

II. Evaluation:

1. Is location satisfactory and easily assessible? (Yes) (No)
2. Is it attractive and comfortable? (Yes) (No)
3. Were participants enthusiastic and enjoyed the evening? (Yes) (No)
4. Is time suitable for the presentations? (Yes) (No)
5. Was speaker's presentation effective and understandable? (Yes) (No)
6. Is committee working cooperatively and with full conviction for this program? (Yes) (No)
7. Is it effective? (Yes) (No)

III. Recommendations and Comments:

Doc. *Fumiko Imanishi*

She is well-prepared for her assigned lectures. Using charts and graphs which give necessary information to attendants, she made a successful speech regarding tuberculosis.

But so far as lecture is concerned, she was a success. But I recommended her to give explanation between democracy and public health.

Mr. *Tanaka*

He spoke so fast that attendants could hardly catch the meaning of his speech. The contents of his speech was understandable.

Publicity

Posters have been posted at the nooks and corners in the town.

Pamphlet urging the people to attend the course were distributed among every household.

Programs which outlines all the course were handed over to social education committeemen.

Budget

	total ¥ 7,000.00			
travel expense	¥ 4,400.00	Printing expenses	¥ 350.00	
wear and tear expense	¥ 250.00	Reward for lecturers	¥ 200.00	
		Business expense	¥ 550.00	
		Miscellaneous	¥ 650.00	

ADULT EDUCATION COURSE CHECKSHEET

Name Hattori Public Hall Date March 11, 1949
 Location Nakam-mura Yasu-gun
 Chairman of course Mr. J. Morita
 Inspecting officer Y. Kuratani

I. Administration

1. Name of chairman: Mr. H. Tanaka
2. Name of committee:
 - a. Mr. G. Takada
 - b. Mr. D. Saito
 - c. Mr. K. Ouchi
 - d. Mr. K. Iotatsu
 - e. Mr. M. Ooguchi
 - f. Mr. B. Tokuda
 - g. Mr. T. Maeda
3. Period: From March 1 to May 4
4. Attendance: 31 Male: 25 Female: 6
 - a. Age group 40-50
5. Program used:
 - a. Presentation of problem by chairman _____
 - b. Audio or visual aids Slide "Reconstruction of New Japan"
Kamishibai "Is there any person who has no dream?"
 - c. Open discussion Discussion was active, but confined
to a few persons
 - d. Critique or summary _____
6. How was it received:
 - a. Enthusiastic () Fair () Unsatisfactory ()
7. Has Social Education representative visited these courses? (Yes) (No)

II. Evaluation:

1. Is location satisfactory and easily assessible? (Yes) No)
2. Is it attractive and comfortable? (Yes) No)
3. Were participants enthusiastic and enjoyed the evening? (Yes) No)
4. Is time suitable for the presentations? (Yes) No)
5. Was speaker's presentation effective and understandable? (Yes) No)
6. Is committee working cooperatively and with full conviction for this program? (Yes) No)
7. Is it effective? (Yes) No)

III. Recommendations and Comments:

Lecturer. Mr. Tanaka, principal of primary school
Title: "Essense of Democracy."

This explanation regarding democracy was so brief and to the point that attendants could easily grasp the meaning of democracy and understand the reason why new Japan should be built on the principles of democracy.

It was very good that the lecturer gave the clear and fine conclusion about the parliamentary procedure in every circle after a heating discussion, which indicated the keen interest regarding the parliamentary procedure on the part of villagers.

ADULT EDUCATION COURSE CHECKSHEET

Name Kodenji Temple Yagura Date March 9 1949
 Location Kusita-gun
 Chairman of course Mr. Masao Hagui
 Inspecting officer G. Kusatani

I. Administration

1. Name of chairman: Mr. M. Hagui
2. Name of committee:
 - a. Mr. Hagui
 - b. Mr. K. Mori
 - c. Mr. Yawata
 - d. Mr. Hagui
 - e. Mr. Inoue
 - f. Mr. Taguchi
 - g. Mrs. Furukawa
3. Period: From March 7 to May 14
4. Attendance: 30 Male: 10 Female: 20
 - a. Age group 30-40
5. Program used:
 - a. Presentation of problem by chairman Educators
 - b. Audio or visual aids no aid
 - c. Open discussion good and active
 - d. Critique or summary
6. How was it received:
 - a. Enthusiastic (✓) Fair () Unsatisfactory ()
7. Has Social Education representative visited these courses? (Yes) (No ✓)

II. Evaluation:

1. Is location satisfactory and easily assessable? (Yes) No)
2. Is it attractive and comfortable? (Yes) No)
3. Were participants enthusiastic and enjoyed the evening? (Yes) No)
4. Is time suitable for the presentations? (Yes) No)
5. Was speaker's presentation effective and understandable? (Yes) No)
6. Is committee working cooperatively and with full conviction for this program? (Yes) No)
7. Is it effective? (Yes) No)

III. Recommendations and Comments:

Mr. Stazni, a teacher of junior high school.

His speech technique was so poor that he failed to let the attendants understand the essence of democracy.

ADULT EDUCATION COURSE CHECKSHEET

Name Ohara-mura Enmeiji temple Kami Date March 8 1949
 Location Koka-gun Jisaiji temple Ueda
 Chairman of course Kango Nishida
 Inspecting officer of Kuratani C.E. Section

I. Administration

1. Name of chairman: Mr. Nishida
2. Name of committee:
 - a. Education Mr. D. Seko, Mr. J. Ohara
 - b. Information Mr. G. Imusa
 - c. Labor Mr. I. Hatada Mr. N. Yoshida
 - d. Economic Mr. K. Ohara Mr. T. Tabata
 - e. Legal Mr. K. Nishida Mr. W. Ohara Mr. T. Nishijima Mr. K. Okumura
 - f. Health Mr. S. Okumura Mr. M. Mitsuoka Mr. B. Nishida
 - g. Welfare Mr. K. Matsumoto Mr. R. Nakai
3. Period: From March 4 to April 2
4. Attendance: Ueda 70 Kamai 20 Male: 50 Female: 20
- a. Age group 40-50
5. Program used:
 - a. Presentation of problem by chairman The Education
 - b. Audio or visual aids no aid
 - c. Open discussion very active
 - d. Critique or summary
6. How was it received?
 - a. Enthusiastic () Fair () Unsatisfactory ()
7. Has Social Education representative visited these courses? (Yes) (No)

II. Evaluation:

1. Is location satisfactory and easily assessible? (Yes) ~~(No)~~
2. Is it attractive and comfortable? (Yes) ~~(No)~~
3. Were participants enthusiastic and enjoyed the evening? (Yes) ~~(No)~~
4. Is time suitable for the presentations? (Yes) ~~(No)~~
5. Was speaker's presentation effective and understandable? (Yes) ~~(No)~~
6. Is committee working cooperatively and with full conviction for this program? (Yes) ~~(No)~~
7. Is it effective? (Yes) (No)

III. Recommendations and Comments:

*Lecturer Mr Dhara's lecture went too abstract.
and didn't match with the standard of attendees.*

ADULT EDUCATION COURSE CHECKSHEET

Public Health & Labor

Name Otoba Ward Public Temple Date 26 Mar 1949

Location Sugino-mura, Ika-gun

Chairman of course Ass. Headman of the village

Inspecting officer K. Shintani, Econ Adv.

Very well oriented. This village has 5 wards at each of which the course is presented covering 4 days, i.e. 20 times or 20 days course are given in this village

I. Administration

1. Name of chairman: Chief of ward (representative of liaison man, former Kucho)

2. Name of committee:

a. Public Health speaker Mr. Hayashi (Chief of Tsuchikura Mine Health Office)

b. Miss Yamagoe (House girl interest in public health)

c. Labor Mr. (Chief of Labor Sect of Tsuchikura Mine)

d. _____

e. Above speakers are well qualified and selected persons, though

f. presentation is not so good. Tsuchikura Mine is in this village and

g. working for the course cooperatively

3. Period: 9 Mar thr 12 April

4. Attendance: 20 Male: 15 Female: 5

a. Age group 100% This village ward consists of 20 houses, the smallest ward of the village. Most of them over 40 years old, some of them are over 60 years old

5. Program used:

a. Presentation of problem by chairman Formal

b. Audio or visual aids Charts for public health and labor
Kamisshikai for recreation (Goal in 2 Tsuchi villages)

c. Open discussion No. chance is given but none.

d. Critique or summary Formal

6. How was it received:

a. Enthusiastic () Fair () Unsatisfactory ()

7. Has Social Education representative visited these courses? (Yes) (No)
with Mr. Shintani and once previously

11.

1. Yes. (Center of ward)
2. ?
3. ?
4. It is from 1 p.m. to 5 p.m.
Though it was held at mid-day, they attended there 100%!
This means that this village is being consolidated strongly.
5. Yes, but not so good, in other words to present the course as the speaker had been instructed and as written in the text is not the idea of effectiveness ^{not} ~~and~~ understandable
6. Yes, very
7. Yes.

