan, Rev. James.** . . . History of the catholic schools of Kilkenny from Father Peter White's school about 1558 to the present time . . . [Anon]. *Kilkenny*, 1875. O. 47 p. C
- Hollingsworth, Rev. Nathan John.** . . . Defence of the education of the rising generation, in the doctrines and worship of the established church; a sermon. . . *Newcastle*, 1817. D. 71 p. C
- Hopkins, Rev. John Henry.** Defect of the principle of religious authority in modern education. (*In Am. Inst. of Instr. Lectures*, 1849. p. 1-26.) C
- Hubbell, George Allen.** The child and the Bible; syllabus of a course of twenty-five lessons in education for Bible teachers . . . and parents. *New York*, 1900. O. 76 p. C
- Huntington, John Taylor.** A church college. [1882.] [*Hartford?*] O. p. 63-83. C
- Hutcheson, Mary E.** Sunday school reform from the modern educational standpoint. *Columbus, Ohio*, 1900. D. [5] + 39 p. C
- Institution** of Kaiserswerth on the Rhine, for the practical training of deaconesses, under the direction of the Rev. Pastor Fliedner. . . *London*, 1851. O. 32 p. C
- Ireland**—*National Education, Commissioners of.* . . Minutes and proceedings from . . . 1866 to the present time relating to changes of rules . . . as to religious instruction. *London*, 1872. F. 16 p. (Gr. Br.—Parl. Sess. pap. 1872. v. 46.) C
- Isaack, M.** Die praktisch-erbauliche behandlung des ersten hauptstückes. *Bielefeld* [1896]. O. 10 p. (Samml. pädagog. vorträge. v. 9, pt. 3.) C
- Jodl, Friedrich.** Moral, religion und schule; zeitgemässe betrachtungen zum preussischen schulgesetz. *Stuttgart*, 1892. D. 36 p. C
- Jung, J.** Bedeutung und behandlung des kirchenliedes in der volksschule. *Neuwied*, 1898. O. 13 p. (Aus der schule für die schule. no. 76.) C
- Katzer, ———.** Die methode Christi. (*In Pädagog. studien, neue folge*. 1886. v. 7, p. 65-82.) T
- Kaufmann, Rev. Moritz.** Social development under Christian influence . . . Donnellian lectures . . . University of Dublin in 1899-1900. *Dublin*, 1900. D. 11 + 190 p. C
- Keane, John Joseph, bp.** Christian education in America. *Washington*, 1892. O. 27 p. C
- Kent, Charles Foster.** Use of geography in religious instruction. (*In Christian knowledge lectures*. 1900. p. 213-48.) C T
- Kirchner, Friedrich.** Zur reform des religionsunterrichts. *Berlin*, 1876. O. 40 p. (Deutsche zeit- und streitfragen. v. 5, pt. 79.) C
- Kirst, Adolf.** Das lebensbild Jesu auf der oberstufe; konferenzvortrag. *Langensalza*, 1897. O. 32 p. (Pädagog. mag. pt. 72.) C
- Knabe, G. J.** Was versteht man unter dem religiösen und sittlichen inhalt der biblischen geschichte und wie ist er auf den drei stufen zu entwickeln und fruchtbar zu machen? 2. verb. aufl. (*In Lehrer-prüfungs und inform.-arbeiten*. 1895. v. 2, pt. 11, p. 1-22.) C
- Kreitz, Wilhelm.** Diesterweg und der religionsunterricht. (*In Paedagogium*. 1891. v. 13, p. 73-100.) T
- La Salle, Jean Baptiste de, abbé.** Zweiundsbenzig erwägungen über das schulamt . . . übersetzung von F. B. *Dulmen i. W.*, 1895. S. 8 + 376 p. pl. C
- Landriot, Jean François Anne Thomas, archévêque.** De l'esprit chretien dans l'enseignement des sciences, des lettres, des arts et dans l'éducation intellectuelle et morale. 2^e éd. *Paris*, 1891. D. 5 + 428 p. C
- Layman, Launcelot, pseud.** The Bible in the school-room; a letter to a London school-master. *London*, 1854. O. 24 p. C
- Lee, S. H.** The English Bible and the college curriculum. [*New Haven*, 1887.] O. C
- Lessing, Gotthold Ephraim.** Education of the human race; translated by Fred. W. Robertson. 4th ed. . . *London*, 1883. S. 16 + 79 p. T
- London**—*Protestant Educational Institute.* Transactions for the year . . . 1872. . . *London* [1872]. O. map. C
- M., L.** Altes und neues zum religionsunterrichte. (*In Neue bahnen*. 1899. v. 10, p. 479-86.) T
- MacCunn, John.** Making of character; some educational aspects of ethics. 7 + 226 p. D. *New York*, 1900. (Cambridge ser. for schools and training colleges.) T
- McDowell, Rev. William Fraser.** The college student and the Christian confession. [1897.] n. t.-p. S. 16 p. C
- MacLean, George Edwin.** Christian education; church and state schools both Christian; baccalaureate sermon, June 3, 1900. *Iowa City*, 1901. O. 12 p. (Bull. State Univ. of Iowa. n. s. no. 32.) C

McMurry, Frank Morton. Use of biography in religious instruction. (*In* Christian knowledge lectures. 1900. p. 191-211.) C T

McQuaid, B. J., *bishop*. Christian free schools; the subject discussed at Rochester, N. Y. n. t.-p. O. 30 p. C

McSweeney, Rev. Patrick F. Christian public schools. n. t.-p. D. 11 p. C

Martin, Daniel Strobel. Relation of Christian educators to the modern phases of science. [*Albany*, 1873.] O. 18 p. C

From University Convocation, Proc. 1873.

Martin, F. Die schulbibelfrage. *Bielefeld*, 1888. O. 16 p. Samml. pädagog. vorträge. v. 1, pt. 7.) C

Memorials presented to the Legislature in the session of 1823 praying the repeal of the section of a law granting peculiar privileges to the trustees of the Bethel Baptist Church in the appropriation of the common school fund. . . *New York*, 1823. O. 48 p. C

Methodist Episcopal Church—Education, Board of. Charter, constitution and by-laws. *New York*, 1885. O. 11 p. C

— — — Hand-book and annual report, 1880-87, 1889-99. *New York*, 1880-99. O. C

— — — Quadrennial report, 1880-96. *Syracuse*, 1880-96. O. C

Methodist Episcopal Church, South—Education, Board of. Annual report, August, 1897. *Nashville*, 1897. O. v. 3. C

Meyer, Jürgen Bona. Religions-bekennniss und schule; eine geschichtliche darstellung und kritik. *Berlin*, 1863. O. 11 + 307 p. C

Micheletti, A. M. Della educazione cristiana; note ed appunti pratici d'ordinamento d'una casa di educazione. . . *Torino* [1900?] D. 527 p. C

Miles, Rev. Henry Adolphus. On natural theology as a study in school. (*In* Am. Inst. of Instr. Lectures, 1839. p. 105-18.) C

More, Hannah. Thoughts on the importance of the manners of the great to general society. . . [Anon.] 3d ed. *London*, 1788. S. 134 p. T

Morf, Heinrich. Salzmann als reformator des religionsunterrichts. (*In* Paedagogium. 1887. v. 9, p. 287-306.) T

Moulton, Richard Green. Study of the Bible as literature. (*In* Christian knowledge lectures. 1900. p. 249-88.) C T

Müller, Rev. Michael. Public school education. *Boston*, 1872. D. 415 p. T

National Educational Association. Denominational schools; a discussion at the meeting in Nashville, Tenn., July, 1889. n. t.-p. O. 71 p. C T

Naville, Jules Ernest. Christliche schule, oder simultan-schule? ein wort an denkende christen. *München*, 1873. O. 16 p. C

— L'école chrétienne et l'école laïque; deux discours. *Genève*, 1873. S. 83 p. C

Nebel, Paul. Der evangelische religionsunterricht auf den höheren schulen des jetzigen königreichs Sachsen im 16. jahrhundert *Leipzig*, 1898. O. 3 + 174 + 1 p. C

New College of the Free Church (Edinburgh). Inauguration of New College, November, 1850; with introductory lectures on theology, philosophy and natural science. *London*, 1851. D. 8 + 232 p. pl. C

New York (City)—Education, Board of. Report of the minority of the committee on by-laws, rules and regulations against the adoption of by-laws compelling the reading of the Bible in the public schools by penalties and forfeitures. *New York*, 1859. O. 21 + [2] p. C

Noble, Rev. Frederick Alphonso. The need and the value of Christian schools in the present exigency of the New West; a discourse delivered . . . May 24, 1885. *Chicago*, 1885. O. 23 p. C

Northend, William Drummer. Importance of moral and religious education in a republic. (*In* Am. Inst. of Instr. Lectures, 1851. p. 103-22.) C

Northfield, Mount Hermon and Chicago; being an account of four Bible schools. *New York*, [c. 1892]. D. 67 p. 1 ill. pl. C

Nüsslein, Adam. Die confessionelle kinderziehung nach bayerischen recht. *Bamberg*, 1890. O. 7 + 83 p. C

Obst, J. G. Nicht auf äussere gedächtnismässige aneignung eines möglichst reichen stoffes sondern auf begründung religiös-sittlicher gesinnung hat der religionsunterricht sein augenmerk zu richten. (*In* Lehrer-prüfungs und inform.-arbeiten. 1891. v. 3, pt. 24, p. 1-19.) C

Oldenburg, J. 1. Die schule als erziehungsanstalt. 2. Wir wollen das wohl der schule und des lehrerstandes fördern auf christlicher grundlage. *Minden*, 1889. O. 36 p. (*In* same. v. 2, pt. 19.) C

Ostermai, O. Die neueren reformbestrebungen auf dem gebiete des evangelischen religionsunterrichts der volksschule. (*In* Pädagog. studien, neue folge. 1896. v. 17, p. 129-58.) T

Park, Roswell. On religious education. (*In* Am. Inst. of Instr. Lectures, 1835. p. 99-110.) C

Peabody, Rev. Andrew Preston. The Bible in the public schools. (*In* same. Lectures, 1870. p. 101-25.) C T

Presbyterian Church in the U. S.—*Education*, Board of. Annual report, 1868, 1873-75. *Philadelphia*, 1868-75. O. no. 49, 54-56. C

Preston, Thomas Scott. Catholic view of the public school question; a lecture delivered . . . January 16, 1870. *New York*, 1870. O. 44 p. C

Principles of religious education, see **Christian** knowledge lectures. 1900.

Protestant Episcopal Church in the U. S. — *General Convention*. Report of the joint committee on Christian education. *Baltimore*, 1871. O. 11 p. C

Protesant Episcopal Society for the Promotion of Evangelical Knowledge. *Proceedings*. *New York*, 1899. D. C

Puauz, Frank. L'enseignement privé: pt. 3, Écoles protestantes. (*In* Recueil des monogr. pädagog. . . Exposit. Univ. de 1889. v. 6, p. 439-71.) C

Rausch, A. Zum religionsunterricht auf höheren schulen. (*In* Pädagog. studien, neue folge. 1893. v. 14, p. 193-210.) T

Die religion in der volksschule. (*In* Paedagogium. 1880. v. 2, p. 411-21, and 593-600.) T

Religion in the public schools. *Boston*, 1870. O. 18 p. C

Der religionsunterricht in der volksschule in hinsicht auf das neue preussische volksschulgesetz; eine stimme aus dem reichsland. *Strassburg*, 1892. O. 24 p. C

Richelieu, L. de. Nogle bemærkinger angaaende religionsunderviisningen i de lærde skoler. *Kjøbenhavn* [1847]. O. 22 p. C

Rocheblave, Georges. De l'éducation des enfants. *Montauban*, 1897. O. 120 + [1] p. T

Rosmini-Serbati, Antonio. Della educazione cristiana, preceduto da una dissertazione sui meriti pedagogici del medesimo di F. Paoli. *Milan*, 1856. D. 251 p. C

Russia — *Conseil Scolaire du Saint Synode*. Écoles paroissiales en Russie. [*Boulogne s/Seine*, 1900.] O. 16 p. (Exposition Univ. de 1900.) C

Sachse, K. Die lüge und die sittlichen ideen. *Langensalza*, 1896. O. 16 p. (Pädagog. mag. pt. 83.) C

Schalin, Bacharias. Christliche kindererziehung; eine volksschrift für alle stände [übersetzer A. Wiegand]. *Leipzig*, 1891. D. [4] + 80 p. C

Schmidt, M. Religion als erziehungszweck und erziehungsmittel. (*In* Neue bahnen. 1899. v. 10, p. 1-14 and 73-9.) T

Schulze, G. Zur einheitlichkeit der Christenlehre im schul- und pfarrunterricht. *Bielefeld*, 1889. O. 12 p. (Samml. pädagog. vorträge. v. 2, pt. 5.) C

Schumann, Johann Christian Gottlob, and Sperber, G. E. Geschichte des religionsunterrichts in der evangelischen volksschule. *Gotha*, 1890. O. 3 + 155 p. (*In* Kehr, Karl, ed. Gesch. der methodik des deutschen volkschulunterrichts. 1888-91, v. 6, pt. 1.) C T

Schwarz, Robert. Die sittlich-religiöse erziehung in der volksschule. *Korneuburg*, 1890. O. [3] + 16 p. C

Spiritural education in Ireland; memorials of the Dean and Chapter of St. Patrick's, Dublin, and of the clergy of the diocese of Derry, to . . . the

Archbishop of Dublin with His Grace's replies . . . *London*, 1832. O. 29 p. C

Sehling, Emil. Die religiöse erziehung der kinder und der entwurf eines bürgerlichen gesetzbuches für das deutsche reich. *Erlangen*, 1891. O. 64 p. C

Siciliani, Pietro. Su l'insegnamento religioso ai bambini secondo i dettami della filosofia scientifica. 4^a ed. . . aumentata. *Bologna*, 1881. D. 41 + 62 + [1] p. C

Small, Augustus D. Jesus Christ the model teacher. (*In* Am. Inst. of Instr. Lectures, 1881. p. 190-225.) C

Smith, Matthew Hale. The Bible, the rod and religion in common schools; The ark of God on a new cart; a sermon. . . Review of the sermon by W. B. Fowle. . . Strictures on the sectarian character of the Common school journal, by a member of the Mass. Board of Education; Correspondence between Horace Mann . . . and Rev. M. H. Smith. *Boston*, 1847. O. 59 p. C

Smyth, Anson. Christian culture in public schools. (*In* Am. Inst. of Instr. Lectures, 1861. p. 1-32.) C

Society for Encouraging Religious Education. [Report.] *Boston*, 1880. Sq. S. 13 p. C

Society for Theological Education. Rules, regulations and by-laws . . . incorporated Feb. 27, 1812. n. t.-p. S. C

Spalding, John Lancaster, bp. Means and ends of education. *Chicago*, 1895. D. 232 p. T

Spies, ———. Einheitliche gestaltung des religionsunterrichtes in schule und kirche. *Bielefeld* [1895]. O. 12 p. (Samml. pädagog. vorträge. v. 8, pt. 2.) C

Spry, John. Influence of education justified with regard to the profession of christianity; a sermon preached before the University of Oxford . . . 1744. *Oxford*, 1744. D. 30 p. C

Stauder, Richard. Zur anwendung der formalstufen im religionsunterricht. (*In* Pädagog. studien, neue folge. 1891. v. 12, p. 193-205.) T

Strack, K. Das Bibellesen in den volksschulen. *Neuwied*, 1899. O. 27 p. (Aus der schule für die schule. no. 80.) C

Thompson, Rev. Joseph Parrish. Shall our common schools be destroyed? an argument against perverting the school fund to sectarian uses; delivered in the Broadway Tabernacle church, February 6th and 20th, 1870. *New York*, 1870. O. 32 p. C

Thrändorf, Dr. E. Die behandlung des religionsunterrichtes nach Herbart Ziller'scher methode. 2. . . verm. aufl. *Langensalza*, 1891. O. 58 p. C

— Die kirche und der religionsunterricht der erziehungsschule . . . (*In* Pädagog. studien, neue folge. 1883. v. 4, p. 1-23.) T

— Kritische betrachtungen über die "kunst-katechese." 19 p. (*In* same. 1881. v. 2.) T

— Der religionsunterricht auf der oberstufe der volksschule . . . präparationen nach psycholo-

gischer methode. 2. umgearbeitete auf. *Dresden*, 1898. O. 2 pts. in 1. C

Contents :

1. Das leben Jesu und der zweite artikel.
2. Die apostelgeschichte und der dritte artikel.

Van Marter, Martha. Primary teacher with helps and exercises. . . *New York* [c. 1893]. D. 166 p. T

Vernaleken, Theodor. Beiträge zur reform des religionsunterrichtes in bezug auf inhalt und lehrweise. (*In Paedagogium*. 1889. v. 11, p. 141-45 and 341-48; 1890. v. 12, p. 473-84; 1891. v. 13, p. 277-87; 1892. v. 14, p. 93-7 and 232-36.) T

— Die simultanschule und der religionsunterricht. (*In same*. 1880. v. 2, p. 227-38.) T

— Die stellung der volksschule zu den confessionen. (*In same*. 1879. v. 1, p. 301-14.) T

Wadsworth, Rev. Willard W. Teachers' value in the foreign field. n. t.-p. D. 15 p. C

Warfield, Ethelbert Dudley. Christian education; inaugural address. (*In Lafayette College*—Pres. Addresses inaug. of W. 1891. p. 19-39.) C

Waterston, Rev. Robert Cassie. On moral and spiritual culture in early education. (*In Am. Inst. of Instr.* Lectures, 1835. p. 233-52.) C

Welldon, James Edward Cowell. Religious education of boys. (*In Thirteen essays on education*. 1891. p. 53-82.) T

Weshalb christliche volksschule? vom Einem juristen. . . *Gütersloh*, 1892. D. 51 p. C

White, Wilbert Webster. The divine library—its abuse and use; or, How to study the Bible. [*New York*, 1900?] S. 15 p. C

Whitman, Benaiah Longley, Hobart, A. S., and Andrews E. B. The denomination and its colleges; three addresses. *Philadelphia*, 1895. O. 48 p. por. C

Wordsworth, Rev. Christopher. Discourses on public education. *London*, 1844. D. 8 + 383 p. T

Zange, Friedrich. Evangelischer religionsunterricht. 273 p. (Handb. der erziehungs- und unterrichtslehre. 1898. v. 3.) C

— Das leben Jesu im unterricht der höheren schulen. *Langensalza*, 1895. O. 36 p. (Pädagog. mag. pt. 59.) C

a. ETHICAL

Abbott, Jacob. Duties of parents in regard to the schools where their children are instructed. (*In Am. Inst. of Instr.* Lectures, 1834. p. 81-98.) C

— On moral education. (*In same*. Lectures, 1831. p. 43-64.) C T

Adams, John, M.A. Relation of the school studies to moral training. (*In Nat. Herbart Soc. Year book*, 1897. v. 3, p. 73-100.) C T

Adler, Felix. Moral instruction of children. *New York*, 1892. D. 13 + 270 p. (Internat. ed. ser.; W. T. Harris, ed. v. 21.) C T

Bailey, Thomas P., Jr. Ethological outlines. O. p. 45-63. ill. (Oakland—Tompkins School. Monographs. 1896-97. no. 3.) C

— Ethology; standpoint, method, tentative results. *Berkeley*, 1899. O. 30 p. 1 ill. C

— Love and law; an essay based on some talks to teachers and parents. *San Francisco*, 1899. O. 23 p. C

Bartlett, Elisha, M.D. On the head and the heart; or, The relative importance of intellectual and moral culture. (*In Am. Inst. of Instr.* Lectures, 1838. p. 31-50.) C T

Bates, Rev. Joshua. On moral education. (*In Am. Inst. of Instr.* Lectures, 1837. p. 49-69.) C

Bergemann, Paul. Die evolutionistische ethik als grundlage der wissenschaftlichen pädagogik. (*In Neue bahnen*. 1894. v. 5, p. 11-29, 65-78 and 113-51.) T

— Pessimismus und pädagogik. (*In same*. 1899. v. 10, p. 106-9.) T

— Die pessimistische unterstromung in der pädagogik des 19. jahrhunderts. (*In same*. 1898. v. 9, p. 195-205, 233-42, 289-301, 345-52, 401-11 and 457-73.) T

— Über moral-unterricht. (*In Pädagog. studien*, neue folge. 1894. v. 15, p. 129-46.) T

— Zur ehrenrettung des evolutionismus in der ethik. (*In Neue bahnen*. 1899. v. 10, p. 218-32.) T

Blackwell, Elizabeth, M.D. Counsel to parents on the moral education of their children, in relation to sex. 7th rev. ed. *London*, 1884. S. 4 + 126 p. C

Blanchard, J. On the importance and means of cultivating the social affections among pupils. (*In Am. Inst. of Instr.* Lectures, 1835. p. 153-80.) C

Bodenstein, K. Das ehrgefühl der kinder. Wie weit darf und wie muss der erzieher es anregen? *Langensalza*, 1899. O. 47 p. (Pädagog. mag. pt. 133.) C

Bok, Edward William, compiler. Before he is twenty; five perplexing phases of the boy question considered. 2d ed. *New York* [c. 1894]. D. 104 p. por. C T

Briggs, Franklin H. Boys as they are made and how to remake them; a paper read before the Unity Club, Rochester. . . *Syracuse*, 1894. O. 24 p. C T

Brooklyn Ethical Association. 15th, 17th year. Season 1895-96, 1897-98. [*Brooklyn*, 1896-98.] Sq. S. C

Bryant, Mrs. Sophie. Educational ends ; or, The ideal of personal development. . . London, 1887. D. 10 + 292 p. C T

— Short studies in character. London, 1894. D. 7 + 247 p. (Ethical library ; J. H. Muirhead, ed.) T

— Teaching of morality in the family and the school. London, 1897. D. 7 + 1 + 146 p. C

Budde, H. Ethische cultur und schule. (In Paedagogium. 1894. v. 16, p. 217-49.) T

Busse, Chr. Die erziehung zum gehorsam und zur wahrhaftigkeit. (In Lehrer-prüfungs und inform.-arbeiten. 1890. v. 3, pt. 21, p. 1-30.) C

Busse, H. Beiträge zur pflege des ästhetischen gefühls. Langensalsa, 1894. O. 28 p. (Pädagog. mag. pt. 49.) C

Butterfield, Gen. Daniel. Character and duty ; address delivered at the 95th annual commencement [of Union College] June 22d, 1892. . . [New York, 1892.] O. 15 p. C

Canfield, James Hulme. Ethical culture in the college and university [address, Saratoga Springs] 1892. n. t.-p. O. 7 p. C

Charron, Pierre. De la sagesse, trois livres. Nouvelle éd. . . Paris, 1797. T. 2 v. C

Cowell, H. S. Character building in academies. (In Am. Inst. of Instr. Lectures, 1894. p. 59-69.) C

Cross, Rev. Joseph. Parental responsibility ; an address delivered . . . October 24, 1888. n. t.-p. Sq. O. 14 p. C

Day, Charles William. Hints on etiquette and the usages of society, with a glance at bad habits, by Aywyds. 30th ed. enl. by a Lady of rank. London, 1861. S. 125 p. C

De Garmo, Charles. Ethical training in the public schools. . . Philadelphia [1892]. O. 23 p. C T

From Annals of Amer. Acad. of Polit. and Soc. Sc. 1892. v. 2, no. 49.

Dewey, John. Ethical principles underlying education. (In Nat. Herbart Soc. Year book. 1897. v. 3, p. 7-34.) C T

Döring, A. Handbuch der menschlich-natürlichen sittenlehre für eltern und erzieher. . . Stuttgart, 1899. O. 16 + 415 p. C

Endris, A. J. Die frau und das haus des lehrers und deren einfluss. Wiesbaden [pref. 1894]. D. 135 p. C

Ensor, George. Independent man ; or, An essay on the formation and development of those principles and faculties of the human mind which constitute moral and intellectual excellence. London, 1806. O. 2 v. C

Ethical culture schools . . . New York city. 1900-01. [New York, 1900.] O. 46 p. C

Everett, Alexander Hill. On the progress of moral science and its application to the business of practical life. (In Am. Inst. of Instr. Lectures, 1839. p. 155-79.) C T

Everett, Rev. Charles Carroll. Ethics for young people. Boston, 1891. D. 4 + 185 p. C

Fairchild, Rev. Edwin Milton. Society's need of effective ethical instruction in church and school and the suggestion of an available method. . . Chicago, 1899. O. p. 443-7. ill. C

Fitch, Sir Joshua Girling. Evolution of character. (In Am. Inst. of Instr. Lectures, 1888. p. 145-75.) C T

Foltz, O. Einige bemerkungen über die ästhetik und ihr verhältnis zur pädagogik. Langensalsa, 1893. O. 66 p. (Pädagog. mag. pt. 30.) C

Franke, Th. Die entwicklungsgeschichte des sittlichen gefühls und die pädagogik. Bielefeld [1894]. O. 25 p. (Samml. pädagog. vorträge. v. 7, pt. 5.) C

Freymark, A. Der charakter : eine untersuchung seines wesens und des einflusses, welche die schule auf seine bildung auszubüben hat. Bielefeld [1890]. D. [4] + 24 p. T

Gerlicher, E. Die schule und die moralische erziehung. (In Paedagogium. 1880. v. 2, p. 519-33.) T

Gerssdorf, Karl von. De ea parte politiae quae in custodienda morum sinceritate posita est. Halis Saxonum [1852]. Nar. O. 31 p. C

Gifford, Rev. Orrin Philip. Making the most of life. (In Am. Inst. of Instr. Lectures, 1887. p. 104-29.) C

Gifford, Thomas, Jr. Oration on the proportionate cultivation of the moral and the intellectual powers of man ; delivered at the first anniversary of the Pi Beta Phi Soc., in Union College, July 25th, 1814. Schenectady, 1814. D. 22 p. C

Gille, —. Bildung und bedeutung des sittlichen urteils. Langensalsa, 1898. O. 19 p. (Pädagog. mag. pt. 102.) C

Gilman, Nicholas Paine, and Jackson, E. P. Conduct as a fine art. Boston, 1892. D. [9] + 149 + [238] p. T

Contents :

Laws of daily conduct, by N. P. Gilman.

Character building, by E. P. Jackson.

Gustafson, Alex Carl Johan. Temperance teaching in schools. (In Am. Inst. of Instr. Lectures, 1886. p. 169-90.) C

Harris, William Torrey. Moral education in the public schools. New York, 1877. D. 20 p. (Papers on education. 1st ser. no. 7.) C

Heider, F. Das wahre und das falsche ergehniss ; wie ist das erstere durch die schule zu fördern das letztere zu bekämpfen ? (In Lehrer-prüfungs und inform.-arbeiten. 1896. v. 3, pt. 29, p. 1-18.) C

Hill, Frank Alpine. *Æsthetic elements in education.* (*In Am. Inst. of Instr. Lectures*, 1896. p. 199-222.) C

Hints for the improvement of early education and nursery discipline. . . 9th ed. *London*, 1827. D. [3] + 198 p. T

Hirn, Yrjö. The origins of art; a psychological and sociological inquiry. *London*, 1900. O. 11 + 331 p. C

Authorities quoted, p. 307-22.

Hoare, Mrs. Louisa (Gurney)? Hints on early education and nursery discipline. . . [Anon.] *New York*, 1887. D. 97 p. C T

Holland, Josiah Gilbert. Lessons in life; a series of familiar essays by Timothy Titcomb. 11th ed. *New York*, 1866 [c. '61]. D. 344 p. C

Hopkins, Mark. Connexion between taste and morals: two lectures. 2d ed. *Boston*, 1842. O. 63 p. C

Howard, Roger Strong, D.D. Earnestness. (*In Am. Inst. of Instr. Lectures*, 1849. p. 59-77.) C

Hyde, Ellen. Moral character the end of education. (*In same. Lectures*, 1883. p. 203-12.) C

Hyde, Rev. William De Witt. Education of the will. (*In same. Lectures*, 1891. p. 202-16.) C

Jacobus, Charles. Character building in high schools. (*In same. Lectures*, 1894. p. 37-50.) C

Jahn, Max. Ethik als grundwissenschaft der pädagogik; ein lehr- und handbuch. 2. verm. aufl. *Leipzig*, 1899. O. 7 + 251 p. T

Janet, Paul. Petits éléments de morale. 4^{me} éd. *Paris*, 1890. D. 126 + [1] p. C

Keferstein, Horst. Die moral in der schule. (*In Paedagogium*. 1888. v. 10, p. 443-52.) T

King, Mary Perry. Comfort and exercise; an essay toward normal conduct. *Boston*, 1900. D. 138 p. C

Kleinschmidt, Albert. Die schule der neuzeit in ihrer bedeutung als moralische bildungsanstalt; ein wort der vertheidigung. (*In Paedagogium*. 1889. v. 11, p. 446-59.) T

Knigge, Adolf Franz Friedrich Ludwig, freiherr von. Practical philosophy of social life; or, The art of conversing with men, after the German of Baron Knigge by P. Will. 1st. Am. ed. *Lansingburgh*, 1805. O. 32 + 368 p. C

— Über eigennutz und undank; ein gegenstück zu dem buche, "Über den umgang mit menschen." *Leipzig*, 1796. S. 438 p. C

Közle, Johann Friedrich Gottlob. Die pädagogischer pathologie in der erziehungskunde des 19. jahrhunderts. . . *Gütersloh*, 1893. O. 11 + 494 p. C

Kübel, Robert. Über einige darstellungen der christlichen sittenlehre durch württembergische evangelische theologen. n. p., 1889. 29 p. C

Labbé, Édouard Charles. La morale enseignée par les grands écrivains. . . *Paris*, 1896. D. 111 p. C

Lacouture, Ch. *Esthétique fondamentale.* . . *Paris*, 1900. O. 17 + 422 p. C

Landmann, Theodor. Auch ein beitrage "Zum moralunterricht." (*In Paedagogium*. 1890. v. 12, p. 433-47.) T

La Salle, Jean Baptiste de. Les règles de la bienséance et de la civilité chrétienne. . . *Tours*, 1827. Nar. S. 12 + 106 p. C

Lenk, Rudolf. Bildung des sittlichen charakters. (*In Paedagogium*. 1894. v. 16, p. 81-93.) T

Lichtenberger, Frédéric Auguste. L'éducation morale dans les écoles primaires. (*In Recueil des monogr. pädagog.* . . . Exposition Univ. de 1889. v. 4, p. 75-199.) C

Lincoln, Luther Barker. On the means of cultivating a classic taste in the common school. (*In Am. Inst. of Instr. Lectures*, 1839. p. 75-104.) C

Luckey, G. W. A. Development of moral character; an address delivered . . . July 13, 1899. *Chicago*, 1899. O. p. 127-36. C

MacCunn, John. The making of character; some educational aspects of ethics. *New York*, 1900. D. 7 + 226 p. C T

Malleson, Mrs. Frank. Notes on the early training of children. 3d ed. *Boston*, 1892. D. 127 p. T

Margerison, Thomas Ernest. Ethics and education. *London*, 1900. D. 110 + [2] p. C

Matthews, F. H. Dialogue on moral education. *London*, 1898. D. 257 p. C

Miner, Rev. Alonzo Ames. Right-mindedness favorable to intellectual growth. (*In Am. Inst. of Instr. Lectures*, 1867. p. 319-45.) C

Moulet, Alfred. Der französische moralunterricht ohne konfessionelle religionslehre. *Bielefeld* [1897]. O. 24 p. (Samml. pädagog. vorträge. v. 9, pt. 8.) C

Muthesius, Karl. Schillers Briefe über die ästhetische erziehung des menschen. *Langensalza*, 1897. O. [3] + 75 p. (Pädagog. mag. pt. 100.) C

Natorp, Paul. Sozialpädagogik; theorie der willenserziehung auf der grundlage der gemeinschaft. *Stuttgart*, 1899. O. 8 + 352 p. C

Osborne, Francis. Advice to a son; a new edition with an introduction and notes by . . . Edward Abbott Parry. *London*, 1896. D. 31 + 148 p. C

Parker, Walter Scott. Character building in grammar schools. (*In Am. Inst. of Instr. Lectures*, 1894. p. 20-9.) C

Peabody, Elizabeth Palmer. Record of Mr. Alcott's school, exemplifying the principles and methods of moral culture. 3d. ed. *Boston*, 1888, [c. '74.] D. 297 p. pl. T

Pérez, Bernard. L'éducation morale dès le berceau. 3^e éd. *Paris*, 1896. O. 20 + 350 p. C

— [Same.] 2^e éd. *Paris*, 1888. O. 24 + 320 + [1] p. T

Pötsch, Joseph A. Das undogmatische christentum und die unabhängige morallehre; zwei ideale der modernen pädagogik. *Kempten*, 1894. D. 45 p. (Pädagog. vorträge abhandl. v. 2, no. 2.) C

A present to youths and young men. . . [New ed.] n. p., 1891. O. 2 v. 13 + [2] + 1243 + [1] p. ill. C

Paged continuously.

Prudhomme, Henri. De l'éducation correctionnelle. *Paris*, 1878. O. 172 p. C

Reichert, —. Moralunterricht? (*In Neue bahnen*. 1899. v. 10, p. 539-46.) T

Reimann, Karl. Die pflege der heimats- und vaterlandsliebe durch die schule. 2. verb. auf. (*In Lehrer-prüfungs und inform.-arbeiten*. 1894. v. 2, pt. 17, p. 1-44.) C

Schiltz, Theodor. In sachen des moralunterrichtes. (*In Paedagogium*. 1890. v. 12, p. 623-33.) T

School of Applied Ethics (Plymouth, Mass.). Program of third summer session, July 12-Aug. 15, 1894. n. p. [1894.] D. C

Schreiber, Daniel Gottlieb Moritz. Das buch der erziehung an leib und seele. . . 3. . . vermehrte aufgabe durchgesehen und . . . erweitert von Carl Hennig. *Leipzig*, 1891. O. 16 + 246 p. ill. C

Schurtz, Heinrich. Urgeschichte der kultur. *Leipzig*, 1900. O. 14 + 658 p. C

Shaftesbury, Anthony Ashley Cooper, 7th earl of. Moral and religious education of the working classes; speech . . . Feb. 28, 1843. *London*, 1843. O. 38 p. C

Sheldon, Walter L. An ethical Sunday school; a scheme for the moral instruction of the young. *London*, 1900. D. 7 + 206 p. C

— Wage earners' self-culture clubs of St. Louis. *Philadelphia*, 1900. D. p. 39-78. (Ethical addresses. ser. 7, no. 3-4.) C

Sicard, Augustin, abbé. Manuel d'éducation morale et d'instruction civique. 2^{me} éd. *Paris* [1889]. D. 288 p. T

Sigourney, Mrs. Lydia Howard (Huntley). Letters to young ladies. Ed. 2. *Hartford*, 1835 [c.'33]. S. 212 p. C

— [Same.] 3d ed. *New York*, 1837. D. 259 p. C

Smiles, Samuel. Character. . . *Chicago*, 1888. D. 401 p. (Self-help ser.) C T

— Duty; with illustrations of courage, patience and endurance. . . *Chicago*, 1888. D. 379 p. (Self-help ser.) C T

Society for Ethical Culture. Annual report of the Board of Trustees, May 8th, 1893. [*New York*, 1893.] O. C

Spalding, John Lancaster, bp. Aphorisms and reflections; conduct, culture and religion. . . *Chicago*, 1901. D. 292 p. C

Stange, Carl. Einleitung in die ethik. I: System und kritik der ethischen systeme. *Leipzig*, 1900. O. 7 + 194 p. C

Stöckl, Albert. Das verhältnis der pädagogik zu religion und philosophie. *Kempten*, 1895. D. 56 + 1 p. (Pädagog. vorträge abhandl. v. 2, no. 5.) C

Taylor, Alfred Edward. The problem of conduct; a study in the phenomenology of ethics. . . *London*, 1901. O. 8 + 501 p. C

Tetlow, John. School instruction in morals and manners. (*In Am. Inst. of Instr. Lectures*, 1890. p. 122-36.) C

Veeh, L. Auch ein wort für die pessimistische pädagogik. (*In Neue bahnen*. 1898. v. 9, p. 646-53.) T

Vessiot, Alexandre. Cours et méthode d'enseignement morale. 7^e éd. *Paris*, 1900. Nar. D. 6 + 1 + 271 p. C

Wehmeier, B. Warum und in welcher weise muss die volksschule das schönheitsgefühl ihrer schüler bilden? (*In Lehrer-prüfungs und inform.-arbeiten*. 1894. v. 2, pt. 17, p. 45-63.) C

Winterburn, Florence Hull. Nursery ethics. *New York* [c. 1895]. D. 241 p. T

Wyss, Friedrich. Der burgerliche und moralunterricht in der volksschule Frankreichs. (*In Paedagogium*. 1886. v. 8, p. 787-97.) T

— Der moralunterricht in der volksschule als ergänzung des religionsunterrichtes. (*In same*, 1887. v. 9, p. 761-75.) T

b. HOME AND SELF-CULTURE

Abbott, Edwin Abbott. Hints on home training and teaching. . . *Hartford*, 1886. O. 558 + [40] p. ill. (Recent Eng. pedagogy.) T

Ackermann, Eduard. Die häusliche erziehung. 2. auf. *Langensalza*, 1895. O. 7 + 246 + 2 p. C

Adams, William Henry Davenport. Secret of success; or, How to get on in the world. . . Amer. ed. by P. G. H. *New York*, 1879. D. 7 + [1] + 389 p. C

Blackie, John Stuart. L'éducation de soi-même (intellectuelle, physique et morale); conseils aux jeunes gens, traduits . . . par Félix Pécaut. 2^e éd. *Paris*, 1882. D. 7 + 103 + 1 p. C

— On self-culture. *New York*, 1874. S. 116 p. C

Burder, Rev. Henry Foster. Mental discipline; or, Hints on the cultivation of intellectual habits. : 2d ed. *London*, 1822. O. 110 p. C T

Burton, Rev. Warren. Culture of the observing faculties in the family and the school; or, Things about home and how to make them instructive to the young. *New York*, 1865. S. 170 p. C

Burton, Rev. Warren (*continued*)

— Helps to education in the homes of our country. *Boston*, 1863. D. 8 + 368 p. T

Caraccioli, Louis Antoine. La conversation avec soi-même. Nouvelle ed. . . augmentée. *Paris*, 1765. D. 56 + 401 + [2] p. C

Channing, William Ellery. Self-culture. . . *Boston*, 1838. O. 8 + [1] p. C

Clarke, James Freeman. Self-culture: physical, intellectual, moral and spiritual; a course of lectures. . . 10th ed. *Boston*, 1884. D. [3] + 446 p. C

— [Same.] 13th ed. *Boston* [c. 1880]. D. [3] + 446 p. T

Clarke, John. Essay upon study. . . 2d ed. *London*, 1737. S. 6 + 340 p. C

Cordes, Gottlieb. Psychologische analyse der thatsache der selbsterziehung. *Berlin*, 1893. O. 54 p. (Samml. von abhandl. aus dem gebiete der pädagog. psychol. und physiol. v. 2, pt. 2.) C

Craik, George Lillie, and Knight, Charles. Pursuit of knowledge under difficulties . . . illustrated by memoirs of eminent men. [Anon.] *New York*, 1840. S. 2 v. C

Dutton, Samuel Train. Social phases of education in the school and the home. *New York*, 1899. D. 9 + 259 p. C T

Fölsing, Johannes, and Lauckhard, K. F. Pädagogische bilder; oder, Die moderne erziehung in der familie und kleinkinderschule in der nähe und ferne betrachtet. *Essen*, 1847. O. 6 + 104 p. C

Fuller, Thomas, M.D. Introductio ad prudentiam; or, Directions, counsels, and cautions, tending to prudent management of affairs in common life. New ed. *London* [1787]. D. 2 v. C

Genlis, Stéphanie Félicité (Ducrest de St. Aubin), comtesse de. Adelaide and Theodore; or, Letters on education. . . 2d ed. *London*, 1785. D. 3 v. C T

— — Lessons of a governess to her pupils; translated from the French. *Dublin*, 1798. S. 2 v. C

Gérando, Joseph Marie, baron de. Self-education; or, The means and art of moral progress, translated from the Fr. by E. P. Peabody. 3d ed. enl. *Boston*, 1860. D. 15 + 468 p. C

Gladden, Rev. Washington. Plain thoughts on the art of living; designed for young men and women. *Boston*, 1868. D. [4] + 236 p. C

Godwin, William. Letter of advice to a young American on . . . studies . . . advantageous for him to pursue. *London*, 1818. O. 15 p. C

Guizot, Mme. Elizabeth Charlotte Pauline (de Meulan). Lettres de famille sur l'éducation. . . 2^de éd. *Paris*, 1828. D. 2 v. 1 por. C

Hamerton, Philip Gilbert. The intellectual life. . . Author's ed. *Boston*, 1886. D. 19 + 455 p. C T

Hervey, George Winfred. Rhetoric of conversation; or, Bridles and spurs for the management of the tongue. . . *New York*, 1853. D. 380 p. C

Hillis, Rev. Newell Dwight. Man's value to society; studies in self-culture and character. . . 16th ed. *New York*, 1899 [c. '96-97]. D. 327 p. T

Huntington, Frederick Dan, bp. Good talking a fine art. *Syracuse*, 1881. S. 40 p. C T

Lenoir, Marie Antoinette. La compagne de la jeunesse; ou, Entretiens d'une institutrice avec son élève. . . [Anon.] *Londres*, 1791. S. 2 v. C

Lofft, Capel. Self-formation; or, The history of an individual mind. . . [Anon.] *London*, 1837. D. 2 v. C

Lyttelton, Rev. Edward. Mothers and sons; or, Problems in the home training of boys. *London*, 1893. D. 9 + [3] + 169 p. T

Macleod, Rev. Norman. The home school, or hints on home education. . . 4th ed. *Edinburgh*, 1856. S. 14 + 175 p. T

Martineau, Harriet. Household education. *Philadelphia*, 1849. D. 8 + 212 p. C T

Mathews, William. Getting on in the world; or, Hints on success in life. . . *Chicago*, 1883. D. 8 + 365 p. C

Munger, Rev. Theodore Thornton. On the threshold. . . 12th ed. *Boston*, 1884. D. [5] + 228 p. C

Orcutt, Hiram. Home and school training: a book for parents, teachers, and school officers. New [enl.] ed. *Boston* [c. 1874-92]. D. 297 + 12 p. T

Pauly, Frau Tony. Unsere kinder; ein buch für deutsche mütter. . . *Berlin*, [pref. 1877]. D. 6 + 249 p. C

Rosa, Cesare. La famiglia educatrice; studi e desiderii intorno ai principii direttivi dell' educazione domestica. *Ancona*, 1880. D. 5 + 11 + 167 p. C

Rümelin, Adolf. Häusliche und öffentliche erziehung. . . *Dessau*, 1881. O. 30 p. (Samml. gemeinverständlicher vorträge und abhandl. no. 1.) C

Smiles, Samuel. Self-help; with illustrations of character, conduct and perseverance. . . Author's rev. and enl. ed. *New York* [188-?]. D. 447 p. C T

Society to Encourage Studies at Home. Annual report, 1878-82, 1896-97. [*Boston*] 1879-97. O. v. 6-9, 24. C

Stephan, Gustav. Die häusliche erziehung in Deutschland während des 18. jahrhunderts, mit einem vorwort von Karl Biedermann. *Wiesbaden*, 1891. O. 18 + 162 p. C

Stephens, Henry Morse, and others. Counsel upon the reading of books . . . with an Introduction by Henry Van Dyke. *Boston*, 1901. D. 306 p. C

Taylor, Rev. Isaac. Advice to the teens ; or, Practical helps towards the formation of . . . character . . . from the 2d London ed. *Boston*, 1820. T. 12 + 187 p. C

— Home education. 1st American from the 2nd London edition. *New York*, 1838. O. 8 + 322 p. C T

— Self-cultivation . . . or, Hints to a youth leaving school . . . from the 3d London ed. *Boston*, 1820. T. 11 + 164 p. C

Thoughts on domestic education ; the result of experience ; by A mother. *London*, 1826. D. 8 + 366 p. C

Todd, Rev. John. Student's manual, designed by specific directions, to aid in forming . . . the intellectual and moral character . . . of the student. 4th ed. *Northampton*, 1835. D. 392 p. T

— [Same.] 17th ed. *Northampton*, 1852. D. 392 p. C

— Student's manual. *New York*, 1887. O. 198 p. T

Trumbull, Henry Clay. Hints on child-training. *New York*, 1898 [c. 90]. Sq. D. 311 p. T

Waters, Robert. Intellectual pursuits ; or, Culture by self-help. . . *New York*, 1892. D. 361 p. C

Watts, Isaac. Improvement of the mind . . . [with] questions adapted to the work, for the use of schools. . . *Boston*, 1821. S. 219 p. C T

— [Same.] [with] discourse on . . . education. *London*, 1825. T. 18 + 486 p. pl. C

— [Same.] edited by S. N. Fellows. *New York* [1885]. D. 200 p. T

Young gentleman's library . . . of useful and entertaining knowledge. . . *Philadelphia*, 1835. D. 336 p. ill. C

34. UNIVERSITY EXTENSION

American Society for the Extension of University Teaching. Annual report, 1898-1900. [*Philadelphia*, 1899-1900.] O. C

— Concerning university extension ; its significance, method and results ; a statement for public information. . . *Philadelphia*, 1898. O. 17 p. C

— 1890-1899 ; [list of places at which the Society] has conducted lecture courses . . . in Philadelphia. n. t.-p. O. 8 p. C

— JAMES, Edmund Janes. Review of the work of the American Society for the Extension of University Teaching for the four years 1891-94. *Philadelphia*, 1895. O. 7 p. C

— Record of lecture courses delivered under the auspices of the . . . Society . . . 1890-98. *Philadelphia*, 1899. O. 34 p. C

— Syllabi of the Society . . . Fifteenth and Samson streets, Philadelphia . . . [1890-1900]. n. t.-p. O. 8 p. C

— Ten years' report, 1890-1900. [*Philadelphia*] 1901. O. 44 p. C

— University extension ; its definition, history, system of teaching and organisation. *Philadelphia*, 1891. O. 8 p. C

Aspects of modern study ; being university extension addresses by Lord Playfair, Canon Brown, Mr. Goschen, Mr. John Morley, Sir James Paget, Prof. Max Müller, the duke of Argyll, the bishop of Durham and Prof. Jebb. *London*, 1894. D. 8 + [1] + 187 p. C

Bergemann, Paul. Über volkshochschulen. *Wiesbaden*, 1896. O. 30 p. (*In Pädagog. zeit- und streitfragen.* 1897. v. 9.) C

— [Same.] (*In Neue bahnen.* 1896. v. 7, p. 393-414.) T

Brown, Helen Dawes. University extension ; a paper presented to the Association of Collegiate Alumnae, October 26, 1889. n. t.-p. O. 10 p. C

Buisson, Ferdinand Édouard, comp. L'éducation populaire des adultes en Angleterre ; notices sur les principales institutions par des membres de leurs comités. *Paris*, 1896. O. 35 + 300 p. ill. pl. C

Butler, Nathaniel, Jr. English language and literature, first lecture. [*Chicago Soc. for University Extension*] 1892. [*Chicago*, 1892.] O. 4 p. C

Cook, Edward Tyas. University extension movement. (*In London—Internat. Health Exhib.* 1884. Literature. v. 16, p. 252-66.) C

Draper, Andrew Sloan. Events of the last year ; the University extension movement ; the New York state normal and training school system ; an address delivered July 7, 1891. *Albany*, 1891. O. 22 p. C

Ferree, Barr. The popular lecture as an educator. *New York*, 1898. O. 12 p. C

Fitch, Sir Joshua Girling. The University Extension movement, and its relation to schools. (*In his Educational aims and methods.* 1900. p. 365-98.) C T

Great Britain—Secondary Education, Royal Commission on. The relation between university extension teaching and secondary education. (*In Report of the com.* v. 5, p. 289-305. Gr. Br.—Parl. Sess. pap. 1895. v. 47.) C T

Grey, Albert. University extension movement. (*In London—Internat. Health Exhib.* 1884. Literature. v. 16, p. 226-52.) C

Harris, William Torrey. Place of university extension in American education. *Philadelphia*, 1892. O. 14 p. C

Henderson, Charles Hanford. University extension. *New York*, 1891. O. 15 p. C

Henderson, George. Report upon the university extension movement in England. *Philadelphia*, n. d. O. 32 p. T

Indiana University—Extension teaching; announcement, 1892-93. *Bloomington*, 1892. D. C

James, George Francis, *editor*. Handbook of university extension, 2d ed. . . enlarged. . . *Philadelphia*, 1893. O. 19 + 421 p. C

Jebb, Richard Claverhouse. University extension movement. (*In* Roberts, R. D., ed. Education in the nineteenth century. 1901. p. 193-200.) C T

Mackinder, Halford John, and Sadler, Michael Ernst. University extension; has it a future? [2d ed.] *London*, 1890. S. 7 + 136 p. maps. T

— University extension; past, present and future. 3d ed. rev. and enlarged. *London*, 1891. D. 7 + [1] + 144 p. 5 pl. 4 maps. T

Markby, Thomas. University extension. (*In* his Practical essays on education. 1868. p. 106-70.) T

Moulton, Richard Green. Address on the university extension movement. *Philadelphia* [1890]. O. 19 p. T

— On university extension, [November 7, 1899]. n. t.-p. O. 7 p. C T

— University extension movement; with an introduction by Prof. Stuart, M. P. *London* [1885]. O. 6 + 61 p. C T

Nader, Engelbert. Das VI. sommer-meeting der University extension in Oxford. . . 1894 . . . (*In* Englische studien. 1895. v. 21, p. 79-98.) C

— Zur geschichte der university extension. (*In* same. 1895. v. 21, p. 431-42.) C

New York (City)—*People's University Extension Society*. Annual report. *New York*, 1900. S. C

Oxford university extension gazette. *Oxford*, 1893-95. Q. v. 3¹, 4⁶⁻¹², 5¹⁻¹². C

Patten, Simon Nelson. The place of university extension. (*In* University extension. 1894. v. 3, p. 257-92.) C T

People's Institute of New York City. [Circular.] 1901. Sq. S. [8] p. pl. C

Phillips, Stephen Clarendon. On the usefulness of Lyceums. (*In* Am. Inst. of Instr. Lectures, 1832. v. 3, p. 65-102.) C T

Roberts, Robert Davies. Eighteen years of university extension. *Cambridge, Eng.*, 1891. D. 9 + 129 + [5] p. pl. map. C T

— On the requirements of a truly national system of higher education. (*In* London—Internat. Health Exhib. 1884. Literature. v. 16, p. 187-97.) C

Russell, James Earl. Die volkshochschulen (The extension of university teaching) in England und Amerika; Deutsch mit anmerkungen von O. W. Beyer. *Leipzig*, 1895. O. 111 p. C

Sadler, Michael Ernst. Development of university extension. *Philadelphia*, 1892. O. 20 p. C

— A golden opportunity for university extension. *London* [1891]. O. 11 p. T

— Organization and function of local centres. *Philadelphia*, 1892. O. 8 p. C

Skidmore, Sydney T. University extension. *Philadelphia*, n. d. O. 12 p. C T

Sproull, William Oliver. University extension, especially its application in Cincinnati and its future influence upon colleges and universities in cities . . . 1892. n. t.-p. O. 15 p. C

Tischendorf, Julius, and Marquard, A. Theorie und praxis des fortbildungsschulunterrichts; präparationen für den unterricht an einfachen fortbildungsschulen. . . *Leipzig*, 1898. O. pt. 1. C
Contents:
Pt. 1. Fortbildungsschuljahr.

University and school extension; [courses for] 1889. [*New York*, 1889.] Sq. D. ill. C

University extension, 1891-95. *Philadelphia*, 1892-96. O. v. 1-4. C T

University extension bulletin; a record of current university extension work, Nov. 1893-Aug. 1894. *Philadelphia* [1894]. Q. v. 1. C

University Extension Congress, London, 1894. Report of the proceedings, including the reports of the expert committees. . . *London*, 1894. O. 102 p. C

University extension lectures. Published by the American Society for the Extension of University Teaching. *Philadelphia*, 1897-98. O. nos. 1-8. C

University of Chicago—*University Extension Division*—*Lecture Study Dept.* Circular of information, 1895. *Chicago*, 1895. Sq. O. C

— — — Circular A, C. *Chicago*, 1896-1900. D. C

— — — Syllabus. No. 1-21, 23-27, 29, 31-47, 49-52, 54-91, 93-100, 102-18, 121-37, 139-43. *Chicago* [1896]-1900. D. C

University of Kansas—*University Extension*. Prospectus of lecture courses for the academic year, 1891-92. *Topeka*, 1891. O. C

University of Michigan—*Extension Teaching*. Syllabus and references, the interpretation of art. . . *Ann Arbor*, 1892. D. 19 p. C

University of the State of New York—
Extension Dept. Annual report, 1894-97. *Albany*,
1895-98. O. v. 2-5. C T

The first report printed separately was issued as Regents' bulletin no. 24. The earlier reports may be found in the Regents' annual reports. See also p. 75.

— — — Circulars, no. 1-14, 16-29, 31-32.
Albany, 1891-94. O. C

— — — Extension bulletin, Nov., 1891-May,
1893, July, 1895-July, 1898, no. 1-5, 7, 9-27. (*In*
its Extension dept. Annual report, v. 2-6.) C T
Nos. 1-5 are no. 17-21 of the Regents' bulletin.