General. — Very good as

III

1. One of the committee told me that make lessons more attractive and understandable referring to actual example and cut out some points of text which seems to be not so important is to add the effectiveness.
2. No labor was in the audience who were not so much attracted in the labor lesson. To cut the lesson into around 30 min. in which the outline is given as the common sense is deemed to be necessary for the ~~whole~~ ^{whole} effectiveness of the courses so that it could be avoided that the audience would become ^{whole} dull.
3. No publicity is required at all in this ward, it is distributed through mouth and when the time come the temple bell is rung hearing which 1 person from each house run up to the temple. It is only 10 min when the last one arrive the place.
Such is the strong point of Japanese old village far remote from the civilization.
It is a matter we face that how to democratize such village withholding old and good traditions. I dare say radical or mislead democratization would do harm for such village.
4. In such case, accordingly Time, publicity, — even the comfortableness are out of question. This is a sort of compulsory Adult Education which nobody compel them to attend but their tradition.

ADULT EDUCATION COURSE CHECKSHEET

Legal & Economic Lesson

Name Kitafuse Meeting Hall Date 22 Mar. 1949
 Location Kitafuse Ward, Ikagu-mura, Ika-gun
 Chairman of course Keigo MAEDA, Headman of the village
 Inspecting officer K. Shintani, Econ Advisor

This village is one of the smallest which consists of 366 houses or 1,700 inhabitants, and 7 village wards. The course is presented at each wards i.e at 7 places seperately. The wards' level

I. Administration

1. Name of chairman: course covers 3 days with the interval of 4 day.
2. Name of committee:
 - a. Econ Instructor - Mr. SHIMIZU (Agri Coop's Technician)
 - b. Legal Instructor - ? (Junior High School Teacher)
 - c. Both are well qualified as instructor or speaker.
 - d. The former has good experiences in farming and knowledge as well.
 - e. The latter though he is not legal expert he is studying it
 - f. very earnestly and worked out 10 sheets of charts in which
 - g. every points of text are chartized and picturized, which are very well done.
3. Period: 15th Mar. - 15 Apr.
4. Attendance: 43 Male: 38 Female: 5
 - a. Age group 98% (this ward consist of 45 houses)
30-50 years, most
5. Program used:
 - a. Presentation of problem by chairman Not by chairman but by instructor himself who made very attractive introduction in which he said "now I will teach you how to make money" then he started his lesson.
 - b. Audio or visual aids 1 chart for Econ. Slide "Democratic Meeting" 20 sheets of charts with picture for legal lesson.
 - c. Open discussion Legal lesson: Division of family property equally to sons and daughters is very difficult and unpracticable. They said they "could not understand" such systems, which is contrary to Japanese farming custom.
 - d. Critique or summary _____
6. How was it received:
 - a. Enthusiastic () Fair () Unsatisfactory ()
7. Has Social Education representative visited these courses? (Yes) (No)

gun

II. Evaluation:

1. Is location satisfactory and easily assessible? (Yes) (No)
2. Is it attractive and comfortable? (Yes) (No)
3. Were participants enthusiastic and enjoyed the evening? (Yes) (No)
4. Is time suitable for the presentations? (Yes) (No)
5. Was speaker's presentation effective and understandable? (Yes) (No)
6. Is committee working cooperatively and with full conviction for this program? (Yes) (No)
7. Is it effective? (Yes) (No)

III. Recommendations and Comments:

? see below

1. Village inhabitants' as well as village authority's approach to this programme is very enthusiastic and active, and the inspector was very much impressed by their earnest attitude, who spend for 3 hours at a village ward's small meeting hall sited at far remote from civilisations with them.
2. But as to its effect there left some doubt. Everything, speaker well qualified, expected audience all attended, place O.K. preparation good, nothing left desired but sort of nucleus missing, it seemed. It is the matter of content of text itself, or rather the matter of so called democratization itself.
Frankly speaking, however the speaker state or present the course satisfactory, the audience would not be satisfied because the content of text is too far from their own daily life ^{in case of law}. In other words, democratization is too radical for them to understand. For example, abolition of family system etc, some part of new constitution ^{would} never could be accepted easily by such country farmers. They could understand it only when it made through a long course of time under which their economic condition would have been subject to change gradually.
3. To present this course at village ward level seems to be the model, and in which case slide would be utilized most effectively so supply of superior and interesting coloured slide strongly is desired. And if gramophone is used for refreshment it would be good attraction.
• Actual conditions make it well nigh impossible to use the movie.

ADULT EDUCATION COURSE CHECKSHEET
Economic Section, Minami-Hizusa-mura, Gamo-gun.

Name Minami-Hizusa Primary School Date 15 Mar.

Location _____

Chairman of course _____

Inspecting officer K. Shintani (Econ Section)

Mr. Shintani was specially invited to make speech to this village the content of which was as shown in attached papers. back page.

I. Administration

1. Name of chairman: _____

2. Name of committee: _____

a. Mr. Koziro TANAKA, Econ speaker

Remark: This village is going to present the course dividing villagers into age groups and men and women i.e
Youth Association - 3 days, at primary school
Adult man - 2 days, at 7 places } separately.
Adult woman - 4 days, at 7 places

3. Period: 9 Mar - 10 April

4. Attendance: 200 (100%) Male: 100 Female: 100

a. Age group This day course is held for Village Youth Assoc.

5. Program used:

a. Presentation of problem by chairman He stated that in order to propel the democratic reconstruction of Japan we should be informed of existing social systems and study them.

b. Audio or visual aids chart.

c. Open discussion No. These younger people (18 thru 28) are not accustomed to discussion, it seemed

d. Critique or summary _____

6. How was it received:

a. Enthusiastic (O) Fair () Unsatisfactory ()

7. Has Social Education representative visited these courses? (Yes O) (No)

II. Evaluation:

1. Is location satisfactory and easily assessable? (Yes) (No)
2. Is it attractive and comfortable? (Yes) (No)
3. Were participants enthusiastic and enjoyed the ^{of the room} evening? (Yes) (No)
4. Is time suitable for the presentations? (Yes) (No)
5. Was speaker's presentation effective and understandable? (Yes) (No)
6. Is committee working cooperatively and with full conviction for this program? ^{very} (Yes) (No)
7. Is it effective? (Yes) (No)

III. Recommendations and Comments:

1. This village presentation of the course seems to be model one in the prefecture in its orientation and organization. And more than 1 person ^{both} from 1 house is strictly observed, and they projected ^{housewives} and householders could attend to the course separately as well as young men and woman.
2. Mr. Shintani's speech, the gist of which, was as follows.
(Economic lesson has already given by the speaker)
 - a. His own experience in North China as a private soldier, which was entirely ignorant of world situation especially that of America driving horse on foot for thousands of miles.
 - b. Now one should be well informed of actual world's situation and make clever judgement of it so that past mislead could never be repeated
 - c. Individual life is the basis of the social life, but it must be coordinated with other individual's life. Democratic way of life is the very foundation of our present day living, while radical way of life will bring nothing but destruction
 4. Japan, at this very turning point of economic reconstruction, is required of self introspection and earnest efforts
 5. Mission of M.G.T and American aid for Japan's reconstruction,

ADULT EDUCATION COURSE CHECKSHEET

*Econ Lesson, ~~Sanitation~~
Public Health*

Name Higashi-Sakuradani Primary School Date 14 Mar

Location Higashi-Sakuradani-mura, Gano-gun

Chairman of course _____

Inspecting officer K. Shiitani

*Budget - Around 10,000 yen. (Instructors' expense, charcoal etc)
Publicity - See back*

I. Administration

1. Name of chairman: Seishiro DAIDO

2. Name of committee:

a. Kenji TAZIMA (Econ Speaker)

b. _____

c. _____

d. _____

e. _____

f. _____

g. _____

3. Period: Mar 10 thr Apr. 10

4. Attendance: 200 Male: 50 Female: 150

a. Age group (100%) Over 30, most of them.

5. Program used:

a. Presentation of problem by chairman _____

b. Audio or visual aids Chart and cartoon

c. Open discussion Sort of Communist agitation which was thoroughly repressed out by speakers and Mr. Shiitani, audience seemed to be quite satisfied by those answers against agitative questions (See back)

d. Critique or summary Chairman stated that we should study democracy so that our village could be rebuilt on that basis avoiding radicals.

6. How was it received:

a. Enthusiastic () Fair () Unsatisfactory ()

7. Has Social Education representative visited these courses? (Yes) (No)

II. Evaluation:

1. Is location satisfactory and easily assessible? (Yes) (No)
2. Is it attractive and comfortable? (Yes) (No)
3. Were participants enthusiastic and enjoyed the evening? (Yes) (No)
4. Is time suitable for the presentations? (Yes) (No)
5. Was speaker's presentation effective and understandable? (Yes) (No)
6. Is committee working cooperatively and with full conviction for this program? ^{very} (Yes) (No)
7. Is it effective? (Yes) (No)

III. Recommendations and Comments:

1. This village has ~~4~~⁵ places for the course, and all the expert present each course at respective places repeatedly.
2. Attendance: charets always 100%
3. Econ instructor's presentation was very earnest and sincere though he covered too much items in the short time. A young woman health nurse's presentation of the public health was attractive and interesting so that all the audience seemed to be interested in their own health conditions improvement and made following questions.
 - a. Is DDT available for house use?
 - b. Only washing hand is effective ^{for} ~~against~~ the prevention of roundworm?
4. In this village there are a few communistic inclined young men who asked following question
 - a. We heard that if people's government established, there would be no need of importing foods as it would organize more effective distribution system
 - b. We are importing American Food by the 3 times price of that of in America
5. In such village, it seems that there is no need of making publicity, even without it villagers' attendance is always 100%.

file

ADULT EDUCATION COURSE CHECKSHEET

Econ Lesson

Name Sanbongi Recreation Hall (Village Public Hall)

Date 12 March
1:00 p.m

Location Kibugawa-cho, Koga-gun

Chairman of course Fumio Yamanaka, Teikichi Akutagawa

Inspecting officer K. Shintani (Econ Sect)

I. Administration

1. Name of chairman: Fumio Yamanaka

2. Name of committee:

a. Shindo Noguchi (Econ Instructor)

b. _____

c. _____

d. _____

e. _____

f. _____

g. _____

3. Period: _____

4. Attendance: 30 Male: 14 Female: 16

a. Age group Under 20, girls (8) Female over 30 (5) Male over 40 (5)

5. Program used: male around 25 (9)

a. Presentation of problem by chairman Good, he presented some question so that the attendants could be interested in the lecturer.

b. Audio or visual aids Charts and picture.

c. Open discussion question and answer was made on the distribution system of firewood and charcoal

d. Critique or summary Audience was too few, young girls were too much, Speaker was good but not attractive. Lack of audience was fatal

6. How was it received:

a. Enthusiastic () Fair (O) Unsatisfactory ()

7. Has Social Education representative visited these courses? (Yes) (No O)

II. Evaluation:

1. Is location satisfactory and easily assessable? (Yes) (No)
2. Is it attractive and comfortable? (Yes) (No)
3. Were participants enthusiastic and enjoyed the ^{after noon} evening? (Yes) (No)
4. Is time suitable for the presentations? (~~day time is no good~~) (Yes) (No)
5. Was speaker's presentation effective and understandable? (Yes) (No)
6. Is committee working cooperatively and with full conviction for this program? (Yes) (No)
7. Is it effective? (Yes) (No)

III. Recommendations and Comments:

1. This town has a unique program.
This town is consisted of 11 town sections which are chiefly consisted of farming people. The chairman of committee designated representatives of each section who would in turn to be the section level committee. And now those 28 representatives are called on the course which would be held twice in March and April, and thus educated 56 representatives will have section level course starting from the end of April. While village level speaker will go down to each section directly to make lecture. Such is the plan which the chairman deemed as ideal, but the actual attendants to the training course were anything but qualified section level committee.
Following is suggested and would be enforced ^{sooner} ~~directly~~.
Besides ^{such} long range program, concrete plan which was originally suggested by Ken should be immediately worked out and enforced.
2. Mr. Shincani, asked by chairman, made 30 min speech regarding to the present day Japanese economy which is standing at turning point, to which they were interested and listened amusingly, which made this meeting attractive.
3. Econ speaker made his job well.
4. Econ text ought to be subject to change, as it is not up to date.

ADULT EDUCATION COURSE CHECKSHEET

Name Primary School, meeting hall
Economic & Legal Date 8 Mar 1949
 Location Nakano-mura, Gamo-gun
 Chairman of course _____
 Inspecting officer _____

I. Administration

1. Name of chairman: Tyuzo Miura
2. Name of committee:
 - a. Sotaro Mitsui (Economic Instructor)
 - b. Yoshitaro Tanaka (Legal Instructor)
 - c. _____
 - d. _____
 - e. _____
 - f. _____
 - g. _____
3. Period: _____
4. Attendance: 200 Male: 200 Female: a few
 - a. Age group over 20 years 80% over 30 years 20%
5. Program used:
 - a. Presentation of problem by chairman Good, he said democracy is for ourselves by ourselves, so we must study how it is and what it is, so that we could govern ourselves.
 - b. Audio or visual aids Film project, "our eating life" and "How the law is made out" no others
 - c. Open discussion No, the chairman attempted to have a panel discussion, but designated people would not come up to the panel, and thus it failed.
 - d. Critique or summary Of 849 houses of this village, 4 attended. Committee's approach to the program is very enthusiastic, but speaker was not well qualified. About half of the village is merchant and lacks the earnest attitude to the course.
6. How was it received:
 - a. Enthusiastic (✓) Fair (✓) Unsatisfactory (○)
7. Has Social Education representative visited these courses? (Yes) (No ○)

II. Evaluation:

1. Is location satisfactory and easily assessible? (Yes) (No)
2. Is it attractive and comfortable? (Yes) (No)
3. Were participants enthusiastic and enjoyed the evening? (Yes) (No) *enjoyed* *enthusiastic*
4. Is time suitable for the presentations? (Yes) (No)
5. Was speaker's presentation effective and understandable? (Yes) (No)
6. Is committee working cooperatively and with full conviction for this program? (Yes) (No)
7. Is it effective? (Yes) (No)

III. Recommendations and Comments:

2. As a principle, Ken Social Education Section suggested each community to attend the course at least one person from each house, on this matter,
 - (1) pure agricultural village is earnestly supporting this programme and the rate of attendants will be near 100%. (Hayama-mura authority told me that 1st day was 100%, and second day if it were not for the funeral also would be 100%).
 - (2) Half agricultural village (This village is the example, locating at the vicinity of Yokaichi-cho around the half of village is non farming) would be 50-30%
 - (3) It will be easily guessed that at cho, the rate will be less than 10% and at city less than 5%, will be very small.This village prepared attendance check book, and keeping the name of attendants.
2. The course is presented at village unit, at primary school, everything prepared very well.
3. Speaker was not well qualified, he talked as if reading the text book and was not interesting or attractive.
4. Success or failure on giving the lesson at this well arranged and comfortable meeting was entirely depend upon the speaker's presentation.

ADULT EDUCATION COURSE CHECKSHEET

Name C.P.14
Economic lesson and legal lesson. Date 7 Mar 49
 Location Ono Section, Hayama-mura, Koga-gun
 Chairman of course _____
 Inspecting officer K. Shintani, Econ Section

I. Administration

1. Name of chairman: _____
2. Name of committee: _____
 a. _____
 b. _____
 c. _____
 d. _____
 e. _____
 f. _____
 g. _____

3. Period: _____

4. Attendance: 30 Male: 25 Female: 5

a. Age group Over 30 years most

5. Program used:

a. Presentation of problem by chairman Rather simple

b. Audio or visual aids No

c. Open discussion no on this night evening

d. Critique or summary This village consists of 12 sections, and this section consists of 40 houses, and 10 of which absent on account of funeral meeting. Village approach, both committee & people, very very good

6. How was it received:

a. Enthusiastic () Fair (○) Unsatisfactory ()

7. Has Social Education representative visited these courses? (Yes) (No ○)

II. Evaluation:

1. Is location satisfactory and easily assessible? (Yes) (No)
2. Is it attractive and comfortable? (Yes) (No)
3. Were participants enthusiastic and enjoyed the evening? (Yes) (No)
4. Is time suitable for the presentations? (Yes) (No)
5. Was speaker's presentation effective and understandable? (Yes) (No)
6. Is committee working cooperatively and with full conviction for this program? *Very much* (Yes) (No)
7. Is it effective? (Yes) (No)

III. Recommendations and Comments:

1. There are two types of enforcement, i.e.
 - (a) To present the course as village unit
 - (b) To make it as village section unit

This village is following above (b), and same course will be held 12 times at each respective village section.

In case of (b), followings are the strong points, it is learned this evening.
(a) Meeting place is easily accessible, as it would be near-by place in the section.
(b) Personal contact between speaker and attendants is easily available, and the lecture will be more effective than the case of (a) accordingly.

2. But followings are the weak points.

- (a) Same lecture must be repeated at each section, this causes much trouble and burden for village authority and speaker.
- (b) Film projecting is unavailable.
- (c) Inevitably the whole course would be ^{put} out in short time at section level.

It is observed that above 1. (b) is preferable, as this is the most effective and pertinent method of materializing the program, the inspector considers. And from such viewpoint the original program which is based on the village as a whole basis should be subject to re-study and revise next time, it is suggested.

3. Speaker is not well acquainted speaking materials, though he did his best in study and preparation, ^{the materials in the} text-book ought to be more have more close contact with daily life of villagers.
4. Econ speaker have gone to Tokio on a sudden business, so inspector took his place and made lectures. 2

ADULT EDUCATION COURSE CHECKSHEET

Name Labor, Economics Date 18th March 49
Tamatsumura AE Course
 Location Public hall, Yajima, Tamatsumura, Jassu
 Chairman of course Otohichi Fujita, Mayor
 Inspecting officer Ge. O. Ohashi

I. Administration

1. Name of chairman: Otohichi Fujita
2. Name of committee:
 - a. Labor Satajiro Misamide, village assemblyman
 - b. Econo Taniya Nakajima, farmer's cooperative president
 - c. Welfare Ichigu Ishida, priest
 - d. Health Sukumu Hanjo, Doctor
 - e. Legal Yoshimasa Ishida, village assemblyman
 - f. Inf. Wideshichi Nishida, junior high teacher
 - g. Educ. Shizunami Shimomura, primary principal
3. Period: 20.20 - 23.30 (10/3 - 29/4)
4. Attendance: 107 Male: 84 Female: 23
 - a. Age group 40-50 average
5. Program used:
 - a. Presentation of problem by chairman Labor union & democracy
Instructor spoke about democratic union and its purpose.
 - b. Audio or visual aids Education film was presented at 10.15,
the first day of this course.
 - c. Open discussion How the farmer's cooperative association is
to be managed? How local taxes are to be reduced?
 - d. Critique or summary people want this AE project to be
continued steadily and sure for a time to come.
6. How was it received:
 - a. Enthusiastic () Fair (X) Unsatisfactory ()
7. Has Social Education representative visited these courses? (Yes) (No)

II. Evaluation:

1. Is location satisfactory and easily assessible? (Yes) (No)
2. Is it attractive and comfortable? (Yes) (No)
3. Were participants enthusiastic and enjoyed the evening? (Yes) (No)
4. Is time suitable for the presentations? (Yes) (No)
5. Was speaker's presentation effective and understandable? (Yes) (No)
6. Is committee working cooperatively and with full conviction for this program? (Yes) (No)
7. Is it effective? 70% (Yes) (No)

III. Recommendations and Comments:

Labor instructor was fully capable and effective but Economic instructor didn't touch with principal points of economic problems, only but Subject of farmer's Cooperative assn.