— — — Syllabus. *Albany*, 1892-94. D. no.
1, 3-7, 11, 13-16, 18-23, 25-26, 28-31, 32-41. C

Woods, Robert Archey. English social move-
ments. 1891. p. 119-41. C T

a. SUMMER SCHOOLS

Adams, Herbert Baxter. Summer schools and
university extension. (*In* Butler, Nicholas Murray.
Ed. in the U. S. 1900. v. 2, p. 821-64.) C T

Catholic Summer School of America
(Cliff Haven, N. Y.). Handbook of information.
Champlain summer school. 1900. [*Plattsburgh*,
1900.] T. 24 p. C

— Syllabus of lectures, sixth, ninth session,
1897, 1900. *New York* [1897, 1900]. D. ill.
por. C

Chicago Institute. Academic and peda-
gogic; summer school. July 2 to August 10, 1900.
[*Chicago*, 1900.] O. 16 p. plan. C T

Chicago—Woman's Club. Report of the Chi-
cago vacation school committee, 1898-99. [*Chicago*,
1898-99.] O. 44 p. C

Columbia University. Summer session
1900-01; announcement. *New York* [1900-01].
O. 2 nos. C

— Report of the Director for the session of
1900. (*In* Columbia University—President. An-
nual report, 1900. p. 328-41.) C

**Concord (Mass.) Summer School of Phi-
losophy.** Concord lectures on philosophy; com-
prising outlines of all the lectures . . . in 1882;
with an historical sketch; collected and arranged
by R. L. Bridgman, revised by the several lectur-
ers, approved by the faculty. *Cambridge* [c. 1883].
Q. 168 p. C

— ANAGNOS, Mrs. Julia Romana (Howe).
Philosophiæ quaestor; or, Days in Concord. *Boston*
[1885]. D. 58 p. 1 pl. C

Edinburgh University—Summer School.
Summer school of art and science . . . summer
meeting University Hall, August 3-29, 1896. . .
Edinburgh, 1896. Sq. O. 35 p. C

Martha's Vineyard Summer Institute.
July and August, 1900. . . *Boston*, 1900. S. ill.
C

New York (State)—Public Instruction, Dept.
of. Announcement of summer institutes for 1901.
[*Albany*, 1901.] S. 28 p. C

Owen, Daniel Edward. Simple science les-
sons; teacher's syllabus and note book arranged for
Maine summer schools. n. p. n. d. O. 104 p.
C

Parkyn, Ernest Albert. Syllabus of a course
of lectures on animal physiology. *Richmond*, n. d.
O. 34 + 26 p. (Cambridge University—Univer-
sity extension lectures.) C

University of Indiana—Summer School.
Announcement, 1891, 1895-96, 1898. *Bloomington*,
1891-98. D. and O. C

University of Minnesota—Summer School.
Annual session, 1894, 1901. *Minneapolis*, 1894,
1901. O. C

University of the State of New York.
Home education bulletin. No. 30, July, 1899;
Summer schools. . . *Albany*, 1899. O. 44 p. C

35. DEAF AND DUMB

Akerly, Samuel. Elementary exercises for the
deaf and dumb. . . *New York*, 1821. O. 6 +
374 + [2] p. ill. C

Alabama Institution for the Deaf and Dumb
and the Blind. Annual report, 1874. *Montgom-
ery*, 1875. O. no. 14. C

American annals of the deaf, 1876, 1884,
1894-95. *Washington*, 1876-95. O. v. 21³; 29²;
30²; 39²; 40². C

American Association to Promote the Teaching
of Speech to the Deaf. Act of incorporation and
constitution . . . Sept. 16, 1900. *Washington*,
1891. O. 14 p. C

— Circular of information, no. 1, 1891: The
word-method, by David Greenberger. *Washing-
ton*, 1891. O. 18 p. C

— Report of the proceedings of the 1st-2nd,
4th-6th summer meeting, 1891-92, 1894-99. *Roch-
ester, etc.*, 1892-99. O. C

American Asylum, see **Hartford** (Conn.).

American Instructors of the Deaf and Dumb,
Convention of. Proceedings, 1850-53, 1858, 1870-
78, 1886-93. *Albany*, 1850-93. O. ill. v. 1-3,
5, 7-9, 11-13. C

American Schools for the Deaf, Conference of
Principals . . . of. Report of the committee on
classification of methods of instructing the deaf;
committee, E. A. Fay, J. L. Noyes, A. G. Bell.
Washington, 1893. O. 4 + 124 p. C

Arnold, Thomas. Analogies of the language
of sound and of touch. n. t.-p. O. 18 p. C

— Education of the deaf and dumb. . .
French and German systems. *London*, 1872. O.
16 p. C

— Languages of the senses with special reference to the education of the deaf, blind. . . *Margate*, 1894. O. 34 p. C

Association for the Improved Instruction of Deaf Mutes. Addresses upon the occasion of the laying of the corner stone of the new Institute building. . . *New York* [1884]. O. 28 p. C

Association review; an educational magazine; published by the Amer. Assoc. to Promote the Teaching of Speech to the Deaf. Edited by Frank W. Booth. v. 1-2⁴, 3⁵. *Mt. Airy, Philadelphia*, 1899-1900. O. pl. C

Bébian, Roch Ambroise Auguste. Manuel d'enseignement pratique des sourds-muets. . . *Paris*, 1827. Sq. Q. v. 1. 32 pl. C

Contents:
v. 1. Modèles d'exercises.

Bélanger, Adolphe. Enseignement des sourds-muets; bibliographie générale de tous les ouvrages parus en France ou en langue française. *Paris*, 1889. O. 114 p. C

Bell, Alexander Graham. Address upon the condition of articulation teaching in American schools for the deaf; delivered June 29, 1892. . . *Boston*, 1893. O. 72 p. C

— Establishment for the study of vocal physiology; for the correction of stammering and other defects of utterance. . . *Boston*, 1872. O. 16 + [3] p. C

— Facts and opinions relating to the deaf from America. *London*, 1888. O. 7 + 195 p. C

— Fallacies concerning the deaf and the influence of such fallacies in preventing the amelioration of their condition. . . *Washington*, 1883. O. p. 48-86. (Volta bureau. [Publ.]) C

— Growth of the oral method of instructing the deaf; an address delivered . . . November 10, 1894. . . *Boston*, 1896. O. 23 p. 1 pl. C T

— Marriage; an address to the deaf. 3d . . . ed. *Washington*, 1898. O. 17 p. (Volta bureau. [Publ.]) C

— Methods of instructing the deaf in the United States; statistics compiled from the Am. annals of the deaf, March, 1896; Sept., 1898. *Washington*, 1896-98. O. [4] p. C

— The mystic oral school; an argument in its favor. *Washington*, 1897. O. 38 p. C

— On reading as a means of teaching language to the deaf. . . 3d ed. *Washington*, 1890. O. 7 p. (Volta bureau. [Publ.]) C

— The question of sign-language and the utility of signs in the instruction of the deaf; two papers. *Washington*, 1898. O. 29 p. C

— Upon a method of teaching language to a very young congenitally deaf child. *Washington*, 1883. O. 16 p. C

Bell, Alexander Melville. Line-writing exercises. 1886. [*Washington*, 1886.] O. 32 p. (Volta bureau. [Publ.]) C

— Universal line-writing and steno-phonography on the basis of "visible speech." . . *London*, 1869. O. v. p. 1 ill. C

— Visible speech charts. n. t.-p. F. 6 p. pl. C

Reprinted from Education of deaf children. June, 1888.

Bezold, Friedrich von. Das Hörvermögen der taubstummen mit besondere berücksichtigung der Helmholtz'schen theorie, des sitzes der erkrankung und des taubstummen-unterrichts. *Wiesbaden*, 1896. O. 8 + 156 p. pl. C

— — Nachträge. *Wiesbaden*, 1897. O. 31 p. pl. C

Boston—*School Committee*. Report of committee on the Horace Mann School for the Deaf. *Boston*, 1877. O. C

Brauckmann, Karl. Die im kindlichen alter auftretende schwerhörigkeit und ihre pädagogische würdigung, nebst einem anhang: Das ertaubte kind. *Leipzig*, 1896. O. 5 + [1] + 103 p. C

Burton, Mrs. Gertrude (Hitz). Dr. A. Graham Bell's private school; line writing and kindergarten. [*Washington*, n. d.] O. 18 p. ill. (Volta bureau. [Publ.]) C

California Institution for the Education of the Deaf and the Blind. Biennial report, 1875, 1892. *Sacramento*, 1875-92. O. v. 11, 20. C

Chicago—*Public Instruction, Dept. of*—*Deaf-mute Day Schools*. Annual report, 1884-85. *Chicago*, 1885. O. C

Church Mission to Deaf-mutes. Annual report, 1873-98. *New York*, 1873-98. O. v. 1-26. C

Clarke Institution for Deaf-mutes (Northampton, Mass.). Annual report, 1867-70, 1871-77, 1881-1891. *Boston*, 1868-91. O. v. 1-3, 5-10, 14-24. C

— Teaching the deaf by articulation. . . *Boston*, 1876. O. 24 p. C

Columbia Institution for the Deaf and Dumb. Annual report, 1853, 1864, 1866-68, 1882-83, 1886-1900. *Washington*, 1858-1900. O. v. 1, 7, 9-11, 25-26, 29-42. C

See also Gallaudet College, below.

Currier, Enoch Henry. History of articulation-teaching in the New York Institution for the Instruction of the Deaf and Dumb . . . read before . . . the Am. Assoc. to Promote the Teaching of Speech to the Deaf . . . July 11, 1894. *New York*, 1894. O. 22 p. 1 pl. C

Davidson, Samuel Gaston. Discussion and results of oral work . . . [for the deaf and dumb]. *Philadelphia*, 1892. O. 15 p. C

Emery, Philip A. Brief historical sketch of the Chicago deaf-mute day schools, from June, 1874 to June, 1886. . . *Chicago*, 1886. O. 11 p. C

— "Who killed cock robin?" ; or, Crying evils in the deaf-mute world. . . *Chicago*, 1879. D. 63 p. C

Empire State Association of Deaf-mutes. Proceedings of the 11th-14th convention, 1887-91. *New York*, 1887-92. O. C

Fay, Edward Allen, editor. Histories of American schools for the deaf, 1817-1893, prepared . . . by the principals and superintendents of the schools . . . *Washington*, 1893. O. 3 v. ill. por. pl. C

— Marriages of the deaf in America; an inquiry concerning the results of marriage of the deaf in America. *Washington*, 1898. O. 7 + 527 p. C

Bibliography, p. 500-19.

Gallaudet, Edward Miner, and Bell, A. G. Education of deaf children: Evidence . . . presented to the . . . Commission of the United Kingdom on the condition of the blind, the deaf and the dumb . . . ed. by J. C. Gordon. *Washington*, 1892. F. v. p. ill. por. pl. C

Gallaudet, Rev. Thomas. Sermon preached at the twenty-fifth anniversary of St. Ann's church for deaf-mutes, eighteenth street near Fifth ave., New York . . . October 7th, 1877. *New York*, 1877. O. 24 p. i ill. C

Gallaudet College (Washington, D. C.). [Announcement.] 1866, 1871-72, 1879-80. 1882-83. 1886-87, 1891-92, 1894-95, 1896-97, 1899-1900. *Washington*, 1866-1900. O. C

— *Alumni Association.* Minutes and proceedings of Association meetings. 1889-99. [*Grinnell, Ia.*, 1900.] O. 74 p. por. pl. C

Gillett, Philip G. Some noble benefactors of the deaf. *Rochester*, 1896. O. 33 p. C

Gilman, Arthur. Miss Helen Adams Kellar's first year of college preparatory work. *Washington* [1897]. O. 12 p. i por. (Volta bureau. Reprints of useful knowledge. no. 20.) C

Gordon, Joseph Clayburgh. Practical hints to parents concerning the preliminary home-training of young deaf children. *Washington*, 1886. O. 45 p. pl. C

— Tabulations relating to the instruction of the deaf for 1899, compiled from statistics. . . n. t. p. O. [6] p. C

Great Britain—Royal Commission on the Condition of the Blind, the Deaf and Dumb. Education of deaf children; evidence of E. M. Gallaudet and A. G. Bell . . . edited by J. C. Gordon. *Washington*, 1892. F. 8 + 258 + [32] p. pl. T

Green, Francis. New edition of Vox oculis subjecta, part I: A dissertation on the most curious and important art of imparting speech . . . to the naturally deaf and . . . dumb (London, 1783). *Boston*, 1897. O. 27 p. C T

Greenberger, David. The word-method. *Washington*, 1891. O. 18 p. (Am. Assoc. to Promote the Teaching of Speech to the Deaf. Circ. of inf. no. 1, 1891.) C T

Gutzmann, Hermann, M.D. Facial speech-reading. *Washington* [1893?]. O. 41 p. (Volta bureau. Reprints of useful knowledge. no. 21.) C

Hart, Elizabeth. Training College for teachers of the deaf on the pure oral system at Ealing. n. t. p. O. [7] p. C

Hartford (Conn.)—American Asylum for the Education . . . of the Deaf and Dumb. Report, 1817-76, 1881-95, 1897-1901. *Hartford*, 1817-1901. O. por. C

Hitz, John. Dr. A. Graham Bell's private experimental school, Scott Circle, Washington, D. C., 1883-85. . . *Washington*, 1898. O. 23 p. ill. i pl. (Volta bureau. [Publ.]) C

— Volta bureau; names and addresses of persons interested in the education of the deaf. . . 1890, 2 pts.; 1893. *Washington*, 1890-93. O. C

Hoffmann, Hugo. Der erste sprech- und sprach-unterricht in der taubstummenschule; mit . . . berücksichtigung der neueren phonetischen gebnisse. *Marburg*, 1889. O. 5 + 63 p. i pl. C

Hubbard, Gardiner Greene. Story of the rise of the oral method in America, as told in [his] writings; [edited by M. G. Bell]. *Washington*, 1898. O. 48 + [1] p. i por. C

Illinois Institution for the Education of the Deaf and Dumb. Biennial [and annual] report of the trustees, superintendent and treasurer, 1863-72, 1874-80, 1883-98. *Springfield*, 1864-99. O. C

10th-12th biennial (1863-68); 29th-38th annual (1869-78); 20th-29th biennial [40th-58th annual] (1880-98); 33d annual (1873) and 21st biennial (1881-82) wanting.

Illinois—Public Instruction, Dept. of. Report of the superintendent of the State School for the Deaf; for the biennial period ending July 1, 1898. [*Jacksonville*, 1898.] O. 32 p. C

Indiana Institution for the Education of the Deaf and Dumb. Annual report of the trustees and superintendent. (*In successive volumes of Indiana—Officers of State.* Annual reports.) C

Kansas Institution for the Education of the Deaf and Dumb. Biennial report, 1877/8, 1890. *Topeka*, 1878-90. O. C

Koch, Konrad. Die erziehung zum mute durch turnen, spiel und sport; die geistige seite der leibesübungen. *Berlin*, 1900. O. [3] + 224 p. C

L'Épée, Charles Michel, abbé de. Institution des sourds et muets, par la voie des signes méthodiques. . . [Anon.] *Paris*, 1776. S. 2 v. in 1. C

— Only method of completely restoring the deaf and dumb to society. *Philadelphia*, 1900. O. 4 p. i por. (Volta bureau. Reprints of useful knowledge. no. 22.) C

Le Couteulx St. Mary's Institution for the Improved Instruction of Deaf-mutes. Annual report, 1882-83. *Buffalo*, 1884. O. pl. C

Liverpool School for the Deaf and Dumb. Report for 1873-74. *Liverpool*, 1874-75. O. C

Llandaff—School for the Deaf and Dumb. Report for 1885. *London*, 1886. O. C

London—*Asylum for the Deaf and Dumb*. Illustrated vocabulary for the use of the deaf and dumb. London, 1857. Sq. Q. 8 + 469 p. ill. 1 pl. T

— *School for the Deaf and Dumb*. Report . . . and annual sermon preached . . . by C. J. Vaughan, 1886. London, 1887. O. 37 p. C

Lyon, Edmund. The Lyon phonetic manual. Rochester, 1891. O. 73 p. ill. 1 pl. C

Magnat, Edmond. Les éléments de la parole; petit cours à l'usage des professeurs d'articulation. Paris, 1889. D. 80 p. ill. C

Mann, Edwin John. The deaf and dumb; or, A collection of articles relating to the condition of deaf mutes. . . Boston, 1836. D. 312 p. ill. 1 pl. C

Mashburn, A. G. Some differences in the education of the deaf and the hearing; read . . . April 11, 1898. *Little Rock*, 1898. Sq. D. 15 p. (Volta bureau. [Publ.].) C

Massachusetts—*Education, Board of*. Report relative to the instruction of the adult blind at their homes. [Boston, 1900.] O. 33 p. C

— *General Court*. Deaf-mute education in Massachusetts; report of the joint special committee of the legislature of 1867 . . . with an appendix containing evidence, arguments, letters etc. . . Boston, 1867. O. 22 + 236 p. C

Michigan School for the Deaf (Flint). 11th, 21st biennial report of board of trustees. 1873-74, 1893-94. Lansing, 1874-94. O. C

Minnesota Institution for the Education of the Deaf and Dumb, and the Blind. Annual report, 1868, 1874. St. Paul, 1869-74. O. C

Montana School for the Deaf and Blind (Boulder). Historical sketch, rules of admission, etc. [by E. S. Tillinghast]. [Boulder] 1900. O. 16 p. pl. C

Morf, Heinrich. Aus der geschichte der taubstummenbildung. (In Paedagogium. 1892. v. 14, p. 551-67 and 629-39.) T

National Association of the Deaf. Proceedings of the convention, 1880, 1889, 1899. *New York, etc.*, 1880-1900. O. v. 1, 3, 6. C

National Deaf-Mute College. See **Galaudet College**, above.

National Educational Association of the U. S. Proceedings of meeting held in . . . Madison, Wis. . . . July 16th, 1884, to consider the subject of deaf-mute instruction in relation to the work of the public schools. *Washington*, 1885. O. 65 p. C

Nebraska Institute for the Deaf and Dumb. Biennial report, 1881-96. *Lincoln*, 1883-96. O. v. 3-10. (In Neb.—Public lands and buildings, Com. of. Biennial report.) C

New England Industrial School for the Education and Instruction of Deaf-mutes. Annual report, 1881-82, 1887-89. *Beverly*, 1881-90. O. C

New Jersey School for Deaf-mutes. Report, 1890-91, 1892-93, 1895-96. *Trenton*, 1891-96. O. ill. pl. C

New York (State)—*Charities, Board of*. Report on the deaf by the inspectors appointed by the Board, 1896, 1898-99. [Albany, 1897-1900.] O. C

New York Institution for the Instruction of the Deaf and Dumb. Annual report, 1818-23, 1825-30, 1832, 1834-1900. *New York*, 1826-1900. O. ill. pl. v. 1-5, 7-12, 14, 16-82. C

— AKERLY, Samuel, M.D. Address delivered . . . on the 30th of May, 1826, as introductory to the exercises of the pupils of the New York Inst. for the Instr. of the Deaf and Dumb, with an account of the exercises . . . notes and documents. . . *New York*, 1826. O. 32 p. ill. C

— PEET, Harvey Prindle. Address delivered at the New York Inst. for the Instr. of the Deaf and Dumb, December 2d, 1846. . . Appendix containing the proceedings at the dedication of the chapel. *New York*, 1847. O. 40 p. C

— SUMMERFIELD, Rev. John. Sermon preached in the Reformed Dutch Church in Nassau street, in behalf of the New York Inst. for the Instr. of the Deaf and Dumb. *New York*, 1822. O. 27 + [16] p. C

North Carolina Institution for the Deaf and Dumb and the Blind. Report, 1880-81. *Raleigh*, 1881. O. 20 p. C

Ohio Institution for the Education of the Deaf and Dumb. Annual report, 1864, 1874-75. *Columbus*, 1865-75. O. v. 38, 48-49. C

On teaching the deaf to understand language and the dumb to speak. n. t.-p. [New York, 1804.] O. 4 p. C

Oral instruction of the deaf and dumb; conference on Monday, June 30th, 1884. . . (In London—Internat. Health Exhib. 1884. Literature. v. II, p. 75-112.) C

Owen, Rev. Charles Mansfield. Letter to the deaf and dumb. . . [London]. n. d. S. 9 p. C

Paris—*Institution nationale des Sourds-muets de Paris*. Compte rendu 1885-87. *Paris*, 1886-87. O. C

— — Distribution des prix, et documents divers; 1890-94. *Paris*, 1890-94. O. C
Published by Ministère de l'Intérieur.

— — Notice depuis son origine jusqu'à nos jours (1760-1896) accompagnée de documents . . . et suivie du Catalogue du Musée universel des sourds-muets. *Paris*, 1896. O. 152 p. 1 por. 1 pl. C

Patterson, James Willis. Address at the quarter-centennial of the College for the Deaf, Washington, D. C., delivered May 8, 1889. *Concord, N. H.*, 1889. O. 13 p. C

Paul, William. Entrance into school and exercises preliminary to articulation. *Washington*, 1893. O. 9 p. (Volta bureau. [Publ.].) C

Peet, Harvey Prindle. Address delivered . . . on the occasion of laying the corner stone of the North Carolina Institution for the Instruction of the Deaf and Dumb, April 14th, 1848. *New York*, 1848. O. 47 p. C

— Family instruction of the deaf in early childhood. *Washington*, 1886. O. 12 p. C

— Notions of the deaf and dumb before instruction, especially in regard to religious subjects. n. t.-p. O. 44 p. C

Peet, Isaac Lewis. Psychological status and criminal responsibility of the totally uneducated deaf and dumb. *New York*, 1872. O. 31 p. C

Protestant Episcopal Church in the U. S.—*Church Work among the Deaf.* Annual report, 1885-86, 1888-89. [Cleveland, 1886-89.] O. v. 11, 13-14. C

Protestant Institution for Deaf-mutes. Annual report. 1876. *Montreal*, 1877. O. ill. C

Quarterly review of Deaf-mute education. *London*, 1888. O. v. I, no. 10. C

Radmoski, Josef. Statistische nachrichten über die taubstummen-anstalten Deutschlands und deren lehrkräfte pro 1900. *Posen*, 1900. S. v. 5. C

Rev. William Stainer's homes for deaf and dumb children. Report. 1885-86. *London* [1887]. D. C

St. Joseph's Institute for Improved Instruction of Deaf-mutes. Annual report, 1892-94. *West Chester*, 1893-95. O. v. 16-17. C

Sexton, Samuel, M.D. Causes of deafness among school children and its influences on education, with remarks on the instruction of pupils with impaired hearing and on aural hygiene in the schools. *Washington*, 1881. O. 47 p. ill. (In U. S.—Ed., Bur. of. Circ. of inf. 1881. no. 5.) C T

Sutton, Estelle V. Toy object method. *Washington*, 1892. O. 15 p. (Volta bureau. [Publ.].) C

Swett, William B. Adventures of a deaf-mute. [Anon.] *Boston*, 1874. O. 48 p. 1 ill. C

Syle, Rev. Henry Winter. Retrospect of the education of the deaf on the occasion of the Clerc centennial commemoration, December 28th, 1885; with . . . illustrations engraved by W. R. Cullingworth. *Philadelphia*, 1886. O. 34 + 2 p. ill. 1 pl. C

Tennessee Deaf and Dumb School. Biennial report of the board of trustees, 1859, 1873. *Knoxville, etc.*, 1859-73. O. no. 8, 13. C

Urbantschitsch, Victor. Über hörübungen bei taubstummheit und bei ertaubung im späteren lebensalter. *Wien*, 1895. O. 8 + 135 p. C

Vermont—Beneficiaries, Commissioner of. Report of the commissioner of deaf and dumb, blind and feeble-minded . . . 1892-94. *Montpelier*, 1894. O. C

Versuch über die besste lehrart taubstumme zu unterrichten. *Zürich*, 1786. D. 119 p. C

Volta Bureau (Washington, D. C.). Circular of information; no. 1, 2, Reports from abroad concerning schools and institutions for the deaf, 1894. *Rochester*, 1894-95. O. 2 pts. C

— Circular of information; no. 3, 4, 5, International reports of schools for the deaf. . . *Washington*, 1896-98. O. 3 pts. C

— Circular of information; supplement to no. 4. The difference between the two systems of teaching deaf-mute children the English language. *Washington*, 1898. O. 4 p. C

— Helen Keller souvenir no. 2 . . . commemorating the Harvard final examinations for admission to Radcliffe College, June 29-30, 1899. *Washington* [c. 1899]. Sq. F. 65 p. 4 por. 1 pl. C T

— Histories of American schools for the deaf, 1817-93 . . . ed. by E. A. Fay. *Washington*, 1893. O. 3 v. ill. por. pl. T

— Names and addresses of persons interested in the education of the deaf. 1890, 2 pts.; 1893. *Washington*, 1890-93. O. C

Warren, Lillie Eginton. Defective speech and deafness. *New York*, 1895. O. 116 p. T

Way, Daisy M. The Whipple natural alphabet; with a memoir of the inventor. *Rochester*, 1892. O. 48 p. por. ill. C

Western Pennsylvania Institution for the Education of the Deaf and Dumb. 1st annual report. 1877. *Pittsburgh*, 1878. O. C

Wisconsin Institution for the Education of the Deaf and Dumb. Annual report, 1874. *Madison*, 1874. O. v. 23. C

Wisconsin School for the Deaf. 7th-8th biennial report, 1896-98 (44th-47th annual). *Madison*, 1896, *Delavan*, 1898. O. pl. C

— Course of study adopted . . . in 1897. *Delavan*, 1897. O. pl. C

Wright-Humason School. [Circular of information of] the Wright-Humason school, private oral school for the deaf. . . *New York City* [1895]. Obl. T. [24] p. ill. C

Young, John Radford. Concise exposition of the method of instructing the deaf and dumb in the knowledge of a written language. . . *London*, 1826. O. 106 p. C

a. BLIND

American Association of Instructors of the Blind. Proceedings, 1872. *Boston*, 1873. O. v. 1. C

— Report of S. P. Ruggles . . . 1872. *Boston*, 1872. O. 31 p. C

American Instructors of the Blind. Proceedings of second convention, Aug. 8-10, 1871. *Indianapolis*, 1871. O. v. 2. C

American Printing House for the blind. *Baltimore* [1868] h. O. C

Anagnos, Michael. Education of the blind: historical sketch of its origin, rise and progress. *Boston*, 1882. O. 74 p. ill. T

— Kindergarten and primary school for the blind; an earnest appeal for its foundation and endowment. *Boston*, 1883. O. 14 + [2] p. ill. C

— Kindergarten and primary school for the blind; a second appeal for its foundation and endowment. . . *Boston*, 1884. O. 46 + 2 p. ill. facsim. C

— Kindergarten and primary school for the blind; a reiteration of the appeal for its foundation and endowment. . . *Boston*, 1885. O. 32 p. I ill. C

— Kindergarten and primary school for the blind; a brief account of its foundation, its value, its present wants and future needs. . . *Boston*, 1886. O. 39 p. 2 ill. C

Asmis, C. W. Moon's neu erfundene blindenschrift; erläutert. . . 4. . . aufl. *Berlin*, 1864. O. 36 p. pl. C

Baker, Charles. Education of the senses as exhibited in the instruction of the blind, and the deaf and dumb. (*In* Central Soc. of Ed. Papers. 1837. v. 1, p. 73-113.) T

Boston—Kindergarten for the Blind. Annual report, 1889, 1891-94. *Boston*, 1889-94. O. v. 2, 4-7. C

Dufau, Pierre Armand. Versuch über den leiblichen sittlichen und geistigen zustand der blindgeborenen . . . ins Deutsche übertragen von J. G. Knie. . . *Berlin*, 1839. D. 20 + 218 p. C

Edinburgh Society for Promoting Reading amongst the Blind. Interim report for promoting reading amongst the blind, on Moon's system. *Edinburgh*, 1863. O. 8 p. C

Gall, James. Historical sketch of the origin and progress of literature for the blind, and . . . hints and recommendations as to their education . . . *Edinburgh*, 1834. O. 20 + 388 p. ill. facsim. C

Glasgow—Asylum for the Blind. Report [for 1837, 1887]. *Glasgow*, 1838-88. O. no. 11, 61. C

— — Statements of the education, employment and internal arrangements adopted. . . also the ninth annual report. . . 4th ed. . . *Glasgow*, 1836. Nar. O. 24 + 2 p. pl. C

Haiy, Valentin. Versuch über den unterricht der blinden; oder, Entwickelnde darstellung des beim blindenunterricht angewandten verfahrens; aus dem Französischen übersetzt durch J. Knie. [Anon.] *Breslau*, 1820. D. 35 + 352 p. pl. I tab. C

Hitchmann, Friedrich. Über die prinzipien der blindenpädagogik. *Langensalsa*, 1895. O. 12 p. (Pädagog. mag. pt. 69.) C

Illinois—Institution for the Education of the Blind. Biennial report, 1873-74, 1894. *Springfield*, 1875-94. O. C

Indiana—Institution for the Education of the Blind. Annual report of the board of trustees and superintendent. (*In successive volumes of* Annual reports of the officers of state.) C

Lamson, Mary Swift. Life and education of Laura Dewey Bridgman, the deaf, dumb, and blind girl. *Boston*, 1890 [c. '78]. D. 40 + 373 p. por. T

Levy, William Hanks. Blindness and the blind; or, A treatise on the science of typhology. *London*, 1872. D. 16 + 518 p. 1 pl. C

Michigan School for the Blind. The biennial report of board of control. *Lansing*, 1894. O. C

Missouri Institution for the Education of the Blind. Biennial report, 1868. *Jefferson City*, 1869. O. v. 6. C

Nebraska Institute for the Blind. Biennial report, 1881-96. *Lincoln*, 1883-96. v. 4-11. (*In* Nebr.—Public lands and buildings, Com. of. Biennial report.) C

New England Asylum for the Blind. Address of the trustees of the N.-E. Institution for the Education of the Blind to the public. *Boston*, 1833. O. 20 p. 3 pl. C

— Same. Reprinted by order of House of Representatives. *Boston*, 1833. O. 29 p. 2 pl. C

Lith. pl. missing.

— Annual report of the trustees. 1834-39 [for 1833-38]. *Boston*, 1834-39. O. no. 2-7. embossed pl. C

New England Institution for the Education of the Blind. Address of the trustees to the public. *Boston*, 1833. O. 20 p. pl. map. 1 facsim. C

New York Institution for the Blind (New York City). Account of the Institution . . . the origin, progress, and present condition of the institutions for the blind in this and other countries . . . added biographical notices of some of the most illustrious blind. *New York*, 1833. O. 56 p. pl. C

— Annual report for 1838-40, 1842, 1848-49, 1851, 1853, 1862, 1868-69, 1892-93, 1894-1900. *New York*, 1839-1901. O. pl. no. 3-65. C

— By-laws and regulations. [*New York*, n. d.] O. 12 p. C

New York (City)—Society for the Relief of the Destitute Blind. Annual report. 1874, 1878-79, 1889, 1891-94, 1898. [*New York*, 1874-98.] D. v. 5, 10, 21, 23-26, 30. C

New York (State)—Charities, Board of. Report as to the necessity and expediency of the establishment of a state asylum for the indigent blind. [*Albany*, 1884.] Nar. O. 9 p. C

New York State Institution for the Blind (Batavia). Annual report. 1866-73, 1875-94, 1895-99. *Albany*, 1867-1900. O. pl. v. 1-5, 7-26, 28-31. C

Niboyet, Eugénie. Über blinde und deren erziehung . . . ins Deutsche übertragen . . . von J. G. Knie. *Berlin*, 1839. D. 20 + 87 + 1 p. C

Pennsylvania Institution for the Instruction of the Blind. Annual report, 1834, 1838-39, 1854, 1859-60, 1872-73, 1889-92, 1894. [*Philadelphia*] 1834-94. O. v. 1, 5-6, 21, 26-27, 40-41, 57-60, 62. C

Perkins Institution and Massachusetts Asylum for the Blind. Annual report of the trustees, 1840-41, 1843-58, 1860, 1862, 1864-70, 1872-79, 1881-99. *Boston*, 1840-99. O. ill. pl. no. 8-9, 11-28, 31, 33-39, 41-48, 50-68. C

Report for 1889 contains a life of Laura Bridgman.

— An appeal to the friends of the blind. . . *Boston*, 1877. O. 16 p. C

— Proceedings at the dedication of the new building, corner of Day and Perkins streets, Roxbury . . . April 19, 1887. *Boston*, 1887. O. 108 p. 1 pl. C

— Proceedings of the public meeting on behalf of the printing fund for the blind, held at Tremont Temple, April 1, 1881. . . *Boston*, 1881. O. 34 p. ill. C

— The mentor, published monthly by the Alumni Association of the Perkins Institution for the Blind. *Boston*, 1891-95. O. ill. por. pl. v. 1-4. C

Problem, The. v. 1, no. 1, Oct. 1900. *Leavenworth, Kan.*, 1900. O. C

Séguin, Édouard, M.D. Rapport et mémoires sur l'éducation des enfants normaux et anormaux; préface par Bourneville; traduction de l'anglais par A. Boufillier. *Paris*, 1895. O. 38 + 376 p. (Bibliothèque d'éducation spéciale. v. 3.) C

Tennessee School for the Blind. Biennial report upon the condition and progress, by the trustees and superintendent. 1859, 1877. *Nashville*, 1859. O. C

Wait, William B. Short study in comparative education. *New York*, 1900. O. 17 p. C

b. DEFECTIVES

Allen, Edward Ellis. Education of defectives. (*In* Butler, Nicholas Murray. Ed. in the U. S. 1900. v. 2, p. 769-819.) C T

Association of Medical Officers of American Institutions for Idiotic and Feeble Minded Persons, 1876-82, 1884-95. *Philadelphia*, 1877-95. O. C

Asylum for Idiots (Earlwood, Red Hill, Surrey). Report, 1879. *Earlwood*, 1879. D. C

Barre (Mass.)—*Private Institution for the Education of Feeble-minded Youth.* Biennial report, 1870, 1872. *Barre*, 1870-72. O. C

Boston—*Industrial School for Crippled and Deformed Children.* Annual report, 1897. *Boston*, 1897. O. v. 3. C

California Home for the Care and Training of Feeble-minded Children. Institution bulletin. *Sacramento*, 1892-93. O. v. 3^{3,4}, 4^{2,4}. C

Connecticut School for Imbeciles. Annual report. . . 1872. *Hartford*, 1872. O. C

Epileptic and crippled child and adult. *London*, 1893. D. 12 + 159 p. (Charity organization series.) T

Feeble-minded child and adult. . . *London*, 1893. D. 23 + 152 p. (Same.) T

Hintz, O. Die erziehung abnormer kinder in normalschulen. (*In* Neue bahnen. 1897. v. 8, p. 188-96, 243-266, and 306-22.) T

Illinois—*Asylum for Feeble-minded Children.* Biennial report, 1876, 1880, 1892, 1896. *Springfield*, 1877-96. O. v. 6, 8, 14, 16 C

— *Institution for the Education of Feeble-minded Children.* Report, 1866, 1867-71. *Springfield*, 1866-71. O. v. 1, 3-7. C

Indiana School for Feeble-minded Youth (Fort Wayne). Annual report. (*In successive volumes of* Indiana—Officers of state. Annual reports.) C

Kentucky—*Institution for Feeble-minded Children.* Report of the commissioners, 1868-69. *Frankfort*, 1869. O. C

Massachusetts—*Idiocy, Commissioners on.* Report of the Commissioners appointed to inquire into the condition of the Idiots of the Commonwealth. *Boston*, 1848. O. 53 p. C

Massachusetts School for Idiotic and Feeble-minded Youth. Annual report of the trustees, 1853, 1855-58, 1861-64, 1867-80, 1882-91. *Boston*, 1853-91. O. no. 5, 7-11, 14-17, 20-33, 35-44. C

Massachusetts School for the Feeble-minded. Annual report, 1887, 1889-94. *Boston*, 1888-94: O. v. 40, 42-47. C

Michigan—*Public School for Dependent Children.* Annual reports, for 1875-80. *Lansing*, 1875-80. O. pl. 2d-6th. C

— Biennial report, 1893-96. *Lansing*, 1894-96. O. ill. C

Monroe, Will Seymour. Education of feeble-minded children in California. n. t.-p. [1894.] O. 8 p. T

— Feeble-minded children in the public schools; an address read before the Assoc. of Medical Officers of Am. Institutions for Idiotic and Feeble-minded Persons at Fort Wayne, May, 1894. *Westfield*, 1897. O. 11 p. C

Nebraska Institution for Feeble-minded Youth at Beatrice. Biennial report, 1885-96. *Lincoln*, 1886-96. O. v. 1-6. (*In* Nebr.—Public lands and buildings, Com. of. Biennial reports.) C

New Jersey Training School for Feeble-minded Children. Annual report, 1895. *Vineland*, 1895. O. pl. C

New York (State) Asylum for Idiots. Annual report of the trustees for the year 1851-99. *Albany*, 1852-1900. O. v. 1-48 (sup.), 49. C

Northampton (Mass.)—*State Lunatic Hospital*. Annual report. 1858-59, 1861-62, 1874-75, 1878-79, 1881-82, 1885. *Boston*, 1858-85. O. v. 3-4, 6-7, 19-20, 23-24, 26-27, 30. C

Ohio Asylum for the Education of Idiotic and Imbecile Youth. Annual report, 1857, 1869, 1873. *Columbus*, 1858-74. O. v. 1, 13, 17. C

Paris—*Salles d'Asile pour l'Enfance*. Compte rendu pour 1833-34. *Paris*, 1835. O. 10 p. tab. C

Pennsylvania—*Training School for Feeble-minded Children*. Annual report, 1857-58, 1863, 1865, 1869-70, 1875, 1877, 1890. *Philadelphia*, 1858-91. O. v. 5, 10, 12, 16-17, 22, 25, 38. C

Scottish National Institution for the Education of Imbecile Children. Report [for 1861, 1863-66]. *Edinburgh*, 1862-67. O. C

Séguin, Édouard, *M.D.* New facts and remarks concerning idiocy; being a lecture delivered before the New York Med. Journal Assoc., October 15, 1869. *New York*, 1870. O. 4 + 44 + 1 p. pl. C

— Psycho-physiological training of an idiotic hand. *New York*, 1879. O. 8 p. 1 pl. C

Ufer, Christian. Das wesen des schwachsinn; vortrag. . . 2. aufl. *Langensalza*, 1893. (Pädagog. mag. pt. 5. Beiträge zur pädagogischen pathopsychologie; hrsg. von Christian Ufer. pt. 1.) O. 23 p. C

Wines, Rev. Frederick Howard. Report on the defective, dependent, and delinquent classes of the population of the U. S. . . Je. 1, 1880. *Washington*, 1888. Sq. F. 55 + 581 p. (In U. S.—Census (10th) 1880. Final report. 1883-88. v. 21.) C

Wynter, Andrew. Training of imbecile children. (In *his* Borderlands of insanity and other papers. 1887. p. 148-66.) T

36. NEGRO EDUCATION

Address to the public on the subject of the African School, lately established under the care of the Synod of New York and New Jersey. *New York*, 1816. O. 8 p. C

Alabama Baptist Colored University. Annual catalogue. 1895-96. *Selma*, 1896. O. C

Formerly Selma University.

Allen University (Columbia, S. C.). Catalogue, 1887-88, 1898-99. *Columbia*, 1887-99. O. C

Andrews, Charles C. History of the New York African free-schools . . . also, a brief account of the . . . labors of the New York Manumission Society. . . *New York*, 1830. S. 148 p. 1 ill. T

Atlanta Baptist College. Catalogue. 1889-94, 1895-1900. *Atlanta, Ga.*, 1890-1900. O. pl. C

To 1896 called Atlanta Baptist Seminary.

Atlanta University. Bulletin, 1883-98. *Atlanta*, 1883-98. F. C

— Catalogue of the officers and students, 1869-99. *Atlanta*, 1870-99. O. pl. C

— Photogravures. *Boston*, 1890. Obl. T. C [39 p.] pl.

— Publications. *Atlanta*, 1897-1900. O. no. 2-5. C

Contents:

2. Social and physical condition of negroes in cities.

3. Some efforts of American negroes for their own social betterment.

4. The negro in business.

5. The college-bred negro; a social study made . . . by the Fifth Atlanta Conference.

— Georgia's proposed chain-gang for Christian teachers. n. t.-p. O. 16 p. C

Ballard Normal School (Macon, Ga.). Catalogue, 1899-1900. *Macon*, 1900. O. C

Benedict College (Columbia, S. C.). Annual catalogue of officers and students, 1893-94, 1898-1900. *Columbia*, 1893-1900. O. pl. C

Biddle University (Charlotte, N. C.). Annual catalogue, 1897-98 [and General catalogue, 1872-98]. [n. p. 1898.] O. pl. C

— Catalogue, 1871-72, 1882-83, 1886-87, 1891-92, 1895-96. *Pittsburgh*, 1872-96. O. pl. C

Formerly Biddle Memorial Institute.

Bishop College (Marshall, Texas). Annual catalogue, 1890-91. *Cincinnati*, 1891. O. pl. C

Bruce, W. Cabell. The negro problem. *Baltimore*, 1891. O. 33 p. C

Bumstead, Horace, *D.D.* The freedman's children at school. n. p. 1885. O. [14] p. ill. C

Campbell, Rev. Robert F. Some aspects of the race problem in the South. 2d ed. *Asheville, N. C.*, 1899. O. 24 p. C

Capon Springs Conference for Christian Education in the South. Proceedings of the first-second conference, 1898-99. *Raleigh* [1898]-99. O. pl. C

Central Tennessee College (Nashville). Catalogue, 1869-70, 1874-75, 1889-1900. *Nashville, Tenn.*, 1870-1900. O. ill. pl. v. 4, 8, 24-34. C

Children's Home and Polytechnic Academy at the Falls of the Ohio (Louisville, Ky.). A national institution for the education and training of orphans and children of the poor of African descent in the U. S. *Louisville*, 1872. O. 8 p. C

Clafin University, College of Agriculture, and Mechanics Institute (Orangeburg, S. C.). Catalogue, 1886-91, 1892-94, 1895-96, 1897-98, 1899-1900. *Charleston*, 1887-1900. O. ill. pl. C

Clark University (Atlanta, Ga.). Catalogue of the officers and students, 1886-87, 1891-93, 1894-95, 1896-1900. *Atlanta*, 1887-1900. O. ill. pl. C

1896-97 called Year book.

Colored Girls' School (Washington, D. C.). The school for colored girls, Washington, D. C. *Philadelphia*, 1854. D. 12 p. C

Colored Orphan Industrial Home (Lexington, Ky.). Annual report, 1900-01. [*Lexington*, 1900-01.] D. no. 6-7. pl. C

Dickey, Rev. John Miller. Ethiopia shall soon stretch out her hands unto God . . . Discourse . . . Oxford, Pa. 1853. O. 16 p. C

Dreher, Julius Daniel. The education of the negro in the south. . . n. p. [1901.] O. 9 p. C

Durham, John Stephens. To teach the negro history; a suggestion. *Philadelphia* [1897]. D. 48 p. C

Education of the colored race. (*In U. S.*—Ed., Bur. of. Report of the com. 1889-90. p. 1073-1102.) C T

Educational Commission for Freedmen, see **New England Freedmen's Aid Society**.

Emlen Institution for the benefit of children of African and Indian descent. Report of the Trustees, 1875. *Philadelphia*, 1875. O. C

Fisk University. Catalogue, 1880-1901. *Nashville, Tenn.*, 1881-1901. O. ill. por. pl. C

— History, building and site and services of dedication at Nashville, Tennessee, January 1st, 1876. *New York* [1876]. O. 64 p. C

— MARSH, J. B. T. Story of the Jubilee singers; with their songs. Rev. ed. . . *Boston*, 1880. 8 + 243 p. por. music. C

Florida State Normal and Industrial College for Colored Students. Annual catalogue, 1896-1900. *Tallahassee*, 1896-1900. O. pl. no. 10-13. C

Freedman's Commission. 1st annual report [of the Executive committee to the Board of Missions of the P. E. Church]. [*New York*, 1866.] O. [13] p. C

Grant Memorial University, see **Grant University**.

Grant University (Athens-Chatanooga, Tenn.). . . Catalogue, 1886-89, 1892-94, 1895-96, 1899. *Chattanooga*, 1886-99. D. por. pl. C

Hampton Normal and Agricultural Institute. Act of incorporation, laws of the state of Virginia, by-laws etc. for the use of the trustees. *Hampton, Va.*, 1895. O. 21 p. C

— Annual reports, [principal's and treasurer's], 1874-1900. *Richmond* [later] *Hampton*, 1874-1900. O. C

Principal's report, 1874-81, 1883, 1885-1900.

Treasurer's statement, 1874-83, 1885, 1888, 1890-91, 1893-96.

Principal's reports to Commissioner of Indian Affairs, 1884-85.

— Catalogue, 1870-71, 1875-76, 1890-1901. *Boston, Hampton, etc.*, 1871-1901. O. pl. C

— Catalogue, 1875-76; with a statement of its history, methods and results. *Hampton, Va.*, 1876. O. 55 p. pl. C

— Hampton Institute, 1868 to 1885; its work for two races. *Hampton, Va.*, 1885. O. 34 p. C

— *Hampton Negro Conference*. [Papers. . .] *Hampton* [1897]-99. O. no. 1-3. C

— Hampton Normal and Agricultural Institute and its work for negro and Indian youth. *Hampton, Va.* [1896]. O. 8 p. ill. C

— [Same.] 1898. [*Hampton*, 1898.] Sq. S. 15 p. pl. C

— [Same.] 1899. *Boston*, 1899. Sq. D. 13 p. C

— Hampton papers. No. 1: Nitrogen and farm economy; paper read by C. L. Goodrich before the Negro conference, July, 1897. *Hampton*, 1898. Sq. S. 22 p. ill. C

— Its reply to a new attack on Eastern schools. *Hampton, Va.*, 1890. O. 20 p. C

— Report of President Hopkins, of Williams College . . . [and others]. [*Hampton, Va.*, 1870.] O. 11 p. pl. C

— [Views of] Hampton Normal and Agricultural Institute. *Hampton, Va.*, no date. S. 64 p. pl. C

— Views of Hampton Institute. n. t.-p. O. 16 p. C

— ARMSTRONG, Samuel Chapman, and Hughes, R. W. Agricultural college land scrip; letters in behalf of the Hampton Normal and Agricultural Institute at Hampton, Virginia. *Richmond*, 1870. O. 4 p. C

— Report upon the Hampton Normal and Agricultural Institute. *Richmond*, 1872. O. 16 p. C

— Armstrong League of Hampton Workers. Memories of old Hampton; historical papers, [*Hampton, Va.*, 1894. S. 74 p. C

— LUDLOW, Helen W. Hampton Normal and Agricultural Institute . . . its work for Indians. n. t.-p. O. 7 p. C

— Twenty-two years' work of the Hampton Normal and Agricultural Institute at Hampton, Virginia; records of . . . graduates and ex-students. . . [Anon.] *Hampton*, 1893. O. [6] + 520 + [8] p. 1 pl. maps. C T

— MILLER, Kelly. Primary needs of the negro race; an address delivered before the Alumni Assoc. of the Hampton Normal and Agric. Institute, June 14, 1899. *Washington*, 1899. O. 18 p. C

Hartshorn Memorial College (Richmond, Va.). Annual catalogue. 1898-99. *Richmond*, 1899. O. por. pl. C

Hartzell, Rev. Joseph C. Education in the South. n. t.-p. O. 16 p. C

Hawkins, Dexter Arnold. Education the need of the South; a paper read before the Am. Social Science Assoc., at its annual meeting held at Saratoga, September, 1877. *New York*, 1878. O. 16 p. C

Howard University. Catalogue, 1867-72, 1873-96, 1897-99. *Washington*, 1867-99. O. ill. pl. C

— *Medical Dept.* Prospectus, 1877-78. *Washington*, 1877. O. C

— *President*. Report, 1894-97, 1899-1900. *Washington*, 1894-1900. O. C

— *Secretary and Treasurer*. Report to the Secretary of the Interior, 1874, 1891-93, 1898. *Washington*, 1874-98. O. C

— MILLER, Kelly. Address to the graduating class of the College Department, Howard University, June 1, 1898. [*Washington*] 1898. O. 12 p. C

— PATTON, Rev. William Weston. Gilgal of the colored race; a baccalaureate discourse delivered in the Chapel of Howard University, May 30, 1880. *Washington*, 1880. O. 15 p. C

Industrial Mission School Society (Charleston, S. C.). Prospectus and appeal chartered . . . September 22, 1887, for the purpose of endeavoring to improve the mental, moral, social and religious condition of the negroes in the diocese of South Carolina. (*Charleston, S. C.*, 1888. O. 8 p. C

— [Same.] *Charleston*, 1887. O. 7 p. C

John A. Dix Industrial School (Dinwiddie, Va.). Annual report of the secretary. *Dinwiddie*, 1901. D. ill. por. C

Kirk, Rev. Edward Norris. Educated labor; or, Our duty in regard to the Americo-African race; an address delivered before the Am. Miss. Assoc. at Homer, N. Y., Oct. 17, 1867. *New York*, 1868. O. 11 p. C

Knoxville College (Knoxville, Tenn.). Catalogue, 1893-97, 1898-99. *Knoxville*, 1894-99. O. pl. C

Leland University (New Orleans, La.). Catalogue, 1886-87, 1893-96, 1900-01. *New Orleans, etc.*, 1887-1901. O. pl. C

Liberia College (Monrovia, Lib.). Proceedings at the inauguration of Liberia College, at Monrovia, Jan. 23, 1862. n. p. Nar. O. 40 p. 1 pl. C

— *President*. Proceedings and addresses on the inauguration of the Rev. Garretson Warner Gibson . . . as President of Liberia College, February 21st, 1900. [*London*, 1900.] O. 67 p. C

Lincoln Institute (Jefferson City, Mo.). [Announcement.] April, 1870. *Boston*, 1870. O. 19 p. C

Lincoln University (Chester co., Pa.). Catalogue for the academical year 1877-78, 1886-87, 1890-93, 1894-1901. *Philadelphia*, 1878-1901. O. pl. C

— Collegiate and theological school for the higher education of colored youth of the male sex, Chester county, Penna. n. p. n. d. O. 26 p. C

— Inauguration of professors. December 15th, 1874. *Oxford, Pa.*, 1874. O. 10 + [4] p. C

— Inauguration of professors. Dec. 15, 1874. *Oxford, Pa.*, 1874. O. 16 p. C

— Inauguration of professors . . . Feb. 3, 1885. *Oxford* [1885]. O. 37 p. C

— *Class of 1900*. The Lincoln University class book, published by the senior class of 1900 . . . *Lincoln University*, 1900. Sq. O. [4] + 84 p. ill. por. pl. C

— *Theological Department*. Annual sermon by Rev. W. P. Swartz, Ap. 14, 1895; Inauguration of Rev. W. D. Kerswill . . . Ap. 16, 1895. *Philadelphia*, 1895. O. 56 p. C

— — The extent and unity of Bible study; inaugural address of J. A. Hodge . . . Jan. 23, 1894. *Philadelphia*, 1894. O. 20 p. C

— — Inauguration of Rev. R. L. Stewart . . . and of Rev. J. A. Hodge . . . Jan. 23, 1894. *Philadelphia*, 1894. O. 48 p. C

— JEFFERS, Rev. E. T. The elect preacher; address . . . at opening of the Theological Department of Lincoln University for the year 1888-89. [*Philadelphia*] 1888. O. 16 p. C

— JOHNSON, Wm. D. Lincoln University; or, The nation's first pledge of emancipation. *Philadelphia*, 1867. O. 32 p. C

Livingstone College (Salisbury, N. C.). Catalogue, 1886-87, 1898-99. *Salisbury*, 1887-99. O. pl. C

Mayo, Rev. Amory Dwight. The new education in the South. n. t.-p. O. 16 p. C

Methodist Episcopal Church—Freedmen's Aid Society. Annual report, 1873, 1875, 1878, 1880. *Cincinnati*, 1873-80. O. v. 6, 8, 10, 13. C

Morris Brown College (Atlanta, Ga.). Catalogue, 1898-99. *Atlanta*, 1898. O. por. pl. C

National Theological Institute and University. Proceedings at the annual meeting, and an address by Rev. J. D. Fulton, with second annual report of the executive committee . . . May 1, 1868. *Boston*, 1868. O. 54 p. C

New England Educational Commission for Freedmen. Extracts from letters of teachers and superintendents of the commission. 4th series, January 1, 1864. *Boston*, 1864. O. 14 + [1] p.

Name of organization changed in 1864 to New England Freedmen's Aid Society—Educational Commission.

New England Freedmen's Aid Society—Educational Commission. Annual report, 1863-64. *Boston*, 1863-64. O. no. 1-2. C

Organized under the name Educational Commission for Freedmen.

New Orleans University. Catalogue, 1889-91. *New Orleans*, 1890-91. O. pl. C

— Commencement souvenir. *New Orleans*, 1891. D. 14 p. C

Philadelphia—*Association of Friends for the Free Instruction of Adult Colored Persons.* Annual report, 1850-59, 1861-63. *Philadelphia*, 1858-63. O. and D. C

Philander Smith College (Little Rock, Ark.). Annual catalogue, 1890-93, 1894-96. *Little Rock*, 1891-96. O. por. pl. C

Richardson, Mrs. Anna W. A word to the friends of the Lamson Normal School, Marshallville, Ga. *n. p.* n. d. O. 23 p. pl. C

Roger Williams University. Annual catalogue, 1886-87, 1890-92, 1893-95, 1899-1900. *Nashville*, 1887-95. O. pl. C

Rust University (Holly Springs, Miss.). Annual catalogue, 1889-90, 1891-93. *Cincinnati*, 1890-93. D. ill. por. pl. C

— Year book; record of graduates. *Holly Springs*, 1900. O. 45 p. pl. v. 33. C

Shaw University (Raleigh, N. C.). Catalogue. 1886-87, 1889-90, 1891-92, 1893-94, 1895-96, 1898-99. *Raleigh*, 1887-99. O. pl. C

Slater Fund, see Trustees of the John F. Slater Fund.

Smyth, John H. Negro delinquent children in Virginia. . . *New York*, May 24, 1898. D. [11 p.] C

Southern Industrial Classes of Norfolk, Virginia. Annual report. 1897-99. [*Norfolk*.] Sq. Q. v. 2, 3. (*In its Reports and papers.* 1896-98.) C

— Graded course in sewing. Sq. Q. 9 p. (*In its Reports and papers.* 1896-98.) C

— Report of a tour made October, 1895, for the purpose of ascertaining the condition, mental and moral, of the colored women of the South; by Mrs. E. C. Hobson and Mrs. Archibald Hopkins. Sq. Q. 15 p. (*In its Reports and papers.* 1896-98.) C

— Reports and papers, 1896-98. Sq. Q. C
Type-written.

Southern University (New Orleans, La.). Catalogue, 1891-92, 1893-96. *New Orleans*, 1892-96. O. pl. C

State Colored Normal and Industrial School (Normal, Ala.). Catalogue, 1895-96. O. 62 p. ill. pl. C

Talladega College (Talladega, Ala.). Catalogue, 1882-93, 1894-95, 1896-98, 1899-1900. *Talladega*, 1883-1900. O. ill. pl. C

Tillotson College (Austin, Tex.). Catalogue of officers and students. 1895-96, 1897-1900. *Austin, etc.*, 1898-1900. O. pl. C

Tougaloo University (Tougaloo, Miss.). Catalogue, 1894-95, 1897-98. *Jackson*, 1895-98. O. C

— WOODWORTH, Rev. Frank G. Tougaloo University, Mississippi. O. 11 p. ill. C

Trustees of Donations for Education in Liberia. Annual report, 1851-52, 1854-55, 1865. 1-2, 4-6. *Boston*, 1851-65. O. C

Trustees of the John F. Slater fund. Occasional papers. No. 1-10. *Baltimore*, 1894-97. O. C

Contents:

1. Documents relating to the origin and work of the Slater trustees, 1882 to 1894.

2. Brief memoir of the life of John F. Slater, 1815 to 1884, by S. H. Howe, D.D. 1894.

3. Education of the negroes since 1860, by J. L. M. Curry. 1894.

4. Statistics of the negroes in the United States, by Henry Gannett. 1894.

5. Difficulties, complications, and limitations connected with the education of the negro, by J. L. M. Curry. 1895.

6. Occupations of the negroes, by Henry Gannett. 1895.

7. The negro and the Atlanta Exposition, by Alice M. Bacon. 1896.

8. Report of the fifth Tuskegee Negro Conference, 1896, by J. Q. Johnson. 1896.

9. Report concerning the colored women of the South, by Mrs. E. C. Hobson and Mrs. C. E. Hopkins. 1896.

10. A study in black and white, by D. C. Gilman. 1897.

— Proceedings, 1882-1901. *Baltimore*, 1882-1901. O. C

Vol. for 1882 has title "Organization of the trustees."