Publicity none visible
Budget ¥16,000

ADULT EDUCATION COURSE CHECKSHEET

Name Labur, Inf Konancho A.C. Course No. 1 Date 19 March 49
 Location 1st primary school, Fukaawa, Konancho, Kakogawa
 Chairman of course Seigoro Koyama, Junior high teacher
 Inspecting officer Geo. O. Ashi

I. Administration

1. Name of chairman: Nobutaka Nakagawa
2. Name of committee:
 - a. Labur, Yoshinori Kimura, medicine manufacturer
 - b. Economic, Yoshitada Shimizu, junior high teacher
 - c. Education, Seigoro Koyama, " "
 - d. Legal, Takaoichi Kattari, " "
 - e. Welfare, Susumu Sasaki, primary school teacher
 - f. Health, Tsujie Fukue, health woman
 - g. Inf, Yoshinori Kimura, medicine maker
3. Period: 2000-23.30 (12/3-9/4)
4. Attendance: 57 Male: 17 Female: 40 0.8% of 800 households
 - a. Age group 25-40
5. Program, used:
 - a. Presentation of problem by chairman Democracy and L.U. also labor laws, instructor made a forceful lecture as we consulted and prepared touching farm labor in some points.
 - b. Audio or visual aids None
 - c. Open discussion How to culture women and advance their social position? The conclusion was that it is quite necessary to democratise old mother in law's idea toward young wives.
 - d. Critique or summary The meeting place is too cold and too far away to attend.
6. How was it received:
 - a. Enthusiastic () Fair (X) Unsatisfactory ()
7. Has Social Education representative visited these courses? (Yes) (No)
3

II. Evaluation:

1. Is location satisfactory and easily assessible? (Yes) (No)
2. Is it attractive and comfortable? *too far from Communities* (Yes) (No)
3. Were participants enthusiastic and enjoyed the evening? *awfully large hall, no heat-* (Yes) (No)
4. Is time suitable for the presentations? (Yes) (No)
5. Was speaker's presentation effective and understandable? (Yes) (No)
6. Is committee working cooperatively and with full conviction for this program? *80%* (Yes) (No)
7. Is it effective? *80%* (Yes) (No)

III. Recommendations and Comments:

This is a town of about 2000 households and divided into 21 Communities, spreading over area of 6 miles square. The A.E. Courses are held in four schools of respective districts in many places people are forced to walk two or three miles of dark mountainous road to the school, so attendance was very small, due especially, severe Cold.

It was pitiful scene to see a handful number of audience shiver in large, cold lecture hall which adequate to accommodate 1,200 people.

It is advisable to hold Course in each Community at least 10 or 12 Communities to diffuse democracy and town authorities, too, admitted that the plan shall be changed in next project.

Publicity a few posters could be seen.
Budgeted about ¥10,000

ADULT EDUCATION COURSE CHECKSHEET

Education

Name Konacho A E Course No 2 Date 19 March 49
Location 2nd primary school, Sugitani, Konacho, Kakayama
Chairman of course Seigoroyama, junior high teacher
Inspecting officer Leo Ohashi

I. Administration

1. Name of chairman: Yoshiichi Otani
2. Name of committee:
 - a. The same as checksheet No 1
 - b. do
 - c. do
 - d. do
 - e. do
 - f. do
 - g. do

3. Period: 1940-
4. Attendance: 60 Male: 15 Female: 45 60/100
 - a. Age group 25-35

5. Program used:
 - a. Presentation of problem by chairman Education
fairly effective
 - b. Audio or visual aids none
 - c. Open discussion _____
 - d. Critique or summary _____

6. How was it received:
 - a. Enthusiastic (X) Fair () Unsatisfactory ()
7. Has Social Education representative visited these courses? (Yes) (No)

II. Evaluation:

1. Is location satisfactory and easily assessible? *too far* (Yes) (No)
2. Is it attractive and comfortable? (Yes) (~~No~~)
3. Were participants enthusiastic and enjoyed the evening? (Yes) (~~No~~)
4. Is time suitable for the presentations? (Yes) (~~No~~)
5. Was speaker's presentation effective and understandable? (Yes) (~~No~~)
6. Is committee working cooperatively and with full *80%* conviction for this program? (Yes) (~~No~~)
7. Is it effective? *80%* (Yes) (~~No~~)

III. Recommendations and Comments:

It is noticeable that female attendance is strikingly larger than usual in this meeting as well as other place, it is said that the cause is attributable to active movement of women's associations around here.

ADULT EDUCATION COURSE CHECKSHEET

Labor, Public welfare

Name Kamitanaxaminura A.C. Course Date 21 March 1945
 Location Shukyuji Temple Kiryu, Kamitanaxaminura, Karidagan
 Chairman of course Ryushin Yamamoto, Priest
 Inspecting officer Geo. B. Hashi

I. Administration

1. Name of chairman: Issei Yamamoto, Mayor
2. Name of committee:
 - a. Labor, Tosaburo Koigumi, farmer's cooperative officer
 - b. Economics, Sasuzo Yamamoto, Assistant Mayor
 - c. Legal, Katsunichi Motomachi, former girl's high teacher
 - d. Education, Daigo Okura, prefecture school inspector
 - e. Health, Ryu Aoki, Health woman
 - f. Welfare, Toshiyasa Tojo, Buddhist Priest
 - g. Inf, Shunichi Yamamoto, factory owner
3. Period: 21.00 - 24.00 (10/3 - 12/5)
4. Attendance: 51 Male: 21 Female: 30 51/200
 - a. Age group 35 - 45 average
5. Program used:
 - a. Presentation of problem by chairman Democracy and L.U.
the regular instructor failed to appear for some reason, so the inspector took his place and made a complete lecture from various angles to convince them
 - b. Audio or visual aids slides of "the fundamental human right and rightful union movement"
 - c. Open discussion Why is labor union necessary?
Do you think that the interests of labor and capital always conflict?
 - d. Critique or summary lecture was well received, the discussion and slides very interesting
6. How was it received:
 - a. Enthusiastic (X) Fair () Unsatisfactory ()
7. Has Social Education representative visited these courses? (~~Yes~~) (No)

II. Evaluation:

1. Is location satisfactory and easily assessable? (Yes) (No)
2. Is it attractive and comfortable? (Yes) (No)
3. Were participants enthusiastic and enjoyed the evening? (Yes) (No)
4. Is time suitable for the presentations? (Yes) (No)
5. Was speaker's presentation effective and understandable? (Yes) (No)
6. Is committee working cooperatively and with full conviction for this program? (Yes) (No)
7. Is it effective? 50% (Yes) (No)

III. Recommendations and Comments:

The number of attendance was surprisingly small, gathering was so late as 2:00 in spite of good publicity. Punctuality can never be stressed too much here.

This is a lonely village in the bottom of surrounded hills isolated far away from towns, the people's livelihood and working condition is very primitive more than any place else, so that they have no desire to get knowledge of democracy, they say lectures are always too hard to understand, thus resulting to keep off, due to hard work of long hours from dark to dark every day.

It is quite necessary to teach them how to rationalize their working hours and conditions first.

publicity a few posters could be seen.
Budget ¥ 10.00

ADULT EDUCATION COURSE CHECKSHEET

Legal, Economics
Name Shioharamura AC Course No 3 Date 22nd March 48
Location Shorenji temple, Kazutsumi, Shioharamura, Yasugawa
Chairman of course Jitsutarō Yamakawa
Inspecting officer Geo. D. Rashi

I. Administration

1. Name of chairman: Junichi Okuyama

2. Name of committee:

a. The same as sheet No. 1

b. do

c. do

d. do

e. do

f. do

g. do

3. Period: 2000-

4. Attendance: 58 Male: 42 Female: 16

a. Age group 40-50 Average

5. Program used:

a. Presentation of problem by chairman _____

b. Audio or visual aids none

c. Open discussion _____

d. Critique or summary _____

6. How was it received:

a. Enthusiastic (X) Fair () Unsatisfactory ()

7. Has Social Education representative visited these courses? (Yes) (No)

II. Evaluation:

1. Is location satisfactory and easily assessible? (Yes) (No)
2. Is it attractive and comfortable? (Yes) (No)
3. Were participants enthusiastic and enjoyed the evening? (Yes) (No)
4. Is time suitable for the presentations? (Yes) (No)
5. Was speaker's presentation effective and understandable? (Yes) (No)
6. Is committee working cooperatively and with full conviction for this program? (Yes) (No)
7. Is it effective? (Yes) (No)

III. Recommendations and Comments:

ADULT EDUCATION COURSE CHECKSHEET

Welfare, Health, Education
Name Shinoharamura A.E. Course No. 2 Date 22nd March 49
Location Joshoji temple, Oshinobara, Shinoharamura, Yasu
Chairman of course Jitsutaru Yamakawa
Inspecting officer Gen. Hashi