Tuskegee Normal and Industrial Institute. Annual report, 1st, 5th, 7th, 9th, 15th, 18th (1881-83, 1886, 1888, 1890, 1896, 1899). *Tuskegee, Ala.*, 1883-1900. O. C

15th and 18th of Principal and Treasurer.

— 13th-16th and 18th annual report of the Principal, 1894-97, 1899. *Tuskegee, Ala.*, 1894-99. O. and S. C

— Catalogue, 1895-96, 1897-98, 1899-1900. *Tuskegee, Ala.*, 1896-1900. O. pl. C

— Report of the Tuskegee Normal School since its organization, July 4, 1881, to Aug. 30, 1883. *Hampton, Va.*, 1883. O. 16 p. C

— THRASHER, Max Bennett. *Tuskegee; its story and its work; with an introduction by Booker T. Washington.* *Boston*, 1900. D. 16 + 215 p. por. pl. C T

U. S. Grant University, see Grant University.

United States — *Refugees, Freedmen and Abandoned Lands, Bureau of.* Semi-annual report on schools for freedmen, July 1867, July 1868-Jan. 1870. *Washington*, 1867-70. O. v. 4, 6-9. C

Washington, Booker Taliaferro. Education of the negro. (*In Butler, Nicholas Murray.* Ed. in the U. S. 1900. v. 2, p. 893-936.) C T

Washington and Georgetown (D. C.)—*Colored Schools, Supt. of.* Annual report, 1871-73. Washington, 1871-73. O. pl. tab. C

Wayland Seminary. Catalogue, 1893-94. Washington, 1893-94. O. C

Woodworth, Rev. Frank G. Kind and scope of education needed for the colored race; a paper read before the Mississippi State Teachers' Assoc. (white) in December, 1892. n. t.-p. O. 11 p. C

a. INDIAN EDUCATION

Armstrong, Samuel Chapman. Indian education at Hampton, Va. *New York*, 1881. O. 16 p. C

— Indian education in the east, at Hampton, Va., and Carlisle, Penn.; an address delivered in Boston . . . October, 1880. *Hampton, Va.*, 1880. O. 7 p. C

Blackmar, Frank Wilson. Indian education. (*In Am. Acad. of Polit. and Social Science.* 1892. v. 2. p. 813-37.) C

Blair, Henry William. Schools—Indian appropriation bill; remarks in the House of Rep. . . August 8, 1894. n. t.-p. O. 16 p. C

Du Bois, Constance Goddard. Condition of the Mission Indians of Southern California. *Philadelphia*, 1901. O. 16 p. C

Gates, Merrill Edwards. Land and law as agents in educating Indians. n. t.-p. O. 23 p. i map. C

Garvatt, Rev. J. J. Record of Hampton's returned Indian pupils. *Philadelphia*, 1885. O. 7 p. C

Hailmann, William N. Education of the Indian. (*In Butler, Nicholas Murray.* Ed. in the U. S. 1900. v. 2, p. 937-72.) C T

Harris, William Torrey. Address before the graduates at the commencement exercises of the Indian Industrial School, Carlisle, Pa., March 2, 1899. *Nar. F.* 4 p. C

Harrison, Rev. Jonathan Baxter. Colleges and the Indians and the Indian Rights Assoc. *Philadelphia*, 1888. O. 7 p. C

Indian Rights Association. Annual report, 1883-1900. *Philadelphia*, 1884-1901. O. v. 1-18. C

— Are the eastern industrial training schools for Indian children a failure? *Philadelphia*, 1886. O. 45 p. C

— Greeting to educated Indians. *Philadelphia*, 1888. O. 6 + 7 p. C
Text in Indian and English.

— [Publications.] 2d ser. no. 1-18, 20-56. [Nos. 1, 11, 20, 26, 32, 44, 50, 54, 56 are annual reports.] *Philadelphia*, 1893-1901. O. C

— Report of a trip made in behalf of the Indian Rights Association to some Indian reservations of the Southwest, by S. C. Armstrong. . . *Philadelphia*, 1884. O. 30 p. C

Indian University (Bacone, Ind. Ter.). Catalogue, 1894-95. *Muskogee*, 1895. O. pl. C

Jackson, Rev. Sheldon. Statement of facts concerning the difficulties at Sitka, Alaska, in 1885. *Washington*, 1886. O. 33 p. C

Lake Mohonk Conference of Friends of the Indian. Proceedings of the annual meeting, 1883-84, 1886-97. *Philadelphia*, 1883-97. O. v. 1-2, 4-15. C

Linton, William S. Indian appropriation bill . . . speech in the House of Representatives . . . June 7, 1894. n. t.-p. O. 8 p. C

Ludlow, Helen W. 1878-1888; ten years' work for Indians at the Hampton Normal and Agricultural Institute at Hampton, Virginia. [*Hampton, Va.*, 1888.] O. [6] + 80 p. ill. C

— and Eastman, Mrs. Elaine (Goodale). Captain Pratt and his work for Indian education. *Philadelphia*, 1886. O. 8 p. C

Massachusetts Indian Association. Annual report, 1885-86. *Boston*, 1885-86. O. 16 p. C

Meserve, Charles F. Tour of observation among Indians and Indian schools in Arizona, New Mexico, Oklahoma and Kansas. *Philadelphia*, 1894. O. 43 p. T

Michigan—Indian Affairs, Supt. of. Annual report made to the Bureau of Indian affairs at Washington, at the close of the fiscal year, 30th September, 1840. *Detroit*, 1840. O. C

Morgan, Thomas Jefferson. Indian education. *Washington*, 1890. O. 28 p. (U. S.—Ed., Bur. of. Bull. no. 1.) C T

Painter, Charles Coffin. Extravagance, waste and failure of Indian education. *Philadelphia*, 1892. O. 22 p. C

Peabody, Elizabeth Palmer. The Piutes; second report of the model school of Sarah Winne-*mucca*, 1886-87. *Cambridge*, 1887. D. 18 p. C

Platt, Mrs. Elvira Gaston. Reminiscences of a teacher among the Nebraska Indians, 1843-1885. (*In Nebraska Hist. Soc. Trans. and reports.* 1892. v. 3. p. 125-43.) C

Rhoads, James E. Our next duty to the Indians. *Philadelphia*, 1887. O. 5 p. C

Santee Normal Training School. Woon-*spe wankantu.* Catalogue, 1892-1894. *Santee, Neb.*, 1894. O. 36 p. i ill. 1 pl. T

Spencer, Frank Clarence. Education of the Pueblo child, a study of arrested development. *New York*, 1899. O. 97 + [1] p. (Columbia University contributions to philosophy, psychology and education. v. 7, no. 1.) C T

United States—Education, Bureau of. Indian education and civilization, a report prepared . . . by A. C. Fletcher under direction of the Commissioner of education. *Washington*, 1888. O. 693 p. C

— — — Memorandum concerning education in Alaska [by S. Jackson]; March 23, 1892. *Washington*, 1892. O. 3 p. C

— — — Report on education in Alaska . . . by S. Jackson. 1886. *Washington*, 1886. O. 94 p. ill. por. pl. maps. C

— — — [Same.] for 1889-90. (*In Report of the Commissioner of Ed.* 1889-90, p. 1245-1300. pl.) C

— — — *Indian Affairs, Bureau of.* Rules for the Indian school service. *Washington*, 1898. O. 33 p. C

— — — *Indian Affairs, Commissioner of.* Supplemental report on Indian education. 1889. [*Washington*, 1889.] O. 22 p. C

— — — *Indian Schools, Supt. of.* Annual report, 1887, 1890, 1892-1900. *Washington*, 1888-1901. O. C

— — — General course of work and text-books adopted for Indian schools, [1897?]. [*Washington*.] O. 9 p. C

— — — Syllabus of language work and suggestions to teachers . . . for the use of Indian . . . schools. . . *Washington*, 1894. O. 42 p. C

— — — Syllabus of number work and suggestions to teachers . . . for . . . Indian schools. . . *Washington*, 1894. O. 44 p. ill. C

— — — *Interior Dept.* Annual report of the United States Indian Inspector for the Indian Territory . . . with the reports of the Superintendent of schools . . . and of the Indian Agent . . . for . . . 1899. *Washington*, 1899. O. 40 p. C

— — — Statistics of Indian tribes, Indian agencies, and Indian schools of every character. Corrected to Jan. 1, 1899. *Washington*, 1899. D. 172 p. C

Warren, Charles. Indian school at Carlisle barracks. . . *Washington*, 1880. O. 5 p. C

Wowapi; a magazine devoted to the cause of the Indians. *Boston*, 1883. O. C

37. EDUCATION AND SOCIOLOGY

Addams, Jane. Function of the social settlement. (*In Am. Acad. of Polit. and Social Sci. Annals.* 1899. v. 13, p. 323-45.) C

— — — The subjective necessity for social settlements.—The objective value of a social settlement. (*In Philanthropy and social progress.* 1893. p. 1-56.) C T

Allard, Louis Jacques. *Esprit des plus pressants besoins politiques, religieux, moraux et sociaux d'une nation.* . . *Paris*, 1885. D. [5] + 346 + [3] p. C

Andrews, Elisha Benjamin. Patriotism and the public schools. (*In Am. Inst. of Instr. Lectures*, 1890. p. 143-56.) C

— — — Public school as an instrumentality of social advance. (*In same. Lectures*, 1895. p. 3-22.) C

Anson, Sir William Reynell, bart. Oxford House in Bethnal Green. (*In Economic review.* 1893. v. 3, p. 10-22.) C

Apel, —, pastor. Die verbreitung gute lese-stoffs. *Berlin*, 1896. O. [31] + 109 p. (Central-stelle für arbeiter-wohlfahrtseinrichtungen. Schriften. no. 8.) C

Atkinson, Edward. School instruction and the labor question. (*In Am. Inst. of Instr. Lectures*, 1886. p. 202-37. tab.) C

Baker, Charles. Mechanics' institutions and libraries. (*In Central Soc. of Ed. Papers.* 1837. v. 1, p. 214-55.) T

Baker, James Hutchins. The student as citizen. (*In his Education and life.* 1900. p. 211-20.) T

Bals, Heinrich. Die schule im paradise der sozialdemokratie. . . *Kempten*, 1893. D. 58 + [1] p. (Pädagog. vorträge und abhandl. v. 1, no. 2.) C

Baltimore—Children's Aid Society. Annual report, 1861, 1869, 1872, 1877-80, 1883-86, 1888, 1890-91. *Baltimore*, 1861-91. S., D. and O. v. 1, 9, 12, 17-20, 23-26, 28, 30-31. C

Baltimore Manual Labor School for Indigent Boys. 9th Report [for 1853]. *Baltimore*, 1854. S. C

Better way of assisting school children. *London*, 1893. D. 6 + 152 p. (Charity organization series.) T

Boston—Asylum and Farm School for Indigent Boys. Report, 1839, 1845, 1847, 1849, 1852, 1858, 1877, 1883, 1889, 1891-93. *Boston*, 1839-93. O. C

— — — *Children's Aid Society.* Report, 1865-67, 1869, 1873-78, 1880-93, 1898. *Boston*, 1865-98. O. v. 1-3, 5, 9-14, 16-28, 34. C

— — — *Children's Friend Society.* Annual report, 1841, 1848, 1853, 1856, 1871, 1881, 1883, 1885-86, 1888. *Boston*, 1841-88. D. and O. v. 8, 15, 20, 23, 38, 48, 50, 52-53, 55. C

— — — *Church Home for Orphan and Destitute Children.* Annual report, 1867-68, 1871, 1874, 1876-78, 1882-83, 1888. *Boston*, 1867-88. O. v. 10-11, 14, 17, 19-21, 25-26, 31. C

— — — *Home for the Little Wanderers.* Annual report, 1873-77, 1879-80, 1882, 1885-86. *Boston*, 1873-86. O. v. 8-12, 14-15, 17, 20-21. C

— — — *Industrial Aid Society.* Annual report, 1887, 1889-92. *Boston*, 1887-92. O. v. 52, 54-57. C

Boston (continued)

— *Nickerson Home*. Annals, 1876-77, 1882, 1891. *Boston*, 1876-91. O. v. 40-42, 47, 56. C

— *Wells Memorial Institute*. Annual report. 1889. *Boston*, 1889. O. ill. por. v. 10. C

Boston Society for the Moral and Religious Instruction of the Poor. Annual report, 1819, 1821-24, 1826-31. *Boston*, 1819-31. O. v. 3, 5-8, 10-14. C

Boutwell, George Sewall. Intrinsic nature and value of learning and its influence upon labor. (*In Am. Inst. of Instr. Lectures*, 1856. p. 19-52.) C

Brooklyn—Children's Aid Society. Annual report, 1884-85, 1888-89, 1892-99. *Brooklyn*, 1884-99. D. v. 19-20, 23-24, 27-34. C

Brooklyn Industrial School Association and Home for Destitute Children. Annual report of the board of managers, 1854, 1856, 1860, 1862, 1864-67, 1869, 1871, 1873, 1876-1900. *New York*, 1854-1900. O. v. 1-2, 6, 8, 10-13, 15, 17, 19, 22-46. C

Brougham and Vaux, Henry Brougham, baron. Practical observations upon the education of the people; addressed to the working classes and their employers. 9th ed. *London*, 1825. O. 33 p. C

Brückner, Nathanael. Erziehung und unterricht vom standpunkt der sozialpolitik. *Berlin*, 1895. O. 8 + 159 p. C

Chadwick, David. On working men's colleges. (*In Nat. Assoc. for Prom. Soc. Sci. Trans.* 1859. p. 323-35.) C

Channing, William Ellery. Lectures on the elevation of the labouring portion of the community. *Boston*, 1840. S. [6] + 81 + [1] p. C

College of Social Economics (New York City), see **New York** (City)—*College of Social Economics*.

College Settlements Association. Annual report, 1890-1900. *New York*, 1891-1900. D. and O. v. 1-10. C

— Bibliography of college, social and university settlements; compiled by J. P. Gavit. 3d ed. enl. *Cambridge, Mass.*, 1897. O. 74 p. por. C

— Report on the questions drawn up by present residents in our college settlements and submitted to past residents. . . *Boston*, 1896. O. 24 p. (Church Social Union. Publications. 1896. no. 29.) C

Cornwallis, Caroline Frances. Philosophy of ragged schools. [Anon.] *London*, 1851. D. 128 p. (Small books on great subjects. v. 18.) T

Cummings, Edward. University settlements. (*In Qtlly. jo. of econom.* 1892. v. 6, p. 257-79.) C

De Garmo, Charles. Social aspects of moral education. (*In Nat. Herbart Soc. Year book*. 1897. v. 3, p. 35-57.) C T

Dewey, John. The school and society. *Chicago*, 1899. D. 125 p. ill. pl. T

Dutton, Samuel Train. Social phases of education in the school and the home. *New York*, 1899. D. 9 + 259 p. T

Eaton, John. Illiteracy and its social, political and industrial effects; an address delivered . . . before the Union League Club of New York City, December 21, 1882. [*New York*.] O. 25 + [2] p. C

Edmunds, George Franklin. Learning, the principal safeguard of order and prosperity among nations. (*In Am. Inst. of Instr. Lectures*, 1866. p. 195-219.) C

Elementary education of the working classes. (*In Nat. Assoc. for the Promotion of Social Sci. Trans.* 1859. p. 363-411.) C

Elslander, J. L'éducation au point de vue sociologique. *Bruxelles*, 1898. O. 336 + [1] p. C T

England—Education Dept. General rules and regulations for the management of certified truant industrial schools for the detention of truant children. . . *London*, 1894. F. 11 p. (Gr. Br.—Parl. Sess. pap. 1894. v. 66.) C

Faraday Institute of Education and Philanthropy. Annual report. 1898. *Brooklyn*, 1898. S. C

Successor to Willing Workers' Institute. 1893-98.

Fleischner, Ludwig. Der moderne sozialismus und die erziehung. (*In Neue bahnen*. 1899. v. 10, p. 357-65 and 410-20.) T

Flössel, Ernst. Volksbildung und jugenderziehung . . . ein beitrage zur lösung der sozialen frage durch systematische jugendpflege. *Leipzig*, 1891. D. [3] + 235 p. C

— Was fehlt unserer arbeiterjugend. 2. aufl. des buches "Volksbildung und jugenderziehung." *Leipzig*, 1892. O. 4 + 235 p. C

Folks, Homer. The care of destitute, neglected, and delinquent children. [*Albany*, 1900.] O. 142 p. (Monographs on Amer. social economics.) C

Forss, Charles. Practical remarks upon the education of the working classes. . . *London*, 1835. S. 58 p. T

Fulcomer, Daniel. Instruction in sociology in institutions of learning. [*Chicago?* 1894.] O. 19 p. C

Gardiner (N. Y.)—*Industrial Colony Association*. Annual report, 1897-99. n. p. O. v. 1-3. C

Gotte, Wilhelm. Forschule der politik. *Leipzig*, 1840. O. [3] + 479 p. C

Gregorovius, E. Das preussische lehrerseminar und die sozialdemokratie. *Wittenberg*, 1891. O. 26 p. C

Gunton Institute of Social Economics and Political Science. Announcement, 1897-98. *New York* [1897]. O. pl. C

Guthrie, Rev. Thomas. Seed-time and harvest of ragged schools. . . *Edinburgh*, 1860. O. 5 + 206 p. 1 pl. T

Habrich, Leonhard. Sozial demokratie und volksschule ; oder, Was kann der christliche lehrer thun, um den sozial-demokratischen gefahren entgegen zu arbeiten? . . . *Paderborn*, 1891. D. 60 p. C

Harris, William Torrey. Compulsory education in relation to crime and social morals. n. t.-p. O. 13 p. T

— Sphinx riddles of education. n. t.-p. [1877]. O. p. 639-60. C

Henderson, Charles Richmond. Social settlements. *New York* [c. 1899]. S. 196 p. C

Hochegger, Rudolf. Über individual- und sozial-pädagogik. *Gotha*, 1891. O. 36 p. (Pädagog. zeit- und streitfragen. 1892. v. 4.) C

— [Same.] (*In* Neue bahnen, 1891. v. 2, p. 9-25, and 65-81.) T

Hodgson, William Ballantyne. On the importance of the study of economic science as a branch of education for all classes. (*In* Royal Inst. of Gr. Br. Lectures on education. 1855. p. 261-316.) C

Hole, James. "Light, more light!" on the present state of education amongst the working classes of Leeds. . . *London*, 1860. S. 7 + 155 p. C

Howarth, Ira Woods. Social aim in education. (*In* Nat. Herbart Soc. Year book. 1899. v. 5, p. 69-112.) C T

Hudson, James William. History of adult education . . . a full . . . history of the mechanics and literary institutions, atheneæums, philosophical, mental and Christian improvement societies, literary unions, schools of design . . . of Great Britain, Ireland, America. . . *London*, 1851. O. 16 + 238 p. tab. C

Hull-House maps and papers ; presentation of nationalities and wages in a congested district of Chicago . . . with . . . essays by residents of Hull-House. . . *New York* [c. 1895]. O. 8 + 230 p. pl. tab. (Lib. of econom. and politics ; R. T. Ely ; ed. no. 5.) C T

Institute of Social Economics. Prospectus and syllabus of courses, 1900-01. *New York* [1900]. Sq. D. C

James, Edmund Janes. Economic and social aspects of education. (*In* Am. Inst. of Instr. Lectures, 1891. p. 224-58.) C

Janke, Otto. Die schäden der gewerblichen und landwirtschaftlichen kinderarbeit für die jugend-erziehung. *Langensalza*, 1897. O. 44 p. (Pädagog. mag. pt. 88.) C

Jarvis, Edward. Value of common school education to common labor. . . *Washington*, 1879. O. 37 p. (*In* U. S.—Ed., Bur. of. Circ. of inf. 1879. no. 3.) C T

Keferstein, Horst. Aufgaben der schule in beziehung auf das social-politische leben. 2. aufl. *Langensalza*, 1896. O. 4 + 35 p. (Pädagog. mag. pt. 55.) C

Knapp, John Matthew. The universities and the social problem ; an account of the university settlements in east London. *London*, 1895. D. 10 + 235 p. C T

Lamy, Étienne Marie Victor. L'œuvre sociale ; les settlements anglais et américains ; conference faite le 15 mai 1897. *Paris*, 1897. O. 28 p. C

Lancaster, Joseph. Improvements in education, as it respects the industrious classes of the community, containing . . . an account of the Institution for the education of one thousand poor children, Borough road, Southwark. . . 3d. ed. *London*, 1805. O. 16 + 211 + 17 p. C T

Langer, Adam. Die soziale stellung des lehrers. *Kempten*, 1896. D. 86 p. (Pädagog. vorträge abhandl. v. 3, no. 3.) C

London—Ragged School Union. 27th annual report . . . read May 8, 1871. *London*, 1871. O. C

London School of Economics and Political Science. Arrangements for the session 1897-99 ; Programme of courses, 1899-1900. *London*, 1897-99. O. C

Luer, Albrecht. Die volksschul-erziehung im zeitalter der sozialreform ; sozialpädagogische studien. *Leipzig*, 1899. O. 8 + 324 p. C

McDonald, Arthur. Social pathology and education. (*In* U. S.—Ed., Bur. of. Report of the com. 1889-90. p. 572-90.) C T

McNeill, George Edwin. Factory children ; report upon the schooling and hours of labor of children employed in the manufacturing and mechanical establishments of Massachusetts. *Boston*, 1875. O. 76 p. C

Massachusetts—General Court—Senate. Report of . . . H. K. Oliver . . . specially appointed to enforce the laws regulating the employment of children in manufacturing and mechanical establishments . . . for the year 1868. *Boston*, 1869. O. 105 p. C

Maurice, John Frederick Denison. Studies in a working college. (*In* his Learning and working . . . 1855. p. 129-91.) C T

Melbourne (Australia)—*Workingmen's College*. Prospectus, 1900. . . 13th ed. *Melbourne*, 1900. O. 112 p. ill. C

Meyer, Johannes. Die soziale frage und die schule. *Gotha*, 1888. O. 66 + [1] p. (Pädagog. zeit- und streitfragen. 1888. v. 1.) C

Quellenangabe—p. 67.

Meyer-Markau, Wilhelm. Sozialdemokratische jugendschriften. 36 p. (Samml. pädagog. vorträge. 1898. v. II, pt. 12.) C

Michigan State Public School for Dependent and Neglected Children. Biennial report, 1897-98. *Lansing*, 1899. O. C

Mitchell, Rev. M. Reports on libraries and apparatus used in the instruction of adults. (In Report on the Paris Univ. Exhib., 1867. p. 183-219.) C

Mowry, William Augustus. What schools will do for a people. (In Am. Inst. of Instr. Lectures, 1882. p. 40-53.) C

Mulh usen (Ger.).—*Soci t  industrielle*. Enqu te d cennale sur les institutions d'initiative priv e destin es   favoriser l'am lioration de l' tat mat riel et moral de la population dans la Haute-Alsace . . . *Mulhouse*, 1878. O. 310 p. pl. tab. C

Naitsab, H. Der Jesuitismus im kampfegegen die volksbildung. (In Neue bahnen. 1899. v. 10, p. 21-7 and 80-95.) T

Natorp, Paul. Sozialp dagogik; theorie der willenserziehung auf der grundlage der gemeinschaft. *Stuttgart*, 1899. O. 8 + 352 p. C

New Jersey—*Labor of Children, Inspector of*. Annual report, 1883. *Trenton*, 1883. O. v. 1. C

New York (City)—*College of Social Economics*. Catalogue, 1892-93. *New York*, 1893. O. 1 pl. C

Newell, McFadden Alexander. Education and labor; inaugural address delivered at the Louisville meeting, August 14, 1877. *New York*, 1878. D. 15 p. (Papers on education. 1st ser. no. 19.) C

Pagel, Franz. Der freiwillige erziehungsbeirat f r schulentlassene waisen; ein versuch zur l sung der frage: Was ist das deutsche volk seinen verwaisten kindern schuldig? *Berlin*, 1896. O. 96 p. C

Papers on the education of the working classes. (In Nat. Assoc. for the Promotion of Social Science. Trans. 1857. p. 151-203.) C

Patterson, James Willis. Influence of education upon labor. In Am. Inst. of Instr. Lectures, 1872. p. 90-120.) C

Perdonnet, Auguste. De l'utilit  de l'instruction pour le peuple. *Paris*, 1867. S. 72 p. (Conf. pop.   l'Asile imp. de Vincennes.) C

Philadelphia Society for the Establishment and Support of Charity Schools. Annual report, 1832, 1834, 1840, 1847-48, 1853, 1855, 1857. *Philadelphia*, 1832-57. O. C

— Constitution and laws . . . historical sketch of the institution and the life of Christopher Ludwick [by B. Rush]. *Philadelphia*, 1860. O. 85 p. 1 por. C

Porter, George Richardson. Statistical inquiries into the social condition of the working classes and into the means provided for the education of their children. (In Central Soc. of Ed. 1838. v. 2, p. 250-72.) T

Prospect Union review, March 1894-Nov. 1895. *Cambridgeport*, 1894-95. O. v. 1-3, no. 2. C

Reason, Will. University and social settlements. *London*, 1898. D. 12 + 195 p. (Social questions of to-day; H. de B. Gibbins, ed.) C

Riis, Jacob August. Children of the poor. *New York*, 1892. O. 11 + 300 p. ill. pl. C T

Rissmann, Robert. Individualismus und sozialismus in der p dagogischen entwicklung unseres jahrhunderts. (In Neue bahnen. 1892. v. 3, p. 8-26 and 57-84.) T

— [Same.] *Gotha*, 1892. O. 48 p. (P dagogische zeit- und streitfragen. 1893. v. 5.) C

Salmon, David. Welsh charity schools. *London*, 1900. O. 12 p. C

Scherer, H. Die allgemeine volksschule in r cksicht auf die soziale frage. *Bielefeld* [1892]. O. 15 p. (Sammlung p dagog. vortr ge. v. 5, pt. 5.) C

School of Social Economics. Circular of information. *New York*, 1896. O. pl. C

Schulze, Otto. Beruf und berufswahl. *Langensalza*, 1898. O. 22 p. (P dagog. mag. pt. 103.) C

Self-supporting industrial training schools for the . . . education . . . of the children of the very poor and destitute. n. p. n. d. O. 11 p. T

Shamokin (Pa.). Report of the proceedings and speeches at the dedication of coal estates, for the benefit of the poor; a free college, and African colonization . . . on the 22d of Dec. 1854. *Philadelphia*, 1855. O. 31 p. C

Siciliani, Pietro. La scienza nell' educazione secondo i principii della sociologia moderna. 3^a ed. . . *Bologna*, 1884. D. 19 + 498 + [1] p. por. C

— Storia critica della teorie pedagogiche in relazione con le scienze politiche e sociali. *Bologna*, 1882. D. 7 + 492 + [1] p. por. C

Siegemund, Richard. Die individuelle und soziale aufgabe der erziehung und die p dagogik der sozialdemokratie; vortrag gehalten . . . 24 September 1895. *Netzschkau*, 1896. O. 29 p. C

Starr, Ellen Gates. Settlements and the church's duty. *Boston*, 1896. O. 16 p. (Church Social Union. Pub. 1896. no. 28.) C

Swift, Morrison I. The plan of a social university. *Ashabula* [1890]. O. 40 p. (Social university monographs. no. 1.) C

Talbot, Mary. Women's settlements. (In Economic review. 1895. v. 5, p. 489-500.) C

Temming, Ernst. Volksschulerziehung und ethischer sozialismus. *Bielefeld* [1896]. O. 27 p. (Samml. p dagog. vortr ge. v. 9, pt. 6.) C

Tews, Johann. Kinderarbeit. *Langensalza*, 1896. O. 13 p. (P dagog. mag. pt. 73.) C

— Die mutter im arbeiterhause; eine sozialp dagogische skizze. *Langensalza*, 1893. O. 14 p. (Same. pt. 33.) C

— Sozialdemokratische p dagogik. 2. aufl. *Langensalza*, 1894. O. 26 p. (Same. pt. 9.) C

— Soziale streiflichter. *Langensalza*, 1894. O. 20 p. (Same. pt. 53.) C

Trüper, Johannes. Die schule und die socialen fragen unserer zeit. *Gütersloh*, 1890. O. 3 v. in 1. T

Contents :

- v. 1. Die schulfragen und ihr verhältniss zum socialen leben.
2. Die schule und die wirtschaftlichsocialen frage.
3. Die aufgaben der öffentlichen erziehung angesichts der socialen schäden der gegenwart.

Tuckwell, Gertrude M. The state and its children. *London*, 1894. D. 6 + [1] + 104 p. (Social questions of to-day; H. de B. Gibbins, ed. v. 13.) C T

University Settlement Society. Report and plans for the winter's work, November 1893. *New York*, 1893. O. 12 p. C

Unversagt, Traugott. Zeitgemässige gedanken über socialdemokratie, christentum und schule . . . *Leipzig*, 1893. D. 145 p. C

Villari, Pasquale. La scuola e la quistione sociale in Italia. 2^a ed. n. p. n. d. O. [4] + 36 p. C

Vincent, George Edgar. The social mind and education. . . *Chicago* [1897]. O. 155 p. 1 tab. C T

Dr's dissertation. Bibliography, p. 147-52.

Volcker, G. Die schule und die soziale frage. *Schönebeck a. E.*, 1891. O. 96 p. C

Die volksschulreform, ein hauptmittel zur bekämpfung der socialdemokratie; von Einem lehrer in Elsass-Lothringen. . . *Mainz*, 1892. O. 122 p. C

Vorlander, Karl. Eine "Socialpädagogik" auf Kantischer grundlage. (*In* Zeitsch. für philos. und philos. kritik. 1899. v. 114, p. 214-40.) C

Wadlin, Horace G. Illiteracy in Massachusetts. *Boston*, 1888. O. 15 p. C

Warren, Charles. Illiteracy in the U. S. in 1870 and 1880; with diagrams and observations. . . an apx. on National aid to education by J. L. M.

Curry. *Washington*, 1884. O. 99 p. ill. (*In* U. S.—Ed., Bur. of. Circ. of inf. 1884. no. 3.) C T

Wartburg Orphans' Farm School. Annual report, 1891. *Mt. Vernon, N. Y.*, 1891. O. v. 25. C

Washburn, Emory. On the political influence of school matters. (*In* Am. Inst. of Instr. Lectures, 1835. p. 61-87.) C

Watts, Isaac. An essay towards the encouragement of charity schools, particularly those . . . supported by Protestant Dissenters. . . *London*, 1728. D. 51 p. C

White, Emerson Elbridge. Education of labor. (*In* Am. Inst. of Instr. Lectures, 1878. p. 107-17.) C

Wigge, Heinrich. Die schulsynode. (*In* Neue bahnen. 1890. v. 1, p. 97-115 and p. 137-47.) T

Willig Workers Institute of Brooklyn—New York city. 1893-98. [*Brooklyn*, 1898.] Sq. S. 11 p. C

Willmann, Otto. Die soziale aufgabe der höheren schulen; vortrag gehalten . . . 7. Februar 1891. *Braunschweig*, 1891. D. 24 p. C

Wines, Enoch Cobb. State of prisons and of child-saving institutions in the civilized world. *Cambridge [Mass.]*, 1880. Q. 23 + 719 p. C

Woods, Robert Archey, editor. The city wilderness; a settlement study by residents and associates of the South End House. *Boston*, 1898. D. 7 + 3 + 319 p. C T

— The university settlement idea. (*In* Philanthropy and social progress. 1893. p. 57-97.) C T

— University settlements; their point and drift. (*In* Qly. jo. of econom. 1900. v. 14, p. 67-86.) C

Wyse, Sir Thomas. On the lyceum system in America, with a consideration of its applicability to mechanics' institutions in this country. (*In* Central Soc. of Ed. 1838. v. 2, p. 203-28.) T

38. EDUCATION AND THE CHURCH

Adams, Herbert Baxter. Church and popular education. *Baltimore*, 1900. O. 84 p. (Johns Hopkins Univ. studies in hist. and polit. science. ser. 18, nos. 8-9.) C T

American General Committee of the City and County of New York. The Bible in the public schools; report and resolutions . . . May 14, 1858. [*New York*, 1858.] O. 8 p. C

Bentham, Jeremy. Church-of-Englandism and its catechism examined; preceded by strictures on the exclusionary system, as pursued in the National Society's schools. . . *London*, 1818. O. 55 + 248 + 456 p. C

"Suppressed in consequence of a hint from the Attorney-General to the publishers."

Berg, F. E. vom. Suum cuique! ein wort für die confessionelle volksschule. *Langenberg*, 1877. O. 108 p. C

Bergemann, Paul. Zur schulbibelfrage; eine historisch-kritische untersuchung. *Langensalza*, 1894. O. 44 p. (Pädagog. mag. pt. 37.) C

Blodgett, James Harvey. Parochial schools. (*In* U. S.—Ed., Bur. of. Report of the com. v. 26, pt. 2, p. 1617-71.) C T

Bommel, Cornelle Richard Antoine van, bp. Die wahren grundsätze des öffentlichen elementar- und gymnasial-unterrichtes in seinen beziehungen zur religion; aus dem französischen übersetzt . . . von P. J. A. Schmitz. *Regensburg*, 1849. O. 2 v. in 1. C

Bouquillon, Rev. Thomas. Education: to whom does it belong? *Baltimore*, 1891. O. 31 p. C

— [Same.] Second edition, with A rejoinder to critics. *Baltimore*, 1892. O. 31 + 42 p. C T

Bouquillon, Rev. Thomas (*continued*)
 — Education: to whom does it belong? A rejoinder to the Civiltà cattolica. *Baltimore*, 1892. O. 41 p. C

— BRANDI, Rev. S. "Education: to whom does it belong?" A review. *New York*, 1892. O. 14 p. C

— CONWAY, Rev. James. The state last: A study of Doctor Bouquillon's pamphlet, "Education: to whom does it belong?" . . . 2d . . . ed. *New York*, 1892. O. 116 p. C

— HOLAIND, Rev. R. I. The parent first; an answer to Dr. Bouquillon's query, "Education: to whom does it belong?" 2d ed. *n. p.* O. 32 p. C

Gent, Rev. George William. The church and her elementary schools. (*In Economic rev.* 1894. v. 4. p. 345-52.) C

Hawkins, Dexter Arnold. Archbishop Purcell outdone! the Roman Catholic Church in New York city, and public land and public money. *New York*, 1880. O. 30 p. C

Honke, Julius. Über die mitwirkung der kirche im preussischen schulwesen. (*In Pädagog. studien, neue folge.* 1893. v. 14, p. 129-59.) T

Huc, A. Le cléricalisme et l'école (La loi Falloux). [*Toulouse*] 1900. D. 347 + 3 p. maps. C

Jay, John. Moral education in the public schools. *n. t.-p.* 1891. O. 7 p. C

Keferstein, Horst. Kirche und schule, ihre gemeinsamen lebensaufgaben, interessen und wissenschaftlichen grundlagen. *Langensalza*, 1894. O. 2 + 31 p. (*Pädagog. mag.* pt. 50.) C

McQuaid, Bernard John, bp. Public school question as understood by a catholic American citizen: a lecture . . . before the Free Religious Association (free thinkers) of Boston, in Horticultural Hall, on . . . February 13, 1876. *Boston*, 1876. O. 44 p. C

Mead, Edwin Doak. Roman catholic church and the public schools. *Boston*, 1890. O. 92 p. C

Meyer, Jurgen Bona. Der kampf um die schule; historisch-pädagogische erörterungen über die fragen; Staatsschule oder kirchen-schule? Religionsunterricht oder staatsschule? *Bonn*, 1882. O. [31] + 103 p. C

Necessity of defending our common school system from aggressions of Roman Catholic priests. *n. t.-p.* O. 16 p. C

New York (City)—*Education, Board of.* Report of minority of the Committee on by-laws . . . against . . . compelling the reading of the Bible in the public schools. . . *New York*, 1859. O. 21 + [2] p. C

Parkman, Francis. Our common schools. *n. t.-p.* O. 6 p. C

Potter, Rev. Eliphalet Nott. Church colleges and the church university. *n. p.*, 1888. O. 13 p. C

Issued from Hobart College, Geneva.

Preston, Thomas Scott. Catholic view of the public school question; a lecture delivered . . . January 16, 1870. *New York*, 1870. O. 44 p. C

Rehmke, Johannes. Das geschichtliche verhältnis von kirche und schule. (*In Paedagogium.* 1881. v. 3, p. 586-610 and 637-57.) T

Rolle, Hermann. Die selbständigkeit der schule im mitten von staat und kirche. (*In Pädagog. studien, neue folge.* 1889. v. 10, p. 193-223.) T

Sanz Lafuente, Miguel. Sobre la intervencion del clero en la enseñanza publica. (*In Madrid—Real acad. de ciencias morales. Memorias*, 1867. v. 2, p. 145-86.) C

Schullerus, Adolf. Bemerkungen zur schweizer familienbibel; ein beitrag zur schulbibelfrage. *Langensalza*, 1894. O. 16 p. (*Pädagog. mag.* pt. 38.) C

Spear, Rev. Samuel Thayer. Religion and the state; or, The Bible and the public schools. *New York*, 1876. D. 393 p. T

Union League Club. Cherish, protect and preserve the free common schools; report of committee on political reform. *New York*, 1872. O. 16 p. C

Welcker, Karl Theodor. Über das rechte verhältnis von bürgerlicher ordnung, kirche und schule, mit rücksicht auf Badische staatsgrundsätze; eine academische rede. . . *Freiburg im Breisgau*, 1828. O. 50 p. C

Wendte, Rev. Charles William. In defense of the American public school system; three discourses. . . *n. t.-p.* O. 21 p. C

Whitman, Rev. Benaiah Longley, Hobart, A. S., and Andrews, E. B. The denomination and its colleges; three addresses. *Philadelphia*, 1895. O. 48 p. por. C

Wylie, David G. Three views of the public school question. *Philadelphia*, *n. d.* Sq. D. 14 p. C

39. EDUCATION AND THE STATE

Adams, Charles Francis, Jr. State school supervision: Argument in favor of the "Ten district" bill, before the legislative Committee on education, March 2, 1881. *Boston*, 1881. O. 14 p. C

Adams, Charles Kendall. State aid to higher education; an address delivered at . . . Johns Hopkins University, Feb. 22, 1898. *n. p.* O. 29 p. C

Adams, Herbert Baxter. The state and higher education. (*In U. S.—Ed., Bur. of. Circ. of inf.* 1889. no. 2, p. 262-79.) C T

Aldrich, Peleg Emory. Legal and constitutional powers of civil government in relation to education. (*In Am. Inst. of Instr. Lectures*, 1877. p. 59-85.) C

Baines, Sir Edward. Letters to Sir John Russell, on state education. 6th ed. . . London, 1847. O. [4] + 118 p. C

Barnard, Frederick Augustus Porter. The obligation of the state to provide for the education of its citizens; the extent of the obligation; and the grounds on which it rests. Address before the Regents . . . at first commencement . . . July 10, 1879. *New York*, 1879. O. 65 p. C

Bascom, John. Means and manner of popular education. (*In Am. Inst. of Instr. Lectures*, 1868. p. 157-78.) C

Bensen, Heinrich Wilhelm. Die öffentliche erziehung aus dem gesichtspunkte des staates. . . *Erlangen*, 1831. O. 6 + 131 p. C

Blackmar, Frank Wilson. History of federal and state aid to higher education in the U. S. *Washington*, 1890. O. 343 p. (*In U. S.—Ed.*, Bur. of. Circ. of inf. 1890. no. 1. Contr. to Am. ed. hist., H. B. Adams, ed. no. 9.) C T

Bornet, Louis. Manuel d'instruction civique; traité scolaire sur les droits et les devoirs de l'homme et du citoyen. . . *Neuchâtel*, 1864. D. 240 p. C

Brooks, Rev. Charles. On the duties of legislatures in relation to public schools in the United States. (*In Am. Inst. of Instr. Lectures*, 1849. p. 175-91.) C

Butler, Nicholas Murray. Democracy and education. (*In his Meaning of education*. 1898. p. 99-122.) C T

Conway, Rev. James. Respective rights and duties of family, state and church in regard to education. 2d ed. *New York*, 1890. D. 60 p. C

Craik, Henry. The state in its relation to education. *London*, 1884. D. 10 + 166 p. C T

Curry, Jabez Lamar Monroe. Address delivered before the General Assembly of Alabama, at Montgomery, December 1st, 1882 [on public education]. *Montgomery*, 1883. O. 20 p. C

— Address delivered February 6th, 1885, in response to an invitation from the Senate and House of Representatives of Alabama. *Montgomery*, 1885. O. 16 p. C

— Address delivered February 1, 1889. . . *Montgomery* [1889]. O. 16 p. C

— National aid to education. (*In U. S.—Ed.*, Bur. of. Circ. of inf. 1884. no. 3, p. 89-99.) C T

— National peril and remedy: addresses . . . before the Inter-State Ed. Convention . . . and before the House Committee on Ed. at Washington. *Richmond*, 1884. O. 21 p. C

Dem staate zum schutz!

Der kirche zum trutz!

Der einzige ausweg aus dem labyrinth der schulfrage von ** . . . *Berlin*, 1892. D. 31 p. C

Dörpfeld, Friedrich Wilhelm. Die freie schulgemeinde und ihre anstalten auf dem boden der freien kirche im freien staate. . . *Gütersloh*, 1863. O. 15 + 346 p. C

Draper, Andrew Sloan. American schools for American citizenship; an address before the Wisconsin State Teachers Association at Madison, Dec. 28, 1891. n. t.-p. O. 37 p. C

— Recovery of the law; an address delivered at the annual commencement of the University of Michigan . . . July 1, 1897. *Ann Arbor*, 1897. O. 20 p. C

Ecroyd, William Farrer. National education; some considerations as to the motives, limits and means of state action and interference in three letters to W. E. Forster. *Leeds*, 1873. O. 22 p. C

Education and training, considered as a subject for state legislation . . . by A physician. *London*, 1868. O. 107 p. C T

Flashar, Eduard. Das princip der schule; ein versuch, die frage über das verhältniss der schule zum staate und zur kirche wissenschaftlich zu beantworten. *Potsdam*, 1850. Nar. O. 66 p. C

Fortescue, Hugh Fortescue, 3d earl. State-and-rate-paid education. *London*, 1886. T. 48 + 5 p. C

Fouillée, Alfred. Education from a national standpoint; translated and edited . . . by W. J. Greenstreet. *New York*, 1892. D. 20 + 332 p. (*Internat. ed. ser.* W. T. Harris, ed. v. 23.) C T

Göring, Hugo. Die neue deutsche schule; ein weg zur verwirklichung vaterländischer erziehung. *Leipzig*, 1890. D. 12 + [1] + 178 p. C T

Harris, William Torrey. General government and public education throughout the country. O. 8 p. (*In School issues of the day*. 1890. no. 14.) T

— How far may the state provide for the education of her children at public cost? an essay read at St. Louis, before the Nat. Ed. Assoc., August 23, 1871. n. t.-p. O. 5 p. C

Hinsdale, Burke Aaron. Education in the state constitutions. n. t.-p. O. 20 p. C

Judson, Frederick Newton. What shall the state teach? a paper on the rightful limits of instruction in schools maintained by the state at public expense, read . . . December 16th, 1887. n. t.-p. O. 17 p. C

Lancaster, Rev. Thomas William. Alliance of education and civil government, with strictures on the University of London. . . *London*, 1828. Sq. Q. 11 + 92 p. T

Lehmann, Johannes. Volkserziehung nach entwicklungsgeschichtlichen grundsätzen als staatskunst der zukunft. . . *Kiel* [1896]. O. 60 p. C

Maurice, John Frederick Dension. Has the church, or the state, the power to educate the nation; a course of lectures. *London*, 1839. D. 12 + 364 p. T

Mayo, Amory Dwight. National aid to education. . . (*In Am. Soc. Sci. Assoc. Journal*. 1882. v. 17, p. 3-22.) C

Medd, John Charles. The state in relation to education. (*In Economic rev.* 1898. v. 8, p. 199-214.) C

Miller, Warner. Education as a department of government. *Syracuse*, 1882. O. 12 p. T

Morpugo, Emilio. La democrazia e la scuola. *Roma*, 1885. D. 299 p. C

Nolthenius, Willem Hendrik. Disputatio inauguralis de educatione pauperum in civitate. *Amstelandami*, 1825. O. 9 + [2] + 132 p. C

Quint, Rev. Alonzo Hall. Province of legislation in regard to public education. (*In Am. Inst. of Instr. Lectures*, 1860. p. 131-35.) C

Radtke, Gustav. Welcher antheil gebührt staat, schule und haus an dem werke der jugenderziehung? *Wien* [pref. 1877.] O. 8 + [1] + 46 p. (*In Pädagog. studien*. 1881. v. 2, no. 16.) T

Rigg, James Harrison. Free education. (*In London—Internat. Health Exhib.* 1884. Literature. v. 16, p. 169-87.) C

Rintelen, Viktor. Das verhältniss der volkschule Preussens zu staat und kirche. . . *Paderborn*, 1888. D. 9 + 217 p. C

Rolle, Hermann. Die selbständigkeit der schule im mitten von staat und kirche. (*In Pädagog. studien*, neue folge. 1899. v. 10, p. 193-223.) T

Sadler, Michael Ernest. National education and social ideals. (*In Roberts, R. D.*, ed. Ed. in the 19th century. 1901. p. 210-39.) C T

Schaible, Karl Heinrich, M.D. The state and education; an historical and critical essay. . . *London*, 1870. 4 + [1] + 429 p. C

— [Same.] 2d ed. *London*, 1884. O. [5] + 129 p. T

Schatzmayer, Emil. Das gymnasium und der staat. (*In Paedagogium*. 1880. v. 2, p. 367-81.) T

Schmidt-Warneck, Fedor von. Die volksseele und die politische erziehung der nation. . . *Berlin*, 1884. O. 471 p. C

Scott, Rev. W. The press and education; an address before the Connecticut Editorial Assoc. . . . March 12, 1894. *Suffield*, 1894. Sq. S. 16 p. C

Sharpless, Isaac. Relation of the state to education in England and America. (*In Am. Acad. of Pol. and Soc. Sci. Annals*. 1893. v. 3, p. 669-90.) C

Soldan, L. To ruin is not to reform. n. t.-p. O. 17 p. C

State aid to higher education; a series of addresses delivered at the Johns Hopkins University. *Baltimore*, 1898. O. [3] + 99 p. (*In Johns Hopkins Univ. studies in hist. and pol. sci. Extra vol. v. 18.*) C

State education for the people. . . *London*, 1890. O. 8 + 176 p. (*In Subjects of the day*. 1890. no. 1.) C T
Bibliography, p. 163-70.

State education for the people in America, Europe, India and Australia. . . *Syracuse*, 1895. O. 176 p. T

Taylor, C. E. How far should a state undertake to educate? or, A plea for the voluntary system in the higher education. . . *Raleigh*, 1894. O. 48 p. C

Taylor, Sir Henry. The statesman. . . *London*, 1836. D. 18 + 267 p. C

Thurber, Samuel. Response of the public school to the demands of the public. (*In Am. Inst. of Instr. Lectures*, 1895. p. 167-80.) C

Van Slyck, Col. Nicholas. Right and duty of the state to educate its children. (*In Am. Inst. of Instr. Lectures*, 1886. p. 191-201.) C

Webster, William Clarence. Recent centralizing tendencies in state educational administration. *New York*, 1897. O. 78 + [1] p. C T
Doctor's dissertation at Columbia University.

White, Andrew Dickson. Relations of national and state governments to advanced education. . . (*In Am. Soc. Sci. Assoc. Journal*. 1874. v. 7, p. 299-322.) C

Williams, Rev. W. B. Duty of the state to meet every educational want of its citizens. *Boston*, 1891. O. 52 p. C T

40. EDUCATION AND HEREDITY

Guyau, Marie Jean. Education and heredity; a study in sociology; translated from the 2d edition by W. T. Greenstreet. *London*, 1891. D. 24 + 306 p. (*Contemporary sci. ser.*; Ellis Havelock, ed.) T

— Éducation et hérédité; étude sociologique. *Paris*, 1889. O. 15 + 304 p. C

— POSADA, Adolfo. M. Guyau y la pedagogia moderna. (*In his Ideas pedagógicas*. 1892. p. 7-51.) C

McClelland, Sophie. Heredity-criminality, etc., vs. education. *New York*, n. d. O. 28 p. C

Royce, Samuel. Deterioration and race education, with practical application to the condition of the people and industry. . . *Boston*, 1878. D. 585 p. C

— Deterioration and the elevation through race education. 3d ed. . . enl. *Boston*, 1880. D. 2 v. C

Schäfer, Rudolf. Die vererbung; ein kapitel aus einer zukünftigen psycho-physiologischen einleitung in die pädagogik. *Berlin*, 1898. O. 8 + 112 p. C

41. EDUCATION AND CRIME

Aa, Jan Simon, van der. De rijksopvoedingsgestichten in Nederland. *Amsterdam*, 1890. O. 14 + 163 + 4 p. 1 pl. tab. C

Albany Industrial School. Annual reports of the Children's Friend Society, 1857-58. *Albany*, 1858. D. C

Baltimore—*St. Mary's Industrial School for Boys*. 18th annual report [for 1886]. *Baltimore*, 1887. O. ill. C

Barnard, Henry. Reformatory education. . . *Hartford*, 1857. O. 363 p. (National ed. pt. 4, v. 4.) C T

Belgium—*Justice, Ministère de la*. Statistique des prisons et des maisons spéciales de réforme pour les années 1878, 1879 et 1880; rapport . . . par A. Gautier. *Bruxelles*, 1884. Q. 7 + 15 + 139 p. C

Bentley, Joseph. State of education, crime . . . and proposed national training schools for all England and Wales; or, Education as it is, ought to be, and might be. *London* [1842]. D. 232 p. tab. C

Birmingham (Eng.)—*Conference on the Subject of Preventive and Reformatory Schools*. Report of the proceedings . . . 9th and 10th December, 1851. *London*, 1851. O. 101 p. C

Boissevain, Matthijs Gideon Jan. Samenwerking tusschen overheid en bijzondere personen bij de dwangopvoeding van jeugdige misdadigers. *Amsterdam*, 1894. O. [7] + 135 + [12] p. C

Boston—*Common Council*. Report of the committee appointed to investigate alleged abuses at the House of Reformation and House of Correction. *Boston*, 1864. O. 61 p. (City document. no. 35.) C

— — Report on the subject of the House of Reformation for Juvenile Offenders. *Boston*, 1832. O. 84 p. C

— *House of Industry and Reformation*. Annual report of the directors, 1849. *Boston*, 1849. O. C

— *House of Reformation for Juvenile Offenders*. Remarks on a report of the standing committee of the Common Council on the subject of the House of Reformation for Juvenile Offenders. . . *Boston*, 1833. O. 64 p. C

— — Report, 1833. *Boston*, 1833. O. C

— *Industrial Home*. Plan of the Boston Industrial Home for the penitent friendless and unfortunate; combining an Industrial school for vagrant children, a Penny savings bank, and an Industrial intelligence office. . . *Boston*, 1854. O. 8 p. C

— *Industrial School Association*. Account of an Industrial School in Boston for the season, 1876-78. *Boston*, 1877-78. O. 11 p. C

— *Industrial Temporary Home*. Report, 1883, 1885. *Boston*, 1883-85. O. and S. C

— *North Bennet Industrial School*. Work of the school, 1881-89. *Boston*, 1887-89. O. C

— *North-End Industrial Home*. Report, 1881-82. *Boston*, 1881-82. D. C

— *South End Industrial School*. . . Report, 1884, 1888-89, 1893. *Boston*, 1884-93. D. C

Briggs, Franklin H. Industrial training in reformatory institutions. *Syracuse*, 1894. O. 13 p. C

— [Same.] 2d edition. *Syracuse*, 1898. Sq. S. 27 p. T

Bristol (Eng.)—*Park Row Certified Industrial School*. Report [for] 1874, 1876. *Bristol*, 1875-77. S. C

Burnham Industrial Farm. Annual report, 1886-88, 1892-96, 1898, 1900. v. p., 1886-1900. O. pl. C

Berkshire Industrial Farm since 1897.

Carpenter, Mary. Reformatory schools, for the children of the perishing and dangerous classes, and for juvenile offenders. *London*, 1851. O. 11 + 353 p. C T

Chicago Reform School. Annual report, 1856-62, 1864-65, 1867, 1869-71. *Chicago*, 1856-71. O. v. 1-6, 8-9, 11, 13-15. C

Connecticut—*General Assembly*. Report of the joint special committee on the State Reform School, with bill for a public act. *Hartford*, 1857. O. 23 p. C

Connecticut Industrial School for Girls. Report of the directors, 1870-75, 1877, 1881. *Hartford*, 1870-81. O. v. 1-5, 7, 11. C

Connecticut State Reform School. Annual report, 1863-64, 1870, 1872, 1875-76. *New Haven*, 1863-76. O. v. 11-12, 18, 20, 23-25. C

Convention of Managers and Superintendents of Houses of Refuge and Schools of Reform in the U. S. Proceedings of the first convention, held in the city of New York . . . May, 1857. *New York*, 1857. O. 146 + [1] p. C

Del Baere, L. De invloed van opvoeding en onderwijs op de criminaliteit. *Amsterdam*, 1891. O. 102 + 4 p. C

Detroit House of Correction. Annual report, 1868, 1871-72. *Detroit*, 1869-72. O. v. 7, 10-11. C

Ducpétiaux, Édouard. Exposé de la situation des écoles de réforme de Ruyssede, de Wyngene et de Beernem, 1849-1858. (In Belgium—Statistique, Com. centrale de. Bulletin. 1866. v. 9, p. 1-132. 8 pl.) C

— Notice statistique sur la maison pénitentiaire des jeunes délinquants à St. Hubert, province de Luxembourg. (In same. 1853. v. 5, p. 269-309.) C

Dutton, Samuel Train. Education as a cure for crime: read before the American Social Science Association, Sept. 5, 1889. *Boston*, 1890. O. 13 p. C T

— Education as a preventive and cure for crime. (*In Am. Inst. of Instr. Lectures*, 1886. p. 15-31.) C

Forster, Thomas Ignatius Maria, M.D. *Ἡ τῶν παιδῶν ἀγωγή*; being a collection of letters, on early education and its influence in the prevention of crime. . . 2d ed. *London*, 1844. Nar. O. 8 + 103 p. C

France—Assemblée nationale constituante. Report of the special committee appointed to consider the treatment of juvenile offenders, presented 14th Dec. 1849. *Reigate*, 1850. O. 12 + 32 p. C

Great Britain—Reformatory and Industrial Schools, Inspectors appointed to visit. Report. *London*, 1851-99. F. (Gr. Br.—Parl. Sess. pap. 1851-99.) C

See Index volume for each year.

Hampden County Truant School (Mass.). Reports, 1886. *Springfield*, 1887. O. C

Harris, Elisha, M.D. Educational and correctional treatment of juvenile delinquents, and of depraved, neglected, abandoned and other children in danger of falling into a criminal career. *New York*, 1877. O. 18 p. C

Hawes, Benjamin. Treatment of juvenile offenders. (*In Central Soc. of Ed. Papers*, 1837. v. 1, p. 274-91.) T

Howard Association (London). Juvenile offenders; a report based on an inquiry instituted by the committee 1898, with communications from Lord Rookwood, Lord Norton. . . *London*, n. d. O. 39 p. C

Howe, Samuel Gridley, M.D. Letter to J. H. Wilkins, H. B. Rogers and F. B. Fay, commissioners of Massachusetts for the State Reform School for Girls. *Boston*, 1854. O. 36 p. C

Illinois State Reformatory at Pontiac. Biennial report, 1891-98. *Springfield*, 1893-98. O. pl. v. 1-4. C

Indiana Reform School for Boys (Plainfield). Annual report of the board of control. (*In Annual reports of Officers of State.*) C

Indiana Reform School for Girls and Woman's Prison. Annual report of the managers. (*In same.*) C

Indiana Reformatory. Biennial report of Board of managers, 1897-98. *Jeffersonville*, 1898. O. C

Indiana Reformatory Institution for Women and Girls. Report of the managers for the year ending Oct. 31, 1880. *Indianapolis*, 1881. O. v. 9. C

Industrial School for Girls (Dorchester, Mass.). Report, 1875-76, 1878, 1887-88. *Boston*, 1876-89. D. C

Infant School and Children's Home Association (Charlestown, Mass.). Annual report . . . 1875, 1877. *Charlestown*, 1875-77. O. C

Iowa Reform School. Biennial report of the board of trustees . . . [with] the reports of the superintendent and the treasurer, 1875. *Des Moines*, 1876. O. v. 4. C

Ireland—Reformatory and Industrial Schools, Inspectors appointed to visit. Report. *Dublin*, 1862-99. F. (Gr. Br.—Parl. Sess. pap. 1862-99.) C

See Index volume for each year.

Jeitner, E. Die k. württembergische strafanstalt für jugendliche verbrecher in Schwäbisch Hall. *Erlangen*, 1863. O. 8 + 65 p. tab. C

Letchworth, William Pryor. Industrial training of children in houses of refuge and other reformatory schools. *Albany*, 1883. O. 44 p. C

Lord, Henry William. Relations of education and industry to crime and pauperism; idleness more demoralizing than ignorance; an address in . . . *Lansing*, Jan. 22, 1879. . . *Lansing*, 1879. O. 15 p. C

MacDonald, Arthur. Abnormal man . . . essays on education and crime and related subjects, with digests of literature and a bibliography. *Washington*, 1893. O. 445 p. (*In U. S.—Ed., Bur. of. Circ. of inf.* 1893. no. 4.) C T

MacGregor, John. Law of reformatories; or, Legislative measures for the establishment and support of public and private institutions for juvenile offenders. . . *London*, 1856. D. 8 + 156 p. C

Maine Industrial School for Girls. Annual report, 1875-76, 1879, 1887-88. *Augusta*, 1876-88. O. v. 1-2, 5, 13-14. C

Maine—State Reform School, Trustees of. Annual report, 1855, 1862, 1869. *Augusta*, 1856-69. O. v. 2, 9, 16. C

Martin, Samuel. Place of repentance; or, An account of the London Colonial Training Institution for the reformation of adult male criminals. . . 3d ed. *London*, 1853. D. [5] + 152 p. C

Maryland—House of Refuge. Annual report, 1856, 1870, 1876. *Baltimore*, 1856-76. O. v. 5, 19, 25. C

Massachusetts—General Court—House. Report of commissioners appointed to consider the subject of reform schools for girls, presented to the Legislature of Massachusetts, March 5, 1851. n. t.-p. O. 11 p. C

— — — Report of the commissioners for the establishment of a State reform school for girls under the resolves of April 12, 1854. *Boston*, 1855. O. 3 pl. 66 p. C

— *Inspectors of State Almshouse at Monson, see Massachusetts—Inspectors of State Primary School at Monson.*

— *Inspectors of State Primary School at Monson.* Annual report. Oct. 1857, 1860-61, 1863, 1865, 1867-73, 1875-76, Sept. 30, 1878. *Boston*, 1857-79. O. no. 4, 7-8, 10, 12, 14-20, 22-23, 25. C

Massachusetts (continued)

— *State Industrial School for Girls, at Lancaster*. Annual report, 1856-59, 1861-63, 1865-66, 1868-70, 1871-73, 1875-76, 1882. *Boston*, 1857-82. O. pl. v. 1-4, 6-8, 10-11, 13-14, 16-18, 20-21, 26. C

For later reports see Trustees of the State Primary and Reform Schools and also Trustees of the Lyman and Industrial Schools.

— *State Reform School at Westborough*. Abstract of the thirteenth annual report. *Framingham*, 1860. O. 16 p. C

— — Annual report of the Trustees. *Boston*, 1860. O. no. 14. C

— — ALLEN, Joseph A. Westboro' State Reform School: Reminiscences. *Boston*, 1877. S. 94 p. C T

— — MASS.—*General Court—Senate*. Documents relating to the State Reform School. [*Boston*, 1849.] O. 113 p. pl. C

— *Trustees of the Lyman and Industrial Schools*. Annual report, for the year ending Sept. 30, 1895-1900. *Boston*, 1896-1901. O. no. 1-6. C

No. 1 contains closing report of the State Primary School at Monson.

— *Trustees of the State Primary and Reform Schools*. Annual report, with the annual reports of the resident officers, for the year ending Sept. 30, 1884-1894. *Boston*, 1885-95. O. v. 6-16. C

Includes State Primary School at Monson, Lyman School for Boys at Westborough, and State Industrial School for Girls at Lancaster. Continued as Trustees of the Lyman and Industrial Schools.

Mettray, its rise and progress. (*In Am. jo. of ed.* 1857. v. 3, p. 667-736.) C T

— SAUVESTRE, N. C. S. Une visite à Mettray. *Nouv. éd. Paris*, 1872. D. 101 + [1] p. 1 pl. C

Michigan—House of Correction and Reformatory, at Ionia. Annual report of the Board of managers. . . 1877-80, 1894. *Lansing*, 1878-94. O. pl. tab. v. 1-4, 7. C

— *Industrial School for Boys*. Biennial report of the board of trustees, 1894-96. *Lansing*, 1894-96. O. C

— *Industrial School for Girls*. Biennial report, 1880-84, 1893-94. *Lansing*, 1880-94. O. v. 1-3, 8. C

— FULLER, Mrs. Samuel L. Michigan Reform School for Girls; a paper read before the convention of the Superintendents of poor in Representative Hall, Jan. 20, 1881. . . *Lansing*, 1881. O. 13 p. C

— *Inspectors, State Board of*. Biennial report, 1892. *Lansing*, 1893. O. C

Michigan State Reform School. Annual report, 1860-61, 1863, 1865-72, 1875-76, 1880, 1885-92. *Lansing*, 1861-92. O. tables. C

From 1885-86 issued biennially.

Minnesota—State Correctional and Charitable Institutions. Quarterly circular, 1889-95. *Minneapolis*, 1889-95. O. no. 12-21, 24-34. C

Nebraska Industrial Home (Milford). Biennial report, 1890-96. *Omaha*, 1890. O. v. 1-4. (*In Nebr.—Public lands and buildings, Com. of*. Biennial report. v. 7-10.) C

Nebraska—Industrial School for Juvenile Offenders. Biennial report, Nov. 1880-96. *Lincoln*, 1883-96. O. v. 1-8. (*In same*. Biennial report. 1883-96.) C

New Hampshire—Industrial School. Annual reports of the trustees, superintendent, and treasurer, June 1885-86, Jan. 1897. *Concord*, 1885-96. O. C

— *State Reform School*. Report of the commissioners, 1852. *Concord*, 1852. O. C

New York (City)—*Children's Aid Society—First Ward Lord Industrial School and Workingmen's Public Reading Room*. . . Annual report, 1872. *New York*, 1872. D. C

— *New York Juvenile Asylum*. Act of incorporation together with the by-laws and regulations. *New York*, 1851. O. 28 p. C

— — Annual report, 1852-53, 1855-97. *New York*, 1853-97. O. ill. pl. por. tab. v. 1-2, 4-46. C

— *Society for the Reformation of Juvenile Delinquents*. Act of incorporation, statutes and decisions relative to the House of Refuge in the city of New York. *New York*, 1862. O. 48 p. C

— — Annual reports, 1825-31, 1834-54, 1856-93. *New York*, 1832-93. O. ill. pl. v. 1-7, 10-30, 32-69. C

— — Documents relative to the House of Refuge. . . pub. by N. C. Hart. . . *New York*, 1832. O. 311 p. 1 por. 1 pl. C

— — Final report of the Building committee of the House of Refuge, submitted to the Board of managers, June 6th, 1862. *New York*, 1862. O. 18 p. C

— — House of Refuge. . . reply of the managers to the communications of J. R. Hale, published in the *New York Tribune*. n. t.-p. O. 9 p. C

— — Report of special committee to the managers of the House of Refuge, on the investigation by the State commissioners of public charities, of charges made through the public press, against the officers and managers of the House of Refuge, adopted by the board, with memorial to the Commissioners and their report. *New York*, 1872. O. 30 p. C

— — Rules and regulations for the government of the House of Refuge, as adopted by the managers of the Society for the reformation of juvenile delinquents. . . 1825, 1827. *New York*, 1826-27. Nar. O. C

— *Wilson Industrial School for Girls*. Annual report, 1858, 1879, 1892-94. *New York*, 1859-95. O. C

New York (State)—*Charities, Board of*. Report and proceedings relative to the management of the State Reformatory at Elmira. . . Albany, 1894. O. 2 v. 42 + 2438 p. C

— *Reformatory (Elmira)*. Annual report, 1876-90. *Elmira*, 1876-90. O. ill. v. 1-15. C T

Continued as Year book.

— — Annual report of the Board of managers, 1876-77, 1879-86, 1888, 1890, 1894, 1896. *Albany*, 1877-97. O. T

— — Annual report of the superintending builder, 1876. *Albany*, 1876. O. C

— — Four charts constructed from the records of inmates, showing the progress of groups of men and of individuals under the indefinite sentence plan with limitations as here applied. *Elmira*, 1886. O. 3 p. 4 pl. C

— — Papers in penology. *Elmira*, 1891-1900. S. v. 2-5. ill. T

— — [Same.] 2d-3d ser. 1891-98. C

— — Report of the commissioners. *Albany*, 1872. O. 23 p. 2 pl. C

— — Year book, containing the annual report of the Board of managers, 1891-98. [*Elmira*] 1891-99. O. ill. pl. por. v. 16-24. C T
Vols. 1-15 have title Annual report.

— — ELMIRA reformatory of to-day. (*In* Papers in penology. 1891. p. 115-48.) C

— — WINTER, Alexander. New York State Reformatory in Elmira. Original English ed. published simultaneously with the German ed; with a preface by H. Ellis. *London*, 1891. D. 10 + 172 p. (Social science ser. v. 19.) C T

— *Western House of Refuge*. Annual report [for the year] 1849-52, 1854-60, 1861. *Albany*, 1850-61. O. ill. pl. v. 1-4, 6-12, 13. C

— *Western House of Refuge for Women*. Annual report, 1894-98. *Albany*, 1895-99. O. v. 1-5. C

Ohio—*Reform Schools, Board of Commissioners for*. Annual report, 1860-63, 1866, 1868-76. *Columbus*, 1860-76. O. pl. v. 5-8, 11, 13-21. C

Ötker, Friedrich. Die rettungshäuser zu Ruysselede und Beernem in Belgien. (*In* Deutsche vierteljahrs-schrift. 1860. pt. 1, p. 242-90.) C

Pennsylvania Reform School. Annual report of the officers for . . . 1872-73. *Pittsburgh*, 1873-74. O. v. 19-20. C

Pennsylvania, Western—*House of Refuge*. Annual report, 1859. *Pittsburgh*, 1860. O. pl. C

Philadelphia Industrial Home for Girls. Annual report, 1860. *Philadelphia*, 1860. O. C

Plummer Farm School of Reform for Boys (Winter Island, Salem Harbor). [Catalogue] 1884. *Boston*, 1884. O. C

Providence (R. I.) **Reform School**. Annual report, 1879. *Providence*, 1880. O. v. 29. C

Rhode Island—*Charities and Corrections, Board of*. Report in reference to the . . . State Reform School, 1880. *Providence*, 1880. O. C

Robert, Charles Frédéric. De l'ignorance. *Paris*, 1867. S. 70 p. (Conférences populaires faites à l'Asile impérial de Vincennes.) C

Savornin Lohman, Alexander Frederik de, Jr. De gronden voor het karakter van de dwangopvoeding van jeugdige personen. *Amsterdam*, 1896. O. [13] + 223 + 4 p. C

Simpson, James. Necessity of popular education as a national object; with hints of the treatment of criminals and observations on homicidal insanity. . . *Edinburgh*, 1834. Nar. O. 12 + 402 p. C T

Spencer, Mrs. Sara J. Argument before the committee on the District of Columbia of the U. S. Senate, Jan. 26, 1876, . . . for a Girls' reform school. . . *Washington*, 1876. O. 12 + [2] p. C

Stetson, George R. Literacy and crime in Massachusetts, and the necessity for moral and industrial training in the public schools. *Boston*, 1886. O. 31 p. C T

United States—*Education, Bureau of*. Statements relating to reformatory, charitable, and industrial schools for the young. (Circ. of inform. 1875. no. 6.) C T

Victoria—*Department of Industrial and Reformatory Schools*. Report of the secretary for the year 1883. *Melbourne*, 1885. F. 128 p. C

Warner, Charles Dudley. The Elmira system. [*Boston*, 1894.] O. 15 p. C

Watson, John. Reformatory and industrial schools. (*In* Statistical Soc. of London. Journal. 1896. v. 59, p. 255-317.) C

Wey, Hamilton Dox. Physical and industrial training of criminals. (*In* Teachers College. Educat. monographs. 1888. v. 1, no. 3, p. 48-96.) T

— Physical training of youthful criminals. n. p. n. d. O. 16 p. C

Winchester (Mass.)—*Industrial School for Girls*. Report, 1857. *Boston*, 1857. D. C

Wisconsin Industrial School for Boys. Annual report, 1872-73. *Madison*, 1872-73. O. v. 13-14. C

Wisconsin Industrial School for Girls. Annual report, 1880, 1888. *Madison*, 1881-89. O. v. 5, 13. C

AUTHOR AND CLASSIFICATION INDEX

***, Dr.	367	Albany Industrial School.	400	American Instructors of the Blind	384
***, Dr. Friedrich.	222	Albany Law School, <i>see</i> Union		American Instructors of the Deaf	380
Aa, J. S. van der.	400	Albany University.		and Dumb, Convention of. . .	353
Abbott, E.	104	Albany Medical College.	327	American Manual Training Assoc.	350
Abbott, E. A.	258, 280,	Albany Young Men's Assoc.	6	American physical education re-	
Abbott, J.	367,	Albert Lea College.	172	view.	313
Abbott, J. L.	343	Albion College.	172	American Printing House for the	
Abbott, L.	367	Alcorn University.	172	Blind.	384
Abbott, O.	297	Alcott, A. B.	308	American quarterly journal of	
Abbott's Colleg. Inst.	218	Alcott, W. A.	55, 307	agriculture.	364
Abel, W. J.	313	Alcuin.	102, 222	American School of Class. Studies.	164
Aber, M. R. A.	255	Alderman, E. A.	77	American School of Osteopathy. .	327
Aberdeen—Synod.	156	Aldrich, A. R.	113	American Schools for the Deaf,	
Aberdeen University.	157	Aldrich, G. I.	106, 286	Conf. of.	380
Abert, B. F. L.	251	Aldrich, G. S.	120	American Social Science Assoc.	
Aborn, F.	343	Aldrich, P. E.	350, 397		308, 334
Academic costume.	141-143	Alexander, A.	199	American Society for the Exten-	
Academic degrees.	141-143	Alexandre de Villedieu.	222	sion of University Teaching.	378
Academische uitspanningen.	137	Alfred University.	172	American Society of Naturalists.	202
Acadia University.	172	Algeria—Education.	46	American Society of Religious	
Account of the visit of the Prince		All Souls College.	161	Education.	367
Regent to Oxford.	162	Allain, E.	1	American University.	172
Ackermann, E.	251, 255,	Allard, L. J.	302	American univ. magazine.	168
Ackermann, R.	376	Allcock, A. E.	282	American Woman's Educ. Assoc.	212
Acland, A. H. D.	124	Allegheny College.	172	Ames, C. H.	343
Acland, T. D.	162	Allen, A. B.	280	Amherst College.	6, 172, 173,
Acton, J. E. E. D. A., <i>lord</i>	275	Allen, C. B.	313	Amhurst, N.	162
Adam, W.	48	Allen, E.	120	Amiel, E.	103
Adams, C. F. 67, 97, 106, 135, 179,	397	Allen, E. E.	386	Amity College.	173
Adams, C. K., 6, 69, 70, 137, 181,		Allen, F. H.	175	Amos, A.	135, 324
	182, 275, 307	Allen, J.	102, 172, 297, 353	Amsterdamsche-Stud.-Almanak.	164
Adams, F.	37, 55	Allen, J. A.	402	Anagnos, J. R. (H.).	380
Adams, H.	353	Allen, J. G.	275, 308	Anagnos, M.	385
Adams, H. B., 55, 80, 82, 106,		Allen, J. W.	297	Anders, G.	227
275, 380, 396, 397		Allen, L. H.	113	Anders, J. M.	364
Adams, H. C.	290	Allen, M. B.	313	Andersin, H.	282
Adams, J.	6, 180, 373	Allen, N.	212, 313	Anderson, C.	41
Adams, Jasper.	137, 190	Allen, N. T.	26	Anderson, M. B.	137, 206
Adams, John.	102, 234,	Allen, W.	175	Anderson, W. E.	269, 313
Adams, T. D.	18	Allen, W. F.	80, 135, 275	Anderson, W. G.	313
Adams, W. H. D.	376	Allen, W. H.	6	Anderson School of Natural Hist.	339
Adams, W. J.	307	Allen Female Seminary.	218	Andover Theol. Seminary.	331
Adams Academy.	133	Allen University (S. C.).	387	André, Abbé.	249
Add Ran University.	172	Allgemeine Schulordnung, Die.	26	Andréa, C.	47, 255
Adams, J.	302	Allievo, G.	101, 222, 232, 244,	Andreal, C.	227
Addicks, B. O.	222	Allison, C. E.	187	André, Miss.	353
Addison, W. J.	160	Allman, G. J.	159	Andreuci, O.	212
Address on the African School.	387	Allum, C. G.	286	Andrews, C. C.	387
Adelbert College.	172	Alma College.	172	Andrews, C. M.	275
Adelphi Academy.	133,	Alpha Delta Phi.	141	Andrews, E. A.	102
Adelphi College.	172	Alsted, J. H.	102	Andrews, E. B.	275, 373, 392,
Adhémar, Vicomtesse d'.	212	Altamira, R.	275	Andrews, I. W.	394
Adler, F.	373	Altenburg, O.	255	Angell, J. B.	3, 60
Adler, G. J.	94	Alternative, The.	41	Anhalt, E.	146
Adler, V.	234	Altgelt, H.	26	Annales de l'agrégation de l'en-	
Administration, School.	106-113	Altng, J.	22	seignement secondaire spécial	202
Adrian College.	172	Altmann, A.	26	Annales de l'agrégation des sci-	
Agassiz, J. L. R.	292	Altmann, W.	146	ences naturelles.	292
Agnew, D.	200	Amante, B.	48	Annales de la licence des sciences.	292
Agricola, R.	18, 222	American Book Co.	12	Annales des baccalauréats.	334
Agricultural and mechanical col-		Ambros, J.	284	Annales des universités.	143
leges.	363	Ambros, K. von.	297	Anopov, I. A.	334
Agricultural Chemists, Conven-		Ameo, W. A.	331	Anson, W. R.	392
tion of.	364	American Annals of the Deaf.	380	Anthon, G. C.	94
Agricultural education.	363-367	American Assoc. for the Ad-		Anthon, J.	324
Aiken, C.	255	vancement of Physical Edu-		Anthropological Institute of Great	
Aiken, C. A.	183	cation.	313	Britain and Ireland.	292
Aimé, Martin L.	212	American Assoc. of Instructors		Antioch College.	173
Aitken, G. S.	334	of the Blind.	384	Antrobus, J.	222
Aix, Université d'.	144	American Assoc. to Prom. Teach-		Apel,	392
Akademische carrière, Die.	146	ing the Deaf.	380	Aperçu du dével. du Gymnase	
Akademische gutachten.	146	American Bar Assoc.	324	privé de Mlle. Chaffé.	212
Akerly, S.	380, 383	American College for Girls.	218	Appleton, C.	324
Alabama Baptist Colored Uni-		American education.	5	Appleton, J.	175
versity.	387	American educational annual.	3	Appleton, N.	180
Alabama—Education, Superin-		American educational exhibit.	306	Aquaviva, B.	222
endent of.	59	American educational societies,		Aranha, B.	50
Alabama Inst. for the Deaf,		<i>see</i> name of society.	0-14	Arbau, J.	353
Dumb, and Blind.	380	American Female Home Educ.		Architects, Conference of.	335
Alabama Polytechnic Inst.	364	Soc.	212	Architecture, School.	307-308
Alabama—Public Instruction.	59	American Forestry Assoc.	364	Arendt, R.	292
Alabama State Colored Normal		American Historical Assoc.	275	Arens, J.	280
School.	390	American General Committee of		Arey, H. W.	186
Alabama University.	59	New York.	306	Arvidsson, H. D.	331
Albany (N. Y.) Academy.	133	American Inst. of Mining En-		Argentine Republic—Agricultura,	
Albany Female Academy.	218	gineers.	339	Ministerio de.	364

Argentine Republic—Educacion, Com. nac. de.	54	August, <i>kurfürst</i> von Sachsen.	26	Bär, A.	275, 290
Argentine Republic—Justicia, culto é inst. pub.	54	Augustana College.	173	Baran, A.	128
Argentine Republic—Ley y decretos.	297	Aus dem Wingolf.	141	Barbe, W.	137
Arias, F. B. F.	297	Aus der schule.	3	Barber, E.	106, 307
Arizona—Public Instruction.	60	Austen, P. T.	269, 353	Bard, S.	166, 327
Arizona University.	60	Austin College.	174	Bardeen, C. W., 4, 14, 55, 73, 104, 124, 227, 255, 297	6
Arkansas College.	173	Auxiliary Education Soc.	174	Barker, G. F.	206
Arkansas Cumberland College.	173	Avalon College.	174	Barker, G. F. R.	103
Arkansas Industrial University.	60	Avery, M. L.	260	Barker, J. M.	168
Arkansas Public Instruction.	60	Awkeny, A. T.	70	Barkhausen, G.	334
Armengaud, C.	343	Ax, H.	288	Barnard, C.	5, 255
Armengaud, J. E.	343	Aydelott, B. P.	6, 269	Barnard, D. D.	142
Armknecht, W.	124	Ayers, W. O.	292	Barnard, F. A. P., 3, 6, 59, 71, 103, 168, 212, 344, 398	308
Armoroux, J.	343	Ayliffe, J.	162	Barnard, H., 6, 14, 21, 26, 37, 55, 62, 101, 103, 114, 120, 137, 244, 249, 255, 292, 307, 330, 334, 353, 400	334, 353, 400
Armour Inst. of Technology.	349	Babeau, A. A.	22	Barnard, W. T.	334
Armstrong, W.	106, 222, 367	Babington, T.	367	Barnard College.	218
Armstrong, H. E.	255, 292	Bach, T.	316	Barneaud, C.	55, 79
Armstrong, S. C.	388, 391	Bache, A. D.	21	Barnes, A.	142
Army and navy.	330-331	Bachelor, A. W.	275	Barnes, E.	308
Arndt, E. M.	102	Bachmann, F.	124	Barnes, M. D. (S.).	275
Arnold, A. E. G. T.	26, 255	Bach, H.	334	Barnett, P. A.	47, 256
Arnold, E. P.	282	Bacon, F.	223	Barni, G.	353
Arnold, F.	162	Bacon, F., <i>baron</i> Verulam.	223	Barraclough, J.	353
Arnold, M., 20, 21, 22, 37, 47, 52, 101, 124, 146, 297	297	Bacon, W. P.	210	Barrau, T. H.	223
Arnold, S. L.	101, 124, 146, 297	Badanes, S.	286	Barre—Private. Inst. for Feeble-Minded Youth.	386
Arnold, T.	101, 102, 222, 381	Badley, J. H.	212	Barreda, G.	120
Arnoldt, D. H.	152	Bagatta, G.	223	Barron, H. W.	47
Arnott, N.	222	Bagg, L. H.	211	Barrow, W.	124
Arnstadt, F. A.	102, 247	Baginsky, A.	313	Barrows, E. A. (C.).	124
Art and industrial.	343-350	Bagot, D.	41	Barrows, S. J.	55
Art and industrial schools.	349-350	Bailey, H. T.	67, 68, 315, 343	Barry, C. A.	308
Art and Manufactures.	53	Bailey, M. E.	113	Bartels, F.	233, 256
Arteaga y Pereira, F. de.	52	Bailey, T. J.	307	Barter, S.	353
Arteaga, F. de.	212	Bailey, T. P.	1, 308, 373	Barth, E.	26, 113, 256, 353
Artillery School, U S.	330	Bailey, W. R.	41	Barth, G. K.	256
Ascham, R.	101, 102, 103, 222, 223	Bain, A.	135, 137, 223, 269	Barthélemy Saint-Hilaire, J.	103
Aschbach, J.	155	Bainbridge, E. G.	118	Bartholemew, A. C.	106
Ascher, F.	223	Bainbridge, W. H.	120	Bartholomäi, F.	234
Ascherson, K. E. F.	149	Baines, E.	44, 398	Bartholomäus, W.	26, 124
Ascoli, G. R.	282	Baird, W. R.	141	Bartlett, A. F.	273
Asnbee, C. J.	343, 353	Bakeman, F. W.	104, 179	Bartlett, E. C.	373
Asnland University.	173	Baker, A. R.	255	Bartlett, S. C.	3, 137
Asnley, C. D.	324	Baker, C.	385, 392	Bartley, G. C. T.	37, 344
Asmis, C.	385	Baker, C. P.	188	Bartsch, F. R.	354
Asmodi Redivivus.	124	Baker, H.	353	Bascom, J.	256, 308
Aspects of modern study.	378	Baker, H. S.	313	Basel, J.	308
Associated West. Lit. Soc.	10	Baker, J. H., 6, 12, 62, 124, 137, 247, 255, 367, 392	302	Basel, J.	308
Association Danoise du Travail.	353	Baker, T.	157	Basel, J.	308
Association for Improved Instruction of Deaf Mutes.	381	Baker University.	174	Basel University.	168
Association for Promoting Higher Educ.	212	Bakitsch, W.	249	Basanville, A. L., <i>comtesse</i> de.	212
Association for the Advancement of Medical Educ.	212	Baldwin, E.	211	Batchelder, L. S.	344
Association for the Advancement of Women	212	Baldwin, J.	106, 255	Bateman, N.	101
Association for the Improvement of Geom. Teaching.	286	Baldwin, J. M.	206, 308	Bates, J.	373
Association for the Improvement of Scottish Universities.	156	Baldwin, S. E.	211, 324, 331	Bates, S. W.	18
Association générale des étudiants.	22	Baldwin, W. A.	68	Bates College.	174
Association of Amer. Medical Colleges	327	Baldwin School.	6	Battle, K. P.	76, 77
Association of Cath. Colleges.	10	Baldwin University.	174	Battle Creek College.	174
Association of College Alumnae.	212, 313	Balfour, G.	37	Bauck, L.	249
Association of Colleges.	212, 313	Ballard, A.	255	Baudrillart, H. J. L.	22
Association of Medical Officers of Amer. Inst. for Idiotic and Feeble-Minded Persons.	386	Ballard Normal School (Ga.).	387	Bauer, R.	344
Association pour l'Enseignement des Sciences Anthropologiques.	292	Ballien, T.	26	Bauer, W.	26
Association review.	381	Balliet, T. M.	106, 353	Baumann, H.	26
Asylum for Idiots (Surrey).	386	Balliol College.	161	Baumann, J. F. A.	344
Athens—National University.	164	Balme-Frézol, P. A. A.	212	Baumann, J. J. A.	18, 140, 256
Athletics.	313-323	Bals, H.	249, 392	Baumeister, K. A.	124, 135
Atkinson, E.	392	Balsiger, E.	244	Baumgart, M.	141, 146
Atkinson, F. W.	124, 297	Baltimore—Children's Aid Society.	392	Baumgarten-Crusius, L. F. O.	146
Atkinson, W. P.	135, 137, 275, 341	Baltimore College of Dental Surgery.	327	Baumgarten, H.	256, 446
Atlanta Baptist College.	387	Baltimore College of Physicians and Surgeons.	327	Baumstark, E.	290, 304
Atlanta University.	387	Baltimore Manual Labor School.	302	Baur, A.	314
Attwood, F. G.	189	Baltimore—St. Mary's Industrial School.	400	Baur, G. A. L.	22, 224
Aubert, L. M. B.	324	Baltimore University.	174	Bautain, L. E. M.	200
Aubert, R.	11	Bamberg, F.	207	Bavaria	207
Auburn Theol. Seminary.	333	Bamberger, G.	353	Bavaria—Kgl. Allerhöchste Verordung.	297
Augsburg, D. R.	272	Bancroft, A.	223	Baxmann, E. V. R.	251
August, <i>herzog</i> von Braunschweig, 20	20	Bancroft, C. F. P.	124	Bayard, T. F.	66, 324
		Bancroft, G.	125	Bayha, T.	27
		Bancroft, J. H.	84, 314	Baylor University.	174
		Bändow, K.	212	Beadle, W. H. H.	273
		Banks, D.	324	Beale, A. C.	114
		Banks, G. N.	157	Beale, D.	212
		Banner, B.	350	Bearn, Académie du.	144
		Baptists, Seventh-Day—Education Society.	367	Beatty, F.	315
				Beauchamp, A. de.	124, 144
				Beaudoux, C.	212
				Beaupaire, C. M. de R. de.	22
				Beaussire, E. J. A.	144

Beauvais, L. A.	284	Berlin—Fichte-Kindergarten . . .	113	Bissell, M. T.	314
Bébian, R. A. A.	381	Berlin—Lette-Verein	213	Bissing-Beerberg, A. von	367
Becher, R. H.	230	Berlin—Technische Hochschule . .	339	Bisson, F. S. D. de C.	37
Beck, T. R.	327	Berlin Universität	149	Bittcher, C. F. H.	27
Becker, H.	106	Berlit, G.	285	Bizzenos, G. M.	308
Becker, J. K.	286	Berlitz schools	282	Björkman, A.	354
Becker, W. A.	20	Berndt, L.	273	Black, C.	125
Beckhaus, F. W. K.	146	Bernés, M.	296	Black Hills College	174
Beckwith, E. G.	137	Bernheim, —	275	Blackburn University	376
Beckwith, M. H.	113	Bernheim, E.	146	Blackie, J. S.	44, 156, 159, 374
Beckwith, W. P.	256	Berninger, M. A.	106	Blackie, W. G.	361
Bedford, G. S.	328	Bernstein, J.	327	Blackiston, J. R.	106
Beebe, K.	120	Berriat-Saint-Prix, J.	144	Blackmar, F. W.	55, 65, 391, 393
Beecher, C. E.	212, 314	Berry, A.	118, 292	Blackwell, E.	378
Beeger, J.	27, 506	Bersot, E.	137	Blaikie, W. C.	314
Beer, A.	27, 46, 51, 52	Bert, P. E.	144	Blaikie, W. G.	331
Beesau, A.	224	Bertagnoni, L.	292, 314	Blair, F. G.	37
Beeton, J. M.	354	Berthelot, A.	106, 125	Blair, H. W.	55, 391
Beetz, K. O.	286	Bertrand, A.	125, 224	Blair, S.	07, 240
Bege, A.	105, 124	Bertrand, E.	354	Blaisdell, A. F.	270
Eegg, J.	331	Besant, Sir W.	247	Blake, H. W.	118
Beggiato, E.	212	Bestimmungen über das mädchen- schulwesen	297	Blake, J. V.	354
Béhrends, A. J. F.	367	Beta Theta Pi	141	Blake, S. J.	55
Bédrel, I.	27	Bethany College	174	Blake, T. W. J.	306
Beier, A.	124	Bethel College	174	Blanchard, J.	373
Beitäge z. erz. unt.	224	Bethmann-Hollweg, M. A. von . .	324	Blanchard, M. E.	08
Bélarger, A.	380	Bethnal Green	36	Blanco y Sanchez, R.	256
Belfield, H. H.	5, 354	Bethune, G. W.	211	Blandot-Gravet, L.	307
Belgium—Education	46	Better way of assisting school children	392, 344	Blasberg, K.	367
Belgium—Education—Higher	143	Beumer, W.	344	Blätter für knaben-handarbeit . .	354
Belgium—Industrie et du Tra- vail Min. de l'	323, 344, 350	Bevan, J. O.	367	Blueland, J.	165
Belgium—Inst. Supér.	143	Bevis, A. W.	354	Bliedner, A.	105, 268, 284
Belgium—Intérieur et de l'Inst. Pub. Min. de l'	213, 282, 314, 301, 364	Beyer, O. W.	23, 106, 153, 293, 297, 354	Blind	381, 384-386
Belgium—Justice, Min. de	400	Beyschlag, D. W.	151	Binn Memorial College	174
Belgium—Travail manual	354	Beyschlag, J. H. C. W.	27	Biss, C. R.	367
Belin, F.	144	Bezold, F. von	146, 222, 381	Biss, P.	290
Bell, A.	224	Bhagavan Dás	256	Bliss, W.	211
Bell, A. G.	381, 382	Bianco, F. J. von	152	Bloch, R. E.	215
Bell, A. M.	269, 270, 381	Biber, E.	244, 367	Bloch, S. S.	270
Bell, C. H.	134, 142, 183	Biber, G. E.	224	Blochmann, K. J.	244
Bell, R.	41	Bible in Public Schools	396	Blodgett, A. B.	107
Bell, W. G.	256	Bible Normal Coll., see Spring- field (Mass.)		Blodgett, J. H.	58, 396
Bellevue College	174	Bible Teachers Coll., see Mont- clair	331	Blomfield, C. J.	137, 158
Bellows, H. W.	173	Bibliography	1-2	Blondel, G.	324
Belmont College	174	Bibliography of school hygiene . .	313	Blow, S. E.	113, 114
Belmont School	133	Bibliothek d. Kath. pädag.	3	Bloxam, J. R.	161
Beloit College	174	Bibliothek pädag. klass.	3	Blum, E.	256
Belw, G. von	275	Bickersteth, E.	367	Blum, H.	27
Béard, C.	290	Bickmore, W. E.	275	Blume, E.	276
Berder, J.	331	Bicknell, T. W.	10, 106, 207	Blümel	27
Berech, R. O.	324	Biddle, C.	324	Blümel, E.	276
Beredetti, V.	224	Biddle, N.	109	Boase, C. W.	161, 162
Berédict, E. C.	6, 76, 92	Biddle University	387	Bob	118
Berédict College	387	Biedermann,	103, 275	Bobba, R.	135
Beréke, F. E.	137, 146, 224, 256	Biedermaun, F. K.	354	Bobrick, G. A.	314
Berley, A. (S.)	213	Bieh, W.	224	Bocande, F. B.	23
Bergel, J.	1, 275	Bierbaum, F. J.	282	Bock, E.	256
Benjamin, H.	27	Bifrent, L.	314	Bodenstein, K.	276, 371
Bemet, J.	213	Biereye, J.	224	Bodin, J.	276
Bemett, C. E.	125, 280	Biese, F.	125, 225	Bodleian Library	61
Bemett, C. H.	18, 256	Bigelow, J.	135, 225	Bodri, F.	282
Bemett, J. W.	327	Bigg, A. H.	314	Boehmer, J.	27
Bernett College of Eclectic Medi- cine	327	Bigg, H.	317	Boesch, H.	309
Berit, F.	256	Bigot, C. J.	125	Boese, T.	90
Berit-Lévy, E.	23	Bill to promote mendicancy	55	Boesser, E.	354
Berath, K.	247	Binde, O.	20	Bohatta, H.	20
Besen, H. W.	398	Binder, H.	118	Böhl, E.	225
Bet, S. A.	270	Binet, A.	314	Bohm, H.	120
Betham, J.	106, 396	Binney, J. G.	180	Böhm, J.	18, 104, 107, 256
Bethem, H. L.	37	Bintz, J.	314	Böhme, K.	107
Bentley, J.	400	Biography	101-106	Böhmel, O.	227, 237
Benton, J. A.	179	Biot, E. C.	46	Böhmert, K. V.	213
Benzonia College	174	Birkbeck, G.	103	Bohn, J.	314
Berbig, G. C. B.	27	Birley, W.	37	Boissevain, M. G. J.	400
Berea College	174	Birmingham—Assoc. for the Dis- semination of Political Know- ledge	290	Bök, A. F.	154
Berg, P. E. von	367, 396	Birmingham—Chamber of Com- merce	361	Bok, E. W.	373
Bergemann, G.	292	Birmingham—Conference on Re- formatory Schools	400	Bolingbroke, H. St. J., <i>visc.</i>	225, 276
Bergemann, P.	224, 256, 273, 396	Birmingham—Education Com. . .	37	Bolles, F.	189
Bergen Co. (N. J.)—Pub. Schools, 73	306	Birtwell, C. W.	68	Bolljahn, J.	49
Berger, B.	23	Bischoff, C. H. E.	146	Bologna Universität	165
Berger, M.	113	Bishop, E. M.	314	Bolton, F. E.	125
Berger-Levrault, O.	146	Bishop College	387	Bolton, F. S.	118
Bergey, D. H.	314	Bismarck, O.	256	Bolton, S. (K.)	213
Bergmeister, J. M.	354			Bolton, T. L.	309
Berkeley, G.	224			Bolton, T. O.-P.	41
Berkeley School	133			Bombay—Public Instruction	48
Berlin, R.	314			Bombay University	165
Berlin course of woodwork	354			Bomhard, M. C. F. von	125

Bonn Universität.....	150	Bowdon College.....	176	Bromig, G. W. G.....	344
Bonnell, K. E.....	280	Bowen, H. C.....	114, 270	Bronson, H.....	210
Bonstetten, C. V. de.....	225	Bowen, W. P.....	314	Brookfield Female Class, Sem.....	219
Boodstein, R.....	125	Bower, A.....	159	Brooklyn Art Assoc.....	349
Boone, R. G.....	55, 64, 138, 297	Boxhorn, M. Z.....	276	Brooklyn Assoc. for the Advance- ment of Physical Education.....	315
Borden, C.....	218	Boyd, J.....	77	Brooklyn—Children's Aid Soc.....	393
Borgna, G.....	354	Boyden, A. G.....	68, 207	Brooklyn Daily Eagle.....	10
Borjmann, K.....	225, 297	Boyer, C. C.....	256	Brooklyn Ethical Assoc.....	373
Bornemann, K.....	227	Boyer, J. M.....	273	Brooklyn Free Kindergar. Assoc.....	113
Bornet, L.....	398	Boyesen, H. H.....	5	Brooklyn Industrial School Soc.....	303
Bornhak, C.....	146	Boynton, E. C.....	331	Brooklyn Institute of Arts.....	297, 349
Bornstein, M.....	314	Braasch, Dr.....	367	Brooklyn Polytechnic Inst.....	176, 342
Boroianu, D. G.....	51	Brace, C. L.....	344	Brooklyn Training School for Teachers.....	298
Borromeo, C.....	103, 225	Bracket, A.....	49	Brooklyn—Willing Workers Inst.....	396
Bosanquet, B.....	20	Brackett, A. C.....	213, 314	Brooks, A.....	5, 113, 116
Böse, C.....	297	Bradford Academy.....	133	Brooks, C.....	56, 298, 398
Bosschère, C. de.....	293	Bradley, H. C.....	218	Brooks, C. P.....	334
Bossert, A.....	222	Bradley, C. B.....	271	Brooks, E.....	96, 107, 256, 286, 288
Boston—Asylum and Farm School.....	392	Bradley, J. E.....	107, 190	Brooks, W. H.....	255
Boston—Children's Aid Soc.....	392	Bradley, J. P.....	6, 200	Brooks, W. M.....	202
Boston—Children's Friend Soc.....	392	Bradley, M.....	118, 344	Broomell, G. D.....	200
Boston—Church Home for Or- phans.....	392	Braem, A.....	27	Brosnahan, T.....	23, 21
Boston—City Council.....	344	Braga, T.....	167	Brouard, E.....	23, 456
Boston collection of kindergarten stories.....	118	Brainerd, C.....	92	Broughan and Vaux, H. B., Baron.....	37, 225, 293, 393
Boston College.....	174	Brainerd, E.....	106	Broughton, J.....	351
Boston—Coll. of Physicians and Surgeons.....	327	Brand, J.....	297	Broun, W. L. R.....	168
Boston—Common Council.....	400	Brandão, Z.....	369	Brown, B. M.....	293
Boston—Home for Little Wan- derers.....	392	Brandes, E.....	150	Brown, E. B.....	60, 61, 95, 125, 309
Boston—House of Industry.....	400	Brandt, F. B.....	397	Brown, F. H.....	187
Boston—House of Reformation.....	400	Brandt, M. G. W.....	224	Brown, G.....	270
Boston—Industrial Aid. Soc.....	392	Brandt, C. J.....	225	Brown, H. D.....	378
Boston—Industrial Home.....	400	Braniss, C. J.....	146	Brown, H. G.....	102
Boston—Industrial School Assoc.....	354, 400	Branson, E. C.....	286	Brown, H. W.....	300
Boston—Industrial School for Crippled Children.....	386	Brant, E. N.....	350	Brown, J.....	270
Boston—Industrial Temporary Home.....	400	Brasch, M.....	103, 146, 153	Brown, J. C.....	5, 364
Boston—Kindergarten for the Blind.....	385	Brasenose College.....	161	Brown, M.....	208
Boston—Nickerson Home.....	393	Brauckmann, K.....	381	Brown, M. C.....	367
Boston Normal School of Gymnas- tics.....	314	Braun, E.....	225	Brown, M. E.....	102
Boston—North Bennet Industrial School.....	400	Brausewetter, E.....	256, 314	Brown, M. T.....	56, 225
Boston—North-End Industrial Home.....	400	Bréal, M. J. A.....	23, 27, 125, 256, 280, 282	Brown, S. G.....	183
Boston—North-End Union.....	347	Brebner, M.....	282	Brown, S. W.....	186
Boston—Physical training.....	314	Breckinridge, W. C. P.....	178	Brown University.....	176
Boston Public Latin School.....	133	Brehme, A.....	51	Browne, F. J.....	80
Boston—School Com., 213, 314, 354, 381.....	381	Breithaupt, K.....	27	Browne, G. F.....	107
Boston School of Oratory.....	270	Brelet, H.....	135	Browne, J. C.....	34, 354
Boston Society for Moral Instruc- tion of the Poor.....	393	Bremen, C. von.....	32	Brownell, H.....	73
Boston Soc. for the Diffusion of Useful Knowledge.....	10	Brendel, K.....	32	Browning, O.....	5, 18, 138, 176
Boston—South-End Industrial School.....	400	Brenner, C. S.....	293	Bruce, W. C.....	187
Boston—Supervisors.....	314	Brereton, J. L.....	37, 107	Buchmüller, E. W. J.....	55
Boston—Women's Educ. Assoc.....	213	Brereton, R. M.....	37, 364	Brück, H.....	120, 56
Boston University.....	174, 175	Breslau Universität.....	150	Bruckbach, G.....	18
Boston—Wells Memorial Inst.....	393	Bressler, H.....	146	Brückmann, R.....	25
Botany.....	293	Bretschneider, H.....	276	Bruckner, N.....	93
Bott, S.....	314	Brül, K.....	282	Bruel, K.....	84
Botta, V.....	31, 51	Brewer, F. P.....	76	Briél, L. A.....	27
Bötte, L. F. W.....	237	Brewer, W. A.....	314	Brügel, J.....	27, 105, 139
Böttger, H.....	27	Brewster, B. H.....	184, 198	Brügel, K.....	27
Bötticher, J. F. W.....	287	Breymann, H. W. P.....	282	Brüggemann, F.....	87
Bottler, P.....	280	Brickenstein, L. C.....	323	Bruhns, A.....	54
Boucharie, A.....	284	Briefe eines vaters.....	141	Brumbaugh, M. G.....	76
Bouchat, E.....	314	Briefe über Berliner erz.....	27	Brun, H. L. S.....	24
Boughton, W.....	276	Briefe über nat. erz.....	27	Bruncken, E.....	64
Bougueret, A.....	357	Briese, M. E.....	307	Brunetière, F.....	25
Bouman, H.....	120, 125, 284	Brietzcke, H. K.....	351	Bruni, Aretino L.....	57
Bouquillon, T.....	396, 397	Briggs, F. H.....	373, 400	Brunner, J. N.....	97
Bourinot, J. G.....	290	Briggs, W. R.....	307	Bruno, G.....	55
Bourmonte, A., comte de.....	144	Brigham Young College.....	176	Brunswick, A.....	84
Bourne, E. G.....	56	Bright, O. T.....	270	Brussels—Cong. Inter. d'Inseign.....	46
Bourne, G. C.....	293	Brimmer, M.....	175	Bruxelles, Université Libre de.....	43
Bourne, H. R. F.....	239	Brinckmann, H. R.....	153	Bruxelles, Université Nouvelle de.....	43
Bourne, W. O.....	93	Brinkmann, E.....	107, 256, 309	Bryan, J. P. K.....	28
Bousfield, W.....	37, 120	Brinsley, J.....	125, 270	Bryan, W. L.....	390
Bouthillier de Beaumont, E.....	282	Brinton, D. G.....	293, 315	Bryant, S.....	107, 213, 367, 374
Boutroux, E. E. M.....	290	Bristol, G. P.....	125, 280	Bryant, W. M.....	13, 56, 266, 290
Boutwell, G. S.....	6, 393	Bristol (Eng.) College.....	133	Bryce, G.....	53
Bowditch, H. F.....	309	Bristol (Pa.) College.....	176	Bryce, J.....	48, 162, 324
Bowdoin College.....	175	Bristol—Park Row Certified In- dustrial School.....	400	Bryce, R. J.....	44
		British and Foreign School Soc.....	10, 37	Bryn Mawr College.....	219
		British Association for the Ad- vancement of Science.....	293	Bubbe, H. F.....	125
		British Columbia—Agriculture, Dept. of.....	364	Bücher, K.....	344
		British Columbia—Education, Supt. of.....	53	Büchner, L.....	213
		Brixie, K.....	256	Büchner, W.....	213
		Brock, A. C.....	133	Buchtel College.....	176
		Brockett, L. P.....	18	Buck, G.....	267
		Brocklesby, J.....	103	Buckham, M. H.....	364
		Brodrick, G. C.....	161, 162	Buckhard, M. E.....	26
				Buckingham, J. S.....	37
				Buckland, A.....	6, 116
				Buckler, J. C.....	397
				Bucknell University.....	176, 177

Budde, H.	374	California Home for Feeble-Minded Blind Children	386	Caspari, O.	290
Budinszky, A.	145	California Inst. for the Deaf and Blind	381	Caspari, W.	368
Buena Vista College	177	California—Public Instruction	60	Cassar, K.	113
Buffalo University	177	California School of Mechan. Arts	339	Castle, F. D.	315
Buge, E.	213, 208	California—State Teachers' Inst.	60	Castro Rodrigues, B. de	50
Bühler, F.	113	California Teachers Assoc.	60	Catawba College	177
Buisson, B.	168	California University	1, 60, 61, 125	Catholic Summer School of Am- erica	380
Buisson, F. E., 3, 56, 113, 257, 306, 367, 378		Calkin, J. B.	257	Catholic University of America	177
Bull, H.	125	Calkins, N. A.	120, 262, 270, 309, 344	Cattell, J. M.	334
Bulletin Univ. de l'Enseign. Sec.	125	Call, A. P.	315	Cattell, J. P.	344
Bullitt, J. C.	178	Calthrop, S. R.	315	Cattell, W. C.	192
Bulloch, J. M.	157	Cambridge—Soc. for the Colleg. Inst. of Women	213, 217, 221	Cauer, M.	30
Bulwar, E. L.	225	Cambridge School	133	Cauer, P.	257, 280
Bumstead, H.	387	Cambridge (Eng.) University	157, 158, 298	Caulfield, S. F. A.	351
Bunse, C.	125	Cambridge (Mass.) Episcopal Theol. School	332	Cazenovia Seminary	133
Bunyan, J.	118	Cameron, V. L.	273	Cazes, P. de	53
Burbage, H. S.	176	Camp, D. N.	298	Centenary College	177
Burckhardt, F.	257	Camp, W.	315	Central America—Education	53
Burckhardt, J.	280	Camp, J. L. H. (G.)	213	Central College	177
Burder, H. F.	225, 376	Campbell, A. H.	107, 298	Central Penn. College	177
Bürdick, F. M.	276	Campbell, D.	37	Central Soc. of Education	10
Bürgel, F. W.	368	Campbell, H. S.	351	Central Tennessee College	387
Burgerstein, L.	315	Campbell, J. A.	368	Central University	178
Burgess, I. B.	276	Campbell, J. P.	293	Central University of Iowa	178
Burgess, J. W.	168, 225	Campbell, J. V.	70	Central Wesleyan College	178
Burgh, J.	216	Campbell, L.	104	Centre College	178
Burk, A. B.	344	Campbell, L. J.	118	Céron-Lemonnier	203
Burk, C. F.	309	Campbell, R. F.	387	Cérol, F. F.	225
Burke, F.	107	Campbell, V. J.	118	César, P.	315
Burkhard, P.	300	Campe, J. H.	225	Cesare, C. de	276
Burlington College	6, 177	Canada—Education	52-53	Cesca, G.	225
Burlington Military College	177	Canada, Lower	53	Cetta, A.	49
Burnet, G.	225	Canada—Parliament	53	Chadbourne, P. A.	257
Burnett, C. H.	315	Canada (Upper)—Public Instruc- tion	53	Chaddock College	178
Burnham, W. H., 1, 300, 313, 315		Canfield, J. H.	4, 77, 125, 374	Chadwick, D.	393
Burnham Industrial Farm	344, 400	Canisius College	177	Chadwick, E.	37
Burnichon, J.	125	Canney, T. S. A.	37	Chadwick, F. E.	330
Burnier, J. J.	284	Canoni, C.	49, 165	Chailley-Bert, J.	23
Burnside, S. M.	107	Canton, W.	118	Chalamet, R. E.	225, 351
Burnside, W. S.	41	Capen, E. H.	121	Chalmers, A.	162
Burrage, S.	315	Capes, W. W.	138	Chamberlain, A. F.	309
Burrows, F. R.	273	Capital University	177	Chamberlain, D. H.	142
Burrows, M.	161, 162	Capon Springs Conference	387	Chamberlain, J.	37
Bursian, K.	280	Caraccioli, L. A.	377	Chamberlain, J. L.	306
Burstell, S. A.	1, 213	Carey, M.	121, 135	Chamberlain, L. T.	13, 225, 349
Burton, G. (H.)	381	Carl, G. A.	23	Chamberlain, M. T.	183, 276
Burton, J.	213	Carleton College	177	Chamberlain, W. L.	48
Burton, W.	56, 257, 376, 377	Carlisle, A.	315	Chamberlin, M. H.	194
Busby, R.	377	Carlisle, E. M. F.	351	Chamberlin, T. C.	194
Buscemi, S.	324	Carlisle, J. H.	101	Champlin, J. T.	66, 170
Büsgen, F.	315	Carlisle, J. M.	79	Channing, E.	276
Bush, G. G.	63, 67, 180	Carlisle, M. M.	132	Channing, W.	293
Bushnell, H.	142, 210, 211	Carlmaichael, R.	327	Channing, W. E.	377, 393
Busse, C.	284	Carnahan, J.	6, 199	Chansons enfantines	118
Busse, H.	374	Carnochan, J. M.	293	Chapin, C. W.	99
Butcher, B. L.	80	Carpenter, A.	315	Chapin, H. B.	210
Butler, B. F.	6	Carpenter, H.	113	Chapman, E.	354
Butler, H. M.	368	Carpenter, M.	215, 400	Chapman, G.	225
Butler, J.	257	Carpenter, W. L.	120, 203	Chapman, G. T.	183
Butler, N. Jr.	179	Carr, E.	309	Charbonneau, M.	257
Butler, N.	378	Carara Spinelli, G. B.	125	Charleston (S. C.) Industrial Mis- sion School Society	389
Butler, N. M., 3, 5, 6, 15, 56, 73, 93, 125, 138, 169, 225, 227, 257, 298, 304, 354, 368, 398		Carré, I.	284	Charlestown Female Seminary	219
Butler University	177	Carrive, P.	23	Charlestown Infant School	401
Buttow-Pyritz, A.	354	Carroll, A. L.	315	Charron, P.	374
Butterfield, D.	374	Carroll, B. R.	276	Charterhouse School	133
Butterfield, L. A.	279	Carroll, C. F.	107	Chase, C. T.	397
Butterworth, H.	225	Carroll, H. K.	50	Chase, F.	142
		Carson and Newman College	177	Chase, G. C.	255
		Cartas sobre la educ. d. bello sexo	213	Chase, T. R.	69
Cabell, J. C.	80	Carter, C. M.	354	Chassay, F. E.	213
Cadet, F.	21, 257	Carter, F.	104	Chassiotis, G.	47
Cady, C. M.	50	Carter, H. J.	5, 344	Chauncy-Hall School	134
Cady, I. F.	293	Carter, J. C.	80, 173, 180	Chauveau, P. J. O.	52
Caen, Université de	144	Carter, J. G.	273	Chauvet, A. E.	225
Cagliari Università	165	Carter, R. B.	315	Chauvin, L.	298
Caird, E.	334	Cartilage College	177	Chavannes, D. A.	244
Caird, J., 6, 223, 257, 276, 323, 344		Cartwright, T.	351	Chavée, H. J.	284
Caius, T.	162	Carvalho, J. A. S. de	167	Cheever, G. B.	368
Cajori, F.	286	Carver, E.	273	Chesterton, T.	315
Calcar, E. (S.) van	114	Cary, W.	213	Chevalier, A.	344
Calderwood, H.	257	Cásar, K. J.	153	Chevallier, T.	286
Caldwell, C.	6, 315	Case, T.	239	Chi Psi	141
Caldwell, H. W.	73, 276	Case School of Applied Science		Chicago Bible School	371
Caldwell, M.	6			Chicago—Conf. on Geography	273
Caldwell, S. L.	6			Chicago Free Kindergarten Assoc.	113
Caldwell College	219			Chicago Institute	14, 298, 380
Cals, J. M.	213			Chicago Kindergarten College	113
Calhoun, A. W.	315			Chicago—Manual Training School	361
California College	177			Chicago—Dept. Publ. Instruction	381
California Council of Education	60			Chicago Reform School	490
				Chicago Theol. Seminary	331