I. Administration

1. Name of chairman: Genshiro Hashimoto

2. Name of committee:

- a. The same as sheet No. 1
- b. do
- c. do
- d. do
- e. do
- f. do
- g. do

3. Period: 2000-

4. Attendance: 130 Male: 90 Female: 40

a. Age group 40 - 50 average

5. Program used:

a. Presentation of problem by chairman Education, Health, welfare

b. Audio or visual aids none

c. Open discussion _____

d. Critique or summary _____

6. How was it received:

a. Enthusiastic (X) Fair () Unsatisfactory ()

7. Has Social Education representative visited these courses? (Yes) (No)

II. Evaluation:

1. Is location satisfactory and easily assessable? (Yes) (No)
2. Is it attractive and comfortable? (Yes) (No)
3. Were participants enthusiastic and enjoyed the evening? (Yes) (No)
4. Is time suitable for the presentations? (Yes) (No)
5. Was speaker's presentation effective and understandable? (Yes) (No)
6. Is committee working cooperatively and with full conviction for this program? (Yes) (No)
7. Is it effective? (Yes) (No)

III. Recommendations and Comments:

ADULT EDUCATION COURSE CHECKSHEET

Labor, inf

Name Shinoharamura A.E. Course No. 1 Date 22nd March 49
 Location Sumuji temple, Shimachi, Shinoharamura, Yasugun
 Chairman of course Jitsutarō Yamagawa, Girl's high teacher
 Inspecting officer Gen. T. Hashi

I. Administration

1. Name of chairman: Junichi Okuyama
2. Name of committee:
 - a. Labor, Ryuzi Iwata, school teacher
 - b. Economic, Katsuji Kujima, agricultural expert
 - c. Education, Kaichiro Nagashi, primary principal
 - d. Legal, Gabundo Yamada, farmer school teacher
 - e. Health, Tsunemichi Yamada, doctor
 - f. Welfare, Yasujiro Takenchi, Farmer
 - g. Inf, Jitsutarō Yamagawa, Girl's high teacher
3. Period: 20.00 - 23.40 (22/3 - 7/4)
4. Attendance: 48 Male: 31 Female: 17
 - a. Age group 40 - 50 average
5. Program used:
 - a. Presentation of problem by chairman Democracy and L. U. the instructor stressed on fundamental idea of democracy and why union movement encouraged by Constitution.
 - b. Audio or visual aids paper show, the new police system "female police" and democratic government were shown.
 - c. Open discussion Do you like democratic form of government or old militaristic rule?
 - d. Critique or summary discussions are more useful than lectures, they want more suitable themes for debating.

6. How was it received:

a. Enthusiastic (X) Fair () Unsatisfactory ()

7. Has Social Education representative visited these courses? (Yes) (No)

Publicity posters posted special slips distributed house to house published in school newspapers.
 Budget ¥ 10.000

II. Evaluation:

1. Is location satisfactory and easily assessable? (Yes) (~~No~~)
2. Is it attractive and comfortable? (Yes) (~~No~~)
3. Were participants enthusiastic and enjoyed the evening? (Yes) (~~No~~)
4. Is time suitable for the presentations? (Yes) (~~No~~)
5. Was speaker's presentation effective and understandable? (Yes) (~~No~~)
6. Is committee working cooperatively and with full conviction for this program? ^{80%} (Yes) (~~No~~)
7. Is it effective? ^{80%} (Yes) (~~No~~)

III. Recommendations and Comments:

Slips distributed were very effective to gather people. During discussion one dissented to democratic form of government because government officials force them to do everything taking advantage of orders or directives from MGT. in other words Jap officers tell them that they act everything under the orders of MGT. and it make them disgusting, the inspector answered him that it is entirely groundless, MGT is not giving any orders to anybody and Jap officers are conducting their duties according with laws and orders of their government only.

ADULT EDUCATION COURSE CHECKSHEET

Labor Education
 Name Ayukawamura A E Course Date 23rd March 49
 Location Seihokin Temple Ayukawa, Ayukawamura, Kokogun
 Chairman of course Suekichi Kubo, farmer, village assemblyman
 Inspecting officer Geot. Hashi

I. Administration

1. Name of chairman: Heihachi Mikami, Mayor

2. Name of committee:

- a. Labor, Hidetaka Ogura, sawmill clerk
- b. Economic, Takeji Mizukami, farmer's Coop assn director
- c. Legal, Ritsuji Kurokawa, post master
- d. Education, Taro Muraki, primary principal
- e. Health, Fumie Tanikita, health woman
- f. Welfare, Hisoharu Tanikita, assistant mayor
- g. Inf, Masao Oya, village assemblyman

3. Period: 2008-2335 (3/3 - 8/4)

4. Attendance: 62 Male: 40 Female: 22

a. Age group 30 - 50 average

5. Program used:

- a. Presentation of problem by chairman Democratic Lit and Education
~~Both of instructors made good speeches on their respective subjects.~~
~~But education instructor gave a clean cut idea about new education.~~
- b. Audio or visual aids Slides of "PTA meeting" and one day in American school were shown.
- c. Open discussion What do you think of new education system, especially of 5 day plan?
- d. Critique or summary _____

6. How was it received:

a. Enthusiastic (X) Fair () Unsatisfactory ()

7. Has Social Education representative visited these courses? (Yes) (No -)

Budget ¥8,250.00
 publicity some posters.

II. Evaluation:

1. Is location satisfactory and easily assessible? (Yes) (No)
2. Is it attractive and comfortable? (Yes) (No)
3. Were participants enthusiastic and enjoyed the evening? (Yes) (No)
4. Is time suitable for the presentations? (Yes) (No)
5. Was speaker's presentation effective and understandable? (Yes) (No)
6. Is committee working cooperatively and with full ^{90%} conviction for this program? (Yes) (No)
7. Is it effective? ^{90%} (Yes) (No)

III. Recommendations and Comments:

Number of attendance was not so large as expected, but they were eager and serious to learn something. Discussion was the most interesting and beneficial to all.

ADULT EDUCATION COURSE CHECKSHEET

Labor, Education
 Name Hayanomura A.E. Course Date 24th March 49
 Location C.P.H. Konohama, Hayanomura, Yassu-gun
 Chairman of course Kiyosaki Uratani Social Education officer
 Inspecting officer Geoff. Hashii

I. Administration

1. Name of chairman: Kiyosaki Uratani
2. Name of committee:
 - a. Labor, Shinko Shinohara, Buddhist priest
 - b. Economics, Yataro Sugai, porcelain manufacturer
 - c. Legal, Shosaku Yamamoto, village assembly speaker
 - d. Education, Hiromu Tsuji, primary principal
 - e. Health, Hikoji Imai, doctor
 - f. Welfare, Sutejira Osumi, welfare committee chief
 - g. Inf. Nideo Uchida, junior high principal
3. Period: 2000-2400 (3/3-25/4)
4. Attendance: 71 Male: 47 Female: 24
 - a. Age group 35-45 average
5. Program used:
 - a. Presentation of problem by chairman Labor and Education
both subjects were thoroughly spoken with many
charts and data provided
 - b. Audio or visual aids attractively colored slides of
"good old man Yusakie" were presented
 - c. Open discussion What is the purpose of Adult Educa-
tion? How to promote civic advancement of
rural communities?
 - d. Critique or summary _____
6. How was it received:
 - a. Enthusiastic (X) Fair () Unsatisfactory ()
7. Has Social Education representative visited these courses? 3 (Yes) (No)
publicity thoroughly made by posters and circulars
Budget ¥ 15,000.

II. Evaluation:

1. Is location satisfactory and easily assessible? (Yes) (No)
2. Is it attractive and comfortable? (Yes) (No)
3. Were participants enthusiastic and enjoyed the evening? (Yes) (No)
4. Is time suitable for the presentations? (Yes) (No)
5. Was speaker's presentation effective and understandable? (Yes) (No)
6. Is committee working cooperatively and with full ^{90%} conviction for this program? (Yes) (No)
7. Is it effective? ^{90%} (Yes) (No)

III. Recommendations and Comments:

village authorities wished M. G. T to visit villages for the purpose of encouraging and promoting interest to build new junior high school rapidly, there are lack of harmony between villages of this program.