Chicago University. 178, 324, 331, 379	Clössner, K. 27	Commission on Man. and Practical Instr. Ireland. 41
Chicago—Woman's Club. 380	Clouston, T. S. 309	Commissioner Education (U.S.) 55
Chicago—World's Columbian Ex-position. 51, 306, 354, 368	Clow, F. R. 290	Commissions, <i>see</i> also under Countries. 9-14
Child-study. 308, 313	Coar, F. W. 118	Committee of Council on Educ. 34-36
Child-study monthly. 309	Coates, H. T. 310	Committee of Fifteen. 12
Children of all Nations. 121	Cobb, G. F. 345	Committee of Seven. 275
Children, school, Better way of assisting. 302	Cobb, L. 107	Committee of Ten. 12
Children's aid society, Baltimore. 392	Cobb, M. E. 345	Committee of Twelve. 12
Children's Home and Polytechnic Academy. 387	Cobbett, W. 364	Commons, J. R. 77
Chili—Cong. Nac. Pedag. 54	Cocheris, P. A. (W.). 351	Compañía Lancasteriana. 54
Chili—Instrucción Publica. 54	Cochin, P. S. A. 244	Comparative diagrams illus. professional education. 323
Chili—Justicia é Inst. Pub. 54	Cocker, B. F. 70	Compayré, G., 8, 18, 23, 125, 138, 144, 160, 257, 300, 368
China—Education. 46, 47	Cocquiel, C. de. 345	Comptabilité des écoles normales primaires 298
Chittenden, L. E. 334	Coe-education. 212-222	Compton, A. G. 354
Chmel, J. 276	Coe-education of the sexes. 213	Comte, A. 228
Chreimann, M. A. 315	Coe College. 179	Conant, A. F. 88
Chrisman, O. 309	Coelho, F. A. 225	Conant, E. 298
Christ Church College. 161	Coffin, S. J. 192	Conant, W. M. 315
Christ's Hospital. 36, 133	Cogswell, J. G. 125	Concord School of Philosophy. 380
Christian Academy. 368	Cohn, H. L. 315	Concordia College. 181
Christian Brothers College. 179	Cohn, M. M. 324	Conditac, E. B. de. 176
Christian knowledge lectures. 368	Cohrs, F. 240, 241	Conference, Physical training. 315
Christian University. 179	Coimbra Universidade. 167	Conferences. 9-14
Christiani, A. 354	Col, T. W. 6	Conférences pédagogiques. 11
Christiana Universitet. 166	Colbeck, C. 282	Conférenz z. berathung v. reform. 147
Christie, A. M. 116	Colburn, W. 287	Connecticut Agricultural College. 364
Christinger, J. J. 234	Colby, J. F. 324	Connecticut Classical and High School Assoc. 62
Christison, J. S. 257	Colby, J. R. 270	Connecticut—Com. of School Fund. 62
Chrysostomus, J., <i>St.</i> 226	Colby College. 179	Connecticut—Common Schools. 62
Church, E. R. 351	Colby oracle. 179	Connecticut—Education, Bd. of. 62
Church, J. A. 334	Cole, C. W. 5	Connecticut—Education Soc. 11
Church Divinity School of the Pacific. 332	Cole, L. T. 201	Connecticut—Gen. Assembly. 62, 400
Church, Education and the. 396-397	Coler, J. C. 273	Connecticut Industrial School. 400
Church Education Soc. 37, 41, 42	Coleridge, A. D. 133	Connecticut School for Imbeciles. 386
Church Mission to Deaf-Mutes. 381	Coleridge, H. 102	Connecticut State Normal School. 305
Church of Scotland. 45, 150	Coleridge, <i>Sir</i> J. T. 125	Connecticut State Reform School. 400
Church University. 179	Coleridge, S. T. 226	Conolly, J. 160
Churches and education. 45	Colles, A. 368	Conrad, J. 147, 200
Churchill, J. W. 270	Colet, J. 102, 133	Conrad, E. 228
Churton, R. 161	Colgate Academy. 134	Contributions to Amer. ed. hist. 56
Cincinnati—Education, Bd. of. 368	Colgate University. 179	Convention of Agricultural Chemists. 364
Cincinnati Technical School. 343	Colin, A. 334	Convention of Managers of Houses of Refuge. 400
Cincinnati University. 85	Colin, P. 345	Conversations at Cambridge. 158
Circulars of information. 55	Collar, G. 107, 257	Converse, J. H. 193, 334
Cities of the U. S. For municipal reports <i>see</i> alphabetical list. 81-101	Collar, W. C. 135	Converse College. 181
Clafin University. 388	Collected. 3-5	Conway, J. 397, 398
Claisen, F. 368	College addresses. 6-8	Cook, <i>Dr.</i> 45
Clapp, J. M. 173	College and the Church. 3	Cook, A. S. 270
Clapp, J. W. 71	College Bourget. 179	Cook, E. T. 378
Claretie, L. 144	College Entrance Exam. Bd. 125, 160	Cook, G. H. 200
Clark, A. 161, 162	College entrance requirements. 160	Cook, J. 45
Clark, H. A. 170	College hymnal. 141	Cooke, E. 345
Clark, H. B. 84	College journal. 160	Cooke, J. 356
Clark, J. S. 270, 344	College of California. 170	Cooke, J. P. 138
Clark, J. W. 158	College of Charleston. 180	Cookson, C. G. 126
Clark, S. H. 270	College of Preceptors. 298	Cooley, T. M. 70
Clark, T. M. 257, 307	College of St. Augustine. 180	Cooper, A. J. 334
Clark, W. G. 59	College of the City of New York. <i>See</i> N. Y. (City) College. 180	Cooper, C. H. 158
Clark University. 179, 388	College of the Holy Cross. 180	Cooper, O. H. 56, 107
Clarke, E. H. 213	College of the Sacred Heart. 180	Cooper, O. R. 4
Clarke, F. W. 203	College of William and Mary. 180	Cooper, T. 158
Clarke, G. 20	College Settlements Assoc. 393	Cooper-Huddleston College. 181
Clarke, J. E. 345	College societies. 141-143	Cooper Memorial College. 181
Clarke, J. E. 377	College Women's Club. 213	Cooper Union. 340
Clarke, J. F. 107	College year book. 141	Copenhagen Universitet. 166
Clarke, T. H. 95	Collignon, A. 145	Coquelin. 355
Clarke Inst. for Deaf-Mutes. 381	Collin, L. 288	Corbin, J. 126
Clason, P. 138	Collins, J. C. 270	Cordes, G. 377
Classics, Study of the. 135-137	Collins, W. L. 125	Corfield, W. H. 80
Claudel, J. 226	Collinson, E. 226	Cork, J. F. 280
Clausnitzer, L. 27	Colombel, H. 23	Cornelius, E. 181
Clauson-Kaas, A. von. 354	Colorado College. 180	Cornell College. 181
Clavel, A. 225	Colorado—Public Instruction. 62	Cornell University. 181-182, 364
Clay, C. M. 210	Colorado State Normal School. 304	Cornet, A. 281
Cleaveland, N. 10, 175	Colorado University. 62	Corning, J. L. 27
Cleland, T. H. 178	Colozzo, G. A. 309	Cornish, R. H. 5
Clement, C. E. 345	Colquhoun, J. C. 41	Cornwallis, C. F. 393
Clemson Ag. and Mech. College. 364	Colton, C. 176	Cornwell, E. 351
Clerc, A. J. 52, 203	Columbia Grammar School. 134	Corps du Commissariat de la Marine. 330
Clericus Armachanus. 41	Columbia Inst. Deaf and Dumb. 381	Corpus Christi College. 161
Clews, E. W. 56	Columbia University—Summer School. 380	Correspondence School of Mines. 330
Clifford, A. 280	Columbian Institute. 339	Corson, H. 138, 109
Clifton, R. C. 37	Columbian University. 180	
Clinton, De W. 92	Combe, A. 309, 368	
Clinton, G. W. 138	Combe, G. 8, 226, 368	
Close, F. 10	Combe, W. 162	
	Comenius, J. A. 226-228	
	Comenius-Stiftung. 1	
	Comford, G. F. 282	
	Commercial education. 361-303	
	Commission of Colleges in N. E. 11	

Corson, J.	351	Cutting, H. C.	73	Delon, F. C.	113
Corwin, R. N.	239, 240	Cuyper, A. C. de	165, 334	Delsarte syst. of oratory	316
Cossa, L.	200	Cyclopedias and dictionaries	3	Delta Kappa Epsilon	141
Cossio, M. B.	306	Czernak, J.	122	Delta Phi	141
Cossmann	315	Czerny, J.	27	Delta Upsilon	141
Costa, F. F. D.	330	Czilchert, H. R.	368	Deltour, F.	135, 144
Costume, Academic	141-143			Deltzer, J. F.	27
Cotner University	182	Dabney, C. W.	169, 195, 364	Delville, C.	316
Cotterill, C. C.	9, 126	Dabney, R. H.	80	Demarest, D. D.	200
Coubertin, P. de	169	Da Costa, J. M.	327	Demeter, I. A.	228
Couch, L. M. Q.	162	Dadelsen, H. von	242	Demolins, E.	126
Coulter, J. M.	70, 138, 334	Dagnet, A.	228	De Morgan, A.	287
Council of Arts and Manufactures	53	Dahn, E.	284	Denicke, H.	258
Council on education, <i>see</i> England—Education Dept.		Dahn, F.	27	Denifle, F. H. S.	138, 145
Courajod, L. C. L.	345	Dakota Agricultural College	364	Denis, L.	23
Courcelle-Seneuil, J. G.	324	Dakota Public Instruction	62	Denison, E.	38
Cournot, A. A.	23	Dakota University	62	Denison University	184
Cousin, V.	23, 27, 47, 103, 126	Dale, F. H. B.	27, 285	Denk, V. M. O.	23
Coutant, E. C.	301	Dale, T.	100	Denkschrift über die reform	28
Cowan, A.	228	Dalhousie College	182	Denmark	47
Coward, S.	345	Dallas, C. M. E.	315	Denmark—Higher Education,	166-167
Cowell, H. S.	374	Dallas, G. M.	6	Dental Schools, <i>see</i> under Medicine	327, 329
Cowham, J. H.	107, 257, 273, 306	Dallaway, R. C.	368	Denver—Manual Training High School	361
Cowie, M.	157	Dally, F. J. M. A.	315	Denver University	184
Cox, G. V.	162	Dalsème, J.	287	Denzel, B. G.	228
Coxe, E. B.	192	Daly, R.	42	De Pauw University	184
Coy, E. A.	134	Dalzel, A.	159	Depew, C. M.	182
Crafts, W. F.	191	Damiron, J. P.	23	Deramond	355
Craig, A. R.	135, 298	Dammann, A.	213	Derby, E. G. S., (Earl)	103
Craik, G. L.	377	Damon, K.	223	Dercsenyi, J. L.	228
Craik, H.	44, 398	Dana, D.	134	Dérénkoff, J.	123
Cramer, A.	315	Dana, J. C.	86	Dernburg, H.	324
Cramer, F.	20	Dana, J. D.	211	Descartes, R.	258, 288
Cramer, M. E.	27	Daniel, A.	351	Desmazes, C. A.	144
Crane, O.	210	Daniell, M. G.	257	Des Moines College	184
Cranwell, E.	157	Danker, O.	126	Despagnet, F.	324
Crawford, E.	213	Danneil, F.	27	Dessi-Magnetti, V.	165
Creasy, Sir E. S.	133	Dargan, G. W.	330	Dessoir, M.	300
Creighton University	182	Dartmouth College	182-183	Detroit College	184
Credaro, L.	234	Darwin, E.	214	Detroit House of Correction	400
Credner	234	Dati, N.	49	Dettweiler, P.	135, 280
Creuzer, G. F.	135	Dauge, F.	287	Deutsch-Amer. Techniker Verband	334
Crevier, J. B. L.	145	Daujat	355	Deutsche Einheitschulver., Der	11
Criegern, H. F. von	227	Dauzat	355	Deutsche Evangel.-Lutherische Synode	368
Crime, Education and	400-403	Davidson, R.	6	Deutschen in Ungarn, Die	48
Crisis, The	42	Davidson, S. G.	381	Deutschen Lehrerkonferenzen, Die	15
Crocus	332	Davidson, T.	1, 18, 20, 228, 249	Deutscher universitätskal.	147
Cromwell, L. A. D.	309	Davidson College	183-184	Deutsches Collegium	184
Cromwell, J. G.	298	Davies, E.	214	Deutschmann, E.	28
Cromwell, W. C.	361	Davies, J. R.	101	Deutschmann, P.	107
Cron, L.	147	Davis, C. K.	70	De Veaux College	184
Cronson, B.	270	Davis, E.	257	Devidé, T.	107
Crook, C. W.	107, 257	Davis, E. H.	327	Devoe, A.	310
Crooks, G. R.	184	Davis, G. B.	298	Dewey, J.	258, 263, 287, 374, 393
Crosby, A.	135	Davis, Henry	187	Dewey, M.	214
Crosby, J. H.	210	Davis, Horace	61, 138, 193	Dexter, F. B.	211
Crosby, N.	183	Davis, J. E.	351	Dexter, T. F. G.	258
Cross, J.	374	Davis, W. M.	273	Dias Costa, F. F.	50
Crow, M. F.	213	Dawes, R.	38, 257	Dicescu, T.	243
Crow, W.	208	Dawson, J. W.	334	Dick, T.	228
Crowe, J. F.	187	Day, C. W.	374	Dick bequest	158, 162, 236
Crowell, J. F.	206	Day, H. N.	228	Dickens, C.	358
Crozer Theol. Seminary	332	Day, J. R.	202	Dickey, J. M.	388
Cruden, G.	315	Day, M. F.	42	Dickinson, J. W., 67, 107, 258, 268, 270, 298,	345
Crustus, T. T.	228	Day, R. E.	74	Dickinson College	184
Cuba—Education	59	De l'enseignement manuel	323, 355	Dickson, S. H.	142
CuCheval-Clarigny, P. A.	23	Deaconess School, Germany	370	Dickson, W. P.	104
Cullum, G. W.	331	Deaf and Dumb	380-384	Dictionaries	3
Cumberland College	182	Dehl, J. N.	257	Diderot, D.	228
Cumberland University	182	De Bradford, F. B.	92	Didon, J. H.	23
Cummings, E.	303	De Brath, S.	315	Diebow, P.	251
Cummings, A. G.	324	Deck, N.	158	Dieck, R.	214
Cunningham, R.	6	Dedekind, R.	287	Dieckmann, A.	28
Curricula of professional schools	323	Deemer, H. E.	324	Diegelmann, E.	28
Curriculum	107	Defectives	386-387	Dienstvorschriften	28
Currie, J.	121, 257	Defence of German Universities	147	Dierauer, J.	244
Currier, C. G.	315	Defoden, C.	23, 256	Diercke, C.	273
Currier, E. H.	381	De Garmo, C., 107, 121, 234, 257, 308, 374,	393	Diestelmann, R.	223
Curry, D.	368	Degerdon, W. E.	355	Diesterweg, F. A. W., 121, 214, 228, 229, 232, 238, 244, 251, 258,	287
Curry, J. L. M.	56, 70, 308	Degrees	141-143	Diesterweg, G.	276
Curteis, A. M.	276	De Groff, E. V.	107, 257	Dietetic gazette	316
Curtin, J. C.	56	Delamotte, W. A.	162	Dietrich, A.	400
Curtis, G. W.	56, 76	De Lancey, W. H.	6	Dietrich, K.	290
Curtman, W. J. G.	228, 252	De Land University	184	Dietrich, R.	52, 229
Curwen, J. S.	288	Delaware—Education, Bd. of.	62	Digest of evidence, Irish schools.	42
Cushing, C.	228	Delaware—Free schools	63		
Cushing, T.	228, 257, 298	Delaware College	184		
Cust, L.	733	Del Biers, L.	92		
Cusumano, V.	291	Delbrück, B.	282		
Cutler, C. F.	355	Delcourt, P.	118		
Cutler School	134	Delon, C.	113		

- Dike, S. W. 214
 Dill, J. B. 361
 Dill, S. M. 42
 Dillaway, C. K. 82, 97
 Diller, J. S. 293
 Dillmann, C. 126
 Dillmann, C. F. A. 126
 Dillon, *Mme.* 23
 Dilthey, W. 251
 Dimock, E. F. 345
 Dinkler, R. 18
 Dinte, G. F. 229
 Dippe, A. 147
 Disciplina. 107
 Disney, H. W. 38
 District of Columbia—Public Schools. 63
 Dittenberger, T. W. 152
 Dittes, F., 16, 18, 50, 107, 227, 229, 234, 244, 255. 298
 Dix, F. 368
 Dix, M. 214, 368
 Dixon, E. M. 334
 Dixon, F. H. 291
 Dixon, G. 38
 Doane, G. W. 177, 221
 Doane, W. C. 368
 Doane College. 184
 Dobbie, W. J. 309
 Dohbert, P. 214
 Dr. Martin Luther College. 107, 334
 Dodd, C. I. 107, 344
 Dodel, A. 345
 Dodge, D. K. 304
 Dodge, G. H. 304
 Dodge, M. G. 186, 187
 Dodge, M. (M.). 118
 Doggett, H. S. 87
 Dohm, H. 214
 Dolch, O. 147
 Dollinger, J. J. I. von. 126, 138, 154
 Domestic economy. 351
 Donaldson, J. 8, 21, 28
 Dongi, A. 114
 Donnell, W. 267
 Donnelly, P. 89
 Dor, V. E. 47
 Dorchester Industrial School. 401
 Doré. 334
 Döring, A. 229, 374
 Dorman, M. R. P. 229
 Dornan, C. 103
 Dorpat Universitet. 167
 Dörpfeld, F. W., 28, 107, 229, 368, 398
 Dōshisha Prep., Colleg., Scient. and Theolog. Schools. 166
 Dost, M. 227
 Dost, O. 239
 Doty, D. 56
 Douarche, A. 145
 Dougherty, D. 192
 Douglas, C. H. 160
 Douglas, W. 107
 Douglass, D. B. 6, 191
 Dove, R. W. 150
 Dowding, A. J. C. 107, 113
 Doyle, J. W. 42
 Drake, D. 6
 Drake University. 184
 Drane, A. T. 18
 Draper, A. S., 5, 56, 64, 74, 75, 84, 107, 258, 298, 378. 398
 Draper, H. 328
 Draper, J. C. 316
 Draper, J. W. 94, 327, 328
 Drecrow, W. E. 211
 Dreher, J. D. 56, 169, 200, 388
 Dresden—K. Polytech. Schule. 339
 Dresser, H. W. 229
 Dressler, F. B. 258
 Drew Theol. Seminary. 332
 Drebs, B. J. D. 234
 Drexel Institute. 349
 Dreyer, G. 309
 Dreyfus-Brisac, E. 23, 147, 149
 Drisler School. 134
 Drobisch, M. W. 153
 Drone, E. S. 3, 345
 Dronke, A. 298
 Dröse, A. 18, 258
 Drown, T. M. 193
 Druce, S. B. L. 364
 Drummond, R. B. 103
 Drummond, W. B. 309
 Drury College. 184
 Dublin University. 158, 159
 Dubois, A. 330
 Du Bois, C. G. 398
 Du Bois, P. 258
 Du Bois-Reymond, E. H. 149
 Du Bruil, A. 364
 Ducpétiaux, E. 400
 Dufau, P. A. 385
 Duffield, G. 69
 Dufvenberg, C. O. 282
 Dugard. 214
 Dühring, E. K. 287
 Dukes, C. 316
 Dulles, J. H. 104
 Dulon, R. 56
 Dumesnil, G. 23, 28
 Dumont, A. 144
 Dumont, G. 355, 362
 Dumreicher, A. 334
 Dungannon, A. H. T. 42
 Dunn, H. 10, 38, 258
 Dunshee, H. W. 97
 Dunster, E. S. 323
 Dupanloup, F. A. P., 126, 214, 220, 309
 Dupasquier, L. 126
 Dupin, A. M. J. J. 324
 Dupont de Nemours, P. S. 23
 Duppa, B. F. 38, 47, 52, 345
 Duproix, P. 126
 Dupuy, A. 273
 Dupuy, P. 230
 Durell, F. 209
 Durfee, C. 107, 293
 Durgin, C. 388
 Durham, J. S. 340
 Durham College of Sciences. 297
 Durkheim, E. 368
 Durell, F. 230
 Dursch, G. M. 23
 Duruy, A. 23
 Dutch language. 284
 Dutton, S. T., 83, 355, 377, 393, 401
 Dwight, H. E. 327
 Dwight, M. A. 345
 Dwight, T. 3, 107, 211
 Dwight, T. W. 186, 200, 324
 Dwyer, G. 158
 Dyke, C. B. 298
 E., W. 230
 Eagles, T. H. 258
 Earlham College. 184
 East India—Education. 48
 East India College. 143
 Eastman, E. (G.). 391
 Easton, W. 107
 Eaton, A. W. H. 169, 270
 Eaton, D. B. 211
 Eaton, D. C. 345
 Eaton, J. 56, 200, 342, 393
 Eaton, O. V. 193
 Eberhardt, K. F. 276
 Eckert, A. 214
 Eckstein, F. A. 135, 280
 Ecole Centrale des Arts. 349
 Ecole Coloniale. 362
 Ecole Coloniale d'Agriculture. 364
 Ecole Commerciale. 362
 Ecole d'Application de Cavalerie. 330
 Ecole d'Apprentis Mécaniciens pour la Marine. 362
 Ecole d'Ingénieurs (Marseille). 340
 Ecole de Chimie Industrielle (Lyon). 340
 Ecole de Dessin Topogr. 340
 Ecole de Mécaniciens (Toulon). 340
 Ecole de Notariat. 362
 Ecole Dentaire. 327
 Ecole des Hautes Études Commerciales. 362
 Ecole des Mines (St. Etienne). 340
 Ecole des Mousés. 330
 Ecole Libre d'Hydrographie. 362
 Ecole Militaire d'Infanterie. 330
 Ecole Municipale de Physique (Paris). 340
 Ecole Nationale d'Agriculture. 364
 Ecole Nationale d'Arts et Métiers. 340
 Ecole Nationale d'Horticulture. 364
 Ecole Nationale de Céramique. 349
 Ecole Nationale des Ponts et Chaussées. 340
 Ecole Nationale Pratique d'Ouvriers (Cluny). 340
 Ecole Nationale Supérieure des Mines. 340
 Ecole Normale Supérieure. 340
 Ecole Polytechnique. 340
 Ecole Professionnelle Supérieure des Postes. 340
 Ecole Pratique de Commerce. 362, 363
 Ecole Spéciale d'Architecture. 340
 Ecole Spéciale de Travaux Publics. 340
 Ecole Spéciale Militaire de St. Cyr. 330
 Ecole Supérieure d'Electricité. 340
 Ecole Supérieure d'Industrie (Bordeaux). 340
 Ecole Supérieure de Commerce. 363
 Ecroyd, W. F. 398
 Ecumenical Conference. 345
 Edelmann, J. 244
 Edgar, J. 45
 Edgerly, J. G. 107
 Edgeworth, F. Y. 108
 Edgeworth, M. 121
 Edgeworth, R. L. 121, 323
 Edinburgh—New College of the Free Church. 371
 Edinburgh—Royal Coll. of Physicians. 327
 Edinburgh Society for Prom. Reading amongst the Blind. 385
 Edinburgh University. 159, 214
 Edmunds, E. F. 393
 Edson, A. W. 68, 298
 Edson, T. 258
 Education. 22-54
 For education in special country, state, or city, see name of the place.
 Education—Administration. 106-113
 Education—Agricultural. 363-367
 Education, Ancient. 20
 Education and crime. 400-403
 Education and heredity. 399
 Education and psychology. 255-269
 Education and sociology. 392-396
 Education and state legislation. 398
 Education and the Church. 396-397
 Education and the State. 397-399
 Education—Art. 343-350
 Education as viewed by thinkers. 230
 Education—Bibliography. 1-2
 For bibliog. of a special subject, see the subject.
 Education—Biography. 101-106
 Education—Classical. 135-137
 Education—Collected works. 3-5
 Education—College. 137-212
 See also name of country of college.
 Education—Commercial. 361-363
 Education—Commission. 9-14
 See also name of special commission.
 Education—Conference. 9-14
 See also name of special conference.
 Education—Cyclopedias. 3
 Education—Dictionary. 3
 Education—Domestic. 350-353
 Education—Elementary. 120-124
 See also name of country or institution.
 Education—Essays. 6-9
 Education—Ethical. 373-376
 Education—Exhibits. 306-307
 Education—Higher. 137-212
 See also name of country or institution.
 Education—History. 18-22
 Education—Home. 376-378
 Education—Indian. 391-392
 Education—Industrial. 343-350
 Education—Jesuits. 21-22
 Education—Jews. 21-22
 Education—Liberal. 137-141
 Education, Modern. 20-21
 Education—Mohammedans. 21-22
 Education—Museums. 306-307
 Education—Negro. 387-391

Education of the colored race . . .	388	Eminence College	184	Exhibits and museums	306-307
Education of the masses	38	Emlen Institution	388	Exner, A.	291
Education of women	212-222	Emminghaus, H.	309	Extrait du Procès-verbal	23
Education—Organization	106-113	Emory, R.	6		
Education—Periodical	14-17	Emory College	185	Fabricius, W.	147
See also special subject, or		Emory and Henry College	185	Fack, M.	258
name of special periodical.		Empire State Assoc. of Deaf-Mutes	382	Fadda, C.	49
Education—Principles of	222-255	Emporia College	185	Fäh, F.	244
Education—Professional	323-333	Encyclopædie—K. A. Schmid, ed.	3	Fairbairn, R. B.	6, 138,
Education question	368	Ende, A. van	47	Fairbanks, C. M.	345
Education—Religious	367-378	Endel, R.	154	Fairchild, E. B.	196
Education—Scientific	334-343	Endemann, C.	230	Fairchild, E. M.	374
Education—Secondary	124-137	Endris, A. J.	374	Fairchild, G. T.	365
See also name of country or in-		Enebuske, C. J.	316	Fairchild, J. H.	197, 214
stitution.		Engel, C.	121, 154	Fairfield College	185
Education—Society	9-14	Engel, C. F.	154	Fairmount College	185
See also name of special society.		Engel, J. J.	230	Faivre, E.	355
Education—Technical	334-343	Engel, M. E.	234	Falborg, H.	51
Education—Theory	222-255	Engelhard, E.	298	Falkner, R. P.	291
Education—University	137-212	Engelien, A.	285	Faraday, M.	230, 258
See also name of country or uni-		Engineering	334-343	Faraday Institute	393
versity.		Engineering—Schools	339-343	Farber, F.	230
Educational Club (Phil.)	96	England	34-46	Fargo College	185
Educational Conference	38	See also Great Britain.		Faries, R.	316
Educational policy of India	48	England—Education Dept., 21,		Farley, S.	121
Educational use of the type-		34, 35, 36, 46, 52, 56, 126,		Farlow, W. G.	293
writer	361	155, 164, 298, 299, 307, 316,			
Educational series	3-5	345, 346, 368, 393		Farmington Eng. and Classical	
Edwards, A. M.	230, 276	England—Education, Select		School	134
Edwards, B. B.	137	Com. on	38	Farnham, A. W.	273
Edwards, C.	324	England—Higher Education, 156-164		Farnham, G. L.	258, 270
Edwards, H.	121	England and Great Britain,		Farquharson, R.	316
Edwards, J. W.	40	Works on education in	37-40	Farrar, F. W.	8, 135, 258
Egger, A. E.	144, 309	English	269-272	Farrand, E. M.	70
Egger-Möllwald, A.	28, 345	English grammar	270	Faulde, O.	242
Eggert, G. P. H.	154	English—Special methods	269-272	Fauquier Inst.	219
Eggleston, E.	56	Enseignement primaire—Paris	23	Faussett, G.	369
Eggleston, G. W.	316	Enseignement secondaire—Fin-		Faust, B. C.	316
Eggleston, N. H.	364	land	47	Favaro, A.	166
Egleston, T.	5, 334	Enseignement supérieur de la		Favre, L.	334
Egypt—Education	47	géographie	273	Fawcett, M. (G.)	212
Ehn, H.	355	Ensor, G.	374	Fay, E. A.	1, 384
Ehrichs, L.	247	Entwisle, W.	38	Fay, E. W.	66
Eichelberg, J. F. A.	293	Epileptic and crippled	386	Fayet	23
Eichstadt, H. K. A.	152	Epinay, L. F. P. (d'E.) de la L. d',	121	Fechtner, E.	147
Eidlitz, L.	334	Erstein, L.	293	Feeble-minded, Education of, 386-387	
Eisenbach, H. F.	154	Erasmus, D.	101, 102, 103, 230	Feeble-minded child and adult	386
Eisenlohr, T.	28, 251, 258	Erato, pseud.	258	Feibiger, J. I.	258
Eisenstuck, C. G.	230	Erby, R.	199	Felkin, H. M.	334
Ekeris, — van	276, 316	Erdmann, J. E.	147	Fell, W.	22
Elbert, J.	28	Erfurt Universität	150	Fellenberg, P. E. von	355
Electrical Engineer Institute	334	Eriksson, L.	355	Fellenberg, W. von	355
Elementary education	120-124	Erkelenz, H.	214	Fellow, H. C.	108
Elementary education of the		Erlangen Universität	150	Felsch, C.	234
working classes	393	Erler, W.	126	Felsenthal, B.	22
Eliot, C. W., 8, 57, 108, 126,		Ernst, J.	28	Felton, C. C.	47, 135, 137, 188,
169, 188, 230, 258, 327, 332		Ernst, K.	208	Female Medical Educ. Soc.	214
Eliot, S.	102, 230	Erskine College	185	Fénelon, F. de S. de la M. 214, 230,	237
Eliot, W. G.	208	Escayrac de Lautre, S.	46	Fenner, W. G.	334
Elizabeth College	210	Escuela Nacional	54	Feret, P.	145
Ellinger, J.	270, 282	Esquiros, H. A.	230	Ferguson, W. D.	42
Elliott, A. M.	282	Essays, Collected	6-9	Fernandez y Gonzalez, F.	168
Elliott, C.	3, 135	Essays on endowment	138	Ferneuil, T.	23
Elliott, C. B.	65	Essays on practical education	4	Fernow, B. E.	364
Elliott, O. L.	193	Essence of science	297	Ferraris, C. F.	165
Elliott, S. M.	352	Esser, J.	47	Ferree, B.	334, 349, 378
Ellis, A. J.	282, 289	Esty, W. C.	173	Ferrier, J. F.	159
Ellis, G. E.	104	Ethical culture schools	374	Ferris Industrial School (Mich.)	349
Ellis, Lady M.	214	Ethical education	373-376	Ferrucci, C. F.	214
Ellis, T.	334	Etienne, A. A.	28	Fichte, I. H. von	114, 230
Ellwangen Universität	150	Eton College (Eng.)	133	Fichte, J. G.	28, 230, 231, 237
Elmendorf, J. J.	258	Eton College (N. C.)	184	Fick, E.	105
Elmira College	219	Eucken, R.	126	Fick, H. H.	285
Elmira Reformatory	5	Eulenburg, A.	30	Fick, R.	1, 126, 147
Elington, C. R.	42	Eulenberg, H.	316	Fick, W.	259
Eltrod, M. J.	139	Euler, K.	316	Field, D. D.	205, 210
Elsenhaus, P. C.	399	Euler, K. P.	237	Field, E. M. (S.)	106
Elslander, J.	393	Eureka College	185	Field, T.	9, 135, 306
Etherich, J. G.	258	Evangelical Education Society	11	Pindlay, J. J.	299, 299
Ely, C. A.	138	Evangelical Lutheran Synod	369	Pindley College	185
Ely, E. H.	135	Evans, T. J.	355	Pinger, F. A.	231
Ely, R. T.	76, 345	Evans, W. L.	258	Finland—Administration cen-	
Embden, G.	297	Eve, H. W.	258	trale des écoles	47
Emerson, C. W.	316	Eve, P. F.	6	Finland—Enseignement second-	
Emerson, E.	141	Everett, A. H.	374	aire	47
Emerson, G. B., 68, 135, 214, 240,		Everett, C. C.	230, 374	Firchau	285
247, 267, 298		Everett, E.	6, 8, 188, 293	Firnhaber, G. B.	28
Emerson, T.	108	Evert, G.	334	First thoughts	121
Emerton, E.	276	Ewing College	185	Fisch, J.	126
Emerton, J. A.	284	Examinations	106-113	Fischer, A.	126
Emery, M. S.	345	See also College entrance.		Fischer, A. S.	114
Emery, P. A.	381	Exeter, Bp. of	43	Fischer, E. G.	28, 38
Emery, W.	108	Exeter College	161	Fischer, G.	147, 291

Fischer, G. C.	209	France—Marine, Min. de la.	328, 362	Gabrielli, A.	250
Fischer, G. P.	211	Frances Mary Buss schools.	215	Gabrielli, G.	49, 355
Fischer, J. A.	231	France, A.	240	Gacon-Dufour, M. A. J.	215
Fischer, Karl.	126, 291, 309	France, A. H.	231	Gadesden, F.	215
Fischer, Konrad.	28	Frank, E.	28	Gage, W. L.	105
Fischer, O.	101	Frank, E.	231	Gailhard, J.	232
Fisher, S. G.	369	Frank, T.	374	Gale, G. W.	191
Fisher, S. W.	186	Frankfurter, S.	126	Gale, H.	310
Fisk University.	388	Franklin, A. L. A.	126, 144, 146	Galiano, A. A.	160
Fiske, I.	138	Franklin, N.	309	Gall, J.	232, 385
Fitch, Sr. J. G., 8, 24, 35, 38, 56, 101, 102, 104, 106, 108, 121, 214, 244, 259, 299, 355, 374.	378	Franklin and Marshall College.	185	Gallander, O.	382
Fitz, H. G.	345	Franklin College (Ind.).	185	Gallaudet, E. M.	382
Fitzherbert, N.	162	Franklin College (O.).	185	Gallaudet, T. H.	103
Fitz-Hugh, T.	126, 135	Franklin Institute.	340	Gallaudet College.	382
Flach, H. L. M.	147	Frantz, A.	240	Galloway, R.	293, 335
Flashar, E.	308	Frary, R.	135	Gambis, J.	138
Fleischner, L.	393	Fraser, A.	156	Games.	118-120
Fleming, M.	108	Fraser, C.	6	Gamper, W.	245
Fleming, R.	362	Fraser, J.	36, 52, 56	Gane, D. M.	232
Fletcher, G. F.	68	Fraser, W.	38	Gannett Institute.	210
Fleury, J.	247	Frauenberuf.	215	Ganong, W. F.	293
Flexner, A.	369	Frazier, J. F.	205	Gansen, J.	250
Fling, F. M.	276	Frederick the Great.	231	Gantillon, P. J. F.	156, 157
Florida Agricultural College.	364	Frederick College.	185	Ganzmüller, K.	273
Florida Conference College.	185	Fredericksburg College.	185	Garbeni, A.	310
Florida—Public Instruction.	63	Frédéricq, P.	276	Garbovicianu, P.	223
Florida State Normal College for Colored Students.	388	Free, H.	227, 250, 277	García, J. C.	168
Florin, A.	28, 259	Freedman's Commission.	388	García y García, J. A.	54
Flossel, E.	393	Freeman, E. A.	277	Gardiner Industrial Colony Association.	339
Floyer, L. S.	351	Freeman, L.	108, 203	Gardner, A. K.	310
Flügel, E.	23	Freese, J. R.	307	Gardner, E. C.	307
Flugel, G.	209	Fregeiro, C. L.	355	Garfield, J. A.	338
Flügel, O.	234, 259	Freiburg—Conseil Municipal.	306	Garfit, A.	38
Focken, T.	259	Freihung Universität.	150	Garlick, A. H.	258, 259
Foerster, E.	209	Freidel, Dr.	234	Garnett, J. M.	138, 271
Fogowitz, J.	335	Freisen, J.	154	Garnett, W.	385
Folkmar, D.	108	Frelinghuysen, T.	200	Garrecht, A.	234
Folks, H.	393	French, A. D.	345	Garrison, W. P.	118
Follen, C. T. C.	180	French, F. G.	47, 51, 215	Garvatt, J. J.	391
Fölsing, J.	377	French, J. H.	5, 345	Gaston, W.	198
Folsom's Business College.	363	French language.	284	Gates, F. B.	289
Foltz, O.	234, 259, 374	Freudenthal, E.	282	Gates, G. A.	190
Folwell, W.	70	Freybe, A.	369	Gates, M. E.	169, 200, 391
Fonssagrives, J. B.	316	Freyhold, E. von.	126	Gaudet, J.	335
Fontaine de Resbecq, A. C. T.	324	Frick, C. A.	104	Gaufres, M. J.	24
Forbes, S. A.	64	Frick, O. P. M.	103, 234, 299	Gay, G. E.	68
Ford, C. L.	70	Fricke, F. W.	103	Gayle, C. M.	271
Ford, L.	316	Friedberg, E. A.	153	Gayley, S. A.	192
Ford, P. L.	121	Friedemann, F. T.	126	Gaza, T.	103
Fordyce, C.	193	Friedlaender, K.	28	Gazzone, M.	215
Fordyce, D.	231	Friedrich, G.	126	Gebäude.	307
Formey, J. H.	249	Friedrich, J.	237, 259	Gebele, J.	28
Fornelli, N., 135, 138, 165, 231, 234.	259	Frieds' Seminary.	134	Gebhardt, B.	28
Fors, C.	303	Fries, W.	299, 364	Gebhart, E.	247
Förster, T. E.	18, 28, 259	Friese, E.	126	Geddes, J.	101, 138
Förster, T. I. M.	401	Friese, F.	299	Geffroy, M. A.	277
Portescue, H. F., <i>earl.</i>	38, 398	Friesehahn, J.	223, 227	Gehrmlich, E.	28, 251, 259
Fosdick, D.	270	Friesicke, F.	316	Gehrig, H.	240
Poster, B. F.	38	Frieze, H. S.	60, 70	Geismar, M. von.	147
Poster, F. H.	276	Frisby, W. B.	369	Geist, H.	277
Poster, John.	8, 204, 231	Frisch, F.	101	Geistheck, M.	273, 299
Poster, Joseph.	162	Fritz, T.	18	Geitner, A.	209
Poster, K. M.	351	Fritzsche, R.	277, 285, 290	Gelbe, T.	355
Poster, W.	291	Fröbel, F.	114-115, 232	Gelmini, A.	18
Poth, K.	253	Fröbel, K.	115	Gemoll, A.	127
Fotheringham, J.	231	Fröbel Soc.	116	Gemss, <i>Prof.</i>	127
Fouillée, A. J. E.	231, 398	Fröhlich, G., 108, 126, 232, 234, 259, 299, 369	369	General Conf. of Architects.	335
Four Amer. universities.	169	Frohschammer, J.	103, 299, 369	General Theol. Seminary.	332
Pourcy, A.	340	Fröthingham, O. B.	369	Geneva College.	185
Pournier, J.	26	Proude, J. A.	103, 164	Genève, Université de.	168
Pournier, M.	144, 154	Fry, Caroline.	14	Genlis, S. F. D. de St. A., <i>comtesse</i>	de. 232, 377
Pournier, P. E. L.	276	Fry, J. B.	56	Genoa Università.	165
Fowler, J. A.	309	Frye, A. E.	59, 273, 310	Gent, G. W.	397
Fowler, T.	161, 223	Fuchs, A.	310	Geographische unter., <i>Der.</i>	273
Fowler, W. C.	26	Füger, J.	28	Geography.	272-275
Fox, T. B.	231	Fulcoener, D.	297, 393	Geometrical teaching.	286
Fox-Morzilla, S.	290	Fuller, H. T.	202	George, H.	316
France—Agriculture, Min. de l', 323, 328, 335, 364.		Fuller, Mrs. Samuel L.	158, 377	Georges, K. E.	166
France—Assemblée Nationale, 24, 401.		Fuller, T.	103	Georgetown College.	185
France—Commerce, de l'Industrie et des Colonies, Min. du. 362.		Fulton, J.	103	Georgetown University.	186, 328
France—Education. 22-26.		Funk, Z.	248	Georgia—Agriculture, Dept. of.	365
France—Education—Higher. 143-146.		Funk, F. X. von.	150	Georgia—Public Instruction.	63
France—L'Enseign. Prim. 121.		Funke, C. A.	18	Georgia School Com.	63
France—Guerre, Min. de. 330.		Für alle wahrheitsliebenden. 28.		Georgia School of Technology. 340.	
France—Instruction Pub., 46, 114, 126, 135, 144, 214, 289, 299, 306, 316, 323, 355, 364.		Furman University.	185	Georgia Teachers' Assoc.	63
		Furness, W. H.	232	Georgia Teachers' Soc.	63
		Furnivall, F. J.	38	Georgia University.	63
		Fürstenberg, F. F. W. M., <i>freiherr</i> von. 232		Gerando, J. M. de.	377
		Gabelli, A.	49	Gerard, L. J. V.	282
				Gerber, P. H.	232

Gerhardt, O.	127	Goldbeck, J. F.	152	Great Britain—Education.	34-46
Gerhart, E. V.	185	Golden, M. J.	355	Great Britain—Education Dept.	See England—Education Dept.
Gerini, G. B.	101, 253	Golden Gate Kindergarten Assoc.	115	Great Britain—Education—	Higher.
Gerlach, M. M.	237	Goldschmidt, H.	115, 117	.....	156-164
Gerlicher, E.	374	Goldschmidt, L.	325	Great Britain—Education—Se-	condary.
Germaine, A. C.	145	Goldschmidt, S.	135	.....	53, 127, 132, 133, 378
German-English College.	186	Goldthwait, W. C.	232	Great Britain—India Office.	215
German language.	284-286	Goltz, B.	332	Great Britain—Oxford Univ.	Comm.
German Theol. School.	332	Goltzsch, E. T.	29	.....	162
German university catalogues.	147	Gombert, J.	354	Great Britain—Parliament.	335
German Wallace College.	186	Gomme, A. B.	118	Great Britain—Parl.—Commons,	.....
Germany.	285	Gonzaga College.	186	.....	156, 162, 293
German, G. B.	56	Goode, G. B.	56	Great Britain—Reformatory	Schools, Inspectors of.
Germany. See also Prussia.		Goodholme, T. S.	351	.....	401
Germany—Cul. u. Offent. Unter.	127	Goodrich, C. F.	330	Great Britain—Royal Comm. on	the Condition of the Blind,
Germany—Education.	26-34	Goodrich, H. A.	87	Deaf and Dumb.	382
Germany—Education—Higher,	146-155	Goodrich, S. G.	232	Great Britain—Schools Inquiry	Comm.
.....		Goodwin, D. R.	175	.....	36, 52, 127
Germany—Geistl. Unterricht.	307	Goodwin, W. W.	142	Great Britain—Technical Educa-	tion, Comm. on.
Germany—Prüfungsordnung.	299	Göpfert, A.	273	.....	365
Gerould, J. T.	183	Gordon, A. L.	45	Great Britain—Universities Com.	156
Gerson, J.	236	Gordon, H. E.	13	Great Educators.	3
Gerstdorf, K. von.	374	Gordon, J. C.	382	Great public schools.	127
Gervais, E.	152	Gordon, J. F.	42	Greece—Education.	47
Gesamte erziehungswesen, Das.	1	Gordon, T.	45	Greece—Education—Higher.	164
Gesellschaft f. Deut. Erziehungs-		Gordon Technical Coll. (Aus-		Greece and Rome, Education in,	.....
gesch.	11	tralia).	340	Green, A.	135
Gesner, J. M.	103, 150	Gordy, J. P.	5, 259, 290	Green, A. H.	91
Gettysburg Theol. Seminary.	333	Gordy, W. F.	277	Green, B.	355
Gewerbliche fortbildungswesen,		Gorges, A.	250	Green, F.	382
Das.	335	Goring, A.	29, 223, 310, 398	Green, G. E.	277
Gibbons, H.	328	Gorini, G.	165, 325	Green, J. O.	80
Gibbons, J.	177, 369	Görth, A.	229	Green, J. R.	163
Gidel, C. A.	280	Gory, G.	232	Green, N. G.	74
Giersing, F. F.	369	Goschen, G. J.	8	Green, S. S.	108
Giesebrecht, F. W. B. von.	49, 280	Goss, W. F. M.	355	Green, W. H.	192, 333
Giessen Universität.	150	Gössgen, C.	249	Greenaway, K.	118
Gifford, O. P.	374	Göteborgs folkskolors modell-		Greenberger, D.	382
Gifford, T.	369, 374	serie för metallslöjd.	355	Greene, B. F.	342
Gild, A.	20	Gotte, W.	393	Greene, C. A.	271
Giles, J. A.	102	Göttingen Universität.	150, 151	Greene, G. W.	259
Gill, J.	18, 102, 259	Götze, W.	355	Greene, H. W. H.	115, 277
Gille, —.	229, 374	Goudsmit, H.	284	Greene, J. E.	97
Gille, A.	232, 234	Gough, J. B.	360	Greene, R. H.	169
Gillespie, J.	369	Gouin, F.	282	Greeneville and Tusculum College	186
Gillespie, W. M.	287	Gould, A. A.	293	Greenfield—High School.	219
Gillett, P. G.	382	Gould, A. W.	118	Greenough, J. C.	259, 300
Gillis, J.	45, 201	Gould, E. B.	49	Greenwood, J. M.	260, 277
Gilman, A.	215, 382	Gove, A.	61, 86	Greer College.	186
Gilman, D. C., 5, 61, 138, 160, 211,		Government of Ireland.	42	Gregg, J.	260
.....	215, 355	Gov, J.	108, 271	Gregorovius, E.	393
Gilman, N. P.	374	Gowdy, J. L.	259, 369	Gregory, J. M.	64, 70, 260
Gilman, S. S.	310	Grabs, H.	259, 369	Gregory, J. R.	115
Gindeby, A.	227	Graduate courses.	169	Gregory, R.	38
Gindeby, J. B.	227	Graduate handbook.	169	Greifswald Universität.	151
Girard, J. B.	103, 232, 286	Gradus ad Cantabrigiam.	158	Grenfell, Mrs. Henry.	351
Girard, P.	20	Grady, R.	317	Grenoble, Université de.	144, 335
Girard College.	186	Grævell, H.	284	Gresham University.	160
Girardin, E. de.	24	Grafe, G. A. H.	233	Gressler, J.	29, 215
Girls' Academy.	210	Grafton Hall.	210	Gretschel, K. C. C.	153
Gitton College.	210	Graham, P.	159	Gretzinger, W. C.	177
Gitschmann, Dr.	250	Graham, T. J.	42	Grey, A.	378
Giuffrida, S.	250	Graham, O.	293	Grey, M. G. (S.).	215
Give, F. de.	24, 108	Grand River College.	186	Greyson, E.	46
Gladden, W.	377	Grand Traverse College.	186	Griepenkerl, F. K.	234
Gladman, F. J.	259	Grandauer, J.	345	Grieve, W. H.	120
Gladstone, W. E., 6, 42, 156, 159,		Grandgent, L. H.	27	Griffis, W. E.	200
162		Grant, Mrs.	233	Griffith, E. J.	334
Glasgow—Asylum for the Blind.	385	Grant, Sir A.	159	Griffith, R. B.	99
Glasgow Educational Society.	299	Grant, E.	102	Griffiths, R. J.	108
Glasgow University.	160	Grant, F.	325	Griggs, H.	86
Glauning, F.	271	Grant, H. M.	178	Grimard, E.	121
Glazebrook, M. G.	9	Grant, J.	45	Grimaud, E.	344
Gleichmann, A.	234	Grant, R. E.	160	Grimaud, L.	25
Gleim, B.	103	Grant University.	388	Grimké, T. S.	6, 293, 369
Glendale Female College.	219	Granville, J. M.	259	Grimm, H. F.	127
Glockner, G.	230	Grasberger, L.	26, 317	Grimm, J. L. K.	29
Gluck, J. F.	18	Grasby, W. C.	21, 259, 355	Griscom, J.	56, 108
Gneist, J. R.	29, 369	Craser, J. B.	29, 104	Griswold College.	186
Gobat, C. A.	355	Cratz College.	186	Grohmann, J. C. A.	310
Gobinet, C.	259	Grave, W.	345	Groizard y Coronado, C.	52
Gobron, L.	24	Gray, A.	215	Groningen University.	164
Godard, H.	277	Gray, F. C.	233	Gronlund, L.	4
Godard, J. G.	103	Gray, J.	38	Groombridge, R.	160
Goddard, W. G.	103	Gray, T. V.	4, 209	Groos, K.	317
Godley, A. D.	162	Gréard, V. C. O., 24, 108, 127,		Groppler, F.	356
Godrycz, J.	232	.....	215, 249	Grosse, H.	105, 369
Godwin, M. (W.).	215	Great Britain. See also England.		Grosskopf, A.	25, 277
Godwin, W.	377	Great Britain—Agriculture, Bd.		Groszmann, M. P. E.	108, 127, 310
Goepf, E.	108	of.	365	Grotius.	8
Goerth, A.	299	Great Britain—Comm. Appointed		Grove City College.	186
Goethe, J. W. von.	232	to Inquire into the Study of			
Gohren, K. T. von.	365	Law.	325		
Goldammer, H.	114				

Grube, A. W.	121, 260	Hamburg—Realgym. des Johan.	127	Hartwell, H. W.	307
Gruber, H.	260	Hamerton, P. G.	377	Hartwich, E. H.	317
Grülich, A.	215, 260	Hamilton, A.	233, 245	Hartzell, J. C.	389
Grumbach, H.	29	Hamilton, E.	233, 245	Harvard	104
Grumme, A.	127	Hamilton, J. H.	108	Harvard School	134
Grund, F. J.	287	Hamilton, R. W.	233	Harvard University	. 6, 187-189,
Grunicke, G.	156	Hamilton, Sir W.	138, 150		271, 327
Grunow, C.	356	Hamilton College	. 6, 186, 187	Harvey, L. D.	271, 327
Guarini, G. B.	260	Hamilton Literary and Theolog.		Harwood, T.	30, 335
Guastella, C.	260	Inst.	187	Haskell, E. M.	310
Guatemala—Inst. Nacional	. 11, 53	Hamlin, C. E.	104	Haskins, C. H.	277
Gubernatis, A. de	. 3, 105	Hamline University	187	Haskins, C. W.	362
Guckkasten	118	Hamlyn, V. W. C.	138	Hasse, C.	147
Güdemann, M.	22	Hammond, C.	104	Hasse, P.	127
Guerin, J. C.	317	Hammond, H. E. D.	127	Hasselblatt, A. F.	167
Guex, F.	52, 282, 306	Hammond, J. E.	68	Hassell, J.	260
Guide through Cambridge	158	Hammond, W. G.	325	Hassencamp, F. W.	360
Guigniaut, J. D.	280	Hampden County Truant School	401	Hasseider, H.	260, 285
Guild, R. A.	176	Hampden Sidney College	187	Hassmann, F. S. R.	260
Guilford College	186	Hampton Normal Inst.	388	Hastie, W.	325
Guillaume, J.	245	Hance, E. W. B. M.	56	Hastings, L. S.	121
Guillaume, L.	21	Hanchett, H. G.	260	Hastings, S. C.	61
Guimarães, R.	287	Hancock, J.	260	Haufe, E.	49, 127, 350, 356
Guimps, R., <i>baron de</i>	245	Handbook for sewing-school teachers		Haufe, G.	235
Guizot, E. C. P. (de M.)	346	Handbook of British universities	351	Hau, C. W.	20
Guleke, H.	52	Handbook of courses in universities	156	Haupt, C.	277
Güll, F.	102	Handbuch der erziehungs lehre	215	Haupt, O. E.	247
Gulliver, J. P.	369	Handbuch der methodik	3	Hauri, N.	360
Gunning, H.	158	Haney, J. P.	260	Hauschild, E. I.	260
Gunnison, A. W.	125	Hanke, P.	356	Hause, E.	294
Gunsaulus, F. W.	13	Hannak, E.	103	Haushaltungunterricht, Der	215
Günther, A.	277, 300	Hannover—Polytech. Schule	356	Hausknecht, E.	283
Günther, H.	234	Hanover College	340	Hausmann, S.	154
Günther, S.	273, 203	Hanschmann, A. B.	115, 233, 245	Hausser, L.	152
Günton Institute	393	Hanus, P. H.	127, 227, 233	Hauswirtschaftliche unter. Der	215
Güssfeldt, P.	29	Hapgood, O. C.	235	Hautz, J. F.	152
Gustafson, A. C. J.	374	Harder, F.	351	Haüy, V.	385
Gustafson, F.	282	Hardie, W.	121	Havana, <i>see</i> Habana.	
Gustavus Adolphus College	186	Hardin College	260	Haven, E. O.	70, 233
Gutbier, A.	29	Hardin, J. D.	210	Haven, J.	260
Guthrie, F.	294	Hardon, H. C.	346	Haverford College	189, 317
Guthrie, T.	304	Hardt, H. von der	310, 356	Hawaii—Public Instruction	59
Guttman, O.	317	Hardy, A. S.	152	Hawes, B.	401
Gutzmann, H.	382	Hardy, G. E.	233	Hawes, J.	215
Guyau, M. J.	399	Hare, R.	310	Hawkins, D. A.	6, 127, 389, 307
Guyot, A. H.	273	Harlem College. Inst.	206	Hawks, F. L.	66
Gwathmey, J. T.	317	Harley, L. R.	134	Hawksley, T.	38
Gymnasten Osterreichs, Die	127	Harnack, C. G. A.	96, 127, 204	Hawley, J. R.	57
Gymnastics	313-323	Harnisch, W.	204	Hawtrej, S. T.	37
		Harrington, J.	233	Hawtry, M.	215
		Harrison, J.	29, 289	Haycock, G. S.	356
		Harris, A.	289	Hayem, J.	25
		Harris, E.	346	Hayden, J.	42
		Harris, E.	401	Hayes, R. B.	4
		Harris, J. H.	177	Hayneccius, M.	233
		Harris, S. S.	70	Hayward, G.	317
		Harris, T. W.	204	Hayward, J. A.	346
		Harris, W. P.	325	Hazeltine, M. W.	138
		Harris, W. T., 3, 4, 12, 56, 108, 116, 121, 136, 169, 233, 234, 240, 260, 271, 294, 297, 300, 310, 346, 356, 374, 378, 391, 394,	308	Hazlit, W. C.	1
			308	Headland, F. W.	317
			282	Headland, I. T.	119
			116, 110	Headley, J. T.	136
			60	Healey, E.	52
			391	Hearst, P. A.	61
			262, 273	Heathcote, G.	224
			294	Heather-Bigg, A.	120
			369	Heaton, W.	356
			277	Hebertson, A. J.	45
			389	Hebrew Technical Inst. (N. Y.)	340
			61	Hebrew Union College	180
			260	Hecht, C.	215
			193	Hechtenberg, A.	63
			260	Hecke, G.	239
			103	Hecker, J.	233
			147	Heckman, G. C.	74, 192
			241	Hedding College	189
			382	Hedge, F. H.	175
			210	Heerwart, E.	116
			332	Hegel, G. W. F.	268
			332	Heidelberg College	189
			287	Heidelberg University	152
			127	Heidelberg University (O.)	189
			282	Heider, F.	374
			147	Heider, S. H.	125
			380	Heidrich, H.	32
			158	Heikel, F.	47
			108	Heilmann, K.	260
			317	Heimerdinger, G.	360
				Heimesch, C. H.	260
				Heine, H.	277
				Heinemann, F.	29
				Heinemann, J.	307
				Heinemann, K.	108

Heiner, F. X.	332	Hilgard, E. W.	61	Holl, A.	29
Heinroth, J. C. F. A.	317	Hill, A.	109, 294	Holland, A. M.	356
Heinzerling, F.	287	Hill, A. S.	271	Holland, H. W.	38
Heinzig, B.	25	Hill, C. S.	310	Holland, J. G.	375
Heller, L. M.	352	Hill, C. W.	127	Holland, T. B.	325
Heller, T. E.	38	Hill, F. J.	169, 206	Holland—Education	47-48
Helm, J.	233, 260	Hill, F. J.	21, 29, 38, 51, 52, 57	Holland—Education—Higher	164
Helmholtz, H. L. F. von	147, 294	Hill, G. A.	12, 109, 127, 375	Hollingsworth, N. J.	370
Helmstadt Universität	152	Hill, G. B. N.	189	Hollis	180
Helnicke, G.	300	Hill, J.	6	Hollis, A. P.	305
Helsingfors—École Centrale des Arts.	340	Hill, T.	7, 109, 142, 173, 188	Hollis, I. N.	356
Heman, K. F.	29	Hilleman,	109	Hollkamm, F.	285, 300
Hemmersbach, T.	346	Hiller, R.	227, 281	Hollmann, S. C.	151
Hemming, G. W.	138	Hillis, N. D.	377	Holm, J.	317
Henderson, C. H.	379	Hillsdale College.	190	Holman, H.	38, 236, 261
Henderson, C. R.	304	Hilty, C.	285	Holme, C.	356
Henderson, G.	379	Hime, M. C.	42, 127	Holmes, B.	328
Henderson, H.	335	Hinckley, F. A.	356	Holtsch, H.	227, 236
Henderson, J. C.	57, 233	Hine, W. E.	346	Holy Ghost College.	190
Henderson, W.	159	Hingham Endowed School.	36	Holz Müller, G.	29, 344
Hendrix College	190	Hinsdale, B. A., 4, 8, 49, 57, 70, 77, 109, 232, 240, 260, 271, 277, 296, 300, 346,	398	Homburg, T.	215
Hendy, F. J. R.	300	Hinton, J.	317	Homburger, T.	317
Henke, E. L. T.	153	Hinträger, C.	307	Home, M.	45
Hennecke, C.	346	Hints for the Improvement of early Education.	375	Home economics.	350-353
Hennig, G. A.	235	Hintz, O.	386	Home education.	376-378
Henri, V.	314	Hintzmann, E.	127	Homme, T.	283
Henrich, R.	29	Hippeau, C., 25, 29, 38, 49, 52, 54, 57	46	Homscheidt, J.	109
Henry, C. S.	6, 138	Hippisley, A. E.	46	Honke, J.	29, 224, 397
Henry, J.	57	Hiram College.	190	Honolulu Free Kindergarten Association.	116
Henschke, U.	215	Hirn, Y. G.	375	Hoese, J. H. B.	74, 261, 300
Hensoldt, H.	294	Hirzel, K.	127	Hopc, A. J.	42
Hepp, H. L. J.	29, 241	History—Special methods.	275-280	Hope College.	190
Hepprich, A.	249	History of education.	18-54	Hopfner, L.	317
Herbart, J. F.	233-236, 260	History of Thomas.	119	Hopkins, E. M.	271
Herbart Society.	11	Hitchcock, Rev. Edward.	7	Hopkins Grammar School.	134
Herberholz, H.	127, 346	Hitchcock, Edward, M.D.	173, 317	Hopkins, H. R.	317
Herbert, A. E. W. M.	108	Hitchmann, F.	385	Hopkins, J. H.	370
Herbertson, A. J.	273	Hitz, J.	382	Hopkins, L. (P.), 8, 115, 121, 261, 273, 294, 317	317
Herbst, W.	136	Hiwassee College.	190	Hopkins, M.	104, 209, 375
Herder, J. G. von.	104	Hoadley, A. T.	291	Hopkins, S.	61
Heredity, Education and.	399	Hoadly, G.	142	Hopkins, T. C.	294
Herford, W. H.	236	Hoar, G. F.	57, 173	Horowitz, A.	281
Hering, H.	151	Hoare, E. N.	42	Horn, —	300
Herison, F.	245	Hoare, L. (G.)	375	Horn, D.	47, 287
Hermann, G.	104	Hobart, A. S.	373, 397	Horn, E.	147
Herodotus, Jr.	141	Hobart College.	160	Horn, F.	215
Heron, D. C.	158	Hobbs, W. H.	81	Horn, J. F.	127
Herrainz, G.	236	Hobhouse, W.	20	Hornemann, F.	30, 128, 117
Herrick, C. A.	362	Hochegger, F.	27, 46, 51	Horsfall, T. C.	190
Herrmann, E.	80	Hochegger, R.	236, 300, 394	Hortensius, M.	287
Hertel, —	47, 317	Hochhuth, L.	370	Horticultural School for Women.	365
Hertlen, E.	360	Hochscheidt, H.	300	Horwitz, G. A.	215, 361
Hertling, G. P., freiherr von	151	Hodge, R. M.	370	Hosack, D.	328
Hertzberg, G. P.	151	Hodges, F. H.	289	Hosmer, F. A.	196
Hervey, A. B.	377	Hodges, G.	370	Hosmer, G. W.	173
Hervey, G. W.	377	Hodgins, J. G.	53, 109, 397	Hoss, E. E.	215
Hervey, W. L.	5, 304, 360	Hodgson, W. B.	215, 394	Hotchkiss School.	134
Herzog, J. A.	236	Hodson, H.	42	Hottinger, J. H.	281
Hess, G.	369	Hofer, A.	110	Hough, F. B.	57, 75, 169, 204, 365
Hesse—Comm. zur Prüfung der Frage der Ueberbürdung der Schüler.	317	Hofer, J.	287	Hough, T.	317
Hetherington, W. M.	45	Hoffman, B. B.	356	Household art.	350-353
Hetzl, P. J.	119	Hoffman, C. F.	207	Houses of Refuge.	400
Heubaum, A.	231	Hoffman, D.	7, 325	Houyvet, C.	136
Heurn, J. van	328	Hoffman, S. F. W.	101	Höver, M. J.	285
Heusde, P. W. van.	127	Hoffman, U. J.	261	How I was educated.	3
Heuser, E.	150	Hoffmann, —	281	Howard, G. E.	169, 193
Heussner, F.	281	Hoffmann, F.	138	Howard, J. R.	236
Heutige Volksschule, Die.	29	Hoffmann, Heinrich.	116	Howard, R. S.	375
Hewett, E. C.	260	Hoffmann, Hugo.	236, 382	Howard, W. E.	109
Hewins, C. M.	108	Hoffmann, M.	147	Howard Association.	491
Hewins, W. A. S.	291	Hoffmann, R. A. J.	49, 247	Howard-Payne College.	190
Hewitt, W.	121, 350	Hoffmeister, H. W.	227, 244	Howard University.	389
Hey, C.	335	Höher, A.	261	Howe, E. G.	294
Hey, W.	102, 104	Hoffmann, A.	370	Howe, I. (W.)	57, 215
Heydner, G.	310	Hoffmann, A. W. von.	147, 149	Howe, S. G.	57, 215
Heynsius, A.	165	Hoffmann, F.	29	Howe, W. W.	401
Heywood, J.	157, 161, 162	Hofmann, R.	300	Howe, W. W.	66
Hicks, M. D.	346	Hoggan, L. E.	310, 351	Howerth, I. W.	394
Hickson, W. E.	21, 29	Hogg, A.	335	Howitt, W.	141
Hiebsch, J.	289	Hoggan, F. E. M.	116, 317	Howland, G.	109, 261
Higgin, W.	42	Hohfeld, P.	115	Howson, E. W.	289
Higgins, M.	335	Hohmann, L.	232	Hoyt, J. G.	208
Higginson, T. W., 3, 95, 189, 215, 277	188	Höhn, E.	356	Hoyt, J. W.	7, 21, 170
Higginson, W.	188	Holahan, J.	370	Hruza, E.	325
Higher education.	3, 137-212	Holand, R. I.	397	Hubbard, C. B.	119
Highland Park College.	190	Holbrook, A.	261	Hubbard, G. G.	382
Highland University.	190	Holbrook, M. L.	261	Hubbard, J. G.	33
Hildebrand, J.	249	Holden, W. W.	76	Hubbard, O. P.	183, 210, 328
Hilderbrand, R. R.	285	Hoie, J.	394	Hubbell, G. A.	240, 370
Hildreth's system.	281	Holiday courses.	283	Huber, F. P.	30
				Huber, V. A.	156
				Hubert, W. E.	101

Hubler, P.	231	Indiana—Inst. for the Blind.	385	Jacobs, A. P.	142
Hubrecht, P. F.	47	Indiana Inst. for the Deaf and Dumb.	382	Jacobs, W. B.	300
Huc, A.	397	Indiana—Public Instruction.	64	Jacobsen, H.	245
Huddersfield Technical School.	340	Indiana Reform School.	401	Jacobsen, A.	4, 356
Hudson, H. N.	277	Indiana Reformatory.	401	Jacobus, C.	376
Hudson, J. C.	356	Indiana—School for Feeble-minded Youth.	386	Jacoby, H.	236
Hudson, J. W.	304	Indiana State Normal School.	305	Jacotot, J. J.	236, 300
Hudson, W. H. H.	287	Indiana University.	65	Jacoulet, A. E.	336
Huffcut, E. W.	271, 325	Industrial and art education, 343-350		Jacquemart, P.	336
Hughes, E. P.	4, 300, 356	Industrial and art schools.	349-350	Jäger, O. H.	237, 261, 277
Hughes, H. M.	297	Industrial Education Association.		Jäger, O. H.	20, 318
Hughes, J. H.	63	See New York (city)—Industrial Ed. Assoc.		Jahn, F. L.	237
Hughes, J. L.	115, 116, 236, 261	Industrial School Assoc. for Girls (N. Y.).	346	Jahn, M.	261, 375
Hughes, R. M.	180	Industrial schools.	400-403	Jahn, O.	104
Hughes, R. W.	388	Industrial value of technical training.	336	Jahresverzeichnis d. schweiz. universitätschrift.	1, 168
Hughes, T.	21	Industrialist.	365	Jámboy Gyula.	336
Hugues de Saint-Victor.	236	Ingham University.	190	James, A. R.	318
Hulbert, H. W.	38	Inglis, J.	159	James, C. C.	365
Huling, R. G.	277	Ingram, J.	162	James, E. J., 261, 291, 300, 362, 378, 394	
Hull-House.	394	Ingres, M.	284	James, G. F.	379
Hüller, F. A.	249	Institut Commercial de Paris.	363	James, J. H.	310
Hülse, J. A.	339	Institut Industriel du Nord de la France.	336	James, T. D.	300
Hulton, S. F.	162	Institut Nationale Agronomique.	365	James, W.	261
Hume, R.	104	Institute of Holy Angels.	219	James, J. F.	277
Hummel, O. E. 235, 236, 245, 251, 252		Institute of Social Economics.	394	Janet, P.	103, 261, 375
Humphrey, H.	68, 103, 173	Institution of Civil Engineers.	336	Jánček, E.	287
Humphrey, L.	104	Instruction Publ. en Hongrie.	48	Janke, O.	307, 313, 318, 356, 394
Humphreys, E. R.	170, 309	Intercollegiate athletic calendar.	317	Japan—Education.	49-50
Humphreys, W. C.	57	International Conf. on Education.	11	Japan—Education, Dept. of.	50
Hungary—Education.	48	International Cong. for Technical Education.	336	Japan—Education—Higher.	166
Hunt, C. W.	335	International Cong. of Higher Education.	11	Japan—Public Instruction.	50
Hunt, J. G.	329	International Cong. of Hygiene.	317, 318	Jardine, G.	290
Hunt, W. M.	346	International Cong. of Prim. Educ.	121	Jarvis, E.	394
Hunter, S. J.	66	International Cong. of Teachers.	300	Jastrow, J.	139
Hunter, W. W.	48	International education series.	3	Jay, H.	356
Huntington, E.	351	International Kindergarten Union.	116	Jay, J.	57, 277, 397
Huntington, F. D.	5, 261, 377	International woodworker.	356	Jeaffreson, J. C.	162
Huntington, J. T.	170, 370	Inter-state Educational Com.	57	Jebb, R. C.	20, 103, 139, 230, 379
Huntington, W. R.	170	Inverardi, R.	1	Jeffers, E. T.	389
Hunton, E.	170, 171	Iowa College.	190	Jefferson, T.	80, 233
Hunziker, O.	227, 245	Iowa—Education Council.	346	Jefferson Medical College.	328
Hutcheson, M. E.	370	Iowa—Public Instruction.	65	Jeitner, E.	401
Hutchinson, J.	147, 306	Iowa Reform School.	401	Jena—Pädag. Universitäts-Seminar.	14, 152
Hutter, A.	45	Iowa State Agricultural Coll.	365	Jena Universität.	152
Hutter, J. B.	128	Iowa State Teachers' Assoc.	65	Jenkin, F.	294
Hutton, L.	345	Iowa State University.	1, 65	Jenkins, H. M.	365
Hützler, S.	110	Iowa Wesleyan University.	190	Jenkins, O. P.	193
Huxley, T. H.	8, 109, 139, 294, 336	Ipswich Female Seminary.	219	Jenkins, S. D.	122
Huysen, G.	261	Ireland—Com. of Nat. Education, 40, 41, 300, 370		Jenks, H. F.	82
Hyde, E.	271, 375	Ireland—Education—Higher, 156-164		Jenks, H. S.	120
Hyde, E. M.	193	Ireland—Manual Instruction, Comm. on.	356	Jenks, J. W.	291
Hyde, M. G.	211	Ireland—Reformatory Schools, 346, 401		Jennings, J.	237
Hyde, W. De W.	67, 109, 261, 375	Ireland, Works on education in, 41-43		Jepson, B.	109
Hygiene.	313-323	Irish Education Enquiry.	41, 42	Jerome, St.	237
Iceland—Education.	48	Irwin, C. K.	42	Jeringhaus, W.	332
Idaho—Public Instruction.	63	Isaack, M.	370	Jerpersen, O.	283
Idaho University.	63	Isbell College.	219	Jesse, J. H.	133
Idiots.	386-387	Iselein, I.	236	Jesuits.	21-22
Ihm, G.	222	Isnardi, L.	165	Jesus Christ.	104
Illinois—Agriculture, Bd. of.	365	Israel, A.	105, 248	Jesus College.	157
Illinois—Asylum for Feeble-minded Children.	386	Istruzione secondaria.	128	Jewel, J.	104
Illinois College.	190	Italy—Education.	48-49	Jewell, F. S.	109
Illinois—Education, Bd. of.	64	Italy—Education—Higher.	165-166	Jewett, E. C.	356
Illinois—Health, Bd. of.	328	Italy—Pubblica Istruzione.	49	Jewish Training School of Chicago	22
Illinois Industrial University.	64	Italy—Statistica, Direzione gen. della.	49	Jews.	21-22
Illinois—Inst. for Feeble-minded Children.	386	Jackman, W. S.	204, 300	Jodl, F.	370
Illinois—Inst. for the Blind.	385	Jackson, E. P.	374	Johannson, A.	356, 359
Illinois Inst. for the Deaf and Dumb.	382	Jackson, F. A.	206, 281	John A. Dix Industrial School.	389
Illinois—Public Instruction.	64, 382	Jackson, H. M. F. H.	119	John B. Stetson University.	190
Illinois Society for Child-study.	310	Jackson, S.	60, 283, 391	Johns Hopkins University.	190, 191
Illinois State Normal University.	305	Jackson, T. G.	161, 162, 338	Johnson, A.	122
Illinois State Reformatory.	401	Jacob, W. R.	72	Johnson, C.	57
Illinois State Teachers Association.	11, 294	Jacob, K.	287	Johnson, C. F.	139, 351
Illinois University.	64, 271	Jacob Tome Institute (Md.).	340	Johnson, C. W. L.	289
Illinois Wesleyan University.	190	Jacobi, M. (P.).	261	Johnson, H.	175
Imber, N. H.	22			Johnson, J. B.	346, 362
Imperial Free Economical Soc.	51			Johnson, S.	103, 290
India—Education.	48			Johnson, W.	261
India—Education—Higher.	165			Johnson, W. D.	389
Indian education.	391-392			Johnson, W. R.	261, 346
Indian Rights Assoc.	391			Johnson, D.	25
Indian University.	391			Johnston, J.	48
Indiana Asbury University.	190			Johnston, W.	42
Indiana—Assoc. of City and Town Supt.	64			Johnston, W. D.	70
Indiana College Association.	11			Johnston, W. P.	170, 203

Jones, A. K.	318	Kefauver, H.	102, 104, 105, 128,	Kink, R.	155
Jones, C. E.	63	237, 241, 251, 261, 283, 300,	375, 394, 397	Kinnicutt, T.	176
Jones, E. G.	351	Kehoe, S. D.	318	Kipping, O.	283
Jones, F. L.	64	Kehr, K.	30	Kirchberg, T.	281
Jones, M. E. M.	123	Kehrbach, K.	285	Kirchmann, J. H. von.	251
Jones, R.	325	Kehrein, J.	18	Kirchner, —	300
Jones, R. D.	261	Keil, H. G. T.	128	Kirchner, F.	262, 370
Jones, T. W.	318	Keil, Richard.	141	Kirchner, K.	139
Jones, W. C.	61	Keil, Robert.	143	Kirchoff, Alfred.	273
Jones, W. P.	47	Kein gefühlsvermögen.	126	Kirchoff, Arthur.	216
Jong, C. H. de.	287	Keiper, P.	30	Kirk, E. N.	389
Joos, A.	128	Kekulé, F. A.	128	Kirk, J. E.	74
Jordan, J.	60	Kelland, P.	156	Kirkmann, F. B.	128
Jordansky, N.	122	Kellner, L.	18, 104, 237	Kirkpatrick, E.	162
Jordon, D. S.	109, 119, 139, 193	Kellogg, A. E.	98	Kirkpatrick, E. A.	68
Jorgensen, J. M.	119	Kellogg, A. H.	192	Kirkwood, L. J.	351
Joseland, H. L.	287	Kellogg, A. M.	109, 273, 357	Kirst, A.	310, 370
Joslin, B. F.	7	Kellogg, E. A.	118	Kirsten, —	103
Jost, G.	109, 300, 323	Kellogg, J. H.	318	Klähr, T.	285
Jothner, J.	318	Kellogg, M.	61	Klaiber, J.	310
Jottrand, G.	46	Kelly, R.	91	Klassiker der pädag. Die.	3
Jouffroy, T. S.	300	Keltie, J. S.	273	Klauwell, A.	122
Jourdain, C. M. G. B.	25, 145, 146, 362	Kemény, F.	25, 48	Klein, E. P.	262
Jourdan, E.	104	Kemper, A. G.	318	Klein, M.	235
Jowett, B.	104	Kerns, F.	318	Kleine, R.	238
Joyce, P. W.	261	Kendall, H. E.	307	Kleinschmidt, A.	318, 375
Joynes, E. S.	79, 282, 346	Kendall, J.	294	Klemm, L. R.	21, 262
Judson, F. N.	308	Kendrick, A. A.	202	Klette, R.	307
Judson, H. P.	139, 278	Kendrick, J. R.	3	Kley, Dr.	285
Jugendbildung, Die.	30	Kennedy, A. B. W.	336	Klinghardt, H.	100, 128, 271, 283, 287
Jully, A.	350	Kennedy, D.	205	Kloesel, K.	235, 238
Jung, A.	252	Kennedy, J.	109, 136	Klöpper, K.	18, 262
Jung, J.	370	Kennedy, W.	199	Klötzer, R. F. J.	20
Jung, W.	216	Kent, C. A.	307	Kluckholm, A. von.	30
Juniata College.	101	Kent, C. F.	370	Kluge, P.	141
Jürgenson, D. W.	300	Kent, G.	7, 142	Klüpfel, K. A.	155
Just, K. S.	13, 245	Kent, J.	325	Klussmann, R.	1
Justi, K. W.	153	Kent College of Law.	325	Knabe, G. J.	370
Justus, P.	25	Kentucky—Inst. for Feeble-minded Children.	386	Knapp, J. M.	304
		Kentucky—Public Instruction.	66	Knauf, N.	104
		Kentucky State College.	66	Knigge, A. F. F. L.	375
		Kentucky University.	66	Knight, C.	377
		Kentucky Wesleyan College.	191	Knight, G. W.	57, 77
		Kenyon, E. E.	5, 262	Knight, S.	133
		Kenyon College.	191, 333	Knight, W.	164
		Kerchov d' Exaerde, H. de.	30	Knilling, R.	245
		Kerfoot, J. B.	7, 141	Knirr, J.	287
		Kergel, W.	136	Knobloch, J.	216
		Kern, F.	128	Knoepfler, L.	25
		Kern, H.	262	Knoke, K.	332
		Kernan, F.	76	Knöppel, A.	235
		Kerr, J.	48, 318	Knortz, K.	115
		Kerslake, T.	278	Knott, L. A.	68
		Ketchum, A. T.	119	Knox, J. H. M.	192
		Kett, H.	237	Knox, V.	139, 238
		Kettler, J.	216	Knox College.	191
		Keudel, H.	120, 256, 262	Knoxville College.	389
		Key, A.	318	Köber, R. von.	248
		Keyser, T. E.	8	Koch, E. G.	241
		Kiddle, H.	3, 262	Koch, J. A. A.	184
		Kidson, E. R.	356	Koch, J. F. W.	147
		Kiehle, D. L.	4, 77	Koch, J. L. A.	318
		Kiel Universität.	152	Koch, K.	382
		Kieler beyrträge.	147	Köchly, H. A. T.	128
		Kiessler, F.	262	Kockel, F. W.	262
		Kiessling, J.	294	Koehler, K. F.	1
		Kiev Universitet.	167	Kofoid, C. A.	294
		Kildare Place Society.	42	Köhler, Albert.	109
		Kilgour, H.	238	Köhler, August.	116
		Killmann, M.	30	Köhler, O. J.	216
		Kimball, L. G.	271	Köhler, R.	30, 119, 245, 248, 278
		Kimmins, C. W.	294	Kohlstock, K.	262
		Kindergarten.	113-120	Koksma, F. M. C. E.	46
		Kindergarten and the school.	116	Kolbe, A. W. H.	153
		Kindergarten engrafted on the Amer. pub. school.	116	Koldewey, F.	30, 109
		Kindergarten magazine.	116	Kollar, A. F.	145
		King, C. F.	273	Köln Universität.	152
		King, H. C.	116	König, K.	301
		King, M.	180	Königsberg Universität.	152, 153
		King, M. P.	375	Koolen, P. N.	47
		King, R. M.	109	Koopman, H. L.	297
		King, W. F.	181	Kopke, E. R. A.	149
		King's College (Cambridge).	157	Köppen, F.	148
		King's College (N.S.).	191	Korner, F.	262
		King's College (Oxford).	160	Körps u. burschenschaften.	141
		Kingsley, C.	20, 318	Körtum, J. F. C.	245
		Kingsley, H. C.	210, 211	Kosegarten, J. G. L.	151
		Kingsley, J. S.	294	Köster, J.	369
		Kingsley, N. W.	216	Kotelmann, L. W. J.	128, 318
		Kingsley, W. L.	211	Kotzebue, A. von.	147
				Köze, J. F. G.	235, 375
				Krabbe, O. C.	154
				Krabinger, J. G.	136

- Kraft, F. K. 8
 Kramer, G. 231
 Krämer, J. von. 154
 Kräpelin, E. 313
 Krass, M. 301
 Kratz, H. 128
 Kraus, F. 318
 Kraus, J. 116
 Kraus, K. 287
 Kraus Alum. Kindergarten Assoc. 116
 Kraus-Boelte, M. 116
 Krausbauer, T. 235, 249
 Krause, A. S. 262
 Krause, B. 216
 Krause, F. W. 109
 Krause, F. W. D. 237
 Krause, J. H. 318
 Krause, K. C. F. 128
 Krause, R. 220
 Krauth, C. P. 285
 Kreitz, W. 370
 Krems-Gymnasium. 128
 Kretzschmar, T. F. 109
 Kreyenberg, G. 30, 216, 251, 283
 Krichau, R. 109, 262
 Kriege, A. L. 119
 Kriege, M. H. 115, 116
 Kries, J. von. 150
 Krüger, O. 235
 Krüger-Velthusen, H. 139
 Krüsi, H. 123, 245
 Kübel, R. 375
 Kückelhahn, L. 253
 Kuhn, K. 285
 Kuhn, W. 195
 Kulisz, P. A. 365
 Kultus u. Unterricht. 48
 Kumm, F. 301
 Kummer, K. F. 128
 Kunow, B. 30
 Kunz, M. 104
 Kurth, G. 173
 Kussmaul, A. 310
 Kuypers, F. 254
 Kvacala, J. 227
- Laacke, K. C. F. 21, 30
 Laas, E. 128, 253, 285
 Labaree, B. 238
 Labbé, E. C. 375
 La Bedollière, E. de. 119
 La Borde, M. 79
 Labriola, A. 139
 Lacey, W. B. 238
 La Chalotais, L. R. de C. de. 104
 Lachéz, T. 336
 Lacombe, H. de. 238
 Lacombe, P. 262
 Lacouture, C. 375
 Lacroix, S. F. 25
 Ladd, G. T. 8, 139, 170
 Ladendorf, A. J. F. 238
 Ladies' Am. Home Education Soc. 11
 Ladies' Soc. for the Promotion of Education at the West. 11
 Lafayette College. 191, 119
 Lagrange, F. 318
 La Grange College. 102
 La Hautière, E. de. 262
 Laing, M. E. 271
 Lajos, F. 48
 Lakanal, J. 301
 Lake Forest University. 102
 Lake Mohonk Conference. 301
 Lambert, Miss. 351
 Lambert, F. 240
 Lambert, F. C. 357
 Lambert, W. H. 271
 Lamborn, E. 202
 Lammers, A. 318, 357
 Lamson, M. S. 385
 Lamy, E. M. U. 394
 Lancaster, J. W. 104, 216, 238, 394
 Land, A. 289
 Land, A. 289
 Landmann, T. 375
 Landon, J. 109, 262
 Landriot, J. F. A. T. 370
 Lane, A. G. 301
 Lane, F. H. 20
 Lane Theol. Seminary. 332
 Lane University. 192
- Lang, A. 119, 162
 Lang, J. D. 57
 Lang, O. H. 101, 235, 238, 240, 240
 Lang, R. 30
 Lange, D. 294
 Lange, E. 128
 Lange, G. 318
 Lange, H. 216, 294
 Lange, K. 109, 248, 262, 346
 Lange, W. 1, 104, 262
 Langenberg, B. 102
 Langer, A. 109, 394
 Langermann, J. 30, 301
 Langguth, A. 232
 Langlois, C. V. 278
 Langner, C. 247
 Langsteiner, J. 280-286
 Languages. 280-286
 Lantoin, H. 128
 Larcher, L. J. 216, 238
 Lardner, D. 160
 Ia Roche, P. 136, 281
 Lärverkskomité. 52
 Larremore, R. L. 91, 94
 Larsson, G. 357
 La Salle, J. B. de. 104, 370, 375
 Lasell Seminary. 219
 Lasena, P. 165
 Laspee, H. de. 318
 Laspeyres, E. 148
 Latham, H. 109
 Latham, R. G. 136
 Latin and Greek—Methods. 280-282
 Latino, E. 238
 Lattmann, K. A. J. 136
 Laubert, K. 25
 Laubier, D. 357
 Lauckhard, K. F. 262, 377
 Lauderbach, H. Y. 262
 Laughlin, J. L. 202
 Laurent, F. 199
 Laurent, O. 179, 328
 Laurentie, P. S. 25
 Laurie, S. S., 8, 29, 39, 45, 103, 110, 122, 128, 139, 227, 242, 262, 281, 283, 301
 Lausanne, Académie de. 168
 Laval, L'Université. 204
 Laval, J. C. 236
 Laveleye, E. L. V. de. 51, 128, 238
 Laverranz, C. 148
 Lavisie, E. 25, 136, 144
 Law. 323-327
 See also the Law schools of the various universities.
 Lawley, T. S. 357
 Lawrence, M. 104
 Lawrence, P. 318
 Lawrence Academy. 134
 Lawrence University. 192
 Lawrenceville School. 134
 Lawton, W. C. 238
 Laycock, T. 159, 328
 Layman, L. 370
 Leach, A. F. 39, 133, 301
 Lear, E. 119
 Leavitt, J. M. 336
 Lebanon Valley College. 102
 Leber. 284
 Leblanc, R. 294, 357
 Lechler, C. H. 110
 Le Clerc, J. 281
 Leclerc, M. 30, 323
 Le Conte, J. 357
 Le Couteux St. Mary's Inst. for Deaf-mutes. 382
 Ledderhose, K. F. 241
 Lee, E. 212
 Lee, S. H. 370
 Leeds, G. 193
 Leeds, J. W. 278
 Lefèvre, T. 119
 Lefranc, A. J. M. 145
 Lego, A. 238
 Legouvé, E. 38
 Legroing-Lamaisonnette, A. 216
 Lehigh University. 192, 193
 Lehmann, H. E. B. 344
 Lehmann, H. O. 30
 Lehmann, Johannes. 128, 308
 Lehmann, Joseph. 285
 Lehmann, R. 30, 262, 285
- Lehmensick, F. 122
 Lemhaus, F. 128
 Lehrt erziehen! 222
 Leipzig—Gym. z. St. Thomä. 128
 Leipzig—Pädagog. Central bibliothek. 1, 227
 Leipzig Universität. 153
 Leipziger, H. M. 4, 5, 22
 Leicester Academy. 134
 Leisner, O. 238
 Leitão, C. A. M. 50
 Leitch, J. 238, 239, 245, 253
 Leland, C. G. 336, 357
 Leland Stanford Junior University. 193
 Leland University. 380
 Lemayer, K. 148
 Lemonnier, H. 278
 Lenglet du Fresnoy, N. 278
 Lengnick, B. 281
 Lenk, R. 375
 Lenoir, M. A. 173
 Lenox College. 193
 Lente, F. D. 328
 Lentz, E. 281
 Lenzmann, R. 318
 Leo, H. 220
 Leonard, D. L. 197
 Leonard, G. C. 141
 Leonard, L. W. 262
 Leoni, L. 238
 L'Epée, C. M. 382
 Lepzien, A. M. J. 230
 Le Row, C. B. 5, 262, 271
 Le Roy, A. 143
 Leschke, E. 318
 Leslie, C. 238
 Lesshaft, P. 310
 Lessing, G. E. 238, 370
 Letchworth, W. P. 336, 401
 Letelier, V. 30
 Lettbridge, R. 165
 Letourneau, C. 18
 Letter to the Viscount of Drumlanrig. 45
 Letters to a young nobleman. 278
 Levasseur, P. E., 122, 144, 274. 299, 323
 Levenson, M. R. 136, 139
 Levi, L. 336
 Levy, J. 283
 Lévy, R. G. 170
 Lévy, W. H. 385
 Lewins, R. 159
 Lewis, A. F. 66
 Lewis, D. 102, 172, 318, 319
 Lewis, F. W. 301
 Lewis, S. 77
 Lewis, T. 204
 Lewis Institute (Chicago). 340
 Lewit, J. 22
 Lexington Academy. 131
 Lexington—Colored Orphan Industrial Home. 388
 Lexis, W. 148
 Leyden Universitéit. 164, 165
 Leyser, J. A. 225
 Liard, L. 144
 Liberal education. 137-141
 Liberal University. 193
 Liberia College. 50, 389
 Libraries and schools. 106-113
 Lichtenberger, F. A. 375
 Lieber, F. 186
 Liège, Université de. 143, 336
 Liese, A. 30
 Light, A. W. 283
 Ligue franc. de l'enseign. 11
 Lilienron, R. von. 19
 Lincoln, D. F. 319
 Lincoln, H. H. 110
 Lincoln, J. L. 136
 Lincoln, L. B. 375
 Lincoln College. 161
 Lincoln Grammar School. 26
 Lincoln Institute. 36
 Lincoln (Neb.)—Pub. Schools. 310
 Lincoln University. 193, 389
 Lind, G. D. 262
 Linde, E. 110, 235
 Lindner, G. A. 3, 238, 301
 Lindsay, S. M. 297
 Lindsay, J. B. 195

Lindsley, P.	7, 8, 238, 333	Lowden, T. S.	310	McKean, H. S.	110
Lineham, J. C.	101	Löwe, J. H.	290	McKendree College.	104
Link, L.	285, 310	Löwe, K. R.	122	Mackenzie, J.	116
Linnig, F.	285	Lowell, C. R.	75	Mackenzie, M.	116
Linton, W. J.	119	Lowell, J. (S.).	263	Mackenzie, W.	240
Linton, W. S.	301	Lowell (Mass.) Textile School.	341	Mackenzie, W. W.	39
Linz, F.	25	Lowenfeld, L.	128	MacKibbin, S.	278
Lion, C. T.	227	Lowenthal, W.	310	Mackinder, H. J.	379
Lippert, F. A. M.	102	Lower Canada. <i>See</i> Quebec.	7	Mackinlay, G.	287
Lips, J.	143	Lowrie, W. H.	103	Maclaren, A.	310
Liston, R.	159	Lowry, T. J.	72	McLaughlin, A. C.	370
Liszt, F. von.	153, 325	Loyola College.	103	MacLean, G. E.	370
Little, G. T.	175	Lubbock, J.	70	Maclean, J.	7, 199
Little, M.	128	Lüben, A.	295	Maclear, Mrs.	351
Littlefield, G. A.	57, 238	Lucas, E. A.	357	McLellan, J. A.	263, 287
Littlewood, K. A.	357	Luchaire, A.	145	Macleod, N.	465, 377
Littlewood, W.	357	Luckey, G. W. A.	375	McMaster, J. B.	278
Livermore, M. A. (R.).	57, 216	Luckfield, E.	263	McMaster University.	104
Liverpool College.	133	Lucy Cobb Inst.	219	McMinnville College.	104
Liverpool School for the Deaf and Dumb.	382	Lüders, C. F.	30, 122	MacMullen, J.	110, 240, 362
Livingstone College.	389	Lüders, K.	346	McMurray, W.	293
Livret scolaire.	110	Ludlow, H. W.	383, 391	McMurry, C. A., 110, 129, 179, 235, 263, 271, 274, 278, 291, 293	205
Llandaff—School for the Deaf and Dumb.	382	Ludlow, J.	7	McMurry, F. M.	10, 263, 371
Lloyd, J. E.	278	Luer, A.	304	McMurry, L. B.	110
Lloyd, J. F.	42	Lühmann, O. von.	136	McNaught, W. G.	289
Lobisch, J. E.	310	Lukas, G.	319	MacNeil, A. B.	173
Lobsien, J.	110, 262	Lukens, H. T.	141, 263, 310, 346	McNeill, G. E.	304
Loccenius, J.	326	Lukin, J.	357	McQuaid, B. J.	371, 307
Locke, J.	238, 389	Lund University.	167	Macraay, W. D.	161
Locke, J. C. W.	5, 343	Lunt, E. C. M.	297	McSweeney, P. F.	371
Locke, W. W.	93	Lupton, W. M.	298	M'Taggart, D.	240
Lodge, H. C.	336	Luschin von Ebengreuth, A.	325	MacVicar, M.	45
Lofft, C.	377	Luther, M.	239, 240	McVicar, P.	297
Logan College.	193	Lutterbeck, J. A. B.	159	Madan, F.	163
Lomb, H.	357	Luther College.	103	Madison College.	194
Lombard University.	193	Lyman, C. S.	211, 336	Madison (Ind.)—Education, Bd. of.	205
Lomberg, A.	110	Lyman, C. C.	128	Madison University.	194
Lomberg, O.	262	Lyon, C. H.	57, 136	Madrid Universidad.	168
Loncq, G. J.	165	Lyon, E.	383	Madrazo, P. de.	168
London—Asylum for the Deaf and Dumb.	383	Lyon, G.	25	Maennel, B.	263
London—City and Guilds Institute.	336	Lyon, M.	220	Magdalen College.	161
London County Council—School of Photo-Engraving.	340	Lyon, Université de.	145	Magge, W. C.	42
London County Council—Technical Education Board.	336	Lyonnet, H.	357	Mager, K. W.	30
London Education Soc.	11	Lyschinska, M. J.	116, 232	Magevney, E.	21
London Pröbel Soc.	116	Lyte, H. C. M.	133, 163	Magnat, E.	383
London—International Health Exhibition.	306	Lyttelton, E. g., 128, 136, 263, 319, 377		Magnus, H.	347
London—Merchant Tailors' School.	363	M., K.	240	Magnus, K. H. L.	357
London—Protestant Educational Inst.	370	M., L.	370	Magnus, Sir P.	5, 31, 336, 347, 357
London—School Board. 36, 37, 346	357	M., M. J.	249	Magoun, G. A.	57
London School of Economics and Political Science.	291, 394	M—y, L.	319	Mahaffy, J. P.	30
London—Workingmen's Assoc.	30	Maass, B.	263	Mahan, D. H.	247
Londun University.	160	Mable, H. W.	240	Maher, M.	263
Long, G.	39, 160	McAdoo, W.	240	Mahraun.	240
Loomis, E.	7, 104	Macalester College.	193	Maia, F. Da C.	339
Löper-Houselle, M.	216	Mac Alister, J., 1, 2, 5, 249, 278, 319, 349, 357		Maiden, J. H.	203
Lord, E.	8, 357	McArthur, A.	195, 357	Maiden, G.	203
Lord, H. I.	310	McCabe, L. R.	21	Mallet, E.	263
Lord, H. W.	401	MacCarthy, E. F. M.	39, 57, 110	Mally, N. E.	143
Lord, I. E.	2	McCartney, W.	7	Maine—Common Schools, 66, 67	397
Lord, J.	249	McCartney, W. E.	42	Maine Industrial School.	401
Lorentz, F.	102	McClain, E.	65	Maine State College.	67, 365
Lorenz, H.	223	McClellan, J. B.	365	Maine—State Reform School.	401
Lorenz, O.	30	McClelland, S.	399	Maine University.	67
Lorenz, S.	19	MacClure, D.	186	Maintenon, F. (d'A.) S. <i>marquise</i> de.	240
Loring, G. B.	350	MacColl, M.	332	Mair, R. H.	39
Löschen, M. G.	232	McCombie, W.	240	Maironi da Ponte, G.	240
Lossing, B. J.	221	McCook, J. J.	66	Malanco, L. L.	54
Lot, F.	143, 144	McCormick, H.	274	Malaree, A. de.	216
Loth, F. J.	239, 139	McCormick, J. G.	76	Malden, H.	139
Loth, E.	306	McCosh, J., 3, 104, 110, 128, 139, 199		Malden, J.	194
Lothrop, G. V. N.	130	MacCracken, H. M.	139	Mallery, R. C.	240
Lotz, A.	30	McCready, E.	78	Malleson, Mrs. Frank.	310, 375
Lotze, R. H.	262	MacCunn, J.	379, 375	Mallet, J. W.	336
Loudon, J.	207	MacDonald, A.	262, 319, 394, 491	Maltby, J. A. E.	379
Louisiana Educational Soc.	11	McDonogh, J.	104	Manacein, M.	219
Louisiana—Public Instruction.	66	M'Dowell, J.	7, 109	Manchester (Eng.)—Technical Instruction Comm.	336, 347
Louisiana State University.	7, 66	McDowell, W. F.	370	Manchester (Eng.) Technical School.	341
Louvain, Université Catholique de.	143	Macé, J.	122, 319	Manchester and Salford educ. bill.	39
Love, S. G.	357	Mace, W. H.	278	Mand, J.	240
Loving, J.	104	MacFarlane, J.	156	Maneuverier, E.	25
Low, E.	294	McGee, W. J.	295	Mangold, W. J.	284
Low, S.	139	M'Ghee, R. J.	42	Manhattan College.	194
		McGill College and University.	103	Manitoba—Education.	53
		MacGregor, J.	401	Manitoba College.	104
		MacGregor, J. G.	139	Manley, L.	301
		McGuire, C.	5	Manly, B.	185
		Machold, W.	205	Mann, C. W.	319
		Mack, D.	301		
		Mack, W. S.	295		
		Mackall, L.	357		

Mann, E. J.	383	Mason, J. L.	93	Mellen, G. F.	170
Mann, F.	245	Mason, R. S.	7	Melon, P.	336
Mann, F. E.	5	Mason, W. P.	295	Melville, H.	203
Mann, H., 8, 39, 68, 173, 240, 241, 271, 301	122	Mason Science College.	341	Melzi, C.	263
Mann, J.	122	Mass, T.	8, 10	Memorials presented to the Legislature praying the repeal of privileges in the appropriation of the common school fund	371
Mann, M. T. (P.)	116, 241	Massachusetts Agricultural Coll.	305	Mendenhall, T. C.	336
Männel, B.	274	Massachusetts Coll. of Pharmacy.	328	Menet, J.	263
Manning, E. A.	115	Massachusetts—Education, Bd. of	383	Menge, R.	281, 347
Manning, J.	176	Massachusetts—Education, Bd. of	383	Méras, B.	284
Manning, W. H.	308	Massachusetts Emergency Assoc.	310	Mercer University.	104
Manoff, W. A.	170	Massachusetts—Gen. Court.	173, 383	Mercuriale, G.	310
Mansfield, E. D., 57, 110, 129, 216, 241	1	Massachusetts—Gen. Court.	173, 383	Merjan-Genat, H.	235
Mansfield, J. M.	241	Massachusetts—Idiocy, Comm. on	386	Méric, E.	144, 148
Mansford, C.	302	Massachusetts Inst. of Technology.	342	Meriwether, C.	78
Manu, R.	392	Massachusetts—Lyman and Industrial Schools.	401	Merkle, M.	241
Manual Labor School (Balt.)	122	Massachusetts—Normal Art School	305	Merklein, T.	103
Manual of elem. instruction.	122	Massachusetts—School for Idiotic Youth.	386	Merriam, F. A.	205
Manual training.	4, 353-361	Massachusetts Society for the Univ. Educ. of Women.	210	Merriam, L. S.	79
Manual Train. Assoc., Amer.	353	Massachusetts—State Industrial School.	402	Merrill, J.	89
Manual Training schools.	301	Massachusetts State Normal School.	305	Merrill, J. B.	5
Manufactures, Council of Arts and	53	Massachusetts—State Primary and Reform Schools.	402	Merrill, T. A.	136, 281
Manzer, J. D.	241	Massachusetts—State Reform School.	402	Merriman, M.	337
Manzer, R.	241	Massachusetts Teachers' Assoc.	68	Merton College.	161
Map details.	274	Masters, R.	157	Mertz, G. K.	21
Marbach, G. O.	153	Mathematics.	286-288	Meserve, C. F.	301
Marble, A. P., 110, 129, 241, 263, 271, 319, 347	154	Mather, R. H.	104	Messer, A.	263
Marburg Universität.	153, 154	Mather, W.	358	Messina Università.	165
Marcel, C.	283	Matheson, P. E.	339	Metcalf, J. G.	319
March, F. A.	191, 192, 271	Mathews, A.	210	Metcalf, L. S.	170
Marchand, J.	144	Mathews, G. B.	287	Metcalf, R. C.	110, 271
Marcus, S.	22	Mathews, W.	377	Metcalf, T.	7
Marcuse	319	Matiegka, J.	310	Metcalfe, W.	158
Marenholtz-Bulow, B. (von Bülow Wendhausen), <i>freies</i> von	115-117, 357	Matrat, M.	25	Méthode pour apprendre à lire.	284
Maresch, H.	110	Matteucci, C.	49	Methodist Episc. Church	389
Margerison, T. E.	263, 375	Matthes, K.	241	Methodist Episc. Ch.—Education, Bd. of	371
Mariani, C.	336	Matthews, F. H.	375	Metropolitan Academy	134
Marie-Cardine, W.	301	Matthias, A.	129, 241	Mettray	402
Marietta College.	194	Matthias, M. de	216	Metzroth, N.	301
Marietta College for Women.	210	Matz, R.	119, 285	Meuschen, J. G.	22
Marion, F. H.	25, 145, 263	Matzen, H.	166	Mexico.	54
Marion College.	104	Maudsley, H.	217	Mexico—Escuela Imp. de Minas.	54, 342
Marion Female College.	210	Maudsley, K. W.	218	Mexico—Instituto Científico Industrial.	54, 349
Mariotti, L.	122, 263	Maurice, J. F. D., 8, 110, 132, 394, 308	7	Mexico—Instituto Literario.	54
Mark, H. T.	379	Maurice, J. F. D., 8, 110, 132, 394, 308	7	Mexico—Justicia é Inst. Pub.	54
Markby, T., 8, 129, 132, 216, 319, 379	103	Mausshake, A.	285	Mexico (City)—Instrucción Pública	54
Märkel, G.	270	Mauxion, M.	235	Mexico (City)—St ^a Escuela de St ^a Domingo.	54
Marquand, A.	363	Maxwell, S. R.	42	Meyer, A. F.	119
Marquette College.	194	Maxwell, W. H.	4, 110, 227	Meyer, A. N.	216
Marsden, R. S.	159	May, D.	216	Meyer, Bruno	241
Marsh, G. P.	271	Mayer, E.	71	Meyer, J. B., 227, 248, 263, 285, 358, 394	241
Marshall, W. I.	64	Mayhew, I.	241, 319	Meyer, J.	31, 241, 371
Martel, F.	25	Mayo, A. D., 57, 79, 391, 358, 389, 308	201	Meyer, J. G.	397
Martha's Vineyard Summer Inst.	380	Mayo-Smith, R.	201	Meyer, J. L. von	129, 287
Martig, E.	263, 391	Mead, E. D.	176, 278, 397	Meyer, Plazid.	325
Martin, A.	20	Meadville Theol. School.	332	Meyer-Markau, W.	9, 285, 394
Martin, A. T.	129	Mears, D. O.	190	Mezger, K. L. F.	129
Martin, B. N.	136	Meath, R. B.	147	Miami Medical College.	328
Martin, D. S.	101, 371	Mecheilin, L. A.	47	Miami University.	104
Martin, E. S.	189	Medd, J. C.	398	Miaskowski, A. von	236
Martin, F.	371	Medical Ed. of Women, Assoc. for the	212	Mich, J.	241
Martin, G. H.	68	Medicine.	327-329	Michaelis, E.	118
Martin, H. N.	319	See also the Medical schools of the various universities.	327-329	Michaelis, G.	285
Martin, J. C.	42	Medini, F. R.	289	Michelet, J.	144, 216
Martin, M. B.	347	Mehner, R.	287	Micheletti, A. M.	371
Martin, P.	110, 357	Mehner, C. M.	239	Nicheli, E.	49
Martin, S.	401	Mehner, M.	261	Michigan Coll. of Mines.	342
Martin, W. A. P.	47	Meiklejohn, J.	117, 224, 241, 301	Michigan—Dairy and Food Comm.	365
Martin-Ginouvier, F.	110	Meili, F.	325	Michigan—Dairymen's Assoc.	365
Martineau, E.	325	Meinardus, K.	139, 148, 200	Michigan—Education, Bd. of	68
Martineau, H.	377	Meiners, C.	139, 148, 200	Michigan—House of Correction.	402
Martini, F.	165	Meinong von Handschuchsheim, A. von	222	Michigan—Indian Affairs, Supt. of	391
Marty-Laveaux, C. J.	284	Melanchthon, P.	129, 241	Michigan—Industrial School.	402
Marvel, L. H.	358	Melbourne—Centennial Int. Exhibition	366	Michigan Mining School.	342
Marwedel, E.	310, 358	Melbourne University.	160, 342	Michigan—Public Instruction.	68
Maryland—Agricultural Chemist.	365	Melbourne Workingmen's Coll.	304	Michigan—Public School for Dependent Children.	386
Maryland—Education, Bd. of	401	Melchers, K.	245	Michigan School for the Blind.	385
Maryland House of Refuge.	401	Meleney, C. E.	5	Michigan School for the Deaf.	383
Maryland Inst. for the Prom. of the Mechan. Arts.	341	Melgund, Lord.	45	Michigan Schoolmaster's Club.	69
Maryville College.	104	Melio, G. L.	319	Michigan State Agricultural Coll.	366
Marxsen	20				
Mascher, H. A.	31				
Masci, F.	295				
Mashburn, A. G.	383				
Masius, K. W. H.	148				
Mason, A. P.	87				
Mason, C.	95				
Mason, H. L.	271				

Michigan State Normal College...	305	Monmouth College.....	195	Mount Union College.....	195
Michigan State Public School for Dependent Children.....	304	Monod, G.....	278	Mourier, L. A.....	141
Michigan State Reform School.....	402	Monongahela College.....	195	Mower, A.....	110
Michigan University.....	60, 70	Monro, D. B.....	289	Mowry, W. A.....	110, 170, 291, 320, 395
Middlebury College.....	104	Monro, E.....	366	Mozley, T.....	161
Midland College.....	195	Monroe, J.....	197	Mozzoni, A. M.....	216
Migerka, F.....	57	Monroe, W. S.....	2, 60, 103, 227, 263, 306, 311, 319,	Muckey, F. S.....	289
Milan University.....	105	Montague, F. C.....	337	Muhlenberg College.....	195
Milanese, G. C.....	10	Montaigne, M. E. de.....	242	Muhlenfels, L. von.....	160
Miles, E. H.....	283	Montana—Agric., Labor, and In- dustry, Bureau of.....	366	Mulcaster, R.....	102, 242
Miles, H. A.....	332, 371	Montana—Public Instruction.....	72	Mulhausen—Société Industrielle.....	395
Military education.....	330-331	Montana School for the Deaf and Blind.....	383	Mullener, C.....	301
Military schools of Europe.....	130	Montana State College of Agricul- ture.....	366	Müller, C. G.....	58
Milkau, F.....	150	Montana State Teachers Assoc.....	72	Müller, F. R.....	254
Mill, J.....	117, 337, 347	Montana Wesleyan University.....	195	Müller, F. W.....	228
Mill, J. S.....	164	Montclair Bible Teachers' College.....	331	Müller, G.....	153, 301
Millar, J.....	53	Montefiore, T. G.....	232	Müller, H.....	31, 347
Millard, N.....	13	Montenop, P.....	242	Müller, J. G.....	278
Miller, A. A.....	241	Montgomery, J. D.....	283, 320	Müller, J. T.....	31
Miller, A. C.....	170	Montgomery, T. H.....	326	Müller, Johannes.....	2, 31, 48
Miller, G.....	142	Montgomery, Z.....	57	Müller, Josef.....	264
Miller, H.....	104	Montgomery Female College.....	190	Müller, Michael.....	371
Miller, K.....	388, 393	Monti, E.....	40	Müller, Moritz.....	242
Miller, S.....	331	Montpellier, Université de.....	145	Müller, O.....	264
Miller, S. A.....	303	Montreal Presbyterian College.....	195, 333	Mulligan, G.....	95, 136
Miller, W.....	193, 399	Monumenta Germaniae paedagog.....	3	Mullinger, J. B.....	19, 189
Miller Manual Labor School (Va.).....	301	Mooney, E.....	289	Müllner, K.....	49
Milligan College.....	195	Mooney, M. S.....	271	Münch, W.....	242
Millis, C. T.....	337	Moore, J. A.....	398	München Universität.....	154, 320
Mills, L.....	358	Moore, J. J.....	163	Munger, T. T.....	377
Mills, V.....	358	Moore, K. C.....	311	Municipal reports, see alphabeti- cal list.....	81-101
Mills College.....	210	Moore, N. F.....	105, 281	Munro, D. C.....	139
Millsaps College.....	195	Moore's Hill College.....	242	Munroe, H. A. J.....	281
Millman, H. H.....	101	Moosherr, T.....	57	Munroe, J. P.....	2, 19, 223, 228, 230, 242, 245, 248,
Milne, J. M.....	301	Morant, R. L.....	25, 46, 52, 53, 57		250
Milton, J.....	242	Moran, H.....	216, 371	Münsterberg, H.....	264
Milton College.....	195	More, I.....	102	Murché, V. T.....	295
Milzi, E.....	242	More, T.....	241	Murdoch, F. F.....	274
Miner, A. A.....	375	Morf, H.....	52, 103, 105, 106, 117, 224, 233, 245, 251, 371,	Murmelius, J.....	242
Minerva.....	139	Morgan, B. S.....	80	Murphy, S. F.....	322
Mining Engineers, Amer. Inst. of.....	339	Morgan, C. L.....	264	Murray, D.....	73, 75, 170
Minnesota Child-Study Assoc.....	339-343	Morgan, G. H.....	129, 268	Murray, J. O.....	70
Minnesota Inst. for the Deaf, Dumb, and Blind.....	310	Morgan, J. E.....	141	Murray, T.....	159
Minnesota—Public Instruction.....	70	Morgan, S. A.....	242	Murray, T. H.....	101
Minnesota State Agricultural Soci- ety.....	366	Morgan, T. J.....	9, 242, 264,	Murray, W. W.....	358
Minnesota—State Correctional Inst.....	402	Morgan, G.....	78	Murry, A.....	216
Minnesota State High School.....	70	Morgan, H. H.....	129, 268	Musée pédagogique.....	2, 3, 297
Minnesota University.....	70	Morgan, J. E.....	141	Museums and exhibits.....	36-307
Minor, J. D.....	368	Morgan, S. A.....	242	Music.....	288-290
Minsnes, J. F.....	129	Morgan, T. J.....	9, 242, 264,	Muskingum College.....	195
Miquel, F. W.....	278	Morgan College.....	195	Mussmann, J. G.....	148
Miraglia, L.....	47	Morganti, G.....	49	Muteau, C.....	25
Miss Preston's assistant.....	263	Morgenstern, L. (B.).....	115, 117	Muther, T.....	148, 155
Mississippi Agricultural Coll.....	306	Mori, A.....	50	Muthesis, K.....	375
Mississippi College.....	195	Morin, G. H.....	49	Mützell, J.....	148
Mississippi Industrial Inst.....	219	Morley, C.....	37, 39	Muzzey, A. B.....	139
Mississippi—Public Instruction.....	71	Morley, H.....	156, 216	Mykronius, F.....	105
Mississippi University.....	71, 366	Morley, J.....	39, 250, 271	Myres, J. L.....	306
Missouri—Education, Bd. of.....	71	Morpugo, E.....	399	Nåas Seminary.....	4
Missouri Inst. for the Blind.....	385	Morrill, J. S.....	37	Nadailac, C.....	119
Missouri—Public Schools.....	71	Morris, E. P.....	281	Nadbyl, B. von.....	150
Missouri—State Teachers Assoc.....	71	Morris, G. S.....	139	Nader, E.....	379
Missouri University.....	7, 71, 72, 301	Morris, M.....	351	Nadler, F.....	264
Missouri Valley College.....	195	Morris, R. A.....	320	Naegelsbach, C. F. von.....	264
Missouri Wesleyan College.....	195	Morris Brown College.....	389	Nairne, C. M.....	200
Mitchell, C. F.....	358	Morrison, G. B.....	2, 308, 320	Naitsab, H.....	395
Mitchell, M.....	395	Morrison, G. S.....	337	Naméche, A. J.....	254
Mitchell, S. W.....	319	Morrison, N. J.....	184	Nancy, Université de.....	145, 336
Mittenzwey, L.....	263, 301, 325	Morrison, T.....	110, 301	Napa College.....	195
Modern education.....	20-21	Morrison Education Soc.....	301	Naper, J. L. W.....	43
Modern Language Assoc.....	170, 283	Morrisville College.....	195	Naples—Università d. Studi.....	165
Modern lang. notes.....	283	Mortimer, C. B.....	195	Narjoux, F.....	21, 308
Modern languages—Methods, 282-286		Mortimer, E. M.....	117	Nashville University.....	195
Modern methods; or, The art of teaching.....	205	Moscati, P.....	49	Nason, H. B.....	342
Moffat, J. D.....	208	Moscow—Musée Polytech.....	306	Nassau Co. (N. Y.)—Pub. Schools	75
Mohammedans.....	21-22	Moscow University.....	167	National Assoc. for the Deaf.....	383
Mohl, R. von.....	155	Moscow—Zemstvo.....	122	National Assoc. for the Prom. of Technical Education.....	337
Mohr, F.....	285	Mosher, M. B.....	311	National Baptist Educational Convention.....	11
Moissan, H.....	179	Moss, J. F.....	337	National Board of Education.....	43
Moldenhauer, F.....	129	Mosso, A.....	320	National Congr. of Mothers.....	11, 122
Molesworth, W. N.....	129	Mott, V.....	349	National Convention of the Friends of Pub. Education.....	11
Mollberg, A.....	216	Moulet, A.....	379	National Council of Education.....	11, 12
Molman, F.....	104	Moulton, R. G.....	139, 371,	National education.....	45
Mommsen, P.....	129	Mount, J. A.....	379	National Education Assembly.....	12
Moncrieff, A. R. H.....	263, 310	Mount Hermon Bible School.....	371	National Educational Assoc. of Scotland.....	45
Monk, J. H.....	158	Mount Holyoke College.....	219, 220		
		Mount Morris College.....	105		
		Mt. St. Mary's College.....	195, 202		