ADULT EDUCATION COURSE CHECKSHEET

Legal welfare
Name Kitasatomura A.C. Course No. 7 Date 16th March 49
Location Primary School, Oda, Kitasatomura, Yasu-gun
Chairman of course Ryoko Fujimoto
Inspecting officer Gen H. Hashi

I. Administration

1. Name of chairman: Kotaro Shijuno
2. Name of committee:
 - a. The same as check sheet No 1
 - b. do
 - c. do
 - d. do
 - e. do
 - f. do
 - g. do
3. Period: 20.00-22.00 (5.3-6/4)
4. Attendance: 185 Male: 133 Female: 52
 - a. Age group 40-50 average
5. Program used:
 - a. Presentation of problem by chairman Legal welfare
 - b. Audio or visual aids None
 - c. Open discussion _____
 - d. Critique or summary _____
6. How was it received:
 - a. Enthusiastic () Fair () Unsatisfactory ()
7. Has Social Education representative visited these courses? (Yes) (No)

II. Evaluation:

1. Is location satisfactory and easily assessible? (Yes) (No)
2. Is it attractive and comfortable? (Yes) (No)
3. Were participants enthusiastic and enjoyed the evening? (Yes) (No)
4. Is time suitable for the presentations? (Yes) (No)
5. Was speaker's presentation effective and understandable? (Yes) (No)
6. Is committee working cooperatively and with full conviction for this program? (Yes) (No)
7. Is it effective? (Yes) (No)

III. Recommendations and Comments:

ADULT EDUCATION COURSE CHECKSHEET

Labor, Education

Name Kitasatomura A.C. Course No. 1 Date 16th March 49
 Location Public Hall No. Kitasatomura, Yasuguni
 Chairman of course Ryoko Fujimoto
 Inspecting officer Georo Hashi

I. Administration

1. Name of chairman: Kotaro Shizuno
2. Name of committee:
 - a. Labor, Mitsuo Sando, farmer's Co-op assn director
 - b. Education, Ryushu Ota, junior high teacher
 - c. Economics, Yoshihei Ota, PTAP president
 - d. Legal, Shinichi Mori, primary teacher
 - e. Wealth, Mitsutomo Saso, Doctor
 - f. Welfare, Ryoko Fujimoto, priest, welfare committee
 - g. Inf, Ryokai Takura, priest
3. Period: 2.00 - 2.20 (5.3 - 6.4)
4. Attendance: 135 Male: 114 Female: 21
 - a. Age group _____
5. Program used:
 - a. Presentation of problem by chairman democracy and the U.S.
lecture was delivered along the line of instructed detail,
stressed on difference of factory work and farming work.
 - b. Audio or visual aids None
 - c. Open discussion union movement beneficial to laborers
and what how it affects farmer's position? Many think
it has had affect to them.
 - d. Critique or summary they understood how labor and capital
stand also farmer's peculiar position of being capitalist
as well as laborer themselves.
6. How was it received:
 - a. Enthusiastic (X) Fair () Unsatisfactory ()
7. Has Social Education representative visited these courses? (Yes) (No)
2 men.

9/11
file

II. Evaluation:

1. Is location satisfactory and easily assessable? (Yes) (~~No~~)
2. Is it attractive and comfortable? (Yes) (~~No~~)
3. Were participants enthusiastic and enjoyed the evening? (Yes) (~~No~~)
4. Is time suitable for the presentations? (Yes) (~~No~~)
5. Was speaker's presentation effective and understandable? (Yes) (~~No~~)
6. Is committee working cooperatively and with full conviction for this program? ^{80%} (Yes) (~~No~~)
7. Is it effective? 90% (Yes) (No)

III. Recommendations and Comments:

The number of attendance was much larger than expected. Comparing with the size of community, the percentage is 1.5 person from each household. It owe greatly to operational committee's tireless efforts to encourage attendants. Indeed they issued special attendance slips to take committee's stamp to certify their presence, as ~~it~~ it is attached herewith.

9/16
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ADULT EDUCATION COURSE CHECKSHEET

Name Labor, Economic, Kawanishimura AC Course No. 1 Date 14th March, 49
Location Shofukuji, Kawato, Kawanishimura, Yasu-gun
Chairman of course Zentaro Okumura, Mayor
Inspecting officer Genzo Ohashi

Mitsuzo Nishimura, chairman of managing committee

I. Administration

1. Name of chairman: Chozemon Okumura

2. Name of committee:

- a. Labor Masateru Yamaguchi, village official
- b. Comm Sugary Kawamura, village clerk
- c. Legal Tetsu Mamiya, Registration officer
- d. Ednc Yutaru Okumura, junior high, principal
- e. Health Gunko Kishiguchi, public health officer
- f. Welf Hisaburo Kawanamura, welfare chief
- g. Sup Shoichi Imai, former primary principal

3. Period: 1940 - 21.40 (28.3 - 15.4)

4. Attendance: 69 Male: 41 Female: 28

a. Age group 40 - 55 average

5. Program used:

- a. Presentation of problem by chairman Democracy and L. U. labor laws, very young instructor touched in essential points but inspector was obliged to explain in full by request of audience.
- b. Audio or visual aids none, however it is said they have a plan to present many films and pictures at primary school in the end of course, next month.
- c. Open discussion free questions asked and discussions were exchanged freely on employment security act and unemployment insurance laws.
- d. Critique or summary they like to hear how to improve labor condition in rural community, so that they can have time for self culture or other purposes.

6. How was it received:

a. Enthusiastic (X) Fair () Unsatisfactory ()

7. Has Social Education representative visited these courses? (Yes) (No)

Mrs. Teru Imai

II. Evaluation:

1. Is location satisfactory and easily assessible? (Yes) (~~No~~)
2. Is it attractive and comfortable? (Yes) (~~No~~)
3. Were participants enthusiastic and enjoyed the evening? (Yes) (~~No~~)
4. Is time suitable for the presentations? (Yes) (~~No~~)
5. Was speaker's presentation effective and understandable? (Yes) (~~No~~)
6. Is committee working cooperatively and with full conviction for this program? ^{70%} (Yes) (~~No~~)
7. Is it effective? ^{70%} (Yes) (~~No~~)

III. Recommendations and Comments:

Village authorities and Committees were actively cooperative and publicity concerning the project was much appreciable noticeable in everywhere.
Instructor was too young a little but enthusiastic to convince the audience.

L
Welfare

ADULT EDUCATION COURSE CHECKSHEET

Legal, Welfare

Name Kawanishimura A Course Date 19th March 49
Location Public hall, Nakamura, Kawanishimura, Yassu gun
Chairman of course Zentaro Okumura
Inspecting officer Genji Oishi

Goichiro Washida, Chairman of
managing Committee

I. Administration

1. Name of chairman: Chozemon Imura

2. Name of committee:
- a. The same with checksheet No. 1
 - b. do
 - c. do
 - d. do
 - e. do
 - f. do
 - g. do

3. Period: 19.30 - 23.30 (28.2 - 15.4)

4. Attendance: 63 Male: 51 Female: 12

a. Age group 35 - 45 average

5. Program used:

a. Presentation of problem by chairman Education Legal welfare, Each course was explained fairly well

b. Audio or visual aids none

c. Open discussion Stressed on new family law and democracy of taxation program and undemocratic attitude of tax officers.

d. Critique or summary they want to know more about new constitution comparing with old one.

6. How was it received:

a. Enthusiastic (X) Fair () Unsatisfactory ()

7. Has Social Education representative visited these courses? (Yes) (No)

Hama Endo

II. Evaluation:

1. Is location satisfactory and easily assessible? (Yes) (~~No~~)
2. Is it attractive and comfortable? (Yes) (~~No~~)
3. Were participants enthusiastic and enjoyed the evening? (Yes) (~~No~~)
4. Is time suitable for the presentations? (Yes) (~~No~~)
5. Was speaker's presentation effective and understandable? (Yes) (~~No~~)
6. Is committee working cooperatively and with full ^{70%} conviction for this program? (Yes) (~~No~~)
7. Is it effective? ^{70%} (Yes) (~~No~~)

III. Recommendations and Comments:

The audience was much inquisitive and instructors were eager to make them satisfy.

ADULT EDUCATION COURSE CHECKSHEET

Labor & Legal

Name Kayashi Adult Education Course Date 3rd March, 49
 Location Chatokuji temple, Kayashi, Yamamuro, Kuritagon
 Chairman of course Nideo Kunimatsu
 Inspecting officer S. O. Hashi

I. Administration

1. Name of chairman: Nideo Kunimatsu

2. Name of committee:

a.	<u>Masajiro Uno, Gov't RR school teacher,</u>	<u>Labor</u>
b.	<u>Nideo Kunimatsu, Under Mayor of the village,</u>	<u>Legal</u>
c.	<u>Shinichi Satouchi</u>	<u>Education</u>
d.	<u>Seien Tokai</u>	<u>Legal & Information</u>
e.	<u>Fusako Ota</u>	<u>Public Health</u>
f.	<u>Sadaichi Marino</u>	<u>Public Welfare</u>
g.	<u>Shigetsuke Marino, Mayor of the village,</u>	<u>Economics</u>

3. Period: 2000 - 2400

4. Attendance 103 Male 67 Female 36

a. Age group 20 - 65

5. Program used:

a. Presentation of problem by chairman Democracy and L.U.
 b. Audio or visual aids Still pictures "Awakening of women" used in election campaign three years ago
 c. Open discussion Panel discussion on "How to promote women's Culture?" in participation of four males and one woman. Inspector made closing speech for 40 minutes
 d. Critique or summary The slides were not suitable for the occasion, though lectures were interesting. They say

6. How was it received:

a. Enthusiastic (X) Fair () Unsatisfactory ()

7. Has Social Education representative visited these courses? primary school principal, too. (Yes) (No)

II. Evaluation

1. Is location satisfactory and easily assessible? (Yes) (No)
2. Is it attractive and comfortable? (Yes) (No)
3. Were participants enthusiastic and enjoyed the evening? (Yes) (No)
4. Is time suitable for the presentations? (Yes) (No)
5. Was speaker's presentation effective and understandable? (Yes) (No)
6. Is committee working cooperatively and with full conviction for this program? (Yes) (No)
7. Is it effective? (Yes) (No)

III. Recommendations and Comments:

Time of gathering and opening shall be kept more closely free question and discussions should be encouraged more!

This community is said to be free of radical elements, as there is none but simple minded farmers.

*presentation of problems by chairman
and all other labor laws, the instructor was capable to convince the audience with the problems in full, presenting many suitable instances, examples, helpful to make them understand.*

ADULT EDUCATION COURSE CHECKSHEET

Labor, Economic, Health

Name Konzenmura A.C. Course No 2 Date March 7th 49
 Location Amidaji Higashiyuka, Konzenmura, Kuritayama
 Chairman of course Ihei Takeuchi
 Inspecting officer Genji Kashi

I. Administration

1. Name of chairman: Mrs Hisa Okumura
 2. Name of committee:

- a. Labor Sadaichiro Miyagi, Agricultural expert
- b. Econ. Kakichiro Sato, Farmers' Coop. assn. director
- c. Health Sumiko Sano, Midwife
- d. _____
- e. _____
- f. _____
- g. _____

3. Period: 20.00 - 24.30 (7.3 - 25.4)

4. Attendance 58 Male 45 Female 13

a. Age group 40 - 50 average

5. Program used:

- a. Presentation of problem by chairman Democratic L. U
- b. Audio or visual aids none
- c. Open discussion What is the desirable relation of labor and Capital, how to materialize it? Three men and two women participated. Many questions followed. Closed with inspector's speech.
- d. Critique or summary Yes, instructive and interesting helpful to take ^{away} prejudice against L. U among farmers.

6. How was it received:

a. Enthusiastic (X) Fair () Unsatisfactory ()

7. Has Social Education representative visited these courses? 2 (Yes) (No)

II. Evaluation

- | | |
|--|----------------|
| 1. Is location satisfactory and easily assessible? | (Yes) (No) |
| 2. Is it attractive and comfortable? <i>snow blast</i> | (Yes) (No) |
| 3. Were participants enthusiastic and enjoyed the evening? <i>no heat</i> | (Yes) (No) |
| 4. Is time suitable for the presentations? | (Yes) (No) |
| 5. Was speaker's presentation effective and understandable? <i>Convincing</i> | (Yes) (No) |
| 6. Is committee working cooperatively and with full conviction for this program? | (Yes) (No) |
| 7. Is it effective? | (Yes) (No) |

III. Recommendations and Comments:

Some farmers thought MGT is going to organize farmers as members of Labor Union, but they understood the purpose of this A E project in full.

Someone said they have no grivance against L.U originally but school teacher's strike is the direct cause of ^{their} all feeling against union movement

ADULT EDUCATION COURSE CHECKSHEET

Labor, Economic, Health
 Name Konzenmura A.E. Courses No 1. Date March 7th 49
 Location Shosenji temple, Shimotoyama, Konze village, Kuritagon
 Chairman of course Ihei Takeuchi
 Inspecting officer Geo. W. Chashi

I. Administration

1. Name of chairman: Ihei Takeuchi
2. Name of committee:
 - a. Labor Sadaichiro Miyagi agricultural expert
 - b. Economic Kokichi Sawa, farmers' cooperative director
 - c. Education Kanjiro Suguki, School teacher
 - d. Welfare Jodo Muramatsu, Buddhist priest
 - e. Legal Iwahiko Hattori, Shigaken Governor's son
 - f. Health Sumiko Sano, midwife
 - g. Information, Kenichi Haini, farmer
3. Period: 2000-2230
4. Attendance: 105 Male: 90 Female: 15
 - a. Age group 45-50
5. Program used:
 - a. Presentation of problem by chairman Democratic labor union everyone shall be secured decent human living under new Constitution. It is most important for stabilizing industry and economic reconstruction of Japan can't be expected without sound democratized union.
 - b. Audio or visual aids None
 - c. Panel Open discussion with five jurists and judge on theme of What is good union? How to guide unions to make them contribute to recovery of national industry, inspector made a supplementary speech
 - d. Critique or summary None no direct interest in this community, but had a quite new knowledge which helpful to correct their misleading opinion about labor union. They thought all union members are lawless characters.
6. How was it received:
 - a. Enthusiastic (X) Fair () Unsatisfactory ()
7. Has Social Education representative visited these courses? (Yes) (No X)

II. Evaluation:

1. Is location satisfactory and easily assessible? (Yes) (~~No~~)
2. Is it attractive and comfortable? *snow, no heating* (~~Yes~~) (No)
3. Were participants enthusiastic and enjoyed the evening? (Yes) (~~No~~)
4. Is time suitable for the presentations? *no audio or visual aid* (Yes) (~~No~~)
5. Was speaker's presentation effective and understandable? (Yes) (~~No~~)
6. Is committee working cooperatively and with full conviction for this program? (Yes) (~~No~~)
7. Is it effective? (Yes) (~~No~~)

III. Recommendations and Comments:

ADULT EDUCATION COURSE CHECKSHEET

Labor & Education

Name Taihomura A.E. Courses Date March 8th 49
 Location Eikyujitemple, Hachiyu, Taihomura, Kurita
 Chairman of course Irao Inoue
 Inspecting officer Geoff. Hashi

I. Administration

1. Name of chairman: Sentaro Hayashi
2. Name of committee:
 - a. Labor Jisaburo Yanagimoto, general affairs chief ^{of Hii} factory
 - b. Economic Mitsuo Koyama, farmer's cooperation staff
 - c. Educ Genyu Mizuno school principal
 - d. Welf Katsunori Takata Buddhist priest
 - e. Health Mateemon Yamamoto farmer
 - f. Legal Eizo Ichikawa farmer
 - g. Inf Misaoji Nishida mayor
3. Period: 13.00-17.00
4. Attendance: 150 Male: 50 Female: 100
 - a. Age group 40-50 in average
5. Program used: Salutation address by Lt. Wurzbacher.
 - a. Presentation of problem by chairman Democracy and L. U. details of legal ground of organization and its purpose, general connection with public and economic recovery.
 - b. Audio or visual aids None
 - c. Open discussion Which is better, farmer's annual income of ¥58,500 for long work from dawn to dusk or basic salary of ¥6,300 for 8 hours a day? Closed with inspector's speech.
 - d. Critique or summary Very interesting, want this kind program to be kept continually at least one day a month to culture rural people, especially women.
6. How was it received:
 - a. Enthusiastic (X) Fair () Unsatisfactory ()
7. Has Social Education representative visited these courses? (Yes) (No)

II. Evaluation:

1. Is location satisfactory and easily assessible? (Yes) (No)
2. Is it attractive and comfortable? (Yes) (No)
3. Were participants enthusiastic and enjoyed the evening? (Yes) (No)
4. Is time suitable for the presentations? (Yes) (No)
5. Was speaker's presentation effective and understandable? (Yes) (No)
6. Is committee working cooperatively and with full conviction for this program? (Yes) (No)
7. Is it effective? (Yes) (No)

III. Recommendations and Comments:

More women attendance than men is very desirable and remarkable event

The discussion themes were very timely and interesting farming work should be studied and practiced to increase efficiency in shorter hours, the old method of farm work is not rational.

ADULT EDUCATION COURSE CHECKSHEET

Labor, Education, Economic

Name Sagamamura A.C. Course Date March 9th 49
 Location Kosaji Shrine, Kosaji, Sagamamura, Kakagun.
 Chairman of course Itsuji Pan.
 Inspecting officer Gen. S. Kashi

I. Administration

1. Name of chairman: Chuichiro Fukui
2. Name of committee:
 - a. Labor Kazuo Hakajima village office staff, Economist
 - b. Inf. Shigeru Sakaguchi do
 - c. Legal Maichiro Oki do
 - d. Educ. Shunryu Laris School Teacher
 - e. Econo. Sadetsugu Kawai village office
 - f. Welf. Chuichiro Fukui do
 - g. Health Fuchio Tashio do
3. Period: 2025-2330 (9 March - 25 April)
4. Attendance: 95 Male: 83 Female: 12
 - a. Age group 30 - 50 in average
5. Program used:
 - a. Presentation of problem by chairman Democracy and L.U. Why labor union of democratic principle is necessary for peaceful & effective industry?
 - b. Audio or visual aids none
 - c. Open discussion Is there any common interest between labor or union and farming public? three men participated in discussion. many questions and opinions exchanged about the theme.
 - d. Critique or summary Labor problem is rather new to them. want more detailed explanation. anyway they learned much about things besides of farming
6. How was it received:
 - a. Enthusiastic () Fair (X) Unsatisfactory ()
7. Has Social Education representative visited these courses? (Yes) (No X)

II. Evaluation:

1. Is location satisfactory and easily assessible? (Yes) (No)
2. Is it attractive and comfortable? (Yes) (No)
3. Were participants enthusiastic and enjoyed the evening? (Yes) (No)
4. Is time suitable for the presentations? (Yes) (No)
5. *as the instructor was obliged to make long complete lecture supplementarily*
Was speaker's presentation effective and understandable? (Yes) (No)
6. *instructors were not fully prepared just read Copy carefully.*
Is committee working cooperatively and with full conviction for this program? (Yes) (No)
7. Is it effective? *much doubtful* (Yes) (No)

III. Recommendations and Comments:

Instructors shall be prepared more thoroughly before lectures, mere reading of text or manuscripts are not effective.