- National Educational Assoc. of the U. S. 12, 301, 371, 383
 National education in Scotland. . . . 45
 National Herbart Society. 11
 National League for Protection of Amer. Inst. 58
 National Popular Education Bd. 12
 National Theological Inst. 332, 389
 National University. 7, 195, 325
 Natorp, P. 235, 245, 375, 395
 Natural history lessons. 295
 Natural science 292-296
 Naudy, T. 264
 Naval education. 330-331
 Naval War Coll. (Newport). 339
 Naville, J. E. 234, 371
 Navy. 330-331
 Nebe, A. 224, 228, 241
 Neber, J. 371
 Neber, P. 25
 Nebraska Industrial Home. 402
 Nebraska Inst. for Feeble-minded Youth. 386
 Nebraska Inst. for the Blind. 385
 Nebraska Inst. for the Deaf and Dumb. 383
 Nebraska—Public Instruction. 72
 Nebraska University. 72, 73, 366
 Nebraska Wesleyan University. 196
 Necessity of defending our common school system from aggressions of R. C. priests. 397
 Necker, A. A. (de S.). 122
 Nederlandsch Onderwijzers-Genootschap 2
 Needham, C. W. 325
 Needle-craft 352
 Needon, K. O. 254
 Neff, J. 106
 Negroes. 387-391
 Neigebaum, J. D. F. 129
 Nelson, W. 358, 361
 Nélol, H. P. 146
 Netherlands—Royal Commission, 48
 Netoliczka, E. 295
 Nettleship, H. 136
 Nettleship, R. L. 247
 Neudrucke pädag. schriften. 3
 Neuren sprachen, Die. 283
 Neugeboren, H. 245, 299
 Neuhoft, H. 248
 Nevada—Public Instruction. 73
 Nevada University. 73
 Neve, F. J. B. J. 143
 Nevin, J. W. 105
 New Brunswick—Education, Supt. of. 53
 New Brunswick University. 106
 New College of the Free Church. 371
 New England Assoc. of Colleges. 12, 13
 New England Asylum for the Blind. 385
 New England Conf. of Educational Workers. 358
 New England Educational Comm. for Freedmen. 389
 New England Female Medical College. 328
 New England Freedmen's Aid Soc. 389
 New England Industrial School for Deaf-mutes. 383
 New England Inst. for the Blind. 385
 New England's Supt. Assoc., 110, 264, 358
 New Hampshire College of Agriculture. 366
 New Hampshire Industrial School. 402
 New Hampshire Normal School. 305
 New Hampshire—Public Instruction. 73
 New Hampshire State Reform School. 402
 New Haven—Collegiate and Commercial Inst. 363
 New Haven—Education, Bd. of. 358
 New Jersey Assoc. for the Study of Children. 311
 New Jersey—Education, Bd. of. 73, 320
 New Jersey—Education, Council of. 73, 110, 358
 New Jersey—Labor of Children, Inspector of. 305
 New Jersey—Public Instruction. 73
 New Jersey School for Deaf-mutes. 383
 New Jersey State Normal School. 305
 New Jersey—State Teachers' Association. 73
 New Jersey Training School for Feeble-minded Children. 386
 New Mexico Coll. of Agriculture. 366
 New Mexico—Public Instruction. 73
 New Mexico University. 73
 New Orleans—World's Industrial Exposition. 306
 New Orleans University. 309
 New School of Methods. 264, 302
 New South Wales—Education, Dept. of. 50
 New South Wales—Legisl. Assembly. 337
 New Windsor College. 196
 New York (city)—Assoc. for the Advancement of Science and Art. 320
 New York (city) Assoc. of Sewing Schools. 352
 New York (city)—Baron de Hirsch Trade School. 339
 New York (city)—Children's Aid Society. 402
 New York (city)—Church of the Holy Communion. 349
 New York (city) Citizens Assoc. 92
 New York City Club. 91
 New York (city) College. 7, 94
 New York (city) Coll. of Dentistry. 328
 New York (city) Coll. of Pharmacy. 328
 New York (city)—Coll. of Social Economics. 395
 New York (city) Coll. of Veterinary Surgeons. 328
 New York (city) Common Council. 92
 New York (city) Council of Polit. Reform. 92
 New York (city) Dental School. 328
 New York (city) Eclectic Medical College. 328
 New York (city)—Education, Board of. 305, 358, 371, 397
 New York (city) Educational Alliance. 92
 New York (city) Free Academy. 91, 92
 New York (city) Free School Soc. 92
 New York (city) Good Government Club. 93
 New York (city) High School Soc. 93
 New York (city) Homoeop. Medical College. 328
 New York (city)—Industrial Educational Association. 300, 302, 306
 New York (city) Infant School Soc. 122
 New York (city) Inst. for the Blind. 385
 New York (city) Inst. for the Deaf and Dumb. 402
 New York (city) Juvenile Asylum. 383
 New York (city) Kindergarten Assoc. 117
 New York (city) Law School. 325
 New York (city) Medical College. 328
 New York (city) Merchants' Assoc. 93
 New York (city) Normal College. 92, 295, 305
 New York (city)—People's Institute. 379
 New York (city) People's University Extension Soc. 93, 379
 New York (city) Philharmonic Society. 289
 New York (city) Post-graduate Medical School. 328
 New York (city) Public Education Assoc. 93
 New York (city) Public School Soc. 93
 New York (city) Reformed Prot. Dutch Church. 93
 New York (city)—St. Anthony Club. 141
 New York (city) School of Applied Design. 403
 New York (city) Society for the Reformation of Juvenile Delinquents. 402
 New York (city)—Society for the Relief of the Destitute Blind. 383
 New York (city) Trade Schools. 342
 New York (city) Training School for Deaconesses. 220
 New York (city) University, 94, 95, 325, 328, 329
 New York (city)—Webb's Academy. 337
 New York (city)—Wilson Industrial School. 402
 New York (city)—Workingman's School. 350
 New York State Assoc. of School Com. and Supt. 75
 New York (state) Asylum for Idiots. 387
 New York State—Charities, Bd. of. 383, 403
 New York State—Common Schools. 74
 New York State—Educ. Exhibit. 74
 New York (state) Inst. for the Blind. 385
 New York State—Legislature, 74, 190, 204
 New York (state) Normal School. 305
 New York State—Public Instruction. 74, 75, 110, 302, 308, 320, 380
 New York State Reformatory. 403
 New York (state) Science Teachers' Association. 295
 New York State Teachers' Assoc., 75, 93
 New York (state) University, 2, 75, 76, 112, 302, 320, 380
 New York (state)—Western House of Refuge. 403
 New York teachers' monographs. 4
 New West Education Com. 13
 Newberry College. 106
 Newbold, J. A. 337
 Newcomb, G. B. 264, 311
 Newell, L. C. 68
 Newell, M. A. 302, 304, 395
 Newell, W. W. 119
 Newman, F. W. 156
 Newman, J. H. 139
 Newman, J. P. 70
 Newman, J. T. 181
 Newnham College. 220
 Newsholme, A. 320
 Newton, H. A. 104
 Newton, R. 139
 Newton, R. H. 216
 Niagara University. 196
 Niboyet, E. 386
 Nicaragua—Relaciones Ex. c Inst. Púb. 53
 Nicholls, J. F. 133
 Nichols, G. W. 347
 Nichols, W. F. 274
 Nicolay, F. 311
 Niederer, R. R. 216
 Niedergesäß, F. W. 31
 Niedergesäß, R. 242
 Niederley, W. 113, 353
 Niehus, P. 287
 Niemeyer, A. H. 243
 Nietzsche, F. W. 129
 Nigetiet, H. 302
 Nightingale, A. F. 170
 Nijland, E. 243
 Nipher, F. E. 65
 Nisard, J. M. N. D. 230, 241
 Nissen, H. 320
 Nithard, R. 330
 Noack, L. 245
 Noble, F. A. 371
 Noble, F. H. 65
 Noetling, W. 264
 Nogier, J. J. 264
 Nohl, C. 31, 264

Noikow, P. M.	250	Ohio Inst. for the Deaf and Dumb	383	Oxford and Cambridge under-	
Nolthenius, R. P. J. T.	58	Ohio Reform Schools	403	graduate journal	103
Nolthenius, W. H.	309	Ohio Theol. Seminary	333	Oxford review	163
Nordendahl, C.	359	Ohio University	77, 197, 325, 329	Oxford University	160-163
Nordmann, P.	47	Ohio Wesleyan University	197	Oxford university extension ga-	
Norfolk College	220	Ohl, E.	278	zette	370
Norlén, W.	102	Ohler, A. K.	19	Ozanam, A. F.	25, 49
Normal schools	207-304	Ohlert, A.	129, 283		
Normal schools, List of	304-306	Ohly	216		
Normalplan for undervisningen	50	Oklahoma—Public Instruction	78	Pache, O.	31, 291
Norman, H.	189	Oklahoma University	78	Pachtler, G. M.	202
Norris, J. O.	302	Olascoaga, R. de	291	Pacific Methodist College	197
Norske Luther College	196	Olcott, H. S.	366	Pacific University	197
North, R.	325	Oldenburg, J.	371	Packard, A. S.	281
North Carolina College	196	Oldham, H. Y.	371	Packard, G. T.	58
North Carolina Coll. of Agricul-		Olearius, G.	153	Packard, S. S.	362
ture	366	Olin, S.	7, 141, 199	Packard's Business College	363
North Carolina Inst. for the Deaf,		Olin, S. H.	93	Packer Colleg. Inst.	220
Dumb and Blind	383	Olive, C. D.	129	Pädagogische bibliothek	4
North Carolina—Public Instruc-		Oliver, H. K.	264, 302	Pädagogische klassiker	4
tion	76	Olivet College	197	Pädagogische zeitsfragen	4
North Carolina University	76	Ollendon, E. d'	2	Paddock, S. S.	302, 347
North Central Assoc. of Colleges	73	Olmsted, D.	7, 62	Paderborn Universität	154
North Dakota High School Bd.	77	Olmsler, L.	250	Padua Università	165, 166
North Dakota—Public Instruc-		Oltramare, A.	250	Padula, A.	243
tion	77	Omaha University	197	Page, A. L.	115, 116, 117
North Dakota University	77	On national schools	43	Page, D. P.	264
North Illinois University	196	On teaching the deaf to under-		Page, J. A.	122
Northampton Institute (London)	342	stand language	383	Page, M. H.	58
Northampton—State Lunatic		O'Neil, H. P.	5, 359	Pagel, F.	395
Hospital	387	Onslow, G. M.	120, 320	Paget, C. E.	320
Northend, C.	10, 110, 122, 264	Ontario Agricultural College	366	Paget, R. H.	366
Northend, W. D.	371	Ontario Agricultural Union	366	Faine, M.	320
Northern Academy of Arts and		Ontario—Education	53	Fainter, C. C.	391
Sciences	13	Ontario—Legislation	347	Faintner, F. V. N.	19, 243
Northern Illinois Teachers' Assoc.	274	Ontario School of Practical		Falgrave, F. T.	110
Northfield Bible School	371	Science	342	Falser,	308
Northrop, B. G.	9, 21, 97, 110, 111, 264, 366	Oporto—Academia Polytechnica	342	Palmer, A. C.	195
Northwest Missouri College	196	Oppen	31	Palmer, C.	358
Northwest Territories—Public		Oppenheim, N.	311	Palmer, F. B.	243
Instruction	53	Oppler, A.	232, 243	Palmer, G. H.	111, 130, 271
Northwest Texas Baptist College	196	Oral instruction of the deaf and		Palmer, J.	188
Northwestern College	196	dumb	383	Palmer, R.	3, 205, 243
Northwestern University	196	Orcutt, H.	122, 264, 377	Palmer, T. H.	122, 243, 264
Norton, A.	189	Ordinaire, J. J.	283	Palmer, T. W.	140
Norton, S. A.	295	Oregon—Public Instruction	78	Palmgren, K. E.	358
Norway	50	Oregon University	78	Palmyra (N. Y.) Unification Prize	
Norway—Education—Higher,		O'Reilly, J. B.	142	Com.	74
166, 167		Orelli, A. von	326	Palsgrave, J.	39
Norway—Kirke- og undervis-		Organization and Administra-		Pantographic Academy	264
nings-Depart.	50	tion	106-113	Pape-Carpantier, M.	25, 110, 243
Norwich Free Academy	134	Oriel College	161	Papers on the education of the	
Norwich University	196	Ortloff, F. H.	291, 326	working classes	395
Noss, T. B.	264	Orton, J.	217	Pappenheim, E.	228
Notice sur la ventilation	308	Osborn, H. F.	139	Papquier, J.	145
Notre Dame University	196	Osborne, F.	375	Parato, A.	49
Nott, E.	204	Osburn, I. J.	295	Paravicini, F. de	161
Nott, S.	243	Osenbrüggen, E.	126	Paris, G. B. P.	120
Nott, Mrs. U. E.	263	Oskalossa College	197	Paris—Collégé de France	145
Nova, A.	166	Osnabrück	111	Paris—Ecole Normale Supérie-	
Nova Scotia—Education, Supt.		Osnabrück—Ratsgymnasium	130	ure	302
of	53	Ossory, Bp. of	42	Paris—Ecole Normale Supérie-	
Nowak, R.	325	Osterberg, M. B.	320	ure d'Enseignement Sec-	
Noyes, W. C.	186	Ostermai, O.	371	ondaire	302
Nunn, J.	39	Ostermann, W.	235, 243, 264	Paris—Ecoles Prim. Communales	
Nüssbaum, S.	48	Ostwald, W.	153	d. Filles	217
Nüsslein, A.	371	Otter, F.	403	Paris—Exposition	2, 306
Nutting, M. O.	220	Ottawa University	197	Paris—Facultés des Sciences	337
Nymann, M.	358	Otterbein University	197	Paris—Inst. National des Souds-	
		Ottmann, H.	271	muets	383
		Otto, E.	264	Paris—Salles d'Asile pour l'En-	
		Otto, Ferdinand	264	fance	387
		Otto, Friedrich	31	Paris—Soc. de l'Enseign. Sup.	129
		Ottuszewski, W.	311	Paris, Université de	145, 146
		Oudot, F. J.	197	Parish school statistics	45
		Ouachita College	197	Park, A.	4
		Oulton, W. J.	326	Park, E. A.	332
		Ourlin, J.	116	Park, R.	331, 371
		Ourlin, J. T.	332	Park, W. E.	134
		Oswald, F. L.	320	Park College	197
		Otker, F.	403	Parker, F. W.	264, 274
		Ottawa University	197	Parker, H. W.	7
		Ottobrun University	197	Parker, James	163
		Ottman, H.	271	Parker, Joel	7
		Otto, E.	264	Parker, L. F.	65
		Otto, Friedrich	31	Parker, R. G.	271
		Ottuszewski, W.	311	Parker, W. S.	375
		Oudot, F. J.	197	Parkhurst, C. H.	5
		Ouachita College	197	Parkhurst, J. L.	264
		Oulton, W. J.	326	Parkin, G. R.	106
		Ourlin, J.	116	Parkinson, G. L.	353
		Ourlin, J. T.	332	Parkman, F.	397
		Oswald, F. L.	320	Parke, C. W.	366
		Otker, F.	403	Parkyn, E. A.	295, 380
		Ottawa University	197		
		Ottobrun University	197		
		Ottman, H.	271		
		Otto, E.	264		
		Otto, Ferdinand	264		
		Otto, Friedrich	31		
		Ottuszewski, W.	311		
		Oudot, F. J.	197		
		Ouachita College	197		
		Oulton, W. J.	326		
		Ourlin, J.	116		
		Ourlin, J. T.	332		
		Oswald, F. L.	320		
		Otker, F.	403		
		Ottawa University	197		
		Ottobrun University	197		
		Ottman, H.	271		
		Otto, E.	264		
		Otto, Ferdinand	264		
		Otto, Friedrich	31		
		Ottuszewski, W.	311		
		Oudot, F. J.	197		
		Ouachita College	197		
		Oulton, W. J.	326		
		Ourlin, J.	116		
		Ourlin, J. T.	332		
		Oswald, F. L.	320		
		Otker, F.	403		
		Ottawa University	197		
		Ottobrun University	197		
		Ottman, H.	271		
		Otto, E.	264		
		Otto, Ferdinand	264		
		Otto, Friedrich	31		
		Ottuszewski, W.	311		
		Oudot, F. J.	197		
		Ouachita College	197		
		Oulton, W. J.	326		
		Ourlin, J.	116		
		Ourlin, J. T.	332		
		Oswald, F. L.	320		
		Otker, F.	403		
		Ottawa University	197		
		Ottobrun University	197		
		Ottman, H.	271		
		Otto, E.	264		
		Otto, Ferdinand	264		
		Otto, Friedrich	31		
		Ottuszewski, W.	311		
		Oudot, F. J.	197		
		Ouachita College	197		
		Oulton, W. J.	326		
		Ourlin, J.	116		
		Ourlin, J. T.	332		
		Oswald, F. L.	320		
		Otker, F.	403		
		Ottawa University	197		
		Ottobrun University	197		
		Ottman, H.	271		
		Otto, E.	264		
		Otto, Ferdinand	264		
		Otto, Friedrich	31		
		Ottuszewski, W.	311		
		Oudot, F. J.	197		
		Ouachita College	197		
		Oulton, W. J.	326		
		Ourlin, J.	116		
		Ourlin, J. T.	332		
		Oswald, F. L.	320		
		Otker, F.	403		
		Ottawa University	197		
		Ottobrun University	197		
		Ottman, H.	271		
		Otto, E.	264		
		Otto, Ferdinand	264		
		Otto, Friedrich	31		
		Ottuszewski, W.	311		
		Oudot, F. J.	197		
		Ouachita College	197		
		Oulton, W. J.	326		
		Ourlin, J.	116		
		Ourlin, J. T.	332		
		Oswald, F. L.	320		
		Otker, F.	403		
		Ottawa University	197		
		Ottobrun University	197		
		Ottman, H.	271		
		Otto, E.	264		
		Otto, Ferdinand	264		
		Otto, Friedrich	31		
		Ottuszewski, W.	311		
		Oudot, F. J.	197		
		Ouachita College	197		
		Oulton, W. J.	326		
		Ourlin, J.	116		
		Ourlin, J. T.	332		
		Oswald, F. L.	320		
		Otker, F.	403		
		Ottawa University	197		
		Ottobrun University	197		
		Ottman, H.	271		
		Otto, E.	264		
		Otto, Ferdinand	264		
		Otto, Friedrich	31		
		Ottuszewski, W.	311		
		Oudot, F. J.	197		
		Ouachita College	197		
		Oulton, W. J.	326		
		Ourlin, J.	116		
		Ourlin, J. T.	332		
		Oswald, F. L.	320		
		Otker, F.	403		
		Ottawa University	197		
		Ottobrun University	197		
		Ottman, H.	271		
		Otto, E.	264		
		Otto, Ferdinand	264		
		Otto, Friedrich	31		
		Ottuszewski, W.	311		
		Oudot, F. J.	197		
		Ouachita College	197		
		Oulton, W. J.	326		
		Ourlin, J.	116		
		Ourlin, J. T.	332		
		Oswald, F. L.	320		
		Otker, F.	403		
		Ottawa University	197		
		Ottobrun University	197		
		Ottman, H.	271		
		Otto, E.	264		
		Otto, Ferdinand	264		
		Otto, Friedrich	31		
		Ottuszewski, W.	311		
		Oudot, F. J.	197		
		Ouachita College	197		
		Oulton, W. J.			

Parloa, M.	352	Pennsylvania State College	78	Phillips, J. H.	265, 278
Parmentier, J.	39	Pennsylvania State Normal		Phillips, R. W.	295
Parmiter, T.	36	School	306	Phillips, S. C.	10, 379
Parola, L.	31	Pennsylvania Training School		Phillips, T.	39
Paroli, E.	358	for Feeble-minded Children	387	Phillips Academy (Andover)	134
Parolla, R.	247	Pennsylvania—Western House		Phillips Exeter Academy	134
Paroz, J.	19	of Refuge	403	Phillipsthal, R.	246, 250
Parr, S. S.	302	Penoyre, J. B.	111	Philosophy	200
Parravicini, L. A.	243	Penzig, K.	265	Physical training	313-323
Parsons, E. B.	142	People's College	107	Picavet, F. J.	25
Parsons, J. R.	25, 31, 323	People's College of N. Y.	108	Piccolomini, A. S.	246
Parsons, J. W.	9	People's University Extension		Pickard, A. E.	25
Parsons, W. B.	337	Soc.	93	Pickel, A.	117
Parsons College	197	Peper, W.	311	Pickel, A.	265, 287
Parvin, T.	192	Pepper, Mrs. J.	352	Piderit, K. W.	130
Pascoe, C. E.	129, 132	Pepper, W.	105, 140, 170, 206, 320	Piemonte Università	166
Passow, K. F. R.	148	Percival, J. G.	278	Pieper, J.	104
Passy, P. E.	58	Perdonnet, A.	305	Pierantoni, A.	326
Pastorello, A.	358	Pérés, J.	265	Pierce, E. L.	101
Patin, C.	166	Perez, B.	236, 311, 375	Pierce, H. M.	220
Paton, J. L. A.	281	Périé, R.	291	Pierce, J.	142
Patrick, J. N.	265	Peries, G.	146, 326	Pierce, M. F.	352
Patridge, L. E.	97, 111	Periodicals	14-17	Pierce Christian College	198
Pattee, F. L.	277	Perkins, A. C.	243, 265	Pierce College of Business	363
Patten, S. N.	205, 291, 379	Perkins, C. C.	347	Pierpont, J.	320
Patterson, J. W.	243, 291, 383, 395	Perkins Inst. for the Blind	386	Pierpont, E.	211
Pattison, M.	163	Perkmann, R.	174	Pierson, A. L.	320
Patton, F. L.	198, 199	Perlbacli, M.	251	Pietzker, F.	323
Patton, W. W.	380	Pernworth von Bärnstein, A.	142	Pigeonneau, H.	130
Patuschka, A.	291	Perrin, A.	284	Pigot, D. R.	39
Pätzold, W.	31	Perrin, J. W.	58	Pillans, J.	45, 136, 156
Paul, G.	120	Perron, G.	302, 347	Pillet, J.	122
Paul, W.	383	Perry, A. L.	209	Pillow, M. E.	352
Paulhan, F.	265	Perry, B. F.	185	Pinchot, G.	366
Paulsen, F.	2, 31, 120, 136, 148	Perry, C. C.	31	Pinloche, A.	31, 104, 130, 224
Paulus, C.	243	Perry, E. D.	2, 148, 179	Pinn, C.	217
Paulus, F. P.	243	Perry, G. B.	122	Pinto, C.	50
Paulus, J.	243	Perry, J.	295	Piogier, J.	320
Pauly, T.	377	Perry, W. C.	148	Pires de Almeida, J. R.	54
Pavia Università	166	Perry, W. F.	507	Pitschel, E. H.	283
Paxson, E. M.	326	Perry, W. S.	347	Pittsfield Young Ladies' Inst.	220
Payne, J. O.	19, 31, 115, 117, 236, 243, 245, 265, 295, 302	Perthes, O.	129	Pius II (pope)	246
Payne, W. H.	111, 243, 302	Pery, G. A.	50	Pizard, A.	122, 278
Payne, W. M.	271	Pestalozzi, J. H.	243-246	Plan for promoting education	47
Paz, E.	320	Peter, K. L.	129, 278	Plan of an instruction	130
Peabody, A. P.	180, 337, 371	Peters, H.	286	Planat, P.	308
Peabody, E. P.	111, 116, 117, 265, 375, 391	Peters, J. C. A.	239	Planck, A.	241
Peabody, M. H.	116	Petersen, C.	320	Planck, K.	320
Peabody, S. H.	306	Petersilie, A.	31	Planck, M.	246
Peabody Education Fund	13	Peterson, E.	82	Plant, E. C.	330
Peabody Institute	2, 7	Petitions from Yorkshire and Owens' Colleges	35	Planta, P. C. von	246
Peacock, E.	105	Petre, E.	2	Plato	246, 247, 265
Pearce, D.	358	Petty, Sir W.	246	Platt, E. G.	391
Pearce, J. A.	347	Pfaff, C. H.	148	Platter, T.	105
Pearce, J. R.	326	Pfeifer, W.	31	Platz, K.	251
Pearson, J. C.	358	Pfeiffer, W. W.	102, 316	Plea for, J.	150
Peaslee, J. B.	160, 254	Pfister, H. von	286	Plea for university tests	156
Pécaut, F.	25, 243	Pfisterer, G. F.	265	Plew, J.	289
Péchenard, P. L.	243	Pflug, A.	129	Ploss, H. H.	265, 311
Peck, H. T.	58, 111	Pfundt, O.	205	Pluggé, C. H.	48
Peck, W. T.	111	Phelps, A. (H.) L.	217	Plumb, R.	358
Peckham, G. W.	311	Phelps, R.	205	Plummer Farm School	403
Peers, B. O.	58	Phelps, W. F.	103, 246	Plutarch	20, 311
Peet, H. P.	383, 384	Phi Beta Kappa	142	Poggé	31
Peet, I. L.	384	Phi Delta Phi	142	Pohle, E.	130
Feinlich, R.	129	Phi Gamma Delta	142	Pöhnert, K. H. B.	103
Peirce, B.	189	Philadelphia—Assoc. of Friends for the Free Instruction of Adult Colored Persons	390	Poirson, E.	265
Pelissier, P. A.	265	Philadelphia City Inst.	96	Pokorny, A.	295
Peltzer, P.	250	Philadelphia Coll. of Pharmacy	329	Pole, T.	31
Pember, A. E.	9, 129, 302	Philadelphia—Commercial Museum	362	Polite lady	207
Pendered, A. E.	217	Philadelphia Educational Club	96	Political science	290-292
Pendergast, W. W.	70	Philadelphia Industrial Home	403	Pollard, A. T.	9, 362
Pendes, — de	54	Philadelphia—Northeast Manual Training School	361	Follock, L.	117
Penn College	107	Philadelphia Polyclinic	329	Follock, M.	43
Pennington Seminary	220	Philadelphia Public Education Assoc.	96	Pomatto, L.	263
Pennsylvania Agricultural College	363	Philadelphia School of Pedagogy	302	Pomerania — Direct.-Versamm.	61
Pennsylvania Assoc. of Teachers	285	Philadelphia—Society for the Estab. of Charity Schools	395	Pomeroy, J. N.	108
Pennsylvania College	197	Philander Smith College	390	Pomona College	108
Pennsylvania College for Women	220	Philbrick, J. D.	58, 217, 302	Pompée, P. P.	246, 308, 337
Pennsylvania—Gen. Assembly	78	Philippine Islands—Education	30	Ponce, M. A.	54
Pennsylvania—Industrial Education, Comm. on	347	Phillippon, G.	355	Pondelet, A.	217
Pennsylvania Inst. for the Blind	386	Phillippson, R.	237	Poole, J.	39
Pennsylvania Legislature	358	Phillips, A. L.	370	Poole, R.	247
Pennsylvania Museum	350	Phillips, D. E.	278	Poole, W. F.	140
Pennsylvania—Public Instruction	78, 358	Phillips, G.	278	Poor, D. W.	173
Pennsylvania Reform School	403	Phillips, G. W.	13	Pope, N.	104
Pennsylvania Soc. for the Promotion of Pub. Econ.	78			Porcia, J. di	247

Porter, J. K.	204	Pryce, E. S.	247	Rawson, R. W.	48
Porter, N.	22, 170, 210, 211,	Psi Upsilon	142	Ray, R.	130
Porter, S. (R.)	122	Psychology	255-260	Raydt, G.	320
Porter, W. A.	7	Ptaschuk, J.	130	Raydt, H.	39, 320
Porter, W. T.	320	Puaux, F.	372	Raymond, J. H.	221
Portland University	198	Public Education Assoc. (N. Y.)	93	Raymond, R. W.	192
Porto Rico—Education	59	Public Education Assoc. (Phil.)	96	Read, D.	7, 72
Portugal—Education	50-51	Public School Soc.	93	Readwin, T. A.	248
Portugal—Education—Higher	167	Public schools year book	130	Reason, W.	395
Portugal—Instrução Publica	50	Puget Sound University	199	Reachlous, H. A.	295
Posada, A.	231, 247, 265, 360,	Puggé, E.	148	Rebière, A.	330
Pösche, H.	115	Purdue University. 199, 295, 329,	366	Rebuffi, P.	140
Possadsky, T.	130	Pusey, E. B.	140	Recueil de monographies	4
Posse, N.	320	Putnam, A. H.	116	Red River Valley University	199
Poten, B.	31	Putnam, B. W.	347	Reddall, H. F.	130
Pötsch, J. A.	21, 106, 376	Putnam, D.	265	Redington, C. T.	43
Potter, A.	58, 247, 267	Putnam, H. C.	320	Redway, J. W.	274
Potter, C. N.	200	Putnam, J. J.	320	Reed, A.	39
Potter, E.	347	Pütter, J. S.	151	Reed, C.	37
Potter, E. N.	204, 397	Pycroft, J.	163	Reed, H.	206
Potter, H.	7, 204	Pyffervon, O.	133	Reeder, R. R.	295, 278
Potter, H. C.	140	Pythias (pseud.)	238	Reform de l'éducation, La.	272
Potts, R.	158	Quarterly review of deaf-mute		Reform d. russ. universitätén,	224
Poucher, J. B.	395	education	384	Die.	167
Poulou, D.	350	Quebec—Council of Arts and		Reform in higher education.	3
Poullson, E.	117, 119, 311	Manufactures	53	Reform schools.	400-403
Powell, L. P.	63	Quebec—Public Instruction	53	Reformed Prot. Dutch Church.	93
Powell, W. B.	302	Queen's College (Belfast)	163	Refuge, Houses of.	400-403
Powers, H. P.	217	Queen's College (Cork)	163	Règlements et programmes d'	
Powers, J. K.	247	Queen's College (Galway)	163	études	303
Practical treatise on day schools.	122	Queen's College and University	199	Regeln u. wörterverzeichnis.	286
Praed, W. M.	7	Queen's University of Ireland	163, 164	Regener, F.	19, 20, 248, 252
Prang, L. H.	347	Queensland—Public Instruction.	51	Regia Univ. d. studii d. Napoli.	288
Prantl, K. von.	154	Questions and answers.	111	Rehmke, J.	397
Pratesi, P.	49	Queyrat, F. E. J.	247, 311	Reichau, H.	19
Pratt, A. M.	119	Quicherat, J. B. J.	145	Reichert.	376
Pratt, D. J.	74, 76, 140, 170	Quirk, R. H., 2, 22, 102, 105, 115,		Reid, D. B.	156, 160
Pratt, J. W.	59	224, 228, 236, 239, 242, 246,		Reid, H.	265
Pratt, W. S.	119, 289,	250, 253, 287, 302		Reidt, F.	288
Pratt Institute	350, 363	Quincy, J.	189	Reimann, K.	265, 286, 295, 376
Prendergast, T.	283	Quincy, J. P.	111	Reimann, W.	265
Prentiss, G. L.	333	Quinn, D.	140	Rein, G. W., 2, 3, 14, 32, 152, 235,	
Presbyterian Church.	178, 371	Quint, A. H.	399	243, 265	
Presbyterian College of S. C.	193	Quiroga, P.	54	Reinecke, C. L.	111
Presbyterian College of the South-		Quito, Universidad de.	54	Reinecke, C. E. F.	205
west	198	Rabanus Maurus.	247	Reinke, W.	160
Present to youths.	376	Rabbeno, U.	292	Reinstein, J. B.	61
Presting, B.	246	Rabelais, F.	247, 248	Reisacker, A. J.	130
Preston, S.	247	Racine College.	199	Reiss, J.	22
Preston, T. S.	371, 397	Radcliffe College.	220	Reissert, O.	217
Preston, W. C.	7	Radclyffe, C. W.	130	Religion in the public schools.	372
Preyer, T. W.	31, 311	Radestock, P.	265	Religionsunterricht in der volks-	
Priault, O. de B.	247, 302	Radmoski, J.	384	schule, Der.	372
Price, T. R.	272, 283	Radtke, G.	32, 390	Religious education.	367-378
Prideaux, M.	278	Raikes, T. D.	133	rells, E. W.	311
Priestley, J.	9	Raingo, G. B. J.	46	Remacly, H. J.	20
Prillieux, E. E.	366	Rajicic, D.	248, 265	Remarks on the Scotch Educ.	
Primer of school management.	111	Ramage, B. J.	78	Bill	45
Prince, J. J.	111	Ramage, C. T.	45	Rembold, S.	314
Prince, J. T.	31, 111, 265	Rambosson, J. P.	248	Rembrandt.	105
Prince Edward Island—Educa-		Ramsauer, J.	246	Remlakowsky, H.	274
tion, Supt. of.	53	Ramsay, D.	111	Remsen, I.	130, 339
Princeton Theol. Seminary.	333	Ramus, P.	146, 288	Rémusat, C. E. J. (G. de V.) com-	
Princeton University.	7, 198, 199	Rand, A.	272	tesse de	217
Principles of education.	222-255	Randall, S. S.	75, 283	Rénard, Mme. Georges	311
Principles of the national church,	39	Randegger, A.	280	Rendall, M. J.	9, 136
Prinz, P.	31	Randolph-Macon College.	199	Rendu, A.	265
Private Colleg. Inst. for Women.	249	Randolph-Macon Woman's Col-		Rendu, E.	32, 122
Privatschule, Die.	31	lege	220	Rennell, T.	152
Problem, The	386	Ranitzsch, H.	32	Rensselaer Polytechnic Inst.	348
Prockesch, L.	347	Ranke, J. F.	248	Report of conference.	170
Professional education.	323-333	Ranney, D. H.	320	Report of the proceedings in Aber-	
Programmes des examens pour la		Rantoul, R.	248	deen	45
conduite d'automobiles.	337	Rapoul, L. V.	7	Report on public instruction in	
Progress in economic education.	297	Raper, C. L.	76	Sweden	52
Pröhle, H. C. F.	237	Rappold, J.	2	Requête aux deux chambres.	26
Projet de loi, Le.	26	Rasche, E.	265	Resewitz, F. G.	248
Proposal for educational suffrage.	39	Rashdall, H.	140	Ressel, G. A.	32
Prospect Union review	395	Ratick, W.	105, 248	Résumé du repertoire des ouvrages	
Prosser, W. F.	58	Ratien, H.	152	pédagog.	2
Protestant Episcopal Church, 13,		Rattke, W.	288	Rethwisch, C.	130
372, 384		Raub, A. N.	248, 265	Reulkauf, A.	286, 312
Protestant Episc. Soc. for the		Rauch, F. A.	105	Reuter, F.	130
Prom. of Evangel. Knowl-		Raumer, K. G. von, 19, 103, 105,		Reveille-Parise, J. H.	321
edge	372	148, 224, 228, 230, 240, 241,		Rev. William Stainer's Homes for	
Protestant Institution for Deaf-		242, 246, 248, 253, 286		Deaf and Dumb Children.	384
mutés	384	Raunici, E.	26	Reyer, E. J.	59
Prouffit, J. W.	95	Rausch, A.	372	Reykjavik—Lærtha skóla.	48
Providence Reform School.	403	Rauscher, F. E.	117	Reynolds, E.	321
Prudhomme, H.	376	Ravelet, A.	104	Reynolds, J. B.	274
Prussia—Geist. Unt- u. Med-an-					
gelegen	31, 130, 147				
Prussia—Öffent. Arbeit.	31				

Reynolds, J. H.	130, 170,	359	Rocco, L.	217	Royal Hist. Soc.	279
Rhenish-Prussia—Direct-Versam- samn.	13		Rocheblave, G.	122, 372	Royal Holloway College.	220
Rhoads, J. E.	301		Rochemoutaix, C. de.	356	Royal Institution.	4
Rhode Island—Charities, Bd. of.	403		Rocheron.	321	Royal University of Ireland.	104
Rhode Island—Education, Bd. of.	78		Rochester Athenæum.	342	Royce, J.	171, 312
Rhode Island Institute of Instruc- tion	78, 272		Rochester Theol. Seminary.	333	Royce, S.	250, 399
Rhode Island—Public Schools.	78		Rochow, F. E. von.	248	Rübenkamp, W.	101
Rhode Island School of Design.	350		Rockford College.	200	Rückert, F.	102
Rhodes, M.	170		Röder, M.	289	Rücklin, F.	347
Ri, G. dal.	362		Rodgers, A.	61	Rudbeck, O.	167
Riant, R. A. A.	321		Rodhe, E.	358	Rude, A.	32, 229, 266, 279
Ribot, A. F. J.	130		Rodman, T. P.	266, 312	Rudin, S.	359
Ribot, T. A.	235, 265		Rodriguez, M. V.	59	Rudin-Schmeid, S.	359
Rice, A. H.	204		Rodrigues, J. M.	50	Rudolph, L.	230
Rice, J. M.	58		Roe, H.	39	Rugby School.	133
Rice, W. N.	295		Roebber, E.	295	Ruggles, E. R.	279
Richard, E.	26		Roger Williams University.	390	Ruggles, S. B.	7, 205
Richard, J. W.	241		Rogers, A. K.	266	Rühle, O.	303
Richards, C. R.	5, 359		Rogers, E. P.	303	Rümelin, A.	377
Richards, E. H.	5, 321, 352		Rogers, F. E. T.	206	Runge, F.	130
Richards, J. K.	77		Rogers, W. M.	163, 249	Runkle, J. A.	142
Richards, W. F.	272		Rohmeder, W.	130	Runkle, J. D.	347, 359
Richardson, Z.	12, 272		Rolando, A.	228	Runze, G. A. W.	111
Richardson, A. C.	281		Rolfes, E.	49	Ruprich-Robert, V. M. C.	337
Richardson, A. W.	390		Rolle, H.	266	Rusch, G.	274, 279
Richardson, B. W.	321, 320		Rollin, C.	397, 399	Ruskin, J.	217, 338, 347
Richardson, C. F.	170		Rollins College.	200	Russdorf, E. E. H. von.	321
Richardson, W. G.	59		Romano, S.	217	Russell, M.	45
Richelieu, L. de.	393, 372		Rome, Ancient, Education in.	20	Russell, A. J.	63
Richmond, E.	122		Romeiks, J.	231	Russell, E. H.	312
Richmond, W.	266		Ronge, B.	117	Russell, G. R.	362
Richmond College.	199		Ronge, J.	117	Russell, J.	53
Richson, C.	39		Rönne, L. von.	32, 148	Russell, J. E.	130, 304, 370
Richter, A.	32, 270		Ronzaud, H.	145	Russell, J. L.	295
Richter, B.	321		Rood, O. N.	137	Russell, J. R.	40
Richter, C.	111		Rooper, E. F.	351	Russell, J. S.	338
Richter, J. A. L.	248		Rooper, T. G.	111, 122, 266	Russell, M.	136
Richter, J. P. F.	248		Rooper, W. L.	119	Russell, W.	10, 123, 266, 272
Richter, J. W. O.	274		Roosevelt, G. F.	354	Russia—Commission Imp. à l'Ex- pos. Univ. 1900	51
Richter, K.	229		Roosevelt, T.	330	Russia—Conseil d'Etat.	338
Richter, R. I.	130, 303		Root, N. W. T.	111	Russia—Conseil Scolaire	372
Richthofen, E., <i>freiherr</i> von.	130		Rørdam, H. F.	166	Russia—Education.	51
Ricks, G.	120, 122, 359		Rosa, C.	377	Russia—Education—Higher, 167-168	
Ricquier, L.	303		Roscher, W.	292	Russia—Ponts et Chaussées, Min. des	338
Rieck, K.	293		Roscoe, Sir H.	4	Russia—Public Instruction, 51, 130, 303, 338	
Riedler, A.	148, 337		Roscoe, H. E.	337	Russia—Volksaufklärung.	51
Riegger, J. A. S., <i>ritter</i> von.	150		Rose Polytechnic Inst.	342	Rust University.	390
Rietschel, H.	321		Rosebery, A. P. P.	337	Rutgers College.	200
Riflessioni sopra la teoria del Sig. Rousseau.	250		Rosenkranz, J. K. F.	249, 333	Rutgers Female College.	220, 221
Rigg, J. H.	39, 390		Rosenmüller, J. G.	333	Rutgers Female Inst.	221
Riggs, K. D. W.	117, 119, 312		Rosevear, E.	352	Rutgers Scientific School.	343
Rigolage, J. E.	130		Rosmini, C. de.	102, 253	Rüttimann, J. J.	326
Riis, J. A.	395		Rosmini-Serbatì, A.	266, 372	Ryerson, E.	21, 53
Ringseis, J. N.	148		Ross, D.	140	Rzesnitzek, E.	312
Rintelen, J. V.	390		Ross, G. W.	40, 53, 170		
Rio Grande College.	200		Rossbach, F.	279		
Rios, G. de los.	337		Rosse, L. P., <i>earl</i>	159		
Ripley, F. H.	289		Rosser, L. V.	59		
Ripon College.	200		Rossetti, C. G.	119	S. C.	142
Risch, K.	148, 155		Rosshirt, K. E. F.	326	Saalfeld, A.	152
Rissmann, R.	228, 233, 246, 395		Rossi, L.	165	Sabatini, R.	111
Ritchie, D. G.	292		Rössler, E. F.	151	Sabbadini, R.	250
Ritchie, F.	111		Rostock Universität.	154	Sabin, H.	4, 64, 65, 111, 241, 321
Ritnågar å modeller från Nääs Slöjdlärare Seminarium.	359		Roth, E.	111	Sabinus, G.	105
Ritso, F.	326		Roth, F.	32	Sachse, F.	32, 250, 266
Ritter,	217		Roth, K. L.	130	Sachse, K.	372
Ritter, C.	105		Roth, W.	32	Sada, L.	49
Rivas y Ruiz, L.	168		Rothe, K.	295	Sadler, R.	43
Roanoke College.	200		Rothe, R.	105	Sadler, M. E., 40, 43, 46, 130, 217, 279, 303, 370, 390	
Roark, R. N.	206		Rothénbücher, A.	266	Safford, T. H.	250, 302, 319, 390
Robbins, G.	359		Rother, H.	266	Saftu, V.	239, 350
Robbins, T.	209		Rothfuchs, J.	266	Sägert, C.	130
Roberson, G.	163		Rotteck, K. W. R. von.	270	Saglio, E.	347
Robert, C. F.	493		Rottels, J. T.	240	Sailer, J. M.	105, 303
Roberts, C.	321		Roumania—Education	51	St. Agnes School.	221
Roberts, R.	352		Rounds, C.	16	Saint Ambrose College.	200
Roberts, R. D.	379		Rouse, W. H. D.	133	St. Andrew's University.	164
Roberts, W. R.	281		Rousiers, P. de.	58	St. Benedict's College.	200
Robertson, W.	45		Rousseau, J.	110	St. Bernard College.	201
Robins, E. C.	308		Rousseau, J. J.	249, 250	St. Bonaventure's College.	201
Robinson, B.	117		Rousselot, P.	123, 217, 266	St. Charles' College.	201
Robinson, E. G.	3		Rowe, L. S.	123, 217, 266	St. Edward's College.	201
Robinson, G. G.	111		Rowe, S. H.	136, 235, 312, 321	St. Francis College.	201
Robinson, J. H.	279		Rowell, J. C.	61	St. Francis Solanus College.	201
Robinson, L. T.	352		Rowntree, A.	111	St. Francis Xavier College.	201
Robinson, N. L.	201		Roxbury Free Schools.	82	St. Ignatius College.	201
Robinson, R.	266		Roxbury High School.	135	St. John, G.	359
Robinson, T. H.	192		Roxbury—South End Industrial School.	350	St. John, J. A.	40
Robinson Female Seminary.	220		Royal Coll. of Science (London).	343	St. John's College (Cambridge Univ.)	157

St. John's College (Md.).....	201	Schade, A.....	270	Schoenen, G.....	131
St. John's University.....	201	Schaeffer, A.....	235	Scholastic Registration Assoc.....	13
St. Joseph's Institute for Deaf- mutes.....	384	Schaeffer, B.....	321	Scholz, A.....	103
St. Lawrence University.....	201	Schaeffer, M. F.....	117	Scholz, F.....	321
St. Louis Manual Training School.....	361	Schäfer, N. C.....	266	Schönen, G.....	32
St. Louis Soc. of Pedag.....	266	Schäfer, E. A.....	266, 321	Schönfeld, H.....	32
St. Louis University.....	13, 201	Schäfer, F.....	266, 321	School and the schoolmaster.....	267
Saint-Marc, H.....	292	Schäfer, R.....	241, 309	School architecture.....	307-308
St. Mary's College.....	201	Schabile, K. H.....	309	School Bulletin Pub.....	270, 347
St. Mary's Hall.....	221	Schallin, B.....	217, 309	School hygiene.....	308, 313-323
St. Michael's College.....	201	Schallenfeld, R. and A.....	372	School issues.....	4
St. Olaf College.....	201	Schanz, P.....	148	School libraries.....	106-113
St. Paul's College (Minn.).....	201	Schärer, E.....	239	School Management Com.....	36
St. Paul's College (Rikkyō Gakkō).....	166	Schatzmayer, E.....	309	School of Applied Ethics (Ply- mouth).....	375
St. Paul's School (Garden City).....	135	Schaumberger, H.....	105	School of Expression.....	272
St. Paul's School (London).....	133	Scheel, J. J.....	347	School of Mines (Colorado).....	343
St. Peter's College.....	133	Schefer, T.....	119	School of Mines (Rolla).....	343
St. Petersburg—Imp. Alexander Lyceum.....	167	Scheidler, K. H.....	140, 143, 148, 290, 321, 366	School of Mining (Kingston).....	343
St. Petersburg—Imp. Russian Technical Society.....	338	Scheller, E.....	265	School of Social Economics.....	297, 395
St. Petersburg Technological Inst.....	343	Schelling.....	140	School savings-banks.....	106-113
St. Petersburg University.....	167, 168	Schelling, P. H. J.....	130	Schoolmaster, The.....	4, 251
St. Stephen's College.....	7, 201	Schem, A. J.....	3	Schoolmaster's Assoc.....	63
St. Viateur's College.....	202	Schenck, A.....	266	Schoolmaster's Club.....	10
St. Vincent College.....	202	Schenck, N. H.....	7, 198	Schoolmaster's difficulties.....	267
St. Xavier College.....	202	Schencken dorff, E. von.....	119, 251, 359	Schopenhauer, A.....	252
Saint-Yves, G.....	26	Schepmoes, A. E.....	75	Schorn, A.....	19
Salaries.....	303	Scherdlin, D. B.....	307	Schotel, G. D. J.....	265
Salerno—School.....	303	Scherer, H.....	104, 224, 232, 237, 305	Schouler, J.....	270
Salicis, A.....	5	Secheve, G.....	241, 251, 266, 359, 397	Schrader, W.....	131
Salicis, G. A.....	359	Schickhelm, F.....	296	Schreber, D. G. M.....	376
Salisbury, A.....	303	Schieburr, W.....	32	Schreck, E.....	286
Salisbury, E. E.....	210	Schiemann, T.....	279	Schreff, H.....	267
Sallwürk, E. von, 32, 112, 214, 229, 235, 239, 246, 250, 266, 295, 303		Schier, O.....	32	Schreiber, J. H.....	150
Salmon, D.....	266, 296, 395	Schiller, J. C. F.....	105	Schreibaux, E.....	356
Salmon, L. M.....	171, 279, 352	Schiller, K. H. F. H.....	19, 112, 130, 266, 286, 303, 321	Schrick, A.....	154
Salomon, O.....	171, 279, 352	Schilling, F.....	286	Schröder.....	32
Salva, A.....	250	Schilling, M.....	224	Schröder, C.....	26
Salvadori, G.....	253	Schiltz, T.....	376	Schröder, E.....	231
Salve,—de.....	52	Schindler, S.....	279	Schröder, H.....	32, 131
Salverda de Grave, J. L. A.....	40	Schinz, A.....	312	Schröder, J. F.....	137
Salzburg Universität.....	154	Schipper, J. M.....	131	Schröder, M. M. A.....	32
Salzmann, C. G.....	250, 251	Schlaghart, G.....	105	Schröter, R.....	321
Sammlung pädag. abhandl.....	4	Schlegel, E.....	251, 266	Schubart, C. F. D.....	105
Sammlung pädag. schrift.....	4	Schleichert, F.....	251, 296	Schubart, F.....	217
Sammlung pädag. vorträge.....	4	Schleiermacher, F. E. D.....	251	Schubert, F. W.....	237
Sammlung von abhandl.....	4	Schleinitz, O.....	235	Schubert, R.....	235
Samuelson, B.....	338	Schlemmer, O.....	288	Schubert-Soldern, R. von.....	252
San Joaquin Valley College.....	202	Schlenker, C.....	32	Schulmann, J.....	49
San Juan (A.R.)—Escuelas, Dept.de.....	54	Schlez, J. F. F.....	195	Schüler, K. R.....	112
Sanborn, E. D.....	251, 281	Schlipföter, A.....	266	Schullerus, A.....	32, 397
Sanborn, E. W.....	183	Schlosser, J. G.....	236	Schultz, A.....	105, 338
Sandberger, K.....	223	Schmahl, J. E.....	217	Schultz, H.....	151
Sander, F.....	3	Schmeding, O. H. F.....	50, 136	Schultze, K. A. J. F.....	33, 312
Sanderson, F. W.....	296	Schmeider, I. E.....	242	Schulwesen Zürich, Das.....	33
Sandford, Sir D. K.....	43, 281	Schmeider, J.....	232	Schulze, G.....	372
Sands, N.....	94, 266	Schmelder, K.....	131	Schulze, K.....	235
Sanford, E. C.....	7	Schmerler, H. E.....	232	Schulze, O.....	231, 286, 305
Sanford, E. T.....	79	Schmerz, L.....	312	Schumann, J. C. G.....	131, 252, 267, 372
Sanio, F. D.....	235	Schmid, G.....	102	Schumann, W.....	321
Santa Clara College.....	202	Schmid, J.....	105	Schupp, H.....	235
Sta. Escuela de Ste Domingo.....	54	Schmid, K. A.....	3, 10	Schupp, J. B.....	105, 252
Santee Normal Training School.....	391	Schmid, S.....	267	Schuricht, H.....	58
Sanz Lafuente, M.....	397	Schmid, U. R.....	143	Schurig, G.....	131, 287
Sardinia—Education.....	51	Schmidhofer, F.....	58	Schurman, J. G.....	182
Sargent, D. A.....	321	Schmidt, Dr.....	131	Schurtz, H.....	376
Sargent, L. W.....	67	Schmidt, A.....	255	Schurz, C.....	338
Sargent, W.....	343	Schmidt, C.....	253	Schuschny, H.....	321
Sartori, A.....	303	Schmidt, E.....	143, 206	Schütze, H.....	4
Sassi, G. A. de.....	165	Schmidt, F. A.....	321	Schützenberger, C.....	144
Sattel, J.....	237	Schmidt, Franz.....	267	Schwab, B.....	112, 308, 350
Satzungen f. d. studierenden.....	148	Schmidt, Frederich.....	32, 119	Schwabe, P.....	242
Satzungen u. bedingungen.....	148	Schmidt, H. I.....	19	Schwartz, E.....	350
Sauveur, J.....	46	Schmidt, K.....	19, 32, 131, 254	Schwartz, W. F. L.....	131
Sauveur, L.....	281, 283	Schmidt, M.....	112, 251, 372	Schwarz, B.....	254
Sauveur College.....	281	Schmidt, O. E.....	251, 347	Schwarz, F. H. C.....	152, 252, 267
Savigny, F. K. von.....	140	Schmidt-Warneke, F. von.....	390	Schwarz, J. C. E.....	152
Savigny, L. von.....	144, 326	Schmidtstein, E. J.....	148	Schwarz, R.....	372
Savings banks.....	106-113	Schmit, H.....	26	Schwatlo.....	321
Savonarola.....	101	Schmitt, E.....	359	Schwebel, O.....	149
Savornin Lohman, A. F. de.....	403	Schmittenner, F. J.....	283	Schweitzer, P.....	72
Saward, B. C.....	351	Schneider, A.....	267, 296	Schwemer, R.....	131
Sawyer, A. W.....	172	Schneider, G. H.....	288	Schwencke, L.....	252
Sawyer, H. E.....	303	Schneider, J.....	267	Schwendimann, J.....	246
Saxe, G. A.....	321	Schneider, K.....	32, 250	Schwicker, J. H.....	48, 131
Saxony—Direct.—Versamm.....	13	Schneider, K. J. F.....	123	Schwochen, H.....	267
Scarlett-Dixon, M. J.....	320	Schneider, M.....	117	Schwochow, H.....	252, 303
Scavia, G.....	217	Schneider, R.....	251	Science.....	206
Schab, R.....	235	Schneiderhan, J.....	32	Science, Natural.....	292-296
		Schnell, F.....	32	Scientific education.....	334-343
		Schneyer, F.....	105	Scientific schools.....	339-343