ADULT EDUCATION COURSE CHECKSHEET

Name Labur Tokiwamura A.C. Course Date March 11th 49
 Location Sainenji Temple, Kataoka, Tokiwamura, Kurita
 Chairman of course Gido Monobe
 Inspecting officer Geot. Hashi

I. Administration

1. Name of chairman: Gido Monobe
2. Name of committee:
 - a. Labur Eijun Furuno Buddhist priest
 - b. Educ. Hengo Sawabe, primary school principal
 - c. Econo Kazuo Shimomura, farmer's cooperative director
 - d. Legal Kenryo Takada Buddhist priest
 - e. Welf Genzo Yoshida welfare committee member
 - f. Health Masao Komari doctor
 - g. Inf Hiroaki Motomura Assistant mayor
3. Period: 20.30-24.00 (3.3-15.4)
4. Attendance: 135 Male: 90 Female: 45
 - a. Age group 40-50 average
5. Program used:
 - a. Presentation of problem by chairman democracy and L. U. Labur relation adjusting Labur standard, employment laws, covered almost every point for 80 minutes
 - b. Audio or visual aids. none prepared.
 - c. Open discussion on what is difference and similarity between factory and farm labor? How farm work hours is to be adjusted as well as to increase efficiency?
 - d. Critique or summary want to keep this kind of committee meeting regularly through the year, benefit for rationalizing farm work, saving time and its efficiency.
6. How was it received:
 - a. Enthusiastic () Fair () Unsatisfactory ()
7. Has Social Education representative visited these courses? (Yes) (No)

II. Evaluation:

1. Is location satisfactory and easily assessible? (Yes) (~~No~~)
2. Is it attractive and comfortable? (Yes) (~~No~~)
3. Were participants enthusiastic and enjoyed the evening? (Yes) (~~No~~)
4. Is time suitable for the presentations? (Yes) (~~No~~)
5. Was speaker's presentation effective and understandable? (Yes) (~~No~~)
6. Is committee working cooperatively and with full conviction for this program? (Yes) (~~No~~)
7. Is it effective? 100% (Yes) (~~No~~)

III. Recommendations and Comments:

Number of attendance was quite many more than expected, the people was inquisitive and studious, discussion was very lively through the meeting.

ADULT EDUCATION COURSE CHECKSHEET

Labor, health, welfare
 Name Warutamura A.E. Course Date March 12th 49
 Location Senkaji, Megawa, Warutamura, Kuritagon
 Chairman of course Kuzo Nakamura
 Inspecting officer G. T. Hashi

I. Administration

1. Name of chairman: Gohroo Tanaka
2. Name of committee:
 - a. Labor Hirosaburo Suzuki, primary school principal
 - b. Econo. Shigenobu Yamamoto, high school principal
 - c. Educa. Gohroo Tanaka, Assistant Mayor
 - d. Health Chizuru Kawasaki, women's assn. president
 - e. Welfare Shuei Izumi, welfare committee member
 - f. Inf. do do
 - g. Legal Asamu Kawano, former school principal
3. Period: 20.20-23.50 (10.3-30.4)
4. Attendance: 78 Male: 48 Female: 30
 - a. Age group 35-50 average
5. Program used:
 - a. Presentation of problem by chairman Democracy and L. U. the lect- we was fairly understandable, but the instructor missed to stress key points of this problem.
 - b. Audio or visual aids still pictures of "right labor union movement" and "new education" were presented
 - c. Open discussion Is there any way to improve or adjust farm working condition and hours? How is labor union useful to farm products?
 - d. Critique or summary They can understand the principle of labor union, they want instructor to explain more clearly about particular relation with farming public.
6. How was it received:
 - a. Enthusiastic () Fair (X) Unsatisfactory ()
7. Has Social Education representative visited these courses? 3 (Yes) (No)

II. Evaluation:

1. Is location satisfactory and easily assessible? (Yes) (~~No~~)
2. Is it attractive and comfortable? (Yes) (~~No~~)
3. Were participants enthusiastic and enjoyed the evening? (Yes) (~~No~~)
4. Is time suitable for the presentations? ^{with the slides presented} (Yes) (~~No~~)
5. Was speaker's presentation effective and understandable? (Yes -) (~~No~~)
6. Is committee working cooperatively and with full ^{fairly so.} conviction for this program? (Yes) (~~No~~)
7. Is it effective? ^{80%} (Yes) (~~No~~)

III. Recommendations and Comments:

Opening time is always one or one-half hour later than schedule in most of meetings and earlier comers are liable to go back home while the meeting is still progressing. Managing Committee of A & Education shall be advised to take proper countermeasures to remedy the practice.

ADULT EDUCATION COURSE CHECKSHEET

Labor, Economics
 Name *Yasuocho A E Course* Date *26th March 49*
 Location *Lamongji temple, Kitasakema, Yasuocho, Yasugun*
 Chairman of course *Kingo Yoshikawa, flour mill owner*
 Inspecting officer *Geon Ohashi*

I. Administration

1. Name of chairman: *Kingo Yoshikawa*
2. Name of committee:
 - a. *Labor, Minor Ota, fruit provision dealer*
 - b. *Economics Shogoro Ashida, town assembly speaker*
 - c. *Education Shun Kichi Sainchi, primary principal*
 - d. *Legal, Komajiro Yamaoka, insurance business*
 - e. *Health, Nitashi Kohara, town doctor*
 - f. *Welfare, Zuijun Ikuho, town assemblyman, priest*
 - g. *Inf, Michio Washimoto, primary principal*
3. Period: *21.30 - 24.30 (9/3 - 23/4)*
4. Attendance: *22* Male: *14* Female: *8*
 - a. Age group *40-50 average*
5. Program used:
 - a. Presentation of problem by chairman _____
 - b. Audio or visual aids *"2 villages" paper show slides of P.T.A and American school*
 - c. Open discussion *Coeducation*
 - d. Critique or summary *don't want to listen to local instructors*
6. How was it received:
 - a. Enthusiastic () Fair () Unsatisfactory ()
7. Has Social Education representative visited these courses? () (No)

Publicity *posters, circulars*
 Budget *¥ 7,000*

II. Evaluation:

1. Is location satisfactory and easily assessible? (Yes) (~~No~~)
2. Is it attractive and comfortable? (Yes) (~~No~~)
3. Were participants enthusiastic and enjoyed the evening? (Yes) (~~No~~)
4. Is time suitable for the presentations? (Yes) (~~No~~)
5. Was speaker's presentation effective and understandable? (Yes) (~~No~~)
6. Is committee working cooperatively and with full ^{70%} conviction for this program? (Yes) (~~No~~)
7. Is it effective? — ^{70%} (Yes) (~~No~~)

III. Recommendations and Comments:

ADULT EDUCATION COURSE CHECKSHEET

Name Labor, Economics
Koharamusa A.E. Course Date 25th March 49
 Location Shrine office Masohara Koharamusa, Kakagen
 Chairman of course Masafuji Sugimoto, Social Education Chief
 Inspecting officer Gen. T. Hashi

I. Administration

1. Name of chairman: Masataro Nakajima
2. Name of committee:
 - a. Labor Shinsaku Sugimoto, Land Committee chairman
 - b. Economics Sutarō Muraki, Shiga branch chief
 - c. Education Masafuji Sugimoto, Social Education Chief
 - d. Legal Kotesh Nakai, village mayor
 - e. Health Jun Tsubota, doctor
 - f. Welfare Kunizo Muraki, welfare committee chairman
 - g. Inf Masaichi Mori, farmer
3. Period: 20.30 - 24.00 (6/3 - 3/5)
4. Attendance: 44 Male: 32 Female: 12
 - a. Age group 25 - 35 average
5. Program used:
 - a. Presentation of problem by chairman Labor, Economics
Labor instructor being sick, inspector
made lecture for him
 - b. Audio or visual aids "Local Autonomy" C.I.E.V. was shown
in first day. Slides of P.T.A. shown
 - c. Open discussion Farming techniques
 - d. Critique or summary young folks were attracted by
record concert
6. How was it received:
 - a. Enthusiastic (X) Fair () Unsatisfactory ()
7. Has Social Education representative visited these courses? (Yes) (No 2)

Publicity posters, circulars distributed by young men's
society
 Budget ¥2,000

II. Evaluation:

1. Is location satisfactory and easily assessible? (Yes) (No)
2. Is it attractive and comfortable? (Yes) (No)
3. Were participants enthusiastic and enjoyed the evening? (Yes) (No)
4. Is time suitable for the presentations? (Yes) (No)
5. Was speaker's presentation effective and understandable? (Yes) (No)
6. Is committee working cooperatively and with full conviction for this program? ^{80%} (Yes) (No)
7. Is it effective? ^{80%} (Yes) (No)

III. Recommendations and Comments:

This is the first place that used gramophone as a means of recreation.

Extensive, detailed charts were used to explain Revenues and expenditures to conduct National, prefectural, local autonomic governments, seemed to be convincing and effective to teach people about tax program.

ADULT EDUCATION COURSE CHECKSHEET

Name Azuchi Village Office. Date 12 March 49.
 Location Azuchi-mura, Gamo-gun.
 Chairman of course Assistant Mayor Kiichi Kitagawa
 Inspecting officer H. Tamimura
Inspector

I. Administration

1. Name of chairman: Kiichi Kitagawa

2. Name of committee:

a. Mr. Hachi, Economic Committee.

b. _____

c. _____

d. _____

e. _____

f. _____

g. _____

3. Period: ~~12-17 March~~ 12 March - 27 March.

4. Attendance: 30 Male: 50 Female: 0

a. Age group Young men Ass.

5. Program used:

a. Presentation of problem by chairman a. Democratization of Japanese Economy b. Japanese Economic Status Quo c. New point of Econ. Stabilization Program.

b. Audio or visual aids _____

c. Open discussion Regarding to the Econ. how to Democratize Japan.

d. Critique or summary The lecture was very fine but audience had not so earnestly.
were

6. How was it received:

a. Enthusiastic () Fair (X) Unsatisfactory ()

7. Has Social Education representative visited these courses? (Yes X) (No)

H. Tamimura