Scio College.....	202	Shaftesbury, A. A. C., <i>earl.</i>	376	Smith, A. K.....	352
Scotland a half-educated nation.....	45	Shamokin—Report of the dedica- tion of coal estates.....	305	Smith, A. L.....	279
Scotland—Education.....	43-46	Sharp, G.....	289	Smith, A. T.....	58, 123, 267, 303
Scotland—Education Dept.....	43, 303	Sharples, G.....	321	Smith, B. P.....	183
Scotland—Education—Higher, 156-164		Sharpless, I.....	40, 303, 309	Smith, C. A.....	283
Scotland—Universities Com.....	156	Shattuck, J. C.....	61	Smith, C. B.....	112
Scotland, Works on education in, 44-46		Shaw, E. R.....	267, 322	Smith, C. F.....	4, 171
Scott, A.....	200	Shaw, R. N.....	338	Smith, C. L.....	76
Scott, A. B.....	131	Shaw, T.....	366	Smith, C. S.....	171
Scott, C. B.....	296	Shaw University.....	390	Smith, D. E.....	283
Scott, H. M.....	267	Shea, J. D. G.....	186	Smith, E. B.....	58
Scott, J. M.....	108	Sheaffer, P. W.....	112	Smith, E. D.....	7
Scott, R. P.....	131	Shearer, W. J.....	102	Smith, Edward.....	99, 322
Scott, W.....	62, 399	Sheats, W. N.....	63	Smith, Elbridge.....	10, 104, 112
Scottish National Inst. for Imbec- ile Children.....	387	Shedd, W. G. T.....	7	Smith, F. H.....	171, 331
Scottish Universities Com.....	156	Sheldon, E. A.....	123	Smith, G.....	140, 103, 279
Scoutetten, R. J. H.....	9	Sheldon, W. L.....	376	Smith, G. M.....	7
Scriptural education in Ireland.....	372	Shepardson College.....	221	Smith, G. S.....	43
Scripture, E. W.....	267	Sherbrooke, R. L.....	45	Smith, H. I.....	7
Scudder, C. L.....	321	Sheridan, T.....	43	Smith, H. L.....	46, 124
Seabury Divinity School.....	333	Sherman, J.....	157	Smith, Sir J. E.....	156, 158
Search, T. C.....	347, 350	Sherwin, T.....	105, 137, 288	Smith, J. M.....	272
Sears, B.....	58, 137	Sherwood, S.....	76	Smith, L. A.....	58
Sears, E. I.....	58	Shield.....	143	Smith, L. H.....	252, 360
Sears, L.....	272	Shimer, E. D.....	5	Smith, M. H.....	372
Sears, P. H.....	134	Shinn, J. H.....	60	Smith, M. K.....	235
Seaver, E. P.....	303, 338	Shinn, M. W.....	60, 61, 312	Smith, N. A.....	117, 119
Secondary education.....	124-137	Shippen, E.....	96	Smith, O.....	105
Secondary schools.....	132-135	Shirreff, E. A. E.....	115, 116, 117, 215, 217, 232	Smith, P. A.....	320
Secular education.....	43	Short, C.....	137	Smith, R.....	192
Sedgwick, E. (D.).....	217	Shoup, W. J.....	19	Smith, S. S.....	199
Sedgwick, W. T.....	171, 252, 206	Shoveller, J.....	207	Smith, Samuel.....	348
Seeborn, F.....	102	Shuttleff, J.....	10	Smith, Swire.....	338
Seebold, C. A.....	131, 267	Shuttleworth, Sir J. P. K.....	40, 359	Smith, T. B.....	296
Seefeld, C. A.....	326	Sibley, J. L.....	187, 188, 130	Smith, W. B.....	140
Seeger, Heinrich.....	131	Sicard, A.....	46, 376	Smith, W. L.....	69
Seeger, Hermann von.....	155	Siciliani, P.....	372, 395	Smith College.....	221
Seeley, J. R.....	279, 202	Sickel, G. A. F.....	372, 267	Smitt, W.....	172, 231, 338, 348
Seeley, L.....	19, 33, 112, 288	Sickels, I.....	359	Smyth, A.....	372
Seelye, L. C.....	217, 211	Sidgwick, A.....	112, 258	Smyth, E. C.....	175
Séguin, E.....	123, 386, 387	Sidgwick, E. M.....	217	Smyth, G. A.....	322
Schling, E.....	372	Siebenhaar, K. F. H.....	137	Smyth, J. H.....	390
Seidel, F.....	117	Siegel, H.....	326	Smyth, W.....	161
Seidel, R.....	359	Siegemund, R.....	395	Snell, A. S.....	173
Seiffert.....	267	Siegenbeek, M.....	105	Snell, F. W. D.....	290
Seiffert, F.....	246	Siegert, E.....	112	Snell, S.....	322
Seignette, A.....	274	Siegert, G.....	312	Snell, S. C.....	220
Seignobos, C.....	278	Sieler, A.....	231, 267	Snethlage, E.....	247
Seiler, H.....	321	Sigismund, B.....	252, 312	Snider, D. J.....	115, 118
Seip, T. L.....	195	Sigourney, L. H. (H.).....	252, 376	Snodgrass, W. D.....	208
Selborne, R. P.....	133	Sigwart, C. von.....	157	Snow, M. S.....	71
Self-culture.....	375-378	Siljeström, P. A.....	356	Soares, J. A. C.....	380
Self-supporting industrial train- ing schools.....	305	Silliman, B.....	108	Société des Ecoles Infantines.....	360
Selle, R. E.....	102	Silliman, B. D.....	211	Société Scientifique de l'Enseigne- ment par l'Aspect.....	200
Seligan, E. R. A.....	140	Silliman Colleg. Inst.....	221	Societies See name of society.....	0-14
Sellar, A. C.....	45	Silow, C.....	359	Society for Encouraging Religio- us Education.....	372
Sellmann, A. W.....	103	Simmons, T. C.....	359	Society for Ethical Culture.....	118, 376
Selvatice, P. E.....	348	Simmons, J. E.....	92, 93, 94, 21	Society for Promoting Educ.....	43
Semler, C.....	137	Simon, Joseph.....	10, 131, 252	Society for Prom. Manual Labor in Literary Inst.....	360
Semple, A. S. (H.).....	217	Simon, Jules.....	10, 131, 252	Society for Promoting Theol. Education.....	333
Semple, H. C.....	180	Simonot, E.....	268	Society for the Collg. Inst. of Women. See Cambridge— Soc., etc.....	
Senckel, F.....	246	Simpson, J.....	46, 326, 403	Society for the Diffusion of Useful Knowledge.....	4
Senckpiehl, R.....	131	Simpson Centenary College.....	202	Society for the Encouragement of Arts.....	348
Senden, S. S. van.....	252	Sina, F. G.....	312	Society for the Preservation of the Irish Tongue.....	41
Senior, N. W.....	40	Sinclair, J.....	40, 58	Society for the Prom. of Engineer- ing Education.....	338
Séprés, P. Y. la R. de.....	252	Sinclair, S. B.....	123	Society for Theological Educa- tion.....	372
Sergeant, J.....	7	Sinclair, W. M.....	338	Society to Encourage Studies at Home.....	377
Sergi, G.....	252	Sing Sing Female Seminary.....	221	Sociology and education.....	392-396
Series and collections.....	3-5	Singleton, J. E.....	120	Sociology—Methods.....	296-297
Serrurier, G.....	307	Singleton, W. H.....	63	Socrates.....	105
Servia—Public Instruction.....	51	Sinker, R.....	157	Soden, A., <i>freiherr</i> von.....	131
Session normale.....	26	Sizer, N.....	267	Sohn, G.....	207
Seth, A.....	200	Skeats, H. S.....	40	Soldan, F. L.....	288
Seton Hall College.....	202	Skidmore, S. T.....	96, 379	Soldan, L.....	399
Severin, S.....	354	Skinner, C. R.....	75	Soley, J. R.....	330
Sevall, F.....	117	Skinner, E. D.....	359	Soller, H.....	131
Sewanee, see University of the South.....	207	Skrine, J. H.....	326	Sollier, P.....	267
Seward, T. F.....	4	Slater, J. H.....	326	Some principles and methods.....	269
Seward, W. H.....	252	Slater, J. W.....	104, 160	Sommerlad, T.....	292
Sewell, E. M.....	217	Slocum, W. F.....	13	Sommerlad, T.....	292
Sewell, W.....	137	Sloane, J. W. M.....	104, 160	Sommet, H.....	286
Sexton, S.....	384	Slocum, W. F.....	13		
Seydel, A.....	267	Slojdbulletin.....	360		
Seydewitz, P. von.....	33	Slojdundervisningsblad.....	30		
Seyfert, R.....	267	Sloyd bulletin.....	360		
Seyffarth, L. W.....	33, 228, 246	Sluys, A.....	5, 360		
Seyffert, M. L.....	131	Small, A. D.....	372		
Seymour, H.....	221	Small, A. W.....	207		
		Small, E. W.....	206		
		Smart, J. H.....	64, 303		
		Smiles, S.....	376, 377		
		Smith, A. D.....	183		

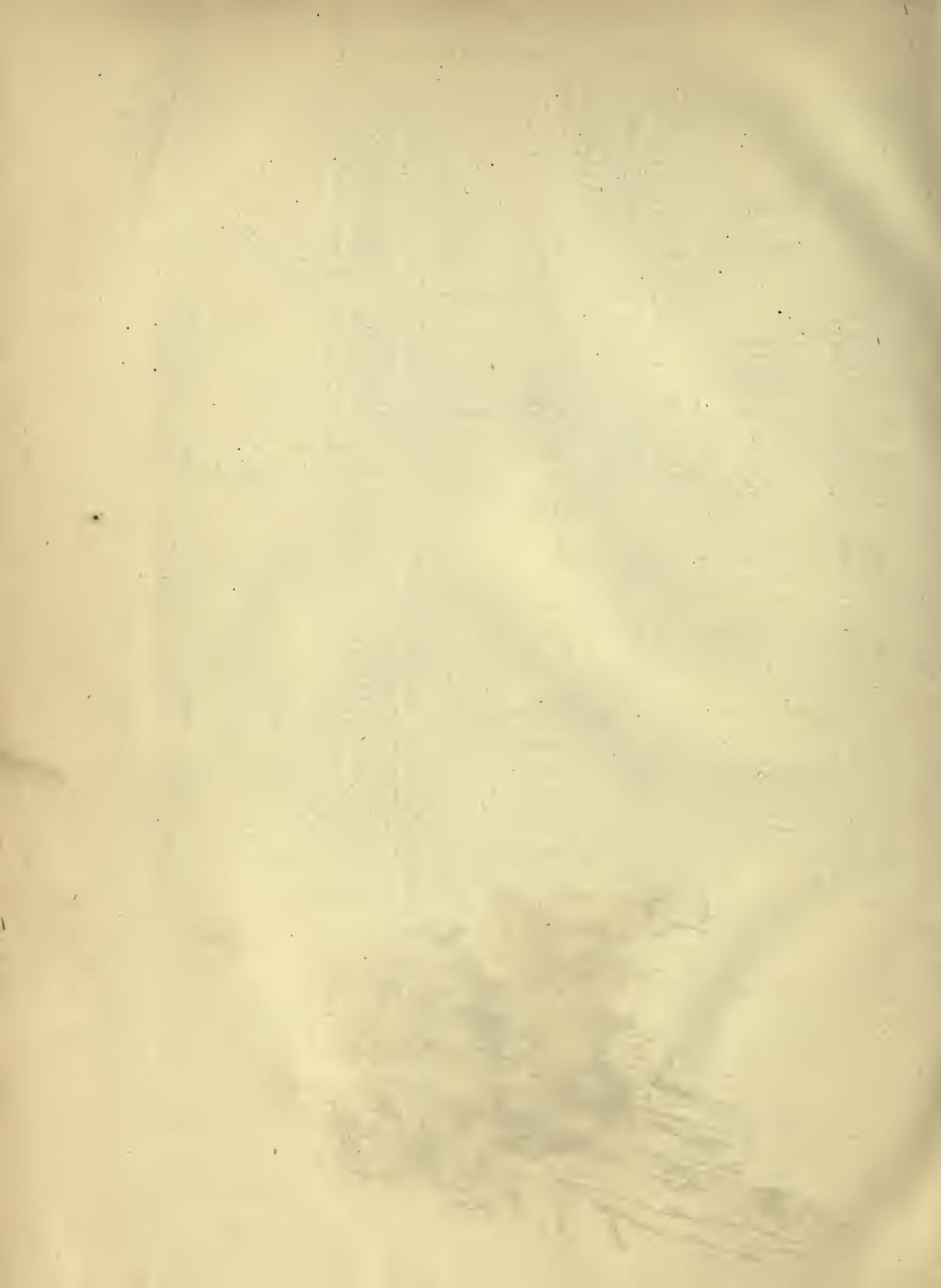
Somogyi, G.	112	Stainer, J.	289	Stoddard, F. H.	140
Songs (Kindergarten)	113-120	Stallard, H. F.	131	Stoddard, J. F.	106
Sonnenschein, A.	21, 112	Stallbaum, F. G.	137	Stoerk, F.	326
Sonnenschein, E. A.	272	Stammler, R.	326	Stoerl, H.	33
Sonnenschein, W. S.	2	Stanford, C. V.	120, 289	Stokes, H. P.	157
Sonnenschein's cyclopaedia	3	Stanford, J. (L.)	103	Stone, A. P.	58, 112
Sorel, G.	112	Stange, C.	376	Stone, C. W.	187, 272
Sorley, W. K.	272	Stanley, A. P.	102	Stone, E. M.	78, 97
Soule College.	221	Stanley, E.	43	Stone, M. S.	112
Soutquet, P.	252	Stanley, E. L.	40, 131	Stone, R. C.	112
South African Republic—Public Instruction.	51	Stanley, K.	352	Stories (Kindergarten)	113-120
South America—Education.	54	Stapfer, P.	248	Storr, F.	303
South Carolina College.	78, 79	Staples, S. E.	303	Story, J.	292
South Carolina—Education, Dept. of.	78	Starck, B.	246	Story, J. T.	142
South Carolina Presbyterian College.	202	Stark, F.	338	Stow, D.	268
South Carolina—Public Instruction.	78	Stark, J.	45	Stow, S. D. (L.)	220
South Carolina University.	79	Starke, E. R.	288	Stowe, C. E.	33, 123, 303
South Dakota—Public Instruction.	79	Starr, E. G.	395	Stowell, H.	40
South Dakota University.	79	State aid to higher education.	309	Stoy, H.	268
South Kensington Museum.	348	State, Education and the.	307-309	Stoy, K. V.	2, 3, 123, 303
Southard, S. L.	7, 109	States and territories of the U. S.	59-81	Strabus, W.	287
Southern Educational Assoc.	133	Statistical Society of London.	40	Strachan, J.	312
Southern Female College.	221	Statistics of professional instruction.	323	Strack, K.	372
Southern Industrial Classes of Norfolk.	300	Statistique de l'enseign. sec.	131	Straight, H. H.	348
Southern University.	202, 300	Statistisches jahrb. d. höh. schulen	131	Strange, W.	322
Southey, C. C.	224	Stauber, A.	274	Strassburg Universität.	154
Southey, R.	224	Staupe, P.	267, 286, 312	Strassburger, B.	2, 22
Southwest Kansas College.	202	Stauder, R.	372	Streatfield, B. C.	132
Southwestern Presbyterian University.	202	Staunton, H.	132	Streiber, J.	102
Southwick, A. P.	267	Stearns, J.	267	Streich, A.	33, 353
Southworth, G. C. S.	142	Stearns, M. W.	360	Strewe, A.	300
Spear, S. T.	307	Stearns, W. A.	173, 267	Strictures on recent pub. meeting in Edinburgh.	46
Stöckl, A.	19, 106, 376	Stebbins, G.	322	Strieby, M. E.	197
Stockton, C. H.	330	Stebbins, M. C.	267	Stroia, J.	268
Spain—Education.	52	Stecher, W. A.	322	Strong, A. H.	333
Spain—Education—Higher.	163	Stedman, A. M. M.	163	Strong, W.	297
Spalding, J. L.	9, 218, 252, 372, 376	Steele, F. A.	118	Strümpell, L., 9, 149, 231, 235, 237, 253, 268, 312	156
Spalding, J. R.	217	Steele, J. D.	105	Struthers, Sir John.	156
Spalding, T. A.	37	Steffenhagen, H.	112	Struthers, Jos.	118, 206
Spangenburg, E. H. A.	250	Steffens, H.	148	Stryer, M. W.	186
Spannenberg, L.	112	Stegemann, V.	33	Stuart, M.	10, 281
Sparkes, J. C. L.	348	Steglich, A.	103	Stubbart, M. R. W.	279
Sparks, J.	188	Steglich, F. A.	115	Stubbs, G. E.	289
Spazier, R. O.	248	Steglitz—Gymnasium.	131	Stubbs, J. W.	158
Spear, M. A.	272	Stehle, B.	303	Stubbs, W.	270
Specht, F. A.	33	Steiff, K.	155	Stuck, G.	240
Special reports on educational subjects.	36	Steiger's educ. directory.	143	Student life.	141-143
Speeches at county meeting.	46	Steiger's educ. directory.	143	Studentenleben, Das.	143
Speirs, F. W.	360	Stein, F.	149	Studies in education.	212
Spence, L. H.	270	Stein, Lorenz von.	103	Sturm, C.	322
Spencer, D. E.	80	Stein, Ludwig.	103	Sturm, J. von.	193, 253
Spencer, F.	267, 283	Steiner, B. C.	62, 67, 171	Sturm, P.	360
Spencer, F. C.	301	Steinhausner, A.	274	Stuttgart—Lehrerversamm.	133
Spencer, H.	252, 253, 297	Steininger, H.	33	Stuttgart—Technische Hochschule.	338
Spencer, S. J.	403	Steinmann, G.	150, 288	Suárez, J. B.	268
Sperber, G. E.	372	Steinmetz, T.	248	Subercaze, B.	253
Spickernell, G. E.	253	Stephan, G.	377	Sujets de concours pour l'admission aux écoles supér. de commerce.	362
Spielmann, C.	112	Stephens, H. M.	133, 377	Sullivan, W.	253
Spiers, B.	22	Stephens, M.	118	Sully, J.	5, 268, 312
Spiers, R. P.	338	Stephens, W. H.	195	Summer School of Lang.	281
Spies.	372	Stern, S. M.	284	Summer schools.	380
Spinosa, B. de.	253	Sterzel, G. F.	228	Summerfield, J.	383
Spitz, M.	146	Sterzenbach, K.	33	Sumpf, K.	357
Spitta, H.	200	Stetson, C. B.	338	Supino, C.	292
Spitzner, R. A.	250	Stetson, G. R.	68, 360, 403	Suringar, W.	31
Sprague, H. B.	131, 219	Stetson, W. W.	303	Süssmann, G.	131
Sprague, W. B.	142, 333	Stending, H.	286	Sutcliffe, A.	358
Spring, L. W.	5, 104	Stevens Inst. of Technology.	343	Sutcliffe, J. D.	360
Springer, F.	65	Stevens, W. Le C.	140	Sutro, A.	61
Springer, L.	102, 165	Stevenson, T.	322	Sütterlin, A.	230
Springfield (Mass.)—Bible Normal College.	331	Stewardson, L. C.	103	Suttner.	290
Springfield Eng. and Classical Inst.	135	Stewart, D.	160	Sutton, E. V.	384
Springhill College.	202	Stewart, J.	156	Sutton, Sir R.	161
Springstead, A. F.	352	Stewart, R. W.	296	Swakov, K. D.	224
Sproat, G. M.	40	Stewart, S. E.	74	Swain, G. F.	341
Sproull, W. O.	370	Sticker, G.	322	Swain, J.	65
Spry, J.	372	Stickney, J. H.	272	Swainson, W.	296
Spuller, S. E.	26	Stieda, W.	297	Swan, J. N.	171
Spurzheim, J. F. K.	13	Stillé, C. J.	206	Swarthmore College.	202
Stade, P.	288, 348	Stiller, F.	243, 267	Sweden—Education.	52
Stadelmann, F.	20	Stillman, J. M.	193	Sweden—Education—Higher, 166-167	166-167
Stähelin, R.	228	Stimpfl, J.	193	Sweden—Folkskole-inspektörer	52
		Stimson, H. A.	183	Sweet, S. N.	303
		Stimson, J. W.	348	Sweetzer, S.	333
		Stivin, A.	123	Swenson, L. S.	279
		Stockham, C. L.	118	Swet, C.	224
		Stockholm—Arliska Skolan.	52	Swett, J.	58, 60, 112, 268
		Stockholm—Les écoles prim.	220	Swett, W. B.	384
		Stockholm—Tekniska Skolan.	338		
		Stockwell, T. B.	78, 123, 280		
		Stodart, M. A.	218		

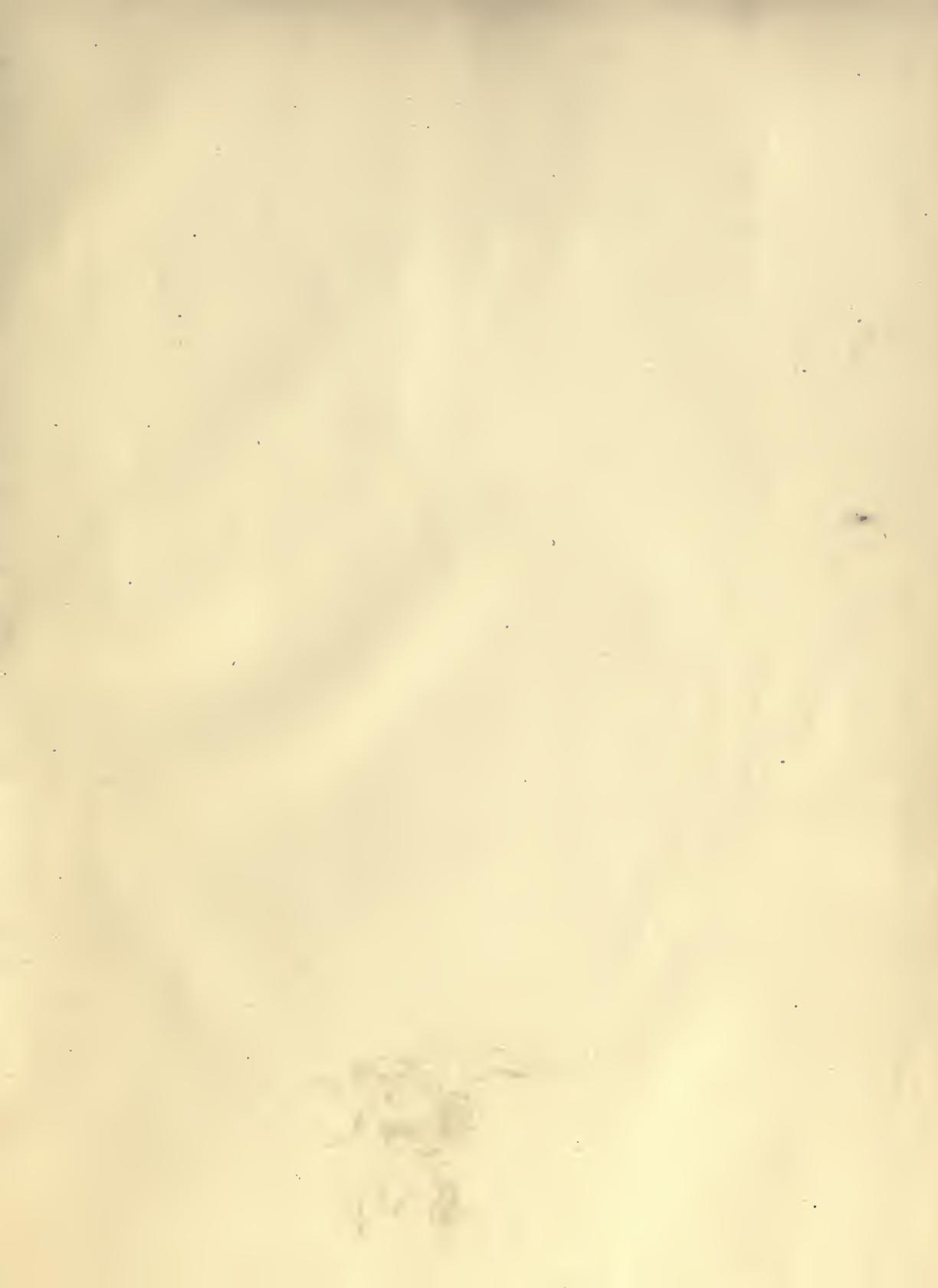
Swift, E. J.	322	Texas University	79, 268	Tōkyō—Meiji Gakuin	166
Swift, M. I.	132-395	Text-book Commission (Wis.)	80	Toledo Manual Training School	361
Swinton, A. C.	156	Texte, J.	250	Toledo Medical College	329
Switzerland—Education	52	Texte zur gesch. der erz.	33	Tolmache, L. A.	104
Switzerland—Education—Higher	168	Textiles	348	Tolman, W. H.	78
Switzerland—Statis. Bureau	52	Thacher, L. W.	120	Tolstoi, D. A., <i>count.</i>	51, 132, 140
Swoboda, W.	283	Thalheim, <i>Dr.</i>	240	Tolstoi, L. N., <i>count.</i>	253
Sybel, H. K. L. von	149	Thamin, R.	261	Tomaschek, J. A.	155
Syle, H. W.	384	Thaulow, G. F.	268, 304	Tomlins, W. L.	120
Syllabus of religious teaching	36	Thayer, A. W.	101	Tommaso, N.	253
Symonds, J. A.	2	Thayer, G. F.	272	Tompkins, A.	112, 268
Sypher, J. R.	268	Thayer, J. B.	326	Tomsk Universitet	168
Syracuse University	202	Thayer, W. R.	189	Tontschoff, N.	235
Syrian Protestant College	333	Thayer Academy	135	Topham, T. W.	322
System of pub. inst. in Zürich	52	Theological Seminary of the Reformed Ch.	333	Töppen, M.	105, 153
		Theology	331-333	Torino Università	166
Taafe, T. G.	201	See also the Theological schools of the various universities.		Toronto—Industrial School Assoc.	348
Taber, A.	205	Théry, A. F.	26, 218, 268	Torrens, W. T. M.	279
Tabor College	202	Thiel, P. J.	312	Torrey, J.	95
Tadd, J. L.	348, 360	Thiel College	202	Tougaloo University	390
Taft, A.	85	Thieme, H.	288	Tougard, A.	281
Taft, C. P.	171	Thieme, K. T.	33	Toulouse, Université de	146
Taft, W. H.	326	Thieme, P.	286	Toussaint	354
Tait, A. D.	156	Thiénot, J.	277	Tower, C. V.	224
Talbot, H.	360	Thiersch, F. W.	132	Towns of the U. S. For municipal reports, see alphabetical list, pp. 81-101.	
Talbot, M.	321, 395	Thimm, R.	132	Townsend, <i>Dr.</i>	42
Talladega College	390	Thirteen essays	9	Townsend, T. S.	43
Talleyrand-Périgord, A. A. de	26	Thiry, J. H.	112	Townsend, W. J.	102
Tallmadge, J.	95	Thomas, C.	282	Townsend Female Seminary	221
Tamassia, G.	326	Thomas, E.	20	Trabuc, J.	26
Tanner, A. E.	268	Thomas, F. S.	143	Tracy, C.	142, 211
Tanzer, A.	94	Thomas, F. W.	48	Tracy, F.	312
Tappan, H. P.	7, 19, 140, 253	Thomas, G. P.	58, 146	Trainer, J.	112
Tappe, F.	283	Thomas, J. B.	299	Training colleges	36
Tapper, T.	288	Thomas, M. C.	218	Trainor, R.	360
Tarback, <i>Miss</i>	360	Thomas, R. E.	322	Transvaal	351
Tarbuch, H.	360	Thomas Cantimpratensis	140	Transter, L.	143, 218
Tarkio College	202	Thomas S. Clarkson Memorial School of Technology	343	Traub, P. E.	284
Tarr, R. S.	296	Thommen, R.	168	Treibuss, G.	268
Tarver, J. C.	40, 312	Thompson, A. B.	231	Treitschke, H. G. von	33, 132
Taschek, W. P.	286	Thompson, C. O.	268, 304, 338, 342, 360	Trench, R. C.	272
Tate, T.	268	Thompson, H. L.	112	Trendeleburg, F. A.	149
Taylor, A. E.	376	Thompson, J. B.	200	Trenkel, P.	281
Taylor, A. R.	268, 312	Thompson, J. H.	7	Trent, W. P.	279
Taylor, C. E.	399	Thompson, J. P.	372	Treutlein, J. P.	323
Taylor, G. H.	322	Thompson, L. S.	348, 360	Trevelyan, C. E.	48
Taylor, H.	390	Thompson, S. R.	72	Trevelyan, G. O.	156
Taylor, I.	58, 378	Thompson, W. O.	194	Treves, F.	322
Taylor, J. A.	348	Thomson, J.	248, 368, 320	Trimmer, S. K.	15, 106
Taylor, J. O.	9, 58	Thorbecke, A.	152	Trinity College (Cambridge Univ.)	157
Taylor, S. H.	137	Thorndike, E.	268	Trinity College (Conn.)	203
Taylor, W. B. S.	158	Thornton, J. S.	5, 47, 360	Trinity College (N. C.)	202
Taylor, W. H.	79	Thornwell, J. H.	78	Trinity College, University of	203
Taylor University	202	Thorp, F. N.	206, 279	Trinity University (Texas)	203
Tcharnolusky, W.	51	Thoughts on domestic education	378	Trinity University (Toronto)	203
Tchizhov, T. V.	33	Thoughts on medical education	378	Trippier, L.	288
Teachers' Association of Cal.	60	Thrandorf, E.	235, 304, 372, 373	Tripp, G. H.	180
Teachers' College	4, 5, 17, 303, 304	Thrasher, M. B.	390	Tromnau, A.	274, 279
Teachers Co-op. Assoc.	13	Thring, E.	106, 268	Troschel, F. H.	58
Teachers Guild of Gt. Brit.	13, 297	Throop Polytechnic Inst.	343	Trotter, J. R.	80
Teacher's manual	268	Thurber, S.	58, 272, 390	Trotter, S.	274
Teachers' professional library	5	Thurston, H. W.	292	Troxbridge, W. P.	211, 366
Teachers' sanitary bulletin	322	Thurston, R. H.	182, 242, 338, 348	Troxler, I. P. V.	168
Teachers—Training	297-306	Thwaites, R. G.	81	Trumbull, H. C.	222, 378
Teaching—Methods	269-297	Thwing, C. F.	13, 140, 171, 218	Trüper, J.	33, 268, 312, 396
Teaching of agriculture	366	Ticknor, G.	284	Trustees of Donations for Education in Liberia	14, 390
Teaching of drawing	348	Tidball, J. C.	329	Trustees of the John F. Slater Fund	390
Teaching—Practice	255-269	Tiedemann, D.	312	Tryon, T.	123
Teaching—Theory	255-269	Tiemann, H.	228, 284	Trzozka, F.	322
Technical education	334-343	Tietjen, H. F.	286	Tübingen Universität	154, 155
Technical schools	339-343	Tighe, R. S.	43	Tucker, E. S.	396
Teegan, T. H.	26, 338	Tiling, W. von	33, 132	Tucker, W. J.	183, 253
Tegetmeier, W. B.	352	Tillard, H. C.	272	Tuckwell, G. M.	396
Tegnér, E. K.	167	Tillinghast, W. H.	142	Tucker, A. W.	163
Teichmann, A.	168	Timbs, J.	132	Tuer, A. W.	123
Temming, E.	232, 395	Tischendorf, J.	379	Tufts, J. W.	289
Temple College	202	Tischhauser, C.	253	Tufts College	203
Tenbrook, A.	171	Tissot, P.	322	Tulane University	203, 221
Tennessee Assoc. of Colleges	174	Titchener, E. B.	268	Tulloch, J.	156
Tennessee Deaf and Dumb School	384	Tobey, W. L.	194	Tupetz, T.	19
Tennessee—Public Instruction	79	Tod, A. H.	133	Turiello, P.	49
Tennessee School for the Blind	386	Todd, J.	143, 173, 378	Turkey—Education	52
Tennessee—State Teachers' Assoc.	79	Todd, J. H.	159	Turnley, E. A.	9
Tennessee University	79	Todhunter, I.	9, 112	Turnau, D.	304
Tenney, E. P.	171	Togel, P. H.	230, 253	Turner, E.	120
Tepe, G.	235	Tohoku Gakuin	333	Turner, F. C.	11
Teschi, P.	286	Toischer, W.	253	Turner, F. J.	279
Tetlow, J.	140, 218, 376	Tōkyō—Imp. Coll. of Engineering	343	Turner, J. B.	348
Teutsch, F.	33	Tōkyō Imperial University	166		
Tews, J.	33, 112, 123, 218, 395				
Texas—Public Instruction	79				

Turner, R. 112, 348	University of Toronto. 207	Vienna—Handels-academie Ver- ein 350
Tuskegee Normal Inst. 390	University of Wales. 164	Vienna—Polytechnisches Inst. 343
Twenten, A. D. C. 152	University of Wooster. 207	Vienna—Technische Hochschule, 339, 343
Twining, T. 339	University of Wyoming. 207, 366	Vienna Universität. 155
Twitchell, W. I. 277	University Settlement Society. 396	Viereck, L. 132
Two premium essays. 268	University teaching, <i>see</i> Univer- sity extension. 378-380	Vierordt, K. von. 322
Tyler, B. 332	Unser kind. 120	Vilas, W. F. 170, 171
Tyler, C. M. 182	Unsere nationale erziehung. 105	Viles, R. 304
Tyler, L. G. 180	Unversagt, T. 396	Villari, P., 49, 123, 132, 140, 268, 360
Tyler, W. S. 7, 105, 173	Unwin, M. L. H. 360	Villers, C. F. D. 396
Tyndall, J. 296	Unwin, W. C. 360	Vincent, G. E. 149
Typewriter, Educat. use of the. 361	Unwin, W. J. 33, 123	Vincent, J. H. 9, 396
Über deutsche hohe schulen. 132	Unwms, T. J. 163	Vincent, M. R. 3, 268
Uebel, K. F. F. 312	Upfold, G. 7	Vincent, P. 7
Ufer, C. 236, 268, 304, 312	Upham, A. A. 80, 360	Vincent, W. 123
Underwood, F. H. 272	Upham, J. B. 289	Vincent, P. 40
Unhold, J. 218, 253	Uphues, G. K. 246	Vinton, F. 8, 190, 220
Union Christian College. 203	Upper Canada. <i>See</i> Ontario. 207	Viollet-le-Duc, E. E. 348
Union College. 7, 203, 204	Uppala Universitet. 167	Virginia—Education, Bd. of. 79
Union League Club. 397	Urbana University. 207	Virginia Military Institute. 331
Union Theol. Seminary. 333	Urbantschitsch, V. 384	Virginia—Public Instruction. 80
Union University. 204	Ursinus College. 207	Virginia Theol. Seminary. 333
United States—Artillery School. 330	Uruguay—Instrucción Pública. 54	Virginia University. 80
United States—Census (11th). 58	Ussing, J. L. 20	Vischer, W. 168
United States—Congress—Senate 171	Utah—District Schools. 79	Viterbo, S. 348
United States—Education. 55-59	Utah—Public Instruction. 79	Vittorino da Feltre. 102, 253
<i>See also name of special State or city.</i>	Utah—Schools, Com. of. 79	Vives, J. L. 106, 253, 254
United States—Education, Bureau of, 2, 26, 46, 50-52, 55, 58, 60, 63, 112, 171, 274, 276, 289, 296, 304, 307, 326, 339, 348, 392, 403	Utah State Agricultural Coll. 366	Vogel, A. 3, 19, 132, 236, 246, 254, 269
United States—Education Higher 168-212	Utah University. 79	Vogelgesang, E. 218
<i>See also name of special State or city.</i>	Utrecht Universiteit. 165	Vogelreuter, A. O. 137
United States—Education— Secondary. 133-135	Valentine, T. W. 304	Vogt, G. 105, 248
United States—Hydrographic Office. 274	Valeri, A. 103	Vogt, T. 231, 304
United States Military Academy (West Point). 331	Vallauri, T. 166	Voice from the church. 46
United States—Refugees, Freed- men, and Abandoned Lands, Bureau of. 390	Vallet de Virville, A. 19	Voigt, G. 236, 252
United States—Special consular repts. 112	Van de Water, G. R. 182	Voisigt, J. A. 33, 281, 288, 396
United States, Works on educa- tion in the. 55-59	Van Liew, C. C. 112, 292	Völkcker, G. 33, 281, 288, 396
Universidad de la Habana. 212	Van Lie, C. B. 268	Vollkschulreform, Die. 396
Université Laval. 204	Van Wyck, A. 77	Vollhering, W. 132
Universities and colleges in the U. S. and Canada. 172-212	Vanderbilt, J. 92	Vollmann, J. 143
Universities and their sons. 171	Vanderbilt University. 207	Volpi, G. A. 218
Universities Commission. 44	Vanderkindere, L. 143	Volta Bureau. 384
Universities, Foreign. 143-168	Van Marter, M. 373	Von Taube, G. 360
Universities, State. 59-81	Van Slyck, N. 399	Voorhees, E. B. 366
University. <i>See also name of uni- versity.</i>	Van Sweevelt, C. 360	Vorländer, K. 396
University College. 164	Varentrapp, C. 132, 150	Vorwärts, A. 254
University College of North Wales 164	Vassall, A. 296	Vos de Wael, G. A. 123
University College of South Wales 164	Vassar College. 221	Voss, G. von. 322
University College of Wales. 164	Vaughan, J. 348	Vossius, G. J. 280, 323
University extension. 378-380	Vaughan, R. 279	Vrbka, A. 228
University magazine. 171	Vecchia, P. 253	Vries, M. de. 165
University of Albany. 205	Veeh, L. 376	Vuagnat, A. 118
University of Bishop's College. 329	Vegio, M. 253	Vyatka. 123
University of Chicago. <i>See</i> Chi- cago University. 205	Veith, G. 106	Vyatka—Zemstvo. 307
University of Deseret. 205	Veitch, J. 48	Wabash College. 207
University of Indiana. 379, 380	Venable, W. H. 9, 232	Wacher, J. F. L. 149
University of Kansas. 379	Venables, L. C. 289	Waddell, J. N. 71
University of Louisville. 326	Venediger, K. 132	Wade, W. M. 163
University of Michigan, 326, 329, 343, 379	Venezuela—Instrucción Pública. 54	Wadham College. 161
University of Minnesota. 343, 380	Venial, F. 253	Wadlin, H. G. 396
University of Missouri. 343	Verein f. Familien u. Volks-erz. 118	Wadsworth, M. E. 339, 342
University of Nebraska. 343	Verein für Wissen. Pädag. 14	Wadsworth, W. W. 373
University of Oregon. 329	Vergerio, P. P. 253, 322	Wagener, L. 243
University of Pennsylvania. 205, 329	Vermilye, T. E. 7	Wagner, A. H. G. 149
University of Rochester. 206, 326, 329	Vermont—Beneficiaries, Comm. of. 384	Wagner, E. 236
University of St. Joseph's College, 206	Vermont—Common Schools. 79	Wagner, G. 236
University of Southern California, 207	Vermont—Education, Supt. of. 79	Wagner, L. 269, 322
University of the City of N. Y. 320	Vermont—Gen. Assembly. 79	Wahl, W. H. 340
<i>See New York (city) University.</i>	Vermont—Public Instruction. 79	Wahlberg, W. E. 155
University of the Pacific. 207	Vermont University. 207	Wahle, K. 132
University of the South. 207	Vernaleken, T. 373	Wainwright, J. M. 8, 203
University of the State of New York.	Vernier, C. 268	Wainwright, L. 158
<i>See New York (state) University.</i>	Verplanck, G. C. 140, 173	Wait, W. B. 386
	Verrohung der jugend, Die. 312	Warte, M. 352
	Verslag van d. staat d. hoogemid- delbare en lag. scholen d. Nederlanden. 48	Waite, T. 268, 269
	Versluys, J. 284	Wake Forest College. 207
	Versch über die besste lehrart taubstumme zu unterrichten. 384	Wakeman, A. van H. 352
	Veterinary colleges, <i>see</i> under Medicine. 327-329	Walburg, A. H. 286
	Vethake, H. 7, 95	Walker, K. 218
	Victor, W. 272	Waldeck, O. 254, 269
	Victoria—Industrial Schools. 403	Waldeyer, H. W. G. 149
	Victoria University. 164, 207	Waldstein, C. 348
	Vidrascu, P. 228	Waldstein, L. 209
	Vieillot, J. 268	Walker, A. S. 159
		Walker, C. A. 177
		Walker, C. D. 331
		Walker, F. A. 9, 171, 254, 288, 304, 339, 348, 360
		Walker, G. 120
		Walker, J. 163, 188
		Walker, L. 360

Walker, W. A.	90	Wehmer, R.	322	White, F. E.	323, 329
Wall, A.	158	Wehner, H.	220	White, G. G.	349
Walpole, S.	43	Wehrli, J. J.	106	White, H.	93
Walsemann, A.	250, 255, 269	Wehrmann, K.	236	White, R. G.	272
Walsh, J. H.	322	Weicker, G.	22	White, W. H.	339
Walsh, W. J.	157	Weigand, H.	280	White, W. W.	373
Walters, J. D.	365	Weigert, M.	348	Whiting, L.	177
Walther, T.	269	Weiland L.	151	Whiting, W.	179
Walton, G. A.	68, 113, 288	Weilinger, A.	152	Whitman, B. L.	171, 373, 397
Wander, K. F. W.	106	Weiller, K.	9	Whitney, A. S.	34
Ward, A.	123	Weinstein, F.	102	Whitney, J. D.	179
Ward, D. W.	266	Weinthal, F.	284	Whitmore, H.	68
Ward, G. R. M.	161	Weinwurm, R.	290	Whittier, J. G.	120
Ward, H.	304	Weis, J. E.	229	Wickenhagen, H.	323
Ward, J.	5	Weiskönig, P.	260	Wickersham, J. P.	78, 113, 269, 304
Ward, L. F.	360	Weiss, G.	320	Wickham, C. T.	323
Ware, F.	37, 40, 282, 284, 304	Weisse, G.	149	Wickliffe, R.	66
Ware, W. R.	339	Weisweiler, J.	281	Wicks, J. F.	273
Warfield, E. D.	191, 322, 373	Welch, A.	192, 320	Widger, W. H.	5
Warner, A. G.	297	Welch, A. S.	123, 369	Widmann, B.	290
Warner, C. D.	171, 200, 403	Welch, F. G.	322	Wie soll sich der bautechniker eine zweckentsprechende ausbildung erwerben?	339
Warner, F.	313, 322	Welcker, K. T.	397	Wie studiert man class. philol? ..	137
Warner, J. De W.	182	Welldon, J. E. C.	9, 377	Wie studiert man neu philol? ..	284
Warre, E.	322	Wellesley College.	221	Wie studiert man jurisprudenz. . .	327
Warren, C.	58, 392, 396	Welling, J. C.	280	Wiebe, E.	118
Warren, H. P.	132	Wellington, O. H.	269	Wick, H.	104
Warren, J.	48	Wellman, L. H.	218	Wiedemann, F.	123, 304
Warren, J. C.	322	Wellmer, M.	218	Wiele, N. M.	83
Warren, L. E.	384	Wells, A.	123	Wiese, L. A.	40, 46, 132, 218, 254
Warren, S.	326	Wells, J.	163, 280	Wiessner, E.	236, 361
Warren, S. E.	348	Wells, S. H.	139	Wiget, T.	236
Warren, W. F.	218	Wells, W. H.	330	Wigge, H.	113, 304, 396
Wartburg Orphans' Farm School,	306	Wells College.	221	Wightman, J. M.	83
Warth, O.	154	Welton, J.	254	Wijne, J. A.	165
Wasenius, M.	282	Wendt, F. M.	286	Wilberforce, R. I.	40
Washburn, E.	134, 292, 327, 396	Wendt, G.	132, 272, 269	Wilberforce, S.	40
Washburn College.	207	Wendt, O.	284	Wilcox, S. M.	39
Washington, B. T.	300	Wendte, C. W.	397	Wilde, W. R. W.	529
Washington and Jefferson College.	8, 208	Werder, F. von	251	Wilderspin, S.	123
Washington and Lee University.	208	Werra, T.	33	Wiley, C. H.	77
Washington (Conn.) College.	207	Werry, F.	250	Wigus, H. L.	206
Washington (D. C.)—Colored Girls' School.	388	Werther, W.	34, 304	Wilke, E.	229
Washington (D. C.) Colored Schools.	391	Wesendonck, H.	236	Wilke, E.	230
Washington (D. C.)—Pub. Schools.	322	Weshalb christliche volksschule?	373	Wilken, F.	152
Washington (Penn.) College.	208	Wesleyan Academy.	135	Wilkins, A. S.	20
Washington (Va.) College.	208	Wesleyan Female College.	221	Wilkins, E.	274
Washington Kindergarten Union.	118	Wesleyan University.	208	Wilkinson, J. H.	113
Washington (State) Agricultural College.	367	Wessely, N. H.	20	Willamette University.	209
Washington (State)—Public Instruction.	80	Wessenberg, I. H. K. von.	20	Willard, E.	106
Washington State University.	80	West, A. F.	21, 102, 137, 171, 199, 247	Willard, H. J.	352
Washington University.	8, 208	West, C. E.	204	Willard, M. R.	357
Wasserfuhr.	322	West Point Military Acad. See U. S. Military Acad.	331	Willeby, C.	289
Waterbury, R. L.	296	West Virginia—Free Schools.	80	Willems, P. G. H.	26
Waters, R.	378	West Virginia—Public Instruction.	80	Willey, S. H.	61
Waterston, R. C.	105, 373	West Virginia University.	80	William Jewell College.	209
Waterstraat, H.	304	Westcott, E. C.	269	Williams.	301
Watkins, A. B.	76	Western College.	221	Williams, C. E.	281
Watson, D.	171	Western Drawing Teachers' Assoc.	349	Williams, D.	9, 132, 254
Watson, F.	242	Western Literary Inst.	14	Williams, G. A.	280
Watson, F. R.	102	Western Pennsylvania Inst. for the Deaf and Dumb.	384	Williams, H.	349
Watson, J.	403	Western Reserve University.	208	Williams, J.	8, 171, 327
Watson, J. C.	403	Western University of Penn.	222	Williams, P.	157
Watson, W.	339	Westminster College (Mo.).	209	Williams, S. G.	21
Watson, W. H.	76	Westminster College (Pa.).	209	Williams, S. W.	47
Watt, W. E.	362	Weston, E. P.	254	Williams, W.	163
Watt Institution.	350	Wetherbe, E. G.	22	Williams, W. B.	399
Wattendorff, L.	33	Wetherell, L.	218	Williams, W. R.	8
Watts, I.	123, 378, 396	Wey, H. D.	5, 493	Williams College.	209
Watts, J. T.	343	Weygadt, W.	323	Williamson Free School of Mechan. Trades.	350
Way, A. S.	272	Weygoldt, H.	34	Williston Seminary.	222
Way, D. M.	384	Weyland, J.	40	Willmann, O.	20, 254, 396
Wayland, F.	8, 103, 171, 254	What manual training is.	360	Willmarth, C. H.	296
Wayland Seminary.	391	Wheare, D.	280	Willms, E.	218
Wead, C. K.	296	Wheaton College.	209	Willock, L.	290
Weaver, E. A.	118	Wheaton Female Seminary.	222	Willcock, W. A.	123
Webb, S.	339	Wheeler, B. I.	61	Wilmington Institute.	350
Weber, A.	19	Wheeler, C. G.	360	Willmot, E. P. E.	132
Weber, H.	113, 322	Wheelock, E.	183	Wilson, G.	157, 169
Webster, D.	183, 280	Whewell, W.	158, 288	Wilson, J. D.	296
Webster, W. C.	399	Whitaker, C.	360	Wilson, J. M.	296
Webster, W. F.	272	White, A. D., 3, 59, 70, 140, 142, 171, 181, 182, 210, 280, 292, 309, 309	309, 309	Wilson, Jacob.	46
Weckerle, F.	360	White, C.	304	Wilson, John.	158
Weeks, E. R.	132	White, D. A.	188	Wilson, Joseph.	158
Weeks, W. R.	272	White, E.	254	Wilson, L. W.	123, 296, 348, 352
Weerts, J. H. T.	237	White, E. B.	113, 199, 254, 269, 339, 396	Wilson, L. N.	308
Wegele, F. X. von.	155			Wilson, W.	46, 124
Wehmeier, B.	132, 376			Wilson, W. H.	361
				Wilson, W. L.	208

Wilson College.....	222	Wood, J. H.....	84	York Co. (Eng.)—County Council	339
Wilton, E. S.....	352	Wood, O. E.....	331	Yorkshire College.....	314
Wiltse, S. E.....	120	Wood, T. W.....	143	Youmans, E. A.....	313
Wimmer, H.....	59	Wood, W.....	91	Youmans, E. L.....	352
Wimpheling, J.....	254	Woodbridge, S. H.....	323	Young, C. S.....	361
Winch, W. H.....	254, 296	Woodburn, W. C.....	275, 290, 308	Young, E. F.....	113
Winchell, A.....	70, 140, 202	Woodburn, J. A.....	64	Young, Sir G.....	141
Winchell, N. H.....	132	Woodford, S. L.....	8	Young, J. R.....	384
Winchester, C. T.....	272	Woodhouse, E.....	323	Young, J. T.....	96
Winchester College.....	133	Woodhull, J. F.....	206	Young, J. W. A.....	288
Winchester Industrial School.....	403	Woodman, J. S.....	140	Young, M.....	210, 212
Wines, E. C.....	396	Woodridge, M. C.....	355	Young, S.....	8
Wines, F. H.....	387	Woods, A.....	8	Young, W. J.....	182
Winke u. wohlmeinende rath- schläge.....	22	Woods, R. A.....	380, 396	Young, W. T.....	269
Winship, A. E.....	59, 102, 254	Woodward, C. M.....	4, 208, 361	Young Gentleman's Library.....	378
Winslow, H.....	102, 254, 284	Woodward, F. C.....	272	Yrjö-Koskinen, Y. K.....	47
Winston, G. T.....	282	Woodward, W. H.....	253		
Winter, A.....	403	Woodwork, <i>see</i> Manual training,			
Winterburn, F. H.....	313, 376	Woodworth, F. G.....	353-361	Zachos, J. C.....	260
Winterburn, R. B.....	280	Woolman, M. S.....	390, 391	Zaglia, M.....	269
Winthrop Normal College.....	222	Wooley, T. D.....	352	Zanardus, M.....	323
Wirth, M.....	52	Wooley, T. D.....	8, 211	Zander, C.....	275
Wisconsin—Porestry Comm.....	367	Wooten, L. C.....	296	Zander, R.....	323
Wisconsin Industrial School.....	403	Worcester, J. F.....	143	Zapp, A.....	104, 373
Wisconsin Inst. for the Deaf and Dumb.....	384	Worcester Co. Free Inst. of In- dustrial School.....	183	Zarncke, F.....	34
Wisconsin—Normal Schools.....	304	Worcester Polytechnic Institute,	350	Zasius, U.....	149, 153
Wisconsin—Public Instruction.....	80	Wordsworth, C.....	350	Zedler, G.....	106
Wisconsin—School and Univ. Lands, Bd. of Comm. of.....	80	Working-man's School (N. Y.)... Working-men's Assoc.....	157, 373 350	Zehnder, J. (S.).....	154
Wisconsin School for the Deaf.....	384	Workman, W. P.....	39	Zeissig, E.....	254
Wisconsin Teachers' Assoc.....	80, 81	Wormell, R.....	288	Zeitschrift f. math. u. naturwis- sen, unt.....	288, 296
Wisconsin—Text-Book Comm.....	80	Worsley, T.....	206	Zeitschrift für schulgesundheits- pflege.....	323
Wisconsin University.....	81	Wort über die ressortverhält. d. mädchenschulen, Ein.....	158	Zeller, C. A. F. von.....	246
Wise, T. A.....	48	Wotton, W.....	214	Zeller, E.....	137
Witasek, S.....	261	Wowapi.....	254	Zeller, E. G.....	149
Withers, H. L.....	280, 301	Wright, C. D.....	302	Zeller, J. S.....	277
Witherspoon, T. D.....	71	Wright, H. C.....	141, 218	Zellern, A. C.....	155
Withington, L.....	113	Wright, J. H.....	120	Zelter, J.....	104
Witt, A.....	153	Wright, T.....	137, 171	Zerrenner, K. C. G.....	255, 269
Wittenberg Universität.....	155	Wright, W.....	157	Zesch, M.....	34
Wittich, W.....	34, 124, 304	Wright-Humason School.....	327	Zesschwitz, G. von.....	246
Wittman, H.....	286	Wrightson, J.....	384	Zeta Pst.....	143
Wittneben, A.....	375	Writers' Pub. Co.....	367	Zeumer, J. C.....	152
Wittstock, A.....	20, 238, 269, 273	Wulckow, E. R.....	75	Ziegler, F. V. von.....	149
Wohlrahe, W.....	103, 105, 113, 269	Wundtke, M.....	218	Ziegler, K.....	236, 269, 280
Wolf, A.....	313	Wunschmann, M. C. F.....	113	Ziegler, T.....	20, 34, 152
Wolf, F.....	288	Würkert, J. G.....	254	Ziehan, J.....	272
Wolf, F. A.....	254	Wurst, R. J.....	260	Ziehen, T.....	236, 313
Wolf, J.....	327	Württemberg.....	34	Ziller, T.....	255
Wolf, M.....	26	Württemberg—Gewerbliche Fort- bildungsschule, Comm. für die.....		Zillessen, F.....	34
Wolf's philosophisch-pädag. vä- demecum.....	2	Würzburg Universität.....	350	Zimmermann, A.....	157, 171
Wolfrum, K.....	349, 362	Würzburger Universität.....	155	Zimmermann, R. A. T.....	236
Woller, R.....	286	Wurzer, F.....	323	Zimmern, A.....	59
Wolter, A.....	2, 254	Wüstemann, E. F.....	106	Zincke, F. B.....	255
Woman's College of Baltimore.....	222	Wyatt, C. H.....	339	Zingg, E.....	34, 229
Woman's College of Frederick.....	222	Wychgram, J.....	218	Zoller, E.....	141
Woman's Medical Coll. (N. Y.)... Woman's Medical Coll. (Penn.)... Women, Education of..... Women's Educational and In- dust. Union-school.....	329 329 212-222 352	Wyer, J. I.....	2	Zoller, F.....	246
Wood, A. A.....	163	Wylie, D. G.....	397	Zollikofer, G. J.....	9
Wood, C. W.....	220	Wyman, M.....	113	Zollmann, W.....	104
Wood, G.....	361	Wynter, A.....	387	Zöllner, J. K. F.....	149
Wood, J.....	46	Wyoming—Public Instruction.....	81	Zubiatur, J. B.....	54
Wood, J. G.....	322	Wyse, T.....	40, 396	Zueblin, C.....	322
		Wyss, F.....	304, 376	Zür pädagog. pathologie.....	323
		Yale University.....	8, 209-212	Zürich, Public Instruction of.....	52
				Zweiz, W.....	308
				Zwingli, U.....	313
				Zwitters, A. E.....	240





THIS BOOK IS DUE ON THE LAST DATE
STAMPED BELOW

AN INITIAL FINE OF 25 CENTS

WILL BE ASSESSED FOR FAILURE TO RETURN
THIS BOOK ON THE DATE DUE. THE PENALTY
WILL INCREASE TO 50 CENTS ON THE FOURTH
DAY AND TO \$1.00 ON THE SEVENTH DAY
OVERDUE.

DEC 11 1934

4 May '65 NS

REC'D LD

MAY 29 '65 - 5 PM

YE 14016

L3
06

231952

